

(Outcome Analysis: % of students who selected correct response)

NLESD - Labrador Region

School #: 001 St. Peter's School. Black Tickle Grades: K-1.3.6.8.10.12 Region Province School Cognitive Level - Outcome (item parameter) [N=1] [N=219] [N=4,289] Item Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description School data with Comprehension – (1) / 4 / Retrieve information from the text. 96.7 97.5 5 or fewer Comprehension – (1) / 4 / Retrieve information from the text. 97.8 97.3 students withheld Comprehension – (1) / 4 / Retrieve information from the text. for reasons of 92.4 95.9 confidentiality. 87.0 85.3 Comprehension – (1) / 4 / Retrieve information from the text. Inference – (2) / 4 / Retrieve information from the text. 82.6 84.8 Inference – (2) / 7 / Respond Critically to text. 92.4 93.8 Inference – (2) / 7 / Respond Critically to text. 70.7 69.7 Inference – (2) / 4 / View visual text and construct meaning. 90.2 93.5 77 7 79.5 Inference – (2) / 4 / View visual text and construct meaning. 92.9 92.8 Comprehension – (2) / 4 / Retrieve information from the text. Constructed Response 89.1 92.9 1. Inference – (2) / 2 / Organize information, make connections and use text features. 62.5 69.5 2. Inference – (2) / 2 / Understand text features and organize information. 54.6 60.7 3. Inference – (3) / 2 / Organize information and make connections. 91.0 90.9 4. Comprehension - (1) / 2 / Retrieve information from the text. 83.2 84.3 5. Comprehension – (2) / 2 / Retrieve and organize information from the text. 70.9 74.9 6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text. Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description 11. Comprehension – (1) / 4 / Retrieve information from the text. 96.6 95.7 12. Comprehension – (1) / 4 / Retrieve information from the text. 91.5 93.8 13. Inference – (1) / 5 / Retrieve information from the text. 80.8 88 7 14. Comprehension— (2) / 4 / Retrieve information from the text. 87.6 88.4 15. Inference – (2) / 4 / Use strategies to make sense of text. 81.4 84.3 16. Inference – (2) / 4 / Use strategies to make sense of text. 84 2 88 7 17. Inference – (2) / 4 / Use strategies to make sense of text. 50.9 55.4 18. Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text. 83.6 88.8 19. Inference – (2) / 6 / View visual text and make connections to construct meaning (text features). 83.6 85.7 20. Inference – (2) / 4/5 / Interpret information from the text. 82.2 74.6 **Constructed Response** 1. Comprehension – (1) / 4 / Use strategies to make sense of text. 62.9 68.4 72.5 2. Comprehension – (2) / 5 / Sequence events. 75.4 3. Inference - (2) / 6 / Make connections within the text. 49.2 57.1 4. Response to text -(3)/6/ Make connections (text to self). 69.1 72.0 5. Response to text -(2)/7/Respond critically and support opinion. 68.8 76.1 6. Response to text -(3)/5 / Create a poster for an idetified purpose. 57.0 63.2



(Outcome Analysis: % of students who selected correct response)

NLESD - Labrador Region

School #: 002 Henry Gordon Academy, Cartwright Grades: K-12

School #: 002 Henry Gordon Academy, Cartwright Grades: K-12	School	Region	Province
Item Cognitive Level - Outcome (item parameter)	[N=7]	[N=219]	[N=4,289]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
1. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.7	97.5
2. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	97.8	97.3
3. Comprehension – (1) / 4 / Retrieve information from the text.	85.7	92.4	95.9
4. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	87.0	85.3
5. Inference – (2) / 4 / Retrieve information from the text.	42.9	82.6	84.8
6. Inference – (2) / 7 / Respond Critically to text.	71.4	92.4	93.8
7. Inference – (2) / 7 / Respond Critically to text.	42.9	70.7	69.7
8. Inference – (2) / 4 / View visual text and construct meaning.	85.7	90.2	93.5
9. Inference – (2) / 4 / View visual text and construct meaning.	85.7	77.7	79.5
10. Comprehension – (2) / 4 / Retrieve information from the text.	71.4	92.9	92.8
Constructed Response			
1. Inference – (2). / 2 / Organize information, make connections and use text features.	85.7	89.1	92.9
2. Inference – (2) / 2 / Understand text features and organize information.	42.9	62.5	69.5
3. Inference – (3) / 2 / Organize information and make connections.	21.4	54.6	60.7
4. Comprehension – (1) / 2 / Retrieve information from the text.	78.6 71.4	91.0 83.2	90.9 84.3
5. Comprehension – (2) / 2 / Retrieve and organize information from the text.	71.4	70.9	74.9
6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.		. 0.0	
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
11. Comprehension – (1) / 4 / Retrieve information from the text.	80.0	96.6	95.7
12. Comprehension – (1) / 4 / Retrieve information from the text.	80.0	91.5	93.8
13. Inference – (1) / 5 / Retrieve information from the text.	100.0	80.8	88.7
14. Comprehension— (2) / 4 / Retrieve information from the text.	80.0	87.6	88.4
15. Inference – (2) / 4 / Use strategies to make sense of text.	60.0	81.4	84.3
16. Inference – (2) / 4 / Use strategies to make sense of text.	80.0	84.2	88.7
17. Inference – (2) / 4 / Use strategies to make sense of text.	80.0	50.9	55.4
18. Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text.	60.0	83.6	88.8
19. Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	60.0	83.6	85.7
20. Inference – (2) / 4/5 / Interpret information from the text.	80.0	74.6	82.2
Constructed Response			
1. Comprehension – (1) / 4 / Use strategies to make sense of text.	30.0	62.9	68.4
2. Comprehension – (2) / 5 / Sequence events. 3. Inference – (2) / 6 / Make connections within the text.	60.0 40.0	72.5 49.2	75.4 57.1
4. Response to text – (3) / 6 / Make connections (text to self).	80.0	69.1	72.0
5. Response to text – (2) / 7 / Respond critically and support opinion.	60.0	68.8	76.1
6. Response to text – (3) / 5 / Create a poster for an idetified purpose.	40.0	57.0	63.2



(Outcome Analysis: % of students who selected correct response)

NLESD - Labrador Region

School #: 005 Peacock Primary School, Happy Valley-Goose Bay Grades: K-3	School	Region	Province
Item Cognitive Level - Outcome (item parameter)	[N=82]	[N=219]	[N=4,289]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description	į l		
1. Comprehension – (1) / 4 / Retrieve information from the text.	97.0	96.7	97.5
2. Comprehension – (1) / 4 / Retrieve information from the text.	97.0 92.5	97.8	97.3 95.9
3. Comprehension – (1) / 4 / Retrieve information from the text.	92.5 92.5	92.4 87.0	95.9 85.3
 Comprehension – (1) / 4 / Retrieve information from the text. Inference – (2) / 4 / Retrieve information from the text. 	92.5 82.1	82.6	84.8
6. Inference – (2) / 7 / Respond Critically to text.	95.5	92.4	93.8
7. Inference – (2) / 7 / Respond Critically to text.	77.6	70.7	69.7
8. Inference – (2) / 4 / View visual text and construct meaning.	94.0	90.2	93.5
9. Inference – (2) / 4 / View visual text and construct meaning.	86.6	77.7	79.5
10. Comprehension – (2) / 4 / Retrieve information from the text.	92.5	92.9	92.8
Constructed Response	88.8	89.1	92.9
1. Inference – (2) / 2 / Organize information, make connections and use text features. 2. Inference – (2) / 2 / Understand text features and organize information.	64.9	62.5	69.5
3. Inference – (3) / 2 / Organize information and make connections.	72.4	54.6	60.7
4. Comprehension – (1) / 2 / Retrieve information from the text.	90.3	91.0	90.9
5. Comprehension – (2) / 2 / Retrieve and organize information from the text.	80.6	83.2	84.3
6. Response to text - (3)/2/ Express opinions related to the text and support with examples from the text.	70.9	70.9	74.9
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
11. Comprehension – (1) / 4 / Retrieve information from the text.	96.9	96.6	95.7
12. Comprehension – (1) / 4 / Retrieve information from the text.	95.3	91.5	93.8
13. Inference – (1) / 5 / Retrieve information from the text.	75.0	80.8	88.7
14. Comprehension— (2) / 4 / Retrieve information from the text.	75.0 89.1	87.6	88.4
15. Inference – (2) / 4 / Use strategies to make sense of text.	79.7	81.4	84.3
16. Inference – (2) / 4 / Use strategies to make sense of text.	82.8	84.2	88.7
17. Inference – (2) / 4 / Use strategies to make sense of text.	40.6	50.9	55.4
18. Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text.	84.4	83.6	88.8
19. Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	81.3	83.6	85.7
20. Inference – (2) / 4/5 / Interpret information from the text.	73.4	74.6	82.2
Constructed Response	İ		
1. Comprehension – (1) / 4 / Use strategies to make sense of text.	64.8	62.9	68.4
2. Comprehension – (2) / 5 / Sequence events.	76.6 40.6	72.5 49.2	75.4 57.1
3. Inference – (2) / 6 / Make connections within the text. 4. Response to text – (3) / 6 / Make connections (text to self).	40.6 80.5	49.2 69.1	72.0
5. Response to text – (2) / 7 / Respond critically and support opinion.	71.9	68.8	76.1
6. Response to text. — (3) / 5 / Create a poster for an idetified purpose.	56.3	57.0	63.2



(Outcome Analysis: % of students who selected correct response)

NLESD - Labrador Region

School #: 007 Amos Comenius Memorial School, Hopedale Grades: K-12 Region Province School Cognitive Level - Outcome (*item parameter*) [N=4] [N=219] [N=4,289] Item Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description School data with Comprehension – (1) / 4 / Retrieve information from the text. 96.7 97.5 5 or fewer Comprehension – (1) / 4 / Retrieve information from the text. 97.8 97.3 students withheld Comprehension – (1) / 4 / Retrieve information from the text. for reasons of 92.4 95.9 confidentiality. 87.0 85.3 Comprehension – (1) / 4 / Retrieve information from the text. Inference – (2) / 4 / Retrieve information from the text. 82.6 84.8 Inference – (2) / 7 / Respond Critically to text. 92.4 93.8 Inference – (2) / 7 / Respond Critically to text. 70.7 69.7 Inference – (2) / 4 / View visual text and construct meaning. 90.2 93.5 77 7 79.5 Inference – (2) / 4 / View visual text and construct meaning. 92.9 92.8 Comprehension – (2) / 4 / Retrieve information from the text. Constructed Response 89.1 92.9 1. Inference – (2) / 2 / Organize information, make connections and use text features. 62.5 69.5 2. Inference – (2) / 2 / Understand text features and organize information. 54.6 60.7 3. Inference – (3) / 2 / Organize information and make connections. 91.0 90.9 4. Comprehension - (1) / 2 / Retrieve information from the text. 83.2 84.3 5. Comprehension – (2) / 2 / Retrieve and organize information from the text. 70.9 74.9 6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text. Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description 11. Comprehension – (1) / 4 / Retrieve information from the text. 96.6 95.7 12. Comprehension – (1) / 4 / Retrieve information from the text. 91.5 93.8 13. Inference – (1) / 5 / Retrieve information from the text. 80.8 88 7 14. Comprehension— (2) / 4 / Retrieve information from the text. 87.6 88.4 15. Inference – (2) / 4 / Use strategies to make sense of text. 81.4 84.3 16. Inference – (2) / 4 / Use strategies to make sense of text. 84 2 88 7 17. Inference – (2) / 4 / Use strategies to make sense of text. 50.9 55.4 18. Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text. 83.6 88.8 19. Inference – (2) / 6 / View visual text and make connections to construct meaning (text features). 83.6 85.7 20. Inference – (2) / 4/5 / Interpret information from the text. 74.6 82.2 **Constructed Response** 1. Comprehension – (1) / 4 / Use strategies to make sense of text. 62.9 68.4 72.5 2. Comprehension – (2) / 5 / Sequence events. 75.4 3. Inference - (2) / 6 / Make connections within the text. 49.2 57.1 4. Response to text -(3)/6/ Make connections (text to self). 69.1 72.0 5. Response to text -(2)/7/Respond critically and support opinion. 68.8 76.1 6. Response to text -(3)/5 / Create a poster for an idetified purpose. 57.0 63.2



(Outcome Analysis: % of students who selected correct response)

NLESD - Labrador Region

School #: 008 A. P. Low Primary, Labrador City Grades: K-3	School	Region	Province
Item Cognitive Level - Outcome (item parameter)	[N=55]	[N=219]	[N=4,289]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
1. Comprehension – (1) / 4 / Retrieve information from the text.	95.8	96.7	97.5
2. Comprehension – (1) / 4 / Retrieve information from the text.	95.8	97.8	97.3
3. Comprehension – (1) / 4 / Retrieve information from the text.	95.8	92.4	95.9
4. Comprehension – (1) / 4 / Retrieve information from the text.	87.5	87.0	85.3
5. Inference – (2) / 4 / Retrieve information from the text.	83.3	82.6	84.8
6. Inference – (2) / 7 / Respond Critically to text.	93.8	92.4	93.8
7. Inference – (2) / 7 / Respond Critically to text.	68.8	70.7	69.7
8. Inference – (2) / 4 / View visual text and construct meaning. 9. Inference – (2) / 4 / View visual text and construct meaning.	91.7 79.2	90.2 77.7	93.5 79.5
9. Inference – (2) / 4 / View visual text and construct meaning. 10. Comprehension – (2) / 4 / Retrieve information from the text.	97.9	92.9	92.8
10. Comprehension – (2) / 4 / Retheve information from the text.	97.9	92.9	92.0
Constructed Response			
1. Inference – (2) / 2 / Organize information, make connections and use text features.	92.7	89.1	92.9
2. Inference – (2) / 2 / Understand text features and organize information.	74.0 53.1	62.5 54.6	69.5 60.7
3. Inference – (3) / 2 / Organize information and make connections.	91.7	91.0	90.9
4. Comprehension – (1) / 2 / Retrieve information from the text. 5. Comprehension – (2) / 2 / Retrieve and organize information from the text.	85.4	83.2	84.3
6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	68.8	70.9	74.9
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
11. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.6	95.7
12. Comprehension – (1) / 4 / Retrieve information from the text.	91.3	91.5	93.8
13. Inference – (1) / 5 / Retrieve information from the text.	73.9	80.8	88.7
14. Comprehension— (2) / 4 / Retrieve information from the text.	89.1	87.6	88.4
15. Inference — (2) / 4 / Use strategies to make sense of text.	80.4	81.4	84.3
16. Inference – (2) / 4 / Use strategies to make sense of text.	87.0	84.2	88.7
17. Inference – (2) / 4 / Use strategies to make sense of text. 18. Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text.	56.5 91.3	50.9 83.6	55.4 88.8
19. Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	87.0	83.6	85.7
20. Inference – (2) / 4/5 / Interpret information from the text.	84.8	74.6	82.2
Constructed Response	04.0	74.0	02.2
1. Comprehension – (1) / 4 / Use strategies to make sense of text.	65.2	62.9	68.4
2. Comprehension – (2) / 5 / Sequence events.	71.7	72.5	75.4
3. Inference – (2) / 6 / Make connections within the text.	57.6	49.2	57.1
4. Response to text - (3) / 6 / Make connections (text to self).	68.5	69.1	72.0
5. Response to text - (2) / 7 / Respond critically and support opinion.	67.4	68.8	76.1
6. Response to text - (3) / 5 / Create a poster for an idetified purpose.	68.5	57.0	63.2
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(Outcome Analysis: % of students who selected correct response)

NLESD - Labrador Region

School #: 012 J.C. Erhardt Memorial School, Makkovik Grades: K-12 Region Province School Cognitive Level - Outcome (*item parameter*) [N=9] [N=219] [N=4,289] Item Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description Comprehension – (1) / 4 / Retrieve information from the text. 88.9 96.7 97.5 Comprehension – (1) / 4 / Retrieve information from the text. 100.0 97.8 97.3 Comprehension – (1) / 4 / Retrieve information from the text. 88.9 92.4 95.9 66.7 87.0 85.3 Comprehension – (1) / 4 / Retrieve information from the text. Inference – (2) / 4 / Retrieve information from the text. 77.8 82.6 84.8 Inference – (2) / 7 / Respond Critically to text. 88.9 92.4 93.8 Inference – (2) / 7 / Respond Critically to text. 77.8 70.7 69.7 Inference – (2) / 4 / View visual text and construct meaning. 77.8 90.2 93.5 66.7 77.7 79.5 Inference – (2) / 4 / View visual text and construct meaning. 100.0 92.9 92.8 Comprehension – (2) / 4 / Retrieve information from the text. Constructed Response 88.9 89.1 92.9 1. Inference – (2) / 2 / Organize information, make connections and use text features. 44.4 62.5 69.5 2. Inference – (2) / 2 / Understand text features and organize information. 22.2 54.6 60.7 3. Inference – (3) / 2 / Organize information and make connections. 88.9 91.0 90.9 4. Comprehension - (1) / 2 / Retrieve information from the text. 88.9 83.2 84.3 5. Comprehension – (2) / 2 / Retrieve and organize information from the text. 94.4 70.9 74.9 6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text. Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description 11. Comprehension – (1) / 4 / Retrieve information from the text. 100.0 96.6 95.7 12. Comprehension – (1) / 4 / Retrieve information from the text. 77.8 91.5 93.8 13. Inference – (1) / 5 / Retrieve information from the text. 77.8 80.8 88 7 14. Comprehension— (2) / 4 / Retrieve information from the text. 66.7 87.6 88.4 15. Inference – (2) / 4 / Use strategies to make sense of text. 100.0 81.4 84.3 16. Inference – (2) / 4 / Use strategies to make sense of text. 88.9 84 2 88 7 17. Inference – (2) / 4 / Use strategies to make sense of text. 44.4 50.9 55.4 18. Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text. 83.6 88.8 66.7 19. Inference – (2) / 6 / View visual text and make connections to construct meaning (text features). 88.9 83.6 85.7 20. Inference – (2) / 4/5 / Interpret information from the text. 77.8 74.6 82.2 **Constructed Response** 1. Comprehension – (1) / 4 / Use strategies to make sense of text. 61.1 62.9 68.4 72.5 2. Comprehension – (2) / 5 / Sequence events. 44.4 75.4 3. Inference – (2) / 6 / Make connections within the text. 38.9 49.2 57.1 4. Response to text -(3)/6/Make connections (text to self). 55.6 69.1 72.0 5. Response to text -(2)/7/Respond critically and support opinion. 77.8 68.8 76.1

6. Response to text -(3)/5 / Create a poster for an idetified purpose.

63.2

57.0

66.7



(Outcome Analysis: % of students who selected correct response) NLESD - Labrador Region

School #: 014 Jens Haven Memorial, Nain Grades: K-12

School #: 014	Jens Haven Memorial, Nain Grades: K-12 Cognitive Level - Outcome (item parameter)	School [N=16]	Region [N=219]	Province [N=4,289]
Non-Fiction	on Selected Response: (Grade Level) / Outcome No. / Outcome Description			T
Compreher	nsion – (1) / 4 / Retrieve information from the text.	91.7	96.7	97.5
•	nsion – (1) / 4 / Retrieve information from the text.	100.0	97.8	97.3
•	nsion – (1) / 4 / Retrieve information from the text.	83.3	92.4	95.9
,	nsion – (1) / 4 / Retrieve information from the text.	66.7	87.0	85.3
	(2) / 4 / Retrieve information from the text.	83.3	82.6	84.8
	- (2) / 7 / Respond Critically to text.	75.0	92.4	93.8
	- (2) / 7 / Respond Critically to text.	33.3	70.7	69.7
	- (2) / 4 / View visual text and construct meaning.	75.0	90.2	93.5
9. Inference -	- (2) / 4 / View visual text and construct meaning.	33.3	77.7	79.5
10. Compreher	nsion – (2) / 4 / Retrieve information from the text.	91.7	92.9	92.8
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Constructed Re	·	00.7	00.4	00.0
•	2) / 2 / Organize information, make connections and use text features.	66.7 41.7	89.1 62.5	92.9 69.5
• •) / 2 / Understand text features and organize information.) / 2 / Organize information and make connections.	12.5	54.6	60.7
• •	sion – (1) / 2 / Retrieve information from the text.	91.7	91.0	90.9
	Sion – (1) / 2 / Retrieve and organize information from the text.	83.3	83.2	84.3
,	ext - (3) / 2 / Express opinions related to the text and support with examples from the text.	45.8	70.9	74.9
Fintion C	elected Responses (Crede Level) / Outcome No. / Outcome Respirition			
	elected Response: (Grade Level) / Outcome No. / Outcome Description			05.7
•	sion – (1) / 4 / Retrieve information from the text.	92.3	96.6	95.7
•	sion – (1) / 4 / Retrieve information from the text.	92.3	91.5	93.8
	'1) / 5 / Retrieve information from the text. sion— (2) / 4 / Retrieve information from the text.	92.3 100.0	80.8 87.6	88.7 88.4
,	(2) / 4 / Use strategies to make sense of text.	61.5	81.4	84.3
	(2) / 4 / Use strategies to make sense of text.			
	2) / 4 / Use strategies to make sense of text.	92.3 23.1	84.2 50.9	88.7 55.4
	2) / 5/6 / Make connections (text to world/text to self/text to text.	76.9	83.6	88.8
	(2) / 6 / View visual text and make connections to construct meaning (text features).	84.6	83.6	85.7
	(2) / 4/5 / Interpret information from the text.	38.5	74.6	82.2
Constructed Res		36.3	74.0	02.2
	n – (1) / 4 / Use strategies to make sense of text.	61.5	62.9	68.4
	n - (2) / 5 / Sequence events.	61.5	72.5	75.4
•	/ 6 / Make connections within the text.	42.3	49.2	57.1
•	ext - (3) / 6 / Make connections (text to self).	38.5	69.1	72.0
•	ext - (2) / 7 / Respond critically and support opinion.	38.5	68.8	76.1
6. Response to te	ext – (3) / 5 / Create a poster for an idetified purpose.	19.2	57.0	63.2
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(Outcome Analysis: % of students who selected correct response) NLESD - Labrador Region

Grades: K-12 School #: 015 Lake Melville School, North West River

School #: 015 Lake Melville School, North West River Grades: K-12	School	Region	Province
Item Cognitive Level - Outcome (item parameter)	[N=8]	[N=219]	[N=4,289]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
1. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.7	97.5
2. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	97.8	97.3
3. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	92.4	95.9
4. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	87.0	85.3
5. Inference – (2) / 4 / Retrieve information from the text.	100.0	82.6	84.8
6. Inference - (2) / 7 / Respond Critically to text.	83.3	92.4	93.8
7. Inference – (2) / 7 / Respond Critically to text.	83.3	70.7	69.7
8. Inference – (2) / 4 / View visual text and construct meaning.	83.3	90.2	93.5
9. Inference – (2) / 4 / View visual text and construct meaning.	66.7	77.7	79.5
10. Comprehension – (2) / 4 / Retrieve information from the text.	83.3	92.9	92.8
Constructed Response			
1. Inference – (2) / 2 / Organize information, make connections and use text features.	100.0	89.1	92.9
2. Inference – (2) / 2 / Understand text features and organize information.	66.7	62.5	69.5
3. Inference – (3) / 2 / Organize information and make connections.	58.3	54.6	60.7
4. Comprehension – (1) / 2 / Retrieve information from the text.	91.7	91.0	90.9
5. Comprehension – (2) / 2 / Retrieve and organize information from the text.	91.7 58.3	83.2 70.9	84.3 74.9
6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	36.3	70.9	74.9
Fiction Selected Responses (Crede Level) / Outcome No. / Outcome Reservition			
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description 11. Comprehension – (1) / 4 / Retrieve information from the text.	00.0	00.0	05.7
12. Comprehension – (1) / 4 / Retrieve information from the text.	80.0	96.6	95.7
13. Inference – (1) / 5 / Retrieve information from the text.	80.0	91.5	93.8
13. Interence – (1) / 5 / Retrieve Information from the text. 14. Comprehension– (2) / 4 / Retrieve information from the text.	100.0 100.0	80.8 87.6	88.7 88.4
15. Inference – (2) / 4 / Use strategies to make sense of text.			
16. Inference – (2) / 4 / Use strategies to make sense of text.	100.0	81.4	84.3
17. Inference – (2) / 4 / Use strategies to make sense of text.	60.0	84.2	88.7
18. Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text.	60.0 100.0	50.9 83.6	55.4 88.8
19. Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	100.0	83.6	85.7
20. Inference – (2) / 4/5 / Interpret information from the text.	80.0	74.6	82.2
Constructed Response			
1. Comprehension – (1) / 4 / Use strategies to make sense of text.	50.0	62.9	68.4
2. Comprehension – (2) / 5 / Sequence events.	50.0	72.5	75.4
3. Inference – (2) / 6 / Make connections within the text.	50.0	49.2	57.1
4. Response to text – (3) / 6 / Make connections (text to self).	50.0	69.1	72.0
5. Response to text - (2) / 7 / Respond critically and support opinion. 6. Response to text - (3) / 5 / Create a poster for an idetified purpose.	41.7	68.8	76.1
o. Nesponse to text. — (3) / 3 / Greate a poster for an idefined purpose.	33.3	57.0	63.2



(Outcome Analysis: % of students who selected correct response) NLESD - Labrador Region

School #: 016	B.L. Morrison, Postville	Grades: K-10,12	School	Region	Province
Item	Cognitive Level - Outcome	(item parameter)	[N=2]	[N=219]	[N=4,289]
Non-Fictio	on Selected Response: (Grade L	evel) / Outcome No. / Outcome Description	Onto a di stata sostita		<u> </u>
1. Comprehen	nsion – (1) / 4 / Retrieve information from the	•	School data with 5 or fewer	96.7	97.5
	nsion – (1) / 4 / Retrieve information from the		students withheld	97.8	97.3
 Comprehen 	nsion – (1) / 4 / Retrieve information from the	text.	for reasons of	92.4	95.9
4. Comprehen	nsion – (1) / 4 / Retrieve information from the	text.	confidentiality.	87.0	85.3
	(2) / 4 / Retrieve information from the text.			82.6	84.8
6. Inference –	- (2) / 7 / Respond Critically to text.			92.4	93.8
	- (2) / 7 / Respond Critically to text.			70.7	69.7
_	- (2) / 4 / View visual text and construct mea			90.2	93.5
	- (2) / 4 / View visual text and construct mea			77.7	79.5
10. Comprehen	nsion – (2) / 4 / Retrieve information from the	text.		92.9	92.8
Constructed Res	sponse				
,	2) / 2 / Organize information, make connections ar			89.1	92.9
• • •) / 2 / Understand text features and organize info			62.5 54.6	69.5 60.7
, ,	t) / 2 / Organize information and make connections			91.0	90.9
	Sion $-$ (1) / 2 / Retrieve information from the text. Sion $-$ (2) / 2 / Retrieve and organize information t	irom the text		83.2	84.3
•	text - (3) / 2 / Express opinions related to the text			70.9	74.9
o. reoponee to t	oxi (b) / 2 / Express opinions related to the text	and dapped that examples from the text.			
Fiction S	elected Response: (Grade Level) / Ou	tcome No. / Outcome Description			
	sion $-(1)/4$ /Retrieve information from the			96.6	95.7
12. Comprehens	sion – (1) / 4 / Retrieve information from the	text.		91.5	93.8
13. Inference – ((1) / 5 / Retrieve information from the text.			80.8	88.7
Comprehens	sion– (2) / 4 / Retrieve information from the t	ext.		87.6	88.4
	(2) / 4 / Use strategies to make sense of tex			81.4	84.3
	(2) / 4 / Use strategies to make sense of text			84.2	88.7
	(2) / 4 / Use strategies to make sense of text			50.9	55.4
	(2) / 5/6 / Make connections (text to world/te			83.6	88.8
	(2) / 6 / View visual text and make connection	ons to construct meaning (text features).		83.6	85.7
	(2) / 4/5 / Interpret information from the text.			74.6	82.2
Constructed Res	•				
·	n - (1)/4/Use strategies to make sense of t	ext.		62.9	68.4
•	n – (2) / 5 / Sequence events.			72.5 49.2	75.4 57.1
	<pre>/ 6 / Make connections within the text. ext = (3) / 6 / Make connections (text to self).</pre>			49.2 69.1	72.0
•	ext = (3) / 0 / Make connections (text to sen). ext = (2) / 7 / Respond critically and support opinions.	on.		68.8	76.1
•	ext – (3) / 5 / Create a poster for an idetified purpo			57.0	63.2



(Outcome Analysis: % of students who selected correct response) NLESD - Labrador Region

Grades: K-12

Northern Lights Academy, Rigolet School #: 017

Oction #. V17 Northern Eights Academy, Nigotet Oraces. N=12	School	Region	Province
Item Cognitive Level - Outcome (item parameter)	[N=6]	[N=219]	[N=4,289]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
1. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.7	97.5
2. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	97.8	97.3
3. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	92.4	95.9
4. Comprehension – (1) / 4 / Retrieve information from the text.	66.7	87.0	85.3
5. Inference – (2) / 4 / Retrieve information from the text.	83.3	82.6	84.8
6. Inference – (2) / 7 / Respond Critically to text.	100.0	92.4	93.8
7. Inference – (2) / 7 / Respond Critically to text.	66.7	70.7	69.7
8. Inference – (2) / 4 / View visual text and construct meaning.	100.0	90.2	93.5
9. Inference – (2) / 4 / View visual text and construct meaning.	83.3	77.7	79.5
10. Comprehension – (2) / 4 / Retrieve information from the text.	100.0	92.9	92.8
Constructed Response	83.3	89.1	92.9
1. Inference – (2) / 2 / Organize information, make connections and use text features. 2. Inference – (2) / 2 / Understand text features and organize information.	25.0	62.5	69.5
3. Inference – (2) / 2 / Organize information and make connections.	25.0	54.6	60.7
4. Comprehension – (1) / 2 / Retrieve information from the text.	100.0	91.0	90.9
5. Comprehension – (2) / 2 / Retrieve and organize information from the text.	83.3	83.2	84.3
6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	75.0	70.9	74.9
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
11. Comprehension – (1) / 4 / Retrieve information from the text.	83.3	96.6	95.7
12. Comprehension – (1) / 4 / Retrieve information from the text.	83.3	91.5	93.8
13. Inference – (1) / 5 / Retrieve information from the text.	83.3	80.8	88.7
14. Comprehension- (2) / 4 / Retrieve information from the text.	100.0	87.6	88.4
15. Inference – (2) / 4 / Use strategies to make sense of text.	100.0	81.4	84.3
16. Inference – (2) / 4 / Use strategies to make sense of text.	83.3	84.2	88.7
17. Inference – (2) / 4 / Use strategies to make sense of text.	66.7	50.9	55.4
18. Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text.	100.0	83.6	88.8
19. Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	83.3	83.6	85.7
20. Inference – (2) / 4/5 / Interpret information from the text.	66.7	74.6	82.2
Constructed Response	1		
1. Comprehension – (1) / 4 / Use strategies to make sense of text.	58.3	62.9	68.4
2. Comprehension – (2) / 5 / Sequence events.	50.0	72.5	75.4
3. Inference – (2) / 6 / Make connections within the text.	50.0	49.2	57.1
4. Response to text — (3) / 6 / Make connections (text to self).	66.7	69.1	72.0
5. Response to text — (2) / 7 / Respond critically and support opinion.	50.0	68.8	76.1
6. Response to text — (3) / 5 / Create a poster for an idetified purpose.	33.3	57.0	63.2

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(Outcome Analysis: % of students who selected correct response)

NLESD - Labrador Region

Non-Fiction Solected Response: (Grade Levell / Outcome No. / Outcome Description 1. Comprehension - (1) / 4 Pletitive information from the lext. 100.0 07.2 07	School #: 022 William Gillett Academy, Charlottetown, LAB Grades: K-12	School	Region	Province
1. Comprehension - (1) / / Retinive information from the text. 100.0 97.7 97.2	Item Cognitive Level - Outcome (item parameter)	[N=7]	[N=219]	[N=4,289]
2. Comprehension — (1) I A Retinive information from the text. 100.0 97.8 97.8 3. Comprehension — (1) I A Retinive information from the text. 100.0 87.0 88.8 4. Comprehension — (1) I A Retinive information from the text. 100.0 87.0 88.8 5. Inference — (2) I A Retinive information from the text. 100.0 82.2 89.7 6. Inference — (2) I A Retinive information from the text. 100.0 92.4 90.7 7. Inference — (2) I A Vise visual text and construct meaning. 100.0 90.2 90.7 10. Comprehension — (2) I A Vise visual text and construct meaning. 100.0 90.2 90.7 10. Comprehension — (2) I A Vise visual text and construct meaning. 100.0 90.2 90.7 10. Comprehension — (2) I A Vise visual text and construct meaning. 100.0 90.2 90.7 10. Comprehension — (2) I A Vise visual text and construct meaning. 100.0 90.2 90.7 10. Comprehension — (2) I A Vise visual text and construct meaning. 90.0 90.7 90.0 Constructed Response. (2) I Retinive information from the text. 90.0 90.2 90.0 <t< td=""><td>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</td><td></td><td></td><td></td></t<>	Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
1	1. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.7	97.5
1. Comprehension - (1) / / Retireve information from the text.	2. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	97.8	97.3
5. Inference - (2) / 4 / Retrieve information from the text. 100.0 82.8 84.0 7. Inference - (2) / 7 / Respond Cirtically to text. 100.0 72.4 92.4 9.0 92.4 9.0 92.4 9.0 92.2 9.0 <	3. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	92.4	95.9
5. Inference - (2) / 7 / Respond Chically to text. 100.0 92.4 92.7 1. Inference - (2) / 7 / Respond Chically to text. 100.0 92.2 92.5 93.5 1. Inference - (2) / 4 / View visual text and construct meaning. 100.0 92.2 93.5 100.0 92.2 93.5 100.0 92.2 93.5 100.0 92.2 93.5 100.0 93.5 93.5 100.0 93.5 93.5 100.0 93.5 93.5 100.0 93.5 93.5 100.0 93.5 93.5 100.0 93.5 93.5 100.0 93.5 93.5 100.0 93.5 93.5 100.0 93.5 93.5 100.0 93.5 93.5 100.0 93.5 93.5 100.0 93.5 93.5 100.0 93.5 93.5 100.0 93.5 93.5 100.0 93.5 93.5 100.0 93.5 93.5 100.0 93.5 93.5 100.0 93.5 93.5 100.0 93.5 93.5 100.0 93.5	4. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	87.0	85.3
7. Interence — (2) / 1 / Respond Critically to text 100.0 70.7 86.8 8. Interence — (2) 4 / View visual text and construct meaning. 100.0 90.2 93. 9. Interence — (2) 4 / View visual text and construct meaning. 100.0 77.7 75. 10. Comprehension — (2) / 4 / Retrieve information from the text. 80.0 92.9 93. Constructed Response 1. Inference — (2) / 2 / Organize information, make connections and use text features. 100.0 85.1 36. 2. Inference — (2) / 2 / Vinderstand text features and organize information. 80.0 82.5 88. 3. Inference — (2) / 2 / Vinderstand text features and organize information. 80.0 82.5 88. 3. Inference — (2) / 2 / Vinderstand text features and organize information. 80.0 82.5 88. 4. Comprehension — (1) / 2 / Retrieve information from the text. 90.0 91.0 93.0 4. Comprehension — (1) / 2 / Retrieve information from the text. 90.0 91.0 93.0 Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description 11. Comprehension — (1) / 4 / Retrieve information from the text. 100.0 96.5 99.0 12. Comprehension — (1) / 4 / Retri	5. Inference – (2) / 4 / Retrieve information from the text.	100.0	82.6	84.8
8. Inference — (2) / 4 / Wew visual text and construct meaning. 100.0 77.7 75.0 10. Inference — (2) / 4 / Retrieve information from the text. 80.0 92.9 92.0 Constructed Response: Constructed Response: 100.0 88.1 30.0 88.1 30.0 88.1 30.0 88.1 30.0 88.1 30.0 88.1 30.0 88.6 30.0 88.2 30.0 88.8 88.0 30.0 88.2 30.0 88.2 30.0 88.2 30.0 88.2 30.0 88.2 30.0 88.2 30.0 88.2 30.0 88.2 30.0 88.2 30		100.0	92.4	93.8
9. Inference - (2) / 4 / Year visual text and construct meaning. 10. Comprehension - (2) / 4 / Retrieve information from the text. Constructed Response 1. Inference - (2) / 2 / Organize information, make connections and use text features. 1. Inference - (2) / 2 / Organize information, make connections and use text features. 1. Inference - (2) / 2 / Organize information and make connections. 2. Inference - (2) / 2 / Organize information and make connections. 3. 0. 0. 95.4 6 6 6 7 8 6 7 8 6 7 8 7 8 7 8 9 8 9 9 9 9 9 9 9 9 9 9 9 9		100.0	70.7	69.7
1.	8. Inference – (2) / 4 / View visual text and construct meaning.	100.0	90.2	93.5
Constructed Response 1. Inference - (2) / 2 / Organize information, make connections and use text features. 100.0 89.1 50.0 62.5 60.0 62.5				79.5
1. Interence — (2) / 2 (Organize information, make connections and use text features. 90.0 89.1 92.2 2. Interence — (2) / 2 (Organize information and make connections. 80.0 54.6 60.0 3. Interence — (3) / 2 (Organize information may make connections. 90.0 54.6 60.0 4. Comprehension — (1) / 2 (Febrieve information from the text. 100.0 83.2 84.0 5. Comprehension — (2) / 2 / Febrieve and organize information from the text. 100.0 83.2 84.0 6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text. 100.0 96.6 97.7 Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description 11. Comprehension — (1) / 4 / Retrieve information from the text. 100.0 96.6 98.2 12. Comprehension — (1) / 4 / Retrieve information from the text. 100.0 96.6 98.2 13. Inference — (1) / 5 / Retrieve information from the text. 100.0 80.8 88.8 13. Inference — (1) / 5 / Retrieve information from the text. 100.0 80.8 88.8 15. Inference — (2) / 4 / Retrieve information from the text. 100.0 80.2 88.8 15. Inference — (2) / 4 / Vibe strategies to make sense of t	10. Comprehension – (2) / 4 / Retrieve information from the text.	80.0	92.9	92.8
1. Interence - (2) / 2 (Organize information, make connections and use text features. 90.0 92.5 93.0 93.				
2. Interence - (3) / 2 Understand text features and organize information 60.0 62.5 66.0 60.0 54.6 54.6 54	·	100.0	89.1	92.9
3. Inference - (3) / 2 / Organize information and make connections. 60.0 54.6 54.6				69.5
4. Comprehension - (1) / 2 / Retrieve and organize information from the text. 100.0 83.2 83.		60.0	54.6	60.7
5. Comprehension - (2) / 2 / Retrieve and organize information from the text. 100.0 83.2 84.6 100.0 90.0 70.9 77.9 77.9 77.9 77.9 77.9 77.9 77.9 77.9 77.9 77.9 77.9 77.9 77.0 77	· · · · · · · · · · · · · · · · · · ·	90.0	91.0	90.9
6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text. Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description 11. Comprehension - (1) / 4 / Retrieve information from the text. 12. Comprehension - (1) / 4 / Retrieve information from the text. 13. Inference - (2) / 4 / Retrieve information from the text. 14. Comprehension - (2) / 4 / Retrieve information from the text. 15. Inference - (2) / 4 / Use strategies to make sense of text. 16. Inference - (2) / 4 / Use strategies to make sense of text. 17. Inference - (2) / 4 / Use strategies to make sense of text. 18. Inference - (2) / 4 / Use strategies to make sense of text. 19. Inference - (2) / 4 / Use strategies to make sense of text. 19. Inference - (2) / 5 / Make connections (text to world/text to self/text to text. 19. Inference - (2) / 4 / Use visual text and make connections to construct meaning (text features). 20. Inference - (2) / 4 / Vse strategies to make sense of text. Constructed Response 1. Comprehension - (1) / 4 / Use strategies to make sense of text. 2. Comprehension - (1) / 4 / Use strategies to make sense of text. 2. Comprehension - (1) / 4 / Vse strategies to make sense of text. 2. Comprehension - (1) / 4 / Vse strategies to make sense of text. 2. Comprehension - (1) / 4 / Vse strategies to make sense of text. 2. Comprehension - (1) / 4 / Vse strategies to make sense of text. 2. Comprehension - (1) / 4 / Vse strategies to make sense of text. 2. Comprehension - (1) / 4 / Vse strategies to make sense of text. 2. Comprehension - (1) / 4 / Vse strategies to make sense of text. 2. Comprehension - (1) / 4 / Vse strategies to make sense of text. 2. Comprehension - (1) / 4 / Vse strategies to make sense of text. 3. Inference - (2) / 4 / Vse strategies to make sense of text. 3. Inference - (2) / 4 / Vse strategies to make sense of text. 3. Inference - (2) / 4 / Vse strategies to make sense of text. 3. Inference - (2) / 4 / Vse strategies to make sense				84.3
11. Comprehension — (1) / 4 / Retrieve information from the text. 12. Comprehension — (1) / 4 / Retrieve information from the text. 13. Inference — (1) / 5 / Retrieve information from the text. 14. Comprehension— (2) / 4 / Retrieve information from the text. 15. Inference — (2) / 4 / Use strategies to make sense of text. 16. Inference— (2) / 4 / Use strategies to make sense of text. 17. Inference— (2) / 4 / Use strategies to make sense of text. 18. Inference— (2) / 4 / Use strategies to make sense of text. 19. Inference— (2) / 4 / Vise strategies to make sense of text. 19. Inference— (2) / 4 / Vise strategies to make sense of text. 19. Inference— (2) / 4 / Vise strategies to make sense of text. 19. Inference— (2) / 4 / Vise strategies to make sense of text. 19. Inference— (2) / 5 / 6 / Make connections (text to world/text to text) 19. Inference— (2) / 6 / Vise visual text and make connections to construct meaning (text features). 29. Inference— (2) / 4 / 5 / Interpret information from the text. 29. Inference— (2) / 4 / 5 / Sequence events. 20. Inference— (2) / 6 / Make connections within the text. 21. Comprehension— (2) / 5 / Sequence events. 22. Comprehension— (2) / 5 / Sequence events. 23. Inference— (2) / 6 / Make connections within the text. 24. Response to text— (3) / 6 / Make connections within the text. 25. Response to text— (3) / 7 / Respond critically and support opinion.		90.0	70.9	74.9
11. Comprehension — (1) / 4 / Retrieve information from the text. 12. Comprehension — (1) / 4 / Retrieve information from the text. 13. Inference — (1) / 5 Retrieve information from the text. 14. Comprehension— (2) / 4 / Retrieve information from the text. 15. Inference — (2) / 4 / Use strategies to make sense of text. 16. Inference — (2) / 4 / Use strategies to make sense of text. 17. Inference — (2) / 4 / Use strategies to make sense of text. 18. Inference — (2) / 4 / Vise strategies to make sense of text. 19. Inference — (2) / 4 / Vise strategies to make sense of text. 19. Inference — (2) / 4 / Vise strategies to make sense of text. 19. Inference — (2) / 4 / Vise strategies to make sense of text. 19. Inference — (2) / 4 / Vise strategies to make sense of text. 19. Inference — (2) / 5 / 6 / Make connections (text to world/text to self/text to text. 19. Inference — (2) / 4 / Vise vise strategies to make sense of text. 19. Inference — (2) / 4 / 5 / Interpret information from the text. 19. Inference — (2) / 4 / 5 / Interpret information from the text. 19. Inference — (2) / 5 / 5 / Sequence events. 10. Comprehension — (1) / 4 / Use strategies to make sense of text. 19. Comprehension — (2) / 5 / Sequence events. 10. Comprehension — (2) / 5 / Sequence events. 10. Comprehension — (2) / 5 / 6 / Make connections within the text. 19. Comprehension — (2) / 6 / Make connections within the text. 19. Comprehension — (2) / 6 / Make connections within the text. 19. Comprehension — (2) / 6 / Make connections within the text. 19. Comprehension — (2) / 6 / Make connections within the text. 19. Comprehension — (2) / 6 / Make connections within the text. 19. Comprehension — (2) / 6 / Make connections within the text. 19. Comprehension — (2) / 6 / Make connections within the text. 19. Comprehension — (2) / 6 / Make connections within the text. 19. Comprehension — (2) / 6 / Make connections within the text. 19. Comprehension — (2) / 6 / Make connections within the text. 19. Comprehension — (2) / 6 / Make connections within the text				
12. Comprehension - (1) / 4 / Retrieve information from the text. 100.0 91.5 93 13. Inference - (1) / 5 / Retrieve information from the text. 100.0 80.8 86 14. Comprehension- (2) / 4 / Use strategies to make sense of text. 83.3 87.6 86 15. Inference - (2) / 4 / Use strategies to make sense of text. 100.0 81.4 84 16. Inference - (2) / 4 / Use strategies to make sense of text. 100.0 84.2 86 17. Inference - (2) / 4 / Use strategies to make sense of text. 100.0 50.9 55 18. Inference - (2) / 5/6 / Make connections (text to world/text to text. 100.0 50.9 55 19. Inference - (2) / 6 / View visual text and make connections to construct meaning (text features). 100.0 83.6 86 20. Inference - (2) / 4 / 5 / Interpret information from the text. 100.0 74.6 82 Comprehension - (1) / 4 / Use strategies to make sense of text. 75.0 62.9 66 2. Comprehension - (2) / 5 / Sequence events. 75.0 62.9 66 3. Inference - (2) / 6 / Make connections within the text. 75.0 49.2 57 4. Response to text - (3) / 6 / Make connections (text to self). 58.3				
13. Inference — (1) / 5 / Retrieve information from the text. 100.0 80.8 88 14. Comprehension— (2) / 4 / Retrieve information from the text. 83.3 87.6 88 15. Inference — (2) / 4 / Use strategies to make sense of text. 100.0 81.4 84 16. Inference — (2) / 4 / Use strategies to make sense of text. 100.0 50.9 55 17. Inference — (2) / 4 / Use strategies to make sense of text. 100.0 50.9 55 18. Inference — (2) / 5 / 6 / Make connections (text to world/text to self/text to text. 100.0 83.6 88 19. Inference — (2) / 4 / Interpret information from the text. 100.0 83.6 88 20. Inference — (2) / 4 / Use strategies to make sense of text. 100.0 74.6 82 Constructed Response 75.0 62.9 66 66 62 66 2. Comprehension — (1) / 4 / Use strategies to make sense of text. 75.0 62.9 66 66 75.0 62.9 66 75.0 62.9 66 75.0 62.9 66 75.0 62.9 66 75.0 62.9 66 75.0 75.0 75.0 75.0 75.0 75.0 75		100.0	96.6	95.7
14. Comprehension—(2) / 4 / Retrieve information from the text. 83.3 87.6 88 15. Inference — (2) / 4 / Use strategies to make sense of text. 100.0 81.4 84 16. Inference — (2) / 4 / Use strategies to make sense of text. 100.0 84.2 88 17. Inference — (2) / 4 / Use strategies to make sense of text. 100.0 50.9 55 18. Inference — (2) / 5/6 / Make connections (text to world/text to self/text to text. 66.7 83.6 88 19. Inference — (2) / 6 / View visual text and make connections to construct meaning (text features). 100.0 83.6 88 20. Inference — (2) / 4/5 / Interpret information from the text. 100.0 74.6 82 Constructed Response 1. Comprehension — (1) / 4 / Use strategies to make sense of text. 75.0 62.9 66 2. Comprehension — (2) / 5 / Sequence events. 100.0 72.5 75 3. Inference — (2) / 6 / Make connections within the text. 75.0 49.2 57 4. Response to text — (3) / 6 / Make connections (text to self). 58.2 57 5. Response to text — (2) / 7 / Respond critically and support opinion. 68.8 72		100.0	91.5	93.8
15. Inference — (2) / 4 / Use strategies to make sense of text. 100.0 81.4 84 16. Inference — (2) / 4 / Use strategies to make sense of text. 100.0 84.2 88 17. Inference — (2) / 4 / Use strategies to make sense of text. 100.0 50.9 55 18. Inference — (2) / 5 / Make connections (text to world/text to self/text to text. 100.0 83.6 88 19. Inference — (2) / 6 / View visual text and make connections to construct meaning (text features). 100.0 83.6 88 20. Inference — (2) / 4/5 / Interpret information from the text. 100.0 74.6 85 Constructed Response 1. Comprehension — (1) / 4 / Use strategies to make sense of text. 75.0 62.9 66 2. Comprehension — (2) / 5 / Sequence events. 100.0 72.5 75 3. Inference — (2) / 6 / Make connections within the text. 100.0 72.5 75 4. Response to text — (3) / 6 / Make connections (text to self). 58.3 69.1 75 5. Response to text — (2) / 7 / Respond critically and support opinion. 68.8 76				88.7
16. Inference — (2) / 4 / Use strategies to make sense of text. 100.0 84.2 88 17. Inference — (2) / 4 / Use strategies to make sense of text. 100.0 50.9 55 18. Inference — (2) / 5/6 / Make connections (text to world/text to self/text to text. 66.7 83.6 88 19. Inference — (2) / 6 / View visual text and make connections to construct meaning (text features). 100.0 83.6 88 20. Inference — (2) / 4/5 / Interpret information from the text. 100.0 74.6 82 Constructed Response 1. Comprehension — (1) / 4 / Use strategies to make sense of text. 75.0 62.9 68 2. Comprehension — (2) / 5 / Sequence events. 100.0 72.5 75 3. Inference — (2) / 6 / Make connections within the text. 75.0 49.2 57 4. Response to text — (3) / 6 / Make connections (text to self). 58.3 69.1 77 5. Response to text — (2) / 7 / Respond critically and support opinion. 68.8 76			87.6	88.4
17. Inference — (2) / 4 / Use strategies to make sense of text. 100.0 50.9 55.8 18. Inference — (2) / 5/6 / Make connections (text to world/text to self/text to text. 66.7 83.6 88. 19. Inference — (2) / 6 / View visual text and make connections to construct meaning (text features). 100.0 83.6 86. 20. Inference — (2) / 4/5 / Interpret information from the text. 100.0 74.6 82. Constructed Response 1. Comprehension — (1) / 4 / Use strategies to make sense of text. 75.0 62.9 68. 2. Comprehension — (2) / 5 / Sequence events. 100.0 72.5 75. 3. Inference — (2) / 6 / Make connections within the text. 100.0 72.5 75. 4. Response to text — (3) / 6 / Make connections (text to self). 58.3 69.1 77. 5. Response to text — (2) / 7 / Respond critically and support opinion. 68.8 76.		100.0	81.4	84.3
18. Inference — (2) / 5/6 / Make connections (text to world/text to self/text to text. 83.6 86 19. Inference — (2) / 6 / View visual text and make connections to construct meaning (text features). 100.0 83.6 85 20. Inference — (2) / 4/5 / Interpret information from the text. 100.0 74.6 82 Constructed Response 1. Comprehension — (1) / 4 / Use strategies to make sense of text. 75.0 62.9 66 2. Comprehension — (2) / 5 / Sequence events. 100.0 72.5 75 3. Inference — (2) / 6 / Make connections within the text. 75.0 49.2 57 4. Response to text — (3) / 6 / Make connections (text to self). 58.3 69.1 72 5. Response to text — (2) / 7 / Respond critically and support opinion. 68.8 76		100.0	84.2	88.7
19. Inference — (2) / 6 / View visual text and make connections to construct meaning (text features). 100.0 83.6 85 20. Inference — (2) / 4/5 / Interpret information from the text. 100.0 74.6 82 Constructed Response 1. Comprehension — (1) / 4 / Use strategies to make sense of text. 75.0 62.9 66 2. Comprehension — (2) / 5 / Sequence events. 100.0 72.5 75 3. Inference — (2) / 6 / Make connections within the text. 75.0 49.2 57 4. Response to text — (3) / 6 / Make connections (text to self). 58.3 69.1 72 5. Response to text — (2) / 7 / Respond critically and support opinion. 68.8 76				55.4
20. Inference — (2) / 4/5 / Interpret information from the text. Constructed Response 1. Comprehension — (1) / 4 / Use strategies to make sense of text. 2. Comprehension — (2) / 5 / Sequence events. 3. Inference — (2) / 6 / Make connections within the text. 4. Response to text — (3) / 6 / Make connections (text to self). 5. Response to text — (2) / 7 / Respond critically and support opinion.				88.8
Constructed Response 75.0 62.9 68 1. Comprehension – (1) / 4 / Use strategies to make sense of text. 75.0 62.9 68 2. Comprehension – (2) / 5 / Sequence events. 100.0 72.5 75 3. Inference – (2) / 6 / Make connections within the text. 75.0 49.2 57 4. Response to text – (3) / 6 / Make connections (text to self). 58.3 69.1 72 5. Response to text – (2) / 7 / Respond critically and support opinion. 100.0 68.8 76				85.7
1. Comprehension — (1) / 4 / Use strategies to make sense of text. 2. Comprehension — (2) / 5 / Sequence events. 3. Inference — (2) / 6 / Make connections within the text. 4. Response to text — (3) / 6 / Make connections (text to self). 5. Response to text — (2) / 7 / Respond critically and support opinion. 62.9 68.9 75.0 49.2 57.0 49.2 57.0 68.8 76.0 68.8 76.0 68.8 76.0 68.9 77.0 68.8		100.0	74.6	82.2
2. Comprehension – (2) / 5 / Sequence events. 100.0 72.5 75 3. Inference – (2) / 6 / Make connections within the text. 75.0 49.2 57 4. Response to text – (3) / 6 / Make connections (text to self). 58.3 69.1 72 5. Response to text – (2) / 7 / Respond critically and support opinion. 100.0 68.8 76	·			
3. Inference — (2) / 6 / Make connections within the text. 75.0 49.2 57 4. Response to text — (3) / 6 / Make connections (text to self). 58.3 69.1 72 5. Response to text — (2) / 7 / Respond critically and support opinion. 100.0 68.8 76				68.4
4. Response to text - (3) / 6 / Make connections (text to self). 5. Response to text - (2) / 7 / Respond critically and support opinion. 58.3 69.1 72 68.8 76				75.4
5. Response to text - (2) / 7 / Respond critically and support opinion.				57.1 72.0
				72.0 76.1
N DESCRIPCE DATE OF THE PROPERTY OF THE PROPER	6. Response to text: – (2) / 7 / Respond Critically and Support Opinion. 6. Response to text: – (3) / 5 / Create a poster for an idetified purpose.	83.3	57.0	63.2

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(Outcome Analysis: % of students who selected correct response)

NLESD - Labrador Region

School #: 040 St. Mary's AG, Mary's Harbour Grades: K-12

School #: 040	St. Mary's AG, Mary's Harbour Grades: K-12	School	Region	Province
Item	Cognitive Level - Outcome (item parameter)	[N=2]	[N=219]	[N=4,289]
Non-Ficti	on Selected Response: (Grade Level) / Outcome No. / Outcome Description	School data with		
 Comprehe 	nsion – (1) / 4 / Retrieve information from the text.	5 or fewer	96.7	97.5
Comprehe	nsion – (1) / 4 / Retrieve information from the text.	students withheld	97.8	97.3
Comprehe	nsion – (1) / 4 / Retrieve information from the text.	for reasons of	92.4	95.9
4. Comprehe	nsion – (1) / 4 / Retrieve information from the text.	confidentiality.	87.0	85.3
Inference -	- (2) / 4 / Retrieve information from the text.		82.6	84.8
	– (2) / 7 / Respond Critically to text.		92.4	93.8
7. Inference	- (2) / 7 / Respond Critically to text.		70.7	69.7
8. Inference	– (2) / 4 / View visual text and construct meaning.		90.2	93.5
 Inference 	– (2) / 4 / View visual text and construct meaning.		77.7	79.5
10. Comprehe	nsion – (2) / 4 / Retrieve information from the text.		92.9	92.8
Constructed Re	esponse			
 Inference – (2) / 2 / Organize information, make connections and use text features.		89.1	92.9
•	2) / 2 / Understand text features and organize information.		62.5	69.5
•	3) / 2 / Organize information and make connections.		54.6	60.7 90.9
•	sion – (1) / 2 / Retrieve information from the text.		91.0 83.2	90.9 84.3
•	sion – (2) / 2 / Retrieve and organize information from the text.		70.9	74.9
6. Kesponse to	text - (3) / 2 / Express opinions related to the text and support with examples from the text.			
Fiction S	Selected Response: (Grade Level) / Outcome No. / Outcome Description			
	sion $-(1)/4/$ Retrieve information from the text.		96.6	95.7
•	sion – (1) / 4 / Retrieve information from the text.		91.5	93.8
	(1) / 5 / Retrieve information from the text.		80.8	88.7
14. Comprehen	xion- (2) / 4 / Retrieve information from the text.		87.6	88.4
15. Inference –	· (2) / 4 / Use strategies to make sense of text.		81.4	84.3
16. Inference –	.(2) / 4 / Use strategies to make sense of text.		84.2	88.7
	(2) / 4 / Use strategies to make sense of text.		50.9	55.4
	(2) / 5/6 / Make connections (text to world/text to self/text to text.		83.6	88.8
19. Inference –	(2) / 6 / View visual text and make connections to construct meaning (text features).		83.6	85.7
	(2) / 4/5 / Interpret information from the text.		74.6	82.2
Constructed Res				
,	on – (1) / 4 / Use strategies to make sense of text.		62.9	68.4
•	on – (2) / 5 / Sequence events.		72.5	75.4
٠, ٠) / 6 / Make connections within the text.		49.2	57.1
•	ext - (3) / 6 / Make connections (text to self).		69.1	72.0
•	ext - (2) / 7 / Respond critically and support opinion. ext - (3) / 5 / Create a poster for an idetified purpose.		68.8 57.0	76.1 63.2
o. Nesponse lo l	ext (9) / 9 / Oreate a poster for an identified purpose.		57.0	03.∠
				I



(Outcome Analysis: % of students who selected correct response)

NLESD - Labrador Region

School #: 046 Bayside Academy, Port Hope Simpson Grades: K-12

School #: 046 Bayside Academy, Port Hope Simpson Grades: K-12	School	Region	Province
Item Cognitive Level - Outcome (item parameter)	[N=5]	[N=219]	[N=4,289]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description	School data with		
1. Comprehension – (1) / 4 / Retrieve information from the text.	5 or fewer	96.7	97.5
2. Comprehension – (1) / 4 / Retrieve information from the text.	students withheld	97.8	97.3
3. Comprehension – (1) / 4 / Retrieve information from the text.	for reasons of	92.4	95.9
4. Comprehension – (1) / 4 / Retrieve information from the text.	confidentiality.	87.0	85.3
5. Inference – (2) / 4 / Retrieve information from the text.		82.6	84.8
6. Inference – (2) / 7 / Respond Critically to text.		92.4	93.8
7. Inference – (2) / 7 / Respond Critically to text.		70.7	69.7
8. Inference – (2) / 4 / View visual text and construct meaning.		90.2	93.5
9. Inference – (2) / 4 / View visual text and construct meaning.		77.7	79.5
10. Comprehension – (2) / 4 / Retrieve information from the text.		92.9	92.8
Constructed Response			
1. Inference – (2) / 2 / Organize information, make connections and use text features.		89.1	92.9
2. Inference – (2) / 2 / Understand text features and organize information.		62.5	69.5
3. Inference – (3) / 2 / Organize information and make connections.		54.6	60.7
4. Comprehension – (1) / 2 / Retrieve information from the text.		91.0	90.9
5. Comprehension – (2) / 2 / Retrieve and organize information from the text.		83.2	84.3
6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.		70.9	74.9
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
11. Comprehension – (1) / 4 / Retrieve information from the text.		96.6	95.7
12. Comprehension – (1) / 4 / Retrieve information from the text.		90.6	93.8
13. Inference – (1) / 5 / Retrieve information from the text.			
14. Comprehension– (2) / 4 / Retrieve information from the text.		80.8 87.6	88.7 88.4
15. Inference – (2) / 4 / Use strategies to make sense of text.		81.4	84.3
16. Inference – (2) / 4 / Use strategies to make sense of text.			
17. Inference – (2) / 4 / Use strategies to make sense of text.		84.2	88.7
18. Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text.		50.9 83.6	55.4 88.8
19. Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).			
$\frac{1}{2}$, $\frac{1}{2}$		83.6	85.7
20. Inference – (2) / 4/5 / Interpret information from the text. Constructed Response		74.6	82.2
1. Comprehension – (1) / 4 / Use strategies to make sense of text.		62.9	68.4
2. Comprehension – (2) / 5 / Sequence events.		72.5	75.4
3. Inference – (2) / 6 / Make connections within the text.		49.2	57.1
4. Response to text – (3) / 6 / Make connections (text to self).		69.1	72.0
5. Response to text - (2) / 7 / Respond critically and support opinion.		68.8	76.1
6. Response to text — (3) / 5 / Create a poster for an idetified purpose.		57.0	63.2



(Outcome Analysis: % of students who selected correct response)

NLESD - Labrador Region

School #: 050 Basque Memorial, Red Bay

Grades: 1.3-7.12 Region Province School Cognitive Level - Outcome (item parameter) [N=3][N=219] [N=4,289] Item Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description School data with Comprehension – (1) / 4 / Retrieve information from the text. 96.7 97.5 5 or fewer Comprehension – (1) / 4 / Retrieve information from the text. 97.8 97.3 students withheld Comprehension – (1) / 4 / Retrieve information from the text. for reasons of 92.4 95.9 confidentiality. 87.0 85.3 Comprehension – (1) / 4 / Retrieve information from the text. Inference – (2) / 4 / Retrieve information from the text. 82.6 84.8 Inference – (2) / 7 / Respond Critically to text. 92.4 93.8 Inference – (2) / 7 / Respond Critically to text. 70.7 69.7 Inference – (2) / 4 / View visual text and construct meaning. 90.2 93.5 77 7 79.5 Inference – (2) / 4 / View visual text and construct meaning. 92.9 92.8 Comprehension – (2) / 4 / Retrieve information from the text. Constructed Response 89.1 92.9 1. Inference – (2) / 2 / Organize information, make connections and use text features. 62.5 69.5 2. Inference – (2) / 2 / Understand text features and organize information. 54.6 60.7 3. Inference – (3) / 2 / Organize information and make connections. 91.0 90.9 4. Comprehension - (1) / 2 / Retrieve information from the text. 83.2 84.3 5. Comprehension – (2) / 2 / Retrieve and organize information from the text. 70.9 74.9 6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text. Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description 11. Comprehension – (1) / 4 / Retrieve information from the text. 96.6 95.7 12. Comprehension – (1) / 4 / Retrieve information from the text. 91.5 93.8 13. Inference – (1) / 5 / Retrieve information from the text. 80.8 88 7 14. Comprehension— (2) / 4 / Retrieve information from the text. 87.6 88.4 15. Inference – (2) / 4 / Use strategies to make sense of text. 81.4 84.3 16. Inference – (2) / 4 / Use strategies to make sense of text. 84 2 88 7 17. Inference – (2) / 4 / Use strategies to make sense of text. 50.9 55.4 18. Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text. 83.6 88.8 19. Inference – (2) / 6 / View visual text and make connections to construct meaning (text features). 83.6 85.7 20. Inference – (2) / 4/5 / Interpret information from the text. 82.2 74.6 **Constructed Response** 1. Comprehension – (1) / 4 / Use strategies to make sense of text. 62.9 68.4 72.5 2. Comprehension – (2) / 5 / Sequence events. 75.4 3. Inference - (2) / 6 / Make connections within the text. 49.2 57.1 4. Response to text -(3)/6/ Make connections (text to self). 69.1 72.0 5. Response to text -(2)/7/Respond critically and support opinion. 68.8 76.1 6. Response to text -(3)/5 / Create a poster for an idetified purpose. 57.0 63.2



(Outcome Analysis: % of students who selected correct response) NLESD - Labrador Region

School #: 054 St. Lewis Academy, St. Lewis Grades: K-12 Region Province School Cognitive Level - Outcome (item parameter) [N=1] [N=219] [N=4,289] Item Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description School data with Comprehension – (1) / 4 / Retrieve information from the text. 96.7 97.5 5 or fewer Comprehension – (1) / 4 / Retrieve information from the text. 97.8 97.3 students withheld Comprehension – (1) / 4 / Retrieve information from the text. for reasons of 92.4 95.9 confidentiality. 87.0 85.3 Comprehension – (1) / 4 / Retrieve information from the text. Inference – (2) / 4 / Retrieve information from the text. 82.6 84.8 Inference – (2) / 7 / Respond Critically to text. 92.4 93.8 Inference – (2) / 7 / Respond Critically to text. 70.7 69.7 Inference – (2) / 4 / View visual text and construct meaning. 90.2 93.5 77 7 79.5 Inference – (2) / 4 / View visual text and construct meaning. 92.9 92.8 Comprehension – (2) / 4 / Retrieve information from the text. Constructed Response 89.1 92.9 1. Inference – (2) / 2 / Organize information, make connections and use text features. 62.5 69.5 2. Inference – (2) / 2 / Understand text features and organize information. 54.6 60.7 3. Inference – (3) / 2 / Organize information and make connections. 91.0 90.9 4. Comprehension - (1) / 2 / Retrieve information from the text. 83.2 84.3 5. Comprehension – (2) / 2 / Retrieve and organize information from the text. 70.9 74.9 6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text. Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description 11. Comprehension – (1) / 4 / Retrieve information from the text. 96.6 95.7 12. Comprehension – (1) / 4 / Retrieve information from the text. 91.5 93.8 13. Inference – (1) / 5 / Retrieve information from the text. 80.8 88 7 14. Comprehension— (2) / 4 / Retrieve information from the text. 87.6 88.4 15. Inference – (2) / 4 / Use strategies to make sense of text. 81.4 84.3 16. Inference – (2) / 4 / Use strategies to make sense of text. 84 2 88 7 17. Inference – (2) / 4 / Use strategies to make sense of text. 50.9 55.4 18. Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text. 83.6 88.8 19. Inference – (2) / 6 / View visual text and make connections to construct meaning (text features). 83.6 85.7 20. Inference – (2) / 4/5 / Interpret information from the text. 74.6 82.2 **Constructed Response** 1. Comprehension – (1) / 4 / Use strategies to make sense of text. 62.9 68.4 72.5 2. Comprehension – (2) / 5 / Sequence events. 75.4 3. Inference - (2) / 6 / Make connections within the text. 49.2 57.1 4. Response to text -(3)/6/ Make connections (text to self). 69.1 72.0 5. Response to text -(2)/7/Respond critically and support opinion. 68.8 76.1 6. Response to text -(3)/5 / Create a poster for an idetified purpose. 57.0 63.2

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(Outcome Analysis: % of students who selected correct response)

NLESD - Labrador Region

Non-Fiction Solected Response: Grade Levell Outcome No. Outcome Description 1. Comprehension - (1) / A Reviewe information from the feet. 10.0.0 97.8 37.3	School #: 487 Labrador Straits Academy, L'Anse au Loup Grades: K-12	School	Region	Province
1. Comprehension - (1) / A Retireur information from the text.	Item Cognitive Level - Outcome (item parameter)	[N=11]	[N=219]	[N=4,289]
2. Comprehension — (I) I I I Retinive information from the text. 8.9 97.8 97.3 3. Comprehension — (II) I I Retinive information from the text. 8.9 92.4 95.9 4. Comprehension — (II) I I I Retinive information from the text. 8.9 92.0 85.0 5. Inference — (2) I I I Retinive information from the text. 8.9 92.0 84.8 6. Inference — (2) I I I Respond Critically to text. 100.0 92.4 83.8 7. Inference — (2) I I I View visual text and construct meaning. 90.7 90.7 8. Inference — (2) I I View visual text and construct meaning. 90.2 93.5 9. Inference — (2) I VI View visual text and construct meaning. 90.2 93.5 10. Comprehension — (2) I VI View visual text and construct meaning. 90.2 93.5 10. Comprehension — (2) I VI View visual text and construct meaning. 90.2 93.5 10. Comprehension — (2) I VI View visual text and construct meaning. 90.2 93.2 10. Comprehension — (2) I VI Retinive information from the text. 90.2 93.2 11. Inference — (2) I VI Retinive information from the text. 90.2 93.5 2. Longraphension — (2) I VI Retinive info	Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
3. Comprehension — (1) 4 / Retrieve information from the text.	1. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.7	97.5
Section 1	2. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	97.8	97.3
5. Inference—12/1 / Flaspront Critically to lext. 18.9 82.6 83.5 7. Inference—12/1 / Flaspond Critically to lext. 18.9 70.7 89.7 8. Inference—12/1 / Flaspond Critically to lext. 18.9 70.7 89.7 9. Inference—12/1 / We visual text and construct meaning. 77.8 77.7 79.5 10. Comprehension—2/1 / Flaspront circumstant meaning. 78.8 77.7 79.5 10. Comprehension—2/1 / Flaspront circumstant meaning. 89.9 88.1 77.7 79.5 1. Inference—2/1 / We visual text and construct meaning. 88.9 88.1 77.7 79.5 1. Comprehension—2/1 / Flaspront circumstant means and connections and use text features. 88.9 88.1 89.8 88.1 89.8 88.1 88.9 88.1 89.8 88.1 88.9 88.1 88.9 88.1 88.9 88.9 88.1 88.9 88.1 88.9 88.1 88.9 88.1 88.9 88.1 88.9 88.1 88.9 88.1 88.9 88.1 88.9 88.1 88.9 88.1 88.2	3. Comprehension – (1) / 4 / Retrieve information from the text.	88.9	1	
1. Interence 2) 7 Respond Chilcally to lext 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1.				
7. Interance - (2) / 17 (Respond Critically to text. \$8.9 70.7 69.7 8. Interance - (2) / 4 (View visual text and construct meaning. 77.8 77.7 79.5 9. Interance - (2) / 4 (View visual text and construct meaning. 77.8 77.7 79.5 10. Comprehension - (2) / 4 (Retrieve information from the text. 88.9 39.1 77.7 79.5 Constructed Response 1. Inference - (2) / 2 / Organize information, make connections and use text features. 88.9 39.1 92.9 2. Inference - (2) / 2 / Organize information, make connections and use text features. 88.9 39.1 92.9 3. Inference - (2) / 2 / Organize information, make connections. 72.2 62.5 69.5 3. Inference - (2) / 2 / Organize information from the text. 92.9 40.5 60.7 4. Comprehension - (1) / 2 / Retrieve information from the text. 93.3 91.2 93.3 91.2 93.3 91.2 93.3 91.2 93.3 91.2 93.3 91.2 93.3 91.2 93.3 91.2 93.3 91.2 93.3 91.2 93.3 91.2 93.3 91.2 93.3 91.2 93.3 91.2	···			
8. Inference — (2) / 4 / View visual text and construct meaning. 100.0 90.2 93.5 9. Inference — (2) / 4 / Retrieve information from the text. 100.0 92.9 92.8 Constructed Response: Constructed Response: 88.9 89.1 52.9 1. Inference — (2) / 2 / Vigation information, make connections and use text features. 72.2 62.5 62.5 69.5 1. Inference — (2) / 2 / Cognation information and make connections. 72.2 62.5 69.5 64.5 69.7 4. Comprehension — (1) / 2 / Retrieve information and make connections. 94.4 91.0 90.0 86.8 69.7 4. Comprehension — (1) / 2 / Retrieve information from the text. 94.4 91.0 90.0 74.9 74.9 Fiction Selected Response: (Grade Level) Outcome No. / Outcome Description 11. Cognary-hension — (1) / 4 / Retrieve information from the text. 100.0 96.8 5.7 1. Comprehension — (1) / 4 / Retrieve information from the text. 100.0 96.8 5.7 2. Comprehension — (1) / 4 / Retrieve information from the text. 100.0 96.8 5.7 1. Comprehension — (1) / 4 / Retrieve information from the text. 100.0 96.8		100.0	1	
9. Interence — (2) / 4 / View visual text and construct meaning. 77.8 77.7 79.5 10. Comprehension — (2) / 4 / Netrive information from the text. 88.9 88.1 92.8 Constructed Response 1. Inference — (2) / 2 / Organize information, make connections and use text features. 88.9 88.1 92.0 98.5 2. Inference — (2) / 2 / Organize information and make connections. 96.5 96.5 96.5 96.5 96.5 96.5 96.5 96.5 96.5 96.5 96.5 96.5 96.5 96.5 96.5 96.7 96.5 96.7 96.5 96.7 96.5 96.7 96.5 96.7 96.5 96.7 96.5 96.7 96.5 96.7 96.5 96.7 96.5 96.7 96.5 96.7 96.7 96.5 96.7 96.7 96.5 96.7 96.7 96.5 96.7 96.7 96.5 96.7 96.7 96.5 96.7 96.5 96.7 96.5 96.7 96.5 96.7 96.5 96.7 96.5 96.7 96.5 96.7 96.5 96.7 96.5 96.7 96.5		88.9	70.7	69.7
10 Comprehension 20 4 Retrieve information from the text. 100.0 92.9 92.8				
Constructed Response 1. Inference - (2) / 2 / Organize information, make connections and use text features. 88.9 89.1 92.9 2. Inference - (2) / 2 / Understand text features and organize information. 72.2 62.5 69.5	microtice = (2)7 47 view visual text and construct meaning.		1	
1. Interacce - (2) / 2 / Organize information, make connections and use text features. 88.9 85.5 69.5 69.5 69.5 69.5 69.5 69.5 69.5 6	10. Comprehension – (2) / 4 / Retrieve information from the text.	100.0	92.9	92.8
1. Interacce - (2) / 2 / Organize information, make connections and use text features. 88.9 85.5 69.5 69.5 69.5 69.5 69.5 69.5 69.5 6	Constructed Response			
3. Inference - (3) / 2 / Organize information and make connections. 55.6 54.6 60.7 4. Comprehension - (1) / 2 / Retrieve information from the text. 94.4 91.0 99.9 5. Comprehension - (2) / 2 / Express opinions related to the text and support with examples from the text. 94.4 70.9 Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description 1. Comprehension - (1) / 4 / Retrieve information from the text. 100.0 96.6 95.7 2. Comprehension - (1) / 4 / Retrieve information from the text. 100.0 91.5 93.8 3. Inference - (1) / 5 / Retrieve information from the text. 100.0 91.5 93.8 3. Inference - (1) / 5 / Retrieve information from the text. 100.0 80.8 88.7 4. Comprehension - (2) / 4 / Sestrategies for make sense of text. 100.0 80.8 88.7 5. Inference - (2) / 4 / Use strategies to make sense of text. 80.0 87.6 88.4 6. Inference - (2) / 4 / Use strategies to make sense of text. 70.0 84.2 88.7 7. Inference - (2) / 4 / Use strategies to make sense of text. 80.0 83.6 88.5 8. Inference - (2) / 4 / Use strategies to make sense of text. 80.0 83.6 88.5 8. Inference - (2) / 4 / Use strategies to make sense of text. 80.0 83.6 88.5 8. Inference - (2) / 4 / Use strategies to make sense of text. 80.0 83.6 88.5 8. Inference - (2) / 4 / Use strategies to make sense of text. 80.0 83.6 88.5 8. Inference - (2) / 4 / Use strategies to make sense of text. 80.0 83.6 88.5 8. Inference - (2) / 4 / Use strategies to make sense of text. 80.0 83.6 88.5 8. Inference - (2) / 4 / Use strategies to make sense of text. 80.0 83.6 88.5 8. Inference - (2) / 4 / Use strategies to make sense of text. 80.0 83.6 88.5 8. Inference - (2) / 4 / Use strategies to make sense of text. 80.0 83.6 88.5 8. Inference - (2) / 5 / (Make connections within the text. 80.0 83.6 83.5 8. Inference - (2) / 4 / (Make connections within the text. 80	·	88.9	89.1	92.9
	2. Inference – (2) / 2 / Understand text features and organize information.			
S. Comprehension - (2) / 2 / Retrieve and organize information from the text. 83.3 83.2 84.3 84.4 70.9 74.9 74.9 84.5				
3. Comprehension -(1) / 2 regimes and uniquation from the text. 30 / 2 / 2 regimes opinions related to the text and support with examples from the text. 30 / 2 / 2 regimes opinions related to the text and support with examples from the text. 100.0 96.6 95.7				
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description 100.0 96.6 95.7 12. Comprehension - (1) / 4 / Retrieve information from the text. 100.0 91.5 93.8 12. Comprehension - (1) / 4 / Retrieve information from the text. 100.0 91.5 93.8 13. Inference - (1) / 5 / Retrieve information from the text. 100.0 81.8 88.7 14. Comprehension - (2) / 4 / Retrieve information from the text. 80.0 87.6 88.4 15. Inference - (2) / 4 / Use strategies to make sense of text. 80.0 81.4 84.3 15. Inference - (2) / 4 / Use strategies to make sense of text. 70.0 84.2 88.7 17. Inference - (2) / 4 / Use strategies to make sense of text. 70.0 50.9 55.4 88.1 18. Inference - (2) / 5 / Sequence (2) / 5 / Sequence events. 80.0 83.6 88.8 19. Inference - (2) / 4 / 19. Inference - (2) / 5 / Sequence events. 80.0 83.6 85.7 19.0				
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11. Comprehension — (1) / 4 / Retrieve information from the text. 100.0 96.6 95.7 12. Comprehension — (1) / 4 / Retrieve information from the text. 100.0 91.5 93.8 13. Inference — (1) / 5 / Retrieve information from the text. 100.0 80.8 88.7 14. Comprehension— (2) / 4 / Retrieve information from the text. 80.0 81.4 88.4 15. Inference — (2) / 4 / Use strategies to make sense of text. 80.0 81.4 84.3 16. Inference — (2) / 4 / Use strategies to make sense of text. 70.0 84.2 85.7 17. Inference — (2) / 4 / Use strategies to make sense of text. 80.0 83.6 88.7 18. Inference — (2) / 5 / 6 / Make connections (text to world/text to text. 80.0 83.6 88.8 18. Inference — (2) / 4 / 5 / Interpret information from the text. 80.0 83.6 88.8 20. Inference — (2) / 4 / 5 / Interpret information from the text. 90.0 74.6 82.2 Constructed Response 1. Comprehension — (1) / 4 / Use strategies to make sense of text. 90.0 72.5 76.4 2. Comprehension — (2) / 6 / Make connections within the text. 90.0 72.5 75.4 3. Inference — (2) / 6 / M	Fiction Solocted Posponso: (Grade Level) / Outcome No. / Outcome Description			
12. Comprehension — (1) / 4 / Retrieve information from the text. 100.0 91.5 93.8 13. Inference — (1) / 5 / Retrieve information from the text. 100.0 80.8 88.7 14. Comprehension— (2) / 4 / Retrieve information from the text. 80.0 81.4 88.4 15. Inference — (2) / 4 / Use strategies to make sense of text. 80.0 81.4 84.3 16. Inference — (2) / 4 / Use strategies to make sense of text. 70.0 84.2 88.7 17. Inference — (2) / 5 / Make connections (text to world/text to self/text to text. 80.0 83.6 85.7 19. Inference — (2) / 6 / View visual text and make connections to construct meaning (text features). 80.0 83.6 85.7 20. Inference — (2) / 4 / 5 / Interpret information from the text. 90.0 74.6 82.2 Constructed Response 1. Comprehension — (1) / 4 / Use strategies to make sense of text. 90.0 72.5 75.4 2. Comprehension — (2) / 6 / Make connections within the text. 90.0 72.5 75.4 4. Response to text — (2) / 7 / 8 expond critically and support opinion. 62.9 68.4 2. Comprehension — (2) / 6 / Make connections within the text. 55.0 69.1 72.0 <		100.0	06.6	05.7
13. Inference — (1) / 5 / Retrieve information from the text. 100.0 80.8 88.7 14. Comprehension — (2) / 4 / Retrieve information from the text. 80.0 87.6 88.4 15. Inference — (2) / 4 / Use strategies to make sense of text. 70.0 81.4 84.2 16. Inference — (2) / 4 / Use strategies to make sense of text. 70.0 50.9 55.4 18. Inference — (2) / 5 / 6 / Make connections (text to world/text to self/text to text. 80.0 83.6 88.8 19. Inference — (2) / 6 / View visual text and make connections to construct meaning (text features). 80.0 83.6 85.7 20. Inference — (2) / 4 / Use strategies to make sense of text. 90.0 74.6 82.2 Constructed Response 70.0 62.9 68.4 2. Comprehension — (1) / 4 / Use strategies to make sense of text. 90.0 72.5 75.4 2. Comprehension — (2) / 5 / Sequence events. 90.0 72.5 75.4 3. Inference — (2) / 6 / Make connections within the text. 90.0 72.5 75.4 4. Response to text — (3) / 6 / Make connections (text to self). 65.0 69.1 72.0 5. Response to text — (2) / 7 / Respond critically and support opinion. 66.8 76.1			1	
14. Comprehension— (2) / 4 / Retrieve information from the text. 80.0 87.6 88.4 15. Inference — (2) / 4 / Use strategies to make sense of text. 80.0 81.4 84.3 16. Inference — (2) / 4 / Use strategies to make sense of text. 70.0 84.2 88.7 17. Inference — (2) / 4 / Use strategies to make sense of text. 70.0 55.4 18. Inference — (2) / 5 / Make connections (text to world/text to self/text to text. 80.0 83.6 88.8 19. Inference — (2) / 4 / V Interpret information from the text. 80.0 83.6 85.7 20. Inference — (2) / 4 / V Interpret information from the text. 90.0 74.6 82.2 Constructed Response 1. Comprehension — (1) / 4 / Use strategies to make sense of text. 90.0 72.5 75.4 2. Comprehension — (2) / 5 / Sequence events. 90.0 72.5 75.4 3. Inference — (2) / 6 / Make connections (text to self). 55.0 49.2 57.1 4. Response to text — (3) / 6 / Make connections (text to self). 69.1 70.0 5. Response to text — (2) / 7 / Respond critically and support opinion. 68.4 70.0	\dot{r}			
15. Inference — (2) / 4 / Use strategies to make sense of text. 80.0 81.4 84.3 16. Inference — (2) / 4 / Use strategies to make sense of text. 70.0 84.2 88.7 17. Inference — (2) / 4 / Use strategies to make sense of text. 70.0 50.9 55.4 18. Inference — (2) / 5 / Make connections (text to world/text to self/text to text. 80.0 83.6 88.7 19. Inference — (2) / 6 / View visual text and make connections to construct meaning (text features). 80.0 83.6 85.7 20. Inference — (2) / 4/5 / Interpret information from the text. 90.0 74.6 82.2 Constructed Response 1. Comprehension — (1) / 4 / Use strategies to make sense of text. 70.0 62.9 68.4 2. Comprehension — (2) / 5 / Sequence events. 90.0 72.5 75.4 3. Inference — (2) / 6 / Make connections within the text. 90.0 72.5 75.4 4. Response to text — (3) / 6 / Make connections (text to self). 65.0 69.1 72.0 5. Response to text — (2) / 7 / Respond critically and support opinion. 68.8 76.1				
16. Inference — (2) / 4 / Use strategies to make sense of text. 70.0 84.2 88.7 17. Inference — (2) / 4 / Use strategies to make sense of text. 70.0 50.9 55.4 18. Inference — (2) / 5/6 / Make connections (text to world/text to self/text to text. 80.0 83.6 88.8 19. Inference — (2) / 6 / View visual text and make connections to construct meaning (text features). 80.0 83.6 85.7 20. Inference — (2) / 4/5 / Interpret information from the text. 90.0 74.6 82.2 Constructed Response 70.0 62.9 68.4 1. Comprehension — (1) / 4 / Use strategies to make sense of text. 90.0 72.5 75.4 2. Comprehension — (2) / 5 / Sequence events. 90.0 72.5 75.4 3. Inference — (2) / 6 / Make connections within the text. 4. Response to text — (3) / 6 / Make connections (text to self). 55.0 49.2 57.1 5. Response to text — (3) / 7 / Respond critically and support opinion. 68.8 76.1				
17. Inference - (2) / 4 / Use strategies to make sense of text. 70.0 50.9 55.4 18. Inference - (2) / 5/6 / Make connections (text to world/text to self/text to text. 80.0 83.6 88.8 19. Inference - (2) / 6 / View visual text and make connections to construct meaning (text features). 80.0 83.6 85.7 20. Inference - (2) / 4/5 / Interpret information from the text. 90.0 74.6 82.2 Constructed Response 1. Comprehension - (1) / 4 / Use strategies to make sense of text. 70.0 62.9 68.4 2. Comprehension - (2) / 5 / Sequence events. 90.0 72.5 75.4 3. Inference - (2) / 6 / Make connections within the text. 55.0 49.2 57.1 4. Response to text - (3) / 6 / Make connections (text to self). 65.0 69.1 72.0 5. Response to text - (2) / 7 / Respond critically and support opinion. 68.8 76.1				
18. Inference — (2) / 5/6 / Make connections (text to world/text to self/text to text. 80.0 83.6 88.8 19. Inference — (2) / 6 / View visual text and make connections to construct meaning (text features). 80.0 83.6 85.7 20. Inference — (2) / 4/5 / Interpret information from the text. 90.0 74.6 82.2 Constructed Response 70.0 62.9 68.4 2. Comprehension — (1) / 4 / Use strategies to make sense of text. 90.0 72.5 75.4 3. Inference — (2) / 6 / Make connections within the text. 55.0 49.2 57.1 4. Response to text — (3) / 6 / Make connections (text to self). 65.0 69.1 72.0 5. Response to text — (2) / 7 / Respond critically and support opinion. 68.8 76.1				
19. Inference — (2) / 6 / View visual text and make connections to construct meaning (text features). 80.0 83.6 85.7 20. Inference — (2) / 4/5 / Interpret information from the text. 90.0 74.6 82.2 Constructed Response 1. Comprehension — (1) / 4 / Use strategies to make sense of text. 70.0 62.9 68.4 2. Comprehension — (2) / 5 / Sequence events. 70.0 72.5 75.4 3. Inference — (2) / 6 / Make connections within the text. 55.0 49.2 57.1 4. Response to text — (3) / 6 / Make connections (text to self). 65.0 69.1 72.0 5. Response to text — (2) / 7 / Respond critically and support opinion. 90.0 68.8 76.1				
20. Inference — (2) / 4/5 / Interpret information from the text. 90.0 74.6 82.2 Constructed Response 1. Comprehension — (1) / 4 / Use strategies to make sense of text. 70.0 62.9 68.4 2. Comprehension — (2) / 5 / Sequence events. 90.0 72.5 75.4 3. Inference — (2) / 6 / Make connections within the text. 55.0 49.2 57.1 4. Response to text — (3) / 6 / Make connections (text to self). 65.0 69.1 72.0 5. Response to text — (2) / 7 / Respond critically and support opinion. 90.0 68.8 76.1				
1. Comprehension — (1) / 4 / Use strategies to make sense of text. 2. Comprehension — (2) / 5 / Sequence events. 3. Inference — (2) / 6 / Make connections within the text. 4. Response to text — (3) / 6 / Make connections (text to self). 5. Response to text — (2) / 7 / Respond critically and support opinion. 68.8 68.4 90.0 72.5 75.4 65.0 69.1 72.0 68.8 76.1				
2. Comprehension – (2) / 5 / Sequence events. 90.0 72.5 75.4 3. Inference – (2) / 6 / Make connections within the text. 55.0 49.2 57.1 4. Response to text – (3) / 6 / Make connections (text to self). 65.0 69.1 72.0 5. Response to text – (2) / 7 / Respond critically and support opinion. 90.0 68.8 76.1	Constructed Response			
3. Inference - (2) / 6 / Make connections within the text. 55.0 49.2 57.1 4. Response to text - (3) / 6 / Make connections (text to self). 65.0 69.1 72.0 5. Response to text - (2) / 7 / Respond critically and support opinion. 90.0 68.8 76.1		70.0		68.4
4. Response to text - (3) / 6 / Make connections (text to self). 5. Response to text - (2) / 7 / Respond critically and support opinion. 65.0 69.1 72.0 68.8 76.1				
5. Response to text - (2) / 7 / Respond critically and support opinion.	\cdot			
	5. Response to text — (2) / / Respond critically and support opinion. 6. Response to text — (3) / 5 / Create a poster for an idetified purpose.	90.0	68.8 57.0	76.1 63.2

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(Outcome Analysis: % of students who selected correct response)

NLESD - Western Region

School #: 026 H.G. Fillier Academy, Englee Grades: K-9

SCN001#: 026	H.G. Fillier Academy, Englee Grades: K-9	School	Region	Province
Item	Cognitive Level - Outcome (item parameter)	[N=4]	[N=822]	[N=4,289]
Non-Ficti	on Selected Response: (Grade Level) / Outcome No. / Outcome Description	School data with		
	nsion – (1) / 4 / Retrieve information from the text.	5 or fewer	97.5	97.5
Comprehe	nsion – (1) / 4 / Retrieve information from the text.	students withheld	96.4	97.3
 Comprehe 	nsion – (1) / 4 / Retrieve information from the text.	for reasons of	96.7	95.9
Comprehe	nsion – (1) / 4 / Retrieve information from the text.	confidentiality.	83.2	85.3
Inference -	- (2) / 4 / Retrieve information from the text.		84.5	84.8
	- (2) / 7 / Respond Critically to text.		93.3	93.8
Inference	- (2) / 7 / Respond Critically to text.		71.1	69.7
8. Inference	– (2) / 4 / View visual text and construct meaning.		93.0	93.5
 Inference 	- (2) / 4 / View visual text and construct meaning.		79.9	79.5
10. Comprehe	nsion – (2) / 4 / Retrieve information from the text.		92.3	92.8
Constructed Re	esponse			
	2/ 2 / Organize information, make connections and use text features.		94.0	92.9
2. Inference – (2	2) / 2 / Understand text features and organize information.		70.9	69.5
3. Inference – (3	8) / 2 / Organize information and make connections.		54.5	60.7
4. Comprehen	Sion – (1) / 2 / Retrieve information from the text.		91.5	90.9
Comprehen	sion – (2) / 2 / Retrieve and organize information from the text.		84.2 76.0	84.3 74.9
6. Response to	text - (3) / 2 / Express opinions related to the text and support with examples from the text.		70.0	74.9
Fiction 9	Selected Response: (Grade Level) / Outcome No. / Outcome Description			
	sion – (1) / 4 / Retrieve information from the text.		94.8	95.7
•	sion – (1) / 4 / Retrieve information from the text.		94.6	93.8
,	(1) / 5 / Retrieve information from the text.			
	sion— (2) / 4 / Retrieve information from the text.		88.5 87.5	88.7 88.4
•	(2) / 4 / Use strategies to make sense of text.		84.8	84.3
	(2) / 4 / Use strategies to make sense of text.			
	(2) / 4 / Use strategies to make sense of text.		88.9	88.7
	(2) / 5/6 / Make connections (text to world/text to self/text to text.		55.0 88.3	55.4 88.8
	(2) / 6 / View visual text and make connections to construct meaning (text features).		83.7	85.7
	(2) / 4/5 / Interpret information from the text.		63.7 79.5	82.2
Constructed Re			79.5	02.2
	on – (1) / 4 / Use strategies to make sense of text.		68.4	68.4
•	on – (2) / 5 / Sequence events.		73.7	75.4
•	7 6 / Make connections within the text.		56.0	57.1
4. Response to t	ext - (3) / 6 / Make connections (text to self).		73.6	72.0
•	ext - (2) / 7 / Respond critically and support opinion.		75.3	76.1
6. Response to t	ext - (3) / 5 / Create a poster for an idetified purpose.		62.2	63.2



(Outcome Analysis: % of students who selected correct response)

NLESD - Western Region

Non-Fiction Selected Response: (Grad Level) Outcome No. / Outcome Description 10.00 10	School #: 027 Canon Richards Memorial Academy, Flower's Cove Grades: K-12	School	Region	Province
1. Comprehension — (1) / A Floringe information from the lext.	Item Cognitive Level - Outcome (item parameter)	[N=12]	[N=822]	[N=4,289]
2. Comprehension—(1) / / A Retrieve information from the text. 100.0 96.4 97.3 100.0 96.7 95.9 95.9	Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
3. Comprehension—(i) / 4 Retrieve information from the text. Comprehension—(ii) / 4 Retrieve information from the text. Comprehension—(ii) / 4 Retrieve information from the text. Comprehension—(ii) / 4 Retrieve information from the text. Retrieve—(iii) / 4 Retrieve inf	1. Comprehension – (1) / 4 / Retrieve information from the text.	90.9	97.5	97.5
Some pathension	2. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.4	97.3
5. Inference - (2) 1 / Reprive information from the text.	3. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.7	95.9
6. Inference - (2) / 7/ Respond Critically to text. 190.0 93.3 93.8 7. Inference - (2) / 7/ Respond Critically to text. 81.8 93.0 93.5 8. Inference - (2) / 4 View visual text and construct meaning. 81.8 93.0 93.5 10. Comprehension - (2) / 4 / Retrieve information from the text. 100.0 92.3 92.8 Constructed Response 1. Inference - (2) / 2 / Organize information, male connections and use text features. 100.0 94.0 92.9 2. Inference - (2) / 2 / Organize information, male connections and use text features. 70.0 74.0 80.7	4. Comprehension – (1) / 4 / Retrieve information from the text.	72.7	83.2	85.3
1. Inference - (2) / / Respond Critically to text.		72.7	84.5	84.8
8. Inference - (2) /4 / View visual text and construct meaning. 9. Inference - (2) /4 / View visual text and construct meaning. 10. Comprehension - (2) / 4 / Retrieve information from the text. Constructed Response. 1. Inference - (2) / 2 / Operation information make connections and use text features. 1. Inference - (2) / 2 / Operation information. 2. Inference - (2) / 2 / Operation information make connections. 3. Inference - (2) / 2 / Operation information of text features. 3. Inference - (2) / 2 / Operation information of text features. 3. Inference - (2) / 2 / Operation information of text features. 3. Inference - (2) / 2 / Operation information of text features. 3. Inference - (2) / 2 / Operation information of text features. 3. Inference - (2) / 2 / Operation information of text features. 3. Inference - (2) / 2 / Operation information of text features. 3. Inference - (3) / 2 / Express opinions related to the text and support with examples from the text. 3. Operation in the sext. 3. Inference - (3) / 2 / Express opinions related to the text and support with examples from the text. 3. Operation in the sext. 3. Inference - (1) / 3 / Retrieve information from the text. 3. Operations - (1) / 4 / Retrieve information from the text. 3. Operations - (1) / 4 / Retrieve information from the text. 3. Operations - (2) / 4 / Use strategies to make sense of text. 3. Inference - (2) / 4 / Use strategies to make sense of text. 3. Inference - (2) / 4 / Use strategies to make sense of text. 3. Inference - (2) / 5 / View visual text and make connections to construct meaning (text features). 3. Inference - (2) / 5 / View visual text and make connections to text to windfast to selficat to text. 3. Inference - (2) / 5 / View visual text and make connections to construct meaning (text features). 3. Inference - (2) / 5 / View visual text and make connections to text to windfast to selficat to text. 4. Comprehension - (2) / 4 / View visual text and make connections fext to windfast to selficat to text. 4. Comprehension - (2) / 5		100.0	93.3	93.8
9. Inference - (2) / 4 / View visual text and construct meaning. 81.8 79.9 79.5 10. Comprehension - (2) / 4 / Retrieve information from the text. 100.0 92.3 92.8 Constructed Response 100.0 94.0 92.9 1. Inference - (2) / 2 / Understand text features and organize information. 75.0 0.05 2. Interence - (2) / 2 / Understand text features and organize information. 75.0 0.05 3. Inference - (2) / 2 / Understand text features and organize information. 55.0 0.54.5 0.07 4. Comprehension on (1) / 2 / Retrieve and organize information from the text. 90.0 84.2 96.7 6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text. 90.0 94.8 95.7 Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description 11. Comprehension - (1) / 4 / Retrieve information from the text. 90.9 94.8 95.7 12. Comprehension - (1) / 4 / Retrieve information from the text. 90.9 97.5 88.5 13. Inference - (1) / 5 / Retrieve information from the text. 90.9 97.5 88.5 87.7 14. Comprehension - (1) / 4 / Vies strategies to make sense of text. 90.9 87.5 <td></td> <td>81.8</td> <td>71.1</td> <td>69.7</td>		81.8	71.1	69.7
10. Comprehension - (2) / 4 / Retrieve information from the text.	· ·			
Constructed Response 100.0 94.0 92.9 92.9 100.0 94.0 92.9 92.9 100.0 94.0 92.9 92.9 100.0 94.0 92.9 9	microtice (2) 11 view violation and concerned mig.			
1. Inference - (2) / 2 / Organize information, make connections and use text features. 75.0 70.9 69.5 75.0 70.9 69.5 75.0 70.9 69.5 75.0 70.9 69.5 75.0 70.9 69.5 75.0 70.9 69.5 75.0 70.9 75.0 70.9 75.0 70.9 75.0 70.9 75.0 70.9 75.0 70.9 75.0 70.9 75.0 70.9 75.0 70.9 75.0 70.9 75.0 70.9 75.0 70.9 75.0 70.9 75.0 70.9 75.0 70.9 75.0 70.9 75.0 75.0 70.9 75.0 70.9 75.0 75	10. Comprehension – (2) / 4 / Retrieve information from the text.	100.0	92.3	92.8
1. Inference - (2) / 2 / Organize information, make connections and use text features. 75.0 70.9 69.5 75.0 70.9 69.5 75.0 70.9 69.5 75.0 70.9 69.5 75.0 70.9 69.5 75.0 70.9 69.5 75.0 70.9 75.0 70.9 75.0 70.9 75.0 70.9 75.0 70.9 75.0 70.9 75.0 70.9 75.0 70.9 75.0 70.9 75.0 70.9 75.0 70.9 75.0 70.9 75.0 70.9 75.0 70.9 75.0 70.9 75.0 70.9 75.0 75.0 70.9 75.0 70.9 75.0 75				
2. Inference — (2) / 2 / Understand text features and organize information 75.0 70.9 69.5 69.7	Constructed Response			
Stoppeners 3 2 Organize information and make connections. S5.0 S4.5 60.7	1. Inference – (2) / 2 / Organize information, make connections and use text features.			
4. Comprehension — (1) / 2 / Retrieve information from the text. 5. Comprehension — (2) / 2 / Retrieve and organize information from the text. 6. Response to text — (3) / 2 / Express opinions related to the text and support with examples from the text. 6. Response to text — (3) / 2 / Express opinions related to the text and support with examples from the text. 6. Response to text—(3) / 2 / Express opinions related to the text and support with examples from the text. 6. Response to text—(3) / 2 / Express opinions related to the text and support with examples from the text. 6. Response to text—(3) / 4 / Retrieve information from the text. 7. Response to text—(1) / 4 / Retrieve information from the text. 7. Inference—(1) / 4 / Retrieve information from the text. 8. Response to text—(1) / 4 / Retrieve information from the text. 8. Response to text—(2) / 4 / Use strategies to make sense of text. 8. Inference—(2) / 4 / Retrieve information from the text. 8. Response to text—(2) / 4 / Use strategies to make sense of text. 8. Inference—(2) / 4 / Use strategies to make sense of text. 8. Inference—(2) / 4 / Use strategies to make sense of text. 8. Inference—(2) / 4 / Use strategies to make sense of text. 8. Inference—(2) / 4 / Use strategies to make sense of text. 8. Inference—(2) / 4 / Use visual text and make connections (text to world/text to text. 9. Sense of text—(2) / 4 / 5 / Interpret information from the text. 9. Response to text—(2) / 4 / 4 / 5 / Interpret information from the text. 9. Response to text—(2) / 4 / 4 / 5 / Response to text—(3) / 6 / Make connections within the text. 9. Response to text—(3) / 6 / Make connections within the text. 9. Response to text—(3) / 6 / Make connections within the text. 9. Response to text—(3) / 6 / Make connections (text to self). 9. Response to text—(3) / 6 / Make connections (text to self). 9. Response to text—(3) / 6 / Make connections (text to self). 9. Response to text—(3) / 6 / Make connections (text to self). 9. Response to text—(3) / 6 / Mak				
S. Comprehension - (2) / 2 / Retrieve and organize information from the text.				
Soling the list of 1 1 1 1 1 1 1 1 1 1				
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11. Comprehension - (1) / 4 / Retrieve information from the text. 90.9 94.8 95.7 12. Comprehension - (1) / 4 / Retrieve information from the text. 100.0 93.8 93.8 13. Inference - (1) / 5 / Retrieve information from the text. 72.7 88.5 88.7 14. Comprehension - (2) / 4 / Retrieve information from the text. 90.9 87.5 88.4 15. Inference - (2) / 4 / Use strategies to make sense of text. 90.9 84.8 84.3 16. Inference - (2) / 4 / Use strategies to make sense of text. 81.8 88.9 88.7 17. Inference - (2) / 4 / Use strategies to make sense of text. 81.8 88.9 88.3 88.8 18. Inference - (2) / 5 / 6 / Make connections (text to world/text to text. 90.9 88.3 88.8 19. Inference - (2) / 4 / 5 / Interpret information from the text. 90.9 88.3 88.8 20. Inference - (2) / 4 / 5 / Interpret information from the text. 90.9 88.3 88.8 21. Comprehension - (1) / 4 / Use strategies to make sense of text. 90.9 88.3 88.8 22. Comprehension - (2) / 5 / Sequence events. 60.0 73.7 75.4 3. Inference - (2) / 6 / Make connections within the text. 60.0	6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.			
11. Comprehension - (1) / 4 / Retrieve information from the text. 90.9 94.8 95.7 12. Comprehension - (1) / 4 / Retrieve information from the text. 100.0 93.8 93.8 13. Inference - (1) / 5 / Retrieve information from the text. 72.7 88.5 88.7 14. Comprehension - (2) / 4 / Retrieve information from the text. 90.9 87.5 88.4 15. Inference - (2) / 4 / Use strategies to make sense of text. 90.9 84.8 84.3 16. Inference - (2) / 4 / Use strategies to make sense of text. 81.8 88.9 88.7 17. Inference - (2) / 4 / Use strategies to make sense of text. 81.8 88.9 88.3 88.8 18. Inference - (2) / 5 / 6 / Make connections (text to world/text to text. 90.9 88.3 88.8 19. Inference - (2) / 4 / 5 / Interpret information from the text. 90.9 88.3 88.8 20. Inference - (2) / 4 / 5 / Interpret information from the text. 63.6 79.5 82.2 Constructed Response 1. Comprehension - (1) / 4 / Use strategies to make sense of text. 60.0 73.7 75.4 2. Comprehension - (2) / 5 / Sequence events. 60.0 73.7 75.4 3. Inference - (2) / 6 /				
11. Comprehension - (1) / 4 / Retrieve information from the text. 90.9 94.8 95.7 12. Comprehension - (1) / 4 / Retrieve information from the text. 100.0 93.8 93.8 13. Inference - (1) / 5 / Retrieve information from the text. 72.7 88.5 88.7 14. Comprehension - (2) / 4 / Retrieve information from the text. 90.9 87.5 88.4 15. Inference - (2) / 4 / Use strategies to make sense of text. 90.9 84.8 84.3 16. Inference - (2) / 4 / Use strategies to make sense of text. 81.8 88.9 88.7 17. Inference - (2) / 4 / Use strategies to make sense of text. 81.8 88.9 88.3 88.8 18. Inference - (2) / 5 / 6 / Make connections (text to world/text to text. 90.9 88.3 88.8 19. Inference - (2) / 4 / 5 / Interpret information from the text. 90.9 88.3 88.8 20. Inference - (2) / 4 / 5 / Interpret information from the text. 63.6 79.5 82.2 Constructed Response 1. Comprehension - (1) / 4 / Use strategies to make sense of text. 60.0 73.7 75.4 2. Comprehension - (2) / 5 / Sequence events. 60.0 73.7 75.4 3. Inference - (2) / 6 /	Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
12. Comprehension — (1) / 4 / Retrieve information from the text. 100.0 93.8 93.8 13. Inference — (1) / 5 / Retrieve information from the text. 72.7 88.5 88.7 14. Comprehension — (2) / 4 / Retrieve information from the text. 90.9 87.5 88.4 15. Inference — (2) / 4 / Use strategies to make sense of text. 90.9 84.8 84.3 16. Inference — (2) / 4 / Use strategies to make sense of text. 81.8 88.9 88.7 17. Inference — (2) / 5 / 6 / Make connections (text to world/text to text. 90.9 88.3 88.8 18. Inference — (2) / 5 / 6 / Make connections (text to world/text to self/text to text. 90.9 88.3 88.8 19. Inference — (2) / 4 / 5 / Interpret information from the text. 90.9 83.7 85.7 20. Inference — (2) / 4 / 5 / Interpret information from the text. 63.6 79.5 82.2 Constructed Response 1. Comprehension — (1) / 4 / Use strategies to make sense of text. 60.0 73.7 75.4 2. Comprehension — (2) / 5 / Sequence events. 60.0 73.7 75.4 3. Inference — (2) / 6 / Make connections within the text. 60.0 73.6 72.0 4. Response to text — (3)		90.9	94.8	95.7
14. Comprehension— (2) / 4 / Retrieve information from the text. 15. Inference— (2) / 4 / Use strategies to make sense of text. 16. Inference— (2) / 4 / Use strategies to make sense of text. 17. Inference— (2) / 4 / Use strategies to make sense of text. 18. Inference— (2) / 5 / 6 / Make connections (text to world/text to text. 18. Inference— (2) / 5 / 6 / Make connections (text to world/text to text. 19. Inference— (2) / 6 / View visual text and make connections to construct meaning (text features). 20. Inference— (2) / 4 / 5 / Interpret information from the text. Constructed Response 1. Comprehension— (1) / 4 / Use strategies to make sense of text. 2. Comprehension— (1) / 4 / Use strategies to make sense of text. 3. Inference— (2) / 5 / Sequence events. 4. Response to text— (2) / 6 / Make connections (text to self). 4. Response to text— (3) / 6 / Make connections (text to self). 5. Response to text— (2) / 7 / Respond critically and support opinion.		100.0	93.8	93.8
15. Inference — (2) / 4 / Use strategies to make sense of text. 90.9 84.8 84.3 16. Inference — (2) / 4 / Use strategies to make sense of text. 81.8 88.9 88.7 17. Inference — (2) / 4 / Use strategies to make sense of text. 45.5 55.0 55.4 18. Inference — (2) / 5 / 6 / Make connections (text to world/text to text. 90.9 88.3 88.8 19. Inference — (2) / 6 / View visual text and make connections to construct meaning (text features). 90.9 83.7 85.7 20. Inference — (2) / 4/5 / Interpret information from the text. 63.6 79.5 82.2 Constructed Response 1. Comprehension — (1) / 4 / Use strategies to make sense of text. 70.0 68.4 68.4 2. Comprehension — (2) / 5 / Sequence events. 60.0 73.7 75.4 3. Inference — (2) / 6 / Make connections within the text. 60.0 57.1 4. Response to text — (3) / 6 / Make connections (text to self). 70.0 73.6 72.0 5. Response to text — (2) / 7 / Respond critically and support opinion. 60.0 75.3 76.1	13. Inference – (1) / 5 / Retrieve information from the text.	72.7	88.5	88.7
16. Inference — (2) / 4 / Use strategies to make sense of text. 81.8 88.9 88.7 17. Inference — (2) / 4 / Use strategies to make sense of text. 45.5 55.0 55.4 18. Inference — (2) / 5/6 / Make connections (text to world/text to self/text to text. 90.9 88.3 88.8 19. Inference — (2) / 6 / View visual text and make connections to construct meaning (text features). 90.9 83.7 85.7 20. Inference — (2) / 4/5 / Interpret information from the text. 63.6 79.5 82.2 Constructed Response 1. Comprehension — (1) / 4 / Use strategies to make sense of text. 70.0 68.4 68.4 2. Comprehension — (2) / 5 / Sequence events. 60.0 73.7 75.4 3. Inference — (2) / 6 / Make connections within the text. 60.0 56.0 57.1 4. Response to text — (3) / 6 / Make connections (text to self). 70.0 73.6 72.0 5. Response to text — (2) / 7 / Respond critically and support opinion. 60.0 75.3 76.1	14. Comprehension— (2) / 4 / Retrieve information from the text.	90.9	87.5	88.4
17. Inference — (2) / 4 / Use strategies to make sense of text. 45.5 55.0 55.4 18. Inference — (2) / 5/6 / Make connections (text to world/text to self/text to text. 90.9 88.3 88.8 19. Inference — (2) / 6 / View visual text and make connections to construct meaning (text features). 90.9 83.7 85.7 20. Inference — (2) / 4/5 / Interpret information from the text. 63.6 79.5 82.2 Constructed Response 1. Comprehension — (1) / 4 / Use strategies to make sense of text. 70.0 68.4 68.4 2. Comprehension — (2) / 5 / Sequence events. 60.0 73.7 75.4 3. Inference — (2) / 6 / Make connections within the text. 60.0 56.0 57.1 4. Response to text — (3) / 6 / Make connections (text to self). 70.0 73.6 72.0 5. Response to text — (2) / 7 / Respond critically and support opinion. 60.0 75.3 76.1	15. Inference – (2) / 4 / Use strategies to make sense of text.	90.9	84.8	84.3
18. Inference — (2) / 5/6 / Make connections (text to world/text to self/text to text. 90.9 88.3 88.8 19. Inference — (2) / 6 / View visual text and make connections to construct meaning (text features). 90.9 83.7 85.7 20. Inference — (2) / 4/5 / Interpret information from the text. 63.6 79.5 82.2 Constructed Response 1. Comprehension — (1) / 4 / Use strategies to make sense of text. 2. Comprehension — (2) / 5 / Sequence events. 70.0 68.4 68.4 3. Inference — (2) / 6 / Make connections within the text. 60.0 73.7 75.4 4. Response to text — (3) / 6 / Make connections (text to self). 70.0 73.6 72.0 5. Response to text — (2) / 7 / Respond critically and support opinion. 60.0 75.3 76.1	16. Inference – (2) / 4 / Use strategies to make sense of text.	81.8	88.9	88.7
19. Inference — (2) / 6 / View visual text and make connections to construct meaning (text features). 20. Inference — (2) / 4/5 / Interpret information from the text. Constructed Response 1. Comprehension — (1) / 4 / Use strategies to make sense of text. 2. Comprehension — (2) / 5 / Sequence events. 3. Inference — (2) / 6 / Make connections within the text. 4. Response to text — (3) / 6 / Make connections (text to self). 5. Response to text — (2) / 7 / Respond critically and support opinion.	17. Inference – (2) / 4 / Use strategies to make sense of text.	45.5	55.0	55.4
20. Inference — (2) / 4/5 / Interpret information from the text. 63.6 79.5 82.2 Constructed Response 1. Comprehension — (1) / 4 / Use strategies to make sense of text. 70.0 68.4 68.4 2. Comprehension — (2) / 5 / Sequence events. 60.0 73.7 75.4 3. Inference — (2) / 6 / Make connections within the text. 60.0 56.0 57.1 4. Response to text — (3) / 6 / Make connections (text to self). 70.0 73.6 72.0 5. Response to text — (2) / 7 / Respond critically and support opinion. 60.0 75.3 76.1		90.9	88.3	88.8
Constructed Response 70.0 68.4 68.4 1. Comprehension – (1) / 4 / Use strategies to make sense of text. 70.0 68.4 68.4 2. Comprehension – (2) / 5 / Sequence events. 60.0 73.7 75.4 3. Inference – (2) / 6 / Make connections within the text. 60.0 56.0 57.1 4. Response to text – (3) / 6 / Make connections (text to self). 70.0 73.6 72.0 5. Response to text – (2) / 7 / Respond critically and support opinion. 60.0 75.3 76.1	**	90.9	83.7	85.7
1. Comprehension – (1) / 4 / Use strategies to make sense of text. 70.0 68.4 68.4 2. Comprehension – (2) / 5 / Sequence events. 60.0 73.7 75.4 3. Inference – (2) / 6 / Make connections within the text. 60.0 56.0 57.1 4. Response to text – (3) / 6 / Make connections (text to self). 70.0 73.6 72.0 5. Response to text – (2) / 7 / Respond critically and support opinion. 60.0 75.3 76.1	20. Inference – (2) / 4/5 / Interpret information from the text.	63.6	79.5	82.2
2. Comprehension – (2) / 5 / Sequence events. 60.0 73.7 75.4 3. Inference – (2) / 6 / Make connections within the text. 60.0 56.0 57.1 4. Response to text – (3) / 6 / Make connections (text to self). 70.0 73.6 72.0 5. Response to text – (2) / 7 / Respond critically and support opinion. 60.0 75.3 76.1	·			
3. Inference - (2) / 6 / Make connections within the text. 60.0 56.0 57.1 4. Response to text - (3) / 6 / Make connections (text to self). 70.0 73.6 72.0 5. Response to text - (2) / 7 / Respond critically and support opinion. 60.0 75.3 76.1				
4. Response to text - (3) / 6 / Make connections (text to self). 70.0 73.6 72.0 5. Response to text - (2) / 7 / Respond critically and support opinion. 60.0 75.3 76.1				
5. Response to text — (2) / 7 / Respond critically and support opinion. 60.0 75.3 76.1				
				_
00.0				_
		00.0	02.2	00.2

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(Outcome Analysis: % of students who selected correct response)

NLESD - Western Region

School #: 032	Truman Eddison Memorial, Griquet Grades: K-6	School	Region	Province
Item	Cognitive Level - Outcome (item parameter)	[N=6]	[N=822]	[N=4,289]
Non-Fiction	on Selected Response: (Grade Level) / Outcome No. / Outcome Description			
 Comprehen 	sion – (1) / 4 / Retrieve information from the text.	100.0	97.5	97.5
Comprehen	sion – (1) / 4 / Retrieve information from the text.	100.0	96.4	97.3
 Comprehen 	sion – (1) / 4 / Retrieve information from the text.	60.0	96.7	95.9
	sion – (1) / 4 / Retrieve information from the text.	40.0	83.2	85.3
	(2) / 4 / Retrieve information from the text.	80.0	84.5	84.8
	· (2) / 7 / Respond Critically to text.	40.0	93.3	93.8
	· (2) / 7 / Respond Critically to text.	60.0	71.1	69.7
	· (2) / 4 / View visual text and construct meaning.	60.0	93.0	93.5
	· (2) / 4 / View visual text and construct meaning. sion – (2) / 4 / Retrieve information from the text.	20.0 60.0	79.9 92.3	79.5 92.8
10. Comprehen	Sion – (2) / 4/ Retrieve information from the text.	00.0	92.3	92.0
		'		
Constructed Res	•	'		
,) / 2 / Organize information, make connections and use text features.	70.0	94.0	92.9 69.5
	/ 2 / Understand text features and organize information.	10.0 10.0	70.9 54.5	60.7
) / 2 / Organize information and make connections. ion – (1) / 2 / Retrieve information from the text.	50.0	91.5	90.9
•	ion – (1) / 2 / Retrieve and organize information from the text.	60.0	84.2	84.3
•	ext - (3) / 2 / Express opinions related to the text and support with examples from the text.	60.0	76.0	74.9
,		'		
		'		
	elected Response: (Grade Level) / Outcome No. / Outcome Description	'		
Comprehens	ion – (1) / 4 / Retrieve information from the text.	100.0	94.8	95.7
	ion – (1) / 4 / Retrieve information from the text.	80.0	93.8	93.8
	1) / 5 / Retrieve information from the text.	40.0	88.5	88.7
•	ion– (2) / 4 / Retrieve information from the text.	60.0	87.5	88.4
	(2) / 4 / Use strategies to make sense of text.	60.0	84.8	84.3
	2) / 4 / Use strategies to make sense of text.	60.0	88.9	88.7
	2) / 4 / Use strategies to make sense of text. 2) / 5/6 / Make connections (text to world/text to self/text to text.	40.0	55.0 88.3	55.4 88.8
	2) / 6 / View visual text and make connections to construct meaning (text features).	80.0 60.0	83.7	85.7
	2) / 4/5 / Interpret information from the text.	40.0	79.5	82.2
,		40.0	79.5	02.2
Constructed Res			1	1
•	n – (1) / 4 / Use strategies to make sense of text. n – (2) / 5 / Sequence events.	30.0 60.0	68.4 73.7	68.4 75.4
•	/ 6 / Make connections within the text.	40.0	56.0	57.1
٠,	ext – (3) / 6 / Make connections (text to self).	70.0	73.6	72.0
5. Response to te	xt – (2) / 7 / Respond critically and support opinion.	50.0	75.3	76.1
6. Response to te	xt - (3) / 5 / Create a poster for an idetified purpose.	30.0	62.2	63.2
		1	1	1



(Outcome Analysis: % of students who selected correct response)

NLESD - Western Region

School #: 039 Mary Simms All-Grade, Main Brook Grades: K-1.3-12 Region Province School Cognitive Level - Outcome (item parameter) [N=1] [N=822] [N=4,289] Item Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description School data with Comprehension – (1) / 4 / Retrieve information from the text. 97.5 97.5 5 or fewer Comprehension – (1) / 4 / Retrieve information from the text. 96.4 97.3 students withheld Comprehension – (1) / 4 / Retrieve information from the text. for reasons of 96.7 95.9 confidentiality. 83.2 85.3 Comprehension – (1) / 4 / Retrieve information from the text. Inference – (2) / 4 / Retrieve information from the text. 84.5 84.8 Inference – (2) / 7 / Respond Critically to text. 93.3 93.8 Inference – (2) / 7 / Respond Critically to text. 71.1 69.7 Inference – (2) / 4 / View visual text and construct meaning. 93.0 93.5 79 9 79.5 Inference – (2) / 4 / View visual text and construct meaning. 92.3 92.8 Comprehension – (2) / 4 / Retrieve information from the text. Constructed Response 94.0 92.9 1. Inference – (2) / 2 / Organize information, make connections and use text features. 70.9 69.5 2. Inference – (2) / 2 / Understand text features and organize information. 54.5 60.7 3. Inference – (3) / 2 / Organize information and make connections. 91.5 90.9 4. Comprehension - (1) / 2 / Retrieve information from the text. 84.2 84.3 5. Comprehension – (2) / 2 / Retrieve and organize information from the text. 76.0 74.9 6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text. Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description 11. Comprehension – (1) / 4 / Retrieve information from the text. 94.8 95.7 12. Comprehension – (1) / 4 / Retrieve information from the text. 93.8 93.8 13. Inference – (1) / 5 / Retrieve information from the text. 88.5 88 7 14. Comprehension— (2) / 4 / Retrieve information from the text. 87.5 88.4 15. Inference – (2) / 4 / Use strategies to make sense of text. 84 8 84.3 16. Inference – (2) / 4 / Use strategies to make sense of text. 88.9 88 7 17. Inference – (2) / 4 / Use strategies to make sense of text. 55.0 55.4 18. Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text. 88.3 88.8 19. Inference – (2) / 6 / View visual text and make connections to construct meaning (text features). 83.7 85.7 20. Inference – (2) / 4/5 / Interpret information from the text. 79.5 82.2 **Constructed Response** 1. Comprehension – (1) / 4 / Use strategies to make sense of text. 68.4 68.4 73.7 2. Comprehension - (2) / 5 / Sequence events. 75.4 3. Inference - (2) / 6 / Make connections within the text. 56.0 57.1

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4. Response to text -(3)/6/ Make connections (text to self).

5. Response to text -(2)/7/Respond critically and support opinion.

6. Response to text -(3)/5 / Create a poster for an idetified purpose.

73.6

75.3

62.2

20

72.0

76.1

63.2



(Outcome Analysis: % of students who selected correct response)

NLESD - Western Region

School #: 057 St. Peter's Academy, Benoit's Cove Grades: K-9	School	Region	Province
Item Cognitive Level - Outcome (item parameter)	[N=13]	[N=822]	[N=4,289]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
1. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	97.5	97.5
2. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.4	97.3
3. Comprehension – (1) / 4 / Retrieve information from the text.	92.3	96.7	95.9
4. Comprehension – (1) / 4 / Retrieve information from the text.	84.6	83.2	85.3
5. Inference – (2) / 4 / Retrieve information from the text.	92.3	84.5	84.8
6. Inference – (2) / 7 / Respond Critically to text.	92.3	93.3	93.8
7. Inference – (2) / 7 / Respond Critically to text.	84.6	71.1	69.7
8. Inference – (2) / 4 / View visual text and construct meaning.	100.0	93.0	93.5
9. Inference – (2) / 4 / View visual text and construct meaning.	84.6	79.9	79.5
10. Comprehension – (2) / 4 / Retrieve information from the text.	100.0	92.3	92.8
Constructed Response			
1. Inference – (2) / 2 / Organize information, make connections and use text features.	100.0	94.0	92.9
2. Inference – (2) / 2 / Understand text features and organize information.	88.5	70.9	69.5
3. Inference – (3) / 2 / Organize information and make connections.	42.3 92.3	54.5 91.5	60.7 90.9
4. Comprehension – (1) / 2 / Retrieve information from the text.	73.1	91.5 84.2	90.9 84.3
5. Comprehension – (2) / 2 / Retrieve and organize information from the text. 6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	80.8	76.0	74.9
6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.			
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
11. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	94.8	95.7
12. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	93.8	93.8
13. Inference – (1) / 5 / Retrieve information from the text.	100.0	88.5	88.7
14. Comprehension— (2) / 4 / Retrieve information from the text.	100.0	87.5	88.4
15. Inference – (2) / 4 / Use strategies to make sense of text.	100.0	84.8	84.3
16. Inference – (2) / 4 / Use strategies to make sense of text.	100.0	88.9	88.7
17. Inference – (2) / 4 / Use strategies to make sense of text.	66.7	55.0	55.4
18. Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text.	91.7	88.3	88.8
19. Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	91.7	83.7	85.7
20. Inference – (2) / 4/5 / Interpret information from the text.	100.0	79.5	82.2
Constructed Response			
1. Comprehension – (1) / 4 / Use strategies to make sense of text.	70.8	68.4	68.4
2. Comprehension – (2) / 5 / Sequence events.	66.7	73.7	75.4
3. Inference – (2) / 6 / Make connections within the text. 4. Response to text – (3) / 6 / Make connections (text to self).	75.0 66.7	56.0 73.6	57.1 72.0
4. Response to text – (3) / 7 / Respond critically and support opinion.	79.2	75.3	72.0 76.1
6. Response to text – (3) / 5 / Create a poster for an idetified purpose.	70.8	62.2	63.2
	1		



(Outcome Analysis: % of students who selected correct response)

NLESD - Western Region

School #: 060 Ecole C.C. Loughlin Elementary, Corner Brook Grades: K-6 Item Cognitive Level - Outcome (item parameter)	School [N=30]	Region [N=822]	Province [N=4,289]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
1. Comprehension – (1) / 4 / Retrieve information from the text.	88.9	97.5	97.5
2. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.4	97.3
3. Comprehension – (1) / 4 / Retrieve information from the text.	94.4	96.7	95.9
4. Comprehension – (1) / 4 / Retrieve information from the text.	94.4	83.2	85.3
5. Inference – (2) / 4 / Retrieve information from the text.	83.3	84.5	84.8
6. Inference – (2) / 7 / Respond Critically to text.	100.0	93.3	93.8
7. Inference – (2) / 7 / Respond Critically to text.	77.8	71.1	69.7
8. Inference – (2) / 4 / View visual text and construct meaning.	94.4	93.0	93.5
9. Inference – (2) / 4 / View visual text and construct meaning.	72.2	79.9	79.5
10. Comprehension – (2) / 4 / Retrieve information from the text.	83.3	92.3	92.8
Constructed Response			
1. Inference – (2) / 2 / Organize information, make connections and use text features.	94.4	94.0	92.9
2. Inference – (2) / 2 / Understand text features and organize information.	44.4	70.9	69.5
3. Inference – (3) / 2 / Organize information and make connections.	25.0	54.5	60.7
4. Comprehension – (1) / 2 / Retrieve information from the text.	91.7 80.6	91.5 84.2	90.9 84.3
5. Comprehension – (2) / 2 / Retrieve and organize information from the text.	69.4	76.0	74.9
6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.			
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
11. Comprehension – (1) / 4 / Retrieve information from the text.	94.7	94.8	95.7
12. Comprehension – (1) / 4 / Retrieve information from the text.	89.5	93.8	93.8
13. Inference – (1) / 5 / Retrieve information from the text.	73.7	88.5	88.7
14. Comprehension— (2) / 4 / Retrieve information from the text.	89.5	87.5	88.4
15. Inference – (2) / 4 / Use strategies to make sense of text.	89.5	84.8	84.3
16. Inference – (2) / 4 / Use strategies to make sense of text.	79.0	88.9	88.7
17. Inference – (2) / 4 / Use strategies to make sense of text.	57.9	55.0	55.4
18. Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text.	79.0	88.3	88.8
19. Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	79.0	83.7	85.7
20. Inference – (2) / 4/5 / Interpret information from the text.	89.5	79.5	82.2
Constructed Response 1. Comprehension – (1) / 4 / Use strategies to make sense of text.		1	1
1. Comprehension – (1) / 4 / Ose strategres to make sense of text. 2. Comprehension – (2) / 5 / Sequence events.	67.5 55.0	68.4 73.7	68.4 75.4
3. Inference – (2) / 6 / Make connections within the text.	62.5	56.0	57.1
4. Response to text – (3) / 6 / Make connections (text to self).	55.0	73.6	72.0
5. Response to text - (2) / 7 / Respond critically and support opinion.	67.5	75.3	76.1
6. Response to text - (3) / 5 / Create a poster for an idetified purpose.	40.0	62.2	63.2



(Outcome Analysis: % of students who selected correct response)

NLESD - Western Region

School #: 065 Humber Elementary, Corner Brook Grades: K-6	School	Region	Province
Item Cognitive Level - Outcome (item parameter)	[N=54]	[N=822]	[N=4,289]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
1. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	97.5	97.5
2. Comprehension – (1) / 4 / Retrieve information from the text.	98.0	96.4	97.3
3. Comprehension – (1) / 4 / Retrieve information from the text.	98.0	96.7	95.9
4. Comprehension – (1) / 4 / Retrieve information from the text.	87.8	83.2	85.3
5. Inference – (2) / 4 / Retrieve information from the text.	87.8	84.5	84.8
6. Inference – (2) / 7 / Respond Critically to text.	95.9	93.3	93.8
7. Inference – (2) / 7 / Respond Critically to text.	75.5	71.1	69.7
8. Inference – (2) / 4 / View visual text and construct meaning.	87.8	93.0	93.5
9. Inference – (2) / 4 / View visual text and construct meaning.	81.6	79.9	79.5
10. Comprehension – (2) / 4 / Retrieve information from the text.	95.9	92.3	92.8
Constructed Response			
1. Inference – (2) / 2 / Organize information, make connections and use text features.	92.9	94.0	92.9
2. Inference – (2) / 2 / Understand text features and organize information.	73.5 51.0	70.9 54.5	69.5 60.7
3. Inference – (3) / 2 / Organize information and make connections.	93.9	91.5	90.9
4. Comprehension – (1) / 2 / Retrieve information from the text.	84.7	84.2	84.3
5. Comprehension – (2) / 2 / Retrieve and organize information from the text. 6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	75.5	76.0	74.9
6. Nesponse to text - (6)7 27 Express opinions related to the text and support with examples from the text.			
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
11. Comprehension – (1) / 4 / Retrieve information from the text.	95.7	94.8	95.7
12. Comprehension – (1) / 4 / Retrieve information from the text.	93.5	93.8	93.8
13. Inference – (1) / 5 / Retrieve information from the text.	97.8	88.5	88.7
14. Comprehension– (2) / 4 / Retrieve information from the text.	91.3	87.5	88.4
15. Inference - (2) / 4 / Use strategies to make sense of text.	93.5	84.8	84.3
16. Inference – (2) / 4 / Use strategies to make sense of text.	84.8	88.9	88.7
17. Inference – (2) / 4 / Use strategies to make sense of text.	60.9	55.0	55.4
18. Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text.	95.7	88.3	88.8
19. Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	91.3	83.7	85.7
20. Inference – (2) / 4/5 / Interpret information from the text.	80.4	79.5	82.2
Constructed Response			
1. Comprehension – (1) / 4 / Use strategies to make sense of text.	65.2	68.4	68.4
2. Comprehension – (2) / 5 / Sequence events.	84.8	73.7	75.4
3. Inference – (2) / 6 / Make connections within the text. 4. Response to text – (3) / 6 / Make connections (text to self).	67.4 71.7	56.0 73.6	57.1 72.0
5. Response to text = (2) / 7 / Respond critically and support opinion.	71.7	75.8	76.1
6. Response to text — (3) / 5 / Create a poster for an idetified purpose.	66.3	62.2	63.2
]	33.2



(Outcome Analysis: % of students who selected correct response)

NLESD - Western Region

School #: 066 J.J. Curling Elementary, Corner Brook Grades: K-6	School	Region	Province
Item Cognitive Level - Outcome (item parameter)	[N=49]	[N=822]	[N=4,289]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
1. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	97.5	97.5
2. Comprehension – (1) / 4 / Retrieve information from the text.	93.0	96.4	97.3
3. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.7	95.9
4. Comprehension – (1) / 4 / Retrieve information from the text.	81.4	83.2	85.3
5. Inference – (2) / 4 / Retrieve information from the text.	88.4	84.5	84.8
6. Inference – (2) / 7 / Respond Critically to text.	90.7	93.3	93.8
7. Inference – (2) / 7 / Respond Critically to text.	81.4	71.1	69.7
8. Inference – (2) / 4 / View visual text and construct meaning.	97.7	93.0	93.5
9. Inference – (2) / 4 / View visual text and construct meaning.	93.0	79.9	79.5
10. Comprehension – (2) / 4 / Retrieve information from the text.	95.4	92.3	92.8
Constructed Response			
1. Inference – (2) / 2 / Organize information, make connections and use text features.	95.3	94.0	92.9
2. Inference – (2) / 2 / Understand text features and organize information.	73.3	70.9	69.5
3. Inference – (3) / 2 / Organize information and make connections.	69.8	54.5	60.7
4. Comprehension – (1) / 2 / Retrieve information from the text.	97.7 89.5	91.5 84.2	90.9 84.3
5. Comprehension – (2) / 2 / Retrieve and organize information from the text.	80.2	76.0	74.9
6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.			
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
11. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	94.8	95.7
12. Comprehension – (1) / 4 / Retrieve information from the text.	95.5	93.8	93.8
13. Inference – (1) / 5 / Retrieve information from the text.	88.6	88.5	88.7
14. Comprehension— (2) / 4 / Retrieve information from the text.	88.6	87.5	88.4
15. Inference — (2) / 4 / Use strategies to make sense of text. 16. Inference — (2) / 4 / Use strategies to make sense of text.	90.9	84.8	84.3
17. Inference – (2) / 4 / Use strategies to make sense of text.	95.5	88.9	88.7
18. Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text.	63.6 90.9	55.0 88.3	55.4 88.8
19. Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).			
20. Inference – (2) / 4/5 / Interpret information from the text.	86.4 72.7	83.7 79.5	85.7 82.2
	12.1	79.5	02.2
Constructed Response			
1. Comprehension – (1) / 4 / Use strategies to make sense of text. 2. Comprehension – (2) / 5 / Sequence events.	63.6 79.5	68.4 73.7	68.4 75.4
2. Comprehension – (2) / 5 / Sequence events. 3. Inference – (2) / 6 / Make connections within the text.	79.5 40.9	73.7 56.0	57.1
4. Response to text — (3) / 6 / Make connections (text to self).	69.3	73.6	72.0
5. Response to text — (2) / 7 / Respond critically and support opinion.	78.4	75.3	76.1
6. Response to text — (3) / 5 / Create a poster for an idetified purpose.	64.8	62.2	63.2

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(Outcome Analysis: % of students who selected correct response) NLESD - Western Region

School #: 069 Sacred Heart Elementary, Corner Brook Grades: K-6	School	Region	Province
Item Cognitive Level - Outcome (item parameter)	[N=29]	[N=822]	[N=4,289]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description		<u> </u>	 _
1. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	97.5	97.5
2. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.4	97.3
3. Comprehension – (1) / 4 / Retrieve information from the text.	96.3	96.7	95.9
4. Comprehension – (1) / 4 / Retrieve information from the text.	96.3	83.2	85.3
5. Inference – (2) / 4 / Retrieve information from the text.	96.3	84.5	84.8
6. Inference – (2) / 7 / Respond Critically to text.	96.3	93.3	93.8
7. Inference – (2) / 7 / Respond Critically to text.	92.6	71.1	69.7
8. Inference – (2) / 4 / View visual text and construct meaning.	96.3	93.0	93.5
9. Inference – (2) / 4 / View visual text and construct meaning.	81.5	79.9	79.5
10. Comprehension – (2) / 4 / Retrieve information from the text.	92.6	92.3	92.8
Constructed Response			
1. Inference – (2) / 2 / Organize information, make connections and use text features.	96.3	94.0	92.9
2. Inference – (2) / 2 / Understand text features and organize information.	88.9	70.9	69.5
3. Inference – (3) / 2 / Organize information and make connections.	63.0	54.5	60.7
4. Comprehension – (1) / 2 / Retrieve information from the text.	94.4	91.5	90.9
5. Comprehension – (2) / 2 / Retrieve and organize information from the text.	79.6 77.8	84.2	84.3 74.9
6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	//.8	76.0	74.9
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
11. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	94.8	95.7
12. Comprehension – (1) / 4 / Retrieve information from the text.	96.4	93.8	93.8
13. Inference – (1) / 5 / Retrieve information from the text.	96.4	88.5	88.7
14. Comprehension— (2) / 4 / Retrieve information from the text.	92.9	87.5	88.4
15. Inference — (2) / 4 / Use strategies to make sense of text.	85.7	84.8	84.3
16. Inference – (2) / 4 / Use strategies to make sense of text. 17. Inference – (2) / 4 / Use strategies to make sense of text.	96.4	88.9	88.7
18. Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text.	71.4	55.0 88.3	55.4 88.8
19. Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	92.9 64.3	83.7	85.7
20. Inference – (2) / 4/5 / Interpret information from the text.	92.9	79.5	82.2
	92.9	79.5	02.2
Constructed Response	1		1
1. Comprehension – (1) / 4 / Use strategies to make sense of text. 2. Comprehension – (2) / 5 / Sequence events.	66.1 78.6	68.4 73.7	68.4 75.4
2. Comprehension – (2) / 5 / Sequence events. 3. Inference – (2) / 6 / Make connections within the text.	76.8	56.0	57.1
4. Response to text – (3) / 6 / Make connections (text to self).	83.9	73.6	72.0
5. Response to text — (2) / 7 / Respond critically and support opinion.	85.7	75.3	76.1
6. Response to text - (3) / 5 / Create a poster for an idetified purpose.	60.7	62.2	63.2
	1		1

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(Outcome Analysis: % of students who selected correct response)

NLESD - Western Region

School #: 070 St. Gerard's Elementary, Corner Brook Grades: K-6	School	Region	Province
Item Cognitive Level - Outcome (item parameter)	[N=19]	[N=822]	[N=4,289]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
1. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	97.5	97.5
2. Comprehension – (1) / 4 / Retrieve information from the text.	94.4	96.4	97.3
3. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.7	95.9
4. Comprehension – (1) / 4 / Retrieve information from the text.	72.2	83.2	85.3
5. Inference – (2) / 4 / Retrieve information from the text.	77.8	84.5	84.8
6. Inference – (2) / 7 / Respond Critically to text.	94.4	93.3	93.8
7. Inference – (2) / 7 / Respond Critically to text.	55.6	71.1	69.7
8. Inference – (2) / 4 / View visual text and construct meaning.	72.2	93.0	93.5
9. Inference – (2) / 4 / View visual text and construct meaning.	77.8	79.9	79.5
10. Comprehension – (2) / 4 / Retrieve information from the text.	94.4	92.3	92.8
Constructed Response			
1. Inference – (2) / 2 / Organize information, make connections and use text features.	88.9	94.0	92.9
2. Inference – (2) / 2 / Understand text features and organize information.	38.9	70.9	69.5
3. Inference – (3) / 2 / Organize information and make connections.	44.4 86.1	54.5 91.5	60.7 90.9
4. Comprehension – (1) / 2 / Retrieve information from the text.	86.1 77.8	91.5 84.2	90.9 84.3
5. Comprehension – (2) / 2 / Retrieve and organize information from the text. 6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	69.4	76.0	74.9
6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.			
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
11. Comprehension – (1) / 4 / Retrieve information from the text.	93.3	94.8	95.7
12. Comprehension – (1) / 4 / Retrieve information from the text.	80.0	93.8	93.8
13. Inference – (1) / 5 / Retrieve information from the text.	86.7	88.5	88.7
14. Comprehension— (2) / 4 / Retrieve information from the text.	80.0	87.5	88.4
15. Inference – (2) / 4 / Use strategies to make sense of text.	66.7	84.8	84.3
16. Inference – (2) / 4 / Use strategies to make sense of text.	73.3	88.9	88.7
17. Inference – (2) / 4 / Use strategies to make sense of text.	40.0	55.0	55.4
18. Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text.	86.7	88.3	88.8
19. Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	93.3	83.7	85.7
20. Inference – (2) / 4/5 / Interpret information from the text.	80.0	79.5	82.2
Constructed Response			
1. Comprehension – (1) / 4 / Use strategies to make sense of text.	53.3	68.4	68.4
2. Comprehension – (2) / 5 / Sequence events.	60.0	73.7	75.4
3. Inference – (2) / 6 / Make connections within the text. 4. Response to text – (3) / 6 / Make connections (text to self).	43.3 73.3	56.0 73.6	57.1 72.0
4. Response to text – (3) / 7 / Respond critically and support opinion.	73.3 80.0	73.6 75.3	72.0 76.1
6. Response to text – (3) / 5 / Create a poster for an idetified purpose.	73.3	62.2	63.2
	. 5.5	<u> </u>	



School #: 072

Primary English Language Arts Provincial Assessment, June 2017 School Report - Multiple Choice/Constructed Response

(Outcome Analysis: % of students who selected correct response)

Grades: K-4.6-12

NLESD - Western Region

Region Province School Cognitive Level - Outcome (item parameter) [N=5] [N=822] [N=4,289] Item Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description School data with Comprehension – (1) / 4 / Retrieve information from the text. 97.5 97.5 5 or fewer Comprehension – (1) / 4 / Retrieve information from the text. 96.4 97.3 students withheld Comprehension – (1) / 4 / Retrieve information from the text. for reasons of 96.7 95.9 confidentiality. 83.2 85.3 Comprehension – (1) / 4 / Retrieve information from the text. Inference – (2) / 4 / Retrieve information from the text. 84.5 84.8 Inference – (2) / 7 / Respond Critically to text. 93.3 93.8 Inference – (2) / 7 / Respond Critically to text. 71.1 69.7 Inference – (2) / 4 / View visual text and construct meaning. 93.0 93.5 79 9 79.5 Inference – (2) / 4 / View visual text and construct meaning. 92.3 92.8 Comprehension – (2) / 4 / Retrieve information from the text. Constructed Response 94.0 92.9 1. Inference – (2) / 2 / Organize information, make connections and use text features. 70.9 69.5 2. Inference – (2) / 2 / Understand text features and organize information. 54.5 60.7 3. Inference – (3) / 2 / Organize information and make connections. 91.5 90.9 4. Comprehension - (1) / 2 / Retrieve information from the text. 84.2 84.3 5. Comprehension – (2) / 2 / Retrieve and organize information from the text. 76.0 74.9 6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text. Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description

Holy Cross All Grade School, Daniel's Harbour

- 11. Comprehension (1) / 4 / Retrieve information from the text.
- 12. Comprehension (1) / 4 / Retrieve information from the text.
- 13. Inference (1) / 5 / Retrieve information from the text.
- 14. Comprehension— (2) / 4 / Retrieve information from the text.
- 15. Inference (2) / 4 / Use strategies to make sense of text.
- 16. Inference (2) / 4 / Use strategies to make sense of text.
- 17. Inference (2) / 4 / Use strategies to make sense of text.
- 18. Inference (2) / 5/6 / Make connections (text to world/text to self/text to text.
- 19. Inference (2) / 6 / View visual text and make connections to construct meaning (text features).
- 20. Inference (2) / 4/5 / Interpret information from the text.

Constructed Response

- 1. Comprehension (1) / 4 / Use strategies to make sense of text.
- 2. Comprehension (2) / 5 / Sequence events.
- 3. Inference (2) / 6 / Make connections within the text.
- 4. Response to text -(3)/6/ Make connections (text to self).
- 5. Response to text -(2)/7/Respond critically and support opinion.
- 6. Response to text -(3)/5 / Create a poster for an idetified purpose.

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section. Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results. Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

94.8

93.8

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95.7

93.8

88 7

88.4

84.3

88 7

55.4

88.8

85.7

82.2

68.4

75.4

57.1

72.0

76.1

63.2



(Outcome Analysis: % of students who selected correct response)

NLESD - Western Region

School #: 075 Hampden Academy, Hampden Grades: K-12 Region Province School Cognitive Level - Outcome (item parameter) [N=3][N=822] [N=4,289] Item Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description School data with Comprehension – (1) / 4 / Retrieve information from the text. 97.5 97.5 5 or fewer Comprehension – (1) / 4 / Retrieve information from the text. 96.4 97.3 students withheld Comprehension – (1) / 4 / Retrieve information from the text. for reasons of 96.7 95.9 confidentiality. 83.2 85.3 Comprehension – (1) / 4 / Retrieve information from the text. Inference – (2) / 4 / Retrieve information from the text. 84.5 84.8 Inference – (2) / 7 / Respond Critically to text. 93.3 93.8 Inference – (2) / 7 / Respond Critically to text. 71.1 69.7 Inference – (2) / 4 / View visual text and construct meaning. 93.0 93.5 79 9 79.5 Inference – (2) / 4 / View visual text and construct meaning. 92.3 92.8 Comprehension – (2) / 4 / Retrieve information from the text. Constructed Response 94.0 92.9 1. Inference – (2) / 2 / Organize information, make connections and use text features. 70.9 69.5 2. Inference – (2) / 2 / Understand text features and organize information. 54.5 60.7 3. Inference – (3) / 2 / Organize information and make connections. 91.5 90.9 4. Comprehension - (1) / 2 / Retrieve information from the text. 84.2 84.3 5. Comprehension – (2) / 2 / Retrieve and organize information from the text. 76.0 74.9 6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text. Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description 11. Comprehension – (1) / 4 / Retrieve information from the text. 94.8 95.7 12. Comprehension – (1) / 4 / Retrieve information from the text. 93.8 93.8 13. Inference – (1) / 5 / Retrieve information from the text. 88.5 88 7 14. Comprehension— (2) / 4 / Retrieve information from the text. 87.5 88.4 15. Inference – (2) / 4 / Use strategies to make sense of text. 84 8 84.3 16. Inference – (2) / 4 / Use strategies to make sense of text. 88.9 88 7 17. Inference – (2) / 4 / Use strategies to make sense of text. 55.0 55.4 18. Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text. 88.3 88.8 19. Inference – (2) / 6 / View visual text and make connections to construct meaning (text features). 83.7 85.7 20. Inference – (2) / 4/5 / Interpret information from the text. 79.5 82.2 **Constructed Response** 1. Comprehension – (1) / 4 / Use strategies to make sense of text. 68.4 68.4 73.7 2. Comprehension - (2) / 5 / Sequence events. 75.4 3. Inference - (2) / 6 / Make connections within the text. 56.0 57.1 4. Response to text -(3)/6/ Make connections (text to self). 73.6 72.0 5. Response to text -(2)/7/Respond critically and support opinion. 75.3 76.1 6. Response to text -(3)/5 / Create a poster for an idetified purpose. 62.2 63.2

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(Outcome Analysis: % of students who selected correct response)

NLESD - Western Region

School #: 079 St. James All Grade, Lark Harbour Grades: K-12

School #: 079 St. James All Grade, Lark Harbour Grades: K-12 Item Cognitive Level - Outcome (item parameter)	School [N=8]	Region [N=822]	Province [N=4,289]
	[,, 0]	[022]	1 1,200
	400.0	07.5	07.5
1. Comprehension – (1) / 4 / Retrieve information from the text. 2. Comprehension – (1) / 4 / Retrieve information from the text.	100.0 87.5	97.5 96.4	97.5 97.3
3. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.7	95.9
4. Comprehension – (1) / 4 / Retrieve information from the text.	62.5	83.2	85.3
5. Inference – (2) / 4 / Retrieve information from the text.	100.0	84.5	84.8
6. Inference – (2) / 7 / Respond Critically to text.	75.0	93.3	93.8
7. Inference — (2) / 7 / Respond Critically to text.	87.5	71.1	69.7
8. Inference – (2) / 4 / View visual text and construct meaning.	100.0	93.0	93.5
9. Inference – (2) / 4 / View visual text and construct meaning.	62.5	79.9	79.5
10. Comprehension – (2) / 4 / Retrieve information from the text.	100.0	92.3	92.8
to comprehension (2) / // realists mismalist nom the toxic	1		
Constructed Response			
1. Inference – (2) / 2 / Organize information, make connections and use text features.	87.5	94.0	92.9
2. Inference – (2) / 2 / Understand text features and organize information.	62.5 25.0	70.9 54.5	69.5 60.7
3. Inference – (3) / 2 / Organize information and make connections.	93.8	91.5	90.9
4. Comprehension – (1) / 2 / Retrieve information from the text. 5. Comprehension – (2) / 2 / Retrieve and organize information from the text.	93.8	84.2	84.3
6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	81.3	76.0	74.9
6. Nesponse to text = (3) / 2 / Express opinions related to the text and support with examples from the text.			
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
11. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	94.8	95.7
12. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	93.8	93.8
13. Inference – (1) / 5 / Retrieve information from the text.	75.0	88.5	88.7
14. Comprehension– (2) / 4 / Retrieve information from the text.	75.0	87.5	88.4
15. Inference – (2) / 4 / Use strategies to make sense of text.	50.0	84.8	84.3
16. Inference – (2) / 4 / Use strategies to make sense of text.	87.5	88.9	88.7
17. Inference – (2) / 4 / Use strategies to make sense of text.	37.5	55.0	55.4
18. Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text.	62.5	88.3	88.8
19. Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	87.5	83.7	85.7
20. Inference – (2) / 4/5 / Interpret information from the text.	87.5	79.5	82.2
Constructed Response			
1. Comprehension – (1) / 4 / Use strategies to make sense of text.	75.0	68.4	68.4
2. Comprehension – (2) / 5 / Sequence events.	62.5	73.7	75.4
3. Inference – (2) / 6 / Make connections within the text. 4. Response to text – (3) / 6 / Make connections (text to self).	68.8 68.8	56.0 73.6	57.1 72.0
4. Response to text — (3) / 7 / Respond critically and support opinion.	68.8	75.3	72.0 76.1
6. Response to text = (2) / 7 / Respond children and support opinion.	62.5	62.2	63.2
· · · · · · · · · · · · · · · · · · ·	02.3	02.2	00.2



(Outcome Analysis: % of students who selected correct response)

NLESD - Western Region

School #: 080 Templeton Academy, Meadows Grades: K-12	School	Region	Province
Item Cognitive Level - Outcome (item parameter)	[N=44]	[N=822]	[N=4,289]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
1. Comprehension – (1) / 4 / Retrieve information from the text.	93.8	97.5	97.5
2. Comprehension – (1) / 4 / Retrieve information from the text.	96.9	96.4	97.3
3. Comprehension – (1) / 4 / Retrieve information from the text.	93.8	96.7	95.9
4. Comprehension – (1) / 4 / Retrieve information from the text.	78.1	83.2	85.3
5. Inference – (2) / 4 / Retrieve information from the text.	81.3	84.5	84.8
6. Inference – (2) / 7 / Respond Critically to text.	90.6	93.3	93.8
7. Inference – (2) / 7 / Respond Critically to text.	59.4	71.1	69.7
8. Inference – (2) / 4 / View visual text and construct meaning.	93.8	93.0	93.5
9. Inference – (2) / 4 / View visual text and construct meaning.	81.3	79.9	79.5
10. Comprehension – (2) / 4 / Retrieve information from the text.	84.4	92.3	92.8
Constructed Response			
1. Inference – (2) / 2 / Organize information, make connections and use text features.	85.9	94.0	92.9
2. Inference – (2) / 2 / Understand text features and organize information.	65.6	70.9 54.5	69.5
3. Inference – (3) / 2 / Organize information and make connections.	73.4 85.9	54.5 91.5	60.7 90.9
4. Comprehension – (1) / 2 / Retrieve information from the text.	81.3	84.2	84.3
5. Comprehension – (2) / 2 / Retrieve and organize information from the text. 6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	64.1	76.0	74.9
6. Response to text - (3) / 27 Express opinions related to the text and support with examples from the text.			
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
11. Comprehension – (1) / 4 / Retrieve information from the text.	94.1	94.8	95.7
12. Comprehension – (1) / 4 / Retrieve information from the text.	88.2	93.8	93.8
13. Inference – (1) / 5 / Retrieve information from the text.	91.2	88.5	88.7
14. Comprehension— (2) / 4 / Retrieve information from the text.	91.2	87.5	88.4
15. Inference – (2) / 4 / Use strategies to make sense of text.	76.5	84.8	84.3
16. Inference – (2) / 4 / Use strategies to make sense of text.	79.4	88.9	88.7
17. Inference – (2) / 4 / Use strategies to make sense of text.	41.2	55.0	55.4
18. Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text.	85.3	88.3	88.8
19. Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	82.4	83.7	85.7
20. Inference – (2) / 4/5 / Interpret information from the text.	73.5	79.5	82.2
Constructed Response			
1. Comprehension – (1) / 4 / Use strategies to make sense of text.	58.8	68.4	68.4
2. Comprehension – (2) / 5 / Sequence events.	64.7	73.7	75.4
3. Inference – (2) / 6 / Make connections within the text.	30.9	56.0	57.1
4. Response to text — (3) / 6 / Make connections (text to self). 5. Response to text — (2) / 7 / Respond critically and support opinion.	66.2 69.1	73.6 75.3	72.0 76.1
5. Response to text — (2) / 7 / Respond Childally and Support Opinion. 6. Response to text — (3) / 5 / Create a poster for an idetified purpose.	69.1	75.3 62.2	76.1 63.2
a. Tooke to take 1/4), a.	03.2	02.2	03.2

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(Outcome Analysis: % of students who selected correct response)

NLESD - Western Region

3. Inference - (2) / 6 / Make connections within the text.

4. Response to text -(3)/6 / Make connections (text to self).

5. Response to text -(2)/7/Respond critically and support opinion.

6. Response to text -(3) / 5 /Create a poster for an idetified purpose.

School #: 082 Pasadena Elementary School, Pasadena Grades: K-6 **Province** Region School Cognitive Level - Outcome (item parameter) [N=43] [N=822] [N=4,289] Item Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description Comprehension – (1) / 4 / Retrieve information from the text. 97.3 97.5 97.5 Comprehension – (1) / 4 / Retrieve information from the text. 100.0 96.4 97.3 Comprehension – (1) / 4 / Retrieve information from the text. 97.3 96.7 95.9 83.8 83.2 85.3 Comprehension – (1) / 4 / Retrieve information from the text. Inference – (2) / 4 / Retrieve information from the text. 86.5 84.5 84.8 Inference – (2) / 7 / Respond Critically to text. 94.6 93.3 93.8 Inference – (2) / 7 / Respond Critically to text. 81.1 71.1 69.7 Inference – (2) / 4 / View visual text and construct meaning. 91.9 93.0 93.5 86.5 79 9 79.5 Inference – (2) / 4 / View visual text and construct meaning. 10. Comprehension – (2) / 4 / Retrieve information from the text. 94.6 92.3 92.8 Constructed Response 98.6 92.9 94.0 1. Inference – (2) / 2 / Organize information, make connections and use text features. 100.0 70.9 69.5 2. Inference – (2) / 2 / Understand text features and organize information. 82.4 54.5 60.7 3. Inference – (3) / 2 / Organize information and make connections. 97.3 91.5 90.9 4. Comprehension - (1) / 2 / Retrieve information from the text. 90.5 84.2 84.3 5. Comprehension – (2) / 2 / Retrieve and organize information from the text. 83.8 76.0 74.9 6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text. Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description 11. Comprehension – (1) / 4 / Retrieve information from the text. 90.5 94.8 95.7 12. Comprehension – (1) / 4 / Retrieve information from the text. 95.2 93.8 93.8 13. Inference – (1) / 5 / Retrieve information from the text. 90.5 88.5 88 7 14. Comprehension— (2) / 4 / Retrieve information from the text. 95.2 87.5 88.4 15. Inference – (2) / 4 / Use strategies to make sense of text. 78.6 84.8 84.3 16. Inference – (2) / 4 / Use strategies to make sense of text. 88 1 88.9 88 7 17. Inference – (2) / 4 / Use strategies to make sense of text. 64.3 55.0 55.4 18. Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text. 88.3 88.8 88.1 19. Inference – (2) / 6 / View visual text and make connections to construct meaning (text features). 83.3 83.7 85.7 20. Inference – (2) / 4/5 / Interpret information from the text. 82.2 85.7 79.5 **Constructed Response** 1. Comprehension – (1) / 4 / Use strategies to make sense of text. 84.5 68.4 68.4 2. Comprehension - (2) / 5 / Sequence events. 76.2 73.7 75.4

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.
Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

56.0

73.6

75.3

62.2

84.5

73.8

92.9

81.0

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57.1

72.0

76.1

63.2



(Outcome Analysis: % of students who selected correct response)

NLESD - Western Region

School #: 086	Gros Morne Academy, Rocky Harbour Grad	des: K-12	School	Region	Province
Item	Cognitive Level - Outcome (item parameter)		[N=8]	[N=822]	[N=4,289]
Non-Fictio	on Selected Response: (Grade Level) / Outcome No. / Out	come Description			
1. Comprehen	sion – (1) / 4 / Retrieve information from the text.	·	100.0	97.5	97.5
2. Comprehen	sion – (1) / 4 / Retrieve information from the text.		100.0	96.4	97.3
Comprehen.	sion – (1) / 4 / Retrieve information from the text.		100.0	96.7	95.9
4. Comprehen	sion – (1) / 4 / Retrieve information from the text.		85.7	83.2	85.3
	(2) / 4 / Retrieve information from the text.		100.0	84.5	84.8
	· (2) / 7 / Respond Critically to text.		100.0	93.3	93.8
	· (2) / 7 / Respond Critically to text.		85.7	71.1	69.7
	· (2) / 4 / View visual text and construct meaning.		100.0	93.0	93.5
	(2) / 4 / View visual text and construct meaning.		71.4	79.9	79.5
10. Comprehen	sion – (2) / 4 / Retrieve information from the text.		85.7	92.3	92.8
Constructed Res	sponse				
 Inference – (2)) / 2 / Organize information, make connections and use text features.		100.0	94.0	92.9
	/ 2 / Understand text features and organize information.		100.0	70.9	69.5
	/ 2 / Organize information and make connections.		100.0	54.5	60.7
	ion – (1) / 2 / Retrieve information from the text.		100.0 92.9	91.5 84.2	90.9 84.3
,	ion – (2) / 2 / Retrieve and organize information from the text.	the taut	85.7	76.0	74.9
o. Response to te	ext - (3) / 2 / Express opinions related to the text and support with examples from t	ine text.			
Fiction Se	elected Response: (Grade Level) / Outcome No. / Outcome Des	scription	i		
	ion $-(1)/4$ Retrieve information from the text.		87.5	94.8	95.7
•	ion – (1) / 4 / Retrieve information from the text.		100.0	93.8	93.8
•	1) / 5 / Retrieve information from the text.		100.0	88.5	88.7
14. Comprehens	ion– (2) / 4 / Retrieve information from the text.		100.0	87.5	88.4
15. Inference – ((2) / 4 / Use strategies to make sense of text.		87.5	84.8	84.3
16. Inference – (2	2) / 4 / Use strategies to make sense of text.		100.0	88.9	88.7
	2) / 4 / Use strategies to make sense of text.		75.0	55.0	55.4
	2) / 5/6 / Make connections (text to world/text to self/text to text.		100.0	88.3	88.8
•	2) / 6 / View visual text and make connections to construct meaning (text	features).	100.0	83.7	85.7
20. Inference – (2	2) / 4/5 / Interpret information from the text.		100.0	79.5	82.2
Constructed Resp	ponse		, !		
•	n – (1) / 4 / Use strategies to make sense of text.		81.3	68.4	68.4
•	n – (2) / 5 / Sequence events.		100.0	73.7	75.4
, ,	/ 6 / Make connections within the text.		93.8	56.0	57.1
•	xt = (3) / 6 / Make connections (text to self).		68.8	73.6	72.0
•	xt – (2) / 7 / Respond critically and support opinion. xt – (3) / 5 / Create a poster for an idetified purpose.		93.8 81.3	75.3 62.2	76.1 63.2
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(Outcome Analysis: % of students who selected correct response)

NLESD - Western Region

School #: 088 Main River Academy, Pollard's Point Grades: K-12

School #: 088 Main River Academy, Pollard's Point Grades: K-12 Item Cognitive Level - Outcome (item parameter)	School	Region	Province
Rom 5	[N=2]	[N=822]	[N=4,289]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description	School data with		
1. Comprehension – (1) / 4 / Retrieve information from the text.	5 or fewer	97.5	97.5
2. Comprehension – (1) / 4 / Retrieve information from the text.	students withheld	96.4	97.3
3. Comprehension – (1) / 4 / Retrieve information from the text.	for reasons of	96.7	95.9
4. Comprehension – (1) / 4 / Retrieve information from the text.	confidentiality.	83.2	85.3
5. Inference – (2) / 4 / Retrieve information from the text.		84.5	84.8
6. Inference – (2) / 7 / Respond Critically to text.		93.3	93.8
7. Inference – (2) / 7 / Respond Critically to text.		71.1	69.7
8. Inference – (2) / 4 / View visual text and construct meaning.		93.0	93.5
9. Inference – (2) / 4 / View visual text and construct meaning.		79.9	79.5
10. Comprehension – (2) / 4 / Retrieve information from the text.		92.3	92.8
Constructed Response		94.0	92.9
1. Inference – (2) / 2 / Organize information, make connections and use text features.		94.0 70.9	92.9 69.5
2. Inference – (2) / 2 / Understand text features and organize information.		70.9 54.5	60.7
3. Inference – (3) / 2 / Organize information and make connections. 4. Comprehension – (1) / 2 / Retrieve information from the text.		91.5	90.9
5. Comprehension – (1) / 2 / Retrieve and organize information from the text. 5. Comprehension – (2) / 2 / Retrieve and organize information from the text.		84.2	84.3
6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.		76.0	74.9
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
11. Comprehension – (1) / 4 / Retrieve information from the text.		94.8	95.7
12. Comprehension – (1) / 4 / Retrieve information from the text.		93.8	93.8
13. Inference – (1) / 5 / Retrieve information from the text.		88.5	88.7
14. Comprehension— (2) / 4 / Retrieve information from the text.		87.5	88.4
15. Inference – (2) / 4 / Use strategies to make sense of text.		84.8	84.3
16. Inference – (2) / 4 / Use strategies to make sense of text.		88.9	88.7
17. Inference – (2) / 4 / Use strategies to make sense of text.		55.0	55.4
18. Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text.		88.3	88.8
19. Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).		83.7	85.7
20. Inference – (2) / 4/5 / Interpret information from the text.		79.5	82.2
Constructed Response			
1. Comprehension – (1) / 4 / Use strategies to make sense of text.		68.4	68.4
2. Comprehension – (2) / 5 / Sequence events.		73.7	75.4
3. Inference – (2) / 6 / Make connections within the text.		56.0	57.1
4. Response to text - (3) / 6 / Make connections (text to self).		73.6	72.0
5. Response to text - (2) / 7 / Respond critically and support opinion.		75.3	76.1
6. Response to text — (3) / 5 / Create a poster for an idetified purpose.		62.2	63.2



(Outcome Analysis: % of students who selected correct response)

NLESD - Western Region

School #: 089 Jakeman All Grade, Trout River Grades: K-12

Item Cognitive Level - Outcome (item parameter)	[N=7]		
	[14-7]	[N=822]	[N=4,289]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
Comprehension – (1) / 4 / Retrieve information from the text.	100.0	97.5	97.5
Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.4	97.3
Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.7	95.9
Comprehension – (1) / 4 / Retrieve information from the text.	75.0	83.2	85.3
Inference – (2) / 4 / Retrieve information from the text.	100.0	84.5	84.8
Inference – (2) / 7 / Respond Critically to text.	100.0	93.3	93.8
Inference – (2) / 7 / Respond Critically to text.	50.0	71.1	69.7
Inference – (2) / 4 / View visual text and construct meaning.	100.0	93.0	93.5
Inference – (2) / 4 / View visual text and construct meaning.	75.0	79.9	79.5
Comprehension – (2) / 4 / Retrieve information from the text.	100.0	92.3	92.8
Constructed Response			
1. Inference – (2) / 2 / Organize information, make connections and use text features.	100.0	94.0	92.9
2. Inference – (2) / 2 / Understand text features and organize information.	87.5	70.9	69.5
3. Inference – (3) / 2 / Organize information and make connections.	87.5	54.5	60.7
1. Comprehension – (1) / 2 / Retrieve information from the text.	100.0	91.5	90.9
5. Comprehension – (2) / 2 / Retrieve and organize information from the text.	62.5	84.2	84.3
6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	62.5	76.0	74.9
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
Comprehension – (1) / 4 / Retrieve information from the text.	100.0	94.8	95.7
Comprehension – (1) / 4 / Retrieve information from the text.	66.7	93.8	93.8
Inference – (1) / 5 / Retrieve information from the text.	66.7	88.5	88.7
Comprehension— (2) / 4 / Retrieve information from the text.	33.3	87.5	88.4
Inference – (2) / 4 / Use strategies to make sense of text.	100.0	84.8	84.3
Inference – (2) / 4 / Use strategies to make sense of text.	100.0	88.9	88.7
Inference – (2) / 4 / Use strategies to make sense of text.	0.0	55.0	55.4
Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text.	66.7	88.3	88.8
Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	66.7	83.7	85.7
Inference – (2) / 4/5 / Interpret information from the text.	100.0	79.5	82.2
onstructed Response			
Comprehension – (1) / 4 / Use strategies to make sense of text.	50.0	68.4	68.4
. Comprehension – (2) / 5 / Sequence events.	33.3	73.7	75.4
Inference – (2) / 6 / Make connections within the text.	50.0	56.0	57.1
Response to text — (3) / 6 / Make connections (text to self).	83.3	73.6	72.0
. Response to text — (2) / 7 / Respond critically and support opinion. . Response to text — (3) / 5 / Create a poster for an idetified purpose.	50.0	75.3	76.1
response to text = (3) / 3 / Greate a poster for an identified purpose.	50.0	62.2	63.2



(Outcome Analysis: % of students who selected correct response)

NLESD - Western Region

School #: 091 Burgeo Academy, Burgeo Grades: K-12

School #: 091 Burgeo Academy, Burgeo Grades: K-12	School	Region	Province
Item Cognitive Level - Outcome (item parameter)	[N=6]	[N=822]	[N=4,289]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			T
1. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	97.5	97.5
2. Comprehension – (1) / 4 / Retrieve information from the text.	80.0	96.4	97.3
3. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.7	95.9
4. Comprehension – (1) / 4 / Retrieve information from the text.	80.0	83.2	85.3
5. Inference – (2) / 4 / Retrieve information from the text.	80.0	84.5	84.8
6. Inference – (2) / 7 / Respond Critically to text.	80.0	93.3	93.8
7. Inference – (2) / 7 / Respond Critically to text.	20.0	71.1	69.7
8. Inference – (2) / 4 / View visual text and construct meaning.	100.0	93.0	93.5
9. Inference – (2) / 4 / View visual text and construct meaning.	80.0	79.9	79.5
10. Comprehension – (2) / 4 / Retrieve information from the text.	100.0	92.3	92.8
Constructed Response			
1. Inference – (2) / 2 / Organize information, make connections and use text features.	90.0	94.0	92.9
2. Inference – (2) / 2 / Understand text features and organize information.	40.0	70.9	69.5
3. Inference – (3) / 2 / Organize information and make connections.	80.0	54.5	60.7
4. Comprehension – (1) / 2 / Retrieve information from the text.	100.0 70.0	91.5 84.2	90.9 84.3
5. Comprehension – (2) / 2 / Retrieve and organize information from the text.	70.0	76.0	74.9
6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	70.0	70.0	7 1.0
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
11. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	94.8	95.7
12. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	93.8	93.8
13. Inference – (1) / 5 / Retrieve information from the text.	80.0	88.5	88.7
14. Comprehension— (2) / 4 / Retrieve information from the text.	80.0	87.5	88.4
15. Inference – (2) / 4 / Use strategies to make sense of text.	100.0	84.8	84.3
16. Inference – (2) / 4 / Use strategies to make sense of text.	80.0	88.9	88.7
17. Inference – (2) / 4 / Use strategies to make sense of text.	20.0	55.0	55.4
18. Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text.	100.0	88.3	88.8
19. Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	80.0	83.7	85.7
20. Inference – (2) / 4/5 / Interpret information from the text.	40.0	79.5	82.2
Constructed Response			
1. Comprehension – (1) / 4 / Use strategies to make sense of text.	70.0	68.4	68.4
2. Comprehension – (2) / 5 / Sequence events.	80.0	73.7	75.4
3. Inference – (2) / 6 / Make connections within the text.	40.0	56.0	57.1
4. Response to text - (3) / 6 / Make connections (text to self). 5. Response to text - (2) / 7 / Respond critically and support opinion.	50.0 40.0	73.6 75.3	72.0 76.1
6. Response to text. – (2) / / / Respond Unically and Support Opinion.	40.0	62.2	63.2
	70.0	Ψ <u>ν</u>	00.2
			-



(Outcome Analysis: % of students who selected correct response)

NLESD - Western Region

School #: 092 Grandy's River Collegiate, Burnt Islands Grades: K-12	School	Region	Province
Item Cognitive Level - Outcome (item parameter)	[N=9]	[N=822]	[N=4,289]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
1. Comprehension – (1) / 4 / Retrieve information from the text.	87.5	97.5	97.5
2. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.4	97.3
3. Comprehension – (1) / 4 / Retrieve information from the text.	87.5	96.7	95.9
4. Comprehension – (1) / 4 / Retrieve information from the text.	75.0	83.2	85.3
5. Inference – (2) / 4 / Retrieve information from the text.	75.0	84.5	84.8
6. Inference – (2) / 7 / Respond Critically to text.	87.5	93.3	93.8
7. Inference – (2) / 7 / Respond Critically to text.	50.0	71.1	69.7
8. Inference – (2) / 4 / View visual text and construct meaning.	75.0	93.0	93.5
9. Inference – (2) / 4 / View visual text and construct meaning.	75.0	79.9	79.5
10. Comprehension – (2) / 4 / Retrieve information from the text.	87.5	92.3	92.8
Constructed Response			
1. Inference – (2) / 2 / Organize information, make connections and use text features.	93.8	94.0	92.9
2. Inference – (2) / 2 / Understand text features and organize information.	81.3	70.9	69.5
3. Inference – (3) / 2 / Organize information and make connections.	31.3	54.5	60.7
4. Comprehension – (1) / 2 / Retrieve information from the text.	93.8 81.3	91.5 84.2	90.9 84.3
5. Comprehension – (2) / 2 / Retrieve and organize information from the text.	81.3	76.0	74.9
6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.			
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
11. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	94.8	95.7
12. Comprehension – (1) / 4 / Retrieve information from the text.	87.5	93.8	93.8
13. Inference – (1) / 5 / Retrieve information from the text.	75.0	88.5	88.7
14. Comprehension— (2) / 4 / Retrieve information from the text.	87.5	87.5	88.4
15. Inference – (2) / 4 / Use strategies to make sense of text.	100.0	84.8	84.3
16. Inference – (2) / 4 / Use strategies to make sense of text.	75.0	88.9	88.7
17. Inference – (2) / 4 / Use strategies to make sense of text.	62.5	55.0	55.4
18. Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text.	87.5	88.3	88.8
19. Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	87.5	83.7	85.7
20. Inference – (2) / 4/5 / Interpret information from the text.	87.5	79.5	82.2
Constructed Response			
1. Comprehension – (1) / 4 / Use strategies to make sense of text.	75.0	68.4	68.4
2. Comprehension – (2) / 5 / Sequence events.	75.0	73.7	75.4
3. Inference – (2) / 6 / Make connections within the text.	50.0	56.0	57.1
4. Response to text - (3) / 6 / Make connections (text to self). 5. Response to text - (2) / 7 / Respond critically and support opinion.	93.8	73.6 75.3	72.0 76.1
6. Response to text = (3) / 5 / Create a poster for an idetified purpose.	62.5 43.8	62.2	63.2
	75.0	02.2	00.2



(Outcome Analysis: % of students who selected correct response)

NLESD - Western Region

School #: 096	Our Lady of the Cape School, Cape St. George Grades: K-8	School	Region	Province
Item	Cognitive Level - Outcome (item parameter)	[N=4]	[N=822]	[N=4,289]
Non-Fiction	on Selected Response: (Grade Level) / Outcome No. / Outcome Description	School data with		
 Compreher 	nsion – (1) / 4 / Retrieve information from the text.	5 or fewer	97.5	97.5
	nsion – (1) / 4 / Retrieve information from the text.	students withheld	96.4	97.3
 Compreher 	nsion – (1) / 4 / Retrieve information from the text.	for reasons of	96.7	95.9
4. Compreher	nsion – (1) / 4 / Retrieve information from the text.	confidentiality.	83.2	85.3
5. Inference –	· (2) / 4 / Retrieve information from the text.		84.5	84.8
6. Inference -	- (2) / 7 / Respond Critically to text.		93.3	93.8
7. Inference -	- (2) / 7 / Respond Critically to text.		71.1	69.7
8. Inference -	- (2) / 4 / View visual text and construct meaning.		93.0	93.5
 Inference - 	- (2) / 4 / View visual text and construct meaning.		79.9	79.5
Compreher	nsion – (2) / 4 / Retrieve information from the text.		92.3	92.8
Constructed Re				
,	2) / 2 / Organize information, make connections and use text features.		94.0	92.9
	2) / 2 / Understand text features and organize information.		70.9 54.5	69.5 60.7
	3) / 2 / Organize information and make connections.		91.5	90.9
•	Sion – (1) / 2 / Retrieve information from the text.		84.2	84.3
•	sion – (2) / 2 / Retrieve and organize information from the text. text - (3) / 2 / Express opinions related to the text and support with examples from the text.		76.0	74.9
o. Response to t	lext - (3) / 2 / Express Opinions related to the text and support with examples norm the text.			
Fiction S	Selected Response: (Grade Level) / Outcome No. / Outcome Description			
	sion – (1) / 4 / Retrieve information from the text.		94.8	95.7
,	sion – (1) / 4 / Retrieve information from the text.		93.8	93.8
•	(1) / 5 / Retrieve information from the text.		88.5	88.7
	sion— (2) / 4 / Retrieve information from the text.		87.5	88.4
	(2) / 4 / Use strategies to make sense of text.		84.8	84.3
	(2) / 4 / Use strategies to make sense of text.		88.9	88.7
,	(2) / 4 / Use strategies to make sense of text.		55.0	55.4
· ·	(2) / 5/6 / Make connections (text to world/text to self/text to text.		88.3	88.8
	(2) / 6 / View visual text and make connections to construct meaning (text features).		83.7	85.7
	(2) / 4/5 / Interpret information from the text.		79.5	82.2
Constructed Res				
	on – (1) / 4 / Use strategies to make sense of text.		68.4	68.4
•	on – (2) / 5 / Sequence events.		73.7	75.4
•	/ 6 / Make connections within the text.		56.0	57.1
•	ext - (3) / 6 / Make connections (text to self).		73.6	72.0
•	ext - (2) / 7 / Respond critically and support opinion.		75.3	76.1
6. Response to te	ext - (3) / 5 / Create a poster for an idetified purpose.		62.2	63.2

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(Outcome Analysis: % of students who selected correct response)

NLESD - Western Region

School #: 097 St. James' Elementary, Channel-Port Aux Basques Grades: K-6

Ochool #. 007 Oc. barnes Elementary, Orlander of Adx Basques Grades. No	School	Region	Province
Item Cognitive Level - Outcome (item parameter)	[N=33]	[N=822]	[N=4,289]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
1. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	97.5	97.5
2. Comprehension – (1) / 4 / Retrieve information from the text.	91.7	96.4	97.3
3. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.7	95.9
4. Comprehension – (1) / 4 / Retrieve information from the text.	75.0	83.2	85.3
5. Inference – (2) / 4 / Retrieve information from the text.	87.5	84.5	84.8
6. Inference – (2) / 7 / Respond Critically to text.	100.0	93.3	93.8
7. Inference – (2) / 7 / Respond Critically to text.	79.2	71.1	69.7
8. Inference – (2) / 4 / View visual text and construct meaning.	95.8	93.0	93.5
9. Inference – (2) / 4 / View visual text and construct meaning.	83.3	79.9	79.5
10. Comprehension – (2) / 4 / Retrieve information from the text.	100.0	92.3	92.8
Constructed Response 1. Inference – (2) / 2 / Organize information, make connections and use text features.	91.7	94.0	92.9
2. Inference – (2) / 2 / Understand text features and organize information.	79.2	70.9	69.5
3. Inference – (3) / 2 / Organize information and make connections.	58.3	54.5	60.7
4. Comprehension – (1) / 2 / Retrieve information from the text.	95.8	91.5	90.9
5. Comprehension – (2) / 2 / Retrieve and organize information from the text.	91.7	84.2	84.3
6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	83.3	76.0	74.9
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description 11. Comprehension — (1) / 4 / Retrieve information from the text. 12. Comprehension— (1) / 4 / Retrieve information from the text. 13. Inference— (1) / 5 / Retrieve information from the text. 14. Comprehension— (2) / 4 / Retrieve information from the text. 15. Inference— (2) / 4 / Use strategies to make sense of text. 16. Inference— (2) / 4 / Use strategies to make sense of text. 17. Inference— (2) / 4 / Use strategies to make sense of text. 18. Inference— (2) / 5/6 / Make connections (text to world/text to self/text to text.) 19. Inference— (2) / 6 / View visual text and make connections to construct meaning (text features). 20. Inference— (2) / 4/5 / Interpret information from the text.	100.0 100.0 100.0 95.8 79.2 91.7 45.8 95.8 91.7 75.0	94.8 93.8 88.5 87.5 84.8 88.9 55.0 88.3 83.7	95.7 93.8 88.7 88.4 84.3 88.7 55.4 88.8 85.7 82.2
Constructed Response 1. Comprehension — (1) / 4 / Use strategies to make sense of text. 2. Comprehension — (2) / 5 / Sequence events. 3. Inference — (2) / 6 / Make connections within the text. 4. Response to text — (3) / 6 / Make connections (text to self). 5. Response to text — (2) / 7 / Respond critically and support opinion. 6. Response to text — (3) / 5 / Create a poster for an idetified purpose.	62.5 83.3 54.2 81.3 83.3 60.4	68.4 73.7 56.0 73.6 75.3 62.2	68.4 75.4 57.1 72.0 76.1 63.2



(Outcome Analysis: % of students who selected correct response)

NLESD - Western Region

School #: 103 LeGallais Memorial. Isle aux Morts Grades: K-9 Region Province School Cognitive Level - Outcome (*item parameter*) [N=2] [N=822] [N=4,289] Item Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description School data with Comprehension – (1) / 4 / Retrieve information from the text. 97.5 97.5 5 or fewer Comprehension – (1) / 4 / Retrieve information from the text. 96.4 97.3 students withheld Comprehension – (1) / 4 / Retrieve information from the text. for reasons of 96.7 95.9 confidentiality. 83.2 85.3 Comprehension – (1) / 4 / Retrieve information from the text. Inference – (2) / 4 / Retrieve information from the text. 84.5 84.8 Inference – (2) / 7 / Respond Critically to text. 93.3 93.8 Inference – (2) / 7 / Respond Critically to text. 71.1 69.7 Inference – (2) / 4 / View visual text and construct meaning. 93.0 93.5 79 9 79.5 Inference – (2) / 4 / View visual text and construct meaning. 92.3 92.8 Comprehension – (2) / 4 / Retrieve information from the text. Constructed Response 94.0 92.9 1. Inference – (2) / 2 / Organize information, make connections and use text features. 70.9 69.5 2. Inference – (2) / 2 / Understand text features and organize information. 54.5 60.7 3. Inference – (3) / 2 / Organize information and make connections. 91.5 90.9 4. Comprehension - (1) / 2 / Retrieve information from the text. 84.2 84.3 5. Comprehension – (2) / 2 / Retrieve and organize information from the text. 76.0 74.9 6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text. Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description 11. Comprehension – (1) / 4 / Retrieve information from the text. 94.8 95.7 12. Comprehension – (1) / 4 / Retrieve information from the text. 93.8 93.8 13. Inference – (1) / 5 / Retrieve information from the text. 88.5 88 7 14. Comprehension— (2) / 4 / Retrieve information from the text. 87.5 88.4 15. Inference – (2) / 4 / Use strategies to make sense of text. 84 8 84.3 16. Inference – (2) / 4 / Use strategies to make sense of text. 88.9 88 7 17. Inference – (2) / 4 / Use strategies to make sense of text. 55.0 55.4 18. Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text. 88.3 88.8 19. Inference – (2) / 6 / View visual text and make connections to construct meaning (text features). 83.7 85.7 20. Inference – (2) / 4/5 / Interpret information from the text. 79.5 82.2 **Constructed Response** 1. Comprehension – (1) / 4 / Use strategies to make sense of text. 68.4 68.4 73.7 2. Comprehension – (2) / 5 / Sequence events. 75.4 3. Inference - (2) / 6 / Make connections within the text. 56.0 57.1 4. Response to text -(3)/6/Make connections (text to self). 73.6 72.0 5. Response to text -(2)/7/Respond critically and support opinion. 75.3 76.1 6. Response to text -(3)/5 / Create a poster for an idetified purpose. 62.2 63.2

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(Outcome Analysis: % of students who selected correct response)

NLESD - Western Region

School #: 106 Lourdes Elementary, Lourdes Grades: K-8	School	Region	Province
Item Cognitive Level - Outcome (item parameter)	[N=20]	[N=822]	[N=4,289]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
1. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	97.5	97.5
2. Comprehension – (1) / 4 / Retrieve information from the text.	75.0	96.4	97.3
3 Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.7	95.9
4. Comprehension – (1) / 4 / Retrieve information from the text.	81.3	83.2	85.3
5. Inference – (2) / 4 / Retrieve information from the text.	75.0	84.5	84.8
6. Inference – (2) / 7 / Respond Critically to text.	81.3	93.3	93.8
7. Inference – (2) / 7 / Respond Critically to text.	43.8	71.1	69.7
8. Inference – (2) / 4 / View visual text and construct meaning.	93.8	93.0	93.5
9. Inference – (2) / 4 / View visual text and construct meaning.	50.0	79.9	79.5
10. Comprehension – (2) / 4 / Retrieve information from the text.	75.0	92.3	92.8
Constructed Response			
1. Inference – (2) / 2 / Organize information, make connections and use text features.	100.0	94.0	92.9
2. Inference – (2) / 2 / Understand text features and organize information.	56.7	70.9	69.5
3. Inference – (3) / 2 / Organize information and make connections.	36.7	54.5	60.7
4. Comprehension – (1) / 2 / Retrieve information from the text.	80.0 76.7	91.5 84.2	90.9 84.3
5. Comprehension – (2) / 2 / Retrieve and organize information from the text.	76.7	76.0	74.9
6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	1		
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
11. Comprehension – (1) / 4 / Retrieve information from the text.	92.3	94.8	95.7
12. Comprehension – (1) / 4 / Retrieve information from the text.	84.6	93.8	93.8
13. Inference – (1) / 5 / Retrieve information from the text.	76.9	88.5	88.7
14. Comprehension— (2) / 4 / Retrieve information from the text.	69.2	87.5	88.4
15. Inference – (2) / 4 / Use strategies to make sense of text.	84.6	84.8	84.3
16. Inference – (2) / 4 / Use strategies to make sense of text.	76.9	88.9	88.7
17. Inference – (2) / 4 / Use strategies to make sense of text.	38.5	55.0	55.4
18. Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text.	76.9	88.3	88.8
19. Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	46.2	83.7	85.7
20. Inference – (2) / 4/5 / Interpret information from the text.	53.9	79.5	82.2
Constructed Response			
1. Comprehension – (1) / 4 / Use strategies to make sense of text.	61.5	68.4	68.4
2. Comprehension – (2) / 5 / Sequence events.	76.9	73.7	75.4
3. Inference – (2) / 6 / Make connections within the text.	30.8	56.0	57.1
4. Response to text - (3) / 6 / Make connections (text to self). 5. Response to text - (2) / 7 / Respond critically and support opinion.	57.7 84.6	73.6 75.3	72.0 76.1
5. Response to text = (2) / 7 / Respond Childally and support Opinion. 6. Response to text = (3) / 5 / Create a poster for an idetified purpose.	84.6 57.7	75.3 62.2	63.2
and the second to the second and the second purpose.	37.7	02.2	00.2



(Outcome Analysis: % of students who selected correct response)

NLESD - Western Region

School #: 111 St. Thomas Aquinas, Port au Port East Grades: K-8	School	Region	Province
Item Cognitive Level - Outcome (item parameter)	[N=20]	[N=822]	[N=4,289]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
1. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	97.5	97.5
2. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.4	97.3
3. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.7	95.9
4. Comprehension – (1) / 4 / Retrieve information from the text.	77.8	83.2	85.3
5. Inference – (2) / 4 / Retrieve information from the text.	66.7	84.5	84.8
6. Inference – (2) / 7 / Respond Critically to text.	88.9	93.3	93.8
7. Inference – (2) / 7 / Respond Critically to text.	72.2	71.1	69.7
8. Inference – (2) / 4 / View visual text and construct meaning.	100.0	93.0	93.5
9. Inference – (2) / 4 / View visual text and construct meaning.	72.2	79.9	79.5
10. Comprehension – (2) / 4 / Retrieve information from the text.	100.0	92.3	92.8
Constructed Response			
1. Inference – (2) / 2 / Organize information, make connections and use text features.	100.0	94.0	92.9
2. Inference – (2) / 2 / Understand text features and organize information.	66.7	70.9	69.5
3. Inference – (3) / 2 / Organize information and make connections.	55.6 97.2	54.5 91.5	60.7 90.9
4. Comprehension – (1) / 2 / Retrieve information from the text.	83.3	84.2	84.3
5. Comprehension – (2) / 2 / Retrieve and organize information from the text. 6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	77.8	76.0	74.9
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
11. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	94.8	95.7
12. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	93.8	93.8
13. Inference – (1) / 5 / Retrieve information from the text.	100.0	88.5	88.7
14. Comprehension— (2) / 4 / Retrieve information from the text.	88.9	87.5	88.4
15. Inference – (2) / 4 / Use strategies to make sense of text.	77.8	84.8	84.3
16. Inference – (2) / 4 / Use strategies to make sense of text.	94.4	88.9	88.7
17. Inference – (2) / 4 / Use strategies to make sense of text.	38.9	55.0	55.4
18. Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text.	94.4	88.3	88.8
19. Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	61.1	83.7	85.7
20. Inference – (2) / 4/5 / Interpret information from the text.	77.8	79.5	82.2
Constructed Response			
1. Comprehension – (1) / 4 / Use strategies to make sense of text.	63.9	68.4	68.4
2. Comprehension – (2) / 5 / Sequence events.	83.3	73.7	75.4
3. Inference – (2) / 6 / Make connections within the text.	66.7	56.0	57.1
4. Response to text - (3) / 6 / Make connections (text to self). 5. Response to text - (2) / 7 / Respond critically and support opinion.	80.6 69.4	73.6 75.3	72.0 76.1
6. Response to text = (2) / / / Respond Unicarry and Support Opinion.	69.4	62.2	63.2
	01.1	02.2	00.2



(Outcome Analysis: % of students who selected correct response)

NLESD - Western Region

School #: 113 St. Boniface All Grade, Ramea Grades: K-1,3-4,6-12

School #: 113	St. Boniface All Grade, Ramea Grades: K-1,3-4,6-12	School	Region	Province
Item	Cognitive Level - Outcome (item parameter)	[N=2]	[N=822]	[N=4,289]
Non-Fictio	n Selected Response: (Grade Level) / Outcome No. / Outcome Description	School data with		
 Comprehens 	sion – (1) / 4 / Retrieve information from the text.	5 or fewer	97.5	97.5
,	sion – (1) / 4 / Retrieve information from the text.	students withheld	96.4	97.3
,	sion – (1) / 4 / Retrieve information from the text.	for reasons of	96.7	95.9
	sion – (1) / 4 / Retrieve information from the text.	confidentiality.	83.2	85.3
	(2) / 4 / Retrieve information from the text.		84.5	84.8
	(2) / 7 / Respond Critically to text.		93.3	93.8
	(2) / 7 / Respond Critically to text.		71.1	69.7
	(2) / 4 / View visual text and construct meaning.		93.0	93.5
	(2) / 4 / View visual text and construct meaning.		79.9	79.5
10. Comprehen	sion – (2) / 4 / Retrieve information from the text.		92.3	92.8
Constructed Res 1. Inference – (2)	ponse / 2 / Organize information, make connections and use text features.		94.0	92.9
	/ 2 / Understand text features and organize information.		70.9	69.5
	/ 2 / Organize information and make connections.		54.5	60.7
•	on – (1) / 2 / Retrieve information from the text.		91.5 84.2	90.9 84.3
•	on – (2) / 2 / Retrieve and organize information from the text. xt - (3) / 2 / Express opinions related to the text and support with examples from the text.		76.0	74.9
c. responde to te	the total spirite is a set on and support man examples from the total.			
	lected Response: (Grade Level) / Outcome No. / Outcome Description			
•	on – (1) / 4 / Retrieve information from the text.		94.8	95.7
•	on – (1) / 4 / Retrieve information from the text.		93.8	93.8
,	1) / 5 / Retrieve information from the text.		88.5	88.7
•	on– (2) / 4 / Retrieve information from the text.		87.5	88.4
,	2) / 4 / Use strategies to make sense of text. 2) / 4 / Use strategies to make sense of text.		84.8	84.3
•	2) / 4 / Use strategies to make sense of text.		88.9	88.7
•	2) / 5/6 / Make connections (text to world/text to self/text to text.		55.0 88.3	55.4 88.8
	2) / 6 / View visual text and make connections to construct meaning (text features).		83.7	85.7
•	2) / 4/5 / Interpret information from the text.		79.5	82.2
Constructed Resi	, , , , , , , , , , , , , , , , , , ,		79.5	02.2
	– (1) / 4 / Use strategies to make sense of text.		68.4	68.4
•	- (2) / 5 / Sequence events.		73.7	75.4
,	6 / Make connections within the text.		56.0	57.1
'	tt - (3) / 6 / Make connections (text to self).		73.6	72.0
	tt - (2) / 7 / Respond critically and support opinion.		75.3	76.1
6. Response to te	tt - (3) / 5 / Create a poster for an idetified purpose.		62.2	63.2
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(Outcome Analysis: % of students who selected correct response)

NLESD - Western Region

School #: 115 Our Lady of Mercy Elementary, St. George's Grades: K-8	School	Region	Province
Item Cognitive Level - Outcome (item parameter)	[N=17]	[N=822]	[N=4,289]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
1. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	97.5	97.5
2. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.4	97.3
3. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.7	95.9
4. Comprehension – (1) / 4 / Retrieve information from the text.	92.3	83.2	85.3
5. Inference – (2) / 4 / Retrieve information from the text.	100.0	84.5	84.8
6. Inference – (2) / 7 / Respond Critically to text.	100.0	93.3	93.8
7. Inference – (2) / 7 / Respond Critically to text.	84.6	71.1	69.7
8. Inference – (2) / 4 / View visual text and construct meaning.	92.3	93.0	93.5
9. Inference – (2) / 4 / View visual text and construct meaning.	76.9	79.9	79.5
10. Comprehension – (2) / 4 / Retrieve information from the text.	100.0	92.3	92.8
Constructed Response			
1. Inference – (2) / 2 / Organize information, make connections and use text features.	76.9	94.0	92.9
2. Inference – (2) / 2 / Understand text features and organize information.	84.6	70.9	69.5
3. Inference – (3) / 2 / Organize information and make connections.	80.8 88.5	54.5 91.5	60.7 90.9
4. Comprehension – (1) / 2 / Retrieve information from the text.	100.0	84.2	84.3
5. Comprehension – (2) / 2 / Retrieve and organize information from the text. 6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	84.6	76.0	74.9
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
11. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	94.8	95.7
12. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	93.8	93.8
13. Inference – (1) / 5 / Retrieve information from the text.	92.3	88.5	88.7
14. Comprehension— (2) / 4 / Retrieve information from the text.	84.6	87.5	88.4
15. Inference — (2) / 4 / Use strategies to make sense of text. 16. Inference — (2) / 4 / Use strategies to make sense of text.	84.6	84.8	84.3
17. Inference – (2) / 4 / Use strategies to make sense of text.	92.3 69.2	88.9 55.0	88.7
18. Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text.	84.6	88.3	55.4 88.8
19. Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	100.0	83.7	85.7
20. Inference – (2) / 4/5 / Interpret information from the text.	92.3	79.5	82.2
Constructed Response			
1. Comprehension – (1) / 4 / Use strategies to make sense of text.	76.9	68.4	68.4
2. Comprehension – (2) / 5 / Sequence events.	84.6	73.7	75.4
3. Inference – (2) / 6 / Make connections within the text.	53.8	56.0	57.1
4. Response to text – (3) / 6 / Make connections (text to self).	73.1	73.6	72.0
5. Response to text – (2) / 7 / Respond critically and support opinion.	84.6	75.3	76.1
6. Response to text — (3) / 5 / Create a poster for an idetified purpose.	76.9	62.2	63.2



(Outcome Analysis: % of students who selected correct response)

NLESD - Western Region

School #: 120 Stephenville Primary, Stephenville Grades: K-3	School	Region	Province
Item Cognitive Level - Outcome (item parameter)	[N=59]	[N=822]	[N=4,289]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
1. Comprehension – (1) / 4 / Retrieve information from the text.	98.0	97.5	97.5
2. Comprehension – (1) / 4 / Retrieve information from the text.	93.9	96.4	97.3
3. Comprehension – (1) / 4 / Retrieve information from the text.	98.0	96.7	95.9
4. Comprehension – (1) / 4 / Retrieve information from the text.	91.8	83.2	85.3
5. Inference – (2) / 4 / Retrieve information from the text.	85.7	84.5	84.8
6. Inference – (2) / 7 / Respond Critically to text.	95.9	93.3	93.8
7. Inference – (2) / 7 / Respond Critically to text.	67.4	71.1	69.7
8. Inference – (2) / 4 / View visual text and construct meaning.	89.8	93.0	93.5
9. Inference – (2) / 4 / View visual text and construct meaning.	83.7	79.9	79.5
10. Comprehension – (2) / 4 / Retrieve information from the text.	89.8	92.3	92.8
Constructed Response			
1. Inference – (2) / 2 / Organize information, make connections and use text features.	95.9	94.0	92.9
2. Inference – (2) / 2 / Understand text features and organize information.	75.5 45.9	70.9 54.5	69.5 60.7
3. Inference – (3) / 2 / Organize information and make connections.	90.8	91.5	90.9
4. Comprehension – (1) / 2 / Retrieve information from the text.	84.7	84.2	84.3
5. Comprehension – (2) / 2 / Retrieve and organize information from the text. 6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	81.6	76.0	74.9
6. Nesponse to text - (5) / 2 / Express opinions related to the text and support with examples from the text.			
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
11. Comprehension – (1) / 4 / Retrieve information from the text.	83.3	94.8	95.7
12. Comprehension – (1) / 4 / Retrieve information from the text.	89.6	93.8	93.8
13. Inference – (1) / 5 / Retrieve information from the text.	79.2	88.5	88.7
14. Comprehension— (2) / 4 / Retrieve information from the text.	85.4	87.5	88.4
15. Inference - (2) / 4 / Use strategies to make sense of text.	79.2	84.8	84.3
16. Inference – (2) / 4 / Use strategies to make sense of text.	87.5	88.9	88.7
17. Inference – (2) / 4 / Use strategies to make sense of text.	52.1	55.0	55.4
18. Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text.	91.7	88.3	88.8
19. Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	83.3	83.7	85.7
20. Inference – (2) / 4/5 / Interpret information from the text.	83.3	79.5	82.2
Constructed Response			
1. Comprehension – (1) / 4 / Use strategies to make sense of text.	59.4	68.4	68.4
2. Comprehension – (2) / 5 / Sequence events.	60.4	73.7	75.4 57.1
3. Inference – (2) / 6 / Make connections within the text. 4. Response to text – (3) / 6 / Make connections (text to self).	54.2 83.3	56.0 73.6	57.1 72.0
5. Response to text – (2) / 7 / Respond critically and support opinion.	74.0	75.8	76.1
6. Response to text — (3) / 5 / Create a poster for an idetified purpose.	51.0	62.2	63.2
	00		33.2



(Outcome Analysis: % of students who selected correct response)

NLESD - Western Region

School #: 123 St. Michael's Elementary, Stephenville Crossing Grades: K-8	School	Region	Province
Item Cognitive Level - Outcome (item parameter)	[N=15]	[N=822]	[N=4,289]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
1. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	97.5	97.5
2. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.4	97.3
3. Comprehension – (1) / 4 / Retrieve information from the text.	92.9	96.7	95.9
4. Comprehension – (1) / 4 / Retrieve information from the text.	92.9	83.2	85.3
5. Inference – (2) / 4 / Retrieve information from the text.	85.7	84.5	84.8
6. Inference – (2) / 7 / Respond Critically to text.	100.0	93.3	93.8
7. Inference – (2) / 7 / Respond Critically to text.	85.7	71.1	69.7
8. Inference – (2) / 4 / View visual text and construct meaning.	92.9	93.0	93.5
9. Inference – (2) / 4 / View visual text and construct meaning.	78.6	79.9	79.5
10. Comprehension – (2) / 4 / Retrieve information from the text.	100.0	92.3	92.8
Constructed Response			
1. Inference – (2) / 2 / Organize information, make connections and use text features.	96.4	94.0	92.9
2. Inference – (2) / 2 / Understand text features and organize information.	67.9	70.9	69.5
3. Inference – (3) / 2 / Organize information and make connections.	85.7	54.5	60.7
4. Comprehension – (1) / 2 / Retrieve information from the text.	96.4	91.5	90.9
5. Comprehension – (2) / 2 / Retrieve and organize information from the text.	92.9 75.0	84.2 76.0	84.3 74.9
6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	75.0	70.0	74.5
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
11. Comprehension – (1) / 4 / Retrieve information from the text.	92.9	94.8	95.7
12. Comprehension – (1) / 4 / Retrieve information from the text.	92.9	93.8	93.8
13. Inference – (1) / 5 / Retrieve information from the text.	85.7	88.5	88.7
14. Comprehension— (2) / 4 / Retrieve information from the text.	71.4	87.5	88.4
15. Inference – (2) / 4 / Use strategies to make sense of text.	71.4	84.8	84.3
16. Inference – (2) / 4 / Use strategies to make sense of text.	100.0	88.9	88.7
17. Inference – (2) / 4 / Use strategies to make sense of text.	71.4	55.0	55.4
18. Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text.	85.7	88.3	88.8
19. Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	92.9	83.7	85.7
20. Inference – (2) / 4/5 / Interpret information from the text.	100.0	79.5	82.2
Constructed Response			
1. Comprehension – (1) / 4 / Use strategies to make sense of text.	85.7	68.4	68.4
2. Comprehension – (2) / 5 / Sequence events.	78.6	73.7	75.4
3. Inference – (2) / 6 / Make connections within the text.	50.0	56.0	57.1
4. Response to text — (3) / 6 / Make connections (text to self).	85.7	73.6	72.0
5. Response to text — (2) / 7 / Respond critically and support opinion.	82.1	75.3	76.1
6. Response to text — (3) / 5 / Create a poster for an idetified purpose.	75.0	62.2	63.2



(Outcome Analysis: % of students who selected correct response)

NLESD - Western Region

Copper Ridge Academy, Baie Verte School #: 125 Grades: K-12

Grades. N-12	School	Region	Province
Item Cognitive Level - Outcome (item parameter)	[N=24]	[N=822]	[N=4,289]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
1. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	97.5	97.5
2. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.4	97.3
3. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.7	95.9
4. Comprehension – (1) / 4 / Retrieve information from the text.	85.0	83.2	85.3
5. Inference – (2) / 4 / Retrieve information from the text.	85.0	84.5	84.8
6. Inference – (2) / 7 / Respond Critically to text.	95.0	93.3	93.8
7. Inference – (2) / 7 / Respond Critically to text.	90.0	71.1	69.7
8. Inference – (2) / 4 / View visual text and construct meaning.	100.0	93.0	93.5
9. Inference – (2) / 4 / View visual text and construct meaning.	75.0	79.9	79.5
10. Comprehension – (2) / 4 / Retrieve information from the text.	100.0	92.3	92.8
Constructed Response 1. Inference – (2) / 2 / Organize information, make connections and use text features.	92.5	94.0	92.9
2. Inference – (2) / 2 / Understand text features and organize information.	65.0	70.9	69.5
3. Inference – (3) / 2 / Organize information and make connections.	57.5	54.5	60.7
4. Comprehension – (1) / 2 / Retrieve information from the text.	97.5	91.5	90.9
5. Comprehension – (2) / 2 / Retrieve and organize information from the text.	85.0 82.5	84.2	84.3
6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	62.5	76.0	74.9
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description 11. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	94.8	95.7
12. Comprehension – (1) / 4 / Retrieve information from the text.	89.5	93.8	93.8
13. Inference – (1) / 5 / Retrieve information from the text.	89.5	88.5	88.7
14. Comprehension— (2) / 4 / Retrieve information from the text.	84.2	87.5	88.4
15. Inference – (2) / 4 / Use strategies to make sense of text.	100.0	84.8	84.3
16. Inference – (2) / 4 / Use strategies to make sense of text.	89.5	88.9	88.7
17. Inference – (2) / 4 / Use strategies to make sense of text.	42.1	55.0	55.4
18. Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text.	89.5	88.3	88.8
19. Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	73.7	83.7	85.7
20. Inference – (2) / 4/5 / Interpret information from the text.	73.7	79.5	82.2
Constructed Response			
1. Comprehension – (1) / 4 / Use strategies to make sense of text.	76.3	68.4	68.4
2. Comprehension – (2) / 5 / Sequence events.	68.4	73.7	75.4 57.1
3. Inference – (2) / 6 / Make connections within the text. 4. Response to text – (3) / 6 / Make connections (text to self).	52.6 60.5	56.0 73.6	57.1 72.0
4. Response to text — (3) / 6 / Make connections (text to seri). 5. Response to text — (2) / 7 / Respond critically and support opinion.	78.9	73.6 75.3	72.0 76.1
6. Response to text = (2) / 7 / Respond chitically and support opinion. 6. Response to text = (3) / 5 / Create a poster for an idetified purpose.	76.3	62.2	63.2
	"0.5	V2.2	""
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(Outcome Analysis: % of students who selected correct response)

NLESD - Western Region

School #: 137	St. Simon and St. Jude Academy, Francois	Grades: 1-4,8,10-12
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School #: 137 St. Simon and St. Jude Academy, Francois Grades: 1-4,8,10-12	School Re	gion Province
Item Cognitive Level - Outcome (item parameter)	[N=1] [N=	822] [N=4,289
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description	School data with	
1. Comprehension – (1) / 4 / Retrieve information from the text.		97.5 97.5
2. Comprehension – (1) / 4 / Retrieve information from the text.		96.4 97.3
3. Comprehension – (1) / 4 / Retrieve information from the text.		96.7 95.9
4. Comprehension – (1) / 4 / Retrieve information from the text.	confidentiality.	83.2 85.3
5. Inference – (2) / 4 / Retrieve information from the text.		84.5 84.8
6. Inference – (2) / 7 / Respond Critically to text.		93.3 93.8
7. Inference – (2) / 7 / Respond Critically to text.		71.1 69.7
8. Inference – (2) / 4 / View visual text and construct meaning.		93.0 93.5
9. Inference – (2) / 4 / View visual text and construct meaning.		79.9 79.5
10. Comprehension – (2) / 4 / Retrieve information from the text.		92.3 92.8
Constructed Response		
1. Inference – (2) / 2 / Organize information, make connections and use text features.		94.0 92.9
2. Inference – (2) / 2 / Understand text features and organize information.		70.9 69.5
3. Inference – (3) / 2 / Organize information and make connections.		54.5 60.7
4. Comprehension – (1) / 2 / Retrieve information from the text.		91.5 90.9 84.2 84.3
5. Comprehension – (2) / 2 / Retrieve and organize information from the text.		76.0 74.9
6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.		
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description		
11. Comprehension – (1) / 4 / Retrieve information from the text.		94.8 95.7
12. Comprehension – (1) / 4 / Retrieve information from the text.		93.8 93.8
13. Inference – (1) / 5 / Retrieve information from the text.		88.5 88.7
14. Comprehension— (2) / 4 / Retrieve information from the text.		87.5 88.4
15. Inference – (2) / 4 / Use strategies to make sense of text.		84.8 84.3
16. Inference – (2) / 4 / Use strategies to make sense of text.		88.9
17. Inference – (2) / 4 / Use strategies to make sense of text.		55.0 55.4
18. Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text.		88.3 88.8
19. Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).		83.7 85.7
20. Inference – (2) / 4/5 / Interpret information from the text.		79.5 82.2
Constructed Response		
1. Comprehension – (1) / 4 / Use strategies to make sense of text.		68.4
2. Comprehension – (2) / 5 / Sequence events.		73.7 75.4
3. Inference – (2) / 6 / Make connections within the text.		56.0 57.1
4.5		73.6 72.0
4. Response to text - (3) / 6 / Make connections (text to self).		
 4. Response to text – (3) / 6 / Make connections (text to self). 5. Response to text – (2) / 7 / Respond critically and support opinion. 6. Response to text – (3) / 5 / Create a poster for an idetified purpose. 		75.3 76.1



(Outcome Analysis: % of students who selected correct response)

NLESD - Western Region

School #: 152	Valmont Academy, King's Point Grades: K-12	School	Region	Province
Item	Cognitive Level - Outcome (item parameter)	[N=9]	[N=822]	[N=4,289]
Non-Fict	on Selected Response: (Grade Level) / Outcome No. / Outcome Description			
 Comprehe 	nsion – (1) / 4 / Retrieve information from the text.	100.0	97.5	97.5
Comprehe	nsion – (1) / 4 / Retrieve information from the text.	100.0	96.4	97.3
,	nsion – (1) / 4 / Retrieve information from the text.	100.0	96.7	95.9
•	nsion – (1) / 4 / Retrieve information from the text.	87.5	83.2	85.3
	- (2) / 4 / Retrieve information from the text.	87.5	84.5	84.8
	- (2) / 7 / Respond Critically to text.	87.5	93.3	93.8
	- (2) / 7 / Respond Critically to text.	75.0	71.1 93.0	69.7 93.5
	– (2) / 4 / View visual text and construct meaning. – (2) / 4 / View visual text and construct meaning.	100.0 87.5	79.9	93.5 79.5
11110101100	nsion – (2) / 4 / Retrieve information from the text.	100.0	92.3	92.8
10. Comprene	ision – (2) / 47 Neureve information from the text.	100.0	32.0	02.0
Constructed R	esponse			
	2) / 2 / Organize information, make connections and use text features.	87.5	94.0	92.9
•	2) / 2 / Understand text features and organize information.	87.5	70.9	69.5
	3) / 2 / Organize information and make connections.	100.0 100.0	54.5 91.5	60.7 90.9
	sion – (1) / 2 / Retrieve information from the text.	87.5	91.5 84.2	90.9 84.3
,	sion – (2) / 2 / Retrieve and organize information from the text. text - (3) / 2 / Express opinions related to the text and support with examples from the text.	87.5	76.0	74.9
o. Nesponse to	text - (3) / 2 / Express opinions related to the text and support with examples from the text.			
Fiction	Selected Response: (Grade Level) / Outcome No. / Outcome Description			
	sion – (1) / 4 / Retrieve information from the text.	100.0	94.8	95.7
•	sion – (1) / 4 / Retrieve information from the text.	100.0	93.8	93.8
•	(1) / 5 / Retrieve information from the text.	100.0	88.5	88.7
14. Compreher	sion– (2) / 4 / Retrieve information from the text.	100.0	87.5	88.4
15. Inference -	(2) / 4 / Use strategies to make sense of text.	85.7	84.8	84.3
	(2) / 4 / Use strategies to make sense of text.	100.0	88.9	88.7
	(2) / 4 / Use strategies to make sense of text.	42.9	55.0	55.4
	(2) / 5/6 / Make connections (text to world/text to self/text to text.	100.0	88.3	88.8
	(2) / 6 / View visual text and make connections to construct meaning (text features).	71.4	83.7	85.7
	(2) / 4/5 / Interpret information from the text.	100.0	79.5	82.2
Constructed Re				
'	on – (1) / 4 / Use strategies to make sense of text. on – (2) / 5 / Sequence events.	85.7 71.4	68.4 73.7	68.4 75.4
') / 6 / Make connections within the text.	64.3	73.7 56.0	75.4 57.1
,	ext – (3) / 6 / Make connections (text to self).	85.7	73.6	72.0
•	ext - (2) / 7 / Respond critically and support opinion.	85.7	75.3	76.1
6. Response to	ext — (3) / 5 / Create a poster for an idetified purpose.	100.0	62.2	63.2



(Outcome Analysis: % of students who selected correct response)

NLESD - Western Region

School #: 154	Hillside Elementary, La Scie Grades: K-6	School	Region	Province
Item	Cognitive Level - Outcome (item parameter)	[N=14]	[N=822]	[N=4,289]
Non-Ficti	tion Selected Response: (Grade Level) / Outcome No. / Outcome Description			
 Comprehe 	ension – (1) / 4 / Retrieve information from the text.	100.0	97.5	97.5
	ension – (1) / 4 / Retrieve information from the text.	100.0	96.4	97.3
Comprehe	ension – (1) / 4 / Retrieve information from the text.	90.0	96.7	95.9
4. Comprehe	ension – (1) / 4 / Retrieve information from the text.	50.0	83.2	85.3
Inference -	e – (2) / 4 / Retrieve information from the text.	90.0	84.5	84.8
Inference	- (2) / 7 / Respond Critically to text.	90.0	93.3	93.8
Inference	e – (2) / 7 / Respond Critically to text.	50.0	71.1	69.7
	e – (2) / 4 / View visual text and construct meaning.	100.0	93.0	93.5
	e – (2) / 4 / View visual text and construct meaning.	50.0	79.9	79.5
10. Comprehe	ension – (2) / 4 / Retrieve information from the text.	80.0	92.3	92.8
Constructed Re	Response			
	- (2) / 2 / Organize information, make connections and use text features.	100.0	94.0	92.9
2. Inference – (2	(2) / 2 / Understand text features and organize information.	90.0	70.9	69.5
•	(3) / 2 / Organize information and make connections.	35.0	54.5	60.7
•	ension – (1) / 2 / Retrieve information from the text.	100.0 80.0	91.5 84.2	90.9 84.3
,	ension – (2) / 2 / Retrieve and organize information from the text.	75.0	76.0	74.9
6. Response to	o text - (3) / 2 / Express opinions related to the text and support with examples from the text.			
Fiction S	Selected Response: (Grade Level) / Outcome No. / Outcome Description			
	ension – (1) / 4 / Retrieve information from the text.	88.9	94.8	95.7
•	ension – (1) / 4 / Retrieve information from the text.	88.9	93.8	93.8
•	- (1) / 5 / Retrieve information from the text.	77.8	88.5	88.7
	ension– (2) / 4 / Retrieve information from the text.	77.8	87.5	88.4
•	- (2) / 4 / Use strategies to make sense of text.	55.6	84.8	84.3
	- (2) / 4 / Use strategies to make sense of text.	88.9	88.9	88.7
	(2) / 4 / Use strategies to make sense of text.	44.4	55.0	55.4
	(2) / 5/6 / Make connections (text to world/text to self/text to text.	88.9	88.3	88.8
19. Inference -	– (2) / 6 / View visual text and make connections to construct meaning (text features).	88.9	83.7	85.7
20. Inference -	(2) / 4/5 / Interpret information from the text.	66.7	79.5	82.2
Constructed Re	esponse		1	
1. Comprehensi	sion – (1) / 4 / Use strategies to make sense of text.	61.1	68.4	68.4
•	sion – (2) / 5 / Sequence events.	66.7	73.7	75.4
,	(2) / 6 / Make connections within the text.	27.8	56.0	57.1
•	text - (3) / 6 / Make connections (text to self).	50.0	73.6	72.0
•	o text – (2) / 7 / Respond critically and support opinion. o text – (3) / 5 / Create a poster for an idetified purpose.	44.4	75.3	76.1
o. Nesponse lo l	riekt – 1977 of ofeate a poster for an identified pulpose.	50.0	62.2	63.2



(Outcome Analysis: % of students who selected correct response)

NLESD - Western Region

School #: 158	MSB Regional Academy, Middle Arm	Grades: K-12	School	Region	Province
Item	Cognitive Level - Outcome (item parameter)		[N=8]	[N=822]	[N=4,289]
Non-Fiction	on Selected Response: (Grade Level) / Outcome No.	/ Outcome Description			
 Compreher 	nsion – (1) / 4 / Retrieve information from the text.		100.0	97.5	97.5
	asion $-(1)/4$ / Retrieve information from the text.		100.0	96.4	97.3
 Compreher 	nsion – (1) / 4 / Retrieve information from the text.		83.3	96.7	95.9
 Compreher 	nsion – (1) / 4 / Retrieve information from the text.		100.0	83.2	85.3
	(2) / 4 / Retrieve information from the text.		83.3	84.5	84.8
Inference -	- (2) / 7 / Respond Critically to text.		100.0	93.3	93.8
	- (2) / 7 / Respond Critically to text.		50.0	71.1	69.7
	- (2) / 4 / View visual text and construct meaning.		83.3	93.0	93.5
	- (2) / 4 / View visual text and construct meaning.		83.3	79.9	79.5
Compreher	nsion – (2) / 4 / Retrieve information from the text.		83.3	92.3	92.8
Constructed Re	sponse				
1. Inference – (2	2) / 2 / Organize information, make connections and use text features.		100.0	94.0	92.9
•) / 2 / Understand text features and organize information.		75.0	70.9	69.5
•) / 2 / Organize information and make connections.		66.7	54.5	60.7
	sion – (1) / 2 / Retrieve information from the text.		83.3 83.3	91.5 84.2	90.9 84.3
•	Sion – (2) / 2 / Retrieve and organize information from the text.		83.3	76.0	74.9
6. Response to t	ext - (3) / 2 / Express opinions related to the text and support with example	s from the text.			
Fiction S	elected Response: (Grade Level) / Outcome No. / Outcom	ne Description			
11. Comprehens	sion - (1) / 4 / Retrieve information from the text.		100.0	94.8	95.7
	sion – (1) / 4 / Retrieve information from the text.		100.0	93.8	93.8
	1) / 5 / Retrieve information from the text.		83.3	88.5	88.7
	sion– (2) / 4 / Retrieve information from the text.		66.7	87.5	88.4
	(2) / 4 / Use strategies to make sense of text.		83.3	84.8	84.3
	(2) / 4 / Use strategies to make sense of text.		100.0	88.9	88.7
	(2) / 4 / Use strategies to make sense of text.		66.7	55.0	55.4
	(2) / 5/6 / Make connections (text to world/text to self/text to text.		83.3	88.3	88.8
	(2) / 6 / View visual text and make connections to construct meaning	g (text features).	66.7	83.7	85.7
20. Inference –	(2) / 4/5 / Interpret information from the text.		66.7	79.5	82.2
Constructed Res	•				
•	n - (1)/4/Use strategies to make sense of text.		91.7	68.4	68.4
	n – (2) / 5 / Sequence events.		83.3	73.7	75.4 57.1
٠,	/ 6 / Make connections within the text. ext — (3) / 6 / Make connections (text to self).		50.0 83.3	56.0 73.6	57.1 72.0
	ext — (3) / 6 / Make connections (lext to sell). ext — (2) / 7 / Respond critically and support opinion.		91.7	75.3	72.0 76.1
	ext = (2) / / / Respond critically and support opinion. ext = (3) / 5 / Create a poster for an idetified purpose.		75.0	62.2	63.2
	()		1 ,0.0]	55.2



(Outcome Analysis: % of students who selected correct response)

NLESD - Western Region

School #: 167 Green Bay South Academy, Robert's Arm Grades: K-6

School #: 167 Green Bay South Academy, Robert's Arm Grades: K-6 Item Cognitive Level - Outcome (item parameter)	School [N=13]	Region [N=822]	Province [N=4,289]
item o v v v v	[0]	[.·	T .,
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description	400.0	07.5	07.5
1. Comprehension – (1) / 4 / Retrieve information from the text. 2. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	97.5	97.5
 Comprehension – (1) / 4 / Retrieve information from the text. Comprehension – (1) / 4 / Retrieve information from the text. 	100.0 100.0	96.4 96.7	97.3 95.9
4. Comprehension – (1) / 4 / Retrieve information from the text.	90.9	83.2	85.3
5. Inference – (2) / 4 / Retrieve information from the text.	81.8	84.5	84.8
6. Inference – (2) / 7 / Respond Critically to text.	100.0	93.3	93.8
7. Inference – (2) / 7 / Respond Critically to text.	63.6	71.1	69.7
8. Inference – (2) / 4 / View visual text and construct meaning.	100.0	93.0	93.5
9. Inference – (2) / 4 / View visual text and construct meaning.	63.6	79.9	79.5
10. Comprehension – (2) / 4 / Retrieve information from the text.	100.0	92.3	92.8
Constructed Response	400.5		
1. Inference – (2) / 2 / Organize information, make connections and use text features.	100.0 45.5	94.0 70.9	92.9 69.5
2. Inference – (2) / 2 / Understand text features and organize information. 3. Inference – (3) / 2 / Organize information and make connections.	68.2	54.5	60.7
4. Comprehension – (1) / 2 / Retrieve information from the text.	77.3	91.5	90.9
5. Comprehension – (2) / 2 / Retrieve and organize information from the text.	95.5	84.2	84.3
6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	63.6	76.0	74.9
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description 11. Comprehension – (1) / 4 / Retrieve information from the text. 12. Comprehension – (1) / 4 / Retrieve information from the text. 13. Inference – (1) / 5 / Retrieve information from the text. 14. Comprehension – (2) / 4 / Retrieve information from the text. 15. Inference – (2) / 4 / Use strategies to make sense of text. 16. Inference – (2) / 4 / Use strategies to make sense of text. 17. Inference – (2) / 4 / Use strategies to make sense of text. 18. Inference – (2) / 5 / 6 / Make connections (text to world/text to self/text to text. 19. Inference – (2) / 6 / View visual text and make connections to construct meaning (text features). 20. Inference – (2) / 4/5 / Interpret information from the text.	100.0 100.0 91.7 91.7 83.3 91.7 75.0 91.7 75.0 91.7	94.8 93.8 88.5 87.5 84.8 88.9 55.0 88.3 83.7 79.5	95.7 93.8 88.7 88.4 84.3 88.7 55.4 88.8 85.7 82.2
Constructed Response 1. Comprehension — (1) / 4 / Use strategies to make sense of text. 2. Comprehension — (2) / 5 / Sequence events. 3. Inference — (2) / 6 / Make connections within the text. 4. Response to text — (3) / 6 / Make connections (text to self). 5. Response to text — (2) / 7 / Respond critically and support opinion. 6. Response to text — (3) / 5 / Create a poster for an idetified purpose.	70.8 75.0 37.5 75.0 66.7 79.2	68.4 73.7 56.0 73.6 75.3 62.2	68.4 75.4 57.1 72.0 76.1 63.2

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School #: 172

Primary English Language Arts Provincial Assessment, June 2017 School Report - Multiple Choice/Constructed Response

(Outcome Analysis: % of students who selected correct response)

NLESD - Western Region

Brian Peckford Primary, Triton

Grades: K-3

School #: 172 Brian Peckford Primary, Triton Grades: K-3	School	Region	Province
Item Cognitive Level - Outcome (item parameter)	[N=9]	[N=822]	[N=4,289]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
1. Comprehension – (1) / 4 / Retrieve information from the text.	87.5	97.5	97.5
2. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.4	97.3
3. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.7	95.9
4. Comprehension – (1) / 4 / Retrieve information from the text.	87.5	83.2	85.3
5. Inference – (2) / 4 / Retrieve information from the text.	75.0	84.5	84.8
6. Inference – (2) / 7 / Respond Critically to text.	87.5	93.3	93.8
7. Inference – (2) / 7 / Respond Critically to text.	50.0	71.1	69.7
8. Inference – (2) / 4 / View visual text and construct meaning.	75.0	93.0	93.5
9. Inference – (2) / 4 / View visual text and construct meaning.	62.5	79.9	79.5
10. Comprehension – (2) / 4 / Retrieve information from the text.	75.0	92.3	92.8
Operational of Branchine			
Constructed Response 1. Inference – (2) / 2 / Organize information, make connections and use text features.	100.0	94.0	92.9
2. Inference – (2) / 2 / Understand text features and organize information.	75.0	70.9	69.5
3. Inference – (3) / 2 / Organize information and make connections.	56.3	54.5	60.7
4. Comprehension – (1) / 2 / Retrieve information from the text.	87.5	91.5	90.9
5. Comprehension – (2) / 2 / Retrieve and organize information from the text.	81.3	84.2	84.3
6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	56.3	76.0	74.9
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
11. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	94.8	95.7
12. Comprehension – (1) / 4 / Retrieve information from the text.	87.5	93.8	93.8
13. Inference – (1) / 5 / Retrieve information from the text.	87.5	88.5	88.7
14. Comprehension— (2) / 4 / Retrieve information from the text.	100.0	87.5	88.4
15. Inference – (2) / 4 / Use strategies to make sense of text.	100.0	84.8	84.3
16. Inference – (2) / 4 / Use strategies to make sense of text.	100.0	88.9	88.7
17. Inference – (2) / 4 / Use strategies to make sense of text.	50.0	55.0	55.4
18. Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text.	87.5	88.3	88.8
19. Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	62.5	83.7	85.7
20. Inference – (2) / 4/5 / Interpret information from the text.	87.5	79.5	82.2
Constructed Response			
1. Comprehension – (1) / 4 / Use strategies to make sense of text.	87.5 75.0	68.4	68.4
2. Comprehension – (2) / 5 / Sequence events. 3. Inference – (2) / 6 / Make connections within the text.	75.0 31.3	73.7 56.0	75.4 57.1
3. Interence – (2) / 6 / Make connections within the text. 4. Response to text – (3) / 6 / Make connections (text to self).	68.8	73.6	72.0
5. Response to text = (2) / 7 / Respond critically and support opinion.	81.3	75.3	76.1
6. Response to text — (3) / 5 / Create a poster for an idetified purpose.	68.8	62.2	63.2
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	•	-	•

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(Outcome Analysis: % of students who selected correct response)

NLESD - Western Region

St. Peter's Academy, Westport School #: 174

Grades: 1-6,9-12

	School	Region	Province
Item Cognitive Level - Outcome (item parameter)	[N=4]	[N=822]	[N=4,289]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description	School data with		
1. Comprehension – (1) / 4 / Retrieve information from the text.	5 or fewer	97.5	97.5
2. Comprehension – (1) / 4 / Retrieve information from the text.	students withheld	96.4	97.3
3. Comprehension – (1) / 4 / Retrieve information from the text.	for reasons of	96.7	95.9
4. Comprehension – (1) / 4 / Retrieve information from the text.	confidentiality.	83.2	85.3
5. Inference – (2) / 4 / Retrieve information from the text.		84.5	84.8
6. Inference – (2) / 7 / Respond Critically to text.		93.3	93.8
7. Inference – (2) / 7 / Respond Critically to text.		71.1	69.7
8. Inference – (2) / 4 / View visual text and construct meaning.		93.0	93.5
9. Inference – (2) / 4 / View visual text and construct meaning.		79.9	79.5
10. Comprehension – (2) / 4 / Retrieve information from the text.		92.3	92.8
Constructed Response			
 Inference – (2) / 2 / Organize information, make connections and use text features. 		94.0	92.9
2. Inference – (2) / 2 / Understand text features and organize information.		70.9	69.5
3. Inference – (3) / 2 / Organize information and make connections.		54.5	60.7
4. Comprehension – (1) / 2 / Retrieve information from the text.		91.5 84.2	90.9 84.3
5. Comprehension – (2) / 2 / Retrieve and organize information from the text.		76.0	74.9
6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.		70.0	7 1.5
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
11. Comprehension – (1) / 4 / Retrieve information from the text.		94.8	95.7
12. Comprehension – (1) / 4 / Retrieve information from the text.		93.8	93.8
13. Inference – (1) / 5 / Retrieve information from the text.		88.5	88.7
14. Comprehension— (2) / 4 / Retrieve information from the text.		87.5	88.4
15. Inference – (2) / 4 / Use strategies to make sense of text.		84.8	84.3
16. Inference – (2) / 4 / Use strategies to make sense of text.		88.9	88.7
17. Inference – (2) / 4 / Use strategies to make sense of text.		55.0	55.4
18. Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text.		88.3	88.8
19. Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).		83.7	85.7
20. Inference – (2) / 4/5 / Interpret information from the text.		79.5	82.2
Constructed Response			
1. Comprehension – (1) / 4 / Use strategies to make sense of text.		68.4	68.4
2. Comprehension – (2) / 5 / Sequence events.		73.7	75.4
3. Inference – (2) / 6 / Make connections within the text.		56.0	57.1
4. Response to text — (3) / 6 / Make connections (text to self).		73.6	72.0
		75.3	76.1
5. Response to text — (2) / 7 / Respond critically and support opinion. 6. Response to text — (3) / 5 / Create a poster for an idetified purpose.		62.2	63.2

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(Outcome Analysis: % of students who selected correct response)

NLESD - Western Region

School #: 388	Long Range Academy, Cow Head Grades: K-12	School	Region	Province
Item	Cognitive Level - Outcome (item parameter)	[N=8]	[N=822]	[N=4,289]
Non-Ficti	iction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
 Comprehe 	ehension – (1) / 4 / Retrieve information from the text.	100.0	97.5	97.5
Comprehe	ehension – (1) / 4 / Retrieve information from the text.	100.0	96.4	97.3
 Comprehe 	ehension – (1) / 4 / Retrieve information from the text.	83.3	96.7	95.9
 Comprehe 	ehension – (1) / 4 / Retrieve information from the text.	83.3	83.2	85.3
	ce – (2) / 4 / Retrieve information from the text.	83.3	84.5	84.8
Inference	ce – (2) / 7 / Respond Critically to text.	83.3	93.3	93.8
	ce – (2) / 7 / Respond Critically to text.	50.0	71.1	69.7
	ce – (2) / 4 / View visual text and construct meaning.	83.3	93.0	93.5
	ce – (2) / 4 / View visual text and construct meaning.	66.7	79.9	79.5
Comprehe	ehension – (2) / 4 / Retrieve information from the text.	83.3	92.3	92.8
Constructed Re	d Response			
,	e – (2) / 2 / Organize information, make connections and use text features.	100.0	94.0	92.9
	- (2) / 2 / Understand text features and organize information.	50.0	70.9	69.5
	- (3) / 2 / Organize information and make connections.	41.7 83.3	54.5 91.5	60.7 90.9
•	hension – (1) / 2 / Retrieve information from the text.	83.3	84.2	84.3
•	hension – (2) / 2 / Retrieve and organize information from the text. to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	75.0	76.0	74.9
o. Nesponse to	s to text - (3) / 2 / Express opinions related to the text and support with examples from the text.			
Fiction 9	Selected Response: (Grade Level) / Outcome No. / Outcome Description			
	hension – (1) / 4 / Retrieve information from the text.	100.0	94.8	95.7
	thension – (1) / 4 / Retrieve information from the text.	80.0	93.8	93.8
	e – (1) / 5 / Retrieve information from the text.	100.0	88.5	88.7
	hension— (2) / 4 / Retrieve information from the text.	60.0	87.5	88.4
,	e – (2) / 4 / Use strategies to make sense of text.	80.0	84.8	84.3
	e – (2) / 4 / Use strategies to make sense of text.	80.0	88.9	88.7
	e – (2) / 4 / Use strategies to make sense of text.	40.0	55.0	55.4
	e – (2) / 5/6 / Make connections (text to world/text to self/text to text.	60.0	88.3	88.8
	e – (2) / 6 / View visual text and make connections to construct meaning (text features).	100.0	83.7	85.7
	e – (2) / 4/5 / Interpret information from the text.	80.0	79.5	82.2
Constructed Re	Response			
	ension – (1) / 4 / Use strategies to make sense of text.	80.0	68.4	68.4
•	ension – (2) / 5 / Sequence events.	80.0	73.7	75.4
•	- (2) / 6 / Make connections within the text.	80.0	56.0	57.1
•	to text - (3) / 6 / Make connections (text to self).	70.0	73.6	72.0
•	to text - (2) / 7 / Respond critically and support opinion.	80.0	75.3	76.1
b. Response to t	to text - (3) / 5 / Create a poster for an idetified purpose.	40.0	62.2	63.2
		l l	1	1



(Outcome Analysis: % of students who selected correct response)

NLESD - Western Region

School #: 389	Elwood Elementary, Deer Lake	Grades: K-5	School	Region	Province
Item	Cognitive Level - Outcome (item parar	meter)	[N=72]	[N=822]	[N=4,289]
Non-Ficti	on Selected Response: (Grade Level) / Ou	tcome No. / Outcome Description			
 Comprehe 	nsion – (1) / 4 / Retrieve information from the text.	·	94.0	97.5	97.5
	nsion – (1) / 4 / Retrieve information from the text.		94.0	96.4	97.3
Comprehe	nsion – (1) / 4 / Retrieve information from the text.		96.0	96.7	95.9
 Comprehe 	nsion – (1) / 4 / Retrieve information from the text.		86.0	83.2	85.3
Inference -	- (2) / 4 / Retrieve information from the text.		78.0	84.5	84.8
	– (2) / 7 / Respond Critically to text.		96.0	93.3	93.8
	– (2) / 7 / Respond Critically to text.		76.0	71.1	69.7
	– (2) / 4 / View visual text and construct meaning.		96.0	93.0	93.5
	- (2) / 4 / View visual text and construct meaning.		80.0	79.9	79.5
10. Comprehe	nsion – (2) / 4 / Retrieve information from the text.		94.0	92.3	92.8
Constructed Re	•				
,	(2) / 2 / Organize information, make connections and use text fe	eatures.	96.0 66.0	94.0 70.9	92.9 69.5
	2) / 2 / Understand text features and organize information. 3) / 2 / Organize information and make connections.		25.0	54.5	60.7
	sion – (1) / 2 / Retrieve information from the text.		86.0	91.5	90.9
	ision – (1) / 2 / Retrieve information from the text.		78.0	84.2	84.3
•	text - $(3)/2/$ Express opinions related to the text and support		75.0	76.0	74.9
•					
Fiction S	Selected Response: (Grade Level) / Outcome No	n. / Outcome Description			
	sion $-(1)/4$ /Retrieve information from the text.		91.5	94.8	95.7
•	sion – (1) / 4 / Retrieve information from the text.		93.6	93.8	93.8
•	(1) / 5 / Retrieve information from the text.		93.6	88.5	88.7
	sion– (2) / 4 / Retrieve information from the text.		87.2	87.5	88.4
	(2) / 4 / Use strategies to make sense of text.		87.2	84.8	84.3
	(2) / 4 / Use strategies to make sense of text.		83.0	88.9	88.7
17. Inference –	(2) / 4 / Use strategies to make sense of text.		55.3	55.0	55.4
18. Inference –	(2) / 5/6 / Make connections (text to world/text to self/te.	xt to text.	87.2	88.3	88.8
19. Inference –	(2) / 6 / View visual text and make connections to const	truct meaning (text features).	85.1	83.7	85.7
20. Inference -	(2) / 4/5 / Interpret information from the text.		78.7	79.5	82.2
Constructed Re	sponse				
1. Comprehensi	on – (1) / 4 / Use strategies to make sense of text.		68.1	68.4	68.4
•	on – (2) / 5 / Sequence events.		76.6	73.7	75.4
•) / 6 / Make connections within the text.		46.8	56.0	57.1
•	text – (3) / 6 / Make connections (text to self).		72.3	73.6	72.0
•	text – (2) / 7 / Respond critically and support opinion. text – (3) / 5 / Create a poster for an idetified purpose.		69.1	75.3	76.1
o. Response to t	ext - (5) / 5 / Create a poster for all fuerified purpose.		46.8	62.2	63.2



(Outcome Analysis: % of students who selected correct response)

NLESD - Western Region

Cognitive Level - Outcome (item parameter) Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description	Region	Province
1. Comprehension – (1) / 4 / Retrieve information from the text. 2. Comprehension – (1) / 4 / Retrieve information from the text. 3. Comprehension – (1) / 4 / Retrieve information from the text. 4. Comprehension – (1) / 4 / Retrieve information from the text. 5. Inference – (2) / 4 / Retrieve information from the text. 6. Inference – (2) / 7 / Respond Critically to text. 7. Inference – (2) / 7 / Respond Critically to text. 8. Inference – (2) / 7 / Respond Critically to text. 9. Inference – (2) / 4 / View visual text and construct meaning. 9. Inference – (2) / 4 / View visual text and construct meaning. 9. Inference – (2) / 4 / Retrieve information from the text. 91.7 10. Comprehension – (2) / 4 / Retrieve information from the text. 91.7 10. Constructed Response 1. Inference – (2) / 2 / Organize information, make connections and use text features. 95.8	[N=822]	[N=4,289]
1. Comprehension – (1) / 4 / Retrieve information from the text. 2. Comprehension – (1) / 4 / Retrieve information from the text. 3. Comprehension – (1) / 4 / Retrieve information from the text. 4. Comprehension – (1) / 4 / Retrieve information from the text. 5. Inference – (2) / 4 / Retrieve information from the text. 6. Inference – (2) / 7 / Respond Critically to text. 7. Inference – (2) / 7 / Respond Critically to text. 8. Inference – (2) / 7 / Respond Critically to text. 9. Inference – (2) / 4 / View visual text and construct meaning. 9. Inference – (2) / 4 / View visual text and construct meaning. 9. Inference – (2) / 4 / Retrieve information from the text. 9. Comprehension – (2) / 4 / Retrieve information from the text. 9. Inference – (2) / 4 / Retrieve information from the text. 9. Inference – (2) / 4 / Retrieve information from the text. 9. Inference – (2) / 4 / Retrieve information from the text. 9. Inference – (2) / 4 / Retrieve information from the text. 9. Inference – (2) / 4 / Retrieve information from the text. 9. Inference – (2) / 4 / Retrieve information from the text. 9. Inference – (2) / 4 / Retrieve information from the text.		T
2. Comprehension — (1) / 4 / Retrieve information from the text. 3. Comprehension — (1) / 4 / Retrieve information from the text. 4. Comprehension — (1) / 4 / Retrieve information from the text. 5. Inference — (2) / 4 / Retrieve information from the text. 6. Inference — (2) / 7 / Respond Critically to text. 7. Inference — (2) / 7 / Respond Critically to text. 8. Inference — (2) / 4 / View visual text and construct meaning. 9. Inference — (2) / 4 / View visual text and construct meaning. 9. Inference — (2) / 4 / Retrieve information from the text. Comprehension — (2) / 4 / Retrieve information from the text. Constructed Response 1. Inference — (2) / 2 / Organize information, make connections and use text features.	97.5	97.5
3. Comprehension – (1) / 4 / Retrieve information from the text. 4. Comprehension – (1) / 4 / Retrieve information from the text. 5. Inference – (2) / 4 / Retrieve information from the text. 6. Inference – (2) / 7 / Respond Critically to text. 7. Inference – (2) / 7 / Respond Critically to text. 8. Inference – (2) / 4 / View visual text and construct meaning. 9. Inference – (2) / 4 / View visual text and construct meaning. 10. Comprehension – (2) / 4 / Retrieve information from the text. Constructed Response 1. Inference – (2) / 2 / Organize information, make connections and use text features.	96.4	97.3
5. Inference — (2) / 4 / Retrieve information from the text. 6. Inference — (2) / 7 / Respond Critically to text. 7. Inference — (2) / 7 / Respond Critically to text. 8. Inference — (2) / 4 / View visual text and construct meaning. 9. Inference — (2) / 4 / View visual text and construct meaning. 10. Comprehension — (2) / 4 / Retrieve information from the text. Constructed Response 1. Inference — (2) / 2 / Organize information, make connections and use text features.	96.7	95.9
5. Inference — (2) / 4 / Retrieve information from the text. 6. Inference — (2) / 7 / Respond Critically to text. 7. Inference — (2) / 7 / Respond Critically to text. 8. Inference — (2) / 4 / View visual text and construct meaning. 9. Inference — (2) / 4 / View visual text and construct meaning. 10. Comprehension — (2) / 4 / Retrieve information from the text. Constructed Response 1. Inference — (2) / 2 / Organize information, make connections and use text features.	83.2	85.3
7. Inference – (2) / 7 / Respond Critically to text. 8. Inference – (2) / 4 / View visual text and construct meaning. 9. Inference – (2) / 4 / Niew visual text and construct meaning. 10. Comprehension – (2) / 4 / Retrieve information from the text. Constructed Response 1. Inference – (2) / 2 / Organize information, make connections and use text features.	84.5	84.8
8. Inference — (2) / 4 / View visual text and construct meaning. 9. Inference — (2) / 4 / View visual text and construct meaning. 100.0 91.7 10. Comprehension — (2) / 4 / Retrieve information from the text. Constructed Response 1. Inference — (2) / 2 / Organize information, make connections and use text features.	93.3	93.8
9. Inference — (2) / 4 / View visual text and construct meaning. 10. Comprehension — (2) / 4 / Retrieve information from the text. Constructed Response 1. Inference — (2) / 2 / Organize information, make connections and use text features.	71.1	69.7
10. Comprehension – (2) / 4 / Retrieve information from the text. Constructed Response 1. Inference – (2) / 2 / Organize information, make connections and use text features.	93.0	93.5
Constructed Response 1. Inference – (2) / 2 / Organize information, make connections and use text features. 95.8	79.9	79.5
1. Inference – (2) / 2 / Organize information, make connections and use text features.	92.3	92.8
1. Inference – (2) / 2 / Organize information, make connections and use text features.		
	94.0	92.9
2. Inference – (2) / 2 / Understand text features and organize information.	70.9	69.5
3. Inference – (3) / 2 / Organize information and make connections.	54.5	60.7
4. Comprehension – (1) / 2 / Retrieve information from the text. 79.2	91.5 84.2	90.9 84.3
5. Comprehension – (2) / 2 / Retrieve and organize information from the text.	76.0	74.9
6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	70.0	74.0
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description		
11. Comprehension – (1) / 4 / Retrieve information from the text.	94.8	95.7
12. Comprehension – (1) / 4 / Retrieve information from the text.	93.8	93.8
13. Inference – (1) / 5 / Retrieve information from the text.	88.5	88.7
14. Comprehension— (2) / 4 / Retrieve information from the text.	87.5	88.4
15. Inference — (2) / 4 / Use strategies to make sense of text.	84.8	84.3
16. Inference – (2) / 4 / Use strategies to make sense of text.	88.9	88.7
17. Inference – (2) / 4 / Use strategies to make sense of text.	55.0	55.4
18. Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text.	88.3	88.8
19. Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	83.7	85.7
20. Inference – (2) / 4/5 / Interpret information from the text.	79.5	82.2
Constructed Response		
1. Comprehension – (1) / 4 / Use strategies to make sense of text. 84.6	68.4 73.7	68.4
2. Comprehension – (2) / 5 / Sequence events. 3. Inference – (2) / 6 / Make connections within the text. 50.0	73.7 56.0	75.4 57.1
4. Response to text – (3) / 6 / Make connections (text to self).	73.6	72.0
5. Response to text — (2) / 7 / Respond critically and support opinion.	75.0 75.3	76.1
6. Response to text — (3) / 5 / Create a poster for an idetified purpose.	62.2	63.2



(Outcome Analysis: % of students who selected correct response)

NLESD - Western Region

School #: 397 Belanger Memorial School, Upper Ferry Grades: K-12 Region Province School Cognitive Level - Outcome (*item parameter*) [N=16] [N=822] [N=4,289] Item Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description Comprehension – (1) / 4 / Retrieve information from the text. 92.3 97.5 97.5 Comprehension – (1) / 4 / Retrieve information from the text. 100.0 96.4 97.3 Comprehension – (1) / 4 / Retrieve information from the text. 100.0 96.7 95.9 83.2 84.6 85.3 Comprehension – (1) / 4 / Retrieve information from the text. Inference – (2) / 4 / Retrieve information from the text. 84.6 84.5 84.8 Inference – (2) / 7 / Respond Critically to text. 92.3 93.3 93.8 Inference – (2) / 7 / Respond Critically to text. 69.2 71.1 69.7 Inference – (2) / 4 / View visual text and construct meaning. 100.0 93.0 93.5 923 79 9 79.5 Inference – (2) / 4 / View visual text and construct meaning. Comprehension – (2) / 4 / Retrieve information from the text. 100.0 92.3 92.8 Constructed Response 100.0 94.0 92.9 1. Inference – (2) / 2 / Organize information, make connections and use text features. 76.9 70.9 69.5 2. Inference – (2) / 2 / Understand text features and organize information. 65.4 54.5 60.7 3. Inference – (3) / 2 / Organize information and make connections. 96.2 91.5 90.9 4. Comprehension - (1) / 2 / Retrieve information from the text. 96.2 84.2 84.3 5. Comprehension – (2) / 2 / Retrieve and organize information from the text. 73.1 76.0 74.9 6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text. Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description 11. Comprehension – (1) / 4 / Retrieve information from the text. 100.0 94.8 95.7 12. Comprehension – (1) / 4 / Retrieve information from the text. 92.3 93.8 93.8 13. Inference – (1) / 5 / Retrieve information from the text. 84.6 88.5 88 7 14. Comprehension— (2) / 4 / Retrieve information from the text. 84.6 87.5 88.4 15. Inference – (2) / 4 / Use strategies to make sense of text. 92.3 84.8 84.3 16. Inference – (2) / 4 / Use strategies to make sense of text. 923 88.9 88 7 17. Inference – (2) / 4 / Use strategies to make sense of text. 61.5 55.0 55.4

Constructed Response

1. Comprehension – (1) / 4 / Use strategies to make sense of text.

20. Inference – (2) / 4/5 / Interpret information from the text.

18. Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text.

19. Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).

- 2. Comprehension (2) / 5 / Sequence events.
- 3. Inference (2) / 6 / Make connections within the text.
- 4. Response to text -(3)/6/Make connections (text to self).
- 5. Response to text -(2)/7/Respond critically and support opinion.
- 6. Response to text -(3)/5 / Create a poster for an idetified purpose.

88.3

83.7

79.5

68.4

73.7

56.0

73.6

75.3

62.2

84.6

100.0

76.9

80.8

76.9

50.0

73.1

80.8

69.2

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88.8

85.7

82.2

68.4

75.4

57.1

72.0

76.1

63.2



(Outcome Analysis: % of students who selected correct response)

NLESD - Western Region

School #: 409 Indian River Academy, Springdale Grades: K-6

School #: 409 Indian River Academy, Springdale Grades: K-6	School	Region	Province
Item Cognitive Level - Outcome (item parameter)	[N=35]	[N=822]	[N=4,289]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
1. Comprehension – (1) / 4 / Retrieve information from the text.	96.7	97.5	97.5
2. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.4	97.3
3. Comprehension – (1) / 4 / Retrieve information from the text.	96.7	96.7	95.9
4. Comprehension – (1) / 4 / Retrieve information from the text.	83.3	83.2	85.3
5. Inference – (2) / 4 / Retrieve information from the text.	83.3	84.5	84.8
6. Inference – (2) / 7 / Respond Critically to text.	96.7	93.3	93.8
7. Inference – (2) / 7 / Respond Critically to text.	70.0	71.1	69.7
8. Inference – (2) / 4 / View visual text and construct meaning.	100.0	93.0	93.5
9. Inference — (2) / 4 / View visual text and construct meaning.	90.0	79.9	79.5
10. Comprehension – (2) / 4 / Retrieve information from the text.	90.0	92.3	92.8
Constructed Response			
1. Inference – (2) / 2 / Organize information, make connections and use text features.	93.3	94.0	92.9
2. Inference – (2) / 2 / Understand text features and organize information.	71.7	70.9	69.5
3. Inference – (3) / 2 / Organize information and make connections.	38.3	54.5	60.7
4. Comprehension – (1) / 2 / Retrieve information from the text.	83.3	91.5	90.9
5. Comprehension – (2) / 2 / Retrieve and organize information from the text.	86.7 81.7	84.2 76.0	84.3 74.9
6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	01.7	70.0	74.9
Fishion Colored Bornous (On de Lovell) (Ontone No (Ontone Bornistian			
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description	20.0	0.4.0	0.5.7
11. Comprehension – (1) / 4 / Retrieve information from the text. 12. Comprehension – (1) / 4 / Retrieve information from the text.	96.8	94.8	95.7
12. Comprehension – (1) / 4 / Retrieve information from the text. 13. Inference – (1) / 5 / Retrieve information from the text.	100.0	93.8	93.8
14. Comprehension— (2) / 4 / Retrieve information from the text.	96.8 90.3	88.5 87.5	88.7 88.4
15. Inference – (2) / 4 / Use strategies to make sense of text.	90.3	84.8	84.3
16. Inference – (2) / 4 / Use strategies to make sense of text.	90.3	88.9	88.7
17. Inference – (2) / 4 / Use strategies to make sense of text.	90.3 35.5	55.0	55.4
18. Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text.	83.9	88.3	88.8
19. Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	83.9	83.7	85.7
20. Inference – (2) / 4/5 / Interpret information from the text.	80.7	79.5	82.2
Constructed Response			
1. Comprehension – (1) / 4 / Use strategies to make sense of text.	71.0	68.4	68.4
2. Comprehension – (2) / 5 / Sequence events.	58.1	73.7	75.4
3. Inference – (2) / 6 / Make connections within the text. 4. Response to text – (3) / 6 / Make connections (text to self).	71.0 87.1	56.0 73.6	57.1 72.0
4. Response to text = (3) / 6 / Make connections (text to seri). 5. Response to text = (2) / 7 / Respond critically and support opinion.	69.4	73.6 75.3	72.0 76.1
6. Response to text = (2) / / / Respond chalcarry and support opinion.	56.5	62.2	63.2
	33.3	VZ.2	00.2



(Outcome Analysis: % of students who selected correct response)

NLESD - Western Region

Cloud River Academy, Roddickton Grades: K-12 School #: 474

School #: 474 Cloud River Academy, Roddickton Grades: K-12 Item Cognitive Level - Outcome (item parameter)	School [N=7]	Region [N=822]	Province [N=4,289]
		[14-622]	[N-4,269]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description	!		
1. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	97.5	97.5
2. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.4	97.3
3. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.7	95.9
4. Comprehension – (1) / 4 / Retrieve information from the text.	50.0	83.2	85.3
5. Inference – (2) / 4 / Retrieve information from the text.	100.0	84.5	84.8
6. Inference – (2) / 7 / Respond Critically to text.	100.0	93.3	93.8
7. Inference – (2) / 7 / Respond Critically to text.	50.0	71.1	69.7
8. Inference – (2) / 4 / View visual text and construct meaning.	75.0	93.0	93.5
9. Inference – (2) / 4 / View visual text and construct meaning.	100.0	79.9	79.5
10. Comprehension – (2) / 4 / Retrieve information from the text.	75.0	92.3	92.8
	!		
Constructed Response 1. Inference – (2) / 2 / Organize information, make connections and use text features.	100.0	94.0	92.9
2. Inference – (2) / 2 / Understand text features and organize information.	62.5	70.9	69.5
3. Inference – (3) / 2 / Organize information and make connections.	25.0	54.5	60.7
4. Comprehension – (1) / 2 / Retrieve information from the text.	87.5	91.5	90.9
5. Comprehension – (2) / 2 / Retrieve and organize information from the text.	75.0	84.2	84.3
6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	87.5	76.0	74.9
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description 11. Comprehension — (1) / 4 / Retrieve information from the text. 12. Comprehension— (1) / 4 / Retrieve information from the text. 13. Inference— (1) / 5 / Retrieve information from the text. 14. Comprehension— (2) / 4 / Retrieve information from the text. 15. Inference— (2) / 4 / Use strategies to make sense of text. 16. Inference— (2) / 4 / Use strategies to make sense of text. 17. Inference— (2) / 4 / Use strategies to make sense of text. 18. Inference— (2) / 5 / 6 / Make connections (text to world/text to text.) 19. Inference— (2) / 6 / View visual text and make connections to construct meaning (text features). 20. Inference— (2) / 4/5 / Interpret information from the text.	75.0 100.0 75.0 50.0 100.0 75.0 50.0 75.0 50.0	94.8 93.8 88.5 87.5 84.8 88.9 55.0 88.3 83.7	95.7 93.8 88.7 88.4 84.3 88.7 55.4 88.8 85.7 82.2
Constructed Response	50.0	79.5	02.2
1. Comprehension – (1) / 4 / Use strategies to make sense of text.	50.0	68.4	68.4
2. Comprehension – (2) / 5 / Sequence events.	100.0	73.7	75.4
3. Inference – (2) / 6 / Make connections within the text.	62.5	56.0	57.1
4. Response to text - (3) / 6 / Make connections (text to self).	87.5	73.6	72.0
5. Response to text - (2) / 7 / Respond critically and support opinion.	62.5	75.3	76.1
6. Response to text — (3) / 5 / Create a poster for an idetified purpose.	62.5	62.2	63.2
	1		



(Outcome Analysis: % of students who selected correct response)

NLESD - Western Region

Grades: K-12 School #: 475 Viking Trail Academy, Plum Point

School #: 475 Viking Trail Academy, Plum Point Grades: K-12 Item Cognitive Level - Outcome (item parameter)	School [N=10]	Region [N=822]	Province [N=4,289]
tien 5 Company		[1 1 022]	T 4,200j
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
1. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	97.5	97.5
 Comprehension – (1) / 4 / Retrieve information from the text. Comprehension – (1) / 4 / Retrieve information from the text. 	90.0 100.0	96.4 96.7	97.3 95.9
4. Comprehension – (1) / 4 / Retrieve information from the text.	70.0	83.2	85.3
5. Inference – (2) / 4 / Retrieve information from the text.	80.0	84.5	84.8
6. Inference – (2) / 7 / Respond Critically to text.	100.0	93.3	93.8
7. Inference – (2) / 7 / Respond Critically to text.	20.0	71.1	69.7
8. Inference – (2) / 4 / View visual text and construct meaning.	90.0	93.0	93.5
9. Inference – (2) / 4 / View visual text and construct meaning.	80.0	79.9	79.5
10. Comprehension – (2) / 4 / Retrieve information from the text.	80.0	92.3	92.8
Constructed Response			
1. Inference – (2) / 2 / Organize information, make connections and use text features.	85.0	94.0	92.9
2. Inference – (2) / 2 / Understand text features and organize information.	80.0	70.9	69.5
3. Inference – (3) / 2 / Organize information and make connections.	80.0	54.5	60.7
4. Comprehension – (1) / 2 / Retrieve information from the text.	95.0 90.0	91.5 84.2	90.9 84.3
5. Comprehension – (2) / 2 / Retrieve and organize information from the text.	75.0	76.0	74.9
6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	1		10
Firstian Calcated Barmanas (Orada Laval) (Outcome No. (Outcome Barmintian			
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
11. Comprehension – (1) / 4 / Retrieve information from the text.	85.7	94.8	95.7
12. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	93.8	93.8
13. Inference – (1) / 5 / Retrieve information from the text. 14. Comprehension– (2) / 4 / Retrieve information from the text.	85.7 71.4	88.5	88.7 88.4
15. Inference – (2) / 4 / Use strategies to make sense of text.		87.5	
16. Inference – (2) / 4 / Use strategies to make sense of text.	57.1	84.8	84.3
17. Inference – (2) / 4 / Use strategies to make sense of text.	85.7 42.9	88.9	88.7
18. Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text.	100.0	55.0 88.3	55.4 88.8
19. Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	71.4	83.7	85.7
20. Inference – (2) / 4/5 / Interpret information from the text.	85.7	79.5	82.2
Constructed Response	65.7	79.5	02.2
1. Comprehension – (1) / 4 / Use strategies to make sense of text.	57.1	68.4	68.4
2. Comprehension – (2) / 5 / Sequence events.	71.4	73.7	75.4
3. Inference – (2) / 6 / Make connections within the text.	64.3	56.0	57.1
4. Response to text - (3) / 6 / Make connections (text to self).	78.6	73.6	72.0
5. Response to text - (2) / 7 / Respond critically and support opinion.	85.7	75.3	76.1
6. Response to text - (3) / 5 / Create a poster for an idetified purpose.	42.9	62.2	63.2
	I	1	1

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(Outcome Analysis: % of students who selected correct response)

NLESD - Western Region

Cobool #: 100 Eronah Chara Agadamy Dart Caundara Crados: K 12

School #: 488 French Shore Academy, Port Saunders Grades: K-12	School	Region	Province
Item Cognitive Level - Outcome (item parameter)	[N=19]	[N=822]	[N=4,289]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
1. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	97.5	97.5
2. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.4	97.3
3. Comprehension – (1) / 4 / Retrieve information from the text.	91.7	96.7	95.9
4. Comprehension – (1) / 4 / Retrieve information from the text.	91.7	83.2	85.3
5. Inference – (2) / 4 / Retrieve information from the text.	91.7	84.5	84.8
6. Inference – (2) / 7 / Respond Critically to text.	83.3	93.3	93.8
7. Inference – (2) / 7 / Respond Critically to text.	75.0	71.1	69.7
8. Inference – (2) / 4 / View visual text and construct meaning.	100.0	93.0	93.5
9. Inference – (2) / 4 / View visual text and construct meaning.	75.0	79.9	79.5
10. Comprehension – (2) / 4 / Retrieve information from the text.	91.7	92.3	92.8
Constructed Response			
1. Inference – (2) / 2 / Organize information, make connections and use text features.	100.0	94.0	92.9
2. Inference – (2) / 2 / Understand text features and organize information.	54.2	70.9	69.5
3. Inference – (3) / 2 / Organize information and make connections.	62.5	54.5	60.7
4. Comprehension – (1) / 2 / Retrieve information from the text.	91.7	91.5	90.9
5. Comprehension – (2) / 2 / Retrieve and organize information from the text.	83.3 79.2	84.2 76.0	84.3 74.9
6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	19.2	70.0	74.5
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
11. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	94.8	95.7
12. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	93.8	93.8
13. Inference – (1) / 5 / Retrieve information from the text.	90.9	88.5	88.7
14. Comprehension— (2) / 4 / Retrieve information from the text.	90.9	87.5	88.4
15. Inference – (2) / 4 / Use strategies to make sense of text.	81.8	84.8	84.3
16. Inference – (2) / 4 / Use strategies to make sense of text.	100.0	88.9	88.7
17. Inference – (2) / 4 / Use strategies to make sense of text.	72.7	55.0	55.4
18. Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text.	81.8	88.3	88.8
19. Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	100.0	83.7	85.7
20. Inference – (2) / 4/5 / Interpret information from the text.	100.0	79.5	82.2
Constructed Response			
1. Comprehension – (1) / 4 / Use strategies to make sense of text.	54.5	68.4	68.4
2. Comprehension – (2) / 5 / Sequence events. 3. Inference – (2) / 6 / Make connections within the text.	90.9 36.4	73.7 56.0	75.4 57.1
4. Response to text – (3) / 6 / Make connections (text to self).	72.7	73.6	72.0
5. Response to text – (2) / 7 / Respond critically and support opinion.	54.5	75.0 75.3	76.1
6. Response to text — (3) / 5 / Create a poster for an idetified purpose.	59.1	62.2	63.2

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(Outcome Analysis: % of students who selected correct response)

NLESD - Western Region

White Hills Academy, St. Anthony School #: 953 Grades: K-12

Oction #. 333 Write Fills Academy, Ot. Antiony Glades. 18-12	School	Region	Province
Item Cognitive Level - Outcome (item parameter)	[N=34]	[N=822]	[N=4,289]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
1. Comprehension – (1) / 4 / Retrieve information from the text.	96.7	97.5	97.5
2. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.4	97.3
3. Comprehension – (1) / 4 / Retrieve information from the text.	96.7	96.7	95.9
4. Comprehension – (1) / 4 / Retrieve information from the text.	80.0	83.2	85.3
5. Inference – (2) / 4 / Retrieve information from the text.	80.0	84.5	84.8
6. Inference – (2) / 7 / Respond Critically to text.	93.3	93.3	93.8
7. Inference – (2) / 7 / Respond Critically to text.	70.0	71.1	69.7
8. Inference – (2) / 4 / View visual text and construct meaning.	86.7	93.0	93.5
9. Inference – (2) / 4 / View visual text and construct meaning.	86.7	79.9	79.5
10. Comprehension – (2) / 4 / Retrieve information from the text.	86.7	92.3	92.8
Constructed Response 1. Inference – (2) / 2 / Organize information, make connections and use text features.	90.0	94.0	92.9
2. Inference – (2) / 2 / Understand text features and organize information.	71.7	70.9	69.5
3. Inference – (3) / 2 / Organize information and make connections.	66.7	54.5	60.7
4. Comprehension – (1) / 2 / Retrieve information from the text.	95.0	91.5	90.9
5. Comprehension – (2) / 2 / Retrieve and organize information from the text.	86.7	84.2	84.3
6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	68.3	76.0	74.9
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description 11. Comprehension — (1) / 4 / Retrieve information from the text. 12. Comprehension— (1) / 4 / Retrieve information from the text. 13. Inference— (1) / 5 / Retrieve information from the text. 14. Comprehension— (2) / 4 / Retrieve information from the text. 15. Inference— (2) / 4 / Use strategies to make sense of text. 16. Inference— (2) / 4 / Use strategies to make sense of text. 17. Inference— (2) / 4 / Use strategies to make sense of text. 18. Inference— (2) / 5/6 / Make connections (text to world/text to text.) 19. Inference— (2) / 6 / View visual text and make connections to construct meaning (text features). 20. Inference— (2) / 4/5 / Interpret information from the text.	92.9 96.4 92.9 92.9 89.3 96.4 60.7 85.7 92.9 57.1	94.8 93.8 88.5 87.5 84.8 88.9 55.0 88.3 83.7	95.7 93.8 88.7 88.4 84.3 88.7 55.4 88.8 85.7 82.2
Constructed Response 1. Comprehension – (1) / 4 / Use strategies to make sense of text. 2. Comprehension – (2) / 5 / Sequence events. 3. Inference – (2) / 6 / Make connections within the text. 4. Response to text – (3) / 6 / Make connections (text to self). 5. Response to text – (2) / 7 / Respond critically and support opinion. 6. Response to text – (3) / 5 / Create a poster for an idetified purpose.	71.4 78.6 57.1 69.6 73.2 64.3	68.4 73.7 56.0 73.6 75.3 62.2	68.4 75.4 57.1 72.0 76.1 63.2



(Outcome Analysis: % of students who selected correct response)

NLESD - Central Region

School #: 133	Memorial Academy, Botwood	Grades: K-6	School	Region	Province
Item	Cognitive Level - Outcome (iten	n parameter)	[N=43]	[N=995]	[N=4,289]
Non-Fiction	on Selected Response: (Grade Level) / Outcome No. / Outcome Description			
 Compreher 	nsion – (1) / 4 / Retrieve information from the text.		92.9	98.3	97.5
	nsion – $(1)/4/Retrieve$ information from the text.		96.4	98.3	97.3
 Compreher 	nsion – (1) / 4 / Retrieve information from the text.		96.4	96.9	95.9
4. Compreher	nsion – (1) / 4 / Retrieve information from the text.		85.7	86.0	85.3
	- (2) / 4 / Retrieve information from the text.		78.6	84.7	84.8
6. Inference -	(2) / 7 / Respond Critically to text.		92.9	94.6	93.8
	– (2) / 7 / Respond Critically to text.		67.9	68.0	69.7
	- (2) / 4 / View visual text and construct meaning.		96.4	94.0	93.5
	- (2) / 4 / View visual text and construct meaning.		82.1	81.4	79.5
	nsion – (2) / 4 / Retrieve information from the text.		92.9	91.5	92.8
	(-)				
Constructed Re	esponse				
1. Inference – (2	2) / 2 / Organize information, make connections and use	e text features.	79.0	95.0	92.9
2. Inference – (2	2) / 2 / Understand text features and organize information	on.	61.3	73.3	69.5
•	B) / 2 / Organize information and make connections.		58.1	61.6	60.7
	sion – (1) / 2 / Retrieve information from the text.		72.6	93.3	90.9
•	sion – (2) / 2 / Retrieve and organize information from t		72.6 67.7	86.5 79.3	84.3 74.9
6. Response to t	text - (3) / 2 / Express opinions related to the text and s	upport with examples from the text.	07.7	75.5	74.5
	Selected Response: (Grade Level) / Outcor				
Comprehens	sion $-(1)/4$ /Retrieve information from the text.		96.6	96.3	95.7
Comprehens	sion – (1) / 4 / Retrieve information from the text.		89.7	94.2	93.8
13. Inference – ((1) / 5 / Retrieve information from the text.		86.2	89.4	88.7
14. Comprehens	sion– (2) / 4 / Retrieve information from the text.		86.2	89.6	88.4
15. Inference –	(2) / 4 / Use strategies to make sense of text.		72.4	84.5	84.3
16. Inference –	(2) / 4 / Use strategies to make sense of text.		82.8	90.0	88.7
17. Inference –	(2) / 4 / Use strategies to make sense of text.		41.4	55.3	55.4
18. Inference –	(2) / 5/6 / Make connections (text to world/text to	self/text to text.	82.8	89.1	88.8
19. Inference –	(2) / 6 / View visual text and make connections to	o construct meaning (text features).	93.1	85.1	85.7
20. Inference –	(2) / 4/5 / Interpret information from the text.		75.9	83.2	82.2
Constructed Res	sponse				
1. Comprehensio	on – (1) / 4 / Use strategies to make sense of text.		65.0	72.9	68.4
	on – (2) / 5 / Sequence events.		60.0	76.7	75.4
1 /) / 6 / Make connections within the text.		38.3	62.8	57.1
	ext - (3) / 6 / Make connections (text to self).		53.3	77.0	72.0
	ext – (2) / 7 / Respond critically and support opinion.		65.0	77.4	76.1
6. Response to te	ext – (3) / 5 / Create a poster for an idetified purpose.		48.3	66.7	63.2



(Outcome Analysis: % of students who selected correct response)

School #: 142 Woodland Primary, Grand Falls-Windsor Grades: K-3 Region Province School Cognitive Level - Outcome (item parameter) [N=60] [N=995] [N=4,289] Item Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description Comprehension – (1) / 4 / Retrieve information from the text. 98.0 98.3 97.5 Comprehension – (1) / 4 / Retrieve information from the text. 98.0 98.3 97.3 Comprehension – (1) / 4 / Retrieve information from the text. 98.0 96.9 95.9 87.8 86.0 85.3 Comprehension – (1) / 4 / Retrieve information from the text. Inference – (2) / 4 / Retrieve information from the text. 77.6 84.7 84.8 Inference – (2) / 7 / Respond Critically to text. 89.8 94.6 93.8 Inference – (2) / 7 / Respond Critically to text. 59.2 68.0 69.7 Inference – (2) / 4 / View visual text and construct meaning. 89.8 94.0 93.5 73.5 81.4 79.5 Inference – (2) / 4 / View visual text and construct meaning. Comprehension – (2) / 4 / Retrieve information from the text. 87.8 91.5 92.8 Constructed Response 93.9 95.0 92.9 1. Inference – (2) / 2 / Organize information, make connections and use text features. 74.5 73.3 69.5 2. Inference – (2) / 2 / Understand text features and organize information. 51.0 61.6 60.7 3. Inference – (3) / 2 / Organize information and make connections. 95.9 93.3 90.9 4. Comprehension - (1) / 2 / Retrieve information from the text. 83.7 86.5 84.3 5. Comprehension – (2) / 2 / Retrieve and organize information from the text. 79.6 79.3 74.9 6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text. Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description 11. Comprehension – (1) / 4 / Retrieve information from the text. 93.5 96.3 95.7 12. Comprehension – (1) / 4 / Retrieve information from the text. 89.1 94.2 93.8 13. Inference – (1) / 5 / Retrieve information from the text. 89 1 89 4 88 7 14. Comprehension— (2) / 4 / Retrieve information from the text. 91.3 89.6 88.4 15. Inference – (2) / 4 / Use strategies to make sense of text. 87.0 84.5 84.3 16. Inference – (2) / 4 / Use strategies to make sense of text. 82 6 90.0 88 7 17. Inference – (2) / 4 / Use strategies to make sense of text. 43.5 55.3 55.4 18. Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text. 89.1 88.8 89.1 19. Inference – (2) / 6 / View visual text and make connections to construct meaning (text features). 82.6 85.1 85.7 20. Inference – (2) / 4/5 / Interpret information from the text. 76.1 83.2 82.2 **Constructed Response** 1. Comprehension – (1) / 4 / Use strategies to make sense of text. 64.4 72.9 68.4 66.7 2. Comprehension – (2) / 5 / Sequence events. 76.7 75.4 3. Inference – (2) / 6 / Make connections within the text. 61.1 62.8 57.1 4. Response to text -(3)/6/Make connections (text to self). 67.8 77.0 72.0 5. Response to text -(2)/7/Respond critically and support opinion. 71.1 77.4 76.1

6. Response to text -(3)/5 / Create a poster for an idetified purpose.

66.7

63.3

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63.2



(Outcome Analysis: % of students who selected correct response)

School #: 150 St. Joseph's Elementary, Harbour Breton Grades: K-6

Oction #. 100 Oc. 005cpt13 Elementary, Harbour Breton Crades. No	School	Region	Province
Item Cognitive Level - Outcome (item parameter)	[N=16]	[N=995]	[N=4,289]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
1. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	98.3	97.5
2. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	98.3	97.3
3. Comprehension – (1) / 4 / Retrieve information from the text.	86.7	96.9	95.9
4. Comprehension – (1) / 4 / Retrieve information from the text.	73.3	86.0	85.3
5. Inference – (2) / 4 / Retrieve information from the text.	80.0	84.7	84.8
6. Inference – (2) / 7 / Respond Critically to text.	100.0	94.6	93.8
7. Inference – (2) / 7 / Respond Critically to text.	53.3	68.0	69.7
8. Inference – (2) / 4 / View visual text and construct meaning.	86.7	94.0	93.5
9. Inference – (2) / 4 / View visual text and construct meaning.	66.7	81.4	79.5
10. Comprehension – (2) / 4 / Retrieve information from the text.	80.0	91.5	92.8
Constructed Response 1. Inference – (2) / 2 / Organize information, make connections and use text features.	96.7	95.0	92.9
2. Inference – (2) / 2 / Understand text features and organize information.	63.3	73.3	69.5
3. Inference – (3) / 2 / Organize information and make connections.	33.3	61.6	60.7
4. Comprehension – (1) / 2 / Retrieve information from the text.	90.0	93.3	90.9
5. Comprehension – (2) / 2 / Retrieve and organize information from the text.	76.7	86.5	84.3
6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	56.7	79.3	74.9
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description 11. Comprehension — (1) / 4 / Retrieve information from the text. 12. Comprehension— (1) / 4 / Retrieve information from the text. 13. Inference— (1) / 5 / Retrieve information from the text. 14. Comprehension— (2) / 4 / Retrieve information from the text. 15. Inference— (2) / 4 / Use strategies to make sense of text. 16. Inference— (2) / 4 / Use strategies to make sense of text. 17. Inference— (2) / 4 / Use strategies to make sense of text. 18. Inference— (2) / 5/6 / Make connections (text to world/text to self/text to text. 19. Inference— (2) / 6 / View visual text and make connections to construct meaning (text features). 20. Inference— (2) / 4/5 / Interpret information from the text.	92.9 78.6 92.9 85.7 78.6 78.6 42.9 85.7 100.0 57.1	96.3 94.2 89.4 89.6 84.5 90.0 55.3 89.1 85.1 83.2	95.7 93.8 88.7 88.4 84.3 88.7 55.4 88.8 85.7 82.2
Constructed Response 1. Comprehension – (1) / 4 / Use strategies to make sense of text. 2. Comprehension – (2) / 5 / Sequence events. 3. Inference – (2) / 6 / Make connections within the text. 4. Response to text – (3) / 6 / Make connections (text to self). 5. Response to text – (2) / 7 / Respond critically and support opinion. 6. Response to text – (3) / 5 / Create a poster for an idetified purpose.	53.6 57.1 46.4 71.4 85.7 50.0	72.9 76.7 62.8 77.0 77.4 66.7	68.4 75.4 57.1 72.0 76.1 63.2



(Outcome Analysis: % of students who selected correct response)

NLESD - Central Region

School #: 151 John Watkins Academy, Hermitage Grades: K-12 Region Province School Cognitive Level - Outcome (*item parameter*) [N=3][N=995] [N=4,289] Item Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description School data with Comprehension – (1) / 4 / Retrieve information from the text. 98.3 97.5 5 or fewer Comprehension – (1) / 4 / Retrieve information from the text. 98.3 97.3 students withheld Comprehension – (1) / 4 / Retrieve information from the text. for reasons of 96.9 95.9 confidentiality. 86.0 85.3 Comprehension – (1) / 4 / Retrieve information from the text. Inference – (2) / 4 / Retrieve information from the text. 84.7 84.8 Inference – (2) / 7 / Respond Critically to text. 94.6 93.8 Inference – (2) / 7 / Respond Critically to text. 68.0 69.7 Inference – (2) / 4 / View visual text and construct meaning. 94.0 93.5 81.4 79.5 Inference – (2) / 4 / View visual text and construct meaning. 91.5 92.8 Comprehension – (2) / 4 / Retrieve information from the text. Constructed Response 95.0 92.9 1. Inference – (2) / 2 / Organize information, make connections and use text features. 73.3 69.5 2. Inference – (2) / 2 / Understand text features and organize information. 61.6 60.7 3. Inference – (3) / 2 / Organize information and make connections. 93.3 90.9 4. Comprehension - (1) / 2 / Retrieve information from the text. 86.5 84.3 5. Comprehension – (2) / 2 / Retrieve and organize information from the text. 79.3 74.9 6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text. Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description 11. Comprehension – (1) / 4 / Retrieve information from the text. 96.3 95.7 12. Comprehension – (1) / 4 / Retrieve information from the text. 94.2 93.8 13. Inference – (1) / 5 / Retrieve information from the text. 89 4 88 7 14. Comprehension— (2) / 4 / Retrieve information from the text. 89.6 88.4 15. Inference – (2) / 4 / Use strategies to make sense of text. 84.5 84.3 16. Inference – (2) / 4 / Use strategies to make sense of text. 90.0 88 7 17. Inference – (2) / 4 / Use strategies to make sense of text. 55.3 55.4 18. Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text. 89.1 88.8 19. Inference – (2) / 6 / View visual text and make connections to construct meaning (text features). 85.1 85.7 20. Inference – (2) / 4/5 / Interpret information from the text. 83.2 82.2 **Constructed Response** 1. Comprehension – (1) / 4 / Use strategies to make sense of text. 72.9 68.4 2. Comprehension - (2) / 5 / Sequence events. 76.7 75.4 3. Inference - (2) / 6 / Make connections within the text. 62.8 57.1 4. Response to text -(3)/6/Make connections (text to self). 77.0 72.0 5. Response to text -(2)/7/Respond critically and support opinion. 77.4 76.1 6. Response to text -(3)/5 / Create a poster for an idetified purpose. 66.7 63.2



(Outcome Analysis: % of students who selected correct response)

Point Leamington Academy, Point Leamington School #: 163 Grades: K-12

	School	Region	Province
Item Cognitive Level - Outcome (item parameter)	[N=3]	[N=995]	[N=4,289]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description	School data with		
1. Comprehension – (1) / 4 / Retrieve information from the text.	5 or fewer	98.3	97.5
2. Comprehension – (1) / 4 / Retrieve information from the text.	students withheld	98.3	97.3
3. Comprehension – (1) / 4 / Retrieve information from the text.	for reasons of	96.9	95.9
4. Comprehension – (1) / 4 / Retrieve information from the text.	confidentiality.	86.0	85.3
5. Inference – (2) / 4 / Retrieve information from the text.		84.7	84.8
6. Inference – (2) / 7 / Respond Critically to text.		94.6	93.8
7. Inference – (2) / 7 / Respond Critically to text.		68.0	69.7
8. Inference – (2) / 4 / View visual text and construct meaning.		94.0	93.5
9. Inference – (2) / 4 / View visual text and construct meaning.		81.4	79.5
10. Comprehension – (2) / 4 / Retrieve information from the text.		91.5	92.8
Constructed Response			
1. Inference – (2) / 2 / Organize information, make connections and use text features.		95.0	92.9
2. Inference – (2) / 2 / Understand text features and organize information.		73.3	69.5
3. Inference – (3) / 2 / Organize information and make connections.		61.6	60.7
4. Comprehension – (1) / 2 / Retrieve information from the text.		93.3 86.5	90.9 84.3
5. Comprehension – (2) / 2 / Retrieve and organize information from the text.		79.3	74.9
6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.		. 0.0	1
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
11. Comprehension – (1) / 4 / Retrieve information from the text.		96.3	95.7
12. Comprehension – (1) / 4 / Retrieve information from the text.		94.2	93.8
13. Inference – (1) / 5 / Retrieve information from the text.		89.4	88.7
14. Comprehension— (2) / 4 / Retrieve information from the text.		89.6	88.4
15. Inference – (2) / 4 / Use strategies to make sense of text.		84.5	84.3
16. Inference – (2) / 4 / Use strategies to make sense of text.		90.0	88.7
17. Inference – (2) / 4 / Use strategies to make sense of text.		55.3	55.4
18. Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text.		89.1	88.8
19. Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).		85.1	85.7
20. Inference – (2) / 4/5 / Interpret information from the text.		83.2	82.2
Constructed Response			
1. Comprehension – (1) / 4 / Use strategies to make sense of text.		72.9	68.4
2. Comprehension – (2) / 5 / Sequence events.		76.7	75.4
3. Inference – (2) / 6 / Make connections within the text.		62.8	57.1
4. Response to text - (3) / 6 / Make connections (text to self).		77.0	72.0
5. Response to text - (2) / 7 / Respond critically and support opinion.		77.4	76.1
6. Response to text - (3) / 5 / Create a poster for an idetified purpose.		66.7	63.2

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(Outcome Analysis: % of students who selected correct response)

NLESD - Central Region

TELOD CONTAI	region				
School #: 165	St. Stephen's AG, Rencontre East	Grades: K-1,3-12	School	Region	Province
Item	Cognitive Level - Outcome (item parar	eter)	[N=2]	[N=995]	[N=4,289]
Non-Fictio	on Selected Response: (Grade Level) / Ou	come No. / Outcome Description	School data with		
1. Comprehen	sion – (1) / 4 / Retrieve information from the text.	·	5 or fewer	98.3	97.5
,	sion – (1) / 4 / Retrieve information from the text.		students withheld	98.3	97.3
•	sion – (1) / 4 / Retrieve information from the text.		for reasons of	96.9	95.9
•	sion – (1) / 4 / Retrieve information from the text.		confidentiality.	86.0	85.3
	(2) / 4 / Retrieve information from the text.			84.7	84.8
6. Inference -	(2) / 7 / Respond Critically to text.			94.6	93.8
7. Inference –	(2) / 7 / Respond Critically to text.			68.0	69.7
8. Inference -	· (2) / 4 / View visual text and construct meaning.			94.0	93.5
 Inference – 	· (2) / 4 / View visual text and construct meaning.			81.4	79.5
10. Comprehen	sion – (2) / 4 / Retrieve information from the text.			91.5	92.8
Constructs of Box					
Constructed Res	sponse !) / 2 / Organize information, make connections and use text fe	tures		95.0	92.9
	 2 / Understand text features and organize information. 	iuros.		73.3	69.5
	/ 2 / Organize information and make connections.			61.6	60.7
4. Comprehens	ion – (1) / 2 / Retrieve information from the text.			93.3	90.9
5. Comprehens	$\sin - (2) / 2 / Retrieve$ and organize information from the text.			86.5	84.3
6. Response to te	ext - (3) / 2 / Express opinions related to the text and support	ith examples from the text.		79.3	74.9
	elected Response: (Grade Level) / Outcome No	/ Outcome Description			
•	ion – (1) / 4 / Retrieve information from the text.			96.3	95.7
•	ion – (1) / 4 / Retrieve information from the text.			94.2	93.8
,	1) / 5 / Retrieve information from the text.			89.4	88.7
•	ion– (2) / 4 / Retrieve information from the text.			89.6	88.4
	(2) / 4 / Use strategies to make sense of text.			84.5	84.3
,	2) / 4 / Use strategies to make sense of text.			90.0	88.7
	2) / 4 / Use strategies to make sense of text.	t to tout		55.3	55.4
	 / 5/6 / Make connections (text to world/text to self/te. / 6 / View visual text and make connections to const 			89.1	88.8
,	2) / 4/5 / Interpret information from the text.	act meaning (text reatures).		85.1 83.2	85.7 82.2
,	,			83.2	02.2
Constructed Res				3 0.5	
	n – (1) / 4 / Use strategies to make sense of text. n – (2) / 5 / Sequence events.			72.9 76.7	68.4 75.4
•	/ 6 / Make connections within the text.			62.8	57.1
١,,	xt - (3) / 6 / Make connections (text to self).			77.0	72.0
•	xt - (2) / 7 / Respond critically and support opinion.			77.4	76.1
6. Response to te	xt - (3) / 5 / Create a poster for an idetified purpose.			66.7	63.2
					1



(Outcome Analysis: % of students who selected correct response)

NLESD - Central Region

School #: 177 Greenwood Academy, Campbellton Grades: K-9	School	Region	Province
Item Cognitive Level - Outcome (item parameter)	[N=19]	[N=995]	[N=4,289]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
1. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	98.3	97.5
2. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	98.3	97.3
3. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.9	95.9
4. Comprehension – (1) / 4 / Retrieve information from the text.	94.1	86.0	85.3
5. Inference – (2) / 4 / Retrieve information from the text.	94.1	84.7	84.8
6. Inference – (2) / 7 / Respond Critically to text.	94.1	94.6	93.8
7. Inference - (2) / 7 / Respond Critically to text.	76.5	68.0	69.7
8. Inference – (2) / 4 / View visual text and construct meaning.	94.1	94.0	93.5
9. Inference – (2) / 4 / View visual text and construct meaning.	82.4	81.4	79.5
10. Comprehension – (2) / 4 / Retrieve information from the text.	100.0	91.5	92.8
Constructed Response 1. Inference – (2) / 2 / Organize information, make connections and use text features.	88.2	95.0	92.9
2. Inference – (2) / 2 / Understand text features and organize information.	85.3	73.3	69.5
3. Inference – (3) / 2 / Organize information and make connections.	88.2	61.6	60.7
4. Comprehension – (1) / 2 / Retrieve information from the text.	88.2	93.3	90.9
5. Comprehension – (2) / 2 / Retrieve and organize information from the text.	82.4	86.5	84.3
6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	76.5	79.3	74.9
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
11. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.3	95.7
12. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	94.2	93.8
13. Inference – (1) / 5 / Retrieve information from the text.	81.3	89.4	88.7
14. Comprehension- (2) / 4 / Retrieve information from the text.	87.5	89.6	88.4
15. Inference – (2) / 4 / Use strategies to make sense of text.	93.8	84.5	84.3
16. Inference – (2) / 4 / Use strategies to make sense of text.	87.5	90.0	88.7
17. Inference – (2) / 4 / Use strategies to make sense of text.	50.0	55.3	55.4
18. Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text.	93.8	89.1	88.8
19. Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	93.8	85.1	85.7
20. Inference – (2) / 4/5 / Interpret information from the text.	87.5	83.2	82.2
Constructed Response			
1. Comprehension – (1) / 4 / Use strategies to make sense of text.	84.4	72.9	68.4
2. Comprehension – (2) / 5 / Sequence events.	68.8	76.7	75.4
3. Inference – (2) / 6 / Make connections within the text.	59.4	62.8	57.1
4. Response to text - (3) / 6 / Make connections (text to self). 5. Response to text - (2) / 7 / Respond critically and support opinion.	68.8	77.0	72.0
6. Response to text — (3) / 5 / Create a poster for an idetified purpose.	78.1 71.9	77.4 66.7	76.1 63.2
o. Neoponio to text. (0)7 o7 oreate a poster for all fuelined purpose.	/1.9	00.7	03.2



(Outcome Analysis: % of students who selected correct response)

School #: 178 Phoenix Academy, Carmanville

School #: 178	Phoenix Academy, Carmanville Grades: K-12	School	Region	Province
Item	Cognitive Level - Outcome (item parameter)	[N=12]	[N=995]	[N=4,289]
Non-Fictio	ion Selected Response: (Grade Level) / Outcome No. / Outcome Description			
1. Comprehen	ension – (1) / 4 / Retrieve information from the text.	100.0	98.3	97.5
2. Comprehen	ension – (1) / 4 / Retrieve information from the text.	100.0	98.3	97.3
 Comprehen 	ension – (1) / 4 / Retrieve information from the text.	100.0	96.9	95.9
 Comprehen 	ension – (1) / 4 / Retrieve information from the text.	70.0	86.0	85.3
	– (2) / 4 / Retrieve information from the text.	80.0	84.7	84.8
	- (2) / 7 / Respond Critically to text.	100.0	94.6	93.8
	- (2) / 7 / Respond Critically to text.	70.0	68.0	69.7
	- (2) / 4 / View visual text and construct meaning.	100.0	94.0	93.5
	- (2) / 4 / View visual text and construct meaning.	70.0	81.4	79.5
10. Comprehen	ension – (2) / 4 / Retrieve information from the text.	80.0	91.5	92.8
Constructed Res	desponse des			
* .	(2) / 2 / Organize information, make connections and use text features.	95.0	95.0	92.9
	(2) / 2 / Understand text features and organize information.	50.0 80.0	73.3 61.6	69.5 60.7
	'3) / 2 / Organize information and make connections. nsion – (1) / 2 / Retrieve information from the text.	95.0	93.3	90.9
•	nsion – (1) / 2 / Retrieve information from the text.	90.0	86.5	84.3
•	text - (3) / 2 / Express opinions related to the text and support with examples from the text.	80.0	79.3	74.9
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Fiction Se	Selected Response: (Grade Level) / Outcome No. / Outcome Description			
Comprehens	nsion - (1) / 4 / Retrieve information from the text.	90.0	96.3	95.7
•	nsion – (1) / 4 / Retrieve information from the text.	100.0	94.2	93.8
	· (1) / 5 / Retrieve information from the text.	90.0	89.4	88.7
•	nsion— (2) / 4 / Retrieve information from the text.	100.0	89.6	88.4
	- (2) / 4 / Use strategies to make sense of text.	90.0	84.5	84.3
	(2) / 4 / Use strategies to make sense of text.	90.0	90.0	88.7
	· (2) / 4 / Use strategies to make sense of text.	50.0	55.3	55.4
	· (2) / 5/6 / Make connections (text to world/text to self/text to text. · (2) / 6 / View visual text and make connections to construct meaning (text features).	100.0	89.1 85.1	88.8 85.7
	· (2) / 4/5 / Interpret information from the text.	80.0 80.0	83.2	82.2
		80.0	03.2	02.2
Constructed Res	·			
•	ion – (1) / 4 / Use strategies to make sense of text. ion – (2) / 5 / Sequence events.	61.1 88.9	72.9 76.7	68.4 75.4
•	2) / 6 / Make connections within the text.	66.7	62.8	57.1
' '	text — (3) / 6 / Make connections (text to self).	61.1	77.0	72.0
•	text – (2) / 7 / Respond critically and support opinion.	77.8	77.4	76.1
6. Response to te	text — (3) / 5 / Create a poster for an idetified purpose.	44.4	66.7	63.2
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(Outcome Analysis: % of students who selected correct response)

Grades: K-9 School #: 179 Centreville Academy, Centreville-Wareham

School #: 179 Centreville Academy, Centreville-Wareham Grades: K-9 Item Cognitive Level - Outcome (item parameter)	School [N=8]	Region [N=995]	Province [N=4,289]
	[14-0]	[14-995]	T [N-4,209]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
1. Comprehension – (1) / 4 / Retrieve information from the text.	85.7	98.3	97.5
2. Comprehension – (1) / 4 / Retrieve information from the text. 3. Comprehension – (1) / 4 / Retrieve information from the text.	100.0 71.4	98.3 96.9	97.3 95.9
	57.1	86.0	85.3
 Comprehension – (1) / 4 / Retrieve information from the text. Inference – (2) / 4 / Retrieve information from the text. 	57.1	84.7	84.8
6. Inference – (2) / 7 / Respond Critically to text.	85.7	94.6	93.8
7. Inference – (2) / 7 / Respond Critically to text.	57.1	68.0	69.7
8. Inference – (2) / 4 / View visual text and construct meaning.	100.0	94.0	93.5
9. Inference – (2) / 4 / View visual text and construct meaning.	57.1	81.4	79.5
10. Comprehension – (2) / 4 / Retrieve information from the text.	100.0	91.5	92.8
10. Complehension – (2) 7 47 Netrieve information from the text.	100.0	31.5	32.0
Constructed Response			
1. Inference – (2) / 2 / Organize information, make connections and use text features.	100.0	95.0	92.9
2. Inference – (2) / 2 / Understand text features and organize information.	100.0	73.3	69.5
3. Inference – (3) / 2 / Organize information and make connections.	100.0 92.9	61.6 93.3	60.7 90.9
4. Comprehension – (1) / 2 / Retrieve information from the text.	100.0	93.3 86.5	90.9 84.3
5. Comprehension – (2) / 2 / Retrieve and organize information from the text.	92.9	79.3	74.9
6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.			
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
11. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.3	95.7
12. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	94.2	93.8
13. Inference – (1) / 5 / Retrieve information from the text.	83.3	89.4	88.7
14. Comprehension— (2) / 4 / Retrieve information from the text.	83.3	89.6	88.4
15. Inference – (2) / 4 / Use strategies to make sense of text.	66.7	84.5	84.3
16. Inference – (2) / 4 / Use strategies to make sense of text.	100.0	90.0	88.7
17. Inference – (2) / 4 / Use strategies to make sense of text.	33.3	55.3	55.4
18. Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text.	83.3	89.1	88.8
19. Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	83.3	85.1	85.7
20. Inference – (2) / 4/5 / Interpret information from the text.	66.7	83.2	82.2
Constructed Response			
1. Comprehension – (1) / 4 / Use strategies to make sense of text.	91.7	72.9	68.4
2. Comprehension – (2) / 5 / Sequence events.	100.0	76.7	75.4
3. Inference – (2) / 6 / Make connections within the text.	83.3	62.8	57.1
4. Response to text – (3) / 6 / Make connections (text to self).	83.3	77.0	72.0
5. Response to text — (2) / 7 / Respond critically and support opinion.	100.0	77.4	76.1
6. Response to text — (3) / 5 / Create a poster for an idetified purpose.	100.0	66.7	63.2
	1	l	I



(Outcome Analysis: % of students who selected correct response)

NLESD - Central Region

School R. R. Schmel Acidemy, Charge Islands Gaides 13,6.9,11 Item					
Non-Fiction Societal Response: Grade Levelly Outcome No. Outcome Description Societal Response: School #: 180	A. R. Scammell Academy, Change Islands Grades: 1-3,6-9,11	School	Region	Province	
Non-Fiction	Item	Cognitive Level - Outcome (item parameter)	[N=1]	[N=995]	[N=4,289]
1. Comprehension - (1) / A Returne information from the text.		on Selected Response: (Grade Level) / Outcome No. / Outcome Description	Cabaal data with		
2. Comprehension—(I) I/ I Restrive information from the text. statistical values 98.3 97.3 5. Comprehension—(I) I/ I Restrive information from the text. 6.9 98.9 99.7 98.9 99.7 99.0 99.7 99.0 99.7 99.0 99.7 99.0 99.0 99.0 99.0 99.0 99.0 <td></td> <td></td> <td></td> <td>98.3</td> <td>97.5</td>				98.3	97.5
5. Comprehension—(1) I/A Restrieve information than the text. 65 8 85 85.8 6. Comprehension—(2) I/A Restrieve information than the text. 68 83 5. Inference—(2) I/A Restrieve information than the text. 64 7 84.8 6. Inference—(2) I/A Respond Cilically to text. 64 80 7. Inference—(2) I/A Respond Cilically to text. 65 0 007.7 8. Inference—(2) I/A View visual text and construct meaning. 64 0 007.7 8. Inference—(2) I/A View visual text and construct meaning. 64 0 007.7 8. Comprehension—(2) I/A Respond Cilically to text. 85 0 007.7 8. Inference—(2) I/A View visual text and construct meaning. 85 0 007.7 8. Comprehension—(2) I/A Respondence information from the text. 85 0 007.7 8. Comprehension—(2) I/A Respondence information make connections and use less features. 85 0 007.7 9. Inference—(2) I/A View visual text and connections. 85 0 007.7 1. Inference—(2) I/A View visual text and connections. 85 0 007.7 2. Inference—(2) I/A View visual text and connections. 85 0 007.7 2. Inference—(2) I/A View visual text and connections. 85 0 007.7 2. Inference—(2) I/A View visual text and connections. 85 0 007.7 3. Inference—(2) I/A View visual text and connections.					
Comprehension - (1) / / Retrieve information from the text.	•				
5. Interence - (2) / / Respond Chilcally to lext.	,		confidentiality.	86.0	85.3
1. Inference - (2) / 1/ Respond Critically to text.	5. Inference -	(2) / 4 / Retrieve information from the text.		84.7	84.8
1. Inference - (2) / 1/ Respond Critically to text. 9.40 9.35 9. Inference - (2) / 4 / Wew visual text and construct meaning. 9.40 9.35 9. Inference - (2) / 4 / Wew visual text and construct meaning. 9.14 79.5 9.28 9.2	6. Inference	(2) / 7 / Respond Critically to text.		94.6	93.8
9. Interence — (2) / 4 / View visual text and construct meaning. 81.4 79.5 10. Comprehension — (2) / 4 / Retrieve information from the text. 85.0 82.8 Constructed Response 1. Inherence — (2) / 2 / Organize information, make connections and use text features. 95.0 92.9 2. Inherence — (2) / 2 / Organize information and make connections. 73.3 93.5 3. Inherence — (2) / 2 / Organize information and make connections. 96.5 92.9 4. Comprehension — (1) / 2 / Retrieve information in the lext. 96.5 92.9 5. Comprehension — (1) / 2 / Retrieve and organize information from the lext. 96.5 92.0 6. Response to lext.— (6) / 2 / Express opinions related to the lext and support with examples from the text. 96.5 94.3 6. Response to lext.— (6) / 2 / Express opinions related to the lext and support with examples from the text. 96.3 95.7 1. Comprehension — (7) / 4 / Retrieve information from the text. 96.3 96.7 1. Comprehension — (1) / 4 / Retrieve information from the text. 96.2 93.8 1. Inherence — (2) / 4 / 1/48 strategies to make sense of text. 96.6 86.4 5. Inherence — (2) / 4 / 1/48 strategies to make sense of text. 96.0 86.7 6. Inherence	7. Inference	- (2) / 7 / Respond Critically to text.		68.0	69.7
10. Comprehension - (2) / 4 / Retrieve information from the text.	8. Inference	- (2) / 4 / View visual text and construct meaning.		94.0	93.5
Constructed Response Section S	 Inference 	- (2) / 4 / View visual text and construct meaning.		81.4	79.5
1. Interence — (2) / 2 (Organize information, make connections and use text features. 95.0 2. Interence — (2) / 2 (Organize information and make connections. 69.5 3. Interence — (3) / 2 (Organize information and make connections. 61.6 60.7 4. Comprehension — (2) / 2 / Retrieve information from the text. 86.5 84.3 5. Comprehension — (2) / 2 / Retrieve and organize information from the text. 86.5 84.3 6. Response to text - (3) / 2 / Express spinions related to the text and support with examples from the text. 74.9 Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description 1. Comprehension — (1) / 4 / Retrieve information from the text. 96.3 95.7 1. Comprehension — (1) / 4 / Retrieve information from the text. 98.4 98.7 1. Inference — (1) / 5 / Retrieve information from the text. 98.4 88.7 1. Inference — (1) / 4 / Retrieve information from the text. 98.6 88.4 1. Inference — (2) / 4 / Vise strategies to make sense of text. 98.6 88.4 1. Inference — (2) / 4 / Vise strategies to make sense of text. 98.6 88.4 1. Inference — (2) / 4 / Vise strategies to make sense of text. 98.6 88.4 1. Inference — (2) / 4 / Vise strategies to make sense of text.	10. Comprehe	sion – (2) / 4 / Retrieve information from the text.		91.5	92.8
2. Inference - (2) / 2 / Understand test features and organize information. 61.6 60.7 3. Inference - (2) / 2 / Organize information and make connections. 91.6 60.7 4. Comprehension - (1) / 2 / Retrieve information from the test. 93.3 90.9 5. Comprehension - (2) / 2 / Retrieve and organize information from the text. 74.9 6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text. 74.9 Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description 11. Comprehension - (1) / 4 / Retrieve information from the text. 96.3 95.7 12. Comprehension - (1) / 4 / Retrieve information from the text. 96.3 95.7 13. Inference - (1) / 5 / Retrieve information from the text. 96.3 95.7 14. Comprehension - (1) / 4 / Retrieve information from the text. 96.3 88.4 15. Inference - (1) / 5 / Retrieve information from the text. 89.4 88.7 15. Inference - (2) / 4 / Use strategies to make sense of text. 90.0 88.7 17. Inference - (2) / 4 / Use strategies to make sense of text. 90.0 88.7 18. Inference - (2) / 4 / Use strategies to make sense of text. 90.0 88.7 19. Inference - (2) / 4 / Use strategies to make sense of t	Constructed Re	sponse			
Simplement					
Comprehension - (1) / 2 / Retrieve information from the text.					
S. Comprehension - (2) / 2 Retrieve and organize information from the text. 86.5 74.9	•				
Fiction Selected Response Grade Level Outcome No. Outcome Description	•				
### Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description 11. Comprehension — (1) / 4 / Retrieve information from the text. 12. Comprehension — (1) / 4 / Retrieve information from the text. 13. Inference — (1) / 5 / Retrieve information from the text. 14. Comprehension— (2) / 4 / Retrieve information from the text. 15. Inference — (2) / 4 / 12 set strategies to make sense of text. 16. Inference — (2) / 4 / 12 set strategies to make sense of text. 17. Inference — (2) / 4 / 12 set strategies to make sense of text. 18. Inference — (2) / 4 / 12 set strategies to make sense of text. 19. Inference — (2) / 4 / 13 will set and make connections (text to word/dext to self/text to text. 19. Inference — (2) / 4 / 5 / Interpret information from the text. 20. Inference — (2) / 4 / 5 / Interpret information from the text. 21. Constructed Response 22. Comprehension— (1) / 4 / 12 set strategies to make sense of text. 22. Constructed Response 23. Inference— (2) / 4 / 5 / Interpret information from the text. 24. Comprehension— (1) / 4 / 12 set strategies to make sense of text. 25. Comprehension— (1) / 4 / 12 set strategies to make sense of text. 26. Comprehension— (1) / 4 / 12 set strategies to make sense of text. 27. Comprehension— (1) / 4 / 12 set strategies to make sense of text. 28. Comprehension— (1) / 4 / 12 set strategies to make sense of text. 29. Comprehension— (1) / 4 / 12 set strategies to make sense of text. 20. Inference— (2) / 6 / Make connections within the text. 21. Comprehension— (2) / 6 / Make connections within the text. 22. Comprehension— (2) / 6 / Make connections within the text. 23. Inference— (2) / 6 / Make connections within the text. 24. Response to text = (3) / 6 / Make connections within the text. 25. Response to text = (3) / 6 / Make connections within the text. 26. Response to text = (3) / 7 / 7 / 8 padd microlarly and support opinion.	•				
11. Comprehension — (1) / 4 / Retrieve information from the text. 96.3 95.7 12. Comprehension — (1) / 4 / Retrieve information from the text. 94.2 93.8 13. Inference — (1) / 5 / Retrieve information from the text. 89.4 14. Comprehension— (2) / 4 / Retrieve information from the text. 89.6 88.4 15. Inference — (2) / 4 / Use strategies to make sense of text. 84.3 84.3 16. Inference — (2) / 4 / Use strategies to make sense of text. 90.0 88.7 17. Inference — (2) / 4 / Use strategies to make sense of text. 55.3 55.4 18. Inference — (2) / 5 / 6 / Make connections (text to world/text to self/text to text. 89.1 88.8 19. Inference — (2) / 6 / Wiew visual text and make connections to construct meaning (text features). 85.1 88.8 20. Inference — (2) / 4 / 5 / Interpret information from the text. 85.1 88.5 21. Inference — (2) / 4 / 5 / Interpret information from the text. 85.2 82.2 Constructed Response 1. Comprehension — (1) / 4 / Use strategies to make sense of text. 76.7 76.4 2. Comprehension — (2) / 5 / Sequence events. 76.7 76.4 3. Inference — (2) / 6 / Make connections within the text. 62.8 77.1	6. Kesponse to	ext - (3) / 2 / Express opinions related to the text and support with examples from the text.			
12. Comprehension - (1) / 4 / Retrieve information from the text. 94.2 93.8 13. Inference - (1) / 5 / Retrieve information from the text. 89.4 88.7 14. Comprehension - (2) / 4 / Retrieve information from the text. 89.6 88.7 15. Inference - (2) / 4 / Use strategies to make sense of text. 84.5 84.3 16. Inference - (2) / 4 / Use strategies to make sense of text. 90.0 88.7 17. Inference - (2) / 4 / Use strategies to make sense of text. 55.3 55.4 18. Inference - (2) / 5/6 / Make connections (text to world/text to text. 89.1 88.8 19. Inference - (2) / 4 / 5 / Interpret information from the text. 85.7 85.7 20. Inference - (2) / 4 / 5 / Interpret information from the text. 82.2 82.2 Comprehension - (1) / 4 / Use strategies to make sense of text. 72.9 68.4 2. Comprehension - (2) / 5 / Sequence events. 76.7 75.4 3. Inference - (2) / 6 / Make connections within the text. 62.8 57.1 4. Response to text - (3) / 6 / Make connections (text to self). 72.0 77.4 76.1 5. Response to text - (2) / 7 / Respond critically and support opinion. 77.4 76.1	Fiction S	elected Response: (Grade Level) / Outcome No. / Outcome Description			
13. Inference — (1) / 5 / Retrieve information from the text. 89.4 88.7 14. Comprehension— (2) / 4 / Retrieve information from the text. 89.6 88.4 15. Inference — (2) / 4 / Use strategies to make sense of text. 84.5 84.3 16. Inference — (2) / 4 / Use strategies to make sense of text. 89.0 88.7 17. Inference — (2) / 4 / Use strategies to make sense of text. 55.3 55.4 18. Inference — (2) / 5 / 6 / Make connections (text to world/text to self/text to text. 89.1 88.8 19. Inference — (2) / 6 / View visual text and make connections to construct meaning (text features). 85.1 85.7 20. Inference — (2) / 4 / Use strategies to make sense of text. 82.2 86.2 20. Inference — (2) / 4 / Use strategies to make sense of text. 87.0 86.4 2. Comprehension — (1) / 4 / Use strategies to make sense of text. 76.7 75.4 2. Comprehension — (2) / 5 / Sequence events. 76.7 75.4 3. Inference — (2) / 6 / Make connections within the text. 62.8 57.1 4. Response to text — (2) / 7 / Respond critically and support opinion. 77.0 76.1	11. Comprehen	sion – (1) / 4 / Retrieve information from the text.		96.3	95.7
14. Comprehension— (2) / 4 / Retrieve information from the text. 89.6 88.4 15. Inference — (2) / 4 / Use strategies to make sense of text. 84.3 16. Inference — (2) / 4 / Use strategies to make sense of text. 90.0 88.7 17. Inference — (2) / 4 / Use strategies to make sense of text. 55.3 85.1 18. Inference — (2) / 5/6 / Make connections (text to world/text to self/text to text. 89.1 88.8 19. Inference — (2) / 6 / View visual text and make connections to construct meaning (text features). 85.1 85.7 20. Inference — (2) / 4 // Interpret information from the text. 82.2 82.2 Constructed Response 1. Comprehension — (1) / 4 / Use strategies to make sense of text. 72.9 68.4 2. Comprehension — (2) / 5 / Sequence events. 76.7 75.4 3. Inference — (2) / 6 / Make connections within the text. 76.7 75.4 4. Response to text — (3) / 6 / Make connections (text to self). 77.0 75.1 5. Response to text — (2) / 7 / Respond critically and support opinion. 77.0 76.1	12. Comprehen	sion – (1) / 4 / Retrieve information from the text.		94.2	93.8
15. Inference — (2) / 4 / Use strategies to make sense of text. 84.3 16. Inference — (2) / 4 / Use strategies to make sense of text. 90.0 88.7 17. Inference — (2) / 4 / Use strategies to make sense of text. 55.3 55.4 18. Inference — (2) / 5 / 6 / Make connections (text to world/text to self/text to text. 89.1 88.8 19. Inference — (2) / 6 / View visual text and make connections to construct meaning (text features). 85.7 85.7 20. Inference — (2) / 4/5 / Interpret information from the text. 83.2 82.2 Constructed Response 1. Comprehension — (1) / 4 / Use strategies to make sense of text. 72.9 68.4 2. Comprehension — (2) / 5 / Sequence events. 76.7 75.4 3. Inference — (2) / 6 / Make connections within the text. 62.8 57.1 4. Response to text — (3) / 6 / Make connections (text to self). 72.0 72.0 5. Response to text — (2) / 7 / Respond critically and support opinion. 77.4 76.1				89.4	88.7
16. Inference — (2) / 4 / Use strategies to make sense of text. 90.0 88.7 17. Inference — (2) / 4 / Use strategies to make sense of text. 55.3 55.4 18. Inference — (2) / 5/6 / Make connections (text to world/text to self/text to text. 89.1 88.8 19. Inference — (2) / 6 / View visual text and make connections to construct meaning (text features). 85.7 85.7 20. Inference — (2) / 4/5 / Interpret information from the text. 83.2 82.2 Constructed Response 1. Comprehension — (1) / 4 / Use strategies to make sense of text. 72.9 68.4 2. Comprehension — (2) / 5 / Sequence events. 76.7 75.4 3. Inference — (2) / 6 / Make connections within the text. 62.8 57.1 4. Response to text — (3) / 6 / Make connections (text to self). 77.0 72.0 5. Response to text — (2) / 7 / Respond critically and support opinion. 77.4 76.1	Comprehen	sion– (2) / 4 / Retrieve information from the text.		89.6	88.4
17. Inference – (2) / 4 / Use strategies to make sense of text. 55.3 55.4 18. Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text. 89.1 88.8 19. Inference – (2) / 6 / View visual text and make connections to construct meaning (text features). 85.1 85.7 20. Inference – (2) / 4/5 / Interpret information from the text. 83.2 82.2 Constructed Response 1. Comprehension – (1) / 4 / Use strategies to make sense of text. 72.9 68.4 2. Comprehension – (2) / 5 / Sequence events. 76.7 75.4 3. Inference – (2) / 6 / Make connections within the text. 62.8 57.1 4. Response to text – (3) / 6 / Make connections (text to self). 77.0 72.0 5. Response to text – (2) / 7 / Respond critically and support opinion. 77.4 76.1				84.5	84.3
18. Inference — (2) / 5/6 / Make connections (text to world/text to self/text to text. 89.1 88.8 19. Inference — (2) / 6 / View visual text and make connections to construct meaning (text features). 85.7 85.7 20. Inference — (2) / 4/5 / Interpret information from the text. 83.2 82.2 Constructed Response 1. Comprehension — (1) / 4 / Use strategies to make sense of text. 72.9 68.4 2. Comprehension — (2) / 5 / Sequence events. 76.7 75.4 3. Inference — (2) / 6 / Make connections within the text. 62.8 57.1 4. Response to text — (3) / 6 / Make connections (text to self). 77.0 72.0 5. Response to text — (2) / 7 / Respond critically and support opinion. 77.4 76.1				90.0	88.7
19. Inference — (2) / 6 / View visual text and make connections to construct meaning (text features). 20. Inference — (2) / 4/5 / Interpret information from the text. 85.1 85.7 85.2 Constructed Response 1. Comprehension — (1) / 4 / Use strategies to make sense of text. 2. Comprehension — (2) / 5 / Sequence events. 3. Inference — (2) / 6 / Make connections within the text. 4. Response to text — (3) / 6 / Make connections (text to self). 5. Response to text — (2) / 7 / Respond critically and support opinion.				55.3	
20. Inference — (2) / 4/5 / Interpret information from the text. Constructed Response 1. Comprehension — (1) / 4 / Use strategies to make sense of text. 2. Comprehension — (2) / 5 / Sequence events. 3. Inference — (2) / 6 / Make connections within the text. 4. Response to text — (3) / 6 / Make connections (text to self). 5. Response to text — (2) / 7 / Respond critically and support opinion. 83.2 82.2 68.4 72.9 68.4 75.4 75.4 75.4 75.1 77.0 72.0 77.0 76.1					
Constructed Response 1. Comprehension – (1) / 4 / Use strategies to make sense of text. 2. Comprehension – (2) / 5 / Sequence events. 3. Inference – (2) / 6 / Make connections within the text. 4. Response to text – (3) / 6 / Make connections (text to self). 5. Response to text – (2) / 7 / Respond critically and support opinion. 68.4 72.9 68.4 75.4 75.4 75.1 77.0 72.0 76.1		$ar{\epsilon}$, $\dot{\epsilon}$		85.1	
1. Comprehension — (1) / 4 / Use strategies to make sense of text. 72.9 68.4 2. Comprehension — (2) / 5 / Sequence events. 76.7 75.4 3. Inference — (2) / 6 / Make connections within the text. 62.8 57.1 4. Response to text — (3) / 6 / Make connections (text to self). 77.0 72.0 5. Response to text — (2) / 7 / Respond critically and support opinion. 77.4 76.1				83.2	82.2
2. Comprehension – (2) / 5 / Sequence events. 76.7 75.4 3. Inference – (2) / 6 / Make connections within the text. 62.8 57.1 4. Response to text – (3) / 6 / Make connections (text to self). 77.0 72.0 5. Response to text – (2) / 7 / Respond critically and support opinion. 77.4 76.1					
3. Inference – (2) / 6 / Make connections within the text. 4. Response to text – (3) / 6 / Make connections (text to self). 5. Response to text – (2) / 7 / Respond critically and support opinion. 62.8 57.1 72.0 72.0 73.1 75.1					
4. Response to text - (3) / 6 / Make connections (text to self). 77.0 72.0 75. Response to text - (2) / 7 / Respond critically and support opinion.	•				
5. Response to text - (2) / 7 / Respond critically and support opinion.	•				
	6. Response to t	ext – (3) / 5 / Create a poster for an idetified purpose.		66.7	63.2

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(Outcome Analysis: % of students who selected correct response)

NLESD - Central Region

School #: 182	Charlottetown Primary, Charlottetown, B.B. Grades: K-3	School	Region	Province
Item	Cognitive Level - Outcome (item parameter)	[N=2]	[N=995]	[N=4,289]
Non-Ficti	on Selected Response: (Grade Level) / Outcome No. / Outcome Description	School data with		
1. Comprehe	nsion – (1) / 4 / Retrieve information from the text.	5 or fewer	98.3	97.5
,	nsion – (1) / 4 / Retrieve information from the text.	students withheld	98.3	97.3
•	nsion – (1) / 4 / Retrieve information from the text.	for reasons of	96.9	95.9
•	nsion – (1) / 4 / Retrieve information from the text.	confidentiality.	86.0	85.3
Inference -	- (2) / 4 / Retrieve information from the text.		84.7	84.8
6. Inference	– (2) / 7 / Respond Critically to text.		94.6	93.8
	– (2) / 7 / Respond Critically to text.		68.0	69.7
	– (2) / 4 / View visual text and construct meaning.		94.0	93.5
	– (2) / 4 / View visual text and construct meaning.		81.4	79.5
10. Comprehe	nsion – (2) / 4 / Retrieve information from the text.		91.5	92.8
Constructed Re	esponse			
•	2) / 2 / Organize information, make connections and use text features.		95.0	92.9
•	2) / 2 / Understand text features and organize information.		73.3	69.5
•	3) / 2 / Organize information and make connections.		61.6 93.3	60.7 90.9
•	sion – (1) / 2 / Retrieve information from the text.		95.5 86.5	84.3
•	sion – (2) / 2 / Retrieve and organize information from the text. text - (3) / 2 / Express opinions related to the text and support with examples from the text.		79.3	74.9
Finding	Notes to J. Brancon and Complete and No. 1 Contacting Description			
	Selected Response: (Grade Level) / Outcome No. / Outcome Description			
•	sion – (1) / 4 / Retrieve information from the text.		96.3	95.7
•	sion – (1) / 4 / Retrieve information from the text.		94.2	93.8
	(1) / 5 / Retrieve information from the text. sion– (2) / 4 / Retrieve information from the text.		89.4 89.6	88.7 88.4
,	(2) / 4 / Use strategies to make sense of text.		84.5	84.3
	(2) / 4 / Use strategies to make sense of text.		90.0	88.7
	(2) / 4 / Use strategies to make sense of text.		90.0 55.3	55.4
	(2) / 5/6 / Make connections (text to world/text to self/text to text.		89.1	88.8
	(2) / 6 / View visual text and make connections to construct meaning (text features).		85.1	85.7
	(2) / 4/5 / Interpret information from the text.		83.2	82.2
Constructed Re				
•	on – (1) / 4 / Use strategies to make sense of text.		72.9	68.4
•	on – (2) / 5 / Sequence events.		76.7	75.4
•) / 6 / Make connections within the text.		62.8	57.1
•	ext - (3) / 6 / Make connections (text to self).		77.0	72.0
•	ext - (2) / 7 / Respond critically and support opinion. ext - (3) / 5 / Create a poster for an idetified purpose.		77.4 66.7	76.1 63.2
o. Nesponse lo l	(a) / O / Orbital a poster for an industried purpose.		00.7	03.2



(Outcome Analysis: % of students who selected correct response)

NLESD - Central Region

School #: 183	William Mercer Academy, Dover Grades: K-9	School	Region	Province
Item	Cognitive Level - Outcome (item parameter)	[N=15]	[N=995]	[N=4,289]
Non-Fictio	on Selected Response: (Grade Level) / Outcome No. / Outcome Description			
	nsion – (1) / 4 / Retrieve information from the text.	92.9	98.3	97.5
	nsion – (1) / 4 / Retrieve information from the text.	100.0	98.3	97.3
 Comprehen 	nsion – (1) / 4 / Retrieve information from the text.	100.0	96.9	95.9
4. Comprehen	nsion – (1) / 4 / Retrieve information from the text.	78.6	86.0	85.3
Inference –	· (2) / 4 / Retrieve information from the text.	85.7	84.7	84.8
	- (2) / 7 / Respond Critically to text.	92.9	94.6	93.8
	- (2) / 7 / Respond Critically to text.	42.9	68.0	69.7
	- (2) / 4 / View visual text and construct meaning.	100.0	94.0	93.5
	- (2) / 4 / View visual text and construct meaning.	78.6	81.4	79.5
10. Comprehen	nsion – (2) / 4 / Retrieve information from the text.	92.9	91.5	92.8
Constructed Re	sponse			
•	2) / 2 / Organize information, make connections and use text features.	100.0	95.0	92.9
٠,	2) / 2 / Understand text features and organize information.	67.9 85.7	73.3 61.6	69.5 60.7
٠,	8) / 2 / Organize information and make connections. Sion – (1) / 2 / Retrieve information from the text.	92.9	93.3	90.9
	sion – (1) / 2 / Retrieve information from the text.	96.4	86.5	84.3
	text - (3) / 2 / Express opinions related to the text and support with examples from the text.	67.9	79.3	74.9
	elected Response: (Grade Level) / Outcome No. / Outcome Description			
•	sion – (1) / 4 / Retrieve information from the text.	100.0	96.3	95.7
•	sion – (1) / 4 / Retrieve information from the text.	100.0	94.2	93.8
,	(1) / 5 / Retrieve information from the text.	100.0	89.4	88.7
	sion— (2) / 4 / Retrieve information from the text.	92.9	89.6	88.4
	(2) / 4 / Use strategies to make sense of text.	71.4	84.5	84.3
,	(2) / 4 / Use strategies to make sense of text.	100.0	90.0	88.7
,	(2) / 4 / Use strategies to make sense of text. (2) / 5/6 / Make connections (text to world/text to self/text to text.	64.3 78.6	55.3 89.1	55.4 88.8
,	(2) / 6 / View visual text and make connections to construct meaning (text features).	78.6 78.6	85.1	85.7
,	(2) / 4/5 / Interpret information from the text.	78.6	83.2	82.2
·		70.0	03.2	02.2
Constructed Res	sponse on – (1) / 4 / Use strategies to make sense of text.	27.0	70.0	00.1
•	on – (1) / 4 / Ose strategies to make sense of text.	67.9 78.6	72.9 76.7	68.4 75.4
•	1) / 6 / Make connections within the text.	53.6	62.8	57.1
١,,	ext — (3) / 6 / Make connections (text to self).	64.3	77.0	72.0
•	ext - (2) / 7 / Respond critically and support opinion.	75.0	77.4	76.1
6. Response to te	ext - (3) / 5 / Create a poster for an idetified purpose.	60.7	66.7	63.2



(Outcome Analysis: % of students who selected correct response)

Sandstone Academy, Ladle Cove School #: 188 Grades: K-6

	School School	Region	Province
Item Cognitive Level - Outcome (item parameter)	[N=3]	[N=995]	[N=4,289]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / O	utcome Description		
1. Comprehension – (1) / 4 / Retrieve information from the text.	5 or fewer	98.3	97.5
2. Comprehension – (1) / 4 / Retrieve information from the text.	students withheld	98.3	97.3
3. Comprehension – (1) / 4 / Retrieve information from the text.	for reasons of	96.9	95.9
 Comprehension – (1) / 4 / Retrieve information from the text. 	confidentiality.	86.0	85.3
5. Inference – (2) / 4 / Retrieve information from the text.		84.7	84.8
6. Inference – (2) / 7 / Respond Critically to text.		94.6	93.8
7. Inference – (2) / 7 / Respond Critically to text.		68.0	69.7
8. Inference – (2) / 4 / View visual text and construct meaning.		94.0	93.5
9. Inference – (2) / 4 / View visual text and construct meaning.		81.4	79.5
10. Comprehension – (2) / 4 / Retrieve information from the text.		91.5	92.8
Constructed Response			
1. Inference – (2) / 2 / Organize information, make connections and use text features.		95.0	92.9
2. Inference – (2) / 2 / Understand text features and organize information.		73.3	69.5
3. Inference – (3) / 2 / Organize information and make connections.		61.6	60.7
4. Comprehension – (1) / 2 / Retrieve information from the text.		93.3	90.9 84.3
5. Comprehension – (2) / 2 / Retrieve and organize information from the text.		86.5 79.3	74.9
6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from	m the text.	79.5	74.9
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome D)escription		
11. Comprehension – (1) / 4 / Retrieve information from the text.	econput.	96.3	95.7
12. Comprehension – (1) / 4 / Retrieve information from the text.		94.2	93.8
13. Inference – (1) / 5 / Retrieve information from the text.		89.4	88.7
14. Comprehension— (2) / 4 / Retrieve information from the text.		89.6	88.4
15. Inference – (2) / 4 / Use strategies to make sense of text.		84.5	84.3
16. Inference – (2) / 4 / Use strategies to make sense of text.		90.0	88.7
17. Inference – (2) / 4 / Use strategies to make sense of text.			
18. Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text.		55.3 89.1	55.4 88.8
19. Inference – (2) / 6 / View visual text and make connections to construct meaning (to	ovt features)	85.1	85.7
20. Inference – (2) / 4/5 / Interpret information from the text.	eat realines).		82.2
Constructed Response		83.2	82.2
1. Comprehension – (1) / 4 / Use strategies to make sense of text.		72.9	68.4
2. Comprehension – (2) / 5 / Sequence events.		76.7	75.4
3. Inference – (2) / 6 / Make connections within the text.		62.8	57.1
4. December to task (2) / 6 / Make competions (task to cold)		77.0	72.0
4. Response to text - (3) / 6 / Make connections (text to self).			
5. Response to text - (3) / 6 / Make connections (lext to seri). 5. Response to text - (2) / 7 / Respond critically and support opinion.		77.4	76.1

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(Outcome Analysis: % of students who selected correct response)

NLESD - Central Region

School #: 189	Lewisporte Academy, Lewisporte Grades: K-6	School	Region	Province
Item	Cognitive Level - Outcome (item parameter)	[N=42]	[N=995]	[N=4,289]
Non-Fiction	on Selected Response: (Grade Level) / Outcome No. / Outcome Description			
 Compreher 	sion – (1) / 4 / Retrieve information from the text.	100.0	98.3	97.5
	sion – (1) / 4 / Retrieve information from the text.	100.0	98.3	97.3
 Compreher 	sion – (1) / 4 / Retrieve information from the text.	100.0	96.9	95.9
4. Compreher	sion – (1) / 4 / Retrieve information from the text.	88.9	86.0	85.3
	(2) / 4 / Retrieve information from the text.	97.2	84.7	84.8
6. Inference -	- (2) / 7 / Respond Critically to text.	100.0	94.6	93.8
7. Inference -	· (2) / 7 / Respond Critically to text.	75.0	68.0	69.7
8. Inference -	· (2) / 4 / View visual text and construct meaning.	97.2	94.0	93.5
 Inference - 	· (2) / 4 / View visual text and construct meaning.	91.7	81.4	79.5
Compreher	sion – (2) / 4 / Retrieve information from the text.	97.2	91.5	92.8
Constructed Re	sponse			
1. Inference – (2	s) / 2 / Organize information, make connections and use text features.	100.0	95.0	92.9
2. Inference – (2	2 / Understand text features and organize information.	90.3	73.3	69.5
) / 2 / Organize information and make connections.	75.0	61.6	60.7
	ion – (1) / 2 / Retrieve information from the text.	94.4 87.5	93.3 86.5	90.9 84.3
,	ion – (2) / 2 / Retrieve and organize information from the text.	80.6	79.3	74.9
6. Response to t	ext - (3) / 2 / Express opinions related to the text and support with examples from the text.	00.0	75.0	74.0
Fiction S	elected Response: (Grade Level) / Outcome No. / Outcome Description			
11. Comprehens	sion – (1) / 4 / Retrieve information from the text.	97.2	96.3	95.7
12. Comprehens	ion – (1) / 4 / Retrieve information from the text.	100.0	94.2	93.8
13. Inference –	1) / 5 / Retrieve information from the text.	91.7	89.4	88.7
Comprehens	ion– (2) / 4 / Retrieve information from the text.	97.2	89.6	88.4
15. Inference –	(2) / 4 / Use strategies to make sense of text.	88.9	84.5	84.3
	2) / 4 / Use strategies to make sense of text.	100.0	90.0	88.7
17. Inference –	2) / 4 / Use strategies to make sense of text.	63.9	55.3	55.4
	2) / 5/6 / Make connections (text to world/text to self/text to text.	86.1	89.1	88.8
19. Inference –	2) / 6 / View visual text and make connections to construct meaning (text features).	91.7	85.1	85.7
20. Inference –	2) / 4/5 / Interpret information from the text.	83.3	83.2	82.2
Constructed Res	·			
	n – (1) / 4 / Use strategies to make sense of text.	77.8	72.9	68.4
	n – (2) / 5 / Sequence events.	80.6	76.7	75.4
٠,	/ 6 / Make connections within the text.	72.2	62.8	57.1
•	ext = (3) / 6 / Make connections (text to self). ext = (2) / 7 / Respond critically and support opinion.	76.4	77.0	72.0
•	ext = (2) / / / Respond critically and support opinion. ext = (3) / 5 / Create a poster for an idetified purpose.	91.7 84.7	77.4 66.7	76.1 63.2
o. Nesponse to te	to to to to the desired purpose.	04.7	00.7	03.2



(Outcome Analysis: % of students who selected correct response)

NLESD - Central Region

School #: 192	Lumsden Academy, Lumsden	Grades: K-9			
0011001 #. 102	Eurisden Adddiny, Edinsden	Glades. Nes	School	Region	Province
Item	Cognitive Level - Outcome (item)	arameter)	[N=8]	[N=995]	[N=4,289]
Non-Fiction	on Selected Response: (Grade Level)	Outcome No. / Outcome Description			
 Comprehei 	nsion – (1) / 4 / Retrieve information from the text.		100.0	98.3	97.5
Comprehei	nsion – (1) / 4 / Retrieve information from the text.		100.0	98.3	97.3
 Comprehei 	nsion – (1) / 4 / Retrieve information from the text.		100.0	96.9	95.9
 Compreher 	nsion – (1) / 4 / Retrieve information from the text.		60.0	86.0	85.3
Inference –	- (2) / 4 / Retrieve information from the text.		100.0	84.7	84.8
	– (2) / 7 / Respond Critically to text.		100.0	94.6	93.8
Inference -	– (2) / 7 / Respond Critically to text.		80.0	68.0	69.7
8. Inference -	– (2) / 4 / View visual text and construct meaning.		100.0	94.0	93.5
	(2) / 4 / View visual text and construct meaning.		100.0	81.4	79.5
10. Comprehe	nsion – (2) / 4 / Retrieve information from the text.		100.0	91.5	92.8
Constructed Re	esponse				
	(2) / 2 / Organize information, make connections and use t	xt features.	100.0	95.0	92.9
2. Inference – (2	2) / 2 / Understand text features and organize information		80.0	73.3	69.5
3. Inference – (3	3) / 2 / Organize information and make connections.		90.0	61.6	60.7
•	sion – (1) / 2 / Retrieve information from the text.		100.0	93.3	90.9 84.3
	sion – (2) / 2 / Retrieve and organize information from the		90.0 90.0	86.5 79.3	74.9
6. Response to	text - (3) / 2 / Express opinions related to the text and sup	oort with examples from the text.	30.0	75.5	74.5
Eistion 9	Salastad Bannanas (Crada Laval) (Outcom	No. / Outcome Description			
	Selected Response: (Grade Level) / Outcom sion – (1) / 4 / Retrieve information from the text.	No. / Outcome Description	400.0	00.0	05.7
•	• •		100.0	96.3	95.7
•	sion – (1) / 4 / Retrieve information from the text.		80.0	94.2	93.8
	(1) / 5 / Retrieve information from the text. sion– (2) / 4 / Retrieve information from the text.		80.0 100.0	89.4 89.6	88.7 88.4
	(2) / 4 / Use strategies to make sense of text.		80.0	84.5	84.3
	(2) / 4 / Use strategies to make sense of text.			90.0	88.7
	(2) / 4 / Use strategies to make sense of text.		80.0 80.0	90.0 55.3	55.4
	(2) / 5/6 / Make connections (text to world/text to s	If/text to text	80.0	89.1	88.8
	(2) / 6 / View visual text and make connections to		80.0	85.1	85.7
	(2) / 4/5 / Interpret information from the text.	modules moduling (text roads oo).	80.0	83.2	82.2
Constructed Res	sponse				
1. Comprehension	on – (1) / 4 / Use strategies to make sense of text.		90.0	72.9	68.4
2. Comprehension	on – (2) / 5 / Sequence events.		100.0	76.7	75.4
٠,) / 6 / Make connections within the text.		60.0	62.8	57.1
•	ext – (3) / 6 / Make connections (text to self).		90.0	77.0	72.0
•	text – (2) / 7 / Respond critically and support opinion.		100.0	77.4	76.1
o. Response to t	ext – (3) / 5 / Create a poster for an idetified purpose.		100.0	66.7	63.2

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(Outcome Analysis: % of students who selected correct response)

NLESD - Central Region

School #: 194	Gill Memorial Academy, Musgrave Harbour Grades: K-12	School	Region	Province
Item	Cognitive Level - Outcome (item parameter)	[N=14]	[N=995]	[N=4,289]
Non-Ficti	on Selected Response: (Grade Level) / Outcome No. / Outcome Description			
1. Comprehe	nsion – (1) / 4 / Retrieve information from the text.	100.0	98.3	97.5
	nsion – (1) / 4 / Retrieve information from the text.	100.0	98.3	97.3
•	nsion – (1) / 4 / Retrieve information from the text.	100.0	96.9	95.9
	nsion – (1) / 4 / Retrieve information from the text.	63.6	86.0	85.3
	(2) / 4 / Retrieve information from the text.	72.7	84.7	84.8
6. Inference	- (2) / 7 / Respond Critically to text.	90.9	94.6	93.8
7. Inference	- (2) / 7 / Respond Critically to text.	72.7	68.0	69.7
8. Inference	- (2) / 4 / View visual text and construct meaning.	100.0	94.0	93.5
9. Inference	- (2) / 4 / View visual text and construct meaning.	81.8	81.4	79.5
10. Comprehe	nsion – (2) / 4 / Retrieve information from the text.	100.0	91.5	92.8
Constructed Re	snonse			
	2) / 2 / Organize information, make connections and use text features.	100.0	95.0	92.9
,) / 2 / Understand text features and organize information.	72.7	73.3	69.5
3. Inference – (3) / 2 / Organize information and make connections.	59.1	61.6	60.7
4. Comprehen	sion – (1) / 2 / Retrieve information from the text.	95.5	93.3	90.9
Comprehen	sion – (2) / 2 / Retrieve and organize information from the text.	90.9 68.2	86.5 79.3	84.3 74.9
6. Response to	ext - (3) / 2 / Express opinions related to the text and support with examples from the text.	00.2	79.5	74.9
Fiction 9	elected Response: (Grade Level) / Outcome No. / Outcome Description			
	sion – (1) / 4 / Retrieve information from the text.	100.0	06.3	05.7
•	sion – (1) / 4 / Retrieve information from the text.	100.0 72.7	96.3 94.2	95.7 93.8
•	(1) / 5 / Retrieve information from the text.	81.8	89.4	88.7
	sion— (2) / 4 / Retrieve information from the text.	72.7	89.6	88.4
	(2) / 4 / Use strategies to make sense of text.	72.7	84.5	84.3
	(2) / 4 / Use strategies to make sense of text.	90.9	90.0	88.7
	(2) / 4 / Use strategies to make sense of text.	54.6	55.3	55.4
	(2) / 5/6 / Make connections (text to world/text to self/text to text.	90.9	89.1	88.8
	(2) / 6 / View visual text and make connections to construct meaning (text features).	100.0	85.1	85.7
	(2) / 4/5 / Interpret information from the text.	90.9	83.2	82.2
Constructed Res	ponse			
1. Comprehension	n – (1) / 4 / Use strategies to make sense of text.	86.4	72.9	68.4
•	n – (2) / 5 / Sequence events.	90.9	76.7	75.4
` '	/ 6 / Make connections within the text.	54.5	62.8	57.1
•	ext – (3) / 6 / Make connections (text to self).	68.2	77.0	72.0
·	ext — (2) / 7 / Respond critically and support opinion.	68.2	77.4	76.1
o. Response to t	ext = (3) / 5 / Create a poster for an idetified purpose.	77.3	66.7	63.2



(Outcome Analysis: % of students who selected correct response)

Twillingate Island Elementary, Twillingate Grades: K-6 School #: 202

School #: 202 Twillingate Island Elementary, Twillingate Grades: K-6 Item Cognitive Level - Outcome (item parameter)	School [N=19]	Region [N=995]	Province [N=4,289]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			T
1. Comprehension – (1) / 4 / Retrieve information from the text.	94.1	98.3	97.5
2. Comprehension – (1) / 4 / Retrieve information from the text.	94.1	98.3	97.3
3. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.9	95.9
4. Comprehension – (1) / 4 / Retrieve information from the text.	76.5	86.0	85.3
5. Inference – (2) / 4 / Retrieve information from the text.	76.5	84.7	84.8
6. Inference – (2) / 7 / Respond Critically to text.	88.2	94.6	93.8
7. Inference – (2) / 7 / Respond Critically to text.	70.6	68.0	69.7
8. Inference – (2) / 4 / View visual text and construct meaning.	82.4	94.0	93.5
9. Inference – (2) / 4 / View visual text and construct meaning.	58.8	81.4	79.5
10. Comprehension – (2) / 4 / Retrieve information from the text.	94.1	91.5	92.8
Constructed Response 1. Inference – (2) / 2 / Organize information, make connections and use text features.	88.2	95.0	92.9
2. Inference – (2) / 2 / Understand text features and organize information.	55.9	73.3	69.5
3. Inference – (3) / 2 / Organize information and make connections.	50.0	61.6	60.7
4. Comprehension – (1) / 2 / Retrieve information from the text.	94.1	93.3	90.9
5. Comprehension – (2) / 2 / Retrieve and organize information from the text.	79.4	86.5	84.3
6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	73.5	79.3	74.9
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description 11. Comprehension — (1) / 4 / Retrieve information from the text. 12. Comprehension— (1) / 4 / Retrieve information from the text. 13. Inference— (1) / 5 / Retrieve information from the text. 14. Comprehension— (2) / 4 / Retrieve information from the text. 15. Inference— (2) / 4 / Use strategies to make sense of text. 16. Inference— (2) / 4 / Use strategies to make sense of text. 17. Inference— (2) / 4 / Use strategies to make sense of text. 18. Inference— (2) / 5/6 / Make connections (text to world/text to self/text to text. 19. Inference— (2) / 6 / View visual text and make connections to construct meaning (text features). 20. Inference— (2) / 4/5 / Interpret information from the text.	93.3 93.3 86.7 80.0 53.3 80.0 40.0 93.3 86.7 80.0	96.3 94.2 89.4 89.6 84.5 90.0 55.3 89.1 85.1	95.7 93.8 88.7 88.4 84.3 88.7 55.4 88.8 85.7 82.2
Constructed Response 1. Comprehension – (1) / 4 / Use strategies to make sense of text. 2. Comprehension – (2) / 5 / Sequence events.	56.7 80.0	72.9 76.7	68.4 75.4
3. Inference – (2) / 6 / Make connections within the text.	56.7	62.8	57.1
4. Response to text – (3) / 6 / Make connections (text to self).	56.7	77.0	72.0
5. Response to text – (2) / 7 / Respond critically and support opinion.	80.0	77.4	76.1
6. Response to text — (3) / 5 / Create a poster for an idetified purpose.	56.7	66.7	63.2

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(Outcome Analysis: % of students who selected correct response)

Grades: K-12 School #: 204 Pearson Academy. Weslevville

Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description	School #: 204		School	Region	Province
1. Comprehension — (1) I A Floringe information from the text. 100.0 8.3 97.5 98.3 97.5	Item	Cognitive Level - Outcome (item parameter)	[N=19]	[N=995]	[N=4,289]
2. Comprehension - (1) / A Fletrieve Information from the text.	Non-Fict	ction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
3. Comprehension — (1) / 4 Retrieve information from the text. 92.3 98.9 95.5 4. Comprehension — (1) / 4 Retrieve information from the text. 100.0 94.7 84.8 85.3 5. Inference — (2) / 4 Retrieve information from the text. 100.0 94.7 84.8 85.8 7. Inference — (2) / 7 Respond Ortically to text. 15.5 88.0 85.7 8. Inference — (2) / 4 Retrieve information from the text. 16.5 88.0 85.7 9. Inference — (2) / 4 Retrieve information from the text. 16.5 88.0 85.1 1. Inference — (2) / 4 Retrieve information from the text. 16.0 85.5 85.0 85.0 Constructed Response 1. Inference — (2) / 2 Retrieve information, make connections and use text features. 1. Inference — (2) / 2 Retrieve information from the text. 86.8 85.0 92.9 1. Inference — (2) / 2 Retrieve information from the text. 96.2 93.3 90.0 85.0 92.2 93.3 90.0 86.8 96.8 96.8 96.8 96.8 96.8 96.2 96.2 96.2 96.2 96.2 96.2 96.2 96.2 96.2 96.2 96.2 96.2 96.2	 Comprehe 	hension – (1) / 4 / Retrieve information from the text.	100.0	98.3	97.5
Comprehension - (1) 4 Retrieve information from the text 100	Comprehe	hension – (1) / 4 / Retrieve information from the text.	100.0	98.3	97.3
5. Inference - (2) / / Retrieve information from the text.	Comprehe	hension – (1) / 4 / Retrieve information from the text.	92.3	96.9	95.9
6. Inference – (2) / 7/ Respond Ciffically to text. 92.3 94.8 93.8 7. Inference – (2) / 7/ View visual text and construct meaning. 92.3 94.0 93.5 9. Inference – (2) / 4 View visual text and construct meaning. 92.3 94.0 93.5 10. Comprehension – (2) / 4 View visual text and construct meaning. 100.0 91.5 92.8 Constructed Response 80.3 100.0 91.5 92.8 Constructed Response 80.3 95.0 92.0 1. Inference – (2) / 2 Violentics information, make connections and use text features. 90.3 95.0 1. Inference – (2) / 2 Violentics information, make connections and use text features. 75.9 73.3 68.5 2. Inference – (2) / 2 Violentics information, make connections and use text features. 90.8 95.0 92.0 2. Inference – (2) / 2 Violentics information, make connections and use text features. 75.9 73.3 68.5 68.5 68.5 68.5 68.5 68.5 68.5 68.5 68.5 68.5 68.5 68.6 68.8 68.6 68.8 68.6 68.8 68.8 68.5 68.5 68.5 68.5 68.5 68.5	 Comprehe 	hension – (1) / 4 / Retrieve information from the text.	69.2	86.0	85.3
7. Inference - (2) / / / Respond Chilcidly to fext 68.0 69.7 8. Inference - (2) / 4 / Wisw visual text and construct meaning 9.2 3 94.0 93.5 9. Inference - (2) / 4 / Wisw visual text and construct meaning 9.2 3 94.1 10. Comprehension - (2) / 4 / Retrieve information from the text. 100.0 91.5 92.8 11. Inference - (2) / 2 / Organize information from the text. 80.8 95.0 92.8 1. Inference - (2) / 2 / Organize information, make connections and use text features. 80.8 95.0 92.8 2. Inference - (2) / 2 / Organize information and make connections 75.9 73.3 60.5 3. Inference - (2) / 2 / Organize information on disease connections 75.9 73.3 60.5 4. Comprehension - (1) / 2 / Retrieve information from the text. 95.2 92.3 5. Comprehension - (1) / 2 / Retrieve and organize information from the text. 95.2 93.3 6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text. 95.2 95.3 7. Inference - (1) / 4 / Retrieve information from the text. 95.9 95.3 7. Comprehension - (1) / 4 / Retrieve information from the text. 95.9 95.3 7. Comprehension - (1) / 4 / Retrieve information from the text. 95.9 95.3 7. Inference - (2) / 4 / Use strategies to make sense of text. 95.9 85.8 8. Inference - (2) / 4 / Use strategies to make sense of text. 95.9 85.1 8. Inference - (2) / 4 / Use strategies to make sense of text. 95.9 85.1 8. Inference - (2) / 4 / Use strategies to make sense of text. 95.9 85.1 8. Inference - (2) / 4 / Use strategies to make sense of text. 95.9 85.2 8. Inference - (2) / 4 / Use strategies to make sense of text. 95.9 85.2 8. Inference - (2) / 4 / Use strategies to make sense of text. 95.9 85.2 8. Inference - (2) / 4 / Use strategies to make sense of text. 95.9 85.2 8. Inference - (2) / 4 / Use strategies to make sense of text. 95.9 85.2 8. Inference - (2) / 4 / Use strategies	Inference	e – (2) / 4 / Retrieve information from the text.	100.0	84.7	84.8
8. Inference - (2) 1-/ View visual text and construct meaning. 5.9. Inference - (2) 1-/ View visual text and construct meaning. 5.9. Inference - (2) 1-/ View visual text and construct meaning. 5.9. 81. 79.5 10. Comprehension - (2) 1-/ Retrieve information from the text. Constructed Response. 5. Inference - (2) 1-/ View visual text and expense information. 5. Inference - (2) 1-/ View visual text and expense information. 5. Inference - (2) 1-/ View visual text and expense information. 5. Inference - (2) 1-/ View visual text and expense information. 5. Inference - (2) 1-/ View visual text and expense information. 5. Inference - (2) 1-/ View visual text and expense information. 5. Inference - (2) 1-/ View visual text and expense information from the text. 5. Comprehension - (2) 1-/ Retrieve and organic information from the text. 5. Comprehension - (2) 1-/ Retrieve and organic information from the text. 5. Comprehension - (2) 1-/ Retrieve information from the text. 5. Response to text - (3) 1-/ View visual text and support with examples from the text. 5. Comprehension - (2) 1-/ Retrieve information from the text. 5. Comprehension - (2) 1-/ Retrieve information from the text. 5. Comprehension - (2) 1-/ Retrieve information from the text. 5. Comprehension - (2) 1-/ Retrieve information from the text. 5. Comprehension - (2) 1-/ Retrieve information from the text. 5. Comprehension - (2) 1-/ Retrieve information from the text. 5. Comprehension - (2) 1-/ Retrieve information from the text. 5. Comprehension - (2) 1-/ Retrieve information from the text. 5. Comprehension - (2) 1-/ Retrieve information from the text. 5. Comprehension - (2) 1-/ Retrieve information from the text. 5. Comprehension - (2) 1-/ Retrieve information from the text. 5. Comprehension - (2) 1-/ Retrieve information from the text. 5. Comprehension - (2) 1-/ Retrieve information from the text. 5. Comprehension - (2) 1-/ Retrieve information from the text. 5. Comprehension - (2) 1-/ Retrieve information from the text. 5. Comprehension - (2) 1-/ Retrieve i			92.3	94.6	93.8
9. Inference — (2) / 4 / View visual text and construct meaning. 10. Comprehension — (2) / 4 / Retrieve information from the text. Constructed Response 1. Inference — (2) / 2 / Understand tox features and organize information. 2. Inference — (2) / 2 / Understand tox features and organize information. 3. Inference — (2) / 2 / Understand tox features and organize information. 3. Inference — (2) / 2 / Understand tox features and organize information. 3. Inference — (2) / 2 / Understand tox features and organize information and make connections. 3. Inference — (2) / 2 / Understand tox features and organize information from. 3. Inference — (2) / 2 / Understand tox features and organize information from. 4. Comprehension — (1) / 2 / Fettieve information from the text. 5. Comprehension — (1) / 2 / Fettieve and organize information from the text. 5. Comprehension — (2) / 4 / Retrieve and organize information tox. Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description 11. Comprehension — (1) / 4 / Retrieve information from the text. 5. Comprehension — (1) / 4 Retrieve information from the text. 5. Comprehension — (1) / 4 Retrieve information from the text. 5. Inference — (1) / 5 / Retrieve information from the text. 5. Inference — (2) / 4 / Use strategies to make sense of text. 5. Inference — (2) / 4 / Use strategies to make sense of text. 5. Inference — (2) / 4 / Use strategies to make sense of text. 5. Inference — (2) / 5 / View visual text and make connections (text to worlders to self-text to text. 5. Inference — (2) / 5 / View visual text and make connections (text to worlders to self-text to text. 5. Comprehension — (2) / 4 / View strategies to make sense of text. 5. Comprehension — (2) / 4 / View strategies to make sense of text. 5. Comprehension — (2) / 4 / View strategies to make sense of text. 5. Comprehension — (2) / 5 / Sequence events. 5. Inference — (2) / 6 / View visual text and make connections (text to worlders to self-text to text. 5. Comprehension — (2) / 6 / View visual text a			61.5	68.0	69.7
100.0 91.5 92.8		· · ·			93.5
Constructed Response 1. Inference - (2) / 2 / Organize information, make connections and use lext features 95.0 92.9 2. Inference - (2) / 2 / Understand text features and organize information 76.9 73.3 69.5 3. Inference - (3) / 2 / Graphic information form the text 96.2 93.3 90.0 4. Comprehension - (1) / 2 / Feative van droganize information from the text 96.2 93.3 90.0 5. Comprehension - (1) / 2 / Feative van droganize information from the text 96.2 93.3 90.0 6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text 73.1 79.3 74.9 Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description 11. Comprehension - (1) / 4 / Retrieve information from the text 90.9 94.2 93.8 12. Comprehension - (1) / 4 / Retrieve information from the text 90.9 94.2 93.8 13. Inference - (1) / 5 / Retrieve information from the text 90.9 94.2 93.8 14. Comprehension - (2) / 4 / Wes trategies to make sense of text 90.9 90.0 88.6 88.4 15. Inference - (2) / 4 / Use strategies to make sense of text 90.9 90.0 88.6 16. Inference - (2) / 4 / Use strategies to make sense of text 90.9 90.0 88.7 17. Inference - (2) / 4 / Use strategies to make sense of text 90.9 90.0 88.7 18. Inference - (2) / 4 / Use strategies to make sense of text 90.9 83.2 83.2 18. Inference - (2) / 4 / Use strategies to make sense of text 90.9 83.2 83.2 18. Inference - (2) / 4 / Use strategies to make sense of text 90.9 83.2 83.2 18. Inference - (2) / 4 / Use strategies to make sense of text 90.9 83.2 83.2 18. Inference - (2) / 4 / Use strategies to make sense of text 90.9 83.2 83.2 18. Inference - (2) / 4 / Use strategies to make sense of text 90.9 83.2 83.2 18. Inference - (2) / 4 / Use strategies to make sense of text 90.9 83.2 83.2 18. Inference - (2) / 4 / Use strategies to make sense of text 90.9 83.2 83.2 18. Inference - (2) /	11110101100				79.5
1. Inference - (2) / 2 / Organize information, make connections and use text features. 80.8 95.0 92.9 2. Inference - (2) / 2 / Organize information and make connections and make connections 75.3 65.5 3. Inference - (3) / 2 / Organize information and make connections 94.6 61.6 60.7 92.5 93.3 90.9 92.5 93.5	10. Comprehe	hension – (2) / 4 / Retrieve information from the text.	100.0	91.5	92.8
1. Inference - (2) / 2 / Organize information, make connections and use text features. 80.8 95.0 92.9 2. Inference - (2) / 2 / Organize information and make connections 76.9 75.3 80.5 3. Inference - (3) / 2 / Organize information and make connections 94.6 61.6 60.7 92.9 93.3 90.9 92.5 93.3 90.9 92.5 93.3 90.9 92.5 93.3 90.9 90.8 93.5					
2. Inference - (2) / 2 / Understand text features and organize information. 76.9 73.3 69.5 61.6		·	80.8	95.0	92.9
3 Inference - (3) / 2 / Organize information and make connections 94.6 61.6 60.7 4 Comprehension - (1) / 2 / Retirieve information from the text. 96.2 93.3 90.9 5 Comprehension - (2) / 2 / Retirieve information from the text. 73.1 79.3 74.9 6 Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text. 73.1 79.3 74.9 Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description 11. Comprehension - (1) / 4 / Retirieve information from the text. 10.0 96.3 95.7 12 Comprehension - (1) / 4 / Retirieve information from the text. 90.9 94.2 93.8 13 Inference - (1) / 5 / Retirieve information from the text. 81.8 89.4 88.7 14 Comprehension - (2) / 4 / Retirieve information from the text. 90.9 96.6 88.4 15 Inference - (2) / 4 / Use strategies to make sense of text. 90.9 89.6 88.4 16 Inference - (2) / 4 / Use strategies to make sense of text. 90.9 80.0 88.7 17 Inference - (2) / 4 / Use strategies to make sense of text. 90.9 80.0 88.7 18 Inference - (2) / 4 / Use strategies to make sense of text. 90.9 80.0 88.7 19 Inference - (2) / 4 / Use strategies to make sense of text. 90.9 85.1 88.8 10 Inference - (2) / 4 / Use strategies to make sense of text. 90.9 85.1 88.8 10 Inference - (2) / 4 / Use strategies to make sense of text. 90.9 85.1 88.7 10 Inference - (2) / 4 / Use strategies to make sense of text. 90.9 85.1 88.7 10 Inference - (2) / 4 / Use strategies to make sense of text. 90.9 85.1 88.7 10 Inference - (2) / 4 / Use strategies to make sense of text. 90.9 85.1 85.7 10 Inference - (2) / 4 / Use strategies to make sense of text. 90.9 85.1 85.7 10 Inference - (2) / 4 / Use strategies to make sense of text. 90.9 85.1 85.7 11 Inference - (2) / 4 / Use strategies to make sense of text. 90.9 85.1 85.7 12 Inference - (2) / 4 / Use strategies to make sense o					69.5
4. Comprehension - (1) / 2 / Retrieve information from the text. 96.2 93.3 80.9 86.5 84.3 74.9 80.8 86.5 84.3 74.9 80.8 80.5 80.			34.6		60.7
80.8 80.5 84.3 73.1 79.3 74.9			96.2	93.3	90.9
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description					84.3
11. Comprehension - (1) / 4 / Retrieve information from the text. 100.0 96.3 95.7 12. Comprehension - (1) / 4 / Retrieve information from the text. 90.9 94.2 93.8 13. Inference - (1) / 5 / Retrieve information from the text. 98.8 81.8 84.9 14. Comprehension - (2) / 4 / Use strategies to make sense of text. 81.8 84.5 83.8 15. Inference - (2) / 4 / Use strategies to make sense of text. 81.8 84.5 84.3 16. Inference - (2) / 4 / Use strategies to make sense of text. 90.9 90.0 85.7 17. Inference - (2) / 4 / Use strategies to make sense of text. 36.4 55.3 55.4 18. Inference - (2) / 5 / 6 / Make connections (text to world/text to self/text to text. 63.6 89.1 88.7 19. Inference - (2) / 4 / 5 / View visual text and make connections to construct meaning (text features). 90.9 85.1 88.8 20. Inference - (2) / 4 / 5 / Interpret information from the text. 90.9 83.2 82.2 Constructed Response 1. Comprehension - (1) / 4 / Use strategies to make sense of text. 72.7 76.7 76.7 3. Inference - (2) / 5 / Sequence events. 72.7 76.7 76.7 76.7	6. Response to	to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	73.1	79.3	74.9
1. Comprehension – (1) / 4 / Use strategies to make sense of text. 72.7 72.9 68.4 2. Comprehension – (2) / 5 / Sequence events. 72.7 76.7 75.4 3. Inference – (2) / 6 / Make connections within the text. 59.1 62.8 57.1 4. Response to text – (3) / 6 / Make connections (text to self). 63.6 77.0 72.0 5. Response to text – (2) / 7 / Respond critically and support opinion. 86.4 77.4 76.1	 11. Comprehe 12. Comprehe 13. Inference - 14. Comprehe 15. Inference - 16. Inference - 17. Inference - 18. Inference - 19. Inference - 	nension — (1) / 4 / Retrieve information from the text. nension — (1) / 4 / Retrieve information from the text. nension— (2) / 4 / Retrieve information from the text. nension— (2) / 4 / Retrieve information from the text. nension— (2) / 4 / Retrieve information from the text. nension— (2) / 4 / Use strategies to make sense of text. nension— (2) / 4 / Use s	90.9 81.8 90.9 81.8 90.9 36.4 63.6 90.9	94.2 89.4 89.6 84.5 90.0 55.3 89.1 85.1	95.7 93.8 88.7 88.4 84.3 88.7 55.4 88.8 85.7 82.2
2. Comprehension – (2) / 5 / Sequence events. 72.7 76.7 75.4 3. Inference – (2) / 6 / Make connections within the text. 59.1 62.8 57.1 4. Response to text – (3) / 6 / Make connections (text to self). 63.6 77.0 72.0 5. Response to text – (2) / 7 / Respond critically and support opinion. 86.4 77.4 76.1	Constructed Re	Response			
3. Inference - (2) / 6 / Make connections within the text. 59.1 62.8 57.1 4. Response to text - (3) / 6 / Make connections (text to self). 63.6 77.0 72.0 5. Response to text - (2) / 7 / Respond critically and support opinion. 86.4 77.4 76.1	•				68.4
4. Response to text - (3) / 6 / Make connections (text to self). 63.6 77.0 72.0 5. Response to text - (2) / 7 / Respond critically and support opinion. 86.4 77.4 76.1	,				75.4
5. Response to text - (2) / 7 / Respond critically and support opinion.					
	•				
66.7 63.2 10.1 Are sported to text — (3) / 3 / Greater a poster for all fuelined purpose.	•				
	u. Respuise to	to text = (3) / 3 / Greate a poster for an idelified purpose.	72.7	66.7	63.2



(Outcome Analysis: % of students who selected correct response)

NLESD - Central Region

School #: 206 Riverwood Academy, Wing's Point Grades: K-12

Scribbi #. 200 Riverwood Academy, Wing's Folint Grades. K-12	School	Region	Province
Item Cognitive Level - Outcome (item parameter)	[N=13]	[N=995]	[N=4,289]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
1. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	98.3	97.5
2. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	98.3	97.3
3. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.9	95.9
4. Comprehension – (1) / 4 / Retrieve information from the text.	75.0	86.0	85.3
5. Inference – (2) / 4 / Retrieve information from the text.	91.7	84.7	84.8
6. Inference – (2) / 7 / Respond Critically to text.	75.0	94.6	93.8
7. Inference – (2) / 7 / Respond Critically to text.	58.3	68.0	69.7
8. Inference – (2) / 4 / View visual text and construct meaning.	75.0	94.0	93.5
9. Inference – (2) / 4 / View visual text and construct meaning.	75.0	81.4	79.5
10. Comprehension – (2) / 4 / Retrieve information from the text.	50.0	91.5	92.8
Constructed Response			
1. Inference – (2) / 2 / Organize information, make connections and use text features.	87.5	95.0	92.9
2. Inference – (2) / 2 / Understand text features and organize information.	66.7 41.7	73.3 61.6	69.5 60.7
3. Inference – (3) / 2 / Organize information and make connections. 4. Comprehension – (1) / 2 / Retrieve information from the text.	83.3	93.3	90.9
5. Comprehension – (1) / 2 / Retrieve and organize information from the text.	79.2	86.5	84.3
6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	66.7	79.3	74.9
c. Adopting to toke (b) / 2 / Express opinione rolated to the toke that toke			
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
11. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.3	95.7
12. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	94.2	93.8
13. Inference – (1) / 5 / Retrieve information from the text.	81.8	89.4	88.7
14. Comprehension— (2) / 4 / Retrieve information from the text.	72.7	89.6	88.4
15. Inference – (2) / 4 / Use strategies to make sense of text.	63.6	84.5	84.3
16. Inference – (2) / 4 / Use strategies to make sense of text.	72.7	90.0	88.7
17. Inference – (2) / 4 / Use strategies to make sense of text.	45.5	55.3	55.4
18. Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text.	90.9	89.1	88.8
19. Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	72.7	85.1	85.7
20. Inference – (2) / 4/5 / Interpret information from the text.	90.9	83.2	82.2
Constructed Response			
1. Comprehension – (1) / 4 / Use strategies to make sense of text.	68.2	72.9	68.4
2. Comprehension – (2) / 5 / Sequence events.	81.8	76.7	75.4
3. Inference – (2) / 6 / Make connections within the text. 4. Response to text – (3) / 6 / Make connections (text to self).	40.9 63.6	62.8 77.0	57.1 72.0
4. Response to text — (3) / 7 / Respond critically and support opinion.	63.6 45.5	77.0 77.4	72.0
6. Response to text — (3) / 5 / Create a poster for an idetified purpose.	50.0	66.7	63.2
	30.0		33.2
			•



(Outcome Analysis: % of students who selected correct response)

School #: 213 Lake Academy, Fortune Grades: K-7	School	Region	Province
Item Cognitive Level - Outcome (item parameter)	[N=23]	[N=995]	[N=4,289]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
1. Comprehension – (1) / 4 / Retrieve information from the text.	95.5	98.3	97.5
2. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	98.3	97.3
3. Comprehension – (1) / 4 / Retrieve information from the text.	90.9	96.9	95.9
4. Comprehension – (1) / 4 / Retrieve information from the text.	81.8	86.0	85.3
5. Inference – (2) / 4 / Retrieve information from the text.	77.3	84.7	84.8
6. Inference – (2) / 7 / Respond Critically to text.	100.0	94.6	93.8
7. Inference – (2) / 7 / Respond Critically to text.	68.2	68.0	69.7
8. Inference – (2) / 4 / View visual text and construct meaning.	95.5	94.0	93.5
9. Inference – (2) / 4 / View visual text and construct meaning.	86.4	81.4	79.5
10. Comprehension – (2) / 4 / Retrieve information from the text.	81.8	91.5	92.8
Constructed Response			
1. Inference – (2) / 2 / Organize information, make connections and use text features.	88.6	95.0	92.9
2. Inference – (2) / 2 / Understand text features and organize information.	93.2	73.3	69.5
3. Inference – (3) / 2 / Organize information and make connections.	84.1	61.6	60.7
4. Comprehension – (1) / 2 / Retrieve information from the text.	90.9	93.3	90.9
5. Comprehension – (2) / 2 / Retrieve and organize information from the text.	88.6	86.5	84.3
6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	88.6	79.3	74.9
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
11. Comprehension – (1) / 4 / Retrieve information from the text.	76.2	96.3	95.7
12. Comprehension – (1) / 4 / Retrieve information from the text.	85.7	94.2	93.8
13. Inference – (1) / 5 / Retrieve information from the text.	81.0	89.4	88.7
14. Comprehension— (2) / 4 / Retrieve information from the text.	76.2	89.6	88.4
15. Inference – (2) / 4 / Use strategies to make sense of text.	85.7	84.5	84.3
16. Inference – (2) / 4 / Use strategies to make sense of text.	81.0	90.0	88.7
17. Inference – (2) / 4 / Use strategies to make sense of text.	52.4	55.3	55.4 88.8
18. Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text. 19. Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	76.2	89.1 85.1	85.7
20. Inference – (2) / 4/5 / Interpret information from the text.	81.0 81.0	83.2	82.2
	81.0	03.2	62.2
Constructed Response			
1. Comprehension – (1) / 4 / Use strategies to make sense of text.	77.5	72.9	68.4 75.4
2. Comprehension – (2) / 5 / Sequence events. 3. Inference – (2) / 6 / Make connections within the text.	70.0 60.0	76.7 62.8	75.4 57.1
4. Response to text – (3) / 6 / Make connections (text to self).	85.0	77.0	72.0
5. Response to text — (2) / 7 / Respond critically and support opinion.	77.5	77.4	76.1
6. Response to text — (3) / 5 / Create a poster for an idetified purpose.	72.5	66.7	63.2



(Outcome Analysis: % of students who selected correct response)

School #: 218	St. Joseph's Academy, Lamaline Grades: K-12	School	Region	Province
Item	Cognitive Level - Outcome (item parameter)	[N=11]	[N=995]	[N=4,289]
Non-Fictio	n Selected Response: (Grade Level) / Outcome No. / Outcome Description			
1. Comprehen	sion – (1) / 4 / Retrieve information from the text.	100.0	98.3	97.5
	sion – (1) / 4 / Retrieve information from the text.	100.0	98.3	97.3
•	sion – (1) / 4 / Retrieve information from the text.	100.0	96.9	95.9
4. Comprehen	sion – (1) / 4 / Retrieve information from the text.	100.0	86.0	85.3
	(2) / 4 / Retrieve information from the text.	100.0	84.7	84.8
	(2) / 7 / Respond Critically to text.	88.9	94.6	93.8
	(2) / 7 / Respond Critically to text.	55.6	68.0	69.7
	(2) / 4 / View visual text and construct meaning.	88.9	94.0	93.5
	(2) / 4 / View visual text and construct meaning.	77.8	81.4	79.5
10. Comprehen	sion – (2) / 4 / Retrieve information from the text.	88.9	91.5	92.8
Constructed Res	ponse			
') / 2 / Organize information, make connections and use text features.	100.0	95.0	92.9
	/ 2 / Understand text features and organize information.	83.3 72.2	73.3 61.6	69.5 60.7
	/ 2 / Organize information and make connections.	94.4	93.3	90.9
•	ion – (1) / 2 / Retrieve information from the text. ion – (2) / 2 / Retrieve and organize information from the text.	88.9	86.5	84.3
•	ext - (3) / 2 / Express opinions related to the text and support with examples from the text.	77.8	79.3	74.9
o. reopende te te	the total and the total and composit that oxiding to the total and composit that oxiding the total and the tot			
Fiction Se	elected Response: (Grade Level) / Outcome No. / Outcome Description			
11. Comprehens	ion – (1) / 4 / Retrieve information from the text.	83.3	96.3	95.7
12. Comprehens	ion – (1) / 4 / Retrieve information from the text.	100.0	94.2	93.8
13. Inference – (1) / 5 / Retrieve information from the text.	100.0	89.4	88.7
Comprehens	ion– (2) / 4 / Retrieve information from the text.	100.0	89.6	88.4
,	2) / 4 / Use strategies to make sense of text.	100.0	84.5	84.3
•	2) / 4 / Use strategies to make sense of text.	100.0	90.0	88.7
•	2) / 4 / Use strategies to make sense of text.	100.0	55.3	55.4
	2) / 5/6 / Make connections (text to world/text to self/text to text.	100.0	89.1	88.8
•	2) / 6 / View visual text and make connections to construct meaning (text features).	100.0	85.1	85.7
•	2) / 4/5 / Interpret information from the text.	83.3	83.2	82.2
Constructed Resp				
•	n – (1) / 4 / Use strategies to make sense of text.	91.7	72.9	68.4
•	n – (2) / 5 / Sequence events. / 6 / Make connections within the text.	50.0 83.3	76.7 62.8	75.4 57.1
٠,	xt - (3) / 6 / Make connections (text to self).	91.7	77.0	72.0
•	xt - (2) / 7 / Respond critically and support opinion.	83.3	77.4	76.1
•	xt = (3) / 5 / C reate a poster for an idetified purpose.	100.0	66.7	63.2
		1	I	



(Outcome Analysis: % of students who selected correct response)

School #: 220 Sacred Heart Academy, Marystown Grades: K-7

School #: 220 Sacred Heart Academy, Marystown Grades: K-7	School	Region	Province
Item Cognitive Level - Outcome (item parameter)	[N=44]	[N=995]	[N=4,289]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
1. Comprehension – (1) / 4 / Retrieve information from the text.	96.6	98.3	97.5
2. Comprehension – (1) / 4 / Retrieve information from the text.	96.6	98.3	97.3
3. Comprehension – (1) / 4 / Retrieve information from the text.	93.1	96.9	95.9
4. Comprehension – (1) / 4 / Retrieve information from the text.	96.6	86.0	85.3
5. Inference – (2) / 4 / Retrieve information from the text.	75.9	84.7	84.8
6. Inference – (2) / 7 / Respond Critically to text.	93.1	94.6	93.8
7. Inference – (2) / 7 / Respond Critically to text.	79.3	68.0	69.7
8. Inference – (2) / 4 / View visual text and construct meaning.	96.6	94.0	93.5
9. Inference – (2) / 4 / View visual text and construct meaning.	89.7	81.4	79.5
10. Comprehension – (2) / 4 / Retrieve information from the text.	93.1	91.5	92.8
Constructed Response			
1. Inference – (2) / 2 / Organize information, make connections and use text features.	87.9	95.0	92.9
2. Inference – (2) / 2 / Understand text features and organize information.	63.8	73.3	69.5
3. Inference – (3) / 2 / Organize information and make connections.	55.2	61.6	60.7
4. Comprehension – (1) / 2 / Retrieve information from the text.	94.8	93.3	90.9
5. Comprehension – (2) / 2 / Retrieve and organize information from the text.	94.8	86.5	84.3 74.9
6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	81.0	79.3	74.9
Firstian Calcated Barraman (Orada Laval) (Outcome No. (Outcome Barrintian			
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			l
11. Comprehension – (1) / 4 / Retrieve information from the text.	96.7	96.3	95.7
12. Comprehension – (1) / 4 / Retrieve information from the text.	96.7	94.2	93.8
13. Inference – (1) / 5 / Retrieve information from the text.	96.7	89.4	88.7 88.4
14. Comprehension– (2) / 4 / Retrieve information from the text. 15. Inference – (2) / 4 / Use strategies to make sense of text.	90.0	89.6	
16. Inference – (2) / 4 / Use strategies to make sense of text.	83.3	84.5	84.3
17. Inference – (2) / 4 / Use strategies to make sense of text.	90.0	90.0	88.7
18. Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text.	66.7	55.3 89.1	55.4 88.8
19. Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	93.3	85.1	85.7
20. Inference – (2) / 4/5 / Interpret information from the text.	86.7		82.2
Constructed Response	76.7	83.2	02.2
1. Comprehension – (1) / 4 / Use strategies to make sense of text.	74.2	72.9	68.4
2. Comprehension – (2) / 5 / Sequence events.	77.4	76.7	75.4
3. Inference – (2) / 6 / Make connections within the text.	80.6	62.8	57.1
4. Response to text - (3) / 6 / Make connections (text to self).	71.0	77.0	72.0
5. Response to text - (2) / 7 / Respond critically and support opinion.	74.2	77.4	76.1
6. Response to text — (3) / 5 / Create a poster for an idetified purpose.	54.8	66.7	63.2
	1 1		



(Outcome Analysis: % of students who selected correct response)

NLESD - Central Region

School #: 223 Christ the King School, Rushoon Grades: K-12 Region Province School Cognitive Level - Outcome (item parameter) [N=3][N=995] [N=4,289] Item Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description School data with Comprehension – (1) / 4 / Retrieve information from the text. 98.3 97.5 5 or fewer Comprehension – (1) / 4 / Retrieve information from the text. 98.3 97.3 students withheld Comprehension – (1) / 4 / Retrieve information from the text. for reasons of 96.9 95.9 confidentiality. 86.0 85.3 Comprehension – (1) / 4 / Retrieve information from the text. Inference – (2) / 4 / Retrieve information from the text. 84.7 84.8 Inference – (2) / 7 / Respond Critically to text. 94.6 93.8 Inference – (2) / 7 / Respond Critically to text. 68.0 69.7 Inference – (2) / 4 / View visual text and construct meaning. 94.0 93.5 81.4 79.5 Inference – (2) / 4 / View visual text and construct meaning. 91.5 92.8 Comprehension – (2) / 4 / Retrieve information from the text. Constructed Response 95.0 92.9 1. Inference – (2) / 2 / Organize information, make connections and use text features. 73.3 69.5 2. Inference – (2) / 2 / Understand text features and organize information. 61.6 60.7 3. Inference – (3) / 2 / Organize information and make connections. 93.3 90.9 4. Comprehension - (1) / 2 / Retrieve information from the text. 86.5 84.3 5. Comprehension – (2) / 2 / Retrieve and organize information from the text. 79.3 74.9 6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text. Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description 11. Comprehension – (1) / 4 / Retrieve information from the text. 96.3 95.7 12. Comprehension – (1) / 4 / Retrieve information from the text. 94.2 93.8 13. Inference – (1) / 5 / Retrieve information from the text. 89 4 88 7 14. Comprehension— (2) / 4 / Retrieve information from the text. 89.6 88.4 15. Inference – (2) / 4 / Use strategies to make sense of text. 84.5 84.3 16. Inference – (2) / 4 / Use strategies to make sense of text. 90.0 88 7 17. Inference – (2) / 4 / Use strategies to make sense of text. 55.3 55.4 18. Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text. 89.1 88.8 19. Inference – (2) / 6 / View visual text and make connections to construct meaning (text features). 85.1 85.7 20. Inference – (2) / 4/5 / Interpret information from the text. 83.2 82.2 **Constructed Response** 1. Comprehension – (1) / 4 / Use strategies to make sense of text. 72.9 68.4 2. Comprehension - (2) / 5 / Sequence events. 76.7 75.4 3. Inference - (2) / 6 / Make connections within the text. 62.8 57.1 4. Response to text -(3)/6/ Make connections (text to self). 77.0 72.0 5. Response to text -(2)/7/Respond critically and support opinion. 77.4 76.1 6. Response to text -(3)/5 / Create a poster for an idetified purpose. 66.7 63.2



(Outcome Analysis: % of students who selected correct response)

School #: 224 Donald C. Jamieson Academy, Burin Bay Arm Grades: K-7

School #: 224 Donald C. Jamieson Academy, Burin Bay Arm Grades: K-7	School	Region	Province
Item Cognitive Level - Outcome (item parameter)	[N=32]	[N=995]	[N=4,289]
		[it 555]	T .,200j
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
1. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	98.3	97.5
2. Comprehension – (1) / 4 / Retrieve information from the text.	92.9	98.3	97.3
3. Comprehension – (1) / 4 / Retrieve information from the text.	100.0 89.3	96.9 86.0	95.9 85.3
4. Comprehension – (1) / 4 / Retrieve information from the text. 5. Inference – (2) / 4 / Retrieve information from the text.	89.3	84.7	84.8
	100.0	94.6	93.8
6. Inference – (2) / 7 / Respond Critically to text. 7. Inference – (2) / 7 / Respond Critically to text.	82.1	68.0	69.7
8. Inference – (2) / 4 / View visual text and construct meaning.	96.4	94.0	93.5
9. Inference – (2) / 4 / View visual text and construct meaning.	82.1	81.4	79.5
10. Comprehension – (2) / 4 / Retrieve information from the text.	92.9	91.5	92.8
10. Comprehension – (2) 147 Neurove illiothiauch north are text.	02.0	01.0	02.0
Constructed Response			
1. Inference – (2) / 2 / Organize information, make connections and use text features.	100.0 56.9	95.0 73.3	92.9 69.5
2. Inference – (2) / 2 / Understand text features and organize information.	55.2	61.6	60.7
3. Inference – (3) / 2 / Organize information and make connections. 4. Comprehension – (1) / 2 / Retrieve information from the text.	98.3	93.3	90.9
5. Comprehension – (2) / 2 / Retrieve and organize information from the text.	87.9	86.5	84.3
6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	89.7	79.3	74.9
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
11. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.3	95.7
12. Comprehension – (1) / 4 / Retrieve information from the text.	92.3	94.2	93.8
13. Inference – (1) / 5 / Retrieve information from the text.	96.2	89.4	88.7
14. Comprehension— (2) / 4 / Retrieve information from the text.	96.2	89.6	88.4
15. Inference – (2) / 4 / Use strategies to make sense of text.	80.8	84.5	84.3
16. Inference – (2) / 4 / Use strategies to make sense of text.	96.2	90.0	88.7
17. Inference – (2) / 4 / Use strategies to make sense of text.	50.0	55.3	55.4
18. Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text.	88.5	89.1	88.8
19. Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	92.3	85.1	85.7
20. Inference – (2) / 4/5 / Interpret information from the text.	69.2	83.2	82.2
Constructed Response			
1. Comprehension – (1) / 4 / Use strategies to make sense of text.	81.5	72.9	68.4
2. Comprehension – (2) / 5 / Sequence events.	85.2	76.7	75.4
3. Inference – (2) / 6 / Make connections within the text. 4. Response to text – (3) / 6 / Make connections (text to self).	61.1 77.8	62.8 77.0	57.1 72.0
5. Response to text — (2) / 7 / Respond critically and support opinion.	85.2	77.4	76.1
6. Response to text — (3) / 5 / Create a poster for an idetified purpose.	55.6	66.7	63.2
]	33.2



(Outcome Analysis: % of students who selected correct response)

NLESD - Central Region

School #: 225 St. Anne's School, South East Bight Grades: K-4.7-10 Region Province School Cognitive Level - Outcome (item parameter) [N=3][N=995] [N=4,289] Item Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description School data with Comprehension – (1) / 4 / Retrieve information from the text. 98.3 97.5 5 or fewer Comprehension – (1) / 4 / Retrieve information from the text. 98.3 97.3 students withheld Comprehension – (1) / 4 / Retrieve information from the text. for reasons of 96.9 95.9 confidentiality. 86.0 85.3 Comprehension – (1) / 4 / Retrieve information from the text. Inference – (2) / 4 / Retrieve information from the text. 84.7 84.8 Inference – (2) / 7 / Respond Critically to text. 94.6 93.8 Inference – (2) / 7 / Respond Critically to text. 68.0 69.7 Inference – (2) / 4 / View visual text and construct meaning. 94.0 93.5 81.4 79.5 Inference – (2) / 4 / View visual text and construct meaning. 91.5 92.8 Comprehension – (2) / 4 / Retrieve information from the text. Constructed Response 95.0 92.9 1. Inference – (2) / 2 / Organize information, make connections and use text features. 73.3 69.5 2. Inference – (2) / 2 / Understand text features and organize information. 61.6 60.7 3. Inference – (3) / 2 / Organize information and make connections. 93.3 90.9 4. Comprehension - (1) / 2 / Retrieve information from the text. 86.5 84.3 5. Comprehension – (2) / 2 / Retrieve and organize information from the text. 79.3 74.9 6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text. Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description 11. Comprehension – (1) / 4 / Retrieve information from the text. 96.3 95.7 12. Comprehension – (1) / 4 / Retrieve information from the text. 94.2 93.8 13. Inference – (1) / 5 / Retrieve information from the text. 89 4 88 7 14. Comprehension— (2) / 4 / Retrieve information from the text. 89.6 88.4 15. Inference – (2) / 4 / Use strategies to make sense of text. 84.5 84.3 16. Inference – (2) / 4 / Use strategies to make sense of text. 90.0 88 7 17. Inference – (2) / 4 / Use strategies to make sense of text. 55.3 55.4 18. Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text. 89.1 88.8 19. Inference – (2) / 6 / View visual text and make connections to construct meaning (text features). 85.1 85.7 20. Inference – (2) / 4/5 / Interpret information from the text. 83.2 82.2 **Constructed Response** 1. Comprehension – (1) / 4 / Use strategies to make sense of text. 72.9 68.4 2. Comprehension – (2) / 5 / Sequence events. 76.7 75.4 3. Inference - (2) / 6 / Make connections within the text. 62.8 57.1 4. Response to text -(3)/6/ Make connections (text to self). 77.0 72.0 5. Response to text -(2)/7/Respond critically and support opinion. 77.4 76.1 6. Response to text -(3)/5 / Create a poster for an idetified purpose. 66.7 63.2



(Outcome Analysis: % of students who selected correct response)

School #: 226 Fortune Bay Academy, St. Bernard's - Jacques Fontaine Grades: K-12

School #: 226 Fortune Bay Academy, St. Bernard's - Jacques Fontaine Grades: K-12	School	Region	Province
Item Cognitive Level - Outcome (item parameter)	[N=2]	[N=995]	[N=4,289]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description	School data with		
1. Comprehension – (1) / 4 / Retrieve information from the text.	5 or fewer	98.3	97.5
2. Comprehension – (1) / 4 / Retrieve information from the text.	students withheld	98.3	97.3
3. Comprehension – (1) / 4 / Retrieve information from the text.	for reasons of	96.9	95.9
4. Comprehension – (1) / 4 / Retrieve information from the text.	confidentiality.	86.0	85.3
5. Inference – (2) / 4 / Retrieve information from the text.		84.7	84.8
6. Inference – (2) / 7 / Respond Critically to text.		94.6	93.8
7. Inference – (2) / 7 / Respond Critically to text.		68.0	69.7
8. Inference – (2) / 4 / View visual text and construct meaning.		94.0	93.5
9. Inference – (2) / 4 / View visual text and construct meaning.		81.4	79.5
10. Comprehension – (2) / 4 / Retrieve information from the text.		91.5	92.8
Constructed Response			
1. Inference – (2) / 2 / Organize information, make connections and use text features.		95.0	92.9
2. Inference – (2) / 2 / Understand text features and organize information.		73.3	69.5
3. Inference – (3) / 2 / Organize information and make connections.		61.6	60.7
4. Comprehension – (1) / 2 / Retrieve information from the text.		93.3	90.9
5. Comprehension – (2) / 2 / Retrieve and organize information from the text.		86.5	84.3
6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.		79.3	74.9
Findian Calented Barraman (Orada Laval) (Outcome No. (Outcome Barrintian			
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
11. Comprehension – (1) / 4 / Retrieve information from the text.		96.3	95.7
12. Comprehension – (1) / 4 / Retrieve information from the text.		94.2	93.8
13. Inference – (1) / 5 / Retrieve information from the text.		89.4	88.7
14. Comprehension— (2) / 4 / Retrieve information from the text.		89.6	88.4
15. Inference – (2) / 4 / Use strategies to make sense of text.		84.5	84.3
16. Inference – (2) / 4 / Use strategies to make sense of text.		90.0	88.7
17. Inference – (2) / 4 / Use strategies to make sense of text.		55.3	55.4
18. Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text.		89.1	88.8
19. Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).		85.1	85.7
20. Inference – (2) / 4/5 / Interpret information from the text.		83.2	82.2
Constructed Response 1. Comprehension – (1) / 4 / Use strategies to make sense of text.		 -	
1. Comprehension – (1) / 4 / Ose strategies to make sense of text. 2. Comprehension – (2) / 5 / Sequence events.		72.9 76.7	68.4 75.4
2. Comprenension – (2) / 5 / Sequence events. 3. Inference – (2) / 6 / Make connections within the text.		76.7 62.8	75.4 57.1
4. Response to text – (3) / 6 / Make connections (text to self).		77.0	72.0
5. Response to text = (3) / 7 / Respond critically and support opinion.		77.4	76.1
6. Response to text — (3) / 5 / Create a poster for an idetified purpose.		66.7	63.2
		30.1	



(Outcome Analysis: % of students who selected correct response)

NLESD - Central Region

School #: 228	St. Lawrence Academy, St. Lawrence Grades: K-12	School	Region	Province
Item	Cognitive Level - Outcome (item parameter)	[N=8]	[N=995]	[N=4,289]
Non-Ficti	on Selected Response: (Grade Level) / Outcome No. / Outcome Description			
	nsion – (1) / 4 / Retrieve information from the text.	100.0	98.3	97.5
	nsion – (1) / 4 / Retrieve information from the text.	100.0	98.3	97.3
,	nsion – (1) / 4 / Retrieve information from the text.	100.0	96.9	95.9
4. Comprehe	nsion – (1) / 4 / Retrieve information from the text.	85.7	86.0	85.3
5. Inference -	- (2) / 4 / Retrieve information from the text.	100.0	84.7	84.8
	- (2) / 7 / Respond Critically to text.	100.0	94.6	93.8
	- (2) / 7 / Respond Critically to text.	100.0	68.0	69.7
	– (2) / 4 / View visual text and construct meaning.	100.0	94.0	93.5
	– (2) / 4 / View visual text and construct meaning.	71.4	81.4	79.5
10. Comprehe	nsion – (2) / 4 / Retrieve information from the text.	100.0	91.5	92.8
Constructed Re	esponse			
1. Inference – (z) / 2 / Organize information, make connections and use text features.	100.0	95.0	92.9
•	2) / 2 / Understand text features and organize information.	78.6	73.3	69.5
·	3) / 2 / Organize information and make connections.	78.6	61.6	60.7
,	sion – (1) / 2 / Retrieve information from the text.	100.0 100.0	93.3 86.5	90.9 84.3
,	sion – (2) / 2 / Retrieve and organize information from the text.	92.9	79.3	74.9
6. Response to	text - (3) / 2 / Express opinions related to the text and support with examples from the text.			
Fiction S	Selected Response: (Grade Level) / Outcome No. / Outcome Description			
Comprehen	sion - (1) / 4 / Retrieve information from the text.	100.0	96.3	95.7
Comprehen	sion – (1) / 4 / Retrieve information from the text.	100.0	94.2	93.8
	(1) / 5 / Retrieve information from the text.	83.3	89.4	88.7
	sion– (2) / 4 / Retrieve information from the text.	100.0	89.6	88.4
	(2) / 4 / Use strategies to make sense of text.	83.3	84.5	84.3
	(2) / 4 / Use strategies to make sense of text.	100.0	90.0	88.7
	(2) / 4 / Use strategies to make sense of text.	50.0	55.3	55.4
	(2) / 5/6 / Make connections (text to world/text to self/text to text.	100.0	89.1	88.8
	(2) / 6 / View visual text and make connections to construct meaning (text features).	100.0	85.1	85.7
20. Interence –	(2) / 4/5 / Interpret information from the text.	100.0	83.2	82.2
Constructed Re	·			
	on – (1) / 4 / Use strategies to make sense of text.	66.7	72.9	68.4
•	on – (2) / 5 / Sequence events.	83.3	76.7	75.4
•) / 6 / Make connections within the text. ext - (3) / 6 / Make connections (text to self).	91.7 66.7	62.8 77.0	57.1 72.0
•	ext – (3) / 7 / Respond critically and support opinion.	83.3	77.0	72.0 76.1
•	ext - (3) / 5 / Create a poster for an idetified purpose.	75.0	66.7	63.2
•		1	1	



(Outcome Analysis: % of students who selected correct response)

School #: 229 St. Joseph's All Grade. Terrenceville Grades: K-12

Item Cognitive Level - Outcome (item parameter)	[N=8]	[N=995]	[N=4,289]
· · ·	100.0		1
1 Occupanta and a control of the con	100.0		
1. Comprehension – (1) / 4 / Retrieve information from the text.		98.3	97.5
2. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	98.3	97.3
3. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.9	95.9
4. Comprehension – (1) / 4 / Retrieve information from the text.	80.0	86.0	85.3
5. Inference – (2) / 4 / Retrieve information from the text.	40.0	84.7	84.8
6. Inference – (2) / 7 / Respond Critically to text.	80.0	94.6	93.8
7. Inference – (2) / 7 / Respond Critically to text.	80.0	68.0	69.7
8. Inference – (2) / 4 / View visual text and construct meaning.	100.0	94.0	93.5
9. Inference – (2) / 4 / View visual text and construct meaning.	80.0	81.4	79.5
10. Comprehension – (2) / 4 / Retrieve information from the text.	100.0	91.5	92.8
Constructed Response	100.0	95.0	92.9
1. Inference – (2) / 2 / Organize information, make connections and use text features. 2. Inference – (2) / 2 / Understand text features and organize information.	90.0	73.3	69.5
3. Inference – (2) / 2 / Organize information and make connections.	50.0	61.6	60.7
4. Comprehension – (1) / 2 / Retrieve information from the text.	100.0	93.3	90.9
5. Comprehension – (2) / 2 / Retrieve and organize information from the text.	70.0	86.5	84.3
6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	100.0	79.3	74.9
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description 11. Comprehension — (1) / 4 / Retrieve information from the text. 12. Comprehension — (1) / 5 / Retrieve information from the text. 13. Inference — (1) / 5 / Retrieve information from the text. 14. Comprehension— (2) / 4 / Retrieve information from the text. 15. Inference — (2) / 4 / Use strategies to make sense of text. 16. Inference — (2) / 4 / Use strategies to make sense of text. 17. Inference — (2) / 4 / Use strategies to make sense of text. 18. Inference — (2) / 5/6 / Make connections (text to world/text to self/text to text.) 19. Inference — (2) / 6 / View visual text and make connections to construct meaning (text features).	100.0 100.0 80.0 100.0 100.0 60.0 100.0	96.3 94.2 89.4 89.6 84.5 90.0 55.3 89.1	95.7 93.8 88.7 88.4 84.3 88.7 55.4 88.8 85.7
20. Inference – (2) / 4/5 / Interpret information from the text. Constructed Response	60.0	83.2	82.2
1. Comprehension – (1) / 4 / Use strategies to make sense of text. 2. Comprehension – (2) / 5 / Sequence events. 3. Inference – (2) / 6 / Make connections within the text. 4. Response to text – (3) / 6 / Make connections (text to self). 5. Response to text – (2) / 7 / Respond critically and support opinion. 6. Response to text – (3) / 5 / Create a poster for an idetified purpose.	70.0 80.0 80.0 80.0 60.0 90.0	72.9 76.7 62.8 77.0 77.4 66.7	68.4 75.4 57.1 72.0 76.1 63.2



(Outcome Analysis: % of students who selected correct response)

School #: 232 Matthew Elementary School, Bonavista Grades: K-6	School	Region	Province
Item Cognitive Level - Outcome (item parameter)	[N=36]	[N=995]	[N=4,289]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
1. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	98.3	97.5
2. Comprehension – (1) / 4 / Retrieve information from the text.	94.1	98.3	97.3
3. Comprehension – (1) / 4 / Retrieve information from the text.	97.1	96.9	95.9
4. Comprehension – (1) / 4 / Retrieve information from the text.	70.6	86.0	85.3
5. Inference – (2) / 4 / Retrieve information from the text.	85.3	84.7	84.8
6. Inference – (2) / 7 / Respond Critically to text.	88.2	94.6	93.8
7. Inference – (2) / 7 / Respond Critically to text.	61.8	68.0	69.7
8. Inference – (2) / 4 / View visual text and construct meaning.	88.2	94.0	93.5
9. Inference – (2) / 4 / View visual text and construct meaning.	82.4	81.4	79.5
10. Comprehension – (2) / 4 / Retrieve information from the text.	88.2	91.5	92.8
Constructed Response			
1. Inference – (2) / 2 / Organize information, make connections and use text features.	97.0	95.0	92.9
2. Inference – (2) / 2 / Understand text features and organize information.	75.8	73.3	69.5
3. Inference – (3) / 2 / Organize information and make connections.	56.1	61.6	60.7
4. Comprehension – (1) / 2 / Retrieve information from the text.	89.4	93.3	90.9
5. Comprehension – (2) / 2 / Retrieve and organize information from the text.	84.8 89.4	86.5 79.3	84.3 74.9
6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	09.4	79.5	74.5
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
11. Comprehension – (1) / 4 / Retrieve information from the text.	94.1	96.3	95.7
12. Comprehension – (1) / 4 / Retrieve information from the text.	94.1	94.2	93.8
13. Inference – (1) / 5 / Retrieve information from the text.	94.1	89.4	88.7
14. Comprehension— (2) / 4 / Retrieve information from the text.	91.2	89.6	88.4
15. Inference – (2) / 4 / Use strategies to make sense of text. 16. Inference – (2) / 4 / Use strategies to make sense of text.	88.2	84.5	84.3
17. Inference – (2) / 4 / Use strategies to make sense of text.	97.1 52.9	90.0	88.7
18. Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text.	52.9 73.5	55.3 89.1	55.4 88.8
19. Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	73.3 79.4	85.1	85.7
20. Inference – (2) / 4/5 / Interpret information from the text.	79.4 82.4	83.2	82.2
Constructed Response	<u> </u>	33.2	
1. Comprehension – (1) / 4 / Use strategies to make sense of text.	63.2	72.9	68.4
2. Comprehension – (2) / 5 / Sequence events.	85.3	76.7	75.4
3. Inference – (2) / 6 / Make connections within the text.	77.9	62.8	57.1
4. Response to text – (3) / 6 / Make connections (text to self).	89.7	77.0	72.0
5. Response to text — (2) / 7 / Respond critically and support opinion.	73.5	77.4	76.1
6. Response to text — (3) / 5 / Create a poster for an idetified purpose.	91.2	66.7	63.2



(Outcome Analysis: % of students who selected correct response)

NLESD - Central Region

School #: 234 Catalina Elementary School, Catalina Grades: K-8 Region Province School Cognitive Level - Outcome (item parameter) [N=8] [N=995] [N=4,289] Item Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description Comprehension – (1) / 4 / Retrieve information from the text. 100.0 98.3 97.5 Comprehension – (1) / 4 / Retrieve information from the text. 100.0 98.3 97.3 Comprehension – (1) / 4 / Retrieve information from the text. 100.0 96.9 95.9 100.0 86.0 85.3 Comprehension – (1) / 4 / Retrieve information from the text. Inference – (2) / 4 / Retrieve information from the text. 100.0 84.7 84.8 Inference – (2) / 7 / Respond Critically to text. 100.0 94.6 93.8 Inference – (2) / 7 / Respond Critically to text. 75.0 68.0 69.7 Inference – (2) / 4 / View visual text and construct meaning. 100.0 94.0 93.5 87.5 81.4 79.5 Inference – (2) / 4 / View visual text and construct meaning. 100.0 91.5 92.8 Comprehension – (2) / 4 / Retrieve information from the text. Constructed Response 100.0 95.0 92.9 1. Inference – (2) / 2 / Organize information, make connections and use text features. 87.5 73.3 69.5 2. Inference – (2) / 2 / Understand text features and organize information. 56.3 61.6 60.7 3. Inference – (3) / 2 / Organize information and make connections. 100.0 93.3 90.9 4. Comprehension - (1) / 2 / Retrieve information from the text. 93.8 86.5 84.3 5. Comprehension – (2) / 2 / Retrieve and organize information from the text. 87.5 79.3 74.9 6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text. Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description 11. Comprehension – (1) / 4 / Retrieve information from the text. 100.0 96.3 95.7 12. Comprehension – (1) / 4 / Retrieve information from the text. 100.0 94.2 93.8 13. Inference – (1) / 5 / Retrieve information from the text. 75.0 89 4 88 7 14. Comprehension— (2) / 4 / Retrieve information from the text. 100.0 89.6 88.4 15. Inference – (2) / 4 / Use strategies to make sense of text. 62.5 84.5 84.3 16. Inference – (2) / 4 / Use strategies to make sense of text. 100.0 90.0 88 7 17. Inference – (2) / 4 / Use strategies to make sense of text. 50.0 55.3 55.4 18. Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text. 89.1 88.8 100.0 19. Inference – (2) / 6 / View visual text and make connections to construct meaning (text features). 100.0 85.1 85.7 20. Inference – (2) / 4/5 / Interpret information from the text. 87.5 83.2 82.2 **Constructed Response** 1. Comprehension – (1) / 4 / Use strategies to make sense of text. 75.0 72.9 68.4 100.0 2. Comprehension - (2) / 5 / Sequence events. 76.7 75.4 3. Inference – (2) / 6 / Make connections within the text. 62.5 62.8 57.1 4. Response to text -(3)/6/ Make connections (text to self). 87.5 77.0 72.0 5. Response to text -(2)/7/Respond critically and support opinion. 81.3 77.4 76.1

6. Response to text -(3)/5 / Create a poster for an idetified purpose.

66.7

81.3

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63.2



(Outcome Analysis: % of students who selected correct response)

School #: 237 Anthony Paddon Elementary, Musgravetown Grades: K-6	School	Region	Province
Item Cognitive Level - Outcome (item parameter)	[N=15]	[N=995]	[N=4,289]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
1. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	98.3	97.5
2. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	98.3	97.3
3. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.9	95.9
4. Comprehension – (1) / 4 / Retrieve information from the text.	92.3	86.0	85.3
5. Inference – (2) / 4 / Retrieve information from the text.	84.6	84.7	84.8
6. Inference – (2) / 7 / Respond Critically to text.	100.0	94.6	93.8
7. Inference – (2) / 7 / Respond Critically to text.	92.3	68.0	69.7
8. Inference – (2) / 4 / View visual text and construct meaning.	92.3	94.0	93.5
9. Inference – (2) / 4 / View visual text and construct meaning.	100.0	81.4	79.5
10. Comprehension – (2) / 4 / Retrieve information from the text.	100.0	91.5	92.8
Constructed Response			
1. Inference – (2) / 2 / Organize information, make connections and use text features.	100.0	95.0	92.9
2. Inference – (2) / 2 / Understand text features and organize information.	100.0	73.3	69.5
3. Inference – (3) / 2 / Organize information and make connections.	80.8	61.6	60.7
4. Comprehension – (1) / 2 / Retrieve information from the text.	100.0 96.2	93.3 86.5	90.9 84.3
5. Comprehension – (2) / 2 / Retrieve and organize information from the text.	100.0	79.3	74.9
6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.			
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
11. Comprehension – (1) / 4 / Retrieve information from the text.	90.9	96.3	95.7
12. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	94.2	93.8
13. Inference – (1) / 5 / Retrieve information from the text.	100.0	89.4	88.7
14. Comprehension— (2) / 4 / Retrieve information from the text.	90.9	89.6	88.4
15. Inference — (2) / 4 / Use strategies to make sense of text.	100.0	84.5	84.3
16. Inference – (2) / 4 / Use strategies to make sense of text.	100.0	90.0	88.7
17. Inference – (2) / 4 / Use strategies to make sense of text.	54.6	55.3	55.4
18. Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text.	100.0	89.1	88.8
19. Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	100.0	85.1	85.7
20. Inference – (2) / 4/5 / Interpret information from the text.	100.0	83.2	82.2
Constructed Response			
1. Comprehension – (1) / 4 / Use strategies to make sense of text.	95.5	72.9	68.4
2. Comprehension – (2) / 5 / Sequence events.	90.9 90.9	76.7 62.8	75.4 57.1
3. Inference – (2) / 6 / Make connections within the text. 4. Response to text – (3) / 6 / Make connections (text to self).	90.9 81.8	62.8 77.0	72.0
5. Response to text - (2) / 7 / Respond critically and support opinion.	100.0	77.4	76.1
6. Response to text. — (3) / 5 / Create a poster for an idetified purpose.	81.8	66.7	63.2

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(Outcome Analysis: % of students who selected correct response)

School #: 240 Bishop White School, Port Rexton Grades: K-12

School #: 240	Bisnop White School, Port Rexton Grades: K-12	School	Region	Province
Item	Cognitive Level - Outcome (item parameter)	[N=4]	[N=995]	[N=4,289]
Non-Ficti	ion Selected Response: (Grade Level) / Outcome No. / Outcome Description	School data with		
 Comprehe 	ension – (1) / 4 / Retrieve information from the text.	5 or fewer	98.3	97.5
Comprehe	ension – (1) / 4 / Retrieve information from the text.	students withheld	98.3	97.3
Comprehe	ension – (1) / 4 / Retrieve information from the text.	for reasons of	96.9	95.9
 Comprehe 	ension – (1) / 4 / Retrieve information from the text.	confidentiality.	86.0	85.3
Inference -	– (2) / 4 / Retrieve information from the text.		84.7	84.8
Inference	- (2) / 7 / Respond Critically to text.		94.6	93.8
Inference	- (2) / 7 / Respond Critically to text.		68.0	69.7
Inference	– (2) / 4 / View visual text and construct meaning.		94.0	93.5
 Inference 	– (2) / 4 / View visual text and construct meaning.		81.4	79.5
10. Comprehe	ension – (2) / 4 / Retrieve information from the text.		91.5	92.8
Constructed R	esponse			
1. Inference –	(2) / 2 / Organize information, make connections and use text features.		95.0	92.9
2. Inference – (2) / 2 / Understand text features and organize information.		73.3	69.5
3. Inference – (3) / 2 / Organize information and make connections.		61.6	60.7
Comprehen	nsion – (1) / 2 / Retrieve information from the text.		93.3	90.9
,	nsion – (2) / 2 / Retrieve and organize information from the text.		86.5 79.3	84.3 74.9
6. Response to	text - (3) / 2 / Express opinions related to the text and support with examples from the text.		79.5	14.5
Fiction	Selected Response: (Grade Level) / Outcome No. / Outcome Description			
	nsion – (1) / 4 / Retrieve information from the text.		96.3	95.7
	nsion = (1) / 4 / Retrieve information from the text.		94.2	93.8
,	(1) / 5 / Retrieve information from the text.		89.4	88.7
	nsion— (2) / 4 / Retrieve information from the text.		89.6	88.4
•	- (2) / 4 / Use strategies to make sense of text.		84.5	84.3
	(2) / 4 / Use strategies to make sense of text.		90.0	88.7
	(2) / 4 / Use strategies to make sense of text.		55.3	55.4
	(2) / 5/6 / Make connections (text to world/text to self/text to text.		89.1	88.8
	(2) / 6 / View visual text and make connections to construct meaning (text features).		85.1	85.7
	(2) / 4/5 / Interpret information from the text.		83.2	82.2
Constructed Re	esponse			
1. Comprehensi	ion – (1) / 4 / Use strategies to make sense of text.		72.9	68.4
2. Comprehensi	ion – (2) / 5 / Sequence events.		76.7	75.4
,	2) / 6 / Make connections within the text.		62.8	57.1
	text - (3) / 6 / Make connections (text to self).		77.0	72.0
•	text – (2) / 7 / Respond critically and support opinion.		77.4	76.1
6. Response to	text — (3) / 5 / Create a poster for an idetified purpose.		66.7	63.2
				1



(Outcome Analysis: % of students who selected correct response)

NLESD - Central Region

School #: 242 Rando	om Island Academy, Hickman's Harbour Grades: K-1,3-12	School	Region	Province
Item	Cognitive Level - Outcome (item parameter)	[N=8]	[N=995]	[N=4,289]
Non-Fiction	Selected Response: (Grade Level) / Outcome No. / Outcome Description			
) / 4 / Retrieve information from the text.	100.0	98.3	97.5
) / 4 / Retrieve information from the text.	100.0	98.3	97.3
• • • • • • • • • • • • • • • • • • • •) / 4 / Retrieve information from the text.	100.0	96.9	95.9
) / 4 / Retrieve information from the text.	100.0	86.0	85.3
5. Inference – (2) / 4 / F	Retrieve information from the text.	75.0	84.7	84.8
6. Inference - (2) / 7 / I	Respond Critically to text.	100.0	94.6	93.8
	Respond Critically to text.	75.0	68.0	69.7
8. Inference - (2) / 4 /	View visual text and construct meaning.	87.5	94.0	93.5
 Inference – (2) / 4 / ¹ 	View visual text and construct meaning.	87.5	81.4	79.5
10. Comprehension – (2,) / 4 / Retrieve information from the text.	100.0	91.5	92.8
Constructed Response				
•	anize information, make connections and use text features.	100.0	95.0	92.9
2. Inference – (2) / 2 / Und	erstand text features and organize information.	75.0	73.3	69.5
, ,	nize information and make connections.	43.8	61.6	60.7
•	2 / Retrieve information from the text.	100.0 81.3	93.3 86.5	90.9 84.3
•	2 / Retrieve and organize information from the text.	87.5	79.3	74.9
6. Response to text - (3) / 2	2 / Express opinions related to the text and support with examples from the text.			15
Fiction Selected	Response: (Grade Level) / Outcome No. / Outcome Description			
	/ 4 / Retrieve information from the text.	100.0	96.3	95.7
, , ,	/ 4 / Retrieve information from the text.	100.0	94.2	93.8
	etrieve information from the text.	87.5	89.4	88.7
	4 / Retrieve information from the text.	100.0	89.6	88.4
	lse strategies to make sense of text.	87.5	84.5	84.3
	se strategies to make sense of text.	100.0	90.0	88.7
17. Inference - (2) / 4 / Us	se strategies to make sense of text.	87.5	55.3	55.4
18. Inference - (2) / 5/6 /	Make connections (text to world/text to self/text to text.	100.0	89.1	88.8
19. Inference - (2) / 6 / V	iew visual text and make connections to construct meaning (text features).	100.0	85.1	85.7
20. Inference – (2) / 4/5 /	Interpret information from the text.	100.0	83.2	82.2
Constructed Response				
	/ Use strategies to make sense of text.	75.0	72.9	68.4
2. Comprehension – (2) / 5		100.0	76.7	75.4
3. Inference – (2) / 6 / Make		62.5	62.8	57.1
, , , , , , , , , , , , , , , , , , , ,	6 / Make connections (text to self). 7 / Respond critically and support opinion.	81.3	77.0	72.0
	5 / Create a poster for an idetified purpose.	81.3 93.8	77.4 66.7	76.1 63.2
5. Nosponse to text = (5) / (a poster reference purpose.	93.0	00.7	03.2



(Outcome Analysis: % of students who selected correct response)

School #: 243 Riverside Elementary, Shoal Harbour Grades: K-6

School #: 243 Riverside Elementary, Shoal Harbour Grades: K-6	School	Region	Province
Item Cognitive Level - Outcome (item parameter)	[N=97]	[N=995]	[N=4,289]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
1. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	98.3	97.5
2. Comprehension – (1) / 4 / Retrieve information from the text.	99.0	98.3	97.3
3. Comprehension – (1) / 4 / Retrieve information from the text.	97.9	96.9	95.9
4. Comprehension – (1) / 4 / Retrieve information from the text.	90.5	86.0	85.3
5. Inference – (2) / 4 / Retrieve information from the text.	82.1	84.7	84.8
6. Inference – (2) / 7 / Respond Critically to text.	95.8	94.6	93.8
7. Inference – (2) / 7 / Respond Critically to text.	61.1	68.0	69.7
8. Inference – (2) / 4 / View visual text and construct meaning.	95.8	94.0	93.5
9. Inference – (2) / 4 / View visual text and construct meaning.	83.2	81.4	79.5
10. Comprehension – (2) / 4 / Retrieve information from the text.	94.7	91.5	92.8
Constructed Response 1. Inference – (2) / 2 / Organize information, make connections and use text features.	95.3	95.0	92.9
2. Inference – (2) / 2 / Understand text features and organize information.	75.8	73.3	69.5
3. Inference – (3) / 2 / Organize information and make connections.	76.3	61.6	60.7
4. Comprehension – (1) / 2 / Retrieve information from the text.	95.8	93.3	90.9
5. Comprehension – (2) / 2 / Retrieve and organize information from the text.	90.5	86.5	84.3
6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	83.2	79.3	74.9
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description 11. Comprehension — (1) / 4 / Retrieve information from the text. 12. Comprehension — (1) / 5 / Retrieve information from the text. 13. Inference — (1) / 5 / Retrieve information from the text. 14. Comprehension— (2) / 4 / Retrieve information from the text. 15. Inference — (2) / 4 / Use strategies to make sense of text. 16. Inference — (2) / 4 / Use strategies to make sense of text. 17. Inference — (2) / 4 / Use strategies to make sense of text. 18. Inference — (2) / 5/6 / Make connections (text to world/text to self/text to text.) 19. Inference — (2) / 6 / View visual text and make connections to construct meaning (text features).	96.7 94.6 94.6 88.0 85.9 89.1 62.0 93.5 81.5	96.3 94.2 89.4 89.6 84.5 90.0 55.3 89.1	95.7 93.8 88.7 88.4 84.3 88.7 55.4 88.8 85.7
20. Inference – (2) / 4/5 / Interpret information from the text. Constructed Response	82.6	83.2	82.2
1. Comprehension – (1) / 4 / Use strategies to make sense of text. 2. Comprehension – (2) / 5 / Sequence events. 3. Inference – (2) / 6 / Make connections within the text. 4. Response to text – (3) / 6 / Make connections (text to self). 5. Response to text – (2) / 7 / Respond critically and support opinion. 6. Response to text – (3) / 5 / Create a poster for an idetified purpose.	84.4 87.1 66.7 87.6 82.3 79.0	72.9 76.7 62.8 77.0 77.4 66.7	68.4 75.4 57.1 72.0 76.1 63.2



(Outcome Analysis: % of students who selected correct response)

NLESD - Central Region

NLESD - Central	il Region				
School #: 246	Swift Current Academy, Swift Current	Grades: K-1,3,6,8-9,11		Domina	Dravinas
			School	Region	Province
Item	Cognitive Level - Outcome (item parameter)		[N=8]	[N=995]	[N=4,289]
Non-Fiction	ion Selected Response: (Grade Level) / Outcome	No. / Outcome Description			
1. Comprehei	nsion – (1) / 4 / Retrieve information from the text.	·	100.0	98.3	97.5
	nsion – (1) / 4 / Retrieve information from the text.		100.0	98.3	97.3
	nsion – (1) / 4 / Retrieve information from the text.		100.0	96.9	95.9
4. Comprehei	nsion – (1) / 4 / Retrieve information from the text.		100.0	86.0	85.3
5. Inference – (2) / 4 / Retrieve information from the text.					84.8
6. Inference -	- (2) / 7 / Respond Critically to text.		100.0	94.6	93.8
7. Inference -	– (2) / 7 / Respond Critically to text.		87.5	68.0	69.7
	(2) / 4 / View visual text and construct meaning.		100.0	94.0	93.5
 Inference - 	(2) / 4 / View visual text and construct meaning.		100.0	81.4	79.5
Compreher	nsion – (2) / 4 / Retrieve information from the text.		100.0	91.5	92.8
Constructed Re	ocnoneo				
	(2) / 2 / Organize information, make connections and use text features.		100.0	95.0	92.9
•	2) / 2 / Understand text features and organize information.		75.0	73.3	69.5
·	3) / 2 / Organize information and make connections.		81.3	61.6	60.7
4. Comprehens	nsion – (1) / 2 / Retrieve information from the text.		93.8	93.3	90.9
5. Comprehens	nsion – (2) / 2 / Retrieve and organize information from the text.		100.0 81.3	86.5 79.3	84.3 74.9
6. Response to	text - (3) / 2 / Express opinions related to the text and support with exam	nples from the text.	61.3	79.3	74.9
Eistion S	Solooted Boonance: (Crade Level) / Outcome No. / Outc	nama Dagarintian			
	Selected Response: (Grade Level) / Outcome No. / Outcome N	come Description	100.0	00.0	05.7
•	nsion - (1) / 4 / Retrieve information from the text. Insion - (1) / 4 / Retrieve information from the text.		100.0	96.3	95.7
•	(1) / 5 / Retrieve information from the text.		100.0	94.2	93.8
	ision– (2) / 4 / Retrieve information from the text.		100.0 100.0	89.4 89.6	88.7 88.4
•	- (2) / 4 / Use strategies to make sense of text.		100.0	84.5	84.3
	(2) / 4 / Use strategies to make sense of text.			90.0	88.7
	(2) / 4 / Use strategies to make sense of text.		100.0 85.7	55.3	55.4
	(2) / 5/6 / Make connections (text to world/text to self/text to text	•	100.0	89.1	88.8
	(2) / 6 / View visual text and make connections to construct med		71.4	85.1	85.7
	(2) / 4/5 / Interpret information from the text.		100.0	83.2	82.2
			100.0	00.2	
Constructed Res	sponse on – (1) / 4 / Use strategies to make sense of text.				
•	on – (1) / 4 / Ose strategres to make sense or text. on – (2) / 5 / Sequence events.		92.9 85.7	72.9 76.7	68.4 75.4
•	2) / 6 / Make connections within the text.		85.7	62.8	57.1
, ,	text $-(3)/6$ / Make connections (text to self).		78.6	77.0	72.0
•	text - (2) / 7 / Respond critically and support opinion.		85.7	77.4	76.1
6. Response to to	text - (3) / 5 / Create a poster for an idetified purpose.		100.0	66.7	63.2
			1	1	1



(Outcome Analysis: % of students who selected correct response)

School #: 398 Avoca Collegiate, Badger Grades: K-9

Oction #. 000 Avoid Onlegiate, Badget Grades. 14-0	School	Region	Province
Item Cognitive Level - Outcome (item parameter)	[N=6]	[N=995]	[N=4,289]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
1. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	98.3	97.5
2. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	98.3	97.3
3. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.9	95.9
4. Comprehension – (1) / 4 / Retrieve information from the text.	75.0	86.0	85.3
5. Inference – (2) / 4 / Retrieve information from the text.	100.0	84.7	84.8
6. Inference – (2) / 7 / Respond Critically to text.	100.0	94.6	93.8
7. Inference – (2) / 7 / Respond Critically to text.	100.0	68.0	69.7
8. Inference – (2) / 4 / View visual text and construct meaning.	100.0	94.0	93.5
9. Inference – (2) / 4 / View visual text and construct meaning.	100.0	81.4	79.5
10. Comprehension – (2) / 4 / Retrieve information from the text.	75.0	91.5	92.8
Operational del Bennance			
Constructed Response 1. Inference – (2) / 2 / Organize information, make connections and use text features.	100.0	95.0	92.9
2. Inference – (2) / 2 / Understand text features and organize information.	87.5	73.3	69.5
3. Inference – (3) / 2 / Organize information and make connections.	62.5	61.6	60.7
4. Comprehension – (1) / 2 / Retrieve information from the text.	100.0	93.3	90.9
5. Comprehension – (2) / 2 / Retrieve and organize information from the text.	87.5	86.5	84.3
6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	87.5	79.3	74.9
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description 11. Comprehension — (1) / 4 / Retrieve information from the text. 12. Comprehension— (1) / 4 / Retrieve information from the text. 13. Inference— (1) / 5 / Retrieve information from the text. 14. Comprehension— (2) / 4 / Retrieve information from the text. 15. Inference— (2) / 4 / Use strategies to make sense of text. 16. Inference— (2) / 4 / Use strategies to make sense of text. 17. Inference— (2) / 4 / Use strategies to make sense of text. 18. Inference— (2) / 5/6 / Make connections (text to world/text to self/text to text. 19. Inference— (2) / 6 / View visual text and make connections to construct meaning (text features). 20. Inference— (2) / 4/5 / Interpret information from the text.	100.0 100.0 75.0 100.0 75.0 100.0 50.0 100.0 75.0 100.0	96.3 94.2 89.4 89.6 84.5 90.0 55.3 89.1 85.1	95.7 93.8 88.7 88.4 84.3 88.7 55.4 88.8 85.7 82.2
Constructed Response 1. Comprehension – (1) / 4 / Use strategies to make sense of text. 2. Comprehension – (2) / 5 / Sequence events. 3. Inference – (2) / 6 / Make connections within the text. 4. Response to text – (3) / 6 / Make connections (text to self). 5. Response to text – (2) / 7 / Respond critically and support opinion. 6. Response to text – (3) / 5 / Create a poster for an idetified purpose.	87.5 100.0 87.5 100.0 100.0 75.0	72.9 76.7 62.8 77.0 77.4 66.7	68.4 75.4 57.1 72.0 76.1 63.2



(Outcome Analysis: % of students who selected correct response)

School #: 400 Helen Tulk Elementary, Bishop's Falls Grades: K-6

School #: 400 Helen Tulk Elementary, Bisnop's Falls Grades: K-6	School	Region	Province
Item Cognitive Level - Outcome (item parameter)	[N=28]	[N=995]	[N=4,289]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
1. Comprehension – (1) / 4 / Retrieve information from the text.	91.3	98.3	97.5
2. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	98.3	97.3
3. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.9	95.9
4. Comprehension – (1) / 4 / Retrieve information from the text.	91.3	86.0	85.3
5. Inference – (2) / 4 / Retrieve information from the text.	82.6	84.7	84.8
6. Inference – (2) / 7 / Respond Critically to text.	100.0	94.6	93.8
7. Inference – (2) / 7 / Respond Critically to text.	73.9	68.0	69.7
8. Inference – (2) / 4 / View visual text and construct meaning.	91.3	94.0	93.5
9. Inference – (2) / 4 / View visual text and construct meaning.	82.6	81.4	79.5
10. Comprehension – (2) / 4 / Retrieve information from the text.	100.0	91.5	92.8
Constructed Response 1. Inference – (2) / 2 / Organize information, make connections and use text features.	97.8	95.0	92.9
2. Inference – (2) / 2 / Understand text features and organize information.	73.9	73.3	69.5
3. Inference – (3) / 2 / Organize information and make connections.	54.3	61.6	60.7
4. Comprehension – (1) / 2 / Retrieve information from the text.	89.1	93.3	90.9
5. Comprehension – (2) / 2 / Retrieve and organize information from the text.	80.4	86.5	84.3
6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	76.1	79.3	74.9
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description 11. Comprehension — (1) / 4 / Retrieve information from the text. 12. Comprehension— (1) / 4 / Retrieve information from the text. 13. Inference— (1) / 5 / Retrieve information from the text. 14. Comprehension— (2) / 4 / Retrieve information from the text. 15. Inference— (2) / 4 / Use strategies to make sense of text. 16. Inference— (2) / 4 / Use strategies to make sense of text. 17. Inference— (2) / 4 / Use strategies to make sense of text.	100.0 91.7 83.3 87.5 83.3 91.7 54.2	96.3 94.2 89.4 89.6 84.5 90.0 55.3	95.7 93.8 88.7 88.4 84.3 88.7 55.4
18. Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text.	87.5	89.1	88.8
19. Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	79.2	85.1	85.7
20. Inference – (2) / 4/5 / Interpret information from the text.	91.7	83.2	82.2
Constructed Response 1. Comprehension – (1) / 4 / Use strategies to make sense of text. 2. Comprehension – (2) / 5 / Sequence events. 3. Inference – (2) / 6 / Make connections within the text. 4. Response to text – (3) / 6 / Make connections (text to self). 5. Response to text – (2) / 7 / Respond critically and support opinion. 6. Response to text – (3) / 5 / Create a poster for an idetified purpose.	79.2 70.8 62.5 81.3 83.3 64.6	72.9 76.7 62.8 77.0 77.4 66.7	68.4 75.4 57.1 72.0 76.1 63.2



(Outcome Analysis: % of students who selected correct response)

Grades: K-12 School #: 403 Lakeside Academy, Buchans

School #: 403 Lakeside Academy, Buchans Grades: K-12 Item Cognitive Level - Outcome (item parameter)	School [N=4]	Region [N=995]	Province [N=4,289]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description	School data with		
1. Comprehension – (1) / 4 / Retrieve information from the text.	5 or fewer	98.3	97.5
2. Comprehension – (1) / 4 / Retrieve information from the text.	students withheld	98.3	97.3
3. Comprehension – (1) / 4 / Retrieve information from the text.	for reasons of	96.9	95.9
4. Comprehension – (1) / 4 / Retrieve information from the text.	confidentiality.	86.0	85.3
5. Inference – (2) / 4 / Retrieve information from the text.		84.7	84.8
6. Inference – (2) / 7 / Respond Critically to text.		94.6	93.8
7. Inference – (2) / 7 / Respond Critically to text.		68.0	69.7
8. Inference – (2) / 4 / View visual text and construct meaning.		94.0	93.5
9 Inference – (2) / 4 / View visual text and construct meaning.		81.4	79.5
10. Comprehension – (2) / 4 / Retrieve information from the text.		91.5	92.8
Constructed Response			
1. Inference – (2) / 2 / Organize information, make connections and use text features.		95.0	92.9
2. Inference – (2) / 2 / Understand text features and organize information.		73.3	69.5
3. Inference – (3) / 2 / Organize information and make connections.		61.6	60.7
4. Comprehension – (1) / 2 / Retrieve information from the text.		93.3 86.5	90.9 84.3
5. Comprehension – (2) / 2 / Retrieve and organize information from the text.		79.3	74.9
6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.			
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
11. Comprehension – (1) / 4 / Retrieve information from the text.		96.3	95.7
12. Comprehension – (1) / 4 / Retrieve information from the text.		94.2	93.8
13. Inference – (1) / 5 / Retrieve information from the text.		89.4	88.7
14. Comprehension– (2) / 4 / Retrieve information from the text.		89.6	88.4
15. Inference – (2) / 4 / Use strategies to make sense of text.		84.5	84.3
16. Inference – (2) / 4 / Use strategies to make sense of text.		90.0	88.7
17. Inference – (2) / 4 / Use strategies to make sense of text.		55.3	55.4
18. Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text.		89.1	88.8
19. Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).		85.1	85.7
20. Inference – (2) / 4/5 / Interpret information from the text.		83.2	82.2
Constructed Response			
1. Comprehension – (1) / 4 / Use strategies to make sense of text.		72.9	68.4
2. Comprehension – (2) / 5 / Sequence events.		76.7	75.4
3. Inference – (2) / 6 / Make connections within the text. 4. Response to text – (3) / 6 / Make connections (text to self).		62.8	57.1 72.0
4. Response to text — (3) / 6 / Make connections (text to serr). 5. Response to text — (2) / 7 / Respond critically and support opinion.		77.0 77.4	72.0 76.1
6. Response to text – (2) / 7 / Respond Childally and Support Opinion. 6. Response to text – (3) / 5 / Create a poster for an idetified purpose.		77.4 66.7	63.2
o. Responde to text. (9/10/10 desire a poster for an identified purpose.		00.7	03.2

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(Outcome Analysis: % of students who selected correct response)

Grades: K-12 School #: 406 Fitzgerald Academy English Harbour West

Non-Fitting Selected Response: (Grade Levelly Outcome No. Outcome Description 1 Comprehension - (1 II A Restricted information from the text.	School #: 406 Fitzgerald Academy, English Harbour West Grades: K-12 Item Cognitive Level - Outcome (item parameter)	School [N=13]	Region	Province
Comprehension — (1) I / Retrieve information from the text. 100.0 98.3 97.3	nem c v v v	[N=13]	[10-995]	[N=4,209]
2. Comprehension — (1) I A Retrieve information from the text. 100.0 85.9 85.9 85.9 85.9 85.0 85.0 85.0 85.0 85.0 85.0 85.0 85.0	,			
3. Comprehension—(1)/1/ Retrieve information from the text. 100.0 86.9 85.3 51. Interance—(2)/4/ Retrieve information from the text. 100.0 86.3 85.3 51. Interance—(2)/4/ Retrieve information from the text. 100.0 84.7 84.8 85.3 71. Interance—(2)/7/ Respond Chically to text. 40.0 86.0 60.7 71. Interance—(2)/7/ Respond Chically to text. 40.0 86.0 60.7 71. Interance—(2)/7/ Respond Chically to text. 40.0 86.0 60.7 71. Interance—(2)/4/ Retrieve information from the text. 40.0 86.0 60.7 71. Interance—(2)/4/ Retrieve information from the text. 40.0 86.0 60.7 71. Interance—(2)/4/ Retrieve information from the text. 60.0 60.5 71. Interance—(2)/4/ Retrieve information from the text. 60.0 60.5 71. Interance—(2)/4/ Retrieve information from the text. 60.0 60.5 71. Interance—(2)/4/ Retrieve information from the text. 60.0 60.5 71. Interance—(2)/4/ Retrieve information from the text. 60.0 60.5 71. Interance—(2)/4/ Retrieve information from the text. 60.0 60.5 60.				
4. Comprehension - (1) / 4 Retrieve information from the text. 100.0 84.7 85.3 5. Inference - (2) / 7 Respond Critically to text. 40.0 68.0 84.7 6. Inference - (2) / 7 Respond Critically to text. 40.0 68.0 69.7 8. Inference - (2) / 7 Respond Critically to text. 40.0 68.0 69.7 8. Inference - (2) / 4 View visual text and construct meaning. 70.0 81.4 78.5 10. Comprehension - (2) / 4 / Retrieve information from the text. 90.0 91.5 92.8 10. Comprehension - (2) / 2 Companies information, make connections and use text features. 85.0 96.0 92.9 2 Inference - (2) / 2 Companies information, make connections and use text features. 85.0 96.0 92.9 2 Inference - (2) / 2 Companies information and raise connections. 85.0 96.0 92.9 2 Inference - (2) / 2 Companies information in the text. 85.0 71.3 60.5 3 Inference - (2) / 2 Companies information from the text. 85.0 71.3 60.5 4 Comprehension - (1) / 2 Retrieve information from the text. 80.5 81.5 61.5 60.5 82.9 Fiction Selected Response: (Grade Level) / Outcome No. / Outcome No. / Outcome				
5. Inference — (2) / 1/ Reprince information from the text. 80 84.7 84.8 7. Inference — (2) / 17 Respond Ciffically to text. 400 60.0 80.7 8. Inference — (2) / 17 Respond Ciffically to text. 400 60.0 80.7 9. Inference — (2) / 17 Weav visual text and construct meaning. 70.0 81.4 79.5 9. Inference — (2) / 17 Visew visual text and construct meaning. 70.0 81.4 79.5 1. Comprehension — (2) / 14 / Retrieve information from the text. 90.0 90.1 91.5 Constructed Response. 9.0 95.0 95.0 95.0 95.0 1. Inference — (2) / 2. Organize information make connections and use text features. 95.0				
6. Interacce - (2) / 7 / Respond Citically to text 90.0 94.8 90.8 7. Inference - (2) / 4 / View visual text and construct meaning. 100.0 94.0 95.5 9. Inference - (2) / 4 / View visual text and construct meaning. 100.0 94.1 95.5 10. Comprehension - (2) / 4 / Retrieve information from the text. 90.0 91.5 92.8 Constructed Response 85.0 95.0 92.9 1. inference - (2) / 2 / Organize information, make connections and use text features. 95.0 95.0 92.9 2. inference - (2) / 2 / Organize information, make connections and use text features. 95.0 95.0 75.3 65.6 1. inference - (2) / 2 / Organize information, make connections and use text features. 95.0 75.3 65.6 75.0 75.3 65.6 75.0 75.3 65.6 75.0 75.3 65.6 75.0 75.0 75.0 65.0 75.3 65.6 75.0 75.0 75.0 75.0 75.0 75.0 75.0 75.0 75.0 75.0 75.0 75.0 75.0 75.0 75.0 7			1	
7. Inference − (2) / 17 Respond Critically to text. 4.0 60.0 69.7 8. Inference − (2) / 4 View visual text and construct meaning. 100.0 91.5 9.5 9. Inference − (2) / 4 View visual text and construct meaning. 70.0 81.4 79.5 10. Comprehension − (2) / 4 View visual text and construct meaning. 90.0 91.5 92.8 Constructed Response 90.0 95.0 92.9 Inference − (2) / 2 Viogranze information, make connections and use text features. 95.0 95.0 92.9 2 Inference − (2) / 2 Viogranze information, make connections. 95.0 95.0 92.9 2 Inference − (2) / 2 Viogranze information in misse connections. 95.0 95.0 92.9 2 Inference − (2) / 2 Viogranze information in misse connections. 95.0 95.0 92.9 2 Inference − (2) / 2 Viogranze information in misse connections. 95.0 95.0 95.0 3 Inference − (2) / 2 Viogranze information in misse connections and use text features. 95.0 95.0 4 Comprehension − (1) / 2 Features information in misse connections and use text features. 95.0 95.0 5 Comprehension − (1) / 4 Fea			1	
8. Inference - (2) /4 / View visual text and construct meaning. 100.0 94.0 93.5 9. Inference - (2) / 4 / View visual text and construct meaning. 90.0 91.5 92.8 10. Comprehension - (2) / 4 / Retrieve information from the text. 90.0 91.5 92.8 Constructed Response. 1. Inference - (2) / 2 / Opprains information, make connections and use text features. 95.0 95.0 92.9 1. Inference - (2) / 2 / Opprains information and make connections. 95.0 95.0 92.9 3. Inference - (2) / 2 / Opprains information and make connections. 55.0 61.6 60.7 4. Comprehension - (1) / 2 / Retrieve information from the text. 95.0 93.3 90.9 4. Comprehension - (2) / 2 / Represe and opprains information from the text. 95.0 93.3 90.9 Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description 11. Comprehension - (1) / 4 / Retrieve information from the text. 100.0 96.3 95.7 12. Comprehension - (1) / 4 / Retrieve information from the text. 100.0 96.3 95.7 12. Comprehension - (1) / 4 / Retrieve information from the text. 100.0 96.3 95.7 13. Inference - (1) / 5 / Re				
9. Inference – (2) / 4 / View visual text and construct meaning. 70.0 81.4 78.5 10. Comprehension – (2) / 4 / Retrieve information from the text. 90.0 91.5 92.8 Constructed Response Inference – (2) / 2 / Openate information, make connections and use text features. 95.0 <t< td=""><td></td><td></td><td></td><td></td></t<>				
10. Comprehension - (2) / 4 / Retrieve information from the text.				
Constructed Response 1. Inference - (2) / 2 / Organize information, make connections and use text features. 95.0	interested (2) 17 From Froduction and Contract mounting.			
1. Inference - (2) / 2 / Organize information, make connections and use text features. 95.0 95.0 95.0 95.0 95.0 95.3 95.5 15.3 95.5 15.3 95.5 15.3 95.5 95.5 95.3 95.5 95	10. Comprehension – (2) / 4 / Retrieve information from the text.	90.0	91.5	92.8
1. Inference - (2) / 2 / Organize information, make connections and use text features. 95.0 95.0 95.0 95.0 95.0 95.3 95.5 15.3 95.5 15.3 95.5 15.3 95.5 95.5 95.3 95.5 95				
2. Inference - (2) / 2 Understand text features and organize information 55.0 73.3 69.5 61.6 60.7 3. Inference - (3) / 2 Organize information and make connections. 95.0 93.3 90.9 4. Comprehension - (1) / 2 Pleatrieve information from the text. 95.0 93.3 90.9 5. Comprehension - (2) / 2 Pleatrieve information from the text. 95.0 88.5 84.3 5. Comprehension - (2) / 2 Pleatrieve information from the text. 95.0 88.5 84.3 6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text. 95.0 80.5 Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description 11. Comprehension - (1) / 4 Pleatrieve information from the text. 100.0 96.3 95.7 12. Comprehension - (1) / 4 Pleatrieve information from the text. 100.0 94.2 93.8 13. Inference - (1) / 5 Pleatrieve information from the text. 100.0 89.4 88.7 14. Comprehension - (2) / 4 Use strategies to make sense of text. 90.0 88.6 88.4 15. Inference - (2) / 4 Use strategies to make sense of text. 80.0 84.5 84.3 16. Inference - (2) / 4 Use strategies to make sense of text. 40.0 85.3 85.4 17. Inference - (2) / 4 Use strategies to make sense of text. 40.0 85.3 85.4 18. Inference - (2) / 5 Pleatrieve information from the text. 40.0 85.3 85.4 19. Inference - (2) / 5 Pleatrieve information from the text. 40.0 85.3 85.4 19. Inference - (2) / 5 Pleatrieve information from the text. 40.0 85.3 85.4 19. Inference - (2) / 5 Pleatrieve information from the text. 40.0 85.3 85.4 19. Inference - (2) / 5 Pleatrieve information from the text. 40.0 85.3 85.4 19. Inference - (2) / 5 Pleatrieve information from the text. 40.0 85.3 85.4 19. Inference - (2) / 5 Pleatrieve information from the text. 40.0 85.3 85.4 19. Inference - (2) / 5 Pleatrieve information from the text. 40.0 85.3 85.7 19. Inference - (2) / 5 Pleatrieve information from the text. 68.4 77.0 75.0 1		95.0	95.0	02.0
Sinterence - (3) / 2 / Organize information and make connections. Si. 0 61.6 60.7				
A Comprehension - (1) / 2 / Retrieve information from the text. 95.0 cmprehension - (2) / 2 / Retrieve and organize information from the text. 70.0 86.5 84.3 74.9 74.9				
5. Comprehension - (2) /2 / Retrieve and organize information from the text. 70.0 86.5 84.3 6. Response to text - (3) /2 / Express opinions related to the text and support with examples from the text. 66.0 79.3 74.9 Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description 11. Comprehension - (1) / 4 / Retrieve information from the text. 100.0 96.3 95.7 12. Comprehension - (1) / 4 / Retrieve information from the text. 100.0 94.2 93.8 13. Inference - (1) / 5 / Retrieve information from the text. 100.0 94.2 93.8 14. Comprehension - (2) / 4 / 1 / 1 / 1 / 1 / 1 / 1 / 1 / 1 / 1				
### Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description #### Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description #### 100.0 96.3 95.7 ### 12. Comprehension — (1) / 4 / Retrieve information from the text. ### 100.0 94.2 93.8 ### 13. Inference — (1) / 4 / Retrieve information from the text. ### 100.0 89.4 88.7 ### 12. Comprehension— (2) / 4 / Retrieve information from the text. ### 100.0 89.4 88.7 ### 13. Inference— (2) / 4 / Use strategies to make sense of text. ### 15. Inference— (2) / 4 / Use strategies to make sense of text. ### 16. Inference— (2) / 4 / Use strategies to make sense of text. ### 16. Inference— (2) / 4 / Use strategies to make sense of text. ### 17. Inference— (2) / 4 / Use strategies to make sense of text. ### 18. Inference— (2) / 5 / Make connections (text to world/text to self/text to text. ### 19. Inference— (2) / 5 / View visual text and make connections to construct meaning (text features). ### 10. Inference— (2) / 4 / Vies strategies to make sense of text. ### 10. Inference— (2) / 5 / View visual text and make connections to construct meaning (text features). ### 10. Inference— (2) / 5 / View visual text and make connections to construct meaning (text features). ### 10. Inference— (2) / 4 / Vies strategies to make sense of text. ### 10. Inference— (2) / 5 / View visual text and make connections to construct meaning (text features). ### 10. Inference— (2) / 5 / View visual text and make connections to construct meaning (text features). ### 10. Inference— (2) / 5 / View visual text and make connections to construct meaning (text features). ### 10. Inference— (2) / 5 / View visual text and make connections to construct meaning (text features). ### 10. Inference— (2) / 5 / View visual text and make connections to construct meaning (text features). ### 18. Inference— (2) / 5 / View visual text and make connections (text to self.) ### 18. Inference— (2) / 5 / View visual text and make connections (text to self.) ### 1				
11. Comprehension — (1) / 4 / Retrieve information from the text. 100.0 96.3 95.7 12. Comprehension — (1) / 4 / Retrieve information from the text. 100.0 89.4 83.8 13. Inference — (1) / 5 Retrieve information from the text. 100.0 89.4 88.4 14. Comprehension— (2) / 4 / Retrieve information from the text. 90.0 89.6 88.4 15. Inference — (2) / 4 / Use strategies to make sense of text. 80.0 84.5 84.3 16. Inference — (2) / 4 / Use strategies to make sense of text. 90.0 89.1 88.7 17. Inference — (2) / 4 / Use strategies to make sense of text. 40.0 55.3 55.4 18. Inference — (2) / 5 / 6 / Make connections (text to world/text to self/text to text. 90.0 89.1 88.8 19. Inference — (2) / 4 / 5 / Interpret information from the text. 90.0 89.1 88.8 20. Inference — (2) / 4 / 5 / Interpret information from the text. 100.0 83.2 82.2 Constructed Response 1. Comprehension — (1) / 4 / Use strategies to make sense of text. 88.6 88.2 72.9 68.4 76.7 75.4 48.5 81.8 76.7 75.4 49.9 62.8 57.1		65.0	79.3	74.9
1. Comprehension — (1) / 4 / Use strategies to make sense of text. 2. Comprehension — (2) / 5 / Sequence events. 3. Inference — (2) / 6 / Make connections within the text. 40.9 62.8 57.1 4. Response to text — (3) / 6 / Make connections (text to self). 5. Response to text — (2) / 7 / Respond critically and support opinion.	 Comprehension – (1) / 4 / Retrieve information from the text. Comprehension – (1) / 4 / Retrieve information from the text. Inference – (1) / 5 / Retrieve information from the text. Comprehension – (2) / 4 / Retrieve information from the text. Inference – (2) / 4 / Use strategies to make sense of text. Inference – (2) / 4 / Use strategies to make sense of text. Inference – (2) / 4 / Use strategies to make sense of text. Inference – (2) / 5/6 / Make connections (text to world/text to text. Inference – (2) / 6 / View visual text and make connections to construct meaning (text features). 	100.0 100.0 90.0 80.0 70.0 40.0 90.0 80.0	94.2 89.4 89.6 84.5 90.0 55.3 89.1	93.8 88.7 88.4 84.3 88.7 55.4 88.8 85.7
2. Comprehension – (2) / 5 / Sequence events. 81.8 76.7 75.4 3. Inference – (2) / 6 / Make connections within the text. 40.9 62.8 57.1 4. Response to text – (3) / 6 / Make connections (text to self). 86.4 77.0 72.0 5. Response to text – (2) / 7 / Respond critically and support opinion. 77.3 77.4 76.1			33.2	
2. Comprehension – (2) / 5 / Sequence events. 81.8 76.7 75.4 3. Inference – (2) / 6 / Make connections within the text. 40.9 62.8 57.1 4. Response to text – (3) / 6 / Make connections (text to self). 86.4 77.0 72.0 5. Response to text – (2) / 7 / Respond critically and support opinion. 77.3 77.4 76.1	1. Comprehension – (1) / 4 / Use strategies to make sense of text.	68.2	72.9	68.4
4. Response to text - (3) / 6 / Make connections (text to self). 5. Response to text - (2) / 7 / Respond critically and support opinion. 77.3 78.1	2. Comprehension – (2) / 5 / Sequence events.			75.4
5. Response to text - (2) / 7 / Respond critically and support opinion.				
6. Response to text $-(3) / 5 /$ Create a poster for an idetified purpose.				
	6. Response to text — (3) / 5 / Create a poster for an idetified purpose.	90.9	66.7	63.2

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(Outcome Analysis: % of students who selected correct response)

NLESD - Central Region

School #: 407 Bay d'Espoir Academy, Milltown Grades: K-12 Region Province School Cognitive Level - Outcome (item parameter) [N=18] [N=995] [N=4,289] Item Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description Comprehension – (1) / 4 / Retrieve information from the text. 100.0 98.3 97.5 Comprehension – (1) / 4 / Retrieve information from the text. 100.0 98.3 97.3 Comprehension – (1) / 4 / Retrieve information from the text. 100.0 96.9 95.9 84.6 86.0 85.3 Comprehension – (1) / 4 / Retrieve information from the text. Inference – (2) / 4 / Retrieve information from the text. 92.3 84.7 84.8 Inference – (2) / 7 / Respond Critically to text. 100.0 94.6 93.8 Inference – (2) / 7 / Respond Critically to text. 61.5 68.0 69.7 Inference – (2) / 4 / View visual text and construct meaning. 92.3 94.0 93.5 69 2 81.4 79.5 Inference – (2) / 4 / View visual text and construct meaning. 92.3 91.5 92.8 Comprehension – (2) / 4 / Retrieve information from the text. Constructed Response 96.2 95.0 92.9 1. Inference – (2) / 2 / Organize information, make connections and use text features. 61.5 73.3 69.5 2. Inference – (2) / 2 / Understand text features and organize information. 65.4 61.6 60.7 3. Inference – (3) / 2 / Organize information and make connections. 92.3 93.3 90.9 4. Comprehension - (1) / 2 / Retrieve information from the text. 96.2 86.5 84.3 5. Comprehension – (2) / 2 / Retrieve and organize information from the text. 76.9 79.3 74.9 6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text. Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description 11. Comprehension – (1) / 4 / Retrieve information from the text. 91.7 96.3 95.7 12. Comprehension – (1) / 4 / Retrieve information from the text. 100.0 94.2 93.8 13. Inference – (1) / 5 / Retrieve information from the text. 100.0 89 4 88 7 14. Comprehension— (2) / 4 / Retrieve information from the text. 75.0 89.6 88.4 15. Inference – (2) / 4 / Use strategies to make sense of text. 91.7 84.5 84.3 16. Inference – (2) / 4 / Use strategies to make sense of text. 100.0 90.0 88 7 17. Inference – (2) / 4 / Use strategies to make sense of text. 83.3 55.3 55.4 18. Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text. 89.1 88.8 100.0 19. Inference – (2) / 6 / View visual text and make connections to construct meaning (text features). 91.7 85.1 85.7 20. Inference – (2) / 4/5 / Interpret information from the text. 100.0 83.2 82.2 **Constructed Response** 1. Comprehension – (1) / 4 / Use strategies to make sense of text. 54.2 72.9 68.4 66.7 2. Comprehension - (2) / 5 / Sequence events. 76.7 75.4 3. Inference – (2) / 6 / Make connections within the text. 62.5 62.8 57.1 4. Response to text -(3)/6/ Make connections (text to self). 79.2 77.0 72.0 5. Response to text -(2)/7/Respond critically and support opinion. 75.0 77.4 76.1

6. Response to text -(3)/5 / Create a poster for an idetified purpose.

63.2

102

66.7

70.8



(Outcome Analysis: % of students who selected correct response)

NLESD - Central Region

School #: 413 Holy Cross School Complex, Eastport Grades: K-12 Region Province School Cognitive Level - Outcome (item parameter) [N=7] [N=995] [N=4,289] Item Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description Comprehension – (1) / 4 / Retrieve information from the text. 100.0 98.3 97.5 Comprehension – (1) / 4 / Retrieve information from the text. 100.0 98.3 97.3 Comprehension – (1) / 4 / Retrieve information from the text. 100.0 96.9 95.9 66.7 86.0 85.3 Comprehension – (1) / 4 / Retrieve information from the text. Inference – (2) / 4 / Retrieve information from the text. 100.0 84.7 84.8 Inference – (2) / 7 / Respond Critically to text. 100.0 94.6 93.8 Inference – (2) / 7 / Respond Critically to text. 66.7 68.0 69.7 Inference – (2) / 4 / View visual text and construct meaning. 100.0 94.0 93.5 100.0 81.4 79.5 Inference – (2) / 4 / View visual text and construct meaning. 100.0 91.5 92.8 Comprehension – (2) / 4 / Retrieve information from the text. Constructed Response 91.7 95.0 92.9 1. Inference – (2) / 2 / Organize information, make connections and use text features. 66.7 73.3 69.5 2. Inference – (2) / 2 / Understand text features and organize information. 0.0 61.6 60.7 3. Inference – (3) / 2 / Organize information and make connections. 91.7 93.3 90.9 4. Comprehension - (1) / 2 / Retrieve information from the text. 75.0 86.5 84.3 5. Comprehension – (2) / 2 / Retrieve and organize information from the text. 58.3 79.3 74.9 6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text. Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description 11. Comprehension – (1) / 4 / Retrieve information from the text. 100.0 96.3 95.7 12. Comprehension – (1) / 4 / Retrieve information from the text. 83.3 94.2 93.8 13. Inference – (1) / 5 / Retrieve information from the text. 66.7 89 4 88 7 14. Comprehension— (2) / 4 / Retrieve information from the text. 100.0 89.6 88.4 15. Inference – (2) / 4 / Use strategies to make sense of text. 100.0 84.5 84.3 16. Inference – (2) / 4 / Use strategies to make sense of text. 100.0 90.0 88 7 17. Inference – (2) / 4 / Use strategies to make sense of text. 83.3 55.3 55.4 18. Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text. 89.1 88.8 100.0 19. Inference – (2) / 6 / View visual text and make connections to construct meaning (text features). 83.3 85.1 85.7 20. Inference – (2) / 4/5 / Interpret information from the text. 83.3 83.2 82.2 **Constructed Response** 1. Comprehension – (1) / 4 / Use strategies to make sense of text. 58.3 72.9 68.4 66.7 2. Comprehension - (2) / 5 / Sequence events. 76.7 75.4 3. Inference – (2) / 6 / Make connections within the text. 33.3 62.8 57.1 4. Response to text -(3)/6/ Make connections (text to self). 75.0 77.0 72.0 5. Response to text -(2)/7/Respond critically and support opinion. 50.0 77.4 76.1

6. Response to text -(3)/5 / Create a poster for an idetified purpose.

63.2

103

66.7

50.0



(Outcome Analysis: % of students who selected correct response)

NLESD - Central Region

School #: 414 Fogo Island Central Academy, Fogo Island Grades: K-12	Cabaal	Region	Province
Cognitive Level Outcome (item nevernator)	School	_	
Item Cognitive Level - Outcome (item parameter)	[N=20]	[N=995]	[N=4,289]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
1. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	98.3	97.5
2. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	98.3	97.3
3. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.9	95.9
4. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	86.0	85.3
5. Inference – (2) / 4 / Retrieve information from the text.	81.8	84.7	84.8
6. Inference – (2) / 7 / Respond Critically to text.	81.8	94.6	93.8
7. Inference – (2) / 7 / Respond Critically to text.	54.6	68.0	69.7
8. Inference – (2) / 4 / View visual text and construct meaning.	100.0	94.0	93.5
9. Inference – (2) / 4 / View visual text and construct meaning.	81.8	81.4	79.5
10. Comprehension – (2) / 4 / Retrieve information from the text.	90.9	91.5	92.8
Constructed Response			
1. Inference – (2) / 2 / Organize information, make connections and use text features.	95.8	95.0	92.9
2. Inference – (2) / 2 / Understand text features and organize information.	41.7	73.3	69.5
3. Inference – (3) / 2 / Organize information and make connections.	33.3 91.7	61.6	60.7
4. Comprehension – (1) / 2 / Retrieve information from the text.		93.3 86.5	90.9 84.3
5. Comprehension – (2) / 2 / Retrieve and organize information from the text.	75.0 70.8	79.3	74.9
6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.			
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
11. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.3	95.7
12. Comprehension – (1) / 4 / Retrieve information from the text.	75.0	94.2	93.8
13. Inference – (1) / 5 / Retrieve information from the text.	58.3	89.4	88.7
14. Comprehension— (2) / 4 / Retrieve information from the text.	75.0	89.6	88.4
15. Inference – (2) / 4 / Use strategies to make sense of text.	83.3	84.5	84.3
16. Inference – (2) / 4 / Use strategies to make sense of text.	83.3	90.0	88.7
17. Inference – (2) / 4 / Use strategies to make sense of text.	41.7	55.3	55.4
18. Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text.	83.3	89.1	88.8
19. Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	58.3	85.1	85.7
20. Inference – (2) / 4/5 / Interpret information from the text.	66.7	83.2	82.2
Constructed Response			
1. Comprehension – (1) / 4 / Use strategies to make sense of text.	54.2	72.9	68.4
2. Comprehension – (2) / 5 / Sequence events.	41.7	76.7	75.4
3. Inference – (2) / 6 / Make connections within the text.	37.5	62.8	57.1
4. Response to text — (3) / 6 / Make connections (text to self).	83.3	77.0	72.0
5. Response to text — (2) / 7 / Respond critically and support opinion. 6. Response to text — (3) / 5 / Create a poster for an idetified purpose.	66.7	77.4	76.1
σ . Needpoince to text. $= \{\sigma_j \mid \sigma_j \mid \sigma_j \in \sigma_j \mid \sigma_j \in $	45.8	66.7	63.2



(Outcome Analysis: % of students who selected correct response)

NLESD - Central Region

Non-Fiction	School #: 416 Smallwood Academy, Gambo Grades: K-12	School	Region	Province
Comprehension - (1) / A Fletive information from the text.	Item Cognitive Level - Outcome (item parameter)	[N=13]	[N=995]	[N=4,289]
Comprehension - (1) / A Fletive information from the text.	Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
2. Comprehension—(1) / A Pletrieve information from the text. 3. Comprehension—(1) / A Pletrieve information from the text. 4. Comprehension—(1) / A Pletrieve information from the text. 5. Inference—(2) / A Pletrieve information from the text. 5. Inference—(2) / A Pletrieve information from the text. 5. Inference—(2) / A Pletrieve information from the text. 5. Inference—(2) / A Pletrieve information from the text. 5. Inference—(2) / A Pletrieve information from the text. 5. Inference—(2) / A Pletrieve information from the text. 5. Inference—(2) / A Pletrieve information from the text. 5. Inference—(2) / A Pletrieve information from the text. 5. Inference—(2) / A Pletrieve information from the text. 5. Inference—(2) / A Pletrieve information make connections and use text flexibres. 5. Inference—(2) / A Pletrieve information make connections and use text flexibres. 5. Inference—(2) / A Pletrieve information make connections. 5. Inference—(3) / A Pletrieve information make connections. 5. Inference—(3) / A Pletrieve information make connections. 5. Inference—(3) / A Pletrieve information make connections. 5. Inference—(1) / A Pletrieve information make connections. 5. Inferenc		100.0	98.3	97.5
3. Comprehension − (1) / A Platrieve information from the text. 4. Comprehension − (2) / A Retrieve information from the text. 5. Inference − (2) / A Retrieve information from the text. 5. Inference − (2) / A Retrieve information from the text. 5. Inference − (2) / A Retrieve information from the text. 5. Inference − (2) / A Retrieve information from the text. 5. Inference − (2) / A Retrieve information from the text. 5. Inference − (2) / A Retrieve information from the text. 5. Inference − (2) / A Retrieve information from the text. 5. Inference − (2) / A P Retrieve information from the text. 5. Inference − (2) / A P Retrieve information from the text. 5. Constructed Response 5. Constructed Response 5. Inference − (2) / A P Retrieve information from the text. 5. Constructed Response 5. Inference − (2) / A P Retrieve information from the text. 5. Inference − (2) / A P Retrieve information from the text. 5. Inference − (2) / A P Retrieve information from the text. 5. Inference − (2) / A P Retrieve information from the text. 5. Comprehension − (1) / A P Retrieve information from the text. 5. Comprehension − (2) / A P Retrieve information from the text. 5. Comprehension − (2) / A P Retrieve information from the text. 5. Comprehension − (2) / A P Retrieve information from the text. 5. Comprehension − (2) / A P Retrieve information from the text. 5. Comprehension − (2) / A P Retrieve information from the text. 5. Comprehension − (2) / A P Retrieve information from the text. 5. Comprehension − (2) / A P Retrieve information from the text. 5. Comprehension − (2) / A P Retrieve information from the text. 5. Comprehension − (2) / A P Retrieve information from the text. 5. Comprehension − (2) / A P Retrieve information from the text. 5. Comprehension − (2) / A P Retrieve information from the text. 5. Comprehension − (2) / A P Retrieve information from the text. 5. Comprehension − (2) / A P Retrieve information from the text. 5. Deference − (2) / A P Retrieve information from the text. 5		100.0		1
5. Inference - (2) 1 / Retireve information from the text. 100.0 84.7 84.8 84.7 Inference - (2) 1 / T Respond Chickally to text. 100.0 94.6 93.8 83.8 7. Inference - (2) 1 / T Respond Chickally to text. 72.7 68.0 90.7 93.5 9. Inference - (2) 1 / Y New visual text and construct meaning. 100.0 94.0 93.5 93.		81.8	96.9	95.9
5. Inference - (2) 1 / Retireve information from the text. 100.0 84.7 84.8 84.7 Inference - (2) 1 / T Respond Chickally to text. 100.0 94.6 93.8 83.8 7. Inference - (2) 1 / T Respond Chickally to text. 72.7 68.0 90.7 93.5 9. Inference - (2) 1 / Y New visual text and construct meaning. 100.0 94.0 93.5 93.	4. Comprehension – (1) / 4 / Retrieve information from the text.	90.9	86.0	85.3
7. Inference - (2) / / New josule text and construct meaning. 9. Inference - (2) / 4 / New issule text and construct meaning. 9. Inference - (2) / 4 / New issule text and construct meaning. 9. Inference - (2) / 4 / New issule text and construct meaning. 9. Inference - (2) / 4 / New issule text and construct meaning. 9. Inference - (3) / 2 / Organize information from the text. 9. Inference - (3) / 2 / Organize information make connections and use text features. 9. Inference - (3) / 2 / Organize information make connections and use text features. 9. Inference - (3) / 2 / Organize information make connections and use text features. 9. Inference - (3) / 2 / Organize information make connections. 9. Inference - (3) / 2 / Organize information make text features. 9. Inference - (3) / 2 / Organize information make text features. 9. Inference - (3) / 2 / Organize information make text features. 9. Inference - (3) / 2 / Organize information make text features. 9. Inference - (3) / 2 / Organize information make text features. 9. Inference - (3) / 2 / Organize information from the text. 9. Inference - (3) / 2 / Organize information from the text. 9. Inference - (3) / 2 / Organize information from the text. 9. Inference - (3) / 2 / Organize information from the text. 9. Inference - (3) / 2 / Organize information from the text. 9. Inference - (1) / 3 / Patience information from the text. 9. Inference - (1) / 4 / Patience information from the text. 9. Inference - (2) / 4 / Organize information from the text. 9. Inference - (2) / 4 / Organize information from the text. 9. Inference - (2) / 4 / Organize information from the text. 9. Inference - (2) / 4 / Organize information from the text. 9. Inference - (2) / 4 / Organize information from the text. 9. Inference - (2) / 4 / Organize information from the text. 9. Inference - (2) / 4 / Organize information from the text. 9. Inference - (2) / 4 / Organize information from the text. 9. Inference - (2) / 4 / Organize information from the text. 9. Inference - (2) / 4 / Organize infor		100.0	84.7	84.8
Inference — (2) 4 / View visual text and construct meaning. 100.0 94.0 37.5 10.0	6. Inference – (2) / 7 / Respond Critically to text.	100.0	94.6	93.8
9. Inference — (2) / 4 / View visual tot and construct meaning. 10. Comprehension — (2) / 4 / View visual tot and construct meaning. 10. Comprehension — (2) / 4 / Retrieve information from the text. 10. (2) 99.9 91.5 92.8 2. Inference — (3) / 2 / Understand text features. 10. (2) 99.5 92.5 92.5 92.5 92.5 92.5 92.5 92.5	7. Inference – (2) / 7 / Respond Critically to text.	72.7	68.0	69.7
10. Comprehension - (2) / 4 / Retrieve information from the text.	8. Inference – (2) / 4 / View visual text and construct meaning.	100.0	94.0	93.5
Constructed Response 100.0 95.0 92.9 2. Inference - (2) / 2 / Understand text features and organize information, make connections and use text features 100.0 95.0 92.9 73.3 90.5 92.9 73.3 90.5 92.9 73.3 90.5 92.9 73.3 90.5 92.9 73.3 90.5 92.9 73.3 90.5 92.9 73.3 90.5 92.9 73.3 90.5 92.9 73.3 90.5 92.9 73.3 90.5 92.9 73.3 90.5 92.9	9. Inference – (2) / 4 / View visual text and construct meaning.	81.8	81.4	79.5
1. Inference — (2) / 2 / Organize information, make connections and use test features. 90.9 73.3 99.5 99.5 99	10. Comprehension – (2) / 4 / Retrieve information from the text.	90.9	91.5	92.8
1. Inference — (2) / 2 / Organize information, make connections and use test features. 90.9 73.3 99.5 99.5 99				
1. Inference — (2) / 2 / Organize information, make connections and use test features. 90.9 73.3 99.5 99.5 99	Constructed Pagnanga			
2 Inference - (2) / 2 Uniforstand test features and organize information 90.9 73.3 69.5 60.7	•	100.0	95.0	92.9
3. Inference — (9) / 2 / Organize information and make connections. 68.2 61.6 60.7		90.9	73.3	69.5
S. Comprehension - (2) / 2 Retrieve and organize information from the text.		68.2	61.6	60.7
Second Continue and Support with examples from the text. Second Continue and Support with examples from the text. Second Continue and Support with examples from the text.	4. Comprehension – (1) / 2 / Retrieve information from the text.			
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description	5. Comprehension – (2) / 2 / Retrieve and organize information from the text.			
11. Comprehension — (1) / 4 / Retrieve information from the text. 100.0 96.3 95.7 12. Comprehension — (1) / 4 / Retrieve information from the text. 88.9 94.2 93.8 13. Inference — (1) / 5 / Retrieve information from the text. 77.8 89.6 88.4 14. Comprehension— (2) / 4 / Use strategies to make sense of text. 77.8 84.5 84.3 16. Inference — (2) / 4 / Use strategies to make sense of text. 88.9 90.0 88.7 17. Inference — (2) / 4 / Use strategies to make sense of text. 88.9 90.0 88.7 18. Inference — (2) / 4 / Use strategies to make sense of text. 88.9 90.0 88.7 19. Inference — (2) / 5 / 6 / Weiw visual text and make connections (text to world/text to set/fext to text. 100.0 89.1 88.8 19. Inference — (2) / 4 / 5 / View visual text and make connections to construct meaning (text features). 78.8 85.1 88.7 20. Inference — (2) / 4 / 5 / Interpret information from the text. 66.7 83.2 82.2 Constructed Response 1. Comprehension — (2) / 5 / Sequence events. 88.9 76.7 75.4 2. Comprehension — (2) / 5 / Sequence events. 88.9 76.7 76.4	6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	81.8	79.3	74.9
11. Comprehension — (1) / 4 / Retrieve information from the text. 100.0 96.3 95.7 12. Comprehension — (1) / 4 / Retrieve information from the text. 88.9 94.2 93.8 13. Inference — (1) / 5 / Retrieve information from the text. 77.8 89.6 88.4 14. Comprehension— (2) / 4 / Use strategies to make sense of text. 77.8 84.5 84.3 16. Inference — (2) / 4 / Use strategies to make sense of text. 88.9 90.0 88.7 17. Inference — (2) / 4 / Use strategies to make sense of text. 88.9 90.0 88.7 18. Inference — (2) / 4 / Use strategies to make sense of text. 88.9 90.0 88.7 19. Inference — (2) / 5 / 6 / Weiw visual text and make connections (text to world/text to set/fext to text. 100.0 89.1 88.8 19. Inference — (2) / 4 / 5 / View visual text and make connections to construct meaning (text features). 78.8 85.1 88.7 20. Inference — (2) / 4 / 5 / Interpret information from the text. 66.7 83.2 82.2 Constructed Response 1. Comprehension — (2) / 5 / Sequence events. 88.9 76.7 75.4 2. Comprehension — (2) / 5 / Sequence events. 88.9 76.7 76.4				
11. Comprehension — (1) / 4 / Retrieve information from the text. 100.0 96.3 95.7 12. Comprehension — (1) / 4 / Retrieve information from the text. 88.9 94.2 93.8 13. Inference — (1) / 5 / Retrieve information from the text. 77.8 89.6 88.4 14. Comprehension— (2) / 4 / Use strategies to make sense of text. 77.8 84.5 84.3 16. Inference — (2) / 4 / Use strategies to make sense of text. 88.9 90.0 88.7 17. Inference — (2) / 4 / Use strategies to make sense of text. 88.9 90.0 88.7 18. Inference — (2) / 4 / Use strategies to make sense of text. 88.9 90.0 88.7 19. Inference — (2) / 5 / 6 / Weiw visual text and make connections (text to world/text to set/fext to text. 100.0 89.1 88.8 19. Inference — (2) / 4 / 5 / View visual text and make connections to construct meaning (text features). 78.8 85.1 88.7 20. Inference — (2) / 4 / 5 / Interpret information from the text. 66.7 83.2 82.2 Constructed Response 1. Comprehension — (2) / 5 / Sequence events. 88.9 76.7 75.4 2. Comprehension — (2) / 5 / Sequence events. 88.9 76.7 76.4				
12. Comprehension – (1) / 4 / Retrieve information from the text. 88.9 94.2 93.8 13. Inference – (1) / 5 / Retrieve information from the text. 88.9 89.4 88.7 14. Comprehension—(2) / 4 / Retrieve information from the text. 77.8 89.6 88.4 15. Inference — (2) / 4 / Use strategies to make sense of text. 77.8 84.5 84.3 16. Inference — (2) / 4 / Use strategies to make sense of text. 88.9 90.0 88.7 17. Inference — (2) / 4 / Use strategies to make sense of text. 88.9 90.0 88.7 18. Inference — (2) / 5 / 6 / Make connections (text to world/text to text. 100.0 89.1 88.8 19. Inference — (2) / 6 / View visual text and make connections to construct meaning (text features). 77.8 85.1 85.7 20. Inference — (2) / 4 / 5 / Interpret information from the text. 66.7 83.2 82.2 Constructed Response 1. Comprehension — (1) / 4 / Use strategies to make sense of text. 72.9 68.4 2. Comprehension — (2) / 5 / Sequence events. 88.9 76.7 75.4 3. Inference — (2) / 6 / Make connections within the text. 50.0 62.8 57.1 4. Response to text — (3) / 6 / Make c				
13. Inference — (1) / 5 / Retrieve information from the text. 14. Comprehension— (2) / 4 / Retrieve information from the text. 15. Inference — (2) / 4 / Use strategies to make sense of text. 16. Inference — (2) / 4 / Use strategies to make sense of text. 17. Inference — (2) / 4 / Use strategies to make sense of text. 18. Inference— (2) / 4 / Use strategies to make sense of text. 19. Inference— (2) / 6 / Make connections (text to world/text to self/text to text. 19. Inference— (2) / 4 / Interpret information from the text. 20. Inference— (2) / 4 / Interpret information from the text. 21. Comprehension— (1) / 5 / Retrieve information from the text. 22. Constructed Response 23. Inference— (2) / 6 / Make connections to construct meaning (text features). 24. Comprehension— (2) / 5 / Sequence events. 25. Inference— (2) / 6 / Make connections within the text. 27. 29 68.4 2. Comprehension— (2) / 5 / Sequence events. 3. Inference— (2) / 6 / Make connections within the text. 4. Response to text— (3) / 6 / Make connections within the text. 4. Response to text— (2) / 7 / Respond critically and support opinion.				
14. Comprehension— (2) / 4 / Retrieve information from the text. 77.8 89.6 88.4 15. Inference— (2) / 4 / Use strategies to make sense of text. 77.8 84.5 88.3 16. Inference— (2) / 4 / Use strategies to make sense of text. 88.9 90.0 88.7 17. Inference— (2) / 4 / Use strategies to make sense of text. 44.4 55.3 55.4 18. Inference— (2) / 5 / Make connections (text to world/text to self/text to text. 100.0 89.1 88.8 19. Inference— (2) / 6 / View visual text and make connections to construct meaning (text features). 77.8 85.1 85.7 20. Inference— (2) / 4 / 5 / Interpret information from the text. 66.7 83.2 82.2 Constructed Response 1. Comprehension— (1) / 4 / Use strategies to make sense of text. 72.2 72.9 68.4 2. Comprehension— (2) / 5 / Sequence events. 88.9 76.7 75.4 3. Inference— (2) / 6 / Make connections within the text. 50.0 62.8 57.1 4. Response to text— (3) / 6 / Make connections within the text. 50.0 62.8 57.1 5. Response to text— (2) / 7 / Respond critically and support opinion. 83.3 77.4 76.1				
15. Inference — (2) / 4 / Use strategies to make sense of text. 77.8 84.5 84.3 16. Inference — (2) / 4 / Use strategies to make sense of text. 88.9 90.0 88.7 17. Inference — (2) / 4 / Use strategies to make sense of text. 44.4 55.3 55.4 18. Inference — (2) / 5/6 / Make connections (text to world/text to self/text to text. 100.0 89.1 88.8 19. Inference — (2) / 6 / View visual text and make connections to construct meaning (text features). 85.7 85.7 20. Inference — (2) / 4/5 / Interpret information from the text. 66.7 83.2 82.2 Constructed Response 1. Comprehension — (1) / 4 / Use strategies to make sense of text. 72.2 72.9 68.4 2. Comprehension — (2) / 5 / Sequence events. 88.9 76.7 75.4 3. Inference — (2) / 6 / Make connections within the text. 88.9 76.7 75.4 4. Response to text — (3) / 6 / Make connections (text to self). 77.8 77.0 72.0 5. Response to text — (2) / 7 / Respond critically and support opinion. 83.3 77.4 76.1				
16. Inference – (2) / 4 / Use strategies to make sense of text. 88.9 90.0 88.7 17. Inference – (2) / 4 / Use strategies to make sense of text. 44.4 55.3 55.4 18. Inference – (2) / 5 / 6 / Make connections (text to world/text to text. 100.0 89.1 88.8 19. Inference – (2) / 4 / 5 / Interpret information from the text. 85.7 85.7 20. Inference – (2) / 4/5 / Interpret information from the text. 66.7 83.2 82.2 Constructed Response 1. Comprehension – (1) / 4 / Use strategies to make sense of text. 72.2 72.9 68.4 2. Comprehension – (2) / 5 / Sequence events. 88.9 76.7 75.4 3. Inference – (2) / 6 / Make connections within the text. 88.9 76.7 75.4 4. Response to text – (3) / 6 / Make connections (text to self). 77.8 77.0 72.0 5. Response to text – (2) / 7 / Respond critically and support opinion. 83.3 77.4 76.1				
17. Inference — (2) / 4 / Use strategies to make sense of text. 18. Inference — (2) / 5 / 6 / Make connections (text to world/text to self/text to text. 19. Inference — (2) / 6 / View visual text and make connections to construct meaning (text features). 20. Inference — (2) / 4 / 5 / Interpret information from the text. 21. Constructed Response 22. Comprehension — (1) / 4 / Use strategies to make sense of text. 23. Comprehension — (1) / 4 / Use strategies to make sense of text. 24. Comprehension — (2) / 5 / Sequence events. 25. Inference — (2) / 6 / Make connections within the text. 27. Comprehension — (2) / 5 / Sequence events. 28. Sequence events. 3. Inference — (2) / 6 / Make connections (text to self). 4. Response to text — (3) / 6 / Make connections (text to self). 5. Response to text — (2) / 7 / Respond critically and support opinion.				
18. Inference — (2) / 5/6 / Make connections (text to world/text to self/text to text. 100.0 89.1 88.8 19. Inference — (2) / 6 / View visual text and make connections to construct meaning (text features). 85.1 85.7 20. Inference — (2) / 4/5 / Interpret information from the text. 66.7 83.2 82.2 Constructed Response 1. Comprehension — (1) / 4 / Use strategies to make sense of text. 72.2 72.9 68.4 2. Comprehension — (2) / 5 / Sequence events. 88.9 76.7 75.4 3. Inference — (2) / 6 / Make connections within the text. 50.0 62.8 57.1 4. Response to text — (3) / 6 / Make connections (text to self). 77.8 77.0 72.0 5. Response to text — (2) / 7 / Respond critically and support opinion. 83.3 77.4 76.1				
19. Inference — (2) / 6 / View visual text and make connections to construct meaning (text features). 77.8 85.1 85.7 20. Inference — (2) / 4/5 / Interpret information from the text. 66.7 83.2 82.2 Constructed Response 1. Comprehension — (1) / 4 / Use strategies to make sense of text. 72.2 72.9 68.4 2. Comprehension — (2) / 5 / Sequence events. 88.9 76.7 75.4 3. Inference — (2) / 6 / Make connections within the text. 50.0 62.8 57.1 4. Response to text — (3) / 6 / Make connections (text to self). 77.8 77.0 72.0 5. Response to text — (2) / 7 / Respond critically and support opinion. 83.3 77.4 76.1				
20. Inference — (2) / 4/5 / Interpret information from the text. Constructed Response 1. Comprehension — (1) / 4 / Use strategies to make sense of text. 2. Comprehension — (2) / 5 / Sequence events. 3. Inference — (2) / 6 / Make connections within the text. 4. Response to text — (3) / 6 / Make connections (text to self). 5. Response to text — (2) / 7 / Respond critically and support opinion. 83.2 82.2 82.2 82.2 82.2 82.2 82.2 82.2 83.2 83.2 72.9 68.4 88.9 76.7 75.4 75.4 75.4 75.0 72.0 72.0 75. Response to text — (2) / 7 / Respond critically and support opinion.				
Constructed Response 72.2 68.4 1. Comprehension – (1) / 4 / Use strategies to make sense of text. 72.2 72.9 68.4 2. Comprehension – (2) / 5 / Sequence events. 88.9 76.7 75.4 3. Inference – (2) / 6 / Make connections within the text. 50.0 62.8 57.1 4. Response to text – (3) / 6 / Make connections (text to self). 77.8 77.0 72.0 5. Response to text – (2) / 7 / Respond critically and support opinion. 83.3 77.4 76.1				
1. Comprehension – (1) / 4 / Use strategies to make sense of text. 72.2 72.9 68.4 2. Comprehension – (2) / 5 / Sequence events. 88.9 76.7 75.4 3. Inference – (2) / 6 / Make connections within the text. 50.0 62.8 57.1 4. Response to text – (3) / 6 / Make connections (text to self). 77.8 77.0 72.0 5. Response to text – (2) / 7 / Respond critically and support opinion. 83.3 77.4 76.1		66.7	83.2	82.2
2. Comprehension – (2) / 5 / Sequence events. 88.9 76.7 75.4 3. Inference – (2) / 6 / Make connections within the text. 50.0 62.8 57.1 4. Response to text – (3) / 6 / Make connections (text to self). 77.8 77.0 72.0 5. Response to text – (2) / 7 / Respond critically and support opinion. 83.3 77.4 76.1	·			
3. Inference — (2) / 6 / Make connections within the text. 50.0 62.8 57.1 4. Response to text — (3) / 6 / Make connections (text to self). 77.8 77.0 72.0 5. Response to text — (2) / 7 / Respond critically and support opinion. 83.3 77.4 76.1				
4. Response to text - (3) / 6 / Make connections (text to self). 77.8 77.0 72.0 77.8 77.0 72.0 77.9 83.3 77.4 76.1				
5. Response to text - (2) / 7 / Respond critically and support opinion. 83.3 77.4 76.1				
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(Outcome Analysis: % of students who selected correct response)

NLESD - Central Region

School #: 417	Gander Academy, Gander Grades: K-6	School	Region	Province
14	Cognitive Level - Outcome (item parameter)	[N=95]	[N=995]	[N=4,289]
Item		[14-95]	[N-995]	T [N-4,209]
Non-Fiction				
•	psion – (1) / 4 / Retrieve information from the text.	100.0	98.3	97.5
•	psion – (1) / 4 / Retrieve information from the text.	98.6	98.3	97.3
•	psion – (1) / 4 / Retrieve information from the text.	100.0	96.9	95.9 85.3
,	psion – (1) / 4 / Retrieve information from the text.	88.6	86.0	
	(2) / 4 / Retrieve information from the text.	85.7	84.7	84.8 93.8
	- (2) / 7 / Respond Critically to text.	100.0	94.6	93.8 69.7
	- (2) / 7 / Respond Critically to text.	82.9	68.0	
	- (2) / 4 / View visual text and construct meaning.	97.1 94.3	94.0 81.4	93.5 79.5
micronico	- (2) / 4 / View visual text and construct meaning.	94.3	91.5	79.5 92.8
10. Comprehei	nsion – (2) / 4 / Retrieve information from the text.	92.9	91.5	92.0
Constructed Re	sponse			
	2) / 2 / Organize information, make connections and use text features.	97.1	95.0	92.9
2. Inference – (2) / 2 / Understand text features and organize information.	88.6	73.3	69.5
3. Inference – (3) / 2 / Organize information and make connections.	66.4 97.9	61.6	60.7
4. Comprehension – (1) / 2 / Retrieve information from the text.			93.3 86.5	90.9
5. Comprehension – (2) / 2 / Retrieve and organize information from the text.				84.3 74.9
6. Response to	ext - (3) / 2 / Express opinions related to the text and support with examples from the text.	80.0	79.3	74.5
Fiation C	elected Beaucage (Cyada Layel) (Outcome No. (Outcome Beautistics			
	elected Response: (Grade Level) / Outcome No. / Outcome Description	400.0		0.5.7
,	sion – (1) / 4 / Retrieve information from the text.	100.0	96.3	95.7
	sion – (1) / 4 / Retrieve information from the text. (1) / 5 / Retrieve information from the text.	98.7	94.2	93.8
	sion– (2) / 4 / Retrieve information from the text.	90.5 93.2	89.4 89.6	88.7 88.4
	(2) / 4 / Use strategies to make sense of text.	95.2 86.5	84.5	84.3
	(2) / 4 / Use strategies to make sense of text.			88.7
	2) / 4 / Use strategies to make sense of text.	94.6 63.5	90.0 55.3	55.4
	2) / 5/6 / Make connections (text to world/text to self/text to text.	93.2	89.1	88.8
	2) / 6 / View visual text and make connections to construct meaning (text features).	83.8	85.1	85.7
	(2) / 4/5 / Interpret information from the text.	93.2	83.2	82.2
Constructed Res				
	n – (1) / 4 / Use strategies to make sense of text.	68.9	72.9	68.4
	n – (2) / 5 / Sequence events.	78.4	76.7	75.4
٠,	/ 6 / Make connections within the text.	75.7	62.8	57.1
•	ext = (3) / 6 / Make connections (text to self).	77.7	77.0	72.0
•	ext = (2) / 7 / Respond critically and support opinion. ext = (3) / 5 / Create a poster for an idetified purpose.	81.1	77.4	76.1
u. Respunse lu li	sat = (3) / 3 / Create a poster for an identified purpose.	58.8	66.7	63.2

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(Outcome Analysis: % of students who selected correct response)

NLESD - Central Region

School #: 421	Lakewood Academy, Glenwood Grades: K-12	School	Region	Province
Item	Cognitive Level - Outcome (item parameter)	[N=16]	[N=995]	[N=4,289]
Non-Ficti	on Selected Response: (Grade Level) / Outcome No. / Outcome Description			
 Comprehe 	nsion – (1) / 4 / Retrieve information from the text.	100.0	98.3	97.5
Comprehe	nsion – (1) / 4 / Retrieve information from the text.	100.0	98.3	97.3
Comprehe	sion – (1) / 4 / Retrieve information from the text.	100.0	96.9	95.9
 Comprehe 	asion – (1) / 4 / Retrieve information from the text.	73.3	86.0	85.3
	(2) / 4 / Retrieve information from the text.	93.3	84.7	84.8
	- (2) / 7 / Respond Critically to text.	100.0	94.6	93.8
	- (2) / 7 / Respond Critically to text.	80.0	68.0	69.7
_	- (2) / 4 / View visual text and construct meaning.	93.3	94.0	93.5
	- (2) / 4 / View visual text and construct meaning.	86.7	81.4	79.5
10. Comprehe	sion – (2) / 4 / Retrieve information from the text.	93.3	91.5	92.8
Constructed Re	·	400.0	05.0	00.0
,	2) / 2 / Organize information, make connections and use text features.	100.0 63.3	95.0 73.3	92.9 69.5
) / 2 / Understand text features and organize information.) / 2 / Organize information and make connections.	46.7	61.6	60.7
	sion – (1) / 2 / Retrieve information from the text.	96.7	93.3	90.9
•	sion – (2) / 2 / Retrieve and organize information from the text.	83.3	86.5	84.3
,	ext - (3) / 2 / Express opinions related to the text and support with examples from the text.	83.3	79.3	74.9
	elected Response: (Grade Level) / Outcome No. / Outcome Description			
Comprehen	sion – (1) / 4 / Retrieve information from the text.	100.0	96.3	95.7
•	sion – (1) / 4 / Retrieve information from the text.	100.0	94.2	93.8
	'1) / 5 / Retrieve information from the text.	84.6	89.4	88.7
	sion– (2) / 4 / Retrieve information from the text.	84.6	89.6	88.4
	(2) / 4 / Use strategies to make sense of text.	84.6	84.5	84.3
	(2) / 4 / Use strategies to make sense of text.	92.3	90.0	88.7
	(2) / 4 / Use strategies to make sense of text.	53.9	55.3	55.4
	(2) / 5/6 / Make connections (text to world/text to self/text to text.	84.6	89.1	88.8
	(2) / 6 / View visual text and make connections to construct meaning (text features).	61.5	85.1	85.7
	(2) / 4/5 / Interpret information from the text.	92.3	83.2	82.2
Constructed Re	·			
	n – (1) / 4 / Use strategies to make sense of text.	88.5	72.9	68.4
	n – (2) / 5 / Sequence events. / 6 / Make connections within the text.	61.5 61.5	76.7 62.8	75.4 57.1
• •	ext = (3) / 6 / Make connections (text to self).	65.4	77.0	72.0
	ext - (2) / 7 / Respond critically and support opinion.	88.5	77.4	76.1
	ext — (3) / 5 / Create a poster for an idetified purpose.	46.2	66.7	63.2

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(Outcome Analysis: % of students who selected correct response)

NLESD - Central Region

TILLOD OCHUA	region				
School #: 422	Glovertown Academy, Glovertown	Grades: K-12	School	Region	Province
Item	Cognitive Level - Outcome (item parameter)		[N=29]	[N=995]	[N=4,289]
Non-Fiction	on Selected Response: (Grade Level) / Outcome	No / Outcome Description	I	I	T
		No. / Outcome Description	400.0	00.0	07.5
•	nsion – (1) / 4 / Retrieve information from the text. Insion – (1) / 4 / Retrieve information from the text.		100.0	98.3	97.5 97.3
,	nsion – (1) / 4 / Retrieve information from the text.		96.0 96.0	98.3 96.9	95.9
	nsion – (1) / 4 / Retrieve information from the text.		84.0	86.0	85.3
•	(2) / 4 / Retrieve information from the text.		76.0	84.7	84.8
	- (2) / 7 / Respond Critically to text.		92.0	94.6	93.8
	- (2) / 7 / Respond Critically to text.		56.0	68.0	69.7
	- (2) / 4 / View visual text and construct meaning.		96.0	94.0	93.5
	- (2) / 4 / View visual text and construct meaning.		80.0	81.4	79.5
	nsion – (2) / 4 / Retrieve information from the text.		84.0	91.5	92.8
. o. oompronor	island (2) / // Nother amornation from the text.				
Constructed Re	•				
•	2) / 2 / Organize information, make connections and use text features.		100.0 62.0	95.0 73.3	92.9 69.5
•) / 2 / Understand text features and organize information.		52.0	61.6	60.7
) / 2 / Organize information and make connections.		92.0	93.3	90.9
4. Comprehension – (1) / 2 / Retrieve information from the text. 5. Comprehension – (2) / 2 / Retrieve and organize information from the text.				86.5	84.3
6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.					74.9
o. reaponed to t	ox (b) / 1 / Express opinions related to the text and support man exam	ipio nom dio toxa.			
Fiction S	elected Response: (Grade Level) / Outcome No. / Outc	come Description			
	sion - (1) / 4 / Retrieve information from the text.	······································	95.7	96.3	95.7
•	sion – (1) / 4 / Retrieve information from the text.		91.3	94.2	93.8
13. Inference – i	(1) / 5 / Retrieve information from the text.		87.0	89.4	88.7
14. Comprehens	sion– (2) / 4 / Retrieve information from the text.		78.3	89.6	88.4
15. Inference –	(2) / 4 / Use strategies to make sense of text.		78.3	84.5	84.3
	(2) / 4 / Use strategies to make sense of text.		87.0	90.0	88.7
17. Inference – ((2) / 4 / Use strategies to make sense of text.		39.1	55.3	55.4
18. Inference – ((2) / 5/6 / Make connections (text to world/text to self/text to text	t.	73.9	89.1	88.8
19. Inference –	(2) / 6 / View visual text and make connections to construct med	aning (text features).	82.6	85.1	85.7
20. Inference –	(2) / 4/5 / Interpret information from the text.		65.2	83.2	82.2
Constructed Res	ponse				
	n – (1) / 4 / Use strategies to make sense of text.		65.2	72.9	68.4
	n – (2) / 5 / Sequence events.		87.0	76.7	75.4
	/ 6 / Make connections within the text.		56.5	62.8	57.1
	ext - (3) / 6 / Make connections (text to self).		69.6	77.0	72.0
	ext - (2) / 7 / Respond critically and support opinion.		69.6	77.4	76.1
6. Response to te	ext - (3) / 5 / Create a poster for an idetified purpose.		63.0	66.7	63.2



(Outcome Analysis: % of students who selected correct response)

NLESD - Central Region

School #: 426	Hillview Academy, Norris Arm	Grades: K-9	ol F	Region	Province
Item	Cognitive Level - Outcome (ite.	em parameter) [N=	1] [[N=995]	[N=4,289]
Non-Fiction	on Selected Response: (Grade Leve	el) / Outcome No. / Outcome Description			
 Compreher 	nsion – (1) / 4 / Retrieve information from the tex	ct. 10	.0	98.3	97.5
	nsion – (1) / 4 / Retrieve information from the tex		.0	98.3	97.3
 Compreher 	nsion – (1) / 4 / Retrieve information from the tex	xt. 10	.0	96.9	95.9
 Compreher 	nsion – (1) / 4 / Retrieve information from the tex	xt. 8	3.3	86.0	85.3
	(2) / 4 / Retrieve information from the text.	5	0.0	84.7	84.8
	- (2) / 7 / Respond Critically to text.		3.3	94.6	93.8
	- (2) / 7 / Respond Critically to text.		3.3	68.0	69.7
	- (2) / 4 / View visual text and construct meaning			94.0	93.5
	- (2) / 4 / View visual text and construct meaning		3.3	81.4	79.5
10. Compreher	nsion – (2) / 4 / Retrieve information from the tex	<i>ct.</i> 10	.0	91.5	92.8
Constructed Re	•			0.5.0	
•	2) / 2 / Organize information, make connections and us		3.3 .7	95.0 73.3	92.9 69.5
,) / 2 / Understand text features and organize informat	tion.	0.0	73.3 61.6	60.7
•) / 2 / Organize information and make connections. Sion – (1) / 2 / Retrieve information from the text.	10		93.3	90.9
	sion – (1) / 2 / Retrieve illionnation from the text. Sion – (2) / 2 / Retrieve and organize information from		3.3	86.5	84.3
•	ext - (3) / 2 / Express opinions related to the text and	1 7	5.0	79.3	74.9
	, , , , , , , , , , , , , , , , , , ,				
Fiction S	elected Response: (Grade Level) / Outco	omo No. / Outcomo Doscrintion			
	sion – (1) / 4 / Retrieve information from the text	·		96.3	95.7
•	sion – (1) / 4 / Retrieve information from the text		I	90.3	93.8
	(1) / 5 / Retrieve information from the text.		0.0	89.4	88.7
	sion– (2) / 4 / Retrieve information from the text.			89.4 89.6	88.4
	(2) / 4 / Use strategies to make sense of text.	10	I	84.5	84.3
	(2) / 4 / Use strategies to make sense of text.		0.0	90.0	88.7
	(2) / 4 / Use strategies to make sense of text.		0.0	55.3	55.4
	(2) / 5/6 / Make connections (text to world/text to		0.0	89.1	88.8
	(2) / 6 / View visual text and make connections		0.0	85.1	85.7
	(2) / 4/5 / Interpret information from the text.		0.0	83.2	82.2
Constructed Res	ponse				
1. Comprehensio	n – (1) / 4 / Use strategies to make sense of text.		0.0	72.9	68.4
	n – (2) / 5 / Sequence events.		0.0	76.7	75.4
, ,	/ 6 / Make connections within the text.		0.0	62.8	57.1
	ext – (3) / 6 / Make connections (text to self).		0.0	77.0	72.0
	ext $-(2)/7$ / Respond critically and support opinion.		0.0	77.4	76.1
o. Response to te	ext – (3) / 5 / Create a poster for an idetified purpose.	$oxed{4}$	0.0	66.7	63.2

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(Outcome Analysis: % of students who selected correct response)

NLESD - Central Region

School #: 427 Holy Name of Mary Academy, Lawn Grades: K-12	School	Region	Province
Item Cognitive Level - Outcome (item parameter)	[N=8]	[N=995]	[N=4,289]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
1. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	98.3	97.5
2. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	98.3	97.3
3. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.9	95.9
4. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	86.0	85.3
5. Inference – (2) / 4 / Retrieve information from the text.	75.0	84.7	84.8
6. Inference – (2) / 7 / Respond Critically to text.	100.0	94.6	93.8
7. Inference – (2) / 7 / Respond Critically to text.	50.0	68.0	69.7
8. Inference – (2) / 4 / View visual text and construct meaning.	75.0	94.0	93.5
9. Inference – (2) / 4 / View visual text and construct meaning.	62.5	81.4	79.5
10. Comprehension – (2) / 4 / Retrieve information from the text.	100.0	91.5	92.8
Constructed Response			
1. Inference – (2) / 2 / Organize information, make connections and use text features.	100.0	95.0	92.9
2. Inference – (2) / 2 / Understand text features and organize information.	81.3	73.3	69.5
3. Inference – (3) / 2 / Organize information and make connections.	100.0	61.6	60.7 90.9
4. Comprehension – (1) / 2 / Retrieve information from the text.	100.0 93.8	93.3 86.5	90.9 84.3
5. Comprehension – (2) / 2 / Retrieve and organize information from the text.	93.8	79.3	74.9
6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.			
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
11. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.3	95.7
12. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	94.2	93.8
13. Inference – (1) / 5 / Retrieve information from the text.	100.0	89.4	88.7
14. Comprehension— (2) / 4 / Retrieve information from the text.	87.5	89.6	88.4
15. Inference – (2) / 4 / Use strategies to make sense of text.	100.0	84.5	84.3
16. Inference – (2) / 4 / Use strategies to make sense of text.	100.0	90.0	88.7
17. Inference – (2) / 4 / Use strategies to make sense of text.	62.5	55.3	55.4
18. Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text.	87.5	89.1	88.8
19. Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	100.0	85.1	85.7
20. Inference – (2) / 4/5 / Interpret information from the text.	87.5	83.2	82.2
Constructed Response			
1. Comprehension – (1) / 4 / Use strategies to make sense of text.	68.8	72.9	68.4
2. Comprehension – (2) / 5 / Sequence events.	87.5	76.7	75.4
3. Inference – (2) / 6 / Make connections within the text. 4. Response to text – (3) / 6 / Make connections (text to self).	50.0 81.3	62.8 77.0	57.1 72.0
4. Response to text — (3) / 7 / Respond critically and support opinion.	81.3 56.3	77.0 77.4	72.0 76.1
6. Response to text = (2) / 7 / Respond chitcally and support opinion.	93.8	66.7	63.2
			55.2

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(Outcome Analysis: % of students who selected correct response)

NLESD - Central Region

School #: 430 St. Mark's School, King's Cove Grades: K-12

School #: 430 St. Mark's School, King's Cove Grades: K-12	School	Region	Province
Item Cognitive Level - Outcome (item parameter)	[N=2]	[N=995]	[N=4,289]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description	School data with		
1. Comprehension – (1) / 4 / Retrieve information from the text.	5 or fewer	98.3	97.5
2. Comprehension – (1) / 4 / Retrieve information from the text.	students withheld	98.3	97.3
3. Comprehension – (1) / 4 / Retrieve information from the text.	for reasons of	96.9	95.9
4. Comprehension – (1) / 4 / Retrieve information from the text.	confidentiality.	86.0	85.3
5. Inference – (2) / 4 / Retrieve information from the text.		84.7	84.8
6. Inference – (2) / 7 / Respond Critically to text.		94.6	93.8
7. Inference – (2) / 7 / Respond Critically to text.		68.0	69.7
8. Inference – (2) / 4 / View visual text and construct meaning.		94.0	93.5
9. Inference – (2) / 4 / View visual text and construct meaning.		81.4	79.5
10. Comprehension – (2) / 4 / Retrieve information from the text.		91.5	92.8
Constructed Response		95.0	92.9
1. Inference – (2) / 2 / Organize information, make connections and use text features.		95.0 73.3	92.9 69.5
2. Inference – (2) / 2 / Understand text features and organize information. 3. Inference – (3) / 2 / Organize information and make connections.		61.6	60.7
4. Comprehension – (1) / 2 / Retrieve information from the text.		93.3	90.9
5. Comprehension – (2) / 2 / Retrieve and organize information from the text.		86.5	84.3
6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.		79.3	74.9
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description 11. Comprehension — (1) / 4 / Retrieve information from the text. 12. Comprehension— (1) / 4 / Retrieve information from the text. 13. Inference— (1) / 5 / Retrieve information from the text. 14. Comprehension— (2) / 4 / Retrieve information from the text. 15. Inference— (2) / 4 / Use strategies to make sense of text. 16. Inference— (2) / 4 / Use strategies to make sense of text. 17. Inference— (2) / 4 / Use strategies to make sense of text. 18. Inference— (2) / 5 / Make connections (text to world/text to self/text to text.)		96.3 94.2 89.4 89.6 84.5 90.0 55.3 89.1	95.7 93.8 88.7 88.4 84.3 88.7 55.4 88.8
19. Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).		85.1	85.7
20. Inference – (2) / 4/5 / Interpret information from the text.		83.2	82.2
Constructed Response 1. Comprehension – (1) / 4 / Use strategies to make sense of text. 2. Comprehension – (2) / 5 / Sequence events. 3. Inference – (2) / 6 / Make connections within the text. 4. Response to text – (3) / 6 / Make connections (text to self). 5. Response to text – (2) / 7 / Respond critically and support opinion. 6. Response to text – (3) / 5 / Create a poster for an idetified purpose.		72.9 76.7 62.8 77.0 77.4 66.7	68.4 75.4 57.1 72.0 76.1 63.2



(Outcome Analysis: % of students who selected correct response)

Cobool #: 421 Couthwest Arm Academy Little Heart's Ease Crados: K 12

School #: 431 Southwest Arm Academy, Little Heart's Ease Grades: K-12	School	Region	Province
Item Cognitive Level - Outcome (item parameter)	[N=9]	[N=995]	[N=4,289]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			T
1. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	98.3	97.5
2. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	98.3	97.3
3. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.9	95.9
4. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	86.0	85.3
5. Inference – (2) / 4 / Retrieve information from the text.	100.0	84.7	84.8
6. Inference – (2) / 7 / Respond Critically to text.	100.0	94.6	93.8
7. Inference – (2) / 7 / Respond Critically to text.	100.0	68.0	69.7
8. Inference – (2) / 4 / View visual text and construct meaning.	100.0	94.0	93.5
9. Inference – (2) / 4 / View visual text and construct meaning.	71.4	81.4	79.5
10. Comprehension – (2) / 4 / Retrieve information from the text.	100.0	91.5	92.8
Constructed Response			
1. Inference – (2) / 2 / Organize information, make connections and use text features.	100.0	95.0	92.9
2. Inference – (2) / 2 / Understand text features and organize information.	64.3	73.3	69.5
3. Inference – (3) / 2 / Organize information and make connections.	21.4	61.6	60.7
4. Comprehension – (1) / 2 / Retrieve information from the text.	92.9	93.3	90.9
5. Comprehension – (2) / 2 / Retrieve and organize information from the text.	85.7 92.9	86.5 79.3	84.3 74.9
6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	92.9	79.5	74.9
Fiction Sciented Beanance (Crade Level) / Outcome No. / Outcome Description			
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description	100.0	00.0	05.7
11. Comprehension – (1) / 4 / Retrieve information from the text. 12. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.3	95.7 93.8
13. Inference – (1) / 5 / Retrieve information from the text.	100.0	94.2	
14. Comprehension— (2) / 4 / Retrieve information from the text.	100.0 100.0	89.4 89.6	88.7 88.4
15. Inference – (2) / 4 / Use strategies to make sense of text.	100.0	84.5	84.3
16. Inference – (2) / 4 / Use strategies to make sense of text.	100.0	90.0	88.7
17. Inference – (2) / 4 / Use strategies to make sense of text.	57.1	90.0 55.3	55.4
18. Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text.	100.0	89.1	88.8
19. Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	85.7	85.1	85.7
20. Inference – (2) / 4/5 / Interpret information from the text.	85.7	83.2	82.2
Constructed Response			
1. Comprehension – (1) / 4 / Use strategies to make sense of text.	64.3	72.9	68.4
2. Comprehension – (2) / 5 / Sequence events.	85.7	76.7	75.4
3. Inference – (2) / 6 / Make connections within the text.	57.1	62.8	57.1
4. Response to text - (3) / 6 / Make connections (text to self). 5. Response to text - (2) / 7 / Respond critically and support opinion.	92.9 64.3	77.0 77.4	72.0 76.1
6. Response to text = (2) / / / Respond Unitially and Support Opinion.	100.0	77.4 66.7	63.2
	100.0	00.7	00.2

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(Outcome Analysis: % of students who selected correct response)

Cobool #: 170 Now World Island Academy Summerford Crados: K 12

School #: 478 New World Island Academy, Summerford Grades: K-12	School	Region	Province
Item Cognitive Level - Outcome (item parameter)	[N=25]	[N=995]	[N=4,289]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
1. Comprehension – (1) / 4 / Retrieve information from the text.	84.6	98.3	97.5
2. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	98.3	97.3
3. Comprehension – (1) / 4 / Retrieve information from the text.	84.6	96.9	95.9
4. Comprehension – (1) / 4 / Retrieve information from the text.	84.6	86.0	85.3
5. Inference – (2) / 4 / Retrieve information from the text.	84.6	84.7	84.8
6. Inference – (2) / 7 / Respond Critically to text.	100.0	94.6	93.8
7. Inference – (2) / 7 / Respond Critically to text.	46.2	68.0	69.7
8. Inference – (2) / 4 / View visual text and construct meaning.	100.0	94.0	93.5
9. Inference – (2) / 4 / View visual text and construct meaning.	92.3	81.4	79.5
10. Comprehension – (2) / 4 / Retrieve information from the text.	84.6	91.5	92.8
Constructed Response			
1. Inference – (2) / 2 / Organize information, make connections and use text features.	92.3	95.0	92.9
2. Inference – (2) / 2 / Understand text features and organize information.	53.8	73.3	69.5
3. Inference – (3) / 2 / Organize information and make connections.	42.3	61.6	60.7
4. Comprehension – (1) / 2 / Retrieve information from the text.	84.6	93.3	90.9
5. Comprehension – (2) / 2 / Retrieve and organize information from the text.	76.9 69.2	86.5 79.3	84.3 74.9
6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	09.2	75.5	14.5
Finting Selected Beanance (Crede Level) (Outcome No. / Outcome Description			
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description 11. Comprehension – (1) / 4 / Retrieve information from the text.	04.7	00.0	05.7
12. Comprehension – (1) / 4 / Retrieve information from the text.	91.7 91.7	96.3 94.2	95.7 93.8
13. Inference – (1) / 5 / Retrieve information from the text.		_	
14. Comprehension– (2) / 4 / Retrieve information from the text.	83.3 100.0	89.4 89.6	88.7 88.4
15. Inference – (2) / 4 / Use strategies to make sense of text.	75.0	84.5	84.3
16. Inference – (2) / 4 / Use strategies to make sense of text.	83.3	90.0	88.7
17. Inference – (2) / 4 / Use strategies to make sense of text.	41.7	90.0 55.3	55.4
18. Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text.	83.3	89.1	88.8
19. Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	83.3	85.1	85.7
20. Inference – (2) / 4/5 / Interpret information from the text.	91.7	83.2	82.2
Constructed Response			
1. Comprehension – (1) / 4 / Use strategies to make sense of text.	79.2	72.9	68.4
2. Comprehension – (2) / 5 / Sequence events.	50.0	76.7	75.4
3. Inference – (2) / 6 / Make connections within the text.	58.3	62.8	57.1
4. Response to text - (3) / 6 / Make connections (text to self). 5. Response to text - (2) / 7 / Respond critically and support opinion.	62.5 83.3	77.0 77.4	72.0 76.1
6. Response to text = (2) / 7 / Respond children an idetified purpose.	29.2	66.7	63.2
	23.2	00.7	03.2

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(Outcome Analysis: % of students who selected correct response)

School #: 494 Forest Park Primary Grand Falls-Windson Grades: K-3

School #: 494 Forest Park Primary, Grand Falls-Windsor Grades: K-3 Item Cognitive Level - Outcome (item parameter)	School [N=67]	Region [N=995]	Province [N=4,289]
nem c c c c c c c c c c c c c c c c c c c	[N-07]	[14-990] T	T [11-4,209]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
1. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	98.3	97.5
2. Comprehension – (1) / 4 / Retrieve information from the text.	96.2	98.3	97.3
3. Comprehension – (1) / 4 / Retrieve information from the text.	94.2	96.9	95.9
4. Comprehension – (1) / 4 / Retrieve information from the text.	84.6	86.0	85.3
5. Inference – (2) / 4 / Retrieve information from the text.	86.5	84.7	84.8
6. Inference – (2) / 7 / Respond Critically to text.	90.4	94.6	93.8
7. Inference – (2) / 7 / Respond Critically to text.	59.6	68.0	69.7
8. Inference – (2) / 4 / View visual text and construct meaning.	90.4	94.0	93.5
9. Inference – (2) / 4 / View visual text and construct meaning.	84.6	81.4	79.5
10. Comprehension – (2) / 4 / Retrieve information from the text.	86.5	91.5	92.8
Constructed Response			
1. Inference – (2) / 2 / Organize information, make connections and use text features.	94.2	95.0	92.9
2. Inference – (2) / 2 / Understand text features and organize information.	60.6 49.0	73.3 61.6	69.5 60.7
3. Inference – (3) / 2 / Organize information and make connections.	49.0 87.5	93.3	90.9
4. Comprehension – (1) / 2 / Retrieve information from the text.	85.6	86.5	84.3
5. Comprehension – (2) / 2 / Retrieve and organize information from the text. 6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	65.4	79.3	74.9
6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.			
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
11. Comprehension – (1) / 4 / Retrieve information from the text.	96.1	96.3	95.7
12. Comprehension – (1) / 4 / Retrieve information from the text.	96.1	94.2	93.8
13. Inference – (1) / 5 / Retrieve information from the text.	92.2	89.4	88.7
14. Comprehension– (2) / 4 / Retrieve information from the text.	90.2	89.6	88.4
15. Inference – (2) / 4 / Use strategies to make sense of text.	94.1	84.5	84.3
16. Inference – (2) / 4 / Use strategies to make sense of text.	92.2	90.0	88.7
17. Inference – (2) / 4 / Use strategies to make sense of text.	52.9	55.3	55.4
18. Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text.	94.1	89.1	88.8
19. Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	84.3	85.1	85.7
20. Inference – (2) / 4/5 / Interpret information from the text.	78.4	83.2	82.2
Constructed Response			
1. Comprehension – (1) / 4 / Use strategies to make sense of text.	65.7	72.9	68.4
2. Comprehension – (2) / 5 / Sequence events.	64.7	76.7	75.4
3. Inference – (2) / 6 / Make connections within the text.	55.9	62.8	57.1
4. Response to text - (3) / 6 / Make connections (text to self). 5. Response to text - (2) / 7 / Respond critically and support opinion.	82.4	77.0	72.0
5. Response to text = (2) / 7 / Respond chilically and support opinion. 6. Response to text = (3) / 5 / Create a poster for an idetified purpose.	67.6 45.1	77.4 66.7	76.1 63.2
o. Neepones to text 10/1 or ordate a posterior arradinal purpose.	45.1	00.7	03.2
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(Outcome Analysis: % of students who selected correct response)

School #: 924 Tricentia Academy, Arnold's Cove Grades: K-12

School #: 924 Tricentia Academy, Arnold's Cove Grades: K-12	School	Region	Province
Item Cognitive Level - Outcome (item parameter)	[N=16]	[N=995]	[N=4,289]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
1. Comprehension – (1) / 4 / Retrieve information from the text.	91.7	98.3	97.5
2. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	98.3	97.3
3. Comprehension – (1) / 4 / Retrieve information from the text.	91.7	96.9	95.9
4. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	86.0	85.3
5. Inference – (2) / 4 / Retrieve information from the text.	83.3	84.7	84.8
6. Inference – (2) / 7 / Respond Critically to text.	91.7	94.6	93.8
7. Inference – (2) / 7 / Respond Critically to text.	75.0	68.0	69.7
8. Inference – (2) / 4 / View visual text and construct meaning.	91.7	94.0	93.5
9. Inference – (2) / 4 / View visual text and construct meaning.	25.0	81.4	79.5
10. Comprehension – (2) / 4 / Retrieve information from the text.	83.3	91.5	92.8
Constructed Response 1. Inference – (2) / 2 / Organize information, make connections and use text features.	100.0	95.0	92.9
2. Inference – (2) / 2 / Understand text features and organize information.	75.0	73.3	69.5
3. Inference – (3) / 2 / Organize information and make connections.	70.8	61.6	60.7
4. Comprehension – (1) / 2 / Retrieve information from the text.	95.8	93.3	90.9
5. Comprehension – (2) / 2 / Retrieve and organize information from the text.	95.8	86.5	84.3
6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	75.0	79.3	74.9
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description 11. Comprehension — (1) / 4 / Retrieve information from the text. 12. Comprehension— (1) / 5 / Retrieve information from the text. 13. Inference— (1) / 5 / Retrieve information from the text. 14. Comprehension— (2) / 4 / Retrieve information from the text. 15. Inference— (2) / 4 / Use strategies to make sense of text. 16. Inference— (2) / 4 / Use strategies to make sense of text. 17. Inference— (2) / 4 / Use strategies to make sense of text. 18. Inference— (2) / 5/6 / Make connections (text to world/text to text.) 19. Inference— (2) / 6 / View visual text and make connections to construct meaning (text features).	90.9 81.8 81.8 90.9 90.9 81.8 54.6 90.9 90.9	96.3 94.2 89.4 89.6 84.5 90.0 55.3 89.1 85.1	95.7 93.8 88.7 88.4 84.3 88.7 55.4 88.8 85.7
20. Inference – (2) / 4/5 / Interpret information from the text.	100.0	83.2	82.2
Constructed Response 1. Comprehension – (1) / 4 / Use strategies to make sense of text. 2. Comprehension – (2) / 5 / Sequence events. 3. Inference – (2) / 6 / Make connections within the text. 4. Response to text – (3) / 6 / Make connections (text to self). 5. Response to text – (2) / 7 / Respond critically and support opinion. 6. Response to text – (3) / 5 / Create a poster for an idetified purpose.	72.7 72.7 50.0 90.9 90.9 63.6	72.9 76.7 62.8 77.0 77.4 66.7	68.4 75.4 57.1 72.0 76.1 63.2

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(Outcome Analysis: % of students who selected correct response)

NLESD - Eastern Region

School #: 258 Holy Family Elementary, Chapel Arm

Grades: K-6

School #: 258 Holy Family Elementary, Chapel Arm Grades: K-6 Item Cognitive Level - Outcome (item parameter)	School [N=15]	Region [N=2,165]	Province [N=4,289]
tient 5	[14-13]	[14-2,100]	[14-4,200]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description 1. Comprehension – (1) / 4 / Retrieve information from the text.	400.0	07.4	07.5
2. Comprehension – (1) / 4 / Retrieve information from the text. 2. Comprehension – (1) / 4 / Retrieve information from the text.	100.0 92.3	97.4 97.1	97.5 97.3
3. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	97.1 95.6	97.3
4. Comprehension – (1) / 4 / Retrieve information from the text.	61.5	85.5	85.3
5. Inference – (2) / 4 / Retrieve information from the text.	76.9	85.2	84.8
6. Inference – (2) / 7 / Respond Critically to text.	92.3	94.0	93.8
7. Inference – (2) / 7 / Respond Critically to text.	61.5	70.0	69.7
8. Inference – (2) / 4 / View visual text and construct meaning.	100.0	93.8	93.5
9. Inference – (2) / 4 / View visual text and construct meaning.	92.3	93.8 79.0	79.5
10. Comprehension – (2) / 4 / Retrieve information from the text.	100.0	93.7	92.8
10. Comprehension – (2) 7 47 Retrieve information from the text.	100.0	93.7	92.6
Constructed Response 1. Inference – (2) / 2 / Organize information, make connections and use text features.	96.2	91.8	92.9
2. Inference – (2) / 2 / Understand text features and organize information.	80.8	68.3	69.5
3. Inference – (3) / 2 / Organize information and make connections.	73.1	63.0	60.7
4. Comprehension – (1) / 2 / Retrieve information from the text.	96.2	89.5	90.9
5. Comprehension – (2) / 2 / Retrieve and organize information from the text.	88.5	83.6	84.3
6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	73.1	73.0	74.9
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
11. Comprehension – (1) / 4 / Retrieve information from the text.	91.7	95.8	95.7
12. Comprehension – (1) / 4 / Retrieve information from the text.	83.3	94.1	93.8
13. Inference – (1) / 5 / Retrieve information from the text.	91.7	89.3	88.7
14. Comprehension- (2) / 4 / Retrieve information from the text.	100.0	88.1	88.4
15. Inference – (2) / 4 / Use strategies to make sense of text.	75.0	84.3	84.3
16. Inference – (2) / 4 / Use strategies to make sense of text.	83.3	88.7	88.7
17. Inference – (2) / 4 / Use strategies to make sense of text.	41.7	55.7	55.4
18. Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text.	75.0	89.5	88.8
19. Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	66.7	86.7	85.7
20. Inference – (2) / 4/5 / Interpret information from the text.	66.7	83.6	82.2
Constructed Response			
1. Comprehension – (1) / 4 / Use strategies to make sense of text.	70.8	67.1	68.4
2. Comprehension – (2) / 5 / Sequence events.	75.0	76.0	75.4
3. Inference – (2) / 6 / Make connections within the text.	70.8	56.1	57.1
4. Response to text — (3) / 6 / Make connections (text to self).	91.7	69.9	72.0
5. Response to text — (2) / 7 / Respond critically and support opinion.	83.3	76.9	76.1
6. Response to text - (3) / 5 / Create a poster for an idetified purpose.	83.3	62.3	63.2

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section. Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results. Source: Division of Evaluation and Research, Department of Education and Early Childhood Development



(Outcome Analysis: % of students who selected correct response)

NLESD - Eastern Region

NLLSD - Lastelli	Region				
School #: 259	Coley's Point Primary, Coley's Point	Grades: K-3			
			School	Region	Province
Item	Cognitive Level - Outcome (item parameter)		[N=91]	[N=2,165]	[N=4,289]
Non-Fiction	on Selected Response: (Grade Level) / Outcome N	o. / Outcome Description			
Compreher	nsion – (1) / 4 / Retrieve information from the text.	•	98.7	97.4	97.5
•	nsion – (1) / 4 / Retrieve information from the text.		97.4	97.1	97.3
	nsion – (1) / 4 / Retrieve information from the text.		96.1	95.6	95.9
•	nsion – (1) / 4 / Retrieve information from the text.		94.7	85.5	85.3
•	(2) / 4 / Retrieve information from the text.		90.8	85.2	84.8
6. Inference -	- (2) / 7 / Respond Critically to text.		96.1	94.0	93.8
7. Inference -	- (2) / 7 / Respond Critically to text.		81.6	70.0	69.7
8. Inference -	- (2) / 4 / View visual text and construct meaning.		93.4	93.8	93.5
 Inference - 	- (2) / 4 / View visual text and construct meaning.		90.8	79.0	79.5
Compreher	nsion – (2) / 4 / Retrieve information from the text.		97.4	93.7	92.8
Constructed Re	enoneo				
	2) / 2 / Organize information, make connections and use text features.		96.0	91.8	92.9
·) / 2 / Understand text features and organize information.		76.7	68.3	69.5
•) / 2 / Organize information and make connections.		64.0	63.0	60.7
4. Comprehens	sion – (1) / 2 / Retrieve information from the text.		93.3	89.5	90.9
Comprehens	sion – (2) / 2 / Retrieve and organize information from the text.		90.7 74.7	83.6 73.0	84.3 74.9
6. Response to t	ext - (3) / 2 / Express opinions related to the text and support with examp	les from the text.	74.7	73.0	74.9
Fiation S	Colored Booms and Crede Levell / Outcome No. / Outco	ma Description			
	elected Response: (Grade Level) / Outcome No. / Outco sion – (1) / 4 / Retrieve information from the text.	me Description	00.0	05.0	05.7
	sion $-(1)/4/R$ etrieve information from the text. sion $-(1)/4/R$ etrieve information from the text.		98.6	95.8	95.7
	(1) / 5 / Retrieve information from the text.		98.6	94.1	93.8
· ·	sion– (2) / 4 / Retrieve information from the text.		95.8 91.7	89.3 88.1	88.7 88.4
•	(2) / 4 / Use strategies to make sense of text.		94.4	84.3	84.3
	(2) / 4 / Use strategies to make sense of text.		98.6	88.7	88.7
· ·	(2) / 4 / Use strategies to make sense of text.		72.2	55.7	55.4
· ·	(2) / 5/6 / Make connections (text to world/text to self/text to text.		97.2	89.5	88.8
	(2) / 6 / View visual text and make connections to construct mear	ing (text features).	83.3	86.7	85.7
	(2) / 4/5 / Interpret information from the text.		88.9	83.6	82.2
Constructed Res					
	n – (1) / 4 / Use strategies to make sense of text.		62.5	67.1	68.4
•	n – (2) / 5 / Sequence events.		81.9	76.0	75.4
•	/ 6 / Make connections within the text.		69.4	56.1	57.1
4. Response to te	ext - (3) / 6 / Make connections (text to self).		84.7	69.9	72.0
•	ext - (2) / 7 / Respond critically and support opinion.		84.0	76.9	76.1
6. Response to te	ext – (3) / 5 / Create a poster for an idetified purpose.		82.6	62.3	63.2

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(Outcome Analysis: % of students who selected correct response)

NLESD - Eastern Region

TILLOD LUGICITI	an region			
School #: 260	Immaculate Conception Elementary, Colliers Grades: K-6	Sahaal	Region	Province
		School	_	
Item	Cognitive Level - Outcome (item parameter)	[N=19]	[N=2,165]	[N=4,289]
Non-Fiction	tion Selected Response: (Grade Level) / Outcome No. / Outcome Description			
	pension – (1) / 4 / Retrieve information from the text.	93.8	97.4	97.5
•	pension – (1) / 4 / Retrieve information from the text.	100.0	97.1	97.3
•	pension – (1) / 4 / Retrieve information from the text.	100.0	95.6	95.9
•	pension – (1) / 4 / Retrieve information from the text.	81.3	85.5	85.3
•	e – (2) / 4 / Retrieve information from the text.	68.8	85.2	84.8
	e – (2) / 7 / Respond Critically to text.	100.0	94.0	93.8
	e – (2) / 7 / Respond Critically to text.	68.8	70.0	69.7
	e – (2) / 4 / View visual text and construct meaning.	93.8	93.8	93.5
9. Inference –	e – (2) / 4 / View visual text and construct meaning.	62.5	79.0	79.5
10. Comprehen	nension – (2) / 4 / Retrieve information from the text.	87.5	93.7	92.8
•				
Constructed Res	•	93.8	91.8	92.9
•	- (2) / 2 / Organize information, make connections and use text features. · (2) / 2 / Understand text features and organize information.	59.4	68.3	69.5
· · ·	(2) / 2 / Organize information and make connections.	78.1	63.0	60.7
• ,	ension – (1) / 2 / Retrieve information from the text.	93.8	89.5	90.9
•	ension – (2) / 2 / Retrieve and organize information from the text.	87.5	83.6	84.3
•	to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	75.0	73.0	74.9
•				
Fiction S	Selected Response: (Grade Level) / Outcome No. / Outcome Description			
	ension – (1) / 4 / Retrieve information from the text.	100.0	95.8	95.7
12. Comprehens	ension – (1) / 4 / Retrieve information from the text.	100.0	94.1	93.8
13. Inference – (– (1) / 5 / Retrieve information from the text.	92.3	89.3	88.7
14. Comprehens	ension– (2) / 4 / Retrieve information from the text.	76.9	88.1	88.4
15. Inference -	- (2) / 4 / Use strategies to make sense of text.	76.9	84.3	84.3
16. Inference – (– (2) / 4 / Use strategies to make sense of text.	100.0	88.7	88.7
17. Inference – (– (2) / 4 / Use strategies to make sense of text.	30.8	55.7	55.4
18. Inference – (– (2) / 5/6 / Make connections (text to world/text to self/text to text.	84.6	89.5	88.8
	– (2) / 6 / View visual text and make connections to construct meaning (text features).	92.3	86.7	85.7
20. Inference – (– (2) / 4/5 / Interpret information from the text.	84.6	83.6	82.2
Constructed Res	Response			
	sion – (1) / 4 / Use strategies to make sense of text.	76.9	67.1	68.4
·	sion – (2) / 5 / Sequence events.	61.5	76.0	75.4
1 /	(2) / 6 / Make connections within the text.	61.5	56.1	57.1
•	text - (3) / 6 / Make connections (text to self).	61.5	69.9	72.0
•	text – (2) / 7 / Respond critically and support opinion.	84.6	76.9	76.1
6. Response to te	text - (3) / 5 / Create a poster for an idetified purpose.	69.2	62.3	63.2

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(Outcome Analysis: % of students who selected correct response)

Grades: K-6

Woodland Elementary, Dildo School #: 262

Grades. N=0	School	Region	Province
Item Cognitive Level - Outcome (item parameter)	[N=34]	[N=2,165]	[N=4,289]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
1. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	97.4	97.5
2. Comprehension – (1) / 4 / Retrieve information from the text.	93.8	97.1	97.3
3. Comprehension – (1) / 4 / Retrieve information from the text.	96.9	95.6	95.9
4. Comprehension – (1) / 4 / Retrieve information from the text.	78.1	85.5	85.3
5. Inference – (2) / 4 / Retrieve information from the text.	81.3	85.2	84.8
6. Inference – (2) / 7 / Respond Critically to text.	96.9	94.0	93.8
7. Inference – (2) / 7 / Respond Critically to text.	75.0	70.0	69.7
8. Inference – (2) / 4 / View visual text and construct meaning.	100.0	93.8	93.5
9. Inference – (2) / 4 / View visual text and construct meaning.	75.0	79.0	79.5
10. Comprehension – (2) / 4 / Retrieve information from the text.	90.6	93.7	92.8
Constructed Response	92.2	91.8	92.9
1. Inference – (2) / 2 / Organize information, make connections and use text features. 2. Inference – (2) / 2 / Understand text features and organize information.	79.7	68.3	69.5
3. Inference – (2) / 2 / Organize information and make connections.	59.4	63.0	60.7
4. Comprehension – (1) / 2 / Retrieve information from the text.	89.1	89.5	90.9
5. Comprehension – (2) / 2 / Retrieve and organize information from the text.	89.1	83.6	84.3
6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	59.4	73.0	74.9
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
11. Comprehension – (1) / 4 / Retrieve information from the text.	93.8	95.8	95.7
12. Comprehension – (1) / 4 / Retrieve information from the text.	93.8	94.1	93.8
13. Inference – (1) / 5 / Retrieve information from the text.	90.6	89.3	88.7
14. Comprehension— (2) / 4 / Retrieve information from the text.	87.5	88.1	88.4
15. Inference – (2) / 4 / Use strategies to make sense of text.	87.5	84.3	84.3
16. Inference – (2) / 4 / Use strategies to make sense of text.	78.1	88.7	88.7
17. Inference – (2) / 4 / Use strategies to make sense of text.	43.8	55.7	55.4
18. Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text. 19. Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	81.3	89.5	88.8
20. Inference – (2) / 4/5 / Interpret information from the text.	81.3	86.7	85.7 82.2
	78.1	83.6	02.2
Constructed Response 1. Comprehension – (1) / 4 / Use strategies to make sense of text.		07.4	00.4
2. Comprehension – (1) / 4 / Ose strategies to make sense or text. 2. Comprehension – (2) / 5 / Sequence events.	53.1 81.3	67.1 76.0	68.4 75.4
3. Inference – (2) / 6 / Make connections within the text.	60.9	56.1	57.1
4. Response to text – (3) / 6 / Make connections (text to self).	81.3	69.9	72.0
5. Response to text - (2) / 7 / Respond critically and support opinion.	87.5	76.9	76.1
6. Response to text – (3) / 5 / Create a poster for an idetified purpose.	59.4	62.3	63.2



(Outcome Analysis: % of students who selected correct response)

School #: 265 Acreman Elementary, Green's Harbour Grades: K-6

School #: 265 Acreman Elementary, Green's Harbour Grades: K-6 Item Cognitive Level - Outcome (item parameter)	School [N=23]	Region [N=2,165]	Province [N=4,289]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
1. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	97.4	97.5
2. Comprehension – (1) / 4 / Retrieve information from the text.	95.2	97.1	97.3
3. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	95.6	95.9
4. Comprehension – (1) / 4 / Retrieve information from the text.	85.7	85.5	85.3
5. Inference – (2) / 4 / Retrieve information from the text.	90.5	85.2	84.8
6. Inference – (2) / 7 / Respond Critically to text.	90.5	94.0	93.8
7. Inference – (2) / 7 / Respond Critically to text.	76.2	70.0	69.7
8. Inference – (2) / 4 / View visual text and construct meaning.	85.7	93.8	93.5
9. Inference – (2) / 4 / View visual text and construct meaning.	81.0	79.0	79.5
10. Comprehension – (2) / 4 / Retrieve information from the text.	85.7	93.7	92.8
Constructed Response 1. Inference – (2) / 2 / Organize information, make connections and use text features.	90.5	91.8	92.9
2. Inference – (2) / 2 / Understand text features and organize information.	64.3	68.3	69.5
3. Inference – (3) / 2 / Organize information and make connections.	54.8	63.0	60.7
4. Comprehension – (1) / 2 / Retrieve information from the text.	81.0	89.5	90.9
5. Comprehension – (2) / 2 / Retrieve and organize information from the text.	85.7	83.6	84.3
6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	83.3	73.0	74.9
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
11. Comprehension – (1) / 4 / Retrieve information from the text.	94.4	95.8	95.7
12. Comprehension – (1) / 4 / Retrieve information from the text.	94.4	94.1	93.8
13. Inference – (1) / 5 / Retrieve information from the text.	94.4	89.3	88.7
14. Comprehension— (2) / 4 / Retrieve information from the text.	66.7	88.1	88.4
15. Inference — (2) / 4 / Use strategies to make sense of text.	72.2	84.3	84.3
16. Inference – (2) / 4 / Use strategies to make sense of text.	83.3	88.7	88.7
17. Inference – (2) / 4 / Use strategies to make sense of text.	50.0	55.7	55.4
18. Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text.	77.8	89.5	88.8
19. Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	94.4	86.7	85.7
20. Inference – (2) / 4/5 / Interpret information from the text.	88.9	83.6	82.2
Constructed Response 1. Comprehension – (1) / 4 / Use strategies to make sense of text.			
1. Comprehension – (1) / 4 / Ose strategres to make sense of text. 2. Comprehension – (2) / 5 / Sequence events.	61.1 66.7	67.1 76.0	68.4 75.4
2. Comprehension – (2) / 5 / Sequence events. 3. Inference – (2) / 6 / Make connections within the text.	61.1	76.0 56.1	57.1
4. Response to text - (3) / 6 / Make connections (text to self).	75.0	69.9	72.0
5. Response to text – (2) / 7 / Respond critically and support opinion.	91.7	76.9	76.1
6. Response to text – (3) / 5 / Create a poster for an idetified purpose.	47.2	62.3	63.2
	I		



(Outcome Analysis: % of students who selected correct response)

NLESD - Eastern Region

School #: 269 St. Francis School, Harbour Grace Grades: K-8	School	Region	Province
Item Cognitive Level - Outcome (item parameter)	[N=40]	[N=2,165]	[N=4,289]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
1. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	97.4	97.5
2. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	97.1	97.3
3. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	95.6	95.9
4. Comprehension – (1) / 4 / Retrieve information from the text.	79.4	85.5	85.3
5. Inference – (2) / 4 / Retrieve information from the text.	82.4	85.2	84.8
6. Inference – (2) / 7 / Respond Critically to text.	88.2	94.0	93.8
7. Inference – (2) / 7 / Respond Critically to text.	82.4	70.0	69.7
8. Inference – (2) / 4 / View visual text and construct meaning.	94.1	93.8	93.5
9. Inference – (2) / 4 / View visual text and construct meaning.	85.3	79.0	79.5
10. Comprehension – (2) / 4 / Retrieve information from the text.	97.1	93.7	92.8
Constructed Response			
1. Inference – (2) / 2 / Organize information, make connections and use text features.	89.7	91.8	92.9
2. Inference – (2) / 2 / Understand text features and organize information.	51.5	68.3	69.5
3. Inference – (3) / 2 / Organize information and make connections.	47.1	63.0	60.7
4. Comprehension – (1) / 2 / Retrieve information from the text.	89.7 82.4	89.5 83.6	90.9 84.3
5. Comprehension – (2) / 2 / Retrieve and organize information from the text.	73.5	73.0	74.9
6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.			
Finting Salasted Beauchas (Crade Lavel) / Outcome No. / Outcome Beautinting			
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description 11. Comprehension – (1) / 4 / Retrieve information from the text.	00.0	05.0	05.7
12. Comprehension – (1) / 4 / Retrieve information from the text.	93.9 84.9	95.8	95.7
13. Inference – (1) / 5 / Retrieve information from the text.		94.1	93.8
14. Comprehension— (2) / 4 / Retrieve information from the text.	97.0 78.8	89.3 88.1	88.7 88.4
15. Inference – (2) / 4 / Use strategies to make sense of text.	75.8	84.3	84.3
16. Inference – (2) / 4 / Use strategies to make sense of text.	93.9	88.7	88.7
17. Inference – (2) / 4 / Use strategies to make sense of text.	63.6	55.7	55.4
18. Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text.	90.9	89.5	88.8
19. Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	75.8	86.7	85.7
20. Inference – (2) / 4/5 / Interpret information from the text.	84.9	83.6	82.2
Constructed Response			
1. Comprehension – (1) / 4 / Use strategies to make sense of text.	62.1	67.1	68.4
2. Comprehension – (2) / 5 / Sequence events.	81.8	76.0	75.4
3. Inference – (2) / 6 / Make connections within the text.	54.5	56.1	57.1
4. Response to text - (3) / 6 / Make connections (text to self).	53.0	69.9	72.0
5. Response to text - (2) / 7 / Respond critically and support opinion.	81.8	76.9	76.1
6. Response to text — (3) / 5 / Create a poster for an idetified purpose.	48.5	62.3	63.2
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(Outcome Analysis: % of students who selected correct response) NLESD - Eastern Region

Sahaal #: 272 Holy Cross Flomentary Helyrood Crados: K 6

School #: 272 Holy Cross Elementary, Holyrood Grades: K-6	School	Region	Province
Item Cognitive Level - Outcome (item parameter)	[N=37]	[N=2,165]	[N=4,289]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
1. Comprehension – (1) / 4 / Retrieve information from the text.	97.0	97.4	97.5
2. Comprehension – (1) / 4 / Retrieve information from the text.	93.9	97.1	97.3
3. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	95.6	95.9
4. Comprehension – (1) / 4 / Retrieve information from the text.	93.9	85.5	85.3
5. Inference – (2) / 4 / Retrieve information from the text.	90.9	85.2	84.8
6. Inference – (2) / 7 / Respond Critically to text.	97.0	94.0	93.8
7. Inference – (2) / 7 / Respond Critically to text.	78.8	70.0	69.7
8. Inference – (2) / 4 / View visual text and construct meaning.	93.9	93.8	93.5
9. Inference – (2) / 4 / View visual text and construct meaning.	84.9	79.0	79.5
10. Comprehension – (2) / 4 / Retrieve information from the text.	93.9	93.7	92.8
Constructed Response			
1. Inference – (2) / 2 / Organize information, make connections and use text features.	90.9	91.8	92.9
2. Inference – (2) / 2 / Understand text features and organize information.	80.3	68.3	69.5
3. Inference – (3) / 2 / Organize information and make connections.	80.3	63.0	60.7
4. Comprehension – (1) / 2 / Retrieve information from the text.	97.0	89.5	90.9
5. Comprehension – (2) / 2 / Retrieve and organize information from the text.	87.9 77.3	83.6 73.0	84.3 74.9
6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	17.3	73.0	74.9
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
11. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	95.8	95.7
12. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	94.1	93.8
13. Inference – (1) / 5 / Retrieve information from the text.	87.9	89.3	88.7
14. Comprehension— (2) / 4 / Retrieve information from the text.	93.9	88.1	88.4
15. Inference — (2) / 4 / Use strategies to make sense of text.	81.8	84.3	84.3
16. Inference – (2) / 4 / Use strategies to make sense of text.	93.9	88.7	88.7
17. Inference – (2) / 4 / Use strategies to make sense of text.	69.7	55.7	55.4
18. Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text. 19. Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	97.0	89.5 86.7	88.8
20. Inference – (2) / 4/5 / Interpret information from the text.	84.9		85.7 82.2
	84.9	83.6	02.2
Constructed Response			
1. Comprehension – (1) / 4 / Use strategies to make sense of text.	87.9	67.1	68.4
2. Comprehension – (2) / 5 / Sequence events. 3. Inference – (2) / 6 / Make connections within the text.	90.9 77.3	76.0 56.1	75.4 57.1
3. Interence – (2) / 6 / Make connections within the text. 4. Response to text – (3) / 6 / Make connections (text to self).	87.9	69.9	72.0
5. Response to text = (2) / 7 / Respond critically and support opinion.	81.8	76.9	76.1
6. Response to text — (3) / 5 / Create a poster for an idetified purpose.	83.3	62.3	63.2

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section. Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results. Source: Division of Evaluation and Research, Department of Education and Early Childhood Development



(Outcome Analysis: % of students who selected correct response)

NLESD - Eastern Region

School #: 274	St. Catherine's Academy, Mount Carmel Grades: K-5,7-12	School	Region	Province
Item	Cognitive Level - Outcome (item parameter)	[N=6]	[N=2,165]	[N=4,289]
Non-Ficti	tion Selected Response: (Grade Level) / Outcome No. / Outcome Description			
 Comprehe 	ension – (1) / 4 / Retrieve information from the text.	100.0	97.4	97.5
Comprehe	ension – (1) / 4 / Retrieve information from the text.	100.0	97.1	97.3
,	ension – (1) / 4 / Retrieve information from the text.	100.0	95.6	95.9
,	ension – (1) / 4 / Retrieve information from the text.	100.0	85.5	85.3
	e – (2) / 4 / Retrieve information from the text.	83.3	85.2	84.8
	e – (2) / 7 / Respond Critically to text.	100.0	94.0	93.8
	e – (2) / 7 / Respond Critically to text.	83.3	70.0 93.8	69.7 93.5
	e – (2) / 4 / View visual text and construct meaning. e – (2) / 4 / View visual text and construct meaning.	83.3 83.3	79.0	93.5 79.5
11110101100	ension – (2) / 4 / Retrieve information from the text.	83.3	93.7	92.8
10. Comprehe	ension – (2) 7 47 Netrieve information from the text.	00.0	30.7	32.0
Constructed Re	Response			
	- (2) / 2 / Organize information, make connections and use text features.	91.7	91.8	92.9
•	(2) / 2 / Understand text features and organize information.	66.7	68.3	69.5
	(3) / 2 / Organize information and make connections.	66.7 91.7	63.0 89.5	60.7 90.9
	ension – (1) / 2 / Retrieve information from the text.	83.3	83.6	90.9 84.3
,	ension – (2) / 2 / Retrieve and organize information from the text. o text - (3) / 2 / Express opinions related to the text and support with examples from the text.	50.0	73.0	74.9
o. Response to	o text - (3) / 2 / Express opinions related to the text and support with examples from the text.			
Fiction 9	Selected Response: (Grade Level) / Outcome No. / Outcome Description			
	ension – (1) / 4 / Retrieve information from the text.	83.3	95.8	95.7
•	ension – (1) / 4 / Retrieve information from the text.	100.0	94.1	93.8
•	- (1) / 5 / Retrieve information from the text.	100.0	89.3	88.7
	ension— (2) / 4 / Retrieve information from the text.	83.3	88.1	88.4
•	- (2) / 4 / Use strategies to make sense of text.	83.3	84.3	84.3
16. Inference –	- (2) / 4 / Use strategies to make sense of text.	83.3	88.7	88.7
17. Inference –	– (2) / 4 / Use strategies to make sense of text.	33.3	55.7	55.4
18. Inference –	– (2) / 5/6 / Make connections (text to world/text to self/text to text.	100.0	89.5	88.8
	– (2) / 6 / View visual text and make connections to construct meaning (text features).	100.0	86.7	85.7
	– (2) / 4/5 / Interpret information from the text.	50.0	83.6	82.2
Constructed Re	·			
•	sion – (1) / 4 / Use strategies to make sense of text.	50.0	67.1	68.4
•	sion – (2) / 5 / Sequence events. (2) / 6 / Make connections within the text.	50.0 58.3	76.0 56.1	75.4 57.1
•	text – (3) / 6 / Make connections (text to self).	91.7	69.9	72.0
•	text = (2) / 7 / Respond critically and support opinion.	83.3	76.9	76.1
•	text - (3) / 5 / Create a poster for an idetified purpose.	100.0	62.3	63.2
				1



(Outcome Analysis: % of students who selected correct response)

NLESD - Eastern Region

School #: 278 All Hallows Elementary, North River Grades: K-6	School	Region	Province
Item Cognitive Level - Outcome (item parameter)	[N=52]	[N=2,165]	[N=4,289]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
1. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	97.4	97.5
2. Comprehension – (1) / 4 / Retrieve information from the text.	95.8	97.1	97.3
3. Comprehension – (1) / 4 / Retrieve information from the text.	93.8	95.6	95.9
4. Comprehension – (1) / 4 / Retrieve information from the text.	95.8	85.5	85.3
5. Inference – (2) / 4 / Retrieve information from the text.	81.3	85.2	84.8
6. Inference – (2) / 7 / Respond Critically to text.	91.7	94.0	93.8
7. Inference – (2) / 7 / Respond Critically to text.	58.3	70.0	69.7
8. Inference – (2) / 4 / View visual text and construct meaning.	95.8	93.8	93.5
9. Inference – (2) / 4 / View visual text and construct meaning.	77.1 95.8	79.0	79.5
10. Comprehension – (2) / 4 / Retrieve information from the text.	95.8	93.7	92.8
Constructed Response			
1. Inference – (2) / 2 / Organize information, make connections and use text features.	91.7	91.8	92.9
2. Inference – (2) / 2 / Understand text features and organize information.	76.0	68.3	69.5
3. Inference – (3) / 2 / Organize information and make connections.	80.2	63.0	60.7
4. Comprehension – (1) / 2 / Retrieve information from the text.	87.5 83.3	89.5 83.6	90.9 84.3
5. Comprehension – (2) / 2 / Retrieve and organize information from the text.	72.9	73.0	74.9
6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.			
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
11. Comprehension – (1) / 4 / Retrieve information from the text.	86.4	95.8	95.7
12. Comprehension – (1) / 4 / Retrieve information from the text.	95.5	94.1	93.8
13. Inference – (1) / 5 / Retrieve information from the text.	88.6	89.3	88.7
14. Comprehension— (2) / 4 / Retrieve information from the text.	86.4	88.1	88.4
15. Inference – (2) / 4 / Use strategies to make sense of text.	75.0	84.3	84.3
16. Inference – (2) / 4 / Use strategies to make sense of text.	77.3	88.7	88.7
17. Inference – (2) / 4 / Use strategies to make sense of text.	61.4	55.7	55.4
18. Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text.	93.2	89.5	88.8
19. Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	84.1	86.7	85.7
20. Inference – (2) / 4/5 / Interpret information from the text.	88.6	83.6	82.2
Constructed Response			
1. Comprehension – (1) / 4 / Use strategies to make sense of text.	77.3 72.7	67.1	68.4 75.4
2. Comprehension – (2) / 5 / Sequence events. 3. Inference – (2) / 6 / Make connections within the text.	61.4	76.0 56.1	75.4 57.1
4. Response to text – (3) / 6 / Make connections (text to self).	78.4	69.9	72.0
5. Response to text – (2) / 7 / Respond critically and support opinion.	69.3	76.9	76.1
6. Response to text — (3) / 5 / Create a poster for an idetified purpose.	62.5	62.3	63.2

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(Outcome Analysis: % of students who selected correct response)

NLESD - Eastern Region

School #: 285 Holy Redeemer Elementary, Spaniard's Bay Grades: K-9	School	Region	Province
Item Cognitive Level - Outcome (item parameter)	[N=37]	[N=2,165]	[N=4,289]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
1. Comprehension – (1) / 4 / Retrieve information from the text.	85.7	97.4	97.5
2. Comprehension – (1) / 4 / Retrieve information from the text.	91.4	97.1	97.3
3. Comprehension – (1) / 4 / Retrieve information from the text.	88.6	95.6	95.9
4. Comprehension – (1) / 4 / Retrieve information from the text.	80.0	85.5	85.3
5. Inference – (2) / 4 / Retrieve information from the text.	74.3	85.2	84.8
6. Inference – (2) / 7 / Respond Critically to text.	88.6	94.0	93.8
7. Inference – (2) / 7 / Respond Critically to text.	82.9	70.0	69.7
8. Inference – (2) / 4 / View visual text and construct meaning.	88.6	93.8	93.5
9. Inference – (2) / 4 / View visual text and construct meaning.	77.1	79.0	79.5
10. Comprehension – (2) / 4 / Retrieve information from the text.	91.4	93.7	92.8
Constructed Response			
1. Inference – (2) / 2 / Organize information, make connections and use text features.	88.6	91.8	92.9
2. Inference – (2) / 2 / Understand text features and organize information.	74.3	68.3	69.5
3. Inference – (3) / 2 / Organize information and make connections.	70.0	63.0	60.7
4. Comprehension – (1) / 2 / Retrieve information from the text.	87.1 78.6	89.5 83.6	90.9 84.3
5. Comprehension – (2) / 2 / Retrieve and organize information from the text.	77.1	73.0	74.9
6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.			
Sinting Colored Bernands (Orada Lavall / Ordanas No. / Ordanas Bernainting			
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description	24.0	05.0	05.7
11. Comprehension – (1) / 4 / Retrieve information from the text.	91.2	95.8	95.7
12. Comprehension – (1) / 4 / Retrieve information from the text.	91.2	94.1	93.8
13. Inference – (1) / 5 / Retrieve information from the text. 14. Comprehension– (2) / 4 / Retrieve information from the text.	76.5	89.3	88.7
15. Inference – (2) / 4 / Use strategies to make sense of text.	88.2 85.3	88.1	88.4
16. Inference – (2) / 4 / Use strategies to make sense of text.		84.3	84.3
17. Inference – (2) / 4 / Use strategies to make sense of text.	76.5 47.1	88.7 55.7	88.7 55.4
18. Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text.	82.4	89.5	88.8
19. Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	79.4	86.7	85.7
20. Inference – (2) / 4/5 / Interpret information from the text.	85.3	83.6	82.2
	00.0	05.0	02.2
Constructed Response 1. Comprehension – (1) / 4 / Use strategies to make sense of text.]	
1. Comprehension – (1) / 4 / Ose strategies to make sense of text. 2. Comprehension – (2) / 5 / Sequence events.	71.2 66.7	67.1 76.0	68.4 75.4
3. Inference – (2) / 6 / Make connections within the text.	57.6	56.1	57.1
4. Response to text – (3) / 6 / Make connections (text to self).	66.7	69.9	72.0
5. Response to text - (2) / 7 / Respond critically and support opinion.	71.2	76.9	76.1
6. Response to text - (3) / 5 / Create a poster for an idetified purpose.	77.3	62.3	63.2

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(Outcome Analysis: % of students who selected correct response)

NLESD - Eastern Region

School #: 286 Fatima Academy, St. Bride's Grades: K-12 Region Province School Cognitive Level - Outcome (item parameter) [N=2] [N=2,165] [N=4,289] Item Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description School data with Comprehension – (1) / 4 / Retrieve information from the text. 97.4 97.5 5 or fewer Comprehension – (1) / 4 / Retrieve information from the text. 97.1 97.3 students withheld Comprehension – (1) / 4 / Retrieve information from the text. for reasons of 95.6 95.9 confidentiality. 85.5 85.3 Comprehension – (1) / 4 / Retrieve information from the text. Inference – (2) / 4 / Retrieve information from the text. 85.2 84.8 Inference – (2) / 7 / Respond Critically to text. 94.0 93.8 Inference – (2) / 7 / Respond Critically to text. 70.0 69.7 Inference – (2) / 4 / View visual text and construct meaning. 93.8 93.5 79 0 79.5 Inference – (2) / 4 / View visual text and construct meaning. 93.7 92.8 Comprehension – (2) / 4 / Retrieve information from the text. Constructed Response 91.8 92.9 1. Inference – (2) / 2 / Organize information, make connections and use text features. 68.3 69.5 2. Inference – (2) / 2 / Understand text features and organize information. 63.0 60.7 3. Inference – (3) / 2 / Organize information and make connections. 89.5 90.9 4. Comprehension - (1) / 2 / Retrieve information from the text. 83.6 84.3 5. Comprehension – (2) / 2 / Retrieve and organize information from the text. 73.0 74.9 6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text. Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description 11. Comprehension – (1) / 4 / Retrieve information from the text. 95.8 95.7 12. Comprehension – (1) / 4 / Retrieve information from the text. 94.1 93.8 13. Inference – (1) / 5 / Retrieve information from the text. 893 88 7 14. Comprehension— (2) / 4 / Retrieve information from the text. 88.1 88.4 15. Inference – (2) / 4 / Use strategies to make sense of text. 84 3 84.3 16. Inference – (2) / 4 / Use strategies to make sense of text. 88 7 88 7 17. Inference – (2) / 4 / Use strategies to make sense of text. 55.7 55.4 18. Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text. 89.5 88.8 19. Inference – (2) / 6 / View visual text and make connections to construct meaning (text features). 86.7 85.7 20. Inference – (2) / 4/5 / Interpret information from the text. 83.6 82.2 **Constructed Response** 1. Comprehension – (1) / 4 / Use strategies to make sense of text. 67.1 68.4 2. Comprehension - (2) / 5 / Sequence events. 76.0 75.4 3. Inference - (2) / 6 / Make connections within the text. 56.1 57.1 4. Response to text -(3)/6/ Make connections (text to self). 69.9 72.0 5. Response to text -(2)/7/Respond critically and support opinion. 76.9 76.1 6. Response to text -(3)/5 / Create a poster for an idetified purpose. 62.3 63.2



(Outcome Analysis: % of students who selected correct response)

NLESD - Eastern Region

School #: 287 Dunne Memorial Academy, St. Mary's Grades: K-12 Region Province School Cognitive Level - Outcome (*item parameter*) [N=5] [N=2,165] [N=4,289] Item Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description School data with Comprehension – (1) / 4 / Retrieve information from the text. 97.4 97.5 5 or fewer Comprehension – (1) / 4 / Retrieve information from the text. 97.1 97.3 students withheld Comprehension – (1) / 4 / Retrieve information from the text. for reasons of 95.6 95.9 confidentiality. 85.5 85.3 Comprehension – (1) / 4 / Retrieve information from the text. Inference – (2) / 4 / Retrieve information from the text. 85.2 84.8 Inference – (2) / 7 / Respond Critically to text. 94.0 93.8 Inference – (2) / 7 / Respond Critically to text. 70.0 69.7 Inference – (2) / 4 / View visual text and construct meaning. 93.8 93.5 79 0 79.5 Inference – (2) / 4 / View visual text and construct meaning. 93.7 92.8 Comprehension – (2) / 4 / Retrieve information from the text. Constructed Response 91.8 92.9 1. Inference – (2) / 2 / Organize information, make connections and use text features. 68.3 69.5 2. Inference – (2) / 2 / Understand text features and organize information. 63.0 60.7 3. Inference – (3) / 2 / Organize information and make connections. 89.5 90.9 4. Comprehension - (1) / 2 / Retrieve information from the text. 83.6 84.3 5. Comprehension – (2) / 2 / Retrieve and organize information from the text. 73.0 74.9 6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text. Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description 11. Comprehension – (1) / 4 / Retrieve information from the text. 95.8 95.7 12. Comprehension – (1) / 4 / Retrieve information from the text. 94.1 93.8 13. Inference – (1) / 5 / Retrieve information from the text. 893 88 7 14. Comprehension— (2) / 4 / Retrieve information from the text. 88.1 88.4 15. Inference – (2) / 4 / Use strategies to make sense of text. 84 3 84.3 16. Inference – (2) / 4 / Use strategies to make sense of text. 88 7 88 7 17. Inference – (2) / 4 / Use strategies to make sense of text. 55.7 55.4 18. Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text. 89.5 88.8 19. Inference – (2) / 6 / View visual text and make connections to construct meaning (text features). 86.7 85.7 20. Inference – (2) / 4/5 / Interpret information from the text. 83.6 82.2 **Constructed Response** 1. Comprehension – (1) / 4 / Use strategies to make sense of text. 67.1 68.4 2. Comprehension - (2) / 5 / Sequence events. 76.0 75.4 3. Inference - (2) / 6 / Make connections within the text. 56.1 57.1 4. Response to text -(3)/6/ Make connections (text to self). 69.9 72.0 5. Response to text -(2)/7/Respond critically and support opinion. 76.9 76.1 6. Response to text -(3)/5 / Create a poster for an idetified purpose. 62.3 63.2



(Outcome Analysis: % of students who selected correct response)

School #: 289 St. Peter's Elementary, Upper Island Cove Grades: K-9

Scribbi #. 209 St. Fetel's Elementary, Opper Island Cove Grades. N-9	School	Region	Province
Item Cognitive Level - Outcome (item parameter)	[N=24]	[N=2,165]	[N=4,289]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
1. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	97.4	97.5
2. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	97.1	97.3
3. Comprehension – (1) / 4 / Retrieve information from the text.	90.5	95.6	95.9
4. Comprehension – (1) / 4 / Retrieve information from the text.	66.7	85.5	85.3
5. Inference – (2) / 4 / Retrieve information from the text.	95.2	85.2	84.8
6. Inference – (2) / 7 / Respond Critically to text.	90.5	94.0	93.8
7. Inference – (2) / 7 / Respond Critically to text.	76.2	70.0	69.7
8. Inference – (2) / 4 / View visual text and construct meaning.	90.5	93.8	93.5
9. Inference – (2) / 4 / View visual text and construct meaning.	85.7	79.0	79.5
10. Comprehension – (2) / 4 / Retrieve information from the text.	100.0	93.7	92.8
Constructed Response			
1. Inference – (2) / 2 / Organize information, make connections and use text features.	80.4	91.8	92.9
2. Inference – (2) / 2 / Understand text features and organize information.	54.3	68.3	69.5
3. Inference – (3) / 2 / Organize information and make connections.	80.4	63.0	60.7
4. Comprehension – (1) / 2 / Retrieve information from the text.	78.3 71.7	89.5	90.9
5. Comprehension – (2) / 2 / Retrieve and organize information from the text.	56.5	83.6 73.0	84.3 74.9
6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	00.0	70.0	74.0
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
11. Comprehension – (1) / 4 / Retrieve information from the text.	95.0	95.8	95.7
12. Comprehension – (1) / 4 / Retrieve information from the text.	95.0	94.1	93.8
13. Inference – (1) / 5 / Retrieve information from the text. 14. Comprehension– (2) / 4 / Retrieve information from the text.	95.0 80.0	89.3 88.1	88.7 88.4
15. Inference – (2) / 4 / Use strategies to make sense of text.			
16. Inference – (2) / 4 / Use strategies to make sense of text.	85.0	84.3	84.3
17. Inference – (2) / 4 / Use strategies to make sense of text.	95.0 70.0	88.7	88.7
18. Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text.	95.0	55.7 89.5	55.4 88.8
19. Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	85.0	86.7	85.7
20. Inference – (2) / 4/5 / Interpret information from the text.	80.0	83.6	82.2
	00.0	05.0	02.2
Constructed Response 1. Comprehension – (1) / 4 / Use strategies to make sense of text.		07.4	00.
2. Comprehension – (1) / 4 / Ose strategies to make sense or text.	54.8 76.2	67.1 76.0	68.4 75.4
3. Inference – (2) / 6 / Make connections within the text.	61.9	76.0 56.1	57.1
4. Response to text – (3) / 6 / Make connections (text to self).	66.7	69.9	72.0
5. Response to text - (2) / 7 / Respond critically and support opinion.	81.0	76.9	76.1
6. Response to text - (3) / 5 / Create a poster for an idetified purpose.	59.5	62.3	63.2
			1



(Outcome Analysis: % of students who selected correct response)

NLESD - Eastern Region

School #: 291 Perlwin Elementary, Winterton Grades: K-6 Region Province School Cognitive Level - Outcome (item parameter) [N=2] [N=2,165] [N=4,289] Item Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description School data with Comprehension – (1) / 4 / Retrieve information from the text. 97.4 97.5 5 or fewer Comprehension – (1) / 4 / Retrieve information from the text. 97.1 97.3 students withheld Comprehension – (1) / 4 / Retrieve information from the text. for reasons of 95.6 95.9 confidentiality. 85.5 85.3 Comprehension – (1) / 4 / Retrieve information from the text. Inference – (2) / 4 / Retrieve information from the text. 85.2 84.8 Inference – (2) / 7 / Respond Critically to text. 94.0 93.8 Inference – (2) / 7 / Respond Critically to text. 70.0 69.7 Inference – (2) / 4 / View visual text and construct meaning. 93.8 93.5 79 0 79.5 Inference – (2) / 4 / View visual text and construct meaning. 93.7 92.8 Comprehension – (2) / 4 / Retrieve information from the text. Constructed Response 91.8 92.9 1. Inference – (2) / 2 / Organize information, make connections and use text features. 68.3 69.5 2. Inference – (2) / 2 / Understand text features and organize information. 63.0 60.7 3. Inference – (3) / 2 / Organize information and make connections. 89.5 90.9 4. Comprehension - (1) / 2 / Retrieve information from the text. 83.6 84.3 5. Comprehension – (2) / 2 / Retrieve and organize information from the text. 73.0 74.9 6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text. Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description 11. Comprehension – (1) / 4 / Retrieve information from the text. 95.8 95.7 12. Comprehension – (1) / 4 / Retrieve information from the text. 94.1 93.8 13. Inference – (1) / 5 / Retrieve information from the text. 893 88 7 14. Comprehension— (2) / 4 / Retrieve information from the text. 88.1 88.4 15. Inference – (2) / 4 / Use strategies to make sense of text. 84 3 84.3 16. Inference – (2) / 4 / Use strategies to make sense of text. 88 7 88 7 17. Inference – (2) / 4 / Use strategies to make sense of text. 55.7 55.4 18. Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text. 89.5 88.8 19. Inference – (2) / 6 / View visual text and make connections to construct meaning (text features). 86.7 85.7 20. Inference – (2) / 4/5 / Interpret information from the text. 83.6 82.2 **Constructed Response** 1. Comprehension – (1) / 4 / Use strategies to make sense of text. 67.1 68.4 2. Comprehension - (2) / 5 / Sequence events. 76.0 75.4 3. Inference - (2) / 6 / Make connections within the text. 56.1 57.1

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4. Response to text -(3)/6/ Make connections (text to self).

5. Response to text -(2)/7/Respond critically and support opinion.

6. Response to text -(3)/5 / Create a poster for an idetified purpose.

72.0

76.1

63.2

129

69.9

76.9

62.3



(Outcome Analysis: % of students who selected correct response)

School #: 294 St. Augustine's Elementary. Bell Island Grades: K-6

School #: 294 St. Augustine's Elementary, Bell Island Grades: K-6 Item Cognitive Level - Outcome (item parameter)	School [N=28]	Region [N=2,165]	Province [N=4,289]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
1. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	97.4	97.5
2. Comprehension – (1) / 4 / Retrieve information from the text.	95.5	97.1	97.3
3. Comprehension – (1) / 4 / Retrieve information from the text.	90.9	95.6	95.9
4. Comprehension – (1) / 4 / Retrieve information from the text.	86.4	85.5	85.3
5. Inference – (2) / 4 / Retrieve information from the text.	90.9	85.2	84.8
6. Inference – (2) / 7 / Respond Critically to text.	95.5	94.0	93.8
7. Inference – (2) / 7 / Respond Critically to text.	59.1	70.0	69.7
8. Inference – (2) / 4 / View visual text and construct meaning.	90.9	93.8	93.5
9. Inference – (2) / 4 / View visual text and construct meaning.	63.6	79.0	79.5
10. Comprehension – (2) / 4 / Retrieve information from the text.	81.8	93.7	92.8
Occupation of the December 2			
Constructed Response 1. Inference – (2) / 2 / Organize information, make connections and use text features.	86.4	91.8	92.9
2. Inference – (2) / 2 / Understand text features and organize information.	72.7	68.3	69.5
3. Inference – (3) / 2 / Organize information and make connections.	65.9	63.0	60.7
4. Comprehension – (1) / 2 / Retrieve information from the text.	84.1	89.5	90.9
5. Comprehension – (2) / 2 / Retrieve and organize information from the text.	70.5	83.6	84.3
6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	75.0	73.0	74.9
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description 11. Comprehension — (1) / 4 / Retrieve information from the text. 12. Comprehension— (1) / 5 / Retrieve information from the text. 13. Inference— (1) / 5 / Retrieve information from the text. 14. Comprehension— (2) / 4 / Retrieve information from the text. 15. Inference— (2) / 4 / Use strategies to make sense of text. 16. Inference— (2) / 4 / Use strategies to make sense of text. 17. Inference— (2) / 4 / Use strategies to make sense of text. 18. Inference— (2) / 5/6 / Make connections (text to world/text to self/text to text. 19. Inference— (2) / 6 / View visual text and make connections to construct meaning (text features). 20. Inference— (2) / 4/5 / Interpret information from the text.	95.2 85.7 76.2 85.7 66.7 81.0 57.1 81.0 90.5 85.7	95.8 94.1 89.3 88.1 84.3 88.7 55.7 89.5 86.7 83.6	95.7 93.8 88.7 88.4 84.3 88.7 55.4 88.8 85.7 82.2
Constructed Response 1. Comprehension – (1) / 4 / Use strategies to make sense of text.	74.4	67.4	00.4
2. Comprehension – (1) / 4 / Ose strategres to make sense of text. 2. Comprehension – (2) / 5 / Sequence events.	71.4 71.4	67.1 76.0	68.4 75.4
3. Inference – (2) / 6 / Make connections within the text.	66.7	56.1	57.1
4. Response to text — (3) / 6 / Make connections (text to self).	73.8	69.9	72.0
5. Response to text – (2) / 7 / Respond critically and support opinion.	81.0	76.9	76.1
6. Response to text — (3) / 5 / Create a poster for an idetified purpose.	71.4	62.3	63.2

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section. Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results. Source: Division of Evaluation and Research, Department of Education and Early Childhood Development



(Outcome Analysis: % of students who selected correct response)

NLESD - Eastern Region

NELOD - Lastern Region			
School #: 303 St. Edward's Elementary, Conception Bay South (Kelligrews) Grades: K-6			
	School	Region	Province
Item Cognitive Level - Outcome (item parameter)	[N=88]	[N=2,165]	[N=4,289]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
1. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	97.4	97.5
2. Comprehension – (1) / 4 / Retrieve information from the text.	94.4	97.1	97.3
3. Comprehension – (1) / 4 / Retrieve information from the text.	91.6	95.6	95.9
4. Comprehension – (1) / 4 / Retrieve information from the text.	87.3	85.5	85.3
5. Inference – (2) / 4 / Retrieve information from the text.	78.9	85.2	84.8
6. Inference – (2) / 7 / Respond Critically to text.	95.8	94.0	93.8
7. Inference – (2) / 7 / Respond Critically to text.	57.8	70.0	69.7
8. Inference – (2) / 4 / View visual text and construct meaning.	90.1	93.8	93.5
9. Inference – (2) / 4 / View visual text and construct meaning.	77.5	79.0	79.5
10. Comprehension – (2) / 4 / Retrieve information from the text.	88.7	93.7	92.8
Constructed Response 1. Inference – (2) / 2 / Organize information, make connections and use text features.	80.2	91.8	92.9
2. Inference – (2) / 2 / Understand text features and organize information.	56.8	68.3	69.5
3. Inference – (3) / 2 / Organize information and make connections.	52.5	63.0	60.7
4. Comprehension – (1) / 2 / Retrieve information from the text.	80.2	89.5	90.9
5. Comprehension – (2) / 2 / Retrieve and organize information from the text.	71.6	83.6	84.3
6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	71.0	73.0	74.9
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
11. Comprehension – (1) / 4 / Retrieve information from the text.	04.7	05.0	05.7
12. Comprehension – (1) / 4 / Retrieve information from the text.	91.7	95.8	95.7
13. Inference – (1) / 5 / Retrieve information from the text.	86.1	94.1	93.8
14. Comprehension— (2) / 4 / Retrieve information from the text.	86.1 81.9	89.3 88.1	88.7 88.4
15. Inference – (2) / 4 / Use strategies to make sense of text.	83.3	84.3	84.3
16. Inference – (2) / 4 / Use strategies to make sense of text.	76.4	88.7	88.7
17. Inference – (2) / 4 / Use strategies to make sense of text.	41.7	55.7	55.4
18. Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text.	87.5	89.5	88.8
19. Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	91.7	86.7	85.7
20. Inference – (2) / 4/5 / Interpret information from the text.	83.3	83.6	82.2
	00.0	03.0	02.2
Constructed Response			
1. Comprehension – (1) / 4 / Use strategies to make sense of text.	64.5 59.4	67.1 76.0	68.4 75.4
2. Comprehension – (2) / 5 / Sequence events. 3. Inference – (2) / 6 / Make connections within the text.	59.4 59.4	76.0 56.1	75.4 57.1
4. Response to text – (3) / 6 / Make connections (text to self).	71.7	69.9	72.0
5. Response to text – (2) / 7 / Respond critically and support opinion.	66.7	76.9	76.1
6. Response to text — (3) / 5 / Create a poster for an idetified purpose.	49.3	62.3	63.2

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(Outcome Analysis: % of students who selected correct response)

NLESD - Eastern Region

Compilition I avail. Outcome (them payments)	School	Region	Province
Item Cognitive Level - Outcome (item parameter)	[N=44]	[N=2,165]	[N=4,289]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
Comprehension – (1) / 4 / Retrieve information from the text.	97.1	97.4	97.5
2. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	97.1	97.3
3. Comprehension – (1) / 4 / Retrieve information from the text.	94.3	95.6	95.9
. Comprehension – (1) / 4 / Retrieve information from the text.	71.4	85.5	85.3
5. Inference – (2) / 4 / Retrieve information from the text.	85.7	85.2	84.8
5. Inference – (2) / 7 / Respond Critically to text.	97.1	94.0	93.8
7. Inference – (2) / 7 / Respond Critically to text.	71.4	70.0	69.7
3. Inference – (2) / 4 / View visual text and construct meaning.	94.3	93.8	93.5
. Inference – (2) / 4 / View visual text and construct meaning.	74.3	79.0	79.5
). Comprehension – (2) / 4 / Retrieve information from the text.	97.1	93.7	92.8
Constructed Response			
1. Inference – (2) / 2 / Organize information, make connections and use text features.	93.1	91.8	92.9
2. Inference – (2) / 2 / Understand text features and organize information.	62.5	68.3	69.5
3. Inference – (3) / 2 / Organize information and make connections.	55.6	63.0	60.7
4. Comprehension – (1) / 2 / Retrieve information from the text.	91.7	89.5	90.9
5. Comprehension – (2) / 2 / Retrieve and organize information from the text.	76.4	83.6	84.3
6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	66.7	73.0	74.9
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
Comprehension – (1) / 4 / Retrieve information from the text.	100.0	95.8	95.7
2. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	94.1	93.8
3. Inference – (1) / 5 / Retrieve information from the text.	97.1	89.3	88.7
Comprehension— (2) / 4 / Retrieve information from the text.	94.3	88.1	88.4
5. Inference – (2) / 4 / Use strategies to make sense of text.	80.0	84.3	84.3
S. Inference – (2) / 4 / Use strategies to make sense of text.	88.6	88.7	88.7
7. Inference – (2) / 4 / Use strategies to make sense of text.	60.0	55.7	55.4
3. Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text.	88.6	89.5	88.8
). Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	77.1	86.7	85.7
nference – (2) / 4/5 / Interpret information from the text.	82.9	83.6	82.2
Constructed Response			
1. Comprehension – (1) / 4 / Use strategies to make sense of text.	76.4	67.1	68.4
2. Comprehension – (2) / 5 / Sequence events.	75.0	76.0	75.4
3. Inference – (2) / 6 / Make connections within the text.	69.4	56.1	57.1
4. Response to text — (3) / 6 / Make connections (text to self). 5. Response to text — (2) / 7 / Respond critically and support opinion.	88.9 88.9	69.9 76.9	72.0 76.1
5. Response to text. — (3) / 5 / Create a poster for an idetified purpose.	88.9 80.6	76.9 62.3	63.2



(Outcome Analysis: % of students who selected correct response)

School #: 308 Mary Queen of the World Elementary, Mount Pearl Grades; K-6

School #: 308 Mary Queen of the World Elementary, Mount Pearl Grades: K-6	School	Region	Province
Item Cognitive Level - Outcome (item parameter)	[N=51]	[N=2,165]	[N=4,289]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
1. Comprehension – (1) / 4 / Retrieve information from the text.	97.7	97.4	97.5
2. Comprehension – (1) / 4 / Retrieve information from the text.	93.2	97.1	97.3
3. Comprehension – (1) / 4 / Retrieve information from the text.	90.9	95.6	95.9
4. Comprehension – (1) / 4 / Retrieve information from the text.	79.6	85.5	85.3
5. Inference – (2) / 4 / Retrieve information from the text.	77.3	85.2	84.8
6. Inference – (2) / 7 / Respond Critically to text.	93.2	94.0	93.8
7. Inference – (2) / 7 / Respond Critically to text.	63.6	70.0	69.7
8. Inference – (2) / 4 / View visual text and construct meaning.	90.9	93.8	93.5
9. Inference – (2) / 4 / View visual text and construct meaning.	90.9	79.0	79.5
10. Comprehension – (2) / 4 / Retrieve information from the text.	97.7	93.7	92.8
Constructed Response	86.4	91.8	92.9
1. Inference – (2) / 2 / Organize information, make connections and use text features. 2. Inference – (2) / 2 / Understand text features and organize information.	50.0	68.3	69.5
3. Inference – (3) / 2 / Organize information and make connections.	72.7	63.0	60.7
4. Comprehension – (1) / 2 / Retrieve information from the text.	81.8	89.5	90.9
5. Comprehension – (2) / 2 / Retrieve and organize information from the text.	78.4	83.6	84.3
6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	67.0	73.0	74.9
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description 11. Comprehension — (1) / 4 / Retrieve information from the text. 12. Comprehension— (1) / 4 / Retrieve information from the text. 13. Inference— (1) / 5 / Retrieve information from the text. 14. Comprehension— (2) / 4 / Retrieve information from the text. 15. Inference— (2) / 4 / Use strategies to make sense of text. 16. Inference— (2) / 4 / Use strategies to make sense of text. 17. Inference— (2) / 4 / Use strategies to make sense of text. 18. Inference— (2) / 5/6 / Make connections (text to world/text to self/text to text.) 19. Inference— (2) / 6 / View visual text and make connections to construct meaning (text features). 20. Inference— (2) / 4/5 / Interpret information from the text.	97.7 93.0 88.4 88.4 83.7 86.1 55.8 90.7 88.4 79.1	95.8 94.1 89.3 88.1 84.3 88.7 55.7 89.5 86.7 83.6	95.7 93.8 88.7 88.4 84.3 88.7 55.4 88.8 85.7 82.2
Constructed Response 1. Comprehension — (1) / 4 / Use strategies to make sense of text. 2. Comprehension — (2) / 5 / Sequence events. 3. Inference — (2) / 6 / Make connections within the text. 4. Response to text — (3) / 6 / Make connections (text to self). 5. Response to text — (2) / 7 / Respond critically and support opinion. 6. Response to text — (3) / 5 / Create a poster for an idetified purpose.	64.0 81.4 45.3 55.8 60.5 72.1	67.1 76.0 56.1 69.9 76.9 62.3	68.4 75.4 57.1 72.0 76.1 63.2



(Outcome Analysis: % of students who selected correct response)

School #: 309	Morris Academy, Mount Pearl	Grades: K-5	School	Region	Province
Item	Cognitive Level - Outcome (item parameter)		[N=47]	[N=2,165]	[N=4,289]
Non-Fictio	on Selected Response: (Grade Level) / Outcome I	No. / Outcome Description			
1. Comprehen	sion – (1) / 4 / Retrieve information from the text.	·	100.0	97.4	97.5
	sion $-(1)/4$ / Retrieve information from the text.		97.7	97.1	97.3
 Comprehen 	sion – (1) / 4 / Retrieve information from the text.		97.7	95.6	95.9
 Comprehen 	sion – (1) / 4 / Retrieve information from the text.		72.1	85.5	85.3
	(2) / 4 / Retrieve information from the text.		69.8	85.2	84.8
	· (2) / 7 / Respond Critically to text.		93.0	94.0	93.8
	(2) / 7 / Respond Critically to text.		76.7	70.0	69.7
	(2) / 4 / View visual text and construct meaning.		90.7	93.8	93.5
	(2) / 4 / View visual text and construct meaning.		79.1 90.7	79.0	79.5
10. Comprehen	sion – (2) / 4 / Retrieve information from the text.		90.7	93.7	92.8
Constructed Res	sponse				
•	c) / 2 / Organize information, make connections and use text features.		98.8	91.8	92.9
	/ 2 / Understand text features and organize information.		72.1 37.2	68.3 63.0	69.5 60.7
	/2 / Organize information and make connections.		89.5	89.5	90.9
	ion – (1) / 2 / Retrieve information from the text. ion – (2) / 2 / Retrieve and organize information from the text.		84.9	83.6	84.3
•	ext - (3) / 2 / Express opinions related to the text and support with exam	poles from the text	66.3	73.0	74.9
0.7.0000.00.00	on (o), in the control of the contro				
Fiction Se	elected Response: (Grade Level) / Outcome No. / Outc	come Description			
11. Comprehens	ion - (1) / 4 / Retrieve information from the text.		95.1	95.8	95.7
12. Comprehens	ion – (1) / 4 / Retrieve information from the text.		87.8	94.1	93.8
13. Inference – (1) / 5 / Retrieve information from the text.		85.4	89.3	88.7
,	ion– (2) / 4 / Retrieve information from the text.		82.9	88.1	88.4
	(2) / 4 / Use strategies to make sense of text.		85.4	84.3	84.3
	2) / 4 / Use strategies to make sense of text.		82.9	88.7	88.7
,	2) / 4 / Use strategies to make sense of text.		56.1	55.7	55.4
	2) / 5/6 / Make connections (text to world/text to self/text to text		90.2	89.5	88.8
,	2) / 6 / View visual text and make connections to construct mea	aning (text reatures).	85.4	86.7	85.7
•	2) / 4/5 / Interpret information from the text.		65.9	83.6	82.2
Constructed Res					
	n – (1) / 4 / Use strategies to make sense of text. n – (2) / 5 / Sequence events.		63.4 78.0	67.1 76.0	68.4 75.4
•	n – (2) / 5 / Sequence events. / 6 / Make connections within the text.		78.0 53.7	76.0 56.1	75.4 57.1
, ,	xt - (3) / 6 / Make connections (text to self).		58.5	69.9	72.0
•	xt - (2) / 7 / Respond critically and support opinion.		59.8	76.9	76.1
6. Response to te	xt - (3) / 5 / Create a poster for an idetified purpose.		50.0	62.3	63.2

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School #: 316

Primary English Language Arts Provincial Assessment, June 2017 School Report - Multiple Choice/Constructed Response

(Outcome Analysis: % of students who selected correct response)

NLESD - Eastern Region

St. Peter's Primary, Mount Pearl

Grades: K-3

School #: 316 St. Peter's Primary, Mount Pearl Grades: K-3	School	Region	Province
Item Cognitive Level - Outcome (item parameter)	[N=110]	[N=2,165]	[N=4,289]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
1. Comprehension – (1) / 4 / Retrieve information from the text.	97.7	97.4	97.5
2. Comprehension – (1) / 4 / Retrieve information from the text.	96.6	97.1	97.3
3. Comprehension – (1) / 4 / Retrieve information from the text.	95.4	95.6	95.9
4. Comprehension – (1) / 4 / Retrieve information from the text.	87.4	85.5	85.3
5. Inference – (2) / 4 / Retrieve information from the text.	90.8	85.2	84.8
6. Inference – (2) / 7 / Respond Critically to text.	94.3	94.0	93.8
7. Inference – (2) / 7 / Respond Critically to text.	74.7	70.0	69.7
8. Inference – (2) / 4 / View visual text and construct meaning.	94.3	93.8	93.5
9. Inference – (2) / 4 / View visual text and construct meaning.	82.8	79.0	79.5
10. Comprehension – (2) / 4 / Retrieve information from the text.	94.3	93.7	92.8
Constructed Response			
1. Inference – (2) / 2 / Organize information, make connections and use text features.	95.3	91.8	92.9
2. Inference – (2) / 2 / Understand text features and organize information.	73.5	68.3	69.5
3. Inference – (3) / 2 / Organize information and make connections.	65.3	63.0	60.7
4. Comprehension – (1) / 2 / Retrieve information from the text.	93.5	89.5	90.9
5. Comprehension – (2) / 2 / Retrieve and organize information from the text.	87.6	83.6	84.3 74.9
6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	74.1	73.0	74.9
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
11. Comprehension – (1) / 4 / Retrieve information from the text.	97.5	95.8	95.7
12. Comprehension – (1) / 4 / Retrieve information from the text.	93.7	94.1	93.8
13. Inference – (1) / 5 / Retrieve information from the text.	89.9	89.3	88.7
14. Comprehension– (2) / 4 / Retrieve information from the text.	87.3	88.1	88.4
15. Inference - (2) / 4 / Use strategies to make sense of text.	91.1	84.3	84.3
16. Inference – (2) / 4 / Use strategies to make sense of text.	92.4	88.7	88.7
17. Inference – (2) / 4 / Use strategies to make sense of text.	65.8	55.7	55.4
18. Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text.	92.4	89.5	88.8
19. Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	91.1	86.7	85.7
20. Inference – (2) / 4/5 / Interpret information from the text.	88.6	83.6	82.2
Constructed Response			
1. Comprehension – (1) / 4 / Use strategies to make sense of text.	67.7	67.1	68.4
2. Comprehension – (2) / 5 / Sequence events.	81.0	76.0	75.4
3. Inference – (2) / 6 / Make connections within the text. 4. Response to text – (3) / 6 / Make connections (text to self).	53.8 65.2	56.1 69.9	57.1 72.0
4. Response to text – (3) / 7 / Respond critically and support opinion.	80.4	76.9	72.0 76.1
6. Response to text = (3) / 5 / Create a poster for an idetified purpose.	51.9	62.3	63.2
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Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section. Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results. Source: Division of Evaluation and Research, Department of Education and Early Childhood Development



(Outcome Analysis: % of students who selected correct response)

NLESD - Eastern Region

St. Francis of Assisi Elementary, Logy Bay/Middle Cove/Outer Co@rades: K-6 School #: 317

Oction 4. 317 Oct. Francis of Assist Elementary, Logy Baymilladic Governation Communication Communication	School	Region	Province
Item Cognitive Level - Outcome (item parameter)	[N=33]	[N=2,165]	[N=4,289]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
1. Comprehension – (1) / 4 / Retrieve information from the text.	97.0	97.4	97.5
2. Comprehension – (1) / 4 / Retrieve information from the text.	97.0	97.1	97.3
3. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	95.6	95.9
4. Comprehension – (1) / 4 / Retrieve information from the text.	87.9	85.5	85.3
5. Inference – (2) / 4 / Retrieve information from the text.	87.9	85.2	84.8
6. Inference – (2) / 7 / Respond Critically to text.	100.0	94.0	93.8
7. Inference – (2) / 7 / Respond Critically to text.	78.8	70.0	69.7
8. Inference – (2) / 4 / View visual text and construct meaning.	97.0	93.8	93.5
9. Inference – (2) / 4 / View visual text and construct meaning.	90.9	79.0	79.5
10. Comprehension – (2) / 4 / Retrieve information from the text.	93.9	93.7	92.8
Constructed Response 1. Inference – (2) / 2 / Organize information, make connections and use text features.	97.0	91.8	92.9
2. Inference – (2) / 2 / Understand text features and organize information.	69.7	68.3	69.5
3. Inference – (3) / 2 / Organize information and make connections.	75.8	63.0	60.7
4. Comprehension – (1) / 2 / Retrieve information from the text.	97.0	89.5	90.9
5. Comprehension – (2) / 2 / Retrieve and organize information from the text.	78.8	83.6	84.3
6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	74.2	73.0	74.9
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description 11. Comprehension — (1) / 4 / Retrieve information from the text. 12. Comprehension — (1) / 5 / Retrieve information from the text. 13. Inference — (1) / 5 / Retrieve information from the text. 14. Comprehension— (2) / 4 / Retrieve information from the text. 15. Inference — (2) / 4 / Use strategies to make sense of text. 16. Inference — (2) / 4 / Use strategies to make sense of text. 17. Inference — (2) / 4 / Use strategies to make sense of text. 18. Inference — (2) / 5/6 / Make connections (text to world/text to self/text to text.) 19. Inference — (2) / 6 / View visual text and make connections to construct meaning (text features). 20. Inference — (2) / 4/5 / Interpret information from the text.	96.8 93.6 96.8 100.0 96.8 96.8 96.8 80.7 96.8 96.8	95.8 94.1 89.3 88.1 84.3 88.7 55.7 89.5 86.7 83.6	95.7 93.8 88.7 88.4 84.3 88.7 55.4 88.8 85.7
Constructed Response 1. Comprehension – (1) / 4 / Use strategies to make sense of text. 2. Comprehension – (2) / 5 / Sequence events. 3. Inference – (2) / 6 / Make connections within the text. 4. Response to text – (3) / 6 / Make connections (text to self). 5. Response to text – (2) / 7 / Respond critically and support opinion. 6. Response to text – (3) / 5 / Create a poster for an idetified purpose.	64.5 93.5 62.9 67.7 87.1 91.9	67.1 76.0 56.1 69.9 76.9 62.3	68.4 75.4 57.1 72.0 76.1 63.2

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(Outcome Analysis: % of students who selected correct response)

School #: 318 Holy Family Elementary, Paradise Grades: K-6	School	Region	Province
Item Cognitive Level - Outcome (item parameter)	[N=52]	[N=2,165]	[N=4,289]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
1. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	97.4	97.5
2. Comprehension – (1) / 4 / Retrieve information from the text.	97.8	97.1	97.3
3. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	95.6	95.9
4. Comprehension – (1) / 4 / Retrieve information from the text.	93.3	85.5	85.3
5. Inference – (2) / 4 / Retrieve information from the text.	86.7	85.2	84.8
6. Inference – (2) / 7 / Respond Critically to text.	100.0	94.0	93.8
7. Inference – (2) / 7 / Respond Critically to text.	71.1	70.0	69.7
8. Inference – (2) / 4 / View visual text and construct meaning.	95.6	93.8	93.5
9. Inference – (2) / 4 / View visual text and construct meaning.	82.2	79.0	79.5
10. Comprehension – (2) / 4 / Retrieve information from the text.	97.8	93.7	92.8
Constructed Response	00.0	04.0	00.0
1. Inference – (2) / 2 / Organize information, make connections and use text features.	92.2 78.9	91.8 68.3	92.9 69.5
2. Inference – (2) / 2 / Understand text features and organize information.	70.9 72.2	63.0	60.7
3. Inference – (3) / 2 / Organize information and make connections. 4. Comprehension – (1) / 2 / Retrieve information from the text.	94.4	89.5	90.9
5. Comprehension – (1) / 2 / Retrieve and organize information from the text.	93.3	83.6	84.3
6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	74.4	73.0	74.9
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
11. Comprehension – (1) / 4 / Retrieve information from the text.	95.4	95.8	95.7
12. Comprehension – (1) / 4 / Retrieve information from the text.	93.0	94.1	93.8
13. Inference – (1) / 5 / Retrieve information from the text.	81.4	89.3	88.7
14. Comprehension- (2) / 4 / Retrieve information from the text.	97.7	88.1	88.4
15. Inference – (2) / 4 / Use strategies to make sense of text.	90.7	84.3	84.3
16. Inference – (2) / 4 / Use strategies to make sense of text.	97.7	88.7	88.7
17. Inference – (2) / 4 / Use strategies to make sense of text.	65.1	55.7	55.4
18. Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text.	95.4	89.5	88.8
19. Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	88.4	86.7	85.7
20. Inference – (2) / 4/5 / Interpret information from the text.	81.4	83.6	82.2
Constructed Response			
1. Comprehension – (1) / 4 / Use strategies to make sense of text.	71.4	67.1	68.4
2. Comprehension – (2) / 5 / Sequence events.	76.2	76.0	75.4
3. Inference – (2) / 6 / Make connections within the text.	58.3	56.1	57.1
4. Response to text - (3) / 6 / Make connections (text to self). 5. Response to text - (2) / 7 / Respond critically and support opinion.	85.7 85.7	69.9 76.9	72.0 76.1
6. Response to text = (2) / 7 / Respond Chitically and Support Opinion. 6. Response to text = (3) / 5 / Create a poster for an idetified purpose.	65.5	62.3	63.2
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(Outcome Analysis: % of students who selected correct response)

NLESD - Eastern Region

School #: 320 Beachy Cove Elementary, Portugal Cove - St. Philip's Grades: K-6			
Grades. N-0	School	Region	Province
Item Cognitive Level - Outcome (item parameter)	[N=72]	[N=2,165]	[N=4,289]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
1. Comprehension – (1) / 4 / Retrieve information from the text.	96.7	97.4	97.5
2. Comprehension – (1) / 4 / Retrieve information from the text.	93.4	97.1	97.3
3. Comprehension – (1) / 4 / Retrieve information from the text.	98.4	95.6	95.9
4. Comprehension – (1) / 4 / Retrieve information from the text.	83.6	85.5	85.3
5. Inference – (2) / 4 / Retrieve information from the text.	85.3	85.2	84.8
6. Inference – (2) / 7 / Respond Critically to text.	95.1	94.0	93.8
7. Inference – (2) / 7 / Respond Critically to text.	82.0	70.0	69.7
8. Inference – (2) / 4 / View visual text and construct meaning.	98.4	93.8	93.5
9. Inference – (2) / 4 / View visual text and construct meaning.	82.0	79.0	79.5
10. Comprehension – (2) / 4 / Retrieve information from the text.	93.4	93.7	92.8
Constructed Response			
1. Inference – (2) / 2 / Organize information, make connections and use text features.	90.2	91.8	92.9
2. Inference – (2) / 2 / Understand text features and organize information.	73.0	68.3	69.5
3. Inference – (3) / 2 / Organize information and make connections.	72.1	63.0	60.7
4. Comprehension – (1) / 2 / Retrieve information from the text.	91.0 86.9	89.5 83.6	90.9 84.3
5. Comprehension – (2) / 2 / Retrieve and organize information from the text.	73.0	73.0	74.9
6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.			
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
11. Comprehension – (1) / 4 / Retrieve information from the text.	96.8	95.8	95.7
12. Comprehension – (1) / 4 / Retrieve information from the text.	95.2	94.1	93.8
13. Inference – (1) / 5 / Retrieve information from the text.	95.2	89.3	88.7
14. Comprehension— (2) / 4 / Retrieve information from the text.	90.5	88.1	88.4
15. Inference – (2) / 4 / Use strategies to make sense of text.	82.5	84.3	84.3
16. Inference – (2) / 4 / Use strategies to make sense of text.	88.9	88.7	88.7
17. Inference – (2) / 4 / Use strategies to make sense of text.	57.1	55.7	55.4
18. Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text.	87.3	89.5	88.8
19. Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	88.9	86.7	85.7
20. Inference – (2) / 4/5 / Interpret information from the text.	92.1	83.6	82.2
Constructed Response			
1. Comprehension – (1) / 4 / Use strategies to make sense of text.	69.0	67.1	68.4
2. Comprehension – (2) / 5 / Sequence events.	84.1	76.0	75.4
3. Inference – (2) / 6 / Make connections within the text.	65.1	56.1	57.1
4. Response to text - (3) / 6 / Make connections (text to self). 5. Response to text - (2) / 7 / Respond critically and support opinion.	82.5 88.1	69.9 76.9	72.0 76.1
6. Response to text = (2) / 7 / Respond children an idetified purpose.	69.0	62.3	63.2
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NLESD - Eastern Region (Outcome Analysis: % of students who selected correct response)

School #: 325 Bishop Abraham Elementary, St. John's Grades: K-6

School #: 325 Bishop Abraham Elementary, St. John's Grades: K-6	School	Region	Province
Item Cognitive Level - Outcome (item parameter)	[N=20]	[N=2,165]	[N=4,289]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
1. Comprehension – (1) / 4 / Retrieve information from the text.	94.4	97.4	97.5
2. Comprehension – (1) / 4 / Retrieve information from the text.	94.4	97.1	97.3
3. Comprehension – (1) / 4 / Retrieve information from the text.	88.9	95.6	95.9
4. Comprehension – (1) / 4 / Retrieve information from the text.	66.7	85.5	85.3
5. Inference – (2) / 4 / Retrieve information from the text.	88.9	85.2	84.8
6. Inference – (2) / 7 / Respond Critically to text.	83.3	94.0	93.8
7. Inference – (2) / 7 / Respond Critically to text.	61.1	70.0	69.7
8. Inference – (2) / 4 / View visual text and construct meaning.	100.0	93.8	93.5
9. Inference – (2) / 4 / View visual text and construct meaning.	72.2	79.0	79.5
10. Comprehension – (2) / 4 / Retrieve information from the text.	88.9	93.7	92.8
Constructed Response 1. Inference – (2) / 2 / Organize information, make connections and use text features.	75.0	91.8	92.9
2. Inference – (2) / 2 / Understand text features and organize information.	50.0	68.3	69.5
3. Inference – (3) / 2 / Organize information and make connections.	30.6	63.0	60.7
4. Comprehension – (1) / 2 / Retrieve information from the text.	75.0	89.5	90.9
5. Comprehension – (2) / 2 / Retrieve and organize information from the text.	69.4	83.6	84.3
6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	47.2	73.0	74.9
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description 11. Comprehension — (1) / 4 / Retrieve information from the text. 12. Comprehension— (1) / 5 / Retrieve information from the text. 13. Inference— (1) / 5 / Retrieve information from the text. 14. Comprehension— (2) / 4 / Retrieve information from the text. 15. Inference— (2) / 4 / Use strategies to make sense of text. 16. Inference— (2) / 4 / Use strategies to make sense of text. 17. Inference— (2) / 4 / Use strategies to make sense of text. 18. Inference— (2) / 5 / 6 / Make connections (text to world/text to self/text to text. 19. Inference— (2) / 4 / View visual text and make connections to construct meaning (text features). 20. Inference— (2) / 4 / 5 / Interpret information from the text.	83.3 88.9 77.8 66.7 83.3 83.3 38.9 88.9 94.4	95.8 94.1 89.3 88.1 84.3 88.7 55.7 89.5 86.7	95.7 93.8 88.7 88.4 84.3 88.7 55.4 88.8 85.7 82.2
Constructed Response		00.0	J
1. Comprehension – (1) / 4 / Use strategies to make sense of text.	41.7	67.1	68.4
2. Comprehension – (2) / 5 / Sequence events.	61.1	76.0	75.4
3. Inference – (2) / 6 / Make connections within the text.	41.7	56.1	57.1
4. Response to text – (3) / 6 / Make connections (text to self).	38.9	69.9	72.0
5. Response to text — (2) / 7 / Respond critically and support opinion.	47.2	76.9	76.1
6. Response to text — (3) / 5 / Create a poster for an idetified purpose.	38.9	62.3	63.2
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Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section. Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results. Source: Division of Evaluation and Research, Department of Education and Early Childhood Development



(Outcome Analysis: % of students who selected correct response)

NLESD - Eastern Region

	School	Region	Province
Item Cognitive Level - Outcome (item parameter)	[N=23]	[N=2,165]	[N=4,289]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
1. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	97.4	97.5
2. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	97.1	97.3
3. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	95.6	95.9
4. Comprehension – (1) / 4 / Retrieve information from the text.	82.4	85.5	85.3
5. Inference – (2) / 4 / Retrieve information from the text.	76.5	85.2	84.8
6. Inference – (2) / 7 / Respond Critically to text.	100.0	94.0	93.8
7. Inference - (2) / 7 / Respond Critically to text.	58.8	70.0	69.7
8. Inference – (2) / 4 / View visual text and construct meaning.	100.0	93.8	93.5
9. Inference – (2) / 4 / View visual text and construct meaning.	76.5	79.0	79.5
10. Comprehension – (2) / 4 / Retrieve information from the text.	100.0	93.7	92.8
Constructed Response 1. Inference – (2) / 2 / Organize information, make connections and use text features.	94.1	91.8	92.9
2. Inference – (2) / 2 / Understand text features and organize information.	73.5	68.3	69.5
3. Inference – (3) / 2 / Organize information and make connections.	41.2	63.0	60.7
4. Comprehension – (1) / 2 / Retrieve information from the text.	88.2	89.5	90.9
5. Comprehension – (2) / 2 / Retrieve and organize information from the text.	82.4	83.6	84.3
6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	76.5	73.0	74.9
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
11. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	95.8	95.7
12. Comprehension – (1) / 4 / Retrieve information from the text.	93.8	94.1	93.8
13. Inference – (1) / 5 / Retrieve information from the text.	100.0	89.3	88.7
14. Comprehension— (2) / 4 / Retrieve information from the text.	100.0	88.1	88.4
15. Inference – (2) / 4 / Use strategies to make sense of text.	81.3	84.3	84.3
16. Inference – (2) / 4 / Use strategies to make sense of text.	93.8	88.7	88.7
17. Inference – (2) / 4 / Use strategies to make sense of text.	81.3	55.7	55.4
8. Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text.	93.8	89.5	88.8
19. Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	100.0	86.7	85.7
20. Inference – (2) / 4/5 / Interpret information from the text.	75.0	83.6	82.2
Constructed Response			
1. Comprehension – (1) / 4 / Use strategies to make sense of text.	75.0	67.1	68.4
2. Comprehension – (2) / 5 / Sequence events.	93.8	76.0	75.4
3. Inference – (2) / 6 / Make connections within the text. 4. Response to text. — (3) / 6 / Make connections (text to self)	71.9	56.1 69.9	57.1 72.0
4. Response to text - (3) / 6 / Make connections (text to self). 5. Response to text - (2) / 7 / Respond critically and support opinion.	65.6 65.6	69.9 76.9	72.0 76.1
6. Response to text = (2) / 7 / Respond children an idetified purpose.	78.1	62.3	63.2

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(Outcome Analysis: % of students who selected correct response)

School #: 331 Cowan Heights Elementary, St. John's Grades: K-7	School	Region	Province
Item Cognitive Level - Outcome (item parameter)	[N=28]	[N=2,165]	[N=4,289]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
1. Comprehension – (1) / 4 / Retrieve information from the text.	94.7	97.4	97.5
2. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	97.1	97.3
3. Comprehension – (1) / 4 / Retrieve information from the text.	94.7	95.6	95.9
4. Comprehension – (1) / 4 / Retrieve information from the text.	79.0	85.5	85.3
5. Inference – (2) / 4 / Retrieve information from the text.	89.5	85.2	84.8
6. Inference – (2) / 7 / Respond Critically to text.	100.0	94.0	93.8
7. Inference – (2) / 7 / Respond Critically to text.	68.4	70.0	69.7
8. Inference – (2) / 4 / View visual text and construct meaning.	94.7	93.8	93.5
9. Inference – (2) / 4 / View visual text and construct meaning.	73.7	79.0	79.5
10. Comprehension – (2) / 4 / Retrieve information from the text.	89.5	93.7	92.8
Comprehension (2) 11 realists information from the toxt.			
Constructed Response	89.5	91.8	92.9
1. Inference – (2) / 2 / Organize information, make connections and use text features. 2. Inference – (2) / 2 / Understand text features and organize information.	68.4	68.3	69.5
3. Inference – (2) / 2 / Organize information and make connections.	52.6	63.0	60.7
4. Comprehension – (1) / 2 / Retrieve information from the text.	81.6	89.5	90.9
5. Comprehension – (2) / 2 / Retrieve and organize information from the text.	68.4	83.6	84.3
6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	76.3	73.0	74.9
6. Noopende to toxi. (6) / 27 Express opinione related to the toxic and support man examples from the toxic.			
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
11. Comprehension – (1) / 4 / Retrieve information from the text.	94.7	95.8	95.7
12. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	94.1	93.8
13. Inference – (1) / 5 / Retrieve information from the text.	68.4	89.3	88.7
14. Comprehension- (2) / 4 / Retrieve information from the text.	84.2	88.1	88.4
15. Inference – (2) / 4 / Use strategies to make sense of text.	89.5	84.3	84.3
16. Inference – (2) / 4 / Use strategies to make sense of text.	84.2	88.7	88.7
17. Inference – (2) / 4 / Use strategies to make sense of text.	47.4	55.7	55.4
18. Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text.	73.7	89.5	88.8
19. Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	79.0	86.7	85.7
20. Inference – (2) / 4/5 / Interpret information from the text.	84.2	83.6	82.2
Constructed Response			
1. Comprehension – (1) / 4 / Use strategies to make sense of text.	55.3	67.1	68.4
2. Comprehension – (2) / 5 / Sequence events.	68.4	76.0	75.4
3. Inference – (2) / 6 / Make connections within the text.	52.6	56.1	57.1
4. Response to text - (3) / 6 / Make connections (text to self).	71.1	69.9	72.0
5. Response to text - (2) / 7 / Respond critically and support opinion.	60.5	76.9	76.1
6. Response to text — (3) / 5 / Create a poster for an idetified purpose.	55.3	62.3	63.2
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(Outcome Analysis: % of students who selected correct response)

NLESD - Eastern Region

School #: 334	Larkhall Academy, St. John's Grades: K-6	School	Region	Province
Item	Cognitive Level - Outcome (item parameter)	[N=52]	[N=2,165]	[N=4,289]
Non-Fiction	on Selected Response: (Grade Level) / Outcome No. / Outcome Description			
 Compreher 	sion – (1) / 4 / Retrieve information from the text.	100.0	97.4	97.5
Compreher	sion – (1) / 4 / Retrieve information from the text.	97.4	97.1	97.3
,	sion – (1) / 4 / Retrieve information from the text.	97.4	95.6	95.9
	sion – (1) / 4 / Retrieve information from the text.	89.7	85.5	85.3
	(2) / 4 / Retrieve information from the text.	89.7	85.2	84.8
	- (2) / 7 / Respond Critically to text.	97.4	94.0	93.8
	- (2) / 7 / Respond Critically to text.	64.1	70.0	69.7
	- (2) / 4 / View visual text and construct meaning.	94.9 82.1	93.8 79.0	93.5 79.5
11110101100	- (2) / 4 / View visual text and construct meaning. sion – (2) / 4 / Retrieve information from the text.	97.4	93.7	92.8
10. Comprehen	Sion – (2) 7 47 Retrieve information from the text.	97.4	95.7	92.0
Constructed Re	sponse			
1. Inference – (2	2) / 2 / Organize information, make connections and use text features.	92.3	91.8	92.9
) / 2 / Understand text features and organize information.	61.5	68.3	69.5
) / 2 / Organize information and make connections.	59.0 89.7	63.0 89.5	60.7 90.9
	sion – (1) / 2 / Retrieve information from the text.	89.7 91.0	83.6	90.9 84.3
•	sion – (2) / 2 / Retrieve and organize information from the text. ext - (3) / 2 / Express opinions related to the text and support with examples from the text.	70.5	73.0	74.9
o. Response to t	ext - (3) / 2 / Express opinions related to the text and support with examples from the text.			
Fiction S	elected Response: (Grade Level) / Outcome No. / Outcome Description			
	sion – (1) / 4 / Retrieve information from the text.	97.3	95.8	95.7
	sion – (1) / 4 / Retrieve information from the text.	97.3	94.1	93.8
13. Inference – (1) / 5 / Retrieve information from the text.	100.0	89.3	88.7
Comprehens	sion– (2) / 4 / Retrieve information from the text.	89.2	88.1	88.4
	(2) / 4 / Use strategies to make sense of text.	86.5	84.3	84.3
	2) / 4 / Use strategies to make sense of text.	91.9	88.7	88.7
	2) / 4 / Use strategies to make sense of text.	59.5	55.7	55.4
	(2) / 5/6 / Make connections (text to world/text to self/text to text.	89.2	89.5	88.8
,	(2) / 6 / View visual text and make connections to construct meaning (text features).	86.5	86.7	85.7
	(2) / 4/5 / Interpret information from the text.	94.6	83.6	82.2
Constructed Res	·			1
•	n – (1) / 4 / Use strategies to make sense of text. n – (2) / 5 / Sequence events.	64.9 83.8	67.1 76.0	68.4 75.4
•	n – (2) / 5 / Sequence events. / 6 / Make connections within the text.	47.3	76.0 56.1	57.1
٠,	ext = (3) / 6 / Make connections (text to self).	47.3	69.9	72.0
	ext – (2) / 7 / Respond critically and support opinion.	78.4	76.9	76.1
	ext – (3) / 5 / Create a poster for an idetified purpose.	75.7	62.3	63.2

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(Outcome Analysis: % of students who selected correct response)

NLESD - Eastern Region

School #: 337 Goulds Elementary, St. John's (Goulds) Grades: K-5	School	Region	Province
Item Cognitive Level - Outcome (item parameter)	[N=75]	[N=2,165]	[N=4,289]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
1. Comprehension – (1) / 4 / Retrieve information from the text.	95.0	97.4	97.5
2. Comprehension – (1) / 4 / Retrieve information from the text.	96.7	97.1	97.3
3. Comprehension – (1) / 4 / Retrieve information from the text.	95.0	95.6	95.9
4. Comprehension – (1) / 4 / Retrieve information from the text.	95.0	85.5	85.3
5. Inference – (2) / 4 / Retrieve information from the text.	80.0	85.2	84.8
6. Inference – (2) / 7 / Respond Critically to text.	95.0	94.0	93.8
7. Inference – (2) / 7 / Respond Critically to text.	73.3	70.0	69.7
8. Inference – (2) / 4 / View visual text and construct meaning.	96.7	93.8	93.5
9. Inference – (2) / 4 / View visual text and construct meaning.	76.7	79.0	79.5
10. Comprehension – (2) / 4 / Retrieve information from the text.	95.0	93.7	92.8
Constructed Response		04.0	
1. Inference – (2) / 2 / Organize information, make connections and use text features.	94.2 70.8	91.8 68.3	92.9 69.5
2. Inference – (2) / 2 / Understand text features and organize information.	67.5	63.0	60.7
3. Inference – (3) / 2 / Organize information and make connections. 4. Comprehension – (1) / 2 / Retrieve information from the text.	91.7	89.5	90.9
5. Comprehension – (2) / 2 / Retrieve and organize information from the text.	82.5	83.6	84.3
6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	75.8	73.0	74.9
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
11. Comprehension – (1) / 4 / Retrieve information from the text.	98.4	95.8	95.7
12. Comprehension – (1) / 4 / Retrieve information from the text.	95.1	94.1	93.8
13. Inference – (1) / 5 / Retrieve information from the text.	86.9	89.3	88.7
14. Comprehension– (2) / 4 / Retrieve information from the text.	90.2	88.1	88.4
15. Inference – (2) / 4 / Use strategies to make sense of text.	85.3	84.3	84.3
16. Inference – (2) / 4 / Use strategies to make sense of text.	86.9	88.7	88.7
17. Inference – (2) / 4 / Use strategies to make sense of text.	49.2	55.7	55.4
18. Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text.	88.5	89.5	88.8
19. Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	91.8	86.7	85.7
20. Inference – (2) / 4/5 / Interpret information from the text.	88.5	83.6	82.2
Constructed Response			
1. Comprehension – (1) / 4 / Use strategies to make sense of text.	63.1	67.1	68.4
2. Comprehension – (2) / 5 / Sequence events.	82.0	76.0	75.4
3. Inference – (2) / 6 / Make connections within the text. 4. Response to text – (3) / 6 / Make connections (text to self).	50.0 70.5	56.1 69.9	57.1 72.0
5. Response to text — (2) / 7 / Respond critically and support opinion.	80.3	76.9	76.1
6. Response to text — (3) / 5 / Create a poster for an idetified purpose.	57.4	62.3	63.2

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(Outcome Analysis: % of students who selected correct response)

MacDonald Drive Elementary, St. John's Grades: K-6 School #: 342

School #: 342 MacDonald Drive Elementary, St. John's Grades: K-6	School	Region	Province
Item Cognitive Level - Outcome (item parameter)	[N=36]	[N=2,165]	[N=4,289]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
1. Comprehension – (1) / 4 / Retrieve information from the text.	93.3	97.4	97.5
2. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	97.1	97.3
3. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	95.6	95.9
4. Comprehension – (1) / 4 / Retrieve information from the text.	96.7	85.5	85.3
5. Inference – (2) / 4 / Retrieve information from the text.	90.0	85.2	84.8
6. Inference – (2) / 7 / Respond Critically to text.	100.0	94.0	93.8
7. Inference – (2) / 7 / Respond Critically to text.	63.3	70.0	69.7
8. Inference – (2) / 4 / View visual text and construct meaning.	96.7	93.8	93.5
9. Inference – (2) / 4 / View visual text and construct meaning.	86.7	79.0	79.5
10. Comprehension – (2) / 4 / Retrieve information from the text.	96.7	93.7	92.8
Constructed Response	98.3	91.8	92.9
1. Inference – (2) / 2 / Organize information, make connections and use text features. 2. Inference – (2) / 2 / Understand text features and organize information.	71.7	68.3	69.5
3. Inference – (2) / 2 / Organize information and make connections.	68.3	63.0	60.7
4. Comprehension – (1) / 2 / Retrieve information from the text.	96.7	89.5	90.9
5. Comprehension – (2) / 2 / Retrieve and organize information from the text.	85.0	83.6	84.3
6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	78.3	73.0	74.9
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description 1. Comprehension — (1) / 4 / Retrieve information from the text. 12. Comprehension — (1) / 4 / Retrieve information from the text. 13. Inference — (1) / 5 / Retrieve information from the text. 14. Comprehension— (2) / 4 / Retrieve information from the text. 15. Inference — (2) / 4 / Use strategies to make sense of text. 16. Inference — (2) / 4 / Use strategies to make sense of text. 17. Inference — (2) / 4 / Use strategies to make sense of text. 18. Inference — (2) / 5/6 / Make connections (text to world/text to self/text to text. 19. Inference — (2) / 6 / View visual text and make connections to construct meaning (text features). 20. Inference — (2) / 4/5 / Interpret information from the text.	100.0 100.0 87.1 90.3 90.3 93.6 58.1 100.0 90.3 93.6	95.8 94.1 89.3 88.1 84.3 88.7 55.7 89.5 86.7	95.7 93.8 88.7 88.4 84.3 88.7 55.4 88.8 85.7 82.2
Constructed Response 1. Comprehension — (1) / 4 / Use strategies to make sense of text. 2. Comprehension — (2) / 5 / Sequence events. 3. Inference — (2) / 6 / Make connections within the text. 4. Response to text — (3) / 6 / Make connections (text to self). 5. Response to text — (2) / 7 / Respond critically and support opinion. 6. Response to text — (3) / 5 / Create a poster for an idetified purpose.	85.5 74.2 51.6 64.5 87.1 64.5	67.1 76.0 56.1 69.9 76.9 62.3	68.4 75.4 57.1 72.0 76.1 63.2



(Outcome Analysis: % of students who selected correct response)

NLESD - Eastern Region

School #: 345 Mary Queen of Peace Elementary, St. John's Grades: K-6	Sahaal	Region	Province
Item Cognitive Level - Outcome (item parameter)	School [N=53]	[N=2,165]	[N=4,289]
	[,, 55]	[17 2,100]	T .,200j
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
1. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	97.4	97.5
2. Comprehension – (1) / 4 / Retrieve information from the text. 3. Comprehension – (1) / 4 / Retrieve information from the text	95.8 95.8	97.1 95.6	97.3 95.9
3. Comprehension – (1) / 4 / Retrieve information from the text. 4. Comprehension – (1) / 4 / Retrieve information from the text.	75.0	85.5	85.3
5. Inference – (2) / 4 / Retrieve information from the text.	83.3	85.2	84.8
6. Inference – (2) / 7 / Respond Critically to text.	93.8	94.0	93.8
7. Inference – (2) / 7 / Respond Critically to text.	72.9	70.0	69.7
8. Inference – (2) / 4 / View visual text and construct meaning.	95.8	93.8	93.5
9. Inference – (2) / 4 / View visual text and construct meaning.	89.6	79.0	79.5
10. Comprehension – (2) / 4 / Retrieve information from the text.	97.9	93.7	92.8
ter comprehension (2), 17 Neurose militario management de la concentración de la conce			
Constructed Response			
1. Inference – (2) / 2 / Organize information, make connections and use text features.	96.9	91.8	92.9
2. Inference – (2) / 2 / Understand text features and organize information.	61.5 61.5	68.3 63.0	69.5 60.7
3. Inference – (3) / 2 / Organize information and make connections. 4. Comprehension – (1) / 2 / Retrieve information from the text.	92.7	89.5	90.9
4. Comprehension – (1) / 2 / Retrieve information from the text. 5. Comprehension – (2) / 2 / Retrieve and organize information from the text.	89.6	83.6	84.3
6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	72.9	73.0	74.9
6. Nesponse to text - (5) / 27 Express opinions related to the text and support with examples from the text.			
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
11. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	95.8	95.7
12. Comprehension – (1) / 4 / Retrieve information from the text.	95.5	94.1	93.8
13. Inference – (1) / 5 / Retrieve information from the text.	86.4	89.3	88.7
14. Comprehension— (2) / 4 / Retrieve information from the text.	84.1	88.1	88.4
15. Inference – (2) / 4 / Use strategies to make sense of text.	88.6	84.3	84.3
16. Inference – (2) / 4 / Use strategies to make sense of text.	93.2	88.7	88.7
17. Inference – (2) / 4 / Use strategies to make sense of text.	65.9	55.7	55.4
18. Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text.	88.6	89.5	88.8
19. Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	97.7	86.7	85.7
20. Inference – (2) / 4/5 / Interpret information from the text.	84.1	83.6	82.2
Constructed Response			
1. Comprehension – (1) / 4 / Use strategies to make sense of text.	73.9	67.1	68.4
2. Comprehension – (2) / 5 / Sequence events.	84.1	76.0	75.4
3. Inference – (2) / 6 / Make connections within the text.	59.1	56.1	57.1 72.0
4. Response to text - (3) / 6 / Make connections (text to self). 5. Response to text - (2) / 7 / Respond critically and support opinion.	83.0 85.2	69.9 76.9	72.0 76.1
6. Response to text = (2) / 7 / Respond Children's and Support Opinion. 6. Response to text = (3) / 5 / Create a poster for an idetified purpose.	65.2 65.9	76.9 62.3	63.2
Consequence to the Toy or constitute a poster for an administration	05.9	02.3	03.2

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School #: 348

Primary English Language Arts Provincial Assessment, June 2017 School Report - Multiple Choice/Constructed Response

(Outcome Analysis: % of students who selected correct response)

NLESD - Eastern Region

Roncalli Elementary, St. John's

Grades: K-6

October 4. 340 Rotteam Elementary, St. 30mm's Grades. 14-0	School	Region	Province
Item Cognitive Level - Outcome (item parameter)	[N=68]	[N=2,165]	[N=4,289]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
1. Comprehension – (1) / 4 / Retrieve information from the text.	94.3	97.4	97.5
2. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	97.1	97.3
3. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	95.6	95.9
4. Comprehension – (1) / 4 / Retrieve information from the text.	86.8	85.5	85.3
5. Inference – (2) / 4 / Retrieve information from the text.	92.5	85.2	84.8
6. Inference – (2) / 7 / Respond Critically to text.	96.2	94.0	93.8
7. Inference – (2) / 7 / Respond Critically to text.	75.5	70.0	69.7
8. Inference – (2) / 4 / View visual text and construct meaning.	100.0	93.8	93.5
9. Inference – (2) / 4 / View visual text and construct meaning.	84.9	79.0	79.5
10. Comprehension – (2) / 4 / Retrieve information from the text.	98.1	93.7	92.8
Constructed Response 1. Inference – (2) / 2 / Organize information, make connections and use text features.	93.4	91.8	92.9
2. Inference – (2) / 2 / Understand text features and organize information.	72.6	68.3	69.5
3. Inference – (2) / 2 / Organize information and make connections.	73.6	63.0	60.7
4. Comprehension – (1) / 2 / Retrieve information from the text.	96.2	89.5	90.9
5. Comprehension – (2) / 2 / Retrieve and organize information from the text.	89.6	83.6	84.3
6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	67.0	73.0	74.9
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
11. Comprehension – (1) / 4 / Retrieve information from the text.	96.5	95.8	95.7
12. Comprehension – (1) / 4 / Retrieve information from the text.	98.3	94.1	93.8
13. Inference – (1) / 5 / Retrieve information from the text.	93.0	89.3	88.7
14. Comprehension— (2) / 4 / Retrieve information from the text.	86.0	88.1	88.4
15. Inference – (2) / 4 / Use strategies to make sense of text.	84.2	84.3	84.3
16. Inference – (2) / 4 / Use strategies to make sense of text.	87.7	88.7	88.7
17. Inference – (2) / 4 / Use strategies to make sense of text.	66.7	55.7	55.4
18. Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text.	87.7	89.5	88.8
19. Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	84.2	86.7	85.7
20. Inference – (2) / 4/5 / Interpret information from the text.	79.0	83.6	82.2
Constructed Response			
1. Comprehension – (1) / 4 / Use strategies to make sense of text.	71.9	67.1	68.4
2. Comprehension – (2) / 5 / Sequence events.	80.7	76.0	75.4
3. Inference – (2) / 6 / Make connections within the text. 4. Response to text – (3) / 6 / Make connections (text to self).	60.5 71.9	56.1 69.9	57.1 72.0
4. Response to text – (3) / 7 / Respond critically and support opinion.	83.3	76.9	72.0 76.1
6. Response to text — (3) / 5 / Create a poster for an idetified purpose.	55.3	62.3	63.2
		02.0	33.2



(Outcome Analysis: % of students who selected correct response)

School #: 349

St. Andrew's Elementary, St. John's Grades: K-6

School #: 349 St. Andrew's Elementary, St. John's Grades: K-6	School	Region	Province
Item Cognitive Level - Outcome (item parameter)	[N=25]	[N=2,165]	[N=4,289]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
1. Comprehension – (1) / 4 / Retrieve information from the text.	95.5	97.4	97.5
2. Comprehension – (1) / 4 / Retrieve information from the text.	95.5	97.1	97.3
3. Comprehension – (1) / 4 / Retrieve information from the text.	90.9	95.6	95.9
4. Comprehension – (1) / 4 / Retrieve information from the text.	86.4	85.5	85.3
5. Inference – (2) / 4 / Retrieve information from the text.	86.4	85.2	84.8
6. Inference – (2) / 7 / Respond Critically to text.	86.4	94.0	93.8
7. Inference – (2) / 7 / Respond Critically to text.	59.1	70.0	69.7
8. Inference – (2) / 4 / View visual text and construct meaning.	81.8	93.8	93.5
9. Inference – (2) / 4 / View visual text and construct meaning.	63.6	79.0	79.5
10. Comprehension – (2) / 4 / Retrieve information from the text.	86.4	93.7	92.8
Constructed Response	90.5	91.8	92.9
1. Inference – (2) / 2 / Organize information, make connections and use text features. 2. Inference – (2) / 2 / Understand text features and organize information.	64.3	68.3	69.5
3. Inference – (2) / 2 / Organize information and make connections.	64.3	63.0	60.7
4. Comprehension – (1) / 2 / Retrieve information from the text.	92.9	89.5	90.9
5. Comprehension – (2) / 2 / Retrieve and organize information from the text.	78.6	83.6	84.3
6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	66.7	73.0	74.9
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description 11. Comprehension — (1) / 4 / Retrieve information from the text. 12. Comprehension— (1) / 5 / Retrieve information from the text. 13. Inference— (1) / 5 / Retrieve information from the text. 14. Comprehension— (2) / 4 / Use strategies to make sense of text. 15. Inference— (2) / 4 / Use strategies to make sense of text. 16. Inference— (2) / 4 / Use strategies to make sense of text. 17. Inference— (2) / 4 / Use strategies to make sense of text. 18. Inference— (2) / 5/6 / Make connections (text to world/text to self/text to text.) 19. Inference— (2) / 6 / View visual text and make connections to construct meaning (text features). 20. Inference— (2) / 4/5 / Interpret information from the text.	95.2 95.2 71.4 81.0 66.7 90.5 33.3 71.4 71.4 81.0	95.8 94.1 89.3 88.1 84.3 88.7 55.7 89.5 86.7	95.7 93.8 88.7 88.4 84.3 88.7 55.4 88.8 85.7 82.2
Constructed Response 1. Comprehension – (1) / 4 / Use strategies to make sense of text. 2. Comprehension – (2) / 5 / Sequence events. 3. Inference – (2) / 6 / Make connections within the text. 4. Response to text – (3) / 6 / Make connections (text to self). 5. Response to text – (2) / 7 / Respond critically and support opinion. 6. Response to text – (3) / 5 / Create a poster for an idetified purpose.	55.0 70.0 50.0 82.5 72.5 60.0	67.1 76.0 56.1 69.9 76.9 62.3	68.4 75.4 57.1 72.0 76.1 63.2

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section. Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results. Source: Division of Evaluation and Research, Department of Education and Early Childhood Development



(Outcome Analysis: % of students who selected correct response)

Sahaal #: 250 St. John Bosso School St. John's

School #: 350	St. John Bosco School, St. John's Grades: K-9	School	Region	Province
Item	Cognitive Level - Outcome (item parameter)	[N=18]	[N=2,165]	[N=4,289]
Non-Fictio	on Selected Response: (Grade Level) / Outcome No. / Outcome Description	T		
 Comprehen 	sion – (1) / 4 / Retrieve information from the text.	100.0	97.4	97.5
,	sion – (1) / 4 / Retrieve information from the text.	100.0	97.1	97.3
•	sion – (1) / 4 / Retrieve information from the text.	93.8	95.6	95.9
4. Comprehen	sion – (1) / 4 / Retrieve information from the text.	75.0	85.5	85.3
Inference –	(2) / 4 / Retrieve information from the text.	56.3	85.2	84.8
	· (2) / 7 / Respond Critically to text.	81.3	94.0	93.8
	· (2) / 7 / Respond Critically to text.	37.5	70.0	69.7
	· (2) / 4 / View visual text and construct meaning.	87.5	93.8	93.5
	· (2) / 4 / View visual text and construct meaning.	68.8	79.0	79.5
Comprehen	sion – (2) / 4 / Retrieve information from the text.	81.3	93.7	92.8
Constructed Res	sponse			
1. Inference – (2) / 2 / Organize information, make connections and use text features.	78.1	91.8	92.9
2. Inference – (2)	/ 2 / Understand text features and organize information.	65.6	68.3	69.5
· · ·	1/2/Organize information and make connections.	15.6	63.0	60.7
	ion – (1) / 2 / Retrieve information from the text.	75.0 78.1	89.5 83.6	90.9 84.3
•	ion – (2) / 2 / Retrieve and organize information from the text.	68.8	73.0	74.9
6. Response to to	ext - (3) / 2 / Express opinions related to the text and support with examples from the text.			
Fiction S	elected Response: (Grade Level) / Outcome No. / Outcome Description			
	ion – (1) / 4 / Retrieve information from the text.	94.1	95.8	95.7
•	ion – (1) / 4 / Retrieve information from the text.	64.7	94.1	93.8
•	1) / 5 / Retrieve information from the text.	88.2	89.3	88.7
•	ion— (2) / 4 / Retrieve information from the text.	76.5	88.1	88.4
•	(2) / 4 / Use strategies to make sense of text.	94.1	84.3	84.3
	2) / 4 / Use strategies to make sense of text.	82.4	88.7	88.7
	2) / 4 / Use strategies to make sense of text.	35.3	55.7	55.4
,	2) / 5/6 / Make connections (text to world/text to self/text to text.	70.6	89.5	88.8
•	2) / 6 / View visual text and make connections to construct meaning (text features).	82.4	86.7	85.7
20. Inference – (2) / 4/5 / Interpret information from the text.	88.2	83.6	82.2
Constructed Res	ponse			
	n – (1) / 4 / Use strategies to make sense of text.	41.2	67.1	68.4
•	n – (2) / 5 / Sequence events.	35.3	76.0	75.4
•	/ 6 / Make connections within the text.	55.9	56.1	57.1
	xt - (3) / 6 / Make connections (text to self).	44.1	69.9	72.0
	xt – (2) / 7 / Respond critically and support opinion.	70.6	76.9	76.1
6. Response to te	xt - (3) / 5 / Create a poster for an idetified purpose.	32.4	62.3	63.2

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(Outcome Analysis: % of students who selected correct response)

NLESD - Eastern Region

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School #: 355	St. Mary's Elementary, St. John's Grades: K-6	School	Region	Province
Item	Cognitive Level - Outcome (item parameter)	[N=23]	[N=2,165]	[N=4,289]
Non-Fiction	on Selected Response: (Grade Level) / Outcome No. / Outcome Description			
1. Comprehen	sion – (1) / 4 / Retrieve information from the text.	95.2	97.4	97.5
,	sion – (1) / 4 / Retrieve information from the text.	90.5	97.1	97.3
	sion – (1) / 4 / Retrieve information from the text.	90.5	95.6	95.9
•	sion – (1) / 4 / Retrieve information from the text.	85.7	85.5	85.3
5. Inference –	(2) / 4 / Retrieve information from the text.	85.7	85.2	84.8
6. Inference –	- (2) / 7 / Respond Critically to text.	95.2	94.0	93.8
	- (2) / 7 / Respond Critically to text.	57.1	70.0	69.7
8. Inference -	- (2) / 4 / View visual text and construct meaning.	95.2	93.8	93.5
	- (2) / 4 / View visual text and construct meaning.	76.2	79.0	79.5
10. Comprehen	sion – (2) / 4 / Retrieve information from the text.	90.5	93.7	92.8
Constructed Re				
	2) / 2 / Organize information, make connections and use text features.	97.6	91.8	92.9
•) / 2 / Understand text features and organize information.	69.0	68.3	69.5
, ,) / 2 / Organize information and make connections.	83.3	63.0	60.7
4. Comprehens	sion – (1) / 2 / Retrieve information from the text.	97.6	89.5	90.9
5. Comprehens	sion – (2) / 2 / Retrieve and organize information from the text.	88.1	83.6	84.3 74.9
6. Response to to	ext - (3) / 2 / Express opinions related to the text and support with examples from the text.	69.0	73.0	74.9
5 0				
	elected Response: (Grade Level) / Outcome No. / Outcome Description			
•	sion – (1) / 4 / Retrieve information from the text.	94.7	95.8	95.7
•	sion – (1) / 4 / Retrieve information from the text.	94.7	94.1	93.8
	'1) / 5 / Retrieve information from the text. sion— (2) / 4 / Retrieve information from the text.	89.5 94.7	89.3 88.1	88.7 88.4
	(2) / 4 / Use strategies to make sense of text.	94.7	84.3	84.3
	2) / 4 / Use strategies to make sense of text.			
	2) / 4 / Use strategies to make sense of text.	94.7 63.2	88.7 55.7	88.7 55.4
	2) / 5/6 / Make connections (text to world/text to self/text to text.	89.5	89.5	88.8
	2) / 6 / View visual text and make connections to construct meaning (text features).	89.5	86.7	85.7
	(2) / 4/5 / Interpret information from the text.	89.5	83.6	82.2
Constructed Res	ponse			
1. Comprehensio	n – (1) / 4 / Use strategies to make sense of text.	52.8	67.1	68.4
2. Comprehension	n – (2) / 5 / Sequence events.	88.9	76.0	75.4
	/ 6 / Make connections within the text.	50.0	56.1	57.1
,	ext = (3) / 6 / Make connections (text to self).	63.9	69.9	72.0
•	ext - (2) / 7 / Respond critically and support opinion.	77.8	76.9	76.1
b. Response to te	ext – (3) / 5 / Create a poster for an idetified purpose.	50.0	62.3	63.2

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(Outcome Analysis: % of students who selected correct response)

NLESD - Eastern Region

St. Matthews Elementary, St. John's School #: 356 Grades: K-7

School #: 356	St. Matthews Elementary, St. John's Gra	ades: K-7	School	Region	Province
Item	Cognitive Level - Outcome (item parameter)		[N=39]	[N=2,165]	[N=4,289]
Non-Fiction	on Selected Response: (Grade Level) / Outcome No. / Out	tcome Description			
 Compreher 	nsion – (1) / 4 / Retrieve information from the text.		92.3	97.4	97.5
Compreher	nsion – (1) / 4 / Retrieve information from the text.		84.6	97.1	97.3
 Compreher 	nsion – (1) / 4 / Retrieve information from the text.		92.3	95.6	95.9
 Compreher 	nsion – (1) / 4 / Retrieve information from the text.		92.3	85.5	85.3
Inference –	- (2) / 4 / Retrieve information from the text.		84.6	85.2	84.8
	– (2) / 7 / Respond Critically to text.		80.8	94.0	93.8
7. Inference -	– (2) / 7 / Respond Critically to text.		50.0	70.0	69.7
8. Inference -	– (2) / 4 / View visual text and construct meaning.		76.9	93.8	93.5
 Inference - 	– (2) / 4 / View visual text and construct meaning.		57.7	79.0	79.5
10. Compreher	nsion – (2) / 4 / Retrieve information from the text.		84.6	93.7	92.8
Constructed Re	esponse				
1. Inference – (2	2) / 2 / Organize information, make connections and use text features.		78.8	91.8	92.9
2. Inference – (2	2) / 2 / Understand text features and organize information.		67.3	68.3	69.5
•	3) / 2 / Organize information and make connections.		69.2	63.0	60.7
	sion – (1) / 2 / Retrieve information from the text.		69.2	89.5 83.6	90.9 84.3
	sion – (2) / 2 / Retrieve and organize information from the text.		80.8 67.3	73.0	74.9
6. Response to t	text - (3) / 2 / Express opinions related to the text and support with examples from	the text.	07.0	70.0	74.0
Fiction S	Selected Response: (Grade Level) / Outcome No. / Outcome De	escription			
	sion – (1) / 4 / Retrieve information from the text.		88.0	95.8	95.7
•	sion – (1) / 4 / Retrieve information from the text.		76.0	94.1	93.8
,	(1) / 5 / Retrieve information from the text.		80.0	89.3	88.7
	sion— (2) / 4 / Retrieve information from the text.		76.0	88.1	88.4
•	(2) / 4 / Use strategies to make sense of text.		80.0	84.3	84.3
	(2) / 4 / Use strategies to make sense of text.		64.0	88.7	88.7
	(2) / 4 / Use strategies to make sense of text.		44.0	55.7	55.4
	(2) / 5/6 / Make connections (text to world/text to self/text to text.		88.0	89.5	88.8
	(2) / 6 / View visual text and make connections to construct meaning (tex	xt features).	64.0	86.7	85.7
	(2) / 4/5 / Interpret information from the text.		72.0	83.6	82.2
Constructed Res	•				
•	on – (1) / 4 / Use strategies to make sense of text.		46.0	67.1	68.4
•	on – (2) / 5 / Sequence events.		52.0	76.0	75.4
٠,) / 6 / Make connections within the text.		44.0	56.1	57.1
	ext – (3) / 6 / Make connections (text to self).		50.0	69.9	72.0
	ext – (2) / 7 / Respond critically and support opinion.		48.0	76.9	76.1
b. Response to te	ext - (3) / 5 / Create a poster for an idetified purpose.		32.0	62.3	63.2
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(Outcome Analysis: % of students who selected correct response)

School #: 360 Rennie's River Elementary School St. John's Grades: K-6

School #: 360 Rennie's River Elementary School, St. John's Grades: K-6	School	Region	Province
Item Cognitive Level - Outcome (item parameter)	[N=28]	[N=2,165]	[N=4,289]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
1. Comprehension – (1) / 4 / Retrieve information from the text.	95.7	97.4	97.5
2. Comprehension – (1) / 4 / Retrieve information from the text.	95.7	97.1	97.3
3. Comprehension – (1) / 4 / Retrieve information from the text.	95.7	95.6	95.9
4. Comprehension – (1) / 4 / Retrieve information from the text.	87.0	85.5	85.3
5. Inference – (2) / 4 / Retrieve information from the text.	78.3	85.2	84.8
6. Inference – (2) / 7 / Respond Critically to text.	100.0	94.0	93.8
7. Inference – (2) / 7 / Respond Critically to text.	91.3	70.0	69.7
8. Inference – (2) / 4 / View visual text and construct meaning.	100.0	93.8	93.5
9. Inference – (2) / 4 / View visual text and construct meaning.	87.0	79.0	79.5
10. Comprehension – (2) / 4 / Retrieve information from the text.	95.7	93.7	92.8
Constructed Response			
1. Inference – (2) / 2 / Organize information, make connections and use text features.	95.7	91.8	92.9
2. Inference – (2) / 2 / Understand text features and organize information.	63.0	68.3	69.5
3. Inference – (3) / 2 / Organize information and make connections.	63.0	63.0	60.7
4. Comprehension – (1) / 2 / Retrieve information from the text.	100.0 87.0	89.5 83.6	90.9 84.3
5. Comprehension – (2) / 2 / Retrieve and organize information from the text.	78.3	73.0	74.9
6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	70.0	70.0	7 1.5
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
11. Comprehension – (1) / 4 / Retrieve information from the text.	96.0	95.8	95.7
12. Comprehension – (1) / 4 / Retrieve information from the text.	96.0	94.1	93.8
13. Inference – (1) / 5 / Retrieve information from the text.	88.0	89.3	88.7
14. Comprehension- (2) / 4 / Retrieve information from the text.	96.0	88.1	88.4
15. Inference – (2) / 4 / Use strategies to make sense of text.	88.0	84.3	84.3
16. Inference – (2) / 4 / Use strategies to make sense of text.	100.0	88.7	88.7
17. Inference – (2) / 4 / Use strategies to make sense of text.	72.0	55.7	55.4
18. Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text.	96.0	89.5	88.8
19. Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	100.0	86.7	85.7
20. Inference – (2) / 4/5 / Interpret information from the text.	100.0	83.6	82.2
Constructed Response			
1. Comprehension – (1) / 4 / Use strategies to make sense of text.	68.0	67.1	68.4
2. Comprehension – (2) / 5 / Sequence events.	84.0	76.0	75.4
3. Inference – (2) / 6 / Make connections within the text. 4. Response to text – (3) / 6 / Make connections (text to self).	62.0 64.0	56.1 69.9	57.1 72.0
4. Response to text — (3) / 6 / Make connections (text to seri). 5. Response to text — (2) / 7 / Respond critically and support opinion.	92.0	69.9 76.9	72.0 76.1
6. Response to text — (3) / 5 / Create a poster for an idetified purpose.	92.0 68.0	62.3	63.2
	00.0	02.0	00.2

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section. Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results. Source: Division of Evaluation and Research, Department of Education and Early Childhood Development



(Outcome Analysis: % of students who selected correct response)

NLESD - Eastern Region

NEEDS Educim Region			
School #: 362 St. Teresa's School/École Ste-Thérèse, St. John's Grades: K-6	School	Region	Province
		_	
Item Cognitive Level - Outcome (item parameter)	[N=58]	[N=2,165]	[N=4,289]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
1. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	97.4	97.5
2. Comprehension – (1) / 4 / Retrieve information from the text.	97.8	97.1	97.3
3. Comprehension – (1) / 4 / Retrieve information from the text.	89.1	95.6	95.9
4. Comprehension – (1) / 4 / Retrieve information from the text.	80.4	85.5	85.3
5. Inference – (2) / 4 / Retrieve information from the text.	76.1	85.2	84.8
6. Inference – (2) / 7 / Respond Critically to text.	89.1	94.0	93.8
7. Inference – (2) / 7 / Respond Critically to text.	52.2	70.0	69.7
8. Inference – (2) / 4 / View visual text and construct meaning.	91.3	93.8	93.5
9. Inference – (2) / 4 / View visual text and construct meaning.	65.2	79.0	79.5
10. Comprehension – (2) / 4 / Retrieve information from the text.	84.8	93.7	92.8
Constructed Despense			
Constructed Response 1. Inference – (2) / 2 / Organize information, make connections and use text features.	91.3	91.8	92.9
2. Inference – (2) / 2 / Understand text features and organize information.	63.0	68.3	69.5
3. Inference – (3) / 2 / Organize information and make connections.	53.3	63.0	60.7
4. Comprehension – (1) / 2 / Retrieve information from the text.	87.0	89.5	90.9
5. Comprehension – (2) / 2 / Retrieve and organize information from the text.	75.0	83.6	84.3
6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	73.9	73.0	74.9
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
11. Comprehension – (1) / 4 / Retrieve information from the text.	95.2	95.8	95.7
12. Comprehension – (1) / 4 / Retrieve information from the text.	95.2	94.1	93.8
13. Inference – (1) / 5 / Retrieve information from the text.	85.7	89.3	88.7
14. Comprehension— (2) / 4 / Retrieve information from the text.	83.3	88.1	88.4
15. Inference — (2) / 4 / Use strategies to make sense of text.	81.0	84.3	84.3
16. Inference – (2) / 4 / Use strategies to make sense of text.	90.5	88.7	88.7
17. Inference – (2) / 4 / Use strategies to make sense of text.	42.9	55.7	55.4
18. Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text.	83.3	89.5	88.8
19. Inference – (2) / 6 / View visual text and make connections to construct meaning (text features). 20. Inference – (2) / 4/5 / Interpret information from the text.	88.1	86.7	85.7
	71.4	83.6	82.2
Constructed Response			
1. Comprehension – (1) / 4 / Use strategies to make sense of text.	66.7	67.1	68.4
2. Comprehension – (2) / 5 / Sequence events.	71.4	76.0	75.4 57.1
3. Inference – (2) / 6 / Make connections within the text. 4. Response to text – (3) / 6 / Make connections (text to self).	56.0 52.4	56.1 69.9	57.1 72.0
5. Response to text = (2) / 7 / Respond critically and support opinion.	77.4	76.9	76.1
6. Response to text: — (3) / 5 / Create a poster for an idetified purpose.	56.0	62.3	63.2
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(Outcome Analysis: % of students who selected correct response)

Vanier Elementary, St. John's School #: 363 Grades: K-6

Scribbi #. 303 Varier Elementary, St. John's Grades. K-0	School	Region	Province
Item Cognitive Level - Outcome (item parameter)	[N=23]	[N=2,165]	[N=4,289]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
1. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	97.4	97.5
2. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	97.1	97.3
3. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	95.6	95.9
4. Comprehension – (1) / 4 / Retrieve information from the text.	84.2	85.5	85.3
5. Inference – (2) / 4 / Retrieve information from the text.	79.0	85.2	84.8
6. Inference – (2) / 7 / Respond Critically to text.	79.0	94.0	93.8
7. Inference – (2) / 7 / Respond Critically to text.	68.4	70.0	69.7
8. Inference – (2) / 4 / View visual text and construct meaning.	100.0	93.8	93.5
9. Inference – (2) / 4 / View visual text and construct meaning.	79.0	79.0	79.5
10. Comprehension – (2) / 4 / Retrieve information from the text.	94.7	93.7	92.8
Constructed Response			
1. Inference – (2) / 2 / Organize information, make connections and use text features.	100.0	91.8	92.9
2. Inference – (2) / 2 / Understand text features and organize information.	57.9	68.3	69.5
3. Inference – (3) / 2 / Organize information and make connections.	36.8	63.0	60.7
4. Comprehension – (1) / 2 / Retrieve information from the text.	94.7 86.8	89.5 83.6	90.9 84.3
5. Comprehension – (2) / 2 / Retrieve and organize information from the text.	68.4	73.0	74.9
6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.			
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
11. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	95.8	95.7
12. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	94.1	93.8
13. Inference – (1) / 5 / Retrieve information from the text.	94.4	89.3	88.7
14. Comprehension— (2) / 4 / Retrieve information from the text.	100.0	88.1	88.4
15. Inference – (2) / 4 / Use strategies to make sense of text.	88.9	84.3	84.3
16. Inference – (2) / 4 / Use strategies to make sense of text.	100.0	88.7	88.7
17. Inference – (2) / 4 / Use strategies to make sense of text.	66.7	55.7	55.4
18. Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text.	100.0	89.5	88.8
19. Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	77.8	86.7	85.7
20. Inference – (2) / 4/5 / Interpret information from the text.	83.3	83.6	82.2
Constructed Response			
1. Comprehension – (1) / 4 / Use strategies to make sense of text.	61.1	67.1	68.4
2. Comprehension – (2) / 5 / Sequence events. 3. Inference – (2) / 6 / Make connections within the text.	72.2 36.1	76.0 56.1	75.4 57.1
3. Inference – (2) / 6 / Make connections within the text. 4. Response to text – (3) / 6 / Make connections (text to self).	66.7	69.9	72.0
5. Response to text – (2) / 7 / Respond critically and support opinion.	80.6	76.9	72.0 76.1
6. Response to text. — (3) / 5 / Create a poster for an idetified purpose.	58.3	62.3	63.2
	33.3		
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(Outcome Analysis: % of students who selected correct response)

NLESD - Eastern Region

School #: 364	Virginia Park Elementary, St. John's	Grades: K-6	School	Region	Province
Item	Cognitive Level - Outcome (item parameter)		[N=17]	[N=2,165]	[N=4,289]
Non-Fiction	on Selected Response: (Grade Level) / Outcome No. / (Outcome Description			
 Compreher 	nsion – (1) / 4 / Retrieve information from the text.		91.7	97.4	97.5
Compreher	nsion – (1) / 4 / Retrieve information from the text.		100.0	97.1	97.3
 Compreher 	nsion – (1) / 4 / Retrieve information from the text.		91.7	95.6	95.9
,	nsion – (1) / 4 / Retrieve information from the text.		83.3	85.5	85.3
	(2) / 4 / Retrieve information from the text.		66.7	85.2	84.8
	- (2) / 7 / Respond Critically to text.		91.7	94.0	93.8
	- (2) / 7 / Respond Critically to text.		66.7	70.0	69.7
	- (2) / 4 / View visual text and construct meaning.		91.7	93.8	93.5
	- (2) / 4 / View visual text and construct meaning.		83.3	79.0	79.5
10. Compreher	nsion – (2) / 4 / Retrieve information from the text.		100.0	93.7	92.8
Constructed Re	•		87.5	91.8	92.9
,	 2) / 2 / Organize information, make connections and use text features.) / 2 / Understand text features and organize information. 		66.7	68.3	69.5
•) / 2 / Organize information and make connections.		54.2	63.0	60.7
•	sion – (1) / 2 / Retrieve information from the text.		83.3	89.5	90.9
•	Sion – (2) / 2 / Retrieve and organize information from the text.		91.7	83.6	84.3
•	ext - (3) / 2 / Express opinions related to the text and support with examples from	om the text.	83.3	73.0	74.9
Fiction S	elected Response: (Grade Level) / Outcome No. / Outcome	Description			
	sion - (1) / 4 / Retrieve information from the text.		100.0	95.8	95.7
•	sion – (1) / 4 / Retrieve information from the text.		100.0	94.1	93.8
•	(1) / 5 / Retrieve information from the text.		100.0	89.3	88.7
14. Comprehens	sion– (2) / 4 / Retrieve information from the text.		100.0	88.1	88.4
15. Inference -	(2) / 4 / Use strategies to make sense of text.		90.9	84.3	84.3
	(2) / 4 / Use strategies to make sense of text.		100.0	88.7	88.7
	(2) / 4 / Use strategies to make sense of text.		36.4	55.7	55.4
	(2) / 5/6 / Make connections (text to world/text to self/text to text.		100.0	89.5	88.8
· ·	(2) / 6 / View visual text and make connections to construct meaning (text features).	90.9	86.7	85.7
20. Inference –	(2) / 4/5 / Interpret information from the text.		90.9	83.6	82.2
Constructed Res	•				
	n – (1) / 4 / Use strategies to make sense of text.		77.3	67.1	68.4
	n – (2) / 5 / Sequence events.		81.8	76.0	75.4
()	/ 6 / Make connections within the text. ext — (3) / 6 / Make connections (text to self).		36.4 90.9	56.1 69.9	57.1 72.0
	ext — (3) / 6 / Make connections (text to serr). ext — (2) / 7 / Respond critically and support opinion.		90.9	69.9 76.9	72.0 76.1
	ext - (3) / 5 / Create a poster for an idetified purpose.		90.9 54.5	62.3	63.2
	, ,		04.0]	00.2

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(Outcome Analysis: % of students who selected correct response)

NLESD - Eastern Region

School #: 366 Topsail Elementary, Conception Bay South (Topsail) Grades: K-4	School	Region	Province
Item Cognitive Level - Outcome (item parameter)	[N=55]	[N=2,165]	[N=4,289]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
1. Comprehension – (1) / 4 / Retrieve information from the text.	95.7	97.4	97.5
2. Comprehension – (1) / 4 / Retrieve information from the text.	97.8	97.1	97.3
3. Comprehension – (1) / 4 / Retrieve information from the text.	95.7	95.6	95.9
4. Comprehension – (1) / 4 / Retrieve information from the text.	82.6	85.5	85.3
5. Inference – (2) / 4 / Retrieve information from the text.	87.0	85.2	84.8
6. Inference – (2) / 7 / Respond Critically to text.	93.5	94.0	93.8
7. Inference – (2) / 7 / Respond Critically to text.	78.3	70.0	69.7
8. Inference – (2) / 4 / View visual text and construct meaning.	93.5	93.8	93.5
9. Inference – (2) / 4 / View visual text and construct meaning.	80.4	79.0	79.5
10. Comprehension – (2) / 4 / Retrieve information from the text.	91.3	93.7	92.8
Constructed Programs			
Constructed Response 1. Inference – (2) / 2 / Organize information, make connections and use text features.	96.7	91.8	92.9
2. Inference – (2) / 2 / Understand text features and organize information.	66.3	68.3	69.5
3. Inference – (3) / 2 / Organize information and make connections.	65.2	63.0	60.7
4. Comprehension – (1) / 2 / Retrieve information from the text.	83.7	89.5	90.9
5. Comprehension – (2) / 2 / Retrieve and organize information from the text.	87.0	83.6	84.3
6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	68.5	73.0	74.9
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
11. Comprehension – (1) / 4 / Retrieve information from the text.	97.8	95.8	95.7
12. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	94.1	93.8
13. Inference – (1) / 5 / Retrieve information from the text.	91.3	89.3	88.7
14. Comprehension— (2) / 4 / Retrieve information from the text.	87.0	88.1	88.4
15. Inference — (2) / 4 / Use strategies to make sense of text.	82.6	84.3	84.3
16. Inference – (2) / 4 / Use strategies to make sense of text.	84.8	88.7	88.7
17. Inference – (2) / 4 / Use strategies to make sense of text.	58.7	55.7	55.4
18. Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text.	95.7	89.5	88.8
19. Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	87.0	86.7	85.7
20. Inference – (2) / 4/5 / Interpret information from the text.	91.3	83.6	82.2
Constructed Response			
1. Comprehension – (1) / 4 / Use strategies to make sense of text.	64.1	67.1	68.4
2. Comprehension – (2) / 5 / Sequence events.	73.9	76.0	75.4
3. Inference – (2) / 6 / Make connections within the text. 4. Response to text – (3) / 6 / Make connections (text to self).	59.8 59.8	56.1 69.9	57.1 72.0
4. Response to text – (3) / 7 / Respond critically and support opinion.	59.8 72.8	76.9	72.0 76.1
6. Response to text = (3) / 5 / Create a poster for an idetified purpose.	53.3	62.3	63.2
	30.0	32.0	""

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(Outcome Analysis: % of students who selected correct response)

NLESD - Eastern Region

School #: 367	Holy Trinity Elementary, Torbay Grades: K-6	School	Region	Province
Item	Cognitive Level - Outcome (item parameter)	[N=65]	[N=2,165]	[N=4,289]
Non-Fictio	Selected Response: (Grade Level) / Outcome No. / Outcome Description			
1. Comprehens	ion – (1) / 4 / Retrieve information from the text.	98.3	97.4	97.5
,	ion – (1) / 4 / Retrieve information from the text.	98.3	97.1	97.3
	ion – (1) / 4 / Retrieve information from the text.	91.4	95.6	95.9
4. Comprehens	ion – (1) / 4 / Retrieve information from the text.	84.5	85.5	85.3
5. Inference –	2) / 4 / Retrieve information from the text.	89.7	85.2	84.8
6. Inference –	· (2) / 7 / Respond Critically to text.	89.7	94.0	93.8
	(2) / 7 / Respond Critically to text.	72.4	70.0	69.7
8. Inference -	(2) / 4 / View visual text and construct meaning.	87.9	93.8	93.5
 Inference – 	(2) / 4 / View visual text and construct meaning.	65.5	79.0	79.5
Comprehens	ion – (2) / 4 / Retrieve information from the text.	82.8	93.7	92.8
Constructed Res	oonse			
1. Inference – (2)	/ 2 / Organize information, make connections and use text features.	91.4	91.8	92.9
	2 / Understand text features and organize information.	64.7	68.3	69.5
	2 / Organize information and make connections.	52.6	63.0	60.7
	on – (1) / 2 / Retrieve information from the text.	90.5 87.1	89.5 83.6	90.9 84.3
•	on – (2) / 2 / Retrieve and organize information from the text.	74.1	73.0	74.9
6. Response to te	t - (3) / 2 / Express opinions related to the text and support with examples from the text.	,	10.0	11.0
Fiction Se	lected Response: (Grade Level) / Outcome No. / Outcome Description			
	on – (1) / 4 / Retrieve information from the text.	92.7	95.8	95.7
,	on – (1) / 4 / Retrieve information from the text.	96.4	94.1	93.8
•) / 5 / Retrieve information from the text.	89.1	89.3	88.7
	on— (2) / 4 / Retrieve information from the text.	80.0	88.1	88.4
•	2) / 4 / Use strategies to make sense of text.	85.5	84.3	84.3
) / 4 / Use strategies to make sense of text.	85.5	88.7	88.7
•) / 4 / Use strategies to make sense of text.	47.3	55.7	55.4
•) / 5/6 / Make connections (text to world/text to self/text to text.	89.1	89.5	88.8
) / 6 / View visual text and make connections to construct meaning (text features).	87.3	86.7	85.7
20. Inference – (2) / 4/5 / Interpret information from the text.	80.0	83.6	82.2
Constructed Resp	onse			
 Comprehension 	– (1) / 4 / Use strategies to make sense of text.	66.4	67.1	68.4
Comprehension	- (2) / 5 / Sequence events.	72.7	76.0	75.4
	6 / Make connections within the text.	42.7	56.1	57.1
•	t – (3) / 6 / Make connections (text to self).	60.9	69.9	72.0
•	t – (2) / 7 / Respond critically and support opinion.	80.9	76.9	76.1
o. Response to te	t – (3) / 5 / Create a poster for an idetified purpose.	62.7	62.3	63.2
		I	I	l



(Outcome Analysis: % of students who selected correct response)

NLESD - Eastern Region

School #: 370 Stella Maris Academy, Trepassey Grades: K,2-12

School #: 370	Stella Maris Academy, Trepassey Grades: K,2-12 Cognitive Level - Outcome (<i>item parameter</i>)	School [N=2]	Region [N=2,165]	Province [N=4,289]
Non-Fiction	ion Selected Response: (Grade Level) / Outcome No. / Outcome Description			Τ
	nsion – (1) / 4 / Retrieve information from the text.	School data with	07.4	97.5
,	nsion – (1) / 4 / Retrieve information from the text.	5 or fewer	97.4 97.1	97.5 97.3
,	nsion – (1) / 4 / Retrieve information from the text.	students withheld for reasons of	97.1 95.6	95.9
	nsion – (1) / 4 / Retrieve information from the text.	confidentiality.	85.5	85.3
•	- (2) / 4 / Retrieve information from the text.	connactinality:	85.2	84.8
	– (2) / 7 / Respond Critically to text.		94.0	93.8
	– (2) / 7 / Respond Critically to text.		70.0	69.7
	– (2) / 4 / View visual text and construct meaning.		93.8	93.5
	- (2) / 4 / View visual text and construct meaning.		79.0	79.5
IIIICICIICC	nsion – (2) / 4 / Retrieve information from the text.		93.7	92.8
10. Comprener	nsion – (2) / 4 / Retrieve information from the text.		93.1	92.0
Constructed Re	esponse (2) / 2 / Organize information, make connections and use text features.		91.8	92.9
•	2) / 2 / Understand text features and organize information.		68.3	69.5
•	3) / 2 / Organize information and make connections.		63.0	60.7
4. Comprehens	sion = (1)/2 Retrieve information from the text.		89.5	90.9
5. Comprehens	sion – (2) / 2 / Retrieve and organize information from the text.		83.6	84.3
6. Response to	text - (3) / 2 / Express opinions related to the text and support with examples from the text.		73.0	74.9
Fiction S	Selected Response: (Grade Level) / Outcome No. / Outcome Description			
	sion – (1) / 4 / Retrieve information from the text.		95.8	95.7
•	sion – (1) / 4 / Retrieve information from the text.		94.1	93.8
	(1) / 5 / Retrieve information from the text.		89.3	88.7
	sion— (2) / 4 / Retrieve information from the text.		88.1	88.4
	- (2) / 4 / Use strategies to make sense of text.		84.3	84.3
	(2) / 4 / Use strategies to make sense of text.		88.7	88.7
	(2) / 4 / Use strategies to make sense of text.		55.7	55.4
	(2) / 5/6 / Make connections (text to world/text to self/text to text.		89.5	88.8
	(2) / 6 / View visual text and make connections to construct meaning (text features).		86.7	85.7
	(2) / 4/5 / Interpret information from the text.			82.2
			83.6	02.2
Constructed Res	·		0= 1	
•	on – (1) / 4 / Use strategies to make sense of text. on – (2) / 5 / Sequence events.		67.1 76.0	68.4 75.4
•	on = (2) / 5 / Sequence events. 2) / 6 / Make connections within the text.		76.0 56.1	75.4 57.1
٠,	text – (3) / 6 / Make connections (text to self).		69.9	72.0
	text – (3) / 7 / Respond critically and support opinion.		76.9	76.1
	text — (3) / 5 / Create a poster for an idetified purpose.		62.3	63.2
			02.0	30.2



(Outcome Analysis: % of students who selected correct response)

NLESD - Eastern Region

Upper Gullies Elementary, Conception Bay South (Upper Gullies) Grades: K-6 School #: 371

School #: 371	Upper Gullies Elementary, Conception Bay South (Upper Gullies) Grades: K-6 Cognitive Level - Outcome (<i>item parameter</i>)	School [N=70]	Region [N=2,165]	Province [N=4,289]
Non-Ficti	tion Selected Response: (Grade Level) / Outcome No. / Outcome Description			
	ension – (1) / 4 / Retrieve information from the text.	98.4	97.4	97.5
,	ension – (1) / 4 / Retrieve information from the text.	100.0	97.1	97.3
,	ension – (1) / 4 / Retrieve information from the text.	93.6	95.6	95.9
	ension – (1) / 4 / Retrieve information from the text.	88.7	85.5	85.3
•	– (2) / 4 / Retrieve information from the text.	83.9	85.2	84.8
	- (2) / 7 / Respond Critically to text.	98.4	94.0	93.8
	- (2) / 7 / Respond Critically to text.	67.7	70.0	69.7
	- (2) / 4 / View visual text and construct meaning.	95.2	93.8	93.5
	- (2) / 4 / View visual text and construct meaning.	74.2	79.0	79.5
	ension – (2) / 4 / Retrieve information from the text.	96.8	93.7	92.8
Constructed Re	Response (2) / 2 / Organize information, make connections and use text features.	93.5	91.8	92.9
,	(2) / 2 / Understand text features and organize information.	65.3	68.3	69.5
•	(3) / 2 / Organize information and make connections.	56.5	63.0	60.7
4. Comprehen	nsion – (1) / 2 / Retrieve information from the text.	87.9	89.5	90.9
5. Comprehen	nsion – (2) / 2 / Retrieve and organize information from the text.	87.1	83.6	84.3
6. Response to	text - (3) / 2 / Express opinions related to the text and support with examples from the text.	75.0	73.0	74.9
	Selected Response: (Grade Level) / Outcome No. / Outcome Description			
•	nsion - (1) / 4 / Retrieve information from the text.	94.9	95.8	95.7
	nsion – (1) / 4 / Retrieve information from the text.	96.6	94.1	93.8
	- (1) / 5 / Retrieve information from the text.	89.8	89.3	88.7
•	nsion— (2) / 4 / Retrieve information from the text.	88.1	88.1	88.4
	- (2) / 4 / Use strategies to make sense of text.	74.6	84.3	84.3
	- (2) / 4 / Use strategies to make sense of text.	89.8	88.7	88.7
	- (2) / 4 / Use strategies to make sense of text.	45.8	55.7	55.4
	- (2) / 5/6 / Make connections (text to world/text to self/text to text.	89.8	89.5	88.8
	- (2) / 6 / View visual text and make connections to construct meaning (text features).	88.1	86.7	85.7
	- (2) / 4/5 / Interpret information from the text.	74.6	83.6	82.2
Constructed Res	·			
•	ion – (1) / 4 / Use strategies to make sense of text.	68.6	67.1	68.4
,	ion – (2) / 5 / Sequence events. 2) / 6 / Make connections within the text.	72.9 55.9	76.0 56.1	75.4 57.1
• • •	text — (3) / 6 / Make connections within the text.	55.9 67.8	56.1 69.9	72.0
	text $-(3)/3/8$ Make confrictions (lext to sell).	72.9	76.9	76.1
	text – (3) / 5 / Create a poster for an idetified purpose.	55.1	62.3	63.2
,			32.0	
		•	=	•

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(Outcome Analysis: % of students who selected correct response)

NLESD - Eastern Region

School #: 372	St. Bernard's Elementary, Witless Bay Grades: K-6	School	Region	Province
Item	Cognitive_Level - Outcome (item parameter)	[N=42]	[N=2,165]	[N=4,289]
Non-Ficti	on Selected Response: (Grade Level) / Outcome No. / Outcome Description			
 Comprehe 	nsion – (1) / 4 / Retrieve information from the text.	94.6	97.4	97.5
2. Comprehe	nsion – (1) / 4 / Retrieve information from the text.	97.3	97.1	97.3
 Comprehe 	nsion – (1) / 4 / Retrieve information from the text.	100.0	95.6	95.9
 Comprehe 	nsion – (1) / 4 / Retrieve information from the text.	86.5	85.5	85.3
	(2) / 4 / Retrieve information from the text.	75.7	85.2	84.8
6. Inference	- (2) / 7 / Respond Critically to text.	91.9	94.0	93.8
7. Inference	- (2) / 7 / Respond Critically to text.	78.4	70.0	69.7
8. Inference	- (2) / 4 / View visual text and construct meaning.	100.0	93.8	93.5
 Inference 	- (2) / 4 / View visual text and construct meaning.	78.4	79.0	79.5
10. Comprehe	nsion – (2) / 4 / Retrieve information from the text.	97.3	93.7	92.8
Constructed Re				
	sponse 2) / 2 / Organize information, make connections and use text features.	97.3	91.8	92.9
,) / 2 / Understand text features and organize information.	66.2	68.3	69.5
•) / 2 / Organize information and make connections.	55.4	63.0	60.7
•	Sion – (1) / 2 / Retrieve information from the text.	91.9	89.5	90.9
5. Comprehen	sion – (2) / 2 / Retrieve and organize information from the text.	82.4	83.6	84.3
6. Response to	ext - (3) / 2 / Express opinions related to the text and support with examples from the text.	73.0	73.0	74.9
	elected Response: (Grade Level) / Outcome No. / Outcome Description			
•	sion – (1) / 4 / Retrieve information from the text.	100.0	95.8	95.7
	sion – (1) / 4 / Retrieve information from the text.	94.9	94.1	93.8
	(1) / 5 / Retrieve information from the text.	92.3	89.3	88.7
,	sion– (2) / 4 / Retrieve information from the text.	92.3	88.1	88.4
	(2) / 4 / Use strategies to make sense of text.	82.1	84.3	84.3
	(2) / 4 / Use strategies to make sense of text.	89.7	88.7	88.7
	(2) / 4 / Use strategies to make sense of text.	53.9	55.7	55.4
	(2) / 5/6 / Make connections (text to world/text to self/text to text.	87.2	89.5	88.8
	(2) / 6 / View visual text and make connections to construct meaning (text features).	84.6	86.7	85.7
	(2) / 4/5 / Interpret information from the text.	89.7	83.6	82.2
Constructed Res	·			
•	n – (1) / 4 / Use strategies to make sense of text.	72.4	67.1	68.4
•	n – (2) / 5 / Sequence events.	68.4	76.0	75.4
` '	/ 6 / Make connections within the text.	51.3 56.6	56.1	57.1 72.0
	ext = (3) / 6 / Make connections (text to self). ext = (2) / 7 / Respond critically and support opinion.	69.7	69.9 76.9	72.0 76.1
	ext = (2) / 7 / Respond Chitically and Support Opinion. ext = (3) / 5 / Create a poster for an idetified purpose.	71.1	62.3	63.2
s. reaponed to t		[02.3	05.2

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(Outcome Analysis: % of students who selected correct response)

NLESD - Eastern Region

School #: 433 Tricon Elementary, Bay de Verde Grades: K-6 Region Province School Cognitive Level - Outcome (item parameter) [N=12] [N=2,165] [N=4,289] Item Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description Comprehension – (1) / 4 / Retrieve information from the text. 100.0 97.4 97.5 Comprehension – (1) / 4 / Retrieve information from the text. 100.0 97.1 97.3 Comprehension – (1) / 4 / Retrieve information from the text. 100.0 95.6 95.9 85.5 100.0 85.3 Comprehension – (1) / 4 / Retrieve information from the text. Inference – (2) / 4 / Retrieve information from the text. 91.7 85.2 84.8 Inference – (2) / 7 / Respond Critically to text. 91.7 94.0 93.8 Inference – (2) / 7 / Respond Critically to text. 100.0 70.0 69.7 Inference – (2) / 4 / View visual text and construct meaning. 100.0 93.8 93.5 83.3 79 0 79.5 Inference – (2) / 4 / View visual text and construct meaning. 100.0 93.7 92.8 Comprehension – (2) / 4 / Retrieve information from the text. Constructed Response 100.0 91.8 92.9 1. Inference – (2) / 2 / Organize information, make connections and use text features. 100.0 68.3 69.5 2. Inference – (2) / 2 / Understand text features and organize information. 95.8 63.0 60.7 3. Inference – (3) / 2 / Organize information and make connections. 100.0 89.5 90.9 4. Comprehension - (1) / 2 / Retrieve information from the text. 87.5 83.6 84.3 5. Comprehension – (2) / 2 / Retrieve and organize information from the text. 87.5 73.0 74.9 6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text. Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description 11. Comprehension – (1) / 4 / Retrieve information from the text. 100.0 95.8 95.7 12. Comprehension – (1) / 4 / Retrieve information from the text. 100.0 94.1 93.8 13. Inference – (1) / 5 / Retrieve information from the text. 100.0 893 88 7 14. Comprehension— (2) / 4 / Retrieve information from the text. 100.0 88.1 88.4 15. Inference – (2) / 4 / Use strategies to make sense of text. 90.9 84.3 84.3 16. Inference – (2) / 4 / Use strategies to make sense of text. 100.0 88 7 88 7 17. Inference – (2) / 4 / Use strategies to make sense of text. 90.9 55.7 55.4 18. Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text. 89.5 88.8 81.8 19. Inference – (2) / 6 / View visual text and make connections to construct meaning (text features). 90.9 86.7 85.7 20. Inference – (2) / 4/5 / Interpret information from the text. 82.2 81.8 83.6 **Constructed Response** 1. Comprehension – (1) / 4 / Use strategies to make sense of text. 90.9 67.1 68.4 90.9 2. Comprehension - (2) / 5 / Sequence events. 76.0 75.4 3. Inference – (2) / 6 / Make connections within the text. 68.2 56.1 57.1 4. Response to text -(3)/6/ Make connections (text to self). 86.4 69.9 72.0 5. Response to text -(2)/7/Respond critically and support opinion. 100.0 76.9 76.1

6. Response to text -(3)/5 / Create a poster for an idetified purpose.

63.2

160

62.3

100.0

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(Outcome Analysis: % of students who selected correct response)

NLESD - Eastern Region

School #: 435	St. Anne's Academy, Dunville Grades: K-6	School	Region	Province
Item	Cognitive Level - Outcome (item parameter)	[N=34]	[N=2,165]	[N=4,289]
Non-Ficti	on Selected Response: (Grade Level) / Outcome No. / Outcome Description			T
	nsion – (1) / 4 / Retrieve information from the text.	100.0	97.4	97.5
•	nsion – (1) / 4 / Retrieve information from the text.	100.0	97.1	97.3
	nsion – (1) / 4 / Retrieve information from the text.	96.9	95.6	95.9
•	nsion – (1) / 4 / Retrieve information from the text.	87.5	85.5	85.3
	- (2) / 4 / Retrieve information from the text.	93.8	85.2	84.8
6. Inference	(2) / 7 / Respond Critically to text.	100.0	94.0	93.8
Inference	- (2) / 7 / Respond Critically to text.	78.1	70.0	69.7
	– (2) / 4 / View visual text and construct meaning.	96.9	93.8	93.5
	– (2) / 4 / View visual text and construct meaning.	78.1	79.0	79.5
10. Comprehe	nsion – (2) / 4 / Retrieve information from the text.	96.9	93.7	92.8
Constructed Re	esponse			
1. Inference – (2) / 2 / Organize information, make connections and use text features.	93.8	91.8	92.9
	2) / 2 / Understand text features and organize information.	76.6	68.3	69.5
	3) / 2 / Organize information and make connections.	54.7	63.0 89.5	60.7 90.9
	sion – (1) / 2 / Retrieve information from the text.	95.3 93.8	83.6	84.3
•	sion – (2) / 2 / Retrieve and organize information from the text. text - (3) / 2 / Express opinions related to the text and support with examples from the text.	79.7	73.0	74.9
	Selected Response: (Grade Level) / Outcome No. / Outcome Description			
•	sion - (1) / 4 / Retrieve information from the text.	96.9	95.8	95.7
,	sion – (1) / 4 / Retrieve information from the text.	96.9	94.1	93.8
	(1) / 5 / Retrieve information from the text.	90.6	89.3	88.7
•	sion— (2) / 4 / Retrieve information from the text.	96.9	88.1	88.4
	· (2) / 4 / Use strategies to make sense of text. (2) / 4 / Use strategies to make sense of text.	81.3	84.3	84.3
	(2) / 4 / Use strategies to make sense of text.	93.8	88.7	88.7
	(2) / 5/6 / Make connections (text to world/text to self/text to text.	62.5 93.8	55.7 89.5	55.4 88.8
	(2) / 6 / View visual text and make connections to construct meaning (text features).	93.8	86.7	85.7
	(2) / 4/5 / Interpret information from the text.	84.4	83.6	82.2
Constructed Re	sponse			
1. Comprehensi	on – (1) / 4 / Use strategies to make sense of text.	65.6	67.1	68.4
,	on – (2) / 5 / Sequence events.	75.0	76.0	75.4
,) / 6 / Make connections within the text.	56.3	56.1	57.1
	ext - (3) / 6 / Make connections (text to self).	92.2	69.9	72.0
	ext - (2) / 7 / Respond critically and support opinion. ext - (3) / 5 / Create a poster for an idetified purpose.	90.6 65.6	76.9 62.3	76.1 63.2
o. Nesponse to t	one (b) / or orbition to the intermed purpose.	05.0	02.3	03.2

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(Outcome Analysis: % of students who selected correct response)

NLESD - Eastern Region

School #: 442	Persalvic Elementary, Victoria Grades: K-8	School	Region	Province
Item	Cognitive Level - Outcome (item parameter)	[N=26]	[N=2,165]	[N=4,289]
Non-Fiction	on Selected Response: (Grade Level) / Outcome No. / Outcome Desci	iption		
 Compreher 	nsion – (1) / 4 / Retrieve information from the text.	100.0	97.4	97.5
	nsion – (1) / 4 / Retrieve information from the text.	100.0	97.1	97.3
 Compreher 	nsion – (1) / 4 / Retrieve information from the text.	95.2	95.6	95.9
 Compreher 	nsion – (1) / 4 / Retrieve information from the text.	81.0	85.5	85.3
Inference –	- (2) / 4 / Retrieve information from the text.	76.2	85.2	84.8
Inference -	– (2) / 7 / Respond Critically to text.	90.5	94.0	93.8
	– (2) / 7 / Respond Critically to text.	76.2	70.0	69.7
	– (2) / 4 / View visual text and construct meaning.	95.2	93.8	93.5
	– (2) / 4 / View visual text and construct meaning.	95.2	79.0	79.5
Compreher	nsion – (2) / 4 / Retrieve information from the text.	95.2	93.7	92.8
Constructed Re	esponse			
,	2) / 2 / Organize information, make connections and use text features.	88.1	91.8	92.9
	2) / 2 / Understand text features and organize information.	85.7	68.3	69.5
	3) / 2 / Organize information and make connections.	85.7 85.7	63.0 89.5	60.7 90.9
	sion – (1) / 2 / Retrieve information from the text.	90.5	83.6	84.3
,	Sion – (2) / 2 / Retrieve and organize information from the text. text - (3) / 2 / Express opinions related to the text and support with examples from the text.	81.0	73.0	74.9
o. Response to t	text = (3) / 2 / Express opinions related to the text and support with examples norm the text.			
Fiction S	Selected Response: (Grade Level) / Outcome No. / Outcome Description			
11. Comprehens	sion – (1) / 4 / Retrieve information from the text.	100.0	95.8	95.7
12. Comprehens	sion – (1) / 4 / Retrieve information from the text.	95.2	94.1	93.8
13. Inference –	(1) / 5 / Retrieve information from the text.	85.7	89.3	88.7
 Comprehens 	sion– (2) / 4 / Retrieve information from the text.	90.5	88.1	88.4
	(2) / 4 / Use strategies to make sense of text.	66.7	84.3	84.3
	(2) / 4 / Use strategies to make sense of text.	90.5	88.7	88.7
	(2) / 4 / Use strategies to make sense of text.	47.6	55.7	55.4
	(2) / 5/6 / Make connections (text to world/text to self/text to text.	90.5	89.5	88.8
	(2) / 6 / View visual text and make connections to construct meaning (text features).	76.2	86.7	85.7
20. Inference –	(2) / 4/5 / Interpret information from the text.	81.0	83.6	82.2
Constructed Res	•			
	on – (1) / 4 / Use strategies to make sense of text.	73.8	67.1	68.4
	on – (2) / 5 / Sequence events.	76.2	76.0	75.4
٠,) / 6 / Make connections within the text. ext — (3) / 6 / Make connections (text to self).	40.5 71.4	56.1 69.9	57.1 72.0
•	ext – (3) / 7 / Make connections (text to seir). ext – (2) / 7 / Respond critically and support opinion.	71.4	76.9	72.0 76.1
•	ext – (3) / 5 / Create a poster for an idetified purpose.	57.1	62.3	63.2
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(Outcome Analysis: % of students who selected correct response)

NLESD - Eastern Region

School #: 444 Cabot Academy, Western Bay Grades: K-6 Region Province School Cognitive Level - Outcome (item parameter) [N=15] [N=2,165] [N=4,289] Item Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description Comprehension – (1) / 4 / Retrieve information from the text. 100.0 97.4 97.5 Comprehension – (1) / 4 / Retrieve information from the text. 100.0 97.1 97.3 Comprehension – (1) / 4 / Retrieve information from the text. 100.0 95.6 95.9 85.5 100.0 85.3 Comprehension – (1) / 4 / Retrieve information from the text. Inference – (2) / 4 / Retrieve information from the text. 91.7 85.2 84.8 Inference – (2) / 7 / Respond Critically to text. 100.0 94.0 93.8 Inference – (2) / 7 / Respond Critically to text. 58.3 70.0 69.7 Inference – (2) / 4 / View visual text and construct meaning. 100.0 93.8 93.5 75.0 79 0 79.5 Inference – (2) / 4 / View visual text and construct meaning. 91.7 93.7 92.8 Comprehension – (2) / 4 / Retrieve information from the text. Constructed Response 95.8 91.8 92.9 1. Inference – (2) / 2 / Organize information, make connections and use text features. 62.5 68.3 69.5 2. Inference – (2) / 2 / Understand text features and organize information. 87.5 63.0 60.7 3. Inference – (3) / 2 / Organize information and make connections. 95.8 89.5 90.9 4. Comprehension - (1) / 2 / Retrieve information from the text. 83.3 83.6 84.3 5. Comprehension – (2) / 2 / Retrieve and organize information from the text. 91.7 73.0 74.9 6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text. Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description 11. Comprehension – (1) / 4 / Retrieve information from the text. 100.0 95.8 95.7 12. Comprehension – (1) / 4 / Retrieve information from the text. 83.3 94.1 93.8 13. Inference – (1) / 5 / Retrieve information from the text. 83.3 893 88 7 14. Comprehension— (2) / 4 / Retrieve information from the text. 75.0 88.1 88.4 15. Inference – (2) / 4 / Use strategies to make sense of text. 83.3 84.3 84.3 16. Inference – (2) / 4 / Use strategies to make sense of text. 75.0 88 7 88 7 17. Inference – (2) / 4 / Use strategies to make sense of text. 50.0 55.7 55.4 18. Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text. 89.5 88.8 100.0 19. Inference – (2) / 6 / View visual text and make connections to construct meaning (text features). 75.0 86.7 85.7 20. Inference – (2) / 4/5 / Interpret information from the text. 75.0 83.6 82.2 **Constructed Response** 1. Comprehension – (1) / 4 / Use strategies to make sense of text. 83.3 67.1 68.4 2. Comprehension - (2) / 5 / Sequence events. 75.0 76.0 75.4 3. Inference – (2) / 6 / Make connections within the text. 70.8 56.1 57.1 4. Response to text -(3)/6/ Make connections (text to self). 87.5 69.9 72.0 5. Response to text -(2)/7/Respond critically and support opinion. 83.3 76.9 76.1

6. Response to text -(3)/5 / Create a poster for an idetified purpose.

62.3

58.3

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63.2



(Outcome Analysis: % of students who selected correct response)

NLESD - Eastern Region

Whitbourne Elementary, Whitbourne School #: 446 Grades: K-6 Region Province School Cognitive Level - Outcome (item parameter) [N=13] [N=2,165] [N=4,289] Item Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description Comprehension – (1) / 4 / Retrieve information from the text. 100.0 97.4 97.5 Comprehension – (1) / 4 / Retrieve information from the text. 100.0 97.1 97.3 Comprehension – (1) / 4 / Retrieve information from the text. 90.9 95.6 95.9 85.5 100.0 85.3 Comprehension – (1) / 4 / Retrieve information from the text. Inference – (2) / 4 / Retrieve information from the text. 90.9 85.2 84.8 Inference – (2) / 7 / Respond Critically to text. 100.0 94.0 93.8 Inference – (2) / 7 / Respond Critically to text. 81.8 70.0 69.7 Inference – (2) / 4 / View visual text and construct meaning. 90.9 93.8 93.5 72.7 79 0 79.5 Inference – (2) / 4 / View visual text and construct meaning. Comprehension – (2) / 4 / Retrieve information from the text. 100.0 93.7 92.8 Constructed Response 81.8 91.8 92.9 1. Inference – (2) / 2 / Organize information, make connections and use text features. 54.5 68.3 69.5 2. Inference – (2) / 2 / Understand text features and organize information. 72.7 63.0 60.7 3. Inference – (3) / 2 / Organize information and make connections. 81.8 89.5 90.9 4. Comprehension - (1) / 2 / Retrieve information from the text. 86.4 83.6 84.3 5. Comprehension – (2) / 2 / Retrieve and organize information from the text. 72.7 73.0 74.9 6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text. Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description 11. Comprehension – (1) / 4 / Retrieve information from the text. 91.7 95.8 95.7 12. Comprehension – (1) / 4 / Retrieve information from the text. 100.0 94.1 93.8 13. Inference – (1) / 5 / Retrieve information from the text. 100.0 893 88 7 14. Comprehension— (2) / 4 / Retrieve information from the text. 91.7 88.1 88.4 15. Inference – (2) / 4 / Use strategies to make sense of text. 100.0 84.3 84.3 16. Inference – (2) / 4 / Use strategies to make sense of text. 100.0 88 7 88 7 17. Inference – (2) / 4 / Use strategies to make sense of text. 75.0 55.7 55.4 18. Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text. 89.5 88.8 91.7 19. Inference – (2) / 6 / View visual text and make connections to construct meaning (text features). 83.3 86.7 85.7 20. Inference – (2) / 4/5 / Interpret information from the text. 75.0 83.6 82.2 **Constructed Response** 1. Comprehension – (1) / 4 / Use strategies to make sense of text. 70.8 67.1 68.4 66.7 2. Comprehension - (2) / 5 / Sequence events. 76.0 75.4 3. Inference – (2) / 6 / Make connections within the text. 54.2 56.1 57.1 4. Response to text -(3)/6/ Make connections (text to self). 66.7 69.9 72.0 5. Response to text -(2)/7/Respond critically and support opinion. 87.5 76.9 76.1 6. Response to text -(3)/5 / Create a poster for an idetified purpose. 50.0 62.3 63.2

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(Outcome Analysis: % of students who selected correct response)

School #: 447 Baltimore School Complex, Ferryland Grades: K-12	School	Region	Province
Item Cognitive Level - Outcome (item parameter)	[N=9]	[N=2,165]	[N=4,289]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
1. Comprehension – (1) / 4 / Retrieve information from the text.	88.9	97.4	97.5
2. Comprehension – (1) / 4 / Retrieve information from the text.	88.9	97.1	97.3
3. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	95.6	95.9
4. Comprehension – (1) / 4 / Retrieve information from the text.	66.7	85.5	85.3
5. Inference – (2) / 4 / Retrieve information from the text.	100.0	85.2	84.8
6. Inference – (2) / 7 / Respond Critically to text.	88.9	94.0	93.8
7. Inference – (2) / 7 / Respond Critically to text.	44.4	70.0	69.7
8. Inference – (2) / 4 / View visual text and construct meaning.	88.9	93.8	93.5
9. Inference – (2) / 4 / View visual text and construct meaning.	77.8	79.0	79.5
10. Comprehension – (2) / 4 / Retrieve information from the text.	100.0	93.7	92.8
Constructed Response 1. Inference – (2) / 2 / Organize information, make connections and use text features.	83.3	91.8	92.9
2. Inference – (2) / 2 / Understand text features and organize information.	83.3	68.3	69.5
3. Inference – (2) / 2 / Organize information and make connections.	66.7	63.0	60.7
4. Comprehension – (1) / 2 / Retrieve information from the text.	88.9	89.5	90.9
5. Comprehension – (2) / 2 / Retrieve and organize information from the text.	77.8	83.6	84.3
6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	72.2	73.0	74.9
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
11. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	95.8	95.7
12. Comprehension – (1) / 4 / Retrieve information from the text.	77.8	94.1	93.8
13. Inference – (1) / 5 / Retrieve information from the text.	77.8	89.3	88.7
14. Comprehension- (2) / 4 / Retrieve information from the text.	88.9	88.1	88.4
15. Inference – (2) / 4 / Use strategies to make sense of text.	77.8	84.3	84.3
16. Inference – (2) / 4 / Use strategies to make sense of text.	100.0	88.7	88.7
17. Inference – (2) / 4 / Use strategies to make sense of text.	44.4	55.7	55.4
18. Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text.	77.8	89.5	88.8
19. Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	88.9	86.7	85.7
20. Inference – (2) / 4/5 / Interpret information from the text.	88.9	83.6	82.2
Constructed Response			
1. Comprehension – (1) / 4 / Use strategies to make sense of text.	38.9	67.1	68.4
2. Comprehension – (2) / 5 / Sequence events.	66.7	76.0	75.4
3. Inference – (2) / 6 / Make connections within the text.	55.6	56.1	57.1
4. Response to text - (3) / 6 / Make connections (text to self).	66.7	69.9	72.0
5. Response to text - (2) / 7 / Respond critically and support opinion.	55.6	76.9	76.1
6. Response to text - (3) / 5 / Create a poster for an idetified purpose.	66.7	62.3	63.2
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(Outcome Analysis: % of students who selected correct response)

NLESD - Eastern Region

School #: 468	Hazelwood Elementary, St. John's Grades: K-6	Sch	ool	Region	Province
Item	Cognitive Level - Outcome (item parameter)	[N=	63]	[N=2,165]	[N=4,289]
Non-Fiction	on Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1. Comprehen	nsion – (1) / 4 / Retrieve information from the text.		98.2	97.4	97.5
2. Comprehen	nsion – (1) / 4 / Retrieve information from the text.		98.2	97.1	97.3
3. Comprehen	nsion – (1) / 4 / Retrieve information from the text.		96.4	95.6	95.9
4. Comprehen	nsion – (1) / 4 / Retrieve information from the text.		85.7	85.5	85.3
	- (2) / 4 / Retrieve information from the text.		92.9	85.2	84.8
6. Inference -	– (2) / 7 / Respond Critically to text.		94.6	94.0	93.8
	– (2) / 7 / Respond Critically to text.		80.4	70.0	69.7
	– (2) / 4 / View visual text and construct meaning.		98.2	93.8	93.5
	– (2) / 4 / View visual text and construct meaning.		80.4	79.0	79.5
Comprehen	nsion – (2) / 4 / Retrieve information from the text.		96.4	93.7	92.8
Constructed Res	esponse				
1. Inference – (2	2) / 2 / Organize information, make connections and use text features.		90.2	91.8	92.9
2. Inference – (2)	2) / 2 / Understand text features and organize information.		81.3	68.3	69.5
	3) / 2 / Organize information and make connections.		66.1	63.0	60.7
	sion – (1) / 2 / Retrieve information from the text.		90.2 82.1	89.5 83.6	90.9 84.3
•	sion – (2) / 2 / Retrieve and organize information from the text.		81.3	73.0	74.9
6. Response to te	text - (3) / 2 / Express opinions related to the text and support with examples from the text.				-
Fiction S	Selected Response: (Grade Level) / Outcome No. / Outcome Description				
	sion – (1) / 4 / Retrieve information from the text.		92.6	95.8	95.7
•	sion – (1) / 4 / Retrieve information from the text.		98.2	94.1	93.8
,	(1) / 5 / Retrieve information from the text.		94.4	89.3	88.7
	sion— (2) / 4 / Retrieve information from the text.		96.3	88.1	88.4
	(2) / 4 / Use strategies to make sense of text.		83.3	84.3	84.3
	(2) / 4 / Use strategies to make sense of text.		96.3	88.7	88.7
•	(2) / 4 / Use strategies to make sense of text.		50.0	55.7	55.4
•	(2) / 5/6 / Make connections (text to world/text to self/text to text.		92.6	89.5	88.8
	(2) / 6 / View visual text and make connections to construct meaning (text features).		92.6	86.7	85.7
20. Inference – ((2) / 4/5 / Interpret information from the text.		87.0	83.6	82.2
Constructed Res	sponse				
	on – (1) / 4 / Use strategies to make sense of text.		74.5	67.1	68.4
	on – (2) / 5 / Sequence events.		76.4	76.0	75.4
, ,) / 6 / Make connections within the text.		60.9	56.1	57.1
•	ext – (3) / 6 / Make connections (text to self).		76.4	69.9	72.0
•	ext - (2) / 7 / Respond critically and support opinion.		70.9	76.9	76.1
o. Response to te	ext - (3) / 5 / Create a poster for an idetified purpose.		68.2	62.3	63.2
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(Outcome Analysis: % of students who selected correct response)

Cape St. Francis Elementary, Pouch Cove Grades: K-6 School #: 473

School #: 473 Cape St. Francis Elementary, Pouch Cove Grades: K-6 Item Cognitive Level - Outcome (item parameter)	School [N=50]	Region [N=2,165]	Province [N=4,289]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
1. Comprehension – (1) / 4 / Retrieve information from the text.	95.6	97.4	97.5
2. Comprehension – (1) / 4 / Retrieve information from the text.	95.6	97.1	97.3
3. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	95.6	95.9
4. Comprehension – (1) / 4 / Retrieve information from the text.	86.7	85.5	85.3
5. Inference – (2) / 4 / Retrieve information from the text.	86.7	85.2	84.8
6. Inference – (2) / 7 / Respond Critically to text.	95.6	94.0	93.8
7. Inference – (2) / 7 / Respond Critically to text.	51.1	70.0	69.7
8. Inference – (2) / 4 / View visual text and construct meaning.	95.6	93.8	93.5
9. Inference – (2) / 4 / View visual text and construct meaning.	77.8	79.0	79.5
10. Comprehension – (2) / 4 / Retrieve information from the text.	95.6	93.7	92.8
Constructed Response 1. Inference – (2) / 2 / Organize information, make connections and use text features.	92.4	91.8	92.9
2. Inference – (2) / 2 / Understand text features and organize information.	75.0	68.3	69.5
3. Inference – (3) / 2 / Organize information and make connections.	65.2	63.0	60.7
4. Comprehension – (1) / 2 / Retrieve information from the text.	89.1	89.5	90.9
5. Comprehension – (2) / 2 / Retrieve and organize information from the text.	76.1	83.6	84.3
6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	67.4	73.0	74.9
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description 11. Comprehension — (1) / 4 / Retrieve information from the text. 12. Comprehension— (1) / 4 / Retrieve information from the text. 13. Inference— (1) / 5 / Retrieve information from the text. 14. Comprehension— (2) / 4 / Retrieve information from the text. 15. Inference— (2) / 4 / Use strategies to make sense of text. 16. Inference— (2) / 4 / Use strategies to make sense of text. 17. Inference— (2) / 4 / Use strategies to make sense of text. 18. Inference— (2) / 5/6 / Make connections (text to world/text to self/text to text. 19. Inference— (2) / 6 / View visual text and make connections to construct meaning (text features). 20. Inference— (2) / 4/5 / Interpret information from the text.	97.8 95.6 88.9 93.3 86.7 91.1 42.2 80.0 80.0 75.6	95.8 94.1 89.3 88.1 84.3 88.7 55.7 89.5 86.7 83.6	95.7 93.8 88.7 88.4 84.3 88.7 55.4 88.8 85.7 82.2
Constructed Response			
1. Comprehension – (1) / 4 / Use strategies to make sense of text.	61.1 68.9	67.1 76.0	68.4 75.4
2. Comprehension – (2) / 5 / Sequence events. 3. Inference – (2) / 6 / Make connections within the text.	53.3	76.0 56.1	57.1
4. Response to text – (3) / 6 / Make connections (text to self).	73.3	69.9	72.0
5. Response to text — (2) / 7 / Respond critically and support opinion.	64.4	76.9	76.1
6. Response to text – (3) / 5 / Create a poster for an idetified purpose.	63.3	62.3	63.2
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(Outcome Analysis: % of students who selected correct response)

NLESD - Eastern Region

School #: 492 Octagon Pond Elementary, Paradise Grades: K-6	School	Region	Province
Item Cognitive Level - Outcome (item parameter)	[N=39]	[N=2,165]	[N=4,289]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
1. Comprehension – (1) / 4 / Retrieve information from the text.	94.1	97.4	97.5
2. Comprehension – (1) / 4 / Retrieve information from the text.	97.1	97.1	97.3
3. Comprehension – (1) / 4 / Retrieve information from the text.	91.2	95.6	95.9
4. Comprehension – (1) / 4 / Retrieve information from the text.	85.3	85.5	85.3
5. Inference – (2) / 4 / Retrieve information from the text.	97.1	85.2	84.8
6. Inference – (2) / 7 / Respond Critically to text.	88.2	94.0	93.8
7. Inference – (2) / 7 / Respond Critically to text.	61.8	70.0	69.7
8. Inference – (2) / 4 / View visual text and construct meaning.	97.1	93.8	93.5
9. Inference – (2) / 4 / View visual text and construct meaning.	82.4	79.0	79.5
10. Comprehension – (2) / 4 / Retrieve information from the text.	97.1	93.7	92.8
Constructed Response	95.6	91.8	92.9
 Inference – (2) / 2 / Organize information, make connections and use text features. Inference – (2) / 2 / Understand text features and organize information. 	51.5	68.3	69.5
3. Inference – (3) / 2 / Organize information and make connections.	63.2	63.0	60.7
4. Comprehension – (1) / 2 / Retrieve information from the text.	80.9	89.5	90.9
5. Comprehension – (2) / 2 / Retrieve and organize information from the text.	79.4	83.6	84.3
6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	70.6	73.0	74.9
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
11. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	95.8	95.7
12. Comprehension – (1) / 4 / Retrieve information from the text.	97.0	94.1	93.8
13. Inference – (1) / 5 / Retrieve information from the text.	93.9	89.3	88.7
14. Comprehension— (2) / 4 / Retrieve information from the text.	90.9	88.1	88.4
15. Inference – (2) / 4 / Use strategies to make sense of text.	78.8	84.3	84.3
16. Inference – (2) / 4 / Use strategies to make sense of text.	90.9	88.7	88.7
17. Inference – (2) / 4 / Use strategies to make sense of text.	63.6	55.7	55.4
18. Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text.	93.9	89.5	88.8
19. Inference – (2) / 6 / View visual text and make connections to construct meaning (text features). 20. Inference – (2) / 4/5 / Interpret information from the text.	90.9	86.7	85.7
	81.8	83.6	82.2
Constructed Response		l <u></u> .	
1. Comprehension – (1) / 4 / Use strategies to make sense of text. 2. Comprehension – (2) / 5 / Sequence events.	75.8 87.9	67.1 76.0	68.4 75.4
2. Comprenension – (2) / 5 / Sequence events. 3. Inference – (2) / 6 / Make connections within the text.	43.9	76.0 56.1	75.4 57.1
4. Response to text – (3) / 6 / Make connections (text to self).	48.5	69.9	72.0
5. Response to text — (2) / 7 / Respond critically and support opinion.	74.2	76.9	76.1
6. Response to text – (3) / 5 / Create a poster for an idetified purpose.	54.5	62.3	63.2

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(Outcome Analysis: % of students who selected correct response)

NLESD - Eastern Region

School #: 951 Paradise Elementary, Paradise Grades: K-6 Region Province School Cognitive Level - Outcome (item parameter) [N=64] [N=2,165] [N=4,289] Item Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description Comprehension – (1) / 4 / Retrieve information from the text. 98.2 97.4 97.5 Comprehension – (1) / 4 / Retrieve information from the text. 100.0 97.1 97.3 Comprehension – (1) / 4 / Retrieve information from the text. 98.2 95.6 95.9 87.5 85.5 85.3 Comprehension – (1) / 4 / Retrieve information from the text. Inference – (2) / 4 / Retrieve information from the text. 94.6 85.2 84.8 Inference – (2) / 7 / Respond Critically to text. 94.6 94.0 93.8 Inference – (2) / 7 / Respond Critically to text. 69.6 70.0 69.7 Inference – (2) / 4 / View visual text and construct meaning. 94.6 93.8 93.5 78 6 79 0 79.5 Inference – (2) / 4 / View visual text and construct meaning. 94.6 93.7 92.8 Comprehension – (2) / 4 / Retrieve information from the text. Constructed Response 89.3 91.8 92.9 1. Inference – (2) / 2 / Organize information, make connections and use text features. 67.9 68.3 69.5 2. Inference – (2) / 2 / Understand text features and organize information. 56.3 63.0 60.7 3. Inference – (3) / 2 / Organize information and make connections. 91.1 89.5 90.9 4. Comprehension - (1) / 2 / Retrieve information from the text. 83.0 83.6 84.3 5. Comprehension – (2) / 2 / Retrieve and organize information from the text. 76.8 73.0 74.9 6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text. Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description 11. Comprehension – (1) / 4 / Retrieve information from the text. 94.9 95.8 95.7 12. Comprehension – (1) / 4 / Retrieve information from the text. 96.6 94.1 93.8 13. Inference – (1) / 5 / Retrieve information from the text. 81.4 893 88 7 14. Comprehension— (2) / 4 / Retrieve information from the text. 86.4 88.1 88.4 15. Inference – (2) / 4 / Use strategies to make sense of text. 86.4 84.3 84.3 16. Inference – (2) / 4 / Use strategies to make sense of text. 88 1 88 7 88 7 17. Inference – (2) / 4 / Use strategies to make sense of text. 57.6 55.7 55.4 18. Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text. 89.5 88.8 89.8 19. Inference – (2) / 6 / View visual text and make connections to construct meaning (text features). 86.4 86.7 85.7 20. Inference – (2) / 4/5 / Interpret information from the text. 78.0 83.6 82.2 **Constructed Response** 1. Comprehension – (1) / 4 / Use strategies to make sense of text. 64.7 67.1 68.4 72.4 2. Comprehension - (2) / 5 / Sequence events. 76.0 75.4 3. Inference – (2) / 6 / Make connections within the text. 40.5 56.1 57.1 4. Response to text -(3)/6/ Make connections (text to self). 75.9 69.9 72.0 5. Response to text -(2)/7/Respond critically and support opinion. 73.3 76.9 76.1 6. Response to text -(3)/5 / Create a poster for an idetified purpose. 57.8 62.3 63.2

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(Outcome Analysis: % of students who selected correct response)

School #: 952 Elizabeth Park Elementary School, Paradise Grades: K-6

School #: 952 Elizabeth Park Elementary School, Paradise Grades: K-6	School	Region	Province
Item Cognitive Level - Outcome (item parameter)	[N=64]	[N=2,165]	[N=4,289]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
1. Comprehension – (1) / 4 / Retrieve information from the text.	98.3	97.4	97.5
2. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	97.1	97.3
3. Comprehension – (1) / 4 / Retrieve information from the text.	98.3	95.6	95.9
4. Comprehension – (1) / 4 / Retrieve information from the text.	88.1	85.5	85.3
5. Inference – (2) / 4 / Retrieve information from the text.	84.8	85.2	84.8
6. Inference – (2) / 7 / Respond Critically to text.	98.3	94.0	93.8
7. Inference – (2) / 7 / Respond Critically to text.	71.2	70.0	69.7
8. Inference – (2) / 4 / View visual text and construct meaning.	86.4	93.8	93.5
9. Inference – (2) / 4 / View visual text and construct meaning.	81.4	79.0	79.5
10. Comprehension – (2) / 4 / Retrieve information from the text.	93.2	93.7	92.8
Constructed Response 1. Inference – (2) / 2 / Organize information, make connections and use text features.	95.8	91.8	92.9
2. Inference – (2) / 2 / Understand text features and organize information.	52.5	68.3	69.5
3. Inference – (3) / 2 / Organize information and make connections.	60.2	63.0	60.7
4. Comprehension – (1) / 2 / Retrieve information from the text.	89.8	89.5	90.9
5. Comprehension – (2) / 2 / Retrieve and organize information from the text.	83.1	83.6	84.3
6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	75.4	73.0	74.9
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description 11. Comprehension — (1) / 4 / Retrieve information from the text. 12. Comprehension — (1) / 5 / Retrieve information from the text. 13. Inference — (1) / 5 / Retrieve information from the text. 14. Comprehension— (2) / 4 / Retrieve information from the text. 15. Inference — (2) / 4 / Use strategies to make sense of text. 16. Inference — (2) / 4 / Use strategies to make sense of text. 17. Inference — (2) / 5 / 6 / Make connections (text to world/text to self/text to text. 18. Inference — (2) / 5 / 6 / Make connections (text to world/text to self/text to text. 19. Inference — (2) / 6 / View visual text and make connections to construct meaning (text features).	94.6 96.4 96.4 90.9 89.1 85.5 49.1 85.5 89.1	95.8 94.1 89.3 88.1 84.3 88.7 55.7 89.5	95.7 93.8 88.7 88.4 84.3 88.7 55.4 88.8
20. Inference – (2) / 4/5 / Interpret information from the text.	92.7	83.6	82.2
Constructed Response 1. Comprehension – (1) / 4 / Use strategies to make sense of text. 2. Comprehension – (2) / 5 / Sequence events. 3. Inference – (2) / 6 / Make connections within the text. 4. Response to text – (3) / 6 / Make connections (text to self). 5. Response to text – (2) / 7 / Respond critically and support opinion. 6. Response to text – (3) / 5 / Create a poster for an idetified purpose.	68.5 88.9 54.6 53.7 72.2 64.8	67.1 76.0 56.1 69.9 76.9 62.3	68.4 75.4 57.1 72.0 76.1 63.2



School #: 954

Primary English Language Arts Provincial Assessment, June 2017 School Report - Multiple Choice/Constructed Response

(Outcome Analysis: % of students who selected correct response)

NLESD - Eastern Region

Carbonear Academy, Carbonear

Grades: K-8

School #. 954 Carboneal Academy, Carboneal Glades. N-o	School	Region	Province
Item Cognitive Level - Outcome (item parameter)	[N=44]	[N=2,165]	[N=4,289]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
1. Comprehension – (1) / 4 / Retrieve information from the text.	94.7	97.4	97.5
2. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	97.1	97.3
3. Comprehension – (1) / 4 / Retrieve information from the text.	89.5	95.6	95.9
4. Comprehension – (1) / 4 / Retrieve information from the text.	89.5	85.5	85.3
5. Inference – (2) / 4 / Retrieve information from the text.	92.1	85.2	84.8
6. Inference – (2) / 7 / Respond Critically to text.	86.8	94.0	93.8
7. Inference – (2) / 7 / Respond Critically to text.	44.7	70.0	69.7
8. Inference – (2) / 4 / View visual text and construct meaning.	86.8	93.8	93.5
9. Inference – (2) / 4 / View visual text and construct meaning.	60.5	79.0	79.5
10. Comprehension – (2) / 4 / Retrieve information from the text.	94.7	93.7	92.8
Constructed Response			
1. Inference – (2) / 2 / Organize information, make connections and use text features.	89.5	91.8	92.9
2. Inference – (2) / 2 / Understand text features and organize information.	80.3	68.3	69.5
3. Inference – (3) / 2 / Organize information and make connections.	68.4	63.0	60.7
4. Comprehension – (1) / 2 / Retrieve information from the text.	93.4	89.5	90.9
5. Comprehension – (2) / 2 / Retrieve and organize information from the text.	82.9	83.6	84.3
6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	82.9	73.0	74.9
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
11. Comprehension – (1) / 4 / Retrieve information from the text.	93.9	95.8	95.7
12. Comprehension – (1) / 4 / Retrieve information from the text.	78.8	94.1	93.8
13. Inference – (1) / 5 / Retrieve information from the text.	81.8	89.3	88.7
14. Comprehension— (2) / 4 / Retrieve information from the text.	81.8	88.1	88.4
15. Inference – (2) / 4 / Use strategies to make sense of text.	81.8	84.3	84.3
16. Inference – (2) / 4 / Use strategies to make sense of text.	75.8	88.7	88.7
17. Inference – (2) / 4 / Use strategies to make sense of text.	45.5	55.7	55.4
18. Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text.	90.9	89.5	88.8
19. Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	75.8	86.7	85.7
20. Inference – (2) / 4/5 / Interpret information from the text.	84.9	83.6	82.2
Constructed Response 1. Comprehension – (1) / 4 / Use strategies to make sense of text.	00.0	07.4	00.4
2. Comprehension – (2) / 5 / Sequence events.	68.2 66.7	67.1 76.0	68.4 75.4
3. Inference – (2) / 6 / Make connections within the text.	54.5	56.1	57.1
4. Response to text – (3) / 6 / Make connections (text to self).	87.9	69.9	72.0
5. Response to text – (2) / 7 / Respond critically and support opinion.	74.2	76.9	76.1
6. Response to text — (3) / 5 / Create a poster for an idetified purpose.	48.5	62.3	63.2



(Outcome Analysis: % of students who selected correct response)

School #: 373 First Baptist Academy, Mount Pearl Grades: 1-12

Item Cognitive Level - Outcome (item parameter)	School [N=4]	Region [N=77]	Province [N=4,289]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			T
1. Comprehension – (1) / 4 / Retrieve information from the text.	School data with 5 or fewer	94.7	97.5
2. Comprehension – (1) / 4 / Retrieve information from the text.	students withheld	100.0	97.3
3. Comprehension – (1) / 4 / Retrieve information from the text.	for reasons of	94.7	95.9
4. Comprehension – (1) / 4 / Retrieve information from the text.	confidentiality.	89.3	85.3
5. Inference – (2) / 4 / Retrieve information from the text.		86.7	84.8
6. Inference – (2) / 7 / Respond Critically to text.		93.3	93.8
7. Inference – (2) / 7 / Respond Critically to text.		70.7	69.7
8. Inference – (2) / 4 / View visual text and construct meaning.		93.3	93.5
9. Inference – (2) / 4 / View visual text and construct meaning.		74.7	79.5
10. Comprehension – (2) / 4 / Retrieve information from the text.		90.7	92.8
Constructed Response			
1. Inference – (2), / 2 / Organize information, make connections and use text features.		95.3	92.9
2. Inference – (2) / 2 / Understand text features and organize information.		67.3	69.5
3. Inference – (3) / 2 / Organize information and make connections.		66.7	60.7
4. Comprehension – (1) / 2 / Retrieve information from the text.		94.0 81.3	90.9 84.3
5. Comprehension – (2) / 2 / Retrieve and organize information from the text.		76.7	74.9
6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.		70.7	7 1.0
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
11. Comprehension – (1) / 4 / Retrieve information from the text.		95.8	95.7
12. Comprehension – (1) / 4 / Retrieve information from the text.		90.3	93.8
13. Inference – (1) / 5 / Retrieve information from the text.		90.3	88.7
14. Comprehension– (2) / 4 / Retrieve information from the text.		94.4	88.4
15. Inference – (2) / 4 / Use strategies to make sense of text.		87.5	84.3
16. Inference – (2) / 4 / Use strategies to make sense of text.		86.1	88.7
17. Inference – (2) / 4 / Use strategies to make sense of text.		65.3	55.4
18. Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text.		90.3	88.8
19. Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).		94.4	85.7
20. Inference – (2) / 4/5 / Interpret information from the text.		86.1	82.2
Constructed Response			
1. Comprehension – (1) / 4 / Use strategies to make sense of text.		68.1	68.4
2. Comprehension – (2) / 5 / Sequence events.		73.6	75.4 57.1
3. Inference – (2) / 6 / Make connections within the text. 4. Response to text – (3) / 6 / Make connections (text to self).		56.9 64.6	57.1 72.0
4. Response to text = (3) / 6 / Make contractions (text to seri). 5. Response to text = (2) / 7 / Respond critically and support opinion.		74.3	72.0 76.1
6. Response to text = (2) / / / Respond unitedly and support opinion.		74.3 72.2	63.2
· · · · · · · · · · · · · · · · · · ·		1 4.4	00.2



(Outcome Analysis: % of students who selected correct response)

Lakecrest-St. John's Independent School, St. John's School #: 375 Grades: K-9

Ochool #. 070 Laked est-of. 30mm 3 macpendent ochool, of. 30mm 3 Grades. N-0	School	Region	Province
Item Cognitive Level - Outcome (item parameter)	[N=19]	[N=77]	[N=4,289]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
1. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	94.7	97.5
2. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	100.0	97.3
3. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	94.7	95.9
4. Comprehension – (1) / 4 / Retrieve information from the text.	88.9	89.3	85.3
5. Inference – (2) / 4 / Retrieve information from the text.	77.8	86.7	84.8
6. Inference – (2) / 7 / Respond Critically to text.	100.0	93.3	93.8
7. Inference – (2) / 7 / Respond Critically to text.	83.3	70.7	69.7
8. Inference – (2) / 4 / View visual text and construct meaning.	100.0	93.3	93.5
9. Inference – (2) / 4 / View visual text and construct meaning.	88.9	74.7	79.5
10. Comprehension – (2) / 4 / Retrieve information from the text.	94.4	90.7	92.8
Constructed Response 1. Inference – (2) / 2 / Organize information, make connections and use text features.	100.0	95.3	92.9
2. Inference – (2) / 2 / Understand text features and organize information.	77.8	67.3	69.5
3. Inference – (3) / 2 / Organize information and make connections.	94.4	66.7	60.7
4. Comprehension – (1) / 2 / Retrieve information from the text.	100.0	94.0	90.9
5. Comprehension – (2) / 2 / Retrieve and organize information from the text.	86.1	81.3	84.3
6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	94.4	76.7	74.9
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description 11. Comprehension — (1) / 4 / Retrieve information from the text. 12. Comprehension— (1) / 4 / Retrieve information from the text. 13. Inference— (1) / 5 / Retrieve information from the text. 14. Comprehension— (2) / 4 / Retrieve information from the text. 15. Inference— (2) / 4 / Use strategies to make sense of text. 16. Inference— (2) / 4 / Use strategies to make sense of text. 17. Inference— (2) / 4 / Use strategies to make sense of text. 18. Inference— (2) / 5/6 / Make connections (text to world/text to text.) 19. Inference— (2) / 6 / View visual text and make connections to construct meaning (text features). 20. Inference— (2) / 4/5 / Interpret information from the text.	100.0 100.0 83.3 88.9 88.9 100.0 72.2 94.4 100.0 83.3	95.8 90.3 90.3 94.4 87.5 86.1 65.3 90.3 94.4 86.1	95.7 93.8 88.7 88.4 84.3 88.7 55.4 88.8 85.7 82.2
Constructed Response 1. Comprehension – (1) / 4 / Use strategies to make sense of text. 2. Comprehension – (2) / 5 / Sequence events. 3. Inference – (2) / 6 / Make connections within the text. 4. Response to text – (3) / 6 / Make connections (text to self). 5. Response to text – (2) / 7 / Respond critically and support opinion. 6. Response to text – (3) / 5 / Create a poster for an idetified purpose.	72.2 72.2 58.3 80.6 77.8 72.2	68.1 73.6 56.9 64.6 74.3 72.2	68.4 75.4 57.1 72.0 76.1 63.2

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(Outcome Analysis: % of students who selected correct response)

School #: 450 St. Bonaventure's College, St. John's Grades: K-12

Ochool #. 450 Oc. Boliavelitate 3 College, Oc. Collins Glades. 14-12	School	Region	Province
Item Cognitive Level - Outcome (item parameter)	[N=29]	[N=77]	[N=4,289]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
1. Comprehension – (1) / 4 / Retrieve information from the text.	89.7	94.7	97.5
2. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	100.0	97.3
3. Comprehension – (1) / 4 / Retrieve information from the text.	96.6	94.7	95.9
4. Comprehension – (1) / 4 / Retrieve information from the text.	82.8	89.3	85.3
5. Inference – (2) / 4 / Retrieve information from the text.	82.8	86.7	84.8
6. Inference – (2) / 7 / Respond Critically to text.	89.7	93.3	93.8
7. Inference – (2) / 7 / Respond Critically to text.	62.1	70.7	69.7
8. Inference – (2) / 4 / View visual text and construct meaning.	86.2	93.3	93.5
9. Inference – (2) / 4 / View visual text and construct meaning.	69.0	74.7	79.5
10. Comprehension – (2) / 4 / Retrieve information from the text.	89.7	90.7	92.8
Constructed Response 1. Inference – (2) / 2 / Organize information, make connections and use text features.	93.1	95.3	92.9
2. Inference – (2) / 2 / Understand text features and organize information.	65.5	67.3	69.5
3. Inference – (3) / 2 / Organize information and make connections.	56.9	66.7	60.7
4. Comprehension – (1) / 2 / Retrieve information from the text.	93.1	94.0	90.9
5. Comprehension – (2) / 2 / Retrieve and organize information from the text.	75.9	81.3	84.3
6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	77.6	76.7	74.9
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description 11. Comprehension — (1) / 4 / Retrieve information from the text. 12. Comprehension— (1) / 4 / Retrieve information from the text. 13. Inference— (1) / 5 / Retrieve information from the text. 14. Comprehension— (2) / 4 / Retrieve information from the text. 15. Inference— (2) / 4 / Use strategies to make sense of text. 16. Inference— (2) / 4 / Use strategies to make sense of text. 17. Inference— (2) / 4 / Use strategies to make sense of text. 18. Inference— (2) / 5/6 / Make connections (text to world/text to text. 19. Inference— (2) / 6 / View visual text and make connections to construct meaning (text features). 20. Inference— (2) / 4/5 / Interpret information from the text.	92.6 81.5 85.2 92.6 81.5 88.9 59.3 81.5 88.9 74.1	95.8 90.3 90.3 94.4 87.5 86.1 65.3 90.3 94.4 86.1	95.7 93.8 88.7 88.4 84.3 88.7 55.4 88.8 85.7
Constructed Response 1. Comprehension – (1) / 4 / Use strategies to make sense of text. 2. Comprehension – (2) / 5 / Sequence events. 3. Inference – (2) / 6 / Make connections within the text. 4. Response to text – (3) / 6 / Make connections (text to self). 5. Response to text – (2) / 7 / Respond critically and support opinion. 6. Response to text – (3) / 5 / Create a poster for an idetified purpose.	65.4 69.2 46.2 63.5 75.0 78.8	68.1 73.6 56.9 64.6 74.3 72.2	68.4 75.4 57.1 72.0 76.1 63.2



(Outcome Analysis: % of students who selected correct response)

School #: 453 Eric G. Lambert All-Grade, Churchill Falls Grades: K-12

	School	Region	Province
Item Cognitive Level - Outcome (item parameter)	[N=8]	[N=77]	[N=4,289]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
1. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	94.7	97.5
2. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	100.0	97.3
3. Comprehension – (1) / 4 / Retrieve information from the text.	75.0	94.7	95.9
4. Comprehension – (1) / 4 / Retrieve information from the text.	87.5	89.3	85.3
5. Inference – (2) / 4 / Retrieve information from the text.	100.0	86.7	84.8
6. Inference – (2) / 7 / Respond Critically to text.	100.0	93.3	93.8
7. Inference – (2) / 7 / Respond Critically to text.	75.0	70.7	69.7
8. Inference – (2) / 4 / View visual text and construct meaning.	100.0	93.3	93.5
9. Inference – (2) / 4 / View visual text and construct meaning.	75.0	74.7	79.5
10. Comprehension – (2) / 4 / Retrieve information from the text.	87.5	90.7	92.8
Constructed Response 1. Inference – (2) / 2 / Organize information, make connections and use text features.	100.0	95.3	92.9
2. Inference – (2) / 2 / Understand text features and organize information.	56.3	67.3	69.5
3. Inference – (3) / 2 / Organize information and make connections.	56.3	66.7	60.7
4. Comprehension – (1) / 2 / Retrieve information from the text.	100.0	94.0	90.9
5. Comprehension – (2) / 2 / Retrieve and organize information from the text.	87.5	81.3	84.3
6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	81.3	76.7	74.9
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description 11. Comprehension — (1) / 4 / Retrieve information from the text. 12. Comprehension — (1) / 4 / Retrieve information from the text. 13. Inference — (1) / 5 / Retrieve information from the text. 14. Comprehension— (2) / 4 / Retrieve information from the text. 15. Inference — (2) / 4 / Use strategies to make sense of text. 16. Inference — (2) / 4 / Use strategies to make sense of text. 17. Inference — (2) / 4 / Use strategies to make sense of text. 18. Inference — (2) / 4 / Use strategies to make sense of text.	100.0 87.5 100.0 100.0 87.5 62.5 75.0	95.8 90.3 90.3 94.4 87.5 86.1 65.3	95.7 93.8 88.7 88.4 84.3 88.7 55.4
18. Inference – (2) / 5/6 / Make connections (text to world/text to text.	100.0	90.3	88.8
19. Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	87.5	94.4	85.7
20. Inference – (2) / 4/5 / Interpret information from the text.	100.0	86.1	82.2
Constructed Response 1. Comprehension – (1) / 4 / Use strategies to make sense of text. 2. Comprehension – (2) / 5 / Sequence events. 3. Inference – (2) / 6 / Make connections within the text. 4. Response to text – (3) / 6 / Make connections (text to self). 5. Response to text – (2) / 7 / Respond critically and support opinion. 6. Response to text – (3) / 5 / Create a poster for an idetified purpose.	50.0 87.5 68.8 50.0 68.8 75.0	68.1 73.6 56.9 64.6 74.3 72.2	68.4 75.4 57.1 72.0 76.1 63.2



(Outcome Analysis: % of students who selected correct response)

School #: 469 Immaculate Heart of Mary School, Corner Brook Grades: K-10.12

School #: 469 Immaculate Heart of Mary School, Corner Brook Grades: K-10,12 Item Cognitive Level - Outcome (item parameter)	School [N=17]	Region [N=77]	Province [N=4,289]
		[N-77] T	T [14-4,209]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
1. Comprehension – (1) / 4 / Retrieve information from the text.	93.8	94.7	97.5
2. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	100.0	97.3
3. Comprehension – (1) / 4 / Retrieve information from the text.	93.8	94.7	95.9
4. Comprehension – (1) / 4 / Retrieve information from the text.	100.0	89.3	85.3
5. Inference – (2) / 4 / Retrieve information from the text.	93.8	86.7	84.8
6. Inference – (2) / 7 / Respond Critically to text.	87.5	93.3	93.8
7. Inference – (2) / 7 / Respond Critically to text.	68.8	70.7	69.7
8. Inference – (2) / 4 / View visual text and construct meaning. 9. Inference – (2) / 4 / View visual text and construct meaning.	93.8	93.3	93.5
$\frac{1}{2}$ into this $\frac{1}{2}$ $\frac{1}$	68.8	74.7	79.5
10. Comprehension – (2) / 4 / Retrieve information from the text.	87.5	90.7	92.8
Constructed Response			
1. Inference – (2) / 2 / Organize information, make connections and use text features.	90.6	95.3	92.9
2. Inference – (2) / 2 / Understand text features and organize information.	59.4	67.3	69.5
3. Inference – (3) / 2 / Organize information and make connections.	65.6	66.7	60.7
4. Comprehension – (1) / 2 / Retrieve information from the text.	84.4	94.0	90.9
5. Comprehension – (2) / 2 / Retrieve and organize information from the text.	81.3	81.3	84.3
6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	56.3	76.7	74.9
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
11. Comprehension – (1) / 4 / Retrieve information from the text.	93.3	95.8	95.7
12. Comprehension – (1) / 4 / Retrieve information from the text.	93.3	90.3	93.8
13. Inference – (1) / 5 / Retrieve information from the text.	100.0	90.3	88.7
14. Comprehension— (2) / 4 / Retrieve information from the text.	100.0	94.4	88.4
15. Inference – (2) / 4 / Use strategies to make sense of text.	93.3	87.5	84.3
16. Inference – (2) / 4 / Use strategies to make sense of text.	73.3	86.1	88.7
17. Inference – (2) / 4 / Use strategies to make sense of text.	73.3	65.3	55.4
18. Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text.	93.3	90.3	88.8
19. Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	100.0	94.4	85.7
20. Inference – (2) / 4/5 / Interpret information from the text. Constructed Response	100.0	86.1	82.2
1. Comprehension – (1) / 4 / Use strategies to make sense of text.	75.0	68.1	68.4
2. Comprehension – (2) / 5 / Sequence events.	75.0 75.0	73.6	75.4
3. Inference – (2) / 6 / Make connections within the text.	65.6	56.9	57.1
4. Response to text – (3) / 6 / Make connections (text to self).	62.5	64.6	72.0
5. Response to text - (2) / 7 / Respond critically and support opinion.	71.9	74.3	76.1
6. Response to text — (3) / 5 / Create a poster for an idetified purpose.	68.8	72.2	63.2
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(Outcome Analysis: % of students who selected correct response)

District 804 - Native Federal

School #: 018 Sheshatshiu Innu School. Sheshatshiu Grades: K-12

School #: 018 Sheshatshiu Innu School, Sheshatshiu Grades: K-12 Item Cognitive Level - Outcome (item parameter)	School [N=4]	Region [N=11]	Province [N=4,289]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description	School data with		T
1. Comprehension – (1) / 4 / Retrieve information from the text.	5 or fewer	88.9	97.5
2. Comprehension – (1) / 4 / Retrieve information from the text.	students withheld	77.8	97.3
3. Comprehension – (1) / 4 / Retrieve information from the text.	for reasons of	88.9	95.9
4. Comprehension – (1) / 4 / Retrieve information from the text.	confidentiality.	77.8	85.3
5. Inference – (2) / 4 / Retrieve information from the text.		55.6	84.8
6. Inference – (2) / 7 / Respond Critically to text.		55.6	93.8
7. Inference – (2) / 7 / Respond Critically to text.		33.3	69.7
8. Inference – (2) / 4 / View visual text and construct meaning.		77.8	93.5
9. Inference – (2) / 4 / View visual text and construct meaning.		55.6	79.5
10. Comprehension – (2) / 4 / Retrieve information from the text.		77.8	92.8
Constructed Response			
1. Inference – (2) / 2 / Organize information, make connections and use text features.		88.9	92.9 69.5
2. Inference – (2) / 2 / Understand text features and organize information.		50.0 50.0	69.5
3. Inference – (3) / 2 / Organize information and make connections.		83.3	90.9
4. Comprehension – (1) / 2 / Retrieve information from the text. 5. Comprehension – (2) / 2 / Retrieve and organize information from the text.		83.3	84.3
6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.		50.0	74.9
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
11. Comprehension – (1) / 4 / Retrieve information from the text.		90.0	95.7
12. Comprehension – (1) / 4 / Retrieve information from the text.		70.0	93.8
13. Inference – (1) / 5 / Retrieve information from the text.		70.0	88.7
14. Comprehension— (2) / 4 / Retrieve information from the text.		80.0	88.4
15. Inference – (2) / 4 / Use strategies to make sense of text.		70.0	84.3
16. Inference – (2) / 4 / Use strategies to make sense of text.		70.0	88.7
17. Inference – (2) / 4 / Use strategies to make sense of text.		20.0	55.4
18. Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text.		80.0	88.8
19. Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).		50.0	85.7
20. Inference – (2) / 4/5 / Interpret information from the text. Constructed Response		40.0	82.2
1. Comprehension – (1) / 4 / Use strategies to make sense of text.		35.0	68.4
2. Comprehension – (2) / 5 / Sequence events.		50.0	75.4
3. Inference – (2) / 6 / Make connections within the text.		10.0	57.1
4. Response to text - (3) / 6 / Make connections (text to self).		45.0	72.0
5. Response to text - (2) / 7 / Respond critically and support opinion.		30.0	76.1
6. Response to text — (3) / 5 / Create a poster for an idetified purpose.		35.0	63.2

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section. Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results. Source: Division of Evaluation and Research, Department of Education and Early Childhood Development



(Outcome Analysis: % of students who selected correct response)

District 804 - Native Federal

School #: 019 Mushuau Innu Natuashish School, Natuashish Grades: K-12

School #: 019 Mushuau Innu Natuashish School, Natuashish Grades: K-12 Item Cognitive Level - Outcome (item parameter)	School [N=10]	Region [N=11]	Province [N=4,289]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			T
1. Comprehension – (1) / 4 / Retrieve information from the text.	40.0	88.9	97.5
2. Comprehension – (1) / 4 / Retrieve information from the text.	60.0	77.8	97.3
3. Comprehension – (1) / 4 / Retrieve information from the text.	60.0	88.9	95.9
4. Comprehension – (1) / 4 / Retrieve information from the text.	20.0	77.8	85.3
5. Inference – (2) / 4 / Retrieve information from the text.	60.0	55.6	84.8
6. Inference – (2) / 7 / Respond Critically to text.	40.0	55.6	93.8
7. Inference – (2) / 7 / Respond Critically to text.	40.0	33.3	69.7
8. Inference – (2) / 4 / View visual text and construct meaning.	80.0	77.8	93.5
9. Inference – (2) / 4 / View visual text and construct meaning.	40.0	55.6	79.5
10. Comprehension – (2) / 4 / Retrieve information from the text.	40.0	77.8	92.8
Constructed Response			
1. Inference – (2) / 2 / Organize information, make connections and use text features.	30.0	88.9	92.9
2. Inference – (2) / 2 / Understand text features and organize information.	10.0	50.0	69.5
3. Inference – (3) / 2 / Organize information and make connections.	10.0	50.0	60.7
4. Comprehension – (1) / 2 / Retrieve information from the text.	30.0	83.3	90.9
5. Comprehension – (2) / 2 / Retrieve and organize information from the text.	30.0 20.0	83.3 50.0	84.3 74.9
6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	20.0	30.0	74.5
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			
11. Comprehension – (1) / 4 / Retrieve information from the text. 12. Comprehension – (1) / 4 / Retrieve information from the text.	66.7	90.0	95.7
13. Inference – (1) / 5 / Retrieve information from the text.	16.7	70.0	93.8
14. Comprehension— (2) / 4 / Retrieve information from the text.	33.3 33.3	70.0 80.0	88.7 88.4
15. Inference – (2) / 4 / Use strategies to make sense of text.	33.3	70.0	84.3
16. Inference – (2) / 4 / Use strategies to make sense of text.	33.3	70.0	88.7
17. Inference – (2) / 4 / Use strategies to make sense of text.	0.0	20.0	55.4
18. Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text.	50.0	80.0	88.8
19. Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	0.0	50.0	85.7
20. Inference – (2) / 4/5 / Interpret information from the text.	16.7	40.0	82.2
Constructed Response			
1. Comprehension – (1) / 4 / Use strategies to make sense of text.	0.0	35.0	68.4
2. Comprehension – (2) / 5 / Sequence events.	0.0	50.0	75.4
3. Inference – (2) / 6 / Make connections within the text.	0.0	10.0	57.1
4. Response to text — (3) / 6 / Make connections (text to self).	0.0	45.0	72.0
5. Response to text — (2) / 7 / Respond critically and support opinion. 6. Response to text — (3) / 5 / Create a poster for an idetified purpose.	0.0 0.0	30.0 35.0	76.1 63.2
o. Hospondo to tota (o) o o orotto a postor for an acomos purposo.	0.0	33.0	03.2
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District 804 - Native Federal

Primary English Language Arts Provincial Assessment, June 2017 School Report - Multiple Choice/Constructed Response

(Outcome Analysis: % of students who selected correct response)

School #: 376 Se't Anneway Kegnamogwom, Conne River Grades: K-12

School #: 376 Se't Anneway Kegnamogwom, Conne River Grades: K-12 Item Cognitive Level - Outcome (item parameter)	School [N=11]	Region [N=11]	Province [N=4,289]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description			T
1. Comprehension – (1) / 4 / Retrieve information from the text.	88.9	88.9	97.5
2. Comprehension – (1) / 4 / Retrieve information from the text.	77.8	77.8	97.3
3. Comprehension – (1) / 4 / Retrieve information from the text.	88.9	88.9	95.9
4. Comprehension – (1) / 4 / Retrieve information from the text.	77.8	77.8	85.3
5. Inference – (2) / 4 / Retrieve information from the text.	55.6	55.6	84.8
6. Inference – (2) / 7 / Respond Critically to text.	55.6	55.6	93.8
7. Inference – (2) / 7 / Respond Critically to text.	33.3	33.3	69.7
8. Inference – (2) / 4 / View visual text and construct meaning.	77.8	77.8	93.5
9. Inference – (2) / 4 / View visual text and construct meaning.	55.6	55.6	79.5
10. Comprehension – (2) / 4 / Retrieve information from the text.	77.8	77.8	92.8
Constructed Response	88.9	88.9	92.9
1. Inference – (2) / 2 / Organize information, make connections and use text features.	50.0	50.0	69.5
2. Inference – (2) / 2 / Understand text features and organize information. 3. Inference – (3) / 2 / Organize information and make connections.	50.0	50.0	60.7
4. Comprehension – (1) / 2 / Retrieve information from the text.	83.3	83.3	90.9
5. Comprehension – (2) / 2 / Retrieve and organize information from the text.	83.3	83.3	84.3
6. Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	50.0	50.0	74.9
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description 11. Comprehension – (1) / 4 / Retrieve information from the text.	90.0	90.0	95.7
12. Comprehension – (1) / 4 / Retrieve information from the text.	70.0	70.0	93.8
13. Inference – (1) / 5 / Retrieve information from the text.	70.0	70.0	88.7
14. Comprehension— (2) / 4 / Retrieve information from the text.	80.0	80.0	88.4
15. Inference – (2) / 4 / Use strategies to make sense of text.	70.0	70.0	84.3
16. Inference – (2) / 4 / Use strategies to make sense of text.	70.0	70.0	88.7
17. Inference – (2) / 4 / Use strategies to make sense of text.	20.0	20.0	55.4
18. Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text.	80.0	80.0	88.8
19. Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	50.0	50.0	85.7
20. Inference – (2) / 4/5 / Interpret information from the text.	40.0	40.0	82.2
Constructed Response			
1. Comprehension – (1) / 4 / Use strategies to make sense of text.	35.0	35.0	68.4
2. Comprehension – (2) / 5 / Sequence events.	50.0 50.0	50.0	75.4
3. Inference – (2) / 6 / Make connections within the text.	10.0	10.0	57.1
4. Response to text – (3) / 6 / Make connections (text to self).	45.0	45.0	72.0
5. Response to text - (2) / 7 / Respond critically and support opinion.	30.0	30.0	76.1
6. Response to text - (3) / 5 / Create a poster for an idetified purpose.	35.0	35.0	63.2
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Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section. Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results. Source: Division of Evaluation and Research, Department of Education and Early Childhood Development