

[^0]
## 4 Year CRT (Subtest) Mark Trend 2013-2016 <br> Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.


Process Standards results:Percentage of students meeting/exceeding grade level expectations 2013-2016
School data with 5 or fewer students withheld for reasons of confidentiality.

| 2013 | N/A | 2014 | 2015 | N/A | 2016 |
| :---: | :---: | :---: | :---: | :---: | :---: |

Difference from Provincial Mean, 2013-16


Difference from Provincial Mean, 2013-16
Percentage of students meeting/exceeding grade level expectations
Process Standards
School data with 5 or fewer students withheld for reasons of confidentiality.

| 2013 | $N / A$ | 2014 | $\square$ | 2015 | $\boxed{N} / A$ | 2016 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development


[^1]
## 4 Year CRT (Subtest) Mark Trend 2013-2016

Multiple Choice
School data with 5 or fewer students withheld for reasons of confidentiality.

| Number Concepts |  | Number Operations |  | Shape and Space |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2013 | N/A | 2014 | $\boxed{ }$ | 2015 | $\boxed{N} / A$ | 2016 |

Process Standards results:Percentage of students meeting/exceeding grade level expectations 2013-2016
School data with 5 or fewer students withheld for reasons of confidentiality.

| 2013 | N/A | 2014 | 2015 | N/A | 2016 |
| :---: | :---: | :---: | :---: | :---: | :---: |

District 5 - Conseil scolaire francophone

Difference from Provincial Mean, 2013-16
Multiple Choice
School data with 5 or fewer students withheld for reasons of confidentiality.


Difference from Provincial Mean, 2013-16
Percentage of students meeting/exceeding grade level expectations
Process Standards
School data with 5 or fewer students withheld for reasons of confidentiality.

| 2013 | $N / A$ | 2014 | $\square$ | 2015 | $\boxed{N} / A$ | 2016 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development


[^2]
## 4 Year CRT (Subtest) Mark Trend 2013-2016 <br> Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.

| Number Concepts |  | Number Operations |  | Shape and Space |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2013 | N/A | 2014 | $\boxed{ }$ | 2015 | $\boxed{N} / A$ | 2016 |

Process Standards results:Percentage of students meeting/exceeding grade level expectations 2013-2016
School data with 5 or fewer students withheld for reasons of confidentiality.

| 2013 | N/A | 2014 | 2015 | N/A | 2016 |
| :---: | :---: | :---: | :---: | :---: | :---: |

District 5 - Conseil scolaire francophone

Difference from Provincial Mean, 2013-16

## Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.


Difference from Provincial Mean, 2013-16
Percentage of students meeting/exceeding grade level expectations
Process Standards
School data with 5 or fewer students withheld for reasons of confidentiality.

| 2013 | $N / A$ | 2014 | $\square$ | 2015 | $\boxed{N} / A$ | 2016 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development


[^3]Newfoulndland Labrador

## Provincial Assessment School Results

## Primary Mathematics

2015-16
District 5 - Conseil scolaire francophone
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\#460 - École des Grands-Vents, St. John's


Process Standards results:Percentage of students meeting/exceeding grade level expectations 2013-2016


| 2013 | N/A | 2014 | $\square$ | 2015 | $\boxed{ } 14$ | 2016 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Newfoundland Labrador

Provincial Assessment School Results

## Primary Mathematics

 2015-16District 5 - Conseil scolaire francophone
$\qquad$

## Multiple Choice



Difference from Provincial Mean, 2013-16
Percentage of students meeting/exceeding grade level expectations
Process Standards


Reasoning and Communication
Problem Solving

| 2013 | N/A | 2014 | $\square$ | 2015 | $\boxed{N} / A$ | 2016 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development


[^4]District 5 - Conseil scolaire francophone

## 4 Year CRT (Subtest) Mark Trend 2013-2016

Multiple Choice
School data with 5 or fewer students withheld for reasons of confidentiality.


Process Standards results:Percentage of students meeting/exceeding grade level expectations 2013-2016
School data with 5 or fewer students withheld for reasons of confidentiality.

| 2013 | N/A | 2014 | $\square$ |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

District 5 - Conseil scolaire francophone

## Difference from Provincial Mean, 2013-16 <br> Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.


Difference from Provincial Mean, 2013-16
Percentage of students meeting/exceeding grade level expectations
Process Standards
School data with 5 or fewer students withheld for reasons of confidentiality.

| 2013 | $N / A$ | 2014 | $\square$ | 2015 | $\boxed{N} / A$ | 2016 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development


[^5]Newfoundland Labrador

District 803 - Private
District 803 - Private

Provincial Assessment School Results
Primary Mathematics
2015-16
\#373 - First Baptist Academy, Mount Pearl

4 Year CRT (Subtest) Mark Trend 2013-2016
Multiple Choice


| 2013 | N/A | 2014 | $\square$ | 2015 | N/A | 2016 | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Process Standards results:Percentage of students meeting/exceeding grade level expectations 2013-2016


| 2013 | N/A | 2014 | $\square$ | 2015 | N/A | 2016 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

## Primary Mathematics

## Multiple Choice



Difference from Provincial Mean, 2013-16
Percentage of students meeting/exceeding grade level expectations
Process Standards


| 2013 | $N / A$ | 2014 | $\square$ | 2015 | $\boxed{N / A}$ | 2016 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development
\#375 - Lakecrest-St. John's Independent School, St. John's


[^6]Newfoundland Labrador

District 803 - Private
\#375 - Lakecrest-St. John's Independent School, St. John's


4 Year CRT (Subtest) Mark Trend 2013-2016
Multiple Choice

Process Standards results:Percentage of students meeting/exceeding grade level expectations 2013-2016


| 2013 | N/A | 2014 | $\square$ | 2015 | $\boxed{ } 14$ | 2016 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |



Difference from Provincial Mean, 2013-16
Percentage of students meeting/exceeding grade level expectations
Process Standards


| 2013 | $\boxed{N} / A$ | 2014 | $\square$ | 2015 | $\boxed{N / A}$ | 2016 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development


[^7]Newfoundland Labrador

District 803 - Private
\#450 - St. Bonaventure's College, St. John's

Provincial Assessment School Results
Primary Mathematics
2015-16

4 Year CRT (Subtest) Mark Trend 2013-2016
Multiple Choice


Number Concepts Number Operations Shape and Space


Process Standards results:Percentage of students meeting/exceeding grade level expectations 2013-2016


| 2013 | N/A | 2014 | $\square$ | 2015 | N/A | 2016 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |$\square$

## Primary Mathematics



Difference from Provincial Mean, 2013-16
Percentage of students meeting/exceeding grade level expectations
Process Standards


Reasoning and Communication
Problem Solving

| 2013 | N/A | 2014 | $\square$ | 2015 | $\boxed{N} / A$ | $\boxed{ }$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development


[^8]Newfoundland Labrador

Provincial Assessment School Results
Primary Mathematics 2015-16
District 803 - Private
\#453 - Eric G. Lambert All-Grade, Churchill Falls
Grades: K-12

4 Year CRT (Subtest) Mark Trend 2013-2016
Multiple Choice


| 2013 | $N / A$ | 2014 | $\square$ | 2015 | $\boxed{N} / A$ | 2016 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Process Standards results:Percentage of students meeting/exceeding grade level expectations 2013-2016


| 2013 | N/A | 2014 | $\square$ | 2015 | N/A | 2016 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Primary Mathematics

## Multiple Choice



Difference from Provincial Mean, 2013-16
Percentage of students meeting/exceeding grade level expectations
Process Standards


| 2013 | $N / A$ | 2014 | $\square$ | 2015 | $\boxed{N / A}$ | 2016 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development
\#469 - Immaculate Heart of Mary School, Corner Brook


[^9]Newfoundland Labrador

Provincial Assessment School Results

## Primary Mathematics

2015-16
District 803 - Private
\#469 - Immaculate Heart of Mary School, Corner Brook

4 Year CRT (Subtest) Mark Trend 2013-2016
Multiple Choice


Number Concepts Number Operations Shape and Space


Process Standards results:Percentage of students meeting/exceeding grade level expectations 2013-2016


| 2013 | $N / A$ | 2014 | $\square$ |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Newfoundland Labrador

Provincial Assessment School Results

## Primary Mathematics

 2015-16District 803 - Private
\#469 - Immaculate Heart of Mary School, Corner Brook


Difference from Provincial Mean, 2013-16
Percentage of students meeting/exceeding grade level expectations
Process Standards


| 2013 | N/A | 2014 | $\square$ | 2015 | $\boxed{N} / A$ | $\boxed{ }$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development


[^10]Newfoulndland Labrador

Provincial Assessment School Results

## Primary Mathematics

2015-16
District 804 - Native Federal

\#018 - Sheshatshiu Innu School, Sheshatshiu
Grades: K-12

4 Year CRT (Subtest) Mark Trend 2013-2016
Multiple Choice


| 2013 | N/A | 2014 | $\square$ | 2015 | N/A | 2016 | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Process Standards results:Percentage of students meeting/exceeding grade level expectations 2013-2016


| 2013 | N/A | 2014 | $\square$ | 2015 | N/A | 2016 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Primary Mathematics

 2015-16District 804 - Native Federal


## Multiple Choice



Number Concepts Number Operations
Number Concepts


Difference from Provincial Mean, 2013-16
Percentage of students meeting/exceeding grade level expectations
Process Standards


| 2013 | $N / A$ | 2014 | $\square$ | 2015 | $\boxed{N / A}$ | 2016 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development


[^11]Newfoulndland
Labrador

## Provincial Assessment School Results

## Primary Mathematics

 2015-16District 804 - Native Federal

## -

\#019 - Mushuau Innu Natuashish School, Natuashish
Grades: K-12

4 Year CRT (Subtest) Mark Trend 2013-2016
Multiple Choice



Process Standards results:Percentage of students meeting/exceeding grade level expectations 2013-2016


Reasoning and Communication
Problem Solving


Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Newfoundland Labrador

## Provincial Assessment School Results

## Primary Mathematics

 2015-16District 804 - Native Federal

\#019 - Mushuau Innu Natuashish School, Natuashish

## Multiple Choice



Difference from Provincial Mean, 2013-16
Percentage of students meeting/exceeding grade level expectations
Process Standards


Reasoning and Communication
Problem Solving

| 2013 | $N / A$ | 2014 | $\square$ | 2015 | $\boxed{N} / A$ |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development


[^12]Newfoundland Labrador

Provincial Assessment School Results

## Primary Mathematics

2015-16
District 804 - Native Federal
\#376 - Se't Anneway Kegnamogwom, Conne Rive

4 Year CRT (Subtest) Mark Trend 2013-2016
Multiple Choice


| 2013 | $N / A$ | 2014 | $\square$ | 2015 | $\boxed{N} / A$ | 2016 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Process Standards results:Percentage of students meeting/exceeding grade level expectations 2013-2016


| 2013 | $N / A$ | 2014 | $\square$ | 2015 | N/A | 2016 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

## Primary Mathematics

## Multiple Choice



Difference from Provincial Mean, 2013-16
Percentage of students meeting/exceeding grade level expectations
Process Standards


Reasoning and Communication
Problem Solving

| 2013 | $\boxed{N} / A$ | 2014 | $\square$ | 2015 | $\boxed{N / A}$ | 2016 | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development


[^0]:    V $\Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.

[^1]:    V $\Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.

[^2]:    V $\Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.

[^3]:    V $\Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.

[^4]:    V $\Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.

[^5]:    V $\Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.

[^6]:    V $\Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.

[^7]:    V $\Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.

[^8]:    V $\Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.

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[^10]:    V $\Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.

[^11]:    V $\Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.

[^12]:    V $\Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.

