| Number of Students: | 3 | Mark | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { Region } \end{aligned}$ | $\begin{gathered} \text { School } \\ \text { vs } \\ \text { Province } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: |
| Multiple Choice | School | School data with 5 or fewer students withheld for reasons of confidentiality. | $\nabla$ | $\nabla$ |
| Number Concepts | Region Province |  |  |  |
| Number Operations |  |  | - | - |
| Patterns and Relations | School Region Province |  | V | V |
| Shape and Space | School Region Province |  | $\nabla$ | $\nabla$ |
| Criteria $\quad$ Number Concepts | School Region Province |  | $\nabla$ | V |
| Number Operations | $\begin{aligned} & \text { School } \\ & \text { Region } \\ & \text { Province } \end{aligned}$ |  | V | V |
| Patterns and Relations | $\begin{aligned} & \text { School } \\ & \text { Region } \\ & \text { Province } \end{aligned}$ |  | V | V |
| Shape and Space | $\begin{aligned} & \text { School } \\ & \text { Region } \\ & \text { Province } \end{aligned}$ |  | V | V |
| Mental Math | School <br> Province |  | V | $\nabla$ |
| Process Standards |  |  |  |  |
| Problem Solving | School <br> Region <br> Province |  | $\nabla$ | V |
| Reasoning and Communication | School Region Province |  | V | V |

V $\Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.

| Source: Division of Evaluation and Research, Department of Education and Early Childhood Development | 6/12/2017 |
| :--- | :---: |
| O:ICRT16I4YRTRENDIBARSIMTH06_16_W.RPT | 9:33:08AM 511 |

## 4 Year CRT (Subtest) Mark Trend 2013-2016 Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.

| Number <br> Concepts | Number <br> Operations | Patterns <br> and Relations | Shape <br> and Space |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 2013 | N/A | 2014 | $\square$ | 2015 | $\boxed{N / A}$ | 2016 | 

Process Standards results:Percentage of students meeting/exceeding grade level expectations 2013-2016

School data with 5 or fewer students withheld for reasons of confidentiality.


[^0]
## Difference from Provincial Mean, 2013-16 Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.

| Number | Number | Patterns | Shape |
| :--- | :---: | :---: | :---: |
| Concepts | Operations | and Relations | and Space |


| 2013 | $N / A$ | 2014 | $\square$ | 2015 | $\boxed{N} / A$ | 2016 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2013-16
Percentage of students meeting/exceeding grade level expectations Process Standards

School data with 5 or fewer students withheld for reasons of confidentiality.

| 2013 | $N / A$ | 2014 | $\square$ | 2015 | $\boxed{N} / A$ | 2016 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

[^1]District 5 - Conseil scolaire francophone
\#107 - École Sainte-Anne, La Grand'Terre (Mainland)

| Number of Students: 1 |  | Mark | School vs Region | School vs Province |
| :---: | :---: | :---: | :---: | :---: |
| Multiple Choice | School | School data | $\nabla$ | $\nabla$ |
| Number Concepts | Region Province | with 5 or fewer |  |  |
| Number Operations |  | students withheld for reasons of confidentiality. | - | - |
| Patterns and Relations | School Region Province |  | - | - |
| Shape and Space | School Region Province |  | $\nabla$ | V |
| Criteria $\quad$ Number Concepts | School Region Province |  | V | $\nabla$ |
| Number Operations | $\begin{aligned} & \text { School } \\ & \text { Region } \\ & \text { Province } \end{aligned}$ |  | - | - |
| Patterns and Relations | $\begin{aligned} & \text { School } \\ & \text { Region } \\ & \text { Province } \end{aligned}$ |  | $\nabla$ | V |
| Shape and Space | $\begin{aligned} & \text { School } \\ & \text { Region } \\ & \text { Province } \end{aligned}$ |  | - | $\nabla$ |
| Mental Math | School <br> Province |  | - | - |
| Process Standards |  |  |  |  |
| Problem Solving | School Region Province |  | - | - |
| Reasoning and Communication | School Region Province |  | $\nabla$ | $\nabla$ |

- $\Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.

| Source: Division of Evaluation and Research, Department of Education and Early Childhood Development | 6/12/2017 |
| :--- | :---: |
| O:ICRT16I4YRTRENDIBARSIMTH06_16_W.RPT | 9:33:08AM 514 |

## 4 Year CRT (Subtest) Mark Trend 2013-2016 Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.

| Number <br> Concepts | Number <br> Operations | Patterns <br> and Relations | Shape <br> and Space |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 2013 | N/A | 2014 | $\square$ | 2015 | $\boxed{N / A}$ | 2016 | 

Process Standards results:Percentage of students meeting/exceeding grade level expectations 2013-2016

School data with 5 or fewer students withheld for reasons of confidentiality.


[^2]
## Difference from Provincial Mean, 2013-16 Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.

| Number | Number | Patterns | Shape |
| :--- | :---: | :---: | :---: |
| Concepts | Operations | and Relations | and Space |


| 2013 | $N / A$ | 2014 | $\square$ | 2015 | $N / A$ | 2016 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2013-16
Percentage of students meeting/exceeding grade level expectations Process Standards

School data with 5 or fewer students withheld for reasons of confidentiality.

| 2013 | $N / A$ | 2014 | $\square$ | 2015 | $\boxed{N} / A$ | 2016 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

[^3]District 5 - Conseil scolaire francophone
\#459 - Centre éducatif l'ENVOL, Labrador City
Grades: K-8

| Number of Students: | 5 | Mark | School vs Region | School vs Province |
| :---: | :---: | :---: | :---: | :---: |
| Multiple Choice |  |  |  |  |
| Number Concepts | Region Province | with 5 or fewer |  |  |
| Number Operations |  | students withheld for reasons of confidentiality. | - | - |
| Patterns and Relations | School <br> Region <br> Province |  | - | - |
| Shape and Space | School Region Province |  | - | $\nabla$ |
| Criteria $\quad$ Number Concepts | School Region Province |  | - | - |
| Number Operations | School <br> Region Province |  | - | - |
| Patterns and Relations | School Region |  | - | V |
| Shape and Space | School Region |  | $\triangle$ | V |
| Mental Math | School Region Province |  | - | - |
| Process Standards |  |  |  |  |
| Problem Solving |  |  | - | - |
| Reasoning and Communication | School Region Province |  | $\nabla$ | V |

[^4]
## 4 Year CRT (Subtest) Mark Trend 2013-2016 Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.

| Number <br> Concepts | Number <br> Operations | Patterns <br> and Relations | Shape <br> and Space |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 2013 | N/A | 2014 | $\square$ | 2015 | $\boxed{N} / A$ | 2016 | 

## Process Standards results:Percentage of students meeting/exceeding grade level expectations 2013-2016

School data with 5 or fewer students withheld for reasons of confidentiality.


[^5]District 5 - Conseil scolaire francophone

## Difference from Provincial Mean, 2013-16 Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.

| Number | Number | Patterns | Shape |
| :--- | :---: | :---: | :---: |
| Concepts | Operations | and Relations | and Space |


| 2013 | $N / A$ | 2014 | $\square$ | 2015 | $N / A$ | 2016 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2013-16
Percentage of students meeting/exceeding grade level expectations Process Standards

School data with 5 or fewer students withheld for reasons of confidentiality.

Problem Solving

| 2013 | $N / A$ | 2014 | $\square$ | 2015 | $\boxed{N} / A$ | 2016 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

[^6]District 5 - Conseil scolaire francophone

| Number of Students: | 17 | Mark | School vs Region | School vs Province |
| :---: | :---: | :---: | :---: | :---: |
| Multiple Choice |  |  |  |  |
| Number Concepts | Region | 65.0 |  |  |
|  | Province | 64.3 |  |  |
| Number Operations | School <br> Region | 65.4 | $\nabla$ | - |
|  | Province | 65.4 |  |  |
|  | School | 60.8 | $\nabla$ | $\nabla$ |
| Patterns and Relations | Region | 61.5 |  |  |
|  | Province | 62.0 |  |  |
|  | School | 46.2 | V | $\nabla$ |
| Shape and Space | Region | 47.1 |  |  |
|  | Province | 61.8 |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
| Number Operations | School | 61.8 | - | $\triangle$ |
|  | Region | 58.3 |  |  |
|  | Province | 58.8 |  |  |
| Patterns and Relations | School | 37.5 | V | V |
|  | Region | 38.3 |  |  |
|  | Province | 51.8 |  |  |
| Shape and Space | School | 46.7 | - | $\nabla$ |
|  | Region | 46.5 |  |  |
|  | Province | 60.3 |  |  |
| Mental Math |  | 79.3 | - | $\triangle$ |
|  | Region Province | 79.2 76.2 |  |  |
| Process Standards |  |  |  |  |
| Problem Solving | School | 64.7 | $\nabla$ | $\nabla$ |
|  | Region | 65.4 |  |  |
|  | Province | 65.8 |  |  |
| Reasoning and Communication | School | 52.9 | - | - |
|  | Region | 46.2 |  |  |
|  | Province | 49.1 |  |  |

- $\Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.


## 4 Year CRT (Subtest) Mark Trend 2013-2016 Multiple Choice



Process Standards results:Percentage of students meeting/exceeding grade level expectations 2013-2016


| 2013 | N/A | 2014 | $\square$ | 2015 | N/A | 2016 | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Provincial Assessment School Results

Elementary Mathematics
District 5 - Conseil scolaire francophone


## Difference from Provincial Mean, 2013-16

Multiple Choice


Difference from Provincial Mean, 2013-16
Percentage of students meeting/exceeding grade level expectations Process Standards

14


| Number of Students: | 2 | Mark | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { Region } \end{aligned}$ | School vs Province |
| :---: | :---: | :---: | :---: | :---: |
| Multiple Choice $\quad$ School ${ }^{\text {a }}$ ( School data |  |  |  |  |
| Number Concepts | Region Province | with 5 or fewer |  |  |
| Number Operations |  | students withheld for reasons of confidentiality. | - | - |
| Patterns and Relations | School Region Province |  | - | - |
| Shape and Space | School Region Province |  | - | - |
| Criteria $\quad$ Number Concepts | School Region Province |  | - | $\triangle$ |
| Number Operations |  |  | - | - |
| Patterns and Relations | $\begin{aligned} & \text { School } \\ & \text { Region } \\ & \text { Province } \end{aligned}$ |  | $\nabla$ | V |
| Shape and Space | $\begin{aligned} & \text { School } \\ & \text { Region } \\ & \text { Province } \end{aligned}$ |  | $\nabla$ | $\nabla$ |
| Mental Math | School Region <br> Province |  | - | - |
| Process Standards |  |  |  |  |
| Problem Solving | $\begin{aligned} & \text { School } \\ & \text { Region } \\ & \text { Province } \end{aligned}$ |  | - | - |
| Reasoning and Communication | School Region Province |  | $\nabla$ | - |

V $\Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.

## 4 Year CRT (Subtest) Mark Trend 2013-2016 Multiple Choice

 School data with 5 or fewer students withheld for reasons of confidentiality.| Number <br> Concepts | Number <br> Operations | Patterns <br> and Relations | Shape <br> and Space |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 2013 | N/A | 2014 | $\square$ | 2015 | $\boxed{N / A}$ | 2016 | 

Process Standards results:Percentage of students meeting/exceeding grade level expectations 2013-2016

School data with 5 or fewer students withheld for reasons of confidentiality.


[^7]
## Difference from Provincial Mean, 2013-16 Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.

| Number | Number | Patterns | Shape |
| :--- | :---: | :---: | :---: |
| Concepts | Operations | and Relations | and Space |


| 2013 | $N / A$ | 2014 | $\square$ | 2015 | $\boxed{N} / A$ | 2016 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2013-16
Percentage of students meeting/exceeding grade level expectations Process Standards

School data with 5 or fewer students withheld for reasons of confidentiality.

| 2013 | $N / A$ | 2014 | $\square$ | 2015 | $\boxed{N} / A$ | $\boxed{ }$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |


| Source: Division of Evaluation and Research, Department of Education and Early Childhood Development | 6/12/2017 |
| :--- | :---: |
| O:ICRT16I4YRTRENDIBARSIMTH06_16_W.RPT | 9:33:08AM 525 |

\#375 - Lakecrest-St. John's Independent School, St. John's

$\boldsymbol{\Delta}$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.

4 Year CRT (Subtest) Mark Trend 2013-2016
Multiple Choice


Process Standards results:Percentage of students meeting/exceeding grade level expectations 2013-2016


| 2013 | N/A | 2014 | $\square$ | 2015 | N/A | 2016 | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Newfoundland Labrador

Provincial Assessment School Results
Elementary Mathematics
2015-16
District 803 - Private
\#375 - Lakecrest-St. John's Independent School, St. John's

Difference from Provincial Mean, 2013-16
Multiple Choice


| 2013 | $N / A$ | 2014 | $\square$ | 2015 | $\boxed{N} / A$ | 2016 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2013-16
Percentage of students meeting/exceeding grade level expectations
Process Standards


Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
\#450 - St. Bonaventure's College, St. John's

| Number of Students: | 37 | Mark | School vs Region | School vs Province |
| :---: | :---: | :---: | :---: | :---: |
| Multiple Choice |  |  |  |  |
| Number Concepts | Region | 77.2 |  |  |
|  | Province | 64.3 |  |  |
| Number Operations | School Region Province | $\begin{aligned} & 76.0 \\ & 78.2 \\ & 65.4 \end{aligned}$ | V | - |
|  | School | 67.6 | $\nabla$ | - |
| Patterns and Relations | Region | 68.9 |  |  |
|  | Province | 62.0 |  |  |
|  | School | 61.1 | $\nabla$ | $\nabla$ |
| Shape and Space | Region | 64.4 |  |  |
|  | Province | 61.8 |  |  |
| Criteria    <br>   School 82.6 <br>  Number Concepts Region Province |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
| Number Operations | School | 73.0 | V | - |
|  | Region | 73.3 |  |  |
|  | Province | 58.8 |  |  |
| Patterns and Relations | School | 70.6 | - | - |
|  | Region | 67.0 |  |  |
|  | Province | 51.8 |  |  |
| Shape and Space |  | $64.0$ | $\nabla$ | - |
|  | Region | 64.7 |  |  |
|  | Province | 60.3 |  |  |
| Mental Math |  | 86.5 | $\nabla$ | - |
|  | Region <br> Province | $\begin{aligned} & 86.6 \\ & 76.2 \end{aligned}$ |  |  |
| Process Standards |  |  |  |  |
| Problem Solving | School | 86.5 | - | - |
|  | Region | 84.4 |  |  |
|  | Province | 65.8 |  |  |
| Reasoning and Communication | School | 73.0 | $\triangle$ | - |
|  | Region | 66.2 |  |  |
|  | Province | 49.1 |  |  |

$\boldsymbol{\Delta}$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.

## 4 Year CRT (Subtest) Mark Trend 2013-2016 <br> Multiple Choice



Process Standards results:Percentage of students meeting/exceeding grade level expectations 2013-2016


| 2013 | N/A | 2014 | $\square$ | 2015 | N/A | 2016 | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Newfoundland Labrador

Provincial Assessment School Results
Elementary Mathematics
2015-16
District 803 - Private
\#450 - St. Bonaventure's College, St. John's

Grades: K-12

Difference from Provincial Mean, 2013-16
Multiple Choice


Difference from Provincial Mean, 2013-16
Percentage of students meeting/exceeding grade level expectations
Process Standards



V $\Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.

4 Year CRT (Subtest) Mark Trend 2013-2016
Multiple Choice


Process Standards results:Percentage of students meeting/exceeding grade level expectations 2013-2016


| 2013 | N/A | 2014 | $\square$ | 2015 | N/A | 2016 | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2013-16
Multiple Choice


Difference from Provincial Mean, 2013-16
Percentage of students meeting/exceeding grade level expectations
Process Standards

\#469 - Immaculate Heart of Mary School, Corner Brook

$\boldsymbol{\Delta}$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.

Newfoundland Labrador

Provincial Assessment School Results
Elementary Mathematics
2015-16
District 803 - Private
\#469 - Immaculate Heart of Mary School, Corner Brook

4 Year CRT (Subtest) Mark Trend 2013-2016
Multiple Choice


Process Standards results:Percentage of students meeting/exceeding grade level expectations 2013-2016


| 2013 | N/A | 2014 | $\square$ | 2015 | N/A | 2016 | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Newfoundland Labrador

## Provincial Assessment School Results

Elementary Mathematics
2015-16
District 803 - Private
\#469 - Immaculate Heart of Mary School, Corner Brook

Difference from Provincial Mean, 2013-16
Multiple Choice


Difference from Provincial Mean, 2013-16
Percentage of students meeting/exceeding grade level expectations
Process Standards


| Number of Students: 3 |  | Mark | School vs Region | School vs Province |
| :---: | :---: | :---: | :---: | :---: |
| Multiple Choice | School | School data | $\nabla$ | $\nabla$ |
| Number Concepts | Region Province | with 5 or fewer |  |  |
| Number Operations |  | students withheld for reasons of confidentiality. | V | $\nabla$ |
| Patterns and Relations | School <br> Region <br> Province |  | $\nabla$ | $\nabla$ |
| Shape and Space | $\begin{aligned} & \text { School } \\ & \text { Region } \\ & \text { Province } \end{aligned}$ |  | V | V |
| Criteria $\quad$ Number Concepts | School Region Province |  | $\nabla$ | $\nabla$ |
| Number Operations |  |  | $\nabla$ | $\nabla$ |
| Patterns and Relations | $\begin{aligned} & \text { School } \\ & \text { Region } \\ & \text { Province } \end{aligned}$ |  | $\nabla$ | $\nabla$ |
| Shape and Space | $\begin{aligned} & \text { School } \\ & \text { Region } \\ & \text { Province } \end{aligned}$ |  | - | - |
| Mental Math | $\begin{aligned} & \text { School } \\ & \text { Region } \end{aligned}$ Province |  | $\nabla$ | $\nabla$ |
| Process Standards |  |  |  |  |
| Problem Solving | School Region |  | $\nabla$ | V |
| Reasoning and Communication | School Region Province |  | $\nabla$ | V |

- $\Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.

| Source: Division of Evaluation and Research, Department of Education and Early Childhood Development | 6/12/2017 |
| :--- | :---: |
| O:ICRT16\4YRTRENDIBARSIMTH06_16_W.RPT | $9: 33: 08$ AM 53 |
| Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results. |  |

## 4 Year CRT (Subtest) Mark Trend 2013-2016 Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.

| Number <br> Concepts | Number <br> Operations | Patterns <br> and Relations | Shape <br> and Space |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 2013 | N/A | 2014 | $\square$ | 2015 | $\boxed{N / A}$ | 2016 | 

## Process Standards results:Percentage of students meeting/exceeding grade level expectations 2013-2016

School data with 5 or fewer students withheld for reasons of confidentiality.


[^8]
## Difference from Provincial Mean, 2013-16 Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.

| Number | Number | Patterns | Shape |
| :--- | :---: | :---: | :---: |
| Concepts | Operations | and Relations | and Space |


| 2013 | $N / A$ | 2014 | $\square$ | 2015 | $N / A$ | 2016 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2013-16
Percentage of students meeting/exceeding grade level expectations Process Standards

School data with 5 or fewer students withheld for reasons of confidentiality.

| 2013 | $N / A$ | 2014 | $\square$ | 2015 | $\boxed{N} / A$ | $\boxed{ }$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

[^9]| Number of Students: | 9 | Mark | School vs Region | School vs Province |
| :---: | :---: | :---: | :---: | :---: |
| Multiple Choice |  |  |  |  |
| Number Concepts | Region | 53.3 |  |  |
|  | Province | 64.3 |  |  |
| Number Operations | School <br> Region | 61.7 | ^ | V |
|  | Province | 65.4 |  |  |
|  | School | 61.1 | ^ | $\nabla$ |
| Patterns and Relations | Region | 61.1 |  |  |
|  | Province | 62.0 |  |  |
|  | School | 55.6 | ^ | $\nabla$ |
| Shape and Space | Region | 55.6 |  |  |
|  | Province | 61.8 |  |  |
| Criteria   <br>   School <br>  Number Concepts Region <br>  Province 63.2 <br>    |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
| Number Operations | School | 63.0 | - | - |
|  | Region | 63.0 |  |  |
|  | Province | 58.8 |  |  |
| Patterns and Relations | School | 43.8 | - | V |
|  | Region Province | $\begin{aligned} & 43.8 \\ & 51.8 \end{aligned}$ |  |  |
| Shape and Space | School | 42.6 | - | V |
|  | Region | 42.6 |  |  |
|  | Province | 60.3 |  |  |
| Mental Math |  | 77.8 | - | $\wedge$ |
|  | Region | 77.8 |  |  |
|  | Province | 76.2 |  |  |
| Process Standards |  |  |  |  |
| Problem Solving | School | 44.4 | - | V |
|  | Region | 44.4 |  |  |
|  | Province | 65.8 |  |  |
| Reasoning and Communication | School | 55.6 | - | - |
|  | Region Province | $55.6$ |  |  |

V $\Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.

4 Year CRT (Subtest) Mark Trend 2013-2016 Multiple Choice


Process Standards results:Percentage of students meeting/exceeding grade level expectations 2013-2016


| 2013 | N/A | 2014 | $\square$ | 2015 | N/A | 2016 | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Newfoundland
Labrador

## Provincial Assessment School Results

Elementary Mathematics
2015-16
District 804 - Native Federal

Difference from Provincial Mean, 2013-16
Multiple Choice


Difference from Provincial Mean, 2013-16
Percentage of students meeting/exceeding grade level expectations
Process Standards


Source: Division of Evaluation and Research, Department of Education and Early Childhood Development


[^0]:    Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

    Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

[^1]:    Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

    Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

[^2]:    Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

    Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

[^3]:    Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

    Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

[^4]:    $\boldsymbol{\nabla} \Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.

[^5]:    Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

    Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

[^6]:    Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

    Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

[^7]:    Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

    Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

[^8]:    Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

    Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

[^9]:    Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

    Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

