## Mathematics

Number of Students : 3


[^0]
## 4 Year CRT (Subtest) Mark Trend 2013-2016

School data with 5 or fewer students withheld for reasons of confidentiality.

| Number | Patterns and <br> Relations | Shape and <br> Space | Statistics and <br> Probability |  |
| :---: | :---: | :---: | :---: | :---: |
| 2013 | $N / A$ | 2014 | $\square$ | 2015 |
| $N / A$ | 2016 | $\square$ |  |  |

## Difference from Provincial Mean 2013-16

School data with 5 or fewer students withheld for reasons of confidentiality.

| Number | Patterns and <br> Relations | Shape and <br> Space | Statistics and <br> Probability |  |
| :---: | :---: | :---: | :---: | :---: |
| 2013 | N/A | 2014 | $\square$ | 2015 |

[^1]
## Mathematics

Number of Students :
1


[^2]
## 4 Year CRT (Subtest) Mark Trend 2013-2016

School data with 5 or fewer students withheld for reasons of confidentiality.

| Number | Patterns and <br> Relations | Shape and <br> Space | Statistics and <br> Probability |  |
| :---: | :---: | :---: | :---: | :---: |
| 2013 | $N / A$ | 2014 | $\square$ | 2015 |
| $N / A$ | 2016 | $\square$ |  |  |

## Difference from Provincial Mean 2013-16

School data with 5 or fewer students withheld for reasons of confidentiality.

| Number | Patterns and <br> Relations | Shape and <br> Space | Statistics and <br> Probability |  |
| :---: | :---: | :---: | :---: | :---: |
| 2013 | N/A | 2014 | $\square$ | 2015 |

[^3]
## Mathematics

Number of Students :
8

|  |  | Mark | School vs <br> Region | School vs <br> Province |
| :---: | :---: | :---: | :---: | :---: |
| $\lceil\text { Number }$ | School <br> Region Province | $\begin{aligned} & 32.8 \\ & 55.4 \\ & 60.0 \end{aligned}$ | $\nabla$ | $\nabla$ |
| Multiple Choice \& $\quad$ - Patterns and Relations | School <br> Region Province | $\begin{aligned} & 24.4 \\ & 63.7 \\ & 67.5 \end{aligned}$ | $\nabla$ | $\nabla$ |
| Criteria <br> Shape \& Space | School <br> Region Province | $\begin{aligned} & 33.3 \\ & 58.2 \\ & 63.0 \end{aligned}$ | $\nabla$ | $\nabla$ |
| Statistics \& Probability | School <br> Region Province | $\begin{aligned} & 55.8 \\ & 61.9 \\ & 70.4 \end{aligned}$ | $\nabla$ | $\nabla$ |
| Process Standards |  |  |  |  |
| Problem Solving | School <br> Region Province | $\begin{aligned} & 12.5 \\ & 60.0 \\ & 65.4 \end{aligned}$ | $\nabla$ | $\nabla$ |
| Reasoning and Communication | School <br> Region Province | $\begin{aligned} & 12.5 \\ & 32.3 \\ & 50.9 \end{aligned}$ | $\nabla$ | $\nabla$ |

[^4]4 Year CRT (Subtest) Mark Trend 2013-2016


Difference from Provincial Mean 2013-16


## Mathematics

Number of Students :
93

|  |  | Mark | School vs <br> Region | School vs Province |
| :---: | :---: | :---: | :---: | :---: |
| $\Gamma^{\text {Number }}$ | School <br> Region Province | $\begin{aligned} & 60.9 \\ & 55.4 \\ & 60.0 \end{aligned}$ | $\Delta$ | - |
| Multiple Choice \& $\quad$ - Patterns and Relations | School <br> Region Province | $\begin{aligned} & 72.3 \\ & 63.7 \\ & 67.5 \end{aligned}$ | - | - |
| Criteria <br> Shape \& Space | School <br> Region Province | $\begin{aligned} & 64.8 \\ & 58.2 \\ & 63.0 \end{aligned}$ | - | - |
| Statistics \& Probability | School <br> Region Province | $\begin{aligned} & 63.3 \\ & 61.9 \\ & 70.4 \end{aligned}$ | - | $\nabla$ |
| Process Standards |  |  |  |  |
| Problem Solving | School <br> Region Province | $\begin{aligned} & 74.2 \\ & 60.0 \\ & 65.4 \end{aligned}$ | - | - |
| Reasoning and Communication | School <br> Region Province | $\begin{aligned} & 36.6 \\ & 32.3 \\ & 50.9 \end{aligned}$ | - | $\nabla$ |

[^5]
## 4 Year CRT (Subtest) Mark Trend 2013-2016



Difference from Provincial Mean 2013-16


$$
\begin{array}{cccc}
\text { Number } & \text { Patterns and } & \text { Shape and } & \text { Statistics and } \\
& \text { Relations } & \text { Space } & \text { Probability }
\end{array}
$$

| 2013 | $N / A$ | 2014 | $\square$ | 2015 | $N / A$ | 2016 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Mathematics

Number of Students :
10

|  |  | Mark | School vs <br> Region | School vs Province |
| :---: | :---: | :---: | :---: | :---: |
| $\lceil\text { Number }$ | School <br> Region Province | $\begin{aligned} & 44.4 \\ & 55.4 \\ & 60.0 \end{aligned}$ | $\nabla$ | $\nabla$ |
| Multiple Choice \& $\quad$ - Patterns and Relations | School <br> Region Province | $\begin{aligned} & 32.7 \\ & 63.7 \\ & 67.5 \end{aligned}$ | $\nabla$ | $\nabla$ |
| Criteria <br> Shape \& Space | School <br> Region Province | $\begin{aligned} & 35.6 \\ & 58.2 \\ & 63.0 \end{aligned}$ | $\nabla$ | $\nabla$ |
| Statistics \& Probability | School <br> Region Province | $\begin{aligned} & 41.7 \\ & 61.9 \\ & 70.4 \end{aligned}$ | $\nabla$ | $\nabla$ |
| Process Standards |  |  |  |  |
| Problem Solving | School <br> Region Province | $\begin{aligned} & 20.0 \\ & 60.0 \\ & 65.4 \end{aligned}$ | $\nabla$ | $\nabla$ |
| Reasoning and Communication | School <br> Region Province | $\begin{aligned} & 30.0 \\ & 32.3 \\ & 50.9 \end{aligned}$ | $\nabla$ | $\nabla$ |

[^6]4 Year CRT (Subtest) Mark Trend 2013-2016


| 2013 | $N / A$ | 2014 | $\square$ | 2015 | $\boxed{N} / A$ | 2016 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean 2013-16


| 2013 | N/A | 2014 | $\square$ | 2015 | N/A | 2016 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Mathematics

Number of Students :
5


[^7]
## 4 Year CRT (Subtest) Mark Trend 2013-2016

School data with 5 or fewer students withheld for reasons of confidentiality.


## Difference from Provincial Mean 2013-16

School data with 5 or fewer students withheld for reasons of confidentiality.

| Number | Patterns and <br> Relations | Shape and <br> Space | Statistics and <br> Probability |  |
| :---: | :---: | :---: | :---: | :---: |
| 2013 | N/A | 2014 | $\square$ | 2015 |

[^8]
## Mathematics

## Number of Students :

 4

[^9]
## 4 Year CRT (Subtest) Mark Trend 2013-2016

School data with 5 or fewer students withheld for reasons of confidentiality.

| Number | Patterns and <br> Relations | Shape and <br> Space | Statistics and <br> Probability |  |
| :---: | :---: | :---: | :---: | :---: |
| 2013 | $N / A$ | 2014 | $\square$ | 2015 |
| $N / A$ | 2016 | $\square$ |  |  |

## Difference from Provincial Mean 2013-16

School data with 5 or fewer students withheld for reasons of confidentiality.

| Number <br> Ratterns and <br> Relations | Shape and <br> Space | Statistics and <br> Probability |  |  |
| :---: | :---: | :---: | :---: | :---: |
| 2013 | N/A | 2014 | $\square$ | 2015 |

[^10]
## Mathematics

## Number of Students :

 2

[^11]
## 4 Year CRT (Subtest) Mark Trend 2013-2016

School data with 5 or fewer students withheld for reasons of confidentiality.

| Number | Patterns and <br> Relations | Shape and <br> Space | Statistics and <br> Probability |  |
| :---: | :---: | :---: | :---: | :---: |
| 2013 | $N / A$ | 2014 | $\square$ | 2015 |
| $N / A$ | 2016 | $\square$ |  |  |

## Difference from Provincial Mean 2013-16

School data with 5 or fewer students withheld for reasons of confidentiality.

| Number <br> Ratterns and <br> Relations | Shape and <br> Space | Statistics and <br> Probability |  |  |
| :---: | :---: | :---: | :---: | :---: |
| 2013 | N/A | 2014 | $\square$ | 2015 |

[^12]
## Mathematics <br> Number of Students : <br> 69

|  |  | Mark |  | School vs Province |
| :---: | :---: | :---: | :---: | :---: |
| Number | School <br> Region Province | $\begin{aligned} & 53.4 \\ & 55.4 \\ & 60.0 \end{aligned}$ | $\nabla$ | $\nabla$ |
| Multiple Choice \& $\quad$ - Patterns and Relations | School <br> Region Province | $\begin{aligned} & 61.1 \\ & 63.7 \\ & 67.5 \end{aligned}$ | $\nabla$ | $\nabla$ |
| Criteria | School <br> Region Province | $\begin{aligned} & 55.3 \\ & 58.2 \\ & 63.0 \end{aligned}$ | $\nabla$ | $\nabla$ |
| Statistics \& Probability | School <br> Region Province | $\begin{aligned} & 61.4 \\ & 61.9 \\ & 70.4 \end{aligned}$ | $\nabla$ | $\nabla$ |
| Process Standards |  |  |  |  |
| Problem Solving | School <br> Region Province | $\begin{aligned} & 50.7 \\ & 60.0 \\ & 65.4 \end{aligned}$ | $\nabla$ | $\nabla$ |
| Reasoning and Communication | School <br> Region Province | $\begin{aligned} & 31.9 \\ & 32.3 \\ & 50.9 \end{aligned}$ | $\nabla$ | $\nabla$ |

[^13]
## 4 Year CRT (Subtest) Mark Trend 2013-2016



Difference from Provincial Mean 2013-16


Number

> Patterns and Relations
Shape and
Space

Statistics and
Probability

| 2013 | N/A | 2014 | $\square$ | 2015 | N/A | 2016 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |


[^0]:    $\nabla \triangle$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.

[^1]:    Source: Division of Evaluation and Research, Department of Education and Early Childhood Learning

[^2]:    $\nabla \Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.

[^3]:    Source: Division of Evaluation and Research, Department of Education and Early Childhood Learning

[^4]:    $\nabla \Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.

[^5]:    $\vee \Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.

[^6]:    $\vee \Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.

[^7]:    $\vee \Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.

[^8]:    Source: Division of Evaluation and Research, Department of Education and Early Childhood Learning

[^9]:    $\nabla \Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.

[^10]:    Source: Division of Evaluation and Research, Department of Education and Early Childhood Learning

[^11]:    $\nabla \Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.

[^12]:    Source: Division of Evaluation and Research, Department of Education and Early Childhood Learning

[^13]:    $\nabla \Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.

