

(Outcome Analysis: % of students who selected correct response)

Grades: K-1,3,6,8,10,12

School #: 001 St. Peter's School, Black Tickle

		School	Region	1 TOVITICE
Item	Cognitive Level - Outcome (item parameter)	[N=4]	[N=256]	[N=4,768]
Non-Fict	tion Selected Response: (Grade Level) / Outcome No. / Outcome Description	School data with		
 Comprehe 	nension – (1) / 4 Retrieve information from the text.	5 or fewer	92.9	94.9
2. Comprehe	pension – (2) / 4 Retrieve information from the text.	students withheld	78.7	79.8
 Inferential 	al – (2) / 4 Retrieve information from the text.	for reasons of	97.8	98.5
4. Comprehe	pension – (1) / 4 Retrieve information from the text.	confidentiality.	94.2	94.9
•	e – (2) / 5 Respond critically to the text.		93.3	96.3
6. Inference	e – (2) / 5 Interpret information from the text (text features).		56.0	63.0
7. Comprehe	pension – (1) / 4 Retrieve information from the text.		93.8	94.5
 Inference 	e – (2) / 4 View visual text and make connections to construct meaning (text features).		88.0	91.3
9. Comprehe	nension – (1) / 4 Retrieve information from the text.		71.1	77.9
10. Inference	e – (2) / 4 Retrieve information from the text.		85.8	88.9
Constructed R	Response			
	to text – (2) / 2 Express opinions related to the text and support with examples from the text.		94.4	95.9
•	- (2) / 2 / Interpret meaning of a text and make connections to support answer.		78.9	78.5
	- (3) / 2 / Evaluate information and analyze intended message.		83.6	87.8
4. Comprehei	ension– (1) / 2 / Use strategies to make sense of text.		60.4	57.4
5. Comprehei	ension— (2) / 2 / Understand text features and organize information.		61.3	60.4
6. Response to	o text - (3) / 2 / Express opinions related to the text and support with examples from the text.		85.6	81.1
Fiction	Selected Response: (Grade Level) / Outcome No. / Outcome Description			
	- (1) / 4 / Use strategies to make sense of text.		98.3	99.1
	- (2) / 4 / Use strategies to make sense of text.		41.7	51.7
	ension – (1) / 4 / Retrieve information from the text.		86.8	86.2
•	– (2) / 4 / Use strategies to make sense of text.		84.3	88.7
	ension – (1) / 4 / Retrieve information from the text.		93.2	94.3
•	ension— (2) / 4 / Retrieve information from the text.		77.5	84.2
17. Comprehe	ension – (1) / 4 / Retrieve information from the text.		94.9	96.0
•	ension– (2) / 4 / Make connections and use strategies to make sense of text.		78.7	85.7
•	ension – (2) / 4 / Use strategies to make sense of text.		72.3	73.1
20. Inference -	– (2) / 4 / Make connections and use strategies to make sense of text.		86.8	91.8
Constructed Re			0	
	sion – (2) / 4 / Sequence events. (2) / 4 / Use strategies to make sense of text and support with examples from the text.		77.8 88.2	83.2 88.8
	(2) / 4 / Ose strategies to make sense of text and support with examples from the text. (3) / 6 / Analyze a part of the text and make a personal response.		95.5	95.4
,	o text – (2) / 6 / Making personal connections.		95.5 87.6	95.4 88.5
	(2) / 4/6 / Application of text features to respond personally.		80.3	84.3
	(3) / 6 / Analyzing text and making a judgment using support.		94.9	96.6
		i i		I

Region

School

Province



(Outcome Analysis: % of students who selected correct response)

School #: 002 Henry Gordon Academy, Cartwright

Grades: K-12 Region Province School Cognitive Level - Outcome (item parameter) [N=7] [N=256] [N=4,768] Item Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description Comprehension – (1) / 4 Retrieve information from the text. 85.7 92.9 94.9 Comprehension – (2) / 4 Retrieve information from the text. 85.7 78 7 79.8 Inferential – (2) / 4 Retrieve information from the text. 100.0 97.8 98.5 Comprehension – (1) / 4 Retrieve information from the text. 100.0 94.2 94.9 Inference – (2) / 5 Respond critically to the text. 85.7 93.3 96.3 Inference – (2) / 5 Interpret information from the text (text features). 42.9 56.0 63.0 Comprehension – (1) / 4 Retrieve information from the text. 100.0 93.8 94.5 Inference – (2) / 4 View visual text and make connections to construct meaning (text features). 85.7 88.0 91.3 Comprehension – (1) / 4 Retrieve information from the text. 57.1 71.1 77.9 Inference – (2) / 4 Retrieve information from the text. 100.0 85.8 88.9 Constructed Response 100.0 94.4 95.9 1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text. 85.7 78.9 78.5 2. Inference - (2) / 2 / Interpret meaning of a text and make connections to support answer. 85.7 83.6 87.8 3. Inference - (3) / 2 / Evaluate information and analyze intended message. 64.3 60.4 57.4 4. Comprehension- (1) / 2 / Use strategies to make sense of text. 28.6 61.3 60.4 5. Comprehension— (2) / 2 / Understand text features and organize information. 92.9 85.6 81.1 6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text. Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description 11. Inference – (1) / 4 / Use strategies to make sense of text. 85.7 99.1 12. Inference – (2) / 4 / Use strategies to make sense of text. 14.3 41.7 51.7 13. Comprehension – (1) / 4 / Retrieve information from the text. 71.4 86.8 86.2 14. Inference – (2) / 4 / Use strategies to make sense of text. 85.7 84.3 88.7 15. Comprehension – (1) / 4 / Retrieve information from the text. 100.0 93.2 94.3 Comprehension— (2) / 4 / Retrieve information from the text. 77.5 85.7 84.2 17. Comprehension – (1) / 4 / Retrieve information from the text. 100.0 94.9 96.0 18. Comprehension— (2) / 4 / Make connections and use strategies to make sense of text. 71.4 78.7 85.7 19. Comprehension – (2) / 4 / Use strategies to make sense of text. 42.9 72.3 73.1 20. Inference – (2) / 4 / Make connections and use strategies to make sense of text. 57.1 86.8 91.8 **Constructed Response** 1. Comprehension – (2) / 4 / Sequence events. 57.1 77.8 83.2 2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text. 71.4 88.2 88.8 3. Inference – (3) / 6 / Analyze a part of the text and make a personal response. 100.0 95.5 95.4 4. Response to text – (2) / 6 / Making personal connections. 85.7 87.6 88.5 5. Inference – (2) / 4/6 / Application of text features to respond personally. 78.6 80.3 84.3 6. Inference – (3) / 6 / Analyzing text and making a judgment using support. 100.0 94.9 96.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

10/13/2017 2:22:34PM



(Outcome Analysis: % of students who selected correct response)

School #: 004 Queen of Peace Middle School, Happy Valley-Goose Bay Grades: 4-7

Name
Comprehension - (1) / 4 Retrieve information from the text.
2. Comprehension - (2) / 4 Retrieve information from the text. 93.6 78.7 78.8 78.9
Inferential = (2) / A Retrieve information from the text.
Comprehension—(1) / A Retrieve information from the text. Section Sect
Inference - (2) / 5 Responder officially to the text.
6. Inference — (2) / 5 Interpret information from the text (text features). 7. Comprehension — (1) / 4 Retrieve information from the text. 86.0 87.0 93.8 86.6 88.0 91.3 9. Comprehension — (1) / 4 Retrieve information from the text. 87.7 10. Inference — (2) / 4 View visual text and make connections to construct meaning (text features). 88.7 88.7 11.1 177.9 10. Inference — (2) / 4 Retrieve information from the text. 87.7 18.8 18.9 Constructed Response 1. Response to text — (2) / 2 Express opinions related to the text and support with examples from the text. 97.8 1. Response to text — (2) / 2 Interpret meaning of a text and make connections to support answer. 3. Inference — (2) / 4 View strategies to make sense of text. 4. Comprehension— (1) / 2 Use strategies to make sense of text. 5. Comprehension— (1) / 2 Use strategies to make sense of text. 6. Response to text — (3) / 2 / Express opinions related to the text and support with examples from the text. Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description 11. Inference — (2) / 4 Use strategies to make sense of text. 98.7 12. Inference— (2) / 4 Use strategies to make sense of text. 13. Comprehension— (1) / 4 Use strategies to make sense of text. 14. Inference— (2) / 4 Use strategies to make sense of text. 15. Comprehension— (1) / 4 Use strategies to make sense of text. 16. Comprehension— (1) / 4 Use strategies to make sense of text. 17. Somethension— (1) / 4 Use strategies to make sense of text. 18. Comprehension— (1) / 4 Use strategies to make sense of text. 19. Comprehension— (1) / 4 Use strategies to make sense of text. 19. Comprehension— (1) / 4 Use strategies to make sense of text. 19. Comprehension— (1) / 4 Use strategies to make sense of text. 19. Comprehension— (1) / 4 Use strategies to make sense of text. 19. Comprehension— (2) / 4 Use strategies to make sense of text. 19. Comprehension— (2) / 4 Use strategies to make sense of text. 19. Comprehension— (2) / 4 Use strategies to make sense of text. 19. Comprehension— (2) / 4 Use str
7. Comprehension — (1) / 4 Retrieve information from the text. 8. Inference — (2) / 4 View visual text and make connections to construct meaning (text features). 9. Comprehension — (1) / 4 Retrieve information from the text. 68.7 71.1 77.9 10. Inference — (2) / 4 Retrieve information from the text. Constructed Response 1. Response to text — (2) / 2 Express opinions related to the text and support with examples from the text. 2. Inference — (2) / 2 Interpret meaning of a text and make connections to support answer. 3. Inference — (3) / 2 Viewlate information and analyze intended message. 4. Comprehension— (1) / 2 Use strategies to make sense of text. 5. Comprehension— (1) / 2 Use strategies to make sense of text. 6. Response to text—(3) / 2 V Inderstand text features and organize information. 6. Response to text—(3) / 2 V Inderstand text features and organize information. 6. Response to text—(3) / 2 V Inderstand text features and organize information. 6. Response to text—(3) / 2 V Inderstand text features and organize information. 6. Response to text—(3) / 2 V Inderstand text features and organize information. 6. Response to text—(3) / 2 V Inderstand text and support with examples from the text. Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description 11. Inference—(2) / 4 V Use strategies to make sense of text. 12. Inference—(2) / 4 V Use strategies to make sense of text. 13. Comprehension—(1) / 4 V Use strategies to make sense of text. 14. Inference—(2) / 4 V Use strategies to make sense of text. 15. Comprehension—(1) / 4 V Use strategies to make sense of text. 16. Comprehension—(1) / 4 V Use strategies to make sense of text. 17. A Senance—(2) / 4 V Use strategies to make sense of text. 18. Comprehension—(1) / 4 V Use strategies to make sense of text. 19. Comprehension—(1) / 4 V Use strategies to make sense of text. 19. Comprehension—(1) / 4 V Use strategies to make sense of text. 19. Comprehension—(1) / 4 V Use strategies to make sense of text. 19. Comprehension—(1) / 4 V Use strategies
8. Inference – (2) / 4 View visual text and make connections to construct meaning (text features). 88.6 88.0 91.3 9. Comprehension – (1) / 4 Retrieve information from the text. 88.7 71.1 77.9 10. Inference – (2) / 4 Retrieve information from the text. 80.6 85.8 88.9 Constructed Response 1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text. 97.8 94.4 95.9 2. Inference – (2) / 2 Interpret meaning of a text and make connections to support answer. 78.7 78.9 78.5 3. Inference – (3) / 2 Interpret meaning of a text and make connections to support answer. 99.0 83.6 87.8 4. Comprehension – (1) / 2 / Use strategies to make sense of text. 65.4 60.4 57.4 5. Comprehension – (2) / 2 Understand text features and organize information. 64.0 61.3 60.4 6. Response to text – (3) / 2 / Express opinions related to the text and support with examples from the text. 85.6 81.1 Fiction Selected Response: (Grade Level) / Outcome No. / Outcom
9. Comprehension — (1) / 4 Retrieve information from the text. 10. Inference — (2) / 4 Retrieve information from the text. 21. Response to text — (2) / 2 Express opinions related to the text and support with examples from the text. 22. Inference — (3) / 2 Express opinions related to the text and support with examples from the text. 23. Inference — (3) / 2 Express opinions related to the text and support answer. 24. Inference — (3) / 2 Express opinions related to the text and support answer. 25. Inference — (3) / 2 Express opinions related to the text and support answer. 26. Inference — (3) / 2 Express opinions related to the text and support answer. 27. Tesp — Tesp
10. Inference - (2) / 4 Retrieve information from the text. 80.6 85.8 88.9
Constructed Response 1. Response to text - (2) / 2 Express opinions related to the text and support with examples from the text. 97.8 94.4 95.9 97.8 94.4 95.9 97.8
1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text. 97.8 94.4 95.9 2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer. 78.7 78.9 78.5 78.9 78.5 78.5 78.9 87.8 94.4 95.9 78.5 78.9 78.5 78.9 78.5 78.9 78.5 78.9 78.5 78.9 78.5 78.9 87.8 98.0 87.8 98.0 87.8 98.0 87.8 98.0 87.8 98.0 87.8 98.0 87.8 98.0 98.0 98.0 98.0 98.0 98.0 98.0 60.4 67.4 60.4<
1. Response to text - (2) / 2 Express opinions related to the text and support with examples from the text. 97.8 94.4 95.9 2. Inference - (2) / 2 / Interpret meaning of a text and make connections to support answer. 78.7 78.9 78.5 78.9 78.5 78.5 78.9 87.8 94.4 95.9 78.5 78.9 78.5 78.9 78.5 78.9 78.5 78.9 78.5 78.9 78.5 78.9 87.8 98.0 87.8 98.0 87.8 98.0 87.8 98.0 87.8 98.0 87.8 98.0 87.8 98.0 98.0 98.0 98.0 98.0 98.0 69.4 60.4 67.4 60.4<
Solid Formula Solid Formul
4. Comprehension- (1) / 2 / Use strategies to make sense of text.
4. Comprehension— (1)/2 / Use strategies to make serise of text. 5. Comprehension— (2) / 2 / Understand text features and organize information. 6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text. Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description 11. Inference — (1) / 4 / Use strategies to make sense of text. 12. Inference — (2) / 4 / Use strategies to make sense of text. 13. Comprehension — (1) / 4 / Retrieve information from the text. 14. Inference — (2) / 4 / Use strategies to make sense of text. 15. Comprehension— (1) / 4 / Retrieve information from the text. 16. Comprehension— (1) / 4 / Retrieve information from the text. 17. 9 84.3 88.7 88.7 99.2 93.2 94.3
5. Comprehension— (2) / 2 / Understand text features and organize information. 6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text. Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description 11. Inference — (1) / 4 / Use strategies to make sense of text. 12. Inference — (2) / 4 / Use strategies to make sense of text. 13. Comprehension — (1) / 4 / Retrieve information from the text. 14. Inference — (2) / 4 / Use strategies to make sense of text. 15. Comprehension — (1) / 4 / Retrieve information from the text. 16. Comprehension — (1) / 4 / Retrieve information from the text. 17. 9 84.3 88.7 99.1 84.3 99.1 94.3 99.1 94.3
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description 11. Inference — (1) / 4 / Use strategies to make sense of text. 12. Inference — (2) / 4 / Use strategies to make sense of text. 13. Comprehension — (1) / 4 / Retrieve information from the text. 14. Inference — (2) / 4 / Use strategies to make sense of text. 15. Comprehension — (1) / 4 / Retrieve information from the text. 16. Comprehension — (1) / 4 / Retrieve information from the text. 17. 9 84.3 88.7 99.2 93.2 94.3
11. Inference - (1) / 4 / Use strategies to make sense of text. 98.7 98.3 99.1 12. Inference - (2) / 4 / Use strategies to make sense of text. 49.4 41.7 51.7 13. Comprehension - (1) / 4 / Retrieve information from the text. 89.6 86.8 86.2 14. Inference - (2) / 4 / Use strategies to make sense of text. 77.9 84.3 88.7 15. Comprehension - (1) / 4 / Retrieve information from the text. 92.2 93.2 94.3
12. Inference – (2) / 4 / Use strategies to make sense of text. 49.4 41.7 51.7 13. Comprehension – (1) / 4 / Retrieve information from the text. 89.6 86.8 86.2 14. Inference – (2) / 4 / Use strategies to make sense of text. 77.9 84.3 88.7 15. Comprehension – (1) / 4 / Retrieve information from the text. 92.2 93.2 94.3
13. Comprehension – (1) / 4 / Retrieve information from the text. 89.6 86.8 86.2 14. Inference – (2) / 4 / Use strategies to make sense of text. 77.9 84.3 88.7 15. Comprehension – (1) / 4 / Retrieve information from the text. 92.2 93.2 94.3
14. Inference — (2) / 4 / Use strategies to make sense of text. 15. Comprehension — (1) / 4 / Retrieve information from the text. 92.2 93.2 94.3
15. Comprehension – (1) / 4 / Retrieve information from the text. 92.2 93.2 94.3
10 Comments and in 10 / 11 Debit and information from the best
16. Comprenension— (2) / 4 / Retrieve information from the text.
17. Comprehension – (1) / 4 / Retrieve information from the text. 93.5 94.9 96.0
18. Comprehension— (2) / 4 / Make connections and use strategies to make sense of text. 80.5 78.7 85.7
19. Comprehension – (2) / 4 / Use strategies to make sense of text. 71.4 72.3 73.1
20. Inference – (2) / 4 / Make connections and use strategies to make sense of text. 84.4 86.8 91.8
Constructed Response
1. Comprehension – (2) / 4 / Sequence events. 2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text. 81.8 77.8 83.2 88.8
2. Inference — (2) / 4 / Use strategies to make sense of text and support with examples from the text. 3. Inference — (3) / 6 / Analyze a part of the text and make a personal response.
4. Response to text – (2) / 6 / Making personal connections.
5. Inference – (2) / 4/6 / Application of text features to respond personally.
6. Inference – (3) / 6 / Analyzing text and making a judgment using support.

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

10/13/2017 2:22:34PM



(Outcome Analysis: % of students who selected correct response)

Grades: K-12

School #: 007 Amos Comenius Memorial School, Hopedale

Item Cognitive Level - Outcome (item parameter)	[N=5]	[N=256]	[N=4,768]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description	School data with		
1. Comprehension – (1) / 4 Retrieve information from the text.	5 or fewer	92.9	94.9
2. Comprehension – (2) / 4 Retrieve information from the text.	students withheld	78.7	79.8
3. Inferential – (2) / 4 Retrieve information from the text.	for reasons of confidentiality.	97.8	98.5
4. Comprehension – (1) / 4 Retrieve information from the text.	соппаенианту.	94.2	94.9
5. Inference – (2) / 5 Respond critically to the text.		93.3	96.3
6. Inference – (2) / 5 Interpret information from the text (text features).		56.0	63.0
7. Comprehension – (1) / 4 Retrieve information from the text.		93.8	94.5
8. Inference – (2) / 4 View visual text and make connections to construct meaning (text features).		88.0	91.3
9. Comprehension – (1) / 4 Retrieve information from the text.		71.1	77.9
10. Inference – (2) / 4 Retrieve information from the text.		85.8	88.9
Constructed Response			
1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.		94.4	95.9
2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.		78.9	78.5
3. Inference – (3) / 2 / Evaluate information and analyze intended message.		83.6	87.8
4. Comprehension– (1) / 2 / Use strategies to make sense of text.		60.4 61.3	57.4 60.4
5. Comprehension– (2) / 2 / Understand text features and organize information.		85.6	81.1
6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.		00.0	
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
11. Inference – (1) / 4 / Use strategies to make sense of text.		98.3	99.1
12. Inference – (2) / 4 / Use strategies to make sense of text.		41.7	51.7
13. Comprehension – (1) / 4 / Retrieve information from the text.		86.8	86.2
14. Inference – (2) / 4 / Use strategies to make sense of text.		84.3	88.7
15. Comprehension – (1) / 4 / Retrieve information from the text.		93.2	94.3
16. Comprehension— (2) / 4 / Retrieve information from the text.		77.5	84.2
17. Comprehension – (1) / 4 / Retrieve information from the text.		94.9	96.0
18. Comprehension— (2) / 4 / Make connections and use strategies to make sense of text.		78.7	85.7
19. Comprehension – (2) / 4 / Use strategies to make sense of text.		72.3	73.1
20. Inference – (2) / 4 / Make connections and use strategies to make sense of text.		86.8	91.8
Constructed Response 1. Comprehension – (2) / 4 / Sequence events.		77.8	83.2
1. Comprenension – (2) / 4 / Sequence events. 2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.		77.8 88.2	83.2 88.8
3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.		95.5	95.4
4. Response to text – (2) / 6 / Making personal connections.		87.6	88.5
5. Inference – (2) / 4/6 / Application of text features to respond personally.		80.3	84.3
6. Inference – (3) / 6 / Analyzing text and making a judgment using support.		94.9	96.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

10/13/2017

Region

School

Province



(Outcome Analysis: % of students who selected correct response)

Grades: K-12

School #: 012 J.C. Erhardt Memorial School, Makkovik

School #: 012 J.C. Erhardt Memorial School, Makkovik Grades: K-12	School	Region	Province
Item Cognitive Level - Outcome (item parameter)	[N=4]	[N=256]	[N=4,768]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description	School data with		
1. Comprehension – (1) / 4 Retrieve information from the text.	5 or fewer	92.9	94.9
2. Comprehension – (2) / 4 Retrieve information from the text.	students withheld	78.7	79.8
3. Inferential – (2) / 4 Retrieve information from the text.	for reasons of confidentiality.	97.8	98.5
4. Comprehension – (1) / 4 Retrieve information from the text.	connuentiality.	94.2	94.9
5. Inference – (2) / 5 Respond critically to the text.		93.3	96.3
6. Inference – (2) / 5 Interpret information from the text (text features).		56.0	63.0
7. Comprehension – (1) / 4 Retrieve information from the text.		93.8	94.5
8. Inference – (2) / 4 View visual text and make connections to construct meaning (text features).		88.0	91.3
9. Comprehension – (1) / 4 Retrieve information from the text.		71.1	77.9
10. Inference – (2) / 4 Retrieve information from the text.		85.8	88.9
Constructed Response			
1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.		94.4	95.9
2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.		78.9 83.6	78.5 87.8
3. Inference – (3) / 2 / Evaluate information and analyze intended message.		60.4	57.4
4. Comprehension— (1) / 2 / Use strategies to make sense of text.		61.3	60.4
5. Comprehension– (2) / 2 / Understand text features and organize information. 6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.		85.6	81.1
6. Nesponse to text - (3) 7 27 Express opinions related to the text and support with examples from the text.			
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
11. Inference – (1) / 4 / Use strategies to make sense of text.		98.3	99.1
12. Inference – (2) / 4 / Use strategies to make sense of text.		41.7	51.7
13. Comprehension – (1) / 4 / Retrieve information from the text.		86.8	86.2
14. Inference – (2) / 4 / Use strategies to make sense of text.		84.3	88.7
15. Comprehension – (1) / 4 / Retrieve information from the text.		93.2	94.3
16. Comprehension— (2) / 4 / Retrieve information from the text.		77.5	84.2
17. Comprehension – (1) / 4 / Retrieve information from the text.		94.9	96.0
18. Comprehension— (2) / 4 / Make connections and use strategies to make sense of text.		78.7	85.7
19. Comprehension – (2) / 4 / Use strategies to make sense of text.		72.3	73.1
20. Inference – (2) / 4 / Make connections and use strategies to make sense of text.		86.8	91.8
Constructed Response 1. Comprehension – (2) / 4 / Sequence events.		77.8	83.2
2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.		88.2	88.8
3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.		95.5	95.4
4. Response to text – (2) / 6 / Making personal connections.		87.6	88.5
5. Inference – (2) / 4/6 / Application of text features to respond personally.		80.3	84.3
6. Inference – (3) / 6 / Analyzing text and making a judgment using support.		94.9	96.6
	I I		1

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

10/13/2017



(Outcome Analysis: % of students who selected correct response)

School #: 014 Jens Haven Memorial, Nain Grades: K-12

School #: 014	Jens Haven Memorial, Nain Grades: K-12	School	Region	Province
Item	Cognitive Level - Outcome (item parameter)	[N=11]	[N=256]	[N=4,768]
Non-Fict	ion Selected Response: (Grade Level) / Outcome No. / Outcome Description			
 Comprehe 	ension – (1) / 4 Retrieve information from the text.	100.0	92.9	94.9
•	ension – (2) / 4 Retrieve information from the text.	66.7	78.7	79.8
	– (2) / 4 Retrieve information from the text.	88.9	97.8	98.5
•	ension – (1) / 4 Retrieve information from the text.	88.9	94.2	94.9
	- (2) / 5 Respond critically to the text.	77.8	93.3	96.3
	– (2) / 5 Interpret information from the text (text features).	33.3	56.0	63.0
	ension – (1) / 4 Retrieve information from the text.	88.9	93.8	94.5
	- (2) / 4 View visual text and make connections to construct meaning (text features).	77.8	88.0	91.3
,	ension – (1) / 4 Retrieve information from the text.	55.6	71.1	77.9
10. Inference -	- (2) / 4 Retrieve information from the text.	77.8	85.8	88.9
Constructed R	esponse			
•	text – (2) / 2 Express opinions related to the text and support with examples from the text.	100.0	94.4	95.9
	- (2) / 2 / Interpret meaning of a text and make connections to support answer.	88.9 88.9	78.9 83.6	78.5 87.8
	- (3) / 2 / Evaluate information and analyze intended message.	50.0	60.4	57.4
•	nsion— (1) / 2 / Use strategies to make sense of text.	44.4	61.3	60.4
•	nsion— (2) / 2 / Understand text features and organize information.	77.8	85.6	81.1
•	text - (3) / 2 / Express opinions related to the text and support with examples from the text.			
	Selected Response: (Grade Level) / Outcome No. / Outcome Description			
	- (1) / 4 / Use strategies to make sense of text.	90.0	98.3	99.1
	· (2) / 4 / Use strategies to make sense of text.	50.0	41.7	51.7
•	nsion – (1) / 4 / Retrieve information from the text.	70.0	86.8	86.2
	- (2) / 4 / Use strategies to make sense of text.	90.0	84.3	88.7
•	nsion – (1) / 4 / Retrieve information from the text.	80.0	93.2	94.3
	nsion— (2) / 4 / Retrieve information from the text.	90.0	77.5	84.2
,	nsion – (1) / 4 / Retrieve information from the text.	90.0	94.9	96.0
•	nsion— (2) / 4 / Make connections and use strategies to make sense of text.	70.0	78.7	85.7
•	nsion – (2) / 4 / Use strategies to make sense of text.	70.0	72.3	73.1
20. Inference –	- (2) / 4 / Make connections and use strategies to make sense of text.	60.0	86.8	91.8
Constructed Re				
	on – (2) / 4 / Sequence events.	70.0	77.8	83.2
	2) / 4 / Use strategies to make sense of text and support with examples from the text. 3) / 6 / Analyze a part of the text and make a personal response.	85.0	88.2	88.8
	text – (2) / 6 / Making personal connections.	85.0 70.0	95.5 87.6	95.4 88.5
•	2) / 4/6 / Application of text features to respond personally.	65.0	80.3	84.3
•	3) / 6 / Analyzing text and making a judgment using support.	90.0	94.9	96.6
		I	I	I

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

10/13/2017



(Outcome Analysis: % of students who selected correct response)

School #: 015 Lake Melville School, North West River Grades: K-12

School #: 015	Lake Melville School, North West River Grades: K-12	School	Region	Province
Item	Cognitive Level - Outcome (item parameter)	[N=7]	[N=256]	[N=4,768]
Non-Fiction	ion Selected Response: (Grade Level) / Outcome No. / Outcome Description			T
 Compreher 	ension – (1) / 4 Retrieve information from the text.	42.9	92.9	94.9
Compreher	ension – (2) / 4 Retrieve information from the text.	71.4	78.7	79.8
	- (2) / 4 Retrieve information from the text.	85.7	97.8	98.5
,	ension – (1) / 4 Retrieve information from the text.	71.4	94.2	94.9
	– (2) / 5 Respond critically to the text.	85.7	93.3	96.3
	(2) / 5 Interpret information from the text (text features).	28.6	56.0	63.0
•	ension – (1) / 4 Retrieve information from the text.	57.1	93.8	94.5
	- (2) / 4 View visual text and make connections to construct meaning (text features).	85.7	88.0	91.3
,	ension – (1) / 4 Retrieve information from the text.	57.1	71.1	77.9
10. Inference –	- (2) / 4 Retrieve information from the text.	71.4	85.8	88.9
Constructed Re				
	text – (2) / 2 Express opinions related to the text and support with examples from the text.	100.0	94.4	95.9
	- (2) / 2 / Interpret meaning of a text and make connections to support answer.	71.4 64.3	78.9 83.6	78.5 87.8
	- (3) / 2 / Evaluate information and analyze intended message.	71.4	60.4	57.4
•	nsion— (1) / 2 / Use strategies to make sense of text.	50.0	61.3	60.4
•	nsion— (2) / 2 / Understand text features and organize information.	78.6	85.6	81.1
6. Response to t	text - (3) / 2 / Express opinions related to the text and support with examples from the text.			
Fiction S	Selected Response: (Grade Level) / Outcome No. / Outcome Description			
	– (1) / 4 / Use strategies to make sense of text.	100.0	98.3	99.1
	- (2) / 4 / Use strategies to make sense of text.	14.3	41.7	51.7
	nsion – (1) / 4 / Retrieve information from the text.	71.4	86.8	86.2
	- (2) / 4 / Use strategies to make sense of text.	57.1	84.3	88.7
•	nsion – (1) / 4 / Retrieve information from the text.	71.4	93.2	94.3
	nsion– (2) / 4 / Retrieve information from the text.	85.7	77.5	84.2
•	nsion – (1) / 4 / Retrieve information from the text.	85.7	94.9	96.0
	nsion– (2) / 4 / Make connections and use strategies to make sense of text.	85.7	78.7	85.7
,	nsion – (2) / 4 / Use strategies to make sense of text.	71.4	72.3	73.1
20. Interence –	- (2) / 4 / Make connections and use strategies to make sense of text.	100.0	86.8	91.8
Constructed Res	esponse ion – (2) / 4 / Sequence events.	71.4	77.0	02.2
•	on = (2) / 4 / Sequence events. 2) / 4 / Use strategies to make sense of text and support with examples from the text.	71.4	77.8 88.2	83.2 88.8
, ,	3) / 6 / Analyze a part of the text and make a personal response.	92.9	95.5	95.4
, ,	text – (2) / 6 / Making personal connections.	57.1	87.6	88.5
	2) / 4/6 / Application of text features to respond personally.	71.4	80.3	84.3
6. Inference – (3)	3) / 6 / Analyzing text and making a judgment using support.	85.7	94.9	96.6
		•	1	

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

10/13/2017 2:22:34PM



(Outcome Analysis: % of students who selected correct response)

Grades: K-10,12

School #: 016 B.L. Morrison, Postville

		School	Region	Province
Item	Cognitive Level - Outcome (item parameter)	[N=1]	[N=256]	[N=4,768]
Non-Ficti	ion Selected Response: (Grade Level) / Outcome No. / Outcome Description	School data with		
 Comprehe 	ension – (1) / 4 Retrieve information from the text.	5 or fewer	92.9	94.9
 Comprehe 	ension – (2) / 4 Retrieve information from the text.	students withheld	78.7	79.8
 Inferential 	- (2) / 4 Retrieve information from the text.	for reasons of confidentiality.	97.8	98.5
4. Comprehe	ension – (1) / 4 Retrieve information from the text.	confidentiality.	94.2	94.9
Inference –	– (2) / 5 Respond critically to the text.		93.3	96.3
6. Inference -	– (2) / 5 Interpret information from the text (text features).		56.0	63.0
Comprehe	ension – (1) / 4 Retrieve information from the text.		93.8	94.5
 8. Inference – 	– (2) / 4 View visual text and make connections to construct meaning (text features).		88.0	91.3
Comprehe	ension – (1) / 4 Retrieve information from the text.		71.1	77.9
10. Inference -	- (2) / 4 Retrieve information from the text.		85.8	88.9
Constructed Re	Pesponse			
1. Response to	text – (2) / 2 Express opinions related to the text and support with examples from the text.		94.4	95.9
2. Inference -	- (2) / 2 / Interpret meaning of a text and make connections to support answer.		78.9	78.5
3. Inference -	- (3) / 2 / Evaluate information and analyze intended message.		83.6	87.8
4. Comprehen	nsion– (1) / 2 / Use strategies to make sense of text.		60.4 61.3	57.4 60.4
Comprehen	nsion– (2) / 2 / Understand text features and organize information.		85.6	81.1
6. Response to	text - (3) / 2 / Express opinions related to the text and support with examples from the text.		03.0	01.1
	Selected Response: (Grade Level) / Outcome No. / Outcome Description			
	- (1) / 4 / Use strategies to make sense of text.		98.3	99.1
	- (2) / 4 / Use strategies to make sense of text.		41.7	51.7
•	nsion – (1) / 4 / Retrieve information from the text.		86.8	86.2
	- (2) / 4 / Use strategies to make sense of text.		84.3	88.7
•	nsion – (1) / 4 / Retrieve information from the text.		93.2	94.3
	nsion– (2) / 4 / Retrieve information from the text.		77.5	84.2
,	nsion – (1) / 4 / Retrieve information from the text.		94.9	96.0
•	nsion– (2) / 4 / Make connections and use strategies to make sense of text.		78.7	85.7
•	nsion – (2) / 4 / Use strategies to make sense of text.		72.3	73.1
20. Inference –	- (2) / 4 / Make connections and use strategies to make sense of text.		86.8	91.8
Constructed Res	esponse ion – (2) / 4 / Sequence events.		77.8	83.2
	ion – (2) / 4 / Sequence events. 2) / 4 / Use strategies to make sense of text and support with examples from the text.		77.8 88.2	83.2 88.8
	3) / 6 / Analyze a part of the text and make a personal response.		95.5	95.4
	text – (2) / 6 / Making personal connections.		93.5 87.6	88.5
•	2) / 4/6 / Application of text features to respond personally.		80.3	84.3
6. Inference – (3)	3) / 6 / Analyzing text and making a judgment using support.		94.9	96.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

10/13/2017



(Outcome Analysis: % of students who selected correct response)

Grades: K-12

School #: 017 Northern Lights Academy, Rigolet

School #: 017	Northern Lights Academy, Rigolet Grades: K-12	School	Region	Province
Item	Cognitive Level - Outcome (item parameter)	[N=4]	[N=256]	[N=4,768]
Non-Ficti	ion Selected Response: (Grade Level) / Outcome No. / Outcome Description	School data with		T
 Comprehe 	ension – (1) / 4 Retrieve information from the text.	5 or fewer	92.9	94.9
 Comprehe 	ension – (2) / 4 Retrieve information from the text.	students withheld	78.7	79.8
 Inferential 	– (2) / 4 Retrieve information from the text.	for reasons of confidentiality.	97.8	98.5
4. Comprehe	ension – (1) / 4 Retrieve information from the text.	confidentiality.	94.2	94.9
Inference –	– (2) / 5 Respond critically to the text.		93.3	96.3
Inference -	– (2) / 5 Interpret information from the text (text features).		56.0	63.0
Comprehe	ension – (1) / 4 Retrieve information from the text.		93.8	94.5
 8. Inference - 	– (2) / 4 View visual text and make connections to construct meaning (text features).		88.0	91.3
Comprehe	ension – (1) / 4 Retrieve information from the text.		71.1	77.9
10. Inference -	– (2) / 4 Retrieve information from the text.		85.8	88.9
Constructed Re	Pesponse			
 Response to 	text – (2) / 2 Express opinions related to the text and support with examples from the text.		94.4	95.9
2. Inference –	- (2) / 2 / Interpret meaning of a text and make connections to support answer.		78.9 83.6	78.5 87.8
	- (3) / 2 / Evaluate information and analyze intended message.		60.4	57.4
•	nsion— (1) / 2 / Use strategies to make sense of text.		61.3	60.4
	nsion– (2) / 2 / Understand text features and organize information.		85.6	81.1
6. Response to	text - (3) / 2 / Express opinions related to the text and support with examples from the text.			
	Selected Response: (Grade Level) / Outcome No. / Outcome Description			
	– (1) / 4 / Use strategies to make sense of text.		98.3	99.1
	- (2) / 4 / Use strategies to make sense of text.		41.7	51.7
Compreher	nsion – (1) / 4 / Retrieve information from the text.		86.8	86.2
	- (2) / 4 / Use strategies to make sense of text.		84.3	88.7
Compreher	nsion – (1) / 4 / Retrieve information from the text.		93.2	94.3
•	nsion– (2) / 4 / Retrieve information from the text.		77.5	84.2
17. Comprehen	nsion – (1) / 4 / Retrieve information from the text.		94.9	96.0
•	nsion– (2) / 4 / Make connections and use strategies to make sense of text.		78.7	85.7
Comprehen	nsion – (2) / 4 / Use strategies to make sense of text.		72.3	73.1
20. Inference –	- (2) / 4 / Make connections and use strategies to make sense of text.		86.8	91.8
Constructed Res	·		77.0	00.0
•	ion – (2) / 4 / Sequence events. 2) / 4 / Use strategies to make sense of text and support with examples from the text.		77.8 88.2	83.2 88.8
	2) / 4 / Ose strategies to make sense of text and support with examples from the text. 3) / 6 / Analyze a part of the text and make a personal response.		95.5	95.4
, ,	text – (2) / 6 / Making personal connections.		95.5 87.6	88.5
•	2) / 4/6 / Application of text features to respond personally.		80.3	84.3
	3) / 6 / Analyzing text and making a judgment using support.		94.9	96.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

10/13/2017



(Outcome Analysis: % of students who selected correct response)

Grades: K-12

School #: 022 William Gillett Academy, Charlottetown, LAB

School #: 022 William Gillett Academy, Charlottetown, LAB Grades: K-12	School	Region	Province
Item Cognitive Level - Outcome (item parameter)	[N=3]	[N=256]	[N=4,768]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description	School data with		
1. Comprehension – (1) / 4 Retrieve information from the text.	5 or fewer	92.9	94.9
2. Comprehension – (2) / 4 Retrieve information from the text.	students withheld	78.7	79.8
3. Inferential – (2) / 4 Retrieve information from the text.	for reasons of	97.8	98.5
4. Comprehension – (1) / 4 Retrieve information from the text.	confidentiality.	94.2	94.9
5. Inference – (2) / 5 Respond critically to the text.		93.3	96.3
6. Inference – (2) / 5 Interpret information from the text (text features).		56.0	63.0
7. Comprehension – (1) / 4 Retrieve information from the text.		93.8	94.5
8. Inference – (2) / 4 View visual text and make connections to construct meaning (text features).		88.0	91.3
9. Comprehension – (1) / 4 Retrieve information from the text.		71.1	77.9
10. Inference – (2) / 4 Retrieve information from the text.		85.8	88.9
Constructed Response			
1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.		94.4	95.9
2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.		78.9	78.5
3. Inference – (3) / 2 / Evaluate information and analyze intended message.		83.6	87.8
4. Comprehension- (1) / 2 / Use strategies to make sense of text.		60.4 61.3	57.4 60.4
5. Comprehension- (2) / 2 / Understand text features and organize information.		85.6	81.1
6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.			
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
11. Inference – (1) / 4 / Use strategies to make sense of text.		98.3	99.1
12. Inference – (2) / 4 / Use strategies to make sense of text.		41.7	51.7
13. Comprehension – (1) / 4 / Retrieve information from the text.		86.8	86.2
14. Inference – (2) / 4 / Use strategies to make sense of text.		84.3	88.7
15. Comprehension – (1) / 4 / Retrieve information from the text.		93.2	94.3
16. Comprehension– (2) / 4 / Retrieve information from the text.		77.5	84.2
17. Comprehension – (1) / 4 / Retrieve information from the text.		94.9	96.0
18. Comprehension— (2) / 4 / Make connections and use strategies to make sense of text.		78.7	85.7
19. Comprehension – (2) / 4 / Use strategies to make sense of text.		72.3	73.1
20. Inference – (2) / 4 / Make connections and use strategies to make sense of text.		86.8	91.8
Constructed Response		77.0	00.0
1. Comprehension – (2) / 4 / Sequence events. 2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.		77.8 88.2	83.2 88.8
3. Inference – (2) / 6 / Analyze a part of the text and make a personal response.		95.5	95.4
4. Response to text – (2) / 6 / Making personal connections.		95.5 87.6	88.5
5 .Inference – (2) / 4/6 / Application of text features to respond personally.		80.3	84.3
6. Inference – (3) / 6 / Analyzing text and making a judgment using support.		94.9	96.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

10/13/2017



(Outcome Analysis: % of students who selected correct response)

Grades: K-12

School #: 040 St. Mary's AG, Mary's Harbour

Item	Cognitive Level - Outcome (item parameter)	[N=1]	[N=256]	[N=4,768]
Non-Fiction	Selected Response: (Grade Level) / Outcome No. / Outcome Description	School data with		T
	on = (1) / 4 Retrieve information from the text.	5 or fewer	92.9	94.9
,	n - (2) / 4 Retrieve information from the text.	students withheld	78.7	79.8
) / 4 Retrieve information from the text.	for reasons of	97.8	98.5
. ,	n - (1) / 4 Retrieve information from the text.	confidentiality.	94.2	94.9
•	/ 5 Respond critically to the text.		93.3	96.3
. ,	/ 5 Interpret information from the text (text features).		56.0	63.0
7. Comprehensio	n – (1) / 4 Retrieve information from the text.		93.8	94.5
8. Inference – (2)	/ 4 View visual text and make connections to construct meaning (text features).		88.0	91.3
Comprehensio	n – (1) / 4 Retrieve information from the text.		71.1	77.9
10. Inference – (2)	/ 4 Retrieve information from the text.		85.8	88.9
Constructed Respo			04.4	05.0
	- (2) / 2 Express opinions related to the text and support with examples from the text.		94.4 78.9	95.9 78.5
	/ 2 / Interpret meaning of a text and make connections to support answer.		83.6	87.8
	/ 2 / Evaluate information and analyze intended message. I– (1) / 2 / Use strategies to make sense of text.		60.4	57.4
•	i− (1) / 2 / Use strategies to make sense of text. 1− (2) / 2 / Understand text features and organize information.		61.3	60.4
	- (2) / 2 / Express opinions related to the text and support with examples from the text.		85.6	81.1
Fiction Sole	ected Response: (Grade Level) / Outcome No. / Outcome Description			
	/4/Use strategies to make sense of text.		98.3	99.1
. ,	/ 4 / Use strategies to make sense of text.		41.7	51.7
	n – (1) / 4 / Retrieve information from the text.		86.8	86.2
•	/ 4 / Use strategies to make sense of text.		84.3	88.7
. ,	n – (1) / 4 / Retrieve information from the text.		93.2	94.3
16. Comprehension	n– (2) / 4 / Retrieve information from the text.		77.5	84.2
17. Comprehension	n – (1) / 4 / Retrieve information from the text.		94.9	96.0
18. Comprehension	n– (2) / 4 / Make connections and use strategies to make sense of text.		78.7	85.7
Comprehension	n – (2) / 4 / Use strategies to make sense of text.		72.3	73.1
20. Inference – (2)	/ 4 / Make connections and use strategies to make sense of text.		86.8	91.8
Constructed Respor				
	(2) / 4 / Sequence events.		77.8	83.2
2. Inference – (2) / 4	/ Use strategies to make sense of text and support with examples from the text.		88.2	88.8
	/ Analyze a part of the text and make a personal response.		95.5	95.4
	- (2) / 6 / Making personal connections.		87.6	88.5
	/6 / Application of text features to respond personally. / Analyzing text and making a judgment using support.		80.3 94.9	84.3 96.6
o. IIIIeieiice – (3) / 0	r Analyzing text and making a judgment deing support.		94.9	90.0

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

10/13/2017

Region

School

Province



(Outcome Analysis: % of students who selected correct response)

School #: 046 Bayside Academy, Port Hope Simpson Grades: K-12	School	Region	Province
Item Cognitive Level - Outcome (item parameter)	[N=8]	[N=256]	[N=4,768]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			T
1. Comprehension – (1) / 4 Retrieve information from the text.	85.7	92.9	94.9
2. Comprehension – (2) / 4 Retrieve information from the text.	71.4	78.7	79.8
3. Inferential – (2) / 4 Retrieve information from the text.	100.0	97.8	98.5
4. Comprehension – (1) / 4 Retrieve information from the text.	85.7	94.2	94.9
5. Inference – (2) / 5 Respond critically to the text.	100.0	93.3	96.3
6. Inference – (2) / 5 Interpret information from the text (text features).	57.1	56.0	63.0
7. Comprehension – (1) / 4 Retrieve information from the text.	100.0	93.8	94.5
8. Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	100.0	88.0	91.3
9. Comprehension – (1) / 4 Retrieve information from the text.	71.4	71.1	77.9
10. Inference – (2) / 4 Retrieve information from the text.	100.0	85.8	88.9
Constructed Response	92.9	94.4	95.9
1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text. 2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.	71.4	78.9	78.5
3. Inference — (3) / 2 / Evaluate information and analyze intended message.	100.0	83.6	87.8
4. Comprehension— (1) / 2 / Use strategies to make sense of text.	71.4	60.4	57.4
5. Comprehension— (2) / 2 / Understand text features and organize information.	42.9	61.3	60.4
6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	100.0	85.6	81.1
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
11. Inference – (1) / 4 / Use strategies to make sense of text.	100.0	98.3	99.1
12. Inference – (2) / 4 / Use strategies to make sense of text.	28.6	96.3 41.7	51.7
13. Comprehension – (1) / 4 / Retrieve information from the text.	85.7	86.8	86.2
14. Inference – (2) / 4 / Use strategies to make sense of text.	85.7	84.3	88.7
15. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	93.2	94.3
16. Comprehension— (2) / 4 / Retrieve information from the text.		93.2 77.5	84.2
17. Comprehension – (1) / 4 / Retrieve information from the text.	71.4 100.0	94.9	96.0
18. Comprehension— (2) / 4 / Make connections and use strategies to make sense of text.	85.7	94.9 78.7	96.0 85.7
19. Comprehension – (2) / 4 / Use strategies to make sense of text.	57.1	76.7 72.3	73.1
20. Inference – (2) / 4 / Make connections and use strategies to make sense of text.	100.0	72.3 86.8	91.8
	100.0	00.0	31.0
Constructed Response			
1. Comprehension – (2) / 4 / Sequence events.	71.4	77.8	83.2
2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text. 3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.	85.7 100.0	88.2	88.8 95.4
4. Response to text – (2) / 6 / Making personal connections.	100.0	95.5 87.6	95.4 88.5
5. Inference – (2) / 4/6 / Application of text features to respond personally.	78.6	80.3	84.3
6. Inference – (3) / 6 / Analyzing text and making a judgment using support.	100.0	94.9	96.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

10/13/2017 2:22:34PM



(Outcome Analysis: % of students who selected correct response)

Grades: 1,3-7,12

School #: 050 Basque Memorial, Red Bay

Cognitive Level Outcome (item peremeter)	School	Region	Province
Item Cognitive Level - Outcome (item parameter)	[N=1]	[N=256]	[N=4,768]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description	School data with		
1. Comprehension – (1) / 4 Retrieve information from the text.	5 or fewer students withheld	92.9	94.9
2. Comprehension – (2) / 4 Retrieve information from the text.	for reasons of	78.7	79.8
3. Inferential – (2) / 4 Retrieve information from the text.	confidentiality.	97.8	98.5
4. Comprehension – (1) / 4 Retrieve information from the text.	•	94.2	94.9
5. Inference – (2) / 5 Respond critically to the text.		93.3	96.3
6. Inference – (2) / 5 Interpret information from the text (text features).		56.0	63.0
7. Comprehension – (1) / 4 Retrieve information from the text.		93.8	94.5
8. Inference – (2) / 4 View visual text and make connections to construct meaning (text features).		88.0	91.3
9. Comprehension – (1) / 4 Retrieve information from the text.		71.1	77.9
10. Inference – (2) / 4 Retrieve information from the text.		85.8	88.9
Constructed Response		04.4	05.0
1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.		94.4 78.9	95.9 78.5
2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.		78.9 83.6	87.8
3. Inference – (3) / 2 / Evaluate information and analyze intended message.		60.4	57.4
4. Comprehension— (1) / 2 / Use strategies to make sense of text.		61.3	60.4
5. Comprehension– (2) / 2 / Understand text features and organize information.		85.6	81.1
6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.			
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
11. Inference – (1) / 4 / Use strategies to make sense of text.		98.3	99.1
12. Inference – (2) / 4 / Use strategies to make sense of text.		41.7	51.7
13. Comprehension – (1) / 4 / Retrieve information from the text.		86.8	86.2
14. Inference – (2) / 4 / Use strategies to make sense of text.		84.3	88.7
15. Comprehension – (1) / 4 / Retrieve information from the text.		93.2	94.3
16. Comprehension– (2) / 4 / Retrieve information from the text.		77.5	84.2
17. Comprehension – (1) / 4 / Retrieve information from the text.		94.9	96.0
18. Comprehension– (2) / 4 / Make connections and use strategies to make sense of text.		78.7	85.7
19. Comprehension – (2) / 4 / Use strategies to make sense of text.		72.3	73.1
20. Inference – (2) / 4 / Make connections and use strategies to make sense of text.		86.8	91.8
Constructed Response		77.0	00.5
1. Comprehension – (2) / 4 / Sequence events.		77.8	83.2
2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text. 3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.		88.2 05.5	88.8
4. Response to text – (2) / 6 / Making personal connections.		95.5 87.6	95.4 88.5
5. Inference – (2) / 4/6 / Application of text features to respond personally.		80.3	84.3
6. Inference – (3) / 6 / Analyzing text and making a judgment using support.		94.9	96.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

10/13/2017

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development



(Outcome Analysis: % of students who selected correct response)

Grades: K-12

School #: 054 St. Lewis Academy, St. Lewis

301001 #. 034	4 St. Lewis Academy, St. Lewis Grades. R-12	School	Region	Province
Item	Cognitive Level - Outcome (item parameter)	[N=2]	[N=256]	[N=4,768]
Non-F	Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description	School data with		
1. Compr	rehension – (1) / 4 Retrieve information from the text.	5 or fewer	92.9	94.9
2. Compr	rehension – (2) / 4 Retrieve information from the text.	students withheld	78.7	79.8
3. Inferen	ntial – (2) / 4 Retrieve information from the text.	for reasons of confidentiality.	97.8	98.5
Compression	rehension – (1) / 4 Retrieve information from the text.	confidentiality.	94.2	94.9
Inferen	nce – (2) / 5 Respond critically to the text.		93.3	96.3
Inferen	nce – (2) / 5 Interpret information from the text (text features).		56.0	63.0
Compression	rehension – (1) / 4 Retrieve information from the text.		93.8	94.5
	nce – (2) / 4 View visual text and make connections to construct meaning (text features).		88.0	91.3
•	rehension – (1) / 4 Retrieve information from the text.		71.1	77.9
10. Inferen	nce – (2) / 4 Retrieve information from the text.		85.8	88.9
Constructe	ed Response			
	the to text – (2) / 2 Express opinions related to the text and support with examples from the text.		94.4	95.9
2. Inferenc	ce – (2) / 2 / Interpret meaning of a text and make connections to support answer.		78.9	78.5
3. Inferenc	ce – (3) / 2 / Evaluate information and analyze intended message.		83.6	87.8
4. Compre	phension- (1) / 2 / Use strategies to make sense of text.		60.4 61.3	57.4 60.4
	phension- (2) / 2 / Understand text features and organize information.		85.6	81.1
6. Respons	te to text - (3) / 2 / Express opinions related to the text and support with examples from the text.		00.0	01.1
	n Selected Response: (Grade Level) / Outcome No. / Outcome Description			
	ce - (1) / 4 / Use strategies to make sense of text.		98.3	99.1
	ce – (2) / 4 / Use strategies to make sense of text.		41.7	51.7
•	ehension – (1) / 4 / Retrieve information from the text.		86.8	86.2
	ce – (2) / 4 / Use strategies to make sense of text.		84.3	88.7
,	ehension – (1) / 4 / Retrieve information from the text.		93.2	94.3
	ehension– (2) / 4 / Retrieve information from the text.		77.5	84.2
,	ehension – (1) / 4 / Retrieve information from the text.		94.9	96.0
,	ehension– (2) / 4 / Make connections and use strategies to make sense of text.		78.7	85.7
	ehension – (2) / 4 / Use strategies to make sense of text.		72.3	73.1
20. Interend	ce – (2) / 4 / Make connections and use strategies to make sense of text.		86.8	91.8
Constructed	d Response ension – (2) / 4 / Sequence events.		77.8	83.2
•	= (2) / 4 / Use strategies to make sense of text and support with examples from the text.		88.2	88.8
	- (3) / 6 / Analyze a part of the text and make a personal response.		95.5	95.4
	e to text – (2) / 6 / Making personal connections.		87.6	88.5
	- (2) / 4/6 / Application of text features to respond personally.		80.3	84.3
6. Inference	– (3) / 6 / Analyzing text and making a judgment using support.		94.9	96.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

10/13/2017



(Outcome Analysis: % of students who selected correct response)

Grades: 4-7

School #: 381 J.R. Smallwood Middle School, Wabush

3C1001 #. 361	J.R. Silialiwood Middle School, Wabush Grades. 4-7	School	Region	Province
Item	Cognitive_Level - Outcome (item parameter)	[N=98]	[N=256]	[N=4,768]
Non-Ficti	ion Selected Response: (Grade Level) / Outcome No. / Outcome Description			
	ension – (1) / 4 Retrieve information from the text.	91.0	92.9	94.9
Comprehe	ension – (2) / 4 Retrieve information from the text.	69.7	78.7	79.8
	– (2) / 4 Retrieve information from the text.	98.9	97.8	98.5
,	ension – (1) / 4 Retrieve information from the text.	95.5	94.2	94.9
	- (2) / 5 Respond critically to the text.	94.4	93.3	96.3
	– (2) / 5 Interpret information from the text (text features).	57.3	56.0	63.0
	ension – (1) / 4 Retrieve information from the text.	91.0	93.8	94.5
	- (2) / 4 View visual text and make connections to construct meaning (text features).	88.8	88.0	91.3
•	ension – (1) / 4 Retrieve information from the text.	78.7	71.1	77.9
10. Inference -	- (2) / 4 Retrieve information from the text.	86.5	85.8	88.9
Constructed Re	esponse text – (2) / 2 Express opinions related to the text and support with examples from the text.	92.0	94.4	95.9
•	- (2) / 2 / Interpret meaning of a text and make connections to support answer.	77.3	78.9	78.5
	- (3) / 2 / Evaluate information and analyze intended message.	80.1	83.6	87.8
	nsion— (1) / 2 / Use strategies to make sense of text.	54.5	60.4	57.4
•	nsion- (2) / 2 / Understand text features and organize information.	64.2	61.3	60.4
	text - (3) / 2 / Express opinions related to the text and support with examples from the text.	77.3	85.6	81.1
Fiction	Selected Response: (Grade Level) / Outcome No. / Outcome Description			
11. Inference -	– (1) / 4 / Use strategies to make sense of text.	98.9	98.3	99.1
12. Inference –	- (2) / 4 / Use strategies to make sense of text.	38.2	41.7	51.7
Compreher	nsion – (1) / 4 / Retrieve information from the text.	89.9	86.8	86.2
	- (2) / 4 / Use strategies to make sense of text.	87.6	84.3	88.7
,	nsion – (1) / 4 / Retrieve information from the text.	94.4	93.2	94.3
	nsion– (2) / 4 / Retrieve information from the text.	78.7	77.5	84.2
•	nsion – (1) / 4 / Retrieve information from the text.	96.6	94.9	96.0
	nsion— (2) / 4 / Make connections and use strategies to make sense of text.	75.3	78.7	85.7
	nsion – (2) / 4 / Use strategies to make sense of text.	73.0	72.3	73.1
20. Inference –	- (2) / 4 / Make connections and use strategies to make sense of text.	89.9	86.8	91.8
Constructed Re	sponse			
•	on – (2) / 4 / Sequence events.	73.9	77.8	83.2
•	2) / 4 / Use strategies to make sense of text and support with examples from the text.	85.8	88.2	88.8
,	8) / 6 / Analyze a part of the text and make a personal response. text – (2) / 6 / Making personal connections.	96.0	95.5	95.4
•	text = (2) / 6 / Making personal connections. 2) / 4/6 / Application of text features to respond personally.	89.8 76.7	87.6 80.3	88.5 84.3
	8) / 6 / Analyzing text and making a judgment using support.	92.0	94.9	96.6
00. 00	y · · ····y-··g -···- · ······ · g -· p-· g · · · · · · · · · g - · p-· z · · ·	32.0	J-1.5	30.0

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

10/13/2017



(Outcome Analysis: % of students who selected correct response)

School #: 487 Labrador Straits Academy, L'Anse au Loup Grades: K-12

School #: 487 Labrador Straits Academy, L'Anse au Loup Grades: K-12	School	Region	Province
Item Cognitive Level - Outcome (item parameter)	[N=16]	[N=256]	[N=4,768]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
1. Comprehension – (1) / 4 Retrieve information from the text.	100.0	92.9	94.9
2. Comprehension – (2) / 4 Retrieve information from the text.	93.8	78.7	79.8
3. Inferential – (2) / 4 Retrieve information from the text.	100.0	97.8	98.5
4. Comprehension – (1) / 4 Retrieve information from the text.	100.0	94.2	94.9
5. Inference – (2) / 5 Respond critically to the text.	81.3	93.3	96.3
6. Inference – (2) / 5 Interpret information from the text (text features).	81.3	56.0	63.0
7. Comprehension – (1) / 4 Retrieve information from the text.	100.0	93.8	94.5
8. Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	87.5	88.0	91.3
9. Comprehension – (1) / 4 Retrieve information from the text.	68.8	71.1	77.9
10. Inference – (2) / 4 Retrieve information from the text.	87.5	85.8	88.9
Constructed Response			
1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	81.3	94.4	95.9
2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.	78.1 78.1	78.9 83.6	78.5 87.8
3. Inference – (3) / 2 / Evaluate information and analyze intended message.	56.3	60.4	57.4
4. Comprehension— (1) / 2 / Use strategies to make sense of text.	65.6	61.3	60.4
5. Comprehension– (2) / 2 / Understand text features and organize information.	81.3	85.6	81.1
6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.			
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
11. Inference – (1) / 4 / Use strategies to make sense of text.	100.0	98.3	99.1
12. Inference – (2) / 4 / Use strategies to make sense of text.	37.5	41.7	51.7
13. Comprehension – (1) / 4 / Retrieve information from the text.	75.0	86.8	86.2
14. Inference – (2) / 4 / Use strategies to make sense of text.	93.8	84.3	88.7
15. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	93.2	94.3
16. Comprehension— (2) / 4 / Retrieve information from the text.	81.3	77.5	84.2
17. Comprehension – (1) / 4 / Retrieve information from the text.	87.5	94.9	96.0
18. Comprehension— (2) / 4 / Make connections and use strategies to make sense of text.	75.0	78.7	85.7
19. Comprehension – (2) / 4 / Use strategies to make sense of text.	87.5	72.3	73.1
20. Inference – (2) / 4 / Make connections and use strategies to make sense of text.	87.5	86.8	91.8
Constructed Response	07.5		
1. Comprehension – (2) / 4 / Sequence events.	87.5 93.8	77.8 88.2	83.2 88.8
2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text. 3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.	100.0	88.2 95.5	88.8 95.4
4. Response to text – (2) / 6 / Making personal connections.	81.3	95.5 87.6	95.4 88.5
5. Inference – (2) / 4/6 / Application of text features to respond personally.	93.8	80.3	84.3
6. Inference – (3) / 6 / Analyzing text and making a judgment using support.	93.8	94.9	96.6
	l		I

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

10/13/2017



(Outcome Analysis: % of students who selected correct response)

NLESD - Western Region

School #: 026 H.G. Fillier Academy, Englee Grades: K-9

School #: 026 H.G. Fillier Academy, Englee Grades: K-9	School	Region	Province
Item Cognitive Level - Outcome (item parameter)	[N=6]	[N=824]	[N=4,768]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
1. Comprehension – (1) / 4 Retrieve information from the text.	100.0	94.6	94.9
2. Comprehension – (2) / 4 Retrieve information from the text.	75.0	80.1	79.8
3. Inferential – (2) / 4 Retrieve information from the text.	100.0	98.1	98.5
4. Comprehension – (1) / 4 Retrieve information from the text.	100.0	96.1	94.9
5. Inference – (2) / 5 Respond critically to the text.	100.0	95.4	96.3
6. Inference – (2) / 5 Interpret information from the text (text features).	25.0	60.3	63.0
7. Comprehension – (1) / 4 Retrieve information from the text.	100.0	95.0	94.5
8. Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	100.0	91.5	91.3
9. Comprehension – (1) / 4 Retrieve information from the text.	100.0	74.6	77.9
10. Inference – (2) / 4 Retrieve information from the text.	100.0	88.0	88.9
Constructed Response			
1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	100.0	95.4	95.9
2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.	100.0	79.8	78.5
3. Inference – (3) / 2 / Evaluate information and analyze intended message.	50.0	87.4	87.8
4. Comprehension- (1) / 2 / Use strategies to make sense of text.	62.5 87.5	58.2 63.2	57.4 60.4
5. Comprehension- (2) / 2 / Understand text features and organize information.	100.0	82.9	81.1
6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	100.0	02.0	01.1
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
11. Inference – (1) / 4 / Use strategies to make sense of text.	100.0	99.5	99.1
12. Inference – (2) / 4 / Use strategies to make sense of text.	60.0	50.9	51.7
13. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	87.6	86.2
14. Inference – (2) / 4 / Use strategies to make sense of text.	60.0	87.5	88.7
15. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	92.7	94.3
16. Comprehension— (2) / 4 / Retrieve information from the text.	60.0	83.7	84.2
17. Comprehension – (1) / 4 / Retrieve information from the text.	80.0	95.7	96.0
18. Comprehension— (2) / 4 / Make connections and use strategies to make sense of text.	100.0	85.6	85.7
19. Comprehension – (2) / 4 / Use strategies to make sense of text.	80.0	69.0	73.1
20. Inference – (2) / 4 / Make connections and use strategies to make sense of text.	60.0	90.0	91.8
Constructed Response	400.0	04.0	00.0
1. Comprehension – (2) / 4 / Sequence events. 2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.	100.0 70.0	81.0 89.9	83.2 88.8
2. Inference – (2) / 4 / Ose strategies to make sense of text and support with examples from the text. 3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.	100.0	89.9 97.4	95.4
4. Response to text – (2) / 6 / Making personal connections.	100.0	97. 4 89.1	95.4 88.5
5. Inference – (2) / 4/6 / Application of text features to respond personally.	80.0	84.8	84.3
6. Inference – (3) / 6 / Analyzing text and making a judgment using support.	100.0	97.4	96.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.



(Outcome Analysis: % of students who selected correct response)

NLESD - Western Region

School #: 027 Canon Richards Memorial Academy, Flower's Cove Grades: K-12

School #: 027 Canon Richards Memorial Academy, Flower's Cove Grades: K-12	School	Region	Province
Item Cognitive Level - Outcome (item parameter)	[N=21]	[N=824]	[N=4,768]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
1. Comprehension – (1) / 4 Retrieve information from the text.	90.0	94.6	94.9
2. Comprehension – (2) / 4 Retrieve information from the text.	70.0	80.1	79.8
3. Inferential – (2) / 4 Retrieve information from the text.	100.0	98.1	98.5
4. Comprehension – (1) / 4 Retrieve information from the text.	100.0	96.1	94.9
5. Inference – (2) / 5 Respond critically to the text.	85.0	95.4	96.3
6. Inference – (2) / 5 Interpret information from the text (text features).	55.0	60.3	63.0
7. Comprehension – (1) / 4 Retrieve information from the text.	100.0	95.0	94.5
8. Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	80.0	91.5	91.3
9. Comprehension – (1) / 4 Retrieve information from the text.	55.0	74.6	77.9
10. Inference – (2) / 4 Retrieve information from the text.	80.0	88.0	88.9
Constructed Bosons			
Constructed Response 1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	95.0	95.4	95.9
2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.	85.0	79.8	78.5
3. Inference – (3) / 2 / Evaluate information and analyze intended message.	92.5	87.4	87.8
4. Comprehension– (1) / 2 / Use strategies to make sense of text.	42.5	58.2	57.4
5. Comprehension– (2) / 2 / Understand text features and organize information.	10.0	63.2	60.4
6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	77.5	82.9	81.1
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
11. Inference – (1) / 4 / Use strategies to make sense of text.	100.0	99.5	99.1
12. Inference – (2) / 4 / Use strategies to make sense of text.	19.1	50.9	51.7
13. Comprehension – (1) / 4 / Retrieve information from the text.	85.7	87.6	86.2
14. Inference – (2) / 4 / Use strategies to make sense of text.	85.7	87.5	88.7
15. Comprehension – (1) / 4 / Retrieve information from the text.	90.5	92.7	94.3
16. Comprehension— (2) / 4 / Retrieve information from the text.	85.7	83.7	84.2
17. Comprehension – (1) / 4 / Retrieve information from the text.	85.7	95.7	96.0
18. Comprehension— (2) / 4 / Make connections and use strategies to make sense of text.	85.7	85.6	85.7
19. Comprehension – (2) / 4 / Use strategies to make sense of text.	61.9	69.0	73.1
20. Inference – (2) / 4 / Make connections and use strategies to make sense of text.	95.2	90.0	91.8
Constructed Response	05.7	04.0	00.0
1. Comprehension – (2) / 4 / Sequence events. 2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.	85.7 95.2	81.0 89.9	83.2 88.8
3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.	93.2	97.4	95.4
4. Response to text – (2) / 6 / Making personal connections.	85.7	89.1	88.5
5 .Inference – (2) / 4/6 / Application of text features to respond personally.	88.1	84.8	84.3
6. Inference – (3) / 6 / Analyzing text and making a judgment using support.	100.0	97.4	96.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

10/13/2017



(Outcome Analysis: % of students who selected correct response)

School #: 032 Truman Eddison Memorial, Griquet Grades: K-6

School #: 032	Truman Eddison Memorial, Griquet Grades: K-6	School	Region	Province
Item	Cognitive Level - Outcome (item parameter)	[N=1]	[N=824]	[N=4,768]
Non-Ficti	tion Selected Response: (Grade Level) / Outcome No. / Outcome Description	School data with		
 Comprehe 	ension – (1) / 4 Retrieve information from the text.	5 or fewer	94.6	94.9
Comprehe	ension – (2) / 4 Retrieve information from the text.	students withheld for reasons of	80.1	79.8
	I – (2) / 4 Retrieve information from the text.	confidentiality.	98.1	98.5
•	ension – (1) / 4 Retrieve information from the text.	comdendanty.	96.1	94.9
	– (2) / 5 Respond critically to the text.		95.4	96.3
	- (2) / 5 Interpret information from the text (text features).		60.3	63.0
	ension – (1) / 4 Retrieve information from the text.		95.0	94.5
	- (2) / 4 View visual text and make connections to construct meaning (text features).		91.5	91.3
•	ension – (1) / 4 Retrieve information from the text.		74.6	77.9
10. Inference -	- (2) / 4 Retrieve information from the text.		88.0	88.9
Constructed Re				
•	text – (2) / 2 Express opinions related to the text and support with examples from the text.		95.4	95.9
	- (2) / 2 / Interpret meaning of a text and make connections to support answer.		79.8 87.4	78.5 87.8
	- (3) / 2 / Evaluate information and analyze intended message.		58.2	57.4
•	nsion- (1) / 2 / Use strategies to make sense of text.		63.2	60.4
•	nsion— (2) / 2 / Understand text features and organize information. o text - (3) / 2 / Express opinions related to the text and support with examples from the text.		82.9	81.1
	Selected Response: (Grade Level) / Outcome No. / Outcome Description			
11. Inference -	– (1) / 4 / Use strategies to make sense of text.		99.5	99.1
	- (2) / 4 / Use strategies to make sense of text.		50.9	51.7
	nsion – (1) / 4 / Retrieve information from the text.		87.6	86.2
	- (2) / 4 / Use strategies to make sense of text.		87.5	88.7
,	nsion – (1) / 4 / Retrieve information from the text.		92.7	94.3
•	nsion- (2) / 4 / Retrieve information from the text.		83.7	84.2
•	nsion – (1) / 4 / Retrieve information from the text.		95.7	96.0
,	nsion– (2) / 4 / Make connections and use strategies to make sense of text.		85.6	85.7
•	nsion – (2) / 4 / Use strategies to make sense of text.		69.0	73.1
20. Interence –	- (2) / 4 / Make connections and use strategies to make sense of text.		90.0	91.8
Constructed Re	esponse ion – (2) / 4 / Sequence events.		81.0	83.2
	2) / 4 / Use strategies to make sense of text and support with examples from the text.		89.9	88.8
3. Inference – (3	3) / 6 / Analyze a part of the text and make a personal response.		97.4	95.4
•	text – (2) / 6 / Making personal connections.		89.1	88.5
•	2) / 4/6 / Application of text features to respond personally.		84.8	84.3
o. Interence – (3	3) / 6 / Analyzing text and making a judgment using support.		97.4	96.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

10/13/2017



(Outcome Analysis: % of students who selected correct response) NLESD - Western Region

Mary Simms All-Grade, Main Brook School #: 039 Grades: K-1,3-12

hool #: 039 Mary Simms All-Grade, Main Brook Grades: K-1,3-12	School	Region	Provinc
Item Cognitive Level - Outcome (item parameter)	[N=1]	[N=824]	[N=4,768
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description	School data with		
Comprehension – (1) / 4 Retrieve information from the text.	5 or fewer students withheld	94.6	94.9
Comprehension – (2) / 4 Retrieve information from the text.	for reasons of	80.1	79.8
Inferential – (2) / 4 Retrieve information from the text.	confidentiality.	98.1	98.5
Comprehension – (1) / 4 Retrieve information from the text.		96.1	94.9
Inference – (2) / 5 Respond critically to the text.		95.4	96.3
Inference – (2) / 5 Interpret information from the text (text features).		60.3	63.0
Comprehension – (1) / 4 Retrieve information from the text.		95.0	94.5
Inference – (2) / 4 View visual text and make connections to construct meaning (text features).		91.5	91.3
Comprehension – (1) / 4 Retrieve information from the text.		74.6	77.9
Inference – (2) / 4 Retrieve information from the text.		88.0	88.9
Constructed Response			
1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.		95.4	95.9
2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.		79.8 87.4	78.5 87.8
3. Inference – (3) / 2 / Evaluate information and analyze intended message.		58.2	57.4
4. Comprehension– (1) / 2 / Use strategies to make sense of text.		63.2	60.4
5. Comprehension– (2) / 2 / Understand text features and organize information.		82.9	81.1
6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.			
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
Inference – (1) / 4 / Use strategies to make sense of text.		99.5	99.1
Inference – (2) / 4 / Use strategies to make sense of text.		50.9	51.7
Comprehension – (1) / 4 / Retrieve information from the text.		87.6	86.2
· Inference – (2) / 4 / Use strategies to make sense of text.		87.5	88.7
Comprehension – (1) / 4 / Retrieve information from the text.		92.7	94.3
. Comprehension– (2) / 4 / Retrieve information from the text.		83.7	84.2
: Comprehension – (1) / 4 / Retrieve information from the text.		95.7	96.0
Comprehension– (2) / 4 / Make connections and use strategies to make sense of text.		85.6	85.7
. Comprehension – (2) / 4 / Use strategies to make sense of text.		69.0	73.1
Inference – (2) / 4 / Make connections and use strategies to make sense of text.		90.0	91.8
Constructed Response		04.0	00.0
1. Comprehension – (2) / 4 / Sequence events. 2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.		81.0 89.9	83.2 88.8
2. Inference – (2) / 4 / Ose strategies to make sense of text and support with examples from the text. 3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.		97.4	95.4
4. Response to text – (2) / 6 / Making personal connections.		97. 4 89.1	95.4 88.5
5. Inference – (2) / 4/6 / Application of text features to respond personally.		84.8	84.3
5. Inference – (3) / 6 / Analyzing text and making a judgment using support.		97.4	96.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

10/13/2017

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development



(Outcome Analysis: % of students who selected correct response)

School #: 057 St. Peter's Academy, Benoit's Cove Grades: K-9

School #: 057	St. Peter's Academy, Benoit's Cove Grades: K-9	School	Region	Province
Item	Cognitive_Level - Outcome (item parameter)	[N=16]	[N=824]	[N=4,768]
Non-Ficti	on Selected Response: (Grade Level) / Outcome No. / Outcome Description			
 Comprehen 	nsion – (1) / 4 Retrieve information from the text.	100.0	94.6	94.9
Comprehe	nsion – (2) / 4 Retrieve information from the text.	86.7	80.1	79.8
	- (2) / 4 Retrieve information from the text.	93.3	98.1	98.5
 Comprehe 	nsion – (1) / 4 Retrieve information from the text.	86.7	96.1	94.9
	- (2) / 5 Respond critically to the text.	93.3	95.4	96.3
	- (2) / 5 Interpret information from the text (text features).	73.3	60.3	63.0
,	nsion – (1) / 4 Retrieve information from the text.	93.3	95.0	94.5
	- (2) / 4 View visual text and make connections to construct meaning (text features).	66.7	91.5	91.3
,	nsion – (1) / 4 Retrieve information from the text.	66.7	74.6	77.9
10. Inference –	- (2) / 4 Retrieve information from the text.	86.7	88.0	88.9
Constructed Re	esponse			
1. Response to	text – (2) / 2 Express opinions related to the text and support with examples from the text.	100.0	95.4	95.9
2. Inference –	(2) / 2 / Interpret meaning of a text and make connections to support answer.	90.0	79.8	78.5
	(3) / 2 / Evaluate information and analyze intended message.	80.0 66.7	87.4	87.8 57.4
	sion– (1) / 2 / Use strategies to make sense of text.	80.0	58.2 63.2	60.4
,	sion– (2) / 2 / Understand text features and organize information.	100.0	82.9	81.1
6. Response to	text - (3) / 2 / Express opinions related to the text and support with examples from the text.			
	Selected Response: (Grade Level) / Outcome No. / Outcome Description			
	- (1) / 4 / Use strategies to make sense of text.	100.0	99.5	99.1
	(2) / 4 / Use strategies to make sense of text.	53.3	50.9	51.7
•	sion – (1) / 4 / Retrieve information from the text.	66.7	87.6	86.2
	(2) / 4 / Use strategies to make sense of text.	93.3	87.5	88.7
•	sion – (1) / 4 / Retrieve information from the text.	100.0	92.7	94.3
. ,	sion– (2) / 4 / Retrieve information from the text.	86.7	83.7	84.2
•	sion – (1) / 4 / Retrieve information from the text.	93.3	95.7	96.0
	sion– (2) / 4 / Make connections and use strategies to make sense of text.	80.0	85.6	85.7
•	sion – (2) / 4 / Use strategies to make sense of text.	53.3	69.0	73.1
20. Inference –	(2) / 4 / Make connections and use strategies to make sense of text.	86.7	90.0	91.8
Constructed Res	·			
•	on – (2) / 4 / Sequence events.	80.0	81.0	83.2
٠,) / 4 / Use strategies to make sense of text and support with examples from the text.) / 6 / Analyze a part of the text and make a personal response.	96.7 93.3	89.9 97.4	88.8 95.4
	ext – (2) / 6 / Making personal connections.	93.3 100.0	97. 4 89.1	95.4 88.5
•) / 4/6 / Application of text features to respond personally.	86.7	84.8	84.3
• • •) / 6 / Analyzing text and making a judgment using support.	93.3	97.4	96.6
		I	1	I

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.



(Outcome Analysis: % of students who selected correct response)

NLESD - Western Region

School #: 060 Ecole C.C. Loughlin Elementary, Corner Brook Grades: K-6

	School	Region	Province
Item Cognitive Level - Outcome (item parameter)	[N=60]	[N=824]	[N=4,768]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
1. Comprehension – (1) / 4 Retrieve information from the text.	96.6	94.6	94.9
2. Comprehension – (2) / 4 Retrieve information from the text.	77.6	80.1	79.8
3. Inferential – (2) / 4 Retrieve information from the text.	98.3	98.1	98.5
4. Comprehension – (1) / 4 Retrieve information from the text.	98.3	96.1	94.9
5. Inference – (2) / 5 Respond critically to the text.	96.6	95.4	96.3
6. Inference – (2) / 5 Interpret information from the text (text features).	56.9	60.3	63.0
7. Comprehension – (1) / 4 Retrieve information from the text.	96.6	95.0	94.5
8. Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	96.6	91.5	91.3
9. Comprehension – (1) / 4 Retrieve information from the text.	75.9	74.6	77.9
10. Inference – (2) / 4 Retrieve information from the text.	81.0	88.0	88.9
Constructed Response			
1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	97.4	95.4	95.9
2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.	76.7 90.5	79.8 87.4	78.5 87.8
3. Inference – (3) / 2 / Evaluate information and analyze intended message.	56.0	58.2	57.4
4. Comprehension– (1) / 2 / Use strategies to make sense of text.	70.7	63.2	60.4
5. Comprehension— (2) / 2 / Understand text features and organize information.	81.9	82.9	81.1
6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.			
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
11. Inference – (1) / 4 / Use strategies to make sense of text.	100.0	99.5	99.1
12. Inference – (2) / 4 / Use strategies to make sense of text.	53.7	50.9	51.7
13. Comprehension – (1) / 4 / Retrieve information from the text.	98.2	87.6	86.2
14. Inference – (2) / 4 / Use strategies to make sense of text.	92.6	87.5	88.7
15. Comprehension – (1) / 4 / Retrieve information from the text.	90.7	92.7	94.3
16. Comprehension— (2) / 4 / Retrieve information from the text.	87.0	83.7	84.2
17. Comprehension – (1) / 4 / Retrieve information from the text.	98.2	95.7	96.0
18. Comprehension— (2) / 4 / Make connections and use strategies to make sense of text.	92.6	85.6	85.7
19. Comprehension – (2) / 4 / Use strategies to make sense of text.	79.6	69.0	73.1
20. Inference – (2) / 4 / Make connections and use strategies to make sense of text.	96.3	90.0	91.8
Constructed Response		24.2	
1. Comprehension – (2) / 4 / Sequence events.	86.8 88.7	81.0	83.2 88.8
2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text. 3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.	98.7 98.1	89.9 97.4	88.8 95.4
4. Response to text – (2) / 6 / Making personal connections.	98.1	97. 4 89.1	95.4 88.5
5. Inference – (2) / 4/6 / Application of text features to respond personally.	85.8	84.8	84.3
6. Inference – (3) / 6 / Analyzing text and making a judgment using support.	98.1	97.4	96.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 065 Humber Elementary, Corner Brook Grades: K-6

School #: 065 Humber Elementary, Corner Brook Grades: K-6	School	Region	Province
Item Cognitive Level - Outcome (item parameter)	[N=61]	[N=824]	[N=4,768]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
1. Comprehension – (1) / 4 Retrieve information from the text.	100.0	94.6	94.9
2. Comprehension – (2) / 4 Retrieve information from the text.	77.8	80.1	79.8
3. Inferential – (2) / 4 Retrieve information from the text.	98.2	98.1	98.5
4. Comprehension – (1) / 4 Retrieve information from the text.	100.0	96.1	94.9
5. Inference – (2) / 5 Respond critically to the text.	98.2	95.4	96.3
6. Inference – (2) / 5 Interpret information from the text (text features).	50.0	60.3	63.0
7. Comprehension – (1) / 4 Retrieve information from the text.	96.3	95.0	94.5
8. Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	96.3	91.5	91.3
9. Comprehension – (1) / 4 Retrieve information from the text.	81.5	74.6	77.9
10. Inference – (2) / 4 Retrieve information from the text.	92.6	88.0	88.9
Constructed Response			
1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	96.3	95.4	95.9
2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.	82.4 91.7	79.8 87.4	78.5 87.8
3. Inference – (3) / 2 / Evaluate information and analyze intended message.	53.7	58.2	57.4
4. Comprehension— (1) / 2 / Use strategies to make sense of text.	69.4	63.2	60.4
5. Comprehension— (2) / 2 / Understand text features and organize information. 6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	82.4	82.9	81.1
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
11. Inference – (1) / 4 / Use strategies to make sense of text.	100.0	99.5	99.1
12. Inference – (2) / 4 / Use strategies to make sense of text.	55.8	50.9	51.7
13. Comprehension – (1) / 4 / Retrieve information from the text.	92.3	87.6	86.2
14. Inference – (2) / 4 / Use strategies to make sense of text.	92.3	87.5	88.7
15. Comprehension – (1) / 4 / Retrieve information from the text.	94.2	92.7	94.3
16. Comprehension— (2) / 4 / Retrieve information from the text.	86.5	83.7	84.2
17. Comprehension – (1) / 4 / Retrieve information from the text.	90.4	95.7	96.0
18. Comprehension— (2) / 4 / Make connections and use strategies to make sense of text.	78.9	85.6	85.7
19. Comprehension – (2) / 4 / Use strategies to make sense of text.	75.0	69.0	73.1
20. Inference – (2) / 4 / Make connections and use strategies to make sense of text.	96.2	90.0	91.8
Constructed Response 1. Comprehension – (2) / 4 / Sequence events.	80.8	91.0	83.2
1. Comprenension – (2) / 4 / Sequence events. 2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.	80.8 94.2	81.0 89.9	83.2 88.8
3. Inference – (2) / 6 / Analyze a part of the text and make a personal response.	98.1	97.4	95.4
4. Response to text – (2) / 6 / Making personal connections.	98.1	89.1	88.5
5 .Inference – (2) / 4/6 / Application of text features to respond personally.	90.4	84.8	84.3
6. Inference – (3) / 6 / Analyzing text and making a judgment using support.	98.1	97.4	96.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

10/13/2017



(Outcome Analysis: % of students who selected correct response) NLESD - Western Region

School #: 066 J.J. Curling Elementary, Corner Brook Grades: K-6

School #: 066 J.J. Curling Elementary, Corner Brook Grades: K-6	School	Region	Province
Item Cognitive Level - Outcome (item parameter)	[N=34]	[N=824]	[N=4,768]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
1. Comprehension – (1) / 4 Retrieve information from the text.	96.9	94.6	94.9
2. Comprehension – (2) / 4 Retrieve information from the text.	78.1	80.1	79.8
3. Inferential – (2) / 4 Retrieve information from the text.	100.0	98.1	98.5
4. Comprehension – (1) / 4 Retrieve information from the text.	96.9	96.1	94.9
5. Inference – (2) / 5 Respond critically to the text.	100.0	95.4	96.3
6. Inference – (2) / 5 Interpret information from the text (text features).	78.1	60.3	63.0
7. Comprehension – (1) / 4 Retrieve information from the text.	96.9	95.0	94.5
8. Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	93.8	91.5	91.3
9. Comprehension – (1) / 4 Retrieve information from the text.	62.5	74.6	77.9
10. Inference – (2) / 4 Retrieve information from the text.	90.6	88.0	88.9
Constructed Response	90.6	95.4	95.9
1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	90.6 79.7	79.8	78.5
2. Inference — (2) / 2 / Interpret meaning of a text and make connections to support answer. 3. Inference — (3) / 2 / Evaluate information and analyze intended message.	92.2	87.4	87.8
4. Comprehension– (1) / 2 / Use strategies to make sense of text.	59.4	58.2	57.4
5. Comprehension– (2) / 2 / Understand text features and organize information.	67.2	63.2	60.4
6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	79.7	82.9	81.1
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
11. Inference – (1) / 4 / Use strategies to make sense of text.	100.0	99.5	99.1
12. Inference – (2) / 4 / Use strategies to make sense of text.	63.6	50.9	51.7
13. Comprehension – (1) / 4 / Retrieve information from the text.	87.9	87.6	86.2
14. Inference – (2) / 4 / Use strategies to make sense of text.	87.9	87.5	88.7
15. Comprehension – (1) / 4 / Retrieve information from the text.	90.9	92.7	94.3
16. Comprehension– (2) / 4 / Retrieve information from the text.	87.9	83.7	84.2
17. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	95.7	96.0
18. Comprehension– (2) / 4 / Make connections and use strategies to make sense of text.	90.9	85.6	85.7
19. Comprehension – (2) / 4 / Use strategies to make sense of text.	78.8	69.0	73.1
20. Inference – (2) / 4 / Make connections and use strategies to make sense of text.	97.0	90.0	91.8
Constructed Response			
1. Comprehension – (2) / 4 / Sequence events.	90.9	81.0	83.2
2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.	89.4	89.9	88.8
3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.	98.5	97.4	95.4
4. Response to text – (2) / 6 / Making personal connections.	69.7	89.1	88.5
5 .Inference – (2) / 4/6 / Application of text features to respond personally. 6. Inference – (3) / 6 / Analyzing text and making a judgment using support.	83.3	84.8	84.3
6. Inference (6) / 6 / / Indiryzing text and making a judgment daing support.	97.0	97.4	96.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

10/13/2017

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development



NLESD - Western Region

(Outcome Analysis: % of students who selected correct response)

School #: 069 Sacred Heart Elementary, Corner Brook Grades: K-6

School #: 069 Sacred Heart Elementary, Corner Brook Grades: K-6	School	Region	Province
Item Cognitive Level - Outcome (item parameter)	[N=31]	[N=824]	[N=4,768]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
1. Comprehension – (1) / 4 Retrieve information from the text.	95.8	94.6	94.9
2. Comprehension – (2) / 4 Retrieve information from the text.	95.8	80.1	79.8
3. Inferential – (2) / 4 Retrieve information from the text.	100.0	98.1	98.5
4. Comprehension – (1) / 4 Retrieve information from the text.	95.8	96.1	94.9
5. Inference – (2) / 5 Respond critically to the text.	95.8	95.4	96.3
6. Inference – (2) / 5 Interpret information from the text (text features).	54.2	60.3	63.0
7. Comprehension – (1) / 4 Retrieve information from the text.	100.0	95.0	94.5
8. Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	91.7	91.5	91.3
9. Comprehension – (1) / 4 Retrieve information from the text.	87.5	74.6	77.9
10. Inference – (2) / 4 Retrieve information from the text.	95.8	88.0	88.9
Constructed Response			
1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	95.8	95.4	95.9
2. Inference — (2) / 2 / Interpret meaning of a text and make connections to support answer.	85.4	79.8	78.5
3. Inference — (3) / 2 / Evaluate information and analyze intended message.	95.8	87.4	87.8
4. Comprehension– (1) / 2 / Use strategies to make sense of text.	54.2	58.2	57.4
5. Comprehension– (2) / 2 / Understand text features and organize information.	64.6	63.2	60.4
6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	72.9	82.9	81.1
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
11. Inference – (1) / 4 / Use strategies to make sense of text.	100.0	99.5	99.1
12. Inference – (2) / 4 / Use strategies to make sense of text.	69.2	50.9	51.7
13. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	87.6	86.2
14. Inference – (2) / 4 / Use strategies to make sense of text.	100.0	87.5	88.7
15. Comprehension – (1) / 4 / Retrieve information from the text.	96.2	92.7	94.3
16. Comprehension— (2) / 4 / Retrieve information from the text.	96.2	83.7	84.2
17. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	95.7	96.0
18. Comprehension— (2) / 4 / Make connections and use strategies to make sense of text.	100.0	85.6	85.7
19. Comprehension – (2) / 4 / Use strategies to make sense of text.	80.8	69.0	73.1
20. Inference – (2) / 4 / Make connections and use strategies to make sense of text.	92.3	90.0	91.8
Constructed Response	0.15		
1. Comprehension – (2) / 4 / Sequence events.	84.6 94.2	81.0 89.9	83.2
2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text. 3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.	94.2	89.9 97.4	88.8 95.4
4. Response to text – (2) / 6 / Making personal connections.	92.3	97. 4 89.1	95.4 88.5
5 .Inference – (2) / 4/6 / Application of text features to respond personally.	80.8	84.8	84.3
6. Inference – (3) / 6 / Analyzing text and making a judgment using support.	96.2	97.4	96.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

10/13/2017



(Outcome Analysis: % of students who selected correct response)

NLESD - Western Region

St. Gerard's Elementary, Corner Brook School #: 070

Grades: K-6

Item Cognitive Level - Outcome (item parameter)	[N=13]	[N=824]	
		[14-624]	[N=4,768]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
1. Comprehension – (1) / 4 Retrieve information from the text.	92.3	94.6	94.9
2. Comprehension – (2) / 4 Retrieve information from the text.	76.9	80.1	79.8
3. Inferential – (2) / 4 Retrieve information from the text.	92.3	98.1	98.5
4. Comprehension – (1) / 4 Retrieve information from the text.	92.3	96.1	94.9
5. Inference – (2) / 5 Respond critically to the text.	100.0	95.4	96.3
6. Inference – (2) / 5 Interpret information from the text (text features).	69.2	60.3	63.0
7. Comprehension – (1) / 4 Retrieve information from the text.	100.0	95.0	94.5
8. Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	92.3	91.5	91.3
9. Comprehension – (1) / 4 Retrieve information from the text.	92.3	74.6	77.9
10. Inference – (2) / 4 Retrieve information from the text.	92.3	88.0	88.9
Constructed Response			
1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	88.5	95.4	95.9
2. Inference - (2) / 2 / Interpret meaning of a text and make connections to support answer.	76.9	79.8	78.5
3. Inference – (3) / 2 / Evaluate information and analyze intended message.	88.5	87.4	87.8
4. Comprehension- (1) / 2 / Use strategies to make sense of text.	65.4	58.2	57.4
5. Comprehension- (2) / 2 / Understand text features and organize information.	80.8 80.8	63.2 82.9	60.4 81.1
6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	00.0	02.9	01.1
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
11. Inference – (1) / 4 / Use strategies to make sense of text.	100.0	99.5	99.1
12. Inference – (2) / 4 / Use strategies to make sense of text.	61.5	50.9	51.7
13. Comprehension – (1) / 4 / Retrieve information from the text.	76.9	87.6	86.2
14. Inference – (2) / 4 / Use strategies to make sense of text.	84.6	87.5	88.7
15. Comprehension – (1) / 4 / Retrieve information from the text.	84.6	92.7	94.3
16. Comprehension- (2) / 4 / Retrieve information from the text.	92.3	83.7	84.2
17. Comprehension – (1) / 4 / Retrieve information from the text.	92.3	95.7	96.0
18. Comprehension— (2) / 4 / Make connections and use strategies to make sense of text.	69.2	85.6	85.7
19. Comprehension – (2) / 4 / Use strategies to make sense of text.	76.9	69.0	73.1
20. Inference – (2) / 4 / Make connections and use strategies to make sense of text.	92.3	90.0	91.8
Constructed Response			
1. Comprehension – (2) / 4 / Sequence events.	76.9 92.3	81.0	83.2
2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text. 3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.	92.3 96.2	89.9 97.4	88.8 95.4
4. Response to text – (2) / 6 / Making personal connections.	96.2 100.0	97. 4 89.1	95.4 88.5
5. Inference – (2) / 4/6 / Application of text features to respond personally.	80.8	84.8	84.3
6. Inference – (3) / 6 / Analyzing text and making a judgment using support.	92.3	97.4	96.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

10/13/2017

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development



(Outcome Analysis: % of students who selected correct response)

NLESD - Western Region

School #: 072 Holy Cross All Grade School, Daniel's Harbour Grades: K-4,6-12

Ochool #. 072 Flory Oross All Oracle Ochool, Ballier's Harbour Grades. N4,0-12	School	Region	Province
Item Cognitive Level - Outcome (item parameter)	[N=2]	[N=824]	[N=4,768]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description	School data with		
1. Comprehension – (1) / 4 Retrieve information from the text.	5 or fewer	94.6	94.9
2. Comprehension – (2) / 4 Retrieve information from the text.	students withheld	80.1	79.8
3. Inferential – (2) / 4 Retrieve information from the text.	for reasons of confidentiality.	98.1	98.5
4. Comprehension – (1) / 4 Retrieve information from the text.	confidentiality.	96.1	94.9
5. Inference – (2) / 5 Respond critically to the text.		95.4	96.3
6. Inference – (2) / 5 Interpret information from the text (text features).		60.3	63.0
7. Comprehension – (1) / 4 Retrieve information from the text.		95.0	94.5
8. Inference – (2) / 4 View visual text and make connections to construct meaning (text features).		91.5	91.3
9. Comprehension – (1) / 4 Retrieve information from the text.		74.6	77.9
10. Inference – (2) / 4 Retrieve information from the text.		88.0	88.9
Constructed Response			
1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.		95.4	95.9
2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.		79.8	78.5
3. Inference – (3) / 2 / Evaluate information and analyze intended message.		87.4	87.8
4. Comprehension– (1) / 2 / Use strategies to make sense of text.		58.2 63.2	57.4 60.4
5. Comprehension- (2) / 2 / Understand text features and organize information.		82.9	81.1
6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.		02.0	
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
11. Inference – (1) / 4 / Use strategies to make sense of text.		99.5	99.1
12. Inference – (2) / 4 / Use strategies to make sense of text.		50.9	51.7
13. Comprehension – (1) / 4 / Retrieve information from the text.		87.6	86.2
14. Inference – (2) / 4 / Use strategies to make sense of text. 15. Comprehension – (1) / 4 / Retrieve information from the text.		87.5	88.7
		92.7	94.3
16. Comprehension— (2) / 4 / Retrieve information from the text. 17. Comprehension — (1) / 4 / Retrieve information from the text.		83.7	84.2
18. Comprehension— (2) / 4 / Make connections and use strategies to make sense of text.		95.7	96.0
19. Comprehension – (2) / 4 / Use strategies to make sense of text.		85.6	85.7
20. Inference – (2) / 4 / Make connections and use strategies to make sense of text.		69.0 90.0	73.1 91.8
		90.0	91.0
Constructed Response 1. Comprehension – (2) / 4 / Sequence events.		81.0	83.2
2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.		89.9	88.8
3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.		97.4	95.4
4. Response to text – (2) / 6 / Making personal connections.		89.1	88.5
5. Inference – (2) / 4/6 / Application of text features to respond personally.		84.8	84.3
6. Inference – (3) / 6 / Analyzing text and making a judgment using support.		97.4	96.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

10/13/2017 2:22:34PM



(Outcome Analysis: % of students who selected correct response)

Grades: K-12

School #: 075 Hampden Academy, Hampden

SC1001 #. 075	Grades: N-12	School	Region	Province
Item	Cognitive Level - Outcome (item parameter)	[N=5]	[N=824]	[N=4,768]
Non-Fi	iction Selected Response: (Grade Level) / Outcome No. / Outcome Description	School data with		T
 Compre 	ehension – (1) / 4 Retrieve information from the text.	5 or fewer	94.6	94.9
Compre	ehension – (2) / 4 Retrieve information from the text.	students withheld	80.1	79.8
 Inferent 	tial – (2) / 4 Retrieve information from the text.	for reasons of confidentiality.	98.1	98.5
4. Compre	ehension – (1) / 4 Retrieve information from the text.	confidentiality.	96.1	94.9
	ce – (2) / 5 Respond critically to the text.		95.4	96.3
	ce – (2) / 5 Interpret information from the text (text features).		60.3	63.0
•	ehension – (1) / 4 Retrieve information from the text.		95.0	94.5
	ce – (2) / 4 View visual text and make connections to construct meaning (text features).		91.5	91.3
•	ehension – (1) / 4 Retrieve information from the text.		74.6	77.9
10. Inferend	ce – (2) / 4 Retrieve information from the text.		88.0	88.9
Constructed	d Response			
•	e to text – (2) / 2 Express opinions related to the text and support with examples from the text.		95.4	95.9
	e – (2) / 2 / Interpret meaning of a text and make connections to support answer.		79.8 87.4	78.5
	e - (3) / 2 / Evaluate information and analyze intended message.		87. 4 58.2	87.8 57.4
•	hension– (1) / 2 / Use strategies to make sense of text.		63.2	60.4
	hension- (2) / 2 / Understand text features and organize information.		82.9	81.1
•	e to text - (3) / 2 / Express opinions related to the text and support with examples from the text.			
	Selected Response: (Grade Level) / Outcome No. / Outcome Description			
	ce - (1) / 4 / Use strategies to make sense of text.		99.5	99.1
	ce – (2) / 4 / Use strategies to make sense of text.		50.9	51.7
•	chension – (1) / 4 / Retrieve information from the text.		87.6	86.2
	ce – (2) / 4 / Use strategies to make sense of text.		87.5	88.7
,	Phension – (1) / 4 / Retrieve information from the text.		92.7	94.3
	thension— (2) / 4 / Retrieve information from the text.		83.7	84.2
	chension – (1) / 4 / Retrieve information from the text.		95.7	96.0
•	thension— (2) / 4 / Make connections and use strategies to make sense of text.		85.6	85.7
•	thension – (2) / 4 / Use strategies to make sense of text.		69.0	73.1
20. Inferenc	ce – (2) / 4 / Make connections and use strategies to make sense of text.		90.0	91.8
Constructed	I Response ension – (2) / 4 / Sequence events.		81.0	83.2
•	– (2) / 4 / Use strategies to make sense of text and support with examples from the text.		89.9	88.8
	– (3) / 6 / Analyze a part of the text and make a personal response.		97.4	95.4
4. Response	to text – (2) / 6 / Making personal connections.		89.1	88.5
	- (2) / 4/6 / Application of text features to respond personally.		84.8	84.3
6. Inference -	– (3) / 6 / Analyzing text and making a judgment using support.		97.4	96.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

10/13/2017



(Outcome Analysis: % of students who selected correct response)

School #: 079	St. James All Grade, Lark Harbour	Grades: K-12	School	Region	Province
Item	Cognitive Level - Outcome (item parameter)		[N=10]	[N=824]	[N=4,768]
Non-Fiction	Selected Response: (Grade Level) / Outcome	e No. / Outcome Description			
1. Comprehension	on – (1) / 4 Retrieve information from the text.	·	90.0	94.6	94.9
2. Comprehension	on $-(2)/4$ Retrieve information from the text.		90.0	80.1	79.8
3. Inferential – (2	2) / 4 Retrieve information from the text.		100.0	98.1	98.5
	on – (1) / 4 Retrieve information from the text.		100.0	96.1	94.9
) / 5 Respond critically to the text.		90.0	95.4	96.3
, ,) / 5 Interpret information from the text (text features).		80.0	60.3	63.0
•	on – (1) / 4 Retrieve information from the text.		90.0	95.0	94.5
) / 4 View visual text and make connections to construct me	eaning (text features).	100.0	91.5	91.3
•	on – (1) / 4 Retrieve information from the text.		60.0	74.6	77.9
10. <i>Inference</i> – (2)) / 4 Retrieve information from the text.		90.0	88.0	88.9
•	- (2) / 2 Express opinions related to the text and support with exa		100.0 80.0	95.4 79.8	95.9 78.5
. ,	/ 2 / Interpret meaning of a text and make connections to support a	inswer.	90.0	87.4	87.8
· · ·	/ 2 / Evaluate information and analyze intended message. n– (1) / 2 / Use strategies to make sense of text.		55.0	58.2	57.4
•	1– (1) / 2 / Understand text features and organize information.		70.0	63.2	60.4
	:- (2) / 2 / Express opinions related to the text and support with exa	mples from the text.	90.0	82.9	81.1
Fiction Sol	ected Response: (Grade Level) / Outcome No. / Ou	stoome Description			
) / 4 / Use strategies to make sense of text.	Icome Description	100.0	99.5	99.1
	/ 4 / Use strategies to make sense of text.		20.0	50.9	51.7
	n - (1) / 4 / Retrieve information from the text.		90.0	87.6	86.2
•	/ 4 / Use strategies to make sense of text.		100.0	87.5	88.7
()	n – (1) / 4 / Retrieve information from the text.		90.0	92.7	94.3
16. Comprehensio	n– (2) / 4 / Retrieve information from the text.		90.0	83.7	84.2
	n – (1) / 4 / Retrieve information from the text.		90.0	95.7	96.0
18. Comprehensio	n- (2) / 4 / Make connections and use strategies to make se	ense of text.	90.0	85.6	85.7
19. Comprehensio	n – (2) / 4 / Use strategies to make sense of text.		60.0	69.0	73.1
20. Inference – (2)	/ 4 / Make connections and use strategies to make sense of	of text.	90.0	90.0	91.8
Constructed Responsion	nse · (2) / 4 / Sequence events.		90.0	81.0	83.2
•	(2) / 4 / Sequence events. / Use strategies to make sense of text and support with examples	s from the text	90.0 65.0	81.0 89.9	83.2 88.8
	6 / Analyze a part of the text and make a personal response.		100.0	97.4	95.4
	– (2) / 6 / Making personal connections.		80.0	89.1	88.5
1 /	/6 / Application of text features to respond personally.		80.0	84.8	84.3
6. Inference – (3) / 6	/ Analyzing text and making a judgment using support.		100.0	97.4	96.6
					1

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

10/13/2017



(Outcome Analysis: % of students who selected correct response)

School #: 080	Templeton Academy, Meadows	Grades: K-12 Scho	ool	Region	Province
Item	Cognitive Level - Outcome (item param	neter) [N=2	2]	[N=824]	[N=4,768]
Non-Fictio	on Selected Response: (Grade Level) / Out	come No. / Outcome Description			
 Comprehen 	sion – (1) / 4 Retrieve information from the text.	95.	2	94.6	94.9
	sion – (2) / 4 Retrieve information from the text.	85.	,	80.1	79.8
 Inferential – 	(2) / 4 Retrieve information from the text.	100.)	98.1	98.5
	sion – (1) / 4 Retrieve information from the text.	95.	2	96.1	94.9
	(2) / 5 Respond critically to the text.	95.	2	95.4	96.3
	(2) / 5 Interpret information from the text (text features).	42.	}	60.3	63.0
	sion – (1) / 4 Retrieve information from the text.	90.	ز	95.0	94.5
	(2) / 4 View visual text and make connections to constru		·	91.5	91.3
	sion – (1) / 4 Retrieve information from the text.	85.		74.6	77.9
10. Inference –	(2) / 4 Retrieve information from the text.	85.	'	88.0	88.9
				ļ	
Constructed Res	•				
•	ext – (2) / 2 Express opinions related to the text and support wi	·		95.4	95.9
•	2) / 2 / Interpret meaning of a text and make connections to sup	pport answer. 78. 95.	-	79.8 87.4	78.5 87.8
,	3) / 2 / Evaluate information and analyze intended message.	61.		58.2	57.4
•	ion- (1) / 2 / Use strategies to make sense of text.	50	-	63.2	60.4
	iOn– (2) / 2 / Understand text features and organize information ext - (3) / 2 / Express opinions related to the text and support w		i l	82.9	81.1
o. Response to te	sat - (0) / 2 / Express opinions related to the text and support wi	an examples from the text.			
	elected Response: (Grade Level) / Outcome No.	. / Outcome Description		ļ	
	(1) / 4 / Use strategies to make sense of text.	100.		99.5	99.1
	(2) / 4 / Use strategies to make sense of text.	52.	ŀ	50.9	51.7
•	sion – (1) / 4 / Retrieve information from the text.	76.		87.6	86.2
	(2) / 4 / Use strategies to make sense of text.	81.		87.5	88.7
•	sion – (1) / 4 / Retrieve information from the text.	100.)	92.7	94.3
	sion– (2) / 4 / Retrieve information from the text. sion – (1) / 4 / Retrieve information from the text.	66.		83.7	84.2
	sion – (1) / 4 / Retrieve information from the text. sion– (2) / 4 / Make connections and use strategies to m	100.		95.7	96.0
•	sion – (2) / 4 / Use strategies to make sense of text.	1		85.6	85.7
•	(2) / 4 / Make connections and use strategies to make se	76.		69.0	73.1
20. Interested – (2)7 47 Make connections and use strategies to make se	ense of text.	,	90.0	91.8
Constructed Res	ponse				
•	n – (2) / 4 / Sequence events.	71.		81.0	83.2
1 /	/4/ Use strategies to make sense of text and support with exa			89.9	88.8
1 /	/ 6 / Analyze a part of the text and make a personal response.	95.		97.4	95.4
•	xt – (2) / 6 / Making personal connections. / 4/6 / Application of text features to respond personally.	90. 81.		89.1 84.8	88.5 84.3
, ,	/ 6 / Analyzing text and making a judgment using support.	85.		97.4	96.6
(9)	, 3	05.		01. ¬	

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

10/13/2017



(Outcome Analysis: % of students who selected correct response)

NLESD - Western Region

School #: 082 Pasadena Elementary School, Pasadena Grades: K-6

School #: 082 Pasadena Elementary School, Pasadena Grades: K-6	chool	Region	Province
Item Cognitive Level - Outcome (item parameter)	N=45]	[N=824]	[N=4,768]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
1. Comprehension – (1) / 4 Retrieve information from the text.	95.2	94.6	94.9
2. Comprehension – (2) / 4 Retrieve information from the text.	81.0	80.1	79.8
3. Inferential – (2) / 4 Retrieve information from the text.	00.0	98.1	98.5
4. Comprehension – (1) / 4 Retrieve information from the text.	97.6	96.1	94.9
5. Inference – (2) / 5 Respond critically to the text.	97.6	95.4	96.3
6. Inference – (2) / 5 Interpret information from the text (text features).	59.5	60.3	63.0
7. Comprehension – (1) / 4 Retrieve information from the text.	92.9	95.0	94.5
8. Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	97.6	91.5	91.3
	66.7	74.6	77.9
10. Inference – (2) / 4 Retrieve information from the text.	95.2	88.0	88.9
Constructed Response	85.7	95.4	95.9
	82.1	79.8	93.9 78.5
2. Thorono (2) 2.7 morphot meaning of a text and make commodicate to capport anomaly.	82.1	87.4	87.8
3. Inference – (3) / 2 / Evaluate information and analyze intended message. 4. Comprehension– (1) / 2 / Use strategies to make sense of text.	58.3	58.2	57.4
E Comprehension (2) / 2 / Understand tout features and execution	50.0	63.2	60.4
6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	77.4	82.9	81.1
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
	00.0	99.5	99.1
	50.0	50.9	51.7
13. Comprehension – (1) / 4 / Retrieve information from the text.	85.0	87.6	86.2
	90.0	87.5	88.7
	87.5	92.7	94.3
Operation (A) / A / Debits of information from the first	82.5	83.7	84.2
	97.5	95.7	96.0
	77.5	85.6	85.7
	65.0	69.0	73.1
	92.5	90.0	91.8
Constructed Response			
!	72.5	81.0	83.2
· · · · · · · · · · · · · · · · · · ·	86.3	89.9	88.8
	93.8	97.4	95.4
	92.5	89.1	88.5
	83.8	84.8	84.3
6. Inference – (3) / 6 / Analyzing text and making a judgment using support.	0.00	97.4	96.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.



(Outcome Analysis: % of students who selected correct response)

NLESD - Western Region

School #: 086 Gros Morne Academy, Rocky Harbour

Grades: K-12

School #: 086 Gros Morne Academy, Rocky Harbour Grades: K-12	School	Region	Province
Item Cognitive Level - Outcome (item parameter)	[N=10]	[N=824]	[N=4,768]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
1. Comprehension – (1) / 4 Retrieve information from the text.	100.0	94.6	94.9
2. Comprehension – (2) / 4 Retrieve information from the text.	100.0	80.1	79.8
3. Inferential – (2) / 4 Retrieve information from the text.	100.0	98.1	98.5
4. Comprehension – (1) / 4 Retrieve information from the text.	100.0	96.1	94.9
5. Inference – (2) / 5 Respond critically to the text.	100.0	95.4	96.3
6. Inference – (2) / 5 Interpret information from the text (text features).	62.5	60.3	63.0
7. Comprehension – (1) / 4 Retrieve information from the text.	100.0	95.0	94.5
8. Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	87.5	91.5	91.3
9. Comprehension – (1) / 4 Retrieve information from the text.	87.5	74.6	77.9
10. Inference – (2) / 4 Retrieve information from the text.	100.0	88.0	88.9
Constructed Response			
1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	93.8	95.4	95.9
2. Inference — (2) / 2 / Interpret meaning of a text and make connections to support answer.	68.8	79.8	78.5
3. Inference – (3) / 2 / Evaluate information and analyze intended message.	100.0	87.4	87.8
4. Comprehension— (1) / 2 / Use strategies to make sense of text.	50.0	58.2	57.4
5. Comprehension– (2) / 2 / Understand text features and organize information.	68.8	63.2	60.4
6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	75.0	82.9	81.1
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
11. Inference – (1) / 4 / Use strategies to make sense of text.	100.0	99.5	99.1
12. Inference – (2) / 4 / Use strategies to make sense of text.	80.0	50.9	51.7
13. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	87.6	86.2
14. Inference – (2) / 4 / Use strategies to make sense of text.	90.0	87.5	88.7
15. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	92.7	94.3
16. Comprehension— (2) / 4 / Retrieve information from the text.	100.0	83.7	84.2
17. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	95.7	96.0
18. Comprehension— (2) / 4 / Make connections and use strategies to make sense of text.	80.0	85.6	85.7
19. Comprehension – (2) / 4 / Use strategies to make sense of text.	80.0	69.0	73.1
20. Inference – (2) / 4 / Make connections and use strategies to make sense of text.	100.0	90.0	91.8
Constructed Response	20.0	04.0	00.0
1. Comprehension – (2) / 4 / Sequence events. 2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.	80.0 90.0	81.0 89.9	83.2 88.8
2. Inference – (2) / 4 / Ose strategies to make sense of text and support with examples from the text. 3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.	100.0	97.4	95.4
4. Response to text – (2) / 6 / Making personal connections.	100.0	89.1	88.5
5 .Inference – (2) / 4/6 / Application of text features to respond personally.	75.0	84.8	84.3
6. Inference – (3) / 6 / Analyzing text and making a judgment using support.	100.0	97.4	96.6
		I	1

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

10/13/2017



(Outcome Analysis: % of students who selected correct response)

School #: 088 Main River Academy, Pollard's Point

School #: 088 Main River Academy, Pollard's Point Grades: K-12	School	Region	Province
Item Cognitive Level - Outcome (item parameter)	[N=5]	[N=824]	[N=4,768]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description	School data with		
1. Comprehension – (1) / 4 Retrieve information from the text.	5 or fewer	94.6	94.9
2. Comprehension – (2) / 4 Retrieve information from the text.	students withheld	80.1	79.8
3. Inferential – (2) / 4 Retrieve information from the text.	for reasons of confidentiality.	98.1	98.5
4. Comprehension – (1) / 4 Retrieve information from the text.	connuentiality.	96.1	94.9
5. Inference – (2) / 5 Respond critically to the text.		95.4	96.3
6. Inference – (2) / 5 Interpret information from the text (text features).		60.3	63.0
7. Comprehension – (1) / 4 Retrieve information from the text.		95.0	94.5
8. Inference – (2) / 4 View visual text and make connections to construct meaning (text features).		91.5	91.3
9. Comprehension – (1) / 4 Retrieve information from the text.		74.6	77.9
10. Inference – (2) / 4 Retrieve information from the text.		88.0	88.9
Constructed Response			
1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.		95.4	95.9
2. Inference — (2) / 2 / Interpret meaning of a text and make connections to support answer.		79.8 87.4	78.5 87.8
3. Inference – (3) / 2 / Evaluate information and analyze intended message.		58.2	57.4
4. Comprehension— (1) / 2 / Use strategies to make sense of text.		63.2	60.4
5. Comprehension- (2) / 2 / Understand text features and organize information. 6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.		82.9	81.1
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
11. Inference – (1) / 4 / Use strategies to make sense of text.		99.5	99.1
12. Inference – (2) / 4 / Use strategies to make sense of text.		50.9	51.7
13. Comprehension – (1) / 4 / Retrieve information from the text.		87.6	86.2
14. Inference – (2) / 4 / Use strategies to make sense of text.		87.5	88.7
15. Comprehension – (1) / 4 / Retrieve information from the text.		92.7	94.3
16. Comprehension— (2) / 4 / Retrieve information from the text.		83.7	84.2
17. Comprehension – (1) / 4 / Retrieve information from the text.		95.7	96.0
18. Comprehension— (2) / 4 / Make connections and use strategies to make sense of text.		85.6	85.7
19. Comprehension – (2) / 4 / Use strategies to make sense of text.		69.0	73.1
20. Inference – (2) / 4 / Make connections and use strategies to make sense of text.		90.0	91.8
Constructed Response			
1. Comprehension – (2) / 4 / Sequence events.		81.0	83.2
2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text. 3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.		89.9	88.8
3. Inference – (3) / 6 / Analyze a part of the text and make a personal response. 4. Response to text – (2) / 6 / Making personal connections.		97.4 89.1	95.4 88.5
5. Inference – (2) / 4/6 / Application of text features to respond personally.		89.1 84.8	84.3
6. Inference – (3) / 6 / Analyzing text and making a judgment using support.		97.4	96.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

10/13/2017



(Outcome Analysis: % of students who selected correct response)

School #: 089	Jakeman All Grade, Trout River Grades: K-12	School	Region	Province
Item	Cognitive Level - Outcome (item parameter)	[N=10]	[N=824]	[N=4,768]
Non-Fiction	on Selected Response: (Grade Level) / Outcome No. / Outcome Description			
 Comprehei 	nsion – (1) / 4 Retrieve information from the text.	100.0	94.6	94.9
2. Comprehei	nsion – (2) / 4 Retrieve information from the text.	77.8	80.1	79.8
 Inferential - 	- (2) / 4 Retrieve information from the text.	100.0	98.1	98.5
 Compreher 	nsion – (1) / 4 Retrieve information from the text.	100.0	96.1	94.9
	· (2) / 5 Respond critically to the text.	77.8	95.4	96.3
	· (2) / 5 Interpret information from the text (text features).	88.9	60.3	63.0
•	nsion – (1) / 4 Retrieve information from the text.	88.9	95.0	94.5
	· (2) / 4 View visual text and make connections to construct meaning (text features).	88.9	91.5	91.3
,	nsion – (1) / 4 Retrieve information from the text.	88.9	74.6	77.9
10. Inference –	· (2) / 4 Retrieve information from the text.	100.0	88.0	88.9
Constructed Re	sponse text – (2) / 2 Express opinions related to the text and support with examples from the text.	100.0	95.4	95.9
•	(2) / 2 / Interpret meaning of a text and make connections to support answer.	66.7	79.8	78.5
	(3) / 2 / Evaluate information and analyze intended message.	83.3	87.4	87.8
	sion– (1) / 2 / Use strategies to make sense of text.	44.4	58.2	57.4
•	sion– (2) / 2 / Understand text features and organize information.	38.9	63.2	60.4
	text - (3) / 2 / Express opinions related to the text and support with examples from the text.	83.3	82.9	81.1
Fiction S	Selected Response: (Grade Level) / Outcome No. / Outcome Description			
	(1) / 4 / Use strategies to make sense of text.	100.0	99.5	99.1
	(2) / 4 / Use strategies to make sense of text.	50.0	50.9	51.7
13. Comprehen	sion – (1) / 4 / Retrieve information from the text.	100.0	87.6	86.2
14. Inference –	(2) / 4 / Use strategies to make sense of text.	66.7	87.5	88.7
Comprehen	sion – (1) / 4 / Retrieve information from the text.	66.7	92.7	94.3
16. Comprehen	sion- (2) / 4 / Retrieve information from the text.	83.3	83.7	84.2
	sion – (1) / 4 / Retrieve information from the text.	100.0	95.7	96.0
	sion– (2) / 4 / Make connections and use strategies to make sense of text.	100.0	85.6	85.7
	sion – (2) / 4 / Use strategies to make sense of text.	83.3	69.0	73.1
20. Inference –	(2) / 4 / Make connections and use strategies to make sense of text.	83.3	90.0	91.8
Constructed Res	sponse			
	n – (2) / 4 / Sequence events.	100.0	81.0	83.2
, ,	/4/ Use strategies to make sense of text and support with examples from the text.	83.3	89.9	88.8
, ,	/ 6 / Analyze a part of the text and make a personal response.	100.0	97.4	95.4
•	ext – (2) / 6 / Making personal connections.	100.0 75.0	89.1	88.5
, ,	l / 4/6 / Application of text features to respond personally. I / 6 / Analyzing text and making a judgment using support.	100.0	84.8 97.4	84.3 96.6
o. mioronos (o)	variation and the management agency approve	100.0	37.4	90.0

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

10/13/2017 2:22:34PM



(Outcome Analysis: % of students who selected correct response)

Grades: K-12

School #: 091 Burgeo Academy, Burgeo

School #: 091	Burgeo Academy, Burgeo Grades: K-12	School	Region	Province
Item	Cognitive Level - Outcome (item parameter)	[N=9]	[N=824]	[N=4,768]
Non-Ficti	ion Selected Response: (Grade Level) / Outcome No. / Outcome Description			
 Comprehei 	ension – (1) / 4 Retrieve information from the text.	100.0	94.6	94.9
•	ension – (2) / 4 Retrieve information from the text.	66.7	80.1	79.8
	– (2) / 4 Retrieve information from the text.	88.9	98.1	98.5
,	ension – (1) / 4 Retrieve information from the text.	88.9	96.1	94.9
	- (2) / 5 Respond critically to the text.	88.9	95.4	96.3
	- (2) / 5 Interpret information from the text (text features).	66.7	60.3	63.0
•	ension – (1) / 4 Retrieve information from the text.	88.9	95.0	94.5
	- (2) / 4 View visual text and make connections to construct meaning (text features).	77.8	91.5	91.3
•	ension – (1) / 4 Retrieve information from the text.	55.6	74.6	77.9
10. Inference –	- (2) / 4 Retrieve information from the text.	77.8	88.0	88.9
Constructed Re	esponse			
1. Response to	text – (2) / 2 Express opinions related to the text and support with examples from the text.	93.8	95.4	95.9
2. Inference –	- (2) / 2 / Interpret meaning of a text and make connections to support answer.	56.3	79.8	78.5
	- (3) / 2 / Evaluate information and analyze intended message.	75.0 43.8	87.4	87.8
•	nsion- (1) / 2 / Use strategies to make sense of text.	43.8 37.5	58.2 63.2	57.4 60.4
•	nsion— (2) / 2 / Understand text features and organize information.	68.8	82.9	81.1
•	text - (3) / 2 / Express opinions related to the text and support with examples from the text.			
	Selected Response: (Grade Level) / Outcome No. / Outcome Description			
	- (1) / 4 / Use strategies to make sense of text.	100.0	99.5	99.1
	- (2) / 4 / Use strategies to make sense of text.	37.5	50.9	51.7
	nsion – (1) / 4 / Retrieve information from the text.	75.0	87.6	86.2
	- (2) / 4 / Use strategies to make sense of text.	75.0	87.5	88.7
•	nsion – (1) / 4 / Retrieve information from the text.	75.0	92.7	94.3
	nsion— (2) / 4 / Retrieve information from the text.	100.0	83.7	84.2
•	nsion – (1) / 4 / Retrieve information from the text.	100.0	95.7	96.0
	nsion– (2) / 4 / Make connections and use strategies to make sense of text.	87.5	85.6	85.7
,	nsion – (2) / 4 / Use strategies to make sense of text.	50.0	69.0	73.1
20. Inference –	- (2) / 4 / Make connections and use strategies to make sense of text.	75.0	90.0	91.8
Constructed Res	sponse on – (2) / 4 / Sequence events.	87.5	81.0	02.2
•	on = (2) / 4 / Sequence events. 2) / 4 / Use strategies to make sense of text and support with examples from the text.	87.5 87.5	81.0	83.2 88.8
٠,	8) / 6 / Analyze a part of the text and make a personal response.	87.5	97.4	95.4
٠,	text – (2) / 6 / Making personal connections.	87.5	89.1	88.5
5 .Inference – (2,	2) / 4/6 / Application of text features to respond personally.	93.8	84.8	84.3
6. Inference – (3)	3) / 6 / Analyzing text and making a judgment using support.	87.5	97.4	96.6
		1	1	1

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 092 Grandy's River Collegiate, Burnt Islands Grades: K-12

Oracos. Not 2	School	Region	Province
Item Cognitive Level - Outcome (item parameter)	[N=7]	[N=824]	[N=4,768]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
1. Comprehension – (1) / 4 Retrieve information from the text.	100.0	94.6	94.9
2. Comprehension – (2) / 4 Retrieve information from the text.	85.7	80.1	79.8
3. Inferential – (2) / 4 Retrieve information from the text.	100.0	98.1	98.5
4. Comprehension – (1) / 4 Retrieve information from the text.	100.0	96.1	94.9
5. Inference – (2) / 5 Respond critically to the text.	100.0	95.4	96.3
6. Inference – (2) / 5 Interpret information from the text (text features).	14.3	60.3	63.0
7. Comprehension – (1) / 4 Retrieve information from the text.	100.0	95.0	94.5
8. Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	100.0	91.5	91.3
9. Comprehension – (1) / 4 Retrieve information from the text.	85.7	74.6	77.9
10. Inference – (2) / 4 Retrieve information from the text.	100.0	88.0	88.9
Constructed Response			
1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	100.0	95.4	95.9
2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.	78.6	79.8	78.5
3. Inference – (3) / 2 / Evaluate information and analyze intended message.	92.9	87.4	87.8
4. Comprehension– (1) / 2 / Use strategies to make sense of text.	71.4	58.2	57.4
5. Comprehension– (2) / 2 / Understand text features and organize information.	71.4 71.4	63.2 82.9	60.4 81.1
6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	71.4	02.9	01.1
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
11. Inference – (1) / 4 / Use strategies to make sense of text.	100.0	99.5	99.1
12. Inference – (2) / 4 / Use strategies to make sense of text.	85.7	50.9	51.7
13. Comprehension – (1) / 4 / Retrieve information from the text.	85.7	87.6	86.2
14. Inference – (2) / 4 / Use strategies to make sense of text.	100.0	87.5	88.7
15. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	92.7	94.3
16. Comprehension— (2) / 4 / Retrieve information from the text.	100.0	83.7	84.2
17. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	95.7	96.0
18. Comprehension– (2) / 4 / Make connections and use strategies to make sense of text. 19. Comprehension – (2) / 4 / Use strategies to make sense of text.	100.0	85.6	85.7
20. Inference – (2) / 4 / Make connections and use strategies to make sense of text.	57.1	69.0	73.1
20. Interence – (2) / 47 Make connections and use strategies to make sense of text.	100.0	90.0	91.8
Constructed Response 1. Comprehension – (2) / 4 / Sequence events.	71.4	81.0	83.2
2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.	100.0	89.9	88.8
3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.	100.0	97.4	95.4
4. Response to text – (2) / 6 / Making personal connections.	100.0	89.1	88.5
5 .Inference – (2) / 4/6 / Application of text features to respond personally.	100.0	84.8	84.3
6. Inference – (3) / 6 / Analyzing text and making a judgment using support.	100.0	97.4	96.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

10/13/2017



(Outcome Analysis: % of students who selected correct response)

NLESD - Western Region

School #: 096 Our Lady of the Cape School, Cape St. George Grades: K-8

School #: 096 Our Lady of the Cape School, Cape St. George Grades: K-8	School	Region	Province
Item Cognitive Level - Outcome (item parameter)	[N=8]	[N=824]	[N=4,768]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
1. Comprehension – (1) / 4 Retrieve information from the text.	85.7	94.6	94.9
2. Comprehension – (2) / 4 Retrieve information from the text.	85.7	80.1	79.8
3. Inferential – (2) / 4 Retrieve information from the text.	100.0	98.1	98.5
4. Comprehension – (1) / 4 Retrieve information from the text.	85.7	96.1	94.9
5. Inference – (2) / 5 Respond critically to the text.	100.0	95.4	96.3
6. Inference – (2) / 5 Interpret information from the text (text features).	28.6	60.3	63.0
7. Comprehension – (1) / 4 Retrieve information from the text.	100.0	95.0	94.5
8. Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	71.4	91.5	91.3
9. Comprehension – (1) / 4 Retrieve information from the text.	28.6	74.6	77.9
10. Inference – (2) / 4 Retrieve information from the text.	71.4	88.0	88.9
Constructed Response			
1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	100.0	95.4	95.9
2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.	64.3 64.3	79.8 87.4	78.5 87.8
3. Inference – (3) / 2 / Evaluate information and analyze intended message.	64.3	58.2	57.4
4. Comprehension– (1) / 2 / Use strategies to make sense of text.	64.3	63.2	60.4
5. Comprehension– (2) / 2 / Understand text features and organize information.	78.6	82.9	81.1
6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.			
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
11. Inference – (1) / 4 / Use strategies to make sense of text.	83.3	99.5	99.1
12. Inference – (2) / 4 / Use strategies to make sense of text.	16.7	50.9	51.7
13. Comprehension – (1) / 4 / Retrieve information from the text.	83.3	87.6	86.2
14. Inference – (2) / 4 / Use strategies to make sense of text.	100.0	87.5	88.7
15. Comprehension – (1) / 4 / Retrieve information from the text.	83.3	92.7	94.3
16. Comprehension– (2) / 4 / Retrieve information from the text.	83.3	83.7	84.2
17. Comprehension – (1) / 4 / Retrieve information from the text.	83.3	95.7	96.0
18. Comprehension— (2) / 4 / Make connections and use strategies to make sense of text.	83.3	85.6	85.7
19. Comprehension – (2) / 4 / Use strategies to make sense of text.	66.7	69.0	73.1
20. Inference – (2) / 4 / Make connections and use strategies to make sense of text.	66.7	90.0	91.8
Constructed Response	00.7	24.0	20.0
1. Comprehension – (2) / 4 / Sequence events. 2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.	66.7 83.3	81.0 89.9	83.2 88.8
2. Interence – (2) / 4 / Use strategies to make sense of text and support with examples from the text. 3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.	100.0	89.9 97.4	95.4
4. Response to text – (2) / 6 / Making personal connections.	100.0	89.1	95.4 88.5
5 .Inference – (2) / 4/6 / Application of text features to respond personally.	83.3	84.8	84.3
6. Inference – (3) / 6 / Analyzing text and making a judgment using support.	100.0	97.4	96.6
	ı	I	Į

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

10/13/2017



(Outcome Analysis: % of students who selected correct response)

School #: 097 St. James' Elementary, Channel-Port Aux Basques Grades: K-6

Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description Comprehension – (1) / 4 Retrieve information from the text. Comprehension – (2) / 4 Retrieve information from the text.	96.9 81.3 96.9	94.6	[N=4,768]
1. Comprehension – (1) / 4 Retrieve information from the text.	81.3		
	81.3		
2 Comprehension – (2) / 4 Retrieve information from the text		00.4	94.9
	96.9	80.1	79.8
3. Inferential – (2) / 4 Retrieve information from the text.	30.3	98.1	98.5
4. Comprehension – (1) / 4 Retrieve information from the text.	87.5	96.1	94.9
5. Inference – (2) / 5 Respond critically to the text.	96.9	95.4	96.3
6. Inference – (2) / 5 Interpret information from the text (text features).	81.3	60.3	63.0
7. Comprehension – (1) / 4 Retrieve information from the text.	93.8	95.0	94.5
8. Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	96.9	91.5	91.3
9. Comprehension – (1) / 4 Retrieve information from the text.	78.1	74.6	77.9
10. Inference – (2) / 4 Retrieve information from the text.	90.6	88.0	88.9
Constructed Response	96.9	95.4	95.9
1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	76.6	95.4 79.8	78.5
2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer. 3. Inference – (3) / 2 / Evaluate information and analyze intended message.	89.1	87.4	87.8
4. Comprehension— (1) / 2 / Use strategies to make sense of text.	62.5	58.2	57.4
5. Comprehension— (2) / 2 / Understand text features and organize information.	65.6	63.2	60.4
6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	90.6	82.9	81.1
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
11. Inference – (1) / 4 / Use strategies to make sense of text.	96.9	99.5	99.1
12. Inference – (2) / 4 / Use strategies to make sense of text.	71.9	50.9	51.7
13. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	87.6	86.2
14. Inference – (2) / 4 / Use strategies to make sense of text.	96.9	87.5	88.7
15. Comprehension – (1) / 4 / Retrieve information from the text.	96.9	92.7	94.3
16. Comprehension— (2) / 4 / Retrieve information from the text.	78.1	83.7	84.2
17. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	95.7	96.0
18. Comprehension– (2) / 4 / Make connections and use strategies to make sense of text. 19. Comprehension – (2) / 4 / Use strategies to make sense of text.	100.0	85.6	85.7
	75.0	69.0	73.1
20. Inference – (2) / 4 / Make connections and use strategies to make sense of text.	93.8	90.0	91.8
Constructed Response	07.5	0.1.5	
1. Comprehension – (2) / 4 / Sequence events.	87.5 89.1	81.0	83.2
2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text. 3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.	100.0	89.9 97.4	88.8 95.4
4. Response to text – (2) / 6 / Making personal connections.	93.8	97.4 89.1	95.4 88.5
5 .Inference – (2) / 4/6 / Application of text features to respond personally.	90.6	84.8	84.3
6. Inference – (3) / 6 / Analyzing text and making a judgment using support.	100.0	97.4	96.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

10/13/2017



(Outcome Analysis: % of students who selected correct response)

Grades: K-2,4-6,12

School #: 102 All Saints All-Grade, Grey River

Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description 1. Comprehension – (1) / A Retrieve information from the text. 2. Companion miles of the second of th	School #: 102 All Saints All-Grade, Grey River Grades: K-2,4-6,12	School	Region	Province
1. Comprehension - (1) / A Retrieve information from the lext.	Item Cognitive Level - Outcome (item parameter)	[N=3]	[N=824]	[N=4,768]
2	Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description	School data with	,	
Inference - (2) / 4 Retrieve information from the text. Solution - (1) / 4 Retrieve information from the text. Comprehension - (1) / 4 Retrieve information from the text. Comprehension - (1) / 4 Retrieve information from the text. Comprehension - (1) / 4 Retrieve information from the text. Comprehension - (1) / 4 Retrieve information from the text. Comprehension - (1) / 4 Retrieve information from the text. Comprehension - (1) / 4 Retrieve information from the text. Comprehension - (1) / 4 Retrieve information from the text. Comprehension - (1) / 4 Retrieve information from the text. Comprehension - (1) / 4 Retrieve information from the text. Constructed Response I Response to text - (2) / 2 Express opinions related to the text and support with examples from the text. Solution - (2) / 2 Express opinions related to the text and support with examples from the text. Solution - (2) / 2 Express opinions related to the text and support with examples from the text. Solution - (2) / 2 Express opinions related to the text and support with examples from the text. Solution - (2) / 2 Express opinions related to the text and support with examples from the text. Solution - (2) / 2 Express opinions related to the text and support with examples from the text. Solution - (2) / 2 Express opinions related to the text and support with examples from the text. Solution - (2) / 2 Express opinions related to the text and support with examples from the text. Solution - (2) / 2 Express opinions related to the text and support with examples from the text. Solution - (2) / 4 (2) Express opinions related to the text and support with examples from the text. Solution - (2) / 4 (2) Express opinions related to the text and support with examples from the text. Solution - (2) / 4 (2) Express opinions related to the text and support with examples from the text. Solution - (2) / 4 (2) Express opinions related to the text and support with examples from the text. Solution - (2) / 4 (3) Express opinions related to the text an	1. Comprehension – (1) / 4 Retrieve information from the text.		94.6	94.9
S. Interential – (2) / A Retrieve information from the text. 1. Comprehension – (1) / R Retrieve information from the text. 1. Inference – (2) / S Respond critically to the text. 1. Inference – (2) / S Respond critically to the text. 1. Inference – (2) / S Interpret information from the text (features). 2. Comprehension – (1) / A Retrieve information from the text. 2. Comprehension – (1) / A Retrieve information from the text. 3. Inference – (2) / A Retrieve information from the text. 3. Inference – (2) / A Retrieve information from the text. 3. Inference – (2) / A Retrieve information from the text. 3. Inference – (2) / A Retrieve information from the text. 3. Inference – (2) / A Retrieve information from the text. 3. Inference – (2) / A Retrieve information from the text. 3. Inference – (2) / A Retrieve information in the text. 3. Inference – (2) / A Retrieve information in text. 3. Inference – (2) / A Retrieve information in text. 3. Inference – (2) / A Retrieve information in text. 3. Inference – (3) / A Levia and support with examples from the text. 3. Inference – (3) / A Levia and analyze internet measures. 3. Inference – (3) / A Levia and analyze internet measures. 3. Inference – (3) / A Levia and analyze internet measures. 3. Inference – (3) / A Levia and analyze internet measures. 3. Inference – (3) / A Levia analyze internet measures. 3. Inference – (3) / A Levia analyze internet measures. 3. Inference – (3) / A Levia analyze internet measures. 3. Inference – (3) / A Levia analyze internet measures. 3. Inference – (3) / A Levia analyze internet measures. 3. Inference – (3) / A Levia analyze internet measures. 3. Inference – (3) / A Levia analyze internet measures. 3. Inference – (3) / A Levia analyze internet measures. 3. Inference – (3) / A Levia analyze internet measures. 3. Inference – (3) / A Levia analyze internet measures. 3. Inference – (3) / A Levia analyze internet measures. 3. Inference – (3) / A Levia analyze internet measures. 3. Inference – (3) / A Levia	2. Comprehension – (2) / 4 Retrieve information from the text.		80.1	79.8
4. Comprehension—(1) / 4 Retrieve information from the text. 5. Inference—(2) / 5 Response chickely to the fext (festures). 5. Inference—(2) / 5 Interpret information from the text. 5. Inference—(2) / 5 Interpret information from the text. 5. Solution of the features information from the text. 5. Comprehension—(1) / 4 Retrieve information from the text. 5. Comprehension—(1) / 4 Retrieve information from the text. 5. Comprehension—(2) / 4 Vise strategies to make sense of text. 5. Comprehension—(3) / 4 Vise	3. Inferential – (2) / 4 Retrieve information from the text.		98.1	98.5
5 Inference - (2) / 5 Respond critically to the lext.	4. Comprehension – (1) / 4 Retrieve information from the text.	confidentiality.	96.1	94.9
Inference — (2) / 5 Interpret information from the text (lext features).	5. Inference – (2) / 5 Respond critically to the text.			96.3
7. Comprehension— (1) / 4 Retrieve information from the text. 5. Inference— (2) × 4 Yew visual text and make connections to construct meaning (text features). 5. Comprehension— (1) / 4 Retrieve information from the text. 7. Ag 7. Some selected Response 1. Response to text— (2) / 2 Express opinions related to the text and support with examples from the text. 7. By 7. Some selected Response 1. Response to text— (2) / 2 Interpret meaning of a text and make connections to support answer. 7. By 7. Some selected (2) / 2 Interpret meaning of a text and make connections to support answer. 7. By 7. Some selected (2) / 2 Interpret meaning of a text and make connections to support answer. 7. By 7. Some selected (2) / 2 Interpret meaning of a text and make connections to support answer. 7. By 7. Some selected Response: 8. Comprehension— (1) / 2 / Use strategies to make sense of text. 8. Comprehension— (1) / 2 / Use strategies to make sense of text. 8. Comprehension— (1) / 4 / Retrieve information from the text. 8. Some selected Response: 8. Comprehension— (1) / 4 / Retrieve information from the text. 8. Comprehension— (1) / 4 / Retrieve information from the text. 8. Comprehension— (2) / 4 / Use strategies to make sense of text. 8. Comprehension— (2) / 4 / Use strategies to make sense of text. 8. Comprehension— (2) / 4 / Use strategies to make sense of text. 8. Comprehension— (2) / 4 / Retrieve information from the text. 8. Comprehension— (2) / 4 / Retrieve information from the text. 8. Comprehension— (2) / 4 / Retrieve information from the text. 8. Comprehension— (2) / 4 / Retrieve information from the text. 8. Comprehension— (2) / 4 / Retrieve information from the text. 8. Comprehension— (2) / 4 / Retrieve information from the text. 8. Comprehension— (2) / 4 / Retrieve information from the text. 8. Comprehension— (2) / 4 / Retrieve information from the text. 8. Comprehension— (2) / 4 / Retrieve information from the text. 8. Comprehension— (2) / 4 / Retrieve information from the text. 8. Compr	6. Inference – (2) / 5 Interpret information from the text (text features).			63.0
8. Inference — (2) / 4 View visual text and make connections to construct meaning (text features). 9. Comprehension — (1) / 4 Retrieve information from the text. 10. Inference — (2) / 4 Retrieve information from the text. 88.0 Constructed Response 1. Response to text — (2) / 2 Express opinions related to the text and support with examples from the text. 95.4 95.4 95.7 95.8 1. Response to text — (2) / 2 Express opinions related to the text and support with examples from the text. 95.4 1. Inference — (2) / 2 / Interpret meaning of a text and make connections to support answer. 95.4 2. Inference — (2) / 2 / Interpret meaning of a text and make connections to support answer. 95.4 3. Inference — (3) / 2 / Evaluate information and analyze interhead message. 95.4 4. Comprehension—(2) / 2 / Understand text features and organize information. 95.2 5. Comprehension—(2) / 2 / Understand text features and organize information. 95.5 6. Response to text — (3) / 2 / Express opinions related to the text and support with examples from the text. Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description 95.5 11. Inference — (2) / 4 / Use strategies to make sense of text. 95.5 12. Inference — (2) / 4 / Use strategies to make sense of text. 95.5 13. Comprehension—(1) / 4 / Retrieve information from the text. 96.7 15. Comprehension—(1) / 4 / Retrieve information from the text. 97.7 16. Comprehension—(1) / 4 / Retrieve information from the text. 97.7 18. Comprehension—(2) / 4 / Use strategies to make sense of text. 98.7 19. Comprehension—(2) / 4 / Use strategies to make sense of text. 98.7 19. Comprehension—(2) / 4 / Use strategies to make sense of text. 98.0 19. Comprehension—(2) / 4 / Use strategies to make sense of text. 98.0 19. Comprehension—(2) / 4 / Use strategies to make sense of text. 98.0 19. Comprehension—(2) / 4 / Use strategies to make sense of text. 98.0 19. Comprehension—(2) / 4 / Use strategies to make sense of text. 98.0 10. Inference—(2) / 4 / Use strategies to make sense of text. 98.0 10. Infere	7. Comprehension – (1) / 4 Retrieve information from the text.			94.5
10. Inference - (2) / 4 Retrieve information from the text.	8. Inference – (2) / 4 View visual text and make connections to construct meaning (text features).			91.3
Constructed Response 1. Response to text (2) / 2 Express opinions related to the text and support with examples from the text. 95.4 91.	9. Comprehension – (1) / 4 Retrieve information from the text.		74.6	77.9
1. Response to text - (2) / 2 Express opinions related to the text and support with examples from the text. 95.4 99.5 2. Inference - (3) / 2 / Interpret meaning of a text and make connections to support answer. 87.4 79.8 3. Inference - (3) / 2 / Evaluate information and analyze intended message. 87.4 87.4 4. Comprehension- (1) / 2 / Use strategies to make sense of text. 83.2 5.5 5. Comprehension- (2) / 2 / Indestrated text features and organize information. 83.2 6. 6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text. 82.9 8.8 Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description 11. Inference - (1) / 4 / Use strategies to make sense of text. 99.5 9.5 12. Inference - (2) / 4 / Use strategies to make sense of text. 87.6 88. 13. Comprehension - (1) / 4 / Retrieve information from the text. 87.6 89. 15. Comprehension - (2) / 4 / Se strategies to make sense of text. 92.7 9.6 16. Comprehension - (2) / 4 / Retrieve information from the text. 92.7 9.6 16. Comprehension - (2) / 4 / Retrieve information from the text. 95.7 9.6 18. Comprehension - (2) / 4 / Make connections and use strategies to make sense of text.	10. Inference – (2) / 4 Retrieve information from the text.		88.0	88.9
2. Inference - (2) / 2 / Interpret meaning of a text and make connections to support answer.	·			
S. Inference — (3) / 2 / Evaluate information and analyze intended message.				95.9
Similar of the Comprehension (1) / 2 / Use strategies to make sense of text. Single of text Single o				78.5 87.8
6. Comprehension—(2) / 2 / Understand text features and organize information. 6. Response to text—(3) / 2 / Express opinions related to the text and support with examples from the text. Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description 11. Inference—(1) / 4 / Use strategies to make sense of text. 12. Inference——(2) / 4 / Use strategies to make sense of text. 13. Comprehension—(1) / 4 / Retrieve information from the text. 14. Inference—(2) / 4 / Use strategies to make sense of text. 15. Comprehension—(1) / 4 / Retrieve information from the text. 16. Comprehension—(1) / 4 / Retrieve information from the text. 17. Comprehension—(1) / 4 / Retrieve information from the text. 18. Comprehension—(1) / 4 / Retrieve information from the text. 18. Comprehension—(2) / 4 / Metric ve information from the text. 19. Comprehension—(2) / 4 / Metric ve information from the text. 19. Comprehension—(2) / 4 / Metric ve information from the text. 20. Inference—(2) / 4 / Make connections and use strategies to make sense of text. Constructed Response 1. Comprehension—(2) / 4 / Sequence events. 2. Inference—(2) / 4 / Use strategies to make sense of text. 81. O sequence—(2) / 4 / Make connections and use strategies to make sense of text. 20. Inference—(2) / 4 / Make connections and use strategies to make sense of text. 21. Inference—(2) / 4 / Vse strategies to make sense of text. 22. Inference—(2) / 4 / Make connections and use strategies to make sense of text. 23. Inference—(2) / 4 / Sequence events. 24. Inference—(2) / 4 / Sequence events. 25. Inference—(2) / 4 / Sequence events. 26. Inference—(2) / 4 / Sequence events. 27. Inference—(2) / 4 / Sequence events. 28. Inference—(2) / 4 / Sequence events. 28. Inference—(2) / 4 / Sequence events. 29. Inference—(2) / 4 / Sequence events. 20. Inference—(2) / 4 / Sequence events. 20. Inference—(2) / 4 / Sequence events. 21. Inference—(2) / 4 / Sequence events. 22. Inference—(2) / 4 / Sequence events.				57.4
82.9 8 8. Comprehension—(2) / 2 / Understand text features and organize information. 8. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text. Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description 11. Inference — (1) / 4 / Use strategies to make sense of text. 12. Inference — (2) / 4 / Use strategies to make sense of text. 13. Comprehension—(1) / 4 / Retrieve information from the text. 14. Inference—(2) / 4 / Use strategies to make sense of text. 15. Comprehension—(1) / 4 / Retrieve information from the text. 16. Comprehension—(1) / 4 / Retrieve information from the text. 17. Comprehension—(1) / 4 / Retrieve information from the text. 18. Comprehension—(2) / 4 / Make connections and use strategies to make sense of text. 18. Comprehension—(2) / 4 / Make connections and use strategies to make sense of text. 19. Comprehension—(2) / 4 / Make connections and use strategies to make sense of text. 19. Comprehension—(2) / 4 / Make connections and use strategies to make sense of text. 19. Comprehension—(2) / 4 / Make connections and use strategies to make sense of text. 19. Comprehension—(2) / 4 / Make connections and use strategies to make sense of text. 19. Comprehension—(2) / 4 / Make connections and use strategies to make sense of text. 19. Comprehension—(2) / 4 / Make connections and use strategies to make sense of text. 19. Comprehension—(2) / 4 / Make connections and use strategies to make sense of text. 19. Comprehension—(2) / 4 / Make connections and use strategies to make sense of text. 20. Inference—(2) / 4 / Use strategies to make sense of text and support with examples from the text.				60.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description 11. Inference — (1) / 4 / Use strategies to make sense of text. 12. Inference — (2) / 4 / Use strategies to make sense of text. 13. Comprehension — (1) / 4 / Retrieve information from the text. 14. Inference — (2) / 4 / Use strategies to make sense of text. 15. Comprehension — (1) / 4 / Retrieve information from the text. 16. Comprehension — (2) / 4 / Retrieve information from the text. 17. Comprehension — (2) / 4 / Retrieve information from the text. 18. Comprehension— (2) / 4 / Retrieve information from the text. 18. Comprehension— (2) / 4 / Retrieve information from the text. 19. Comprehension— (2) / 4 / West strategies to make sense of text. 19. Comprehension— (2) / 4 / Use strategies to make sense of text. 20. Inference— (2) / 4 / West strategies to make sense of text. 21. Comprehension— (2) / 4 / Use strategies to make sense of text. 22. Inference— (2) / 4 / West strategies to make sense of text. 23. Comprehension— (2) / 4 / West strategies to make sense of text. 24. Comprehension— (2) / 4 / West strategies to make sense of text. 25. Inference— (2) / 4 / West strategies to make sense of text and support with examples from the text. 26. Sequence events. 27. Inference— (2) / 4 / West strategies to make sense of text and support with examples from the text.				81.1
11. Inference — (1) / 4 / Use strategies to make sense of text. 99.5 99.5 12. Inference — (2) / 4 / Use strategies to make sense of text. 50.9 5 13. Comprehension — (1) / 4 / Retrieve information from the text. 87.6 81. 14. Inference — (2) / 4 / Use strategies to make sense of text. 87.5 81. 15. Comprehension — (1) / 4 / Retrieve information from the text. 92.7 92. 16. Comprehension— (2) / 4 / Retrieve information from the text. 83.7 96. 17. Comprehension— (2) / 4 / Make connections and use strategies to make sense of text. 95.7 96. 18. Comprehension— (2) / 4 / Use strategies to make sense of text. 85.6 81.0 87. 20. Inference— (2) / 4 / Make connections and use strategies to make sense of text. 90.0 77. 20. Inference— (2) / 4 / Make connections and use strategies to make sense of text. 90.0 77. 20. Inference— (2) / 4 / Make connections and use strategies to make sense of text. 81.0 88. 2. Inference— (2) / 4 / Use strategies to make sense of text and support with examples from the text. 89.9 88.	6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.			
12. Inference — (2) / 4 / Use strategies to make sense of text. 50.9 5 13. Comprehension — (1) / 4 / Retrieve information from the text. 87.6 88 14. Inference — (2) / 4 / Use strategies to make sense of text. 87.5 81 15. Comprehension — (1) / 4 / Retrieve information from the text. 82.7 92.7 16. Comprehension — (2) / 4 / Retrieve information from the text. 83.7 88 17. Comprehension — (2) / 4 / Retrieve information from the text. 95.7 96 18. Comprehension — (2) / 4 / Make connections and use strategies to make sense of text. 86.6 88 19. Comprehension — (2) / 4 / Make connections and use strategies to make sense of text. 89.0 70 20. Inference — (2) / 4 / Make connections and use strategies to make sense of text. 90.0 9 Constructed Response 1. Comprehension — (2) / 4 / Sequence events. 81.0 88 2. Inference — (2) / 4 / Use strategies to make sense of text and support with examples from the text. 89.9 88	Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
13. Comprehension — (1) / 4 / Retrieve information from the text. 87.6 88 14. Inference — (2) / 4 / Use strategies to make sense of text. 87.5 88 15. Comprehension — (1) / 4 / Retrieve information from the text. 92.7 9. 16. Comprehension — (2) / 4 / Retrieve information from the text. 83.7 8. 17. Comprehension — (1) / 4 / Retrieve information from the text. 95.7 96 18. Comprehension — (2) / 4 / Make connections and use strategies to make sense of text. 85.6 86 19. Comprehension — (2) / 4 / Use strategies to make sense of text. 69.0 77 20. Inference — (2) / 4 / Make connections and use strategies to make sense of text. 90.0 99 Constructed Response 1. Comprehension — (2) / 4 / Sequence events. 81.0 85 2. Inference — (2) / 4 / Use strategies to make sense of text and support with examples from the text. 89.9 86	11. Inference – (1) / 4 / Use strategies to make sense of text.		99.5	99.1
14. Inference — (2) / 4 / Use strategies to make sense of text. 87.5 81 15. Comprehension — (1) / 4 / Retrieve information from the text. 92.7 96 16. Comprehension — (2) / 4 / Retrieve information from the text. 83.7 86 17. Comprehension — (1) / 4 / Retrieve information from the text. 95.7 96 18. Comprehension — (2) / 4 / Make connections and use strategies to make sense of text. 85.6 86 19. Comprehension — (2) / 4 / Use strategies to make sense of text. 69.0 75 20. Inference — (2) / 4 / Make connections and use strategies to make sense of text. 90.0 90.0 Constructed Response 1. Comprehension — (2) / 4 / Sequence events. 81.0 88 2. Inference — (2) / 4 / Use strategies to make sense of text and support with examples from the text. 89.9 86	12. Inference – (2) / 4 / Use strategies to make sense of text.		50.9	51.7
15. Comprehension — (1) / 4 / Retrieve information from the text. 16. Comprehension— (2) / 4 / Retrieve information from the text. 17. Comprehension— (1) / 4 / Retrieve information from the text. 18. Comprehension— (2) / 4 / Make connections and use strategies to make sense of text. 19. Comprehension— (2) / 4 / Use strategies to make sense of text. 20. Inference— (2) / 4 / Make connections and use strategies to make sense of text. Constructed Response 1. Comprehension— (2) / 4 / Sequence events. 2. Inference— (2) / 4 / Use strategies to make sense of text and support with examples from the text. 81. 0 82. Inference— (2) / 4 / Use strategies to make sense of text and support with examples from the text.	13. Comprehension – (1) / 4 / Retrieve information from the text.		87.6	86.2
16. Comprehension— (2) / 4 / Retrieve information from the text. 17. Comprehension— (1) / 4 / Retrieve information from the text. 18. Comprehension— (2) / 4 / Make connections and use strategies to make sense of text. 19. Comprehension— (2) / 4 / Use strategies to make sense of text. 20. Inference— (2) / 4 / Make connections and use strategies to make sense of text. Constructed Response 1. Comprehension— (2) / 4 / Sequence events. 2. Inference— (2) / 4 / Use strategies to make sense of text and support with examples from the text. 83.7 8. 84.0 85.6 88. 85.6 88. 87.0 90.0 90.0 90.0 90.0 90.0 90.0 90.0 9	14. Inference – (2) / 4 / Use strategies to make sense of text.		87.5	88.7
17. Comprehension — (1) / 4 / Retrieve information from the text. 18. Comprehension— (2) / 4 / Make connections and use strategies to make sense of text. 19. Comprehension— (2) / 4 / Use strategies to make sense of text. 20. Inference— (2) / 4 / Make connections and use strategies to make sense of text. Constructed Response 1. Comprehension— (2) / 4 / Sequence events. 2. Inference— (2) / 4 / Use strategies to make sense of text and support with examples from the text. 81.0 83.0 84.0 85.0 85.0 85.0 85.0 85.0 85.0 85.0 85	15. Comprehension – (1) / 4 / Retrieve information from the text.		92.7	94.3
18. Comprehension— (2) / 4 / Make connections and use strategies to make sense of text. 19. Comprehension— (2) / 4 / Use strategies to make sense of text. 20. Inference— (2) / 4 / Make connections and use strategies to make sense of text. Constructed Response 1. Comprehension— (2) / 4 / Sequence events. 2. Inference— (2) / 4 / Use strategies to make sense of text and support with examples from the text.	16. Comprehension– (2) / 4 / Retrieve information from the text.		83.7	84.2
19. Comprehension – (2) / 4 / Use strategies to make sense of text. 20. Inference – (2) / 4 / Make connections and use strategies to make sense of text. Constructed Response 1. Comprehension – (2) / 4 / Sequence events. 2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text. 81.0 88.0 88.0 88.0 88.0 88.0 88.0 88	17. Comprehension – (1) / 4 / Retrieve information from the text.		95.7	96.0
20. Inference — (2) / 4 / Make connections and use strategies to make sense of text. Constructed Response 1. Comprehension — (2) / 4 / Sequence events. 2. Inference — (2) / 4 / Use strategies to make sense of text and support with examples from the text.	18. Comprehension– (2) / 4 / Make connections and use strategies to make sense of text.		85.6	85.7
20. Inference — (2) / 4 / Make connections and use strategies to make sense of text. Constructed Response 1. Comprehension — (2) / 4 / Sequence events. 2. Inference — (2) / 4 / Use strategies to make sense of text and support with examples from the text.	19. Comprehension – (2) / 4 / Use strategies to make sense of text.		69.0	73.1
1. Comprehension – (2) / 4 / Sequence events. 81.0 2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.	20. Inference – (2) / 4 / Make connections and use strategies to make sense of text.			91.8
2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.			<u>.</u>	
				83.2
S. INICICING = ISLAMA ANDIMER DI UNI UNE LEAL DIN UNDECE DE DESCRIPTION DE LE SANCIA DE LE SANCIA DE LE SANCIA DE LA CONTRA DEL CONTRA DE LA CONTRA DEL CONTRA DE LA CONTRA DEL CONTRA DE LA CONTRA DEL CONTRA DE LA CONTRA DE LA CONTRA DE LA CONTRA DEL CONTRA DE LA CO				88.8
				95.4 88.5
				84.3
				96.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

10/13/2017



(Outcome Analysis: % of students who selected correct response)

NLESD - Western Region

School #: 103 LeGallais Memorial, Isle aux Morts

Grades: K-9

	School	Region	Province
em Cognitive Level - Outcome (item parameter)	[N=4]	[N=824]	[N=4,768]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description	School data with		
Comprehension – (1) / 4 Retrieve information from the text.	5 or fewer	94.6	94.9
Comprehension – (2) / 4 Retrieve information from the text.	students withheld	80.1	79.8
Inferential – (2) / 4 Retrieve information from the text.	for reasons of confidentiality.	98.1	98.5
Comprehension – (1) / 4 Retrieve information from the text.	confidentiality.	96.1	94.9
Inference – (2) / 5 Respond critically to the text.		95.4	96.3
Inference – (2) / 5 Interpret information from the text (text features).		60.3	63.0
Comprehension – (1) / 4 Retrieve information from the text.		95.0	94.5
Inference – (2) / 4 View visual text and make connections to construct meaning (text features).		91.5	91.3
Comprehension – (1) / 4 Retrieve information from the text.		74.6	77.9
Inference – (2) / 4 Retrieve information from the text.		88.0	88.9
nstructed Response			
Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.		95.4	95.9
Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.		79.8	78.5
Inference – (3) / 2 / Evaluate information and analyze intended message.		87.4	87.8
Comprehension– (1) / 2 / Use strategies to make sense of text.		58.2	57.4
Comprehension– (2) / 2 / Understand text features and organize information.		63.2	60.4
Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.		82.9	81.1
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
Inference – (1) / 4 / Use strategies to make sense of text.		99.5	99.1
Inference – (2) / 4 / Use strategies to make sense of text.		50.9	51.7
Comprehension – (1) / 4 / Retrieve information from the text.		87.6	86.2
Inference – (2) / 4 / Use strategies to make sense of text.		87.5	88.7
Comprehension – (1) / 4 / Retrieve information from the text.		92.7	94.3
Comprehension- (2) / 4 / Retrieve information from the text.		83.7	84.2
Comprehension – (1) / 4 / Retrieve information from the text.		95.7	96.0
Comprehension– (2) / 4 / Make connections and use strategies to make sense of text.		85.6	85.7
Comprehension – (2) / 4 / Use strategies to make sense of text.		69.0	73.1
Inference – (2) / 4 / Make connections and use strategies to make sense of text.		90.0	91.8
nstructed Response		04.0	
Comprehension – (2) / 4 / Sequence events.		81.0 89.9	83.2 88.8
nference – (2) / 4 / Use strategies to make sense of text and support with examples from the text. nference – (3) / 6 / Analyze a part of the text and make a personal response.		89.9 97.4	88.8 95.4
Response to text – (2) / 6 / Making personal connections.		97. 4 89.1	95.4 88.5
nference – (2) / 4/6 / Application of text features to respond personally.		84.8	84.3
· · · · · · · · · · · · · · · · · · ·		97.4	96.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

10/13/2017



(Outcome Analysis: % of students who selected correct response)

NLESD - Western Region

School #: 104 Douglas Academy, La Poile Grades: 2,4,6

School #: 104 Douglas Academy, La Poile Grades: 2,4,6	School	Region	Province
Item Cognitive Level - Outcome (item parameter)	[N=1]	[N=824]	[N=4,768
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description	School data with		
1. Comprehension – (1) / 4 Retrieve information from the text.	5 or fewer	94.6	94.9
2. Comprehension – (2) / 4 Retrieve information from the text.	students withheld for reasons of	80.1	79.8
3. Inferential – (2) / 4 Retrieve information from the text.	confidentiality.	98.1	98.5
4. Comprehension – (1) / 4 Retrieve information from the text.	Connactuality.	96.1	94.9
5. Inference – (2) / 5 Respond critically to the text.		95.4	96.3
6. Inference – (2) / 5 Interpret information from the text (text features).		60.3	63.0
7. Comprehension – (1) / 4 Retrieve information from the text.		95.0	94.5
8. Inference – (2) / 4 View visual text and make connections to construct meaning (text features).		91.5	91.3
9. Comprehension – (1) / 4 Retrieve information from the text.		74.6	77.9
10. Inference – (2) / 4 Retrieve information from the text.		88.0	88.9
Constructed Response		05.4	05.0
1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.		95.4	95.9
2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.		79.8 87.4	78.5 87.8
3. Inference – (3) / 2 / Evaluate information and analyze intended message.		58.2	57.4
4. Comprehension– (1) / 2 / Use strategies to make sense of text.		63.2	60.4
5. Comprehension– (2) / 2 / Understand text features and organize information. 6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.		82.9	81.1
6. Response to text - (3) / 27 Express opinions related to the text and support with examples from the text.			
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
11. Inference – (1) / 4 / Use strategies to make sense of text.		99.5	99.1
12. Inference – (2) / 4 / Use strategies to make sense of text.		50.9	51.7
13. Comprehension – (1) / 4 / Retrieve information from the text.		87.6	86.2
14. Inference – (2) / 4 / Use strategies to make sense of text.		87.5	88.7
15. Comprehension – (1) / 4 / Retrieve information from the text.		92.7	94.3
16. Comprehension– (2) / 4 / Retrieve information from the text.		83.7	84.2
17. Comprehension – (1) / 4 / Retrieve information from the text.		95.7	96.0
18. Comprehension– (2) / 4 / Make connections and use strategies to make sense of text.		85.6	85.7
19. Comprehension – (2) / 4 / Use strategies to make sense of text.		69.0	73.1
20. Inference – (2) / 4 / Make connections and use strategies to make sense of text.		90.0	91.8
Constructed Response 1. Comprehension – (2) / 4 / Sequence events.		94.0	92.0
1. Comprehension – (2) / 4 / Sequence events. 2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.		81.0 89.9	83.2 88.8
3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.		97.4	95.4
4. Response to text – (2) / 6 / Making personal connections.		89.1	88.5
5 .Inference – (2) / 4/6 / Application of text features to respond personally.		84.8	84.3
6. Inference – (3) / 6 / Analyzing text and making a judgment using support.		97.4	96.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.



Grades: K-8

(Outcome Analysis: % of students who selected correct response)

Lourdes Elementary, Lourdes School #: 106

School #: 106 Lourdes Elementary, Lourdes Grades: K-8	School	Region	Province
Item Cognitive Level - Outcome (item parameter)	[N=12]	[N=824]	[N=4,768]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
1. Comprehension – (1) / 4 Retrieve information from the text.	100.0	94.6	94.9
2. Comprehension – (2) / 4 Retrieve information from the text.	100.0	80.1	79.8
3. Inferential – (2) / 4 Retrieve information from the text.	100.0	98.1	98.5
4. Comprehension – (1) / 4 Retrieve information from the text.	100.0	96.1	94.9
5. Inference – (2) / 5 Respond critically to the text.	100.0	95.4	96.3
6. Inference – (2) / 5 Interpret information from the text (text features).	77.8	60.3	63.0
7. Comprehension – (1) / 4 Retrieve information from the text.	100.0	95.0	94.5
8. Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	77.8	91.5	91.3
9. Comprehension – (1) / 4 Retrieve information from the text.	88.9	74.6	77.9
10. Inference – (2) / 4 Retrieve information from the text.	66.7	88.0	88.9
Constructed Response			
1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	100.0	95.4	95.9
2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.	94.4	79.8	78.5
3. Inference – (3) / 2 / Evaluate information and analyze intended message.	94.4	87.4	87.8
4. Comprehension– (1) / 2 / Use strategies to make sense of text.	77.8	58.2	57.4
5. Comprehension– (2) / 2 / Understand text features and organize information.	100.0 94.4	63.2 82.9	60.4 81.1
6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	94.4	02.9	01.1
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
11. Inference – (1) / 4 / Use strategies to make sense of text.	100.0	99.5	99.1
12. Inference – (2) / 4 / Use strategies to make sense of text.	30.0	50.9	51.7
13. Comprehension – (1) / 4 / Retrieve information from the text.	80.0	87.6	86.2
14. Inference – (2) / 4 / Use strategies to make sense of text.	100.0	87.5	88.7
15. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	92.7	94.3
16. Comprehension— (2) / 4 / Retrieve information from the text.	60.0	83.7	84.2
17. Comprehension – (1) / 4 / Retrieve information from the text. 18. Comprehension– (2) / 4 / Make connections and use strategies to make sense of text.	90.0	95.7	96.0
18. Comprehension– (2) / 4 / Make connections and use strategies to make sense of text. 19. Comprehension – (2) / 4 / Use strategies to make sense of text.	100.0	85.6	85.7
20. Inference – (2) / 4 / Make connections and use strategies to make sense of text.	100.0	69.0	73.1
20. Interence - (2) / 47 Make Connections and use strategies to make sense of text.	90.0	90.0	91.8
Constructed Response 1. Comprehension – (2) / 4 / Sequence events.	80.0	81.0	83.2
1. Comprehension – (2) / 4 / Sequence events. 2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.	100.0	81.0 89.9	83.2 88.8
3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.	100.0	97.4	95.4
4. Response to text – (2) / 6 / Making personal connections.	100.0	89.1	88.5
5. Inference – (2) / 4/6 / Application of text features to respond personally.	95.0	84.8	84.3
6. Inference – (3) / 6 / Analyzing text and making a judgment using support.	100.0	97.4	96.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

10/13/2017



(Outcome Analysis: % of students who selected correct response)

School #: 111 St. Thomas Aquinas, Port au Port East Grades: K-8	School	Region	Province
Item Cognitive Level - Outcome (item parameter)	[N=10]	[N=824]	[N=4,768]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
1. Comprehension – (1) / 4 Retrieve information from the text.	90.0	94.6	94.9
2. Comprehension – (2) / 4 Retrieve information from the text.	80.0	80.1	79.8
3. Inferential – (2) / 4 Retrieve information from the text.	100.0	98.1	98.5
4. Comprehension – (1) / 4 Retrieve information from the text.	100.0	96.1	94.9
5. Inference – (2) / 5 Respond critically to the text.	100.0	95.4	96.3
6. Inference – (2) / 5 Interpret information from the text (text features).	70.0	60.3	63.0
7. Comprehension – (1) / 4 Retrieve information from the text.	100.0	95.0	94.5
8. Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	90.0	91.5	91.3
9. Comprehension – (1) / 4 Retrieve information from the text.	70.0	74.6	77.9
10. Inference – (2) / 4 Retrieve information from the text.	60.0	88.0	88.9
Constructed Response	400.0	05.4	05.0
1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	100.0 90.0	95.4 79.8	95.9 78.5
2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.	95.0	79.6 87.4	87.8
3. Inference – (3) / 2 / Evaluate information and analyze intended message.	45.0	58.2	57.4
4. Comprehension—(1) / 2 / Use strategies to make sense of text.	65.0	63.2	60.4
5. Comprehension– (2) / 2 / Understand text features and organize information. 6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	85.0	82.9	81.1
6. Nesponse to text - (3) / 2 / Express opinions related to the text and support with examples from the text.			
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
11. Inference – (1) / 4 / Use strategies to make sense of text.	100.0	99.5	99.1
12. Inference – (2) / 4 / Use strategies to make sense of text.	30.0	50.9	51.7
13. Comprehension – (1) / 4 / Retrieve information from the text.	80.0	87.6	86.2
14. Inference – (2) / 4 / Use strategies to make sense of text.	90.0	87.5	88.7
15. Comprehension – (1) / 4 / Retrieve information from the text.	90.0	92.7	94.3
16. Comprehension— (2) / 4 / Retrieve information from the text.	60.0	83.7	84.2
17. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	95.7	96.0
18. Comprehension— (2) / 4 / Make connections and use strategies to make sense of text.	80.0	85.6	85.7
19. Comprehension – (2) / 4 / Use strategies to make sense of text.	90.0	69.0	73.1
20. Inference – (2) / 4 / Make connections and use strategies to make sense of text.	90.0	90.0	91.8
Constructed Response			
1. Comprehension – (2) / 4 / Sequence events.	80.0	81.0	83.2
2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.	90.0	89.9	88.8
3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.	100.0	97.4	95.4
4. Response to text – (2) / 6 / Making personal connections.	80.0	89.1	88.5
5. Inference – (2) / 4/6 / Application of text features to respond personally.	90.0	84.8	84.3
6. Inference – (3) / 6 / Analyzing text and making a judgment using support.	100.0	97.4	96.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

10/13/2017



(Outcome Analysis: % of students who selected correct response)

Grades: K-1,3-4,6-12

St. Boniface All Grade, Ramea School #: 113

School #: 113 St. Boniface All Grade, Ramea Grades: K-1,3-4,6-12	School	Region	Province
Item Cognitive Level - Outcome (item parameter)	[N=4]	[N=824]	[N=4,768]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description	School data with		
1. Comprehension – (1) / 4 Retrieve information from the text.	5 or fewer	94.6	94.9
2. Comprehension – (2) / 4 Retrieve information from the text.	students withheld	80.1	79.8
3. Inferential – (2) / 4 Retrieve information from the text.	for reasons of	98.1	98.5
4. Comprehension – (1) / 4 Retrieve information from the text.	confidentiality.	96.1	94.9
5. Inference – (2) / 5 Respond critically to the text.		95.4	96.3
6. Inference – (2) / 5 Interpret information from the text (text features).		60.3	63.0
7. Comprehension – (1) / 4 Retrieve information from the text.		95.0	94.5
8. Inference – (2) / 4 View visual text and make connections to construct meaning (text features).		91.5	91.3
9. Comprehension – (1) / 4 Retrieve information from the text.		74.6	77.9
10. Inference – (2) / 4 Retrieve information from the text.		88.0	88.9
Constructed Response			
1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.		95.4	95.9
2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.		79.8	78.5
3. Inference – (3) / 2 / Evaluate information and analyze intended message.		87.4	87.8
4. Comprehension– (1) / 2 / Use strategies to make sense of text.		58.2 63.2	57.4 60.4
5. Comprehension– (2) / 2 / Understand text features and organize information.		82.9	81.1
6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.		02.9	01.1
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
11. Inference - (1) / 4 / Use strategies to make sense of text.		99.5	99.1
12. Inference – (2) / 4 / Use strategies to make sense of text.		50.9	51.7
13. Comprehension – (1) / 4 / Retrieve information from the text.		87.6	86.2
14. Inference – (2) / 4 / Use strategies to make sense of text.		87.5	88.7
15. Comprehension – (1) / 4 / Retrieve information from the text.		92.7	94.3
16. Comprehension– (2) / 4 / Retrieve information from the text.		83.7	84.2
17. Comprehension – (1) / 4 / Retrieve information from the text.		95.7	96.0
18. Comprehension– (2) / 4 / Make connections and use strategies to make sense of text.		85.6	85.7
19. Comprehension – (2) / 4 / Use strategies to make sense of text.		69.0	73.1
20. Inference – (2) / 4 / Make connections and use strategies to make sense of text.		90.0	91.8
Constructed Response		0.1.0	60.0
1. Comprehension – (2) / 4 / Sequence events.		81.0	83.2 88.8
2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text. 3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.		89.9	88.8 95.4
4. Response to text – (2) / 6 / Making personal connections.		97.4 89.1	95.4 88.5
5. Inference – (2) / 4/6 / Application of text features to respond personally.		89.1 84.8	84.3
6. Inference – (3) / 6 / Analyzing text and making a judgment using support.		97.4	96.6
		-	
			1

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

10/13/2017

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development



(Outcome Analysis: % of students who selected correct response)

NLESD - Western Region

School #: 115 Our Lady of Mercy Elementary, St. George's Grades: K-8

Grades. No	School	Region	Province
Item Cognitive Level - Outcome (item parameter)	[N=19]	[N=824]	[N=4,768]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
1. Comprehension – (1) / 4 Retrieve information from the text.	92.3	94.6	94.9
2. Comprehension – (2) / 4 Retrieve information from the text.	84.6	80.1	79.8
3. Inferential – (2) / 4 Retrieve information from the text.	100.0	98.1	98.5
4. Comprehension – (1) / 4 Retrieve information from the text.	92.3	96.1	94.9
5. Inference – (2) / 5 Respond critically to the text.	100.0	95.4	96.3
6. Inference – (2) / 5 Interpret information from the text (text features).	76.9	60.3	63.0
7. Comprehension – (1) / 4 Retrieve information from the text.	92.3	95.0	94.5
8. Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	92.3	91.5	91.3
9. Comprehension – (1) / 4 Retrieve information from the text.	76.9	74.6	77.9
10. Inference – (2) / 4 Retrieve information from the text.	84.6	88.0	88.9
Constructed Response			
1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	96.2	95.4	95.9
2. Inference — (2) / 2 / Interpret meaning of a text and make connections to support answer.	80.8	79.8	78.5
3. Inference – (3) / 2 / Evaluate information and analyze intended message.	92.3	87.4	87.8
4. Comprehension– (1) / 2 / Use strategies to make sense of text.	73.1	58.2	57.4
5. Comprehension– (2) / 2 / Understand text features and organize information.	73.1	63.2	60.4
6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	92.3	82.9	81.1
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
11. Inference – (1) / 4 / Use strategies to make sense of text.	100.0	99.5	99.1
12. Inference – (2) / 4 / Use strategies to make sense of text.	64.3	50.9	51.7
13. Comprehension – (1) / 4 / Retrieve information from the text.	85.7	87.6	86.2
14. Inference – (2) / 4 / Use strategies to make sense of text.	85.7	87.5	88.7
15. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	92.7	94.3
16. Comprehension— (2) / 4 / Retrieve information from the text.	85.7	83.7	84.2
17. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	95.7	96.0
18. Comprehension— (2) / 4 / Make connections and use strategies to make sense of text.	78.6	85.6	85.7
19. Comprehension – (2) / 4 / Use strategies to make sense of text.	78.6	69.0	73.1
20. Inference – (2) / 4 / Make connections and use strategies to make sense of text.	85.7	90.0	91.8
Constructed Response			
1. Comprehension – (2) / 4 / Sequence events.	92.9	81.0	83.2
2. Inference — (2) / 4 / Use strategies to make sense of text and support with examples from the text.	92.9	89.9	88.8
3. Inference – (3) / 6 / Analyze a part of the text and make a personal response. 4. Response to text – (2) / 6 / Making personal connections.	100.0 78.6	97.4	95.4
5. Inference – (2) / 4/6 / Application of text features to respond personally.	78.6 82.1	89.1 84.8	88.5 84.3
6. Inference – (3) / 6 / Analyzing text and making a judgment using support.	100.0	97.4	96.6
	1	ı	1

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

10/13/2017



NLESD - Western Region

School #: 123	St. Michael's Elementary,	Stephenville Crossing	Grades: K-8

		School	Region	1 TOVITICE
Item	Cognitive Level - Outcome (item parameter)	[N=17]	[N=824]	[N=4,768]
Non-Fiction Selec	ted Response: (Grade Level) / Outcome No. / Outcome Description			
1. Comprehension – (1) / 4 R	etrieve information from the text.	93.3	94.6	94.9
2. Comprehension – (2) / 4 R	etrieve information from the text.	60.0	80.1	79.8
3. Inferential – (2) / 4 Retrieve	information from the text.	100.0	98.1	98.5
4. Comprehension – (1) / 4 R	etrieve information from the text.	100.0	96.1	94.9
5. Inference – (2) / 5 Respond	I critically to the text.	100.0	95.4	96.3
6. Inference – (2) / 5 Interpret	information from the text (text features).	53.3	60.3	63.0
7. Comprehension – (1) / 4 R	etrieve information from the text.	93.3	95.0	94.5
8. Inference – (2) / 4 View vis	ual text and make connections to construct meaning (text features).	86.7	91.5	91.3
	etrieve information from the text.	80.0	74.6	77.9
10. Inference – (2) / 4 Retrieve	information from the text.	100.0	88.0	88.9
Constructed Response		00.0	05.4	05.0
	ess opinions related to the text and support with examples from the text.	83.3 66.7	95.4 79.8	95.9 78.5
	neaning of a text and make connections to support answer.	63.3	79.6 87.4	87.8
()	nformation and analyze intended message.	40.0	58.2	57.4
4. Comprehension— (1) / 2 / Use	·	30.0	63.2	60.4
	erstand text features and organize information. ess opinions related to the text and support with examples from the text.	66.7	82.9	81.1
Finting Salasted Boom	anacy (Orada Layal) (Outcome No. / Outcome Departmen			
-	onse: (Grade Level) / Outcome No. / Outcome Description	400.0	00.5	00.4
11. Inference – (1) / 4 / Use str		100.0	99.5	99.1
12. Inference – (2) / 4 / Use stra	etrieve information from the text.	29.4	50.9	51.7
14. Inference – (2) / 4 / Use stra		82.4	87.6	86.2
	etrieve information from the text.	82.4	87.5	88.7
16. Comprehension— (2) / 4 / R		94.1	92.7	94.3
17. Comprehension – (1) / 4 / F		88.2	83.7	84.2
	ake connections and use strategies to make sense of text.	100.0	95.7	96.0
. , ,	se strategies to make sense of text.	70.6	85.6	85.7
, , , ,	onnections and use strategies to make sense of text.	41.2	69.0	73.1
20. Imerence – (2) 7 47 Make Co	minections and use strategies to make sense or text.	76.5	90.0	91.8
Constructed Response				
1. Comprehension – (2) / 4 / Sequ	ence events. ies to make sense of text and support with examples from the text.	47.1 82.4	81.0 89.9	83.2 88.8
	es to make sense of text and support with examples from the text. In the text and make a personal response.	82.4 97.1	89.9 97.4	88.8 95.4
4. Response to text – (2) / 6 / Mak		97.1 88.2	97.4 89.1	95.4 88.5
	of text features to respond personally.	76.5	84.8	84.3
	xt and making a judgment using support.	100.0	97.4	96.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

10/13/2017

Region

School

Province



(Outcome Analysis: % of students who selected correct response)

School #: 125 Copper Ridge Academy, Baie Verte Grades: K-12

School #: 125 Copper Ridge Academy, Baie Verte Grades: K-12	School	Region	Province
Item Cognitive Level - Outcome (item parameter)	[N=21]	[N=824]	[N=4,768]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
1. Comprehension – (1) / 4 Retrieve information from the text.	81.0	94.6	94.9
2. Comprehension – (2) / 4 Retrieve information from the text.	76.2	80.1	79.8
3. Inferential – (2) / 4 Retrieve information from the text.	95.2	98.1	98.5
4. Comprehension – (1) / 4 Retrieve information from the text.	90.5	96.1	94.9
5. Inference – (2) / 5 Respond critically to the text.	76.2	95.4	96.3
6. Inference – (2) / 5 Interpret information from the text (text features).	52.4	60.3	63.0
7. Comprehension – (1) / 4 Retrieve information from the text.	85.7	95.0	94.5
8. Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	76.2	91.5	91.3
9. Comprehension – (1) / 4 Retrieve information from the text.	66.7	74.6	77.9
10. Inference – (2) / 4 Retrieve information from the text.	90.5	88.0	88.9
Constructed Response			
1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	97.6	95.4	95.9
2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.	88.1	79.8	78.5
3. Inference – (3) / 2 / Evaluate information and analyze intended message.	95.2	87.4	87.8
4. Comprehension- (1) / 2 / Use strategies to make sense of text.	61.9 85.7	58.2 63.2	57.4 60.4
5. Comprehension (2) / 2 / Understand text features and organize information.	92.9	82.9	81.1
6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	52.5	02.0	01.1
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
11. Inference – (1) / 4 / Use strategies to make sense of text.	95.2	99.5	99.1
12. Inference – (2) / 4 / Use strategies to make sense of text.	47.6	50.9	51.7
13. Comprehension – (1) / 4 / Retrieve information from the text.	71.4	87.6	86.2
14. Inference – (2) / 4 / Use strategies to make sense of text.	85.7	87.5	88.7
15. Comprehension – (1) / 4 / Retrieve information from the text.	95.2	92.7	94.3
16. Comprehension— (2) / 4 / Retrieve information from the text.	85.7	83.7	84.2
17. Comprehension – (1) / 4 / Retrieve information from the text.	95.2	95.7	96.0
18. Comprehension— (2) / 4 / Make connections and use strategies to make sense of text.	90.5	85.6	85.7
19. Comprehension – (2) / 4 / Use strategies to make sense of text.	52.4	69.0	73.1
20. Inference – (2) / 4 / Make connections and use strategies to make sense of text.	90.5	90.0	91.8
Constructed Response	74.4	04.0	00.0
1. Comprehension – (2) / 4 / Sequence events. 2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.	71.4 92.9	81.0 89.9	83.2 88.8
2. Inference – (2) / 4 / Use strategies to make sense or text and support with examples from the text. 3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.	100.0	89.9 97.4	95.4
4. Response to text – (2) / 6 / Making personal connections.	95.2	97. 4 89.1	95.4 88.5
5. Inference – (2) / 4/6 / Application of text features to respond personally.	90.5	84.8	84.3
6. Inference – (3) / 6 / Analyzing text and making a judgment using support.	100.0	97.4	96.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

10/13/2017



(Outcome Analysis: % of students who selected correct response)

School #: 152	Valmont Academy, King's Point	Grades: K-12	School	Region	Province
Item	Cognitive Level - Outcome (item paramete)	[N=4]	[N=824]	[N=4,768]
Non-Ficti 1. Compreher 2. Compreher 3. Inferential - 4. Compreher 5. Inference - 6. Inference - 7. Compreher 8. Inference - 9. Compreher		stuc fo.	chool data with 5 or fewer udents withheld for reasons of confidentiality.	94.6 80.1 98.1 96.1 95.4 60.3 95.0 91.5 74.6 88.0	94.9 79.8 98.5 94.9 96.3 63.0 94.5 91.3 77.9 88.9
2. Inference – 3. Inference – 4. Comprehen. 5. Comprehen. 6. Response to to the second of the second	text – (2) / 2 Express opinions related to the text and support with (2) / 2 / Interpret meaning of a text and make connections to support (3) / 2 / Evaluate information and analyze intended message. Sion– (1) / 2 / Use strategies to make sense of text. Sion– (2) / 2 / Understand text features and organize information. text - (3) / 2 / Express opinions related to the text and support with Selected Response: (Grade Level) / Outcome No. / - (1) / 4 / Use strategies to make sense of text. (2) / 4 / Use strategies to make sense of text. (2) / 4 / Use strategies to make sense of text. (2) / 4 / Use strategies to make sense of text. (3) / 4 / Retrieve information from the text. (4) / 4 / Retrieve information from the text. (5) / 4 / Retrieve information from the text. (5) / 4 / Retrieve information from the text. (5) / 4 / Make connections and use strategies to make sense of text. (2) / 4 / Make connections and use strategies to make sense of text.	t answer. Examples from the text. Putcome Description Sense of text.		95.4 79.8 87.4 58.2 63.2 82.9 99.5 50.9 87.6 87.5 92.7 83.7 95.7 85.6 69.0 90.0	95.9 78.5 87.8 57.4 60.4 81.1 99.1 51.7 86.2 88.7 94.3 84.2 96.0 85.7 73.1 91.8
2. Inference – (2) 3. Inference – (3) 4. Response to to 5. Inference – (2)	sponse on – (2) / 4 / Sequence events. on – (2) / 4 / Sequence events. or / 4 / Use strategies to make sense of text and support with exam, or / 6 / Analyze a part of the text and make a personal response. ext – (2) / 6 / Making personal connections. or / 4/6 / Application of text features to respond personally. or / 6 / Analyzing text and making a judgment using support.	es from the text.		81.0 89.9 97.4 89.1 84.8 97.4	83.2 88.8 95.4 88.5 84.3 96.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

10/13/2017



(Outcome Analysis: % of students who selected correct response)

Grades: K-6

School #: 154 Hillside Elementary, La Scie

SC11001 #. 154	Hillside Elementary, La Scie Grades. N-0	School	Region	Province
Item	Cognitive Level - Outcome (item parameter)	[N=14]	[N=824]	[N=4,768]
Non-Fiction	on Selected Response: (Grade Level) / Outcome No. / Outcome Description			
 Compreher 	nsion – (1) / 4 Retrieve information from the text.	84.6	94.6	94.9
 Comprehei 	nsion – (2) / 4 Retrieve information from the text.	84.6	80.1	79.8
 Inferential - 	- (2) / 4 Retrieve information from the text.	92.3	98.1	98.5
 Compreher 	nsion – (1) / 4 Retrieve information from the text.	100.0	96.1	94.9
Inference –	(2) / 5 Respond critically to the text.	92.3	95.4	96.3
Inference –	(2) / 5 Interpret information from the text (text features).	61.5	60.3	63.0
,	nsion – (1) / 4 Retrieve information from the text.	92.3	95.0	94.5
	(2) / 4 View visual text and make connections to construct meaning (text features).	92.3	91.5	91.3
,	nsion – (1) / 4 Retrieve information from the text.	84.6	74.6	77.9
10. Inference –	(2) / 4 Retrieve information from the text.	76.9	88.0	88.9
Constructed Re	sponse			
1. Response to	ext – (2) / 2 Express opinions related to the text and support with examples from the text.	100.0	95.4	95.9
	(2) / 2 / Interpret meaning of a text and make connections to support answer.	76.9 65.4	79.8 87.4	78.5 87.8
	(3) / 2 / Evaluate information and analyze intended message.	42.3	58.2	57.4
,	sion— (1) / 2 / Use strategies to make sense of text.	50.0	63.2	60.4
	sion– (2) / 2 / Understand text features and organize information.	84.6	82.9	81.1
6. Response to	ext - (3) / 2 / Express opinions related to the text and support with examples from the text.			
Fiction S	Selected Response: (Grade Level) / Outcome No. / Outcome Description			
11. Inference -	(1) / 4 / Use strategies to make sense of text.	100.0	99.5	99.1
12. Inference –	(2) / 4 / Use strategies to make sense of text.	30.8	50.9	51.7
Comprehen	sion – (1) / 4 / Retrieve information from the text.	69.2	87.6	86.2
	(2) / 4 / Use strategies to make sense of text.	92.3	87.5	88.7
•	sion – (1) / 4 / Retrieve information from the text.	92.3	92.7	94.3
•	sion– (2) / 4 / Retrieve information from the text.	100.0	83.7	84.2
•	sion – (1) / 4 / Retrieve information from the text.	100.0	95.7	96.0
•	sion– (2) / 4 / Make connections and use strategies to make sense of text.	92.3	85.6	85.7
	sion – (2) / 4 / Use strategies to make sense of text.	46.2	69.0	73.1
20. Inference –	(2) / 4 / Make connections and use strategies to make sense of text.	92.3	90.0	91.8
Constructed Res	nonse			
	n – (2) / 4 / Sequence events.	69.2	81.0	83.2
•	/4/ Use strategies to make sense of text and support with examples from the text.	92.3	89.9	88.8
	/ 6 / Analyze a part of the text and make a personal response.	96.2	97.4	95.4
	ext – (2) / 6 / Making personal connections.	92.3	89.1	88.5
	/ 4/6 / Application of text features to respond personally.	84.6	84.8	84.3
о. ппегепсе — (3)	/ 6 / Analyzing text and making a judgment using support.	100.0	97.4	96.6
			I	1

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

10/13/2017



(Outcome Analysis: % of students who selected correct response)

NLESD - Western Region

School #: 158 MSB Regional Academy, Middle Arm

Grades: K-12

	School	Region	1 TOVITICE
Item Cognitive Level - Outcome (item parameter)	[N=6]	[N=824]	[N=4,768]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
1. Comprehension – (1) / 4 Retrieve information from the text.	100.0	94.6	94.9
2. Comprehension – (2) / 4 Retrieve information from the text.	100.0	80.1	79.8
3. Inferential – (2) / 4 Retrieve information from the text.	100.0	98.1	98.5
4. Comprehension – (1) / 4 Retrieve information from the text.	80.0	96.1	94.9
5. Inference – (2) / 5 Respond critically to the text.	100.0	95.4	96.3
6. Inference – (2) / 5 Interpret information from the text (text features).	60.0	60.3	63.0
7. Comprehension – (1) / 4 Retrieve information from the text.	100.0	95.0	94.5
8. Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	80.0	91.5	91.3
9. Comprehension – (1) / 4 Retrieve information from the text.	80.0	74.6	77.9
10. Inference – (2) / 4 Retrieve information from the text.	100.0	88.0	88.9
Constructed Response			
1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	91.7	95.4	95.9
2. Inference — (2) / 2 / Interpret meaning of a text and make connections to support answer.	75.0 83.3	79.8 87.4	78.5 87.8
3. Inference – (3) / 2 / Evaluate information and analyze intended message.	50.0	58.2	57.4
4. Comprehension— (1) / 2 / Use strategies to make sense of text.	91.7	63.2	60.4
5. Comprehension- (2) / 2 / Understand text features and organize information. 6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	91.7	82.9	81.1
0. Nesponse to text - (3) / 27 Express opinions related to the text and support with examples norm the text.			
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
11. Inference – (1) / 4 / Use strategies to make sense of text.	100.0	99.5	99.1
12. Inference – (2) / 4 / Use strategies to make sense of text.	60.0	50.9	51.7
13. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	87.6	86.2
14. Inference – (2) / 4 / Use strategies to make sense of text.	100.0	87.5	88.7
15. Comprehension – (1) / 4 / Retrieve information from the text.	80.0	92.7	94.3
16. Comprehension– (2) / 4 / Retrieve information from the text.	80.0	83.7	84.2
17. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	95.7	96.0
18. Comprehension— (2) / 4 / Make connections and use strategies to make sense of text.	100.0	85.6	85.7
19. Comprehension – (2) / 4 / Use strategies to make sense of text.	60.0	69.0	73.1
20. Inference – (2) / 4 / Make connections and use strategies to make sense of text.	60.0	90.0	91.8
Constructed Response			
1. Comprehension – (2) / 4 / Sequence events.	60.0	81.0	83.2
2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.	80.0	89.9	88.8
3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.	100.0	97.4	95.4
4. Response to text – (2) / 6 / Making personal connections. 5. Inference – (2) / 4/6 / Application of text features to respond personally.	40.0 70.0	89.1 84.8	88.5
5 .Inference – (2) / 4/6 / Application of text features to respond personally. 6. Inference – (3) / 6 / Analyzing text and making a judgment using support.	100.0	84.8 97.4	84.3 96.6
Commence (a), Community and the manager of a party of the community of the community of party of the community of party of the community of the com	100.0	<i>31.</i> ₩	30.0
	l		

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

10/13/2017

Region

School

Province



(Outcome Analysis: % of students who selected correct response)

Grades: K-6

School #: 167 Green Bay South Academy, Robert's Arm

3CH001#. 107	Green Bay South Academy, Roberts Arm Grades. R-6	School	Region	Province
Item	Cognitive Level - Outcome (item parameter)	[N=20]	[N=824]	[N=4,768]
Non-Fiction	on Selected Response: (Grade Level) / Outcome No. / Outcome Description			
 Compreher 	nsion – (1) / 4 Retrieve information from the text.	94.4	94.6	94.9
Compreher	nsion – (2) / 4 Retrieve information from the text.	88.9	80.1	79.8
 Inferential – 	- (2) / 4 Retrieve information from the text.	100.0	98.1	98.5
 Compreher 	asion – (1) / 4 Retrieve information from the text.	100.0	96.1	94.9
	(2) / 5 Respond critically to the text.	100.0	95.4	96.3
	(2) / 5 Interpret information from the text (text features).	44.4	60.3	63.0
•	sion – (1) / 4 Retrieve information from the text.	100.0	95.0	94.5
	(2) / 4 View visual text and make connections to construct meaning (text features).	100.0	91.5	91.3
•	psion – (1) / 4 Retrieve information from the text.	83.3	74.6	77.9
10. Inference –	(2) / 4 Retrieve information from the text.	88.9	88.0	88.9
Or material Da				
Constructed Re	ext – (2) / 2 Express opinions related to the text and support with examples from the text.	100.0	95.4	95.9
•	(2) / 2 / Interpret meaning of a text and make connections to support with examples from the text.	77.8	79.8	78.5
	(3) / 2 / Evaluate information and analyze intended message.	91.7	87.4	87.8
	sion– (1) / 2 / Use strategies to make sense of text.	75.0	58.2	57.4
•	sion– (2) / 2 / Understand text features and organize information.	83.3	63.2	60.4
	ext - (3) / 2 / Express opinions related to the text and support with examples from the text.	91.7	82.9	81.1
Fiction S	elected Response: (Grade Level) / Outcome No. / Outcome Description			
	(1) / 4 / Use strategies to make sense of text.	100.0	99.5	99.1
	(2) / 4 / Use strategies to make sense of text.	45.0	50.9	51.7
,	sion – (1) / 4 / Retrieve information from the text.	90.0	87.6	86.2
	(2) / 4 / Use strategies to make sense of text.	100.0	87.5	88.7
•	sion – (1) / 4 / Retrieve information from the text.	95.0	92.7	94.3
	sion— (2) / 4 / Retrieve information from the text.	85.0	83.7	84.2
•	sion – (1) / 4 / Retrieve information from the text.	100.0	95.7	96.0
,	sion– (2) / 4 / Make connections and use strategies to make sense of text.	85.0	85.6	85.7
•	sion – (2) / 4 / Use strategies to make sense of text.	80.0	69.0	73.1
20. Interence –	(2) / 4 / Make connections and use strategies to make sense of text.	95.0	90.0	91.8
Constructed Res				
·	n – (2) / 4 / Sequence events.	90.0	81.0	83.2
	/ 4 / Use strategies to make sense of text and support with examples from the text. / 6 / Analyze a part of the text and make a personal response.	87.5 100.0	89.9 97.4	88.8 95.4
	ext – (2) / 6 / Making personal connections.	95.0	97.4 89.1	95.4 88.5
•	/ 4/6 / Application of text features to respond personally.	92.5	84.8	84.3
6. Inference – (3)	/ 6 / Analyzing text and making a judgment using support.	100.0	97.4	96.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.



(Outcome Analysis: % of students who selected correct response)

Grades: 1-6,9-12

School #: 174 St. Peter's Academy, Westport

School #: 174 St. Peter's Academy, Westport Grades: 1-6,9-12	School	Region	Province
Item Cognitive Level - Outcome (item parameter)	[N=4]	[N=824]	[N=4,768]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description	School data with		
1. Comprehension – (1) / 4 Retrieve information from the text.	5 or fewer	94.6	94.9
2. Comprehension – (2) / 4 Retrieve information from the text.	students withheld	80.1	79.8
3. Inferential – (2) / 4 Retrieve information from the text.	for reasons of confidentiality.	98.1	98.5
4. Comprehension – (1) / 4 Retrieve information from the text.	confidentiality.	96.1	94.9
5. Inference – (2) / 5 Respond critically to the text.		95.4	96.3
6. Inference – (2) / 5 Interpret information from the text (text features).		60.3	63.0
7. Comprehension – (1) / 4 Retrieve information from the text.		95.0	94.5
8. Inference – (2) / 4 View visual text and make connections to construct meaning (text features).		91.5	91.3
9. Comprehension – (1) / 4 Retrieve information from the text.		74.6	77.9
10. Inference – (2) / 4 Retrieve information from the text.		88.0	88.9
Constructed Response			
1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.		95.4	95.9
2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.		79.8 87.4	78.5 87.8
3. Inference – (3) / 2 / Evaluate information and analyze intended message.		58.2	57.4
4. Comprehension– (1) / 2 / Use strategies to make sense of text.		63.2	60.4
5. Comprehension– (2) / 2 / Understand text features and organize information.		82.9	81.1
6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.			
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
11. Inference – (1) / 4 / Use strategies to make sense of text.		99.5	99.1
12. Inference – (2) / 4 / Use strategies to make sense of text.		50.9	51.7
13. Comprehension – (1) / 4 / Retrieve information from the text.		87.6	86.2
14. Inference – (2) / 4 / Use strategies to make sense of text.		87.5	88.7
15. Comprehension – (1) / 4 / Retrieve information from the text.		92.7	94.3
16. Comprehension– (2) / 4 / Retrieve information from the text.		83.7	84.2
17. Comprehension – (1) / 4 / Retrieve information from the text.		95.7	96.0
18. Comprehension– (2) / 4 / Make connections and use strategies to make sense of text.		85.6	85.7
19. Comprehension – (2) / 4 / Use strategies to make sense of text.		69.0	73.1
20. Inference – (2) / 4 / Make connections and use strategies to make sense of text.		90.0	91.8
Constructed Response		04.0	00.0
1. Comprehension – (2) / 4 / Sequence events. 2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.		81.0 89.9	83.2 88.8
2. Interence – (2) / 4 / Ose strategies to make sense of text and support with examples from the text. 3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.		89.9 97.4	95.4
4. Response to text – (2) / 6 / Making personal connections.		97.4 89.1	95.4 88.5
5. Inference – (2) / 4/6 / Application of text features to respond personally.		84.8	84.3
6. Inference – (3) / 6 / Analyzing text and making a judgment using support.		97.4	96.6
	1		I

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

10/13/2017



(Outcome Analysis: % of students who selected correct response)

NLESD - Western Region

School #: 388 Long Range Academy, Cow Head Grades: K-12	School	Region	Province
Item Cognitive Level - Outcome (item parameter)	[N=7]	[N=824]	[N=4,768]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
1. Comprehension – (1) / 4 Retrieve information from the text.	85.7	94.6	94.9
2. Comprehension – (2) / 4 Retrieve information from the text.	71.4	80.1	79.8
3. Inferential – (2) / 4 Retrieve information from the text.	85.7	98.1	98.5
4. Comprehension – (1) / 4 Retrieve information from the text.	100.0	96.1	94.9
5. Inference – (2) / 5 Respond critically to the text.	100.0	95.4	96.3
6. Inference – (2) / 5 Interpret information from the text (text features).	71.4	60.3	63.0
7. Comprehension – (1) / 4 Retrieve information from the text.	100.0	95.0	94.5
8. Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	100.0	91.5	91.3
9. Comprehension – (1) / 4 Retrieve information from the text.	85.7	74.6	77.9
10. Inference – (2) / 4 Retrieve information from the text.	100.0	88.0	88.9
Constructed Response			
1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	92.9	95.4	95.9
2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.	57.1 71.4	79.8 87.4	78.5 87.8
3. Inference – (3) / 2 / Evaluate information and analyze intended message.	71.4 78.6	58.2	57.4
4. Comprehension– (1) / 2 / Use strategies to make sense of text.	78.6	63.2	60.4
5. Comprehension– (2) / 2 / Understand text features and organize information.	78.6	82.9	81.1
6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.			
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
11. Inference – (1) / 4 / Use strategies to make sense of text.	100.0	99.5	99.1
12. Inference – (2) / 4 / Use strategies to make sense of text.	83.3	50.9	51.7
13. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	87.6	86.2
14. Inference – (2) / 4 / Use strategies to make sense of text.	50.0	87.5	88.7
15. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	92.7	94.3
16. Comprehension— (2) / 4 / Retrieve information from the text.	100.0	83.7	84.2
17. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	95.7	96.0
18. Comprehension— (2) / 4 / Make connections and use strategies to make sense of text.	100.0	85.6	85.7
19. Comprehension – (2) / 4 / Use strategies to make sense of text.	100.0	69.0	73.1
20. Inference – (2) / 4 / Make connections and use strategies to make sense of text.	83.3	90.0	91.8
Constructed Response			
1. Comprehension – (2) / 4 / Sequence events.	83.3	81.0	83.2
2. Inference — (2) / 4 / Use strategies to make sense of text and support with examples from the text.	83.3	89.9	88.8
3. Inference – (3) / 6 / Analyze a part of the text and make a personal response. 4. Response to text – (2) / 6 / Making personal connections.	100.0 100.0	97.4 89.1	95.4 88.5
5. Inference – (2) / 4/6 / Application of text features to respond personally.	83.3	89.1 84.8	84.3
6. Inference – (3) / 6 / Analyzing text and making a judgment using support.	100.0	97.4	96.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

10/13/2017



(Outcome Analysis: % of students who selected correct response)

NLESD - Western Region

School #: 391 Xavier Junior High, Deer Lake Grades: 6-9

School #: 391 Xavier Junior High, Deer Lake Grades: 6-9	School	Region	Province
Item Cognitive Level - Outcome (item parameter)	[N=63]	[N=824]	[N=4,768]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
1. Comprehension – (1) / 4 Retrieve information from the text.	91.2	94.6	94.9
2. Comprehension – (2) / 4 Retrieve information from the text.	86.0	80.1	79.8
3. Inferential – (2) / 4 Retrieve information from the text.	98.3	98.1	98.5
4. Comprehension – (1) / 4 Retrieve information from the text.	98.3	96.1	94.9
5. Inference – (2) / 5 Respond critically to the text.	98.3	95.4	96.3
6. Inference – (2) / 5 Interpret information from the text (text features).	61.4	60.3	63.0
7. Comprehension – (1) / 4 Retrieve information from the text.	98.3	95.0	94.5
8. Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	91.2	91.5	91.3
9. Comprehension – (1) / 4 Retrieve information from the text.	77.2	74.6	77.9
10. Inference – (2) / 4 Retrieve information from the text.	89.5	88.0	88.9
Constructed Response			
1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	98.2	95.4	95.9
2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.	87.7	79.8	78.5
3. Inference – (3) / 2 / Evaluate information and analyze intended message.	86.8	87.4	87.8
4. Comprehension– (1) / 2 / Use strategies to make sense of text.	50.9 62.3	58.2 63.2	57.4 60.4
5. Comprehension- (2) / 2 / Understand text features and organize information.	84.2	82.9	81.1
6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	04.2	02.3	01.1
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
11. Inference – (1) / 4 / Use strategies to make sense of text.	100.0	99.5	99.1
12. Inference – (2) / 4 / Use strategies to make sense of text.	54.2	50.9	51.7
13. Comprehension – (1) / 4 / Retrieve information from the text.	88.1	87.6	86.2
14. Inference – (2) / 4 / Use strategies to make sense of text.	78.0	87.5	88.7
15. Comprehension – (1) / 4 / Retrieve information from the text.	86.4	92.7	94.3
16. Comprehension— (2) / 4 / Retrieve information from the text.	78.0	83.7	84.2
17. Comprehension – (1) / 4 / Retrieve information from the text.	94.9	95.7	96.0
18. Comprehension— (2) / 4 / Make connections and use strategies to make sense of text.	88.1	85.6	85.7
19. Comprehension – (2) / 4 / Use strategies to make sense of text.	62.7	69.0	73.1
20. Inference – (2) / 4 / Make connections and use strategies to make sense of text.	88.1	90.0	91.8
Constructed Response	75.0	04.0	00.0
1. Comprehension – (2) / 4 / Sequence events. 2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.	75.9 89.7	81.0 89.9	83.2 88.8
3. Inference – (2) / 6 / Analyze a part of the text and make a personal response.	96.6	97.4	95.4
4. Response to text – (2) / 6 / Making personal connections.	86.2	89.1	88.5
5 .Inference – (2) / 4/6 / Application of text features to respond personally.	81.0	84.8	84.3
6. Inference – (3) / 6 / Analyzing text and making a judgment using support.	93.1	97.4	96.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

10/13/2017 2:22:34PM



(Outcome Analysis: % of students who selected correct response)

-

School #: 393 Bonne Bay Academy, Woody Point Grades: 1-12 Region Province School Cognitive Level - Outcome (item parameter) [N=5] [N=824] [N=4,768] Item Selected Response: (Grade Level) / Outcome No. / Outcome Description Non-Fiction School data with 5 or fewer Comprehension – (1) / 4 Retrieve information from the text. 94.6 94.9 students withheld Comprehension – (2) / 4 Retrieve information from the text. 80.1 79.8 for reasons of Inferential – (2) / 4 Retrieve information from the text. 98.1 98.5 confidentiality. Comprehension – (1) / 4 Retrieve information from the text. 96.1 94.9 Inference – (2) / 5 Respond critically to the text. 95.4 96.3 Inference – (2) / 5 Interpret information from the text (text features). 60.3 63.0 Comprehension – (1) / 4 Retrieve information from the text. 95.0 94.5 Inference – (2) / 4 View visual text and make connections to construct meaning (text features). 91.5 91.3 Comprehension – (1) / 4 Retrieve information from the text. 74.6 77.9 Inference – (2) / 4 Retrieve information from the text. 88.0 88.9 Constructed Response 95.4 95.9 1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text. 79.8 78.5 2. Inference - (2) / 2 / Interpret meaning of a text and make connections to support answer. 87.4 87.8 3. Inference - (3) / 2 / Evaluate information and analyze intended message. 58.2 57.4 4. Comprehension- (1) / 2 / Use strategies to make sense of text. 63.2 60.4 5. Comprehension— (2) / 2 / Understand text features and organize information. 82.9 81.1 6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text. Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description 11. Inference – (1) / 4 / Use strategies to make sense of text. 99.5 99.1 12. Inference – (2) / 4 / Use strategies to make sense of text. 50.9 51.7 13. Comprehension – (1) / 4 / Retrieve information from the text. 87.6 86.2 14. Inference – (2) / 4 / Use strategies to make sense of text. 87.5 88.7 15. Comprehension – (1) / 4 / Retrieve information from the text. 92.7 94.3 Comprehension— (2) / 4 / Retrieve information from the text. 83.7 84.2 17. Comprehension – (1) / 4 / Retrieve information from the text. 95.7 96.0 18. Comprehension— (2) / 4 / Make connections and use strategies to make sense of text. 85.6 85.7 19. Comprehension – (2) / 4 / Use strategies to make sense of text. 69.0 73.1 20. Inference – (2) / 4 / Make connections and use strategies to make sense of text. 90.0 91.8 **Constructed Response** 1. Comprehension – (2) / 4 / Sequence events. 81.0 83.2 2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text. 89.9 88.8 3. Inference – (3) / 6 / Analyze a part of the text and make a personal response. 97.4 95.4 4. Response to text – (2) / 6 / Making personal connections. 89.1 5. Inference – (2) / 4/6 / Application of text features to respond personally. 84.8 84.3 6. Inference – (3) / 6 / Analyzing text and making a judgment using support. 97.4 96.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

10/13/2017



(Outcome Analysis: % of students who selected correct response)

School #: 394	E.A. Butler All Grade, McKay's Grades: K-12	School	Region	Province
Item	Cognitive Level - Outcome (item parameter)	[N=5]	[N=824]	[N=4,768]
Non-Fiction	on Selected Response: (Grade Level) / Outcome No. / Outcome Description	School data with		T
1. Compreher	nsion – (1) / 4 Retrieve information from the text.	5 or fewer	94.6	94.9
	nsion – (2) / 4 Retrieve information from the text.	students withheld	80.1	79.8
•	- (2) / 4 Retrieve information from the text.	for reasons of	98.1	98.5
4. Compreher	nsion – (1) / 4 Retrieve information from the text.	confidentiality.	96.1	94.9
5. Inference –	· (2) / 5 Respond critically to the text.		95.4	96.3
Inference –	· (2) / 5 Interpret information from the text (text features).		60.3	63.0
Compreher	nsion – (1) / 4 Retrieve information from the text.		95.0	94.5
	· (2) / 4 View visual text and make connections to construct meaning (text features).		91.5	91.3
	nsion – (1) / 4 Retrieve information from the text.		74.6	77.9
10. Inference –	· (2) / 4 Retrieve information from the text.		88.0	88.9
Constructed Re	sponse			
1. Response to t	text – (2) / 2 Express opinions related to the text and support with examples from the text.		95.4	95.9
2. Inference -	(2) / 2 / Interpret meaning of a text and make connections to support answer.		79.8	78.5
	(3) / 2 / Evaluate information and analyze intended message.		87.4	87.8
4. Comprehens	sion– (1) / 2 / Use strategies to make sense of text.		58.2 63.2	57.4 60.4
,	sion– (2) / 2 / Understand text features and organize information.		82.9	81.1
6. Response to t	text - (3) / 2 / Express opinions related to the text and support with examples from the text.			
Fiction S	Selected Response: (Grade Level) / Outcome No. / Outcome Description			
11. Inference –	(1) / 4 / Use strategies to make sense of text.		99.5	99.1
	(2) / 4 / Use strategies to make sense of text.		50.9	51.7
	sion – (1) / 4 / Retrieve information from the text.		87.6	86.2
	(2) / 4 / Use strategies to make sense of text.		87.5	88.7
•	sion – (1) / 4 / Retrieve information from the text.		92.7	94.3
	sion– (2) / 4 / Retrieve information from the text.		83.7	84.2
•	sion – (1) / 4 / Retrieve information from the text.		95.7	96.0
,	sion– (2) / 4 / Make connections and use strategies to make sense of text.		85.6	85.7
•	sion – (2) / 4 / Use strategies to make sense of text.		69.0	73.1
20. Inference –	(2) / 4 / Make connections and use strategies to make sense of text.		90.0	91.8
Constructed Res	!			
•	n – (2) / 4 / Sequence events.		81.0	83.2
, ,	1/4/ Use strategies to make sense of text and support with examples from the text.		89.9	88.8
	l / 6 / Analyze a part of the text and make a personal response. ext – (2) / 6 / Making personal connections.		97.4 89.1	95.4 88.5
•	1 / 4/6 / Application of text features to respond personally.		89.1 84.8	88.5 84.3
, ,	/ 6 / Analyzing text and making a judgment using support.		97.4	96.6
		1 1		İ

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

10/13/2017



(Outcome Analysis: % of students who selected correct response)

NLESD - Western Region

School #: 396 Stephenville Middle School, Stephenville Grades: 6-8

School #: 396 Stephenville Middle School, Stephenville Grades: 6-8	School	Region	Province
Item Cognitive Level - Outcome (item parameter)	[N=84]	[N=824]	[N=4,768]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
1. Comprehension – (1) / 4 Retrieve information from the text.	94.9	94.6	94.9
2. Comprehension – (2) / 4 Retrieve information from the text.	73.4	80.1	79.8
3. Inferential – (2) / 4 Retrieve information from the text.	98.7	98.1	98.5
4. Comprehension – (1) / 4 Retrieve information from the text.	94.9	96.1	94.9
5. Inference – (2) / 5 Respond critically to the text.	97.5	95.4	96.3
6. Inference – (2) / 5 Interpret information from the text (text features).	53.2	60.3	63.0
7. Comprehension – (1) / 4 Retrieve information from the text.	89.9	95.0	94.5
8. Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	89.9	91.5	91.3
9. Comprehension – (1) / 4 Retrieve information from the text.	68.4	74.6	77.9
10. Inference – (2) / 4 Retrieve information from the text.	86.1	88.0	88.9
Constructed Response			
1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	94.9	95.4	95.9
2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.	77.2	79.8	78.5
3. Inference – (3) / 2 / Evaluate information and analyze intended message.	82.9	87.4	87.8
4. Comprehension- (1) / 2 / Use strategies to make sense of text.	54.4 57.6	58.2 63.2	57.4 60.4
5. Comprehension– (2) / 2 / Understand text features and organize information.	78.5	82.9	81.1
6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	70.0	02.0	01.1
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
	100.0	99.5	99.1
12. Inference – (2) / 4 / Use strategies to make sense of text.	55.3	50.9	51.7
13. Comprehension – (1) / 4 / Retrieve information from the text.	85.5	87.6	86.2
14. Inference – (2) / 4 / Use strategies to make sense of text.	81.6	87.5	88.7
15. Comprehension – (1) / 4 / Retrieve information from the text.	93.4	92.7	94.3
16. Comprehension— (2) / 4 / Retrieve information from the text.	79.0	83.7	84.2
17. Comprehension – (1) / 4 / Retrieve information from the text.	92.1	95.7	96.0
18. Comprehension— (2) / 4 / Make connections and use strategies to make sense of text.	79.0	85.6	85.7
19. Comprehension – (2) / 4 / Use strategies to make sense of text.	64.5	69.0	73.1
20. Inference – (2) / 4 / Make connections and use strategies to make sense of text.	85.5	90.0	91.8
Constructed Response	04.0	04.0	00.0
1. Comprehension – (2) / 4 / Sequence events. 2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.	81.6 89.5	81.0 89.9	83.2 88.8
3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.	95.4	97.4	95.4
4. Response to text – (2) / 6 / Making personal connections.	80.3	89.1	88.5
5 .Inference – (2) / 4/6 / Application of text features to respond personally.	80.9	84.8	84.3
6. Inference – (3) / 6 / Analyzing text and making a judgment using support.	100.0	97.4	96.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

10/13/2017

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development



(Outcome Analysis: % of students who selected correct response)

NLESD - Western Region

School #: 397 Belanger Memorial School, Upper Ferry

Grades: K-12

School #: 397 Belanger Memorial School, Upper Ferry Grades: K-12	School	Region	Province
Item Cognitive Level - Outcome (item parameter)	[N=15]	[N=824]	[N=4,768]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
1. Comprehension – (1) / 4 Retrieve information from the text.	92.9	94.6	94.9
2. Comprehension – (2) / 4 Retrieve information from the text.	78.6	80.1	79.8
3. Inferential – (2) / 4 Retrieve information from the text.	100.0	98.1	98.5
4. Comprehension – (1) / 4 Retrieve information from the text.	92.9	96.1	94.9
5. Inference – (2) / 5 Respond critically to the text.	78.6	95.4	96.3
6. Inference – (2) / 5 Interpret information from the text (text features).	42.9	60.3	63.0
7. Comprehension – (1) / 4 Retrieve information from the text.	92.9	95.0	94.5
8. Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	92.9	91.5	91.3
9. Comprehension – (1) / 4 Retrieve information from the text.	78.6	74.6	77.9
10. Inference – (2) / 4 Retrieve information from the text.	100.0	88.0	88.9
Constructed Response	1		
1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	96.4	95.4	95.9
2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.	85.7	79.8	78.5
3. Inference – (3) / 2 / Evaluate information and analyze intended message.	100.0	87.4	87.8
4. Comprehension- (1) / 2 / Use strategies to make sense of text.	60.7	58.2	57.4
5. Comprehension- (2) / 2 / Understand text features and organize information.	60.7	63.2	60.4
6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	71.4	82.9	81.1
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
11. Inference – (1) / 4 / Use strategies to make sense of text.	93.3	99.5	99.1
12. Inference – (2) / 4 / Use strategies to make sense of text.	40.0	50.9	51.7
13. Comprehension – (1) / 4 / Retrieve information from the text.	86.7	87.6	86.2
14. Inference – (2) / 4 / Use strategies to make sense of text.	100.0	87.5	88.7
15. Comprehension – (1) / 4 / Retrieve information from the text.	93.3	92.7	94.3
16. Comprehension— (2) / 4 / Retrieve information from the text.	86.7	83.7	84.2
17. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	95.7	96.0
18. Comprehension— (2) / 4 / Make connections and use strategies to make sense of text.	80.0	85.6	85.7
19. Comprehension – (2) / 4 / Use strategies to make sense of text.	73.3	69.0	73.1
20. Inference – (2) / 4 / Make connections and use strategies to make sense of text.	93.3	90.0	91.8
Constructed Response	03.3	94.0	92.2
1. Comprehension – (2) / 4 / Sequence events. 2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.	93.3 90.0	81.0 89.9	83.2 88.8
3. Inference – (2) / 6 / Analyze a part of the text and make a personal response.	96.7	97.4	95.4
4. Response to text – (2) / 6 / Making personal connections.	93.3	89.1	88.5
5. Inference – (2) / 4/6 / Application of text features to respond personally.	86.7	84.8	84.3
6. Inference – (3) / 6 / Analyzing text and making a judgment using support.	86.7	97.4	96.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

10/13/2017



(Outcome Analysis: % of students who selected correct response)

School #: 409 Indian River Academy, Springdale Grades: K-6

Grades. No	School	Region	Province
Item Cognitive Level - Outcome (item parameter)	[N=30]	[N=824]	[N=4,768]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
1. Comprehension – (1) / 4 Retrieve information from the text.	92.3	94.6	94.9
2. Comprehension – (2) / 4 Retrieve information from the text.	76.9	80.1	79.8
3. Inferential – (2) / 4 Retrieve information from the text.	100.0	98.1	98.5
4. Comprehension – (1) / 4 Retrieve information from the text.	92.3	96.1	94.9
5. Inference – (2) / 5 Respond critically to the text.	88.5	95.4	96.3
6. Inference – (2) / 5 Interpret information from the text (text features).	65.4	60.3	63.0
7. Comprehension – (1) / 4 Retrieve information from the text.	96.2	95.0	94.5
8. Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	88.5	91.5	91.3
9. Comprehension – (1) / 4 Retrieve information from the text.	76.9	74.6	77.9
10. Inference – (2) / 4 Retrieve information from the text.	80.8	88.0	88.9
Constructed Response			
1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	98.1	95.4	95.9
2. Inference — (2) / 2 / Interpret meaning of a text and make connections to support answer.	84.6	79.8	78.5
3. Inference – (3) / 2 / Evaluate information and analyze intended message.	80.8	87.4	87.8
4. Comprehension– (1) / 2 / Use strategies to make sense of text.	63.5	58.2	57.4
5. Comprehension— (2) / 2 / Understand text features and organize information.	48.1	63.2	60.4
6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	86.5	82.9	81.1
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
11. Inference – (1) / 4 / Use strategies to make sense of text.	100.0	99.5	99.1
12. Inference – (2) / 4 / Use strategies to make sense of text.	48.2	50.9	51.7
13. Comprehension – (1) / 4 / Retrieve information from the text.	88.9	87.6	86.2
14. Inference – (2) / 4 / Use strategies to make sense of text.	85.2	87.5	88.7
15. Comprehension – (1) / 4 / Retrieve information from the text.	88.9	92.7	94.3
16. Comprehension— (2) / 4 / Retrieve information from the text.	77.8	83.7	84.2
17. Comprehension – (1) / 4 / Retrieve information from the text.	92.6	95.7	96.0
18. Comprehension— (2) / 4 / Make connections and use strategies to make sense of text.	81.5	85.6	85.7
19. Comprehension – (2) / 4 / Use strategies to make sense of text.	59.3	69.0	73.1
20. Inference – (2) / 4 / Make connections and use strategies to make sense of text.	74.1	90.0	91.8
Constructed Response	00.4	04.0	00.0
1. Comprehension – (2) / 4 / Sequence events. 2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.	82.1 85.7	81.0 89.9	83.2 88.8
2. Interence – (2) / 4 / Ose strategies to make sense of text and support with examples from the text. 3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.	96.4	97.4	95.4
4. Response to text – (2) / 6 / Making personal connections.	78.6	89.1	88.5
5 .Inference – (2) / 4/6 / Application of text features to respond personally.	76.8	84.8	84.3
6. Inference – (3) / 6 / Analyzing text and making a judgment using support.	92.9	97.4	96.6
		I	1

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

10/13/2017



(Outcome Analysis: % of students who selected correct response)

Grades: K-12

School #: 474 Cloud River Academy, Roddickton

School #. 474 Gloud River Academy, Roudickton Grades. R-12	School	Region	Province
Item Cognitive Level - Outcome (item parameter)	[N=11]	[N=824]	[N=4,768]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			T
1. Comprehension – (1) / 4 Retrieve information from the text.	88.9	94.6	94.9
2. Comprehension – (2) / 4 Retrieve information from the text.	66.7	80.1	79.8
3. Inferential – (2) / 4 Retrieve information from the text.	100.0	98.1	98.5
4. Comprehension – (1) / 4 Retrieve information from the text.	100.0	96.1	94.9
5. Inference – (2) / 5 Respond critically to the text.	77.8	95.4	96.3
6. Inference – (2) / 5 Interpret information from the text (text features).	77.8	60.3	63.0
7. Comprehension – (1) / 4 Retrieve information from the text.	100.0	95.0	94.5
8. Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	100.0	91.5	91.3
9. Comprehension – (1) / 4 Retrieve information from the text.	77.8	74.6	77.9
10. Inference – (2) / 4 Retrieve information from the text.	77.8	88.0	88.9
Constructed Response	100.0	95.4	95.9
 Response to text – (2) / 2 Express opinions related to the text and support with examples from the text. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer. 	94.4	79.8	78.5
3. Inference – (3) / 2 / Evaluate information and analyze intended message.	83.3	87.4	87.8
4. Comprehension– (1) / 2 / Use strategies to make sense of text.	50.0	58.2	57.4
5. Comprehension– (2) / 2 / Understand text features and organize information.	38.9	63.2	60.4
6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	61.1	82.9	81.1
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
11. Inference – (1) / 4 / Use strategies to make sense of text.	100.0	99.5	99.1
12. Inference – (2) / 4 / Use strategies to make sense of text.	20.0	50.9	51.7
13. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	87.6	86.2
14. Inference – (2) / 4 / Use strategies to make sense of text.	60.0	87.5	88.7
15. Comprehension – (1) / 4 / Retrieve information from the text.	80.0	92.7	94.3
16. Comprehension- (2) / 4 / Retrieve information from the text.	80.0	83.7	84.2
17. Comprehension – (1) / 4 / Retrieve information from the text.	90.0	95.7	96.0
18. Comprehension— (2) / 4 / Make connections and use strategies to make sense of text.	80.0	85.6	85.7
19. Comprehension – (2) / 4 / Use strategies to make sense of text.	30.0	69.0	73.1
20. Inference – (2) / 4 / Make connections and use strategies to make sense of text.	90.0	90.0	91.8
Constructed Response			
1. Comprehension – (2) / 4 / Sequence events.	80.0	81.0	83.2
2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.	85.0	89.9	88.8
3. Inference – (3) / 6 / Analyze a part of the text and make a personal response. 4. Response to text – (2) / 6 / Making personal connections.	100.0	97.4	95.4
4. Response to text – (2) / 6 / Making personal connections. 5. Inference – (2) / 4/6 / Application of text features to respond personally.	100.0 95.0	89.1 84.8	88.5 84.3
6. Inference – (3) / 6 / Analyzing text and making a judgment using support.	100.0	97.4	96.6
Company Comments Comments	100.0	J	00.0

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

10/13/2017



(Outcome Analysis: % of students who selected correct response)

School #: 475	Viking Trail Academy, Plum Point Grades: K-12	School	Region	Province
Item	Cognitive Level - Outcome (item parameter)	[N=11]	[N=824]	[N=4,768]
Non-Fiction		T ,		T
	rsion – (1) / 4 Retrieve information from the text.	100.0	94.6	94.9
,	sion – (1) / 4 Retrieve information from the text.	90.0	80.1	79.8
•	(2) / 4 Retrieve information from the text.	100.0	98.1	98.5
	sion – (1) / 4 Retrieve information from the text.	100.0	96.1	94.9
	(2) / 5 Respond critically to the text.	100.0	95.4	96.3
	(2) / 5 Interpret information from the text (text features).	50.0	60.3	63.0
7. Compreher	sion – (1) / 4 Retrieve information from the text.	70.0	95.0	94.5
	(2) / 4 View visual text and make connections to construct meaning (text features).	90.0	91.5	91.3
	sion – (1) / 4 Retrieve information from the text.	60.0	74.6	77.9
10. Inference –	(2) / 4 Retrieve information from the text.	70.0	88.0	88.9
Constructed Re	!	00.0	05.4	05.0
•	ext – (2) / 2 Express opinions related to the text and support with examples from the text.	90.0 90.0	95.4 79.8	95.9 78.5
	(2) / 2 / Interpret meaning of a text and make connections to support answer.	100.0	79.8 87.4	87.8
	(3) / 2 / Evaluate information and analyze intended message.	80.0	58.2	57.4
•	sion_ (1) / 2 / Use strategies to make sense of text.	75.0	63.2	60.4
•	sion– (2) / 2 / Understand text features and organize information. ext - (3) / 2 / Express opinions related to the text and support with examples from the text.	95.0	82.9	81.1
o. Response to t	ext - (3) 7 27 Express opinions related to the text and support with examples from the text.			
Fiction S	elected Response: (Grade Level) / Outcome No. / Outcome Description			
11. Inference -	(1) / 4 / Use strategies to make sense of text.	100.0	99.5	99.1
12. Inference –	(2) / 4 / Use strategies to make sense of text.	50.0	50.9	51.7
Comprehen	sion – (1) / 4 / Retrieve information from the text.	90.0	87.6	86.2
	(2) / 4 / Use strategies to make sense of text.	100.0	87.5	88.7
•	sion – (1) / 4 / Retrieve information from the text.	100.0	92.7	94.3
	sion– (2) / 4 / Retrieve information from the text.	80.0	83.7	84.2
•	sion – (1) / 4 / Retrieve information from the text.	100.0	95.7	96.0
•	sion– (2) / 4 / Make connections and use strategies to make sense of text.	80.0	85.6	85.7
•	sion – (2) / 4 / Use strategies to make sense of text.	50.0	69.0	73.1
20. Inference –	(2) / 4 / Make connections and use strategies to make sense of text.	90.0	90.0	91.8
Constructed Res	ponse			
	n – (2) / 4 / Sequence events.	70.0	81.0	83.2
	/ 4 / Use strategies to make sense of text and support with examples from the text.	100.0	89.9	88.8
	/ 6 / Analyze a part of the text and make a personal response.	100.0	97.4	95.4
•	ext – (2) / 6 / Making personal connections. / 4/6 / Application of text features to respond personally.	80.0 95.0	89.1 84.8	88.5 84.3
٠,	/ 6 / Analyzing text and making a judgment using support.	100.0	97.4	96.6
3	· · · · · · · · · · · · · · · · · · ·	100.0	<i>31.</i> ₩	30.0

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.



(Outcome Analysis: % of students who selected correct response)

NLESD - Western Region

School #: 488

French Shore Academy, Port Saunders Grades: K-12 Region Province School Cognitive Level - Outcome (item parameter) [N=14] [N=824] [N=4,768] Item Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description Comprehension – (1) / 4 Retrieve information from the text. 80.0 94.6 94.9 Comprehension – (2) / 4 Retrieve information from the text. 70.0 80 1 79.8 Inferential – (2) / 4 Retrieve information from the text. 100.0 98.1 98.5 Comprehension – (1) / 4 Retrieve information from the text. 100.0 96.1 94.9 Inference – (2) / 5 Respond critically to the text. 100.0 96.3 Inference – (2) / 5 Interpret information from the text (text features). 60.0 60.3 63.0 Comprehension – (1) / 4 Retrieve information from the text. 100.0 95.0 94.5 Inference – (2) / 4 View visual text and make connections to construct meaning (text features). 100.0 91.5 91.3 Comprehension – (1) / 4 Retrieve information from the text. 70.0 74.6 77.9 Inference – (2) / 4 Retrieve information from the text. 90.0 88.0 88.9 Constructed Response 95.0 95.4 95.9 1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text. 85.0 79.8 78.5 2. Inference - (2) / 2 / Interpret meaning of a text and make connections to support answer. 85.0 87.4 87.8 3. Inference - (3) / 2 / Evaluate information and analyze intended message. 75.0 58.2 57.4 4. Comprehension- (1) / 2 / Use strategies to make sense of text. 65.0 63.2 60.4 5. Comprehension— (2) / 2 / Understand text features and organize information. 85.0 82.9 81.1 6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text. Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description 11. Inference – (1) / 4 / Use strategies to make sense of text. 100.0 99.5 99.1 12. Inference – (2) / 4 / Use strategies to make sense of text. 20.0 50.9 51.7 13. Comprehension – (1) / 4 / Retrieve information from the text. 100.0 87.6 86.2 14. Inference – (2) / 4 / Use strategies to make sense of text. 90.0 87.5 88.7 15. Comprehension – (1) / 4 / Retrieve information from the text. 100.0 92.7 94.3 Comprehension— (2) / 4 / Retrieve information from the text. 83.7 100.0 84.2 17. Comprehension – (1) / 4 / Retrieve information from the text. 90.0 95.7 96.0 18. Comprehension— (2) / 4 / Make connections and use strategies to make sense of text. 100.0 85.6 85.7 Comprehension – (2) / 4 / Use strategies to make sense of text. 70.0 69.0 73.1 20. Inference – (2) / 4 / Make connections and use strategies to make sense of text. 90.0 90.0 91.8 **Constructed Response** 1. Comprehension – (2) / 4 / Sequence events. 100.0 81.0 83.2 2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text. 95.0 89.9 88.8 3. Inference – (3) / 6 / Analyze a part of the text and make a personal response. 100.0 97.4 95.4 4. Response to text – (2) / 6 / Making personal connections. 100.0 89.1 5. Inference – (2) / 4/6 / Application of text features to respond personally. 90.0 84.8 84.3 6. Inference – (3) / 6 / Analyzing text and making a judgment using support. 100.0 97.4 96.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

10/13/2017



(Outcome Analysis: % of students who selected correct response)

School #: 953	White Hills Academy, St. Anthony	Grades: K-12	School	Region	Province
Item	Cognitive Level - Outcome (item parameter)		[N=23]	[N=824]	[N=4,768]
Non-Fictio	on Selected Response: (Grade Level) / Outcome No	p. / Outcome Description			
1. Comprehen	sion – (1) / 4 Retrieve information from the text.	,	100.0	94.6	94.9
 Comprehen 	sion – (2) / 4 Retrieve information from the text.		90.9	80.1	79.8
 Inferential – 	(2) / 4 Retrieve information from the text.		95.5	98.1	98.5
 Comprehen 	sion – (1) / 4 Retrieve information from the text.		95.5	96.1	94.9
	(2) / 5 Respond critically to the text.		95.5	95.4	96.3
	(2) / 5 Interpret information from the text (text features).		86.4	60.3	63.0
•	sion – (1) / 4 Retrieve information from the text.		100.0	95.0	94.5
	(2) / 4 View visual text and make connections to construct meani	ng (text features).	95.5	91.5	91.3
•	sion – (1) / 4 Retrieve information from the text.		86.4	74.6	77.9
10. Interence –	(2) / 4 Retrieve information from the text.		95.5	88.0	88.9
Constructed Res	•			05.4	05.0
•	ext – (2) / 2 Express opinions related to the text and support with exampl		97.7 75.0	95.4 79.8	95.9 78.5
	(2) / 2 / Interpret meaning of a text and make connections to support answ	ver.	93.2	79.6 87.4	87.8
	(3) / 2 / Evaluate information and analyze intended message.		77.3	58.2	57.4
•	ion (1) / 2 / Use strategies to make sense of text.		75.0	63.2	60.4
	iOn– (2) / 2 / Understand text features and organize information. ext - (3) / 2 / Express opinions related to the text and support with exampl	es from the text	97.7	82.9	81.1
•					
	elected Response: (Grade Level) / Outcome No. / Outcome	nme Description			
	(1) / 4 / Use strategies to make sense of text.		100.0	99.5	99.1
	(2) / 4 / Use strategies to make sense of text.		59.1	50.9	51.7
,	sion – (1) / 4 / Retrieve information from the text.		77.3	87.6	86.2
	(2) / 4 / Use strategies to make sense of text.sion – (1) / 4 / Retrieve information from the text.		81.8	87.5	88.7
•	sion- (1) / 4 / Retrieve information from the text.		95.5	92.7	94.3
•	sion – (1) / 4 / Retrieve information from the text.		81.8	83.7	84.2
•	sion– (2) / 4 / Make connections and use strategies to make sens	e of text	95.5 90.9	95.7 85.6	96.0 85.7
•	sion – (2) / 4 / Use strategies to make sense of text.	o or toxi.	90.9 77.3		73.1
,	(2) / 4 / Make connections and use strategies to make sense of te	xt.	95.5	69.0 90.0	91.8
	, ,		93.3	90.0	91.0
Constructed Res					
•	n – (2) / 4 / Sequence events.		90.9	81.0	83.2
, ,	/ 4 / Use strategies to make sense of text and support with examples fro. / 6 / Analyze a part of the text and make a personal response.	m the text.	86.4	89.9	88.8
	xt – (2) / 6 / Making personal connections.		97.7 86.4	97.4 89.1	95.4 88.5
•	/ 4/6 / Application of text features to respond personally.		90.9	84.8	84.3
, ,	/ 6 / Analyzing text and making a judgment using support.		100.0	97.4	96.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

10/13/2017



(Outcome Analysis: % of students who selected correct response)

School #: 133	Memorial Academy, Botwood Grades: K-6	School	Region	Province
Item	Cognitive Level - Outcome (item parameter)	[N=46]	[N=1,093]	[N=4,768]
Non-Fiction		,	,,,,,,,	T
	sion – (1) / 4 Retrieve information from the text.	93.9	95.3	94.9
,	sion – (1) / 4 Retrieve information from the text.	93.9 87.9	81.8	79.8
•	(2) / 4 Retrieve information from the text.	100.0	98.5	98.5
	sion – (1) / 4 Retrieve information from the text.	93.9	94.0	94.9
•	(2) / 5 Respond critically to the text.	100.0	96.2	96.3
	(2) / 5 Interpret information from the text (text features).	60.6	63.3	63.0
7. Compreher	sion – (1) / 4 Retrieve information from the text.	100.0	93.5	94.5
	(2) / 4 View visual text and make connections to construct meaning (text features).	97.0	91.8	91.3
9. Compreher	sion – (1) / 4 Retrieve information from the text.	84.9	80.3	77.9
10. Inference -	(2) / 4 Retrieve information from the text.	97.0	91.0	88.9
		2.12		
Constructed Re	sponse			
 Response to t 	ext – (2) / 2 Express opinions related to the text and support with examples from the text.	100.0	96.2	95.9
	2) / 2 / Interpret meaning of a text and make connections to support answer.	89.4	79.5	78.5
	3) / 2 / Evaluate information and analyze intended message.	97.0	88.9	87.8
	ion– (1) / 2 / Use strategies to make sense of text.	54.5 72.7	56.9 63.5	57.4 60.4
	ion– (2) / 2 / Understand text features and organize information.	80.3	79.3	81.1
6. Response to t	ext - (3) / 2 / Express opinions related to the text and support with examples from the text.			
Fiction S	elected Response: (Grade Level) / Outcome No. / Outcome Description			
11. Inference -	(1) / 4 / Use strategies to make sense of text.	100.0	99.0	99.1
12. Inference –	(2) / 4 / Use strategies to make sense of text.	75.0	50.0	51.7
13. Comprehen	sion – (1) / 4 / Retrieve information from the text.	87.5	85.5	86.2
14. Inference –	(2) / 4 / Use strategies to make sense of text.	78.1	87.3	88.7
Comprehen	sion – (1) / 4 / Retrieve information from the text.	96.9	94.2	94.3
Comprehen	sion– (2) / 4 / Retrieve information from the text.	96.9	84.1	84.2
17. Comprehen	sion – (1) / 4 / Retrieve information from the text.	100.0	96.0	96.0
	sion– (2) / 4 / Make connections and use strategies to make sense of text.	93.8	85.3	85.7
•	sion – (2) / 4 / Use strategies to make sense of text.	62.5	72.8	73.1
20. Inference –	(2) / 4 / Make connections and use strategies to make sense of text.	96.9	91.4	91.8
Constructed Res	ponse			
1. Comprehension	n – (2) / 4 / Sequence events.	90.6	82.8	83.2
	/ 4 / Use strategies to make sense of text and support with examples from the text.	96.9	89.4	88.8
	/ 6 / Analyze a part of the text and make a personal response.	100.0	95.8	95.4
•	xt – (2) / 6 / Making personal connections.	84.4	89.8	88.5
, ,	/ 4/6 / Application of text features to respond personally. / 6 / Analyzing text and making a judgment using support.	81.3 100.0	84.8 96.0	84.3 96.6
o. mierence – (3)	7 or rainary and thanking a jaugitient using support.	100.0	90.0	90.0

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

10/13/2017 2:22:34PM



(Outcome Analysis: % of students who selected correct response)

School #: 144 Sprucewood Academy, Grand Falls-Windsor Grades: 4-6

School #: 144 Sprucewood Academy, Grand Falls-Windsor Grades: 4-6	School	Region	Province
Item Cognitive Level - Outcome (item parameter)	[N=148]	[N=1,093]	[N=4,768]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
1. Comprehension – (1) / 4 Retrieve information from the text.	92.7	95.3	94.9
2. Comprehension – (2) / 4 Retrieve information from the text.	86.2	81.8	79.8
3. Inferential – (2) / 4 Retrieve information from the text.	98.4	98.5	98.5
4. Comprehension – (1) / 4 Retrieve information from the text.	93.5	94.0	94.9
5. Inference – (2) / 5 Respond critically to the text.	97.6	96.2	96.3
6. Inference – (2) / 5 Interpret information from the text (text features).	67.5	63.3	63.0
7. Comprehension – (1) / 4 Retrieve information from the text.	94.3	93.5	94.5
8. Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	98.4	91.8	91.3
9. Comprehension – (1) / 4 Retrieve information from the text.	84.6	80.3	77.9
10. Inference – (2) / 4 Retrieve information from the text.	91.9	91.0	88.9
Constructed Response			
1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	97.6	96.2	95.9
2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.	78.5	79.5	78.5
3. Inference – (3) / 2 / Evaluate information and analyze intended message.	87.8 55.7	88.9	87.8
4. Comprehension– (1) / 2 / Use strategies to make sense of text.	55.7 72.0	56.9 63.5	57.4 60.4
5. Comprehension- (2) / 2 / Understand text features and organize information.	80.9	79.3	81.1
6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.			
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
11. Inference – (1) / 4 / Use strategies to make sense of text.	98.4	99.0	99.1
12. Inference – (2) / 4 / Use strategies to make sense of text.	53.3	50.0	51.7
13. Comprehension – (1) / 4 / Retrieve information from the text.	87.7	85.5	86.2
14. Inference – (2) / 4 / Use strategies to make sense of text.	88.5	87.3	88.7
15. Comprehension – (1) / 4 / Retrieve information from the text.	94.3	94.2	94.3
16. Comprehension— (2) / 4 / Retrieve information from the text.	79.5	84.1	84.2
17. Comprehension – (1) / 4 / Retrieve information from the text.	96.7	96.0	96.0
18. Comprehension— (2) / 4 / Make connections and use strategies to make sense of text.	90.2	85.3	85.7
19. Comprehension – (2) / 4 / Use strategies to make sense of text.	78.7	72.8	73.1
20. Inference – (2) / 4 / Make connections and use strategies to make sense of text.	94.3	91.4	91.8
Constructed Response 1. Comprehension – (2) / 4 / Sequence events.	82.3	02.0	83.2
1. Comprenension – (2) / 4 / Sequence events. 2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.	82.3 94.4	82.8 89.4	83.2 88.8
3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.	96.4	95.8	95.4
4. Response to text – (2) / 6 / Making personal connections.	85.5	89.8	88.5
5 .Inference – (2) / 4/6 / Application of text features to respond personally.	88.7	84.8	84.3
6. Inference – (3) / 6 / Analyzing text and making a judgment using support.	95.2	96.0	96.6
	ı		1

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 150 St. Joseph's Elementary, Harbour Breton Grades: K-6

Oction #. 100 Oct. 005cpt13 Elementary, Harbour Breton Grades. No	School	Region	Province
Item Cognitive Level - Outcome (item parameter)	[N=19]	[N=1,093]	[N=4,768]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
1. Comprehension – (1) / 4 Retrieve information from the text.	83.3	95.3	94.9
2. Comprehension – (2) / 4 Retrieve information from the text.	88.9	81.8	79.8
3. Inferential – (2) / 4 Retrieve information from the text.	100.0	98.5	98.5
4. Comprehension – (1) / 4 Retrieve information from the text.	88.9	94.0	94.9
5. Inference – (2) / 5 Respond critically to the text.	94.4	96.2	96.3
6. Inference – (2) / 5 Interpret information from the text (text features).	66.7	63.3	63.0
7. Comprehension – (1) / 4 Retrieve information from the text.	94.4	93.5	94.5
8. Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	94.4	91.8	91.3
9. Comprehension – (1) / 4 Retrieve information from the text.	88.9	80.3	77.9
10. Inference – (2) / 4 Retrieve information from the text.	88.9	91.0	88.9
Constructed Response 1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	91.7	96.2	95.9
2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.	77.8	79.5	78.5
3. Inference – (3) / 2 / Evaluate information and analyze intended message.	94.4	88.9	87.8
4. Comprehension– (1) / 2 / Use strategies to make sense of text.	69.4	56.9	57.4
5. Comprehension– (2) / 2 / Understand text features and organize information.	80.6	63.5	60.4
6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	77.8	79.3	81.1
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
11. Inference – (1) / 4 / Use strategies to make sense of text.	100.0	99.0	99.1
12. Inference – (2) / 4 / Use strategies to make sense of text.	27.8	50.0	51.7
13. Comprehension – (1) / 4 / Retrieve information from the text.	72.2	85.5	86.2
14. Inference – (2) / 4 / Use strategies to make sense of text.	88.9	87.3	88.7
15. Comprehension – (1) / 4 / Retrieve information from the text.	94.4	94.2	94.3
16. Comprehension- (2) / 4 / Retrieve information from the text.	83.3	84.1	84.2
17. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.0	96.0
18. Comprehension— (2) / 4 / Make connections and use strategies to make sense of text.	77.8	85.3	85.7
19. Comprehension – (2) / 4 / Use strategies to make sense of text.	61.1	72.8	73.1
20. Inference – (2) / 4 / Make connections and use strategies to make sense of text.	66.7	91.4	91.8
Constructed Response			
1. Comprehension – (2) / 4 / Sequence events.	77.8	82.8	83.2
2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.	94.4	89.4	88.8
3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.	97.2	95.8	95.4
4. Response to text – (2) / 6 / Making personal connections. 5 .Inference – (2) / 4/6 / Application of text features to respond personally.	94.4 91.7	89.8 84.8	88.5 84.3
6. Inference – (3) / 6 / Analyzing text and making a judgment using support.	91.7	96.0	96.6
aa. a.	34.4	30.0	30.0
	1		

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.



(Outcome Analysis: % of students who selected correct response)

Grades: K-12

School #: 151 John Watkins Academy, Hermitage

School #: 151	John Watkins Academy, Hermitage Grades: K-12	School	Region	Province
Item	Cognitive Level - Outcome (item parameter)	[N=5]	[N=1,093]	[N=4,768]
Non-Fiction	on Selected Response: (Grade Level) / Outcome No. / Outcome Description	School data with		
Compreher	nsion – (1) / 4 Retrieve information from the text.	5 or fewer	95.3	94.9
,	nsion – (2) / 4 Retrieve information from the text.	students withheld	81.8	79.8
•	- (2) / 4 Retrieve information from the text.	for reasons of	98.5	98.5
	nsion – (1) / 4 Retrieve information from the text.	confidentiality.	94.0	94.9
5. Inference –	· (2) / 5 Respond critically to the text.		96.2	96.3
	· (2) / 5 Interpret information from the text (text features).		63.3	63.0
7. Compreher	nsion – (1) / 4 Retrieve information from the text.		93.5	94.5
 8. Inference – 	· (2) / 4 View visual text and make connections to construct meaning (text features).		91.8	91.3
Compreher	nsion – (1) / 4 Retrieve information from the text.		80.3	77.9
10. Inference –	- (2) / 4 Retrieve information from the text.		91.0	88.9
Constructed Re			00.0	05.0
•	text – (2) / 2 Express opinions related to the text and support with examples from the text.		96.2 79.5	95.9 78.5
	(2) / 2 / Interpret meaning of a text and make connections to support answer.		88.9	87.8
	(3) / 2 / Evaluate information and analyze intended message. sion– (1) / 2 / Use strategies to make sense of text.		56.9	57.4
	SiOn- (1) / 2 / Understand text features and organize information.		63.5	60.4
	text - (3) / 2 / Express opinions related to the text and support with examples from the text.		79.3	81.1
	Selected Response: (Grade Level) / Outcome No. / Outcome Description			
	· (1) / 4 / Use strategies to make sense of text.		99.0	99.1
	(2) / 4 / Use strategies to make sense of text.		50.0	51.7
	sion – (1) / 4 / Retrieve information from the text.		85.5	86.2
	(2) / 4 / Use strategies to make sense of text.		87.3	88.7
,	sion – (1) / 4 / Retrieve information from the text.		94.2	94.3
	sion— (2) / 4 / Retrieve information from the text.		84.1	84.2
•	sion – (1) / 4 / Retrieve information from the text.		96.0	96.0
	sion- (2) / 4 / Make connections and use strategies to make sense of text.		85.3	85.7
•	sion – (2) / 4 / Use strategies to make sense of text.		72.8	73.1
20. Interence –	(2) / 4 / Make connections and use strategies to make sense of text.		91.4	91.8
Constructed Res			00.0	00.0
•	on – (2) / 4 / Sequence events. 1 / 4 / Use strategies to make sense of text and support with examples from the text.		82.8 89.4	83.2 88.8
٠,	1/4/ Ose strategies to make sense of text and support with examples from the text. 1/6/Analyze a part of the text and make a personal response.		95.8	95.4
٠,	ext – (2) / 6 / Making personal connections.		89.8	88.5
	/ 4/6 / Application of text features to respond personally.		84.8	84.3
6. Inference – (3)) / 6 / Analyzing text and making a judgment using support.		96.0	96.6
				1

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

10/13/2017



(Outcome Analysis: % of students who selected correct response)

School #: 163 Point Leamington Academy, Point Leamington Grades: K-12

School #: 163 Point Leamington Academy, Point Leamington Grades: K-12	School	Region	Province
Item Cognitive Level - Outcome (item parameter)	[N=5]	[N=1,093]	[N=4,768]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description	School data with		
1. Comprehension – (1) / 4 Retrieve information from the text.	5 or fewer	95.3	94.9
2. Comprehension – (2) / 4 Retrieve information from the text.	students withheld	81.8	79.8
3. Inferential – (2) / 4 Retrieve information from the text.	for reasons of confidentiality.	98.5	98.5
4. Comprehension – (1) / 4 Retrieve information from the text.	comidentiality.	94.0	94.9
5. Inference – (2) / 5 Respond critically to the text.		96.2	96.3
6. Inference – (2) / 5 Interpret information from the text (text features).		63.3	63.0
7. Comprehension – (1) / 4 Retrieve information from the text.		93.5	94.5
8. Inference – (2) / 4 View visual text and make connections to construct meaning (text features).		91.8	91.3
9. Comprehension – (1) / 4 Retrieve information from the text.		80.3	77.9
10. Inference – (2) / 4 Retrieve information from the text.		91.0	88.9
Constructed Response			
1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.		96.2	95.9
2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.		79.5 88.9	78.5 87.8
3. Inference – (3) / 2 / Evaluate information and analyze intended message.		56.9	57.4
4. Comprehension– (1) / 2 / Use strategies to make sense of text.		63.5	60.4
5. Comprehension– (2) / 2 / Understand text features and organize information.		79.3	81.1
6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.			
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
11. Inference – (1) / 4 / Use strategies to make sense of text.		99.0	99.1
12. Inference – (2) / 4 / Use strategies to make sense of text.		50.0	51.7
13. Comprehension – (1) / 4 / Retrieve information from the text.		85.5	86.2
14. Inference – (2) / 4 / Use strategies to make sense of text.		87.3	88.7
15. Comprehension – (1) / 4 / Retrieve information from the text.		94.2	94.3
16. Comprehension— (2) / 4 / Retrieve information from the text.		84.1	84.2
17. Comprehension – (1) / 4 / Retrieve information from the text.		96.0	96.0
18. Comprehension– (2) / 4 / Make connections and use strategies to make sense of text.		85.3	85.7
19. Comprehension – (2) / 4 / Use strategies to make sense of text.		72.8	73.1
20. Inference – (2) / 4 / Make connections and use strategies to make sense of text.		91.4	91.8
Constructed Response		05.5	
1. Comprehension – (2) / 4 / Sequence events.		82.8 89.4	83.2 88.8
2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text. 3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.		89.4 95.8	88.8 95.4
4. Response to text – (2) / 6 / Making personal connections.		95.8 89.8	95.4 88.5
5. Inference – (2) / 4/6 / Application of text features to respond personally.		84.8	84.3
6. Inference – (3) / 6 / Analyzing text and making a judgment using support.		96.0	96.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.



(Outcome Analysis: % of students who selected correct response)

Grades: K-1,3-12

School #: 165 St. Stephen's AG, Rencontre East

School #: 165 St. Stephen's AG, Rencontre East Grades: K-1,3-12	School	Region	Province
Item Cognitive Level - Outcome (item parameter)	[N=1]	[N=1,093]	[N=4,768]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description	School data with		
1. Comprehension – (1) / 4 Retrieve information from the text.	5 or fewer	95.3	94.9
2. Comprehension – (2) / 4 Retrieve information from the text.	students withheld	81.8	79.8
3. Inferential – (2) / 4 Retrieve information from the text.	for reasons of	98.5	98.5
4. Comprehension – (1) / 4 Retrieve information from the text.	confidentiality.	94.0	94.9
5. Inference – (2) / 5 Respond critically to the text.		96.2	96.3
6. Inference – (2) / 5 Interpret information from the text (text features).		63.3	63.0
7. Comprehension – (1) / 4 Retrieve information from the text.		93.5	94.5
8. Inference – (2) / 4 View visual text and make connections to construct meaning (text features).		91.8	91.3
9. Comprehension – (1) / 4 Retrieve information from the text.		80.3	77.9
10. Inference – (2) / 4 Retrieve information from the text.		91.0	88.9
Constructed Response			
1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.		96.2	95.9
2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.		79.5	78.5
3. Inference – (3) / 2 / Evaluate information and analyze intended message.		88.9	87.8
4. Comprehension- (1) / 2 / Use strategies to make sense of text.		56.9 63.5	57.4 60.4
5. Comprehension- (2) / 2 / Understand text features and organize information.		79.3	81.1
6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.		70.0	01.1
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
11. Inference – (1) / 4 / Use strategies to make sense of text.		99.0	99.1
12. Inference – (2) / 4 / Use strategies to make sense of text.		50.0	51.7
13. Comprehension – (1) / 4 / Retrieve information from the text.		85.5	86.2
14. Inference – (2) / 4 / Use strategies to make sense of text.		87.3	88.7
15. Comprehension – (1) / 4 / Retrieve information from the text.		94.2	94.3
16. Comprehension- (2) / 4 / Retrieve information from the text.		84.1	84.2
17. Comprehension – (1) / 4 / Retrieve information from the text.		96.0	96.0
18. Comprehension– (2) / 4 / Make connections and use strategies to make sense of text.		85.3	85.7
19. Comprehension – (2) / 4 / Use strategies to make sense of text.		72.8	73.1
20. Inference – (2) / 4 / Make connections and use strategies to make sense of text.		91.4	91.8
Constructed Response		00.0	
1. Comprehension – (2) / 4 / Sequence events. 2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.		82.8 89.4	83.2 88.8
2. Inference – (2) / 4 / Ose strategies to make sense of text and support with examples from the text. 3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.		89.4 95.8	95.4
4. Response to text – (2) / 6 / Making personal connections.		95.8 89.8	95.4 88.5
5. Inference – (2) / 4/6 / Application of text features to respond personally.		84.8	84.3
6. Inference – (3) / 6 / Analyzing text and making a judgment using support.		96.0	96.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

10/13/2017

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development



(Outcome Analysis: % of students who selected correct response)

School #: 177 Greenwood Academy, Campbellton Grades: K-9

School #: 177 Greenwood Academy, Campbellton Grades: K-9	School	Region	Province
Item Cognitive Level - Outcome (item parameter)	[N=15]	[N=1,093]	[N=4,768]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
1. Comprehension – (1) / 4 Retrieve information from the text.	92.3	95.3	94.9
2. Comprehension – (2) / 4 Retrieve information from the text.	84.6	81.8	79.8
3. Inferential – (2) / 4 Retrieve information from the text.	100.0	98.5	98.5
4. Comprehension – (1) / 4 Retrieve information from the text.	84.6	94.0	94.9
5. Inference – (2) / 5 Respond critically to the text.	100.0	96.2	96.3
6. Inference – (2) / 5 Interpret information from the text (text features).	61.5	63.3	63.0
7. Comprehension – (1) / 4 Retrieve information from the text.	92.3	93.5	94.5
8. Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	84.6	91.8	91.3
9. Comprehension – (1) / 4 Retrieve information from the text.	61.5	80.3	77.9
10. Inference – (2) / 4 Retrieve information from the text.	100.0	91.0	88.9
Constructed Response			
1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	96.2	96.2	95.9
2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.	88.5	79.5	78.5
3. Inference – (3) / 2 / Evaluate information and analyze intended message.	88.5	88.9	87.8
4. Comprehension— (1) / 2 / Use strategies to make sense of text.	57.7 53.8	56.9 63.5	57.4 60.4
5. Comprehension– (2) / 2 / Understand text features and organize information.	73.1	79.3	81.1
6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.			
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
11. Inference – (1) / 4 / Use strategies to make sense of text.	100.0	99.0	99.1
12. Inference – (2) / 4 / Use strategies to make sense of text.	27.3	50.0	51.7
13. Comprehension – (1) / 4 / Retrieve information from the text.	63.6	85.5	86.2
14. Inference – (2) / 4 / Use strategies to make sense of text.	100.0	87.3	88.7
15. Comprehension – (1) / 4 / Retrieve information from the text.	81.8	94.2	94.3
16. Comprehension— (2) / 4 / Retrieve information from the text.	100.0	84.1	84.2
17. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.0	96.0
18. Comprehension– (2) / 4 / Make connections and use strategies to make sense of text. 19. Comprehension – (2) / 4 / Use strategies to make sense of text.	81.8	85.3	85.7
(-)·····	81.8	72.8	73.1
20. Inference – (2) / 4 / Make connections and use strategies to make sense of text.	81.8	91.4	91.8
Constructed Response 1. Comprehension – (2) / 4 / Sequence events.	81.8	82.8	83.2
2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.	90.9	89.4	88.8
3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.	90.9	95.8	95.4
4. Response to text – (2) / 6 / Making personal connections.	100.0	89.8	88.5
5. Inference – (2) / 4/6 / Application of text features to respond personally.	86.4	84.8	84.3
6. Inference – (3) / 6 / Analyzing text and making a judgment using support.	100.0	96.0	96.6
	•	1	1

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

10/13/2017



(Outcome Analysis: % of students who selected correct response)

School #: 178	Phoenix Academy, Carmanville	Grades: K-12	School	Region	Province
Item	Cognitive Level - Outcome (item paramet	er)	[N=11]	[N=1,093]	[N=4,768]
Non-Fictio	on Selected Response: (Grade Level) / Outco	me No. / Outcome Description			
 Comprehen 	sion – (1) / 4 Retrieve information from the text.	·	100.0	95.3	94.9
 Comprehen 	sion – (2) / 4 Retrieve information from the text.		55.6	81.8	79.8
3. Inferential – (2) / 4 Retrieve information from the text.					98.5
•	sion – (1) / 4 Retrieve information from the text.		77.8	94.0	94.9
	(2) / 5 Respond critically to the text.		88.9	96.2	96.3
	(2) / 5 Interpret information from the text (text features).		33.3	63.3	63.0
,	sion – (1) / 4 Retrieve information from the text.		55.6	93.5	94.5
	(2) / 4 View visual text and make connections to construct	meaning (text features).	66.7	91.8	91.3
•	sion – (1) / 4 Retrieve information from the text.		44.4	80.3	77.9
10. Interence –	(2) / 4 Retrieve information from the text.		88.9	91.0	88.9
Constructed Res					
•	ext – (2) / 2 Express opinions related to the text and support with		88.9 55.6	96.2	95.9
	(2) / 2 / Interpret meaning of a text and make connections to supply	ort answer.	72.2	79.5 88.9	78.5 87.8
•	(3) / 2 / Evaluate information and analyze intended message.		50.0	56.9	57.4
•	iOn- (1) / 2 / Use strategies to make sense of text. ion- (2) / 2 / Understand text features and organize information.		33.3	63.5	60.4
	ext - (3) / 2 / Express opinions related to the text and support with	examples from the text.	83.3	79.3	81.1
,					
	elected Response: (Grade Level) / Outcome No. /	Outcome Description			
	(1) / 4 / Use strategies to make sense of text.		100.0	99.0	99.1
,	(2) / 4 / Use strategies to make sense of text.		10.0	50.0	51.7
•	sion – (1) / 4 / Retrieve information from the text.		60.0	85.5	86.2
	(2) / 4 / Use strategies to make sense of text. sion – (1) / 4 / Retrieve information from the text.		70.0	87.3	88.7
•	sion— (1) / 4 / Retrieve information from the text.		70.0	94.2	94.3
•	sion – (1) / 4 / Retrieve information from the text.		80.0	84.1	84.2
•	sion– (1) / 4 / Make connections and use strategies to mak	e sense of text	100.0	96.0	96.0
•	sion – (2) / 4 / Use strategies to make sense of text.	o defide of text.	60.0 40.0	85.3	85.7
•	(2) / 4 / Make connections and use strategies to make sens	se of text.	70.0	72.8 91.4	73.1 91.8
20	-,····		70.0	91.4	91.0
Constructed Res					
•	n – (2) / 4 / Sequence events.		80.0	82.8	83.2
, ,	/ 4 / Use strategies to make sense of text and support with exam	ples from the text.	65.0	89.4	88.8
	/ 6 / Analyze a part of the text and make a personal response. xt – (2) / 6 / Making personal connections.		100.0 50.0	95.8 89.8	95.4 88.5
•	/ 4/6 / Application of text features to respond personally.		75.0	89.8 84.8	84.3
	/ 6 / Analyzing text and making a judgment using support.		90.0	96.0	96.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

10/13/2017 2:22:34PM



(Outcome Analysis: % of students who selected correct response)

Grades: K-9

School #: 179 Centreville Academy, Centreville-Wareham

Order II. 170 Octaorille Addonty, Octaorille Walcham	School	Region	Province
Item Cognitive Level - Outcome (item parameter)	[N=9]	[N=1,093]	[N=4,768]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
1. Comprehension – (1) / 4 Retrieve information from the text.	100.0	95.3	94.9
2. Comprehension – (2) / 4 Retrieve information from the text.	33.3	81.8	79.8
3. Inferential – (2) / 4 Retrieve information from the text.	88.9	98.5	98.5
4. Comprehension – (1) / 4 Retrieve information from the text.	100.0	94.0	94.9
5. Inference – (2) / 5 Respond critically to the text.	100.0	96.2	96.3
6. Inference – (2) / 5 Interpret information from the text (text features).	77.8	63.3	63.0
7. Comprehension – (1) / 4 Retrieve information from the text.	77.8	93.5	94.5
8. Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	88.9	91.8	91.3
9. Comprehension – (1) / 4 Retrieve information from the text.	44.4	80.3	77.9
10. Inference – (2) / 4 Retrieve information from the text.	88.9	91.0	88.9
Constructed Response	88.9	96.2	95.9
1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text. 2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.	77.8	79.5	78.5
3. Inference — (3) / 2 / Evaluate information and analyze intended message.	72.2	88.9	87.8
4. Comprehension– (1) / 2 / Use strategies to make sense of text.	61.1	56.9	57.4
5. Comprehension– (2) / 2 / Understand text features and organize information.	66.7	63.5	60.4
6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	66.7	79.3	81.1
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
11. Inference – (1) / 4 / Use strategies to make sense of text.	100.0	99.0	99.1
12. Inference – (2) / 4 / Use strategies to make sense of text.	33.3	50.0	51.7
13. Comprehension – (1) / 4 / Retrieve information from the text.	66.7	85.5	86.2
14. Inference – (2) / 4 / Use strategies to make sense of text.	77.8	87.3	88.7
15. Comprehension – (1) / 4 / Retrieve information from the text.	88.9	94.2	94.3
16. Comprehension- (2) / 4 / Retrieve information from the text.	66.7	84.1	84.2
17. Comprehension – (1) / 4 / Retrieve information from the text.	77.8	96.0	96.0
18. Comprehension– (2) / 4 / Make connections and use strategies to make sense of text.	77.8	85.3	85.7
19. Comprehension – (2) / 4 / Use strategies to make sense of text.	55.6	72.8	73.1
20. Inference – (2) / 4 / Make connections and use strategies to make sense of text.	77.8	91.4	91.8
Constructed Response			
1. Comprehension – (2) / 4 / Sequence events.	55.6	82.8	83.2
2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.	77.8	89.4	88.8
3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.	72.2	95.8	95.4
4. Response to text – (2) / 6 / Making personal connections.	100.0	89.8	88.5
5. Inference – (2) / 4/6 / Application of text features to respond personally.	66.7	84.8	84.3
6. Inference – (3) / 6 / Analyzing text and making a judgment using support.	88.9	96.0	96.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

10/13/2017



(Outcome Analysis: % of students who selected correct response)

School #: 180 A. R. Scammell Academy, Change Islands Grades: 1-3,6-9,11

	School	Region	Province
Item Cognitive Level - Outcome (item parameter)	[N=2]	[N=1,093]	[N=4,768]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description	School data with		
1. Comprehension – (1) / 4 Retrieve information from the text.	5 or fewer	95.3	94.9
2. Comprehension – (2) / 4 Retrieve information from the text.	students withheld	81.8	79.8
3. Inferential – (2) / 4 Retrieve information from the text.	for reasons of confidentiality.	98.5	98.5
4. Comprehension – (1) / 4 Retrieve information from the text.	confidentiality.	94.0	94.9
5. Inference – (2) / 5 Respond critically to the text.		96.2	96.3
6. Inference – (2) / 5 Interpret information from the text (text features).		63.3	63.0
7. Comprehension – (1) / 4 Retrieve information from the text.		93.5	94.5
8. Inference – (2) / 4 View visual text and make connections to construct meaning (text features).		91.8	91.3
9. Comprehension – (1) / 4 Retrieve information from the text.		80.3	77.9
10. Inference – (2) / 4 Retrieve information from the text.		91.0	88.9
Constructed Response			
1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.		96.2	95.9
2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.		79.5 88.9	78.5 87.8
3. Inference – (3) / 2 / Evaluate information and analyze intended message.			
4. Comprehension- (1) / 2 / Use strategies to make sense of text.		56.9 63.5	57.4 60.4
5. Comprehension— (2) / 2 / Understand text features and organize information.		79.3	81.1
6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.			
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
11. Inference – (1) / 4 / Use strategies to make sense of text.		99.0	99.1
12. Inference – (2) / 4 / Use strategies to make sense of text.		50.0	51.7
13. Comprehension – (1) / 4 / Retrieve information from the text.		85.5	86.2
14. Inference – (2) / 4 / Use strategies to make sense of text.		87.3	88.7
15. Comprehension – (1) / 4 / Retrieve information from the text.		94.2	94.3
16. Comprehension– (2) / 4 / Retrieve information from the text.		84.1	84.2
17. Comprehension – (1) / 4 / Retrieve information from the text.		96.0	96.0
18. Comprehension— (2) / 4 / Make connections and use strategies to make sense of text.		85.3	85.7
19. Comprehension – (2) / 4 / Use strategies to make sense of text.		72.8	73.1
20. Inference – (2) / 4 / Make connections and use strategies to make sense of text.		91.4	91.8
Constructed Response		00.0	00.0
1. Comprehension – (2) / 4 / Sequence events. 2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.		82.8 89.4	83.2 88.8
3. Inference – (2) / 6 / Analyze a part of the text and make a personal response.		95.8	95.4
4. Response to text – (2) / 6 / Making personal connections.		89.8	88.5
5 .Inference – (2) / 4/6 / Application of text features to respond personally.		84.8	84.3
6. Inference – (3) / 6 / Analyzing text and making a judgment using support.		96.0	96.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 183	William Mercer Academy, Dover Grades: K-9	School	Region	Province
Item	Cognitive Level - Outcome (item parameter)	[N=17]	[N=1,093]	[N=4,768]
Non-Fiction	on Selected Response: (Grade Level) / Outcome No. / Outcome Description			
1. Compreher	nsion – (1) / 4 Retrieve information from the text.	91.7	95.3	94.9
,	nsion – (2) / 4 Retrieve information from the text.	83.3	81.8	79.8
•	- (2) / 4 Retrieve information from the text.	100.0	98.5	98.5
4. Compreher	nsion – (1) / 4 Retrieve information from the text.	100.0	94.0	94.9
•	- (2) / 5 Respond critically to the text.	100.0	96.2	96.3
6. Inference –	- (2) / 5 Interpret information from the text (text features).	50.0	63.3	63.0
7. Compreher	nsion – (1) / 4 Retrieve information from the text.	83.3	93.5	94.5
 Inference – 	- (2) / 4 View visual text and make connections to construct meaning (text features).	75.0	91.8	91.3
Compreher	nsion – (1) / 4 Retrieve information from the text.	75.0	80.3	77.9
10. Inference –	- (2) / 4 Retrieve information from the text.	83.3	91.0	88.9
Constructed Re	esponse text – (2) / 2 Express opinions related to the text and support with examples from the text.	100.0	96.2	95.9
	(2) / 2 / Interpret meaning of a text and make connections to support answer.	91.7	79.5	78.5
	(3) / 2 / Evaluate information and analyze intended message.	100.0	88.9	87.8
	Sion– (1) / 2 / Use strategies to make sense of text.	70.8	56.9	57.4
•	sion– (2) / 2 / Understand text features and organize information.	66.7	63.5	60.4
	text - (3) / 2 / Express opinions related to the text and support with examples from the text.	79.2	79.3	81.1
Fiction S	Selected Response: (Grade Level) / Outcome No. / Outcome Description			
	· (1) / 4 / Use strategies to make sense of text.	100.0	99.0	99.1
	(2) / 4 / Use strategies to make sense of text.	33.3	50.0	51.7
	sion – (1) / 4 / Retrieve information from the text.	75.0	85.5	86.2
,	(2) / 4 / Use strategies to make sense of text.	58.3	87.3	88.7
	sion – (1) / 4 / Retrieve information from the text.	100.0	94.2	94.3
16. Comprehen	sion– (2) / 4 / Retrieve information from the text.	91.7	84.1	84.2
	$-\sqrt{1}/4$ Retrieve information from the text.	100.0	96.0	96.0
•	sion– (2) / 4 / Make connections and use strategies to make sense of text.	91.7	85.3	85.7
19. Comprehen	sion – (2) / 4 / Use strategies to make sense of text.	83.3	72.8	73.1
20. Inference –	(2) / 4 / Make connections and use strategies to make sense of text.	91.7	91.4	91.8
Constructed Res	snonse			
	on = (2) / 4 / Sequence events.	100.0	82.8	83.2
,) / 4 / Use strategies to make sense of text and support with examples from the text.	95.8	89.4	88.8
3. Inference – (3)) / 6 / Analyze a part of the text and make a personal response.	100.0	95.8	95.4
	ext – (2) / 6 / Making personal connections.	100.0	89.8	88.5
) / 4/6 / Application of text features to respond personally.	87.5	84.8	84.3
6. Interence – (3)) / 6 / Analyzing text and making a judgment using support.	100.0	96.0	96.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

10/13/2017



(Outcome Analysis: % of students who selected correct response)

School #: 188 Sandstone Academy, Ladle Cove Grades: K-6

	School	Region	Province
Item Cognitive Level - Outcome (item parameter)	[N=1]	[N=1,093]	[N=4,768]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description	School data with		
1. Comprehension – (1) / 4 Retrieve information from the text.	5 or fewer	95.3	94.9
2. Comprehension – (2) / 4 Retrieve information from the text.	students withheld	81.8	79.8
3. Inferential – (2) / 4 Retrieve information from the text.	for reasons of confidentiality.	98.5	98.5
4. Comprehension – (1) / 4 Retrieve information from the text.	connactuality.	94.0	94.9
5. Inference – (2) / 5 Respond critically to the text.		96.2	96.3
6. Inference – (2) / 5 Interpret information from the text (text features).		63.3	63.0
7. Comprehension – (1) / 4 Retrieve information from the text.		93.5	94.5
8. Inference – (2) / 4 View visual text and make connections to construct meaning (text features).		91.8	91.3
9. Comprehension – (1) / 4 Retrieve information from the text.		80.3	77.9
10. Inference – (2) / 4 Retrieve information from the text.		91.0	88.9
Constructed Response			
1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.		96.2	95.9
2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.		79.5 88.9	78.5 87.8
3. Inference – (3) / 2 / Evaluate information and analyze intended message.		88.9 56.9	57.8 57.4
4. Comprehension– (1) / 2 / Use strategies to make sense of text.		63.5	60.4
5. Comprehension– (2) / 2 / Understand text features and organize information.		79.3	81.1
6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.		. 0.0	
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
11. Inference – (1) / 4 / Use strategies to make sense of text.		99.0	99.1
12. Inference – (2) / 4 / Use strategies to make sense of text.		50.0	51.7
13. Comprehension – (1) / 4 / Retrieve information from the text.		85.5	86.2
14. Inference – (2) / 4 / Use strategies to make sense of text.		87.3	88.7
15. Comprehension – (1) / 4 / Retrieve information from the text.		94.2	94.3
16. Comprehension— (2) / 4 / Retrieve information from the text.		84.1	84.2
17. Comprehension – (1) / 4 / Retrieve information from the text.		96.0	96.0
18. Comprehension– (2) / 4 / Make connections and use strategies to make sense of text.		85.3	85.7
19. Comprehension – (2) / 4 / Use strategies to make sense of text.		72.8	73.1
20. Inference – (2) / 4 / Make connections and use strategies to make sense of text.		91.4	91.8
Constructed Response 1. Comprehension – (2) / 4 / Sequence events.		82.8	83.2
2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.		89.4	88.8
3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.		95.8	95.4
4. Response to text – (2) / 6 / Making personal connections.		89.8	88.5
5 .Inference – (2) / 4/6 / Application of text features to respond personally.		84.8	84.3
6. Inference – (3) / 6 / Analyzing text and making a judgment using support.		96.0	96.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

10/13/2017



(Outcome Analysis: % of students who selected correct response)

School #: 189 Lewisporte Academy, Lewisporte Grades: K-6

Sinon #. 100 Econoporte Academy, Econoporte Grades. Nº0	School	Region	Province
Item Cognitive Level - Outcome (item parameter)	[N=53]	[N=1,093]	[N=4,768]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
1. Comprehension – (1) / 4 Retrieve information from the text.	100.0	95.3	94.9
2. Comprehension – (2) / 4 Retrieve information from the text.	86.1	81.8	79.8
3. Inferential – (2) / 4 Retrieve information from the text.	100.0	98.5	98.5
	100.0	94.0	94.9
5. Inference – (2) / 5 Respond critically to the text.	93.0	96.2	96.3
6. Inference – (2) / 5 Interpret information from the text (text features).	74.4	63.3	63.0
7. Comprehension – (1) / 4 Retrieve information from the text.	97.7	93.5	94.5
8. Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	97.7	91.8	91.3
9. Comprehension – (1) / 4 Retrieve information from the text.	93.0	80.3	77.9
10. Inference – (2) / 4 Retrieve information from the text.	95.4	91.0	88.9
Constructed Response			
1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	94.2	96.2	95.9
2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.	74.4	79.5	78.5
3. Inference – (3) / 2 / Evaluate information and analyze intended message.	97.7	88.9	87.8
4. Comprehension- (1) / 2 / Use strategies to make sense of text.	60.5	56.9	57.4
5. Comprehension– (2) / 2 / Understand text features and organize information.	70.9 77.9	63.5 79.3	60.4 81.1
6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	77.9	19.5	01.1
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
	100.0	99.0	99.1
12. Inference – (2) / 4 / Use strategies to make sense of text.	60.5	50.0	51.7
13. Comprehension – (1) / 4 / Retrieve information from the text.	90.7	85.5	86.2
14. Inference – (2) / 4 / Use strategies to make sense of text.	93.0	87.3	88.7
15. Comprehension – (1) / 4 / Retrieve information from the text.	97.7	94.2	94.3
16. Comprehension— (2) / 4 / Retrieve information from the text.	79.1	84.1	84.2
	100.0	96.0	96.0
18. Comprehension— (2) / 4 / Make connections and use strategies to make sense of text.	93.0	85.3	85.7
19. Comprehension – (2) / 4 / Use strategies to make sense of text.	74.4	72.8	73.1
20. Inference – (2) / 4 / Make connections and use strategies to make sense of text.	97.7	91.4	91.8
Constructed Response 1. Comprehension – (2) / 4 / Sequence events.	88.4	02.0	83.2
2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.	95.3	82.8 89.4	83.2 88.8
	100.0	95.8	95.4
4. Response to text – (2) / 6 / Making personal connections.	97.7	89.8	88.5
5 .Inference – (2) / 4/6 / Application of text features to respond personally.	90.7	84.8	84.3
6. Inference – (3) / 6 / Analyzing text and making a judgment using support.	95.3	96.0	96.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 192 Lumsden Academy, Lumsden Grades: K-9

School #: 192	Lumsden Academy, Lumsden Grades: K-9	School	Region	Province
Item	Cognitive Level - Outcome (item parameter)	[N=6]	[N=1,093]	[N=4,768]
Non-Fiction	ion Selected Response: (Grade Level) / Outcome No. / Outcome Description			
 Compreher 	ension – (1) / 4 Retrieve information from the text.	100.0	95.3	94.9
Compreher	ension – (2) / 4 Retrieve information from the text.	66.7	81.8	79.8
	– (2) / 4 Retrieve information from the text.	83.3	98.5	98.5
•	ension – (1) / 4 Retrieve information from the text.	100.0	94.0	94.9
	- (2) / 5 Respond critically to the text.	100.0	96.2	96.3
	- (2) / 5 Interpret information from the text (text features).	16.7	63.3	63.0
	ension – (1) / 4 Retrieve information from the text.	100.0	93.5	94.5
	- (2) / 4 View visual text and make connections to construct meaning (text features).	66.7	91.8	91.3
•	ension – (1) / 4 Retrieve information from the text.	66.7	80.3	77.9
10. Inference –	- (2) / 4 Retrieve information from the text.	100.0	91.0	88.9
Constructed Re	esponse			
1. Response to t	text – (2) / 2 Express opinions related to the text and support with examples from the text.	100.0	96.2	95.9
2. Inference -	- (2) / 2 / Interpret meaning of a text and make connections to support answer.	83.3	79.5	78.5
3. Inference –	- (3) / 2 / Evaluate information and analyze intended message.	66.7 66.7	88.9 56.9	87.8
	nsion- (1) / 2 / Use strategies to make sense of text.	66.7 41.7	63.5	57.4 60.4
•	nsion- (2) / 2 / Understand text features and organize information.	58.3	79.3	81.1
6. Response to t	text - (3) / 2 / Express opinions related to the text and support with examples from the text.			
	Selected Response: (Grade Level) / Outcome No. / Outcome Description			
	- (1) / 4 / Use strategies to make sense of text.	100.0	99.0	99.1
	· (2) / 4 / Use strategies to make sense of text.	16.7	50.0	51.7
	nsion – (1) / 4 / Retrieve information from the text.	83.3	85.5	86.2
	- (2) / 4 / Use strategies to make sense of text.	66.7	87.3	88.7
,	nsion – (1) / 4 / Retrieve information from the text.	83.3	94.2	94.3
•	nsion— (2) / 4 / Retrieve information from the text.	83.3	84.1	84.2
•	nsion – (1) / 4 / Retrieve information from the text. nsion– (2) / 4 / Make connections and use strategies to make sense of text.	100.0	96.0	96.0
	nsion – (2) / 4 / Use strategies to make sense of text.	83.3	85.3	85.7
•	1sion – (2) / 4 / Ose strategies to make sense of text.	50.0	72.8	73.1
20. Interence –	- (2) / 4 / Make connections and use strategies to make sense of text.	83.3	91.4	91.8
Constructed Res	sponse on – (2) / 4 / Sequence events.	83.3	82.8	83.2
	2) / 4 / Use strategies to make sense of text and support with examples from the text.	75.0	89.4	88.8
	3) / 6 / Analyze a part of the text and make a personal response.	91.7	95.8	95.4
4. Response to te	text – (2) / 6 / Making personal connections.	66.7	89.8	88.5
, ,	2) / 4/6 / Application of text features to respond personally.	83.3	84.8	84.3
6. Inference – (3)	3) / 6 / Analyzing text and making a judgment using support.	100.0	96.0	96.6
			•	

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 194 Gill Memorial Academy, Musgrave Harbour Grades: K-12

School #: 194 Gill Memorial Academy, Musgrave Harbour Grades: K-12	School	Region	Province
Item Cognitive Level - Outcome (item parameter)	[N=9]	[N=1,093]	[N=4,768]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
1. Comprehension – (1) / 4 Retrieve information from the text.	88.9	95.3	94.9
2. Comprehension – (2) / 4 Retrieve information from the text.	55.6	81.8	79.8
3. Inferential – (2) / 4 Retrieve information from the text.	100.0	98.5	98.5
4. Comprehension – (1) / 4 Retrieve information from the text.	100.0	94.0	94.9
5. Inference – (2) / 5 Respond critically to the text.	88.9	96.2	96.3
6. Inference – (2) / 5 Interpret information from the text (text features).	22.2	63.3	63.0
7. Comprehension – (1) / 4 Retrieve information from the text.	100.0	93.5	94.5
8. Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	100.0	91.8	91.3
9. Comprehension – (1) / 4 Retrieve information from the text.	77.8	80.3	77.9
10. Inference – (2) / 4 Retrieve information from the text.	100.0	91.0	88.9
Constructed Response			
1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	100.0	96.2	95.9
2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.	77.8	79.5	78.5
3. Inference – (3) / 2 / Evaluate information and analyze intended message.	94.4	88.9	87.8
4. Comprehension– (1) / 2 / Use strategies to make sense of text.	44.4	56.9	57.4
5. Comprehension— (2) / 2 / Understand text features and organize information.	11.1	63.5	60.4
6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	88.9	79.3	81.1
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
11. Inference – (1) / 4 / Use strategies to make sense of text.	100.0	99.0	99.1
12. Inference – (2) / 4 / Use strategies to make sense of text.	42.9	50.0	51.7
13. Comprehension – (1) / 4 / Retrieve information from the text.	85.7	85.5	86.2
14. Inference – (2) / 4 / Use strategies to make sense of text.	85.7	87.3	88.7
15. Comprehension – (1) / 4 / Retrieve information from the text.	85.7	94.2	94.3
16. Comprehension— (2) / 4 / Retrieve information from the text.	85.7	84.1	84.2
17. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.0	96.0
18. Comprehension— (2) / 4 / Make connections and use strategies to make sense of text.	85.7	85.3	85.7
19. Comprehension – (2) / 4 / Use strategies to make sense of text.	71.4	72.8	73.1
20. Inference – (2) / 4 / Make connections and use strategies to make sense of text.	100.0	91.4	91.8
Constructed Response			
1. Comprehension – (2) / 4 / Sequence events.	85.7	82.8	83.2
2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text. 3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.	92.9	89.4	88.8
3. Interence – (3) / 6 / Analyze a part of the text and make a personal response. 4. Response to text – (2) / 6 / Making personal connections.	100.0 85.7	95.8 89.8	95.4 88.5
5. Inference – (2) / 4/6 / Application of text features to respond personally.	71.4	84.8	84.3
6. Inference – (3) / 6 / Analyzing text and making a judgment using support.	100.0	96.0	96.6
		I	I

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.



(Outcome Analysis: % of students who selected correct response)

Grades: 1-3,5-6,9-12

School #: 196 St. Gabriel's AG, St. Brendan's

		Region	Province
Item Cognitive Level - Outcome (item parameter)	[N=1]	[N=1,093]	[N=4,768]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description	School data with		
1. Comprehension – (1) / 4 Retrieve information from the text.	5 or fewer	95.3	94.9
2. Comprehension – (2) / 4 Retrieve information from the text.	students withheld	81.8	79.8
3. Inferential – (2) / 4 Retrieve information from the text.	for reasons of confidentiality.	98.5	98.5
4. Comprehension – (1) / 4 Retrieve information from the text.	confidentiality.	94.0	94.9
5. Inference – (2) / 5 Respond critically to the text.		96.2	96.3
6. Inference – (2) / 5 Interpret information from the text (text features).		63.3	63.0
7. Comprehension – (1) / 4 Retrieve information from the text.		93.5	94.5
8. Inference – (2) / 4 View visual text and make connections to construct meaning (text features).		91.8	91.3
9. Comprehension – (1) / 4 Retrieve information from the text.		80.3	77.9
10. Inference – (2) / 4 Retrieve information from the text.		91.0	88.9
Constructed Response			
1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.		96.2	95.9
2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.		79.5 88.9	78.5 87.8
3. Inference – (3) / 2 / Evaluate information and analyze intended message.		56.9	57.4
4. Comprehension— (1) / 2 / Use strategies to make sense of text.		63.5	60.4
5. Comprehension— (2) / 2 / Understand text features and organize information.		79.3	81.1
6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.			
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
11. Inference – (1) / 4 / Use strategies to make sense of text.		99.0	99.1
12. Inference – (2) / 4 / Use strategies to make sense of text.		50.0	51.7
13. Comprehension – (1) / 4 / Retrieve information from the text.		85.5	86.2
14. Inference – (2) / 4 / Use strategies to make sense of text.		87.3	88.7
15. Comprehension – (1) / 4 / Retrieve information from the text.		94.2	94.3
16. Comprehension— (2) / 4 / Retrieve information from the text.		84.1	84.2
17. Comprehension – (1) / 4 / Retrieve information from the text.		96.0	96.0
18. Comprehension— (2) / 4 / Make connections and use strategies to make sense of text.		85.3	85.7
19. Comprehension – (2) / 4 / Use strategies to make sense of text.		72.8	73.1
20. Inference – (2) / 4 / Make connections and use strategies to make sense of text.		91.4	91.8
Constructed Response 1. Comprehension – (2) / 4 / Sequence events.		82.8	83.2
2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.		89.4	88.8
3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.		95.8	95.4
4. Response to text – (2) / 6 / Making personal connections.		89.8	88.5
5 .Inference – (2) / 4/6 / Application of text features to respond personally.		84.8	84.3
6. Inference – (3) / 6 / Analyzing text and making a judgment using support.		96.0	96.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

10/13/2017



(Outcome Analysis: % of students who selected correct response)

School #: 202 Twillingate Island Elementary, Twillingate Grades: K-6

School #: 202 Twillingate Island Elementary, Twillingate Grades: K-6	School	Region	Province
Item Cognitive Level - Outcome (item parameter)	[N=16]	[N=1,093]	[N=4,768]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
1. Comprehension – (1) / 4 Retrieve information from the text.	93.8	95.3	94.9
2. Comprehension – (2) / 4 Retrieve information from the text.	93.8	81.8	79.8
3. Inferential – (2) / 4 Retrieve information from the text.	100.0	98.5	98.5
4. Comprehension – (1) / 4 Retrieve information from the text.	100.0	94.0	94.9
5. Inference – (2) / 5 Respond critically to the text.	93.8	96.2	96.3
6. Inference – (2) / 5 Interpret information from the text (text features).	62.5	63.3	63.0
7. Comprehension – (1) / 4 Retrieve information from the text.	100.0	93.5	94.5
8. Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	93.8	91.8	91.3
9. Comprehension – (1) / 4 Retrieve information from the text.	87.5	80.3	77.9
10. Inference – (2) / 4 Retrieve information from the text.	93.8	91.0	88.9
Constructed Response			
1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	96.9 90.6	96.2	95.9 78.5
2. Inference — (2) / 2 / Interpret meaning of a text and make connections to support answer.	90.6	79.5 88.9	87.8
3. Inference — (3) / 2 / Evaluate information and analyze intended message.	68.8	56.9	57.4
4. Comprehension– (1) / 2 / Use strategies to make sense of text.	81.3	63.5	60.4
5. Comprehension– (2) / 2 / Understand text features and organize information. 6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	87.5	79.3	81.1
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
11. Inference – (1) / 4 / Use strategies to make sense of text.	100.0	99.0	99.1
12. Inference – (2) / 4 / Use strategies to make sense of text.	64.3	50.0	51.7
13. Comprehension – (1) / 4 / Retrieve information from the text.	85.7	85.5	86.2
14. Inference – (2) / 4 / Use strategies to make sense of text.	92.9	87.3	88.7
15. Comprehension – (1) / 4 / Retrieve information from the text.	92.9	94.2	94.3
16. Comprehension— (2) / 4 / Retrieve information from the text.	100.0	84.1	84.2
17. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.0	96.0
18. Comprehension— (2) / 4 / Make connections and use strategies to make sense of text.	78.6	85.3	85.7
19. Comprehension – (2) / 4 / Use strategies to make sense of text.	64.3	72.8	73.1
20. Inference – (2) / 4 / Make connections and use strategies to make sense of text.	100.0	91.4	91.8
Constructed Response 1. Comprehension – (2) / 4 / Sequence events.	64.3	82.8	83.2
2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.	96.4	89.4	88.8
3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.	96.4	95.8	95.4
4. Response to text – (2) / 6 / Making personal connections.	92.9	89.8	88.5
5. Inference – (2) / 4/6 / Application of text features to respond personally.	96.4	84.8	84.3
6. Inference – (3) / 6 / Analyzing text and making a judgment using support.	100.0	96.0	96.6

Note: percentages may not add to 100% due to missing values.



(Outcome Analysis: % of students who selected correct response)

School #: 204 Pearson Academy, Wesleyville Grades: K-12

School #: 204 Pearson Academy, Wesleyville Grades: K-12	School	Region	Province
Item Cognitive Level - Outcome (item parameter)	[N=29]	[N=1,093]	[N=4,768]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
1. Comprehension – (1) / 4 Retrieve information from the text.	96.4	95.3	94.9
2. Comprehension – (2) / 4 Retrieve information from the text.	92.9	81.8	79.8
3. Inferential – (2) / 4 Retrieve information from the text.	96.4	98.5	98.5
4. Comprehension – (1) / 4 Retrieve information from the text.	96.4	94.0	94.9
5. Inference – (2) / 5 Respond critically to the text.	96.4	96.2	96.3
6. Inference – (2) / 5 Interpret information from the text (text features).	71.4	63.3	63.0
7. Comprehension – (1) / 4 Retrieve information from the text.	92.9	93.5	94.5
8. Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	89.3	91.8	91.3
9. Comprehension – (1) / 4 Retrieve information from the text.	82.1	80.3	77.9
10. Inference – (2) / 4 Retrieve information from the text.	96.4	91.0	88.9
Constructed Response			
1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	94.6 71.4	96.2	95.9 78.5
2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.	87.5	79.5 88.9	87.8
3. Inference – (3) / 2 / Evaluate information and analyze intended message.	53.6	56.9	57.4
4. Comprehension—(1) / 2 / Use strategies to make sense of text.	57.1	63.5	60.4
5. Comprehension— (2) / 2 / Understand text features and organize information. 6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	80.4	79.3	81.1
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
11. Inference – (1) / 4 / Use strategies to make sense of text.	100.0	99.0	99.1
12. Inference – (2) / 4 / Use strategies to make sense of text.	37.9	50.0	51.7
13. Comprehension – (1) / 4 / Retrieve information from the text.	86.2	85.5	86.2
14. Inference – (2) / 4 / Use strategies to make sense of text.	89.7	87.3	88.7
15. Comprehension – (1) / 4 / Retrieve information from the text.	96.6	94.2	94.3
16. Comprehension— (2) / 4 / Retrieve information from the text.	89.7	84.1	84.2
17. Comprehension – (1) / 4 / Retrieve information from the text.	93.1	96.0	96.0
18. Comprehension— (2) / 4 / Make connections and use strategies to make sense of text.	79.3	85.3	85.7
19. Comprehension – (2) / 4 / Use strategies to make sense of text.	69.0	72.8	73.1
20. Inference – (2) / 4 / Make connections and use strategies to make sense of text.	93.1	91.4	91.8
Constructed Response	92.0	92.9	92.2
1. Comprehension – (2) / 4 / Sequence events. 2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.	82.8 87.9	82.8 89.4	83.2 88.8
3. Inference – (2) / 6 / Analyze a part of the text and make a personal response.	94.8	95.8	95.4
4. Response to text – (2) / 6 / Making personal connections.	89.7	89.8	88.5
5. Inference – (2) / 4/6 / Application of text features to respond personally.	79.3	84.8	84.3
6. Inference – (3) / 6 / Analyzing text and making a judgment using support.	96.6	96.0	96.6

Note: percentages may not add to 100% due to missing values.



(Outcome Analysis: % of students who selected correct response)

School #: 206 Riverwood Academy, Wing's Point Grades: K-12

School #: 206	Riverwood Academy, Wing's Point Grades: K-12	School	Region	Province
Item	Cognitive Level - Outcome (item parameter)	[N=14]	[N=1,093]	[N=4,768]
Non-Ficti	ion Selected Response: (Grade Level) / Outcome No. / Outcome Description			
 Comprehen 	nsion – (1) / 4 Retrieve information from the text.	91.7	95.3	94.9
Comprehe	nsion – (2) / 4 Retrieve information from the text.	83.3	81.8	79.8
	– (2) / 4 Retrieve information from the text.	91.7	98.5	98.5
•	nsion – (1) / 4 Retrieve information from the text.	91.7	94.0	94.9
	- (2) / 5 Respond critically to the text.	91.7	96.2	96.3
	- (2) / 5 Interpret information from the text (text features).	66.7	63.3	63.0
•	nsion – (1) / 4 Retrieve information from the text.	100.0	93.5	94.5
	- (2) / 4 View visual text and make connections to construct meaning (text features).	91.7	91.8	91.3
	nsion – (1) / 4 Retrieve information from the text.	66.7	80.3	77.9
10. Inference –	- (2) / 4 Retrieve information from the text.	91.7	91.0	88.9
Constructed Re	esponse			
 Response to 	text – (2) / 2 Express opinions related to the text and support with examples from the text.	95.8	96.2	95.9
2. Inference –	· (2) / 2 / Interpret meaning of a text and make connections to support answer.	83.3	79.5	78.5
	· (3) / 2 / Evaluate information and analyze intended message.	83.3	88.9	87.8 57.4
•	sion- (1) / 2 / Use strategies to make sense of text.	50.0 50.0	56.9 63.5	60.4
•	sion- (2) / 2 / Understand text features and organize information.	70.8	79.3	81.1
6. Response to	text - (3) / 2 / Express opinions related to the text and support with examples from the text.			
	Selected Response: (Grade Level) / Outcome No. / Outcome Description			
	- (1) / 4 / Use strategies to make sense of text.	100.0	99.0	99.1
	(2) / 4 / Use strategies to make sense of text.	46.2	50.0	51.7
•	nsion – (1) / 4 / Retrieve information from the text.	92.3	85.5	86.2
	(2) / 4 / Use strategies to make sense of text.	76.9	87.3	88.7
•	nsion – (1) / 4 / Retrieve information from the text.	92.3	94.2	94.3
	nsion— (2) / 4 / Retrieve information from the text.	76.9	84.1	84.2
•	nsion – (1) / 4 / Retrieve information from the text.	84.6	96.0	96.0
,	nsion— (2) / 4 / Make connections and use strategies to make sense of text.	76.9	85.3	85.7
•	nsion – (2) / 4 / Use strategies to make sense of text.	76.9	72.8	73.1
20. Inference –	(2) / 4 / Make connections and use strategies to make sense of text.	92.3	91.4	91.8
Constructed Res			00.0	00.0
	on – (2) / 4 / Sequence events. 2) / 4 / Use strategies to make sense of text and support with examples from the text.	76.9 96.2	82.8 89.4	83.2 88.8
٠,	ty / 4 / Ose strategies to make sense of text and support with examples from the text. 1) / 6 / Analyze a part of the text and make a personal response.	100.0	95.8	95.4
	text – (2) / 6 / Making personal connections.	84.6	89.8	95.4 88.5
•	to the control of text features to respond personally.	80.8	84.8	84.3
٠,) / 6 / Analyzing text and making a judgment using support.	92.3	96.0	96.6
		I	I	I

Note: percentages may not add to 100% due to missing values.



(Outcome Analysis: % of students who selected correct response)

School #: 213	Lake Academy, Fortune	Grades: K-7	School	Region	Province
Item	Cognitive Level - Outcor	e (item parameter)	[N=28]	[N=1,093]	[N=4,768]
Non-Ficti	ion Selected Response: (Grade	Level) / Outcome No. / Outcome Description			
1. Comprehe	nsion – (1) / 4 Retrieve information from th	e text.	100.0	95.3	94.9
•	nsion – (2) / 4 Retrieve information from th		88.5	81.8	79.8
•	– (2) / 4 Retrieve information from the text		100.0	98.5	98.5
4. Comprehe	nsion – (1) / 4 Retrieve information from th	e text.	96.2	94.0	94.9
5. Inference -	- (2) / 5 Respond critically to the text.		96.2	96.2	96.3
6. Inference -	- (2) / 5 Interpret information from the text	text features).	61.5	63.3	63.0
Comprehe	nsion – (1) / 4 Retrieve information from th	e text.	96.2	93.5	94.5
 8. Inference - 	- (2) / 4 View visual text and make connec	ons to construct meaning (text features).	96.2	91.8	91.3
	nsion – (1) / 4 Retrieve information from th	e text.	76.9	80.3	77.9
10. Inference -	- (2) / 4 Retrieve information from the text.		88.5	91.0	88.9
Constructed Re	esponse				
 Response to 	text - (2) / 2 Express opinions related to the te	t and support with examples from the text.	92.3	96.2	95.9
2. Inference –	· (2) / 2 / Interpret meaning of a text and make c	nnections to support answer.	80.8 78.8	79.5 88.9	78.5 87.8
	· (3) / 2 / Evaluate information and analyze inten		76.8 48.1	56.9	57.4
•	sion– (1) / 2 / Use strategies to make sense of		61.5	63.5	60.4
	ISIOn- (2) / 2 / Understand text features and org text - (3) / 2 / Express opinions related to the te		69.2	79.3	81.1
•	Selected Response: (Grade Level) /				
11. Inference -	- (1) / 4 / Use strategies to make sense of	ext.	96.0	99.0	99.1
12. Inference –	(2) / 4 / Use strategies to make sense of t	ext.	44.0	50.0	51.7
	nsion – (1) / 4 / Retrieve information from t		92.0	85.5	86.2
 Inference – 	(2) / 4 / Use strategies to make sense of t	ext.	80.0	87.3	88.7
Compreher	nsion – (1) / 4 / Retrieve information from t	e text.	76.0	94.2	94.3
	nsion– (2) / 4 / Retrieve information from th		64.0	84.1	84.2
,	nsion – (1) / 4 / Retrieve information from t		92.0	96.0	96.0
•	nsion– (2) / 4 / Make connections and use		68.0	85.3	85.7
•	nsion – (2) / 4 / Use strategies to make ser		76.0	72.8	73.1
20. Inference –	(2) / 4 / Make connections and use strate	ies to make sense of text.	84.0	91.4	91.8
Constructed Re					
	on – (2) / 4 / Sequence events.		60.0	82.8	83.2
	r) / 4 / Use strategies to make sense of text and		92.0	89.4	88.8
٠,	t) / 6 / Analyze a part of the text and make a per	onal response.	94.0	95.8	95.4
•	text – (2) / 6 / Making personal connections. t) / 4/6 / Application of text features to respond p	pronally	76.0 80.0	89.8 84.8	88.5 84.3
• •) / 6 / Analyzing text and making a judgment us	·	88.0	96.0	96.6
	, ,g	• control	00.0	30.0	30.0

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

10/13/2017



(Outcome Analysis: % of students who selected correct response)

Grades: K-12

School #: 218 St. Joseph's Academy, Lamaline

School #: 218	St. Joseph's Academy, Lamaline Grades: K-12	School	Region	Province
Item	Cognitive Level - Outcome (item parameter)	[N=5]	[N=1,093]	[N=4,768]
Non-Fict	tion Selected Response: (Grade Level) / Outcome No. / Outcome Description	School data with		
 Comprehe 	ension – (1) / 4 Retrieve information from the text.	5 or fewer	95.3	94.9
 Comprehe 	ension – (2) / 4 Retrieve information from the text.	students withheld	81.8	79.8
3. Inferential	I – (2) / 4 Retrieve information from the text.	for reasons of confidentiality.	98.5	98.5
 Comprehe 	ension – (1) / 4 Retrieve information from the text.	сопіаепіану.	94.0	94.9
Inference -	- (2) / 5 Respond critically to the text.		96.2	96.3
Inference -	– (2) / 5 Interpret information from the text (text features).		63.3	63.0
Comprehe	ension – (1) / 4 Retrieve information from the text.		93.5	94.5
 8. Inference - 	- (2) / 4 View visual text and make connections to construct meaning (text features).		91.8	91.3
	ension – (1) / 4 Retrieve information from the text.		80.3	77.9
10. Inference -	- (2) / 4 Retrieve information from the text.		91.0	88.9
Constructed R	Response			
•	o text – (2) / 2 Express opinions related to the text and support with examples from the text.		96.2	95.9
2. Inference –	– (2) / 2 / Interpret meaning of a text and make connections to support answer.		79.5 88.9	78.5 87.8
	– (3) / 2 / Evaluate information and analyze intended message.		56.9	57.4
•	nsion– (1) / 2 / Use strategies to make sense of text.		63.5	60.4
	nsion– (2) / 2 / Understand text features and organize information.		79.3	81.1
6. Response to	o text - (3) / 2 / Express opinions related to the text and support with examples from the text.			
Fiction	Selected Response: (Grade Level) / Outcome No. / Outcome Description			
11. Inference -	- (1) / 4 / Use strategies to make sense of text.		99.0	99.1
12. Inference –	– (2) / 4 / Use strategies to make sense of text.		50.0	51.7
,	ension – (1) / 4 / Retrieve information from the text.		85.5	86.2
	– (2) / 4 / Use strategies to make sense of text.		87.3	88.7
•	ension – (1) / 4 / Retrieve information from the text.		94.2	94.3
•	ension– (2) / 4 / Retrieve information from the text.		84.1	84.2
,	ension – (1) / 4 / Retrieve information from the text.		96.0	96.0
•	ension– (2) / 4 / Make connections and use strategies to make sense of text.		85.3	85.7
•	ension – (2) / 4 / Use strategies to make sense of text.		72.8	73.1
20. Inference –	– (2) / 4 / Make connections and use strategies to make sense of text.		91.4	91.8
Constructed Re			00.0	00.0
	sion – (2) / 4 / Sequence events. (2) / 4 / Use strategies to make sense of text and support with examples from the text.		82.8 89.4	83.2 88.8
•	2) / 6 / Analyze a part of the text and make a personal response.		95.8	95.4
	text – (2) / 6 / Making personal connections.		89.8	88.5
•	(2) / 4/6 / Application of text features to respond personally.		84.8	84.3
6. Inference – (3	(3) / 6 / Analyzing text and making a judgment using support.		96.0	96.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development



(Outcome Analysis: % of students who selected correct response)

Grades: K-7

School #: 220 Sacred Heart Academy, Marystown

SC1001 #. 220	Sacieti fleati Academy, Marystown Grades. K-7	School	Region	Province
Item	Cognitive Level - Outcome (item parameter)	[N=56]	[N=1,093]	[N=4,768]
Non-Fiction	Selected Response: (Grade Level) / Outcome No. / Outcome Description			
 Comprehension 	n – (1) / 4 Retrieve information from the text.	92.2	95.3	94.9
Comprehension	n – (2) / 4 Retrieve information from the text.	78.4	81.8	79.8
 Inferential – (2) / 4 Retrieve information from the text.	96.1	98.5	98.5
 Comprehension 	n – (1) / 4 Retrieve information from the text.	94.1	94.0	94.9
١,	/ 5 Respond critically to the text.	98.0	96.2	96.3
•	/ 5 Interpret information from the text (text features).	66.7	63.3	63.0
•	n – (1) / 4 Retrieve information from the text.	96.1	93.5	94.5
•	/ 4 View visual text and make connections to construct meaning (text features).	86.3	91.8	91.3
•	n - (1) / 4 Retrieve information from the text.	76.5	80.3	77.9
10. Inference – (2	/ 4 Retrieve information from the text.	90.2	91.0	88.9
Or material Brown				
Constructed Response to text	nse – (2) / 2 Express opinions related to the text and support with examples from the text.	98.0	96.2	95.9
•	2 / Interpret meaning of a text and make connections to support with examples from the text.	82.4	79.5	78.5
. ,	2 / Evaluate information and analyze intended message.	88.2	88.9	87.8
	1- (1) / 2 / Use strategies to make sense of text.	57.8	56.9	57.4
•	P (2) / 2 / Understand text features and organize information.	62.7	63.5	60.4
	- (3) / 2 / Express opinions related to the text and support with examples from the text.	77.5	79.3	81.1
Fiction Sel	ected Response: (Grade Level) / Outcome No. / Outcome Description			
• .	/ 4 / Use strategies to make sense of text.	100.0	99.0	99.1
	/ 4 / Use strategies to make sense of text.	59.2	50.0	51.7
,	n – (1) / 4 / Retrieve information from the text.	89.8	85.5	86.2
	/ 4 / Use strategies to make sense of text.	91.8	87.3	88.7
•	n – (1) / 4 / Retrieve information from the text.	95.9	94.2	94.3
	n– (2) / 4 / Retrieve information from the text.	85.7	84.1	84.2
•	n – (1) / 4 / Retrieve information from the text.	95.9	96.0	96.0
•	n- (2) / 4 / Make connections and use strategies to make sense of text.	85.7	85.3	85.7
•	n – (2) / 4 / Use strategies to make sense of text.	77.6	72.8	73.1
20. Inference – (2)	/ 4 / Make connections and use strategies to make sense of text.	91.8	91.4	91.8
Constructed Respo				
	(2) / 4 / Sequence events.	81.6	82.8	83.2
	/ Use strategies to make sense of text and support with examples from the text. / Analyze a part of the text and make a personal response.	90.8 94.9	89.4 95.8	88.8 95.4
	- (2) / 6 / Making personal connections.	94.9	95.8 89.8	95.4 88.5
•	6 / Application of text features to respond personally.	83.7	84.8	84.3
6. Inference – (3) / 6	/ Analyzing text and making a judgment using support.	100.0	96.0	96.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

10/13/2017



(Outcome Analysis: % of students who selected correct response)

School #: 223	Christ the King School, Rushoon Grades: K-12	School	Region	Province
Item	Cognitive Level - Outcome (item parameter)	[N=6]	[N=1,093]	[N=4,768]
Non-Fictio	n Selected Response: (Grade Level) / Outcome No. / Outcome Description			
	sion – (1) / 4 Retrieve information from the text.	100.0	95.3	94.9
2. Comprehen	sion $-(2)/4$ Retrieve information from the text.	50.0	81.8	79.8
3. Inferential –	(2) / 4 Retrieve information from the text.	100.0	98.5	98.5
 Comprehen 	sion – (1) / 4 Retrieve information from the text.	83.3	94.0	94.9
Inference –	(2) / 5 Respond critically to the text.	100.0	96.2	96.3
	(2) / 5 Interpret information from the text (text features).	83.3	63.3	63.0
,	sion – (1) / 4 Retrieve information from the text.	100.0	93.5	94.5
	(2) / 4 View visual text and make connections to construct meaning (text features).	100.0	91.8	91.3
,	sion – (1) / 4 Retrieve information from the text.	66.7	80.3	77.9
10. Inference –	(2) / 4 Retrieve information from the text.	100.0	91.0	88.9
Constructed Res				
	xt – (2) / 2 Express opinions related to the text and support with examples from the text.	100.0	96.2	95.9
•	2) / 2 / Interpret meaning of a text and make connections to support answer.	91.7 83.3	79.5 88.9	78.5 87.8
,	3) / 2 / Evaluate information and analyze intended message.	58.3	56.9	57.4
•	ion– (1) / 2 / Use strategies to make sense of text.	33.3	63.5	60.4
•	ion- (2) / 2 / Understand text features and organize information.	66.7	79.3	81.1
o. Response to te	ext - (3) / 2 / Express opinions related to the text and support with examples from the text.			
Fiction S	elected Response: (Grade Level) / Outcome No. / Outcome Description			
11. Inference –	(1) / 4 / Use strategies to make sense of text.	100.0	99.0	99.1
12. Inference – (2) / 4 / Use strategies to make sense of text.	33.3	50.0	51.7
Comprehens	ion – (1) / 4 / Retrieve information from the text.	83.3	85.5	86.2
	2) / 4 / Use strategies to make sense of text.	100.0	87.3	88.7
•	ion – (1) / 4 / Retrieve information from the text.	83.3	94.2	94.3
	ion– (2) / 4 / Retrieve information from the text.	83.3	84.1	84.2
,	ion – (1) / 4 / Retrieve information from the text.	66.7	96.0	96.0
	ion– (2) / 4 / Make connections and use strategies to make sense of text.	100.0	85.3	85.7
•	ion – (2) / 4 / Use strategies to make sense of text.	83.3	72.8	73.1
20. Inference – (2) / 4 / Make connections and use strategies to make sense of text.	100.0	91.4	91.8
Constructed Res	oonse			
	- (2) / 4 / Sequence events.	83.3	82.8	83.2
, ,	4 / Use strategies to make sense of text and support with examples from the text.	100.0	89.4	88.8
, ,	6 / Analyze a part of the text and make a personal response.	100.0	95.8	95.4
•	xt – (2) / 6 / Making personal connections.	100.0	89.8	88.5
* *	/ 4/6 / Application of text features to respond personally.	66.7	84.8	84.3
0. IIIIEIEIICE – (3)	6 / Analyzing text and making a judgment using support.	100.0	96.0	96.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

10/13/2017



(Outcome Analysis: % of students who selected correct response)

School #: 224 Donald C. Jamieson Academy, Burin Bay Arm Grades: K-7

School #: 224 Donald C. Jamieson Academy, Burin Bay Arm Grades: K-7	School	Region	Province
Item Cognitive Level - Outcome (item parameter)	[N=51]	[N=1,093]	[N=4,768]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
1. Comprehension – (1) / 4 Retrieve information from the text.	95.4	95.3	94.9
2. Comprehension – (2) / 4 Retrieve information from the text.	79.1	81.8	79.8
3. Inferential – (2) / 4 Retrieve information from the text.	97.7	98.5	98.5
4. Comprehension – (1) / 4 Retrieve information from the text.	93.0	94.0	94.9
5. Inference – (2) / 5 Respond critically to the text.	97.7	96.2	96.3
6. Inference – (2) / 5 Interpret information from the text (text features).	65.1	63.3	63.0
7. Comprehension – (1) / 4 Retrieve information from the text.	81.4	93.5	94.5
8. Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	93.0	91.8	91.3
9. Comprehension – (1) / 4 Retrieve information from the text.	72.1	80.3	77.9
10. Inference – (2) / 4 Retrieve information from the text.	83.7	91.0	88.9
Constructed Response			
1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	97.7	96.2	95.9
2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.	81.4 89.5	79.5 88.9	78.5 87.8
3. Inference – (3) / 2 / Evaluate information and analyze intended message.	62.8	56.9	57.4
4. Comprehension– (1) / 2 / Use strategies to make sense of text.	62.8	63.5	57.4 60.4
5. Comprehension– (2) / 2 / Understand text features and organize information.	77.9	79.3	81.1
6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.			
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
11. Inference – (1) / 4 / Use strategies to make sense of text.	100.0	99.0	99.1
12. Inference – (2) / 4 / Use strategies to make sense of text.	44.2	50.0	51.7
13. Comprehension – (1) / 4 / Retrieve information from the text.	79.1	85.5	86.2
14. Inference – (2) / 4 / Use strategies to make sense of text.	83.7	87.3	88.7
15. Comprehension – (1) / 4 / Retrieve information from the text.	97.7	94.2	94.3
16. Comprehension— (2) / 4 / Retrieve information from the text.	72.1	84.1	84.2
17. Comprehension – (1) / 4 / Retrieve information from the text.	95.4	96.0	96.0
18. Comprehension— (2) / 4 / Make connections and use strategies to make sense of text.	88.4	85.3	85.7
19. Comprehension – (2) / 4 / Use strategies to make sense of text.	72.1	72.8	73.1
20. Inference – (2) / 4 / Make connections and use strategies to make sense of text.	86.1	91.4	91.8
Constructed Response	92.7	00.0	92.2
1. Comprehension – (2) / 4 / Sequence events. 2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.	83.7 88.4	82.8 89.4	83.2 88.8
3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.	98.8	95.8	95.4
4. Response to text – (2) / 6 / Making personal connections.	95.3	89.8	88.5
5. Inference – (2) / 4/6 / Application of text features to respond personally.	91.9	84.8	84.3
6. Inference – (3) / 6 / Analyzing text and making a judgment using support.	95.3	96.0	96.6
	ı	I	I

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 226 Fortune Bay Academy, St. Bernard's - Jacques Fontaine Grades: K-12

School #: 226 Fortune Bay Academy, St. Bernard's - Jacques Fontaine Grades: K-12	School	Region	Province
Item Cognitive Level - Outcome (item parameter)	[N=3]	[N=1,093]	[N=4,768]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description	chool data with		
1. Comprehension – (1) / 4 Retrieve information from the text.	5 or fewer	95.3	94.9
2. Comprehension – (2) / 4 Remeye information from the text.	idents withheld	81.8	79.8
3 Interential = 1/3 / A Petrieve intermation from the text	or reasons of confidentiality.	98.5	98.5
4. Comprehension – (1) / 4 Retrieve information from the text.	ormueritianty.	94.0	94.9
5. Inference – (2) / 5 Respond critically to the text.		96.2	96.3
6. Inference – (2) / 5 Interpret information from the text (text features).		63.3	63.0
7. Comprehension – (1) / 4 Retrieve information from the text.		93.5	94.5
8. Inference – (2) / 4 View visual text and make connections to construct meaning (text features).		91.8	91.3
9. Comprehension – (1) / 4 Retrieve information from the text.		80.3	77.9
10. Inference – (2) / 4 Retrieve information from the text.		91.0	88.9
Constructed Response			
1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.		96.2	95.9
2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.		79.5 88.9	78.5 87.8
3. Inference – (3) / 2 / Evaluate information and analyze intended message.		56.9	57.4
4. Comprehension– (1) / 2 / Use strategies to make sense of text.		63.5	60.4
5. Comprehension- (2) / 2 / Understand text features and organize information.		79.3	81.1
6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.			
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
11. Inference – (1) / 4 / Use strategies to make sense of text.		99.0	99.1
12. Inference – (2) / 4 / Use strategies to make sense of text.		50.0	51.7
13. Comprehension – (1) / 4 / Retrieve information from the text.		85.5	86.2
14. Inference – (2) / 4 / Use strategies to make sense of text.		87.3	88.7
15. Comprehension – (1) / 4 / Retrieve information from the text.		94.2	94.3
16. Comprehension— (2) / 4 / Retrieve information from the text.		84.1	84.2
17. Comprehension – (1) / 4 / Retrieve information from the text.		96.0	96.0
18. Comprehension— (2) / 4 / Make connections and use strategies to make sense of text.		85.3	85.7
19. Comprehension – (2) / 4 / Use strategies to make sense of text.		72.8	73.1
20. Inference – (2) / 4 / Make connections and use strategies to make sense of text.		91.4	91.8
Constructed Response 1. Comprehension – (2) / 4 / Sequence events.		82.8	83.2
1. Comprehension – (2) / 4 / Sequence events. 2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.		82.8 89.4	83.2 88.8
3. Inference – (2) / 6 / Analyze a part of the text and make a personal response.		95.8	95.4
4. Response to text – (2) / 6 / Making personal connections.		89.8	88.5
5. Inference – (2) / 4/6 / Application of text features to respond personally.		84.8	84.3
6. Inference – (3) / 6 / Analyzing text and making a judgment using support.		96.0	96.6
	•		

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

10/13/2017



(Outcome Analysis: % of students who selected correct response)

Grades: K-12

School #: 228 St. Lawrence Academy, St. Lawrence

School #: 228 St. Lawrence Academy, St. Lawrence Grades: K-12	Sc	chool	Region	Province
Item Cognitive Level - Outcome (item parameter)		N=11] [f	N=1,093]	[N=4,768]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1. Comprehension – (1) / 4 Retrieve information from the text.	10	0.00	95.3	94.9
2. Comprehension – (2) / 4 Retrieve information from the text.	10	0.00	81.8	79.8
3. Inferential – (2) / 4 Retrieve information from the text.	10	0.00	98.5	98.5
4. Comprehension – (1) / 4 Retrieve information from the text.	10	0.00	94.0	94.9
5. Inference – (2) / 5 Respond critically to the text.	10	0.00	96.2	96.3
6. Inference – (2) / 5 Interpret information from the text (text features).	5	54.6	63.3	63.0
7. Comprehension – (1) / 4 Retrieve information from the text.		0.00	93.5	94.5
8. Inference – (2) / 4 View visual text and make connections to construct meaning (text features).		90.9	91.8	91.3
9. Comprehension – (1) / 4 Retrieve information from the text.		0.00	80.3	77.9
10. Inference – (2) / 4 Retrieve information from the text.	9	90.9	91.0	88.9
Constructed Response				
1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.		95.5	96.2	95.9
2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.		90.9	79.5	78.5
3. Inference – (3) / 2 / Evaluate information and analyze intended message.		00.0 59.1	88.9 56.9	87.8 57.4
4. Comprehension– (1) / 2 / Use strategies to make sense of text.		45.5	63.5	57.4 60.4
5. Comprehension– (2) / 2 / Understand text features and organize information.		86.4	79.3	81.1
6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.				
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11. Inference – (1) / 4 / Use strategies to make sense of text.	10	0.00	99.0	99.1
12. Inference – (2) / 4 / Use strategies to make sense of text.	3	36.4	50.0	51.7
13. Comprehension – (1) / 4 / Retrieve information from the text.		72.7	85.5	86.2
14. Inference – (2) / 4 / Use strategies to make sense of text.		72.7	87.3	88.7
15. Comprehension – (1) / 4 / Retrieve information from the text.	9	90.9	94.2	94.3
16. Comprehension— (2) / 4 / Retrieve information from the text.	9	90.9	84.1	84.2
17. Comprehension – (1) / 4 / Retrieve information from the text.		90.9	96.0	96.0
18. Comprehension— (2) / 4 / Make connections and use strategies to make sense of text.		90.9	85.3	85.7
19. Comprehension – (2) / 4 / Use strategies to make sense of text.		63.6	72.8	73.1
20. Inference – (2) / 4 / Make connections and use strategies to make sense of text.	9	90.9	91.4	91.8
Constructed Response 1. Comprehension – (2) / 4 / Sequence events.	10	00.0	82.8	83.2
2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.		00.0	89.4	88.8
3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.		00.0	95.8	95.4
4. Response to text – (2) / 6 / Making personal connections.		90.9	89.8	88.5
5 .Inference – (2) / 4/6 / Application of text features to respond personally.		81.8	84.8	84.3
6. Inference – (3) / 6 / Analyzing text and making a judgment using support.	10	0.00	96.0	96.6
	· · · · · · · · · · · · · · · · · · ·			

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

10/13/2017



(Outcome Analysis: % of students who selected correct response)

School #: 229 St. Joseph's All Grade, Terrenceville Grades: K-12

	School	Region	Province
Item Cognitive Level - Outcome (item parameter)	[N=4]	[N=1,093]	[N=4,768]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description	School data with		
1. Comprehension – (1) / 4 Retrieve information from the text.	5 or fewer	95.3	94.9
2. Comprehension – (2) / 4 Retrieve information from the text.	students withheld	81.8	79.8
3. Inferential – (2) / 4 Retrieve information from the text.	for reasons of confidentiality.	98.5	98.5
4. Comprehension – (1) / 4 Retrieve information from the text.	connactuality.	94.0	94.9
5. Inference – (2) / 5 Respond critically to the text.		96.2	96.3
6. Inference – (2) / 5 Interpret information from the text (text features).		63.3	63.0
7. Comprehension – (1) / 4 Retrieve information from the text.		93.5	94.5
8. Inference – (2) / 4 View visual text and make connections to construct meaning (text features).		91.8	91.3
9. Comprehension – (1) / 4 Retrieve information from the text.		80.3	77.9
10. Inference – (2) / 4 Retrieve information from the text.		91.0	88.9
Constructed Response			
1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.		96.2	95.9
2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.		79.5	78.5
3. Inference – (3) / 2 / Evaluate information and analyze intended message.		88.9	87.8
4. Comprehension– (1) / 2 / Use strategies to make sense of text.		56.9 63.5	57.4 60.4
5. Comprehension– (2) / 2 / Understand text features and organize information.		79.3	81.1
6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.		70.0	
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
11. Inference – (1) / 4 / Use strategies to make sense of text.		99.0	99.1
12. Inference – (2) / 4 / Use strategies to make sense of text.		50.0	51.7
13. Comprehension – (1) / 4 / Retrieve information from the text.		85.5	86.2
14. Inference – (2) / 4 / Use strategies to make sense of text.		87.3	88.7
15. Comprehension – (1) / 4 / Retrieve information from the text.		94.2	94.3
16. Comprehension— (2) / 4 / Retrieve information from the text.		84.1	84.2
17. Comprehension – (1) / 4 / Retrieve information from the text.		96.0	96.0
18. Comprehension— (2) / 4 / Make connections and use strategies to make sense of text.		85.3	85.7
19. Comprehension – (2) / 4 / Use strategies to make sense of text.		72.8	73.1
20. Inference – (2) / 4 / Make connections and use strategies to make sense of text.		91.4	91.8
Constructed Response 1. Comprehension – (2) / 4 / Sequence events.		82.8	83.2
2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.		89.4	88.8
3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.		95.8	95.4
4. Response to text – (2) / 6 / Making personal connections.		89.8	88.5
5. Inference – (2) / 4/6 / Application of text features to respond personally.		84.8	84.3
6. Inference – (3) / 6 / Analyzing text and making a judgment using support.		96.0	96.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

10/13/2017



(Outcome Analysis: % of students who selected correct response)

School #: 232 Matthew Elementary School, Bonavista Grades: K-6

Near Cognitive Level - Outcome (leth parameter) Near Nea	School #: 232 Matthew Elementary School, Bonavista Grades: K-6	School	Region	Province
1. Comprehension — (1) I A Retrieve information from the text	Item Cognitive Level - Outcome (item parameter)	[N=27]	[N=1,093]	[N=4,768]
2. Comprehension - 2 / 4 Retrieve information from the text.	Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
3. Inferencial - (2) / A Retrieve information from the text. 98.5 4. Comprehension - (1) / A Retrieve information from the text. 100.0 68.2 5. Inference - (2) / S Respond critically to the text. 100.0 66.2 83.3 7. Comprehension - (1) / A Retrieve information from the text. 100.0 63.5 83.0 7. Comprehension - (1) / A Retrieve information from the text. 100.0 63.5 84.5 8. Inference - (2) / A View visual text and make connections to construct meaning (text features). 72.7 80.3 87.0 9. Comprehension - (1) / A Retrieve information from the text. 72.7 80.3 77.9 9. Comprehension - (1) / A Retrieve information from the text. 72.7 80.3 77.9 1. Inference - (2) / A Retrieve information from the text. 80.4 91.0 88.9 2. Inference - (2) / A Retrieve information from the text. 97.7 80.2 89.9 1. Response to text - (2) / 2 Express, opinions related to the text and support with examples from the text. 97.7 80.2 85.9 1. Response to text - (2) / 2 Express, opinions related to the text and support with examples from the text. 97.7 80.2 86.5 87.6 3. Inference - (2) / 2 Life strategies to make sense of		95.5	95.3	94.9
4. Comprehension - (1/4 Retrieve information from the text. 95.5 94.0 94.9 96.3 16.1 Inference - (2/5 Responde richizally to the text (ext features). 96.0 96.3 85.0 96.2 86.1 86.1 96.2 96.3 85.0 96.3 86.1 96.2 96.3 86.1 96.3	2. Comprehension – (2) / 4 Retrieve information from the text.	86.4	81.8	79.8
5. Inference - (2) / 5 Respond critically to the text. 100.0 96.2 96.3 6. Inference - (2) / 5 Responds critically to the text. 100.0 96.3 7. Comprehension - (1) / 4 Retrieve information from the text. 100.0 93.5 94.5 9. Inference - (2) / 4 Retrieve information from the text. 72.7 63.3 79.9 9. Comprehension - (1) / 4 Retrieve information from the text. 72.7 80.3 77.9 1. Inference - (2) / 4 Retrieve information from the text. 88.4 91.0 89.9 Constituted Response 88.6 91.0 89.2 95.9 1. Response to text - (2) / 2 Express opinions related to the text and support with examples from the text. 97.0 89.2 95.9 2. Inference - (3) / 2 Keystuates information and make connections to support answer. 88.6 79.5 78.5 3. Inference - (3) / 2 Keystuates information and make connections to support answer. 88.9 97.8 88.9 97.8 3. Inference - (3) / 2 Keystuates information and make connections to susport answer. 88.6 79.5 78.5 96.0 96.0 96.0 96.0 96.9 97.8 98.9 97.8 97.8 98.9 97.8 97.8		100.0	98.5	98.5
6. Interance - (2) / 5 Interpret information from the text (text features). 6. Comprehension - (1) / 4 Retrieve information from the text. 7. Comprehension - (1) / 4 Retrieve information from the text. 8. Interance - (2) / 4 (liver visual text and make connections to construct meaning (text features). 9. Comprehension - (1) / 4 Retrieve information from the text. 9. Comprehension - (1) / 4 Retrieve information from the text. 9. 7. 80.3 9. 7. 98.3 9. 7. 98.9 9. 7. 98.9 9. 9. 9. 9. 9. 9. 9. 9. 9. 9. 9. 9. 9. 9		95.5	94.0	94.9
7. Comprehension - (1) / 4 Retrieve information from the text. 100.0 93.5 94.5 16 16 16 16 16 16 16 1			96.2	96.3
8. Inference – (2) / 4 View visual text and make connections to construct meaning (text features). 99,9 91,8 91,3 9. Comprehension – (1) / 4 Retrieve information from the text. 72,7 80,3 77,9 10. Inference – (2) / 4 Retrieve information from the text. 88,4 91,0 88,9 Constructed Response 1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text. 97,7 96.2 95.9 2. Inference – (2) / 2 Interpret meaning of a text and make connections to support answer. 88,6 79.5 78.5 3. Inference – (3) / 2 Explains information and analyze intended message. 90,9 88,9 87.8 4. Comprehension— (1) / 2 Lipe strategies to make sense of text. 50,0 63.5 60.9 5. Comprehension— (2) / 2 Lipe strategies to make sense of text. 50,0 63.5 60.4 Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description 11. Inference – (2) / 4 Use strategies to make sense of text. 100,0 90,0 91 12. Inference – (2) / 4 Use strategies to make sense of text. 85.2 82.7 13. Comprehension – (1) / 4 Retrieve information from the text. 95.2 87.3 82.7 <td< td=""><td></td><td>72.7</td><td>63.3</td><td>63.0</td></td<>		72.7	63.3	63.0
9. Comprehension—(1) / 4 Retrieve information from the text. 10. Inference – (2) / 4 Retrieve information from the text. 27. 80.3 77.9 10. Inference – (2) / 4 Retrieve information from the text. 28. 95.9 2 Inference – (2) / 2 Express opinions related to the text and support with examples from the text. 3 1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text. 3 1. Inference – (2) / 2 Interpret meaning of a text and make connections to support answer. 3 1. Inference – (3) / 2 * Foultain imbromation and analyze intended meassage. 3 1. Inference – (3) / 2 * Foultain imbromation and analyze intended meassage. 4 2. Comprehension—(1) / 2 Use strategies to make sense of text. 5 2. Comprehension—(2) / 2 * Indepted text and support with examples from the text. 5 3 8 8 5 9 5 7.4 6 7.5 7.8 7.8 7.8 7.8 7.5 7.5 7.8 7.8 7.5 7.8 7.8 7.5 7.5 7.8 7.8 7.5 7.5 7.8 7.5 7.5 7.8 7.5 7.5 7.5 7.5 7.5 7.5 7.5 7.5 7.5 7.5			93.5	
10. Inference - (2) / 4 Retrieve information from the text. 91.0 88.9	(1-)			91.3
Constructed Response 1. Response to text - (2) / 2 Express opinions related to the text and support with examples from the text. 97.7 96.2 95.9 2. Inference - (2) / 2 Interpret meaning of a text and make connections to support answer. 88.6 79.5 78.5	$\mathcal{L}_{\mathcal{L}}}}}}}}}}$			
1. Response to lext (2) / 2 Express opinions related to the text and support with examples from the text. 95.9 95.9 78.5 78.5 78.5 78.5 78.5 78.5 78.5 3.1 Inference - (2) / 2 Inference retwenting of a text and make connections to support answer. 88.6 79.5 78.5 3.8.6 79.5 78.5 3.7.4 4. Comprehension chief of text features and analyze intended message. 88.6 79.5 77.4 4. Comprehension chief of text. 90.9 88.9 87.8 87.8 87.8 47.6 47.6 47.6 50.0 65.5 60.4 50.0 65.5 60.4 50.0 65.5 60.4 50.0 65.5 60.4 47.6 60.4 47.7 79.3 81.1 11.1 <td>10. Interence – (2) / 4 Retrieve Information from the text.</td> <td>86.4</td> <td>91.0</td> <td>88.9</td>	10. Interence – (2) / 4 Retrieve Information from the text.	86.4	91.0	88.9
2. Inference — (2) / 2 / Interpret meaning of a text and make connections to support answer. 3. Inference — (3) / 2 / Evaluate information and analyze intended message. 4. Comprehension—(1) / 2 / Use strategies to make sense of text. 5. Comprehension—(1) / 2 / Use strategies to make sense of text. 6. Response to text—(3) / 2 / Express opinions related to the text and support with examples from the text. Fiction Selected Response: (Grade Levely / Outcome No. / Outcome Description 1. Inference—(2) / 4 / Use strategies to make sense of text. 100.0 99.0 99.1 1. Inference—(2) / 4 / Use strategies to make sense of text. 100.0 99.0 99.1 1. Inference—(2) / 4 / Use strategies to make sense of text. 100.0 99.0 99.1 1. Inference—(2) / 4 / Use strategies to make sense of text. 100.0 99.0 99.1 1. Inference—(2) / 4 / Use strategies to make sense of text. 100.0 99.0 99.1 1. Inference—(2) / 4 / Use strategies to make sense of text. 100.0 99.0 99.1 1. Inference—(2) / 4 / Use strategies to make sense of text. 100.0 99.0 99.1 1. Inference—(2) / 4 / Use strategies to make sense of text. 100.0 99.0 99.1 1. Inference—(2) / 4 / Use strategies to make sense of text. 100.0 99.0 99.1 1. Inference—(2) / 4 / Use strategies to make sense of text. 100.0 99.0 99.1 1. Inference—(2) / 4 / Use strategies to make sense of text. 100.0 99.0 99.1 1. Inference—(2) / 4 / 4 / 4 Retrieve information from the text. 100.0 99.0 99.1 1. Inference—(2) / 4 / 4 / 4 Retrieve information from the text. 100.0 99.0 99.1 1. Inference—(2) / 4 / 4 / 4 Retrieve information from the text. 100.0 99.0 99.1 1. Inference—(2) / 4 / 4 / 4 Retrieve information from the text. 100.0 99.0 99.1 1. Inference—(2) / 4 / 4 / 4 Retrieve information from the text. 100.0 99.0 99.0 99.1 1. Inference—(2) / 4 / 4 / 4 Retrieve information from the text. 100.0 99.0 99.0 99.1 1. Inference—(2) / 4 / 4 / 4 / 4 / 4 / 4 / 4 / 4 / 4 /	Constructed Response			
3. Inference — (3) / 2 / Evaluate information and analyze intended message.	1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	_		
3. Interence — (3) 2 Levaluate information and analyze linenced message. 4. Comprehension— (1) 2 / Use strategies to make sense of text. 5. Comprehension— (2) 2 / Understand text features and organize information. 6. Response to text. (-3) 2 / Express opinions related to the text and support with examples from the text. Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description 11. Inference — (1) / 4 / Use strategies to make sense of text. 12. Inference — (2) / 4 / Use strategies to make sense of text. 13. Comprehension— (1) / 4 / Retrieve information from the text. 14. Inference— (2) / 4 / Use strategies to make sense of text. 15. Comprehension— (1) / 4 / Retrieve information from the text. 16. Comprehension— (2) / 4 / Retrieve information from the text. 17. Comprehension— (2) / 4 / Retrieve information from the text. 18. Comprehension— (2) / 4 / Retrieve information from the text. 18. Comprehension— (2) / 4 / Retrieve information from the text. 18. Comprehension— (2) / 4 / Retrieve information from the text. 18. Comprehension— (2) / 4 / Retrieve information from the text. 18. Comprehension— (2) / 4 / Retrieve information from the text. 18. Comprehension— (2) / 4 / Retrieve information from the text. 18. Comprehension— (2) / 4 / Retrieve information from the text. 18. Comprehension— (2) / 4 / Retrieve information from the text. 18. Comprehension— (2) / 4 / Retrieve information from the text. 18. Comprehension— (2) / 4 / Retrieve information from the text. 18. Comprehension— (2) / 4 / Retrieve information from the text. 18. Comprehension— (2) / 4 / Retrieve information from the text. 18. Comprehension— (2) / 4 / Retrieve information from the text. 18. Comprehension— (2) / 4 / Retrieve information from the text. 18. Comprehension— (3) / 4 / Retrieve information from the text. 18. Comprehension— (3) / 4 / Retrieve information from the text. 18. Comprehension— (3) / 4 / Retrieve information from the text. 18. Comprehension— (3) / 4 / Retrieve information from the text. 18. Comprehension— (3) /				
### Scription Selected Response: (Grade Level) / Outcome No. / Outcome Description 100.0 99.0 99.1				
S. Comprehension- (2) / 2 / Understand text features and organize information.				
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description 11. Inference — (1) / 4 / Use strategies to make sense of text. 100.0 99.0 99.1 12. Inference — (2) / 4 / Use strategies to make sense of text. 47.6 50.0 51.7 13. Comprehension — (1) / 4 / Retrieve information from the text. 81.0 85.5 86.2 14. Inference — (2) / 4 / Use strategies to make sense of text. 95.2 87.3 88.7 15. Comprehension — (1) / 4 / Retrieve information from the text. 100.0 94.2 94.3 16. Comprehension — (1) / 4 / Retrieve information from the text. 90.5 84.1 84.2 17. Comprehension — (1) / 4 / Retrieve information from the text. 95.2 96.0 96.0 18. Comprehension — (2) / 4 / Make connections and use strategies to make sense of text. 95.2 96.0 96.0 19. Comprehension — (2) / 4 / Make connections and use strategies to make sense of text. 95.2 91.4 91.8 20. Inference — (2) / 4 / Make connections and use strategies to make sense of text. 95.2 91.4 91.9 20. Inference — (2) / 4 / Make connections and use strategies to make sense of text. 95.2 91.4 91.9 21. Comprehension — (2) / 4 / Make connections and u				
11. Inference — (1) / 4 / Use strategies to make sense of text. 100.0 99.0 99.1 12. Inference — (2) / 4 / Use strategies to make sense of text. 47.6 50.0 51.7 13. Comprehension — (1) / 4 / Retrieve information from the text. 81.0 85.5 86.2 14. Inference — (2) / 4 / Use strategies to make sense of text. 95.2 87.3 88.7 15. Comprehension — (1) / 4 / Retrieve information from the text. 100.0 94.2 94.3 16. Comprehension — (2) / 4 / Retrieve information from the text. 90.5 84.1 84.2 17. Comprehension — (2) / 4 / Retrieve information from the text. 95.2 96.0 96.0 18. Comprehension — (2) / 4 / Retrieve information from the text. 85.7 85.3 85.7 19. Comprehension — (2) / 4 / Use strategies to make sense of text. 85.7 85.3 85.7 19. Comprehension — (2) / 4 / Use strategies to make sense of text. 95.2 91.4 91.8 Constructed Response 1. Comprehension — (2) / 4 / Sequence events. 90.5 82.8 83.2 2. Inference — (2) / 4 / Use strategies to make sense of text and support with examples from the text. 97.6 89.4 88.8 3. Inferenc				
12. Inference — (2) / 4 / Use strategies to make sense of text. 47.6 50.0 51.7 13. Comprehension — (1) / 4 / Retrieve information from the text. 81.0 85.5 86.2 14. Inference — (2) / 4 / Use strategies to make sense of text. 95.2 95.2 94.3 15. Comprehension — (1) / 4 / Retrieve information from the text. 100.0 94.2 94.3 16. Comprehension — (2) / 4 / Retrieve information from the text. 90.5 84.1 84.2 17. Comprehension — (2) / 4 / Retrieve information from the text. 96.0 96.0 96.0 18. Comprehension — (2) / 4 / Make connections and use strategies to make sense of text. 85.7 85.3 85.7 19. Comprehension — (2) / 4 / Use strategies to make sense of text. 76.2 72.8 73.1 20. Inference — (2) / 4 / Make connections and use strategies to make sense of text. 95.2 91.4 91.8 Constructed Response 1. Comprehension — (2) / 4 / Sequence events. 90.5 82.8 83.2 2. Inference — (2) / 4 / Use strategies to make sense of text and support with examples from the text. 97.6 89.4 88.8 3. Inference — (3) / 6 / Analyze a part of the text and make a personal response. 96.0 96.0				
13. Comprehension — (1) / 4 / Retrieve information from the text. 81.0 85.5 86.2 14. Inference — (2) / 4 / Use strategies to make sense of text. 95.2 87.3 88.7 15. Comprehension — (1) / 4 / Retrieve information from the text. 100.0 94.2 94.3 16. Comprehension — (2) / 4 / Retrieve information from the text. 90.5 84.1 84.2 17. Comprehension — (1) / 4 / Retrieve information from the text. 95.2 96.0 96.0 18. Comprehension — (2) / 4 / Make connections and use strategies to make sense of text. 85.7 85.3 85.7 19. Comprehension — (2) / 4 / Make connections and use strategies to make sense of text. 76.2 72.8 73.1 20. Inference — (2) / 4 / Make connections and use strategies to make sense of text. 95.2 91.4 91.8 Constructed Response 1. Comprehension — (2) / 4 / Sequence events. 2. Inference — (2) / 4 / Use strategies to make sense of text and support with examples from the text. 90.5 82.8 83.2 2. Inference — (2) / 4 / Use strategies to make sense of text and make a personal response. 90.5 89.4 88.8 3. Inference — (3) / 6 / Analyze a part of the text and make a personal response. 90.5 89.4 88.8	· · · · · · · · · · · · · · · · · · ·			
14. Inference — (2) / 4 / Use strategies to make sense of text. 95.2 87.3 88.7 15. Comprehension — (1) / 4 / Retrieve information from the text. 100.0 94.2 94.3 16. Comprehension— (2) / 4 / Retrieve information from the text. 90.5 84.1 84.2 17. Comprehension— (1) / 4 / Retrieve information from the text. 95.2 96.0 96.0 18. Comprehension— (2) / 4 / Make connections and use strategies to make sense of text. 85.7 85.3 85.7 19. Comprehension— (2) / 4 / Use strategies to make sense of text. 76.2 72.8 73.1 20. Inference— (2) / 4 / Make connections and use strategies to make sense of text. 95.2 91.4 91.8 Constructed Response 1. Comprehension— (2) / 4 / Sequence events. 90.5 82.8 83.2 2. Inference— (2) / 4 / Use strategies to make sense of text and support with examples from the text. 97.6 89.4 88.8 3. Inference— (3) / 6 / Analyze a part of the text and make a personal response. 100.0 95.8 95.4			50.0	
15. Comprehension — (1) / 4 / Retrieve information from the text. 16. Comprehension— (2) / 4 / Retrieve information from the text. 17. Comprehension— (1) / 4 / Retrieve information from the text. 18. Comprehension— (1) / 4 / Retrieve information from the text. 18. Comprehension— (2) / 4 / Make connections and use strategies to make sense of text. 19. Comprehension— (2) / 4 / Use strategies to make sense of text. 20. Inference— (2) / 4 / Make connections and use strategies to make sense of text. 21. Constructed Response 22. Inference— (2) / 4 / Sequence events. 23. Inference— (2) / 4 / Use strategies to make sense of text and support with examples from the text. 24. Inference— (2) / 4 / Use strategies to make sense of text and support with examples from the text. 25. Inference— (2) / 4 / Use strategies to make sense of text and support with examples from the text. 26. Inference— (2) / 4 / Use strategies to make sense of text and support with examples from the text. 27. Inference— (2) / 4 / Use strategies to make sense of text and support with examples from the text. 28. Sale Sale Sale Sale Sale Sale Sale Sale				
16. Comprehension— (2) / 4 / Retrieve information from the text. 90.5 84.1 84.2 17. Comprehension— (1) / 4 / Retrieve information from the text. 95.2 96.0 96.0 18. Comprehension— (2) / 4 / Make connections and use strategies to make sense of text. 85.7 85.3 85.7 19. Comprehension— (2) / 4 / Use strategies to make sense of text. 76.2 72.8 73.1 20. Inference— (2) / 4 / Make connections and use strategies to make sense of text. 95.2 91.4 91.8 Constructed Response 1. Comprehension— (2) / 4 / Sequence events. 90.5 82.8 83.2 2. Inference— (2) / 4 / Use strategies to make sense of text and support with examples from the text. 97.6 89.4 88.8 3. Inference— (3) / 6 / Analyze a part of the text and make a personal response. 100.0 95.8 95.4				
17. Comprehension – (1) / 4 / Retrieve information from the text. 95.2 96.0 96.0 18. Comprehension – (2) / 4 / Make connections and use strategies to make sense of text. 85.7 85.3 85.7 19. Comprehension – (2) / 4 / Use strategies to make sense of text. 76.2 72.8 73.1 20. Inference – (2) / 4 / Make connections and use strategies to make sense of text. 95.2 91.4 91.8 Constructed Response 1. Comprehension – (2) / 4 / Sequence events. 90.5 82.8 83.2 2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text. 97.6 89.4 88.8 3. Inference – (3) / 6 / Analyze a part of the text and make a personal response. 100.0 95.8 95.4				
18. Comprehension— (2) / 4 / Make connections and use strategies to make sense of text. 85.7 85.3 85.7 19. Comprehension— (2) / 4 / Use strategies to make sense of text. 76.2 72.8 73.1 20. Inference— (2) / 4 / Make connections and use strategies to make sense of text. 91.4 91.8 Constructed Response 1. Comprehension— (2) / 4 / Sequence events. 90.5 82.8 83.2 2. Inference— (2) / 4 / Use strategies to make sense of text and support with examples from the text. 97.6 89.4 88.8 3. Inference— (3) / 6 / Analyze a part of the text and make a personal response. 95.8 95.4				
19. Comprehension — (2) / 4 / Use strategies to make sense of text. 20. Inference — (2) / 4 / Make connections and use strategies to make sense of text. 21. Comprehension — (2) / 4 / Sequence events. 22. Inference — (2) / 4 / Use strategies to make sense of text and support with examples from the text. 23. Inference — (3) / 6 / Analyze a part of the text and make a personal response. 24. Inference — (3) / 6 / Analyze a part of the text and make a personal response. 25. Inference — (3) / 6 / Analyze a part of the text and make a personal response. 26. Total				
20. Inference — (2) / 4 / Make connections and use strategies to make sense of text. Constructed Response 1. Comprehension — (2) / 4 / Sequence events. 2. Inference — (2) / 4 / Use strategies to make sense of text and support with examples from the text. 3. Inference — (3) / 6 / Analyze a part of the text and make a personal response.				
Constructed Response 1. Comprehension – (2) / 4 / Sequence events. 2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text. 3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.	• • • • •	· · · · · ·		
1. Comprehension — (2) / 4 / Sequence events. 90.5 82.8 83.2 2. Inference — (2) / 4 / Use strategies to make sense of text and support with examples from the text. 97.6 89.4 88.8 3. Inference — (3) / 6 / Analyze a part of the text and make a personal response. 95.8 95.4	20. Interence – (2) / 47 Make Connections and use strategies to make sense of text.	95.2	91.4	91.8
2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text. 3. Inference – (3) / 6 / Analyze a part of the text and make a personal response. 97.6 89.4 88.8 95.4	·	00.5	g2 Ω	83.3
3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.				
5 .Inference – (2) / 4/6 / Application of text features to respond personally.			84.8	
6. Inference – (3) / 6 / Analyzing text and making a judgment using support.	6. Inference – (3) / 6 / Analyzing text and making a judgment using support.	100.0	96.0	96.6

Note: percentages may not add to 100% due to missing values.



(Outcome Analysis: % of students who selected correct response)

School #: 234 Catalina Elementary School, Catalina Grades: K-8

School #: 234 Catalina Elementary School, Catalina Grades: K-8	School	Region	Province
Item Cognitive Level - Outcome (item parameter)	[N=13]	[N=1,093]	[N=4,768]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
1. Comprehension – (1) / 4 Retrieve information from the text.	91.7	95.3	94.9
2. Comprehension – (2) / 4 Retrieve information from the text.	75.0	81.8	79.8
3. Inferential – (2) / 4 Retrieve information from the text.	100.0	98.5	98.5
4. Comprehension – (1) / 4 Retrieve information from the text.	100.0	94.0	94.9
5. Inference – (2) / 5 Respond critically to the text.	100.0	96.2	96.3
6. Inference – (2) / 5 Interpret information from the text (text features).	58.3	63.3	63.0
7. Comprehension – (1) / 4 Retrieve information from the text.	91.7	93.5	94.5
8. Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	100.0	91.8	91.3
9. Comprehension – (1) / 4 Retrieve information from the text.	75.0	80.3	77.9
10. Inference – (2) / 4 Retrieve information from the text.	91.7	91.0	88.9
Constructed Response			
1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	100.0	96.2	95.9
2. Inference - (2) / 2 / Interpret meaning of a text and make connections to support answer.	83.3	79.5	78.5
3. Inference - (3) / 2 / Evaluate information and analyze intended message.	95.8	88.9	87.8
4. Comprehension- (1) / 2 / Use strategies to make sense of text.	91.7 79.2	56.9 63.5	57.4 60.4
5. Comprehension- (2) / 2 / Understand text features and organize information.	91.7	79.3	81.1
6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	01.7	70.0	01.1
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
11. Inference – (1) / 4 / Use strategies to make sense of text.	100.0	99.0	99.1
12. Inference – (2) / 4 / Use strategies to make sense of text.	46.2	50.0	51.7
13. Comprehension – (1) / 4 / Retrieve information from the text.	92.3	85.5	86.2
14. Inference – (2) / 4 / Use strategies to make sense of text.	84.6	87.3	88.7
15. Comprehension – (1) / 4 / Retrieve information from the text.	92.3	94.2	94.3
16. Comprehension— (2) / 4 / Retrieve information from the text.	100.0	84.1	84.2
17. Comprehension – (1) / 4 / Retrieve information from the text.	92.3	96.0	96.0
18. Comprehension— (2) / 4 / Make connections and use strategies to make sense of text.	76.9	85.3	85.7
19. Comprehension – (2) / 4 / Use strategies to make sense of text.	76.9	72.8	73.1
20. Inference – (2) / 4 / Make connections and use strategies to make sense of text.	100.0	91.4	91.8
Constructed Response	24.0	20.0	00.0
1. Comprehension – (2) / 4 / Sequence events. 2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.	84.6 96.2	82.8 89.4	83.2 88.8
3. Inference – (2) / 4 / Ose strategies to make sense of text and support with examples from the text. 3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.	96.2	95.8	95.4
4. Response to text – (2) / 6 / Making personal connections.	100.0	95.8 89.8	95. 4 88.5
5 .Inference – (2) / 4/6 / Application of text features to respond personally.	92.3	84.8	84.3
6. Inference – (3) / 6 / Analyzing text and making a judgment using support.	100.0	96.0	96.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

10/13/2017



(Outcome Analysis: % of students who selected correct response)

School #: 237 Anthony Paddon Elementary, Musgravetown Grades: K-6

Item	Cognitive Level - Outcome (item parameter)	[N=23]	[N=1,093]	[N=4,768]
Non-F	iction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
 Compre 	ehension – (1) / 4 Retrieve information from the text.	89.5	95.3	94.9
2. Compre	ehension – (2) / 4 Retrieve information from the text.	84.2	81.8	79.8
 Inferent 	tial – (2) / 4 Retrieve information from the text.	100.0	98.5	98.5
4. Compre	ehension – (1) / 4 Retrieve information from the text.	100.0	94.0	94.9
Inference	ce – (2) / 5 Respond critically to the text.	100.0	96.2	96.3
6. Inferen	ce – (2) / 5 Interpret information from the text (text features).	73.7	63.3	63.0
,	ehension – (1) / 4 Retrieve information from the text.	94.7	93.5	94.5
	ce – (2) / 4 View visual text and make connections to construct meaning (text features).	89.5	91.8	91.3
•	ehension – (1) / 4 Retrieve information from the text.	73.7	80.3	77.9
10. Inferen	ce – (2) / 4 Retrieve information from the text.	89.5	91.0	88.9
Constructed	d Response			
	e to text – (2) / 2 Express opinions related to the text and support with examples from the text.	97.4	96.2	95.9
2. Inference	e – (2) / 2 / Interpret meaning of a text and make connections to support answer.	89.5	79.5	78.5
3. Inference	e – (3) / 2 / Evaluate information and analyze intended message.	97.4	88.9	87.8
4. Comprel	hension– (1) / 2 / Use strategies to make sense of text.	71.1 81.6	56.9 63.5	57.4 60.4
5. Comprel	hension– (2) / 2 / Understand text features and organize information.	84.2	79.3	81.1
6. Response	e to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	04.2	79.5	01.1
Fiction	Selected Response: (Grade Level) / Outcome No. / Outcome Description			
Inference	ce – (1) / 4 / Use strategies to make sense of text.	100.0	99.0	99.1
12. Inferenc	ce – (2) / 4 / Use strategies to make sense of text.	55.6	50.0	51.7
•	phension – (1) / 4 / Retrieve information from the text.	100.0	85.5	86.2
	ce – (2) / 4 / Use strategies to make sense of text.	83.3	87.3	88.7
,	phension – (1) / 4 / Retrieve information from the text.	100.0	94.2	94.3
	phension– (2) / 4 / Retrieve information from the text.	94.4	84.1	84.2
•	chension – (1) / 4 / Retrieve information from the text.	100.0	96.0	96.0
,	chension– (2) / 4 / Make connections and use strategies to make sense of text.	94.4	85.3	85.7
•	ehension – (2) / 4 / Use strategies to make sense of text.	77.8	72.8	73.1
20. Inferenc	ce – (2) / 4 / Make connections and use strategies to make sense of text.	94.4	91.4	91.8
Constructed		0.1.1	00.0	00.0
	ension – (2) / 4 / Sequence events. – (2) / 4 / Use strategies to make sense of text and support with examples from the text.	94.4 97.2	82.8 89.4	83.2 88.8
	– (2) / 6 / Analyze a part of the text and make a personal response.	97.2	95.8	95.4
	e to text – (2) / 6 / Making personal connections.	100.0	89.8	88.5
•	(2) / 4/6 / Application of text features to respond personally.	83.3	84.8	84.3
6. Inference	- (3) / 6 / Analyzing text and making a judgment using support.	100.0	96.0	96.6
		1	I	Į

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

10/13/2017

Region

School

Province



(Outcome Analysis: % of students who selected correct response)

School #: 240 Bishop White School, Port Rexton Grades: K-12

Item Cognitive Level - Outcome (item parameter)	School [N=4]	Region [N=1,093]	Provinc [N=4,768
tem 5		[14-1,093]	[N-4,700
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description	School data with		
1. Comprehension – (1) / 4 Retrieve information from the text.	5 or fewer students withheld	95.3	94.9
2. Comprehension – (2) / 4 Retrieve information from the text.	for reasons of	81.8	79.8
3. Inferential – (2) / 4 Retrieve information from the text.	confidentiality.	98.5	98.5
4. Comprehension – (1) / 4 Retrieve information from the text.		94.0	94.9
5. Inference – (2) / 5 Respond critically to the text.		96.2	96.3
6. Inference – (2) / 5 Interpret information from the text (text features).		63.3	63.0
7. Comprehension – (1) / 4 Retrieve information from the text.		93.5	94.5
8. Inference – (2) / 4 View visual text and make connections to construct meaning (text features).		91.8	91.3
9. Comprehension – (1) / 4 Retrieve information from the text.		80.3	77.9
10. Inference – (2) / 4 Retrieve information from the text.		91.0	88.9
Constructed Response			
1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.		96.2	95.9
2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.		79.5	78.5
3. Inference – (3) / 2 / Evaluate information and analyze intended message.		88.9	87.8
4. Comprehension– (1) / 2 / Use strategies to make sense of text.		56.9 63.5	57.4 60.4
5. Comprehension– (2) / 2 / Understand text features and organize information.		79.3	81.1
6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.		79.5	01.1
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
11. Inference – (1) / 4 / Use strategies to make sense of text.		99.0	99.1
12. Inference – (2) / 4 / Use strategies to make sense of text.		50.0	51.7
13. Comprehension – (1) / 4 / Retrieve information from the text.		85.5	86.2
14. Inference – (2) / 4 / Use strategies to make sense of text.		87.3	88.7
15. Comprehension – (1) / 4 / Retrieve information from the text.		94.2	94.3
16. Comprehension– (2) / 4 / Retrieve information from the text.		84.1	84.2
17. Comprehension – (1) / 4 / Retrieve information from the text.		96.0	96.0
8. Comprehension– (2) / 4 / Make connections and use strategies to make sense of text.		85.3	85.7
19. Comprehension – (2) / 4 / Use strategies to make sense of text.		72.8	73.1
20. Inference – (2) / 4 / Make connections and use strategies to make sense of text.		91.4	91.8
Constructed Response			
1. Comprehension – (2) / 4 / Sequence events.		82.8	83.2
2. Inference — (2) / 4 / Use strategies to make sense of text and support with examples from the text.		89.4	88.8
3. Inference – (3) / 6 / Analyze a part of the text and make a personal response. 4. Response to text – (2) / 6 / Making personal connections.		95.8	95.4
4. Response to text – (2) / 6 / Making personal connections. 5. Inference – (2) / 4/6 / Application of text features to respond personally.		89.8 84.8	88.5 84.3
6. Inference – (3) / 6 / Analyzing text and making a judgment using support.		84.8 96.0	96.6
e. moreone (e) / 0 / / many 2mg text and making a judgment doing support.		90.0	90.0

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

10/13/2017



(Outcome Analysis: % of students who selected correct response)

School #: 242 Random Island Academy, Hickman's Harbour Grades: K-1,3-12

School #: 242 Random Island Academy, Hickman's Harbour Grades: K-1,3-12	School	Region	Province
Item Cognitive Level - Outcome (item parameter)	[N=6]	[N=1,093]	[N=4,768]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
1. Comprehension – (1) / 4 Retrieve information from the text.	100.0	95.3	94.9
2. Comprehension – (2) / 4 Retrieve information from the text.	100.0	81.8	79.8
3. Inferential – (2) / 4 Retrieve information from the text.	100.0	98.5	98.5
4. Comprehension – (1) / 4 Retrieve information from the text.	80.0	94.0	94.9
5. Inference – (2) / 5 Respond critically to the text.	80.0	96.2	96.3
6. Inference – (2) / 5 Interpret information from the text (text features).	60.0	63.3	63.0
7. Comprehension – (1) / 4 Retrieve information from the text.	80.0	93.5	94.5
8. Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	80.0	91.8	91.3
9. Comprehension – (1) / 4 Retrieve information from the text.	60.0	80.3	77.9
10. Inference – (2) / 4 Retrieve information from the text.	60.0	91.0	88.9
Constructed Response			
1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	70.0	96.2	95.9
2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.	60.0	79.5	78.5
3. Inference – (3) / 2 / Evaluate information and analyze intended message.	60.0	88.9	87.8
4. Comprehension- (1) / 2 / Use strategies to make sense of text.	30.0 40.0	56.9 63.5	57.4 60.4
5. Comprehension- (2) / 2 / Understand text features and organize information.	90.0	79.3	81.1
6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	00.0	70.0	01.1
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
11. Inference – (1) / 4 / Use strategies to make sense of text.	100.0	99.0	99.1
12. Inference – (2) / 4 / Use strategies to make sense of text.	20.0	50.0	51.7
13. Comprehension – (1) / 4 / Retrieve information from the text.	80.0	85.5	86.2
14. Inference – (2) / 4 / Use strategies to make sense of text.	80.0	87.3	88.7
15. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	94.2	94.3
16. Comprehension— (2) / 4 / Retrieve information from the text.	100.0	84.1	84.2
17. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.0	96.0
18. Comprehension— (2) / 4 / Make connections and use strategies to make sense of text.	100.0	85.3	85.7
19. Comprehension – (2) / 4 / Use strategies to make sense of text.	80.0	72.8	73.1
20. Inference – (2) / 4 / Make connections and use strategies to make sense of text.	100.0	91.4	91.8
Constructed Response	00.0	00.0	00.0
1. Comprehension – (2) / 4 / Sequence events. 2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.	80.0 90.0	82.8 89.4	83.2 88.8
2. Inference – (2) / 4 / Use strategies to make sense or text and support with examples from the text. 3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.	100.0	89.4 95.8	95.4
4. Response to text – (2) / 6 / Making personal connections.	80.0	95.6 89.8	95.4 88.5
5. Inference – (2) / 4/6 / Application of text features to respond personally.	90.0	84.8	84.3
6. Inference – (3) / 6 / Analyzing text and making a judgment using support.	80.0	96.0	96.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

10/13/2017



(Outcome Analysis: % of students who selected correct response)

School #: 243 Riverside Elementary, Shoal Harbour Grades: K-6

School #: 243 Riverside Elementary, Shoal Harbour Grades: K-6	School	Region	Province
Item Cognitive Level - Outcome (item parameter)	[N=100]	[N=1,093]	[N=4,768]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
1. Comprehension – (1) / 4 Retrieve information from the text.	96.9	95.3	94.9
2. Comprehension – (2) / 4 Retrieve information from the text.	74.0	81.8	79.8
3. Inferential – (2) / 4 Retrieve information from the text.	97.9	98.5	98.5
4. Comprehension – (1) / 4 Retrieve information from the text.	93.8	94.0	94.9
5. Inference – (2) / 5 Respond critically to the text.	97.9	96.2	96.3
6. Inference – (2) / 5 Interpret information from the text (text features).	69.8	63.3	63.0
7. Comprehension – (1) / 4 Retrieve information from the text.	89.6	93.5	94.5
8. Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	85.4	91.8	91.3
9. Comprehension – (1) / 4 Retrieve information from the text.	83.3	80.3	77.9
10. Inference – (2) / 4 Retrieve information from the text.	90.6	91.0	88.9
Constructed Response			
1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	94.3	96.2	95.9
2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.	75.0	79.5	78.5
3. Inference – (3) / 2 / Evaluate information and analyze intended message.	88.0	88.9	87.8
4. Comprehension– (1) / 2 / Use strategies to make sense of text.	55.7 53.6	56.9 63.5	57.4 60.4
5. Comprehension– (2) / 2 / Understand text features and organize information.	78.1	79.3	81.1
6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	,		
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
11. Inference – (1) / 4 / Use strategies to make sense of text.	96.6	99.0	99.1
12. Inference – (2) / 4 / Use strategies to make sense of text.	52.3	50.0	51.7
13. Comprehension – (1) / 4 / Retrieve information from the text.	83.0	85.5	86.2
14. Inference – (2) / 4 / Use strategies to make sense of text.	88.6	87.3	88.7
15. Comprehension – (1) / 4 / Retrieve information from the text.	89.8	94.2	94.3
16. Comprehension— (2) / 4 / Retrieve information from the text.	80.7	84.1	84.2
17. Comprehension – (1) / 4 / Retrieve information from the text.	95.5	96.0	96.0
18. Comprehension— (2) / 4 / Make connections and use strategies to make sense of text.	77.3	85.3	85.7
19. Comprehension – (2) / 4 / Use strategies to make sense of text.	67.1	72.8	73.1
20. Inference – (2) / 4 / Make connections and use strategies to make sense of text.	94.3	91.4	91.8
Constructed Response 1. Comprehension – (2) / 4 / Sequence events.	83.0	82.8	83.2
2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.	79.5	82.8 89.4	83.2 88.8
3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.	96.6	95.8	95.4
4. Response to text – (2) / 6 / Making personal connections.	86.4	89.8	88.5
5 .Inference – (2) / 4/6 / Application of text features to respond personally.	84.7	84.8	84.3
6. Inference – (3) / 6 / Analyzing text and making a judgment using support.	96.6	96.0	96.6
	• • • • • • • • • • • • • • • • • • •	•	

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

10/13/2017



(Outcome Analysis: % of students who selected correct response)

Grades: K-1,3,6,8-9,11

School #: 246 Swift Current Academy, Swift Current

School #: 246	Swift Current Academy, Swift Current Grades: K-1,3,6,8-9,11	School	Region	Province
Item	Cognitive Level - Outcome (item parameter)	[N=1]	[N=1,093]	[N=4,768]
Non-Ficti	ion Selected Response: (Grade Level) / Outcome No. / Outcome Description	I School data with		
 Comprehe 	ension – (1) / 4 Retrieve information from the text.	5 or fewer	95.3	94.9
 Comprehe 	ension – (2) / 4 Retrieve information from the text.	students withheld	81.8	79.8
	– (2) / 4 Retrieve information from the text.	for reasons of confidentiality.	98.5	98.5
 Comprehe 	ension – (1) / 4 Retrieve information from the text.	confidentiality.	94.0	94.9
Inference -	– (2) / 5 Respond critically to the text.		96.2	96.3
Inference -	– (2) / 5 Interpret information from the text (text features).		63.3	63.0
Comprehe	ension – (1) / 4 Retrieve information from the text.		93.5	94.5
 8. Inference - 	– (2) / 4 View visual text and make connections to construct meaning (text features).		91.8	91.3
	ension – (1) / 4 Retrieve information from the text.		80.3	77.9
10. Inference -	– (2) / 4 Retrieve information from the text.		91.0	88.9
Constructed R	Pesponse			
 Response to 	text – (2) / 2 Express opinions related to the text and support with examples from the text.		96.2	95.9
	- (2) / 2 / Interpret meaning of a text and make connections to support answer.		79.5	78.5
	- (3) / 2 / Evaluate information and analyze intended message.		88.9 56.9	87.8 57.4
•	nsion— (1) / 2 / Use strategies to make sense of text.		63.5	57.4 60.4
	nsion— (2) / 2 / Understand text features and organize information.		79.3	81.1
6. Response to	text - (3) / 2 / Express opinions related to the text and support with examples from the text.			
	Selected Response: (Grade Level) / Outcome No. / Outcome Description			
	– (1) / 4 / Use strategies to make sense of text.		99.0	99.1
	- (2) / 4 / Use strategies to make sense of text.		50.0	51.7
,	nsion – (1) / 4 / Retrieve information from the text.		85.5	86.2
	- (2) / 4 / Use strategies to make sense of text.		87.3	88.7
•	nsion – (1) / 4 / Retrieve information from the text.		94.2	94.3
•	nsion– (2) / 4 / Retrieve information from the text.		84.1	84.2
,	nsion – (1) / 4 / Retrieve information from the text.		96.0	96.0
•	nsion– (2) / 4 / Make connections and use strategies to make sense of text.		85.3	85.7
•	nsion – (2) / 4 / Use strategies to make sense of text.		72.8	73.1
20. Inference –	- (2) / 4 / Make connections and use strategies to make sense of text.		91.4	91.8
Constructed Re			00.0	92.0
•	ion – (2) / 4 / Sequence events. 2) / 4 / Use strategies to make sense of text and support with examples from the text.		82.8 89.4	83.2 88.8
•	2) / 4 / Ose strategies to make sense of text and support with examples from the text. 3) / 6 / Analyze a part of the text and make a personal response.		69.4 95.8	95.4
	text – (2) / 6 / Making personal connections.		89.8	88.5
•	2) / 4/6 / Application of text features to respond personally.		84.8	84.3
6. Inference – (3	3) / 6 / Analyzing text and making a judgment using support.		96.0	96.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

10/13/2017

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development



(Outcome Analysis: % of students who selected correct response)

Grades: K-9

School #: 398 Avoca Collegiate, Badger

School #: 398	Avoca Collegiate, Badger Grades: K-9	School	Region	Province
Item	Cognitive Level - Outcome (item parameter)	[N=5]	[N=1,093]	[N=4,768]
Non-Ficti	on Selected Response: (Grade Level) / Outcome No. / Outcome Description	School data with		
1. Comprehe	nsion – (1) / 4 Retrieve information from the text.	5 or fewer	95.3	94.9
•	nsion – (2) / 4 Retrieve information from the text.	students withheld	81.8	79.8
•	- (2) / 4 Retrieve information from the text.	for reasons of	98.5	98.5
4. Comprehe	nsion – (1) / 4 Retrieve information from the text.	confidentiality.	94.0	94.9
5. Inference -	- (2) / 5 Respond critically to the text.		96.2	96.3
6. Inference -	- (2) / 5 Interpret information from the text (text features).		63.3	63.0
Comprehe	nsion – (1) / 4 Retrieve information from the text.		93.5	94.5
 Inference - 	- (2) / 4 View visual text and make connections to construct meaning (text features).		91.8	91.3
Comprehe	nsion – (1) / 4 Retrieve information from the text.		80.3	77.9
10. Inference -	- (2) / 4 Retrieve information from the text.		91.0	88.9
Constructed Re	esponse			
1. Response to	text – (2) / 2 Express opinions related to the text and support with examples from the text.		96.2	95.9
2. Inference –	(2) / 2 / Interpret meaning of a text and make connections to support answer.		79.5	78.5
3. Inference –	(3) / 2 / Evaluate information and analyze intended message.		88.9	87.8
Comprehen	Sion- (1) / 2 / Use strategies to make sense of text.		56.9 63.5	57.4 60.4
,	sion– (2) / 2 / Understand text features and organize information.		79.3	81.1
6. Response to	text - (3) / 2 / Express opinions related to the text and support with examples from the text.		70.0	
	Selected Response: (Grade Level) / Outcome No. / Outcome Description			
	- (1) / 4 / Use strategies to make sense of text.		99.0	99.1
	(2) / 4 / Use strategies to make sense of text.		50.0	51.7
•	sion – (1) / 4 / Retrieve information from the text.		85.5	86.2
	(2) / 4 / Use strategies to make sense of text.		87.3	88.7
•	sion – (1) / 4 / Retrieve information from the text.		94.2	94.3
	sion– (2) / 4 / Retrieve information from the text.		84.1	84.2
,	sion – (1) / 4 / Retrieve information from the text.		96.0	96.0
	sion– (2) / 4 / Make connections and use strategies to make sense of text.		85.3	85.7
	sion – (2) / 4 / Use strategies to make sense of text.		72.8	73.1
20. Inference –	(2) / 4 / Make connections and use strategies to make sense of text.		91.4	91.8
Constructed Re	·			
	on – (2) / 4 / Sequence events.		82.8	83.2
•) / 4 / Use strategies to make sense of text and support with examples from the text.) / 6 / Analyze a part of the text and make a personal response.		89.4	88.8
•	ext – (2) / 6 / Making personal connections.		95.8 89.8	95.4 88.5
•) / 4/6 / Application of text features to respond personally.		84.8	84.3
) / 6 / Analyzing text and making a judgment using support.		96.0	96.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

10/13/2017



(Outcome Analysis: % of students who selected correct response)

Grades: K-6

School #: 400 Helen Tulk Elementary, Bishop's Falls

School #: 400 Helen Tulk Elementary, Bishop's Falls Grades: K-6	School	Region	Province
Item Cognitive Level - Outcome (item parameter)	[N=33]	[N=1,093]	[N=4,768]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
1. Comprehension – (1) / 4 Retrieve information from the text.	85.2	95.3	94.9
2. Comprehension – (2) / 4 Retrieve information from the text.	85.2	81.8	79.8
3. Inferential – (2) / 4 Retrieve information from the text.	100.0	98.5	98.5
4. Comprehension – (1) / 4 Retrieve information from the text.	92.6	94.0	94.9
5. Inference – (2) / 5 Respond critically to the text.	96.3	96.2	96.3
6. Inference – (2) / 5 Interpret information from the text (text features).	74.1	63.3	63.0
7. Comprehension – (1) / 4 Retrieve information from the text.	96.3	93.5	94.5
8. Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	92.6	91.8	91.3
9. Comprehension – (1) / 4 Retrieve information from the text.	81.5	80.3	77.9
10. Inference – (2) / 4 Retrieve information from the text.	96.3	91.0	88.9
Constructed Response 1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	90.7	96.2	95.9
2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.	64.8	79.5	78.5
3. Inference – (3) / 2 / Evaluate information and analyze intended message.	79.6	88.9	87.8
4. Comprehension– (1) / 2 / Use strategies to make sense of text.	48.1	56.9	57.4
5. Comprehension– (2) / 2 / Understand text features and organize information.	50.0	63.5	60.4
6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	75.9	79.3	81.1
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
11. Inference – (1) / 4 / Use strategies to make sense of text.	100.0	99.0	99.1
12. Inference – (2) / 4 / Use strategies to make sense of text.	50.0	50.0	51.7
13. Comprehension – (1) / 4 / Retrieve information from the text.	83.3	85.5	86.2
14. Inference – (2) / 4 / Use strategies to make sense of text.	96.7	87.3	88.7
15. Comprehension – (1) / 4 / Retrieve information from the text.	96.7	94.2	94.3
16. Comprehension— (2) / 4 / Retrieve information from the text.	80.0	84.1	84.2
17. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.0	96.0
18. Comprehension— (2) / 4 / Make connections and use strategies to make sense of text.	76.7	85.3	85.7
19. Comprehension – (2) / 4 / Use strategies to make sense of text.	60.0	72.8	73.1
20. Inference – (2) / 4 / Make connections and use strategies to make sense of text.	93.3	91.4	91.8
Constructed Response	1		
1. Comprehension – (2) / 4 / Sequence events.	56.7	82.8	83.2
2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text. 3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.	80.0	89.4	88.8
3. Interence – (3) / 6 / Analyze a part of the text and make a personal response. 4. Response to text – (2) / 6 / Making personal connections.	91.7 73.3	95.8 89.8	95.4 88.5
5. Inference – (2) / 4/6 / Application of text features to respond personally.	73.3 80.0	89.8 84.8	88.5 84.3
6. Inference – (3) / 6 / Analyzing text and making a judgment using support.	93.3	96.0	96.6
	1		

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

10/13/2017



(Outcome Analysis: % of students who selected correct response)

Grades: K-12

School #: 403 Lakeside Academy, Buchans

School #. 405 Lakeside Academy, Buchans Grades. R-12	School	Region	Province
Item Cognitive Level - Outcome (item parameter)	[N=9]	[N=1,093]	[N=4,768]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
1. Comprehension – (1) / 4 Retrieve information from the text.	88.9	95.3	94.9
2. Comprehension – (2) / 4 Retrieve information from the text.	66.7	81.8	79.8
3. Inferential – (2) / 4 Retrieve information from the text.	88.9	98.5	98.5
4. Comprehension – (1) / 4 Retrieve information from the text.	88.9	94.0	94.9
5. Inference – (2) / 5 Respond critically to the text.	88.9	96.2	96.3
6. Inference – (2) / 5 Interpret information from the text (text features).	33.3	63.3	63.0
7. Comprehension – (1) / 4 Retrieve information from the text.	100.0	93.5	94.5
8. Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	100.0	91.8	91.3
9. Comprehension – (1) / 4 Retrieve information from the text.	77.8	80.3	77.9
10. Inference – (2) / 4 Retrieve information from the text.	100.0	91.0	88.9
Constructed Response	400.0	00.0	05.0
1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	100.0 77.8	96.2 79.5	95.9 78.5
2. Inference — (2) / 2 / Interpret meaning of a text and make connections to support answer.	88.9	88.9	87.8
3. Inference — (3) / 2 / Evaluate information and analyze intended message.	38.9	56.9	57.4
4. Comprehension— (1) / 2 / Use strategies to make sense of text.	11.1	63.5	60.4
5. Comprehension– (2) / 2 / Understand text features and organize information. 6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	94.4	79.3	81.1
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description	400.0	00.0	00.4
11. Inference – (1) / 4 / Use strategies to make sense of text. 12. Inference – (2) / 4 / Use strategies to make sense of text.	100.0	99.0	99.1
13. Comprehension – (1) / 4 / Retrieve information from the text.	55.6	50.0	51.7
14. Inference – (2) / 4 / Use strategies to make sense of text.	88.9	85.5	86.2
15. Comprehension – (1) / 4 / Retrieve information from the text.	77.8	87.3	88.7
16. Comprehension— (2) / 4 / Retrieve information from the text.	100.0	94.2 84.1	94.3
17. Comprehension – (1) / 4 / Retrieve information from the text.	77.8 100.0		84.2
18. Comprehension— (2) / 4 / Make connections and use strategies to make sense of text.	77.8	96.0 85.3	96.0 85.7
19. Comprehension – (2) / 4 / Use strategies to make sense of text.	66.7		
20. Inference – (2) / 4 / Make connections and use strategies to make sense of text.	100.0	72.8 91.4	73.1 91.8
	100.0		01.0
Constructed Response			00.5
1. Comprehension – (2) / 4 / Sequence events. 2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.	88.9 55.6	82.8	83.2 88.8
2. Interence – (2) / 4 / Use strategies to make sense of text and support with examples from the text. 3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.	55.6 77.8	89.4 95.8	88.8 95.4
4. Response to text – (2) / 6 / Making personal connections.	77.8	95.8 89.8	95.4 88.5
5. Inference – (2) / 4/6 / Application of text features to respond personally.	55.6	84.8	84.3
6. Inference – (3) / 6 / Analyzing text and making a judgment using support.	88.9	96.0	96.6
		1	1

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

10/13/2017



(Outcome Analysis: % of students who selected correct response)

School #: 405 Cottrell's Cove Academy, Cottrell's Cove Grades: 1-2,4,6-12

Non-Fiction Selected Response: (Grade Levell) / Outcome No. / Outcome Description Social value of Management Company of Management	School #: 405 Cottrell's Cove Academy, Cottrell's Cove Grades: 1-2,4,6-12	School	Region	Province
1. Comprehension — (1) / A Retrieve information from the text.		[N=4]	[N=1,093]	[N=4,768]
2. Camprehension - (2) / A Retrieve information from the text.				
Congrehension - 2 - 4 Receiver information from the least.			95.3	94.9
Comprehension - (1) / A returned information from the lext.			81.8	79.8
4. Comprehension—(1) / A Retineve information from the text. 5. Inference—(2) / S Respond inclinally to the text. 5. Inference—(2) / S Respond inclinally to the text. 5. Inference—(2) / S Respond inclinally to the text. 5. Inference—(2) / S Respond inclinally to the text. 5. Inference—(2) / A View visual Lext and make connections to construct meaning (text features). 5. Inference—(2) / A View visual Lext and make connections to construct meaning (text features). 5. Comprehension—(1) / A Retineve information from the text. 5. Comprehension—(1) / A Retineve information from the text. 5. Comprehension—(1) / A View visual Lext and support with examples from the text. 5. Inference—(2) / A View visual Lext and make connections to support answer. 5. Inference—(2) / A View visual Lext and make connections to support answer. 5. Inference—(2) / 2 View visual Lext and make connections to support answer. 5. Inference—(3) / 2 View visual Lext and make connections to support answer. 5. Inference—(3) / 2 View visual Lext and make connections to support answer. 5. Comprehension—(1) / 2 View visual Lext and make connections to support answer. 5. Comprehension—(1) / 2 View visual Lext and make connections to support answer. 5. Comprehension—(1) / 2 View visual Lext and make connections to support answer. 5. Comprehension—(1) / 4 View visual Lext and make connections to support answer. 5. Comprehension—(1) / 4 View visual Lext and make connections to support with examples from the text. 5. Comprehension—(1) / 4 View visual Lext and support with examples from the text. 5. Comprehension—(1) / 4 View visual Lext and support with examples from the text. 5. Comprehension—(1) / 4 View visual Lext	()		98.5	98.5
6. Interence — (2) / 5 Interpret information from the text (text features). 6. Comprehension — (1) / 4 Petrieve information from the text. 6. So interence — (2) / 4 Ive visual text and make connections to construct meaning (text features). 7. Comprehension — (1) / 4 Petrieve information from the text. 7. Comprehension — (1) / 4 Petrieve information from the text. 8. So interence — (2) / 4 Ive visual text and make connections to support answer. 8. So interence — (2) / 4 Retrieve information from the text. 8. So interence — (3) / 2 Iversion per interence interest in		comucinativy.	94.0	94.9
7. Comprehension - (1) / 4 Retrieve information from the text. 91.5 8. Inference - (2) / 4 (Wes without lext and make connections to construct meaning (text features). 80.3 9. Comprehension - (1) / 4 Retrieve information from the text. 80.3 1. Inference - (2) / 4 Retrieve information from the text. 96.2 Constructed Response 79.5 1. Response to text. (2) / 2 Express opinions related to the text and support with examples from the text. 79.5 3. Inference - (3) / 2 / Understand text information and enabge interesting of text and make connections to support answer. 88.9 3. Inference - (3) / 2 / Express opinions related to the text and support with examples from the text. 69.5 5. Comprehension-(1) / 2 / Understand text features and organize information. 69.5 6. Response to text. (3) / 2 / Express opinions related to the text and support with examples from the text. 79.3 Fiction Selected Responses: (Grade Levelr) Outcome No. Outcome Description 11. Inference - (1) / 4 / Use strategies to make sense of text. 99.0 12. Inference - (2) / 4 / Use strategies to make sense of text. 99.0 13. Comprehension - (1) / 4 / Retrieve information from the text. 99.2 14. Inference - (2) / 4 / Use strategies to make sense of text. 99.2 15. Comprehension - (2) / 4 / Retrieve information fr			96.2	96.3
1			63.3	63.0
9. Comprehension — (1) / A Retrieve information from the text. 91. Inference — (2) / A Retrieve information from the text. 91. Inference — (2) / A Retrieve information from the text. 95. Constructed Response 1. Response to text — (2) / 2 Express opinions related to the text and support with examples from the text. 96. 2. Inference — (2) / 2 / Interpret meaning of a text and make connections to support answer. 96. 2. Inference — (2) / 2 / Interpret meaning of a text and make connections to support answer. 97. 5. Comprehension—(1) / 1 / 2 / Use strategies to make sense of text. 98. 9. 4. Comprehension—(2) / 2 / Interpret meaning of a text and support with examples from the text. 98. 9. 4. Comprehension—(2) / 2 / Interpret and organize information. 98. 9. 1 / 3 / 3 / 3 / 3 / 3 / 3 / 3 / 3 / 3 /			93.5	94.5
10. Inference - (2) / 4 Retrieve information from the text.			91.8	91.3
Constructed Response 1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text. 2. Inference – (2) / 2 Inference meaning of a text and make connections to support answer. 3. Inference – (3) / 2 Fusilate information and analyze intender message. 4. Comprehension—(3) / 2 Inference meaning of a text and make connections to support answer. 5. Comprehension—(3) / 2 Inference meaning of a text and make sense of text. 5. Comprehension—(3) / 2 Inference meaning of text and support with examples from the text. 5. Comprehension—(2) / 4 / Use strategies to make sense of text. 5. Comprehension—(3) / 2 Inference make sense of text. 5. Comprehension—(3) / 4 Inference make sense of text. 5. Comprehension—(3) / 4 Inference make sense of text. 5. Comprehension—(3) / 4 Inference make sense of text. 5. Comprehension—(3) / 4 Inference make sense of text. 5. Comprehension—(3) / 4 Inference make sense of text. 5. Comprehension—(3) / 4 Inference make sense of text. 5. Comprehension—(3) / 4 Inference make sense of text. 5. Comprehension—(3) / 4 Inference make sense of text. 5. Comprehension—(3) / 4 Inference make sense of text. 5. Comprehension—(3) / 4 Inference make sense of text. 5. Comprehension—(3) / 4 Inference make sense of text. 5. Comprehension—(3) / 4 Inference make sense of text. 5. Comprehension—(3) / 4 Inference make sense of text. 5. Comprehension—(3) / 4 Inference make sense of text. 5. Comprehension—(3) / 4 Inference make sense of text. 5. Comprehension—(3) / 4 Inference make sense of text. 5. Comprehension—(4) / 4 Inference make sense of text. 5. Comprehension—(5) / 4 Inference make sense of text. 5. Comprehension—(5) / 4 Inference make sense of text. 5. Comprehension—(5) / 4 Inference make sense of text. 5. Comprehension—(5) / 4 Inference make sense of text. 5. Comprehension—(5) / 4 Inference make sense of text. 5. Comprehension—(5) / 4 Inference make sense of text. 5. Comprehension—(5) / 4 Inference make sense of text. 5. Comprehension—			80.3	77.9
1. Response to text - (2) / 2 Express opinions related to the text and support with examples from the text. 96.2	10. Inference – (2) / 4 Retrieve information from the text.		91.0	88.9
Inference - (2) / 2 / Interpret meaning of a text and make connections to support answer.	·		00.0	05.0
Section Sect				95.9
1.				78.5 87.8
6. Comprehension- (2) / 2 / Understand text features and organize information. 63.5 c. Comprehension- (3) / 2 / Express opinions related to the text and support with examples from the text. 79.3 c. Response to text. (3) / 2 / Express opinions related to the text and support with examples from the text. 79.3 c. Response to text. (3) / 2 / Express opinions related to the text and support with examples from the text. 99.0 c.				57.4
6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text. Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description 1. Inference - (1) / 4 / Use strategies to make sense of text. 2. Inference - (2) / 4 / Use strategies to make sense of text. 3. Comprehension - (1) / 4 / Retrieve information from the text. 3. Comprehension - (1) / 4 / Retrieve information from the text. 3. Comprehension - (1) / 4 / Retrieve information from the text. 4. Inference - (2) / 4 / Use strategies to make sense of text. 5. Comprehension - (1) / 4 / Retrieve information from the text. 5. Comprehension - (1) / 4 / Retrieve information from the text. 6. Comprehension - (2) / 4 / Ketieve information from the text. 6. Comprehension - (2) / 4 / Ketieve information from the text. 6. Comprehension - (2) / 4 / Make connections and use strategies to make sense of text. 8. Signal of text - (3) / 4 / Use strategies to make sense of text. 8. Comprehension - (2) / 4 / Make connections and use strategies to make sense of text. 8. Constructed Response 1. Comprehension - (2) / 4 / Sequence events. 2. Inference - (2) / 4 / Use strategies to make sense of text and support with examples from the text. 3. Inference - (2) / 4 / Use strategies to make sense of text and support with examples from the text. 3. Inference - (2) / 4 / Use strategies to make sense of text and support with examples from the text. 3. Inference - (2) / 4 / Use strategies to make sense of text and support with examples from the text. 3. Inference - (2) / 4 / Use strategies to make sense of text and support with examples from the text. 3. Inference - (2) / 4 / Use strategies to make sense of text and support with examples from the text. 5. Inference - (2) / 4 / Make point extenters to respond personal response. 5. Inference - (2) / 4 / Make point extenters to respond personal pe				60.4
11. Inference — (1) / 4 / Use strategies to make sense of text. 99.0 12. Inference — (2) / 4 / Use strategies to make sense of text. 50.0 13. Comprehension — (1) / 4 / Retrieve information from the text. 87.3 14. Inference — (2) / 4 / Use strategies to make sense of text. 87.3 15. Comprehension — (1) / 4 / Retrieve information from the text. 94.2 16. Comprehension — (1) / 4 / Retrieve information from the text. 84.1 17. Comprehension — (2) / 4 / Make connections and use strategies to make sense of text. 86.3 18. Comprehension — (2) / 4 / Make connections and use strategies to make sense of text. 86.3 19. Comprehension — (2) / 4 / Make connections and use strategies to make sense of text. 72.8 20. Inference — (2) / 4 / Make connections and use strategies to make sense of text. 88.3 21. Comprehension — (2) / 4 / Make connections and use strategies to make sense of text. 88.3 22. Inference — (2) / 4 / Make connections and use strategies to make sense of text. 89.4 3. Inference — (2) / 4 / Make connections and use strategies to make sense of text. 89.4 4. Response to text — (2) / 6 / Analyze a part of the text and make a personal response. 89.4 4. Response to text — (2) / 6 / Making personal connections. 89.8 5. Inference — (2) / 4 / Application of text features t			79.3	81.1
11. Inference — (1) / 4 / Use strategies to make sense of text. 99.0 12. Inference — (2) / 4 / Use strategies to make sense of text. 50.0 13. Comprehension — (1) / 4 / Retrieve information from the text. 87.3 14. Inference — (2) / 4 / Use strategies to make sense of text. 87.3 15. Comprehension — (1) / 4 / Retrieve information from the text. 94.2 16. Comprehension — (1) / 4 / Retrieve information from the text. 84.1 17. Comprehension — (2) / 4 / Make connections and use strategies to make sense of text. 86.3 18. Comprehension — (2) / 4 / Make connections and use strategies to make sense of text. 86.3 19. Comprehension — (2) / 4 / Make connections and use strategies to make sense of text. 72.8 20. Inference — (2) / 4 / Make connections and use strategies to make sense of text. 91.4 Constructed Response 8.2.8 1. Comprehension — (2) / 4 / Sequence events. 8.9.4 2. Inference — (3) / 4 / Sequence events. 89.4 3. Inference — (3) / 4 / Making personal connections. 89.8 4. Response to text — (2) / 4 / Making personal connections. 89.8 5. Inference — (3) / 4 / Application of text features to respond personally. 89.8	Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
12. Inference – (2) / 4 / Use strategies to make sense of text. 50.0 13. Comprehension – (1) / 4 / Retrieve information from the text. 85.5 14. Inference – (2) / 4 / Use strategies to make sense of text. 87.3 15. Comprehension – (1) / 4 / Retrieve information from the text. 94.2 16. Comprehension – (2) / 4 / Retrieve information from the text. 84.1 17. Comprehension – (2) / 4 / Retrieve information from the text. 86.0 18. Comprehension – (2) / 4 / Wake connections and use strategies to make sense of text. 96.2 19. Comprehension – (2) / 4 / Use strategies to make sense of text. 72.8 20. Inference – (2) / 4 / Make connections and use strategies to make sense of text. 91.4 21. Inference – (2) / 4 / Sequence events. 82.8 2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text. 89.4 3. Inference – (2) / 4 / Nahyze a part of the text and make a personal response. 95.8 4. Response to text – (2) / 6 / Making personal connections. 89.8 5. Inference – (2) / 4 / Waking personal connections. 89.8 6. Inference – (2) / 4 / Waking personal connections. 89.8			99.0	99.1
13. Comprehension – (1) / 4 / Retrieve information from the text. 85.5 14. Inference – (2) / 4 / Use strategies to make sense of text. 87.3 15. Comprehension – (1) / 4 / Retrieve information from the text. 84.1 16. Comprehension – (2) / 4 / Retrieve information from the text. 84.1 17. Comprehension – (1) / 4 / Retrieve information from the text. 96.0 18. Comprehension – (2) / 4 / Make connections and use strategies to make sense of text. 85.3 19. Comprehension – (2) / 4 / Use strategies to make sense of text. 72.8 20. Inference – (2) / 4 / Make connections and use strategies to make sense of text. 82.8 1. Comprehension – (2) / 4 / Use strategies to make sense of text. 82.8 2. Inference – (2) / 4 / Use strategies to make sense of text. 89.4 3. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text. 89.4 4. Response to text. – (2) / 6 / Making personal connections. 89.8 5. Inference – (2) / 6 / Application of text features to respond personally. 89.8				51.7
14. Inference — (2) / 4 / Use strategies to make sense of text. 87.3 15. Comprehension — (1) / 4 / Retrieve information from the text. 94.2 16. Comprehension — (2) / 4 / Retrieve information from the text. 84.1 17. Comprehension — (1) / 4 / Retrieve information from the text. 85.3 18. Comprehension — (2) / 4 / Make connections and use strategies to make sense of text. 85.3 19. Comprehension — (2) / 4 / Wase connections and use strategies to make sense of text. 72.8 20. Inference — (2) / 4 / Make connections and use strategies to make sense of text. 91.4 Constructed Response 82.8 1. Comprehension — (2) / 4 / Sequence events. 82.8 2. Inference — (2) / 4 / V Use strategies to make sense of text and support with examples from the text. 89.4 3. Inference — (3) / 6 / Analyze a part of the text and make a personal response. 95.8 4. Response to text — (2) / 6 / Making personal connections. 89.8 5. Inference — (2) / 4 / 6 / Application of text features to respond personally. 84.8				86.2
15. Comprehension — (1) / 4 / Retrieve information from the text. 16. Comprehension— (2) / 4 / Retrieve information from the text. 17. Comprehension— (1) / 4 / Retrieve information from the text. 18. Comprehension— (2) / 4 / Make connections and use strategies to make sense of text. 19. Comprehension— (2) / 4 / Use strategies to make sense of text. 20. Inference— (2) / 4 / Make connections and use strategies to make sense of text. 21. Comprehension— (2) / 4 / Sequence events. 22. Inference— (2) / 4 / Use strategies to make sense of text. 23. Inference— (2) / 4 / Use strategies to make sense of text and support with examples from the text. 24. Inference— (2) / 4 / Use strategies to make sense of text and support with examples from the text. 25. Inference— (2) / 4 / Use strategies to make sense of text and support with examples from the text. 26. Inference— (2) / 4 / Use strategies to make sense of text and support with examples from the text. 27. Inference— (2) / 4 / Use strategies to make sense of text and support with examples from the text. 28. Inference— (2) / 4 / Analyze a part of the text and make a personal response. 29. Inference— (2) / 4 / Analyze a part of the text and make a personal response. 39. Inference— (2) / 4 / Application of text features to respond personally.	, , , , , ,			88.7
16. Comprehension— (2) / 4 / Retrieve information from the text. 84.1 17. Comprehension— (1) / 4 / Retrieve information from the text. 96.0 18. Comprehension— (2) / 4 / Make connections and use strategies to make sense of text. 85.3 19. Comprehension— (2) / 4 / Use strategies to make sense of text. 72.8 20. Inference— (2) / 4 / Make connections and use strategies to make sense of text. 91.4 Constructed Response 1. Comprehension— (2) / 4 / Sequence events. 2. Inference— (2) / 4 / Use strategies to make sense of text and support with examples from the text. 82.8 3. Inference— (3) / 6 / Analyze a part of the text and make a personal response. 89.4 4. Response to text— (2) / 6 / Making personal connections. 95.8 5. Inference— (2) / 4/6 / Application of text features to respond personally. 84.8				94.3
17. Comprehension — (1) / 4 / Retrieve information from the text. 18. Comprehension— (2) / 4 / Make connections and use strategies to make sense of text. 19. Comprehension— (2) / 4 / Use strategies to make sense of text. 20. Inference— (2) / 4 / Make connections and use strategies to make sense of text. 1. Comprehension— (2) / 4 / Sequence events. 2. Inference— (2) / 4 / Use strategies to make sense of text and support with examples from the text. 2. Inference— (2) / 4 / Use strategies to make a personal response. 3. Inference— (3) / 6 / Analyze a part of the text and make a personal response. 4. Response to text— (2) / 6 / Making personal connections. 5. Inference— (2) / 4/6 / Application of text features to respond personally.				84.2
18. Comprehension—(2) / 4 / Make connections and use strategies to make sense of text. 19. Comprehension—(2) / 4 / Use strategies to make sense of text. 20. Inference—(2) / 4 / Make connections and use strategies to make sense of text. 21. Comprehension—(2) / 4 / Sequence events. 22. Inference—(2) / 4 / Use strategies to make sense of text and support with examples from the text. 23. Inference—(2) / 4 / Use strategies to make sense of text and support with examples from the text. 24. Inference—(3) / 6 / Analyze a part of the text and make a personal response. 25. Inference—(2) / 6 / Making personal connections. 26. Inference—(2) / 4 / Application of text features to respond personally.				96.0
19. Comprehension – (2) / 4 / Use strategies to make sense of text. 20. Inference – (2) / 4 / Make connections and use strategies to make sense of text. Constructed Response 1. Comprehension – (2) / 4 / Sequence events. 2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text. 3. Inference – (2) / 4 / Use strategies to make sense of text and make a personal response. 4. Response to text – (2) / 6 / Making personal connections. 5. Inference – (2) / 4/6 / Application of text features to respond personally.				85.7
20. Inference — (2) / 4 / Make connections and use strategies to make sense of text. Constructed Response 1. Comprehension — (2) / 4 / Sequence events. 2. Inference — (2) / 4 / Use strategies to make sense of text and support with examples from the text. 3. Inference — (3) / 6 / Analyze a part of the text and make a personal response. 4. Response to text — (2) / 6 / Making personal connections. 5. Inference — (2) / 4/6 / Application of text features to respond personally.				73.1
1. Comprehension – (2) / 4 / Sequence events. 2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text. 3. Inference – (3) / 6 / Analyze a part of the text and make a personal response. 4. Response to text – (2) / 6 / Making personal connections. 5. Inference – (2) / 4/6 / Application of text features to respond personally.				91.8
2. Inference — (2) / 4 / Use strategies to make sense of text and support with examples from the text. 3. Inference — (3) / 6 / Analyze a part of the text and make a personal response. 4. Response to text — (2) / 6 / Making personal connections. 5. Inference — (2) / 4/6 / Application of text features to respond personally.	·			
3. Inference — (3) / 6 / Analyze a part of the text and make a personal response. 4. Response to text — (2) / 6 / Making personal connections. 89.8 5. Inference — (2) / 4/6 / Application of text features to respond personally.				83.2
4. Response to text – (2) / 6 / Making personal connections. 89.8 5. Inference – (2) / 4/6 / Application of text features to respond personally.				88.8
5 .Inference – (2) / 4/6 / Application of text features to respond personally.				95.4
				88.5 84.3
	6. Inference – (2) / 4/0 / Application of text reactives to respond personally.		96.0	96.6

Note: percentages may not add to 100% due to missing values.



(Outcome Analysis: % of students who selected correct response)

School #: 406 Fitzgerald Academy, English Harbour West Grades: K-12

Oction #. 400 Tilegerald Academy, English Harbour West Grades. IC-12	School	Region	Province
Item Cognitive Level - Outcome (item parameter)	[N=12]	[N=1,093]	[N=4,768]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
1. Comprehension – (1) / 4 Retrieve information from the text.	100.0	95.3	94.9
2. Comprehension – (2) / 4 Retrieve information from the text.	88.9	81.8	79.8
3. Inferential – (2) / 4 Retrieve information from the text.	100.0	98.5	98.5
4. Comprehension – (1) / 4 Retrieve information from the text.	77.8	94.0	94.9
5. Inference – (2) / 5 Respond critically to the text.	88.9	96.2	96.3
6. Inference – (2) / 5 Interpret information from the text (text features).	44.4	63.3	63.0
7. Comprehension – (1) / 4 Retrieve information from the text.	88.9	93.5	94.5
8. Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	77.8	91.8	91.3
9. Comprehension – (1) / 4 Retrieve information from the text.	88.9	80.3	77.9
10. Inference – (2) / 4 Retrieve information from the text.	66.7	91.0	88.9
Constructed Response 1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	100.0	96.2	95.9
2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.	77.8	79.5	78.5
3. Inference – (3) / 2 / Evaluate information and analyze intended message.	83.3	88.9	87.8
4. Comprehension– (1) / 2 / Use strategies to make sense of text.	44.4	56.9	57.4
5. Comprehension– (2) / 2 / Understand text features and organize information.	88.9	63.5	60.4
6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	77.8	79.3	81.1
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
11. Inference – (1) / 4 / Use strategies to make sense of text.	100.0	99.0	99.1
12. Inference – (2) / 4 / Use strategies to make sense of text.	55.6	50.0	51.7
13. Comprehension – (1) / 4 / Retrieve information from the text.	77.8	85.5	86.2
14. Inference – (2) / 4 / Use strategies to make sense of text.	88.9	87.3	88.7
15. Comprehension – (1) / 4 / Retrieve information from the text.	88.9	94.2	94.3
16. Comprehension- (2) / 4 / Retrieve information from the text.	66.7	84.1	84.2
17. Comprehension – (1) / 4 / Retrieve information from the text.	77.8	96.0	96.0
18. Comprehension– (2) / 4 / Make connections and use strategies to make sense of text.	100.0	85.3	85.7
19. Comprehension – (2) / 4 / Use strategies to make sense of text.	77.8	72.8	73.1
20. Inference – (2) / 4 / Make connections and use strategies to make sense of text.	77.8	91.4	91.8
Constructed Response			
1. Comprehension – (2) / 4 / Sequence events.	77.8	82.8	83.2
2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.	88.9	89.4	88.8
3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.	94.4	95.8	95.4
4. Response to text – (2) / 6 / Making personal connections. 5 .Inference – (2) / 4/6 / Application of text features to respond personally.	88.9 77.8	89.8 84.8	88.5 84.3
6. Inference – (3) / 6 / Analyzing text and making a judgment using support.	100.0	96.0	96.6
aa.aa.a. (a) . aaa. a jauagan danig adphone	100.0	30.0	90.0
	ļ		

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

10/13/2017



(Outcome Analysis: % of students who selected correct response)

School #: 407 Bay d'Espoir Academy, Milltown Grades: K-12

School #: 407 Bay d'Espoir Academy, Milltown Grades: K-12	School	Region	Province
Item Cognitive Level - Outcome (item parameter)	[N=18]	[N=1,093]	[N=4,768]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
1. Comprehension – (1) / 4 Retrieve information from the text.	100.0	95.3	94.9
2. Comprehension – (2) / 4 Retrieve information from the text.	87.5	81.8	79.8
3. Inferential – (2) / 4 Retrieve information from the text.	100.0	98.5	98.5
4. Comprehension – (1) / 4 Retrieve information from the text.	93.8	94.0	94.9
5. Inference – (2) / 5 Respond critically to the text.	93.8	96.2	96.3
6. Inference – (2) / 5 Interpret information from the text (text features).	68.8	63.3	63.0
7. Comprehension – (1) / 4 Retrieve information from the text.	100.0	93.5	94.5
8. Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	93.8	91.8	91.3
9. Comprehension – (1) / 4 Retrieve information from the text.	75.0	80.3	77.9
10. Inference – (2) / 4 Retrieve information from the text.	87.5	91.0	88.9
Constructed Response			
1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	100.0	96.2	95.9
2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.	87.5 87.5	79.5 88.9	78.5 87.8
3. Inference – (3) / 2 / Evaluate information and analyze intended message.	56.3	56.9	57.4
4. Comprehension— (1) / 2 / Use strategies to make sense of text.	71.9	63.5	60.4
5. Comprehension- (2) / 2 / Understand text features and organize information. 6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	84.4	79.3	81.1
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description 11. Inference — (1) / 4 / Use strategies to make sense of text.	100.0	00.0	00.4
12. Inference – (2) / 4 / Use strategies to make sense of text.	100.0 46.2	99.0	99.1
13. Comprehension – (1) / 4 / Retrieve information from the text.		50.0	51.7
13. Comprehension = (1) / 4 / Neurieve information from the text. 14. Inference = (2) / 4 / Use strategies to make sense of text.	76.9 92.3	85.5	86.2
15. Comprehension – (1) / 4 / Retrieve information from the text.		87.3	88.7
16. Comprehension— (2) / 4 / Retrieve information from the text.	84.6	94.2	94.3
17. Comprehension – (1) / 4 / Retrieve information from the text.	92.3	84.1	84.2
18. Comprehension– (2) / 4 / Make connections and use strategies to make sense of text.	92.3 92.3	96.0	96.0 85.7
19. Comprehension – (2) / 4 / Use strategies to make sense of text.	92.3 84.6	85.3	
20. Inference – (2) / 4 / Make connections and use strategies to make sense of text.	92.3	72.8 91.4	73.1 91.8
Constructed Response			
1. Comprehension – (2) / 4 / Sequence events.	100.0	82.8	83.2
2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.	84.6	89.4	88.8
3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.	100.0	95.8	95.4
4. Response to text – (2) / 6 / Making personal connections.	100.0	89.8	88.5
5. Inference – (2) / 4/6 / Application of text features to respond personally.	80.8	84.8	84.3
6. Inference – (3) / 6 / Analyzing text and making a judgment using support.	84.6	96.0	96.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

10/13/2017



(Outcome Analysis: % of students who selected correct response)

School #: 413	Holy Cross School Complex, Eastport Grades: K-12	School	Region	Province
Item	Cognitive Level - Outcome (item parameter)	[N=10]	[N=1,093]	[N=4,768]
Non-Fiction	on Selected Response: (Grade Level) / Outcome No. / Outcome Description			
1. Compreher	sion – (1) / 4 Retrieve information from the text.	100.0	95.3	94.9
•	sion – (2) / 4 Retrieve information from the text.	60.0	81.8	79.8
•	(2) / 4 Retrieve information from the text.	100.0	98.5	98.5
	sion – (1) / 4 Retrieve information from the text.	70.0	94.0	94.9
	(2) / 5 Respond critically to the text.	90.0	96.2	96.3
	(2) / 5 Interpret information from the text (text features).	20.0	63.3	63.0
7. Compreher	sion – (1) / 4 Retrieve information from the text.	80.0	93.5	94.5
8. Inference –	(2) / 4 View visual text and make connections to construct meaning (text features).	80.0	91.8	91.3
9. Compreher	sion – (1) / 4 Retrieve information from the text.	80.0	80.3	77.9
10. Inference –	(2) / 4 Retrieve information from the text.	70.0	91.0	88.9
Constructed Re	sponse ext – (2) / 2 Express opinions related to the text and support with examples from the text.	100.0	96.2	95.9
2. Inference -	(2) / 2 / Interpret meaning of a text and make connections to support answer.	70.0	79.5	78.5
3. Inference -	(3) / 2 / Evaluate information and analyze intended message.	85.0	88.9	87.8
4. Comprehens	ion– (1) / 2 / Use strategies to make sense of text.	35.0 40.0	56.9 63.5	57.4 60.4
	ion– (2) / 2 / Understand text features and organize information.	75.0	79.3	81.1
Response to t	ext - (3) / 2 / Express opinions related to the text and support with examples from the text.	75.0	79.5	01.1
Fiction S	elected Response: (Grade Level) / Outcome No. / Outcome Description			
	(1) / 4 / Use strategies to make sense of text.	100.0	99.0	99.1
	(2) / 4 / Use strategies to make sense of text.	30.0	50.0	51.7
	sion – (1) / 4 / Retrieve information from the text.	100.0	85.5	86.2
•	(2) / 4 / Use strategies to make sense of text.	90.0	87.3	88.7
15. Comprehens	sion – (1) / 4 / Retrieve information from the text.	100.0	94.2	94.3
16. Comprehens	sion- (2) / 4 / Retrieve information from the text.	90.0	84.1	84.2
17. Comprehen	sion – (1) / 4 / Retrieve information from the text.	90.0	96.0	96.0
18. Comprehens	sion– (2) / 4 / Make connections and use strategies to make sense of text.	70.0	85.3	85.7
19. Comprehens	sion – (2) / 4 / Use strategies to make sense of text.	90.0	72.8	73.1
20. Inference –	(2) / 4 / Make connections and use strategies to make sense of text.	90.0	91.4	91.8
Constructed Res	ponse			
	n – (2) / 4 / Sequence events.	80.0	82.8	83.2
2. Inference – (2)	/ 4 / Use strategies to make sense of text and support with examples from the text.	65.0	89.4	88.8
, ,	/ 6 / Analyze a part of the text and make a personal response.	90.0	95.8	95.4
•	xt – (2) / 6 / Making personal connections.	90.0	89.8	88.5
	/ 4/6 / Application of text features to respond personally.	60.0	84.8	84.3
o. Interence – (3)	/ 6 / Analyzing text and making a judgment using support.	100.0	96.0	96.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

10/13/2017



(Outcome Analysis: % of students who selected correct response)

School #: 414 Fogo Island Central Academy, Fogo Island Grades: K-12

Oction #. 414 Togo Island Octival Adductity, 1 ogo Island Orades. IC-12	School	Region	Province
Item Cognitive Level - Outcome (item parameter)	[N=20]	[N=1,093]	[N=4,768]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
1. Comprehension – (1) / 4 Retrieve information from the text.	86.7	95.3	94.9
2. Comprehension – (2) / 4 Retrieve information from the text.	73.3	81.8	79.8
3. Inferential – (2) / 4 Retrieve information from the text.	100.0	98.5	98.5
4. Comprehension – (1) / 4 Retrieve information from the text.	93.3	94.0	94.9
5. Inference – (2) / 5 Respond critically to the text.	86.7	96.2	96.3
6. Inference – (2) / 5 Interpret information from the text (text features).	40.0	63.3	63.0
7. Comprehension – (1) / 4 Retrieve information from the text.	100.0	93.5	94.5
8. Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	100.0	91.8	91.3
9. Comprehension – (1) / 4 Retrieve information from the text.	73.3	80.3	77.9
10. Inference – (2) / 4 Retrieve information from the text.	93.3	91.0	88.9
Constructed Response 1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	100.0	96.2	95.9
2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.	83.3	79.5	78.5
3. Inference – (3) / 2 / Evaluate information and analyze intended message.	96.7	88.9	87.8
4. Comprehension– (1) / 2 / Use strategies to make sense of text.	73.3	56.9	57.4
5. Comprehension– (2) / 2 / Understand text features and organize information.	63.3	63.5	60.4
6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	90.0	79.3	81.1
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
11. Inference – (1) / 4 / Use strategies to make sense of text.	92.9	99.0	99.1
12. Inference – (2) / 4 / Use strategies to make sense of text.	28.6	50.0	51.7
13. Comprehension – (1) / 4 / Retrieve information from the text.	71.4	85.5	86.2
14. Inference – (2) / 4 / Use strategies to make sense of text.	100.0	87.3	88.7
15. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	94.2	94.3
16. Comprehension- (2) / 4 / Retrieve information from the text.	71.4	84.1	84.2
17. Comprehension – (1) / 4 / Retrieve information from the text.	92.9	96.0	96.0
18. Comprehension– (2) / 4 / Make connections and use strategies to make sense of text.	92.9	85.3	85.7
19. Comprehension – (2) / 4 / Use strategies to make sense of text.	57.1	72.8	73.1
20. Inference – (2) / 4 / Make connections and use strategies to make sense of text.	85.7	91.4	91.8
Constructed Response			
1. Comprehension – (2) / 4 / Sequence events.	92.9	82.8	83.2
2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.	100.0	89.4	88.8
3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.	100.0	95.8	95.4
4. Response to text – (2) / 6 / Making personal connections. 5 .Inference – (2) / 4/6 / Application of text features to respond personally.	85.7 78.6	89.8 84.8	88.5 84.3
6. Inference – (3) / 6 / Analyzing text and making a judgment using support.	100.0	96.0	96.6
	100.0	00.0	55.5
	I	[

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

10/13/2017



(Outcome Analysis: % of students who selected correct response)

School #: 416	Smallwood Academy, Gambo	Grades: K-12 School	Region	Province
Item	Cognitive Level - Outcome (item p.		[N=1,093]	[N=4,768]
Non-Fiction	on Selected Response: (Grade Level) /	/ Outcome No. / Outcome Description	·	T
	nsion – (1) / 4 Retrieve information from the text.	100.0	95.3	94.9
•	sion – (2) / 4 Retrieve information from the text.	84.6	81.8	79.8
,	- (2) / 4 Retrieve information from the text.	100.0	98.5	98.5
	sion – (1) / 4 Retrieve information from the text.	100.0	94.0	94.9
5. Inference –	(2) / 5 Respond critically to the text.	100.0	96.2	96.3
	(2) / 5 Interpret information from the text (text feature	res).	63.3	63.0
Comprehen	sion – (1) / 4 Retrieve information from the text.	84.6	93.5	94.5
 8. Inference – 	(2) / 4 View visual text and make connections to co	onstruct meaning (text features).	91.8	91.3
•	nsion – (1) / 4 Retrieve information from the text.	84.6	80.3	77.9
10. Inference –	(2) / 4 Retrieve information from the text.	84.6	91.0	88.9
			ı	
Constructed Res	sponse		ı	
 Response to t 	ext – (2) / 2 Express opinions related to the text and supp		96.2	95.9
2. Inference –	(2) / 2 / Interpret meaning of a text and make connections	5 to support answer. 92.3	79.5 88.9	78.5 87.8
	(3) / 2 / Evaluate information and analyze intended messa	92.3 46.2	56.9	57.4
•	sion– (1) / 2 / Use strategies to make sense of text.	80.8	63.5	60.4
,	sion– (2) / 2 / Understand text features and organize inform	rmation.	79.3	81.1
6. Response to t	ext - (3) / 2 / Express opinions related to the text and supp	oort with examples from the text.	1	
Fiction S	Selected Response: (Grade Level) / Outcome	e No. / Outcome Description	ı	
11. Inference -	(1) / 4 / Use strategies to make sense of text.	93.3	99.0	99.1
12. Inference –	(2) / 4 / Use strategies to make sense of text.	46.7	50.0	51.7
,	sion – (1) / 4 / Retrieve information from the text.	86.7	85.5	86.2
14. Inference –	(2) / 4 / Use strategies to make sense of text.	73.3	87.3	88.7
15. Comprehens	sion – (1) / 4 / Retrieve information from the text.	100.0	94.2	94.3
	sion– (2) / 4 / Retrieve information from the text.	80.0	84.1	84.2
•	sion – (1) / 4 / Retrieve information from the text.	100.0	96.0	96.0
	sion– (2) / 4 / Make connections and use strategies		85.3	85.7
	sion – (2) / 4 / Use strategies to make sense of text.		72.8	73.1
20. Inference –	(2) / 4 / Make connections and use strategies to ma	ake sense of text.	91.4	91.8
Constructed Res	ponse		ı	
	n – (2) / 4 / Sequence events.	93.8	82.8	83.2
	/4/ Use strategies to make sense of text and support with		89.4	88.8
	/ 6 / Analyze a part of the text and make a personal response		95.8	95.4
•	ext – (2) / 6 / Making personal connections.	93.8	89.8	88.5
• • •	/ 4/6 / Application of text features to respond personally.	81.3	84.8	84.3
6. IIIIerence – (3)	/ 6 / Analyzing text and making a judgment using support.	t. 87.5	96.0	96.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

10/13/2017



(Outcome Analysis: % of students who selected correct response)

Grades: K-6

School #: 417 Gander Academy, Gander

School #: 417 Gander Academy, Gander Grades: K-6	School	Region	Province
Item Cognitive Level - Outcome (item parameter)	[N=124]	[N=1,093]	[N=4,768]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
1. Comprehension – (1) / 4 Retrieve information from the text.	99.1	95.3	94.9
2. Comprehension – (2) / 4 Retrieve information from the text.	82.3	81.8	79.8
3. Inferential – (2) / 4 Retrieve information from the text.	99.1	98.5	98.5
4. Comprehension – (1) / 4 Retrieve information from the text.	96.5	94.0	94.9
5. Inference – (2) / 5 Respond critically to the text.	97.4	96.2	96.3
6. Inference – (2) / 5 Interpret information from the text (text features).	58.4	63.3	63.0
7. Comprehension – (1) / 4 Retrieve information from the text.	95.6	93.5	94.5
8. Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	92.9	91.8	91.3
9. Comprehension – (1) / 4 Retrieve information from the text.	90.3	80.3	77.9
10. Inference – (2) / 4 Retrieve information from the text.	93.8	91.0	88.9
Constructed Response			
1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	95.1	96.2	95.9
2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.	82.7	79.5	78.5
3. Inference – (3) / 2 / Evaluate information and analyze intended message.	88.9	88.9	87.8
4. Comprehension— (1) / 2 / Use strategies to make sense of text.	61.1 73.0	56.9 63.5	57.4 60.4
5. Comprehension– (2) / 2 / Understand text features and organize information.	73.0 80.5	79.3	81.1
6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	00.5	79.5	01.1
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
11. Inference – (1) / 4 / Use strategies to make sense of text.	100.0	99.0	99.1
12. Inference – (2) / 4 / Use strategies to make sense of text.	54.5	50.0	51.7
13. Comprehension – (1) / 4 / Retrieve information from the text.	88.4	85.5	86.2
14. Inference – (2) / 4 / Use strategies to make sense of text.	92.0	87.3	88.7
15. Comprehension – (1) / 4 / Retrieve information from the text.	97.3	94.2	94.3
16. Comprehension— (2) / 4 / Retrieve information from the text.	87.5	84.1	84.2
17. Comprehension – (1) / 4 / Retrieve information from the text.	97.3	96.0	96.0
18. Comprehension— (2) / 4 / Make connections and use strategies to make sense of text.	84.8	85.3	85.7
19. Comprehension – (2) / 4 / Use strategies to make sense of text.	74.1	72.8	73.1
20. Inference – (2) / 4 / Make connections and use strategies to make sense of text.	92.0	91.4	91.8
Constructed Response 1. Comprehension – (2) / 4 / Sequence events.	84.8	82.8	83.2
2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.	84.8 90.2	82.8 89.4	88.8
3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.	96.4	95.8	95.4
4. Response to text – (2) / 6 / Making personal connections.	92.0	89.8	88.5
5. Inference – (2) / 4/6 / Application of text features to respond personally.	86.6	84.8	84.3
6. Inference – (3) / 6 / Analyzing text and making a judgment using support.	97.3	96.0	96.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

10/13/2017

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development



(Outcome Analysis: % of students who selected correct response)

School #: 421	Lakewood Academy, Glenwood Grades: K-12	School	Region	Province
Item	Cognitive Level - Outcome (item parameter)	[N=16]	[N=1,093]	[N=4,768]
Non-Fiction	n Selected Response: (Grade Level) / Outcome No. / Outcome Description			
 Comprehen 	sion – (1) / 4 Retrieve information from the text.	93.8	95.3	94.9
 Comprehen 	sion – (2) / 4 Retrieve information from the text.	81.3	81.8	79.8
3. Inferential –	(2) / 4 Retrieve information from the text.	100.0	98.5	98.5
 Comprehen 	sion – (1) / 4 Retrieve information from the text.	93.8	94.0	94.9
Inference –	(2) / 5 Respond critically to the text.	100.0	96.2	96.3
Inference –	(2) / 5 Interpret information from the text (text features).	62.5	63.3	63.0
,	sion – (1) / 4 Retrieve information from the text.	87.5	93.5	94.5
	(2) / 4 View visual text and make connections to construct meaning (text features).	93.8	91.8	91.3
	sion – (1) / 4 Retrieve information from the text.	87.5	80.3	77.9
10. Inference –	(2) / 4 Retrieve information from the text.	93.8	91.0	88.9
Constructed Res	sponse ext – (2) / 2 Express opinions related to the text and support with examples from the text.	100.0	96.2	95.9
2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.	65.6 90.6	79.5 88.9	78.5 87.8
	3) / 2 / Evaluate information and analyze intended message.	90.6 56.3	56.9	57.4
•	ion– (1) / 2 / Use strategies to make sense of text.	56.3	63.5	60.4
	ion– (2) / 2 / Understand text features and organize information.	68.8	79.3	81.1
b. Response to to	ext - (3) / 2 / Express opinions related to the text and support with examples from the text.			
	elected Response: (Grade Level) / Outcome No. / Outcome Description			
	(1) / 4 / Use strategies to make sense of text.	100.0	99.0	99.1
	2) / 4 / Use strategies to make sense of text.	43.8	50.0	51.7
•	sion – (1) / 4 / Retrieve information from the text.	93.8	85.5	86.2
,	2) / 4 / Use strategies to make sense of text.	62.5	87.3	88.7
,	sion – (1) / 4 / Retrieve information from the text.	100.0	94.2	94.3
	sion– (2) / 4 / Retrieve information from the text.	87.5	84.1	84.2
•	sion – (1) / 4 / Retrieve information from the text.	100.0	96.0	96.0
	sion— (2) / 4 / Make connections and use strategies to make sense of text.	81.3	85.3	85.7
•	sion – (2) / 4 / Use strategies to make sense of text.	68.8	72.8	73.1
20. Interence –	(2) / 4 / Make connections and use strategies to make sense of text.	87.5	91.4	91.8
Constructed Res	nonse			
	1 – (2) / 4 / Sequence events.	81.3	82.8	83.2
	/ 4 / Use strategies to make sense of text and support with examples from the text.	93.8	89.4	88.8
3. Inference – (3)	/ 6 / Analyze a part of the text and make a personal response.	96.9	95.8	95.4
	xt – (2) / 6 / Making personal connections.	100.0	89.8	88.5
	/ 4/6 / Application of text features to respond personally.	81.3	84.8	84.3
6. Interence – (3)	/ 6 / Analyzing text and making a judgment using support.	93.8	96.0	96.6
		l l	1	1

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

10/13/2017



(Outcome Analysis: % of students who selected correct response)

School #: 422	Glovertown Academy, Glovertown Grades: K-12	School	Region	Province
Item	Cognitive Level - Outcome (item parameter)	[N=25]	[N=1,093]	[N=4,768]
Non-Fiction	n Selected Response: (Grade Level) / Outcome No. / Outcome Description			
	sion – (1) / 4 Retrieve information from the text.	90.0	95.3	94.9
	sion – (2) / 4 Retrieve information from the text.	85.0	81.8	79.8
3. Inferential -	(2) / 4 Retrieve information from the text.	100.0	98.5	98.5
 Compreher 	sion – (1) / 4 Retrieve information from the text.	95.0	94.0	94.9
Inference –	(2) / 5 Respond critically to the text.	95.0	96.2	96.3
Inference –	(2) / 5 Interpret information from the text (text features).	60.0	63.3	63.0
Compreher	sion – (1) / 4 Retrieve information from the text.	100.0	93.5	94.5
 8. Inference – 	(2) / 4 View visual text and make connections to construct meaning (text features).	75.0	91.8	91.3
•	sion – (1) / 4 Retrieve information from the text.	65.0	80.3	77.9
10. Inference –	(2) / 4 Retrieve information from the text.	85.0	91.0	88.9
Constructed Re	sponse			
	ext – (2) / 2 Express opinions related to the text and support with examples from the text.	95.0	96.2	95.9
2. Inference -	2) / 2 / Interpret meaning of a text and make connections to support answer.	65.0	79.5	78.5
3. Inference -	3) / 2 / Evaluate information and analyze intended message.	82.5	88.9	87.8
4. Comprehens	ion– (1) / 2 / Use strategies to make sense of text.	37.5 40.0	56.9 63.5	57.4 60.4
5. Comprehens	ion– (2) / 2 / Understand text features and organize information.	70.0	79.3	81.1
6. Response to t	ext - (3) / 2 / Express opinions related to the text and support with examples from the text.	70.0	79.5	01.1
Fiction S	elected Response: (Grade Level) / Outcome No. / Outcome Description			
11. Inference -	(1) / 4 / Use strategies to make sense of text.	100.0	99.0	99.1
12. Inference –	2) / 4 / Use strategies to make sense of text.	44.4	50.0	51.7
13. Comprehen	sion – (1) / 4 / Retrieve information from the text.	94.4	85.5	86.2
14. Inference –	2) / 4 / Use strategies to make sense of text.	72.2	87.3	88.7
15. Comprehen	sion – (1) / 4 / Retrieve information from the text.	88.9	94.2	94.3
16. Comprehen	sion– (2) / 4 / Retrieve information from the text.	83.3	84.1	84.2
,	sion – (1) / 4 / Retrieve information from the text.	100.0	96.0	96.0
	sion– (2) / 4 / Make connections and use strategies to make sense of text.	88.9	85.3	85.7
•	sion – (2) / 4 / Use strategies to make sense of text.	72.2	72.8	73.1
20. Inference –	(2) / 4 / Make connections and use strategies to make sense of text.	83.3	91.4	91.8
Constructed Res				
•	n – (2) / 4 / Sequence events.	88.9	82.8	83.2
, ,	/ 4 / Use strategies to make sense of text and support with examples from the text. / 6 / Analyze a part of the text and make a personal response.	83.3	89.4	88.8
1 /	t - (2) / 6 / Making personal connections.	77.8 66.7	95.8 89.8	95.4 88.5
•	/ 4/6 / Application of text features to respond personally.	63.9	84.8	84.3
	/ 6 / Analyzing text and making a judgment using support.	94.4	96.0	96.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

10/13/2017



(Outcome Analysis: % of students who selected correct response)

School #: 426 Hillview Academy, Norris Arm Grades: K-9

School #: 426	Hillview Academy, Norris Arm Grades: K-9	School	Region	Province
Item	Cognitive Level - Outcome (item parameter)	[N=6]	[N=1,093]	[N=4,768]
Non-Fiction	on Selected Response: (Grade Level) / Outcome No. / Outcome Description			
 Compreher 	nsion – (1) / 4 Retrieve information from the text.	100.0	95.3	94.9
•	nsion – (2) / 4 Retrieve information from the text.	66.7	81.8	79.8
	- (2) / 4 Retrieve information from the text.	100.0	98.5	98.5
•	nsion – (1) / 4 Retrieve information from the text.	100.0	94.0	94.9
	(2) / 5 Respond critically to the text.	100.0	96.2	96.3
	(2) / 5 Interpret information from the text (text features).	100.0	63.3	63.0
,	nsion – (1) / 4 Retrieve information from the text.	100.0	93.5	94.5
	(2) / 4 View visual text and make connections to construct meaning (text features).	100.0	91.8	91.3
,	nsion – (1) / 4 Retrieve information from the text.	100.0	80.3	77.9
10. Inference –	(2) / 4 Retrieve information from the text.	100.0	91.0	88.9
Constructed Re		100.0	96.2	95.9
•	ext – (2) / 2 Express opinions related to the text and support with examples from the text. (2) / 2 / Interpret meaning of a text and make connections to support answer.	75.0	79.5	78.5
	(3) / 2 / Evaluate information and analyze intended message.	91.7	88.9	87.8
	sion– (1) / 2 / Use strategies to make sense of text.	66.7	56.9	57.4
	sion– (2) / 2 / Understand text features and organize information.	83.3	63.5	60.4
,	ext - (3) / 2 / Express opinions related to the text and support with examples from the text.	83.3	79.3	81.1
	Selected Response: (Grade Level) / Outcome No. / Outcome Description			
	(1) / 4 / Use strategies to make sense of text.	100.0	99.0	99.1
	(2) / 4 / Use strategies to make sense of text.	83.3	50.0	51.7
•	sion – (1) / 4 / Retrieve information from the text.	83.3	85.5	86.2
	(2) / 4 / Use strategies to make sense of text.	83.3	87.3	88.7
•	sion – (1) / 4 / Retrieve information from the text.	100.0	94.2	94.3
	sion— (2) / 4 / Retrieve information from the text.	100.0	84.1	84.2
•	sion – (1) / 4 / Retrieve information from the text.	100.0	96.0	96.0
	sion— (2) / 4 / Make connections and use strategies to make sense of text.	100.0	85.3	85.7
•	sion – (2) / 4 / Use strategies to make sense of text.	100.0	72.8	73.1
20. Inference –	(2) / 4 / Make connections and use strategies to make sense of text.	100.0	91.4	91.8
Constructed Res	!	100.0	00.0	92.0
•	n – (2) / 4 / Sequence events. / 4 / Use strategies to make sense of text and support with examples from the text.	100.0 100.0	82.8 89.4	83.2 88.8
, ,	/ 6 / Analyze a part of the text and make a personal response.	100.0	95.8	95.4
, ,	ext – (2) / 6 / Making personal connections.	100.0	89.8	88.5
•	/ 4/6 / Application of text features to respond personally.	100.0	84.8	84.3
6. Inference – (3)	/ 6 / Analyzing text and making a judgment using support.	100.0	96.0	96.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

10/13/2017



(Outcome Analysis: % of students who selected correct response)

School #: 427 Holy Name of Mary Academy, Lawn Grades: K-12

School #: 427 Holy Name of Mary Academy, Lawn Grades: K-12	School	Region	Province
Item Cognitive Level - Outcome (item parameter)	[N=3]	[N=1,093]	[N=4,768]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description	School data with		
1. Comprehension – (1) / 4 Retrieve information from the text.	5 or fewer	95.3	94.9
2. Comprehension – (2) / 4 Retrieve information from the text.	students withheld for reasons of	81.8	79.8
3. Inferential – (2) / 4 Retrieve information from the text.	confidentiality.	98.5	98.5
4. Comprehension – (1) / 4 Retrieve information from the text.	connactuality.	94.0	94.9
5. Inference – (2) / 5 Respond critically to the text.		96.2	96.3
6. Inference – (2) / 5 Interpret information from the text (text features).		63.3	63.0
7. Comprehension – (1) / 4 Retrieve information from the text.		93.5	94.5
8. Inference – (2) / 4 View visual text and make connections to construct meaning (text features).		91.8	91.3
9. Comprehension – (1) / 4 Retrieve information from the text.		80.3	77.9
10. Inference – (2) / 4 Retrieve information from the text.		91.0	88.9
Constructed Response			
1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.		96.2	95.9
2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.		79.5 88.9	78.5 87.8
3. Inference – (3) / 2 / Evaluate information and analyze intended message.		56.9	57.4
4. Comprehension– (1) / 2 / Use strategies to make sense of text.		63.5	60.4
5. Comprehension– (2) / 2 / Understand text features and organize information. 6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.		79.3	81.1
6. Response to text - (3) / 27 Express opinions related to the text and support with examples from the text.			
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
11. Inference – (1) / 4 / Use strategies to make sense of text.		99.0	99.1
12. Inference – (2) / 4 / Use strategies to make sense of text.		50.0	51.7
13. Comprehension – (1) / 4 / Retrieve information from the text.		85.5	86.2
14. Inference – (2) / 4 / Use strategies to make sense of text.		87.3	88.7
15. Comprehension – (1) / 4 / Retrieve information from the text.		94.2	94.3
16. Comprehension– (2) / 4 / Retrieve information from the text.		84.1	84.2
17. Comprehension – (1) / 4 / Retrieve information from the text.		96.0	96.0
18. Comprehension— (2) / 4 / Make connections and use strategies to make sense of text.		85.3	85.7
19. Comprehension – (2) / 4 / Use strategies to make sense of text.		72.8	73.1
20. Inference – (2) / 4 / Make connections and use strategies to make sense of text.		91.4	91.8
Constructed Response 1. Comprehension – (2) / 4 / Sequence events.		82.8	83.2
2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.		89.4	88.8
3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.		95.8	95.4
4. Response to text – (2) / 6 / Making personal connections.		89.8	88.5
5.Inference – (2) / 4/6 / Application of text features to respond personally.		84.8	84.3
6. Inference – (3) / 6 / Analyzing text and making a judgment using support.		96.0	96.6
	, ,		
	•		•

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

10/13/2017



(Outcome Analysis: % of students who selected correct response)

School #: 430	St. Mark's School, King's Cove Grades: K-12	School	Region	Province
Item	Cognitive Level - Outcome (item parameter)	[N=3]	[N=1,093]	[N=4,768]
Non-Fiction	n Selected Response: (Grade Level) / Outcome No. / Outcome Description	I I School data with		
 Comprehens 	sion – (1) / 4 Retrieve information from the text.	5 or fewer	95.3	94.9
	sion – (2) / 4 Retrieve information from the text.	students withheld	81.8	79.8
	(2) / 4 Retrieve information from the text.	for reasons of confidentiality.	98.5	98.5
•	sion – (1) / 4 Retrieve information from the text.	connactuality.	94.0	94.9
	(2) / 5 Respond critically to the text.		96.2	96.3
•	(2) / 5 Interpret information from the text (text features).		63.3	63.0
,	sion – (1) / 4 Retrieve information from the text.		93.5	94.5
,	(2) / 4 View visual text and make connections to construct meaning (text features).		91.8	91.3
	sion – (1) / 4 Retrieve information from the text. (2) / 4 Retrieve information from the text.		80.3	77.9
10. Interence – (2) / 4 Retrieve information from the text.		91.0	88.9
Constructed Res				
•	ext – (2) / 2 Express opinions related to the text and support with examples from the text.		96.2	95.9
	2) / 2 / Interpret meaning of a text and make connections to support answer.		79.5 88.9	78.5 87.8
•	3) / 2 / Evaluate information and analyze intended message.		56.9	57.4
,	ion– (1) / 2 / Use strategies to make sense of text.		63.5	60.4
	ion– (2) / 2 / Understand text features and organize information. ext - (3) / 2 / Express opinions related to the text and support with examples from the text.		79.3	81.1
Fiction Se	elected Response: (Grade Level) / Outcome No. / Outcome Description			
11. Inference – ((1) / 4 / Use strategies to make sense of text.		99.0	99.1
	2) / 4 / Use strategies to make sense of text.		50.0	51.7
•	ion – (1) / 4 / Retrieve information from the text.		85.5	86.2
,	2) / 4 / Use strategies to make sense of text.		87.3	88.7
•	ion – (1) / 4 / Retrieve information from the text.		94.2	94.3
•	ion– (2) / 4 / Retrieve information from the text.		84.1	84.2
	ion – (1) / 4 / Retrieve information from the text.		96.0	96.0
	ion- (2) / 4 / Make connections and use strategies to make sense of text.		85.3	85.7
	ion – (2) / 4 / Use strategies to make sense of text.		72.8	73.1
20. Interence – (2	2) / 4 / Make connections and use strategies to make sense of text.		91.4	91.8
Constructed Resp				
	n – (2) / 4 / Sequence events.		82.8	83.2
1 /	/ 4 / Use strategies to make sense of text and support with examples from the text.		89.4	88.8
	/ 6 / Analyze a part of the text and make a personal response. xt – (2) / 6 / Making personal connections.		95.8	95.4 88.5
•	4/6 / Application of text features to respond personally.		89.8 84.8	88.5 84.3
, ,	/ 6 / Analyzing text and making a judgment using support.		96.0	96.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

10/13/2017



(Outcome Analysis: % of students who selected correct response)

School #: 431 Southwest Arm Academy, Little Heart's Ease Grades: K-12

School #: 431 Southwest Arm Academy, Little Heart's Ease Grades: K-12	School	Region	Province
Item Cognitive Level - Outcome (item parameter)	[N=8]	[N=1,093]	[N=4,768]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
1. Comprehension – (1) / 4 Retrieve information from the text.	100.0	95.3	94.9
2. Comprehension – (2) / 4 Retrieve information from the text.	100.0	81.8	79.8
3. Inferential – (2) / 4 Retrieve information from the text.	100.0	98.5	98.5
4. Comprehension – (1) / 4 Retrieve information from the text.	100.0	94.0	94.9
5. Inference – (2) / 5 Respond critically to the text.	100.0	96.2	96.3
6. Inference – (2) / 5 Interpret information from the text (text features).	71.4	63.3	63.0
7. Comprehension – (1) / 4 Retrieve information from the text.	100.0	93.5	94.5
8. Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	100.0	91.8	91.3
9. Comprehension – (1) / 4 Retrieve information from the text.	100.0	80.3	77.9
10. Inference – (2) / 4 Retrieve information from the text.	100.0	91.0	88.9
Constructed Response	400.0	00.0	05.0
1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	100.0 92.9	96.2 79.5	95.9 78.5
2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.	100.0	79.5 88.9	87.8
3. Inference – (3) / 2 / Evaluate information and analyze intended message.	64.3	56.9	57.4
4. Comprehension—(1) / 2 / Use strategies to make sense of text.	78.6	63.5	60.4
5. Comprehension– (2) / 2 / Understand text features and organize information. 6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	100.0	79.3	81.1
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
11. Inference – (1) / 4 / Use strategies to make sense of text.	100.0	99.0	99.1
12. Inference – (2) / 4 / Use strategies to make sense of text.	85.7	50.0	51.7
13. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	85.5	86.2
14. Inference – (2) / 4 / Use strategies to make sense of text.	100.0	87.3	88.7
15. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	94.2	94.3
16. Comprehension— (2) / 4 / Retrieve information from the text.	85.7	84.1	84.2
17. Comprehension – (1) / 4 / Retrieve information from the text.	85.7	96.0	96.0
18. Comprehension— (2) / 4 / Make connections and use strategies to make sense of text.	100.0	85.3	85.7
19. Comprehension – (2) / 4 / Use strategies to make sense of text.	85.7	72.8	73.1
20. Inference – (2) / 4 / Make connections and use strategies to make sense of text.	100.0	91.4	91.8
Constructed Response 1. Comprehension – (2) / 4 / Sequence events.	100.0	92.0	92.0
1. Comprehension – (2) / 4 / Sequence events. 2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.	100.0 85.7	82.8 89.4	83.2 88.8
3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.	100.0	95.8	95.4
4. Response to text – (2) / 6 / Making personal connections.	100.0	89.8	88.5
5. Inference – (2) / 4/6 / Application of text features to respond personally.	100.0	84.8	84.3
6. Inference – (3) / 6 / Analyzing text and making a judgment using support.	100.0	96.0	96.6
	I		

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

10/13/2017



(Outcome Analysis: % of students who selected correct response)

School #: 478 New World Island Academy, Summerford Grades: K-12

School #: 478 New World Island Academy, Summerford Grades: K-12	School	Region	Province
Item Cognitive Level - Outcome (item parameter)	[N=21]	[N=1,093]	[N=4,768]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
1. Comprehension – (1) / 4 Retrieve information from the text.	94.1	95.3	94.9
2. Comprehension – (2) / 4 Retrieve information from the text.	82.4	81.8	79.8
3. Inferential – (2) / 4 Retrieve information from the text.	100.0	98.5	98.5
4. Comprehension – (1) / 4 Retrieve information from the text.	76.5	94.0	94.9
5. Inference – (2) / 5 Respond critically to the text.	76.5	96.2	96.3
6. Inference – (2) / 5 Interpret information from the text (text features).	52.9	63.3	63.0
7. Comprehension – (1) / 4 Retrieve information from the text.	88.2	93.5	94.5
8. Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	88.2	91.8	91.3
9. Comprehension – (1) / 4 Retrieve information from the text.	52.9	80.3	77.9
10. Inference – (2) / 4 Retrieve information from the text.	82.4	91.0	88.9
Constructed Response			
1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	94.1	96.2	95.9
2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.	76.5 79.4	79.5 88.9	78.5 87.8
3. Inference – (3) / 2 / Evaluate information and analyze intended message.	79.4 55.9	56.9	57.4
4. Comprehension— (1) / 2 / Use strategies to make sense of text.	44.1	63.5	60.4
5. Comprehension– (2) / 2 / Understand text features and organize information.	82.4	79.3	81.1
6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.			
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
11. Inference – (1) / 4 / Use strategies to make sense of text.	93.3	99.0	99.1
12. Inference – (2) / 4 / Use strategies to make sense of text.	73.3	50.0	51.7
13. Comprehension – (1) / 4 / Retrieve information from the text.	80.0	85.5	86.2
14. Inference – (2) / 4 / Use strategies to make sense of text.	93.3	87.3	88.7
15. Comprehension – (1) / 4 / Retrieve information from the text.	86.7	94.2	94.3
16. Comprehension— (2) / 4 / Retrieve information from the text.	80.0	84.1	84.2
17. Comprehension – (1) / 4 / Retrieve information from the text.	93.3	96.0	96.0
18. Comprehension– (2) / 4 / Make connections and use strategies to make sense of text. 19. Comprehension – (2) / 4 / Use strategies to make sense of text.	80.0	85.3	85.7
(-)	66.7	72.8	73.1
20. Inference – (2) / 4 / Make connections and use strategies to make sense of text.	66.7	91.4	91.8
Constructed Response 1. Comprehension – (2) / 4 / Sequence events.	78.6	82.8	83.2
2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.	76.0	89.4	88.8
3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.	96.4	95.8	95.4
4. Response to text – (2) / 6 / Making personal connections.	100.0	89.8	88.5
5. Inference – (2) / 4/6 / Application of text features to respond personally.	85.7	84.8	84.3
6. Inference – (3) / 6 / Analyzing text and making a judgment using support.	100.0	96.0	96.6
		-	•

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 924 Tricentia Academy, Arnold's Cove Grades: K-12

Part Cognitive Level - Outcome (New parameter) Part	School #: 924	Tricentia Academy, Arnold's Cove Grades: K-12	School	Region	Province
1. Comprehension - (1) / A Retrieue information from the text.	Item	Cognitive Level - Outcome (item parameter)	[N=14]	[N=1,093]	[N=4,768]
2. Comprehension - (2) / A Retrieve information from the text. 90.0 818.5 798.5 4. Comprehension - (2) / A Retrieve information from the text. 100.0 94.0 94.9 4. Comprehension - (1) / A Retrieve information from the text. 90.0 96.2 96.3 5. Inference - (2) / S Respond of inference - (2) / S Respond of internation from the text. 90.0 96.3 96.3 6. Inference - (2) / S Interpret information from the text. 90.0 93.3 96.3 96.3 6. Inference - (2) / S Interpret information from the text. 90.0 93.3 94.5 94.5 6. Inference - (2) / S Interpret information from the text. 90.0 93.3 94.5 94.5 9. Comprehension on the text of tex	Non-Fiction	on Selected Response: (Grade Level) / Outcome No. / Outcome Description			
3. Inferential − (2) / A Flatrine information from the text. 1. Comprehension − (1) / A Flatrine information from the text. 1. Comprehension − (1) / A Flatrine information from the text. 2. Comprehension − (1) / A Flatrine information from the text. 2. Comprehension − (1) / A Flatrine information from the text. 3. Comprehension − (1) / A Flatrine information from the text. 3. Comprehension − (1) / A Flatrine information from the text. 3. Comprehension − (1) / A Flatrine information from the text. 3. Comprehension − (1) / A Flatrine information from the text. 3. Comprehension − (1) / A Flatrine information from the text. 3. Comprehension − (1) / A Flatrine information from the text. 3. Comprehension − (1) / A Flatrine information from the text. 3. Comprehension − (1) / A Flatrine information from the text. 3. Comprehension − (1) / A Flatrine information from the text. 3. Comprehension − (1) / A Flatrine information from the text. 3. Comprehension − (1) / A Flatrine information from the text. 4. Comprehension − (1) / A Flatrine information from the text. 4. Comprehension − (1) / A Flatrine information from the text. 5. Constructed Response 1. Response to text − (2) / 2 Engress opinions related to the text and support with examples from the text. 5. Comprehension − (1) / 2 I Engress opinions related to the text and support with examples from the text. 5. Comprehension − (1) / 2 I Engress opinions related to the text and support with examples from the text. 5. Comprehension − (1) / 4 I Use strategies to make sense of text. 5. Comprehension − (1) / 4 I Use strategies to make sense of text. 5. Comprehension − (1) / 4 I Use strategies to make sense of text. 5. Comprehension − (1) / 4 I Use strategies to make sense of text. 5. Comprehension − (1) / 4 I Use strategies to make sense of text. 5. Comprehension − (1) / 4 I Use strategies to make sense of text. 5. Comprehension − (1) / 4 I Use strategies to make sense of text. 5. Comprehension − (1) / 4 I Use strategies to make sense of text. 5	 Compreher 	nsion – (1) / 4 Retrieve information from the text.	100.0	95.3	94.9
Comprehension—(1) / A Retrieve information from the lext.	Compreher	nsion – (2) / 4 Retrieve information from the text.	90.0	81.8	79.8
5. Inference − (2) / 5 Respond critically to the text. 90.0 63.3 63.0 6. Inference − (2) / 5 Inference information from the text. 90.0 63.3 63.0 7. Comprehension − (1) / 4 Restrieve information from the text. 90.0 93.5 94.5 8. Inference − (2) / 4 Wes visual text and make connections to construct meaning (text features). 80.0 80.3 87.7 9. Comprehension − (1) / 4 Restrieve information from the text. 80.0 80.3 77.9 1. Inference − (2) / 4 Restrieve information from the text. 80.0 80.3 77.9 2. Inference − (2) / 4 Restrieve information from the text. 90.0 80.3 87.9 2. Inference − (2) / 4 Restrieve information from the text. 90.0 80.2 95.9 3. Inference − (2) / 4 Restrieve information from the text. 90.0 80.2 95.9 3. Inference − (2) / 4 Restrieve information and make connections to support answer. 90.0 80.2 95.9 3. Inference − (2) / 4 Restrieve information from the text. 90.0 88.9 87.8 3. Inference − (2) / 4 Likestrate text and support with examples from the text. 90.0 88.9 87.8	Inferential -	- (2) / 4 Retrieve information from the text.	100.0	98.5	98.5
6. Interience - (2) / 5 Interience - (2) / 5 Interience - (2) / 5 University information from the text (184 features). 20.0 63.3 63.0 63.5	•		100.0	94.0	94.9
7. Comprehension - (1) / 4 Retireue information from the text. 90.0 93.5 94.5 8. Inference - (2) / 4 We wis use that and make connections to construct meaning (text features). 80.0 98.3 77.9 9. Comprehension - (1) / 4 Retireue information from the text. 80.0 80.3 77.9 1. Inference - (2) / 4 Retireue information from the text. 80.0 97.2 80.0 1. Response to lost of 72 / 2 Express opinions related to the text and support with examples from the text. 95.0 78.5 78.5 3. Inference - (3) / 2 Express opinions related to the text and support answer. 90.0 79.5 78.5 78.5 3. Inference - (3) / 2 Express opinions related to the text and support answer. 90.0 79.5 78.5 78.9 78.5 78.5 78.9 78.5 78.5 78.9 78.5 78.5 78.9 78.5 78.9 78.5 78.9 78.5 78.5 78.5 78.9 78.5 78.5 78.9 78.5 78.5 78.9 78.5 78.5 78.9 78.5 78.5 78.9 78.5 78.5 78.9 78.5 78.9 <td></td> <td></td> <td>90.0</td> <td>96.2</td> <td>96.3</td>			90.0	96.2	96.3
8. Interacce - (2) / 4 liver visual text and make connections to construct meaning (text features). 100.0 91.8 91.3 9. Comprehension - (1) / 4 Retrieve information from the text. 80.0 80.3 1. Response to text - (2) / 4 Retrieve information from the text. 80.0 91.0 88.9 Constructed Response 1. Response to text - (2) / 2 Express opinions related to the text and support with examples from the text. 95.0 76.5 70.5 2. Inference - (3) / 2 Express opinions related to the text and support with examples from the text. 90.0 76.5 70.5 <t< td=""><td></td><td></td><td>20.0</td><td>63.3</td><td>63.0</td></t<>			20.0	63.3	63.0
9. Comprehension — (1) 4 Retrieve information from the text. 10. Inference — (2) 4 Retrieve information from the text. 20. \$8.0 \$9.0 \$9.0 \$8.9 \$9.0 \$8.9 \$9.0 \$9.0 \$9.0 \$9.0 \$9.0 \$9.0 \$9.0 \$9			90.0	93.5	94.5
Constructed Response Sea				91.8	91.3
Constructed Response 1. Response to text - (2) / 2. Express opinions related to the text and support with examples from the text 95.0 96.2 95.9 9.5 2. Inference - (2) / 2. Inference - (2) / 2. Inference - (3) / 2. Fivalutes information and make connections to support answer. 90.0 77.5 78.5	•			80.3	
1. Response to text - (2) / 2 Eurpress opinions related to the text and support with examples from the text. 95.0 96.2 95.9 2. Inference - (2) / 2 Interprete meaning of a text and make connections to support answer. 90.0 88.9 87.8 3. Inference - (3) / 2 / Evaluate information and analyze intended message. 90.0 88.9 87.8 4. Comprehension-(1) / 2 / Use strategies to make sense of text. 70.0 65.5 60.4 5. Comprehension-(2) / 2 / Understand text features and organize information. 60.4 70.0 65.5 60.4 6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text. 60.0 65.0 79.3 81.1 Fiction Selected Response: (Grade Level) / Outcome No. / Outcome No. / Outcome No. 99.0 99.1 11. Inference - (2) / 4 / Use strategies to make sense of text. 100.0 99.0 99.1 12. Inference - (2) / 4 / Use strategies to make sense of text. 30.0 50.0 51.7 15. Comprehension - (1) / 4 / Retrieve information from the text. 100.0 85.5 86.2 14. Inference - (2) / 4 / Use strategies to make sense of text. 100.0 94.2 94.3 15. Comprehension - (1) / 4 / Retrieve information from the text. <t< td=""><td>10. Inference –</td><td>- (2) / 4 Retrieve information from the text.</td><td>80.0</td><td>91.0</td><td>88.9</td></t<>	10. Inference –	- (2) / 4 Retrieve information from the text.	80.0	91.0	88.9
2. Inference — (2) / 2 / Interpret meaning of a test and make connections to support answer. 3. Inference — (3) / 2 / Featurate information and analyze intended measage. 4. Comprehension— (2) / 2 / Understand ext features and organize information. 5. Comprehension— (2) / 2 / Understand ext features and organize information. 6. Response to text— (3) / 2 / Express opinions retailed to the text and support with examples from the text. Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description 11. Inference — (1) / 4 / Use strategies to make sense of text. 12. Inference— (2) / 4 / Use strategies to make sense of text. 13. Comprehension— (2) / 4 / Retrieve information from the text. 14. Inference— (2) / 4 / Use strategies to make sense of text. 15. Comprehension— (2) / 4 / Retrieve information from the text. 15. Comprehension— (1) / 4 / Retrieve information from the text. 15. Comprehension— (1) / 4 / Retrieve information from the text. 15. Comprehension— (1) / 4 / Retrieve information from the text. 15. Comprehension— (1) / 4 / Retrieve information from the text. 16. Comprehension— (1) / 4 / Retrieve information from the text. 17. Comprehension— (2) / 4 / Use strategies to make sense of text. 18. Comprehension— (2) / 4 / Use strategies to make sense of text. 19. Comprehension— (2) / 4 / Use strategies to make sense of text. 19. Comprehension— (2) / 4 / Use strategies to make sense of text. 19. Comprehension— (2) / 4 / Use strategies to make sense of text. 19. Comprehension— (2) / 4 / Use strategies to make sense of text. 19. Comprehension— (2) / 4 / Use strategies to make sense of text. 19. Comprehension— (2) / 4 / Use strategies to make sense of text and support with examples from the text. 19. Comprehension— (2) / 4 / Use strategies to make sense of text and make a personal response. 19. Comprehension— (2) / 4 / Use strategies to make sense of text and make a personal response. 29. Inference— (2) / 4 / Use strategies to make sense of text and make a personal response. 29. Inference— (2) / 4 / Us	Constructed Re	esponse			
3. Inference - (3) / 2 Evaluate information and analyze intended message. 90.0 88.9 57.8 55.0 55.9 57.4 4. Comprehension (1) / 2 Use strategies to make sense of text. 70.0 63.5 60.4 65.0 70.0	1. Response to t	text – (2) / 2 Express opinions related to the text and support with examples from the text.	95.0	96.2	95.9
3. Interiories 3. Personation and arialy a interiories make sense of text 3.0.2 Personation make sense of text 3.0.2 Personation make sense of text 3.0.2 Personation sense	2. Inference -	(2) / 2 / Interpret meaning of a text and make connections to support answer.			
1. Comprehension- (2) / 2 / Understand ext leafures and organize information (5. Comprehension- (2) / 2 / Understand ext leafures and organize information (5. Comprehension- (5.) / 2 / Understand ext leafures and organize information (5. Comprehension- (5.) / 2 / Understand ext leafures and organize information (5. Comprehension- (5.) / 2 / Understand ext leafures and organize information (5. Comprehension- (7.) / 4 / Use strategies to make sense of text. 10.	3. Inference –	(3) / 2 / Evaluate information and analyze intended message.			
5. Comprehension - (2) / 2 / Understand text features and organize information.					
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description	•				
11. Inference — (1) / 4 / Use strategies to make sense of text. 100.0 99.0 99.1 12. Inference — (2) / 4 / Use strategies to make sense of text. 30.0 50.0 51.7 13. Comprehension — (1) / 4 / Retrieve information from the text. 90.0 85.5 86.2 14. Inference — (2) / 4 / Use strategies to make sense of text. 100.0 87.3 88.7 15. Comprehension — (1) / 4 / Retrieve information from the text. 100.0 94.2 94.3 16. Comprehension — (2) / 4 / Retrieve information from the text. 100.0 84.1 84.2 17. Comprehension — (2) / 4 / Retrieve information from the text. 100.0 86.0 96.0 18. Comprehension — (2) / 4 / Wake connections and use strategies to make sense of text. 80.0 85.3 85.7 19. Comprehension — (2) / 4 / Wake connections and use strategies to make sense of text. 80.0 85.3 85.7 20. Inference — (2) / 4 / Make connections and use strategies to make sense of text. 100.0 91.4 91.8 2. Inference — (2) / 4 / Wake connections and use strategies to make sense of text and support with examples from the text. 100.0 89.4 88.8 3. Inference — (2) / 4 / Sequence events. 100.0 89.4 88.8	6. Response to t	text - (3) / 2 / Express opinions related to the text and support with examples from the text.			
12. Inference — (2) / 4 / Use strategies to make sense of text. 30.0 50.0 51.7 13. Comprehension — (1) / 4 / Retrieve information from the text. 90.0 85.5 86.2 14. Inference — (2) / 4 / Use strategies to make sense of text. 100.0 87.3 88.7 15. Comprehension — (1) / 4 / Retrieve information from the text. 100.0 94.2 94.3 16. Comprehension — (2) / 4 / Retrieve information from the text. 100.0 84.1 84.2 17. Comprehension — (2) / 4 / Metrieve information from the text. 100.0 86.0 85.3 85.7 18. Comprehension — (2) / 4 / Make connections and use strategies to make sense of text. 80.0 85.3 85.7 19. Comprehension — (2) / 4 / Make connections and use strategies to make sense of text. 70.0 72.8 73.1 20. Inference — (2) / 4 / Make connections and use strategies to make sense of text. 80.0 85.3 85.7 2. Inference — (2) / 4 / Make connections and use strategies to make sense of text. 100.0 91.8 88.2 2. Inference — (2) / 4 / Make connections and use strategies to make sense of text. 80.0 82.8 83.2 2. Inference — (2) / 4 / Make connections and use strategies to make sense of text. 100.0 89.4					
13. Comprehension - (1) / 4 / Retrieve information from the text. 90.0 85.5 86.2 14. Inference - (2) / 4 / Use strategies to make sense of text. 100.0 87.3 88.7 15. Comprehension - (1) / 4 / Retrieve information from the text. 100.0 94.2 94.3 16. Comprehension - (2) / 4 / Retrieve information from the text. 100.0 84.1 96.0 17. Comprehension - (1) / 4 / Retrieve information from the text. 100.0 96.0 96.0 18. Comprehension - (2) / 4 / Make connections and use strategies to make sense of text. 80.0 85.3 85.7 19. Comprehension - (2) / 4 / Make connections and use strategies to make sense of text. 70.0 72.8 73.1 20. Inference - (2) / 4 / Make connections and use strategies to make sense of text. 80.0 82.8 83.2 Constructed Response 100.0 91.4 91.8 Constructed Response 1. Comprehension - (2) / 4 / Sequence events. 80.0 82.8 83.2 2. Inference - (2) / 4 / 4 / Use strategies to make sense of text and support with examples from the text. 100.0 89.4 88.8 3. Inference - (3) / 6 / Analyze a part of the text and make a personal response. 100.0 95.8 88.5<				99.0	
14. Inference — (2) / 4 / Use strategies to make sense of text. 100.0 87.3 88.7 15. Comprehension — (1) / 4 / Retrieve information from the text. 100.0 94.2 94.3 16. Comprehension — (2) / 4 / Retrieve information from the text. 100.0 96.0 96.0 17. Comprehension — (2) / 4 / Make connections and use strategies to make sense of text. 100.0 96.0 96.0 18. Comprehension — (2) / 4 / Make connections and use strategies to make sense of text. 80.0 85.3 85.7 19. Comprehension — (2) / 4 / Make connections and use strategies to make sense of text. 70.0 72.8 73.1 20. Inference — (2) / 4 / Make connections and use strategies to make sense of text. 100.0 91.4 91.8 Constructed Response 1. Comprehension — (2) / 4 / Sequence events. 2. Inference — (2) / 4 / Use strategies to make sense of text and support with examples from the text. 80.0 82.8 83.2 2. Inference — (3) / 6 / Analyze a part of the text and make a personal response. 100.0 89.8 88.8 3. Inference — (2) / 4 / 6 / Application of text features to respond personally. 80.0 84.8 88.5			30.0	50.0	51.7
15. Comprehension - (1) / 4 / Retrieve information from the text. 100.0 94.2 94.3 16. Comprehension - (2) / 4 / Retrieve information from the text. 100.0 84.1 84.2 17. Comprehension - (1) / 4 / Retrieve information from the text. 100.0 96.0 96.0 18. Comprehension - (2) / 4 / Make connections and use strategies to make sense of text. 85.7 85.7 19. Comprehension - (2) / 4 / Make connections and use strategies to make sense of text. 70.0 72.8 73.1 20. Inference - (2) / 4 / Make connections and use strategies to make sense of text. 80.0 91.8 91.8 1. Comprehension - (2) / 4 / Sequence events. 80.0 82.8 83.2 2. Inference - (2) / 4 / Use strategies to make sense of text and support with examples from the text. 100.0 89.4 88.8 3. Inference - (2) / 4 / Use strategies to make a personal response. 100.0 89.4 88.8 4. Response to text - (2) / 6 / Making personal connections. 95.0 89.8 88.5 5. Inference - (2) / 4 / Sequence events. 95.0 84.8 88.5			90.0	85.5	86.2
16. Comprehension— (2) / 4 / Retrieve information from the text. 100.0 84.1 84.2 17. Comprehension— (1) / 4 / Retrieve information from the text. 100.0 96.0 96.0 18. Comprehension— (2) / 4 / Make connections and use strategies to make sense of text. 80.0 85.3 85.7 19. Comprehension— (2) / 4 / Make connections and use strategies to make sense of text. 70.0 72.8 73.1 20. Inference— (2) / 4 / Make connections and use strategies to make sense of text. 80.0 82.8 83.2 1. Comprehension— (2) / 4 / Sequence events. 80.0 82.8 83.2 2. Inference— (2) / 4 / Use strategies to make sense of text and support with examples from the text. 100.0 89.4 88.8 3. Inference— (3) / 6 / Analyze a part of the text and make a personal response. 100.0 89.8 88.5 4. Response to text— (2) / 6 / Making personal connections. 100.0 89.8 88.5 5. Inference— (2) / 4 / 6 / Application of text features to respond personally. 84.8 84.3					
17. Comprehension — (1) / 4 / Retrieve information from the text. 100.0 96.0 96.0 18. Comprehension— (2) / 4 / Make connections and use strategies to make sense of text. 80.0 85.3 85.7 19. Comprehension— (2) / 4 / Use strategies to make sense of text. 70.0 72.8 73.1 20. Inference— (2) / 4 / Make connections and use strategies to make sense of text. 100.0 91.4 91.8 Constructed Response 1. Comprehension— (2) / 4 / Sequence events. 80.0 82.8 83.2 2. Inference— (2) / 4 / Use strategies to make sense of text and support with examples from the text. 100.0 89.4 88.8 3. Inference— (3) / 6 / Analyze a part of the text and make a personal response. 100.0 95.8 95.4 4. Response to text— (2) / 6 / Making personal connections. 100.0 89.8 88.5 5. Inference— (2) / 4/6 / Application of text features to respond personally. 84.8 84.3	,	$\langle \cdot \rangle$	100.0	-	
18. Comprehension— (2) / 4 / Make connections and use strategies to make sense of text. 80.0 85.3 85.7 19. Comprehension— (2) / 4 / Use strategies to make sense of text. 70.0 72.8 73.1 20. Inference— (2) / 4 / Make connections and use strategies to make sense of text. 100.0 91.4 91.8 Constructed Response 1. Comprehension— (2) / 4 / Sequence events. 80.0 82.8 83.2 2. Inference— (2) / 4 / Use strategies to make sense of text and support with examples from the text. 100.0 89.4 88.8 3. Inference— (3) / 6 / Analyze a part of the text and make a personal response. 100.0 95.8 95.4 4. Response to text— (2) / 6 / Making personal connections. 100.0 89.8 88.5 5. Inference— (2) / 4/6 / Application of text features to respond personally. 95.0 84.8 84.3	•			84.1	84.2
19. Comprehension — (2) / 4 / Use strategies to make sense of text. 20. Inference — (2) / 4 / Make connections and use strategies to make sense of text. Constructed Response 1. Comprehension — (2) / 4 / Sequence events. 2. Inference — (2) / 4 / Use strategies to make sense of text and support with examples from the text. 3. Inference — (2) / 4 / Use strategies to make sense of text and support with examples from the text. 3. Inference — (3) / 6 / Analyze a part of the text and make a personal response. 4. Response to text — (2) / 6 / Making personal connections. 5. Inference — (2) / 4 / Application of text features to respond personally.	•				
20. Inference — (2) / 4 / Make connections and use strategies to make sense of text. Constructed Response 1. Comprehension — (2) / 4 / Sequence events. 2. Inference — (2) / 4 / Use strategies to make sense of text and support with examples from the text. 3. Inference — (3) / 6 / Analyze a part of the text and make a personal response. 4. Response to text — (2) / 6 / Making personal connections. 5. Inference — (2) / 4/6 / Application of text features to respond personally.					
Constructed Response 80.0 82.8 83.2 1. Comprehension – (2) / 4 / Sequence events. 80.0 82.8 83.2 2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text. 100.0 89.4 88.8 3. Inference – (3) / 6 / Analyze a part of the text and make a personal response. 100.0 95.8 95.4 4. Response to text – (2) / 6 / Making personal connections. 100.0 89.8 88.5 5. Inference – (2) / 4/6 / Application of text features to respond personally. 95.0 84.8 84.3	•				
1. Comprehension – (2) / 4 / Sequence events. 80.0 82.8 83.2 2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text. 100.0 89.4 88.8 3. Inference – (3) / 6 / Analyze a part of the text and make a personal response. 100.0 95.8 95.4 4. Response to text – (2) / 6 / Making personal connections. 100.0 89.8 88.5 5. Inference – (2) / 4/6 / Application of text features to respond personally. 84.8 84.3	20. Interence –	(2) / 4 / Make connections and use strategies to make sense of text.	100.0	91.4	91.8
2. Inference — (2) / 4 / Use strategies to make sense of text and support with examples from the text. 3. Inference — (3) / 6 / Analyze a part of the text and make a personal response. 4. Response to text — (2) / 6 / Making personal connections. 5. Inference — (2) / 4/6 / Application of text features to respond personally. 88.8 95.4 100.0 89.8 88.5 88.5 84.3		·	90.0	92.0	82.2
3. Inference — (3) / 6 / Analyze a part of the text and make a personal response. 100.0 95.8 95.4 4. Response to text — (2) / 6 / Making personal connections. 100.0 89.8 88.5 5 . Inference — (2) / 4/6 / Application of text features to respond personally. 95.0 84.8 84.3					
4. Response to text – (2) / 6 / Making personal connections. 100.0 89.8 88.5 5. Inference – (2) / 4/6 / Application of text features to respond personally. 84.8 84.3					
6. Inference – (3) / 6 / Analyzing text and making a judgment using support. 80.0 96.0 96.6	, ,			84.8	
	6. Inference – (3)) / 6 / Analyzing text and making a judgment using support.	80.0	96.0	96.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

10/13/2017



(Outcome Analysis: % of students who selected correct response)

School #: 248 Amalgamated Academy, Bay Roberts Grades: 4-9

School #: 248	Amalgamated Academy, Bay Roberts Grades: 4-9	School	Region	Province
Item	Cognitive Level - Outcome (item parameter)	[N=85]	[N=2,518]	[N=4,768]
Non-Ficti	ion Selected Response: (Grade Level) / Outcome No. / Outcome Description			
 Comprehe 	nsion – (1) / 4 Retrieve information from the text.	97.4	95.0	94.9
Comprehe	nsion – (2) / 4 Retrieve information from the text.	89.5	78.8	79.8
	– (2) / 4 Retrieve information from the text.	98.7	98.6	98.5
•	nsion – (1) / 4 Retrieve information from the text.	96.1	94.9	94.9
	- (2) / 5 Respond critically to the text.	97.4	96.9	96.3
	- (2) / 5 Interpret information from the text (text features).	68.4	64.4	63.0
•	nsion – (1) / 4 Retrieve information from the text.	98.7	94.8	94.5
	- (2) / 4 View visual text and make connections to construct meaning (text features).	89.5	91.1	91.3
	nsion – (1) / 4 Retrieve information from the text.	81.6	78.1	77.9
10. Inference -	- (2) / 4 Retrieve information from the text.	84.2	88.3	88.9
Constructed Re				
	text – (2) / 2 Express opinions related to the text and support with examples from the text.	97.4	96.1	95.9
2. Inference –	· (2) / 2 / Interpret meaning of a text and make connections to support answer.	83.6 84.2	77.4 87.9	78.5 87.8
	· (3) / 2 / Evaluate information and analyze intended message.	56.6	56.9	57.4
•	sion- (1) / 2 / Use strategies to make sense of text.	61.2	57.9	60.4
•	sion- (2) / 2 / Understand text features and organize information.	82.2	80.5	81.1
6. Response to	text - (3) / 2 / Express opinions related to the text and support with examples from the text.			
	Selected Response: (Grade Level) / Outcome No. / Outcome Description			
	- (1) / 4 / Use strategies to make sense of text.	98.6	99.0	99.1
	(2) / 4 / Use strategies to make sense of text.	48.0	53.1	51.7
•	nsion – (1) / 4 / Retrieve information from the text.	93.2	85.8	86.2
	(2) / 4 / Use strategies to make sense of text.	86.3	90.1	88.7
•	nsion – (1) / 4 / Retrieve information from the text.	97.3	94.8	94.3
	nsion— (2) / 4 / Retrieve information from the text.	76.7	85.1	84.2
,	nsion – (1) / 4 / Retrieve information from the text.	94.5	96.3	96.0
,	nsion— (2) / 4 / Make connections and use strategies to make sense of text.	86.3	86.6	85.7
,	nsion – (2) / 4 / Use strategies to make sense of text.	74.0	74.4	73.1
20. Inference –	(2) / 4 / Make connections and use strategies to make sense of text.	87.7	92.9	91.8
Constructed Res			0.10	00.0
	on – (2) / 4 / Sequence events.	75.3 88.4	84.2	83.2 88.8
• • •	t) / 4 / Use strategies to make sense of text and support with examples from the text. b) / 6 / Analyze a part of the text and make a personal response.	97.9	88.0 94.5	95.4
	text – (2) / 6 / Making personal connections.	97.9	94.5 87.8	95.4 88.5
•	ty) / 4/6 / Application of text features to respond personally.	88.4	84.2	84.3
• • •) / 6 / Analyzing text and making a judgment using support.	95.9	96.7	96.6
		I	I	I

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

10/13/2017



(Outcome Analysis: % of students who selected correct response)

School #: 258 Holy Family Elementary, Chapel Arm Grades: K-6

School #: 258 Holy Family Elementary, Chapel Arm	Grades: K-6	School	Region	Province
Item Cognitive Level - Outcome (item	parameter)	[N=10]	[N=2,518]	[N=4,768]
Non-Fiction Selected Response: (Grade Level)	/ Outcome No. / Outcome Description			
1. Comprehension – (1) / 4 Retrieve information from the text.		90.0	95.0	94.9
2. Comprehension – (2) / 4 Retrieve information from the text.		40.0	78.8	79.8
3. Inferential – (2) / 4 Retrieve information from the text.		100.0	98.6	98.5
4. Comprehension – (1) / 4 Retrieve information from the text.		100.0	94.9	94.9
5. Inference – (2) / 5 Respond critically to the text.		100.0	96.9	96.3
6. Inference – (2) / 5 Interpret information from the text (text feat	ures).	70.0	64.4	63.0
7. Comprehension – (1) / 4 Retrieve information from the text.		90.0	94.8	94.5
8. Inference – (2) / 4 View visual text and make connections to	onstruct meaning (text features).	100.0	91.1	91.3
9. Comprehension – (1) / 4 Retrieve information from the text.		80.0	78.1	77.9
10. Inference – (2) / 4 Retrieve information from the text.		80.0	88.3	88.9
Constructed Response				
1. Response to text – (2) / 2 Express opinions related to the text and sup	port with examples from the text.	100.0	96.1	95.9
2. Inference – (2) / 2 / Interpret meaning of a text and make connection	s to support answer.	80.0	77.4	78.5
3. Inference – (3) / 2 / Evaluate information and analyze intended mess	age.	95.0 75.0	87.9 56.9	87.8 57.4
4. Comprehension– (1) / 2 / Use strategies to make sense of text.		75.0 55.0	56.9 57.9	60.4
5. Comprehension– (2) / 2 / Understand text features and organize info		90.0	80.5	81.1
6. Response to text - (3) / 2 / Express opinions related to the text and sup	oport with examples from the text.			
Fiction Selected Response: (Grade Level) / Outcon	ne No. / Outcome Description			
11. Inference – (1) / 4 / Use strategies to make sense of text.		100.0	99.0	99.1
12. Inference – (2) / 4 / Use strategies to make sense of text.		77.8	53.1	51.7
13. Comprehension – (1) / 4 / Retrieve information from the text.		77.8	85.8	86.2
14. Inference – (2) / 4 / Use strategies to make sense of text.		88.9	90.1	88.7
15. Comprehension – (1) / 4 / Retrieve information from the text.		77.8	94.8	94.3
16. Comprehension— (2) / 4 / Retrieve information from the text.		66.7	85.1	84.2
 Comprehension – (1) / 4 / Retrieve information from the text. Comprehension– (2) / 4 / Make connections and use strategie 	a to make conce of tout	100.0	96.3	96.0
19. Comprehension – (2) / 4 / Use strategies to make sense of tex		77.8	86.6	85.7
20. Inference – (2) / 4 / Make connections and use strategies to m		77.8	74.4	73.1
20. Interence – (2) 7 47 Make confidencials and use strategies to it	and Selise Ut leat.	100.0	92.9	91.8
Constructed Response 1. Comprehension – (2) / 4 / Sequence events.		77.8	84.2	83.2
2. Inference – (2) / 4 / Use strategies to make sense of text and support	with examples from the text.	77.8	88.0	88.8
3. Inference – (3) / 6 / Analyze a part of the text and make a personal res		88.9	94.5	95.4
4. Response to text – (2) / 6 / Making personal connections.		88.9	87.8	88.5
5.Inference – (2) / 4/6 / Application of text features to respond personally		72.2	84.2	84.3
6. Inference – (3) / 6 / Analyzing text and making a judgment using suppo	rt.	100.0	96.7	96.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 260 Immaculate Conception Elementary, Colliers Grades: K-6

School #: 260 Immaculate Conception Elementary, Colliers Grades: K-6	School	Region	Province
Item Cognitive Level - Outcome (item parameter)	[N=15]	[N=2,518]	[N=4,768]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
1. Comprehension – (1) / 4 Retrieve information from the text.	100.0	95.0	94.9
2. Comprehension – (2) / 4 Retrieve information from the text.	100.0	78.8	79.8
3. Inferential – (2) / 4 Retrieve information from the text.	100.0	98.6	98.5
4. Comprehension – (1) / 4 Retrieve information from the text.	92.9	94.9	94.9
5. Inference – (2) / 5 Respond critically to the text.	100.0	96.9	96.3
6. Inference – (2) / 5 Interpret information from the text (text features).	50.0	64.4	63.0
7. Comprehension – (1) / 4 Retrieve information from the text.	92.9	94.8	94.5
8. Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	71.4	91.1	91.3
9. Comprehension – (1) / 4 Retrieve information from the text.	50.0	78.1	77.9
10. Inference – (2) / 4 Retrieve information from the text.	92.9	88.3	88.9
Constructed Response			
1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	96.4	96.1	95.9
2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.	67.9 85.7	77.4 87.9	78.5 87.8
3. Inference – (3) / 2 / Evaluate information and analyze intended message.	57.1	56.9	57.4
4. Comprehension— (1) / 2 / Use strategies to make sense of text.	85.7	57.9	60.4
5. Comprehension– (2) / 2 / Understand text features and organize information.	82.1	80.5	81.1
6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.			
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
11. Inference – (1) / 4 / Use strategies to make sense of text.	100.0	99.0	99.1
12. Inference – (2) / 4 / Use strategies to make sense of text.	58.3	53.1	51.7
13. Comprehension – (1) / 4 / Retrieve information from the text.	66.7	85.8	86.2
14. Inference – (2) / 4 / Use strategies to make sense of text.	100.0	90.1	88.7
15. Comprehension – (1) / 4 / Retrieve information from the text.	75.0	94.8	94.3
16. Comprehension— (2) / 4 / Retrieve information from the text.	66.7	85.1	84.2
17. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.3	96.0
18. Comprehension— (2) / 4 / Make connections and use strategies to make sense of text.	91.7	86.6	85.7
19. Comprehension – (2) / 4 / Use strategies to make sense of text.	50.0	74.4	73.1
20. Inference – (2) / 4 / Make connections and use strategies to make sense of text.	83.3	92.9	91.8
Constructed Response 1. Comprehension – (2) / 4 / Sequence events.	66.7	84.2	83.2
1. Comprehension – (2) / 4 / Sequence events. 2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.	91.7	84.2 88.0	83.2 88.8
3. Inference – (2) / 6 / Analyze a part of the text and make a personal response.	87.5	94.5	95.4
4. Response to text – (2) / 6 / Making personal connections.	91.7	87.8	88.5
5. Inference – (2) / 4/6 / Application of text features to respond personally.	75.0	84.2	84.3
6. Inference – (3) / 6 / Analyzing text and making a judgment using support.	83.3	96.7	96.6
	<u>I</u>	I	I

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

10/13/2017



Grades: K-6

(Outcome Analysis: % of students who selected correct response)

School #: 262 Woodland Elementary, Dildo

School #: 262	Woodland Elementary, Dildo Grades: K-6	School	Region	Province
Item	Cognitive Level - Outcome (item parameter)	[N=17]	[N=2,518]	[N=4,768]
Non-Ficti	ion Selected Response: (Grade Level) / Outcome No. / Outcome Description			
 Comprehe 	nsion – (1) / 4 Retrieve information from the text.	94.1	95.0	94.9
Comprehe	nsion – (2) / 4 Retrieve information from the text.	76.5	78.8	79.8
	– (2) / 4 Retrieve information from the text.	100.0	98.6	98.5
•	nsion – (1) / 4 Retrieve information from the text.	82.4	94.9	94.9
	- (2) / 5 Respond critically to the text.	100.0	96.9	96.3
	- (2) / 5 Interpret information from the text (text features).	94.1	64.4	63.0
	nsion – (1) / 4 Retrieve information from the text.	94.1	94.8	94.5
	- (2) / 4 View visual text and make connections to construct meaning (text features).	94.1	91.1	91.3
•	nsion – (1) / 4 Retrieve information from the text.	64.7	78.1	77.9
10. Inference -	- (2) / 4 Retrieve information from the text.	88.2	88.3	88.9
Constructed Re	esponse			
1. Response to	text – (2) / 2 Express opinions related to the text and support with examples from the text.	97.1	96.1	95.9
2. Inference –	· (2) / 2 / Interpret meaning of a text and make connections to support answer.	76.5	77.4	78.5
3. Inference –	· (3) / 2 / Evaluate information and analyze intended message.	91.2 58.8	87.9	87.8
•	sion- (1) / 2 / Use strategies to make sense of text.	58.8 67.6	56.9 57.9	57.4 60.4
,	nsion- (2) / 2 / Understand text features and organize information.	85.3	80.5	81.1
6. Response to	text - (3) / 2 / Express opinions related to the text and support with examples from the text.			
	Selected Response: (Grade Level) / Outcome No. / Outcome Description			
	- (1) / 4 / Use strategies to make sense of text.	100.0	99.0	99.1
	· (2) / 4 / Use strategies to make sense of text.	41.2	53.1	51.7
	nsion – (1) / 4 / Retrieve information from the text.	94.1	85.8	86.2
	(2) / 4 / Use strategies to make sense of text.	94.1	90.1	88.7
,	nsion – (1) / 4 / Retrieve information from the text.	100.0	94.8	94.3
•	nsion— (2) / 4 / Retrieve information from the text.	88.2	85.1	84.2
,	nsion – (1) / 4 / Retrieve information from the text. sion– (2) / 4 / Make connections and use strategies to make sense of text.	100.0	96.3	96.0
,	ision – (2) / 4 / Use strategies to make sense of text.	88.2	86.6	85.7
•	1sion – (2) / 4 / Ose strategies to make sense of text.	64.7	74.4	73.1
20. Imerence –	· (2) / 47 Make Connections and use strategies to make sense or text.	100.0	92.9	91.8
Constructed Res	sponse on – (2) / 4 / Sequence events.	76.5	84.2	83.2
	2) / 4 / Use strategies to make sense of text and support with examples from the text.	85.3	88.0	88.8
3. Inference – (3)	9) / 6 / Analyze a part of the text and make a personal response.	91.2	94.5	95.4
•	text – (2) / 6 / Making personal connections.	82.4	87.8	88.5
• • •	2) / 4/6 / Application of text features to respond personally.	79.4	84.2	84.3
6. Inference – (3)	3) / 6 / Analyzing text and making a judgment using support.	94.1	96.7	96.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

10/13/2017



(Outcome Analysis: % of students who selected correct response)

School #: 265 Acreman Elementary, Green's Harbour Grades: K-6

School #: 265 Acreman Elementary, Green's Harbour	Grades: K-6	School	Region	Province
Item Cognitive Level - Outcome (item parameter)		[N=19]	[N=2,518]	[N=4,768]
Non-Fiction Selected Response: (Grade Level) / Outcome No. /	Outcome Description			
1. Comprehension – (1) / 4 Retrieve information from the text.		94.4	95.0	94.9
2. Comprehension – (2) / 4 Retrieve information from the text.		77.8	78.8	79.8
3. Inferential – (2) / 4 Retrieve information from the text.		94.4	98.6	98.5
4. Comprehension – (1) / 4 Retrieve information from the text.		94.4	94.9	94.9
5. Inference – (2) / 5 Respond critically to the text.		94.4	96.9	96.3
6. Inference – (2) / 5 Interpret information from the text (text features).		44.4	64.4	63.0
7. Comprehension – (1) / 4 Retrieve information from the text.		88.9	94.8	94.5
8. Inference – (2) / 4 View visual text and make connections to construct meaning (to the constr	ext features).	88.9	91.1	91.3
9. Comprehension – (1) / 4 Retrieve information from the text.		66.7	78.1	77.9
10. Inference – (2) / 4 Retrieve information from the text.		88.9	88.3	88.9
Constructed Response				
1. Response to text – (2) / 2 Express opinions related to the text and support with examples from	om the text.	100.0	96.1	95.9
2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.		80.6	77.4	78.5
3. Inference – (3) / 2 / Evaluate information and analyze intended message.		83.3 55.6	87.9 56.9	87.8 57.4
4. Comprehension– (1) / 2 / Use strategies to make sense of text.		55.6 55.6	50.9 57.9	60.4
5. Comprehension– (2) / 2 / Understand text features and organize information.		61.1	80.5	81.1
6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from	om the text.			
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome	Description			
11. Inference – (1) / 4 / Use strategies to make sense of text.		100.0	99.0	99.1
12. Inference – (2) / 4 / Use strategies to make sense of text.		33.3	53.1	51.7
13. Comprehension – (1) / 4 / Retrieve information from the text.		88.9	85.8	86.2
14. Inference – (2) / 4 / Use strategies to make sense of text.		61.1	90.1	88.7
15. Comprehension – (1) / 4 / Retrieve information from the text.		88.9	94.8	94.3
16. Comprehension– (2) / 4 / Retrieve information from the text. 17. Comprehension – (1) / 4 / Retrieve information from the text.		88.9	85.1	84.2
18. Comprehension – (1) / 4 / Nake connections and use strategies to make sense of	tayt	94.4	96.3	96.0
19. Comprehension – (2) / 4 / Use strategies to make sense of text.	lext.	83.3	86.6	85.7
20. Inference – (2) / 4 / Make connections and use strategies to make sense of text.		72.2	74.4	73.1
20. Interence – (2) 7 47 Make confidencials and use strategies to make sense of text.		88.9	92.9	91.8
Constructed Response 1. Comprehension – (2) / 4 / Sequence events.		94.4	84.2	83.2
2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the	e text.	94.4	88.0	88.8
3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.		91.7	94.5	95.4
4. Response to text – (2) / 6 / Making personal connections.		77.8	87.8	88.5
5. Inference – (2) / 4/6 / Application of text features to respond personally.		77.8	84.2	84.3
6. Inference – (3) / 6 / Analyzing text and making a judgment using support.		94.4	96.7	96.6
			-	•

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

10/13/2017



(Outcome Analysis: % of students who selected correct response)

School #: 269 St. Francis School, Harbour Grace Grades: K-8

	School	Region	Province
Item Cognitive Level - Outcome (item parameter)	[N=36]	[N=2,518]	[N=4,768]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
1. Comprehension – (1) / 4 Retrieve information from the text.	96.8	95.0	94.9
2. Comprehension – (2) / 4 Retrieve information from the text.	87.1	78.8	79.8
3. Inferential – (2) / 4 Retrieve information from the text.	96.8	98.6	98.5
4. Comprehension – (1) / 4 Retrieve information from the text.	87.1	94.9	94.9
5. Inference – (2) / 5 Respond critically to the text.	96.8	96.9	96.3
6. Inference – (2) / 5 Interpret information from the text (text features).	61.3	64.4	63.0
7. Comprehension – (1) / 4 Retrieve information from the text.	96.8	94.8	94.5
8. Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	90.3	91.1	91.3
9. Comprehension – (1) / 4 Retrieve information from the text.	90.3	78.1	77.9
10. Inference – (2) / 4 Retrieve information from the text.	87.1	88.3	88.9
Constructed Response			
1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	95.2	96.1	95.9
2. Inference — (2) / 2 / Interpret meaning of a text and make connections to support answer.	82.3	77.4	78.5
3. Inference – (3) / 2 / Evaluate information and analyze intended message.	83.9	87.9	87.8
4. Comprehension— (1) / 2 / Use strategies to make sense of text.	50.0	56.9	57.4
5. Comprehension- (2) / 2 / Understand text features and organize information.	40.3	57.9	60.4
6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	82.3	80.5	81.1
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
11. Inference – (1) / 4 / Use strategies to make sense of text.	100.0	99.0	99.1
12. Inference – (2) / 4 / Use strategies to make sense of text.	48.5	53.1	51.7
13. Comprehension – (1) / 4 / Retrieve information from the text.	84.9	85.8	86.2
14. Inference – (2) / 4 / Use strategies to make sense of text.	90.9	90.1	88.7
15. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	94.8	94.3
16. Comprehension– (2) / 4 / Retrieve information from the text.	87.9	85.1	84.2
17. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.3	96.0
18. Comprehension— (2) / 4 / Make connections and use strategies to make sense of text.	90.9	86.6	85.7
19. Comprehension – (2) / 4 / Use strategies to make sense of text.	66.7	74.4	73.1
20. Inference – (2) / 4 / Make connections and use strategies to make sense of text.	97.0	92.9	91.8
Constructed Response			
1. Comprehension – (2) / 4 / Sequence events.	81.8	84.2	83.2
2. Inference — (2) / 4 / Use strategies to make sense of text and support with examples from the text.	78.8	88.0	88.8
3. Inference – (3) / 6 / Analyze a part of the text and make a personal response. 4. Response to text – (2) / 6 / Making personal connections.	93.9	94.5	95.4
5. Inference – (2) / 4/6 / Application of text features to respond personally.	93.9 86.4	87.8 84.2	88.5 84.3
6. Inference – (2) / 6 / Analyzing text and making a judgment using support.	100.0	96.7	96.6
	100.0	30.7	30.0

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 272 Holy Cross Elementary, Holyrood Grades: K-6

Non-Fiction Solected Response: (Grade Levell / Outcome No. / Outcome Description 1. Comprehension - (1) / A Pathieve information from the last 1. Comprehension - (1) / A Pathieve inf	School #: 272 Holy Cross Elementary, Holyrood Grades: K-6	School	Region	Province
1. Comprehension—(1) IA Retrieve information from the text.	Item Cognitive Level - Outcome (item parameter)	[N=34]	[N=2,518]	[N=4,768]
2. Comprehension—(2) / 4 Retrieve information from the text. 100.0 94.6 94.5 95.5	Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
3. Inferental— (2) / A Retrieve information from the text. 100.0 98.6 98.5 4. Comprehension— (1) / A Retrieve information from the text. 100.0 94.9 94.9 5. Inference— (2) / S Respond critically to the text. 93.3 96.9 96.3 7. Comprehension— (1) / A Retrieve information from the text. 96.7 94.4 30.0 7. Comprehension— (1) / A Retrieve information from the text. 96.7 94.8 94.5 9. Comprehension— (1) / A Retrieve information from the text. 96.7 73.1 77.9 9. Comprehension— (1) / A Retrieve information from the text. 96.7 73.1 77.9 9. Comprehension— (1) / A Retrieve information from the text. 96.7 73.1 77.9 9. Comprehension— (1) / A Retrieve information from the text. 96.7 73.1 77.9 1. Inference— (2) / Express opinions related to the text and support with examples from the text. 96.7 73.1 77.9 96.2 2. Inference— (2) / 2 / Express opinions related to the text and support with examples from the text. 96.7 77.4 78.5 3.1 77.4 78.5 3.1 77.4 78.5 3.1 <	1. Comprehension – (1) / 4 Retrieve information from the text.	96.7	95.0	94.9
1. Comprehension - (1) / A Retineve information from the text. 1. Inference - (2) / S Respond to including for the text (lext features). 1. Inference - (2) / S Respond to including for the text (lext features). 1. Inference - (2) / S Respond to including for the text (lext features). 1. Inference - (2) / 4 (lext visual text and make connections to construct meaning (text features). 1. Inference - (2) / 4 (lext visual text and make connections to construct meaning (text features). 1. Inference - (2) / 4 (lext visual text and make connections to construct meaning (text features). 1. Inference - (2) / 4 (lext visual text and make connections to construct meaning (text features). 1. Response to text - (2) / 2 Express opinions related to the text and support with examples from the text. 1. Response to text - (2) / 2 Express opinions related to the text and support with examples from the text. 1. Response to text - (2) / 2 Express opinions related to the text and support with examples from the text. 1. Response to text - (2) / 2 Express opinions related to the text and support with examples from the text. 1. Response to text - (2) / 2 Express opinions related to the text and support with examples from the text. 1. Inference - (2) / 2 Inference - (2) / 3 Inference - (2) / 3 Inference - (2) / 4 Inference	2. Comprehension – (2) / 4 Retrieve information from the text.	76.7	78.8	79.8
5. Inference - (2) / 5 Respond critically to the text. 98.3 96.9 96.2 5. Inference - (2) / 5 Inference - (2) / 4 Revision that exit. 98.7 94.8 94.5 94.5 95.3 95.1 91.3 95.2 95.3 95.1 95.3 95.3 95.1 95.3 95.3 95.1 95.3	()	100.0	98.6	98.5
6. Interacte - (2) / 5 Interpret information from the text (text features). 6. Comprehension - (1) / 4 Reprive information from the text. 6. Interacte - (2) / 4 Wew Visual text and make connections to construct meaning (text features). 7. Comprehension - (1) / 4 Reprive information from the text. 7. Comprehension - (1) / 4 Reprive information from the text. 8. Interacte - (2) / 4 Wew Visual text and make connections to construct meaning (text features). 9. Comprehension - (1) / 4 Reprive information from the text. 9. Comprehension - (1) / 4 Reprive information from the text. 9. So one of text - (2) / 2 Express opinions related to the text and support with examples from the fext. 9. So one of text - (2) / 2 Express opinions related to the text and support with examples from the fext. 9. So one of text - (2) / 2 Express opinions related to the text and support with examples from the fext. 9. So one of text - (2) / 2 Express opinions related on the text and support with examples from the fext. 9. So one of text - (2) / 2 Express opinions related on the text and support with examples from the fext. 9. So one of text - (2) / 2 Express opinions related on the text and support with examples from the fext. 9. So one of text - (2) / 2 Express opinions related to the text and support with examples from the text. 9. So of text - (2) / 2 Express opinions related to the text and support with examples from the text. 9. So of text - (2) / 2 Express opinions related to the text and support with examples from the text. 9. So of text - (2) / 2 Express opinions related to the text and support with examples from the text. 9. So of text - (2) / 4 Use strategies to make sense of text. 9. So of text - (2) / 4 Use strategies to make sense of text. 9. So of text - (2) / 4 Use strategies to make sense of text. 9. So of text - (2) / 4 Use strategies to make sense of text. 9. So of text - (2) / 4 Use strategies to make sense of text. 9. So of the text and support with examples from the text. 9. So of the text and support with examples fro	, , , ,	100.0	94.9	94.9
7. Comprehension = (1) / A Retrieve information from the lext. 96.7 94.8 94.5		93.3	96.9	96.3
8. Inference - (2) / 4 View visual text and make connections to construct meaning (text features). 91.1 71.3 71.9 71.0 Inference - (2) / 4 Retrieve information from the text. 90.0 88.3 88.9	, , ,	66.7	64.4	63.0
9. Comprehension—(1) / 4 Retrieve information from the text. 10. Inference—(2) / 4 Retrieve information from the text. 20. Constructed Response 1. Response to text—(2) / 2 Express opinions related to the text and support with examples from the text. 20. 2. Inference—(2) / 2 Inference—(2) / 3 Inf	· · · · · · · · · · · · · · · · · · ·	96.7	94.8	94.5
10. Inference - (2) / 4 Retrieve information from the text.	, ,	93.3	91.1	91.3
Constructed Response 1. Response to text — (2) / 2 Express opinions related to the text and support with examples from the text. 98.3 96.1 95.9 1. Inference — (2) / 2 Interpret meaning of a text and make connections to support answer. 80.0 77.4 77.4 78.5 77.4 78.5		96.7	78.1	77.9
1. Response to text—(2) / Express opinions related to the text and support with examples from the text. 98.3 96.1 95.9 80.0 77.4 78.5 91.7 87.9 87.8 91.7 87.9 87.8 91.7 87.9 87.8 91.7 87.9 87.8 92.5 87.8 93.5 87.8 93.5 87.8 93.5 87.8 94.5 87.8 95.5 95.5 95.5 9	10. Inference – (2) / 4 Retrieve information from the text.	90.0	88.3	88.9
2. Inference — (2) / 2 Interpret maning of a text and make connections to support answer. 80.0 77.4 78.5 87.8 3 18 18 18 18 18 18 18				
1	1. Response to $text - (2) / 2$ Express opinions related to the text and support with examples from the text.			
S. Interior Congrehension (1) / 2 Pestalate infinitation area strategies to make sense of text.	2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.			
1. Comprehension - (2) / 4 / Metria verial reformation from the text. 1. Comprehension - (2) / 4 / Retrieve information from the text. 1. Comprehension - (2) / 4 / Mete connections and use strategies to make sense of text. 1. Comprehension - (2) / 4 / Mete connections and use strategies to make sense of text. 1. Comprehension - (2) / 4 / Meteron was strategies to make sense of text. 1. Comprehension - (3) / 4 / Retrieve information from the text. 1. Comprehension - (3) / 4 / Retrieve information from the text. 1. Comprehension - (3) / 4 / Retrieve information from the text. 1. Comprehension - (3) / 4 / Retrieve information from the text. 1. Comprehension - (3) / 4 / Retrieve information from the text. 1. Comprehension - (3) / 4 / Retrieve information from the text. 1. Comprehension - (3) / 4 / 4 / Retrieve information from the text. 1. Comprehension - (2) / 4 / 4 / 4 / Retrieve information from the text. 1. Comprehension - (2) / 4 / 4 / 4 / Retrieve information from the text. 1. Comprehension - (2) / 4 / 4 / 4 / Retrieve information from the text. 1. Comprehension - (2) / 4 / 4 / 4 / Retrieve information from the text. 1. Comprehension - (2) / 4 / 4 / 4 / 4 / 4 / 4 / 4 / 4 / 4 /	· · · · · · · · · · · · · · · · · · ·			
5. Comprehension-(2)/2 / Independent and transpared information. 81.7 80.5 81.1 6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text. 100.0 99.0 99.1 11. Inference - (1) / 4 / Use strategies to make sense of text. 100.0 99.0 99.1 12. Inference - (2) / 4 / Use strategies to make sense of text. 61.3 53.1 51.7 13. Comprehension - (1) / 4 / Retrieve information from the text. 90.3 85.8 86.2 14. Inference - (2) / 4 / Use strategies to make sense of text. 90.3 90.1 88.7 15. Comprehension - (1) / 4 / Retrieve information from the text. 90.3 90.1 88.7 16. Comprehension- (2) / 4 / Meletive information from the text. 83.9 85.1 84.2 17. Comprehension- (2) / 4 / Make connections and use strategies to make sense of text. 90.3 86.6 85.7 19. Comprehension- (2) / 4 / Make connections and use strategies to make sense of text. 80.7 86.6 85.7 19. Comprehension- (2) / 4 / Make connections and use strategies to make sense of text. 80.7 86.6 85.7 19. Comprehension- (2) / 4 / Make connections and use strategies to make sense of text. 80.6 85.7	· · · · · · · · · · · · · · · · · · ·			
Fiction Selected Response: Grade Level / Outcome No. / Outcome Description	· · · · · · · · · · · · · · · · · · ·			
11. Inference — (1) / 4 / Use strategies to make sense of text. 100.0 99.0 99.1 12. Inference — (2) / 4 / Use strategies to make sense of text. 61.3 53.1 51.7 13. Comprehension — (1) / 4 / Retrieve information from the text. 90.3 85.8 86.2 14. Inference — (2) / 4 / Use strategies to make sense of text. 90.3 90.1 88.7 15. Comprehension — (1) / 4 / Retrieve information from the text. 93.6 94.8 94.3 16. Comprehension — (2) / 4 / Retrieve information from the text. 83.9 85.1 86.2 17. Comprehension — (1) / 4 / Retrieve information from the text. 93.6 96.3 96.3 18. Comprehension — (1) / 4 / Retrieve information from the text. 80.7 86.6 85.7 19. Comprehension — (2) / 4 / Make connections and use strategies to make sense of text. 80.7 86.6 85.7 19. Comprehension — (2) / 4 / Make connections and use strategies to make sense of text. 96.8 92.9 91.8 Constructed Response 1. Comprehension — (2) / 4 / Sequence events. 80.6 84.2 83.2 2. Inference — (2) / 4 / Use strategies to make sense of text and support with examples from the text. 90.3 88.8	6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.			
12. Inference — (2) / 4 / Use strategies to make sense of text. 61.3 53.1 51.7 13. Comprehension — (1) / 4 / Retrieve information from the text. 90.3 85.8 86.2 14. Inference — (2) / 4 / Use strategies to make sense of text. 90.3 90.1 88.7 15. Comprehension — (1) / 4 / Retrieve information from the text. 93.6 94.8 94.9 16. Comprehension — (2) / 4 / Retrieve information from the text. 83.9 85.1 84.2 17. Comprehension — (2) / 4 / Retrieve information from the text. 83.9 85.1 84.2 18. Comprehension — (2) / 4 / Make connections and use strategies to make sense of text. 80.7 86.6 85.7 19. Comprehension — (2) / 4 / Make connections and use strategies to make sense of text. 67.7 74.4 73.1 20. Inference — (2) / 4 / Make connections and use strategies to make sense of text. 96.8 92.9 91.8 Constructed Response 1. Comprehension — (2) / 4 / Sequence events. 2. Inference — (2) / 4 / Vuse strategies to make sense of text and support with examples from the text. 90.3 88.0 88.8 3. Inference — (2) / 4 / Vuse strategies to make sense of text and make a personal response. 90.3 88.0 88.8				
13. Comprehension – (1) / 4 / Retrieve information from the text. 90.3 85.8 86.2 14. Inference – (2) / 4 / Use strategies to make sense of text. 90.3 90.1 88.7 15. Comprehension – (1) / 4 / Retrieve information from the text. 93.6 94.8 94.3 16. Comprehension – (2) / 4 / Retrieve information from the text. 83.9 85.1 84.2 17. Comprehension – (2) / 4 / Make connections and use strategies to make sense of text. 93.6 96.3 96.0 18. Comprehension – (2) / 4 / Make connections and use strategies to make sense of text. 80.7 86.6 85.7 19. Comprehension – (2) / 4 / Wake connections and use strategies to make sense of text. 67.7 74.4 73.1 20. Inference – (2) / 4 / Make connections and use strategies to make sense of text. 96.8 92.9 91.8 Constructed Response 1. Comprehension – (2) / 4 / Sequence events. 80.6 84.2 83.2 2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text. 90.3 88.0 88.8 3. Inference – (2) / 4 / Use strategies to make sense of text and make a personal response. 93.5 94.5 94.5 4. Response to text – (2) / 6 / Making personal connections	· · ·			
14. Inference — (2) / 4 / Use strategies to make sense of text. 90.3 90.1 88.7 15. Comprehension — (1) / 4 / Retrieve information from the text. 93.6 94.8 94.3 16. Comprehension — (2) / 4 / Retrieve information from the text. 83.9 85.1 84.2 17. Comprehension — (1) / 4 / Retrieve information from the text. 96.3 96.3 96.3 18. Comprehension — (2) / 4 / Make connections and use strategies to make sense of text. 80.7 86.6 85.7 19. Comprehension — (2) / 4 / Use strategies to make sense of text. 67.7 74.4 73.1 20. Inference — (2) / 4 / Make connections and use strategies to make sense of text. 96.8 92.9 91.8 Constructed Response 1. Comprehension — (2) / 4 / Sequence events. 80.6 84.2 83.2 2. Inference — (2) / 4 / Use strategies to make sense of text and support with examples from the text. 90.3 88.0 88.8 3. Inference — (2) / 4 / Use strategies to make a personal response. 93.5 94.5 95.4 4. Response to text — (2) / 6 / Making personal connections. 83.9 87.8 88.5 5. Inference — (2) / 4 / 6 / Application of text features to respond personally. 82.3 84.2		61.3	53.1	51.7
15. Comprehension — (1) / 4 / Retrieve information from the text. 16. Comprehension— (2) / 4 / Retrieve information from the text. 17. Comprehension— (1) / 4 / Retrieve information from the text. 18. Comprehension— (2) / 4 / Make connections and use strategies to make sense of text. 19. Comprehension— (2) / 4 / Was trategies to make sense of text. 20. Inference— (2) / 4 / Make connections and use strategies to make sense of text. 10. Constructed Response 11. Comprehension— (2) / 4 / Sequence events. 12. Inference— (2) / 4 / Use strategies to make sense of text. 13. Inference— (2) / 4 / Use strategies to make sense of text. 14. Comprehension— (2) / 4 / Sequence events. 15. Inference— (2) / 4 / Use strategies to make sense of text. 16. Comprehension— (2) / 4 / Sequence events. 17. Comprehension— (2) / 4 / Make connections and use strategies to make sense of text. 18. Constructed Response 19. Sequence events. 20. Inference— (2) / 4 / Use strategies to make sense of text. 21. Inference— (2) / 4 / Use strategies to make sense of text and support with examples from the text. 22. Inference— (2) / 4 / Use strategies to make a personal response. 23. Inference— (2) / 4 / 4 / 4 / 4 / 4 / 4 / 4 / 4 / 4 /			85.8	
16. Comprehension— (2) / 4 / Retrieve information from the text. 83.9 85.1 84.2 17. Comprehension— (1) / 4 / Retrieve information from the text. 93.6 96.3 96.0 18. Comprehension— (2) / 4 / Make connections and use strategies to make sense of text. 80.7 86.6 85.7 19. Comprehension— (2) / 4 / Use strategies to make sense of text. 67.7 74.4 73.1 20. Inference— (2) / 4 / Make connections and use strategies to make sense of text. 96.8 92.9 91.8 Constructed Response 1. Comprehension— (2) / 4 / Sequence events. 80.6 84.2 83.2 2. Inference— (2) / 4 / Use strategies to make sense of text and support with examples from the text. 90.3 88.0 88.8 3. Inference— (2) / 4 / Use strategies to make sense of text and make a personal response. 90.3 88.0 88.8 4. Response to text— (2) / 6 / Making personal connections. 83.9 87.8 88.5 5. Inference— (2) / 4/6 / Application of text features to respond personally. 84.2 84.3		90.3	90.1	88.7
17. Comprehension — (1) / 4 / Retrieve information from the text. 18. Comprehension— (2) / 4 / Make connections and use strategies to make sense of text. 19. Comprehension— (2) / 4 / Use strategies to make sense of text. 20. Inference— (2) / 4 / Make connections and use strategies to make sense of text. 21. Comprehension— (2) / 4 / Sequence events. 22. Inference— (2) / 4 / Sequence events. 23. Inference— (2) / 4 / Use strategies to make sense of text and support with examples from the text. 24. Inference— (3) / 6 / Analyze a part of the text and make a personal response. 25. Inference— (3) / 6 / Analyze a part of the text and make a personal connections. 26. Inference— (2) / 4 / Ose presonal connections. 27. Inference— (2) / 4 / Ose presonal connections. 28. Say Bay Bay Bay Bay Bay Bay Bay Bay Bay B		93.6	94.8	94.3
18. Comprehension— (2) / 4 / Make connections and use strategies to make sense of text. 80.7 86.6 85.7 19. Comprehension— (2) / 4 / Use strategies to make sense of text. 67.7 74.4 73.1 20. Inference— (2) / 4 / Make connections and use strategies to make sense of text. 96.8 92.9 91.8 Constructed Response 1. Comprehension— (2) / 4 / Sequence events. 80.6 84.2 83.2 2. Inference— (2) / 4 / Use strategies to make sense of text and support with examples from the text. 90.3 88.0 88.8 3. Inference— (3) / 6 / Analyze a part of the text and make a personal response. 93.5 94.5 95.4 4. Response to text— (2) / 6 / Making personal connections. 83.9 87.8 88.5 5. Inference— (2) / 4 / 6 / Application of text features to respond personally. 84.2 84.3		83.9	85.1	84.2
19. Comprehension — (2) / 4 / Use strategies to make sense of text. 20. Inference — (2) / 4 / Make connections and use strategies to make sense of text. Constructed Response 1. Comprehension — (2) / 4 / Sequence events. 2. Inference — (2) / 4 / Use strategies to make sense of text and support with examples from the text. 3. Inference — (2) / 4 / Use strategies to make sense of text and make a personal response. 4. Response to text — (2) / 6 / Making personal connections. 5. Inference — (2) / 4/6 / Application of text features to respond personally.	, , , ,	93.6	96.3	96.0
20. Inference — (2) / 4 / Make connections and use strategies to make sense of text. Constructed Response 1. Comprehension — (2) / 4 / Sequence events. 2. Inference — (2) / 4 / Use strategies to make sense of text and support with examples from the text. 3. Inference — (3) / 6 / Analyze a part of the text and make a personal response. 4. Response to text — (2) / 6 / Making personal connections. 5. Inference — (2) / 4/6 / Application of text features to respond personally.	, , ,	80.7	86.6	85.7
Constructed Response 80.6 84.2 83.2 1. Comprehension – (2) / 4 / Sequence events. 80.6 84.2 83.2 2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text. 90.3 88.0 88.8 3. Inference – (3) / 6 / Analyze a part of the text and make a personal response. 93.5 94.5 95.4 4. Response to text – (2) / 6 / Making personal connections. 83.9 87.8 88.5 5. Inference – (2) / 4/6 / Application of text features to respond personally. 82.3 84.2 84.3	, , , , ,	67.7	74.4	73.1
1. Comprehension – (2) / 4 / Sequence events. 80.6 84.2 83.2 2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text. 90.3 88.0 88.8 3. Inference – (3) / 6 / Analyze a part of the text and make a personal response. 93.5 94.5 95.4 4. Response to text – (2) / 6 / Making personal connections. 83.9 87.8 88.5 5. Inference – (2) / 4/6 / Application of text features to respond personally. 84.2 84.3	20. Inference – (2) / 4 / Make connections and use strategies to make sense of text.	96.8	92.9	91.8
2. Inference — (2) / 4 / Use strategies to make sense of text and support with examples from the text. 90.3 88.0 88.8 3. Inference — (3) / 6 / Analyze a part of the text and make a personal response. 93.5 94.5 95.4 4. Response to text — (2) / 6 / Making personal connections. 83.9 87.8 88.5 5. Inference — (2) / 4/6 / Application of text features to respond personally. 84.2 84.3	·		0.1.0	00.0
3. Inference — (3) / 6 / Analyze a part of the text and make a personal response. 93.5 94.5 95.4 4. Response to text — (2) / 6 / Making personal connections. 83.9 87.8 88.5 5. Inference — (2) / 4/6 / Application of text features to respond personally. 82.3 84.2 84.3				
4. Response to text – (2) / 6 / Making personal connections. 83.9 87.8 88.5 5. Inference – (2) / 4/6 / Application of text features to respond personally. 82.3 84.2 84.3				
5 .Inference – (2) / 4/6 / Application of text features to respond personally.				
	· · · · · · · · · · · · · · · · · · ·			
	· · · · · ·			

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 278 All Hallows Elementary, North River Grades: K-6

School #: 278 All Hallows Elementary, North River Grades: K-6	School	Region	Province
Item Cognitive Level - Outcome (item parameter)	[N=48]	[N=2,518]	[N=4,768]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
1. Comprehension – (1) / 4 Retrieve information from the text.	90.0	95.0	94.9
2. Comprehension – (2) / 4 Retrieve information from the text.	85.0	78.8	79.8
3. Inferential – (2) / 4 Retrieve information from the text.	97.5	98.6	98.5
4. Comprehension – (1) / 4 Retrieve information from the text.	90.0	94.9	94.9
5. Inference – (2) / 5 Respond critically to the text.	97.5	96.9	96.3
6. Inference – (2) / 5 Interpret information from the text (text features).	62.5	64.4	63.0
7. Comprehension – (1) / 4 Retrieve information from the text.	92.5	94.8	94.5
8. Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	90.0	91.1	91.3
9. Comprehension – (1) / 4 Retrieve information from the text.	82.5	78.1	77.9
10. Inference – (2) / 4 Retrieve information from the text.	85.0	88.3	88.9
Constructed Response	100.0	96.1	95.9
1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	79.5	96.1 77.4	95.9 78.5
2. Inference — (2) / 2 / Interpret meaning of a text and make connections to support answer.	83.3	87.9	87.8
3. Inference – (3) / 2 / Evaluate information and analyze intended message. 4. Comprehension– (1) / 2 / Use strategies to make sense of text.	75.6	56.9	57.4
	71.8	57.9	60.4
5. Comprehension- (2) / 2 / Understand text features and organize information. 6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	94.9	80.5	81.1
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
11. Inference – (1) / 4 / Use strategies to make sense of text.	97.5	99.0	99.1
12. Inference – (2) / 4 / Use strategies to make sense of text.	37.5	53.1	51.7
13. Comprehension – (1) / 4 / Retrieve information from the text.	70.0	85.8	86.2
14. Inference – (2) / 4 / Use strategies to make sense of text.	80.0	90.1	88.7
15. Comprehension – (1) / 4 / Retrieve information from the text.	90.0	94.8	94.3
16. Comprehension— (2) / 4 / Retrieve information from the text.	75.0	85.1	84.2
17. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.3	96.0
18. Comprehension— (2) / 4 / Make connections and use strategies to make sense of text.	82.5	86.6	85.7
19. Comprehension – (2) / 4 / Use strategies to make sense of text.	65.0	74.4	73.1
20. Inference – (2) / 4 / Make connections and use strategies to make sense of text.	82.5	92.9	91.8
Constructed Response			
1. Comprehension – (2) / 4 / Sequence events.	82.5	84.2	83.2
2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.	86.3	88.0	88.8
3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.	92.5	94.5	95.4
4. Response to text – (2) / 6 / Making personal connections.	82.5	87.8	88.5
5. Inference – (2) / 4/6 / Application of text features to respond personally.	66.3	84.2	84.3
6. Inference – (3) / 6 / Analyzing text and making a judgment using support.	92.5	96.7	96.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 285 Holy Redeemer Elementary, Spaniard's Bay Grades: K-9

School #: 285 Holy Redeemer Elementary, Spaniard's Bay Grades: K-9	School	Region	Province
Item Cognitive_Level - Outcome (item parameter)	[N=25]	[N=2,518]	[N=4,768]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
1. Comprehension – (1) / 4 Retrieve information from the text.	100.0	95.0	94.9
2. Comprehension – (2) / 4 Retrieve information from the text.	82.6	78.8	79.8
3. Inferential – (2) / 4 Retrieve information from the text.	100.0	98.6	98.5
4. Comprehension – (1) / 4 Retrieve information from the text.	95.7	94.9	94.9
5. Inference – (2) / 5 Respond critically to the text.	95.7	96.9	96.3
6. Inference – (2) / 5 Interpret information from the text (text features).	60.9	64.4	63.0
7. Comprehension – (1) / 4 Retrieve information from the text.	100.0	94.8	94.5
8. Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	91.3	91.1	91.3
9. Comprehension – (1) / 4 Retrieve information from the text.	82.6	78.1	77.9
10. Inference – (2) / 4 Retrieve information from the text.	87.0	88.3	88.9
Constructed Response			
1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	95.7	96.1	95.9
2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.	84.8	77.4	78.5
3. Inference - (3) / 2 / Evaluate information and analyze intended message.	82.6	87.9	87.8
4. Comprehension- (1) / 2 / Use strategies to make sense of text.	65.2 60.9	56.9 57.9	57.4 60.4
5. Comprehension- (2) / 2 / Understand text features and organize information.	76.1	80.5	81.1
6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	70.1	00.0	01.1
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
11. Inference – (1) / 4 / Use strategies to make sense of text.	100.0	99.0	99.1
12. Inference – (2) / 4 / Use strategies to make sense of text.	44.0	53.1	51.7
13. Comprehension – (1) / 4 / Retrieve information from the text.	92.0	85.8	86.2
14. Inference – (2) / 4 / Use strategies to make sense of text.	96.0	90.1	88.7
15. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	94.8	94.3
16. Comprehension— (2) / 4 / Retrieve information from the text.	84.0	85.1	84.2
17. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.3	96.0
18. Comprehension— (2) / 4 / Make connections and use strategies to make sense of text.	92.0	86.6	85.7
19. Comprehension – (2) / 4 / Use strategies to make sense of text.	76.0	74.4	73.1
20. Inference – (2) / 4 / Make connections and use strategies to make sense of text.	96.0	92.9	91.8
Constructed Response	100.0	04.0	92.2
	100.0 100.0	84.2 88.0	83.2 88.8
3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.	98.0	94.5	95.4
4. Response to text – (2) / 6 / Making personal connections.	96.0	94.3 87.8	88.5
5. Inference – (2) / 4/6 / Application of text features to respond personally.	76.0	84.2	84.3
6. Inference – (3) / 6 / Analyzing text and making a judgment using support.	100.0	96.7	96.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.



(Outcome Analysis: % of students who selected correct response)

Grades: K-12

School #: 286 Fatima Academy, St. Bride's

Grades: N. 12	School	Region	Province
Item Cognitive Level - Outcome (item parameter)	[N=6]	[N=2,518]	[N=4,768]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
1. Comprehension – (1) / 4 Retrieve information from the text.	100.0	95.0	94.9
2. Comprehension – (2) / 4 Retrieve information from the text.	83.3	78.8	79.8
3. Inferential – (2) / 4 Retrieve information from the text.	100.0	98.6	98.5
4. Comprehension – (1) / 4 Retrieve information from the text.	100.0	94.9	94.9
5. Inference – (2) / 5 Respond critically to the text.	100.0	96.9	96.3
6. Inference – (2) / 5 Interpret information from the text (text features).	66.7	64.4	63.0
7. Comprehension – (1) / 4 Retrieve information from the text.	100.0	94.8	94.5
8. Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	100.0	91.1	91.3
9. Comprehension – (1) / 4 Retrieve information from the text.	66.7	78.1	77.9
10. Inference – (2) / 4 Retrieve information from the text.	100.0	88.3	88.9
Constructed Response			
1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	91.7	96.1	95.9
2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.	91.7	77.4	78.5
3. Inference – (3) / 2 / Evaluate information and analyze intended message.	91.7	87.9	87.8
4. Comprehension (1) / 2 / Use strategies to make sense of text.	75.0 91.7	56.9 57.9	57.4 60.4
5. Comprehension– (2) / 2 / Understand text features and organize information.	100.0	80.5	81.1
6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	100.0	00.5	01.1
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
11. Inference – (1) / 4 / Use strategies to make sense of text.	100.0	99.0	99.1
12. Inference – (2) / 4 / Use strategies to make sense of text.	83.3	53.1	51.7
13. Comprehension – (1) / 4 / Retrieve information from the text.	83.3	85.8	86.2
14. Inference – (2) / 4 / Use strategies to make sense of text.	100.0	90.1	88.7
15. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	94.8	94.3
16. Comprehension— (2) / 4 / Retrieve information from the text.	83.3	85.1	84.2
17. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.3	96.0
18. Comprehension– (2) / 4 / Make connections and use strategies to make sense of text.	100.0	86.6	85.7
19. Comprehension – (2) / 4 / Use strategies to make sense of text.	83.3	74.4	73.1
20. Inference – (2) / 4 / Make connections and use strategies to make sense of text.	100.0	92.9	91.8
Constructed Response	105 5		00.5
1. Comprehension – (2) / 4 / Sequence events.	100.0 91.7	84.2	83.2
2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text. 3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.	91.7 83.3	88.0 94.5	88.8 95.4
4. Response to text – (2) / 6 / Making personal connections.	100.0	94.5 87.8	95.4 88.5
5. Inference – (2) / 4/6 / Application of text features to respond personally.	83.3	84.2	84.3
6. Inference – (3) / 6 / Analyzing text and making a judgment using support.	100.0	96.7	96.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

10/13/2017



(Outcome Analysis: % of students who selected correct response)

School #: 287 Dunne Memorial Academy, St. Mary's Grades: K-12

School #: 287 Dunne Memorial Academy, St. Mary's Grades: K-12	School	Region	Province
Item Cognitive Level - Outcome (item parameter)	[N=6]	[N=2,518]	[N=4,768]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
1. Comprehension – (1) / 4 Retrieve information from the text.	83.3	95.0	94.9
2. Comprehension – (2) / 4 Retrieve information from the text.	83.3	78.8	79.8
3. Inferential – (2) / 4 Retrieve information from the text.	100.0	98.6	98.5
4. Comprehension – (1) / 4 Retrieve information from the text.	83.3	94.9	94.9
5. Inference – (2) / 5 Respond critically to the text.	100.0	96.9	96.3
6. Inference – (2) / 5 Interpret information from the text (text features).	50.0	64.4	63.0
7. Comprehension – (1) / 4 Retrieve information from the text.	100.0	94.8	94.5
8. Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	100.0	91.1	91.3
9. Comprehension – (1) / 4 Retrieve information from the text.	83.3	78.1	77.9
10. Inference – (2) / 4 Retrieve information from the text.	100.0	88.3	88.9
Constructed Response			
1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	100.0	96.1	95.9
2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.	91.7	77.4	78.5
3. Inference - (3) / 2 / Evaluate information and analyze intended message.	83.3	87.9	87.8
4. Comprehension- (1) / 2 / Use strategies to make sense of text.	75.0 66.7	56.9 57.9	57.4 60.4
5. Comprehension- (2) / 2 / Understand text features and organize information.	100.0	80.5	81.1
6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	100.0	00.0	01.1
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
11. Inference – (1) / 4 / Use strategies to make sense of text.	100.0	99.0	99.1
12. Inference – (2) / 4 / Use strategies to make sense of text.	66.7	53.1	51.7
13. Comprehension – (1) / 4 / Retrieve information from the text.	83.3	85.8	86.2
14. Inference – (2) / 4 / Use strategies to make sense of text.	66.7	90.1	88.7
15. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	94.8	94.3
16. Comprehension— (2) / 4 / Retrieve information from the text.	83.3	85.1	84.2
17. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.3	96.0
18. Comprehension— (2) / 4 / Make connections and use strategies to make sense of text.	100.0	86.6	85.7
19. Comprehension – (2) / 4 / Use strategies to make sense of text.	66.7	74.4	73.1
20. Inference – (2) / 4 / Make connections and use strategies to make sense of text.	100.0	92.9	91.8
Constructed Response	00.0	04.0	00.0
1. Comprehension – (2) / 4 / Sequence events. 2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.	83.3 100.0	84.2 88.0	83.2 88.8
3. Inference – (2) / 4 / Ose strategies to make sense of text and support with examples from the text.	100.0	94.5	95.4
4. Response to text – (2) / 6 / Making personal connections.	83.3	94.5 87.8	88.5
5 .Inference – (2) / 4/6 / Application of text features to respond personally.	83.3	84.2	84.3
6. Inference – (3) / 6 / Analyzing text and making a judgment using support.	100.0	96.7	96.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

10/13/2017



(Outcome Analysis: % of students who selected correct response)

School #: 289 St. Peter's Elementary, Upper Island Cove Grades: K-9

Non-Fiction Selected Response: (Grade Level) Outcome No. / Outcome Description Non-Fiction N	School #: 289 St. Peter's Elementary, Upper Island Cove Grades: K-9	School	Region	Province
1. Comprehension - (1) / A Retrieue information from the text. 100.0 54.0	Item Cognitive Level - Outcome (item parameter)	[N=16]	[N=2,518]	[N=4,768]
2. Comprehension — (2) / 4 Retrieve information from the text. 10.5 78.8 79.8 3. Inferential — (2) / 4 Retrieve information from the text. 100.0 64.9 98.5 4. Comprehension — (1) / 4 Retrieve information from the text. 100.0 64.9 98.6 5. Inference — (2) / 5 Respond of interests — (2) / 6 Respond of intere	Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
3. Inferencial — (2) / A Retrieve information from the text. 1000 94.5 94.5 4. Comprehension — (1) / A Retrieve information from the text. 1000 94.5 94.5 5. Inference — (2) / 5 Respond critically to the text. 1000 96.9 95.3 7. Comprehension — (1) / 4 Retrieve information from the text (seatures). 33.8 84.4 53.0 7. Comprehension — (1) / 4 Retrieve information from the text. 33.8 94.8 94.5 8. Inference — (2) / 4 New visual facts and make connections to construct meaning (text features). 33.8 94.1 94.5 9. Constructed Response 1000 83.8 94.1 94.5 1. Inference — (2) / 4 Retrieve information from the text. 87.5 78.1 77.9 1. Inference — (2) / 4 Retrieve information from the text. 87.5 78.1 77.9 1. Inference — (2) / 4 Retrieve information from the text. 87.5 78.1 77.9 1. Inference — (2) / 4 Retrieve information from the text. 87.5 78.1 77.9 1. Inference — (2) / 4 Express opinions related to text and support with examples from the text. 89.0 77.4 78.5 2. In	1. Comprehension – (1) / 4 Retrieve information from the text.	100.0	95.0	94.9
Comprehension—(1) / A Retines information from the lext. 100.0 94.9 94.	2. Comprehension – (2) / 4 Retrieve information from the text.	12.5	78.8	79.8
5. Inference—(2) / 5 Respond critically to the text. 100.0 60.3 6. Inference—(2) / 5 Inference information from the lext (text features). 93.8 64.4 63.2 7. Comprehension—(1) / 4 Retrieve information from the text. 93.8 94.8 94.5 9. Comprehension—(1) / 1 Retrieve information from the text. 87.5 78.1 177.9 9. Comprehension—(1) / 4 Retrieve information from the text. 87.5 78.1 77.9 1. Inference—(2) / 4 Retrieve information from the text. 100.0 88.3 88.9 Constructed Response 1. 100.0 88.1 77.9 1. Response to text. (2) / 2 Express opinions related to the text and support with examples from the text. 100.0 88.1 78.5 2. Inference—(3) / 2 Retrieve information and analyze inferried message. 100.0 87.9 87.8 3. Inference—(3) / 2 Retrieve information and analyze inferried message. 62.5 56.9 57.4 4. Comprehension—(1) / 2 I Use strategies to make sense of text. 70.0 87.9 87.8 5. Comprehension—(1) / 2 I Use strategies to make sense of text. 70.0 90.0 4 56.9 57.4	3. Inferential – (2) / 4 Retrieve information from the text.	100.0	98.6	98.5
5. Interence - (2) / 5. Interpret information from the text (lest features). 93.8 94.8 83.9 83.8 94.8 83.8 83.8 83.8 94.8 83.8 83.8 94.8 83.8 83.8 94.8 83.8 94.8 83.8 94.8 83.8 94.8 94.8 94.5	\cdot	100.0	94.9	94.9
7. Comprehension - (1) / 4 Retrieve information from the lext. 93.8 94.5 14.5 8. Inference - (2) / 4 Wee visual text and make connections to construct meaning (text features). 87.5 78.1 77.9 9. Comprehension - (1) / 4 Retrieve information from the text. 100.0 88.3 98.1 1. Inference - (2) / 4 Retrieve information from the text. 100.0 98.1 77.9 1. Response to lock - (2) / 2 Express opinions related to the text and support with examples from the text. 100.0 98.1 78.9 1. Response to lock - (3) / 2 / Express opinions related to the text and support with examples from the text. 100.0 98.1 78.9 3. Inference - (3) / 2 / Express opinions related in the text and support with examples from the text. 100.0 87.9 87.8 4. Comprehension-19 / 12 / Use strategies to make sense of text. 92.5 56.9 87.8 5. Comprehension-19 / 2 / Use strategies to make sense of text. 78.1 78.1 78.8 5. Comprehension-19 / 2 / Use strategies to make sense of text. 93.3 99.0 99.1 1. Inference - (1) / 4 / Use strategies to make sense of text. 93.3 99.0 99.1 1. Inference - (2) / 4 / Use strateg		100.0	96.9	96.3
8. Interance — (2) / 4 liver visual text and make connections to construct meaning (text features). 91.1 91.3 9. Comprehension — (1) / 4 Retrieve information from the text. 88.3 88.9 Constructed Response 1. Response to text — (2) / 2 Express opinions related to the text and support with examples from the text. 100.0 88.3 88.9 Constructed Response 1. Response to text — (2) / 2 Express opinions related to the text and support with examples from the text. 100.0 86.1 75.5 2. Inference — (3) / 2 Express opinions related to the text and support with examples from the text. 100.0 86.1 77.2 3. Inference — (3) / 2 Express opinions related to text and make connections to support with examples from the text. 84.4 77.4 78.5 3. Inference — (3) / 2 Express opinions related to the text and support with examples from the text. 100.0 86.1 77.4 4. Comprehension-(1) / 2 Use strategies to make sense of text. 77.9 80.5 81.1 5. Comprehension-(1) / 4 Use strategies to make sense of text. 90.0 90.1 1. Inference — (2) / 4 Use strategies to make sense of text. 93.3 89.9 90.1 1. Inference — (2) / 4 Use strategies to make sense of text. 90.0 90.1		93.8	64.4	63.0
9. Comprehension – (1) / A Retrieve information from the text. 10. Inference – (2) / A Retrieve information from the text. 10. Inference – (2) / A Retrieve information from the text. 100.0 88.3 88.9 Constructed Response 1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text. 100.0 96.1 95.9 2. Inference – (2) / 2 Inference meaning of a text and make connections to support answer. 84.4 77.4 78.5 3. Inference – (3) / 2 Express to primos related to the text and support with examples from the text. 4. Comprehension—(1) / 1 / 2 Use strategies to make sense of text. 5. Comprehension—(2) / 2 Use strategies to make sense of text. 5. Comprehension—(2) / 2 Use strategies to make sense of text. 6. Response to text – (3) / 2 Express opinions related to the text and support with examples from the text. Fiction Selected Responses: (Grade Level) / Outcome No. / Outcome Description 11. Inference – (2) / 4 / Use strategies to make sense of text. 93.3 99.0 99.1 12. Inference – (2) / 4 / Use strategies to make sense of text. 93.3 85.8 85.2 14. Inference – (2) / 4 / Use strategies to make sense of text. 93.3 85.8 86.2 15. Comprehension—(1) / 4 / Retrieve information from the text. 93.3 98.8 94.3 16. Comprehension—(2) / 4 / Use strategies to make sense of text. 93.3 98.8 94.3 16. Comprehension—(2) / 4 / Retrieve information from the text. 93.3 98.8 94.3 16. Comprehension—(2) / 4 / Use strategies to make sense of text. 93.3 98.6 96.3 16. Comprehension—(2) / 4 / Retrieve information from the text. 93.3 98.6 96.3 16. Comprehension—(2) / 4 / Use strategies to make sense of text. 93.3 98.6 96.3 16. Comprehension—(2) / 4 / Retrieve information from the text. 93.3 98.6 96.7 16. Comprehension—(2) / 4 / Retrieve information from the text. 93.3 98.6 96.7 16. Comprehension—(2) / 4 / Retrieve information from the text. 93.3 98.6 96.7 16. Comprehension—(2) / 4 / Retrieve information from the text. 93.3 98.6 96.7 16. Comprehension—(2) / 4 / Retrieve information from the text. 93.3 98.6 86.7 1		93.8	94.8	94.5
10. Inference - (2) / 4 Retrieve information from the text.	(-/, / / / / / / / / / / / / / / / / / /			91.3
Constructed Response 1. Response to text = (2) / 2 Express opinions related to the text and support with examples from the text. 100.0 96.1 95.9 9.1 100.0 96.1 95.9 9.1 100.0 77.4 78.5 97.6 100.0 77.4 78.5 100.0 77.4 78.5 100.0 77.5 78.6 100.0 77.5 78.6 100.0 78.7 78.6 78.7 78.6 78.7 78.6 78.7 78.7 78.6 78.7 78.7 78.6 78.7 78.7 78.6 78.7 78.7 78.6 78.7 78.7 78.6 78.7 78.7 78.7 78.7 78.6 78.7 78.7 78.6 78.7 78.7 78.7 78.6 78.7 78.7 78.6 78.7				
1. Response to text − (2) / 2 Express opinions related to the text and support with examples from the text. 84.4 77.4 78.5 2. Inference − (2) / 2 / Interpret meaning of a text and make connections to support answer. 100.0 87.9 87.8 3. Inference − (3) / 2 / Evaluate information and analyze intended message. 60.5 56.9 57.4 4. Comprehension − (1) / 1 / Use strategies to make sense of text. 78.1 57.9 60.4 5. Comprehension − (1) / 1 / Undestand text features and organize information. 78.1 57.9 60.4 5. Comprehension − (2) / 4 / Use strategies to make sense of text. 71.9 80.5 81.1 Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description 99.3 99.0 99.1 11. Inference − (2) / 4 / Use strategies to make sense of text. 99.3 99.0 99.1 12. Inference − (2) / 4 / Use strategies to make sense of text. 99.3 85.8 86.2 14. Inference − (2) / 4 / Use strategies to make sense of text. 99.3 98.1 81.8 15. Comprehension − (1) / 4 / Retrieve information from the text. 99.3 98.3 94.8 94.3 16. Comprehension − (2) / 4 / Wase strategies to make sense of text. 99.3 98.6 86.7	10. Interence – (2) / 4 Retrieve information from the text.	100.0	88.3	88.9
1. Response to text − (2) / 2 Express opinions related to the text and support with examples from the text. 84.4 77.4 78.5 2. Inference − (2) / 2 / Interpret meaning of a text and make connections to support answer. 100.0 87.9 87.8 3. Inference − (3) / 2 / Evaluate information and analyze intended message. 60.5 56.9 57.4 4. Comprehension − (1) / 1 / Use strategies to make sense of text. 78.1 57.9 60.4 5. Comprehension − (1) / 1 / Undestand text features and organize information. 78.1 57.9 60.4 5. Comprehension − (2) / 4 / Use strategies to make sense of text. 71.9 80.5 81.1 Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description 99.3 99.0 99.1 11. Inference − (2) / 4 / Use strategies to make sense of text. 99.3 99.0 99.1 12. Inference − (2) / 4 / Use strategies to make sense of text. 99.3 85.8 86.2 14. Inference − (2) / 4 / Use strategies to make sense of text. 99.3 98.1 81.8 15. Comprehension − (1) / 4 / Retrieve information from the text. 99.3 98.3 94.8 94.3 16. Comprehension − (2) / 4 / Wase strategies to make sense of text. 99.3 98.6 86.7	Constructed Response			
10.0			96.1	95.9
3. Interience - (2) / 2 Vest strategies to make sense of text. 56.9 57.4 50.0 pmrehension- (2) / 2 Vest strategies to make sense of text. 57.9 50.5 50.4 50.5 comprehension- (2) / 2 Vest strategies to make sense of text. 57.9 50.5 50.5 50.5 50.5 50.5 50.5 50.5 50	2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.			
7. 7. 7. 7. 7. 7. 7. 7.	3. Inference – (3) / 2 / Evaluate information and analyze intended message.			
5. Comprehension-(2) / 2 / Understand text features and organize information.	4. Comprehension– (1) / 2 / Use strategies to make sense of text.			
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11. Inference — (1) / 4 / Use strategies to make sense of text. 93.3 99.0 99.1 12. Inference — (2) / 4 / Use strategies to make sense of text. 53.3 53.1 51.7 13. Comprehension — (1) / 4 / Retrieve information from the text. 93.3 85.8 86.2 14. Inference — (2) / 4 / Use strategies to make sense of text. 100.0 90.1 88.7 15. Comprehension — (1) / 4 / Retrieve information from the text. 86.7 85.1 48.2 16. Comprehension — (2) / 4 / Retrieve information from the text. 86.7 85.1 48.2 17. Comprehension — (2) / 4 / Make connections and use strategies to make sense of text. 93.3 96.3 96.0 18. Comprehension — (2) / 4 / Make connections and use strategies to make sense of text. 80.0 86.6 85.7 19. Comprehension — (2) / 4 / Make connections and use strategies to make sense of text. 73.3 74.4 73.1 20. Inference — (2) / 4 / Make connections and use strategies to make sense of text. 100.0 84.2 83.2 2. Inference — (2) / 4 / Make connections and use strategies to make sense of text. 93.3 88.0 88.8 3. Inference — (2) / 4 / Make connections and use strategies to make sense of text. 99.3 89.2 83.2	6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.			
12. Inference – (2) / 4 / Use strategies to make sense of text. 53.3 53.1 51.7 13. Comprehension – (1) / 4 / Retrieve information from the text. 99.3 85.8 86.2 14. Inference – (2) / 4 / Use strategies to make sense of text. 99.3 94.8 94.3 15. Comprehension – (1) / 4 / Retrieve information from the text. 93.3 94.8 94.3 16. Comprehension – (2) / 4 / Retrieve information from the text. 86.7 85.1 84.2 17. Comprehension – (2) / 4 / Make connections and use strategies to make sense of text. 99.3 96.3 96.0 18. Comprehension – (2) / 4 / Make connections and use strategies to make sense of text. 80.0 86.6 85.7 19. Comprehension – (2) / 4 / Make connections and use strategies to make sense of text. 73.3 74.4 73.1 20. Inference – (2) / 4 / Make connections and use strategies to make sense of text. 100.0 82.2 83.2 2. Inference – (2) / 4 / Make connections and use strategies to make sense of text. 93.3 88.0 88.2 2. Inference – (2) / 4 / Make connections and use strategies to make sense of text. 93.3 88.2 88.2 2. Inference – (2) / 4 / Make connections and use strategies to make sense of text. 93.3 88.0				
13. Comprehension - (1) / 4 / Retrieve information from the text. 93.3 85.8 86.2 14. Inference - (2) / 4 / Use strategies to make sense of text. 100.0 90.1 88.7 15. Comprehension - (1) / 4 / Retrieve information from the text. 93.3 94.8 94.3 16. Comprehension - (2) / 4 / Retrieve information from the text. 86.7 85.1 96.0 17. Comprehension - (1) / 4 / Retrieve information from the text. 93.3 96.3 96.0 18. Comprehension - (2) / 4 / Make connections and use strategies to make sense of text. 80.0 86.6 85.7 19. Comprehension - (2) / 4 / Make connections and use strategies to make sense of text. 73.3 74.4 73.1 20. Inference - (2) / 4 / Make connections and use strategies to make sense of text. 100.0 92.9 91.8 Constructed Response 1. Comprehension - (2) / 4 / Sequence events. 100.0 84.2 83.2 2. Inference - (2) / 4 / Vuse strategies to make sense of text and support with examples from the text. 93.3 88.0 88.8 3. Inference - (3) / 6 / Analyze a part of the text and make a personal response. 96.7 94.5 95.4 4. Response to text - (2) / 6 / Making personal connections. 93.3			99.0	
14. Inference — (2) / 4 / Use strategies to make sense of text. 100.0 90.1 88.7 15. Comprehension — (1) / 4 / Retrieve information from the text. 93.3 94.8 94.3 16. Comprehension — (2) / 4 / Retrieve information from the text. 86.7 85.1 84.2 17. Comprehension — (2) / 4 / Make connections and use strategies to make sense of text. 93.3 96.3 96.0 18. Comprehension — (2) / 4 / Make connections and use strategies to make sense of text. 80.0 86.6 85.7 19. Comprehension — (2) / 4 / Make connections and use strategies to make sense of text. 73.3 74.4 73.1 20. Inference — (2) / 4 / Make connections and use strategies to make sense of text. 100.0 92.9 91.8 Constructed Response 1. Comprehension — (2) / 4 / Sequence events. 2. Inference — (2) / 4 / Use strategies to make sense of text and support with examples from the text. 93.3 88.2 88.2 3. Inference — (3) / 6 / Analyze a part of the text and make a personal response. 96.7 94.5 95.4 4. Response to text — (2) / 4 // 6 / Application of text features to respond personally. 88.6 88.5			53.1	51.7
15. Comprehension - (1) / 4 / Retrieve information from the text. 93.3 94.8 94.3 16. Comprehension - (2) / 4 / Retrieve information from the text. 86.7 85.1 84.2 17. Comprehension - (1) / 4 / Retrieve information from the text. 93.3 96.3 96.0 18. Comprehension - (2) / 4 / Make connections and use strategies to make sense of text. 86.6 85.7 19. Comprehension - (2) / 4 / Use strategies to make sense of text. 73.3 74.4 73.1 20. Inference - (2) / 4 / Make connections and use strategies to make sense of text. 100.0 92.9 91.8 Constructed Response 1. Comprehension - (2) / 4 / Sequence events. 100.0 84.2 83.2 2. Inference - (2) / 4 / Use strategies to make sense of text and support with examples from the text. 93.3 88.0 88.8 3. Inference - (2) / 4 / Analyze a part of the text and make a personal response. 96.7 94.5 94.5 4. Response to text - (2) / 6 / Making personal connections. 96.7 94.5 95.4 5. Inference - (2) / 4 / Application of text features to respond personally. 83.3 84.2 84.3		93.3	85.8	86.2
16. Comprehension— (2) / 4 / Retrieve information from the text. 86.7 85.1 84.2 17. Comprehension— (1) / 4 / Retrieve information from the text. 93.3 96.3 96.0 18. Comprehension— (2) / 4 / Make connections and use strategies to make sense of text. 80.0 86.6 85.7 19. Comprehension— (2) / 4 / Make connections and use strategies to make sense of text. 73.3 74.4 73.1 20. Inference— (2) / 4 / Make connections and use strategies to make sense of text. 100.0 92.9 91.8 Constructed Response 1. Comprehension— (2) / 4 / Sequence events. 100.0 84.2 83.2 2. Inference— (2) / 4 / Use strategies to make sense of text and support with examples from the text. 93.3 88.0 88.8 3. Inference— (3) / 6 / Analyze a part of the text and make a personal response. 93.3 87.8 98.5 4. Response to text— (2) / 4 / 6 Application of text features to respond personally. 88.5 84.2 84.3			90.1	
17. Comprehension – (1) / 4 / Retrieve information from the text. 93.3 96.0 96.0 18. Comprehension – (2) / 4 / Make connections and use strategies to make sense of text. 80.0 86.6 85.7 19. Comprehension – (2) / 4 / Use strategies to make sense of text. 73.3 74.4 73.1 20. Inference – (2) / 4 / Make connections and use strategies to make sense of text. 100.0 92.9 91.8 Constructed Response 1. Comprehension – (2) / 4 / Sequence events. 100.0 84.2 83.2 2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text. 93.3 88.0 88.8 3. Inference – (3) / 6 / Analyze a part of the text and make a personal response. 96.7 94.5 95.4 4. Response to text – (2) / 6 / Making personal connections. 93.3 87.8 88.5 5. Inference – (2) / 4/6 / Application of text features to respond personally. 83.3 84.2 84.3		93.3		
18. Comprehension— (2) / 4 / Make connections and use strategies to make sense of text. 80.0 86.6 85.7 19. Comprehension— (2) / 4 / Use strategies to make sense of text. 73.3 74.4 73.1 20. Inference— (2) / 4 / Make connections and use strategies to make sense of text. 100.0 92.9 91.8 Constructed Response 1. Comprehension— (2) / 4 / Sequence events. 100.0 84.2 83.2 2. Inference— (2) / 4 / Use strategies to make sense of text and support with examples from the text. 93.3 88.0 88.8 3. Inference— (3) / 6 / Analyze a part of the text and make a personal response. 96.7 94.5 95.4 4. Response to text— (2) / 6 / Making personal connections. 99.3 87.8 88.5 5. Inference— (2) / 4/6 / Application of text features to respond personally. 84.2 84.3			85.1	84.2
19. Comprehension — (2) / 4 / Use strategies to make sense of text. 20. Inference — (2) / 4 / Make connections and use strategies to make sense of text. Constructed Response 1. Comprehension — (2) / 4 / Sequence events. 2. Inference — (2) / 4 / Use strategies to make sense of text and support with examples from the text. 3. Inference — (2) / 4 / Use strategies to make sense of text and support with examples from the text. 3. Inference — (3) / 6 / Analyze a part of the text and make a personal response. 4. Response to text — (2) / 6 / Making personal connections. 5. Inference — (2) / 4 / Application of text features to respond personally.				
20. Inference — (2) / 4 / Make connections and use strategies to make sense of text. 100.0 92.9 91.8				
Constructed Response 1. Comprehension – (2) / 4 / Sequence events. 100.0 84.2 83.2 2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text. 93.3 88.0 88.8 3. Inference – (3) / 6 / Analyze a part of the text and make a personal response. 96.7 94.5 95.4 4. Response to text – (2) / 6 / Making personal connections. 93.3 87.8 88.5 5. Inference – (2) / 4/6 / Application of text features to respond personally. 84.2 84.3	\cdot			
1. Comprehension – (2) / 4 / Sequence events. 100.0 84.2 83.2 2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text. 93.3 88.0 88.8 3. Inference – (3) / 6 / Analyze a part of the text and make a personal response. 96.7 94.5 95.4 4. Response to text – (2) / 6 / Making personal connections. 93.3 87.8 88.5 5. Inference – (2) / 4/6 / Application of text features to respond personally. 84.2 84.3	20. Interence – (2) / 4 / Make connections and use strategies to make sense of text.	100.0	92.9	91.8
2. Inference — (2) / 4 / Use strategies to make sense of text and support with examples from the text. 3. Inference — (3) / 6 / Analyze a part of the text and make a personal response. 4. Response to text — (2) / 6 / Making personal connections. 5. Inference — (2) / 4/6 / Application of text features to respond personally. 88.0 93.3 94.5 95.4 88.5 88.5 88.5 88.5 88.5	·	100.0	84.2	83.2
3. Inference — (3) / 6 / Analyze a part of the text and make a personal response. 96.7 94.5 95.4 4. Response to text — (2) / 6 / Making personal connections. 93.3 87.8 88.5 5. Inference — (2) / 4/6 / Application of text features to respond personally. 83.3 84.2 84.3				
5. Inference – (2) / 4/6 / Application of text features to respond personally.	3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.			
6. Inference – (3) / 6 / Analyzing text and making a judgment using support. 100.0 96.7 96.6				
	6. Interence – (3) / 6 / Analyzing text and making a judgment using support.	100.0	96.7	96.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 291 Perlwin Elementary, Winterton Grades: K-6

School #. 291 Feriwin Elementary, Winterton Grades. K-0	School	Region	Province
Item Cognitive Level - Outcome (item parameter)	[N=16]	[N=2,518]	[N=4,768]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
1. Comprehension – (1) / 4 Retrieve information from the text.	100.0	95.0	94.9
2. Comprehension – (2) / 4 Retrieve information from the text.	84.6	78.8	79.8
3. Inferential – (2) / 4 Retrieve information from the text.	92.3	98.6	98.5
4. Comprehension – (1) / 4 Retrieve information from the text.	92.3	94.9	94.9
5. Inference – (2) / 5 Respond critically to the text.	100.0	96.9	96.3
6. Inference – (2) / 5 Interpret information from the text (text features).	69.2	64.4	63.0
7. Comprehension – (1) / 4 Retrieve information from the text.	100.0	94.8	94.5
8. Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	84.6	91.1	91.3
9. Comprehension – (1) / 4 Retrieve information from the text. 10. Inference – (2) / 4 Retrieve information from the text.	61.5	78.1	77.9
10. Interence – (2) / 4 Retrieve information from the text.	84.6	88.3	88.9
Constructed Response			
1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	96.2	96.1	95.9
2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.	76.9 84.6	77.4 87.9	78.5 87.8
3. Inference – (3) / 2 / Evaluate information and analyze intended message.	65.4	56.9	57.4
4. Comprehension– (1) / 2 / Use strategies to make sense of text. 5. Comprehension– (2) / 2 / Understand text features and organize information.	46.2	57.9	60.4
6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	84.6	80.5	81.1
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
11. Inference – (1) / 4 / Use strategies to make sense of text.	100.0	99.0	99.1
12. Inference – (2) / 4 / Use strategies to make sense of text.	58.3	53.1	51.7
13. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	85.8	86.2
14. Inference – (2) / 4 / Use strategies to make sense of text.	100.0	90.1	88.7
15. Comprehension – (1) / 4 / Retrieve information from the text. 16. Comprehension– (2) / 4 / Retrieve information from the text.	91.7	94.8	94.3
17. Comprehension – (1) / 4 / Retrieve information from the text.	91.7	85.1	84.2
18. Comprehension– (2) / 4 / Make connections and use strategies to make sense of text.	91.7 83.3	96.3 86.6	96.0 85.7
19. Comprehension – (2) / 4 / Use strategies to make sense of text.	75.0	74.4	73.1
20. Inference – (2) / 4 / Make connections and use strategies to make sense of text.	100.0	74.4 92.9	91.8
	100.0	32.3	31.0
Constructed Response			
1. Comprehension – (2) / 4 / Sequence events.	91.7	84.2	83.2
2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.	91.7	88.0	88.8
3. Inference – (3) / 6 / Analyze a part of the text and make a personal response. 4. Response to text – (2) / 6 / Making personal connections.	87.5 75.0	94.5 87.8	95.4 88.5
5. Inference – (2) / 4/6 / Application of text features to respond personally.	91.7	84.2	84.3
6. Inference – (3) / 6 / Analyzing text and making a judgment using support.	100.0	96.7	96.6
	I	l	I

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 294 St. Augustine's Elementary, Bell Island Grades: K-6

School #: 294 St. Augustine's Elementary, Bell Island Grades: K-6	School	Region	Province
Item Cognitive Level - Outcome (item parameter)	[N=18]	[N=2,518]	[N=4,768]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
1. Comprehension – (1) / 4 Retrieve information from the text.	73.3	95.0	94.9
2. Comprehension – (2) / 4 Retrieve information from the text.	86.7	78.8	79.8
3. Inferential – (2) / 4 Retrieve information from the text.	93.3	98.6	98.5
4. Comprehension – (1) / 4 Retrieve information from the text.	93.3	94.9	94.9
5. Inference – (2) / 5 Respond critically to the text.	80.0	96.9	96.3
6. Inference – (2) / 5 Interpret information from the text (text features).	33.3	64.4	63.0
7. Comprehension – (1) / 4 Retrieve information from the text.	93.3	94.8	94.5
8. Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	66.7	91.1	91.3
9. Comprehension – (1) / 4 Retrieve information from the text.	66.7	78.1	77.9
10. Inference – (2) / 4 Retrieve information from the text.	66.7	88.3	88.9
Constructed Response	100.0	96.1	95.9
1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	73.3	77.4	95.9 78.5
2. Inference — (2) / 2 / Interpret meaning of a text and make connections to support answer.	80.0	87.9	87.8
3. Inference – (3) / 2 / Evaluate information and analyze intended message.	53.3	56.9	57.4
4. Comprehension– (1) / 2 / Use strategies to make sense of text. 5. Comprehension– (2) / 2 / Understand text features and organize information.	60.0	57.9	60.4
6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	80.0	80.5	81.1
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
11. Inference – (1) / 4 / Use strategies to make sense of text.	100.0	99.0	99.1
12. Inference – (2) / 4 / Use strategies to make sense of text.	33.3	53.1	51.7
13. Comprehension – (1) / 4 / Retrieve information from the text.	83.3	85.8	86.2
14. Inference – (2) / 4 / Use strategies to make sense of text. 15. Comprehension – (1) / 4 / Retrieve information from the text.	72.2	90.1	88.7
	88.9	94.8	94.3
16. Comprehension– (2) / 4 / Retrieve information from the text. 17. Comprehension – (1) / 4 / Retrieve information from the text.	61.1	85.1	84.2
18. Comprehension– (2) / 4 / Make connections and use strategies to make sense of text.	94.4	96.3	96.0
19. Comprehension – (2) / 4 / Use strategies to make sense of text.	61.1	86.6	85.7
20. Inference – (2) / 4 / Make connections and use strategies to make sense of text.	61.1	74.4	73.1
20. Interence - (2) 7 47 Make connections and use strategies to make sense of text.	72.2	92.9	91.8
Constructed Response			
1. Comprehension – (2) / 4 / Sequence events.	66.7 61.1	84.2 88.0	83.2 88.8
2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text. 3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.	86.1	94.5	95.4
4. Response to text – (2) / 6 / Making personal connections.	66.7	94.5 87.8	95.4 88.5
5 .Inference – (2) / 4/6 / Application of text features to respond personally.	72.2	84.2	84.3
6. Inference – (3) / 6 / Analyzing text and making a judgment using support.	83.3	96.7	96.6
	1		1

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

10/13/2017



(Outcome Analysis: % of students who selected correct response)

St. Edward's Elementary, Conception Bay South (Kelligrews) School #: 303 Grades: K-6

School #: 303 St. Edward's Elementary, Conception Bay South (Kelligrews) Grades: K-6	School	Region	Province
Item Cognitive Level - Outcome (item parameter)	[N=103]	[N=2,518]	[N=4,768]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
1. Comprehension – (1) / 4 Retrieve information from the text.	90.6	95.0	94.9
2. Comprehension – (2) / 4 Retrieve information from the text.	71.9	78.8	79.8
3. Inferential – (2) / 4 Retrieve information from the text.	96.9	98.6	98.5
4. Comprehension – (1) / 4 Retrieve information from the text.	96.9	94.9	94.9
5. Inference – (2) / 5 Respond critically to the text.	93.8	96.9	96.3
6. Inference – (2) / 5 Interpret information from the text (text features).	65.6	64.4	63.0
7. Comprehension – (1) / 4 Retrieve information from the text.	94.8	94.8	94.5
8. Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	90.6	91.1	91.3
9. Comprehension – (1) / 4 Retrieve information from the text.	70.8	78.1	77.9
10. Inference – (2) / 4 Retrieve information from the text.	89.6	88.3	88.9
Constructed Response	96.3	96.1	95.9
1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text. 2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.	81.1	77.4	78.5
3. Inference — (3) / 2 / Evaluate information and analyze intended message.	90.0	87.9	87.8
4. Comprehension— (1) / 2 / Use strategies to make sense of text.	62.1	56.9	57.4
5. Comprehension— (2) / 2 / Understand text features and organize information.	45.8	57.9	60.4
6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	87.9	80.5	81.1
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
11. Inference – (1) / 4 / Use strategies to make sense of text.	96.8	99.0	99.1
12. Inference – (2) / 4 / Use strategies to make sense of text.	53.7	53.1	51.7
13. Comprehension – (1) / 4 / Retrieve information from the text.	82.1	85.8	86.2
14. Inference – (2) / 4 / Use strategies to make sense of text.	83.2	90.1	88.7
15. Comprehension – (1) / 4 / Retrieve information from the text.	89.5	94.8	94.3
16. Comprehension- (2) / 4 / Retrieve information from the text.	82.1	85.1	84.2
17. Comprehension – (1) / 4 / Retrieve information from the text.	96.8	96.3	96.0
18. Comprehension— (2) / 4 / Make connections and use strategies to make sense of text.	85.3	86.6	85.7
19. Comprehension – (2) / 4 / Use strategies to make sense of text.	72.6	74.4	73.1
20. Inference – (2) / 4 / Make connections and use strategies to make sense of text.	91.6	92.9	91.8
Constructed Response			
1. Comprehension – (2) / 4 / Sequence events.	74.7	84.2	83.2
2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.	84.1	0.88	88.8
3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.	95.1	94.5	95.4
4. Response to text – (2) / 6 / Making personal connections.	79.1	87.8	88.5
5 .Inference – (2) / 4/6 / Application of text features to respond personally. 6. Inference – (3) / 6 / Analyzing text and making a judgment using support.	78.6 94.5	84.2 96.7	84.3 96.6
o. Intolono (o) / o / rinal Ling toxt and making a judgmont doing support.	94.5	90.7	90.0
			1

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

10/13/2017



(Outcome Analysis: % of students who selected correct response)

School #: 305 Villanova Junior High, Conception Bay South (Manuels) Grades: 5-8

School #: 305 Villanova Junior High, Conception Bay South (Manuels) Grades: 5-8	School	Region	Province
Item Cognitive Level - Outcome (item parameter)	[N=120]	[N=2,518]	[N=4,768]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
1. Comprehension – (1) / 4 Retrieve information from the text.	97.3	95.0	94.9
2. Comprehension – (2) / 4 Retrieve information from the text.	78.9	78.8	79.8
3. Inferential – (2) / 4 Retrieve information from the text.	100.0	98.6	98.5
4. Comprehension – (1) / 4 Retrieve information from the text.	95.4	94.9	94.9
5. Inference – (2) / 5 Respond critically to the text.	97.3	96.9	96.3
6. Inference – (2) / 5 Interpret information from the text (text features).	62.4	64.4	63.0
7. Comprehension – (1) / 4 Retrieve information from the text.	88.1	94.8	94.5
8. Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	89.9	91.1	91.3
9. Comprehension – (1) / 4 Retrieve information from the text.	69.7	78.1	77.9
10. Inference – (2) / 4 Retrieve information from the text.	85.3	88.3	88.9
Constructed Response			
1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	97.7	96.1	95.9
2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.	76.2	77.4	78.5
3. Inference – (3) / 2 / Evaluate information and analyze intended message.	87.4	87.9	87.8
4. Comprehension- (1) / 2 / Use strategies to make sense of text.	64.5	56.9	57.4
5. Comprehension- (2) / 2 / Understand text features and organize information.	50.5 89.3	57.9 80.5	60.4 81.1
6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	89.3	80.5	81.1
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
11. Inference – (1) / 4 / Use strategies to make sense of text.	99.1	99.0	99.1
12. Inference – (2) / 4 / Use strategies to make sense of text.	54.0	53.1	51.7
13. Comprehension – (1) / 4 / Retrieve information from the text.	84.1	85.8	86.2
14. Inference – (2) / 4 / Use strategies to make sense of text.	95.6	90.1	88.7
15. Comprehension – (1) / 4 / Retrieve information from the text.	95.6	94.8	94.3
16. Comprehension— (2) / 4 / Retrieve information from the text.	89.4	85.1	84.2
17. Comprehension – (1) / 4 / Retrieve information from the text.	92.0	96.3	96.0
18. Comprehension— (2) / 4 / Make connections and use strategies to make sense of text.	85.8	86.6	85.7
19. Comprehension – (2) / 4 / Use strategies to make sense of text.	72.6	74.4	73.1
20. Inference – (2) / 4 / Make connections and use strategies to make sense of text.	93.8	92.9	91.8
Constructed Response	97.6	94.0	90.0
1. Comprehension – (2) / 4 / Sequence events. 2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.	87.6 86.3	84.2 88.0	83.2 88.8
3. Inference – (2) / 4 / Ose strategies to make sense of text and support with examples from the text.	88.5	94.5	95.4
4. Response to text – (2) / 6 / Making personal connections.	83.2	94.5 87.8	95.4 88.5
5 .Inference – (2) / 4/6 / Application of text features to respond personally.	81.4	84.2	84.3
6. Inference – (3) / 6 / Analyzing text and making a judgment using support.	94.7	96.7	96.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

10/13/2017



(Outcome Analysis: % of students who selected correct response)

School #: 306 St. George's Elementary, Conception Bay South (Manuels) Grades: K-6

	School	Region	Province
Item Cognitive Level - Outcome (item parameter)	[N=48]	[N=2,518]	[N=4,768]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
1. Comprehension – (1) / 4 Retrieve information from the text.	97.7	95.0	94.9
2. Comprehension – (2) / 4 Retrieve information from the text.	81.8	78.8	79.8
3. Inferential – (2) / 4 Retrieve information from the text.	100.0	98.6	98.5
4. Comprehension – (1) / 4 Retrieve information from the text.	100.0	94.9	94.9
5. Inference – (2) / 5 Respond critically to the text.	100.0	96.9	96.3
6. Inference – (2) / 5 Interpret information from the text (text features).	68.2	64.4	63.0
7. Comprehension – (1) / 4 Retrieve information from the text.	90.9	94.8	94.5
8. Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	90.9	91.1	91.3
9. Comprehension – (1) / 4 Retrieve information from the text.	84.1	78.1	77.9
10. Inference – (2) / 4 Retrieve information from the text.	95.5	88.3	88.9
Constructed Response			
1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	97.7	96.1	95.9
2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.	76.1	77.4	78.5
3. Inference – (3) / 2 / Evaluate information and analyze intended message.	85.2	87.9	87.8
4. Comprehension- (1) / 2 / Use strategies to make sense of text.	58.0 64.8	56.9 57.9	57.4 60.4
5. Comprehension- (2) / 2 / Understand text features and organize information.	80.7	80.5	81.1
6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	00.7	00.0	01.1
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
11. Inference – (1) / 4 / Use strategies to make sense of text.	100.0	99.0	99.1
12. Inference – (2) / 4 / Use strategies to make sense of text.	55.8	53.1	51.7
13. Comprehension – (1) / 4 / Retrieve information from the text.	90.7	85.8	86.2
14. Inference – (2) / 4 / Use strategies to make sense of text.	86.1	90.1	88.7
15. Comprehension – (1) / 4 / Retrieve information from the text.	95.4	94.8	94.3
16. Comprehension— (2) / 4 / Retrieve information from the text.	76.7	85.1	84.2
17. Comprehension – (1) / 4 / Retrieve information from the text.	88.4	96.3	96.0
18. Comprehension— (2) / 4 / Make connections and use strategies to make sense of text.	90.7	86.6	85.7
19. Comprehension – (2) / 4 / Use strategies to make sense of text.	69.8	74.4	73.1
20. Inference – (2) / 4 / Make connections and use strategies to make sense of text.	97.7	92.9	91.8
Constructed Response	00.7	04.0	00.0
1. Comprehension – (2) / 4 / Sequence events. 2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.	83.7 91.9	84.2 88.0	83.2 88.8
2. Inference – (2) / 4 / Use strategies to make sense or text and support with examples from the text. 3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.	91.9	88.0 94.5	95.4
4. Response to text – (2) / 6 / Making personal connections.	93.0	94.5 87.8	95.4 88.5
5. Inference – (2) / 4/6 / Application of text features to respond personally.	89.5	84.2	84.3
6. Inference – (3) / 6 / Analyzing text and making a judgment using support.	97.7	96.7	96.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

10/13/2017



(Outcome Analysis: % of students who selected correct response)

School #: 308 Mary Queen of the World Elementary, Mount Pearl Grades: K-6

School #: 308 Mary Queen of the World Elementary, Mount Pearl Grades: K-6	School	Region	Province
Item Cognitive Level - Outcome (item parameter)	[N=51]	[N=2,518]	[N=4,768]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
1. Comprehension – (1) / 4 Retrieve information from the text.	94.1	95.0	94.9
2. Comprehension – (2) / 4 Retrieve information from the text.	66.7	78.8	79.8
3. Inferential – (2) / 4 Retrieve information from the text.	96.1	98.6	98.5
4. Comprehension – (1) / 4 Retrieve information from the text.	90.2	94.9	94.9
5. Inference – (2) / 5 Respond critically to the text.	98.0	96.9	96.3
6. Inference – (2) / 5 Interpret information from the text (text features).	51.0	64.4	63.0
7. Comprehension – (1) / 4 Retrieve information from the text.	92.2	94.8	94.5
8. Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	80.4	91.1	91.3
9. Comprehension – (1) / 4 Retrieve information from the text.	62.8	78.1	77.9
10. Inference – (2) / 4 Retrieve information from the text.	78.4	88.3	88.9
Constructed Response			
1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	90.2	96.1	95.9
2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.	74.5 70.6	77.4 87.9	78.5 87.8
3. Inference – (3) / 2 / Evaluate information and analyze intended message.	49.0	56.9	57.4
4. Comprehension— (1) / 2 / Use strategies to make sense of text.	39.2	57.9	60.4
5. Comprehension– (2) / 2 / Understand text features and organize information.	69.6	80.5	81.1
6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.			
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
11. Inference – (1) / 4 / Use strategies to make sense of text.	93.8	99.0	99.1
12. Inference – (2) / 4 / Use strategies to make sense of text.	43.8	53.1	51.7
13. Comprehension – (1) / 4 / Retrieve information from the text.	85.4	85.8	86.2
14. Inference – (2) / 4 / Use strategies to make sense of text.	72.9	90.1	88.7
15. Comprehension – (1) / 4 / Retrieve information from the text.	85.4	94.8	94.3
16. Comprehension— (2) / 4 / Retrieve information from the text.	64.6	85.1	84.2
17. Comprehension – (1) / 4 / Retrieve information from the text.	85.4	96.3	96.0
18. Comprehension— (2) / 4 / Make connections and use strategies to make sense of text.	81.3	86.6	85.7
19. Comprehension – (2) / 4 / Use strategies to make sense of text.	70.8	74.4	73.1
20. Inference – (2) / 4 / Make connections and use strategies to make sense of text.	89.6	92.9	91.8
Constructed Response	0.5		
1. Comprehension – (2) / 4 / Sequence events. 2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.	82.6 77.2	84.2 88.0	83.2 88.8
2. Inference – (2) / 4 / Ose strategies to make sense of text and support with examples from the text. 3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.	88.0	94.5	95.4
4. Response to text – (2) / 6 / Making personal connections.	69.6	94.5 87.8	95.4 88.5
5 .Inference – (2) / 4/6 / Application of text features to respond personally.	71.7	84.2	84.3
6. Inference – (3) / 6 / Analyzing text and making a judgment using support.	93.5	96.7	96.6
	1	I	I

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

10/13/2017



(Outcome Analysis: % of students who selected correct response)

School #: 310 Mount Pearl Intermediate, Mount Pearl Grades: 6-8

School #: 310 Mount Pearl Intermediate, Mount Pearl Grades: 6-8	School	Region	Province
Item Cognitive Level - Outcome (item parameter)	[N=40]	[N=2,518]	[N=4,768]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
1. Comprehension – (1) / 4 Retrieve information from the text.	97.4	95.0	94.9
2. Comprehension – (2) / 4 Retrieve information from the text.	81.6	78.8	79.8
3. Inferential – (2) / 4 Retrieve information from the text.	100.0	98.6	98.5
4. Comprehension – (1) / 4 Retrieve information from the text.	97.4	94.9	94.9
5. Inference – (2) / 5 Respond critically to the text.	97.4	96.9	96.3
6. Inference – (2) / 5 Interpret information from the text (text features).	76.3	64.4	63.0
7. Comprehension – (1) / 4 Retrieve information from the text.	97.4	94.8	94.5
8. Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	94.7	91.1	91.3
9. Comprehension – (1) / 4 Retrieve information from the text.	81.6	78.1	77.9
10. Inference – (2) / 4 Retrieve information from the text.	86.8	88.3	88.9
Constructed Response			
1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	93.4	96.1	95.9
2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.	73.7	77.4	78.5
3. Inference – (3) / 2 / Evaluate information and analyze intended message.	89.5	87.9	87.8
4. Comprehension- (1) / 2 / Use strategies to make sense of text.	56.6	56.9	57.4
5. Comprehension– (2) / 2 / Understand text features and organize information.	59.2 84.2	57.9 80.5	60.4 81.1
6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	04.2	60.5	01.1
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
11. Inference – (1) / 4 / Use strategies to make sense of text.	100.0	99.0	99.1
12. Inference – (2) / 4 / Use strategies to make sense of text.	74.4	53.1	51.7
13. Comprehension – (1) / 4 / Retrieve information from the text.	87.2	85.8	86.2
14. Inference – (2) / 4 / Use strategies to make sense of text.	97.4	90.1	88.7
15. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	94.8	94.3
16. Comprehension– (2) / 4 / Retrieve information from the text. 17. Comprehension – (1) / 4 / Retrieve information from the text.	79.5	85.1	84.2
	100.0	96.3	96.0
18. Comprehension— (2) / 4 / Make connections and use strategies to make sense of text. 19. Comprehension — (2) / 4 / Use strategies to make sense of text.	89.7	86.6	85.7
20. Inference – (2) / 4 / Make connections and use strategies to make sense of text.	82.1	74.4	73.1
20. Inherence – (2) / 47 Make connections and use strategies to make sense of text.	92.3	92.9	91.8
Constructed Response 1. Comprehension – (2) / 4 / Sequence events.	92.3	84.2	83.2
2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.	93.6	88.0	88.8
3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.	97.4	94.5	95.4
4. Response to text – (2) / 6 / Making personal connections.	89.7	87.8	88.5
5. Inference – (2) / 4/6 / Application of text features to respond personally.	82.1	84.2	84.3
6. Inference – (3) / 6 / Analyzing text and making a judgment using support.	92.3	96.7	96.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 312 Newtown Elementary, Mount Pearl Grades: 4-6

	School	Region	Province
Item Cognitive Level - Outcome (item parameter)	[N=146]	[N=2,518]	[N=4,768]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
1. Comprehension – (1) / 4 Retrieve information from the text.	97.1	95.0	94.9
2. Comprehension – (2) / 4 Retrieve information from the text.	81.8	78.8	79.8
3. Inferential – (2) / 4 Retrieve information from the text.	99.3	98.6	98.5
4. Comprehension – (1) / 4 Retrieve information from the text.	94.9	94.9	94.9
5. Inference – (2) / 5 Respond critically to the text.	99.3	96.9	96.3
6. Inference – (2) / 5 Interpret information from the text (text features).	65.7	64.4	63.0
7. Comprehension – (1) / 4 Retrieve information from the text.	92.7	94.8	94.5
8. Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	90.5	91.1	91.3
9. Comprehension – (1) / 4 Retrieve information from the text.	80.3	78.1	77.9
10. Inference – (2) / 4 Retrieve information from the text.	87.6	88.3	88.9
Constructed Response			
1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	96.7	96.1	95.9
2. Inference - (2) / 2 / Interpret meaning of a text and make connections to support answer.	72.2	77.4	78.5
3. Inference - (3) / 2 / Evaluate information and analyze intended message.	87.4	87.9	87.8
4. Comprehension- (1) / 2 / Use strategies to make sense of text.	54.4 51.9	56.9 57.9	57.4 60.4
5. Comprehension- (2) / 2 / Understand text features and organize information.	75.2	80.5	81.1
6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	70.2	00.0	01.1
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
11. Inference – (1) / 4 / Use strategies to make sense of text.	99.2	99.0	99.1
12. Inference – (2) / 4 / Use strategies to make sense of text.	49.2	53.1	51.7
13. Comprehension – (1) / 4 / Retrieve information from the text.	78.5	85.8	86.2
14. Inference – (2) / 4 / Use strategies to make sense of text.	92.3	90.1	88.7
15. Comprehension – (1) / 4 / Retrieve information from the text.	93.9	94.8	94.3
16. Comprehension— (2) / 4 / Retrieve information from the text.	85.4	85.1	84.2
17. Comprehension – (1) / 4 / Retrieve information from the text.	98.5	96.3	96.0
18. Comprehension— (2) / 4 / Make connections and use strategies to make sense of text.	85.4	86.6	85.7
19. Comprehension – (2) / 4 / Use strategies to make sense of text.	73.1	74.4	73.1
20. Inference – (2) / 4 / Make connections and use strategies to make sense of text.	94.6	92.9	91.8
Constructed Response	04.5	04.0	00.0
1. Comprehension – (2) / 4 / Sequence events. 2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.	84.5 82.2	84.2 88.0	83.2 88.8
2. Inference – (2) / 4 / Use strategies to make sense or text and support with examples from the text. 3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.	82.2 89.9	88.0 94.5	95.4
4. Response to text – (2) / 6 / Making personal connections.	88.4	94.5 87.8	95. 4 88.5
5 .Inference – (2) / 4/6 / Application of text features to respond personally.	82.6	84.2	84.3
6. Inference – (3) / 6 / Analyzing text and making a judgment using support.	97.7	96.7	96.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 317

St. Francis of Assisi Elementary, Logy Bay/Middle Cove/Outer Co@rades: K-6

School #: 317 St. Francis of Assisi Elementary, Logy Bay/Middle Cove/Outer Co@rades: K-6	School	Region	Province
Item Cognitive Level - Outcome (item parameter)	[N=24]	[N=2,518]	[N=4,768]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
1. Comprehension – (1) / 4 Retrieve information from the text.	100.0	95.0	94.9
2. Comprehension – (2) / 4 Retrieve information from the text.	95.5	78.8	79.8
3. Inferential – (2) / 4 Retrieve information from the text.	100.0	98.6	98.5
4. Comprehension – (1) / 4 Retrieve information from the text.	100.0	94.9	94.9
5. Inference – (2) / 5 Respond critically to the text.	100.0	96.9	96.3
6. Inference – (2) / 5 Interpret information from the text (text features).	86.4	64.4	63.0
7. Comprehension – (1) / 4 Retrieve information from the text.	100.0	94.8	94.5
8. Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	100.0	91.1	91.3
9. Comprehension – (1) / 4 Retrieve information from the text.	90.9	78.1	77.9
10. Inference – (2) / 4 Retrieve information from the text.	100.0	88.3	88.9
Constructed Response			
1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	100.0	96.1	95.9
2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.	84.1	77.4	78.5
3. Inference – (3) / 2 / Evaluate information and analyze intended message.	95.5	87.9	87.8
4. Comprehension– (1) / 2 / Use strategies to make sense of text.	70.5 81.8	56.9 57.9	57.4 60.4
5. Comprehension- (2) / 2 / Understand text features and organize information.	88.6	80.5	81.1
6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.			
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
11. Inference – (1) / 4 / Use strategies to make sense of text.	100.0	99.0	99.1
12. Inference – (2) / 4 / Use strategies to make sense of text.	76.2	53.1	51.7
13. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	85.8	86.2
14. Inference – (2) / 4 / Use strategies to make sense of text.	100.0	90.1	88.7
15. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	94.8	94.3
16. Comprehension— (2) / 4 / Retrieve information from the text. 17. Comprehension – (1) / 4 / Retrieve information from the text.	85.7	85.1	84.2
18. Comprehension– (2) / 4 / Make connections and use strategies to make sense of text.	100.0	96.3	96.0
19. Comprehension – (2) / 4 / Use strategies to make sense of text.	85.7	86.6	85.7
20. Inference – (2) / 4 / Make connections and use strategies to make sense of text.	85.7	74.4	73.1
20. Interence – (2) / 47 Make connections and use strategies to make sense or text.	95.2	92.9	91.8
Constructed Response 1. Comprehension – (2) / 4 / Sequence events.	100.0	84.2	83.2
2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.	95.2	88.0	88.8
3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.	100.0	94.5	95.4
4. Response to text – (2) / 6 / Making personal connections.	95.2	87.8	88.5
5.Inference – (2) / 4/6 / Application of text features to respond personally.	97.6	84.2	84.3
6. Inference – (3) / 6 / Analyzing text and making a judgment using support.	95.2	96.7	96.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

10/13/2017



(Outcome Analysis: % of students who selected correct response)

School #: 318 Holy Family Elementary, Paradise Grades: K-6

School #: 318	Holy Family Elementary, Paradise Grades: K-6	School	Region	Province
Item	Cognitive Level - Outcome (item parameter)	[N=52]	[N=2,518]	[N=4,768]
Non-Ficti	on Selected Response: (Grade Level) / Outcome No. / Outcome Description			
 Comprehe 	nsion – (1) / 4 Retrieve information from the text.	90.0	95.0	94.9
Comprehe	nsion – (2) / 4 Retrieve information from the text.	94.0	78.8	79.8
	– (2) / 4 Retrieve information from the text.	98.0	98.6	98.5
•	nsion – (1) / 4 Retrieve information from the text.	96.0	94.9	94.9
	- (2) / 5 Respond critically to the text.	98.0	96.9	96.3
	- (2) / 5 Interpret information from the text (text features).	68.0	64.4	63.0
•	nsion – (1) / 4 Retrieve information from the text.	96.0	94.8	94.5
	- (2) / 4 View visual text and make connections to construct meaning (text features).	96.0	91.1	91.3
	nsion – (1) / 4 Retrieve information from the text.	90.0	78.1	77.9
10. Inference -	- (2) / 4 Retrieve information from the text.	98.0	88.3	88.9
Constructed Re	esponse			
 Response to 	text – (2) / 2 Express opinions related to the text and support with examples from the text.	98.0	96.1	95.9
2. Inference –	(2) / 2 / Interpret meaning of a text and make connections to support answer.	82.0	77.4	78.5
	(3) / 2 / Evaluate information and analyze intended message.	95.0	87.9	87.8 57.4
•	sion- (1) / 2 / Use strategies to make sense of text.	60.0 60.0	56.9 57.9	60.4
,	sion- (2) / 2 / Understand text features and organize information.	83.0	80.5	81.1
6. Response to	text - (3) / 2 / Express opinions related to the text and support with examples from the text.		00.0	
	Selected Response: (Grade Level) / Outcome No. / Outcome Description			
	- (1) / 4 / Use strategies to make sense of text.	97.9	99.0	99.1
	(2) / 4 / Use strategies to make sense of text.	62.5	53.1	51.7
•	asion – (1) / 4 / Retrieve information from the text.	87.5	85.8	86.2
	(2) / 4 / Use strategies to make sense of text.	91.7	90.1	88.7
•	psion – (1) / 4 / Retrieve information from the text.	93.8	94.8	94.3
	psion— (2) / 4 / Retrieve information from the text.	85.4	85.1	84.2
•	nsion – (1) / 4 / Retrieve information from the text.	97.9	96.3	96.0
,	nsion— (2) / 4 / Make connections and use strategies to make sense of text.	89.6	86.6	85.7
•	asion – (2) / 4 / Use strategies to make sense of text.	64.6	74.4	73.1
20. Inference –	(2) / 4 / Make connections and use strategies to make sense of text.	93.8	92.9	91.8
Constructed Res	·	05.4	04.0	00.0
	on – (2) / 4 / Sequence events.) / 4 / Use strategies to make sense of text and support with examples from the text.	85.4 90.6	84.2 88.0	83.2 88.8
• • •) / 6 / Analyze a part of the text and make a personal response.	90.6	94.5	95.4
	ext – (2) / 6 / Making personal connections.	96.9	94.5 87.8	95.4 88.5
•) / 4/6 / Application of text features to respond personally.	85.4	84.2	84.3
• • •) / 6 / Analyzing text and making a judgment using support.	97.9	96.7	96.6
		I	I	1

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

10/13/2017



(Outcome Analysis: % of students who selected correct response)

School #: 320 Beachy Cove Elementary, Portugal Cove - St. Philip's Grades: K-6

School #: 320 Beachy Cove Elementary, Portugal Cove - St. Philip's Grades: K-6	School	Region	Province
Item Cognitive Level - Outcome (item parameter)	[N=120]	[N=2,518]	[N=4,768]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
1. Comprehension – (1) / 4 Retrieve information from the text.	98.2	95.0	94.9
2. Comprehension – (2) / 4 Retrieve information from the text.	81.3	78.8	79.8
3. Inferential – (2) / 4 Retrieve information from the text.	100.0	98.6	98.5
4. Comprehension – (1) / 4 Retrieve information from the text.	96.4	94.9	94.9
5. Inference – (2) / 5 Respond critically to the text.	99.1	96.9	96.3
6. Inference – (2) / 5 Interpret information from the text (text features).	71.4	64.4	63.0
7. Comprehension – (1) / 4 Retrieve information from the text.	98.2	94.8	94.5
8. Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	97.3	91.1	91.3
9. Comprehension – (1) / 4 Retrieve information from the text.	87.5	78.1	77.9
10. Inference – (2) / 4 Retrieve information from the text.	93.8	88.3	88.9
Constructed Response 1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	93.8	96.1	95.9
2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.	72.3	77.4	78.5
	91.5	87.9	87.8
3. Inference – (3) / 2 / Evaluate information and analyze intended message. 4. Comprehension– (1) / 2 / Use strategies to make sense of text.	59.4	56.9	57.4
5. Comprehension– (1) / 2 / Understand text features and organize information.	63.4	57.9	60.4
6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	84.4	80.5	81.1
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
11. Inference – (1) / 4 / Use strategies to make sense of text.	100.0	99.0	99.1
12. Inference – (2) / 4 / Use strategies to make sense of text.	56.3	53.1	51.7
13. Comprehension – (1) / 4 / Retrieve information from the text.	94.6	85.8	86.2
14. Inference – (2) / 4 / Use strategies to make sense of text.	94.6	90.1	88.7
15. Comprehension – (1) / 4 / Retrieve information from the text.	94.6	94.8	94.3
16. Comprehension– (2) / 4 / Retrieve information from the text.	92.9	85.1	84.2
17. Comprehension – (1) / 4 / Retrieve information from the text.	98.2	96.3	96.0
18. Comprehension– (2) / 4 / Make connections and use strategies to make sense of text.	92.0	86.6	85.7
19. Comprehension – (2) / 4 / Use strategies to make sense of text.	84.8	74.4	73.1
20. Inference – (2) / 4 / Make connections and use strategies to make sense of text.	95.5	92.9	91.8
Constructed Response			
1. Comprehension – (2) / 4 / Sequence events.	89.3	84.2	83.2
2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.	83.5	88.0	88.8
3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.	91.1	94.5	95.4
4. Response to text – (2) / 6 / Making personal connections.	90.2	87.8	88.5
5. Inference — (2) / 4/6 / Application of text features to respond personally.	88.8	84.2	84.3
6. Inference – (3) / 6 / Analyzing text and making a judgment using support.	100.0	96.7	96.6
	•	-	•

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

10/13/2017



(Outcome Analysis: % of students who selected correct response)

School #: 325 Bishop Abraham Elementary, St. John's Grades: K-6

School #: 325 Bishop Abraham Elementary, St. John's Grades: K-6 School #: 325 Bishop Abraham Elementary, St. John's Grades: K-6	School	Region	Province
Item Cognitive Level - Outcome (item parameter) [N	N=31]	[N=2,518]	[N=4,768]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
1. Comprehension – (1) / 4 Retrieve information from the text.	90.0	95.0	94.9
	73.3	78.8	79.8
	96.7	98.6	98.5
	93.3	94.9	94.9
	93.3	96.9	96.3
	46.7	64.4	63.0
	100.0	94.8	94.5
	90.0	91.1	91.3
	70.0	78.1	77.9
10. Inference – (2) / 4 Retrieve information from the text.	80.0	88.3	88.9
Constructed Response			1
1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	91.7	96.1	95.9
	75.0	77.4	78.5
3. INTERENCE — (3) / 2 / Evaluate information and analyze intended message.	90.0	87.9	87.8
	51.7 51.7	56.9 57.9	57.4 60.4
5. Comprehension 72/7/Indepetant text features and organize information	71.7	80.5	81.1
6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	7 1.7	00.5	01.1
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
	100.0	99.0	99.1
	51.9	53.1	51.7
	85.2	85.8	86.2
	81.5	90.1	88.7
	96.3	94.8	94.3
	88.9	85.1	84.2
	96.3	96.3	96.0
	96.3	86.6	85.7
	85.2	74.4	73.1
20. Inference – (2) / 4 / Make connections and use strategies to make sense of text.	96.3	92.9	91.8
Constructed Response	77.0	04.0	00.0
	77.8 94.4	84.2 88.0	83.2 88.8
	94.4	94.5	95.4
	96.3 85.2	94.5 87.8	95.4 88.5
	74.1	84.2	84.3
6. Inference – (3) / 6 / Analyzing text and making a judgment using support.	96.3	96.7	96.6
			1

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

10/13/2017



(Outcome Analysis: % of students who selected correct response)

Bishop Feild Elementary, St. John's School #: 326 Grades: K-6

School #: 326 Bishop Feild Elementary, St. John's Grades: K-6	School	Region	Province
Item Cognitive Level - Outcome (item parameter)	[N=34]	[N=2,518]	[N=4,768]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
1. Comprehension – (1) / 4 Retrieve information from the text.	96.8	95.0	94.9
2. Comprehension – (2) / 4 Retrieve information from the text.	77.4	78.8	79.8
3. Inferential – (2) / 4 Retrieve information from the text.	100.0	98.6	98.5
4. Comprehension – (1) / 4 Retrieve information from the text.	96.8	94.9	94.9
5. Inference – (2) / 5 Respond critically to the text.	100.0	96.9	96.3
6. Inference – (2) / 5 Interpret information from the text (text features).	87.1	64.4	63.0
7. Comprehension – (1) / 4 Retrieve information from the text.	93.6	94.8	94.5
8. Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	93.6	91.1	91.3
9. Comprehension – (1) / 4 Retrieve information from the text.	83.9	78.1	77.9
10. Inference – (2) / 4 Retrieve information from the text.	83.9	88.3	88.9
Constructed Response			
1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	91.9	96.1	95.9
2. Inference — (2) / 2 / Interpret meaning of a text and make connections to support answer.	74.2	77.4	78.5
3. Inference – (3) / 2 / Evaluate information and analyze intended message.	87.1	87.9	87.8
4. Comprehension– (1) / 2 / Use strategies to make sense of text.	53.2	56.9	57.4
5. Comprehension– (2) / 2 / Understand text features and organize information.	64.5	57.9	60.4
6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	74.2	80.5	81.1
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
11. Inference – (1) / 4 / Use strategies to make sense of text.	96.8	99.0	99.1
12. Inference – (2) / 4 / Use strategies to make sense of text.	74.2	53.1	51.7
13. Comprehension – (1) / 4 / Retrieve information from the text.	93.6	85.8	86.2
14. Inference – (2) / 4 / Use strategies to make sense of text.	96.8	90.1	88.7
15. Comprehension – (1) / 4 / Retrieve information from the text.	96.8	94.8	94.3
16. Comprehension— (2) / 4 / Retrieve information from the text.	87.1	85.1	84.2
17. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.3	96.0
18. Comprehension— (2) / 4 / Make connections and use strategies to make sense of text.	90.3	86.6	85.7
19. Comprehension – (2) / 4 / Use strategies to make sense of text.	90.3	74.4	73.1
20. Inference – (2) / 4 / Make connections and use strategies to make sense of text.	90.3	92.9	91.8
Constructed Response			
1. Comprehension – (2) / 4 / Sequence events.	80.6	84.2	83.2
2. Inference — (2) / 4 / Use strategies to make sense of text and support with examples from the text.	83.9	88.0	88.8
3. Inference – (3) / 6 / Analyze a part of the text and make a personal response. 4. Response to text – (2) / 6 / Making personal connections.	91.9 77.4	94.5 87.8	95.4 88.5
5. Inference – (2) / 4/6 / Application of text features to respond personally.	77.4	87.8 84.2	84.3
6. Inference – (3) / 6 / Analyzing text and making a judgment using support.	93.5	96.7	96.6
	l	l	I

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

10/13/2017



(Outcome Analysis: % of students who selected correct response)

School #: 331 Cowan Heights Elementary, St. John's Grades: K-7	School	Region	Province
Item Cognitive Level - Outcome (item parameter)	[N=44]	[N=2,518]	[N=4,768]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
1. Comprehension – (1) / 4 Retrieve information from the text.	97.5	95.0	94.9
2. Comprehension – (2) / 4 Retrieve information from the text.	82.5	78.8	79.8
3. Inferential – (2) / 4 Retrieve information from the text.	100.0	98.6	98.5
4. Comprehension – (1) / 4 Retrieve information from the text.	95.0	94.9	94.9
5. Inference – (2) / 5 Respond critically to the text.	100.0	96.9	96.3
6. Inference – (2) / 5 Interpret information from the text (text features).	82.5	64.4	63.0
7. Comprehension – (1) / 4 Retrieve information from the text.	100.0	94.8	94.5
8. Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	95.0	91.1	91.3
9. Comprehension – (1) / 4 Retrieve information from the text.	92.5	78.1	77.9
10. Inference – (2) / 4 Retrieve information from the text.	95.0	88.3	88.9
Constructed Response			
1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	97.5	96.1	95.9
2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.	81.3	77.4	78.5
3. Inference – (3) / 2 / Evaluate information and analyze intended message.	87.5	87.9	87.8 57.4
4. Comprehension- (1) / 2 / Use strategies to make sense of text.	61.3 66.3	56.9 57.9	57.4 60.4
5. Comprehension– (2) / 2 / Understand text features and organize information.	90.0	80.5	81.1
6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.			
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
11. Inference – (1) / 4 / Use strategies to make sense of text.	100.0	99.0	99.1
12. Inference – (2) / 4 / Use strategies to make sense of text.	56.4	53.1	51.7
13. Comprehension – (1) / 4 / Retrieve information from the text.	87.2	85.8	86.2
14. Inference – (2) / 4 / Use strategies to make sense of text.	92.3	90.1	88.7
15. Comprehension – (1) / 4 / Retrieve information from the text.	94.9	94.8	94.3
16. Comprehension– (2) / 4 / Retrieve information from the text.	76.9	85.1	84.2
17. Comprehension – (1) / 4 / Retrieve information from the text.	92.3	96.3	96.0
18. Comprehension— (2) / 4 / Make connections and use strategies to make sense of text.	79.5	86.6	85.7
19. Comprehension – (2) / 4 / Use strategies to make sense of text.	87.2	74.4	73.1
20. Inference – (2) / 4 / Make connections and use strategies to make sense of text.	94.9	92.9	91.8
Constructed Response	64.6	04.0	00.0
1. Comprehension – (2) / 4 / Sequence events. 2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.	84.6 98.7	84.2 88.0	83.2 88.8
3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.	98.7	94.5	95.4
4. Response to text – (2) / 6 / Making personal connections.	89.7	87.8	88.5
5 .Inference – (2) / 4/6 / Application of text features to respond personally.	83.3	84.2	84.3
6. Inference – (3) / 6 / Analyzing text and making a judgment using support.	97.4	96.7	96.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

10/13/2017



(Outcome Analysis: % of students who selected correct response)

School #: 334 Larkhall Academy, St. John's Grades: K-6

School #: 334	Larkhall Academy, St. John's Grades: K-6	School	Region	Province
Item	Cognitive Level - Outcome (item parameter)	[N=42]	[N=2,518]	[N=4,768]
Non-Ficti	ion Selected Response: (Grade Level) / Outcome No. / Outcome Description			
 Comprehei 	ension – (1) / 4 Retrieve information from the text.	100.0	95.0	94.9
Comprehe	ension – (2) / 4 Retrieve information from the text.	76.3	78.8	79.8
	– (2) / 4 Retrieve information from the text.	97.4	98.6	98.5
•	ension – (1) / 4 Retrieve information from the text.	92.1	94.9	94.9
	– (2) / 5 Respond critically to the text.	100.0	96.9	96.3
	– (2) / 5 Interpret information from the text (text features).	76.3	64.4	63.0
•	ension – (1) / 4 Retrieve information from the text.	92.1	94.8	94.5
	- (2) / 4 View visual text and make connections to construct meaning (text features).	92.1	91.1	91.3
	ension – (1) / 4 Retrieve information from the text.	89.5	78.1	77.9
10. Inference –	- (2) / 4 Retrieve information from the text.	94.7	88.3	88.9
Constructed Re	esponse			
•	text – (2) / 2 Express opinions related to the text and support with examples from the text.	98.7	96.1	95.9
2. Inference –	- (2) / 2 / Interpret meaning of a text and make connections to support answer.	84.2 92.1	77.4 87.9	78.5 87.8
	- (3) / 2 / Evaluate information and analyze intended message.	56.6	56.9	57.4
•	nsion- (1) / 2 / Use strategies to make sense of text.	72.4	57.9	60.4
•	nsion- (2) / 2 / Understand text features and organize information.	89.5	80.5	81.1
•	text - (3) / 2 / Express opinions related to the text and support with examples from the text.			
	Selected Response: (Grade Level) / Outcome No. / Outcome Description			
	- (1) / 4 / Use strategies to make sense of text.	100.0	99.0	99.1
	- (2) / 4 / Use strategies to make sense of text.	55.3	53.1	51.7
•	nsion – (1) / 4 / Retrieve information from the text.	84.2	85.8	86.2
	- (2) / 4 / Use strategies to make sense of text.	97.4	90.1	88.7
•	nsion – (1) / 4 / Retrieve information from the text.	94.7	94.8	94.3
	nsion— (2) / 4 / Retrieve information from the text.	86.8	85.1	84.2
•	nsion – (1) / 4 / Retrieve information from the text.	89.5	96.3	96.0
,	nsion– (2) / 4 / Make connections and use strategies to make sense of text.	81.6	86.6	85.7
•	nsion – (2) / 4 / Use strategies to make sense of text.	71.1	74.4	73.1
20. Inference –	- (2) / 4 / Make connections and use strategies to make sense of text.	92.1	92.9	91.8
Constructed Res		94.0	94.2	92.2
	ion – (2) / 4 / Sequence events. 2) / 4 / Use strategies to make sense of text and support with examples from the text.	84.2 89.5	84.2 88.0	83.2 88.8
٠,	3) / 6 / Analyze a part of the text and make a personal response.	97.4	94.5	95.4
	text – (2) / 6 / Making personal connections.	94.7	87.8	88.5
•	2) / 4/6 / Application of text features to respond personally.	86.8	84.2	84.3
6. Inference – (3)	3) / 6 / Analyzing text and making a judgment using support.	97.4	96.7	96.6
		I	I	1

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.



(Outcome Analysis: % of students who selected correct response)

MacDonald Drive Elementary, St. John's School #: 342 Grades: K-6

School #: 342 MacDonald Drive Elementary, St. John's Grades: K-6	School	Region	Province
Item Cognitive Level - Outcome (item parameter)	[N=69]	[N=2,518]	[N=4,768]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
1. Comprehension – (1) / 4 Retrieve information from the text.	89.2	95.0	94.9
2. Comprehension – (2) / 4 Retrieve information from the text.	73.9	78.8	79.8
3. Inferential – (2) / 4 Retrieve information from the text.	98.5	98.6	98.5
4. Comprehension – (1) / 4 Retrieve information from the text.	93.9	94.9	94.9
5. Inference – (2) / 5 Respond critically to the text.	95.4	96.9	96.3
6. Inference – (2) / 5 Interpret information from the text (text features).	78.5	64.4	63.0
7. Comprehension – (1) / 4 Retrieve information from the text.	100.0	94.8	94.5
8. Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	95.4	91.1	91.3
9. Comprehension – (1) / 4 Retrieve information from the text.	84.6	78.1	77.9
10. Inference – (2) / 4 Retrieve information from the text.	92.3	88.3	88.9
Constructed Response			
1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	96.9	96.1	95.9
2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.	73.1	77.4	78.5
3. Inference – (3) / 2 / Evaluate information and analyze intended message.	95.4	87.9	87.8
4. Comprehension— (1) / 2 / Use strategies to make sense of text.	58.5	56.9	57.4
5. Comprehension- (2) / 2 / Understand text features and organize information.	69.2 81.5	57.9 80.5	60.4 81.1
6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	61.5	60.5	01.1
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
11. Inference – (1) / 4 / Use strategies to make sense of text.	100.0	99.0	99.1
12. Inference – (2) / 4 / Use strategies to make sense of text.	68.8	53.1	51.7
13. Comprehension – (1) / 4 / Retrieve information from the text.	87.5	85.8	86.2
14. Inference – (2) / 4 / Use strategies to make sense of text.	93.8	90.1	88.7
15. Comprehension – (1) / 4 / Retrieve information from the text.	95.3	94.8	94.3
16. Comprehension— (2) / 4 / Retrieve information from the text.	90.6	85.1	84.2
17. Comprehension – (1) / 4 / Retrieve information from the text.	96.9	96.3	96.0
 18. Comprehension (2) / 4 / Make connections and use strategies to make sense of text. 19. Comprehension (2) / 4 / Use strategies to make sense of text. 	84.4	86.6	85.7
20. Inference – (2) / 4 / Make connections and use strategies to make sense of text.	82.8	74.4	73.1
20. Interence – (2) / 47 Make Connections and use strategies to make sense or text.	95.3	92.9	91.8
Constructed Response 1. Comprehension – (2) / 4 / Sequence events.	90.6	84.2	83.2
2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.	90.6	88.0	88.8
3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.	96.9	94.5	95.4
4. Response to text – (2) / 6 / Making personal connections.	92.2	87.8	88.5
5. Inference – (2) / 4/6 / Application of text features to respond personally.	89.8	84.2	84.3
6. Inference – (3) / 6 / Analyzing text and making a judgment using support.	98.4	96.7	96.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

10/13/2017

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development



(Outcome Analysis: % of students who selected correct response)

School #: 345 Mary Queen of Peace Elementary, St. John's Grades: K-6

Kom C C C C C C C C C C C C C C C C C C C	[N=107]	[N=2,518]	[NI=4 700]
N 5' "		[,]	[N=4,768]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
1. Comprehension – (1) / 4 Retrieve information from the text.	97.0	95.0	94.9
2. Comprehension – (2) / 4 Retrieve information from the text.	78.0	78.8	79.8
3. Inferential – (2) / 4 Retrieve information from the text.	100.0	98.6	98.5
4. Comprehension – (1) / 4 Retrieve information from the text.	99.0	94.9	94.9
5. Inference – (2) / 5 Respond critically to the text.	98.0	96.9	96.3
6. Inference – (2) / 5 Interpret information from the text (text features).	59.0	64.4	63.0
7. Comprehension – (1) / 4 Retrieve information from the text.	98.0	94.8	94.5
8. Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	91.0	91.1	91.3
9. Comprehension – (1) / 4 Retrieve information from the text.	81.0	78.1	77.9
10. Inference – (2) / 4 Retrieve information from the text.	88.0	88.3	88.9
Constructed Response			
1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	95.5	96.1	95.9
2. Inference — (2) / 2 / Interpret meaning of a text and make connections to support answer.	78.0	77.4	78.5
3. Inference — (3) / 2 / Evaluate information and analyze intended message.	88.0	87.9	87.8
4. Comprehension– (1) / 2 / Use strategies to make sense of text.	60.0 71.0	56.9 57.9	57.4 60.4
5. Comprehension– (2) / 2 / Understand text features and organize information.	82.0	80.5	81.1
6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.			
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
11. Inference – (1) / 4 / Use strategies to make sense of text.	98.9	99.0	99.1
12. Inference – (2) / 4 / Use strategies to make sense of text.	68.1	53.1	51.7
13. Comprehension – (1) / 4 / Retrieve information from the text.	80.9	85.8	86.2
14. Inference – (2) / 4 / Use strategies to make sense of text.	95.7	90.1	88.7
15. Comprehension – (1) / 4 / Retrieve information from the text.	98.9	94.8	94.3
16. Comprehension— (2) / 4 / Retrieve information from the text.	91.5	85.1	84.2
17. Comprehension – (1) / 4 / Retrieve information from the text.	96.8	96.3	96.0
18. Comprehension— (2) / 4 / Make connections and use strategies to make sense of text.	85.1	86.6	85.7
19. Comprehension – (2) / 4 / Use strategies to make sense of text.	77.7	74.4	73.1
20. Inference – (2) / 4 / Make connections and use strategies to make sense of text.	93.6	92.9	91.8
Constructed Response		0	
1. Comprehension – (2) / 4 / Sequence events.	89.4	84.2	83.2
2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text. 3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.	91.0 96.3	88.0 94.5	88.8 95.4
4. Response to text – (2) / 6 / Making personal connections.	96.3 89.4	94.5 87.8	95.4 88.5
5. Inference – (2) / 4/6 / Application of text features to respond personally.	85.1	84.2	84.3
6. Inference – (3) / 6 / Analyzing text and making a judgment using support.	96.8	96.7	96.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 348	Roncalli Elementary, St. John's Grades: K-6	School	Region	Province
Item	Cognitive Level - Outcome (item parameter)	[N=52]	[N=2,518]	[N=4,768]
Non-Fiction				T
	nsion – (1) / 4 Retrieve information from the text.	95.7	95.0	94.9
,	nsion – (2) / 4 Retrieve information from the text.	80.9	78.8	79.8
•	- (2) / 4 Retrieve information from the text.	100.0	98.6	98.5
	nsion – (1) / 4 Retrieve information from the text.	93.6	94.9	94.9
5. Inference –	- (2) / 5 Respond critically to the text.	100.0	96.9	96.3
6. Inference –	- (2) / 5 Interpret information from the text (text features).	66.0	64.4	63.0
7. Compreher	nsion – (1) / 4 Retrieve information from the text.	95.7	94.8	94.5
8. Inference –	- (2) / 4 View visual text and make connections to construct meaning (text features).	95.7	91.1	91.3
	nsion – (1) / 4 Retrieve information from the text.	74.5	78.1	77.9
10. Inference –	- (2) / 4 Retrieve information from the text.	93.6	88.3	88.9
Constructed Re				
	text – (2) / 2 Express opinions related to the text and support with examples from the text.	93.6 75.5	96.1 77.4	95.9 78.5
	(2) / 2 / Interpret meaning of a text and make connections to support answer.	75.5 89.4	77.4 87.9	78.5 87.8
	(3) / 2 / Evaluate information and analyze intended message.	54.3	56.9	57.4
•	sion- (1) / 2 / Use strategies to make sense of text.	50.0	57.9	60.4
	sion– (2) / 2 / Understand text features and organize information. text - (3) / 2 / Express opinions related to the text and support with examples from the text.	78.7	80.5	81.1
o. Nesponse to t	text - (3) / 2 / Express opinions related to the text and support with examples norm the text.			
Fiction S	Selected Response: (Grade Level) / Outcome No. / Outcome Description			
11. Inference –	- (1) / 4 / Use strategies to make sense of text.	100.0	99.0	99.1
	(2) / 4 / Use strategies to make sense of text.	62.8	53.1	51.7
,	sion – (1) / 4 / Retrieve information from the text.	90.7	85.8	86.2
	(2) / 4 / Use strategies to make sense of text.	97.7	90.1	88.7
•	sion – (1) / 4 / Retrieve information from the text.	95.4	94.8	94.3
	sion– (2) / 4 / Retrieve information from the text.	90.7	85.1	84.2
•	sion – (1) / 4 / Retrieve information from the text.	97.7	96.3	96.0
•	sion- (2) / 4 / Make connections and use strategies to make sense of text.	83.7	86.6	85.7
•	nsion – (2) / 4 / Use strategies to make sense of text.	67.4	74.4	73.1
20. Inference –	(2) / 4 / Make connections and use strategies to make sense of text.	93.0	92.9	91.8
Constructed Res	enonsa			
	on – (2) / 4 / Sequence events.	88.4	84.2	83.2
•) / 4 / Use strategies to make sense of text and support with examples from the text.	87.2	88.0	88.8
, ,) / 6 / Analyze a part of the text and make a personal response.	94.2	94.5	95.4
•	ext – (2) / 6 / Making personal connections.	95.3	87.8	88.5
, ,) / 4/6 / Application of text features to respond personally.	89.5	84.2	84.3
o. interence – (3)) / 6 / Analyzing text and making a judgment using support.	95.3	96.7	96.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

10/13/2017



(Outcome Analysis: % of students who selected correct response)

School #: 349 St. Andrew's Elementary, St. John's Grades: K-6

School #: 349 St. Andrew's Elementary, St. John's Grades: K-6	School	Region	Province
Item Cognitive Level - Outcome (item parameter)	[N=24]	[N=2,518]	[N=4,768]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
1. Comprehension – (1) / 4 Retrieve information from the text.	88.2	95.0	94.9
2. Comprehension – (2) / 4 Retrieve information from the text.	58.8	78.8	79.8
3. Inferential – (2) / 4 Retrieve information from the text.	100.0	98.6	98.5
4. Comprehension – (1) / 4 Retrieve information from the text.	88.2	94.9	94.9
5. Inference – (2) / 5 Respond critically to the text.	100.0	96.9	96.3
6. Inference – (2) / 5 Interpret information from the text (text features).	41.2	64.4	63.0
7. Comprehension – (1) / 4 Retrieve information from the text.	94.1	94.8	94.5
8. Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	94.1	91.1	91.3
9. Comprehension – (1) / 4 Retrieve information from the text.	76.5	78.1	77.9
10. Inference – (2) / 4 Retrieve information from the text.	76.5	88.3	88.9
Constructed Response			
1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	97.1	96.1	95.9
2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.	76.5	77.4	78.5
3. Inference – (3) / 2 / Evaluate information and analyze intended message.	76.5	87.9	87.8
4. Comprehension- (1) / 2 / Use strategies to make sense of text.	41.2 29.4	56.9 57.9	57.4 60.4
5. Comprehension- (2) / 2 / Understand text features and organize information.	64.7	80.5	81.1
6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	04.7	00.5	01.1
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
11. Inference – (1) / 4 / Use strategies to make sense of text.	95.5	99.0	99.1
12. Inference – (2) / 4 / Use strategies to make sense of text.	45.5	53.1	51.7
13. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	85.8	86.2
14. Inference – (2) / 4 / Use strategies to make sense of text.	81.8	90.1	88.7
15. Comprehension – (1) / 4 / Retrieve information from the text.	95.5	94.8	94.3
16. Comprehension— (2) / 4 / Retrieve information from the text.	77.3	85.1	84.2
17. Comprehension – (1) / 4 / Retrieve information from the text.	95.5	96.3	96.0
18. Comprehension— (2) / 4 / Make connections and use strategies to make sense of text.	81.8	86.6	85.7
19. Comprehension – (2) / 4 / Use strategies to make sense of text.	68.2	74.4	73.1
20. Inference – (2) / 4 / Make connections and use strategies to make sense of text.	81.8	92.9	91.8
Constructed Response	70.0	24.0	00.0
1. Comprehension – (2) / 4 / Sequence events. 2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.	73.9 78.3	84.2 88.0	83.2 88.8
2. Inference – (2) / 4 / Use strategies to make sense or text and support with examples from the text. 3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.	78.3 95.7	88.0 94.5	95.4
4. Response to text – (2) / 6 / Making personal connections.	95.7 82.6	94.5 87.8	95.4 88.5
5. Inference – (2) / 4/6 / Application of text features to respond personally.	82.6	84.2	84.3
6. Inference – (3) / 6 / Analyzing text and making a judgment using support.	95.7	96.7	96.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

10/13/2017



(Outcome Analysis: % of students who selected correct response)

School #: 350 St. John Bosco School, St. John's Grades: K-9

School #: 350 St. John Bosco School, St. John's Grades: K-9	School	Region	Province
Item Cognitive Level - Outcome (item parameter)	[N=23]	[N=2,518]	[N=4,768]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
1. Comprehension – (1) / 4 Retrieve information from the text.	100.0	95.0	94.9
2. Comprehension – (2) / 4 Retrieve information from the text.	75.0	78.8	79.8
3. Inferential – (2) / 4 Retrieve information from the text.	100.0	98.6	98.5
4. Comprehension – (1) / 4 Retrieve information from the text.	100.0	94.9	94.9
5. Inference – (2) / 5 Respond critically to the text.	100.0	96.9	96.3
6. Inference – (2) / 5 Interpret information from the text (text features).	85.0	64.4	63.0
7. Comprehension – (1) / 4 Retrieve information from the text.	95.0	94.8	94.5
8. Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	85.0	91.1	91.3
9. Comprehension – (1) / 4 Retrieve information from the text.	70.0	78.1	77.9
10. Inference – (2) / 4 Retrieve information from the text.	90.0	88.3	88.9
Constructed Response			
1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	90.0	96.1	95.9
2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.	80.0	77.4	78.5
3. Inference – (3) / 2 / Evaluate information and analyze intended message.	90.0	87.9	87.8
4. Comprehension- (1) / 2 / Use strategies to make sense of text.	40.0	56.9	57.4
5. Comprehension– (2) / 2 / Understand text features and organize information.	80.0	57.9	60.4
6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	82.5	80.5	81.1
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
11. Inference – (1) / 4 / Use strategies to make sense of text.	100.0	99.0	99.1
12. Inference – (2) / 4 / Use strategies to make sense of text.	45.0	53.1	51.7
13. Comprehension – (1) / 4 / Retrieve information from the text.	85.0	85.8	86.2
14. Inference – (2) / 4 / Use strategies to make sense of text.	100.0	90.1	88.7
15. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	94.8	94.3
16. Comprehension— (2) / 4 / Retrieve information from the text.	85.0	85.1	84.2
17. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.3	96.0
18. Comprehension— (2) / 4 / Make connections and use strategies to make sense of text.	85.0	86.6	85.7
19. Comprehension – (2) / 4 / Use strategies to make sense of text.	80.0	74.4	73.1
20. Inference – (2) / 4 / Make connections and use strategies to make sense of text.	100.0	92.9	91.8
Constructed Response			
1. Comprehension – (2) / 4 / Sequence events. 2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.	85.0 92.5	84.2 88.0	83.2 88.8
2. Interence – (2) / 4 / Use strategies to make sense of text and support with examples from the text. 3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.	92.5	88.0 94.5	88.8 95.4
4. Response to text – (2) / 6 / Making personal connections.	92.5 85.0	94.5 87.8	95.4 88.5
5. Inference – (2) / 4/6 / Application of text features to respond personally.	82.5	84.2	84.3
6. Inference – (3) / 6 / Analyzing text and making a judgment using support.	100.0	96.7	96.6
	1	I	I

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

10/13/2017



(Outcome Analysis: % of students who selected correct response)

School #: 353 St. Kevin's Junior High, St. John's (Goulds) Grades: 6-8

School #: 353 St. Kevin's Junior High, St. John's (Goulds) Grades: 6-8	School	Region	Province
Item Cognitive Level - Outcome (item parameter)	[N=84]	[N=2,518]	[N=4,768]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
1. Comprehension – (1) / 4 Retrieve information from the text.	92.2	95.0	94.9
2. Comprehension – (2) / 4 Retrieve information from the text.	79.2	78.8	79.8
3. Inferential – (2) / 4 Retrieve information from the text.	100.0	98.6	98.5
4. Comprehension – (1) / 4 Retrieve information from the text.	92.2	94.9	94.9
5. Inference – (2) / 5 Respond critically to the text.	98.7	96.9	96.3
6. Inference – (2) / 5 Interpret information from the text (text features).	63.6	64.4	63.0
7. Comprehension – (1) / 4 Retrieve information from the text.	97.4	94.8	94.5
8. Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	85.7	91.1	91.3
9. Comprehension – (1) / 4 Retrieve information from the text.	77.9	78.1	77.9
10. Inference – (2) / 4 Retrieve information from the text.	87.0	88.3	88.9
Constructed Response	95.5	96.1	95.9
1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	81.2	77.4	78.5
2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer. 3. Inference – (3) / 2 / Evaluate information and analyze intended message.	93.5	87.9	87.8
3. Interence = (3) / 2 / Evaluate information and analyze intended message. 4. Comprehension= (1) / 2 / Use strategies to make sense of text.	50.6	56.9	57.4
4. Comprehension— (1) / 2 / Ose strategies to make sense or text. 5. Comprehension— (2) / 2 / Understand text features and organize information.	50.0	57.9	60.4
5. Comprehension (2) / 2 / Onderstand text reatures and organize minimation. 6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	77.9	80.5	81.1
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
11. Inference – (1) / 4 / Use strategies to make sense of text.	100.0	99.0	99.1
12. Inference – (2) / 4 / Use strategies to make sense of text.	39.7	53.1	51.7
13. Comprehension – (1) / 4 / Retrieve information from the text.	91.8	85.8	86.2
14. Inference – (2) / 4 / Use strategies to make sense of text.	91.8	90.1	88.7
15. Comprehension – (1) / 4 / Retrieve information from the text.	93.2	94.8	94.3
16. Comprehension— (2) / 4 / Retrieve information from the text.	91.8	85.1	84.2
17. Comprehension – (1) / 4 / Retrieve information from the text.	94.5	96.3	96.0
18. Comprehension— (2) / 4 / Make connections and use strategies to make sense of text.	91.8	86.6	85.7
19. Comprehension – (2) / 4 / Use strategies to make sense of text.	71.2	74.4	73.1
20. Inference – (2) / 4 / Make connections and use strategies to make sense of text.	94.5	92.9	91.8
Constructed Response			
1. Comprehension – (2) / 4 / Sequence events.	85.1	84.2	83.2
2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.	91.2	88.0	88.8
3. Inference – (3) / 6 / Analyze a part of the text and make a personal response. 4. Response to text – (2) / 6 / Making personal connections.	95.9	94.5	95.4
4. Response to text – (2) / 6 / Making personal connections. 5. Inference – (2) / 4/6 / Application of text features to respond personally.	89.2 87.8	87.8 84.2	88.5 84.3
6. Inference – (3) / 6 / Analyzing text and making a judgment using support.	97.3	96.7	96.6
	37.3	30.7	30.0

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

10/13/2017



(Outcome Analysis: % of students who selected correct response)

School #: 355 St. Mary's Elementary, St. John's Grades: K-6

Near Cognitive Level - Outcome (Item parameter) Ne-2,168 Ne-4,768 Non-Fiction Selected Responses: (Grade Level) / Outcome No. / Outcome Description	School #: 355 St. Mary's Elementary, St. John's Grades: K-6	School	Region	Province
1. Comprehension — (1) / A Retrieve information from the text.	Item Cognitive Level - Outcome (item parameter)	[N=21]	[N=2,518]	[N=4,768]
2 Comprehension - (2) / 4 Retrieve information from the text.	Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
3. Inferential - (2) / A Retireve information from the text.	1. Comprehension – (1) / 4 Retrieve information from the text.	90.5	95.0	94.9
4. Comprehension—(1) / A Retrieve information from the text. 5. Inference—(2) / 6. Inference—(2) / 7. Infer	2. Comprehension – (2) / 4 Retrieve information from the text.	71.4	78.8	79.8
5. Inference - (2) / 5 Respond critically to the text. 90.5 96.9 96.3 10.0	$\mathcal{C}_{\mathcal{C}}$	90.5	98.6	98.5
6. Interence - (2) / 5 Interpret information from the text (text features).		100.0	94.9	94.9
7. Comprehension—(1) / 4 Retireue information from the text.		90.5	96.9	96.3
Section Contracted Contra		47.6	64.4	63.0
9. Comprehension—(1) / 4 Retrieve information from the text. 10. Inference—(2) / 4 Retrieve information from the text. 11. Response to text—(2) / 2 Express opinions related to the text and support with examples from the text. 12. Inference—(2) / 2 Unterpret meaning of a text and make connections to support answer. 13. Inference—(3) / 2 / Evaluate information and analyze interded message. 14. Comprehension—(1) / 2 Use strategies to make sense of text. 15. Comprehension—(2) / 2 Understand text features and organize information. 15. Response to text—(3) / 2 / Evaluate information and analyze interded message. 15. Comprehension—(1) / 2 Understand text features and organize information. 15. Response to text—(3) / 2 / Evaluate information and analyze interded message. 15. Comprehension—(1) / 2 Understand text features and organize information. 15. Response to text—(3) / 2 / Evaluate information and analyze interded message. 15. Comprehension—(1) / 4 Use strategies to make sense of text. 15. Comprehension—(1) / 4 Vise strategies to make sense of text. 15. Comprehension—(1) / 4 Retrieve information from the text. 15. Comprehension—(1) / 4 Retrieve information from the text. 15. Comprehension—(1) / 4 Retrieve information from the text. 15. Comprehension—(1) / 4 Retrieve information from the text. 16. Comprehension—(1) / 4 Retrieve information from the text. 17. Comprehension—(1) / 4 Retrieve information from the text. 18. Comprehension—(2) / 4 Vise strategies to make sense of text. 18. Comprehension—(2) / 4 Vise strategies to make sense of text. 18. Comprehension—(2) / 4 Vise strategies to make sense of text. 18. Comprehension—(2) / 4 Vise strategies to make sense of text. 18. Comprehension—(2) / 4 Vise strategies to make sense of text. 18. Comprehension—(2) / 4 Vise strategies to make sense of text. 18. Comprehension—(2) / 4 Vise strategies to make sense of text. 18. Comprehension—(2) / 4 Vise strategies to make sense of text. 18. Comprehension—(2) / 4 Vise strategies to make sense of text.		85.7	94.8	94.5
10. Inference - (2) / 4 Retrieve information from the text.			-	91.3
Constructed Response 1. Response to text - (2) / 2 Express opinions related to the text and support with examples from the text. 90.5 96.1 95.9 2. Inference - (2) / 2 / Interpret meaning of a text and make connections to support answer. 69.0 77.4 78.5 3. Inference - (3) / 2 / Exqualste information and analyze inferended message. 69.0 77.4 78.5 3. Inference - (3) / 2 / Exqualste information and analyze inferended message. 69.0 57.4 4. Comprehension- (1) / 2 / Use strategies to make sense of text. 50.0 50.9 57.4 5. Comprehension- (2) / 2 / Understand text features and organize information. 64.3 80.5 81.1 6. Response to text (3) / 2 Express opinions related to the text and support with examples from the text. 64.3 80.5 81.1 6. Response to text (3) / 2 Express opinion and analyze information. 64.3 80.5 81.1 6. Response to text (3) / 2 Express opinion and analyze information. 64.3 80.5 81.1 6. Response to text (3) / 2 Express opinion and analyze information. 64.3 80.5 81.1 6. Response to text (3) / 2 Express opinion and analyze information. 64.3 80.5 81.1 6. Response to text (3) / 4 / 1 / 4 / 8 strategies to make sense of text. 100.0 99.0 99.1 6. Comprehension - (1) / 4 / Retireve information from the text. 100.0 99.0 99.1 7. Comprehension - (1) / 4 / Retireve information from the text. 82.4 86.5 85.7 8.2 (1) / 3 / 3 / 3 / 3 / 3 / 3 / 3 / 3 / 3 /				
1. Response to text (2) / 2. Express opinions related to the text and support with examples from the text. 2. Inference - (3) / 2 / Interpret meaning of a text and make connections to support answer. 3. Inference - (3) / 2 / Evaluate information and analyze intended message. 4. Comprehension (1) / 2 / Use strategies to make sense of text. 5. Comprehension (2) / 2 / Interpret text features and organize information. 6. Response to text (3) / 2 / Express opinions related to the text and support with examples from the text. Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description 11. Inference - (1) / 4 / Use strategies to make sense of text. 12. Inference - (2) / 4 / Use strategies to make sense of text. 13. Comprehension (1) / 4 / Retrieve information from the text. 14. Inference - (2) / 4 / Use strategies to make sense of text. 15. Comprehension (1) / 4 / Retrieve information from the text. 16. Comprehension (1) / 4 / Retrieve information from the text. 17. Comprehension (1) / 4 / Retrieve information from the text. 18. Comprehension (2) / 4 / Wask expressed text. 18. Comprehension (2) / 4 / Wask expressed text. 18. Comprehension (2) / 4 / Retrieve information from the text. 18. Comprehension (2) / 4 / Retrieve information from the text. 18. Comprehension (2) / 4 / Retrieve information from the text. 18. Comprehension (2) / 4 / Retrieve information from the text. 18. Comprehension (2) / 4 / Retrieve information from the text. 18. Comprehension (2) / 4 / Retrieve information from the text. 18. Comprehension (2) / 4 / Retrieve information from the text. 18. Comprehension (2) / 4 / Retrieve information from the text. 18. Comprehension (2) / 4 / Retrieve information from the text. 18. Comprehension (2) / 4 / Make connections and use strategies to make sense of text. 18. Comprehension (2) / 4 / Make connections and use strategies to make sense of text. 18. Comprehension (2) / 4 / Make connections and use strategies to make sense of text. 18. Comprehen	10. Interence – (2) / 4 Retrieve information from the text.	76.2	88.3	88.9
2. Inference — (2) / 2 / Interpret meaning of a text and make connections to support answer. 3. Inference — (3) / 2 / Evaluate information and analyze intended message. 4. Comprehension— (1) / 2 / Use strategies to make sense of text. 5. Comprehension— (2) / 2 / Understand text features and organize information. 6. Response to text— (3) / 2 / Express opinions related to the text and support with examples from the text. Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description 11. Inference — (1) / 4 / Use strategies to make sense of text. 12. Comprehension— (1) / 4 / Retrieve information from the text. 13. Comprehension— (1) / 4 / Retrieve information from the text. 14. Inference— (2) / 4 / Use strategies to make sense of text. 15. Comprehension— (1) / 4 / Retrieve information from the text. 16. Comprehension— (2) / 4 / Retrieve information from the text. 17. Comprehension— (1) / 4 / Retrieve information from the text. 18. Comprehension— (1) / 4 / Retrieve information from the text. 18. Comprehension— (1) / 4 / Retrieve information from the text. 19. Comprehension— (2) / 4 / Retrieve information from the text. 19. Comprehension— (2) / 4 / Make connections and use strategies to make sense of text. 19. Comprehension— (2) / 4 / Make connections and use strategies to make sense of text. 19. Comprehension— (2) / 4 / Make connections and use strategies to make sense of text. 19. Inference— (2) / 4 / Make connections and use strategies to make sense of text. 20. Inference— (2) / 4 / Make connections and use strategies to make sense of text. 21. Comprehension— (2) / 4 / Make connections and use strategies to make sense of text. 22. 84. 2 23. 2 24. 2 25. 25. 25. 25. 25. 25. 25. 25. 25. 25.				
State Stat				
Some of the Comprehension of 1/2 / 2 / 2 / 3 / 3 / 3 / 3 / 5 / 3 / 3 / 3 / 3 / 3	\sim			
#. Comprehension—(2) / 2 / Indeestinate United Series of Intel. 5. Comprehension—(2) / 2 / Indeestinate Intel. 6. Response to text—(3) / 2 / Express opinions related to the text and support with examples from the text. Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description 1. Inference—(1) / 4 / Use strategies to make sense of text. 29.4 53.1 51.7 13. Comprehension—(1) / 4 / Retrieve information from the text. 14. Inference—(2) / 4 / Use strategies to make sense of text. 15. Comprehension—(1) / 4 / Retrieve information from the text. 16. Comprehension—(1) / 4 / Retrieve information from the text. 17. Comprehension—(2) / 4 / Make connections and use strategies to make sense of text. 18. Comprehension—(2) / 4 / Make connections and use strategies to make sense of text. 18. Comprehension—(2) / 4 / Make connections and use strategies to make sense of text. 18. Comprehension—(2) / 4 / Make connections and use strategies to make sense of text. 18. Comprehension—(2) / 4 / Make connections and use strategies to make sense of text. 18. Comprehension—(2) / 4 / Make connections and use strategies to make sense of text. 18. Comprehension—(2) / 4 / Make connections and use strategies to make sense of text. 18. Comprehension—(2) / 4 / Make connections and use strategies to make sense of text. 18. Comprehension—(2) / 4 / Make connections and use strategies to make sense of text. 18. Comprehension—(2) / 4 / Make connections and use strategies to make sense of text. 18. Comprehension—(2) / 4 / Make connections and use strategies to make sense of text. 18. Comprehension—(2) / 4 / Make connections and use strategies to make sense of text. 18. Comprehension—(2) / 4 / Make connections and use strategies to make sense of text. 18. Comprehension—(2) / 4 / Make connections and use strategies to make sense of text. 18. Comprehension—(2) / 4 / Make connections and use strategies to make sense of text. 18. Comprehension—(2) / 4 / Make connections and use strategies to make sense of text. 18				
6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text. Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description 11. Inference — (1) / 4 / Use strategies to make sense of text. 12. Inference — (2) / 4 / Use strategies to make sense of text. 13. Comprehension — (1) / 4 / Retrieve information from the text. 14. Inference — (2) / 4 / Use strategies to make sense of text. 15. Comprehension — (1) / 4 / Retrieve information from the text. 16. Comprehension — (1) / 4 / Retrieve information from the text. 17. Comprehension — (1) / 4 / Retrieve information from the text. 18. 2 94.8 94.3 94.3 94.3 18. 2. 94.8 94.3 18. 2. 94.8 94.3 19. 96.0 18. 2. 96.0 18.				
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description 11. Inference — (1) / 4 / Use strategies to make sense of text. 100.0 99.0 99.1 12. Inference — (2) / 4 / Use strategies to make sense of text. 29.4 53.1 51.7 13. Comprehension — (1) / 4 / Retrieve information from the text. 94.1 85.8 86.2 14. Inference — (2) / 4 / Use strategies to make sense of text. 94.1 90.1 88.7 15. Comprehension — (1) / 4 / Retrieve information from the text. 88.2 94.8 89.7 16. Comprehension — (2) / 4 / Retrieve information from the text. 64.7 85.1 84.2 17. Comprehension — (2) / 4 / Make connections and use strategies to make sense of text. 82.4 86.6 85.7 19. Comprehension — (2) / 4 / Make connections and use strategies to make sense of text. 70.6 74.4 73.1 20. Inference — (2) / 4 / Make connections and use strategies to make sense of text. 88.2 92.9 91.8 Constructed Response 1. Comprehension — (2) / 4 / Sequence events. 72.2 84.2 83.2	· · · · · · · · · · · · · · · · · · ·	64.3	80.5	81.1
11. Inference — (1) / 4 / Use strategies to make sense of text. 100.0 99.0 99.1 12. Inference — (2) / 4 / Use strategies to make sense of text. 29.4 53.1 51.7 13. Comprehension — (1) / 4 / Retrieve information from the text. 94.1 85.8 86.2 14. Inference — (2) / 4 / Use strategies to make sense of text. 94.1 99.0 99.1 15. Comprehension — (1) / 4 / Retrieve information from the text. 94.1 99.1 88.7 16. Comprehension — (2) / 4 / Retrieve information from the text. 64.7 85.1 84.2 17. Comprehension — (2) / 4 / Make connections and use strategies to make sense of text. 100.0 96.3 96.0 18. Comprehension — (2) / 4 / Make connections and use strategies to make sense of text. 82.4 86.6 85.7 19. Comprehension — (2) / 4 / Make connections and use strategies to make sense of text. 70.6 74.4 73.1 20. Inference — (2) / 4 / Make connections and use strategies to make sense of text. 88.2 92.9 91.8 Constructed Response 1. Comprehension — (2) / 4 / Sequence events. 72.2 84.2 83.2	6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.			
12. Inference — (2) / 4 / Use strategies to make sense of text. 29.4 53.1 51.7 13. Comprehension — (1) / 4 / Retrieve information from the text. 94.1 85.8 86.2 14. Inference — (2) / 4 / Use strategies to make sense of text. 94.1 90.1 88.7 15. Comprehension — (1) / 4 / Retrieve information from the text. 88.2 94.8 94.3 16. Comprehension— (2) / 4 / Retrieve information from the text. 64.7 85.1 84.2 17. Comprehension— (1) / 4 / Retrieve information from the text. 100.0 96.3 96.0 18. Comprehension— (2) / 4 / Make connections and use strategies to make sense of text. 82.4 86.6 85.7 19. Comprehension— (2) / 4 / Use strategies to make sense of text. 70.6 74.4 73.1 20. Inference— (2) / 4 / Make connections and use strategies to make sense of text. 88.2 92.9 91.8 Constructed Response 1. Comprehension— (2) / 4 / Sequence events. 72.2 84.2 83.2				
13. Comprehension – (1) / 4 / Retrieve information from the text. 94.1 85.8 86.2 14. Inference – (2) / 4 / Use strategies to make sense of text. 94.1 90.1 88.7 15. Comprehension – (1) / 4 / Retrieve information from the text. 88.2 94.8 94.3 16. Comprehension – (2) / 4 / Retrieve information from the text. 64.7 85.1 84.2 17. Comprehension – (1) / 4 / Retrieve information from the text. 100.0 96.3 96.0 18. Comprehension – (2) / 4 / Make connections and use strategies to make sense of text. 82.4 86.6 85.7 19. Comprehension – (2) / 4 / Use strategies to make sense of text. 70.6 74.4 73.1 20. Inference – (2) / 4 / Make connections and use strategies to make sense of text. 88.2 92.9 91.8 Constructed Response 1. Comprehension – (2) / 4 / Sequence events. 72.2 84.2 83.2			99.0	
14. Inference — (2) / 4 / Use strategies to make sense of text. 94.1 90.1 88.7 15. Comprehension — (1) / 4 / Retrieve information from the text. 88.2 94.8 94.3 16. Comprehension — (2) / 4 / Retrieve information from the text. 64.7 85.1 84.2 17. Comprehension — (1) / 4 / Retrieve information from the text. 100.0 96.3 96.0 18. Comprehension — (2) / 4 / Make connections and use strategies to make sense of text. 82.4 86.6 85.7 19. Comprehension — (2) / 4 / Use strategies to make sense of text. 70.6 74.4 73.1 20. Inference — (2) / 4 / Make connections and use strategies to make sense of text. 88.2 92.9 91.8 Constructed Response 1. Comprehension — (2) / 4 / Sequence events. 72.2 84.2 83.2		29.4	53.1	51.7
15. Comprehension — (1) / 4 / Retrieve information from the text. 16. Comprehension— (2) / 4 / Retrieve information from the text. 17. Comprehension— (1) / 4 / Retrieve information from the text. 18. Comprehension— (2) / 4 / Make connections and use strategies to make sense of text. 19. Comprehension— (2) / 4 / Use strategies to make sense of text. 20. Inference— (2) / 4 / Make connections and use strategies to make sense of text. 21. Comprehension— (2) / 4 / Sequence events. 22. Constructed Response 13. Comprehension— (2) / 4 / Sequence events. 23. Sequence information from the text. 24. Sequence information from the text. 25. Sequence information from the text. 26. Sequence information from the text. 26. Sequence information from the text. 27. Sequence information from the text. 28. Sequence information from the text. 29. Seque	, , , , , , , , , , , , , , , , , , ,	94.1	85.8	86.2
16. Comprehension— (2) / 4 / Retrieve information from the text. 64.7 85.1 84.2 17. Comprehension— (1) / 4 / Retrieve information from the text. 100.0 96.3 96.0 18. Comprehension— (2) / 4 / Make connections and use strategies to make sense of text. 82.4 86.6 85.7 19. Comprehension— (2) / 4 / Use strategies to make sense of text. 70.6 74.4 73.1 20. Inference— (2) / 4 / Make connections and use strategies to make sense of text. 88.2 92.9 91.8 Constructed Response 1. Comprehension— (2) / 4 / Sequence events. 72.2 84.2 83.2		-		
17. Comprehension – (1) / 4 / Retrieve information from the text. 100.0 96.3 96.0 18. Comprehension – (2) / 4 / Make connections and use strategies to make sense of text. 82.4 86.6 85.7 19. Comprehension – (2) / 4 / Use strategies to make sense of text. 70.6 74.4 73.1 20. Inference – (2) / 4 / Make connections and use strategies to make sense of text. 88.2 92.9 91.8 Constructed Response 1. Comprehension – (2) / 4 / Sequence events. 72.2 84.2 83.2		88.2		
18. Comprehension— (2) / 4 / Make connections and use strategies to make sense of text. 82.4 86.6 85.7 19. Comprehension— (2) / 4 / Use strategies to make sense of text. 70.6 74.4 73.1 20. Inference— (2) / 4 / Make connections and use strategies to make sense of text. 88.2 92.9 91.8 Constructed Response 1. Comprehension— (2) / 4 / Sequence events. 72.2 84.2 83.2		64.7	85.1	84.2
19. Comprehension — (2) / 4 / Use strategies to make sense of text. 70.6 74.4 73.1 20. Inference — (2) / 4 / Make connections and use strategies to make sense of text. 88.2 92.9 91.8 Constructed Response 1. Comprehension — (2) / 4 / Sequence events. 72.2 84.2 83.2				
20. Inference — (2) / 4 / Make connections and use strategies to make sense of text. Constructed Response 1. Comprehension — (2) / 4 / Sequence events.			86.6	85.7
Constructed Response 1. Comprehension – (2) / 4 / Sequence events. 72.2 84.2 83.2	· · · · · · · · · · · · · · · · · · ·			
1. Comprehension – (2) / 4 / Sequence events. 72.2 84.2 83.2	20. Interence – (2) / 4 / Make connections and use strategies to make sense of text.	88.2	92.9	91.8
	!	72.2	84.2	83.2
E, INTOTOTION 1217 T7 OOG ON ALGORIOO TO THANG SENSE OF LEAK AND SUBBOIL WILLI EARINGS HOLD UP LEAK.	2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.	80.6	88.0	88.8
3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.				
4. Response to text – (2) / 6 / Making personal connections. 87.8 88.5	4. Response to text – (2) / 6 / Making personal connections.	61.1	87.8	88.5
5. Inference – (2) / 4/6 / Application of text features to respond personally. 75.0 84.2 84.3				
6. Inference – (3) / 6 / Analyzing text and making a judgment using support. 88.9 96.7 96.6	6. Interence – (3) / 6 / Analyzing text and making a judgment using support.	88.9	96.7	96.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

10/13/2017



(Outcome Analysis: % of students who selected correct response)

School #: 356 St. Matthews Elementary, St. John's Grades: K-7

Grades. Net	School	Region	Province
Item Cognitive Level - Outcome (item parameter)	[N=51]	[N=2,518]	[N=4,768]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
1. Comprehension – (1) / 4 Retrieve information from the text.	89.6	95.0	94.9
2. Comprehension – (2) / 4 Retrieve information from the text.	79.2	78.8	79.8
3. Inferential – (2) / 4 Retrieve information from the text.	95.8	98.6	98.5
4. Comprehension – (1) / 4 Retrieve information from the text.	91.7	94.9	94.9
5. Inference – (2) / 5 Respond critically to the text.	93.8	96.9	96.3
6. Inference – (2) / 5 Interpret information from the text (text features).	50.0	64.4	63.0
7. Comprehension – (1) / 4 Retrieve information from the text.	91.7	94.8	94.5
8. Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	83.3	91.1	91.3
9. Comprehension – (1) / 4 Retrieve information from the text.	70.8	78.1	77.9
10. Inference – (2) / 4 Retrieve information from the text.	89.6	88.3	88.9
Constructed Response			
1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	94.6	96.1	95.9
2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.	67.4	77.4	78.5
3. Inference – (3) / 2 / Evaluate information and analyze intended message.	84.8	87.9	87.8
4. Comprehension- (1) / 2 / Use strategies to make sense of text.	45.7	56.9	57.4
5. Comprehension– (2) / 2 / Understand text features and organize information.	45.7 71.7	57.9 80.5	60.4 81.1
6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	7 1.7	60.5	01.1
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
11. Inference – (1) / 4 / Use strategies to make sense of text.	97.6	99.0	99.1
12. Inference – (2) / 4 / Use strategies to make sense of text.	47.6	53.1	51.7
13. Comprehension – (1) / 4 / Retrieve information from the text.	71.4	85.8	86.2
14. Inference – (2) / 4 / Use strategies to make sense of text.	85.7	90.1	88.7
15. Comprehension – (1) / 4 / Retrieve information from the text.	88.1	94.8	94.3
16. Comprehension— (2) / 4 / Retrieve information from the text.	85.7	85.1	84.2
17. Comprehension – (1) / 4 / Retrieve information from the text.	92.9	96.3	96.0
18. Comprehension— (2) / 4 / Make connections and use strategies to make sense of text.	88.1	86.6	85.7
19. Comprehension – (2) / 4 / Use strategies to make sense of text.	73.8	74.4	73.1
20. Inference – (2) / 4 / Make connections and use strategies to make sense of text.	92.9	92.9	91.8
Constructed Response 1. Comprehension – (2) / 4 / Sequence events.	81.0	04.0	83.2
2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.	85.7	84.2 88.0	83.2 88.8
3. Inference – (2) / 6 / Analyze a part of the text and make a personal response.	95.2	94.5	95.4
4. Response to text – (2) / 6 / Making personal connections.	85.7	87.8	88.5
5 .Inference – (2) / 4/6 / Application of text features to respond personally.	85.7	84.2	84.3
6. Inference – (3) / 6 / Analyzing text and making a judgment using support.	97.6	96.7	96.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 360 Rennie's River Elementary School, St. John's Grades: K-6

School #: 360 Rennie's River Elementary School, St. John's Grades: K-6	School	Region	Province
Item Cognitive Level - Outcome (item parameter)	[N=30]	[N=2,518]	[N=4,768]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
1. Comprehension – (1) / 4 Retrieve information from the text.	90.0	95.0	94.9
2. Comprehension – (2) / 4 Retrieve information from the text.	80.0	78.8	79.8
3. Inferential – (2) / 4 Retrieve information from the text.	100.0	98.6	98.5
4. Comprehension – (1) / 4 Retrieve information from the text.	96.7	94.9	94.9
5. Inference – (2) / 5 Respond critically to the text.	90.0	96.9	96.3
6. Inference – (2) / 5 Interpret information from the text (text features).	46.7	64.4	63.0
7. Comprehension – (1) / 4 Retrieve information from the text.	96.7	94.8	94.5
8. Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	93.3	91.1	91.3
9. Comprehension – (1) / 4 Retrieve information from the text.	86.7	78.1	77.9
10. Inference – (2) / 4 Retrieve information from the text.	93.3	88.3	88.9
Constructed Response			
1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	95.0	96.1	95.9
2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.	73.3	77.4	78.5
3. Inference - (3) / 2 / Evaluate information and analyze intended message.	91.7	87.9	87.8
4. Comprehension- (1) / 2 / Use strategies to make sense of text.	51.7 60.0	56.9 57.9	57.4 60.4
5. Comprehension- (2) / 2 / Understand text features and organize information.	75.0	80.5	81.1
6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	70.0	00.0	01.1
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
11. Inference – (1) / 4 / Use strategies to make sense of text.	100.0	99.0	99.1
12. Inference – (2) / 4 / Use strategies to make sense of text.	53.9	53.1	51.7
13. Comprehension – (1) / 4 / Retrieve information from the text.	96.2	85.8	86.2
14. Inference – (2) / 4 / Use strategies to make sense of text.	96.2	90.1	88.7
15. Comprehension – (1) / 4 / Retrieve information from the text.	96.2	94.8	94.3
16. Comprehension— (2) / 4 / Retrieve information from the text.	92.3	85.1	84.2
17. Comprehension – (1) / 4 / Retrieve information from the text.	96.2	96.3	96.0
18. Comprehension— (2) / 4 / Make connections and use strategies to make sense of text.	92.3	86.6	85.7
19. Comprehension – (2) / 4 / Use strategies to make sense of text.	84.6	74.4	73.1
20. Inference – (2) / 4 / Make connections and use strategies to make sense of text.	100.0	92.9	91.8
Constructed Response	00.5	04.0	00.0
1. Comprehension – (2) / 4 / Sequence events. 2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.	88.5 94.2	84.2 88.0	83.2 88.8
3. Inference – (2) / 4 / Ose strategies to make sense of text and support with examples from the text. 3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.	98.1	94.5	95.4
4. Response to text – (2) / 6 / Making personal connections.	100.0	94.5 87.8	88.5
5 .Inference – (2) / 4/6 / Application of text features to respond personally.	71.2	84.2	84.3
6. Inference – (3) / 6 / Analyzing text and making a judgment using support.	100.0	96.7	96.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 362 St. Teresa's School/École Ste-Thérèse, St. John's Grades: K-6

	School	Region	Province
Item Cognitive Level - Outcome (item parameter)	[N=63]	[N=2,518]	[N=4,768]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
1. Comprehension – (1) / 4 Retrieve information from the text.	93.0	95.0	94.9
2. Comprehension – (2) / 4 Retrieve information from the text.	66.7	78.8	79.8
3. Inferential – (2) / 4 Retrieve information from the text.	100.0	98.6	98.5
4. Comprehension – (1) / 4 Retrieve information from the text.	98.3	94.9	94.9
5. Inference – (2) / 5 Respond critically to the text.	96.5	96.9	96.3
6. Inference – (2) / 5 Interpret information from the text (text features).	57.9	64.4	63.0
7. Comprehension – (1) / 4 Retrieve information from the text.	86.0	94.8	94.5
8. Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	87.7	91.1	91.3
9. Comprehension – (1) / 4 Retrieve information from the text.	75.4	78.1	77.9
10. Inference – (2) / 4 Retrieve information from the text.	84.2	88.3	88.9
Constructed Response			
1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	97.4	96.1	95.9
2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.	80.7	77.4	78.5
3. Inference - (3) / 2 / Evaluate information and analyze intended message.	77.2	87.9	87.8
4. Comprehension- (1) / 2 / Use strategies to make sense of text.	53.5 45.6	56.9 57.9	57.4 60.4
5. Comprehension- (2) / 2 / Understand text features and organize information.	71.1	80.5	81.1
6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	,	00.0	01.1
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
11. Inference – (1) / 4 / Use strategies to make sense of text.	98.2	99.0	99.1
12. Inference – (2) / 4 / Use strategies to make sense of text.	41.8	53.1	51.7
13. Comprehension – (1) / 4 / Retrieve information from the text.	90.9	85.8	86.2
14. Inference – (2) / 4 / Use strategies to make sense of text.	83.6	90.1	88.7
15. Comprehension – (1) / 4 / Retrieve information from the text.	90.9	94.8	94.3
16. Comprehension— (2) / 4 / Retrieve information from the text.	76.4	85.1	84.2
17. Comprehension – (1) / 4 / Retrieve information from the text.	96.4	96.3	96.0
18. Comprehension— (2) / 4 / Make connections and use strategies to make sense of text.	85.5	86.6	85.7
19. Comprehension – (2) / 4 / Use strategies to make sense of text.	74.6	74.4	73.1
20. Inference – (2) / 4 / Make connections and use strategies to make sense of text.	90.9	92.9	91.8
Constructed Response		24.2	
1. Comprehension – (2) / 4 / Sequence events.	80.0 82.7	84.2	83.2 88.8
2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text. 3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.	91.8	88.0 94.5	88.8 95.4
4. Response to text – (2) / 6 / Making personal connections.	65.5	94.5 87.8	95. 4 88.5
5. Inference – (2) / 4/6 / Application of text features to respond personally.	82.7	84.2	84.3
6. Inference – (3) / 6 / Analyzing text and making a judgment using support.	98.2	96.7	96.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

10/13/2017



(Outcome Analysis: % of students who selected correct response)

School #: 363 Vanier Elementary, St. John's Grades: K-6

School #: 363 Vanier Elementary, St. John's Grades: K-6	School	Region	Province
Item Cognitive Level - Outcome (item parameter)	[N=41]	[N=2,518]	[N=4,768]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
1. Comprehension – (1) / 4 Retrieve information from the text.	97.4	95.0	94.9
2. Comprehension – (2) / 4 Retrieve information from the text.	82.1	78.8	79.8
3. Inferential – (2) / 4 Retrieve information from the text.	97.4	98.6	98.5
4. Comprehension – (1) / 4 Retrieve information from the text.	92.3	94.9	94.9
5. Inference – (2) / 5 Respond critically to the text.	87.2	96.9	96.3
6. Inference – (2) / 5 Interpret information from the text (text features).	59.0	64.4	63.0
7. Comprehension – (1) / 4 Retrieve information from the text.	92.3	94.8	94.5
8. Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	79.5	91.1	91.3
9. Comprehension – (1) / 4 Retrieve information from the text.	84.6	78.1	77.9
10. Inference – (2) / 4 Retrieve information from the text.	87.2	88.3	88.9
Constructed Response			1
1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	93.6	96.1	95.9
2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.	69.2	77.4	78.5
3. Inference – (3) / 2 / Evaluate information and analyze intended message.	87.2	87.9	87.8
4. Comprehension- (1) / 2 / Use strategies to make sense of text.	50.0 38.5	56.9 57.9	57.4 60.4
5. Comprehension- (2) / 2 / Understand text features and organize information.	66.7	80.5	81.1
6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	00.7	00.0	01.1
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
11. Inference – (1) / 4 / Use strategies to make sense of text.	97.1	99.0	99.1
12. Inference – (2) / 4 / Use strategies to make sense of text.	68.6	53.1	51.7
13. Comprehension – (1) / 4 / Retrieve information from the text.	97.1	85.8	86.2
14. Inference – (2) / 4 / Use strategies to make sense of text.	85.7	90.1	88.7
	100.0	94.8	94.3
16. Comprehension— (2) / 4 / Retrieve information from the text.	91.4	85.1	84.2
17. Comprehension – (1) / 4 / Retrieve information from the text.	97.1	96.3	96.0
18. Comprehension— (2) / 4 / Make connections and use strategies to make sense of text.	91.4	86.6	85.7
19. Comprehension – (2) / 4 / Use strategies to make sense of text.	80.0	74.4	73.1
20. Inference – (2) / 4 / Make connections and use strategies to make sense of text.	94.3	92.9	91.8
Constructed Response	05.7	04.0	00.0
1. Comprehension – (2) / 4 / Sequence events. 2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.	85.7 84.3	84.2 88.0	83.2 88.8
2. Inference – (2) / 4 / Ose strategies to make sense or text and support with examples from the text. 3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.	94.3	88.0 94.5	95.4
4. Response to text – (2) / 6 / Making personal connections.	94.3 82.9	94.5 87.8	95.4 88.5
5. Inference – (2) / 4/6 / Application of text features to respond personally.	87.1	84.2	84.3
6. Inference – (3) / 6 / Analyzing text and making a judgment using support.	97.1	96.7	96.6
			1

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

10/13/2017



(Outcome Analysis: % of students who selected correct response)

Virginia Park Elementary, St. John's School #: 364 Grades: K-6

School #: 364 Virginia Park Elementary, St. John's Grades: K-6	School	Region	Province
Item Cognitive Level - Outcome (item parameter)	[N=22]	[N=2,518]	[N=4,768]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
1. Comprehension – (1) / 4 Retrieve information from the text.	94.1	95.0	94.9
2. Comprehension – (2) / 4 Retrieve information from the text.	82.4	78.8	79.8
3. Inferential – (2) / 4 Retrieve information from the text.	100.0	98.6	98.5
4. Comprehension – (1) / 4 Retrieve information from the text.	100.0	94.9	94.9
5. Inference – (2) / 5 Respond critically to the text.	94.1	96.9	96.3
6. Inference – (2) / 5 Interpret information from the text (text features).	52.9	64.4	63.0
7. Comprehension – (1) / 4 Retrieve information from the text.	88.2	94.8	94.5
8. Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	82.4	91.1	91.3
9. Comprehension – (1) / 4 Retrieve information from the text.	76.5	78.1	77.9
10. Inference – (2) / 4 Retrieve information from the text.	76.5	88.3	88.9
Constructed Response			
1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	91.2	96.1	95.9
2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.	67.6	77.4	78.5
3. Inference – (3) / 2 / Evaluate information and analyze intended message.	79.4 47.1	87.9	87.8
4. Comprehension— (1) / 2 / Use strategies to make sense of text.	47.1 58.8	56.9 57.9	57.4 60.4
5. Comprehension— (2) / 2 / Understand text features and organize information.	73.5	80.5	81.1
6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.			
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
11. Inference – (1) / 4 / Use strategies to make sense of text.	100.0	99.0	99.1
12. Inference – (2) / 4 / Use strategies to make sense of text.	41.2	53.1	51.7
13. Comprehension – (1) / 4 / Retrieve information from the text.	88.2	85.8	86.2
14. Inference – (2) / 4 / Use strategies to make sense of text.	94.1	90.1	88.7
15. Comprehension – (1) / 4 / Retrieve information from the text.	76.5	94.8	94.3
16. Comprehension— (2) / 4 / Retrieve information from the text.	100.0	85.1	84.2
17. Comprehension – (1) / 4 / Retrieve information from the text.	94.1	96.3	96.0
18. Comprehension— (2) / 4 / Make connections and use strategies to make sense of text.	88.2	86.6	85.7
19. Comprehension – (2) / 4 / Use strategies to make sense of text.	58.8	74.4	73.1
20. Inference – (2) / 4 / Make connections and use strategies to make sense of text.	88.2	92.9	91.8
Constructed Response 1. Comprehension – (2) / 4 / Sequence events.	76.5	84.2	83.2
2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.	94.1	88.0	88.8
3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.	97.1	94.5	95.4
4. Response to text – (2) / 6 / Making personal connections.	94.1	87.8	88.5
5. Inference – (2) / 4/6 / Application of text features to respond personally.	94.1	84.2	84.3
6. Inference – (3) / 6 / Analyzing text and making a judgment using support.	100.0	96.7	96.6
		-	•

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.



(Outcome Analysis: % of students who selected correct response)

Grades: K,2-12

School #: 370 Stella Maris Academy, Trepassey

School #: 370 Stella Maris Academy, Trepassey Grades: K,2-12	School	Region	Province
Item Cognitive Level - Outcome (item parameter)	[N=3]	[N=2,518]	[N=4,768]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description	School data with		
1. Comprehension – (1) / 4 Retrieve information from the text.	5 or fewer	95.0	94.9
2. Comprehension – (2) / 4 Retrieve information from the text.	students withheld	78.8	79.8
3. Inferential – (2) / 4 Retrieve information from the text.	for reasons of confidentiality.	98.6	98.5
4. Comprehension – (1) / 4 Retrieve information from the text.	соппаенианту.	94.9	94.9
5. Inference – (2) / 5 Respond critically to the text.		96.9	96.3
6. Inference – (2) / 5 Interpret information from the text (text features).		64.4	63.0
7. Comprehension – (1) / 4 Retrieve information from the text.		94.8	94.5
8. Inference – (2) / 4 View visual text and make connections to construct meaning (text features).		91.1	91.3
9. Comprehension – (1) / 4 Retrieve information from the text.		78.1	77.9
10. Inference – (2) / 4 Retrieve information from the text.		88.3	88.9
Constructed Response			
1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.		96.1	95.9
2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.		77.4	78.5
3. Inference - (3) / 2 / Evaluate information and analyze intended message.		87.9	87.8
4. Comprehension- (1) / 2 / Use strategies to make sense of text.		56.9 57.9	57.4 60.4
5. Comprehension- (2) / 2 / Understand text features and organize information.		80.5	81.1
6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.		00.0	01.1
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
11. Inference – (1) / 4 / Use strategies to make sense of text.		99.0	99.1
12. Inference – (2) / 4 / Use strategies to make sense of text.		53.1	51.7
13. Comprehension – (1) / 4 / Retrieve information from the text.		85.8	86.2
14. Inference – (2) / 4 / Use strategies to make sense of text.		90.1	88.7
15. Comprehension – (1) / 4 / Retrieve information from the text.		94.8	94.3
16. Comprehension— (2) / 4 / Retrieve information from the text.		85.1	84.2
17. Comprehension – (1) / 4 / Retrieve information from the text.		96.3	96.0
18. Comprehension— (2) / 4 / Make connections and use strategies to make sense of text.		86.6	85.7
19. Comprehension – (2) / 4 / Use strategies to make sense of text.		74.4	73.1
20. Inference – (2) / 4 / Make connections and use strategies to make sense of text.		92.9	91.8
Constructed Response			
1. Comprehension – (2) / 4 / Sequence events.		84.2	83.2
2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.		88.0	88.8
3. Inference – (3) / 6 / Analyze a part of the text and make a personal response. 4. Response to text – (2) / 6 / Making personal connections.		94.5	95.4
4. Response to text = (2) / 4/6 / Application of text features to respond personally.		87.8 84.2	88.5 84.3
6. Inference – (3) / 6 / Analyzing text and making a judgment using support.		96.7	96.6
		00.1	00.0

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

10/13/2017



(Outcome Analysis: % of students who selected correct response)

Upper Gullies Elementary, Conception Bay South (Upper Gullies) Grades: K-6 School #: 371

School #: 371 Upper Gullies Elementary, Conception Bay South (Upper Gullies) Grades: K-6	School	Region	Province
Item Cognitive Level - Outcome (item parameter)	[N=57]	[N=2,518]	[N=4,768]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
1. Comprehension – (1) / 4 Retrieve information from the text.	100.0	95.0	94.9
2. Comprehension – (2) / 4 Retrieve information from the text.	80.8	78.8	79.8
3. Inferential – (2) / 4 Retrieve information from the text.	98.1	98.6	98.5
4. Comprehension – (1) / 4 Retrieve information from the text.	94.2	94.9	94.9
5. Inference – (2) / 5 Respond critically to the text.	100.0	96.9	96.3
6. Inference – (2) / 5 Interpret information from the text (text features).	67.3	64.4	63.0
7. Comprehension – (1) / 4 Retrieve information from the text.	98.1	94.8	94.5
8. Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	96.2	91.1	91.3
9. Comprehension – (1) / 4 Retrieve information from the text. 10. Inference – (2) / 4 Retrieve information from the text.	84.6	78.1	77.9
10. Inference – (2) / 4 Retrieve information from the text.	82.7	88.3	88.9
Constructed Response			
1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	95.2	96.1	95.9
2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.	79.8	77.4	78.5
3. Inference – (3) / 2 / Evaluate information and analyze intended message.	86.5 51.0	87.9 56.9	87.8 57.4
4. Comprehension– (1) / 2 / Use strategies to make sense of text.	58.7	50.9 57.9	60.4
5. Comprehension– (2) / 2 / Understand text features and organize information.	76.9	80.5	81.1
6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.			
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
11. Inference – (1) / 4 / Use strategies to make sense of text.	100.0	99.0	99.1
12. Inference – (2) / 4 / Use strategies to make sense of text.	55.8	53.1	51.7
13. Comprehension – (1) / 4 / Retrieve information from the text.	86.5	85.8	86.2
14. Inference – (2) / 4 / Use strategies to make sense of text.	92.3	90.1	88.7
15. Comprehension – (1) / 4 / Retrieve information from the text.	94.2	94.8	94.3
16. Comprehension— (2) / 4 / Retrieve information from the text.	88.5	85.1	84.2
17. Comprehension – (1) / 4 / Retrieve information from the text.	96.2	96.3	96.0
18. Comprehension– (2) / 4 / Make connections and use strategies to make sense of text. 19. Comprehension – (2) / 4 / Use strategies to make sense of text.	88.5	86.6	85.7
20. Inference – (2) / 4 / Make connections and use strategies to make sense of text.	67.3	74.4	73.1
20. Illiefence – (2) / 4 / Make Confidencials and use strategies to make sense of text.	94.2	92.9	91.8
Constructed Response 1. Comprehension – (2) / 4 / Sequence events.	78.8	84.2	83.2
2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.	91.3	88.0	88.8
3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.	95.2	94.5	95.4
4. Response to text – (2) / 6 / Making personal connections.	92.3	87.8	88.5
5. Inference – (2) / 4/6 / Application of text features to respond personally.	88.5	84.2	84.3
6. Inference – (3) / 6 / Analyzing text and making a judgment using support.	98.1	96.7	96.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

10/13/2017

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development



(Outcome Analysis: % of students who selected correct response)

School #: 372 St. Bernard's Elementary, Witless Bay Grades: K-6

Ochool #. 372 Oc. Bernard's Elementary, whitess bay	School	Region	Province
Item Cognitive Level - Outcome (item parameter)	[N=50]	[N=2,518]	[N=4,768]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
1. Comprehension – (1) / 4 Retrieve information from the text.	97.9	95.0	94.9
2. Comprehension – (2) / 4 Retrieve information from the text.	74.5	78.8	79.8
3. Inferential – (2) / 4 Retrieve information from the text.	100.0	98.6	98.5
4. Comprehension – (1) / 4 Retrieve information from the text.	93.6	94.9	94.9
5. Inference – (2) / 5 Respond critically to the text.	95.7	96.9	96.3
6. Inference – (2) / 5 Interpret information from the text (text features).	57.5	64.4	63.0
7. Comprehension – (1) / 4 Retrieve information from the text.	95.7	94.8	94.5
8. Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	97.9	91.1	91.3
9. Comprehension – (1) / 4 Retrieve information from the text.	70.2	78.1	77.9
10. Inference – (2) / 4 Retrieve information from the text.	87.2	88.3	88.9
Constructed Response			
1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	98.9	96.1	95.9
2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.	74.5 87.2	77.4 87.9	78.5 87.8
3. Inference – (3) / 2 / Evaluate information and analyze intended message.	51.1	56.9	57.4
4. Comprehension— (1) / 2 / Use strategies to make sense of text.	55.3	57.9	60.4
5. Comprehension– (2) / 2 / Understand text features and organize information. 6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	79.8	80.5	81.1
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
11. Inference – (1) / 4 / Use strategies to make sense of text.	100.0	99.0	99.1
12. Inference – (2) / 4 / Use strategies to make sense of text.	39.5	53.1	51.7
13. Comprehension – (1) / 4 / Retrieve information from the text.	86.1	85.8	86.2
14. Inference – (2) / 4 / Use strategies to make sense of text.	81.4	90.1	88.7
15. Comprehension – (1) / 4 / Retrieve information from the text.	95.4	94.8	94.3
16. Comprehension— (2) / 4 / Retrieve information from the text. 17. Comprehension — (1) / 4 / Retrieve information from the text.	86.1	85.1	84.2
18. Comprehension— (2) / 4 / Make connections and use strategies to make sense of text.	95.4	96.3	96.0
19. Comprehension – (2) / 4 / Use strategies to make sense of text.	79.1	86.6	85.7
20. Inference – (2) / 4 / Make connections and use strategies to make sense of text.	62.8	74.4	73.1
20. Illiototico (2)7 17 Maile comiccació ana aco sualegico lo maile conoc el text.	79.1	92.9	91.8
Constructed Response			
1. Comprehension – (2) / 4 / Sequence events.	95.3	84.2	83.2
2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.	87.2	88.0	88.8
3. Inference – (3) / 6 / Analyze a part of the text and make a personal response. 4. Response to text – (2) / 6 / Making personal connections.	93.0 90.7	94.5 87.8	95.4
5. Inference – (2) / 4/6 / Application of text features to respond personally.	90.7 75.6	87.8 84.2	88.5 84.3
6. Inference – (3) / 6 / Analyzing text and making a judgment using support.	100.0	96.7	96.6
			1

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

10/13/2017



(Outcome Analysis: % of students who selected correct response)

School #: 433 Tricon Elementary, Bay de Verde Grades: K-6

School #: 433	Tricon Elementary, Bay de Verde Grades: K-6	School	Region	Province
Item	Cognitive Level - Outcome (item parameter)	[N=18]	[N=2,518]	[N=4,768]
Non-Ficti	ion Selected Response: (Grade Level) / Outcome No. / Outcome Description			
,	ension – (1) / 4 Retrieve information from the text.	94.4	95.0	94.9
Comprehe	ension – (2) / 4 Retrieve information from the text.	77.8	78.8	79.8
	- (2) / 4 Retrieve information from the text.	100.0	98.6	98.5
•	ension – (1) / 4 Retrieve information from the text.	94.4	94.9	94.9
	- (2) / 5 Respond critically to the text.	100.0	96.9	96.3
	- (2) / 5 Interpret information from the text (text features).	77.8	64.4	63.0
	ension – (1) / 4 Retrieve information from the text.	94.4	94.8	94.5
	- (2) / 4 View visual text and make connections to construct meaning (text features).	94.4	91.1	91.3
•	ension – (1) / 4 Retrieve information from the text.	77.8	78.1	77.9
10. Inference -	- (2) / 4 Retrieve information from the text.	83.3	88.3	88.9
Constructed Re	esponse			
	text – (2) / 2 Express opinions related to the text and support with examples from the text.	97.2	96.1	95.9
2. Inference -	- (2) / 2 / Interpret meaning of a text and make connections to support answer.	80.6	77.4	78.5
3. Inference –	- (3) / 2 / Evaluate information and analyze intended message.	97.2	87.9	87.8
4. Comprehen	nsion- (1) / 2 / Use strategies to make sense of text.	63.9 77.8	56.9 57.9	57.4 60.4
,	nsion- (2) / 2 / Understand text features and organize information.	88.9	80.5	81.1
6. Response to	text - (3) / 2 / Express opinions related to the text and support with examples from the text.			
	Selected Response: (Grade Level) / Outcome No. / Outcome Description			
	- (1) / 4 / Use strategies to make sense of text.	100.0	99.0	99.1
	- (2) / 4 / Use strategies to make sense of text.	77.8	53.1	51.7
	nsion – (1) / 4 / Retrieve information from the text.	94.4	85.8	86.2
	- (2) / 4 / Use strategies to make sense of text.	88.9	90.1	88.7
,	nsion – (1) / 4 / Retrieve information from the text.	88.9	94.8	94.3
•	nsion- (2) / 4 / Retrieve information from the text.	88.9	85.1	84.2
,	nsion – (1) / 4 / Retrieve information from the text.	100.0	96.3	96.0
,	nsion— (2) / 4 / Make connections and use strategies to make sense of text.	94.4	86.6	85.7
•	nsion – (2) / 4 / Use strategies to make sense of text.	88.9	74.4	73.1
20. Interence –	- (2) / 4 / Make connections and use strategies to make sense of text.	100.0	92.9	91.8
Constructed Res	esponse ion – (2) / 4 / Sequence events.	88.9	84.2	83.2
	2) / 4 / Use strategies to make sense of text and support with examples from the text.	83.3	88.0	88.8
	3) / 6 / Analyze a part of the text and make a personal response.	97.2	94.5	95.4
•	text – (2) / 6 / Making personal connections.	100.0	87.8	88.5
• • •	2) / 4/6 / Application of text features to respond personally.	91.7	84.2	84.3
6. Inference – (3	3) / 6 / Analyzing text and making a judgment using support.	88.9	96.7	96.6
			•	•

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

10/13/2017



(Outcome Analysis: % of students who selected correct response)

Grades: K-6

School #: 435 St. Anne's Academy, Dunville

School #: 435	St. Anne's Academy, Dunville Grades: K-6	School	Region	Province
Item	Cognitive Level - Outcome (item parameter)	[N=30]	[N=2,518]	[N=4,768]
Non-Ficti	ion Selected Response: (Grade Level) / Outcome No. / Outcome Description			
 Comprehe 	ension – (1) / 4 Retrieve information from the text.	100.0	95.0	94.9
Comprehe	ension – (2) / 4 Retrieve information from the text.	73.3	78.8	79.8
	– (2) / 4 Retrieve information from the text.	100.0	98.6	98.5
,	ension – (1) / 4 Retrieve information from the text.	93.3	94.9	94.9
	– (2) / 5 Respond critically to the text.	100.0	96.9	96.3
	- (2) / 5 Interpret information from the text (text features).	60.0	64.4	63.0
•	ension – (1) / 4 Retrieve information from the text.	100.0	94.8	94.5
	- (2) / 4 View visual text and make connections to construct meaning (text features).	93.3	91.1	91.3
•	ension – (1) / 4 Retrieve information from the text.	86.7	78.1	77.9
10. Inference -	- (2) / 4 Retrieve information from the text.	93.3	88.3	88.9
Constructed Re	esponse			
 Response to 	text – (2) / 2 Express opinions related to the text and support with examples from the text.	98.3	96.1	95.9
	- (2) / 2 / Interpret meaning of a text and make connections to support answer.	76.7 88.3	77.4 87.9	78.5 87.8
	- (3) / 2 / Evaluate information and analyze intended message.	51.7	56.9	57.4
•	nsion- (1) / 2 / Use strategies to make sense of text.	60.0	57.9	60.4
•	nsion- (2) / 2 / Understand text features and organize information.	83.3	80.5	81.1
•	text - (3) / 2 / Express opinions related to the text and support with examples from the text.			
	Selected Response: (Grade Level) / Outcome No. / Outcome Description			
	- (1) / 4 / Use strategies to make sense of text.	100.0	99.0	99.1
	- (2) / 4 / Use strategies to make sense of text.	48.2	53.1	51.7
•	nsion – (1) / 4 / Retrieve information from the text.	74.1	85.8	86.2
	· (2) / 4 / Use strategies to make sense of text.	88.9	90.1	88.7
	nsion – (1) / 4 / Retrieve information from the text.	100.0	94.8	94.3
	nsion— (2) / 4 / Retrieve information from the text.	96.3	85.1	84.2
•	nsion – (1) / 4 / Retrieve information from the text.	100.0	96.3	96.0
•	nsion— (2) / 4 / Make connections and use strategies to make sense of text.	88.9	86.6	85.7
•	nsion – (2) / 4 / Use strategies to make sense of text.	81.5	74.4	73.1
20. Inference –	- (2) / 4 / Make connections and use strategies to make sense of text.	96.3	92.9	91.8
Constructed Res	sponse on – (2) / 4 / Sequence events.	88.9	84.2	83.2
•	2) / 4 / Use strategies to make sense of text and support with examples from the text.	88.9	88.0	88.8
• • •	3) / 6 / Analyze a part of the text and make a personal response.	96.3	94.5	95.4
4. Response to t	text – (2) / 6 / Making personal connections.	88.9	87.8	88.5
, ,	2) / 4/6 / Application of text features to respond personally.	85.2	84.2	84.3
6. Inference – (3	3) / 6 / Analyzing text and making a judgment using support.	100.0	96.7	96.6
				1

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

10/13/2017



(Outcome Analysis: % of students who selected correct response)

School #: 442 Persalvic Elementary, Victoria Grades: K-8

	School	Region	Province
Item Cognitive Level - Outcome (item parameter)	[N=32]	[N=2,518]	[N=4,768]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
1. Comprehension – (1) / 4 Retrieve information from the text.	86.2	95.0	94.9
2. Comprehension – (2) / 4 Retrieve information from the text.	82.8	78.8	79.8
3. Inferential – (2) / 4 Retrieve information from the text.	96.6	98.6	98.5
4. Comprehension – (1) / 4 Retrieve information from the text.	93.1	94.9	94.9
5. Inference – (2) / 5 Respond critically to the text.	96.6	96.9	96.3
6. Inference – (2) / 5 Interpret information from the text (text features).	58.6	64.4	63.0
7. Comprehension – (1) / 4 Retrieve information from the text.	100.0	94.8	94.5
8. Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	86.2	91.1	91.3
9. Comprehension – (1) / 4 Retrieve information from the text.	72.4	78.1	77.9
10. Inference – (2) / 4 Retrieve information from the text.	72.4	88.3	88.9
Constructed Response			
1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	96.6	96.1	95.9
2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.	86.2	77.4	78.5
3. Inference – (3) / 2 / Evaluate information and analyze intended message.	91.4 67.2	87.9	87.8
4. Comprehension– (1) / 2 / Use strategies to make sense of text.	67.2 87.9	56.9 57.9	57.4 60.4
5. Comprehension– (2) / 2 / Understand text features and organize information.	87.9	80.5	81.1
6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.			
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
11. Inference – (1) / 4 / Use strategies to make sense of text.	100.0	99.0	99.1
12. Inference – (2) / 4 / Use strategies to make sense of text.	44.4	53.1	51.7
13. Comprehension – (1) / 4 / Retrieve information from the text.	81.5	85.8	86.2
14. Inference – (2) / 4 / Use strategies to make sense of text.	85.2	90.1	88.7
15. Comprehension – (1) / 4 / Retrieve information from the text.	96.3	94.8	94.3
16. Comprehension— (2) / 4 / Retrieve information from the text.	85.2	85.1	84.2
17. Comprehension – (1) / 4 / Retrieve information from the text. 18. Comprehension– (2) / 4 / Make connections and use strategies to make sense of text.	96.3	96.3	96.0
18. Comprehension— (2) / 4 / Make connections and use strategies to make sense of text. 19. Comprehension – (2) / 4 / Use strategies to make sense of text.	81.5	86.6	85.7
15. Complemension – (2) / 4 / Make connections and use strategies to make sense of text.	77.8	74.4	73.1
20. Interence – (2) / 47 Make connections and use strategies to make sense of text.	88.9	92.9	91.8
Constructed Response 1. Comprehension – (2) / 4 / Sequence events.	74.1	84.2	83.2
2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.	92.6	88.0	88.8
3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.	98.1	94.5	95.4
4. Response to text – (2) / 6 / Making personal connections.	96.3	87.8	88.5
5. Inference – (2) / 4/6 / Application of text features to respond personally.	90.7	84.2	84.3
6. Inference – (3) / 6 / Analyzing text and making a judgment using support.	100.0	96.7	96.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 444	Cabot Academy, Western Bay	Grades: K-6 School	Region	Province
Item	Cognitive Level - Outcome (item p	parameter) [N=10]	[N=2,518]	[N=4,768]
Non-Fictio	on Selected Response: (Grade Level) /	/ Outcome No. / Outcome Description		
1. Comprehen	sion – (1) / 4 Retrieve information from the text.	90.0	95.0	94.9
2. Comprehen	sion – (2) / 4 Retrieve information from the text.	80.0	78.8	79.8
 Inferential – 	(2) / 4 Retrieve information from the text.	100.0	98.6	98.5
 Comprehen 	sion – (1) / 4 Retrieve information from the text.	100.0	94.9	94.9
	(2) / 5 Respond critically to the text.	100.0	96.9	96.3
	(2) / 5 Interpret information from the text (text feature)	70.0 70.0	64.4	63.0
,	sion – (1) / 4 Retrieve information from the text.	100.0	94.8	94.5
	(2) / 4 View visual text and make connections to co	00.0	91.1	91.3
,	sion – (1) / 4 Retrieve information from the text.	90.0	78.1	77.9
10. Interence –	(2) / 4 Retrieve information from the text.	90.0	88.3	88.9
Constructed Res	•		00.4	05.0
•	ext – (2) / 2 Express opinions related to the text and supp	' I	96.1 77.4	95.9 78.5
•	(2) / 2 / Interpret meaning of a text and make connections	00.0	87.9	87.8
,	/3) / 2 / Evaluate information and analyze intended messa ion— (1) / 2 / Use strategies to make sense of text.	age. 70.0	56.9	57.4
•	. ,	65.0	57.9	60.4
	ion– (2) / 2 / Understand text features and organize infonext - (3) / 2 / Express opinions related to the text and supp		80.5	81.1
Finting C	alastad Bashawas (Crade Lavel) / Outcom	a Na / Outcome Description		
	elected Response: (Grade Level) / Outcome (1) / 4 / Use strategies to make sense of text.		00.0	00.4
	(1) / 4 / Use strategies to make sense of text.	100.0 40.0	99.0 53.1	99.1 51.7
	sion – (1) / 4 / Retrieve information from the text.	90.0	85.8	86.2
,	(2) / 4 / Use strategies to make sense of text.	90.0	90.1	88.7
	sion – (1) / 4 / Retrieve information from the text.	100.0	94.8	94.3
•	sion– (2) / 4 / Retrieve information from the text.	70.0	85.1	84.2
•	sion $-(1)/4/$ Retrieve information from the text.	100.0	96.3	96.0
18. Comprehens	sion– (2) / 4 / Make connections and use strategies		86.6	85.7
19. Comprehens	sion – (2) / 4 / Use strategies to make sense of text		74.4	73.1
20. Inference – ((2) / 4 / Make connections and use strategies to ma	ake sense of text.	92.9	91.8
Constructed Res	•		94.9	92.2
•	n – (2) / 4 / Sequence events. / 4 / Use strategies to make sense of text and support w.	with examples from the text.	84.2 88.0	83.2 88.8
, ,	/ 6 / Analyze a part of the text and make a personal respo	·	94.5	95.4
	xt – (2) / 6 / Making personal connections.	100.0	87.8	88.5
, ,	/ 4/6 / Application of text features to respond personally.	90.0	84.2	84.3
6. Inference – (3)	/ 6 / Analyzing text and making a judgment using support	t. 100.0	96.7	96.6
				I

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 446 Whitbourne Elementary, Whitbourne Grades: K-6

School #: 446 Whitbourne Elementary, Whitbourne Grades: K-6	School	Region	Province
Item Cognitive Level - Outcome (item parameter)	[N=6]	[N=2,518]	[N=4,768]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
1. Comprehension – (1) / 4 Retrieve information from the text.	83.3	95.0	94.9
2. Comprehension – (2) / 4 Retrieve information from the text.	100.0	78.8	79.8
3. Inferential – (2) / 4 Retrieve information from the text.	100.0	98.6	98.5
4. Comprehension – (1) / 4 Retrieve information from the text.	100.0	94.9	94.9
5. Inference – (2) / 5 Respond critically to the text.	100.0	96.9	96.3
6. Inference – (2) / 5 Interpret information from the text (text features).	33.3	64.4	63.0
7. Comprehension – (1) / 4 Retrieve information from the text.	100.0	94.8	94.5
8. Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	66.7	91.1	91.3
9. Comprehension – (1) / 4 Retrieve information from the text.	83.3	78.1	77.9
10. Inference – (2) / 4 Retrieve information from the text.	50.0	88.3	88.9
Constructed Response	20.5	00.4	05.0
1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	83.3	96.1	95.9 78.5
2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.	41.7 75.0	77.4 87.9	78.5 87.8
3. Inference – (3) / 2 / Evaluate information and analyze intended message.	66.7	56.9	57.4
4. Comprehension—(1) / 2 / Use strategies to make sense of text.	25.0	57.9	60.4
5. Comprehension– (2) / 2 / Understand text features and organize information. 6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	83.3	80.5	81.1
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
11. Inference – (1) / 4 / Use strategies to make sense of text.	100.0	99.0	99.1
12. Inference – (2) / 4 / Use strategies to make sense of text.	20.0	53.1	51.7
13. Comprehension – (1) / 4 / Retrieve information from the text.	80.0	85.8	86.2
14. Inference – (2) / 4 / Use strategies to make sense of text.	100.0	90.1	88.7
15. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	94.8	94.3
16. Comprehension— (2) / 4 / Retrieve information from the text.	80.0	85.1	84.2
17. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.3	96.0
18. Comprehension— (2) / 4 / Make connections and use strategies to make sense of text.	80.0	86.6	85.7
19. Comprehension – (2) / 4 / Use strategies to make sense of text.	100.0	74.4	73.1
20. Inference – (2) / 4 / Make connections and use strategies to make sense of text.	100.0	92.9	91.8
Constructed Response 1. Comprehension – (2) / 4 / Sequence events.	80.0	04.0	83.2
1. Comprenension – (2) / 4 / Sequence events. 2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.	100.0	84.2 88.0	83.2 88.8
3. Inference – (2) / 6 / Analyze a part of the text and make a personal response.	100.0	94.5	95.4
4. Response to text – (2) / 6 / Making personal connections.	100.0	87.8	88.5
5. Inference – (2) / 4/6 / Application of text features to respond personally.	100.0	84.2	84.3
6. Inference – (3) / 6 / Analyzing text and making a judgment using support.	100.0	96.7	96.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

10/13/2017



(Outcome Analysis: % of students who selected correct response)

School #: 447 Baltimore School Complex, Ferryland Grades: K-12

School #: 447 Baltimore School Complex, Ferryland Grades: K-12	School	Region	Province
Item Cognitive Level - Outcome (item parameter)	[N=13]	[N=2,518]	[N=4,768]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
1. Comprehension – (1) / 4 Retrieve information from the text.	92.3	95.0	94.9
2. Comprehension – (2) / 4 Retrieve information from the text.	69.2	78.8	79.8
3. Inferential – (2) / 4 Retrieve information from the text.	92.3	98.6	98.5
4. Comprehension – (1) / 4 Retrieve information from the text.	92.3	94.9	94.9
5. Inference – (2) / 5 Respond critically to the text.	100.0	96.9	96.3
6. Inference – (2) / 5 Interpret information from the text (text features).	61.5	64.4	63.0
7. Comprehension – (1) / 4 Retrieve information from the text.	100.0	94.8	94.5
8. Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	84.6	91.1	91.3
9. Comprehension – (1) / 4 Retrieve information from the text.	76.9	78.1	77.9
10. Inference – (2) / 4 Retrieve information from the text.	92.3	88.3	88.9
Constructed Response			
1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	100.0	96.1	95.9
2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.	88.5	77.4	78.5
3. Inference – (3) / 2 / Evaluate information and analyze intended message.	88.5	87.9	87.8
4. Comprehension— (1) / 2 / Use strategies to make sense of text.	53.8 73.1	56.9 57.9	57.4 60.4
5. Comprehension– (2) / 2 / Understand text features and organize information.	80.8	80.5	81.1
6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	55.5	00.0	
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
11. Inference – (1) / 4 / Use strategies to make sense of text.	100.0	99.0	99.1
12. Inference – (2) / 4 / Use strategies to make sense of text.	69.2	53.1	51.7
13. Comprehension – (1) / 4 / Retrieve information from the text.	76.9	85.8	86.2
14. Inference – (2) / 4 / Use strategies to make sense of text.	84.6	90.1	88.7
15. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	94.8	94.3
16. Comprehension— (2) / 4 / Retrieve information from the text.	84.6	85.1	84.2
17. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.3	96.0
18. Comprehension— (2) / 4 / Make connections and use strategies to make sense of text.	76.9	86.6	85.7
19. Comprehension – (2) / 4 / Use strategies to make sense of text.	76.9	74.4	73.1
20. Inference – (2) / 4 / Make connections and use strategies to make sense of text.	76.9	92.9	91.8
Constructed Response 1. Comprehension – (2) / 4 / Sequence events.	92.3	84.2	83.2
2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.	92.3 88.5	84.2 88.0	83.2 88.8
3. Inference – (2) / 6 / Analyze a part of the text and make a personal response.	100.0	94.5	95.4
4. Response to text – (2) / 6 / Making personal connections.	92.3	87.8	88.5
5 .Inference – (2) / 4/6 / Application of text features to respond personally.	88.5	84.2	84.3
6. Inference – (3) / 6 / Analyzing text and making a judgment using support.	100.0	96.7	96.6
	•	•	1

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 468	Hazelwood Elementary, St. John's Grades: K-6	School	Region	Province
Item	Cognitive Level - Outcome (item parameter)	[N=91]	[N=2,518]	[N=4,768]
Non-Fiction	n Selected Response: (Grade Level) / Outcome No. / Outcome Description			
 Comprehen 	sion – (1) / 4 Retrieve information from the text.	94.4	95.0	94.9
	sion – (2) / 4 Retrieve information from the text.	78.7	78.8	79.8
	(2) / 4 Retrieve information from the text.	95.5	98.6	98.5
	sion – (1) / 4 Retrieve information from the text.	93.3	94.9	94.9
	(2) / 5 Respond critically to the text.	95.5	96.9	96.3
	(2) / 5 Interpret information from the text (text features).	59.6	64.4	63.0
,	sion – (1) / 4 Retrieve information from the text.	91.0	94.8	94.5
	(2) / 4 View visual text and make connections to construct meaning (text features).	92.1	91.1	91.3
•	sion – (1) / 4 Retrieve information from the text.	74.2	78.1	77.9
10. Inference –	(2) / 4 Retrieve information from the text.	84.3	88.3	88.9
•	ext – (2) / 2 Express opinions related to the text and support with examples from the text.	92.7	96.1	95.9
•	2) / 2 / Interpret meaning of a text and make connections to support answer.	74.7 83.1	77.4 87.9	78.5 87.8
	3) / 2 / Evaluate information and analyze intended message.	53.4	56.9	57.4
•	ion– (1) / 2 / Use strategies to make sense of text.	50.0	57.9	60.4
	ion– (2) / 2 / Understand text features and organize information. ext - (3) / 2 / Express opinions related to the text and support with examples from the text.	74.7	80.5	81.1
Fiction S	elected Response: (Grade Level) / Outcome No. / Outcome Description			
	(1) / 4 / Use strategies to make sense of text. 2) / 4 / Use strategies to make sense of text.	98.9	99.0	99.1
	ion – (1) / 4 / Retrieve information from the text.	47.1 81.6	53.1	51.7
•	2) / 4 / Use strategies to make sense of text.	93.1	85.8 90.1	86.2 88.7
,	ion – (1) / 4 / Retrieve information from the text.	97.7	94.8	94.3
•	ion– (2) / 4 / Retrieve information from the text.	85.1	85.1	84.2
	sion – (1) / 4 / Retrieve information from the text.	94.3	96.3	96.0
	sion— (2) / 4 / Make connections and use strategies to make sense of text.	86.2	86.6	85.7
	sion – (2) / 4 / Use strategies to make sense of text.	73.6	74.4	73.1
20. Inference -	2) / 4 / Make connections and use strategies to make sense of text.	89.7	92.9	91.8
•	n – (2) / 4 / Sequence events.	79.3	84.2	83.2
' '	/ 4 / Use strategies to make sense of text and support with examples from the text. / 6 / Analyze a part of the text and make a personal response.	83.9 96.0	88.0 94.5	88.8 95.4
, ,	xt – (2) / 6 / Making personal connections.	96.0 89.7	94.5 87.8	95.4 88.5
•	/ 4/6 / Application of text features to respond personally.	82.8	84.2	84.3
6. Inference – (3)	6 / Analyzing text and making a judgment using support.	94.3	96.7	96.6
		1		

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 492 Octagon Pond Elementary, Paradise Grades: K-6

School #: 492 O	octagon Pond Elementary, Paradise Grades: K-6	School	Region	Province
Item	Cognitive Level - Outcome (item parameter)	[N=46]	[N=2,518]	[N=4,768]
Non-Fiction	Selected Response: (Grade Level) / Outcome No. / Outcome Description			
 Comprehension 	– (1) / 4 Retrieve information from the text.	100.0	95.0	94.9
Comprehension	– (2) / 4 Retrieve information from the text.	85.4	78.8	79.8
3. Inferential – (2) /	4 Retrieve information from the text.	100.0	98.6	98.5
•	– (1) / 4 Retrieve information from the text.	100.0	94.9	94.9
(/	5 Respond critically to the text.	100.0	96.9	96.3
• • •	5 Interpret information from the text (text features).	80.5	64.4	63.0
	- (1) / 4 Retrieve information from the text.	92.7	94.8	94.5
` '	4 View visual text and make connections to construct meaning (text features).	97.6	91.1	91.3
•	- (1) / 4 Retrieve information from the text.	82.9	78.1	77.9
10. Inference – (2) /	4 Retrieve information from the text.	97.6	88.3	88.9
Constructed Respons	se			
	(2) / 2 Express opinions related to the text and support with examples from the text.	97.6	96.1	95.9
2. Inference - (2) / 2	/ Interpret meaning of a text and make connections to support answer.	82.9	77.4	78.5
3. Inference - (3) / 2	/ Evaluate information and analyze intended message.	89.0	87.9	87.8
Comprehension—	(1) / 2 / Use strategies to make sense of text.	56.1 64.6	56.9 57.9	57.4 60.4
,	(2) / 2 / Understand text features and organize information.	78.0	80.5	81.1
6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.			
	ted Response: (Grade Level) / Outcome No. / Outcome Description			
. ,	4 / Use strategies to make sense of text.	100.0	99.0	99.1
	4 / Use strategies to make sense of text.	69.2	53.1	51.7
	- (1) / 4 / Retrieve information from the text.	82.1	85.8	86.2
	4 / Use strategies to make sense of text.	94.9	90.1	88.7
,	- (1) / 4 / Retrieve information from the text.	100.0	94.8	94.3
•	· (2) / 4 / Retrieve information from the text.	79.5	85.1	84.2
•	- (1) / 4 / Retrieve information from the text.	94.9	96.3	96.0
,	· (2) / 4 / Make connections and use strategies to make sense of text. - (2) / 4 / Use strategies to make sense of text.	87.2	86.6	85.7
·	4 / Make connections and use strategies to make sense of text.	87.2	74.4	73.1
20. Interence – (2) / 2	47 Make Connections and use strategies to make sense of text.	97.4	92.9	91.8
Constructed Response	e 2) / 4 / Sequence events.	84.6	84.2	83.2
	Use strategies to make sense of text and support with examples from the text.	92.3	88.0	88.8
	Analyze a part of the text and make a personal response.	96.2	94.5	95.4
	2) / 6 / Making personal connections.	92.3	87.8	88.5
. ,	/ Application of text features to respond personally.	88.5	84.2	84.3
6. Inference – (3) / 6 / A	Analyzing text and making a judgment using support.	94.9	96.7	96.6
		•		1

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

10/13/2017



(Outcome Analysis: % of students who selected correct response)

Grades:

School #: 493 Torbay Intermediate, Torbay

Oraco.	School	Region	Province
Item Cognitive Level - Outcome (item parameter)	[N=145]	[N=2,518]	[N=4,768]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
1. Comprehension – (1) / 4 Retrieve information from the text.	96.4	95.0	94.9
2. Comprehension – (2) / 4 Retrieve information from the text.	79.6	78.8	79.8
3. Inferential – (2) / 4 Retrieve information from the text.	98.5	98.6	98.5
4. Comprehension – (1) / 4 Retrieve information from the text.	94.9	94.9	94.9
5. Inference – (2) / 5 Respond critically to the text.	94.9	96.9	96.3
6. Inference – (2) / 5 Interpret information from the text (text features).	54.7	64.4	63.0
7. Comprehension – (1) / 4 Retrieve information from the text.	94.9	94.8	94.5
8. Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	94.2	91.1	91.3
9. Comprehension – (1) / 4 Retrieve information from the text.	81.0	78.1	77.9
10. Inference – (2) / 4 Retrieve information from the text.	92.7	88.3	88.9
Constructed Bosons			
Constructed Response 1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	98.5	96.1	95.9
2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.	81.6	77.4	78.5
3. Inference — (3) / 2 / Evaluate information and analyze intended message.	90.8	87.9	87.8
4. Comprehension– (1) / 2 / Use strategies to make sense of text.	59.2	56.9	57.4
5. Comprehension– (2) / 2 / Understand text features and organize information.	60.3	57.9	60.4
6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	87.5	80.5	81.1
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
11. Inference – (1) / 4 / Use strategies to make sense of text.	100.0	99.0	99.1
12. Inference – (2) / 4 / Use strategies to make sense of text.	53.5	53.1	51.7
13. Comprehension – (1) / 4 / Retrieve information from the text.	85.9	85.8	86.2
14. Inference – (2) / 4 / Use strategies to make sense of text.	91.6	90.1	88.7
15. Comprehension – (1) / 4 / Retrieve information from the text.	95.8	94.8	94.3
16. Comprehension— (2) / 4 / Retrieve information from the text.	88.0	85.1	84.2
17. Comprehension – (1) / 4 / Retrieve information from the text.	97.2	96.3	96.0
18. Comprehension— (2) / 4 / Make connections and use strategies to make sense of text.	89.4	86.6	85.7
19. Comprehension – (2) / 4 / Use strategies to make sense of text.	76.1	74.4	73.1
20. Inference – (2) / 4 / Make connections and use strategies to make sense of text.	95.8	92.9	91.8
Constructed Response			
1. Comprehension – (2) / 4 / Sequence events.	83.1	84.2	83.2
2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text. 3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.	96.8	88.0	88.8
3. Interence – (3) / 6 / Analyze a part of the text and make a personal response. 4. Response to text – (2) / 6 / Making personal connections.	98.6 95.1	94.5 87.8	95.4 88.5
5. Inference – (2) / 4/6 / Application of text features to respond personally.	89.4	84.2	84.3
6. Inference – (3) / 6 / Analyzing text and making a judgment using support.	97.9	96.7	96.6
	I	l	1

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

10/13/2017



(Outcome Analysis: % of students who selected correct response)

School #: 951 Paradise Elementary, Paradise Grades: K-6

School #: 951	Paradise Elementary, Paradise Grades: K-6	School	Region	Province
Item	Cognitive Level - Outcome (item parameter)	[N=114]	[N=2,518]	[N=4,768]
Non-Ficti	ion Selected Response: (Grade Level) / Outcome No. / Outcome Description			
 Comprehen 	nsion – (1) / 4 Retrieve information from the text.	94.9	95.0	94.9
Comprehe	nsion – (2) / 4 Retrieve information from the text.	84.5	78.8	79.8
	– (2) / 4 Retrieve information from the text.	100.0	98.6	98.5
•	nsion – (1) / 4 Retrieve information from the text.	91.8	94.9	94.9
	- (2) / 5 Respond critically to the text.	95.9	96.9	96.3
	- (2) / 5 Interpret information from the text (text features).	71.1	64.4	63.0
•	nsion – (1) / 4 Retrieve information from the text.	96.9	94.8	94.5
	- (2) / 4 View visual text and make connections to construct meaning (text features).	89.7	91.1	91.3
	nsion – (1) / 4 Retrieve information from the text.	72.2	78.1	77.9
10. Inference –	- (2) / 4 Retrieve information from the text.	92.8	88.3	88.9
Constructed Re	esponse	1		
•	text – (2) / 2 Express opinions related to the text and support with examples from the text.	96.9	96.1	95.9
2. Inference –	· (2) / 2 / Interpret meaning of a text and make connections to support answer.	79.4 91.2	77.4 87.9	78.5 87.8
	· (3) / 2 / Evaluate information and analyze intended message.	91.2 57.2	56.9	57.4
•	sion- (1) / 2 / Use strategies to make sense of text.	62.9	57.9	60.4
•	sion- (2) / 2 / Understand text features and organize information.	80.9	80.5	81.1
6. Response to	text - (3) / 2 / Express opinions related to the text and support with examples from the text.	1		
	Selected Response: (Grade Level) / Outcome No. / Outcome Description			
	- (1) / 4 / Use strategies to make sense of text.	97.0	99.0	99.1
	(2) / 4 / Use strategies to make sense of text.	54.5	53.1	51.7
•	nsion – (1) / 4 / Retrieve information from the text.	84.2	85.8	86.2
	· (2) / 4 / Use strategies to make sense of text.	89.1	90.1	88.7
•	nsion – (1) / 4 / Retrieve information from the text.	99.0	94.8	94.3
	nsion— (2) / 4 / Retrieve information from the text.	86.1	85.1	84.2
•	nsion – (1) / 4 / Retrieve information from the text.	99.0	96.3	96.0
,	nsion- (2) / 4 / Make connections and use strategies to make sense of text.	87.1	86.6	85.7
•	nsion – (2) / 4 / Use strategies to make sense of text.	76.2	74.4	73.1
20. Inference –	· (2) / 4 / Make connections and use strategies to make sense of text.	95.1	92.9	91.8
Constructed Res		046	04.0	00.0
	on – (2) / 4 / Sequence events. 2) / 4 / Use strategies to make sense of text and support with examples from the text.	84.2 85.1	84.2 88.0	83.2 88.8
٠,	t) / 4 / Ose strategies to make sense of text and support with examples from the text. I) / 6 / Analyze a part of the text and make a personal response.	95.0	94.5	95.4
	text – (2) / 6 / Making personal connections.	95.0 83.2	94.5 87.8	88.5
•	2) / 4/6 / Application of text features to respond personally.	87.6	84.2	84.3
٠,	2) / 6 / Analyzing text and making a judgment using support.	97.0	96.7	96.6
		•	-	•

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 952 Elizabeth Park Elementary School, Paradise Grades: K-6

School #: 952 Elizabeth Park Elementary School, Paradise Grades: K-6	School	Region	Province
Item Cognitive Level - Outcome (item parameter)	[N=63]	[N=2,518]	[N=4,768]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
1. Comprehension – (1) / 4 Retrieve information from the text.	94.9	95.0	94.9
2. Comprehension – (2) / 4 Retrieve information from the text.	83.1	78.8	79.8
3. Inferential – (2) / 4 Retrieve information from the text.	96.6	98.6	98.5
4. Comprehension – (1) / 4 Retrieve information from the text.	94.9	94.9	94.9
5. Inference – (2) / 5 Respond critically to the text.	94.9	96.9	96.3
6. Inference – (2) / 5 Interpret information from the text (text features).	74.6	64.4	63.0
7. Comprehension – (1) / 4 Retrieve information from the text.	91.5	94.8	94.5
8. Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	91.5	91.1	91.3
9. Comprehension – (1) / 4 Retrieve information from the text.	71.2	78.1	77.9
10. Inference – (2) / 4 Retrieve information from the text.	89.8	88.3	88.9
Constructed Response			
1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	97.5	96.1	95.9
2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.	72.0	77.4	78.5
3. Inference – (3) / 2 / Evaluate information and analyze intended message.	86.4	87.9	87.8 57.4
4. Comprehension— (1) / 2 / Use strategies to make sense of text.	51.7 52.5	56.9 57.9	60.4
5. Comprehension— (2) / 2 / Understand text features and organize information.	76.3	80.5	81.1
6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.			
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
11. Inference – (1) / 4 / Use strategies to make sense of text.	98.3	99.0	99.1
12. Inference – (2) / 4 / Use strategies to make sense of text.	45.6	53.1	51.7
13. Comprehension – (1) / 4 / Retrieve information from the text.	84.2	85.8	86.2
14. Inference – (2) / 4 / Use strategies to make sense of text.	91.2	90.1	88.7
15. Comprehension – (1) / 4 / Retrieve information from the text.	93.0	94.8	94.3
16. Comprehension— (2) / 4 / Retrieve information from the text.	87.7	85.1	84.2
17. Comprehension – (1) / 4 / Retrieve information from the text.	98.3	96.3	96.0
18. Comprehension— (2) / 4 / Make connections and use strategies to make sense of text.	87.7	86.6	85.7
19. Comprehension – (2) / 4 / Use strategies to make sense of text.	63.2	74.4	73.1
20. Inference – (2) / 4 / Make connections and use strategies to make sense of text.	91.2	92.9	91.8
Constructed Response		04.0	00.0
1. Comprehension – (2) / 4 / Sequence events. 2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.	87.7 90.4	84.2 88.0	83.2 88.8
2. Inference – (2) / 4 / Ose strategies to make sense or text and support with examples from the text. 3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.	90.4	94.5	95.4
4. Response to text – (2) / 6 / Making personal connections.	86.0	94.5 87.8	95.4 88.5
5 .Inference – (2) / 4/6 / Application of text features to respond personally.	85.1	84.2	84.3
6. Inference – (3) / 6 / Analyzing text and making a judgment using support.	94.7	96.7	96.6
			1
		I	1

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 954 Carbonear Academy, Carbonear Grades: K-8

Non-Fiction Solicida Responses Grade Levell / Outcome No. / Outcome No. / Outcome Description	School #: 954 Carbonear Academy, Carbonear Grades: K-8	School	Region	Province
1. Comprehension — (1) I A Retrieve information from the text.	Item Cognitive Level - Outcome (item parameter)	[N=47]	[N=2,518]	[N=4,768]
2. Comprehension - 2	Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
1. Inference (2) / A Retrieve information from the text.	1. Comprehension – (1) / 4 Retrieve information from the text.	90.7	95.0	94.9
1. Comprehension - (1) / 4 Retrieve information from the text. 9.5	2. Comprehension – (2) / 4 Retrieve information from the text.	65.1	78.8	79.8
5. Inference - (2) / 5 Respond critically to the text. 95.4 96.9	3. Inferential – (2) / 4 Retrieve information from the text.	100.0	98.6	98.5
6. Interpret	4. Comprehension – (1) / 4 Retrieve information from the text.	93.0	94.9	94.9
7. Comprehension - (1) / 4 Retrieve information from the text.	5. Inference – (2) / 5 Respond critically to the text.	95.4	96.9	96.3
8. Inference - (2) / 4 View visual text and make connections to construct meaning (text features). 9. Comprehension - (1) / 4 Retrieve information from the text. 10. Inference - (2) / 4 Retrieve information from the text. **Constructed Response** 1. Response to text - (2) / 2 Express opinions related to the text and support with examples from the text. 9. Section 1. Sect	6. Inference – (2) / 5 Interpret information from the text (text features).	46.5	64.4	63.0
9. Comprehension— (1) / 4 Retrieve information from the text. 10. Inference — (2) / 4 Retrieve information from the text. 20. Inference — (2) / 4 Retrieve information from the text. 20. Inference — (2) / 2 Inference — (3) / 3 Inference — (3) / 4	7. Comprehension – (1) / 4 Retrieve information from the text.	93.0	94.8	94.5
10. Inference - (2) / A Retrieve information from the text. 79.1 88.3	(-), , , , , , , , , , , , , , , , , , ,	93.0	91.1	91.3
Constructed Response 1. Response to text — (2) / 2 Express opinions related to the text and support with examples from the text. 95.3 96.1 2. Inference — (2) / 2 Interpret meaning of a text and make connections to support answer. 77.9 77.4 77.4 77.4 77.4 77.4 77.4 77.4 77.4 77.4 77.4 77.5 77.4 77.5		60.5	78.1	77.9
1. Response to text — (2) / 2 Express opinions related to the text and nake connections to support with examples from the text. 2. Inference — (3) / 2 Expluse information and analyze intended message. 86.0 87.9 3. Inference — (3) / 2 Evaluate information and analyze intended message. 86.0 87.9 4. Comprehension— (1) / 2 / Use strategies to make sense of text. 5. Comprehension— (3) / 2 / Express opinions related to the text and support with examples from the text. 5. Comprehension— (3) / 2 / Express opinions related to the text and support with examples from the text. 6. Response to text – (3) / 2 / Express opinions related to the text and support with examples from the text. 7.	10. Inference – (2) / 4 Retrieve information from the text.	79.1	88.3	88.9
1. Response to text = (2) / 2 Express opinions related to the text and support with examples from the text. 95.3 96.1 2. Inference = (3) / 2 / Evaluate information and analyze intended message. 86.0 87.9 3. Inference = (3) / 2 / Evaluate information and analyze intended message. 86.0 87.9 4. Comprehension= (1) / 2 / Use strategies to make sense of text. 95.5 55.9 5. Comprehension= (3) / 2 / Express opinions related to the text and support with examples from the text. 95.5 6. Response to text = (3) / 2 / Express opinions related to the text and support with examples from the text. 98.0 7. Inference = (1) / 4 / Use strategies to make sense of text. 99.0 11. Inference = (1) / 4 / Use strategies to make sense of text. 99.0 12. Inference = (2) / 4 / Use strategies to make sense of text. 99.1 13. Comprehension= (1) / 4 / Refinieve information from the text. 99.1 14. Inference = (2) / 4 / Use strategies to make sense of text. 99.1 15. Comprehension= (1) / 4 / Retirieve information from the text. 99.1 16. Comprehension= (1) / 4 / Retirieve information from the text. 99.1 17. Comprehension= (1) / 4 / Retirieve information from the text. 99.7 18. Comprehension= (1) / 4 / Retirieve information from the text. 99.7 19. Comprehension= (2) / 4 / Use strategies to make sense of text. 99.7 19. Comprehension= (2) / 4 / Use strategies to make sense of text. 99.7 19. Comprehension= (2) / 4 / Use strategies to make sense of text. 99.7 19. Comprehension= (2) / 4 / Use strategies to make sense of text. 99.7 19. Comprehension= (2) / 4 / Use strategies to make sense of text. 99.7 19. Comprehension= (2) / 4 / Use strategies to make sense of text. 99.7 19. Comprehension= (2) / 4 / Use strategies to make sense of text. 99.7 19. Comprehension= (2) / 4 / Use strategies to make sense of text. 99.0 19. Comprehension= (2) / 4 / Use strategies to make sense of text. 99.0 19. Comprehension= (2)				
2. Inference — (2) / 2 / Interpret meaning of a text and make connections to support answer.	•	95.3	96.1	95.9
3. Inference = (3) / 2 / Evaluate information and analyze intended message. 50,3 56,9 4. Comprehension— (1) / 2 / Use strategies to make sense of text. 53,5 57,9 5. Comprehension— (2) / 2 / Express opinions related to the text and support with examples from the text. 77,9 80.5 6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text. 100,0 99.0 11. Inference — (1) / 4 / Use strategies to make sense of text. 100,0 99.0 12. Inference — (2) / 4 / Use strategies to make sense of text. 12,1 85.8 14. Inference — (2) / 4 / Use strategies to make sense of text. 72,1 85.8 15. Comprehension— (1) / 4 / Retrieve information from the text. 72,1 90.1 16. Comprehension— (1) / 4 / Retrieve information from the text. 72,1 90.1 17. Comprehension— (1) / 4 / Retrieve information from the text. 79,1 85.1 18. Comprehension— (2) / 4 / Wase trategies to make sense of text. 79,1 86.1 19. Comprehension— (2) / 4 / Wake connections and use strategies to make sense of text. 81,4 86.6 19. Comprehension— (2) / 4 / Wake connections and use strategies to make sense of text. 81,4 86.6 19. Comprehension— (2) / 4 / Wake connections and use strategies to make sense of text. 81,4 86.6 19. Comprehension— (2) / 4 / Wake connections and use strategies to make sense of text. 81,4 86.6 19. Comprehension— (2) / 4 / Wake connections and use strategies to make sense of text. 81,4 86.6 19. Comprehension— (2) / 4 / Wake connections and use strategies to make sense of text. 81,4 86.6 19. Comprehension— (2) / 4 / Wake connections and use strategies to make sense of text. 81,4 86.6 19. Comprehension— (2) / 4 / Wake connections and use strategies to make sense of text. 81,4 86.6 19. Comprehension— (2) / 4 / Wake connections and use strategies to make sense of text. 81,4 86.6 19. Comprehension— (2) / 4 / Wake connections and use strategies to make sense of text. 81,4 86.6 19. Comprehens				78.5
4. Comprehension- (1) / 2 / Use strategies to make sense of text. 59.3 56.9 57.9 58.5 57.5 58.5 59				87.8
5. Comprehension - (2) / 2 / Understand text features and organize information. 53.5 (77.9 a) 57.9 a) 57.9 a) 57.9 a) 50.5		59.3	56.9	57.4
6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text. Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description 10. Inference - (1) / 4 / Use strategies to make sense of text. 10. Comprehension - (1) / 4 / Retrieve information from the text. 11. Inference - (2) / 4 / Use strategies to make sense of text. 12. Inference - (2) / 4 / Use strategies to make sense of text. 13. Comprehension - (1) / 4 / Retrieve information from the text. 14. Inference - (2) / 4 / Use strategies to make sense of text. 15. Comprehension - (1) / 4 / Retrieve information from the text. 16. Comprehension - (1) / 4 / Retrieve information from the text. 17. Comprehension - (2) / 4 / Alke connections and use strategies to make sense of text. 18. Comprehension - (2) / 4 / Make connections and use strategies to make sense of text. 19. Comprehension - (2) / 4 / Use strategies to make sense of text. 10. Inference - (2) / 4 / Make connections and use strategies to make sense of text. 10. Inference - (2) / 4 / Make connections and use strategies to make sense of text. 10. Inference - (2) / 4 / Alequance events. 11. Comprehension - (2) / 4 / Sequence events. 12. Inference - (2) / 4 / Sequence events. 13. Inference - (2) / 4 / Alequance events. 14. Inference - (2) / 4 / Alequance events. 15. Inference - (2) / 4 / Alequance events. 16. Comprehension - (2) / 4 / Sequence events. 17. Comprehension - (2) / 4 / Sequence events. 18. Comprehension - (2) / 4 / Sequence events. 19. Comprehension - (2) / 4 / Sequence events. 19. Comprehension - (2) / 4 / Sequence events. 20. Inference - (2) / 4 / Alequance events. 21. Inference - (2) / 4 / Alequance events. 22. Inference - (2) / 4 / Alequance events. 23. Inference - (2) / 4 / Alequance events. 24. Response to text - (2) / 4 / Alequance events. 25. Inference - (2) / 4 / Alequance events. 26. Sequence events. 27. Sequence events. 28. Outper events. 29. Outper events. 29. Outper events. 29. Outper even		53.5	57.9	60.4
11. Inference — (1) / 4 / Use strategies to make sense of text. 100.0 99.0 12. Inference — (2) / 4 / Use strategies to make sense of text. 34.9 53.1 13. Comprehension — (1) / 4 / Retrieve information from the text. 72.1 90.1 14. Inference — (2) / 4 / Use strategies to make sense of text. 72.1 90.1 15. Comprehension — (1) / 4 / Retrieve information from the text. 95.4 94.8 16. Comprehension — (1) / 4 / Retrieve information from the text. 79.1 85.1 17. Comprehension — (2) / 4 / Make connections and use strategies to make sense of text. 97.7 96.3 18. Comprehension — (2) / 4 / Was trategies to make sense of text. 81.4 86.6 19. Comprehension — (2) / 4 / Was trategies to make sense of text. 81.4 86.6 19. Inference — (2) / 4 / Make connections and use strategies to make sense of text. 90.7 92.9 Constructed Response 1. Comprehension — (2) / 4 / Sequence events. 86.0 84.2 2. Inference — (2) / 4 / Use strategies to make sense of text and support with examples from the text. 87.2 88.0 3. Inference — (3) / 6 / Analyze a part of the text and make a personal response. 96.5 94.5 4. Response to text — (2) / 6 / Making personal connecti		77.9	80.5	81.1
12. Inference — (2) / 4 / Use strategies to make sense of text. 34.9 53.1 13. Comprehension — (1) / 4 / Retrieve information from the text. 72.1 85.8 14. Inference — (2) / 4 / Use strategies to make sense of text. 72.1 90.1 15. Comprehension — (1) / 4 / Retrieve information from the text. 95.4 94.8 16. Comprehension— (2) / 4 / Retrieve information from the text. 79.1 85.1 17. Comprehension— (1) / 4 / Retrieve information from the text. 79.1 85.1 18. Comprehension— (2) / 4 / Make connections and use strategies to make sense of text. 81.4 86.6 19. Comprehension— (2) / 4 / Use strategies to make sense of text. 65.1 74.4 20. Inference — (2) / 4 / Make connections and use strategies to make sense of text. 90.7 92.9 Constructed Response 1. Comprehension— (2) / 4 / Sequence events. 86.0 84.2 2. Inference— (2) / 4 / Use strategies to make sense of text and support with examples from the text. 87.2 88.0 3. Inference— (2) / 4 / Use strategies to make sense of text and make a personal response. 96.5 94.5 4. Response to text—(2) / 4 / Use strategies to make sense of text and make a personal connections. 90.7 87.8 5. Inference—(2) /	Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
12. Inference — (2) / 4 / Use strategies to make sense of text. 34.9 53.1 13. Comprehension — (1) / 4 / Retrieve information from the text. 72.1 85.8 14. Inference — (2) / 4 / Use strategies to make sense of text. 72.1 90.1 15. Comprehension — (1) / 4 / Retrieve information from the text. 95.4 94.8 16. Comprehension — (2) / 4 / Retrieve information from the text. 79.1 85.1 17. Comprehension — (2) / 4 / Retrieve information from the text. 79.1 85.1 18. Comprehension — (2) / 4 / Make connections and use strategies to make sense of text. 81.4 86.6 19. Comprehension — (2) / 4 / Make connections and use strategies to make sense of text. 65.1 74.4 20. Inference — (2) / 4 / Make connections and use strategies to make sense of text. 86.0 84.2 2. Inference — (2) / 4 / Vs strategies to make sense of text and support with examples from the text. 87.2 88.0 2. Inference — (2) / 4 / Vs strategies to make sense of text and make a personal response. 87.2 88.0 3. Inference — (2) / 4 / Making personal connections. 96.5 94.5 4. Response to text — (2) / 4 / Making personal connections. 90.7 87.8 5. Inference — (2) / 4 / Making personal connections. 83.7 8	11. Inference – (1) / 4 / Use strategies to make sense of text.	100.0	99.0	99.1
14. Inference — (2) / 4 / Use strategies to make sense of text. 72.1 90.1 15. Comprehension — (1) / 4 / Retrieve information from the text. 95.4 94.8 16. Comprehension— (2) / 4 / Retrieve information from the text. 79.1 85.1 17. Comprehension— (1) / 4 / Retrieve information from the text. 97.7 96.3 18. Comprehension— (2) / 4 / Make connections and use strategies to make sense of text. 81.4 86.6 19. Comprehension— (2) / 4 / Use strategies to make sense of text. 65.1 74.4 20. Inference— (2) / 4 / Make connections and use strategies to make sense of text. 90.7 92.9 Constructed Response 1. Comprehension— (2) / 4 / Use strategies to make sense of text and support with examples from the text. 86.0 84.2 2. Inference— (2) / 4 / Use strategies to make sense of text and support with examples from the text. 87.2 88.0 3. Inference— (2) / 4 / Analyze a part of the text and make a personal response. 96.5 94.5 4. Response to text— (2) / 6 / Making personal connections. 90.7 87.8 5. Inference— (2) / 4 / Application of text features to respond personally. 83.7 84.2		34.9	53.1	51.7
15. Comprehension — (1) / 4 / Retrieve information from the text. 16. Comprehension— (2) / 4 / Retrieve information from the text. 17. Comprehension— (1) / 4 / Retrieve information from the text. 18. Comprehension— (2) / 4 / Make connections and use strategies to make sense of text. 19. Comprehension— (2) / 4 / Use strategies to make sense of text. 19. Longrenee— (2) / 4 / Make connections and use strategies to make sense of text. 20. Inference— (2) / 4 / Make connections and use strategies to make sense of text. 21. Comprehension— (2) / 4 / Sequence events. 22. Inference— (2) / 4 / Use strategies to make sense of text and support with examples from the text. 33. Inference— (3) / 6 / Analyze a part of the text and make a personal response. 43. Response to text— (2) / 6 / Making personal connections. 5. Inference— (2) / 4 / Application of text features to respond personally. 83. 7 87.8 84.2	13. Comprehension – (1) / 4 / Retrieve information from the text.	72.1	85.8	86.2
16. Comprehension— (2) / 4 / Retrieve information from the text. 79.1 85.1 17. Comprehension— (1) / 4 / Retrieve information from the text. 97.7 96.3 18. Comprehension— (2) / 4 / Make connections and use strategies to make sense of text. 81.4 86.6 19. Comprehension— (2) / 4 / Use strategies to make sense of text. 65.1 74.4 20. Inference— (2) / 4 / Make connections and use strategies to make sense of text. 90.7 92.9 Constructed Response 1. Comprehension— (2) / 4 / Sequence events. 86.0 84.2 2. Inference— (2) / 4 / Use strategies to make sense of text and support with examples from the text. 87.2 88.0 3. Inference— (3) / 6 / Analyze a part of the text and make a personal response. 96.5 94.5 4. Response to text— (2) / 6 / Making personal connections. 96.5 94.5 5. Inference— (2) / 4/6 / Application of text features to respond personally. 83.7 84.2	14. Inference – (2) / 4 / Use strategies to make sense of text.	72.1	90.1	88.7
17. Comprehension — (1) / 4 / Retrieve information from the text. 18. Comprehension— (2) / 4 / Make connections and use strategies to make sense of text. 19. Comprehension— (2) / 4 / Use strategies to make sense of text. 20. Inference— (2) / 4 / Make connections and use strategies to make sense of text. 21. Comprehension— (2) / 4 / Sequence events. 22. Inference— (2) / 4 / Use strategies to make sense of text and support with examples from the text. 23. Inference— (2) / 4 / Use strategies to make sense of text and support with examples from the text. 33. Inference— (3) / 6 / Analyze a part of the text and make a personal response. 44. Response to text— (2) / 6 / Making personal connections. 55. Inference— (2) / 4 / 6 / Application of text features to respond personally.	15. Comprehension – (1) / 4 / Retrieve information from the text.	95.4	94.8	94.3
17. Comprehension — (1) / 4 / Retrieve information from the text. 97.7 96.3 18. Comprehension— (2) / 4 / Make connections and use strategies to make sense of text. 81.4 86.6 19. Comprehension — (2) / 4 / Use strategies to make sense of text. 65.1 74.4 20. Inference — (2) / 4 / Make connections and use strategies to make sense of text. 90.7 92.9 Constructed Response 1. Comprehension — (2) / 4 / Sequence events. 86.0 84.2 2. Inference — (2) / 4 / Use strategies to make sense of text and support with examples from the text. 87.2 88.0 3. Inference — (3) / 6 / Analyze a part of the text and make a personal response. 96.5 94.5 4. Response to text — (2) / 6 / Making personal connections. 90.7 87.8 5. Inference — (2) / 4/6 / Application of text features to respond personally. 83.7 84.2	16. Comprehension- (2) / 4 / Retrieve information from the text.	79.1	85.1	84.2
18. Comprehension— (2) / 4 / Make connections and use strategies to make sense of text. 81.4 86.6 19. Comprehension— (2) / 4 / Use strategies to make sense of text. 65.1 74.4 20. Inference— (2) / 4 / Make connections and use strategies to make sense of text. 90.7 92.9 Constructed Response 1. Comprehension— (2) / 4 / Sequence events. 86.0 84.2 2. Inference— (2) / 4 / Use strategies to make sense of text and support with examples from the text. 87.2 88.0 3. Inference— (2) / 4 / Use strategies to make a personal response. 96.5 94.5 4. Response to text— (2) / 6 / Making personal connections. 90.7 87.8 5. Inference— (2) / 4/6 / Application of text features to respond personally. 83.7 84.2	17. Comprehension – (1) / 4 / Retrieve information from the text.		96.3	96.0
19. Comprehension — (2) / 4 / Use strategies to make sense of text. 20. Inference — (2) / 4 / Make connections and use strategies to make sense of text. Constructed Response 1. Comprehension — (2) / 4 / Sequence events. 2. Inference — (2) / 4 / Use strategies to make sense of text and support with examples from the text. 3. Inference — (3) / 6 / Analyze a part of the text and make a personal response. 4. Response to text — (2) / 6 / Making personal connections. 5. Inference — (2) / 4/6 / Application of text features to respond personally.	18. Comprehension— (2) / 4 / Make connections and use strategies to make sense of text.	1		85.7
20. Inference — (2) / 4 / Make connections and use strategies to make sense of text. Constructed Response 1. Comprehension — (2) / 4 / Sequence events. 2. Inference — (2) / 4 / Use strategies to make sense of text and support with examples from the text. 3. Inference — (3) / 6 / Analyze a part of the text and make a personal response. 4. Response to text — (2) / 6 / Making personal connections. 5. Inference — (2) / 4/6 / Application of text features to respond personally.	19. Comprehension – (2) / 4 / Use strategies to make sense of text.			73.1
1. Comprehension — (2) / 4 / Sequence events. 2. Inference — (2) / 4 / Use strategies to make sense of text and support with examples from the text. 3. Inference — (3) / 6 / Analyze a part of the text and make a personal response. 4. Response to text — (2) / 6 / Making personal connections. 5. Inference — (2) / 4/6 / Application of text features to respond personally. 86.0 84.2 87.2 88.0 96.5 96.5 96.5 97.0 87.8 87.8 84.2	20. Inference – (2) / 4 / Make connections and use strategies to make sense of text.		1	91.8
1. Comprehension — (2) / 4 / Sequence events. 2. Inference — (2) / 4 / Use strategies to make sense of text and support with examples from the text. 3. Inference — (3) / 6 / Analyze a part of the text and make a personal response. 4. Response to text — (2) / 6 / Making personal connections. 5. Inference — (2) / 4/6 / Application of text features to respond personally. 86.0 84.2 87.2 88.0 96.5 96.5 96.5 97.0 87.8 87.8 84.2	Constructed Response			
3. Inference — (3) / 6 / Analyze a part of the text and make a personal response. 4. Response to text — (2) / 6 / Making personal connections. 5. Inference — (2) / 4/6 / Application of text features to respond personally.	1. Comprehension – (2) / 4 / Sequence events.		84.2	83.2
4. Response to text – (2) / 6 / Making personal connections. 90.7 87.8 5. Inference – (2) / 4/6 / Application of text features to respond personally.			88.0	88.8
5 .Inference – (2) / 4/6 / Application of text features to respond personally.				95.4
				88.5
0. Inference — (3) / 0 / Antalyzing text and making a judgment using support.			_	84.3
	o. Interence – (3) / o / Analyzing text and making a judgment using support.	97.7	96.7	96.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 373 First Baptist Academy, Mount Pearl Grades: 1-12

	School	Region	Province
Item Cognitive Level - Outcome (item parameter)	[N=5]	[N=63]	[N=4,768]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description	School data with		
1. Comprehension – (1) / 4 Retrieve information from the text.	5 or fewer	95.0	94.9
2. Comprehension – (2) / 4 Retrieve information from the text.	students withheld	90.0	79.8
3. Inferential – (2) / 4 Retrieve information from the text.	for reasons of confidentiality.	100.0	98.5
4. Comprehension – (1) / 4 Retrieve information from the text.	Comidentiality.	95.0	94.9
5. Inference – (2) / 5 Respond critically to the text.		98.3	96.3
6. Inference – (2) / 5 Interpret information from the text (text features).		65.0	63.0
7. Comprehension – (1) / 4 Retrieve information from the text.		96.7	94.5
8. Inference – (2) / 4 View visual text and make connections to construct meaning (text features).		95.0	91.3
9. Comprehension – (1) / 4 Retrieve information from the text.		98.3	77.9
10. Inference – (2) / 4 Retrieve information from the text.		95.0	88.9
Constructed Response			
1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.		95.8	95.9
2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.		85.0	78.5
3. Inference – (3) / 2 / Evaluate information and analyze intended message.		89.2	87.8
4. Comprehension– (1) / 2 / Use strategies to make sense of text.		69.2 75.0	57.4 60.4
5. Comprehension– (2) / 2 / Understand text features and organize information.		90.0	81.1
6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.		50.0	01.1
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
11. Inference – (1) / 4 / Use strategies to make sense of text.		100.0	99.1
12. Inference – (2) / 4 / Use strategies to make sense of text.		78.0	51.7
13. Comprehension – (1) / 4 / Retrieve information from the text.		89.8	86.2
14. Inference – (2) / 4 / Use strategies to make sense of text.		94.9	88.7
15. Comprehension – (1) / 4 / Retrieve information from the text.		100.0	94.3
16. Comprehension– (2) / 4 / Retrieve information from the text.		89.8	84.2
17. Comprehension – (1) / 4 / Retrieve information from the text.		96.6	96.0
18. Comprehension— (2) / 4 / Make connections and use strategies to make sense of text.		86.4	85.7
19. Comprehension – (2) / 4 / Use strategies to make sense of text.		84.8	73.1
20. Inference – (2) / 4 / Make connections and use strategies to make sense of text.		98.3	91.8
Constructed Response 1. Comprehension – (2) / 4 / Sequence events.		94.8	83.2
2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.		96.6	88.8
3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.		97.4	95.4
4. Response to text – (2) / 6 / Making personal connections.		91.4	88.5
5. Inference – (2) / 4/6 / Application of text features to respond personally.		92.2	84.3
6. Inference – (3) / 6 / Analyzing text and making a judgment using support.		98.3	96.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

10/13/2017 2:22:34PM



(Outcome Analysis: % of students who selected correct response)

School #: 375 Lakecrest-St. John's Independent School, St. John's Grades: K-9

School #: 375 Lakecrest-St. John's Independent School, St. John's Grades: K-9	School	Region	Province
Item Cognitive Level - Outcome (item parameter)	[N=16]	[N=63]	[N=4,768]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
1. Comprehension – (1) / 4 Retrieve information from the text.	100.0	95.0	94.9
2. Comprehension – (2) / 4 Retrieve information from the text.	100.0	90.0	79.8
3. Inferential – (2) / 4 Retrieve information from the text.	100.0	100.0	98.5
4. Comprehension – (1) / 4 Retrieve information from the text.	100.0	95.0	94.9
5. Inference – (2) / 5 Respond critically to the text.	100.0	98.3	96.3
6. Inference – (2) / 5 Interpret information from the text (text features).	81.3	65.0	63.0
7. Comprehension – (1) / 4 Retrieve information from the text.	93.8	96.7	94.5
8. Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	100.0	95.0	91.3
9. Comprehension – (1) / 4 Retrieve information from the text.	100.0	98.3	77.9
10. Inference – (2) / 4 Retrieve information from the text.	93.8	95.0	88.9
Constructed Response			
1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	100.0	95.8	95.9
2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.	90.6	85.0	78.5
3. Inference – (3) / 2 / Evaluate information and analyze intended message.	100.0	89.2	87.8
4. Comprehension– (1) / 2 / Use strategies to make sense of text.	75.0	69.2	57.4
5. Comprehension- (2) / 2 / Understand text features and organize information.	59.4 87.5	75.0 90.0	60.4 81.1
6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	6.10	90.0	01.1
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
11. Inference – (1) / 4 / Use strategies to make sense of text.	100.0	100.0	99.1
12. Inference – (2) / 4 / Use strategies to make sense of text.	100.0	78.0	51.7
13. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	89.8	86.2
14. Inference – (2) / 4 / Use strategies to make sense of text. 15. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	94.9	88.7
	100.0	100.0	94.3
16. Comprehension– (2) / 4 / Retrieve information from the text. 17. Comprehension – (1) / 4 / Retrieve information from the text.	93.8	89.8	84.2
18. Comprehension– (2) / 4 / Make connections and use strategies to make sense of text.	100.0	96.6	96.0
19. Comprehension – (2) / 4 / Use strategies to make sense of text.	87.5	86.4	85.7
20. Inference – (2) / 4 / Make connections and use strategies to make sense of text.	87.5	84.8	73.1
20. Interence – (2) / 47 Make connections and use strategies to make sense or text.	93.8	98.3	91.8
Constructed Response 1. Comprehension – (2) / 4 / Sequence events.	93.8	94.8	83.2
2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.	100.0	96.6	88.8
3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.	100.0	97.4	95.4
4. Response to text – (2) / 6 / Making personal connections.	87.5	91.4	88.5
5 .Inference – (2) / 4/6 / Application of text features to respond personally.	96.9	92.2	84.3
6. Inference – (3) / 6 / Analyzing text and making a judgment using support.	100.0	98.3	96.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.



(Outcome Analysis: % of students who selected correct response)

Grades: K-12

School #: 450 St. Bonaventure's College, St. John's

3011001 #. 430	St. Bollaveritule's College, St. Johns Grades. K-12	School	Region	Province
Item	Cognitive Level - Outcome (item parameter)	[N=25]	[N=63]	[N=4,768]
Non-Ficti	ion Selected Response: (Grade Level) / Outcome No. / Outcome Description			
	nsion – (1) / 4 Retrieve information from the text.	95.7	95.0	94.9
Comprehe	nsion – (2) / 4 Retrieve information from the text.	100.0	90.0	79.8
	– (2) / 4 Retrieve information from the text.	100.0	100.0	98.5
•	nsion – (1) / 4 Retrieve information from the text.	95.7	95.0	94.9
	- (2) / 5 Respond critically to the text.	100.0	98.3	96.3
	- (2) / 5 Interpret information from the text (text features).	43.5	65.0	63.0
	nsion – (1) / 4 Retrieve information from the text.	100.0	96.7	94.5
	- (2) / 4 View visual text and make connections to construct meaning (text features).	95.7	95.0	91.3
,	nsion – (1) / 4 Retrieve information from the text.	100.0	98.3	77.9
10. Inference –	- (2) / 4 Retrieve information from the text.	95.7	95.0	88.9
Comptunited Bo				
Constructed Re	text – (2) / 2 Express opinions related to the text and support with examples from the text.	93.5	95.8	95.9
•	· (2) / 2 / Interpret meaning of a text and make connections to support answer.	78.3	85.0	78.5
	· (3) / 2 / Evaluate information and analyze intended message.	82.6	89.2	87.8
	ision— (1) / 2 / Use strategies to make sense of text.	73.9	69.2	57.4
•	sion– (2) / 2 / Understand text features and organize information.	87.0	75.0	60.4
	text - (3) / 2 / Express opinions related to the text and support with examples from the text.	93.5	90.0	81.1
	Selected Response: (Grade Level) / Outcome No. / Outcome Description			
11. Inference –	- (1) / 4 / Use strategies to make sense of text.	100.0	100.0	99.1
	· (2) / 4 / Use strategies to make sense of text.	69.6	78.0	51.7
Comprehen	nsion – (1) / 4 / Retrieve information from the text.	87.0	89.8	86.2
	· (2) / 4 / Use strategies to make sense of text.	91.3	94.9	88.7
,	nsion – (1) / 4 / Retrieve information from the text.	100.0	100.0	94.3
	nsion– (2) / 4 / Retrieve information from the text.	95.7	89.8	84.2
•	nsion – (1) / 4 / Retrieve information from the text.	100.0	96.6	96.0
•	nsion— (2) / 4 / Make connections and use strategies to make sense of text.	91.3	86.4	85.7
•	nsion – (2) / 4 / Use strategies to make sense of text.	82.6	84.8	73.1
20. Inference –	· (2) / 4 / Make connections and use strategies to make sense of text.	100.0	98.3	91.8
Constructed Res				
•	on – (2) / 4 / Sequence events.	95.5	94.8	83.2
٠,	2) / 4 / Use strategies to make sense of text and support with examples from the text.	97.7	96.6	88.8
1 /	l) / 6 / Analyze a part of the text and make a personal response. text – (2) / 6 / Making personal connections.	97.7	97.4	95.4
•	2) / 4/6 / Application of text features to respond personally.	95.5 93.2	91.4 92.2	88.5 84.3
	3) / 6 / Analyzing text and making a judgment using support.	95.5	98.3	96.6
	, , , , , , , , , , , , , , , , , , ,	00.0	1	1 55.5

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

10/13/2017 2:22:34PM



(Outcome Analysis: % of students who selected correct response)

School #: 453 Eric G. Lambert All-Grade, Churchill Falls Grades: K-12

School #: 453 Eric G. Lambert All-Grade, Churchill Falls Grades: K-12	School	Region	Province
Item Cognitive Level - Outcome (item parameter)	[N=8]	[N=63]	[N=4,768]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
	87.5	95.0	94.9
	75.0	90.0	79.8
3. Inferential – (2) / 4 Retrieve information from the text.	100.0	100.0	98.5
4. Comprehension – (1) / 4 Retrieve information from the text.	87.5	95.0	94.9
	100.0	98.3	96.3
	87.5	65.0	63.0
	100.0	96.7	94.5
	100.0	95.0	91.3
	87.5	98.3	77.9
10. Inference – (2) / 4 Retrieve information from the text.	100.0	95.0	88.9
Constructed Response			
	100.0	95.8	95.9
	81.3	85.0	78.5
3. Inference – (3) / 2 / Evaluate information and analyze intended message.	81.3	89.2	87.8
4 Comprehension— (1) / 2 / Use strategies to make sense of text	56.3	69.2	57.4
5. Comprehension 70 / 2 / Understand text features and arganize information	62.5 100.0	75.0	60.4
6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	100.0	90.0	81.1
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
	100.0	100.0	99.1
	62.5	78.0	51.7
	75.0	89.8	86.2
	100.0	94.9	88.7
	100.0	100.0	94.3
	75.0	89.8	84.2
	100.0	96.6	96.0
	87.5	86.4	85.7
	75.0	84.8	73.1
20. Inference – (2) / 4 / Make connections and use strategies to make sense of text.	100.0	98.3	91.8
Constructed Response	100.0	04.0	00.0
	100.0 81.3	94.8 96.6	83.2 88.8
	93.8	96.6 97.4	95.4
	93.6 87.5	97.4 91.4	95.4 88.5
	87.5	92.2	84.3
6. Inference – (3) / 6 / Analyzing text and making a judgment using support.	100.0	98.3	96.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

10/13/2017 2:22:34PM



(Outcome Analysis: % of students who selected correct response)

School #: 469 Immaculate Heart of Mary School, Corner Brook Grades: K-10,12	School	Region	Province
Item Cognitive Level - Outcome (item parameter)	[N=9]	[N=63]	[N=4,768]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			T
1. Comprehension – (1) / 4 Retrieve information from the text.	100.0	95.0	94.9
2. Comprehension – (2) / 4 Retrieve information from the text.	66.7	90.0	79.8
3. Inferential – (2) / 4 Retrieve information from the text.	100.0	100.0	98.5
4. Comprehension – (1) / 4 Retrieve information from the text.	88.9	95.0	94.9
5. Inference – (2) / 5 Respond critically to the text.	100.0	98.3	96.3
6. Inference – (2) / 5 Interpret information from the text (text features).	77.8	65.0	63.0
7. Comprehension – (1) / 4 Retrieve information from the text.	88.9	96.7	94.5
8. Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	88.9	95.0	91.3
9. Comprehension – (1) / 4 Retrieve information from the text.	100.0	98.3	77.9
10. Inference – (2) / 4 Retrieve information from the text.	100.0	95.0	88.9
Constructed Response 1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	94.4	95.8	95.9
2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.	94.4	85.0	78.5
3. Inference – (3) / 2 / Evaluate information and analyze intended message.	88.9	89.2	87.8
4. Comprehension– (1) / 2 / Use strategies to make sense of text.	61.1	69.2	57.4
5. Comprehension– (2) / 2 / Understand text features and organize information.	94.4	75.0	60.4
6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	88.9	90.0	81.1
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
11. Inference – (1) / 4 / Use strategies to make sense of text.	100.0	100.0	99.1
12. Inference – (2) / 4 / Use strategies to make sense of text.	75.0	78.0	51.7
13. Comprehension – (1) / 4 / Retrieve information from the text.	87.5	89.8	86.2
14. Inference – (2) / 4 / Use strategies to make sense of text.	87.5	94.9	88.7
15. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	100.0	94.3
16. Comprehension— (2) / 4 / Retrieve information from the text.		89.8	94.3 84.2
17. Comprehension – (1) / 4 / Retrieve information from the text.	87.5		
18. Comprehension– (2) / 4 / Make connections and use strategies to make sense of text.	75.0 62.5	96.6	96.0
19. Comprehension – (2) / 4 / Use strategies to make sense of text.	100.0	86.4	85.7
20. Inference – (2) / 4 / Make connections and use strategies to make sense of text.	100.0	84.8 98.3	73.1 91.8
20.	100.0	96.3	91.6
Constructed Response			
1. Comprehension – (2) / 4 / Sequence events.	87.5	94.8	83.2
2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text. 3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.	100.0	96.6	88.8
3. Interence = (3) / 6 / Analyze a part of the text and make a personal response. 4. Response to text = (2) / 6 / Making personal connections.	93.8 87.5	97.4 91.4	95.4 88.5
5. Inference – (2) / 4/6 / Application of text features to respond personally.	87.5 87.5	91. 4 92.2	84.3
6. Inference – (3) / 6 / Analyzing text and making a judgment using support.	100.0	98.3	96.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.



(Outcome Analysis: % of students who selected correct response)

District 804 - Native Federal

School #: 018 Sheshatshiu Innu School, Sheshatshiu Grades: K-12

School #: 018 Sheshatshiu Innu School, Sheshatshiu Grades: K-12	School	Region	Province
Item Cognitive Level - Outcome (item parameter)	[N=7]	[N=14]	[N=4,768]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
1. Comprehension – (1) / 4 Retrieve information from the text.	100.0	92.3	94.9
2. Comprehension – (2) / 4 Retrieve information from the text.	100.0	69.2	79.8
3. Inferential – (2) / 4 Retrieve information from the text.	100.0	100.0	98.5
4. Comprehension – (1) / 4 Retrieve information from the text.	100.0	92.3	94.9
5. Inference – (2) / 5 Respond critically to the text.	83.3	100.0	96.3
6. Inference – (2) / 5 Interpret information from the text (text features).	83.3	61.5	63.0
7. Comprehension – (1) / 4 Retrieve information from the text.	100.0	100.0	94.5
8. Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	83.3	100.0	91.3
9. Comprehension – (1) / 4 Retrieve information from the text.	66.7	92.3	77.9
10. Inference – (2) / 4 Retrieve information from the text.	83.3	100.0	88.9
Constructed Response			
1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	100.0	96.2	95.9
2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.	58.3	80.8	78.5
3. Inference – (3) / 2 / Evaluate information and analyze intended message.	83.3	96.2	87.8
4. Comprehension– (1) / 2 / Use strategies to make sense of text.	41.7 66.7	50.0 26.9	57.4 60.4
5. Comprehension- (2) / 2 / Understand text features and organize information.	91.7	96.2	81.1
6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	0	00.2	
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
11. Inference – (1) / 4 / Use strategies to make sense of text.	100.0	100.0	99.1
12. Inference – (2) / 4 / Use strategies to make sense of text.	60.0	38.5	51.7
13. Comprehension – (1) / 4 / Retrieve information from the text.	80.0	100.0	86.2
14. Inference – (2) / 4 / Use strategies to make sense of text.	80.0	76.9	88.7
15. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	100.0	94.3
16. Comprehension— (2) / 4 / Retrieve information from the text.	80.0	76.9	84.2
17. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	92.3	96.0
18. Comprehension— (2) / 4 / Make connections and use strategies to make sense of text.	100.0	100.0	85.7
19. Comprehension – (2) / 4 / Use strategies to make sense of text.	80.0	69.2	73.1
20. Inference – (2) / 4 / Make connections and use strategies to make sense of text.	80.0	100.0	91.8
Constructed Response		400.0	60.0
1. Comprehension – (2) / 4 / Sequence events.	66.7 100.0	100.0	83.2 88.8
2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text. 3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.	91.7	80.8 96.2	88.8 95.4
4. Response to text – (2) / 6 / Making personal connections.	83.3	96.2	95.4 88.5
5. Inference – (2) / 4/6 / Application of text features to respond personally.	91.7	80.8	84.3
6. Inference – (3) / 6 / Analyzing text and making a judgment using support.	100.0	92.3	96.6
	I	I	I

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.



(Outcome Analysis: % of students who selected correct response)

District 804 - Native Federal

School #: 019 Mushuau Innu Natuashish School, Natuashish Grades: K-12

		School	ixegion	1 TOVITICE
Item	Cognitive Level - Outcome (item parameter)	[N=10]	[N=14]	[N=4,768]
Non-Fiction	Selected Response: (Grade Level) / Outcome No. / Outcome Description			
 Comprehensi 	sion – (1) / 4 Retrieve information from the text.	100.0	92.3	94.9
Comprehensi	sion – (2) / 4 Retrieve information from the text.	42.9	69.2	79.8
,	(2) / 4 Retrieve information from the text.	85.7	100.0	98.5
 Comprehensi 	ion – (1) / 4 Retrieve information from the text.	71.4	92.3	94.9
	2) / 5 Respond critically to the text.	57.1	100.0	96.3
•	2) / 5 Interpret information from the text (text features).	14.3	61.5	63.0
	ion – (1) / 4 Retrieve information from the text.	42.9	100.0	94.5
•	2) / 4 View visual text and make connections to construct meaning (text features).	14.3	100.0	91.3
	ion – (1) / 4 Retrieve information from the text.	14.3	92.3	77.9
10. <i>Inference</i> – (2	2) / 4 Retrieve information from the text.	28.6	100.0	88.9
Constructed Resp				
•	xt – (2) / 2 Express opinions related to the text and support with examples from the text.	14.3	96.2	95.9
•	2) / 2 / Interpret meaning of a text and make connections to support answer.	28.6	80.8	78.5
	s) / 2 / Evaluate information and analyze intended message.	7.1	96.2	87.8
1 /	on– (1) / 2 / Use strategies to make sense of text.	7.1	50.0	57.4
,	On— (2) / 2 / Understand text features and organize information.	0.0	26.9	60.4
	xt - (3) / 2 / Express opinions related to the text and support with examples from the text.	0.0	96.2	81.1
	elected Response: (Grade Level) / Outcome No. / Outcome Description			
,	1) / 4 / Use strategies to make sense of text.	66.7	100.0	99.1
	2) / 4 / Use strategies to make sense of text.	22.2	38.5	51.7
	ion – (1) / 4 / Retrieve information from the text.	77.8	100.0	86.2
	2) / 4 / Use strategies to make sense of text.	33.3	76.9	88.7
•	ion – (1) / 4 / Retrieve information from the text.	11.1	100.0	94.3
	on– (2) / 4 / Retrieve information from the text.	55.6	76.9	84.2
•	ion – (1) / 4 / Retrieve information from the text.	77.8	92.3	96.0
•	on– (2) / 4 / Make connections and use strategies to make sense of text.	55.6	100.0	85.7
•	on – (2) / 4 / Use strategies to make sense of text.	22.2	69.2	73.1
20. Inference – (2,	2) / 4 / Make connections and use strategies to make sense of text.	33.3	100.0	91.8
Constructed Respo				
	- (2) / 4 / Sequence events.	25.0	100.0	83.2
, ,	4 / Use strategies to make sense of text and support with examples from the text.	6.3	80.8	88.8
, ,	6 / Analyze a part of the text and make a personal response. t – (2) / 6 / Making personal connections.	25.0 0.0	96.2	95.4
•	4/6 / Application of text features to respond personally.	0.0	92.3 80.8	88.5 84.3
	6 / Analyzing text and making a judgment using support.	0.0	92.3	96.6
(-)			32.0	
		I	1	1

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

10/13/2017

Region

School

Province



(Outcome Analysis: % of students who selected correct response)

District 804 - Native Federal

School #: 376 Se't Anneway Kegnamogwom, Conne River Grades: K-12

School #: 376 Se't Anneway Kegnamogwom, Conne River Grades: K-12	School	Region	Province
Item Cognitive Level - Outcome (item parameter)	[N=14]	[N=14]	[N=4,768]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
1. Comprehension – (1) / 4 Retrieve information from the text.	92.3	92.3	94.9
2. Comprehension – (2) / 4 Retrieve information from the text.	69.2	69.2	79.8
3. Inferential – (2) / 4 Retrieve information from the text.	100.0	100.0	98.5
4. Comprehension – (1) / 4 Retrieve information from the text.	92.3	92.3	94.9
5. Inference – (2) / 5 Respond critically to the text.	100.0	100.0	96.3
6. Inference – (2) / 5 Interpret information from the text (text features).	61.5	61.5	63.0
7. Comprehension – (1) / 4 Retrieve information from the text.	100.0	100.0	94.5
8. Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	100.0	100.0	91.3
9. Comprehension – (1) / 4 Retrieve information from the text.	92.3	92.3	77.9
10. Inference – (2) / 4 Retrieve information from the text.	100.0	100.0	88.9
Constructed Response			
1. Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	96.2	96.2	95.9
2. Inference – (2) / 2 / Interpret meaning of a text and make connections to support answer.	80.8 96.2	80.8 96.2	78.5 87.8
3. Inference – (3) / 2 / Evaluate information and analyze intended message.	50.0	50.0	57.4
4. Comprehension– (1) / 2 / Use strategies to make sense of text.	26.9	26.9	60.4
5. Comprehension– (2) / 2 / Understand text features and organize information.	96.2	96.2	81.1
6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.			
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
11. Inference – (1) / 4 / Use strategies to make sense of text.	100.0	100.0	99.1
12. Inference – (2) / 4 / Use strategies to make sense of text.	38.5	38.5	51.7
13. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	100.0	86.2
14. Inference – (2) / 4 / Use strategies to make sense of text.	76.9	76.9	88.7
15. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	100.0	94.3
16. Comprehension— (2) / 4 / Retrieve information from the text.	76.9	76.9	84.2
17. Comprehension – (1) / 4 / Retrieve information from the text.	92.3	92.3	96.0
18. Comprehension— (2) / 4 / Make connections and use strategies to make sense of text.	100.0	100.0	85.7
19. Comprehension – (2) / 4 / Use strategies to make sense of text.	69.2	69.2	73.1
20. Inference – (2) / 4 / Make connections and use strategies to make sense of text.	100.0	100.0	91.8
Constructed Response	100.0	100.0	02.2
1. Comprehension – (2) / 4 / Sequence events. 2. Inference – (2) / 4 / Use strategies to make sense of text and support with examples from the text.	100.0 80.8	100.0 80.8	83.2 88.8
3. Inference – (3) / 6 / Analyze a part of the text and make a personal response.	96.2	96.2	95.4
4. Response to text – (2) / 6 / Making personal connections.	92.3	92.3	88.5
5. Inference – (2) / 4/6 / Application of text features to respond personally.	80.8	80.8	84.3
6. Inference – (3) / 6 / Analyzing text and making a judgment using support.	92.3	92.3	96.6
	I	I	1

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.