## Mathematics

Number of Students :
10

|  |  | Mark | School vs Region | School vs Province |
| :---: | :---: | :---: | :---: | :---: |
| Number | School <br> Region Province | $\begin{aligned} & 45.8 \\ & 47.8 \\ & 60.0 \end{aligned}$ | $\nabla$ | $\nabla$ |
| Multiple Choice \& $\quad$ - Patterns and Relations | School <br> Region Province | $\begin{aligned} & 56.9 \\ & 55.2 \\ & 67.5 \end{aligned}$ | - | $\nabla$ |
| Criteria | School <br> Region Province | $\begin{aligned} & 56.6 \\ & 53.5 \\ & 63.0 \end{aligned}$ | - | $\nabla$ |
| L Statistics \& Probability | School <br> Region Province | 67.8 <br> 61.4 <br> 70.4 | - | $\nabla$ |
| Process Standards |  |  |  |  |
| Problem Solving | School <br> Region Province | $\begin{aligned} & 60.0 \\ & 46.7 \\ & 65.4 \end{aligned}$ | - | $\nabla$ |
| Reasoning and Communication | School <br> Region Province | $\begin{aligned} & 50.0 \\ & 33.3 \\ & 50.9 \end{aligned}$ | - | $\nabla$ |

[^0]
## 4 Year CRT (Subtest) Mark Trend 2013-2016



Difference from Provincial Mean 2013-16


| 2013 | N/A | 2014 | $\square$ | 2015 | N/A | 2016 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Mathematics

Number of Students :
5


[^1]
## 4 Year CRT (Subtest) Mark Trend 2013-2016

School data with 5 or fewer students withheld for reasons of confidentiality.

| Number |  | Patterns and <br> Relations | Shape and <br> Space | Statistics and <br> Probability |
| :---: | :---: | :---: | :---: | :---: |
| 2013 | $N / A$ | 2014 | $\square$ | 2015 |

## Difference from Provincial Mean 2013-16

School data with 5 or fewer students withheld for reasons of confidentiality.

| Number | Patterns and <br> Relations | Shape and <br> Space | Statistics and <br> Probability |  |
| :---: | :---: | :---: | :---: | :---: |
| 2013 | N/A | 2014 | $\square$ | 2015 |

[^2]
## Mathematics

## Number of Students :

 2

[^3]
## 4 Year CRT (Subtest) Mark Trend 2013-2016

School data with 5 or fewer students withheld for reasons of confidentiality.


## Difference from Provincial Mean 2013-16

School data with 5 or fewer students withheld for reasons of confidentiality.

| Number | Patterns and <br> Relations | Shape and <br> Space | Statistics and <br> Probability |  |
| :---: | :---: | :---: | :---: | :---: |
| 2013 | N/A | 2014 | $\square$ | 2015 |

[^4]
## Mathematics <br> Number of Students : <br> 14

|  |  | Mark |  | School vs Province |
| :---: | :---: | :---: | :---: | :---: |
| Number | School <br> Region Province | $\begin{aligned} & 75.3 \\ & 69.2 \\ & 60.0 \end{aligned}$ | A | - |
|  $\quad$ Patterns and Relations | School <br> Region Province | $\begin{aligned} & 91.3 \\ & 79.8 \\ & 67.5 \end{aligned}$ | - | - |
| Criteria | School <br> Region Province | $\begin{aligned} & 91.3 \\ & 79.6 \\ & 63.0 \end{aligned}$ | - | - |
| Statistics \& Probability | School <br> Region Province | $\begin{aligned} & 82.1 \\ & 70.3 \\ & 70.4 \end{aligned}$ | - | - |
| Process Standards |  |  |  |  |
| Problem Solving | School <br> Region Province | $\begin{array}{r} 100.0 \\ 90.2 \\ 65.4 \end{array}$ | - | - |
| Reasoning and Communication | School <br> Region Province | $\begin{aligned} & 64.3 \\ & 52.5 \\ & 50.9 \end{aligned}$ | - | - |

[^5]4 Year CRT (Subtest) Mark Trend 2013-2016


Number $\quad \begin{gathered}\text { Patterns and } \\ \text { Relations }\end{gathered}$
Shape and
Space
Statistics and
Probability

| 2013 | $N / A$ | 2014 | $\square$ | 2015 | N/A | 2016 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean 2013-16


Number

$$
\begin{array}{cc}
\text { Patterns and } & \text { Shape and } \\
\text { Relations } & \text { Space }
\end{array}
$$

Statistics and
Probability

| 2013 | N/A | 2014 | $\square$ | 2015 | N/A | 2016 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Mathematics

Number of Students :
34

|  |  | Mark |  | School vs Province |
| :---: | :---: | :---: | :---: | :---: |
| $\lceil\text { Number }$ | School <br> Region Province | 70.1 <br> 69.2 <br> 60.0 | A | - |
| Multiple Choice \& $\quad$ - Patterns and Relations | School <br> Region Province | $\begin{aligned} & 79.0 \\ & 79.8 \\ & 67.5 \end{aligned}$ | $\nabla$ | - |
| Criteria | School <br> Region Province | $\begin{aligned} & 79.5 \\ & 79.6 \\ & 63.0 \end{aligned}$ | $\nabla$ | - |
| Statistics \& Probability | School <br> Region Province | $\begin{aligned} & 68.4 \\ & 70.3 \\ & 70.4 \end{aligned}$ | $\nabla$ | $\nabla$ |
| Process Standards |  |  |  |  |
| Problem Solving | School <br> Region Province | $\begin{aligned} & 91.2 \\ & 90.2 \\ & 65.4 \end{aligned}$ | - | - |
| Reasoning and Communication | School <br> Region Province | $\begin{aligned} & 52.9 \\ & 52.5 \\ & 50.9 \end{aligned}$ | - | - |

[^6]4 Year CRT (Subtest) Mark Trend 2013-2016


| 2013 | $N / A$ | 2014 | $\square$ | 2015 | N/A | 2016 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean 2013-16


## Mathematics

Number of Students :
8

|  |  | Mark |  | School vs Province |
| :---: | :---: | :---: | :---: | :---: |
| $\Gamma^{\text {Number }}$ | School <br> Region Province | $\begin{aligned} & 66.1 \\ & 69.2 \\ & 60.0 \end{aligned}$ | $\nabla$ | - |
| Multiple Choice \& $\quad$ - Patterns and Relations | School <br> Region Province | $\begin{aligned} & 75.0 \\ & 79.8 \\ & 67.5 \end{aligned}$ | $\nabla$ | - |
| Criteria <br> Shape \& Space | School <br> Region Province | $\begin{aligned} & 73.0 \\ & 79.6 \\ & 63.0 \end{aligned}$ | $\nabla$ | - |
| Statistics \& Probability | School <br> Region Province | $\begin{aligned} & 76.6 \\ & 70.3 \\ & 70.4 \end{aligned}$ | - | $\Delta$ |
| Process Standards |  |  |  |  |
| Problem Solving | School <br> Region Province | $\begin{array}{r} 100.0 \\ 90.2 \\ 65.4 \end{array}$ | - | A |
| Reasoning and Communication | School <br> Region Province | $\begin{aligned} & 50.0 \\ & 52.5 \\ & 50.9 \end{aligned}$ | $\nabla$ | $\nabla$ |

[^7]4 Year CRT (Subtest) Mark Trend 2013-2016


Difference from Provincial Mean 2013-16


| 2013 | $N / A$ | 2014 | $\square$ | 2015 | $N / A$ | 2016 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Mathematics

Number of Students: 3


[^8]
## 4 Year CRT (Subtest) Mark Trend 2013-2016

School data with 5 or fewer students withheld for reasons of confidentiality.


## Difference from Provincial Mean 2013-16

School data with 5 or fewer students withheld for reasons of confidentiality.

| Number <br>  <br> Patterns and <br> Relations |  |  |  |  |  |  |  | Shape and <br> Space | Statistics and <br> Probability |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2013 | N/A | 2014 | $\square$ | 2015 |  |  |  |  |  |

[^9]
## Mathematics

Number of Students :
8

|  |  | Mark | School vs Region | School vs Province |
| :---: | :---: | :---: | :---: | :---: |
| $\Gamma^{\text {Number }}$ | School <br> Region Province | $\begin{aligned} & 63.0 \\ & 58.8 \\ & 60.0 \end{aligned}$ | $\Delta$ | - |
| Multiple Choice \& $\quad$ - Patterns and Relations | School <br> Region Province | $\begin{aligned} & 66.3 \\ & 66.7 \\ & 67.5 \end{aligned}$ | $\nabla$ | $\nabla$ |
| Criteria | School <br> Region Province | $\begin{aligned} & 58.2 \\ & 61.3 \\ & 63.0 \end{aligned}$ | $\nabla$ | $\nabla$ |
| Statistics \& Probability | School <br> Region Province | $\begin{aligned} & 90.6 \\ & 75.0 \\ & 70.4 \end{aligned}$ | - | - |
| Process Standards |  |  |  |  |
| Problem Solving | School <br> Region Province | $\begin{aligned} & 62.5 \\ & 90.0 \\ & 65.4 \end{aligned}$ | $\nabla$ | $\nabla$ |
| Reasoning and Communication | School <br> Region Province | $\begin{aligned} & 62.5 \\ & 30.0 \\ & 50.9 \end{aligned}$ | - | - |

[^10]
## 4 Year CRT (Subtest) Mark Trend 2013-2016



| 2013 | $N / A$ | 2014 | $\square$ | 2015 | N/A | 2016 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean 2013-16


Number
Patterns and
Shape and
Space
Statistics and
Probability

| 2013 | N/A | 2014 | $\square$ | 2015 | N/A | 2016 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Mathematics

Number of Students :
6

|  |  | Mark |  | School vs Province |
| :---: | :---: | :---: | :---: | :---: |
| $\lceil\text { Number }$ | School <br> Region Province | $\begin{aligned} & 15.0 \\ & 58.8 \\ & 60.0 \end{aligned}$ | $\nabla$ | $\nabla$ |
| Multiple Choice \& $\quad$ - Patterns and Relations | School <br> Region Province | $\begin{aligned} & 66.7 \\ & 67.5 \end{aligned}$ | 区 | I |
| Criteria | School <br> Region Province | $\begin{aligned} & 61.3 \\ & 63.0 \end{aligned}$ | I | I |
| Statistics \& Probability | School <br> Region Province | $\begin{aligned} & 75.0 \\ & 70.4 \end{aligned}$ | I | I |
| Process Standards |  |  |  |  |
| Problem Solving | School <br> Region Province | $\begin{array}{r} 0.0 \\ 90.0 \\ 65.4 \end{array}$ | $\nabla$ | $\nabla$ |
| Reasoning and Communication | School <br> Region Province | $\begin{array}{r} 0.0 \\ 30.0 \\ 50.9 \end{array}$ | $\nabla$ | $\nabla$ |

[^11]
## Intermediate Mathematics

4 Year CRT (Subtest) Mark Trend 2013-2016


| Number | Patterns and <br> Relations | Shape and <br> Space | Statistics and <br> Probability |  |
| :---: | :---: | :---: | :---: | :---: |
| 2013 | $N / A$ | 2014 | $\square$ | 2015 |
| $N / A$ | 2016 | $\square$ |  |  |

Difference from Provincial Mean 2013-16


$$
\begin{array}{cccc}
\text { Number } & \text { Patterns and } & \text { Shape and } & \text { Statistics and } \\
& \text { Relations } & \text { Space } & \text { Probability }
\end{array}
$$

| 2013 | N/A | 2014 | $\square$ | 2015 | N/A | 2016 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Mathematics

Number of Students :
10

|  |  | Mark | School vs Region | School vs Province |
| :---: | :---: | :---: | :---: | :---: |
| Number | School <br> Region Province | $\begin{aligned} & 58.8 \\ & 58.8 \\ & 60.0 \end{aligned}$ | - | $\nabla$ |
| Multiple Choice \& $\quad$ - Patterns and Relations | School <br> Region Province | $\begin{aligned} & 66.7 \\ & 66.7 \\ & 67.5 \end{aligned}$ | - | $\nabla$ |
| Criteria | School <br> Region Province | $\begin{aligned} & 61.3 \\ & 61.3 \\ & 63.0 \end{aligned}$ | - | $\nabla$ |
| L Statistics \& Probability | School <br> Region Province | $\begin{aligned} & 75.0 \\ & 75.0 \\ & 70.4 \end{aligned}$ | - | $\Delta$ |
| Process Standards |  |  |  |  |
| Problem Solving | School <br> Region Province | $\begin{aligned} & 90.0 \\ & 90.0 \\ & 65.4 \end{aligned}$ | - | - |
| Reasoning and Communication | School <br> Region Province | $\begin{aligned} & 30.0 \\ & 30.0 \\ & 50.9 \end{aligned}$ | - | $\nabla$ |

[^12]Newfoundland Labrador

District 804 - Native Federal

Provincial Assessment School Results
Intermediate Mathematics
2015-16

4 Year CRT (Subtest) Mark Trend 2013-2016


| 2013 | $N / A$ | 2014 | $\square$ | 2015 | $N / A$ | 2016 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean 2013-16


$$
\begin{array}{cccc}
\text { Number } & \text { Patterns and } & \text { Shape and } & \text { Statistics and } \\
& \text { Relations } & \text { Space } & \text { Probability }
\end{array}
$$

| 2013 | N/A | 2014 | $\square$ | 2015 | N/A | 2016 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |


[^0]:    $\nabla \Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.

[^1]:    $\nabla \Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.

[^2]:    Source: Division of Evaluation and Research, Department of Education and Early Childhood Learning O:ICRT16\4YRTRENDIBARSIMTH09_16_W.RPT

[^3]:    - $\triangle$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.

[^4]:    Source: Division of Evaluation and Research, Department of Education and Early Childhood Learning O:ICRT16I4YRTRENDIBARSIMTH09_16_W.RPT

[^5]:    $\nabla \Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.

[^6]:    - $\triangle$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.

[^7]:    - $\triangle$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.

[^8]:    $\nabla \Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.

[^9]:    Source: Division of Evaluation and Research, Department of Education and Early Childhood Learning O:ICRT16I4YRTRENDIBARSIMTH09_16_W.RPT

[^10]:    $\nabla \Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.

[^11]:    $\nabla \Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.

[^12]:    $\nabla \Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.

