

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=1]	Region [N=219]	Province [N=4,289]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	96.7	97.5
2.	Comprehension – (1) / 4 / Retrieve information from the text.		97.8	97.3
3.	Comprehension – (1) / 4 / Retrieve information from the text.		92.4	95.9
4.	Comprehension – (1) / 4 / Retrieve information from the text.		87.0	85.3
5.	Inference – (2) / 4 / Retrieve information from the text.		82.6	84.8
6.	Inference – (2) / 7 / Respond Critically to text.		92.4	93.8
7.	Inference – (2) / 7 / Respond Critically to text.		70.7	69.7
8.	Inference – (2) / 4 / View visual text and construct meaning.		90.2	93.5
9.	Inference – (2) / 4 / View visual text and construct meaning.		77.7	79.5
10.	Comprehension – (2) / 4 / Retrieve information from the text.		92.9	92.8
<b>Constructed Response</b>				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.		89.1	92.9
2.	Inference – (2) / 2 / Understand text features and organize information.		62.5	69.5
3.	Inference – (3) / 2 / Organize information and make connections.		54.6	60.7
4.	Comprehension – (1) / 2 / Retrieve information from the text.		91.0	90.9
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.		83.2	84.3
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.		70.9	74.9
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Comprehension – (1) / 4 / Retrieve information from the text.		96.6	95.7
12.	Comprehension – (1) / 4 / Retrieve information from the text.		91.5	93.8
13.	Inference – (1) / 5 / Retrieve information from the text.		80.8	88.7
14.	Comprehension – (2) / 4 / Retrieve information from the text.		87.6	88.4
15.	Inference – (2) / 4 / Use strategies to make sense of text.		81.4	84.3
16.	Inference – (2) / 4 / Use strategies to make sense of text.		84.2	88.7
17.	Inference – (2) / 4 / Use strategies to make sense of text.		50.9	55.4
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).		83.6	88.8
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).		83.6	85.7
20.	Inference – (2) / 4/5 / Interpret information from the text.		74.6	82.2
<b>Constructed Response</b>				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.		62.9	68.4
2.	Comprehension – (2) / 5 / Sequence events.		72.5	75.4
3.	Inference – (2) / 6 / Make connections within the text.		49.2	57.1
4.	Response to text – (3) / 6 / Make connections (text to self).		69.1	72.0
5.	Response to text – (2) / 7 / Respond critically and support opinion.		68.8	76.1
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.		57.0	63.2

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=7]	Region [N=219]	Province [N=4,289]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.7	97.5
2.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	97.8	97.3
3.	Comprehension – (1) / 4 / Retrieve information from the text.	85.7	92.4	95.9
4.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	87.0	85.3
5.	Inference – (2) / 4 / Retrieve information from the text.	42.9	82.6	84.8
6.	Inference – (2) / 7 / Respond Critically to text.	71.4	92.4	93.8
7.	Inference – (2) / 7 / Respond Critically to text.	42.9	70.7	69.7
8.	Inference – (2) / 4 / View visual text and construct meaning.	85.7	90.2	93.5
9.	Inference – (2) / 4 / View visual text and construct meaning.	85.7	77.7	79.5
10.	Comprehension – (2) / 4 / Retrieve information from the text.	71.4	92.9	92.8
<b>Constructed Response</b>				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	85.7	89.1	92.9
2.	Inference – (2) / 2 / Understand text features and organize information.	42.9	62.5	69.5
3.	Inference – (3) / 2 / Organize information and make connections.	21.4	54.6	60.7
4.	Comprehension – (1) / 2 / Retrieve information from the text.	78.6	91.0	90.9
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	71.4	83.2	84.3
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	71.4	70.9	74.9
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	80.0	96.6	95.7
12.	Comprehension – (1) / 4 / Retrieve information from the text.	80.0	91.5	93.8
13.	Inference – (1) / 5 / Retrieve information from the text.	100.0	80.8	88.7
14.	Comprehension – (2) / 4 / Retrieve information from the text.	80.0	87.6	88.4
15.	Inference – (2) / 4 / Use strategies to make sense of text.	60.0	81.4	84.3
16.	Inference – (2) / 4 / Use strategies to make sense of text.	80.0	84.2	88.7
17.	Inference – (2) / 4 / Use strategies to make sense of text.	80.0	50.9	55.4
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	60.0	83.6	88.8
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	60.0	83.6	85.7
20.	Inference – (2) / 4/5 / Interpret information from the text.	80.0	74.6	82.2
<b>Constructed Response</b>				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	30.0	62.9	68.4
2.	Comprehension – (2) / 5 / Sequence events.	60.0	72.5	75.4
3.	Inference – (2) / 6 / Make connections within the text.	40.0	49.2	57.1
4.	Response to text – (3) / 6 / Make connections (text to self).	80.0	69.1	72.0
5.	Response to text – (2) / 7 / Respond critically and support opinion.	60.0	68.8	76.1
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	40.0	57.0	63.2

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=82]	Region [N=219]	Province [N=4,289]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	97.0	96.7	97.5
2.	Comprehension – (1) / 4 / Retrieve information from the text.	97.0	97.8	97.3
3.	Comprehension – (1) / 4 / Retrieve information from the text.	92.5	92.4	95.9
4.	Comprehension – (1) / 4 / Retrieve information from the text.	92.5	87.0	85.3
5.	Inference – (2) / 4 / Retrieve information from the text.	82.1	82.6	84.8
6.	Inference – (2) / 7 / Respond Critically to text.	95.5	92.4	93.8
7.	Inference – (2) / 7 / Respond Critically to text.	77.6	70.7	69.7
8.	Inference – (2) / 4 / View visual text and construct meaning.	94.0	90.2	93.5
9.	Inference – (2) / 4 / View visual text and construct meaning.	86.6	77.7	79.5
10.	Comprehension – (2) / 4 / Retrieve information from the text.	92.5	92.9	92.8
<b>Constructed Response</b>				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	88.8	89.1	92.9
2.	Inference – (2) / 2 / Understand text features and organize information.	64.9	62.5	69.5
3.	Inference – (3) / 2 / Organize information and make connections.	72.4	54.6	60.7
4.	Comprehension – (1) / 2 / Retrieve information from the text.	90.3	91.0	90.9
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	80.6	83.2	84.3
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	70.9	70.9	74.9
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	96.9	96.6	95.7
12.	Comprehension – (1) / 4 / Retrieve information from the text.	95.3	91.5	93.8
13.	Inference – (1) / 5 / Retrieve information from the text.	75.0	80.8	88.7
14.	Comprehension – (2) / 4 / Retrieve information from the text.	89.1	87.6	88.4
15.	Inference – (2) / 4 / Use strategies to make sense of text.	79.7	81.4	84.3
16.	Inference – (2) / 4 / Use strategies to make sense of text.	82.8	84.2	88.7
17.	Inference – (2) / 4 / Use strategies to make sense of text.	40.6	50.9	55.4
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	84.4	83.6	88.8
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	81.3	83.6	85.7
20.	Inference – (2) / 4/5 / Interpret information from the text.	73.4	74.6	82.2
<b>Constructed Response</b>				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	64.8	62.9	68.4
2.	Comprehension – (2) / 5 / Sequence events.	76.6	72.5	75.4
3.	Inference – (2) / 6 / Make connections within the text.	40.6	49.2	57.1
4.	Response to text – (3) / 6 / Make connections (text to self).	80.5	69.1	72.0
5.	Response to text – (2) / 7 / Respond critically and support opinion.	71.9	68.8	76.1
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	56.3	57.0	63.2

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=4]	Region [N=219]	Province [N=4,289]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	96.7	97.5
2.	Comprehension – (1) / 4 / Retrieve information from the text.		97.8	97.3
3.	Comprehension – (1) / 4 / Retrieve information from the text.		92.4	95.9
4.	Comprehension – (1) / 4 / Retrieve information from the text.		87.0	85.3
5.	Inference – (2) / 4 / Retrieve information from the text.		82.6	84.8
6.	Inference – (2) / 7 / Respond Critically to text.		92.4	93.8
7.	Inference – (2) / 7 / Respond Critically to text.		70.7	69.7
8.	Inference – (2) / 4 / View visual text and construct meaning.		90.2	93.5
9.	Inference – (2) / 4 / View visual text and construct meaning.		77.7	79.5
10.	Comprehension – (2) / 4 / Retrieve information from the text.		92.9	92.8
<b>Constructed Response</b>				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.		89.1	92.9
2.	Inference – (2) / 2 / Understand text features and organize information.		62.5	69.5
3.	Inference – (3) / 2 / Organize information and make connections.		54.6	60.7
4.	Comprehension – (1) / 2 / Retrieve information from the text.		91.0	90.9
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.		83.2	84.3
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.		70.9	74.9
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Comprehension – (1) / 4 / Retrieve information from the text.		96.6	95.7
12.	Comprehension – (1) / 4 / Retrieve information from the text.		91.5	93.8
13.	Inference – (1) / 5 / Retrieve information from the text.		80.8	88.7
14.	Comprehension – (2) / 4 / Retrieve information from the text.		87.6	88.4
15.	Inference – (2) / 4 / Use strategies to make sense of text.		81.4	84.3
16.	Inference – (2) / 4 / Use strategies to make sense of text.		84.2	88.7
17.	Inference – (2) / 4 / Use strategies to make sense of text.		50.9	55.4
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).		83.6	88.8
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).		83.6	85.7
20.	Inference – (2) / 4/5 / Interpret information from the text.		74.6	82.2
<b>Constructed Response</b>				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.		62.9	68.4
2.	Comprehension – (2) / 5 / Sequence events.		72.5	75.4
3.	Inference – (2) / 6 / Make connections within the text.		49.2	57.1
4.	Response to text – (3) / 6 / Make connections (text to self).		69.1	72.0
5.	Response to text – (2) / 7 / Respond critically and support opinion.		68.8	76.1
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.		57.0	63.2

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=55]	Region [N=219]	Province [N=4,289]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	95.8	96.7	97.5
2.	Comprehension – (1) / 4 / Retrieve information from the text.	95.8	97.8	97.3
3.	Comprehension – (1) / 4 / Retrieve information from the text.	95.8	92.4	95.9
4.	Comprehension – (1) / 4 / Retrieve information from the text.	87.5	87.0	85.3
5.	Inference – (2) / 4 / Retrieve information from the text.	83.3	82.6	84.8
6.	Inference – (2) / 7 / Respond Critically to text.	93.8	92.4	93.8
7.	Inference – (2) / 7 / Respond Critically to text.	68.8	70.7	69.7
8.	Inference – (2) / 4 / View visual text and construct meaning.	91.7	90.2	93.5
9.	Inference – (2) / 4 / View visual text and construct meaning.	79.2	77.7	79.5
10.	Comprehension – (2) / 4 / Retrieve information from the text.	97.9	92.9	92.8
<b>Constructed Response</b>				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	92.7	89.1	92.9
2.	Inference – (2) / 2 / Understand text features and organize information.	74.0	62.5	69.5
3.	Inference – (3) / 2 / Organize information and make connections.	53.1	54.6	60.7
4.	Comprehension – (1) / 2 / Retrieve information from the text.	91.7	91.0	90.9
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	85.4	83.2	84.3
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	68.8	70.9	74.9
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.6	95.7
12.	Comprehension – (1) / 4 / Retrieve information from the text.	91.3	91.5	93.8
13.	Inference – (1) / 5 / Retrieve information from the text.	73.9	80.8	88.7
14.	Comprehension – (2) / 4 / Retrieve information from the text.	89.1	87.6	88.4
15.	Inference – (2) / 4 / Use strategies to make sense of text.	80.4	81.4	84.3
16.	Inference – (2) / 4 / Use strategies to make sense of text.	87.0	84.2	88.7
17.	Inference – (2) / 4 / Use strategies to make sense of text.	56.5	50.9	55.4
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	91.3	83.6	88.8
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	87.0	83.6	85.7
20.	Inference – (2) / 4/5 / Interpret information from the text.	84.8	74.6	82.2
<b>Constructed Response</b>				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	65.2	62.9	68.4
2.	Comprehension – (2) / 5 / Sequence events.	71.7	72.5	75.4
3.	Inference – (2) / 6 / Make connections within the text.	57.6	49.2	57.1
4.	Response to text – (3) / 6 / Make connections (text to self).	68.5	69.1	72.0
5.	Response to text – (2) / 7 / Respond critically and support opinion.	67.4	68.8	76.1
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	68.5	57.0	63.2

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=9]	Region [N=219]	Province [N=4,289]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	88.9	96.7	97.5
2.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	97.8	97.3
3.	Comprehension – (1) / 4 / Retrieve information from the text.	88.9	92.4	95.9
4.	Comprehension – (1) / 4 / Retrieve information from the text.	66.7	87.0	85.3
5.	Inference – (2) / 4 / Retrieve information from the text.	77.8	82.6	84.8
6.	Inference – (2) / 7 / Respond Critically to text.	88.9	92.4	93.8
7.	Inference – (2) / 7 / Respond Critically to text.	77.8	70.7	69.7
8.	Inference – (2) / 4 / View visual text and construct meaning.	77.8	90.2	93.5
9.	Inference – (2) / 4 / View visual text and construct meaning.	66.7	77.7	79.5
10.	Comprehension – (2) / 4 / Retrieve information from the text.	100.0	92.9	92.8
<b>Constructed Response</b>				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	88.9	89.1	92.9
2.	Inference – (2) / 2 / Understand text features and organize information.	44.4	62.5	69.5
3.	Inference – (3) / 2 / Organize information and make connections.	22.2	54.6	60.7
4.	Comprehension – (1) / 2 / Retrieve information from the text.	88.9	91.0	90.9
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	88.9	83.2	84.3
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	94.4	70.9	74.9
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.6	95.7
12.	Comprehension – (1) / 4 / Retrieve information from the text.	77.8	91.5	93.8
13.	Inference – (1) / 5 / Retrieve information from the text.	77.8	80.8	88.7
14.	Comprehension – (2) / 4 / Retrieve information from the text.	66.7	87.6	88.4
15.	Inference – (2) / 4 / Use strategies to make sense of text.	100.0	81.4	84.3
16.	Inference – (2) / 4 / Use strategies to make sense of text.	88.9	84.2	88.7
17.	Inference – (2) / 4 / Use strategies to make sense of text.	44.4	50.9	55.4
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	66.7	83.6	88.8
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	88.9	83.6	85.7
20.	Inference – (2) / 4/5 / Interpret information from the text.	77.8	74.6	82.2
<b>Constructed Response</b>				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	61.1	62.9	68.4
2.	Comprehension – (2) / 5 / Sequence events.	44.4	72.5	75.4
3.	Inference – (2) / 6 / Make connections within the text.	38.9	49.2	57.1
4.	Response to text – (3) / 6 / Make connections (text to self).	55.6	69.1	72.0
5.	Response to text – (2) / 7 / Respond critically and support opinion.	77.8	68.8	76.1
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	66.7	57.0	63.2

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=16]	Region [N=219]	Province [N=4,289]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	91.7	96.7	97.5
2.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	97.8	97.3
3.	Comprehension – (1) / 4 / Retrieve information from the text.	83.3	92.4	95.9
4.	Comprehension – (1) / 4 / Retrieve information from the text.	66.7	87.0	85.3
5.	Inference – (2) / 4 / Retrieve information from the text.	83.3	82.6	84.8
6.	Inference – (2) / 7 / Respond Critically to text.	75.0	92.4	93.8
7.	Inference – (2) / 7 / Respond Critically to text.	33.3	70.7	69.7
8.	Inference – (2) / 4 / View visual text and construct meaning.	75.0	90.2	93.5
9.	Inference – (2) / 4 / View visual text and construct meaning.	33.3	77.7	79.5
10.	Comprehension – (2) / 4 / Retrieve information from the text.	91.7	92.9	92.8
<b>Constructed Response</b>				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	66.7	89.1	92.9
2.	Inference – (2) / 2 / Understand text features and organize information.	41.7	62.5	69.5
3.	Inference – (3) / 2 / Organize information and make connections.	12.5	54.6	60.7
4.	Comprehension – (1) / 2 / Retrieve information from the text.	91.7	91.0	90.9
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	83.3	83.2	84.3
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	45.8	70.9	74.9
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	92.3	96.6	95.7
12.	Comprehension – (1) / 4 / Retrieve information from the text.	92.3	91.5	93.8
13.	Inference – (1) / 5 / Retrieve information from the text.	92.3	80.8	88.7
14.	Comprehension – (2) / 4 / Retrieve information from the text.	100.0	87.6	88.4
15.	Inference – (2) / 4 / Use strategies to make sense of text.	61.5	81.4	84.3
16.	Inference – (2) / 4 / Use strategies to make sense of text.	92.3	84.2	88.7
17.	Inference – (2) / 4 / Use strategies to make sense of text.	23.1	50.9	55.4
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	76.9	83.6	88.8
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	84.6	83.6	85.7
20.	Inference – (2) / 4/5 / Interpret information from the text.	38.5	74.6	82.2
<b>Constructed Response</b>				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	61.5	62.9	68.4
2.	Comprehension – (2) / 5 / Sequence events.	61.5	72.5	75.4
3.	Inference – (2) / 6 / Make connections within the text.	42.3	49.2	57.1
4.	Response to text – (3) / 6 / Make connections (text to self).	38.5	69.1	72.0
5.	Response to text – (2) / 7 / Respond critically and support opinion.	38.5	68.8	76.1
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	19.2	57.0	63.2

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=8]	Region [N=219]	Province [N=4,289]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.7	97.5
2.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	97.8	97.3
3.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	92.4	95.9
4.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	87.0	85.3
5.	Inference – (2) / 4 / Retrieve information from the text.	100.0	82.6	84.8
6.	Inference – (2) / 7 / Respond Critically to text.	83.3	92.4	93.8
7.	Inference – (2) / 7 / Respond Critically to text.	83.3	70.7	69.7
8.	Inference – (2) / 4 / View visual text and construct meaning.	83.3	90.2	93.5
9.	Inference – (2) / 4 / View visual text and construct meaning.	66.7	77.7	79.5
10.	Comprehension – (2) / 4 / Retrieve information from the text.	83.3	92.9	92.8
<b>Constructed Response</b>				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	100.0	89.1	92.9
2.	Inference – (2) / 2 / Understand text features and organize information.	66.7	62.5	69.5
3.	Inference – (3) / 2 / Organize information and make connections.	58.3	54.6	60.7
4.	Comprehension – (1) / 2 / Retrieve information from the text.	91.7	91.0	90.9
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	91.7	83.2	84.3
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	58.3	70.9	74.9
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	80.0	96.6	95.7
12.	Comprehension – (1) / 4 / Retrieve information from the text.	80.0	91.5	93.8
13.	Inference – (1) / 5 / Retrieve information from the text.	100.0	80.8	88.7
14.	Comprehension – (2) / 4 / Retrieve information from the text.	100.0	87.6	88.4
15.	Inference – (2) / 4 / Use strategies to make sense of text.	100.0	81.4	84.3
16.	Inference – (2) / 4 / Use strategies to make sense of text.	60.0	84.2	88.7
17.	Inference – (2) / 4 / Use strategies to make sense of text.	60.0	50.9	55.4
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	100.0	83.6	88.8
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	100.0	83.6	85.7
20.	Inference – (2) / 4/5 / Interpret information from the text.	80.0	74.6	82.2
<b>Constructed Response</b>				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	50.0	62.9	68.4
2.	Comprehension – (2) / 5 / Sequence events.	50.0	72.5	75.4
3.	Inference – (2) / 6 / Make connections within the text.	50.0	49.2	57.1
4.	Response to text – (3) / 6 / Make connections (text to self).	50.0	69.1	72.0
5.	Response to text – (2) / 7 / Respond critically and support opinion.	41.7	68.8	76.1
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	33.3	57.0	63.2



Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=2]	Region [N=219]	Province [N=4,289]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	96.7	97.5
2.	Comprehension – (1) / 4 / Retrieve information from the text.		97.8	97.3
3.	Comprehension – (1) / 4 / Retrieve information from the text.		92.4	95.9
4.	Comprehension – (1) / 4 / Retrieve information from the text.		87.0	85.3
5.	Inference – (2) / 4 / Retrieve information from the text.		82.6	84.8
6.	Inference – (2) / 7 / Respond Critically to text.		92.4	93.8
7.	Inference – (2) / 7 / Respond Critically to text.		70.7	69.7
8.	Inference – (2) / 4 / View visual text and construct meaning.		90.2	93.5
9.	Inference – (2) / 4 / View visual text and construct meaning.		77.7	79.5
10.	Comprehension – (2) / 4 / Retrieve information from the text.		92.9	92.8
<b>Constructed Response</b>				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.		89.1	92.9
2.	Inference – (2) / 2 / Understand text features and organize information.		62.5	69.5
3.	Inference – (3) / 2 / Organize information and make connections.		54.6	60.7
4.	Comprehension – (1) / 2 / Retrieve information from the text.		91.0	90.9
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.		83.2	84.3
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.		70.9	74.9
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Comprehension – (1) / 4 / Retrieve information from the text.		96.6	95.7
12.	Comprehension – (1) / 4 / Retrieve information from the text.		91.5	93.8
13.	Inference – (1) / 5 / Retrieve information from the text.		80.8	88.7
14.	Comprehension– (2) / 4 / Retrieve information from the text.		87.6	88.4
15.	Inference – (2) / 4 / Use strategies to make sense of text.		81.4	84.3
16.	Inference – (2) / 4 / Use strategies to make sense of text.		84.2	88.7
17.	Inference – (2) / 4 / Use strategies to make sense of text.		50.9	55.4
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).		83.6	88.8
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).		83.6	85.7
20.	Inference – (2) / 4/5 / Interpret information from the text.		74.6	82.2
<b>Constructed Response</b>				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.		62.9	68.4
2.	Comprehension – (2) / 5 / Sequence events.		72.5	75.4
3.	Inference – (2) / 6 / Make connections within the text.		49.2	57.1
4.	Response to text – (3) / 6 / Make connections (text to self).		69.1	72.0
5.	Response to text – (2) / 7 / Respond critically and support opinion.		68.8	76.1
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.		57.0	63.2

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=6]	Region [N=219]	Province [N=4,289]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.7	97.5
2.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	97.8	97.3
3.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	92.4	95.9
4.	Comprehension – (1) / 4 / Retrieve information from the text.	66.7	87.0	85.3
5.	Inference – (2) / 4 / Retrieve information from the text.	83.3	82.6	84.8
6.	Inference – (2) / 7 / Respond Critically to text.	100.0	92.4	93.8
7.	Inference – (2) / 7 / Respond Critically to text.	66.7	70.7	69.7
8.	Inference – (2) / 4 / View visual text and construct meaning.	100.0	90.2	93.5
9.	Inference – (2) / 4 / View visual text and construct meaning.	83.3	77.7	79.5
10.	Comprehension – (2) / 4 / Retrieve information from the text.	100.0	92.9	92.8
<b>Constructed Response</b>				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	83.3	89.1	92.9
2.	Inference – (2) / 2 / Understand text features and organize information.	25.0	62.5	69.5
3.	Inference – (3) / 2 / Organize information and make connections.	25.0	54.6	60.7
4.	Comprehension – (1) / 2 / Retrieve information from the text.	100.0	91.0	90.9
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	83.3	83.2	84.3
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	75.0	70.9	74.9
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	83.3	96.6	95.7
12.	Comprehension – (1) / 4 / Retrieve information from the text.	83.3	91.5	93.8
13.	Inference – (1) / 5 / Retrieve information from the text.	83.3	80.8	88.7
14.	Comprehension – (2) / 4 / Retrieve information from the text.	100.0	87.6	88.4
15.	Inference – (2) / 4 / Use strategies to make sense of text.	100.0	81.4	84.3
16.	Inference – (2) / 4 / Use strategies to make sense of text.	83.3	84.2	88.7
17.	Inference – (2) / 4 / Use strategies to make sense of text.	66.7	50.9	55.4
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	100.0	83.6	88.8
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	83.3	83.6	85.7
20.	Inference – (2) / 4/5 / Interpret information from the text.	66.7	74.6	82.2
<b>Constructed Response</b>				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	58.3	62.9	68.4
2.	Comprehension – (2) / 5 / Sequence events.	50.0	72.5	75.4
3.	Inference – (2) / 6 / Make connections within the text.	50.0	49.2	57.1
4.	Response to text – (3) / 6 / Make connections (text to self).	66.7	69.1	72.0
5.	Response to text – (2) / 7 / Respond critically and support opinion.	50.0	68.8	76.1
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	33.3	57.0	63.2

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=7]	Region [N=219]	Province [N=4,289]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.7	97.5
2.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	97.8	97.3
3.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	92.4	95.9
4.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	87.0	85.3
5.	Inference – (2) / 4 / Retrieve information from the text.	100.0	82.6	84.8
6.	Inference – (2) / 7 / Respond Critically to text.	100.0	92.4	93.8
7.	Inference – (2) / 7 / Respond Critically to text.	100.0	70.7	69.7
8.	Inference – (2) / 4 / View visual text and construct meaning.	100.0	90.2	93.5
9.	Inference – (2) / 4 / View visual text and construct meaning.	100.0	77.7	79.5
10.	Comprehension – (2) / 4 / Retrieve information from the text.	80.0	92.9	92.8
<b>Constructed Response</b>				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	100.0	89.1	92.9
2.	Inference – (2) / 2 / Understand text features and organize information.	80.0	62.5	69.5
3.	Inference – (3) / 2 / Organize information and make connections.	60.0	54.6	60.7
4.	Comprehension – (1) / 2 / Retrieve information from the text.	90.0	91.0	90.9
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	100.0	83.2	84.3
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	90.0	70.9	74.9
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.6	95.7
12.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	91.5	93.8
13.	Inference – (1) / 5 / Retrieve information from the text.	100.0	80.8	88.7
14.	Comprehension – (2) / 4 / Retrieve information from the text.	83.3	87.6	88.4
15.	Inference – (2) / 4 / Use strategies to make sense of text.	100.0	81.4	84.3
16.	Inference – (2) / 4 / Use strategies to make sense of text.	100.0	84.2	88.7
17.	Inference – (2) / 4 / Use strategies to make sense of text.	100.0	50.9	55.4
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	66.7	83.6	88.8
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	100.0	83.6	85.7
20.	Inference – (2) / 4/5 / Interpret information from the text.	100.0	74.6	82.2
<b>Constructed Response</b>				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	75.0	62.9	68.4
2.	Comprehension – (2) / 5 / Sequence events.	100.0	72.5	75.4
3.	Inference – (2) / 6 / Make connections within the text.	75.0	49.2	57.1
4.	Response to text – (3) / 6 / Make connections (text to self).	58.3	69.1	72.0
5.	Response to text – (2) / 7 / Respond critically and support opinion.	100.0	68.8	76.1
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	83.3	57.0	63.2

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=2]	Region [N=219]	Province [N=4,289]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	96.7	97.5
2.	Comprehension – (1) / 4 / Retrieve information from the text.		97.8	97.3
3.	Comprehension – (1) / 4 / Retrieve information from the text.		92.4	95.9
4.	Comprehension – (1) / 4 / Retrieve information from the text.		87.0	85.3
5.	Inference – (2) / 4 / Retrieve information from the text.		82.6	84.8
6.	Inference – (2) / 7 / Respond Critically to text.		92.4	93.8
7.	Inference – (2) / 7 / Respond Critically to text.		70.7	69.7
8.	Inference – (2) / 4 / View visual text and construct meaning.		90.2	93.5
9.	Inference – (2) / 4 / View visual text and construct meaning.		77.7	79.5
10.	Comprehension – (2) / 4 / Retrieve information from the text.		92.9	92.8
<b>Constructed Response</b>				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.		89.1	92.9
2.	Inference – (2) / 2 / Understand text features and organize information.		62.5	69.5
3.	Inference – (3) / 2 / Organize information and make connections.		54.6	60.7
4.	Comprehension – (1) / 2 / Retrieve information from the text.		91.0	90.9
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.		83.2	84.3
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.		70.9	74.9
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Comprehension – (1) / 4 / Retrieve information from the text.		96.6	95.7
12.	Comprehension – (1) / 4 / Retrieve information from the text.		91.5	93.8
13.	Inference – (1) / 5 / Retrieve information from the text.		80.8	88.7
14.	Comprehension – (2) / 4 / Retrieve information from the text.		87.6	88.4
15.	Inference – (2) / 4 / Use strategies to make sense of text.		81.4	84.3
16.	Inference – (2) / 4 / Use strategies to make sense of text.		84.2	88.7
17.	Inference – (2) / 4 / Use strategies to make sense of text.		50.9	55.4
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).		83.6	88.8
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).		83.6	85.7
20.	Inference – (2) / 4/5 / Interpret information from the text.		74.6	82.2
<b>Constructed Response</b>				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.		62.9	68.4
2.	Comprehension – (2) / 5 / Sequence events.		72.5	75.4
3.	Inference – (2) / 6 / Make connections within the text.		49.2	57.1
4.	Response to text – (3) / 6 / Make connections (text to self).		69.1	72.0
5.	Response to text – (2) / 7 / Respond critically and support opinion.		68.8	76.1
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.		57.0	63.2

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=5]	Region [N=219]	Province [N=4,289]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	96.7	97.5
2.	Comprehension – (1) / 4 / Retrieve information from the text.		97.8	97.3
3.	Comprehension – (1) / 4 / Retrieve information from the text.		92.4	95.9
4.	Comprehension – (1) / 4 / Retrieve information from the text.		87.0	85.3
5.	Inference – (2) / 4 / Retrieve information from the text.		82.6	84.8
6.	Inference – (2) / 7 / Respond Critically to text.		92.4	93.8
7.	Inference – (2) / 7 / Respond Critically to text.		70.7	69.7
8.	Inference – (2) / 4 / View visual text and construct meaning.		90.2	93.5
9.	Inference – (2) / 4 / View visual text and construct meaning.		77.7	79.5
10.	Comprehension – (2) / 4 / Retrieve information from the text.		92.9	92.8
<b>Constructed Response</b>				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.		89.1	92.9
2.	Inference – (2) / 2 / Understand text features and organize information.		62.5	69.5
3.	Inference – (3) / 2 / Organize information and make connections.		54.6	60.7
4.	Comprehension – (1) / 2 / Retrieve information from the text.		91.0	90.9
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.		83.2	84.3
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.		70.9	74.9
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Comprehension – (1) / 4 / Retrieve information from the text.		96.6	95.7
12.	Comprehension – (1) / 4 / Retrieve information from the text.		91.5	93.8
13.	Inference – (1) / 5 / Retrieve information from the text.		80.8	88.7
14.	Comprehension– (2) / 4 / Retrieve information from the text.		87.6	88.4
15.	Inference – (2) / 4 / Use strategies to make sense of text.		81.4	84.3
16.	Inference – (2) / 4 / Use strategies to make sense of text.		84.2	88.7
17.	Inference – (2) / 4 / Use strategies to make sense of text.		50.9	55.4
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).		83.6	88.8
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).		83.6	85.7
20.	Inference – (2) / 4/5 / Interpret information from the text.		74.6	82.2
<b>Constructed Response</b>				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.		62.9	68.4
2.	Comprehension – (2) / 5 / Sequence events.		72.5	75.4
3.	Inference – (2) / 6 / Make connections within the text.		49.2	57.1
4.	Response to text – (3) / 6 / Make connections (text to self).		69.1	72.0
5.	Response to text – (2) / 7 / Respond critically and support opinion.		68.8	76.1
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.		57.0	63.2

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=3]	Region [N=219]	Province [N=4,289]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	96.7	97.5
2.	Comprehension – (1) / 4 / Retrieve information from the text.		97.8	97.3
3.	Comprehension – (1) / 4 / Retrieve information from the text.		92.4	95.9
4.	Comprehension – (1) / 4 / Retrieve information from the text.		87.0	85.3
5.	Inference – (2) / 4 / Retrieve information from the text.		82.6	84.8
6.	Inference – (2) / 7 / Respond Critically to text.		92.4	93.8
7.	Inference – (2) / 7 / Respond Critically to text.		70.7	69.7
8.	Inference – (2) / 4 / View visual text and construct meaning.		90.2	93.5
9.	Inference – (2) / 4 / View visual text and construct meaning.		77.7	79.5
10.	Comprehension – (2) / 4 / Retrieve information from the text.		92.9	92.8
<b>Constructed Response</b>				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.		89.1	92.9
2.	Inference – (2) / 2 / Understand text features and organize information.		62.5	69.5
3.	Inference – (3) / 2 / Organize information and make connections.		54.6	60.7
4.	Comprehension – (1) / 2 / Retrieve information from the text.		91.0	90.9
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.		83.2	84.3
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.		70.9	74.9
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Comprehension – (1) / 4 / Retrieve information from the text.		96.6	95.7
12.	Comprehension – (1) / 4 / Retrieve information from the text.		91.5	93.8
13.	Inference – (1) / 5 / Retrieve information from the text.		80.8	88.7
14.	Comprehension– (2) / 4 / Retrieve information from the text.		87.6	88.4
15.	Inference – (2) / 4 / Use strategies to make sense of text.		81.4	84.3
16.	Inference – (2) / 4 / Use strategies to make sense of text.		84.2	88.7
17.	Inference – (2) / 4 / Use strategies to make sense of text.		50.9	55.4
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).		83.6	88.8
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).		83.6	85.7
20.	Inference – (2) / 4/5 / Interpret information from the text.		74.6	82.2
<b>Constructed Response</b>				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.		62.9	68.4
2.	Comprehension – (2) / 5 / Sequence events.		72.5	75.4
3.	Inference – (2) / 6 / Make connections within the text.		49.2	57.1
4.	Response to text – (3) / 6 / Make connections (text to self).		69.1	72.0
5.	Response to text – (2) / 7 / Respond critically and support opinion.		68.8	76.1
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.		57.0	63.2

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=1]	Region [N=219]	Province [N=4,289]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	96.7	97.5
2.	Comprehension – (1) / 4 / Retrieve information from the text.		97.8	97.3
3.	Comprehension – (1) / 4 / Retrieve information from the text.		92.4	95.9
4.	Comprehension – (1) / 4 / Retrieve information from the text.		87.0	85.3
5.	Inference – (2) / 4 / Retrieve information from the text.		82.6	84.8
6.	Inference – (2) / 7 / Respond Critically to text.		92.4	93.8
7.	Inference – (2) / 7 / Respond Critically to text.		70.7	69.7
8.	Inference – (2) / 4 / View visual text and construct meaning.		90.2	93.5
9.	Inference – (2) / 4 / View visual text and construct meaning.		77.7	79.5
10.	Comprehension – (2) / 4 / Retrieve information from the text.		92.9	92.8
<b>Constructed Response</b>				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.		89.1	92.9
2.	Inference – (2) / 2 / Understand text features and organize information.		62.5	69.5
3.	Inference – (3) / 2 / Organize information and make connections.		54.6	60.7
4.	Comprehension – (1) / 2 / Retrieve information from the text.		91.0	90.9
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.		83.2	84.3
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.		70.9	74.9
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Comprehension – (1) / 4 / Retrieve information from the text.		96.6	95.7
12.	Comprehension – (1) / 4 / Retrieve information from the text.		91.5	93.8
13.	Inference – (1) / 5 / Retrieve information from the text.		80.8	88.7
14.	Comprehension – (2) / 4 / Retrieve information from the text.		87.6	88.4
15.	Inference – (2) / 4 / Use strategies to make sense of text.		81.4	84.3
16.	Inference – (2) / 4 / Use strategies to make sense of text.		84.2	88.7
17.	Inference – (2) / 4 / Use strategies to make sense of text.		50.9	55.4
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).		83.6	88.8
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).		83.6	85.7
20.	Inference – (2) / 4/5 / Interpret information from the text.		74.6	82.2
<b>Constructed Response</b>				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.		62.9	68.4
2.	Comprehension – (2) / 5 / Sequence events.		72.5	75.4
3.	Inference – (2) / 6 / Make connections within the text.		49.2	57.1
4.	Response to text – (3) / 6 / Make connections (text to self).		69.1	72.0
5.	Response to text – (2) / 7 / Respond critically and support opinion.		68.8	76.1
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.		57.0	63.2

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=11]	Region [N=219]	Province [N=4,289]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.7	97.5
2.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	97.8	97.3
3.	Comprehension – (1) / 4 / Retrieve information from the text.	88.9	92.4	95.9
4.	Comprehension – (1) / 4 / Retrieve information from the text.	88.9	87.0	85.3
5.	Inference – (2) / 4 / Retrieve information from the text.	88.9	82.6	84.8
6.	Inference – (2) / 7 / Respond Critically to text.	100.0	92.4	93.8
7.	Inference – (2) / 7 / Respond Critically to text.	88.9	70.7	69.7
8.	Inference – (2) / 4 / View visual text and construct meaning.	100.0	90.2	93.5
9.	Inference – (2) / 4 / View visual text and construct meaning.	77.8	77.7	79.5
10.	Comprehension – (2) / 4 / Retrieve information from the text.	100.0	92.9	92.8
<b>Constructed Response</b>				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	88.9	89.1	92.9
2.	Inference – (2) / 2 / Understand text features and organize information.	72.2	62.5	69.5
3.	Inference – (3) / 2 / Organize information and make connections.	55.6	54.6	60.7
4.	Comprehension – (1) / 2 / Retrieve information from the text.	94.4	91.0	90.9
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	83.3	83.2	84.3
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	94.4	70.9	74.9
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.6	95.7
12.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	91.5	93.8
13.	Inference – (1) / 5 / Retrieve information from the text.	100.0	80.8	88.7
14.	Comprehension – (2) / 4 / Retrieve information from the text.	80.0	87.6	88.4
15.	Inference – (2) / 4 / Use strategies to make sense of text.	80.0	81.4	84.3
16.	Inference – (2) / 4 / Use strategies to make sense of text.	70.0	84.2	88.7
17.	Inference – (2) / 4 / Use strategies to make sense of text.	70.0	50.9	55.4
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	80.0	83.6	88.8
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	80.0	83.6	85.7
20.	Inference – (2) / 4/5 / Interpret information from the text.	90.0	74.6	82.2
<b>Constructed Response</b>				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	70.0	62.9	68.4
2.	Comprehension – (2) / 5 / Sequence events.	90.0	72.5	75.4
3.	Inference – (2) / 6 / Make connections within the text.	55.0	49.2	57.1
4.	Response to text – (3) / 6 / Make connections (text to self).	65.0	69.1	72.0
5.	Response to text – (2) / 7 / Respond critically and support opinion.	90.0	68.8	76.1
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	70.0	57.0	63.2



Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=4]	Region [N=822]	Province [N=4,289]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	School data with 5 or fewer students withheld for reasons of confidentiality.	97.5	97.5
2.	Comprehension – (1) / 4 / Retrieve information from the text.		96.4	97.3
3.	Comprehension – (1) / 4 / Retrieve information from the text.		96.7	95.9
4.	Comprehension – (1) / 4 / Retrieve information from the text.		83.2	85.3
5.	Inference – (2) / 4 / Retrieve information from the text.		84.5	84.8
6.	Inference – (2) / 7 / Respond Critically to text.		93.3	93.8
7.	Inference – (2) / 7 / Respond Critically to text.		71.1	69.7
8.	Inference – (2) / 4 / View visual text and construct meaning.		93.0	93.5
9.	Inference – (2) / 4 / View visual text and construct meaning.		79.9	79.5
10.	Comprehension – (2) / 4 / Retrieve information from the text.		92.3	92.8
<b>Constructed Response</b>				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.		94.0	92.9
2.	Inference – (2) / 2 / Understand text features and organize information.		70.9	69.5
3.	Inference – (3) / 2 / Organize information and make connections.		54.5	60.7
4.	Comprehension – (1) / 2 / Retrieve information from the text.		91.5	90.9
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.		84.2	84.3
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.		76.0	74.9
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Comprehension – (1) / 4 / Retrieve information from the text.		94.8	95.7
12.	Comprehension – (1) / 4 / Retrieve information from the text.		93.8	93.8
13.	Inference – (1) / 5 / Retrieve information from the text.		88.5	88.7
14.	Comprehension – (2) / 4 / Retrieve information from the text.		87.5	88.4
15.	Inference – (2) / 4 / Use strategies to make sense of text.		84.8	84.3
16.	Inference – (2) / 4 / Use strategies to make sense of text.		88.9	88.7
17.	Inference – (2) / 4 / Use strategies to make sense of text.		55.0	55.4
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).		88.3	88.8
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).		83.7	85.7
20.	Inference – (2) / 4/5 / Interpret information from the text.		79.5	82.2
<b>Constructed Response</b>				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.		68.4	68.4
2.	Comprehension – (2) / 5 / Sequence events.		73.7	75.4
3.	Inference – (2) / 6 / Make connections within the text.		56.0	57.1
4.	Response to text – (3) / 6 / Make connections (text to self).		73.6	72.0
5.	Response to text – (2) / 7 / Respond critically and support opinion.		75.3	76.1
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.		62.2	63.2

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=12]	Region [N=822]	Province [N=4,289]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	90.9	97.5	97.5
2.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.4	97.3
3.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.7	95.9
4.	Comprehension – (1) / 4 / Retrieve information from the text.	72.7	83.2	85.3
5.	Inference – (2) / 4 / Retrieve information from the text.	72.7	84.5	84.8
6.	Inference – (2) / 7 / Respond Critically to text.	100.0	93.3	93.8
7.	Inference – (2) / 7 / Respond Critically to text.	81.8	71.1	69.7
8.	Inference – (2) / 4 / View visual text and construct meaning.	81.8	93.0	93.5
9.	Inference – (2) / 4 / View visual text and construct meaning.	81.8	79.9	79.5
10.	Comprehension – (2) / 4 / Retrieve information from the text.	100.0	92.3	92.8
<b>Constructed Response</b>				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	100.0	94.0	92.9
2.	Inference – (2) / 2 / Understand text features and organize information.	75.0	70.9	69.5
3.	Inference – (3) / 2 / Organize information and make connections.	55.0	54.5	60.7
4.	Comprehension – (1) / 2 / Retrieve information from the text.	95.0	91.5	90.9
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	90.0	84.2	84.3
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	60.0	76.0	74.9
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	90.9	94.8	95.7
12.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	93.8	93.8
13.	Inference – (1) / 5 / Retrieve information from the text.	72.7	88.5	88.7
14.	Comprehension – (2) / 4 / Retrieve information from the text.	90.9	87.5	88.4
15.	Inference – (2) / 4 / Use strategies to make sense of text.	90.9	84.8	84.3
16.	Inference – (2) / 4 / Use strategies to make sense of text.	81.8	88.9	88.7
17.	Inference – (2) / 4 / Use strategies to make sense of text.	45.5	55.0	55.4
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	90.9	88.3	88.8
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	90.9	83.7	85.7
20.	Inference – (2) / 4/5 / Interpret information from the text.	63.6	79.5	82.2
<b>Constructed Response</b>				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	70.0	68.4	68.4
2.	Comprehension – (2) / 5 / Sequence events.	60.0	73.7	75.4
3.	Inference – (2) / 6 / Make connections within the text.	60.0	56.0	57.1
4.	Response to text – (3) / 6 / Make connections (text to self).	70.0	73.6	72.0
5.	Response to text – (2) / 7 / Respond critically and support opinion.	60.0	75.3	76.1
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	50.0	62.2	63.2

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=6]	Region [N=822]	Province [N=4,289]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	97.5	97.5
2.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.4	97.3
3.	Comprehension – (1) / 4 / Retrieve information from the text.	60.0	96.7	95.9
4.	Comprehension – (1) / 4 / Retrieve information from the text.	40.0	83.2	85.3
5.	Inference – (2) / 4 / Retrieve information from the text.	80.0	84.5	84.8
6.	Inference – (2) / 7 / Respond Critically to text.	40.0	93.3	93.8
7.	Inference – (2) / 7 / Respond Critically to text.	60.0	71.1	69.7
8.	Inference – (2) / 4 / View visual text and construct meaning.	60.0	93.0	93.5
9.	Inference – (2) / 4 / View visual text and construct meaning.	20.0	79.9	79.5
10.	Comprehension – (2) / 4 / Retrieve information from the text.	60.0	92.3	92.8
<b>Constructed Response</b>				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	70.0	94.0	92.9
2.	Inference – (2) / 2 / Understand text features and organize information.	10.0	70.9	69.5
3.	Inference – (3) / 2 / Organize information and make connections.	10.0	54.5	60.7
4.	Comprehension – (1) / 2 / Retrieve information from the text.	50.0	91.5	90.9
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	60.0	84.2	84.3
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	60.0	76.0	74.9
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	94.8	95.7
12.	Comprehension – (1) / 4 / Retrieve information from the text.	80.0	93.8	93.8
13.	Inference – (1) / 5 / Retrieve information from the text.	40.0	88.5	88.7
14.	Comprehension – (2) / 4 / Retrieve information from the text.	60.0	87.5	88.4
15.	Inference – (2) / 4 / Use strategies to make sense of text.	60.0	84.8	84.3
16.	Inference – (2) / 4 / Use strategies to make sense of text.	60.0	88.9	88.7
17.	Inference – (2) / 4 / Use strategies to make sense of text.	40.0	55.0	55.4
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	80.0	88.3	88.8
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	60.0	83.7	85.7
20.	Inference – (2) / 4/5 / Interpret information from the text.	40.0	79.5	82.2
<b>Constructed Response</b>				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	30.0	68.4	68.4
2.	Comprehension – (2) / 5 / Sequence events.	60.0	73.7	75.4
3.	Inference – (2) / 6 / Make connections within the text.	40.0	56.0	57.1
4.	Response to text – (3) / 6 / Make connections (text to self).	70.0	73.6	72.0
5.	Response to text – (2) / 7 / Respond critically and support opinion.	50.0	75.3	76.1
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	30.0	62.2	63.2

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=1]	Region [N=822]	Province [N=4,289]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	97.5	97.5
2.	Comprehension – (1) / 4 / Retrieve information from the text.		96.4	97.3
3.	Comprehension – (1) / 4 / Retrieve information from the text.		96.7	95.9
4.	Comprehension – (1) / 4 / Retrieve information from the text.		83.2	85.3
5.	Inference – (2) / 4 / Retrieve information from the text.		84.5	84.8
6.	Inference – (2) / 7 / Respond Critically to text.		93.3	93.8
7.	Inference – (2) / 7 / Respond Critically to text.		71.1	69.7
8.	Inference – (2) / 4 / View visual text and construct meaning.		93.0	93.5
9.	Inference – (2) / 4 / View visual text and construct meaning.		79.9	79.5
10.	Comprehension – (2) / 4 / Retrieve information from the text.		92.3	92.8
<b>Constructed Response</b>				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.		94.0	92.9
2.	Inference – (2) / 2 / Understand text features and organize information.		70.9	69.5
3.	Inference – (3) / 2 / Organize information and make connections.		54.5	60.7
4.	Comprehension – (1) / 2 / Retrieve information from the text.		91.5	90.9
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.		84.2	84.3
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.		76.0	74.9
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Comprehension – (1) / 4 / Retrieve information from the text.		94.8	95.7
12.	Comprehension – (1) / 4 / Retrieve information from the text.		93.8	93.8
13.	Inference – (1) / 5 / Retrieve information from the text.		88.5	88.7
14.	Comprehension– (2) / 4 / Retrieve information from the text.		87.5	88.4
15.	Inference – (2) / 4 / Use strategies to make sense of text.		84.8	84.3
16.	Inference – (2) / 4 / Use strategies to make sense of text.		88.9	88.7
17.	Inference – (2) / 4 / Use strategies to make sense of text.		55.0	55.4
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).		88.3	88.8
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).		83.7	85.7
20.	Inference – (2) / 4/5 / Interpret information from the text.		79.5	82.2
<b>Constructed Response</b>				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.		68.4	68.4
2.	Comprehension – (2) / 5 / Sequence events.		73.7	75.4
3.	Inference – (2) / 6 / Make connections within the text.		56.0	57.1
4.	Response to text – (3) / 6 / Make connections (text to self).		73.6	72.0
5.	Response to text – (2) / 7 / Respond critically and support opinion.		75.3	76.1
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.		62.2	63.2

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=13]	Region [N=822]	Province [N=4,289]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	97.5	97.5
2.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.4	97.3
3.	Comprehension – (1) / 4 / Retrieve information from the text.	92.3	96.7	95.9
4.	Comprehension – (1) / 4 / Retrieve information from the text.	84.6	83.2	85.3
5.	Inference – (2) / 4 / Retrieve information from the text.	92.3	84.5	84.8
6.	Inference – (2) / 7 / Respond Critically to text.	92.3	93.3	93.8
7.	Inference – (2) / 7 / Respond Critically to text.	84.6	71.1	69.7
8.	Inference – (2) / 4 / View visual text and construct meaning.	100.0	93.0	93.5
9.	Inference – (2) / 4 / View visual text and construct meaning.	84.6	79.9	79.5
10.	Comprehension – (2) / 4 / Retrieve information from the text.	100.0	92.3	92.8
<b>Constructed Response</b>				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	100.0	94.0	92.9
2.	Inference – (2) / 2 / Understand text features and organize information.	88.5	70.9	69.5
3.	Inference – (3) / 2 / Organize information and make connections.	42.3	54.5	60.7
4.	Comprehension – (1) / 2 / Retrieve information from the text.	92.3	91.5	90.9
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	73.1	84.2	84.3
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	80.8	76.0	74.9
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	94.8	95.7
12.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	93.8	93.8
13.	Inference – (1) / 5 / Retrieve information from the text.	100.0	88.5	88.7
14.	Comprehension – (2) / 4 / Retrieve information from the text.	100.0	87.5	88.4
15.	Inference – (2) / 4 / Use strategies to make sense of text.	100.0	84.8	84.3
16.	Inference – (2) / 4 / Use strategies to make sense of text.	100.0	88.9	88.7
17.	Inference – (2) / 4 / Use strategies to make sense of text.	66.7	55.0	55.4
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	91.7	88.3	88.8
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	91.7	83.7	85.7
20.	Inference – (2) / 4/5 / Interpret information from the text.	100.0	79.5	82.2
<b>Constructed Response</b>				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	70.8	68.4	68.4
2.	Comprehension – (2) / 5 / Sequence events.	66.7	73.7	75.4
3.	Inference – (2) / 6 / Make connections within the text.	75.0	56.0	57.1
4.	Response to text – (3) / 6 / Make connections (text to self).	66.7	73.6	72.0
5.	Response to text – (2) / 7 / Respond critically and support opinion.	79.2	75.3	76.1
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	70.8	62.2	63.2

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=30]	Region [N=822]	Province [N=4,289]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	88.9	97.5	97.5
2.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.4	97.3
3.	Comprehension – (1) / 4 / Retrieve information from the text.	94.4	96.7	95.9
4.	Comprehension – (1) / 4 / Retrieve information from the text.	94.4	83.2	85.3
5.	Inference – (2) / 4 / Retrieve information from the text.	83.3	84.5	84.8
6.	Inference – (2) / 7 / Respond Critically to text.	100.0	93.3	93.8
7.	Inference – (2) / 7 / Respond Critically to text.	77.8	71.1	69.7
8.	Inference – (2) / 4 / View visual text and construct meaning.	94.4	93.0	93.5
9.	Inference – (2) / 4 / View visual text and construct meaning.	72.2	79.9	79.5
10.	Comprehension – (2) / 4 / Retrieve information from the text.	83.3	92.3	92.8
<b>Constructed Response</b>				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	94.4	94.0	92.9
2.	Inference – (2) / 2 / Understand text features and organize information.	44.4	70.9	69.5
3.	Inference – (3) / 2 / Organize information and make connections.	25.0	54.5	60.7
4.	Comprehension – (1) / 2 / Retrieve information from the text.	91.7	91.5	90.9
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	80.6	84.2	84.3
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	69.4	76.0	74.9
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	94.7	94.8	95.7
12.	Comprehension – (1) / 4 / Retrieve information from the text.	89.5	93.8	93.8
13.	Inference – (1) / 5 / Retrieve information from the text.	73.7	88.5	88.7
14.	Comprehension – (2) / 4 / Retrieve information from the text.	89.5	87.5	88.4
15.	Inference – (2) / 4 / Use strategies to make sense of text.	89.5	84.8	84.3
16.	Inference – (2) / 4 / Use strategies to make sense of text.	79.0	88.9	88.7
17.	Inference – (2) / 4 / Use strategies to make sense of text.	57.9	55.0	55.4
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	79.0	88.3	88.8
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	79.0	83.7	85.7
20.	Inference – (2) / 4/5 / Interpret information from the text.	89.5	79.5	82.2
<b>Constructed Response</b>				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	67.5	68.4	68.4
2.	Comprehension – (2) / 5 / Sequence events.	55.0	73.7	75.4
3.	Inference – (2) / 6 / Make connections within the text.	62.5	56.0	57.1
4.	Response to text – (3) / 6 / Make connections (text to self).	55.0	73.6	72.0
5.	Response to text – (2) / 7 / Respond critically and support opinion.	67.5	75.3	76.1
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	40.0	62.2	63.2

NLESD - Western Region

School #: 065 Humber Elementary, Corner Brook

Grades: K-6

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=54]	Region [N=822]	Province [N=4,289]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	97.5	97.5
2.	Comprehension – (1) / 4 / Retrieve information from the text.	98.0	96.4	97.3
3.	Comprehension – (1) / 4 / Retrieve information from the text.	98.0	96.7	95.9
4.	Comprehension – (1) / 4 / Retrieve information from the text.	87.8	83.2	85.3
5.	Inference – (2) / 4 / Retrieve information from the text.	87.8	84.5	84.8
6.	Inference – (2) / 7 / Respond Critically to text.	95.9	93.3	93.8
7.	Inference – (2) / 7 / Respond Critically to text.	75.5	71.1	69.7
8.	Inference – (2) / 4 / View visual text and construct meaning.	87.8	93.0	93.5
9.	Inference – (2) / 4 / View visual text and construct meaning.	81.6	79.9	79.5
10.	Comprehension – (2) / 4 / Retrieve information from the text.	95.9	92.3	92.8
<b>Constructed Response</b>				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	92.9	94.0	92.9
2.	Inference – (2) / 2 / Understand text features and organize information.	73.5	70.9	69.5
3.	Inference – (3) / 2 / Organize information and make connections.	51.0	54.5	60.7
4.	Comprehension – (1) / 2 / Retrieve information from the text.	93.9	91.5	90.9
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	84.7	84.2	84.3
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	75.5	76.0	74.9
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	95.7	94.8	95.7
12.	Comprehension – (1) / 4 / Retrieve information from the text.	93.5	93.8	93.8
13.	Inference – (1) / 5 / Retrieve information from the text.	97.8	88.5	88.7
14.	Comprehension – (2) / 4 / Retrieve information from the text.	91.3	87.5	88.4
15.	Inference – (2) / 4 / Use strategies to make sense of text.	93.5	84.8	84.3
16.	Inference – (2) / 4 / Use strategies to make sense of text.	84.8	88.9	88.7
17.	Inference – (2) / 4 / Use strategies to make sense of text.	60.9	55.0	55.4
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	95.7	88.3	88.8
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	91.3	83.7	85.7
20.	Inference – (2) / 4/5 / Interpret information from the text.	80.4	79.5	82.2
<b>Constructed Response</b>				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	65.2	68.4	68.4
2.	Comprehension – (2) / 5 / Sequence events.	84.8	73.7	75.4
3.	Inference – (2) / 6 / Make connections within the text.	67.4	56.0	57.1
4.	Response to text – (3) / 6 / Make connections (text to self).	71.7	73.6	72.0
5.	Response to text – (2) / 7 / Respond critically and support opinion.	73.9	75.3	76.1
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	66.3	62.2	63.2

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

10/13/2017

2:21:11PM

23

C:\Users\robertdean\Desktop\web\R\_11\_EL\_3CL.RPT

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=49]	Region [N=822]	Province [N=4,289]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	97.5	97.5
2.	Comprehension – (1) / 4 / Retrieve information from the text.	93.0	96.4	97.3
3.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.7	95.9
4.	Comprehension – (1) / 4 / Retrieve information from the text.	81.4	83.2	85.3
5.	Inference – (2) / 4 / Retrieve information from the text.	88.4	84.5	84.8
6.	Inference – (2) / 7 / Respond Critically to text.	90.7	93.3	93.8
7.	Inference – (2) / 7 / Respond Critically to text.	81.4	71.1	69.7
8.	Inference – (2) / 4 / View visual text and construct meaning.	97.7	93.0	93.5
9.	Inference – (2) / 4 / View visual text and construct meaning.	93.0	79.9	79.5
10.	Comprehension – (2) / 4 / Retrieve information from the text.	95.4	92.3	92.8
<b>Constructed Response</b>				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	95.3	94.0	92.9
2.	Inference – (2) / 2 / Understand text features and organize information.	73.3	70.9	69.5
3.	Inference – (3) / 2 / Organize information and make connections.	69.8	54.5	60.7
4.	Comprehension – (1) / 2 / Retrieve information from the text.	97.7	91.5	90.9
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	89.5	84.2	84.3
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	80.2	76.0	74.9
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	94.8	95.7
12.	Comprehension – (1) / 4 / Retrieve information from the text.	95.5	93.8	93.8
13.	Inference – (1) / 5 / Retrieve information from the text.	88.6	88.5	88.7
14.	Comprehension – (2) / 4 / Retrieve information from the text.	88.6	87.5	88.4
15.	Inference – (2) / 4 / Use strategies to make sense of text.	90.9	84.8	84.3
16.	Inference – (2) / 4 / Use strategies to make sense of text.	95.5	88.9	88.7
17.	Inference – (2) / 4 / Use strategies to make sense of text.	63.6	55.0	55.4
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	90.9	88.3	88.8
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	86.4	83.7	85.7
20.	Inference – (2) / 4/5 / Interpret information from the text.	72.7	79.5	82.2
<b>Constructed Response</b>				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	63.6	68.4	68.4
2.	Comprehension – (2) / 5 / Sequence events.	79.5	73.7	75.4
3.	Inference – (2) / 6 / Make connections within the text.	40.9	56.0	57.1
4.	Response to text – (3) / 6 / Make connections (text to self).	69.3	73.6	72.0
5.	Response to text – (2) / 7 / Respond critically and support opinion.	78.4	75.3	76.1
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	64.8	62.2	63.2



Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=29]	Region [N=822]	Province [N=4,289]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	97.5	97.5
2.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.4	97.3
3.	Comprehension – (1) / 4 / Retrieve information from the text.	96.3	96.7	95.9
4.	Comprehension – (1) / 4 / Retrieve information from the text.	96.3	83.2	85.3
5.	Inference – (2) / 4 / Retrieve information from the text.	96.3	84.5	84.8
6.	Inference – (2) / 7 / Respond Critically to text.	96.3	93.3	93.8
7.	Inference – (2) / 7 / Respond Critically to text.	92.6	71.1	69.7
8.	Inference – (2) / 4 / View visual text and construct meaning.	96.3	93.0	93.5
9.	Inference – (2) / 4 / View visual text and construct meaning.	81.5	79.9	79.5
10.	Comprehension – (2) / 4 / Retrieve information from the text.	92.6	92.3	92.8
<b>Constructed Response</b>				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	96.3	94.0	92.9
2.	Inference – (2) / 2 / Understand text features and organize information.	88.9	70.9	69.5
3.	Inference – (3) / 2 / Organize information and make connections.	63.0	54.5	60.7
4.	Comprehension – (1) / 2 / Retrieve information from the text.	94.4	91.5	90.9
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	79.6	84.2	84.3
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	77.8	76.0	74.9
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	94.8	95.7
12.	Comprehension – (1) / 4 / Retrieve information from the text.	96.4	93.8	93.8
13.	Inference – (1) / 5 / Retrieve information from the text.	96.4	88.5	88.7
14.	Comprehension – (2) / 4 / Retrieve information from the text.	92.9	87.5	88.4
15.	Inference – (2) / 4 / Use strategies to make sense of text.	85.7	84.8	84.3
16.	Inference – (2) / 4 / Use strategies to make sense of text.	96.4	88.9	88.7
17.	Inference – (2) / 4 / Use strategies to make sense of text.	71.4	55.0	55.4
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	92.9	88.3	88.8
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	64.3	83.7	85.7
20.	Inference – (2) / 4/5 / Interpret information from the text.	92.9	79.5	82.2
<b>Constructed Response</b>				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	66.1	68.4	68.4
2.	Comprehension – (2) / 5 / Sequence events.	78.6	73.7	75.4
3.	Inference – (2) / 6 / Make connections within the text.	76.8	56.0	57.1
4.	Response to text – (3) / 6 / Make connections (text to self).	83.9	73.6	72.0
5.	Response to text – (2) / 7 / Respond critically and support opinion.	85.7	75.3	76.1
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	60.7	62.2	63.2

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=19]	Region [N=822]	Province [N=4,289]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	97.5	97.5
2.	Comprehension – (1) / 4 / Retrieve information from the text.	94.4	96.4	97.3
3.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.7	95.9
4.	Comprehension – (1) / 4 / Retrieve information from the text.	72.2	83.2	85.3
5.	Inference – (2) / 4 / Retrieve information from the text.	77.8	84.5	84.8
6.	Inference – (2) / 7 / Respond Critically to text.	94.4	93.3	93.8
7.	Inference – (2) / 7 / Respond Critically to text.	55.6	71.1	69.7
8.	Inference – (2) / 4 / View visual text and construct meaning.	72.2	93.0	93.5
9.	Inference – (2) / 4 / View visual text and construct meaning.	77.8	79.9	79.5
10.	Comprehension – (2) / 4 / Retrieve information from the text.	94.4	92.3	92.8
<b>Constructed Response</b>				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	88.9	94.0	92.9
2.	Inference – (2) / 2 / Understand text features and organize information.	38.9	70.9	69.5
3.	Inference – (3) / 2 / Organize information and make connections.	44.4	54.5	60.7
4.	Comprehension – (1) / 2 / Retrieve information from the text.	86.1	91.5	90.9
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	77.8	84.2	84.3
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	69.4	76.0	74.9
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	93.3	94.8	95.7
12.	Comprehension – (1) / 4 / Retrieve information from the text.	80.0	93.8	93.8
13.	Inference – (1) / 5 / Retrieve information from the text.	86.7	88.5	88.7
14.	Comprehension – (2) / 4 / Retrieve information from the text.	80.0	87.5	88.4
15.	Inference – (2) / 4 / Use strategies to make sense of text.	66.7	84.8	84.3
16.	Inference – (2) / 4 / Use strategies to make sense of text.	73.3	88.9	88.7
17.	Inference – (2) / 4 / Use strategies to make sense of text.	40.0	55.0	55.4
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	86.7	88.3	88.8
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	93.3	83.7	85.7
20.	Inference – (2) / 4/5 / Interpret information from the text.	80.0	79.5	82.2
<b>Constructed Response</b>				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	53.3	68.4	68.4
2.	Comprehension – (2) / 5 / Sequence events.	60.0	73.7	75.4
3.	Inference – (2) / 6 / Make connections within the text.	43.3	56.0	57.1
4.	Response to text – (3) / 6 / Make connections (text to self).	73.3	73.6	72.0
5.	Response to text – (2) / 7 / Respond critically and support opinion.	80.0	75.3	76.1
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	73.3	62.2	63.2

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=5]	Region [N=822]	Province [N=4,289]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	97.5	97.5
2.	Comprehension – (1) / 4 / Retrieve information from the text.		96.4	97.3
3.	Comprehension – (1) / 4 / Retrieve information from the text.		96.7	95.9
4.	Comprehension – (1) / 4 / Retrieve information from the text.		83.2	85.3
5.	Inference – (2) / 4 / Retrieve information from the text.		84.5	84.8
6.	Inference – (2) / 7 / Respond Critically to text.		93.3	93.8
7.	Inference – (2) / 7 / Respond Critically to text.		71.1	69.7
8.	Inference – (2) / 4 / View visual text and construct meaning.		93.0	93.5
9.	Inference – (2) / 4 / View visual text and construct meaning.		79.9	79.5
10.	Comprehension – (2) / 4 / Retrieve information from the text.		92.3	92.8
<b>Constructed Response</b>				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.		94.0	92.9
2.	Inference – (2) / 2 / Understand text features and organize information.		70.9	69.5
3.	Inference – (3) / 2 / Organize information and make connections.		54.5	60.7
4.	Comprehension – (1) / 2 / Retrieve information from the text.		91.5	90.9
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.		84.2	84.3
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.		76.0	74.9
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Comprehension – (1) / 4 / Retrieve information from the text.		94.8	95.7
12.	Comprehension – (1) / 4 / Retrieve information from the text.		93.8	93.8
13.	Inference – (1) / 5 / Retrieve information from the text.		88.5	88.7
14.	Comprehension – (2) / 4 / Retrieve information from the text.		87.5	88.4
15.	Inference – (2) / 4 / Use strategies to make sense of text.		84.8	84.3
16.	Inference – (2) / 4 / Use strategies to make sense of text.		88.9	88.7
17.	Inference – (2) / 4 / Use strategies to make sense of text.		55.0	55.4
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).		88.3	88.8
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).		83.7	85.7
20.	Inference – (2) / 4/5 / Interpret information from the text.		79.5	82.2
<b>Constructed Response</b>				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.		68.4	68.4
2.	Comprehension – (2) / 5 / Sequence events.		73.7	75.4
3.	Inference – (2) / 6 / Make connections within the text.		56.0	57.1
4.	Response to text – (3) / 6 / Make connections (text to self).		73.6	72.0
5.	Response to text – (2) / 7 / Respond critically and support opinion.		75.3	76.1
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.		62.2	63.2

NLESD - Western Region

School #: 075 Hampden Academy, Hampden

Grades: K-12

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=3]	Region [N=822]	Province [N=4,289]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	97.5	97.5
2.	Comprehension – (1) / 4 / Retrieve information from the text.		96.4	97.3
3.	Comprehension – (1) / 4 / Retrieve information from the text.		96.7	95.9
4.	Comprehension – (1) / 4 / Retrieve information from the text.		83.2	85.3
5.	Inference – (2) / 4 / Retrieve information from the text.		84.5	84.8
6.	Inference – (2) / 7 / Respond Critically to text.		93.3	93.8
7.	Inference – (2) / 7 / Respond Critically to text.		71.1	69.7
8.	Inference – (2) / 4 / View visual text and construct meaning.		93.0	93.5
9.	Inference – (2) / 4 / View visual text and construct meaning.		79.9	79.5
10.	Comprehension – (2) / 4 / Retrieve information from the text.		92.3	92.8
<b>Constructed Response</b>				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.		94.0	92.9
2.	Inference – (2) / 2 / Understand text features and organize information.		70.9	69.5
3.	Inference – (3) / 2 / Organize information and make connections.		54.5	60.7
4.	Comprehension – (1) / 2 / Retrieve information from the text.		91.5	90.9
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.		84.2	84.3
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.		76.0	74.9
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Comprehension – (1) / 4 / Retrieve information from the text.		94.8	95.7
12.	Comprehension – (1) / 4 / Retrieve information from the text.		93.8	93.8
13.	Inference – (1) / 5 / Retrieve information from the text.		88.5	88.7
14.	Comprehension– (2) / 4 / Retrieve information from the text.		87.5	88.4
15.	Inference – (2) / 4 / Use strategies to make sense of text.		84.8	84.3
16.	Inference – (2) / 4 / Use strategies to make sense of text.		88.9	88.7
17.	Inference – (2) / 4 / Use strategies to make sense of text.		55.0	55.4
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).		88.3	88.8
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).		83.7	85.7
20.	Inference – (2) / 4/5 / Interpret information from the text.		79.5	82.2
<b>Constructed Response</b>				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.		68.4	68.4
2.	Comprehension – (2) / 5 / Sequence events.		73.7	75.4
3.	Inference – (2) / 6 / Make connections within the text.		56.0	57.1
4.	Response to text – (3) / 6 / Make connections (text to self).		73.6	72.0
5.	Response to text – (2) / 7 / Respond critically and support opinion.		75.3	76.1
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.		62.2	63.2

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

10/13/2017

2:21:11PM

28

C:\Users\robertdean\Desktop\web\R\_11\_EL\_3CL.RPT

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=8]	Region [N=822]	Province [N=4,289]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	97.5	97.5
2.	Comprehension – (1) / 4 / Retrieve information from the text.	87.5	96.4	97.3
3.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.7	95.9
4.	Comprehension – (1) / 4 / Retrieve information from the text.	62.5	83.2	85.3
5.	Inference – (2) / 4 / Retrieve information from the text.	100.0	84.5	84.8
6.	Inference – (2) / 7 / Respond Critically to text.	75.0	93.3	93.8
7.	Inference – (2) / 7 / Respond Critically to text.	87.5	71.1	69.7
8.	Inference – (2) / 4 / View visual text and construct meaning.	100.0	93.0	93.5
9.	Inference – (2) / 4 / View visual text and construct meaning.	62.5	79.9	79.5
10.	Comprehension – (2) / 4 / Retrieve information from the text.	100.0	92.3	92.8
<b>Constructed Response</b>				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	87.5	94.0	92.9
2.	Inference – (2) / 2 / Understand text features and organize information.	62.5	70.9	69.5
3.	Inference – (3) / 2 / Organize information and make connections.	25.0	54.5	60.7
4.	Comprehension – (1) / 2 / Retrieve information from the text.	93.8	91.5	90.9
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	93.8	84.2	84.3
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	81.3	76.0	74.9
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	94.8	95.7
12.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	93.8	93.8
13.	Inference – (1) / 5 / Retrieve information from the text.	75.0	88.5	88.7
14.	Comprehension – (2) / 4 / Retrieve information from the text.	75.0	87.5	88.4
15.	Inference – (2) / 4 / Use strategies to make sense of text.	50.0	84.8	84.3
16.	Inference – (2) / 4 / Use strategies to make sense of text.	87.5	88.9	88.7
17.	Inference – (2) / 4 / Use strategies to make sense of text.	37.5	55.0	55.4
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	62.5	88.3	88.8
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	87.5	83.7	85.7
20.	Inference – (2) / 4/5 / Interpret information from the text.	87.5	79.5	82.2
<b>Constructed Response</b>				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	75.0	68.4	68.4
2.	Comprehension – (2) / 5 / Sequence events.	62.5	73.7	75.4
3.	Inference – (2) / 6 / Make connections within the text.	68.8	56.0	57.1
4.	Response to text – (3) / 6 / Make connections (text to self).	68.8	73.6	72.0
5.	Response to text – (2) / 7 / Respond critically and support opinion.	68.8	75.3	76.1
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	62.5	62.2	63.2

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=44]	Region [N=822]	Province [N=4,289]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	93.8	97.5	97.5
2.	Comprehension – (1) / 4 / Retrieve information from the text.	96.9	96.4	97.3
3.	Comprehension – (1) / 4 / Retrieve information from the text.	93.8	96.7	95.9
4.	Comprehension – (1) / 4 / Retrieve information from the text.	78.1	83.2	85.3
5.	Inference – (2) / 4 / Retrieve information from the text.	81.3	84.5	84.8
6.	Inference – (2) / 7 / Respond Critically to text.	90.6	93.3	93.8
7.	Inference – (2) / 7 / Respond Critically to text.	59.4	71.1	69.7
8.	Inference – (2) / 4 / View visual text and construct meaning.	93.8	93.0	93.5
9.	Inference – (2) / 4 / View visual text and construct meaning.	81.3	79.9	79.5
10.	Comprehension – (2) / 4 / Retrieve information from the text.	84.4	92.3	92.8
<b>Constructed Response</b>				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	85.9	94.0	92.9
2.	Inference – (2) / 2 / Understand text features and organize information.	65.6	70.9	69.5
3.	Inference – (3) / 2 / Organize information and make connections.	73.4	54.5	60.7
4.	Comprehension – (1) / 2 / Retrieve information from the text.	85.9	91.5	90.9
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	81.3	84.2	84.3
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	64.1	76.0	74.9
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	94.1	94.8	95.7
12.	Comprehension – (1) / 4 / Retrieve information from the text.	88.2	93.8	93.8
13.	Inference – (1) / 5 / Retrieve information from the text.	91.2	88.5	88.7
14.	Comprehension – (2) / 4 / Retrieve information from the text.	91.2	87.5	88.4
15.	Inference – (2) / 4 / Use strategies to make sense of text.	76.5	84.8	84.3
16.	Inference – (2) / 4 / Use strategies to make sense of text.	79.4	88.9	88.7
17.	Inference – (2) / 4 / Use strategies to make sense of text.	41.2	55.0	55.4
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	85.3	88.3	88.8
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	82.4	83.7	85.7
20.	Inference – (2) / 4/5 / Interpret information from the text.	73.5	79.5	82.2
<b>Constructed Response</b>				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	58.8	68.4	68.4
2.	Comprehension – (2) / 5 / Sequence events.	64.7	73.7	75.4
3.	Inference – (2) / 6 / Make connections within the text.	30.9	56.0	57.1
4.	Response to text – (3) / 6 / Make connections (text to self).	66.2	73.6	72.0
5.	Response to text – (2) / 7 / Respond critically and support opinion.	69.1	75.3	76.1
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	63.2	62.2	63.2

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=43]	Region [N=822]	Province [N=4,289]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	97.3	97.5	97.5
2.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.4	97.3
3.	Comprehension – (1) / 4 / Retrieve information from the text.	97.3	96.7	95.9
4.	Comprehension – (1) / 4 / Retrieve information from the text.	83.8	83.2	85.3
5.	Inference – (2) / 4 / Retrieve information from the text.	86.5	84.5	84.8
6.	Inference – (2) / 7 / Respond Critically to text.	94.6	93.3	93.8
7.	Inference – (2) / 7 / Respond Critically to text.	81.1	71.1	69.7
8.	Inference – (2) / 4 / View visual text and construct meaning.	91.9	93.0	93.5
9.	Inference – (2) / 4 / View visual text and construct meaning.	86.5	79.9	79.5
10.	Comprehension – (2) / 4 / Retrieve information from the text.	94.6	92.3	92.8
<b>Constructed Response</b>				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	98.6	94.0	92.9
2.	Inference – (2) / 2 / Understand text features and organize information.	100.0	70.9	69.5
3.	Inference – (3) / 2 / Organize information and make connections.	82.4	54.5	60.7
4.	Comprehension – (1) / 2 / Retrieve information from the text.	97.3	91.5	90.9
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	90.5	84.2	84.3
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	83.8	76.0	74.9
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	90.5	94.8	95.7
12.	Comprehension – (1) / 4 / Retrieve information from the text.	95.2	93.8	93.8
13.	Inference – (1) / 5 / Retrieve information from the text.	90.5	88.5	88.7
14.	Comprehension – (2) / 4 / Retrieve information from the text.	95.2	87.5	88.4
15.	Inference – (2) / 4 / Use strategies to make sense of text.	78.6	84.8	84.3
16.	Inference – (2) / 4 / Use strategies to make sense of text.	88.1	88.9	88.7
17.	Inference – (2) / 4 / Use strategies to make sense of text.	64.3	55.0	55.4
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	88.1	88.3	88.8
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	83.3	83.7	85.7
20.	Inference – (2) / 4/5 / Interpret information from the text.	85.7	79.5	82.2
<b>Constructed Response</b>				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	84.5	68.4	68.4
2.	Comprehension – (2) / 5 / Sequence events.	76.2	73.7	75.4
3.	Inference – (2) / 6 / Make connections within the text.	84.5	56.0	57.1
4.	Response to text – (3) / 6 / Make connections (text to self).	73.8	73.6	72.0
5.	Response to text – (2) / 7 / Respond critically and support opinion.	92.9	75.3	76.1
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	81.0	62.2	63.2

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=8]	Region [N=822]	Province [N=4,289]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	97.5	97.5
2.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.4	97.3
3.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.7	95.9
4.	Comprehension – (1) / 4 / Retrieve information from the text.	85.7	83.2	85.3
5.	Inference – (2) / 4 / Retrieve information from the text.	100.0	84.5	84.8
6.	Inference – (2) / 7 / Respond Critically to text.	100.0	93.3	93.8
7.	Inference – (2) / 7 / Respond Critically to text.	85.7	71.1	69.7
8.	Inference – (2) / 4 / View visual text and construct meaning.	100.0	93.0	93.5
9.	Inference – (2) / 4 / View visual text and construct meaning.	71.4	79.9	79.5
10.	Comprehension – (2) / 4 / Retrieve information from the text.	85.7	92.3	92.8
<b>Constructed Response</b>				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	100.0	94.0	92.9
2.	Inference – (2) / 2 / Understand text features and organize information.	100.0	70.9	69.5
3.	Inference – (3) / 2 / Organize information and make connections.	100.0	54.5	60.7
4.	Comprehension – (1) / 2 / Retrieve information from the text.	100.0	91.5	90.9
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	92.9	84.2	84.3
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	85.7	76.0	74.9
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	87.5	94.8	95.7
12.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	93.8	93.8
13.	Inference – (1) / 5 / Retrieve information from the text.	100.0	88.5	88.7
14.	Comprehension – (2) / 4 / Retrieve information from the text.	100.0	87.5	88.4
15.	Inference – (2) / 4 / Use strategies to make sense of text.	87.5	84.8	84.3
16.	Inference – (2) / 4 / Use strategies to make sense of text.	100.0	88.9	88.7
17.	Inference – (2) / 4 / Use strategies to make sense of text.	75.0	55.0	55.4
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	100.0	88.3	88.8
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	100.0	83.7	85.7
20.	Inference – (2) / 4/5 / Interpret information from the text.	100.0	79.5	82.2
<b>Constructed Response</b>				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	81.3	68.4	68.4
2.	Comprehension – (2) / 5 / Sequence events.	100.0	73.7	75.4
3.	Inference – (2) / 6 / Make connections within the text.	93.8	56.0	57.1
4.	Response to text – (3) / 6 / Make connections (text to self).	68.8	73.6	72.0
5.	Response to text – (2) / 7 / Respond critically and support opinion.	93.8	75.3	76.1
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	81.3	62.2	63.2



Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=2]	Region [N=822]	Province [N=4,289]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	97.5	97.5
2.	Comprehension – (1) / 4 / Retrieve information from the text.		96.4	97.3
3.	Comprehension – (1) / 4 / Retrieve information from the text.		96.7	95.9
4.	Comprehension – (1) / 4 / Retrieve information from the text.		83.2	85.3
5.	Inference – (2) / 4 / Retrieve information from the text.		84.5	84.8
6.	Inference – (2) / 7 / Respond Critically to text.		93.3	93.8
7.	Inference – (2) / 7 / Respond Critically to text.		71.1	69.7
8.	Inference – (2) / 4 / View visual text and construct meaning.		93.0	93.5
9.	Inference – (2) / 4 / View visual text and construct meaning.		79.9	79.5
10.	Comprehension – (2) / 4 / Retrieve information from the text.		92.3	92.8
<b>Constructed Response</b>				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.		94.0	92.9
2.	Inference – (2) / 2 / Understand text features and organize information.		70.9	69.5
3.	Inference – (3) / 2 / Organize information and make connections.		54.5	60.7
4.	Comprehension – (1) / 2 / Retrieve information from the text.		91.5	90.9
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.		84.2	84.3
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.		76.0	74.9
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Comprehension – (1) / 4 / Retrieve information from the text.		94.8	95.7
12.	Comprehension – (1) / 4 / Retrieve information from the text.		93.8	93.8
13.	Inference – (1) / 5 / Retrieve information from the text.		88.5	88.7
14.	Comprehension– (2) / 4 / Retrieve information from the text.		87.5	88.4
15.	Inference – (2) / 4 / Use strategies to make sense of text.		84.8	84.3
16.	Inference – (2) / 4 / Use strategies to make sense of text.		88.9	88.7
17.	Inference – (2) / 4 / Use strategies to make sense of text.		55.0	55.4
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).		88.3	88.8
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).		83.7	85.7
20.	Inference – (2) / 4/5 / Interpret information from the text.		79.5	82.2
<b>Constructed Response</b>				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.		68.4	68.4
2.	Comprehension – (2) / 5 / Sequence events.		73.7	75.4
3.	Inference – (2) / 6 / Make connections within the text.		56.0	57.1
4.	Response to text – (3) / 6 / Make connections (text to self).		73.6	72.0
5.	Response to text – (2) / 7 / Respond critically and support opinion.		75.3	76.1
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.		62.2	63.2

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=7]	Region [N=822]	Province [N=4,289]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	97.5	97.5
2.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.4	97.3
3.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.7	95.9
4.	Comprehension – (1) / 4 / Retrieve information from the text.	75.0	83.2	85.3
5.	Inference – (2) / 4 / Retrieve information from the text.	100.0	84.5	84.8
6.	Inference – (2) / 7 / Respond Critically to text.	100.0	93.3	93.8
7.	Inference – (2) / 7 / Respond Critically to text.	50.0	71.1	69.7
8.	Inference – (2) / 4 / View visual text and construct meaning.	100.0	93.0	93.5
9.	Inference – (2) / 4 / View visual text and construct meaning.	75.0	79.9	79.5
10.	Comprehension – (2) / 4 / Retrieve information from the text.	100.0	92.3	92.8
<b>Constructed Response</b>				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	100.0	94.0	92.9
2.	Inference – (2) / 2 / Understand text features and organize information.	87.5	70.9	69.5
3.	Inference – (3) / 2 / Organize information and make connections.	87.5	54.5	60.7
4.	Comprehension – (1) / 2 / Retrieve information from the text.	100.0	91.5	90.9
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	62.5	84.2	84.3
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	62.5	76.0	74.9
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	94.8	95.7
12.	Comprehension – (1) / 4 / Retrieve information from the text.	66.7	93.8	93.8
13.	Inference – (1) / 5 / Retrieve information from the text.	66.7	88.5	88.7
14.	Comprehension – (2) / 4 / Retrieve information from the text.	33.3	87.5	88.4
15.	Inference – (2) / 4 / Use strategies to make sense of text.	100.0	84.8	84.3
16.	Inference – (2) / 4 / Use strategies to make sense of text.	100.0	88.9	88.7
17.	Inference – (2) / 4 / Use strategies to make sense of text.	0.0	55.0	55.4
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	66.7	88.3	88.8
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	66.7	83.7	85.7
20.	Inference – (2) / 4/5 / Interpret information from the text.	100.0	79.5	82.2
<b>Constructed Response</b>				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	50.0	68.4	68.4
2.	Comprehension – (2) / 5 / Sequence events.	33.3	73.7	75.4
3.	Inference – (2) / 6 / Make connections within the text.	50.0	56.0	57.1
4.	Response to text – (3) / 6 / Make connections (text to self).	83.3	73.6	72.0
5.	Response to text – (2) / 7 / Respond critically and support opinion.	50.0	75.3	76.1
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	50.0	62.2	63.2

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=6]	Region [N=822]	Province [N=4,289]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	97.5	97.5
2.	Comprehension – (1) / 4 / Retrieve information from the text.	80.0	96.4	97.3
3.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.7	95.9
4.	Comprehension – (1) / 4 / Retrieve information from the text.	80.0	83.2	85.3
5.	Inference – (2) / 4 / Retrieve information from the text.	80.0	84.5	84.8
6.	Inference – (2) / 7 / Respond Critically to text.	80.0	93.3	93.8
7.	Inference – (2) / 7 / Respond Critically to text.	20.0	71.1	69.7
8.	Inference – (2) / 4 / View visual text and construct meaning.	100.0	93.0	93.5
9.	Inference – (2) / 4 / View visual text and construct meaning.	80.0	79.9	79.5
10.	Comprehension – (2) / 4 / Retrieve information from the text.	100.0	92.3	92.8
<b>Constructed Response</b>				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	90.0	94.0	92.9
2.	Inference – (2) / 2 / Understand text features and organize information.	40.0	70.9	69.5
3.	Inference – (3) / 2 / Organize information and make connections.	80.0	54.5	60.7
4.	Comprehension – (1) / 2 / Retrieve information from the text.	100.0	91.5	90.9
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	70.0	84.2	84.3
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	70.0	76.0	74.9
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	94.8	95.7
12.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	93.8	93.8
13.	Inference – (1) / 5 / Retrieve information from the text.	80.0	88.5	88.7
14.	Comprehension – (2) / 4 / Retrieve information from the text.	80.0	87.5	88.4
15.	Inference – (2) / 4 / Use strategies to make sense of text.	100.0	84.8	84.3
16.	Inference – (2) / 4 / Use strategies to make sense of text.	80.0	88.9	88.7
17.	Inference – (2) / 4 / Use strategies to make sense of text.	20.0	55.0	55.4
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	100.0	88.3	88.8
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	80.0	83.7	85.7
20.	Inference – (2) / 4/5 / Interpret information from the text.	40.0	79.5	82.2
<b>Constructed Response</b>				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	70.0	68.4	68.4
2.	Comprehension – (2) / 5 / Sequence events.	80.0	73.7	75.4
3.	Inference – (2) / 6 / Make connections within the text.	40.0	56.0	57.1
4.	Response to text – (3) / 6 / Make connections (text to self).	50.0	73.6	72.0
5.	Response to text – (2) / 7 / Respond critically and support opinion.	40.0	75.3	76.1
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	40.0	62.2	63.2

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=9]	Region [N=822]	Province [N=4,289]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	87.5	97.5	97.5
2.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.4	97.3
3.	Comprehension – (1) / 4 / Retrieve information from the text.	87.5	96.7	95.9
4.	Comprehension – (1) / 4 / Retrieve information from the text.	75.0	83.2	85.3
5.	Inference – (2) / 4 / Retrieve information from the text.	75.0	84.5	84.8
6.	Inference – (2) / 7 / Respond Critically to text.	87.5	93.3	93.8
7.	Inference – (2) / 7 / Respond Critically to text.	50.0	71.1	69.7
8.	Inference – (2) / 4 / View visual text and construct meaning.	75.0	93.0	93.5
9.	Inference – (2) / 4 / View visual text and construct meaning.	75.0	79.9	79.5
10.	Comprehension – (2) / 4 / Retrieve information from the text.	87.5	92.3	92.8
<b>Constructed Response</b>				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	93.8	94.0	92.9
2.	Inference – (2) / 2 / Understand text features and organize information.	81.3	70.9	69.5
3.	Inference – (3) / 2 / Organize information and make connections.	31.3	54.5	60.7
4.	Comprehension – (1) / 2 / Retrieve information from the text.	93.8	91.5	90.9
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	81.3	84.2	84.3
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	81.3	76.0	74.9
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	94.8	95.7
12.	Comprehension – (1) / 4 / Retrieve information from the text.	87.5	93.8	93.8
13.	Inference – (1) / 5 / Retrieve information from the text.	75.0	88.5	88.7
14.	Comprehension – (2) / 4 / Retrieve information from the text.	87.5	87.5	88.4
15.	Inference – (2) / 4 / Use strategies to make sense of text.	100.0	84.8	84.3
16.	Inference – (2) / 4 / Use strategies to make sense of text.	75.0	88.9	88.7
17.	Inference – (2) / 4 / Use strategies to make sense of text.	62.5	55.0	55.4
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	87.5	88.3	88.8
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	87.5	83.7	85.7
20.	Inference – (2) / 4/5 / Interpret information from the text.	87.5	79.5	82.2
<b>Constructed Response</b>				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	75.0	68.4	68.4
2.	Comprehension – (2) / 5 / Sequence events.	75.0	73.7	75.4
3.	Inference – (2) / 6 / Make connections within the text.	50.0	56.0	57.1
4.	Response to text – (3) / 6 / Make connections (text to self).	93.8	73.6	72.0
5.	Response to text – (2) / 7 / Respond critically and support opinion.	62.5	75.3	76.1
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	43.8	62.2	63.2

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=4]	Region [N=822]	Province [N=4,289]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	97.5	97.5
2.	Comprehension – (1) / 4 / Retrieve information from the text.		96.4	97.3
3.	Comprehension – (1) / 4 / Retrieve information from the text.		96.7	95.9
4.	Comprehension – (1) / 4 / Retrieve information from the text.		83.2	85.3
5.	Inference – (2) / 4 / Retrieve information from the text.		84.5	84.8
6.	Inference – (2) / 7 / Respond Critically to text.		93.3	93.8
7.	Inference – (2) / 7 / Respond Critically to text.		71.1	69.7
8.	Inference – (2) / 4 / View visual text and construct meaning.		93.0	93.5
9.	Inference – (2) / 4 / View visual text and construct meaning.		79.9	79.5
10.	Comprehension – (2) / 4 / Retrieve information from the text.		92.3	92.8
<b>Constructed Response</b>				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.		94.0	92.9
2.	Inference – (2) / 2 / Understand text features and organize information.		70.9	69.5
3.	Inference – (3) / 2 / Organize information and make connections.		54.5	60.7
4.	Comprehension – (1) / 2 / Retrieve information from the text.		91.5	90.9
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.		84.2	84.3
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.		76.0	74.9
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Comprehension – (1) / 4 / Retrieve information from the text.		94.8	95.7
12.	Comprehension – (1) / 4 / Retrieve information from the text.		93.8	93.8
13.	Inference – (1) / 5 / Retrieve information from the text.		88.5	88.7
14.	Comprehension– (2) / 4 / Retrieve information from the text.		87.5	88.4
15.	Inference – (2) / 4 / Use strategies to make sense of text.		84.8	84.3
16.	Inference – (2) / 4 / Use strategies to make sense of text.		88.9	88.7
17.	Inference – (2) / 4 / Use strategies to make sense of text.		55.0	55.4
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).		88.3	88.8
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).		83.7	85.7
20.	Inference – (2) / 4/5 / Interpret information from the text.		79.5	82.2
<b>Constructed Response</b>				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.		68.4	68.4
2.	Comprehension – (2) / 5 / Sequence events.		73.7	75.4
3.	Inference – (2) / 6 / Make connections within the text.		56.0	57.1
4.	Response to text – (3) / 6 / Make connections (text to self).		73.6	72.0
5.	Response to text – (2) / 7 / Respond critically and support opinion.		75.3	76.1
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.		62.2	63.2

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=33]	Region [N=822]	Province [N=4,289]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	97.5	97.5
2.	Comprehension – (1) / 4 / Retrieve information from the text.	91.7	96.4	97.3
3.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.7	95.9
4.	Comprehension – (1) / 4 / Retrieve information from the text.	75.0	83.2	85.3
5.	Inference – (2) / 4 / Retrieve information from the text.	87.5	84.5	84.8
6.	Inference – (2) / 7 / Respond Critically to text.	100.0	93.3	93.8
7.	Inference – (2) / 7 / Respond Critically to text.	79.2	71.1	69.7
8.	Inference – (2) / 4 / View visual text and construct meaning.	95.8	93.0	93.5
9.	Inference – (2) / 4 / View visual text and construct meaning.	83.3	79.9	79.5
10.	Comprehension – (2) / 4 / Retrieve information from the text.	100.0	92.3	92.8
<b>Constructed Response</b>				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	91.7	94.0	92.9
2.	Inference – (2) / 2 / Understand text features and organize information.	79.2	70.9	69.5
3.	Inference – (3) / 2 / Organize information and make connections.	58.3	54.5	60.7
4.	Comprehension – (1) / 2 / Retrieve information from the text.	95.8	91.5	90.9
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	91.7	84.2	84.3
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	83.3	76.0	74.9
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	94.8	95.7
12.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	93.8	93.8
13.	Inference – (1) / 5 / Retrieve information from the text.	100.0	88.5	88.7
14.	Comprehension – (2) / 4 / Retrieve information from the text.	95.8	87.5	88.4
15.	Inference – (2) / 4 / Use strategies to make sense of text.	79.2	84.8	84.3
16.	Inference – (2) / 4 / Use strategies to make sense of text.	91.7	88.9	88.7
17.	Inference – (2) / 4 / Use strategies to make sense of text.	45.8	55.0	55.4
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	95.8	88.3	88.8
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	91.7	83.7	85.7
20.	Inference – (2) / 4/5 / Interpret information from the text.	75.0	79.5	82.2
<b>Constructed Response</b>				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	62.5	68.4	68.4
2.	Comprehension – (2) / 5 / Sequence events.	83.3	73.7	75.4
3.	Inference – (2) / 6 / Make connections within the text.	54.2	56.0	57.1
4.	Response to text – (3) / 6 / Make connections (text to self).	81.3	73.6	72.0
5.	Response to text – (2) / 7 / Respond critically and support opinion.	83.3	75.3	76.1
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	60.4	62.2	63.2

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=2]	Region [N=822]	Province [N=4,289]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	School data with 5 or fewer students withheld for reasons of confidentiality.	97.5	97.5
2.	Comprehension – (1) / 4 / Retrieve information from the text.		96.4	97.3
3.	Comprehension – (1) / 4 / Retrieve information from the text.		96.7	95.9
4.	Comprehension – (1) / 4 / Retrieve information from the text.		83.2	85.3
5.	Inference – (2) / 4 / Retrieve information from the text.		84.5	84.8
6.	Inference – (2) / 7 / Respond Critically to text.		93.3	93.8
7.	Inference – (2) / 7 / Respond Critically to text.		71.1	69.7
8.	Inference – (2) / 4 / View visual text and construct meaning.		93.0	93.5
9.	Inference – (2) / 4 / View visual text and construct meaning.		79.9	79.5
10.	Comprehension – (2) / 4 / Retrieve information from the text.		92.3	92.8
<b>Constructed Response</b>				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.		94.0	92.9
2.	Inference – (2) / 2 / Understand text features and organize information.		70.9	69.5
3.	Inference – (3) / 2 / Organize information and make connections.		54.5	60.7
4.	Comprehension – (1) / 2 / Retrieve information from the text.		91.5	90.9
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.		84.2	84.3
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.		76.0	74.9
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Comprehension – (1) / 4 / Retrieve information from the text.		94.8	95.7
12.	Comprehension – (1) / 4 / Retrieve information from the text.		93.8	93.8
13.	Inference – (1) / 5 / Retrieve information from the text.		88.5	88.7
14.	Comprehension – (2) / 4 / Retrieve information from the text.		87.5	88.4
15.	Inference – (2) / 4 / Use strategies to make sense of text.		84.8	84.3
16.	Inference – (2) / 4 / Use strategies to make sense of text.		88.9	88.7
17.	Inference – (2) / 4 / Use strategies to make sense of text.		55.0	55.4
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).		88.3	88.8
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).		83.7	85.7
20.	Inference – (2) / 4/5 / Interpret information from the text.		79.5	82.2
<b>Constructed Response</b>				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.		68.4	68.4
2.	Comprehension – (2) / 5 / Sequence events.		73.7	75.4
3.	Inference – (2) / 6 / Make connections within the text.		56.0	57.1
4.	Response to text – (3) / 6 / Make connections (text to self).		73.6	72.0
5.	Response to text – (2) / 7 / Respond critically and support opinion.		75.3	76.1
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.		62.2	63.2

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=20]	Region [N=822]	Province [N=4,289]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	97.5	97.5
2.	Comprehension – (1) / 4 / Retrieve information from the text.	75.0	96.4	97.3
3.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.7	95.9
4.	Comprehension – (1) / 4 / Retrieve information from the text.	81.3	83.2	85.3
5.	Inference – (2) / 4 / Retrieve information from the text.	75.0	84.5	84.8
6.	Inference – (2) / 7 / Respond Critically to text.	81.3	93.3	93.8
7.	Inference – (2) / 7 / Respond Critically to text.	43.8	71.1	69.7
8.	Inference – (2) / 4 / View visual text and construct meaning.	93.8	93.0	93.5
9.	Inference – (2) / 4 / View visual text and construct meaning.	50.0	79.9	79.5
10.	Comprehension – (2) / 4 / Retrieve information from the text.	75.0	92.3	92.8
<b>Constructed Response</b>				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	100.0	94.0	92.9
2.	Inference – (2) / 2 / Understand text features and organize information.	56.7	70.9	69.5
3.	Inference – (3) / 2 / Organize information and make connections.	36.7	54.5	60.7
4.	Comprehension – (1) / 2 / Retrieve information from the text.	80.0	91.5	90.9
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	76.7	84.2	84.3
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	76.7	76.0	74.9
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	92.3	94.8	95.7
12.	Comprehension – (1) / 4 / Retrieve information from the text.	84.6	93.8	93.8
13.	Inference – (1) / 5 / Retrieve information from the text.	76.9	88.5	88.7
14.	Comprehension – (2) / 4 / Retrieve information from the text.	69.2	87.5	88.4
15.	Inference – (2) / 4 / Use strategies to make sense of text.	84.6	84.8	84.3
16.	Inference – (2) / 4 / Use strategies to make sense of text.	76.9	88.9	88.7
17.	Inference – (2) / 4 / Use strategies to make sense of text.	38.5	55.0	55.4
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	76.9	88.3	88.8
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	46.2	83.7	85.7
20.	Inference – (2) / 4/5 / Interpret information from the text.	53.9	79.5	82.2
<b>Constructed Response</b>				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	61.5	68.4	68.4
2.	Comprehension – (2) / 5 / Sequence events.	76.9	73.7	75.4
3.	Inference – (2) / 6 / Make connections within the text.	30.8	56.0	57.1
4.	Response to text – (3) / 6 / Make connections (text to self).	57.7	73.6	72.0
5.	Response to text – (2) / 7 / Respond critically and support opinion.	84.6	75.3	76.1
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	57.7	62.2	63.2



Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=20]	Region [N=822]	Province [N=4,289]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	97.5	97.5
2.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.4	97.3
3.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.7	95.9
4.	Comprehension – (1) / 4 / Retrieve information from the text.	77.8	83.2	85.3
5.	Inference – (2) / 4 / Retrieve information from the text.	66.7	84.5	84.8
6.	Inference – (2) / 7 / Respond Critically to text.	88.9	93.3	93.8
7.	Inference – (2) / 7 / Respond Critically to text.	72.2	71.1	69.7
8.	Inference – (2) / 4 / View visual text and construct meaning.	100.0	93.0	93.5
9.	Inference – (2) / 4 / View visual text and construct meaning.	72.2	79.9	79.5
10.	Comprehension – (2) / 4 / Retrieve information from the text.	100.0	92.3	92.8
<b>Constructed Response</b>				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	100.0	94.0	92.9
2.	Inference – (2) / 2 / Understand text features and organize information.	66.7	70.9	69.5
3.	Inference – (3) / 2 / Organize information and make connections.	55.6	54.5	60.7
4.	Comprehension – (1) / 2 / Retrieve information from the text.	97.2	91.5	90.9
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	83.3	84.2	84.3
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	77.8	76.0	74.9
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	94.8	95.7
12.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	93.8	93.8
13.	Inference – (1) / 5 / Retrieve information from the text.	100.0	88.5	88.7
14.	Comprehension – (2) / 4 / Retrieve information from the text.	88.9	87.5	88.4
15.	Inference – (2) / 4 / Use strategies to make sense of text.	77.8	84.8	84.3
16.	Inference – (2) / 4 / Use strategies to make sense of text.	94.4	88.9	88.7
17.	Inference – (2) / 4 / Use strategies to make sense of text.	38.9	55.0	55.4
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	94.4	88.3	88.8
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	61.1	83.7	85.7
20.	Inference – (2) / 4/5 / Interpret information from the text.	77.8	79.5	82.2
<b>Constructed Response</b>				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	63.9	68.4	68.4
2.	Comprehension – (2) / 5 / Sequence events.	83.3	73.7	75.4
3.	Inference – (2) / 6 / Make connections within the text.	66.7	56.0	57.1
4.	Response to text – (3) / 6 / Make connections (text to self).	80.6	73.6	72.0
5.	Response to text – (2) / 7 / Respond critically and support opinion.	69.4	75.3	76.1
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	61.1	62.2	63.2

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=2]	Region [N=822]	Province [N=4,289]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	School data with 5 or fewer students withheld for reasons of confidentiality.	97.5	97.5
2.	Comprehension – (1) / 4 / Retrieve information from the text.		96.4	97.3
3.	Comprehension – (1) / 4 / Retrieve information from the text.		96.7	95.9
4.	Comprehension – (1) / 4 / Retrieve information from the text.		83.2	85.3
5.	Inference – (2) / 4 / Retrieve information from the text.		84.5	84.8
6.	Inference – (2) / 7 / Respond Critically to text.		93.3	93.8
7.	Inference – (2) / 7 / Respond Critically to text.		71.1	69.7
8.	Inference – (2) / 4 / View visual text and construct meaning.		93.0	93.5
9.	Inference – (2) / 4 / View visual text and construct meaning.		79.9	79.5
10.	Comprehension – (2) / 4 / Retrieve information from the text.		92.3	92.8
<b>Constructed Response</b>				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.		94.0	92.9
2.	Inference – (2) / 2 / Understand text features and organize information.		70.9	69.5
3.	Inference – (3) / 2 / Organize information and make connections.		54.5	60.7
4.	Comprehension – (1) / 2 / Retrieve information from the text.		91.5	90.9
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.		84.2	84.3
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.		76.0	74.9
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Comprehension – (1) / 4 / Retrieve information from the text.		94.8	95.7
12.	Comprehension – (1) / 4 / Retrieve information from the text.		93.8	93.8
13.	Inference – (1) / 5 / Retrieve information from the text.		88.5	88.7
14.	Comprehension– (2) / 4 / Retrieve information from the text.		87.5	88.4
15.	Inference – (2) / 4 / Use strategies to make sense of text.		84.8	84.3
16.	Inference – (2) / 4 / Use strategies to make sense of text.		88.9	88.7
17.	Inference – (2) / 4 / Use strategies to make sense of text.		55.0	55.4
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).		88.3	88.8
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).		83.7	85.7
20.	Inference – (2) / 4/5 / Interpret information from the text.		79.5	82.2
<b>Constructed Response</b>				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.		68.4	68.4
2.	Comprehension – (2) / 5 / Sequence events.		73.7	75.4
3.	Inference – (2) / 6 / Make connections within the text.		56.0	57.1
4.	Response to text – (3) / 6 / Make connections (text to self).		73.6	72.0
5.	Response to text – (2) / 7 / Respond critically and support opinion.		75.3	76.1
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.		62.2	63.2

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=17]	Region [N=822]	Province [N=4,289]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	97.5	97.5
2.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.4	97.3
3.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.7	95.9
4.	Comprehension – (1) / 4 / Retrieve information from the text.	92.3	83.2	85.3
5.	Inference – (2) / 4 / Retrieve information from the text.	100.0	84.5	84.8
6.	Inference – (2) / 7 / Respond Critically to text.	100.0	93.3	93.8
7.	Inference – (2) / 7 / Respond Critically to text.	84.6	71.1	69.7
8.	Inference – (2) / 4 / View visual text and construct meaning.	92.3	93.0	93.5
9.	Inference – (2) / 4 / View visual text and construct meaning.	76.9	79.9	79.5
10.	Comprehension – (2) / 4 / Retrieve information from the text.	100.0	92.3	92.8
<b>Constructed Response</b>				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	76.9	94.0	92.9
2.	Inference – (2) / 2 / Understand text features and organize information.	84.6	70.9	69.5
3.	Inference – (3) / 2 / Organize information and make connections.	80.8	54.5	60.7
4.	Comprehension – (1) / 2 / Retrieve information from the text.	88.5	91.5	90.9
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	100.0	84.2	84.3
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	84.6	76.0	74.9
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	94.8	95.7
12.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	93.8	93.8
13.	Inference – (1) / 5 / Retrieve information from the text.	92.3	88.5	88.7
14.	Comprehension – (2) / 4 / Retrieve information from the text.	84.6	87.5	88.4
15.	Inference – (2) / 4 / Use strategies to make sense of text.	84.6	84.8	84.3
16.	Inference – (2) / 4 / Use strategies to make sense of text.	92.3	88.9	88.7
17.	Inference – (2) / 4 / Use strategies to make sense of text.	69.2	55.0	55.4
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	84.6	88.3	88.8
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	100.0	83.7	85.7
20.	Inference – (2) / 4/5 / Interpret information from the text.	92.3	79.5	82.2
<b>Constructed Response</b>				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	76.9	68.4	68.4
2.	Comprehension – (2) / 5 / Sequence events.	84.6	73.7	75.4
3.	Inference – (2) / 6 / Make connections within the text.	53.8	56.0	57.1
4.	Response to text – (3) / 6 / Make connections (text to self).	73.1	73.6	72.0
5.	Response to text – (2) / 7 / Respond critically and support opinion.	84.6	75.3	76.1
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	76.9	62.2	63.2

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=59]	Region [N=822]	Province [N=4,289]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	98.0	97.5	97.5
2.	Comprehension – (1) / 4 / Retrieve information from the text.	93.9	96.4	97.3
3.	Comprehension – (1) / 4 / Retrieve information from the text.	98.0	96.7	95.9
4.	Comprehension – (1) / 4 / Retrieve information from the text.	91.8	83.2	85.3
5.	Inference – (2) / 4 / Retrieve information from the text.	85.7	84.5	84.8
6.	Inference – (2) / 7 / Respond Critically to text.	95.9	93.3	93.8
7.	Inference – (2) / 7 / Respond Critically to text.	67.4	71.1	69.7
8.	Inference – (2) / 4 / View visual text and construct meaning.	89.8	93.0	93.5
9.	Inference – (2) / 4 / View visual text and construct meaning.	83.7	79.9	79.5
10.	Comprehension – (2) / 4 / Retrieve information from the text.	89.8	92.3	92.8
<b>Constructed Response</b>				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	95.9	94.0	92.9
2.	Inference – (2) / 2 / Understand text features and organize information.	75.5	70.9	69.5
3.	Inference – (3) / 2 / Organize information and make connections.	45.9	54.5	60.7
4.	Comprehension – (1) / 2 / Retrieve information from the text.	90.8	91.5	90.9
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	84.7	84.2	84.3
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	81.6	76.0	74.9
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	83.3	94.8	95.7
12.	Comprehension – (1) / 4 / Retrieve information from the text.	89.6	93.8	93.8
13.	Inference – (1) / 5 / Retrieve information from the text.	79.2	88.5	88.7
14.	Comprehension – (2) / 4 / Retrieve information from the text.	85.4	87.5	88.4
15.	Inference – (2) / 4 / Use strategies to make sense of text.	79.2	84.8	84.3
16.	Inference – (2) / 4 / Use strategies to make sense of text.	87.5	88.9	88.7
17.	Inference – (2) / 4 / Use strategies to make sense of text.	52.1	55.0	55.4
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	91.7	88.3	88.8
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	83.3	83.7	85.7
20.	Inference – (2) / 4/5 / Interpret information from the text.	83.3	79.5	82.2
<b>Constructed Response</b>				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	59.4	68.4	68.4
2.	Comprehension – (2) / 5 / Sequence events.	60.4	73.7	75.4
3.	Inference – (2) / 6 / Make connections within the text.	54.2	56.0	57.1
4.	Response to text – (3) / 6 / Make connections (text to self).	83.3	73.6	72.0
5.	Response to text – (2) / 7 / Respond critically and support opinion.	74.0	75.3	76.1
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	51.0	62.2	63.2

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=15]	Region [N=822]	Province [N=4,289]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	97.5	97.5
2.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.4	97.3
3.	Comprehension – (1) / 4 / Retrieve information from the text.	92.9	96.7	95.9
4.	Comprehension – (1) / 4 / Retrieve information from the text.	92.9	83.2	85.3
5.	Inference – (2) / 4 / Retrieve information from the text.	85.7	84.5	84.8
6.	Inference – (2) / 7 / Respond Critically to text.	100.0	93.3	93.8
7.	Inference – (2) / 7 / Respond Critically to text.	85.7	71.1	69.7
8.	Inference – (2) / 4 / View visual text and construct meaning.	92.9	93.0	93.5
9.	Inference – (2) / 4 / View visual text and construct meaning.	78.6	79.9	79.5
10.	Comprehension – (2) / 4 / Retrieve information from the text.	100.0	92.3	92.8
<b>Constructed Response</b>				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	96.4	94.0	92.9
2.	Inference – (2) / 2 / Understand text features and organize information.	67.9	70.9	69.5
3.	Inference – (3) / 2 / Organize information and make connections.	85.7	54.5	60.7
4.	Comprehension – (1) / 2 / Retrieve information from the text.	96.4	91.5	90.9
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	92.9	84.2	84.3
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	75.0	76.0	74.9
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	92.9	94.8	95.7
12.	Comprehension – (1) / 4 / Retrieve information from the text.	92.9	93.8	93.8
13.	Inference – (1) / 5 / Retrieve information from the text.	85.7	88.5	88.7
14.	Comprehension – (2) / 4 / Retrieve information from the text.	71.4	87.5	88.4
15.	Inference – (2) / 4 / Use strategies to make sense of text.	71.4	84.8	84.3
16.	Inference – (2) / 4 / Use strategies to make sense of text.	100.0	88.9	88.7
17.	Inference – (2) / 4 / Use strategies to make sense of text.	71.4	55.0	55.4
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	85.7	88.3	88.8
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	92.9	83.7	85.7
20.	Inference – (2) / 4/5 / Interpret information from the text.	100.0	79.5	82.2
<b>Constructed Response</b>				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	85.7	68.4	68.4
2.	Comprehension – (2) / 5 / Sequence events.	78.6	73.7	75.4
3.	Inference – (2) / 6 / Make connections within the text.	50.0	56.0	57.1
4.	Response to text – (3) / 6 / Make connections (text to self).	85.7	73.6	72.0
5.	Response to text – (2) / 7 / Respond critically and support opinion.	82.1	75.3	76.1
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	75.0	62.2	63.2

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=24]	Region [N=822]	Province [N=4,289]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	97.5	97.5
2.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.4	97.3
3.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.7	95.9
4.	Comprehension – (1) / 4 / Retrieve information from the text.	85.0	83.2	85.3
5.	Inference – (2) / 4 / Retrieve information from the text.	85.0	84.5	84.8
6.	Inference – (2) / 7 / Respond Critically to text.	95.0	93.3	93.8
7.	Inference – (2) / 7 / Respond Critically to text.	90.0	71.1	69.7
8.	Inference – (2) / 4 / View visual text and construct meaning.	100.0	93.0	93.5
9.	Inference – (2) / 4 / View visual text and construct meaning.	75.0	79.9	79.5
10.	Comprehension – (2) / 4 / Retrieve information from the text.	100.0	92.3	92.8
<b>Constructed Response</b>				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	92.5	94.0	92.9
2.	Inference – (2) / 2 / Understand text features and organize information.	65.0	70.9	69.5
3.	Inference – (3) / 2 / Organize information and make connections.	57.5	54.5	60.7
4.	Comprehension – (1) / 2 / Retrieve information from the text.	97.5	91.5	90.9
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	85.0	84.2	84.3
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	82.5	76.0	74.9
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	94.8	95.7
12.	Comprehension – (1) / 4 / Retrieve information from the text.	89.5	93.8	93.8
13.	Inference – (1) / 5 / Retrieve information from the text.	89.5	88.5	88.7
14.	Comprehension – (2) / 4 / Retrieve information from the text.	84.2	87.5	88.4
15.	Inference – (2) / 4 / Use strategies to make sense of text.	100.0	84.8	84.3
16.	Inference – (2) / 4 / Use strategies to make sense of text.	89.5	88.9	88.7
17.	Inference – (2) / 4 / Use strategies to make sense of text.	42.1	55.0	55.4
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	89.5	88.3	88.8
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	73.7	83.7	85.7
20.	Inference – (2) / 4/5 / Interpret information from the text.	73.7	79.5	82.2
<b>Constructed Response</b>				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	76.3	68.4	68.4
2.	Comprehension – (2) / 5 / Sequence events.	68.4	73.7	75.4
3.	Inference – (2) / 6 / Make connections within the text.	52.6	56.0	57.1
4.	Response to text – (3) / 6 / Make connections (text to self).	60.5	73.6	72.0
5.	Response to text – (2) / 7 / Respond critically and support opinion.	78.9	75.3	76.1
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	76.3	62.2	63.2

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=1]	Region [N=822]	Province [N=4,289]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	97.5	97.5
2.	Comprehension – (1) / 4 / Retrieve information from the text.		96.4	97.3
3.	Comprehension – (1) / 4 / Retrieve information from the text.		96.7	95.9
4.	Comprehension – (1) / 4 / Retrieve information from the text.		83.2	85.3
5.	Inference – (2) / 4 / Retrieve information from the text.		84.5	84.8
6.	Inference – (2) / 7 / Respond Critically to text.		93.3	93.8
7.	Inference – (2) / 7 / Respond Critically to text.		71.1	69.7
8.	Inference – (2) / 4 / View visual text and construct meaning.		93.0	93.5
9.	Inference – (2) / 4 / View visual text and construct meaning.		79.9	79.5
10.	Comprehension – (2) / 4 / Retrieve information from the text.		92.3	92.8
<b>Constructed Response</b>				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.		94.0	92.9
2.	Inference – (2) / 2 / Understand text features and organize information.		70.9	69.5
3.	Inference – (3) / 2 / Organize information and make connections.		54.5	60.7
4.	Comprehension – (1) / 2 / Retrieve information from the text.		91.5	90.9
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.		84.2	84.3
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.		76.0	74.9
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Comprehension – (1) / 4 / Retrieve information from the text.		94.8	95.7
12.	Comprehension – (1) / 4 / Retrieve information from the text.		93.8	93.8
13.	Inference – (1) / 5 / Retrieve information from the text.		88.5	88.7
14.	Comprehension– (2) / 4 / Retrieve information from the text.		87.5	88.4
15.	Inference – (2) / 4 / Use strategies to make sense of text.		84.8	84.3
16.	Inference – (2) / 4 / Use strategies to make sense of text.		88.9	88.7
17.	Inference – (2) / 4 / Use strategies to make sense of text.		55.0	55.4
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).		88.3	88.8
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).		83.7	85.7
20.	Inference – (2) / 4/5 / Interpret information from the text.		79.5	82.2
<b>Constructed Response</b>				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.		68.4	68.4
2.	Comprehension – (2) / 5 / Sequence events.		73.7	75.4
3.	Inference – (2) / 6 / Make connections within the text.		56.0	57.1
4.	Response to text – (3) / 6 / Make connections (text to self).		73.6	72.0
5.	Response to text – (2) / 7 / Respond critically and support opinion.		75.3	76.1
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.		62.2	63.2

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=9]	Region [N=822]	Province [N=4,289]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	97.5	97.5
2.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.4	97.3
3.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.7	95.9
4.	Comprehension – (1) / 4 / Retrieve information from the text.	87.5	83.2	85.3
5.	Inference – (2) / 4 / Retrieve information from the text.	87.5	84.5	84.8
6.	Inference – (2) / 7 / Respond Critically to text.	87.5	93.3	93.8
7.	Inference – (2) / 7 / Respond Critically to text.	75.0	71.1	69.7
8.	Inference – (2) / 4 / View visual text and construct meaning.	100.0	93.0	93.5
9.	Inference – (2) / 4 / View visual text and construct meaning.	87.5	79.9	79.5
10.	Comprehension – (2) / 4 / Retrieve information from the text.	100.0	92.3	92.8
<b>Constructed Response</b>				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	87.5	94.0	92.9
2.	Inference – (2) / 2 / Understand text features and organize information.	87.5	70.9	69.5
3.	Inference – (3) / 2 / Organize information and make connections.	100.0	54.5	60.7
4.	Comprehension – (1) / 2 / Retrieve information from the text.	100.0	91.5	90.9
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	87.5	84.2	84.3
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	87.5	76.0	74.9
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	94.8	95.7
12.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	93.8	93.8
13.	Inference – (1) / 5 / Retrieve information from the text.	100.0	88.5	88.7
14.	Comprehension – (2) / 4 / Retrieve information from the text.	100.0	87.5	88.4
15.	Inference – (2) / 4 / Use strategies to make sense of text.	85.7	84.8	84.3
16.	Inference – (2) / 4 / Use strategies to make sense of text.	100.0	88.9	88.7
17.	Inference – (2) / 4 / Use strategies to make sense of text.	42.9	55.0	55.4
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	100.0	88.3	88.8
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	71.4	83.7	85.7
20.	Inference – (2) / 4/5 / Interpret information from the text.	100.0	79.5	82.2
<b>Constructed Response</b>				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	85.7	68.4	68.4
2.	Comprehension – (2) / 5 / Sequence events.	71.4	73.7	75.4
3.	Inference – (2) / 6 / Make connections within the text.	64.3	56.0	57.1
4.	Response to text – (3) / 6 / Make connections (text to self).	85.7	73.6	72.0
5.	Response to text – (2) / 7 / Respond critically and support opinion.	85.7	75.3	76.1
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	100.0	62.2	63.2



Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=14]	Region [N=822]	Province [N=4,289]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	97.5	97.5
2.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.4	97.3
3.	Comprehension – (1) / 4 / Retrieve information from the text.	90.0	96.7	95.9
4.	Comprehension – (1) / 4 / Retrieve information from the text.	50.0	83.2	85.3
5.	Inference – (2) / 4 / Retrieve information from the text.	90.0	84.5	84.8
6.	Inference – (2) / 7 / Respond Critically to text.	90.0	93.3	93.8
7.	Inference – (2) / 7 / Respond Critically to text.	50.0	71.1	69.7
8.	Inference – (2) / 4 / View visual text and construct meaning.	100.0	93.0	93.5
9.	Inference – (2) / 4 / View visual text and construct meaning.	50.0	79.9	79.5
10.	Comprehension – (2) / 4 / Retrieve information from the text.	80.0	92.3	92.8
<b>Constructed Response</b>				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	100.0	94.0	92.9
2.	Inference – (2) / 2 / Understand text features and organize information.	90.0	70.9	69.5
3.	Inference – (3) / 2 / Organize information and make connections.	35.0	54.5	60.7
4.	Comprehension – (1) / 2 / Retrieve information from the text.	100.0	91.5	90.9
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	80.0	84.2	84.3
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	75.0	76.0	74.9
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	88.9	94.8	95.7
12.	Comprehension – (1) / 4 / Retrieve information from the text.	88.9	93.8	93.8
13.	Inference – (1) / 5 / Retrieve information from the text.	77.8	88.5	88.7
14.	Comprehension – (2) / 4 / Retrieve information from the text.	77.8	87.5	88.4
15.	Inference – (2) / 4 / Use strategies to make sense of text.	55.6	84.8	84.3
16.	Inference – (2) / 4 / Use strategies to make sense of text.	88.9	88.9	88.7
17.	Inference – (2) / 4 / Use strategies to make sense of text.	44.4	55.0	55.4
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	88.9	88.3	88.8
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	88.9	83.7	85.7
20.	Inference – (2) / 4/5 / Interpret information from the text.	66.7	79.5	82.2
<b>Constructed Response</b>				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	61.1	68.4	68.4
2.	Comprehension – (2) / 5 / Sequence events.	66.7	73.7	75.4
3.	Inference – (2) / 6 / Make connections within the text.	27.8	56.0	57.1
4.	Response to text – (3) / 6 / Make connections (text to self).	50.0	73.6	72.0
5.	Response to text – (2) / 7 / Respond critically and support opinion.	44.4	75.3	76.1
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	50.0	62.2	63.2

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=8]	Region [N=822]	Province [N=4,289]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	97.5	97.5
2.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.4	97.3
3.	Comprehension – (1) / 4 / Retrieve information from the text.	83.3	96.7	95.9
4.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	83.2	85.3
5.	Inference – (2) / 4 / Retrieve information from the text.	83.3	84.5	84.8
6.	Inference – (2) / 7 / Respond Critically to text.	100.0	93.3	93.8
7.	Inference – (2) / 7 / Respond Critically to text.	50.0	71.1	69.7
8.	Inference – (2) / 4 / View visual text and construct meaning.	83.3	93.0	93.5
9.	Inference – (2) / 4 / View visual text and construct meaning.	83.3	79.9	79.5
10.	Comprehension – (2) / 4 / Retrieve information from the text.	83.3	92.3	92.8
<b>Constructed Response</b>				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	100.0	94.0	92.9
2.	Inference – (2) / 2 / Understand text features and organize information.	75.0	70.9	69.5
3.	Inference – (3) / 2 / Organize information and make connections.	66.7	54.5	60.7
4.	Comprehension – (1) / 2 / Retrieve information from the text.	83.3	91.5	90.9
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	83.3	84.2	84.3
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	83.3	76.0	74.9
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	94.8	95.7
12.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	93.8	93.8
13.	Inference – (1) / 5 / Retrieve information from the text.	83.3	88.5	88.7
14.	Comprehension – (2) / 4 / Retrieve information from the text.	66.7	87.5	88.4
15.	Inference – (2) / 4 / Use strategies to make sense of text.	83.3	84.8	84.3
16.	Inference – (2) / 4 / Use strategies to make sense of text.	100.0	88.9	88.7
17.	Inference – (2) / 4 / Use strategies to make sense of text.	66.7	55.0	55.4
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	83.3	88.3	88.8
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	66.7	83.7	85.7
20.	Inference – (2) / 4/5 / Interpret information from the text.	66.7	79.5	82.2
<b>Constructed Response</b>				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	91.7	68.4	68.4
2.	Comprehension – (2) / 5 / Sequence events.	83.3	73.7	75.4
3.	Inference – (2) / 6 / Make connections within the text.	50.0	56.0	57.1
4.	Response to text – (3) / 6 / Make connections (text to self).	83.3	73.6	72.0
5.	Response to text – (2) / 7 / Respond critically and support opinion.	91.7	75.3	76.1
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	75.0	62.2	63.2

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=13]	Region [N=822]	Province [N=4,289]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	97.5	97.5
2.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.4	97.3
3.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.7	95.9
4.	Comprehension – (1) / 4 / Retrieve information from the text.	90.9	83.2	85.3
5.	Inference – (2) / 4 / Retrieve information from the text.	81.8	84.5	84.8
6.	Inference – (2) / 7 / Respond Critically to text.	100.0	93.3	93.8
7.	Inference – (2) / 7 / Respond Critically to text.	63.6	71.1	69.7
8.	Inference – (2) / 4 / View visual text and construct meaning.	100.0	93.0	93.5
9.	Inference – (2) / 4 / View visual text and construct meaning.	63.6	79.9	79.5
10.	Comprehension – (2) / 4 / Retrieve information from the text.	100.0	92.3	92.8
<b>Constructed Response</b>				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	100.0	94.0	92.9
2.	Inference – (2) / 2 / Understand text features and organize information.	45.5	70.9	69.5
3.	Inference – (3) / 2 / Organize information and make connections.	68.2	54.5	60.7
4.	Comprehension – (1) / 2 / Retrieve information from the text.	77.3	91.5	90.9
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	95.5	84.2	84.3
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	63.6	76.0	74.9
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	94.8	95.7
12.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	93.8	93.8
13.	Inference – (1) / 5 / Retrieve information from the text.	91.7	88.5	88.7
14.	Comprehension – (2) / 4 / Retrieve information from the text.	91.7	87.5	88.4
15.	Inference – (2) / 4 / Use strategies to make sense of text.	83.3	84.8	84.3
16.	Inference – (2) / 4 / Use strategies to make sense of text.	91.7	88.9	88.7
17.	Inference – (2) / 4 / Use strategies to make sense of text.	75.0	55.0	55.4
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	91.7	88.3	88.8
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	75.0	83.7	85.7
20.	Inference – (2) / 4/5 / Interpret information from the text.	91.7	79.5	82.2
<b>Constructed Response</b>				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	70.8	68.4	68.4
2.	Comprehension – (2) / 5 / Sequence events.	75.0	73.7	75.4
3.	Inference – (2) / 6 / Make connections within the text.	37.5	56.0	57.1
4.	Response to text – (3) / 6 / Make connections (text to self).	75.0	73.6	72.0
5.	Response to text – (2) / 7 / Respond critically and support opinion.	66.7	75.3	76.1
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	79.2	62.2	63.2

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=9]	Region [N=822]	Province [N=4,289]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	87.5	97.5	97.5
2.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.4	97.3
3.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.7	95.9
4.	Comprehension – (1) / 4 / Retrieve information from the text.	87.5	83.2	85.3
5.	Inference – (2) / 4 / Retrieve information from the text.	75.0	84.5	84.8
6.	Inference – (2) / 7 / Respond Critically to text.	87.5	93.3	93.8
7.	Inference – (2) / 7 / Respond Critically to text.	50.0	71.1	69.7
8.	Inference – (2) / 4 / View visual text and construct meaning.	75.0	93.0	93.5
9.	Inference – (2) / 4 / View visual text and construct meaning.	62.5	79.9	79.5
10.	Comprehension – (2) / 4 / Retrieve information from the text.	75.0	92.3	92.8
<b>Constructed Response</b>				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	100.0	94.0	92.9
2.	Inference – (2) / 2 / Understand text features and organize information.	75.0	70.9	69.5
3.	Inference – (3) / 2 / Organize information and make connections.	56.3	54.5	60.7
4.	Comprehension – (1) / 2 / Retrieve information from the text.	87.5	91.5	90.9
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	81.3	84.2	84.3
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	56.3	76.0	74.9
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	94.8	95.7
12.	Comprehension – (1) / 4 / Retrieve information from the text.	87.5	93.8	93.8
13.	Inference – (1) / 5 / Retrieve information from the text.	87.5	88.5	88.7
14.	Comprehension – (2) / 4 / Retrieve information from the text.	100.0	87.5	88.4
15.	Inference – (2) / 4 / Use strategies to make sense of text.	100.0	84.8	84.3
16.	Inference – (2) / 4 / Use strategies to make sense of text.	100.0	88.9	88.7
17.	Inference – (2) / 4 / Use strategies to make sense of text.	50.0	55.0	55.4
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	87.5	88.3	88.8
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	62.5	83.7	85.7
20.	Inference – (2) / 4/5 / Interpret information from the text.	87.5	79.5	82.2
<b>Constructed Response</b>				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	87.5	68.4	68.4
2.	Comprehension – (2) / 5 / Sequence events.	75.0	73.7	75.4
3.	Inference – (2) / 6 / Make connections within the text.	31.3	56.0	57.1
4.	Response to text – (3) / 6 / Make connections (text to self).	68.8	73.6	72.0
5.	Response to text – (2) / 7 / Respond critically and support opinion.	81.3	75.3	76.1
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	68.8	62.2	63.2

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=4]	Region [N=822]	Province [N=4,289]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	School data with 5 or fewer students withheld for reasons of confidentiality.	97.5	97.5
2.	Comprehension – (1) / 4 / Retrieve information from the text.		96.4	97.3
3.	Comprehension – (1) / 4 / Retrieve information from the text.		96.7	95.9
4.	Comprehension – (1) / 4 / Retrieve information from the text.		83.2	85.3
5.	Inference – (2) / 4 / Retrieve information from the text.		84.5	84.8
6.	Inference – (2) / 7 / Respond Critically to text.		93.3	93.8
7.	Inference – (2) / 7 / Respond Critically to text.		71.1	69.7
8.	Inference – (2) / 4 / View visual text and construct meaning.		93.0	93.5
9.	Inference – (2) / 4 / View visual text and construct meaning.		79.9	79.5
10.	Comprehension – (2) / 4 / Retrieve information from the text.		92.3	92.8
<b>Constructed Response</b>				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.		94.0	92.9
2.	Inference – (2) / 2 / Understand text features and organize information.		70.9	69.5
3.	Inference – (3) / 2 / Organize information and make connections.		54.5	60.7
4.	Comprehension – (1) / 2 / Retrieve information from the text.		91.5	90.9
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.		84.2	84.3
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.		76.0	74.9
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Comprehension – (1) / 4 / Retrieve information from the text.		94.8	95.7
12.	Comprehension – (1) / 4 / Retrieve information from the text.		93.8	93.8
13.	Inference – (1) / 5 / Retrieve information from the text.		88.5	88.7
14.	Comprehension – (2) / 4 / Retrieve information from the text.		87.5	88.4
15.	Inference – (2) / 4 / Use strategies to make sense of text.		84.8	84.3
16.	Inference – (2) / 4 / Use strategies to make sense of text.		88.9	88.7
17.	Inference – (2) / 4 / Use strategies to make sense of text.		55.0	55.4
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).		88.3	88.8
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).		83.7	85.7
20.	Inference – (2) / 4/5 / Interpret information from the text.		79.5	82.2
<b>Constructed Response</b>				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.		68.4	68.4
2.	Comprehension – (2) / 5 / Sequence events.		73.7	75.4
3.	Inference – (2) / 6 / Make connections within the text.		56.0	57.1
4.	Response to text – (3) / 6 / Make connections (text to self).		73.6	72.0
5.	Response to text – (2) / 7 / Respond critically and support opinion.		75.3	76.1
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.		62.2	63.2

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=8]	Region [N=822]	Province [N=4,289]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	97.5	97.5
2.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.4	97.3
3.	Comprehension – (1) / 4 / Retrieve information from the text.	83.3	96.7	95.9
4.	Comprehension – (1) / 4 / Retrieve information from the text.	83.3	83.2	85.3
5.	Inference – (2) / 4 / Retrieve information from the text.	83.3	84.5	84.8
6.	Inference – (2) / 7 / Respond Critically to text.	83.3	93.3	93.8
7.	Inference – (2) / 7 / Respond Critically to text.	50.0	71.1	69.7
8.	Inference – (2) / 4 / View visual text and construct meaning.	83.3	93.0	93.5
9.	Inference – (2) / 4 / View visual text and construct meaning.	66.7	79.9	79.5
10.	Comprehension – (2) / 4 / Retrieve information from the text.	83.3	92.3	92.8
<b>Constructed Response</b>				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	100.0	94.0	92.9
2.	Inference – (2) / 2 / Understand text features and organize information.	50.0	70.9	69.5
3.	Inference – (3) / 2 / Organize information and make connections.	41.7	54.5	60.7
4.	Comprehension – (1) / 2 / Retrieve information from the text.	83.3	91.5	90.9
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	83.3	84.2	84.3
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	75.0	76.0	74.9
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	94.8	95.7
12.	Comprehension – (1) / 4 / Retrieve information from the text.	80.0	93.8	93.8
13.	Inference – (1) / 5 / Retrieve information from the text.	100.0	88.5	88.7
14.	Comprehension – (2) / 4 / Retrieve information from the text.	60.0	87.5	88.4
15.	Inference – (2) / 4 / Use strategies to make sense of text.	80.0	84.8	84.3
16.	Inference – (2) / 4 / Use strategies to make sense of text.	80.0	88.9	88.7
17.	Inference – (2) / 4 / Use strategies to make sense of text.	40.0	55.0	55.4
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	60.0	88.3	88.8
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	100.0	83.7	85.7
20.	Inference – (2) / 4/5 / Interpret information from the text.	80.0	79.5	82.2
<b>Constructed Response</b>				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	80.0	68.4	68.4
2.	Comprehension – (2) / 5 / Sequence events.	80.0	73.7	75.4
3.	Inference – (2) / 6 / Make connections within the text.	80.0	56.0	57.1
4.	Response to text – (3) / 6 / Make connections (text to self).	70.0	73.6	72.0
5.	Response to text – (2) / 7 / Respond critically and support opinion.	80.0	75.3	76.1
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	40.0	62.2	63.2

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=72]	Region [N=822]	Province [N=4,289]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	94.0	97.5	97.5
2.	Comprehension – (1) / 4 / Retrieve information from the text.	94.0	96.4	97.3
3.	Comprehension – (1) / 4 / Retrieve information from the text.	96.0	96.7	95.9
4.	Comprehension – (1) / 4 / Retrieve information from the text.	86.0	83.2	85.3
5.	Inference – (2) / 4 / Retrieve information from the text.	78.0	84.5	84.8
6.	Inference – (2) / 7 / Respond Critically to text.	96.0	93.3	93.8
7.	Inference – (2) / 7 / Respond Critically to text.	76.0	71.1	69.7
8.	Inference – (2) / 4 / View visual text and construct meaning.	96.0	93.0	93.5
9.	Inference – (2) / 4 / View visual text and construct meaning.	80.0	79.9	79.5
10.	Comprehension – (2) / 4 / Retrieve information from the text.	94.0	92.3	92.8
<b>Constructed Response</b>				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	96.0	94.0	92.9
2.	Inference – (2) / 2 / Understand text features and organize information.	66.0	70.9	69.5
3.	Inference – (3) / 2 / Organize information and make connections.	25.0	54.5	60.7
4.	Comprehension – (1) / 2 / Retrieve information from the text.	86.0	91.5	90.9
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	78.0	84.2	84.3
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	75.0	76.0	74.9
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	91.5	94.8	95.7
12.	Comprehension – (1) / 4 / Retrieve information from the text.	93.6	93.8	93.8
13.	Inference – (1) / 5 / Retrieve information from the text.	93.6	88.5	88.7
14.	Comprehension – (2) / 4 / Retrieve information from the text.	87.2	87.5	88.4
15.	Inference – (2) / 4 / Use strategies to make sense of text.	87.2	84.8	84.3
16.	Inference – (2) / 4 / Use strategies to make sense of text.	83.0	88.9	88.7
17.	Inference – (2) / 4 / Use strategies to make sense of text.	55.3	55.0	55.4
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	87.2	88.3	88.8
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	85.1	83.7	85.7
20.	Inference – (2) / 4/5 / Interpret information from the text.	78.7	79.5	82.2
<b>Constructed Response</b>				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	68.1	68.4	68.4
2.	Comprehension – (2) / 5 / Sequence events.	76.6	73.7	75.4
3.	Inference – (2) / 6 / Make connections within the text.	46.8	56.0	57.1
4.	Response to text – (3) / 6 / Make connections (text to self).	72.3	73.6	72.0
5.	Response to text – (2) / 7 / Respond critically and support opinion.	69.1	75.3	76.1
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	46.8	62.2	63.2

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=15]	Region [N=822]	Province [N=4,289]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	97.5	97.5
2.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.4	97.3
3.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.7	95.9
4.	Comprehension – (1) / 4 / Retrieve information from the text.	91.7	83.2	85.3
5.	Inference – (2) / 4 / Retrieve information from the text.	100.0	84.5	84.8
6.	Inference – (2) / 7 / Respond Critically to text.	100.0	93.3	93.8
7.	Inference – (2) / 7 / Respond Critically to text.	58.3	71.1	69.7
8.	Inference – (2) / 4 / View visual text and construct meaning.	100.0	93.0	93.5
9.	Inference – (2) / 4 / View visual text and construct meaning.	91.7	79.9	79.5
10.	Comprehension – (2) / 4 / Retrieve information from the text.	100.0	92.3	92.8
<b>Constructed Response</b>				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	95.8	94.0	92.9
2.	Inference – (2) / 2 / Understand text features and organize information.	58.3	70.9	69.5
3.	Inference – (3) / 2 / Organize information and make connections.	25.0	54.5	60.7
4.	Comprehension – (1) / 2 / Retrieve information from the text.	100.0	91.5	90.9
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	79.2	84.2	84.3
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	75.0	76.0	74.9
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	91.7	94.8	95.7
12.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	93.8	93.8
13.	Inference – (1) / 5 / Retrieve information from the text.	66.7	88.5	88.7
14.	Comprehension – (2) / 4 / Retrieve information from the text.	100.0	87.5	88.4
15.	Inference – (2) / 4 / Use strategies to make sense of text.	91.7	84.8	84.3
16.	Inference – (2) / 4 / Use strategies to make sense of text.	100.0	88.9	88.7
17.	Inference – (2) / 4 / Use strategies to make sense of text.	83.3	55.0	55.4
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	91.7	88.3	88.8
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	100.0	83.7	85.7
20.	Inference – (2) / 4/5 / Interpret information from the text.	100.0	79.5	82.2
<b>Constructed Response</b>				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	84.6	68.4	68.4
2.	Comprehension – (2) / 5 / Sequence events.	92.3	73.7	75.4
3.	Inference – (2) / 6 / Make connections within the text.	50.0	56.0	57.1
4.	Response to text – (3) / 6 / Make connections (text to self).	84.6	73.6	72.0
5.	Response to text – (2) / 7 / Respond critically and support opinion.	88.5	75.3	76.1
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	76.9	62.2	63.2



Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=16]	Region [N=822]	Province [N=4,289]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	92.3	97.5	97.5
2.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.4	97.3
3.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.7	95.9
4.	Comprehension – (1) / 4 / Retrieve information from the text.	84.6	83.2	85.3
5.	Inference – (2) / 4 / Retrieve information from the text.	84.6	84.5	84.8
6.	Inference – (2) / 7 / Respond Critically to text.	92.3	93.3	93.8
7.	Inference – (2) / 7 / Respond Critically to text.	69.2	71.1	69.7
8.	Inference – (2) / 4 / View visual text and construct meaning.	100.0	93.0	93.5
9.	Inference – (2) / 4 / View visual text and construct meaning.	92.3	79.9	79.5
10.	Comprehension – (2) / 4 / Retrieve information from the text.	100.0	92.3	92.8
<b>Constructed Response</b>				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	100.0	94.0	92.9
2.	Inference – (2) / 2 / Understand text features and organize information.	76.9	70.9	69.5
3.	Inference – (3) / 2 / Organize information and make connections.	65.4	54.5	60.7
4.	Comprehension – (1) / 2 / Retrieve information from the text.	96.2	91.5	90.9
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	96.2	84.2	84.3
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	73.1	76.0	74.9
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	94.8	95.7
12.	Comprehension – (1) / 4 / Retrieve information from the text.	92.3	93.8	93.8
13.	Inference – (1) / 5 / Retrieve information from the text.	84.6	88.5	88.7
14.	Comprehension – (2) / 4 / Retrieve information from the text.	84.6	87.5	88.4
15.	Inference – (2) / 4 / Use strategies to make sense of text.	92.3	84.8	84.3
16.	Inference – (2) / 4 / Use strategies to make sense of text.	92.3	88.9	88.7
17.	Inference – (2) / 4 / Use strategies to make sense of text.	61.5	55.0	55.4
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	84.6	88.3	88.8
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	100.0	83.7	85.7
20.	Inference – (2) / 4/5 / Interpret information from the text.	76.9	79.5	82.2
<b>Constructed Response</b>				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	80.8	68.4	68.4
2.	Comprehension – (2) / 5 / Sequence events.	76.9	73.7	75.4
3.	Inference – (2) / 6 / Make connections within the text.	50.0	56.0	57.1
4.	Response to text – (3) / 6 / Make connections (text to self).	73.1	73.6	72.0
5.	Response to text – (2) / 7 / Respond critically and support opinion.	80.8	75.3	76.1
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	69.2	62.2	63.2

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=35]	Region [N=822]	Province [N=4,289]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	96.7	97.5	97.5
2.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.4	97.3
3.	Comprehension – (1) / 4 / Retrieve information from the text.	96.7	96.7	95.9
4.	Comprehension – (1) / 4 / Retrieve information from the text.	83.3	83.2	85.3
5.	Inference – (2) / 4 / Retrieve information from the text.	83.3	84.5	84.8
6.	Inference – (2) / 7 / Respond Critically to text.	96.7	93.3	93.8
7.	Inference – (2) / 7 / Respond Critically to text.	70.0	71.1	69.7
8.	Inference – (2) / 4 / View visual text and construct meaning.	100.0	93.0	93.5
9.	Inference – (2) / 4 / View visual text and construct meaning.	90.0	79.9	79.5
10.	Comprehension – (2) / 4 / Retrieve information from the text.	90.0	92.3	92.8
<b>Constructed Response</b>				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	93.3	94.0	92.9
2.	Inference – (2) / 2 / Understand text features and organize information.	71.7	70.9	69.5
3.	Inference – (3) / 2 / Organize information and make connections.	38.3	54.5	60.7
4.	Comprehension – (1) / 2 / Retrieve information from the text.	83.3	91.5	90.9
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	86.7	84.2	84.3
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	81.7	76.0	74.9
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	96.8	94.8	95.7
12.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	93.8	93.8
13.	Inference – (1) / 5 / Retrieve information from the text.	96.8	88.5	88.7
14.	Comprehension – (2) / 4 / Retrieve information from the text.	90.3	87.5	88.4
15.	Inference – (2) / 4 / Use strategies to make sense of text.	90.3	84.8	84.3
16.	Inference – (2) / 4 / Use strategies to make sense of text.	90.3	88.9	88.7
17.	Inference – (2) / 4 / Use strategies to make sense of text.	35.5	55.0	55.4
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	83.9	88.3	88.8
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	83.9	83.7	85.7
20.	Inference – (2) / 4/5 / Interpret information from the text.	80.7	79.5	82.2
<b>Constructed Response</b>				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	71.0	68.4	68.4
2.	Comprehension – (2) / 5 / Sequence events.	58.1	73.7	75.4
3.	Inference – (2) / 6 / Make connections within the text.	71.0	56.0	57.1
4.	Response to text – (3) / 6 / Make connections (text to self).	87.1	73.6	72.0
5.	Response to text – (2) / 7 / Respond critically and support opinion.	69.4	75.3	76.1
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	56.5	62.2	63.2

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=7]	Region [N=822]	Province [N=4,289]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	97.5	97.5
2.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.4	97.3
3.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.7	95.9
4.	Comprehension – (1) / 4 / Retrieve information from the text.	50.0	83.2	85.3
5.	Inference – (2) / 4 / Retrieve information from the text.	100.0	84.5	84.8
6.	Inference – (2) / 7 / Respond Critically to text.	100.0	93.3	93.8
7.	Inference – (2) / 7 / Respond Critically to text.	50.0	71.1	69.7
8.	Inference – (2) / 4 / View visual text and construct meaning.	75.0	93.0	93.5
9.	Inference – (2) / 4 / View visual text and construct meaning.	100.0	79.9	79.5
10.	Comprehension – (2) / 4 / Retrieve information from the text.	75.0	92.3	92.8
<b>Constructed Response</b>				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	100.0	94.0	92.9
2.	Inference – (2) / 2 / Understand text features and organize information.	62.5	70.9	69.5
3.	Inference – (3) / 2 / Organize information and make connections.	25.0	54.5	60.7
4.	Comprehension – (1) / 2 / Retrieve information from the text.	87.5	91.5	90.9
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	75.0	84.2	84.3
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	87.5	76.0	74.9
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	75.0	94.8	95.7
12.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	93.8	93.8
13.	Inference – (1) / 5 / Retrieve information from the text.	75.0	88.5	88.7
14.	Comprehension – (2) / 4 / Retrieve information from the text.	50.0	87.5	88.4
15.	Inference – (2) / 4 / Use strategies to make sense of text.	100.0	84.8	84.3
16.	Inference – (2) / 4 / Use strategies to make sense of text.	75.0	88.9	88.7
17.	Inference – (2) / 4 / Use strategies to make sense of text.	50.0	55.0	55.4
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	75.0	88.3	88.8
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	75.0	83.7	85.7
20.	Inference – (2) / 4/5 / Interpret information from the text.	50.0	79.5	82.2
<b>Constructed Response</b>				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	50.0	68.4	68.4
2.	Comprehension – (2) / 5 / Sequence events.	100.0	73.7	75.4
3.	Inference – (2) / 6 / Make connections within the text.	62.5	56.0	57.1
4.	Response to text – (3) / 6 / Make connections (text to self).	87.5	73.6	72.0
5.	Response to text – (2) / 7 / Respond critically and support opinion.	62.5	75.3	76.1
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	62.5	62.2	63.2

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=10]	Region [N=822]	Province [N=4,289]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	97.5	97.5
2.	Comprehension – (1) / 4 / Retrieve information from the text.	90.0	96.4	97.3
3.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.7	95.9
4.	Comprehension – (1) / 4 / Retrieve information from the text.	70.0	83.2	85.3
5.	Inference – (2) / 4 / Retrieve information from the text.	80.0	84.5	84.8
6.	Inference – (2) / 7 / Respond Critically to text.	100.0	93.3	93.8
7.	Inference – (2) / 7 / Respond Critically to text.	20.0	71.1	69.7
8.	Inference – (2) / 4 / View visual text and construct meaning.	90.0	93.0	93.5
9.	Inference – (2) / 4 / View visual text and construct meaning.	80.0	79.9	79.5
10.	Comprehension – (2) / 4 / Retrieve information from the text.	80.0	92.3	92.8
<b>Constructed Response</b>				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	85.0	94.0	92.9
2.	Inference – (2) / 2 / Understand text features and organize information.	80.0	70.9	69.5
3.	Inference – (3) / 2 / Organize information and make connections.	80.0	54.5	60.7
4.	Comprehension – (1) / 2 / Retrieve information from the text.	95.0	91.5	90.9
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	90.0	84.2	84.3
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	75.0	76.0	74.9
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	85.7	94.8	95.7
12.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	93.8	93.8
13.	Inference – (1) / 5 / Retrieve information from the text.	85.7	88.5	88.7
14.	Comprehension – (2) / 4 / Retrieve information from the text.	71.4	87.5	88.4
15.	Inference – (2) / 4 / Use strategies to make sense of text.	57.1	84.8	84.3
16.	Inference – (2) / 4 / Use strategies to make sense of text.	85.7	88.9	88.7
17.	Inference – (2) / 4 / Use strategies to make sense of text.	42.9	55.0	55.4
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	100.0	88.3	88.8
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	71.4	83.7	85.7
20.	Inference – (2) / 4/5 / Interpret information from the text.	85.7	79.5	82.2
<b>Constructed Response</b>				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	57.1	68.4	68.4
2.	Comprehension – (2) / 5 / Sequence events.	71.4	73.7	75.4
3.	Inference – (2) / 6 / Make connections within the text.	64.3	56.0	57.1
4.	Response to text – (3) / 6 / Make connections (text to self).	78.6	73.6	72.0
5.	Response to text – (2) / 7 / Respond critically and support opinion.	85.7	75.3	76.1
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	42.9	62.2	63.2

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=19]	Region [N=822]	Province [N=4,289]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	97.5	97.5
2.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.4	97.3
3.	Comprehension – (1) / 4 / Retrieve information from the text.	91.7	96.7	95.9
4.	Comprehension – (1) / 4 / Retrieve information from the text.	91.7	83.2	85.3
5.	Inference – (2) / 4 / Retrieve information from the text.	91.7	84.5	84.8
6.	Inference – (2) / 7 / Respond Critically to text.	83.3	93.3	93.8
7.	Inference – (2) / 7 / Respond Critically to text.	75.0	71.1	69.7
8.	Inference – (2) / 4 / View visual text and construct meaning.	100.0	93.0	93.5
9.	Inference – (2) / 4 / View visual text and construct meaning.	75.0	79.9	79.5
10.	Comprehension – (2) / 4 / Retrieve information from the text.	91.7	92.3	92.8
<b>Constructed Response</b>				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	100.0	94.0	92.9
2.	Inference – (2) / 2 / Understand text features and organize information.	54.2	70.9	69.5
3.	Inference – (3) / 2 / Organize information and make connections.	62.5	54.5	60.7
4.	Comprehension – (1) / 2 / Retrieve information from the text.	91.7	91.5	90.9
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	83.3	84.2	84.3
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	79.2	76.0	74.9
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	94.8	95.7
12.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	93.8	93.8
13.	Inference – (1) / 5 / Retrieve information from the text.	90.9	88.5	88.7
14.	Comprehension – (2) / 4 / Retrieve information from the text.	90.9	87.5	88.4
15.	Inference – (2) / 4 / Use strategies to make sense of text.	81.8	84.8	84.3
16.	Inference – (2) / 4 / Use strategies to make sense of text.	100.0	88.9	88.7
17.	Inference – (2) / 4 / Use strategies to make sense of text.	72.7	55.0	55.4
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	81.8	88.3	88.8
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	100.0	83.7	85.7
20.	Inference – (2) / 4/5 / Interpret information from the text.	100.0	79.5	82.2
<b>Constructed Response</b>				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	54.5	68.4	68.4
2.	Comprehension – (2) / 5 / Sequence events.	90.9	73.7	75.4
3.	Inference – (2) / 6 / Make connections within the text.	36.4	56.0	57.1
4.	Response to text – (3) / 6 / Make connections (text to self).	72.7	73.6	72.0
5.	Response to text – (2) / 7 / Respond critically and support opinion.	54.5	75.3	76.1
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	59.1	62.2	63.2

NLESD - Western Region

School #: 953 White Hills Academy, St. Anthony

Grades: K-12

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=34]	Region [N=822]	Province [N=4,289]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	96.7	97.5	97.5
2.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.4	97.3
3.	Comprehension – (1) / 4 / Retrieve information from the text.	96.7	96.7	95.9
4.	Comprehension – (1) / 4 / Retrieve information from the text.	80.0	83.2	85.3
5.	Inference – (2) / 4 / Retrieve information from the text.	80.0	84.5	84.8
6.	Inference – (2) / 7 / Respond Critically to text.	93.3	93.3	93.8
7.	Inference – (2) / 7 / Respond Critically to text.	70.0	71.1	69.7
8.	Inference – (2) / 4 / View visual text and construct meaning.	86.7	93.0	93.5
9.	Inference – (2) / 4 / View visual text and construct meaning.	86.7	79.9	79.5
10.	Comprehension – (2) / 4 / Retrieve information from the text.	86.7	92.3	92.8
<b>Constructed Response</b>				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	90.0	94.0	92.9
2.	Inference – (2) / 2 / Understand text features and organize information.	71.7	70.9	69.5
3.	Inference – (3) / 2 / Organize information and make connections.	66.7	54.5	60.7
4.	Comprehension – (1) / 2 / Retrieve information from the text.	95.0	91.5	90.9
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	86.7	84.2	84.3
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	68.3	76.0	74.9
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	92.9	94.8	95.7
12.	Comprehension – (1) / 4 / Retrieve information from the text.	96.4	93.8	93.8
13.	Inference – (1) / 5 / Retrieve information from the text.	92.9	88.5	88.7
14.	Comprehension – (2) / 4 / Retrieve information from the text.	92.9	87.5	88.4
15.	Inference – (2) / 4 / Use strategies to make sense of text.	89.3	84.8	84.3
16.	Inference – (2) / 4 / Use strategies to make sense of text.	96.4	88.9	88.7
17.	Inference – (2) / 4 / Use strategies to make sense of text.	60.7	55.0	55.4
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	85.7	88.3	88.8
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	92.9	83.7	85.7
20.	Inference – (2) / 4/5 / Interpret information from the text.	57.1	79.5	82.2
<b>Constructed Response</b>				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	71.4	68.4	68.4
2.	Comprehension – (2) / 5 / Sequence events.	78.6	73.7	75.4
3.	Inference – (2) / 6 / Make connections within the text.	57.1	56.0	57.1
4.	Response to text – (3) / 6 / Make connections (text to self).	69.6	73.6	72.0
5.	Response to text – (2) / 7 / Respond critically and support opinion.	73.2	75.3	76.1
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	64.3	62.2	63.2

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

10/13/2017

2:21:11PM

62

C:\Users\robertdean\Desktop\web\R\_11\_EL\_3CL.RPT

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=43]	Region [N=995]	Province [N=4,289]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	92.9	98.3	97.5
2.	Comprehension – (1) / 4 / Retrieve information from the text.	96.4	98.3	97.3
3.	Comprehension – (1) / 4 / Retrieve information from the text.	96.4	96.9	95.9
4.	Comprehension – (1) / 4 / Retrieve information from the text.	85.7	86.0	85.3
5.	Inference – (2) / 4 / Retrieve information from the text.	78.6	84.7	84.8
6.	Inference – (2) / 7 / Respond Critically to text.	92.9	94.6	93.8
7.	Inference – (2) / 7 / Respond Critically to text.	67.9	68.0	69.7
8.	Inference – (2) / 4 / View visual text and construct meaning.	96.4	94.0	93.5
9.	Inference – (2) / 4 / View visual text and construct meaning.	82.1	81.4	79.5
10.	Comprehension – (2) / 4 / Retrieve information from the text.	92.9	91.5	92.8
<b>Constructed Response</b>				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	79.0	95.0	92.9
2.	Inference – (2) / 2 / Understand text features and organize information.	61.3	73.3	69.5
3.	Inference – (3) / 2 / Organize information and make connections.	58.1	61.6	60.7
4.	Comprehension – (1) / 2 / Retrieve information from the text.	72.6	93.3	90.9
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	72.6	86.5	84.3
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	67.7	79.3	74.9
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	96.6	96.3	95.7
12.	Comprehension – (1) / 4 / Retrieve information from the text.	89.7	94.2	93.8
13.	Inference – (1) / 5 / Retrieve information from the text.	86.2	89.4	88.7
14.	Comprehension – (2) / 4 / Retrieve information from the text.	86.2	89.6	88.4
15.	Inference – (2) / 4 / Use strategies to make sense of text.	72.4	84.5	84.3
16.	Inference – (2) / 4 / Use strategies to make sense of text.	82.8	90.0	88.7
17.	Inference – (2) / 4 / Use strategies to make sense of text.	41.4	55.3	55.4
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	82.8	89.1	88.8
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	93.1	85.1	85.7
20.	Inference – (2) / 4/5 / Interpret information from the text.	75.9	83.2	82.2
<b>Constructed Response</b>				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	65.0	72.9	68.4
2.	Comprehension – (2) / 5 / Sequence events.	60.0	76.7	75.4
3.	Inference – (2) / 6 / Make connections within the text.	38.3	62.8	57.1
4.	Response to text – (3) / 6 / Make connections (text to self).	53.3	77.0	72.0
5.	Response to text – (2) / 7 / Respond critically and support opinion.	65.0	77.4	76.1
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	48.3	66.7	63.2

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=60]	Region [N=995]	Province [N=4,289]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	98.0	98.3	97.5
2.	Comprehension – (1) / 4 / Retrieve information from the text.	98.0	98.3	97.3
3.	Comprehension – (1) / 4 / Retrieve information from the text.	98.0	96.9	95.9
4.	Comprehension – (1) / 4 / Retrieve information from the text.	87.8	86.0	85.3
5.	Inference – (2) / 4 / Retrieve information from the text.	77.6	84.7	84.8
6.	Inference – (2) / 7 / Respond Critically to text.	89.8	94.6	93.8
7.	Inference – (2) / 7 / Respond Critically to text.	59.2	68.0	69.7
8.	Inference – (2) / 4 / View visual text and construct meaning.	89.8	94.0	93.5
9.	Inference – (2) / 4 / View visual text and construct meaning.	73.5	81.4	79.5
10.	Comprehension – (2) / 4 / Retrieve information from the text.	87.8	91.5	92.8
<b>Constructed Response</b>				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	93.9	95.0	92.9
2.	Inference – (2) / 2 / Understand text features and organize information.	74.5	73.3	69.5
3.	Inference – (3) / 2 / Organize information and make connections.	51.0	61.6	60.7
4.	Comprehension – (1) / 2 / Retrieve information from the text.	95.9	93.3	90.9
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	83.7	86.5	84.3
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	79.6	79.3	74.9
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	93.5	96.3	95.7
12.	Comprehension – (1) / 4 / Retrieve information from the text.	89.1	94.2	93.8
13.	Inference – (1) / 5 / Retrieve information from the text.	89.1	89.4	88.7
14.	Comprehension – (2) / 4 / Retrieve information from the text.	91.3	89.6	88.4
15.	Inference – (2) / 4 / Use strategies to make sense of text.	87.0	84.5	84.3
16.	Inference – (2) / 4 / Use strategies to make sense of text.	82.6	90.0	88.7
17.	Inference – (2) / 4 / Use strategies to make sense of text.	43.5	55.3	55.4
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	89.1	89.1	88.8
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	82.6	85.1	85.7
20.	Inference – (2) / 4/5 / Interpret information from the text.	76.1	83.2	82.2
<b>Constructed Response</b>				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	64.4	72.9	68.4
2.	Comprehension – (2) / 5 / Sequence events.	66.7	76.7	75.4
3.	Inference – (2) / 6 / Make connections within the text.	61.1	62.8	57.1
4.	Response to text – (3) / 6 / Make connections (text to self).	67.8	77.0	72.0
5.	Response to text – (2) / 7 / Respond critically and support opinion.	71.1	77.4	76.1
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	63.3	66.7	63.2



Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=16]	Region [N=995]	Province [N=4,289]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	98.3	97.5
2.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	98.3	97.3
3.	Comprehension – (1) / 4 / Retrieve information from the text.	86.7	96.9	95.9
4.	Comprehension – (1) / 4 / Retrieve information from the text.	73.3	86.0	85.3
5.	Inference – (2) / 4 / Retrieve information from the text.	80.0	84.7	84.8
6.	Inference – (2) / 7 / Respond Critically to text.	100.0	94.6	93.8
7.	Inference – (2) / 7 / Respond Critically to text.	53.3	68.0	69.7
8.	Inference – (2) / 4 / View visual text and construct meaning.	86.7	94.0	93.5
9.	Inference – (2) / 4 / View visual text and construct meaning.	66.7	81.4	79.5
10.	Comprehension – (2) / 4 / Retrieve information from the text.	80.0	91.5	92.8
<b>Constructed Response</b>				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	96.7	95.0	92.9
2.	Inference – (2) / 2 / Understand text features and organize information.	63.3	73.3	69.5
3.	Inference – (3) / 2 / Organize information and make connections.	33.3	61.6	60.7
4.	Comprehension – (1) / 2 / Retrieve information from the text.	90.0	93.3	90.9
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	76.7	86.5	84.3
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	56.7	79.3	74.9
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	92.9	96.3	95.7
12.	Comprehension – (1) / 4 / Retrieve information from the text.	78.6	94.2	93.8
13.	Inference – (1) / 5 / Retrieve information from the text.	92.9	89.4	88.7
14.	Comprehension – (2) / 4 / Retrieve information from the text.	85.7	89.6	88.4
15.	Inference – (2) / 4 / Use strategies to make sense of text.	78.6	84.5	84.3
16.	Inference – (2) / 4 / Use strategies to make sense of text.	78.6	90.0	88.7
17.	Inference – (2) / 4 / Use strategies to make sense of text.	42.9	55.3	55.4
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	85.7	89.1	88.8
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	100.0	85.1	85.7
20.	Inference – (2) / 4/5 / Interpret information from the text.	57.1	83.2	82.2
<b>Constructed Response</b>				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	53.6	72.9	68.4
2.	Comprehension – (2) / 5 / Sequence events.	57.1	76.7	75.4
3.	Inference – (2) / 6 / Make connections within the text.	46.4	62.8	57.1
4.	Response to text – (3) / 6 / Make connections (text to self).	71.4	77.0	72.0
5.	Response to text – (2) / 7 / Respond critically and support opinion.	85.7	77.4	76.1
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	50.0	66.7	63.2

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=3]	Region [N=995]	Province [N=4,289]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	98.3	97.5
2.	Comprehension – (1) / 4 / Retrieve information from the text.		98.3	97.3
3.	Comprehension – (1) / 4 / Retrieve information from the text.		96.9	95.9
4.	Comprehension – (1) / 4 / Retrieve information from the text.		86.0	85.3
5.	Inference – (2) / 4 / Retrieve information from the text.		84.7	84.8
6.	Inference – (2) / 7 / Respond Critically to text.		94.6	93.8
7.	Inference – (2) / 7 / Respond Critically to text.		68.0	69.7
8.	Inference – (2) / 4 / View visual text and construct meaning.		94.0	93.5
9.	Inference – (2) / 4 / View visual text and construct meaning.		81.4	79.5
10.	Comprehension – (2) / 4 / Retrieve information from the text.		91.5	92.8
<b>Constructed Response</b>				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.		95.0	92.9
2.	Inference – (2) / 2 / Understand text features and organize information.		73.3	69.5
3.	Inference – (3) / 2 / Organize information and make connections.		61.6	60.7
4.	Comprehension – (1) / 2 / Retrieve information from the text.		93.3	90.9
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.		86.5	84.3
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.		79.3	74.9
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Comprehension – (1) / 4 / Retrieve information from the text.		96.3	95.7
12.	Comprehension – (1) / 4 / Retrieve information from the text.		94.2	93.8
13.	Inference – (1) / 5 / Retrieve information from the text.		89.4	88.7
14.	Comprehension – (2) / 4 / Retrieve information from the text.		89.6	88.4
15.	Inference – (2) / 4 / Use strategies to make sense of text.		84.5	84.3
16.	Inference – (2) / 4 / Use strategies to make sense of text.		90.0	88.7
17.	Inference – (2) / 4 / Use strategies to make sense of text.		55.3	55.4
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).		89.1	88.8
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).		85.1	85.7
20.	Inference – (2) / 4/5 / Interpret information from the text.		83.2	82.2
<b>Constructed Response</b>				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.		72.9	68.4
2.	Comprehension – (2) / 5 / Sequence events.		76.7	75.4
3.	Inference – (2) / 6 / Make connections within the text.		62.8	57.1
4.	Response to text – (3) / 6 / Make connections (text to self).		77.0	72.0
5.	Response to text – (2) / 7 / Respond critically and support opinion.		77.4	76.1
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.		66.7	63.2

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=3]	Region [N=995]	Province [N=4,289]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	98.3	97.5
2.	Comprehension – (1) / 4 / Retrieve information from the text.		98.3	97.3
3.	Comprehension – (1) / 4 / Retrieve information from the text.		96.9	95.9
4.	Comprehension – (1) / 4 / Retrieve information from the text.		86.0	85.3
5.	Inference – (2) / 4 / Retrieve information from the text.		84.7	84.8
6.	Inference – (2) / 7 / Respond Critically to text.		94.6	93.8
7.	Inference – (2) / 7 / Respond Critically to text.		68.0	69.7
8.	Inference – (2) / 4 / View visual text and construct meaning.		94.0	93.5
9.	Inference – (2) / 4 / View visual text and construct meaning.		81.4	79.5
10.	Comprehension – (2) / 4 / Retrieve information from the text.		91.5	92.8
<b>Constructed Response</b>				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.		95.0	92.9
2.	Inference – (2) / 2 / Understand text features and organize information.		73.3	69.5
3.	Inference – (3) / 2 / Organize information and make connections.		61.6	60.7
4.	Comprehension – (1) / 2 / Retrieve information from the text.		93.3	90.9
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.		86.5	84.3
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.		79.3	74.9
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Comprehension – (1) / 4 / Retrieve information from the text.		96.3	95.7
12.	Comprehension – (1) / 4 / Retrieve information from the text.		94.2	93.8
13.	Inference – (1) / 5 / Retrieve information from the text.		89.4	88.7
14.	Comprehension – (2) / 4 / Retrieve information from the text.		89.6	88.4
15.	Inference – (2) / 4 / Use strategies to make sense of text.		84.5	84.3
16.	Inference – (2) / 4 / Use strategies to make sense of text.		90.0	88.7
17.	Inference – (2) / 4 / Use strategies to make sense of text.		55.3	55.4
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).		89.1	88.8
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).		85.1	85.7
20.	Inference – (2) / 4/5 / Interpret information from the text.		83.2	82.2
<b>Constructed Response</b>				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.		72.9	68.4
2.	Comprehension – (2) / 5 / Sequence events.		76.7	75.4
3.	Inference – (2) / 6 / Make connections within the text.		62.8	57.1
4.	Response to text – (3) / 6 / Make connections (text to self).		77.0	72.0
5.	Response to text – (2) / 7 / Respond critically and support opinion.		77.4	76.1
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.		66.7	63.2

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=2]	Region [N=995]	Province [N=4,289]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	98.3	97.5
2.	Comprehension – (1) / 4 / Retrieve information from the text.		98.3	97.3
3.	Comprehension – (1) / 4 / Retrieve information from the text.		96.9	95.9
4.	Comprehension – (1) / 4 / Retrieve information from the text.		86.0	85.3
5.	Inference – (2) / 4 / Retrieve information from the text.		84.7	84.8
6.	Inference – (2) / 7 / Respond Critically to text.		94.6	93.8
7.	Inference – (2) / 7 / Respond Critically to text.		68.0	69.7
8.	Inference – (2) / 4 / View visual text and construct meaning.		94.0	93.5
9.	Inference – (2) / 4 / View visual text and construct meaning.		81.4	79.5
10.	Comprehension – (2) / 4 / Retrieve information from the text.		91.5	92.8
<b>Constructed Response</b>				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.		95.0	92.9
2.	Inference – (2) / 2 / Understand text features and organize information.		73.3	69.5
3.	Inference – (3) / 2 / Organize information and make connections.		61.6	60.7
4.	Comprehension – (1) / 2 / Retrieve information from the text.		93.3	90.9
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.		86.5	84.3
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.		79.3	74.9
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Comprehension – (1) / 4 / Retrieve information from the text.		96.3	95.7
12.	Comprehension – (1) / 4 / Retrieve information from the text.		94.2	93.8
13.	Inference – (1) / 5 / Retrieve information from the text.		89.4	88.7
14.	Comprehension – (2) / 4 / Retrieve information from the text.		89.6	88.4
15.	Inference – (2) / 4 / Use strategies to make sense of text.		84.5	84.3
16.	Inference – (2) / 4 / Use strategies to make sense of text.		90.0	88.7
17.	Inference – (2) / 4 / Use strategies to make sense of text.		55.3	55.4
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).		89.1	88.8
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).		85.1	85.7
20.	Inference – (2) / 4/5 / Interpret information from the text.		83.2	82.2
<b>Constructed Response</b>				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.		72.9	68.4
2.	Comprehension – (2) / 5 / Sequence events.		76.7	75.4
3.	Inference – (2) / 6 / Make connections within the text.		62.8	57.1
4.	Response to text – (3) / 6 / Make connections (text to self).		77.0	72.0
5.	Response to text – (2) / 7 / Respond critically and support opinion.		77.4	76.1
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.		66.7	63.2

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=19]	Region [N=995]	Province [N=4,289]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	98.3	97.5
2.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	98.3	97.3
3.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.9	95.9
4.	Comprehension – (1) / 4 / Retrieve information from the text.	94.1	86.0	85.3
5.	Inference – (2) / 4 / Retrieve information from the text.	94.1	84.7	84.8
6.	Inference – (2) / 7 / Respond Critically to text.	94.1	94.6	93.8
7.	Inference – (2) / 7 / Respond Critically to text.	76.5	68.0	69.7
8.	Inference – (2) / 4 / View visual text and construct meaning.	94.1	94.0	93.5
9.	Inference – (2) / 4 / View visual text and construct meaning.	82.4	81.4	79.5
10.	Comprehension – (2) / 4 / Retrieve information from the text.	100.0	91.5	92.8
<b>Constructed Response</b>				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	88.2	95.0	92.9
2.	Inference – (2) / 2 / Understand text features and organize information.	85.3	73.3	69.5
3.	Inference – (3) / 2 / Organize information and make connections.	88.2	61.6	60.7
4.	Comprehension – (1) / 2 / Retrieve information from the text.	88.2	93.3	90.9
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	82.4	86.5	84.3
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	76.5	79.3	74.9
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.3	95.7
12.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	94.2	93.8
13.	Inference – (1) / 5 / Retrieve information from the text.	81.3	89.4	88.7
14.	Comprehension – (2) / 4 / Retrieve information from the text.	87.5	89.6	88.4
15.	Inference – (2) / 4 / Use strategies to make sense of text.	93.8	84.5	84.3
16.	Inference – (2) / 4 / Use strategies to make sense of text.	87.5	90.0	88.7
17.	Inference – (2) / 4 / Use strategies to make sense of text.	50.0	55.3	55.4
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	93.8	89.1	88.8
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	93.8	85.1	85.7
20.	Inference – (2) / 4/5 / Interpret information from the text.	87.5	83.2	82.2
<b>Constructed Response</b>				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	84.4	72.9	68.4
2.	Comprehension – (2) / 5 / Sequence events.	68.8	76.7	75.4
3.	Inference – (2) / 6 / Make connections within the text.	59.4	62.8	57.1
4.	Response to text – (3) / 6 / Make connections (text to self).	68.8	77.0	72.0
5.	Response to text – (2) / 7 / Respond critically and support opinion.	78.1	77.4	76.1
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	71.9	66.7	63.2

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=12]	Region [N=995]	Province [N=4,289]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	98.3	97.5
2.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	98.3	97.3
3.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.9	95.9
4.	Comprehension – (1) / 4 / Retrieve information from the text.	70.0	86.0	85.3
5.	Inference – (2) / 4 / Retrieve information from the text.	80.0	84.7	84.8
6.	Inference – (2) / 7 / Respond Critically to text.	100.0	94.6	93.8
7.	Inference – (2) / 7 / Respond Critically to text.	70.0	68.0	69.7
8.	Inference – (2) / 4 / View visual text and construct meaning.	100.0	94.0	93.5
9.	Inference – (2) / 4 / View visual text and construct meaning.	70.0	81.4	79.5
10.	Comprehension – (2) / 4 / Retrieve information from the text.	80.0	91.5	92.8
<b>Constructed Response</b>				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	95.0	95.0	92.9
2.	Inference – (2) / 2 / Understand text features and organize information.	50.0	73.3	69.5
3.	Inference – (3) / 2 / Organize information and make connections.	80.0	61.6	60.7
4.	Comprehension – (1) / 2 / Retrieve information from the text.	95.0	93.3	90.9
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	90.0	86.5	84.3
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	80.0	79.3	74.9
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	90.0	96.3	95.7
12.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	94.2	93.8
13.	Inference – (1) / 5 / Retrieve information from the text.	90.0	89.4	88.7
14.	Comprehension – (2) / 4 / Retrieve information from the text.	100.0	89.6	88.4
15.	Inference – (2) / 4 / Use strategies to make sense of text.	90.0	84.5	84.3
16.	Inference – (2) / 4 / Use strategies to make sense of text.	90.0	90.0	88.7
17.	Inference – (2) / 4 / Use strategies to make sense of text.	50.0	55.3	55.4
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	100.0	89.1	88.8
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	80.0	85.1	85.7
20.	Inference – (2) / 4/5 / Interpret information from the text.	80.0	83.2	82.2
<b>Constructed Response</b>				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	61.1	72.9	68.4
2.	Comprehension – (2) / 5 / Sequence events.	88.9	76.7	75.4
3.	Inference – (2) / 6 / Make connections within the text.	66.7	62.8	57.1
4.	Response to text – (3) / 6 / Make connections (text to self).	61.1	77.0	72.0
5.	Response to text – (2) / 7 / Respond critically and support opinion.	77.8	77.4	76.1
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	44.4	66.7	63.2

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=8]	Region [N=995]	Province [N=4,289]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	85.7	98.3	97.5
2.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	98.3	97.3
3.	Comprehension – (1) / 4 / Retrieve information from the text.	71.4	96.9	95.9
4.	Comprehension – (1) / 4 / Retrieve information from the text.	57.1	86.0	85.3
5.	Inference – (2) / 4 / Retrieve information from the text.	57.1	84.7	84.8
6.	Inference – (2) / 7 / Respond Critically to text.	85.7	94.6	93.8
7.	Inference – (2) / 7 / Respond Critically to text.	57.1	68.0	69.7
8.	Inference – (2) / 4 / View visual text and construct meaning.	100.0	94.0	93.5
9.	Inference – (2) / 4 / View visual text and construct meaning.	57.1	81.4	79.5
10.	Comprehension – (2) / 4 / Retrieve information from the text.	100.0	91.5	92.8
<b>Constructed Response</b>				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	100.0	95.0	92.9
2.	Inference – (2) / 2 / Understand text features and organize information.	100.0	73.3	69.5
3.	Inference – (3) / 2 / Organize information and make connections.	100.0	61.6	60.7
4.	Comprehension – (1) / 2 / Retrieve information from the text.	92.9	93.3	90.9
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	100.0	86.5	84.3
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	92.9	79.3	74.9
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.3	95.7
12.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	94.2	93.8
13.	Inference – (1) / 5 / Retrieve information from the text.	83.3	89.4	88.7
14.	Comprehension – (2) / 4 / Retrieve information from the text.	83.3	89.6	88.4
15.	Inference – (2) / 4 / Use strategies to make sense of text.	66.7	84.5	84.3
16.	Inference – (2) / 4 / Use strategies to make sense of text.	100.0	90.0	88.7
17.	Inference – (2) / 4 / Use strategies to make sense of text.	33.3	55.3	55.4
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	83.3	89.1	88.8
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	83.3	85.1	85.7
20.	Inference – (2) / 4/5 / Interpret information from the text.	66.7	83.2	82.2
<b>Constructed Response</b>				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	91.7	72.9	68.4
2.	Comprehension – (2) / 5 / Sequence events.	100.0	76.7	75.4
3.	Inference – (2) / 6 / Make connections within the text.	83.3	62.8	57.1
4.	Response to text – (3) / 6 / Make connections (text to self).	83.3	77.0	72.0
5.	Response to text – (2) / 7 / Respond critically and support opinion.	100.0	77.4	76.1
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	100.0	66.7	63.2

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=1]	Region [N=995]	Province [N=4,289]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	98.3	97.5
2.	Comprehension – (1) / 4 / Retrieve information from the text.		98.3	97.3
3.	Comprehension – (1) / 4 / Retrieve information from the text.		96.9	95.9
4.	Comprehension – (1) / 4 / Retrieve information from the text.		86.0	85.3
5.	Inference – (2) / 4 / Retrieve information from the text.		84.7	84.8
6.	Inference – (2) / 7 / Respond Critically to text.		94.6	93.8
7.	Inference – (2) / 7 / Respond Critically to text.		68.0	69.7
8.	Inference – (2) / 4 / View visual text and construct meaning.		94.0	93.5
9.	Inference – (2) / 4 / View visual text and construct meaning.		81.4	79.5
10.	Comprehension – (2) / 4 / Retrieve information from the text.		91.5	92.8
<b>Constructed Response</b>				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.		95.0	92.9
2.	Inference – (2) / 2 / Understand text features and organize information.		73.3	69.5
3.	Inference – (3) / 2 / Organize information and make connections.		61.6	60.7
4.	Comprehension – (1) / 2 / Retrieve information from the text.		93.3	90.9
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.		86.5	84.3
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.		79.3	74.9
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Comprehension – (1) / 4 / Retrieve information from the text.		96.3	95.7
12.	Comprehension – (1) / 4 / Retrieve information from the text.		94.2	93.8
13.	Inference – (1) / 5 / Retrieve information from the text.		89.4	88.7
14.	Comprehension – (2) / 4 / Retrieve information from the text.		89.6	88.4
15.	Inference – (2) / 4 / Use strategies to make sense of text.		84.5	84.3
16.	Inference – (2) / 4 / Use strategies to make sense of text.		90.0	88.7
17.	Inference – (2) / 4 / Use strategies to make sense of text.		55.3	55.4
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).		89.1	88.8
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).		85.1	85.7
20.	Inference – (2) / 4/5 / Interpret information from the text.		83.2	82.2
<b>Constructed Response</b>				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.		72.9	68.4
2.	Comprehension – (2) / 5 / Sequence events.		76.7	75.4
3.	Inference – (2) / 6 / Make connections within the text.		62.8	57.1
4.	Response to text – (3) / 6 / Make connections (text to self).		77.0	72.0
5.	Response to text – (2) / 7 / Respond critically and support opinion.		77.4	76.1
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.		66.7	63.2



Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=2]	Region [N=995]	Province [N=4,289]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	98.3	97.5
2.	Comprehension – (1) / 4 / Retrieve information from the text.		98.3	97.3
3.	Comprehension – (1) / 4 / Retrieve information from the text.		96.9	95.9
4.	Comprehension – (1) / 4 / Retrieve information from the text.		86.0	85.3
5.	Inference – (2) / 4 / Retrieve information from the text.		84.7	84.8
6.	Inference – (2) / 7 / Respond Critically to text.		94.6	93.8
7.	Inference – (2) / 7 / Respond Critically to text.		68.0	69.7
8.	Inference – (2) / 4 / View visual text and construct meaning.		94.0	93.5
9.	Inference – (2) / 4 / View visual text and construct meaning.		81.4	79.5
10.	Comprehension – (2) / 4 / Retrieve information from the text.		91.5	92.8
<b>Constructed Response</b>				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.		95.0	92.9
2.	Inference – (2) / 2 / Understand text features and organize information.		73.3	69.5
3.	Inference – (3) / 2 / Organize information and make connections.		61.6	60.7
4.	Comprehension – (1) / 2 / Retrieve information from the text.		93.3	90.9
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.		86.5	84.3
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.		79.3	74.9
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Comprehension – (1) / 4 / Retrieve information from the text.		96.3	95.7
12.	Comprehension – (1) / 4 / Retrieve information from the text.		94.2	93.8
13.	Inference – (1) / 5 / Retrieve information from the text.		89.4	88.7
14.	Comprehension – (2) / 4 / Retrieve information from the text.		89.6	88.4
15.	Inference – (2) / 4 / Use strategies to make sense of text.		84.5	84.3
16.	Inference – (2) / 4 / Use strategies to make sense of text.		90.0	88.7
17.	Inference – (2) / 4 / Use strategies to make sense of text.		55.3	55.4
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).		89.1	88.8
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).		85.1	85.7
20.	Inference – (2) / 4/5 / Interpret information from the text.		83.2	82.2
<b>Constructed Response</b>				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.		72.9	68.4
2.	Comprehension – (2) / 5 / Sequence events.		76.7	75.4
3.	Inference – (2) / 6 / Make connections within the text.		62.8	57.1
4.	Response to text – (3) / 6 / Make connections (text to self).		77.0	72.0
5.	Response to text – (2) / 7 / Respond critically and support opinion.		77.4	76.1
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.		66.7	63.2

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=15]	Region [N=995]	Province [N=4,289]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	92.9	98.3	97.5
2.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	98.3	97.3
3.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.9	95.9
4.	Comprehension – (1) / 4 / Retrieve information from the text.	78.6	86.0	85.3
5.	Inference – (2) / 4 / Retrieve information from the text.	85.7	84.7	84.8
6.	Inference – (2) / 7 / Respond Critically to text.	92.9	94.6	93.8
7.	Inference – (2) / 7 / Respond Critically to text.	42.9	68.0	69.7
8.	Inference – (2) / 4 / View visual text and construct meaning.	100.0	94.0	93.5
9.	Inference – (2) / 4 / View visual text and construct meaning.	78.6	81.4	79.5
10.	Comprehension – (2) / 4 / Retrieve information from the text.	92.9	91.5	92.8
<b>Constructed Response</b>				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	100.0	95.0	92.9
2.	Inference – (2) / 2 / Understand text features and organize information.	67.9	73.3	69.5
3.	Inference – (3) / 2 / Organize information and make connections.	85.7	61.6	60.7
4.	Comprehension – (1) / 2 / Retrieve information from the text.	92.9	93.3	90.9
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	96.4	86.5	84.3
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	67.9	79.3	74.9
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.3	95.7
12.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	94.2	93.8
13.	Inference – (1) / 5 / Retrieve information from the text.	100.0	89.4	88.7
14.	Comprehension – (2) / 4 / Retrieve information from the text.	92.9	89.6	88.4
15.	Inference – (2) / 4 / Use strategies to make sense of text.	71.4	84.5	84.3
16.	Inference – (2) / 4 / Use strategies to make sense of text.	100.0	90.0	88.7
17.	Inference – (2) / 4 / Use strategies to make sense of text.	64.3	55.3	55.4
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	78.6	89.1	88.8
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	78.6	85.1	85.7
20.	Inference – (2) / 4/5 / Interpret information from the text.	78.6	83.2	82.2
<b>Constructed Response</b>				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	67.9	72.9	68.4
2.	Comprehension – (2) / 5 / Sequence events.	78.6	76.7	75.4
3.	Inference – (2) / 6 / Make connections within the text.	53.6	62.8	57.1
4.	Response to text – (3) / 6 / Make connections (text to self).	64.3	77.0	72.0
5.	Response to text – (2) / 7 / Respond critically and support opinion.	75.0	77.4	76.1
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	60.7	66.7	63.2

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=3]	Region [N=995]	Province [N=4,289]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	98.3	97.5
2.	Comprehension – (1) / 4 / Retrieve information from the text.		98.3	97.3
3.	Comprehension – (1) / 4 / Retrieve information from the text.		96.9	95.9
4.	Comprehension – (1) / 4 / Retrieve information from the text.		86.0	85.3
5.	Inference – (2) / 4 / Retrieve information from the text.		84.7	84.8
6.	Inference – (2) / 7 / Respond Critically to text.		94.6	93.8
7.	Inference – (2) / 7 / Respond Critically to text.		68.0	69.7
8.	Inference – (2) / 4 / View visual text and construct meaning.		94.0	93.5
9.	Inference – (2) / 4 / View visual text and construct meaning.		81.4	79.5
10.	Comprehension – (2) / 4 / Retrieve information from the text.		91.5	92.8
<b>Constructed Response</b>				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.		95.0	92.9
2.	Inference – (2) / 2 / Understand text features and organize information.		73.3	69.5
3.	Inference – (3) / 2 / Organize information and make connections.		61.6	60.7
4.	Comprehension – (1) / 2 / Retrieve information from the text.		93.3	90.9
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.		86.5	84.3
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.		79.3	74.9
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Comprehension – (1) / 4 / Retrieve information from the text.		96.3	95.7
12.	Comprehension – (1) / 4 / Retrieve information from the text.		94.2	93.8
13.	Inference – (1) / 5 / Retrieve information from the text.		89.4	88.7
14.	Comprehension – (2) / 4 / Retrieve information from the text.		89.6	88.4
15.	Inference – (2) / 4 / Use strategies to make sense of text.		84.5	84.3
16.	Inference – (2) / 4 / Use strategies to make sense of text.		90.0	88.7
17.	Inference – (2) / 4 / Use strategies to make sense of text.		55.3	55.4
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).		89.1	88.8
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).		85.1	85.7
20.	Inference – (2) / 4/5 / Interpret information from the text.		83.2	82.2
<b>Constructed Response</b>				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.		72.9	68.4
2.	Comprehension – (2) / 5 / Sequence events.		76.7	75.4
3.	Inference – (2) / 6 / Make connections within the text.		62.8	57.1
4.	Response to text – (3) / 6 / Make connections (text to self).		77.0	72.0
5.	Response to text – (2) / 7 / Respond critically and support opinion.		77.4	76.1
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.		66.7	63.2

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=42]	Region [N=995]	Province [N=4,289]
<b>Non-Fiction      Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	98.3	97.5
2.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	98.3	97.3
3.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.9	95.9
4.	Comprehension – (1) / 4 / Retrieve information from the text.	88.9	86.0	85.3
5.	Inference – (2) / 4 / Retrieve information from the text.	97.2	84.7	84.8
6.	Inference – (2) / 7 / Respond Critically to text.	100.0	94.6	93.8
7.	Inference – (2) / 7 / Respond Critically to text.	75.0	68.0	69.7
8.	Inference – (2) / 4 / View visual text and construct meaning.	97.2	94.0	93.5
9.	Inference – (2) / 4 / View visual text and construct meaning.	91.7	81.4	79.5
10.	Comprehension – (2) / 4 / Retrieve information from the text.	97.2	91.5	92.8
<b>Constructed Response</b>				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	100.0	95.0	92.9
2.	Inference – (2) / 2 / Understand text features and organize information.	90.3	73.3	69.5
3.	Inference – (3) / 2 / Organize information and make connections.	75.0	61.6	60.7
4.	Comprehension – (1) / 2 / Retrieve information from the text.	94.4	93.3	90.9
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	87.5	86.5	84.3
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	80.6	79.3	74.9
<b>Fiction      Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	97.2	96.3	95.7
12.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	94.2	93.8
13.	Inference – (1) / 5 / Retrieve information from the text.	91.7	89.4	88.7
14.	Comprehension – (2) / 4 / Retrieve information from the text.	97.2	89.6	88.4
15.	Inference – (2) / 4 / Use strategies to make sense of text.	88.9	84.5	84.3
16.	Inference – (2) / 4 / Use strategies to make sense of text.	100.0	90.0	88.7
17.	Inference – (2) / 4 / Use strategies to make sense of text.	63.9	55.3	55.4
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	86.1	89.1	88.8
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	91.7	85.1	85.7
20.	Inference – (2) / 4/5 / Interpret information from the text.	83.3	83.2	82.2
<b>Constructed Response</b>				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	77.8	72.9	68.4
2.	Comprehension – (2) / 5 / Sequence events.	80.6	76.7	75.4
3.	Inference – (2) / 6 / Make connections within the text.	72.2	62.8	57.1
4.	Response to text – (3) / 6 / Make connections (text to self).	76.4	77.0	72.0
5.	Response to text – (2) / 7 / Respond critically and support opinion.	91.7	77.4	76.1
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	84.7	66.7	63.2

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=8]	Region [N=995]	Province [N=4,289]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	98.3	97.5
2.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	98.3	97.3
3.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.9	95.9
4.	Comprehension – (1) / 4 / Retrieve information from the text.	60.0	86.0	85.3
5.	Inference – (2) / 4 / Retrieve information from the text.	100.0	84.7	84.8
6.	Inference – (2) / 7 / Respond Critically to text.	100.0	94.6	93.8
7.	Inference – (2) / 7 / Respond Critically to text.	80.0	68.0	69.7
8.	Inference – (2) / 4 / View visual text and construct meaning.	100.0	94.0	93.5
9.	Inference – (2) / 4 / View visual text and construct meaning.	100.0	81.4	79.5
10.	Comprehension – (2) / 4 / Retrieve information from the text.	100.0	91.5	92.8
<b>Constructed Response</b>				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	100.0	95.0	92.9
2.	Inference – (2) / 2 / Understand text features and organize information.	80.0	73.3	69.5
3.	Inference – (3) / 2 / Organize information and make connections.	90.0	61.6	60.7
4.	Comprehension – (1) / 2 / Retrieve information from the text.	100.0	93.3	90.9
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	90.0	86.5	84.3
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	90.0	79.3	74.9
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.3	95.7
12.	Comprehension – (1) / 4 / Retrieve information from the text.	80.0	94.2	93.8
13.	Inference – (1) / 5 / Retrieve information from the text.	80.0	89.4	88.7
14.	Comprehension – (2) / 4 / Retrieve information from the text.	100.0	89.6	88.4
15.	Inference – (2) / 4 / Use strategies to make sense of text.	80.0	84.5	84.3
16.	Inference – (2) / 4 / Use strategies to make sense of text.	80.0	90.0	88.7
17.	Inference – (2) / 4 / Use strategies to make sense of text.	80.0	55.3	55.4
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	80.0	89.1	88.8
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	80.0	85.1	85.7
20.	Inference – (2) / 4/5 / Interpret information from the text.	80.0	83.2	82.2
<b>Constructed Response</b>				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	90.0	72.9	68.4
2.	Comprehension – (2) / 5 / Sequence events.	100.0	76.7	75.4
3.	Inference – (2) / 6 / Make connections within the text.	60.0	62.8	57.1
4.	Response to text – (3) / 6 / Make connections (text to self).	90.0	77.0	72.0
5.	Response to text – (2) / 7 / Respond critically and support opinion.	100.0	77.4	76.1
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	100.0	66.7	63.2

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=14]	Region [N=995]	Province [N=4,289]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	98.3	97.5
2.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	98.3	97.3
3.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.9	95.9
4.	Comprehension – (1) / 4 / Retrieve information from the text.	63.6	86.0	85.3
5.	Inference – (2) / 4 / Retrieve information from the text.	72.7	84.7	84.8
6.	Inference – (2) / 7 / Respond Critically to text.	90.9	94.6	93.8
7.	Inference – (2) / 7 / Respond Critically to text.	72.7	68.0	69.7
8.	Inference – (2) / 4 / View visual text and construct meaning.	100.0	94.0	93.5
9.	Inference – (2) / 4 / View visual text and construct meaning.	81.8	81.4	79.5
10.	Comprehension – (2) / 4 / Retrieve information from the text.	100.0	91.5	92.8
<b>Constructed Response</b>				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	100.0	95.0	92.9
2.	Inference – (2) / 2 / Understand text features and organize information.	72.7	73.3	69.5
3.	Inference – (3) / 2 / Organize information and make connections.	59.1	61.6	60.7
4.	Comprehension – (1) / 2 / Retrieve information from the text.	95.5	93.3	90.9
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	90.9	86.5	84.3
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	68.2	79.3	74.9
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.3	95.7
12.	Comprehension – (1) / 4 / Retrieve information from the text.	72.7	94.2	93.8
13.	Inference – (1) / 5 / Retrieve information from the text.	81.8	89.4	88.7
14.	Comprehension – (2) / 4 / Retrieve information from the text.	72.7	89.6	88.4
15.	Inference – (2) / 4 / Use strategies to make sense of text.	72.7	84.5	84.3
16.	Inference – (2) / 4 / Use strategies to make sense of text.	90.9	90.0	88.7
17.	Inference – (2) / 4 / Use strategies to make sense of text.	54.6	55.3	55.4
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	90.9	89.1	88.8
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	100.0	85.1	85.7
20.	Inference – (2) / 4/5 / Interpret information from the text.	90.9	83.2	82.2
<b>Constructed Response</b>				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	86.4	72.9	68.4
2.	Comprehension – (2) / 5 / Sequence events.	90.9	76.7	75.4
3.	Inference – (2) / 6 / Make connections within the text.	54.5	62.8	57.1
4.	Response to text – (3) / 6 / Make connections (text to self).	68.2	77.0	72.0
5.	Response to text – (2) / 7 / Respond critically and support opinion.	68.2	77.4	76.1
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	77.3	66.7	63.2

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=19]	Region [N=995]	Province [N=4,289]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	94.1	98.3	97.5
2.	Comprehension – (1) / 4 / Retrieve information from the text.	94.1	98.3	97.3
3.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.9	95.9
4.	Comprehension – (1) / 4 / Retrieve information from the text.	76.5	86.0	85.3
5.	Inference – (2) / 4 / Retrieve information from the text.	76.5	84.7	84.8
6.	Inference – (2) / 7 / Respond Critically to text.	88.2	94.6	93.8
7.	Inference – (2) / 7 / Respond Critically to text.	70.6	68.0	69.7
8.	Inference – (2) / 4 / View visual text and construct meaning.	82.4	94.0	93.5
9.	Inference – (2) / 4 / View visual text and construct meaning.	58.8	81.4	79.5
10.	Comprehension – (2) / 4 / Retrieve information from the text.	94.1	91.5	92.8
<b>Constructed Response</b>				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	88.2	95.0	92.9
2.	Inference – (2) / 2 / Understand text features and organize information.	55.9	73.3	69.5
3.	Inference – (3) / 2 / Organize information and make connections.	50.0	61.6	60.7
4.	Comprehension – (1) / 2 / Retrieve information from the text.	94.1	93.3	90.9
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	79.4	86.5	84.3
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	73.5	79.3	74.9
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	93.3	96.3	95.7
12.	Comprehension – (1) / 4 / Retrieve information from the text.	93.3	94.2	93.8
13.	Inference – (1) / 5 / Retrieve information from the text.	86.7	89.4	88.7
14.	Comprehension – (2) / 4 / Retrieve information from the text.	80.0	89.6	88.4
15.	Inference – (2) / 4 / Use strategies to make sense of text.	53.3	84.5	84.3
16.	Inference – (2) / 4 / Use strategies to make sense of text.	80.0	90.0	88.7
17.	Inference – (2) / 4 / Use strategies to make sense of text.	40.0	55.3	55.4
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	93.3	89.1	88.8
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	86.7	85.1	85.7
20.	Inference – (2) / 4/5 / Interpret information from the text.	80.0	83.2	82.2
<b>Constructed Response</b>				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	56.7	72.9	68.4
2.	Comprehension – (2) / 5 / Sequence events.	80.0	76.7	75.4
3.	Inference – (2) / 6 / Make connections within the text.	56.7	62.8	57.1
4.	Response to text – (3) / 6 / Make connections (text to self).	56.7	77.0	72.0
5.	Response to text – (2) / 7 / Respond critically and support opinion.	80.0	77.4	76.1
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	56.7	66.7	63.2

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=19]	Region [N=995]	Province [N=4,289]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	98.3	97.5
2.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	98.3	97.3
3.	Comprehension – (1) / 4 / Retrieve information from the text.	92.3	96.9	95.9
4.	Comprehension – (1) / 4 / Retrieve information from the text.	69.2	86.0	85.3
5.	Inference – (2) / 4 / Retrieve information from the text.	100.0	84.7	84.8
6.	Inference – (2) / 7 / Respond Critically to text.	92.3	94.6	93.8
7.	Inference – (2) / 7 / Respond Critically to text.	61.5	68.0	69.7
8.	Inference – (2) / 4 / View visual text and construct meaning.	92.3	94.0	93.5
9.	Inference – (2) / 4 / View visual text and construct meaning.	53.9	81.4	79.5
10.	Comprehension – (2) / 4 / Retrieve information from the text.	100.0	91.5	92.8
<b>Constructed Response</b>				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	80.8	95.0	92.9
2.	Inference – (2) / 2 / Understand text features and organize information.	76.9	73.3	69.5
3.	Inference – (3) / 2 / Organize information and make connections.	34.6	61.6	60.7
4.	Comprehension – (1) / 2 / Retrieve information from the text.	96.2	93.3	90.9
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	80.8	86.5	84.3
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	73.1	79.3	74.9
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.3	95.7
12.	Comprehension – (1) / 4 / Retrieve information from the text.	90.9	94.2	93.8
13.	Inference – (1) / 5 / Retrieve information from the text.	81.8	89.4	88.7
14.	Comprehension – (2) / 4 / Retrieve information from the text.	90.9	89.6	88.4
15.	Inference – (2) / 4 / Use strategies to make sense of text.	81.8	84.5	84.3
16.	Inference – (2) / 4 / Use strategies to make sense of text.	90.9	90.0	88.7
17.	Inference – (2) / 4 / Use strategies to make sense of text.	36.4	55.3	55.4
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	63.6	89.1	88.8
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	90.9	85.1	85.7
20.	Inference – (2) / 4/5 / Interpret information from the text.	90.9	83.2	82.2
<b>Constructed Response</b>				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	72.7	72.9	68.4
2.	Comprehension – (2) / 5 / Sequence events.	72.7	76.7	75.4
3.	Inference – (2) / 6 / Make connections within the text.	59.1	62.8	57.1
4.	Response to text – (3) / 6 / Make connections (text to self).	63.6	77.0	72.0
5.	Response to text – (2) / 7 / Respond critically and support opinion.	86.4	77.4	76.1
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	72.7	66.7	63.2



Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=13]	Region [N=995]	Province [N=4,289]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	98.3	97.5
2.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	98.3	97.3
3.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.9	95.9
4.	Comprehension – (1) / 4 / Retrieve information from the text.	75.0	86.0	85.3
5.	Inference – (2) / 4 / Retrieve information from the text.	91.7	84.7	84.8
6.	Inference – (2) / 7 / Respond Critically to text.	75.0	94.6	93.8
7.	Inference – (2) / 7 / Respond Critically to text.	58.3	68.0	69.7
8.	Inference – (2) / 4 / View visual text and construct meaning.	75.0	94.0	93.5
9.	Inference – (2) / 4 / View visual text and construct meaning.	75.0	81.4	79.5
10.	Comprehension – (2) / 4 / Retrieve information from the text.	50.0	91.5	92.8
<b>Constructed Response</b>				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	87.5	95.0	92.9
2.	Inference – (2) / 2 / Understand text features and organize information.	66.7	73.3	69.5
3.	Inference – (3) / 2 / Organize information and make connections.	41.7	61.6	60.7
4.	Comprehension – (1) / 2 / Retrieve information from the text.	83.3	93.3	90.9
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	79.2	86.5	84.3
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	66.7	79.3	74.9
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.3	95.7
12.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	94.2	93.8
13.	Inference – (1) / 5 / Retrieve information from the text.	81.8	89.4	88.7
14.	Comprehension – (2) / 4 / Retrieve information from the text.	72.7	89.6	88.4
15.	Inference – (2) / 4 / Use strategies to make sense of text.	63.6	84.5	84.3
16.	Inference – (2) / 4 / Use strategies to make sense of text.	72.7	90.0	88.7
17.	Inference – (2) / 4 / Use strategies to make sense of text.	45.5	55.3	55.4
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	90.9	89.1	88.8
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	72.7	85.1	85.7
20.	Inference – (2) / 4/5 / Interpret information from the text.	90.9	83.2	82.2
<b>Constructed Response</b>				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	68.2	72.9	68.4
2.	Comprehension – (2) / 5 / Sequence events.	81.8	76.7	75.4
3.	Inference – (2) / 6 / Make connections within the text.	40.9	62.8	57.1
4.	Response to text – (3) / 6 / Make connections (text to self).	63.6	77.0	72.0
5.	Response to text – (2) / 7 / Respond critically and support opinion.	45.5	77.4	76.1
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	50.0	66.7	63.2

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=23]	Region [N=995]	Province [N=4,289]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	95.5	98.3	97.5
2.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	98.3	97.3
3.	Comprehension – (1) / 4 / Retrieve information from the text.	90.9	96.9	95.9
4.	Comprehension – (1) / 4 / Retrieve information from the text.	81.8	86.0	85.3
5.	Inference – (2) / 4 / Retrieve information from the text.	77.3	84.7	84.8
6.	Inference – (2) / 7 / Respond Critically to text.	100.0	94.6	93.8
7.	Inference – (2) / 7 / Respond Critically to text.	68.2	68.0	69.7
8.	Inference – (2) / 4 / View visual text and construct meaning.	95.5	94.0	93.5
9.	Inference – (2) / 4 / View visual text and construct meaning.	86.4	81.4	79.5
10.	Comprehension – (2) / 4 / Retrieve information from the text.	81.8	91.5	92.8
<b>Constructed Response</b>				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	88.6	95.0	92.9
2.	Inference – (2) / 2 / Understand text features and organize information.	93.2	73.3	69.5
3.	Inference – (3) / 2 / Organize information and make connections.	84.1	61.6	60.7
4.	Comprehension – (1) / 2 / Retrieve information from the text.	90.9	93.3	90.9
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	88.6	86.5	84.3
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	88.6	79.3	74.9
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	76.2	96.3	95.7
12.	Comprehension – (1) / 4 / Retrieve information from the text.	85.7	94.2	93.8
13.	Inference – (1) / 5 / Retrieve information from the text.	81.0	89.4	88.7
14.	Comprehension – (2) / 4 / Retrieve information from the text.	76.2	89.6	88.4
15.	Inference – (2) / 4 / Use strategies to make sense of text.	85.7	84.5	84.3
16.	Inference – (2) / 4 / Use strategies to make sense of text.	81.0	90.0	88.7
17.	Inference – (2) / 4 / Use strategies to make sense of text.	52.4	55.3	55.4
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	76.2	89.1	88.8
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	81.0	85.1	85.7
20.	Inference – (2) / 4/5 / Interpret information from the text.	81.0	83.2	82.2
<b>Constructed Response</b>				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	77.5	72.9	68.4
2.	Comprehension – (2) / 5 / Sequence events.	70.0	76.7	75.4
3.	Inference – (2) / 6 / Make connections within the text.	60.0	62.8	57.1
4.	Response to text – (3) / 6 / Make connections (text to self).	85.0	77.0	72.0
5.	Response to text – (2) / 7 / Respond critically and support opinion.	77.5	77.4	76.1
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	72.5	66.7	63.2

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=11]	Region [N=995]	Province [N=4,289]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	98.3	97.5
2.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	98.3	97.3
3.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.9	95.9
4.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	86.0	85.3
5.	Inference – (2) / 4 / Retrieve information from the text.	100.0	84.7	84.8
6.	Inference – (2) / 7 / Respond Critically to text.	88.9	94.6	93.8
7.	Inference – (2) / 7 / Respond Critically to text.	55.6	68.0	69.7
8.	Inference – (2) / 4 / View visual text and construct meaning.	88.9	94.0	93.5
9.	Inference – (2) / 4 / View visual text and construct meaning.	77.8	81.4	79.5
10.	Comprehension – (2) / 4 / Retrieve information from the text.	88.9	91.5	92.8
<b>Constructed Response</b>				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	100.0	95.0	92.9
2.	Inference – (2) / 2 / Understand text features and organize information.	83.3	73.3	69.5
3.	Inference – (3) / 2 / Organize information and make connections.	72.2	61.6	60.7
4.	Comprehension – (1) / 2 / Retrieve information from the text.	94.4	93.3	90.9
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	88.9	86.5	84.3
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	77.8	79.3	74.9
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	83.3	96.3	95.7
12.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	94.2	93.8
13.	Inference – (1) / 5 / Retrieve information from the text.	100.0	89.4	88.7
14.	Comprehension – (2) / 4 / Retrieve information from the text.	100.0	89.6	88.4
15.	Inference – (2) / 4 / Use strategies to make sense of text.	100.0	84.5	84.3
16.	Inference – (2) / 4 / Use strategies to make sense of text.	100.0	90.0	88.7
17.	Inference – (2) / 4 / Use strategies to make sense of text.	100.0	55.3	55.4
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	100.0	89.1	88.8
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	100.0	85.1	85.7
20.	Inference – (2) / 4/5 / Interpret information from the text.	83.3	83.2	82.2
<b>Constructed Response</b>				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	91.7	72.9	68.4
2.	Comprehension – (2) / 5 / Sequence events.	50.0	76.7	75.4
3.	Inference – (2) / 6 / Make connections within the text.	83.3	62.8	57.1
4.	Response to text – (3) / 6 / Make connections (text to self).	91.7	77.0	72.0
5.	Response to text – (2) / 7 / Respond critically and support opinion.	83.3	77.4	76.1
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	100.0	66.7	63.2

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=44]	Region [N=995]	Province [N=4,289]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	96.6	98.3	97.5
2.	Comprehension – (1) / 4 / Retrieve information from the text.	96.6	98.3	97.3
3.	Comprehension – (1) / 4 / Retrieve information from the text.	93.1	96.9	95.9
4.	Comprehension – (1) / 4 / Retrieve information from the text.	96.6	86.0	85.3
5.	Inference – (2) / 4 / Retrieve information from the text.	75.9	84.7	84.8
6.	Inference – (2) / 7 / Respond Critically to text.	93.1	94.6	93.8
7.	Inference – (2) / 7 / Respond Critically to text.	79.3	68.0	69.7
8.	Inference – (2) / 4 / View visual text and construct meaning.	96.6	94.0	93.5
9.	Inference – (2) / 4 / View visual text and construct meaning.	89.7	81.4	79.5
10.	Comprehension – (2) / 4 / Retrieve information from the text.	93.1	91.5	92.8
<b>Constructed Response</b>				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	87.9	95.0	92.9
2.	Inference – (2) / 2 / Understand text features and organize information.	63.8	73.3	69.5
3.	Inference – (3) / 2 / Organize information and make connections.	55.2	61.6	60.7
4.	Comprehension – (1) / 2 / Retrieve information from the text.	94.8	93.3	90.9
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	94.8	86.5	84.3
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	81.0	79.3	74.9
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	96.7	96.3	95.7
12.	Comprehension – (1) / 4 / Retrieve information from the text.	96.7	94.2	93.8
13.	Inference – (1) / 5 / Retrieve information from the text.	96.7	89.4	88.7
14.	Comprehension – (2) / 4 / Retrieve information from the text.	90.0	89.6	88.4
15.	Inference – (2) / 4 / Use strategies to make sense of text.	83.3	84.5	84.3
16.	Inference – (2) / 4 / Use strategies to make sense of text.	90.0	90.0	88.7
17.	Inference – (2) / 4 / Use strategies to make sense of text.	66.7	55.3	55.4
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	93.3	89.1	88.8
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	86.7	85.1	85.7
20.	Inference – (2) / 4/5 / Interpret information from the text.	76.7	83.2	82.2
<b>Constructed Response</b>				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	74.2	72.9	68.4
2.	Comprehension – (2) / 5 / Sequence events.	77.4	76.7	75.4
3.	Inference – (2) / 6 / Make connections within the text.	80.6	62.8	57.1
4.	Response to text – (3) / 6 / Make connections (text to self).	71.0	77.0	72.0
5.	Response to text – (2) / 7 / Respond critically and support opinion.	74.2	77.4	76.1
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	54.8	66.7	63.2

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=3]	Region [N=995]	Province [N=4,289]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	98.3	97.5
2.	Comprehension – (1) / 4 / Retrieve information from the text.		98.3	97.3
3.	Comprehension – (1) / 4 / Retrieve information from the text.		96.9	95.9
4.	Comprehension – (1) / 4 / Retrieve information from the text.		86.0	85.3
5.	Inference – (2) / 4 / Retrieve information from the text.		84.7	84.8
6.	Inference – (2) / 7 / Respond Critically to text.		94.6	93.8
7.	Inference – (2) / 7 / Respond Critically to text.		68.0	69.7
8.	Inference – (2) / 4 / View visual text and construct meaning.		94.0	93.5
9.	Inference – (2) / 4 / View visual text and construct meaning.		81.4	79.5
10.	Comprehension – (2) / 4 / Retrieve information from the text.		91.5	92.8
<b>Constructed Response</b>				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.		95.0	92.9
2.	Inference – (2) / 2 / Understand text features and organize information.		73.3	69.5
3.	Inference – (3) / 2 / Organize information and make connections.		61.6	60.7
4.	Comprehension – (1) / 2 / Retrieve information from the text.		93.3	90.9
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.		86.5	84.3
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.		79.3	74.9
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Comprehension – (1) / 4 / Retrieve information from the text.		96.3	95.7
12.	Comprehension – (1) / 4 / Retrieve information from the text.		94.2	93.8
13.	Inference – (1) / 5 / Retrieve information from the text.		89.4	88.7
14.	Comprehension – (2) / 4 / Retrieve information from the text.		89.6	88.4
15.	Inference – (2) / 4 / Use strategies to make sense of text.		84.5	84.3
16.	Inference – (2) / 4 / Use strategies to make sense of text.		90.0	88.7
17.	Inference – (2) / 4 / Use strategies to make sense of text.		55.3	55.4
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).		89.1	88.8
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).		85.1	85.7
20.	Inference – (2) / 4/5 / Interpret information from the text.		83.2	82.2
<b>Constructed Response</b>				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.		72.9	68.4
2.	Comprehension – (2) / 5 / Sequence events.		76.7	75.4
3.	Inference – (2) / 6 / Make connections within the text.		62.8	57.1
4.	Response to text – (3) / 6 / Make connections (text to self).		77.0	72.0
5.	Response to text – (2) / 7 / Respond critically and support opinion.		77.4	76.1
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.		66.7	63.2

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=32]	Region [N=995]	Province [N=4,289]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	98.3	97.5
2.	Comprehension – (1) / 4 / Retrieve information from the text.	92.9	98.3	97.3
3.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.9	95.9
4.	Comprehension – (1) / 4 / Retrieve information from the text.	89.3	86.0	85.3
5.	Inference – (2) / 4 / Retrieve information from the text.	89.3	84.7	84.8
6.	Inference – (2) / 7 / Respond Critically to text.	100.0	94.6	93.8
7.	Inference – (2) / 7 / Respond Critically to text.	82.1	68.0	69.7
8.	Inference – (2) / 4 / View visual text and construct meaning.	96.4	94.0	93.5
9.	Inference – (2) / 4 / View visual text and construct meaning.	82.1	81.4	79.5
10.	Comprehension – (2) / 4 / Retrieve information from the text.	92.9	91.5	92.8
<b>Constructed Response</b>				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	100.0	95.0	92.9
2.	Inference – (2) / 2 / Understand text features and organize information.	56.9	73.3	69.5
3.	Inference – (3) / 2 / Organize information and make connections.	55.2	61.6	60.7
4.	Comprehension – (1) / 2 / Retrieve information from the text.	98.3	93.3	90.9
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	87.9	86.5	84.3
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	89.7	79.3	74.9
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.3	95.7
12.	Comprehension – (1) / 4 / Retrieve information from the text.	92.3	94.2	93.8
13.	Inference – (1) / 5 / Retrieve information from the text.	96.2	89.4	88.7
14.	Comprehension – (2) / 4 / Retrieve information from the text.	96.2	89.6	88.4
15.	Inference – (2) / 4 / Use strategies to make sense of text.	80.8	84.5	84.3
16.	Inference – (2) / 4 / Use strategies to make sense of text.	96.2	90.0	88.7
17.	Inference – (2) / 4 / Use strategies to make sense of text.	50.0	55.3	55.4
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	88.5	89.1	88.8
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	92.3	85.1	85.7
20.	Inference – (2) / 4/5 / Interpret information from the text.	69.2	83.2	82.2
<b>Constructed Response</b>				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	81.5	72.9	68.4
2.	Comprehension – (2) / 5 / Sequence events.	85.2	76.7	75.4
3.	Inference – (2) / 6 / Make connections within the text.	61.1	62.8	57.1
4.	Response to text – (3) / 6 / Make connections (text to self).	77.8	77.0	72.0
5.	Response to text – (2) / 7 / Respond critically and support opinion.	85.2	77.4	76.1
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	55.6	66.7	63.2

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=3]	Region [N=995]	Province [N=4,289]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	98.3	97.5
2.	Comprehension – (1) / 4 / Retrieve information from the text.		98.3	97.3
3.	Comprehension – (1) / 4 / Retrieve information from the text.		96.9	95.9
4.	Comprehension – (1) / 4 / Retrieve information from the text.		86.0	85.3
5.	Inference – (2) / 4 / Retrieve information from the text.		84.7	84.8
6.	Inference – (2) / 7 / Respond Critically to text.		94.6	93.8
7.	Inference – (2) / 7 / Respond Critically to text.		68.0	69.7
8.	Inference – (2) / 4 / View visual text and construct meaning.		94.0	93.5
9.	Inference – (2) / 4 / View visual text and construct meaning.		81.4	79.5
10.	Comprehension – (2) / 4 / Retrieve information from the text.		91.5	92.8
<b>Constructed Response</b>				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.		95.0	92.9
2.	Inference – (2) / 2 / Understand text features and organize information.		73.3	69.5
3.	Inference – (3) / 2 / Organize information and make connections.		61.6	60.7
4.	Comprehension – (1) / 2 / Retrieve information from the text.		93.3	90.9
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.		86.5	84.3
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.		79.3	74.9
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Comprehension – (1) / 4 / Retrieve information from the text.		96.3	95.7
12.	Comprehension – (1) / 4 / Retrieve information from the text.		94.2	93.8
13.	Inference – (1) / 5 / Retrieve information from the text.		89.4	88.7
14.	Comprehension – (2) / 4 / Retrieve information from the text.		89.6	88.4
15.	Inference – (2) / 4 / Use strategies to make sense of text.		84.5	84.3
16.	Inference – (2) / 4 / Use strategies to make sense of text.		90.0	88.7
17.	Inference – (2) / 4 / Use strategies to make sense of text.		55.3	55.4
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).		89.1	88.8
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).		85.1	85.7
20.	Inference – (2) / 4/5 / Interpret information from the text.		83.2	82.2
<b>Constructed Response</b>				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.		72.9	68.4
2.	Comprehension – (2) / 5 / Sequence events.		76.7	75.4
3.	Inference – (2) / 6 / Make connections within the text.		62.8	57.1
4.	Response to text – (3) / 6 / Make connections (text to self).		77.0	72.0
5.	Response to text – (2) / 7 / Respond critically and support opinion.		77.4	76.1
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.		66.7	63.2

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=2]	Region [N=995]	Province [N=4,289]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	School data with 5 or fewer students withheld for reasons of confidentiality.	98.3	97.5
2.	Comprehension – (1) / 4 / Retrieve information from the text.		98.3	97.3
3.	Comprehension – (1) / 4 / Retrieve information from the text.		96.9	95.9
4.	Comprehension – (1) / 4 / Retrieve information from the text.		86.0	85.3
5.	Inference – (2) / 4 / Retrieve information from the text.		84.7	84.8
6.	Inference – (2) / 7 / Respond Critically to text.		94.6	93.8
7.	Inference – (2) / 7 / Respond Critically to text.		68.0	69.7
8.	Inference – (2) / 4 / View visual text and construct meaning.		94.0	93.5
9.	Inference – (2) / 4 / View visual text and construct meaning.		81.4	79.5
10.	Comprehension – (2) / 4 / Retrieve information from the text.		91.5	92.8
<b>Constructed Response</b>				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.		95.0	92.9
2.	Inference – (2) / 2 / Understand text features and organize information.		73.3	69.5
3.	Inference – (3) / 2 / Organize information and make connections.		61.6	60.7
4.	Comprehension – (1) / 2 / Retrieve information from the text.		93.3	90.9
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.		86.5	84.3
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.		79.3	74.9
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Comprehension – (1) / 4 / Retrieve information from the text.		96.3	95.7
12.	Comprehension – (1) / 4 / Retrieve information from the text.		94.2	93.8
13.	Inference – (1) / 5 / Retrieve information from the text.		89.4	88.7
14.	Comprehension – (2) / 4 / Retrieve information from the text.		89.6	88.4
15.	Inference – (2) / 4 / Use strategies to make sense of text.		84.5	84.3
16.	Inference – (2) / 4 / Use strategies to make sense of text.		90.0	88.7
17.	Inference – (2) / 4 / Use strategies to make sense of text.		55.3	55.4
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).		89.1	88.8
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).		85.1	85.7
20.	Inference – (2) / 4/5 / Interpret information from the text.		83.2	82.2
<b>Constructed Response</b>				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.		72.9	68.4
2.	Comprehension – (2) / 5 / Sequence events.		76.7	75.4
3.	Inference – (2) / 6 / Make connections within the text.		62.8	57.1
4.	Response to text – (3) / 6 / Make connections (text to self).		77.0	72.0
5.	Response to text – (2) / 7 / Respond critically and support opinion.		77.4	76.1
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.		66.7	63.2



Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=8]	Region [N=995]	Province [N=4,289]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	98.3	97.5
2.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	98.3	97.3
3.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.9	95.9
4.	Comprehension – (1) / 4 / Retrieve information from the text.	85.7	86.0	85.3
5.	Inference – (2) / 4 / Retrieve information from the text.	100.0	84.7	84.8
6.	Inference – (2) / 7 / Respond Critically to text.	100.0	94.6	93.8
7.	Inference – (2) / 7 / Respond Critically to text.	100.0	68.0	69.7
8.	Inference – (2) / 4 / View visual text and construct meaning.	100.0	94.0	93.5
9.	Inference – (2) / 4 / View visual text and construct meaning.	71.4	81.4	79.5
10.	Comprehension – (2) / 4 / Retrieve information from the text.	100.0	91.5	92.8
<b>Constructed Response</b>				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	100.0	95.0	92.9
2.	Inference – (2) / 2 / Understand text features and organize information.	78.6	73.3	69.5
3.	Inference – (3) / 2 / Organize information and make connections.	78.6	61.6	60.7
4.	Comprehension – (1) / 2 / Retrieve information from the text.	100.0	93.3	90.9
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	100.0	86.5	84.3
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	92.9	79.3	74.9
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.3	95.7
12.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	94.2	93.8
13.	Inference – (1) / 5 / Retrieve information from the text.	83.3	89.4	88.7
14.	Comprehension – (2) / 4 / Retrieve information from the text.	100.0	89.6	88.4
15.	Inference – (2) / 4 / Use strategies to make sense of text.	83.3	84.5	84.3
16.	Inference – (2) / 4 / Use strategies to make sense of text.	100.0	90.0	88.7
17.	Inference – (2) / 4 / Use strategies to make sense of text.	50.0	55.3	55.4
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	100.0	89.1	88.8
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	100.0	85.1	85.7
20.	Inference – (2) / 4/5 / Interpret information from the text.	100.0	83.2	82.2
<b>Constructed Response</b>				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	66.7	72.9	68.4
2.	Comprehension – (2) / 5 / Sequence events.	83.3	76.7	75.4
3.	Inference – (2) / 6 / Make connections within the text.	91.7	62.8	57.1
4.	Response to text – (3) / 6 / Make connections (text to self).	66.7	77.0	72.0
5.	Response to text – (2) / 7 / Respond critically and support opinion.	83.3	77.4	76.1
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	75.0	66.7	63.2

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=8]	Region [N=995]	Province [N=4,289]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	98.3	97.5
2.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	98.3	97.3
3.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.9	95.9
4.	Comprehension – (1) / 4 / Retrieve information from the text.	80.0	86.0	85.3
5.	Inference – (2) / 4 / Retrieve information from the text.	40.0	84.7	84.8
6.	Inference – (2) / 7 / Respond Critically to text.	80.0	94.6	93.8
7.	Inference – (2) / 7 / Respond Critically to text.	80.0	68.0	69.7
8.	Inference – (2) / 4 / View visual text and construct meaning.	100.0	94.0	93.5
9.	Inference – (2) / 4 / View visual text and construct meaning.	80.0	81.4	79.5
10.	Comprehension – (2) / 4 / Retrieve information from the text.	100.0	91.5	92.8
<b>Constructed Response</b>				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	100.0	95.0	92.9
2.	Inference – (2) / 2 / Understand text features and organize information.	90.0	73.3	69.5
3.	Inference – (3) / 2 / Organize information and make connections.	50.0	61.6	60.7
4.	Comprehension – (1) / 2 / Retrieve information from the text.	100.0	93.3	90.9
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	70.0	86.5	84.3
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	100.0	79.3	74.9
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.3	95.7
12.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	94.2	93.8
13.	Inference – (1) / 5 / Retrieve information from the text.	80.0	89.4	88.7
14.	Comprehension – (2) / 4 / Retrieve information from the text.	100.0	89.6	88.4
15.	Inference – (2) / 4 / Use strategies to make sense of text.	100.0	84.5	84.3
16.	Inference – (2) / 4 / Use strategies to make sense of text.	100.0	90.0	88.7
17.	Inference – (2) / 4 / Use strategies to make sense of text.	60.0	55.3	55.4
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	100.0	89.1	88.8
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	100.0	85.1	85.7
20.	Inference – (2) / 4/5 / Interpret information from the text.	60.0	83.2	82.2
<b>Constructed Response</b>				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	70.0	72.9	68.4
2.	Comprehension – (2) / 5 / Sequence events.	80.0	76.7	75.4
3.	Inference – (2) / 6 / Make connections within the text.	80.0	62.8	57.1
4.	Response to text – (3) / 6 / Make connections (text to self).	80.0	77.0	72.0
5.	Response to text – (2) / 7 / Respond critically and support opinion.	60.0	77.4	76.1
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	90.0	66.7	63.2

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=36]	Region [N=995]	Province [N=4,289]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	98.3	97.5
2.	Comprehension – (1) / 4 / Retrieve information from the text.	94.1	98.3	97.3
3.	Comprehension – (1) / 4 / Retrieve information from the text.	97.1	96.9	95.9
4.	Comprehension – (1) / 4 / Retrieve information from the text.	70.6	86.0	85.3
5.	Inference – (2) / 4 / Retrieve information from the text.	85.3	84.7	84.8
6.	Inference – (2) / 7 / Respond Critically to text.	88.2	94.6	93.8
7.	Inference – (2) / 7 / Respond Critically to text.	61.8	68.0	69.7
8.	Inference – (2) / 4 / View visual text and construct meaning.	88.2	94.0	93.5
9.	Inference – (2) / 4 / View visual text and construct meaning.	82.4	81.4	79.5
10.	Comprehension – (2) / 4 / Retrieve information from the text.	88.2	91.5	92.8
<b>Constructed Response</b>				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	97.0	95.0	92.9
2.	Inference – (2) / 2 / Understand text features and organize information.	75.8	73.3	69.5
3.	Inference – (3) / 2 / Organize information and make connections.	56.1	61.6	60.7
4.	Comprehension – (1) / 2 / Retrieve information from the text.	89.4	93.3	90.9
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	84.8	86.5	84.3
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	89.4	79.3	74.9
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	94.1	96.3	95.7
12.	Comprehension – (1) / 4 / Retrieve information from the text.	94.1	94.2	93.8
13.	Inference – (1) / 5 / Retrieve information from the text.	94.1	89.4	88.7
14.	Comprehension – (2) / 4 / Retrieve information from the text.	91.2	89.6	88.4
15.	Inference – (2) / 4 / Use strategies to make sense of text.	88.2	84.5	84.3
16.	Inference – (2) / 4 / Use strategies to make sense of text.	97.1	90.0	88.7
17.	Inference – (2) / 4 / Use strategies to make sense of text.	52.9	55.3	55.4
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	73.5	89.1	88.8
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	79.4	85.1	85.7
20.	Inference – (2) / 4/5 / Interpret information from the text.	82.4	83.2	82.2
<b>Constructed Response</b>				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	63.2	72.9	68.4
2.	Comprehension – (2) / 5 / Sequence events.	85.3	76.7	75.4
3.	Inference – (2) / 6 / Make connections within the text.	77.9	62.8	57.1
4.	Response to text – (3) / 6 / Make connections (text to self).	89.7	77.0	72.0
5.	Response to text – (2) / 7 / Respond critically and support opinion.	73.5	77.4	76.1
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	91.2	66.7	63.2

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=8]	Region [N=995]	Province [N=4,289]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	98.3	97.5
2.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	98.3	97.3
3.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.9	95.9
4.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	86.0	85.3
5.	Inference – (2) / 4 / Retrieve information from the text.	100.0	84.7	84.8
6.	Inference – (2) / 7 / Respond Critically to text.	100.0	94.6	93.8
7.	Inference – (2) / 7 / Respond Critically to text.	75.0	68.0	69.7
8.	Inference – (2) / 4 / View visual text and construct meaning.	100.0	94.0	93.5
9.	Inference – (2) / 4 / View visual text and construct meaning.	87.5	81.4	79.5
10.	Comprehension – (2) / 4 / Retrieve information from the text.	100.0	91.5	92.8
<b>Constructed Response</b>				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	100.0	95.0	92.9
2.	Inference – (2) / 2 / Understand text features and organize information.	87.5	73.3	69.5
3.	Inference – (3) / 2 / Organize information and make connections.	56.3	61.6	60.7
4.	Comprehension – (1) / 2 / Retrieve information from the text.	100.0	93.3	90.9
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	93.8	86.5	84.3
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	87.5	79.3	74.9
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.3	95.7
12.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	94.2	93.8
13.	Inference – (1) / 5 / Retrieve information from the text.	75.0	89.4	88.7
14.	Comprehension – (2) / 4 / Retrieve information from the text.	100.0	89.6	88.4
15.	Inference – (2) / 4 / Use strategies to make sense of text.	62.5	84.5	84.3
16.	Inference – (2) / 4 / Use strategies to make sense of text.	100.0	90.0	88.7
17.	Inference – (2) / 4 / Use strategies to make sense of text.	50.0	55.3	55.4
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	100.0	89.1	88.8
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	100.0	85.1	85.7
20.	Inference – (2) / 4/5 / Interpret information from the text.	87.5	83.2	82.2
<b>Constructed Response</b>				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	75.0	72.9	68.4
2.	Comprehension – (2) / 5 / Sequence events.	100.0	76.7	75.4
3.	Inference – (2) / 6 / Make connections within the text.	62.5	62.8	57.1
4.	Response to text – (3) / 6 / Make connections (text to self).	87.5	77.0	72.0
5.	Response to text – (2) / 7 / Respond critically and support opinion.	81.3	77.4	76.1
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	81.3	66.7	63.2

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=15]	Region [N=995]	Province [N=4,289]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	98.3	97.5
2.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	98.3	97.3
3.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.9	95.9
4.	Comprehension – (1) / 4 / Retrieve information from the text.	92.3	86.0	85.3
5.	Inference – (2) / 4 / Retrieve information from the text.	84.6	84.7	84.8
6.	Inference – (2) / 7 / Respond Critically to text.	100.0	94.6	93.8
7.	Inference – (2) / 7 / Respond Critically to text.	92.3	68.0	69.7
8.	Inference – (2) / 4 / View visual text and construct meaning.	92.3	94.0	93.5
9.	Inference – (2) / 4 / View visual text and construct meaning.	100.0	81.4	79.5
10.	Comprehension – (2) / 4 / Retrieve information from the text.	100.0	91.5	92.8
<b>Constructed Response</b>				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	100.0	95.0	92.9
2.	Inference – (2) / 2 / Understand text features and organize information.	100.0	73.3	69.5
3.	Inference – (3) / 2 / Organize information and make connections.	80.8	61.6	60.7
4.	Comprehension – (1) / 2 / Retrieve information from the text.	100.0	93.3	90.9
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	96.2	86.5	84.3
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	100.0	79.3	74.9
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	90.9	96.3	95.7
12.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	94.2	93.8
13.	Inference – (1) / 5 / Retrieve information from the text.	100.0	89.4	88.7
14.	Comprehension – (2) / 4 / Retrieve information from the text.	90.9	89.6	88.4
15.	Inference – (2) / 4 / Use strategies to make sense of text.	100.0	84.5	84.3
16.	Inference – (2) / 4 / Use strategies to make sense of text.	100.0	90.0	88.7
17.	Inference – (2) / 4 / Use strategies to make sense of text.	54.6	55.3	55.4
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	100.0	89.1	88.8
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	100.0	85.1	85.7
20.	Inference – (2) / 4/5 / Interpret information from the text.	100.0	83.2	82.2
<b>Constructed Response</b>				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	95.5	72.9	68.4
2.	Comprehension – (2) / 5 / Sequence events.	90.9	76.7	75.4
3.	Inference – (2) / 6 / Make connections within the text.	90.9	62.8	57.1
4.	Response to text – (3) / 6 / Make connections (text to self).	81.8	77.0	72.0
5.	Response to text – (2) / 7 / Respond critically and support opinion.	100.0	77.4	76.1
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	81.8	66.7	63.2

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=4]	Region [N=995]	Province [N=4,289]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	School data with 5 or fewer students withheld for reasons of confidentiality.	98.3	97.5
2.	Comprehension – (1) / 4 / Retrieve information from the text.		98.3	97.3
3.	Comprehension – (1) / 4 / Retrieve information from the text.		96.9	95.9
4.	Comprehension – (1) / 4 / Retrieve information from the text.		86.0	85.3
5.	Inference – (2) / 4 / Retrieve information from the text.		84.7	84.8
6.	Inference – (2) / 7 / Respond Critically to text.		94.6	93.8
7.	Inference – (2) / 7 / Respond Critically to text.		68.0	69.7
8.	Inference – (2) / 4 / View visual text and construct meaning.		94.0	93.5
9.	Inference – (2) / 4 / View visual text and construct meaning.		81.4	79.5
10.	Comprehension – (2) / 4 / Retrieve information from the text.		91.5	92.8
<b>Constructed Response</b>				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.		95.0	92.9
2.	Inference – (2) / 2 / Understand text features and organize information.		73.3	69.5
3.	Inference – (3) / 2 / Organize information and make connections.		61.6	60.7
4.	Comprehension – (1) / 2 / Retrieve information from the text.		93.3	90.9
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.		86.5	84.3
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.		79.3	74.9
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Comprehension – (1) / 4 / Retrieve information from the text.		96.3	95.7
12.	Comprehension – (1) / 4 / Retrieve information from the text.		94.2	93.8
13.	Inference – (1) / 5 / Retrieve information from the text.		89.4	88.7
14.	Comprehension – (2) / 4 / Retrieve information from the text.		89.6	88.4
15.	Inference – (2) / 4 / Use strategies to make sense of text.		84.5	84.3
16.	Inference – (2) / 4 / Use strategies to make sense of text.		90.0	88.7
17.	Inference – (2) / 4 / Use strategies to make sense of text.		55.3	55.4
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).		89.1	88.8
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).		85.1	85.7
20.	Inference – (2) / 4/5 / Interpret information from the text.		83.2	82.2
<b>Constructed Response</b>				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.		72.9	68.4
2.	Comprehension – (2) / 5 / Sequence events.		76.7	75.4
3.	Inference – (2) / 6 / Make connections within the text.		62.8	57.1
4.	Response to text – (3) / 6 / Make connections (text to self).		77.0	72.0
5.	Response to text – (2) / 7 / Respond critically and support opinion.		77.4	76.1
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.		66.7	63.2

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=8]	Region [N=995]	Province [N=4,289]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	98.3	97.5
2.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	98.3	97.3
3.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.9	95.9
4.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	86.0	85.3
5.	Inference – (2) / 4 / Retrieve information from the text.	75.0	84.7	84.8
6.	Inference – (2) / 7 / Respond Critically to text.	100.0	94.6	93.8
7.	Inference – (2) / 7 / Respond Critically to text.	75.0	68.0	69.7
8.	Inference – (2) / 4 / View visual text and construct meaning.	87.5	94.0	93.5
9.	Inference – (2) / 4 / View visual text and construct meaning.	87.5	81.4	79.5
10.	Comprehension – (2) / 4 / Retrieve information from the text.	100.0	91.5	92.8
<b>Constructed Response</b>				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	100.0	95.0	92.9
2.	Inference – (2) / 2 / Understand text features and organize information.	75.0	73.3	69.5
3.	Inference – (3) / 2 / Organize information and make connections.	43.8	61.6	60.7
4.	Comprehension – (1) / 2 / Retrieve information from the text.	100.0	93.3	90.9
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	81.3	86.5	84.3
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	87.5	79.3	74.9
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.3	95.7
12.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	94.2	93.8
13.	Inference – (1) / 5 / Retrieve information from the text.	87.5	89.4	88.7
14.	Comprehension – (2) / 4 / Retrieve information from the text.	100.0	89.6	88.4
15.	Inference – (2) / 4 / Use strategies to make sense of text.	87.5	84.5	84.3
16.	Inference – (2) / 4 / Use strategies to make sense of text.	100.0	90.0	88.7
17.	Inference – (2) / 4 / Use strategies to make sense of text.	87.5	55.3	55.4
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	100.0	89.1	88.8
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	100.0	85.1	85.7
20.	Inference – (2) / 4/5 / Interpret information from the text.	100.0	83.2	82.2
<b>Constructed Response</b>				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	75.0	72.9	68.4
2.	Comprehension – (2) / 5 / Sequence events.	100.0	76.7	75.4
3.	Inference – (2) / 6 / Make connections within the text.	62.5	62.8	57.1
4.	Response to text – (3) / 6 / Make connections (text to self).	81.3	77.0	72.0
5.	Response to text – (2) / 7 / Respond critically and support opinion.	81.3	77.4	76.1
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	93.8	66.7	63.2

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=97]	Region [N=995]	Province [N=4,289]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	98.3	97.5
2.	Comprehension – (1) / 4 / Retrieve information from the text.	99.0	98.3	97.3
3.	Comprehension – (1) / 4 / Retrieve information from the text.	97.9	96.9	95.9
4.	Comprehension – (1) / 4 / Retrieve information from the text.	90.5	86.0	85.3
5.	Inference – (2) / 4 / Retrieve information from the text.	82.1	84.7	84.8
6.	Inference – (2) / 7 / Respond Critically to text.	95.8	94.6	93.8
7.	Inference – (2) / 7 / Respond Critically to text.	61.1	68.0	69.7
8.	Inference – (2) / 4 / View visual text and construct meaning.	95.8	94.0	93.5
9.	Inference – (2) / 4 / View visual text and construct meaning.	83.2	81.4	79.5
10.	Comprehension – (2) / 4 / Retrieve information from the text.	94.7	91.5	92.8
<b>Constructed Response</b>				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	95.3	95.0	92.9
2.	Inference – (2) / 2 / Understand text features and organize information.	75.8	73.3	69.5
3.	Inference – (3) / 2 / Organize information and make connections.	76.3	61.6	60.7
4.	Comprehension – (1) / 2 / Retrieve information from the text.	95.8	93.3	90.9
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	90.5	86.5	84.3
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	83.2	79.3	74.9
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	96.7	96.3	95.7
12.	Comprehension – (1) / 4 / Retrieve information from the text.	94.6	94.2	93.8
13.	Inference – (1) / 5 / Retrieve information from the text.	94.6	89.4	88.7
14.	Comprehension – (2) / 4 / Retrieve information from the text.	88.0	89.6	88.4
15.	Inference – (2) / 4 / Use strategies to make sense of text.	85.9	84.5	84.3
16.	Inference – (2) / 4 / Use strategies to make sense of text.	89.1	90.0	88.7
17.	Inference – (2) / 4 / Use strategies to make sense of text.	62.0	55.3	55.4
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	93.5	89.1	88.8
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	81.5	85.1	85.7
20.	Inference – (2) / 4/5 / Interpret information from the text.	82.6	83.2	82.2
<b>Constructed Response</b>				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	84.4	72.9	68.4
2.	Comprehension – (2) / 5 / Sequence events.	87.1	76.7	75.4
3.	Inference – (2) / 6 / Make connections within the text.	66.7	62.8	57.1
4.	Response to text – (3) / 6 / Make connections (text to self).	87.6	77.0	72.0
5.	Response to text – (2) / 7 / Respond critically and support opinion.	82.3	77.4	76.1
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	79.0	66.7	63.2



Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=8]	Region [N=995]	Province [N=4,289]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	98.3	97.5
2.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	98.3	97.3
3.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.9	95.9
4.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	86.0	85.3
5.	Inference – (2) / 4 / Retrieve information from the text.	100.0	84.7	84.8
6.	Inference – (2) / 7 / Respond Critically to text.	100.0	94.6	93.8
7.	Inference – (2) / 7 / Respond Critically to text.	87.5	68.0	69.7
8.	Inference – (2) / 4 / View visual text and construct meaning.	100.0	94.0	93.5
9.	Inference – (2) / 4 / View visual text and construct meaning.	100.0	81.4	79.5
10.	Comprehension – (2) / 4 / Retrieve information from the text.	100.0	91.5	92.8
<b>Constructed Response</b>				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	100.0	95.0	92.9
2.	Inference – (2) / 2 / Understand text features and organize information.	75.0	73.3	69.5
3.	Inference – (3) / 2 / Organize information and make connections.	81.3	61.6	60.7
4.	Comprehension – (1) / 2 / Retrieve information from the text.	93.8	93.3	90.9
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	100.0	86.5	84.3
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	81.3	79.3	74.9
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.3	95.7
12.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	94.2	93.8
13.	Inference – (1) / 5 / Retrieve information from the text.	100.0	89.4	88.7
14.	Comprehension – (2) / 4 / Retrieve information from the text.	100.0	89.6	88.4
15.	Inference – (2) / 4 / Use strategies to make sense of text.	100.0	84.5	84.3
16.	Inference – (2) / 4 / Use strategies to make sense of text.	100.0	90.0	88.7
17.	Inference – (2) / 4 / Use strategies to make sense of text.	85.7	55.3	55.4
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	100.0	89.1	88.8
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	71.4	85.1	85.7
20.	Inference – (2) / 4/5 / Interpret information from the text.	100.0	83.2	82.2
<b>Constructed Response</b>				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	92.9	72.9	68.4
2.	Comprehension – (2) / 5 / Sequence events.	85.7	76.7	75.4
3.	Inference – (2) / 6 / Make connections within the text.	85.7	62.8	57.1
4.	Response to text – (3) / 6 / Make connections (text to self).	78.6	77.0	72.0
5.	Response to text – (2) / 7 / Respond critically and support opinion.	85.7	77.4	76.1
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	100.0	66.7	63.2

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=6]	Region [N=995]	Province [N=4,289]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	98.3	97.5
2.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	98.3	97.3
3.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.9	95.9
4.	Comprehension – (1) / 4 / Retrieve information from the text.	75.0	86.0	85.3
5.	Inference – (2) / 4 / Retrieve information from the text.	100.0	84.7	84.8
6.	Inference – (2) / 7 / Respond Critically to text.	100.0	94.6	93.8
7.	Inference – (2) / 7 / Respond Critically to text.	100.0	68.0	69.7
8.	Inference – (2) / 4 / View visual text and construct meaning.	100.0	94.0	93.5
9.	Inference – (2) / 4 / View visual text and construct meaning.	100.0	81.4	79.5
10.	Comprehension – (2) / 4 / Retrieve information from the text.	75.0	91.5	92.8
<b>Constructed Response</b>				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	100.0	95.0	92.9
2.	Inference – (2) / 2 / Understand text features and organize information.	87.5	73.3	69.5
3.	Inference – (3) / 2 / Organize information and make connections.	62.5	61.6	60.7
4.	Comprehension – (1) / 2 / Retrieve information from the text.	100.0	93.3	90.9
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	87.5	86.5	84.3
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	87.5	79.3	74.9
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.3	95.7
12.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	94.2	93.8
13.	Inference – (1) / 5 / Retrieve information from the text.	75.0	89.4	88.7
14.	Comprehension – (2) / 4 / Retrieve information from the text.	100.0	89.6	88.4
15.	Inference – (2) / 4 / Use strategies to make sense of text.	75.0	84.5	84.3
16.	Inference – (2) / 4 / Use strategies to make sense of text.	100.0	90.0	88.7
17.	Inference – (2) / 4 / Use strategies to make sense of text.	50.0	55.3	55.4
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	100.0	89.1	88.8
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	75.0	85.1	85.7
20.	Inference – (2) / 4/5 / Interpret information from the text.	100.0	83.2	82.2
<b>Constructed Response</b>				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	87.5	72.9	68.4
2.	Comprehension – (2) / 5 / Sequence events.	100.0	76.7	75.4
3.	Inference – (2) / 6 / Make connections within the text.	87.5	62.8	57.1
4.	Response to text – (3) / 6 / Make connections (text to self).	100.0	77.0	72.0
5.	Response to text – (2) / 7 / Respond critically and support opinion.	100.0	77.4	76.1
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	75.0	66.7	63.2

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=28]	Region [N=995]	Province [N=4,289]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	91.3	98.3	97.5
2.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	98.3	97.3
3.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.9	95.9
4.	Comprehension – (1) / 4 / Retrieve information from the text.	91.3	86.0	85.3
5.	Inference – (2) / 4 / Retrieve information from the text.	82.6	84.7	84.8
6.	Inference – (2) / 7 / Respond Critically to text.	100.0	94.6	93.8
7.	Inference – (2) / 7 / Respond Critically to text.	73.9	68.0	69.7
8.	Inference – (2) / 4 / View visual text and construct meaning.	91.3	94.0	93.5
9.	Inference – (2) / 4 / View visual text and construct meaning.	82.6	81.4	79.5
10.	Comprehension – (2) / 4 / Retrieve information from the text.	100.0	91.5	92.8
<b>Constructed Response</b>				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	97.8	95.0	92.9
2.	Inference – (2) / 2 / Understand text features and organize information.	73.9	73.3	69.5
3.	Inference – (3) / 2 / Organize information and make connections.	54.3	61.6	60.7
4.	Comprehension – (1) / 2 / Retrieve information from the text.	89.1	93.3	90.9
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	80.4	86.5	84.3
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	76.1	79.3	74.9
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.3	95.7
12.	Comprehension – (1) / 4 / Retrieve information from the text.	91.7	94.2	93.8
13.	Inference – (1) / 5 / Retrieve information from the text.	83.3	89.4	88.7
14.	Comprehension – (2) / 4 / Retrieve information from the text.	87.5	89.6	88.4
15.	Inference – (2) / 4 / Use strategies to make sense of text.	83.3	84.5	84.3
16.	Inference – (2) / 4 / Use strategies to make sense of text.	91.7	90.0	88.7
17.	Inference – (2) / 4 / Use strategies to make sense of text.	54.2	55.3	55.4
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	87.5	89.1	88.8
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	79.2	85.1	85.7
20.	Inference – (2) / 4/5 / Interpret information from the text.	91.7	83.2	82.2
<b>Constructed Response</b>				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	79.2	72.9	68.4
2.	Comprehension – (2) / 5 / Sequence events.	70.8	76.7	75.4
3.	Inference – (2) / 6 / Make connections within the text.	62.5	62.8	57.1
4.	Response to text – (3) / 6 / Make connections (text to self).	81.3	77.0	72.0
5.	Response to text – (2) / 7 / Respond critically and support opinion.	83.3	77.4	76.1
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	64.6	66.7	63.2

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=4]	Region [N=995]	Province [N=4,289]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	98.3	97.5
2.	Comprehension – (1) / 4 / Retrieve information from the text.		98.3	97.3
3.	Comprehension – (1) / 4 / Retrieve information from the text.		96.9	95.9
4.	Comprehension – (1) / 4 / Retrieve information from the text.		86.0	85.3
5.	Inference – (2) / 4 / Retrieve information from the text.		84.7	84.8
6.	Inference – (2) / 7 / Respond Critically to text.		94.6	93.8
7.	Inference – (2) / 7 / Respond Critically to text.		68.0	69.7
8.	Inference – (2) / 4 / View visual text and construct meaning.		94.0	93.5
9.	Inference – (2) / 4 / View visual text and construct meaning.		81.4	79.5
10.	Comprehension – (2) / 4 / Retrieve information from the text.		91.5	92.8
<b>Constructed Response</b>				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.		95.0	92.9
2.	Inference – (2) / 2 / Understand text features and organize information.		73.3	69.5
3.	Inference – (3) / 2 / Organize information and make connections.		61.6	60.7
4.	Comprehension – (1) / 2 / Retrieve information from the text.		93.3	90.9
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.		86.5	84.3
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.		79.3	74.9
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Comprehension – (1) / 4 / Retrieve information from the text.		96.3	95.7
12.	Comprehension – (1) / 4 / Retrieve information from the text.		94.2	93.8
13.	Inference – (1) / 5 / Retrieve information from the text.		89.4	88.7
14.	Comprehension – (2) / 4 / Retrieve information from the text.		89.6	88.4
15.	Inference – (2) / 4 / Use strategies to make sense of text.		84.5	84.3
16.	Inference – (2) / 4 / Use strategies to make sense of text.		90.0	88.7
17.	Inference – (2) / 4 / Use strategies to make sense of text.		55.3	55.4
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).		89.1	88.8
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).		85.1	85.7
20.	Inference – (2) / 4/5 / Interpret information from the text.		83.2	82.2
<b>Constructed Response</b>				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.		72.9	68.4
2.	Comprehension – (2) / 5 / Sequence events.		76.7	75.4
3.	Inference – (2) / 6 / Make connections within the text.		62.8	57.1
4.	Response to text – (3) / 6 / Make connections (text to self).		77.0	72.0
5.	Response to text – (2) / 7 / Respond critically and support opinion.		77.4	76.1
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.		66.7	63.2

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=13]	Region [N=995]	Province [N=4,289]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	98.3	97.5
2.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	98.3	97.3
3.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.9	95.9
4.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	86.0	85.3
5.	Inference – (2) / 4 / Retrieve information from the text.	80.0	84.7	84.8
6.	Inference – (2) / 7 / Respond Critically to text.	90.0	94.6	93.8
7.	Inference – (2) / 7 / Respond Critically to text.	40.0	68.0	69.7
8.	Inference – (2) / 4 / View visual text and construct meaning.	100.0	94.0	93.5
9.	Inference – (2) / 4 / View visual text and construct meaning.	70.0	81.4	79.5
10.	Comprehension – (2) / 4 / Retrieve information from the text.	90.0	91.5	92.8
<b>Constructed Response</b>				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	95.0	95.0	92.9
2.	Inference – (2) / 2 / Understand text features and organize information.	55.0	73.3	69.5
3.	Inference – (3) / 2 / Organize information and make connections.	55.0	61.6	60.7
4.	Comprehension – (1) / 2 / Retrieve information from the text.	95.0	93.3	90.9
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	70.0	86.5	84.3
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	65.0	79.3	74.9
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.3	95.7
12.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	94.2	93.8
13.	Inference – (1) / 5 / Retrieve information from the text.	100.0	89.4	88.7
14.	Comprehension – (2) / 4 / Retrieve information from the text.	90.0	89.6	88.4
15.	Inference – (2) / 4 / Use strategies to make sense of text.	80.0	84.5	84.3
16.	Inference – (2) / 4 / Use strategies to make sense of text.	70.0	90.0	88.7
17.	Inference – (2) / 4 / Use strategies to make sense of text.	40.0	55.3	55.4
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	90.0	89.1	88.8
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	80.0	85.1	85.7
20.	Inference – (2) / 4/5 / Interpret information from the text.	100.0	83.2	82.2
<b>Constructed Response</b>				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	68.2	72.9	68.4
2.	Comprehension – (2) / 5 / Sequence events.	81.8	76.7	75.4
3.	Inference – (2) / 6 / Make connections within the text.	40.9	62.8	57.1
4.	Response to text – (3) / 6 / Make connections (text to self).	86.4	77.0	72.0
5.	Response to text – (2) / 7 / Respond critically and support opinion.	77.3	77.4	76.1
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	90.9	66.7	63.2

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=18]	Region [N=995]	Province [N=4,289]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	98.3	97.5
2.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	98.3	97.3
3.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.9	95.9
4.	Comprehension – (1) / 4 / Retrieve information from the text.	84.6	86.0	85.3
5.	Inference – (2) / 4 / Retrieve information from the text.	92.3	84.7	84.8
6.	Inference – (2) / 7 / Respond Critically to text.	100.0	94.6	93.8
7.	Inference – (2) / 7 / Respond Critically to text.	61.5	68.0	69.7
8.	Inference – (2) / 4 / View visual text and construct meaning.	92.3	94.0	93.5
9.	Inference – (2) / 4 / View visual text and construct meaning.	69.2	81.4	79.5
10.	Comprehension – (2) / 4 / Retrieve information from the text.	92.3	91.5	92.8
<b>Constructed Response</b>				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	96.2	95.0	92.9
2.	Inference – (2) / 2 / Understand text features and organize information.	61.5	73.3	69.5
3.	Inference – (3) / 2 / Organize information and make connections.	65.4	61.6	60.7
4.	Comprehension – (1) / 2 / Retrieve information from the text.	92.3	93.3	90.9
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	96.2	86.5	84.3
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	76.9	79.3	74.9
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	91.7	96.3	95.7
12.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	94.2	93.8
13.	Inference – (1) / 5 / Retrieve information from the text.	100.0	89.4	88.7
14.	Comprehension – (2) / 4 / Retrieve information from the text.	75.0	89.6	88.4
15.	Inference – (2) / 4 / Use strategies to make sense of text.	91.7	84.5	84.3
16.	Inference – (2) / 4 / Use strategies to make sense of text.	100.0	90.0	88.7
17.	Inference – (2) / 4 / Use strategies to make sense of text.	83.3	55.3	55.4
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	100.0	89.1	88.8
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	91.7	85.1	85.7
20.	Inference – (2) / 4/5 / Interpret information from the text.	100.0	83.2	82.2
<b>Constructed Response</b>				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	54.2	72.9	68.4
2.	Comprehension – (2) / 5 / Sequence events.	66.7	76.7	75.4
3.	Inference – (2) / 6 / Make connections within the text.	62.5	62.8	57.1
4.	Response to text – (3) / 6 / Make connections (text to self).	79.2	77.0	72.0
5.	Response to text – (2) / 7 / Respond critically and support opinion.	75.0	77.4	76.1
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	70.8	66.7	63.2

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=7]	Region [N=995]	Province [N=4,289]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	98.3	97.5
2.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	98.3	97.3
3.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.9	95.9
4.	Comprehension – (1) / 4 / Retrieve information from the text.	66.7	86.0	85.3
5.	Inference – (2) / 4 / Retrieve information from the text.	100.0	84.7	84.8
6.	Inference – (2) / 7 / Respond Critically to text.	100.0	94.6	93.8
7.	Inference – (2) / 7 / Respond Critically to text.	66.7	68.0	69.7
8.	Inference – (2) / 4 / View visual text and construct meaning.	100.0	94.0	93.5
9.	Inference – (2) / 4 / View visual text and construct meaning.	100.0	81.4	79.5
10.	Comprehension – (2) / 4 / Retrieve information from the text.	100.0	91.5	92.8
<b>Constructed Response</b>				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	91.7	95.0	92.9
2.	Inference – (2) / 2 / Understand text features and organize information.	66.7	73.3	69.5
3.	Inference – (3) / 2 / Organize information and make connections.	0.0	61.6	60.7
4.	Comprehension – (1) / 2 / Retrieve information from the text.	91.7	93.3	90.9
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	75.0	86.5	84.3
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	58.3	79.3	74.9
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.3	95.7
12.	Comprehension – (1) / 4 / Retrieve information from the text.	83.3	94.2	93.8
13.	Inference – (1) / 5 / Retrieve information from the text.	66.7	89.4	88.7
14.	Comprehension – (2) / 4 / Retrieve information from the text.	100.0	89.6	88.4
15.	Inference – (2) / 4 / Use strategies to make sense of text.	100.0	84.5	84.3
16.	Inference – (2) / 4 / Use strategies to make sense of text.	100.0	90.0	88.7
17.	Inference – (2) / 4 / Use strategies to make sense of text.	83.3	55.3	55.4
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	100.0	89.1	88.8
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	83.3	85.1	85.7
20.	Inference – (2) / 4/5 / Interpret information from the text.	83.3	83.2	82.2
<b>Constructed Response</b>				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	58.3	72.9	68.4
2.	Comprehension – (2) / 5 / Sequence events.	66.7	76.7	75.4
3.	Inference – (2) / 6 / Make connections within the text.	33.3	62.8	57.1
4.	Response to text – (3) / 6 / Make connections (text to self).	75.0	77.0	72.0
5.	Response to text – (2) / 7 / Respond critically and support opinion.	50.0	77.4	76.1
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	50.0	66.7	63.2

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=20]	Region [N=995]	Province [N=4,289]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	98.3	97.5
2.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	98.3	97.3
3.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.9	95.9
4.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	86.0	85.3
5.	Inference – (2) / 4 / Retrieve information from the text.	81.8	84.7	84.8
6.	Inference – (2) / 7 / Respond Critically to text.	81.8	94.6	93.8
7.	Inference – (2) / 7 / Respond Critically to text.	54.6	68.0	69.7
8.	Inference – (2) / 4 / View visual text and construct meaning.	100.0	94.0	93.5
9.	Inference – (2) / 4 / View visual text and construct meaning.	81.8	81.4	79.5
10.	Comprehension – (2) / 4 / Retrieve information from the text.	90.9	91.5	92.8
<b>Constructed Response</b>				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	95.8	95.0	92.9
2.	Inference – (2) / 2 / Understand text features and organize information.	41.7	73.3	69.5
3.	Inference – (3) / 2 / Organize information and make connections.	33.3	61.6	60.7
4.	Comprehension – (1) / 2 / Retrieve information from the text.	91.7	93.3	90.9
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	75.0	86.5	84.3
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	70.8	79.3	74.9
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.3	95.7
12.	Comprehension – (1) / 4 / Retrieve information from the text.	75.0	94.2	93.8
13.	Inference – (1) / 5 / Retrieve information from the text.	58.3	89.4	88.7
14.	Comprehension – (2) / 4 / Retrieve information from the text.	75.0	89.6	88.4
15.	Inference – (2) / 4 / Use strategies to make sense of text.	83.3	84.5	84.3
16.	Inference – (2) / 4 / Use strategies to make sense of text.	83.3	90.0	88.7
17.	Inference – (2) / 4 / Use strategies to make sense of text.	41.7	55.3	55.4
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	83.3	89.1	88.8
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	58.3	85.1	85.7
20.	Inference – (2) / 4/5 / Interpret information from the text.	66.7	83.2	82.2
<b>Constructed Response</b>				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	54.2	72.9	68.4
2.	Comprehension – (2) / 5 / Sequence events.	41.7	76.7	75.4
3.	Inference – (2) / 6 / Make connections within the text.	37.5	62.8	57.1
4.	Response to text – (3) / 6 / Make connections (text to self).	83.3	77.0	72.0
5.	Response to text – (2) / 7 / Respond critically and support opinion.	66.7	77.4	76.1
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	45.8	66.7	63.2



Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=13]	Region [N=995]	Province [N=4,289]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	98.3	97.5
2.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	98.3	97.3
3.	Comprehension – (1) / 4 / Retrieve information from the text.	81.8	96.9	95.9
4.	Comprehension – (1) / 4 / Retrieve information from the text.	90.9	86.0	85.3
5.	Inference – (2) / 4 / Retrieve information from the text.	100.0	84.7	84.8
6.	Inference – (2) / 7 / Respond Critically to text.	100.0	94.6	93.8
7.	Inference – (2) / 7 / Respond Critically to text.	72.7	68.0	69.7
8.	Inference – (2) / 4 / View visual text and construct meaning.	100.0	94.0	93.5
9.	Inference – (2) / 4 / View visual text and construct meaning.	81.8	81.4	79.5
10.	Comprehension – (2) / 4 / Retrieve information from the text.	90.9	91.5	92.8
<b>Constructed Response</b>				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	100.0	95.0	92.9
2.	Inference – (2) / 2 / Understand text features and organize information.	90.9	73.3	69.5
3.	Inference – (3) / 2 / Organize information and make connections.	68.2	61.6	60.7
4.	Comprehension – (1) / 2 / Retrieve information from the text.	95.5	93.3	90.9
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	81.8	86.5	84.3
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	81.8	79.3	74.9
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.3	95.7
12.	Comprehension – (1) / 4 / Retrieve information from the text.	88.9	94.2	93.8
13.	Inference – (1) / 5 / Retrieve information from the text.	88.9	89.4	88.7
14.	Comprehension – (2) / 4 / Retrieve information from the text.	77.8	89.6	88.4
15.	Inference – (2) / 4 / Use strategies to make sense of text.	77.8	84.5	84.3
16.	Inference – (2) / 4 / Use strategies to make sense of text.	88.9	90.0	88.7
17.	Inference – (2) / 4 / Use strategies to make sense of text.	44.4	55.3	55.4
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	100.0	89.1	88.8
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	77.8	85.1	85.7
20.	Inference – (2) / 4/5 / Interpret information from the text.	66.7	83.2	82.2
<b>Constructed Response</b>				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	72.2	72.9	68.4
2.	Comprehension – (2) / 5 / Sequence events.	88.9	76.7	75.4
3.	Inference – (2) / 6 / Make connections within the text.	50.0	62.8	57.1
4.	Response to text – (3) / 6 / Make connections (text to self).	77.8	77.0	72.0
5.	Response to text – (2) / 7 / Respond critically and support opinion.	83.3	77.4	76.1
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	66.7	66.7	63.2

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=95]	Region [N=995]	Province [N=4,289]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	98.3	97.5
2.	Comprehension – (1) / 4 / Retrieve information from the text.	98.6	98.3	97.3
3.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.9	95.9
4.	Comprehension – (1) / 4 / Retrieve information from the text.	88.6	86.0	85.3
5.	Inference – (2) / 4 / Retrieve information from the text.	85.7	84.7	84.8
6.	Inference – (2) / 7 / Respond Critically to text.	100.0	94.6	93.8
7.	Inference – (2) / 7 / Respond Critically to text.	82.9	68.0	69.7
8.	Inference – (2) / 4 / View visual text and construct meaning.	97.1	94.0	93.5
9.	Inference – (2) / 4 / View visual text and construct meaning.	94.3	81.4	79.5
10.	Comprehension – (2) / 4 / Retrieve information from the text.	92.9	91.5	92.8
<b>Constructed Response</b>				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	97.1	95.0	92.9
2.	Inference – (2) / 2 / Understand text features and organize information.	88.6	73.3	69.5
3.	Inference – (3) / 2 / Organize information and make connections.	66.4	61.6	60.7
4.	Comprehension – (1) / 2 / Retrieve information from the text.	97.9	93.3	90.9
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	87.1	86.5	84.3
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	80.0	79.3	74.9
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.3	95.7
12.	Comprehension – (1) / 4 / Retrieve information from the text.	98.7	94.2	93.8
13.	Inference – (1) / 5 / Retrieve information from the text.	90.5	89.4	88.7
14.	Comprehension – (2) / 4 / Retrieve information from the text.	93.2	89.6	88.4
15.	Inference – (2) / 4 / Use strategies to make sense of text.	86.5	84.5	84.3
16.	Inference – (2) / 4 / Use strategies to make sense of text.	94.6	90.0	88.7
17.	Inference – (2) / 4 / Use strategies to make sense of text.	63.5	55.3	55.4
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	93.2	89.1	88.8
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	83.8	85.1	85.7
20.	Inference – (2) / 4/5 / Interpret information from the text.	93.2	83.2	82.2
<b>Constructed Response</b>				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	68.9	72.9	68.4
2.	Comprehension – (2) / 5 / Sequence events.	78.4	76.7	75.4
3.	Inference – (2) / 6 / Make connections within the text.	75.7	62.8	57.1
4.	Response to text – (3) / 6 / Make connections (text to self).	77.7	77.0	72.0
5.	Response to text – (2) / 7 / Respond critically and support opinion.	81.1	77.4	76.1
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	58.8	66.7	63.2

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=16]	Region [N=995]	Province [N=4,289]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	98.3	97.5
2.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	98.3	97.3
3.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.9	95.9
4.	Comprehension – (1) / 4 / Retrieve information from the text.	73.3	86.0	85.3
5.	Inference – (2) / 4 / Retrieve information from the text.	93.3	84.7	84.8
6.	Inference – (2) / 7 / Respond Critically to text.	100.0	94.6	93.8
7.	Inference – (2) / 7 / Respond Critically to text.	80.0	68.0	69.7
8.	Inference – (2) / 4 / View visual text and construct meaning.	93.3	94.0	93.5
9.	Inference – (2) / 4 / View visual text and construct meaning.	86.7	81.4	79.5
10.	Comprehension – (2) / 4 / Retrieve information from the text.	93.3	91.5	92.8
<b>Constructed Response</b>				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	100.0	95.0	92.9
2.	Inference – (2) / 2 / Understand text features and organize information.	63.3	73.3	69.5
3.	Inference – (3) / 2 / Organize information and make connections.	46.7	61.6	60.7
4.	Comprehension – (1) / 2 / Retrieve information from the text.	96.7	93.3	90.9
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	83.3	86.5	84.3
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	83.3	79.3	74.9
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.3	95.7
12.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	94.2	93.8
13.	Inference – (1) / 5 / Retrieve information from the text.	84.6	89.4	88.7
14.	Comprehension – (2) / 4 / Retrieve information from the text.	84.6	89.6	88.4
15.	Inference – (2) / 4 / Use strategies to make sense of text.	84.6	84.5	84.3
16.	Inference – (2) / 4 / Use strategies to make sense of text.	92.3	90.0	88.7
17.	Inference – (2) / 4 / Use strategies to make sense of text.	53.9	55.3	55.4
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	84.6	89.1	88.8
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	61.5	85.1	85.7
20.	Inference – (2) / 4/5 / Interpret information from the text.	92.3	83.2	82.2
<b>Constructed Response</b>				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	88.5	72.9	68.4
2.	Comprehension – (2) / 5 / Sequence events.	61.5	76.7	75.4
3.	Inference – (2) / 6 / Make connections within the text.	61.5	62.8	57.1
4.	Response to text – (3) / 6 / Make connections (text to self).	65.4	77.0	72.0
5.	Response to text – (2) / 7 / Respond critically and support opinion.	88.5	77.4	76.1
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	46.2	66.7	63.2

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=29]	Region [N=995]	Province [N=4,289]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	98.3	97.5
2.	Comprehension – (1) / 4 / Retrieve information from the text.	96.0	98.3	97.3
3.	Comprehension – (1) / 4 / Retrieve information from the text.	96.0	96.9	95.9
4.	Comprehension – (1) / 4 / Retrieve information from the text.	84.0	86.0	85.3
5.	Inference – (2) / 4 / Retrieve information from the text.	76.0	84.7	84.8
6.	Inference – (2) / 7 / Respond Critically to text.	92.0	94.6	93.8
7.	Inference – (2) / 7 / Respond Critically to text.	56.0	68.0	69.7
8.	Inference – (2) / 4 / View visual text and construct meaning.	96.0	94.0	93.5
9.	Inference – (2) / 4 / View visual text and construct meaning.	80.0	81.4	79.5
10.	Comprehension – (2) / 4 / Retrieve information from the text.	84.0	91.5	92.8
<b>Constructed Response</b>				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	100.0	95.0	92.9
2.	Inference – (2) / 2 / Understand text features and organize information.	62.0	73.3	69.5
3.	Inference – (3) / 2 / Organize information and make connections.	52.0	61.6	60.7
4.	Comprehension – (1) / 2 / Retrieve information from the text.	92.0	93.3	90.9
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	92.0	86.5	84.3
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	92.0	79.3	74.9
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	95.7	96.3	95.7
12.	Comprehension – (1) / 4 / Retrieve information from the text.	91.3	94.2	93.8
13.	Inference – (1) / 5 / Retrieve information from the text.	87.0	89.4	88.7
14.	Comprehension – (2) / 4 / Retrieve information from the text.	78.3	89.6	88.4
15.	Inference – (2) / 4 / Use strategies to make sense of text.	78.3	84.5	84.3
16.	Inference – (2) / 4 / Use strategies to make sense of text.	87.0	90.0	88.7
17.	Inference – (2) / 4 / Use strategies to make sense of text.	39.1	55.3	55.4
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	73.9	89.1	88.8
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	82.6	85.1	85.7
20.	Inference – (2) / 4/5 / Interpret information from the text.	65.2	83.2	82.2
<b>Constructed Response</b>				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	65.2	72.9	68.4
2.	Comprehension – (2) / 5 / Sequence events.	87.0	76.7	75.4
3.	Inference – (2) / 6 / Make connections within the text.	56.5	62.8	57.1
4.	Response to text – (3) / 6 / Make connections (text to self).	69.6	77.0	72.0
5.	Response to text – (2) / 7 / Respond critically and support opinion.	69.6	77.4	76.1
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	63.0	66.7	63.2

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=7]	Region [N=995]	Province [N=4,289]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	98.3	97.5
2.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	98.3	97.3
3.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.9	95.9
4.	Comprehension – (1) / 4 / Retrieve information from the text.	83.3	86.0	85.3
5.	Inference – (2) / 4 / Retrieve information from the text.	50.0	84.7	84.8
6.	Inference – (2) / 7 / Respond Critically to text.	83.3	94.6	93.8
7.	Inference – (2) / 7 / Respond Critically to text.	83.3	68.0	69.7
8.	Inference – (2) / 4 / View visual text and construct meaning.	100.0	94.0	93.5
9.	Inference – (2) / 4 / View visual text and construct meaning.	83.3	81.4	79.5
10.	Comprehension – (2) / 4 / Retrieve information from the text.	100.0	91.5	92.8
<b>Constructed Response</b>				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	83.3	95.0	92.9
2.	Inference – (2) / 2 / Understand text features and organize information.	41.7	73.3	69.5
3.	Inference – (3) / 2 / Organize information and make connections.	50.0	61.6	60.7
4.	Comprehension – (1) / 2 / Retrieve information from the text.	100.0	93.3	90.9
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	83.3	86.5	84.3
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	75.0	79.3	74.9
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.3	95.7
12.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	94.2	93.8
13.	Inference – (1) / 5 / Retrieve information from the text.	80.0	89.4	88.7
14.	Comprehension – (2) / 4 / Retrieve information from the text.	100.0	89.6	88.4
15.	Inference – (2) / 4 / Use strategies to make sense of text.	100.0	84.5	84.3
16.	Inference – (2) / 4 / Use strategies to make sense of text.	80.0	90.0	88.7
17.	Inference – (2) / 4 / Use strategies to make sense of text.	60.0	55.3	55.4
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	80.0	89.1	88.8
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	80.0	85.1	85.7
20.	Inference – (2) / 4/5 / Interpret information from the text.	80.0	83.2	82.2
<b>Constructed Response</b>				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	90.0	72.9	68.4
2.	Comprehension – (2) / 5 / Sequence events.	80.0	76.7	75.4
3.	Inference – (2) / 6 / Make connections within the text.	70.0	62.8	57.1
4.	Response to text – (3) / 6 / Make connections (text to self).	70.0	77.0	72.0
5.	Response to text – (2) / 7 / Respond critically and support opinion.	70.0	77.4	76.1
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	40.0	66.7	63.2

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=8]	Region [N=995]	Province [N=4,289]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	98.3	97.5
2.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	98.3	97.3
3.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.9	95.9
4.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	86.0	85.3
5.	Inference – (2) / 4 / Retrieve information from the text.	75.0	84.7	84.8
6.	Inference – (2) / 7 / Respond Critically to text.	100.0	94.6	93.8
7.	Inference – (2) / 7 / Respond Critically to text.	50.0	68.0	69.7
8.	Inference – (2) / 4 / View visual text and construct meaning.	75.0	94.0	93.5
9.	Inference – (2) / 4 / View visual text and construct meaning.	62.5	81.4	79.5
10.	Comprehension – (2) / 4 / Retrieve information from the text.	100.0	91.5	92.8
<b>Constructed Response</b>				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	100.0	95.0	92.9
2.	Inference – (2) / 2 / Understand text features and organize information.	81.3	73.3	69.5
3.	Inference – (3) / 2 / Organize information and make connections.	100.0	61.6	60.7
4.	Comprehension – (1) / 2 / Retrieve information from the text.	100.0	93.3	90.9
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	93.8	86.5	84.3
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	93.8	79.3	74.9
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.3	95.7
12.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	94.2	93.8
13.	Inference – (1) / 5 / Retrieve information from the text.	100.0	89.4	88.7
14.	Comprehension – (2) / 4 / Retrieve information from the text.	87.5	89.6	88.4
15.	Inference – (2) / 4 / Use strategies to make sense of text.	100.0	84.5	84.3
16.	Inference – (2) / 4 / Use strategies to make sense of text.	100.0	90.0	88.7
17.	Inference – (2) / 4 / Use strategies to make sense of text.	62.5	55.3	55.4
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	87.5	89.1	88.8
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	100.0	85.1	85.7
20.	Inference – (2) / 4/5 / Interpret information from the text.	87.5	83.2	82.2
<b>Constructed Response</b>				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	68.8	72.9	68.4
2.	Comprehension – (2) / 5 / Sequence events.	87.5	76.7	75.4
3.	Inference – (2) / 6 / Make connections within the text.	50.0	62.8	57.1
4.	Response to text – (3) / 6 / Make connections (text to self).	81.3	77.0	72.0
5.	Response to text – (2) / 7 / Respond critically and support opinion.	56.3	77.4	76.1
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	93.8	66.7	63.2

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=2]	Region [N=995]	Province [N=4,289]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	98.3	97.5
2.	Comprehension – (1) / 4 / Retrieve information from the text.		98.3	97.3
3.	Comprehension – (1) / 4 / Retrieve information from the text.		96.9	95.9
4.	Comprehension – (1) / 4 / Retrieve information from the text.		86.0	85.3
5.	Inference – (2) / 4 / Retrieve information from the text.		84.7	84.8
6.	Inference – (2) / 7 / Respond Critically to text.		94.6	93.8
7.	Inference – (2) / 7 / Respond Critically to text.		68.0	69.7
8.	Inference – (2) / 4 / View visual text and construct meaning.		94.0	93.5
9.	Inference – (2) / 4 / View visual text and construct meaning.		81.4	79.5
10.	Comprehension – (2) / 4 / Retrieve information from the text.		91.5	92.8
<b>Constructed Response</b>				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.		95.0	92.9
2.	Inference – (2) / 2 / Understand text features and organize information.		73.3	69.5
3.	Inference – (3) / 2 / Organize information and make connections.		61.6	60.7
4.	Comprehension – (1) / 2 / Retrieve information from the text.		93.3	90.9
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.		86.5	84.3
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.		79.3	74.9
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Comprehension – (1) / 4 / Retrieve information from the text.		96.3	95.7
12.	Comprehension – (1) / 4 / Retrieve information from the text.		94.2	93.8
13.	Inference – (1) / 5 / Retrieve information from the text.		89.4	88.7
14.	Comprehension – (2) / 4 / Retrieve information from the text.		89.6	88.4
15.	Inference – (2) / 4 / Use strategies to make sense of text.		84.5	84.3
16.	Inference – (2) / 4 / Use strategies to make sense of text.		90.0	88.7
17.	Inference – (2) / 4 / Use strategies to make sense of text.		55.3	55.4
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).		89.1	88.8
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).		85.1	85.7
20.	Inference – (2) / 4/5 / Interpret information from the text.		83.2	82.2
<b>Constructed Response</b>				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.		72.9	68.4
2.	Comprehension – (2) / 5 / Sequence events.		76.7	75.4
3.	Inference – (2) / 6 / Make connections within the text.		62.8	57.1
4.	Response to text – (3) / 6 / Make connections (text to self).		77.0	72.0
5.	Response to text – (2) / 7 / Respond critically and support opinion.		77.4	76.1
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.		66.7	63.2

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=9]	Region [N=995]	Province [N=4,289]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	98.3	97.5
2.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	98.3	97.3
3.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.9	95.9
4.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	86.0	85.3
5.	Inference – (2) / 4 / Retrieve information from the text.	100.0	84.7	84.8
6.	Inference – (2) / 7 / Respond Critically to text.	100.0	94.6	93.8
7.	Inference – (2) / 7 / Respond Critically to text.	100.0	68.0	69.7
8.	Inference – (2) / 4 / View visual text and construct meaning.	100.0	94.0	93.5
9.	Inference – (2) / 4 / View visual text and construct meaning.	71.4	81.4	79.5
10.	Comprehension – (2) / 4 / Retrieve information from the text.	100.0	91.5	92.8
<b>Constructed Response</b>				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	100.0	95.0	92.9
2.	Inference – (2) / 2 / Understand text features and organize information.	64.3	73.3	69.5
3.	Inference – (3) / 2 / Organize information and make connections.	21.4	61.6	60.7
4.	Comprehension – (1) / 2 / Retrieve information from the text.	92.9	93.3	90.9
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	85.7	86.5	84.3
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	92.9	79.3	74.9
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.3	95.7
12.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	94.2	93.8
13.	Inference – (1) / 5 / Retrieve information from the text.	100.0	89.4	88.7
14.	Comprehension – (2) / 4 / Retrieve information from the text.	100.0	89.6	88.4
15.	Inference – (2) / 4 / Use strategies to make sense of text.	100.0	84.5	84.3
16.	Inference – (2) / 4 / Use strategies to make sense of text.	100.0	90.0	88.7
17.	Inference – (2) / 4 / Use strategies to make sense of text.	57.1	55.3	55.4
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	100.0	89.1	88.8
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	85.7	85.1	85.7
20.	Inference – (2) / 4/5 / Interpret information from the text.	85.7	83.2	82.2
<b>Constructed Response</b>				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	64.3	72.9	68.4
2.	Comprehension – (2) / 5 / Sequence events.	85.7	76.7	75.4
3.	Inference – (2) / 6 / Make connections within the text.	57.1	62.8	57.1
4.	Response to text – (3) / 6 / Make connections (text to self).	92.9	77.0	72.0
5.	Response to text – (2) / 7 / Respond critically and support opinion.	64.3	77.4	76.1
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	100.0	66.7	63.2



Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=25]	Region [N=995]	Province [N=4,289]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	84.6	98.3	97.5
2.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	98.3	97.3
3.	Comprehension – (1) / 4 / Retrieve information from the text.	84.6	96.9	95.9
4.	Comprehension – (1) / 4 / Retrieve information from the text.	84.6	86.0	85.3
5.	Inference – (2) / 4 / Retrieve information from the text.	84.6	84.7	84.8
6.	Inference – (2) / 7 / Respond Critically to text.	100.0	94.6	93.8
7.	Inference – (2) / 7 / Respond Critically to text.	46.2	68.0	69.7
8.	Inference – (2) / 4 / View visual text and construct meaning.	100.0	94.0	93.5
9.	Inference – (2) / 4 / View visual text and construct meaning.	92.3	81.4	79.5
10.	Comprehension – (2) / 4 / Retrieve information from the text.	84.6	91.5	92.8
<b>Constructed Response</b>				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	92.3	95.0	92.9
2.	Inference – (2) / 2 / Understand text features and organize information.	53.8	73.3	69.5
3.	Inference – (3) / 2 / Organize information and make connections.	42.3	61.6	60.7
4.	Comprehension – (1) / 2 / Retrieve information from the text.	84.6	93.3	90.9
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	76.9	86.5	84.3
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	69.2	79.3	74.9
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	91.7	96.3	95.7
12.	Comprehension – (1) / 4 / Retrieve information from the text.	91.7	94.2	93.8
13.	Inference – (1) / 5 / Retrieve information from the text.	83.3	89.4	88.7
14.	Comprehension – (2) / 4 / Retrieve information from the text.	100.0	89.6	88.4
15.	Inference – (2) / 4 / Use strategies to make sense of text.	75.0	84.5	84.3
16.	Inference – (2) / 4 / Use strategies to make sense of text.	83.3	90.0	88.7
17.	Inference – (2) / 4 / Use strategies to make sense of text.	41.7	55.3	55.4
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	83.3	89.1	88.8
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	83.3	85.1	85.7
20.	Inference – (2) / 4/5 / Interpret information from the text.	91.7	83.2	82.2
<b>Constructed Response</b>				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	79.2	72.9	68.4
2.	Comprehension – (2) / 5 / Sequence events.	50.0	76.7	75.4
3.	Inference – (2) / 6 / Make connections within the text.	58.3	62.8	57.1
4.	Response to text – (3) / 6 / Make connections (text to self).	62.5	77.0	72.0
5.	Response to text – (2) / 7 / Respond critically and support opinion.	83.3	77.4	76.1
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	29.2	66.7	63.2

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=67]	Region [N=995]	Province [N=4,289]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	98.3	97.5
2.	Comprehension – (1) / 4 / Retrieve information from the text.	96.2	98.3	97.3
3.	Comprehension – (1) / 4 / Retrieve information from the text.	94.2	96.9	95.9
4.	Comprehension – (1) / 4 / Retrieve information from the text.	84.6	86.0	85.3
5.	Inference – (2) / 4 / Retrieve information from the text.	86.5	84.7	84.8
6.	Inference – (2) / 7 / Respond Critically to text.	90.4	94.6	93.8
7.	Inference – (2) / 7 / Respond Critically to text.	59.6	68.0	69.7
8.	Inference – (2) / 4 / View visual text and construct meaning.	90.4	94.0	93.5
9.	Inference – (2) / 4 / View visual text and construct meaning.	84.6	81.4	79.5
10.	Comprehension – (2) / 4 / Retrieve information from the text.	86.5	91.5	92.8
<b>Constructed Response</b>				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	94.2	95.0	92.9
2.	Inference – (2) / 2 / Understand text features and organize information.	60.6	73.3	69.5
3.	Inference – (3) / 2 / Organize information and make connections.	49.0	61.6	60.7
4.	Comprehension – (1) / 2 / Retrieve information from the text.	87.5	93.3	90.9
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	85.6	86.5	84.3
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	65.4	79.3	74.9
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	96.1	96.3	95.7
12.	Comprehension – (1) / 4 / Retrieve information from the text.	96.1	94.2	93.8
13.	Inference – (1) / 5 / Retrieve information from the text.	92.2	89.4	88.7
14.	Comprehension – (2) / 4 / Retrieve information from the text.	90.2	89.6	88.4
15.	Inference – (2) / 4 / Use strategies to make sense of text.	94.1	84.5	84.3
16.	Inference – (2) / 4 / Use strategies to make sense of text.	92.2	90.0	88.7
17.	Inference – (2) / 4 / Use strategies to make sense of text.	52.9	55.3	55.4
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	94.1	89.1	88.8
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	84.3	85.1	85.7
20.	Inference – (2) / 4/5 / Interpret information from the text.	78.4	83.2	82.2
<b>Constructed Response</b>				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	65.7	72.9	68.4
2.	Comprehension – (2) / 5 / Sequence events.	64.7	76.7	75.4
3.	Inference – (2) / 6 / Make connections within the text.	55.9	62.8	57.1
4.	Response to text – (3) / 6 / Make connections (text to self).	82.4	77.0	72.0
5.	Response to text – (2) / 7 / Respond critically and support opinion.	67.6	77.4	76.1
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	45.1	66.7	63.2

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=16]	Region [N=995]	Province [N=4,289]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	91.7	98.3	97.5
2.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	98.3	97.3
3.	Comprehension – (1) / 4 / Retrieve information from the text.	91.7	96.9	95.9
4.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	86.0	85.3
5.	Inference – (2) / 4 / Retrieve information from the text.	83.3	84.7	84.8
6.	Inference – (2) / 7 / Respond Critically to text.	91.7	94.6	93.8
7.	Inference – (2) / 7 / Respond Critically to text.	75.0	68.0	69.7
8.	Inference – (2) / 4 / View visual text and construct meaning.	91.7	94.0	93.5
9.	Inference – (2) / 4 / View visual text and construct meaning.	25.0	81.4	79.5
10.	Comprehension – (2) / 4 / Retrieve information from the text.	83.3	91.5	92.8
<b>Constructed Response</b>				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	100.0	95.0	92.9
2.	Inference – (2) / 2 / Understand text features and organize information.	75.0	73.3	69.5
3.	Inference – (3) / 2 / Organize information and make connections.	70.8	61.6	60.7
4.	Comprehension – (1) / 2 / Retrieve information from the text.	95.8	93.3	90.9
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	95.8	86.5	84.3
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	75.0	79.3	74.9
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	90.9	96.3	95.7
12.	Comprehension – (1) / 4 / Retrieve information from the text.	81.8	94.2	93.8
13.	Inference – (1) / 5 / Retrieve information from the text.	81.8	89.4	88.7
14.	Comprehension – (2) / 4 / Retrieve information from the text.	90.9	89.6	88.4
15.	Inference – (2) / 4 / Use strategies to make sense of text.	90.9	84.5	84.3
16.	Inference – (2) / 4 / Use strategies to make sense of text.	81.8	90.0	88.7
17.	Inference – (2) / 4 / Use strategies to make sense of text.	54.6	55.3	55.4
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	90.9	89.1	88.8
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	90.9	85.1	85.7
20.	Inference – (2) / 4/5 / Interpret information from the text.	100.0	83.2	82.2
<b>Constructed Response</b>				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	72.7	72.9	68.4
2.	Comprehension – (2) / 5 / Sequence events.	72.7	76.7	75.4
3.	Inference – (2) / 6 / Make connections within the text.	50.0	62.8	57.1
4.	Response to text – (3) / 6 / Make connections (text to self).	90.9	77.0	72.0
5.	Response to text – (2) / 7 / Respond critically and support opinion.	90.9	77.4	76.1
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	63.6	66.7	63.2

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=15]	Region [N=2,165]	Province [N=4,289]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	97.4	97.5
2.	Comprehension – (1) / 4 / Retrieve information from the text.	92.3	97.1	97.3
3.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	95.6	95.9
4.	Comprehension – (1) / 4 / Retrieve information from the text.	61.5	85.5	85.3
5.	Inference – (2) / 4 / Retrieve information from the text.	76.9	85.2	84.8
6.	Inference – (2) / 7 / Respond Critically to text.	92.3	94.0	93.8
7.	Inference – (2) / 7 / Respond Critically to text.	61.5	70.0	69.7
8.	Inference – (2) / 4 / View visual text and construct meaning.	100.0	93.8	93.5
9.	Inference – (2) / 4 / View visual text and construct meaning.	92.3	79.0	79.5
10.	Comprehension – (2) / 4 / Retrieve information from the text.	100.0	93.7	92.8
<b>Constructed Response</b>				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	96.2	91.8	92.9
2.	Inference – (2) / 2 / Understand text features and organize information.	80.8	68.3	69.5
3.	Inference – (3) / 2 / Organize information and make connections.	73.1	63.0	60.7
4.	Comprehension – (1) / 2 / Retrieve information from the text.	96.2	89.5	90.9
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	88.5	83.6	84.3
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	73.1	73.0	74.9
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	91.7	95.8	95.7
12.	Comprehension – (1) / 4 / Retrieve information from the text.	83.3	94.1	93.8
13.	Inference – (1) / 5 / Retrieve information from the text.	91.7	89.3	88.7
14.	Comprehension – (2) / 4 / Retrieve information from the text.	100.0	88.1	88.4
15.	Inference – (2) / 4 / Use strategies to make sense of text.	75.0	84.3	84.3
16.	Inference – (2) / 4 / Use strategies to make sense of text.	83.3	88.7	88.7
17.	Inference – (2) / 4 / Use strategies to make sense of text.	41.7	55.7	55.4
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	75.0	89.5	88.8
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	66.7	86.7	85.7
20.	Inference – (2) / 4/5 / Interpret information from the text.	66.7	83.6	82.2
<b>Constructed Response</b>				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	70.8	67.1	68.4
2.	Comprehension – (2) / 5 / Sequence events.	75.0	76.0	75.4
3.	Inference – (2) / 6 / Make connections within the text.	70.8	56.1	57.1
4.	Response to text – (3) / 6 / Make connections (text to self).	91.7	69.9	72.0
5.	Response to text – (2) / 7 / Respond critically and support opinion.	83.3	76.9	76.1
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	83.3	62.3	63.2

NLESD - Eastern Region

School #: 259 Coley's Point Primary, Coley's Point

Grades: K-3

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=91]	Region [N=2,165]	Province [N=4,289]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	98.7	97.4	97.5
2.	Comprehension – (1) / 4 / Retrieve information from the text.	97.4	97.1	97.3
3.	Comprehension – (1) / 4 / Retrieve information from the text.	96.1	95.6	95.9
4.	Comprehension – (1) / 4 / Retrieve information from the text.	94.7	85.5	85.3
5.	Inference – (2) / 4 / Retrieve information from the text.	90.8	85.2	84.8
6.	Inference – (2) / 7 / Respond Critically to text.	96.1	94.0	93.8
7.	Inference – (2) / 7 / Respond Critically to text.	81.6	70.0	69.7
8.	Inference – (2) / 4 / View visual text and construct meaning.	93.4	93.8	93.5
9.	Inference – (2) / 4 / View visual text and construct meaning.	90.8	79.0	79.5
10.	Comprehension – (2) / 4 / Retrieve information from the text.	97.4	93.7	92.8
<b>Constructed Response</b>				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	96.0	91.8	92.9
2.	Inference – (2) / 2 / Understand text features and organize information.	76.7	68.3	69.5
3.	Inference – (3) / 2 / Organize information and make connections.	64.0	63.0	60.7
4.	Comprehension – (1) / 2 / Retrieve information from the text.	93.3	89.5	90.9
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	90.7	83.6	84.3
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	74.7	73.0	74.9
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	98.6	95.8	95.7
12.	Comprehension – (1) / 4 / Retrieve information from the text.	98.6	94.1	93.8
13.	Inference – (1) / 5 / Retrieve information from the text.	95.8	89.3	88.7
14.	Comprehension – (2) / 4 / Retrieve information from the text.	91.7	88.1	88.4
15.	Inference – (2) / 4 / Use strategies to make sense of text.	94.4	84.3	84.3
16.	Inference – (2) / 4 / Use strategies to make sense of text.	98.6	88.7	88.7
17.	Inference – (2) / 4 / Use strategies to make sense of text.	72.2	55.7	55.4
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	97.2	89.5	88.8
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	83.3	86.7	85.7
20.	Inference – (2) / 4/5 / Interpret information from the text.	88.9	83.6	82.2
<b>Constructed Response</b>				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	62.5	67.1	68.4
2.	Comprehension – (2) / 5 / Sequence events.	81.9	76.0	75.4
3.	Inference – (2) / 6 / Make connections within the text.	69.4	56.1	57.1
4.	Response to text – (3) / 6 / Make connections (text to self).	84.7	69.9	72.0
5.	Response to text – (2) / 7 / Respond critically and support opinion.	84.0	76.9	76.1
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	82.6	62.3	63.2

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

10/13/2017

2:21:11PM 117

C:\Users\robertdean\Desktop\web\R\_11\_EL\_3CL.RPT

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=19]	Region [N=2,165]	Province [N=4,289]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	93.8	97.4	97.5
2.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	97.1	97.3
3.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	95.6	95.9
4.	Comprehension – (1) / 4 / Retrieve information from the text.	81.3	85.5	85.3
5.	Inference – (2) / 4 / Retrieve information from the text.	68.8	85.2	84.8
6.	Inference – (2) / 7 / Respond Critically to text.	100.0	94.0	93.8
7.	Inference – (2) / 7 / Respond Critically to text.	68.8	70.0	69.7
8.	Inference – (2) / 4 / View visual text and construct meaning.	93.8	93.8	93.5
9.	Inference – (2) / 4 / View visual text and construct meaning.	62.5	79.0	79.5
10.	Comprehension – (2) / 4 / Retrieve information from the text.	87.5	93.7	92.8
<b>Constructed Response</b>				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	93.8	91.8	92.9
2.	Inference – (2) / 2 / Understand text features and organize information.	59.4	68.3	69.5
3.	Inference – (3) / 2 / Organize information and make connections.	78.1	63.0	60.7
4.	Comprehension – (1) / 2 / Retrieve information from the text.	93.8	89.5	90.9
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	87.5	83.6	84.3
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	75.0	73.0	74.9
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	95.8	95.7
12.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	94.1	93.8
13.	Inference – (1) / 5 / Retrieve information from the text.	92.3	89.3	88.7
14.	Comprehension – (2) / 4 / Retrieve information from the text.	76.9	88.1	88.4
15.	Inference – (2) / 4 / Use strategies to make sense of text.	76.9	84.3	84.3
16.	Inference – (2) / 4 / Use strategies to make sense of text.	100.0	88.7	88.7
17.	Inference – (2) / 4 / Use strategies to make sense of text.	30.8	55.7	55.4
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	84.6	89.5	88.8
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	92.3	86.7	85.7
20.	Inference – (2) / 4/5 / Interpret information from the text.	84.6	83.6	82.2
<b>Constructed Response</b>				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	76.9	67.1	68.4
2.	Comprehension – (2) / 5 / Sequence events.	61.5	76.0	75.4
3.	Inference – (2) / 6 / Make connections within the text.	61.5	56.1	57.1
4.	Response to text – (3) / 6 / Make connections (text to self).	61.5	69.9	72.0
5.	Response to text – (2) / 7 / Respond critically and support opinion.	84.6	76.9	76.1
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	69.2	62.3	63.2

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=34]	Region [N=2,165]	Province [N=4,289]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	97.4	97.5
2.	Comprehension – (1) / 4 / Retrieve information from the text.	93.8	97.1	97.3
3.	Comprehension – (1) / 4 / Retrieve information from the text.	96.9	95.6	95.9
4.	Comprehension – (1) / 4 / Retrieve information from the text.	78.1	85.5	85.3
5.	Inference – (2) / 4 / Retrieve information from the text.	81.3	85.2	84.8
6.	Inference – (2) / 7 / Respond Critically to text.	96.9	94.0	93.8
7.	Inference – (2) / 7 / Respond Critically to text.	75.0	70.0	69.7
8.	Inference – (2) / 4 / View visual text and construct meaning.	100.0	93.8	93.5
9.	Inference – (2) / 4 / View visual text and construct meaning.	75.0	79.0	79.5
10.	Comprehension – (2) / 4 / Retrieve information from the text.	90.6	93.7	92.8
<b>Constructed Response</b>				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	92.2	91.8	92.9
2.	Inference – (2) / 2 / Understand text features and organize information.	79.7	68.3	69.5
3.	Inference – (3) / 2 / Organize information and make connections.	59.4	63.0	60.7
4.	Comprehension – (1) / 2 / Retrieve information from the text.	89.1	89.5	90.9
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	89.1	83.6	84.3
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	59.4	73.0	74.9
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	93.8	95.8	95.7
12.	Comprehension – (1) / 4 / Retrieve information from the text.	93.8	94.1	93.8
13.	Inference – (1) / 5 / Retrieve information from the text.	90.6	89.3	88.7
14.	Comprehension – (2) / 4 / Retrieve information from the text.	87.5	88.1	88.4
15.	Inference – (2) / 4 / Use strategies to make sense of text.	87.5	84.3	84.3
16.	Inference – (2) / 4 / Use strategies to make sense of text.	78.1	88.7	88.7
17.	Inference – (2) / 4 / Use strategies to make sense of text.	43.8	55.7	55.4
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	81.3	89.5	88.8
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	81.3	86.7	85.7
20.	Inference – (2) / 4/5 / Interpret information from the text.	78.1	83.6	82.2
<b>Constructed Response</b>				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	53.1	67.1	68.4
2.	Comprehension – (2) / 5 / Sequence events.	81.3	76.0	75.4
3.	Inference – (2) / 6 / Make connections within the text.	60.9	56.1	57.1
4.	Response to text – (3) / 6 / Make connections (text to self).	81.3	69.9	72.0
5.	Response to text – (2) / 7 / Respond critically and support opinion.	87.5	76.9	76.1
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	59.4	62.3	63.2

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=23]	Region [N=2,165]	Province [N=4,289]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	97.4	97.5
2.	Comprehension – (1) / 4 / Retrieve information from the text.	95.2	97.1	97.3
3.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	95.6	95.9
4.	Comprehension – (1) / 4 / Retrieve information from the text.	85.7	85.5	85.3
5.	Inference – (2) / 4 / Retrieve information from the text.	90.5	85.2	84.8
6.	Inference – (2) / 7 / Respond Critically to text.	90.5	94.0	93.8
7.	Inference – (2) / 7 / Respond Critically to text.	76.2	70.0	69.7
8.	Inference – (2) / 4 / View visual text and construct meaning.	85.7	93.8	93.5
9.	Inference – (2) / 4 / View visual text and construct meaning.	81.0	79.0	79.5
10.	Comprehension – (2) / 4 / Retrieve information from the text.	85.7	93.7	92.8
<b>Constructed Response</b>				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	90.5	91.8	92.9
2.	Inference – (2) / 2 / Understand text features and organize information.	64.3	68.3	69.5
3.	Inference – (3) / 2 / Organize information and make connections.	54.8	63.0	60.7
4.	Comprehension – (1) / 2 / Retrieve information from the text.	81.0	89.5	90.9
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	85.7	83.6	84.3
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	83.3	73.0	74.9
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	94.4	95.8	95.7
12.	Comprehension – (1) / 4 / Retrieve information from the text.	94.4	94.1	93.8
13.	Inference – (1) / 5 / Retrieve information from the text.	94.4	89.3	88.7
14.	Comprehension – (2) / 4 / Retrieve information from the text.	66.7	88.1	88.4
15.	Inference – (2) / 4 / Use strategies to make sense of text.	72.2	84.3	84.3
16.	Inference – (2) / 4 / Use strategies to make sense of text.	83.3	88.7	88.7
17.	Inference – (2) / 4 / Use strategies to make sense of text.	50.0	55.7	55.4
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	77.8	89.5	88.8
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	94.4	86.7	85.7
20.	Inference – (2) / 4/5 / Interpret information from the text.	88.9	83.6	82.2
<b>Constructed Response</b>				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	61.1	67.1	68.4
2.	Comprehension – (2) / 5 / Sequence events.	66.7	76.0	75.4
3.	Inference – (2) / 6 / Make connections within the text.	61.1	56.1	57.1
4.	Response to text – (3) / 6 / Make connections (text to self).	75.0	69.9	72.0
5.	Response to text – (2) / 7 / Respond critically and support opinion.	91.7	76.9	76.1
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	47.2	62.3	63.2



Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=40]	Region [N=2,165]	Province [N=4,289]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	97.4	97.5
2.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	97.1	97.3
3.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	95.6	95.9
4.	Comprehension – (1) / 4 / Retrieve information from the text.	79.4	85.5	85.3
5.	Inference – (2) / 4 / Retrieve information from the text.	82.4	85.2	84.8
6.	Inference – (2) / 7 / Respond Critically to text.	88.2	94.0	93.8
7.	Inference – (2) / 7 / Respond Critically to text.	82.4	70.0	69.7
8.	Inference – (2) / 4 / View visual text and construct meaning.	94.1	93.8	93.5
9.	Inference – (2) / 4 / View visual text and construct meaning.	85.3	79.0	79.5
10.	Comprehension – (2) / 4 / Retrieve information from the text.	97.1	93.7	92.8
<b>Constructed Response</b>				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	89.7	91.8	92.9
2.	Inference – (2) / 2 / Understand text features and organize information.	51.5	68.3	69.5
3.	Inference – (3) / 2 / Organize information and make connections.	47.1	63.0	60.7
4.	Comprehension – (1) / 2 / Retrieve information from the text.	89.7	89.5	90.9
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	82.4	83.6	84.3
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	73.5	73.0	74.9
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	93.9	95.8	95.7
12.	Comprehension – (1) / 4 / Retrieve information from the text.	84.9	94.1	93.8
13.	Inference – (1) / 5 / Retrieve information from the text.	97.0	89.3	88.7
14.	Comprehension – (2) / 4 / Retrieve information from the text.	78.8	88.1	88.4
15.	Inference – (2) / 4 / Use strategies to make sense of text.	75.8	84.3	84.3
16.	Inference – (2) / 4 / Use strategies to make sense of text.	93.9	88.7	88.7
17.	Inference – (2) / 4 / Use strategies to make sense of text.	63.6	55.7	55.4
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	90.9	89.5	88.8
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	75.8	86.7	85.7
20.	Inference – (2) / 4/5 / Interpret information from the text.	84.9	83.6	82.2
<b>Constructed Response</b>				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	62.1	67.1	68.4
2.	Comprehension – (2) / 5 / Sequence events.	81.8	76.0	75.4
3.	Inference – (2) / 6 / Make connections within the text.	54.5	56.1	57.1
4.	Response to text – (3) / 6 / Make connections (text to self).	53.0	69.9	72.0
5.	Response to text – (2) / 7 / Respond critically and support opinion.	81.8	76.9	76.1
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	48.5	62.3	63.2

NLESD - Eastern Region

School #: 272 Holy Cross Elementary, Holyrood

Grades: K-6

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=37]	Region [N=2,165]	Province [N=4,289]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	97.0	97.4	97.5
2.	Comprehension – (1) / 4 / Retrieve information from the text.	93.9	97.1	97.3
3.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	95.6	95.9
4.	Comprehension – (1) / 4 / Retrieve information from the text.	93.9	85.5	85.3
5.	Inference – (2) / 4 / Retrieve information from the text.	90.9	85.2	84.8
6.	Inference – (2) / 7 / Respond Critically to text.	97.0	94.0	93.8
7.	Inference – (2) / 7 / Respond Critically to text.	78.8	70.0	69.7
8.	Inference – (2) / 4 / View visual text and construct meaning.	93.9	93.8	93.5
9.	Inference – (2) / 4 / View visual text and construct meaning.	84.9	79.0	79.5
10.	Comprehension – (2) / 4 / Retrieve information from the text.	93.9	93.7	92.8
<b>Constructed Response</b>				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	90.9	91.8	92.9
2.	Inference – (2) / 2 / Understand text features and organize information.	80.3	68.3	69.5
3.	Inference – (3) / 2 / Organize information and make connections.	80.3	63.0	60.7
4.	Comprehension – (1) / 2 / Retrieve information from the text.	97.0	89.5	90.9
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	87.9	83.6	84.3
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	77.3	73.0	74.9
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	95.8	95.7
12.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	94.1	93.8
13.	Inference – (1) / 5 / Retrieve information from the text.	87.9	89.3	88.7
14.	Comprehension – (2) / 4 / Retrieve information from the text.	93.9	88.1	88.4
15.	Inference – (2) / 4 / Use strategies to make sense of text.	81.8	84.3	84.3
16.	Inference – (2) / 4 / Use strategies to make sense of text.	93.9	88.7	88.7
17.	Inference – (2) / 4 / Use strategies to make sense of text.	69.7	55.7	55.4
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	97.0	89.5	88.8
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	84.9	86.7	85.7
20.	Inference – (2) / 4/5 / Interpret information from the text.	84.9	83.6	82.2
<b>Constructed Response</b>				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	87.9	67.1	68.4
2.	Comprehension – (2) / 5 / Sequence events.	90.9	76.0	75.4
3.	Inference – (2) / 6 / Make connections within the text.	77.3	56.1	57.1
4.	Response to text – (3) / 6 / Make connections (text to self).	87.9	69.9	72.0
5.	Response to text – (2) / 7 / Respond critically and support opinion.	81.8	76.9	76.1
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	83.3	62.3	63.2

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=6]	Region [N=2,165]	Province [N=4,289]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	97.4	97.5
2.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	97.1	97.3
3.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	95.6	95.9
4.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	85.5	85.3
5.	Inference – (2) / 4 / Retrieve information from the text.	83.3	85.2	84.8
6.	Inference – (2) / 7 / Respond Critically to text.	100.0	94.0	93.8
7.	Inference – (2) / 7 / Respond Critically to text.	83.3	70.0	69.7
8.	Inference – (2) / 4 / View visual text and construct meaning.	83.3	93.8	93.5
9.	Inference – (2) / 4 / View visual text and construct meaning.	83.3	79.0	79.5
10.	Comprehension – (2) / 4 / Retrieve information from the text.	83.3	93.7	92.8
<b>Constructed Response</b>				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	91.7	91.8	92.9
2.	Inference – (2) / 2 / Understand text features and organize information.	66.7	68.3	69.5
3.	Inference – (3) / 2 / Organize information and make connections.	66.7	63.0	60.7
4.	Comprehension – (1) / 2 / Retrieve information from the text.	91.7	89.5	90.9
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	83.3	83.6	84.3
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	50.0	73.0	74.9
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	83.3	95.8	95.7
12.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	94.1	93.8
13.	Inference – (1) / 5 / Retrieve information from the text.	100.0	89.3	88.7
14.	Comprehension – (2) / 4 / Retrieve information from the text.	83.3	88.1	88.4
15.	Inference – (2) / 4 / Use strategies to make sense of text.	83.3	84.3	84.3
16.	Inference – (2) / 4 / Use strategies to make sense of text.	83.3	88.7	88.7
17.	Inference – (2) / 4 / Use strategies to make sense of text.	33.3	55.7	55.4
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	100.0	89.5	88.8
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	100.0	86.7	85.7
20.	Inference – (2) / 4/5 / Interpret information from the text.	50.0	83.6	82.2
<b>Constructed Response</b>				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	50.0	67.1	68.4
2.	Comprehension – (2) / 5 / Sequence events.	50.0	76.0	75.4
3.	Inference – (2) / 6 / Make connections within the text.	58.3	56.1	57.1
4.	Response to text – (3) / 6 / Make connections (text to self).	91.7	69.9	72.0
5.	Response to text – (2) / 7 / Respond critically and support opinion.	83.3	76.9	76.1
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	100.0	62.3	63.2

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=52]	Region [N=2,165]	Province [N=4,289]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	97.4	97.5
2.	Comprehension – (1) / 4 / Retrieve information from the text.	95.8	97.1	97.3
3.	Comprehension – (1) / 4 / Retrieve information from the text.	93.8	95.6	95.9
4.	Comprehension – (1) / 4 / Retrieve information from the text.	95.8	85.5	85.3
5.	Inference – (2) / 4 / Retrieve information from the text.	81.3	85.2	84.8
6.	Inference – (2) / 7 / Respond Critically to text.	91.7	94.0	93.8
7.	Inference – (2) / 7 / Respond Critically to text.	58.3	70.0	69.7
8.	Inference – (2) / 4 / View visual text and construct meaning.	95.8	93.8	93.5
9.	Inference – (2) / 4 / View visual text and construct meaning.	77.1	79.0	79.5
10.	Comprehension – (2) / 4 / Retrieve information from the text.	95.8	93.7	92.8
<b>Constructed Response</b>				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	91.7	91.8	92.9
2.	Inference – (2) / 2 / Understand text features and organize information.	76.0	68.3	69.5
3.	Inference – (3) / 2 / Organize information and make connections.	80.2	63.0	60.7
4.	Comprehension – (1) / 2 / Retrieve information from the text.	87.5	89.5	90.9
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	83.3	83.6	84.3
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	72.9	73.0	74.9
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	86.4	95.8	95.7
12.	Comprehension – (1) / 4 / Retrieve information from the text.	95.5	94.1	93.8
13.	Inference – (1) / 5 / Retrieve information from the text.	88.6	89.3	88.7
14.	Comprehension – (2) / 4 / Retrieve information from the text.	86.4	88.1	88.4
15.	Inference – (2) / 4 / Use strategies to make sense of text.	75.0	84.3	84.3
16.	Inference – (2) / 4 / Use strategies to make sense of text.	77.3	88.7	88.7
17.	Inference – (2) / 4 / Use strategies to make sense of text.	61.4	55.7	55.4
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	93.2	89.5	88.8
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	84.1	86.7	85.7
20.	Inference – (2) / 4/5 / Interpret information from the text.	88.6	83.6	82.2
<b>Constructed Response</b>				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	77.3	67.1	68.4
2.	Comprehension – (2) / 5 / Sequence events.	72.7	76.0	75.4
3.	Inference – (2) / 6 / Make connections within the text.	61.4	56.1	57.1
4.	Response to text – (3) / 6 / Make connections (text to self).	78.4	69.9	72.0
5.	Response to text – (2) / 7 / Respond critically and support opinion.	69.3	76.9	76.1
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	62.5	62.3	63.2

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=37]	Region [N=2,165]	Province [N=4,289]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	85.7	97.4	97.5
2.	Comprehension – (1) / 4 / Retrieve information from the text.	91.4	97.1	97.3
3.	Comprehension – (1) / 4 / Retrieve information from the text.	88.6	95.6	95.9
4.	Comprehension – (1) / 4 / Retrieve information from the text.	80.0	85.5	85.3
5.	Inference – (2) / 4 / Retrieve information from the text.	74.3	85.2	84.8
6.	Inference – (2) / 7 / Respond Critically to text.	88.6	94.0	93.8
7.	Inference – (2) / 7 / Respond Critically to text.	82.9	70.0	69.7
8.	Inference – (2) / 4 / View visual text and construct meaning.	88.6	93.8	93.5
9.	Inference – (2) / 4 / View visual text and construct meaning.	77.1	79.0	79.5
10.	Comprehension – (2) / 4 / Retrieve information from the text.	91.4	93.7	92.8
<b>Constructed Response</b>				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	88.6	91.8	92.9
2.	Inference – (2) / 2 / Understand text features and organize information.	74.3	68.3	69.5
3.	Inference – (3) / 2 / Organize information and make connections.	70.0	63.0	60.7
4.	Comprehension – (1) / 2 / Retrieve information from the text.	87.1	89.5	90.9
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	78.6	83.6	84.3
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	77.1	73.0	74.9
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	91.2	95.8	95.7
12.	Comprehension – (1) / 4 / Retrieve information from the text.	91.2	94.1	93.8
13.	Inference – (1) / 5 / Retrieve information from the text.	76.5	89.3	88.7
14.	Comprehension – (2) / 4 / Retrieve information from the text.	88.2	88.1	88.4
15.	Inference – (2) / 4 / Use strategies to make sense of text.	85.3	84.3	84.3
16.	Inference – (2) / 4 / Use strategies to make sense of text.	76.5	88.7	88.7
17.	Inference – (2) / 4 / Use strategies to make sense of text.	47.1	55.7	55.4
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	82.4	89.5	88.8
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	79.4	86.7	85.7
20.	Inference – (2) / 4/5 / Interpret information from the text.	85.3	83.6	82.2
<b>Constructed Response</b>				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	71.2	67.1	68.4
2.	Comprehension – (2) / 5 / Sequence events.	66.7	76.0	75.4
3.	Inference – (2) / 6 / Make connections within the text.	57.6	56.1	57.1
4.	Response to text – (3) / 6 / Make connections (text to self).	66.7	69.9	72.0
5.	Response to text – (2) / 7 / Respond critically and support opinion.	71.2	76.9	76.1
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	77.3	62.3	63.2

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=2]	Region [N=2,165]	Province [N=4,289]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	97.4	97.5
2.	Comprehension – (1) / 4 / Retrieve information from the text.		97.1	97.3
3.	Comprehension – (1) / 4 / Retrieve information from the text.		95.6	95.9
4.	Comprehension – (1) / 4 / Retrieve information from the text.		85.5	85.3
5.	Inference – (2) / 4 / Retrieve information from the text.		85.2	84.8
6.	Inference – (2) / 7 / Respond Critically to text.		94.0	93.8
7.	Inference – (2) / 7 / Respond Critically to text.		70.0	69.7
8.	Inference – (2) / 4 / View visual text and construct meaning.		93.8	93.5
9.	Inference – (2) / 4 / View visual text and construct meaning.		79.0	79.5
10.	Comprehension – (2) / 4 / Retrieve information from the text.		93.7	92.8
<b>Constructed Response</b>				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.		91.8	92.9
2.	Inference – (2) / 2 / Understand text features and organize information.		68.3	69.5
3.	Inference – (3) / 2 / Organize information and make connections.		63.0	60.7
4.	Comprehension – (1) / 2 / Retrieve information from the text.		89.5	90.9
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.		83.6	84.3
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.		73.0	74.9
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Comprehension – (1) / 4 / Retrieve information from the text.		95.8	95.7
12.	Comprehension – (1) / 4 / Retrieve information from the text.		94.1	93.8
13.	Inference – (1) / 5 / Retrieve information from the text.		89.3	88.7
14.	Comprehension – (2) / 4 / Retrieve information from the text.		88.1	88.4
15.	Inference – (2) / 4 / Use strategies to make sense of text.		84.3	84.3
16.	Inference – (2) / 4 / Use strategies to make sense of text.		88.7	88.7
17.	Inference – (2) / 4 / Use strategies to make sense of text.		55.7	55.4
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).		89.5	88.8
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).		86.7	85.7
20.	Inference – (2) / 4/5 / Interpret information from the text.		83.6	82.2
<b>Constructed Response</b>				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.		67.1	68.4
2.	Comprehension – (2) / 5 / Sequence events.		76.0	75.4
3.	Inference – (2) / 6 / Make connections within the text.		56.1	57.1
4.	Response to text – (3) / 6 / Make connections (text to self).		69.9	72.0
5.	Response to text – (2) / 7 / Respond critically and support opinion.		76.9	76.1
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.		62.3	63.2

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=5]	Region [N=2,165]	Province [N=4,289]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	97.4	97.5
2.	Comprehension – (1) / 4 / Retrieve information from the text.		97.1	97.3
3.	Comprehension – (1) / 4 / Retrieve information from the text.		95.6	95.9
4.	Comprehension – (1) / 4 / Retrieve information from the text.		85.5	85.3
5.	Inference – (2) / 4 / Retrieve information from the text.		85.2	84.8
6.	Inference – (2) / 7 / Respond Critically to text.		94.0	93.8
7.	Inference – (2) / 7 / Respond Critically to text.		70.0	69.7
8.	Inference – (2) / 4 / View visual text and construct meaning.		93.8	93.5
9.	Inference – (2) / 4 / View visual text and construct meaning.		79.0	79.5
10.	Comprehension – (2) / 4 / Retrieve information from the text.		93.7	92.8
<b>Constructed Response</b>				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.		91.8	92.9
2.	Inference – (2) / 2 / Understand text features and organize information.		68.3	69.5
3.	Inference – (3) / 2 / Organize information and make connections.		63.0	60.7
4.	Comprehension – (1) / 2 / Retrieve information from the text.		89.5	90.9
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.		83.6	84.3
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.		73.0	74.9
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Comprehension – (1) / 4 / Retrieve information from the text.		95.8	95.7
12.	Comprehension – (1) / 4 / Retrieve information from the text.		94.1	93.8
13.	Inference – (1) / 5 / Retrieve information from the text.		89.3	88.7
14.	Comprehension – (2) / 4 / Retrieve information from the text.		88.1	88.4
15.	Inference – (2) / 4 / Use strategies to make sense of text.		84.3	84.3
16.	Inference – (2) / 4 / Use strategies to make sense of text.		88.7	88.7
17.	Inference – (2) / 4 / Use strategies to make sense of text.		55.7	55.4
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).		89.5	88.8
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).		86.7	85.7
20.	Inference – (2) / 4/5 / Interpret information from the text.		83.6	82.2
<b>Constructed Response</b>				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.		67.1	68.4
2.	Comprehension – (2) / 5 / Sequence events.		76.0	75.4
3.	Inference – (2) / 6 / Make connections within the text.		56.1	57.1
4.	Response to text – (3) / 6 / Make connections (text to self).		69.9	72.0
5.	Response to text – (2) / 7 / Respond critically and support opinion.		76.9	76.1
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.		62.3	63.2

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=24]	Region [N=2,165]	Province [N=4,289]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	97.4	97.5
2.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	97.1	97.3
3.	Comprehension – (1) / 4 / Retrieve information from the text.	90.5	95.6	95.9
4.	Comprehension – (1) / 4 / Retrieve information from the text.	66.7	85.5	85.3
5.	Inference – (2) / 4 / Retrieve information from the text.	95.2	85.2	84.8
6.	Inference – (2) / 7 / Respond Critically to text.	90.5	94.0	93.8
7.	Inference – (2) / 7 / Respond Critically to text.	76.2	70.0	69.7
8.	Inference – (2) / 4 / View visual text and construct meaning.	90.5	93.8	93.5
9.	Inference – (2) / 4 / View visual text and construct meaning.	85.7	79.0	79.5
10.	Comprehension – (2) / 4 / Retrieve information from the text.	100.0	93.7	92.8
<b>Constructed Response</b>				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	80.4	91.8	92.9
2.	Inference – (2) / 2 / Understand text features and organize information.	54.3	68.3	69.5
3.	Inference – (3) / 2 / Organize information and make connections.	80.4	63.0	60.7
4.	Comprehension – (1) / 2 / Retrieve information from the text.	78.3	89.5	90.9
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	71.7	83.6	84.3
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	56.5	73.0	74.9
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	95.0	95.8	95.7
12.	Comprehension – (1) / 4 / Retrieve information from the text.	95.0	94.1	93.8
13.	Inference – (1) / 5 / Retrieve information from the text.	95.0	89.3	88.7
14.	Comprehension – (2) / 4 / Retrieve information from the text.	80.0	88.1	88.4
15.	Inference – (2) / 4 / Use strategies to make sense of text.	85.0	84.3	84.3
16.	Inference – (2) / 4 / Use strategies to make sense of text.	95.0	88.7	88.7
17.	Inference – (2) / 4 / Use strategies to make sense of text.	70.0	55.7	55.4
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	95.0	89.5	88.8
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	85.0	86.7	85.7
20.	Inference – (2) / 4/5 / Interpret information from the text.	80.0	83.6	82.2
<b>Constructed Response</b>				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	54.8	67.1	68.4
2.	Comprehension – (2) / 5 / Sequence events.	76.2	76.0	75.4
3.	Inference – (2) / 6 / Make connections within the text.	61.9	56.1	57.1
4.	Response to text – (3) / 6 / Make connections (text to self).	66.7	69.9	72.0
5.	Response to text – (2) / 7 / Respond critically and support opinion.	81.0	76.9	76.1
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	59.5	62.3	63.2



Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=2]	Region [N=2,165]	Province [N=4,289]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	97.4	97.5
2.	Comprehension – (1) / 4 / Retrieve information from the text.		97.1	97.3
3.	Comprehension – (1) / 4 / Retrieve information from the text.		95.6	95.9
4.	Comprehension – (1) / 4 / Retrieve information from the text.		85.5	85.3
5.	Inference – (2) / 4 / Retrieve information from the text.		85.2	84.8
6.	Inference – (2) / 7 / Respond Critically to text.		94.0	93.8
7.	Inference – (2) / 7 / Respond Critically to text.		70.0	69.7
8.	Inference – (2) / 4 / View visual text and construct meaning.		93.8	93.5
9.	Inference – (2) / 4 / View visual text and construct meaning.		79.0	79.5
10.	Comprehension – (2) / 4 / Retrieve information from the text.		93.7	92.8
<b>Constructed Response</b>				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.		91.8	92.9
2.	Inference – (2) / 2 / Understand text features and organize information.		68.3	69.5
3.	Inference – (3) / 2 / Organize information and make connections.		63.0	60.7
4.	Comprehension – (1) / 2 / Retrieve information from the text.		89.5	90.9
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.		83.6	84.3
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.		73.0	74.9
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Comprehension – (1) / 4 / Retrieve information from the text.		95.8	95.7
12.	Comprehension – (1) / 4 / Retrieve information from the text.		94.1	93.8
13.	Inference – (1) / 5 / Retrieve information from the text.		89.3	88.7
14.	Comprehension – (2) / 4 / Retrieve information from the text.		88.1	88.4
15.	Inference – (2) / 4 / Use strategies to make sense of text.		84.3	84.3
16.	Inference – (2) / 4 / Use strategies to make sense of text.		88.7	88.7
17.	Inference – (2) / 4 / Use strategies to make sense of text.		55.7	55.4
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).		89.5	88.8
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).		86.7	85.7
20.	Inference – (2) / 4/5 / Interpret information from the text.		83.6	82.2
<b>Constructed Response</b>				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.		67.1	68.4
2.	Comprehension – (2) / 5 / Sequence events.		76.0	75.4
3.	Inference – (2) / 6 / Make connections within the text.		56.1	57.1
4.	Response to text – (3) / 6 / Make connections (text to self).		69.9	72.0
5.	Response to text – (2) / 7 / Respond critically and support opinion.		76.9	76.1
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.		62.3	63.2

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=28]	Region [N=2,165]	Province [N=4,289]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	97.4	97.5
2.	Comprehension – (1) / 4 / Retrieve information from the text.	95.5	97.1	97.3
3.	Comprehension – (1) / 4 / Retrieve information from the text.	90.9	95.6	95.9
4.	Comprehension – (1) / 4 / Retrieve information from the text.	86.4	85.5	85.3
5.	Inference – (2) / 4 / Retrieve information from the text.	90.9	85.2	84.8
6.	Inference – (2) / 7 / Respond Critically to text.	95.5	94.0	93.8
7.	Inference – (2) / 7 / Respond Critically to text.	59.1	70.0	69.7
8.	Inference – (2) / 4 / View visual text and construct meaning.	90.9	93.8	93.5
9.	Inference – (2) / 4 / View visual text and construct meaning.	63.6	79.0	79.5
10.	Comprehension – (2) / 4 / Retrieve information from the text.	81.8	93.7	92.8
<b>Constructed Response</b>				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	86.4	91.8	92.9
2.	Inference – (2) / 2 / Understand text features and organize information.	72.7	68.3	69.5
3.	Inference – (3) / 2 / Organize information and make connections.	65.9	63.0	60.7
4.	Comprehension – (1) / 2 / Retrieve information from the text.	84.1	89.5	90.9
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	70.5	83.6	84.3
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	75.0	73.0	74.9
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	95.2	95.8	95.7
12.	Comprehension – (1) / 4 / Retrieve information from the text.	85.7	94.1	93.8
13.	Inference – (1) / 5 / Retrieve information from the text.	76.2	89.3	88.7
14.	Comprehension – (2) / 4 / Retrieve information from the text.	85.7	88.1	88.4
15.	Inference – (2) / 4 / Use strategies to make sense of text.	66.7	84.3	84.3
16.	Inference – (2) / 4 / Use strategies to make sense of text.	81.0	88.7	88.7
17.	Inference – (2) / 4 / Use strategies to make sense of text.	57.1	55.7	55.4
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	81.0	89.5	88.8
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	90.5	86.7	85.7
20.	Inference – (2) / 4/5 / Interpret information from the text.	85.7	83.6	82.2
<b>Constructed Response</b>				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	71.4	67.1	68.4
2.	Comprehension – (2) / 5 / Sequence events.	71.4	76.0	75.4
3.	Inference – (2) / 6 / Make connections within the text.	66.7	56.1	57.1
4.	Response to text – (3) / 6 / Make connections (text to self).	73.8	69.9	72.0
5.	Response to text – (2) / 7 / Respond critically and support opinion.	81.0	76.9	76.1
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	71.4	62.3	63.2

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=88]	Region [N=2,165]	Province [N=4,289]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	97.4	97.5
2.	Comprehension – (1) / 4 / Retrieve information from the text.	94.4	97.1	97.3
3.	Comprehension – (1) / 4 / Retrieve information from the text.	91.6	95.6	95.9
4.	Comprehension – (1) / 4 / Retrieve information from the text.	87.3	85.5	85.3
5.	Inference – (2) / 4 / Retrieve information from the text.	78.9	85.2	84.8
6.	Inference – (2) / 7 / Respond Critically to text.	95.8	94.0	93.8
7.	Inference – (2) / 7 / Respond Critically to text.	57.8	70.0	69.7
8.	Inference – (2) / 4 / View visual text and construct meaning.	90.1	93.8	93.5
9.	Inference – (2) / 4 / View visual text and construct meaning.	77.5	79.0	79.5
10.	Comprehension – (2) / 4 / Retrieve information from the text.	88.7	93.7	92.8
<b>Constructed Response</b>				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	80.2	91.8	92.9
2.	Inference – (2) / 2 / Understand text features and organize information.	56.8	68.3	69.5
3.	Inference – (3) / 2 / Organize information and make connections.	52.5	63.0	60.7
4.	Comprehension – (1) / 2 / Retrieve information from the text.	80.2	89.5	90.9
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	71.6	83.6	84.3
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	71.0	73.0	74.9
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	91.7	95.8	95.7
12.	Comprehension – (1) / 4 / Retrieve information from the text.	86.1	94.1	93.8
13.	Inference – (1) / 5 / Retrieve information from the text.	86.1	89.3	88.7
14.	Comprehension – (2) / 4 / Retrieve information from the text.	81.9	88.1	88.4
15.	Inference – (2) / 4 / Use strategies to make sense of text.	83.3	84.3	84.3
16.	Inference – (2) / 4 / Use strategies to make sense of text.	76.4	88.7	88.7
17.	Inference – (2) / 4 / Use strategies to make sense of text.	41.7	55.7	55.4
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	87.5	89.5	88.8
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	91.7	86.7	85.7
20.	Inference – (2) / 4/5 / Interpret information from the text.	83.3	83.6	82.2
<b>Constructed Response</b>				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	64.5	67.1	68.4
2.	Comprehension – (2) / 5 / Sequence events.	59.4	76.0	75.4
3.	Inference – (2) / 6 / Make connections within the text.	59.4	56.1	57.1
4.	Response to text – (3) / 6 / Make connections (text to self).	71.7	69.9	72.0
5.	Response to text – (2) / 7 / Respond critically and support opinion.	66.7	76.9	76.1
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	49.3	62.3	63.2

NLESD - Eastern Region

School #: 306      St. George's Elementary, Conception Bay South (Manuels)      Grades: K-6

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=44]	Region [N=2,165]	Province [N=4,289]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	97.1	97.4	97.5
2.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	97.1	97.3
3.	Comprehension – (1) / 4 / Retrieve information from the text.	94.3	95.6	95.9
4.	Comprehension – (1) / 4 / Retrieve information from the text.	71.4	85.5	85.3
5.	Inference – (2) / 4 / Retrieve information from the text.	85.7	85.2	84.8
6.	Inference – (2) / 7 / Respond Critically to text.	97.1	94.0	93.8
7.	Inference – (2) / 7 / Respond Critically to text.	71.4	70.0	69.7
8.	Inference – (2) / 4 / View visual text and construct meaning.	94.3	93.8	93.5
9.	Inference – (2) / 4 / View visual text and construct meaning.	74.3	79.0	79.5
10.	Comprehension – (2) / 4 / Retrieve information from the text.	97.1	93.7	92.8
<b>Constructed Response</b>				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	93.1	91.8	92.9
2.	Inference – (2) / 2 / Understand text features and organize information.	62.5	68.3	69.5
3.	Inference – (3) / 2 / Organize information and make connections.	55.6	63.0	60.7
4.	Comprehension – (1) / 2 / Retrieve information from the text.	91.7	89.5	90.9
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	76.4	83.6	84.3
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	66.7	73.0	74.9
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	95.8	95.7
12.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	94.1	93.8
13.	Inference – (1) / 5 / Retrieve information from the text.	97.1	89.3	88.7
14.	Comprehension – (2) / 4 / Retrieve information from the text.	94.3	88.1	88.4
15.	Inference – (2) / 4 / Use strategies to make sense of text.	80.0	84.3	84.3
16.	Inference – (2) / 4 / Use strategies to make sense of text.	88.6	88.7	88.7
17.	Inference – (2) / 4 / Use strategies to make sense of text.	60.0	55.7	55.4
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	88.6	89.5	88.8
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	77.1	86.7	85.7
20.	Inference – (2) / 4/5 / Interpret information from the text.	82.9	83.6	82.2
<b>Constructed Response</b>				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	76.4	67.1	68.4
2.	Comprehension – (2) / 5 / Sequence events.	75.0	76.0	75.4
3.	Inference – (2) / 6 / Make connections within the text.	69.4	56.1	57.1
4.	Response to text – (3) / 6 / Make connections (text to self).	88.9	69.9	72.0
5.	Response to text – (2) / 7 / Respond critically and support opinion.	88.9	76.9	76.1
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	80.6	62.3	63.2

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=51]	Region [N=2,165]	Province [N=4,289]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	97.7	97.4	97.5
2.	Comprehension – (1) / 4 / Retrieve information from the text.	93.2	97.1	97.3
3.	Comprehension – (1) / 4 / Retrieve information from the text.	90.9	95.6	95.9
4.	Comprehension – (1) / 4 / Retrieve information from the text.	79.6	85.5	85.3
5.	Inference – (2) / 4 / Retrieve information from the text.	77.3	85.2	84.8
6.	Inference – (2) / 7 / Respond Critically to text.	93.2	94.0	93.8
7.	Inference – (2) / 7 / Respond Critically to text.	63.6	70.0	69.7
8.	Inference – (2) / 4 / View visual text and construct meaning.	90.9	93.8	93.5
9.	Inference – (2) / 4 / View visual text and construct meaning.	90.9	79.0	79.5
10.	Comprehension – (2) / 4 / Retrieve information from the text.	97.7	93.7	92.8
<b>Constructed Response</b>				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	86.4	91.8	92.9
2.	Inference – (2) / 2 / Understand text features and organize information.	50.0	68.3	69.5
3.	Inference – (3) / 2 / Organize information and make connections.	72.7	63.0	60.7
4.	Comprehension – (1) / 2 / Retrieve information from the text.	81.8	89.5	90.9
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	78.4	83.6	84.3
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	67.0	73.0	74.9
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	97.7	95.8	95.7
12.	Comprehension – (1) / 4 / Retrieve information from the text.	93.0	94.1	93.8
13.	Inference – (1) / 5 / Retrieve information from the text.	88.4	89.3	88.7
14.	Comprehension – (2) / 4 / Retrieve information from the text.	88.4	88.1	88.4
15.	Inference – (2) / 4 / Use strategies to make sense of text.	83.7	84.3	84.3
16.	Inference – (2) / 4 / Use strategies to make sense of text.	86.1	88.7	88.7
17.	Inference – (2) / 4 / Use strategies to make sense of text.	55.8	55.7	55.4
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	90.7	89.5	88.8
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	88.4	86.7	85.7
20.	Inference – (2) / 4/5 / Interpret information from the text.	79.1	83.6	82.2
<b>Constructed Response</b>				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	64.0	67.1	68.4
2.	Comprehension – (2) / 5 / Sequence events.	81.4	76.0	75.4
3.	Inference – (2) / 6 / Make connections within the text.	45.3	56.1	57.1
4.	Response to text – (3) / 6 / Make connections (text to self).	55.8	69.9	72.0
5.	Response to text – (2) / 7 / Respond critically and support opinion.	60.5	76.9	76.1
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	72.1	62.3	63.2

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=47]	Region [N=2,165]	Province [N=4,289]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	97.4	97.5
2.	Comprehension – (1) / 4 / Retrieve information from the text.	97.7	97.1	97.3
3.	Comprehension – (1) / 4 / Retrieve information from the text.	97.7	95.6	95.9
4.	Comprehension – (1) / 4 / Retrieve information from the text.	72.1	85.5	85.3
5.	Inference – (2) / 4 / Retrieve information from the text.	69.8	85.2	84.8
6.	Inference – (2) / 7 / Respond Critically to text.	93.0	94.0	93.8
7.	Inference – (2) / 7 / Respond Critically to text.	76.7	70.0	69.7
8.	Inference – (2) / 4 / View visual text and construct meaning.	90.7	93.8	93.5
9.	Inference – (2) / 4 / View visual text and construct meaning.	79.1	79.0	79.5
10.	Comprehension – (2) / 4 / Retrieve information from the text.	90.7	93.7	92.8
<b>Constructed Response</b>				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	98.8	91.8	92.9
2.	Inference – (2) / 2 / Understand text features and organize information.	72.1	68.3	69.5
3.	Inference – (3) / 2 / Organize information and make connections.	37.2	63.0	60.7
4.	Comprehension – (1) / 2 / Retrieve information from the text.	89.5	89.5	90.9
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	84.9	83.6	84.3
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	66.3	73.0	74.9
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	95.1	95.8	95.7
12.	Comprehension – (1) / 4 / Retrieve information from the text.	87.8	94.1	93.8
13.	Inference – (1) / 5 / Retrieve information from the text.	85.4	89.3	88.7
14.	Comprehension – (2) / 4 / Retrieve information from the text.	82.9	88.1	88.4
15.	Inference – (2) / 4 / Use strategies to make sense of text.	85.4	84.3	84.3
16.	Inference – (2) / 4 / Use strategies to make sense of text.	82.9	88.7	88.7
17.	Inference – (2) / 4 / Use strategies to make sense of text.	56.1	55.7	55.4
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	90.2	89.5	88.8
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	85.4	86.7	85.7
20.	Inference – (2) / 4/5 / Interpret information from the text.	65.9	83.6	82.2
<b>Constructed Response</b>				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	63.4	67.1	68.4
2.	Comprehension – (2) / 5 / Sequence events.	78.0	76.0	75.4
3.	Inference – (2) / 6 / Make connections within the text.	53.7	56.1	57.1
4.	Response to text – (3) / 6 / Make connections (text to self).	58.5	69.9	72.0
5.	Response to text – (2) / 7 / Respond critically and support opinion.	59.8	76.9	76.1
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	50.0	62.3	63.2

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=110]	Region [N=2,165]	Province [N=4,289]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	97.7	97.4	97.5
2.	Comprehension – (1) / 4 / Retrieve information from the text.	96.6	97.1	97.3
3.	Comprehension – (1) / 4 / Retrieve information from the text.	95.4	95.6	95.9
4.	Comprehension – (1) / 4 / Retrieve information from the text.	87.4	85.5	85.3
5.	Inference – (2) / 4 / Retrieve information from the text.	90.8	85.2	84.8
6.	Inference – (2) / 7 / Respond Critically to text.	94.3	94.0	93.8
7.	Inference – (2) / 7 / Respond Critically to text.	74.7	70.0	69.7
8.	Inference – (2) / 4 / View visual text and construct meaning.	94.3	93.8	93.5
9.	Inference – (2) / 4 / View visual text and construct meaning.	82.8	79.0	79.5
10.	Comprehension – (2) / 4 / Retrieve information from the text.	94.3	93.7	92.8
<b>Constructed Response</b>				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	95.3	91.8	92.9
2.	Inference – (2) / 2 / Understand text features and organize information.	73.5	68.3	69.5
3.	Inference – (3) / 2 / Organize information and make connections.	65.3	63.0	60.7
4.	Comprehension – (1) / 2 / Retrieve information from the text.	93.5	89.5	90.9
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	87.6	83.6	84.3
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	74.1	73.0	74.9
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	97.5	95.8	95.7
12.	Comprehension – (1) / 4 / Retrieve information from the text.	93.7	94.1	93.8
13.	Inference – (1) / 5 / Retrieve information from the text.	89.9	89.3	88.7
14.	Comprehension – (2) / 4 / Retrieve information from the text.	87.3	88.1	88.4
15.	Inference – (2) / 4 / Use strategies to make sense of text.	91.1	84.3	84.3
16.	Inference – (2) / 4 / Use strategies to make sense of text.	92.4	88.7	88.7
17.	Inference – (2) / 4 / Use strategies to make sense of text.	65.8	55.7	55.4
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	92.4	89.5	88.8
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	91.1	86.7	85.7
20.	Inference – (2) / 4/5 / Interpret information from the text.	88.6	83.6	82.2
<b>Constructed Response</b>				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	67.7	67.1	68.4
2.	Comprehension – (2) / 5 / Sequence events.	81.0	76.0	75.4
3.	Inference – (2) / 6 / Make connections within the text.	53.8	56.1	57.1
4.	Response to text – (3) / 6 / Make connections (text to self).	65.2	69.9	72.0
5.	Response to text – (2) / 7 / Respond critically and support opinion.	80.4	76.9	76.1
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	51.9	62.3	63.2

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=33]	Region [N=2,165]	Province [N=4,289]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	97.0	97.4	97.5
2.	Comprehension – (1) / 4 / Retrieve information from the text.	97.0	97.1	97.3
3.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	95.6	95.9
4.	Comprehension – (1) / 4 / Retrieve information from the text.	87.9	85.5	85.3
5.	Inference – (2) / 4 / Retrieve information from the text.	87.9	85.2	84.8
6.	Inference – (2) / 7 / Respond Critically to text.	100.0	94.0	93.8
7.	Inference – (2) / 7 / Respond Critically to text.	78.8	70.0	69.7
8.	Inference – (2) / 4 / View visual text and construct meaning.	97.0	93.8	93.5
9.	Inference – (2) / 4 / View visual text and construct meaning.	90.9	79.0	79.5
10.	Comprehension – (2) / 4 / Retrieve information from the text.	93.9	93.7	92.8
<b>Constructed Response</b>				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	97.0	91.8	92.9
2.	Inference – (2) / 2 / Understand text features and organize information.	69.7	68.3	69.5
3.	Inference – (3) / 2 / Organize information and make connections.	75.8	63.0	60.7
4.	Comprehension – (1) / 2 / Retrieve information from the text.	97.0	89.5	90.9
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	78.8	83.6	84.3
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	74.2	73.0	74.9
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	96.8	95.8	95.7
12.	Comprehension – (1) / 4 / Retrieve information from the text.	93.6	94.1	93.8
13.	Inference – (1) / 5 / Retrieve information from the text.	96.8	89.3	88.7
14.	Comprehension – (2) / 4 / Retrieve information from the text.	100.0	88.1	88.4
15.	Inference – (2) / 4 / Use strategies to make sense of text.	96.8	84.3	84.3
16.	Inference – (2) / 4 / Use strategies to make sense of text.	96.8	88.7	88.7
17.	Inference – (2) / 4 / Use strategies to make sense of text.	80.7	55.7	55.4
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	96.8	89.5	88.8
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	96.8	86.7	85.7
20.	Inference – (2) / 4/5 / Interpret information from the text.	80.7	83.6	82.2
<b>Constructed Response</b>				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	64.5	67.1	68.4
2.	Comprehension – (2) / 5 / Sequence events.	93.5	76.0	75.4
3.	Inference – (2) / 6 / Make connections within the text.	62.9	56.1	57.1
4.	Response to text – (3) / 6 / Make connections (text to self).	67.7	69.9	72.0
5.	Response to text – (2) / 7 / Respond critically and support opinion.	87.1	76.9	76.1
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	91.9	62.3	63.2



Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=52]	Region [N=2,165]	Province [N=4,289]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	97.4	97.5
2.	Comprehension – (1) / 4 / Retrieve information from the text.	97.8	97.1	97.3
3.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	95.6	95.9
4.	Comprehension – (1) / 4 / Retrieve information from the text.	93.3	85.5	85.3
5.	Inference – (2) / 4 / Retrieve information from the text.	86.7	85.2	84.8
6.	Inference – (2) / 7 / Respond Critically to text.	100.0	94.0	93.8
7.	Inference – (2) / 7 / Respond Critically to text.	71.1	70.0	69.7
8.	Inference – (2) / 4 / View visual text and construct meaning.	95.6	93.8	93.5
9.	Inference – (2) / 4 / View visual text and construct meaning.	82.2	79.0	79.5
10.	Comprehension – (2) / 4 / Retrieve information from the text.	97.8	93.7	92.8
<b>Constructed Response</b>				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	92.2	91.8	92.9
2.	Inference – (2) / 2 / Understand text features and organize information.	78.9	68.3	69.5
3.	Inference – (3) / 2 / Organize information and make connections.	72.2	63.0	60.7
4.	Comprehension – (1) / 2 / Retrieve information from the text.	94.4	89.5	90.9
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	93.3	83.6	84.3
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	74.4	73.0	74.9
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	95.4	95.8	95.7
12.	Comprehension – (1) / 4 / Retrieve information from the text.	93.0	94.1	93.8
13.	Inference – (1) / 5 / Retrieve information from the text.	81.4	89.3	88.7
14.	Comprehension – (2) / 4 / Retrieve information from the text.	97.7	88.1	88.4
15.	Inference – (2) / 4 / Use strategies to make sense of text.	90.7	84.3	84.3
16.	Inference – (2) / 4 / Use strategies to make sense of text.	97.7	88.7	88.7
17.	Inference – (2) / 4 / Use strategies to make sense of text.	65.1	55.7	55.4
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	95.4	89.5	88.8
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	88.4	86.7	85.7
20.	Inference – (2) / 4/5 / Interpret information from the text.	81.4	83.6	82.2
<b>Constructed Response</b>				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	71.4	67.1	68.4
2.	Comprehension – (2) / 5 / Sequence events.	76.2	76.0	75.4
3.	Inference – (2) / 6 / Make connections within the text.	58.3	56.1	57.1
4.	Response to text – (3) / 6 / Make connections (text to self).	85.7	69.9	72.0
5.	Response to text – (2) / 7 / Respond critically and support opinion.	85.7	76.9	76.1
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	65.5	62.3	63.2

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=72]	Region [N=2,165]	Province [N=4,289]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	96.7	97.4	97.5
2.	Comprehension – (1) / 4 / Retrieve information from the text.	93.4	97.1	97.3
3.	Comprehension – (1) / 4 / Retrieve information from the text.	98.4	95.6	95.9
4.	Comprehension – (1) / 4 / Retrieve information from the text.	83.6	85.5	85.3
5.	Inference – (2) / 4 / Retrieve information from the text.	85.3	85.2	84.8
6.	Inference – (2) / 7 / Respond Critically to text.	95.1	94.0	93.8
7.	Inference – (2) / 7 / Respond Critically to text.	82.0	70.0	69.7
8.	Inference – (2) / 4 / View visual text and construct meaning.	98.4	93.8	93.5
9.	Inference – (2) / 4 / View visual text and construct meaning.	82.0	79.0	79.5
10.	Comprehension – (2) / 4 / Retrieve information from the text.	93.4	93.7	92.8
<b>Constructed Response</b>				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	90.2	91.8	92.9
2.	Inference – (2) / 2 / Understand text features and organize information.	73.0	68.3	69.5
3.	Inference – (3) / 2 / Organize information and make connections.	72.1	63.0	60.7
4.	Comprehension – (1) / 2 / Retrieve information from the text.	91.0	89.5	90.9
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	86.9	83.6	84.3
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	73.0	73.0	74.9
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	96.8	95.8	95.7
12.	Comprehension – (1) / 4 / Retrieve information from the text.	95.2	94.1	93.8
13.	Inference – (1) / 5 / Retrieve information from the text.	95.2	89.3	88.7
14.	Comprehension – (2) / 4 / Retrieve information from the text.	90.5	88.1	88.4
15.	Inference – (2) / 4 / Use strategies to make sense of text.	82.5	84.3	84.3
16.	Inference – (2) / 4 / Use strategies to make sense of text.	88.9	88.7	88.7
17.	Inference – (2) / 4 / Use strategies to make sense of text.	57.1	55.7	55.4
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	87.3	89.5	88.8
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	88.9	86.7	85.7
20.	Inference – (2) / 4/5 / Interpret information from the text.	92.1	83.6	82.2
<b>Constructed Response</b>				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	69.0	67.1	68.4
2.	Comprehension – (2) / 5 / Sequence events.	84.1	76.0	75.4
3.	Inference – (2) / 6 / Make connections within the text.	65.1	56.1	57.1
4.	Response to text – (3) / 6 / Make connections (text to self).	82.5	69.9	72.0
5.	Response to text – (2) / 7 / Respond critically and support opinion.	88.1	76.9	76.1
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	69.0	62.3	63.2

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=20]	Region [N=2,165]	Province [N=4,289]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	94.4	97.4	97.5
2.	Comprehension – (1) / 4 / Retrieve information from the text.	94.4	97.1	97.3
3.	Comprehension – (1) / 4 / Retrieve information from the text.	88.9	95.6	95.9
4.	Comprehension – (1) / 4 / Retrieve information from the text.	66.7	85.5	85.3
5.	Inference – (2) / 4 / Retrieve information from the text.	88.9	85.2	84.8
6.	Inference – (2) / 7 / Respond Critically to text.	83.3	94.0	93.8
7.	Inference – (2) / 7 / Respond Critically to text.	61.1	70.0	69.7
8.	Inference – (2) / 4 / View visual text and construct meaning.	100.0	93.8	93.5
9.	Inference – (2) / 4 / View visual text and construct meaning.	72.2	79.0	79.5
10.	Comprehension – (2) / 4 / Retrieve information from the text.	88.9	93.7	92.8
<b>Constructed Response</b>				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	75.0	91.8	92.9
2.	Inference – (2) / 2 / Understand text features and organize information.	50.0	68.3	69.5
3.	Inference – (3) / 2 / Organize information and make connections.	30.6	63.0	60.7
4.	Comprehension – (1) / 2 / Retrieve information from the text.	75.0	89.5	90.9
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	69.4	83.6	84.3
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	47.2	73.0	74.9
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	83.3	95.8	95.7
12.	Comprehension – (1) / 4 / Retrieve information from the text.	88.9	94.1	93.8
13.	Inference – (1) / 5 / Retrieve information from the text.	77.8	89.3	88.7
14.	Comprehension – (2) / 4 / Retrieve information from the text.	66.7	88.1	88.4
15.	Inference – (2) / 4 / Use strategies to make sense of text.	83.3	84.3	84.3
16.	Inference – (2) / 4 / Use strategies to make sense of text.	83.3	88.7	88.7
17.	Inference – (2) / 4 / Use strategies to make sense of text.	38.9	55.7	55.4
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	88.9	89.5	88.8
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	94.4	86.7	85.7
20.	Inference – (2) / 4/5 / Interpret information from the text.	88.9	83.6	82.2
<b>Constructed Response</b>				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	41.7	67.1	68.4
2.	Comprehension – (2) / 5 / Sequence events.	61.1	76.0	75.4
3.	Inference – (2) / 6 / Make connections within the text.	41.7	56.1	57.1
4.	Response to text – (3) / 6 / Make connections (text to self).	38.9	69.9	72.0
5.	Response to text – (2) / 7 / Respond critically and support opinion.	47.2	76.9	76.1
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	38.9	62.3	63.2

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=23]	Region [N=2,165]	Province [N=4,289]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	97.4	97.5
2.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	97.1	97.3
3.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	95.6	95.9
4.	Comprehension – (1) / 4 / Retrieve information from the text.	82.4	85.5	85.3
5.	Inference – (2) / 4 / Retrieve information from the text.	76.5	85.2	84.8
6.	Inference – (2) / 7 / Respond Critically to text.	100.0	94.0	93.8
7.	Inference – (2) / 7 / Respond Critically to text.	58.8	70.0	69.7
8.	Inference – (2) / 4 / View visual text and construct meaning.	100.0	93.8	93.5
9.	Inference – (2) / 4 / View visual text and construct meaning.	76.5	79.0	79.5
10.	Comprehension – (2) / 4 / Retrieve information from the text.	100.0	93.7	92.8
<b>Constructed Response</b>				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	94.1	91.8	92.9
2.	Inference – (2) / 2 / Understand text features and organize information.	73.5	68.3	69.5
3.	Inference – (3) / 2 / Organize information and make connections.	41.2	63.0	60.7
4.	Comprehension – (1) / 2 / Retrieve information from the text.	88.2	89.5	90.9
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	82.4	83.6	84.3
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	76.5	73.0	74.9
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	95.8	95.7
12.	Comprehension – (1) / 4 / Retrieve information from the text.	93.8	94.1	93.8
13.	Inference – (1) / 5 / Retrieve information from the text.	100.0	89.3	88.7
14.	Comprehension – (2) / 4 / Retrieve information from the text.	100.0	88.1	88.4
15.	Inference – (2) / 4 / Use strategies to make sense of text.	81.3	84.3	84.3
16.	Inference – (2) / 4 / Use strategies to make sense of text.	93.8	88.7	88.7
17.	Inference – (2) / 4 / Use strategies to make sense of text.	81.3	55.7	55.4
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	93.8	89.5	88.8
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	100.0	86.7	85.7
20.	Inference – (2) / 4/5 / Interpret information from the text.	75.0	83.6	82.2
<b>Constructed Response</b>				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	75.0	67.1	68.4
2.	Comprehension – (2) / 5 / Sequence events.	93.8	76.0	75.4
3.	Inference – (2) / 6 / Make connections within the text.	71.9	56.1	57.1
4.	Response to text – (3) / 6 / Make connections (text to self).	65.6	69.9	72.0
5.	Response to text – (2) / 7 / Respond critically and support opinion.	65.6	76.9	76.1
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	78.1	62.3	63.2

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=28]	Region [N=2,165]	Province [N=4,289]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	94.7	97.4	97.5
2.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	97.1	97.3
3.	Comprehension – (1) / 4 / Retrieve information from the text.	94.7	95.6	95.9
4.	Comprehension – (1) / 4 / Retrieve information from the text.	79.0	85.5	85.3
5.	Inference – (2) / 4 / Retrieve information from the text.	89.5	85.2	84.8
6.	Inference – (2) / 7 / Respond Critically to text.	100.0	94.0	93.8
7.	Inference – (2) / 7 / Respond Critically to text.	68.4	70.0	69.7
8.	Inference – (2) / 4 / View visual text and construct meaning.	94.7	93.8	93.5
9.	Inference – (2) / 4 / View visual text and construct meaning.	73.7	79.0	79.5
10.	Comprehension – (2) / 4 / Retrieve information from the text.	89.5	93.7	92.8
<b>Constructed Response</b>				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	89.5	91.8	92.9
2.	Inference – (2) / 2 / Understand text features and organize information.	68.4	68.3	69.5
3.	Inference – (3) / 2 / Organize information and make connections.	52.6	63.0	60.7
4.	Comprehension – (1) / 2 / Retrieve information from the text.	81.6	89.5	90.9
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	68.4	83.6	84.3
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	76.3	73.0	74.9
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	94.7	95.8	95.7
12.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	94.1	93.8
13.	Inference – (1) / 5 / Retrieve information from the text.	68.4	89.3	88.7
14.	Comprehension – (2) / 4 / Retrieve information from the text.	84.2	88.1	88.4
15.	Inference – (2) / 4 / Use strategies to make sense of text.	89.5	84.3	84.3
16.	Inference – (2) / 4 / Use strategies to make sense of text.	84.2	88.7	88.7
17.	Inference – (2) / 4 / Use strategies to make sense of text.	47.4	55.7	55.4
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	73.7	89.5	88.8
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	79.0	86.7	85.7
20.	Inference – (2) / 4/5 / Interpret information from the text.	84.2	83.6	82.2
<b>Constructed Response</b>				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	55.3	67.1	68.4
2.	Comprehension – (2) / 5 / Sequence events.	68.4	76.0	75.4
3.	Inference – (2) / 6 / Make connections within the text.	52.6	56.1	57.1
4.	Response to text – (3) / 6 / Make connections (text to self).	71.1	69.9	72.0
5.	Response to text – (2) / 7 / Respond critically and support opinion.	60.5	76.9	76.1
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	55.3	62.3	63.2

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=52]	Region [N=2,165]	Province [N=4,289]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	97.4	97.5
2.	Comprehension – (1) / 4 / Retrieve information from the text.	97.4	97.1	97.3
3.	Comprehension – (1) / 4 / Retrieve information from the text.	97.4	95.6	95.9
4.	Comprehension – (1) / 4 / Retrieve information from the text.	89.7	85.5	85.3
5.	Inference – (2) / 4 / Retrieve information from the text.	89.7	85.2	84.8
6.	Inference – (2) / 7 / Respond Critically to text.	97.4	94.0	93.8
7.	Inference – (2) / 7 / Respond Critically to text.	64.1	70.0	69.7
8.	Inference – (2) / 4 / View visual text and construct meaning.	94.9	93.8	93.5
9.	Inference – (2) / 4 / View visual text and construct meaning.	82.1	79.0	79.5
10.	Comprehension – (2) / 4 / Retrieve information from the text.	97.4	93.7	92.8
<b>Constructed Response</b>				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	92.3	91.8	92.9
2.	Inference – (2) / 2 / Understand text features and organize information.	61.5	68.3	69.5
3.	Inference – (3) / 2 / Organize information and make connections.	59.0	63.0	60.7
4.	Comprehension – (1) / 2 / Retrieve information from the text.	89.7	89.5	90.9
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	91.0	83.6	84.3
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	70.5	73.0	74.9
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	97.3	95.8	95.7
12.	Comprehension – (1) / 4 / Retrieve information from the text.	97.3	94.1	93.8
13.	Inference – (1) / 5 / Retrieve information from the text.	100.0	89.3	88.7
14.	Comprehension – (2) / 4 / Retrieve information from the text.	89.2	88.1	88.4
15.	Inference – (2) / 4 / Use strategies to make sense of text.	86.5	84.3	84.3
16.	Inference – (2) / 4 / Use strategies to make sense of text.	91.9	88.7	88.7
17.	Inference – (2) / 4 / Use strategies to make sense of text.	59.5	55.7	55.4
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	89.2	89.5	88.8
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	86.5	86.7	85.7
20.	Inference – (2) / 4/5 / Interpret information from the text.	94.6	83.6	82.2
<b>Constructed Response</b>				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	64.9	67.1	68.4
2.	Comprehension – (2) / 5 / Sequence events.	83.8	76.0	75.4
3.	Inference – (2) / 6 / Make connections within the text.	47.3	56.1	57.1
4.	Response to text – (3) / 6 / Make connections (text to self).	47.3	69.9	72.0
5.	Response to text – (2) / 7 / Respond critically and support opinion.	78.4	76.9	76.1
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	75.7	62.3	63.2

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=75]	Region [N=2,165]	Province [N=4,289]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	95.0	97.4	97.5
2.	Comprehension – (1) / 4 / Retrieve information from the text.	96.7	97.1	97.3
3.	Comprehension – (1) / 4 / Retrieve information from the text.	95.0	95.6	95.9
4.	Comprehension – (1) / 4 / Retrieve information from the text.	95.0	85.5	85.3
5.	Inference – (2) / 4 / Retrieve information from the text.	80.0	85.2	84.8
6.	Inference – (2) / 7 / Respond Critically to text.	95.0	94.0	93.8
7.	Inference – (2) / 7 / Respond Critically to text.	73.3	70.0	69.7
8.	Inference – (2) / 4 / View visual text and construct meaning.	96.7	93.8	93.5
9.	Inference – (2) / 4 / View visual text and construct meaning.	76.7	79.0	79.5
10.	Comprehension – (2) / 4 / Retrieve information from the text.	95.0	93.7	92.8
<b>Constructed Response</b>				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	94.2	91.8	92.9
2.	Inference – (2) / 2 / Understand text features and organize information.	70.8	68.3	69.5
3.	Inference – (3) / 2 / Organize information and make connections.	67.5	63.0	60.7
4.	Comprehension – (1) / 2 / Retrieve information from the text.	91.7	89.5	90.9
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	82.5	83.6	84.3
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	75.8	73.0	74.9
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	98.4	95.8	95.7
12.	Comprehension – (1) / 4 / Retrieve information from the text.	95.1	94.1	93.8
13.	Inference – (1) / 5 / Retrieve information from the text.	86.9	89.3	88.7
14.	Comprehension – (2) / 4 / Retrieve information from the text.	90.2	88.1	88.4
15.	Inference – (2) / 4 / Use strategies to make sense of text.	85.3	84.3	84.3
16.	Inference – (2) / 4 / Use strategies to make sense of text.	86.9	88.7	88.7
17.	Inference – (2) / 4 / Use strategies to make sense of text.	49.2	55.7	55.4
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	88.5	89.5	88.8
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	91.8	86.7	85.7
20.	Inference – (2) / 4/5 / Interpret information from the text.	88.5	83.6	82.2
<b>Constructed Response</b>				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	63.1	67.1	68.4
2.	Comprehension – (2) / 5 / Sequence events.	82.0	76.0	75.4
3.	Inference – (2) / 6 / Make connections within the text.	50.0	56.1	57.1
4.	Response to text – (3) / 6 / Make connections (text to self).	70.5	69.9	72.0
5.	Response to text – (2) / 7 / Respond critically and support opinion.	80.3	76.9	76.1
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	57.4	62.3	63.2

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=36]	Region [N=2,165]	Province [N=4,289]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	93.3	97.4	97.5
2.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	97.1	97.3
3.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	95.6	95.9
4.	Comprehension – (1) / 4 / Retrieve information from the text.	96.7	85.5	85.3
5.	Inference – (2) / 4 / Retrieve information from the text.	90.0	85.2	84.8
6.	Inference – (2) / 7 / Respond Critically to text.	100.0	94.0	93.8
7.	Inference – (2) / 7 / Respond Critically to text.	63.3	70.0	69.7
8.	Inference – (2) / 4 / View visual text and construct meaning.	96.7	93.8	93.5
9.	Inference – (2) / 4 / View visual text and construct meaning.	86.7	79.0	79.5
10.	Comprehension – (2) / 4 / Retrieve information from the text.	96.7	93.7	92.8
<b>Constructed Response</b>				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	98.3	91.8	92.9
2.	Inference – (2) / 2 / Understand text features and organize information.	71.7	68.3	69.5
3.	Inference – (3) / 2 / Organize information and make connections.	68.3	63.0	60.7
4.	Comprehension – (1) / 2 / Retrieve information from the text.	96.7	89.5	90.9
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	85.0	83.6	84.3
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	78.3	73.0	74.9
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	95.8	95.7
12.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	94.1	93.8
13.	Inference – (1) / 5 / Retrieve information from the text.	87.1	89.3	88.7
14.	Comprehension – (2) / 4 / Retrieve information from the text.	90.3	88.1	88.4
15.	Inference – (2) / 4 / Use strategies to make sense of text.	90.3	84.3	84.3
16.	Inference – (2) / 4 / Use strategies to make sense of text.	93.6	88.7	88.7
17.	Inference – (2) / 4 / Use strategies to make sense of text.	58.1	55.7	55.4
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	100.0	89.5	88.8
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	90.3	86.7	85.7
20.	Inference – (2) / 4/5 / Interpret information from the text.	93.6	83.6	82.2
<b>Constructed Response</b>				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	85.5	67.1	68.4
2.	Comprehension – (2) / 5 / Sequence events.	74.2	76.0	75.4
3.	Inference – (2) / 6 / Make connections within the text.	51.6	56.1	57.1
4.	Response to text – (3) / 6 / Make connections (text to self).	64.5	69.9	72.0
5.	Response to text – (2) / 7 / Respond critically and support opinion.	87.1	76.9	76.1
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	64.5	62.3	63.2



Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=53]	Region [N=2,165]	Province [N=4,289]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	97.4	97.5
2.	Comprehension – (1) / 4 / Retrieve information from the text.	95.8	97.1	97.3
3.	Comprehension – (1) / 4 / Retrieve information from the text.	95.8	95.6	95.9
4.	Comprehension – (1) / 4 / Retrieve information from the text.	75.0	85.5	85.3
5.	Inference – (2) / 4 / Retrieve information from the text.	83.3	85.2	84.8
6.	Inference – (2) / 7 / Respond Critically to text.	93.8	94.0	93.8
7.	Inference – (2) / 7 / Respond Critically to text.	72.9	70.0	69.7
8.	Inference – (2) / 4 / View visual text and construct meaning.	95.8	93.8	93.5
9.	Inference – (2) / 4 / View visual text and construct meaning.	89.6	79.0	79.5
10.	Comprehension – (2) / 4 / Retrieve information from the text.	97.9	93.7	92.8
<b>Constructed Response</b>				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	96.9	91.8	92.9
2.	Inference – (2) / 2 / Understand text features and organize information.	61.5	68.3	69.5
3.	Inference – (3) / 2 / Organize information and make connections.	61.5	63.0	60.7
4.	Comprehension – (1) / 2 / Retrieve information from the text.	92.7	89.5	90.9
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	89.6	83.6	84.3
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	72.9	73.0	74.9
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	95.8	95.7
12.	Comprehension – (1) / 4 / Retrieve information from the text.	95.5	94.1	93.8
13.	Inference – (1) / 5 / Retrieve information from the text.	86.4	89.3	88.7
14.	Comprehension – (2) / 4 / Retrieve information from the text.	84.1	88.1	88.4
15.	Inference – (2) / 4 / Use strategies to make sense of text.	88.6	84.3	84.3
16.	Inference – (2) / 4 / Use strategies to make sense of text.	93.2	88.7	88.7
17.	Inference – (2) / 4 / Use strategies to make sense of text.	65.9	55.7	55.4
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	88.6	89.5	88.8
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	97.7	86.7	85.7
20.	Inference – (2) / 4/5 / Interpret information from the text.	84.1	83.6	82.2
<b>Constructed Response</b>				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	73.9	67.1	68.4
2.	Comprehension – (2) / 5 / Sequence events.	84.1	76.0	75.4
3.	Inference – (2) / 6 / Make connections within the text.	59.1	56.1	57.1
4.	Response to text – (3) / 6 / Make connections (text to self).	83.0	69.9	72.0
5.	Response to text – (2) / 7 / Respond critically and support opinion.	85.2	76.9	76.1
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	65.9	62.3	63.2

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=68]	Region [N=2,165]	Province [N=4,289]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	94.3	97.4	97.5
2.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	97.1	97.3
3.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	95.6	95.9
4.	Comprehension – (1) / 4 / Retrieve information from the text.	86.8	85.5	85.3
5.	Inference – (2) / 4 / Retrieve information from the text.	92.5	85.2	84.8
6.	Inference – (2) / 7 / Respond Critically to text.	96.2	94.0	93.8
7.	Inference – (2) / 7 / Respond Critically to text.	75.5	70.0	69.7
8.	Inference – (2) / 4 / View visual text and construct meaning.	100.0	93.8	93.5
9.	Inference – (2) / 4 / View visual text and construct meaning.	84.9	79.0	79.5
10.	Comprehension – (2) / 4 / Retrieve information from the text.	98.1	93.7	92.8
<b>Constructed Response</b>				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	93.4	91.8	92.9
2.	Inference – (2) / 2 / Understand text features and organize information.	72.6	68.3	69.5
3.	Inference – (3) / 2 / Organize information and make connections.	73.6	63.0	60.7
4.	Comprehension – (1) / 2 / Retrieve information from the text.	96.2	89.5	90.9
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	89.6	83.6	84.3
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	67.0	73.0	74.9
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	96.5	95.8	95.7
12.	Comprehension – (1) / 4 / Retrieve information from the text.	98.3	94.1	93.8
13.	Inference – (1) / 5 / Retrieve information from the text.	93.0	89.3	88.7
14.	Comprehension – (2) / 4 / Retrieve information from the text.	86.0	88.1	88.4
15.	Inference – (2) / 4 / Use strategies to make sense of text.	84.2	84.3	84.3
16.	Inference – (2) / 4 / Use strategies to make sense of text.	87.7	88.7	88.7
17.	Inference – (2) / 4 / Use strategies to make sense of text.	66.7	55.7	55.4
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	87.7	89.5	88.8
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	84.2	86.7	85.7
20.	Inference – (2) / 4/5 / Interpret information from the text.	79.0	83.6	82.2
<b>Constructed Response</b>				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	71.9	67.1	68.4
2.	Comprehension – (2) / 5 / Sequence events.	80.7	76.0	75.4
3.	Inference – (2) / 6 / Make connections within the text.	60.5	56.1	57.1
4.	Response to text – (3) / 6 / Make connections (text to self).	71.9	69.9	72.0
5.	Response to text – (2) / 7 / Respond critically and support opinion.	83.3	76.9	76.1
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	55.3	62.3	63.2

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=25]	Region [N=2,165]	Province [N=4,289]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	95.5	97.4	97.5
2.	Comprehension – (1) / 4 / Retrieve information from the text.	95.5	97.1	97.3
3.	Comprehension – (1) / 4 / Retrieve information from the text.	90.9	95.6	95.9
4.	Comprehension – (1) / 4 / Retrieve information from the text.	86.4	85.5	85.3
5.	Inference – (2) / 4 / Retrieve information from the text.	86.4	85.2	84.8
6.	Inference – (2) / 7 / Respond Critically to text.	86.4	94.0	93.8
7.	Inference – (2) / 7 / Respond Critically to text.	59.1	70.0	69.7
8.	Inference – (2) / 4 / View visual text and construct meaning.	81.8	93.8	93.5
9.	Inference – (2) / 4 / View visual text and construct meaning.	63.6	79.0	79.5
10.	Comprehension – (2) / 4 / Retrieve information from the text.	86.4	93.7	92.8
<b>Constructed Response</b>				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	90.5	91.8	92.9
2.	Inference – (2) / 2 / Understand text features and organize information.	64.3	68.3	69.5
3.	Inference – (3) / 2 / Organize information and make connections.	64.3	63.0	60.7
4.	Comprehension – (1) / 2 / Retrieve information from the text.	92.9	89.5	90.9
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	78.6	83.6	84.3
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	66.7	73.0	74.9
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	95.2	95.8	95.7
12.	Comprehension – (1) / 4 / Retrieve information from the text.	95.2	94.1	93.8
13.	Inference – (1) / 5 / Retrieve information from the text.	71.4	89.3	88.7
14.	Comprehension – (2) / 4 / Retrieve information from the text.	81.0	88.1	88.4
15.	Inference – (2) / 4 / Use strategies to make sense of text.	66.7	84.3	84.3
16.	Inference – (2) / 4 / Use strategies to make sense of text.	90.5	88.7	88.7
17.	Inference – (2) / 4 / Use strategies to make sense of text.	33.3	55.7	55.4
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	71.4	89.5	88.8
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	71.4	86.7	85.7
20.	Inference – (2) / 4/5 / Interpret information from the text.	81.0	83.6	82.2
<b>Constructed Response</b>				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	55.0	67.1	68.4
2.	Comprehension – (2) / 5 / Sequence events.	70.0	76.0	75.4
3.	Inference – (2) / 6 / Make connections within the text.	50.0	56.1	57.1
4.	Response to text – (3) / 6 / Make connections (text to self).	82.5	69.9	72.0
5.	Response to text – (2) / 7 / Respond critically and support opinion.	72.5	76.9	76.1
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	60.0	62.3	63.2

NLESD - Eastern Region

School #: 350 St. John Bosco School, St. John's

Grades: K-9

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=18]	Region [N=2,165]	Province [N=4,289]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	97.4	97.5
2.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	97.1	97.3
3.	Comprehension – (1) / 4 / Retrieve information from the text.	93.8	95.6	95.9
4.	Comprehension – (1) / 4 / Retrieve information from the text.	75.0	85.5	85.3
5.	Inference – (2) / 4 / Retrieve information from the text.	56.3	85.2	84.8
6.	Inference – (2) / 7 / Respond Critically to text.	81.3	94.0	93.8
7.	Inference – (2) / 7 / Respond Critically to text.	37.5	70.0	69.7
8.	Inference – (2) / 4 / View visual text and construct meaning.	87.5	93.8	93.5
9.	Inference – (2) / 4 / View visual text and construct meaning.	68.8	79.0	79.5
10.	Comprehension – (2) / 4 / Retrieve information from the text.	81.3	93.7	92.8
<b>Constructed Response</b>				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	78.1	91.8	92.9
2.	Inference – (2) / 2 / Understand text features and organize information.	65.6	68.3	69.5
3.	Inference – (3) / 2 / Organize information and make connections.	15.6	63.0	60.7
4.	Comprehension – (1) / 2 / Retrieve information from the text.	75.0	89.5	90.9
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	78.1	83.6	84.3
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	68.8	73.0	74.9
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	94.1	95.8	95.7
12.	Comprehension – (1) / 4 / Retrieve information from the text.	64.7	94.1	93.8
13.	Inference – (1) / 5 / Retrieve information from the text.	88.2	89.3	88.7
14.	Comprehension – (2) / 4 / Retrieve information from the text.	76.5	88.1	88.4
15.	Inference – (2) / 4 / Use strategies to make sense of text.	94.1	84.3	84.3
16.	Inference – (2) / 4 / Use strategies to make sense of text.	82.4	88.7	88.7
17.	Inference – (2) / 4 / Use strategies to make sense of text.	35.3	55.7	55.4
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	70.6	89.5	88.8
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	82.4	86.7	85.7
20.	Inference – (2) / 4/5 / Interpret information from the text.	88.2	83.6	82.2
<b>Constructed Response</b>				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	41.2	67.1	68.4
2.	Comprehension – (2) / 5 / Sequence events.	35.3	76.0	75.4
3.	Inference – (2) / 6 / Make connections within the text.	55.9	56.1	57.1
4.	Response to text – (3) / 6 / Make connections (text to self).	44.1	69.9	72.0
5.	Response to text – (2) / 7 / Respond critically and support opinion.	70.6	76.9	76.1
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	32.4	62.3	63.2

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=23]	Region [N=2,165]	Province [N=4,289]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	95.2	97.4	97.5
2.	Comprehension – (1) / 4 / Retrieve information from the text.	90.5	97.1	97.3
3.	Comprehension – (1) / 4 / Retrieve information from the text.	90.5	95.6	95.9
4.	Comprehension – (1) / 4 / Retrieve information from the text.	85.7	85.5	85.3
5.	Inference – (2) / 4 / Retrieve information from the text.	85.7	85.2	84.8
6.	Inference – (2) / 7 / Respond Critically to text.	95.2	94.0	93.8
7.	Inference – (2) / 7 / Respond Critically to text.	57.1	70.0	69.7
8.	Inference – (2) / 4 / View visual text and construct meaning.	95.2	93.8	93.5
9.	Inference – (2) / 4 / View visual text and construct meaning.	76.2	79.0	79.5
10.	Comprehension – (2) / 4 / Retrieve information from the text.	90.5	93.7	92.8
<b>Constructed Response</b>				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	97.6	91.8	92.9
2.	Inference – (2) / 2 / Understand text features and organize information.	69.0	68.3	69.5
3.	Inference – (3) / 2 / Organize information and make connections.	83.3	63.0	60.7
4.	Comprehension – (1) / 2 / Retrieve information from the text.	97.6	89.5	90.9
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	88.1	83.6	84.3
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	69.0	73.0	74.9
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	94.7	95.8	95.7
12.	Comprehension – (1) / 4 / Retrieve information from the text.	94.7	94.1	93.8
13.	Inference – (1) / 5 / Retrieve information from the text.	89.5	89.3	88.7
14.	Comprehension – (2) / 4 / Retrieve information from the text.	94.7	88.1	88.4
15.	Inference – (2) / 4 / Use strategies to make sense of text.	94.7	84.3	84.3
16.	Inference – (2) / 4 / Use strategies to make sense of text.	94.7	88.7	88.7
17.	Inference – (2) / 4 / Use strategies to make sense of text.	63.2	55.7	55.4
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	89.5	89.5	88.8
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	89.5	86.7	85.7
20.	Inference – (2) / 4/5 / Interpret information from the text.	89.5	83.6	82.2
<b>Constructed Response</b>				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	52.8	67.1	68.4
2.	Comprehension – (2) / 5 / Sequence events.	88.9	76.0	75.4
3.	Inference – (2) / 6 / Make connections within the text.	50.0	56.1	57.1
4.	Response to text – (3) / 6 / Make connections (text to self).	63.9	69.9	72.0
5.	Response to text – (2) / 7 / Respond critically and support opinion.	77.8	76.9	76.1
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	50.0	62.3	63.2

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=39]	Region [N=2,165]	Province [N=4,289]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	92.3	97.4	97.5
2.	Comprehension – (1) / 4 / Retrieve information from the text.	84.6	97.1	97.3
3.	Comprehension – (1) / 4 / Retrieve information from the text.	92.3	95.6	95.9
4.	Comprehension – (1) / 4 / Retrieve information from the text.	92.3	85.5	85.3
5.	Inference – (2) / 4 / Retrieve information from the text.	84.6	85.2	84.8
6.	Inference – (2) / 7 / Respond Critically to text.	80.8	94.0	93.8
7.	Inference – (2) / 7 / Respond Critically to text.	50.0	70.0	69.7
8.	Inference – (2) / 4 / View visual text and construct meaning.	76.9	93.8	93.5
9.	Inference – (2) / 4 / View visual text and construct meaning.	57.7	79.0	79.5
10.	Comprehension – (2) / 4 / Retrieve information from the text.	84.6	93.7	92.8
<b>Constructed Response</b>				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	78.8	91.8	92.9
2.	Inference – (2) / 2 / Understand text features and organize information.	67.3	68.3	69.5
3.	Inference – (3) / 2 / Organize information and make connections.	69.2	63.0	60.7
4.	Comprehension – (1) / 2 / Retrieve information from the text.	69.2	89.5	90.9
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	80.8	83.6	84.3
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	67.3	73.0	74.9
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	88.0	95.8	95.7
12.	Comprehension – (1) / 4 / Retrieve information from the text.	76.0	94.1	93.8
13.	Inference – (1) / 5 / Retrieve information from the text.	80.0	89.3	88.7
14.	Comprehension – (2) / 4 / Retrieve information from the text.	76.0	88.1	88.4
15.	Inference – (2) / 4 / Use strategies to make sense of text.	80.0	84.3	84.3
16.	Inference – (2) / 4 / Use strategies to make sense of text.	64.0	88.7	88.7
17.	Inference – (2) / 4 / Use strategies to make sense of text.	44.0	55.7	55.4
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	88.0	89.5	88.8
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	64.0	86.7	85.7
20.	Inference – (2) / 4/5 / Interpret information from the text.	72.0	83.6	82.2
<b>Constructed Response</b>				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	46.0	67.1	68.4
2.	Comprehension – (2) / 5 / Sequence events.	52.0	76.0	75.4
3.	Inference – (2) / 6 / Make connections within the text.	44.0	56.1	57.1
4.	Response to text – (3) / 6 / Make connections (text to self).	50.0	69.9	72.0
5.	Response to text – (2) / 7 / Respond critically and support opinion.	48.0	76.9	76.1
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	32.0	62.3	63.2

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=28]	Region [N=2,165]	Province [N=4,289]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	95.7	97.4	97.5
2.	Comprehension – (1) / 4 / Retrieve information from the text.	95.7	97.1	97.3
3.	Comprehension – (1) / 4 / Retrieve information from the text.	95.7	95.6	95.9
4.	Comprehension – (1) / 4 / Retrieve information from the text.	87.0	85.5	85.3
5.	Inference – (2) / 4 / Retrieve information from the text.	78.3	85.2	84.8
6.	Inference – (2) / 7 / Respond Critically to text.	100.0	94.0	93.8
7.	Inference – (2) / 7 / Respond Critically to text.	91.3	70.0	69.7
8.	Inference – (2) / 4 / View visual text and construct meaning.	100.0	93.8	93.5
9.	Inference – (2) / 4 / View visual text and construct meaning.	87.0	79.0	79.5
10.	Comprehension – (2) / 4 / Retrieve information from the text.	95.7	93.7	92.8
<b>Constructed Response</b>				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	95.7	91.8	92.9
2.	Inference – (2) / 2 / Understand text features and organize information.	63.0	68.3	69.5
3.	Inference – (3) / 2 / Organize information and make connections.	63.0	63.0	60.7
4.	Comprehension – (1) / 2 / Retrieve information from the text.	100.0	89.5	90.9
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	87.0	83.6	84.3
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	78.3	73.0	74.9
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	96.0	95.8	95.7
12.	Comprehension – (1) / 4 / Retrieve information from the text.	96.0	94.1	93.8
13.	Inference – (1) / 5 / Retrieve information from the text.	88.0	89.3	88.7
14.	Comprehension – (2) / 4 / Retrieve information from the text.	96.0	88.1	88.4
15.	Inference – (2) / 4 / Use strategies to make sense of text.	88.0	84.3	84.3
16.	Inference – (2) / 4 / Use strategies to make sense of text.	100.0	88.7	88.7
17.	Inference – (2) / 4 / Use strategies to make sense of text.	72.0	55.7	55.4
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	96.0	89.5	88.8
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	100.0	86.7	85.7
20.	Inference – (2) / 4/5 / Interpret information from the text.	100.0	83.6	82.2
<b>Constructed Response</b>				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	68.0	67.1	68.4
2.	Comprehension – (2) / 5 / Sequence events.	84.0	76.0	75.4
3.	Inference – (2) / 6 / Make connections within the text.	62.0	56.1	57.1
4.	Response to text – (3) / 6 / Make connections (text to self).	64.0	69.9	72.0
5.	Response to text – (2) / 7 / Respond critically and support opinion.	92.0	76.9	76.1
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	68.0	62.3	63.2

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=58]	Region [N=2,165]	Province [N=4,289]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	97.4	97.5
2.	Comprehension – (1) / 4 / Retrieve information from the text.	97.8	97.1	97.3
3.	Comprehension – (1) / 4 / Retrieve information from the text.	89.1	95.6	95.9
4.	Comprehension – (1) / 4 / Retrieve information from the text.	80.4	85.5	85.3
5.	Inference – (2) / 4 / Retrieve information from the text.	76.1	85.2	84.8
6.	Inference – (2) / 7 / Respond Critically to text.	89.1	94.0	93.8
7.	Inference – (2) / 7 / Respond Critically to text.	52.2	70.0	69.7
8.	Inference – (2) / 4 / View visual text and construct meaning.	91.3	93.8	93.5
9.	Inference – (2) / 4 / View visual text and construct meaning.	65.2	79.0	79.5
10.	Comprehension – (2) / 4 / Retrieve information from the text.	84.8	93.7	92.8
<b>Constructed Response</b>				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	91.3	91.8	92.9
2.	Inference – (2) / 2 / Understand text features and organize information.	63.0	68.3	69.5
3.	Inference – (3) / 2 / Organize information and make connections.	53.3	63.0	60.7
4.	Comprehension – (1) / 2 / Retrieve information from the text.	87.0	89.5	90.9
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	75.0	83.6	84.3
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	73.9	73.0	74.9
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	95.2	95.8	95.7
12.	Comprehension – (1) / 4 / Retrieve information from the text.	95.2	94.1	93.8
13.	Inference – (1) / 5 / Retrieve information from the text.	85.7	89.3	88.7
14.	Comprehension – (2) / 4 / Retrieve information from the text.	83.3	88.1	88.4
15.	Inference – (2) / 4 / Use strategies to make sense of text.	81.0	84.3	84.3
16.	Inference – (2) / 4 / Use strategies to make sense of text.	90.5	88.7	88.7
17.	Inference – (2) / 4 / Use strategies to make sense of text.	42.9	55.7	55.4
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	83.3	89.5	88.8
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	88.1	86.7	85.7
20.	Inference – (2) / 4/5 / Interpret information from the text.	71.4	83.6	82.2
<b>Constructed Response</b>				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	66.7	67.1	68.4
2.	Comprehension – (2) / 5 / Sequence events.	71.4	76.0	75.4
3.	Inference – (2) / 6 / Make connections within the text.	56.0	56.1	57.1
4.	Response to text – (3) / 6 / Make connections (text to self).	52.4	69.9	72.0
5.	Response to text – (2) / 7 / Respond critically and support opinion.	77.4	76.9	76.1
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	56.0	62.3	63.2



Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=23]	Region [N=2,165]	Province [N=4,289]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	97.4	97.5
2.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	97.1	97.3
3.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	95.6	95.9
4.	Comprehension – (1) / 4 / Retrieve information from the text.	84.2	85.5	85.3
5.	Inference – (2) / 4 / Retrieve information from the text.	79.0	85.2	84.8
6.	Inference – (2) / 7 / Respond Critically to text.	79.0	94.0	93.8
7.	Inference – (2) / 7 / Respond Critically to text.	68.4	70.0	69.7
8.	Inference – (2) / 4 / View visual text and construct meaning.	100.0	93.8	93.5
9.	Inference – (2) / 4 / View visual text and construct meaning.	79.0	79.0	79.5
10.	Comprehension – (2) / 4 / Retrieve information from the text.	94.7	93.7	92.8
<b>Constructed Response</b>				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	100.0	91.8	92.9
2.	Inference – (2) / 2 / Understand text features and organize information.	57.9	68.3	69.5
3.	Inference – (3) / 2 / Organize information and make connections.	36.8	63.0	60.7
4.	Comprehension – (1) / 2 / Retrieve information from the text.	94.7	89.5	90.9
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	86.8	83.6	84.3
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	68.4	73.0	74.9
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	95.8	95.7
12.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	94.1	93.8
13.	Inference – (1) / 5 / Retrieve information from the text.	94.4	89.3	88.7
14.	Comprehension – (2) / 4 / Retrieve information from the text.	100.0	88.1	88.4
15.	Inference – (2) / 4 / Use strategies to make sense of text.	88.9	84.3	84.3
16.	Inference – (2) / 4 / Use strategies to make sense of text.	100.0	88.7	88.7
17.	Inference – (2) / 4 / Use strategies to make sense of text.	66.7	55.7	55.4
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	100.0	89.5	88.8
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	77.8	86.7	85.7
20.	Inference – (2) / 4/5 / Interpret information from the text.	83.3	83.6	82.2
<b>Constructed Response</b>				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	61.1	67.1	68.4
2.	Comprehension – (2) / 5 / Sequence events.	72.2	76.0	75.4
3.	Inference – (2) / 6 / Make connections within the text.	36.1	56.1	57.1
4.	Response to text – (3) / 6 / Make connections (text to self).	66.7	69.9	72.0
5.	Response to text – (2) / 7 / Respond critically and support opinion.	80.6	76.9	76.1
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	58.3	62.3	63.2

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=17]	Region [N=2,165]	Province [N=4,289]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	91.7	97.4	97.5
2.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	97.1	97.3
3.	Comprehension – (1) / 4 / Retrieve information from the text.	91.7	95.6	95.9
4.	Comprehension – (1) / 4 / Retrieve information from the text.	83.3	85.5	85.3
5.	Inference – (2) / 4 / Retrieve information from the text.	66.7	85.2	84.8
6.	Inference – (2) / 7 / Respond Critically to text.	91.7	94.0	93.8
7.	Inference – (2) / 7 / Respond Critically to text.	66.7	70.0	69.7
8.	Inference – (2) / 4 / View visual text and construct meaning.	91.7	93.8	93.5
9.	Inference – (2) / 4 / View visual text and construct meaning.	83.3	79.0	79.5
10.	Comprehension – (2) / 4 / Retrieve information from the text.	100.0	93.7	92.8
<b>Constructed Response</b>				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	87.5	91.8	92.9
2.	Inference – (2) / 2 / Understand text features and organize information.	66.7	68.3	69.5
3.	Inference – (3) / 2 / Organize information and make connections.	54.2	63.0	60.7
4.	Comprehension – (1) / 2 / Retrieve information from the text.	83.3	89.5	90.9
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	91.7	83.6	84.3
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	83.3	73.0	74.9
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	95.8	95.7
12.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	94.1	93.8
13.	Inference – (1) / 5 / Retrieve information from the text.	100.0	89.3	88.7
14.	Comprehension – (2) / 4 / Retrieve information from the text.	100.0	88.1	88.4
15.	Inference – (2) / 4 / Use strategies to make sense of text.	90.9	84.3	84.3
16.	Inference – (2) / 4 / Use strategies to make sense of text.	100.0	88.7	88.7
17.	Inference – (2) / 4 / Use strategies to make sense of text.	36.4	55.7	55.4
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	100.0	89.5	88.8
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	90.9	86.7	85.7
20.	Inference – (2) / 4/5 / Interpret information from the text.	90.9	83.6	82.2
<b>Constructed Response</b>				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	77.3	67.1	68.4
2.	Comprehension – (2) / 5 / Sequence events.	81.8	76.0	75.4
3.	Inference – (2) / 6 / Make connections within the text.	36.4	56.1	57.1
4.	Response to text – (3) / 6 / Make connections (text to self).	90.9	69.9	72.0
5.	Response to text – (2) / 7 / Respond critically and support opinion.	90.9	76.9	76.1
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	54.5	62.3	63.2

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=55]	Region [N=2,165]	Province [N=4,289]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	95.7	97.4	97.5
2.	Comprehension – (1) / 4 / Retrieve information from the text.	97.8	97.1	97.3
3.	Comprehension – (1) / 4 / Retrieve information from the text.	95.7	95.6	95.9
4.	Comprehension – (1) / 4 / Retrieve information from the text.	82.6	85.5	85.3
5.	Inference – (2) / 4 / Retrieve information from the text.	87.0	85.2	84.8
6.	Inference – (2) / 7 / Respond Critically to text.	93.5	94.0	93.8
7.	Inference – (2) / 7 / Respond Critically to text.	78.3	70.0	69.7
8.	Inference – (2) / 4 / View visual text and construct meaning.	93.5	93.8	93.5
9.	Inference – (2) / 4 / View visual text and construct meaning.	80.4	79.0	79.5
10.	Comprehension – (2) / 4 / Retrieve information from the text.	91.3	93.7	92.8
<b>Constructed Response</b>				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	96.7	91.8	92.9
2.	Inference – (2) / 2 / Understand text features and organize information.	66.3	68.3	69.5
3.	Inference – (3) / 2 / Organize information and make connections.	65.2	63.0	60.7
4.	Comprehension – (1) / 2 / Retrieve information from the text.	83.7	89.5	90.9
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	87.0	83.6	84.3
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	68.5	73.0	74.9
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	97.8	95.8	95.7
12.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	94.1	93.8
13.	Inference – (1) / 5 / Retrieve information from the text.	91.3	89.3	88.7
14.	Comprehension – (2) / 4 / Retrieve information from the text.	87.0	88.1	88.4
15.	Inference – (2) / 4 / Use strategies to make sense of text.	82.6	84.3	84.3
16.	Inference – (2) / 4 / Use strategies to make sense of text.	84.8	88.7	88.7
17.	Inference – (2) / 4 / Use strategies to make sense of text.	58.7	55.7	55.4
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	95.7	89.5	88.8
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	87.0	86.7	85.7
20.	Inference – (2) / 4/5 / Interpret information from the text.	91.3	83.6	82.2
<b>Constructed Response</b>				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	64.1	67.1	68.4
2.	Comprehension – (2) / 5 / Sequence events.	73.9	76.0	75.4
3.	Inference – (2) / 6 / Make connections within the text.	59.8	56.1	57.1
4.	Response to text – (3) / 6 / Make connections (text to self).	59.8	69.9	72.0
5.	Response to text – (2) / 7 / Respond critically and support opinion.	72.8	76.9	76.1
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	53.3	62.3	63.2

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=65]	Region [N=2,165]	Province [N=4,289]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	98.3	97.4	97.5
2.	Comprehension – (1) / 4 / Retrieve information from the text.	98.3	97.1	97.3
3.	Comprehension – (1) / 4 / Retrieve information from the text.	91.4	95.6	95.9
4.	Comprehension – (1) / 4 / Retrieve information from the text.	84.5	85.5	85.3
5.	Inference – (2) / 4 / Retrieve information from the text.	89.7	85.2	84.8
6.	Inference – (2) / 7 / Respond Critically to text.	89.7	94.0	93.8
7.	Inference – (2) / 7 / Respond Critically to text.	72.4	70.0	69.7
8.	Inference – (2) / 4 / View visual text and construct meaning.	87.9	93.8	93.5
9.	Inference – (2) / 4 / View visual text and construct meaning.	65.5	79.0	79.5
10.	Comprehension – (2) / 4 / Retrieve information from the text.	82.8	93.7	92.8
<b>Constructed Response</b>				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	91.4	91.8	92.9
2.	Inference – (2) / 2 / Understand text features and organize information.	64.7	68.3	69.5
3.	Inference – (3) / 2 / Organize information and make connections.	52.6	63.0	60.7
4.	Comprehension – (1) / 2 / Retrieve information from the text.	90.5	89.5	90.9
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	87.1	83.6	84.3
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	74.1	73.0	74.9
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	92.7	95.8	95.7
12.	Comprehension – (1) / 4 / Retrieve information from the text.	96.4	94.1	93.8
13.	Inference – (1) / 5 / Retrieve information from the text.	89.1	89.3	88.7
14.	Comprehension – (2) / 4 / Retrieve information from the text.	80.0	88.1	88.4
15.	Inference – (2) / 4 / Use strategies to make sense of text.	85.5	84.3	84.3
16.	Inference – (2) / 4 / Use strategies to make sense of text.	85.5	88.7	88.7
17.	Inference – (2) / 4 / Use strategies to make sense of text.	47.3	55.7	55.4
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	89.1	89.5	88.8
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	87.3	86.7	85.7
20.	Inference – (2) / 4/5 / Interpret information from the text.	80.0	83.6	82.2
<b>Constructed Response</b>				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	66.4	67.1	68.4
2.	Comprehension – (2) / 5 / Sequence events.	72.7	76.0	75.4
3.	Inference – (2) / 6 / Make connections within the text.	42.7	56.1	57.1
4.	Response to text – (3) / 6 / Make connections (text to self).	60.9	69.9	72.0
5.	Response to text – (2) / 7 / Respond critically and support opinion.	80.9	76.9	76.1
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	62.7	62.3	63.2

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=2]	Region [N=2,165]	Province [N=4,289]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	97.4	97.5
2.	Comprehension – (1) / 4 / Retrieve information from the text.		97.1	97.3
3.	Comprehension – (1) / 4 / Retrieve information from the text.		95.6	95.9
4.	Comprehension – (1) / 4 / Retrieve information from the text.		85.5	85.3
5.	Inference – (2) / 4 / Retrieve information from the text.		85.2	84.8
6.	Inference – (2) / 7 / Respond Critically to text.		94.0	93.8
7.	Inference – (2) / 7 / Respond Critically to text.		70.0	69.7
8.	Inference – (2) / 4 / View visual text and construct meaning.		93.8	93.5
9.	Inference – (2) / 4 / View visual text and construct meaning.		79.0	79.5
10.	Comprehension – (2) / 4 / Retrieve information from the text.		93.7	92.8
<b>Constructed Response</b>				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.		91.8	92.9
2.	Inference – (2) / 2 / Understand text features and organize information.		68.3	69.5
3.	Inference – (3) / 2 / Organize information and make connections.		63.0	60.7
4.	Comprehension – (1) / 2 / Retrieve information from the text.		89.5	90.9
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.		83.6	84.3
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.		73.0	74.9
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Comprehension – (1) / 4 / Retrieve information from the text.		95.8	95.7
12.	Comprehension – (1) / 4 / Retrieve information from the text.		94.1	93.8
13.	Inference – (1) / 5 / Retrieve information from the text.		89.3	88.7
14.	Comprehension – (2) / 4 / Retrieve information from the text.		88.1	88.4
15.	Inference – (2) / 4 / Use strategies to make sense of text.		84.3	84.3
16.	Inference – (2) / 4 / Use strategies to make sense of text.		88.7	88.7
17.	Inference – (2) / 4 / Use strategies to make sense of text.		55.7	55.4
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).		89.5	88.8
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).		86.7	85.7
20.	Inference – (2) / 4/5 / Interpret information from the text.		83.6	82.2
<b>Constructed Response</b>				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.		67.1	68.4
2.	Comprehension – (2) / 5 / Sequence events.		76.0	75.4
3.	Inference – (2) / 6 / Make connections within the text.		56.1	57.1
4.	Response to text – (3) / 6 / Make connections (text to self).		69.9	72.0
5.	Response to text – (2) / 7 / Respond critically and support opinion.		76.9	76.1
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.		62.3	63.2

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=70]	Region [N=2,165]	Province [N=4,289]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	98.4	97.4	97.5
2.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	97.1	97.3
3.	Comprehension – (1) / 4 / Retrieve information from the text.	93.6	95.6	95.9
4.	Comprehension – (1) / 4 / Retrieve information from the text.	88.7	85.5	85.3
5.	Inference – (2) / 4 / Retrieve information from the text.	83.9	85.2	84.8
6.	Inference – (2) / 7 / Respond Critically to text.	98.4	94.0	93.8
7.	Inference – (2) / 7 / Respond Critically to text.	67.7	70.0	69.7
8.	Inference – (2) / 4 / View visual text and construct meaning.	95.2	93.8	93.5
9.	Inference – (2) / 4 / View visual text and construct meaning.	74.2	79.0	79.5
10.	Comprehension – (2) / 4 / Retrieve information from the text.	96.8	93.7	92.8
<b>Constructed Response</b>				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	93.5	91.8	92.9
2.	Inference – (2) / 2 / Understand text features and organize information.	65.3	68.3	69.5
3.	Inference – (3) / 2 / Organize information and make connections.	56.5	63.0	60.7
4.	Comprehension – (1) / 2 / Retrieve information from the text.	87.9	89.5	90.9
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	87.1	83.6	84.3
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	75.0	73.0	74.9
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	94.9	95.8	95.7
12.	Comprehension – (1) / 4 / Retrieve information from the text.	96.6	94.1	93.8
13.	Inference – (1) / 5 / Retrieve information from the text.	89.8	89.3	88.7
14.	Comprehension – (2) / 4 / Retrieve information from the text.	88.1	88.1	88.4
15.	Inference – (2) / 4 / Use strategies to make sense of text.	74.6	84.3	84.3
16.	Inference – (2) / 4 / Use strategies to make sense of text.	89.8	88.7	88.7
17.	Inference – (2) / 4 / Use strategies to make sense of text.	45.8	55.7	55.4
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	89.8	89.5	88.8
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	88.1	86.7	85.7
20.	Inference – (2) / 4/5 / Interpret information from the text.	74.6	83.6	82.2
<b>Constructed Response</b>				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	68.6	67.1	68.4
2.	Comprehension – (2) / 5 / Sequence events.	72.9	76.0	75.4
3.	Inference – (2) / 6 / Make connections within the text.	55.9	56.1	57.1
4.	Response to text – (3) / 6 / Make connections (text to self).	67.8	69.9	72.0
5.	Response to text – (2) / 7 / Respond critically and support opinion.	72.9	76.9	76.1
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	55.1	62.3	63.2

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=42]	Region [N=2,165]	Province [N=4,289]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	94.6	97.4	97.5
2.	Comprehension – (1) / 4 / Retrieve information from the text.	97.3	97.1	97.3
3.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	95.6	95.9
4.	Comprehension – (1) / 4 / Retrieve information from the text.	86.5	85.5	85.3
5.	Inference – (2) / 4 / Retrieve information from the text.	75.7	85.2	84.8
6.	Inference – (2) / 7 / Respond Critically to text.	91.9	94.0	93.8
7.	Inference – (2) / 7 / Respond Critically to text.	78.4	70.0	69.7
8.	Inference – (2) / 4 / View visual text and construct meaning.	100.0	93.8	93.5
9.	Inference – (2) / 4 / View visual text and construct meaning.	78.4	79.0	79.5
10.	Comprehension – (2) / 4 / Retrieve information from the text.	97.3	93.7	92.8
<b>Constructed Response</b>				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	97.3	91.8	92.9
2.	Inference – (2) / 2 / Understand text features and organize information.	66.2	68.3	69.5
3.	Inference – (3) / 2 / Organize information and make connections.	55.4	63.0	60.7
4.	Comprehension – (1) / 2 / Retrieve information from the text.	91.9	89.5	90.9
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	82.4	83.6	84.3
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	73.0	73.0	74.9
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	95.8	95.7
12.	Comprehension – (1) / 4 / Retrieve information from the text.	94.9	94.1	93.8
13.	Inference – (1) / 5 / Retrieve information from the text.	92.3	89.3	88.7
14.	Comprehension – (2) / 4 / Retrieve information from the text.	92.3	88.1	88.4
15.	Inference – (2) / 4 / Use strategies to make sense of text.	82.1	84.3	84.3
16.	Inference – (2) / 4 / Use strategies to make sense of text.	89.7	88.7	88.7
17.	Inference – (2) / 4 / Use strategies to make sense of text.	53.9	55.7	55.4
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	87.2	89.5	88.8
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	84.6	86.7	85.7
20.	Inference – (2) / 4/5 / Interpret information from the text.	89.7	83.6	82.2
<b>Constructed Response</b>				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	72.4	67.1	68.4
2.	Comprehension – (2) / 5 / Sequence events.	68.4	76.0	75.4
3.	Inference – (2) / 6 / Make connections within the text.	51.3	56.1	57.1
4.	Response to text – (3) / 6 / Make connections (text to self).	56.6	69.9	72.0
5.	Response to text – (2) / 7 / Respond critically and support opinion.	69.7	76.9	76.1
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	71.1	62.3	63.2

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=12]	Region [N=2,165]	Province [N=4,289]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	97.4	97.5
2.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	97.1	97.3
3.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	95.6	95.9
4.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	85.5	85.3
5.	Inference – (2) / 4 / Retrieve information from the text.	91.7	85.2	84.8
6.	Inference – (2) / 7 / Respond Critically to text.	91.7	94.0	93.8
7.	Inference – (2) / 7 / Respond Critically to text.	100.0	70.0	69.7
8.	Inference – (2) / 4 / View visual text and construct meaning.	100.0	93.8	93.5
9.	Inference – (2) / 4 / View visual text and construct meaning.	83.3	79.0	79.5
10.	Comprehension – (2) / 4 / Retrieve information from the text.	100.0	93.7	92.8
<b>Constructed Response</b>				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	100.0	91.8	92.9
2.	Inference – (2) / 2 / Understand text features and organize information.	100.0	68.3	69.5
3.	Inference – (3) / 2 / Organize information and make connections.	95.8	63.0	60.7
4.	Comprehension – (1) / 2 / Retrieve information from the text.	100.0	89.5	90.9
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	87.5	83.6	84.3
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	87.5	73.0	74.9
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	95.8	95.7
12.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	94.1	93.8
13.	Inference – (1) / 5 / Retrieve information from the text.	100.0	89.3	88.7
14.	Comprehension – (2) / 4 / Retrieve information from the text.	100.0	88.1	88.4
15.	Inference – (2) / 4 / Use strategies to make sense of text.	90.9	84.3	84.3
16.	Inference – (2) / 4 / Use strategies to make sense of text.	100.0	88.7	88.7
17.	Inference – (2) / 4 / Use strategies to make sense of text.	90.9	55.7	55.4
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	81.8	89.5	88.8
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	90.9	86.7	85.7
20.	Inference – (2) / 4/5 / Interpret information from the text.	81.8	83.6	82.2
<b>Constructed Response</b>				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	90.9	67.1	68.4
2.	Comprehension – (2) / 5 / Sequence events.	90.9	76.0	75.4
3.	Inference – (2) / 6 / Make connections within the text.	68.2	56.1	57.1
4.	Response to text – (3) / 6 / Make connections (text to self).	86.4	69.9	72.0
5.	Response to text – (2) / 7 / Respond critically and support opinion.	100.0	76.9	76.1
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	100.0	62.3	63.2



Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=34]	Region [N=2,165]	Province [N=4,289]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	97.4	97.5
2.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	97.1	97.3
3.	Comprehension – (1) / 4 / Retrieve information from the text.	96.9	95.6	95.9
4.	Comprehension – (1) / 4 / Retrieve information from the text.	87.5	85.5	85.3
5.	Inference – (2) / 4 / Retrieve information from the text.	93.8	85.2	84.8
6.	Inference – (2) / 7 / Respond Critically to text.	100.0	94.0	93.8
7.	Inference – (2) / 7 / Respond Critically to text.	78.1	70.0	69.7
8.	Inference – (2) / 4 / View visual text and construct meaning.	96.9	93.8	93.5
9.	Inference – (2) / 4 / View visual text and construct meaning.	78.1	79.0	79.5
10.	Comprehension – (2) / 4 / Retrieve information from the text.	96.9	93.7	92.8
<b>Constructed Response</b>				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	93.8	91.8	92.9
2.	Inference – (2) / 2 / Understand text features and organize information.	76.6	68.3	69.5
3.	Inference – (3) / 2 / Organize information and make connections.	54.7	63.0	60.7
4.	Comprehension – (1) / 2 / Retrieve information from the text.	95.3	89.5	90.9
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	93.8	83.6	84.3
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	79.7	73.0	74.9
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	96.9	95.8	95.7
12.	Comprehension – (1) / 4 / Retrieve information from the text.	96.9	94.1	93.8
13.	Inference – (1) / 5 / Retrieve information from the text.	90.6	89.3	88.7
14.	Comprehension – (2) / 4 / Retrieve information from the text.	96.9	88.1	88.4
15.	Inference – (2) / 4 / Use strategies to make sense of text.	81.3	84.3	84.3
16.	Inference – (2) / 4 / Use strategies to make sense of text.	93.8	88.7	88.7
17.	Inference – (2) / 4 / Use strategies to make sense of text.	62.5	55.7	55.4
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	93.8	89.5	88.8
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	93.8	86.7	85.7
20.	Inference – (2) / 4/5 / Interpret information from the text.	84.4	83.6	82.2
<b>Constructed Response</b>				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	65.6	67.1	68.4
2.	Comprehension – (2) / 5 / Sequence events.	75.0	76.0	75.4
3.	Inference – (2) / 6 / Make connections within the text.	56.3	56.1	57.1
4.	Response to text – (3) / 6 / Make connections (text to self).	92.2	69.9	72.0
5.	Response to text – (2) / 7 / Respond critically and support opinion.	90.6	76.9	76.1
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	65.6	62.3	63.2

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=26]	Region [N=2,165]	Province [N=4,289]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	97.4	97.5
2.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	97.1	97.3
3.	Comprehension – (1) / 4 / Retrieve information from the text.	95.2	95.6	95.9
4.	Comprehension – (1) / 4 / Retrieve information from the text.	81.0	85.5	85.3
5.	Inference – (2) / 4 / Retrieve information from the text.	76.2	85.2	84.8
6.	Inference – (2) / 7 / Respond Critically to text.	90.5	94.0	93.8
7.	Inference – (2) / 7 / Respond Critically to text.	76.2	70.0	69.7
8.	Inference – (2) / 4 / View visual text and construct meaning.	95.2	93.8	93.5
9.	Inference – (2) / 4 / View visual text and construct meaning.	95.2	79.0	79.5
10.	Comprehension – (2) / 4 / Retrieve information from the text.	95.2	93.7	92.8
<b>Constructed Response</b>				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	88.1	91.8	92.9
2.	Inference – (2) / 2 / Understand text features and organize information.	85.7	68.3	69.5
3.	Inference – (3) / 2 / Organize information and make connections.	85.7	63.0	60.7
4.	Comprehension – (1) / 2 / Retrieve information from the text.	85.7	89.5	90.9
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	90.5	83.6	84.3
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	81.0	73.0	74.9
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	95.8	95.7
12.	Comprehension – (1) / 4 / Retrieve information from the text.	95.2	94.1	93.8
13.	Inference – (1) / 5 / Retrieve information from the text.	85.7	89.3	88.7
14.	Comprehension – (2) / 4 / Retrieve information from the text.	90.5	88.1	88.4
15.	Inference – (2) / 4 / Use strategies to make sense of text.	66.7	84.3	84.3
16.	Inference – (2) / 4 / Use strategies to make sense of text.	90.5	88.7	88.7
17.	Inference – (2) / 4 / Use strategies to make sense of text.	47.6	55.7	55.4
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	90.5	89.5	88.8
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	76.2	86.7	85.7
20.	Inference – (2) / 4/5 / Interpret information from the text.	81.0	83.6	82.2
<b>Constructed Response</b>				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	73.8	67.1	68.4
2.	Comprehension – (2) / 5 / Sequence events.	76.2	76.0	75.4
3.	Inference – (2) / 6 / Make connections within the text.	40.5	56.1	57.1
4.	Response to text – (3) / 6 / Make connections (text to self).	71.4	69.9	72.0
5.	Response to text – (2) / 7 / Respond critically and support opinion.	73.8	76.9	76.1
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	57.1	62.3	63.2

NLESD - Eastern Region

School #: 444 Cabot Academy, Western Bay

Grades: K-6

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=15]	Region [N=2,165]	Province [N=4,289]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	97.4	97.5
2.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	97.1	97.3
3.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	95.6	95.9
4.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	85.5	85.3
5.	Inference – (2) / 4 / Retrieve information from the text.	91.7	85.2	84.8
6.	Inference – (2) / 7 / Respond Critically to text.	100.0	94.0	93.8
7.	Inference – (2) / 7 / Respond Critically to text.	58.3	70.0	69.7
8.	Inference – (2) / 4 / View visual text and construct meaning.	100.0	93.8	93.5
9.	Inference – (2) / 4 / View visual text and construct meaning.	75.0	79.0	79.5
10.	Comprehension – (2) / 4 / Retrieve information from the text.	91.7	93.7	92.8
<b>Constructed Response</b>				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	95.8	91.8	92.9
2.	Inference – (2) / 2 / Understand text features and organize information.	62.5	68.3	69.5
3.	Inference – (3) / 2 / Organize information and make connections.	87.5	63.0	60.7
4.	Comprehension – (1) / 2 / Retrieve information from the text.	95.8	89.5	90.9
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	83.3	83.6	84.3
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	91.7	73.0	74.9
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	95.8	95.7
12.	Comprehension – (1) / 4 / Retrieve information from the text.	83.3	94.1	93.8
13.	Inference – (1) / 5 / Retrieve information from the text.	83.3	89.3	88.7
14.	Comprehension – (2) / 4 / Retrieve information from the text.	75.0	88.1	88.4
15.	Inference – (2) / 4 / Use strategies to make sense of text.	83.3	84.3	84.3
16.	Inference – (2) / 4 / Use strategies to make sense of text.	75.0	88.7	88.7
17.	Inference – (2) / 4 / Use strategies to make sense of text.	50.0	55.7	55.4
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	100.0	89.5	88.8
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	75.0	86.7	85.7
20.	Inference – (2) / 4/5 / Interpret information from the text.	75.0	83.6	82.2
<b>Constructed Response</b>				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	83.3	67.1	68.4
2.	Comprehension – (2) / 5 / Sequence events.	75.0	76.0	75.4
3.	Inference – (2) / 6 / Make connections within the text.	70.8	56.1	57.1
4.	Response to text – (3) / 6 / Make connections (text to self).	87.5	69.9	72.0
5.	Response to text – (2) / 7 / Respond critically and support opinion.	83.3	76.9	76.1
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	58.3	62.3	63.2

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Eastern Region

School #: 446 Whitbourne Elementary, Whitbourne

Grades: K-6

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=13]	Region [N=2,165]	Province [N=4,289]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	97.4	97.5
2.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	97.1	97.3
3.	Comprehension – (1) / 4 / Retrieve information from the text.	90.9	95.6	95.9
4.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	85.5	85.3
5.	Inference – (2) / 4 / Retrieve information from the text.	90.9	85.2	84.8
6.	Inference – (2) / 7 / Respond Critically to text.	100.0	94.0	93.8
7.	Inference – (2) / 7 / Respond Critically to text.	81.8	70.0	69.7
8.	Inference – (2) / 4 / View visual text and construct meaning.	90.9	93.8	93.5
9.	Inference – (2) / 4 / View visual text and construct meaning.	72.7	79.0	79.5
10.	Comprehension – (2) / 4 / Retrieve information from the text.	100.0	93.7	92.8
<b>Constructed Response</b>				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	81.8	91.8	92.9
2.	Inference – (2) / 2 / Understand text features and organize information.	54.5	68.3	69.5
3.	Inference – (3) / 2 / Organize information and make connections.	72.7	63.0	60.7
4.	Comprehension – (1) / 2 / Retrieve information from the text.	81.8	89.5	90.9
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	86.4	83.6	84.3
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	72.7	73.0	74.9
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	91.7	95.8	95.7
12.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	94.1	93.8
13.	Inference – (1) / 5 / Retrieve information from the text.	100.0	89.3	88.7
14.	Comprehension – (2) / 4 / Retrieve information from the text.	91.7	88.1	88.4
15.	Inference – (2) / 4 / Use strategies to make sense of text.	100.0	84.3	84.3
16.	Inference – (2) / 4 / Use strategies to make sense of text.	100.0	88.7	88.7
17.	Inference – (2) / 4 / Use strategies to make sense of text.	75.0	55.7	55.4
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	91.7	89.5	88.8
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	83.3	86.7	85.7
20.	Inference – (2) / 4/5 / Interpret information from the text.	75.0	83.6	82.2
<b>Constructed Response</b>				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	70.8	67.1	68.4
2.	Comprehension – (2) / 5 / Sequence events.	66.7	76.0	75.4
3.	Inference – (2) / 6 / Make connections within the text.	54.2	56.1	57.1
4.	Response to text – (3) / 6 / Make connections (text to self).	66.7	69.9	72.0
5.	Response to text – (2) / 7 / Respond critically and support opinion.	87.5	76.9	76.1
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	50.0	62.3	63.2

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=9]	Region [N=2,165]	Province [N=4,289]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	88.9	97.4	97.5
2.	Comprehension – (1) / 4 / Retrieve information from the text.	88.9	97.1	97.3
3.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	95.6	95.9
4.	Comprehension – (1) / 4 / Retrieve information from the text.	66.7	85.5	85.3
5.	Inference – (2) / 4 / Retrieve information from the text.	100.0	85.2	84.8
6.	Inference – (2) / 7 / Respond Critically to text.	88.9	94.0	93.8
7.	Inference – (2) / 7 / Respond Critically to text.	44.4	70.0	69.7
8.	Inference – (2) / 4 / View visual text and construct meaning.	88.9	93.8	93.5
9.	Inference – (2) / 4 / View visual text and construct meaning.	77.8	79.0	79.5
10.	Comprehension – (2) / 4 / Retrieve information from the text.	100.0	93.7	92.8
<b>Constructed Response</b>				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	83.3	91.8	92.9
2.	Inference – (2) / 2 / Understand text features and organize information.	83.3	68.3	69.5
3.	Inference – (3) / 2 / Organize information and make connections.	66.7	63.0	60.7
4.	Comprehension – (1) / 2 / Retrieve information from the text.	88.9	89.5	90.9
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	77.8	83.6	84.3
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	72.2	73.0	74.9
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	95.8	95.7
12.	Comprehension – (1) / 4 / Retrieve information from the text.	77.8	94.1	93.8
13.	Inference – (1) / 5 / Retrieve information from the text.	77.8	89.3	88.7
14.	Comprehension – (2) / 4 / Retrieve information from the text.	88.9	88.1	88.4
15.	Inference – (2) / 4 / Use strategies to make sense of text.	77.8	84.3	84.3
16.	Inference – (2) / 4 / Use strategies to make sense of text.	100.0	88.7	88.7
17.	Inference – (2) / 4 / Use strategies to make sense of text.	44.4	55.7	55.4
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	77.8	89.5	88.8
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	88.9	86.7	85.7
20.	Inference – (2) / 4/5 / Interpret information from the text.	88.9	83.6	82.2
<b>Constructed Response</b>				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	38.9	67.1	68.4
2.	Comprehension – (2) / 5 / Sequence events.	66.7	76.0	75.4
3.	Inference – (2) / 6 / Make connections within the text.	55.6	56.1	57.1
4.	Response to text – (3) / 6 / Make connections (text to self).	66.7	69.9	72.0
5.	Response to text – (2) / 7 / Respond critically and support opinion.	55.6	76.9	76.1
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	66.7	62.3	63.2

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=63]	Region [N=2,165]	Province [N=4,289]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	98.2	97.4	97.5
2.	Comprehension – (1) / 4 / Retrieve information from the text.	98.2	97.1	97.3
3.	Comprehension – (1) / 4 / Retrieve information from the text.	96.4	95.6	95.9
4.	Comprehension – (1) / 4 / Retrieve information from the text.	85.7	85.5	85.3
5.	Inference – (2) / 4 / Retrieve information from the text.	92.9	85.2	84.8
6.	Inference – (2) / 7 / Respond Critically to text.	94.6	94.0	93.8
7.	Inference – (2) / 7 / Respond Critically to text.	80.4	70.0	69.7
8.	Inference – (2) / 4 / View visual text and construct meaning.	98.2	93.8	93.5
9.	Inference – (2) / 4 / View visual text and construct meaning.	80.4	79.0	79.5
10.	Comprehension – (2) / 4 / Retrieve information from the text.	96.4	93.7	92.8
<b>Constructed Response</b>				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	90.2	91.8	92.9
2.	Inference – (2) / 2 / Understand text features and organize information.	81.3	68.3	69.5
3.	Inference – (3) / 2 / Organize information and make connections.	66.1	63.0	60.7
4.	Comprehension – (1) / 2 / Retrieve information from the text.	90.2	89.5	90.9
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	82.1	83.6	84.3
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	81.3	73.0	74.9
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	92.6	95.8	95.7
12.	Comprehension – (1) / 4 / Retrieve information from the text.	98.2	94.1	93.8
13.	Inference – (1) / 5 / Retrieve information from the text.	94.4	89.3	88.7
14.	Comprehension – (2) / 4 / Retrieve information from the text.	96.3	88.1	88.4
15.	Inference – (2) / 4 / Use strategies to make sense of text.	83.3	84.3	84.3
16.	Inference – (2) / 4 / Use strategies to make sense of text.	96.3	88.7	88.7
17.	Inference – (2) / 4 / Use strategies to make sense of text.	50.0	55.7	55.4
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	92.6	89.5	88.8
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	92.6	86.7	85.7
20.	Inference – (2) / 4/5 / Interpret information from the text.	87.0	83.6	82.2
<b>Constructed Response</b>				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	74.5	67.1	68.4
2.	Comprehension – (2) / 5 / Sequence events.	76.4	76.0	75.4
3.	Inference – (2) / 6 / Make connections within the text.	60.9	56.1	57.1
4.	Response to text – (3) / 6 / Make connections (text to self).	76.4	69.9	72.0
5.	Response to text – (2) / 7 / Respond critically and support opinion.	70.9	76.9	76.1
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	68.2	62.3	63.2

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=50]	Region [N=2,165]	Province [N=4,289]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	95.6	97.4	97.5
2.	Comprehension – (1) / 4 / Retrieve information from the text.	95.6	97.1	97.3
3.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	95.6	95.9
4.	Comprehension – (1) / 4 / Retrieve information from the text.	86.7	85.5	85.3
5.	Inference – (2) / 4 / Retrieve information from the text.	86.7	85.2	84.8
6.	Inference – (2) / 7 / Respond Critically to text.	95.6	94.0	93.8
7.	Inference – (2) / 7 / Respond Critically to text.	51.1	70.0	69.7
8.	Inference – (2) / 4 / View visual text and construct meaning.	95.6	93.8	93.5
9.	Inference – (2) / 4 / View visual text and construct meaning.	77.8	79.0	79.5
10.	Comprehension – (2) / 4 / Retrieve information from the text.	95.6	93.7	92.8
<b>Constructed Response</b>				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	92.4	91.8	92.9
2.	Inference – (2) / 2 / Understand text features and organize information.	75.0	68.3	69.5
3.	Inference – (3) / 2 / Organize information and make connections.	65.2	63.0	60.7
4.	Comprehension – (1) / 2 / Retrieve information from the text.	89.1	89.5	90.9
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	76.1	83.6	84.3
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	67.4	73.0	74.9
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	97.8	95.8	95.7
12.	Comprehension – (1) / 4 / Retrieve information from the text.	95.6	94.1	93.8
13.	Inference – (1) / 5 / Retrieve information from the text.	88.9	89.3	88.7
14.	Comprehension – (2) / 4 / Retrieve information from the text.	93.3	88.1	88.4
15.	Inference – (2) / 4 / Use strategies to make sense of text.	86.7	84.3	84.3
16.	Inference – (2) / 4 / Use strategies to make sense of text.	91.1	88.7	88.7
17.	Inference – (2) / 4 / Use strategies to make sense of text.	42.2	55.7	55.4
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	80.0	89.5	88.8
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	80.0	86.7	85.7
20.	Inference – (2) / 4/5 / Interpret information from the text.	75.6	83.6	82.2
<b>Constructed Response</b>				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	61.1	67.1	68.4
2.	Comprehension – (2) / 5 / Sequence events.	68.9	76.0	75.4
3.	Inference – (2) / 6 / Make connections within the text.	53.3	56.1	57.1
4.	Response to text – (3) / 6 / Make connections (text to self).	73.3	69.9	72.0
5.	Response to text – (2) / 7 / Respond critically and support opinion.	64.4	76.9	76.1
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	63.3	62.3	63.2

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=39]	Region [N=2,165]	Province [N=4,289]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	94.1	97.4	97.5
2.	Comprehension – (1) / 4 / Retrieve information from the text.	97.1	97.1	97.3
3.	Comprehension – (1) / 4 / Retrieve information from the text.	91.2	95.6	95.9
4.	Comprehension – (1) / 4 / Retrieve information from the text.	85.3	85.5	85.3
5.	Inference – (2) / 4 / Retrieve information from the text.	97.1	85.2	84.8
6.	Inference – (2) / 7 / Respond Critically to text.	88.2	94.0	93.8
7.	Inference – (2) / 7 / Respond Critically to text.	61.8	70.0	69.7
8.	Inference – (2) / 4 / View visual text and construct meaning.	97.1	93.8	93.5
9.	Inference – (2) / 4 / View visual text and construct meaning.	82.4	79.0	79.5
10.	Comprehension – (2) / 4 / Retrieve information from the text.	97.1	93.7	92.8
<b>Constructed Response</b>				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	95.6	91.8	92.9
2.	Inference – (2) / 2 / Understand text features and organize information.	51.5	68.3	69.5
3.	Inference – (3) / 2 / Organize information and make connections.	63.2	63.0	60.7
4.	Comprehension – (1) / 2 / Retrieve information from the text.	80.9	89.5	90.9
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	79.4	83.6	84.3
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	70.6	73.0	74.9
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	95.8	95.7
12.	Comprehension – (1) / 4 / Retrieve information from the text.	97.0	94.1	93.8
13.	Inference – (1) / 5 / Retrieve information from the text.	93.9	89.3	88.7
14.	Comprehension – (2) / 4 / Retrieve information from the text.	90.9	88.1	88.4
15.	Inference – (2) / 4 / Use strategies to make sense of text.	78.8	84.3	84.3
16.	Inference – (2) / 4 / Use strategies to make sense of text.	90.9	88.7	88.7
17.	Inference – (2) / 4 / Use strategies to make sense of text.	63.6	55.7	55.4
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	93.9	89.5	88.8
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	90.9	86.7	85.7
20.	Inference – (2) / 4/5 / Interpret information from the text.	81.8	83.6	82.2
<b>Constructed Response</b>				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	75.8	67.1	68.4
2.	Comprehension – (2) / 5 / Sequence events.	87.9	76.0	75.4
3.	Inference – (2) / 6 / Make connections within the text.	43.9	56.1	57.1
4.	Response to text – (3) / 6 / Make connections (text to self).	48.5	69.9	72.0
5.	Response to text – (2) / 7 / Respond critically and support opinion.	74.2	76.9	76.1
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	54.5	62.3	63.2



NLESD - Eastern Region

School #: 951 Paradise Elementary, Paradise

Grades: K-6

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=64]	Region [N=2,165]	Province [N=4,289]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	98.2	97.4	97.5
2.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	97.1	97.3
3.	Comprehension – (1) / 4 / Retrieve information from the text.	98.2	95.6	95.9
4.	Comprehension – (1) / 4 / Retrieve information from the text.	87.5	85.5	85.3
5.	Inference – (2) / 4 / Retrieve information from the text.	94.6	85.2	84.8
6.	Inference – (2) / 7 / Respond Critically to text.	94.6	94.0	93.8
7.	Inference – (2) / 7 / Respond Critically to text.	69.6	70.0	69.7
8.	Inference – (2) / 4 / View visual text and construct meaning.	94.6	93.8	93.5
9.	Inference – (2) / 4 / View visual text and construct meaning.	78.6	79.0	79.5
10.	Comprehension – (2) / 4 / Retrieve information from the text.	94.6	93.7	92.8
<b>Constructed Response</b>				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	89.3	91.8	92.9
2.	Inference – (2) / 2 / Understand text features and organize information.	67.9	68.3	69.5
3.	Inference – (3) / 2 / Organize information and make connections.	56.3	63.0	60.7
4.	Comprehension – (1) / 2 / Retrieve information from the text.	91.1	89.5	90.9
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	83.0	83.6	84.3
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	76.8	73.0	74.9
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	94.9	95.8	95.7
12.	Comprehension – (1) / 4 / Retrieve information from the text.	96.6	94.1	93.8
13.	Inference – (1) / 5 / Retrieve information from the text.	81.4	89.3	88.7
14.	Comprehension – (2) / 4 / Retrieve information from the text.	86.4	88.1	88.4
15.	Inference – (2) / 4 / Use strategies to make sense of text.	86.4	84.3	84.3
16.	Inference – (2) / 4 / Use strategies to make sense of text.	88.1	88.7	88.7
17.	Inference – (2) / 4 / Use strategies to make sense of text.	57.6	55.7	55.4
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	89.8	89.5	88.8
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	86.4	86.7	85.7
20.	Inference – (2) / 4/5 / Interpret information from the text.	78.0	83.6	82.2
<b>Constructed Response</b>				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	64.7	67.1	68.4
2.	Comprehension – (2) / 5 / Sequence events.	72.4	76.0	75.4
3.	Inference – (2) / 6 / Make connections within the text.	40.5	56.1	57.1
4.	Response to text – (3) / 6 / Make connections (text to self).	75.9	69.9	72.0
5.	Response to text – (2) / 7 / Respond critically and support opinion.	73.3	76.9	76.1
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	57.8	62.3	63.2

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=64]	Region [N=2,165]	Province [N=4,289]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	98.3	97.4	97.5
2.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	97.1	97.3
3.	Comprehension – (1) / 4 / Retrieve information from the text.	98.3	95.6	95.9
4.	Comprehension – (1) / 4 / Retrieve information from the text.	88.1	85.5	85.3
5.	Inference – (2) / 4 / Retrieve information from the text.	84.8	85.2	84.8
6.	Inference – (2) / 7 / Respond Critically to text.	98.3	94.0	93.8
7.	Inference – (2) / 7 / Respond Critically to text.	71.2	70.0	69.7
8.	Inference – (2) / 4 / View visual text and construct meaning.	86.4	93.8	93.5
9.	Inference – (2) / 4 / View visual text and construct meaning.	81.4	79.0	79.5
10.	Comprehension – (2) / 4 / Retrieve information from the text.	93.2	93.7	92.8
<b>Constructed Response</b>				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	95.8	91.8	92.9
2.	Inference – (2) / 2 / Understand text features and organize information.	52.5	68.3	69.5
3.	Inference – (3) / 2 / Organize information and make connections.	60.2	63.0	60.7
4.	Comprehension – (1) / 2 / Retrieve information from the text.	89.8	89.5	90.9
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	83.1	83.6	84.3
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	75.4	73.0	74.9
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	94.6	95.8	95.7
12.	Comprehension – (1) / 4 / Retrieve information from the text.	96.4	94.1	93.8
13.	Inference – (1) / 5 / Retrieve information from the text.	96.4	89.3	88.7
14.	Comprehension – (2) / 4 / Retrieve information from the text.	90.9	88.1	88.4
15.	Inference – (2) / 4 / Use strategies to make sense of text.	89.1	84.3	84.3
16.	Inference – (2) / 4 / Use strategies to make sense of text.	85.5	88.7	88.7
17.	Inference – (2) / 4 / Use strategies to make sense of text.	49.1	55.7	55.4
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	85.5	89.5	88.8
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	89.1	86.7	85.7
20.	Inference – (2) / 4/5 / Interpret information from the text.	92.7	83.6	82.2
<b>Constructed Response</b>				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	68.5	67.1	68.4
2.	Comprehension – (2) / 5 / Sequence events.	88.9	76.0	75.4
3.	Inference – (2) / 6 / Make connections within the text.	54.6	56.1	57.1
4.	Response to text – (3) / 6 / Make connections (text to self).	53.7	69.9	72.0
5.	Response to text – (2) / 7 / Respond critically and support opinion.	72.2	76.9	76.1
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	64.8	62.3	63.2

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=44]	Region [N=2,165]	Province [N=4,289]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	94.7	97.4	97.5
2.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	97.1	97.3
3.	Comprehension – (1) / 4 / Retrieve information from the text.	89.5	95.6	95.9
4.	Comprehension – (1) / 4 / Retrieve information from the text.	89.5	85.5	85.3
5.	Inference – (2) / 4 / Retrieve information from the text.	92.1	85.2	84.8
6.	Inference – (2) / 7 / Respond Critically to text.	86.8	94.0	93.8
7.	Inference – (2) / 7 / Respond Critically to text.	44.7	70.0	69.7
8.	Inference – (2) / 4 / View visual text and construct meaning.	86.8	93.8	93.5
9.	Inference – (2) / 4 / View visual text and construct meaning.	60.5	79.0	79.5
10.	Comprehension – (2) / 4 / Retrieve information from the text.	94.7	93.7	92.8
<b>Constructed Response</b>				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	89.5	91.8	92.9
2.	Inference – (2) / 2 / Understand text features and organize information.	80.3	68.3	69.5
3.	Inference – (3) / 2 / Organize information and make connections.	68.4	63.0	60.7
4.	Comprehension – (1) / 2 / Retrieve information from the text.	93.4	89.5	90.9
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	82.9	83.6	84.3
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	82.9	73.0	74.9
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	93.9	95.8	95.7
12.	Comprehension – (1) / 4 / Retrieve information from the text.	78.8	94.1	93.8
13.	Inference – (1) / 5 / Retrieve information from the text.	81.8	89.3	88.7
14.	Comprehension – (2) / 4 / Retrieve information from the text.	81.8	88.1	88.4
15.	Inference – (2) / 4 / Use strategies to make sense of text.	81.8	84.3	84.3
16.	Inference – (2) / 4 / Use strategies to make sense of text.	75.8	88.7	88.7
17.	Inference – (2) / 4 / Use strategies to make sense of text.	45.5	55.7	55.4
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	90.9	89.5	88.8
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	75.8	86.7	85.7
20.	Inference – (2) / 4/5 / Interpret information from the text.	84.9	83.6	82.2
<b>Constructed Response</b>				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	68.2	67.1	68.4
2.	Comprehension – (2) / 5 / Sequence events.	66.7	76.0	75.4
3.	Inference – (2) / 6 / Make connections within the text.	54.5	56.1	57.1
4.	Response to text – (3) / 6 / Make connections (text to self).	87.9	69.9	72.0
5.	Response to text – (2) / 7 / Respond critically and support opinion.	74.2	76.9	76.1
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	48.5	62.3	63.2

District 803 - Private

School #: 373 First Baptist Academy, Mount Pearl

Grades: 1-12

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=4]	Region [N=77]	Province [N=4,289]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	94.7	97.5
2.	Comprehension – (1) / 4 / Retrieve information from the text.		100.0	97.3
3.	Comprehension – (1) / 4 / Retrieve information from the text.		94.7	95.9
4.	Comprehension – (1) / 4 / Retrieve information from the text.		89.3	85.3
5.	Inference – (2) / 4 / Retrieve information from the text.		86.7	84.8
6.	Inference – (2) / 7 / Respond Critically to text.		93.3	93.8
7.	Inference – (2) / 7 / Respond Critically to text.		70.7	69.7
8.	Inference – (2) / 4 / View visual text and construct meaning.		93.3	93.5
9.	Inference – (2) / 4 / View visual text and construct meaning.		74.7	79.5
10.	Comprehension – (2) / 4 / Retrieve information from the text.		90.7	92.8
<b>Constructed Response</b>				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.		95.3	92.9
2.	Inference – (2) / 2 / Understand text features and organize information.		67.3	69.5
3.	Inference – (3) / 2 / Organize information and make connections.		66.7	60.7
4.	Comprehension – (1) / 2 / Retrieve information from the text.		94.0	90.9
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.		81.3	84.3
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.		76.7	74.9
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Comprehension – (1) / 4 / Retrieve information from the text.		95.8	95.7
12.	Comprehension – (1) / 4 / Retrieve information from the text.		90.3	93.8
13.	Inference – (1) / 5 / Retrieve information from the text.		90.3	88.7
14.	Comprehension – (2) / 4 / Retrieve information from the text.		94.4	88.4
15.	Inference – (2) / 4 / Use strategies to make sense of text.		87.5	84.3
16.	Inference – (2) / 4 / Use strategies to make sense of text.		86.1	88.7
17.	Inference – (2) / 4 / Use strategies to make sense of text.		65.3	55.4
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).		90.3	88.8
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).		94.4	85.7
20.	Inference – (2) / 4/5 / Interpret information from the text.		86.1	82.2
<b>Constructed Response</b>				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.		68.1	68.4
2.	Comprehension – (2) / 5 / Sequence events.		73.6	75.4
3.	Inference – (2) / 6 / Make connections within the text.		56.9	57.1
4.	Response to text – (3) / 6 / Make connections (text to self).		64.6	72.0
5.	Response to text – (2) / 7 / Respond critically and support opinion.		74.3	76.1
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.		72.2	63.2

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

District 803 - Private

School #: 375      Lakecrest-St. John's Independent School, St. John's      Grades: K-9

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=19]	Region [N=77]	Province [N=4,289]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	94.7	97.5
2.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	100.0	97.3
3.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	94.7	95.9
4.	Comprehension – (1) / 4 / Retrieve information from the text.	88.9	89.3	85.3
5.	Inference – (2) / 4 / Retrieve information from the text.	77.8	86.7	84.8
6.	Inference – (2) / 7 / Respond Critically to text.	100.0	93.3	93.8
7.	Inference – (2) / 7 / Respond Critically to text.	83.3	70.7	69.7
8.	Inference – (2) / 4 / View visual text and construct meaning.	100.0	93.3	93.5
9.	Inference – (2) / 4 / View visual text and construct meaning.	88.9	74.7	79.5
10.	Comprehension – (2) / 4 / Retrieve information from the text.	94.4	90.7	92.8
<b>Constructed Response</b>				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	100.0	95.3	92.9
2.	Inference – (2) / 2 / Understand text features and organize information.	77.8	67.3	69.5
3.	Inference – (3) / 2 / Organize information and make connections.	94.4	66.7	60.7
4.	Comprehension – (1) / 2 / Retrieve information from the text.	100.0	94.0	90.9
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	86.1	81.3	84.3
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	94.4	76.7	74.9
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	95.8	95.7
12.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	90.3	93.8
13.	Inference – (1) / 5 / Retrieve information from the text.	83.3	90.3	88.7
14.	Comprehension – (2) / 4 / Retrieve information from the text.	88.9	94.4	88.4
15.	Inference – (2) / 4 / Use strategies to make sense of text.	88.9	87.5	84.3
16.	Inference – (2) / 4 / Use strategies to make sense of text.	100.0	86.1	88.7
17.	Inference – (2) / 4 / Use strategies to make sense of text.	72.2	65.3	55.4
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	94.4	90.3	88.8
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	100.0	94.4	85.7
20.	Inference – (2) / 4/5 / Interpret information from the text.	83.3	86.1	82.2
<b>Constructed Response</b>				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	72.2	68.1	68.4
2.	Comprehension – (2) / 5 / Sequence events.	72.2	73.6	75.4
3.	Inference – (2) / 6 / Make connections within the text.	58.3	56.9	57.1
4.	Response to text – (3) / 6 / Make connections (text to self).	80.6	64.6	72.0
5.	Response to text – (2) / 7 / Respond critically and support opinion.	77.8	74.3	76.1
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	72.2	72.2	63.2

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

District 803 - Private

School #: 450 St. Bonaventure's College, St. John's

Grades: K-12

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=29]	Region [N=77]	Province [N=4,289]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	89.7	94.7	97.5
2.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	100.0	97.3
3.	Comprehension – (1) / 4 / Retrieve information from the text.	96.6	94.7	95.9
4.	Comprehension – (1) / 4 / Retrieve information from the text.	82.8	89.3	85.3
5.	Inference – (2) / 4 / Retrieve information from the text.	82.8	86.7	84.8
6.	Inference – (2) / 7 / Respond Critically to text.	89.7	93.3	93.8
7.	Inference – (2) / 7 / Respond Critically to text.	62.1	70.7	69.7
8.	Inference – (2) / 4 / View visual text and construct meaning.	86.2	93.3	93.5
9.	Inference – (2) / 4 / View visual text and construct meaning.	69.0	74.7	79.5
10.	Comprehension – (2) / 4 / Retrieve information from the text.	89.7	90.7	92.8
<b>Constructed Response</b>				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	93.1	95.3	92.9
2.	Inference – (2) / 2 / Understand text features and organize information.	65.5	67.3	69.5
3.	Inference – (3) / 2 / Organize information and make connections.	56.9	66.7	60.7
4.	Comprehension – (1) / 2 / Retrieve information from the text.	93.1	94.0	90.9
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	75.9	81.3	84.3
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	77.6	76.7	74.9
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	92.6	95.8	95.7
12.	Comprehension – (1) / 4 / Retrieve information from the text.	81.5	90.3	93.8
13.	Inference – (1) / 5 / Retrieve information from the text.	85.2	90.3	88.7
14.	Comprehension – (2) / 4 / Retrieve information from the text.	92.6	94.4	88.4
15.	Inference – (2) / 4 / Use strategies to make sense of text.	81.5	87.5	84.3
16.	Inference – (2) / 4 / Use strategies to make sense of text.	88.9	86.1	88.7
17.	Inference – (2) / 4 / Use strategies to make sense of text.	59.3	65.3	55.4
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	81.5	90.3	88.8
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	88.9	94.4	85.7
20.	Inference – (2) / 4/5 / Interpret information from the text.	74.1	86.1	82.2
<b>Constructed Response</b>				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	65.4	68.1	68.4
2.	Comprehension – (2) / 5 / Sequence events.	69.2	73.6	75.4
3.	Inference – (2) / 6 / Make connections within the text.	46.2	56.9	57.1
4.	Response to text – (3) / 6 / Make connections (text to self).	63.5	64.6	72.0
5.	Response to text – (2) / 7 / Respond critically and support opinion.	75.0	74.3	76.1
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	78.8	72.2	63.2

District 803 - Private

School #: 453 Eric G. Lambert All-Grade, Churchill Falls

Grades: K-12

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=8]	Region [N=77]	Province [N=4,289]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	94.7	97.5
2.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	100.0	97.3
3.	Comprehension – (1) / 4 / Retrieve information from the text.	75.0	94.7	95.9
4.	Comprehension – (1) / 4 / Retrieve information from the text.	87.5	89.3	85.3
5.	Inference – (2) / 4 / Retrieve information from the text.	100.0	86.7	84.8
6.	Inference – (2) / 7 / Respond Critically to text.	100.0	93.3	93.8
7.	Inference – (2) / 7 / Respond Critically to text.	75.0	70.7	69.7
8.	Inference – (2) / 4 / View visual text and construct meaning.	100.0	93.3	93.5
9.	Inference – (2) / 4 / View visual text and construct meaning.	75.0	74.7	79.5
10.	Comprehension – (2) / 4 / Retrieve information from the text.	87.5	90.7	92.8
<b>Constructed Response</b>				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	100.0	95.3	92.9
2.	Inference – (2) / 2 / Understand text features and organize information.	56.3	67.3	69.5
3.	Inference – (3) / 2 / Organize information and make connections.	56.3	66.7	60.7
4.	Comprehension – (1) / 2 / Retrieve information from the text.	100.0	94.0	90.9
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	87.5	81.3	84.3
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	81.3	76.7	74.9
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	95.8	95.7
12.	Comprehension – (1) / 4 / Retrieve information from the text.	87.5	90.3	93.8
13.	Inference – (1) / 5 / Retrieve information from the text.	100.0	90.3	88.7
14.	Comprehension – (2) / 4 / Retrieve information from the text.	100.0	94.4	88.4
15.	Inference – (2) / 4 / Use strategies to make sense of text.	87.5	87.5	84.3
16.	Inference – (2) / 4 / Use strategies to make sense of text.	62.5	86.1	88.7
17.	Inference – (2) / 4 / Use strategies to make sense of text.	75.0	65.3	55.4
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	100.0	90.3	88.8
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	87.5	94.4	85.7
20.	Inference – (2) / 4/5 / Interpret information from the text.	100.0	86.1	82.2
<b>Constructed Response</b>				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	50.0	68.1	68.4
2.	Comprehension – (2) / 5 / Sequence events.	87.5	73.6	75.4
3.	Inference – (2) / 6 / Make connections within the text.	68.8	56.9	57.1
4.	Response to text – (3) / 6 / Make connections (text to self).	50.0	64.6	72.0
5.	Response to text – (2) / 7 / Respond critically and support opinion.	68.8	74.3	76.1
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	75.0	72.2	63.2

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

10/13/2017

2:21:11PM 175

C:\Users\robertdean\Desktop\web\R\_11\_EL\_3CL.RPT

District 803 - Private

School #: 469      Immaculate Heart of Mary School, Corner Brook      Grades: K-10,12

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=17]	Region [N=77]	Province [N=4,289]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	93.8	94.7	97.5
2.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	100.0	97.3
3.	Comprehension – (1) / 4 / Retrieve information from the text.	93.8	94.7	95.9
4.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	89.3	85.3
5.	Inference – (2) / 4 / Retrieve information from the text.	93.8	86.7	84.8
6.	Inference – (2) / 7 / Respond Critically to text.	87.5	93.3	93.8
7.	Inference – (2) / 7 / Respond Critically to text.	68.8	70.7	69.7
8.	Inference – (2) / 4 / View visual text and construct meaning.	93.8	93.3	93.5
9.	Inference – (2) / 4 / View visual text and construct meaning.	68.8	74.7	79.5
10.	Comprehension – (2) / 4 / Retrieve information from the text.	87.5	90.7	92.8
<b>Constructed Response</b>				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	90.6	95.3	92.9
2.	Inference – (2) / 2 / Understand text features and organize information.	59.4	67.3	69.5
3.	Inference – (3) / 2 / Organize information and make connections.	65.6	66.7	60.7
4.	Comprehension – (1) / 2 / Retrieve information from the text.	84.4	94.0	90.9
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	81.3	81.3	84.3
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	56.3	76.7	74.9
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	93.3	95.8	95.7
12.	Comprehension – (1) / 4 / Retrieve information from the text.	93.3	90.3	93.8
13.	Inference – (1) / 5 / Retrieve information from the text.	100.0	90.3	88.7
14.	Comprehension – (2) / 4 / Retrieve information from the text.	100.0	94.4	88.4
15.	Inference – (2) / 4 / Use strategies to make sense of text.	93.3	87.5	84.3
16.	Inference – (2) / 4 / Use strategies to make sense of text.	73.3	86.1	88.7
17.	Inference – (2) / 4 / Use strategies to make sense of text.	73.3	65.3	55.4
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	93.3	90.3	88.8
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	100.0	94.4	85.7
20.	Inference – (2) / 4/5 / Interpret information from the text.	100.0	86.1	82.2
<b>Constructed Response</b>				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	75.0	68.1	68.4
2.	Comprehension – (2) / 5 / Sequence events.	75.0	73.6	75.4
3.	Inference – (2) / 6 / Make connections within the text.	65.6	56.9	57.1
4.	Response to text – (3) / 6 / Make connections (text to self).	62.5	64.6	72.0
5.	Response to text – (2) / 7 / Respond critically and support opinion.	71.9	74.3	76.1
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	68.8	72.2	63.2

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development



District 804 - Native Federal

School #: 018 Sheshatshiu Innu School, Sheshatshiu

Grades: K-12

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=4]	Region [N=11]	Province [N=4,289]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	88.9	97.5
2.	Comprehension – (1) / 4 / Retrieve information from the text.		77.8	97.3
3.	Comprehension – (1) / 4 / Retrieve information from the text.		88.9	95.9
4.	Comprehension – (1) / 4 / Retrieve information from the text.		77.8	85.3
5.	Inference – (2) / 4 / Retrieve information from the text.		55.6	84.8
6.	Inference – (2) / 7 / Respond Critically to text.		55.6	93.8
7.	Inference – (2) / 7 / Respond Critically to text.		33.3	69.7
8.	Inference – (2) / 4 / View visual text and construct meaning.		77.8	93.5
9.	Inference – (2) / 4 / View visual text and construct meaning.		55.6	79.5
10.	Comprehension – (2) / 4 / Retrieve information from the text.		77.8	92.8
<b>Constructed Response</b>				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.		88.9	92.9
2.	Inference – (2) / 2 / Understand text features and organize information.		50.0	69.5
3.	Inference – (3) / 2 / Organize information and make connections.		50.0	60.7
4.	Comprehension – (1) / 2 / Retrieve information from the text.		83.3	90.9
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.		83.3	84.3
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.		50.0	74.9
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Comprehension – (1) / 4 / Retrieve information from the text.		90.0	95.7
12.	Comprehension – (1) / 4 / Retrieve information from the text.		70.0	93.8
13.	Inference – (1) / 5 / Retrieve information from the text.		70.0	88.7
14.	Comprehension – (2) / 4 / Retrieve information from the text.		80.0	88.4
15.	Inference – (2) / 4 / Use strategies to make sense of text.		70.0	84.3
16.	Inference – (2) / 4 / Use strategies to make sense of text.		70.0	88.7
17.	Inference – (2) / 4 / Use strategies to make sense of text.		20.0	55.4
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).		80.0	88.8
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).		50.0	85.7
20.	Inference – (2) / 4/5 / Interpret information from the text.		40.0	82.2
<b>Constructed Response</b>				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.		35.0	68.4
2.	Comprehension – (2) / 5 / Sequence events.		50.0	75.4
3.	Inference – (2) / 6 / Make connections within the text.		10.0	57.1
4.	Response to text – (3) / 6 / Make connections (text to self).		45.0	72.0
5.	Response to text – (2) / 7 / Respond critically and support opinion.		30.0	76.1
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.		35.0	63.2

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

District 804 - Native Federal

School #: 019 Mushuau Innu Natuashish School, Natuashish

Grades: K-12

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=10]	Region [N=11]	Province [N=4,289]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	40.0	88.9	97.5
2.	Comprehension – (1) / 4 / Retrieve information from the text.	60.0	77.8	97.3
3.	Comprehension – (1) / 4 / Retrieve information from the text.	60.0	88.9	95.9
4.	Comprehension – (1) / 4 / Retrieve information from the text.	20.0	77.8	85.3
5.	Inference – (2) / 4 / Retrieve information from the text.	60.0	55.6	84.8
6.	Inference – (2) / 7 / Respond Critically to text.	40.0	55.6	93.8
7.	Inference – (2) / 7 / Respond Critically to text.	40.0	33.3	69.7
8.	Inference – (2) / 4 / View visual text and construct meaning.	80.0	77.8	93.5
9.	Inference – (2) / 4 / View visual text and construct meaning.	40.0	55.6	79.5
10.	Comprehension – (2) / 4 / Retrieve information from the text.	40.0	77.8	92.8
<b>Constructed Response</b>				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	30.0	88.9	92.9
2.	Inference – (2) / 2 / Understand text features and organize information.	10.0	50.0	69.5
3.	Inference – (3) / 2 / Organize information and make connections.	10.0	50.0	60.7
4.	Comprehension – (1) / 2 / Retrieve information from the text.	30.0	83.3	90.9
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	30.0	83.3	84.3
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	20.0	50.0	74.9
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	66.7	90.0	95.7
12.	Comprehension – (1) / 4 / Retrieve information from the text.	16.7	70.0	93.8
13.	Inference – (1) / 5 / Retrieve information from the text.	33.3	70.0	88.7
14.	Comprehension – (2) / 4 / Retrieve information from the text.	33.3	80.0	88.4
15.	Inference – (2) / 4 / Use strategies to make sense of text.	33.3	70.0	84.3
16.	Inference – (2) / 4 / Use strategies to make sense of text.	33.3	70.0	88.7
17.	Inference – (2) / 4 / Use strategies to make sense of text.	0.0	20.0	55.4
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	50.0	80.0	88.8
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	0.0	50.0	85.7
20.	Inference – (2) / 4/5 / Interpret information from the text.	16.7	40.0	82.2
<b>Constructed Response</b>				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	0.0	35.0	68.4
2.	Comprehension – (2) / 5 / Sequence events.	0.0	50.0	75.4
3.	Inference – (2) / 6 / Make connections within the text.	0.0	10.0	57.1
4.	Response to text – (3) / 6 / Make connections (text to self).	0.0	45.0	72.0
5.	Response to text – (2) / 7 / Respond critically and support opinion.	0.0	30.0	76.1
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	0.0	35.0	63.2

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

District 804 - Native Federal

School #: 376 Se't Anneway Kegnamogwom, Conne River

Grades: K-12

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=11]	Region [N=11]	Province [N=4,289]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	88.9	88.9	97.5
2.	Comprehension – (1) / 4 / Retrieve information from the text.	77.8	77.8	97.3
3.	Comprehension – (1) / 4 / Retrieve information from the text.	88.9	88.9	95.9
4.	Comprehension – (1) / 4 / Retrieve information from the text.	77.8	77.8	85.3
5.	Inference – (2) / 4 / Retrieve information from the text.	55.6	55.6	84.8
6.	Inference – (2) / 7 / Respond Critically to text.	55.6	55.6	93.8
7.	Inference – (2) / 7 / Respond Critically to text.	33.3	33.3	69.7
8.	Inference – (2) / 4 / View visual text and construct meaning.	77.8	77.8	93.5
9.	Inference – (2) / 4 / View visual text and construct meaning.	55.6	55.6	79.5
10.	Comprehension – (2) / 4 / Retrieve information from the text.	77.8	77.8	92.8
<b>Constructed Response</b>				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	88.9	88.9	92.9
2.	Inference – (2) / 2 / Understand text features and organize information.	50.0	50.0	69.5
3.	Inference – (3) / 2 / Organize information and make connections.	50.0	50.0	60.7
4.	Comprehension – (1) / 2 / Retrieve information from the text.	83.3	83.3	90.9
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	83.3	83.3	84.3
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	50.0	50.0	74.9
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	90.0	90.0	95.7
12.	Comprehension – (1) / 4 / Retrieve information from the text.	70.0	70.0	93.8
13.	Inference – (1) / 5 / Retrieve information from the text.	70.0	70.0	88.7
14.	Comprehension – (2) / 4 / Retrieve information from the text.	80.0	80.0	88.4
15.	Inference – (2) / 4 / Use strategies to make sense of text.	70.0	70.0	84.3
16.	Inference – (2) / 4 / Use strategies to make sense of text.	70.0	70.0	88.7
17.	Inference – (2) / 4 / Use strategies to make sense of text.	20.0	20.0	55.4
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	80.0	80.0	88.8
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	50.0	50.0	85.7
20.	Inference – (2) / 4/5 / Interpret information from the text.	40.0	40.0	82.2
<b>Constructed Response</b>				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	35.0	35.0	68.4
2.	Comprehension – (2) / 5 / Sequence events.	50.0	50.0	75.4
3.	Inference – (2) / 6 / Make connections within the text.	10.0	10.0	57.1
4.	Response to text – (3) / 6 / Make connections (text to self).	45.0	45.0	72.0
5.	Response to text – (2) / 7 / Respond critically and support opinion.	30.0	30.0	76.1
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	35.0	35.0	63.2

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development