Newfoundland Labrador

NLESD - Labrador Region

School #: 001   St. Peter's School, Black Tickle   Grades: K-1,3,6,8,10,12

Item	Cognitive Level - Outcome (*item parameter*)	School [N=4]	Region [N=256]	Province [N=4,768]
	Non-Fiction **Selected Response: (Grade Level) / Outcome No. / Outcome Description**	*School data with 5 or fewer students withheld for reasons of confidentiality.*		
1.	*Comprehension – (1) / 4 Retrieve information from the text.*		92.9	94.9
2.	*Comprehension – (2) / 4 Retrieve information from the text.*		78.7	79.8
3.	*Inferential – (2) / 4 Retrieve information from the text.*		97.8	98.5
4.	*Comprehension – (1) / 4 Retrieve information from the text.*		94.2	94.9
5.	*Inference – (2) / 5 Respond critically to the text.*		93.3	96.3
6.	*Inference – (2) / 5 Interpret information from the text (text features).*		56.0	63.0
7.	*Comprehension – (1) / 4 Retrieve information from the text.*		93.8	94.5
8.	*Inference – (2) / 4 View visual text and make connections to construct meaning (text features).*		88.0	91.3
9.	*Comprehension – (1) / 4 Retrieve information from the text.*		71.1	77.9
10.	*Inference – (2) / 4 Retrieve information from the text.*		85.8	88.9
	Constructed Response			
	1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.		94.4	95.9
	2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.		78.9	78.5
	3. Inference – (3) / 2 / Evaluate information and analyze intended message.		83.6	87.8
	4. Comprehension– (1) / 2 / Use strategies to make sense of text.		60.4	57.4
	5. Comprehension– (2) / 2 / Understand text features and organize information.		61.3	60.4
	6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.		85.6	81.1
	Fiction **Selected Response: (Grade Level) / Outcome No. / Outcome Description**			
11.	*Inference – (1) / 4 / Use strategies to make sense of text.*		98.3	99.1
12.	*Inference – (2) / 4 / Use strategies to make sense of text.*		41.7	51.7
13.	*Comprehension – (1) / 4 / Retrieve information from the text.*		86.8	86.2
14.	*Inference – (2) / 4 / Use strategies to make sense of text.*		84.3	88.7
15.	*Comprehension – (1) / 4 / Retrieve information from the text.*		93.2	94.3
16.	*Comprehension– (2) / 4 / Retrieve information from the text.*		77.5	84.2
17.	*Comprehension – (1) / 4 / Retrieve information from the text.*		94.9	96.0
18.	*Comprehension– (2) / 4 / Make connections and use strategies to make sense of text.*		78.7	85.7
19.	*Comprehension – (2) / 4 / Use strategies to make sense of text.*		72.3	73.1
20.	*Inference – (2) / 4 / Make connections and use strategies to make sense of text.*		86.8	91.8
	Constructed Response			
	1. Comprehension – (2) / 4 / Sequence events.		77.8	83.2
	2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.		88.2	88.8
	3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.		95.5	95.4
	4. Response to text – (2) / 6 / Making personal connections.		87.6	88.5
	5 .Inference – (2) / 4/6 / Application of text features to respond personally.		80.3	84.3
	6. Inference – (3) / 6 / Analyzing text and making a judgment using support.		94.9	96.6

Note: percentages may not add to 100% due to missing values.   Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development   C:\Users\robertdean\Desktop\web\R_18_EL_6CL.RPT

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Elementary English Language Arts
Provincial Assessment, June 2017
School Report - Multiple Choice/Constructed Response
(Outcome Analysis: % of students who selected correct response)

School #: 002   Henry Gordon Academy, Cartwright   Grades: K-12

Item — Cognitive Level - Outcome (*item parameter*)	School [N=7]	Region [N=256]	Province [N=4,768]
Non-Fiction **Selected Response: (Grade Level) / Outcome No. / Outcome Description**			
1. *Comprehension – (1) / 4 Retrieve information from the text.*	85.7	92.9	94.9
2. *Comprehension – (2) / 4 Retrieve information from the text.*	85.7	78.7	79.8
3. *Inferential – (2) / 4 Retrieve information from the text.*	100.0	97.8	98.5
4. *Comprehension – (1) / 4 Retrieve information from the text.*	100.0	94.2	94.9
5. *Inference – (2) / 5 Respond critically to the text.*	85.7	93.3	96.3
6. *Inference – (2) / 5 Interpret information from the text (text features).*	42.9	56.0	63.0
7. *Comprehension – (1) / 4 Retrieve information from the text.*	100.0	93.8	94.5
8. *Inference – (2) / 4 View visual text and make connections to construct meaning (text features).*	85.7	88.0	91.3
9. *Comprehension – (1) / 4 Retrieve information from the text.*	57.1	71.1	77.9
10. *Inference – (2) / 4 Retrieve information from the text.*	100.0	85.8	88.9
Constructed Response			
1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	100.0	94.4	95.9
2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.	85.7	78.9	78.5
3. Inference – (3) / 2 / Evaluate information and analyze intended message.	85.7	83.6	87.8
4. Comprehension– (1) / 2 / Use strategies to make sense of text.	64.3	60.4	57.4
5. Comprehension– (2) / 2 / Understand text features and organize information.	28.6	61.3	60.4
6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	92.9	85.6	81.1
Fiction **Selected Response: (Grade Level) / Outcome No. / Outcome Description**			
11. *Inference – (1) / 4 / Use strategies to make sense of text.*	85.7	98.3	99.1
12. *Inference – (2) / 4 / Use strategies to make sense of text.*	14.3	41.7	51.7
13. *Comprehension – (1) / 4 / Retrieve information from the text.*	71.4	86.8	86.2
14. *Inference – (2) / 4 / Use strategies to make sense of text.*	85.7	84.3	88.7
15. *Comprehension – (1) / 4 / Retrieve information from the text.*	100.0	93.2	94.3
16. *Comprehension– (2) / 4 / Retrieve information from the text.*	85.7	77.5	84.2
17. *Comprehension – (1) / 4 / Retrieve information from the text.*	100.0	94.9	96.0
18. *Comprehension– (2) / 4 / Make connections and use strategies to make sense of text.*	71.4	78.7	85.7
19. *Comprehension – (2) / 4 / Use strategies to make sense of text.*	42.9	72.3	73.1
20. *Inference – (2) / 4 / Make connections and use strategies to make sense of text.*	57.1	86.8	91.8
Constructed Response			
1. Comprehension – (2) / 4 / Sequence events.	57.1	77.8	83.2
2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.	71.4	88.2	88.8
3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.	100.0	95.5	95.4
4. Response to text – (2) / 6 / Making personal connections.	85.7	87.6	88.5
5 .Inference – (2) / 4/6 / Application of text features to respond personally.	78.6	80.3	84.3
6. Inference – (3) / 6 / Analyzing text and making a judgment using support.	100.0	94.9	96.6

Note: percentages may not add to 100% due to missing values.   Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

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Newfoundland Labrador

NLESD - Labrador Region

School #: 004   Queen of Peace Middle School, Happy Valley-Goose Bay   Grades: 4-7

Item	Cognitive Level - Outcome (*item parameter*)	School [N=84]	Region [N=256]	Province [N=4,768]
	Non-Fiction **Selected Response:** *(Grade Level) / Outcome No. / Outcome Description*			
1.	*Comprehension – (1) / 4 Retrieve information from the text.*	98.5	92.9	94.9
2.	*Comprehension – (2) / 4 Retrieve information from the text.*	83.6	78.7	79.8
3.	*Inferential – (2) / 4 Retrieve information from the text.*	97.0	97.8	98.5
4.	*Comprehension – (1) / 4 Retrieve information from the text.*	94.0	94.2	94.9
5.	*Inference – (2) / 5 Respond critically to the text.*	97.0	93.3	96.3
6.	*Inference – (2) / 5 Interpret information from the text (text features).*	58.2	56.0	63.0
7.	*Comprehension – (1) / 4 Retrieve information from the text.*	97.0	93.8	94.5
8.	*Inference – (2) / 4 View visual text and make connections to construct meaning (text features).*	86.6	88.0	91.3
9.	*Comprehension – (1) / 4 Retrieve information from the text.*	68.7	71.1	77.9
10.	*Inference – (2) / 4 Retrieve information from the text.*	80.6	85.8	88.9
	Constructed Response			
	1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	97.8	94.4	95.9
	2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.	78.7	78.9	78.5
	3. Inference – (3) / 2 / Evaluate information and analyze intended message.	89.0	83.6	87.8
	4. Comprehension– (1) / 2 / Use strategies to make sense of text.	65.4	60.4	57.4
	5. Comprehension– (2) / 2 / Understand text features and organize information.	64.0	61.3	60.4
	6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	93.4	85.6	81.1
	Fiction **Selected Response:** *(Grade Level) / Outcome No. / Outcome Description*			
11.	*Inference – (1) / 4 / Use strategies to make sense of text.*	98.7	98.3	99.1
12.	*Inference – (2) / 4 / Use strategies to make sense of text.*	49.4	41.7	51.7
13.	*Comprehension – (1) / 4 / Retrieve information from the text.*	89.6	86.8	86.2
14.	*Inference – (2) / 4 / Use strategies to make sense of text.*	77.9	84.3	88.7
15.	*Comprehension – (1) / 4 / Retrieve information from the text.*	92.2	93.2	94.3
16.	*Comprehension– (2) / 4 / Retrieve information from the text.*	70.1	77.5	84.2
17.	*Comprehension – (1) / 4 / Retrieve information from the text.*	93.5	94.9	96.0
18.	*Comprehension– (2) / 4 / Make connections and use strategies to make sense of text.*	80.5	78.7	85.7
19.	*Comprehension – (2) / 4 / Use strategies to make sense of text.*	71.4	72.3	73.1
20.	*Inference – (2) / 4 / Make connections and use strategies to make sense of text.*	84.4	86.8	91.8
	Constructed Response			
	1. Comprehension – (2) / 4 / Sequence events.	81.8	77.8	83.2
	2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.	90.9	88.2	88.8
	3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.	94.2	95.5	95.4
	4. Response to text – (2) / 6 / Making personal connections.	89.6	87.6	88.5
	5 .Inference – (2) / 4/6 / Application of text features to respond personally.	81.8	80.3	84.3
	6. Inference – (3) / 6 / Analyzing text and making a judgment using support.	97.4	94.9	96.6

Note: percentages may not add to 100% due to missing values.   Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Newfoundland Labrador

NLESD - Labrador Region

School #: 007   Amos Comenius Memorial School, Hopedale   Grades: K-12

Item	Cognitive Level - Outcome (*item parameter*)	School [N=5]	Region [N=256]	Province [N=4,768]
	Non-Fiction **Selected Response: (Grade Level) / Outcome No. / Outcome Description**	*School data with 5 or fewer students withheld for reasons of confidentiality.*		
1.	*Comprehension – (1) / 4 Retrieve information from the text.*		92.9	94.9
2.	*Comprehension – (2) / 4 Retrieve information from the text.*		78.7	79.8
3.	*Inferential – (2) / 4 Retrieve information from the text.*		97.8	98.5
4.	*Comprehension – (1) / 4 Retrieve information from the text.*		94.2	94.9
5.	*Inference – (2) / 5 Respond critically to the text.*		93.3	96.3
6.	*Inference – (2) / 5 Interpret information from the text (text features).*		56.0	63.0
7.	*Comprehension – (1) / 4 Retrieve information from the text.*		93.8	94.5
8.	*Inference – (2) / 4 View visual text and make connections to construct meaning (text features).*		88.0	91.3
9.	*Comprehension – (1) / 4 Retrieve information from the text.*		71.1	77.9
10.	*Inference – (2) / 4 Retrieve information from the text.*		85.8	88.9
	Constructed Response			
	1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.		94.4	95.9
	2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.		78.9	78.5
	3. Inference – (3) / 2 / Evaluate information and analyze intended message.		83.6	87.8
	4. Comprehension– (1) / 2 / Use strategies to make sense of text.		60.4	57.4
	5. Comprehension– (2) / 2 / Understand text features and organize information.		61.3	60.4
	6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.		85.6	81.1
	Fiction **Selected Response: (Grade Level) / Outcome No. / Outcome Description**			
11.	*Inference – (1) / 4 / Use strategies to make sense of text.*		98.3	99.1
12.	*Inference – (2) / 4 / Use strategies to make sense of text.*		41.7	51.7
13.	*Comprehension – (1) / 4 / Retrieve information from the text.*		86.8	86.2
14.	*Inference – (2) / 4 / Use strategies to make sense of text.*		84.3	88.7
15.	*Comprehension – (1) / 4 / Retrieve information from the text.*		93.2	94.3
16.	*Comprehension– (2) / 4 / Retrieve information from the text.*		77.5	84.2
17.	*Comprehension – (1) / 4 / Retrieve information from the text.*		94.9	96.0
18.	*Comprehension– (2) / 4 / Make connections and use strategies to make sense of text.*		78.7	85.7
19.	*Comprehension – (2) / 4 / Use strategies to make sense of text.*		72.3	73.1
20.	*Inference – (2) / 4 / Make connections and use strategies to make sense of text.*		86.8	91.8
	Constructed Response			
	1. Comprehension – (2) / 4 / Sequence events.		77.8	83.2
	2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.		88.2	88.8
	3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.		95.5	95.4
	4. Response to text – (2) / 6 / Making personal connections.		87.6	88.5
	5 .Inference – (2) / 4/6 / Application of text features to respond personally.		80.3	84.3
	6. Inference – (3) / 6 / Analyzing text and making a judgment using support.		94.9	96.6

Note: percentages may not add to 100% due to missing values.   Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Newfoundland Labrador

NLESD - Labrador Region

School #: 012   J.C. Erhardt Memorial School, Makkovik   Grades: K-12

Item	Cognitive Level - Outcome (*item parameter*)	School [N=4]	Region [N=256]	Province [N=4,768]
	Non-Fiction **Selected Response: (Grade Level) / Outcome No. / Outcome Description**	*School data with 5 or fewer students withheld for reasons of confidentiality.*		
1.	*Comprehension – (1) / 4 Retrieve information from the text.*		92.9	94.9
2.	*Comprehension – (2) / 4 Retrieve information from the text.*		78.7	79.8
3.	*Inferential – (2) / 4 Retrieve information from the text.*		97.8	98.5
4.	*Comprehension – (1) / 4 Retrieve information from the text.*		94.2	94.9
5.	*Inference – (2) / 5 Respond critically to the text.*		93.3	96.3
6.	*Inference – (2) / 5 Interpret information from the text (text features).*		56.0	63.0
7.	*Comprehension – (1) / 4 Retrieve information from the text.*		93.8	94.5
8.	*Inference – (2) / 4 View visual text and make connections to construct meaning (text features).*		88.0	91.3
9.	*Comprehension – (1) / 4 Retrieve information from the text.*		71.1	77.9
10.	*Inference – (2) / 4 Retrieve information from the text.*		85.8	88.9
	Constructed Response			
	1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.		94.4	95.9
	2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.		78.9	78.5
	3. Inference – (3) / 2 / Evaluate information and analyze intended message.		83.6	87.8
	4. Comprehension– (1) / 2 / Use strategies to make sense of text.		60.4	57.4
	5. Comprehension– (2) / 2 / Understand text features and organize information.		61.3	60.4
	6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.		85.6	81.1
	Fiction **Selected Response: (Grade Level) / Outcome No. / Outcome Description**			
11.	*Inference – (1) / 4 / Use strategies to make sense of text.*		98.3	99.1
12.	*Inference – (2) / 4 / Use strategies to make sense of text.*		41.7	51.7
13.	*Comprehension – (1) / 4 / Retrieve information from the text.*		86.8	86.2
14.	*Inference – (2) / 4 / Use strategies to make sense of text.*		84.3	88.7
15.	*Comprehension – (1) / 4 / Retrieve information from the text.*		93.2	94.3
16.	*Comprehension– (2) / 4 / Retrieve information from the text.*		77.5	84.2
17.	*Comprehension – (1) / 4 / Retrieve information from the text.*		94.9	96.0
18.	*Comprehension– (2) / 4 / Make connections and use strategies to make sense of text.*		78.7	85.7
19.	*Comprehension – (2) / 4 / Use strategies to make sense of text.*		72.3	73.1
20.	*Inference – (2) / 4 / Make connections and use strategies to make sense of text.*		86.8	91.8
	Constructed Response			
	1. Comprehension – (2) / 4 / Sequence events.		77.8	83.2
	2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.		88.2	88.8
	3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.		95.5	95.4
	4. Response to text – (2) / 6 / Making personal connections.		87.6	88.5
	5 .Inference – (2) / 4/6 / Application of text features to respond personally.		80.3	84.3
	6. Inference – (3) / 6 / Analyzing text and making a judgment using support.		94.9	96.6

Note: percentages may not add to 100% due to missing values.   Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

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NLESD - Labrador Region

School #: 014   Jens Haven Memorial, Nain   Grades: K-12

Item	Cognitive Level - Outcome (*item parameter*)	School [N=11]	Region [N=256]	Province [N=4,768]
	Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
1.	*Comprehension – (1) / 4 Retrieve information from the text.*	100.0	92.9	94.9
2.	*Comprehension – (2) / 4 Retrieve information from the text.*	66.7	78.7	79.8
3.	*Inferential – (2) / 4 Retrieve information from the text.*	88.9	97.8	98.5
4.	*Comprehension – (1) / 4 Retrieve information from the text.*	88.9	94.2	94.9
5.	*Inference – (2) / 5 Respond critically to the text.*	77.8	93.3	96.3
6.	*Inference – (2) / 5 Interpret information from the text (text features).*	33.3	56.0	63.0
7.	*Comprehension – (1) / 4 Retrieve information from the text.*	88.9	93.8	94.5
8.	*Inference – (2) / 4 View visual text and make connections to construct meaning (text features).*	77.8	88.0	91.3
9.	*Comprehension – (1) / 4 Retrieve information from the text.*	55.6	71.1	77.9
10.	*Inference – (2) / 4 Retrieve information from the text.*	77.8	85.8	88.9
	Constructed Response			
	1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	100.0	94.4	95.9
	2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.	88.9	78.9	78.5
	3. Inference – (3) / 2 / Evaluate information and analyze intended message.	88.9	83.6	87.8
	4. Comprehension– (1) / 2 / Use strategies to make sense of text.	50.0	60.4	57.4
	5. Comprehension– (2) / 2 / Understand text features and organize information.	44.4	61.3	60.4
	6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	77.8	85.6	81.1
	Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
11.	*Inference – (1) / 4 / Use strategies to make sense of text.*	90.0	98.3	99.1
12.	*Inference – (2) / 4 / Use strategies to make sense of text.*	50.0	41.7	51.7
13.	*Comprehension – (1) / 4 / Retrieve information from the text.*	70.0	86.8	86.2
14.	*Inference – (2) / 4 / Use strategies to make sense of text.*	90.0	84.3	88.7
15.	*Comprehension – (1) / 4 / Retrieve information from the text.*	80.0	93.2	94.3
16.	*Comprehension– (2) / 4 / Retrieve information from the text.*	90.0	77.5	84.2
17.	*Comprehension – (1) / 4 / Retrieve information from the text.*	90.0	94.9	96.0
18.	*Comprehension– (2) / 4 / Make connections and use strategies to make sense of text.*	70.0	78.7	85.7
19.	*Comprehension – (2) / 4 / Use strategies to make sense of text.*	70.0	72.3	73.1
20.	*Inference – (2) / 4 / Make connections and use strategies to make sense of text.*	60.0	86.8	91.8
	Constructed Response			
	1. Comprehension – (2) / 4 / Sequence events.	70.0	77.8	83.2
	2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.	85.0	88.2	88.8
	3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.	85.0	95.5	95.4
	4. Response to text – (2) / 6 / Making personal connections.	70.0	87.6	88.5
	5 .Inference – (2) / 4/6 / Application of text features to respond personally.	65.0	80.3	84.3
	6. Inference – (3) / 6 / Analyzing text and making a judgment using support.	90.0	94.9	96.6

Note: percentages may not add to 100% due to missing values.   Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Newfoundland Labrador

NLESD - Labrador Region

School #: 015   Lake Melville School, North West River   Grades: K-12

Item	Cognitive Level - Outcome (*item parameter*)	School [N=7]	Region [N=256]	Province [N=4,768]
	Non-Fiction **Selected Response: (Grade Level) / Outcome No. / Outcome Description**			
1.	*Comprehension – (1) / 4 Retrieve information from the text.*	42.9	92.9	94.9
2.	*Comprehension – (2) / 4 Retrieve information from the text.*	71.4	78.7	79.8
3.	*Inferential – (2) / 4 Retrieve information from the text.*	85.7	97.8	98.5
4.	*Comprehension – (1) / 4 Retrieve information from the text.*	71.4	94.2	94.9
5.	*Inference – (2) / 5 Respond critically to the text.*	85.7	93.3	96.3
6.	*Inference – (2) / 5 Interpret information from the text (text features).*	28.6	56.0	63.0
7.	*Comprehension – (1) / 4 Retrieve information from the text.*	57.1	93.8	94.5
8.	*Inference – (2) / 4 View visual text and make connections to construct meaning (text features).*	85.7	88.0	91.3
9.	*Comprehension – (1) / 4 Retrieve information from the text.*	57.1	71.1	77.9
10.	*Inference – (2) / 4 Retrieve information from the text.*	71.4	85.8	88.9
	Constructed Response			
	1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	100.0	94.4	95.9
	2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.	71.4	78.9	78.5
	3. Inference – (3) / 2 / Evaluate information and analyze intended message.	64.3	83.6	87.8
	4. Comprehension– (1) / 2 / Use strategies to make sense of text.	71.4	60.4	57.4
	5. Comprehension– (2) / 2 / Understand text features and organize information.	50.0	61.3	60.4
	6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	78.6	85.6	81.1
	Fiction **Selected Response: (Grade Level) / Outcome No. / Outcome Description**			
11.	*Inference – (1) / 4 / Use strategies to make sense of text.*	100.0	98.3	99.1
12.	*Inference – (2) / 4 / Use strategies to make sense of text.*	14.3	41.7	51.7
13.	*Comprehension – (1) / 4 / Retrieve information from the text.*	71.4	86.8	86.2
14.	*Inference – (2) / 4 / Use strategies to make sense of text.*	57.1	84.3	88.7
15.	*Comprehension – (1) / 4 / Retrieve information from the text.*	71.4	93.2	94.3
16.	*Comprehension– (2) / 4 / Retrieve information from the text.*	85.7	77.5	84.2
17.	*Comprehension – (1) / 4 / Retrieve information from the text.*	85.7	94.9	96.0
18.	*Comprehension– (2) / 4 / Make connections and use strategies to make sense of text.*	85.7	78.7	85.7
19.	*Comprehension – (2) / 4 / Use strategies to make sense of text.*	71.4	72.3	73.1
20.	*Inference – (2) / 4 / Make connections and use strategies to make sense of text.*	100.0	86.8	91.8
	Constructed Response			
	1. Comprehension – (2) / 4 / Sequence events.	71.4	77.8	83.2
	2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.	78.6	88.2	88.8
	3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.	92.9	95.5	95.4
	4. Response to text – (2) / 6 / Making personal connections.	57.1	87.6	88.5
	5 .Inference – (2) / 4/6 / Application of text features to respond personally.	71.4	80.3	84.3
	6. Inference – (3) / 6 / Analyzing text and making a judgment using support.	85.7	94.9	96.6

Note: percentages may not add to 100% due to missing values.   Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Labrador Region

School #: 016   B.L. Morrison, Postville   Grades: K-10,12

Item	Cognitive Level - Outcome (*item parameter*)	School [N=1]	Region [N=256]	Province [N=4,768]
	Non-Fiction **Selected Response:** *(Grade Level) / Outcome No. / Outcome Description*	*School data with 5 or fewer students withheld for reasons of confidentiality.*		
1.	*Comprehension – (1) / 4 Retrieve information from the text.*		92.9	94.9
2.	*Comprehension – (2) / 4 Retrieve information from the text.*		78.7	79.8
3.	*Inferential – (2) / 4 Retrieve information from the text.*		97.8	98.5
4.	*Comprehension – (1) / 4 Retrieve information from the text.*		94.2	94.9
5.	*Inference – (2) / 5 Respond critically to the text.*		93.3	96.3
6.	*Inference – (2) / 5 Interpret information from the text (text features).*		56.0	63.0
7.	*Comprehension – (1) / 4 Retrieve information from the text.*		93.8	94.5
8.	*Inference – (2) / 4 View visual text and make connections to construct meaning (text features).*		88.0	91.3
9.	*Comprehension – (1) / 4 Retrieve information from the text.*		71.1	77.9
10.	*Inference – (2) / 4 Retrieve information from the text.*		85.8	88.9
	Constructed Response			
	1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.		94.4	95.9
	2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.		78.9	78.5
	3. Inference – (3) / 2 / Evaluate information and analyze intended message.		83.6	87.8
	4. Comprehension– (1) / 2 / Use strategies to make sense of text.		60.4	57.4
	5. Comprehension– (2) / 2 / Understand text features and organize information.		61.3	60.4
	6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.		85.6	81.1
	Fiction **Selected Response:** *(Grade Level) / Outcome No. / Outcome Description*			
11.	*Inference – (1) / 4 / Use strategies to make sense of text.*		98.3	99.1
12.	*Inference – (2) / 4 / Use strategies to make sense of text.*		41.7	51.7
13.	*Comprehension – (1) / 4 / Retrieve information from the text.*		86.8	86.2
14.	*Inference – (2) / 4 / Use strategies to make sense of text.*		84.3	88.7
15.	*Comprehension – (1) / 4 / Retrieve information from the text.*		93.2	94.3
16.	*Comprehension– (2) / 4 / Retrieve information from the text.*		77.5	84.2
17.	*Comprehension – (1) / 4 / Retrieve information from the text.*		94.9	96.0
18.	*Comprehension– (2) / 4 / Make connections and use strategies to make sense of text.*		78.7	85.7
19.	*Comprehension – (2) / 4 / Use strategies to make sense of text.*		72.3	73.1
20.	*Inference – (2) / 4 / Make connections and use strategies to make sense of text.*		86.8	91.8
	Constructed Response			
	1. Comprehension – (2) / 4 / Sequence events.		77.8	83.2
	2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.		88.2	88.8
	3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.		95.5	95.4
	4. Response to text – (2) / 6 / Making personal connections.		87.6	88.5
	5 .Inference – (2) / 4/6 / Application of text features to respond personally.		80.3	84.3
	6. Inference – (3) / 6 / Analyzing text and making a judgment using support.		94.9	96.6

Note: percentages may not add to 100% due to missing values.   Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development   C:\Users\robertdean\Desktop\web\R_18_EL_6CL.RPT

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Newfoundland Labrador

NLESD - Labrador Region

School #: 017   Northern Lights Academy, Rigolet   Grades: K-12

	Cognitive Level - Outcome (item parameter)	School [N=4]	Region [N=256]	Province [N=4,768]
	Non-Fiction **Selected Response: (Grade Level) / Outcome No. / Outcome Description**	*School data with 5 or fewer students withheld for reasons of confidentiality.*		
1.	*Comprehension – (1) / 4 Retrieve information from the text.*		92.9	94.9
2.	*Comprehension – (2) / 4 Retrieve information from the text.*		78.7	79.8
3.	*Inferential – (2) / 4 Retrieve information from the text.*		97.8	98.5
4.	*Comprehension – (1) / 4 Retrieve information from the text.*		94.2	94.9
5.	*Inference – (2) / 5 Respond critically to the text.*		93.3	96.3
6.	*Inference – (2) / 5 Interpret information from the text (text features).*		56.0	63.0
7.	*Comprehension – (1) / 4 Retrieve information from the text.*		93.8	94.5
8.	*Inference – (2) / 4 View visual text and make connections to construct meaning (text features).*		88.0	91.3
9.	*Comprehension – (1) / 4 Retrieve information from the text.*		71.1	77.9
10.	*Inference – (2) / 4 Retrieve information from the text.*		85.8	88.9
	Constructed Response			
	1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.		94.4	95.9
	2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.		78.9	78.5
	3. Inference – (3) / 2 / Evaluate information and analyze intended message.		83.6	87.8
	4. Comprehension– (1) / 2 / Use strategies to make sense of text.		60.4	57.4
	5. Comprehension– (2) / 2 / Understand text features and organize information.		61.3	60.4
	6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.		85.6	81.1
	Fiction **Selected Response: (Grade Level) / Outcome No. / Outcome Description**			
11.	*Inference – (1) / 4 / Use strategies to make sense of text.*		98.3	99.1
12.	*Inference – (2) / 4 / Use strategies to make sense of text.*		41.7	51.7
13.	*Comprehension – (1) / 4 / Retrieve information from the text.*		86.8	86.2
14.	*Inference – (2) / 4 / Use strategies to make sense of text.*		84.3	88.7
15.	*Comprehension – (1) / 4 / Retrieve information from the text.*		93.2	94.3
16.	*Comprehension– (2) / 4 / Retrieve information from the text.*		77.5	84.2
17.	*Comprehension – (1) / 4 / Retrieve information from the text.*		94.9	96.0
18.	*Comprehension– (2) / 4 / Make connections and use strategies to make sense of text.*		78.7	85.7
19.	*Comprehension – (2) / 4 / Use strategies to make sense of text.*		72.3	73.1
20.	*Inference – (2) / 4 / Make connections and use strategies to make sense of text.*		86.8	91.8
	Constructed Response			
	1. Comprehension – (2) / 4 / Sequence events.		77.8	83.2
	2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.		88.2	88.8
	3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.		95.5	95.4
	4. Response to text – (2) / 6 / Making personal connections.		87.6	88.5
	5 .Inference – (2) / 4/6 / Application of text features to respond personally.		80.3	84.3
	6. Inference – (3) / 6 / Analyzing text and making a judgment using support.		94.9	96.6

Note: percentages may not add to 100% due to missing values.   Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

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NLESD - Labrador Region

School #: 022　　　William Gillett Academy, Charlottetown, LAB　　　Grades: K-12

Item	Cognitive Level - Outcome (*item parameter*)	School [N=3]	Region [N=256]	Province [N=4,768]
	Non-Fiction **Selected Response: (Grade Level) / Outcome No. / Outcome Description**	*School data with 5 or fewer students withheld for reasons of confidentiality.*		
1.	*Comprehension – (1) / 4 Retrieve information from the text.*		92.9	94.9
2.	*Comprehension – (2) / 4 Retrieve information from the text.*		78.7	79.8
3.	*Inferential – (2) / 4 Retrieve information from the text.*		97.8	98.5
4.	*Comprehension – (1) / 4 Retrieve information from the text.*		94.2	94.9
5.	*Inference – (2) / 5 Respond critically to the text.*		93.3	96.3
6.	*Inference – (2) / 5 Interpret information from the text (text features).*		56.0	63.0
7.	*Comprehension – (1) / 4 Retrieve information from the text.*		93.8	94.5
8.	*Inference – (2) / 4 View visual text and make connections to construct meaning (text features).*		88.0	91.3
9.	*Comprehension – (1) / 4 Retrieve information from the text.*		71.1	77.9
10.	*Inference – (2) / 4 Retrieve information from the text.*		85.8	88.9

Constructed Response

1.	*Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.*		94.4	95.9
2.	*Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.*		78.9	78.5
3.	*Inference – (3) / 2 / Evaluate information and analyze intended message.*		83.6	87.8
4.	*Comprehension– (1) / 2 / Use strategies to make sense of text.*		60.4	57.4
5.	*Comprehension– (2) / 2 / Understand text features and organize information.*		61.3	60.4
6.	*Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.*		85.6	81.1

	Fiction **Selected Response: (Grade Level) / Outcome No. / Outcome Description**			
11.	*Inference – (1) / 4 / Use strategies to make sense of text.*		98.3	99.1
12.	*Inference – (2) / 4 / Use strategies to make sense of text.*		41.7	51.7
13.	*Comprehension – (1) / 4 / Retrieve information from the text.*		86.8	86.2
14.	*Inference – (2) / 4 / Use strategies to make sense of text.*		84.3	88.7
15.	*Comprehension – (1) / 4 / Retrieve information from the text.*		93.2	94.3
16.	*Comprehension– (2) / 4 / Retrieve information from the text.*		77.5	84.2
17.	*Comprehension – (1) / 4 / Retrieve information from the text.*		94.9	96.0
18.	*Comprehension– (2) / 4 / Make connections and use strategies to make sense of text.*		78.7	85.7
19.	*Comprehension – (2) / 4 / Use strategies to make sense of text.*		72.3	73.1
20.	*Inference – (2) / 4 / Make connections and use strategies to make sense of text.*		86.8	91.8

Constructed Response

1.	*Comprehension – (2) / 4 / Sequence events.*		77.8	83.2
2.	*Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.*		88.2	88.8
3.	*Inference – (3) / 6 / Analyze a part of the text and make a personal response.*		95.5	95.4
4.	*Response to text – (2) / 6 / Making personal connections.*		87.6	88.5
5.	*Inference – (2) / 4/6 / Application of text features to respond personally.*		80.3	84.3
6.	*Inference – (3) / 6 / Analyzing text and making a judgment using support.*		94.9	96.6

Note: percentages may not add to 100% due to missing values.　　　Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

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NLESD - Labrador Region

		School	Region	Province
School #: 040	St. Mary's AG, Mary's Harbour	Grades: K-12		
Item	Cognitive Level - Outcome (*item parameter*)	[N=1]	[N=256]	[N=4,768]

Non-Fiction   Selected Response: (Grade Level) / Outcome No. / Outcome Description

School data with 5 or fewer students withheld for reasons of confidentiality.

	Item	School	Region	Province
1.	*Comprehension – (1) / 4 Retrieve information from the text.*		92.9	94.9
2.	*Comprehension – (2) / 4 Retrieve information from the text.*		78.7	79.8
3.	*Inferential – (2) / 4 Retrieve information from the text.*		97.8	98.5
4.	*Comprehension – (1) / 4 Retrieve information from the text.*		94.2	94.9
5.	*Inference – (2) / 5 Respond critically to the text.*		93.3	96.3
6.	*Inference – (2) / 5 Interpret information from the text (text features).*		56.0	63.0
7.	*Comprehension – (1) / 4 Retrieve information from the text.*		93.8	94.5
8.	*Inference – (2) / 4 View visual text and make connections to construct meaning (text features).*		88.0	91.3
9.	*Comprehension – (1) / 4 Retrieve information from the text.*		71.1	77.9
10.	*Inference – (2) / 4 Retrieve information from the text.*		85.8	88.9

Constructed Response

	School	Region	Province
1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.		94.4	95.9
2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.		78.9	78.5
3. Inference – (3) / 2 / Evaluate information and analyze intended message.		83.6	87.8
4. Comprehension– (1) / 2 / Use strategies to make sense of text.		60.4	57.4
5. Comprehension– (2) / 2 / Understand text features and organize information.		61.3	60.4
6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.		85.6	81.1

Fiction   Selected Response: (Grade Level) / Outcome No. / Outcome Description

	Item	School	Region	Province
11.	*Inference – (1) / 4 / Use strategies to make sense of text.*		98.3	99.1
12.	*Inference – (2) / 4 / Use strategies to make sense of text.*		41.7	51.7
13.	*Comprehension – (1) / 4 / Retrieve information from the text.*		86.8	86.2
14.	*Inference – (2) / 4 / Use strategies to make sense of text.*		84.3	88.7
15.	*Comprehension – (1) / 4 / Retrieve information from the text.*		93.2	94.3
16.	*Comprehension– (2) / 4 / Retrieve information from the text.*		77.5	84.2
17.	*Comprehension – (1) / 4 / Retrieve information from the text.*		94.9	96.0
18.	*Comprehension– (2) / 4 / Make connections and use strategies to make sense of text.*		78.7	85.7
19.	*Comprehension – (2) / 4 / Use strategies to make sense of text.*		72.3	73.1
20.	*Inference – (2) / 4 / Make connections and use strategies to make sense of text.*		86.8	91.8

Constructed Response

	School	Region	Province
1. Comprehension – (2) / 4 / Sequence events.		77.8	83.2
2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.		88.2	88.8
3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.		95.5	95.4
4. Response to text – (2) / 6 / Making personal connections.		87.6	88.5
5 .Inference – (2) / 4/6 / Application of text features to respond personally.		80.3	84.3
6. Inference – (3) / 6 / Analyzing text and making a judgment using support.		94.9	96.6

Note: percentages may not add to 100% due to missing values.   Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

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NLESD - Labrador Region

School #: 046   Bayside Academy, Port Hope Simpson   Grades: K-12

Item	Cognitive Level - Outcome (*item parameter*)	School [N=8]	Region [N=256]	Province [N=4,768]
	Non-Fiction **Selected Response: *(Grade Level) / Outcome No. / Outcome Description***			
1.	*Comprehension – (1) / 4 Retrieve information from the text.*	85.7	92.9	94.9
2.	*Comprehension – (2) / 4 Retrieve information from the text.*	71.4	78.7	79.8
3.	*Inferential – (2) / 4 Retrieve information from the text.*	100.0	97.8	98.5
4.	*Comprehension – (1) / 4 Retrieve information from the text.*	85.7	94.2	94.9
5.	*Inference – (2) / 5 Respond critically to the text.*	100.0	93.3	96.3
6.	*Inference – (2) / 5 Interpret information from the text (text features).*	57.1	56.0	63.0
7.	*Comprehension – (1) / 4 Retrieve information from the text.*	100.0	93.8	94.5
8.	*Inference – (2) / 4 View visual text and make connections to construct meaning (text features).*	100.0	88.0	91.3
9.	*Comprehension – (1) / 4 Retrieve information from the text.*	71.4	71.1	77.9
10.	*Inference – (2) / 4 Retrieve information from the text.*	100.0	85.8	88.9
	Constructed Response			
	1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	92.9	94.4	95.9
	2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.	71.4	78.9	78.5
	3. Inference – (3) / 2 / Evaluate information and analyze intended message.	100.0	83.6	87.8
	4. Comprehension– (1) / 2 / Use strategies to make sense of text.	71.4	60.4	57.4
	5. Comprehension– (2) / 2 / Understand text features and organize information.	42.9	61.3	60.4
	6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	100.0	85.6	81.1
	Fiction **Selected Response: *(Grade Level) / Outcome No. / Outcome Description***			
11.	*Inference – (1) / 4 / Use strategies to make sense of text.*	100.0	98.3	99.1
12.	*Inference – (2) / 4 / Use strategies to make sense of text.*	28.6	41.7	51.7
13.	*Comprehension – (1) / 4 / Retrieve information from the text.*	85.7	86.8	86.2
14.	*Inference – (2) / 4 / Use strategies to make sense of text.*	85.7	84.3	88.7
15.	*Comprehension – (1) / 4 / Retrieve information from the text.*	100.0	93.2	94.3
16.	*Comprehension– (2) / 4 / Retrieve information from the text.*	71.4	77.5	84.2
17.	*Comprehension – (1) / 4 / Retrieve information from the text.*	100.0	94.9	96.0
18.	*Comprehension– (2) / 4 / Make connections and use strategies to make sense of text.*	85.7	78.7	85.7
19.	*Comprehension – (2) / 4 / Use strategies to make sense of text.*	57.1	72.3	73.1
20.	*Inference – (2) / 4 / Make connections and use strategies to make sense of text.*	100.0	86.8	91.8
	Constructed Response			
	1. Comprehension – (2) / 4 / Sequence events.	71.4	77.8	83.2
	2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.	85.7	88.2	88.8
	3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.	100.0	95.5	95.4
	4. Response to text – (2) / 6 / Making personal connections.	100.0	87.6	88.5
	5 .Inference – (2) / 4/6 / Application of text features to respond personally.	78.6	80.3	84.3
	6. Inference – (3) / 6 / Analyzing text and making a judgment using support.	100.0	94.9	96.6

Note: percentages may not add to 100% due to missing values.   Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

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NLESD - Labrador Region

School #: 050   Basque Memorial, Red Bay   Grades: 1,3-7,12

Item	Cognitive Level - Outcome (*item parameter*)	School [N=1]	Region [N=256]	Province [N=4,768]
	Non-Fiction **Selected Response: (Grade Level) / Outcome No. / Outcome Description**	*School data with 5 or fewer students withheld for reasons of confidentiality.*		
1.	*Comprehension – (1) / 4 Retrieve information from the text.*		92.9	94.9
2.	*Comprehension – (2) / 4 Retrieve information from the text.*		78.7	79.8
3.	*Inferential – (2) / 4 Retrieve information from the text.*		97.8	98.5
4.	*Comprehension – (1) / 4 Retrieve information from the text.*		94.2	94.9
5.	*Inference – (2) / 5 Respond critically to the text.*		93.3	96.3
6.	*Inference – (2) / 5 Interpret information from the text (text features).*		56.0	63.0
7.	*Comprehension – (1) / 4 Retrieve information from the text.*		93.8	94.5
8.	*Inference – (2) / 4 View visual text and make connections to construct meaning (text features).*		88.0	91.3
9.	*Comprehension – (1) / 4 Retrieve information from the text.*		71.1	77.9
10.	*Inference – (2) / 4 Retrieve information from the text.*		85.8	88.9
	Constructed Response			
	1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.		94.4	95.9
	2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.		78.9	78.5
	3. Inference – (3) / 2 / Evaluate information and analyze intended message.		83.6	87.8
	4. Comprehension– (1) / 2 / Use strategies to make sense of text.		60.4	57.4
	5. Comprehension– (2) / 2 / Understand text features and organize information.		61.3	60.4
	6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.		85.6	81.1
	Fiction **Selected Response: (Grade Level) / Outcome No. / Outcome Description**			
11.	*Inference – (1) / 4 / Use strategies to make sense of text.*		98.3	99.1
12.	*Inference – (2) / 4 / Use strategies to make sense of text.*		41.7	51.7
13.	*Comprehension – (1) / 4 / Retrieve information from the text.*		86.8	86.2
14.	*Inference – (2) / 4 / Use strategies to make sense of text.*		84.3	88.7
15.	*Comprehension – (1) / 4 / Retrieve information from the text.*		93.2	94.3
16.	*Comprehension– (2) / 4 / Retrieve information from the text.*		77.5	84.2
17.	*Comprehension – (1) / 4 / Retrieve information from the text.*		94.9	96.0
18.	*Comprehension– (2) / 4 / Make connections and use strategies to make sense of text.*		78.7	85.7
19.	*Comprehension – (2) / 4 / Use strategies to make sense of text.*		72.3	73.1
20.	*Inference – (2) / 4 / Make connections and use strategies to make sense of text.*		86.8	91.8
	Constructed Response			
	1. Comprehension – (2) / 4 / Sequence events.		77.8	83.2
	2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.		88.2	88.8
	3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.		95.5	95.4
	4. Response to text – (2) / 6 / Making personal connections.		87.6	88.5
	5 .Inference – (2) / 4/6 / Application of text features to respond personally.		80.3	84.3
	6. Inference – (3) / 6 / Analyzing text and making a judgment using support.		94.9	96.6

Note: percentages may not add to 100% due to missing values.   Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development   10/13/2017

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Newfoundland Labrador

NLESD - Labrador Region

School #: 054   St. Lewis Academy, St. Lewis   Grades: K-12

		School [N=2]	Region [N=256]	Province [N=4,768]
Item	Cognitive Level - Outcome (*item parameter*)			
	Non-Fiction **Selected Response: (Grade Level) / Outcome No. / Outcome Description**	*School data with 5 or fewer students withheld for reasons of confidentiality.*		
1.	*Comprehension – (1) / 4 Retrieve information from the text.*		92.9	94.9
2.	*Comprehension – (2) / 4 Retrieve information from the text.*		78.7	79.8
3.	*Inferential – (2) / 4 Retrieve information from the text.*		97.8	98.5
4.	*Comprehension – (1) / 4 Retrieve information from the text.*		94.2	94.9
5.	*Inference – (2) / 5 Respond critically to the text.*		93.3	96.3
6.	*Inference – (2) / 5 Interpret information from the text (text features).*		56.0	63.0
7.	*Comprehension – (1) / 4 Retrieve information from the text.*		93.8	94.5
8.	*Inference – (2) / 4 View visual text and make connections to construct meaning (text features).*		88.0	91.3
9.	*Comprehension – (1) / 4 Retrieve information from the text.*		71.1	77.9
10.	*Inference – (2) / 4 Retrieve information from the text.*		85.8	88.9
	Constructed Response			
	1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.		94.4	95.9
	2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.		78.9	78.5
	3. Inference – (3) / 2 / Evaluate information and analyze intended message.		83.6	87.8
	4. Comprehension– (1) / 2 / Use strategies to make sense of text.		60.4	57.4
	5. Comprehension– (2) / 2 / Understand text features and organize information.		61.3	60.4
	6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.		85.6	81.1
	Fiction **Selected Response: (Grade Level) / Outcome No. / Outcome Description**			
11.	*Inference – (1) / 4 / Use strategies to make sense of text.*		98.3	99.1
12.	*Inference – (2) / 4 / Use strategies to make sense of text.*		41.7	51.7
13.	*Comprehension – (1) / 4 / Retrieve information from the text.*		86.8	86.2
14.	*Inference – (2) / 4 / Use strategies to make sense of text.*		84.3	88.7
15.	*Comprehension – (1) / 4 / Retrieve information from the text.*		93.2	94.3
16.	*Comprehension– (2) / 4 / Retrieve information from the text.*		77.5	84.2
17.	*Comprehension – (1) / 4 / Retrieve information from the text.*		94.9	96.0
18.	*Comprehension– (2) / 4 / Make connections and use strategies to make sense of text.*		78.7	85.7
19.	*Comprehension – (2) / 4 / Use strategies to make sense of text.*		72.3	73.1
20.	*Inference – (2) / 4 / Make connections and use strategies to make sense of text.*		86.8	91.8
	Constructed Response			
	1. Comprehension – (2) / 4 / Sequence events.		77.8	83.2
	2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.		88.2	88.8
	3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.		95.5	95.4
	4. Response to text – (2) / 6 / Making personal connections.		87.6	88.5
	5 .Inference – (2) / 4/6 / Application of text features to respond personally.		80.3	84.3
	6. Inference – (3) / 6 / Analyzing text and making a judgment using support.		94.9	96.6

Note: percentages may not add to 100% due to missing values.   Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development   C:\Users\robertdean\Desktop\web\R_18_EL_6CL.RPT

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NLESD - Labrador Region

School #: 381 J.R. Smallwood Middle School, Wabush Grades: 4-7	School [N=98]	Region [N=256]	Province [N=4,768]
Item Cognitive Level - Outcome (*item parameter*)			
Non-Fiction **Selected Response: (Grade Level) / Outcome No. / Outcome Description**			
1. *Comprehension – (1) / 4 Retrieve information from the text.*	91.0	92.9	94.9
2. *Comprehension – (2) / 4 Retrieve information from the text.*	69.7	78.7	79.8
3. *Inferential – (2) / 4 Retrieve information from the text.*	98.9	97.8	98.5
4. *Comprehension – (1) / 4 Retrieve information from the text.*	95.5	94.2	94.9
5. *Inference – (2) / 5 Respond critically to the text.*	94.4	93.3	96.3
6. *Inference – (2) / 5 Interpret information from the text (text features).*	57.3	56.0	63.0
7. *Comprehension – (1) / 4 Retrieve information from the text.*	91.0	93.8	94.5
8. *Inference – (2) / 4 View visual text and make connections to construct meaning (text features).*	88.8	88.0	91.3
9. *Comprehension – (1) / 4 Retrieve information from the text.*	78.7	71.1	77.9
10. *Inference – (2) / 4 Retrieve information from the text.*	86.5	85.8	88.9
Constructed Response			
1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	92.0	94.4	95.9
2. Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	77.3	78.9	78.5
3. Inference – (3) / 2 Evaluate information and analyze intended message.	80.1	83.6	87.8
4. Comprehension– (1) / 2 Use strategies to make sense of text.	54.5	60.4	57.4
5. Comprehension– (2) / 2 Understand text features and organize information.	64.2	61.3	60.4
6. Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	77.3	85.6	81.1
Fiction **Selected Response: (Grade Level) / Outcome No. / Outcome Description**			
11. *Inference – (1) / 4 / Use strategies to make sense of text.*	98.9	98.3	99.1
12. *Inference – (2) / 4 / Use strategies to make sense of text.*	38.2	41.7	51.7
13. *Comprehension – (1) / 4 / Retrieve information from the text.*	89.9	86.8	86.2
14. *Inference – (2) / 4 / Use strategies to make sense of text.*	87.6	84.3	88.7
15. *Comprehension – (1) / 4 / Retrieve information from the text.*	94.4	93.2	94.3
16. *Comprehension– (2) / 4 / Retrieve information from the text.*	78.7	77.5	84.2
17. *Comprehension – (1) / 4 / Retrieve information from the text.*	96.6	94.9	96.0
18. *Comprehension– (2) / 4 / Make connections and use strategies to make sense of text.*	75.3	78.7	85.7
19. *Comprehension – (2) / 4 / Use strategies to make sense of text.*	73.0	72.3	73.1
20. *Inference – (2) / 4 / Make connections and use strategies to make sense of text.*	89.9	86.8	91.8
Constructed Response			
1. Comprehension – (2) / 4 / Sequence events.	73.9	77.8	83.2
2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.	85.8	88.2	88.8
3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.	96.0	95.5	95.4
4. Response to text – (2) / 6 / Making personal connections.	89.8	87.6	88.5
5. Inference – (2) / 4/6 / Application of text features to respond personally.	76.7	80.3	84.3
6. Inference – (3) / 6 / Analyzing text and making a judgment using support.	92.0	94.9	96.6

Note: percentages may not add to 100% due to missing values.   Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

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Newfoundland Labrador

NLESD - Labrador Region

School #: 487   Labrador Straits Academy, L'Anse au Loup   Grades: K-12

Item	Cognitive Level - Outcome (*item parameter*)	School [N=16]	Region [N=256]	Province [N=4,768]
	Non-Fiction **Selected Response: *(Grade Level) / Outcome No. / Outcome Description***			
1.	*Comprehension – (1) / 4 Retrieve information from the text.*	100.0	92.9	94.9
2.	*Comprehension – (2) / 4 Retrieve information from the text.*	93.8	78.7	79.8
3.	*Inferential – (2) / 4 Retrieve information from the text.*	100.0	97.8	98.5
4.	*Comprehension – (1) / 4 Retrieve information from the text.*	100.0	94.2	94.9
5.	*Inference – (2) / 5 Respond critically to the text.*	81.3	93.3	96.3
6.	*Inference – (2) / 5 Interpret information from the text (text features).*	81.3	56.0	63.0
7.	*Comprehension – (1) / 4 Retrieve information from the text.*	100.0	93.8	94.5
8.	*Inference – (2) / 4 View visual text and make connections to construct meaning (text features).*	87.5	88.0	91.3
9.	*Comprehension – (1) / 4 Retrieve information from the text.*	68.8	71.1	77.9
10.	*Inference – (2) / 4 Retrieve information from the text.*	87.5	85.8	88.9
	Constructed Response			
	1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	81.3	94.4	95.9
	2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.	78.1	78.9	78.5
	3. Inference – (3) / 2 / Evaluate information and analyze intended message.	78.1	83.6	87.8
	4. Comprehension– (1) / 2 / Use strategies to make sense of text.	56.3	60.4	57.4
	5. Comprehension– (2) / 2 / Understand text features and organize information.	65.6	61.3	60.4
	6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	81.3	85.6	81.1
	Fiction **Selected Response: *(Grade Level) / Outcome No. / Outcome Description***			
11.	*Inference – (1) / 4 / Use strategies to make sense of text.*	100.0	98.3	99.1
12.	*Inference – (2) / 4 / Use strategies to make sense of text.*	37.5	41.7	51.7
13.	*Comprehension – (1) / 4 / Retrieve information from the text.*	75.0	86.8	86.2
14.	*Inference – (2) / 4 / Use strategies to make sense of text.*	93.8	84.3	88.7
15.	*Comprehension – (1) / 4 / Retrieve information from the text.*	100.0	93.2	94.3
16.	*Comprehension– (2) / 4 / Retrieve information from the text.*	81.3	77.5	84.2
17.	*Comprehension – (1) / 4 / Retrieve information from the text.*	87.5	94.9	96.0
18.	*Comprehension– (2) / 4 / Make connections and use strategies to make sense of text.*	75.0	78.7	85.7
19.	*Comprehension – (2) / 4 / Use strategies to make sense of text.*	87.5	72.3	73.1
20.	*Inference – (2) / 4 / Make connections and use strategies to make sense of text.*	87.5	86.8	91.8
	Constructed Response			
	1. Comprehension – (2) / 4 / Sequence events.	87.5	77.8	83.2
	2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.	93.8	88.2	88.8
	3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.	100.0	95.5	95.4
	4. Response to text – (2) / 6 / Making personal connections.	81.3	87.6	88.5
	5. Inference – (2) / 4/6 / Application of text features to respond personally.	93.8	80.3	84.3
	6. Inference – (3) / 6 / Analyzing text and making a judgment using support.	93.8	94.9	96.6

Note: percentages may not add to 100% due to missing values.   Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

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Newfoundland Labrador

NLESD - Western Region

School #: 026   H.G. Fillier Academy, Englee   Grades: K-9

		School	Region	Province
Item	Cognitive Level - Outcome (*item parameter*)	[N=6]	[N=824]	[N=4,768]

Non-Fiction   Selected Response: *(Grade Level) / Outcome No. / Outcome Description*

	Item	School	Region	Province
1.	*Comprehension – (1) / 4 Retrieve information from the text.*	100.0	94.6	94.9
2.	*Comprehension – (2) / 4 Retrieve information from the text.*	75.0	80.1	79.8
3.	*Inferential – (2) / 4 Retrieve information from the text.*	100.0	98.1	98.5
4.	*Comprehension – (1) / 4 Retrieve information from the text.*	100.0	96.1	94.9
5.	*Inference – (2) / 5 Respond critically to the text.*	100.0	95.4	96.3
6.	*Inference – (2) / 5 Interpret information from the text (text features).*	25.0	60.3	63.0
7.	*Comprehension – (1) / 4 Retrieve information from the text.*	100.0	95.0	94.5
8.	*Inference – (2) / 4 View visual text and make connections to construct meaning (text features).*	100.0	91.5	91.3
9.	*Comprehension – (1) / 4 Retrieve information from the text.*	100.0	74.6	77.9
10.	*Inference – (2) / 4 Retrieve information from the text.*	100.0	88.0	88.9

Constructed Response

Item	School	Region	Province
1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	100.0	95.4	95.9
2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.	100.0	79.8	78.5
3. Inference – (3) / 2 / Evaluate information and analyze intended message.	50.0	87.4	87.8
4. Comprehension– (1) / 2 / Use strategies to make sense of text.	62.5	58.2	57.4
5. Comprehension– (2) / 2 / Understand text features and organize information.	87.5	63.2	60.4
6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	100.0	82.9	81.1

Fiction   Selected Response: *(Grade Level) / Outcome No. / Outcome Description*

	Item	School	Region	Province
11.	*Inference – (1) / 4 / Use strategies to make sense of text.*	100.0	99.5	99.1
12.	*Inference – (2) / 4 / Use strategies to make sense of text.*	60.0	50.9	51.7
13.	*Comprehension – (1) / 4 / Retrieve information from the text.*	100.0	87.6	86.2
14.	*Inference – (2) / 4 / Use strategies to make sense of text.*	60.0	87.5	88.7
15.	*Comprehension – (1) / 4 / Retrieve information from the text.*	100.0	92.7	94.3
16.	*Comprehension– (2) / 4 / Retrieve information from the text.*	60.0	83.7	84.2
17.	*Comprehension – (1) / 4 / Retrieve information from the text.*	80.0	95.7	96.0
18.	*Comprehension– (2) / 4 / Make connections and use strategies to make sense of text.*	100.0	85.6	85.7
19.	*Comprehension – (2) / 4 / Use strategies to make sense of text.*	80.0	69.0	73.1
20.	*Inference – (2) / 4 / Make connections and use strategies to make sense of text.*	60.0	90.0	91.8

Constructed Response

Item	School	Region	Province
1. Comprehension – (2) / 4 / Sequence events.	100.0	81.0	83.2
2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.	70.0	89.9	88.8
3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.	100.0	97.4	95.4
4. Response to text – (2) / 6 / Making personal connections.	100.0	89.1	88.5
5 .Inference – (2) / 4/6 / Application of text features to respond personally.	80.0	84.8	84.3
6. Inference – (3) / 6 / Analyzing text and making a judgment using support.	100.0	97.4	96.6

Note: percentages may not add to 100% due to missing values.   Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

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NLESD - Western Region

School #: 027　　Canon Richards Memorial Academy, Flower's Cove　　Grades: K-12

Item	Cognitive Level - Outcome (*item parameter*)	School [N=21]	Region [N=824]	Province [N=4,768]
	Non-Fiction　　**Selected Response: (Grade Level) / Outcome No. / Outcome Description**			
1.	*Comprehension – (1) / 4 Retrieve information from the text.*	90.0	94.6	94.9
2.	*Comprehension – (2) / 4 Retrieve information from the text.*	70.0	80.1	79.8
3.	*Inferential – (2) / 4 Retrieve information from the text.*	100.0	98.1	98.5
4.	*Comprehension – (1) / 4 Retrieve information from the text.*	100.0	96.1	94.9
5.	*Inference – (2) / 5 Respond critically to the text.*	85.0	95.4	96.3
6.	*Inference – (2) / 5 Interpret information from the text (text features).*	55.0	60.3	63.0
7.	*Comprehension – (1) / 4 Retrieve information from the text.*	100.0	95.0	94.5
8.	*Inference – (2) / 4 View visual text and make connections to construct meaning (text features).*	80.0	91.5	91.3
9.	*Comprehension – (1) / 4 Retrieve information from the text.*	55.0	74.6	77.9
10.	*Inference – (2) / 4 Retrieve information from the text.*	80.0	88.0	88.9
	Constructed Response			
	1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	95.0	95.4	95.9
	2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.	85.0	79.8	78.5
	3. Inference – (3) / 2 / Evaluate information and analyze intended message.	92.5	87.4	87.8
	4. Comprehension– (1) / 2 / Use strategies to make sense of text.	42.5	58.2	57.4
	5. Comprehension– (2) / 2 / Understand text features and organize information.	10.0	63.2	60.4
	6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	77.5	82.9	81.1
	Fiction　　**Selected Response: (Grade Level) / Outcome No. / Outcome Description**			
11.	*Inference – (1) / 4 / Use strategies to make sense of text.*	100.0	99.5	99.1
12.	*Inference – (2) / 4 / Use strategies to make sense of text.*	19.1	50.9	51.7
13.	*Comprehension – (1) / 4 / Retrieve information from the text.*	85.7	87.6	86.2
14.	*Inference – (2) / 4 / Use strategies to make sense of text.*	85.7	87.5	88.7
15.	*Comprehension – (1) / 4 / Retrieve information from the text.*	90.5	92.7	94.3
16.	*Comprehension– (2) / 4 / Retrieve information from the text.*	85.7	83.7	84.2
17.	*Comprehension – (1) / 4 / Retrieve information from the text.*	85.7	95.7	96.0
18.	*Comprehension– (2) / 4 / Make connections and use strategies to make sense of text.*	85.7	85.6	85.7
19.	*Comprehension – (2) / 4 / Use strategies to make sense of text.*	61.9	69.0	73.1
20.	*Inference – (2) / 4 / Make connections and use strategies to make sense of text.*	95.2	90.0	91.8
	Constructed Response			
	1. Comprehension – (2) / 4 / Sequence events.	85.7	81.0	83.2
	2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.	95.2	89.9	88.8
	3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.	92.9	97.4	95.4
	4. Response to text – (2) / 6 / Making personal connections.	85.7	89.1	88.5
	5 .Inference – (2) / 4/6 / Application of text features to respond personally.	88.1	84.8	84.3
	6. Inference – (3) / 6 / Analyzing text and making a judgment using support.	100.0	97.4	96.6

Note: percentages may not add to 100% due to missing values.　　Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

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Newfoundland Labrador

NLESD - Western Region

School #: 032 Truman Eddison Memorial, Griquet	Grades: K-6	**School**	**Region**	**Province**
Item	Cognitive Level - Outcome (*item parameter*)	[N=1]	[N=824]	[N=4,768]

School data with 5 or fewer students withheld for reasons of confidentiality.

Non-Fiction   Selected Response: (Grade Level) / Outcome No. / Outcome Description

		School	Region
1.	*Comprehension – (1) / 4 Retrieve information from the text.*	94.6	94.9
2.	*Comprehension – (2) / 4 Retrieve information from the text.*	80.1	79.8
3.	*Inferential – (2) / 4 Retrieve information from the text.*	98.1	98.5
4.	*Comprehension – (1) / 4 Retrieve information from the text.*	96.1	94.9
5.	*Inference – (2) / 5 Respond critically to the text.*	95.4	96.3
6.	*Inference – (2) / 5 Interpret information from the text (text features).*	60.3	63.0
7.	*Comprehension – (1) / 4 Retrieve information from the text.*	95.0	94.5
8.	*Inference – (2) / 4 View visual text and make connections to construct meaning (text features).*	91.5	91.3
9.	*Comprehension – (1) / 4 Retrieve information from the text.*	74.6	77.9
10.	*Inference – (2) / 4 Retrieve information from the text.*	88.0	88.9

Constructed Response

	School	Region
1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	95.4	95.9
2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.	79.8	78.5
3. Inference – (3) / 2 / Evaluate information and analyze intended message.	87.4	87.8
4. Comprehension– (1) / 2 / Use strategies to make sense of text.	58.2	57.4
5. Comprehension– (2) / 2 / Understand text features and organize information.	63.2	60.4
6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	82.9	81.1

Fiction   Selected Response: (Grade Level) / Outcome No. / Outcome Description

		School	Region
11.	*Inference – (1) / 4 / Use strategies to make sense of text.*	99.5	99.1
12.	*Inference – (2) / 4 / Use strategies to make sense of text.*	50.9	51.7
13.	*Comprehension – (1) / 4 / Retrieve information from the text.*	87.6	86.2
14.	*Inference – (2) / 4 / Use strategies to make sense of text.*	87.5	88.7
15.	*Comprehension – (1) / 4 / Retrieve information from the text.*	92.7	94.3
16.	*Comprehension– (2) / 4 / Retrieve information from the text.*	83.7	84.2
17.	*Comprehension – (1) / 4 / Retrieve information from the text.*	95.7	96.0
18.	*Comprehension– (2) / 4 / Make connections and use strategies to make sense of text.*	85.6	85.7
19.	*Comprehension – (2) / 4 / Use strategies to make sense of text.*	69.0	73.1
20.	*Inference – (2) / 4 / Make connections and use strategies to make sense of text.*	90.0	91.8

Constructed Response

	School	Region
1. Comprehension – (2) / 4 / Sequence events.	81.0	83.2
2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.	89.9	88.8
3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.	97.4	95.4
4. Response to text – (2) / 6 / Making personal connections.	89.1	88.5
5 .Inference – (2) / 4/6 / Application of text features to respond personally.	84.8	84.3
6. Inference – (3) / 6 / Analyzing text and making a judgment using support.	97.4	96.6

Note: percentages may not add to 100% due to missing values.   Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Newfoundland Labrador

NLESD - Western Region

School #: 039   Mary Simms All-Grade, Main Brook   Grades: K-1,3-12

Item	Cognitive Level - Outcome (*item parameter*)	School [N=1]	Region [N=824]	Province [N=4,768]
	Non-Fiction **Selected Response: (Grade Level) / Outcome No. / Outcome Description**	*School data with 5 or fewer students withheld for reasons of confidentiality.*		
1.	*Comprehension – (1) / 4 Retrieve information from the text.*		94.6	94.9
2.	*Comprehension – (2) / 4 Retrieve information from the text.*		80.1	79.8
3.	*Inferential – (2) / 4 Retrieve information from the text.*		98.1	98.5
4.	*Comprehension – (1) / 4 Retrieve information from the text.*		96.1	94.9
5.	*Inference – (2) / 5 Respond critically to the text.*		95.4	96.3
6.	*Inference – (2) / 5 Interpret information from the text (text features).*		60.3	63.0
7.	*Comprehension – (1) / 4 Retrieve information from the text.*		95.0	94.5
8.	*Inference – (2) / 4 View visual text and make connections to construct meaning (text features).*		91.5	91.3
9.	*Comprehension – (1) / 4 Retrieve information from the text.*		74.6	77.9
10.	*Inference – (2) / 4 Retrieve information from the text.*		88.0	88.9
	Constructed Response			
	1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.		95.4	95.9
	2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.		79.8	78.5
	3. Inference – (3) / 2 / Evaluate information and analyze intended message.		87.4	87.8
	4. Comprehension– (1) / 2 / Use strategies to make sense of text.		58.2	57.4
	5. Comprehension– (2) / 2 / Understand text features and organize information.		63.2	60.4
	6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.		82.9	81.1
	Fiction **Selected Response: (Grade Level) / Outcome No. / Outcome Description**			
11.	*Inference – (1) / 4 / Use strategies to make sense of text.*		99.5	99.1
12.	*Inference – (2) / 4 / Use strategies to make sense of text.*		50.9	51.7
13.	*Comprehension – (1) / 4 / Retrieve information from the text.*		87.6	86.2
14.	*Inference – (2) / 4 / Use strategies to make sense of text.*		87.5	88.7
15.	*Comprehension – (1) / 4 / Retrieve information from the text.*		92.7	94.3
16.	*Comprehension– (2) / 4 / Retrieve information from the text.*		83.7	84.2
17.	*Comprehension – (1) / 4 / Retrieve information from the text.*		95.7	96.0
18.	*Comprehension– (2) / 4 / Make connections and use strategies to make sense of text.*		85.6	85.7
19.	*Comprehension – (2) / 4 / Use strategies to make sense of text.*		69.0	73.1
20.	*Inference – (2) / 4 / Make connections and use strategies to make sense of text.*		90.0	91.8
	Constructed Response			
	1. Comprehension – (2) / 4 / Sequence events.		81.0	83.2
	2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.		89.9	88.8
	3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.		97.4	95.4
	4. Response to text – (2) / 6 / Making personal connections.		89.1	88.5
	5 .Inference – (2) / 4/6 / Application of text features to respond personally.		84.8	84.3
	6. Inference – (3) / 6 / Analyzing text and making a judgment using support.		97.4	96.6

Note: percentages may not add to 100% due to missing values.   Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Newfoundland Labrador

NLESD - Western Region

School #: 057   St. Peter's Academy, Benoit's Cove   Grades: K-9

Item — Cognitive Level - Outcome (*item parameter*)	School [N=16]	Region [N=824]	Province [N=4,768]
Non-Fiction **Selected Response: (Grade Level) / Outcome No. / Outcome Description**			
1. *Comprehension – (1) / 4 Retrieve information from the text.*	100.0	94.6	94.9
2. *Comprehension – (2) / 4 Retrieve information from the text.*	86.7	80.1	79.8
3. *Inferential – (2) / 4 Retrieve information from the text.*	93.3	98.1	98.5
4. *Comprehension – (1) / 4 Retrieve information from the text.*	86.7	96.1	94.9
5. *Inference – (2) / 5 Respond critically to the text.*	93.3	95.4	96.3
6. *Inference – (2) / 5 Interpret information from the text (text features).*	73.3	60.3	63.0
7. *Comprehension – (1) / 4 Retrieve information from the text.*	93.3	95.0	94.5
8. *Inference – (2) / 4 View visual text and make connections to construct meaning (text features).*	66.7	91.5	91.3
9. *Comprehension – (1) / 4 Retrieve information from the text.*	66.7	74.6	77.9
10. *Inference – (2) / 4 Retrieve information from the text.*	86.7	88.0	88.9
Constructed Response			
1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	100.0	95.4	95.9
2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.	90.0	79.8	78.5
3. Inference – (3) / 2 / Evaluate information and analyze intended message.	80.0	87.4	87.8
4. Comprehension– (1) / 2 / Use strategies to make sense of text.	66.7	58.2	57.4
5. Comprehension– (2) / 2 / Understand text features and organize information.	80.0	63.2	60.4
6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	100.0	82.9	81.1
Fiction **Selected Response: (Grade Level) / Outcome No. / Outcome Description**			
11. *Inference – (1) / 4 / Use strategies to make sense of text.*	100.0	99.5	99.1
12. *Inference – (2) / 4 / Use strategies to make sense of text.*	53.3	50.9	51.7
13. *Comprehension – (1) / 4 / Retrieve information from the text.*	66.7	87.6	86.2
14. *Inference – (2) / 4 / Use strategies to make sense of text.*	93.3	87.5	88.7
15. *Comprehension – (1) / 4 / Retrieve information from the text.*	100.0	92.7	94.3
16. *Comprehension– (2) / 4 / Retrieve information from the text.*	86.7	83.7	84.2
17. *Comprehension – (1) / 4 / Retrieve information from the text.*	93.3	95.7	96.0
18. *Comprehension– (2) / 4 / Make connections and use strategies to make sense of text.*	80.0	85.6	85.7
19. *Comprehension – (2) / 4 / Use strategies to make sense of text.*	53.3	69.0	73.1
20. *Inference – (2) / 4 / Make connections and use strategies to make sense of text.*	86.7	90.0	91.8
Constructed Response			
1. Comprehension – (2) / 4 / Sequence events.	80.0	81.0	83.2
2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.	96.7	89.9	88.8
3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.	93.3	97.4	95.4
4. Response to text – (2) / 6 / Making personal connections.	100.0	89.1	88.5
5 .Inference – (2) / 4/6 / Application of text features to respond personally.	86.7	84.8	84.3
6. Inference – (3) / 6 / Analyzing text and making a judgment using support.	93.3	97.4	96.6

Note: percentages may not add to 100% due to missing values.   Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Newfoundland Labrador

NLESD - Western Region

School #: 060   Ecole C.C. Loughlin Elementary, Corner Brook   Grades: K-6

Item	Cognitive Level - Outcome (*item parameter*)	School [N=60]	Region [N=824]	Province [N=4,768]
	Non-Fiction **Selected Response: (Grade Level) / Outcome No. / Outcome Description**			
1.	*Comprehension – (1) / 4 Retrieve information from the text.*	96.6	94.6	94.9
2.	*Comprehension – (2) / 4 Retrieve information from the text.*	77.6	80.1	79.8
3.	*Inferential – (2) / 4 Retrieve information from the text.*	98.3	98.1	98.5
4.	*Comprehension – (1) / 4 Retrieve information from the text.*	98.3	96.1	94.9
5.	*Inference – (2) / 5 Respond critically to the text.*	96.6	95.4	96.3
6.	*Inference – (2) / 5 Interpret information from the text (text features).*	56.9	60.3	63.0
7.	*Comprehension – (1) / 4 Retrieve information from the text.*	96.6	95.0	94.5
8.	*Inference – (2) / 4 View visual text and make connections to construct meaning (text features).*	96.6	91.5	91.3
9.	*Comprehension – (1) / 4 Retrieve information from the text.*	75.9	74.6	77.9
10.	*Inference – (2) / 4 Retrieve information from the text.*	81.0	88.0	88.9
	Constructed Response			
	1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	97.4	95.4	95.9
	2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.	76.7	79.8	78.5
	3. Inference – (3) / 2 / Evaluate information and analyze intended message.	90.5	87.4	87.8
	4. Comprehension– (1) / 2 / Use strategies to make sense of text.	56.0	58.2	57.4
	5. Comprehension– (2) / 2 / Understand text features and organize information.	70.7	63.2	60.4
	6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	81.9	82.9	81.1
	Fiction **Selected Response: (Grade Level) / Outcome No. / Outcome Description**			
11.	*Inference – (1) / 4 / Use strategies to make sense of text.*	100.0	99.5	99.1
12.	*Inference – (2) / 4 / Use strategies to make sense of text.*	53.7	50.9	51.7
13.	*Comprehension – (1) / 4 / Retrieve information from the text.*	98.2	87.6	86.2
14.	*Inference – (2) / 4 / Use strategies to make sense of text.*	92.6	87.5	88.7
15.	*Comprehension – (1) / 4 / Retrieve information from the text.*	90.7	92.7	94.3
16.	*Comprehension– (2) / 4 / Retrieve information from the text.*	87.0	83.7	84.2
17.	*Comprehension – (1) / 4 / Retrieve information from the text.*	98.2	95.7	96.0
18.	*Comprehension– (2) / 4 / Make connections and use strategies to make sense of text.*	92.6	85.6	85.7
19.	*Comprehension – (2) / 4 / Use strategies to make sense of text.*	79.6	69.0	73.1
20.	*Inference – (2) / 4 / Make connections and use strategies to make sense of text.*	96.3	90.0	91.8
	Constructed Response			
	1. Comprehension – (2) / 4 / Sequence events.	86.8	81.0	83.2
	2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.	88.7	89.9	88.8
	3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.	98.1	97.4	95.4
	4. Response to text – (2) / 6 / Making personal connections.	92.5	89.1	88.5
	5 .Inference – (2) / 4/6 / Application of text features to respond personally.	85.8	84.8	84.3
	6. Inference – (3) / 6 / Analyzing text and making a judgment using support.	98.1	97.4	96.6

Note: percentages may not add to 100% due to missing values.   Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

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Newfoundland Labrador

NLESD - Western Region

School #: 065   Humber Elementary, Corner Brook   Grades: K-6

		School [N=61]	Region [N=824]	Province [N=4,768]
	Item — Cognitive Level - Outcome (*item parameter*)			
	Non-Fiction **Selected Response:** *(Grade Level) / Outcome No. / Outcome Description*			
1.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	94.6	94.9
2.	Comprehension – (2) / 4 Retrieve information from the text.	77.8	80.1	79.8
3.	Inferential – (2) / 4 Retrieve information from the text.	98.2	98.1	98.5
4.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	96.1	94.9
5.	Inference – (2) / 5 Respond critically to the text.	98.2	95.4	96.3
6.	Inference – (2) / 5 Interpret information from the text (text features).	50.0	60.3	63.0
7.	Comprehension – (1) / 4 Retrieve information from the text.	96.3	95.0	94.5
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	96.3	91.5	91.3
9.	Comprehension – (1) / 4 Retrieve information from the text.	81.5	74.6	77.9
10.	Inference – (2) / 4 Retrieve information from the text.	92.6	88.0	88.9
	Constructed Response			
	1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	96.3	95.4	95.9
	2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.	82.4	79.8	78.5
	3. Inference – (3) / 2 / Evaluate information and analyze intended message.	91.7	87.4	87.8
	4. Comprehension– (1) / 2 / Use strategies to make sense of text.	53.7	58.2	57.4
	5. Comprehension– (2) / 2 / Understand text features and organize information.	69.4	63.2	60.4
	6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	82.4	82.9	81.1
	Fiction **Selected Response:** *(Grade Level) / Outcome No. / Outcome Description*			
11.	Inference – (1) / 4 / Use strategies to make sense of text.	100.0	99.5	99.1
12.	Inference – (2) / 4 / Use strategies to make sense of text.	55.8	50.9	51.7
13.	Comprehension – (1) / 4 / Retrieve information from the text.	92.3	87.6	86.2
14.	Inference – (2) / 4 / Use strategies to make sense of text.	92.3	87.5	88.7
15.	Comprehension – (1) / 4 / Retrieve information from the text.	94.2	92.7	94.3
16.	Comprehension– (2) / 4 / Retrieve information from the text.	86.5	83.7	84.2
17.	Comprehension – (1) / 4 / Retrieve information from the text.	90.4	95.7	96.0
18.	Comprehension– (2) / 4 / Make connections and use strategies to make sense of text.	78.9	85.6	85.7
19.	Comprehension – (2) / 4 / Use strategies to make sense of text.	75.0	69.0	73.1
20.	Inference – (2) / 4 / Make connections and use strategies to make sense of text.	96.2	90.0	91.8
	Constructed Response			
	1. Comprehension – (2) / 4 / Sequence events.	80.8	81.0	83.2
	2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.	94.2	89.9	88.8
	3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.	98.1	97.4	95.4
	4. Response to text – (2) / 6 / Making personal connections.	98.1	89.1	88.5
	5 .Inference – (2) / 4/6 / Application of text features to respond personally.	90.4	84.8	84.3
	6. Inference – (3) / 6 / Analyzing text and making a judgment using support.	98.1	97.4	96.6

Note: percentages may not add to 100% due to missing values.   Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

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Newfoundland Labrador

NLESD - Western Region

School #: 066   J.J. Curling Elementary, Corner Brook   Grades: K-6

Item	Cognitive Level - Outcome (*item parameter*)	School [N=34]	Region [N=824]	Province [N=4,768]
	Non-Fiction **Selected Response: (Grade Level) / Outcome No. / Outcome Description**			
1.	*Comprehension – (1) / 4 Retrieve information from the text.*	96.9	94.6	94.9
2.	*Comprehension – (2) / 4 Retrieve information from the text.*	78.1	80.1	79.8
3.	*Inferential – (2) / 4 Retrieve information from the text.*	100.0	98.1	98.5
4.	*Comprehension – (1) / 4 Retrieve information from the text.*	96.9	96.1	94.9
5.	*Inference – (2) / 5 Respond critically to the text.*	100.0	95.4	96.3
6.	*Inference – (2) / 5 Interpret information from the text (text features).*	78.1	60.3	63.0
7.	*Comprehension – (1) / 4 Retrieve information from the text.*	96.9	95.0	94.5
8.	*Inference – (2) / 4 View visual text and make connections to construct meaning (text features).*	93.8	91.5	91.3
9.	*Comprehension – (1) / 4 Retrieve information from the text.*	62.5	74.6	77.9
10.	*Inference – (2) / 4 Retrieve information from the text.*	90.6	88.0	88.9
	Constructed Response			
	1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	90.6	95.4	95.9
	2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.	79.7	79.8	78.5
	3. Inference – (3) / 2 / Evaluate information and analyze intended message.	92.2	87.4	87.8
	4. Comprehension– (1) / 2 / Use strategies to make sense of text.	59.4	58.2	57.4
	5. Comprehension– (2) / 2 / Understand text features and organize information.	67.2	63.2	60.4
	6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	79.7	82.9	81.1
	Fiction **Selected Response: (Grade Level) / Outcome No. / Outcome Description**			
11.	*Inference – (1) / 4 / Use strategies to make sense of text.*	100.0	99.5	99.1
12.	*Inference – (2) / 4 / Use strategies to make sense of text.*	63.6	50.9	51.7
13.	*Comprehension – (1) / 4 / Retrieve information from the text.*	87.9	87.6	86.2
14.	*Inference – (2) / 4 / Use strategies to make sense of text.*	87.9	87.5	88.7
15.	*Comprehension – (1) / 4 / Retrieve information from the text.*	90.9	92.7	94.3
16.	*Comprehension– (2) / 4 / Retrieve information from the text.*	87.9	83.7	84.2
17.	*Comprehension – (1) / 4 / Retrieve information from the text.*	100.0	95.7	96.0
18.	*Comprehension– (2) / 4 / Make connections and use strategies to make sense of text.*	90.9	85.6	85.7
19.	*Comprehension – (2) / 4 / Use strategies to make sense of text.*	78.8	69.0	73.1
20.	*Inference – (2) / 4 / Make connections and use strategies to make sense of text.*	97.0	90.0	91.8
	Constructed Response			
	1. Comprehension – (2) / 4 / Sequence events.	90.9	81.0	83.2
	2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.	89.4	89.9	88.8
	3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.	98.5	97.4	95.4
	4. Response to text – (2) / 6 / Making personal connections.	69.7	89.1	88.5
	5 .Inference – (2) / 4/6 / Application of text features to respond personally.	83.3	84.8	84.3
	6. Inference – (3) / 6 / Analyzing text and making a judgment using support.	97.0	97.4	96.6

Note: percentages may not add to 100% due to missing values.   Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

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Newfoundland Labrador

NLESD - Western Region

School #: 069	Sacred Heart Elementary, Corner Brook	Grades: K-6	**School**	**Region**	**Province**
Item	Cognitive Level - Outcome (*item parameter*)		[N=31]	[N=824]	[N=4,768]

Non-Fiction   Selected Response: (Grade Level) / Outcome No. / Outcome Description

		School	Region	Province
1.	*Comprehension – (1) / 4 Retrieve information from the text.*	95.8	94.6	94.9
2.	*Comprehension – (2) / 4 Retrieve information from the text.*	95.8	80.1	79.8
3.	*Inferential – (2) / 4 Retrieve information from the text.*	100.0	98.1	98.5
4.	*Comprehension – (1) / 4 Retrieve information from the text.*	95.8	96.1	94.9
5.	*Inference – (2) / 5 Respond critically to the text.*	95.8	95.4	96.3
6.	*Inference – (2) / 5 Interpret information from the text (text features).*	54.2	60.3	63.0
7.	*Comprehension – (1) / 4 Retrieve information from the text.*	100.0	95.0	94.5
8.	*Inference – (2) / 4 View visual text and make connections to construct meaning (text features).*	91.7	91.5	91.3
9.	*Comprehension – (1) / 4 Retrieve information from the text.*	87.5	74.6	77.9
10.	*Inference – (2) / 4 Retrieve information from the text.*	95.8	88.0	88.9

Constructed Response

	School	Region	Province
1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	95.8	95.4	95.9
2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.	85.4	79.8	78.5
3. Inference – (3) / 2 / Evaluate information and analyze intended message.	95.8	87.4	87.8
4. Comprehension– (1) / 2 / Use strategies to make sense of text.	54.2	58.2	57.4
5. Comprehension– (2) / 2 / Understand text features and organize information.	64.6	63.2	60.4
6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	72.9	82.9	81.1

Fiction   Selected Response: (Grade Level) / Outcome No. / Outcome Description

		School	Region	Province
11.	*Inference – (1) / 4 / Use strategies to make sense of text.*	100.0	99.5	99.1
12.	*Inference – (2) / 4 / Use strategies to make sense of text.*	69.2	50.9	51.7
13.	*Comprehension – (1) / 4 / Retrieve information from the text.*	100.0	87.6	86.2
14.	*Inference – (2) / 4 / Use strategies to make sense of text.*	100.0	87.5	88.7
15.	*Comprehension – (1) / 4 / Retrieve information from the text.*	96.2	92.7	94.3
16.	*Comprehension– (2) / 4 / Retrieve information from the text.*	96.2	83.7	84.2
17.	*Comprehension – (1) / 4 / Retrieve information from the text.*	100.0	95.7	96.0
18.	*Comprehension– (2) / 4 / Make connections and use strategies to make sense of text.*	100.0	85.6	85.7
19.	*Comprehension – (2) / 4 / Use strategies to make sense of text.*	80.8	69.0	73.1
20.	*Inference – (2) / 4 / Make connections and use strategies to make sense of text.*	92.3	90.0	91.8

Constructed Response

	School	Region	Province
1. Comprehension – (2) / 4 / Sequence events.	84.6	81.0	83.2
2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.	94.2	89.9	88.8
3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.	98.1	97.4	95.4
4. Response to text – (2) / 6 / Making personal connections.	92.3	89.1	88.5
5 .Inference – (2) / 4/6 / Application of text features to respond personally.	80.8	84.8	84.3
6. Inference – (3) / 6 / Analyzing text and making a judgment using support.	96.2	97.4	96.6

Note: percentages may not add to 100% due to missing values.   Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

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Newfoundland Labrador

NLESD - Western Region

School #: 070   St. Gerard's Elementary, Corner Brook   Grades: K-6

Item	Cognitive Level - Outcome (*item parameter*)	School [N=13]	Region [N=824]	Province [N=4,768]
	Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
1.	*Comprehension – (1) / 4 Retrieve information from the text.*	92.3	94.6	94.9
2.	*Comprehension – (2) / 4 Retrieve information from the text.*	76.9	80.1	79.8
3.	*Inferential – (2) / 4 Retrieve information from the text.*	92.3	98.1	98.5
4.	*Comprehension – (1) / 4 Retrieve information from the text.*	92.3	96.1	94.9
5.	*Inference – (2) / 5 Respond critically to the text.*	100.0	95.4	96.3
6.	*Inference – (2) / 5 Interpret information from the text (text features).*	69.2	60.3	63.0
7.	*Comprehension – (1) / 4 Retrieve information from the text.*	100.0	95.0	94.5
8.	*Inference – (2) / 4 View visual text and make connections to construct meaning (text features).*	92.3	91.5	91.3
9.	*Comprehension – (1) / 4 Retrieve information from the text.*	92.3	74.6	77.9
10.	*Inference – (2) / 4 Retrieve information from the text.*	92.3	88.0	88.9
	Constructed Response			
	1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	88.5	95.4	95.9
	2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.	76.9	79.8	78.5
	3. Inference – (3) / 2 / Evaluate information and analyze intended message.	88.5	87.4	87.8
	4. Comprehension– (1) / 2 / Use strategies to make sense of text.	65.4	58.2	57.4
	5. Comprehension– (2) / 2 / Understand text features and organize information.	80.8	63.2	60.4
	6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	80.8	82.9	81.1
	Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
11.	*Inference – (1) / 4 / Use strategies to make sense of text.*	100.0	99.5	99.1
12.	*Inference – (2) / 4 / Use strategies to make sense of text.*	61.5	50.9	51.7
13.	*Comprehension – (1) / 4 / Retrieve information from the text.*	76.9	87.6	86.2
14.	*Inference – (2) / 4 / Use strategies to make sense of text.*	84.6	87.5	88.7
15.	*Comprehension – (1) / 4 / Retrieve information from the text.*	84.6	92.7	94.3
16.	*Comprehension– (2) / 4 / Retrieve information from the text.*	92.3	83.7	84.2
17.	*Comprehension – (1) / 4 / Retrieve information from the text.*	92.3	95.7	96.0
18.	*Comprehension– (2) / 4 / Make connections and use strategies to make sense of text.*	69.2	85.6	85.7
19.	*Comprehension – (2) / 4 / Use strategies to make sense of text.*	76.9	69.0	73.1
20.	*Inference – (2) / 4 / Make connections and use strategies to make sense of text.*	92.3	90.0	91.8
	Constructed Response			
	1. Comprehension – (2) / 4 / Sequence events.	76.9	81.0	83.2
	2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.	92.3	89.9	88.8
	3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.	96.2	97.4	95.4
	4. Response to text – (2) / 6 / Making personal connections.	100.0	89.1	88.5
	5 .Inference – (2) / 4/6 / Application of text features to respond personally.	80.8	84.8	84.3
	6. Inference – (3) / 6 / Analyzing text and making a judgment using support.	92.3	97.4	96.6

Note: percentages may not add to 100% due to missing values.   Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

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Newfoundland Labrador

NLESD - Western Region

School #: 072   Holy Cross All Grade School, Daniel's Harbour   Grades: K-4,6-12

Item / Cognitive Level - Outcome (item parameter)	School [N=2]	Region [N=824]	Province [N=4,768]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description	*School data with 5 or fewer students withheld for reasons of confidentiality.*		
1. Comprehension – (1) / 4 Retrieve information from the text.		94.6	94.9
2. Comprehension – (2) / 4 Retrieve information from the text.		80.1	79.8
3. Inferential – (2) / 4 Retrieve information from the text.		98.1	98.5
4. Comprehension – (1) / 4 Retrieve information from the text.		96.1	94.9
5. Inference – (2) / 5 Respond critically to the text.		95.4	96.3
6. Inference – (2) / 5 Interpret information from the text (text features).		60.3	63.0
7. Comprehension – (1) / 4 Retrieve information from the text.		95.0	94.5
8. Inference – (2) / 4 View visual text and make connections to construct meaning (text features).		91.5	91.3
9. Comprehension – (1) / 4 Retrieve information from the text.		74.6	77.9
10. Inference – (2) / 4 Retrieve information from the text.		88.0	88.9
Constructed Response			
1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.		95.4	95.9
2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.		79.8	78.5
3. Inference – (3) / 2 / Evaluate information and analyze intended message.		87.4	87.8
4. Comprehension– (1) / 2 / Use strategies to make sense of text.		58.2	57.4
5. Comprehension– (2) / 2 / Understand text features and organize information.		63.2	60.4
6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.		82.9	81.1
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
11. Inference – (1) / 4 / Use strategies to make sense of text.		99.5	99.1
12. Inference – (2) / 4 / Use strategies to make sense of text.		50.9	51.7
13. Comprehension – (1) / 4 / Retrieve information from the text.		87.6	86.2
14. Inference – (2) / 4 / Use strategies to make sense of text.		87.5	88.7
15. Comprehension – (1) / 4 / Retrieve information from the text.		92.7	94.3
16. Comprehension– (2) / 4 / Retrieve information from the text.		83.7	84.2
17. Comprehension – (1) / 4 / Retrieve information from the text.		95.7	96.0
18. Comprehension– (2) / 4 / Make connections and use strategies to make sense of text.		85.6	85.7
19. Comprehension – (2) / 4 / Use strategies to make sense of text.		69.0	73.1
20. Inference – (2) / 4 / Make connections and use strategies to make sense of text.		90.0	91.8
Constructed Response			
1. Comprehension – (2) / 4 / Sequence events.		81.0	83.2
2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.		89.9	88.8
3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.		97.4	95.4
4. Response to text – (2) / 6 / Making personal connections.		89.1	88.5
5 .Inference – (2) / 4/6 / Application of text features to respond personally.		84.8	84.3
6. Inference – (3) / 6 / Analyzing text and making a judgment using support.		97.4	96.6

Note: percentages may not add to 100% due to missing values.   Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Newfoundland Labrador

NLESD - Western Region

		School	Region	Province
School #: 075	Hampden Academy, Hampden	Grades: K-12		
Item	Cognitive Level - Outcome (*item parameter*)	[N=5]	[N=824]	[N=4,768]

	Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description	School data with 5 or fewer students withheld for reasons of confidentiality.		
1.	*Comprehension – (1) / 4 Retrieve information from the text.*		94.6	94.9
2.	*Comprehension – (2) / 4 Retrieve information from the text.*		80.1	79.8
3.	*Inferential – (2) / 4 Retrieve information from the text.*		98.1	98.5
4.	*Comprehension – (1) / 4 Retrieve information from the text.*		96.1	94.9
5.	*Inference – (2) / 5 Respond critically to the text.*		95.4	96.3
6.	*Inference – (2) / 5 Interpret information from the text (text features).*		60.3	63.0
7.	*Comprehension – (1) / 4 Retrieve information from the text.*		95.0	94.5
8.	*Inference – (2) / 4 View visual text and make connections to construct meaning (text features).*		91.5	91.3
9.	*Comprehension – (1) / 4 Retrieve information from the text.*		74.6	77.9
10.	*Inference – (2) / 4 Retrieve information from the text.*		88.0	88.9

Constructed Response

	School	Region
1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	95.4	95.9
2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.	79.8	78.5
3. Inference – (3) / 2 / Evaluate information and analyze intended message.	87.4	87.8
4. Comprehension– (1) / 2 / Use strategies to make sense of text.	58.2	57.4
5. Comprehension– (2) / 2 / Understand text features and organize information.	63.2	60.4
6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	82.9	81.1

	Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description	School	Region
11.	*Inference – (1) / 4 / Use strategies to make sense of text.*	99.5	99.1
12.	*Inference – (2) / 4 / Use strategies to make sense of text.*	50.9	51.7
13.	*Comprehension – (1) / 4 / Retrieve information from the text.*	87.6	86.2
14.	*Inference – (2) / 4 / Use strategies to make sense of text.*	87.5	88.7
15.	*Comprehension – (1) / 4 / Retrieve information from the text.*	92.7	94.3
16.	*Comprehension– (2) / 4 / Retrieve information from the text.*	83.7	84.2
17.	*Comprehension – (1) / 4 / Retrieve information from the text.*	95.7	96.0
18.	*Comprehension– (2) / 4 / Make connections and use strategies to make sense of text.*	85.6	85.7
19.	*Comprehension – (2) / 4 / Use strategies to make sense of text.*	69.0	73.1
20.	*Inference – (2) / 4 / Make connections and use strategies to make sense of text.*	90.0	91.8

Constructed Response

	School	Region
1. Comprehension – (2) / 4 / Sequence events.	81.0	83.2
2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.	89.9	88.8
3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.	97.4	95.4
4. Response to text – (2) / 6 / Making personal connections.	89.1	88.5
5 .Inference – (2) / 4/6 / Application of text features to respond personally.	84.8	84.3
6. Inference – (3) / 6 / Analyzing text and making a judgment using support.	97.4	96.6

Note: percentages may not add to 100% due to missing values.   Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

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Newfoundland Labrador

NLESD - Western Region

School #: 079   St. James All Grade, Lark Harbour   Grades: K-12

Item	Cognitive Level - Outcome (*item parameter*)	School [N=10]	Region [N=824]	Province [N=4,768]
	Non-Fiction **Selected Response: (Grade Level) / Outcome No. / Outcome Description**			
1.	*Comprehension – (1) / 4 Retrieve information from the text.*	90.0	94.6	94.9
2.	*Comprehension – (2) / 4 Retrieve information from the text.*	90.0	80.1	79.8
3.	*Inferential – (2) / 4 Retrieve information from the text.*	100.0	98.1	98.5
4.	*Comprehension – (1) / 4 Retrieve information from the text.*	100.0	96.1	94.9
5.	*Inference – (2) / 5 Respond critically to the text.*	90.0	95.4	96.3
6.	*Inference – (2) / 5 Interpret information from the text (text features).*	80.0	60.3	63.0
7.	*Comprehension – (1) / 4 Retrieve information from the text.*	90.0	95.0	94.5
8.	*Inference – (2) / 4 View visual text and make connections to construct meaning (text features).*	100.0	91.5	91.3
9.	*Comprehension – (1) / 4 Retrieve information from the text.*	60.0	74.6	77.9
10.	*Inference – (2) / 4 Retrieve information from the text.*	90.0	88.0	88.9
	Constructed Response			
	1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	100.0	95.4	95.9
	2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.	80.0	79.8	78.5
	3. Inference – (3) / 2 / Evaluate information and analyze intended message.	90.0	87.4	87.8
	4. Comprehension– (1) / 2 / Use strategies to make sense of text.	55.0	58.2	57.4
	5. Comprehension– (2) / 2 / Understand text features and organize information.	70.0	63.2	60.4
	6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	90.0	82.9	81.1
	Fiction **Selected Response: (Grade Level) / Outcome No. / Outcome Description**			
11.	*Inference – (1) / 4 / Use strategies to make sense of text.*	100.0	99.5	99.1
12.	*Inference – (2) / 4 / Use strategies to make sense of text.*	20.0	50.9	51.7
13.	*Comprehension – (1) / 4 / Retrieve information from the text.*	90.0	87.6	86.2
14.	*Inference – (2) / 4 / Use strategies to make sense of text.*	100.0	87.5	88.7
15.	*Comprehension – (1) / 4 / Retrieve information from the text.*	90.0	92.7	94.3
16.	*Comprehension– (2) / 4 / Retrieve information from the text.*	90.0	83.7	84.2
17.	*Comprehension – (1) / 4 / Retrieve information from the text.*	90.0	95.7	96.0
18.	*Comprehension– (2) / 4 / Make connections and use strategies to make sense of text.*	90.0	85.6	85.7
19.	*Comprehension – (2) / 4 / Use strategies to make sense of text.*	60.0	69.0	73.1
20.	*Inference – (2) / 4 / Make connections and use strategies to make sense of text.*	90.0	90.0	91.8
	Constructed Response			
	1. Comprehension – (2) / 4 / Sequence events.	90.0	81.0	83.2
	2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.	65.0	89.9	88.8
	3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.	100.0	97.4	95.4
	4. Response to text – (2) / 6 / Making personal connections.	80.0	89.1	88.5
	5 .Inference – (2) / 4/6 / Application of text features to respond personally.	80.0	84.8	84.3
	6. Inference – (3) / 6 / Analyzing text and making a judgment using support.	100.0	97.4	96.6

Note: percentages may not add to 100% due to missing values.   Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

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Newfoundland Labrador

NLESD - Western Region

School #: 080   Templeton Academy, Meadows   Grades: K-12

Item	Cognitive Level - Outcome (*item parameter*)	School [N=22]	Region [N=824]	Province [N=4,768]
	Non-Fiction **Selected Response: (Grade Level) / Outcome No. / Outcome Description**			
1.	*Comprehension – (1) / 4 Retrieve information from the text.*	95.2	94.6	94.9
2.	*Comprehension – (2) / 4 Retrieve information from the text.*	85.7	80.1	79.8
3.	*Inferential – (2) / 4 Retrieve information from the text.*	100.0	98.1	98.5
4.	*Comprehension – (1) / 4 Retrieve information from the text.*	95.2	96.1	94.9
5.	*Inference – (2) / 5 Respond critically to the text.*	95.2	95.4	96.3
6.	*Inference – (2) / 5 Interpret information from the text (text features).*	42.9	60.3	63.0
7.	*Comprehension – (1) / 4 Retrieve information from the text.*	90.5	95.0	94.5
8.	*Inference – (2) / 4 View visual text and make connections to construct meaning (text features).*	90.5	91.5	91.3
9.	*Comprehension – (1) / 4 Retrieve information from the text.*	85.7	74.6	77.9
10.	*Inference – (2) / 4 Retrieve information from the text.*	85.7	88.0	88.9
	Constructed Response			
	1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	100.0	95.4	95.9
	2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.	78.6	79.8	78.5
	3. Inference – (3) / 2 / Evaluate information and analyze intended message.	95.2	87.4	87.8
	4. Comprehension– (1) / 2 / Use strategies to make sense of text.	61.9	58.2	57.4
	5. Comprehension– (2) / 2 / Understand text features and organize information.	50.0	63.2	60.4
	6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	88.1	82.9	81.1
	Fiction **Selected Response: (Grade Level) / Outcome No. / Outcome Description**			
11.	*Inference – (1) / 4 / Use strategies to make sense of text.*	100.0	99.5	99.1
12.	*Inference – (2) / 4 / Use strategies to make sense of text.*	52.4	50.9	51.7
13.	*Comprehension – (1) / 4 / Retrieve information from the text.*	76.2	87.6	86.2
14.	*Inference – (2) / 4 / Use strategies to make sense of text.*	81.0	87.5	88.7
15.	*Comprehension – (1) / 4 / Retrieve information from the text.*	100.0	92.7	94.3
16.	*Comprehension– (2) / 4 / Retrieve information from the text.*	66.7	83.7	84.2
17.	*Comprehension – (1) / 4 / Retrieve information from the text.*	100.0	95.7	96.0
18.	*Comprehension– (2) / 4 / Make connections and use strategies to make sense of text.*	71.4	85.6	85.7
19.	*Comprehension – (2) / 4 / Use strategies to make sense of text.*	76.2	69.0	73.1
20.	*Inference – (2) / 4 / Make connections and use strategies to make sense of text.*	90.5	90.0	91.8
	Constructed Response			
	1. Comprehension – (2) / 4 / Sequence events.	71.4	81.0	83.2
	2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.	95.2	89.9	88.8
	3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.	95.2	97.4	95.4
	4. Response to text – (2) / 6 / Making personal connections.	90.5	89.1	88.5
	5 .Inference – (2) / 4/6 / Application of text features to respond personally.	81.0	84.8	84.3
	6. Inference – (3) / 6 / Analyzing text and making a judgment using support.	85.7	97.4	96.6

Note: percentages may not add to 100% due to missing values.   Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development   C:\Users\robertdean\Desktop\web\R_18_EL_6CL.RPT

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Newfoundland Labrador

NLESD - Western Region

School #: 082   Pasadena Elementary School, Pasadena   Grades: K-6

Item — Cognitive Level - Outcome (*item parameter*)	School [N=45]	Region [N=824]	Province [N=4,768]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
1. Comprehension – (1) / 4 Retrieve information from the text.	95.2	94.6	94.9
2. Comprehension – (2) / 4 Retrieve information from the text.	81.0	80.1	79.8
3. Inferential – (2) / 4 Retrieve information from the text.	100.0	98.1	98.5
4. Comprehension – (1) / 4 Retrieve information from the text.	97.6	96.1	94.9
5. Inference – (2) / 5 Respond critically to the text.	97.6	95.4	96.3
6. Inference – (2) / 5 Interpret information from the text (text features).	59.5	60.3	63.0
7. Comprehension – (1) / 4 Retrieve information from the text.	92.9	95.0	94.5
8. Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	97.6	91.5	91.3
9. Comprehension – (1) / 4 Retrieve information from the text.	66.7	74.6	77.9
10. Inference – (2) / 4 Retrieve information from the text.	95.2	88.0	88.9
Constructed Response			
1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	85.7	95.4	95.9
2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.	82.1	79.8	78.5
3. Inference – (3) / 2 / Evaluate information and analyze intended message.	82.1	87.4	87.8
4. Comprehension– (1) / 2 / Use strategies to make sense of text.	58.3	58.2	57.4
5. Comprehension– (2) / 2 / Understand text features and organize information.	50.0	63.2	60.4
6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	77.4	82.9	81.1
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
11. Inference – (1) / 4 / Use strategies to make sense of text.	100.0	99.5	99.1
12. Inference – (2) / 4 / Use strategies to make sense of text.	50.0	50.9	51.7
13. Comprehension – (1) / 4 / Retrieve information from the text.	85.0	87.6	86.2
14. Inference – (2) / 4 / Use strategies to make sense of text.	90.0	87.5	88.7
15. Comprehension – (1) / 4 / Retrieve information from the text.	87.5	92.7	94.3
16. Comprehension– (2) / 4 / Retrieve information from the text.	82.5	83.7	84.2
17. Comprehension – (1) / 4 / Retrieve information from the text.	97.5	95.7	96.0
18. Comprehension– (2) / 4 / Make connections and use strategies to make sense of text.	77.5	85.6	85.7
19. Comprehension – (2) / 4 / Use strategies to make sense of text.	65.0	69.0	73.1
20. Inference – (2) / 4 / Make connections and use strategies to make sense of text.	92.5	90.0	91.8
Constructed Response			
1. Comprehension – (2) / 4 / Sequence events.	72.5	81.0	83.2
2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.	86.3	89.9	88.8
3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.	93.8	97.4	95.4
4. Response to text – (2) / 6 / Making personal connections.	92.5	89.1	88.5
5 .Inference – (2) / 4/6 / Application of text features to respond personally.	83.8	84.8	84.3
6. Inference – (3) / 6 / Analyzing text and making a judgment using support.	100.0	97.4	96.6

Note: percentages may not add to 100% due to missing values.   Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

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NLESD - Western Region

School #: 086   Gros Morne Academy, Rocky Harbour   Grades: K-12

Item	Cognitive Level - Outcome (*item parameter*)	School [N=10]	Region [N=824]	Province [N=4,768]
	Non-Fiction **Selected Response: (Grade Level) / Outcome No. / Outcome Description**			
1.	*Comprehension – (1) / 4 Retrieve information from the text.*	100.0	94.6	94.9
2.	*Comprehension – (2) / 4 Retrieve information from the text.*	100.0	80.1	79.8
3.	*Inferential – (2) / 4 Retrieve information from the text.*	100.0	98.1	98.5
4.	*Comprehension – (1) / 4 Retrieve information from the text.*	100.0	96.1	94.9
5.	*Inference – (2) / 5 Respond critically to the text.*	100.0	95.4	96.3
6.	*Inference – (2) / 5 Interpret information from the text (text features).*	62.5	60.3	63.0
7.	*Comprehension – (1) / 4 Retrieve information from the text.*	100.0	95.0	94.5
8.	*Inference – (2) / 4 View visual text and make connections to construct meaning (text features).*	87.5	91.5	91.3
9.	*Comprehension – (1) / 4 Retrieve information from the text.*	87.5	74.6	77.9
10.	*Inference – (2) / 4 Retrieve information from the text.*	100.0	88.0	88.9
	Constructed Response			
	1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	93.8	95.4	95.9
	2. Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	68.8	79.8	78.5
	3. Inference – (3) / 2 Evaluate information and analyze intended message.	100.0	87.4	87.8
	4. Comprehension– (1) / 2 / Use strategies to make sense of text.	50.0	58.2	57.4
	5. Comprehension– (2) / 2 / Understand text features and organize information.	68.8	63.2	60.4
	6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	75.0	82.9	81.1
	Fiction **Selected Response: (Grade Level) / Outcome No. / Outcome Description**			
11.	*Inference – (1) / 4 / Use strategies to make sense of text.*	100.0	99.5	99.1
12.	*Inference – (2) / 4 / Use strategies to make sense of text.*	80.0	50.9	51.7
13.	*Comprehension – (1) / 4 / Retrieve information from the text.*	100.0	87.6	86.2
14.	*Inference – (2) / 4 / Use strategies to make sense of text.*	90.0	87.5	88.7
15.	*Comprehension – (1) / 4 / Retrieve information from the text.*	100.0	92.7	94.3
16.	*Comprehension– (2) / 4 / Retrieve information from the text.*	100.0	83.7	84.2
17.	*Comprehension – (1) / 4 / Retrieve information from the text.*	100.0	95.7	96.0
18.	*Comprehension– (2) / 4 / Make connections and use strategies to make sense of text.*	80.0	85.6	85.7
19.	*Comprehension – (2) / 4 / Use strategies to make sense of text.*	80.0	69.0	73.1
20.	*Inference – (2) / 4 / Make connections and use strategies to make sense of text.*	100.0	90.0	91.8
	Constructed Response			
	1. Comprehension – (2) / 4 / Sequence events.	80.0	81.0	83.2
	2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.	90.0	89.9	88.8
	3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.	100.0	97.4	95.4
	4. Response to text – (2) / 6 / Making personal connections.	100.0	89.1	88.5
	5 .Inference – (2) / 4/6 / Application of text features to respond personally.	75.0	84.8	84.3
	6. Inference – (3) / 6 / Analyzing text and making a judgment using support.	100.0	97.4	96.6

Note: percentages may not add to 100% due to missing values.   Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

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NLESD - Western Region

School #: 088   Main River Academy, Pollard's Point   Grades: K-12

		School [N=5]	Region [N=824]	Province [N=4,768]
Item	Cognitive Level - Outcome (*item parameter*)			

Non-Fiction   Selected Response: (Grade Level) / Outcome No. / Outcome Description

School data with 5 or fewer students withheld for reasons of confidentiality.

Item		School	Region	Province
1.	*Comprehension – (1) / 4 Retrieve information from the text.*		94.6	94.9
2.	*Comprehension – (2) / 4 Retrieve information from the text.*		80.1	79.8
3.	*Inferential – (2) / 4 Retrieve information from the text.*		98.1	98.5
4.	*Comprehension – (1) / 4 Retrieve information from the text.*		96.1	94.9
5.	*Inference – (2) / 5 Respond critically to the text.*		95.4	96.3
6.	*Inference – (2) / 5 Interpret information from the text (text features).*		60.3	63.0
7.	*Comprehension – (1) / 4 Retrieve information from the text.*		95.0	94.5
8.	*Inference – (2) / 4 View visual text and make connections to construct meaning (text features).*		91.5	91.3
9.	*Comprehension – (1) / 4 Retrieve information from the text.*		74.6	77.9
10.	*Inference – (2) / 4 Retrieve information from the text.*		88.0	88.9

Constructed Response

Item	School	Region
1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	95.4	95.9
2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.	79.8	78.5
3. Inference – (3) / 2 / Evaluate information and analyze intended message.	87.4	87.8
4. Comprehension– (1) / 2 / Use strategies to make sense of text.	58.2	57.4
5. Comprehension– (2) / 2 / Understand text features and organize information.	63.2	60.4
6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	82.9	81.1

Fiction   Selected Response: (Grade Level) / Outcome No. / Outcome Description

Item		School	Region
11.	*Inference – (1) / 4 / Use strategies to make sense of text.*	99.5	99.1
12.	*Inference – (2) / 4 / Use strategies to make sense of text.*	50.9	51.7
13.	*Comprehension – (1) / 4 / Retrieve information from the text.*	87.6	86.2
14.	*Inference – (2) / 4 / Use strategies to make sense of text.*	87.5	88.7
15.	*Comprehension – (1) / 4 / Retrieve information from the text.*	92.7	94.3
16.	*Comprehension– (2) / 4 / Retrieve information from the text.*	83.7	84.2
17.	*Comprehension – (1) / 4 / Retrieve information from the text.*	95.7	96.0
18.	*Comprehension– (2) / 4 / Make connections and use strategies to make sense of text.*	85.6	85.7
19.	*Comprehension – (2) / 4 / Use strategies to make sense of text.*	69.0	73.1
20.	*Inference – (2) / 4 / Make connections and use strategies to make sense of text.*	90.0	91.8

Constructed Response

Item	School	Region
1. Comprehension – (2) / 4 / Sequence events.	81.0	83.2
2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.	89.9	88.8
3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.	97.4	95.4
4. Response to text – (2) / 6 / Making personal connections.	89.1	88.5
5 .Inference – (2) / 4/6 / Application of text features to respond personally.	84.8	84.3
6. Inference – (3) / 6 / Analyzing text and making a judgment using support.	97.4	96.6

Note: percentages may not add to 100% due to missing values.   Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

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NLESD - Western Region

School #: 089   Jakeman All Grade, Trout River   Grades: K-12

		School [N=10]	Region [N=824]	Province [N=4,768]
Item	Cognitive Level - Outcome (*item parameter*)			
	Non-Fiction **Selected Response: (Grade Level) / Outcome No. / Outcome Description**			
1.	*Comprehension – (1) / 4 Retrieve information from the text.*	100.0	94.6	94.9
2.	*Comprehension – (2) / 4 Retrieve information from the text.*	77.8	80.1	79.8
3.	*Inferential – (2) / 4 Retrieve information from the text.*	100.0	98.1	98.5
4.	*Comprehension – (1) / 4 Retrieve information from the text.*	100.0	96.1	94.9
5.	*Inference – (2) / 5 Respond critically to the text.*	77.8	95.4	96.3
6.	*Inference – (2) / 5 Interpret information from the text (text features).*	88.9	60.3	63.0
7.	*Comprehension – (1) / 4 Retrieve information from the text.*	88.9	95.0	94.5
8.	*Inference – (2) / 4 View visual text and make connections to construct meaning (text features).*	88.9	91.5	91.3
9.	*Comprehension – (1) / 4 Retrieve information from the text.*	88.9	74.6	77.9
10.	*Inference – (2) / 4 Retrieve information from the text.*	100.0	88.0	88.9
	Constructed Response			
	1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	100.0	95.4	95.9
	2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.	66.7	79.8	78.5
	3. Inference – (3) / 2 / Evaluate information and analyze intended message.	83.3	87.4	87.8
	4. Comprehension– (1) / 2 / Use strategies to make sense of text.	44.4	58.2	57.4
	5. Comprehension– (2) / 2 / Understand text features and organize information.	38.9	63.2	60.4
	6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	83.3	82.9	81.1
	Fiction **Selected Response: (Grade Level) / Outcome No. / Outcome Description**			
11.	*Inference – (1) / 4 / Use strategies to make sense of text.*	100.0	99.5	99.1
12.	*Inference – (2) / 4 / Use strategies to make sense of text.*	50.0	50.9	51.7
13.	*Comprehension – (1) / 4 / Retrieve information from the text.*	100.0	87.6	86.2
14.	*Inference – (2) / 4 / Use strategies to make sense of text.*	66.7	87.5	88.7
15.	*Comprehension – (1) / 4 / Retrieve information from the text.*	66.7	92.7	94.3
16.	*Comprehension– (2) / 4 / Retrieve information from the text.*	83.3	83.7	84.2
17.	*Comprehension – (1) / 4 / Retrieve information from the text.*	100.0	95.7	96.0
18.	*Comprehension– (2) / 4 / Make connections and use strategies to make sense of text.*	100.0	85.6	85.7
19.	*Comprehension – (2) / 4 / Use strategies to make sense of text.*	83.3	69.0	73.1
20.	*Inference – (2) / 4 / Make connections and use strategies to make sense of text.*	83.3	90.0	91.8
	Constructed Response			
	1. Comprehension – (2) / 4 / Sequence events.	100.0	81.0	83.2
	2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.	83.3	89.9	88.8
	3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.	100.0	97.4	95.4
	4. Response to text – (2) / 6 / Making personal connections.	100.0	89.1	88.5
	5 .Inference – (2) / 4/6 / Application of text features to respond personally.	75.0	84.8	84.3
	6. Inference – (3) / 6 / Analyzing text and making a judgment using support.	100.0	97.4	96.6

Note: percentages may not add to 100% due to missing values.   Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

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Newfoundland Labrador

NLESD - Western Region

School #: 091   Burgeo Academy, Burgeo   Grades: K-12

		School	**Region**	**Province**
Item	Cognitive Level - Outcome (*item parameter*)	[N=9]	[N=824]	[N=4,768]
	Non-Fiction **Selected Response: (Grade Level) / Outcome No. / Outcome Description**			
1.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	94.6	94.9
2.	Comprehension – (2) / 4 Retrieve information from the text.	66.7	80.1	79.8
3.	Inferential – (2) / 4 Retrieve information from the text.	88.9	98.1	98.5
4.	Comprehension – (1) / 4 Retrieve information from the text.	88.9	96.1	94.9
5.	Inference – (2) / 5 Respond critically to the text.	88.9	95.4	96.3
6.	Inference – (2) / 5 Interpret information from the text (text features).	66.7	60.3	63.0
7.	Comprehension – (1) / 4 Retrieve information from the text.	88.9	95.0	94.5
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	77.8	91.5	91.3
9.	Comprehension – (1) / 4 Retrieve information from the text.	55.6	74.6	77.9
10.	Inference – (2) / 4 Retrieve information from the text.	77.8	88.0	88.9
	Constructed Response			
	1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	93.8	95.4	95.9
	2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.	56.3	79.8	78.5
	3. Inference – (3) / 2 / Evaluate information and analyze intended message.	75.0	87.4	87.8
	4. Comprehension– (1) / 2 / Use strategies to make sense of text.	43.8	58.2	57.4
	5. Comprehension– (2) / 2 / Understand text features and organize information.	37.5	63.2	60.4
	6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	68.8	82.9	81.1
	Fiction **Selected Response: (Grade Level) / Outcome No. / Outcome Description**			
11.	Inference – (1) / 4 / Use strategies to make sense of text.	100.0	99.5	99.1
12.	Inference – (2) / 4 / Use strategies to make sense of text.	37.5	50.9	51.7
13.	Comprehension – (1) / 4 / Retrieve information from the text.	75.0	87.6	86.2
14.	Inference – (2) / 4 / Use strategies to make sense of text.	75.0	87.5	88.7
15.	Comprehension – (1) / 4 / Retrieve information from the text.	75.0	92.7	94.3
16.	Comprehension– (2) / 4 / Retrieve information from the text.	100.0	83.7	84.2
17.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	95.7	96.0
18.	Comprehension– (2) / 4 / Make connections and use strategies to make sense of text.	87.5	85.6	85.7
19.	Comprehension – (2) / 4 / Use strategies to make sense of text.	50.0	69.0	73.1
20.	Inference – (2) / 4 / Make connections and use strategies to make sense of text.	75.0	90.0	91.8
	Constructed Response			
	1. Comprehension – (2) / 4 / Sequence events.	87.5	81.0	83.2
	2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.	87.5	89.9	88.8
	3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.	87.5	97.4	95.4
	4. Response to text – (2) / 6 / Making personal connections.	87.5	89.1	88.5
	5 .Inference – (2) / 4/6 / Application of text features to respond personally.	93.8	84.8	84.3
	6. Inference – (3) / 6 / Analyzing text and making a judgment using support.	87.5	97.4	96.6

Note: percentages may not add to 100% due to missing values.   Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

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NLESD - Western Region

School #: 092 Grandy's River Collegiate, Burnt Islands Grades: K-12

Item	Cognitive Level - Outcome (*item parameter*)	School [N=7]	Region [N=824]	Province [N=4,768]
	Non-Fiction **Selected Response: (Grade Level) / Outcome No. / Outcome Description**			
1.	*Comprehension – (1) / 4 Retrieve information from the text.*	100.0	94.6	94.9
2.	*Comprehension – (2) / 4 Retrieve information from the text.*	85.7	80.1	79.8
3.	*Inferential – (2) / 4 Retrieve information from the text.*	100.0	98.1	98.5
4.	*Comprehension – (1) / 4 Retrieve information from the text.*	100.0	96.1	94.9
5.	*Inference – (2) / 5 Respond critically to the text.*	100.0	95.4	96.3
6.	*Inference – (2) / 5 Interpret information from the text (text features).*	14.3	60.3	63.0
7.	*Comprehension – (1) / 4 Retrieve information from the text.*	100.0	95.0	94.5
8.	*Inference – (2) / 4 View visual text and make connections to construct meaning (text features).*	100.0	91.5	91.3
9.	*Comprehension – (1) / 4 Retrieve information from the text.*	85.7	74.6	77.9
10.	*Inference – (2) / 4 Retrieve information from the text.*	100.0	88.0	88.9
	Constructed Response			
	1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	100.0	95.4	95.9
	2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.	78.6	79.8	78.5
	3. Inference – (3) / 2 / Evaluate information and analyze intended message.	92.9	87.4	87.8
	4. Comprehension– (1) / 2 / Use strategies to make sense of text.	71.4	58.2	57.4
	5. Comprehension– (2) / 2 / Understand text features and organize information.	71.4	63.2	60.4
	6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	71.4	82.9	81.1
	Fiction **Selected Response: (Grade Level) / Outcome No. / Outcome Description**			
11.	*Inference – (1) / 4 / Use strategies to make sense of text.*	100.0	99.5	99.1
12.	*Inference – (2) / 4 / Use strategies to make sense of text.*	85.7	50.9	51.7
13.	*Comprehension – (1) / 4 / Retrieve information from the text.*	85.7	87.6	86.2
14.	*Inference – (2) / 4 / Use strategies to make sense of text.*	100.0	87.5	88.7
15.	*Comprehension – (1) / 4 / Retrieve information from the text.*	100.0	92.7	94.3
16.	*Comprehension– (2) / 4 / Retrieve information from the text.*	100.0	83.7	84.2
17.	*Comprehension – (1) / 4 / Retrieve information from the text.*	100.0	95.7	96.0
18.	*Comprehension– (2) / 4 / Make connections and use strategies to make sense of text.*	100.0	85.6	85.7
19.	*Comprehension – (2) / 4 / Use strategies to make sense of text.*	57.1	69.0	73.1
20.	*Inference – (2) / 4 / Make connections and use strategies to make sense of text.*	100.0	90.0	91.8
	Constructed Response			
	1. Comprehension – (2) / 4 / Sequence events.	71.4	81.0	83.2
	2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.	100.0	89.9	88.8
	3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.	100.0	97.4	95.4
	4. Response to text – (2) / 6 / Making personal connections.	100.0	89.1	88.5
	5 .Inference – (2) / 4/6 / Application of text features to respond personally.	100.0	84.8	84.3
	6. Inference – (3) / 6 / Analyzing text and making a judgment using support.	100.0	97.4	96.6

Note: percentages may not add to 100% due to missing values. Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

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NLESD - Western Region

School #: 096	Our Lady of the Cape School, Cape St. George	Grades: K-8	**School**	**Region**	**Province**
Item	Cognitive Level - Outcome (*item parameter*)		[N=8]	[N=824]	[N=4,768]

Non-Fiction   Selected Response: (Grade Level) / Outcome No. / Outcome Description

		School	Region	Province
1.	*Comprehension – (1) / 4 Retrieve information from the text.*	85.7	94.6	94.9
2.	*Comprehension – (2) / 4 Retrieve information from the text.*	85.7	80.1	79.8
3.	*Inferential – (2) / 4 Retrieve information from the text.*	100.0	98.1	98.5
4.	*Comprehension – (1) / 4 Retrieve information from the text.*	85.7	96.1	94.9
5.	*Inference – (2) / 5 Respond critically to the text.*	100.0	95.4	96.3
6.	*Inference – (2) / 5 Interpret information from the text (text features).*	28.6	60.3	63.0
7.	*Comprehension – (1) / 4 Retrieve information from the text.*	100.0	95.0	94.5
8.	*Inference – (2) / 4 View visual text and make connections to construct meaning (text features).*	71.4	91.5	91.3
9.	*Comprehension – (1) / 4 Retrieve information from the text.*	28.6	74.6	77.9
10.	*Inference – (2) / 4 Retrieve information from the text.*	71.4	88.0	88.9

Constructed Response

	School	Region	Province
1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	100.0	95.4	95.9
2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.	64.3	79.8	78.5
3. Inference – (3) / 2 / Evaluate information and analyze intended message.	64.3	87.4	87.8
4. Comprehension– (1) / 2 / Use strategies to make sense of text.	64.3	58.2	57.4
5. Comprehension– (2) / 2 / Understand text features and organize information.	64.3	63.2	60.4
6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	78.6	82.9	81.1

Fiction   Selected Response: (Grade Level) / Outcome No. / Outcome Description

		School	Region	Province
11.	*Inference – (1) / 4 / Use strategies to make sense of text.*	83.3	99.5	99.1
12.	*Inference – (2) / 4 / Use strategies to make sense of text.*	16.7	50.9	51.7
13.	*Comprehension – (1) / 4 / Retrieve information from the text.*	83.3	87.6	86.2
14.	*Inference – (2) / 4 / Use strategies to make sense of text.*	100.0	87.5	88.7
15.	*Comprehension – (1) / 4 / Retrieve information from the text.*	83.3	92.7	94.3
16.	*Comprehension– (2) / 4 / Retrieve information from the text.*	83.3	83.7	84.2
17.	*Comprehension – (1) / 4 / Retrieve information from the text.*	83.3	95.7	96.0
18.	*Comprehension– (2) / 4 / Make connections and use strategies to make sense of text.*	83.3	85.6	85.7
19.	*Comprehension – (2) / 4 / Use strategies to make sense of text.*	66.7	69.0	73.1
20.	*Inference – (2) / 4 / Make connections and use strategies to make sense of text.*	66.7	90.0	91.8

Constructed Response

	School	Region	Province
1. Comprehension – (2) / 4 / Sequence events.	66.7	81.0	83.2
2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.	83.3	89.9	88.8
3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.	100.0	97.4	95.4
4. Response to text – (2) / 6 / Making personal connections.	100.0	89.1	88.5
5 .Inference – (2) / 4/6 / Application of text features to respond personally.	83.3	84.8	84.3
6. Inference – (3) / 6 / Analyzing text and making a judgment using support.	100.0	97.4	96.6

Note: percentages may not add to 100% due to missing values.   Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Newfoundland Labrador

NLESD - Western Region

School #: 097   St. James' Elementary, Channel-Port Aux Basques   Grades: K-6

Item	Cognitive Level - Outcome (*item parameter*)	School [N=40]	Region [N=824]	Province [N=4,768]
	Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
1.	*Comprehension – (1) / 4 Retrieve information from the text.*	96.9	94.6	94.9
2.	*Comprehension – (2) / 4 Retrieve information from the text.*	81.3	80.1	79.8
3.	*Inferential – (2) / 4 Retrieve information from the text.*	96.9	98.1	98.5
4.	*Comprehension – (1) / 4 Retrieve information from the text.*	87.5	96.1	94.9
5.	*Inference – (2) / 5 Respond critically to the text.*	96.9	95.4	96.3
6.	*Inference – (2) / 5 Interpret information from the text (text features).*	81.3	60.3	63.0
7.	*Comprehension – (1) / 4 Retrieve information from the text.*	93.8	95.0	94.5
8.	*Inference – (2) / 4 View visual text and make connections to construct meaning (text features).*	96.9	91.5	91.3
9.	*Comprehension – (1) / 4 Retrieve information from the text.*	78.1	74.6	77.9
10.	*Inference – (2) / 4 Retrieve information from the text.*	90.6	88.0	88.9
	Constructed Response			
	1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	96.9	95.4	95.9
	2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.	76.6	79.8	78.5
	3. Inference – (3) / 2 / Evaluate information and analyze intended message.	89.1	87.4	87.8
	4. Comprehension– (1) / 2 / Use strategies to make sense of text.	62.5	58.2	57.4
	5. Comprehension– (2) / 2 / Understand text features and organize information.	65.6	63.2	60.4
	6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	90.6	82.9	81.1
	Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
11.	*Inference – (1) / 4 / Use strategies to make sense of text.*	96.9	99.5	99.1
12.	*Inference – (2) / 4 / Use strategies to make sense of text.*	71.9	50.9	51.7
13.	*Comprehension – (1) / 4 / Retrieve information from the text.*	100.0	87.6	86.2
14.	*Inference – (2) / 4 / Use strategies to make sense of text.*	96.9	87.5	88.7
15.	*Comprehension – (1) / 4 / Retrieve information from the text.*	96.9	92.7	94.3
16.	*Comprehension– (2) / 4 / Retrieve information from the text.*	78.1	83.7	84.2
17.	*Comprehension – (1) / 4 / Retrieve information from the text.*	100.0	95.7	96.0
18.	*Comprehension– (2) / 4 / Make connections and use strategies to make sense of text.*	100.0	85.6	85.7
19.	*Comprehension – (2) / 4 / Use strategies to make sense of text.*	75.0	69.0	73.1
20.	*Inference – (2) / 4 / Make connections and use strategies to make sense of text.*	93.8	90.0	91.8
	Constructed Response			
	1. Comprehension – (2) / 4 / Sequence events.	87.5	81.0	83.2
	2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.	89.1	89.9	88.8
	3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.	100.0	97.4	95.4
	4. Response to text – (2) / 6 / Making personal connections.	93.8	89.1	88.5
	5 .Inference – (2) / 4/6 / Application of text features to respond personally.	90.6	84.8	84.3
	6. Inference – (3) / 6 / Analyzing text and making a judgment using support.	100.0	97.4	96.6

Note: percentages may not add to 100% due to missing values.   Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

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Newfoundland Labrador

NLESD - Western Region

School #: 102   All Saints All-Grade, Grey River   Grades: K-2,4-6,12

Item	Cognitive Level - Outcome (*item parameter*)	School [N=3]	Region [N=824]	Province [N=4,768]
	Non-Fiction **Selected Response: (Grade Level) / Outcome No. / Outcome Description**	*School data with 5 or fewer students withheld for reasons of confidentiality.*		
1.	*Comprehension – (1) / 4 Retrieve information from the text.*		94.6	94.9
2.	*Comprehension – (2) / 4 Retrieve information from the text.*		80.1	79.8
3.	*Inferential – (2) / 4 Retrieve information from the text.*		98.1	98.5
4.	*Comprehension – (1) / 4 Retrieve information from the text.*		96.1	94.9
5.	*Inference – (2) / 5 Respond critically to the text.*		95.4	96.3
6.	*Inference – (2) / 5 Interpret information from the text (text features).*		60.3	63.0
7.	*Comprehension – (1) / 4 Retrieve information from the text.*		95.0	94.5
8.	*Inference – (2) / 4 View visual text and make connections to construct meaning (text features).*		91.5	91.3
9.	*Comprehension – (1) / 4 Retrieve information from the text.*		74.6	77.9
10.	*Inference – (2) / 4 Retrieve information from the text.*		88.0	88.9
	Constructed Response			
	1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.		95.4	95.9
	2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.		79.8	78.5
	3. Inference – (3) / 2 / Evaluate information and analyze intended message.		87.4	87.8
	4. Comprehension– (1) / 2 / Use strategies to make sense of text.		58.2	57.4
	5. Comprehension– (2) / 2 / Understand text features and organize information.		63.2	60.4
	6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.		82.9	81.1
	Fiction **Selected Response: (Grade Level) / Outcome No. / Outcome Description**			
11.	*Inference – (1) / 4 / Use strategies to make sense of text.*		99.5	99.1
12.	*Inference – (2) / 4 / Use strategies to make sense of text.*		50.9	51.7
13.	*Comprehension – (1) / 4 / Retrieve information from the text.*		87.6	86.2
14.	*Inference – (2) / 4 / Use strategies to make sense of text.*		87.5	88.7
15.	*Comprehension – (1) / 4 / Retrieve information from the text.*		92.7	94.3
16.	*Comprehension– (2) / 4 / Retrieve information from the text.*		83.7	84.2
17.	*Comprehension – (1) / 4 / Retrieve information from the text.*		95.7	96.0
18.	*Comprehension– (2) / 4 / Make connections and use strategies to make sense of text.*		85.6	85.7
19.	*Comprehension – (2) / 4 / Use strategies to make sense of text.*		69.0	73.1
20.	*Inference – (2) / 4 / Make connections and use strategies to make sense of text.*		90.0	91.8
	Constructed Response			
	1. Comprehension – (2) / 4 / Sequence events.		81.0	83.2
	2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.		89.9	88.8
	3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.		97.4	95.4
	4. Response to text – (2) / 6 / Making personal connections.		89.1	88.5
	5 .Inference – (2) / 4/6 / Application of text features to respond personally.		84.8	84.3
	6. Inference – (3) / 6 / Analyzing text and making a judgment using support.		97.4	96.6

Note: percentages may not add to 100% due to missing values.   Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

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NLESD - Western Region

School #: 103   LeGallais Memorial, Isle aux Morts   Grades: K-9

		School	Region	Province
Item	Cognitive Level - Outcome (*item parameter*)	[N=4]	[N=824]	[N=4,768]

Non-Fiction   Selected Response: (Grade Level) / Outcome No. / Outcome Description

School data with 5 or fewer students withheld for reasons of confidentiality.

		School	Region	Province
1.	*Comprehension – (1) / 4 Retrieve information from the text.*		94.6	94.9
2.	*Comprehension – (2) / 4 Retrieve information from the text.*		80.1	79.8
3.	*Inferential – (2) / 4 Retrieve information from the text.*		98.1	98.5
4.	*Comprehension – (1) / 4 Retrieve information from the text.*		96.1	94.9
5.	*Inference – (2) / 5 Respond critically to the text.*		95.4	96.3
6.	*Inference – (2) / 5 Interpret information from the text (text features).*		60.3	63.0
7.	*Comprehension – (1) / 4 Retrieve information from the text.*		95.0	94.5
8.	*Inference – (2) / 4 View visual text and make connections to construct meaning (text features).*		91.5	91.3
9.	*Comprehension – (1) / 4 Retrieve information from the text.*		74.6	77.9
10.	*Inference – (2) / 4 Retrieve information from the text.*		88.0	88.9

Constructed Response

		School	Region	Province
1. *Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.*			95.4	95.9
2. *Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.*			79.8	78.5
3. *Inference – (3) / 2 / Evaluate information and analyze intended message.*			87.4	87.8
4. *Comprehension– (1) / 2 / Use strategies to make sense of text.*			58.2	57.4
5. *Comprehension– (2) / 2 / Understand text features and organize information.*			63.2	60.4
6. *Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.*			82.9	81.1

Fiction   Selected Response: (Grade Level) / Outcome No. / Outcome Description

		School	Region	Province
11.	*Inference – (1) / 4 / Use strategies to make sense of text.*		99.5	99.1
12.	*Inference – (2) / 4 / Use strategies to make sense of text.*		50.9	51.7
13.	*Comprehension – (1) / 4 / Retrieve information from the text.*		87.6	86.2
14.	*Inference – (2) / 4 / Use strategies to make sense of text.*		87.5	88.7
15.	*Comprehension – (1) / 4 / Retrieve information from the text.*		92.7	94.3
16.	*Comprehension– (2) / 4 / Retrieve information from the text.*		83.7	84.2
17.	*Comprehension – (1) / 4 / Retrieve information from the text.*		95.7	96.0
18.	*Comprehension– (2) / 4 / Make connections and use strategies to make sense of text.*		85.6	85.7
19.	*Comprehension – (2) / 4 / Use strategies to make sense of text.*		69.0	73.1
20.	*Inference – (2) / 4 / Make connections and use strategies to make sense of text.*		90.0	91.8

Constructed Response

		School	Region	Province
1. *Comprehension – (2) / 4 / Sequence events.*			81.0	83.2
2. *Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.*			89.9	88.8
3. *Inference – (3) / 6 / Analyze a part of the text and make a personal response.*			97.4	95.4
4. *Response to text – (2) / 6 / Making personal connections.*			89.1	88.5
5 .*Inference – (2) / 4/6 / Application of text features to respond personally.*			84.8	84.3
6. *Inference – (3) / 6 / Analyzing text and making a judgment using support.*			97.4	96.6

Note: percentages may not add to 100% due to missing values.   Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

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Newfoundland Labrador

NLESD - Western Region

School #: 104   Douglas Academy, La Poile   Grades: 2,4,6

Item	Cognitive Level - Outcome (*item parameter*)	School [N=1]	Region [N=824]	Province [N=4,768]
	Non-Fiction **Selected Response: (Grade Level) / Outcome No. / Outcome Description**	*School data with 5 or fewer students withheld for reasons of confidentiality.*		
1.	*Comprehension – (1) / 4 Retrieve information from the text.*		94.6	94.9
2.	*Comprehension – (2) / 4 Retrieve information from the text.*		80.1	79.8
3.	*Inferential – (2) / 4 Retrieve information from the text.*		98.1	98.5
4.	*Comprehension – (1) / 4 Retrieve information from the text.*		96.1	94.9
5.	*Inference – (2) / 5 Respond critically to the text.*		95.4	96.3
6.	*Inference – (2) / 5 Interpret information from the text (text features).*		60.3	63.0
7.	*Comprehension – (1) / 4 Retrieve information from the text.*		95.0	94.5
8.	*Inference – (2) / 4 View visual text and make connections to construct meaning (text features).*		91.5	91.3
9.	*Comprehension – (1) / 4 Retrieve information from the text.*		74.6	77.9
10.	*Inference – (2) / 4 Retrieve information from the text.*		88.0	88.9

Constructed Response
		School	Region	Province
1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.			95.4	95.9
2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.			79.8	78.5
3. Inference – (3) / 2 / Evaluate information and analyze intended message.			87.4	87.8
4. Comprehension– (1) / 2 / Use strategies to make sense of text.			58.2	57.4
5. Comprehension– (2) / 2 / Understand text features and organize information.			63.2	60.4
6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.			82.9	81.1

	Fiction **Selected Response: (Grade Level) / Outcome No. / Outcome Description**	School	Region	Province
11.	*Inference – (1) / 4 / Use strategies to make sense of text.*		99.5	99.1
12.	*Inference – (2) / 4 / Use strategies to make sense of text.*		50.9	51.7
13.	*Comprehension – (1) / 4 / Retrieve information from the text.*		87.6	86.2
14.	*Inference – (2) / 4 / Use strategies to make sense of text.*		87.5	88.7
15.	*Comprehension – (1) / 4 / Retrieve information from the text.*		92.7	94.3
16.	*Comprehension– (2) / 4 / Retrieve information from the text.*		83.7	84.2
17.	*Comprehension – (1) / 4 / Retrieve information from the text.*		95.7	96.0
18.	*Comprehension– (2) / 4 / Make connections and use strategies to make sense of text.*		85.6	85.7
19.	*Comprehension – (2) / 4 / Use strategies to make sense of text.*		69.0	73.1
20.	*Inference – (2) / 4 / Make connections and use strategies to make sense of text.*		90.0	91.8

Constructed Response
		School	Region	Province
1. Comprehension – (2) / 4 / Sequence events.			81.0	83.2
2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.			89.9	88.8
3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.			97.4	95.4
4. Response to text – (2) / 6 / Making personal connections.			89.1	88.5
5 .Inference – (2) / 4/6 / Application of text features to respond personally.			84.8	84.3
6. Inference – (3) / 6 / Analyzing text and making a judgment using support.			97.4	96.6

Note: percentages may not add to 100% due to missing values.   Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

NLESD - Western Region

School #: 106   Lourdes Elementary, Lourdes   Grades: K-8

Item / Cognitive Level - Outcome (*item parameter*)	School [N=12]	Region [N=824]	Province [N=4,768]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
1. *Comprehension – (1) / 4 Retrieve information from the text.*	100.0	94.6	94.9
2. *Comprehension – (2) / 4 Retrieve information from the text.*	100.0	80.1	79.8
3. *Inferential – (2) / 4 Retrieve information from the text.*	100.0	98.1	98.5
4. *Comprehension – (1) / 4 Retrieve information from the text.*	100.0	96.1	94.9
5. *Inference – (2) / 5 Respond critically to the text.*	100.0	95.4	96.3
6. *Inference – (2) / 5 Interpret information from the text (text features).*	77.8	60.3	63.0
7. *Comprehension – (1) / 4 Retrieve information from the text.*	100.0	95.0	94.5
8. *Inference – (2) / 4 View visual text and make connections to construct meaning (text features).*	77.8	91.5	91.3
9. *Comprehension – (1) / 4 Retrieve information from the text.*	88.9	74.6	77.9
10. *Inference – (2) / 4 Retrieve information from the text.*	66.7	88.0	88.9
Constructed Response			
1. *Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.*	100.0	95.4	95.9
2. *Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.*	94.4	79.8	78.5
3. *Inference – (3) / 2 / Evaluate information and analyze intended message.*	94.4	87.4	87.8
4. *Comprehension– (1) / 2 / Use strategies to make sense of text.*	77.8	58.2	57.4
5. *Comprehension– (2) / 2 / Understand text features and organize information.*	100.0	63.2	60.4
6. *Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.*	94.4	82.9	81.1
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
11. *Inference – (1) / 4 / Use strategies to make sense of text.*	100.0	99.5	99.1
12. *Inference – (2) / 4 / Use strategies to make sense of text.*	30.0	50.9	51.7
13. *Comprehension – (1) / 4 / Retrieve information from the text.*	80.0	87.6	86.2
14. *Inference – (2) / 4 / Use strategies to make sense of text.*	100.0	87.5	88.7
15. *Comprehension – (1) / 4 / Retrieve information from the text.*	100.0	92.7	94.3
16. *Comprehension– (2) / 4 / Retrieve information from the text.*	60.0	83.7	84.2
17. *Comprehension – (1) / 4 / Retrieve information from the text.*	90.0	95.7	96.0
18. *Comprehension– (2) / 4 / Make connections and use strategies to make sense of text.*	100.0	85.6	85.7
19. *Comprehension – (2) / 4 / Use strategies to make sense of text.*	100.0	69.0	73.1
20. *Inference – (2) / 4 / Make connections and use strategies to make sense of text.*	90.0	90.0	91.8
Constructed Response			
1. *Comprehension – (2) / 4 / Sequence events.*	80.0	81.0	83.2
2. *Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.*	100.0	89.9	88.8
3. *Inference – (3) / 6 / Analyze a part of the text and make a personal response.*	100.0	97.4	95.4
4. *Response to text – (2) / 6 / Making personal connections.*	100.0	89.1	88.5
5 .*Inference – (2) / 4/6 / Application of text features to respond personally.*	95.0	84.8	84.3
6. *Inference – (3) / 6 / Analyzing text and making a judgment using support.*	100.0	97.4	96.6

Note: percentages may not add to 100% due to missing values.   Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

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NLESD - Western Region

School #: 111   St. Thomas Aquinas, Port au Port East   Grades: K-8

Item	Cognitive Level - Outcome (*item parameter*)	School [N=10]	Region [N=824]	Province [N=4,768]
	Non-Fiction **Selected Response: (Grade Level) / Outcome No. / Outcome Description**			
1.	*Comprehension – (1) / 4 Retrieve information from the text.*	90.0	94.6	94.9
2.	*Comprehension – (2) / 4 Retrieve information from the text.*	80.0	80.1	79.8
3.	*Inferential – (2) / 4 Retrieve information from the text.*	100.0	98.1	98.5
4.	*Comprehension – (1) / 4 Retrieve information from the text.*	100.0	96.1	94.9
5.	*Inference – (2) / 5 Respond critically to the text.*	100.0	95.4	96.3
6.	*Inference – (2) / 5 Interpret information from the text (text features).*	70.0	60.3	63.0
7.	*Comprehension – (1) / 4 Retrieve information from the text.*	100.0	95.0	94.5
8.	*Inference – (2) / 4 View visual text and make connections to construct meaning (text features).*	90.0	91.5	91.3
9.	*Comprehension – (1) / 4 Retrieve information from the text.*	70.0	74.6	77.9
10.	*Inference – (2) / 4 Retrieve information from the text.*	60.0	88.0	88.9
	Constructed Response			
	1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	100.0	95.4	95.9
	2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.	90.0	79.8	78.5
	3. Inference – (3) / 2 / Evaluate information and analyze intended message.	95.0	87.4	87.8
	4. Comprehension– (1) / 2 / Use strategies to make sense of text.	45.0	58.2	57.4
	5. Comprehension– (2) / 2 / Understand text features and organize information.	65.0	63.2	60.4
	6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	85.0	82.9	81.1
	Fiction **Selected Response: (Grade Level) / Outcome No. / Outcome Description**			
11.	*Inference – (1) / 4 / Use strategies to make sense of text.*	100.0	99.5	99.1
12.	*Inference – (2) / 4 / Use strategies to make sense of text.*	30.0	50.9	51.7
13.	*Comprehension – (1) / 4 / Retrieve information from the text.*	80.0	87.6	86.2
14.	*Inference – (2) / 4 / Use strategies to make sense of text.*	90.0	87.5	88.7
15.	*Comprehension – (1) / 4 / Retrieve information from the text.*	90.0	92.7	94.3
16.	*Comprehension– (2) / 4 / Retrieve information from the text.*	60.0	83.7	84.2
17.	*Comprehension – (1) / 4 / Retrieve information from the text.*	100.0	95.7	96.0
18.	*Comprehension– (2) / 4 / Make connections and use strategies to make sense of text.*	80.0	85.6	85.7
19.	*Comprehension – (2) / 4 / Use strategies to make sense of text.*	90.0	69.0	73.1
20.	*Inference – (2) / 4 / Make connections and use strategies to make sense of text.*	90.0	90.0	91.8
	Constructed Response			
	1. Comprehension – (2) / 4 / Sequence events.	80.0	81.0	83.2
	2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.	90.0	89.9	88.8
	3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.	100.0	97.4	95.4
	4. Response to text – (2) / 6 / Making personal connections.	80.0	89.1	88.5
	5 .Inference – (2) / 4/6 / Application of text features to respond personally.	90.0	84.8	84.3
	6. Inference – (3) / 6 / Analyzing text and making a judgment using support.	100.0	97.4	96.6

Note: percentages may not add to 100% due to missing values.   Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

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NLESD - Western Region

School #: 113   St. Boniface All Grade, Ramea   Grades: K-1,3-4,6-12

Item	Cognitive Level - Outcome (*item parameter*)	School [N=4]	Region [N=824]	Province [N=4,768]
Non-Fiction	**Selected Response: (Grade Level) / Outcome No. / Outcome Description**	*School data with 5 or fewer students withheld for reasons of confidentiality.*		
1.	Comprehension – (1) / 4 Retrieve information from the text.		94.6	94.9
2.	Comprehension – (2) / 4 Retrieve information from the text.		80.1	79.8
3.	Inferential – (2) / 4 Retrieve information from the text.		98.1	98.5
4.	Comprehension – (1) / 4 Retrieve information from the text.		96.1	94.9
5.	Inference – (2) / 5 Respond critically to the text.		95.4	96.3
6.	Inference – (2) / 5 Interpret information from the text (text features).		60.3	63.0
7.	Comprehension – (1) / 4 Retrieve information from the text.		95.0	94.5
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).		91.5	91.3
9.	Comprehension – (1) / 4 Retrieve information from the text.		74.6	77.9
10.	Inference – (2) / 4 Retrieve information from the text.		88.0	88.9

Constructed Response

		School	Region	Province
1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.		95.4	95.9
2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.		79.8	78.5
3. Inference – (3) / 2 / Evaluate information and analyze intended message.		87.4	87.8
4. Comprehension– (1) / 2 / Use strategies to make sense of text.		58.2	57.4
5. Comprehension– (2) / 2 / Understand text features and organize information.		63.2	60.4
6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.		82.9	81.1

Fiction   Selected Response: (Grade Level) / Outcome No. / Outcome Description

		School	Region	Province
11.	Inference – (1) / 4 / Use strategies to make sense of text.		99.5	99.1
12.	Inference – (2) / 4 / Use strategies to make sense of text.		50.9	51.7
13.	Comprehension – (1) / 4 / Retrieve information from the text.		87.6	86.2
14.	Inference – (2) / 4 / Use strategies to make sense of text.		87.5	88.7
15.	Comprehension – (1) / 4 / Retrieve information from the text.		92.7	94.3
16.	Comprehension– (2) / 4 / Retrieve information from the text.		83.7	84.2
17.	Comprehension – (1) / 4 / Retrieve information from the text.		95.7	96.0
18.	Comprehension– (2) / 4 / Make connections and use strategies to make sense of text.		85.6	85.7
19.	Comprehension – (2) / 4 / Use strategies to make sense of text.		69.0	73.1
20.	Inference – (2) / 4 / Make connections and use strategies to make sense of text.		90.0	91.8

Constructed Response

		School	Region	Province
1. Comprehension – (2) / 4 / Sequence events.		81.0	83.2
2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.		89.9	88.8
3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.		97.4	95.4
4. Response to text – (2) / 6 / Making personal connections.		89.1	88.5
5 .Inference – (2) / 4/6 / Application of text features to respond personally.		84.8	84.3
6. Inference – (3) / 6 / Analyzing text and making a judgment using support.		97.4	96.6

Note: percentages may not add to 100% due to missing values.   Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

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Newfoundland Labrador

NLESD - Western Region

		School [N=19]	Region [N=824]	Province [N=4,768]
School #: 115	Our Lady of Mercy Elementary, St. George's Grades: K-8			
Item	Cognitive Level - Outcome *(item parameter)*			

Non-Fiction   Selected Response: *(Grade Level) / Outcome No. / Outcome Description*

Item	Description	School	Region	Province
1.	*Comprehension – (1) / 4 Retrieve information from the text.*	92.3	94.6	94.9
2.	*Comprehension – (2) / 4 Retrieve information from the text.*	84.6	80.1	79.8
3.	*Inferential – (2) / 4 Retrieve information from the text.*	100.0	98.1	98.5
4.	*Comprehension – (1) / 4 Retrieve information from the text.*	92.3	96.1	94.9
5.	*Inference – (2) / 5 Respond critically to the text.*	100.0	95.4	96.3
6.	*Inference – (2) / 5 Interpret information from the text (text features).*	76.9	60.3	63.0
7.	*Comprehension – (1) / 4 Retrieve information from the text.*	92.3	95.0	94.5
8.	*Inference – (2) / 4 View visual text and make connections to construct meaning (text features).*	92.3	91.5	91.3
9.	*Comprehension – (1) / 4 Retrieve information from the text.*	76.9	74.6	77.9
10.	*Inference – (2) / 4 Retrieve information from the text.*	84.6	88.0	88.9

Constructed Response

Description	School	Region	Province
1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	96.2	95.4	95.9
2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.	80.8	79.8	78.5
3. Inference – (3) / 2 / Evaluate information and analyze intended message.	92.3	87.4	87.8
4. Comprehension– (1) / 2 / Use strategies to make sense of text.	73.1	58.2	57.4
5. Comprehension– (2) / 2 / Understand text features and organize information.	73.1	63.2	60.4
6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	92.3	82.9	81.1

Fiction   Selected Response: *(Grade Level) / Outcome No. / Outcome Description*

Item	Description	School	Region	Province
11.	*Inference – (1) / 4 / Use strategies to make sense of text.*	100.0	99.5	99.1
12.	*Inference – (2) / 4 / Use strategies to make sense of text.*	64.3	50.9	51.7
13.	*Comprehension – (1) / 4 / Retrieve information from the text.*	85.7	87.6	86.2
14.	*Inference – (2) / 4 / Use strategies to make sense of text.*	85.7	87.5	88.7
15.	*Comprehension – (1) / 4 / Retrieve information from the text.*	100.0	92.7	94.3
16.	*Comprehension– (2) / 4 / Retrieve information from the text.*	85.7	83.7	84.2
17.	*Comprehension – (1) / 4 / Retrieve information from the text.*	100.0	95.7	96.0
18.	*Comprehension– (2) / 4 / Make connections and use strategies to make sense of text.*	78.6	85.6	85.7
19.	*Comprehension – (2) / 4 / Use strategies to make sense of text.*	78.6	69.0	73.1
20.	*Inference – (2) / 4 / Make connections and use strategies to make sense of text.*	85.7	90.0	91.8

Constructed Response

Description	School	Region	Province
1. Comprehension – (2) / 4 / Sequence events.	92.9	81.0	83.2
2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.	92.9	89.9	88.8
3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.	100.0	97.4	95.4
4. Response to text – (2) / 6 / Making personal connections.	78.6	89.1	88.5
5 .Inference – (2) / 4/6 / Application of text features to respond personally.	82.1	84.8	84.3
6. Inference – (3) / 6 / Analyzing text and making a judgment using support.	100.0	97.4	96.6

Note: percentages may not add to 100% due to missing values.   Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

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Newfoundland Labrador

NLESD - Western Region

School #: 123   St. Michael's Elementary, Stephenville Crossing   Grades: K-8

Item	Cognitive Level - Outcome (*item parameter*)	School [N=17]	Region [N=824]	Province [N=4,768]
	Non-Fiction **Selected Response: (Grade Level) / Outcome No. / Outcome Description**			
1.	*Comprehension – (1) / 4 Retrieve information from the text.*	93.3	94.6	94.9
2.	*Comprehension – (2) / 4 Retrieve information from the text.*	60.0	80.1	79.8
3.	*Inferential – (2) / 4 Retrieve information from the text.*	100.0	98.1	98.5
4.	*Comprehension – (1) / 4 Retrieve information from the text.*	100.0	96.1	94.9
5.	*Inference – (2) / 5 Respond critically to the text.*	100.0	95.4	96.3
6.	*Inference – (2) / 5 Interpret information from the text (text features).*	53.3	60.3	63.0
7.	*Comprehension – (1) / 4 Retrieve information from the text.*	93.3	95.0	94.5
8.	*Inference – (2) / 4 View visual text and make connections to construct meaning (text features).*	86.7	91.5	91.3
9.	*Comprehension – (1) / 4 Retrieve information from the text.*	80.0	74.6	77.9
10.	*Inference – (2) / 4 Retrieve information from the text.*	100.0	88.0	88.9
	Constructed Response			
	1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	83.3	95.4	95.9
	2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.	66.7	79.8	78.5
	3. Inference – (3) / 2 / Evaluate information and analyze intended message.	63.3	87.4	87.8
	4. Comprehension– (1) / 2 / Use strategies to make sense of text.	40.0	58.2	57.4
	5. Comprehension– (2) / 2 / Understand text features and organize information.	30.0	63.2	60.4
	6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	66.7	82.9	81.1
	Fiction **Selected Response: (Grade Level) / Outcome No. / Outcome Description**			
11.	*Inference – (1) / 4 / Use strategies to make sense of text.*	100.0	99.5	99.1
12.	*Inference – (2) / 4 / Use strategies to make sense of text.*	29.4	50.9	51.7
13.	*Comprehension – (1) / 4 / Retrieve information from the text.*	82.4	87.6	86.2
14.	*Inference – (2) / 4 / Use strategies to make sense of text.*	82.4	87.5	88.7
15.	*Comprehension – (1) / 4 / Retrieve information from the text.*	94.1	92.7	94.3
16.	*Comprehension– (2) / 4 / Retrieve information from the text.*	88.2	83.7	84.2
17.	*Comprehension – (1) / 4 / Retrieve information from the text.*	100.0	95.7	96.0
18.	*Comprehension– (2) / 4 / Make connections and use strategies to make sense of text.*	70.6	85.6	85.7
19.	*Comprehension – (2) / 4 / Use strategies to make sense of text.*	41.2	69.0	73.1
20.	*Inference – (2) / 4 / Make connections and use strategies to make sense of text.*	76.5	90.0	91.8
	Constructed Response			
	1. Comprehension – (2) / 4 / Sequence events.	47.1	81.0	83.2
	2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.	82.4	89.9	88.8
	3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.	97.1	97.4	95.4
	4. Response to text – (2) / 6 / Making personal connections.	88.2	89.1	88.5
	5 .Inference – (2) / 4/6 / Application of text features to respond personally.	76.5	84.8	84.3
	6. Inference – (3) / 6 / Analyzing text and making a judgment using support.	100.0	97.4	96.6

Note: percentages may not add to 100% due to missing values.   Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

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NLESD - Western Region

School #: 125   Copper Ridge Academy, Baie Verte   Grades: K-12

Item	Cognitive Level - Outcome (*item parameter*)	School [N=21]	Region [N=824]	Province [N=4,768]
	Non-Fiction **Selected Response: (Grade Level) / Outcome No. / Outcome Description**			
1.	*Comprehension – (1) / 4 Retrieve information from the text.*	81.0	94.6	94.9
2.	*Comprehension – (2) / 4 Retrieve information from the text.*	76.2	80.1	79.8
3.	*Inferential – (2) / 4 Retrieve information from the text.*	95.2	98.1	98.5
4.	*Comprehension – (1) / 4 Retrieve information from the text.*	90.5	96.1	94.9
5.	*Inference – (2) / 5 Respond critically to the text.*	76.2	95.4	96.3
6.	*Inference – (2) / 5 Interpret information from the text (text features).*	52.4	60.3	63.0
7.	*Comprehension – (1) / 4 Retrieve information from the text.*	85.7	95.0	94.5
8.	*Inference – (2) / 4 View visual text and make connections to construct meaning (text features).*	76.2	91.5	91.3
9.	*Comprehension – (1) / 4 Retrieve information from the text.*	66.7	74.6	77.9
10.	*Inference – (2) / 4 Retrieve information from the text.*	90.5	88.0	88.9
	Constructed Response			
	1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	97.6	95.4	95.9
	2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.	88.1	79.8	78.5
	3. Inference – (3) / 2 / Evaluate information and analyze intended message.	95.2	87.4	87.8
	4. Comprehension– (1) / 2 / Use strategies to make sense of text.	61.9	58.2	57.4
	5. Comprehension– (2) / 2 / Understand text features and organize information.	85.7	63.2	60.4
	6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	92.9	82.9	81.1
	Fiction **Selected Response: (Grade Level) / Outcome No. / Outcome Description**			
11.	*Inference – (1) / 4 / Use strategies to make sense of text.*	95.2	99.5	99.1
12.	*Inference – (2) / 4 / Use strategies to make sense of text.*	47.6	50.9	51.7
13.	*Comprehension – (1) / 4 / Retrieve information from the text.*	71.4	87.6	86.2
14.	*Inference – (2) / 4 / Use strategies to make sense of text.*	85.7	87.5	88.7
15.	*Comprehension – (1) / 4 / Retrieve information from the text.*	95.2	92.7	94.3
16.	*Comprehension– (2) / 4 / Retrieve information from the text.*	85.7	83.7	84.2
17.	*Comprehension – (1) / 4 / Retrieve information from the text.*	95.2	95.7	96.0
18.	*Comprehension– (2) / 4 / Make connections and use strategies to make sense of text.*	90.5	85.6	85.7
19.	*Comprehension – (2) / 4 / Use strategies to make sense of text.*	52.4	69.0	73.1
20.	*Inference – (2) / 4 / Make connections and use strategies to make sense of text.*	90.5	90.0	91.8
	Constructed Response			
	1. Comprehension – (2) / 4 / Sequence events.	71.4	81.0	83.2
	2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.	92.9	89.9	88.8
	3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.	100.0	97.4	95.4
	4. Response to text – (2) / 6 / Making personal connections.	95.2	89.1	88.5
	5 .Inference – (2) / 4/6 / Application of text features to respond personally.	90.5	84.8	84.3
	6. Inference – (3) / 6 / Analyzing text and making a judgment using support.	100.0	97.4	96.6

Note: percentages may not add to 100% due to missing values.   Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

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NLESD - Western Region

School #: 152   Valmont Academy, King's Point   Grades: K-12

		School	Region	Province
Item	Cognitive Level - Outcome *(item parameter)*	[N=4]	[N=824]	[N=4,768]

Non-Fiction   Selected Response: (Grade Level) / Outcome No. / Outcome Description

School data with 5 or fewer students withheld for reasons of confidentiality.

	Item	School	Region	Province
1.	Comprehension – (1) / 4 Retrieve information from the text.		94.6	94.9
2.	Comprehension – (2) / 4 Retrieve information from the text.		80.1	79.8
3.	Inferential – (2) / 4 Retrieve information from the text.		98.1	98.5
4.	Comprehension – (1) / 4 Retrieve information from the text.		96.1	94.9
5.	Inference – (2) / 5 Respond critically to the text.		95.4	96.3
6.	Inference – (2) / 5 Interpret information from the text (text features).		60.3	63.0
7.	Comprehension – (1) / 4 Retrieve information from the text.		95.0	94.5
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).		91.5	91.3
9.	Comprehension – (1) / 4 Retrieve information from the text.		74.6	77.9
10.	Inference – (2) / 4 Retrieve information from the text.		88.0	88.9

Constructed Response

Item	School	Region	Province
1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.		95.4	95.9
2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.		79.8	78.5
3. Inference – (3) / 2 / Evaluate information and analyze intended message.		87.4	87.8
4. Comprehension– (1) / 2 / Use strategies to make sense of text.		58.2	57.4
5. Comprehension– (2) / 2 / Understand text features and organize information.		63.2	60.4
6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.		82.9	81.1

Fiction   Selected Response: (Grade Level) / Outcome No. / Outcome Description

	Item	School	Region	Province
11.	Inference – (1) / 4 / Use strategies to make sense of text.		99.5	99.1
12.	Inference – (2) / 4 / Use strategies to make sense of text.		50.9	51.7
13.	Comprehension – (1) / 4 / Retrieve information from the text.		87.6	86.2
14.	Inference – (2) / 4 / Use strategies to make sense of text.		87.5	88.7
15.	Comprehension – (1) / 4 / Retrieve information from the text.		92.7	94.3
16.	Comprehension– (2) / 4 / Retrieve information from the text.		83.7	84.2
17.	Comprehension – (1) / 4 / Retrieve information from the text.		95.7	96.0
18.	Comprehension– (2) / 4 / Make connections and use strategies to make sense of text.		85.6	85.7
19.	Comprehension – (2) / 4 / Use strategies to make sense of text.		69.0	73.1
20.	Inference – (2) / 4 / Make connections and use strategies to make sense of text.		90.0	91.8

Constructed Response

Item	School	Region	Province
1. Comprehension – (2) / 4 / Sequence events.		81.0	83.2
2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.		89.9	88.8
3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.		97.4	95.4
4. Response to text – (2) / 6 / Making personal connections.		89.1	88.5
5 .Inference – (2) / 4/6 / Application of text features to respond personally.		84.8	84.3
6. Inference – (3) / 6 / Analyzing text and making a judgment using support.		97.4	96.6

Note: percentages may not add to 100% due to missing values.   Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

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Newfoundland
Labrador

NLESD - Western Region

School #: 154 Hillside Elementary, La Scie	Grades: K-6	School	Region	Province
Item	Cognitive Level - Outcome (*item parameter*)	[N=14]	[N=824]	[N=4,768]

Non-Fiction   Selected Response: *(Grade Level) / Outcome No. / Outcome Description*

		School	Region	Province
1.	*Comprehension – (1) / 4 Retrieve information from the text.*	84.6	94.6	94.9
2.	*Comprehension – (2) / 4 Retrieve information from the text.*	84.6	80.1	79.8
3.	*Inferential – (2) / 4 Retrieve information from the text.*	92.3	98.1	98.5
4.	*Comprehension – (1) / 4 Retrieve information from the text.*	100.0	96.1	94.9
5.	*Inference – (2) / 5 Respond critically to the text.*	92.3	95.4	96.3
6.	*Inference – (2) / 5 Interpret information from the text (text features).*	61.5	60.3	63.0
7.	*Comprehension – (1) / 4 Retrieve information from the text.*	92.3	95.0	94.5
8.	*Inference – (2) / 4 View visual text and make connections to construct meaning (text features).*	92.3	91.5	91.3
9.	*Comprehension – (1) / 4 Retrieve information from the text.*	84.6	74.6	77.9
10.	*Inference – (2) / 4 Retrieve information from the text.*	76.9	88.0	88.9

Constructed Response

	School	Region	Province
1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	100.0	95.4	95.9
2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.	76.9	79.8	78.5
3. Inference – (3) / 2 / Evaluate information and analyze intended message.	65.4	87.4	87.8
4. Comprehension– (1) / 2 / Use strategies to make sense of text.	42.3	58.2	57.4
5. Comprehension– (2) / 2 / Understand text features and organize information.	50.0	63.2	60.4
6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	84.6	82.9	81.1

Fiction   Selected Response: *(Grade Level) / Outcome No. / Outcome Description*

		School	Region	Province
11.	*Inference – (1) / 4 / Use strategies to make sense of text.*	100.0	99.5	99.1
12.	*Inference – (2) / 4 / Use strategies to make sense of text.*	30.8	50.9	51.7
13.	*Comprehension – (1) / 4 / Retrieve information from the text.*	69.2	87.6	86.2
14.	*Inference – (2) / 4 / Use strategies to make sense of text.*	92.3	87.5	88.7
15.	*Comprehension – (1) / 4 / Retrieve information from the text.*	92.3	92.7	94.3
16.	*Comprehension– (2) / 4 / Retrieve information from the text.*	100.0	83.7	84.2
17.	*Comprehension – (1) / 4 / Retrieve information from the text.*	100.0	95.7	96.0
18.	*Comprehension– (2) / 4 / Make connections and use strategies to make sense of text.*	92.3	85.6	85.7
19.	*Comprehension – (2) / 4 / Use strategies to make sense of text.*	46.2	69.0	73.1
20.	*Inference – (2) / 4 / Make connections and use strategies to make sense of text.*	92.3	90.0	91.8

Constructed Response

	School	Region	Province
1. Comprehension – (2) / 4 / Sequence events.	69.2	81.0	83.2
2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.	92.3	89.9	88.8
3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.	96.2	97.4	95.4
4. Response to text – (2) / 6 / Making personal connections.	92.3	89.1	88.5
5 .Inference – (2) / 4/6 / Application of text features to respond personally.	84.6	84.8	84.3
6. Inference – (3) / 6 / Analyzing text and making a judgment using support.	100.0	97.4	96.6

Note: percentages may not add to 100% due to missing values.   Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

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NLESD - Western Region

School #: 158   MSB Regional Academy, Middle Arm   Grades: K-12

Item	Cognitive Level - Outcome (*item parameter*)	School [N=6]	Region [N=824]	Province [N=4,768]
	Non-Fiction **Selected Response: (Grade Level) / Outcome No. / Outcome Description**			
1.	*Comprehension – (1) / 4 Retrieve information from the text.*	100.0	94.6	94.9
2.	*Comprehension – (2) / 4 Retrieve information from the text.*	100.0	80.1	79.8
3.	*Inferential – (2) / 4 Retrieve information from the text.*	100.0	98.1	98.5
4.	*Comprehension – (1) / 4 Retrieve information from the text.*	80.0	96.1	94.9
5.	*Inference – (2) / 5 Respond critically to the text.*	100.0	95.4	96.3
6.	*Inference – (2) / 5 Interpret information from the text (text features).*	60.0	60.3	63.0
7.	*Comprehension – (1) / 4 Retrieve information from the text.*	100.0	95.0	94.5
8.	*Inference – (2) / 4 View visual text and make connections to construct meaning (text features).*	80.0	91.5	91.3
9.	*Comprehension – (1) / 4 Retrieve information from the text.*	80.0	74.6	77.9
10.	*Inference – (2) / 4 Retrieve information from the text.*	100.0	88.0	88.9
	Constructed Response			
	1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	91.7	95.4	95.9
	2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.	75.0	79.8	78.5
	3. Inference – (3) / 2 / Evaluate information and analyze intended message.	83.3	87.4	87.8
	4. Comprehension– (1) / 2 / Use strategies to make sense of text.	50.0	58.2	57.4
	5. Comprehension– (2) / 2 / Understand text features and organize information.	91.7	63.2	60.4
	6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	91.7	82.9	81.1
	Fiction **Selected Response: (Grade Level) / Outcome No. / Outcome Description**			
11.	*Inference – (1) / 4 / Use strategies to make sense of text.*	100.0	99.5	99.1
12.	*Inference – (2) / 4 / Use strategies to make sense of text.*	60.0	50.9	51.7
13.	*Comprehension – (1) / 4 / Retrieve information from the text.*	100.0	87.6	86.2
14.	*Inference – (2) / 4 / Use strategies to make sense of text.*	100.0	87.5	88.7
15.	*Comprehension – (1) / 4 / Retrieve information from the text.*	80.0	92.7	94.3
16.	*Comprehension– (2) / 4 / Retrieve information from the text.*	80.0	83.7	84.2
17.	*Comprehension – (1) / 4 / Retrieve information from the text.*	100.0	95.7	96.0
18.	*Comprehension– (2) / 4 / Make connections and use strategies to make sense of text.*	100.0	85.6	85.7
19.	*Comprehension – (2) / 4 / Use strategies to make sense of text.*	60.0	69.0	73.1
20.	*Inference – (2) / 4 / Make connections and use strategies to make sense of text.*	60.0	90.0	91.8
	Constructed Response			
	1. Comprehension – (2) / 4 / Sequence events.	60.0	81.0	83.2
	2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.	80.0	89.9	88.8
	3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.	100.0	97.4	95.4
	4. Response to text – (2) / 6 / Making personal connections.	40.0	89.1	88.5
	5 .Inference – (2) / 4/6 / Application of text features to respond personally.	70.0	84.8	84.3
	6. Inference – (3) / 6 / Analyzing text and making a judgment using support.	100.0	97.4	96.6

Note: percentages may not add to 100% due to missing values.   Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

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Newfoundland Labrador

NLESD - Western Region

School #: 167   Green Bay South Academy, Robert's Arm   Grades: K-6

Item	Cognitive Level - Outcome (*item parameter*)	School [N=20]	Region [N=824]	Province [N=4,768]
	Non-Fiction **Selected Response: (Grade Level) / Outcome No. / Outcome Description**			
1.	*Comprehension – (1) / 4 Retrieve information from the text.*	94.4	94.6	94.9
2.	*Comprehension – (2) / 4 Retrieve information from the text.*	88.9	80.1	79.8
3.	*Inferential – (2) / 4 Retrieve information from the text.*	100.0	98.1	98.5
4.	*Comprehension – (1) / 4 Retrieve information from the text.*	100.0	96.1	94.9
5.	*Inference – (2) / 5 Respond critically to the text.*	100.0	95.4	96.3
6.	*Inference – (2) / 5 Interpret information from the text (text features).*	44.4	60.3	63.0
7.	*Comprehension – (1) / 4 Retrieve information from the text.*	100.0	95.0	94.5
8.	*Inference – (2) / 4 View visual text and make connections to construct meaning (text features).*	100.0	91.5	91.3
9.	*Comprehension – (1) / 4 Retrieve information from the text.*	83.3	74.6	77.9
10.	*Inference – (2) / 4 Retrieve information from the text.*	88.9	88.0	88.9
	Constructed Response			
	1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	100.0	95.4	95.9
	2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.	77.8	79.8	78.5
	3. Inference – (3) / 2 / Evaluate information and analyze intended message.	91.7	87.4	87.8
	4. Comprehension– (1) / 2 / Use strategies to make sense of text.	75.0	58.2	57.4
	5. Comprehension– (2) / 2 / Understand text features and organize information.	83.3	63.2	60.4
	6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	91.7	82.9	81.1
	Fiction **Selected Response: (Grade Level) / Outcome No. / Outcome Description**			
11.	*Inference – (1) / 4 / Use strategies to make sense of text.*	100.0	99.5	99.1
12.	*Inference – (2) / 4 / Use strategies to make sense of text.*	45.0	50.9	51.7
13.	*Comprehension – (1) / 4 / Retrieve information from the text.*	90.0	87.6	86.2
14.	*Inference – (2) / 4 / Use strategies to make sense of text.*	100.0	87.5	88.7
15.	*Comprehension – (1) / 4 / Retrieve information from the text.*	95.0	92.7	94.3
16.	*Comprehension– (2) / 4 / Retrieve information from the text.*	85.0	83.7	84.2
17.	*Comprehension – (1) / 4 / Retrieve information from the text.*	100.0	95.7	96.0
18.	*Comprehension– (2) / 4 / Make connections and use strategies to make sense of text.*	85.0	85.6	85.7
19.	*Comprehension – (2) / 4 / Use strategies to make sense of text.*	80.0	69.0	73.1
20.	*Inference – (2) / 4 / Make connections and use strategies to make sense of text.*	95.0	90.0	91.8
	Constructed Response			
	1. Comprehension – (2) / 4 / Sequence events.	90.0	81.0	83.2
	2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.	87.5	89.9	88.8
	3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.	100.0	97.4	95.4
	4. Response to text – (2) / 6 / Making personal connections.	95.0	89.1	88.5
	5 .Inference – (2) / 4/6 / Application of text features to respond personally.	92.5	84.8	84.3
	6. Inference – (3) / 6 / Analyzing text and making a judgment using support.	100.0	97.4	96.6

Note: percentages may not add to 100% due to missing values.   Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

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Newfoundland Labrador

NLESD - Western Region

School #: 174   St. Peter's Academy, Westport   Grades: 1-6,9-12

Item	Cognitive Level - Outcome (*item parameter*)	School [N=4]	Region [N=824]	Province [N=4,768]
	Non-Fiction **Selected Response: (Grade Level) / Outcome No. / Outcome Description**	*School data with 5 or fewer students withheld for reasons of confidentiality.*		
1.	*Comprehension – (1) / 4 Retrieve information from the text.*		94.6	94.9
2.	*Comprehension – (2) / 4 Retrieve information from the text.*		80.1	79.8
3.	*Inferential – (2) / 4 Retrieve information from the text.*		98.1	98.5
4.	*Comprehension – (1) / 4 Retrieve information from the text.*		96.1	94.9
5.	*Inference – (2) / 5 Respond critically to the text.*		95.4	96.3
6.	*Inference – (2) / 5 Interpret information from the text (text features).*		60.3	63.0
7.	*Comprehension – (1) / 4 Retrieve information from the text.*		95.0	94.5
8.	*Inference – (2) / 4 View visual text and make connections to construct meaning (text features).*		91.5	91.3
9.	*Comprehension – (1) / 4 Retrieve information from the text.*		74.6	77.9
10.	*Inference – (2) / 4 Retrieve information from the text.*		88.0	88.9
	Constructed Response			
	1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.		95.4	95.9
	2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.		79.8	78.5
	3. Inference – (3) / 2 / Evaluate information and analyze intended message.		87.4	87.8
	4. Comprehension– (1) / 2 / Use strategies to make sense of text.		58.2	57.4
	5. Comprehension– (2) / 2 / Understand text features and organize information.		63.2	60.4
	6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.		82.9	81.1
	Fiction **Selected Response: (Grade Level) / Outcome No. / Outcome Description**			
11.	*Inference – (1) / 4 / Use strategies to make sense of text.*		99.5	99.1
12.	*Inference – (2) / 4 / Use strategies to make sense of text.*		50.9	51.7
13.	*Comprehension – (1) / 4 / Retrieve information from the text.*		87.6	86.2
14.	*Inference – (2) / 4 / Use strategies to make sense of text.*		87.5	88.7
15.	*Comprehension – (1) / 4 / Retrieve information from the text.*		92.7	94.3
16.	*Comprehension– (2) / 4 / Retrieve information from the text.*		83.7	84.2
17.	*Comprehension – (1) / 4 / Retrieve information from the text.*		95.7	96.0
18.	*Comprehension– (2) / 4 / Make connections and use strategies to make sense of text.*		85.6	85.7
19.	*Comprehension – (2) / 4 / Use strategies to make sense of text.*		69.0	73.1
20.	*Inference – (2) / 4 / Make connections and use strategies to make sense of text.*		90.0	91.8
	Constructed Response			
	1. Comprehension – (2) / 4 / Sequence events.		81.0	83.2
	2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.		89.9	88.8
	3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.		97.4	95.4
	4. Response to text – (2) / 6 / Making personal connections.		89.1	88.5
	5 .Inference – (2) / 4/6 / Application of text features to respond personally.		84.8	84.3
	6. Inference – (3) / 6 / Analyzing text and making a judgment using support.		97.4	96.6

Note: percentages may not add to 100% due to missing values.   Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

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Newfoundland Labrador

NLESD - Western Region

School #: 388   Long Range Academy, Cow Head   Grades: K-12

Item	Cognitive Level - Outcome (*item parameter*)	School [N=7]	Region [N=824]	Province [N=4,768]
	Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
1.	*Comprehension – (1) / 4 Retrieve information from the text.*	85.7	94.6	94.9
2.	*Comprehension – (2) / 4 Retrieve information from the text.*	71.4	80.1	79.8
3.	*Inferential – (2) / 4 Retrieve information from the text.*	85.7	98.1	98.5
4.	*Comprehension – (1) / 4 Retrieve information from the text.*	100.0	96.1	94.9
5.	*Inference – (2) / 5 Respond critically to the text.*	100.0	95.4	96.3
6.	*Inference – (2) / 5 Interpret information from the text (text features).*	71.4	60.3	63.0
7.	*Comprehension – (1) / 4 Retrieve information from the text.*	100.0	95.0	94.5
8.	*Inference – (2) / 4 View visual text and make connections to construct meaning (text features).*	100.0	91.5	91.3
9.	*Comprehension – (1) / 4 Retrieve information from the text.*	85.7	74.6	77.9
10.	*Inference – (2) / 4 Retrieve information from the text.*	100.0	88.0	88.9
	Constructed Response			
	1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	92.9	95.4	95.9
	2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.	57.1	79.8	78.5
	3. Inference – (3) / 2 / Evaluate information and analyze intended message.	71.4	87.4	87.8
	4. Comprehension– (1) / 2 / Use strategies to make sense of text.	78.6	58.2	57.4
	5. Comprehension– (2) / 2 / Understand text features and organize information.	78.6	63.2	60.4
	6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	78.6	82.9	81.1
	Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
11.	*Inference – (1) / 4 / Use strategies to make sense of text.*	100.0	99.5	99.1
12.	*Inference – (2) / 4 / Use strategies to make sense of text.*	83.3	50.9	51.7
13.	*Comprehension – (1) / 4 / Retrieve information from the text.*	100.0	87.6	86.2
14.	*Inference – (2) / 4 / Use strategies to make sense of text.*	50.0	87.5	88.7
15.	*Comprehension – (1) / 4 / Retrieve information from the text.*	100.0	92.7	94.3
16.	*Comprehension– (2) / 4 / Retrieve information from the text.*	100.0	83.7	84.2
17.	*Comprehension – (1) / 4 / Retrieve information from the text.*	100.0	95.7	96.0
18.	*Comprehension– (2) / 4 / Make connections and use strategies to make sense of text.*	100.0	85.6	85.7
19.	*Comprehension – (2) / 4 / Use strategies to make sense of text.*	100.0	69.0	73.1
20.	*Inference – (2) / 4 / Make connections and use strategies to make sense of text.*	83.3	90.0	91.8
	Constructed Response			
	1. Comprehension – (2) / 4 / Sequence events.	83.3	81.0	83.2
	2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.	83.3	89.9	88.8
	3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.	100.0	97.4	95.4
	4. Response to text – (2) / 6 / Making personal connections.	100.0	89.1	88.5
	5 .Inference – (2) / 4/6 / Application of text features to respond personally.	83.3	84.8	84.3
	6. Inference – (3) / 6 / Analyzing text and making a judgment using support.	100.0	97.4	96.6

Note: percentages may not add to 100% due to missing values.   Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Newfoundland Labrador

NLESD - Western Region

School #: 391   Xavier Junior High, Deer Lake   Grades: 6-9

Item	Cognitive Level - Outcome (*item parameter*)	School [N=63]	Region [N=824]	Province [N=4,768]
	Non-Fiction **Selected Response: (Grade Level) / Outcome No. / Outcome Description**			
1.	*Comprehension – (1) / 4 Retrieve information from the text.*	91.2	94.6	94.9
2.	*Comprehension – (2) / 4 Retrieve information from the text.*	86.0	80.1	79.8
3.	*Inferential – (2) / 4 Retrieve information from the text.*	98.3	98.1	98.5
4.	*Comprehension – (1) / 4 Retrieve information from the text.*	98.3	96.1	94.9
5.	*Inference – (2) / 5 Respond critically to the text.*	98.3	95.4	96.3
6.	*Inference – (2) / 5 Interpret information from the text (text features).*	61.4	60.3	63.0
7.	*Comprehension – (1) / 4 Retrieve information from the text.*	98.3	95.0	94.5
8.	*Inference – (2) / 4 View visual text and make connections to construct meaning (text features).*	91.2	91.5	91.3
9.	*Comprehension – (1) / 4 Retrieve information from the text.*	77.2	74.6	77.9
10.	*Inference – (2) / 4 Retrieve information from the text.*	89.5	88.0	88.9
	Constructed Response			
	1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	98.2	95.4	95.9
	2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.	87.7	79.8	78.5
	3. Inference – (3) / 2 / Evaluate information and analyze intended message.	86.8	87.4	87.8
	4. Comprehension– (1) / 2 / Use strategies to make sense of text.	50.9	58.2	57.4
	5. Comprehension– (2) / 2 / Understand text features and organize information.	62.3	63.2	60.4
	6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	84.2	82.9	81.1
	Fiction **Selected Response: (Grade Level) / Outcome No. / Outcome Description**			
11.	*Inference – (1) / 4 / Use strategies to make sense of text.*	100.0	99.5	99.1
12.	*Inference – (2) / 4 / Use strategies to make sense of text.*	54.2	50.9	51.7
13.	*Comprehension – (1) / 4 / Retrieve information from the text.*	88.1	87.6	86.2
14.	*Inference – (2) / 4 / Use strategies to make sense of text.*	78.0	87.5	88.7
15.	*Comprehension – (1) / 4 / Retrieve information from the text.*	86.4	92.7	94.3
16.	*Comprehension– (2) / 4 / Retrieve information from the text.*	78.0	83.7	84.2
17.	*Comprehension – (1) / 4 / Retrieve information from the text.*	94.9	95.7	96.0
18.	*Comprehension– (2) / 4 / Make connections and use strategies to make sense of text.*	88.1	85.6	85.7
19.	*Comprehension – (2) / 4 / Use strategies to make sense of text.*	62.7	69.0	73.1
20.	*Inference – (2) / 4 / Make connections and use strategies to make sense of text.*	88.1	90.0	91.8
	Constructed Response			
	1. Comprehension – (2) / 4 / Sequence events.	75.9	81.0	83.2
	2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.	89.7	89.9	88.8
	3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.	96.6	97.4	95.4
	4. Response to text – (2) / 6 / Making personal connections.	86.2	89.1	88.5
	5 .Inference – (2) / 4/6 / Application of text features to respond personally.	81.0	84.8	84.3
	6. Inference – (3) / 6 / Analyzing text and making a judgment using support.	93.1	97.4	96.6

Note: percentages may not add to 100% due to missing values.   Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

NLESD - Western Region

School #: 393   Bonne Bay Academy, Woody Point   Grades: 1-12

	Cognitive Level - Outcome (*item parameter*)	School [N=5]	Region [N=824]	Province [N=4,768]
Item				
	***Non-Fiction* Selected Response: (Grade Level) / Outcome No. / Outcome Description**	*School data with 5 or fewer students withheld for reasons of confidentiality.*		
1.	*Comprehension – (1) / 4 Retrieve information from the text.*		94.6	94.9
2.	*Comprehension – (2) / 4 Retrieve information from the text.*		80.1	79.8
3.	*Inferential – (2) / 4 Retrieve information from the text.*		98.1	98.5
4.	*Comprehension – (1) / 4 Retrieve information from the text.*		96.1	94.9
5.	*Inference – (2) / 5 Respond critically to the text.*		95.4	96.3
6.	*Inference – (2) / 5 Interpret information from the text (text features).*		60.3	63.0
7.	*Comprehension – (1) / 4 Retrieve information from the text.*		95.0	94.5
8.	*Inference – (2) / 4 View visual text and make connections to construct meaning (text features).*		91.5	91.3
9.	*Comprehension – (1) / 4 Retrieve information from the text.*		74.6	77.9
10.	*Inference – (2) / 4 Retrieve information from the text.*		88.0	88.9

Constructed Response

		School	Region	Province
1.	*Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.*	95.4	95.9
2.	*Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.*	79.8	78.5
3.	*Inference – (3) / 2 / Evaluate information and analyze intended message.*	87.4	87.8
4.	*Comprehension– (1) / 2 / Use strategies to make sense of text.*	58.2	57.4
5.	*Comprehension– (2) / 2 / Understand text features and organize information.*	63.2	60.4
6.	*Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.*	82.9	81.1

Fiction   Selected Response: (Grade Level) / Outcome No. / Outcome Description

		School	Region	Province
11.	*Inference – (1) / 4 / Use strategies to make sense of text.*	99.5	99.1
12.	*Inference – (2) / 4 / Use strategies to make sense of text.*	50.9	51.7
13.	*Comprehension – (1) / 4 / Retrieve information from the text.*	87.6	86.2
14.	*Inference – (2) / 4 / Use strategies to make sense of text.*	87.5	88.7
15.	*Comprehension – (1) / 4 / Retrieve information from the text.*	92.7	94.3
16.	*Comprehension– (2) / 4 / Retrieve information from the text.*	83.7	84.2
17.	*Comprehension – (1) / 4 / Retrieve information from the text.*	95.7	96.0
18.	*Comprehension– (2) / 4 / Make connections and use strategies to make sense of text.*	85.6	85.7
19.	*Comprehension – (2) / 4 / Use strategies to make sense of text.*	69.0	73.1
20.	*Inference – (2) / 4 / Make connections and use strategies to make sense of text.*	90.0	91.8

Constructed Response

		School	Region	Province
1.	*Comprehension – (2) / 4 / Sequence events.*	81.0	83.2
2.	*Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.*	89.9	88.8
3.	*Inference – (3) / 6 / Analyze a part of the text and make a personal response.*	97.4	95.4
4.	*Response to text – (2) / 6 / Making personal connections.*	89.1	88.5
5.	*Inference – (2) / 4/6 / Application of text features to respond personally.*	84.8	84.3
6.	*Inference – (3) / 6 / Analyzing text and making a judgment using support.*	97.4	96.6

Note: percentages may not add to 100% due to missing values.   Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development   C:\Users\robertdean\Desktop\web\R_18_EL_6CL.RPT   10/13/2017   2:22:34PM   55

NLESD - Western Region

School #: 394   E.A. Butler All Grade, McKay's   Grades: K-12

Item	Cognitive Level - Outcome (*item parameter*)	School [N=5]	Region [N=824]	Province [N=4,768]
	Non-Fiction **Selected Response: (Grade Level) / Outcome No. / Outcome Description**	*School data with 5 or fewer students withheld for reasons of confidentiality.*		
1.	*Comprehension – (1) / 4 Retrieve information from the text.*		94.6	94.9
2.	*Comprehension – (2) / 4 Retrieve information from the text.*		80.1	79.8
3.	*Inferential – (2) / 4 Retrieve information from the text.*		98.1	98.5
4.	*Comprehension – (1) / 4 Retrieve information from the text.*		96.1	94.9
5.	*Inference – (2) / 5 Respond critically to the text.*		95.4	96.3
6.	*Inference – (2) / 5 Interpret information from the text (text features).*		60.3	63.0
7.	*Comprehension – (1) / 4 Retrieve information from the text.*		95.0	94.5
8.	*Inference – (2) / 4 View visual text and make connections to construct meaning (text features).*		91.5	91.3
9.	*Comprehension – (1) / 4 Retrieve information from the text.*		74.6	77.9
10.	*Inference – (2) / 4 Retrieve information from the text.*		88.0	88.9
	Constructed Response			
	1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.		95.4	95.9
	2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.		79.8	78.5
	3. Inference – (3) / 2 / Evaluate information and analyze intended message.		87.4	87.8
	4. Comprehension– (1) / 2 / Use strategies to make sense of text.		58.2	57.4
	5. Comprehension– (2) / 2 / Understand text features and organize information.		63.2	60.4
	6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.		82.9	81.1
	Fiction **Selected Response: (Grade Level) / Outcome No. / Outcome Description**			
11.	*Inference – (1) / 4 / Use strategies to make sense of text.*		99.5	99.1
12.	*Inference – (2) / 4 / Use strategies to make sense of text.*		50.9	51.7
13.	*Comprehension – (1) / 4 / Retrieve information from the text.*		87.6	86.2
14.	*Inference – (2) / 4 / Use strategies to make sense of text.*		87.5	88.7
15.	*Comprehension – (1) / 4 / Retrieve information from the text.*		92.7	94.3
16.	*Comprehension– (2) / 4 / Retrieve information from the text.*		83.7	84.2
17.	*Comprehension – (1) / 4 / Retrieve information from the text.*		95.7	96.0
18.	*Comprehension– (2) / 4 / Make connections and use strategies to make sense of text.*		85.6	85.7
19.	*Comprehension – (2) / 4 / Use strategies to make sense of text.*		69.0	73.1
20.	*Inference – (2) / 4 / Make connections and use strategies to make sense of text.*		90.0	91.8
	Constructed Response			
	1. Comprehension – (2) / 4 / Sequence events.		81.0	83.2
	2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.		89.9	88.8
	3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.		97.4	95.4
	4. Response to text – (2) / 6 / Making personal connections.		89.1	88.5
	5 .Inference – (2) / 4/6 / Application of text features to respond personally.		84.8	84.3
	6. Inference – (3) / 6 / Analyzing text and making a judgment using support.		97.4	96.6

Note: percentages may not add to 100% due to missing values.   Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Western Region

School #: 396   Stephenville Middle School, Stephenville   Grades: 6-8

Item	Cognitive Level - Outcome (*item parameter*)	School [N=84]	Region [N=824]	Province [N=4,768]
	Non-Fiction **Selected Response: (Grade Level) / Outcome No. / Outcome Description**			
1.	*Comprehension – (1) / 4 Retrieve information from the text.*	94.9	94.6	94.9
2.	*Comprehension – (2) / 4 Retrieve information from the text.*	73.4	80.1	79.8
3.	*Inferential – (2) / 4 Retrieve information from the text.*	98.7	98.1	98.5
4.	*Comprehension – (1) / 4 Retrieve information from the text.*	94.9	96.1	94.9
5.	*Inference – (2) / 5 Respond critically to the text.*	97.5	95.4	96.3
6.	*Inference – (2) / 5 Interpret information from the text (text features).*	53.2	60.3	63.0
7.	*Comprehension – (1) / 4 Retrieve information from the text.*	89.9	95.0	94.5
8.	*Inference – (2) / 4 View visual text and make connections to construct meaning (text features).*	89.9	91.5	91.3
9.	*Comprehension – (1) / 4 Retrieve information from the text.*	68.4	74.6	77.9
10.	*Inference – (2) / 4 Retrieve information from the text.*	86.1	88.0	88.9
	Constructed Response			
	1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	94.9	95.4	95.9
	2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.	77.2	79.8	78.5
	3. Inference – (3) / 2 / Evaluate information and analyze intended message.	82.9	87.4	87.8
	4. Comprehension– (1) / 2 / Use strategies to make sense of text.	54.4	58.2	57.4
	5. Comprehension– (2) / 2 / Understand text features and organize information.	57.6	63.2	60.4
	6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	78.5	82.9	81.1
	Fiction **Selected Response: (Grade Level) / Outcome No. / Outcome Description**			
11.	*Inference – (1) / 4 / Use strategies to make sense of text.*	100.0	99.5	99.1
12.	*Inference – (2) / 4 / Use strategies to make sense of text.*	55.3	50.9	51.7
13.	*Comprehension – (1) / 4 / Retrieve information from the text.*	85.5	87.6	86.2
14.	*Inference – (2) / 4 / Use strategies to make sense of text.*	81.6	87.5	88.7
15.	*Comprehension – (1) / 4 / Retrieve information from the text.*	93.4	92.7	94.3
16.	*Comprehension– (2) / 4 / Retrieve information from the text.*	79.0	83.7	84.2
17.	*Comprehension – (1) / 4 / Retrieve information from the text.*	92.1	95.7	96.0
18.	*Comprehension– (2) / 4 / Make connections and use strategies to make sense of text.*	79.0	85.6	85.7
19.	*Comprehension – (2) / 4 / Use strategies to make sense of text.*	64.5	69.0	73.1
20.	*Inference – (2) / 4 / Make connections and use strategies to make sense of text.*	85.5	90.0	91.8
	Constructed Response			
	1. Comprehension – (2) / 4 / Sequence events.	81.6	81.0	83.2
	2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.	89.5	89.9	88.8
	3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.	95.4	97.4	95.4
	4. Response to text – (2) / 6 / Making personal connections.	80.3	89.1	88.5
	5 .Inference – (2) / 4/6 / Application of text features to respond personally.	80.9	84.8	84.3
	6. Inference – (3) / 6 / Analyzing text and making a judgment using support.	100.0	97.4	96.6

Note: percentages may not add to 100% due to missing values.   Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Western Region

School #: 397   Belanger Memorial School, Upper Ferry   Grades: K-12

Item	Cognitive Level - Outcome (*item parameter*)	School [N=15]	Region [N=824]	Province [N=4,768]
	Non-Fiction **Selected Response: (Grade Level) / Outcome No. / Outcome Description**			
1.	*Comprehension – (1) / 4 Retrieve information from the text.*	92.9	94.6	94.9
2.	*Comprehension – (2) / 4 Retrieve information from the text.*	78.6	80.1	79.8
3.	*Inferential – (2) / 4 Retrieve information from the text.*	100.0	98.1	98.5
4.	*Comprehension – (1) / 4 Retrieve information from the text.*	92.9	96.1	94.9
5.	*Inference – (2) / 5 Respond critically to the text.*	78.6	95.4	96.3
6.	*Inference – (2) / 5 Interpret information from the text (text features).*	42.9	60.3	63.0
7.	*Comprehension – (1) / 4 Retrieve information from the text.*	92.9	95.0	94.5
8.	*Inference – (2) / 4 View visual text and make connections to construct meaning (text features).*	92.9	91.5	91.3
9.	*Comprehension – (1) / 4 Retrieve information from the text.*	78.6	74.6	77.9
10.	*Inference – (2) / 4 Retrieve information from the text.*	100.0	88.0	88.9
	Constructed Response			
	1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	96.4	95.4	95.9
	2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.	85.7	79.8	78.5
	3. Inference – (3) / 2 / Evaluate information and analyze intended message.	100.0	87.4	87.8
	4. Comprehension– (1) / 2 / Use strategies to make sense of text.	60.7	58.2	57.4
	5. Comprehension– (2) / 2 / Understand text features and organize information.	60.7	63.2	60.4
	6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	71.4	82.9	81.1
	Fiction **Selected Response: (Grade Level) / Outcome No. / Outcome Description**			
11.	*Inference – (1) / 4 / Use strategies to make sense of text.*	93.3	99.5	99.1
12.	*Inference – (2) / 4 / Use strategies to make sense of text.*	40.0	50.9	51.7
13.	*Comprehension – (1) / 4 / Retrieve information from the text.*	86.7	87.6	86.2
14.	*Inference – (2) / 4 / Use strategies to make sense of text.*	100.0	87.5	88.7
15.	*Comprehension – (1) / 4 / Retrieve information from the text.*	93.3	92.7	94.3
16.	*Comprehension– (2) / 4 / Retrieve information from the text.*	86.7	83.7	84.2
17.	*Comprehension – (1) / 4 / Retrieve information from the text.*	100.0	95.7	96.0
18.	*Comprehension– (2) / 4 / Make connections and use strategies to make sense of text.*	80.0	85.6	85.7
19.	*Comprehension – (2) / 4 / Use strategies to make sense of text.*	73.3	69.0	73.1
20.	*Inference – (2) / 4 / Make connections and use strategies to make sense of text.*	93.3	90.0	91.8
	Constructed Response			
	1. Comprehension – (2) / 4 / Sequence events.	93.3	81.0	83.2
	2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.	90.0	89.9	88.8
	3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.	96.7	97.4	95.4
	4. Response to text – (2) / 6 / Making personal connections.	93.3	89.1	88.5
	5 .Inference – (2) / 4/6 / Application of text features to respond personally.	86.7	84.8	84.3
	6. Inference – (3) / 6 / Analyzing text and making a judgment using support.	86.7	97.4	96.6

Note: percentages may not add to 100% due to missing values.   Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

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NLESD - Western Region

School #: 409   Indian River Academy, Springdale   Grades: K-6

Item	Cognitive Level - Outcome (*item parameter*)	School [N=30]	Region [N=824]	Province [N=4,768]
	Non-Fiction **Selected Response: (Grade Level) / Outcome No. / Outcome Description**			
1.	*Comprehension – (1) / 4 Retrieve information from the text.*	92.3	94.6	94.9
2.	*Comprehension – (2) / 4 Retrieve information from the text.*	76.9	80.1	79.8
3.	*Inferential – (2) / 4 Retrieve information from the text.*	100.0	98.1	98.5
4.	*Comprehension – (1) / 4 Retrieve information from the text.*	92.3	96.1	94.9
5.	*Inference – (2) / 5 Respond critically to the text.*	88.5	95.4	96.3
6.	*Inference – (2) / 5 Interpret information from the text (text features).*	65.4	60.3	63.0
7.	*Comprehension – (1) / 4 Retrieve information from the text.*	96.2	95.0	94.5
8.	*Inference – (2) / 4 View visual text and make connections to construct meaning (text features).*	88.5	91.5	91.3
9.	*Comprehension – (1) / 4 Retrieve information from the text.*	76.9	74.6	77.9
10.	*Inference – (2) / 4 Retrieve information from the text.*	80.8	88.0	88.9
	Constructed Response			
	1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	98.1	95.4	95.9
	2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.	84.6	79.8	78.5
	3. Inference – (3) / 2 / Evaluate information and analyze intended message.	80.8	87.4	87.8
	4. Comprehension– (1) / 2 / Use strategies to make sense of text.	63.5	58.2	57.4
	5. Comprehension– (2) / 2 / Understand text features and organize information.	48.1	63.2	60.4
	6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	86.5	82.9	81.1
	Fiction **Selected Response: (Grade Level) / Outcome No. / Outcome Description**			
11.	*Inference – (1) / 4 / Use strategies to make sense of text.*	100.0	99.5	99.1
12.	*Inference – (2) / 4 / Use strategies to make sense of text.*	48.2	50.9	51.7
13.	*Comprehension – (1) / 4 / Retrieve information from the text.*	88.9	87.6	86.2
14.	*Inference – (2) / 4 / Use strategies to make sense of text.*	85.2	87.5	88.7
15.	*Comprehension – (1) / 4 / Retrieve information from the text.*	88.9	92.7	94.3
16.	*Comprehension– (2) / 4 / Retrieve information from the text.*	77.8	83.7	84.2
17.	*Comprehension – (1) / 4 / Retrieve information from the text.*	92.6	95.7	96.0
18.	*Comprehension– (2) / 4 / Make connections and use strategies to make sense of text.*	81.5	85.6	85.7
19.	*Comprehension – (2) / 4 / Use strategies to make sense of text.*	59.3	69.0	73.1
20.	*Inference – (2) / 4 / Make connections and use strategies to make sense of text.*	74.1	90.0	91.8
	Constructed Response			
	1. Comprehension – (2) / 4 / Sequence events.	82.1	81.0	83.2
	2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.	85.7	89.9	88.8
	3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.	96.4	97.4	95.4
	4. Response to text – (2) / 6 / Making personal connections.	78.6	89.1	88.5
	5 .Inference – (2) / 4/6 / Application of text features to respond personally.	76.8	84.8	84.3
	6. Inference – (3) / 6 / Analyzing text and making a judgment using support.	92.9	97.4	96.6

Note: percentages may not add to 100% due to missing values.   Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Newfoundland Labrador

NLESD - Western Region

School #: 474   Cloud River Academy, Roddickton   Grades: K-12

Item	Cognitive Level - Outcome (item parameter)	School [N=11]	Region [N=824]	Province [N=4,768]
	Non-Fiction **Selected Response: *(Grade Level) / Outcome No. / Outcome Description***			
1.	*Comprehension – (1) / 4 Retrieve information from the text.*	88.9	94.6	94.9
2.	*Comprehension – (2) / 4 Retrieve information from the text.*	66.7	80.1	79.8
3.	*Inferential – (2) / 4 Retrieve information from the text.*	100.0	98.1	98.5
4.	*Comprehension – (1) / 4 Retrieve information from the text.*	100.0	96.1	94.9
5.	*Inference – (2) / 5 Respond critically to the text.*	77.8	95.4	96.3
6.	*Inference – (2) / 5 Interpret information from the text (text features).*	77.8	60.3	63.0
7.	*Comprehension – (1) / 4 Retrieve information from the text.*	100.0	95.0	94.5
8.	*Inference – (2) / 4 View visual text and make connections to construct meaning (text features).*	100.0	91.5	91.3
9.	*Comprehension – (1) / 4 Retrieve information from the text.*	77.8	74.6	77.9
10.	*Inference – (2) / 4 Retrieve information from the text.*	77.8	88.0	88.9
	Constructed Response			
	1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	100.0	95.4	95.9
	2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.	94.4	79.8	78.5
	3. Inference – (3) / 2 / Evaluate information and analyze intended message.	83.3	87.4	87.8
	4. Comprehension– (1) / 2 / Use strategies to make sense of text.	50.0	58.2	57.4
	5. Comprehension– (2) / 2 / Understand text features and organize information.	38.9	63.2	60.4
	6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	61.1	82.9	81.1
	Fiction **Selected Response: *(Grade Level) / Outcome No. / Outcome Description***			
11.	*Inference – (1) / 4 / Use strategies to make sense of text.*	100.0	99.5	99.1
12.	*Inference – (2) / 4 / Use strategies to make sense of text.*	20.0	50.9	51.7
13.	*Comprehension – (1) / 4 / Retrieve information from the text.*	100.0	87.6	86.2
14.	*Inference – (2) / 4 / Use strategies to make sense of text.*	60.0	87.5	88.7
15.	*Comprehension – (1) / 4 / Retrieve information from the text.*	80.0	92.7	94.3
16.	*Comprehension– (2) / 4 / Retrieve information from the text.*	80.0	83.7	84.2
17.	*Comprehension – (1) / 4 / Retrieve information from the text.*	90.0	95.7	96.0
18.	*Comprehension– (2) / 4 / Make connections and use strategies to make sense of text.*	80.0	85.6	85.7
19.	*Comprehension – (2) / 4 / Use strategies to make sense of text.*	30.0	69.0	73.1
20.	*Inference – (2) / 4 / Make connections and use strategies to make sense of text.*	90.0	90.0	91.8
	Constructed Response			
	1. Comprehension – (2) / 4 / Sequence events.	80.0	81.0	83.2
	2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.	85.0	89.9	88.8
	3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.	100.0	97.4	95.4
	4. Response to text – (2) / 6 / Making personal connections.	100.0	89.1	88.5
	5 .Inference – (2) / 4/6 / Application of text features to respond personally.	95.0	84.8	84.3
	6. Inference – (3) / 6 / Analyzing text and making a judgment using support.	100.0	97.4	96.6

Note: percentages may not add to 100% due to missing values.   Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

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Newfoundland Labrador

NLESD - Western Region

School #: 475   Viking Trail Academy, Plum Point   Grades: K-12

Item — Cognitive Level - Outcome (*item parameter*)	School [N=11]	Region [N=824]	Province [N=4,768]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
1. *Comprehension – (1) / 4 Retrieve information from the text.*	100.0	94.6	94.9
2. *Comprehension – (2) / 4 Retrieve information from the text.*	90.0	80.1	79.8
3. *Inferential – (2) / 4 Retrieve information from the text.*	100.0	98.1	98.5
4. *Comprehension – (1) / 4 Retrieve information from the text.*	100.0	96.1	94.9
5. *Inference – (2) / 5 Respond critically to the text.*	100.0	95.4	96.3
6. *Inference – (2) / 5 Interpret information from the text (text features).*	50.0	60.3	63.0
7. *Comprehension – (1) / 4 Retrieve information from the text.*	70.0	95.0	94.5
8. *Inference – (2) / 4 View visual text and make connections to construct meaning (text features).*	90.0	91.5	91.3
9. *Comprehension – (1) / 4 Retrieve information from the text.*	60.0	74.6	77.9
10. *Inference – (2) / 4 Retrieve information from the text.*	70.0	88.0	88.9
Constructed Response			
1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	90.0	95.4	95.9
2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.	90.0	79.8	78.5
3. Inference – (3) / 2 / Evaluate information and analyze intended message.	100.0	87.4	87.8
4. Comprehension– (1) / 2 / Use strategies to make sense of text.	80.0	58.2	57.4
5. Comprehension– (2) / 2 / Understand text features and organize information.	75.0	63.2	60.4
6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	95.0	82.9	81.1
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
11. *Inference – (1) / 4 / Use strategies to make sense of text.*	100.0	99.5	99.1
12. *Inference – (2) / 4 / Use strategies to make sense of text.*	50.0	50.9	51.7
13. *Comprehension – (1) / 4 / Retrieve information from the text.*	90.0	87.6	86.2
14. *Inference – (2) / 4 / Use strategies to make sense of text.*	100.0	87.5	88.7
15. *Comprehension – (1) / 4 / Retrieve information from the text.*	100.0	92.7	94.3
16. *Comprehension– (2) / 4 / Retrieve information from the text.*	80.0	83.7	84.2
17. *Comprehension – (1) / 4 / Retrieve information from the text.*	100.0	95.7	96.0
18. *Comprehension– (2) / 4 / Make connections and use strategies to make sense of text.*	80.0	85.6	85.7
19. *Comprehension – (2) / 4 / Use strategies to make sense of text.*	50.0	69.0	73.1
20. *Inference – (2) / 4 / Make connections and use strategies to make sense of text.*	90.0	90.0	91.8
Constructed Response			
1. Comprehension – (2) / 4 / Sequence events.	70.0	81.0	83.2
2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.	100.0	89.9	88.8
3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.	100.0	97.4	95.4
4. Response to text – (2) / 6 / Making personal connections.	80.0	89.1	88.5
5 .Inference – (2) / 4/6 / Application of text features to respond personally.	95.0	84.8	84.3
6. Inference – (3) / 6 / Analyzing text and making a judgment using support.	100.0	97.4	96.6

Note: percentages may not add to 100% due to missing values.   Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development   C:\Users\robertdean\Desktop\web\R_18_EL_6CL.RPT   10/13/2017 2:22:34PM 61

Newfoundland Labrador

NLESD - Western Region

School #: 488   French Shore Academy, Port Saunders   Grades: K-12

Item	Cognitive Level - Outcome (*item parameter*)	School [N=14]	Region [N=824]	Province [N=4,768]
	Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
1.	*Comprehension – (1) / 4 Retrieve information from the text.*	80.0	94.6	94.9
2.	*Comprehension – (2) / 4 Retrieve information from the text.*	70.0	80.1	79.8
3.	*Inferential – (2) / 4 Retrieve information from the text.*	100.0	98.1	98.5
4.	*Comprehension – (1) / 4 Retrieve information from the text.*	100.0	96.1	94.9
5.	*Inference – (2) / 5 Respond critically to the text.*	100.0	95.4	96.3
6.	*Inference – (2) / 5 Interpret information from the text (text features).*	60.0	60.3	63.0
7.	*Comprehension – (1) / 4 Retrieve information from the text.*	100.0	95.0	94.5
8.	*Inference – (2) / 4 View visual text and make connections to construct meaning (text features).*	100.0	91.5	91.3
9.	*Comprehension – (1) / 4 Retrieve information from the text.*	70.0	74.6	77.9
10.	*Inference – (2) / 4 Retrieve information from the text.*	90.0	88.0	88.9
	Constructed Response			
	1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	95.0	95.4	95.9
	2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.	85.0	79.8	78.5
	3. Inference – (3) / 2 / Evaluate information and analyze intended message.	85.0	87.4	87.8
	4. Comprehension– (1) / 2 / Use strategies to make sense of text.	75.0	58.2	57.4
	5. Comprehension– (2) / 2 / Understand text features and organize information.	65.0	63.2	60.4
	6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	85.0	82.9	81.1
	Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
11.	*Inference – (1) / 4 / Use strategies to make sense of text.*	100.0	99.5	99.1
12.	*Inference – (2) / 4 / Use strategies to make sense of text.*	20.0	50.9	51.7
13.	*Comprehension – (1) / 4 / Retrieve information from the text.*	100.0	87.6	86.2
14.	*Inference – (2) / 4 / Use strategies to make sense of text.*	90.0	87.5	88.7
15.	*Comprehension – (1) / 4 / Retrieve information from the text.*	100.0	92.7	94.3
16.	*Comprehension– (2) / 4 / Retrieve information from the text.*	100.0	83.7	84.2
17.	*Comprehension – (1) / 4 / Retrieve information from the text.*	90.0	95.7	96.0
18.	*Comprehension– (2) / 4 / Make connections and use strategies to make sense of text.*	100.0	85.6	85.7
19.	*Comprehension – (2) / 4 / Use strategies to make sense of text.*	70.0	69.0	73.1
20.	*Inference – (2) / 4 / Make connections and use strategies to make sense of text.*	90.0	90.0	91.8
	Constructed Response			
	1. Comprehension – (2) / 4 / Sequence events.	100.0	81.0	83.2
	2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.	95.0	89.9	88.8
	3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.	100.0	97.4	95.4
	4. Response to text – (2) / 6 / Making personal connections.	100.0	89.1	88.5
	5 .Inference – (2) / 4/6 / Application of text features to respond personally.	90.0	84.8	84.3
	6. Inference – (3) / 6 / Analyzing text and making a judgment using support.	100.0	97.4	96.6

Note: percentages may not add to 100% due to missing values.   Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

NLESD - Western Region

School #: 953   White Hills Academy, St. Anthony   Grades: K-12

Item	Cognitive Level - Outcome (*item parameter*)	School [N=23]	Region [N=824]	Province [N=4,768]
	***Non-Fiction** Selected Response: (Grade Level) / Outcome No. / Outcome Description*			
1.	*Comprehension – (1) / 4 Retrieve information from the text.*	100.0	94.6	94.9
2.	*Comprehension – (2) / 4 Retrieve information from the text.*	90.9	80.1	79.8
3.	*Inferential – (2) / 4 Retrieve information from the text.*	95.5	98.1	98.5
4.	*Comprehension – (1) / 4 Retrieve information from the text.*	95.5	96.1	94.9
5.	*Inference – (2) / 5 Respond critically to the text.*	95.5	95.4	96.3
6.	*Inference – (2) / 5 Interpret information from the text (text features).*	86.4	60.3	63.0
7.	*Comprehension – (1) / 4 Retrieve information from the text.*	100.0	95.0	94.5
8.	*Inference – (2) / 4 View visual text and make connections to construct meaning (text features).*	95.5	91.5	91.3
9.	*Comprehension – (1) / 4 Retrieve information from the text.*	86.4	74.6	77.9
10.	*Inference – (2) / 4 Retrieve information from the text.*	95.5	88.0	88.9
	Constructed Response			
	1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	97.7	95.4	95.9
	2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.	75.0	79.8	78.5
	3. Inference – (3) / 2 / Evaluate information and analyze intended message.	93.2	87.4	87.8
	4. Comprehension– (1) / 2 / Use strategies to make sense of text.	77.3	58.2	57.4
	5. Comprehension– (2) / 2 / Understand text features and organize information.	75.0	63.2	60.4
	6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	97.7	82.9	81.1
	***Fiction** Selected Response: (Grade Level) / Outcome No. / Outcome Description*			
11.	*Inference – (1) / 4 / Use strategies to make sense of text.*	100.0	99.5	99.1
12.	*Inference – (2) / 4 / Use strategies to make sense of text.*	59.1	50.9	51.7
13.	*Comprehension – (1) / 4 / Retrieve information from the text.*	77.3	87.6	86.2
14.	*Inference – (2) / 4 / Use strategies to make sense of text.*	81.8	87.5	88.7
15.	*Comprehension – (1) / 4 / Retrieve information from the text.*	95.5	92.7	94.3
16.	*Comprehension– (2) / 4 / Retrieve information from the text.*	81.8	83.7	84.2
17.	*Comprehension – (1) / 4 / Retrieve information from the text.*	95.5	95.7	96.0
18.	*Comprehension– (2) / 4 / Make connections and use strategies to make sense of text.*	90.9	85.6	85.7
19.	*Comprehension – (2) / 4 / Use strategies to make sense of text.*	77.3	69.0	73.1
20.	*Inference – (2) / 4 / Make connections and use strategies to make sense of text.*	95.5	90.0	91.8
	Constructed Response			
	1. Comprehension – (2) / 4 / Sequence events.	90.9	81.0	83.2
	2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.	86.4	89.9	88.8
	3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.	97.7	97.4	95.4
	4. Response to text – (2) / 6 / Making personal connections.	86.4	89.1	88.5
	5 .Inference – (2) / 4/6 / Application of text features to respond personally.	90.9	84.8	84.3
	6. Inference – (3) / 6 / Analyzing text and making a judgment using support.	100.0	97.4	96.6

Note: percentages may not add to 100% due to missing values.   Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

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NLESD - Central Region

School #: 133   Memorial Academy, Botwood   Grades: K-6

		School [N=46]	Region [N=1,093]	Province [N=4,768]
Item	Cognitive Level - Outcome (*item parameter*)			
	Non-Fiction **Selected Response: (Grade Level) / Outcome No. / Outcome Description**			
1.	*Comprehension – (1) / 4 Retrieve information from the text.*	93.9	95.3	94.9
2.	*Comprehension – (2) / 4 Retrieve information from the text.*	87.9	81.8	79.8
3.	*Inferential – (2) / 4 Retrieve information from the text.*	100.0	98.5	98.5
4.	*Comprehension – (1) / 4 Retrieve information from the text.*	93.9	94.0	94.9
5.	*Inference – (2) / 5 Respond critically to the text.*	100.0	96.2	96.3
6.	*Inference – (2) / 5 Interpret information from the text (text features).*	60.6	63.3	63.0
7.	*Comprehension – (1) / 4 Retrieve information from the text.*	100.0	93.5	94.5
8.	*Inference – (2) / 4 View visual text and make connections to construct meaning (text features).*	97.0	91.8	91.3
9.	*Comprehension – (1) / 4 Retrieve information from the text.*	84.9	80.3	77.9
10.	*Inference – (2) / 4 Retrieve information from the text.*	97.0	91.0	88.9
	Constructed Response			
	1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	100.0	96.2	95.9
	2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.	89.4	79.5	78.5
	3. Inference – (3) / 2 / Evaluate information and analyze intended message.	97.0	88.9	87.8
	4. Comprehension– (1) / 2 / Use strategies to make sense of text.	54.5	56.9	57.4
	5. Comprehension– (2) / 2 / Understand text features and organize information.	72.7	63.5	60.4
	6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	80.3	79.3	81.1
	Fiction **Selected Response: (Grade Level) / Outcome No. / Outcome Description**			
11.	*Inference – (1) / 4 / Use strategies to make sense of text.*	100.0	99.0	99.1
12.	*Inference – (2) / 4 / Use strategies to make sense of text.*	75.0	50.0	51.7
13.	*Comprehension – (1) / 4 / Retrieve information from the text.*	87.5	85.5	86.2
14.	*Inference – (2) / 4 / Use strategies to make sense of text.*	78.1	87.3	88.7
15.	*Comprehension – (1) / 4 / Retrieve information from the text.*	96.9	94.2	94.3
16.	*Comprehension– (2) / 4 / Retrieve information from the text.*	96.9	84.1	84.2
17.	*Comprehension – (1) / 4 / Retrieve information from the text.*	100.0	96.0	96.0
18.	*Comprehension– (2) / 4 / Make connections and use strategies to make sense of text.*	93.8	85.3	85.7
19.	*Comprehension – (2) / 4 / Use strategies to make sense of text.*	62.5	72.8	73.1
20.	*Inference – (2) / 4 / Make connections and use strategies to make sense of text.*	96.9	91.4	91.8
	Constructed Response			
	1. Comprehension – (2) / 4 / Sequence events.	90.6	82.8	83.2
	2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.	96.9	89.4	88.8
	3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.	100.0	95.8	95.4
	4. Response to text – (2) / 6 / Making personal connections.	84.4	89.8	88.5
	5 .Inference – (2) / 4/6 / Application of text features to respond personally.	81.3	84.8	84.3
	6. Inference – (3) / 6 / Analyzing text and making a judgment using support.	100.0	96.0	96.6

Note: percentages may not add to 100% due to missing values.   Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

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Newfoundland Labrador

NLESD - Central Region

School #: 144   Sprucewood Academy, Grand Falls-Windsor   Grades: 4-6

Item	Cognitive Level - Outcome (*item parameter*)	School [N=148]	Region [N=1,093]	Province [N=4,768]
	Non-Fiction **Selected Response: (Grade Level) / Outcome No. / Outcome Description**			
1.	*Comprehension – (1) / 4 Retrieve information from the text.*	92.7	95.3	94.9
2.	*Comprehension – (2) / 4 Retrieve information from the text.*	86.2	81.8	79.8
3.	*Inferential – (2) / 4 Retrieve information from the text.*	98.4	98.5	98.5
4.	*Comprehension – (1) / 4 Retrieve information from the text.*	93.5	94.0	94.9
5.	*Inference – (2) / 5 Respond critically to the text.*	97.6	96.2	96.3
6.	*Inference – (2) / 5 Interpret information from the text (text features).*	67.5	63.3	63.0
7.	*Comprehension – (1) / 4 Retrieve information from the text.*	94.3	93.5	94.5
8.	*Inference – (2) / 4 View visual text and make connections to construct meaning (text features).*	98.4	91.8	91.3
9.	*Comprehension – (1) / 4 Retrieve information from the text.*	84.6	80.3	77.9
10.	*Inference – (2) / 4 Retrieve information from the text.*	91.9	91.0	88.9
	Constructed Response			
	1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	97.6	96.2	95.9
	2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.	78.5	79.5	78.5
	3. Inference – (3) / 2 / Evaluate information and analyze intended message.	87.8	88.9	87.8
	4. Comprehension– (1) / 2 / Use strategies to make sense of text.	55.7	56.9	57.4
	5. Comprehension– (2) / 2 / Understand text features and organize information.	72.0	63.5	60.4
	6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	80.9	79.3	81.1
	Fiction **Selected Response: (Grade Level) / Outcome No. / Outcome Description**			
11.	*Inference – (1) / 4 / Use strategies to make sense of text.*	98.4	99.0	99.1
12.	*Inference – (2) / 4 / Use strategies to make sense of text.*	53.3	50.0	51.7
13.	*Comprehension – (1) / 4 / Retrieve information from the text.*	87.7	85.5	86.2
14.	*Inference – (2) / 4 / Use strategies to make sense of text.*	88.5	87.3	88.7
15.	*Comprehension – (1) / 4 / Retrieve information from the text.*	94.3	94.2	94.3
16.	*Comprehension– (2) / 4 / Retrieve information from the text.*	79.5	84.1	84.2
17.	*Comprehension – (1) / 4 / Retrieve information from the text.*	96.7	96.0	96.0
18.	*Comprehension– (2) / 4 / Make connections and use strategies to make sense of text.*	90.2	85.3	85.7
19.	*Comprehension – (2) / 4 / Use strategies to make sense of text.*	78.7	72.8	73.1
20.	*Inference – (2) / 4 / Make connections and use strategies to make sense of text.*	94.3	91.4	91.8
	Constructed Response			
	1. Comprehension – (2) / 4 / Sequence events.	82.3	82.8	83.2
	2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.	94.4	89.4	88.8
	3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.	96.4	95.8	95.4
	4. Response to text – (2) / 6 / Making personal connections.	85.5	89.8	88.5
	5 .Inference – (2) / 4/6 / Application of text features to respond personally.	88.7	84.8	84.3
	6. Inference – (3) / 6 / Analyzing text and making a judgment using support.	95.2	96.0	96.6

Note: percentages may not add to 100% due to missing values.   Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

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Newfoundland
Labrador

NLESD - Central Region

School #: 150   St. Joseph's Elementary, Harbour Breton   Grades: K-6

Item	Cognitive Level - Outcome (*item parameter*)	School [N=19]	Region [N=1,093]	Province [N=4,768]
	Non-Fiction **Selected Response: (Grade Level) / Outcome No. / Outcome Description**			
1.	*Comprehension – (1) / 4 Retrieve information from the text.*	83.3	95.3	94.9
2.	*Comprehension – (2) / 4 Retrieve information from the text.*	88.9	81.8	79.8
3.	*Inferential – (2) / 4 Retrieve information from the text.*	100.0	98.5	98.5
4.	*Comprehension – (1) / 4 Retrieve information from the text.*	88.9	94.0	94.9
5.	*Inference – (2) / 5 Respond critically to the text.*	94.4	96.2	96.3
6.	*Inference – (2) / 5 Interpret information from the text (text features).*	66.7	63.3	63.0
7.	*Comprehension – (1) / 4 Retrieve information from the text.*	94.4	93.5	94.5
8.	*Inference – (2) / 4 View visual text and make connections to construct meaning (text features).*	94.4	91.8	91.3
9.	*Comprehension – (1) / 4 Retrieve information from the text.*	88.9	80.3	77.9
10.	*Inference – (2) / 4 Retrieve information from the text.*	88.9	91.0	88.9
	Constructed Response			
	1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	91.7	96.2	95.9
	2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.	77.8	79.5	78.5
	3. Inference – (3) / 2 / Evaluate information and analyze intended message.	94.4	88.9	87.8
	4. Comprehension– (1) / 2 / Use strategies to make sense of text.	69.4	56.9	57.4
	5. Comprehension– (2) / 2 / Understand text features and organize information.	80.6	63.5	60.4
	6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	77.8	79.3	81.1
	Fiction **Selected Response: (Grade Level) / Outcome No. / Outcome Description**			
11.	*Inference – (1) / 4 / Use strategies to make sense of text.*	100.0	99.0	99.1
12.	*Inference – (2) / 4 / Use strategies to make sense of text.*	27.8	50.0	51.7
13.	*Comprehension – (1) / 4 / Retrieve information from the text.*	72.2	85.5	86.2
14.	*Inference – (2) / 4 / Use strategies to make sense of text.*	88.9	87.3	88.7
15.	*Comprehension – (1) / 4 / Retrieve information from the text.*	94.4	94.2	94.3
16.	*Comprehension– (2) / 4 / Retrieve information from the text.*	83.3	84.1	84.2
17.	*Comprehension – (1) / 4 / Retrieve information from the text.*	100.0	96.0	96.0
18.	*Comprehension– (2) / 4 / Make connections and use strategies to make sense of text.*	77.8	85.3	85.7
19.	*Comprehension – (2) / 4 / Use strategies to make sense of text.*	61.1	72.8	73.1
20.	*Inference – (2) / 4 / Make connections and use strategies to make sense of text.*	66.7	91.4	91.8
	Constructed Response			
	1. Comprehension – (2) / 4 / Sequence events.	77.8	82.8	83.2
	2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.	94.4	89.4	88.8
	3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.	97.2	95.8	95.4
	4. Response to text – (2) / 6 / Making personal connections.	94.4	89.8	88.5
	5 .Inference – (2) / 4/6 / Application of text features to respond personally.	91.7	84.8	84.3
	6. Inference – (3) / 6 / Analyzing text and making a judgment using support.	94.4	96.0	96.6

Note: percentages may not add to 100% due to missing values.   Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development   C:\Users\robertdean\Desktop\web\R_18_EL_6CL.RPT   10/13/2017   2:22:34PM   66

Newfoundland Labrador

NLESD - Central Region

School #: 151   John Watkins Academy, Hermitage   Grades: K-12

Item	Cognitive Level - Outcome (*item parameter*)	School [N=5]	Region [N=1,093]	Province [N=4,768]
	Non-Fiction **Selected Response: (Grade Level) / Outcome No. / Outcome Description**	*School data with 5 or fewer students withheld for reasons of confidentiality.*		
1.	*Comprehension – (1) / 4 Retrieve information from the text.*		95.3	94.9
2.	*Comprehension – (2) / 4 Retrieve information from the text.*		81.8	79.8
3.	*Inferential – (2) / 4 Retrieve information from the text.*		98.5	98.5
4.	*Comprehension – (1) / 4 Retrieve information from the text.*		94.0	94.9
5.	*Inference – (2) / 5 Respond critically to the text.*		96.2	96.3
6.	*Inference – (2) / 5 Interpret information from the text (text features).*		63.3	63.0
7.	*Comprehension – (1) / 4 Retrieve information from the text.*		93.5	94.5
8.	*Inference – (2) / 4 View visual text and make connections to construct meaning (text features).*		91.8	91.3
9.	*Comprehension – (1) / 4 Retrieve information from the text.*		80.3	77.9
10.	*Inference – (2) / 4 Retrieve information from the text.*		91.0	88.9
	Constructed Response			
	1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.		96.2	95.9
	2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.		79.5	78.5
	3. Inference – (3) / 2 / Evaluate information and analyze intended message.		88.9	87.8
	4. Comprehension– (1) / 2 / Use strategies to make sense of text.		56.9	57.4
	5. Comprehension– (2) / 2 / Understand text features and organize information.		63.5	60.4
	6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.		79.3	81.1
	Fiction **Selected Response: (Grade Level) / Outcome No. / Outcome Description**			
11.	*Inference – (1) / 4 / Use strategies to make sense of text.*		99.0	99.1
12.	*Inference – (2) / 4 / Use strategies to make sense of text.*		50.0	51.7
13.	*Comprehension – (1) / 4 / Retrieve information from the text.*		85.5	86.2
14.	*Inference – (2) / 4 / Use strategies to make sense of text.*		87.3	88.7
15.	*Comprehension – (1) / 4 / Retrieve information from the text.*		94.2	94.3
16.	*Comprehension– (2) / 4 / Retrieve information from the text.*		84.1	84.2
17.	*Comprehension – (1) / 4 / Retrieve information from the text.*		96.0	96.0
18.	*Comprehension– (2) / 4 / Make connections and use strategies to make sense of text.*		85.3	85.7
19.	*Comprehension – (2) / 4 / Use strategies to make sense of text.*		72.8	73.1
20.	*Inference – (2) / 4 / Make connections and use strategies to make sense of text.*		91.4	91.8
	Constructed Response			
	1. Comprehension – (2) / 4 / Sequence events.		82.8	83.2
	2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.		89.4	88.8
	3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.		95.8	95.4
	4. Response to text – (2) / 6 / Making personal connections.		89.8	88.5
	5 .Inference – (2) / 4/6 / Application of text features to respond personally.		84.8	84.3
	6. Inference – (3) / 6 / Analyzing text and making a judgment using support.		96.0	96.6

Note: percentages may not add to 100% due to missing values.   Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development   10/13/2017

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NLESD - Central Region

School #: 163   Point Leamington Academy, Point Leamington   Grades: K-12

		School	Region	Province
Item	Cognitive Level - Outcome (*item parameter*)	[N=5]	[N=1,093]	[N=4,768]

School data with 5 or fewer students withheld for reasons of confidentiality.

Non-Fiction   Selected Response: (Grade Level) / Outcome No. / Outcome Description

1.	*Comprehension – (1) / 4 Retrieve information from the text.*	95.3	94.9
2.	*Comprehension – (2) / 4 Retrieve information from the text.*	81.8	79.8
3.	*Inferential – (2) / 4 Retrieve information from the text.*	98.5	98.5
4.	*Comprehension – (1) / 4 Retrieve information from the text.*	94.0	94.9
5.	*Inference – (2) / 5 Respond critically to the text.*	96.2	96.3
6.	*Inference – (2) / 5 Interpret information from the text (text features).*	63.3	63.0
7.	*Comprehension – (1) / 4 Retrieve information from the text.*	93.5	94.5
8.	*Inference – (2) / 4 View visual text and make connections to construct meaning (text features).*	91.8	91.3
9.	*Comprehension – (1) / 4 Retrieve information from the text.*	80.3	77.9
10.	*Inference – (2) / 4 Retrieve information from the text.*	91.0	88.9

Constructed Response

1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	96.2	95.9
2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.	79.5	78.5
3. Inference – (3) / 2 / Evaluate information and analyze intended message.	88.9	87.8
4. Comprehension– (1) / 2 / Use strategies to make sense of text.	56.9	57.4
5. Comprehension– (2) / 2 / Understand text features and organize information.	63.5	60.4
6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	79.3	81.1

Fiction   Selected Response: (Grade Level) / Outcome No. / Outcome Description

11.	*Inference – (1) / 4 / Use strategies to make sense of text.*	99.0	99.1
12.	*Inference – (2) / 4 / Use strategies to make sense of text.*	50.0	51.7
13.	*Comprehension – (1) / 4 / Retrieve information from the text.*	85.5	86.2
14.	*Inference – (2) / 4 / Use strategies to make sense of text.*	87.3	88.7
15.	*Comprehension – (1) / 4 / Retrieve information from the text.*	94.2	94.3
16.	*Comprehension– (2) / 4 / Retrieve information from the text.*	84.1	84.2
17.	*Comprehension – (1) / 4 / Retrieve information from the text.*	96.0	96.0
18.	*Comprehension– (2) / 4 / Make connections and use strategies to make sense of text.*	85.3	85.7
19.	*Comprehension – (2) / 4 / Use strategies to make sense of text.*	72.8	73.1
20.	*Inference – (2) / 4 / Make connections and use strategies to make sense of text.*	91.4	91.8

Constructed Response

1. Comprehension – (2) / 4 / Sequence events.	82.8	83.2
2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.	89.4	88.8
3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.	95.8	95.4
4. Response to text – (2) / 6 / Making personal connections.	89.8	88.5
5 .Inference – (2) / 4/6 / Application of text features to respond personally.	84.8	84.3
6. Inference – (3) / 6 / Analyzing text and making a judgment using support.	96.0	96.6

Note: percentages may not add to 100% due to missing values.   Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Newfoundland Labrador

NLESD - Central Region

School #: 165 St. Stephen's AG, Rencontre East Grades: K-1,3-12

Item	Cognitive Level - Outcome (*item parameter*)	School [N=1]	Region [N=1,093]	Province [N=4,768]
	Non-Fiction **Selected Response:** *(Grade Level) / Outcome No. / Outcome Description*	*School data with 5 or fewer students withheld for reasons of confidentiality.*		
1.	*Comprehension – (1) / 4 Retrieve information from the text.*		95.3	94.9
2.	*Comprehension – (2) / 4 Retrieve information from the text.*		81.8	79.8
3.	*Inferential – (2) / 4 Retrieve information from the text.*		98.5	98.5
4.	*Comprehension – (1) / 4 Retrieve information from the text.*		94.0	94.9
5.	*Inference – (2) / 5 Respond critically to the text.*		96.2	96.3
6.	*Inference – (2) / 5 Interpret information from the text (text features).*		63.3	63.0
7.	*Comprehension – (1) / 4 Retrieve information from the text.*		93.5	94.5
8.	*Inference – (2) / 4 View visual text and make connections to construct meaning (text features).*		91.8	91.3
9.	*Comprehension – (1) / 4 Retrieve information from the text.*		80.3	77.9
10.	*Inference – (2) / 4 Retrieve information from the text.*		91.0	88.9
	Constructed Response			
	1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.		96.2	95.9
	2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.		79.5	78.5
	3. Inference – (3) / 2 / Evaluate information and analyze intended message.		88.9	87.8
	4. Comprehension– (1) / 2 / Use strategies to make sense of text.		56.9	57.4
	5. Comprehension– (2) / 2 / Understand text features and organize information.		63.5	60.4
	6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.		79.3	81.1
	Fiction **Selected Response:** *(Grade Level) / Outcome No. / Outcome Description*			
11.	*Inference – (1) / 4 / Use strategies to make sense of text.*		99.0	99.1
12.	*Inference – (2) / 4 / Use strategies to make sense of text.*		50.0	51.7
13.	*Comprehension – (1) / 4 / Retrieve information from the text.*		85.5	86.2
14.	*Inference – (2) / 4 / Use strategies to make sense of text.*		87.3	88.7
15.	*Comprehension – (1) / 4 / Retrieve information from the text.*		94.2	94.3
16.	*Comprehension– (2) / 4 / Retrieve information from the text.*		84.1	84.2
17.	*Comprehension – (1) / 4 / Retrieve information from the text.*		96.0	96.0
18.	*Comprehension– (2) / 4 / Make connections and use strategies to make sense of text.*		85.3	85.7
19.	*Comprehension – (2) / 4 / Use strategies to make sense of text.*		72.8	73.1
20.	*Inference – (2) / 4 / Make connections and use strategies to make sense of text.*		91.4	91.8
	Constructed Response			
	1. Comprehension – (2) / 4 / Sequence events.		82.8	83.2
	2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.		89.4	88.8
	3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.		95.8	95.4
	4. Response to text – (2) / 6 / Making personal connections.		89.8	88.5
	5 .Inference – (2) / 4/6 / Application of text features to respond personally.		84.8	84.3
	6. Inference – (3) / 6 / Analyzing text and making a judgment using support.		96.0	96.6

Note: percentages may not add to 100% due to missing values. Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

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Newfoundland Labrador

NLESD - Central Region

School #: 177   Greenwood Academy, Campbellton   Grades: K-9

Item	Cognitive Level - Outcome (*item parameter*)	School [N=15]	Region [N=1,093]	Province [N=4,768]
	Non-Fiction **Selected Response: (Grade Level) / Outcome No. / Outcome Description**			
1.	*Comprehension – (1) / 4 Retrieve information from the text.*	92.3	95.3	94.9
2.	*Comprehension – (2) / 4 Retrieve information from the text.*	84.6	81.8	79.8
3.	*Inferential – (2) / 4 Retrieve information from the text.*	100.0	98.5	98.5
4.	*Comprehension – (1) / 4 Retrieve information from the text.*	84.6	94.0	94.9
5.	*Inference – (2) / 5 Respond critically to the text.*	100.0	96.2	96.3
6.	*Inference – (2) / 5 Interpret information from the text (text features).*	61.5	63.3	63.0
7.	*Comprehension – (1) / 4 Retrieve information from the text.*	92.3	93.5	94.5
8.	*Inference – (2) / 4 View visual text and make connections to construct meaning (text features).*	84.6	91.8	91.3
9.	*Comprehension – (1) / 4 Retrieve information from the text.*	61.5	80.3	77.9
10.	*Inference – (2) / 4 Retrieve information from the text.*	100.0	91.0	88.9
	Constructed Response			
	1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	96.2	96.2	95.9
	2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.	88.5	79.5	78.5
	3. Inference – (3) / 2 / Evaluate information and analyze intended message.	88.5	88.9	87.8
	4. Comprehension– (1) / 2 / Use strategies to make sense of text.	57.7	56.9	57.4
	5. Comprehension– (2) / 2 / Understand text features and organize information.	53.8	63.5	60.4
	6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	73.1	79.3	81.1
	Fiction **Selected Response: (Grade Level) / Outcome No. / Outcome Description**			
11.	*Inference – (1) / 4 / Use strategies to make sense of text.*	100.0	99.0	99.1
12.	*Inference – (2) / 4 / Use strategies to make sense of text.*	27.3	50.0	51.7
13.	*Comprehension – (1) / 4 / Retrieve information from the text.*	63.6	85.5	86.2
14.	*Inference – (2) / 4 / Use strategies to make sense of text.*	100.0	87.3	88.7
15.	*Comprehension – (1) / 4 / Retrieve information from the text.*	81.8	94.2	94.3
16.	*Comprehension– (2) / 4 / Retrieve information from the text.*	100.0	84.1	84.2
17.	*Comprehension – (1) / 4 / Retrieve information from the text.*	100.0	96.0	96.0
18.	*Comprehension– (2) / 4 / Make connections and use strategies to make sense of text.*	81.8	85.3	85.7
19.	*Comprehension – (2) / 4 / Use strategies to make sense of text.*	81.8	72.8	73.1
20.	*Inference – (2) / 4 / Make connections and use strategies to make sense of text.*	81.8	91.4	91.8
	Constructed Response			
	1. Comprehension – (2) / 4 / Sequence events.	81.8	82.8	83.2
	2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.	90.9	89.4	88.8
	3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.	90.9	95.8	95.4
	4. Response to text – (2) / 6 / Making personal connections.	100.0	89.8	88.5
	5 .Inference – (2) / 4/6 / Application of text features to respond personally.	86.4	84.8	84.3
	6. Inference – (3) / 6 / Analyzing text and making a judgment using support.	100.0	96.0	96.6

Note: percentages may not add to 100% due to missing values.   Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

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Newfoundland Labrador

NLESD - Central Region

School #: 178   Phoenix Academy, Carmanville   Grades: K-12

Item	Cognitive Level - Outcome (item parameter)	School [N=11]	Region [N=1,093]	Province [N=4,768]
	Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
1.	*Comprehension – (1) / 4 Retrieve information from the text.*	100.0	95.3	94.9
2.	*Comprehension – (2) / 4 Retrieve information from the text.*	55.6	81.8	79.8
3.	*Inferential – (2) / 4 Retrieve information from the text.*	88.9	98.5	98.5
4.	*Comprehension – (1) / 4 Retrieve information from the text.*	77.8	94.0	94.9
5.	*Inference – (2) / 5 Respond critically to the text.*	88.9	96.2	96.3
6.	*Inference – (2) / 5 Interpret information from the text (text features).*	33.3	63.3	63.0
7.	*Comprehension – (1) / 4 Retrieve information from the text.*	55.6	93.5	94.5
8.	*Inference – (2) / 4 View visual text and make connections to construct meaning (text features).*	66.7	91.8	91.3
9.	*Comprehension – (1) / 4 Retrieve information from the text.*	44.4	80.3	77.9
10.	*Inference – (2) / 4 Retrieve information from the text.*	88.9	91.0	88.9
	Constructed Response			
	1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	88.9	96.2	95.9
	2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.	55.6	79.5	78.5
	3. Inference – (3) / 2 / Evaluate information and analyze intended message.	72.2	88.9	87.8
	4. Comprehension– (1) / 2 / Use strategies to make sense of text.	50.0	56.9	57.4
	5. Comprehension– (2) / 2 / Understand text features and organize information.	33.3	63.5	60.4
	6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	83.3	79.3	81.1
	Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
11.	*Inference – (1) / 4 / Use strategies to make sense of text.*	100.0	99.0	99.1
12.	*Inference – (2) / 4 / Use strategies to make sense of text.*	10.0	50.0	51.7
13.	*Comprehension – (1) / 4 / Retrieve information from the text.*	60.0	85.5	86.2
14.	*Inference – (2) / 4 / Use strategies to make sense of text.*	70.0	87.3	88.7
15.	*Comprehension – (1) / 4 / Retrieve information from the text.*	70.0	94.2	94.3
16.	*Comprehension– (2) / 4 / Retrieve information from the text.*	80.0	84.1	84.2
17.	*Comprehension – (1) / 4 / Retrieve information from the text.*	100.0	96.0	96.0
18.	*Comprehension– (2) / 4 / Make connections and use strategies to make sense of text.*	60.0	85.3	85.7
19.	*Comprehension – (2) / 4 / Use strategies to make sense of text.*	40.0	72.8	73.1
20.	*Inference – (2) / 4 / Make connections and use strategies to make sense of text.*	70.0	91.4	91.8
	Constructed Response			
	1. Comprehension – (2) / 4 / Sequence events.	80.0	82.8	83.2
	2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.	65.0	89.4	88.8
	3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.	100.0	95.8	95.4
	4. Response to text – (2) / 6 / Making personal connections.	50.0	89.8	88.5
	5 .Inference – (2) / 4/6 / Application of text features to respond personally.	75.0	84.8	84.3
	6. Inference – (3) / 6 / Analyzing text and making a judgment using support.	90.0	96.0	96.6

Note: percentages may not add to 100% due to missing values.   Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Newfoundland Labrador

NLESD - Central Region

School #: 179   Centreville Academy, Centreville-Wareham   Grades: K-9

Item	Cognitive Level - Outcome (*item parameter*)	School [N=9]	Region [N=1,093]	Province [N=4,768]
	Non-Fiction **Selected Response: (Grade Level) / Outcome No. / Outcome Description**			
1.	*Comprehension – (1) / 4 Retrieve information from the text.*	100.0	95.3	94.9
2.	*Comprehension – (2) / 4 Retrieve information from the text.*	33.3	81.8	79.8
3.	*Inferential – (2) / 4 Retrieve information from the text.*	88.9	98.5	98.5
4.	*Comprehension – (1) / 4 Retrieve information from the text.*	100.0	94.0	94.9
5.	*Inference – (2) / 5 Respond critically to the text.*	100.0	96.2	96.3
6.	*Inference – (2) / 5 Interpret information from the text (text features).*	77.8	63.3	63.0
7.	*Comprehension – (1) / 4 Retrieve information from the text.*	77.8	93.5	94.5
8.	*Inference – (2) / 4 View visual text and make connections to construct meaning (text features).*	88.9	91.8	91.3
9.	*Comprehension – (1) / 4 Retrieve information from the text.*	44.4	80.3	77.9
10.	*Inference – (2) / 4 Retrieve information from the text.*	88.9	91.0	88.9
	Constructed Response			
	1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	88.9	96.2	95.9
	2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.	77.8	79.5	78.5
	3. Inference – (3) / 2 / Evaluate information and analyze intended message.	72.2	88.9	87.8
	4. Comprehension– (1) / 2 / Use strategies to make sense of text.	61.1	56.9	57.4
	5. Comprehension– (2) / 2 / Understand text features and organize information.	66.7	63.5	60.4
	6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	66.7	79.3	81.1
	Fiction **Selected Response: (Grade Level) / Outcome No. / Outcome Description**			
11.	*Inference – (1) / 4 / Use strategies to make sense of text.*	100.0	99.0	99.1
12.	*Inference – (2) / 4 / Use strategies to make sense of text.*	33.3	50.0	51.7
13.	*Comprehension – (1) / 4 / Retrieve information from the text.*	66.7	85.5	86.2
14.	*Inference – (2) / 4 / Use strategies to make sense of text.*	77.8	87.3	88.7
15.	*Comprehension – (1) / 4 / Retrieve information from the text.*	88.9	94.2	94.3
16.	*Comprehension– (2) / 4 / Retrieve information from the text.*	66.7	84.1	84.2
17.	*Comprehension – (1) / 4 / Retrieve information from the text.*	77.8	96.0	96.0
18.	*Comprehension– (2) / 4 / Make connections and use strategies to make sense of text.*	77.8	85.3	85.7
19.	*Comprehension – (2) / 4 / Use strategies to make sense of text.*	55.6	72.8	73.1
20.	*Inference – (2) / 4 / Make connections and use strategies to make sense of text.*	77.8	91.4	91.8
	Constructed Response			
	1. Comprehension – (2) / 4 / Sequence events.	55.6	82.8	83.2
	2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.	77.8	89.4	88.8
	3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.	72.2	95.8	95.4
	4. Response to text – (2) / 6 / Making personal connections.	100.0	89.8	88.5
	5 .Inference – (2) / 4/6 / Application of text features to respond personally.	66.7	84.8	84.3
	6. Inference – (3) / 6 / Analyzing text and making a judgment using support.	88.9	96.0	96.6

Note: percentages may not add to 100% due to missing values.   Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

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NLESD - Central Region

School #: 180   A. R. Scammell Academy, Change Islands   Grades: 1-3,6-9,11

Item	Cognitive Level - Outcome (*item parameter*)	School [N=2]	Region [N=1,093]	Province [N=4,768]
	Non-Fiction **Selected Response:** *(Grade Level) / Outcome No. / Outcome Description*	*School data with 5 or fewer students withheld for reasons of confidentiality.*		
1.	*Comprehension – (1) / 4 Retrieve information from the text.*		95.3	94.9
2.	*Comprehension – (2) / 4 Retrieve information from the text.*		81.8	79.8
3.	*Inferential – (2) / 4 Retrieve information from the text.*		98.5	98.5
4.	*Comprehension – (1) / 4 Retrieve information from the text.*		94.0	94.9
5.	*Inference – (2) / 5 Respond critically to the text.*		96.2	96.3
6.	*Inference – (2) / 5 Interpret information from the text (text features).*		63.3	63.0
7.	*Comprehension – (1) / 4 Retrieve information from the text.*		93.5	94.5
8.	*Inference – (2) / 4 View visual text and make connections to construct meaning (text features).*		91.8	91.3
9.	*Comprehension – (1) / 4 Retrieve information from the text.*		80.3	77.9
10.	*Inference – (2) / 4 Retrieve information from the text.*		91.0	88.9
	Constructed Response			
	1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.		96.2	95.9
	2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.		79.5	78.5
	3. Inference – (3) / 2 / Evaluate information and analyze intended message.		88.9	87.8
	4. Comprehension– (1) / 2 / Use strategies to make sense of text.		56.9	57.4
	5. Comprehension– (2) / 2 / Understand text features and organize information.		63.5	60.4
	6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.		79.3	81.1
	Fiction **Selected Response:** *(Grade Level) / Outcome No. / Outcome Description*			
11.	*Inference – (1) / 4 / Use strategies to make sense of text.*		99.0	99.1
12.	*Inference – (2) / 4 / Use strategies to make sense of text.*		50.0	51.7
13.	*Comprehension – (1) / 4 / Retrieve information from the text.*		85.5	86.2
14.	*Inference – (2) / 4 / Use strategies to make sense of text.*		87.3	88.7
15.	*Comprehension – (1) / 4 / Retrieve information from the text.*		94.2	94.3
16.	*Comprehension– (2) / 4 / Retrieve information from the text.*		84.1	84.2
17.	*Comprehension – (1) / 4 / Retrieve information from the text.*		96.0	96.0
18.	*Comprehension– (2) / 4 / Make connections and use strategies to make sense of text.*		85.3	85.7
19.	*Comprehension – (2) / 4 / Use strategies to make sense of text.*		72.8	73.1
20.	*Inference – (2) / 4 / Make connections and use strategies to make sense of text.*		91.4	91.8
	Constructed Response			
	1. Comprehension – (2) / 4 / Sequence events.		82.8	83.2
	2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.		89.4	88.8
	3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.		95.8	95.4
	4. Response to text – (2) / 6 / Making personal connections.		89.8	88.5
	5 .Inference – (2) / 4/6 / Application of text features to respond personally.		84.8	84.3
	6. Inference – (3) / 6 / Analyzing text and making a judgment using support.		96.0	96.6

Note: percentages may not add to 100% due to missing values.   Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

NLESD - Central Region

School #: 183   William Mercer Academy, Dover   Grades: K-9

Item	Cognitive Level - Outcome (*item parameter*)	School [N=17]	Region [N=1,093]	Province [N=4,768]
	Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
1.	*Comprehension – (1) / 4 Retrieve information from the text.*	91.7	95.3	94.9
2.	*Comprehension – (2) / 4 Retrieve information from the text.*	83.3	81.8	79.8
3.	*Inferential – (2) / 4 Retrieve information from the text.*	100.0	98.5	98.5
4.	*Comprehension – (1) / 4 Retrieve information from the text.*	100.0	94.0	94.9
5.	*Inference – (2) / 5 Respond critically to the text.*	100.0	96.2	96.3
6.	*Inference – (2) / 5 Interpret information from the text (text features).*	50.0	63.3	63.0
7.	*Comprehension – (1) / 4 Retrieve information from the text.*	83.3	93.5	94.5
8.	*Inference – (2) / 4 View visual text and make connections to construct meaning (text features).*	75.0	91.8	91.3
9.	*Comprehension – (1) / 4 Retrieve information from the text.*	75.0	80.3	77.9
10.	*Inference – (2) / 4 Retrieve information from the text.*	83.3	91.0	88.9
	Constructed Response			
	1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	100.0	96.2	95.9
	2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.	91.7	79.5	78.5
	3. Inference – (3) / 2 / Evaluate information and analyze intended message.	100.0	88.9	87.8
	4. Comprehension– (1) / 2 / Use strategies to make sense of text.	70.8	56.9	57.4
	5. Comprehension– (2) / 2 / Understand text features and organize information.	66.7	63.5	60.4
	6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	79.2	79.3	81.1
	Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
11.	*Inference – (1) / 4 / Use strategies to make sense of text.*	100.0	99.0	99.1
12.	*Inference – (2) / 4 / Use strategies to make sense of text.*	33.3	50.0	51.7
13.	*Comprehension – (1) / 4 / Retrieve information from the text.*	75.0	85.5	86.2
14.	*Inference – (2) / 4 / Use strategies to make sense of text.*	58.3	87.3	88.7
15.	*Comprehension – (1) / 4 / Retrieve information from the text.*	100.0	94.2	94.3
16.	*Comprehension– (2) / 4 / Retrieve information from the text.*	91.7	84.1	84.2
17.	*Comprehension – (1) / 4 / Retrieve information from the text.*	100.0	96.0	96.0
18.	*Comprehension– (2) / 4 / Make connections and use strategies to make sense of text.*	91.7	85.3	85.7
19.	*Comprehension – (2) / 4 / Use strategies to make sense of text.*	83.3	72.8	73.1
20.	*Inference – (2) / 4 / Make connections and use strategies to make sense of text.*	91.7	91.4	91.8
	Constructed Response			
	1. Comprehension – (2) / 4 / Sequence events.	100.0	82.8	83.2
	2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.	95.8	89.4	88.8
	3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.	100.0	95.8	95.4
	4. Response to text – (2) / 6 / Making personal connections.	100.0	89.8	88.5
	5 .Inference – (2) / 4/6 / Application of text features to respond personally.	87.5	84.8	84.3
	6. Inference – (3) / 6 / Analyzing text and making a judgment using support.	100.0	96.0	96.6

Note: percentages may not add to 100% due to missing values.   Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Newfoundland Labrador

NLESD - Central Region

School #: 188   Sandstone Academy, Ladle Cove   Grades: K-6

Item	Cognitive Level - Outcome (*item parameter*)	School [N=1]	Region [N=1,093]	Province [N=4,768]

Non-Fiction*   Selected Response: *(Grade Level) / Outcome No. / Outcome Description

School data with 5 or fewer students withheld for reasons of confidentiality.

		School	Region	Province
1.	*Comprehension – (1) / 4 Retrieve information from the text.*		95.3	94.9
2.	*Comprehension – (2) / 4 Retrieve information from the text.*		81.8	79.8
3.	*Inferential – (2) / 4 Retrieve information from the text.*		98.5	98.5
4.	*Comprehension – (1) / 4 Retrieve information from the text.*		94.0	94.9
5.	*Inference – (2) / 5 Respond critically to the text.*		96.2	96.3
6.	*Inference – (2) / 5 Interpret information from the text (text features).*		63.3	63.0
7.	*Comprehension – (1) / 4 Retrieve information from the text.*		93.5	94.5
8.	*Inference – (2) / 4 View visual text and make connections to construct meaning (text features).*		91.8	91.3
9.	*Comprehension – (1) / 4 Retrieve information from the text.*		80.3	77.9
10.	*Inference – (2) / 4 Retrieve information from the text.*		91.0	88.9

Constructed Response

	School	Region
1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	96.2	95.9
2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.	79.5	78.5
3. Inference – (3) / 2 / Evaluate information and analyze intended message.	88.9	87.8
4. Comprehension– (1) / 2 / Use strategies to make sense of text.	56.9	57.4
5. Comprehension– (2) / 2 / Understand text features and organize information.	63.5	60.4
6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	79.3	81.1

Fiction   Selected Response: *(Grade Level) / Outcome No. / Outcome Description

		School	Region
11.	*Inference – (1) / 4 / Use strategies to make sense of text.*	99.0	99.1
12.	*Inference – (2) / 4 / Use strategies to make sense of text.*	50.0	51.7
13.	*Comprehension – (1) / 4 / Retrieve information from the text.*	85.5	86.2
14.	*Inference – (2) / 4 / Use strategies to make sense of text.*	87.3	88.7
15.	*Comprehension – (1) / 4 / Retrieve information from the text.*	94.2	94.3
16.	*Comprehension– (2) / 4 / Retrieve information from the text.*	84.1	84.2
17.	*Comprehension – (1) / 4 / Retrieve information from the text.*	96.0	96.0
18.	*Comprehension– (2) / 4 / Make connections and use strategies to make sense of text.*	85.3	85.7
19.	*Comprehension – (2) / 4 / Use strategies to make sense of text.*	72.8	73.1
20.	*Inference – (2) / 4 / Make connections and use strategies to make sense of text.*	91.4	91.8

Constructed Response

	School	Region
1. Comprehension – (2) / 4 / Sequence events.	82.8	83.2
2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.	89.4	88.8
3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.	95.8	95.4
4. Response to text – (2) / 6 / Making personal connections.	89.8	88.5
5 .Inference – (2) / 4/6 / Application of text features to respond personally.	84.8	84.3
6. Inference – (3) / 6 / Analyzing text and making a judgment using support.	96.0	96.6

Note: percentages may not add to 100% due to missing values.   Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development   10/13/2017

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Newfoundland Labrador

NLESD - Central Region

School #: 189 Lewisporte Academy, Lewisporte Grades: K-6

Item	Cognitive Level - Outcome (*item parameter*)	School [N=53]	Region [N=1,093]	Province [N=4,768]
	Non-Fiction **Selected Response: (Grade Level) / Outcome No. / Outcome Description**			
1.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	95.3	94.9
2.	Comprehension – (2) / 4 Retrieve information from the text.	86.1	81.8	79.8
3.	Inferential – (2) / 4 Retrieve information from the text.	100.0	98.5	98.5
4.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	94.0	94.9
5.	Inference – (2) / 5 Respond critically to the text.	93.0	96.2	96.3
6.	Inference – (2) / 5 Interpret information from the text (text features).	74.4	63.3	63.0
7.	Comprehension – (1) / 4 Retrieve information from the text.	97.7	93.5	94.5
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	97.7	91.8	91.3
9.	Comprehension – (1) / 4 Retrieve information from the text.	93.0	80.3	77.9
10.	Inference – (2) / 4 Retrieve information from the text.	95.4	91.0	88.9
	Constructed Response			
	1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	94.2	96.2	95.9
	2. Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	74.4	79.5	78.5
	3. Inference – (3) / 2 Evaluate information and analyze intended message.	97.7	88.9	87.8
	4. Comprehension– (1) / 2 Use strategies to make sense of text.	60.5	56.9	57.4
	5. Comprehension– (2) / 2 Understand text features and organize information.	70.9	63.5	60.4
	6. Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	77.9	79.3	81.1
	Fiction **Selected Response: (Grade Level) / Outcome No. / Outcome Description**			
11.	Inference – (1) / 4 Use strategies to make sense of text.	100.0	99.0	99.1
12.	Inference – (2) / 4 Use strategies to make sense of text.	60.5	50.0	51.7
13.	Comprehension – (1) / 4 Retrieve information from the text.	90.7	85.5	86.2
14.	Inference – (2) / 4 Use strategies to make sense of text.	93.0	87.3	88.7
15.	Comprehension – (1) / 4 Retrieve information from the text.	97.7	94.2	94.3
16.	Comprehension– (2) / 4 Retrieve information from the text.	79.1	84.1	84.2
17.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	96.0	96.0
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	93.0	85.3	85.7
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	74.4	72.8	73.1
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	97.7	91.4	91.8
	Constructed Response			
	1. Comprehension – (2) / 4 / Sequence events.	88.4	82.8	83.2
	2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.	95.3	89.4	88.8
	3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.	100.0	95.8	95.4
	4. Response to text – (2) / 6 / Making personal connections.	97.7	89.8	88.5
	5 .Inference – (2) / 4/6 / Application of text features to respond personally.	90.7	84.8	84.3
	6. Inference – (3) / 6 / Analyzing text and making a judgment using support.	95.3	96.0	96.6

Note: percentages may not add to 100% due to missing values. Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

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Newfoundland Labrador

NLESD - Central Region

School #: 192   Lumsden Academy, Lumsden   Grades: K-9

Item	Cognitive Level - Outcome (*item parameter*)	School [N=6]	Region [N=1,093]	Province [N=4,768]
	***Non-Fiction** Selected Response: (Grade Level) / Outcome No. / Outcome Description*			
1.	*Comprehension – (1) / 4 Retrieve information from the text.*	100.0	95.3	94.9
2.	*Comprehension – (2) / 4 Retrieve information from the text.*	66.7	81.8	79.8
3.	*Inferential – (2) / 4 Retrieve information from the text.*	83.3	98.5	98.5
4.	*Comprehension – (1) / 4 Retrieve information from the text.*	100.0	94.0	94.9
5.	*Inference – (2) / 5 Respond critically to the text.*	100.0	96.2	96.3
6.	*Inference – (2) / 5 Interpret information from the text (text features).*	16.7	63.3	63.0
7.	*Comprehension – (1) / 4 Retrieve information from the text.*	100.0	93.5	94.5
8.	*Inference – (2) / 4 View visual text and make connections to construct meaning (text features).*	66.7	91.8	91.3
9.	*Comprehension – (1) / 4 Retrieve information from the text.*	66.7	80.3	77.9
10.	*Inference – (2) / 4 Retrieve information from the text.*	100.0	91.0	88.9
	Constructed Response			
	1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	100.0	96.2	95.9
	2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.	83.3	79.5	78.5
	3. Inference – (3) / 2 / Evaluate information and analyze intended message.	66.7	88.9	87.8
	4. Comprehension– (1) / 2 / Use strategies to make sense of text.	66.7	56.9	57.4
	5. Comprehension– (2) / 2 / Understand text features and organize information.	41.7	63.5	60.4
	6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	58.3	79.3	81.1
	***Fiction** Selected Response: (Grade Level) / Outcome No. / Outcome Description*			
11.	*Inference – (1) / 4 / Use strategies to make sense of text.*	100.0	99.0	99.1
12.	*Inference – (2) / 4 / Use strategies to make sense of text.*	16.7	50.0	51.7
13.	*Comprehension – (1) / 4 / Retrieve information from the text.*	83.3	85.5	86.2
14.	*Inference – (2) / 4 / Use strategies to make sense of text.*	66.7	87.3	88.7
15.	*Comprehension – (1) / 4 / Retrieve information from the text.*	83.3	94.2	94.3
16.	*Comprehension– (2) / 4 / Retrieve information from the text.*	83.3	84.1	84.2
17.	*Comprehension – (1) / 4 / Retrieve information from the text.*	100.0	96.0	96.0
18.	*Comprehension– (2) / 4 / Make connections and use strategies to make sense of text.*	83.3	85.3	85.7
19.	*Comprehension – (2) / 4 / Use strategies to make sense of text.*	50.0	72.8	73.1
20.	*Inference – (2) / 4 / Make connections and use strategies to make sense of text.*	83.3	91.4	91.8
	Constructed Response			
	1. Comprehension – (2) / 4 / Sequence events.	83.3	82.8	83.2
	2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.	75.0	89.4	88.8
	3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.	91.7	95.8	95.4
	4. Response to text – (2) / 6 / Making personal connections.	66.7	89.8	88.5
	5 .Inference – (2) / 4/6 / Application of text features to respond personally.	83.3	84.8	84.3
	6. Inference – (3) / 6 / Analyzing text and making a judgment using support.	100.0	96.0	96.6

Note: percentages may not add to 100% due to missing values.   Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

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NLESD - Central Region

School #: 194   Gill Memorial Academy, Musgrave Harbour   Grades: K-12

Item	Cognitive Level - Outcome (*item parameter*)	School [N=9]	Region [N=1,093]	Province [N=4,768]
	Non-Fiction **Selected Response: (Grade Level) / Outcome No. / Outcome Description**			
1.	*Comprehension – (1) / 4 Retrieve information from the text.*	88.9	95.3	94.9
2.	*Comprehension – (2) / 4 Retrieve information from the text.*	55.6	81.8	79.8
3.	*Inferential – (2) / 4 Retrieve information from the text.*	100.0	98.5	98.5
4.	*Comprehension – (1) / 4 Retrieve information from the text.*	100.0	94.0	94.9
5.	*Inference – (2) / 5 Respond critically to the text.*	88.9	96.2	96.3
6.	*Inference – (2) / 5 Interpret information from the text (text features).*	22.2	63.3	63.0
7.	*Comprehension – (1) / 4 Retrieve information from the text.*	100.0	93.5	94.5
8.	*Inference – (2) / 4 View visual text and make connections to construct meaning (text features).*	100.0	91.8	91.3
9.	*Comprehension – (1) / 4 Retrieve information from the text.*	77.8	80.3	77.9
10.	*Inference – (2) / 4 Retrieve information from the text.*	100.0	91.0	88.9
	Constructed Response			
	1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	100.0	96.2	95.9
	2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.	77.8	79.5	78.5
	3. Inference – (3) / 2 / Evaluate information and analyze intended message.	94.4	88.9	87.8
	4. Comprehension– (1) / 2 / Use strategies to make sense of text.	44.4	56.9	57.4
	5. Comprehension– (2) / 2 / Understand text features and organize information.	11.1	63.5	60.4
	6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	88.9	79.3	81.1
	Fiction **Selected Response: (Grade Level) / Outcome No. / Outcome Description**			
11.	*Inference – (1) / 4 / Use strategies to make sense of text.*	100.0	99.0	99.1
12.	*Inference – (2) / 4 / Use strategies to make sense of text.*	42.9	50.0	51.7
13.	*Comprehension – (1) / 4 / Retrieve information from the text.*	85.7	85.5	86.2
14.	*Inference – (2) / 4 / Use strategies to make sense of text.*	85.7	87.3	88.7
15.	*Comprehension – (1) / 4 / Retrieve information from the text.*	85.7	94.2	94.3
16.	*Comprehension– (2) / 4 / Retrieve information from the text.*	85.7	84.1	84.2
17.	*Comprehension – (1) / 4 / Retrieve information from the text.*	100.0	96.0	96.0
18.	*Comprehension– (2) / 4 / Make connections and use strategies to make sense of text.*	85.7	85.3	85.7
19.	*Comprehension – (2) / 4 / Use strategies to make sense of text.*	71.4	72.8	73.1
20.	*Inference – (2) / 4 / Make connections and use strategies to make sense of text.*	100.0	91.4	91.8
	Constructed Response			
	1. Comprehension – (2) / 4 / Sequence events.	85.7	82.8	83.2
	2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.	92.9	89.4	88.8
	3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.	100.0	95.8	95.4
	4. Response to text – (2) / 6 / Making personal connections.	85.7	89.8	88.5
	5 .Inference – (2) / 4/6 / Application of text features to respond personally.	71.4	84.8	84.3
	6. Inference – (3) / 6 / Analyzing text and making a judgment using support.	100.0	96.0	96.6

Note: percentages may not add to 100% due to missing values.   Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

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Newfoundland Labrador

NLESD - Central Region

School #: 196   St. Gabriel's AG, St. Brendan's   Grades: 1-3,5-6,9-12

Item	Cognitive Level - Outcome (*item parameter*)	School [N=1]	Region [N=1,093]	Province [N=4,768]
	Non-Fiction **Selected Response: (Grade Level) / Outcome No. / Outcome Description**	*School data with 5 or fewer students withheld for reasons of confidentiality.*		
1.	*Comprehension – (1) / 4 Retrieve information from the text.*		95.3	94.9
2.	*Comprehension – (2) / 4 Retrieve information from the text.*		81.8	79.8
3.	*Inferential – (2) / 4 Retrieve information from the text.*		98.5	98.5
4.	*Comprehension – (1) / 4 Retrieve information from the text.*		94.0	94.9
5.	*Inference – (2) / 5 Respond critically to the text.*		96.2	96.3
6.	*Inference – (2) / 5 Interpret information from the text (text features).*		63.3	63.0
7.	*Comprehension – (1) / 4 Retrieve information from the text.*		93.5	94.5
8.	*Inference – (2) / 4 View visual text and make connections to construct meaning (text features).*		91.8	91.3
9.	*Comprehension – (1) / 4 Retrieve information from the text.*		80.3	77.9
10.	*Inference – (2) / 4 Retrieve information from the text.*		91.0	88.9
	Constructed Response			
	1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.		96.2	95.9
	2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.		79.5	78.5
	3. Inference – (3) / 2 / Evaluate information and analyze intended message.		88.9	87.8
	4. Comprehension– (1) / 2 / Use strategies to make sense of text.		56.9	57.4
	5. Comprehension– (2) / 2 / Understand text features and organize information.		63.5	60.4
	6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.		79.3	81.1
	Fiction **Selected Response: (Grade Level) / Outcome No. / Outcome Description**			
11.	*Inference – (1) / 4 / Use strategies to make sense of text.*		99.0	99.1
12.	*Inference – (2) / 4 / Use strategies to make sense of text.*		50.0	51.7
13.	*Comprehension – (1) / 4 / Retrieve information from the text.*		85.5	86.2
14.	*Inference – (2) / 4 / Use strategies to make sense of text.*		87.3	88.7
15.	*Comprehension – (1) / 4 / Retrieve information from the text.*		94.2	94.3
16.	*Comprehension– (2) / 4 / Retrieve information from the text.*		84.1	84.2
17.	*Comprehension – (1) / 4 / Retrieve information from the text.*		96.0	96.0
18.	*Comprehension– (2) / 4 / Make connections and use strategies to make sense of text.*		85.3	85.7
19.	*Comprehension – (2) / 4 / Use strategies to make sense of text.*		72.8	73.1
20.	*Inference – (2) / 4 / Make connections and use strategies to make sense of text.*		91.4	91.8
	Constructed Response			
	1. Comprehension – (2) / 4 / Sequence events.		82.8	83.2
	2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.		89.4	88.8
	3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.		95.8	95.4
	4. Response to text – (2) / 6 / Making personal connections.		89.8	88.5
	5 .Inference – (2) / 4/6 / Application of text features to respond personally.		84.8	84.3
	6. Inference – (3) / 6 / Analyzing text and making a judgment using support.		96.0	96.6

Note: percentages may not add to 100% due to missing values.   Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Newfoundland Labrador

NLESD - Central Region

School #: 202   Twillingate Island Elementary, Twillingate   Grades: K-6

Item — Cognitive Level - Outcome (*item parameter*)	School [N=16]	Region [N=1,093]	Province [N=4,768]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
1. Comprehension – (1) / 4 Retrieve information from the text.	93.8	95.3	94.9
2. Comprehension – (2) / 4 Retrieve information from the text.	93.8	81.8	79.8
3. Inferential – (2) / 4 Retrieve information from the text.	100.0	98.5	98.5
4. Comprehension – (1) / 4 Retrieve information from the text.	100.0	94.0	94.9
5. Inference – (2) / 5 Respond critically to the text.	93.8	96.2	96.3
6. Inference – (2) / 5 Interpret information from the text (text features).	62.5	63.3	63.0
7. Comprehension – (1) / 4 Retrieve information from the text.	100.0	93.5	94.5
8. Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	93.8	91.8	91.3
9. Comprehension – (1) / 4 Retrieve information from the text.	87.5	80.3	77.9
10. Inference – (2) / 4 Retrieve information from the text.	93.8	91.0	88.9
Constructed Response			
1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	96.9	96.2	95.9
2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.	90.6	79.5	78.5
3. Inference – (3) / 2 / Evaluate information and analyze intended message.	90.6	88.9	87.8
4. Comprehension– (1) / 2 / Use strategies to make sense of text.	68.8	56.9	57.4
5. Comprehension– (2) / 2 / Understand text features and organize information.	81.3	63.5	60.4
6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	87.5	79.3	81.1
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
11. Inference – (1) / 4 / Use strategies to make sense of text.	100.0	99.0	99.1
12. Inference – (2) / 4 / Use strategies to make sense of text.	64.3	50.0	51.7
13. Comprehension – (1) / 4 / Retrieve information from the text.	85.7	85.5	86.2
14. Inference – (2) / 4 / Use strategies to make sense of text.	92.9	87.3	88.7
15. Comprehension – (1) / 4 / Retrieve information from the text.	92.9	94.2	94.3
16. Comprehension– (2) / 4 / Retrieve information from the text.	100.0	84.1	84.2
17. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.0	96.0
18. Comprehension– (2) / 4 / Make connections and use strategies to make sense of text.	78.6	85.3	85.7
19. Comprehension – (2) / 4 / Use strategies to make sense of text.	64.3	72.8	73.1
20. Inference – (2) / 4 / Make connections and use strategies to make sense of text.	100.0	91.4	91.8
Constructed Response			
1. Comprehension – (2) / 4 / Sequence events.	64.3	82.8	83.2
2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.	96.4	89.4	88.8
3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.	96.4	95.8	95.4
4. Response to text – (2) / 6 / Making personal connections.	92.9	89.8	88.5
5 .Inference – (2) / 4/6 / Application of text features to respond personally.	96.4	84.8	84.3
6. Inference – (3) / 6 / Analyzing text and making a judgment using support.	100.0	96.0	96.6

Note: percentages may not add to 100% due to missing values.   Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Central Region

School #: 204   Pearson Academy, Wesleyville   Grades: K-12

Item	Cognitive Level - Outcome (*item parameter*)	School [N=29]	Region [N=1,093]	Province [N=4,768]
	Non-Fiction **Selected Response: (Grade Level) / Outcome No. / Outcome Description**			
1.	*Comprehension – (1) / 4 Retrieve information from the text.*	96.4	95.3	94.9
2.	*Comprehension – (2) / 4 Retrieve information from the text.*	92.9	81.8	79.8
3.	*Inferential – (2) / 4 Retrieve information from the text.*	96.4	98.5	98.5
4.	*Comprehension – (1) / 4 Retrieve information from the text.*	96.4	94.0	94.9
5.	*Inference – (2) / 5 Respond critically to the text.*	96.4	96.2	96.3
6.	*Inference – (2) / 5 Interpret information from the text (text features).*	71.4	63.3	63.0
7.	*Comprehension – (1) / 4 Retrieve information from the text.*	92.9	93.5	94.5
8.	*Inference – (2) / 4 View visual text and make connections to construct meaning (text features).*	89.3	91.8	91.3
9.	*Comprehension – (1) / 4 Retrieve information from the text.*	82.1	80.3	77.9
10.	*Inference – (2) / 4 Retrieve information from the text.*	96.4	91.0	88.9
	Constructed Response			
	1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	94.6	96.2	95.9
	2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.	71.4	79.5	78.5
	3. Inference – (3) / 2 / Evaluate information and analyze intended message.	87.5	88.9	87.8
	4. Comprehension– (1) / 2 / Use strategies to make sense of text.	53.6	56.9	57.4
	5. Comprehension– (2) / 2 / Understand text features and organize information.	57.1	63.5	60.4
	6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	80.4	79.3	81.1
	Fiction **Selected Response: (Grade Level) / Outcome No. / Outcome Description**			
11.	*Inference – (1) / 4 / Use strategies to make sense of text.*	100.0	99.0	99.1
12.	*Inference – (2) / 4 / Use strategies to make sense of text.*	37.9	50.0	51.7
13.	*Comprehension – (1) / 4 / Retrieve information from the text.*	86.2	85.5	86.2
14.	*Inference – (2) / 4 / Use strategies to make sense of text.*	89.7	87.3	88.7
15.	*Comprehension – (1) / 4 / Retrieve information from the text.*	96.6	94.2	94.3
16.	*Comprehension– (2) / 4 / Retrieve information from the text.*	89.7	84.1	84.2
17.	*Comprehension – (1) / 4 / Retrieve information from the text.*	93.1	96.0	96.0
18.	*Comprehension– (2) / 4 / Make connections and use strategies to make sense of text.*	79.3	85.3	85.7
19.	*Comprehension – (2) / 4 / Use strategies to make sense of text.*	69.0	72.8	73.1
20.	*Inference – (2) / 4 / Make connections and use strategies to make sense of text.*	93.1	91.4	91.8
	Constructed Response			
	1. Comprehension – (2) / 4 / Sequence events.	82.8	82.8	83.2
	2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.	87.9	89.4	88.8
	3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.	94.8	95.8	95.4
	4. Response to text – (2) / 6 / Making personal connections.	89.7	89.8	88.5
	5 .Inference – (2) / 4/6 / Application of text features to respond personally.	79.3	84.8	84.3
	6. Inference – (3) / 6 / Analyzing text and making a judgment using support.	96.6	96.0	96.6

Note: percentages may not add to 100% due to missing values.   Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development   C:\Users\robertdean\Desktop\web\R_18_EL_6CL.RPT   10/13/2017   2:22:34PM   81

NLESD - Central Region

School #: 206   Riverwood Academy, Wing's Point   Grades: K-12

Item	Cognitive Level - Outcome (*item parameter*)	School [N=14]	Region [N=1,093]	Province [N=4,768]
	Non-Fiction **Selected Response: (Grade Level) / Outcome No. / Outcome Description**			
1.	*Comprehension – (1) / 4 Retrieve information from the text.*	91.7	95.3	94.9
2.	*Comprehension – (2) / 4 Retrieve information from the text.*	83.3	81.8	79.8
3.	*Inferential – (2) / 4 Retrieve information from the text.*	91.7	98.5	98.5
4.	*Comprehension – (1) / 4 Retrieve information from the text.*	91.7	94.0	94.9
5.	*Inference – (2) / 5 Respond critically to the text.*	91.7	96.2	96.3
6.	*Inference – (2) / 5 Interpret information from the text (text features).*	66.7	63.3	63.0
7.	*Comprehension – (1) / 4 Retrieve information from the text.*	100.0	93.5	94.5
8.	*Inference – (2) / 4 View visual text and make connections to construct meaning (text features).*	91.7	91.8	91.3
9.	*Comprehension – (1) / 4 Retrieve information from the text.*	66.7	80.3	77.9
10.	*Inference – (2) / 4 Retrieve information from the text.*	91.7	91.0	88.9
	Constructed Response			
	1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	95.8	96.2	95.9
	2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.	83.3	79.5	78.5
	3. Inference – (3) / 2 / Evaluate information and analyze intended message.	83.3	88.9	87.8
	4. Comprehension– (1) / 2 / Use strategies to make sense of text.	50.0	56.9	57.4
	5. Comprehension– (2) / 2 / Understand text features and organize information.	50.0	63.5	60.4
	6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	70.8	79.3	81.1
	Fiction **Selected Response: (Grade Level) / Outcome No. / Outcome Description**			
11.	*Inference – (1) / 4 / Use strategies to make sense of text.*	100.0	99.0	99.1
12.	*Inference – (2) / 4 / Use strategies to make sense of text.*	46.2	50.0	51.7
13.	*Comprehension – (1) / 4 / Retrieve information from the text.*	92.3	85.5	86.2
14.	*Inference – (2) / 4 / Use strategies to make sense of text.*	76.9	87.3	88.7
15.	*Comprehension – (1) / 4 / Retrieve information from the text.*	92.3	94.2	94.3
16.	*Comprehension– (2) / 4 / Retrieve information from the text.*	76.9	84.1	84.2
17.	*Comprehension – (1) / 4 / Retrieve information from the text.*	84.6	96.0	96.0
18.	*Comprehension– (2) / 4 / Make connections and use strategies to make sense of text.*	76.9	85.3	85.7
19.	*Comprehension – (2) / 4 / Use strategies to make sense of text.*	76.9	72.8	73.1
20.	*Inference – (2) / 4 / Make connections and use strategies to make sense of text.*	92.3	91.4	91.8
	Constructed Response			
	1. Comprehension – (2) / 4 / Sequence events.	76.9	82.8	83.2
	2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.	96.2	89.4	88.8
	3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.	100.0	95.8	95.4
	4. Response to text – (2) / 6 / Making personal connections.	84.6	89.8	88.5
	5 .Inference – (2) / 4/6 / Application of text features to respond personally.	80.8	84.8	84.3
	6. Inference – (3) / 6 / Analyzing text and making a judgment using support.	92.3	96.0	96.6

Note: percentages may not add to 100% due to missing values.   Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

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NLESD - Central Region

School #: 213   Lake Academy, Fortune   Grades: K-7

		School	Region	Province
Item	Cognitive Level - Outcome (*item parameter*)	[N=28]	[N=1,093]	[N=4,768]

Non-Fiction   Selected Response: (Grade Level) / Outcome No. / Outcome Description

	Item	School	Region	Province
1.	*Comprehension – (1) / 4 Retrieve information from the text.*	100.0	95.3	94.9
2.	*Comprehension – (2) / 4 Retrieve information from the text.*	88.5	81.8	79.8
3.	*Inferential – (2) / 4 Retrieve information from the text.*	100.0	98.5	98.5
4.	*Comprehension – (1) / 4 Retrieve information from the text.*	96.2	94.0	94.9
5.	*Inference – (2) / 5 Respond critically to the text.*	96.2	96.2	96.3
6.	*Inference – (2) / 5 Interpret information from the text (text features).*	61.5	63.3	63.0
7.	*Comprehension – (1) / 4 Retrieve information from the text.*	96.2	93.5	94.5
8.	*Inference – (2) / 4 View visual text and make connections to construct meaning (text features).*	96.2	91.8	91.3
9.	*Comprehension – (1) / 4 Retrieve information from the text.*	76.9	80.3	77.9
10.	*Inference – (2) / 4 Retrieve information from the text.*	88.5	91.0	88.9

Constructed Response

	School	Region	Province
1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	92.3	96.2	95.9
2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.	80.8	79.5	78.5
3. Inference – (3) / 2 / Evaluate information and analyze intended message.	78.8	88.9	87.8
4. Comprehension– (1) / 2 / Use strategies to make sense of text.	48.1	56.9	57.4
5. Comprehension– (2) / 2 / Understand text features and organize information.	61.5	63.5	60.4
6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	69.2	79.3	81.1

Fiction   Selected Response: (Grade Level) / Outcome No. / Outcome Description

	Item	School	Region	Province
11.	*Inference – (1) / 4 / Use strategies to make sense of text.*	96.0	99.0	99.1
12.	*Inference – (2) / 4 / Use strategies to make sense of text.*	44.0	50.0	51.7
13.	*Comprehension – (1) / 4 / Retrieve information from the text.*	92.0	85.5	86.2
14.	*Inference – (2) / 4 / Use strategies to make sense of text.*	80.0	87.3	88.7
15.	*Comprehension – (1) / 4 / Retrieve information from the text.*	76.0	94.2	94.3
16.	*Comprehension– (2) / 4 / Retrieve information from the text.*	64.0	84.1	84.2
17.	*Comprehension – (1) / 4 / Retrieve information from the text.*	92.0	96.0	96.0
18.	*Comprehension– (2) / 4 / Make connections and use strategies to make sense of text.*	68.0	85.3	85.7
19.	*Comprehension – (2) / 4 / Use strategies to make sense of text.*	76.0	72.8	73.1
20.	*Inference – (2) / 4 / Make connections and use strategies to make sense of text.*	84.0	91.4	91.8

Constructed Response

	School	Region	Province
1. Comprehension – (2) / 4 / Sequence events.	60.0	82.8	83.2
2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.	92.0	89.4	88.8
3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.	94.0	95.8	95.4
4. Response to text – (2) / 6 / Making personal connections.	76.0	89.8	88.5
5 .Inference – (2) / 4/6 / Application of text features to respond personally.	80.0	84.8	84.3
6. Inference – (3) / 6 / Analyzing text and making a judgment using support.	88.0	96.0	96.6

Note: percentages may not add to 100% due to missing values.   Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development   10/13/2017
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NLESD - Central Region

School #: 218   St. Joseph's Academy, Lamaline   Grades: K-12

		School	Region	Province
Item	Cognitive Level - Outcome (*item parameter*)	[N=5]	[N=1,093]	[N=4,768]

Non-Fiction   Selected Response: (Grade Level) / Outcome No. / Outcome Description

School data with 5 or fewer students withheld for reasons of confidentiality.

		School	Region	Province
1.	Comprehension – (1) / 4 Retrieve information from the text.		95.3	94.9
2.	Comprehension – (2) / 4 Retrieve information from the text.		81.8	79.8
3.	Inferential – (2) / 4 Retrieve information from the text.		98.5	98.5
4.	Comprehension – (1) / 4 Retrieve information from the text.		94.0	94.9
5.	Inference – (2) / 5 Respond critically to the text.		96.2	96.3
6.	Inference – (2) / 5 Interpret information from the text (text features).		63.3	63.0
7.	Comprehension – (1) / 4 Retrieve information from the text.		93.5	94.5
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).		91.8	91.3
9.	Comprehension – (1) / 4 Retrieve information from the text.		80.3	77.9
10.	Inference – (2) / 4 Retrieve information from the text.		91.0	88.9

Constructed Response

	School	Region	Province
1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.		96.2	95.9
2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.		79.5	78.5
3. Inference – (3) / 2 / Evaluate information and analyze intended message.		88.9	87.8
4. Comprehension– (1) / 2 / Use strategies to make sense of text.		56.9	57.4
5. Comprehension– (2) / 2 / Understand text features and organize information.		63.5	60.4
6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.		79.3	81.1

Fiction   Selected Response: (Grade Level) / Outcome No. / Outcome Description

		School	Region	Province
11.	Inference – (1) / 4 / Use strategies to make sense of text.		99.0	99.1
12.	Inference – (2) / 4 / Use strategies to make sense of text.		50.0	51.7
13.	Comprehension – (1) / 4 / Retrieve information from the text.		85.5	86.2
14.	Inference – (2) / 4 / Use strategies to make sense of text.		87.3	88.7
15.	Comprehension – (1) / 4 / Retrieve information from the text.		94.2	94.3
16.	Comprehension– (2) / 4 / Retrieve information from the text.		84.1	84.2
17.	Comprehension – (1) / 4 / Retrieve information from the text.		96.0	96.0
18.	Comprehension– (2) / 4 / Make connections and use strategies to make sense of text.		85.3	85.7
19.	Comprehension – (2) / 4 / Use strategies to make sense of text.		72.8	73.1
20.	Inference – (2) / 4 / Make connections and use strategies to make sense of text.		91.4	91.8

Constructed Response

	School	Region	Province
1. Comprehension – (2) / 4 / Sequence events.		82.8	83.2
2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.		89.4	88.8
3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.		95.8	95.4
4. Response to text – (2) / 6 / Making personal connections.		89.8	88.5
5 .Inference – (2) / 4/6 / Application of text features to respond personally.		84.8	84.3
6. Inference – (3) / 6 / Analyzing text and making a judgment using support.		96.0	96.6

Note: percentages may not add to 100% due to missing values.   Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

NLESD - Central Region

School #: 220   Sacred Heart Academy, Marystown   Grades: K-7

Item	Cognitive Level - Outcome (*item parameter*)	School [N=56]	Region [N=1,093]	Province [N=4,768]
	Non-Fiction **Selected Response: (Grade Level) / Outcome No. / Outcome Description**			
1.	*Comprehension – (1) / 4 Retrieve information from the text.*	92.2	95.3	94.9
2.	*Comprehension – (2) / 4 Retrieve information from the text.*	78.4	81.8	79.8
3.	*Inferential – (2) / 4 Retrieve information from the text.*	96.1	98.5	98.5
4.	*Comprehension – (1) / 4 Retrieve information from the text.*	94.1	94.0	94.9
5.	*Inference – (2) / 5 Respond critically to the text.*	98.0	96.2	96.3
6.	*Inference – (2) / 5 Interpret information from the text (text features).*	66.7	63.3	63.0
7.	*Comprehension – (1) / 4 Retrieve information from the text.*	96.1	93.5	94.5
8.	*Inference – (2) / 4 View visual text and make connections to construct meaning (text features).*	86.3	91.8	91.3
9.	*Comprehension – (1) / 4 Retrieve information from the text.*	76.5	80.3	77.9
10.	*Inference – (2) / 4 Retrieve information from the text.*	90.2	91.0	88.9
	Constructed Response			
	1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	98.0	96.2	95.9
	2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.	82.4	79.5	78.5
	3. Inference – (3) / 2 / Evaluate information and analyze intended message.	88.2	88.9	87.8
	4. Comprehension– (1) / 2 / Use strategies to make sense of text.	57.8	56.9	57.4
	5. Comprehension– (2) / 2 / Understand text features and organize information.	62.7	63.5	60.4
	6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	77.5	79.3	81.1
	Fiction **Selected Response: (Grade Level) / Outcome No. / Outcome Description**			
11.	*Inference – (1) / 4 / Use strategies to make sense of text.*	100.0	99.0	99.1
12.	*Inference – (2) / 4 / Use strategies to make sense of text.*	59.2	50.0	51.7
13.	*Comprehension – (1) / 4 / Retrieve information from the text.*	89.8	85.5	86.2
14.	*Inference – (2) / 4 / Use strategies to make sense of text.*	91.8	87.3	88.7
15.	*Comprehension – (1) / 4 / Retrieve information from the text.*	95.9	94.2	94.3
16.	*Comprehension– (2) / 4 / Retrieve information from the text.*	85.7	84.1	84.2
17.	*Comprehension – (1) / 4 / Retrieve information from the text.*	95.9	96.0	96.0
18.	*Comprehension– (2) / 4 / Make connections and use strategies to make sense of text.*	85.7	85.3	85.7
19.	*Comprehension – (2) / 4 / Use strategies to make sense of text.*	77.6	72.8	73.1
20.	*Inference – (2) / 4 / Make connections and use strategies to make sense of text.*	91.8	91.4	91.8
	Constructed Response			
	1. Comprehension – (2) / 4 / Sequence events.	81.6	82.8	83.2
	2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.	90.8	89.4	88.8
	3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.	94.9	95.8	95.4
	4. Response to text – (2) / 6 / Making personal connections.	98.0	89.8	88.5
	5 .Inference – (2) / 4/6 / Application of text features to respond personally.	83.7	84.8	84.3
	6. Inference – (3) / 6 / Analyzing text and making a judgment using support.	100.0	96.0	96.6

Note: percentages may not add to 100% due to missing values.   Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

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NLESD - Central Region

School #: 223   Christ the King School, Rushoon   Grades: K-12

Item	Cognitive Level - Outcome (*item parameter*)	School [N=6]	Region [N=1,093]	Province [N=4,768]
	Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
1.	*Comprehension – (1) / 4 Retrieve information from the text.*	100.0	95.3	94.9
2.	*Comprehension – (2) / 4 Retrieve information from the text.*	50.0	81.8	79.8
3.	*Inferential – (2) / 4 Retrieve information from the text.*	100.0	98.5	98.5
4.	*Comprehension – (1) / 4 Retrieve information from the text.*	83.3	94.0	94.9
5.	*Inference – (2) / 5 Respond critically to the text.*	100.0	96.2	96.3
6.	*Inference – (2) / 5 Interpret information from the text (text features).*	83.3	63.3	63.0
7.	*Comprehension – (1) / 4 Retrieve information from the text.*	100.0	93.5	94.5
8.	*Inference – (2) / 4 View visual text and make connections to construct meaning (text features).*	100.0	91.8	91.3
9.	*Comprehension – (1) / 4 Retrieve information from the text.*	66.7	80.3	77.9
10.	*Inference – (2) / 4 Retrieve information from the text.*	100.0	91.0	88.9
	Constructed Response			
	1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	100.0	96.2	95.9
	2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.	91.7	79.5	78.5
	3. Inference – (3) / 2 / Evaluate information and analyze intended message.	83.3	88.9	87.8
	4. Comprehension– (1) / 2 / Use strategies to make sense of text.	58.3	56.9	57.4
	5. Comprehension– (2) / 2 / Understand text features and organize information.	33.3	63.5	60.4
	6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	66.7	79.3	81.1
	Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
11.	*Inference – (1) / 4 / Use strategies to make sense of text.*	100.0	99.0	99.1
12.	*Inference – (2) / 4 / Use strategies to make sense of text.*	33.3	50.0	51.7
13.	*Comprehension – (1) / 4 / Retrieve information from the text.*	83.3	85.5	86.2
14.	*Inference – (2) / 4 / Use strategies to make sense of text.*	100.0	87.3	88.7
15.	*Comprehension – (1) / 4 / Retrieve information from the text.*	83.3	94.2	94.3
16.	*Comprehension– (2) / 4 / Retrieve information from the text.*	83.3	84.1	84.2
17.	*Comprehension – (1) / 4 / Retrieve information from the text.*	66.7	96.0	96.0
18.	*Comprehension– (2) / 4 / Make connections and use strategies to make sense of text.*	100.0	85.3	85.7
19.	*Comprehension – (2) / 4 / Use strategies to make sense of text.*	83.3	72.8	73.1
20.	*Inference – (2) / 4 / Make connections and use strategies to make sense of text.*	100.0	91.4	91.8
	Constructed Response			
	1. Comprehension – (2) / 4 / Sequence events.	83.3	82.8	83.2
	2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.	100.0	89.4	88.8
	3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.	100.0	95.8	95.4
	4. Response to text – (2) / 6 / Making personal connections.	100.0	89.8	88.5
	5 .Inference – (2) / 4/6 / Application of text features to respond personally.	66.7	84.8	84.3
	6. Inference – (3) / 6 / Analyzing text and making a judgment using support.	100.0	96.0	96.6

Note: percentages may not add to 100% due to missing values.   Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

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Newfoundland Labrador

NLESD - Central Region

School #: 224   Donald C. Jamieson Academy, Burin Bay Arm   Grades: K-7

Item	Cognitive Level - Outcome (*item parameter*)	School [N=51]	Region [N=1,093]	Province [N=4,768]
	Non-Fiction **Selected Response: (Grade Level) / Outcome No. / Outcome Description**			
1.	*Comprehension – (1) / 4 Retrieve information from the text.*	95.4	95.3	94.9
2.	*Comprehension – (2) / 4 Retrieve information from the text.*	79.1	81.8	79.8
3.	*Inferential – (2) / 4 Retrieve information from the text.*	97.7	98.5	98.5
4.	*Comprehension – (1) / 4 Retrieve information from the text.*	93.0	94.0	94.9
5.	*Inference – (2) / 5 Respond critically to the text.*	97.7	96.2	96.3
6.	*Inference – (2) / 5 Interpret information from the text (text features).*	65.1	63.3	63.0
7.	*Comprehension – (1) / 4 Retrieve information from the text.*	81.4	93.5	94.5
8.	*Inference – (2) / 4 View visual text and make connections to construct meaning (text features).*	93.0	91.8	91.3
9.	*Comprehension – (1) / 4 Retrieve information from the text.*	72.1	80.3	77.9
10.	*Inference – (2) / 4 Retrieve information from the text.*	83.7	91.0	88.9
	Constructed Response			
	1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	97.7	96.2	95.9
	2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.	81.4	79.5	78.5
	3. Inference – (3) / 2 / Evaluate information and analyze intended message.	89.5	88.9	87.8
	4. Comprehension– (1) / 2 / Use strategies to make sense of text.	62.8	56.9	57.4
	5. Comprehension– (2) / 2 / Understand text features and organize information.	64.0	63.5	60.4
	6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	77.9	79.3	81.1
	Fiction **Selected Response: (Grade Level) / Outcome No. / Outcome Description**			
11.	*Inference – (1) / 4 / Use strategies to make sense of text.*	100.0	99.0	99.1
12.	*Inference – (2) / 4 / Use strategies to make sense of text.*	44.2	50.0	51.7
13.	*Comprehension – (1) / 4 / Retrieve information from the text.*	79.1	85.5	86.2
14.	*Inference – (2) / 4 / Use strategies to make sense of text.*	83.7	87.3	88.7
15.	*Comprehension – (1) / 4 / Retrieve information from the text.*	97.7	94.2	94.3
16.	*Comprehension– (2) / 4 / Retrieve information from the text.*	72.1	84.1	84.2
17.	*Comprehension – (1) / 4 / Retrieve information from the text.*	95.4	96.0	96.0
18.	*Comprehension– (2) / 4 / Make connections and use strategies to make sense of text.*	88.4	85.3	85.7
19.	*Comprehension – (2) / 4 / Use strategies to make sense of text.*	72.1	72.8	73.1
20.	*Inference – (2) / 4 / Make connections and use strategies to make sense of text.*	86.1	91.4	91.8
	Constructed Response			
	1. Comprehension – (2) / 4 / Sequence events.	83.7	82.8	83.2
	2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.	88.4	89.4	88.8
	3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.	98.8	95.8	95.4
	4. Response to text – (2) / 6 / Making personal connections.	95.3	89.8	88.5
	5 .Inference – (2) / 4/6 / Application of text features to respond personally.	91.9	84.8	84.3
	6. Inference – (3) / 6 / Analyzing text and making a judgment using support.	95.3	96.0	96.6

Note: percentages may not add to 100% due to missing values.   Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

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NLESD - Central Region

School #: 226   Fortune Bay Academy, St. Bernard's - Jacques Fontaine   Grades: K-12

Item	Cognitive Level - Outcome (*item parameter*)	School [N=3]	Region [N=1,093]	Province [N=4,768]
	Non-Fiction **Selected Response: (Grade Level) / Outcome No. / Outcome Description**	*School data with 5 or fewer students withheld for reasons of confidentiality.*		
1.	*Comprehension – (1) / 4 Retrieve information from the text.*		95.3	94.9
2.	*Comprehension – (2) / 4 Retrieve information from the text.*		81.8	79.8
3.	*Inferential – (2) / 4 Retrieve information from the text.*		98.5	98.5
4.	*Comprehension – (1) / 4 Retrieve information from the text.*		94.0	94.9
5.	*Inference – (2) / 5 Respond critically to the text.*		96.2	96.3
6.	*Inference – (2) / 5 Interpret information from the text (text features).*		63.3	63.0
7.	*Comprehension – (1) / 4 Retrieve information from the text.*		93.5	94.5
8.	*Inference – (2) / 4 View visual text and make connections to construct meaning (text features).*		91.8	91.3
9.	*Comprehension – (1) / 4 Retrieve information from the text.*		80.3	77.9
10.	*Inference – (2) / 4 Retrieve information from the text.*		91.0	88.9
	Constructed Response			
	1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.		96.2	95.9
	2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.		79.5	78.5
	3. Inference – (3) / 2 / Evaluate information and analyze intended message.		88.9	87.8
	4. Comprehension– (1) / 2 / Use strategies to make sense of text.		56.9	57.4
	5. Comprehension– (2) / 2 / Understand text features and organize information.		63.5	60.4
	6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.		79.3	81.1
	Fiction **Selected Response: (Grade Level) / Outcome No. / Outcome Description**			
11.	*Inference – (1) / 4 / Use strategies to make sense of text.*		99.0	99.1
12.	*Inference – (2) / 4 / Use strategies to make sense of text.*		50.0	51.7
13.	*Comprehension – (1) / 4 / Retrieve information from the text.*		85.5	86.2
14.	*Inference – (2) / 4 / Use strategies to make sense of text.*		87.3	88.7
15.	*Comprehension – (1) / 4 / Retrieve information from the text.*		94.2	94.3
16.	*Comprehension– (2) / 4 / Retrieve information from the text.*		84.1	84.2
17.	*Comprehension – (1) / 4 / Retrieve information from the text.*		96.0	96.0
18.	*Comprehension– (2) / 4 / Make connections and use strategies to make sense of text.*		85.3	85.7
19.	*Comprehension – (2) / 4 / Use strategies to make sense of text.*		72.8	73.1
20.	*Inference – (2) / 4 / Make connections and use strategies to make sense of text.*		91.4	91.8
	Constructed Response			
	1. Comprehension – (2) / 4 / Sequence events.		82.8	83.2
	2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.		89.4	88.8
	3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.		95.8	95.4
	4. Response to text – (2) / 6 / Making personal connections.		89.8	88.5
	5 .Inference – (2) / 4/6 / Application of text features to respond personally.		84.8	84.3
	6. Inference – (3) / 6 / Analyzing text and making a judgment using support.		96.0	96.6

Note: percentages may not add to 100% due to missing values.   Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

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NLESD - Central Region

School #: 228   St. Lawrence Academy, St. Lawrence   Grades: K-12

Item	Cognitive Level - Outcome (*item parameter*)	School [N=11]	Region [N=1,093]	Province [N=4,768]
	Non-Fiction **Selected Response: (Grade Level) / Outcome No. / Outcome Description**			
1.	*Comprehension – (1) / 4 Retrieve information from the text.*	100.0	95.3	94.9
2.	*Comprehension – (2) / 4 Retrieve information from the text.*	100.0	81.8	79.8
3.	*Inferential – (2) / 4 Retrieve information from the text.*	100.0	98.5	98.5
4.	*Comprehension – (1) / 4 Retrieve information from the text.*	100.0	94.0	94.9
5.	*Inference – (2) / 5 Respond critically to the text.*	100.0	96.2	96.3
6.	*Inference – (2) / 5 Interpret information from the text (text features).*	54.6	63.3	63.0
7.	*Comprehension – (1) / 4 Retrieve information from the text.*	100.0	93.5	94.5
8.	*Inference – (2) / 4 View visual text and make connections to construct meaning (text features).*	90.9	91.8	91.3
9.	*Comprehension – (1) / 4 Retrieve information from the text.*	100.0	80.3	77.9
10.	*Inference – (2) / 4 Retrieve information from the text.*	90.9	91.0	88.9
	Constructed Response			
	1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	95.5	96.2	95.9
	2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.	90.9	79.5	78.5
	3. Inference – (3) / 2 / Evaluate information and analyze intended message.	100.0	88.9	87.8
	4. Comprehension– (1) / 2 / Use strategies to make sense of text.	59.1	56.9	57.4
	5. Comprehension– (2) / 2 / Understand text features and organize information.	45.5	63.5	60.4
	6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	86.4	79.3	81.1
	Fiction **Selected Response: (Grade Level) / Outcome No. / Outcome Description**			
11.	*Inference – (1) / 4 / Use strategies to make sense of text.*	100.0	99.0	99.1
12.	*Inference – (2) / 4 / Use strategies to make sense of text.*	36.4	50.0	51.7
13.	*Comprehension – (1) / 4 / Retrieve information from the text.*	72.7	85.5	86.2
14.	*Inference – (2) / 4 / Use strategies to make sense of text.*	72.7	87.3	88.7
15.	*Comprehension – (1) / 4 / Retrieve information from the text.*	90.9	94.2	94.3
16.	*Comprehension– (2) / 4 / Retrieve information from the text.*	90.9	84.1	84.2
17.	*Comprehension – (1) / 4 / Retrieve information from the text.*	90.9	96.0	96.0
18.	*Comprehension– (2) / 4 / Make connections and use strategies to make sense of text.*	90.9	85.3	85.7
19.	*Comprehension – (2) / 4 / Use strategies to make sense of text.*	63.6	72.8	73.1
20.	*Inference – (2) / 4 / Make connections and use strategies to make sense of text.*	90.9	91.4	91.8
	Constructed Response			
	1. Comprehension – (2) / 4 / Sequence events.	100.0	82.8	83.2
	2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.	100.0	89.4	88.8
	3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.	100.0	95.8	95.4
	4. Response to text – (2) / 6 / Making personal connections.	90.9	89.8	88.5
	5 .Inference – (2) / 4/6 / Application of text features to respond personally.	81.8	84.8	84.3
	6. Inference – (3) / 6 / Analyzing text and making a judgment using support.	100.0	96.0	96.6

Note: percentages may not add to 100% due to missing values.   Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development   C:\Users\robertdean\Desktop\web\R_18_EL_6CL.RPT   10/13/2017   2:22:34PM   89

NLESD - Central Region

School #: 229	St. Joseph's All Grade, Terrenceville	Grades: K-12	**School**	**Region**	**Province**
Item	Cognitive Level - Outcome (*item parameter*)		[N=4]	[N=1,093]	[N=4,768]

Non-Fiction   Selected Response: (Grade Level) / Outcome No. / Outcome Description

		School	Region	Province
1.	*Comprehension – (1) / 4 Retrieve information from the text.*	*School data with 5 or fewer students withheld for reasons of confidentiality.*	95.3	94.9
2.	*Comprehension – (2) / 4 Retrieve information from the text.*		81.8	79.8
3.	*Inferential – (2) / 4 Retrieve information from the text.*		98.5	98.5
4.	*Comprehension – (1) / 4 Retrieve information from the text.*		94.0	94.9
5.	*Inference – (2) / 5 Respond critically to the text.*		96.2	96.3
6.	*Inference – (2) / 5 Interpret information from the text (text features).*		63.3	63.0
7.	*Comprehension – (1) / 4 Retrieve information from the text.*		93.5	94.5
8.	*Inference – (2) / 4 View visual text and make connections to construct meaning (text features).*		91.8	91.3
9.	*Comprehension – (1) / 4 Retrieve information from the text.*		80.3	77.9
10.	*Inference – (2) / 4 Retrieve information from the text.*		91.0	88.9

Constructed Response

		School	Region
1. *Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.*		96.2	95.9
2. *Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.*		79.5	78.5
3. *Inference – (3) / 2 / Evaluate information and analyze intended message.*		88.9	87.8
4. *Comprehension– (1) / 2 / Use strategies to make sense of text.*		56.9	57.4
5. *Comprehension– (2) / 2 / Understand text features and organize information.*		63.5	60.4
6. *Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.*		79.3	81.1

Fiction   Selected Response: (Grade Level) / Outcome No. / Outcome Description

		School	Region
11.	*Inference – (1) / 4 / Use strategies to make sense of text.*	99.0	99.1
12.	*Inference – (2) / 4 / Use strategies to make sense of text.*	50.0	51.7
13.	*Comprehension – (1) / 4 / Retrieve information from the text.*	85.5	86.2
14.	*Inference – (2) / 4 / Use strategies to make sense of text.*	87.3	88.7
15.	*Comprehension – (1) / 4 / Retrieve information from the text.*	94.2	94.3
16.	*Comprehension– (2) / 4 / Retrieve information from the text.*	84.1	84.2
17.	*Comprehension – (1) / 4 / Retrieve information from the text.*	96.0	96.0
18.	*Comprehension– (2) / 4 / Make connections and use strategies to make sense of text.*	85.3	85.7
19.	*Comprehension – (2) / 4 / Use strategies to make sense of text.*	72.8	73.1
20.	*Inference – (2) / 4 / Make connections and use strategies to make sense of text.*	91.4	91.8

Constructed Response

		School	Region
1. *Comprehension – (2) / 4 / Sequence events.*		82.8	83.2
2. *Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.*		89.4	88.8
3. *Inference – (3) / 6 / Analyze a part of the text and make a personal response.*		95.8	95.4
4. *Response to text – (2) / 6 / Making personal connections.*		89.8	88.5
5 .*Inference – (2) / 4/6 / Application of text features to respond personally.*		84.8	84.3
6. *Inference – (3) / 6 / Analyzing text and making a judgment using support.*		96.0	96.6

Note: percentages may not add to 100% due to missing values.   Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Newfoundland Labrador

NLESD - Central Region

School #: 232   Matthew Elementary School, Bonavista   Grades: K-6

Item	Cognitive Level - Outcome (*item parameter*)	School [N=27]	Region [N=1,093]	Province [N=4,768]
	Non-Fiction Selected Response: *(Grade Level) / Outcome No. / Outcome Description*			
1.	*Comprehension – (1) / 4 Retrieve information from the text.*	95.5	95.3	94.9
2.	*Comprehension – (2) / 4 Retrieve information from the text.*	86.4	81.8	79.8
3.	*Inferential – (2) / 4 Retrieve information from the text.*	100.0	98.5	98.5
4.	*Comprehension – (1) / 4 Retrieve information from the text.*	95.5	94.0	94.9
5.	*Inference – (2) / 5 Respond critically to the text.*	100.0	96.2	96.3
6.	*Inference – (2) / 5 Interpret information from the text (text features).*	72.7	63.3	63.0
7.	*Comprehension – (1) / 4 Retrieve information from the text.*	100.0	93.5	94.5
8.	*Inference – (2) / 4 View visual text and make connections to construct meaning (text features).*	90.9	91.8	91.3
9.	*Comprehension – (1) / 4 Retrieve information from the text.*	72.7	80.3	77.9
10.	*Inference – (2) / 4 Retrieve information from the text.*	86.4	91.0	88.9
	Constructed Response			
	1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	97.7	96.2	95.9
	2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.	88.6	79.5	78.5
	3. Inference – (3) / 2 / Evaluate information and analyze intended message.	90.9	88.9	87.8
	4. Comprehension– (1) / 2 / Use strategies to make sense of text.	38.6	56.9	57.4
	5. Comprehension– (2) / 2 / Understand text features and organize information.	50.0	63.5	60.4
	6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	72.7	79.3	81.1
	Fiction Selected Response: *(Grade Level) / Outcome No. / Outcome Description*			
11.	*Inference – (1) / 4 / Use strategies to make sense of text.*	100.0	99.0	99.1
12.	*Inference – (2) / 4 / Use strategies to make sense of text.*	47.6	50.0	51.7
13.	*Comprehension – (1) / 4 / Retrieve information from the text.*	81.0	85.5	86.2
14.	*Inference – (2) / 4 / Use strategies to make sense of text.*	95.2	87.3	88.7
15.	*Comprehension – (1) / 4 / Retrieve information from the text.*	100.0	94.2	94.3
16.	*Comprehension– (2) / 4 / Retrieve information from the text.*	90.5	84.1	84.2
17.	*Comprehension – (1) / 4 / Retrieve information from the text.*	95.2	96.0	96.0
18.	*Comprehension– (2) / 4 / Make connections and use strategies to make sense of text.*	85.7	85.3	85.7
19.	*Comprehension – (2) / 4 / Use strategies to make sense of text.*	76.2	72.8	73.1
20.	*Inference – (2) / 4 / Make connections and use strategies to make sense of text.*	95.2	91.4	91.8
	Constructed Response			
	1. Comprehension – (2) / 4 / Sequence events.	90.5	82.8	83.2
	2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.	97.6	89.4	88.8
	3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.	100.0	95.8	95.4
	4. Response to text – (2) / 6 / Making personal connections.	95.2	89.8	88.5
	5 .Inference – (2) / 4/6 / Application of text features to respond personally.	90.5	84.8	84.3
	6. Inference – (3) / 6 / Analyzing text and making a judgment using support.	100.0	96.0	96.6

Note: percentages may not add to 100% due to missing values.   Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

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Newfoundland Labrador

NLESD - Central Region

School #: 234   Catalina Elementary School, Catalina   Grades: K-8

Item	Cognitive Level - Outcome (*item parameter*)	School [N=13]	Region [N=1,093]	Province [N=4,768]
	Non-Fiction **Selected Response: (Grade Level) / Outcome No. / Outcome Description**			
1.	*Comprehension – (1) / 4 Retrieve information from the text.*	91.7	95.3	94.9
2.	*Comprehension – (2) / 4 Retrieve information from the text.*	75.0	81.8	79.8
3.	*Inferential – (2) / 4 Retrieve information from the text.*	100.0	98.5	98.5
4.	*Comprehension – (1) / 4 Retrieve information from the text.*	100.0	94.0	94.9
5.	*Inference – (2) / 5 Respond critically to the text.*	100.0	96.2	96.3
6.	*Inference – (2) / 5 Interpret information from the text (text features).*	58.3	63.3	63.0
7.	*Comprehension – (1) / 4 Retrieve information from the text.*	91.7	93.5	94.5
8.	*Inference – (2) / 4 View visual text and make connections to construct meaning (text features).*	100.0	91.8	91.3
9.	*Comprehension – (1) / 4 Retrieve information from the text.*	75.0	80.3	77.9
10.	*Inference – (2) / 4 Retrieve information from the text.*	91.7	91.0	88.9
	Constructed Response			
	1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	100.0	96.2	95.9
	2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.	83.3	79.5	78.5
	3. Inference – (3) / 2 / Evaluate information and analyze intended message.	95.8	88.9	87.8
	4. Comprehension– (1) / 2 / Use strategies to make sense of text.	91.7	56.9	57.4
	5. Comprehension– (2) / 2 / Understand text features and organize information.	79.2	63.5	60.4
	6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	91.7	79.3	81.1
	Fiction **Selected Response: (Grade Level) / Outcome No. / Outcome Description**			
11.	*Inference – (1) / 4 / Use strategies to make sense of text.*	100.0	99.0	99.1
12.	*Inference – (2) / 4 / Use strategies to make sense of text.*	46.2	50.0	51.7
13.	*Comprehension – (1) / 4 / Retrieve information from the text.*	92.3	85.5	86.2
14.	*Inference – (2) / 4 / Use strategies to make sense of text.*	84.6	87.3	88.7
15.	*Comprehension – (1) / 4 / Retrieve information from the text.*	92.3	94.2	94.3
16.	*Comprehension– (2) / 4 / Retrieve information from the text.*	100.0	84.1	84.2
17.	*Comprehension – (1) / 4 / Retrieve information from the text.*	92.3	96.0	96.0
18.	*Comprehension– (2) / 4 / Make connections and use strategies to make sense of text.*	76.9	85.3	85.7
19.	*Comprehension – (2) / 4 / Use strategies to make sense of text.*	76.9	72.8	73.1
20.	*Inference – (2) / 4 / Make connections and use strategies to make sense of text.*	100.0	91.4	91.8
	Constructed Response			
	1. Comprehension – (2) / 4 / Sequence events.	84.6	82.8	83.2
	2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.	96.2	89.4	88.8
	3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.	96.2	95.8	95.4
	4. Response to text – (2) / 6 / Making personal connections.	100.0	89.8	88.5
	5 .Inference – (2) / 4/6 / Application of text features to respond personally.	92.3	84.8	84.3
	6. Inference – (3) / 6 / Analyzing text and making a judgment using support.	100.0	96.0	96.6

Note: percentages may not add to 100% due to missing values.   Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

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NLESD - Central Region

School #: 237   Anthony Paddon Elementary, Musgravetown   Grades: K-6

Item	Cognitive Level - Outcome (*item parameter*)	School [N=23]	Region [N=1,093]	Province [N=4,768]
	Non-Fiction **Selected Response: *(Grade Level) / Outcome No. / Outcome Description***			
1.	*Comprehension – (1) / 4 Retrieve information from the text.*	89.5	95.3	94.9
2.	*Comprehension – (2) / 4 Retrieve information from the text.*	84.2	81.8	79.8
3.	*Inferential – (2) / 4 Retrieve information from the text.*	100.0	98.5	98.5
4.	*Comprehension – (1) / 4 Retrieve information from the text.*	100.0	94.0	94.9
5.	*Inference – (2) / 5 Respond critically to the text.*	100.0	96.2	96.3
6.	*Inference – (2) / 5 Interpret information from the text (text features).*	73.7	63.3	63.0
7.	*Comprehension – (1) / 4 Retrieve information from the text.*	94.7	93.5	94.5
8.	*Inference – (2) / 4 View visual text and make connections to construct meaning (text features).*	89.5	91.8	91.3
9.	*Comprehension – (1) / 4 Retrieve information from the text.*	73.7	80.3	77.9
10.	*Inference – (2) / 4 Retrieve information from the text.*	89.5	91.0	88.9
	Constructed Response			
	1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	97.4	96.2	95.9
	2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.	89.5	79.5	78.5
	3. Inference – (3) / 2 / Evaluate information and analyze intended message.	97.4	88.9	87.8
	4. Comprehension– (1) / 2 / Use strategies to make sense of text.	71.1	56.9	57.4
	5. Comprehension– (2) / 2 / Understand text features and organize information.	81.6	63.5	60.4
	6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	84.2	79.3	81.1
	Fiction **Selected Response: *(Grade Level) / Outcome No. / Outcome Description***			
11.	*Inference – (1) / 4 / Use strategies to make sense of text.*	100.0	99.0	99.1
12.	*Inference – (2) / 4 / Use strategies to make sense of text.*	55.6	50.0	51.7
13.	*Comprehension – (1) / 4 / Retrieve information from the text.*	100.0	85.5	86.2
14.	*Inference – (2) / 4 / Use strategies to make sense of text.*	83.3	87.3	88.7
15.	*Comprehension – (1) / 4 / Retrieve information from the text.*	100.0	94.2	94.3
16.	*Comprehension– (2) / 4 / Retrieve information from the text.*	94.4	84.1	84.2
17.	*Comprehension – (1) / 4 / Retrieve information from the text.*	100.0	96.0	96.0
18.	*Comprehension– (2) / 4 / Make connections and use strategies to make sense of text.*	94.4	85.3	85.7
19.	*Comprehension – (2) / 4 / Use strategies to make sense of text.*	77.8	72.8	73.1
20.	*Inference – (2) / 4 / Make connections and use strategies to make sense of text.*	94.4	91.4	91.8
	Constructed Response			
	1. Comprehension – (2) / 4 / Sequence events.	94.4	82.8	83.2
	2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.	97.2	89.4	88.8
	3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.	97.2	95.8	95.4
	4. Response to text – (2) / 6 / Making personal connections.	100.0	89.8	88.5
	5 .Inference – (2) / 4/6 / Application of text features to respond personally.	83.3	84.8	84.3
	6. Inference – (3) / 6 / Analyzing text and making a judgment using support.	100.0	96.0	96.6

Note: percentages may not add to 100% due to missing values.   Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

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Newfoundland Labrador

NLESD - Central Region

		School	Region	Province
School #: 240 Bishop White School, Port Rexton	Grades: K-12	**[N=4]**	**[N=1,093]**	**[N=4,768]**
Item	Cognitive Level - Outcome (*item parameter*)			

Non-Fiction*   Selected Response: *(Grade Level) / Outcome No. / Outcome Description

School data with 5 or fewer students withheld for reasons of confidentiality.

		School	Region	Province
1.	*Comprehension – (1) / 4 Retrieve information from the text.*		95.3	94.9
2.	*Comprehension – (2) / 4 Retrieve information from the text.*		81.8	79.8
3.	*Inferential – (2) / 4 Retrieve information from the text.*		98.5	98.5
4.	*Comprehension – (1) / 4 Retrieve information from the text.*		94.0	94.9
5.	*Inference – (2) / 5 Respond critically to the text.*		96.2	96.3
6.	*Inference – (2) / 5 Interpret information from the text (text features).*		63.3	63.0
7.	*Comprehension – (1) / 4 Retrieve information from the text.*		93.5	94.5
8.	*Inference – (2) / 4 View visual text and make connections to construct meaning (text features).*		91.8	91.3
9.	*Comprehension – (1) / 4 Retrieve information from the text.*		80.3	77.9
10.	*Inference – (2) / 4 Retrieve information from the text.*		91.0	88.9

Constructed Response

	School	Region	Province
1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.		96.2	95.9
2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.		79.5	78.5
3. Inference – (3) / 2 / Evaluate information and analyze intended message.		88.9	87.8
4. Comprehension– (1) / 2 / Use strategies to make sense of text.		56.9	57.4
5. Comprehension– (2) / 2 / Understand text features and organize information.		63.5	60.4
6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.		79.3	81.1

Fiction*   Selected Response: *(Grade Level) / Outcome No. / Outcome Description

		School	Region	Province
11.	*Inference – (1) / 4 / Use strategies to make sense of text.*		99.0	99.1
12.	*Inference – (2) / 4 / Use strategies to make sense of text.*		50.0	51.7
13.	*Comprehension – (1) / 4 / Retrieve information from the text.*		85.5	86.2
14.	*Inference – (2) / 4 / Use strategies to make sense of text.*		87.3	88.7
15.	*Comprehension – (1) / 4 / Retrieve information from the text.*		94.2	94.3
16.	*Comprehension– (2) / 4 / Retrieve information from the text.*		84.1	84.2
17.	*Comprehension – (1) / 4 / Retrieve information from the text.*		96.0	96.0
18.	*Comprehension– (2) / 4 / Make connections and use strategies to make sense of text.*		85.3	85.7
19.	*Comprehension – (2) / 4 / Use strategies to make sense of text.*		72.8	73.1
20.	*Inference – (2) / 4 / Make connections and use strategies to make sense of text.*		91.4	91.8

Constructed Response

	School	Region	Province
1. Comprehension – (2) / 4 / Sequence events.		82.8	83.2
2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.		89.4	88.8
3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.		95.8	95.4
4. Response to text – (2) / 6 / Making personal connections.		89.8	88.5
5 .Inference – (2) / 4/6 / Application of text features to respond personally.		84.8	84.3
6. Inference – (3) / 6 / Analyzing text and making a judgment using support.		96.0	96.6

Note: percentages may not add to 100% due to missing values.   Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

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Newfoundland Labrador

NLESD - Central Region

School #: 242   Random Island Academy, Hickman's Harbour   Grades: K-1,3-12

Item	Cognitive Level - Outcome (*item parameter*)	School [N=6]	Region [N=1,093]	Province [N=4,768]
	Non-Fiction **Selected Response: *(Grade Level) / Outcome No. / Outcome Description***			
1.	*Comprehension – (1) / 4 Retrieve information from the text.*	100.0	95.3	94.9
2.	*Comprehension – (2) / 4 Retrieve information from the text.*	100.0	81.8	79.8
3.	*Inferential – (2) / 4 Retrieve information from the text.*	100.0	98.5	98.5
4.	*Comprehension – (1) / 4 Retrieve information from the text.*	80.0	94.0	94.9
5.	*Inference – (2) / 5 Respond critically to the text.*	80.0	96.2	96.3
6.	*Inference – (2) / 5 Interpret information from the text (text features).*	60.0	63.3	63.0
7.	*Comprehension – (1) / 4 Retrieve information from the text.*	80.0	93.5	94.5
8.	*Inference – (2) / 4 View visual text and make connections to construct meaning (text features).*	80.0	91.8	91.3
9.	*Comprehension – (1) / 4 Retrieve information from the text.*	60.0	80.3	77.9
10.	*Inference – (2) / 4 Retrieve information from the text.*	60.0	91.0	88.9
	Constructed Response			
	1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	70.0	96.2	95.9
	2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.	60.0	79.5	78.5
	3. Inference – (3) / 2 / Evaluate information and analyze intended message.	60.0	88.9	87.8
	4. Comprehension– (1) / 2 / Use strategies to make sense of text.	30.0	56.9	57.4
	5. Comprehension– (2) / 2 / Understand text features and organize information.	40.0	63.5	60.4
	6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	90.0	79.3	81.1
	Fiction **Selected Response: *(Grade Level) / Outcome No. / Outcome Description***			
11.	*Inference – (1) / 4 / Use strategies to make sense of text.*	100.0	99.0	99.1
12.	*Inference – (2) / 4 / Use strategies to make sense of text.*	20.0	50.0	51.7
13.	*Comprehension – (1) / 4 / Retrieve information from the text.*	80.0	85.5	86.2
14.	*Inference – (2) / 4 / Use strategies to make sense of text.*	80.0	87.3	88.7
15.	*Comprehension – (1) / 4 / Retrieve information from the text.*	100.0	94.2	94.3
16.	*Comprehension– (2) / 4 / Retrieve information from the text.*	100.0	84.1	84.2
17.	*Comprehension – (1) / 4 / Retrieve information from the text.*	100.0	96.0	96.0
18.	*Comprehension– (2) / 4 / Make connections and use strategies to make sense of text.*	100.0	85.3	85.7
19.	*Comprehension – (2) / 4 / Use strategies to make sense of text.*	80.0	72.8	73.1
20.	*Inference – (2) / 4 / Make connections and use strategies to make sense of text.*	100.0	91.4	91.8
	Constructed Response			
	1. Comprehension – (2) / 4 / Sequence events.	80.0	82.8	83.2
	2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.	90.0	89.4	88.8
	3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.	100.0	95.8	95.4
	4. Response to text – (2) / 6 / Making personal connections.	80.0	89.8	88.5
	5 .Inference – (2) / 4/6 / Application of text features to respond personally.	90.0	84.8	84.3
	6. Inference – (3) / 6 / Analyzing text and making a judgment using support.	80.0	96.0	96.6

Note: percentages may not add to 100% due to missing values.   Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development   C:\Users\robertdean\Desktop\web\R_18_EL_6CL.RPT   10/13/2017 2:22:34PM   95

NLESD - Central Region

School #: 243   Riverside Elementary, Shoal Harbour   Grades: K-6

Item	Cognitive Level - Outcome (item parameter)	School [N=100]	Region [N=1,093]	Province [N=4,768]
	Non-Fiction **Selected Response: (Grade Level) / Outcome No. / Outcome Description**			
1.	*Comprehension – (1) / 4 Retrieve information from the text.*	96.9	95.3	94.9
2.	*Comprehension – (2) / 4 Retrieve information from the text.*	74.0	81.8	79.8
3.	*Inferential – (2) / 4 Retrieve information from the text.*	97.9	98.5	98.5
4.	*Comprehension – (1) / 4 Retrieve information from the text.*	93.8	94.0	94.9
5.	*Inference – (2) / 5 Respond critically to the text.*	97.9	96.2	96.3
6.	*Inference – (2) / 5 Interpret information from the text (text features).*	69.8	63.3	63.0
7.	*Comprehension – (1) / 4 Retrieve information from the text.*	89.6	93.5	94.5
8.	*Inference – (2) / 4 View visual text and make connections to construct meaning (text features).*	85.4	91.8	91.3
9.	*Comprehension – (1) / 4 Retrieve information from the text.*	83.3	80.3	77.9
10.	*Inference – (2) / 4 Retrieve information from the text.*	90.6	91.0	88.9
	Constructed Response			
	1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	94.3	96.2	95.9
	2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.	75.0	79.5	78.5
	3. Inference – (3) / 2 / Evaluate information and analyze intended message.	88.0	88.9	87.8
	4. Comprehension– (1) / 2 / Use strategies to make sense of text.	55.7	56.9	57.4
	5. Comprehension– (2) / 2 / Understand text features and organize information.	53.6	63.5	60.4
	6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	78.1	79.3	81.1
	Fiction **Selected Response: (Grade Level) / Outcome No. / Outcome Description**			
11.	*Inference – (1) / 4 / Use strategies to make sense of text.*	96.6	99.0	99.1
12.	*Inference – (2) / 4 / Use strategies to make sense of text.*	52.3	50.0	51.7
13.	*Comprehension – (1) / 4 / Retrieve information from the text.*	83.0	85.5	86.2
14.	*Inference – (2) / 4 / Use strategies to make sense of text.*	88.6	87.3	88.7
15.	*Comprehension – (1) / 4 / Retrieve information from the text.*	89.8	94.2	94.3
16.	*Comprehension– (2) / 4 / Retrieve information from the text.*	80.7	84.1	84.2
17.	*Comprehension – (1) / 4 / Retrieve information from the text.*	95.5	96.0	96.0
18.	*Comprehension– (2) / 4 / Make connections and use strategies to make sense of text.*	77.3	85.3	85.7
19.	*Comprehension – (2) / 4 / Use strategies to make sense of text.*	67.1	72.8	73.1
20.	*Inference – (2) / 4 / Make connections and use strategies to make sense of text.*	94.3	91.4	91.8
	Constructed Response			
	1. Comprehension – (2) / 4 / Sequence events.	83.0	82.8	83.2
	2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.	79.5	89.4	88.8
	3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.	96.6	95.8	95.4
	4. Response to text – (2) / 6 / Making personal connections.	86.4	89.8	88.5
	5 .Inference – (2) / 4/6 / Application of text features to respond personally.	84.7	84.8	84.3
	6. Inference – (3) / 6 / Analyzing text and making a judgment using support.	96.6	96.0	96.6

Note: percentages may not add to 100% due to missing values.   Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

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Newfoundland Labrador

NLESD - Central Region

School #: 246   Swift Current Academy, Swift Current   Grades: K-1,3,6,8-9,11

Item	Cognitive Level - Outcome (*item parameter*)	School [N=1]	Region [N=1,093]	Province [N=4,768]
	Non-Fiction **Selected Response: (Grade Level) / Outcome No. / Outcome Description**	*School data with 5 or fewer students withheld for reasons of confidentiality.*		
1.	*Comprehension – (1) / 4 Retrieve information from the text.*		95.3	94.9
2.	*Comprehension – (2) / 4 Retrieve information from the text.*		81.8	79.8
3.	*Inferential – (2) / 4 Retrieve information from the text.*		98.5	98.5
4.	*Comprehension – (1) / 4 Retrieve information from the text.*		94.0	94.9
5.	*Inference – (2) / 5 Respond critically to the text.*		96.2	96.3
6.	*Inference – (2) / 5 Interpret information from the text (text features).*		63.3	63.0
7.	*Comprehension – (1) / 4 Retrieve information from the text.*		93.5	94.5
8.	*Inference – (2) / 4 View visual text and make connections to construct meaning (text features).*		91.8	91.3
9.	*Comprehension – (1) / 4 Retrieve information from the text.*		80.3	77.9
10.	*Inference – (2) / 4 Retrieve information from the text.*		91.0	88.9
	Constructed Response			
	1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.		96.2	95.9
	2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.		79.5	78.5
	3. Inference – (3) / 2 / Evaluate information and analyze intended message.		88.9	87.8
	4. Comprehension– (1) / 2 / Use strategies to make sense of text.		56.9	57.4
	5. Comprehension– (2) / 2 / Understand text features and organize information.		63.5	60.4
	6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.		79.3	81.1
	Fiction **Selected Response: (Grade Level) / Outcome No. / Outcome Description**			
11.	*Inference – (1) / 4 / Use strategies to make sense of text.*		99.0	99.1
12.	*Inference – (2) / 4 / Use strategies to make sense of text.*		50.0	51.7
13.	*Comprehension – (1) / 4 / Retrieve information from the text.*		85.5	86.2
14.	*Inference – (2) / 4 / Use strategies to make sense of text.*		87.3	88.7
15.	*Comprehension – (1) / 4 / Retrieve information from the text.*		94.2	94.3
16.	*Comprehension– (2) / 4 / Retrieve information from the text.*		84.1	84.2
17.	*Comprehension – (1) / 4 / Retrieve information from the text.*		96.0	96.0
18.	*Comprehension– (2) / 4 / Make connections and use strategies to make sense of text.*		85.3	85.7
19.	*Comprehension – (2) / 4 / Use strategies to make sense of text.*		72.8	73.1
20.	*Inference – (2) / 4 / Make connections and use strategies to make sense of text.*		91.4	91.8
	Constructed Response			
	1. Comprehension – (2) / 4 / Sequence events.		82.8	83.2
	2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.		89.4	88.8
	3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.		95.8	95.4
	4. Response to text – (2) / 6 / Making personal connections.		89.8	88.5
	5 .Inference – (2) / 4/6 / Application of text features to respond personally.		84.8	84.3
	6. Inference – (3) / 6 / Analyzing text and making a judgment using support.		96.0	96.6

Note: percentages may not add to 100% due to missing values.   Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Newfoundland Labrador

NLESD - Central Region

School #: 398   Avoca Collegiate, Badger   Grades: K-9

Item	Cognitive Level - Outcome (*item parameter*)	School [N=5]	Region [N=1,093]	Province [N=4,768]
	Non-Fiction **Selected Response: (Grade Level) / Outcome No. / Outcome Description**	*School data with 5 or fewer students withheld for reasons of confidentiality.*		
1.	*Comprehension – (1) / 4 Retrieve information from the text.*		95.3	94.9
2.	*Comprehension – (2) / 4 Retrieve information from the text.*		81.8	79.8
3.	*Inferential – (2) / 4 Retrieve information from the text.*		98.5	98.5
4.	*Comprehension – (1) / 4 Retrieve information from the text.*		94.0	94.9
5.	*Inference – (2) / 5 Respond critically to the text.*		96.2	96.3
6.	*Inference – (2) / 5 Interpret information from the text (text features).*		63.3	63.0
7.	*Comprehension – (1) / 4 Retrieve information from the text.*		93.5	94.5
8.	*Inference – (2) / 4 View visual text and make connections to construct meaning (text features).*		91.8	91.3
9.	*Comprehension – (1) / 4 Retrieve information from the text.*		80.3	77.9
10.	*Inference – (2) / 4 Retrieve information from the text.*		91.0	88.9
	Constructed Response			
	1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.		96.2	95.9
	2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.		79.5	78.5
	3. Inference – (3) / 2 / Evaluate information and analyze intended message.		88.9	87.8
	4. Comprehension– (1) / 2 / Use strategies to make sense of text.		56.9	57.4
	5. Comprehension– (2) / 2 / Understand text features and organize information.		63.5	60.4
	6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.		79.3	81.1
	Fiction **Selected Response: (Grade Level) / Outcome No. / Outcome Description**			
11.	*Inference – (1) / 4 / Use strategies to make sense of text.*		99.0	99.1
12.	*Inference – (2) / 4 / Use strategies to make sense of text.*		50.0	51.7
13.	*Comprehension – (1) / 4 / Retrieve information from the text.*		85.5	86.2
14.	*Inference – (2) / 4 / Use strategies to make sense of text.*		87.3	88.7
15.	*Comprehension – (1) / 4 / Retrieve information from the text.*		94.2	94.3
16.	*Comprehension– (2) / 4 / Retrieve information from the text.*		84.1	84.2
17.	*Comprehension – (1) / 4 / Retrieve information from the text.*		96.0	96.0
18.	*Comprehension– (2) / 4 / Make connections and use strategies to make sense of text.*		85.3	85.7
19.	*Comprehension – (2) / 4 / Use strategies to make sense of text.*		72.8	73.1
20.	*Inference – (2) / 4 / Make connections and use strategies to make sense of text.*		91.4	91.8
	Constructed Response			
	1. Comprehension – (2) / 4 / Sequence events.		82.8	83.2
	2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.		89.4	88.8
	3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.		95.8	95.4
	4. Response to text – (2) / 6 / Making personal connections.		89.8	88.5
	5 .Inference – (2) / 4/6 / Application of text features to respond personally.		84.8	84.3
	6. Inference – (3) / 6 / Analyzing text and making a judgment using support.		96.0	96.6

Note: percentages may not add to 100% due to missing values.   Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

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NLESD - Central Region

School #: 400   Helen Tulk Elementary, Bishop's Falls   Grades: K-6

Item — Cognitive Level - Outcome (*item parameter*)	School [N=33]	Region [N=1,093]	Province [N=4,768]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
1. *Comprehension – (1) / 4 Retrieve information from the text.*	85.2	95.3	94.9
2. *Comprehension – (2) / 4 Retrieve information from the text.*	85.2	81.8	79.8
3. *Inferential – (2) / 4 Retrieve information from the text.*	100.0	98.5	98.5
4. *Comprehension – (1) / 4 Retrieve information from the text.*	92.6	94.0	94.9
5. *Inference – (2) / 5 Respond critically to the text.*	96.3	96.2	96.3
6. *Inference – (2) / 5 Interpret information from the text (text features).*	74.1	63.3	63.0
7. *Comprehension – (1) / 4 Retrieve information from the text.*	96.3	93.5	94.5
8. *Inference – (2) / 4 View visual text and make connections to construct meaning (text features).*	92.6	91.8	91.3
9. *Comprehension – (1) / 4 Retrieve information from the text.*	81.5	80.3	77.9
10. *Inference – (2) / 4 Retrieve information from the text.*	96.3	91.0	88.9
Constructed Response			
1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	90.7	96.2	95.9
2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.	64.8	79.5	78.5
3. Inference – (3) / 2 / Evaluate information and analyze intended message.	79.6	88.9	87.8
4. Comprehension– (1) / 2 / Use strategies to make sense of text.	48.1	56.9	57.4
5. Comprehension– (2) / 2 / Understand text features and organize information.	50.0	63.5	60.4
6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	75.9	79.3	81.1
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
11. *Inference – (1) / 4 / Use strategies to make sense of text.*	100.0	99.0	99.1
12. *Inference – (2) / 4 / Use strategies to make sense of text.*	50.0	50.0	51.7
13. *Comprehension – (1) / 4 / Retrieve information from the text.*	83.3	85.5	86.2
14. *Inference – (2) / 4 / Use strategies to make sense of text.*	96.7	87.3	88.7
15. *Comprehension – (1) / 4 / Retrieve information from the text.*	96.7	94.2	94.3
16. *Comprehension– (2) / 4 / Retrieve information from the text.*	80.0	84.1	84.2
17. *Comprehension – (1) / 4 / Retrieve information from the text.*	100.0	96.0	96.0
18. *Comprehension– (2) / 4 / Make connections and use strategies to make sense of text.*	76.7	85.3	85.7
19. *Comprehension – (2) / 4 / Use strategies to make sense of text.*	60.0	72.8	73.1
20. *Inference – (2) / 4 / Make connections and use strategies to make sense of text.*	93.3	91.4	91.8
Constructed Response			
1. Comprehension – (2) / 4 / Sequence events.	56.7	82.8	83.2
2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.	80.0	89.4	88.8
3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.	91.7	95.8	95.4
4. Response to text – (2) / 6 / Making personal connections.	73.3	89.8	88.5
5 .Inference – (2) / 4/6 / Application of text features to respond personally.	80.0	84.8	84.3
6. Inference – (3) / 6 / Analyzing text and making a judgment using support.	93.3	96.0	96.6

Note: percentages may not add to 100% due to missing values.   Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

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Newfoundland Labrador

NLESD - Central Region

School #: 403   Lakeside Academy, Buchans   Grades: K-12

Item — Cognitive Level - Outcome (*item parameter*)	School [N=9]	Region [N=1,093]	Province [N=4,768]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
1. Comprehension – (1) / 4 Retrieve information from the text.	88.9	95.3	94.9
2. Comprehension – (2) / 4 Retrieve information from the text.	66.7	81.8	79.8
3. Inferential – (2) / 4 Retrieve information from the text.	88.9	98.5	98.5
4. Comprehension – (1) / 4 Retrieve information from the text.	88.9	94.0	94.9
5. Inference – (2) / 5 Respond critically to the text.	88.9	96.2	96.3
6. Inference – (2) / 5 Interpret information from the text (text features).	33.3	63.3	63.0
7. Comprehension – (1) / 4 Retrieve information from the text.	100.0	93.5	94.5
8. Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	100.0	91.8	91.3
9. Comprehension – (1) / 4 Retrieve information from the text.	77.8	80.3	77.9
10. Inference – (2) / 4 Retrieve information from the text.	100.0	91.0	88.9
Constructed Response			
1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	100.0	96.2	95.9
2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.	77.8	79.5	78.5
3. Inference – (3) / 2 / Evaluate information and analyze intended message.	88.9	88.9	87.8
4. Comprehension– (1) / 2 / Use strategies to make sense of text.	38.9	56.9	57.4
5. Comprehension– (2) / 2 / Understand text features and organize information.	11.1	63.5	60.4
6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	94.4	79.3	81.1
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
11. Inference – (1) / 4 / Use strategies to make sense of text.	100.0	99.0	99.1
12. Inference – (2) / 4 / Use strategies to make sense of text.	55.6	50.0	51.7
13. Comprehension – (1) / 4 / Retrieve information from the text.	88.9	85.5	86.2
14. Inference – (2) / 4 / Use strategies to make sense of text.	77.8	87.3	88.7
15. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	94.2	94.3
16. Comprehension– (2) / 4 / Retrieve information from the text.	77.8	84.1	84.2
17. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.0	96.0
18. Comprehension– (2) / 4 / Make connections and use strategies to make sense of text.	77.8	85.3	85.7
19. Comprehension – (2) / 4 / Use strategies to make sense of text.	66.7	72.8	73.1
20. Inference – (2) / 4 / Make connections and use strategies to make sense of text.	100.0	91.4	91.8
Constructed Response			
1. Comprehension – (2) / 4 / Sequence events.	88.9	82.8	83.2
2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.	55.6	89.4	88.8
3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.	77.8	95.8	95.4
4. Response to text – (2) / 6 / Making personal connections.	77.8	89.8	88.5
5 .Inference – (2) / 4/6 / Application of text features to respond personally.	55.6	84.8	84.3
6. Inference – (3) / 6 / Analyzing text and making a judgment using support.	88.9	96.0	96.6

Note: percentages may not add to 100% due to missing values.   Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

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Newfoundland Labrador

NLESD - Central Region

School #: 405   Cottrell's Cove Academy, Cottrell's Cove   Grades: 1-2,4,6-12

Item	Cognitive Level - Outcome (*item parameter*)	School [N=4]	Region [N=1,093]	Province [N=4,768]
	Non-Fiction **Selected Response: *(Grade Level) / Outcome No. / Outcome Description***	*School data with 5 or fewer students withheld for reasons of confidentiality.*		
1.	*Comprehension – (1) / 4 Retrieve information from the text.*		95.3	94.9
2.	*Comprehension – (2) / 4 Retrieve information from the text.*		81.8	79.8
3.	*Inferential – (2) / 4 Retrieve information from the text.*		98.5	98.5
4.	*Comprehension – (1) / 4 Retrieve information from the text.*		94.0	94.9
5.	*Inference – (2) / 5 Respond critically to the text.*		96.2	96.3
6.	*Inference – (2) / 5 Interpret information from the text (text features).*		63.3	63.0
7.	*Comprehension – (1) / 4 Retrieve information from the text.*		93.5	94.5
8.	*Inference – (2) / 4 View visual text and make connections to construct meaning (text features).*		91.8	91.3
9.	*Comprehension – (1) / 4 Retrieve information from the text.*		80.3	77.9
10.	*Inference – (2) / 4 Retrieve information from the text.*		91.0	88.9
	Constructed Response			
	1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.		96.2	95.9
	2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.		79.5	78.5
	3. Inference – (3) / 2 / Evaluate information and analyze intended message.		88.9	87.8
	4. Comprehension– (1) / 2 / Use strategies to make sense of text.		56.9	57.4
	5. Comprehension– (2) / 2 / Understand text features and organize information.		63.5	60.4
	6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.		79.3	81.1
	Fiction **Selected Response: *(Grade Level) / Outcome No. / Outcome Description***			
11.	*Inference – (1) / 4 / Use strategies to make sense of text.*		99.0	99.1
12.	*Inference – (2) / 4 / Use strategies to make sense of text.*		50.0	51.7
13.	*Comprehension – (1) / 4 / Retrieve information from the text.*		85.5	86.2
14.	*Inference – (2) / 4 / Use strategies to make sense of text.*		87.3	88.7
15.	*Comprehension – (1) / 4 / Retrieve information from the text.*		94.2	94.3
16.	*Comprehension– (2) / 4 / Retrieve information from the text.*		84.1	84.2
17.	*Comprehension – (1) / 4 / Retrieve information from the text.*		96.0	96.0
18.	*Comprehension– (2) / 4 / Make connections and use strategies to make sense of text.*		85.3	85.7
19.	*Comprehension – (2) / 4 / Use strategies to make sense of text.*		72.8	73.1
20.	*Inference – (2) / 4 / Make connections and use strategies to make sense of text.*		91.4	91.8
	Constructed Response			
	1. Comprehension – (2) / 4 / Sequence events.		82.8	83.2
	2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.		89.4	88.8
	3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.		95.8	95.4
	4. Response to text – (2) / 6 / Making personal connections.		89.8	88.5
	5 .Inference – (2) / 4/6 / Application of text features to respond personally.		84.8	84.3
	6. Inference – (3) / 6 / Analyzing text and making a judgment using support.		96.0	96.6

Note: percentages may not add to 100% due to missing values.   Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development   10/13/2017

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Newfoundland Labrador

NLESD - Central Region

School #: 406   Fitzgerald Academy, English Harbour West   Grades: K-12

Item	Cognitive Level - Outcome (*item parameter*)	School [N=12]	Region [N=1,093]	Province [N=4,768]
	Non-Fiction **Selected Response: (Grade Level) / Outcome No. / Outcome Description**			
1.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	95.3	94.9
2.	Comprehension – (2) / 4 Retrieve information from the text.	88.9	81.8	79.8
3.	Inferential – (2) / 4 Retrieve information from the text.	100.0	98.5	98.5
4.	Comprehension – (1) / 4 Retrieve information from the text.	77.8	94.0	94.9
5.	Inference – (2) / 5 Respond critically to the text.	88.9	96.2	96.3
6.	Inference – (2) / 5 Interpret information from the text (text features).	44.4	63.3	63.0
7.	Comprehension – (1) / 4 Retrieve information from the text.	88.9	93.5	94.5
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	77.8	91.8	91.3
9.	Comprehension – (1) / 4 Retrieve information from the text.	88.9	80.3	77.9
10.	Inference – (2) / 4 Retrieve information from the text.	66.7	91.0	88.9
	Constructed Response			
	1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	100.0	96.2	95.9
	2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.	77.8	79.5	78.5
	3. Inference – (3) / 2 / Evaluate information and analyze intended message.	83.3	88.9	87.8
	4. Comprehension– (1) / 2 / Use strategies to make sense of text.	44.4	56.9	57.4
	5. Comprehension– (2) / 2 / Understand text features and organize information.	88.9	63.5	60.4
	6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	77.8	79.3	81.1
	Fiction **Selected Response: (Grade Level) / Outcome No. / Outcome Description**			
11.	Inference – (1) / 4 / Use strategies to make sense of text.	100.0	99.0	99.1
12.	Inference – (2) / 4 / Use strategies to make sense of text.	55.6	50.0	51.7
13.	Comprehension – (1) / 4 / Retrieve information from the text.	77.8	85.5	86.2
14.	Inference – (2) / 4 / Use strategies to make sense of text.	88.9	87.3	88.7
15.	Comprehension – (1) / 4 / Retrieve information from the text.	88.9	94.2	94.3
16.	Comprehension– (2) / 4 / Retrieve information from the text.	66.7	84.1	84.2
17.	Comprehension – (1) / 4 / Retrieve information from the text.	77.8	96.0	96.0
18.	Comprehension– (2) / 4 / Make connections and use strategies to make sense of text.	100.0	85.3	85.7
19.	Comprehension – (2) / 4 / Use strategies to make sense of text.	77.8	72.8	73.1
20.	Inference – (2) / 4 / Make connections and use strategies to make sense of text.	77.8	91.4	91.8
	Constructed Response			
	1. Comprehension – (2) / 4 / Sequence events.	77.8	82.8	83.2
	2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.	88.9	89.4	88.8
	3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.	94.4	95.8	95.4
	4. Response to text – (2) / 6 / Making personal connections.	88.9	89.8	88.5
	5 .Inference – (2) / 4/6 / Application of text features to respond personally.	77.8	84.8	84.3
	6. Inference – (3) / 6 / Analyzing text and making a judgment using support.	100.0	96.0	96.6

Note: percentages may not add to 100% due to missing values.   Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

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Newfoundland Labrador

NLESD - Central Region

School #: 407   Bay d'Espoir Academy, Milltown   Grades: K-12

Item	Cognitive Level - Outcome (*item parameter*)	School [N=18]	Region [N=1,093]	Province [N=4,768]
	Non-Fiction **Selected Response: (Grade Level) / Outcome No. / Outcome Description**			
1.	*Comprehension – (1) / 4 Retrieve information from the text.*	100.0	95.3	94.9
2.	*Comprehension – (2) / 4 Retrieve information from the text.*	87.5	81.8	79.8
3.	*Inferential – (2) / 4 Retrieve information from the text.*	100.0	98.5	98.5
4.	*Comprehension – (1) / 4 Retrieve information from the text.*	93.8	94.0	94.9
5.	*Inference – (2) / 5 Respond critically to the text.*	93.8	96.2	96.3
6.	*Inference – (2) / 5 Interpret information from the text (text features).*	68.8	63.3	63.0
7.	*Comprehension – (1) / 4 Retrieve information from the text.*	100.0	93.5	94.5
8.	*Inference – (2) / 4 View visual text and make connections to construct meaning (text features).*	93.8	91.8	91.3
9.	*Comprehension – (1) / 4 Retrieve information from the text.*	75.0	80.3	77.9
10.	*Inference – (2) / 4 Retrieve information from the text.*	87.5	91.0	88.9
	Constructed Response			
	1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	100.0	96.2	95.9
	2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.	87.5	79.5	78.5
	3. Inference – (3) / 2 / Evaluate information and analyze intended message.	87.5	88.9	87.8
	4. Comprehension– (1) / 2 / Use strategies to make sense of text.	56.3	56.9	57.4
	5. Comprehension– (2) / 2 / Understand text features and organize information.	71.9	63.5	60.4
	6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	84.4	79.3	81.1
	Fiction **Selected Response: (Grade Level) / Outcome No. / Outcome Description**			
11.	*Inference – (1) / 4 / Use strategies to make sense of text.*	100.0	99.0	99.1
12.	*Inference – (2) / 4 / Use strategies to make sense of text.*	46.2	50.0	51.7
13.	*Comprehension – (1) / 4 / Retrieve information from the text.*	76.9	85.5	86.2
14.	*Inference – (2) / 4 / Use strategies to make sense of text.*	92.3	87.3	88.7
15.	*Comprehension – (1) / 4 / Retrieve information from the text.*	84.6	94.2	94.3
16.	*Comprehension– (2) / 4 / Retrieve information from the text.*	92.3	84.1	84.2
17.	*Comprehension – (1) / 4 / Retrieve information from the text.*	92.3	96.0	96.0
18.	*Comprehension– (2) / 4 / Make connections and use strategies to make sense of text.*	92.3	85.3	85.7
19.	*Comprehension – (2) / 4 / Use strategies to make sense of text.*	84.6	72.8	73.1
20.	*Inference – (2) / 4 / Make connections and use strategies to make sense of text.*	92.3	91.4	91.8
	Constructed Response			
	1. Comprehension – (2) / 4 / Sequence events.	100.0	82.8	83.2
	2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.	84.6	89.4	88.8
	3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.	100.0	95.8	95.4
	4. Response to text – (2) / 6 / Making personal connections.	100.0	89.8	88.5
	5 .Inference – (2) / 4/6 / Application of text features to respond personally.	80.8	84.8	84.3
	6. Inference – (3) / 6 / Analyzing text and making a judgment using support.	84.6	96.0	96.6

Note: percentages may not add to 100% due to missing values.   Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

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Newfoundland Labrador

NLESD - Central Region

School #: 413   Holy Cross School Complex, Eastport   Grades: K-12

Item	Cognitive Level - Outcome (*item parameter*)	School [N=10]	Region [N=1,093]	Province [N=4,768]
	Non-Fiction **Selected Response: (Grade Level) / Outcome No. / Outcome Description**			
1.	*Comprehension – (1) / 4 Retrieve information from the text.*	100.0	95.3	94.9
2.	*Comprehension – (2) / 4 Retrieve information from the text.*	60.0	81.8	79.8
3.	*Inferential – (2) / 4 Retrieve information from the text.*	100.0	98.5	98.5
4.	*Comprehension – (1) / 4 Retrieve information from the text.*	70.0	94.0	94.9
5.	*Inference – (2) / 5 Respond critically to the text.*	90.0	96.2	96.3
6.	*Inference – (2) / 5 Interpret information from the text (text features).*	20.0	63.3	63.0
7.	*Comprehension – (1) / 4 Retrieve information from the text.*	80.0	93.5	94.5
8.	*Inference – (2) / 4 View visual text and make connections to construct meaning (text features).*	80.0	91.8	91.3
9.	*Comprehension – (1) / 4 Retrieve information from the text.*	80.0	80.3	77.9
10.	*Inference – (2) / 4 Retrieve information from the text.*	70.0	91.0	88.9
	Constructed Response			
	1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	100.0	96.2	95.9
	2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.	70.0	79.5	78.5
	3. Inference – (3) / 2 / Evaluate information and analyze intended message.	85.0	88.9	87.8
	4. Comprehension– (1) / 2 / Use strategies to make sense of text.	35.0	56.9	57.4
	5. Comprehension– (2) / 2 / Understand text features and organize information.	40.0	63.5	60.4
	6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	75.0	79.3	81.1
	Fiction **Selected Response: (Grade Level) / Outcome No. / Outcome Description**			
11.	*Inference – (1) / 4 / Use strategies to make sense of text.*	100.0	99.0	99.1
12.	*Inference – (2) / 4 / Use strategies to make sense of text.*	30.0	50.0	51.7
13.	*Comprehension – (1) / 4 / Retrieve information from the text.*	100.0	85.5	86.2
14.	*Inference – (2) / 4 / Use strategies to make sense of text.*	90.0	87.3	88.7
15.	*Comprehension – (1) / 4 / Retrieve information from the text.*	100.0	94.2	94.3
16.	*Comprehension– (2) / 4 / Retrieve information from the text.*	90.0	84.1	84.2
17.	*Comprehension – (1) / 4 / Retrieve information from the text.*	90.0	96.0	96.0
18.	*Comprehension– (2) / 4 / Make connections and use strategies to make sense of text.*	70.0	85.3	85.7
19.	*Comprehension – (2) / 4 / Use strategies to make sense of text.*	90.0	72.8	73.1
20.	*Inference – (2) / 4 / Make connections and use strategies to make sense of text.*	90.0	91.4	91.8
	Constructed Response			
	1. Comprehension – (2) / 4 / Sequence events.	80.0	82.8	83.2
	2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.	65.0	89.4	88.8
	3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.	90.0	95.8	95.4
	4. Response to text – (2) / 6 / Making personal connections.	90.0	89.8	88.5
	5 .Inference – (2) / 4/6 / Application of text features to respond personally.	60.0	84.8	84.3
	6. Inference – (3) / 6 / Analyzing text and making a judgment using support.	100.0	96.0	96.6

Note: percentages may not add to 100% due to missing values.   Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

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Newfoundland Labrador

NLESD - Central Region

School #: 414   Fogo Island Central Academy, Fogo Island   Grades: K-12

Item	Cognitive Level - Outcome (*item parameter*)	School [N=20]	Region [N=1,093]	Province [N=4,768]
	Non-Fiction **Selected Response: (Grade Level) / Outcome No. / Outcome Description**			
1.	*Comprehension – (1) / 4 Retrieve information from the text.*	86.7	95.3	94.9
2.	*Comprehension – (2) / 4 Retrieve information from the text.*	73.3	81.8	79.8
3.	*Inferential – (2) / 4 Retrieve information from the text.*	100.0	98.5	98.5
4.	*Comprehension – (1) / 4 Retrieve information from the text.*	93.3	94.0	94.9
5.	*Inference – (2) / 5 Respond critically to the text.*	86.7	96.2	96.3
6.	*Inference – (2) / 5 Interpret information from the text (text features).*	40.0	63.3	63.0
7.	*Comprehension – (1) / 4 Retrieve information from the text.*	100.0	93.5	94.5
8.	*Inference – (2) / 4 View visual text and make connections to construct meaning (text features).*	100.0	91.8	91.3
9.	*Comprehension – (1) / 4 Retrieve information from the text.*	73.3	80.3	77.9
10.	*Inference – (2) / 4 Retrieve information from the text.*	93.3	91.0	88.9
	Constructed Response			
	1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	100.0	96.2	95.9
	2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.	83.3	79.5	78.5
	3. Inference – (3) / 2 / Evaluate information and analyze intended message.	96.7	88.9	87.8
	4. Comprehension– (1) / 2 / Use strategies to make sense of text.	73.3	56.9	57.4
	5. Comprehension– (2) / 2 / Understand text features and organize information.	63.3	63.5	60.4
	6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	90.0	79.3	81.1
	Fiction **Selected Response: (Grade Level) / Outcome No. / Outcome Description**			
11.	*Inference – (1) / 4 / Use strategies to make sense of text.*	92.9	99.0	99.1
12.	*Inference – (2) / 4 / Use strategies to make sense of text.*	28.6	50.0	51.7
13.	*Comprehension – (1) / 4 / Retrieve information from the text.*	71.4	85.5	86.2
14.	*Inference – (2) / 4 / Use strategies to make sense of text.*	100.0	87.3	88.7
15.	*Comprehension – (1) / 4 / Retrieve information from the text.*	100.0	94.2	94.3
16.	*Comprehension– (2) / 4 / Retrieve information from the text.*	71.4	84.1	84.2
17.	*Comprehension – (1) / 4 / Retrieve information from the text.*	92.9	96.0	96.0
18.	*Comprehension– (2) / 4 / Make connections and use strategies to make sense of text.*	92.9	85.3	85.7
19.	*Comprehension – (2) / 4 / Use strategies to make sense of text.*	57.1	72.8	73.1
20.	*Inference – (2) / 4 / Make connections and use strategies to make sense of text.*	85.7	91.4	91.8
	Constructed Response			
	1. Comprehension – (2) / 4 / Sequence events.	92.9	82.8	83.2
	2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.	100.0	89.4	88.8
	3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.	100.0	95.8	95.4
	4. Response to text – (2) / 6 / Making personal connections.	85.7	89.8	88.5
	5 .Inference – (2) / 4/6 / Application of text features to respond personally.	78.6	84.8	84.3
	6. Inference – (3) / 6 / Analyzing text and making a judgment using support.	100.0	96.0	96.6

Note: percentages may not add to 100% due to missing values.   Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Central Region

School #: 416	Smallwood Academy, Gambo	Grades: K-12	School	Region	Province
Item	Cognitive Level - Outcome (*item parameter*)		[N=17]	[N=1,093]	[N=4,768]

Non-Fiction   Selected Response: (Grade Level) / Outcome No. / Outcome Description

		School	Region	Province
1.	*Comprehension – (1) / 4 Retrieve information from the text.*	100.0	95.3	94.9
2.	*Comprehension – (2) / 4 Retrieve information from the text.*	84.6	81.8	79.8
3.	*Inferential – (2) / 4 Retrieve information from the text.*	100.0	98.5	98.5
4.	*Comprehension – (1) / 4 Retrieve information from the text.*	100.0	94.0	94.9
5.	*Inference – (2) / 5 Respond critically to the text.*	100.0	96.2	96.3
6.	*Inference – (2) / 5 Interpret information from the text (text features).*	76.9	63.3	63.0
7.	*Comprehension – (1) / 4 Retrieve information from the text.*	84.6	93.5	94.5
8.	*Inference – (2) / 4 View visual text and make connections to construct meaning (text features).*	92.3	91.8	91.3
9.	*Comprehension – (1) / 4 Retrieve information from the text.*	84.6	80.3	77.9
10.	*Inference – (2) / 4 Retrieve information from the text.*	84.6	91.0	88.9

Constructed Response

	School	Region	Province
1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	100.0	96.2	95.9
2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.	73.1	79.5	78.5
3. Inference – (3) / 2 / Evaluate information and analyze intended message.	92.3	88.9	87.8
4. Comprehension– (1) / 2 / Use strategies to make sense of text.	46.2	56.9	57.4
5. Comprehension– (2) / 2 / Understand text features and organize information.	80.8	63.5	60.4
6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	76.9	79.3	81.1

Fiction   Selected Response: (Grade Level) / Outcome No. / Outcome Description

		School	Region	Province
11.	*Inference – (1) / 4 / Use strategies to make sense of text.*	93.3	99.0	99.1
12.	*Inference – (2) / 4 / Use strategies to make sense of text.*	46.7	50.0	51.7
13.	*Comprehension – (1) / 4 / Retrieve information from the text.*	86.7	85.5	86.2
14.	*Inference – (2) / 4 / Use strategies to make sense of text.*	73.3	87.3	88.7
15.	*Comprehension – (1) / 4 / Retrieve information from the text.*	100.0	94.2	94.3
16.	*Comprehension– (2) / 4 / Retrieve information from the text.*	80.0	84.1	84.2
17.	*Comprehension – (1) / 4 / Retrieve information from the text.*	100.0	96.0	96.0
18.	*Comprehension– (2) / 4 / Make connections and use strategies to make sense of text.*	80.0	85.3	85.7
19.	*Comprehension – (2) / 4 / Use strategies to make sense of text.*	93.3	72.8	73.1
20.	*Inference – (2) / 4 / Make connections and use strategies to make sense of text.*	86.7	91.4	91.8

Constructed Response

	School	Region	Province
1. Comprehension – (2) / 4 / Sequence events.	93.8	82.8	83.2
2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.	93.8	89.4	88.8
3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.	87.5	95.8	95.4
4. Response to text – (2) / 6 / Making personal connections.	93.8	89.8	88.5
5 .Inference – (2) / 4/6 / Application of text features to respond personally.	81.3	84.8	84.3
6. Inference – (3) / 6 / Analyzing text and making a judgment using support.	87.5	96.0	96.6

Note: percentages may not add to 100% due to missing values.   Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

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NLESD - Central Region

School #: 417   Gander Academy, Gander   Grades: K-6

Item	Cognitive Level - Outcome (*item parameter*)	School [N=124]	Region [N=1,093]	Province [N=4,768]
	Non-Fiction *Selected Response: (Grade Level) / Outcome No. / Outcome Description*			
1.	*Comprehension – (1) / 4 Retrieve information from the text.*	99.1	95.3	94.9
2.	*Comprehension – (2) / 4 Retrieve information from the text.*	82.3	81.8	79.8
3.	*Inferential – (2) / 4 Retrieve information from the text.*	99.1	98.5	98.5
4.	*Comprehension – (1) / 4 Retrieve information from the text.*	96.5	94.0	94.9
5.	*Inference – (2) / 5 Respond critically to the text.*	97.4	96.2	96.3
6.	*Inference – (2) / 5 Interpret information from the text (text features).*	58.4	63.3	63.0
7.	*Comprehension – (1) / 4 Retrieve information from the text.*	95.6	93.5	94.5
8.	*Inference – (2) / 4 View visual text and make connections to construct meaning (text features).*	92.9	91.8	91.3
9.	*Comprehension – (1) / 4 Retrieve information from the text.*	90.3	80.3	77.9
10.	*Inference – (2) / 4 Retrieve information from the text.*	93.8	91.0	88.9
	Constructed Response			
	1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	95.1	96.2	95.9
	2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.	82.7	79.5	78.5
	3. Inference – (3) / 2 / Evaluate information and analyze intended message.	88.9	88.9	87.8
	4. Comprehension– (1) / 2 / Use strategies to make sense of text.	61.1	56.9	57.4
	5. Comprehension– (2) / 2 / Understand text features and organize information.	73.0	63.5	60.4
	6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	80.5	79.3	81.1
	Fiction *Selected Response: (Grade Level) / Outcome No. / Outcome Description*			
11.	*Inference – (1) / 4 / Use strategies to make sense of text.*	100.0	99.0	99.1
12.	*Inference – (2) / 4 / Use strategies to make sense of text.*	54.5	50.0	51.7
13.	*Comprehension – (1) / 4 / Retrieve information from the text.*	88.4	85.5	86.2
14.	*Inference – (2) / 4 / Use strategies to make sense of text.*	92.0	87.3	88.7
15.	*Comprehension – (1) / 4 / Retrieve information from the text.*	97.3	94.2	94.3
16.	*Comprehension– (2) / 4 / Retrieve information from the text.*	87.5	84.1	84.2
17.	*Comprehension – (1) / 4 / Retrieve information from the text.*	97.3	96.0	96.0
18.	*Comprehension– (2) / 4 / Make connections and use strategies to make sense of text.*	84.8	85.3	85.7
19.	*Comprehension – (2) / 4 / Use strategies to make sense of text.*	74.1	72.8	73.1
20.	*Inference – (2) / 4 / Make connections and use strategies to make sense of text.*	92.0	91.4	91.8
	Constructed Response			
	1. Comprehension – (2) / 4 / Sequence events.	84.8	82.8	83.2
	2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.	90.2	89.4	88.8
	3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.	96.4	95.8	95.4
	4. Response to text – (2) / 6 / Making personal connections.	92.0	89.8	88.5
	5 .Inference – (2) / 4/6 / Application of text features to respond personally.	86.6	84.8	84.3
	6. Inference – (3) / 6 / Analyzing text and making a judgment using support.	97.3	96.0	96.6

Note: percentages may not add to 100% due to missing values.   Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Central Region

School #: 421　　　Lakewood Academy, Glenwood　　　　　　　Grades: K-12

		School [N=16]	Region [N=1,093]	Province [N=4,768]
Item	Cognitive Level - Outcome (*item parameter*)			

Non-Fiction　　Selected Response: *(Grade Level) / Outcome No. / Outcome Description*

		School	Region	Province
1.	*Comprehension – (1) / 4 Retrieve information from the text.*	93.8	95.3	94.9
2.	*Comprehension – (2) / 4 Retrieve information from the text.*	81.3	81.8	79.8
3.	*Inferential – (2) / 4 Retrieve information from the text.*	100.0	98.5	98.5
4.	*Comprehension – (1) / 4 Retrieve information from the text.*	93.8	94.0	94.9
5.	*Inference – (2) / 5 Respond critically to the text.*	100.0	96.2	96.3
6.	*Inference – (2) / 5 Interpret information from the text (text features).*	62.5	63.3	63.0
7.	*Comprehension – (1) / 4 Retrieve information from the text.*	87.5	93.5	94.5
8.	*Inference – (2) / 4 View visual text and make connections to construct meaning (text features).*	93.8	91.8	91.3
9.	*Comprehension – (1) / 4 Retrieve information from the text.*	87.5	80.3	77.9
10.	*Inference – (2) / 4 Retrieve information from the text.*	93.8	91.0	88.9

Constructed Response

	School	Region	Province
1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	100.0	96.2	95.9
2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.	65.6	79.5	78.5
3. Inference – (3) / 2 / Evaluate information and analyze intended message.	90.6	88.9	87.8
4. Comprehension– (1) / 2 / Use strategies to make sense of text.	56.3	56.9	57.4
5. Comprehension– (2) / 2 / Understand text features and organize information.	56.3	63.5	60.4
6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	68.8	79.3	81.1

Fiction　　Selected Response: *(Grade Level) / Outcome No. / Outcome Description*

		School	Region	Province
11.	*Inference – (1) / 4 / Use strategies to make sense of text.*	100.0	99.0	99.1
12.	*Inference – (2) / 4 / Use strategies to make sense of text.*	43.8	50.0	51.7
13.	*Comprehension – (1) / 4 / Retrieve information from the text.*	93.8	85.5	86.2
14.	*Inference – (2) / 4 / Use strategies to make sense of text.*	62.5	87.3	88.7
15.	*Comprehension – (1) / 4 / Retrieve information from the text.*	100.0	94.2	94.3
16.	*Comprehension– (2) / 4 / Retrieve information from the text.*	87.5	84.1	84.2
17.	*Comprehension – (1) / 4 / Retrieve information from the text.*	100.0	96.0	96.0
18.	*Comprehension– (2) / 4 / Make connections and use strategies to make sense of text.*	81.3	85.3	85.7
19.	*Comprehension – (2) / 4 / Use strategies to make sense of text.*	68.8	72.8	73.1
20.	*Inference – (2) / 4 / Make connections and use strategies to make sense of text.*	87.5	91.4	91.8

Constructed Response

	School	Region	Province
1. Comprehension – (2) / 4 / Sequence events.	81.3	82.8	83.2
2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.	93.8	89.4	88.8
3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.	96.9	95.8	95.4
4. Response to text – (2) / 6 / Making personal connections.	100.0	89.8	88.5
5 .Inference – (2) / 4/6 / Application of text features to respond personally.	81.3	84.8	84.3
6. Inference – (3) / 6 / Analyzing text and making a judgment using support.	93.8	96.0	96.6

Note: percentages may not add to 100% due to missing values.　　Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

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Newfoundland Labrador

NLESD - Central Region

School #: 422　　　Glovertown Academy, Glovertown　　　　　　Grades: K-12

Item	Cognitive Level - Outcome (*item parameter*)	School [N=25]	Region [N=1,093]	Province [N=4,768]
	Non-Fiction **Selected Response: (Grade Level) / Outcome No. / Outcome Description**			
1.	*Comprehension – (1) / 4 Retrieve information from the text.*	90.0	95.3	94.9
2.	*Comprehension – (2) / 4 Retrieve information from the text.*	85.0	81.8	79.8
3.	*Inferential – (2) / 4 Retrieve information from the text.*	100.0	98.5	98.5
4.	*Comprehension – (1) / 4 Retrieve information from the text.*	95.0	94.0	94.9
5.	*Inference – (2) / 5 Respond critically to the text.*	95.0	96.2	96.3
6.	*Inference – (2) / 5 Interpret information from the text (text features).*	60.0	63.3	63.0
7.	*Comprehension – (1) / 4 Retrieve information from the text.*	100.0	93.5	94.5
8.	*Inference – (2) / 4 View visual text and make connections to construct meaning (text features).*	75.0	91.8	91.3
9.	*Comprehension – (1) / 4 Retrieve information from the text.*	65.0	80.3	77.9
10.	*Inference – (2) / 4 Retrieve information from the text.*	85.0	91.0	88.9
	Constructed Response			
	1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	95.0	96.2	95.9
	2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.	65.0	79.5	78.5
	3. Inference – (3) / 2 / Evaluate information and analyze intended message.	82.5	88.9	87.8
	4. Comprehension– (1) / 2 / Use strategies to make sense of text.	37.5	56.9	57.4
	5. Comprehension– (2) / 2 / Understand text features and organize information.	40.0	63.5	60.4
	6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	70.0	79.3	81.1
	Fiction **Selected Response: (Grade Level) / Outcome No. / Outcome Description**			
11.	*Inference – (1) / 4 / Use strategies to make sense of text.*	100.0	99.0	99.1
12.	*Inference – (2) / 4 / Use strategies to make sense of text.*	44.4	50.0	51.7
13.	*Comprehension – (1) / 4 / Retrieve information from the text.*	94.4	85.5	86.2
14.	*Inference – (2) / 4 / Use strategies to make sense of text.*	72.2	87.3	88.7
15.	*Comprehension – (1) / 4 / Retrieve information from the text.*	88.9	94.2	94.3
16.	*Comprehension– (2) / 4 / Retrieve information from the text.*	83.3	84.1	84.2
17.	*Comprehension – (1) / 4 / Retrieve information from the text.*	100.0	96.0	96.0
18.	*Comprehension– (2) / 4 / Make connections and use strategies to make sense of text.*	88.9	85.3	85.7
19.	*Comprehension – (2) / 4 / Use strategies to make sense of text.*	72.2	72.8	73.1
20.	*Inference – (2) / 4 / Make connections and use strategies to make sense of text.*	83.3	91.4	91.8
	Constructed Response			
	1. Comprehension – (2) / 4 / Sequence events.	88.9	82.8	83.2
	2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.	83.3	89.4	88.8
	3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.	77.8	95.8	95.4
	4. Response to text – (2) / 6 / Making personal connections.	66.7	89.8	88.5
	5 .Inference – (2) / 4/6 / Application of text features to respond personally.	63.9	84.8	84.3
	6. Inference – (3) / 6 / Analyzing text and making a judgment using support.	94.4	96.0	96.6

Note: percentages may not add to 100% due to missing values.　　　Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

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Newfoundland Labrador

NLESD - Central Region

School #: 426   Hillview Academy, Norris Arm   Grades: K-9

Item	Cognitive Level - Outcome (*item parameter*)	School [N=6]	Region [N=1,093]	Province [N=4,768]
	Non-Fiction **Selected Response: (Grade Level) / Outcome No. / Outcome Description**			
1.	*Comprehension – (1) / 4 Retrieve information from the text.*	100.0	95.3	94.9
2.	*Comprehension – (2) / 4 Retrieve information from the text.*	66.7	81.8	79.8
3.	*Inferential – (2) / 4 Retrieve information from the text.*	100.0	98.5	98.5
4.	*Comprehension – (1) / 4 Retrieve information from the text.*	100.0	94.0	94.9
5.	*Inference – (2) / 5 Respond critically to the text.*	100.0	96.2	96.3
6.	*Inference – (2) / 5 Interpret information from the text (text features).*	100.0	63.3	63.0
7.	*Comprehension – (1) / 4 Retrieve information from the text.*	100.0	93.5	94.5
8.	*Inference – (2) / 4 View visual text and make connections to construct meaning (text features).*	100.0	91.8	91.3
9.	*Comprehension – (1) / 4 Retrieve information from the text.*	100.0	80.3	77.9
10.	*Inference – (2) / 4 Retrieve information from the text.*	100.0	91.0	88.9
	Constructed Response			
	1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	100.0	96.2	95.9
	2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.	75.0	79.5	78.5
	3. Inference – (3) / 2 / Evaluate information and analyze intended message.	91.7	88.9	87.8
	4. Comprehension– (1) / 2 / Use strategies to make sense of text.	66.7	56.9	57.4
	5. Comprehension– (2) / 2 / Understand text features and organize information.	83.3	63.5	60.4
	6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	83.3	79.3	81.1
	Fiction **Selected Response: (Grade Level) / Outcome No. / Outcome Description**			
11.	*Inference – (1) / 4 / Use strategies to make sense of text.*	100.0	99.0	99.1
12.	*Inference – (2) / 4 / Use strategies to make sense of text.*	83.3	50.0	51.7
13.	*Comprehension – (1) / 4 / Retrieve information from the text.*	83.3	85.5	86.2
14.	*Inference – (2) / 4 / Use strategies to make sense of text.*	83.3	87.3	88.7
15.	*Comprehension – (1) / 4 / Retrieve information from the text.*	100.0	94.2	94.3
16.	*Comprehension– (2) / 4 / Retrieve information from the text.*	100.0	84.1	84.2
17.	*Comprehension – (1) / 4 / Retrieve information from the text.*	100.0	96.0	96.0
18.	*Comprehension– (2) / 4 / Make connections and use strategies to make sense of text.*	100.0	85.3	85.7
19.	*Comprehension – (2) / 4 / Use strategies to make sense of text.*	100.0	72.8	73.1
20.	*Inference – (2) / 4 / Make connections and use strategies to make sense of text.*	100.0	91.4	91.8
	Constructed Response			
	1. Comprehension – (2) / 4 / Sequence events.	100.0	82.8	83.2
	2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.	100.0	89.4	88.8
	3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.	100.0	95.8	95.4
	4. Response to text – (2) / 6 / Making personal connections.	100.0	89.8	88.5
	5 .Inference – (2) / 4/6 / Application of text features to respond personally.	100.0	84.8	84.3
	6. Inference – (3) / 6 / Analyzing text and making a judgment using support.	100.0	96.0	96.6

Note: percentages may not add to 100% due to missing values.   Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Newfoundland
Labrador

NLESD - Central Region

School #: 427   Holy Name of Mary Academy, Lawn   Grades: K-12

		School	Region	Province
Item	Cognitive Level - Outcome (*item parameter*)	[N=3]	[N=1,093]	[N=4,768]

Non-Fiction   **Selected Response: (Grade Level) / Outcome No. / Outcome Description**

School data with 5 or fewer students withheld for reasons of confidentiality.

Item		School	Region	Province
1.	*Comprehension – (1) / 4 Retrieve information from the text.*		95.3	94.9
2.	*Comprehension – (2) / 4 Retrieve information from the text.*		81.8	79.8
3.	*Inferential – (2) / 4 Retrieve information from the text.*		98.5	98.5
4.	*Comprehension – (1) / 4 Retrieve information from the text.*		94.0	94.9
5.	*Inference – (2) / 5 Respond critically to the text.*		96.2	96.3
6.	*Inference – (2) / 5 Interpret information from the text (text features).*		63.3	63.0
7.	*Comprehension – (1) / 4 Retrieve information from the text.*		93.5	94.5
8.	*Inference – (2) / 4 View visual text and make connections to construct meaning (text features).*		91.8	91.3
9.	*Comprehension – (1) / 4 Retrieve information from the text.*		80.3	77.9
10.	*Inference – (2) / 4 Retrieve information from the text.*		91.0	88.9

Constructed Response

	School	Region	Province
1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.		96.2	95.9
2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.		79.5	78.5
3. Inference – (3) / 2 / Evaluate information and analyze intended message.		88.9	87.8
4. Comprehension– (1) / 2 / Use strategies to make sense of text.		56.9	57.4
5. Comprehension– (2) / 2 / Understand text features and organize information.		63.5	60.4
6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.		79.3	81.1

Fiction   **Selected Response: (Grade Level) / Outcome No. / Outcome Description**

Item		School	Region	Province
11.	*Inference – (1) / 4 / Use strategies to make sense of text.*		99.0	99.1
12.	*Inference – (2) / 4 / Use strategies to make sense of text.*		50.0	51.7
13.	*Comprehension – (1) / 4 / Retrieve information from the text.*		85.5	86.2
14.	*Inference – (2) / 4 / Use strategies to make sense of text.*		87.3	88.7
15.	*Comprehension – (1) / 4 / Retrieve information from the text.*		94.2	94.3
16.	*Comprehension– (2) / 4 / Retrieve information from the text.*		84.1	84.2
17.	*Comprehension – (1) / 4 / Retrieve information from the text.*		96.0	96.0
18.	*Comprehension– (2) / 4 / Make connections and use strategies to make sense of text.*		85.3	85.7
19.	*Comprehension – (2) / 4 / Use strategies to make sense of text.*		72.8	73.1
20.	*Inference – (2) / 4 / Make connections and use strategies to make sense of text.*		91.4	91.8

Constructed Response

	School	Region	Province
1. Comprehension – (2) / 4 / Sequence events.		82.8	83.2
2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.		89.4	88.8
3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.		95.8	95.4
4. Response to text – (2) / 6 / Making personal connections.		89.8	88.5
5 .Inference – (2) / 4/6 / Application of text features to respond personally.		84.8	84.3
6. Inference – (3) / 6 / Analyzing text and making a judgment using support.		96.0	96.6

Note: percentages may not add to 100% due to missing values.   Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development   C:\Users\robertdean\Desktop\web\R_18_EL_6CL.RPT   10/13/2017   2:22:34PM   111

NLESD - Central Region

School #: 430   St. Mark's School, King's Cove   Grades: K-12

Item	Cognitive Level - Outcome (*item parameter*)	School [N=3]	Region [N=1,093]	Province [N=4,768]
	Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description	*School data with 5 or fewer students withheld for reasons of confidentiality.*		
1.	Comprehension – (1) / 4 Retrieve information from the text.		95.3	94.9
2.	Comprehension – (2) / 4 Retrieve information from the text.		81.8	79.8
3.	Inferential – (2) / 4 Retrieve information from the text.		98.5	98.5
4.	Comprehension – (1) / 4 Retrieve information from the text.		94.0	94.9
5.	Inference – (2) / 5 Respond critically to the text.		96.2	96.3
6.	Inference – (2) / 5 Interpret information from the text (text features).		63.3	63.0
7.	Comprehension – (1) / 4 Retrieve information from the text.		93.5	94.5
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).		91.8	91.3
9.	Comprehension – (1) / 4 Retrieve information from the text.		80.3	77.9
10.	Inference – (2) / 4 Retrieve information from the text.		91.0	88.9

Constructed Response

		School	Region	Province
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.		96.2	95.9
2.	Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.		79.5	78.5
3.	Inference – (3) / 2 / Evaluate information and analyze intended message.		88.9	87.8
4.	Comprehension– (1) / 2 / Use strategies to make sense of text.		56.9	57.4
5.	Comprehension– (2) / 2 / Understand text features and organize information.		63.5	60.4
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.		79.3	81.1

Fiction   Selected Response: (Grade Level) / Outcome No. / Outcome Description

		School	Region	Province
11.	Inference – (1) / 4 / Use strategies to make sense of text.		99.0	99.1
12.	Inference – (2) / 4 / Use strategies to make sense of text.		50.0	51.7
13.	Comprehension – (1) / 4 / Retrieve information from the text.		85.5	86.2
14.	Inference – (2) / 4 / Use strategies to make sense of text.		87.3	88.7
15.	Comprehension – (1) / 4 / Retrieve information from the text.		94.2	94.3
16.	Comprehension– (2) / 4 / Retrieve information from the text.		84.1	84.2
17.	Comprehension – (1) / 4 / Retrieve information from the text.		96.0	96.0
18.	Comprehension– (2) / 4 / Make connections and use strategies to make sense of text.		85.3	85.7
19.	Comprehension – (2) / 4 / Use strategies to make sense of text.		72.8	73.1
20.	Inference – (2) / 4 / Make connections and use strategies to make sense of text.		91.4	91.8

Constructed Response

		School	Region	Province
1.	Comprehension – (2) / 4 / Sequence events.		82.8	83.2
2.	Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.		89.4	88.8
3.	Inference – (3) / 6 / Analyze a part of the text and make a personal response.		95.8	95.4
4.	Response to text – (2) / 6 / Making personal connections.		89.8	88.5
5.	Inference – (2) / 4/6 / Application of text features to respond personally.		84.8	84.3
6.	Inference – (3) / 6 / Analyzing text and making a judgment using support.		96.0	96.6

Note: percentages may not add to 100% due to missing values.   Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Newfoundland Labrador

NLESD - Central Region

School #: 431   Southwest Arm Academy, Little Heart's Ease   Grades: K-12

Item	Cognitive Level - Outcome (*item parameter*)	School [N=8]	Region [N=1,093]	Province [N=4,768]
	Non-Fiction **Selected Response: (Grade Level) / Outcome No. / Outcome Description**			
1.	*Comprehension – (1) / 4 Retrieve information from the text.*	100.0	95.3	94.9
2.	*Comprehension – (2) / 4 Retrieve information from the text.*	100.0	81.8	79.8
3.	*Inferential – (2) / 4 Retrieve information from the text.*	100.0	98.5	98.5
4.	*Comprehension – (1) / 4 Retrieve information from the text.*	100.0	94.0	94.9
5.	*Inference – (2) / 5 Respond critically to the text.*	100.0	96.2	96.3
6.	*Inference – (2) / 5 Interpret information from the text (text features).*	71.4	63.3	63.0
7.	*Comprehension – (1) / 4 Retrieve information from the text.*	100.0	93.5	94.5
8.	*Inference – (2) / 4 View visual text and make connections to construct meaning (text features).*	100.0	91.8	91.3
9.	*Comprehension – (1) / 4 Retrieve information from the text.*	100.0	80.3	77.9
10.	*Inference – (2) / 4 Retrieve information from the text.*	100.0	91.0	88.9
	Constructed Response			
	1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	100.0	96.2	95.9
	2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.	92.9	79.5	78.5
	3. Inference – (3) / 2 / Evaluate information and analyze intended message.	100.0	88.9	87.8
	4. Comprehension– (1) / 2 / Use strategies to make sense of text.	64.3	56.9	57.4
	5. Comprehension– (2) / 2 / Understand text features and organize information.	78.6	63.5	60.4
	6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	100.0	79.3	81.1
	Fiction **Selected Response: (Grade Level) / Outcome No. / Outcome Description**			
11.	*Inference – (1) / 4 / Use strategies to make sense of text.*	100.0	99.0	99.1
12.	*Inference – (2) / 4 / Use strategies to make sense of text.*	85.7	50.0	51.7
13.	*Comprehension – (1) / 4 / Retrieve information from the text.*	100.0	85.5	86.2
14.	*Inference – (2) / 4 / Use strategies to make sense of text.*	100.0	87.3	88.7
15.	*Comprehension – (1) / 4 / Retrieve information from the text.*	100.0	94.2	94.3
16.	*Comprehension– (2) / 4 / Retrieve information from the text.*	85.7	84.1	84.2
17.	*Comprehension – (1) / 4 / Retrieve information from the text.*	85.7	96.0	96.0
18.	*Comprehension– (2) / 4 / Make connections and use strategies to make sense of text.*	100.0	85.3	85.7
19.	*Comprehension – (2) / 4 / Use strategies to make sense of text.*	85.7	72.8	73.1
20.	*Inference – (2) / 4 / Make connections and use strategies to make sense of text.*	100.0	91.4	91.8
	Constructed Response			
	1. Comprehension – (2) / 4 / Sequence events.	100.0	82.8	83.2
	2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.	85.7	89.4	88.8
	3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.	100.0	95.8	95.4
	4. Response to text – (2) / 6 / Making personal connections.	100.0	89.8	88.5
	5 .Inference – (2) / 4/6 / Application of text features to respond personally.	100.0	84.8	84.3
	6. Inference – (3) / 6 / Analyzing text and making a judgment using support.	100.0	96.0	96.6

Note: percentages may not add to 100% due to missing values.   Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

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Newfoundland Labrador

NLESD - Central Region

School #: 478   New World Island Academy, Summerford   Grades: K-12

		School	Region	Province
Item	Cognitive Level - Outcome (*item parameter*)	[N=21]	[N=1,093]	[N=4,768]
	Non-Fiction **Selected Response: (Grade Level) / Outcome No. / Outcome Description**			
1.	*Comprehension – (1) / 4 Retrieve information from the text.*	94.1	95.3	94.9
2.	*Comprehension – (2) / 4 Retrieve information from the text.*	82.4	81.8	79.8
3.	*Inferential – (2) / 4 Retrieve information from the text.*	100.0	98.5	98.5
4.	*Comprehension – (1) / 4 Retrieve information from the text.*	76.5	94.0	94.9
5.	*Inference – (2) / 5 Respond critically to the text.*	76.5	96.2	96.3
6.	*Inference – (2) / 5 Interpret information from the text (text features).*	52.9	63.3	63.0
7.	*Comprehension – (1) / 4 Retrieve information from the text.*	88.2	93.5	94.5
8.	*Inference – (2) / 4 View visual text and make connections to construct meaning (text features).*	88.2	91.8	91.3
9.	*Comprehension – (1) / 4 Retrieve information from the text.*	52.9	80.3	77.9
10.	*Inference – (2) / 4 Retrieve information from the text.*	82.4	91.0	88.9
	Constructed Response			
	1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	94.1	96.2	95.9
	2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.	76.5	79.5	78.5
	3. Inference – (3) / 2 / Evaluate information and analyze intended message.	79.4	88.9	87.8
	4. Comprehension– (1) / 2 / Use strategies to make sense of text.	55.9	56.9	57.4
	5. Comprehension– (2) / 2 / Understand text features and organize information.	44.1	63.5	60.4
	6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	82.4	79.3	81.1
	Fiction **Selected Response: (Grade Level) / Outcome No. / Outcome Description**			
11.	*Inference – (1) / 4 / Use strategies to make sense of text.*	93.3	99.0	99.1
12.	*Inference – (2) / 4 / Use strategies to make sense of text.*	73.3	50.0	51.7
13.	*Comprehension – (1) / 4 / Retrieve information from the text.*	80.0	85.5	86.2
14.	*Inference – (2) / 4 / Use strategies to make sense of text.*	93.3	87.3	88.7
15.	*Comprehension – (1) / 4 / Retrieve information from the text.*	86.7	94.2	94.3
16.	*Comprehension– (2) / 4 / Retrieve information from the text.*	80.0	84.1	84.2
17.	*Comprehension – (1) / 4 / Retrieve information from the text.*	93.3	96.0	96.0
18.	*Comprehension– (2) / 4 / Make connections and use strategies to make sense of text.*	80.0	85.3	85.7
19.	*Comprehension – (2) / 4 / Use strategies to make sense of text.*	66.7	72.8	73.1
20.	*Inference – (2) / 4 / Make connections and use strategies to make sense of text.*	66.7	91.4	91.8
	Constructed Response			
	1. Comprehension – (2) / 4 / Sequence events.	78.6	82.8	83.2
	2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.	75.0	89.4	88.8
	3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.	96.4	95.8	95.4
	4. Response to text – (2) / 6 / Making personal connections.	100.0	89.8	88.5
	5 .Inference – (2) / 4/6 / Application of text features to respond personally.	85.7	84.8	84.3
	6. Inference – (3) / 6 / Analyzing text and making a judgment using support.	100.0	96.0	96.6

Note: percentages may not add to 100% due to missing values.   Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

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NLESD - Central Region

School #: 924   Tricentia Academy, Arnold's Cove   Grades: K-12

Item	Cognitive Level - Outcome (*item parameter*)	School [N=14]	Region [N=1,093]	Province [N=4,768]
	Non-Fiction **Selected Response: (Grade Level) / Outcome No. / Outcome Description**			
1.	*Comprehension – (1) / 4 Retrieve information from the text.*	100.0	95.3	94.9
2.	*Comprehension – (2) / 4 Retrieve information from the text.*	90.0	81.8	79.8
3.	*Inferential – (2) / 4 Retrieve information from the text.*	100.0	98.5	98.5
4.	*Comprehension – (1) / 4 Retrieve information from the text.*	100.0	94.0	94.9
5.	*Inference – (2) / 5 Respond critically to the text.*	90.0	96.2	96.3
6.	*Inference – (2) / 5 Interpret information from the text (text features).*	20.0	63.3	63.0
7.	*Comprehension – (1) / 4 Retrieve information from the text.*	90.0	93.5	94.5
8.	*Inference – (2) / 4 View visual text and make connections to construct meaning (text features).*	100.0	91.8	91.3
9.	*Comprehension – (1) / 4 Retrieve information from the text.*	80.0	80.3	77.9
10.	*Inference – (2) / 4 Retrieve information from the text.*	80.0	91.0	88.9
	Constructed Response			
	1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	95.0	96.2	95.9
	2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.	90.0	79.5	78.5
	3. Inference – (3) / 2 / Evaluate information and analyze intended message.	90.0	88.9	87.8
	4. Comprehension– (1) / 2 / Use strategies to make sense of text.	55.0	56.9	57.4
	5. Comprehension– (2) / 2 / Understand text features and organize information.	70.0	63.5	60.4
	6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	65.0	79.3	81.1
	Fiction **Selected Response: (Grade Level) / Outcome No. / Outcome Description**			
11.	*Inference – (1) / 4 / Use strategies to make sense of text.*	100.0	99.0	99.1
12.	*Inference – (2) / 4 / Use strategies to make sense of text.*	30.0	50.0	51.7
13.	*Comprehension – (1) / 4 / Retrieve information from the text.*	90.0	85.5	86.2
14.	*Inference – (2) / 4 / Use strategies to make sense of text.*	100.0	87.3	88.7
15.	*Comprehension – (1) / 4 / Retrieve information from the text.*	100.0	94.2	94.3
16.	*Comprehension– (2) / 4 / Retrieve information from the text.*	100.0	84.1	84.2
17.	*Comprehension – (1) / 4 / Retrieve information from the text.*	100.0	96.0	96.0
18.	*Comprehension– (2) / 4 / Make connections and use strategies to make sense of text.*	80.0	85.3	85.7
19.	*Comprehension – (2) / 4 / Use strategies to make sense of text.*	70.0	72.8	73.1
20.	*Inference – (2) / 4 / Make connections and use strategies to make sense of text.*	100.0	91.4	91.8
	Constructed Response			
	1. Comprehension – (2) / 4 / Sequence events.	80.0	82.8	83.2
	2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.	100.0	89.4	88.8
	3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.	100.0	95.8	95.4
	4. Response to text – (2) / 6 / Making personal connections.	100.0	89.8	88.5
	5 .Inference – (2) / 4/6 / Application of text features to respond personally.	95.0	84.8	84.3
	6. Inference – (3) / 6 / Analyzing text and making a judgment using support.	80.0	96.0	96.6

Note: percentages may not add to 100% due to missing values.   Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

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Newfoundland Labrador

NLESD - Eastern Region

School #: 248   Amalgamated Academy, Bay Roberts   Grades: 4-9

Item Cognitive Level - Outcome (*item parameter*)	School [N=85]	Region [N=2,518]	Province [N=4,768]
Non-Fiction **Selected Response: (Grade Level) / Outcome No. / Outcome Description**			
1. *Comprehension – (1) / 4 Retrieve information from the text.*	97.4	95.0	94.9
2. *Comprehension – (2) / 4 Retrieve information from the text.*	89.5	78.8	79.8
3. *Inferential – (2) / 4 Retrieve information from the text.*	98.7	98.6	98.5
4. *Comprehension – (1) / 4 Retrieve information from the text.*	96.1	94.9	94.9
5. *Inference – (2) / 5 Respond critically to the text.*	97.4	96.9	96.3
6. *Inference – (2) / 5 Interpret information from the text (text features).*	68.4	64.4	63.0
7. *Comprehension – (1) / 4 Retrieve information from the text.*	98.7	94.8	94.5
8. *Inference – (2) / 4 View visual text and make connections to construct meaning (text features).*	89.5	91.1	91.3
9. *Comprehension – (1) / 4 Retrieve information from the text.*	81.6	78.1	77.9
10. *Inference – (2) / 4 Retrieve information from the text.*	84.2	88.3	88.9
Constructed Response			
1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	97.4	96.1	95.9
2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.	83.6	77.4	78.5
3. Inference – (3) / 2 / Evaluate information and analyze intended message.	84.2	87.9	87.8
4. Comprehension– (1) / 2 / Use strategies to make sense of text.	56.6	56.9	57.4
5. Comprehension– (2) / 2 / Understand text features and organize information.	61.2	57.9	60.4
6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	82.2	80.5	81.1
Fiction **Selected Response: (Grade Level) / Outcome No. / Outcome Description**			
11. *Inference – (1) / 4 / Use strategies to make sense of text.*	98.6	99.0	99.1
12. *Inference – (2) / 4 / Use strategies to make sense of text.*	48.0	53.1	51.7
13. *Comprehension – (1) / 4 / Retrieve information from the text.*	93.2	85.8	86.2
14. *Inference – (2) / 4 / Use strategies to make sense of text.*	86.3	90.1	88.7
15. *Comprehension – (1) / 4 / Retrieve information from the text.*	97.3	94.8	94.3
16. *Comprehension– (2) / 4 / Retrieve information from the text.*	76.7	85.1	84.2
17. *Comprehension – (1) / 4 / Retrieve information from the text.*	94.5	96.3	96.0
18. *Comprehension– (2) / 4 / Make connections and use strategies to make sense of text.*	86.3	86.6	85.7
19. *Comprehension – (2) / 4 / Use strategies to make sense of text.*	74.0	74.4	73.1
20. *Inference – (2) / 4 / Make connections and use strategies to make sense of text.*	87.7	92.9	91.8
Constructed Response			
1. Comprehension – (2) / 4 / Sequence events.	75.3	84.2	83.2
2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.	88.4	88.0	88.8
3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.	97.9	94.5	95.4
4. Response to text – (2) / 6 / Making personal connections.	93.2	87.8	88.5
5 .Inference – (2) / 4/6 / Application of text features to respond personally.	88.4	84.2	84.3
6. Inference – (3) / 6 / Analyzing text and making a judgment using support.	95.9	96.7	96.6

Note: percentages may not add to 100% due to missing values.   Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

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Newfoundland Labrador

NLESD - Eastern Region

School #: 258   Holy Family Elementary, Chapel Arm   Grades: K-6

		School [N=10]	Region [N=2,518]	Province [N=4,768]
	Item Cognitive Level - Outcome *(item parameter)*			
	Non-Fiction* Selected Response: *(Grade Level) / Outcome No. / Outcome Description			
1.	*Comprehension – (1) / 4 Retrieve information from the text.*	90.0	95.0	94.9
2.	*Comprehension – (2) / 4 Retrieve information from the text.*	40.0	78.8	79.8
3.	*Inferential – (2) / 4 Retrieve information from the text.*	100.0	98.6	98.5
4.	*Comprehension – (1) / 4 Retrieve information from the text.*	100.0	94.9	94.9
5.	*Inference – (2) / 5 Respond critically to the text.*	100.0	96.9	96.3
6.	*Inference – (2) / 5 Interpret information from the text (text features).*	70.0	64.4	63.0
7.	*Comprehension – (1) / 4 Retrieve information from the text.*	90.0	94.8	94.5
8.	*Inference – (2) / 4 View visual text and make connections to construct meaning (text features).*	100.0	91.1	91.3
9.	*Comprehension – (1) / 4 Retrieve information from the text.*	80.0	78.1	77.9
10.	*Inference – (2) / 4 Retrieve information from the text.*	80.0	88.3	88.9
	Constructed Response			
	1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	100.0	96.1	95.9
	2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.	80.0	77.4	78.5
	3. Inference – (3) / 2 / Evaluate information and analyze intended message.	95.0	87.9	87.8
	4. Comprehension– (1) / 2 / Use strategies to make sense of text.	75.0	56.9	57.4
	5. Comprehension– (2) / 2 / Understand text features and organize information.	55.0	57.9	60.4
	6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	90.0	80.5	81.1
	Fiction* Selected Response: *(Grade Level) / Outcome No. / Outcome Description			
11.	*Inference – (1) / 4 / Use strategies to make sense of text.*	100.0	99.0	99.1
12.	*Inference – (2) / 4 / Use strategies to make sense of text.*	77.8	53.1	51.7
13.	*Comprehension – (1) / 4 / Retrieve information from the text.*	77.8	85.8	86.2
14.	*Inference – (2) / 4 / Use strategies to make sense of text.*	88.9	90.1	88.7
15.	*Comprehension – (1) / 4 / Retrieve information from the text.*	77.8	94.8	94.3
16.	*Comprehension– (2) / 4 / Retrieve information from the text.*	66.7	85.1	84.2
17.	*Comprehension – (1) / 4 / Retrieve information from the text.*	100.0	96.3	96.0
18.	*Comprehension– (2) / 4 / Make connections and use strategies to make sense of text.*	77.8	86.6	85.7
19.	*Comprehension – (2) / 4 / Use strategies to make sense of text.*	77.8	74.4	73.1
20.	*Inference – (2) / 4 / Make connections and use strategies to make sense of text.*	100.0	92.9	91.8
	Constructed Response			
	1. Comprehension – (2) / 4 / Sequence events.	77.8	84.2	83.2
	2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.	72.2	88.0	88.8
	3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.	88.9	94.5	95.4
	4. Response to text – (2) / 6 / Making personal connections.	88.9	87.8	88.5
	5 .Inference – (2) / 4/6 / Application of text features to respond personally.	72.2	84.2	84.3
	6. Inference – (3) / 6 / Analyzing text and making a judgment using support.	100.0	96.7	96.6

Note: percentages may not add to 100% due to missing values.   Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development   C:\Users\robertdean\Desktop\web\R_18_EL_6CL.RPT   10/13/2017   2:22:34PM   117

Newfoundland Labrador

NLESD - Eastern Region

School #: 260   Immaculate Conception Elementary, Colliers   Grades: K-6

		School [N=15]	Region [N=2,518]	Province [N=4,768]
Item	Cognitive Level - Outcome (*item parameter*)			
Non-Fiction	**Selected Response: (Grade Level) / Outcome No. / Outcome Description**			
1.	*Comprehension – (1) / 4 Retrieve information from the text.*	100.0	95.0	94.9
2.	*Comprehension – (2) / 4 Retrieve information from the text.*	100.0	78.8	79.8
3.	*Inferential – (2) / 4 Retrieve information from the text.*	100.0	98.6	98.5
4.	*Comprehension – (1) / 4 Retrieve information from the text.*	92.9	94.9	94.9
5.	*Inference – (2) / 5 Respond critically to the text.*	100.0	96.9	96.3
6.	*Inference – (2) / 5 Interpret information from the text (text features).*	50.0	64.4	63.0
7.	*Comprehension – (1) / 4 Retrieve information from the text.*	92.9	94.8	94.5
8.	*Inference – (2) / 4 View visual text and make connections to construct meaning (text features).*	71.4	91.1	91.3
9.	*Comprehension – (1) / 4 Retrieve information from the text.*	50.0	78.1	77.9
10.	*Inference – (2) / 4 Retrieve information from the text.*	92.9	88.3	88.9
	Constructed Response			
	1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	96.4	96.1	95.9
	2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.	67.9	77.4	78.5
	3. Inference – (3) / 2 / Evaluate information and analyze intended message.	85.7	87.9	87.8
	4. Comprehension– (1) / 2 / Use strategies to make sense of text.	57.1	56.9	57.4
	5. Comprehension– (2) / 2 / Understand text features and organize information.	85.7	57.9	60.4
	6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	82.1	80.5	81.1
Fiction	**Selected Response: (Grade Level) / Outcome No. / Outcome Description**			
11.	*Inference – (1) / 4 / Use strategies to make sense of text.*	100.0	99.0	99.1
12.	*Inference – (2) / 4 / Use strategies to make sense of text.*	58.3	53.1	51.7
13.	*Comprehension – (1) / 4 / Retrieve information from the text.*	66.7	85.8	86.2
14.	*Inference – (2) / 4 / Use strategies to make sense of text.*	100.0	90.1	88.7
15.	*Comprehension – (1) / 4 / Retrieve information from the text.*	75.0	94.8	94.3
16.	*Comprehension– (2) / 4 / Retrieve information from the text.*	66.7	85.1	84.2
17.	*Comprehension – (1) / 4 / Retrieve information from the text.*	100.0	96.3	96.0
18.	*Comprehension– (2) / 4 / Make connections and use strategies to make sense of text.*	91.7	86.6	85.7
19.	*Comprehension – (2) / 4 / Use strategies to make sense of text.*	50.0	74.4	73.1
20.	*Inference – (2) / 4 / Make connections and use strategies to make sense of text.*	83.3	92.9	91.8
	Constructed Response			
	1. Comprehension – (2) / 4 / Sequence events.	66.7	84.2	83.2
	2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.	91.7	88.0	88.8
	3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.	87.5	94.5	95.4
	4. Response to text – (2) / 6 / Making personal connections.	91.7	87.8	88.5
	5 .Inference – (2) / 4/6 / Application of text features to respond personally.	75.0	84.2	84.3
	6. Inference – (3) / 6 / Analyzing text and making a judgment using support.	83.3	96.7	96.6

Note: percentages may not add to 100% due to missing values.   Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development   10/13/2017   C:\Users\robertdean\Desktop\web\R_18_EL_6CL.RPT   2:22:34PM   118

Newfoundland Labrador

NLESD - Eastern Region

School #: 262   Woodland Elementary, Dildo   Grades: K-6

Item	Cognitive Level - Outcome (*item parameter*)	School [N=17]	Region [N=2,518]	Province [N=4,768]
	Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
1.	*Comprehension – (1) / 4 Retrieve information from the text.*	94.1	95.0	94.9
2.	*Comprehension – (2) / 4 Retrieve information from the text.*	76.5	78.8	79.8
3.	*Inferential – (2) / 4 Retrieve information from the text.*	100.0	98.6	98.5
4.	*Comprehension – (1) / 4 Retrieve information from the text.*	82.4	94.9	94.9
5.	*Inference – (2) / 5 Respond critically to the text.*	100.0	96.9	96.3
6.	*Inference – (2) / 5 Interpret information from the text (text features).*	94.1	64.4	63.0
7.	*Comprehension – (1) / 4 Retrieve information from the text.*	94.1	94.8	94.5
8.	*Inference – (2) / 4 View visual text and make connections to construct meaning (text features).*	94.1	91.1	91.3
9.	*Comprehension – (1) / 4 Retrieve information from the text.*	64.7	78.1	77.9
10.	*Inference – (2) / 4 Retrieve information from the text.*	88.2	88.3	88.9
	Constructed Response			
	1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	97.1	96.1	95.9
	2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.	76.5	77.4	78.5
	3. Inference – (3) / 2 / Evaluate information and analyze intended message.	91.2	87.9	87.8
	4. Comprehension– (1) / 2 / Use strategies to make sense of text.	58.8	56.9	57.4
	5. Comprehension– (2) / 2 / Understand text features and organize information.	67.6	57.9	60.4
	6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	85.3	80.5	81.1
	Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
11.	*Inference – (1) / 4 / Use strategies to make sense of text.*	100.0	99.0	99.1
12.	*Inference – (2) / 4 / Use strategies to make sense of text.*	41.2	53.1	51.7
13.	*Comprehension – (1) / 4 / Retrieve information from the text.*	94.1	85.8	86.2
14.	*Inference – (2) / 4 / Use strategies to make sense of text.*	94.1	90.1	88.7
15.	*Comprehension – (1) / 4 / Retrieve information from the text.*	100.0	94.8	94.3
16.	*Comprehension– (2) / 4 / Retrieve information from the text.*	88.2	85.1	84.2
17.	*Comprehension – (1) / 4 / Retrieve information from the text.*	100.0	96.3	96.0
18.	*Comprehension– (2) / 4 / Make connections and use strategies to make sense of text.*	88.2	86.6	85.7
19.	*Comprehension – (2) / 4 / Use strategies to make sense of text.*	64.7	74.4	73.1
20.	*Inference – (2) / 4 / Make connections and use strategies to make sense of text.*	100.0	92.9	91.8
	Constructed Response			
	1. Comprehension – (2) / 4 / Sequence events.	76.5	84.2	83.2
	2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.	85.3	88.0	88.8
	3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.	91.2	94.5	95.4
	4. Response to text – (2) / 6 / Making personal connections.	82.4	87.8	88.5
	5 .Inference – (2) / 4/6 / Application of text features to respond personally.	79.4	84.2	84.3
	6. Inference – (3) / 6 / Analyzing text and making a judgment using support.	94.1	96.7	96.6

Note: percentages may not add to 100% due to missing values.   Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

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Newfoundland Labrador

NLESD - Eastern Region

School #: 265   Acreman Elementary, Green's Harbour   Grades: K-6

Item	Cognitive Level - Outcome (*item parameter*)	School [N=19]	Region [N=2,518]	Province [N=4,768]
	Non-Fiction **Selected Response: (Grade Level) / Outcome No. / Outcome Description**			
1.	*Comprehension – (1) / 4 Retrieve information from the text.*	94.4	95.0	94.9
2.	*Comprehension – (2) / 4 Retrieve information from the text.*	77.8	78.8	79.8
3.	*Inferential – (2) / 4 Retrieve information from the text.*	94.4	98.6	98.5
4.	*Comprehension – (1) / 4 Retrieve information from the text.*	94.4	94.9	94.9
5.	*Inference – (2) / 5 Respond critically to the text.*	94.4	96.9	96.3
6.	*Inference – (2) / 5 Interpret information from the text (text features).*	44.4	64.4	63.0
7.	*Comprehension – (1) / 4 Retrieve information from the text.*	88.9	94.8	94.5
8.	*Inference – (2) / 4 View visual text and make connections to construct meaning (text features).*	88.9	91.1	91.3
9.	*Comprehension – (1) / 4 Retrieve information from the text.*	66.7	78.1	77.9
10.	*Inference – (2) / 4 Retrieve information from the text.*	88.9	88.3	88.9
	Constructed Response			
	1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	100.0	96.1	95.9
	2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.	80.6	77.4	78.5
	3. Inference – (3) / 2 / Evaluate information and analyze intended message.	83.3	87.9	87.8
	4. Comprehension– (1) / 2 / Use strategies to make sense of text.	55.6	56.9	57.4
	5. Comprehension– (2) / 2 / Understand text features and organize information.	55.6	57.9	60.4
	6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	61.1	80.5	81.1
	Fiction **Selected Response: (Grade Level) / Outcome No. / Outcome Description**			
11.	*Inference – (1) / 4 / Use strategies to make sense of text.*	100.0	99.0	99.1
12.	*Inference – (2) / 4 / Use strategies to make sense of text.*	33.3	53.1	51.7
13.	*Comprehension – (1) / 4 / Retrieve information from the text.*	88.9	85.8	86.2
14.	*Inference – (2) / 4 / Use strategies to make sense of text.*	61.1	90.1	88.7
15.	*Comprehension – (1) / 4 / Retrieve information from the text.*	88.9	94.8	94.3
16.	*Comprehension– (2) / 4 / Retrieve information from the text.*	88.9	85.1	84.2
17.	*Comprehension – (1) / 4 / Retrieve information from the text.*	94.4	96.3	96.0
18.	*Comprehension– (2) / 4 / Make connections and use strategies to make sense of text.*	83.3	86.6	85.7
19.	*Comprehension – (2) / 4 / Use strategies to make sense of text.*	72.2	74.4	73.1
20.	*Inference – (2) / 4 / Make connections and use strategies to make sense of text.*	88.9	92.9	91.8
	Constructed Response			
	1. Comprehension – (2) / 4 / Sequence events.	94.4	84.2	83.2
	2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.	94.4	88.0	88.8
	3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.	91.7	94.5	95.4
	4. Response to text – (2) / 6 / Making personal connections.	77.8	87.8	88.5
	5 .Inference – (2) / 4/6 / Application of text features to respond personally.	77.8	84.2	84.3
	6. Inference – (3) / 6 / Analyzing text and making a judgment using support.	94.4	96.7	96.6

Note: percentages may not add to 100% due to missing values.   Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

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NLESD - Eastern Region

School #: 269   St. Francis School, Harbour Grace   Grades: K-8

Item	Cognitive Level - Outcome (*item parameter*)	School [N=36]	Region [N=2,518]	Province [N=4,768]
	Non-Fiction **Selected Response: (Grade Level) / Outcome No. / Outcome Description**			
1.	*Comprehension – (1) / 4 Retrieve information from the text.*	96.8	95.0	94.9
2.	*Comprehension – (2) / 4 Retrieve information from the text.*	87.1	78.8	79.8
3.	*Inferential – (2) / 4 Retrieve information from the text.*	96.8	98.6	98.5
4.	*Comprehension – (1) / 4 Retrieve information from the text.*	87.1	94.9	94.9
5.	*Inference – (2) / 5 Respond critically to the text.*	96.8	96.9	96.3
6.	*Inference – (2) / 5 Interpret information from the text (text features).*	61.3	64.4	63.0
7.	*Comprehension – (1) / 4 Retrieve information from the text.*	96.8	94.8	94.5
8.	*Inference – (2) / 4 View visual text and make connections to construct meaning (text features).*	90.3	91.1	91.3
9.	*Comprehension – (1) / 4 Retrieve information from the text.*	90.3	78.1	77.9
10.	*Inference – (2) / 4 Retrieve information from the text.*	87.1	88.3	88.9
	Constructed Response			
	1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	95.2	96.1	95.9
	2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.	82.3	77.4	78.5
	3. Inference – (3) / 2 / Evaluate information and analyze intended message.	83.9	87.9	87.8
	4. Comprehension– (1) / 2 / Use strategies to make sense of text.	50.0	56.9	57.4
	5. Comprehension– (2) / 2 / Understand text features and organize information.	40.3	57.9	60.4
	6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	82.3	80.5	81.1
	Fiction **Selected Response: (Grade Level) / Outcome No. / Outcome Description**			
11.	*Inference – (1) / 4 / Use strategies to make sense of text.*	100.0	99.0	99.1
12.	*Inference – (2) / 4 / Use strategies to make sense of text.*	48.5	53.1	51.7
13.	*Comprehension – (1) / 4 / Retrieve information from the text.*	84.9	85.8	86.2
14.	*Inference – (2) / 4 / Use strategies to make sense of text.*	90.9	90.1	88.7
15.	*Comprehension – (1) / 4 / Retrieve information from the text.*	100.0	94.8	94.3
16.	*Comprehension– (2) / 4 / Retrieve information from the text.*	87.9	85.1	84.2
17.	*Comprehension – (1) / 4 / Retrieve information from the text.*	100.0	96.3	96.0
18.	*Comprehension– (2) / 4 / Make connections and use strategies to make sense of text.*	90.9	86.6	85.7
19.	*Comprehension – (2) / 4 / Use strategies to make sense of text.*	66.7	74.4	73.1
20.	*Inference – (2) / 4 / Make connections and use strategies to make sense of text.*	97.0	92.9	91.8
	Constructed Response			
	1. Comprehension – (2) / 4 / Sequence events.	81.8	84.2	83.2
	2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.	78.8	88.0	88.8
	3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.	93.9	94.5	95.4
	4. Response to text – (2) / 6 / Making personal connections.	93.9	87.8	88.5
	5 .Inference – (2) / 4/6 / Application of text features to respond personally.	86.4	84.2	84.3
	6. Inference – (3) / 6 / Analyzing text and making a judgment using support.	100.0	96.7	96.6

Note: percentages may not add to 100% due to missing values.   Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Newfoundland Labrador

NLESD - Eastern Region

School #: 272   Holy Cross Elementary, Holyrood   Grades: K-6

Item	Cognitive Level - Outcome (*item parameter*)	School [N=34]	Region [N=2,518]	Province [N=4,768]
	Non-Fiction **Selected Response: (Grade Level) / Outcome No. / Outcome Description**			
1.	*Comprehension – (1) / 4 Retrieve information from the text.*	96.7	95.0	94.9
2.	*Comprehension – (2) / 4 Retrieve information from the text.*	76.7	78.8	79.8
3.	*Inferential – (2) / 4 Retrieve information from the text.*	100.0	98.6	98.5
4.	*Comprehension – (1) / 4 Retrieve information from the text.*	100.0	94.9	94.9
5.	*Inference – (2) / 5 Respond critically to the text.*	93.3	96.9	96.3
6.	*Inference – (2) / 5 Interpret information from the text (text features).*	66.7	64.4	63.0
7.	*Comprehension – (1) / 4 Retrieve information from the text.*	96.7	94.8	94.5
8.	*Inference – (2) / 4 View visual text and make connections to construct meaning (text features).*	93.3	91.1	91.3
9.	*Comprehension – (1) / 4 Retrieve information from the text.*	96.7	78.1	77.9
10.	*Inference – (2) / 4 Retrieve information from the text.*	90.0	88.3	88.9
	Constructed Response			
	1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	98.3	96.1	95.9
	2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.	80.0	77.4	78.5
	3. Inference – (3) / 2 / Evaluate information and analyze intended message.	91.7	87.9	87.8
	4. Comprehension– (1) / 2 / Use strategies to make sense of text.	58.3	56.9	57.4
	5. Comprehension– (2) / 2 / Understand text features and organize information.	66.7	57.9	60.4
	6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	81.7	80.5	81.1
	Fiction **Selected Response: (Grade Level) / Outcome No. / Outcome Description**			
11.	*Inference – (1) / 4 / Use strategies to make sense of text.*	100.0	99.0	99.1
12.	*Inference – (2) / 4 / Use strategies to make sense of text.*	61.3	53.1	51.7
13.	*Comprehension – (1) / 4 / Retrieve information from the text.*	90.3	85.8	86.2
14.	*Inference – (2) / 4 / Use strategies to make sense of text.*	90.3	90.1	88.7
15.	*Comprehension – (1) / 4 / Retrieve information from the text.*	93.6	94.8	94.3
16.	*Comprehension– (2) / 4 / Retrieve information from the text.*	83.9	85.1	84.2
17.	*Comprehension – (1) / 4 / Retrieve information from the text.*	93.6	96.3	96.0
18.	*Comprehension– (2) / 4 / Make connections and use strategies to make sense of text.*	80.7	86.6	85.7
19.	*Comprehension – (2) / 4 / Use strategies to make sense of text.*	67.7	74.4	73.1
20.	*Inference – (2) / 4 / Make connections and use strategies to make sense of text.*	96.8	92.9	91.8
	Constructed Response			
	1. Comprehension – (2) / 4 / Sequence events.	80.6	84.2	83.2
	2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.	90.3	88.0	88.8
	3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.	93.5	94.5	95.4
	4. Response to text – (2) / 6 / Making personal connections.	83.9	87.8	88.5
	5 .Inference – (2) / 4/6 / Application of text features to respond personally.	82.3	84.2	84.3
	6. Inference – (3) / 6 / Analyzing text and making a judgment using support.	100.0	96.7	96.6

Note: percentages may not add to 100% due to missing values.   Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

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Newfoundland Labrador

NLESD - Eastern Region

School #: 278   All Hallows Elementary, North River   Grades: K-6

Item	Cognitive Level - Outcome (*item parameter*)	School [N=48]	Region [N=2,518]	Province [N=4,768]
	Non-Fiction **Selected Response: (Grade Level) / Outcome No. / Outcome Description**			
1.	*Comprehension – (1) / 4 Retrieve information from the text.*	90.0	95.0	94.9
2.	*Comprehension – (2) / 4 Retrieve information from the text.*	85.0	78.8	79.8
3.	*Inferential – (2) / 4 Retrieve information from the text.*	97.5	98.6	98.5
4.	*Comprehension – (1) / 4 Retrieve information from the text.*	90.0	94.9	94.9
5.	*Inference – (2) / 5 Respond critically to the text.*	97.5	96.9	96.3
6.	*Inference – (2) / 5 Interpret information from the text (text features).*	62.5	64.4	63.0
7.	*Comprehension – (1) / 4 Retrieve information from the text.*	92.5	94.8	94.5
8.	*Inference – (2) / 4 View visual text and make connections to construct meaning (text features).*	90.0	91.1	91.3
9.	*Comprehension – (1) / 4 Retrieve information from the text.*	82.5	78.1	77.9
10.	*Inference – (2) / 4 Retrieve information from the text.*	85.0	88.3	88.9
	Constructed Response			
	1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	100.0	96.1	95.9
	2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.	79.5	77.4	78.5
	3. Inference – (3) / 2 / Evaluate information and analyze intended message.	83.3	87.9	87.8
	4. Comprehension– (1) / 2 / Use strategies to make sense of text.	75.6	56.9	57.4
	5. Comprehension– (2) / 2 / Understand text features and organize information.	71.8	57.9	60.4
	6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	94.9	80.5	81.1
	Fiction **Selected Response: (Grade Level) / Outcome No. / Outcome Description**			
11.	*Inference – (1) / 4 / Use strategies to make sense of text.*	97.5	99.0	99.1
12.	*Inference – (2) / 4 / Use strategies to make sense of text.*	37.5	53.1	51.7
13.	*Comprehension – (1) / 4 / Retrieve information from the text.*	70.0	85.8	86.2
14.	*Inference – (2) / 4 / Use strategies to make sense of text.*	80.0	90.1	88.7
15.	*Comprehension – (1) / 4 / Retrieve information from the text.*	90.0	94.8	94.3
16.	*Comprehension– (2) / 4 / Retrieve information from the text.*	75.0	85.1	84.2
17.	*Comprehension – (1) / 4 / Retrieve information from the text.*	100.0	96.3	96.0
18.	*Comprehension– (2) / 4 / Make connections and use strategies to make sense of text.*	82.5	86.6	85.7
19.	*Comprehension – (2) / 4 / Use strategies to make sense of text.*	65.0	74.4	73.1
20.	*Inference – (2) / 4 / Make connections and use strategies to make sense of text.*	82.5	92.9	91.8
	Constructed Response			
	1. Comprehension – (2) / 4 / Sequence events.	82.5	84.2	83.2
	2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.	86.3	88.0	88.8
	3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.	92.5	94.5	95.4
	4. Response to text – (2) / 6 / Making personal connections.	82.5	87.8	88.5
	5 .Inference – (2) / 4/6 / Application of text features to respond personally.	66.3	84.2	84.3
	6. Inference – (3) / 6 / Analyzing text and making a judgment using support.	92.5	96.7	96.6

Note: percentages may not add to 100% due to missing values.   Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Newfoundland Labrador

NLESD - Eastern Region

			School	**Region**	**Province**
School #: 285	Holy Redeemer Elementary, Spaniard's Bay	Grades: K-9			
Item	Cognitive Level - Outcome (*item parameter*)		[N=25]	[N=2,518]	[N=4,768]

Non-Fiction   **Selected Response: (Grade Level) / Outcome No. / Outcome Description**

	Item	School	Region	Province
1.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	95.0	94.9
2.	Comprehension – (2) / 4 Retrieve information from the text.	82.6	78.8	79.8
3.	Inferential – (2) / 4 Retrieve information from the text.	100.0	98.6	98.5
4.	Comprehension – (1) / 4 Retrieve information from the text.	95.7	94.9	94.9
5.	Inference – (2) / 5 Respond critically to the text.	95.7	96.9	96.3
6.	Inference – (2) / 5 Interpret information from the text (text features).	60.9	64.4	63.0
7.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	94.8	94.5
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	91.3	91.1	91.3
9.	Comprehension – (1) / 4 Retrieve information from the text.	82.6	78.1	77.9
10.	Inference – (2) / 4 Retrieve information from the text.	87.0	88.3	88.9

Constructed Response

Item	School	Region	Province
1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	95.7	96.1	95.9
2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.	84.8	77.4	78.5
3. Inference – (3) / 2 / Evaluate information and analyze intended message.	82.6	87.9	87.8
4. Comprehension– (1) / 2 / Use strategies to make sense of text.	65.2	56.9	57.4
5. Comprehension– (2) / 2 / Understand text features and organize information.	60.9	57.9	60.4
6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	76.1	80.5	81.1

Fiction   **Selected Response: (Grade Level) / Outcome No. / Outcome Description**

	Item	School	Region	Province
11.	Inference – (1) / 4 / Use strategies to make sense of text.	100.0	99.0	99.1
12.	Inference – (2) / 4 / Use strategies to make sense of text.	44.0	53.1	51.7
13.	Comprehension – (1) / 4 / Retrieve information from the text.	92.0	85.8	86.2
14.	Inference – (2) / 4 / Use strategies to make sense of text.	96.0	90.1	88.7
15.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	94.8	94.3
16.	Comprehension– (2) / 4 / Retrieve information from the text.	84.0	85.1	84.2
17.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.3	96.0
18.	Comprehension– (2) / 4 / Make connections and use strategies to make sense of text.	92.0	86.6	85.7
19.	Comprehension – (2) / 4 / Use strategies to make sense of text.	76.0	74.4	73.1
20.	Inference – (2) / 4 / Make connections and use strategies to make sense of text.	96.0	92.9	91.8

Constructed Response

Item	School	Region	Province
1. Comprehension – (2) / 4 / Sequence events.	100.0	84.2	83.2
2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.	100.0	88.0	88.8
3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.	98.0	94.5	95.4
4. Response to text – (2) / 6 / Making personal connections.	96.0	87.8	88.5
5 .Inference – (2) / 4/6 / Application of text features to respond personally.	76.0	84.2	84.3
6. Inference – (3) / 6 / Analyzing text and making a judgment using support.	100.0	96.7	96.6

Note: percentages may not add to 100% due to missing values.   Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development   C:\Users\robertdean\Desktop\web\R_18_EL_6CL.RPT

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NLESD - Eastern Region

School #: 286   Fatima Academy, St. Bride's   Grades: K-12

Item	Cognitive Level - Outcome (*item parameter*)	School [N=6]	Region [N=2,518]	Province [N=4,768]
	Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
1.	*Comprehension – (1) / 4 Retrieve information from the text.*	100.0	95.0	94.9
2.	*Comprehension – (2) / 4 Retrieve information from the text.*	83.3	78.8	79.8
3.	*Inferential – (2) / 4 Retrieve information from the text.*	100.0	98.6	98.5
4.	*Comprehension – (1) / 4 Retrieve information from the text.*	100.0	94.9	94.9
5.	*Inference – (2) / 5 Respond critically to the text.*	100.0	96.9	96.3
6.	*Inference – (2) / 5 Interpret information from the text (text features).*	66.7	64.4	63.0
7.	*Comprehension – (1) / 4 Retrieve information from the text.*	100.0	94.8	94.5
8.	*Inference – (2) / 4 View visual text and make connections to construct meaning (text features).*	100.0	91.1	91.3
9.	*Comprehension – (1) / 4 Retrieve information from the text.*	66.7	78.1	77.9
10.	*Inference – (2) / 4 Retrieve information from the text.*	100.0	88.3	88.9
	Constructed Response			
	1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	91.7	96.1	95.9
	2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.	91.7	77.4	78.5
	3. Inference – (3) / 2 / Evaluate information and analyze intended message.	91.7	87.9	87.8
	4. Comprehension– (1) / 2 / Use strategies to make sense of text.	75.0	56.9	57.4
	5. Comprehension– (2) / 2 / Understand text features and organize information.	91.7	57.9	60.4
	6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	100.0	80.5	81.1
	Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
11.	*Inference – (1) / 4 / Use strategies to make sense of text.*	100.0	99.0	99.1
12.	*Inference – (2) / 4 / Use strategies to make sense of text.*	83.3	53.1	51.7
13.	*Comprehension – (1) / 4 / Retrieve information from the text.*	83.3	85.8	86.2
14.	*Inference – (2) / 4 / Use strategies to make sense of text.*	100.0	90.1	88.7
15.	*Comprehension – (1) / 4 / Retrieve information from the text.*	100.0	94.8	94.3
16.	*Comprehension– (2) / 4 / Retrieve information from the text.*	83.3	85.1	84.2
17.	*Comprehension – (1) / 4 / Retrieve information from the text.*	100.0	96.3	96.0
18.	*Comprehension– (2) / 4 / Make connections and use strategies to make sense of text.*	100.0	86.6	85.7
19.	*Comprehension – (2) / 4 / Use strategies to make sense of text.*	83.3	74.4	73.1
20.	*Inference – (2) / 4 / Make connections and use strategies to make sense of text.*	100.0	92.9	91.8
	Constructed Response			
	1. Comprehension – (2) / 4 / Sequence events.	100.0	84.2	83.2
	2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.	91.7	88.0	88.8
	3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.	83.3	94.5	95.4
	4. Response to text – (2) / 6 / Making personal connections.	100.0	87.8	88.5
	5 .Inference – (2) / 4/6 / Application of text features to respond personally.	83.3	84.2	84.3
	6. Inference – (3) / 6 / Analyzing text and making a judgment using support.	100.0	96.7	96.6

Note: percentages may not add to 100% due to missing values.   Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development   C:\Users\robertdean\Desktop\web\R_18_EL_6CL.RPT

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Newfoundland Labrador

NLESD - Eastern Region

School #: 287   Dunne Memorial Academy, St. Mary's   Grades: K-12

Item	Cognitive Level - Outcome (*item parameter*)	School [N=6]	Region [N=2,518]	Province [N=4,768]
	Non-Fiction **Selected Response:** *(Grade Level) / Outcome No. / Outcome Description*			
1.	*Comprehension – (1) / 4 Retrieve information from the text.*	83.3	95.0	94.9
2.	*Comprehension – (2) / 4 Retrieve information from the text.*	83.3	78.8	79.8
3.	*Inferential – (2) / 4 Retrieve information from the text.*	100.0	98.6	98.5
4.	*Comprehension – (1) / 4 Retrieve information from the text.*	83.3	94.9	94.9
5.	*Inference – (2) / 5 Respond critically to the text.*	100.0	96.9	96.3
6.	*Inference – (2) / 5 Interpret information from the text (text features).*	50.0	64.4	63.0
7.	*Comprehension – (1) / 4 Retrieve information from the text.*	100.0	94.8	94.5
8.	*Inference – (2) / 4 View visual text and make connections to construct meaning (text features).*	100.0	91.1	91.3
9.	*Comprehension – (1) / 4 Retrieve information from the text.*	83.3	78.1	77.9
10.	*Inference – (2) / 4 Retrieve information from the text.*	100.0	88.3	88.9
	Constructed Response			
	1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	100.0	96.1	95.9
	2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.	91.7	77.4	78.5
	3. Inference – (3) / 2 / Evaluate information and analyze intended message.	83.3	87.9	87.8
	4. Comprehension– (1) / 2 / Use strategies to make sense of text.	75.0	56.9	57.4
	5. Comprehension– (2) / 2 / Understand text features and organize information.	66.7	57.9	60.4
	6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	100.0	80.5	81.1
	Fiction **Selected Response:** *(Grade Level) / Outcome No. / Outcome Description*			
11.	*Inference – (1) / 4 / Use strategies to make sense of text.*	100.0	99.0	99.1
12.	*Inference – (2) / 4 / Use strategies to make sense of text.*	66.7	53.1	51.7
13.	*Comprehension – (1) / 4 / Retrieve information from the text.*	83.3	85.8	86.2
14.	*Inference – (2) / 4 / Use strategies to make sense of text.*	66.7	90.1	88.7
15.	*Comprehension – (1) / 4 / Retrieve information from the text.*	100.0	94.8	94.3
16.	*Comprehension– (2) / 4 / Retrieve information from the text.*	83.3	85.1	84.2
17.	*Comprehension – (1) / 4 / Retrieve information from the text.*	100.0	96.3	96.0
18.	*Comprehension– (2) / 4 / Make connections and use strategies to make sense of text.*	100.0	86.6	85.7
19.	*Comprehension – (2) / 4 / Use strategies to make sense of text.*	66.7	74.4	73.1
20.	*Inference – (2) / 4 / Make connections and use strategies to make sense of text.*	100.0	92.9	91.8
	Constructed Response			
	1. Comprehension – (2) / 4 / Sequence events.	83.3	84.2	83.2
	2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.	100.0	88.0	88.8
	3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.	100.0	94.5	95.4
	4. Response to text – (2) / 6 / Making personal connections.	83.3	87.8	88.5
	5 .Inference – (2) / 4/6 / Application of text features to respond personally.	83.3	84.2	84.3
	6. Inference – (3) / 6 / Analyzing text and making a judgment using support.	100.0	96.7	96.6

Note: percentages may not add to 100% due to missing values.   Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

NLESD - Eastern Region

		School	Region	Province
School #: 289	St. Peter's Elementary, Upper Island Cove Grades: K-9			
Item	Cognitive Level - Outcome (*item parameter*)	[N=16]	[N=2,518]	[N=4,768]

Non-Fiction   Selected Response: *(Grade Level) / Outcome No. / Outcome Description*

	Item	School	Region	Province
1.	*Comprehension – (1) / 4 Retrieve information from the text.*	100.0	95.0	94.9
2.	*Comprehension – (2) / 4 Retrieve information from the text.*	12.5	78.8	79.8
3.	*Inferential – (2) / 4 Retrieve information from the text.*	100.0	98.6	98.5
4.	*Comprehension – (1) / 4 Retrieve information from the text.*	100.0	94.9	94.9
5.	*Inference – (2) / 5 Respond critically to the text.*	100.0	96.9	96.3
6.	*Inference – (2) / 5 Interpret information from the text (text features).*	93.8	64.4	63.0
7.	*Comprehension – (1) / 4 Retrieve information from the text.*	93.8	94.8	94.5
8.	*Inference – (2) / 4 View visual text and make connections to construct meaning (text features).*	93.8	91.1	91.3
9.	*Comprehension – (1) / 4 Retrieve information from the text.*	87.5	78.1	77.9
10.	*Inference – (2) / 4 Retrieve information from the text.*	100.0	88.3	88.9

Constructed Response

Item	School	Region	Province
1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	100.0	96.1	95.9
2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.	84.4	77.4	78.5
3. Inference – (3) / 2 / Evaluate information and analyze intended message.	100.0	87.9	87.8
4. Comprehension– (1) / 2 / Use strategies to make sense of text.	62.5	56.9	57.4
5. Comprehension– (2) / 2 / Understand text features and organize information.	78.1	57.9	60.4
6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	71.9	80.5	81.1

Fiction   Selected Response: *(Grade Level) / Outcome No. / Outcome Description*

	Item	School	Region	Province
11.	*Inference – (1) / 4 / Use strategies to make sense of text.*	93.3	99.0	99.1
12.	*Inference – (2) / 4 / Use strategies to make sense of text.*	53.3	53.1	51.7
13.	*Comprehension – (1) / 4 / Retrieve information from the text.*	93.3	85.8	86.2
14.	*Inference – (2) / 4 / Use strategies to make sense of text.*	100.0	90.1	88.7
15.	*Comprehension – (1) / 4 / Retrieve information from the text.*	93.3	94.8	94.3
16.	*Comprehension– (2) / 4 / Retrieve information from the text.*	86.7	85.1	84.2
17.	*Comprehension – (1) / 4 / Retrieve information from the text.*	93.3	96.3	96.0
18.	*Comprehension– (2) / 4 / Make connections and use strategies to make sense of text.*	80.0	86.6	85.7
19.	*Comprehension – (2) / 4 / Use strategies to make sense of text.*	73.3	74.4	73.1
20.	*Inference – (2) / 4 / Make connections and use strategies to make sense of text.*	100.0	92.9	91.8

Constructed Response

Item	School	Region	Province
1. Comprehension – (2) / 4 / Sequence events.	100.0	84.2	83.2
2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.	93.3	88.0	88.8
3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.	96.7	94.5	95.4
4. Response to text – (2) / 6 / Making personal connections.	93.3	87.8	88.5
5 .Inference – (2) / 4/6 / Application of text features to respond personally.	83.3	84.2	84.3
6. Inference – (3) / 6 / Analyzing text and making a judgment using support.	100.0	96.7	96.6

Note: percentages may not add to 100% due to missing values.   Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

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Newfoundland Labrador

NLESD - Eastern Region

School #: 291	Perlwin Elementary, Winterton	Grades: K-6	School	Region	Province
Item	Cognitive Level - Outcome (*item parameter*)		[N=16]	[N=2,518]	[N=4,768]

Non-Fiction Selected Response: *(Grade Level) / Outcome No. / Outcome Description*

Item		School	Region	Province
1.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	95.0	94.9
2.	Comprehension – (2) / 4 Retrieve information from the text.	84.6	78.8	79.8
3.	Inferential – (2) / 4 Retrieve information from the text.	92.3	98.6	98.5
4.	Comprehension – (1) / 4 Retrieve information from the text.	92.3	94.9	94.9
5.	Inference – (2) / 5 Respond critically to the text.	100.0	96.9	96.3
6.	Inference – (2) / 5 Interpret information from the text (text features).	69.2	64.4	63.0
7.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	94.8	94.5
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	84.6	91.1	91.3
9.	Comprehension – (1) / 4 Retrieve information from the text.	61.5	78.1	77.9
10.	Inference – (2) / 4 Retrieve information from the text.	84.6	88.3	88.9

Constructed Response

Item	School	Region	Province
1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	96.2	96.1	95.9
2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.	76.9	77.4	78.5
3. Inference – (3) / 2 / Evaluate information and analyze intended message.	84.6	87.9	87.8
4. Comprehension– (1) / 2 / Use strategies to make sense of text.	65.4	56.9	57.4
5. Comprehension– (2) / 2 / Understand text features and organize information.	46.2	57.9	60.4
6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	84.6	80.5	81.1

Fiction Selected Response: *(Grade Level) / Outcome No. / Outcome Description*

Item		School	Region	Province
11.	Inference – (1) / 4 / Use strategies to make sense of text.	100.0	99.0	99.1
12.	Inference – (2) / 4 / Use strategies to make sense of text.	58.3	53.1	51.7
13.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	85.8	86.2
14.	Inference – (2) / 4 / Use strategies to make sense of text.	100.0	90.1	88.7
15.	Comprehension – (1) / 4 / Retrieve information from the text.	91.7	94.8	94.3
16.	Comprehension– (2) / 4 / Retrieve information from the text.	91.7	85.1	84.2
17.	Comprehension – (1) / 4 / Retrieve information from the text.	91.7	96.3	96.0
18.	Comprehension– (2) / 4 / Make connections and use strategies to make sense of text.	83.3	86.6	85.7
19.	Comprehension – (2) / 4 / Use strategies to make sense of text.	75.0	74.4	73.1
20.	Inference – (2) / 4 / Make connections and use strategies to make sense of text.	100.0	92.9	91.8

Constructed Response

Item	School	Region	Province
1. Comprehension – (2) / 4 / Sequence events.	91.7	84.2	83.2
2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.	91.7	88.0	88.8
3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.	87.5	94.5	95.4
4. Response to text – (2) / 6 / Making personal connections.	75.0	87.8	88.5
5 .Inference – (2) / 4/6 / Application of text features to respond personally.	91.7	84.2	84.3
6. Inference – (3) / 6 / Analyzing text and making a judgment using support.	100.0	96.7	96.6

Note: percentages may not add to 100% due to missing values.   Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

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Newfoundland
Labrador

NLESD - Eastern Region

School #: 294   St. Augustine's Elementary, Bell Island   Grades: K-6

Item	Cognitive Level - Outcome (*item parameter*)	School [N=18]	Region [N=2,518]	Province [N=4,768]
	Non-Fiction **Selected Response: (Grade Level) / Outcome No. / Outcome Description**			
1.	*Comprehension – (1) / 4 Retrieve information from the text.*	73.3	95.0	94.9
2.	*Comprehension – (2) / 4 Retrieve information from the text.*	86.7	78.8	79.8
3.	*Inferential – (2) / 4 Retrieve information from the text.*	93.3	98.6	98.5
4.	*Comprehension – (1) / 4 Retrieve information from the text.*	93.3	94.9	94.9
5.	*Inference – (2) / 5 Respond critically to the text.*	80.0	96.9	96.3
6.	*Inference – (2) / 5 Interpret information from the text (text features).*	33.3	64.4	63.0
7.	*Comprehension – (1) / 4 Retrieve information from the text.*	93.3	94.8	94.5
8.	*Inference – (2) / 4 View visual text and make connections to construct meaning (text features).*	66.7	91.1	91.3
9.	*Comprehension – (1) / 4 Retrieve information from the text.*	66.7	78.1	77.9
10.	*Inference – (2) / 4 Retrieve information from the text.*	66.7	88.3	88.9
	Constructed Response			
	1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	100.0	96.1	95.9
	2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.	73.3	77.4	78.5
	3. Inference – (3) / 2 / Evaluate information and analyze intended message.	80.0	87.9	87.8
	4. Comprehension– (1) / 2 / Use strategies to make sense of text.	53.3	56.9	57.4
	5. Comprehension– (2) / 2 / Understand text features and organize information.	60.0	57.9	60.4
	6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	80.0	80.5	81.1
	Fiction **Selected Response: (Grade Level) / Outcome No. / Outcome Description**			
11.	*Inference – (1) / 4 / Use strategies to make sense of text.*	100.0	99.0	99.1
12.	*Inference – (2) / 4 / Use strategies to make sense of text.*	33.3	53.1	51.7
13.	*Comprehension – (1) / 4 / Retrieve information from the text.*	83.3	85.8	86.2
14.	*Inference – (2) / 4 / Use strategies to make sense of text.*	72.2	90.1	88.7
15.	*Comprehension – (1) / 4 / Retrieve information from the text.*	88.9	94.8	94.3
16.	*Comprehension– (2) / 4 / Retrieve information from the text.*	61.1	85.1	84.2
17.	*Comprehension – (1) / 4 / Retrieve information from the text.*	94.4	96.3	96.0
18.	*Comprehension– (2) / 4 / Make connections and use strategies to make sense of text.*	61.1	86.6	85.7
19.	*Comprehension – (2) / 4 / Use strategies to make sense of text.*	61.1	74.4	73.1
20.	*Inference – (2) / 4 / Make connections and use strategies to make sense of text.*	72.2	92.9	91.8
	Constructed Response			
	1. Comprehension – (2) / 4 / Sequence events.	66.7	84.2	83.2
	2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.	61.1	88.0	88.8
	3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.	86.1	94.5	95.4
	4. Response to text – (2) / 6 / Making personal connections.	66.7	87.8	88.5
	5 .Inference – (2) / 4/6 / Application of text features to respond personally.	72.2	84.2	84.3
	6. Inference – (3) / 6 / Analyzing text and making a judgment using support.	83.3	96.7	96.6

Note: percentages may not add to 100% due to missing values.   Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development   C:\Users\robertdean\Desktop\web\R_18_EL_6CL.RPT   10/13/2017   2:22:34PM   129

NLESD - Eastern Region

School #: 303   St. Edward's Elementary, Conception Bay South (Kelligrews)   Grades: K-6

Item	Cognitive Level - Outcome (item parameter)	School [N=103]	Region [N=2,518]	Province [N=4,768]
	Non-Fiction **Selected Response: *(Grade Level) / Outcome No. / Outcome Description***			
1.	*Comprehension – (1) / 4 Retrieve information from the text.*	90.6	95.0	94.9
2.	*Comprehension – (2) / 4 Retrieve information from the text.*	71.9	78.8	79.8
3.	*Inferential – (2) / 4 Retrieve information from the text.*	96.9	98.6	98.5
4.	*Comprehension – (1) / 4 Retrieve information from the text.*	96.9	94.9	94.9
5.	*Inference – (2) / 5 Respond critically to the text.*	93.8	96.9	96.3
6.	*Inference – (2) / 5 Interpret information from the text (text features).*	65.6	64.4	63.0
7.	*Comprehension – (1) / 4 Retrieve information from the text.*	94.8	94.8	94.5
8.	*Inference – (2) / 4 View visual text and make connections to construct meaning (text features).*	90.6	91.1	91.3
9.	*Comprehension – (1) / 4 Retrieve information from the text.*	70.8	78.1	77.9
10.	*Inference – (2) / 4 Retrieve information from the text.*	89.6	88.3	88.9
	Constructed Response			
	1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	96.3	96.1	95.9
	2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.	81.1	77.4	78.5
	3. Inference – (3) / 2 / Evaluate information and analyze intended message.	90.0	87.9	87.8
	4. Comprehension– (1) / 2 / Use strategies to make sense of text.	62.1	56.9	57.4
	5. Comprehension– (2) / 2 / Understand text features and organize information.	45.8	57.9	60.4
	6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	87.9	80.5	81.1
	Fiction **Selected Response: *(Grade Level) / Outcome No. / Outcome Description***			
11.	*Inference – (1) / 4 / Use strategies to make sense of text.*	96.8	99.0	99.1
12.	*Inference – (2) / 4 / Use strategies to make sense of text.*	53.7	53.1	51.7
13.	*Comprehension – (1) / 4 / Retrieve information from the text.*	82.1	85.8	86.2
14.	*Inference – (2) / 4 / Use strategies to make sense of text.*	83.2	90.1	88.7
15.	*Comprehension – (1) / 4 / Retrieve information from the text.*	89.5	94.8	94.3
16.	*Comprehension– (2) / 4 / Retrieve information from the text.*	82.1	85.1	84.2
17.	*Comprehension – (1) / 4 / Retrieve information from the text.*	96.8	96.3	96.0
18.	*Comprehension– (2) / 4 / Make connections and use strategies to make sense of text.*	85.3	86.6	85.7
19.	*Comprehension – (2) / 4 / Use strategies to make sense of text.*	72.6	74.4	73.1
20.	*Inference – (2) / 4 / Make connections and use strategies to make sense of text.*	91.6	92.9	91.8
	Constructed Response			
	1. Comprehension – (2) / 4 / Sequence events.	74.7	84.2	83.2
	2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.	84.1	88.0	88.8
	3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.	95.1	94.5	95.4
	4. Response to text – (2) / 6 / Making personal connections.	79.1	87.8	88.5
	5 .Inference – (2) / 4/6 / Application of text features to respond personally.	78.6	84.2	84.3
	6. Inference – (3) / 6 / Analyzing text and making a judgment using support.	94.5	96.7	96.6

Note: percentages may not add to 100% due to missing values.   Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Newfoundland Labrador

NLESD - Eastern Region

School #: 305   Villanova Junior High, Conception Bay South (Manuels)   Grades: 5-8

Item — Cognitive Level - Outcome (*item parameter*)	School [N=120]	Region [N=2,518]	Province [N=4,768]
Non-Fiction **Selected Response: (Grade Level) / Outcome No. / Outcome Description**			
1. Comprehension – (1) / 4 Retrieve information from the text.	97.3	95.0	94.9
2. Comprehension – (2) / 4 Retrieve information from the text.	78.9	78.8	79.8
3. Inferential – (2) / 4 Retrieve information from the text.	100.0	98.6	98.5
4. Comprehension – (1) / 4 Retrieve information from the text.	95.4	94.9	94.9
5. Inference – (2) / 5 Respond critically to the text.	97.3	96.9	96.3
6. Inference – (2) / 5 Interpret information from the text (text features).	62.4	64.4	63.0
7. Comprehension – (1) / 4 Retrieve information from the text.	88.1	94.8	94.5
8. Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	89.9	91.1	91.3
9. Comprehension – (1) / 4 Retrieve information from the text.	69.7	78.1	77.9
10. Inference – (2) / 4 Retrieve information from the text.	85.3	88.3	88.9
Constructed Response			
1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	97.7	96.1	95.9
2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.	76.2	77.4	78.5
3. Inference – (3) / 2 / Evaluate information and analyze intended message.	87.4	87.9	87.8
4. Comprehension– (1) / 2 / Use strategies to make sense of text.	64.5	56.9	57.4
5. Comprehension– (2) / 2 / Understand text features and organize information.	50.5	57.9	60.4
6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	89.3	80.5	81.1
Fiction **Selected Response: (Grade Level) / Outcome No. / Outcome Description**			
11. Inference – (1) / 4 / Use strategies to make sense of text.	99.1	99.0	99.1
12. Inference – (2) / 4 / Use strategies to make sense of text.	54.0	53.1	51.7
13. Comprehension – (1) / 4 / Retrieve information from the text.	84.1	85.8	86.2
14. Inference – (2) / 4 / Use strategies to make sense of text.	95.6	90.1	88.7
15. Comprehension – (1) / 4 / Retrieve information from the text.	95.6	94.8	94.3
16. Comprehension– (2) / 4 / Retrieve information from the text.	89.4	85.1	84.2
17. Comprehension – (1) / 4 / Retrieve information from the text.	92.0	96.3	96.0
18. Comprehension– (2) / 4 / Make connections and use strategies to make sense of text.	85.8	86.6	85.7
19. Comprehension – (2) / 4 / Use strategies to make sense of text.	72.6	74.4	73.1
20. Inference – (2) / 4 / Make connections and use strategies to make sense of text.	93.8	92.9	91.8
Constructed Response			
1. Comprehension – (2) / 4 / Sequence events.	87.6	84.2	83.2
2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.	86.3	88.0	88.8
3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.	88.5	94.5	95.4
4. Response to text – (2) / 6 / Making personal connections.	83.2	87.8	88.5
5 .Inference – (2) / 4/6 / Application of text features to respond personally.	81.4	84.2	84.3
6. Inference – (3) / 6 / Analyzing text and making a judgment using support.	94.7	96.7	96.6

Note: percentages may not add to 100% due to missing values.   Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

NLESD - Eastern Region

School #: 306   St. George's Elementary, Conception Bay South (Manuels)   Grades: K-6

Item	Cognitive Level - Outcome (*item parameter*)	School [N=48]	Region [N=2,518]	Province [N=4,768]
	Non-Fiction **Selected Response: (Grade Level) / Outcome No. / Outcome Description**			
1.	*Comprehension – (1) / 4 Retrieve information from the text.*	97.7	95.0	94.9
2.	*Comprehension – (2) / 4 Retrieve information from the text.*	81.8	78.8	79.8
3.	*Inferential – (2) / 4 Retrieve information from the text.*	100.0	98.6	98.5
4.	*Comprehension – (1) / 4 Retrieve information from the text.*	100.0	94.9	94.9
5.	*Inference – (2) / 5 Respond critically to the text.*	100.0	96.9	96.3
6.	*Inference – (2) / 5 Interpret information from the text (text features).*	68.2	64.4	63.0
7.	*Comprehension – (1) / 4 Retrieve information from the text.*	90.9	94.8	94.5
8.	*Inference – (2) / 4 View visual text and make connections to construct meaning (text features).*	90.9	91.1	91.3
9.	*Comprehension – (1) / 4 Retrieve information from the text.*	84.1	78.1	77.9
10.	*Inference – (2) / 4 Retrieve information from the text.*	95.5	88.3	88.9
	Constructed Response			
	1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	97.7	96.1	95.9
	2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.	76.1	77.4	78.5
	3. Inference – (3) / 2 / Evaluate information and analyze intended message.	85.2	87.9	87.8
	4. Comprehension– (1) / 2 / Use strategies to make sense of text.	58.0	56.9	57.4
	5. Comprehension– (2) / 2 / Understand text features and organize information.	64.8	57.9	60.4
	6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	80.7	80.5	81.1
	Fiction **Selected Response: (Grade Level) / Outcome No. / Outcome Description**			
11.	*Inference – (1) / 4 / Use strategies to make sense of text.*	100.0	99.0	99.1
12.	*Inference – (2) / 4 / Use strategies to make sense of text.*	55.8	53.1	51.7
13.	*Comprehension – (1) / 4 / Retrieve information from the text.*	90.7	85.8	86.2
14.	*Inference – (2) / 4 / Use strategies to make sense of text.*	86.1	90.1	88.7
15.	*Comprehension – (1) / 4 / Retrieve information from the text.*	95.4	94.8	94.3
16.	*Comprehension– (2) / 4 / Retrieve information from the text.*	76.7	85.1	84.2
17.	*Comprehension – (1) / 4 / Retrieve information from the text.*	88.4	96.3	96.0
18.	*Comprehension– (2) / 4 / Make connections and use strategies to make sense of text.*	90.7	86.6	85.7
19.	*Comprehension – (2) / 4 / Use strategies to make sense of text.*	69.8	74.4	73.1
20.	*Inference – (2) / 4 / Make connections and use strategies to make sense of text.*	97.7	92.9	91.8
	Constructed Response			
	1. Comprehension – (2) / 4 / Sequence events.	83.7	84.2	83.2
	2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.	91.9	88.0	88.8
	3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.	94.2	94.5	95.4
	4. Response to text – (2) / 6 / Making personal connections.	93.0	87.8	88.5
	5 .Inference – (2) / 4/6 / Application of text features to respond personally.	89.5	84.2	84.3
	6. Inference – (3) / 6 / Analyzing text and making a judgment using support.	97.7	96.7	96.6

Note: percentages may not add to 100% due to missing values.   Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Eastern Region

School #: 308   Mary Queen of the World Elementary, Mount Pearl   Grades: K-6

Item	Cognitive Level - Outcome (*item parameter*)	School [N=51]	Region [N=2,518]	Province [N=4,768]
	Non-Fiction **Selected Response: (Grade Level) / Outcome No. / Outcome Description**			
1.	*Comprehension – (1) / 4 Retrieve information from the text.*	94.1	95.0	94.9
2.	*Comprehension – (2) / 4 Retrieve information from the text.*	66.7	78.8	79.8
3.	*Inferential – (2) / 4 Retrieve information from the text.*	96.1	98.6	98.5
4.	*Comprehension – (1) / 4 Retrieve information from the text.*	90.2	94.9	94.9
5.	*Inference – (2) / 5 Respond critically to the text.*	98.0	96.9	96.3
6.	*Inference – (2) / 5 Interpret information from the text (text features).*	51.0	64.4	63.0
7.	*Comprehension – (1) / 4 Retrieve information from the text.*	92.2	94.8	94.5
8.	*Inference – (2) / 4 View visual text and make connections to construct meaning (text features).*	80.4	91.1	91.3
9.	*Comprehension – (1) / 4 Retrieve information from the text.*	62.8	78.1	77.9
10.	*Inference – (2) / 4 Retrieve information from the text.*	78.4	88.3	88.9
	Constructed Response			
	1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	90.2	96.1	95.9
	2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.	74.5	77.4	78.5
	3. Inference – (3) / 2 / Evaluate information and analyze intended message.	70.6	87.9	87.8
	4. Comprehension– (1) / 2 / Use strategies to make sense of text.	49.0	56.9	57.4
	5. Comprehension– (2) / 2 / Understand text features and organize information.	39.2	57.9	60.4
	6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	69.6	80.5	81.1
	Fiction **Selected Response: (Grade Level) / Outcome No. / Outcome Description**			
11.	*Inference – (1) / 4 / Use strategies to make sense of text.*	93.8	99.0	99.1
12.	*Inference – (2) / 4 / Use strategies to make sense of text.*	43.8	53.1	51.7
13.	*Comprehension – (1) / 4 / Retrieve information from the text.*	85.4	85.8	86.2
14.	*Inference – (2) / 4 / Use strategies to make sense of text.*	72.9	90.1	88.7
15.	*Comprehension – (1) / 4 / Retrieve information from the text.*	85.4	94.8	94.3
16.	*Comprehension– (2) / 4 / Retrieve information from the text.*	64.6	85.1	84.2
17.	*Comprehension – (1) / 4 / Retrieve information from the text.*	85.4	96.3	96.0
18.	*Comprehension– (2) / 4 / Make connections and use strategies to make sense of text.*	81.3	86.6	85.7
19.	*Comprehension – (2) / 4 / Use strategies to make sense of text.*	70.8	74.4	73.1
20.	*Inference – (2) / 4 / Make connections and use strategies to make sense of text.*	89.6	92.9	91.8
	Constructed Response			
	1. Comprehension – (2) / 4 / Sequence events.	82.6	84.2	83.2
	2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.	77.2	88.0	88.8
	3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.	88.0	94.5	95.4
	4. Response to text – (2) / 6 / Making personal connections.	69.6	87.8	88.5
	5 .Inference – (2) / 4/6 / Application of text features to respond personally.	71.7	84.2	84.3
	6. Inference – (3) / 6 / Analyzing text and making a judgment using support.	93.5	96.7	96.6

Note: percentages may not add to 100% due to missing values.   Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

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NLESD - Eastern Region

School #: 310 Mount Pearl Intermediate, Mount Pearl   Grades: 6-8

Item	Cognitive Level - Outcome (*item parameter*)	School [N=40]	Region [N=2,518]	Province [N=4,768]
	Non-Fiction **Selected Response: (Grade Level) / Outcome No. / Outcome Description**			
1.	Comprehension – (1) / 4 Retrieve information from the text.	97.4	95.0	94.9
2.	Comprehension – (2) / 4 Retrieve information from the text.	81.6	78.8	79.8
3.	Inferential – (2) / 4 Retrieve information from the text.	100.0	98.6	98.5
4.	Comprehension – (1) / 4 Retrieve information from the text.	97.4	94.9	94.9
5.	Inference – (2) / 5 Respond critically to the text.	97.4	96.9	96.3
6.	Inference – (2) / 5 Interpret information from the text (text features).	76.3	64.4	63.0
7.	Comprehension – (1) / 4 Retrieve information from the text.	97.4	94.8	94.5
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	94.7	91.1	91.3
9.	Comprehension – (1) / 4 Retrieve information from the text.	81.6	78.1	77.9
10.	Inference – (2) / 4 Retrieve information from the text.	86.8	88.3	88.9
	Constructed Response			
	1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	93.4	96.1	95.9
	2. Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	73.7	77.4	78.5
	3. Inference – (3) / 2 Evaluate information and analyze intended message.	89.5	87.9	87.8
	4. Comprehension– (1) / 2 Use strategies to make sense of text.	56.6	56.9	57.4
	5. Comprehension– (2) / 2 Understand text features and organize information.	59.2	57.9	60.4
	6. Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	84.2	80.5	81.1
	Fiction **Selected Response: (Grade Level) / Outcome No. / Outcome Description**			
11.	Inference – (1) / 4 Use strategies to make sense of text.	100.0	99.0	99.1
12.	Inference – (2) / 4 Use strategies to make sense of text.	74.4	53.1	51.7
13.	Comprehension – (1) / 4 Retrieve information from the text.	87.2	85.8	86.2
14.	Inference – (2) / 4 Use strategies to make sense of text.	97.4	90.1	88.7
15.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	94.8	94.3
16.	Comprehension– (2) / 4 Retrieve information from the text.	79.5	85.1	84.2
17.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	96.3	96.0
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	89.7	86.6	85.7
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	82.1	74.4	73.1
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	92.3	92.9	91.8
	Constructed Response			
	1. Comprehension – (2) / 4 / Sequence events.	92.3	84.2	83.2
	2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.	93.6	88.0	88.8
	3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.	97.4	94.5	95.4
	4. Response to text – (2) / 6 / Making personal connections.	89.7	87.8	88.5
	5 .Inference – (2) / 4/6 / Application of text features to respond personally.	82.1	84.2	84.3
	6. Inference – (3) / 6 / Analyzing text and making a judgment using support.	92.3	96.7	96.6

Note: percentages may not add to 100% due to missing values. Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

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Newfoundland Labrador

NLESD - Eastern Region

School #: 312   Newtown Elementary, Mount Pearl   Grades: 4-6

Item	Cognitive Level - Outcome (*item parameter*)	School [N=146]	Region [N=2,518]	Province [N=4,768]
	Non-Fiction **Selected Response: (Grade Level) / Outcome No. / Outcome Description**			
1.	*Comprehension – (1) / 4 Retrieve information from the text.*	97.1	95.0	94.9
2.	*Comprehension – (2) / 4 Retrieve information from the text.*	81.8	78.8	79.8
3.	*Inferential – (2) / 4 Retrieve information from the text.*	99.3	98.6	98.5
4.	*Comprehension – (1) / 4 Retrieve information from the text.*	94.9	94.9	94.9
5.	*Inference – (2) / 5 Respond critically to the text.*	99.3	96.9	96.3
6.	*Inference – (2) / 5 Interpret information from the text (text features).*	65.7	64.4	63.0
7.	*Comprehension – (1) / 4 Retrieve information from the text.*	92.7	94.8	94.5
8.	*Inference – (2) / 4 View visual text and make connections to construct meaning (text features).*	90.5	91.1	91.3
9.	*Comprehension – (1) / 4 Retrieve information from the text.*	80.3	78.1	77.9
10.	*Inference – (2) / 4 Retrieve information from the text.*	87.6	88.3	88.9
	Constructed Response			
	1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	96.7	96.1	95.9
	2. Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	72.2	77.4	78.5
	3. Inference – (3) / 2 Evaluate information and analyze intended message.	87.4	87.9	87.8
	4. Comprehension– (1) / 2 Use strategies to make sense of text.	54.4	56.9	57.4
	5. Comprehension– (2) / 2 Understand text features and organize information.	51.9	57.9	60.4
	6. Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	75.2	80.5	81.1
	Fiction **Selected Response: (Grade Level) / Outcome No. / Outcome Description**			
11.	*Inference – (1) / 4 / Use strategies to make sense of text.*	99.2	99.0	99.1
12.	*Inference – (2) / 4 / Use strategies to make sense of text.*	49.2	53.1	51.7
13.	*Comprehension – (1) / 4 / Retrieve information from the text.*	78.5	85.8	86.2
14.	*Inference – (2) / 4 / Use strategies to make sense of text.*	92.3	90.1	88.7
15.	*Comprehension – (1) / 4 / Retrieve information from the text.*	93.9	94.8	94.3
16.	*Comprehension– (2) / 4 / Retrieve information from the text.*	85.4	85.1	84.2
17.	*Comprehension – (1) / 4 / Retrieve information from the text.*	98.5	96.3	96.0
18.	*Comprehension– (2) / 4 / Make connections and use strategies to make sense of text.*	85.4	86.6	85.7
19.	*Comprehension – (2) / 4 / Use strategies to make sense of text.*	73.1	74.4	73.1
20.	*Inference – (2) / 4 / Make connections and use strategies to make sense of text.*	94.6	92.9	91.8
	Constructed Response			
	1. Comprehension – (2) / 4 / Sequence events.	84.5	84.2	83.2
	2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.	82.2	88.0	88.8
	3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.	89.9	94.5	95.4
	4. Response to text – (2) / 6 / Making personal connections.	88.4	87.8	88.5
	5 .Inference – (2) / 4/6 / Application of text features to respond personally.	82.6	84.2	84.3
	6. Inference – (3) / 6 / Analyzing text and making a judgment using support.	97.7	96.7	96.6

Note: percentages may not add to 100% due to missing values.   Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Eastern Region

School #: 317   St. Francis of Assisi Elementary, Logy Bay/Middle Cove/Outer Cove   Grades: K-6

Item	Cognitive Level - Outcome (*item parameter*)	School [N=24]	Region [N=2,518]	Province [N=4,768]
	Non-Fiction **Selected Response: (Grade Level) / Outcome No. / Outcome Description**			
1.	*Comprehension – (1) / 4 Retrieve information from the text.*	100.0	95.0	94.9
2.	*Comprehension – (2) / 4 Retrieve information from the text.*	95.5	78.8	79.8
3.	*Inferential – (2) / 4 Retrieve information from the text.*	100.0	98.6	98.5
4.	*Comprehension – (1) / 4 Retrieve information from the text.*	100.0	94.9	94.9
5.	*Inference – (2) / 5 Respond critically to the text.*	100.0	96.9	96.3
6.	*Inference – (2) / 5 Interpret information from the text (text features).*	86.4	64.4	63.0
7.	*Comprehension – (1) / 4 Retrieve information from the text.*	100.0	94.8	94.5
8.	*Inference – (2) / 4 View visual text and make connections to construct meaning (text features).*	100.0	91.1	91.3
9.	*Comprehension – (1) / 4 Retrieve information from the text.*	90.9	78.1	77.9
10.	*Inference – (2) / 4 Retrieve information from the text.*	100.0	88.3	88.9
	Constructed Response			
	1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	100.0	96.1	95.9
	2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.	84.1	77.4	78.5
	3. Inference – (3) / 2 / Evaluate information and analyze intended message.	95.5	87.9	87.8
	4. Comprehension– (1) / 2 / Use strategies to make sense of text.	70.5	56.9	57.4
	5. Comprehension– (2) / 2 / Understand text features and organize information.	81.8	57.9	60.4
	6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	88.6	80.5	81.1
	Fiction **Selected Response: (Grade Level) / Outcome No. / Outcome Description**			
11.	*Inference – (1) / 4 / Use strategies to make sense of text.*	100.0	99.0	99.1
12.	*Inference – (2) / 4 / Use strategies to make sense of text.*	76.2	53.1	51.7
13.	*Comprehension – (1) / 4 / Retrieve information from the text.*	100.0	85.8	86.2
14.	*Inference – (2) / 4 / Use strategies to make sense of text.*	100.0	90.1	88.7
15.	*Comprehension – (1) / 4 / Retrieve information from the text.*	100.0	94.8	94.3
16.	*Comprehension– (2) / 4 / Retrieve information from the text.*	85.7	85.1	84.2
17.	*Comprehension – (1) / 4 / Retrieve information from the text.*	100.0	96.3	96.0
18.	*Comprehension– (2) / 4 / Make connections and use strategies to make sense of text.*	85.7	86.6	85.7
19.	*Comprehension – (2) / 4 / Use strategies to make sense of text.*	85.7	74.4	73.1
20.	*Inference – (2) / 4 / Make connections and use strategies to make sense of text.*	95.2	92.9	91.8
	Constructed Response			
	1. Comprehension – (2) / 4 / Sequence events.	100.0	84.2	83.2
	2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.	95.2	88.0	88.8
	3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.	100.0	94.5	95.4
	4. Response to text – (2) / 6 / Making personal connections.	95.2	87.8	88.5
	5 .Inference – (2) / 4/6 / Application of text features to respond personally.	97.6	84.2	84.3
	6. Inference – (3) / 6 / Analyzing text and making a judgment using support.	95.2	96.7	96.6

Note: percentages may not add to 100% due to missing values.   Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

NLESD - Eastern Region

School #: 318   Holy Family Elementary, Paradise   Grades: K-6

Item	Cognitive Level - Outcome (*item parameter*)	School [N=52]	Region [N=2,518]	Province [N=4,768]
	Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
1.	*Comprehension – (1) / 4 Retrieve information from the text.*	90.0	95.0	94.9
2.	*Comprehension – (2) / 4 Retrieve information from the text.*	94.0	78.8	79.8
3.	*Inferential – (2) / 4 Retrieve information from the text.*	98.0	98.6	98.5
4.	*Comprehension – (1) / 4 Retrieve information from the text.*	96.0	94.9	94.9
5.	*Inference – (2) / 5 Respond critically to the text.*	98.0	96.9	96.3
6.	*Inference – (2) / 5 Interpret information from the text (text features).*	68.0	64.4	63.0
7.	*Comprehension – (1) / 4 Retrieve information from the text.*	96.0	94.8	94.5
8.	*Inference – (2) / 4 View visual text and make connections to construct meaning (text features).*	96.0	91.1	91.3
9.	*Comprehension – (1) / 4 Retrieve information from the text.*	90.0	78.1	77.9
10.	*Inference – (2) / 4 Retrieve information from the text.*	98.0	88.3	88.9
	Constructed Response			
	1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	98.0	96.1	95.9
	2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.	82.0	77.4	78.5
	3. Inference – (3) / 2 / Evaluate information and analyze intended message.	95.0	87.9	87.8
	4. Comprehension– (1) / 2 / Use strategies to make sense of text.	60.0	56.9	57.4
	5. Comprehension– (2) / 2 / Understand text features and organize information.	60.0	57.9	60.4
	6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	83.0	80.5	81.1
	Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
11.	*Inference – (1) / 4 / Use strategies to make sense of text.*	97.9	99.0	99.1
12.	*Inference – (2) / 4 / Use strategies to make sense of text.*	62.5	53.1	51.7
13.	*Comprehension – (1) / 4 / Retrieve information from the text.*	87.5	85.8	86.2
14.	*Inference – (2) / 4 / Use strategies to make sense of text.*	91.7	90.1	88.7
15.	*Comprehension – (1) / 4 / Retrieve information from the text.*	93.8	94.8	94.3
16.	*Comprehension– (2) / 4 / Retrieve information from the text.*	85.4	85.1	84.2
17.	*Comprehension – (1) / 4 / Retrieve information from the text.*	97.9	96.3	96.0
18.	*Comprehension– (2) / 4 / Make connections and use strategies to make sense of text.*	89.6	86.6	85.7
19.	*Comprehension – (2) / 4 / Use strategies to make sense of text.*	64.6	74.4	73.1
20.	*Inference – (2) / 4 / Make connections and use strategies to make sense of text.*	93.8	92.9	91.8
	Constructed Response			
	1. Comprehension – (2) / 4 / Sequence events.	85.4	84.2	83.2
	2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.	90.6	88.0	88.8
	3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.	96.9	94.5	95.4
	4. Response to text – (2) / 6 / Making personal connections.	93.8	87.8	88.5
	5 .Inference – (2) / 4/6 / Application of text features to respond personally.	85.4	84.2	84.3
	6. Inference – (3) / 6 / Analyzing text and making a judgment using support.	97.9	96.7	96.6

Note: percentages may not add to 100% due to missing values.   Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Newfoundland Labrador

NLESD - Eastern Region

School #: 320   Beachy Cove Elementary, Portugal Cove - St. Philip's   Grades: K-6

Item / Cognitive Level - Outcome (*item parameter*)	School [N=120]	Region [N=2,518]	Province [N=4,768]
Non-Fiction **Selected Response:** *(Grade Level) / Outcome No. / Outcome Description*			
1. *Comprehension – (1) / 4 Retrieve information from the text.*	98.2	95.0	94.9
2. *Comprehension – (2) / 4 Retrieve information from the text.*	81.3	78.8	79.8
3. *Inferential – (2) / 4 Retrieve information from the text.*	100.0	98.6	98.5
4. *Comprehension – (1) / 4 Retrieve information from the text.*	96.4	94.9	94.9
5. *Inference – (2) / 5 Respond critically to the text.*	99.1	96.9	96.3
6. *Inference – (2) / 5 Interpret information from the text (text features).*	71.4	64.4	63.0
7. *Comprehension – (1) / 4 Retrieve information from the text.*	98.2	94.8	94.5
8. *Inference – (2) / 4 View visual text and make connections to construct meaning (text features).*	97.3	91.1	91.3
9. *Comprehension – (1) / 4 Retrieve information from the text.*	87.5	78.1	77.9
10. *Inference – (2) / 4 Retrieve information from the text.*	93.8	88.3	88.9
Constructed Response			
1. *Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.*	93.8	96.1	95.9
2. *Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.*	72.3	77.4	78.5
3. *Inference – (3) / 2 Evaluate information and analyze intended message.*	91.5	87.9	87.8
4. *Comprehension– (1) / 2 Use strategies to make sense of text.*	59.4	56.9	57.4
5. *Comprehension– (2) / 2 Understand text features and organize information.*	63.4	57.9	60.4
6. *Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.*	84.4	80.5	81.1
Fiction **Selected Response:** *(Grade Level) / Outcome No. / Outcome Description*			
11. *Inference – (1) / 4 / Use strategies to make sense of text.*	100.0	99.0	99.1
12. *Inference – (2) / 4 / Use strategies to make sense of text.*	56.3	53.1	51.7
13. *Comprehension – (1) / 4 / Retrieve information from the text.*	94.6	85.8	86.2
14. *Inference – (2) / 4 / Use strategies to make sense of text.*	94.6	90.1	88.7
15. *Comprehension – (1) / 4 / Retrieve information from the text.*	94.6	94.8	94.3
16. *Comprehension– (2) / 4 / Retrieve information from the text.*	92.9	85.1	84.2
17. *Comprehension – (1) / 4 / Retrieve information from the text.*	98.2	96.3	96.0
18. *Comprehension– (2) / 4 / Make connections and use strategies to make sense of text.*	92.0	86.6	85.7
19. *Comprehension – (2) / 4 / Use strategies to make sense of text.*	84.8	74.4	73.1
20. *Inference – (2) / 4 / Make connections and use strategies to make sense of text.*	95.5	92.9	91.8
Constructed Response			
1. *Comprehension – (2) / 4 / Sequence events.*	89.3	84.2	83.2
2. *Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.*	83.5	88.0	88.8
3. *Inference – (3) / 6 / Analyze a part of the text and make a personal response.*	91.1	94.5	95.4
4. *Response to text – (2) / 6 / Making personal connections.*	90.2	87.8	88.5
5 .*Inference – (2) / 4/6 / Application of text features to respond personally.*	88.8	84.2	84.3
6. *Inference – (3) / 6 / Analyzing text and making a judgment using support.*	100.0	96.7	96.6

Note: percentages may not add to 100% due to missing values.   Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development   C:\Users\robertdean\Desktop\web\R_18_EL_6CL.RPT   10/13/2017   2:22:34PM   138

Newfoundland Labrador

NLESD - Eastern Region

School #: 325   Bishop Abraham Elementary, St. John's   Grades: K-6

Item	Cognitive Level - Outcome (*item parameter*)	School [N=31]	Region [N=2,518]	Province [N=4,768]
	Non-Fiction **Selected Response: (Grade Level) / Outcome No. / Outcome Description**			
1.	*Comprehension – (1) / 4 Retrieve information from the text.*	90.0	95.0	94.9
2.	*Comprehension – (2) / 4 Retrieve information from the text.*	73.3	78.8	79.8
3.	*Inferential – (2) / 4 Retrieve information from the text.*	96.7	98.6	98.5
4.	*Comprehension – (1) / 4 Retrieve information from the text.*	93.3	94.9	94.9
5.	*Inference – (2) / 5 Respond critically to the text.*	93.3	96.9	96.3
6.	*Inference – (2) / 5 Interpret information from the text (text features).*	46.7	64.4	63.0
7.	*Comprehension – (1) / 4 Retrieve information from the text.*	100.0	94.8	94.5
8.	*Inference – (2) / 4 View visual text and make connections to construct meaning (text features).*	90.0	91.1	91.3
9.	*Comprehension – (1) / 4 Retrieve information from the text.*	70.0	78.1	77.9
10.	*Inference – (2) / 4 Retrieve information from the text.*	80.0	88.3	88.9
	Constructed Response			
	1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	91.7	96.1	95.9
	2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.	75.0	77.4	78.5
	3. Inference – (3) / 2 / Evaluate information and analyze intended message.	90.0	87.9	87.8
	4. Comprehension– (1) / 2 / Use strategies to make sense of text.	51.7	56.9	57.4
	5. Comprehension– (2) / 2 / Understand text features and organize information.	51.7	57.9	60.4
	6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	71.7	80.5	81.1
	Fiction **Selected Response: (Grade Level) / Outcome No. / Outcome Description**			
11.	*Inference – (1) / 4 / Use strategies to make sense of text.*	100.0	99.0	99.1
12.	*Inference – (2) / 4 / Use strategies to make sense of text.*	51.9	53.1	51.7
13.	*Comprehension – (1) / 4 / Retrieve information from the text.*	85.2	85.8	86.2
14.	*Inference – (2) / 4 / Use strategies to make sense of text.*	81.5	90.1	88.7
15.	*Comprehension – (1) / 4 / Retrieve information from the text.*	96.3	94.8	94.3
16.	*Comprehension– (2) / 4 / Retrieve information from the text.*	88.9	85.1	84.2
17.	*Comprehension – (1) / 4 / Retrieve information from the text.*	96.3	96.3	96.0
18.	*Comprehension– (2) / 4 / Make connections and use strategies to make sense of text.*	96.3	86.6	85.7
19.	*Comprehension – (2) / 4 / Use strategies to make sense of text.*	85.2	74.4	73.1
20.	*Inference – (2) / 4 / Make connections and use strategies to make sense of text.*	96.3	92.9	91.8
	Constructed Response			
	1. Comprehension – (2) / 4 / Sequence events.	77.8	84.2	83.2
	2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.	94.4	88.0	88.8
	3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.	96.3	94.5	95.4
	4. Response to text – (2) / 6 / Making personal connections.	85.2	87.8	88.5
	5 .Inference – (2) / 4/6 / Application of text features to respond personally.	74.1	84.2	84.3
	6. Inference – (3) / 6 / Analyzing text and making a judgment using support.	96.3	96.7	96.6

Note: percentages may not add to 100% due to missing values.   Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Newfoundland Labrador

NLESD - Eastern Region

School #: 326	Bishop Feild Elementary, St. John's	Grades: K-6	School [N=34]	Region [N=2,518]	Province [N=4,768]
Item	Cognitive Level - Outcome (*item parameter*)				

Non-Fiction   Selected Response: (Grade Level) / Outcome No. / Outcome Description

#	Item	School	Region	Province
1.	*Comprehension – (1) / 4 Retrieve information from the text.*	96.8	95.0	94.9
2.	*Comprehension – (2) / 4 Retrieve information from the text.*	77.4	78.8	79.8
3.	*Inferential – (2) / 4 Retrieve information from the text.*	100.0	98.6	98.5
4.	*Comprehension – (1) / 4 Retrieve information from the text.*	96.8	94.9	94.9
5.	*Inference – (2) / 5 Respond critically to the text.*	100.0	96.9	96.3
6.	*Inference – (2) / 5 Interpret information from the text (text features).*	87.1	64.4	63.0
7.	*Comprehension – (1) / 4 Retrieve information from the text.*	93.6	94.8	94.5
8.	*Inference – (2) / 4 View visual text and make connections to construct meaning (text features).*	93.6	91.1	91.3
9.	*Comprehension – (1) / 4 Retrieve information from the text.*	83.9	78.1	77.9
10.	*Inference – (2) / 4 Retrieve information from the text.*	83.9	88.3	88.9

Constructed Response

Item	School	Region	Province
1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	91.9	96.1	95.9
2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.	74.2	77.4	78.5
3. Inference – (3) / 2 / Evaluate information and analyze intended message.	87.1	87.9	87.8
4. Comprehension– (1) / 2 / Use strategies to make sense of text.	53.2	56.9	57.4
5. Comprehension– (2) / 2 / Understand text features and organize information.	64.5	57.9	60.4
6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	74.2	80.5	81.1

Fiction   Selected Response: (Grade Level) / Outcome No. / Outcome Description

#	Item	School	Region	Province
11.	*Inference – (1) / 4 / Use strategies to make sense of text.*	96.8	99.0	99.1
12.	*Inference – (2) / 4 / Use strategies to make sense of text.*	74.2	53.1	51.7
13.	*Comprehension – (1) / 4 / Retrieve information from the text.*	93.6	85.8	86.2
14.	*Inference – (2) / 4 / Use strategies to make sense of text.*	96.8	90.1	88.7
15.	*Comprehension – (1) / 4 / Retrieve information from the text.*	96.8	94.8	94.3
16.	*Comprehension– (2) / 4 / Retrieve information from the text.*	87.1	85.1	84.2
17.	*Comprehension – (1) / 4 / Retrieve information from the text.*	100.0	96.3	96.0
18.	*Comprehension– (2) / 4 / Make connections and use strategies to make sense of text.*	90.3	86.6	85.7
19.	*Comprehension – (2) / 4 / Use strategies to make sense of text.*	90.3	74.4	73.1
20.	*Inference – (2) / 4 / Make connections and use strategies to make sense of text.*	90.3	92.9	91.8

Constructed Response

Item	School	Region	Province
1. Comprehension – (2) / 4 / Sequence events.	80.6	84.2	83.2
2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.	83.9	88.0	88.8
3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.	91.9	94.5	95.4
4. Response to text – (2) / 6 / Making personal connections.	77.4	87.8	88.5
5 .Inference – (2) / 4/6 / Application of text features to respond personally.	74.2	84.2	84.3
6. Inference – (3) / 6 / Analyzing text and making a judgment using support.	93.5	96.7	96.6

Note: percentages may not add to 100% due to missing values.   Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development   C:\Users\robertdean\Desktop\web\R_18_EL_6CL.RPT   10/13/2017   2:22:34PM   140

Newfoundland Labrador

NLESD - Eastern Region

School #: 331   Cowan Heights Elementary, St. John's   Grades: K-7

Item	Cognitive Level - Outcome (*item parameter*)	School [N=44]	Region [N=2,518]	Province [N=4,768]
	Non-Fiction **Selected Response: *(Grade Level) / Outcome No. / Outcome Description***			
1.	*Comprehension – (1) / 4 Retrieve information from the text.*	97.5	95.0	94.9
2.	*Comprehension – (2) / 4 Retrieve information from the text.*	82.5	78.8	79.8
3.	*Inferential – (2) / 4 Retrieve information from the text.*	100.0	98.6	98.5
4.	*Comprehension – (1) / 4 Retrieve information from the text.*	95.0	94.9	94.9
5.	*Inference – (2) / 5 Respond critically to the text.*	100.0	96.9	96.3
6.	*Inference – (2) / 5 Interpret information from the text (text features).*	82.5	64.4	63.0
7.	*Comprehension – (1) / 4 Retrieve information from the text.*	100.0	94.8	94.5
8.	*Inference – (2) / 4 View visual text and make connections to construct meaning (text features).*	95.0	91.1	91.3
9.	*Comprehension – (1) / 4 Retrieve information from the text.*	92.5	78.1	77.9
10.	*Inference – (2) / 4 Retrieve information from the text.*	95.0	88.3	88.9
	Constructed Response			
	1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	97.5	96.1	95.9
	2. Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	81.3	77.4	78.5
	3. Inference – (3) / 2 Evaluate information and analyze intended message.	87.5	87.9	87.8
	4. Comprehension– (1) / 2 / Use strategies to make sense of text.	61.3	56.9	57.4
	5. Comprehension– (2) / 2 / Understand text features and organize information.	66.3	57.9	60.4
	6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	90.0	80.5	81.1
	Fiction **Selected Response: *(Grade Level) / Outcome No. / Outcome Description***			
11.	*Inference – (1) / 4 / Use strategies to make sense of text.*	100.0	99.0	99.1
12.	*Inference – (2) / 4 / Use strategies to make sense of text.*	56.4	53.1	51.7
13.	*Comprehension – (1) / 4 / Retrieve information from the text.*	87.2	85.8	86.2
14.	*Inference – (2) / 4 / Use strategies to make sense of text.*	92.3	90.1	88.7
15.	*Comprehension – (1) / 4 / Retrieve information from the text.*	94.9	94.8	94.3
16.	*Comprehension– (2) / 4 / Retrieve information from the text.*	76.9	85.1	84.2
17.	*Comprehension – (1) / 4 / Retrieve information from the text.*	92.3	96.3	96.0
18.	*Comprehension– (2) / 4 / Make connections and use strategies to make sense of text.*	79.5	86.6	85.7
19.	*Comprehension – (2) / 4 / Use strategies to make sense of text.*	87.2	74.4	73.1
20.	*Inference – (2) / 4 / Make connections and use strategies to make sense of text.*	94.9	92.9	91.8
	Constructed Response			
	1. Comprehension – (2) / 4 / Sequence events.	84.6	84.2	83.2
	2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.	98.7	88.0	88.8
	3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.	98.7	94.5	95.4
	4. Response to text – (2) / 6 / Making personal connections.	89.7	87.8	88.5
	5 .Inference – (2) / 4/6 / Application of text features to respond personally.	83.3	84.2	84.3
	6. Inference – (3) / 6 / Analyzing text and making a judgment using support.	97.4	96.7	96.6

Note: percentages may not add to 100% due to missing values.   Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development   C:\Users\robertdean\Desktop\web\R_18_EL_6CL.RPT   10/13/2017   2:22:34PM   141

Newfoundland Labrador

NLESD - Eastern Region

School #: 334   Larkhall Academy, St. John's   Grades: K-6

Item	Cognitive Level - Outcome (*item parameter*)	School [N=42]	Region [N=2,518]	Province [N=4,768]
	Non-Fiction **Selected Response: (Grade Level) / Outcome No. / Outcome Description**			
1.	*Comprehension – (1) / 4 Retrieve information from the text.*	100.0	95.0	94.9
2.	*Comprehension – (2) / 4 Retrieve information from the text.*	76.3	78.8	79.8
3.	*Inferential – (2) / 4 Retrieve information from the text.*	97.4	98.6	98.5
4.	*Comprehension – (1) / 4 Retrieve information from the text.*	92.1	94.9	94.9
5.	*Inference – (2) / 5 Respond critically to the text.*	100.0	96.9	96.3
6.	*Inference – (2) / 5 Interpret information from the text (text features).*	76.3	64.4	63.0
7.	*Comprehension – (1) / 4 Retrieve information from the text.*	92.1	94.8	94.5
8.	*Inference – (2) / 4 View visual text and make connections to construct meaning (text features).*	92.1	91.1	91.3
9.	*Comprehension – (1) / 4 Retrieve information from the text.*	89.5	78.1	77.9
10.	*Inference – (2) / 4 Retrieve information from the text.*	94.7	88.3	88.9
	Constructed Response			
	1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	98.7	96.1	95.9
	2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.	84.2	77.4	78.5
	3. Inference – (3) / 2 / Evaluate information and analyze intended message.	92.1	87.9	87.8
	4. Comprehension– (1) / 2 / Use strategies to make sense of text.	56.6	56.9	57.4
	5. Comprehension– (2) / 2 / Understand text features and organize information.	72.4	57.9	60.4
	6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	89.5	80.5	81.1
	Fiction **Selected Response: (Grade Level) / Outcome No. / Outcome Description**			
11.	*Inference – (1) / 4 / Use strategies to make sense of text.*	100.0	99.0	99.1
12.	*Inference – (2) / 4 / Use strategies to make sense of text.*	55.3	53.1	51.7
13.	*Comprehension – (1) / 4 / Retrieve information from the text.*	84.2	85.8	86.2
14.	*Inference – (2) / 4 / Use strategies to make sense of text.*	97.4	90.1	88.7
15.	*Comprehension – (1) / 4 / Retrieve information from the text.*	94.7	94.8	94.3
16.	*Comprehension– (2) / 4 / Retrieve information from the text.*	86.8	85.1	84.2
17.	*Comprehension – (1) / 4 / Retrieve information from the text.*	89.5	96.3	96.0
18.	*Comprehension– (2) / 4 / Make connections and use strategies to make sense of text.*	81.6	86.6	85.7
19.	*Comprehension – (2) / 4 / Use strategies to make sense of text.*	71.1	74.4	73.1
20.	*Inference – (2) / 4 / Make connections and use strategies to make sense of text.*	92.1	92.9	91.8
	Constructed Response			
	1. Comprehension – (2) / 4 / Sequence events.	84.2	84.2	83.2
	2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.	89.5	88.0	88.8
	3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.	97.4	94.5	95.4
	4. Response to text – (2) / 6 / Making personal connections.	94.7	87.8	88.5
	5 .Inference – (2) / 4/6 / Application of text features to respond personally.	86.8	84.2	84.3
	6. Inference – (3) / 6 / Analyzing text and making a judgment using support.	97.4	96.7	96.6

Note: percentages may not add to 100% due to missing values.   Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Newfoundland Labrador

NLESD - Eastern Region

School #: 342	MacDonald Drive Elementary, St. John's	Grades: K-6	School	Region	Province
Item	Cognitive Level - Outcome (*item parameter*)		[N=69]	[N=2,518]	[N=4,768]

		School	Region	Province
Non-Fiction	***Selected Response: (Grade Level) / Outcome No. / Outcome Description***			
1.	*Comprehension – (1) / 4 Retrieve information from the text.*	89.2	95.0	94.9
2.	*Comprehension – (2) / 4 Retrieve information from the text.*	73.9	78.8	79.8
3.	*Inferential – (2) / 4 Retrieve information from the text.*	98.5	98.6	98.5
4.	*Comprehension – (1) / 4 Retrieve information from the text.*	93.9	94.9	94.9
5.	*Inference – (2) / 5 Respond critically to the text.*	95.4	96.9	96.3
6.	*Inference – (2) / 5 Interpret information from the text (text features).*	78.5	64.4	63.0
7.	*Comprehension – (1) / 4 Retrieve information from the text.*	100.0	94.8	94.5
8.	*Inference – (2) / 4 View visual text and make connections to construct meaning (text features).*	95.4	91.1	91.3
9.	*Comprehension – (1) / 4 Retrieve information from the text.*	84.6	78.1	77.9
10.	*Inference – (2) / 4 Retrieve information from the text.*	92.3	88.3	88.9
	Constructed Response			
	1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	96.9	96.1	95.9
	2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.	73.1	77.4	78.5
	3. Inference – (3) / 2 / Evaluate information and analyze intended message.	95.4	87.9	87.8
	4. Comprehension– (1) / 2 / Use strategies to make sense of text.	58.5	56.9	57.4
	5. Comprehension– (2) / 2 / Understand text features and organize information.	69.2	57.9	60.4
	6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	81.5	80.5	81.1
	Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
11.	*Inference – (1) / 4 / Use strategies to make sense of text.*	100.0	99.0	99.1
12.	*Inference – (2) / 4 / Use strategies to make sense of text.*	68.8	53.1	51.7
13.	*Comprehension – (1) / 4 / Retrieve information from the text.*	87.5	85.8	86.2
14.	*Inference – (2) / 4 / Use strategies to make sense of text.*	93.8	90.1	88.7
15.	*Comprehension – (1) / 4 / Retrieve information from the text.*	95.3	94.8	94.3
16.	*Comprehension– (2) / 4 / Retrieve information from the text.*	90.6	85.1	84.2
17.	*Comprehension – (1) / 4 / Retrieve information from the text.*	96.9	96.3	96.0
18.	*Comprehension– (2) / 4 / Make connections and use strategies to make sense of text.*	84.4	86.6	85.7
19.	*Comprehension – (2) / 4 / Use strategies to make sense of text.*	82.8	74.4	73.1
20.	*Inference – (2) / 4 / Make connections and use strategies to make sense of text.*	95.3	92.9	91.8
	Constructed Response			
	1. Comprehension – (2) / 4 / Sequence events.	90.6	84.2	83.2
	2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.	92.2	88.0	88.8
	3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.	96.9	94.5	95.4
	4. Response to text – (2) / 6 / Making personal connections.	92.2	87.8	88.5
	5 .Inference – (2) / 4/6 / Application of text features to respond personally.	89.8	84.2	84.3
	6. Inference – (3) / 6 / Analyzing text and making a judgment using support.	98.4	96.7	96.6

Note: percentages may not add to 100% due to missing values.   Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Newfoundland Labrador

NLESD - Eastern Region

School #: 345   Mary Queen of Peace Elementary, St. John's   Grades: K-6

Item — Cognitive Level - Outcome (*item parameter*)	School [N=107]	Region [N=2,518]	Province [N=4,768]
Non-Fiction **Selected Response: (Grade Level) / Outcome No. / Outcome Description**			
1. *Comprehension – (1) / 4 Retrieve information from the text.*	97.0	95.0	94.9
2. *Comprehension – (2) / 4 Retrieve information from the text.*	78.0	78.8	79.8
3. *Inferential – (2) / 4 Retrieve information from the text.*	100.0	98.6	98.5
4. *Comprehension – (1) / 4 Retrieve information from the text.*	99.0	94.9	94.9
5. *Inference – (2) / 5 Respond critically to the text.*	98.0	96.9	96.3
6. *Inference – (2) / 5 Interpret information from the text (text features).*	59.0	64.4	63.0
7. *Comprehension – (1) / 4 Retrieve information from the text.*	98.0	94.8	94.5
8. *Inference – (2) / 4 View visual text and make connections to construct meaning (text features).*	91.0	91.1	91.3
9. *Comprehension – (1) / 4 Retrieve information from the text.*	81.0	78.1	77.9
10. *Inference – (2) / 4 Retrieve information from the text.*	88.0	88.3	88.9
Constructed Response			
1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	95.5	96.1	95.9
2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.	78.0	77.4	78.5
3. Inference – (3) / 2 / Evaluate information and analyze intended message.	88.0	87.9	87.8
4. Comprehension– (1) / 2 / Use strategies to make sense of text.	60.0	56.9	57.4
5. Comprehension– (2) / 2 / Understand text features and organize information.	71.0	57.9	60.4
6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	82.0	80.5	81.1
Fiction **Selected Response: (Grade Level) / Outcome No. / Outcome Description**			
11. *Inference – (1) / 4 / Use strategies to make sense of text.*	98.9	99.0	99.1
12. *Inference – (2) / 4 / Use strategies to make sense of text.*	68.1	53.1	51.7
13. *Comprehension – (1) / 4 / Retrieve information from the text.*	80.9	85.8	86.2
14. *Inference – (2) / 4 / Use strategies to make sense of text.*	95.7	90.1	88.7
15. *Comprehension – (1) / 4 / Retrieve information from the text.*	98.9	94.8	94.3
16. *Comprehension– (2) / 4 / Retrieve information from the text.*	91.5	85.1	84.2
17. *Comprehension – (1) / 4 / Retrieve information from the text.*	96.8	96.3	96.0
18. *Comprehension– (2) / 4 / Make connections and use strategies to make sense of text.*	85.1	86.6	85.7
19. *Comprehension – (2) / 4 / Use strategies to make sense of text.*	77.7	74.4	73.1
20. *Inference – (2) / 4 / Make connections and use strategies to make sense of text.*	93.6	92.9	91.8
Constructed Response			
1. Comprehension – (2) / 4 / Sequence events.	89.4	84.2	83.2
2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.	91.0	88.0	88.8
3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.	96.3	94.5	95.4
4. Response to text – (2) / 6 / Making personal connections.	89.4	87.8	88.5
5 .Inference – (2) / 4/6 / Application of text features to respond personally.	85.1	84.2	84.3
6. Inference – (3) / 6 / Analyzing text and making a judgment using support.	96.8	96.7	96.6

Note: percentages may not add to 100% due to missing values.   Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

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NLESD - Eastern Region

School #: 348   Roncalli Elementary, St. John's   Grades: K-6

Item	Cognitive Level - Outcome (*item parameter*)	School [N=52]	Region [N=2,518]	Province [N=4,768]
	Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
1.	*Comprehension – (1) / 4 Retrieve information from the text.*	95.7	95.0	94.9
2.	*Comprehension – (2) / 4 Retrieve information from the text.*	80.9	78.8	79.8
3.	*Inferential – (2) / 4 Retrieve information from the text.*	100.0	98.6	98.5
4.	*Comprehension – (1) / 4 Retrieve information from the text.*	93.6	94.9	94.9
5.	*Inference – (2) / 5 Respond critically to the text.*	100.0	96.9	96.3
6.	*Inference – (2) / 5 Interpret information from the text (text features).*	66.0	64.4	63.0
7.	*Comprehension – (1) / 4 Retrieve information from the text.*	95.7	94.8	94.5
8.	*Inference – (2) / 4 View visual text and make connections to construct meaning (text features).*	95.7	91.1	91.3
9.	*Comprehension – (1) / 4 Retrieve information from the text.*	74.5	78.1	77.9
10.	*Inference – (2) / 4 Retrieve information from the text.*	93.6	88.3	88.9
	Constructed Response			
	1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	93.6	96.1	95.9
	2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.	75.5	77.4	78.5
	3. Inference – (3) / 2 / Evaluate information and analyze intended message.	89.4	87.9	87.8
	4. Comprehension– (1) / 2 / Use strategies to make sense of text.	54.3	56.9	57.4
	5. Comprehension– (2) / 2 / Understand text features and organize information.	50.0	57.9	60.4
	6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	78.7	80.5	81.1
	Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
11.	*Inference – (1) / 4 / Use strategies to make sense of text.*	100.0	99.0	99.1
12.	*Inference – (2) / 4 / Use strategies to make sense of text.*	62.8	53.1	51.7
13.	*Comprehension – (1) / 4 / Retrieve information from the text.*	90.7	85.8	86.2
14.	*Inference – (2) / 4 / Use strategies to make sense of text.*	97.7	90.1	88.7
15.	*Comprehension – (1) / 4 / Retrieve information from the text.*	95.4	94.8	94.3
16.	*Comprehension– (2) / 4 / Retrieve information from the text.*	90.7	85.1	84.2
17.	*Comprehension – (1) / 4 / Retrieve information from the text.*	97.7	96.3	96.0
18.	*Comprehension– (2) / 4 / Make connections and use strategies to make sense of text.*	83.7	86.6	85.7
19.	*Comprehension – (2) / 4 / Use strategies to make sense of text.*	67.4	74.4	73.1
20.	*Inference – (2) / 4 / Make connections and use strategies to make sense of text.*	93.0	92.9	91.8
	Constructed Response			
	1. Comprehension – (2) / 4 / Sequence events.	88.4	84.2	83.2
	2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.	87.2	88.0	88.8
	3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.	94.2	94.5	95.4
	4. Response to text – (2) / 6 / Making personal connections.	95.3	87.8	88.5
	5 .Inference – (2) / 4/6 / Application of text features to respond personally.	89.5	84.2	84.3
	6. Inference – (3) / 6 / Analyzing text and making a judgment using support.	95.3	96.7	96.6

Note: percentages may not add to 100% due to missing values.   Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

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NLESD - Eastern Region

School #: 349   St. Andrew's Elementary, St. John's   Grades: K-6

Item — Cognitive Level - Outcome (*item parameter*)	School [N=24]	Region [N=2,518]	Province [N=4,768]
Non-Fiction **Selected Response: (Grade Level) / Outcome No. / Outcome Description**			
1. *Comprehension – (1) / 4 Retrieve information from the text.*	88.2	95.0	94.9
2. *Comprehension – (2) / 4 Retrieve information from the text.*	58.8	78.8	79.8
3. *Inferential – (2) / 4 Retrieve information from the text.*	100.0	98.6	98.5
4. *Comprehension – (1) / 4 Retrieve information from the text.*	88.2	94.9	94.9
5. *Inference – (2) / 5 Respond critically to the text.*	100.0	96.9	96.3
6. *Inference – (2) / 5 Interpret information from the text (text features).*	41.2	64.4	63.0
7. *Comprehension – (1) / 4 Retrieve information from the text.*	94.1	94.8	94.5
8. *Inference – (2) / 4 View visual text and make connections to construct meaning (text features).*	94.1	91.1	91.3
9. *Comprehension – (1) / 4 Retrieve information from the text.*	76.5	78.1	77.9
10. *Inference – (2) / 4 Retrieve information from the text.*	76.5	88.3	88.9
Constructed Response			
1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	97.1	96.1	95.9
2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.	76.5	77.4	78.5
3. Inference – (3) / 2 / Evaluate information and analyze intended message.	76.5	87.9	87.8
4. Comprehension– (1) / 2 / Use strategies to make sense of text.	41.2	56.9	57.4
5. Comprehension– (2) / 2 / Understand text features and organize information.	29.4	57.9	60.4
6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	64.7	80.5	81.1
Fiction **Selected Response: (Grade Level) / Outcome No. / Outcome Description**			
11. *Inference – (1) / 4 / Use strategies to make sense of text.*	95.5	99.0	99.1
12. *Inference – (2) / 4 / Use strategies to make sense of text.*	45.5	53.1	51.7
13. *Comprehension – (1) / 4 / Retrieve information from the text.*	100.0	85.8	86.2
14. *Inference – (2) / 4 / Use strategies to make sense of text.*	81.8	90.1	88.7
15. *Comprehension – (1) / 4 / Retrieve information from the text.*	95.5	94.8	94.3
16. *Comprehension– (2) / 4 / Retrieve information from the text.*	77.3	85.1	84.2
17. *Comprehension – (1) / 4 / Retrieve information from the text.*	95.5	96.3	96.0
18. *Comprehension– (2) / 4 / Make connections and use strategies to make sense of text.*	81.8	86.6	85.7
19. *Comprehension – (2) / 4 / Use strategies to make sense of text.*	68.2	74.4	73.1
20. *Inference – (2) / 4 / Make connections and use strategies to make sense of text.*	81.8	92.9	91.8
Constructed Response			
1. Comprehension – (2) / 4 / Sequence events.	73.9	84.2	83.2
2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.	78.3	88.0	88.8
3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.	95.7	94.5	95.4
4. Response to text – (2) / 6 / Making personal connections.	82.6	87.8	88.5
5 .Inference – (2) / 4/6 / Application of text features to respond personally.	82.6	84.2	84.3
6. Inference – (3) / 6 / Analyzing text and making a judgment using support.	95.7	96.7	96.6

Note: percentages may not add to 100% due to missing values.   Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

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Newfoundland Labrador

NLESD - Eastern Region

School #: 350   St. John Bosco School, St. John's   Grades: K-9

Item — Cognitive Level - Outcome (*item parameter*)	School [N=23]	Region [N=2,518]	Province [N=4,768]
Non-Fiction **Selected Response: (Grade Level) / Outcome No. / Outcome Description**			
1. *Comprehension – (1) / 4 Retrieve information from the text.*	100.0	95.0	94.9
2. *Comprehension – (2) / 4 Retrieve information from the text.*	75.0	78.8	79.8
3. *Inferential – (2) / 4 Retrieve information from the text.*	100.0	98.6	98.5
4. *Comprehension – (1) / 4 Retrieve information from the text.*	100.0	94.9	94.9
5. *Inference – (2) / 5 Respond critically to the text.*	100.0	96.9	96.3
6. *Inference – (2) / 5 Interpret information from the text (text features).*	85.0	64.4	63.0
7. *Comprehension – (1) / 4 Retrieve information from the text.*	95.0	94.8	94.5
8. *Inference – (2) / 4 View visual text and make connections to construct meaning (text features).*	85.0	91.1	91.3
9. *Comprehension – (1) / 4 Retrieve information from the text.*	70.0	78.1	77.9
10. *Inference – (2) / 4 Retrieve information from the text.*	90.0	88.3	88.9
Constructed Response			
1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	90.0	96.1	95.9
2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.	80.0	77.4	78.5
3. Inference – (3) / 2 / Evaluate information and analyze intended message.	90.0	87.9	87.8
4. Comprehension– (1) / 2 / Use strategies to make sense of text.	40.0	56.9	57.4
5. Comprehension– (2) / 2 / Understand text features and organize information.	80.0	57.9	60.4
6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	82.5	80.5	81.1
Fiction **Selected Response: (Grade Level) / Outcome No. / Outcome Description**			
11. *Inference – (1) / 4 / Use strategies to make sense of text.*	100.0	99.0	99.1
12. *Inference – (2) / 4 / Use strategies to make sense of text.*	45.0	53.1	51.7
13. *Comprehension – (1) / 4 / Retrieve information from the text.*	85.0	85.8	86.2
14. *Inference – (2) / 4 / Use strategies to make sense of text.*	100.0	90.1	88.7
15. *Comprehension – (1) / 4 / Retrieve information from the text.*	100.0	94.8	94.3
16. *Comprehension– (2) / 4 / Retrieve information from the text.*	85.0	85.1	84.2
17. *Comprehension – (1) / 4 / Retrieve information from the text.*	100.0	96.3	96.0
18. *Comprehension– (2) / 4 / Make connections and use strategies to make sense of text.*	85.0	86.6	85.7
19. *Comprehension – (2) / 4 / Use strategies to make sense of text.*	80.0	74.4	73.1
20. *Inference – (2) / 4 / Make connections and use strategies to make sense of text.*	100.0	92.9	91.8
Constructed Response			
1. Comprehension – (2) / 4 / Sequence events.	85.0	84.2	83.2
2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.	92.5	88.0	88.8
3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.	92.5	94.5	95.4
4. Response to text – (2) / 6 / Making personal connections.	85.0	87.8	88.5
5 .Inference – (2) / 4/6 / Application of text features to respond personally.	82.5	84.2	84.3
6. Inference – (3) / 6 / Analyzing text and making a judgment using support.	100.0	96.7	96.6

Note: percentages may not add to 100% due to missing values.   Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

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NLESD - Eastern Region

School #: 353   St. Kevin's Junior High, St. John's (Goulds)   Grades: 6-8

Item	Cognitive Level - Outcome (*item parameter*)	School [N=84]	Region [N=2,518]	Province [N=4,768]
	Non-Fiction **Selected Response: (Grade Level) / Outcome No. / Outcome Description**			
1.	*Comprehension – (1) / 4 Retrieve information from the text.*	92.2	95.0	94.9
2.	*Comprehension – (2) / 4 Retrieve information from the text.*	79.2	78.8	79.8
3.	*Inferential – (2) / 4 Retrieve information from the text.*	100.0	98.6	98.5
4.	*Comprehension – (1) / 4 Retrieve information from the text.*	92.2	94.9	94.9
5.	*Inference – (2) / 5 Respond critically to the text.*	98.7	96.9	96.3
6.	*Inference – (2) / 5 Interpret information from the text (text features).*	63.6	64.4	63.0
7.	*Comprehension – (1) / 4 Retrieve information from the text.*	97.4	94.8	94.5
8.	*Inference – (2) / 4 View visual text and make connections to construct meaning (text features).*	85.7	91.1	91.3
9.	*Comprehension – (1) / 4 Retrieve information from the text.*	77.9	78.1	77.9
10.	*Inference – (2) / 4 Retrieve information from the text.*	87.0	88.3	88.9
	Constructed Response			
	1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	95.5	96.1	95.9
	2. Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	81.2	77.4	78.5
	3. Inference – (3) / 2 Evaluate information and analyze intended message.	93.5	87.9	87.8
	4. Comprehension– (1) / 2 Use strategies to make sense of text.	50.6	56.9	57.4
	5. Comprehension– (2) / 2 Understand text features and organize information.	50.0	57.9	60.4
	6. Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	77.9	80.5	81.1
	Fiction **Selected Response: (Grade Level) / Outcome No. / Outcome Description**			
11.	*Inference – (1) / 4 / Use strategies to make sense of text.*	100.0	99.0	99.1
12.	*Inference – (2) / 4 / Use strategies to make sense of text.*	39.7	53.1	51.7
13.	*Comprehension – (1) / 4 / Retrieve information from the text.*	91.8	85.8	86.2
14.	*Inference – (2) / 4 / Use strategies to make sense of text.*	91.8	90.1	88.7
15.	*Comprehension – (1) / 4 / Retrieve information from the text.*	93.2	94.8	94.3
16.	*Comprehension– (2) / 4 / Retrieve information from the text.*	91.8	85.1	84.2
17.	*Comprehension – (1) / 4 / Retrieve information from the text.*	94.5	96.3	96.0
18.	*Comprehension– (2) / 4 / Make connections and use strategies to make sense of text.*	91.8	86.6	85.7
19.	*Comprehension – (2) / 4 / Use strategies to make sense of text.*	71.2	74.4	73.1
20.	*Inference – (2) / 4 / Make connections and use strategies to make sense of text.*	94.5	92.9	91.8
	Constructed Response			
	1. Comprehension – (2) / 4 / Sequence events.	85.1	84.2	83.2
	2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.	91.2	88.0	88.8
	3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.	95.9	94.5	95.4
	4. Response to text – (2) / 6 / Making personal connections.	89.2	87.8	88.5
	5 .Inference – (2) / 4/6 / Application of text features to respond personally.	87.8	84.2	84.3
	6. Inference – (3) / 6 / Analyzing text and making a judgment using support.	97.3	96.7	96.6

Note: percentages may not add to 100% due to missing values.   Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development   C:\Users\robertdean\Desktop\web\R_18_EL_6CL.RPT   10/13/2017   2:22:34PM   148

NLESD - Eastern Region

School #: 355   St. Mary's Elementary, St. John's   Grades: K-6

		School [N=21]	Region [N=2,518]	Province [N=4,768]
Item	Cognitive Level - Outcome (*item parameter*)			
Non-Fiction	***Selected Response: (Grade Level) / Outcome No. / Outcome Description***			
1.	*Comprehension – (1) / 4 Retrieve information from the text.*	90.5	95.0	94.9
2.	*Comprehension – (2) / 4 Retrieve information from the text.*	71.4	78.8	79.8
3.	*Inferential – (2) / 4 Retrieve information from the text.*	90.5	98.6	98.5
4.	*Comprehension – (1) / 4 Retrieve information from the text.*	100.0	94.9	94.9
5.	*Inference – (2) / 5 Respond critically to the text.*	90.5	96.9	96.3
6.	*Inference – (2) / 5 Interpret information from the text (text features).*	47.6	64.4	63.0
7.	*Comprehension – (1) / 4 Retrieve information from the text.*	85.7	94.8	94.5
8.	*Inference – (2) / 4 View visual text and make connections to construct meaning (text features).*	90.5	91.1	91.3
9.	*Comprehension – (1) / 4 Retrieve information from the text.*	52.4	78.1	77.9
10.	*Inference – (2) / 4 Retrieve information from the text.*	76.2	88.3	88.9
Constructed Response				
1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.		90.5	96.1	95.9
2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.		69.0	77.4	78.5
3. Inference – (3) / 2 / Evaluate information and analyze intended message.		83.3	87.9	87.8
4. Comprehension– (1) / 2 / Use strategies to make sense of text.		50.0	56.9	57.4
5. Comprehension– (2) / 2 / Understand text features and organize information.		35.7	57.9	60.4
6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.		64.3	80.5	81.1
Fiction	***Selected Response: (Grade Level) / Outcome No. / Outcome Description***			
11.	*Inference – (1) / 4 / Use strategies to make sense of text.*	100.0	99.0	99.1
12.	*Inference – (2) / 4 / Use strategies to make sense of text.*	29.4	53.1	51.7
13.	*Comprehension – (1) / 4 / Retrieve information from the text.*	94.1	85.8	86.2
14.	*Inference – (2) / 4 / Use strategies to make sense of text.*	94.1	90.1	88.7
15.	*Comprehension – (1) / 4 / Retrieve information from the text.*	88.2	94.8	94.3
16.	*Comprehension– (2) / 4 / Retrieve information from the text.*	64.7	85.1	84.2
17.	*Comprehension – (1) / 4 / Retrieve information from the text.*	100.0	96.3	96.0
18.	*Comprehension– (2) / 4 / Make connections and use strategies to make sense of text.*	82.4	86.6	85.7
19.	*Comprehension – (2) / 4 / Use strategies to make sense of text.*	70.6	74.4	73.1
20.	*Inference – (2) / 4 / Make connections and use strategies to make sense of text.*	88.2	92.9	91.8
Constructed Response				
1. Comprehension – (2) / 4 / Sequence events.		72.2	84.2	83.2
2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.		80.6	88.0	88.8
3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.		88.9	94.5	95.4
4. Response to text – (2) / 6 / Making personal connections.		61.1	87.8	88.5
5 .Inference – (2) / 4/6 / Application of text features to respond personally.		75.0	84.2	84.3
6. Inference – (3) / 6 / Analyzing text and making a judgment using support.		88.9	96.7	96.6

Note: percentages may not add to 100% due to missing values.   Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Eastern Region

		School	Region	Province
School #: 356	St. Matthews Elementary, St. John's Grades: K-7			
Item	Cognitive Level - Outcome *(item parameter)*	[N=51]	[N=2,518]	[N=4,768]

Non-Fiction   Selected Response: *(Grade Level) / Outcome No. / Outcome Description*

		School	Region	Province
1.	*Comprehension – (1) / 4 Retrieve information from the text.*	89.6	95.0	94.9
2.	*Comprehension – (2) / 4 Retrieve information from the text.*	79.2	78.8	79.8
3.	*Inferential – (2) / 4 Retrieve information from the text.*	95.8	98.6	98.5
4.	*Comprehension – (1) / 4 Retrieve information from the text.*	91.7	94.9	94.9
5.	*Inference – (2) / 5 Respond critically to the text.*	93.8	96.9	96.3
6.	*Inference – (2) / 5 Interpret information from the text (text features).*	50.0	64.4	63.0
7.	*Comprehension – (1) / 4 Retrieve information from the text.*	91.7	94.8	94.5
8.	*Inference – (2) / 4 View visual text and make connections to construct meaning (text features).*	83.3	91.1	91.3
9.	*Comprehension – (1) / 4 Retrieve information from the text.*	70.8	78.1	77.9
10.	*Inference – (2) / 4 Retrieve information from the text.*	89.6	88.3	88.9

Constructed Response

	School	Region	Province
1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	94.6	96.1	95.9
2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.	67.4	77.4	78.5
3. Inference – (3) / 2 / Evaluate information and analyze intended message.	84.8	87.9	87.8
4. Comprehension– (1) / 2 / Use strategies to make sense of text.	45.7	56.9	57.4
5. Comprehension– (2) / 2 / Understand text features and organize information.	45.7	57.9	60.4
6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	71.7	80.5	81.1

Fiction   Selected Response: *(Grade Level) / Outcome No. / Outcome Description*

		School	Region	Province
11.	*Inference – (1) / 4 / Use strategies to make sense of text.*	97.6	99.0	99.1
12.	*Inference – (2) / 4 / Use strategies to make sense of text.*	47.6	53.1	51.7
13.	*Comprehension – (1) / 4 / Retrieve information from the text.*	71.4	85.8	86.2
14.	*Inference – (2) / 4 / Use strategies to make sense of text.*	85.7	90.1	88.7
15.	*Comprehension – (1) / 4 / Retrieve information from the text.*	88.1	94.8	94.3
16.	*Comprehension– (2) / 4 / Retrieve information from the text.*	85.7	85.1	84.2
17.	*Comprehension – (1) / 4 / Retrieve information from the text.*	92.9	96.3	96.0
18.	*Comprehension– (2) / 4 / Make connections and use strategies to make sense of text.*	88.1	86.6	85.7
19.	*Comprehension – (2) / 4 / Use strategies to make sense of text.*	73.8	74.4	73.1
20.	*Inference – (2) / 4 / Make connections and use strategies to make sense of text.*	92.9	92.9	91.8

Constructed Response

	School	Region	Province
1. Comprehension – (2) / 4 / Sequence events.	81.0	84.2	83.2
2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.	85.7	88.0	88.8
3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.	95.2	94.5	95.4
4. Response to text – (2) / 6 / Making personal connections.	85.7	87.8	88.5
5 .Inference – (2) / 4/6 / Application of text features to respond personally.	85.7	84.2	84.3
6. Inference – (3) / 6 / Analyzing text and making a judgment using support.	97.6	96.7	96.6

Note: percentages may not add to 100% due to missing values.   Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Newfoundland Labrador

NLESD - Eastern Region

School #: 360   Rennie's River Elementary School, St. John's   Grades: K-6

Item	Cognitive Level - Outcome (*item parameter*)	School [N=30]	Region [N=2,518]	Province [N=4,768]
	Non-Fiction **Selected Response: (Grade Level) / Outcome No. / Outcome Description**			
1.	*Comprehension – (1) / 4 Retrieve information from the text.*	90.0	95.0	94.9
2.	*Comprehension – (2) / 4 Retrieve information from the text.*	80.0	78.8	79.8
3.	*Inferential – (2) / 4 Retrieve information from the text.*	100.0	98.6	98.5
4.	*Comprehension – (1) / 4 Retrieve information from the text.*	96.7	94.9	94.9
5.	*Inference – (2) / 5 Respond critically to the text.*	90.0	96.9	96.3
6.	*Inference – (2) / 5 Interpret information from the text (text features).*	46.7	64.4	63.0
7.	*Comprehension – (1) / 4 Retrieve information from the text.*	96.7	94.8	94.5
8.	*Inference – (2) / 4 View visual text and make connections to construct meaning (text features).*	93.3	91.1	91.3
9.	*Comprehension – (1) / 4 Retrieve information from the text.*	86.7	78.1	77.9
10.	*Inference – (2) / 4 Retrieve information from the text.*	93.3	88.3	88.9
	Constructed Response			
	1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	95.0	96.1	95.9
	2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.	73.3	77.4	78.5
	3. Inference – (3) / 2 / Evaluate information and analyze intended message.	91.7	87.9	87.8
	4. Comprehension– (1) / 2 / Use strategies to make sense of text.	51.7	56.9	57.4
	5. Comprehension– (2) / 2 / Understand text features and organize information.	60.0	57.9	60.4
	6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	75.0	80.5	81.1
	Fiction **Selected Response: (Grade Level) / Outcome No. / Outcome Description**			
11.	*Inference – (1) / 4 / Use strategies to make sense of text.*	100.0	99.0	99.1
12.	*Inference – (2) / 4 / Use strategies to make sense of text.*	53.9	53.1	51.7
13.	*Comprehension – (1) / 4 / Retrieve information from the text.*	96.2	85.8	86.2
14.	*Inference – (2) / 4 / Use strategies to make sense of text.*	96.2	90.1	88.7
15.	*Comprehension – (1) / 4 / Retrieve information from the text.*	96.2	94.8	94.3
16.	*Comprehension– (2) / 4 / Retrieve information from the text.*	92.3	85.1	84.2
17.	*Comprehension – (1) / 4 / Retrieve information from the text.*	96.2	96.3	96.0
18.	*Comprehension– (2) / 4 / Make connections and use strategies to make sense of text.*	92.3	86.6	85.7
19.	*Comprehension – (2) / 4 / Use strategies to make sense of text.*	84.6	74.4	73.1
20.	*Inference – (2) / 4 / Make connections and use strategies to make sense of text.*	100.0	92.9	91.8
	Constructed Response			
	1. Comprehension – (2) / 4 / Sequence events.	88.5	84.2	83.2
	2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.	94.2	88.0	88.8
	3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.	98.1	94.5	95.4
	4. Response to text – (2) / 6 / Making personal connections.	100.0	87.8	88.5
	5 .Inference – (2) / 4/6 / Application of text features to respond personally.	71.2	84.2	84.3
	6. Inference – (3) / 6 / Analyzing text and making a judgment using support.	100.0	96.7	96.6

Note: percentages may not add to 100% due to missing values.   Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development   10/13/2017   C:\Users\robertdean\Desktop\web\R_18_EL_6CL.RPT   2:22:34PM   151

NLESD - Eastern Region

School #: 362   St. Teresa's School/École Ste-Thérèse, St. John's   Grades: K-6

Item	Cognitive Level - Outcome (*item parameter*)	School [N=63]	Region [N=2,518]	Province [N=4,768]
	Non-Fiction **Selected Response: *(Grade Level) / Outcome No. / Outcome Description***			
1.	*Comprehension – (1) / 4 Retrieve information from the text.*	93.0	95.0	94.9
2.	*Comprehension – (2) / 4 Retrieve information from the text.*	66.7	78.8	79.8
3.	*Inferential – (2) / 4 Retrieve information from the text.*	100.0	98.6	98.5
4.	*Comprehension – (1) / 4 Retrieve information from the text.*	98.3	94.9	94.9
5.	*Inference – (2) / 5 Respond critically to the text.*	96.5	96.9	96.3
6.	*Inference – (2) / 5 Interpret information from the text (text features).*	57.9	64.4	63.0
7.	*Comprehension – (1) / 4 Retrieve information from the text.*	86.0	94.8	94.5
8.	*Inference – (2) / 4 View visual text and make connections to construct meaning (text features).*	87.7	91.1	91.3
9.	*Comprehension – (1) / 4 Retrieve information from the text.*	75.4	78.1	77.9
10.	*Inference – (2) / 4 Retrieve information from the text.*	84.2	88.3	88.9
	Constructed Response			
	1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	97.4	96.1	95.9
	2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.	80.7	77.4	78.5
	3. Inference – (3) / 2 / Evaluate information and analyze intended message.	77.2	87.9	87.8
	4. Comprehension– (1) / 2 / Use strategies to make sense of text.	53.5	56.9	57.4
	5. Comprehension– (2) / 2 / Understand text features and organize information.	45.6	57.9	60.4
	6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	71.1	80.5	81.1
	Fiction **Selected Response: *(Grade Level) / Outcome No. / Outcome Description***			
11.	*Inference – (1) / 4 / Use strategies to make sense of text.*	98.2	99.0	99.1
12.	*Inference – (2) / 4 / Use strategies to make sense of text.*	41.8	53.1	51.7
13.	*Comprehension – (1) / 4 / Retrieve information from the text.*	90.9	85.8	86.2
14.	*Inference – (2) / 4 / Use strategies to make sense of text.*	83.6	90.1	88.7
15.	*Comprehension – (1) / 4 / Retrieve information from the text.*	90.9	94.8	94.3
16.	*Comprehension– (2) / 4 / Retrieve information from the text.*	76.4	85.1	84.2
17.	*Comprehension – (1) / 4 / Retrieve information from the text.*	96.4	96.3	96.0
18.	*Comprehension– (2) / 4 / Make connections and use strategies to make sense of text.*	85.5	86.6	85.7
19.	*Comprehension – (2) / 4 / Use strategies to make sense of text.*	74.6	74.4	73.1
20.	*Inference – (2) / 4 / Make connections and use strategies to make sense of text.*	90.9	92.9	91.8
	Constructed Response			
	1. Comprehension – (2) / 4 / Sequence events.	80.0	84.2	83.2
	2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.	82.7	88.0	88.8
	3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.	91.8	94.5	95.4
	4. Response to text – (2) / 6 / Making personal connections.	65.5	87.8	88.5
	5 .Inference – (2) / 4/6 / Application of text features to respond personally.	82.7	84.2	84.3
	6. Inference – (3) / 6 / Analyzing text and making a judgment using support.	98.2	96.7	96.6

Note: percentages may not add to 100% due to missing values.   Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

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NLESD - Eastern Region

School #: 363   Vanier Elementary, St. John's   Grades: K-6

Item	Cognitive Level - Outcome (*item parameter*)	School [N=41]	Region [N=2,518]	Province [N=4,768]
	Non-Fiction **Selected Response: (Grade Level) / Outcome No. / Outcome Description**			
1.	*Comprehension – (1) / 4 Retrieve information from the text.*	97.4	95.0	94.9
2.	*Comprehension – (2) / 4 Retrieve information from the text.*	82.1	78.8	79.8
3.	*Inferential – (2) / 4 Retrieve information from the text.*	97.4	98.6	98.5
4.	*Comprehension – (1) / 4 Retrieve information from the text.*	92.3	94.9	94.9
5.	*Inference – (2) / 5 Respond critically to the text.*	87.2	96.9	96.3
6.	*Inference – (2) / 5 Interpret information from the text (text features).*	59.0	64.4	63.0
7.	*Comprehension – (1) / 4 Retrieve information from the text.*	92.3	94.8	94.5
8.	*Inference – (2) / 4 View visual text and make connections to construct meaning (text features).*	79.5	91.1	91.3
9.	*Comprehension – (1) / 4 Retrieve information from the text.*	84.6	78.1	77.9
10.	*Inference – (2) / 4 Retrieve information from the text.*	87.2	88.3	88.9
	Constructed Response			
	1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	93.6	96.1	95.9
	2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.	69.2	77.4	78.5
	3. Inference – (3) / 2 / Evaluate information and analyze intended message.	87.2	87.9	87.8
	4. Comprehension– (1) / 2 / Use strategies to make sense of text.	50.0	56.9	57.4
	5. Comprehension– (2) / 2 / Understand text features and organize information.	38.5	57.9	60.4
	6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	66.7	80.5	81.1
	Fiction **Selected Response: (Grade Level) / Outcome No. / Outcome Description**			
11.	*Inference – (1) / 4 / Use strategies to make sense of text.*	97.1	99.0	99.1
12.	*Inference – (2) / 4 / Use strategies to make sense of text.*	68.6	53.1	51.7
13.	*Comprehension – (1) / 4 / Retrieve information from the text.*	97.1	85.8	86.2
14.	*Inference – (2) / 4 / Use strategies to make sense of text.*	85.7	90.1	88.7
15.	*Comprehension – (1) / 4 / Retrieve information from the text.*	100.0	94.8	94.3
16.	*Comprehension– (2) / 4 / Retrieve information from the text.*	91.4	85.1	84.2
17.	*Comprehension – (1) / 4 / Retrieve information from the text.*	97.1	96.3	96.0
18.	*Comprehension– (2) / 4 / Make connections and use strategies to make sense of text.*	91.4	86.6	85.7
19.	*Comprehension – (2) / 4 / Use strategies to make sense of text.*	80.0	74.4	73.1
20.	*Inference – (2) / 4 / Make connections and use strategies to make sense of text.*	94.3	92.9	91.8
	Constructed Response			
	1. Comprehension – (2) / 4 / Sequence events.	85.7	84.2	83.2
	2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.	84.3	88.0	88.8
	3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.	94.3	94.5	95.4
	4. Response to text – (2) / 6 / Making personal connections.	82.9	87.8	88.5
	5 .Inference – (2) / 4/6 / Application of text features to respond personally.	87.1	84.2	84.3
	6. Inference – (3) / 6 / Analyzing text and making a judgment using support.	97.1	96.7	96.6

Note: percentages may not add to 100% due to missing values.   Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

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NLESD - Eastern Region

School #: 364   Virginia Park Elementary, St. John's   Grades: K-6

Item	Cognitive Level - Outcome (*item parameter*)	School [N=22]	Region [N=2,518]	Province [N=4,768]
	Non-Fiction **Selected Response: (Grade Level) / Outcome No. / Outcome Description**			
1.	*Comprehension – (1) / 4 Retrieve information from the text.*	94.1	95.0	94.9
2.	*Comprehension – (2) / 4 Retrieve information from the text.*	82.4	78.8	79.8
3.	*Inferential – (2) / 4 Retrieve information from the text.*	100.0	98.6	98.5
4.	*Comprehension – (1) / 4 Retrieve information from the text.*	100.0	94.9	94.9
5.	*Inference – (2) / 5 Respond critically to the text.*	94.1	96.9	96.3
6.	*Inference – (2) / 5 Interpret information from the text (text features).*	52.9	64.4	63.0
7.	*Comprehension – (1) / 4 Retrieve information from the text.*	88.2	94.8	94.5
8.	*Inference – (2) / 4 View visual text and make connections to construct meaning (text features).*	82.4	91.1	91.3
9.	*Comprehension – (1) / 4 Retrieve information from the text.*	76.5	78.1	77.9
10.	*Inference – (2) / 4 Retrieve information from the text.*	76.5	88.3	88.9
	Constructed Response			
	1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	91.2	96.1	95.9
	2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.	67.6	77.4	78.5
	3. Inference – (3) / 2 / Evaluate information and analyze intended message.	79.4	87.9	87.8
	4. Comprehension– (1) / 2 / Use strategies to make sense of text.	47.1	56.9	57.4
	5. Comprehension– (2) / 2 / Understand text features and organize information.	58.8	57.9	60.4
	6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	73.5	80.5	81.1
	Fiction **Selected Response: (Grade Level) / Outcome No. / Outcome Description**			
11.	*Inference – (1) / 4 / Use strategies to make sense of text.*	100.0	99.0	99.1
12.	*Inference – (2) / 4 / Use strategies to make sense of text.*	41.2	53.1	51.7
13.	*Comprehension – (1) / 4 / Retrieve information from the text.*	88.2	85.8	86.2
14.	*Inference – (2) / 4 / Use strategies to make sense of text.*	94.1	90.1	88.7
15.	*Comprehension – (1) / 4 / Retrieve information from the text.*	76.5	94.8	94.3
16.	*Comprehension– (2) / 4 / Retrieve information from the text.*	100.0	85.1	84.2
17.	*Comprehension – (1) / 4 / Retrieve information from the text.*	94.1	96.3	96.0
18.	*Comprehension– (2) / 4 / Make connections and use strategies to make sense of text.*	88.2	86.6	85.7
19.	*Comprehension – (2) / 4 / Use strategies to make sense of text.*	58.8	74.4	73.1
20.	*Inference – (2) / 4 / Make connections and use strategies to make sense of text.*	88.2	92.9	91.8
	Constructed Response			
	1. Comprehension – (2) / 4 / Sequence events.	76.5	84.2	83.2
	2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.	94.1	88.0	88.8
	3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.	97.1	94.5	95.4
	4. Response to text – (2) / 6 / Making personal connections.	94.1	87.8	88.5
	5 .Inference – (2) / 4/6 / Application of text features to respond personally.	94.1	84.2	84.3
	6. Inference – (3) / 6 / Analyzing text and making a judgment using support.	100.0	96.7	96.6

Note: percentages may not add to 100% due to missing values.   Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development   C:\Users\robertdean\Desktop\web\R_18_EL_6CL.RPT   10/13/2017   2:22:34PM   154

Newfoundland Labrador

NLESD - Eastern Region

School #: 370	Stella Maris Academy, Trepassey	Grades: K,2-12	School	Region	Province
Item	Cognitive Level - Outcome (*item parameter*)		[N=3]	[N=2,518]	[N=4,768]

Non-Fiction   Selected Response: (Grade Level) / Outcome No. / Outcome Description

School data with 5 or fewer students withheld for reasons of confidentiality.

		School	Region	Province
1.	*Comprehension – (1) / 4 Retrieve information from the text.*		95.0	94.9
2.	*Comprehension – (2) / 4 Retrieve information from the text.*		78.8	79.8
3.	*Inferential – (2) / 4 Retrieve information from the text.*		98.6	98.5
4.	*Comprehension – (1) / 4 Retrieve information from the text.*		94.9	94.9
5.	*Inference – (2) / 5 Respond critically to the text.*		96.9	96.3
6.	*Inference – (2) / 5 Interpret information from the text (text features).*		64.4	63.0
7.	*Comprehension – (1) / 4 Retrieve information from the text.*		94.8	94.5
8.	*Inference – (2) / 4 View visual text and make connections to construct meaning (text features).*		91.1	91.3
9.	*Comprehension – (1) / 4 Retrieve information from the text.*		78.1	77.9
10.	*Inference – (2) / 4 Retrieve information from the text.*		88.3	88.9

Constructed Response

		School	Region	Province
1.	*Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.*		96.1	95.9
2.	*Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.*		77.4	78.5
3.	*Inference – (3) / 2 / Evaluate information and analyze intended message.*		87.9	87.8
4.	*Comprehension– (1) / 2 / Use strategies to make sense of text.*		56.9	57.4
5.	*Comprehension– (2) / 2 / Understand text features and organize information.*		57.9	60.4
6.	*Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.*		80.5	81.1

Fiction   Selected Response: (Grade Level) / Outcome No. / Outcome Description

		School	Region	Province
11.	*Inference – (1) / 4 / Use strategies to make sense of text.*		99.0	99.1
12.	*Inference – (2) / 4 / Use strategies to make sense of text.*		53.1	51.7
13.	*Comprehension – (1) / 4 / Retrieve information from the text.*		85.8	86.2
14.	*Inference – (2) / 4 / Use strategies to make sense of text.*		90.1	88.7
15.	*Comprehension – (1) / 4 / Retrieve information from the text.*		94.8	94.3
16.	*Comprehension– (2) / 4 / Retrieve information from the text.*		85.1	84.2
17.	*Comprehension – (1) / 4 / Retrieve information from the text.*		96.3	96.0
18.	*Comprehension– (2) / 4 / Make connections and use strategies to make sense of text.*		86.6	85.7
19.	*Comprehension – (2) / 4 / Use strategies to make sense of text.*		74.4	73.1
20.	*Inference – (2) / 4 / Make connections and use strategies to make sense of text.*		92.9	91.8

Constructed Response

		School	Region	Province
1.	*Comprehension – (2) / 4 / Sequence events.*		84.2	83.2
2.	*Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.*		88.0	88.8
3.	*Inference – (3) / 6 / Analyze a part of the text and make a personal response.*		94.5	95.4
4.	*Response to text – (2) / 6 / Making personal connections.*		87.8	88.5
5.	*Inference – (2) / 4/6 / Application of text features to respond personally.*		84.2	84.3
6.	*Inference – (3) / 6 / Analyzing text and making a judgment using support.*		96.7	96.6

Note: percentages may not add to 100% due to missing values.   Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

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Newfoundland Labrador

NLESD - Eastern Region

School #: 371 Upper Gullies Elementary, Conception Bay South (Upper Gullies) Grades: K-6

Item	Cognitive Level - Outcome (*item parameter*)	School [N=57]	Region [N=2,518]	Province [N=4,768]
	Non-Fiction **Selected Response: (Grade Level) / Outcome No. / Outcome Description**			
1.	*Comprehension – (1) / 4 Retrieve information from the text.*	100.0	95.0	94.9
2.	*Comprehension – (2) / 4 Retrieve information from the text.*	80.8	78.8	79.8
3.	*Inferential – (2) / 4 Retrieve information from the text.*	98.1	98.6	98.5
4.	*Comprehension – (1) / 4 Retrieve information from the text.*	94.2	94.9	94.9
5.	*Inference – (2) / 5 Respond critically to the text.*	100.0	96.9	96.3
6.	*Inference – (2) / 5 Interpret information from the text (text features).*	67.3	64.4	63.0
7.	*Comprehension – (1) / 4 Retrieve information from the text.*	98.1	94.8	94.5
8.	*Inference – (2) / 4 View visual text and make connections to construct meaning (text features).*	96.2	91.1	91.3
9.	*Comprehension – (1) / 4 Retrieve information from the text.*	84.6	78.1	77.9
10.	*Inference – (2) / 4 Retrieve information from the text.*	82.7	88.3	88.9
	Constructed Response			
	1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	95.2	96.1	95.9
	2. Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	79.8	77.4	78.5
	3. Inference – (3) / 2 Evaluate information and analyze intended message.	86.5	87.9	87.8
	4. Comprehension– (1) / 2 Use strategies to make sense of text.	51.0	56.9	57.4
	5. Comprehension– (2) / 2 Understand text features and organize information.	58.7	57.9	60.4
	6. Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	76.9	80.5	81.1
	Fiction **Selected Response: (Grade Level) / Outcome No. / Outcome Description**			
11.	*Inference – (1) / 4 / Use strategies to make sense of text.*	100.0	99.0	99.1
12.	*Inference – (2) / 4 / Use strategies to make sense of text.*	55.8	53.1	51.7
13.	*Comprehension – (1) / 4 / Retrieve information from the text.*	86.5	85.8	86.2
14.	*Inference – (2) / 4 / Use strategies to make sense of text.*	92.3	90.1	88.7
15.	*Comprehension – (1) / 4 / Retrieve information from the text.*	94.2	94.8	94.3
16.	*Comprehension– (2) / 4 / Retrieve information from the text.*	88.5	85.1	84.2
17.	*Comprehension – (1) / 4 / Retrieve information from the text.*	96.2	96.3	96.0
18.	*Comprehension– (2) / 4 / Make connections and use strategies to make sense of text.*	88.5	86.6	85.7
19.	*Comprehension – (2) / 4 / Use strategies to make sense of text.*	67.3	74.4	73.1
20.	*Inference – (2) / 4 / Make connections and use strategies to make sense of text.*	94.2	92.9	91.8
	Constructed Response			
	1. Comprehension – (2) / 4 / Sequence events.	78.8	84.2	83.2
	2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.	91.3	88.0	88.8
	3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.	95.2	94.5	95.4
	4. Response to text – (2) / 6 / Making personal connections.	92.3	87.8	88.5
	5 .Inference – (2) / 4/6 / Application of text features to respond personally.	88.5	84.2	84.3
	6. Inference – (3) / 6 / Analyzing text and making a judgment using support.	98.1	96.7	96.6

Note: percentages may not add to 100% due to missing values. Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Eastern Region

School #: 372	St. Bernard's Elementary, Witless Bay	Grades: K-6	School	Region	Province
Item	Cognitive Level - Outcome (*item parameter*)		[N=50]	[N=2,518]	[N=4,768]

Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description

Item		School	Region	Province
1.	Comprehension – (1) / 4 Retrieve information from the text.	97.9	95.0	94.9
2.	Comprehension – (2) / 4 Retrieve information from the text.	74.5	78.8	79.8
3.	Inferential – (2) / 4 Retrieve information from the text.	100.0	98.6	98.5
4.	Comprehension – (1) / 4 Retrieve information from the text.	93.6	94.9	94.9
5.	Inference – (2) / 5 Respond critically to the text.	95.7	96.9	96.3
6.	Inference – (2) / 5 Interpret information from the text (text features).	57.5	64.4	63.0
7.	Comprehension – (1) / 4 Retrieve information from the text.	95.7	94.8	94.5
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	97.9	91.1	91.3
9.	Comprehension – (1) / 4 Retrieve information from the text.	70.2	78.1	77.9
10.	Inference – (2) / 4 Retrieve information from the text.	87.2	88.3	88.9

Constructed Response

Item	School	Region	Province
1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	98.9	96.1	95.9
2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.	74.5	77.4	78.5
3. Inference – (3) / 2 / Evaluate information and analyze intended message.	87.2	87.9	87.8
4. Comprehension– (1) / 2 / Use strategies to make sense of text.	51.1	56.9	57.4
5. Comprehension– (2) / 2 / Understand text features and organize information.	55.3	57.9	60.4
6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	79.8	80.5	81.1

Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description

Item		School	Region	Province
11.	Inference – (1) / 4 / Use strategies to make sense of text.	100.0	99.0	99.1
12.	Inference – (2) / 4 / Use strategies to make sense of text.	39.5	53.1	51.7
13.	Comprehension – (1) / 4 / Retrieve information from the text.	86.1	85.8	86.2
14.	Inference – (2) / 4 / Use strategies to make sense of text.	81.4	90.1	88.7
15.	Comprehension – (1) / 4 / Retrieve information from the text.	95.4	94.8	94.3
16.	Comprehension– (2) / 4 / Retrieve information from the text.	86.1	85.1	84.2
17.	Comprehension – (1) / 4 / Retrieve information from the text.	95.4	96.3	96.0
18.	Comprehension– (2) / 4 / Make connections and use strategies to make sense of text.	79.1	86.6	85.7
19.	Comprehension – (2) / 4 / Use strategies to make sense of text.	62.8	74.4	73.1
20.	Inference – (2) / 4 / Make connections and use strategies to make sense of text.	79.1	92.9	91.8

Constructed Response

Item	School	Region	Province
1. Comprehension – (2) / 4 / Sequence events.	95.3	84.2	83.2
2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.	87.2	88.0	88.8
3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.	93.0	94.5	95.4
4. Response to text – (2) / 6 / Making personal connections.	90.7	87.8	88.5
5 .Inference – (2) / 4/6 / Application of text features to respond personally.	75.6	84.2	84.3
6. Inference – (3) / 6 / Analyzing text and making a judgment using support.	100.0	96.7	96.6

Note: percentages may not add to 100% due to missing values. Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

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Newfoundland Labrador

NLESD - Eastern Region

School #: 433   Tricon Elementary, Bay de Verde   Grades: K-6

Item	Cognitive Level - Outcome (*item parameter*)	School [N=18]	Region [N=2,518]	Province [N=4,768]
	Non-Fiction **Selected Response: (Grade Level) / Outcome No. / Outcome Description**			
1.	*Comprehension – (1) / 4 Retrieve information from the text.*	94.4	95.0	94.9
2.	*Comprehension – (2) / 4 Retrieve information from the text.*	77.8	78.8	79.8
3.	*Inferential – (2) / 4 Retrieve information from the text.*	100.0	98.6	98.5
4.	*Comprehension – (1) / 4 Retrieve information from the text.*	94.4	94.9	94.9
5.	*Inference – (2) / 5 Respond critically to the text.*	100.0	96.9	96.3
6.	*Inference – (2) / 5 Interpret information from the text (text features).*	77.8	64.4	63.0
7.	*Comprehension – (1) / 4 Retrieve information from the text.*	94.4	94.8	94.5
8.	*Inference – (2) / 4 View visual text and make connections to construct meaning (text features).*	94.4	91.1	91.3
9.	*Comprehension – (1) / 4 Retrieve information from the text.*	77.8	78.1	77.9
10.	*Inference – (2) / 4 Retrieve information from the text.*	83.3	88.3	88.9
	Constructed Response			
	1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	97.2	96.1	95.9
	2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.	80.6	77.4	78.5
	3. Inference – (3) / 2 / Evaluate information and analyze intended message.	97.2	87.9	87.8
	4. Comprehension– (1) / 2 / Use strategies to make sense of text.	63.9	56.9	57.4
	5. Comprehension– (2) / 2 / Understand text features and organize information.	77.8	57.9	60.4
	6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	88.9	80.5	81.1
	Fiction **Selected Response: (Grade Level) / Outcome No. / Outcome Description**			
11.	*Inference – (1) / 4 / Use strategies to make sense of text.*	100.0	99.0	99.1
12.	*Inference – (2) / 4 / Use strategies to make sense of text.*	77.8	53.1	51.7
13.	*Comprehension – (1) / 4 / Retrieve information from the text.*	94.4	85.8	86.2
14.	*Inference – (2) / 4 / Use strategies to make sense of text.*	88.9	90.1	88.7
15.	*Comprehension – (1) / 4 / Retrieve information from the text.*	88.9	94.8	94.3
16.	*Comprehension– (2) / 4 / Retrieve information from the text.*	88.9	85.1	84.2
17.	*Comprehension – (1) / 4 / Retrieve information from the text.*	100.0	96.3	96.0
18.	*Comprehension– (2) / 4 / Make connections and use strategies to make sense of text.*	94.4	86.6	85.7
19.	*Comprehension – (2) / 4 / Use strategies to make sense of text.*	88.9	74.4	73.1
20.	*Inference – (2) / 4 / Make connections and use strategies to make sense of text.*	100.0	92.9	91.8
	Constructed Response			
	1. Comprehension – (2) / 4 / Sequence events.	88.9	84.2	83.2
	2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.	83.3	88.0	88.8
	3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.	97.2	94.5	95.4
	4. Response to text – (2) / 6 / Making personal connections.	100.0	87.8	88.5
	5 .Inference – (2) / 4/6 / Application of text features to respond personally.	91.7	84.2	84.3
	6. Inference – (3) / 6 / Analyzing text and making a judgment using support.	88.9	96.7	96.6

Note: percentages may not add to 100% due to missing values.   Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Eastern Region

School #: 435   St. Anne's Academy, Dunville   Grades: K-6

		School	Region	Province
Item	Cognitive Level - Outcome (*item parameter*)	[N=30]	[N=2,518]	[N=4,768]
	Non-Fiction **Selected Response: (Grade Level) / Outcome No. / Outcome Description**			
1.	*Comprehension – (1) / 4 Retrieve information from the text.*	100.0	95.0	94.9
2.	*Comprehension – (2) / 4 Retrieve information from the text.*	73.3	78.8	79.8
3.	*Inferential – (2) / 4 Retrieve information from the text.*	100.0	98.6	98.5
4.	*Comprehension – (1) / 4 Retrieve information from the text.*	93.3	94.9	94.9
5.	*Inference – (2) / 5 Respond critically to the text.*	100.0	96.9	96.3
6.	*Inference – (2) / 5 Interpret information from the text (text features).*	60.0	64.4	63.0
7.	*Comprehension – (1) / 4 Retrieve information from the text.*	100.0	94.8	94.5
8.	*Inference – (2) / 4 View visual text and make connections to construct meaning (text features).*	93.3	91.1	91.3
9.	*Comprehension – (1) / 4 Retrieve information from the text.*	86.7	78.1	77.9
10.	*Inference – (2) / 4 Retrieve information from the text.*	93.3	88.3	88.9
	Constructed Response			
	1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	98.3	96.1	95.9
	2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.	76.7	77.4	78.5
	3. Inference – (3) / 2 / Evaluate information and analyze intended message.	88.3	87.9	87.8
	4. Comprehension– (1) / 2 / Use strategies to make sense of text.	51.7	56.9	57.4
	5. Comprehension– (2) / 2 / Understand text features and organize information.	60.0	57.9	60.4
	6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	83.3	80.5	81.1
	Fiction **Selected Response: (Grade Level) / Outcome No. / Outcome Description**			
11.	*Inference – (1) / 4 / Use strategies to make sense of text.*	100.0	99.0	99.1
12.	*Inference – (2) / 4 / Use strategies to make sense of text.*	48.2	53.1	51.7
13.	*Comprehension – (1) / 4 / Retrieve information from the text.*	74.1	85.8	86.2
14.	*Inference – (2) / 4 / Use strategies to make sense of text.*	88.9	90.1	88.7
15.	*Comprehension – (1) / 4 / Retrieve information from the text.*	100.0	94.8	94.3
16.	*Comprehension– (2) / 4 / Retrieve information from the text.*	96.3	85.1	84.2
17.	*Comprehension – (1) / 4 / Retrieve information from the text.*	100.0	96.3	96.0
18.	*Comprehension– (2) / 4 / Make connections and use strategies to make sense of text.*	88.9	86.6	85.7
19.	*Comprehension – (2) / 4 / Use strategies to make sense of text.*	81.5	74.4	73.1
20.	*Inference – (2) / 4 / Make connections and use strategies to make sense of text.*	96.3	92.9	91.8
	Constructed Response			
	1. Comprehension – (2) / 4 / Sequence events.	88.9	84.2	83.2
	2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.	88.9	88.0	88.8
	3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.	96.3	94.5	95.4
	4. Response to text – (2) / 6 / Making personal connections.	88.9	87.8	88.5
	5 .Inference – (2) / 4/6 / Application of text features to respond personally.	85.2	84.2	84.3
	6. Inference – (3) / 6 / Analyzing text and making a judgment using support.	100.0	96.7	96.6

Note: percentages may not add to 100% due to missing values.   Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development   10/13/2017

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Newfoundland Labrador

NLESD - Eastern Region

School #: 442   Persalvic Elementary, Victoria   Grades: K-8

Item	Cognitive Level - Outcome (*item parameter*)	School [N=32]	Region [N=2,518]	Province [N=4,768]
	Non-Fiction **Selected Response: (Grade Level) / Outcome No. / Outcome Description**			
1.	*Comprehension – (1) / 4 Retrieve information from the text.*	86.2	95.0	94.9
2.	*Comprehension – (2) / 4 Retrieve information from the text.*	82.8	78.8	79.8
3.	*Inferential – (2) / 4 Retrieve information from the text.*	96.6	98.6	98.5
4.	*Comprehension – (1) / 4 Retrieve information from the text.*	93.1	94.9	94.9
5.	*Inference – (2) / 5 Respond critically to the text.*	96.6	96.9	96.3
6.	*Inference – (2) / 5 Interpret information from the text (text features).*	58.6	64.4	63.0
7.	*Comprehension – (1) / 4 Retrieve information from the text.*	100.0	94.8	94.5
8.	*Inference – (2) / 4 View visual text and make connections to construct meaning (text features).*	86.2	91.1	91.3
9.	*Comprehension – (1) / 4 Retrieve information from the text.*	72.4	78.1	77.9
10.	*Inference – (2) / 4 Retrieve information from the text.*	72.4	88.3	88.9
	Constructed Response			
	1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	96.6	96.1	95.9
	2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.	86.2	77.4	78.5
	3. Inference – (3) / 2 / Evaluate information and analyze intended message.	91.4	87.9	87.8
	4. Comprehension– (1) / 2 / Use strategies to make sense of text.	67.2	56.9	57.4
	5. Comprehension– (2) / 2 / Understand text features and organize information.	87.9	57.9	60.4
	6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	87.9	80.5	81.1
	Fiction **Selected Response: (Grade Level) / Outcome No. / Outcome Description**			
11.	*Inference – (1) / 4 / Use strategies to make sense of text.*	100.0	99.0	99.1
12.	*Inference – (2) / 4 / Use strategies to make sense of text.*	44.4	53.1	51.7
13.	*Comprehension – (1) / 4 / Retrieve information from the text.*	81.5	85.8	86.2
14.	*Inference – (2) / 4 / Use strategies to make sense of text.*	85.2	90.1	88.7
15.	*Comprehension – (1) / 4 / Retrieve information from the text.*	96.3	94.8	94.3
16.	*Comprehension– (2) / 4 / Retrieve information from the text.*	85.2	85.1	84.2
17.	*Comprehension – (1) / 4 / Retrieve information from the text.*	96.3	96.3	96.0
18.	*Comprehension– (2) / 4 / Make connections and use strategies to make sense of text.*	81.5	86.6	85.7
19.	*Comprehension – (2) / 4 / Use strategies to make sense of text.*	77.8	74.4	73.1
20.	*Inference – (2) / 4 / Make connections and use strategies to make sense of text.*	88.9	92.9	91.8
	Constructed Response			
	1. Comprehension – (2) / 4 / Sequence events.	74.1	84.2	83.2
	2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.	92.6	88.0	88.8
	3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.	98.1	94.5	95.4
	4. Response to text – (2) / 6 / Making personal connections.	96.3	87.8	88.5
	5 .Inference – (2) / 4/6 / Application of text features to respond personally.	90.7	84.2	84.3
	6. Inference – (3) / 6 / Analyzing text and making a judgment using support.	100.0	96.7	96.6

Note: percentages may not add to 100% due to missing values.   Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

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Newfoundland Labrador

NLESD - Eastern Region

		School	Region	Province
School #: 444 Cabot Academy, Western Bay Grades: K-6				
Item	Cognitive Level - Outcome (*item parameter*)	[N=10]	[N=2,518]	[N=4,768]

Non-Fiction   *Selected Response: (Grade Level) / Outcome No. / Outcome Description*

Item	Description	School	Region	Province
1.	*Comprehension – (1) / 4 Retrieve information from the text.*	90.0	95.0	94.9
2.	*Comprehension – (2) / 4 Retrieve information from the text.*	80.0	78.8	79.8
3.	*Inferential – (2) / 4 Retrieve information from the text.*	100.0	98.6	98.5
4.	*Comprehension – (1) / 4 Retrieve information from the text.*	100.0	94.9	94.9
5.	*Inference – (2) / 5 Respond critically to the text.*	100.0	96.9	96.3
6.	*Inference – (2) / 5 Interpret information from the text (text features).*	70.0	64.4	63.0
7.	*Comprehension – (1) / 4 Retrieve information from the text.*	100.0	94.8	94.5
8.	*Inference – (2) / 4 View visual text and make connections to construct meaning (text features).*	90.0	91.1	91.3
9.	*Comprehension – (1) / 4 Retrieve information from the text.*	90.0	78.1	77.9
10.	*Inference – (2) / 4 Retrieve information from the text.*	90.0	88.3	88.9

Constructed Response

Item	Description	School	Region	Province
1. *Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.*		95.0	96.1	95.9
2. *Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.*		85.0	77.4	78.5
3. *Inference – (3) / 2 / Evaluate information and analyze intended message.*		90.0	87.9	87.8
4. *Comprehension– (1) / 2 / Use strategies to make sense of text.*		70.0	56.9	57.4
5. *Comprehension– (2) / 2 / Understand text features and organize information.*		65.0	57.9	60.4
6. *Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.*		75.0	80.5	81.1

Fiction   *Selected Response: (Grade Level) / Outcome No. / Outcome Description*

Item	Description	School	Region	Province
11.	*Inference – (1) / 4 / Use strategies to make sense of text.*	100.0	99.0	99.1
12.	*Inference – (2) / 4 / Use strategies to make sense of text.*	40.0	53.1	51.7
13.	*Comprehension – (1) / 4 / Retrieve information from the text.*	90.0	85.8	86.2
14.	*Inference – (2) / 4 / Use strategies to make sense of text.*	90.0	90.1	88.7
15.	*Comprehension – (1) / 4 / Retrieve information from the text.*	100.0	94.8	94.3
16.	*Comprehension– (2) / 4 / Retrieve information from the text.*	70.0	85.1	84.2
17.	*Comprehension – (1) / 4 / Retrieve information from the text.*	100.0	96.3	96.0
18.	*Comprehension– (2) / 4 / Make connections and use strategies to make sense of text.*	100.0	86.6	85.7
19.	*Comprehension – (2) / 4 / Use strategies to make sense of text.*	70.0	74.4	73.1
20.	*Inference – (2) / 4 / Make connections and use strategies to make sense of text.*	90.0	92.9	91.8

Constructed Response

Item	Description	School	Region	Province
1. *Comprehension – (2) / 4 / Sequence events.*		80.0	84.2	83.2
2. *Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.*		95.0	88.0	88.8
3. *Inference – (3) / 6 / Analyze a part of the text and make a personal response.*		100.0	94.5	95.4
4. *Response to text – (2) / 6 / Making personal connections.*		100.0	87.8	88.5
5. *Inference – (2) / 4/6 / Application of text features to respond personally.*		90.0	84.2	84.3
6. *Inference – (3) / 6 / Analyzing text and making a judgment using support.*		100.0	96.7	96.6

Note: percentages may not add to 100% due to missing values.   Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development   C:\Users\robertdean\Desktop\web\R_18_EL_6CL.RPT

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Newfoundland
Labrador

NLESD - Eastern Region

School #: 446   Whitbourne Elementary, Whitbourne   Grades: K-6

Item	Cognitive Level - Outcome (*item parameter*)	School [N=6]	Region [N=2,518]	Province [N=4,768]
	Non-Fiction **Selected Response:** *(Grade Level) / Outcome No. / Outcome Description*			
1.	*Comprehension – (1) / 4 Retrieve information from the text.*	83.3	95.0	94.9
2.	*Comprehension – (2) / 4 Retrieve information from the text.*	100.0	78.8	79.8
3.	*Inferential – (2) / 4 Retrieve information from the text.*	100.0	98.6	98.5
4.	*Comprehension – (1) / 4 Retrieve information from the text.*	100.0	94.9	94.9
5.	*Inference – (2) / 5 Respond critically to the text.*	100.0	96.9	96.3
6.	*Inference – (2) / 5 Interpret information from the text (text features).*	33.3	64.4	63.0
7.	*Comprehension – (1) / 4 Retrieve information from the text.*	100.0	94.8	94.5
8.	*Inference – (2) / 4 View visual text and make connections to construct meaning (text features).*	66.7	91.1	91.3
9.	*Comprehension – (1) / 4 Retrieve information from the text.*	83.3	78.1	77.9
10.	*Inference – (2) / 4 Retrieve information from the text.*	50.0	88.3	88.9
	Constructed Response			
	1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	83.3	96.1	95.9
	2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.	41.7	77.4	78.5
	3. Inference – (3) / 2 / Evaluate information and analyze intended message.	75.0	87.9	87.8
	4. Comprehension– (1) / 2 / Use strategies to make sense of text.	66.7	56.9	57.4
	5. Comprehension– (2) / 2 / Understand text features and organize information.	25.0	57.9	60.4
	6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	83.3	80.5	81.1
	Fiction **Selected Response:** *(Grade Level) / Outcome No. / Outcome Description*			
11.	*Inference – (1) / 4 / Use strategies to make sense of text.*	100.0	99.0	99.1
12.	*Inference – (2) / 4 / Use strategies to make sense of text.*	20.0	53.1	51.7
13.	*Comprehension – (1) / 4 / Retrieve information from the text.*	80.0	85.8	86.2
14.	*Inference – (2) / 4 / Use strategies to make sense of text.*	100.0	90.1	88.7
15.	*Comprehension – (1) / 4 / Retrieve information from the text.*	100.0	94.8	94.3
16.	*Comprehension– (2) / 4 / Retrieve information from the text.*	80.0	85.1	84.2
17.	*Comprehension – (1) / 4 / Retrieve information from the text.*	100.0	96.3	96.0
18.	*Comprehension– (2) / 4 / Make connections and use strategies to make sense of text.*	80.0	86.6	85.7
19.	*Comprehension – (2) / 4 / Use strategies to make sense of text.*	100.0	74.4	73.1
20.	*Inference – (2) / 4 / Make connections and use strategies to make sense of text.*	100.0	92.9	91.8
	Constructed Response			
	1. Comprehension – (2) / 4 / Sequence events.	80.0	84.2	83.2
	2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.	100.0	88.0	88.8
	3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.	100.0	94.5	95.4
	4. Response to text – (2) / 6 / Making personal connections.	100.0	87.8	88.5
	5 .Inference – (2) / 4/6 / Application of text features to respond personally.	100.0	84.2	84.3
	6. Inference – (3) / 6 / Analyzing text and making a judgment using support.	100.0	96.7	96.6

Note: percentages may not add to 100% due to missing values.   Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

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NLESD - Eastern Region

School #: 447   Baltimore School Complex, Ferryland   Grades: K-12

Item	Cognitive Level - Outcome (*item parameter*)	School [N=13]	Region [N=2,518]	Province [N=4,768]
	Non-Fiction **Selected Response: (Grade Level) / Outcome No. / Outcome Description**			
1.	*Comprehension – (1) / 4 Retrieve information from the text.*	92.3	95.0	94.9
2.	*Comprehension – (2) / 4 Retrieve information from the text.*	69.2	78.8	79.8
3.	*Inferential – (2) / 4 Retrieve information from the text.*	92.3	98.6	98.5
4.	*Comprehension – (1) / 4 Retrieve information from the text.*	92.3	94.9	94.9
5.	*Inference – (2) / 5 Respond critically to the text.*	100.0	96.9	96.3
6.	*Inference – (2) / 5 Interpret information from the text (text features).*	61.5	64.4	63.0
7.	*Comprehension – (1) / 4 Retrieve information from the text.*	100.0	94.8	94.5
8.	*Inference – (2) / 4 View visual text and make connections to construct meaning (text features).*	84.6	91.1	91.3
9.	*Comprehension – (1) / 4 Retrieve information from the text.*	76.9	78.1	77.9
10.	*Inference – (2) / 4 Retrieve information from the text.*	92.3	88.3	88.9
	Constructed Response			
	1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	100.0	96.1	95.9
	2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.	88.5	77.4	78.5
	3. Inference – (3) / 2 / Evaluate information and analyze intended message.	88.5	87.9	87.8
	4. Comprehension– (1) / 2 / Use strategies to make sense of text.	53.8	56.9	57.4
	5. Comprehension– (2) / 2 / Understand text features and organize information.	73.1	57.9	60.4
	6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	80.8	80.5	81.1
	Fiction **Selected Response: (Grade Level) / Outcome No. / Outcome Description**			
11.	*Inference – (1) / 4 / Use strategies to make sense of text.*	100.0	99.0	99.1
12.	*Inference – (2) / 4 / Use strategies to make sense of text.*	69.2	53.1	51.7
13.	*Comprehension – (1) / 4 / Retrieve information from the text.*	76.9	85.8	86.2
14.	*Inference – (2) / 4 / Use strategies to make sense of text.*	84.6	90.1	88.7
15.	*Comprehension – (1) / 4 / Retrieve information from the text.*	100.0	94.8	94.3
16.	*Comprehension– (2) / 4 / Retrieve information from the text.*	84.6	85.1	84.2
17.	*Comprehension – (1) / 4 / Retrieve information from the text.*	100.0	96.3	96.0
18.	*Comprehension– (2) / 4 / Make connections and use strategies to make sense of text.*	76.9	86.6	85.7
19.	*Comprehension – (2) / 4 / Use strategies to make sense of text.*	76.9	74.4	73.1
20.	*Inference – (2) / 4 / Make connections and use strategies to make sense of text.*	76.9	92.9	91.8
	Constructed Response			
	1. Comprehension – (2) / 4 / Sequence events.	92.3	84.2	83.2
	2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.	88.5	88.0	88.8
	3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.	100.0	94.5	95.4
	4. Response to text – (2) / 6 / Making personal connections.	92.3	87.8	88.5
	5 .Inference – (2) / 4/6 / Application of text features to respond personally.	88.5	84.2	84.3
	6. Inference – (3) / 6 / Analyzing text and making a judgment using support.	100.0	96.7	96.6

Note: percentages may not add to 100% due to missing values.   Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development   C:\Users\robertdean\Desktop\web\R_18_EL_6CL.RPT   10/13/2017   2:22:34PM   163

Newfoundland Labrador

NLESD - Eastern Region

School #: 468   Hazelwood Elementary, St. John's   Grades: K-6

Item — Cognitive Level - Outcome (*item parameter*)	School [N=91]	Region [N=2,518]	Province [N=4,768]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
1. Comprehension – (1) / 4 Retrieve information from the text.	94.4	95.0	94.9
2. Comprehension – (2) / 4 Retrieve information from the text.	78.7	78.8	79.8
3. Inferential – (2) / 4 Retrieve information from the text.	95.5	98.6	98.5
4. Comprehension – (1) / 4 Retrieve information from the text.	93.3	94.9	94.9
5. Inference – (2) / 5 Respond critically to the text.	95.5	96.9	96.3
6. Inference – (2) / 5 Interpret information from the text (text features).	59.6	64.4	63.0
7. Comprehension – (1) / 4 Retrieve information from the text.	91.0	94.8	94.5
8. Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	92.1	91.1	91.3
9. Comprehension – (1) / 4 Retrieve information from the text.	74.2	78.1	77.9
10. Inference – (2) / 4 Retrieve information from the text.	84.3	88.3	88.9
Constructed Response			
1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	92.7	96.1	95.9
2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.	74.7	77.4	78.5
3. Inference – (3) / 2 / Evaluate information and analyze intended message.	83.1	87.9	87.8
4. Comprehension– (1) / 2 / Use strategies to make sense of text.	53.4	56.9	57.4
5. Comprehension– (2) / 2 / Understand text features and organize information.	50.0	57.9	60.4
6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	74.7	80.5	81.1
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
11. Inference – (1) / 4 / Use strategies to make sense of text.	98.9	99.0	99.1
12. Inference – (2) / 4 / Use strategies to make sense of text.	47.1	53.1	51.7
13. Comprehension – (1) / 4 / Retrieve information from the text.	81.6	85.8	86.2
14. Inference – (2) / 4 / Use strategies to make sense of text.	93.1	90.1	88.7
15. Comprehension – (1) / 4 / Retrieve information from the text.	97.7	94.8	94.3
16. Comprehension– (2) / 4 / Retrieve information from the text.	85.1	85.1	84.2
17. Comprehension – (1) / 4 / Retrieve information from the text.	94.3	96.3	96.0
18. Comprehension– (2) / 4 / Make connections and use strategies to make sense of text.	86.2	86.6	85.7
19. Comprehension – (2) / 4 / Use strategies to make sense of text.	73.6	74.4	73.1
20. Inference – (2) / 4 / Make connections and use strategies to make sense of text.	89.7	92.9	91.8
Constructed Response			
1. Comprehension – (2) / 4 / Sequence events.	79.3	84.2	83.2
2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.	83.9	88.0	88.8
3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.	96.0	94.5	95.4
4. Response to text – (2) / 6 / Making personal connections.	89.7	87.8	88.5
5 .Inference – (2) / 4/6 / Application of text features to respond personally.	82.8	84.2	84.3
6. Inference – (3) / 6 / Analyzing text and making a judgment using support.	94.3	96.7	96.6

Note: percentages may not add to 100% due to missing values.   Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

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Newfoundland Labrador

NLESD - Eastern Region

School #: 492   Octagon Pond Elementary, Paradise   Grades: K-6

Item	Cognitive Level - Outcome (*item parameter*)	School [N=46]	Region [N=2,518]	Province [N=4,768]
	Non-Fiction **Selected Response: (Grade Level) / Outcome No. / Outcome Description**			
1.	*Comprehension – (1) / 4 Retrieve information from the text.*	100.0	95.0	94.9
2.	*Comprehension – (2) / 4 Retrieve information from the text.*	85.4	78.8	79.8
3.	*Inferential – (2) / 4 Retrieve information from the text.*	100.0	98.6	98.5
4.	*Comprehension – (1) / 4 Retrieve information from the text.*	100.0	94.9	94.9
5.	*Inference – (2) / 5 Respond critically to the text.*	100.0	96.9	96.3
6.	*Inference – (2) / 5 Interpret information from the text (text features).*	80.5	64.4	63.0
7.	*Comprehension – (1) / 4 Retrieve information from the text.*	92.7	94.8	94.5
8.	*Inference – (2) / 4 View visual text and make connections to construct meaning (text features).*	97.6	91.1	91.3
9.	*Comprehension – (1) / 4 Retrieve information from the text.*	82.9	78.1	77.9
10.	*Inference – (2) / 4 Retrieve information from the text.*	97.6	88.3	88.9
	Constructed Response			
	1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	97.6	96.1	95.9
	2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.	82.9	77.4	78.5
	3. Inference – (3) / 2 / Evaluate information and analyze intended message.	89.0	87.9	87.8
	4. Comprehension– (1) / 2 / Use strategies to make sense of text.	56.1	56.9	57.4
	5. Comprehension– (2) / 2 / Understand text features and organize information.	64.6	57.9	60.4
	6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	78.0	80.5	81.1
	Fiction **Selected Response: (Grade Level) / Outcome No. / Outcome Description**			
11.	*Inference – (1) / 4 / Use strategies to make sense of text.*	100.0	99.0	99.1
12.	*Inference – (2) / 4 / Use strategies to make sense of text.*	69.2	53.1	51.7
13.	*Comprehension – (1) / 4 / Retrieve information from the text.*	82.1	85.8	86.2
14.	*Inference – (2) / 4 / Use strategies to make sense of text.*	94.9	90.1	88.7
15.	*Comprehension – (1) / 4 / Retrieve information from the text.*	100.0	94.8	94.3
16.	*Comprehension– (2) / 4 / Retrieve information from the text.*	79.5	85.1	84.2
17.	*Comprehension – (1) / 4 / Retrieve information from the text.*	94.9	96.3	96.0
18.	*Comprehension– (2) / 4 / Make connections and use strategies to make sense of text.*	87.2	86.6	85.7
19.	*Comprehension – (2) / 4 / Use strategies to make sense of text.*	87.2	74.4	73.1
20.	*Inference – (2) / 4 / Make connections and use strategies to make sense of text.*	97.4	92.9	91.8
	Constructed Response			
	1. Comprehension – (2) / 4 / Sequence events.	84.6	84.2	83.2
	2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.	92.3	88.0	88.8
	3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.	96.2	94.5	95.4
	4. Response to text – (2) / 6 / Making personal connections.	92.3	87.8	88.5
	5 .Inference – (2) / 4/6 / Application of text features to respond personally.	88.5	84.2	84.3
	6. Inference – (3) / 6 / Analyzing text and making a judgment using support.	94.9	96.7	96.6

Note: percentages may not add to 100% due to missing values.   Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

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NLESD - Eastern Region

School #: 493   Torbay Intermediate, Torbay   Grades:

Item	Cognitive Level - Outcome (*item parameter*)	School [N=145]	Region [N=2,518]	Province [N=4,768]
	Non-Fiction **Selected Response: (Grade Level) / Outcome No. / Outcome Description**			
1.	*Comprehension – (1) / 4 Retrieve information from the text.*	96.4	95.0	94.9
2.	*Comprehension – (2) / 4 Retrieve information from the text.*	79.6	78.8	79.8
3.	*Inferential – (2) / 4 Retrieve information from the text.*	98.5	98.6	98.5
4.	*Comprehension – (1) / 4 Retrieve information from the text.*	94.9	94.9	94.9
5.	*Inference – (2) / 5 Respond critically to the text.*	94.9	96.9	96.3
6.	*Inference – (2) / 5 Interpret information from the text (text features).*	54.7	64.4	63.0
7.	*Comprehension – (1) / 4 Retrieve information from the text.*	94.9	94.8	94.5
8.	*Inference – (2) / 4 View visual text and make connections to construct meaning (text features).*	94.2	91.1	91.3
9.	*Comprehension – (1) / 4 Retrieve information from the text.*	81.0	78.1	77.9
10.	*Inference – (2) / 4 Retrieve information from the text.*	92.7	88.3	88.9
	Constructed Response			
	1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	98.5	96.1	95.9
	2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.	81.6	77.4	78.5
	3. Inference – (3) / 2 / Evaluate information and analyze intended message.	90.8	87.9	87.8
	4. Comprehension– (1) / 2 / Use strategies to make sense of text.	59.2	56.9	57.4
	5. Comprehension– (2) / 2 / Understand text features and organize information.	60.3	57.9	60.4
	6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	87.5	80.5	81.1
	Fiction **Selected Response: (Grade Level) / Outcome No. / Outcome Description**			
11.	*Inference – (1) / 4 / Use strategies to make sense of text.*	100.0	99.0	99.1
12.	*Inference – (2) / 4 / Use strategies to make sense of text.*	53.5	53.1	51.7
13.	*Comprehension – (1) / 4 / Retrieve information from the text.*	85.9	85.8	86.2
14.	*Inference – (2) / 4 / Use strategies to make sense of text.*	91.6	90.1	88.7
15.	*Comprehension – (1) / 4 / Retrieve information from the text.*	95.8	94.8	94.3
16.	*Comprehension– (2) / 4 / Retrieve information from the text.*	88.0	85.1	84.2
17.	*Comprehension – (1) / 4 / Retrieve information from the text.*	97.2	96.3	96.0
18.	*Comprehension– (2) / 4 / Make connections and use strategies to make sense of text.*	89.4	86.6	85.7
19.	*Comprehension – (2) / 4 / Use strategies to make sense of text.*	76.1	74.4	73.1
20.	*Inference – (2) / 4 / Make connections and use strategies to make sense of text.*	95.8	92.9	91.8
	Constructed Response			
	1. Comprehension – (2) / 4 / Sequence events.	83.1	84.2	83.2
	2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.	96.8	88.0	88.8
	3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.	98.6	94.5	95.4
	4. Response to text – (2) / 6 / Making personal connections.	95.1	87.8	88.5
	5 .Inference – (2) / 4/6 / Application of text features to respond personally.	89.4	84.2	84.3
	6. Inference – (3) / 6 / Analyzing text and making a judgment using support.	97.9	96.7	96.6

Note: percentages may not add to 100% due to missing values.   Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

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Newfoundland Labrador

NLESD - Eastern Region

School #: 951   Paradise Elementary, Paradise   Grades: K-6

Item	Cognitive Level - Outcome (*item parameter*)	School [N=114]	Region [N=2,518]	Province [N=4,768]
	Non-Fiction **Selected Response: *(Grade Level) / Outcome No. / Outcome Description***			
1.	*Comprehension – (1) / 4 Retrieve information from the text.*	94.9	95.0	94.9
2.	*Comprehension – (2) / 4 Retrieve information from the text.*	84.5	78.8	79.8
3.	*Inferential – (2) / 4 Retrieve information from the text.*	100.0	98.6	98.5
4.	*Comprehension – (1) / 4 Retrieve information from the text.*	91.8	94.9	94.9
5.	*Inference – (2) / 5 Respond critically to the text.*	95.9	96.9	96.3
6.	*Inference – (2) / 5 Interpret information from the text (text features).*	71.1	64.4	63.0
7.	*Comprehension – (1) / 4 Retrieve information from the text.*	96.9	94.8	94.5
8.	*Inference – (2) / 4 View visual text and make connections to construct meaning (text features).*	89.7	91.1	91.3
9.	*Comprehension – (1) / 4 Retrieve information from the text.*	72.2	78.1	77.9
10.	*Inference – (2) / 4 Retrieve information from the text.*	92.8	88.3	88.9
	Constructed Response			
	1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	96.9	96.1	95.9
	2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.	79.4	77.4	78.5
	3. Inference – (3) / 2 / Evaluate information and analyze intended message.	91.2	87.9	87.8
	4. Comprehension– (1) / 2 / Use strategies to make sense of text.	57.2	56.9	57.4
	5. Comprehension– (2) / 2 / Understand text features and organize information.	62.9	57.9	60.4
	6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	80.9	80.5	81.1
	Fiction **Selected Response: *(Grade Level) / Outcome No. / Outcome Description***			
11.	*Inference – (1) / 4 / Use strategies to make sense of text.*	97.0	99.0	99.1
12.	*Inference – (2) / 4 / Use strategies to make sense of text.*	54.5	53.1	51.7
13.	*Comprehension – (1) / 4 / Retrieve information from the text.*	84.2	85.8	86.2
14.	*Inference – (2) / 4 / Use strategies to make sense of text.*	89.1	90.1	88.7
15.	*Comprehension – (1) / 4 / Retrieve information from the text.*	99.0	94.8	94.3
16.	*Comprehension– (2) / 4 / Retrieve information from the text.*	86.1	85.1	84.2
17.	*Comprehension – (1) / 4 / Retrieve information from the text.*	99.0	96.3	96.0
18.	*Comprehension– (2) / 4 / Make connections and use strategies to make sense of text.*	87.1	86.6	85.7
19.	*Comprehension – (2) / 4 / Use strategies to make sense of text.*	76.2	74.4	73.1
20.	*Inference – (2) / 4 / Make connections and use strategies to make sense of text.*	95.1	92.9	91.8
	Constructed Response			
	1. Comprehension – (2) / 4 / Sequence events.	84.2	84.2	83.2
	2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.	85.1	88.0	88.8
	3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.	95.0	94.5	95.4
	4. Response to text – (2) / 6 / Making personal connections.	83.2	87.8	88.5
	5 .Inference – (2) / 4/6 / Application of text features to respond personally.	87.6	84.2	84.3
	6. Inference – (3) / 6 / Analyzing text and making a judgment using support.	97.0	96.7	96.6

Note: percentages may not add to 100% due to missing values.   Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Newfoundland
Labrador

NLESD - Eastern Region

		School	**Region**	**Province**
School #: 952	Elizabeth Park Elementary School, Paradise	Grades: K-6		
Item	Cognitive Level - Outcome (*item parameter*)	[N=63]	[N=2,518]	[N=4,768]

Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description

	Item	School	Region	Province
1.	*Comprehension – (1) / 4 Retrieve information from the text.*	94.9	95.0	94.9
2.	*Comprehension – (2) / 4 Retrieve information from the text.*	83.1	78.8	79.8
3.	*Inferential – (2) / 4 Retrieve information from the text.*	96.6	98.6	98.5
4.	*Comprehension – (1) / 4 Retrieve information from the text.*	94.9	94.9	94.9
5.	*Inference – (2) / 5 Respond critically to the text.*	94.9	96.9	96.3
6.	*Inference – (2) / 5 Interpret information from the text (text features).*	74.6	64.4	63.0
7.	*Comprehension – (1) / 4 Retrieve information from the text.*	91.5	94.8	94.5
8.	*Inference – (2) / 4 View visual text and make connections to construct meaning (text features).*	91.5	91.1	91.3
9.	*Comprehension – (1) / 4 Retrieve information from the text.*	71.2	78.1	77.9
10.	*Inference – (2) / 4 Retrieve information from the text.*	89.8	88.3	88.9

Constructed Response

	Item	School	Region	Province
1.	*Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.*	97.5	96.1	95.9
2.	*Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.*	72.0	77.4	78.5
3.	*Inference – (3) / 2 / Evaluate information and analyze intended message.*	86.4	87.9	87.8
4.	*Comprehension– (1) / 2 / Use strategies to make sense of text.*	51.7	56.9	57.4
5.	*Comprehension– (2) / 2 / Understand text features and organize information.*	52.5	57.9	60.4
6.	*Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.*	76.3	80.5	81.1

Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description

	Item	School	Region	Province
11.	*Inference – (1) / 4 / Use strategies to make sense of text.*	98.3	99.0	99.1
12.	*Inference – (2) / 4 / Use strategies to make sense of text.*	45.6	53.1	51.7
13.	*Comprehension – (1) / 4 / Retrieve information from the text.*	84.2	85.8	86.2
14.	*Inference – (2) / 4 / Use strategies to make sense of text.*	91.2	90.1	88.7
15.	*Comprehension – (1) / 4 / Retrieve information from the text.*	93.0	94.8	94.3
16.	*Comprehension– (2) / 4 / Retrieve information from the text.*	87.7	85.1	84.2
17.	*Comprehension – (1) / 4 / Retrieve information from the text.*	98.3	96.3	96.0
18.	*Comprehension– (2) / 4 / Make connections and use strategies to make sense of text.*	87.7	86.6	85.7
19.	*Comprehension – (2) / 4 / Use strategies to make sense of text.*	63.2	74.4	73.1
20.	*Inference – (2) / 4 / Make connections and use strategies to make sense of text.*	91.2	92.9	91.8

Constructed Response

	Item	School	Region	Province
1.	*Comprehension – (2) / 4 / Sequence events.*	87.7	84.2	83.2
2.	*Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.*	90.4	88.0	88.8
3.	*Inference – (3) / 6 / Analyze a part of the text and make a personal response.*	93.9	94.5	95.4
4.	*Response to text – (2) / 6 / Making personal connections.*	86.0	87.8	88.5
5.	*Inference – (2) / 4/6 / Application of text features to respond personally.*	85.1	84.2	84.3
6.	*Inference – (3) / 6 / Analyzing text and making a judgment using support.*	94.7	96.7	96.6

Note: percentages may not add to 100% due to missing values.   Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

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Newfoundland
Labrador

NLESD - Eastern Region

School #: 954	Carbonear Academy, Carbonear	Grades: K-8			

Item	Cognitive Level - Outcome (*item parameter*)	School [N=47]	Region [N=2,518]	Province [N=4,768]
	Non-Fiction **Selected Response: *(Grade Level) / Outcome No. / Outcome Description***			
1.	*Comprehension – (1) / 4 Retrieve information from the text.*	90.7	95.0	94.9
2.	*Comprehension – (2) / 4 Retrieve information from the text.*	65.1	78.8	79.8
3.	*Inferential – (2) / 4 Retrieve information from the text.*	100.0	98.6	98.5
4.	*Comprehension – (1) / 4 Retrieve information from the text.*	93.0	94.9	94.9
5.	*Inference – (2) / 5 Respond critically to the text.*	95.4	96.9	96.3
6.	*Inference – (2) / 5 Interpret information from the text (text features).*	46.5	64.4	63.0
7.	*Comprehension – (1) / 4 Retrieve information from the text.*	93.0	94.8	94.5
8.	*Inference – (2) / 4 View visual text and make connections to construct meaning (text features).*	93.0	91.1	91.3
9.	*Comprehension – (1) / 4 Retrieve information from the text.*	60.5	78.1	77.9
10.	*Inference – (2) / 4 Retrieve information from the text.*	79.1	88.3	88.9
	Constructed Response			
	1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	95.3	96.1	95.9
	2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.	77.9	77.4	78.5
	3. Inference – (3) / 2 / Evaluate information and analyze intended message.	86.0	87.9	87.8
	4. Comprehension– (1) / 2 / Use strategies to make sense of text.	59.3	56.9	57.4
	5. Comprehension– (2) / 2 / Understand text features and organize information.	53.5	57.9	60.4
	6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	77.9	80.5	81.1
	Fiction **Selected Response: *(Grade Level) / Outcome No. / Outcome Description***			
11.	*Inference – (1) / 4 / Use strategies to make sense of text.*	100.0	99.0	99.1
12.	*Inference – (2) / 4 / Use strategies to make sense of text.*	34.9	53.1	51.7
13.	*Comprehension – (1) / 4 / Retrieve information from the text.*	72.1	85.8	86.2
14.	*Inference – (2) / 4 / Use strategies to make sense of text.*	72.1	90.1	88.7
15.	*Comprehension – (1) / 4 / Retrieve information from the text.*	95.4	94.8	94.3
16.	*Comprehension– (2) / 4 / Retrieve information from the text.*	79.1	85.1	84.2
17.	*Comprehension – (1) / 4 / Retrieve information from the text.*	97.7	96.3	96.0
18.	*Comprehension– (2) / 4 / Make connections and use strategies to make sense of text.*	81.4	86.6	85.7
19.	*Comprehension – (2) / 4 / Use strategies to make sense of text.*	65.1	74.4	73.1
20.	*Inference – (2) / 4 / Make connections and use strategies to make sense of text.*	90.7	92.9	91.8
	Constructed Response			
	1. Comprehension – (2) / 4 / Sequence events.	86.0	84.2	83.2
	2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.	87.2	88.0	88.8
	3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.	96.5	94.5	95.4
	4. Response to text – (2) / 6 / Making personal connections.	90.7	87.8	88.5
	5 .Inference – (2) / 4/6 / Application of text features to respond personally.	83.7	84.2	84.3
	6. Inference – (3) / 6 / Analyzing text and making a judgment using support.	97.7	96.7	96.6

Note: percentages may not add to 100% due to missing values.   Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

District 803 - Private

			School	**Region**	**Province**
School #: 373	First Baptist Academy, Mount Pearl	Grades: 1-12			
Item	Cognitive Level - Outcome (*item parameter*)		[N=5]	[N=63]	[N=4,768]

Non-Fiction   **Selected Response: (Grade Level) / Outcome No. / Outcome Description**

School data with 5 or fewer students withheld for reasons of confidentiality.

		School	Region
1.	*Comprehension – (1) / 4 Retrieve information from the text.*	95.0	94.9
2.	*Comprehension – (2) / 4 Retrieve information from the text.*	90.0	79.8
3.	*Inferential – (2) / 4 Retrieve information from the text.*	100.0	98.5
4.	*Comprehension – (1) / 4 Retrieve information from the text.*	95.0	94.9
5.	*Inference – (2) / 5 Respond critically to the text.*	98.3	96.3
6.	*Inference – (2) / 5 Interpret information from the text (text features).*	65.0	63.0
7.	*Comprehension – (1) / 4 Retrieve information from the text.*	96.7	94.5
8.	*Inference – (2) / 4 View visual text and make connections to construct meaning (text features).*	95.0	91.3
9.	*Comprehension – (1) / 4 Retrieve information from the text.*	98.3	77.9
10.	*Inference – (2) / 4 Retrieve information from the text.*	95.0	88.9

Constructed Response

	School	Region
1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	95.8	95.9
2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.	85.0	78.5
3. Inference – (3) / 2 / Evaluate information and analyze intended message.	89.2	87.8
4. Comprehension– (1) / 2 / Use strategies to make sense of text.	69.2	57.4
5. Comprehension– (2) / 2 / Understand text features and organize information.	75.0	60.4
6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	90.0	81.1

Fiction   **Selected Response: (Grade Level) / Outcome No. / Outcome Description**

		School	Region
11.	*Inference – (1) / 4 / Use strategies to make sense of text.*	100.0	99.1
12.	*Inference – (2) / 4 / Use strategies to make sense of text.*	78.0	51.7
13.	*Comprehension – (1) / 4 / Retrieve information from the text.*	89.8	86.2
14.	*Inference – (2) / 4 / Use strategies to make sense of text.*	94.9	88.7
15.	*Comprehension – (1) / 4 / Retrieve information from the text.*	100.0	94.3
16.	*Comprehension– (2) / 4 / Retrieve information from the text.*	89.8	84.2
17.	*Comprehension – (1) / 4 / Retrieve information from the text.*	96.6	96.0
18.	*Comprehension– (2) / 4 / Make connections and use strategies to make sense of text.*	86.4	85.7
19.	*Comprehension – (2) / 4 / Use strategies to make sense of text.*	84.8	73.1
20.	*Inference – (2) / 4 / Make connections and use strategies to make sense of text.*	98.3	91.8

Constructed Response

	School	Region
1. Comprehension – (2) / 4 / Sequence events.	94.8	83.2
2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.	96.6	88.8
3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.	97.4	95.4
4. Response to text – (2) / 6 / Making personal connections.	91.4	88.5
5 .Inference – (2) / 4/6 / Application of text features to respond personally.	92.2	84.3
6. Inference – (3) / 6 / Analyzing text and making a judgment using support.	98.3	96.6

Note: percentages may not add to 100% due to missing values.   Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

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Newfoundland
Labrador

District 803 - Private

School #: 375   Lakecrest-St. John's Independent School, St. John's   Grades: K-9

Item	Cognitive Level - Outcome (*item parameter*)	School [N=16]	Region [N=63]	Province [N=4,768]
	Non-Fiction **Selected Response: (Grade Level) / Outcome No. / Outcome Description**			
1.	*Comprehension – (1) / 4 Retrieve information from the text.*	100.0	95.0	94.9
2.	*Comprehension – (2) / 4 Retrieve information from the text.*	100.0	90.0	79.8
3.	*Inferential – (2) / 4 Retrieve information from the text.*	100.0	100.0	98.5
4.	*Comprehension – (1) / 4 Retrieve information from the text.*	100.0	95.0	94.9
5.	*Inference – (2) / 5 Respond critically to the text.*	100.0	98.3	96.3
6.	*Inference – (2) / 5 Interpret information from the text (text features).*	81.3	65.0	63.0
7.	*Comprehension – (1) / 4 Retrieve information from the text.*	93.8	96.7	94.5
8.	*Inference – (2) / 4 View visual text and make connections to construct meaning (text features).*	100.0	95.0	91.3
9.	*Comprehension – (1) / 4 Retrieve information from the text.*	100.0	98.3	77.9
10.	*Inference – (2) / 4 Retrieve information from the text.*	93.8	95.0	88.9
	Constructed Response			
	1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	100.0	95.8	95.9
	2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.	90.6	85.0	78.5
	3. Inference – (3) / 2 / Evaluate information and analyze intended message.	100.0	89.2	87.8
	4. Comprehension– (1) / 2 / Use strategies to make sense of text.	75.0	69.2	57.4
	5. Comprehension– (2) / 2 / Understand text features and organize information.	59.4	75.0	60.4
	6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	87.5	90.0	81.1
	Fiction **Selected Response: (Grade Level) / Outcome No. / Outcome Description**			
11.	*Inference – (1) / 4 / Use strategies to make sense of text.*	100.0	100.0	99.1
12.	*Inference – (2) / 4 / Use strategies to make sense of text.*	100.0	78.0	51.7
13.	*Comprehension – (1) / 4 / Retrieve information from the text.*	100.0	89.8	86.2
14.	*Inference – (2) / 4 / Use strategies to make sense of text.*	100.0	94.9	88.7
15.	*Comprehension – (1) / 4 / Retrieve information from the text.*	100.0	100.0	94.3
16.	*Comprehension– (2) / 4 / Retrieve information from the text.*	93.8	89.8	84.2
17.	*Comprehension – (1) / 4 / Retrieve information from the text.*	100.0	96.6	96.0
18.	*Comprehension– (2) / 4 / Make connections and use strategies to make sense of text.*	87.5	86.4	85.7
19.	*Comprehension – (2) / 4 / Use strategies to make sense of text.*	87.5	84.8	73.1
20.	*Inference – (2) / 4 / Make connections and use strategies to make sense of text.*	93.8	98.3	91.8
	Constructed Response			
	1. Comprehension – (2) / 4 / Sequence events.	93.8	94.8	83.2
	2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.	100.0	96.6	88.8
	3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.	100.0	97.4	95.4
	4. Response to text – (2) / 6 / Making personal connections.	87.5	91.4	88.5
	5 .Inference – (2) / 4/6 / Application of text features to respond personally.	96.9	92.2	84.3
	6. Inference – (3) / 6 / Analyzing text and making a judgment using support.	100.0	98.3	96.6

Note: percentages may not add to 100% due to missing values.   Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

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Newfoundland Labrador

District 803 - Private

Elementary English Language Arts
Provincial Assessment, June 2017
School Report - Multiple Choice/Constructed Response
(Outcome Analysis: % of students who selected correct response)

School #: 450   St. Bonaventure's College, St. John's   Grades: K-12

Item	Cognitive Level - Outcome (*item parameter*)	School [N=25]	Region [N=63]	Province [N=4,768]
	Non-Fiction **Selected Response: (Grade Level) / Outcome No. / Outcome Description**			
1.	*Comprehension – (1) / 4 Retrieve information from the text.*	95.7	95.0	94.9
2.	*Comprehension – (2) / 4 Retrieve information from the text.*	100.0	90.0	79.8
3.	*Inferential – (2) / 4 Retrieve information from the text.*	100.0	100.0	98.5
4.	*Comprehension – (1) / 4 Retrieve information from the text.*	95.7	95.0	94.9
5.	*Inference – (2) / 5 Respond critically to the text.*	100.0	98.3	96.3
6.	*Inference – (2) / 5 Interpret information from the text (text features).*	43.5	65.0	63.0
7.	*Comprehension – (1) / 4 Retrieve information from the text.*	100.0	96.7	94.5
8.	*Inference – (2) / 4 View visual text and make connections to construct meaning (text features).*	95.7	95.0	91.3
9.	*Comprehension – (1) / 4 Retrieve information from the text.*	100.0	98.3	77.9
10.	*Inference – (2) / 4 Retrieve information from the text.*	95.7	95.0	88.9
	Constructed Response			
	1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	93.5	95.8	95.9
	2. Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	78.3	85.0	78.5
	3. Inference – (3) / 2 Evaluate information and analyze intended message.	82.6	89.2	87.8
	4. Comprehension– (1) / 2 Use strategies to make sense of text.	73.9	69.2	57.4
	5. Comprehension– (2) / 2 Understand text features and organize information.	87.0	75.0	60.4
	6. Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	93.5	90.0	81.1
	Fiction **Selected Response: (Grade Level) / Outcome No. / Outcome Description**			
11.	*Inference – (1) / 4 / Use strategies to make sense of text.*	100.0	100.0	99.1
12.	*Inference – (2) / 4 / Use strategies to make sense of text.*	69.6	78.0	51.7
13.	*Comprehension – (1) / 4 / Retrieve information from the text.*	87.0	89.8	86.2
14.	*Inference – (2) / 4 / Use strategies to make sense of text.*	91.3	94.9	88.7
15.	*Comprehension – (1) / 4 / Retrieve information from the text.*	100.0	100.0	94.3
16.	*Comprehension– (2) / 4 / Retrieve information from the text.*	95.7	89.8	84.2
17.	*Comprehension – (1) / 4 / Retrieve information from the text.*	100.0	96.6	96.0
18.	*Comprehension– (2) / 4 / Make connections and use strategies to make sense of text.*	91.3	86.4	85.7
19.	*Comprehension – (2) / 4 / Use strategies to make sense of text.*	82.6	84.8	73.1
20.	*Inference – (2) / 4 / Make connections and use strategies to make sense of text.*	100.0	98.3	91.8
	Constructed Response			
	1. Comprehension – (2) / 4 / Sequence events.	95.5	94.8	83.2
	2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.	97.7	96.6	88.8
	3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.	97.7	97.4	95.4
	4. Response to text – (2) / 6 / Making personal connections.	95.5	91.4	88.5
	5 .Inference – (2) / 4/6 / Application of text features to respond personally.	93.2	92.2	84.3
	6. Inference – (3) / 6 / Analyzing text and making a judgment using support.	95.5	98.3	96.6

Note: percentages may not add to 100% due to missing values.   Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

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Newfoundland Labrador

District 803 - Private

School #: 453   Eric G. Lambert All-Grade, Churchill Falls   Grades: K-12

Item	Cognitive Level - Outcome (*item parameter*)	School [N=8]	Region [N=63]	Province [N=4,768]
	Non-Fiction **Selected Response: (Grade Level) / Outcome No. / Outcome Description**			
1.	*Comprehension – (1) / 4 Retrieve information from the text.*	87.5	95.0	94.9
2.	*Comprehension – (2) / 4 Retrieve information from the text.*	75.0	90.0	79.8
3.	*Inferential – (2) / 4 Retrieve information from the text.*	100.0	100.0	98.5
4.	*Comprehension – (1) / 4 Retrieve information from the text.*	87.5	95.0	94.9
5.	*Inference – (2) / 5 Respond critically to the text.*	100.0	98.3	96.3
6.	*Inference – (2) / 5 Interpret information from the text (text features).*	87.5	65.0	63.0
7.	*Comprehension – (1) / 4 Retrieve information from the text.*	100.0	96.7	94.5
8.	*Inference – (2) / 4 View visual text and make connections to construct meaning (text features).*	100.0	95.0	91.3
9.	*Comprehension – (1) / 4 Retrieve information from the text.*	87.5	98.3	77.9
10.	*Inference – (2) / 4 Retrieve information from the text.*	100.0	95.0	88.9
	Constructed Response			
	1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	100.0	95.8	95.9
	2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.	81.3	85.0	78.5
	3. Inference – (3) / 2 / Evaluate information and analyze intended message.	81.3	89.2	87.8
	4. Comprehension– (1) / 2 / Use strategies to make sense of text.	56.3	69.2	57.4
	5. Comprehension– (2) / 2 / Understand text features and organize information.	62.5	75.0	60.4
	6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	100.0	90.0	81.1
	Fiction **Selected Response: (Grade Level) / Outcome No. / Outcome Description**			
11.	*Inference – (1) / 4 / Use strategies to make sense of text.*	100.0	100.0	99.1
12.	*Inference – (2) / 4 / Use strategies to make sense of text.*	62.5	78.0	51.7
13.	*Comprehension – (1) / 4 / Retrieve information from the text.*	75.0	89.8	86.2
14.	*Inference – (2) / 4 / Use strategies to make sense of text.*	100.0	94.9	88.7
15.	*Comprehension – (1) / 4 / Retrieve information from the text.*	100.0	100.0	94.3
16.	*Comprehension– (2) / 4 / Retrieve information from the text.*	75.0	89.8	84.2
17.	*Comprehension – (1) / 4 / Retrieve information from the text.*	100.0	96.6	96.0
18.	*Comprehension– (2) / 4 / Make connections and use strategies to make sense of text.*	87.5	86.4	85.7
19.	*Comprehension – (2) / 4 / Use strategies to make sense of text.*	75.0	84.8	73.1
20.	*Inference – (2) / 4 / Make connections and use strategies to make sense of text.*	100.0	98.3	91.8
	Constructed Response			
	1. Comprehension – (2) / 4 / Sequence events.	100.0	94.8	83.2
	2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.	81.3	96.6	88.8
	3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.	93.8	97.4	95.4
	4. Response to text – (2) / 6 / Making personal connections.	87.5	91.4	88.5
	5 .Inference – (2) / 4/6 / Application of text features to respond personally.	87.5	92.2	84.3
	6. Inference – (3) / 6 / Analyzing text and making a judgment using support.	100.0	98.3	96.6

Note: percentages may not add to 100% due to missing values.   Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

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Newfoundland Labrador

District 803 - Private

School #: 469   Immaculate Heart of Mary School, Corner Brook   Grades: K-10,12

Item	Cognitive Level - Outcome (*item parameter*)	School [N=9]	Region [N=63]	Province [N=4,768]
	Non-Fiction **Selected Response: (Grade Level) / Outcome No. / Outcome Description**			
1.	*Comprehension – (1) / 4 Retrieve information from the text.*	100.0	95.0	94.9
2.	*Comprehension – (2) / 4 Retrieve information from the text.*	66.7	90.0	79.8
3.	*Inferential – (2) / 4 Retrieve information from the text.*	100.0	100.0	98.5
4.	*Comprehension – (1) / 4 Retrieve information from the text.*	88.9	95.0	94.9
5.	*Inference – (2) / 5 Respond critically to the text.*	100.0	98.3	96.3
6.	*Inference – (2) / 5 Interpret information from the text (text features).*	77.8	65.0	63.0
7.	*Comprehension – (1) / 4 Retrieve information from the text.*	88.9	96.7	94.5
8.	*Inference – (2) / 4 View visual text and make connections to construct meaning (text features).*	88.9	95.0	91.3
9.	*Comprehension – (1) / 4 Retrieve information from the text.*	100.0	98.3	77.9
10.	*Inference – (2) / 4 Retrieve information from the text.*	100.0	95.0	88.9
	Constructed Response			
	1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	94.4	95.8	95.9
	2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.	94.4	85.0	78.5
	3. Inference – (3) / 2 / Evaluate information and analyze intended message.	88.9	89.2	87.8
	4. Comprehension– (1) / 2 / Use strategies to make sense of text.	61.1	69.2	57.4
	5. Comprehension– (2) / 2 / Understand text features and organize information.	94.4	75.0	60.4
	6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	88.9	90.0	81.1
	Fiction **Selected Response: (Grade Level) / Outcome No. / Outcome Description**			
11.	*Inference – (1) / 4 / Use strategies to make sense of text.*	100.0	100.0	99.1
12.	*Inference – (2) / 4 / Use strategies to make sense of text.*	75.0	78.0	51.7
13.	*Comprehension – (1) / 4 / Retrieve information from the text.*	87.5	89.8	86.2
14.	*Inference – (2) / 4 / Use strategies to make sense of text.*	87.5	94.9	88.7
15.	*Comprehension – (1) / 4 / Retrieve information from the text.*	100.0	100.0	94.3
16.	*Comprehension– (2) / 4 / Retrieve information from the text.*	87.5	89.8	84.2
17.	*Comprehension – (1) / 4 / Retrieve information from the text.*	75.0	96.6	96.0
18.	*Comprehension– (2) / 4 / Make connections and use strategies to make sense of text.*	62.5	86.4	85.7
19.	*Comprehension – (2) / 4 / Use strategies to make sense of text.*	100.0	84.8	73.1
20.	*Inference – (2) / 4 / Make connections and use strategies to make sense of text.*	100.0	98.3	91.8
	Constructed Response			
	1. Comprehension – (2) / 4 / Sequence events.	87.5	94.8	83.2
	2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.	100.0	96.6	88.8
	3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.	93.8	97.4	95.4
	4. Response to text – (2) / 6 / Making personal connections.	87.5	91.4	88.5
	5 .Inference – (2) / 4/6 / Application of text features to respond personally.	87.5	92.2	84.3
	6. Inference – (3) / 6 / Analyzing text and making a judgment using support.	100.0	98.3	96.6

Note: percentages may not add to 100% due to missing values.   Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

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District 804 - Native Federal

School #: 018	Sheshatshiu Innu School, Sheshatshiu	Grades: K-12	School	Region	Province
Item	Cognitive Level - Outcome (*item parameter*)		[N=7]	[N=14]	[N=4,768]

Non-Fiction   Selected Response: (Grade Level) / Outcome No. / Outcome Description

Item	Description	School	Region	Province
1.	*Comprehension – (1) / 4 Retrieve information from the text.*	100.0	92.3	94.9
2.	*Comprehension – (2) / 4 Retrieve information from the text.*	100.0	69.2	79.8
3.	*Inferential – (2) / 4 Retrieve information from the text.*	100.0	100.0	98.5
4.	*Comprehension – (1) / 4 Retrieve information from the text.*	100.0	92.3	94.9
5.	*Inference – (2) / 5 Respond critically to the text.*	83.3	100.0	96.3
6.	*Inference – (2) / 5 Interpret information from the text (text features).*	83.3	61.5	63.0
7.	*Comprehension – (1) / 4 Retrieve information from the text.*	100.0	100.0	94.5
8.	*Inference – (2) / 4 View visual text and make connections to construct meaning (text features).*	83.3	100.0	91.3
9.	*Comprehension – (1) / 4 Retrieve information from the text.*	66.7	92.3	77.9
10.	*Inference – (2) / 4 Retrieve information from the text.*	83.3	100.0	88.9

Constructed Response

Description	School	Region	Province
1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	100.0	96.2	95.9
2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.	58.3	80.8	78.5
3. Inference – (3) / 2 / Evaluate information and analyze intended message.	83.3	96.2	87.8
4. Comprehension– (1) / 2 / Use strategies to make sense of text.	41.7	50.0	57.4
5. Comprehension– (2) / 2 / Understand text features and organize information.	66.7	26.9	60.4
6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	91.7	96.2	81.1

Fiction   Selected Response: (Grade Level) / Outcome No. / Outcome Description

Item	Description	School	Region	Province
11.	*Inference – (1) / 4 / Use strategies to make sense of text.*	100.0	100.0	99.1
12.	*Inference – (2) / 4 / Use strategies to make sense of text.*	60.0	38.5	51.7
13.	*Comprehension – (1) / 4 / Retrieve information from the text.*	80.0	100.0	86.2
14.	*Inference – (2) / 4 / Use strategies to make sense of text.*	80.0	76.9	88.7
15.	*Comprehension – (1) / 4 / Retrieve information from the text.*	100.0	100.0	94.3
16.	*Comprehension– (2) / 4 / Retrieve information from the text.*	80.0	76.9	84.2
17.	*Comprehension – (1) / 4 / Retrieve information from the text.*	100.0	92.3	96.0
18.	*Comprehension– (2) / 4 / Make connections and use strategies to make sense of text.*	100.0	100.0	85.7
19.	*Comprehension – (2) / 4 / Use strategies to make sense of text.*	80.0	69.2	73.1
20.	*Inference – (2) / 4 / Make connections and use strategies to make sense of text.*	80.0	100.0	91.8

Constructed Response

Description	School	Region	Province
1. Comprehension – (2) / 4 / Sequence events.	66.7	100.0	83.2
2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.	100.0	80.8	88.8
3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.	91.7	96.2	95.4
4. Response to text – (2) / 6 / Making personal connections.	83.3	92.3	88.5
5 .Inference – (2) / 4/6 / Application of text features to respond personally.	91.7	80.8	84.3
6. Inference – (3) / 6 / Analyzing text and making a judgment using support.	100.0	92.3	96.6

Note: percentages may not add to 100% due to missing values.   Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

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Newfoundland Labrador

District 804 - Native Federal

School #: 019   Mushuau Innu Natuashish School, Natuashish   Grades: K-12

Item	Cognitive Level - Outcome (*item parameter*)	School [N=10]	Region [N=14]	Province [N=4,768]
	Non-Fiction **Selected Response:** *(Grade Level) / Outcome No. / Outcome Description*			
1.	*Comprehension – (1) / 4 Retrieve information from the text.*	100.0	92.3	94.9
2.	*Comprehension – (2) / 4 Retrieve information from the text.*	42.9	69.2	79.8
3.	*Inferential – (2) / 4 Retrieve information from the text.*	85.7	100.0	98.5
4.	*Comprehension – (1) / 4 Retrieve information from the text.*	71.4	92.3	94.9
5.	*Inference – (2) / 5 Respond critically to the text.*	57.1	100.0	96.3
6.	*Inference – (2) / 5 Interpret information from the text (text features).*	14.3	61.5	63.0
7.	*Comprehension – (1) / 4 Retrieve information from the text.*	42.9	100.0	94.5
8.	*Inference – (2) / 4 View visual text and make connections to construct meaning (text features).*	14.3	100.0	91.3
9.	*Comprehension – (1) / 4 Retrieve information from the text.*	14.3	92.3	77.9
10.	*Inference – (2) / 4 Retrieve information from the text.*	28.6	100.0	88.9
	Constructed Response			
	1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	14.3	96.2	95.9
	2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.	28.6	80.8	78.5
	3. Inference – (3) / 2 / Evaluate information and analyze intended message.	7.1	96.2	87.8
	4. Comprehension– (1) / 2 / Use strategies to make sense of text.	7.1	50.0	57.4
	5. Comprehension– (2) / 2 / Understand text features and organize information.	0.0	26.9	60.4
	6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	0.0	96.2	81.1
	Fiction **Selected Response:** *(Grade Level) / Outcome No. / Outcome Description*			
11.	*Inference – (1) / 4 / Use strategies to make sense of text.*	66.7	100.0	99.1
12.	*Inference – (2) / 4 / Use strategies to make sense of text.*	22.2	38.5	51.7
13.	*Comprehension – (1) / 4 / Retrieve information from the text.*	77.8	100.0	86.2
14.	*Inference – (2) / 4 / Use strategies to make sense of text.*	33.3	76.9	88.7
15.	*Comprehension – (1) / 4 / Retrieve information from the text.*	11.1	100.0	94.3
16.	*Comprehension– (2) / 4 / Retrieve information from the text.*	55.6	76.9	84.2
17.	*Comprehension – (1) / 4 / Retrieve information from the text.*	77.8	92.3	96.0
18.	*Comprehension– (2) / 4 / Make connections and use strategies to make sense of text.*	55.6	100.0	85.7
19.	*Comprehension – (2) / 4 / Use strategies to make sense of text.*	22.2	69.2	73.1
20.	*Inference – (2) / 4 / Make connections and use strategies to make sense of text.*	33.3	100.0	91.8
	Constructed Response			
	1. Comprehension – (2) / 4 / Sequence events.	25.0	100.0	83.2
	2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.	6.3	80.8	88.8
	3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.	25.0	96.2	95.4
	4. Response to text – (2) / 6 / Making personal connections.	0.0	92.3	88.5
	5 .Inference – (2) / 4/6 / Application of text features to respond personally.	0.0	80.8	84.3
	6. Inference – (3) / 6 / Analyzing text and making a judgment using support.	0.0	92.3	96.6

Note: percentages may not add to 100% due to missing values.   Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

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Newfoundland Labrador

District 804 - Native Federal

School #: 376   Se't Anneway Kegnamogwom, Conne River   Grades: K-12

Item / Cognitive Level - Outcome (*item parameter*)	School [N=14]	Region [N=14]	Province [N=4,768]
Non-Fiction **Selected Response: *(Grade Level) / Outcome No. / Outcome Description***			
1. *Comprehension – (1) / 4 Retrieve information from the text.*	92.3	92.3	94.9
2. *Comprehension – (2) / 4 Retrieve information from the text.*	69.2	69.2	79.8
3. *Inferential – (2) / 4 Retrieve information from the text.*	100.0	100.0	98.5
4. *Comprehension – (1) / 4 Retrieve information from the text.*	92.3	92.3	94.9
5. *Inference – (2) / 5 Respond critically to the text.*	100.0	100.0	96.3
6. *Inference – (2) / 5 Interpret information from the text (text features).*	61.5	61.5	63.0
7. *Comprehension – (1) / 4 Retrieve information from the text.*	100.0	100.0	94.5
8. *Inference – (2) / 4 View visual text and make connections to construct meaning (text features).*	100.0	100.0	91.3
9. *Comprehension – (1) / 4 Retrieve information from the text.*	92.3	92.3	77.9
10. *Inference – (2) / 4 Retrieve information from the text.*	100.0	100.0	88.9
Constructed Response			
1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	96.2	96.2	95.9
2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.	80.8	80.8	78.5
3. Inference – (3) / 2 / Evaluate information and analyze intended message.	96.2	96.2	87.8
4. Comprehension– (1) / 2 / Use strategies to make sense of text.	50.0	50.0	57.4
5. Comprehension– (2) / 2 / Understand text features and organize information.	26.9	26.9	60.4
6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	96.2	96.2	81.1
Fiction **Selected Response: *(Grade Level) / Outcome No. / Outcome Description***			
11. *Inference – (1) / 4 / Use strategies to make sense of text.*	100.0	100.0	99.1
12. *Inference – (2) / 4 / Use strategies to make sense of text.*	38.5	38.5	51.7
13. *Comprehension – (1) / 4 / Retrieve information from the text.*	100.0	100.0	86.2
14. *Inference – (2) / 4 / Use strategies to make sense of text.*	76.9	76.9	88.7
15. *Comprehension – (1) / 4 / Retrieve information from the text.*	100.0	100.0	94.3
16. *Comprehension– (2) / 4 / Retrieve information from the text.*	76.9	76.9	84.2
17. *Comprehension – (1) / 4 / Retrieve information from the text.*	92.3	92.3	96.0
18. *Comprehension– (2) / 4 / Make connections and use strategies to make sense of text.*	100.0	100.0	85.7
19. *Comprehension – (2) / 4 / Use strategies to make sense of text.*	69.2	69.2	73.1
20. *Inference – (2) / 4 / Make connections and use strategies to make sense of text.*	100.0	100.0	91.8
Constructed Response			
1. Comprehension – (2) / 4 / Sequence events.	100.0	100.0	83.2
2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.	80.8	80.8	88.8
3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.	96.2	96.2	95.4
4. Response to text – (2) / 6 / Making personal connections.	92.3	92.3	88.5
5 .Inference – (2) / 4/6 / Application of text features to respond personally.	80.8	80.8	84.3
6. Inference – (3) / 6 / Analyzing text and making a judgment using support.	92.3	92.3	96.6

Note: percentages may not add to 100% due to missing values.   Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development   C:\Users\robertdean\Desktop\web\R_18_EL_6CL.RPT

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