Labrador

Intermediate Mathematics
Provincial Assessment, June 2016

## School Report Criteria/Content

(\% of students who answered correctly)
 $\underline{2015}$

No Testing
$\underline{2014}$

AGR (128)


Not Yet Meeting $\square$ Meeting or Exceeding

## NLESD - Eastern Region

Percentage of students meeting or exceeding grade level (2014-16)


* The scores are based on a composite of Number, Patterns \& Relations, Shape and Space and Statistics and Probability.

Labrador

Intermediate Mathematics
Provincial Assessment, June 2016

## School Report Criteria/Content

(\% of students who answered correctly)

NLESD - Eastern Region

School \#: 214 John Burke High School
 $\underline{2015}$

No Testing


Unknown
Exempt


Not Yet Meeting $\square$ Meeting or Exceeding

In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

* The scores are based on a composite of Number, Patterns \& Relations, Shape and Space and Statistics and Probability.

Percentage of students meeting or exceeding grade level (2014-16)


* The scores are based on a composite of Number, Patterns \& Relations, Shape and Space and Statistics and Probability.

Labrador

Intermediate Mathematics

## Provincial Assessment, June 2016

## School Report Criteria/Content

(\% of students who answered correctly)

NLESD - Eastern Region

School \#: 218 St. Joseph's Academy


No Testing


Unknown
Exempt


Not Yet Meeting
Meeting or Exceeding

In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

* The scores are based on a composite of Number, Patterns \& Relations, Shape and Space and Statistics and Probability.

Intermediate Mathematics
Provincial Assessment, June 2016

## School Report Criteria/Content

(\% of students who answered correctly)
NLESD - Eastern Region

School data with 5 or fewer students withheld for reasons of confidentiality

Labrador

Intermediate Mathematics
Provincial Assessment, June 2016

## School Report Criteria/Content

(\% of students who answered correctly)

NLESD - Eastern Region
 $\underline{2015}$

No Testing

## $\underline{2014}$

AGR (14)


Unknown
Exempt


Not Yet Meeting
Meeting or Exceeding

In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

* The scores are based on a composite of Number, Patterns \& Relations, Shape and Space and Statistics and Probability.

Intermediate Mathematics
Provincial Assessment, June 2016
School Report Criteria/Content
(\% of students who answered correctly)

## NLESD - Eastern Region

Percentage of students meeting or exceeding grade level (2014-16)


* The scores are based on a composite of Number, Patterns \& Relations, Shape and Space and Statistics and Probability.

Labrador

Intermediate Mathematics
Provincial Assessment, June 2016

## School Report Criteria/Content

(\% of students who answered correctly)

NLESD - Eastern Region

School \#: 225 St. Anne's School


No Testing

## $\underline{2014}$

AGR (1)

$\square$ Not Yet Meeting
Meeting or Exceeding
$\square$ Unknown
Exempt

[^0] assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

* The scores are based on a composite of Number, Patterns \& Relations, Shape and Space and Statistics and Probability.

Intermediate Mathematics
Provincial Assessment, June 2016

## School Report Criteria/Content

(\% of students who answered correctly)
NLESD - Eastern Region

School data with 5 or fewer students withheld for reasons of confidentiality.

Labrador

Intermediate Mathematics

## Provincial Assessment, June 2016

## School Report Criteria/Content

(\% of students who answered correctly)

NLESD - Eastern Region

School \#: 226 Fortune Bay Academy
 $\underline{2015}$

No Testing
$\underline{2014}$

AGR (10)


Unknown
Exempt


Not Yet Meeting
Meeting or Exceeding

In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

* The scores are based on a composite of Number, Patterns \& Relations, Shape and Space and Statistics and Probability.

Intermediate Mathematics
Provincial Assessment, June 2016
School Report Criteria/Content
(\% of students who answered correctly)

Percentage of students meeting or exceeding grade level (2014-16)


* The scores are based on a composite of Number, Patterns \& Relations, Shape and Space and Statistics and Probability.

Labrador

Intermediate Mathematics
Provincial Assessment, June 2016

## School Report Criteria/Content

(\% of students who answered correctly)

NLESD - Eastern Region

School \#: 228 St. Lawrence Academy


## 2015

No Testing


In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

* The scores are based on a composite of Number, Patterns \& Relations, Shape and Space and Statistics and Probability.

Intermediate Mathematics
Provincial Assessment, June 2016
School Report Criteria/Content
(\% of students who answered correctly)

Percentage of students meeting or exceeding grade level (2014-16)


* The scores are based on a composite of Number, Patterns \& Relations, Shape and Space and Statistics and Probability.

Labrador

Intermediate Mathematics

## Provincial Assessment, June 2016

## School Report Criteria/Content

(\% of students who answered correctly)

NLESD - Eastern Region

School \#: 229 St. Joseph's All Grade


## 2015

No Testing
$\underline{2014}$

AGR (12)


Unknown
Exempt


Not Yet Meeting
Meeting or Exceeding

In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

* The scores are based on a composite of Number, Patterns \& Relations, Shape and Space and Statistics and Probability.

Intermediate Mathematics
Provincial Assessment, June 2016
School Report Criteria/Content
(\% of students who answered correctly)

## NLESD - Eastern Region

Percentage of students meeting or exceeding grade level (2014-16)


* The scores are based on a composite of Number, Patterns \& Relations, Shape and Space and Statistics and Probability.

Intermediate Mathematics
Provincial Assessment, June 2016

## School Report Criteria/Content

(\% of students who answered correctly)

NLESD - Eastern Region

School \#: 231 Discovery Collegiate
 $\underline{2015}$

No Testing
$\underline{2014}$

AGR (61)


Unknown
Exempt


Not Yet Meeting
Meeting or Exceeding

In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

* The scores are based on a composite of Number, Patterns \& Relations, Shape and Space and Statistics and Probability.

Intermediate Mathematics
Provincial Assessment, June 2016
School Report Criteria/Content
(\% of students who answered correctly)


Labrador

Intermediate Mathematics
Provincial Assessment, June 2016

## School Report Criteria/Content

(\% of students who answered correctly)


## 2015

No Testing
$\underline{2014}$

AGR (10)


Unknown
Exempt


Not Yet Meeting

$\square$ Meeting or Exceeding

In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

* The scores are based on a composite of Number, Patterns \& Relations, Shape and Space and Statistics and Probability.


Labrador

Intermediate Mathematics

## Provincial Assessment, June 2016

## School Report Criteria/Content

(\% of students who answered correctly)

NLESD - Eastern Region

School \#: 242 Random Island Academy
 $\underline{2015}$

No Testing


In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

* The scores are based on a composite of Number, Patterns \& Relations, Shape and Space and Statistics and Probability.


Labrador

Intermediate Mathematics
Provincial Assessment, June 2016

## School Report Criteria/Content

(\% of students who answered correctly)

NLESD - Eastern Region

School \#: 246 Swift Current Academy


No Testing


Unknown
Exempt


Not Yet Meeting
Meeting or Exceeding

In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

* The scores are based on a composite of Number, Patterns \& Relations, Shape and Space and Statistics and Probability.

Intermediate Mathematics

## School Report Criteria/Content

(\% of students who answered correctly)
NLESD - Eastern Region

School data with 5 or fewer students withheld for reasons of confidentiality.

Labrador

Intermediate Mathematics
Provincial Assessment, June 2016

## School Report Criteria/Content

(\% of students who answered correctly)

NLESD - Eastern Region

School \#: 247 Roncalli Central High
 $\underline{2015}$

No Testing
$\underline{2014}$

AGR (42)


Unknown
Exempt


Not Yet Meeting
Meeting or Exceeding

In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

* The scores are based on a composite of Number, Patterns \& Relations, Shape and Space and Statistics and Probability.

Intermediate Mathematics
Provincial Assessment, June 2016
School Report Criteria/Content
(\% of students who answered correctly)


Labrador

Intermediate Mathematics
Provincial Assessment, June 2016

## School Report Criteria/Content

(\% of students who answered correctly)

NLESD - Eastern Region

School \#: 248 Amalgamated Academy
 $\underline{2015}$

No Testing

2014

AGR (146)


Unknown
Exempt


Not Yet Meeting

$\square$ Meeting or Exceeding

In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

* The scores are based on a composite of Number, Patterns \& Relations, Shape and Space and Statistics and Probability.

Intermediate Mathematics
Provincial Assessment, June 2016
School Report Criteria/Content
(\% of students who answered correctly)

Percentage of students meeting or exceeding grade level (2014-16)


* The scores are based on a composite of Number, Patterns \& Relations, Shape and Space and Statistics and Probability.

Labrador

Intermediate Mathematics
Provincial Assessment, June 2016

## School Report Criteria/Content

(\% of students who answered correctly)

NLESD - Eastern Region

School \#: 253 Carbonear Collegiate
 $\underline{2015}$

No Testing

## $\underline{2014}$

AGR (121)


Unknown
Exempt


Not Yet Meeting
Meeting or Exceeding

In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

* The scores are based on a composite of Number, Patterns \& Relations, Shape and Space and Statistics and Probability.


## NLESD - Eastern Region

Percentage of students meeting or exceeding grade level (2014-16)


* The scores are based on a composite of Number, Patterns \& Relations, Shape and Space and Statistics and Probability.

Labrador

Intermediate Mathematics

## Provincial Assessment, June 2016

## School Report Criteria/Content

(\% of students who answered correctly)

NLESD - Eastern Region

School \#: 274 St. Catherine's Academy


## 2015

No Testing


In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

* The scores are based on a composite of Number, Patterns \& Relations, Shape and Space and Statistics and Probability.

Intermediate Mathematics
Provincial Assessment, June 2016
School Report Criteria/Content
(\% of students who answered correctly)

Percentage of students meeting or exceeding grade level (2014-16)


Labrador

Intermediate Mathematics
Provincial Assessment, June 2016

## School Report Criteria/Content

(\% of students who answered correctly)

NLESD - Eastern Region

School \#: 280 Laval High School


## 2015

No Testing


In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

* The scores are based on a composite of Number, Patterns \& Relations, Shape and Space and Statistics and Probability.


Intermediate Mathematics

## Provincial Assessment, June 2016

## School Report Criteria/Content

(\% of students who answered correctly)
 $\underline{2015}$

No Testing
$\underline{2014}$

AGR (25)


Unknown
Exempt


Not Yet Meeting
Meeting or Exceeding

In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

* The scores are based on a composite of Number, Patterns \& Relations, Shape and Space and Statistics and Probability.


## NLESD - Eastern Region

Percentage of students meeting or exceeding grade level (2014-16)


* The scores are based on a composite of Number, Patterns \& Relations, Shape and Space and Statistics and Probability.

Labrador

Intermediate Mathematics
Provincial Assessment, June 2016

## School Report Criteria/Content

(\% of students who answered correctly)

NLESD - Eastern Region


No Testing

## $\underline{2014}$

AGR (9)


Unknown
Exempt

[^1] assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

* The scores are based on a composite of Number, Patterns \& Relations, Shape and Space and Statistics and Probability.

Intermediate Mathematics
Provincial Assessment, June 2016

## School Report Criteria/Content

(\% of students who answered correctly)
NLESD - Eastern Region

School data with 5 or fewer students withheld for reasons of confidentiality.

Intermediate Mathematics

## Provincial Assessment, June 2016

## School Report Criteria/Content

(\% of students who answered correctly)

NLESD - Eastern Region

School \#: 287 Dunne Memorial Academy


## 2015

No Testing
$\underline{2014}$

AGR (9)


Unknown
Exempt


Not Yet Meeting

$\square$ Meeting or Exceeding

In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

* The scores are based on a composite of Number, Patterns \& Relations, Shape and Space and Statistics and Probability.

Percentage of students meeting or exceeding grade level (2014-16)


Labrador

Intermediate Mathematics

## Provincial Assessment, June 2016

## School Report Criteria/Content

(\% of students who answered correctly)

NLESD - Eastern Region

School \#: 289 St. Peter's Elementary


## 2015

No Testing


Unknown
Exempt


Not Yet Meeting
Meeting or Exceeding

In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

* The scores are based on a composite of Number, Patterns \& Relations, Shape and Space and Statistics and Probability.

Percentage of students meeting or exceeding grade level (2014-16)


* The scores are based on a composite of Number, Patterns \& Relations, Shape and Space and Statistics and Probability.

Labrador

Intermediate Mathematics
Provincial Assessment, June 2016

## School Report Criteria/Content

(\% of students who answered correctly)

NLESD - Eastern Region

School \#: 296 St. Michael's High


## 2015

No Testing


In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

* The scores are based on a composite of Number, Patterns \& Relations, Shape and Space and Statistics and Probability.

Intermediate Mathematics
Provincial Assessment, June 2016
School Report Criteria/Content
(\% of students who answered correctly)

## NLESD - Eastern Region



Labrador

Intermediate Mathematics
Provincial Assessment, June 2016

## School Report Criteria/Content

(\% of students who answered correctly)

NLESD - Eastern Region

School \#: 300 Frank Roberts Junior High
 $\underline{2015}$

No Testing
$\underline{2014}$

AGR (182)


Unknown
Exempt


Not Yet Meeting
Meeting or Exceeding

Percentage of students meeting or exceeding grade level (2014-16)


* The scores are based on a composite of Number, Patterns \& Relations, Shape and Space and Statistics and Probability.

Labrador

Intermediate Mathematics

## Provincial Assessment, June 2016

## School Report Criteria/Content

(\% of students who answered correctly)

NLESD - Eastern Region

School \#: 304 Holy Spirit High


## 2015

No Testing

2014
AGR (216)


Unknown
Exempt


Not Yet Meeting


Meeting or Exceeding

Labrador

Intermediate Mathematics
Provincial Assessment, June 2016
School Report Criteria/Content
(\% of students who answered correctly)


Intermediate Mathematics

## Provincial Assessment, June 2016

## School Report Criteria/Content

(\% of students who answered correctly)

NLESD - Eastern Region

School \#: 307 Mobile Central High
 $\underline{2015}$

No Testing

2014
AGR (44)


Unknown
Exempt


Not Yet Meeting

$\square$ Meeting or Exceeding

In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

* The scores are based on a composite of Number, Patterns \& Relations, Shape and Space and Statistics and Probability.

Intermediate Mathematics
Provincial Assessment, June 2016
School Report Criteria/Content
(\% of students who answered correctly)


Intermediate Mathematics
Provincial Assessment, June 2016

## School Report Criteria/Content

(\% of students who answered correctly)
NLESD - Eastern Region

School \#: 311 Mount Pearl Senior High
 2015

No Testing

## $\underline{2014}$

AGR (0)


Unknown
Exempt


Not Yet Meeting $\square$ Meeting or Exceeding

[^2] assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

* The scores are based on a composite of Number, Patterns \& Relations, Shape and Space and Statistics and Probability.


Labrador

Intermediate Mathematics

## Provincial Assessment, June 2016

## School Report Criteria/Content

(\% of students who answered correctly)

NLESD - Eastern Region

School \#: 315 St. Peter's Junior High
 $\underline{2015}$

No Testing
$\underline{2014}$

AGR (203)


Unknown
Exempt


Not Yet Meeting
Meeting or Exceeding

Intermediate Mathematics
Provincial Assessment, June 2016
School Report Criteria/Content
(\% of students who answered correctly)

## NLESD - Eastern Region

Percentage of students meeting or exceeding grade level (2014-16)


* The scores are based on a composite of Number, Patterns \& Relations, Shape and Space and Statistics and Probability.

Labrador

Intermediate Mathematics
Provincial Assessment, June 2016

## School Report Criteria/Content

(\% of students who answered correctly)

NLESD - Eastern Region

School \#: 324 Beaconsfield Junior High


## 2015

No Testing
$\underline{2014}$

AGR (242)


Not Yet Meeting $\square$ Meeting or Exceeding

Percentage of students meeting or exceeding grade level (2014-16)


* The scores are based on a composite of Number, Patterns \& Relations, Shape and Space and Statistics and Probability.

Labrador

Intermediate Mathematics

## Provincial Assessment, June 2016

## School Report Criteria/Content

(\% of students who answered correctly)

NLESD - Eastern Region

School \#: 330 Brother Rice Junior High
 $\underline{2015}$

No Testing
$\underline{2014}$

AGR (127)


Unknown
Exempt


Not Yet Meeting
Meeting or Exceeding

Intermediate Mathematics
Provincial Assessment, June 2016
School Report Criteria/Content
(\% of students who answered correctly)

Percentage of students meeting or exceeding grade level (2014-16)


* The scores are based on a composite of Number, Patterns \& Relations, Shape and Space and Statistics and Probability.

Labrador

Intermediate Mathematics
Provincial Assessment, June 2016

## School Report Criteria/Content

(\% of students who answered correctly)

NLESD - Eastern Region

School \#: 335 Leary's Brook Junior High


## 2015

No Testing
$\underline{2014}$

AGR (164)


Unknown
Exempt


Not Yet Meeting

$\square$ Meeting or Exceeding

In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

* The scores are based on a composite of Number, Patterns \& Relations, Shape and Space and Statistics and Probability.

Percentage of students meeting or exceeding grade level (2014-16)


* The scores are based on a composite of Number, Patterns \& Relations, Shape and Space and Statistics and Probability.

Labrador

Intermediate Mathematics

## Provincial Assessment, June 2016

## School Report Criteria/Content

(\% of students who answered correctly)

NLESD - Eastern Region

School \#: 343 MacDonald Drive Junior High


## 2015

No Testing
$\underline{2014}$

AGR (236)


Unknown
Exempt


Not Yet Meeting


Meeting or Exceeding

## NLESD - Eastern Region

Percentage of students meeting or exceeding grade level (2014-16)


* The scores are based on a composite of Number, Patterns \& Relations, Shape and Space and Statistics and Probability.

Labrador

Intermediate Mathematics
Provincial Assessment, June 2016

## School Report Criteria/Content

(\% of students who answered correctly)

NLESD - Eastern Region

School \#: 350 St. John Bosco School
 $\underline{2015}$

No Testing

## $\underline{2014}$

AGR (24)


Unknown
Exempt


Not Yet Meeting
Meeting or Exceeding

In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

* The scores are based on a composite of Number, Patterns \& Relations, Shape and Space and Statistics and Probability.

Intermediate Mathematics
Provincial Assessment, June 2016
School Report Criteria/Content
(\% of students who answered correctly)

Percentage of students meeting or exceeding grade level (2014-16)


* The scores are based on a composite of Number, Patterns \& Relations, Shape and Space and Statistics and Probability.

Intermediate Mathematics
Provincial Assessment, June 2016

## School Report Criteria/Content

(\% of students who answered correctly)
NLESD - Eastern Region

School \#: 354 St. Kevin's High
 $\underline{2015}$

No Testing

## $\underline{2014}$

AGR (0)

* The scores are based on a composite of Number, Patterns \& Relations, Shape and Space and Statistics and Probability.

Intermediate Mathematics
Provincial Assessment, June 2016
School Report Criteria/Content
(\% of students who answered correctly)


* The scores are based on a composite of Number, Patterns \& Relations, Shape and Space and Statistics and Probability.

Labrador

Intermediate Mathematics

## Provincial Assessment, June 2016

## School Report Criteria/Content

(\% of students who answered correctly)

NLESD - Eastern Region

School \#: 359 St. Paul's Junior High
 $\underline{2015}$

No Testing
$\underline{2014}$

AGR (142)


Unknown
Exempt


Not Yet Meeting

$\square$ Meeting or Exceeding

In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

* The scores are based on a composite of Number, Patterns \& Relations, Shape and Space and Statistics and Probability.

Intermediate Mathematics
Provincial Assessment, June 2016
School Report Criteria/Content
(\% of students who answered correctly)

Percentage of students meeting or exceeding grade level (2014-16)


* The scores are based on a composite of Number, Patterns \& Relations, Shape and Space and Statistics and Probability.

Labrador

Intermediate Mathematics
Provincial Assessment, June 2016

## School Report Criteria/Content

(\% of students who answered correctly)

NLESD - Eastern Region

School \#: 368 Holy Trinity High
 $\underline{2015}$

No Testing

2014

AGR (130)


Unknown
Exempt


Not Yet Meeting

$\square$ Meeting or Exceeding

In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

* The scores are based on a composite of Number, Patterns \& Relations, Shape and Space and Statistics and Probability.


Labrador

Intermediate Mathematics
Provincial Assessment, June 2016

## School Report Criteria/Content

(\% of students who answered correctly)

NLESD - Eastern Region

$\underline{2015}$
No Testing

## $\underline{2014}$

AGR (1)


Unknown $\square$

Exempt $\square$ Not Yet Meeting

[^3] assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

* The scores are based on a composite of Number, Patterns \& Relations, Shape and Space and Statistics and Probability.

Intermediate Mathematics
Provincial Assessment, June 2016

## School Report Criteria/Content

(\% of students who answered correctly)
NLESD - Eastern Region

School data with 5 or fewer students withheld for reasons of confidentiality

Labrador

Intermediate Mathematics

## Provincial Assessment, June 2016

## School Report Criteria/Content

(\% of students who answered correctly)

NLESD - Eastern Region

School \#: 427 Holy Name of Mary Academy


## 2015

No Testing
$\underline{2014}$

AGR (5)


Unknown
Exempt


Not Yet Meeting
Meeting or Exceeding

In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

* The scores are based on a composite of Number, Patterns \& Relations, Shape and Space and Statistics and Probability.


Labrador

Intermediate Mathematics

## Provincial Assessment, June 2016

## School Report Criteria/Content

(\% of students who answered correctly)

NLESD - Eastern Region

School \#: 428


## 2015

No Testing

2014

AGR (114)


Unknown
Exempt


Not Yet Meeting

$\square$ Meeting or Exceeding

In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

* The scores are based on a composite of Number, Patterns \& Relations, Shape and Space and Statistics and Probability.

Percentage of students meeting or exceeding grade level (2014-16)


Intermediate Mathematics

## Provincial Assessment, June 2016

## School Report Criteria/Content

(\% of students who answered correctly)

NLESD - Eastern Region


## 2015

No Testing

2014

AGR (8)


Unknown
Exempt


Not Yet Meeting
Meeting or Exceeding

In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

* The scores are based on a composite of Number, Patterns \& Relations, Shape and Space and Statistics and Probability.

Intermediate Mathematics
Provincial Assessment, June 2016
School Report Criteria/Content
(\% of students who answered correctly)


Labrador

Intermediate Mathematics

## Provincial Assessment, June 2016

## School Report Criteria/Content

(\% of students who answered correctly)

NLESD - Eastern Region

School \#: 431 Southwest Arm Academy

$\underline{2015}$
No Testing
$\underline{2014}$

AGR (4)


Not Yet Meeting


Meeting or Exceeding

* The scores are based on a composite of Number, Patterns \& Relations, Shape and Space and Statistics and Probability.

Intermediate Mathematics
Provincial Assessment, June 2016

## School Report Criteria/Content

(\% of students who answered correctly)
NLESD - Eastern Region

School data with 5 or fewer students withheld for reasons of confidentiality.

Labrador

Intermediate Mathematics

## Provincial Assessment, June 2016

## School Report Criteria/Content

(\% of students who answered correctly)

NLESD - Eastern Region

School \#: 447 Baltimore School Complex
 $\underline{2015}$

No Testing

AGR (18)


Unknown
Exempt


Not Yet Meeting
Meeting or Exceeding

In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

* The scores are based on a composite of Number, Patterns \& Relations, Shape and Space and Statistics and Probability.


## NLESD - Eastern Region

Percentage of students meeting or exceeding grade level (2014-16)


* The scores are based on a composite of Number, Patterns \& Relations, Shape and Space and Statistics and Probability.

Intermediate Mathematics

## Provincial Assessment, June 2016

## School Report Criteria/Content

(\% of students who answered correctly)
NLESD - Eastern Region

School \#: 452 District School

$\underline{2015}$
No Testing

## $\underline{2014}$

AGR (0)
$\square$ Unknown $\square$ Exempt $\square$ Not Yet Meeting

Meeting or Exceeding

In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

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Intermediate Mathematics
Provincial Assessment, June 2016

## School Report Criteria/Content

(\% of students who answered correctly)
NLESD - Eastern Region

School \#: 452 District School

School data with 5 or fewer students withheld for reasons of confidentiality.

Labrador

Intermediate Mathematics
Provincial Assessment, June 2016

## School Report Criteria/Content

(\% of students who answered correctly)

NLESD - Eastern Region

School \#: 464 Crescent Collegiate


## 2015

No Testing
$\underline{2014}$

AGR (89)


Unknown
Exempt


Not Yet Meeting
Meeting or Exceeding

In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

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Intermediate Mathematics
Provincial Assessment, June 2016
School Report Criteria/Content
(\% of students who answered correctly)


Labrador

Intermediate Mathematics

## Provincial Assessment, June 2016

## School Report Criteria/Content

(\% of students who answered correctly)

NLESD - Eastern Region

School \#: 465 Holy Cross Junior High
 $\underline{2015}$

No Testing


In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

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Percentage of students meeting or exceeding grade level (2014-16)


Intermediate Mathematics
Provincial Assessment, June 2016

## School Report Criteria/Content

(\% of students who answered correctly)

NLESD - Eastern Region

School \#: 471 Heritage Collegiate
 $\underline{2015}$

No Testing
$\underline{2014}$

AGR (25)


Unknown
Exempt


Not Yet Meeting
Meeting or Exceeding

In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

* The scores are based on a composite of Number, Patterns \& Relations, Shape and Space and Statistics and Probability.

Intermediate Mathematics
Provincial Assessment, June 2016
School Report Criteria/Content
(\% of students who answered correctly)


Labrador

Intermediate Mathematics
Provincial Assessment, June 2016

## School Report Criteria/Content

(\% of students who answered correctly)

NLESD - Eastern Region

School \#: 476 Baccalieu Collegiate


## 2015

No Testing
$\underline{2014}$

AGR (28)


Unknown
Exempt


Not Yet Meeting $\square$ Meeting or Exceeding

Intermediate Mathematics
Provincial Assessment, June 2016
School Report Criteria/Content
(\% of students who answered correctly)

## NLESD - Eastern Region

Percentage of students meeting or exceeding grade level (2014-16)


* The scores are based on a composite of Number, Patterns \& Relations, Shape and Space and Statistics and Probability.

Intermediate Mathematics
Provincial Assessment, June 2016

## School Report Criteria/Content

(\% of students who answered correctly)

NLESD - Eastern Region

School \#: 924 Tricentia Academy


## 2015

No Testing
$\underline{2014}$

AGR (26)


Unknown
Exempt


Not Yet Meeting

$\square$ Meeting or Exceeding

In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

* The scores are based on a composite of Number, Patterns \& Relations, Shape and Space and Statistics and Probability.

Intermediate Mathematics
Provincial Assessment, June 2016
School Report Criteria/Content
(\% of students who answered correctly)

Percentage of students meeting or exceeding grade level (2014-16)


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