Newfoundland Labrador

## NLESD - Labrador Region

\#001 - St. Peter's School, Black Tickle
Physics 3204 Item Analysis
Written Response , Part II
10/11/2017
June 2017
1:59:51PM
(average score per item)

Grades: K-1,3,6,8,10,12

| Item | Value | Outcomes | School [ $\mathrm{N}=1$ ] Average | School Below Above District | District [ $\mathrm{N}=42$ ] Average | School Below Above Province | Province [ $\mathrm{N}=980$ ] Average |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 51A. | 3 | 325-6 | School data with 5 or fewer students withheld for reasons of confidentiality. | $\nabla$ | 2.2 | $\nabla$ | 2.4 |
| 51B. | 3 | 325-6 |  | $\nabla$ | 2.2 | $\checkmark$ | 2.4 |
| 51Ci. | 3 | 325-8 |  | $\triangle$ | 2.4 | $\triangle$ | 2.6 |
| 51Cii. | 2 | 325-8 |  | $\nabla$ | 1.3 | $\nabla$ | 1.5 |
| 51D. | 2 | 325-13 |  | $\nabla$ | 1.3 | $\nabla$ | 1.6 |
| 51E. | 3 | 325-13 |  | $\triangle$ | 2.3 | $\triangle$ | 2.4 |
| 51F. | 4 | $A C P-1$ |  | $\nabla$ | 3.0 | $\nabla$ | 3.0 |
| 52A. | 4 | 328-4 |  | $\triangle$ | 2.5 | $\triangle$ | 2.7 |
| 52B. | 3 | 308-13, 14, 15, 328-4, ACP-1 |  | $\wedge$ | 1.9 | $\wedge$ | 2.1 |
| 52 Ci . | 1 | $A C P-3$ |  | $\nabla$ | 0.8 | $\nabla$ | 0.9 |
| 52 Cii. | 2 | $A C P-3$ |  | $\triangle$ | 1.0 | $\triangle$ | 1.2 |
| $52 \mathrm{Ciii}$. | 1 | $A C P-3$ |  | $\nabla$ | 0.5 | $\nabla$ | 0.6 |
| 52D. | 3 | 328-5 |  | $\nabla$ | 1.6 | $\nabla$ | 1.7 |
| 52E. | 3 | 328-5 |  | $\nabla$ | 2.0 | $\nabla$ | 2.1 |
| 52F. | 3 | 328-7 |  | $\Delta$ | 1.3 | $\triangle$ | 1.5 |
| 53A. | 3 | 327-10 |  | $\nabla$ | 1.0 | $\nabla$ | 1.3 |
| 53B. | 2 | 329-3 |  | $\nabla$ | 1.0 | $\nabla$ | 1.3 |
| 53C. | 3 | 214-2 |  | $\nabla$ | 2.4 | $\nabla$ | 2.4 |
| 53D. | 2 | 329-5 |  | $\nabla$ | 1.2 | $\nabla$ | 1.4 |

[^0]V $\Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.
Source: The Division of Evaluation and Research, Department of Education and Early Childhood Development

Newfoundland Labrador

NLESD - Labrador Region
Physics 3204 Item Analysis
Written Response , Part II
10/11/2017
June 2017
1:59:51PM
(average score per item)
\#010 - Menihek High School, Labrador City
Grades: 8-12

| Item | Value | Outcomes | School [ $\mathrm{N}=22$ ] Average | School Below Above District | District [ $\mathrm{N}=42$ ] Average | School Below Above Province | Province [ $\mathrm{N}=980$ ] Average |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 51A. | 3 | 325-6 | 2.1 | $\nabla$ | 2.2 | $\nabla$ | 2.4 |
| 51B. | 3 | 325-6 | 2.1 | $\nabla$ | 2.2 | $\nabla$ | 2.4 |
| 51 Ci . | 3 | 325-8 | 2.3 | $\nabla$ | 2.4 | $\nabla$ | 2.6 |
| 51Cii. | 2 | 325-8 | 1.3 | $\nabla$ | 1.3 | $\nabla$ | 1.5 |
| 51D. | 2 | 325-13 | 1.2 | $\nabla$ | 1.3 | $\nabla$ | 1.6 |
| 51E. | 3 | 325-13 | 2.0 | $\nabla$ | 2.3 | $\nabla$ | 2.4 |
| 51F. | 4 | ACP-1 | 2.8 | $\nabla$ | 3.0 | $\nabla$ | 3.0 |
| 52A. | 4 | 328-4 | 2.7 | $\wedge$ | 2.5 | $\nabla$ | 2.7 |
| 52B. | 3 | 308-13, 14, 15, 328-4, ACP-1 | 2.1 | $\triangle$ | 1.9 | $\triangle$ | 2.1 |
| 52 Ci . | 1 | $A C P-3$ | 0.8 | $\nabla$ | 0.8 | $\nabla$ | 0.9 |
| 52 Cii . | 2 | $A C P-3$ | 0.9 | $\nabla$ | 1.0 | $\nabla$ | 1.2 |
| 52 Ciii. | 1 | $A C P-3$ | 0.5 | $\triangle$ | 0.5 | $\nabla$ | 0.6 |
| 52D. | 3 | 328-5 | 1.6 | $\wedge$ | 1.6 | $\nabla$ | 1.7 |
| 52E. | 3 | 328-5 | 2.0 | $\wedge$ | 2.0 | $\nabla$ | 2.1 |
| 52F. | 3 | 328-7 | 1.2 | $\nabla$ | 1.3 | $\nabla$ | 1.5 |
| 53A. | 3 | 327-10 | 1.1 | $\triangle$ | 1.0 | $\nabla$ | 1.3 |
| 53B. | 2 | 329-3 | 1.1 | $\triangle$ | 1.0 | $\nabla$ | 1.3 |
| 53C. | 3 | 214-2 | 2.3 | $\nabla$ | 2.4 | $\nabla$ | 2.4 |
| 53D. | 2 | 329-5 | 1.4 | $\wedge$ | 1.2 | $\Delta$ | 1.4 |

[^1]V $\Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.
Source: The Division of Evaluation and Research, Department of Education and Early Childhood Development

Newfoundland Labrador

NLESD - Labrador Region
Physics 3204 Item Analysis
Written Response , Part II
10/11/2017
June 2017
1:59:51PM
(average score per item)
\#014 - Jens Haven Memorial, Nain
Grades: K-12

| Item | Value | Outcomes | School [ $\mathrm{N}=1$ ] Average | School Below Above District | District [ $\mathrm{N}=42$ ] Average | School Below Above Province | Province [ $\mathrm{N}=980$ ] Average |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 51A. | 3 | 325-6 | School data | $\Delta$ | 2.2 | $\Delta$ | 2.4 |
| 51B. | 3 | 325-6 | with 5 or fewer | $\triangle$ | 2.2 | $\triangle$ | 2.4 |
| 51 Ci . | 3 | 325-8 | students | $\triangle$ | 2.4 | $\triangle$ | 2.6 |
| 51Cii. | 2 | 325-8 | reasons of | $\nabla$ | 1.3 | $\nabla$ | 1.5 |
| 51D. | 2 | 325-13 | confidentiality. | $\triangle$ | 1.3 | $\triangle$ | 1.6 |
| 51E. | 3 | 325-13 |  | $\triangle$ | 2.3 | $\triangle$ | 2.4 |
| 51F. | 4 | ACP-1 |  | $\triangle$ | 3.0 | $\triangle$ | 3.0 |
| 52A. | 4 | 328-4 |  | $\triangle$ | 2.5 | $\triangle$ | 2.7 |
| 52B. | 3 | 308-13, 14, 15, 328-4, ACP-1 |  | $\nabla$ | 1.9 | $\nabla$ | 2.1 |
| 52 Ci . | 1 | $A C P-3$ |  | $\triangle$ | 0.8 | $\triangle$ | 0.9 |
| 52 Cii. | 2 | $A C P-3$ |  | $\triangle$ | 1.0 | $\nabla$ | 1.2 |
| 52Ciii. | 1 | $A C P-3$ |  | $\nabla$ | 0.5 | $\nabla$ | 0.6 |
| 52D. | 3 | 328-5 |  | $\nabla$ | 1.6 | $\checkmark$ | 1.7 |
| 52E. | 3 | 328-5 |  | $\triangle$ | 2.0 | $\triangle$ | 2.1 |
| 52F. | 3 | 328-7 |  | $\triangle$ | 1.3 | $\triangle$ | 1.5 |
| 53A. | 3 | 327-10 |  | $\nabla$ | 1.0 | $\nabla$ | 1.3 |
| 53B. | 2 | 329-3 |  | $\nabla$ | 1.0 | $\nabla$ | 1.3 |
| 53C. | 3 | 214-2 |  | $\triangle$ | 2.4 | $\triangle$ | 2.4 |
| 53D. | 2 | 329-5 |  | $\triangle$ | 1.2 | $\triangle$ | 1.4 |

[^2]V $\Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.
Source: The Division of Evaluation and Research, Department of Education and Early Childhood Development

Newfoundland Labrador

## NLESD - Labrador Region

\#016 - B.L. Morrison, Postville

| Item | Value | Outcomes | School [ $\mathrm{N}=1$ ] Average | School Below Above District | District [ $\mathrm{N}=42$ ] Average | School Below Above Province | Province $[\mathrm{N}=980]$ Average |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 51A. | 3 | 325-6 | School data | $\triangle$ | 2.2 | $\triangle$ | 2.4 |
| 51B. | 3 | 325-6 | with 5 or fewer | $\triangle$ | 2.2 | $\triangle$ | 2.4 |
| 51Ci. | 3 | 325-8 | students | V | 2.4 | V | 2.6 |
| 51Cii. | 2 | 325-8 | reasons of | $\wedge$ | 1.3 | $\wedge$ | 1.5 |
| 51D. | 2 | 325-13 | confidentiality. | $\triangle$ | 1.3 | $\triangle$ | 1.6 |
| 51E. | 3 | 325-13 |  | $\triangle$ | 2.3 | $\triangle$ | 2.4 |
| 51F. | 4 | $A C P-1$ |  | $\triangle$ | 3.0 | $\triangle$ | 3.0 |
| 52A. | 4 | 328-4 |  | $\triangle$ | 2.5 | $\triangle$ | 2.7 |
| 52B. | 3 | 308-13, 14, 15, 328-4, ACP-1 |  | V | 1.9 | $\nabla$ | 2.1 |
| 52 Ci . | 1 | $A C P-3$ |  | $\triangle$ | 0.8 | $\triangle$ | 0.9 |
| 52 Cii. | 2 | $A C P-3$ |  | $\nabla$ | 1.0 | $\nabla$ | 1.2 |
| $52 \mathrm{Ciii}$. | 1 | $A C P-3$ |  | $\triangle$ | 0.5 | $\triangle$ | 0.6 |
| 52D. | 3 | 328-5 |  | $\triangle$ | 1.6 | $\triangle$ | 1.7 |
| 52E. | 3 | 328-5 |  | $\triangle$ | 2.0 | $\triangle$ | 2.1 |
| 52F. | 3 | 328-7 |  | $\nabla$ | 1.3 | $\nabla$ | 1.5 |
| 53A. | 3 | 327-10 |  | $\nabla$ | 1.0 | $\nabla$ | 1.3 |
| 53B. | 2 | 329-3 |  | $\nabla$ | 1.0 | $\nabla$ | 1.3 |
| 53C. | 3 | 214-2 |  | $\triangle$ | 2.4 | $\triangle$ | 2.4 |
| 53D. | 2 | 329-5 |  | $\triangle$ | 1.2 | $\triangle$ | 1.4 |

[^3]V $\Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.
Source: The Division of Evaluation and Research, Department of Education and Early Childhood Development

Newfoundland Labrador

## NLESD - Labrador Region

\#054 - St. Lewis Academy, St. Lewis
Physics 3204 Item Analysis
Written Response , Part II
10/11/2017
June 2017
1:59:51PM
(average score per item)

| Item | Value | Outcomes | School [ $\mathrm{N}=1$ ] Average | School Below Above District | District [ $\mathrm{N}=42$ ] Average | School Below Above Province | Province [ $\mathrm{N}=980$ ] Average |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 51A. | 3 | 325-6 | School data with 5 or fewer students withheld for reasons of confidentiality. | $\Delta$ | 2.2 | $\Delta$ | 2.4 |
| 51B. | 3 | 325-6 |  | $\triangle$ | 2.2 | $\triangle$ | 2.4 |
| 51 Ci . | 3 | 325-8 |  | $\triangle$ | 2.4 | $\triangle$ | 2.6 |
| 51 Cii . | 2 | 325-8 |  | $\nabla$ | 1.3 | $\checkmark$ | 1.5 |
| 51D. | 2 | 325-13 |  | $\wedge$ | 1.3 | $\wedge$ | 1.6 |
| 51E. | 3 | 325-13 |  | $\triangle$ | 2.3 | $\triangle$ | 2.4 |
| 51F. | 4 | $A C P-1$ |  | $\triangle$ | 3.0 | $\Delta$ | 3.0 |
| 52A. | 4 | 328-4 |  | $\triangle$ | 2.5 | $\triangle$ | 2.7 |
| 52B. | 3 | 308-13, 14, 15, 328-4, ACP-1 |  | $\wedge$ | 1.9 | $\wedge$ | 2.1 |
| 52 Ci . | 1 | $A C P-3$ |  | $\triangle$ | 0.8 | $\triangle$ | 0.9 |
| 52 Cii. | 2 | $A C P-3$ |  | $\triangle$ | 1.0 | $\triangle$ | 1.2 |
| 52Ciii. | 1 | $A C P-3$ |  | $\triangle$ | 0.5 | $\triangle$ | 0.6 |
| 52D. | 3 | 328-5 |  | $\triangle$ | 1.6 | $\Delta$ | 1.7 |
| 52E. | 3 | 328-5 |  | $\triangle$ | 2.0 | $\triangle$ | 2.1 |
| 52F. | 3 | 328-7 |  | $\nabla$ | 1.3 | $\nabla$ | 1.5 |
| 53A. | 3 | 327-10 |  | $\triangle$ | 1.0 | $\triangle$ | 1.3 |
| 53B. | 2 | 329-3 |  | $\triangle$ | 1.0 | $\triangle$ | 1.3 |
| 53C. | 3 | 214-2 |  | $\triangle$ | 2.4 | $\triangle$ | 2.4 |
| 53D. | 2 | 329-5 |  | $\triangle$ | 1.2 | $\triangle$ | 1.4 |

[^4]V $\Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.
Source: The Division of Evaluation and Research, Department of Education and Early Childhood Development

Newfoundland Labrador

NLESD - Labrador Region
\#477-Mealy Mountain Collegiate, Happy Valley-Goose Bay

| Item | Value | Outcomes | School [ $\mathrm{N}=12$ ] Average | School Below Above District | District [ $\mathrm{N}=42$ ] Average | School Below Above Province | Province $[\mathrm{N}=980]$ Average Average |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 51A. | 3 | 325-6 | 2.1 | $\nabla$ | 2.2 | $\nabla$ | 2.4 |
| 51B. | 3 | 325-6 | 2.3 | $\triangle$ | 2.2 | $\nabla$ | 2.4 |
| 51 Ci . | 3 | 325-8 | 2.4 | $\nabla$ | 2.4 | $\nabla$ | 2.6 |
| 51 Cii . | 2 | 325-8 | 1.4 | $\triangle$ | 1.3 | $\nabla$ | 1.5 |
| 51D. | 2 | 325-13 | 1.3 | $\triangle$ | 1.3 | $\nabla$ | 1.6 |
| 51 E . | 3 | 325-13 | 2.3 | $\triangle$ | 2.3 | $\nabla$ | 2.4 |
| 51F. | 4 | ACP-1 | 3.0 | $\triangle$ | 3.0 | $\triangle$ | 3.0 |
| 52A. | 4 | 328-4 | 1.7 | $\nabla$ | 2.5 | $\nabla$ | 2.7 |
| 52B. | 3 | 308-13, 14, 15, 328-4, ACP-1 | 1.4 | $\nabla$ | 1.9 | $\nabla$ | 2.1 |
| 52 Ci . | 1 | $A C P-3$ | 0.8 | $\triangle$ | 0.8 | $\nabla$ | 0.9 |
| 52Cii. | 2 | $A C P-3$ | 1.2 | $\triangle$ | 1.0 | $\nabla$ | 1.2 |
| 52Ciii. | 1 | $A C P-3$ | 0.5 | $\triangle$ | 0.5 | $\nabla$ | 0.6 |
| 52D. | 3 | 328-5 | 1.7 | $\triangle$ | 1.6 | $\triangle$ | 1.7 |
| 52 E . | 3 | 328-5 | 1.6 | $\nabla$ | 2.0 | V | 2.1 |
| 52F. | 3 | 328-7 | 1.7 | $\triangle$ | 1.3 | $\triangle$ | 1.5 |
| 53A. | 3 | 327-10 | 1.0 | $\triangle$ | 1.0 | $\nabla$ | 1.3 |
| 53B. | 2 | 329-3 | 0.8 | $\nabla$ | 1.0 | $\nabla$ | 1.3 |
| 53C. | 3 | 214-2 | 2.4 | $\triangle$ | 2.4 | $\nabla$ | 2.4 |
| 53D. | 2 | 329-5 | 0.7 | $\nabla$ | 1.2 | $\nabla$ | 1.4 |

[^5]- $\triangle$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.

Source: The Division of Evaluation and Research, Department of Education and Early Childhood Development

Newfoundland Labrador

NLESD - Labrador Region
\#487- Labrador Straits Academy, L'Anse au Loup

| Item | Value | Outcomes | School [ $\mathrm{N}=4$ ] Average | School Below Above Distric | District [ $\mathrm{N}=42$ ] Average | School Below Above Province | Province [ $\mathrm{N}=980$ ] Average |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 51A. | 3 | 325-6 | School data with 5 or fewer students withheld for reasons of confidentiality. | $\Delta$ | 2.2 | $\triangle$ | 2.4 |
| 51B. | 3 | 325-6 |  | $\triangle$ | 2.2 | $\triangle$ | 2.4 |
| 51 Ci . | 3 | 325-8 |  | $\triangle$ | 2.4 | $\wedge$ | 2.6 |
| 51 Cii. | 2 | 325-8 |  | $\triangle$ | 1.3 | $\triangle$ | 1.5 |
| 51D. | 2 | 325-13 |  | $\nabla$ | 1.3 | $\nabla$ | 1.6 |
| 51E. | 3 | 325-13 |  | $\triangle$ | 2.3 | $\triangle$ | 2.4 |
| 51F. | 4 | ACP-1 |  | $\wedge$ | 3.0 | $\wedge$ | 3.0 |
| 52A. | 4 | 328-4 |  | $\triangle$ | 2.5 | $\triangle$ | 2.7 |
| 52B. | 3 | 308-13, 14, 15, 328-4, ACP-1 |  | $\triangle$ | 1.9 | $\wedge$ | 2.1 |
| 52 Ci . | 1 | $A C P-3$ |  | $\triangle$ | 0.8 | $\triangle$ | 0.9 |
| 52 Cii. | 2 | $A C P-3$ |  | $\nabla$ | 1.0 | $\nabla$ | 1.2 |
| 52 Ciii . | 1 | $A C P-3$ |  | $\nabla$ | 0.5 | $\nabla$ | 0.6 |
| 52D. | 3 | 328-5 |  | $\nabla$ | 1.6 | $\nabla$ | 1.7 |
| 52E. | 3 | 328-5 |  | - | 2.0 | $\wedge$ | 2.1 |
| 52F. | 3 | 328-7 |  | $\nabla$ | 1.3 | $\nabla$ | 1.5 |
| 53A. | 3 | 327-10 |  | $\nabla$ | 1.0 | $\nabla$ | 1.3 |
| 53B. | 2 | 329-3 |  | $\triangle$ | 1.0 | $\nabla$ | 1.3 |
| 53C. | 3 | 214-2 |  | $\triangle$ | 2.4 | $\triangle$ | 2.4 |
| 53D. | 2 | 329-5 |  | $\triangle$ | 1.2 | $\triangle$ | 1.4 |

[^6]V $\Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.
Source: The Division of Evaluation and Research, Department of Education and Early Childhood Development

Newfoundland Labrador

NLESD - Western Region
\#075 - Hampden Academy, Hampden
Physics 3204 Item Analysis
Written Response , Part II
10/11/2017
June 2017
1:59:51PM
(average score per item)

| Item | Value | Outcomes | School [ $\mathrm{N}=1$ ] Average | School Below Above District | District <br> [ $\mathrm{N}=134$ ] <br> Average | School Below Above Province | Province [ $\mathrm{N}=980$ ] Average |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 51A. | 3 | 325-6 | School data with 5 or fewer students withheld for reasons of confidentiality. | A | 2.5 | $\wedge$ | 2.4 |
| 51B. | 3 | 325-6 |  | $\triangle$ | 2.4 | $\wedge$ | 2.4 |
| 51 Ci . | 3 | 325-8 |  | $\nabla$ | 2.6 | $\nabla$ | 2.6 |
| 51 Cii . | 2 | 325-8 |  | $\triangle$ | 1.5 | $\wedge$ | 1.5 |
| 51D. | 2 | 325-13 |  | $\triangle$ | 1.7 | $\wedge$ | 1.6 |
| 51E. | 3 | 325-13 |  | $\triangle$ | 2.6 | $\triangle$ | 2.4 |
| 51F. | 4 | ACP-1 |  | $\triangle$ | 3.1 | $\triangle$ | 3.0 |
| 52A. | 4 | 328-4 |  | $\triangle$ | 3.1 | $\triangle$ | 2.7 |
| 52B. | 3 | 308-13, 14, 15, 328-4, ACP-1 |  | $\triangle$ | 2.2 | $\triangle$ | 2.1 |
| 52 Ci . | 1 | $A C P-3$ |  | $\triangle$ | 0.9 | $\triangle$ | 0.9 |
| 52 Cii . | 2 | $A C P-3$ |  | $\triangle$ | 1.4 | $\triangle$ | 1.2 |
| 52 Ciii. | 1 | $A C P-3$ |  | $\triangle$ | 0.7 | $\triangle$ | 0.6 |
| 52D. | 3 | 328-5 |  | $\triangle$ | 1.8 | $\triangle$ | 1.7 |
| 52E. | 3 | 328-5 |  | $\wedge$ | 2.2 | $\triangle$ | 2.1 |
| 52F. | 3 | 328-7 |  | $\triangle$ | 1.7 | $\triangle$ | 1.5 |
| 53A. | 3 | 327-10 |  | $\nabla$ | 1.4 | $\nabla$ | 1.3 |
| 53B. | 2 | 329-3 |  | $\triangle$ | 1.4 | $\triangle$ | 1.3 |
| 53C. | 3 | 214-2 |  | $\triangle$ | 2.6 | $\triangle$ | 2.4 |
| 53D. | 2 | 329-5 |  | $\triangle$ | 1.5 | $\triangle$ | 1.4 |

[^7]V $\Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.
Source: The Division of Evaluation and Research, Department of Education and Early Childhood Development

Newfoundland Labrador

NLESD - Western Region
\#079 - St. James All Grade, Lark Harbour
Grades: K-12

| Item | Value | Outcomes | School [ $\mathrm{N}=4$ ] Average | School Below Above Distric | District <br> [ $\mathrm{N}=134$ ] <br> Average | School Below Above Province | Province [ $\mathrm{N}=980$ ] Average |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 51A. | 3 | 325-6 | School data with 5 or fewer students withheld for reasons of confidentiality. | $\Delta$ | 2.5 | $\triangle$ | 2.4 |
| 51B. | 3 | 325-6 |  | $\triangle$ | 2.4 | $\triangle$ | 2.4 |
| 51 Ci . | 3 | 325-8 |  | $\nabla$ | 2.6 | $\nabla$ | 2.6 |
| 51 Cii. | 2 | 325-8 |  | $\nabla$ | 1.5 | $\nabla$ | 1.5 |
| 51D. | 2 | 325-13 |  | $\checkmark$ | 1.7 | $\triangle$ | 1.6 |
| 51E. | 3 | 325-13 |  | $\triangle$ | 2.6 | $\triangle$ | 2.4 |
| 51F. | 4 | ACP-1 |  | $\nabla$ | 3.1 | $\nabla$ | 3.0 |
| 52A. | 4 | 328-4 |  | $\nabla$ | 3.1 | $\nabla$ | 2.7 |
| 52B. | 3 | 308-13, 14, 15, 328-4, ACP-1 |  | $\triangle$ | 2.2 | - | 2.1 |
| 52 Ci . | 1 | $A C P-3$ |  | $\triangle$ | 0.9 | $\triangle$ | 0.9 |
| 52 Cii. | 2 | $A C P-3$ |  | $\nabla$ | 1.4 | $\nabla$ | 1.2 |
| 52 Ciii . | 1 | $A C P-3$ |  | $\nabla$ | 0.7 | $\nabla$ | 0.6 |
| 52D. | 3 | 328-5 |  | $\nabla$ | 1.8 | $\nabla$ | 1.7 |
| 52E. | 3 | 328-5 |  | - | 2.2 | $\wedge$ | 2.1 |
| 52F. | 3 | 328-7 |  | $\nabla$ | 1.7 | $\nabla$ | 1.5 |
| 53A. | 3 | 327-10 |  | $\checkmark$ | 1.4 | $\nabla$ | 1.3 |
| 53B. | 2 | 329-3 |  | $\triangle$ | 1.4 | $\triangle$ | 1.3 |
| 53C. | 3 | 214-2 |  | $\nabla$ | 2.6 | $\triangle$ | 2.4 |
| 53D. | 2 | 329-5 |  | $\nabla$ | 1.5 | $\triangle$ | 1.4 |

[^8]$\nabla \Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.
Source: The Division of Evaluation and Research, Department of Education and Early Childhood Development

Newfoundland Labrador

NLESD - Western Region
Physics 3204 Item Analysis
Written Response , Part II
10/11/2017
June 2017
1:59:51PM
(average score per item)

| Item | Value | Outcomes |
| :--- | :--- | :--- | :--- |

[^9]V $\Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.
Source: The Division of Evaluation and Research, Department of Education and Early Childhood Development

Newfoundland Labrador

NLESD - Western Region
Physics 3204 Item Analysis
Written Response , Part II
10/11/2017
June 2017
1:59:51PM
(average score per item)
\#083 - Pasadena Academy, Pasadena
Grades: 7-12

| Item | Value | Outcomes | School [ $\mathrm{N}=13$ ] Average | School Below Above District | District [ $\mathrm{N}=134$ ] Average | School Below Above Province | Province [ $\mathrm{N}=980$ ] Average |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 51A. | 3 | 325-6 | 2.5 | - | 2.5 | $\Delta$ | 2.4 |
| 51B. | 3 | 325-6 | 2.7 | 4 | 2.4 | $\triangle$ | 2.4 |
| 51 Ci . | 3 | 325-8 | 2.7 | 4 | 2.6 | $\wedge$ | 2.6 |
| 51Cii. | 2 | 325-8 | 1.7 | $\triangle$ | 1.5 | $\wedge$ | 1.5 |
| 51D. | 2 | 325-13 | 1.9 | $\triangle$ | 1.7 | $\triangle$ | 1.6 |
| 51E. | 3 | 325-13 | 2.7 | $\wedge$ | 2.6 | $\wedge$ | 2.4 |
| 51F. | 4 | ACP-1 | 3.0 | $\nabla$ | 3.1 | $\wedge$ | 3.0 |
| 52A. | 4 | 328-4 | 3.0 | $\nabla$ | 3.1 | $\wedge$ | 2.7 |
| 52B. | 3 | 308-13, 14, 15, 328-4, ACP-1 | 2.6 | $\triangle$ | 2.2 | $\triangle$ | 2.1 |
| 52 Ci . | 1 | $A C P-3$ | 0.9 | $\triangle$ | 0.9 | $\triangle$ | 0.9 |
| 52 Cii . | 2 | $A C P-3$ | 1.4 | $\nabla$ | 1.4 | $\triangle$ | 1.2 |
| 52 Ciii. | 1 | $A C P-3$ | 0.8 | $\triangle$ | 0.7 | $\triangle$ | 0.6 |
| 52D. | 3 | 328-5 | 1.6 | $\nabla$ | 1.8 | $\nabla$ | 1.7 |
| 52E. | 3 | 328-5 | 1.8 | $\nabla$ | 2.2 | $\nabla$ | 2.1 |
| 52F. | 3 | 328-7 | 1.7 | $\nabla$ | 1.7 | $\triangle$ | 1.5 |
| 53A. | 3 | 327-10 | 1.4 | $\triangle$ | 1.4 | $\triangle$ | 1.3 |
| 53B. | 2 | 329-3 | 1.5 | $\triangle$ | 1.4 | $\triangle$ | 1.3 |
| 53C. | 3 | 214-2 | 2.4 | $\nabla$ | 2.6 | $\nabla$ | 2.4 |
| 53D. | 2 | 329-5 | 1.6 | $\wedge$ | 1.5 | $\Delta$ | 1.4 |

[^10]V $\Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.
Source: The Division of Evaluation and Research, Department of Education and Early Childhood Development

Newfoundland Labrador

NLESD - Western Region
\#086 - Gros Morne Academy, Rocky Harbour

Physics 3204 Item Analysis
Written Response , Part II
June 2017
10/11/2017
1:59:51PM
(average score per item)

| Item | Value | Outcomes | School [ $\mathrm{N}=2$ ] Average | School Below Above District | District [ $\mathrm{N}=134$ ] Average | School Below Above Province | Province <br> [ $\mathrm{N}=980$ ] Average |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 51A. | 3 | 325-6 | School data with 5 or fewer students withheld for reasons of confidentiality. | $\Delta$ | 2.5 | $\triangle$ | 2.4 |
| 51B. | 3 | 325-6 |  | $\triangle$ | 2.4 | $\triangle$ | 2.4 |
| 51 Ci . | 3 | 325-8 |  | V | 2.6 | V | 2.6 |
| 51Cii. | 2 | 325-8 |  | $\triangle$ | 1.5 | $\wedge$ | 1.5 |
| 51D. | 2 | 325-13 |  | $\triangle$ | 1.7 | $\triangle$ | 1.6 |
| 51E. | 3 | 325-13 |  | $\triangle$ | 2.6 | $\triangle$ | 2.4 |
| 51F. | 4 | ACP-1 |  | $\triangle$ | 3.1 | $\triangle$ | 3.0 |
| 52A. | 4 | 328-4 |  | $\triangle$ | 3.1 | $\triangle$ | 2.7 |
| 52B. | 3 | 308-13, 14, 15, 328-4, ACP-1 |  | $\triangle$ | 2.2 | $\triangle$ | 2.1 |
| 52 Ci . | 1 | $A C P-3$ |  | $\triangle$ | 0.9 | $\triangle$ | 0.9 |
| 52 Cii . | 2 | $A C P-3$ |  | $\nabla$ | 1.4 | $\triangle$ | 1.2 |
| $52 \mathrm{Ciii}$. | 1 | $A C P-3$ |  | $\nabla$ | 0.7 | $\nabla$ | 0.6 |
| 52D. | 3 | 328-5 |  | $\triangle$ | 1.8 | $\triangle$ | 1.7 |
| 52E. | 3 | 328-5 |  | $\triangle$ | 2.2 | $\triangle$ | 2.1 |
| 52F. | 3 | 328-7 |  | $\nabla$ | 1.7 | $\nabla$ | 1.5 |
| 53A. | 3 | 327-10 |  | $\triangle$ | 1.4 | $\triangle$ | 1.3 |
| 53B. | 2 | 329-3 |  | $\triangle$ | 1.4 | $\triangle$ | 1.3 |
| 53C. | 3 | 214-2 |  | $\triangle$ | 2.6 | $\triangle$ | 2.4 |
| 53D. | 2 | 329-5 |  | $\triangle$ | 1.5 | $\triangle$ | 1.4 |

[^11]V $\Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.
Source: The Division of Evaluation and Research, Department of Education and Early Childhood Development

Newfoundland Labrador

NLESD - Western Region
Physics 3204 Item Analysis
Written Response , Part II
10/11/2017
June 2017
1:59:51PM
(average score per item)
\#088 - Main River Academy, Pollard's Point
Grades: K-12

| Item | Value | Outcomes | School [ $\mathrm{N}=3$ ] Average | School Below Above District | District [ $\mathrm{N}=134$ ] Average | School Below Above Province | Province $[\mathrm{N}=980]$ Average |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 51A. | 3 | 325-6 | School data | V | 2.5 | V | 2.4 |
| 51B. | 3 | 325-6 | with 5 or fewer | $\triangle$ | 2.4 | $\triangle$ | 2.4 |
| 51 Ci . | 3 | 325-8 | students | $\nabla$ | 2.6 | $\nabla$ | 2.6 |
| 51Cii. | 2 | 325-8 | reasons of | $\wedge$ | 1.5 | $\wedge$ | 1.5 |
| 51D. | 2 | 325-13 | confidentiality. | $\nabla$ | 1.7 | $\nabla$ | 1.6 |
| 51E. | 3 | 325-13 |  | $\triangle$ | 2.6 | $\triangle$ | 2.4 |
| 51F. | 4 | $A C P-1$ |  | $\nabla$ | 3.1 | $\nabla$ | 3.0 |
| 52A. | 4 | 328-4 |  | $\triangle$ | 3.1 | $\triangle$ | 2.7 |
| 52B. | 3 | 308-13, 14, 15, 328-4, ACP-1 |  | $\wedge$ | 2.2 | $\wedge$ | 2.1 |
| 52 Ci . | 1 | $A C P-3$ |  | $\nabla$ | 0.9 | $\nabla$ | 0.9 |
| 52 Cii. | 2 | $A C P-3$ |  | $\triangle$ | 1.4 | $\triangle$ | 1.2 |
| 52Ciii. | 1 | $A C P-3$ |  | $\nabla$ | 0.7 | $\triangle$ | 0.6 |
| 52D. | 3 | 328-5 |  | $\nabla$ | 1.8 | $\nabla$ | 1.7 |
| 52E. | 3 | 328-5 |  | $\nabla$ | 2.2 | $\nabla$ | 2.1 |
| 52F. | 3 | 328-7 |  | $\wedge$ | 1.7 | $\triangle$ | 1.5 |
| 53A. | 3 | 327-10 |  | V | 1.4 | $\nabla$ | 1.3 |
| 53B. | 2 | 329-3 |  | $\triangle$ | 1.4 | $\triangle$ | 1.3 |
| 53C. | 3 | 214-2 |  | V | 2.6 | V | 2.4 |
| 53D. | 2 | 329-5 |  | $\triangle$ | 1.5 | $\triangle$ | 1.4 |

[^12]V $\Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.
Source: The Division of Evaluation and Research, Department of Education and Early Childhood Development

Newfoundland Labrador

NLESD - Western Region
\#091 - Burgeo Academy, Burgeo
Physics 3204 Item Analysis
Written Response , Part II
10/11/2017
June 2017
1:59:51PM
(average score per item)

| Item | Value | Outcomes | School [ $\mathrm{N}=1$ ] <br> Average | School Below Above District | District <br> [ $\mathrm{N}=134$ ] <br> Average | School Below Above Province | Province [ $\mathrm{N}=980$ ] Average |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 51A. | 3 | 325-6 | School data with 5 or fewer students withheld for reasons of confidentiality. | $\Delta$ | 2.5 | $\Delta$ | 2.4 |
| 51B. | 3 | 325-6 |  | $\nabla$ | 2.4 | $\nabla$ | 2.4 |
| 51 Ci . | 3 | 325-8 |  | $\triangle$ | 2.6 | $\triangle$ | 2.6 |
| 51Cii. | 2 | 325-8 |  | $\nabla$ | 1.5 | $\nabla$ | 1.5 |
| 51D. | 2 | 325-13 |  | $\wedge$ | 1.7 | $\triangle$ | 1.6 |
| 51E. | 3 | 325-13 |  | $\triangle$ | 2.6 | $\triangle$ | 2.4 |
| 51F. | 4 | $A C P-1$ |  | $\nabla$ | 3.1 | $\nabla$ | 3.0 |
| 52A. | 4 | 328-4 |  | $\nabla$ | 3.1 | $\nabla$ | 2.7 |
| 52B. | 3 | 308-13, 14, 15, 328-4, ACP-1 |  | $\triangle$ | 2.2 | $\triangle$ | 2.1 |
| 52 Ci . | 1 | $A C P-3$ |  | $\triangle$ | 0.9 | $\triangle$ | 0.9 |
| 52 Cii . | 2 | $A C P-3$ |  | $\nabla$ | 1.4 | $\nabla$ | 1.2 |
| 52 Ciii. | 1 | $A C P-3$ |  | $\nabla$ | 0.7 | $\nabla$ | 0.6 |
| 52D. | 3 | 328-5 |  | $\nabla$ | 1.8 | $\nabla$ | 1.7 |
| 52E. | 3 | 328-5 |  | $\triangle$ | 2.2 | $\triangle$ | 2.1 |
| 52F. | 3 | 328-7 |  | $\nabla$ | 1.7 | $\nabla$ | 1.5 |
| 53A. | 3 | 327-10 |  | $\nabla$ | 1.4 | $\nabla$ | 1.3 |
| 53B. | 2 | 329-3 |  | $\checkmark$ | 1.4 | $\checkmark$ | 1.3 |
| 53C. | 3 | 214-2 |  | $\wedge$ | 2.6 | $\wedge$ | 2.4 |
| 53D. | 2 | 329-5 |  | $\triangle$ | 1.5 | $\triangle$ | 1.4 |

[^13]V $\Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.
Source: The Division of Evaluation and Research, Department of Education and Early Childhood Development

Newfoundland Labrador

NLESD - Western Region
\#092 - Grandy's River Collegiate, Burnt Islands
Physics 3204 Item Analysis
Written Response , Part II
10/11/2017
June 2017
1:59:51PM
(average score per item)
Grades: K-12

| Item | Value | Outcomes | School [ $\mathrm{N}=1$ ] Average | School Below Above District | District <br> [ $\mathrm{N}=134$ ] <br> Average | School Below Above Province | Province [ $\mathrm{N}=980$ ] Average |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 51A. | 3 | 325-6 | School data with 5 or fewer students withheld for reasons of confidentiality. | $\nabla$ | 2.5 | $\nabla$ | 2.4 |
| 51B. | 3 | 325-6 |  | 4 | 2.4 | 4 | 2.4 |
| 51 Ci . | 3 | 325-8 |  | 4 | 2.6 | $\wedge$ | 2.6 |
| 51 Cii. | 2 | 325-8 |  | $\wedge$ | 1.5 | $\wedge$ | 1.5 |
| 51D. | 2 | 325-13 |  | $\triangle$ | 1.7 | $\triangle$ | 1.6 |
| 51E. | 3 | 325-13 |  | $\wedge$ | 2.6 | $\wedge$ | 2.4 |
| 51F. | 4 | ACP-1 |  | $\nabla$ | 3.1 | $\nabla$ | 3.0 |
| 52A. | 4 | 328-4 |  | $\triangle$ | 3.1 | $\triangle$ | 2.7 |
| 52B. | 3 | 308-13, 14, 15, 328-4, ACP-1 |  | $\nabla$ | 2.2 | $\nabla$ | 2.1 |
| 52 Ci . | 1 | $A C P-3$ |  | $\wedge$ | 0.9 | $\wedge$ | 0.9 |
| 52 Cii . | 2 | $A C P-3$ |  | $\nabla$ | 1.4 | $\nabla$ | 1.2 |
| 52Ciii. | 1 | $A C P-3$ |  | $\nabla$ | 0.7 | $\nabla$ | 0.6 |
| 52D. | 3 | 328-5 |  | $\triangle$ | 1.8 | $\triangle$ | 1.7 |
| 52 E . | 3 | 328-5 |  | $\triangle$ | 2.2 | $\triangle$ | 2.1 |
| 52F. | 3 | 328-7 |  | $\wedge$ | 1.7 | $\triangle$ | 1.5 |
| 53A. | 3 | 327-10 |  | $\nabla$ | 1.4 | $\nabla$ | 1.3 |
| 53B. | 2 | 329-3 |  | $\nabla$ | 1.4 | $\nabla$ | 1.3 |
| 53C. | 3 | 214-2 |  | $\nabla$ | 2.6 | $\nabla$ | 2.4 |
| 53D. | 2 | 329-5 |  | $\nabla$ | 1.5 | $\nabla$ | 1.4 |

[^14]V $\Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.
Source: The Division of Evaluation and Research, Department of Education and Early Childhood Development
\#099 - St. James' Regional High School, Channel-Port Aux Basques

| Item | Value | Outcomes | School [ $\mathrm{N}=8$ ] Average | School Below Above District | District <br> [ $\mathrm{N}=134$ ] Average | School Below Above Province | Province [ $\mathrm{N}=980$ ] Average Average |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 51A. | 3 | 325-6 | 1.4 | $\nabla$ | 2.5 | $\nabla$ | 2.4 |
| 51B. | 3 | 325-6 | 1.9 | $\nabla$ | 2.4 | $\nabla$ | 2.4 |
| 51 Ci . | 3 | 325-8 | 1.9 | $\nabla$ | 2.6 | $\nabla$ | 2.6 |
| 51Cii. | 2 | 325-8 | 0.6 | $\nabla$ | 1.5 | $\checkmark$ | 1.5 |
| 51D. | 2 | 325-13 | 1.1 | $\nabla$ | 1.7 | $\nabla$ | 1.6 |
| 51E. | 3 | 325-13 | 2.4 | $\nabla$ | 2.6 | $\triangle$ | 2.4 |
| 51F. | 4 | $A C P-1$ | 3.3 | $\Delta$ | 3.1 | $\triangle$ | 3.0 |
| 52A. | 4 | 328-4 | 1.8 | $\nabla$ | 3.1 | $\nabla$ | 2.7 |
| 52B. | 3 | 308-13, 14, 15, 328-4, ACP-1 | 2.0 | $\nabla$ | 2.2 | $\nabla$ | 2.1 |
| 52 Ci . | 1 | $A C P-3$ | 0.8 | $\nabla$ | 0.9 | $\nabla$ | 0.9 |
| 52 Cii . | 2 | $A C P-3$ | 0.8 | $\nabla$ | 1.4 | $\nabla$ | 1.2 |
| 52Ciii. | 1 | $A C P-3$ | 0.2 | $\nabla$ | 0.7 | $\nabla$ | 0.6 |
| 52D. | 3 | 328-5 | 1.0 | $\nabla$ | 1.8 | $\nabla$ | 1.7 |
| 52 E . | 3 | 328-5 | 1.8 | $\nabla$ | 2.2 | $\nabla$ | 2.1 |
| 52F. | 3 | 328-7 | 0.9 | $\nabla$ | 1.7 | $\nabla$ | 1.5 |
| 53A. | 3 | 327-10 | 1.0 | $\nabla$ | 1.4 | $\nabla$ | 1.3 |
| 53B. | 2 | 329-3 | 1.0 | $\nabla$ | 1.4 | $\nabla$ | 1.3 |
| 53 C . | 3 | 214-2 | 2.3 | $\nabla$ | 2.6 | $\nabla$ | 2.4 |
| 53D. | 2 | 329-5 | 0.9 | $\nabla$ | 1.5 | $\nabla$ | 1.4 |

[^15]V $\Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.

Newfoundland Labrador

NLESD - Western Region
\#116 - Appalachia High School, St. George's

| Item | Value | Outcomes | School [ $\mathrm{N}=1$ ] Average | School Below Above District | District <br> [ $\mathrm{N}=134$ ] <br> Average | School Below Above Province | Province [ $\mathrm{N}=980$ ] Average |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 51A. | 3 | 325-6 | School data with 5 or fewer students withheld for reasons of confidentiality. | $\nabla$ | 2.5 | $\nabla$ | 2.4 |
| 51B. | 3 | 325-6 |  | $\nabla$ | 2.4 | $\nabla$ | 2.4 |
| 51 Ci . | 3 | 325-8 |  | $\nabla$ | 2.6 | $\nabla$ | 2.6 |
| 51Cii. | 2 | 325-8 |  | $\nabla$ | 1.5 | $\nabla$ | 1.5 |
| 51D. | 2 | 325-13 |  | $\triangle$ | 1.7 | $\triangle$ | 1.6 |
| 51E. | 3 | 325-13 |  | $\nabla$ | 2.6 | $\nabla$ | 2.4 |
| 51F. | 4 | $A C P-1$ |  | $\nabla$ | 3.1 | $\nabla$ | 3.0 |
| 52A. | 4 | 328-4 |  | $\nabla$ | 3.1 | $\nabla$ | 2.7 |
| 52B. | 3 | 308-13, 14, 15, 328-4, ACP-1 |  | $\nabla$ | 2.2 | $\nabla$ | 2.1 |
| 52 Ci . | 1 | $A C P$-3 |  | $\nabla$ | 0.9 | $\nabla$ | 0.9 |
| 52 Cii . | 2 | $A C P-3$ |  | $\nabla$ | 1.4 | $\nabla$ | 1.2 |
| $52 \mathrm{Ciii}$. | 1 | $A C P-3$ |  | $\nabla$ | 0.7 | $\nabla$ | 0.6 |
| 52D. | 3 | 328-5 |  | $\nabla$ | 1.8 | $\nabla$ | 1.7 |
| 52E. | 3 | 328-5 |  | $\nabla$ | 2.2 | $\nabla$ | 2.1 |
| 52F. | 3 | 328-7 |  | $\nabla$ | 1.7 | $\nabla$ | 1.5 |
| 53A. | 3 | 327-10 |  | $\checkmark$ | 1.4 | $\nabla$ | 1.3 |
| 53B. | 2 | 329-3 |  | $\triangle$ | 1.4 | $\triangle$ | 1.3 |
| 53C. | 3 | 214-2 |  | $\triangle$ | 2.6 | $\triangle$ | 2.4 |
| 53D. | 2 | 329-5 |  | $\nabla$ | 1.5 | $\nabla$ | 1.4 |

[^16]V $\Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.
Source: The Division of Evaluation and Research, Department of Education and Early Childhood Development

Newfoundland Labrador

NLESD - Western Region
Physics 3204 Item Analysis
Written Response , Part II
10/11/2017
June 2017
1:59:51PM
(average score per item)
\#119-Stephenville High, Stephenville
Grades: 9-12

| Item | Value | Outcomes | School [ $\mathrm{N}=32$ ] Average | School Below Above District | District [ $\mathrm{N}=134$ ] Average | School Below Above Province | Province [ $\mathrm{N}=980$ ] Average |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 51A. | 3 | 325-6 | 2.8 | $\Delta$ | 2.5 | $\Delta$ | 2.4 |
| 51B. | 3 | 325-6 | 2.6 | $\triangle$ | 2.4 | $\triangle$ | 2.4 |
| 51 Ci . | 3 | 325-8 | 2.6 | $\nabla$ | 2.6 | $\nabla$ | 2.6 |
| 51Cii. | 2 | 325-8 | 1.7 | $\triangle$ | 1.5 | $\triangle$ | 1.5 |
| 51D. | 2 | 325-13 | 1.6 | $\nabla$ | 1.7 | $\triangle$ | 1.6 |
| 51E. | 3 | 325-13 | 2.6 | $\nabla$ | 2.6 | $\wedge$ | 2.4 |
| 51F. | 4 | ACP-1 | 3.5 | $\triangle$ | 3.1 | $\wedge$ | 3.0 |
| 52A. | 4 | 328-4 | 3.2 | $\wedge$ | 3.1 | $\wedge$ | 2.7 |
| 52B. | 3 | 308-13, 14, 15, 328-4, ACP-1 | 2.2 | $\nabla$ | 2.2 | $\triangle$ | 2.1 |
| 52 Ci . | 1 | $A C P-3$ | 0.9 | $\triangle$ | 0.9 | $\triangle$ | 0.9 |
| 52 Cii . | 2 | $A C P-3$ | 1.7 | $\triangle$ | 1.4 | $\triangle$ | 1.2 |
| 52 Ciii. | 1 | $A C P-3$ | 0.9 | $\triangle$ | 0.7 | $\triangle$ | 0.6 |
| 52D. | 3 | 328-5 | 2.1 | $\wedge$ | 1.8 | $\wedge$ | 1.7 |
| 52E. | 3 | 328-5 | 2.4 | $\wedge$ | 2.2 | $\wedge$ | 2.1 |
| 52F. | 3 | 328-7 | 1.9 | $\triangle$ | 1.7 | $\triangle$ | 1.5 |
| 53A. | 3 | 327-10 | 1.7 | $\triangle$ | 1.4 | $\triangle$ | 1.3 |
| 53B. | 2 | 329-3 | 1.6 | $\triangle$ | 1.4 | $\triangle$ | 1.3 |
| 53C. | 3 | 214-2 | 2.7 | $\triangle$ | 2.6 | $\triangle$ | 2.4 |
| 53D. | 2 | 329-5 | 1.7 | $\triangle$ | 1.5 | $\triangle$ | 1.4 |

[^17]V $\Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.
Source: The Division of Evaluation and Research, Department of Education and Early Childhood Development

Newfoundland Labrador

NLESD - Western Region
\#153 - Cape John Collegiate, La Scie
Physics 3204 Item Analysis
Written Response , Part II
10/11/2017
June 2017
1:59:51PM
(average score per item)
Grades: 7-12

| Item | Value | Outcomes | School [ $\mathrm{N}=4$ ] Average | School Below Above District | District <br> [ $\mathrm{N}=134$ ] <br> Average | School Below Above Province | Province [ $\mathrm{N}=980$ ] Average |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 51A. | 3 | 325-6 | School data | $\Delta$ | 2.5 | $\Delta$ | 2.4 |
| 51B. | 3 | 325-6 | with 5 or fewer | $\nabla$ | 2.4 | $\nabla$ | 2.4 |
| 51 Ci . | 3 | 325-8 | students | $\triangle$ | 2.6 | $\triangle$ | 2.6 |
| 51Cii. | 2 | 325-8 | reasons of | $\wedge$ | 1.5 | $\triangle$ | 1.5 |
| 51D. | 2 | 325-13 | confidentiality. | $\triangle$ | 1.7 | $\triangle$ | 1.6 |
| 51E. | 3 | 325-13 |  | $\nabla$ | 2.6 | $\nabla$ | 2.4 |
| 51F. | 4 | ACP-1 |  | $\triangle$ | 3.1 | $\triangle$ | 3.0 |
| 52A. | 4 | 328-4 |  | $\nabla$ | 3.1 | $\triangle$ | 2.7 |
| 52B. | 3 | 308-13, 14, 15, 328-4, ACP-1 |  | $\nabla$ | 2.2 | V | 2.1 |
| 52 Ci . | 1 | $A C P-3$ |  | $\triangle$ | 0.9 | $\triangle$ | 0.9 |
| 52 Cii. | 2 | $A C P-3$ |  | $\triangle$ | 1.4 | $\triangle$ | 1.2 |
| 52Ciii. | 1 | $A C P-3$ |  | $\triangle$ | 0.7 | $\triangle$ | 0.6 |
| 52D. | 3 | 328-5 |  | $\nabla$ | 1.8 | $\nabla$ | 1.7 |
| 52E. | 3 | 328-5 |  | $\nabla$ | 2.2 | $\nabla$ | 2.1 |
| 52F. | 3 | 328-7 |  | $\triangle$ | 1.7 | $\triangle$ | 1.5 |
| 53A. | 3 | 327-10 |  | $\nabla$ | 1.4 | $\nabla$ | 1.3 |
| 53B. | 2 | 329-3 |  | $\triangle$ | 1.4 | $\triangle$ | 1.3 |
| 53C. | 3 | 214-2 |  | $\triangle$ | 2.6 | $\triangle$ | 2.4 |
| 53D. | 2 | 329-5 |  | $\nabla$ | 1.5 | $\nabla$ | 1.4 |

[^18]V $\Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.
Source: The Division of Evaluation and Research, Department of Education and Early Childhood Development

Newfoundland Labrador

NLESD - Western Region
\#162 - Dorset Collegiate, Pilley's Island
Physics 3204 Item Analysis
Written Response , Part II
June 2017
(average score per item)
Grades: 7-12

| Item | Value | Outcomes | School [ $\mathrm{N}=2$ ] Average | School Below Above District | District [ $\mathrm{N}=134$ ] Average | School Below Above Province | Province [ $\mathrm{N}=980$ ] Average |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 51A. | 3 | 325-6 | School data with 5 or fewer students withheld for reasons of confidentiality. | $\nabla$ | 2.5 | $\nabla$ | 2.4 |
| 51B. | 3 | 325-6 |  | $\nabla$ | 2.4 | $\nabla$ | 2.4 |
| 51 Ci . | 3 | 325-8 |  | $\nabla$ | 2.6 | $\nabla$ | 2.6 |
| 51Cii. | 2 | 325-8 |  | $\nabla$ | 1.5 | $\nabla$ | 1.5 |
| 51D. | 2 | 325-13 |  | $\nabla$ | 1.7 | $\nabla$ | 1.6 |
| 51E. | 3 | 325-13 |  | $\triangle$ | 2.6 | $\triangle$ | 2.4 |
| 51F. | 4 | $A C P-1$ |  | $\triangle$ | 3.1 | $\triangle$ | 3.0 |
| 52A. | 4 | 328-4 |  | $\triangle$ | 3.1 | $\triangle$ | 2.7 |
| 52B. | 3 | 308-13, 14, 15, 328-4, ACP-1 |  | $\nabla$ | 2.2 | $\nabla$ | 2.1 |
| 52 Ci . | 1 | $A C P-3$ |  | $\nabla$ | 0.9 | $\nabla$ | 0.9 |
| 52 Cii . | 2 | $A C P-3$ |  | $\nabla$ | 1.4 | $\checkmark$ | 1.2 |
| 52Ciii. | 1 | $A C P-3$ |  | $\nabla$ | 0.7 | $\nabla$ | 0.6 |
| 52D. | 3 | 328-5 |  | $\nabla$ | 1.8 | $\nabla$ | 1.7 |
| 52E. | 3 | 328-5 |  | $\nabla$ | 2.2 | $\nabla$ | 2.1 |
| 52F. | 3 | 328-7 |  | $\nabla$ | 1.7 | $\nabla$ | 1.5 |
| 53A. | 3 | 327-10 |  | $\nabla$ | 1.4 | $\nabla$ | 1.3 |
| 53B. | 2 | 329-3 |  | $\nabla$ | 1.4 | $\nabla$ | 1.3 |
| 53C. | 3 | 214-2 |  | $\triangle$ | 2.6 | $\triangle$ | 2.4 |
| 53D. | 2 | 329-5 |  | $\triangle$ | 1.5 | $\triangle$ | 1.4 |

[^19]V $\Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.
Source: The Division of Evaluation and Research, Department of Education and Early Childhood Development

Newfoundland Labrador

NLESD - Western Region
\#171 - Indian River High School, Springdale

| Item | Value | Outcomes |
| :--- | :--- | :--- | :--- |

[^20]V $\Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.
Source: The Division of Evaluation and Research, Department of Education and Early Childhood Development

Newfoundland Labrador

NLESD - Western Region
\#388 - Long Range Academy, Cow Head
Physics 3204 Item Analysis
Written Response , Part II
10/11/2017
June 2017
1:59:51PM
(average score per item)

Grades: K-12

| Item | Value | Outcomes | School [ $\mathrm{N}=1$ ] Average | School Below Above District | District [ $\mathrm{N}=134$ ] Average | School Below Above Province | Province $[\mathrm{N}=980]$ Average |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 51A. | 3 | 325-6 | School data | $\nabla$ | 2.5 | $\nabla$ | 2.4 |
| 51B. | 3 | 325-6 | with 5 or fewer | $\nabla$ | 2.4 | $\nabla$ | 2.4 |
| 51 Ci . | 3 | 325-8 | students | $\nabla$ | 2.6 | $\nabla$ | 2.6 |
| 51Cii. | 2 | 325-8 | reasons of | $\nabla$ | 1.5 | $\nabla$ | 1.5 |
| 51D. | 2 | 325-13 | confidentiality. | $\nabla$ | 1.7 | $\nabla$ | 1.6 |
| 51E. | 3 | 325-13 |  | $\nabla$ | 2.6 | $\nabla$ | 2.4 |
| 51F. | 4 | $A C P-1$ |  | $\nabla$ | 3.1 | $\nabla$ | 3.0 |
| 52A. | 4 | 328-4 |  | $\nabla$ | 3.1 | $\nabla$ | 2.7 |
| 52B. | 3 | 308-13, 14, 15, 328-4, ACP-1 |  | $\nabla$ | 2.2 | $\nabla$ | 2.1 |
| 52 Ci . | 1 | $A C P-3$ |  | $\triangle$ | 0.9 | $\triangle$ | 0.9 |
| 52 Cii. | 2 | $A C P-3$ |  | $\nabla$ | 1.4 | V | 1.2 |
| 52Ciii. | 1 | $A C P-3$ |  | $\nabla$ | 0.7 | $\nabla$ | 0.6 |
| 52D. | 3 | 328-5 |  | $\nabla$ | 1.8 | $\nabla$ | 1.7 |
| 52E. | 3 | 328-5 |  | $\triangle$ | 2.2 | $\triangle$ | 2.1 |
| 52F. | 3 | 328-7 |  | $\nabla$ | 1.7 | $\nabla$ | 1.5 |
| 53A. | 3 | 327-10 |  | $\nabla$ | 1.4 | $\nabla$ | 1.3 |
| 53B. | 2 | 329-3 |  | $\nabla$ | 1.4 | $\nabla$ | 1.3 |
| 53C. | 3 | 214-2 |  | $\triangle$ | 2.6 | $\triangle$ | 2.4 |
| 53D. | 2 | 329-5 |  | $\nabla$ | 1.5 | $\nabla$ | 1.4 |

[^21]$\nabla \Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.
Source: The Division of Evaluation and Research, Department of Education and Early Childhood Development

Newfoundland Labrador

NLESD - Western Region
\#390 - Elwood High School, Deer Lake
Physics 3204 Item Analysis
Written Response , Part II
10/11/2017
June 2017
1:59:51PM
(average score per item)

| Item | Value | Outcomes | School [ $\mathrm{N}=8$ ] Average | School Below Above District | District <br> [ $\mathrm{N}=134$ ] <br> Average | School Below Above Province | Province [ $\mathrm{N}=980$ ] Average |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 51A. | 3 | 325-6 | 2.1 | $\nabla$ | 2.5 | $\nabla$ | 2.4 |
| 51B. | 3 | 325-6 | 1.4 | $\nabla$ | 2.4 | $\nabla$ | 2.4 |
| 51 Ci . | 3 | 325-8 | 2.8 | - | 2.6 | $\wedge$ | 2.6 |
| 51 Cii . | 2 | 325-8 | 1.6 | $\triangle$ | 1.5 | $\triangle$ | 1.5 |
| 51D. | 2 | 325-13 | 1.9 | $\triangle$ | 1.7 | $\triangle$ | 1.6 |
| 51 E . | 3 | 325-13 | 2.8 | $\triangle$ | 2.6 | $\triangle$ | 2.4 |
| 51F. | 4 | ACP-1 | 2.3 | $\nabla$ | 3.1 | $\nabla$ | 3.0 |
| 52A. | 4 | 328-4 | 3.2 | $\triangle$ | 3.1 | $\triangle$ | 2.7 |
| 52B. | 3 | 308-13, 14, 15, 328-4, ACP-1 | 1.9 | $\nabla$ | 2.2 | $\nabla$ | 2.1 |
| 52 Ci . | 1 | $A C P-3$ | 0.9 | $\triangle$ | 0.9 | $\triangle$ | 0.9 |
| 52 Cii . | 2 | $A C P-3$ | 0.9 | $\nabla$ | 1.4 | $\nabla$ | 1.2 |
| 52Ciii. | 1 | $A C P-3$ | 0.4 | $\nabla$ | 0.7 | $\nabla$ | 0.6 |
| 52D. | 3 | 328-5 | 1.3 | $\nabla$ | 1.8 | $\nabla$ | 1.7 |
| 52E. | 3 | 328-5 | 1.0 | $\nabla$ | 2.2 | $\nabla$ | 2.1 |
| 52F. | 3 | 328-7 | 0.8 | $\nabla$ | 1.7 | $\nabla$ | 1.5 |
| 53A. | 3 | 327-10 | 0.8 | $\nabla$ | 1.4 | $\nabla$ | 1.3 |
| 53B. | 2 | 329-3 | 1.2 | $\nabla$ | 1.4 | $\checkmark$ | 1.3 |
| 53C. | 3 | 214-2 | 2.1 | $\nabla$ | 2.6 | $\nabla$ | 2.4 |
| 53D. | 2 | 329-5 | 1.2 | $\nabla$ | 1.5 | $\nabla$ | 1.4 |

[^22]V $\Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.
Source: The Division of Evaluation and Research, Department of Education and Early Childhood Development

Newfoundland Labrador

NLESD - Western Region
\#393 - Bonne Bay Academy, Woody Point
Physics 3204 Item Analysis
Written Response , Part II
10/11/2017
June 2017
1:59:51PM
(average score per item)
Grades: 1-12

| Item | Value | Outcomes | School [ $\mathrm{N}=1$ ] Average | School Below Above District | District <br> [ $\mathrm{N}=134$ ] Average | School Below Above Province | Province <br> [ $\mathrm{N}=980$ ] Average |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 51A. | 3 | 325-6 | School data | $\triangle$ | 2.5 | $\triangle$ | 2.4 |
| 51B. | 3 | 325-6 | with 5 or fewer | $\nabla$ | 2.4 | $\nabla$ | 2.4 |
| 51Ci. | 3 | 325-8 | students | $\triangle$ | 2.6 | $\triangle$ | 2.6 |
| 51Cii. | 2 | 325-8 | reasons of | $\nabla$ | 1.5 | $\checkmark$ | 1.5 |
| 51D. | 2 | 325-13 | confidentiality. | $\triangle$ | 1.7 | $\triangle$ | 1.6 |
| 51E. | 3 | 325-13 |  | $\nabla$ | 2.6 | $\nabla$ | 2.4 |
| 51F. | 4 | $A C P-1$ |  | $\nabla$ | 3.1 | $\nabla$ | 3.0 |
| 52A. | 4 | 328-4 |  | $\triangle$ | 3.1 | $\triangle$ | 2.7 |
| 52B. | 3 | 308-13, 14, 15, 328-4, ACP-1 |  | V | 2.2 | $\nabla$ | 2.1 |
| 52 Ci . | 1 | $A C P-3$ |  | $\triangle$ | 0.9 | $\triangle$ | 0.9 |
| 52 Cii. | 2 | $A C P-3$ |  | $\triangle$ | 1.4 | $\triangle$ | 1.2 |
| $52 \mathrm{Ciii}$. | 1 | $A C P-3$ |  | $\nabla$ | 0.7 | $\nabla$ | 0.6 |
| 52D. | 3 | 328-5 |  | $\nabla$ | 1.8 | $\nabla$ | 1.7 |
| 52E. | 3 | 328-5 |  | $\nabla$ | 2.2 | $\nabla$ | 2.1 |
| 52F. | 3 | 328-7 |  | $\triangle$ | 1.7 | $\triangle$ | 1.5 |
| 53A. | 3 | 327-10 |  | $\nabla$ | 1.4 | $\nabla$ | 1.3 |
| 53B. | 2 | 329-3 |  | $\nabla$ | 1.4 | $\nabla$ | 1.3 |
| 53C. | 3 | 214-2 |  | $\triangle$ | 2.6 | $\triangle$ | 2.4 |
| 53D. | 2 | 329-5 |  | $\nabla$ | 1.5 | $\nabla$ | 1.4 |

[^23]V $\Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.
Source: The Division of Evaluation and Research, Department of Education and Early Childhood Development

Newfoundland Labrador

NLESD - Western Region
\#474 - Cloud River Academy, Roddickton
Physics 3204 Item Analysis
Written Response , Part II
10/11/2017
June 2017
1:59:51PM
(average score per item)

Grades: K-12

| Item | Value | Outcomes | School [ $\mathrm{N}=1$ ] Average | School Below Above District | District <br> [ $\mathrm{N}=134$ ] <br> Average | School Below Above Province | Province [ $\mathrm{N}=980$ ] Average |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 51A. | 3 | 325-6 | School data with 5 or fewer students withheld for reasons of confidentiality. | $\Delta$ | 2.5 | $\Delta$ | 2.4 |
| 51B. | 3 | 325-6 |  | $\triangle$ | 2.4 | $\triangle$ | 2.4 |
| 51Ci. | 3 | 325-8 |  | $\triangle$ | 2.6 | $\triangle$ | 2.6 |
| 51 Cii. | 2 | 325-8 |  | $\triangle$ | 1.5 | $\triangle$ | 1.5 |
| 51D. | 2 | 325-13 |  | $\triangle$ | 1.7 | $\triangle$ | 1.6 |
| 51E. | 3 | 325-13 |  | $\triangle$ | 2.6 | $\triangle$ | 2.4 |
| 51F. | 4 | ACP-1 |  | $\triangle$ | 3.1 | $\triangle$ | 3.0 |
| 52A. | 4 | 328-4 |  | $\triangle$ | 3.1 | $\triangle$ | 2.7 |
| 52B. | 3 | 308-13, 14, 15, 328-4, ACP-1 |  | $\triangle$ | 2.2 | $\triangle$ | 2.1 |
| 52 Ci . | 1 | $A C P-3$ |  | $\triangle$ | 0.9 | $\triangle$ | 0.9 |
| 52 Cii. | 2 | $A C P-3$ |  | $\triangle$ | 1.4 | $\triangle$ | 1.2 |
| 52Ciii. | 1 | $A C P-3$ |  | $\triangle$ | 0.7 | $\triangle$ | 0.6 |
| 52D. | 3 | 328-5 |  | $\triangle$ | 1.8 | $\triangle$ | 1.7 |
| 52E. | 3 | 328-5 |  | $\triangle$ | 2.2 | $\triangle$ | 2.1 |
| 52F. | 3 | 328-7 |  | $\triangle$ | 1.7 | $\triangle$ | 1.5 |
| 53A. | 3 | 327-10 |  | $\triangle$ | 1.4 | $\triangle$ | 1.3 |
| 53B. | 2 | 329-3 |  | $\triangle$ | 1.4 | $\triangle$ | 1.3 |
| 53C. | 3 | 214-2 |  | $\triangle$ | 2.6 | $\triangle$ | 2.4 |
| 53D. | 2 | 329-5 |  | $\triangle$ | 1.5 | $\triangle$ | 1.4 |

[^24]V $\Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.

Newfoundland Labrador

NLESD - Western Region
Physics 3204 Item Analysis
Written Response , Part II
10/11/2017
June 2017
1:59:51PM
(average score per item)
\#485 - Corner Brook Regional High, Corner Brook
Grades: 10-12

| Item | Value | Outcomes | School [ $\mathrm{N}=33$ ] Average | School Below Above District | District <br> [ $\mathrm{N}=134$ ] <br> Average | School Below Above Province | Province [ $\mathrm{N}=980$ ] Average |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 51A. | 3 | 325-6 | 2.4 | $\nabla$ | 2.5 | V | 2.4 |
| 51B. | 3 | 325-6 | 2.4 | $\triangle$ | 2.4 | $\triangle$ | 2.4 |
| 51 Ci . | 3 | 325-8 | 2.7 | $\triangle$ | 2.6 | $\triangle$ | 2.6 |
| 51 Cii. | 2 | 325-8 | 1.3 | $\checkmark$ | 1.5 | $\nabla$ | 1.5 |
| 51D. | 2 | 325-13 | 1.7 | $\triangle$ | 1.7 | $\triangle$ | 1.6 |
| 51E. | 3 | 325-13 | 2.8 | $\triangle$ | 2.6 | $\triangle$ | 2.4 |
| 51F. | 4 | ACP-1 | 3.2 | $\triangle$ | 3.1 | $\triangle$ | 3.0 |
| 52A. | 4 | 328-4 | 3.4 | $\triangle$ | 3.1 | $\triangle$ | 2.7 |
| 52B. | 3 | 308-13, 14, 15, 328-4, ACP-1 | 2.3 | $\triangle$ | 2.2 | $\triangle$ | 2.1 |
| 52 Ci . | 1 | $A C P-3$ | 0.9 | $\nabla$ | 0.9 | $\wedge$ | 0.9 |
| 52 Cii . | 2 | $A C P-3$ | 1.4 | $\triangle$ | 1.4 | $\Delta$ | 1.2 |
| 52 Ciii . | 1 | $A C P-3$ | 0.7 | $\wedge$ | 0.7 | $\wedge$ | 0.6 |
| 52D. | 3 | 328-5 | 1.8 | $\triangle$ | 1.8 | $\triangle$ | 1.7 |
| 52E. | 3 | 328-5 | 2.4 | $\wedge$ | 2.2 | $\wedge$ | 2.1 |
| 52F. | 3 | 328-7 | 2.0 | $\wedge$ | 1.7 | $\wedge$ | 1.5 |
| 53A. | 3 | 327-10 | 1.7 | $\triangle$ | 1.4 | $\triangle$ | 1.3 |
| 53B. | 2 | 329-3 | 1.1 | $\nabla$ | 1.4 | $\nabla$ | 1.3 |
| 53C. | 3 | 214-2 | 2.8 | $\triangle$ | 2.6 | $\wedge$ | 2.4 |
| 53D. | 2 | 329-5 | 1.5 | $\triangle$ | 1.5 | $\triangle$ | 1.4 |

[^25]$\nabla \Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.
Source: The Division of Evaluation and Research, Department of Education and Early Childhood Development

Newfoundland Labrador

NLESD - Western Region
Physics 3204 Item Analysis
Written Response , Part II
10/11/2017
June 2017
1:59:51PM
(average score per item)
\#953 - White Hills Academy, St. Anthony

| Item | Value | Outcomes | School [ $\mathrm{N}=12$ ] Average | School Below Above District | District <br> [ $\mathrm{N}=134$ ] <br> Average | School Below Above Province | Province [ $\mathrm{N}=980$ ] Average |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 51A. | 3 | 325-6 | 2.4 | $\nabla$ | 2.5 | $\nabla$ | 2.4 |
| 51B. | 3 | 325-6 | 2.2 | $\nabla$ | 2.4 | $\nabla$ | 2.4 |
| 51 Ci . | 3 | 325-8 | 2.5 | $\nabla$ | 2.6 | $\nabla$ | 2.6 |
| 51Cii. | 2 | 325-8 | 1.7 | $\triangle$ | 1.5 | $\triangle$ | 1.5 |
| 51D. | 2 | 325-13 | 1.4 | $\nabla$ | 1.7 | $\nabla$ | 1.6 |
| 51E. | 3 | 325-13 | 2.5 | $\nabla$ | 2.6 | $\wedge$ | 2.4 |
| 51F. | 4 | $A C P-1$ | 2.8 | $\nabla$ | 3.1 | $\nabla$ | 3.0 |
| 52A. | 4 | 328-4 | 2.6 | $\nabla$ | 3.1 | $\nabla$ | 2.7 |
| 52B. | 3 | 308-13, 14, 15, 328-4, ACP-1 | 1.7 | $\nabla$ | 2.2 | $\nabla$ | 2.1 |
| 52 Ci . | 1 | $A C P$ - 3 | 0.8 | $\nabla$ | 0.9 | $\nabla$ | 0.9 |
| 52 Cii . | 2 | $A C P-3$ | 1.3 | $\nabla$ | 1.4 | $\triangle$ | 1.2 |
| 52Ciii. | 1 | $A C P-3$ | 0.7 | $\triangle$ | 0.7 | $\triangle$ | 0.6 |
| 52D. | 3 | 328-5 | 2.0 | $\triangle$ | 1.8 | $\triangle$ | 1.7 |
| 52E. | 3 | 328-5 | 2.3 | $\triangle$ | 2.2 | $\triangle$ | 2.1 |
| 52F. | 3 | 328-7 | 1.8 | $\triangle$ | 1.7 | $\triangle$ | 1.5 |
| 53A. | 3 | 327-10 | 1.0 | $\nabla$ | 1.4 | $\nabla$ | 1.3 |
| 53B. | 2 | 329-3 | 1.1 | $\nabla$ | 1.4 | $\nabla$ | 1.3 |
| 53C. | 3 | 214-2 | 1.8 | $\nabla$ | 2.6 | $\checkmark$ | 2.4 |
| 53D. | 2 | 329-5 | 1.1 | V | 1.5 | $\nabla$ | 1.4 |

[^26]V $\Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.
Source: The Division of Evaluation and Research, Department of Education and Early Childhood Development

Newfoundland Labrador

## NLESD - Central Region

\#132 - Botwood Collegiate, Botwood
Physics 3204 Item Analysis
Written Response , Part II
June 2017
(average score per item)

| Item | Value | Outcomes | School [ $\mathrm{N}=3$ ] Average | School Below Above District | District <br> [ $\mathrm{N}=178$ ] <br> Average | School Below Above Province | Province [ $\mathrm{N}=980$ ] Average |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 51A. | 3 | 325-6 | School data with 5 or fewer students withheld for reasons of confidentiality. | $\nabla$ | 2.5 | $\nabla$ | 2.4 |
| 51B. | 3 | 325-6 |  | $\nabla$ | 2.4 | $\nabla$ | 2.4 |
| 51 Ci . | 3 | 325-8 |  | $\nabla$ | 2.7 | $\triangle$ | 2.6 |
| 51Cii. | 2 | 325-8 |  | $\nabla$ | 1.4 | $\nabla$ | 1.5 |
| 51D. | 2 | 325-13 |  | $\nabla$ | 1.7 | $\checkmark$ | 1.6 |
| 51E. | 3 | 325-13 |  | $\nabla$ | 2.6 | $\nabla$ | 2.4 |
| 51F. | 4 | $A C P-1$ |  | $\checkmark$ | 3.0 | $\nabla$ | 3.0 |
| 52A. | 4 | 328-4 |  | $\nabla$ | 2.9 | $\nabla$ | 2.7 |
| 52B. | 3 | 308-13, 14, 15, 328-4, ACP-1 |  | $\nabla$ | 2.1 | $\nabla$ | 2.1 |
| 52 Ci . | 1 | $A C P-3$ |  | $\nabla$ | 0.9 | $\nabla$ | 0.9 |
| 52 Cii . | 2 | $A C P-3$ |  | $\triangle$ | 1.1 | $\triangle$ | 1.2 |
| $52 \mathrm{Ciii}$. | 1 | $A C P-3$ |  | $\triangle$ | 0.5 | $\nabla$ | 0.6 |
| 52D. | 3 | 328-5 |  | $\nabla$ | 1.5 | $\nabla$ | 1.7 |
| 52E. | 3 | 328-5 |  | $\nabla$ | 2.1 | $\nabla$ | 2.1 |
| 52F. | 3 | 328-7 |  | $\triangle$ | 1.4 | $\triangle$ | 1.5 |
| 53A. | 3 | 327-10 |  | $\nabla$ | 1.5 | $\triangle$ | 1.3 |
| 53B. | 2 | 329-3 |  | $\checkmark$ | 1.4 | $\nabla$ | 1.3 |
| 53C. | 3 | 214-2 |  | - | 2.6 | $\wedge$ | 2.4 |
| 53D. | 2 | 329-5 |  | $\nabla$ | 1.5 | $\nabla$ | 1.4 |

[^27]V $\Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.
Source: The Division of Evaluation and Research, Department of Education and Early Childhood Development

Newfoundland Labrador

## NLESD - Central Region

\#149 - King Academy, Harbour Breton
Physics 3204 Item Analysis
Written Response , Part II
June 2017
(average score per item)

| Item | Value | Outcomes | School [ $\mathrm{N}=2$ ] Average | School Below Above District | District <br> [ $\mathrm{N}=178$ ] <br> Average | School Below Above Province | Province [ $\mathrm{N}=980$ ] Average |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 51A. | 3 | 325-6 | School data with 5 or fewer students withheld for reasons of confidentiality. | $\nabla$ | 2.5 | $\nabla$ | 2.4 |
| 51B. | 3 | 325-6 |  | $\nabla$ | 2.4 | $\nabla$ | 2.4 |
| 51 Ci . | 3 | 325-8 |  | $\nabla$ | 2.7 | $\nabla$ | 2.6 |
| 51 Cii . | 2 | 325-8 |  | $\wedge$ | 1.4 | $\triangle$ | 1.5 |
| 51D. | 2 | 325-13 |  | $\nabla$ | 1.7 | $\nabla$ | 1.6 |
| 51E. | 3 | 325-13 |  | $\nabla$ | 2.6 | $\nabla$ | 2.4 |
| 51F. | 4 | ACP-1 |  | $\triangle$ | 3.0 | $\triangle$ | 3.0 |
| 52A. | 4 | 328-4 |  | $\nabla$ | 2.9 | $\triangle$ | 2.7 |
| 52B. | 3 | 308-13, 14, 15, 328-4, ACP-1 |  | $\nabla$ | 2.1 | $\nabla$ | 2.1 |
| 52 Ci . | 1 | $A C P-3$ |  | $\nabla$ | 0.9 | $\nabla$ | 0.9 |
| 52 Cii . | 2 | $A C P-3$ |  | $\triangle$ | 1.1 | $\triangle$ | 1.2 |
| 52Ciii. | 1 | $A C P-3$ |  | $\triangle$ | 0.5 | $\nabla$ | 0.6 |
| 52D. | 3 | 328-5 |  | $\nabla$ | 1.5 | $\nabla$ | 1.7 |
| 52E. | 3 | 328-5 |  | $\wedge$ | 2.1 | $\wedge$ | 2.1 |
| 52F. | 3 | 328-7 |  | $\triangle$ | 1.4 | $\nabla$ | 1.5 |
| 53A. | 3 | 327-10 |  | $\triangle$ | 1.5 | $\triangle$ | 1.3 |
| 53B. | 2 | 329-3 |  | $\nabla$ | 1.4 | $\nabla$ | 1.3 |
| 53C. | 3 | 214-2 |  | $\triangle$ | 2.6 | $\triangle$ | 2.4 |
| 53D. | 2 | 329-5 |  | $\nabla$ | 1.5 | $\triangle$ | 1.4 |

[^28]- $\triangle$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.

Source: The Division of Evaluation and Research, Department of Education and Early Childhood Development

Newfoundland Labrador

NLESD - Central Region
\#190 - Lewisporte Collegiate, Lewisporte
Physics 3204 Item Analysis
Written Response , Part II
10/11/2017
June 2017
1:59:51PM
(average score per item)

| Item | Value | Outcomes | School [ $\mathrm{N}=13$ ] Average | School Below Above District | District [ $\mathrm{N}=178$ ] Average | School Below Above Province | Province [ $\mathrm{N}=980$ ] Average |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 51A. | 3 | 325-6 | 2.7 | A | 2.5 | $\wedge$ | 2.4 |
| 51B. | 3 | 325-6 | 2.4 | $\triangle$ | 2.4 | $\triangle$ | 2.4 |
| 51 Ci . | 3 | 325-8 | 2.7 | $\nabla$ | 2.7 | 4 | 2.6 |
| 51 Cii. | 2 | 325-8 | 1.3 | $\nabla$ | 1.4 | V | 1.5 |
| 51D. | 2 | 325-13 | 1.6 | $\nabla$ | 1.7 | $\triangle$ | 1.6 |
| 51E. | 3 | 325-13 | 2.4 | $\nabla$ | 2.6 | $\nabla$ | 2.4 |
| 51F. | 4 | $A C P-1$ | 2.9 | $\nabla$ | 3.0 | $\nabla$ | 3.0 |
| 52A. | 4 | 328-4 | 3.2 | $\triangle$ | 2.9 | $\triangle$ | 2.7 |
| 52B. | 3 | 308-13, 14, 15, 328-4, ACP-1 | 2.3 | $\triangle$ | 2.1 | $\triangle$ | 2.1 |
| 52 Ci . | 1 | $A C P$-3 | 0.8 | $\nabla$ | 0.9 | $\nabla$ | 0.9 |
| 52 Cii . | 2 | $A C P-3$ | 1.0 | $\nabla$ | 1.1 | $\nabla$ | 1.2 |
| $52 \mathrm{Ciii}$. | 1 | $A C P-3$ | 0.6 | $\triangle$ | 0.5 | $\triangle$ | 0.6 |
| 52D. | 3 | 328-5 | 1.2 | $\nabla$ | 1.5 | $\nabla$ | 1.7 |
| 52E. | 3 | 328-5 | 2.0 | $\nabla$ | 2.1 | $\nabla$ | 2.1 |
| 52F. | 3 | 328-7 | 1.8 | $\triangle$ | 1.4 | $\triangle$ | 1.5 |
| 53A. | 3 | 327-10 | 1.5 | $\nabla$ | 1.5 | $\triangle$ | 1.3 |
| 53B. | 2 | 329-3 | 1.6 | $\triangle$ | 1.4 | $\triangle$ | 1.3 |
| 53 C . | 3 | 214-2 | 2.7 | $\wedge$ | 2.6 | $\wedge$ | 2.4 |
| 53D. | 2 | 329-5 | 1.7 | $\triangle$ | 1.5 | $\triangle$ | 1.4 |

[^29]- $\triangle$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.

Source: The Division of Evaluation and Research, Department of Education and Early Childhood Development

Newfoundland Labrador

NLESD - Central Region
\#194 - Gill Memorial Academy, Musgrave Harbour
Physics 3204 Item Analysis
Written Response , Part II
10/11/2017
June 2017
1:59:51PM
(average score per item)

| Item | Value | Outcomes | School [ $\mathrm{N}=2$ ] Average | School Below Above District | District [ $\mathrm{N}=178$ ] Average | School Below Above Province | Province [ $\mathrm{N}=980$ ] Average |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 51A. | 3 | 325-6 | School data | $\triangle$ | 2.5 | $\triangle$ | 2.4 |
| 51B. | 3 | 325-6 | with 5 or fewer | $\triangle$ | 2.4 | $\triangle$ | 2.4 |
| 51 Ci . | 3 | 325-8 | students | $\nabla$ | 2.7 | V | 2.6 |
| 51Cii. | 2 | 325-8 | reasons of | $\wedge$ | 1.4 | $\wedge$ | 1.5 |
| 51D. | 2 | 325-13 | confidentiality. | $\nabla$ | 1.7 | $\nabla$ | 1.6 |
| 51E. | 3 | 325-13 |  | $\wedge$ | 2.6 | $\wedge$ | 2.4 |
| 51F. | 4 | ACP-1 |  | $\Delta$ | 3.0 | $\triangle$ | 3.0 |
| 52A. | 4 | 328-4 |  | $\triangle$ | 2.9 | $\wedge$ | 2.7 |
| 52B. | 3 | 308-13, 14, 15, 328-4, ACP-1 |  | $\triangle$ | 2.1 | $\triangle$ | 2.1 |
| 52 Ci . | 1 | $A C P-3$ |  | $\wedge$ | 0.9 | $\wedge$ | 0.9 |
| 52 Cii . | 2 | $A C P-3$ |  | $\wedge$ | 1.1 | $\wedge$ | 1.2 |
| 52 Ciii. | 1 | $A C P-3$ |  | $\triangle$ | 0.5 | $\nabla$ | 0.6 |
| 52D. | 3 | 328-5 |  | $\wedge$ | 1.5 | $\wedge$ | 1.7 |
| 52E. | 3 | 328-5 |  | $\triangle$ | 2.1 | $\wedge$ | 2.1 |
| 52F. | 3 | 328-7 |  | $\triangle$ | 1.4 | $\triangle$ | 1.5 |
| 53A. | 3 | 327-10 |  | $\triangle$ | 1.5 | $\triangle$ | 1.3 |
| 53B. | 2 | 329-3 |  | $\wedge$ | 1.4 | $\wedge$ | 1.3 |
| 53C. | 3 | 214-2 |  | $\triangle$ | 2.6 | $\wedge$ | 2.4 |
| 53D. | 2 | 329-5 |  | $\triangle$ | 1.5 | - | 1.4 |

[^30]$\nabla \Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.
Source: The Division of Evaluation and Research, Department of Education and Early Childhood Development

Newfoundland Labrador

## NLESD - Central Region

\#204 - Pearson Academy, Wesleyville
Physics 3204 Item Analysis
Written Response , Part II
June 2017
(average score per item)

| Item | Value | Outcomes | School [ $\mathrm{N}=2$ ] Average | School Below Above District | District [ $\mathrm{N}=178$ ] Average | School Below Above Province | Province [ $\mathrm{N}=980$ ] Average |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 51A. | 3 | 325-6 | School data with 5 or fewer students withheld for reasons of confidentiality. | A | 2.5 | $\wedge$ | 2.4 |
| 51B. | 3 | 325-6 |  | $\triangle$ | 2.4 | $\wedge$ | 2.4 |
| 51 Ci . | 3 | 325-8 |  | $\triangle$ | 2.7 | - | 2.6 |
| 51 Cii . | 2 | 325-8 |  | $\triangle$ | 1.4 | $\wedge$ | 1.5 |
| 51D. | 2 | 325-13 |  | $\triangle$ | 1.7 | $\triangle$ | 1.6 |
| 51E. | 3 | 325-13 |  | $\triangle$ | 2.6 | $\triangle$ | 2.4 |
| 51F. | 4 | ACP-1 |  | $\nabla$ | 3.0 | $\nabla$ | 3.0 |
| 52A. | 4 | 328-4 |  | $\triangle$ | 2.9 | $\triangle$ | 2.7 |
| 52B. | 3 | 308-13, 14, 15, 328-4, ACP-1 |  | $\triangle$ | 2.1 | $\triangle$ | 2.1 |
| 52 Ci . | 1 | $A C P-3$ |  | $\triangle$ | 0.9 | $\triangle$ | 0.9 |
| 52 Cii . | 2 | $A C P-3$ |  | $\triangle$ | 1.1 | $\triangle$ | 1.2 |
| 52 Ciii. | 1 | $A C P-3$ |  | $\triangle$ | 0.5 | $\triangle$ | 0.6 |
| 52D. | 3 | 328-5 |  | $\triangle$ | 1.5 | $\triangle$ | 1.7 |
| 52E. | 3 | 328-5 |  | $\wedge$ | 2.1 | $\triangle$ | 2.1 |
| 52F. | 3 | 328-7 |  | $\triangle$ | 1.4 | $\triangle$ | 1.5 |
| 53A. | 3 | 327-10 |  | $\triangle$ | 1.5 | $\triangle$ | 1.3 |
| 53B. | 2 | 329-3 |  | $\triangle$ | 1.4 | $\triangle$ | 1.3 |
| 53C. | 3 | 214-2 |  | $\triangle$ | 2.6 | $\triangle$ | 2.4 |
| 53D. | 2 | 329-5 |  | $\triangle$ | 1.5 | $\triangle$ | 1.4 |

[^31]V $\Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.
Source: The Division of Evaluation and Research, Department of Education and Early Childhood Development

Newfoundland Labrador

## NLESD - Central Region

Physics 3204 Item Analysis
Written Response , Part II
10/11/2017
June 2017
1:59:51PM
(average score per item)
\#214 - John Burke High School, Grand Bank
Grades: 8-12

| Item | Value | Outcomes | School [ $\mathrm{N}=4$ ] Average | School Below Above Distric | District <br> [ $\mathrm{N}=178$ ] <br> Average | School Below Above Province | Province [ $\mathrm{N}=980$ ] Average |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 51A. | 3 | 325-6 | School data with 5 or fewer students withheld for reasons of confidentiality. | $\nabla$ | 2.5 | $\checkmark$ | 2.4 |
| 51B. | 3 | 325-6 |  | $\nabla$ | 2.4 | $\triangle$ | 2.4 |
| 51 Ci . | 3 | 325-8 |  | $\nabla$ | 2.7 | $\nabla$ | 2.6 |
| 51Cii. | 2 | 325-8 |  | $\nabla$ | 1.4 | $\nabla$ | 1.5 |
| 51D. | 2 | 325-13 |  | $\nabla$ | 1.7 | $\nabla$ | 1.6 |
| 51E. | 3 | 325-13 |  | $\nabla$ | 2.6 | $\nabla$ | 2.4 |
| 51F. | 4 | ACP-1 |  | $\wedge$ | 3.0 | $\wedge$ | 3.0 |
| 52A. | 4 | 328-4 |  | $\nabla$ | 2.9 | $\triangle$ | 2.7 |
| 52B. | 3 | 308-13, 14, 15, 328-4, ACP-1 |  | $\triangle$ | 2.1 | $\wedge$ | 2.1 |
| 52 Ci . | 1 | $A C P-3$ |  | $\nabla$ | 0.9 | $\nabla$ | 0.9 |
| 52 Cii . | 2 | $A C P-3$ |  | $\nabla$ | 1.1 | $\nabla$ | 1.2 |
| 52Ciii. | 1 | $A C P-3$ |  | $\nabla$ | 0.5 | $\nabla$ | 0.6 |
| 52D. | 3 | 328-5 |  | $\nabla$ | 1.5 | $\nabla$ | 1.7 |
| 52E. | 3 | 328-5 |  | $\wedge$ | 2.1 | $\triangle$ | 2.1 |
| 52F. | 3 | 328-7 |  | $\triangle$ | 1.4 | $\nabla$ | 1.5 |
| 53A. | 3 | 327-10 |  | $\nabla$ | 1.5 | $\nabla$ | 1.3 |
| 53B. | 2 | 329-3 |  | $\nabla$ | 1.4 | $\nabla$ | 1.3 |
| 53C. | 3 | 214-2 |  | $\nabla$ | 2.6 | $\nabla$ | 2.4 |
| 53D. | 2 | 329-5 |  | $\triangle$ | 1.5 | $\triangle$ | 1.4 |

[^32]V $\Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.
Source: The Division of Evaluation and Research, Department of Education and Early Childhood Development

Newfoundland Labrador

NLESD - Central Region
Physics 3204 Item Analysis
Written Response , Part II
10/11/2017
June 2017
1:59:51PM
(average score per item)
\#219 - Marystown Central High School, Marystown
Grades: 10-12

| Item | Value | Outcomes | School [ $\mathrm{N}=16$ ] Average | School Below Above District | District <br> [ $\mathrm{N}=178$ ] Average | School Below Above Province | Province [ $\mathrm{N}=980$ ] Average Average |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 51A. | 3 | 325-6 | 2.7 | $\triangle$ | 2.5 | $\triangle$ | 2.4 |
| 51B. | 3 | 325-6 | 2.5 | $\triangle$ | 2.4 | $\triangle$ | 2.4 |
| 51 Ci . | 3 | 325-8 | 2.7 | $\triangle$ | 2.7 | 4 | 2.6 |
| 51Cii. | 2 | 325-8 | 1.2 | $\nabla$ | 1.4 | $\nabla$ | 1.5 |
| 51D. | 2 | 325-13 | 1.8 | $\triangle$ | 1.7 | $\triangle$ | 1.6 |
| 51E. | 3 | 325-13 | 2.5 | $\nabla$ | 2.6 | $\triangle$ | 2.4 |
| 51F. | 4 | $A C P-1$ | 2.4 | $\nabla$ | 3.0 | $\nabla$ | 3.0 |
| 52A. | 4 | 328-4 | 3.0 | $\Delta$ | 2.9 | $\wedge$ | 2.7 |
| 52B. | 3 | 308-13, 14, 15, 328-4, ACP-1 | 1.9 | $\nabla$ | 2.1 | $\nabla$ | 2.1 |
| 52 Ci . | 1 | $A C P-3$ | 0.8 | $\nabla$ | 0.9 | $\nabla$ | 0.9 |
| 52 Cii . | 2 | $A C P-3$ | 0.8 | $\nabla$ | 1.1 | $\nabla$ | 1.2 |
| 52Ciii. | 1 | $A C P-3$ | 0.3 | $\nabla$ | 0.5 | $\nabla$ | 0.6 |
| 52D. | 3 | 328-5 | 1.4 | $\nabla$ | 1.5 | $\nabla$ | 1.7 |
| 52 E . | 3 | 328-5 | 1.6 | $\nabla$ | 2.1 | $\nabla$ | 2.1 |
| 52F. | 3 | 328-7 | 1.1 | $\nabla$ | 1.4 | $\nabla$ | 1.5 |
| 53A. | 3 | 327-10 | 1.4 | $\nabla$ | 1.5 | $\triangle$ | 1.3 |
| 53B. | 2 | 329-3 | 1.4 | $\triangle$ | 1.4 | $\triangle$ | 1.3 |
| 53 C . | 3 | 214-2 | 2.4 | $\nabla$ | 2.6 | V | 2.4 |
| 53D. | 2 | 329-5 | 1.1 | $\nabla$ | 1.5 | $\nabla$ | 1.4 |

[^33]V $\Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.
Source: The Division of Evaluation and Research, Department of Education and Early Childhood Development

Newfoundland Labrador

## NLESD - Central Region

\#223 - Christ the King School, Rushoon
Physics 3204 Item Analysis
Written Response , Part II
June 2017
(average score per item)

| Item | Value | Outcomes | School [ $\mathrm{N}=3$ ] Average | School Below Above District | District [ $\mathrm{N}=178$ ] Average | School Below Above Province | Province [ $\mathrm{N}=980$ ] Average |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 51A. | 3 | 325-6 | School data with 5 or fewer students withheld for reasons of confidentiality. | $\nabla$ | 2.5 | $\nabla$ | 2.4 |
| 51B. | 3 | 325-6 |  | $\nabla$ | 2.4 | $\nabla$ | 2.4 |
| 51Ci. | 3 | 325-8 |  | $\nabla$ | 2.7 | $\triangle$ | 2.6 |
| 51 Cii . | 2 | 325-8 |  | $\nabla$ | 1.4 | $\nabla$ | 1.5 |
| 51D. | 2 | 325-13 |  | $\nabla$ | 1.7 | $\nabla$ | 1.6 |
| 51E. | 3 | 325-13 |  | $\triangle$ | 2.6 | $\triangle$ | 2.4 |
| 51F. | 4 | ACP-1 |  | $\triangle$ | 3.0 | $\triangle$ | 3.0 |
| 52A. | 4 | 328-4 |  | $\triangle$ | 2.9 | $\triangle$ | 2.7 |
| 52B. | 3 | 308-13, 14, 15, 328-4, ACP-1 |  | $\triangle$ | 2.1 | $\triangle$ | 2.1 |
| 52 Ci . | 1 | $A C P-3$ |  | $\triangle$ | 0.9 | $\triangle$ | 0.9 |
| 52 Cii . | 2 | $A C P-3$ |  | $\nabla$ | 1.1 | $\nabla$ | 1.2 |
| 52Ciii. | 1 | $A C P-3$ |  | $\nabla$ | 0.5 | $\nabla$ | 0.6 |
| 52D. | 3 | 328-5 |  | $\nabla$ | 1.5 | $\nabla$ | 1.7 |
| 52E. | 3 | 328-5 |  | $\triangle$ | 2.1 | $\triangle$ | 2.1 |
| 52F. | 3 | 328-7 |  | $\triangle$ | 1.4 | $\triangle$ | 1.5 |
| 53A. | 3 | 327-10 |  | $\nabla$ | 1.5 | $\triangle$ | 1.3 |
| 53B. | 2 | 329-3 |  | $\triangle$ | 1.4 | $\triangle$ | 1.3 |
| 53C. | 3 | 214-2 |  | $\triangle$ | 2.6 | $\wedge$ | 2.4 |
| 53D. | 2 | 329-5 |  | $\triangle$ | 1.5 | $\triangle$ | 1.4 |

[^34]V $\Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.
Source: The Division of Evaluation and Research, Department of Education and Early Childhood Development

| Item | Value | Outcomes | School [ $\mathrm{N}=1$ ] Average | School Below Above District | District <br> [ $\mathrm{N}=178$ ] <br> Average | School Below Above Province | Province [ $\mathrm{N}=980$ ] Average |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 51A. | 3 | 325-6 | School data with 5 or fewer students withheld for reasons of confidentiality. | $\triangle$ | 2.5 | $\triangle$ | 2.4 |
| 51B. | 3 | 325-6 |  | $\triangle$ | 2.4 | $\triangle$ | 2.4 |
| 51 Ci . | 3 | 325-8 |  | 4 | 2.7 | $\triangle$ | 2.6 |
| 51Cii. | 2 | 325-8 |  | $\triangle$ | 1.4 | $\triangle$ | 1.5 |
| 51D. | 2 | 325-13 |  | $\wedge$ | 1.7 | $\wedge$ | 1.6 |
| 51E. | 3 | 325-13 |  | $\triangle$ | 2.6 | $\triangle$ | 2.4 |
| 51F. | 4 | $A C P-1$ |  | $\triangle$ | 3.0 | $\triangle$ | 3.0 |
| 52A. | 4 | 328-4 |  | $\triangle$ | 2.9 | $\triangle$ | 2.7 |
| 52B. | 3 | 308-13, 14, 15, 328-4, ACP-1 |  | $\nabla$ | 2.1 | $\checkmark$ | 2.1 |
| 52 Ci . | 1 | $A C P-3$ |  | $\wedge$ | 0.9 | $\triangle$ | 0.9 |
| 52 Cii . | 2 | $A C P-3$ |  | $\wedge$ | 1.1 | $\wedge$ | 1.2 |
| 52 Ciii. | 1 | $A C P-3$ |  | $\wedge$ | 0.5 | $\nabla$ | 0.6 |
| 52D. | 3 | 328-5 |  | $\wedge$ | 1.5 | $\triangle$ | 1.7 |
| 52E. | 3 | 328-5 |  | $\triangle$ | 2.1 | $\triangle$ | 2.1 |
| 52F. | 3 | 328-7 |  | $\nabla$ | 1.4 | $\nabla$ | 1.5 |
| 53A. | 3 | 327-10 |  | $\nabla$ | 1.5 | $\nabla$ | 1.3 |
| 53B. | 2 | 329-3 |  | $\triangle$ | 1.4 | $\triangle$ | 1.3 |
| 53C. | 3 | 214-2 |  | $\triangle$ | 2.6 | - | 2.4 |
| 53D. | 2 | 329-5 |  | $\triangle$ | 1.5 | $\triangle$ | 1.4 |

[^35]- $\triangle$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.

Source: The Division of Evaluation and Research, Department of Education and Early Childhood Development

Newfoundland Labrador

NLESD - Central Region
\#235 - Clarenville High School, Clarenville
Physics 3204 Item Analysis
Written Response , Part II
10/11/2017
June 2017
1:59:51PM
(average score per item)

| Item | Value | Outcomes | School [ $\mathrm{N}=19$ ] Average | School Below Above District | District <br> [ $\mathrm{N}=178$ ] Average | School Below Above Province | Province [ $\mathrm{N}=980$ ] Average |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 51A. | 3 | 325-6 | 2.4 | $\checkmark$ | 2.5 | $\nabla$ | 2.4 |
| 51B. | 3 | 325-6 | 2.2 | $\nabla$ | 2.4 | $\nabla$ | 2.4 |
| 51 Ci . | 3 | 325-8 | 2.6 | $\nabla$ | 2.7 | $\nabla$ | 2.6 |
| 51Cii. | 2 | 325-8 | 1.6 | $\triangle$ | 1.4 | $\triangle$ | 1.5 |
| 51D. | 2 | 325-13 | 1.7 | 4 | 1.7 | $\wedge$ | 1.6 |
| 51E. | 3 | 325-13 | 2.7 | $\wedge$ | 2.6 | $\wedge$ | 2.4 |
| 51F. | 4 | ACP-1 | 3.3 | $\wedge$ | 3.0 | $\triangle$ | 3.0 |
| 52A. | 4 | 328-4 | 3.0 | $\triangle$ | 2.9 | $\triangle$ | 2.7 |
| 52B. | 3 | 308-13, 14, 15, 328-4, ACP-1 | 2.3 | $\triangle$ | 2.1 | $\triangle$ | 2.1 |
| 52 Ci . | 1 | $A C P-3$ | 0.8 | $\nabla$ | 0.9 | $\nabla$ | 0.9 |
| 52 Cii . | 2 | $A C P-3$ | 1.2 | $\triangle$ | 1.1 | $\wedge$ | 1.2 |
| 52Ciii. | 1 | $A C P-3$ | 0.6 | $\triangle$ | 0.5 | $\nabla$ | 0.6 |
| 52D. | 3 | 328-5 | 1.8 | $\wedge$ | 1.5 | $\wedge$ | 1.7 |
| 52E. | 3 | 328-5 | 2.1 | $\nabla$ | 2.1 | $\nabla$ | 2.1 |
| 52F. | 3 | 328-7 | 1.8 | $\triangle$ | 1.4 | $\triangle$ | 1.5 |
| 53A. | 3 | 327-10 | 1.7 | $\triangle$ | 1.5 | $\wedge$ | 1.3 |
| 53B. | 2 | 329-3 | 1.4 | $\nabla$ | 1.4 | $\triangle$ | 1.3 |
| 53C. | 3 | 214-2 | 2.5 | $\nabla$ | 2.6 | $\triangle$ | 2.4 |
| 53D. | 2 | 329-5 | 1.6 | $\triangle$ | 1.5 | $\triangle$ | 1.4 |

[^36]V $\Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.
Source: The Division of Evaluation and Research, Department of Education and Early Childhood Development

Newfoundland Labrador

## NLESD - Central Region

\#240 - Bishop White School, Port Rexton
Physics 3204 Item Analysis
Written Response , Part II
10/11/2017
June 2017
1:59:51PM
(average score per item)
Grades: K-12

| Item | Value | Outcomes | School [ $\mathrm{N}=2$ ] Average | School Below Above District | District <br> [ $\mathrm{N}=178$ ] Average | School Below Above Province | Province [ $\mathrm{N}=980$ ] Average |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 51A. | 3 | 325-6 | School data | $\triangle$ | 2.5 | $\triangle$ | 2.4 |
| 51B. | 3 | 325-6 | with 5 or fewer | $\triangle$ | 2.4 | $\triangle$ | 2.4 |
| 51 Ci . | 3 | 325-8 | students | $\triangle$ | 2.7 | $\triangle$ | 2.6 |
| 51Cii. | 2 | 325-8 | reasons of | $\wedge$ | 1.4 | $\wedge$ | 1.5 |
| 51D. | 2 | 325-13 | confidentiality. | $\triangle$ | 1.7 | $\triangle$ | 1.6 |
| 51E. | 3 | 325-13 |  | $\triangle$ | 2.6 | $\triangle$ | 2.4 |
| 51F. | 4 | $A C P-1$ |  | $\triangle$ | 3.0 | $\triangle$ | 3.0 |
| 52A. | 4 | 328-4 |  | $\nabla$ | 2.9 | $\nabla$ | 2.7 |
| 52B. | 3 | 308-13, 14, 15, 328-4, ACP-1 |  | $\Delta$ | 2.1 | $\triangle$ | 2.1 |
| 52 Ci . | 1 | $A C P-3$ |  | $\triangle$ | 0.9 | $\triangle$ | 0.9 |
| 52 Cii . | 2 | $A C P-3$ |  | $\triangle$ | 1.1 | $\triangle$ | 1.2 |
| 52Ciii. | 1 | $A C P-3$ |  | $\triangle$ | 0.5 | $\triangle$ | 0.6 |
| 52D. | 3 | 328-5 |  | $\triangle$ | 1.5 | $\triangle$ | 1.7 |
| 52E. | 3 | 328-5 |  | $\triangle$ | 2.1 | $\triangle$ | 2.1 |
| 52F. | 3 | 328-7 |  | $\triangle$ | 1.4 | $\triangle$ | 1.5 |
| 53A. | 3 | 327-10 |  | $\triangle$ | 1.5 | $\triangle$ | 1.3 |
| 53B. | 2 | 329-3 |  | $\nabla$ | 1.4 | $\nabla$ | 1.3 |
| 53C. | 3 | 214-2 |  | $\triangle$ | 2.6 | $\triangle$ | 2.4 |
| 53D. | 2 | 329-5 |  | $\nabla$ | 1.5 | $\triangle$ | 1.4 |

[^37]$\nabla \Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.
Source: The Division of Evaluation and Research, Department of Education and Early Childhood Development

Newfoundland Labrador

NLESD - Central Region
Physics 3204 Item Analysis
Written Response , Part II
10/11/2017
June 2017
1:59:51PM
(average score per item)
\#242 - Random Island Academy, Hickman's Harbour
Grades: K-1,3-12

| Item | Value | Outcomes | School [ $\mathrm{N}=8$ ] Average | School Below Above District | District <br> [ $\mathrm{N}=178$ ] Average | School Below Above Province | Province [ $\mathrm{N}=980$ ] Average Average |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 51A. | 3 | 325-6 | 2.3 | $\nabla$ | 2.5 | $\checkmark$ | 2.4 |
| 51B. | 3 | 325-6 | 2.6 | $\triangle$ | 2.4 | $\wedge$ | 2.4 |
| 51 Ci . | 3 | 325-8 | 2.7 | $\triangle$ | 2.7 | $\triangle$ | 2.6 |
| 51Cii. | 2 | 325-8 | 1.6 | $\triangle$ | 1.4 | $\triangle$ | 1.5 |
| 51D. | 2 | 325-13 | 1.6 | $\nabla$ | 1.7 | $\nabla$ | 1.6 |
| 51E. | 3 | 325-13 | 2.5 | $\nabla$ | 2.6 | $\triangle$ | 2.4 |
| 51F. | 4 | $A C P-1$ | 3.1 | $\triangle$ | 3.0 | $\Delta$ | 3.0 |
| 52A. | 4 | 328-4 | 2.8 | $\nabla$ | 2.9 | $\wedge$ | 2.7 |
| 52B. | 3 | 308-13, 14, 15, 328-4, ACP-1 | 1.9 | $\nabla$ | 2.1 | $\nabla$ | 2.1 |
| 52 Ci . | 1 | $A C P-3$ | 0.9 | $\triangle$ | 0.9 | $\triangle$ | 0.9 |
| 52 Cii. | 2 | $A C P-3$ | 0.9 | $\nabla$ | 1.1 | $\nabla$ | 1.2 |
| 52Ciii. | 1 | $A C P-3$ | 0.5 | $\triangle$ | 0.5 | $\nabla$ | 0.6 |
| 52D. | 3 | 328-5 | 1.1 | $\nabla$ | 1.5 | $\nabla$ | 1.7 |
| 52E. | 3 | 328-5 | 1.9 | $\nabla$ | 2.1 | $\nabla$ | 2.1 |
| 52F. | 3 | 328-7 | 0.6 | $\nabla$ | 1.4 | $\nabla$ | 1.5 |
| 53A. | 3 | 327-10 | 1.3 | $\nabla$ | 1.5 | $\triangle$ | 1.3 |
| 53B. | 2 | 329-3 | 1.1 | $\nabla$ | 1.4 | $\nabla$ | 1.3 |
| 53 C . | 3 | 214-2 | 2.1 | $\nabla$ | 2.6 | $\nabla$ | 2.4 |
| 53D. | 2 | 329-5 | 1.6 | $\triangle$ | 1.5 | $\triangle$ | 1.4 |

[^38]V $\triangle$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.
Source: The Division of Evaluation and Research, Department of Education and Early Childhood Development

Newfoundland Labrador

NLESD - Central Region
\#402 - Leo Burke Academy, Bishop's Falls

| Item | Value | Outcomes | School [ $\mathrm{N}=7$ ] Average | School Below Above District | District <br> [ $\mathrm{N}=178$ ] Average | School Below Above Province | Province [ $\mathrm{N}=980$ ] Average Average |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 51A. | 3 | 325-6 | 2.3 | $\nabla$ | 2.5 | $\nabla$ | 2.4 |
| 51B. | 3 | 325-6 | 1.8 | $\nabla$ | 2.4 | $\nabla$ | 2.4 |
| 51 Ci . | 3 | 325-8 | 2.4 | $\nabla$ | 2.7 | $\nabla$ | 2.6 |
| 51Cii. | 2 | 325-8 | 1.3 | $\nabla$ | 1.4 | $\checkmark$ | 1.5 |
| 51D. | 2 | 325-13 | 1.1 | $\nabla$ | 1.7 | $\nabla$ | 1.6 |
| 51E. | 3 | 325-13 | 2.5 | $\nabla$ | 2.6 | $\triangle$ | 2.4 |
| 51F. | 4 | $A C P-1$ | 2.6 | $\nabla$ | 3.0 | $\nabla$ | 3.0 |
| 52A. | 4 | 328-4 | 2.7 | $\nabla$ | 2.9 | $\triangle$ | 2.7 |
| 52B. | 3 | 308-13, 14, 15, 328-4, ACP-1 | 1.6 | $\nabla$ | 2.1 | $\nabla$ | 2.1 |
| 52 Ci . | 1 | $A C P-3$ | 0.7 | $\nabla$ | 0.9 | $\nabla$ | 0.9 |
| 52 Cii . | 2 | $A C P-3$ | 0.9 | $\nabla$ | 1.1 | $\nabla$ | 1.2 |
| 52Ciii. | 1 | $A C P-3$ | 0.1 | $\nabla$ | 0.5 | $\nabla$ | 0.6 |
| 52D. | 3 | 328-5 | 1.1 | $\nabla$ | 1.5 | $\nabla$ | 1.7 |
| 52 E . | 3 | 328-5 | 1.3 | $\nabla$ | 2.1 | $\nabla$ | 2.1 |
| 52F. | 3 | 328-7 | 0.7 | $\nabla$ | 1.4 | $\nabla$ | 1.5 |
| 53A. | 3 | 327-10 | 0.5 | $\nabla$ | 1.5 | $\nabla$ | 1.3 |
| 53B. | 2 | 329-3 | 1.2 | $\nabla$ | 1.4 | $\nabla$ | 1.3 |
| 53 C . | 3 | 214-2 | 2.4 | $\nabla$ | 2.6 | $\nabla$ | 2.4 |
| 53D. | 2 | 329-5 | 1.4 | $\nabla$ | 1.5 | $\triangle$ | 1.4 |

[^39]- $\triangle$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.

Source: The Division of Evaluation and Research, Department of Education and Early Childhood Development

Newfoundland Labrador

## NLESD - Central Region

\#403 - Lakeside Academy, Buchans

| Item | Value | Outcomes | School [ $\mathrm{N}=2$ ] Average | School Below Above District | District <br> [ $\mathrm{N}=178$ ] <br> Average | School Below Above Province | Province [ $\mathrm{N}=980$ ] Average |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 51A. | 3 | 325-6 | School data with 5 or fewer students withheld for reasons of confidentiality. | $\nabla$ | 2.5 | $\nabla$ | 2.4 |
| 51B. | 3 | 325-6 |  | $\nabla$ | 2.4 | $\nabla$ | 2.4 |
| 51 Ci . | 3 | 325-8 |  | $\triangle$ | 2.7 | $\triangle$ | 2.6 |
| 51Cii. | 2 | 325-8 |  | $\triangle$ | 1.4 | $\triangle$ | 1.5 |
| 51D. | 2 | 325-13 |  | $\triangle$ | 1.7 | $\triangle$ | 1.6 |
| 51E. | 3 | 325-13 |  | $\nabla$ | 2.6 | $\nabla$ | 2.4 |
| 51F. | 4 | $A C P-1$ |  | $\triangle$ | 3.0 | $\triangle$ | 3.0 |
| 52A. | 4 | 328-4 |  | $\triangle$ | 2.9 | - | 2.7 |
| 52B. | 3 | 308-13, 14, 15, 328-4, ACP-1 |  | $\nabla$ | 2.1 | $\nabla$ | 2.1 |
| 52 Ci . | 1 | $A C P-3$ |  | $\nabla$ | 0.9 | $\nabla$ | 0.9 |
| 52 Cii . | 2 | $A C P-3$ |  | $\nabla$ | 1.1 | $\nabla$ | 1.2 |
| $52 \mathrm{Ciii}$. | 1 | $A C P-3$ |  | $\nabla$ | 0.5 | $\nabla$ | 0.6 |
| 52D. | 3 | 328-5 |  | $\nabla$ | 1.5 | $\nabla$ | 1.7 |
| 52E. | 3 | 328-5 |  | $\nabla$ | 2.1 | $\nabla$ | 2.1 |
| 52F. | 3 | 328-7 |  | $\nabla$ | 1.4 | $\nabla$ | 1.5 |
| 53A. | 3 | 327-10 |  | $\nabla$ | 1.5 | $\nabla$ | 1.3 |
| 53B. | 2 | 329-3 |  | $\triangle$ | 1.4 | $\triangle$ | 1.3 |
| 53C. | 3 | 214-2 |  | $\triangle$ | 2.6 | $\triangle$ | 2.4 |
| 53D. | 2 | 329-5 |  | $\triangle$ | 1.5 | - | 1.4 |

[^40]Newfoundland Labrador

## NLESD - Central Region

Physics 3204 Item Analysis
Written Response , Part II
June 2017
10/11/2017
1:59:51PM
(average score per item)
\#405 - Cottrell's Cove Academy, Cottrell's Cove
Grades: 1-2,4,6-12

| Item | Value | Outcomes | School [ $\mathrm{N}=1$ ] Average | School Below Above District | District <br> [ $\mathrm{N}=178$ ] <br> Average | School Below Above Province | Province [ $\mathrm{N}=980$ ] Average |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 51A. | 3 | 325-6 | School data | V | 2.5 | $\triangle$ | 2.4 |
| 51B. | 3 | 325-6 | with 5 or fewer | $\triangle$ | 2.4 | $\triangle$ | 2.4 |
| 51 Ci. | 3 | 325-8 | students | $\triangle$ | 2.7 | $\wedge$ | 2.6 |
| 51Cii. | 2 | 325-8 | reasons of | $\nabla$ | 1.4 | $\nabla$ | 1.5 |
| 51D. | 2 | 325-13 | confidentiality. | $\triangle$ | 1.7 | $\triangle$ | 1.6 |
| 51E. | 3 | 325-13 |  | $\triangle$ | 2.6 | $\triangle$ | 2.4 |
| 51F. | 4 | $A C P-1$ |  | V | 3.0 | $\nabla$ | 3.0 |
| 52A. | 4 | 328-4 |  | $\triangle$ | 2.9 | $\triangle$ | 2.7 |
| 52B. | 3 | 308-13, 14, 15, 328-4, ACP-1 |  | $\nabla$ | 2.1 | V | 2.1 |
| 52 Ci . | 1 | $A C P-3$ |  | $\triangle$ | 0.9 | $\triangle$ | 0.9 |
| 52 Cii . | 2 | $A C P-3$ |  | $\nabla$ | 1.1 | $\nabla$ | 1.2 |
| 52 Ciii . | 1 | $A C P-3$ |  | $\nabla$ | 0.5 | $\nabla$ | 0.6 |
| 52D. | 3 | 328-5 |  | $\nabla$ | 1.5 | $\nabla$ | 1.7 |
| 52E. | 3 | 328-5 |  | $\nabla$ | 2.1 | $\nabla$ | 2.1 |
| 52F. | 3 | 328-7 |  | $\nabla$ | 1.4 | $\nabla$ | 1.5 |
| 53A. | 3 | 327-10 |  | $\nabla$ | 1.5 | $\nabla$ | 1.3 |
| 53B. | 2 | 329-3 |  | $\Delta$ | 1.4 | $\Delta$ | 1.3 |
| 53C. | 3 | 214-2 |  | $\triangle$ | 2.6 | $\triangle$ | 2.4 |
| 53D. | 2 | 329-5 |  | $\nabla$ | 1.5 | $\nabla$ | 1.4 |

[^41]V $\Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.
Source: The Division of Evaluation and Research, Department of Education and Early Childhood Development

Newfoundland Labrador

## NLESD - Central Region

\#407-Bay d'Espoir Academy, Milltown
Physics 3204 Item Analysis
Written Response , Part II
10/11/2017
June 2017
1:59:51PM
(average score per item)

Grades: K-12

| Item | Value | Outcomes | School [ $\mathrm{N}=5$ ] Average | School Below Above District | District <br> [ $\mathrm{N}=178$ ] <br> Average | School Below Above Province | Province [ $\mathrm{N}=980$ ] Average |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 51A. | 3 | 325-6 | School data with 5 or fewer students withheld for reasons of confidentiality. | $\nabla$ | 2.5 | $\checkmark$ | 2.4 |
| 51B. | 3 | 325-6 |  | $\nabla$ | 2.4 | $\triangle$ | 2.4 |
| 51 Ci . | 3 | 325-8 |  | $\triangle$ | 2.7 | $\triangle$ | 2.6 |
| 51 Cii. | 2 | 325-8 |  | $\triangle$ | 1.4 | $\triangle$ | 1.5 |
| 51D. | 2 | 325-13 |  | $\triangle$ | 1.7 | $\triangle$ | 1.6 |
| 51E. | 3 | 325-13 |  | $\triangle$ | 2.6 | $\triangle$ | 2.4 |
| 51F. | 4 | ACP-1 |  | $\nabla$ | 3.0 | $\triangle$ | 3.0 |
| 52A. | 4 | 328-4 |  | $\nabla$ | 2.9 | $\triangle$ | 2.7 |
| 52B. | 3 | 308-13, 14, 15, 328-4, ACP-1 |  | $\nabla$ | 2.1 | V | 2.1 |
| 52 Ci . | 1 | $A C P-3$ |  | $\triangle$ | 0.9 | $\triangle$ | 0.9 |
| 52 Cii. | 2 | $A C P-3$ |  | $\triangle$ | 1.1 | $\triangle$ | 1.2 |
| 52Ciii. | 1 | $A C P-3$ |  | $\triangle$ | 0.5 | $\triangle$ | 0.6 |
| 52D. | 3 | 328-5 |  | $\triangle$ | 1.5 | $\nabla$ | 1.7 |
| 52E. | 3 | 328-5 |  | $\triangle$ | 2.1 | $\triangle$ | 2.1 |
| 52F. | 3 | 328-7 |  | $\nabla$ | 1.4 | $\nabla$ | 1.5 |
| 53A. | 3 | 327-10 |  | $\nabla$ | 1.5 | $\nabla$ | 1.3 |
| 53B. | 2 | 329-3 |  | $\triangle$ | 1.4 | $\triangle$ | 1.3 |
| 53C. | 3 | 214-2 |  | $\nabla$ | 2.6 | $\triangle$ | 2.4 |
| 53D. | 2 | 329-5 |  | $\nabla$ | 1.5 | $\triangle$ | 1.4 |

[^42]V $\Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.
Source: The Division of Evaluation and Research, Department of Education and Early Childhood Development

Newfoundland Labrador

NLESD - Central Region
\#414-Fogo Island Central Academy, Fogo Island

| Item | Value | Outcomes | School [ $\mathrm{N}=6$ ] Average | School Below Above District | District <br> [ $\mathrm{N}=178$ ] Average | School Below Above Province | Province [ $\mathrm{N}=980$ ] Average |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 51A. | 3 | 325-6 | 2.5 | $\nabla$ | 2.5 | $\Delta$ | 2.4 |
| 51B. | 3 | 325-6 | 2.3 | $\nabla$ | 2.4 | $\nabla$ | 2.4 |
| 51 Ci . | 3 | 325-8 | 3.0 | $\wedge$ | 2.7 | $\triangle$ | 2.6 |
| 51Cii. | 2 | 325-8 | 1.8 | $\triangle$ | 1.4 | $\triangle$ | 1.5 |
| 51D. | 2 | 325-13 | 1.3 | $\nabla$ | 1.7 | $\nabla$ | 1.6 |
| 51E. | 3 | 325-13 | 2.8 | $\wedge$ | 2.6 | $\wedge$ | 2.4 |
| 51F. | 4 | $A C P-1$ | 3.3 | $\triangle$ | 3.0 | $\triangle$ | 3.0 |
| 52A. | 4 | 328-4 | 2.8 | $\nabla$ | 2.9 | $\triangle$ | 2.7 |
| 52B. | 3 | 308-13, 14, 15, 328-4, ACP-1 | 1.8 | $\nabla$ | 2.1 | $\nabla$ | 2.1 |
| 52 Ci . | 1 | $A C P$ - 3 | 0.8 | $\nabla$ | 0.9 | $\nabla$ | 0.9 |
| 52 Cii . | 2 | $A C P-3$ | 0.8 | $\nabla$ | 1.1 | $\nabla$ | 1.2 |
| 52Ciii. | 1 | $A C P-3$ | 0.2 | $\nabla$ | 0.5 | $\nabla$ | 0.6 |
| 52D. | 3 | 328-5 | 1.3 | $\nabla$ | 1.5 | $\nabla$ | 1.7 |
| 52E. | 3 | 328-5 | 1.5 | $\nabla$ | 2.1 | $\nabla$ | 2.1 |
| 52F. | 3 | 328-7 | 0.9 | $\nabla$ | 1.4 | $\nabla$ | 1.5 |
| 53A. | 3 | 327-10 | 1.6 | $\wedge$ | 1.5 | $\wedge$ | 1.3 |
| 53B. | 2 | 329-3 | 1.0 | $\nabla$ | 1.4 | $\nabla$ | 1.3 |
| 53C. | 3 | 214-2 | 2.2 | $\nabla$ | 2.6 | $\checkmark$ | 2.4 |
| 53D. | 2 | 329-5 | 1.5 | V | 1.5 | $\triangle$ | 1.4 |

[^43]V $\Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.
Source: The Division of Evaluation and Research, Department of Education and Early Childhood Development

Newfoundland Labrador

## NLESD - Central Region

Physics 3204 Item Analysis
Written Response , Part II
10/11/2017
June 2017
1:59:51PM
(average score per item)
\#416 - Smallwood Academy, Gambo
Grades: K-12

| Item | Value | Outcomes | School [ $\mathrm{N}=1$ ] Average | School Below Above District | District <br> [ $\mathrm{N}=178$ ] <br> Average | School Below Above Province | Province [ $\mathrm{N}=980$ ] Average |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 51A. | 3 | 325-6 | School data | $\Delta$ | 2.5 | $\Delta$ | 2.4 |
| 51B. | 3 | 325-6 | with 5 or fewer | $\triangle$ | 2.4 | $\triangle$ | 2.4 |
| 51 Ci . | 3 | 325-8 | students | $\triangle$ | 2.7 | $\triangle$ | 2.6 |
| 51Cii. | 2 | 325-8 | reasons of | $\wedge$ | 1.4 | $\triangle$ | 1.5 |
| 51D. | 2 | 325-13 | confidentiality. | $\triangle$ | 1.7 | $\triangle$ | 1.6 |
| 51E. | 3 | 325-13 |  | $\triangle$ | 2.6 | $\triangle$ | 2.4 |
| 51F. | 4 | ACP-1 |  | $\nabla$ | 3.0 | $\nabla$ | 3.0 |
| 52A. | 4 | 328-4 |  | $\triangle$ | 2.9 | $\triangle$ | 2.7 |
| 52B. | 3 | 308-13, 14, 15, 328-4, ACP-1 |  | $\wedge$ | 2.1 | $\wedge$ | 2.1 |
| 52 Ci . | 1 | $A C P-3$ |  | $\triangle$ | 0.9 | $\triangle$ | 0.9 |
| 52 Cii. | 2 | $A C P-3$ |  | V | 1.1 | $\nabla$ | 1.2 |
| 52Ciii. | 1 | $A C P-3$ |  | $\nabla$ | 0.5 | $\nabla$ | 0.6 |
| 52D. | 3 | 328-5 |  | $\nabla$ | 1.5 | $\checkmark$ | 1.7 |
| 52E. | 3 | 328-5 |  | $\triangle$ | 2.1 | $\triangle$ | 2.1 |
| 52F. | 3 | 328-7 |  | $\wedge$ | 1.4 | $\triangle$ | 1.5 |
| 53A. | 3 | 327-10 |  | $\nabla$ | 1.5 | $\nabla$ | 1.3 |
| 53B. | 2 | 329-3 |  | $\nabla$ | 1.4 | $\nabla$ | 1.3 |
| 53C. | 3 | 214-2 |  | $\nabla$ | 2.6 | $\triangle$ | 2.4 |
| 53D. | 2 | 329-5 |  | $\triangle$ | 1.5 | $\triangle$ | 1.4 |

[^44]V $\Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.
Source: The Division of Evaluation and Research, Department of Education and Early Childhood Development

Newfoundland Labrador

NLESD - Central Region
\#418 - Gander Collegiate, Gander

| Item | Value | Outcomes | School [ $\mathrm{N}=39$ ] Average | School Below Above District | District <br> [ $\mathrm{N}=178$ ] Average | School Below Above Province | Province [ $\mathrm{N}=980$ ] Average |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 51A. | 3 | 325-6 | 2.8 | $\Delta$ | 2.5 | $\Delta$ | 2.4 |
| 51B. | 3 | 325-6 | 2.6 | $\triangle$ | 2.4 | $\triangle$ | 2.4 |
| 51 Ci . | 3 | 325-8 | 2.8 | $\triangle$ | 2.7 | $\triangle$ | 2.6 |
| 51Cii. | 2 | 325-8 | 1.5 | $\triangle$ | 1.4 | $\triangle$ | 1.5 |
| 51D. | 2 | 325-13 | 1.9 | $\triangle$ | 1.7 | $\triangle$ | 1.6 |
| 51E. | 3 | 325-13 | 2.6 | $\wedge$ | 2.6 | $\triangle$ | 2.4 |
| 51F. | 4 | $A C P-1$ | 3.1 | $\triangle$ | 3.0 | $\triangle$ | 3.0 |
| 52A. | 4 | 328-4 | 3.0 | $\wedge$ | 2.9 | $\triangle$ | 2.7 |
| 52B. | 3 | 308-13, 14, 15, 328-4, ACP-1 | 2.0 | $\nabla$ | 2.1 | $\nabla$ | 2.1 |
| 52 Ci . | 1 | $A C P$ - 3 | 0.9 | $\triangle$ | 0.9 | $\triangle$ | 0.9 |
| 52 Cii . | 2 | $A C P-3$ | 1.2 | $\Delta$ | 1.1 | $\nabla$ | 1.2 |
| 52Ciii. | 1 | $A C P-3$ | 0.6 | $\triangle$ | 0.5 | $\nabla$ | 0.6 |
| 52D. | 3 | 328-5 | 1.8 | $\wedge$ | 1.5 | $\wedge$ | 1.7 |
| 52E. | 3 | 328-5 | 2.4 | $\triangle$ | 2.1 | $\triangle$ | 2.1 |
| 52F. | 3 | 328-7 | 1.5 | $\triangle$ | 1.4 | $\triangle$ | 1.5 |
| 53A. | 3 | 327-10 | 2.1 | $\triangle$ | 1.5 | $\triangle$ | 1.3 |
| 53B. | 2 | 329-3 | 1.6 | $\triangle$ | 1.4 | $\triangle$ | 1.3 |
| 53C. | 3 | 214-2 | 2.7 | $\wedge$ | 2.6 | $\triangle$ | 2.4 |
| 53D. | 2 | 329-5 | 1.6 | $\triangle$ | 1.5 | $\triangle$ | 1.4 |

[^45]V $\Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.
Source: The Division of Evaluation and Research, Department of Education and Early Childhood Development

Newfoundland Labrador

## NLESD - Central Region

\#422-Glovertown Academy, Glovertown
Physics 3204 Item Analysis
Written Response , Part II
10/11/2017
June 2017
1:59:51PM
(average score per item)

Grades: K-12

| Item | Value | Outcomes | School [ $\mathrm{N}=1$ ] Average | School Below Above District | District <br> [ $\mathrm{N}=178$ ] <br> Average | School Below Above Province | Province [ $\mathrm{N}=980$ ] Average |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 51A. | 3 | 325-6 | School data | $\Delta$ | 2.5 | $\Delta$ | 2.4 |
| 51B. | 3 | 325-6 | with 5 or fewer | $\triangle$ | 2.4 | $\triangle$ | 2.4 |
| 51 Ci . | 3 | 325-8 | students | $\triangle$ | 2.7 | $\triangle$ | 2.6 |
| 51Cii. | 2 | 325-8 | reasons of | $\triangle$ | 1.4 | $\triangle$ | 1.5 |
| 51D. | 2 | 325-13 | confidentiality. | $\triangle$ | 1.7 | $\triangle$ | 1.6 |
| 51E. | 3 | 325-13 |  | $\triangle$ | 2.6 | $\triangle$ | 2.4 |
| 51F. | 4 | ACP-1 |  | $\triangle$ | 3.0 | $\triangle$ | 3.0 |
| 52A. | 4 | 328-4 |  | $\triangle$ | 2.9 | $\triangle$ | 2.7 |
| 52B. | 3 | 308-13, 14, 15, 328-4, ACP-1 |  | $\nabla$ | 2.1 | $\nabla$ | 2.1 |
| 52 Ci . | 1 | $A C P-3$ |  | $\triangle$ | 0.9 | $\triangle$ | 0.9 |
| 52 Cii. | 2 | $A C P-3$ |  | $\triangle$ | 1.1 | $\triangle$ | 1.2 |
| 52Ciii. | 1 | $A C P-3$ |  | $\triangle$ | 0.5 | $\triangle$ | 0.6 |
| 52D. | 3 | 328-5 |  | $\triangle$ | 1.5 | $\nabla$ | 1.7 |
| 52E. | 3 | 328-5 |  | $\triangle$ | 2.1 | $\triangle$ | 2.1 |
| 52F. | 3 | 328-7 |  | $\triangle$ | 1.4 | $\triangle$ | 1.5 |
| 53A. | 3 | 327-10 |  | $\nabla$ | 1.5 | $\triangle$ | 1.3 |
| 53B. | 2 | 329-3 |  | $\triangle$ | 1.4 | $\triangle$ | 1.3 |
| 53C. | 3 | 214-2 |  | $\triangle$ | 2.6 | $\triangle$ | 2.4 |
| 53D. | 2 | 329-5 |  | $\triangle$ | 1.5 | $\triangle$ | 1.4 |

[^46]V $\Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.
Source: The Division of Evaluation and Research, Department of Education and Early Childhood Development

Newfoundland Labrador

## NLESD - Central Region

\#430 - St. Mark's School, King's Cove

Physics 3204 Item Analysis
Written Response , Part II
June 2017
10/11/2017
1:59:51PM
(average score per item)

| Item | Value | Outcomes | School [ $\mathrm{N}=2$ ] Average | School Below Above District | District [ $\mathrm{N}=178$ ] Average | School Below Above Province | Province [ $\mathrm{N}=980$ ] Average |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 51A. | 3 | 325-6 | School data with 5 or fewer students withheld for reasons of confidentiality. | - | 2.5 | $\Delta$ | 2.4 |
| 51B. | 3 | 325-6 |  | $\triangle$ | 2.4 | $\wedge$ | 2.4 |
| 51 Ci . | 3 | 325-8 |  | $\triangle$ | 2.7 | 4 | 2.6 |
| 51 Cii. | 2 | 325-8 |  | $\triangle$ | 1.4 | $\triangle$ | 1.5 |
| 51D. | 2 | 325-13 |  | $\nabla$ | 1.7 | V | 1.6 |
| 51E. | 3 | 325-13 |  | $\triangle$ | 2.6 | $\triangle$ | 2.4 |
| 51F. | 4 | $A C P-1$ |  | $\triangle$ | 3.0 | $\triangle$ | 3.0 |
| 52A. | 4 | 328-4 |  | $\triangle$ | 2.9 | $\triangle$ | 2.7 |
| 52B. | 3 | 308-13, 14, 15, 328-4, ACP-1 |  | $\triangle$ | 2.1 | $\triangle$ | 2.1 |
| 52 Ci . | 1 | $A C P-3$ |  | $\wedge$ | 0.9 | $\wedge$ | 0.9 |
| 52 Cii . | 2 | $A C P-3$ |  | $\triangle$ | 1.1 | $\triangle$ | 1.2 |
| 52 Ciii. | 1 | $A C P-3$ |  | $\wedge$ | 0.5 | $\wedge$ | 0.6 |
| 52D. | 3 | 328-5 |  | $\triangle$ | 1.5 | $\triangle$ | 1.7 |
| 52E. | 3 | 328-5 |  | $\wedge$ | 2.1 | $\wedge$ | 2.1 |
| 52F. | 3 | 328-7 |  | $\triangle$ | 1.4 | $\triangle$ | 1.5 |
| 53A. | 3 | 327-10 |  | $\nabla$ | 1.5 | $\nabla$ | 1.3 |
| 53B. | 2 | 329-3 |  | $\triangle$ | 1.4 | $\triangle$ | 1.3 |
| 53C. | 3 | 214-2 |  | $\triangle$ | 2.6 | $\triangle$ | 2.4 |
| 53D. | 2 | 329-5 |  | $\nabla$ | 1.5 | $\triangle$ | 1.4 |

[^47]V $\Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.
Source: The Division of Evaluation and Research, Department of Education and Early Childhood Development

Newfoundland Labrador

NLESD - Central Region
\#478 - New World Island Academy, Summerford

| Item | Value | Outcomes | School [ $\mathrm{N}=8$ ] Average | School Below Above District | District <br> [ $\mathrm{N}=178$ ] Average | School Below Above Province | Province [ $\mathrm{N}=980$ ] Average |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 51A. | 3 | 325-6 | 2.6 | $\Delta$ | 2.5 | $\Delta$ | 2.4 |
| 51B. | 3 | 325-6 | 2.0 | $\nabla$ | 2.4 | $\nabla$ | 2.4 |
| 51 Ci . | 3 | 325-8 | 2.7 | $\triangle$ | 2.7 | $\triangle$ | 2.6 |
| 51Cii. | 2 | 325-8 | 0.9 | $\nabla$ | 1.4 | $\nabla$ | 1.5 |
| 51D. | 2 | 325-13 | 0.9 | $\nabla$ | 1.7 | $\nabla$ | 1.6 |
| 51E. | 3 | 325-13 | 2.9 | $\wedge$ | 2.6 | $\wedge$ | 2.4 |
| 51F. | 4 | $A C P-1$ | 2.8 | $\nabla$ | 3.0 | $\nabla$ | 3.0 |
| 52A. | 4 | 328-4 | 2.1 | $\nabla$ | 2.9 | $\nabla$ | 2.7 |
| 52B. | 3 | 308-13, 14, 15, 328-4, ACP-1 | 2.1 | $\nabla$ | 2.1 | $\nabla$ | 2.1 |
| 52 Ci . | 1 | $A C P$ - 3 | 0.6 | $\nabla$ | 0.9 | $\nabla$ | 0.9 |
| 52 Cii . | 2 | $A C P-3$ | 0.6 | $\nabla$ | 1.1 | $\nabla$ | 1.2 |
| 52Ciii. | 1 | $A C P-3$ | 0.1 | $\nabla$ | 0.5 | $\nabla$ | 0.6 |
| 52D. | 3 | 328-5 | 1.0 | $\nabla$ | 1.5 | $\nabla$ | 1.7 |
| 52E. | 3 | 328-5 | 2.1 | $\nabla$ | 2.1 | $\nabla$ | 2.1 |
| 52F. | 3 | 328-7 | 0.9 | $\nabla$ | 1.4 | $\nabla$ | 1.5 |
| 53A. | 3 | 327-10 | 1.1 | $\nabla$ | 1.5 | $\nabla$ | 1.3 |
| 53B. | 2 | 329-3 | 0.9 | $\nabla$ | 1.4 | $\nabla$ | 1.3 |
| 53C. | 3 | 214-2 | 2.9 | $\wedge$ | 2.6 | $\triangle$ | 2.4 |
| 53D. | 2 | 329-5 | 1.4 | V | 1.5 | $\triangle$ | 1.4 |

[^48]V $\Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.
Source: The Division of Evaluation and Research, Department of Education and Early Childhood Development

Newfoundland Labrador

NLESD - Central Region
\#480 - Exploits Valley High, Grand Falls-Windsor
Physics 3204 Item Analysis
Written Response , Part II
10/11/2017
June 2017
1:59:51PM
(average score per item)

| Item | Value | Outcomes | School [ $\mathrm{N}=29$ ] <br> Average | School Below Above District | District <br> [ $\mathrm{N}=178$ ] <br> Average | School Below Above Province | Province [ $\mathrm{N}=980$ ] Average |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 51A. | 3 | 325-6 | 2.4 | $\nabla$ | 2.5 | $\nabla$ | 2.4 |
| 51B. | 3 | 325-6 | 2.4 | $\nabla$ | 2.4 | $\triangle$ | 2.4 |
| 51 Ci . | 3 | 325-8 | 2.6 | $\nabla$ | 2.7 | $\nabla$ | 2.6 |
| 51 Cii. | 2 | 325-8 | 1.1 | $\nabla$ | 1.4 | $\nabla$ | 1.5 |
| 51D. | 2 | 325-13 | 1.7 | $\nabla$ | 1.7 | $\triangle$ | 1.6 |
| 51E. | 3 | 325-13 | 2.5 | $\checkmark$ | 2.6 | $\triangle$ | 2.4 |
| 51F. | 4 | ACP-1 | 3.3 | $\triangle$ | 3.0 | $\triangle$ | 3.0 |
| 52A. | 4 | 328-4 | 2.7 | V | 2.9 | $\wedge$ | 2.7 |
| 52B. | 3 | 308-13, 14, 15, 328-4, ACP-1 | 2.2 | $\triangle$ | 2.1 | $\triangle$ | 2.1 |
| 52 Ci . | 1 | $A C P-3$ | 0.9 | $\triangle$ | 0.9 | $\triangle$ | 0.9 |
| 52Cii. | 2 | $A C P-3$ | 1.2 | $\Delta$ | 1.1 | $\nabla$ | 1.2 |
| 52Ciii. | 1 | $A C P-3$ | 0.5 | $\Delta$ | 0.5 | $\nabla$ | 0.6 |
| 52D. | 3 | 328-5 | 1.3 | V | 1.5 | $\nabla$ | 1.7 |
| 52E. | 3 | 328-5 | 2.2 | $\triangle$ | 2.1 | $\triangle$ | 2.1 |
| 52F. | 3 | 328-7 | 1.4 | $\nabla$ | 1.4 | $\nabla$ | 1.5 |
| 53A. | 3 | 327-10 | 1.4 | $\nabla$ | 1.5 | $\triangle$ | 1.3 |
| 53B. | 2 | 329-3 | 1.4 | $\triangle$ | 1.4 | $\triangle$ | 1.3 |
| 53C. | 3 | 214-2 | 2.7 | $\triangle$ | 2.6 | $\triangle$ | 2.4 |
| 53D. | 2 | 329-5 | 1.4 | V | 1.5 | $\wedge$ | 1.4 |

[^49]V $\triangle$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.
Source: The Division of Evaluation and Research, Department of Education and Early Childhood Development

Newfoundland Labrador

## NLESD - Central Region

\#924 - Tricentia Academy, Arnold's Cove
Physics 3204 Item Analysis
Written Response , Part II
June 2017
(average score per item)

| Item | Value | Outcomes | School [ $\mathrm{N}=2$ ] Average | School Below Above District | District [ $\mathrm{N}=178$ ] Average | School Below Above Province | Province [ $\mathrm{N}=980$ ] Average |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 51A. | 3 | 325-6 | School data with 5 or fewer students withheld for reasons of confidentiality. | $\nabla$ | 2.5 | $\nabla$ | 2.4 |
| 51B. | 3 | 325-6 |  | $\nabla$ | 2.4 | $\nabla$ | 2.4 |
| 51 Ci . | 3 | 325-8 |  | $\wedge$ | 2.7 | $\wedge$ | 2.6 |
| 51 Cii . | 2 | 325-8 |  | $\triangle$ | 1.4 | $\wedge$ | 1.5 |
| 51D. | 2 | 325-13 |  | $\nabla$ | 1.7 | $\nabla$ | 1.6 |
| 51E. | 3 | 325-13 |  | $\nabla$ | 2.6 | $\triangle$ | 2.4 |
| 51F. | 4 | $A C P-1$ |  | $\nabla$ | 3.0 | $\nabla$ | 3.0 |
| 52A. | 4 | 328-4 |  | $\nabla$ | 2.9 | $\nabla$ | 2.7 |
| 52B. | 3 | 308-13, 14, 15, 328-4, ACP-1 |  | $\nabla$ | 2.1 | $\nabla$ | 2.1 |
| 52 Ci . | 1 | $A C P-3$ |  | $\triangle$ | 0.9 | $\triangle$ | 0.9 |
| 52 Cii . | 2 | $A C P-3$ |  | $\triangle$ | 1.1 | $\triangle$ | 1.2 |
| 52 Ciii. | 1 | $A C P-3$ |  | $\triangle$ | 0.5 | $\nabla$ | 0.6 |
| 52D. | 3 | 328-5 |  | $\triangle$ | 1.5 | $\nabla$ | 1.7 |
| 52E. | 3 | 328-5 |  | $\nabla$ | 2.1 | $\nabla$ | 2.1 |
| 52F. | 3 | 328-7 |  | $\nabla$ | 1.4 | $\nabla$ | 1.5 |
| 53A. | 3 | 327-10 |  | $\nabla$ | 1.5 | $\nabla$ | 1.3 |
| 53B. | 2 | 329-3 |  | $\triangle$ | 1.4 | $\triangle$ | 1.3 |
| 53 C . | 3 | 214-2 |  | $\triangle$ | 2.6 | $\triangle$ | 2.4 |
| 53D. | 2 | 329-5 |  | $\triangle$ | 1.5 | $\triangle$ | 1.4 |

[^50]V $\Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.
Source: The Division of Evaluation and Research, Department of Education and Early Childhood Development

Newfoundland Labrador

NLESD - Eastern Region
\#247 - Roncalli Central High, Avondale

| Item | Value | Outcomes | School [ $\mathrm{N}=1$ ] Average | School Below Above District | District <br> [ $\mathrm{N}=603$ ] Average | School Below Above Province | Province $[\mathrm{N}=980]$ Average |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 51A. | 3 | 325-6 | School data | $\triangle$ | 2.4 | $\triangle$ | 2.4 |
| 51B. | 3 | 325-6 | with 5 or fewer | $\triangle$ | 2.4 | $\triangle$ | 2.4 |
| 51Ci. | 3 | 325-8 | students | $\triangle$ | 2.6 | $\triangle$ | 2.6 |
| 51Cii. | 2 | 325-8 | reasons of | $\nabla$ | 1.5 | $\checkmark$ | 1.5 |
| 51D. | 2 | 325-13 | confidentiality. | $\triangle$ | 1.6 | $\triangle$ | 1.6 |
| 51E. | 3 | 325-13 |  | $\triangle$ | 2.4 | $\triangle$ | 2.4 |
| 51F. | 4 | $A C P-1$ |  | $\triangle$ | 2.9 | $\triangle$ | 3.0 |
| 52A. | 4 | 328-4 |  | $\triangle$ | 2.6 | $\triangle$ | 2.7 |
| 52B. | 3 | 308-13, 14, 15, 328-4, ACP-1 |  | $\wedge$ | 2.0 | $\wedge$ | 2.1 |
| 52 Ci . | 1 | $A C P-3$ |  | $\triangle$ | 0.9 | $\triangle$ | 0.9 |
| 52 Cii. | 2 | $A C P-3$ |  | $\Delta$ | 1.2 | $\triangle$ | 1.2 |
| $52 \mathrm{Ciii}$. | 1 | $A C P-3$ |  | $\triangle$ | 0.6 | $\triangle$ | 0.6 |
| 52D. | 3 | 328-5 |  | $\triangle$ | 1.8 | $\triangle$ | 1.7 |
| 52E. | 3 | 328-5 |  | $\nabla$ | 2.1 | $\nabla$ | 2.1 |
| 52F. | 3 | 328-7 |  | $\triangle$ | 1.5 | $\triangle$ | 1.5 |
| 53A. | 3 | 327-10 |  | $\triangle$ | 1.2 | $\triangle$ | 1.3 |
| 53B. | 2 | 329-3 |  | $\triangle$ | 1.3 | $\triangle$ | 1.3 |
| 53C. | 3 | 214-2 |  | $\triangle$ | 2.3 | $\triangle$ | 2.4 |
| 53D. | 2 | 329-5 |  | $\triangle$ | 1.3 | $\triangle$ | 1.4 |

[^51]- $\triangle$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.

Source: The Division of Evaluation and Research, Department of Education and Early Childhood Development

Newfoundland Labrador

NLESD - Eastern Region
\#249-Ascension Collegiate, Bay Roberts
Physics 3204 Item Analysis
Written Response , Part II
10/11/2017
June 2017
1:59:51PM
(average score per item)

| Item | Value | Outcomes | School [ $\mathrm{N}=21$ ] Average | School Below Above District | District <br> [ $\mathrm{N}=603$ ] <br> Average | School Below Above Province | Province [ $\mathrm{N}=980$ ] Average |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 51A. | 3 | 325-6 | 2.5 | A | 2.4 | A | 2.4 |
| 51B. | 3 | 325-6 | 2.0 | $\nabla$ | 2.4 | $\nabla$ | 2.4 |
| 51 Ci . | 3 | 325-8 | 2.4 | $\nabla$ | 2.6 | $\nabla$ | 2.6 |
| 51Cii. | 2 | 325-8 | 1.3 | $\nabla$ | 1.5 | $\nabla$ | 1.5 |
| 51D. | 2 | 325-13 | 1.4 | $\nabla$ | 1.6 | $\nabla$ | 1.6 |
| 51 E . | 3 | 325-13 | 2.3 | $\nabla$ | 2.4 | $\nabla$ | 2.4 |
| 51F. | 4 | ACP-1 | 2.4 | $\nabla$ | 2.9 | $\nabla$ | 3.0 |
| 52A. | 4 | 328-4 | 2.2 | $\nabla$ | 2.6 | $\checkmark$ | 2.7 |
| 52B. | 3 | 308-13, 14, 15, 328-4, ACP-1 | 1.6 | $\nabla$ | 2.0 | $\nabla$ | 2.1 |
| 52 Ci . | 1 | $A C P-3$ | 0.8 | $\nabla$ | 0.9 | $\nabla$ | 0.9 |
| 52 Cii . | 2 | $A C P-3$ | 1.1 | $\nabla$ | 1.2 | $\nabla$ | 1.2 |
| 52Ciii. | 1 | $A C P-3$ | 0.5 | $\nabla$ | 0.6 | $\nabla$ | 0.6 |
| 52D. | 3 | 328-5 | 1.6 | $\nabla$ | 1.8 | $\nabla$ | 1.7 |
| 52E. | 3 | 328-5 | 1.9 | $\nabla$ | 2.1 | $\nabla$ | 2.1 |
| 52F. | 3 | 328-7 | 1.3 | $\nabla$ | 1.5 | $\nabla$ | 1.5 |
| 53A. | 3 | 327-10 | 0.8 | $\nabla$ | 1.2 | $\nabla$ | 1.3 |
| 53B. | 2 | 329-3 | 0.9 | $\nabla$ | 1.3 | $\checkmark$ | 1.3 |
| 53C. | 3 | 214-2 | 2.0 | $\nabla$ | 2.3 | $\nabla$ | 2.4 |
| 53D. | 2 | 329-5 | 1.5 | $\triangle$ | 1.3 | $\triangle$ | 1.4 |

[^52]$\checkmark \Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.
Source: The Division of Evaluation and Research, Department of Education and Early Childhood Development

Newfoundland Labrador

NLESD - Eastern Region
\#253 - Carbonear Collegiate, Carbonear
Physics 3204 Item Analysis
Written Response, Part II
10/11/2017
June 2017
1:59:51PM
(average score per item)

| Item | Value | Outcomes | School [ $\mathrm{N}=17$ ] Average | School Below Above District | District <br> [ $\mathrm{N}=603$ ] <br> Average | School Below Above Province | Province [ $\mathrm{N}=980$ ] Average |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 51A. | 3 | 325-6 | 2.6 | $\Delta$ | 2.4 | $\Delta$ | 2.4 |
| 51B. | 3 | 325-6 | 2.3 | $\nabla$ | 2.4 | $\nabla$ | 2.4 |
| 51 Ci . | 3 | 325-8 | 2.4 | $\nabla$ | 2.6 | $\checkmark$ | 2.6 |
| 51 Cii . | 2 | 325-8 | 0.8 | $\nabla$ | 1.5 | $\nabla$ | 1.5 |
| 51D. | 2 | 325-13 | 1.4 | $\nabla$ | 1.6 | $\nabla$ | 1.6 |
| 51E. | 3 | 325-13 | 2.1 | $\nabla$ | 2.4 | $\nabla$ | 2.4 |
| 51F. | 4 | ACP-1 | 1.4 | $\nabla$ | 2.9 | $\nabla$ | 3.0 |
| 52A. | 4 | 328-4 | 1.7 | $\nabla$ | 2.6 | $\nabla$ | 2.7 |
| 52B. | 3 | 308-13, 14, 15, 328-4, ACP-1 | 1.3 | $\nabla$ | 2.0 | $\nabla$ | 2.1 |
| 52 Ci . | 1 | $A C P-3$ | 0.9 | $\nabla$ | 0.9 | $\nabla$ | 0.9 |
| 52 Cii . | 2 | $A C P-3$ | 0.8 | $\nabla$ | 1.2 | $\nabla$ | 1.2 |
| 52Ciii. | 1 | $A C P-3$ | 0.3 | $\nabla$ | 0.6 | $\nabla$ | 0.6 |
| 52D. | 3 | 328-5 | 2.0 | $\triangle$ | 1.8 | $\triangle$ | 1.7 |
| 52E. | 3 | 328-5 | 1.7 | $\nabla$ | 2.1 | $\nabla$ | 2.1 |
| 52F. | 3 | 328-7 | 1.3 | $\nabla$ | 1.5 | $\nabla$ | 1.5 |
| 53A. | 3 | 327-10 | 0.9 | $\nabla$ | 1.2 | $\nabla$ | 1.3 |
| 53B. | 2 | 329-3 | 1.1 | $\nabla$ | 1.3 | $\nabla$ | 1.3 |
| 53C. | 3 | 214-2 | 2.3 | $\nabla$ | 2.3 | $\checkmark$ | 2.4 |
| 53D. | 2 | 329-5 | 1.2 | $\nabla$ | 1.3 | $\checkmark$ | 1.4 |

[^53]V $\triangle$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.
Source: The Division of Evaluation and Research, Department of Education and Early Childhood Development

Newfoundland Labrador

NLESD - Eastern Region
\#274 - St. Catherine's Academy, Mount Carmel
Physics 3204 Item Analysis
Written Response , Part II
10/11/2017
June 2017
1:59:51PM
(average score per item)
Grades: K-5,7-12

| Item | Value | Outcomes | School [ $\mathrm{N}=3$ ] Average | School Below Above District | District <br> [ $\mathrm{N}=603$ ] Average | School Below Above Province | Province [ $\mathrm{N}=980$ ] Average |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 51A. | 3 | 325-6 | School data | $\triangle$ | 2.4 | $\triangle$ | 2.4 |
| 51B. | 3 | 325-6 | with 5 or fewer | $\nabla$ | 2.4 | $\nabla$ | 2.4 |
| 51Ci. | 3 | 325-8 | students | $\triangle$ | 2.6 | $\triangle$ | 2.6 |
| 51 Cii . | 2 | 325-8 | reasons of | $\wedge$ | 1.5 | $\wedge$ | 1.5 |
| 51D. | 2 | 325-13 | confidentiality. | $\triangle$ | 1.6 | $\triangle$ | 1.6 |
| 51E. | 3 | 325-13 |  | $\triangle$ | 2.4 | $\triangle$ | 2.4 |
| 51F. | 4 | $A C P-1$ |  | $\triangle$ | 2.9 | $\triangle$ | 3.0 |
| 52A. | 4 | 328-4 |  | $\triangle$ | 2.6 | $\triangle$ | 2.7 |
| 52B. | 3 | 308-13, 14, 15, 328-4, ACP-1 |  | $\wedge$ | 2.0 | $\wedge$ | 2.1 |
| 52 Ci . | 1 | $A C P-3$ |  | $\nabla$ | 0.9 | $\nabla$ | 0.9 |
| 52 Cii . | 2 | $A C P-3$ |  | $\triangle$ | 1.2 | $\Delta$ | 1.2 |
| 52Ciii. | 1 | $A C P-3$ |  | $\triangle$ | 0.6 | $\triangle$ | 0.6 |
| 52D. | 3 | 328-5 |  | $\nabla$ | 1.8 | $\nabla$ | 1.7 |
| 52E. | 3 | 328-5 |  | $\triangle$ | 2.1 | $\triangle$ | 2.1 |
| 52F. | 3 | 328-7 |  | $\triangle$ | 1.5 | $\triangle$ | 1.5 |
| 53A. | 3 | 327-10 |  | $\nabla$ | 1.2 | $\nabla$ | 1.3 |
| 53B. | 2 | 329-3 |  | $\triangle$ | 1.3 | $\triangle$ | 1.3 |
| 53C. | 3 | 214-2 |  | $\triangle$ | 2.3 | $\triangle$ | 2.4 |
| 53D. | 2 | 329-5 |  | $\triangle$ | 1.3 | $\triangle$ | 1.4 |

[^54]V $\Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.
Source: The Division of Evaluation and Research, Department of Education and Early Childhood Development

Newfoundland Labrador

NLESD - Eastern Region
\#280 - Laval High School, Placentia

| Item | Value | Outcomes | School [ $\mathrm{N}=14$ ] Average | School Below Above District | District <br> [ $\mathrm{N}=603$ ] <br> Average | School Below Above Province | Province [ $\mathrm{N}=980$ ] Average |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 51A. | 3 | 325-6 | 1.7 | $\nabla$ | 2.4 | $\nabla$ | 2.4 |
| 51B. | 3 | 325-6 | 2.1 | $\nabla$ | 2.4 | $\nabla$ | 2.4 |
| 51 Ci . | 3 | 325-8 | 2.5 | $\nabla$ | 2.6 | $\nabla$ | 2.6 |
| 51 Cii. | 2 | 325-8 | 1.1 | $\nabla$ | 1.5 | $\nabla$ | 1.5 |
| 51D. | 2 | 325-13 | 1.8 | $\triangle$ | 1.6 | $\triangle$ | 1.6 |
| 51E. | 3 | 325-13 | 2.4 | $\triangle$ | 2.4 | $\triangle$ | 2.4 |
| 51F. | 4 | ACP-1 | 2.9 | $\nabla$ | 2.9 | $\nabla$ | 3.0 |
| 52A. | 4 | 328-4 | 2.4 | $\nabla$ | 2.6 | $\nabla$ | 2.7 |
| 52B. | 3 | 308-13, 14, 15, 328-4, ACP-1 | 1.4 | $\nabla$ | 2.0 | $\nabla$ | 2.1 |
| 52 Ci . | 1 | $A C P-3$ | 0.8 | $\nabla$ | 0.9 | $\nabla$ | 0.9 |
| 52 Cii . | 2 | $A C P-3$ | 1.1 | $\nabla$ | 1.2 | $\nabla$ | 1.2 |
| 52Ciii. | 1 | $A C P-3$ | 0.5 | $\nabla$ | 0.6 | $\nabla$ | 0.6 |
| 52D. | 3 | 328-5 | 1.4 | $\nabla$ | 1.8 | $\nabla$ | 1.7 |
| 52E. | 3 | 328-5 | 1.8 | $\nabla$ | 2.1 | $\nabla$ | 2.1 |
| 52F. | 3 | 328-7 | 1.1 | $\nabla$ | 1.5 | $\nabla$ | 1.5 |
| 53A. | 3 | 327-10 | 1.0 | $\nabla$ | 1.2 | $\nabla$ | 1.3 |
| 53B. | 2 | 329-3 | 0.8 | $\nabla$ | 1.3 | $\nabla$ | 1.3 |
| 53C. | 3 | 214-2 | 1.7 | $\checkmark$ | 2.3 | $\checkmark$ | 2.4 |
| 53D. | 2 | 329-5 | 1.5 | $\triangle$ | 1.3 | $\triangle$ | 1.4 |

[^55]V $\Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.
Source: The Division of Evaluation and Research, Department of Education and Early Childhood Development

Newfoundland Labrador

NLESD - Eastern Region
\#286 - Fatima Academy, St. Bride's
Physics 3204 Item Analysis
Written Response , Part II
10/11/2017
June 2017
1:59:51PM
(average score per item)

Grades: K-12

| Item | Value | Outcomes | School [ $\mathrm{N}=2$ ] Average | School Below Above District | District <br> [ $\mathrm{N}=603$ ] Average | School Below Above Province | Province $[\mathrm{N}=980]$ Average |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 51A. | 3 | 325-6 | School data | $\triangle$ | 2.4 | $\triangle$ | 2.4 |
| 51B. | 3 | 325-6 | with 5 or fewer | $\triangle$ | 2.4 | $\triangle$ | 2.4 |
| 51 Ci . | 3 | 325-8 | students | $\nabla$ | 2.6 | $\nabla$ | 2.6 |
| 51Cii. | 2 | 325-8 | reasons of | $\nabla$ | 1.5 | $\nabla$ | 1.5 |
| 51D. | 2 | 325-13 | confidentiality. | $\nabla$ | 1.6 | $\nabla$ | 1.6 |
| 51E. | 3 | 325-13 |  | $\triangle$ | 2.4 | $\triangle$ | 2.4 |
| 51F. | 4 | $A C P-1$ |  | $\triangle$ | 2.9 | $\triangle$ | 3.0 |
| 52A. | 4 | 328-4 |  | $\nabla$ | 2.6 | $\nabla$ | 2.7 |
| 52B. | 3 | 308-13, 14, 15, 328-4, ACP-1 |  | $\Delta$ | 2.0 | $\Delta$ | 2.1 |
| 52 Ci . | 1 | $A C P-3$ |  | $\triangle$ | 0.9 | $\triangle$ | 0.9 |
| 52 Cii . | 2 | $A C P-3$ |  | $\triangle$ | 1.2 | $\triangle$ | 1.2 |
| 52Ciii. | 1 | $A C P-3$ |  | $\triangle$ | 0.6 | $\triangle$ | 0.6 |
| 52D. | 3 | 328-5 |  | $\nabla$ | 1.8 | $\triangle$ | 1.7 |
| 52E. | 3 | 328-5 |  | $\triangle$ | 2.1 | $\triangle$ | 2.1 |
| 52F. | 3 | 328-7 |  | $\triangle$ | 1.5 | $\triangle$ | 1.5 |
| 53A. | 3 | 327-10 |  | $\nabla$ | 1.2 | $\nabla$ | 1.3 |
| 53B. | 2 | 329-3 |  | $\triangle$ | 1.3 | $\nabla$ | 1.3 |
| 53C. | 3 | 214-2 |  | $\nabla$ | 2.3 | $\checkmark$ | 2.4 |
| 53D. | 2 | 329-5 |  | $\triangle$ | 1.3 | $\triangle$ | 1.4 |

[^56]V $\Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.
Source: The Division of Evaluation and Research, Department of Education and Early Childhood Development

Newfoundland Labrador

## NLESD - Eastern Region

\#287 - Dunne Memorial Academy, St. Mary's

| Item | Value | Outcomes | School [ $\mathrm{N}=2$ ] Average | School Below Above District | District [ $\mathrm{N}=603$ ] Average | School Below Above Province | Province [ $\mathrm{N}=980$ ] Average |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 51A. | 3 | 325-6 | School data with 5 or fewer students withheld for reasons of confidentiality. | $\nabla$ | 2.4 | $\nabla$ | 2.4 |
| 51B. | 3 | 325-6 |  | $\nabla$ | 2.4 | $\nabla$ | 2.4 |
| 51 Ci . | 3 | 325-8 |  | 4 | 2.6 | $\wedge$ | 2.6 |
| 51 Cii . | 2 | 325-8 |  | $\triangle$ | 1.5 | $\triangle$ | 1.5 |
| 51D. | 2 | 325-13 |  | $\triangle$ | 1.6 | $\wedge$ | 1.6 |
| 51E. | 3 | 325-13 |  | $\triangle$ | 2.4 | $\wedge$ | 2.4 |
| 51F. | 4 | ACP-1 |  | $\wedge$ | 2.9 | $\wedge$ | 3.0 |
| 52A. | 4 | 328-4 |  | $\nabla$ | 2.6 | $\nabla$ | 2.7 |
| 52B. | 3 | 308-13, 14, 15, 328-4, ACP-1 |  | $\triangle$ | 2.0 | $\triangle$ | 2.1 |
| 52 Ci . | 1 | $A C P-3$ |  | $\nabla$ | 0.9 | $\nabla$ | 0.9 |
| 52 Cii . | 2 | $A C P-3$ |  | $\nabla$ | 1.2 | $\nabla$ | 1.2 |
| 52 Ciii. | 1 | $A C P-3$ |  | $\nabla$ | 0.6 | $\nabla$ | 0.6 |
| 52D. | 3 | 328-5 |  | $\triangle$ | 1.8 | $\triangle$ | 1.7 |
| 52E. | 3 | 328-5 |  | $\nabla$ | 2.1 | $\nabla$ | 2.1 |
| 52F. | 3 | 328-7 |  | $\wedge$ | 1.5 | $\wedge$ | 1.5 |
| 53A. | 3 | 327-10 |  | $\nabla$ | 1.2 | $\nabla$ | 1.3 |
| 53B. | 2 | 329-3 |  | $\wedge$ | 1.3 | $\wedge$ | 1.3 |
| 53C. | 3 | 214-2 |  | $\wedge$ | 2.3 | $\triangle$ | 2.4 |
| 53D. | 2 | 329-5 |  | $\triangle$ | 1.3 | $\triangle$ | 1.4 |

[^57]V $\Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.
Source: The Division of Evaluation and Research, Department of Education and Early Childhood Development

Newfoundland Labrador

NLESD - Eastern Region
\#296 - St. Michael's High, Bell Island
Physics 3204 Item Analysis
Written Response , Part II
10/11/2017
June 2017
1:59:51PM
(average score per item)

Grades: 7-12

| Item | Value | Outcomes | School [ $\mathrm{N}=3$ ] Average | School Below Above District | District <br> [ $\mathrm{N}=603$ ] Average | School Below Above Province | Province <br> [ $\mathrm{N}=980$ ] Average |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 51A. | 3 | 325-6 | School data | $\triangle$ | 2.4 | $\triangle$ | 2.4 |
| 51B. | 3 | 325-6 | with 5 or fewer | $\triangle$ | 2.4 | $\triangle$ | 2.4 |
| 51 Ci . | 3 | 325-8 | students | $\nabla$ | 2.6 | $\nabla$ | 2.6 |
| 51Cii. | 2 | 325-8 | reasons of | $\nabla$ | 1.5 | $\nabla$ | 1.5 |
| 51D. | 2 | 325-13 | confidentiality. | $\nabla$ | 1.6 | $\nabla$ | 1.6 |
| 51E. | 3 | 325-13 |  | $\nabla$ | 2.4 | $\nabla$ | 2.4 |
| 51F. | 4 | $A C P-1$ |  | $\triangle$ | 2.9 | $\triangle$ | 3.0 |
| 52A. | 4 | 328-4 |  | $\triangle$ | 2.6 | $\triangle$ | 2.7 |
| 52B. | 3 | 308-13, 14, 15, 328-4, ACP-1 |  | $\nabla$ | 2.0 | $\nabla$ | 2.1 |
| 52 Ci . | 1 | $A C P-3$ |  | $\nabla$ | 0.9 | $\nabla$ | 0.9 |
| 52 Cii . | 2 | $A C P-3$ |  | $\nabla$ | 1.2 | $\nabla$ | 1.2 |
| 52Ciii. | 1 | $A C P-3$ |  | $\triangle$ | 0.6 | $\triangle$ | 0.6 |
| 52D. | 3 | 328-5 |  | $\nabla$ | 1.8 | $\nabla$ | 1.7 |
| 52E. | 3 | 328-5 |  | $\nabla$ | 2.1 | $\nabla$ | 2.1 |
| 52F. | 3 | 328-7 |  | $\nabla$ | 1.5 | $\nabla$ | 1.5 |
| 53A. | 3 | 327-10 |  | $\nabla$ | 1.2 | $\nabla$ | 1.3 |
| 53B. | 2 | 329-3 |  | $\nabla$ | 1.3 | $\nabla$ | 1.3 |
| 53C. | 3 | 214-2 |  | $\nabla$ | 2.3 | $\checkmark$ | 2.4 |
| 53D. | 2 | 329-5 |  | $\triangle$ | 1.3 | $\triangle$ | 1.4 |

[^58]V $\Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.
Source: The Division of Evaluation and Research, Department of Education and Early Childhood Development
\#302 - Queen Elizabeth Regional High, Conception Bay South (Foxtrap)
Grades: 10-12

| Item | Value | Outcomes | School [ $\mathrm{N}=22$ ] Average | School Below Above District | District <br> [ $\mathrm{N}=603$ ] Average | School Below Above Province | Province [ $\mathrm{N}=980$ ] Average |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 51A. | 3 | 325-6 | 2.1 | $\checkmark$ | 2.4 | $\nabla$ | 2.4 |
| 51B. | 3 | 325-6 | 2.1 | $\nabla$ | 2.4 | $\nabla$ | 2.4 |
| 51 Ci . | 3 | 325-8 | 2.3 | $\nabla$ | 2.6 | $\nabla$ | 2.6 |
| 51 Cii . | 2 | 325-8 | 1.5 | $\nabla$ | 1.5 | $\nabla$ | 1.5 |
| 51D. | 2 | 325-13 | 1.6 | $\nabla$ | 1.6 | $\nabla$ | 1.6 |
| 51E. | 3 | 325-13 | 2.1 | $\nabla$ | 2.4 | $\nabla$ | 2.4 |
| 51F. | 4 | $A C P-1$ | 2.7 | $\nabla$ | 2.9 | $\nabla$ | 3.0 |
| 52A. | 4 | 328-4 | 2.3 | $\nabla$ | 2.6 | $\nabla$ | 2.7 |
| 52B. | 3 | 308-13, 14, 15, 328-4, ACP-1 | 2.0 | $\nabla$ | 2.0 | $\nabla$ | 2.1 |
| 52 Ci . | 1 | $A C P-3$ | 0.9 | $\triangle$ | 0.9 | $\triangle$ | 0.9 |
| 52Cii. | 2 | $A C P-3$ | 1.1 | $\nabla$ | 1.2 | $\nabla$ | 1.2 |
| 52Ciii. | 1 | $A C P-3$ | 0.6 | $\nabla$ | 0.6 | $\triangle$ | 0.6 |
| 52D. | 3 | 328-5 | 1.3 | $\nabla$ | 1.8 | $\nabla$ | 1.7 |
| 52E. | 3 | 328-5 | 1.9 | $\nabla$ | 2.1 | $\nabla$ | 2.1 |
| 52F. | 3 | 328-7 | 1.1 | $\nabla$ | 1.5 | $\nabla$ | 1.5 |
| 53A. | 3 | 327-10 | 1.0 | $\nabla$ | 1.2 | $\nabla$ | 1.3 |
| 53B. | 2 | 329-3 | 1.3 | $\triangle$ | 1.3 | $\nabla$ | 1.3 |
| 53C. | 3 | 214-2 | 2.3 | $\nabla$ | 2.3 | $\nabla$ | 2.4 |
| 53D. | 2 | 329-5 | 1.2 | $\nabla$ | 1.3 | $\nabla$ | 1.4 |

[^59]- $\triangle$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.

Source: The Division of Evaluation and Research, Department of Education and Early Childhood Development

Newfoundland Labrador

## NLESD - Eastern Region

\#304 - Holy Spirit High, Conception Bay South (Manuels)

| Item | Value | Outcomes | School [ $\mathrm{N}=63$ ] Average | School Below Above District | District <br> [ $\mathrm{N}=603$ ] Average | School Below Above Province | Province [ $\mathrm{N}=980$ ] Average |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 51A. | 3 | 325-6 | 2.4 | - | 2.4 | $\nabla$ | 2.4 |
| 51B. | 3 | 325-6 | 2.4 | $\triangle$ | 2.4 | $\triangle$ | 2.4 |
| 51 Ci . | 3 | 325-8 | 2.5 | $\nabla$ | 2.6 | $\nabla$ | 2.6 |
| 51Cii. | 2 | 325-8 | 1.3 | $\nabla$ | 1.5 | $\nabla$ | 1.5 |
| 51D. | 2 | 325-13 | 1.7 | $\triangle$ | 1.6 | $\triangle$ | 1.6 |
| 51E. | 3 | 325-13 | 2.5 | $\triangle$ | 2.4 | $\triangle$ | 2.4 |
| 51F. | 4 | ACP-1 | 3.0 | $\triangle$ | 2.9 | $\nabla$ | 3.0 |
| 52A. | 4 | 328-4 | 2.1 | $\nabla$ | 2.6 | $\nabla$ | 2.7 |
| 52B. | 3 | 308-13, 14, 15, 328-4, ACP-1 | 1.9 | $\nabla$ | 2.0 | $\checkmark$ | 2.1 |
| 52 Ci . | 1 | $A C P-3$ | 0.9 | $\triangle$ | 0.9 | $\triangle$ | 0.9 |
| 52 Cii. | 2 | $A C P-3$ | 1.3 | $\triangle$ | 1.2 | $\triangle$ | 1.2 |
| 52Ciii. | 1 | $A C P-3$ | 0.6 | $\nabla$ | 0.6 | $\nabla$ | 0.6 |
| 52D. | 3 | 328-5 | 2.2 | $\triangle$ | 1.8 | $\triangle$ | 1.7 |
| 52E. | 3 | 328-5 | 2.0 | $\nabla$ | 2.1 | $\nabla$ | 2.1 |
| 52F. | 3 | 328-7 | 1.4 | $\nabla$ | 1.5 | $\nabla$ | 1.5 |
| 53A. | 3 | 327-10 | 1.0 | $\nabla$ | 1.2 | $\checkmark$ | 1.3 |
| 53B. | 2 | 329-3 | 1.4 | $\triangle$ | 1.3 | $\triangle$ | 1.3 |
| 53C. | 3 | 214-2 | 2.4 | $\triangle$ | 2.3 | $\nabla$ | 2.4 |
| 53D. | 2 | 329-5 | 1.4 | $\triangle$ | 1.3 | $\triangle$ | 1.4 |

[^60]V $\Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.
Source: The Division of Evaluation and Research, Department of Education and Early Childhood Development

Newfoundland Labrador

NLESD - Eastern Region
-
\#307 - Mobile Central High, Mobile

| Item | Value | Outcomes | School [ $\mathrm{N}=19$ ] Average | School Below Above District | District <br> [ $\mathrm{N}=603$ ] Average | School Below Above Province | Province [ $\mathrm{N}=980$ ] Average |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 51A. | 3 | 325-6 | 2.7 | $\triangle$ | 2.4 | $\triangle$ | 2.4 |
| 51B. | 3 | 325-6 | 2.4 | $\triangle$ | 2.4 | $\triangle$ | 2.4 |
| 51 Ci . | 3 | 325-8 | 2.7 | $\wedge$ | 2.6 | $\triangle$ | 2.6 |
| 51Cii. | 2 | 325-8 | 1.8 | $\triangle$ | 1.5 | $\triangle$ | 1.5 |
| 51D. | 2 | 325-13 | 1.6 | $\triangle$ | 1.6 | $\triangle$ | 1.6 |
| 51E. | 3 | 325-13 | 2.5 | $\triangle$ | 2.4 | $\triangle$ | 2.4 |
| 51F. | 4 | ACP-1 | 3.4 | $\triangle$ | 2.9 | $\triangle$ | 3.0 |
| 52A. | 4 | 328-4 | 2.0 | $\nabla$ | 2.6 | $\nabla$ | 2.7 |
| 52B. | 3 | 308-13, 14, 15, 328-4, ACP-1 | 2.2 | $\triangle$ | 2.0 | $\triangle$ | 2.1 |
| 52 Ci . | 1 | $A C P-3$ | 0.8 | $\nabla$ | 0.9 | $\nabla$ | 0.9 |
| 52 Cii. | 2 | $A C P-3$ | 1.6 | $\triangle$ | 1.2 | $\triangle$ | 1.2 |
| 52Ciii. | 1 | $A C P-3$ | 0.7 | $\triangle$ | 0.6 | $\triangle$ | 0.6 |
| 52D. | 3 | 328-5 | 1.8 | $\nabla$ | 1.8 | $\triangle$ | 1.7 |
| 52E. | 3 | 328-5 | 1.8 | $\nabla$ | 2.1 | $\nabla$ | 2.1 |
| 52F. | 3 | 328-7 | 1.8 | $\triangle$ | 1.5 | $\triangle$ | 1.5 |
| 53A. | 3 | 327-10 | 0.9 | $\nabla$ | 1.2 | $\checkmark$ | 1.3 |
| 53B. | 2 | 329-3 | 1.5 | $\triangle$ | 1.3 | $\triangle$ | 1.3 |
| 53C. | 3 | 214-2 | 2.7 | $\triangle$ | 2.3 | $\triangle$ | 2.4 |
| 53D. | 2 | 329-5 | 1.6 | $\triangle$ | 1.3 | $\triangle$ | 1.4 |

[^61]V $\Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.
Source: The Division of Evaluation and Research, Department of Education and Early Childhood Development

Newfoundland Labrador

NLESD - Eastern Region
\#311 - Mount Pearl Senior High, Mount Pearl
Physics 3204 Item Analysis
Written Response , Part II
10/11/2017
June 2017
1:59:51PM
(average score per item)
Grades: 9-12

| Item | Value | Outcomes | School [ $\mathrm{N}=66$ ] Average | School Below Above District | District [ $\mathrm{N}=603$ ] Average | School Below Above Province | Province [ $\mathrm{N}=980$ ] Average Average |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 51A. | 3 | 325-6 | 2.6 | $\triangle$ | 2.4 | $\triangle$ | 2.4 |
| 51B. | 3 | 325-6 | 2.4 | $\triangle$ | 2.4 | $\triangle$ | 2.4 |
| 51 Ci . | 3 | 325-8 | 2.8 | $\triangle$ | 2.6 | 4 | 2.6 |
| 51Cii. | 2 | 325-8 | 1.7 | $\triangle$ | 1.5 | $\triangle$ | 1.5 |
| 51D. | 2 | 325-13 | 1.6 | $\triangle$ | 1.6 | $\triangle$ | 1.6 |
| 51E. | 3 | 325-13 | 2.8 | $\triangle$ | 2.4 | $\triangle$ | 2.4 |
| 51F. | 4 | $A C P-1$ | 3.2 | $\Delta$ | 2.9 | $\Delta$ | 3.0 |
| 52A. | 4 | 328-4 | 3.1 | $\wedge$ | 2.6 | $\wedge$ | 2.7 |
| 52B. | 3 | 308-13, 14, 15, 328-4, ACP-1 | 2.3 | $\triangle$ | 2.0 | $\triangle$ | 2.1 |
| 52 Ci . | 1 | $A C P-3$ | 0.9 | $\triangle$ | 0.9 | $\triangle$ | 0.9 |
| 52 Cii . | 2 | $A C P-3$ | 1.3 | $\Delta$ | 1.2 | $\Delta$ | 1.2 |
| 52Ciii. | 1 | $A C P-3$ | 0.6 | $\triangle$ | 0.6 | $\triangle$ | 0.6 |
| 52D. | 3 | 328-5 | 2.0 | $\triangle$ | 1.8 | $\triangle$ | 1.7 |
| 52 E . | 3 | 328-5 | 2.2 | $\triangle$ | 2.1 | $\triangle$ | 2.1 |
| 52F. | 3 | 328-7 | 2.2 | $\triangle$ | 1.5 | $\triangle$ | 1.5 |
| 53A. | 3 | 327-10 | 1.0 | $\nabla$ | 1.2 | $\nabla$ | 1.3 |
| 53B. | 2 | 329-3 | 1.2 | $\nabla$ | 1.3 | $\nabla$ | 1.3 |
| 53 C . | 3 | 214-2 | 2.5 | $\triangle$ | 2.3 | $\triangle$ | 2.4 |
| 53D. | 2 | 329-5 | 1.3 | $\nabla$ | 1.3 | $\nabla$ | 1.4 |

[^62]V $\Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.
Source: The Division of Evaluation and Research, Department of Education and Early Childhood Development

Newfoundland Labrador

NLESD - Eastern Region
\#313- O'Donel High School, Mount Pearl

| Item | Value | Outcomes | School [ $\mathrm{N}=53$ ] Average | School Below Above District | District <br> [ $\mathrm{N}=603$ ] Average | School Below Above Province | Province [ $\mathrm{N}=980$ ] Average |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 51A. | 3 | 325-6 | 2.5 | $\triangle$ | 2.4 | $\triangle$ | 2.4 |
| 51B. | 3 | 325-6 | 2.8 | $\triangle$ | 2.4 | $\triangle$ | 2.4 |
| 51 Ci . | 3 | 325-8 | 2.8 | $\wedge$ | 2.6 | $\triangle$ | 2.6 |
| 51Cii. | 2 | 325-8 | 1.7 | $\triangle$ | 1.5 | $\triangle$ | 1.5 |
| 51D. | 2 | 325-13 | 1.7 | $\triangle$ | 1.6 | $\triangle$ | 1.6 |
| 51E. | 3 | 325-13 | 2.2 | $\nabla$ | 2.4 | $\nabla$ | 2.4 |
| 51F. | 4 | ACP-1 | 3.2 | $\triangle$ | 2.9 | $\triangle$ | 3.0 |
| 52A. | 4 | 328-4 | 3.2 | $\triangle$ | 2.6 | $\triangle$ | 2.7 |
| 52B. | 3 | 308-13, 14, 15, 328-4, ACP-1 | 2.2 | $\triangle$ | 2.0 | $\triangle$ | 2.1 |
| 52 Ci . | 1 | $A C P-3$ | 1.0 | $\triangle$ | 0.9 | $\triangle$ | 0.9 |
| 52 Cii. | 2 | $A C P-3$ | 1.5 | $\triangle$ | 1.2 | $\triangle$ | 1.2 |
| 52Ciii. | 1 | $A C P-3$ | 0.7 | $\triangle$ | 0.6 | $\triangle$ | 0.6 |
| 52D. | 3 | 328-5 | 2.0 | $\triangle$ | 1.8 | $\triangle$ | 1.7 |
| 52E. | 3 | 328-5 | 2.2 | $\triangle$ | 2.1 | $\triangle$ | 2.1 |
| 52F. | 3 | 328-7 | 1.9 | $\triangle$ | 1.5 | $\triangle$ | 1.5 |
| 53A. | 3 | 327-10 | 1.4 | $\triangle$ | 1.2 | $\triangle$ | 1.3 |
| 53B. | 2 | 329-3 | 1.5 | $\triangle$ | 1.3 | $\triangle$ | 1.3 |
| 53C. | 3 | 214-2 | 2.5 | $\triangle$ | 2.3 | $\triangle$ | 2.4 |
| 53D. | 2 | 329-5 | 1.4 | $\triangle$ | 1.3 | $\triangle$ | 1.4 |

[^63]V $\Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.
Source: The Division of Evaluation and Research, Department of Education and Early Childhood Development

Newfoundland Labrador

NLESD - Eastern Region
\#336 - Gonzaga Regional High, St. John's

| Item | Value | Outcomes | School [ $\mathrm{N}=92$ ] Average | School Below Above District | District <br> [ $\mathrm{N}=603$ ] Average | School Below Above Province | Province [ $\mathrm{N}=980$ ] Average |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 51A. | 3 | 325-6 | 2.6 | $\triangle$ | 2.4 | $\triangle$ | 2.4 |
| 51B. | 3 | 325-6 | 2.4 | $\triangle$ | 2.4 | $\triangle$ | 2.4 |
| 51 Ci . | 3 | 325-8 | 2.7 | $\wedge$ | 2.6 | $\triangle$ | 2.6 |
| 51Cii. | 2 | 325-8 | 1.7 | $\triangle$ | 1.5 | $\triangle$ | 1.5 |
| 51D. | 2 | 325-13 | 1.6 | $\triangle$ | 1.6 | $\triangle$ | 1.6 |
| 51E. | 3 | 325-13 | 2.5 | $\triangle$ | 2.4 | $\triangle$ | 2.4 |
| 51F. | 4 | ACP-1 | 3.5 | $\triangle$ | 2.9 | $\triangle$ | 3.0 |
| 52A. | 4 | 328-4 | 3.2 | $\triangle$ | 2.6 | $\triangle$ | 2.7 |
| 52B. | 3 | 308-13, 14, 15, 328-4, ACP-1 | 2.4 | $\triangle$ | 2.0 | $\triangle$ | 2.1 |
| 52 Ci . | 1 | $A C P-3$ | 0.9 | $\triangle$ | 0.9 | $\triangle$ | 0.9 |
| 52 Cii. | 2 | $A C P-3$ | 1.5 | $\triangle$ | 1.2 | $\triangle$ | 1.2 |
| 52Ciii. | 1 | $A C P-3$ | 0.8 | $\triangle$ | 0.6 | $\triangle$ | 0.6 |
| 52D. | 3 | 328-5 | 2.1 | $\triangle$ | 1.8 | $\triangle$ | 1.7 |
| 52E. | 3 | 328-5 | 2.3 | $\triangle$ | 2.1 | $\triangle$ | 2.1 |
| 52F. | 3 | 328-7 | 1.5 | $\triangle$ | 1.5 | $\triangle$ | 1.5 |
| 53A. | 3 | 327-10 | 1.6 | $\triangle$ | 1.2 | $\triangle$ | 1.3 |
| 53B. | 2 | 329-3 | 1.5 | $\triangle$ | 1.3 | $\triangle$ | 1.3 |
| 53C. | 3 | 214-2 | 2.4 | $\triangle$ | 2.3 | $\nabla$ | 2.4 |
| 53D. | 2 | 329-5 | 1.4 | $\triangle$ | 1.3 | $\triangle$ | 1.4 |

[^64]V $\Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.
Source: The Division of Evaluation and Research, Department of Education and Early Childhood Development

Newfoundland Labrador

## NLESD - Eastern Region

## ,

Physics 3204 Item Analysis
Written Response , Part II
10/11/2017
June 2017
1:59:51PM
(average score per item)
\#340 - Holy Heart High School, St. John's
Grades: 10-12

| Item | Value | Outcomes | School [ $\mathrm{N}=51$ ] Average | School Below Above District | District <br> [ $\mathrm{N}=603$ ] <br> Average | School Below Above Province | Province [ $\mathrm{N}=980$ ] Average |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 51A. | 3 | 325-6 | 2.8 | $\triangle$ | 2.4 | $\triangle$ | 2.4 |
| 51B. | 3 | 325-6 | 2.7 | $\triangle$ | 2.4 | $\triangle$ | 2.4 |
| 51 Ci . | 3 | 325-8 | 2.9 | $\triangle$ | 2.6 | $\triangle$ | 2.6 |
| 51Cii. | 2 | 325-8 | 1.8 | $\triangle$ | 1.5 | $\triangle$ | 1.5 |
| 51D. | 2 | 325-13 | 1.8 | $\triangle$ | 1.6 | $\triangle$ | 1.6 |
| 51E. | 3 | 325-13 | 2.4 | $\wedge$ | 2.4 | V | 2.4 |
| 51F. | 4 | $A C P-1$ | 3.5 | - | 2.9 | $\wedge$ | 3.0 |
| 52A. | 4 | 328-4 | 3.1 | $\wedge$ | 2.6 | $\triangle$ | 2.7 |
| 52B. | 3 | 308-13, 14, 15, 328-4, ACP-1 | 2.6 | $\triangle$ | 2.0 | $\triangle$ | 2.1 |
| 52 Ci . | 1 | $A C P$ - 3 | 0.9 | $\triangle$ | 0.9 | $\triangle$ | 0.9 |
| 52 Cii . | 2 | $A C P-3$ | 1.6 | $\Delta$ | 1.2 | $\Delta$ | 1.2 |
| 52Ciii. | 1 | $A C P-3$ | 0.8 | $\triangle$ | 0.6 | $\triangle$ | 0.6 |
| 52D. | 3 | 328-5 | 1.9 | $\wedge$ | 1.8 | $\wedge$ | 1.7 |
| 52E. | 3 | 328-5 | 2.5 | $\triangle$ | 2.1 | $\triangle$ | 2.1 |
| 52F. | 3 | 328-7 | 1.7 | $\triangle$ | 1.5 | $\triangle$ | 1.5 |
| 53A. | 3 | 327-10 | 1.8 | $\triangle$ | 1.2 | $\wedge$ | 1.3 |
| 53B. | 2 | 329-3 | 1.6 | $\triangle$ | 1.3 | $\triangle$ | 1.3 |
| 53C. | 3 | 214-2 | 2.6 | $\wedge$ | 2.3 | $\triangle$ | 2.4 |
| 53D. | 2 | 329-5 | 1.5 | $\triangle$ | 1.3 | $\triangle$ | 1.4 |

[^65]V $\Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.
Source: The Division of Evaluation and Research, Department of Education and Early Childhood Development

Newfoundland Labrador

NLESD - Eastern Region
\#347 - Prince of Wales Collegiate, St. John's
Physics 3204 Item Analysis
Written Response , Part II

| Item | Value | Outcomes | School $[\mathrm{N}=52]$ <br> Average | School Below Above District | District <br> [ $\mathrm{N}=603$ ] <br> Average | School Below Above Province | Province [ $\mathrm{N}=980$ ] Average |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 51A. | 3 | 325-6 | 2.0 | $\nabla$ | 2.4 | $\nabla$ | 2.4 |
| 51B. | 3 | 325-6 | 2.1 | $\nabla$ | 2.4 | $\nabla$ | 2.4 |
| 51 Ci . | 3 | 325-8 | 2.3 | $\nabla$ | 2.6 | $\nabla$ | 2.6 |
| 51Cii. | 2 | 325-8 | 1.1 | $\nabla$ | 1.5 | $\nabla$ | 1.5 |
| 51D. | 2 | 325-13 | 1.4 | $\nabla$ | 1.6 | $\nabla$ | 1.6 |
| 51E. | 3 | 325-13 | 2.4 | $\triangle$ | 2.4 | $\nabla$ | 2.4 |
| 51F. | 4 | $A C P-1$ | 2.5 | $\nabla$ | 2.9 | $\nabla$ | 3.0 |
| 52A. | 4 | 328-4 | 1.9 | $\nabla$ | 2.6 | $\nabla$ | 2.7 |
| 52B. | 3 | 308-13, 14, 15, 328-4, ACP-1 | 2.0 | $\nabla$ | 2.0 | $\nabla$ | 2.1 |
| 52 Ci . | 1 | $A C P-3$ | 0.9 | $\triangle$ | 0.9 | $\triangle$ | 0.9 |
| 52 Cii . | 2 | $A C P-3$ | 0.9 | $\nabla$ | 1.2 | $\nabla$ | 1.2 |
| 52Ciii. | 1 | $A C P-3$ | 0.4 | $\nabla$ | 0.6 | $\nabla$ | 0.6 |
| 52D. | 3 | 328-5 | 1.4 | $\nabla$ | 1.8 | $\nabla$ | 1.7 |
| 52E. | 3 | 328-5 | 1.9 | $\nabla$ | 2.1 | $\nabla$ | 2.1 |
| 52F. | 3 | 328-7 | 1.2 | $\nabla$ | 1.5 | $\nabla$ | 1.5 |
| 53A. | 3 | 327-10 | 1.1 | $\nabla$ | 1.2 | $\nabla$ | 1.3 |
| 53B. | 2 | 329-3 | 1.0 | $\nabla$ | 1.3 | $\nabla$ | 1.3 |
| 53C. | 3 | 214-2 | 2.1 | $\nabla$ | 2.3 | $\nabla$ | 2.4 |
| 53D. | 2 | 329-5 | 1.3 | $\checkmark$ | 1.3 | $\checkmark$ | 1.4 |

[^66]V $\Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.
Source: The Division of Evaluation and Research, Department of Education and Early Childhood Development

Newfoundland Labrador

NLESD - Eastern Region
\#354-St. Kevin's High, St. John's (Goulds)
Physics 3204 Item Analysis
Written Response, Part II
10/11/2017
June 2017
1:59:51PM
(average score per item)

| Item | Value | Outcomes | School [ $\mathrm{N}=33$ ] Average | School Below Above District | District <br> [ $\mathrm{N}=603$ ] <br> Average | School Below Above Province | Province [ $\mathrm{N}=980$ ] Average |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 51A. | 3 | 325-6 | 1.7 | $\nabla$ | 2.4 | $\nabla$ | 2.4 |
| 51B. | 3 | 325-6 | 2.4 | $\nabla$ | 2.4 | $\nabla$ | 2.4 |
| 51 Ci . | 3 | 325-8 | 2.6 | $\nabla$ | 2.6 | $\nabla$ | 2.6 |
| 51Cii. | 2 | 325-8 | 1.4 | $\nabla$ | 1.5 | $\nabla$ | 1.5 |
| 51D. | 2 | 325-13 | 1.3 | $\nabla$ | 1.6 | $\nabla$ | 1.6 |
| 51 E . | 3 | 325-13 | 2.0 | $\nabla$ | 2.4 | $\nabla$ | 2.4 |
| 51F. | 4 | ACP-1 | 2.6 | $\nabla$ | 2.9 | $\nabla$ | 3.0 |
| 52A. | 4 | 328-4 | 2.0 | $\nabla$ | 2.6 | $\checkmark$ | 2.7 |
| 52B. | 3 | 308-13, 14, 15, 328-4, ACP-1 | 1.9 | $\nabla$ | 2.0 | $\nabla$ | 2.1 |
| 52 Ci . | 1 | $A C P-3$ | 0.8 | $\nabla$ | 0.9 | $\nabla$ | 0.9 |
| 52 Cii . | 2 | $A C P-3$ | 1.0 | $\nabla$ | 1.2 | $\nabla$ | 1.2 |
| 52Ciii. | 1 | $A C P-3$ | 0.6 | $\triangle$ | 0.6 | $\triangle$ | 0.6 |
| 52D. | 3 | 328-5 | 0.9 | $\nabla$ | 1.8 | $\nabla$ | 1.7 |
| 52E. | 3 | 328-5 | 1.6 | $\nabla$ | 2.1 | $\nabla$ | 2.1 |
| 52F. | 3 | 328-7 | 1.2 | $\nabla$ | 1.5 | $\nabla$ | 1.5 |
| 53A. | 3 | 327-10 | 1.0 | $\nabla$ | 1.2 | $\nabla$ | 1.3 |
| 53B. | 2 | 329-3 | 1.2 | $\nabla$ | 1.3 | $\checkmark$ | 1.3 |
| 53C. | 3 | 214-2 | 2.3 | $\nabla$ | 2.3 | $\nabla$ | 2.4 |
| 53D. | 2 | 329-5 | 1.1 | $\nabla$ | 1.3 | $\nabla$ | 1.4 |

[^67]V $\triangle$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.
Source: The Division of Evaluation and Research, Department of Education and Early Childhood Development
\#368 - Holy Trinity High, Torbay
Grades: 7-12

| Item | Value | Outcomes | School [ $\mathrm{N}=25$ ] Average | School Below Above District | District <br> [ $\mathrm{N}=603$ ] Average | School Below Above Province | Province [ $\mathrm{N}=980$ ] Average |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 51A. | 3 | 325-6 | 2.3 | $\nabla$ | 2.4 | $\nabla$ | 2.4 |
| 51B. | 3 | 325-6 | 2.0 | $\nabla$ | 2.4 | $\nabla$ | 2.4 |
| 51 Ci . | 3 | 325-8 | 2.5 | $\nabla$ | 2.6 | $\nabla$ | 2.6 |
| 51 Cii . | 2 | 325-8 | 1.5 | $\triangle$ | 1.5 | $\triangle$ | 1.5 |
| 51D. | 2 | 325-13 | 1.3 | $\nabla$ | 1.6 | $\nabla$ | 1.6 |
| 51E. | 3 | 325-13 | 2.0 | $\nabla$ | 2.4 | $\nabla$ | 2.4 |
| 51F. | 4 | $A C P-1$ | 2.3 | $\nabla$ | 2.9 | $\nabla$ | 3.0 |
| 52A. | 4 | 328-4 | 1.8 | $\nabla$ | 2.6 | $\nabla$ | 2.7 |
| 52B. | 3 | 308-13, 14, 15, 328-4, ACP-1 | 1.5 | $\nabla$ | 2.0 | $\nabla$ | 2.1 |
| 52 Ci . | 1 | $A C P-3$ | 0.7 | $\nabla$ | 0.9 | $\nabla$ | 0.9 |
| 52Cii. | 2 | $A C P-3$ | 0.7 | $\nabla$ | 1.2 | $\nabla$ | 1.2 |
| 52Ciii. | 1 | $A C P-3$ | 0.4 | $\nabla$ | 0.6 | $\nabla$ | 0.6 |
| 52D. | 3 | 328-5 | 1.5 | $\nabla$ | 1.8 | $\nabla$ | 1.7 |
| 52E. | 3 | 328-5 | 2.0 | $\nabla$ | 2.1 | $\nabla$ | 2.1 |
| 52F. | 3 | 328-7 | 1.1 | $\nabla$ | 1.5 | $\nabla$ | 1.5 |
| 53A. | 3 | 327-10 | 0.6 | $\nabla$ | 1.2 | $\nabla$ | 1.3 |
| 53B. | 2 | 329-3 | 0.6 | $\nabla$ | 1.3 | $\nabla$ | 1.3 |
| 53C. | 3 | 214-2 | 1.9 | $\nabla$ | 2.3 | $\nabla$ | 2.4 |
| 53D. | 2 | 329-5 | 0.6 | $\nabla$ | 1.3 | $\nabla$ | 1.4 |

[^68]- $\triangle$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.

Source: The Division of Evaluation and Research, Department of Education and Early Childhood Development

Newfoundland Labrador

NLESD - Eastern Region
\#447- Baltimore School Complex, Ferryland

| Item | Value | Outcomes | School [ $\mathrm{N}=2$ ] Average | School Below Above District | District <br> [ $\mathrm{N}=603$ ] Average | School Below Above Province | Province <br> [ $\mathrm{N}=980$ ] Average |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 51A. | 3 | 325-6 | School data | $\triangle$ | 2.4 | $\triangle$ | 2.4 |
| 51B. | 3 | 325-6 | with 5 or fewer | $\nabla$ | 2.4 | $\nabla$ | 2.4 |
| 51Ci. | 3 | 325-8 | students | $\nabla$ | 2.6 | $\nabla$ | 2.6 |
| 51Cii. | 2 | 325-8 | reasons of | $\nabla$ | 1.5 | $\checkmark$ | 1.5 |
| 51D. | 2 | 325-13 | confidentiality. | $\triangle$ | 1.6 | $\triangle$ | 1.6 |
| 51E. | 3 | 325-13 |  | $\nabla$ | 2.4 | $\nabla$ | 2.4 |
| 51F. | 4 | $A C P-1$ |  | $\nabla$ | 2.9 | $\nabla$ | 3.0 |
| 52A. | 4 | 328-4 |  | $\nabla$ | 2.6 | $\nabla$ | 2.7 |
| 52B. | 3 | 308-13, 14, 15, 328-4, ACP-1 |  | $\nabla$ | 2.0 | $\nabla$ | 2.1 |
| 52 Ci . | 1 | $A C P-3$ |  | $\nabla$ | 0.9 | $\nabla$ | 0.9 |
| 52 Cii . | 2 | $A C P-3$ |  | $\nabla$ | 1.2 | $\nabla$ | 1.2 |
| 52Ciii. | 1 | $A C P-3$ |  | $\nabla$ | 0.6 | $\nabla$ | 0.6 |
| 52D. | 3 | 328-5 |  | $\nabla$ | 1.8 | $\nabla$ | 1.7 |
| 52E. | 3 | 328-5 |  | $\nabla$ | 2.1 | $\nabla$ | 2.1 |
| 52F. | 3 | 328-7 |  | $\Delta$ | 1.5 | $\Delta$ | 1.5 |
| 53A. | 3 | 327-10 |  | $\nabla$ | 1.2 | $\nabla$ | 1.3 |
| 53B. | 2 | 329-3 |  | $\triangle$ | 1.3 | $\triangle$ | 1.3 |
| 53C. | 3 | 214-2 |  | $\nabla$ | 2.3 | $\nabla$ | 2.4 |
| 53D. | 2 | 329-5 |  | $\nabla$ | 1.3 | $\nabla$ | 1.4 |

[^69]Newfoundland Labrador

NLESD - Eastern Region
\#464 - Crescent Collegiate, Blaketown
Physics 3204 Item Analysis
Written Response , Part II
10/11/2017
June 2017
1:59:51PM
(average score per item)

| Item | Value | Outcomes | School [ $\mathrm{N}=13$ ] Average | School Below Above District | District [ $\mathrm{N}=603$ ] Average | School Below Above Province | Province [ $\mathrm{N}=980$ ] Average |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 51A. | 3 | 325-6 | 2.7 | $\triangle$ | 2.4 | $\triangle$ | 2.4 |
| 51B. | 3 | 325-6 | 2.2 | $\nabla$ | 2.4 | $\nabla$ | 2.4 |
| 51 Ci . | 3 | 325-8 | 2.4 | $\nabla$ | 2.6 | $\nabla$ | 2.6 |
| 51 Cii. | 2 | 325-8 | 1.5 | $\checkmark$ | 1.5 | $\wedge$ | 1.5 |
| 51D. | 2 | 325-13 | 1.7 | $\triangle$ | 1.6 | $\triangle$ | 1.6 |
| 51E. | 3 | 325-13 | 2.2 | $\nabla$ | 2.4 | $\nabla$ | 2.4 |
| 51F. | 4 | ACP-1 | 2.9 | $\nabla$ | 2.9 | $\nabla$ | 3.0 |
| 52A. | 4 | 328-4 | 2.9 | $\triangle$ | 2.6 | $\triangle$ | 2.7 |
| 52B. | 3 | 308-13, 14, 15, 328-4, ACP-1 | 2.3 | $\triangle$ | 2.0 | $\triangle$ | 2.1 |
| 52 Ci . | 1 | $A C P-3$ | 1.0 | $\wedge$ | 0.9 | 4 | 0.9 |
| 52 Cii . | 2 | $A C P-3$ | 1.4 | $\triangle$ | 1.2 | - | 1.2 |
| 52Ciii. | 1 | $A C P-3$ | 0.7 | $\triangle$ | 0.6 | $\triangle$ | 0.6 |
| 52D. | 3 | 328-5 | 1.7 | $\nabla$ | 1.8 | $\triangle$ | 1.7 |
| 52E. | 3 | 328-5 | 2.1 | $\triangle$ | 2.1 | $\wedge$ | 2.1 |
| 52F. | 3 | 328-7 | 1.7 | $\triangle$ | 1.5 | $\triangle$ | 1.5 |
| 53A. | 3 | 327-10 | 1.2 | $\nabla$ | 1.2 | $\nabla$ | 1.3 |
| 53B. | 2 | 329-3 | 0.9 | $\nabla$ | 1.3 | $\nabla$ | 1.3 |
| 53C. | 3 | 214-2 | 2.3 | $\checkmark$ | 2.3 | $\checkmark$ | 2.4 |
| 53D. | 2 | 329-5 | 1.4 | $\wedge$ | 1.3 | $\wedge$ | 1.4 |

[^70]V $\Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.
Source: The Division of Evaluation and Research, Department of Education and Early Childhood Development

Newfoundland Labrador

NLESD - Eastern Region

## ,

\#476 - Baccalieu Collegiate, Old Perlican
Physics 3204 Item Analysis
Written Response , Part II
June 2017
(average score per item)

| Item | Value | Outcomes | School [ $\mathrm{N}=4$ ] Average | School Below Above District | District [ $\mathrm{N}=603$ ] Average | School Below Above Province | Province [ $\mathrm{N}=980$ ] Average |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 51A. | 3 | 325-6 | School data with 5 or fewer students withheld for reasons of confidentiality. | $\nabla$ | 2.4 | $\nabla$ | 2.4 |
| 51B. | 3 | 325-6 |  | $\triangle$ | 2.4 | $\triangle$ | 2.4 |
| 51 Ci . | 3 | 325-8 |  | $\triangle$ | 2.6 | $\triangle$ | 2.6 |
| 51Cii. | 2 | 325-8 |  | $\wedge$ | 1.5 | $\wedge$ | 1.5 |
| 51D. | 2 | 325-13 |  | $\triangle$ | 1.6 | $\triangle$ | 1.6 |
| 51E. | 3 | 325-13 |  | $\triangle$ | 2.4 | $\nabla$ | 2.4 |
| 51F. | 4 | ACP-1 |  | $\nabla$ | 2.9 | $\nabla$ | 3.0 |
| 52A. | 4 | 328-4 |  | $\nabla$ | 2.6 | $\nabla$ | 2.7 |
| 52B. | 3 | 308-13, 14, 15, 328-4, ACP-1 |  | $\nabla$ | 2.0 | $\nabla$ | 2.1 |
| 52 Ci . | 1 | $A C P-3$ |  | $\nabla$ | 0.9 | $\nabla$ | 0.9 |
| 52 Cii . | 2 | $A C P-3$ |  | $\nabla$ | 1.2 | $\nabla$ | 1.2 |
| 52Ciii. | 1 | $A C P-3$ |  | $\nabla$ | 0.6 | $\nabla$ | 0.6 |
| 52D. | 3 | 328-5 |  | $\nabla$ | 1.8 | $\nabla$ | 1.7 |
| 52E. | 3 | 328-5 |  | $\nabla$ | 2.1 | $\nabla$ | 2.1 |
| 52F. | 3 | 328-7 |  | $\nabla$ | 1.5 | $\nabla$ | 1.5 |
| 53A. | 3 | 327-10 |  | $\nabla$ | 1.2 | $\checkmark$ | 1.3 |
| 53B. | 2 | 329-3 |  | $\nabla$ | 1.3 | $\nabla$ | 1.3 |
| 53C. | 3 | 214-2 |  | $\triangle$ | 2.3 | $\triangle$ | 2.4 |
| 53D. | 2 | 329-5 |  | V | 1.3 | V | 1.4 |

[^71]V $\Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.
Source: The Division of Evaluation and Research, Department of Education and Early Childhood Development

Newfoundland Labrador

NLESD - Eastern Region
\#489 - Waterford Valley High, St. John's
Physics 3204 Item Analysis
Written Response , Part II
10/11/2017
June 2017
1:59:51PM
(average score per item)

| Item | Value | Outcomes | School [ $\mathrm{N}=45$ ] Average | School Below Above District | District <br> [ $\mathrm{N}=603$ ] <br> Average | School Below Above Province | Province $[\mathrm{N}=980]$ Average Average |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 51A. | 3 | 325-6 | 2.3 | $\nabla$ | 2.4 | $\nabla$ | 2.4 |
| 51B. | 3 | 325-6 | 2.1 | $\nabla$ | 2.4 | $\nabla$ | 2.4 |
| 51 Ci . | 3 | 325-8 | 2.5 | $\nabla$ | 2.6 | $\nabla$ | 2.6 |
| 51 Cii. | 2 | 325-8 | 1.2 | $\nabla$ | 1.5 | $\nabla$ | 1.5 |
| 51D. | 2 | 325-13 | 1.4 | $\nabla$ | 1.6 | $\nabla$ | 1.6 |
| 51E. | 3 | 325-13 | 1.9 | $\nabla$ | 2.4 | $\checkmark$ | 2.4 |
| 51F. | 4 | ACP-1 | 2.3 | $\nabla$ | 2.9 | $\nabla$ | 3.0 |
| 52A. | 4 | 328-4 | 2.1 | $\nabla$ | 2.6 | $\nabla$ | 2.7 |
| 52B. | 3 | 308-13, 14, 15, 328-4, ACP-1 | 1.4 | $\nabla$ | 2.0 | $\nabla$ | 2.1 |
| 52 Ci . | 1 | $A C P-3$ | 0.8 | $\nabla$ | 0.9 | $\nabla$ | 0.9 |
| 52 Cii. | 2 | $A C P-3$ | 0.8 | $\nabla$ | 1.2 | $\nabla$ | 1.2 |
| 52Ciii. | 1 | $A C P-3$ | 0.5 | $\nabla$ | 0.6 | $\nabla$ | 0.6 |
| 52D. | 3 | 328-5 | 1.6 | $\nabla$ | 1.8 | $\nabla$ | 1.7 |
| 52E. | 3 | 328-5 | 1.7 | $\nabla$ | 2.1 | $\nabla$ | 2.1 |
| 52F. | 3 | 328-7 | 1.7 | $\Delta$ | 1.5 | $\Delta$ | 1.5 |
| 53A. | 3 | 327-10 | 0.8 | $\nabla$ | 1.2 | $\nabla$ | 1.3 |
| 53B. | 2 | 329-3 | 0.9 | $\nabla$ | 1.3 | $\nabla$ | 1.3 |
| 53C. | 3 | 214-2 | 2.2 | $\nabla$ | 2.3 | $\nabla$ | 2.4 |
| 53D. | 2 | 329-5 | 1.2 | $\nabla$ | 1.3 | $\nabla$ | 1.4 |

[^72]V $\Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.
Source: The Division of Evaluation and Research, Department of Education and Early Childhood Development
\#450 - St. Bonaventure's College, St. John's

| Item | Value | Outcomes | School [ $\mathrm{N}=13$ ] Average | School Below Above District | District [ $\mathrm{N}=22$ ] Average | School Below Above Province | Province [ $\mathrm{N}=980$ ] Average |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 51A. | 3 | 325-6 | 2.7 | $\triangle$ | 2.6 | $\triangle$ | 2.4 |
| 51B. | 3 | 325-6 | 2.2 | $\nabla$ | 2.3 | $\nabla$ | 2.4 |
| 51 Ci . | 3 | 325-8 | 2.9 | 4 | 2.6 | $\triangle$ | 2.6 |
| 51Cii. | 2 | 325-8 | 1.7 | $\triangle$ | 1.6 | $\triangle$ | 1.5 |
| 51D. | 2 | 325-13 | 1.7 | $\nabla$ | 1.8 | $\wedge$ | 1.6 |
| 51E. | 3 | 325-13 | 2.1 | $\nabla$ | 2.3 | $\nabla$ | 2.4 |
| 51F. | 4 | $A C P-1$ | 3.8 | $\wedge$ | 3.4 | $\wedge$ | 3.0 |
| 52A. | 4 | 328-4 | 3.5 | $\triangle$ | 3.4 | $\triangle$ | 2.7 |
| 52B. | 3 | 308-13, 14, 15, 328-4, ACP-1 | 2.6 | $\triangle$ | 2.6 | $\triangle$ | 2.1 |
| 52 Ci . | 1 | $A C P-3$ | 0.9 | $\nabla$ | 0.9 | $\triangle$ | 0.9 |
| 52 Cii. | 2 | $A C P-3$ | 1.4 | $\triangle$ | 1.2 | $\triangle$ | 1.2 |
| 52Ciii. | 1 | $A C P-3$ | 0.7 | $\triangle$ | 0.7 | $\triangle$ | 0.6 |
| 52D. | 3 | 328-5 | 1.5 | $\nabla$ | 1.5 | $\nabla$ | 1.7 |
| 52E. | 3 | 328-5 | 2.4 | $\triangle$ | 2.3 | $\triangle$ | 2.1 |
| 52F. | 3 | 328-7 | 1.9 | $\triangle$ | 1.3 | $\triangle$ | 1.5 |
| 53A. | 3 | 327-10 | 1.7 | $\triangle$ | 1.7 | $\triangle$ | 1.3 |
| 53B. | 2 | 329-3 | 1.2 | $\nabla$ | 1.4 | $\nabla$ | 1.3 |
| 53C. | 3 | 214-2 | 2.7 | $\triangle$ | 2.5 | $\triangle$ | 2.4 |
| 53D. | 2 | 329-5 | 1.8 | $\triangle$ | 1.6 | $\triangle$ | 1.4 |

[^73]V $\Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.
Source: The Division of Evaluation and Research, Department of Education and Early Childhood Development

Newfoundland Labrador

District 803 - Private
Physics 3204 Item Analysis
Written Response , Part II
10/11/2017
June 2017
1:59:51PM
(average score per item)
\#453 - Eric G. Lambert All-Grade, Churchill Falls
Grades: K-12

| Item | Value | Outcomes | School [ $\mathrm{N}=9$ ] Average | School Below Above District | District [ $\mathrm{N}=22$ ] Average | School Below Above Province | Province [ $\mathrm{N}=980$ ] Average |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 51A. | 3 | 325-6 | 2.6 | $\nabla$ | 2.6 | $\Delta$ | 2.4 |
| 51B. | 3 | 325-6 | 2.6 | $\triangle$ | 2.3 | $\triangle$ | 2.4 |
| 51 Ci . | 3 | 325-8 | 2.3 | $\nabla$ | 2.6 | $\nabla$ | 2.6 |
| 51Cii. | 2 | 325-8 | 1.4 | $\nabla$ | 1.6 | $\nabla$ | 1.5 |
| 51D. | 2 | 325-13 | 1.8 | $\triangle$ | 1.8 | $\triangle$ | 1.6 |
| 51E. | 3 | 325-13 | 2.5 | $\wedge$ | 2.3 | $\wedge$ | 2.4 |
| 51F. | 4 | $A C P-1$ | 2.8 | $\nabla$ | 3.4 | $\nabla$ | 3.0 |
| 52A. | 4 | 328-4 | 3.2 | $\nabla$ | 3.4 | $\triangle$ | 2.7 |
| 52B. | 3 | 308-13, 14, 15, 328-4, ACP-1 | 2.4 | $\nabla$ | 2.6 | $\triangle$ | 2.1 |
| 52 Ci . | 1 | $A C P$ - 3 | 0.9 | $\triangle$ | 0.9 | $\triangle$ | 0.9 |
| 52 Cii . | 2 | $A C P-3$ | 1.0 | $\nabla$ | 1.2 | $\nabla$ | 1.2 |
| 52Ciii. | 1 | $A C P-3$ | 0.7 | $\nabla$ | 0.7 | $\triangle$ | 0.6 |
| 52D. | 3 | 328-5 | 1.6 | $\wedge$ | 1.5 | $\nabla$ | 1.7 |
| 52E. | 3 | 328-5 | 2.2 | $\nabla$ | 2.3 | $\triangle$ | 2.1 |
| 52F. | 3 | 328-7 | 0.4 | $\nabla$ | 1.3 | $\nabla$ | 1.5 |
| 53A. | 3 | 327-10 | 1.7 | $\nabla$ | 1.7 | $\triangle$ | 1.3 |
| 53B. | 2 | 329-3 | 1.7 | $\triangle$ | 1.4 | $\triangle$ | 1.3 |
| 53C. | 3 | 214-2 | 2.3 | $\nabla$ | 2.5 | $\nabla$ | 2.4 |
| 53D. | 2 | 329-5 | 1.4 | V | 1.6 | $\Delta$ | 1.4 |

[^74]V $\Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.
Source: The Division of Evaluation and Research, Department of Education and Early Childhood Development

Newfoundland Labrador

District 804 - Native Federal
\#376 - Se't Anneway Kegnamogwom, Conne River
Physics 3204 Item Analysis
Written Response , Part II
10/11/2017
June 2017
1:59:51PM
(average score per item)
Grades: K-12

| Item | Value | Outcomes | School [ $\mathrm{N}=1$ ] Average | School Below Above District | District [ $\mathrm{N}=1$ ] Average | School Below Above Province | Province [ $\mathrm{N}=980$ ] Average |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 51A. | 3 | 325-6 | School data | $\triangle$ | 2.5 | $\triangle$ | 2.4 |
| 51B. | 3 | 325-6 | with 5 or fewer | $\triangle$ | 3.0 | $\triangle$ | 2.4 |
| 51Ci. | 3 | 325-8 | students | $\triangle$ | 3.0 | $\triangle$ | 2.6 |
| 51Cii. | 2 | 325-8 | reasons of | $\wedge$ | 0.0 | $\nabla$ | 1.5 |
| 51D. | 2 | 325-13 | confidentiality. | $\triangle$ | 0.5 | $\nabla$ | 1.6 |
| 51E. | 3 | 325-13 |  | $\triangle$ | 0.0 | $\nabla$ | 2.4 |
| 51F. | 4 | $A C P-1$ |  | $\triangle$ | 4.0 | $\triangle$ | 3.0 |
| 52A. | 4 | 328-4 |  | $\triangle$ | 3.0 | $\triangle$ | 2.7 |
| 52B. | 3 | 308-13, 14, 15, 328-4, ACP-1 |  | $\wedge$ | 2.0 | $\nabla$ | 2.1 |
| 52 Ci . | 1 | $A C P-3$ |  | $\triangle$ | 1.0 | $\triangle$ | 0.9 |
| 52 Cii. | 2 | $A C P-3$ |  | $\Delta$ | 0.5 | $\nabla$ | 1.2 |
| $52 \mathrm{Ciii}$. | 1 | $A C P-3$ |  | $\triangle$ | 1.0 | $\triangle$ | 0.6 |
| 52D. | 3 | 328-5 |  | $\triangle$ | 0.5 | $\nabla$ | 1.7 |
| 52E. | 3 | 328-5 |  | $\triangle$ | 1.5 | $\nabla$ | 2.1 |
| 52F. | 3 | 328-7 |  | $\triangle$ | 0.0 | $\nabla$ | 1.5 |
| 53A. | 3 | 327-10 |  | $\triangle$ | 0.0 | $\nabla$ | 1.3 |
| 53B. | 2 | 329-3 |  | $\triangle$ | 0.0 | $\nabla$ | 1.3 |
| 53C. | 3 | 214-2 |  | $\triangle$ | 3.0 | $\triangle$ | 2.4 |
| 53D. | 2 | 329-5 |  | $\triangle$ | 1.0 | $\nabla$ | 1.4 |

[^75]V $\Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.
Source: The Division of Evaluation and Research, Department of Education and Early Childhood Development

## \#CDL - CDLI - School, Province

Grades:

| Item | Value | Outcomes | School <br> [ $\mathrm{N}=103$ ] <br> Average | School Below Above District | District <br> [ $\mathrm{N}=103$ ] <br> Average | School Below Above Province | Province [ $\mathrm{N}=980$ ] Average |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 51A. | 3 | 325-6 | 2.5 | $\Delta$ | 2.5 | $\triangle$ | 2.4 |
| 51B. | 3 | 325-6 | 2.4 | $\triangle$ | 2.4 | $\triangle$ | 2.4 |
| 51 Ci . | 3 | 325-8 | 2.7 | $\triangle$ | 2.7 | $\triangle$ | 2.6 |
| 51 Cii . | 2 | 325-8 | 1.4 | $\triangle$ | 1.4 | $\nabla$ | 1.5 |
| 51D. | 2 | 325-13 | 1.5 | $\triangle$ | 1.5 | $\nabla$ | 1.6 |
| 51E. | 3 | 325-13 | 2.6 | $\triangle$ | 2.6 | $\triangle$ | 2.4 |
| 51F. | 4 | ACP-1 | 2.9 | $\triangle$ | 2.9 | $\nabla$ | 3.0 |
| 52A. | 4 | 328-4 | 2.9 | $\triangle$ | 2.9 | $\triangle$ | 2.7 |
| 52B. | 3 | 308-13, 14, 15, 328-4, ACP-1 | 2.1 | $\triangle$ | 2.1 | $\nabla$ | 2.1 |
| 52 Ci . | 1 | $A C P-3$ | 0.8 | $\triangle$ | 0.8 | $\nabla$ | 0.9 |
| 52Cii. | 2 | $A C P-3$ | 1.1 | $\triangle$ | 1.1 | $\nabla$ | 1.2 |
| 52Ciii. | 1 | $A C P-3$ | 0.5 | $\triangle$ | 0.5 | $\nabla$ | 0.6 |
| 52D. | 3 | 328-5 | 1.4 | $\triangle$ | 1.4 | $\nabla$ | 1.7 |
| 52E. | 3 | 328-5 | 2.1 | $\wedge$ | 2.1 | $\triangle$ | 2.1 |
| 52F. | 3 | 328-7 | 1.4 | $\triangle$ | 1.4 | $\nabla$ | 1.5 |
| 53A. | 3 | 327-10 | 1.0 | $\triangle$ | 1.0 | V | 1.3 |
| 53B. | 2 | 329-3 | 1.3 | $\triangle$ | 1.3 | $\triangle$ | 1.3 |
| 53C. | 3 | 214-2 | 2.7 | $\triangle$ | 2.7 | $\triangle$ | 2.4 |
| 53D. | 2 | 329-5 | 1.5 | $\triangle$ | 1.5 | $\triangle$ | 1.4 |

[^76]- $\triangle$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.


[^0]:    * Refer to the Outcome Report for additional information. C:IUsers\robertdean\Desktoplwebl643204_Bunits_W.RPT

[^1]:    * Refer to the Outcome Report for additional information.

    C:IUserslrobertdean\Desktoplwebl643204_Bunits_W.RPT

[^2]:    * Refer to the Outcome Report for additional information. C:IUsers\robertdean\Desktoplwebl643204_Bunits_W.RPT

[^3]:    * Refer to the Outcome Report for additional information. C:IUsers\robertdean\Desktoplwebl643204_Bunits_W.RPT

[^4]:    * Refer to the Outcome Report for additional information. C:IUsers\robertdean\Desktoplwebl643204_Bunits_W.RPT

[^5]:    * Refer to the Outcome Report for additional information.

    C:IUserslrobertdean\Desktoplwebl643204_Bunits_W.RPT

[^6]:    * Refer to the Outcome Report for additional information. C:IUsers\robertdean\Desktoplwebl643204_Bunits_W.RPT

[^7]:    * Refer to the Outcome Report for additional information. C:IUsers\robertdean\Desktoplwebl643204_Bunits_W.RPT

[^8]:    * Refer to the Outcome Report for additional information. C:IUsers\robertdean\Desktoplwebl643204_Bunits_W.RPT

[^9]:    * Refer to the Outcome Report for additional information. C:IUsers\robertdean\Desktoplwebl643204_Bunits_W.RPT

[^10]:    * Refer to the Outcome Report for additional information.

    C:IUserslrobertdean\Desktoplwebl643204_Bunits_W.RPT

[^11]:    * Refer to the Outcome Report for additional information. C:IUsers\robertdean\Desktoplwebl643204_Bunits_W.RPT

[^12]:    * Refer to the Outcome Report for additional information. C:IUsers\robertdean\Desktoplwebl643204_Bunits_W.RPT

[^13]:    * Refer to the Outcome Report for additional information. C:IUsers\robertdean\Desktoplwebl643204_Bunits_W.RPT

[^14]:    * Refer to the Outcome Report for additional information. C:IUsers\robertdean\Desktoplwebl643204_Bunits_W.RPT

[^15]:    * Refer to the Outcome Report for additional information.

    C:IUserslrobertdean\Desktoplwebl643204_Bunits_W.RPT

[^16]:    * Refer to the Outcome Report for additional information. C:IUsers\robertdean\Desktoplwebl643204_Bunits_W.RPT

[^17]:    * Refer to the Outcome Report for additional information.

    C:IUserslrobertdean\Desktoplwebl643204_Bunits_W.RPT

[^18]:    * Refer to the Outcome Report for additional information. C:IUsers\robertdean\Desktoplwebl643204_Bunits_W.RPT

[^19]:    * Refer to the Outcome Report for additional information. C:IUsers\robertdean\Desktoplwebl643204_Bunits_W.RPT

[^20]:    * Refer to the Outcome Report for additional information. C:IUsers\robertdean\Desktoplwebl643204_Bunits_W.RPT

[^21]:    * Refer to the Outcome Report for additional information. C:IUsers\robertdean\Desktoplwebl643204_Bunits_W.RPT

[^22]:    * Refer to the Outcome Report for additional information.

    C:IUserslrobertdean\Desktoplwebl643204_Bunits_W.RPT

[^23]:    * Refer to the Outcome Report for additional information. C:IUsers\robertdean\Desktoplwebl643204_Bunits_W.RPT

[^24]:    * Refer to the Outcome Report for additional information. C:IUsers\robertdean\Desktoplwebl643204_Bunits_W.RPT

[^25]:    * Refer to the Outcome Report for additional information.

    C:IUserslrobertdean\Desktoplwebl643204_Bunits_W.RPT

[^26]:    * Refer to the Outcome Report for additional information.

    C:IUserslrobertdean\Desktoplwebl643204_Bunits_W.RPT

[^27]:    * Refer to the Outcome Report for additional information. C:IUsers\robertdean\Desktoplwebl643204_Bunits_W.RPT

[^28]:    * Refer to the Outcome Report for additional information. C:IUsers\robertdean\Desktoplwebl643204_Bunits_W.RPT

[^29]:    * Refer to the Outcome Report for additional information.

    C:IUsersIrobertdean\Desktoplwebl643204_Bunits_W.RPT

[^30]:    * Refer to the Outcome Report for additional information. C:IUsers\robertdean\Desktoplwebl643204_Bunits_W.RPT

[^31]:    * Refer to the Outcome Report for additional information. C:IUsers\robertdean\Desktoplwebl643204_Bunits_W.RPT

[^32]:    * Refer to the Outcome Report for additional information. C:IUsers\robertdean\Desktoplwebl643204_Bunits_W.RPT

[^33]:    * Refer to the Outcome Report for additional information.

    C:IUserslrobertdean\Desktoplwebl643204_Bunits_W.RPT

[^34]:    * Refer to the Outcome Report for additional information. C:IUsers\robertdean\Desktoplwebl643204_Bunits_W.RPT

[^35]:    * Refer to the Outcome Report for additional information. C:IUsers\robertdean\Desktoplwebl643204_Bunits_W.RPT

[^36]:    * Refer to the Outcome Report for additional information.

    C:IUserslrobertdean\Desktoplwebl643204_Bunits_W.RPT

[^37]:    * Refer to the Outcome Report for additional information. C:IUsers\robertdean\Desktoplwebl643204_Bunits_W.RPT

[^38]:    * Refer to the Outcome Report for additional information.

    C:IUsersIrobertdean\Desktoplwebl643204_Bunits_W.RPT

[^39]:    * Refer to the Outcome Report for additional information.

    C:IUsersIrobertdean\Desktoplwebl643204_Bunits_W.RPT

[^40]:    $\nabla \Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.

[^41]:    * Refer to the Outcome Report for additional information. C:IUsers\robertdean\Desktoplwebl643204_Bunits_W.RPT

[^42]:    * Refer to the Outcome Report for additional information. C:IUsers\robertdean\Desktoplwebl643204_Bunits_W.RPT

[^43]:    * Refer to the Outcome Report for additional information.

    C:IUserslrobertdean\Desktoplwebl643204_Bunits_W.RPT

[^44]:    * Refer to the Outcome Report for additional information. C:IUsers\robertdean\Desktoplwebl643204_Bunits_W.RPT

[^45]:    * Refer to the Outcome Report for additional information.

    C:IUserslrobertdean\Desktoplwebl643204_Bunits_W.RPT

[^46]:    * Refer to the Outcome Report for additional information. C:IUsers\robertdean\Desktoplwebl643204_Bunits_W.RPT

[^47]:    * Refer to the Outcome Report for additional information. C:IUsers\robertdean\Desktoplwebl643204_Bunits_W.RPT

[^48]:    * Refer to the Outcome Report for additional information.

    C:IUsersIrobertdean\Desktoplwebl643204_Bunits_W.RPT

[^49]:    * Refer to the Outcome Report for additional information.

    C:IUsers|robertdean\Desktoplweb\643204_Bunits_W.RPT

[^50]:    * Refer to the Outcome Report for additional information. C:IUsers\robertdean\Desktoplwebl643204_Bunits_W.RPT

[^51]:    * Refer to the Outcome Report for additional information. C:IUsers\robertdean\Desktoplwebl643204_Bunits_W.RPT

[^52]:    * Refer to the Outcome Report for additional information.

    C:IUsersIrobertdean\Desktoplwebl643204_Bunits_W.RPT

[^53]:    * Refer to the Outcome Report for additional information.

    C:IUsersIrobertdean\Desktoplwebl643204_Bunits_W.RPT

[^54]:    * Refer to the Outcome Report for additional information. C:IUsers\robertdean\Desktoplwebl643204_Bunits_W.RPT

[^55]:    * Refer to the Outcome Report for additional information.

    C:IUsers|robertdean\Desktoplweb\643204_Bunits_W.RPT

[^56]:    * Refer to the Outcome Report for additional information. C:IUsers\robertdean\Desktoplwebl643204_Bunits_W.RPT

[^57]:    * Refer to the Outcome Report for additional information. C:IUsers\robertdean\Desktoplwebl643204_Bunits_W.RPT

[^58]:    * Refer to the Outcome Report for additional information. C:IUsers\robertdean\Desktoplwebl643204_Bunits_W.RPT

[^59]:    * Refer to the Outcome Report for additional information.

    C:IUserslrobertdean\Desktoplwebl643204_Bunits_W.RPT

[^60]:    * Refer to the Outcome Report for additional information.

    C:IUserslrobertdean\Desktoplwebl643204_Bunits_W.RPT

[^61]:    * Refer to the Outcome Report for additional information.

    C:IUserslrobertdean\Desktoplwebl643204_Bunits_W.RPT

[^62]:    * Refer to the Outcome Report for additional information.

    C:IUserslrobertdean\Desktoplwebl643204_Bunits_W.RPT

[^63]:    * Refer to the Outcome Report for additional information.

    C:IUserslrobertdean\Desktoplwebl643204_Bunits_W.RPT

[^64]:    * Refer to the Outcome Report for additional information.

    C:IUserslrobertdean\Desktoplwebl643204_Bunits_W.RPT

[^65]:    * Refer to the Outcome Report for additional information.

    C:IUserslrobertdean\Desktoplwebl643204_Bunits_W.RPT

[^66]:    * Refer to the Outcome Report for additional information.

    C:IUserslrobertdean\Desktoplwebl643204_Bunits_W.RPT

[^67]:    * Refer to the Outcome Report for additional information.

    C:IUsers|robertdean\Desktoplweb\643204_Bunits_W.RPT

[^68]:    * Refer to the Outcome Report for additional information.

    C:IUsersIrobertdean\Desktoplwebl643204_Bunits_W.RPT

[^69]:    $\nabla \Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.

[^70]:    * Refer to the Outcome Report for additional information.

    C:IUserslrobertdean\Desktoplwebl643204_Bunits_W.RPT

[^71]:    * Refer to the Outcome Report for additional information. C:IUsers\robertdean\Desktoplwebl643204_Bunits_W.RPT

[^72]:    * Refer to the Outcome Report for additional information.

    C:IUsersIrobertdean\Desktoplwebl643204_Bunits_W.RPT

[^73]:    * Refer to the Outcome Report for additional information.

    C:IUserslrobertdean\Desktoplwebl643204_Bunits_W.RPT

[^74]:    * Refer to the Outcome Report for additional information.

    C:IUsersIrobertdean\Desktoplwebl643204_Bunits_W.RPT

[^75]:    * Refer to the Outcome Report for additional information. C:IUsers\robertdean\Desktoplwebl643204_Bunits_W.RPT

[^76]:    * Refer to the Outcome Report for additional information.

    C:IUsersIrobertdean\Desktoplwebl643204_Bunits_W.RPT

