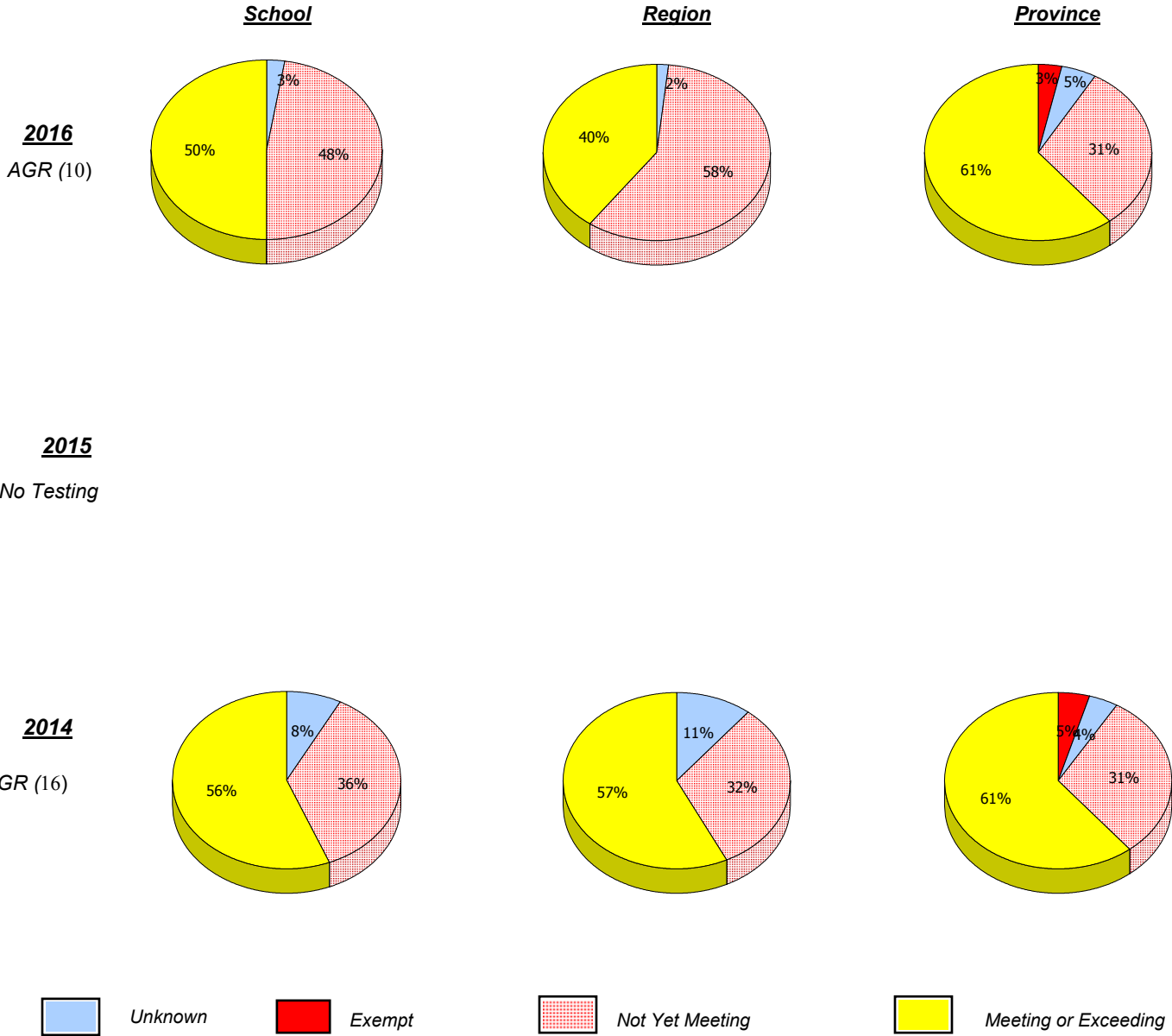


District 5 - Conseil scolaire francophone

School #: 107 École Sainte-Anne



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

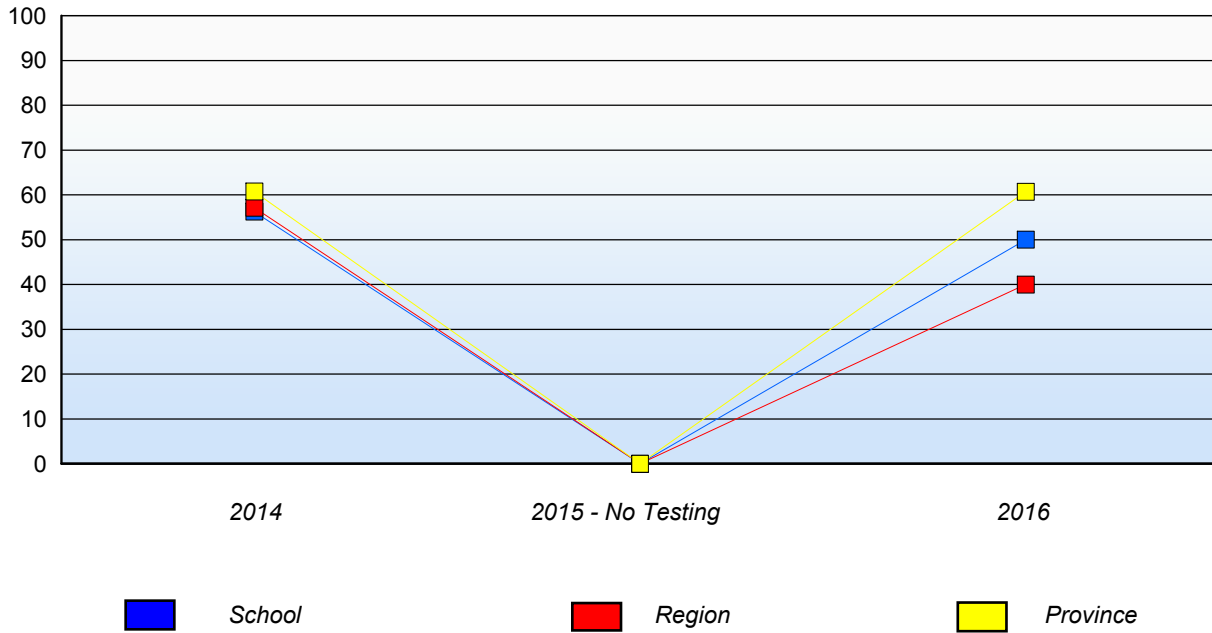
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

* The scores are based on a composite of Number, Patterns & Relations, Shape and Space and Statistics and Probability.

District 5 - Conseil scolaire francophone

School #: 107 École Sainte-Anne

Percentage of students meeting or exceeding grade level (2014-16)



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

* The scores are based on a composite of Number, Patterns & Relations, Shape and Space and Statistics and Probability.

District 5 - Conseil scolaire francophone

School #: 460 École des Grands-Vents

School

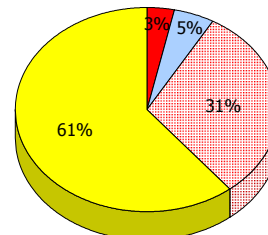
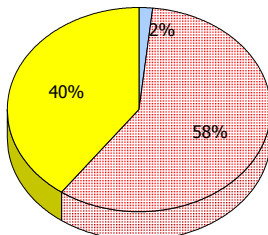
School data with 5 or fewer students withheld for reasons of confidentiality.

Region

Province

2016

AGR (5)

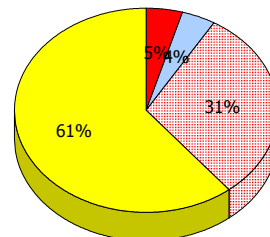
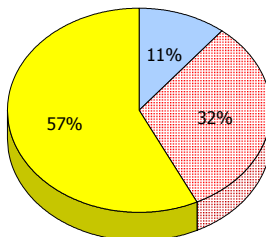


2015

No Testing

2014

AGR (4)



Unknown



Exempt



Not Yet Meeting



Meeting or Exceeding

In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

* The scores are based on a composite of Number, Patterns & Relations, Shape and Space and Statistics and Probability.

District 803 - Private

School #: 373 First Baptist Academy

School

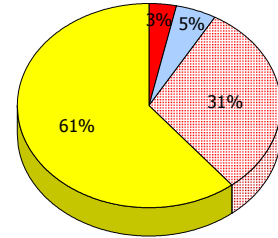
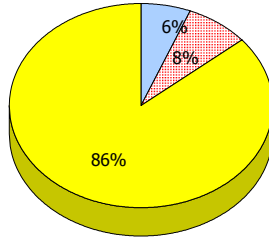
School data with 5 or fewer students withheld for reasons of confidentiality.

Region

Province

2016

AGR (2)

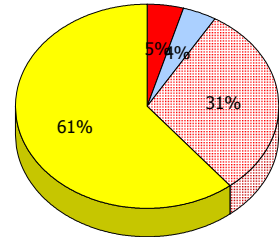
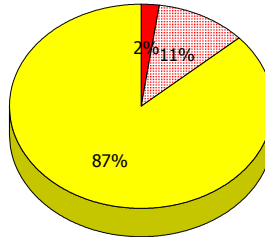


2015

No Testing

2014

AGR (4)



Unknown



Exempt



Not Yet Meeting



Meeting or Exceeding

In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

* The scores are based on a composite of Number, Patterns & Relations, Shape and Space and Statistics and Probability.

District 803 - Private

School #: 373 First Baptist Academy

Percentage of students meeting or exceeding grade level (2014-16)

School data with 5 or fewer students withheld for reasons of confidentiality.



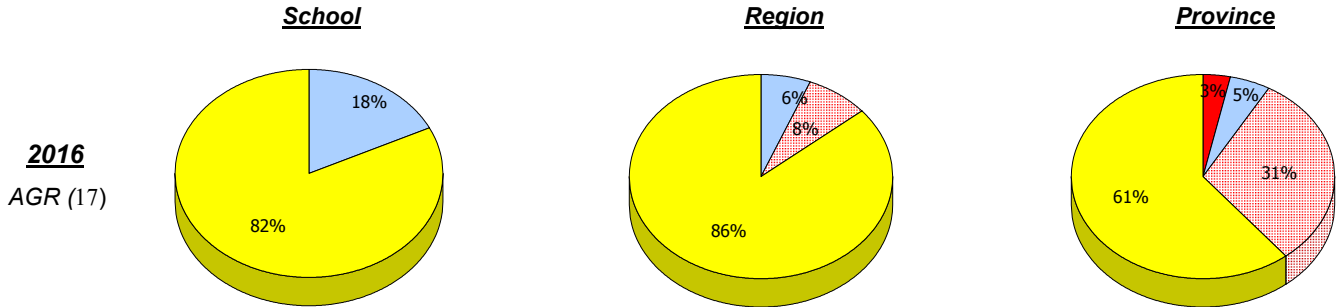
In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

* The scores are based on a composite of Number, Patterns & Relations, Shape and Space and Statistics and Probability.

District 803 - Private

School #: 375 Lakecrest-St. John's Independent School



2015
No Testing

2014
AGR (0)



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

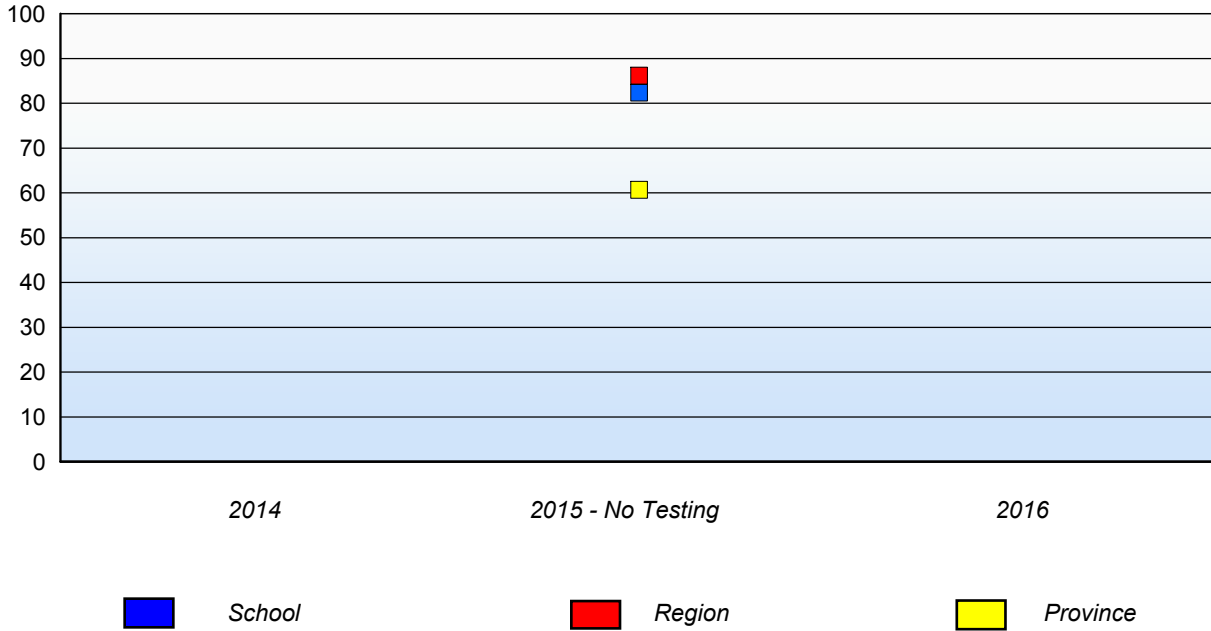
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

* The scores are based on a composite of Number, Patterns & Relations, Shape and Space and Statistics and Probability.

District 803 - Private

School #: 375 Lakecrest-St. John's Independent School

Percentage of students meeting or exceeding grade level (2014-16)



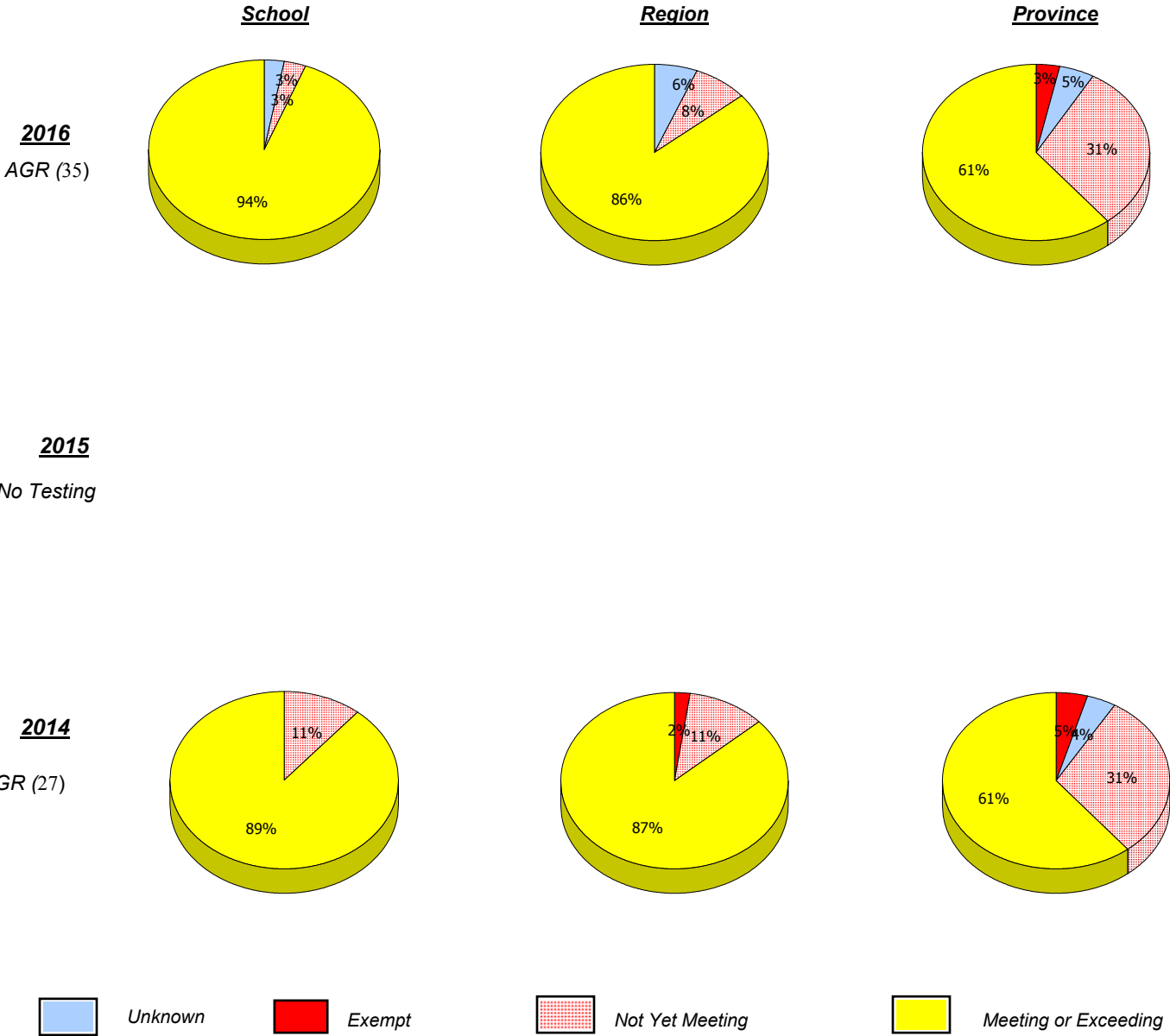
In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

* The scores are based on a composite of Number, Patterns & Relations, Shape and Space and Statistics and Probability.

District 803 - Private

School #: 450 St. Bonaventure's College



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

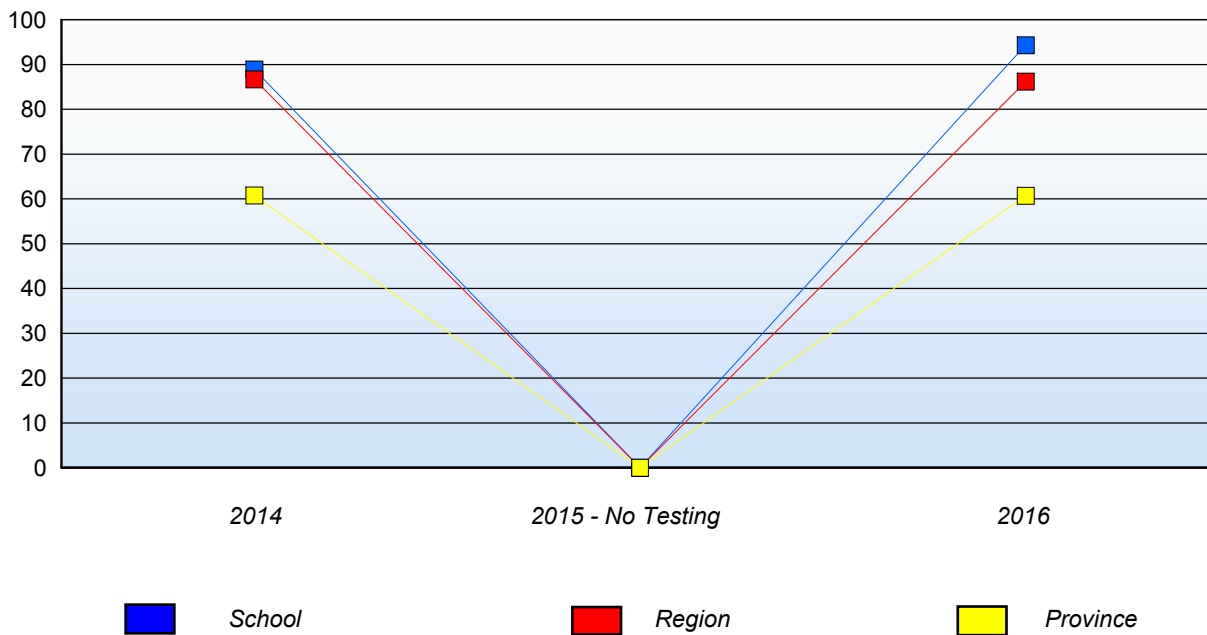
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

* The scores are based on a composite of Number, Patterns & Relations, Shape and Space and Statistics and Probability.

District 803 - Private

School #: 450 St. Bonaventure's College

Percentage of students meeting or exceeding grade level (2014-16)



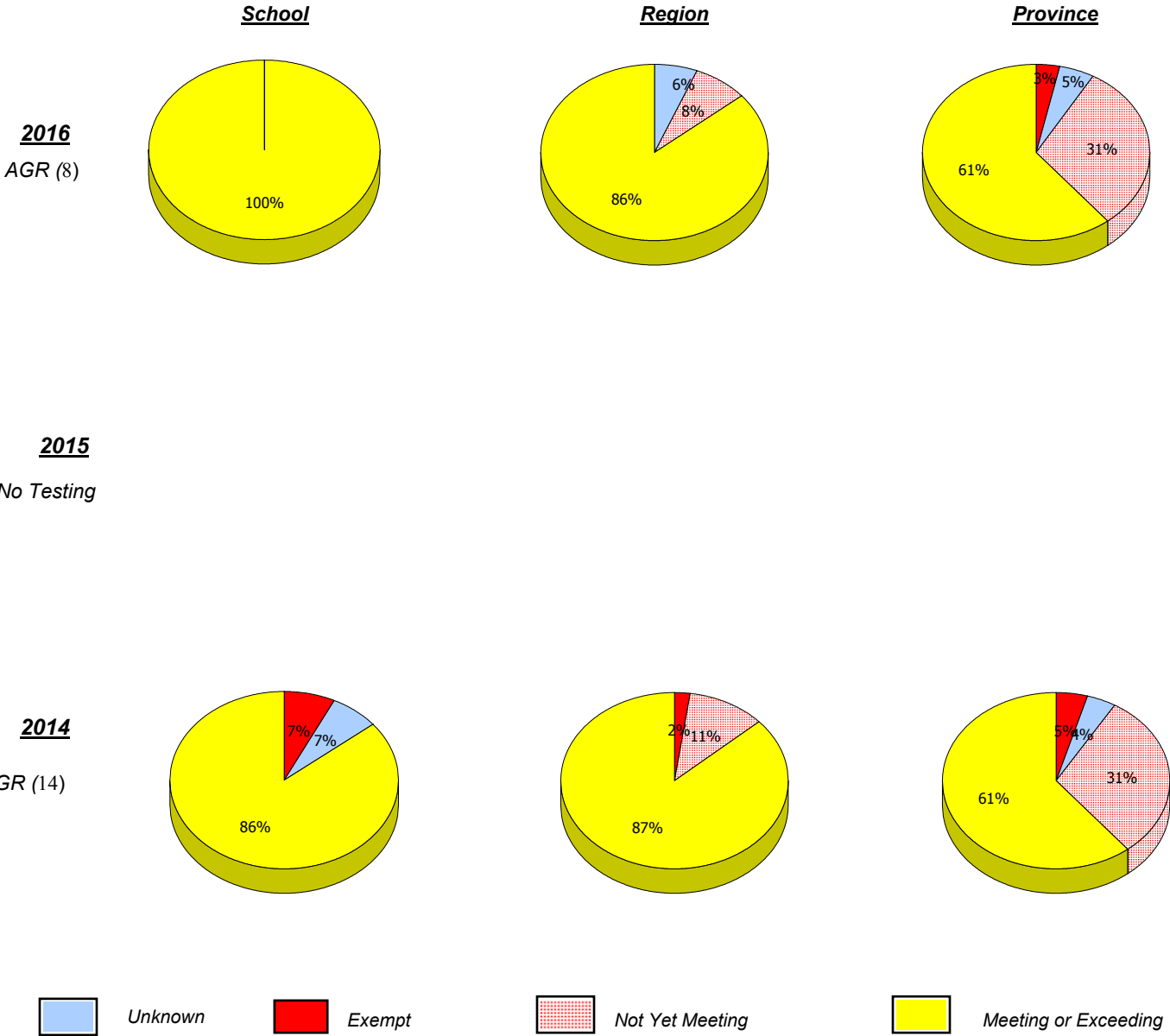
In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

* The scores are based on a composite of Number, Patterns & Relations, Shape and Space and Statistics and Probability.

District 803 - Private

School #: 453 Eric G. Lambert All-Grade



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

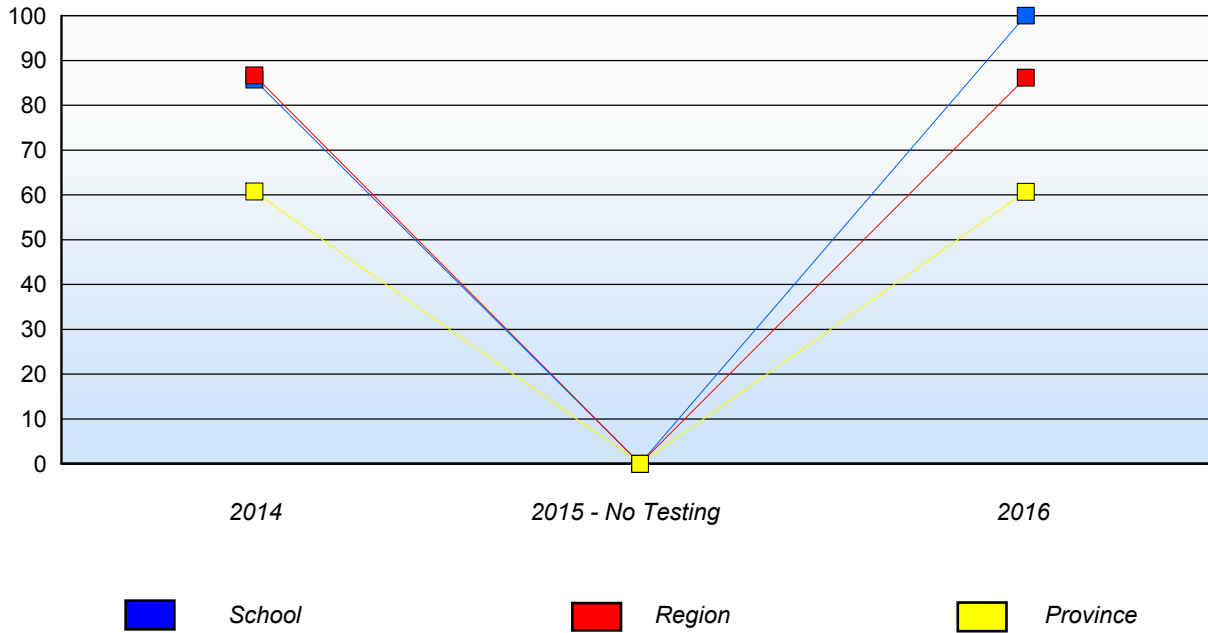
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

* The scores are based on a composite of Number, Patterns & Relations, Shape and Space and Statistics and Probability.

District 803 - Private

School #: 453 Eric G. Lambert All-Grade

Percentage of students meeting or exceeding grade level (2014-16)



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

* The scores are based on a composite of Number, Patterns & Relations, Shape and Space and Statistics and Probability.

District 803 - Private

School #: 469 Immaculate Heart of Mary School

School

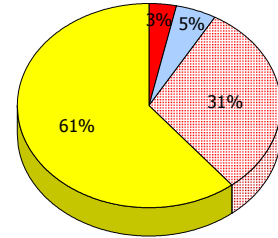
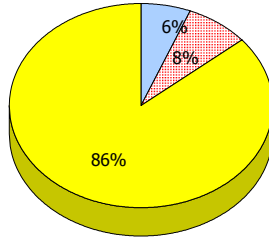
School data with 5 or fewer students withheld for reasons of confidentiality.

Region

Province

2016

AGR (3)

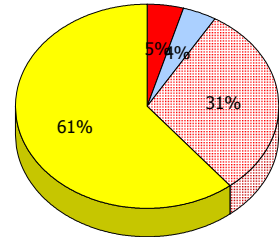
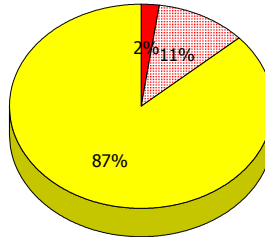


2015

No Testing

2014

AGR (1)



Unknown



Exempt



Not Yet Meeting



Meeting or Exceeding

In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

* The scores are based on a composite of Number, Patterns & Relations, Shape and Space and Statistics and Probability.

District 804 - Native Federal

School #: 018 Sheshatshiu Innu School

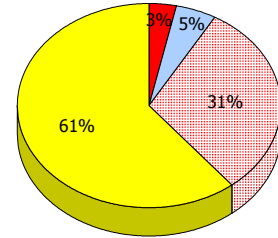
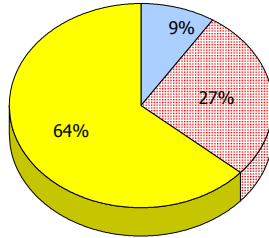
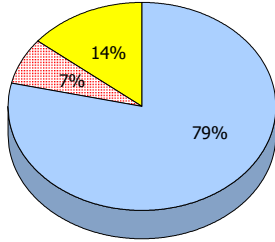
School

Region

Province

2016

AGR (35)

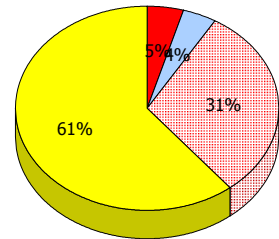
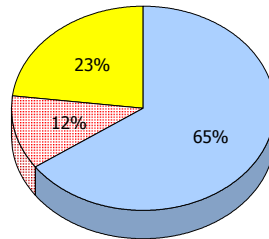
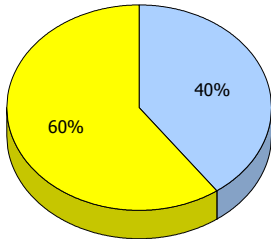


2015

No Testing

2014

AGR (5)



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

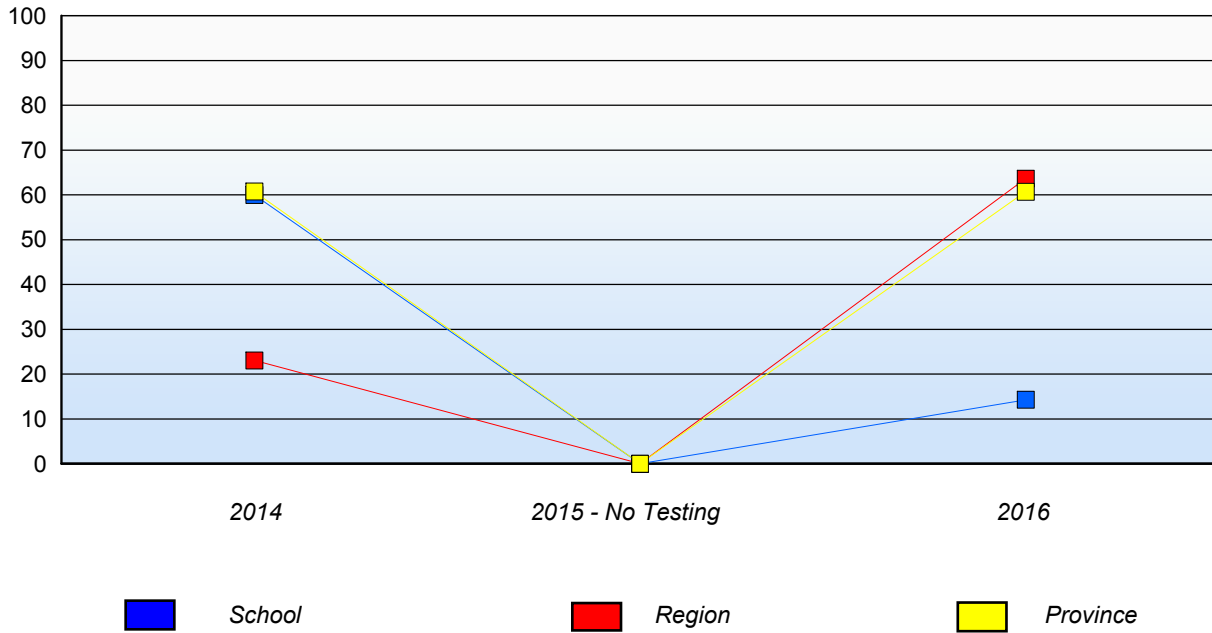
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

* The scores are based on a composite of Number, Patterns & Relations, Shape and Space and Statistics and Probability.

District 804 - Native Federal

School #: 018 Sheshatshiu Innu School

Percentage of students meeting or exceeding grade level (2014-16)



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

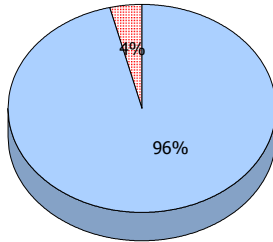
* The scores are based on a composite of Number, Patterns & Relations, Shape and Space and Statistics and Probability.

District 804 - Native Federal

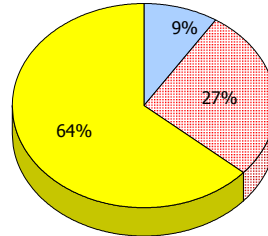
School #: 019 Mushuau Innu Natuashish School

School

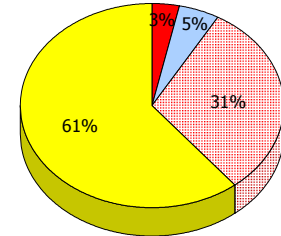
2016
AGR (13)



Region



Province



2015

No Testing

2014

AGR (0)



Unknown



Exempt



Not Yet Meeting



Meeting or Exceeding

In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

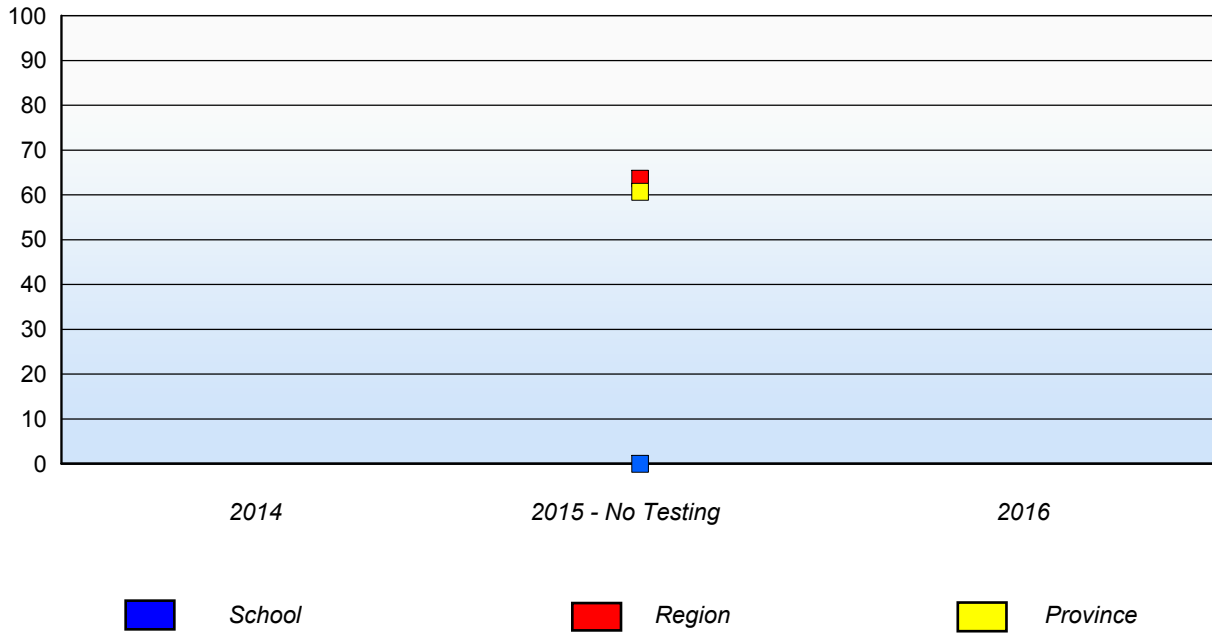
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

* The scores are based on a composite of Number, Patterns & Relations, Shape and Space and Statistics and Probability.

District 804 - Native Federal

School #: 019 Mushuau Innu Natuashish School

Percentage of students meeting or exceeding grade level (2014-16)



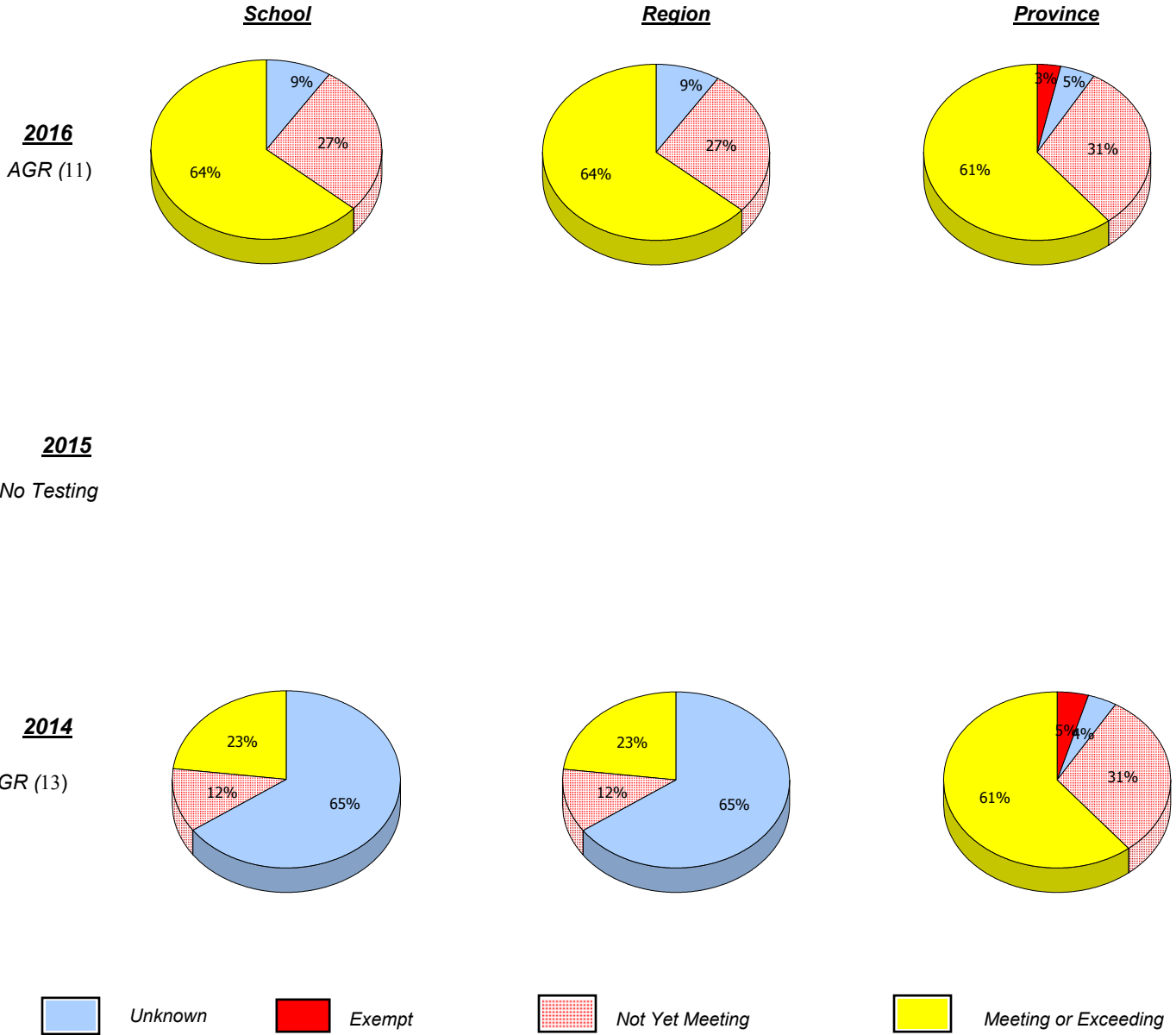
In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

* The scores are based on a composite of Number, Patterns & Relations, Shape and Space and Statistics and Probability.

District 804 - Native Federal

School #: 376 Se't Anneway Kegnamogwom



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

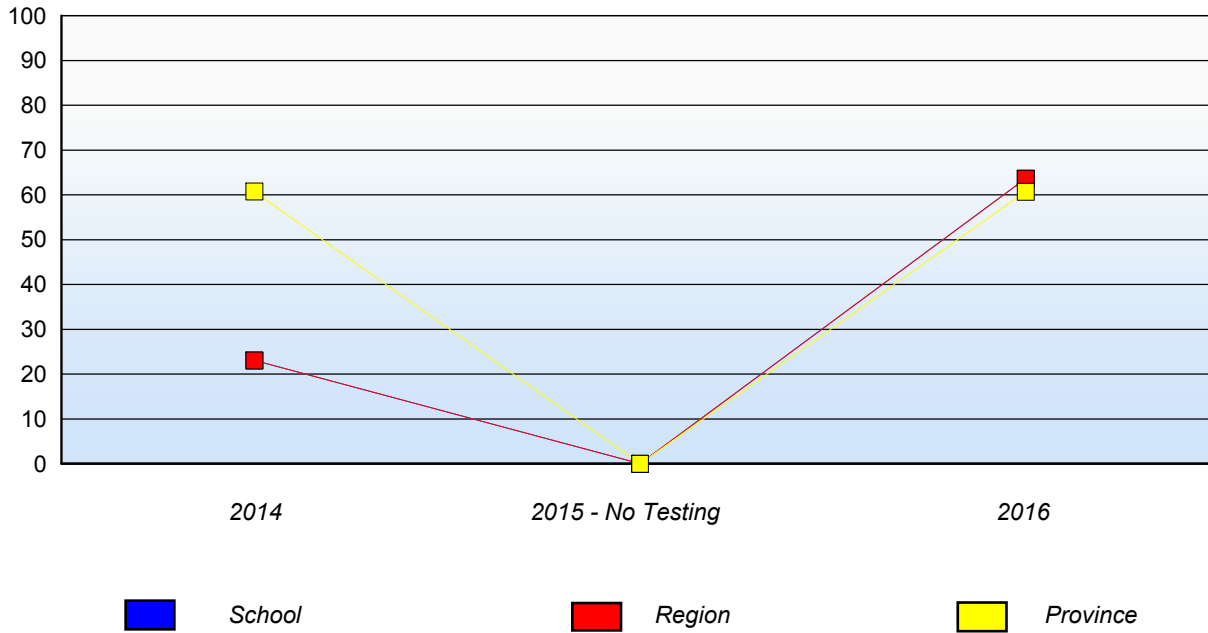
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

* The scores are based on a composite of Number, Patterns & Relations, Shape and Space and Statistics and Probability.

District 804 - Native Federal

School #: 376 Se't Anneway Kegnamogwom

Percentage of students meeting or exceeding grade level (2014-16)



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

* The scores are based on a composite of Number, Patterns & Relations, Shape and Space and Statistics and Probability.