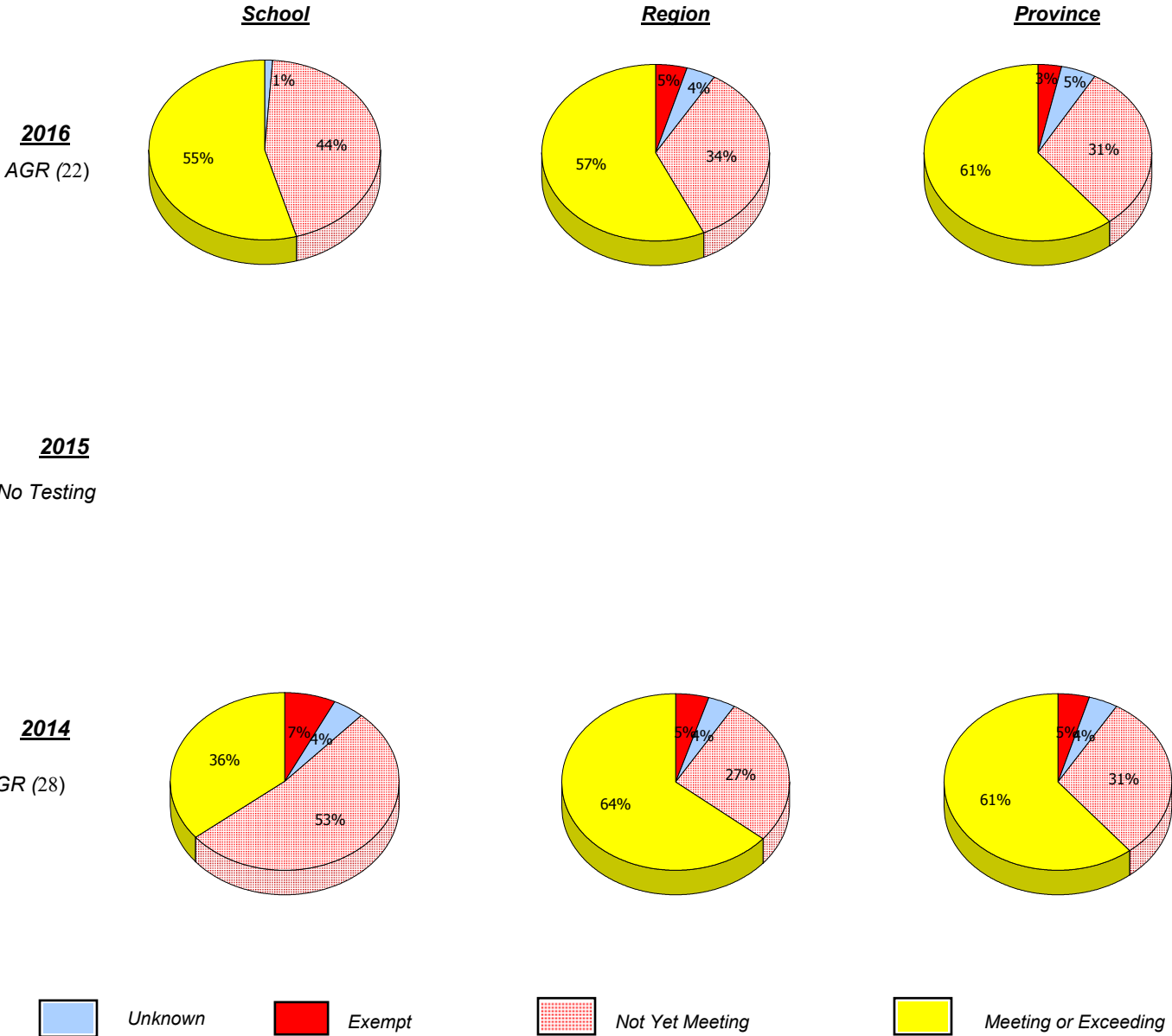


NLESD - Central Region

School #: 125 Copper Ridge Academy



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

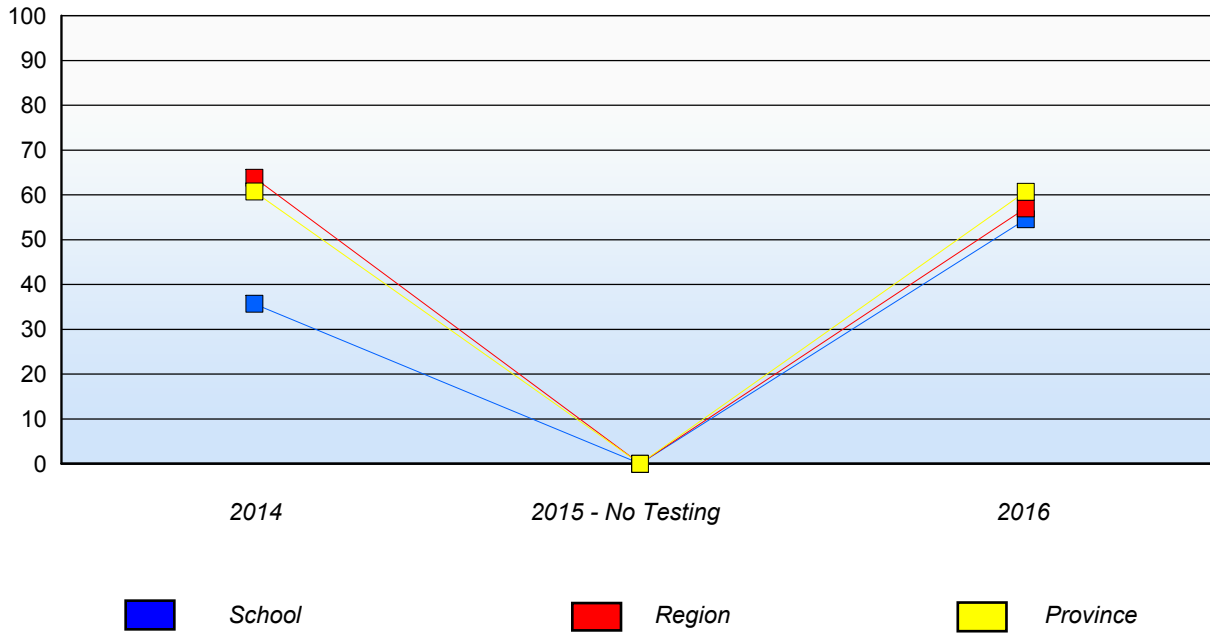
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

* The scores are based on a composite of Number, Patterns & Relations, Shape and Space and Statistics and Probability.

NLESD - Central Region

School #: 125 Copper Ridge Academy

Percentage of students meeting or exceeding grade level (2014-16)



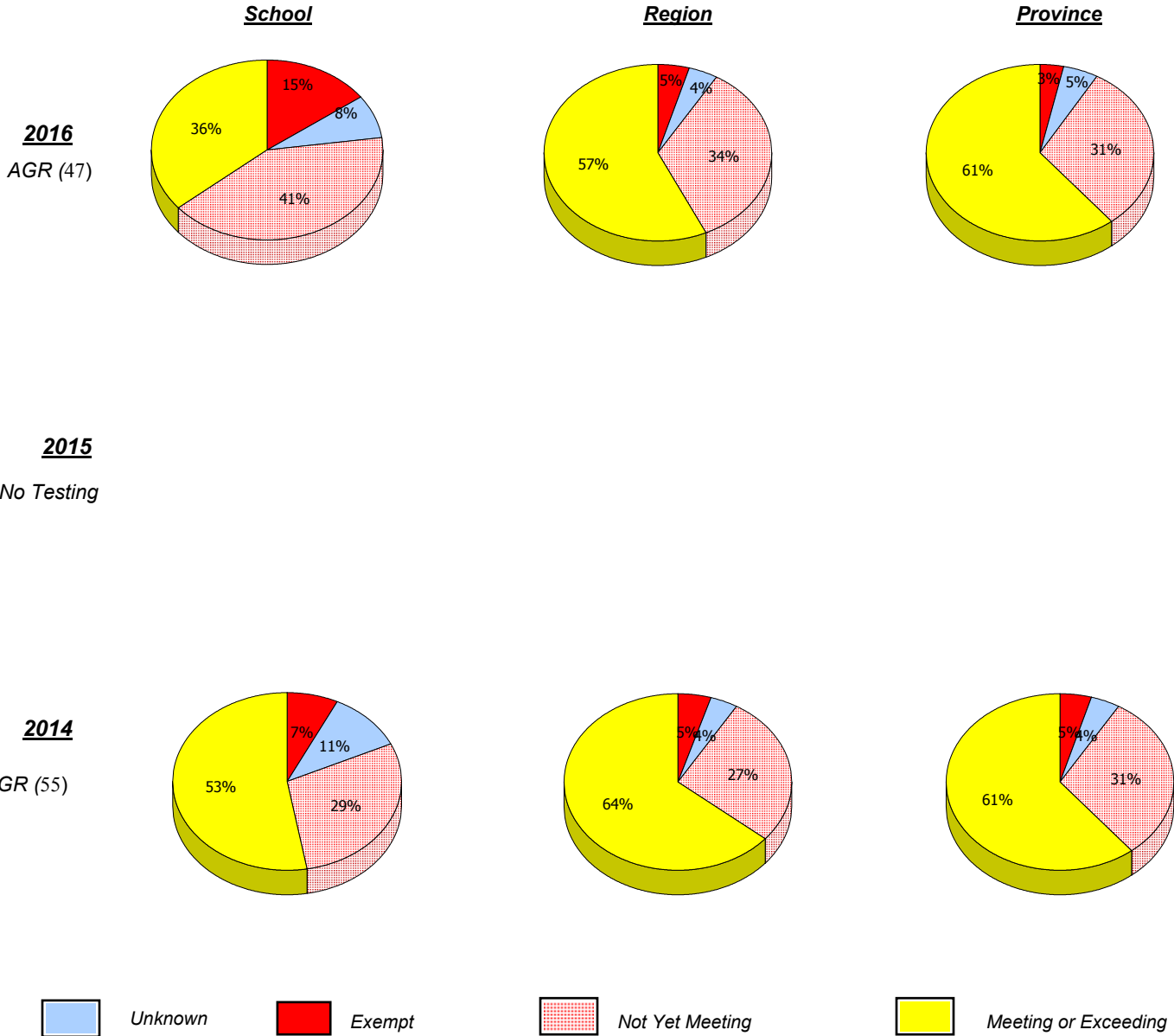
In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

* The scores are based on a composite of Number, Patterns & Relations, Shape and Space and Statistics and Probability.

NLESD - Central Region

School #: 132 Botwood Collegiate



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

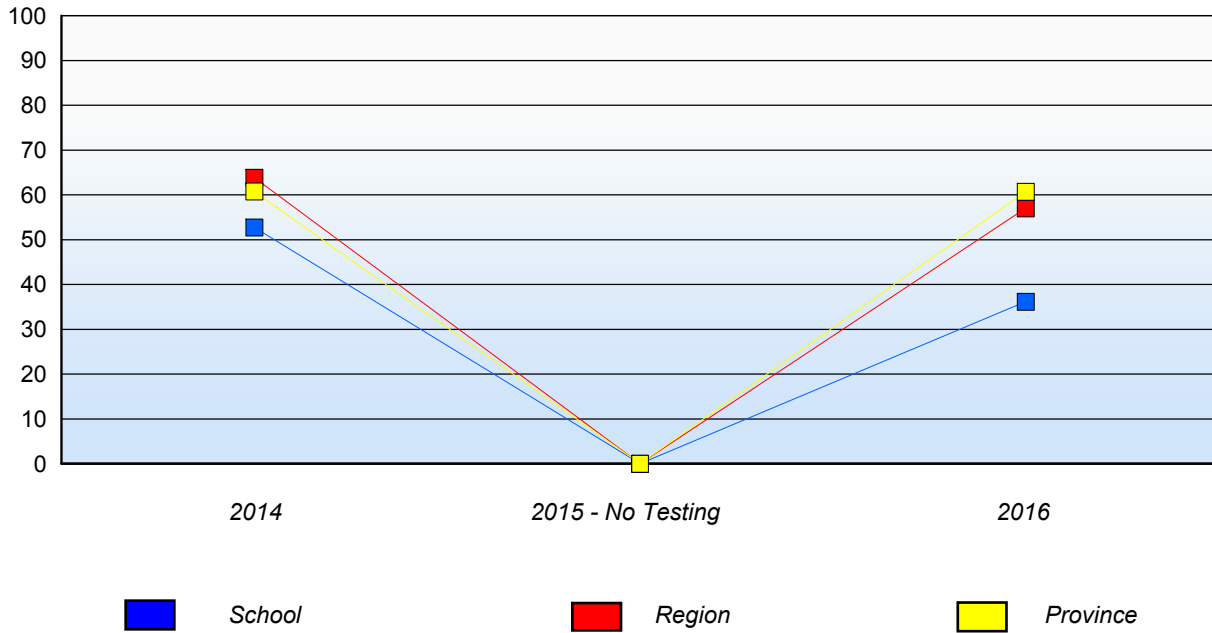
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

* The scores are based on a composite of Number, Patterns & Relations, Shape and Space and Statistics and Probability.

NLESD - Central Region

School #: 132 Botwood Collegiate

Percentage of students meeting or exceeding grade level (2014-16)



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

* The scores are based on a composite of Number, Patterns & Relations, Shape and Space and Statistics and Probability.

NLESD - Central Region

School #: 138 Victoria Academy

School

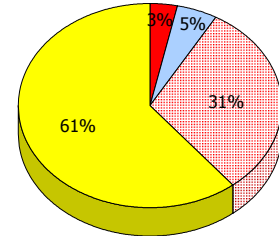
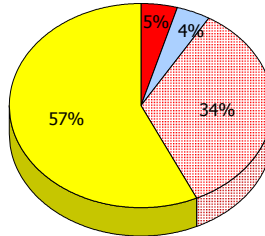
School data with 5 or fewer students withheld for reasons of confidentiality.

Region

Province

2016

AGR (4)

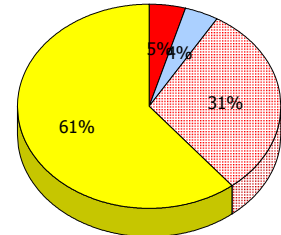
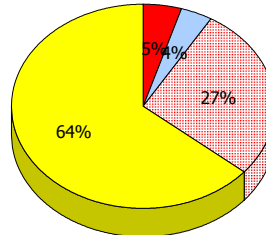


2015

No Testing

2014

AGR (2)



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

* The scores are based on a composite of Number, Patterns & Relations, Shape and Space and Statistics and Probability.

NLESD - Central Region

School #: 138 Victoria Academy

Percentage of students meeting or exceeding grade level (2014-16)

School data with 5 or fewer students withheld for reasons of confidentiality.



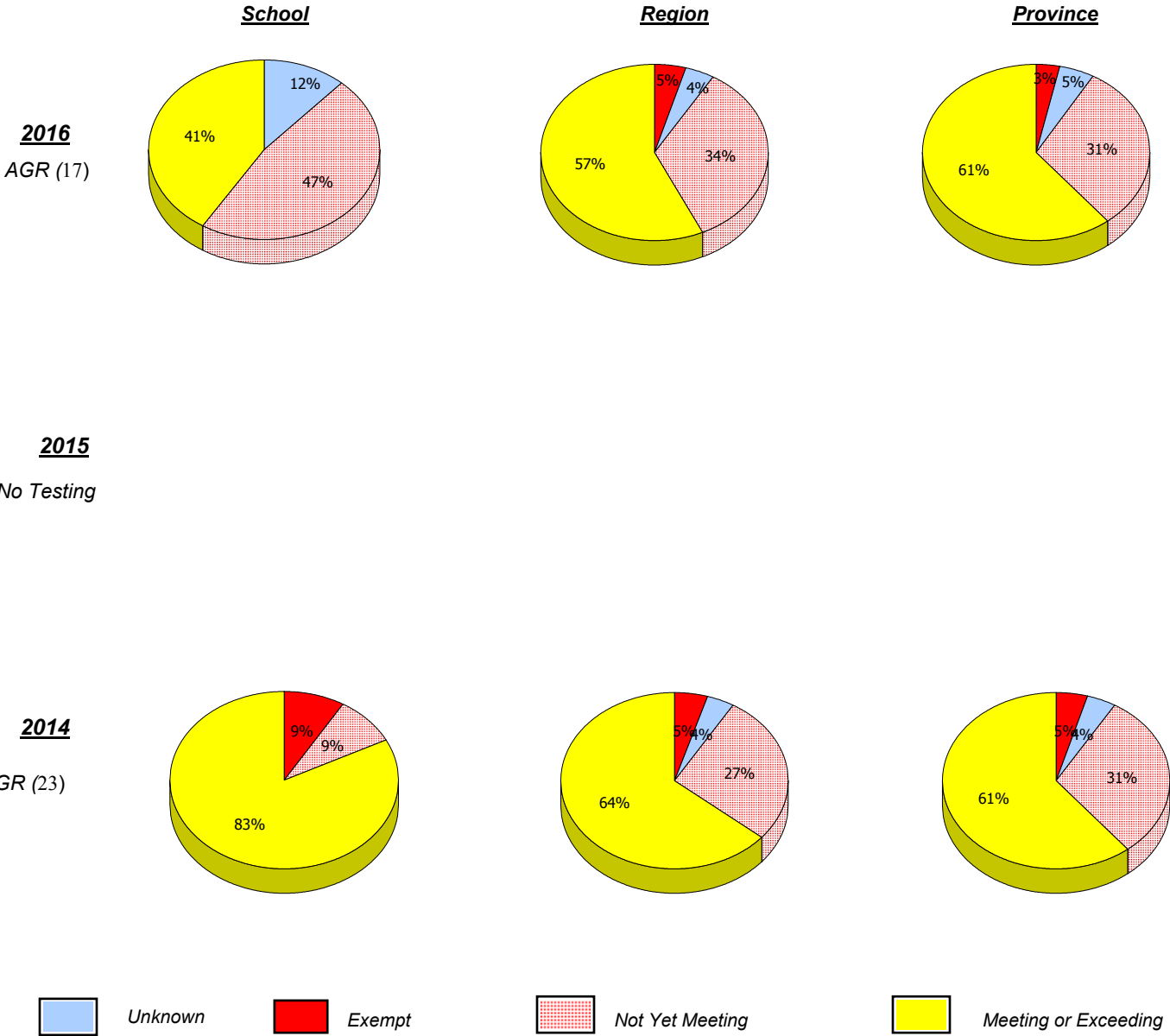
In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

* The scores are based on a composite of Number, Patterns & Relations, Shape and Space and Statistics and Probability.

NLESD - Central Region

School #: 149 King Academy



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

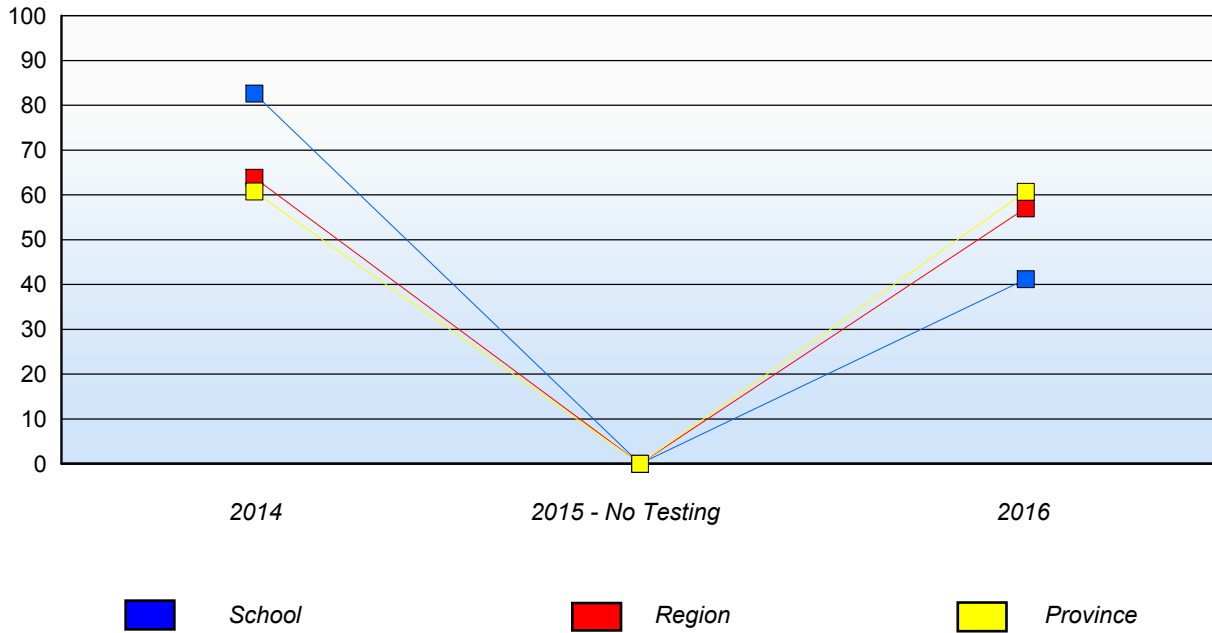
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

* The scores are based on a composite of Number, Patterns & Relations, Shape and Space and Statistics and Probability.

NLESD - Central Region

School #: 149 King Academy

Percentage of students meeting or exceeding grade level (2014-16)



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

* The scores are based on a composite of Number, Patterns & Relations, Shape and Space and Statistics and Probability.

School

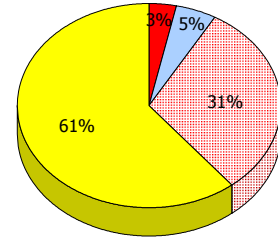
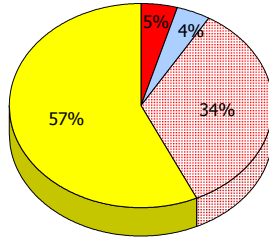
School data with 5 or fewer students withheld for reasons of confidentiality.

Region

Province

2016

AGR (4)

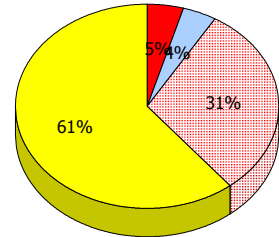
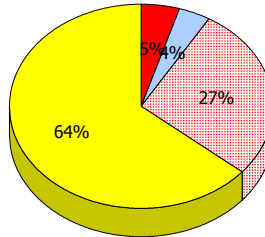


2015

No Testing

2014

AGR (4)



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

* The scores are based on a composite of Number, Patterns & Relations, Shape and Space and Statistics and Probability.

NLESD - Central Region

School #: 151 John Watkins Academy

Percentage of students meeting or exceeding grade level (2014-16)

School data with 5 or fewer students withheld for reasons of confidentiality.



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

* The scores are based on a composite of Number, Patterns & Relations, Shape and Space and Statistics and Probability.

NLESD - Central Region

School #: 152 Valmont Academy

School

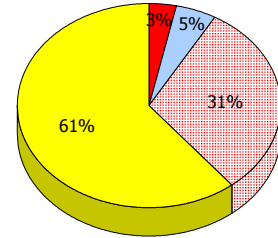
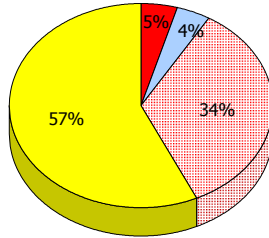
School data with 5 or fewer students withheld for reasons of confidentiality.

Region

Province

2016

AGR (4)

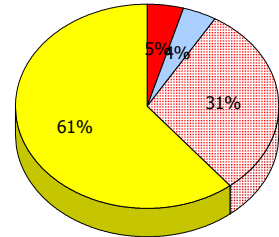
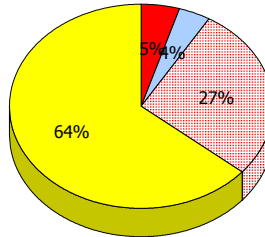


2015

No Testing

2014

AGR (6)



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

* The scores are based on a composite of Number, Patterns & Relations, Shape and Space and Statistics and Probability.

NLESD - Central Region

School #: 152 Valmont Academy

Percentage of students meeting or exceeding grade level (2014-16)

School data with 5 or fewer students withheld for reasons of confidentiality.



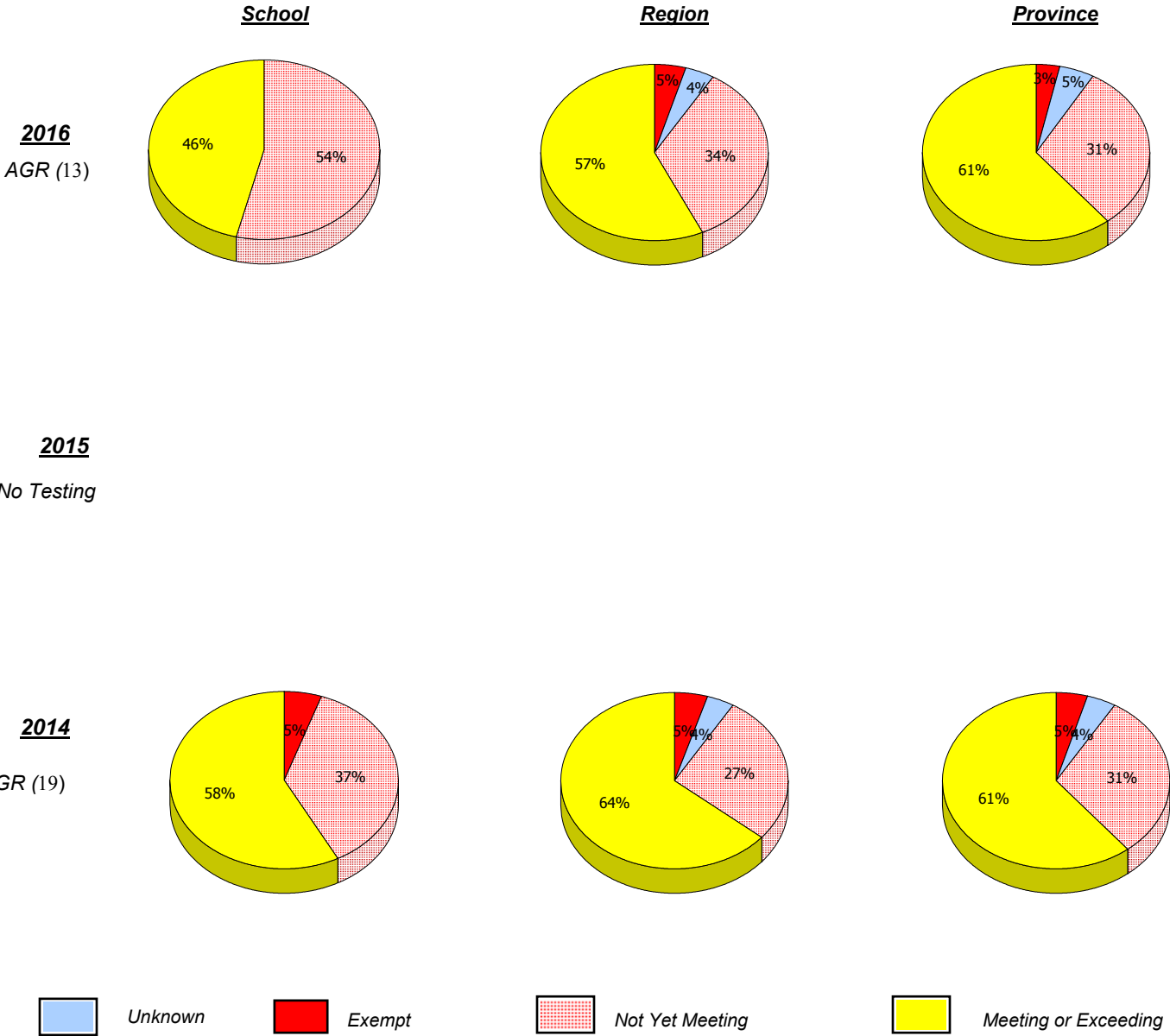
In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

* The scores are based on a composite of Number, Patterns & Relations, Shape and Space and Statistics and Probability.

NLESD - Central Region

School #: 153 Cape John Collegiate



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

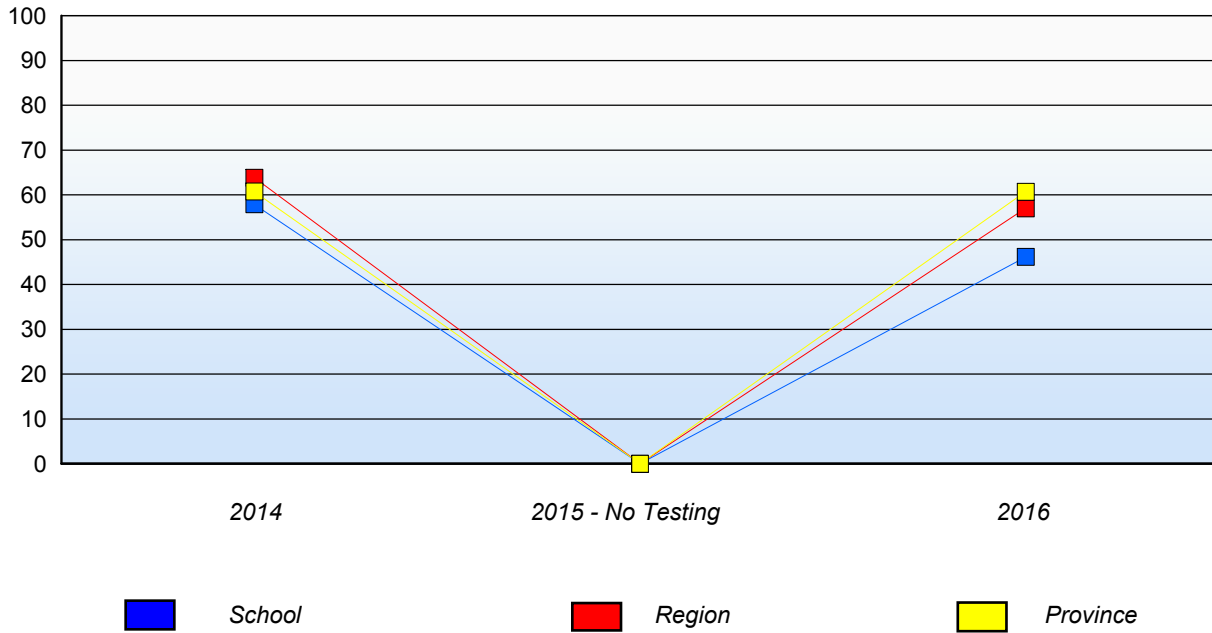
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

* The scores are based on a composite of Number, Patterns & Relations, Shape and Space and Statistics and Probability.

NLESD - Central Region

School #: 153 Cape John Collegiate

Percentage of students meeting or exceeding grade level (2014-16)



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

* The scores are based on a composite of Number, Patterns & Relations, Shape and Space and Statistics and Probability.

NLESD - Central Region

School #: 157 St. Peter's AG

School

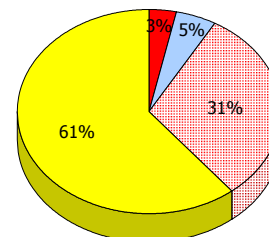
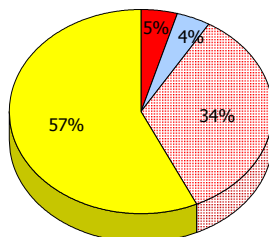
School data with 5 or fewer students withheld for reasons of confidentiality.

Region

Province

2016

AGR (1)



2015

No Testing

2014

AGR (0)



Unknown



Exempt



Not Yet Meeting



Meeting or Exceeding

In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

* The scores are based on a composite of Number, Patterns & Relations, Shape and Space and Statistics and Probability.

NLESD - Central Region

School #: 157 St. Peter's AG

Percentage of students meeting or exceeding grade level (2014-16)

School data with 5 or fewer students withheld for reasons of confidentiality.



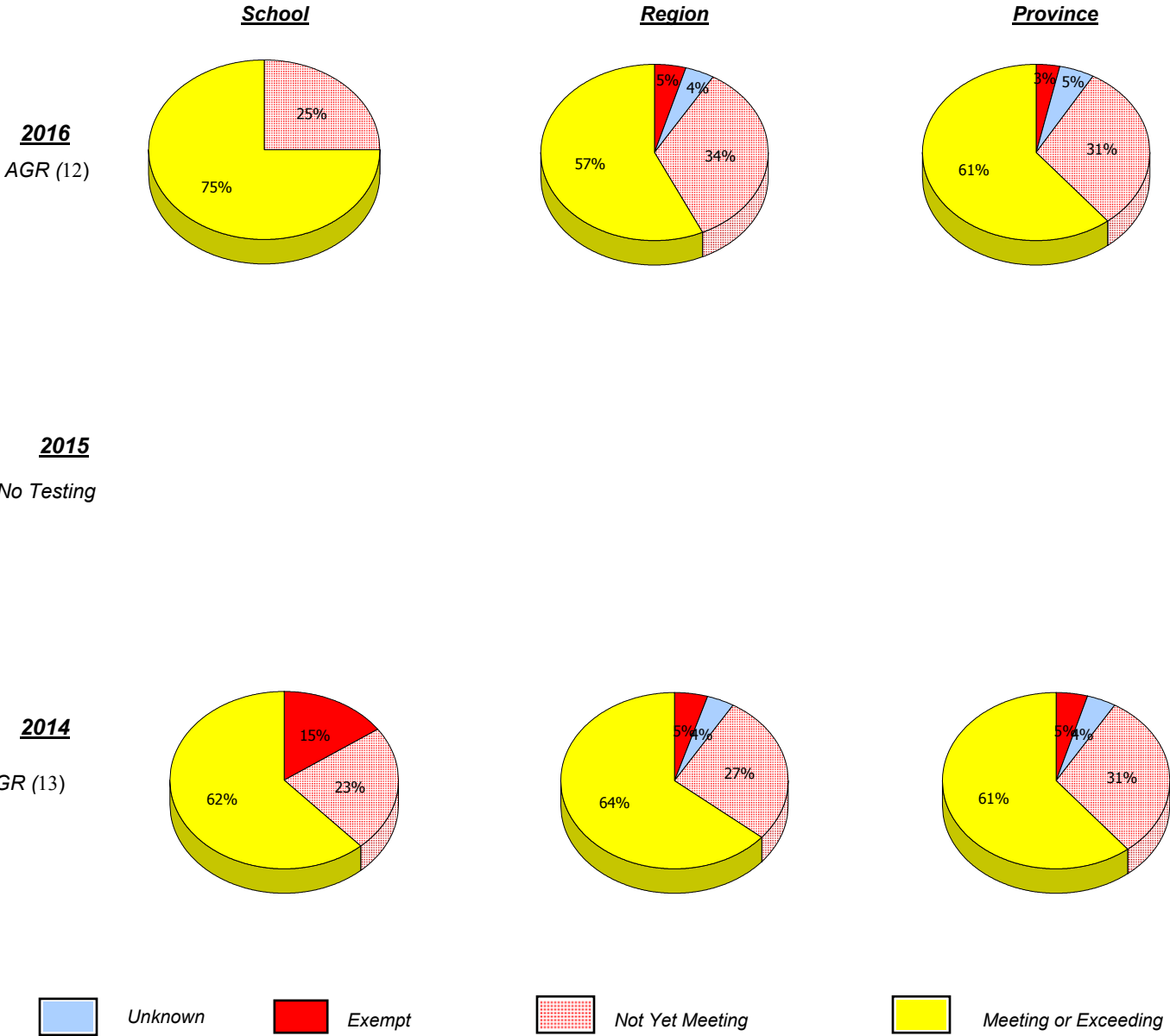
In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

* The scores are based on a composite of Number, Patterns & Relations, Shape and Space and Statistics and Probability.

NLESD - Central Region

School #: 158 MSB Regional Academy



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

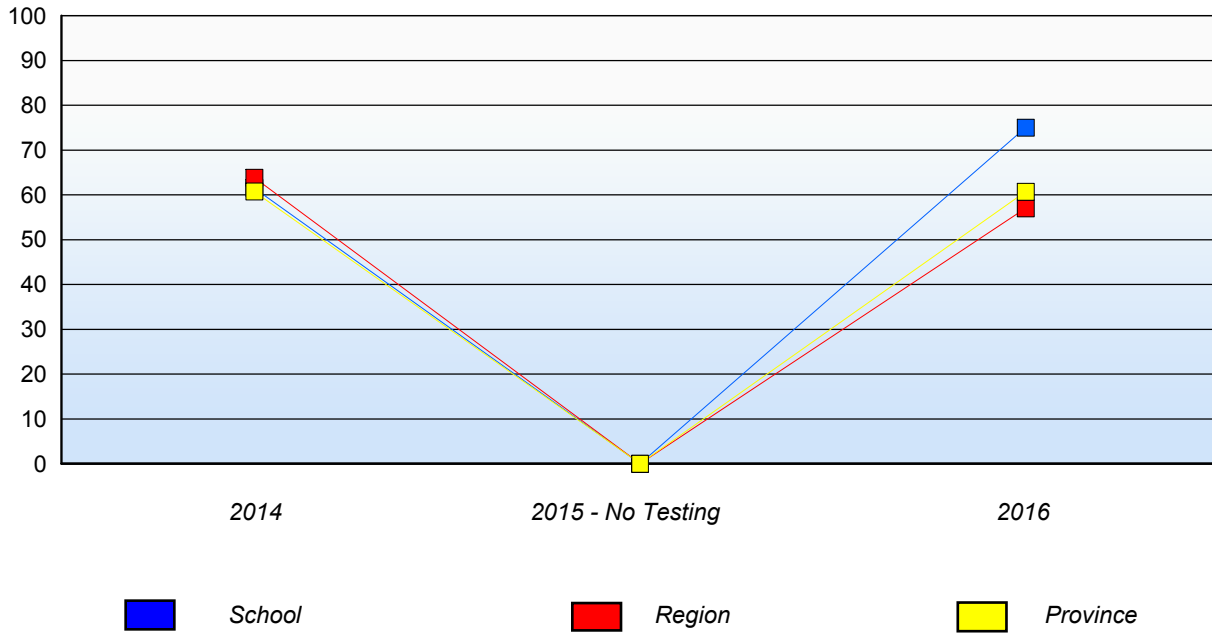
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

* The scores are based on a composite of Number, Patterns & Relations, Shape and Space and Statistics and Probability.

NLESD - Central Region

School #: 158 MSB Regional Academy

Percentage of students meeting or exceeding grade level (2014-16)



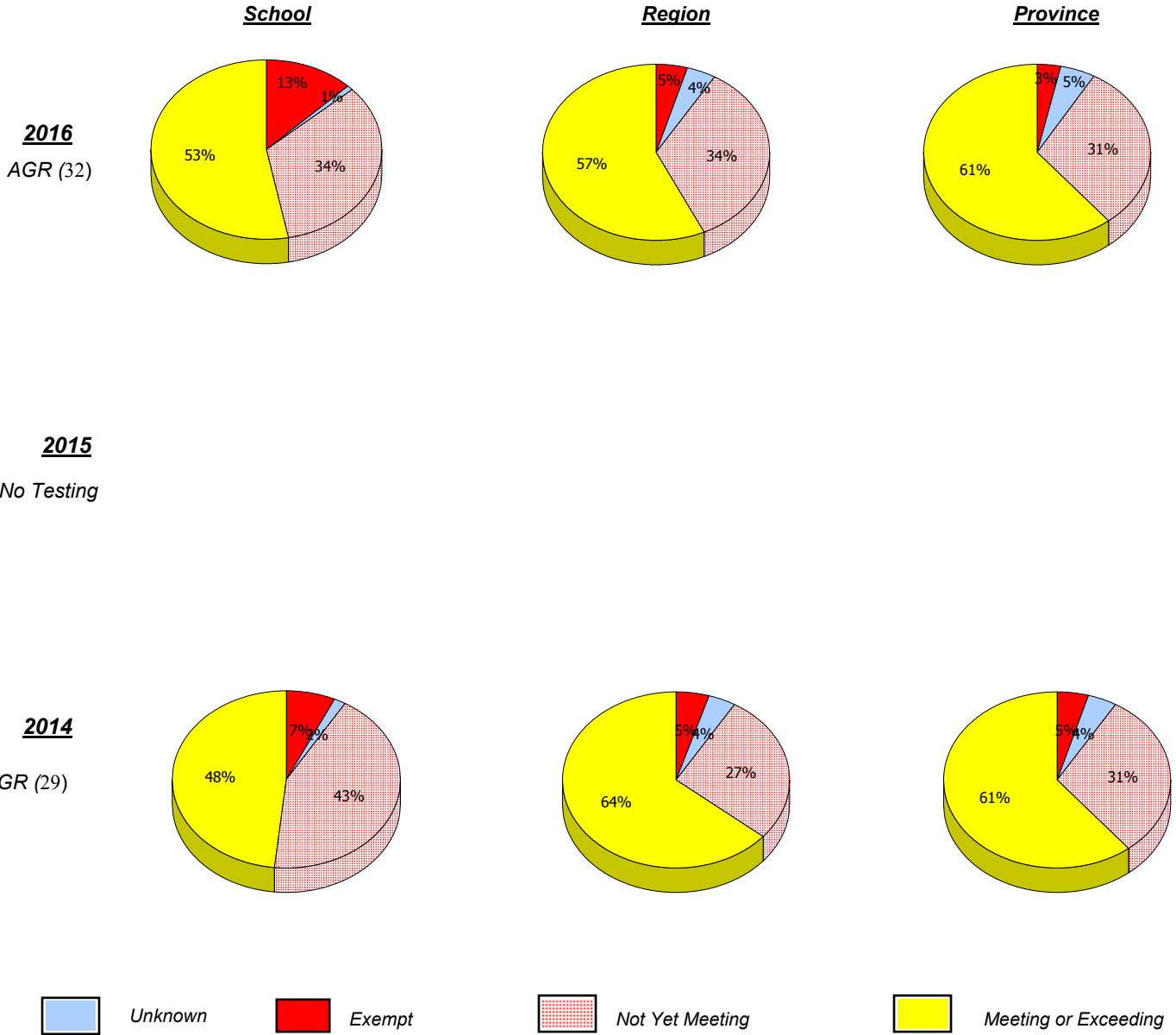
In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

* The scores are based on a composite of Number, Patterns & Relations, Shape and Space and Statistics and Probability.

NLESD - Central Region

School #: 162 Dorset Collegiate



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

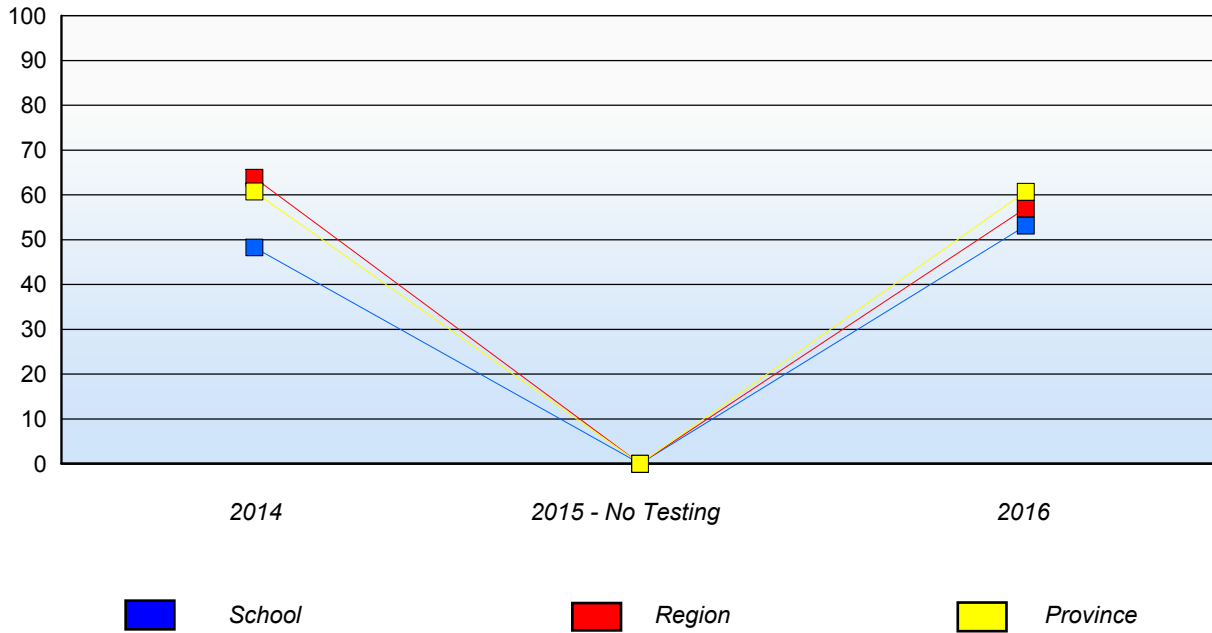
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

* The scores are based on a composite of Number, Patterns & Relations, Shape and Space and Statistics and Probability.

NLESD - Central Region

School #: 162 Dorset Collegiate

Percentage of students meeting or exceeding grade level (2014-16)



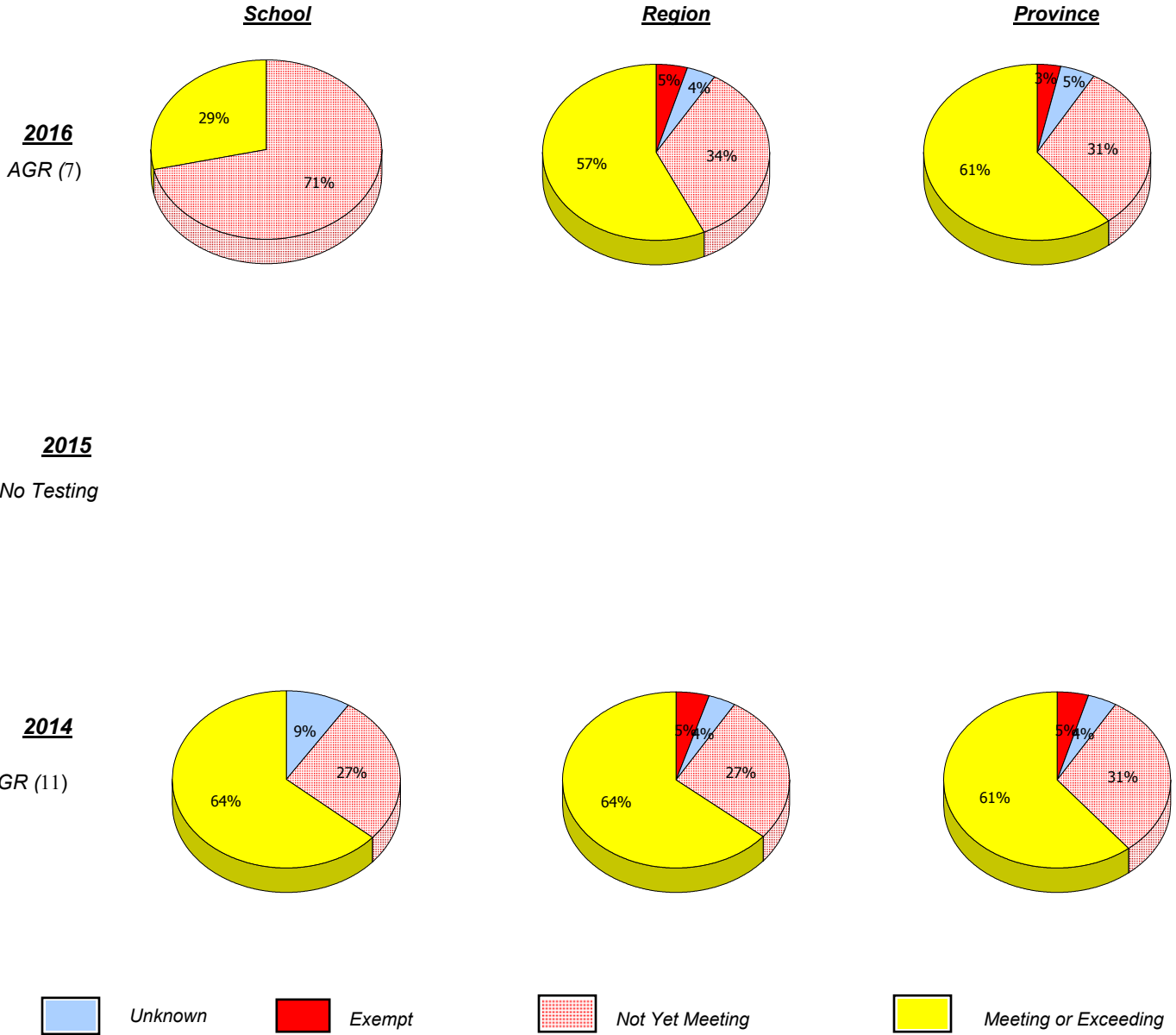
In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

* The scores are based on a composite of Number, Patterns & Relations, Shape and Space and Statistics and Probability.

NLESD - Central Region

School #: 163 Point Leamington Academy



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

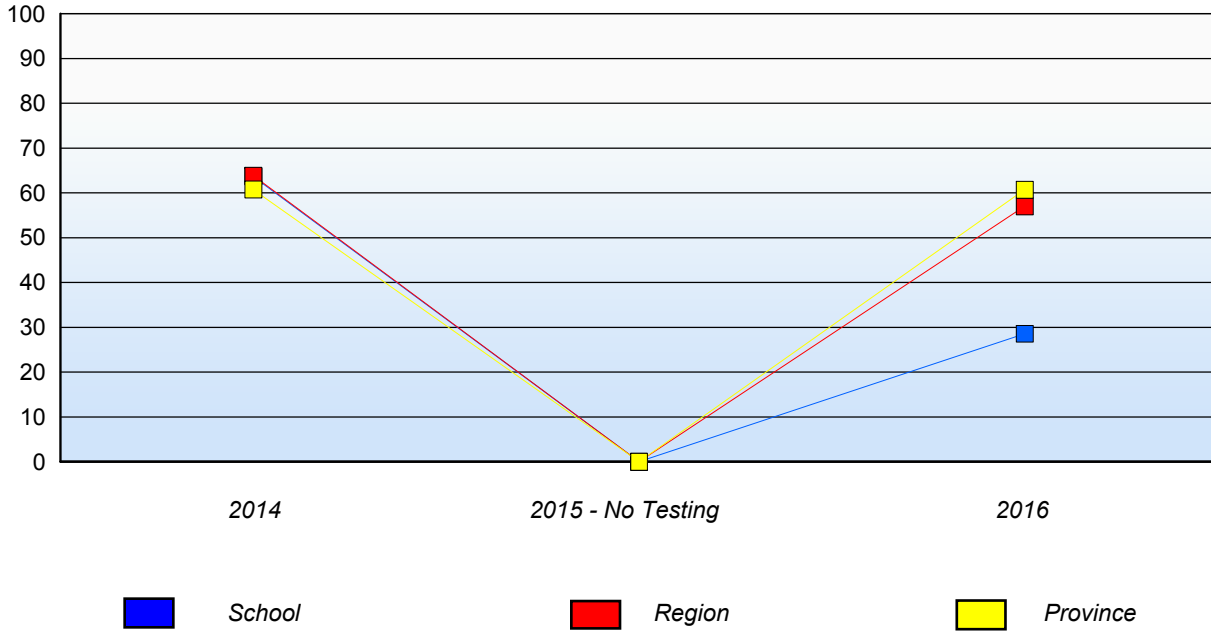
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

* The scores are based on a composite of Number, Patterns & Relations, Shape and Space and Statistics and Probability.

NLESD - Central Region

School #: 163 Point Leamington Academy

Percentage of students meeting or exceeding grade level (2014-16)



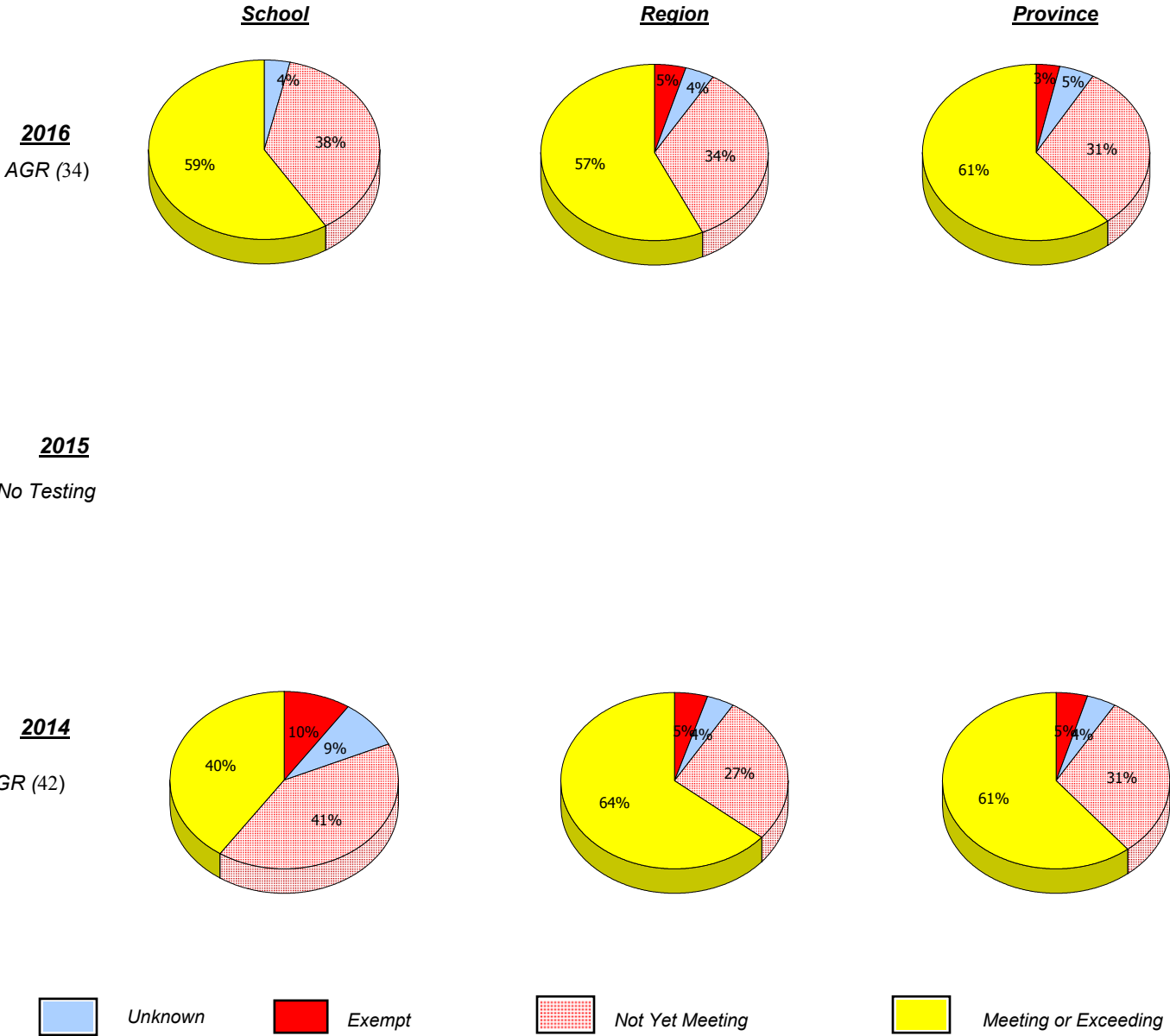
In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

* The scores are based on a composite of Number, Patterns & Relations, Shape and Space and Statistics and Probability.

NLESD - Central Region

School #: 171 Indian River High School



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

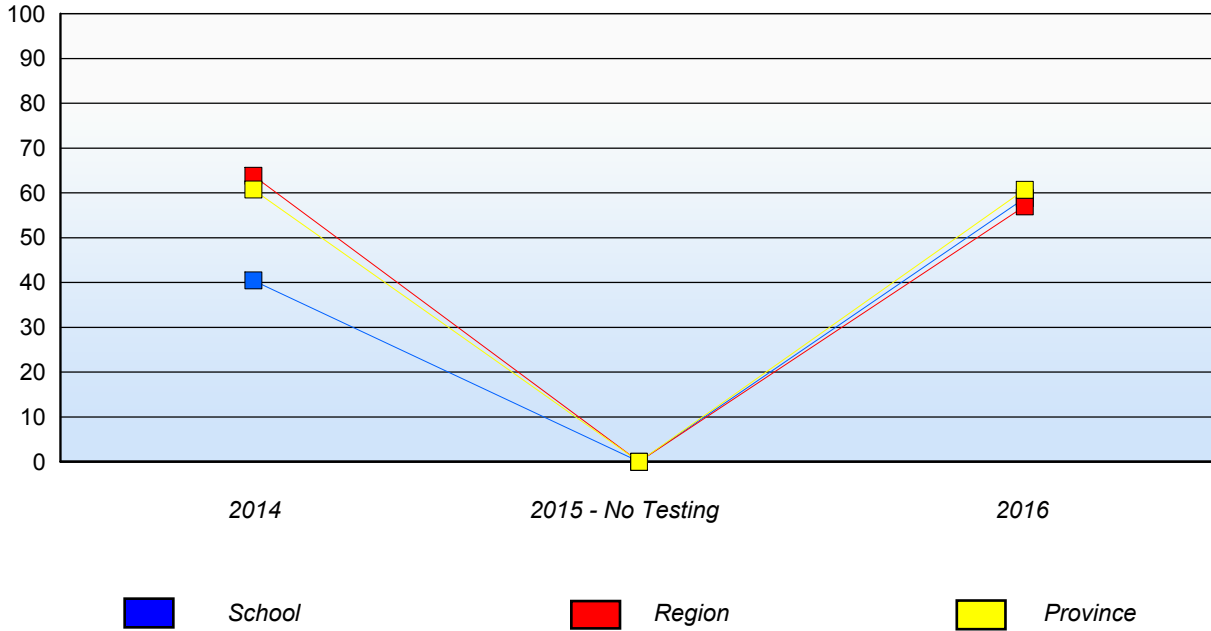
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

* The scores are based on a composite of Number, Patterns & Relations, Shape and Space and Statistics and Probability.

NLESD - Central Region

School #: 171 Indian River High School

Percentage of students meeting or exceeding grade level (2014-16)



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

* The scores are based on a composite of Number, Patterns & Relations, Shape and Space and Statistics and Probability.

School

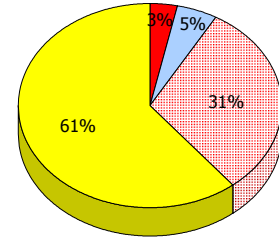
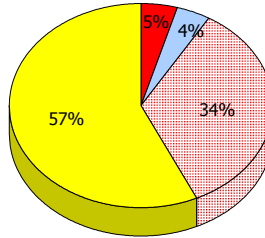
School data with 5 or fewer students withheld for reasons of confidentiality.

Region

Province

2016

AGR (4)

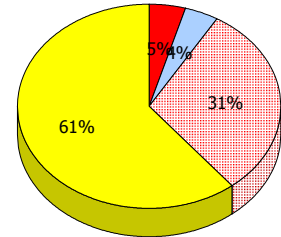
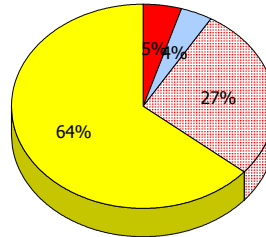


2015

No Testing

2014

AGR (4)



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

* The scores are based on a composite of Number, Patterns & Relations, Shape and Space and Statistics and Probability.

NLESD - Central Region

School #: 174 St. Peter's Academy

Percentage of students meeting or exceeding grade level (2014-16)

School data with 5 or fewer students withheld for reasons of confidentiality.



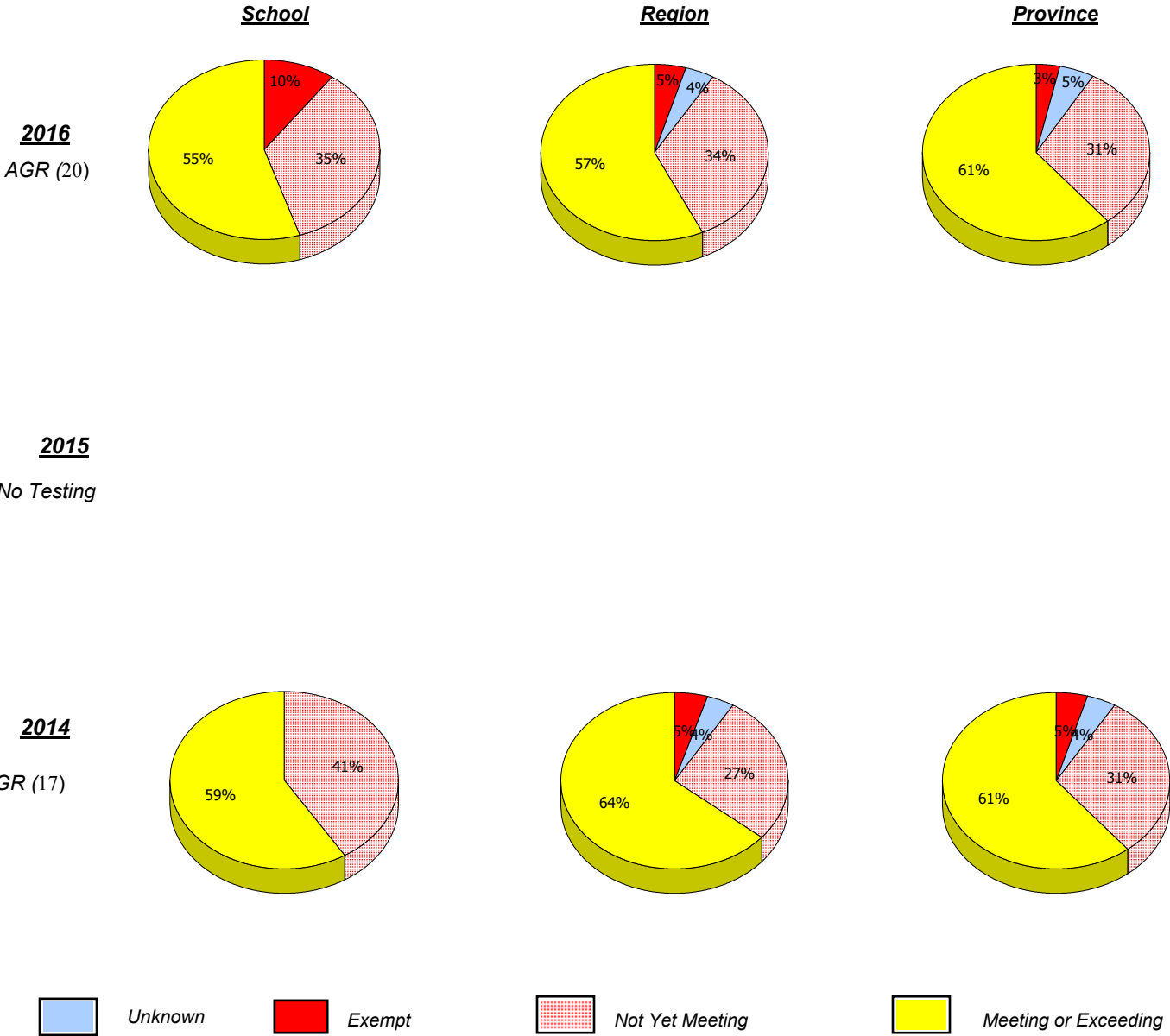
In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

* The scores are based on a composite of Number, Patterns & Relations, Shape and Space and Statistics and Probability.

NLESD - Central Region

School #: 177 Greenwood Academy



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

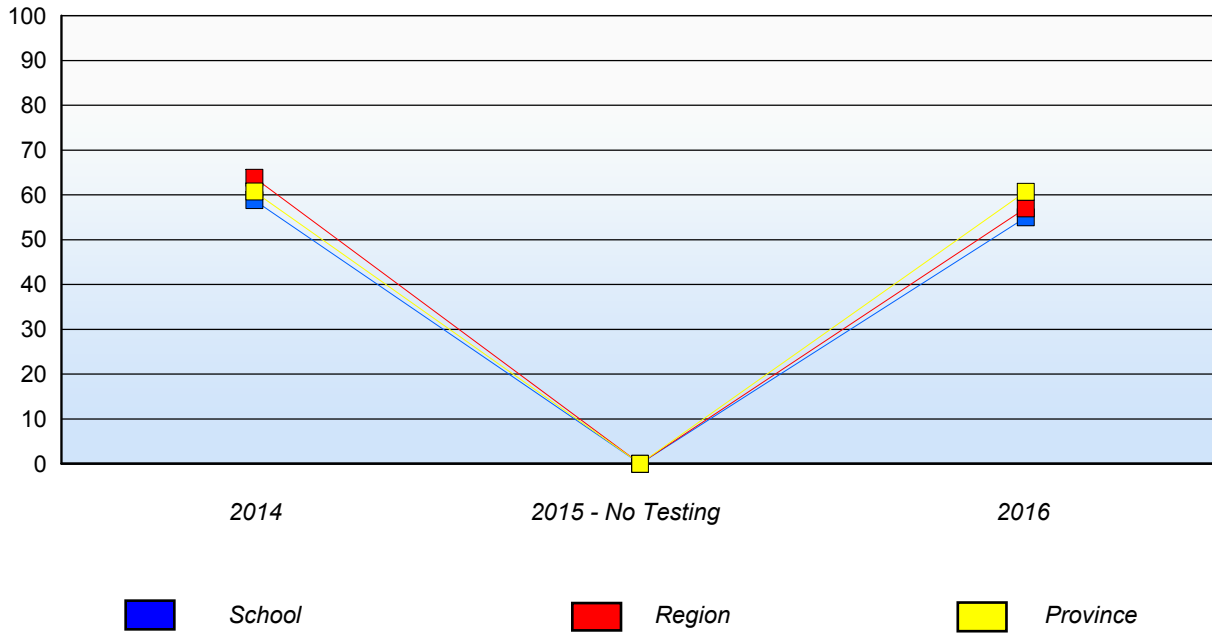
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

* The scores are based on a composite of Number, Patterns & Relations, Shape and Space and Statistics and Probability.

NLESD - Central Region

School #: 177 Greenwood Academy

Percentage of students meeting or exceeding grade level (2014-16)



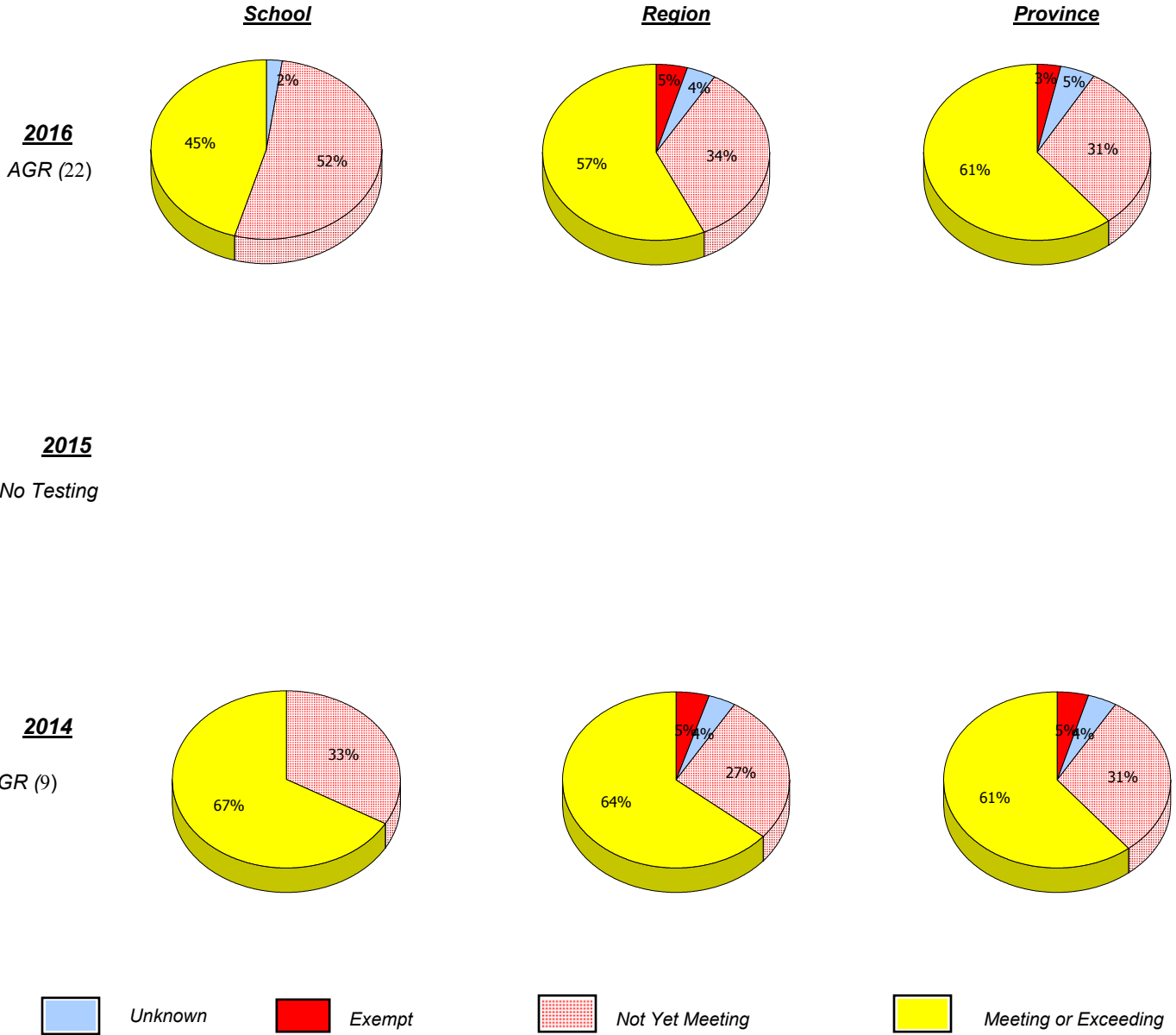
In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

* The scores are based on a composite of Number, Patterns & Relations, Shape and Space and Statistics and Probability.

NLESD - Central Region

School #: 178 Phoenix Academy



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

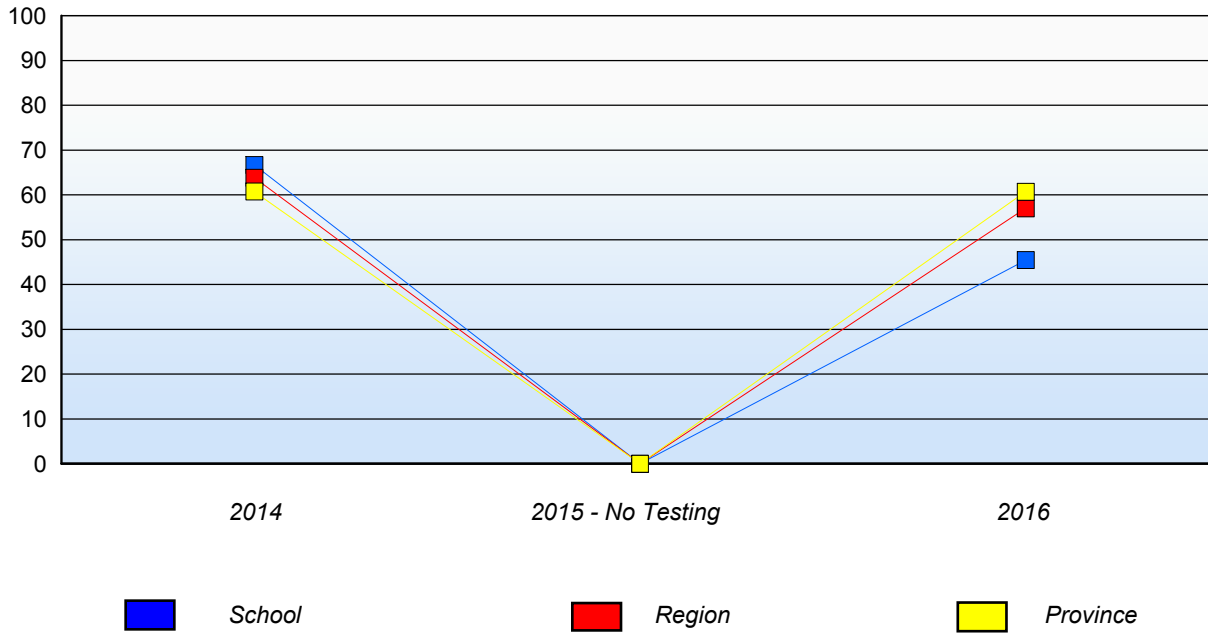
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

* The scores are based on a composite of Number, Patterns & Relations, Shape and Space and Statistics and Probability.

NLESD - Central Region

School #: 178 Phoenix Academy

Percentage of students meeting or exceeding grade level (2014-16)



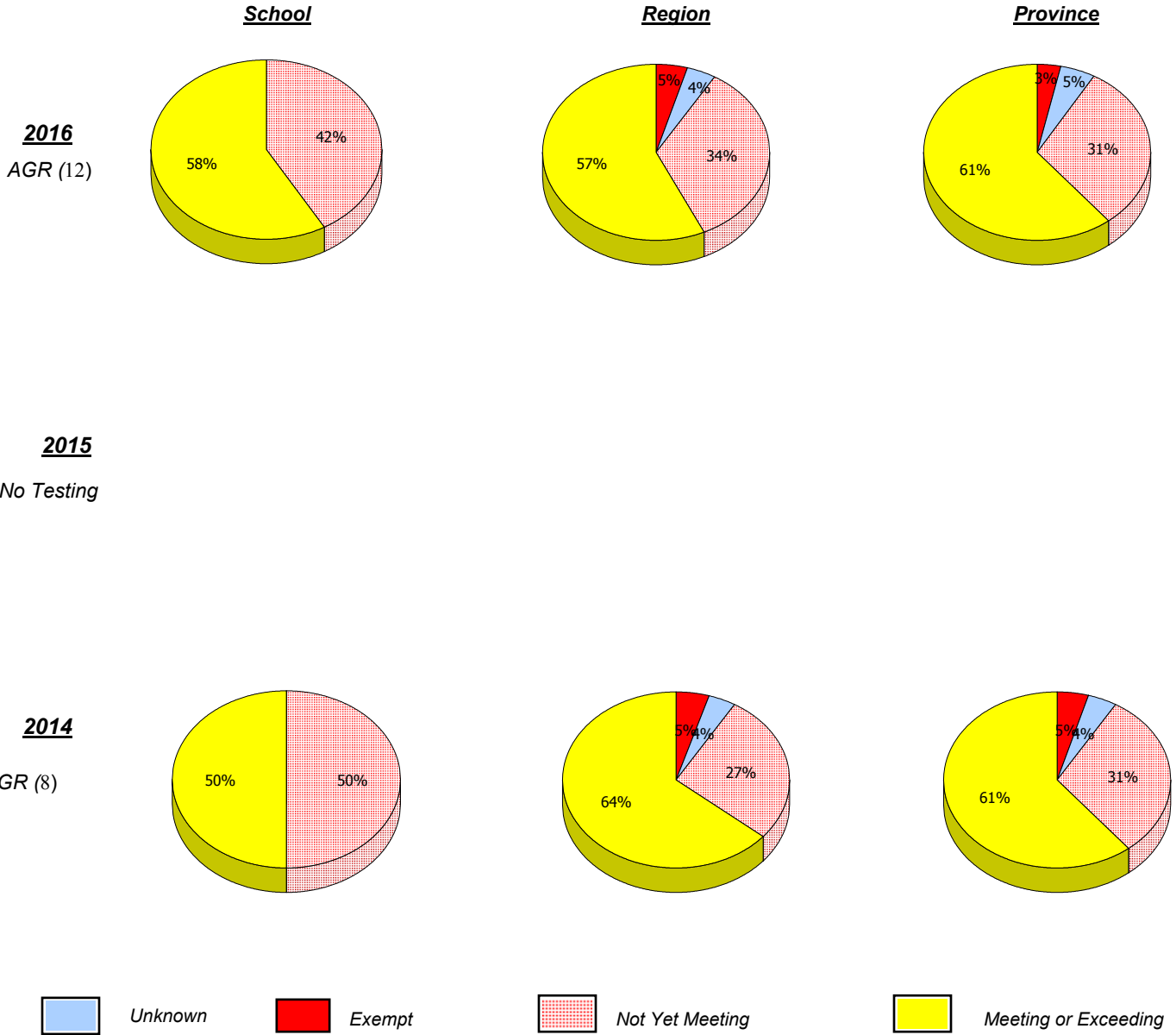
In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

* The scores are based on a composite of Number, Patterns & Relations, Shape and Space and Statistics and Probability.

NLESD - Central Region

School #: 179 Centreville Academy



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

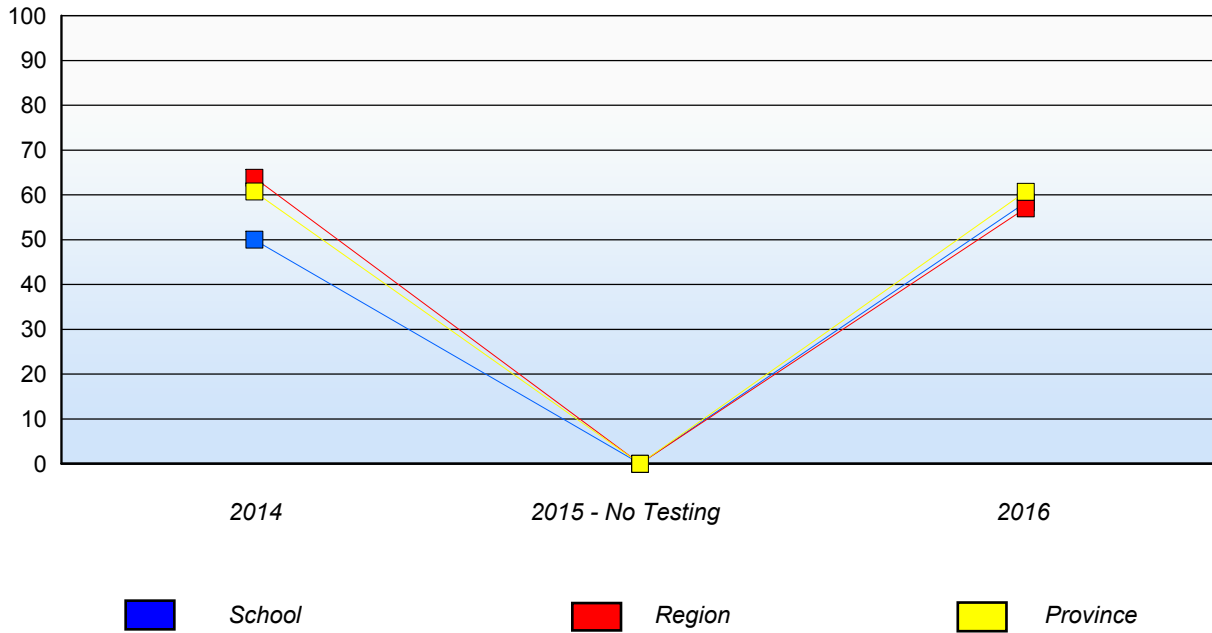
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

* The scores are based on a composite of Number, Patterns & Relations, Shape and Space and Statistics and Probability.

NLESD - Central Region

School #: 179 Centreville Academy

Percentage of students meeting or exceeding grade level (2014-16)



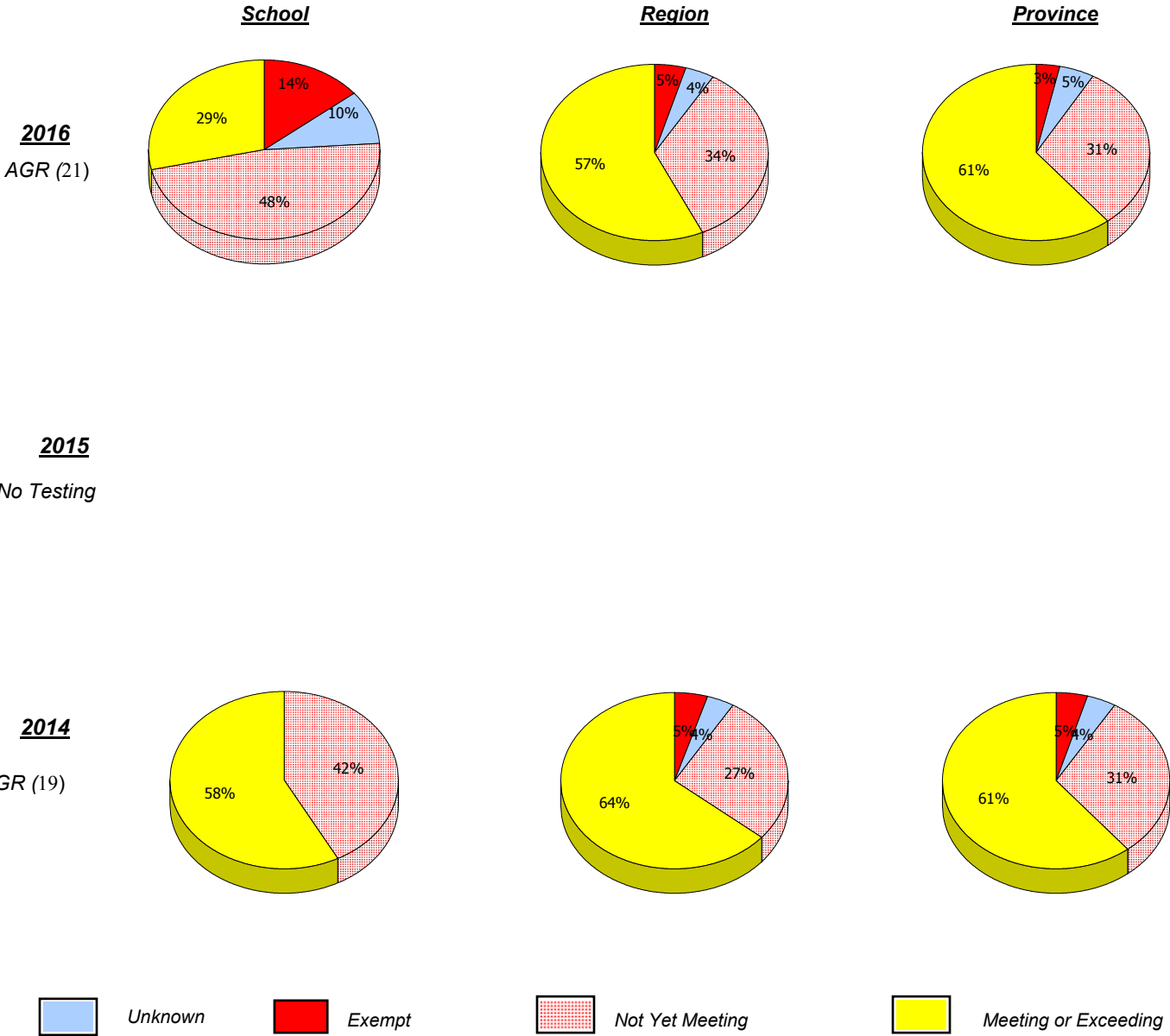
In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

* The scores are based on a composite of Number, Patterns & Relations, Shape and Space and Statistics and Probability.

NLESD - Central Region

School #: 183 William Mercer Academy



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

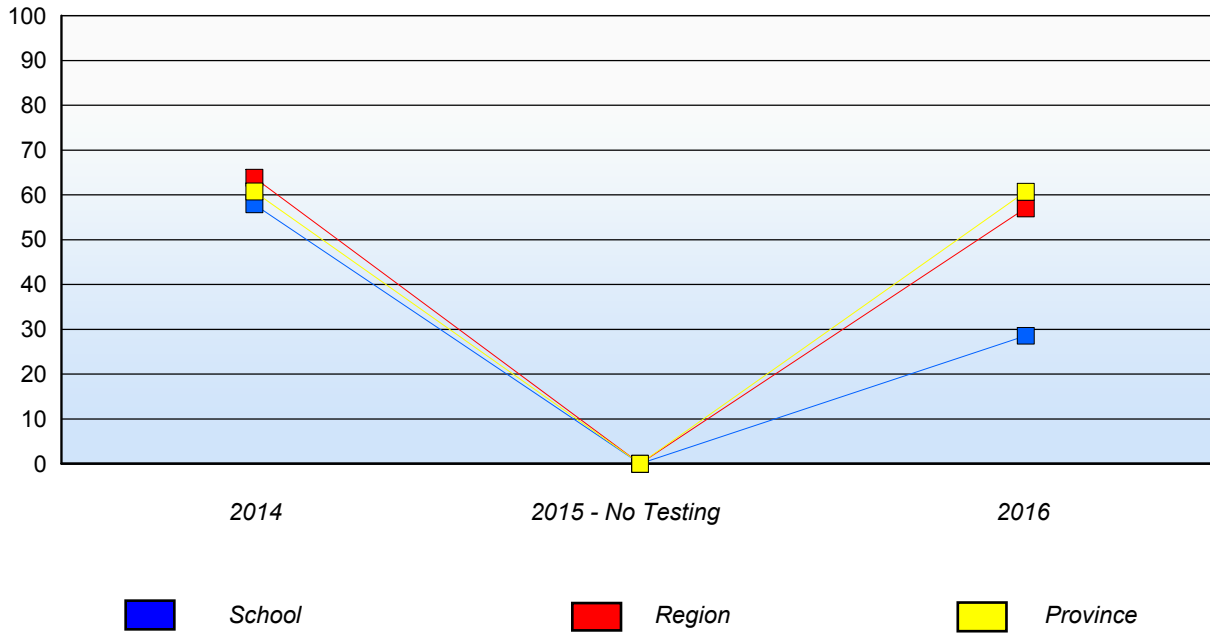
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

* The scores are based on a composite of Number, Patterns & Relations, Shape and Space and Statistics and Probability.

NLESD - Central Region

School #: 183 William Mercer Academy

Percentage of students meeting or exceeding grade level (2014-16)



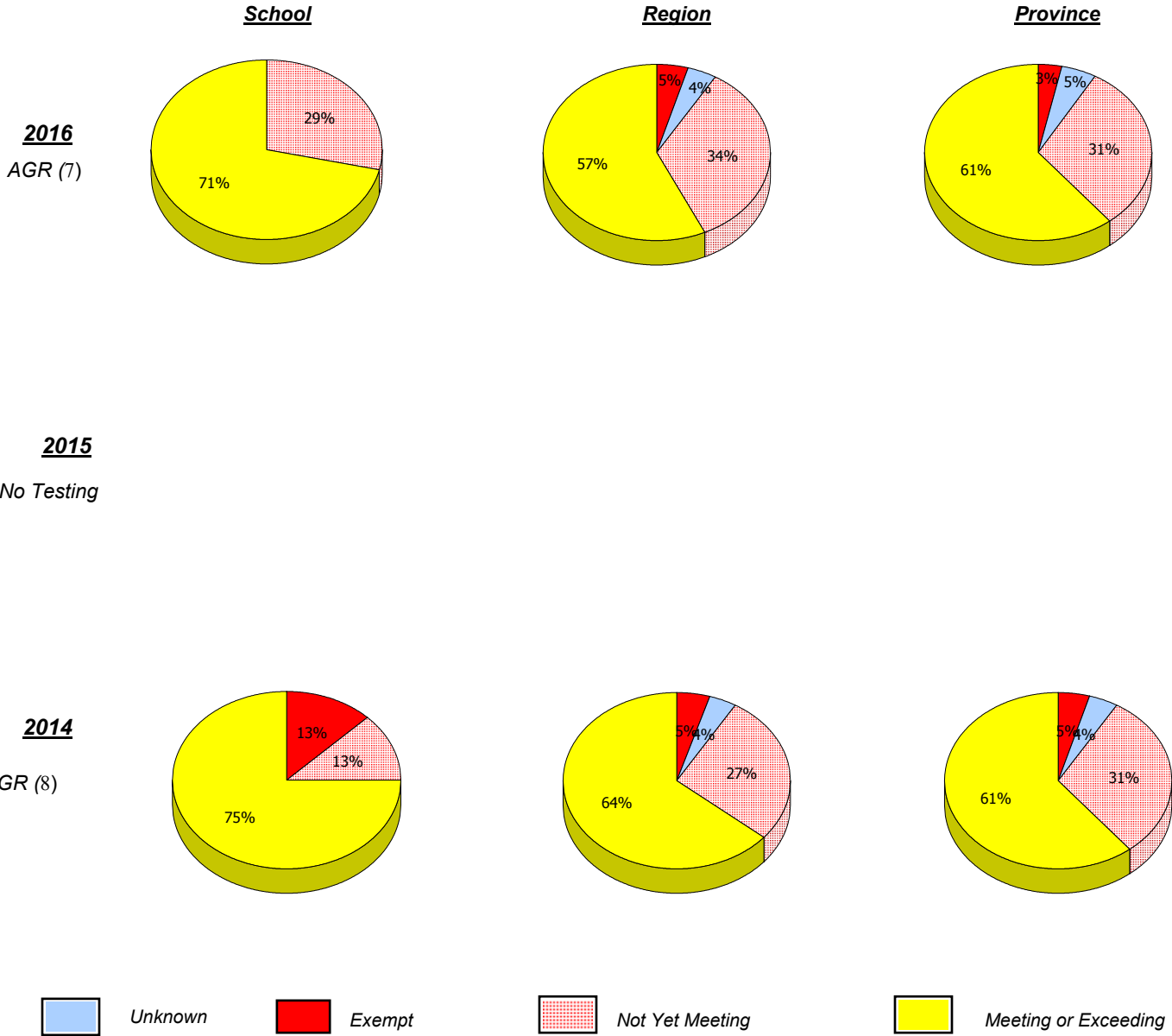
In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

* The scores are based on a composite of Number, Patterns & Relations, Shape and Space and Statistics and Probability.

NLESD - Central Region

School #: 192 Lumsden Academy



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

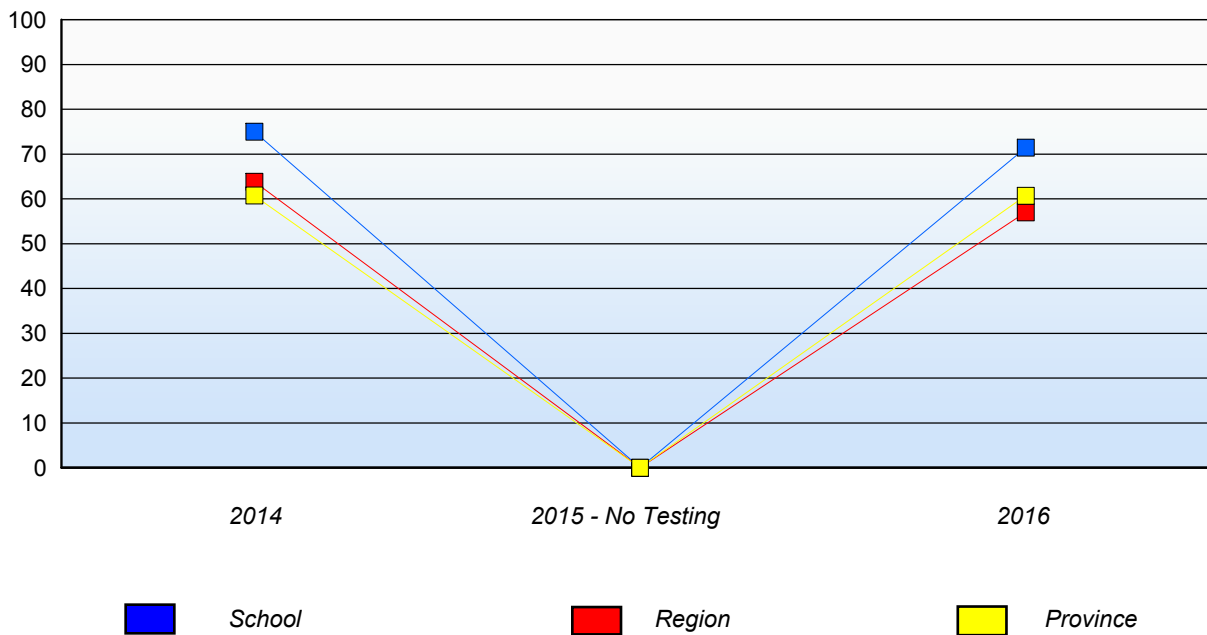
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

* The scores are based on a composite of Number, Patterns & Relations, Shape and Space and Statistics and Probability.

NLESD - Central Region

School #: 192 Lumsden Academy

Percentage of students meeting or exceeding grade level (2014-16)



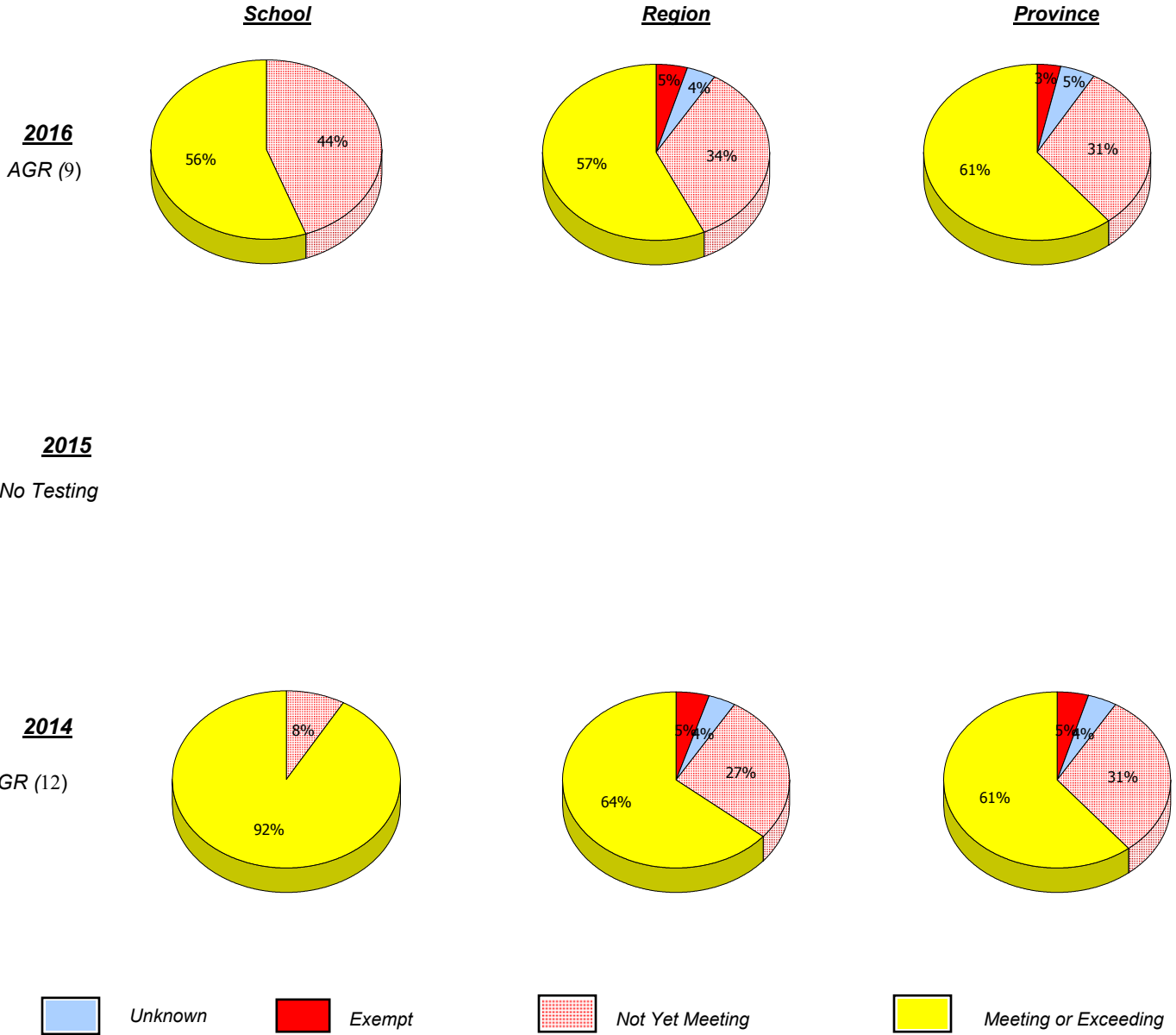
In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

* The scores are based on a composite of Number, Patterns & Relations, Shape and Space and Statistics and Probability.

NLESD - Central Region

School #: 194 Gill Memorial Academy



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

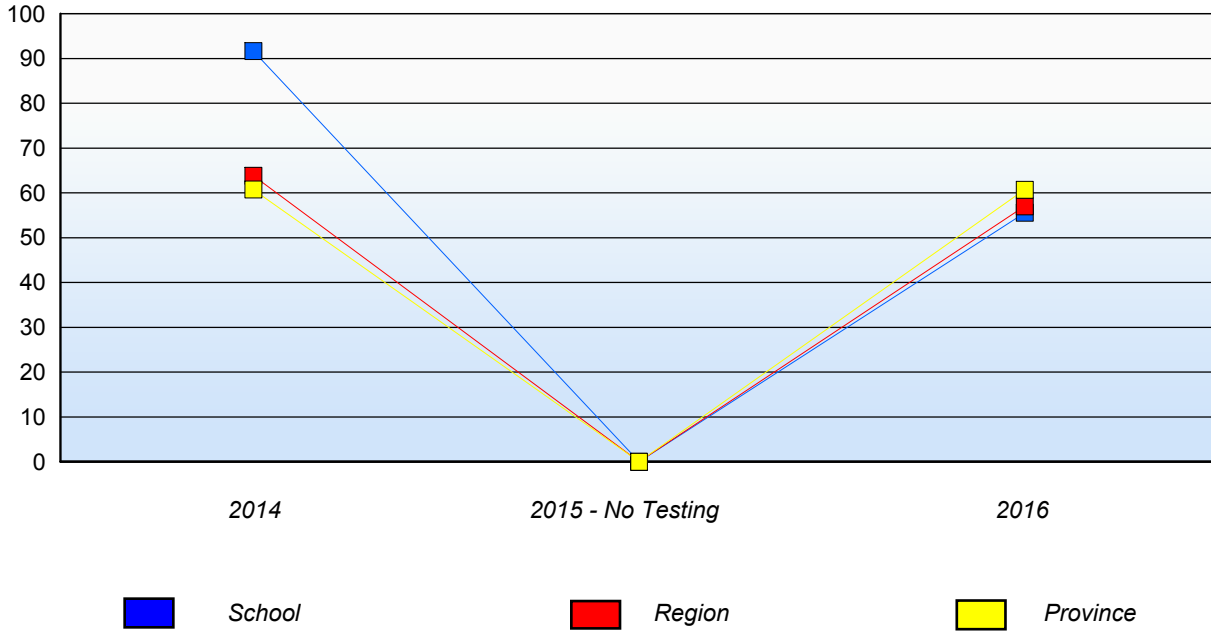
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

* The scores are based on a composite of Number, Patterns & Relations, Shape and Space and Statistics and Probability.

NLESD - Central Region

School #: 194 Gill Memorial Academy

Percentage of students meeting or exceeding grade level (2014-16)



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

* The scores are based on a composite of Number, Patterns & Relations, Shape and Space and Statistics and Probability.

NLESD - Central Region

School #: 196 St. Gabriel's AG

School

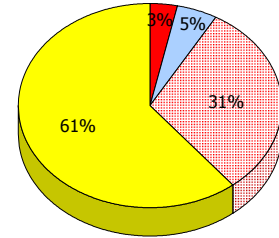
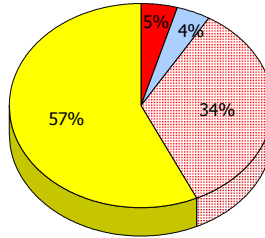
School data with 5 or fewer students withheld for reasons of confidentiality.

Region

Province

2016

AGR (2)

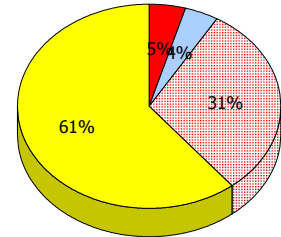
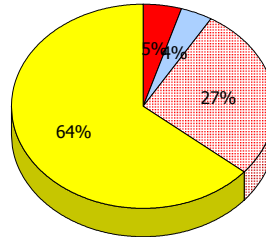


2015

No Testing

2014

AGR (1)



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

* The scores are based on a composite of Number, Patterns & Relations, Shape and Space and Statistics and Probability.

NLESD - Central Region

School #: 196 St. Gabriel's AG

Percentage of students meeting or exceeding grade level (2014-16)

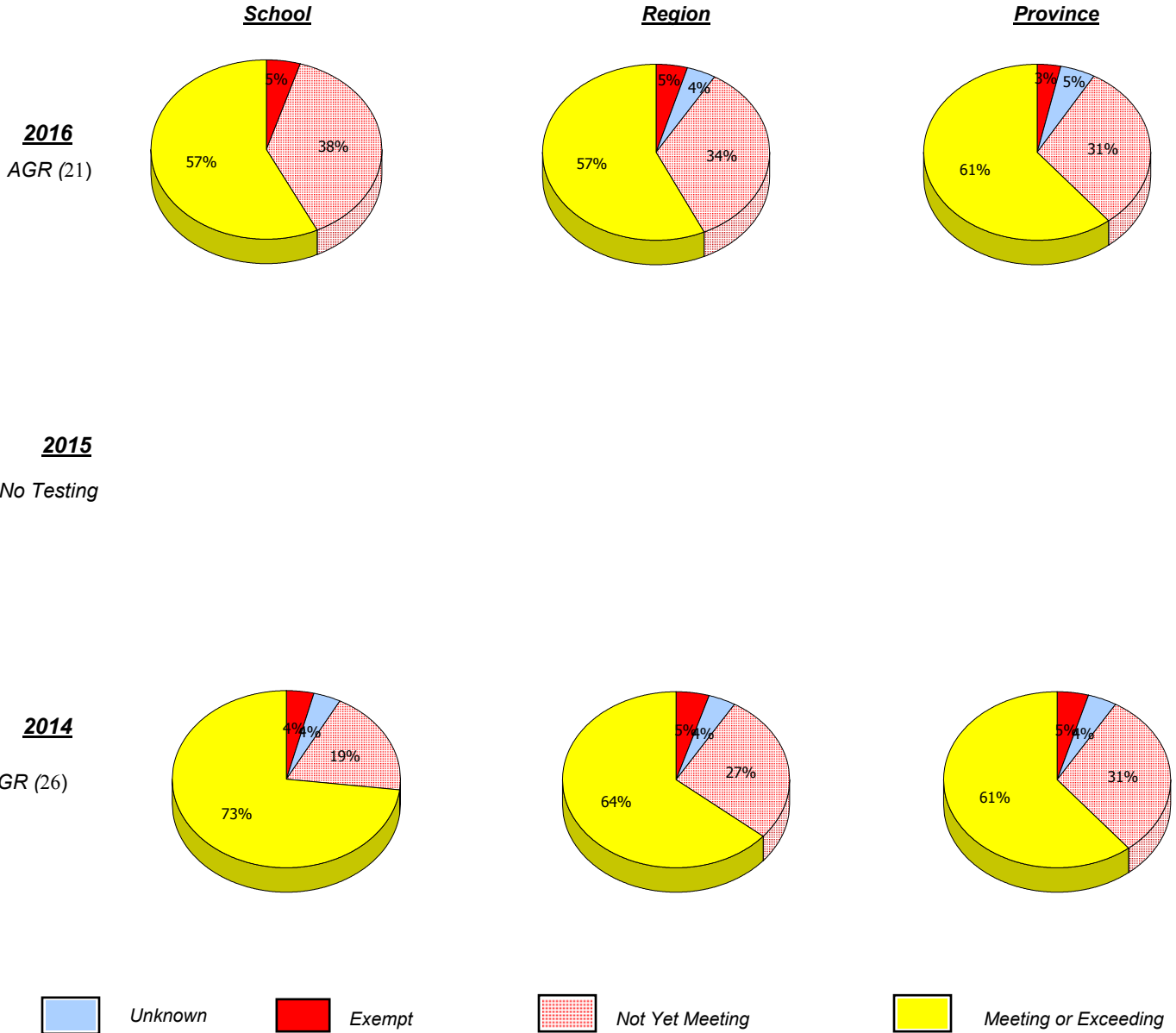
School data with 5 or fewer students withheld for reasons of confidentiality.



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

* The scores are based on a composite of Number, Patterns & Relations, Shape and Space and Statistics and Probability.



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

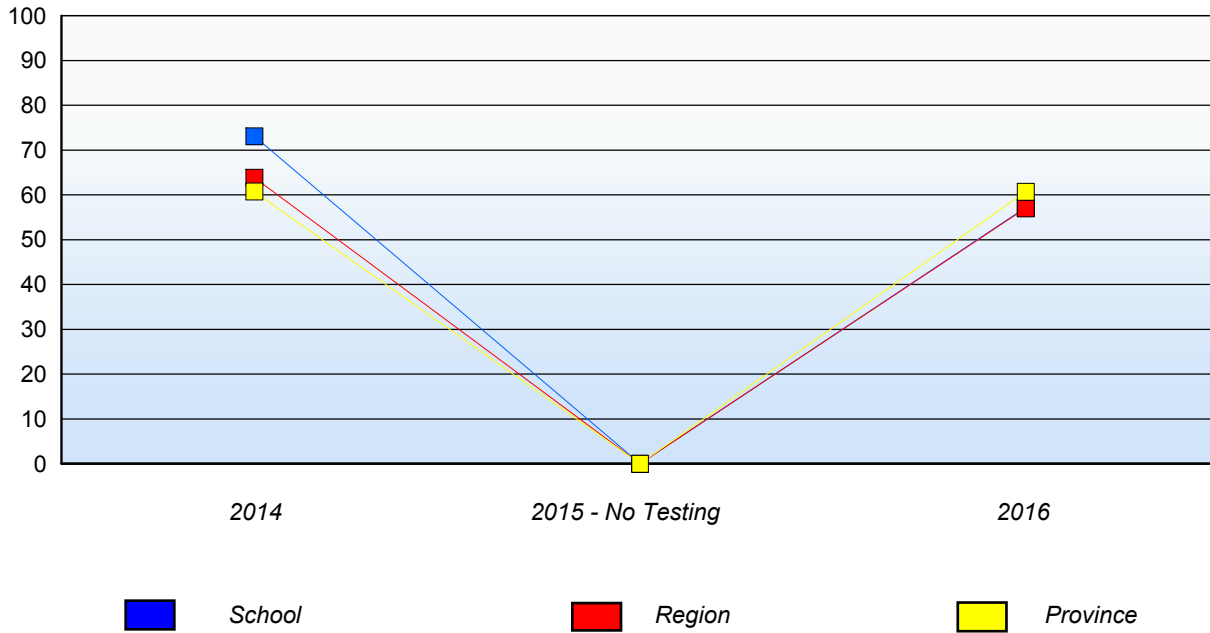
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

* The scores are based on a composite of Number, Patterns & Relations, Shape and Space and Statistics and Probability.

NLESD - Central Region

School #: 201 J.M. Olds Collegiate

Percentage of students meeting or exceeding grade level (2014-16)



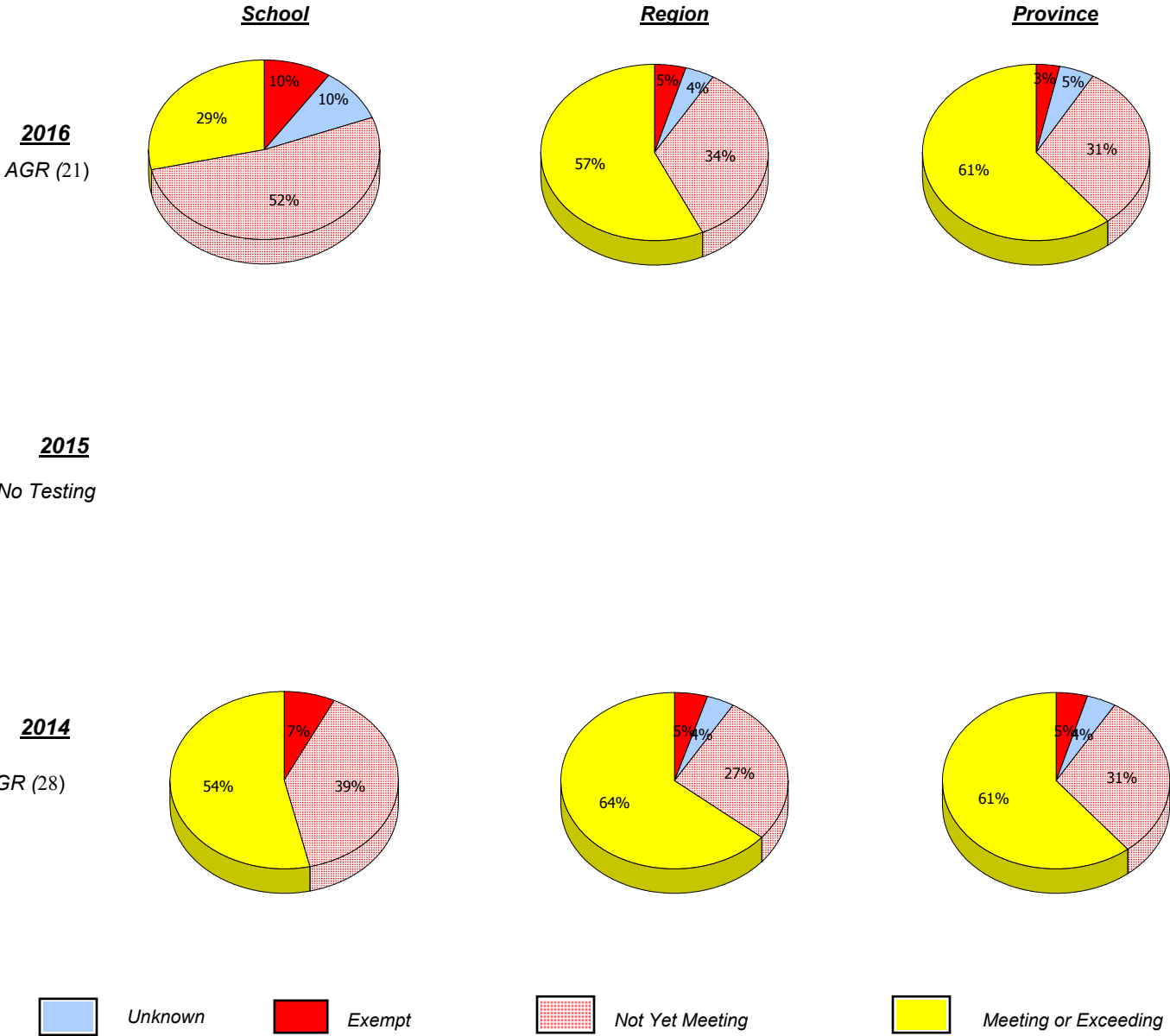
In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

* The scores are based on a composite of Number, Patterns & Relations, Shape and Space and Statistics and Probability.

NLESD - Central Region

School #: 204 Pearson Academy



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

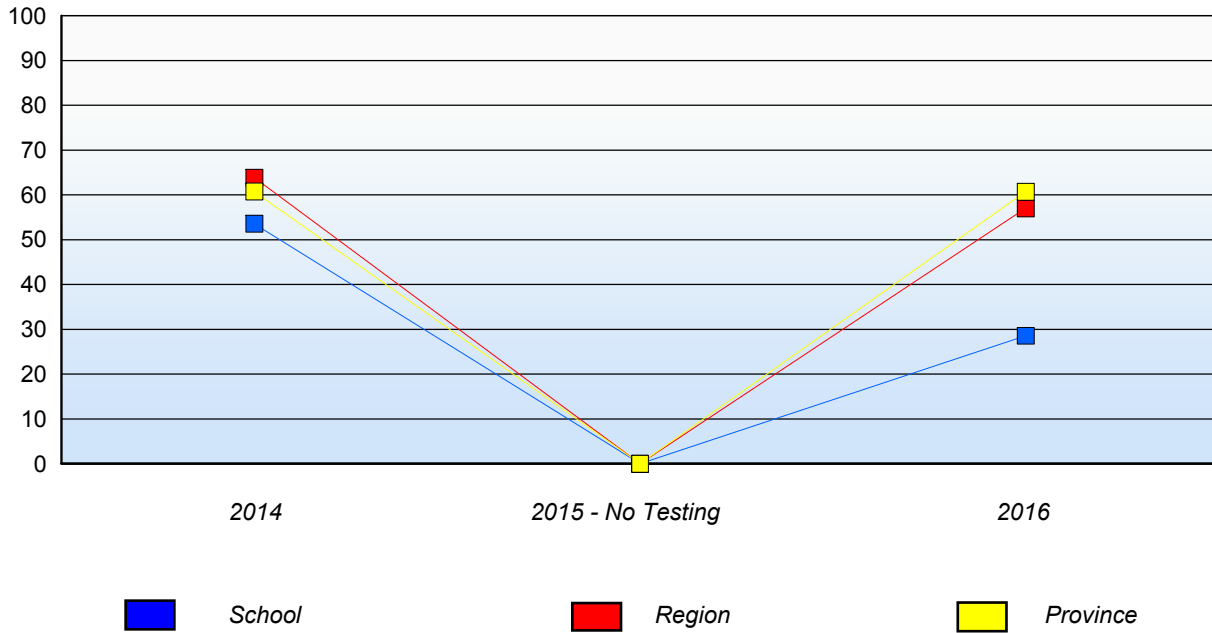
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

* The scores are based on a composite of Number, Patterns & Relations, Shape and Space and Statistics and Probability.

NLESD - Central Region

School #: 204 Pearson Academy

Percentage of students meeting or exceeding grade level (2014-16)



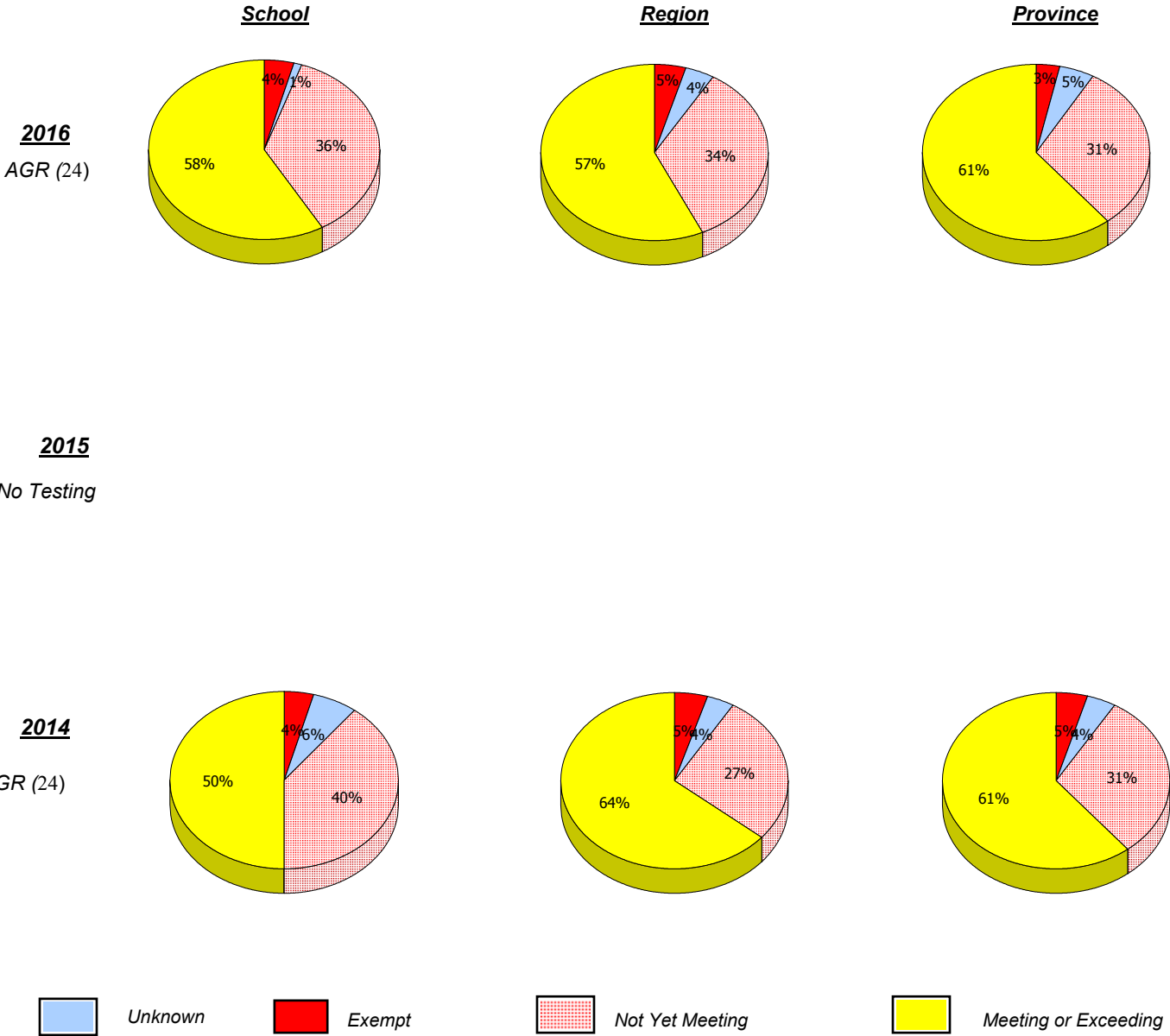
In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

* The scores are based on a composite of Number, Patterns & Relations, Shape and Space and Statistics and Probability.

NLESD - Central Region

School #: 206 Riverwood Academy



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

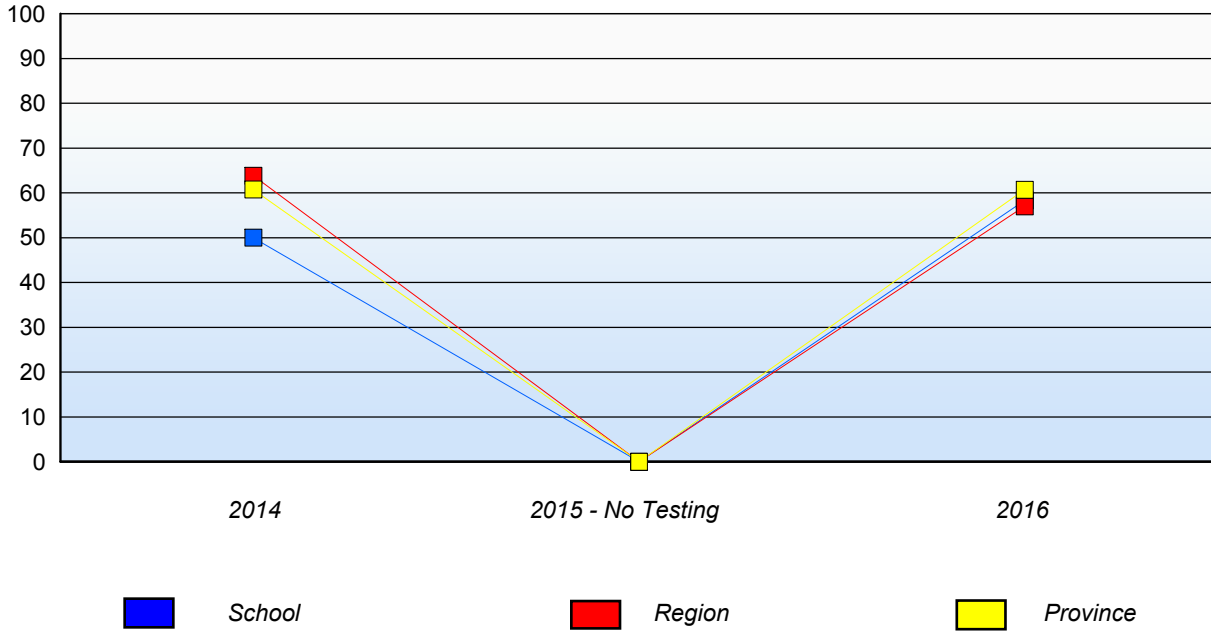
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

* The scores are based on a composite of Number, Patterns & Relations, Shape and Space and Statistics and Probability.

NLESD - Central Region

School #: 206 Riverwood Academy

Percentage of students meeting or exceeding grade level (2014-16)



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

* The scores are based on a composite of Number, Patterns & Relations, Shape and Space and Statistics and Probability.

NLESD - Central Region

School #: 398 Avoca Collegiate

School

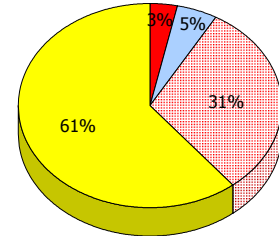
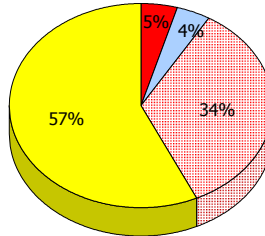
School data with 5 or fewer students withheld for reasons of confidentiality.

Region

Province

2016

AGR (5)

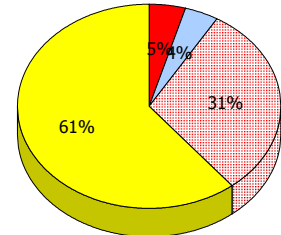
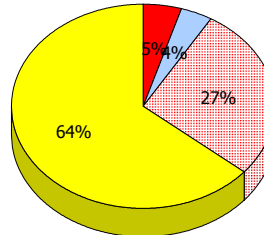


2015

No Testing

2014

AGR (11)



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

* The scores are based on a composite of Number, Patterns & Relations, Shape and Space and Statistics and Probability.

NLESD - Central Region

School #: 398 Avoca Collegiate

Percentage of students meeting or exceeding grade level (2014-16)

School data with 5 or fewer students withheld for reasons of confidentiality.



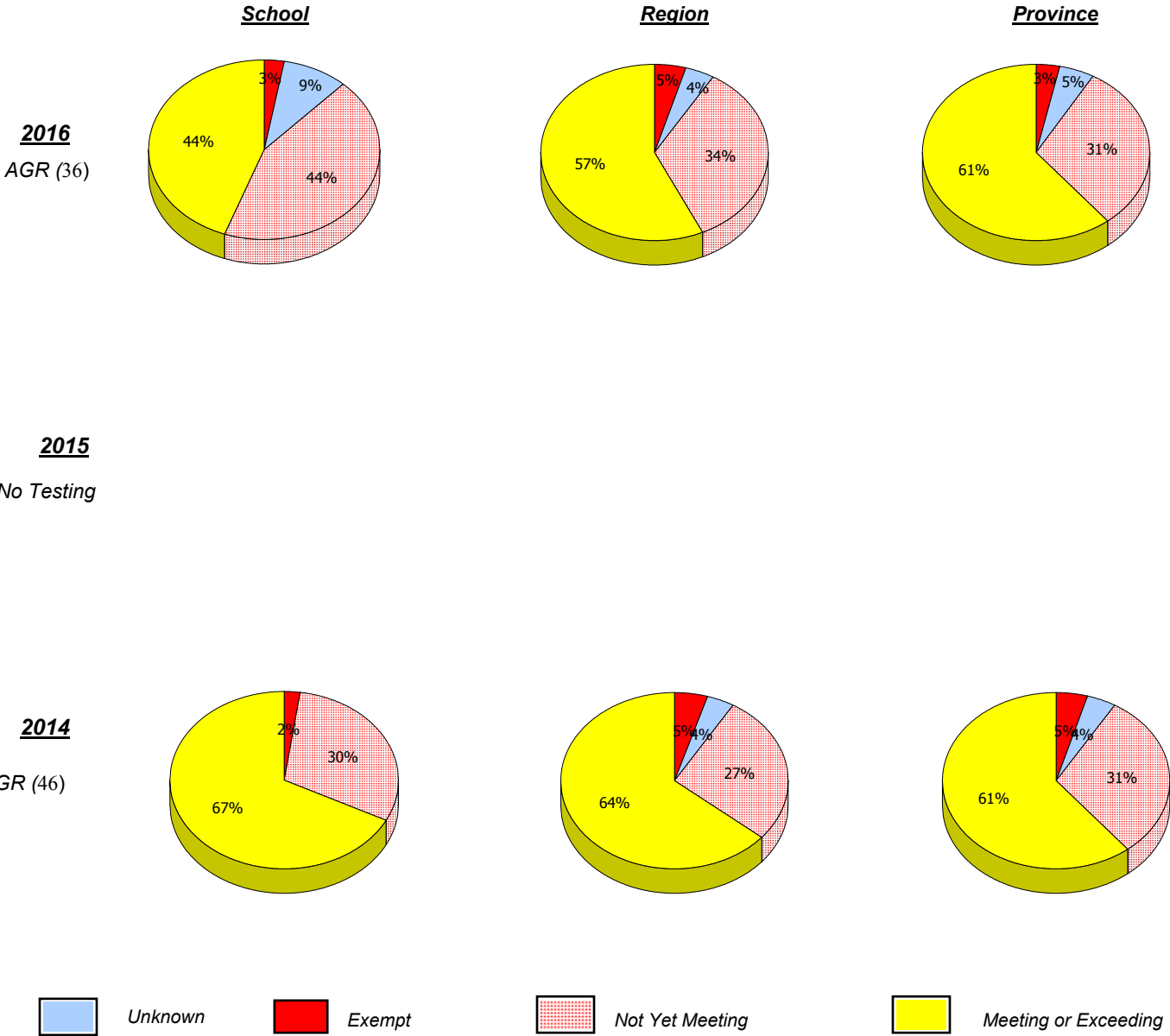
In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

* The scores are based on a composite of Number, Patterns & Relations, Shape and Space and Statistics and Probability.

NLESD - Central Region

School #: 402 Leo Burke Academy



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

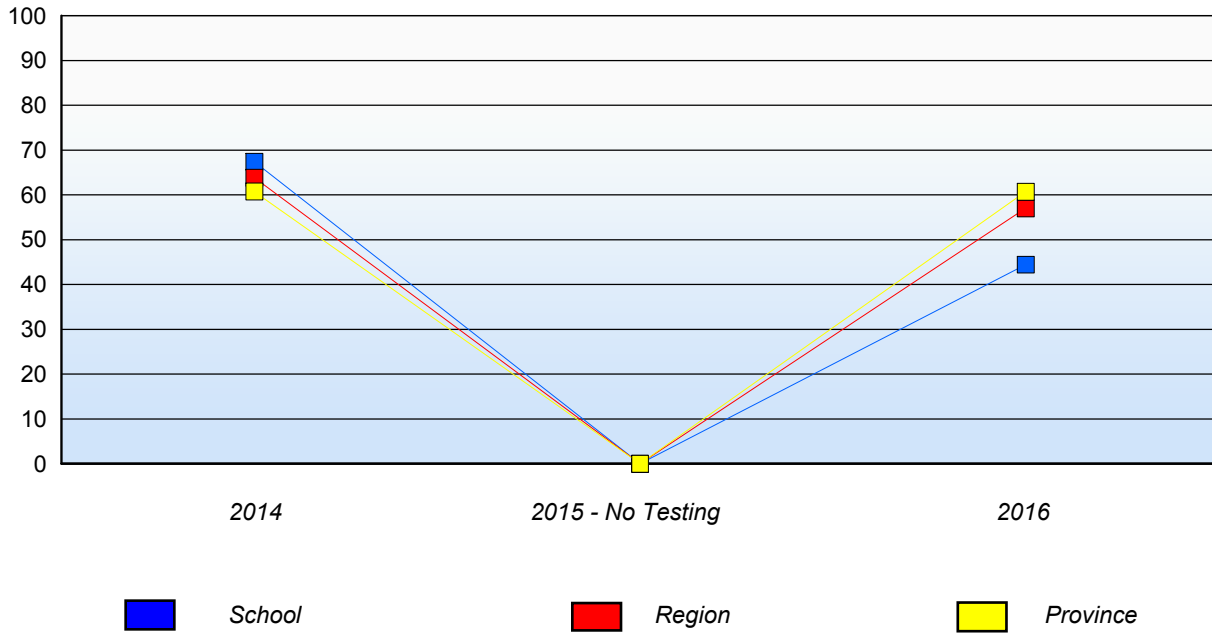
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

* The scores are based on a composite of Number, Patterns & Relations, Shape and Space and Statistics and Probability.

NLESD - Central Region

School #: 402 Leo Burke Academy

Percentage of students meeting or exceeding grade level (2014-16)



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

* The scores are based on a composite of Number, Patterns & Relations, Shape and Space and Statistics and Probability.

NLESD - Central Region

School #: 403 Lakeside Academy

School

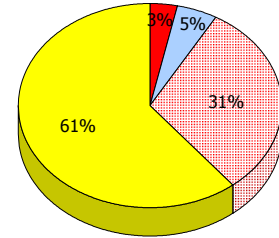
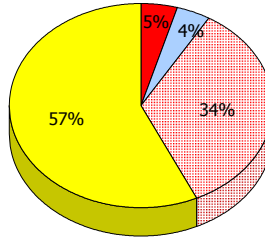
School data with 5 or fewer students withheld for reasons of confidentiality.

Region

Province

2016

AGR (6)

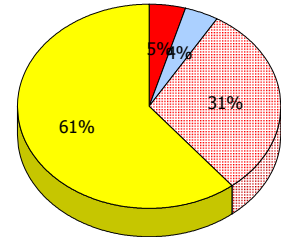
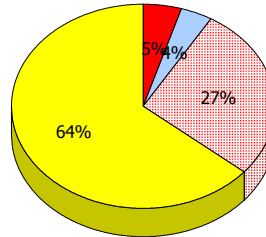


2015

No Testing

2014

AGR (11)



Unknown



Exempt



Not Yet Meeting



Meeting or Exceeding

In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

* The scores are based on a composite of Number, Patterns & Relations, Shape and Space and Statistics and Probability.

NLESD - Central Region

School #: 403 Lakeside Academy

Percentage of students meeting or exceeding grade level (2014-16)

School data with 5 or fewer students withheld for reasons of confidentiality.



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

* The scores are based on a composite of Number, Patterns & Relations, Shape and Space and Statistics and Probability.

School

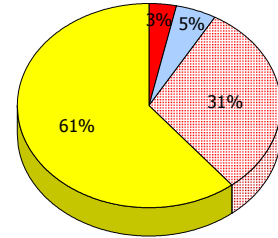
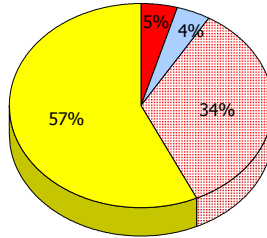
School data with 5 or fewer students withheld for reasons of confidentiality.

Region

Province

2016

AGR (3)

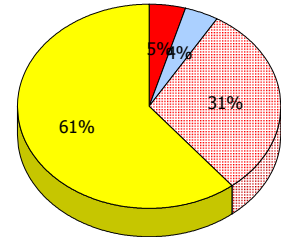
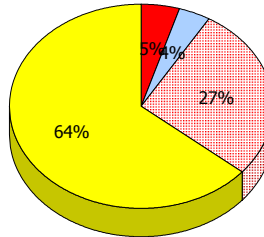


2015

No Testing

2014

AGR (2)



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

* The scores are based on a composite of Number, Patterns & Relations, Shape and Space and Statistics and Probability.

NLESD - Central Region

School #: 405 Cottrell's Cove Academy

Percentage of students meeting or exceeding grade level (2014-16)

School data with 5 or fewer students withheld for reasons of confidentiality.



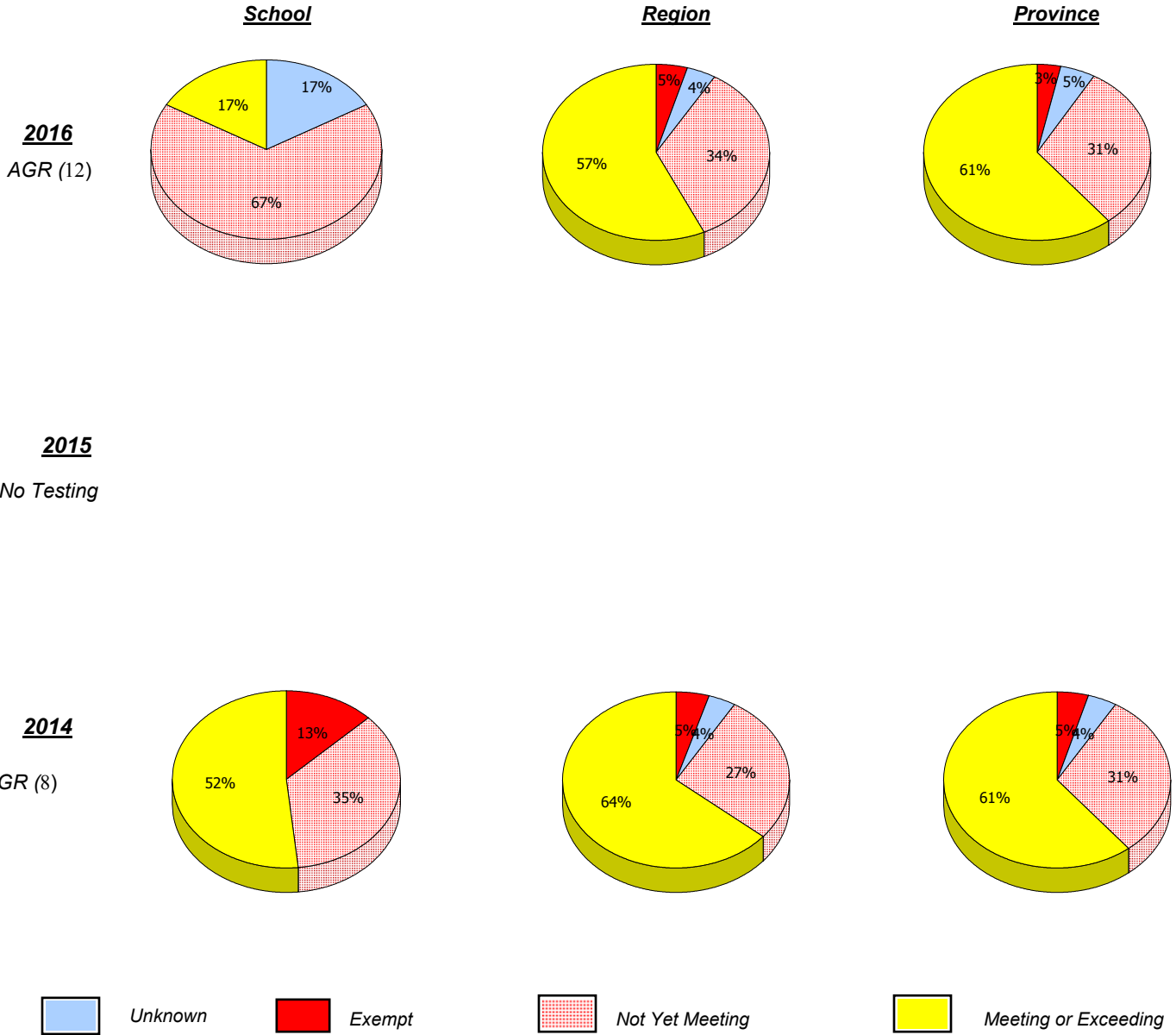
In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

* The scores are based on a composite of Number, Patterns & Relations, Shape and Space and Statistics and Probability.

NLESD - Central Region

School #: 406 Fitzgerald Academy



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

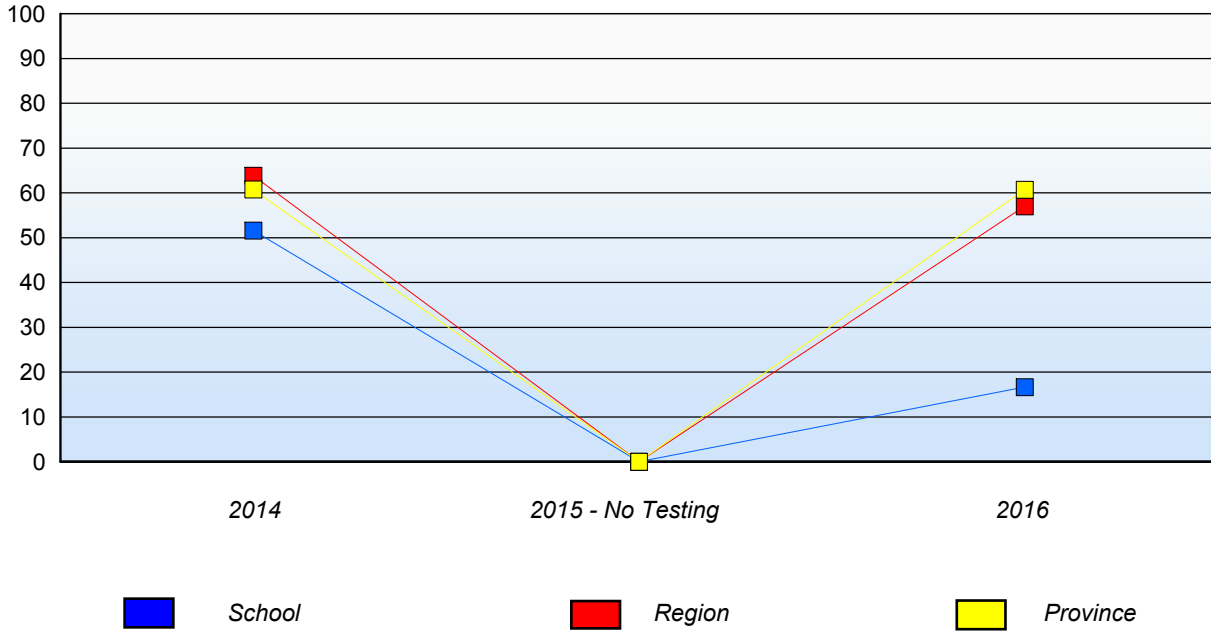
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

* The scores are based on a composite of Number, Patterns & Relations, Shape and Space and Statistics and Probability.

NLESD - Central Region

School #: 406 Fitzgerald Academy

Percentage of students meeting or exceeding grade level (2014-16)



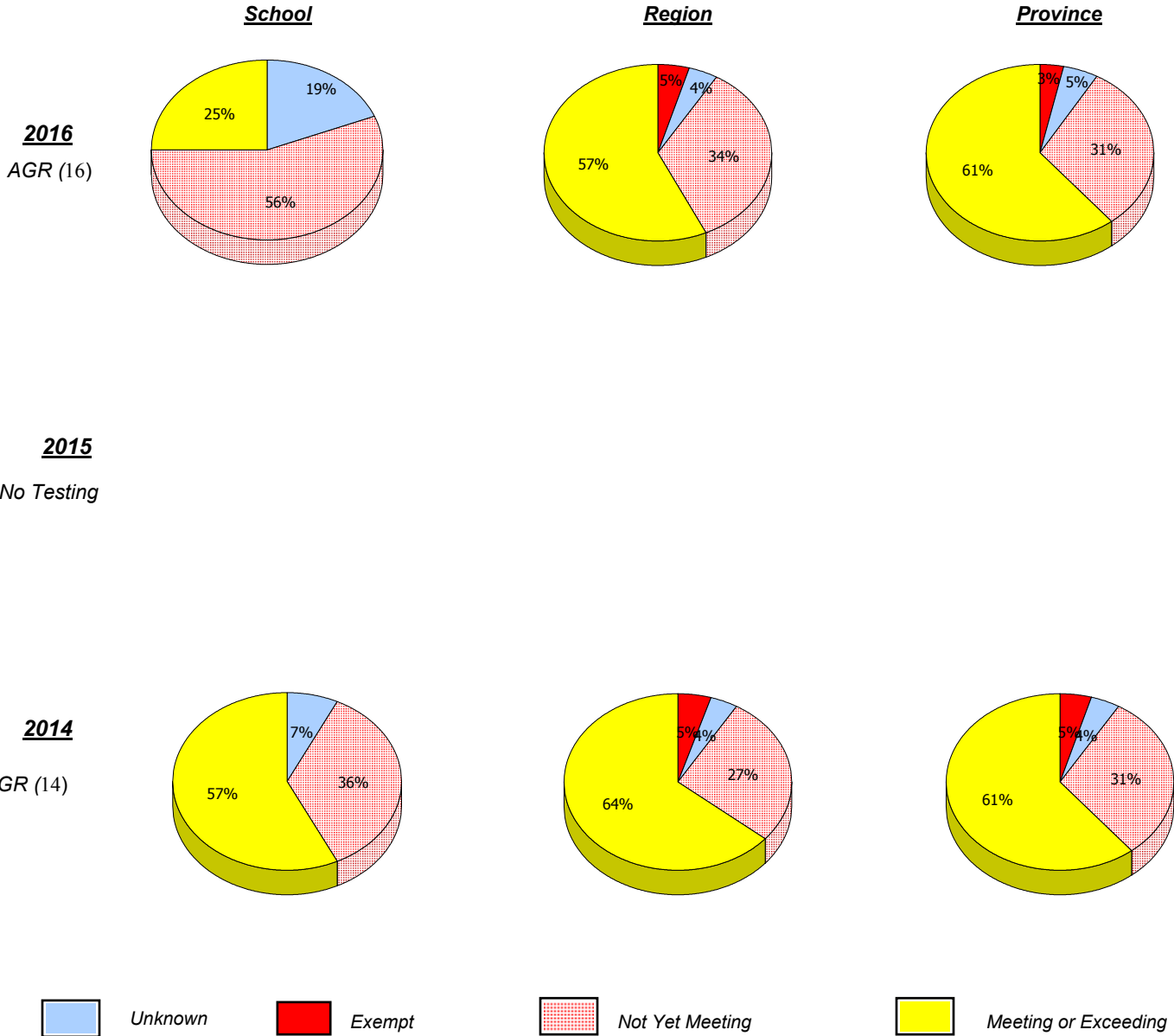
In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

* The scores are based on a composite of Number, Patterns & Relations, Shape and Space and Statistics and Probability.

NLESD - Central Region

School #: 407 Bay d'Espoir Academy



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

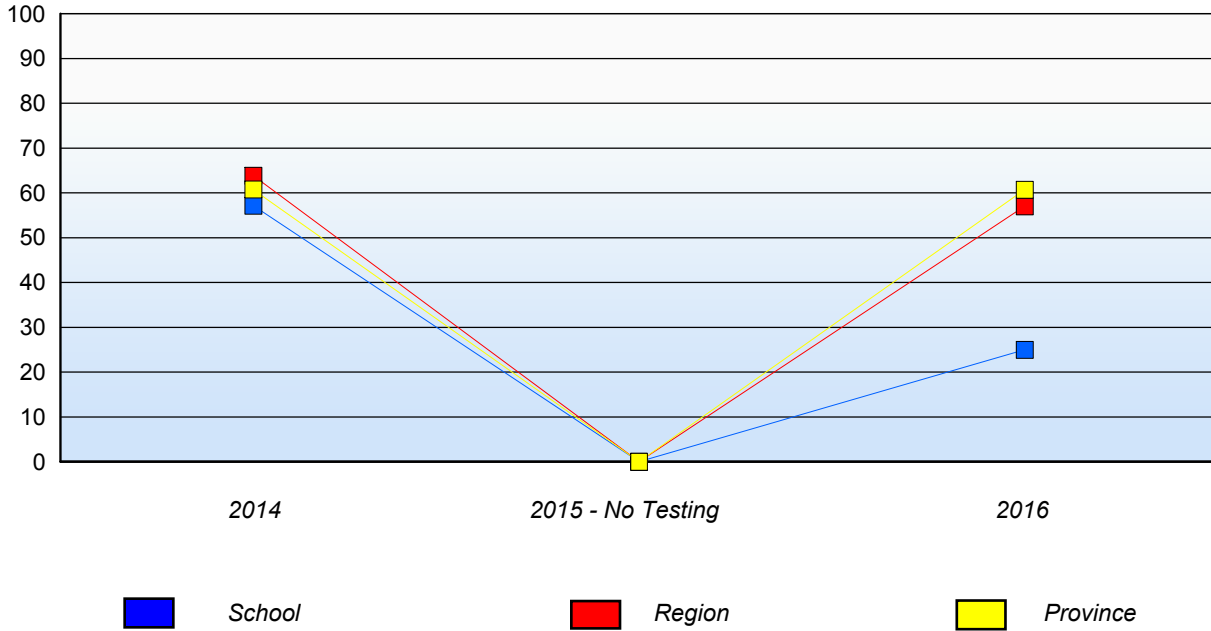
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

* The scores are based on a composite of Number, Patterns & Relations, Shape and Space and Statistics and Probability.

NLESD - Central Region

School #: 407 Bay d'Espoir Academy

Percentage of students meeting or exceeding grade level (2014-16)



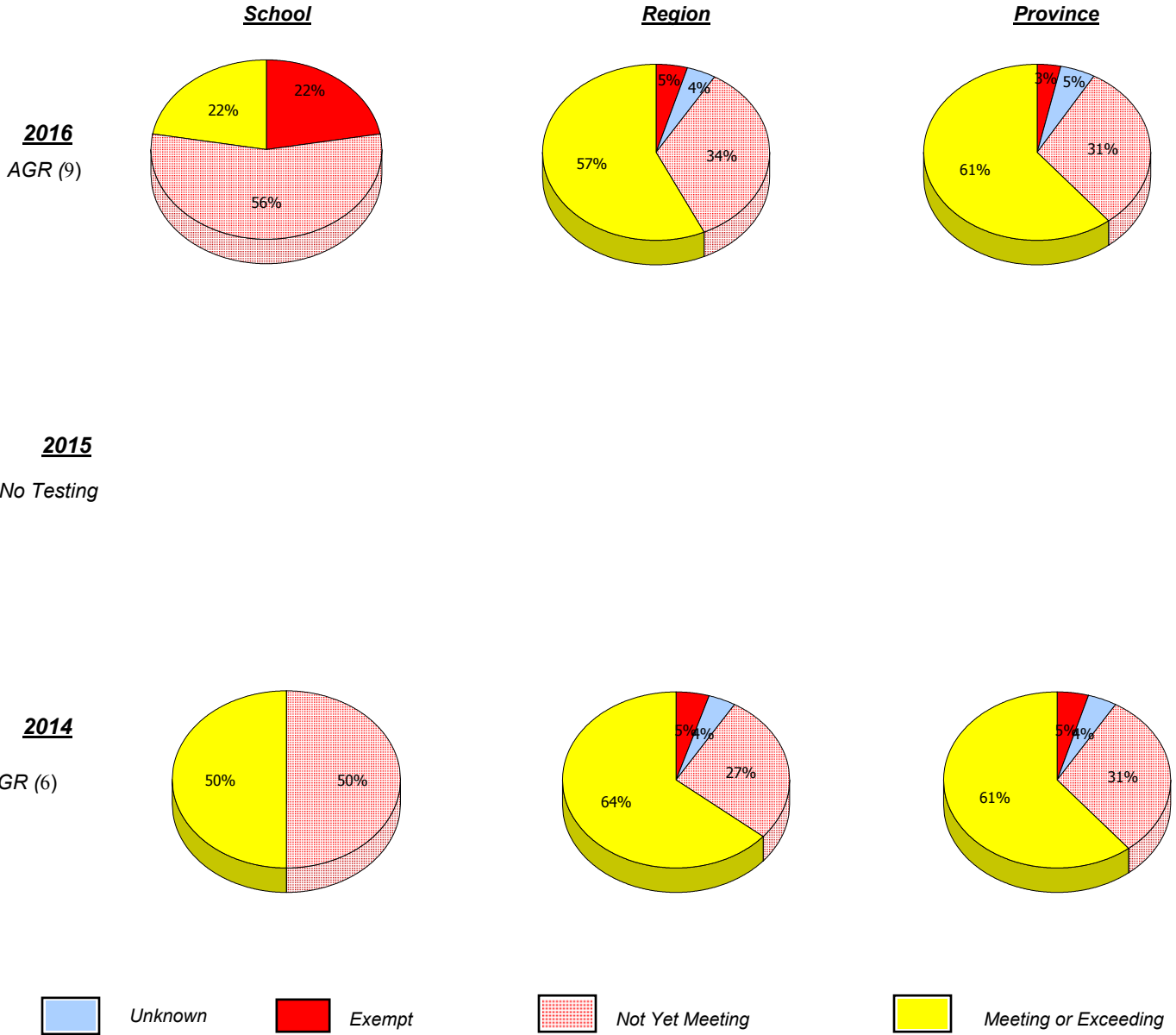
In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

* The scores are based on a composite of Number, Patterns & Relations, Shape and Space and Statistics and Probability.

NLESD - Central Region

School #: 413 Holy Cross School Complex



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

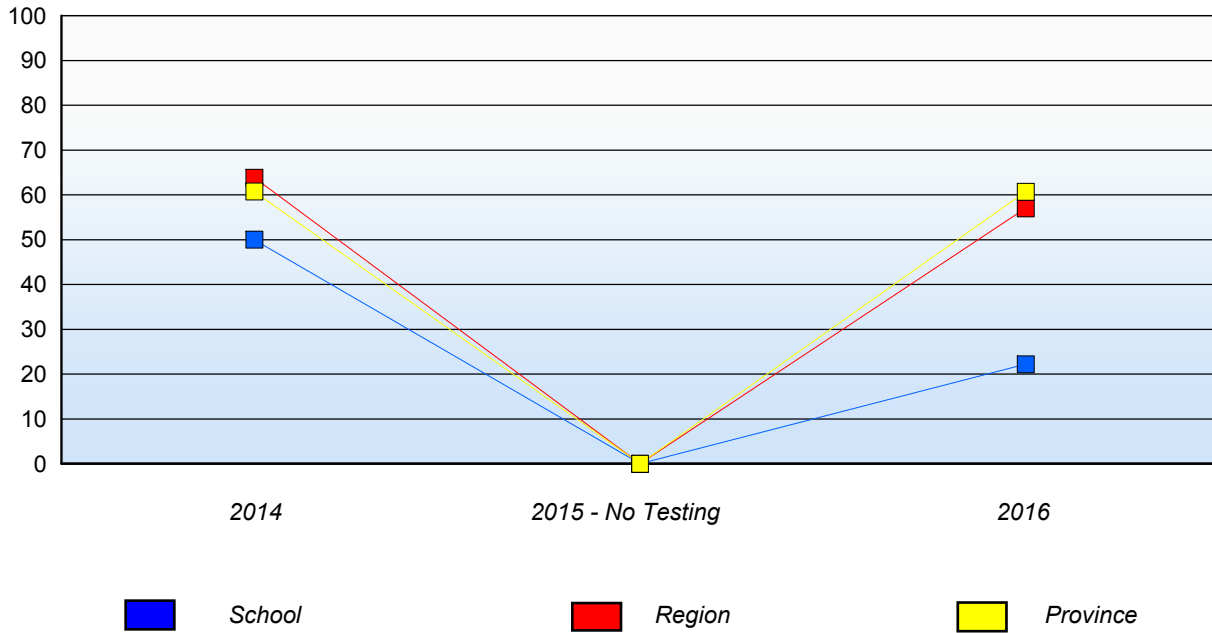
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

* The scores are based on a composite of Number, Patterns & Relations, Shape and Space and Statistics and Probability.

NLESD - Central Region

School #: 413 Holy Cross School Complex

Percentage of students meeting or exceeding grade level (2014-16)



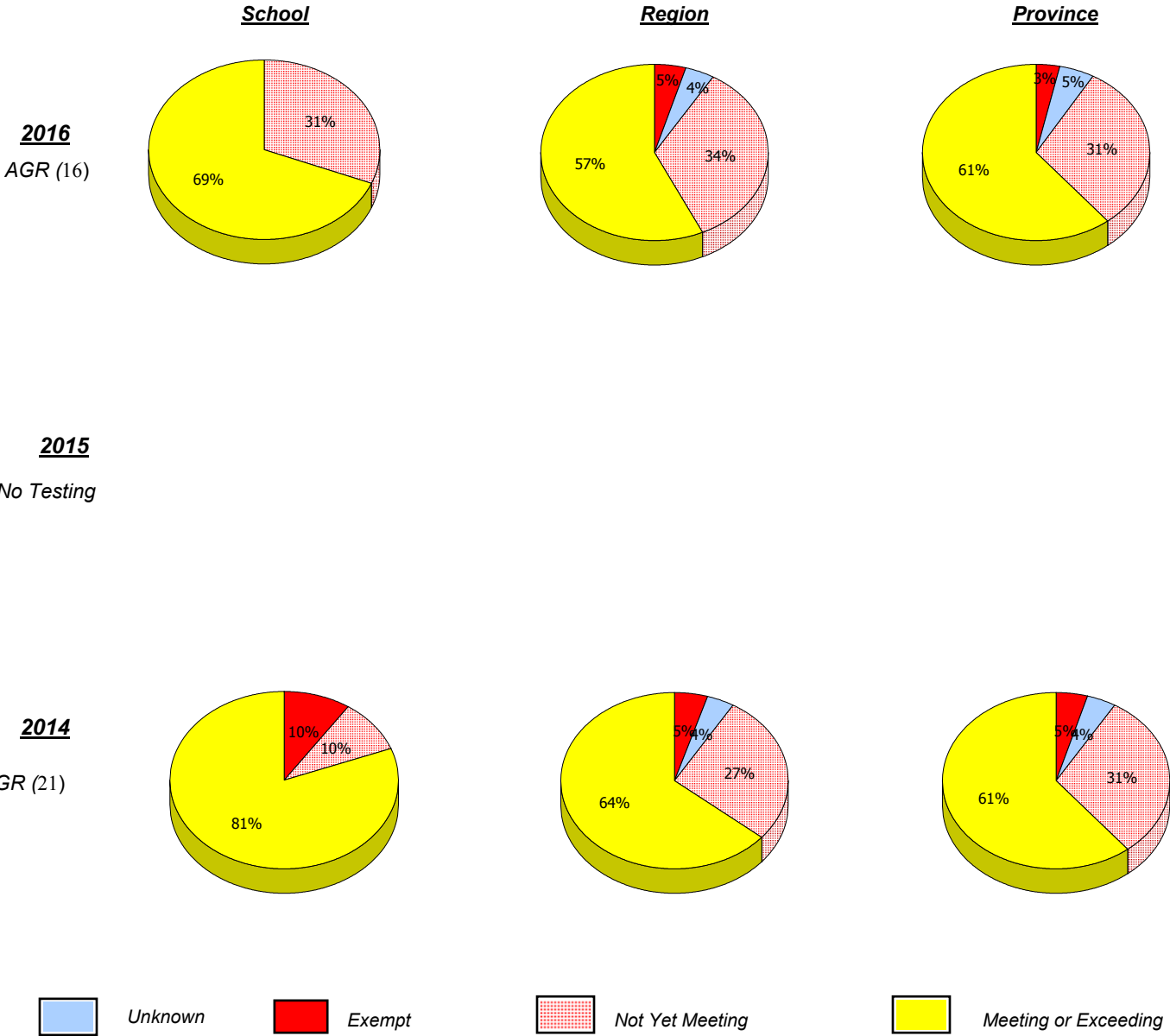
In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

* The scores are based on a composite of Number, Patterns & Relations, Shape and Space and Statistics and Probability.

NLESD - Central Region

School #: 414 Fogo Island Central Academy



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

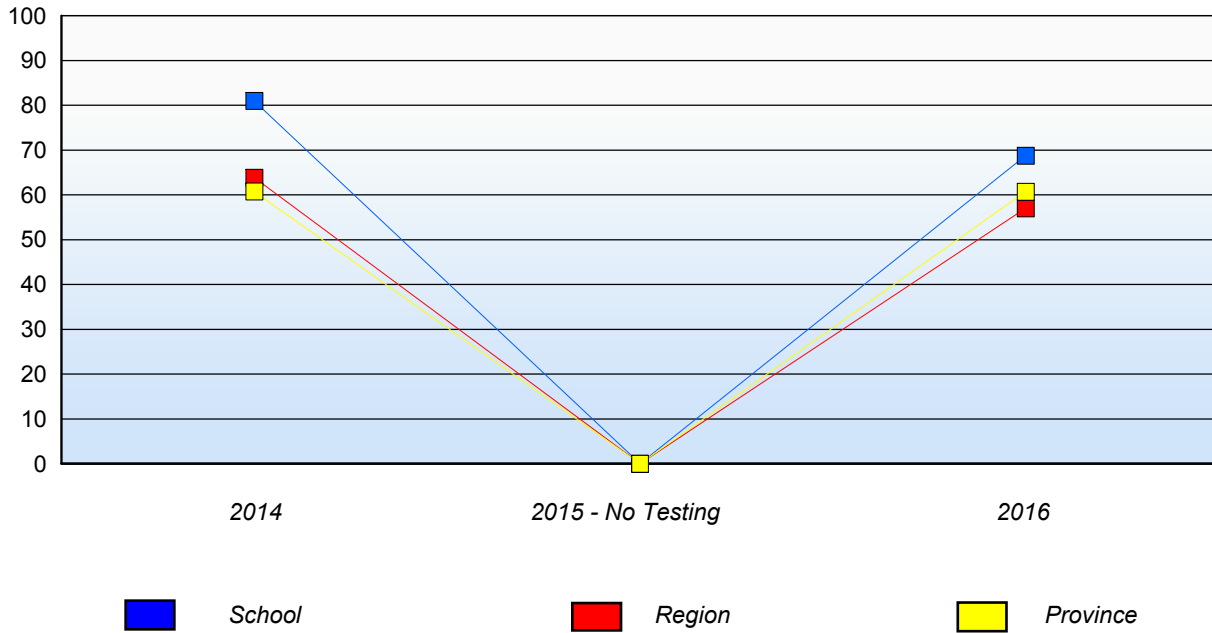
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

* The scores are based on a composite of Number, Patterns & Relations, Shape and Space and Statistics and Probability.

NLESD - Central Region

School #: 414 Fogo Island Central Academy

Percentage of students meeting or exceeding grade level (2014-16)



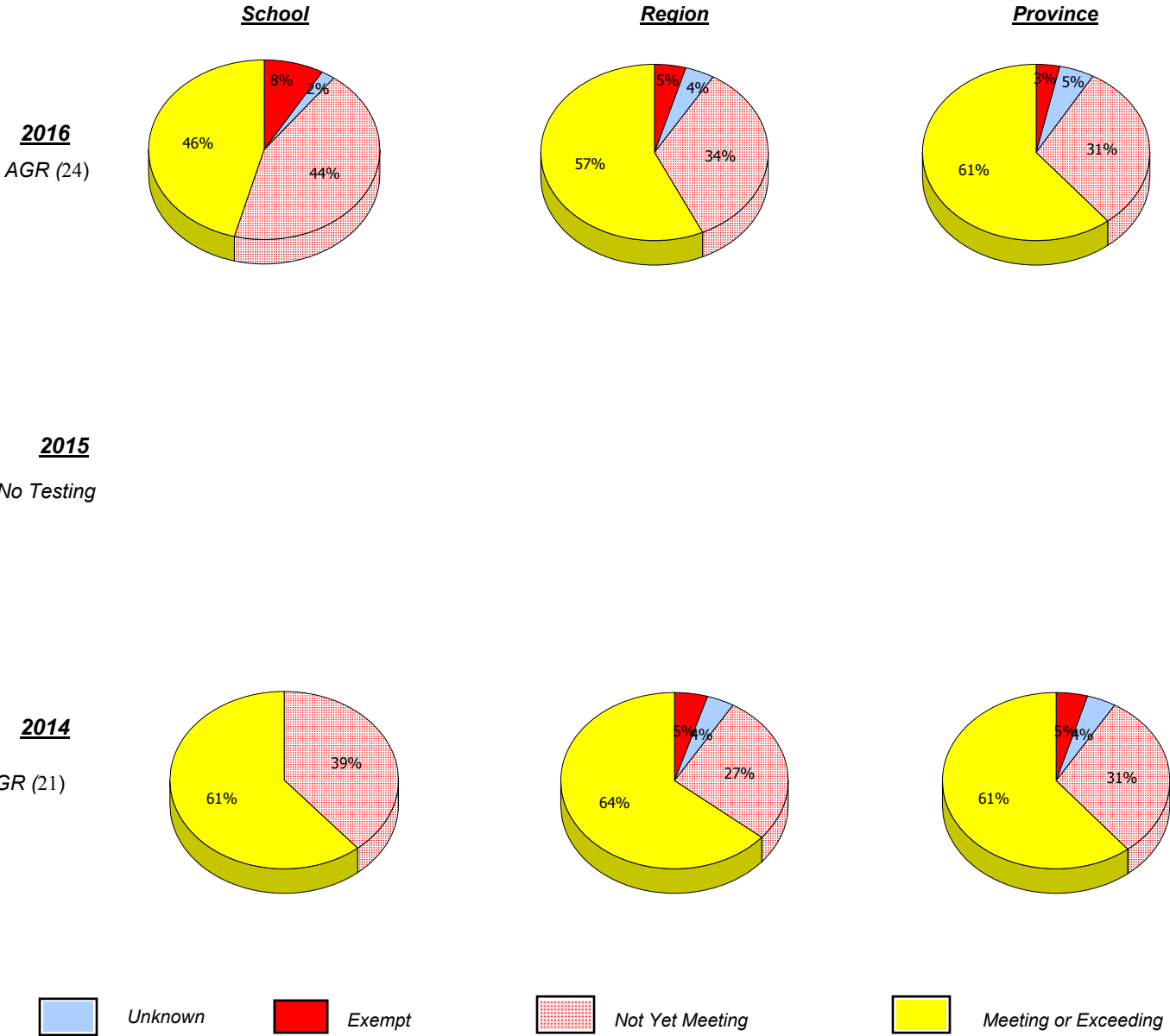
In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

* The scores are based on a composite of Number, Patterns & Relations, Shape and Space and Statistics and Probability.

NLESD - Central Region

School #: 416 Smallwood Academy



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

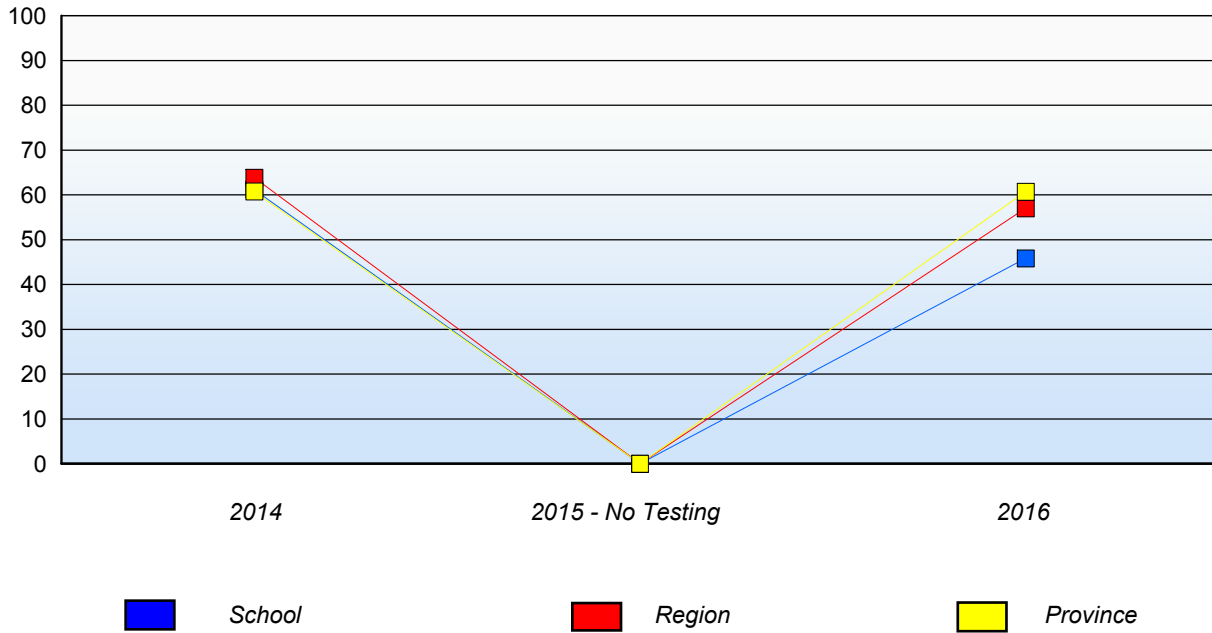
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

* The scores are based on a composite of Number, Patterns & Relations, Shape and Space and Statistics and Probability.

NLESD - Central Region

School #: 416 Smallwood Academy

Percentage of students meeting or exceeding grade level (2014-16)



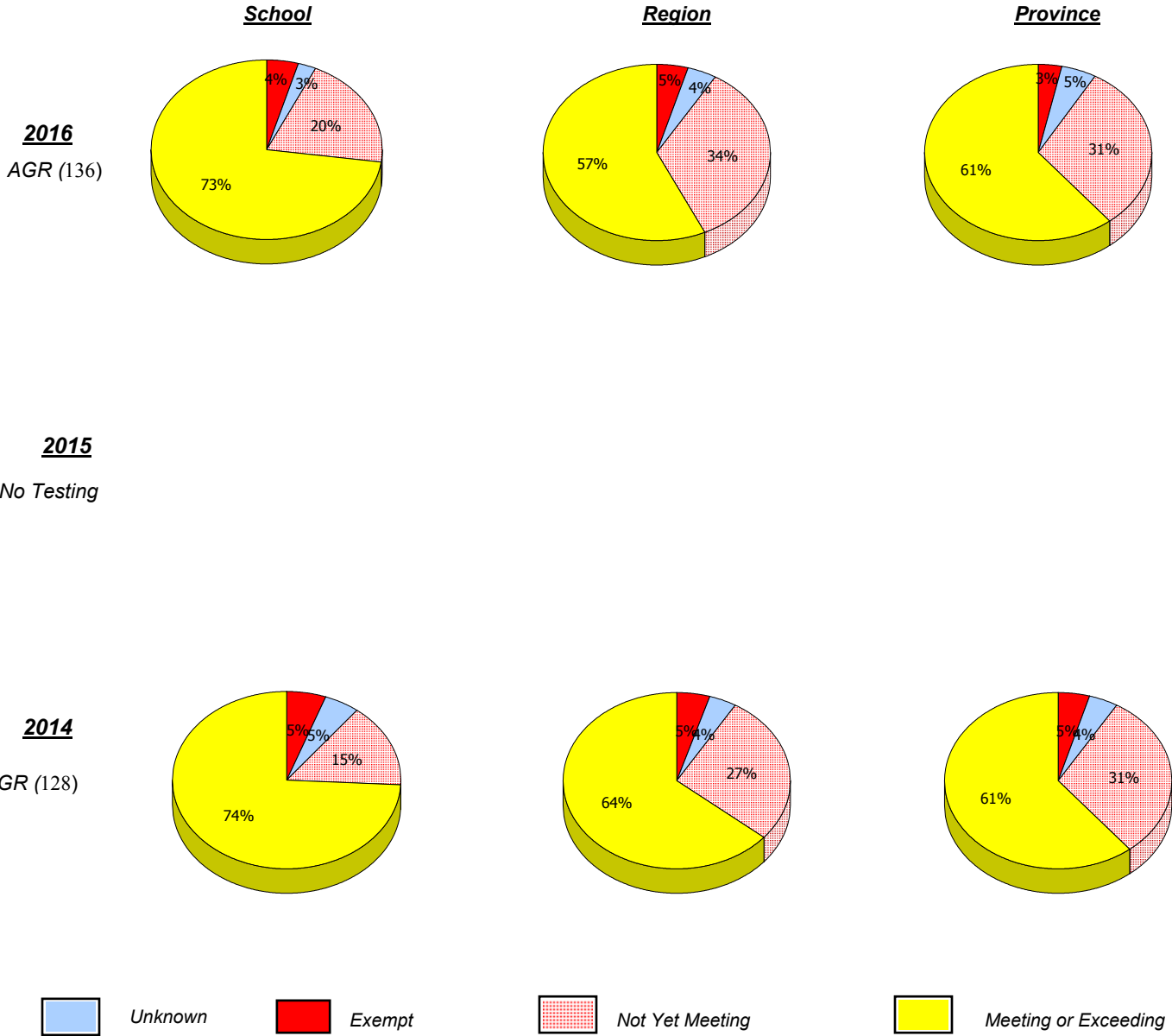
In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

* The scores are based on a composite of Number, Patterns & Relations, Shape and Space and Statistics and Probability.

NLESD - Central Region

School #: 420 St. Paul's Intermediate School



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

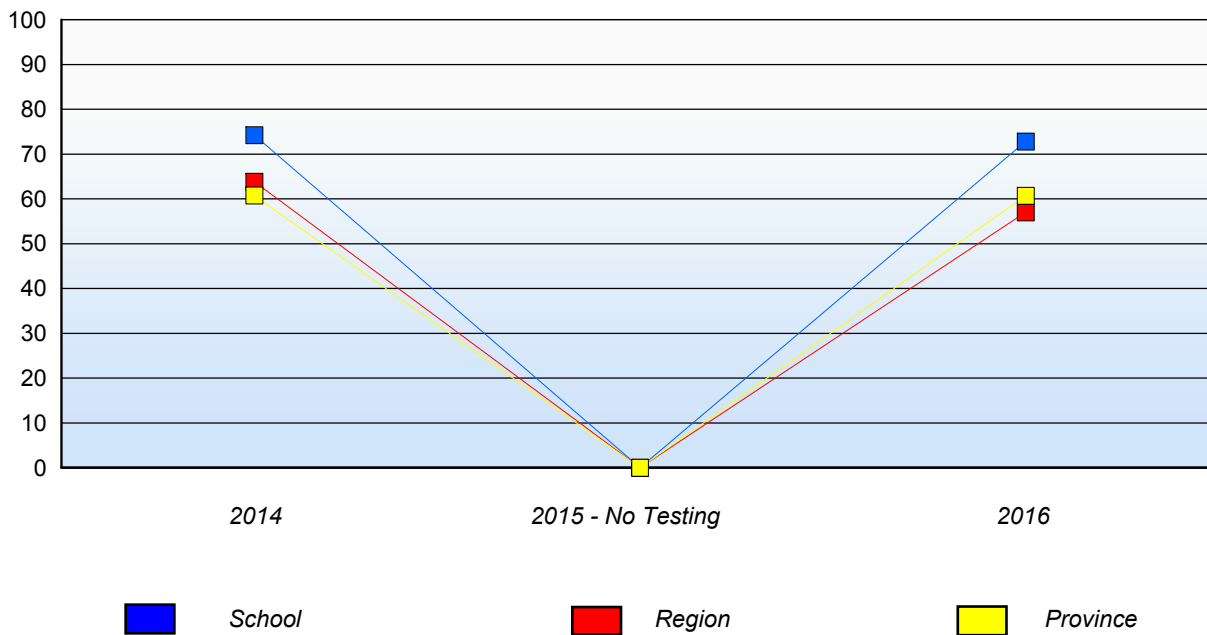
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

* The scores are based on a composite of Number, Patterns & Relations, Shape and Space and Statistics and Probability.

NLESD - Central Region

School #: 420 St. Paul's Intermediate School

Percentage of students meeting or exceeding grade level (2014-16)



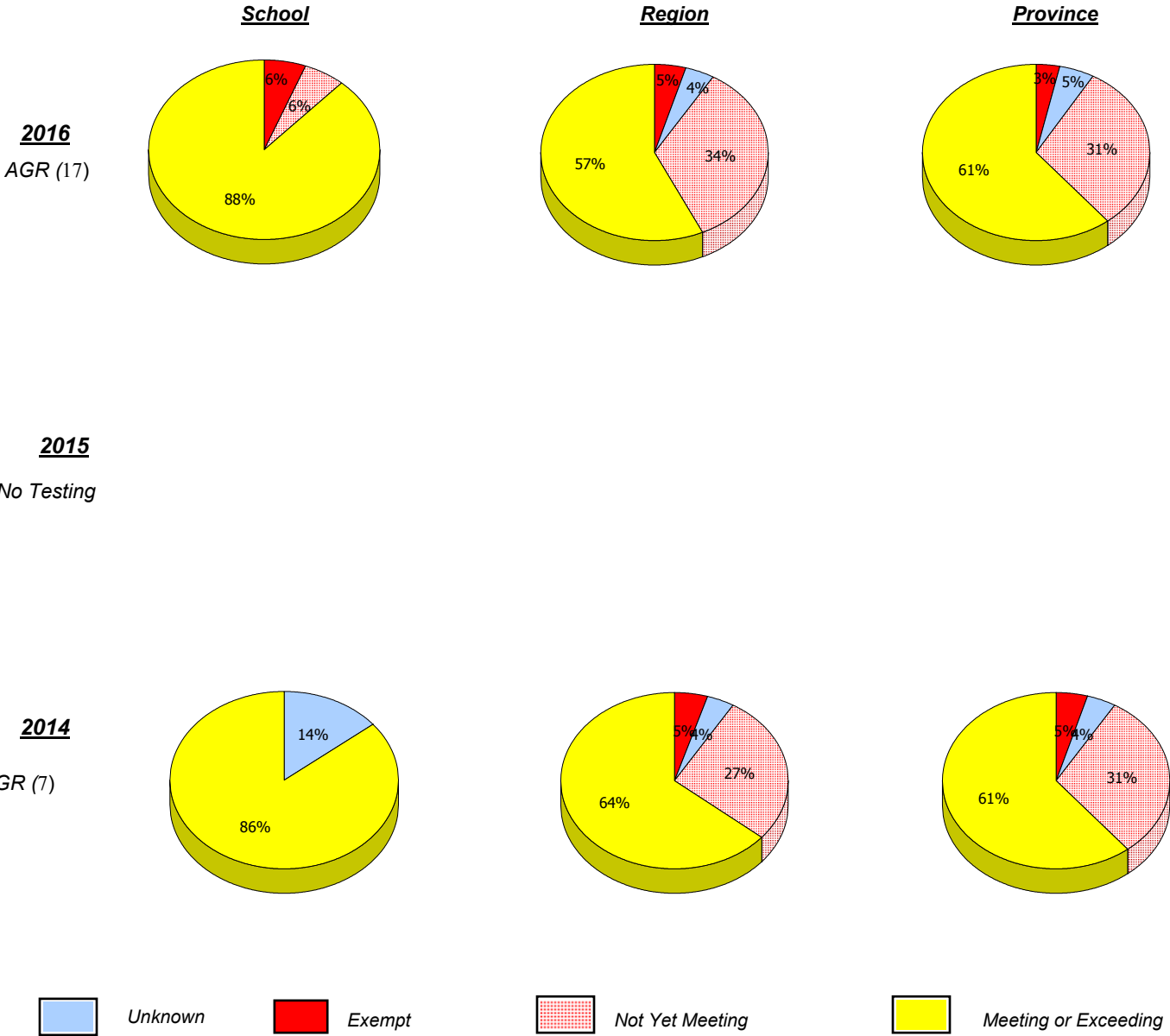
In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

* The scores are based on a composite of Number, Patterns & Relations, Shape and Space and Statistics and Probability.

NLESD - Central Region

School #: 421 Lakewood Academy



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

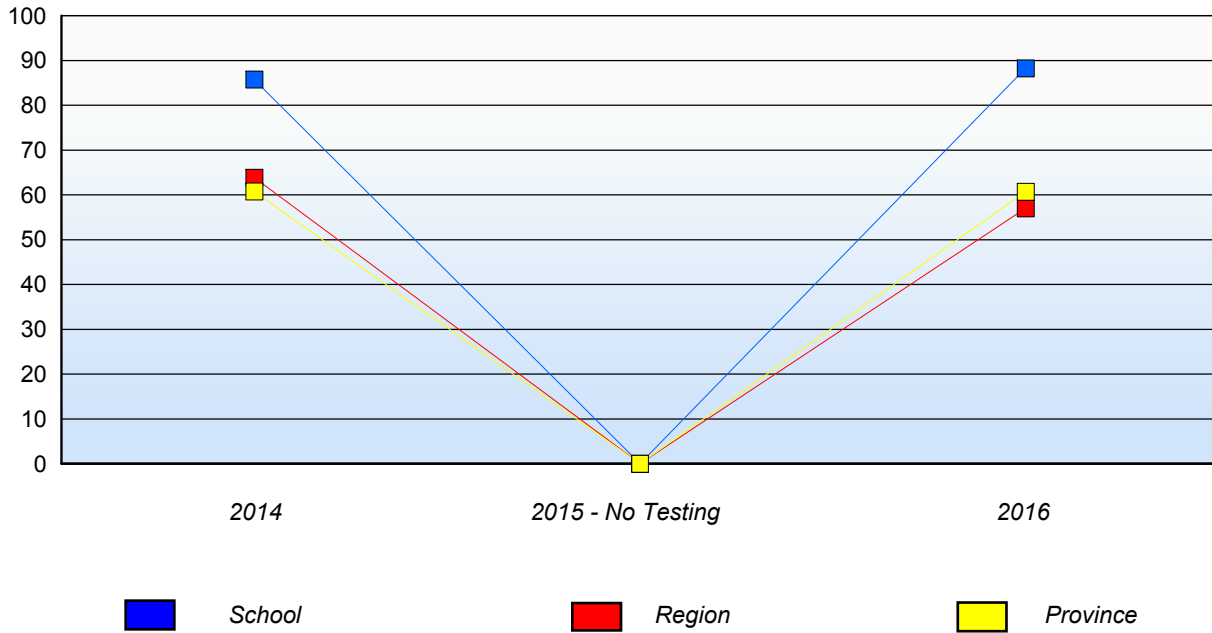
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

* The scores are based on a composite of Number, Patterns & Relations, Shape and Space and Statistics and Probability.

NLESD - Central Region

School #: 421 Lakewood Academy

Percentage of students meeting or exceeding grade level (2014-16)



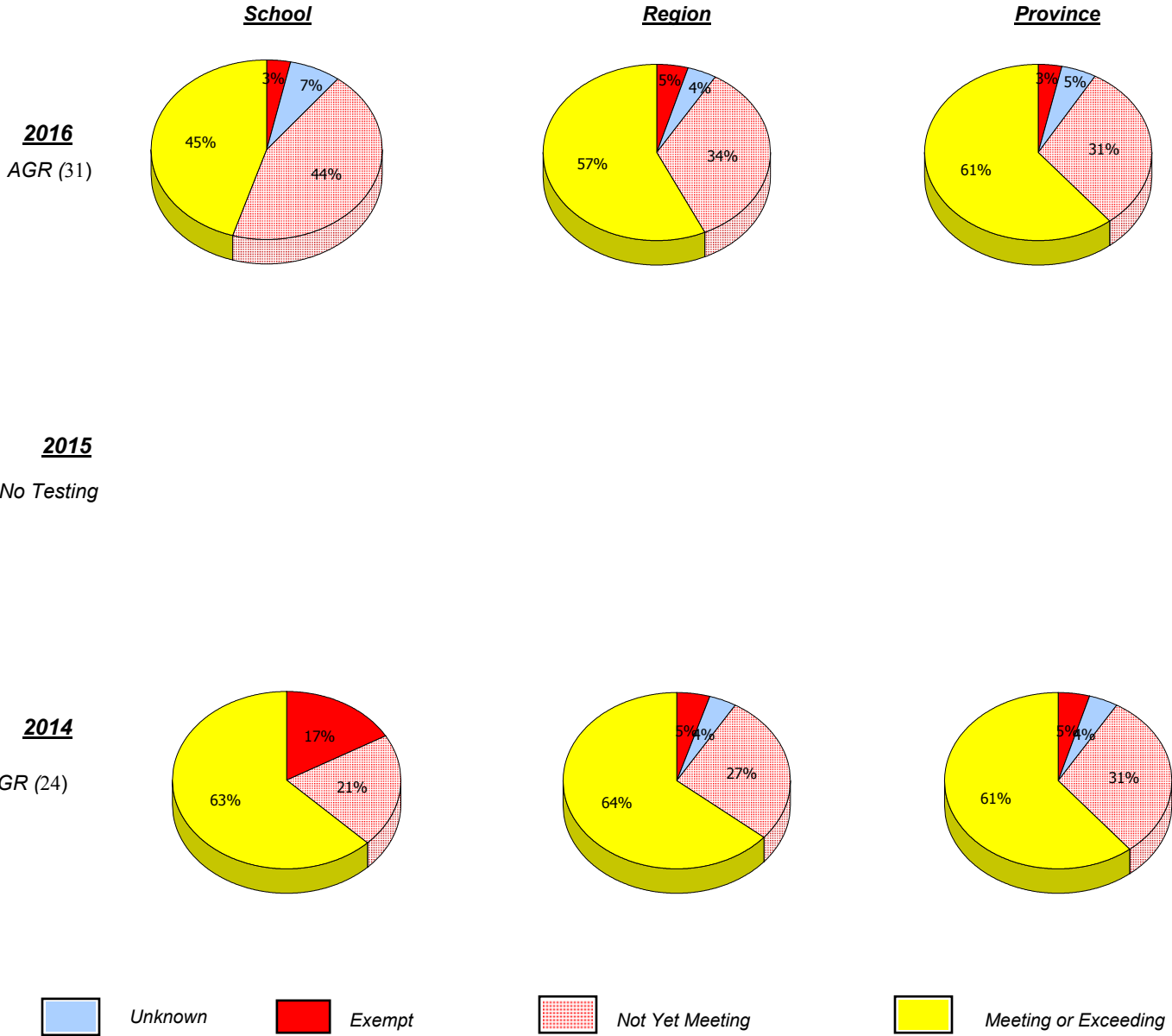
In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

* The scores are based on a composite of Number, Patterns & Relations, Shape and Space and Statistics and Probability.

NLESD - Central Region

School #: 422 Glovertown Academy



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

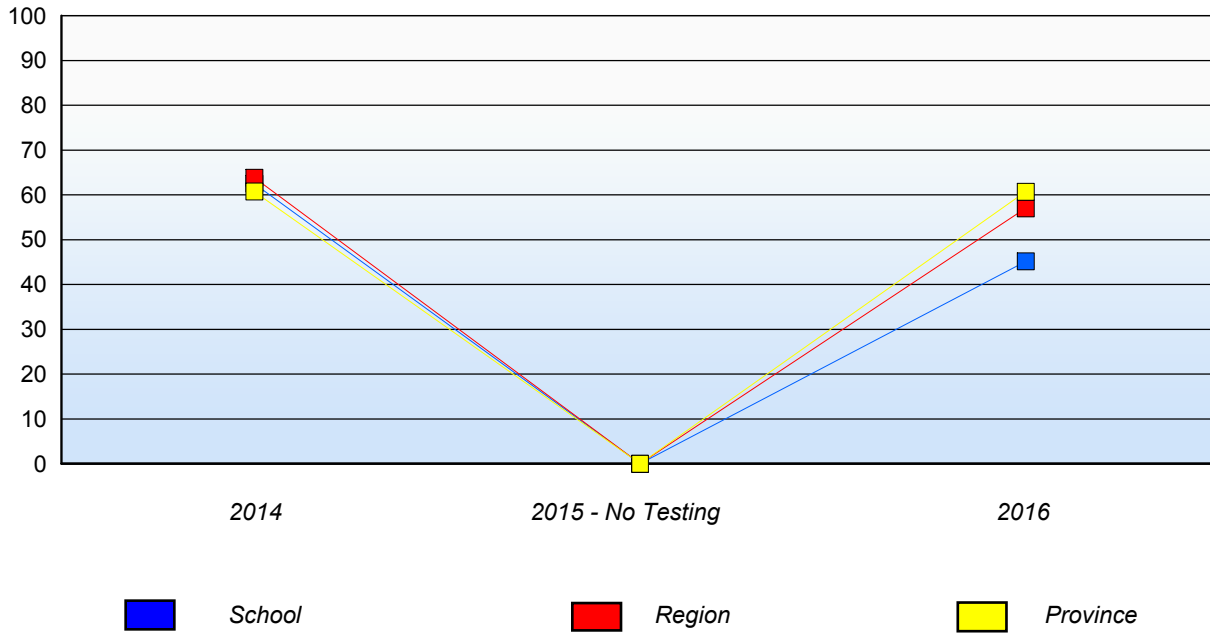
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

* The scores are based on a composite of Number, Patterns & Relations, Shape and Space and Statistics and Probability.

NLESD - Central Region

School #: 422 Glovertown Academy

Percentage of students meeting or exceeding grade level (2014-16)



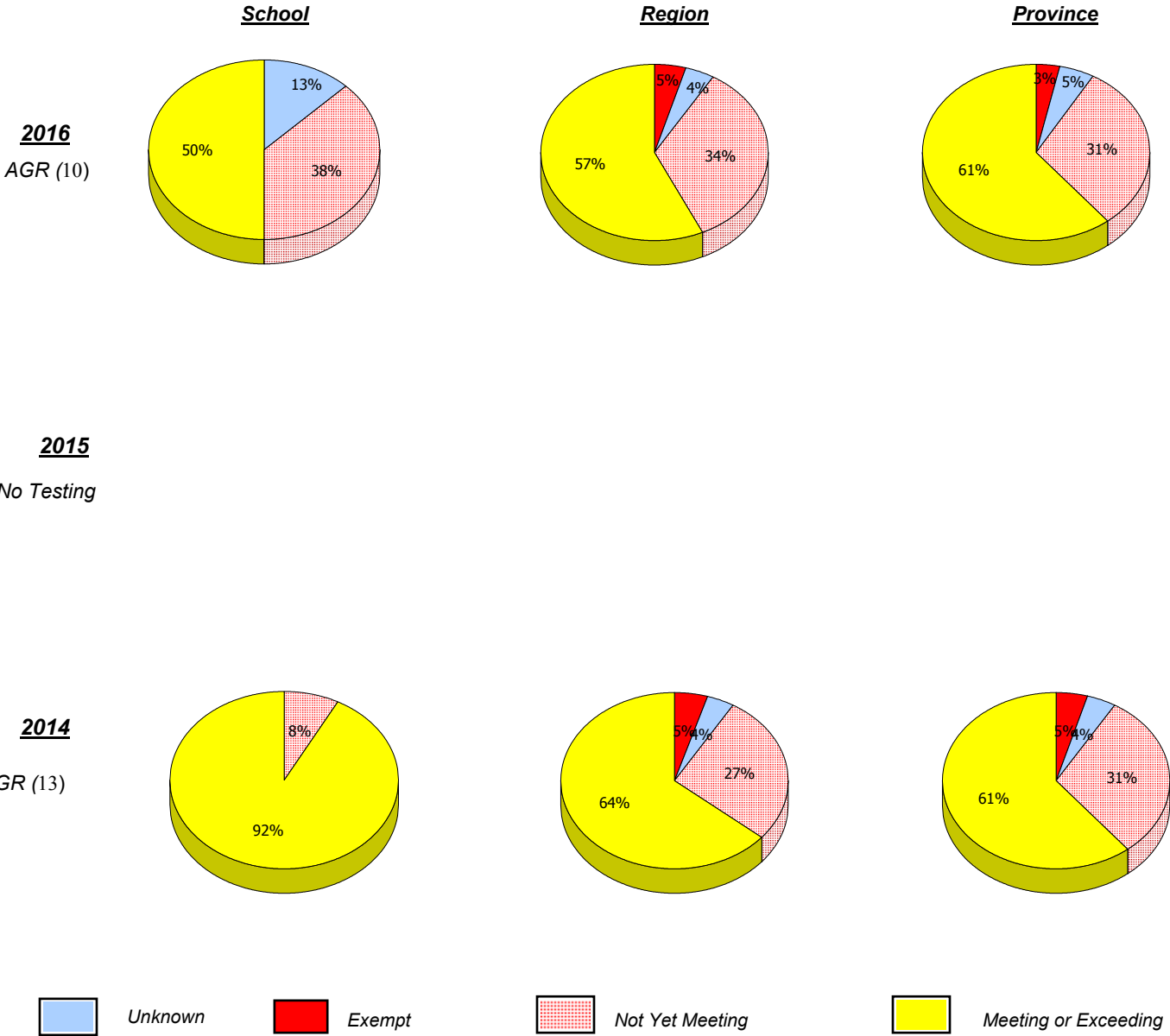
In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

* The scores are based on a composite of Number, Patterns & Relations, Shape and Space and Statistics and Probability.

NLESD - Central Region

School #: 426 Hillview Academy



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

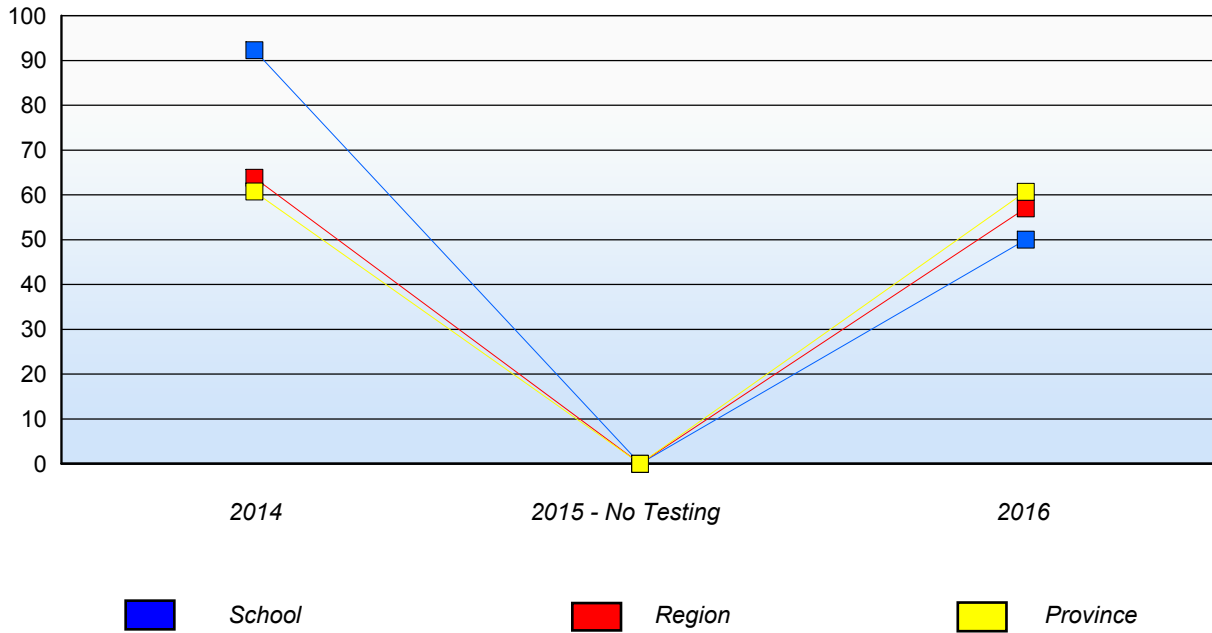
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

* The scores are based on a composite of Number, Patterns & Relations, Shape and Space and Statistics and Probability.

NLESD - Central Region

School #: 426 Hillview Academy

Percentage of students meeting or exceeding grade level (2014-16)



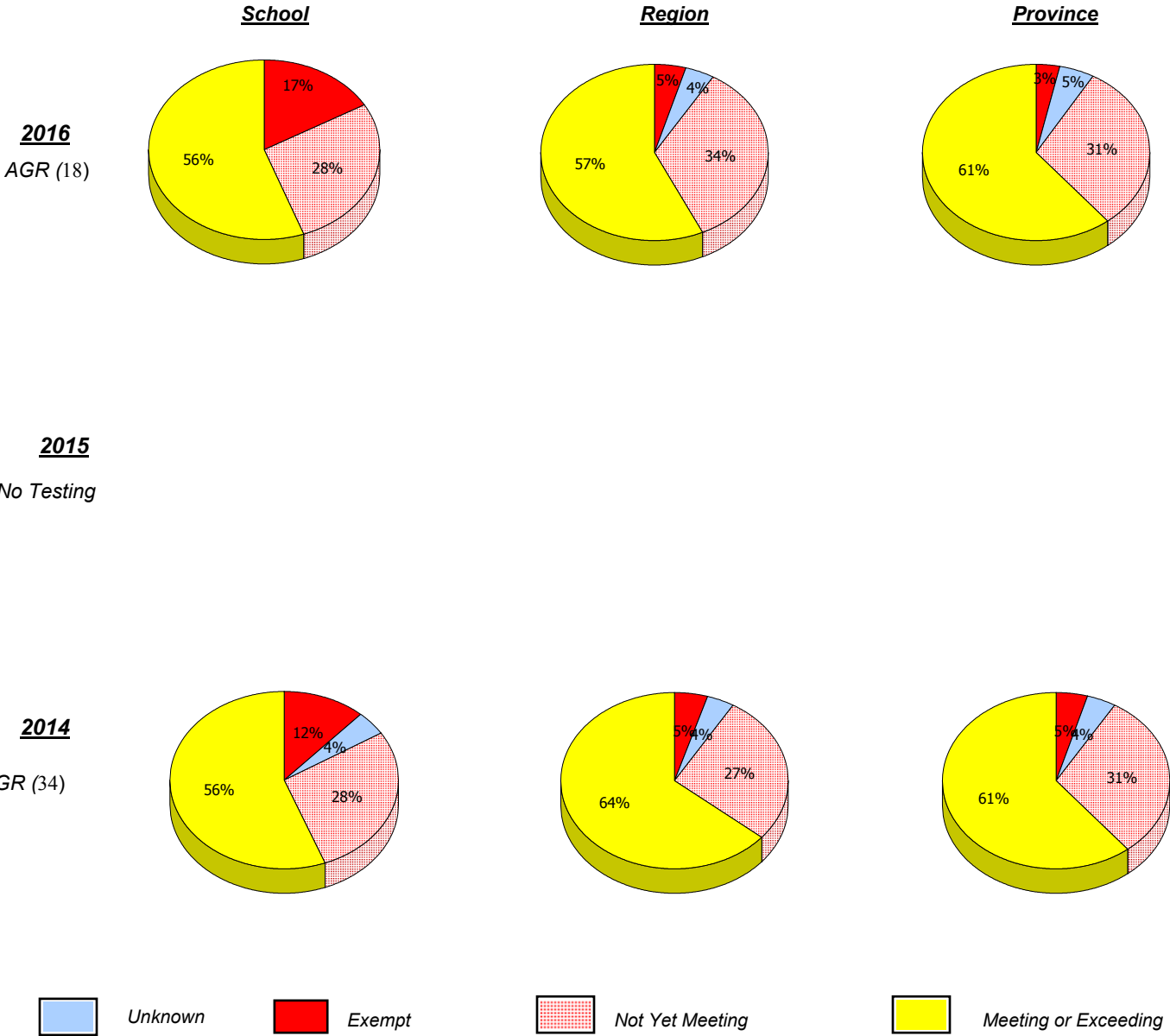
In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

* The scores are based on a composite of Number, Patterns & Relations, Shape and Space and Statistics and Probability.

NLESD - Central Region

School #: 478 New World Island Academy



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

* The scores are based on a composite of Number, Patterns & Relations, Shape and Space and Statistics and Probability.

NLESD - Central Region

School #: 478 New World Island Academy

Percentage of students meeting or exceeding grade level (2014-16)



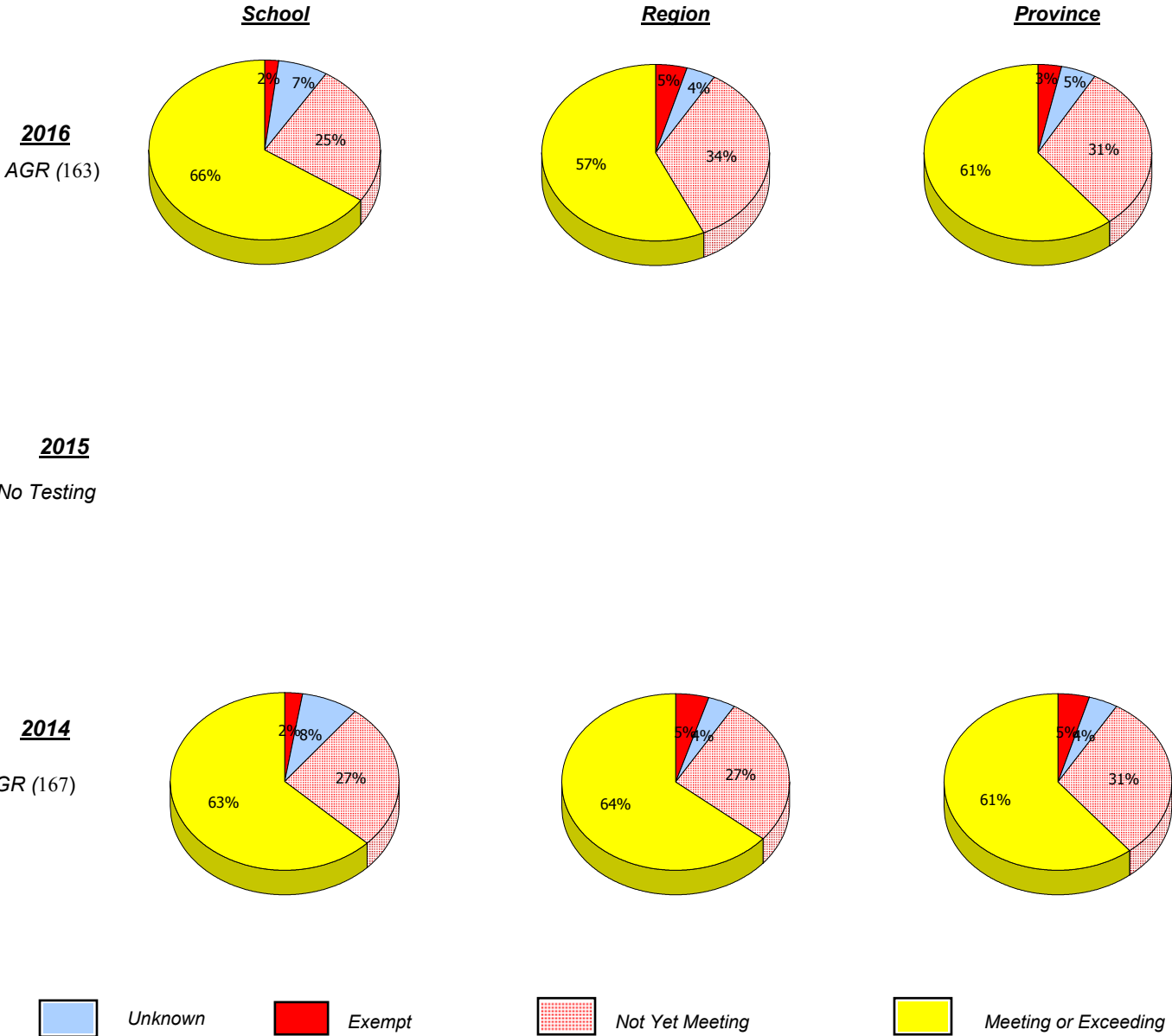
In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

* The scores are based on a composite of Number, Patterns & Relations, Shape and Space and Statistics and Probability.

NLESD - Central Region

School #: 481 Exploits Valley Intermediate



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

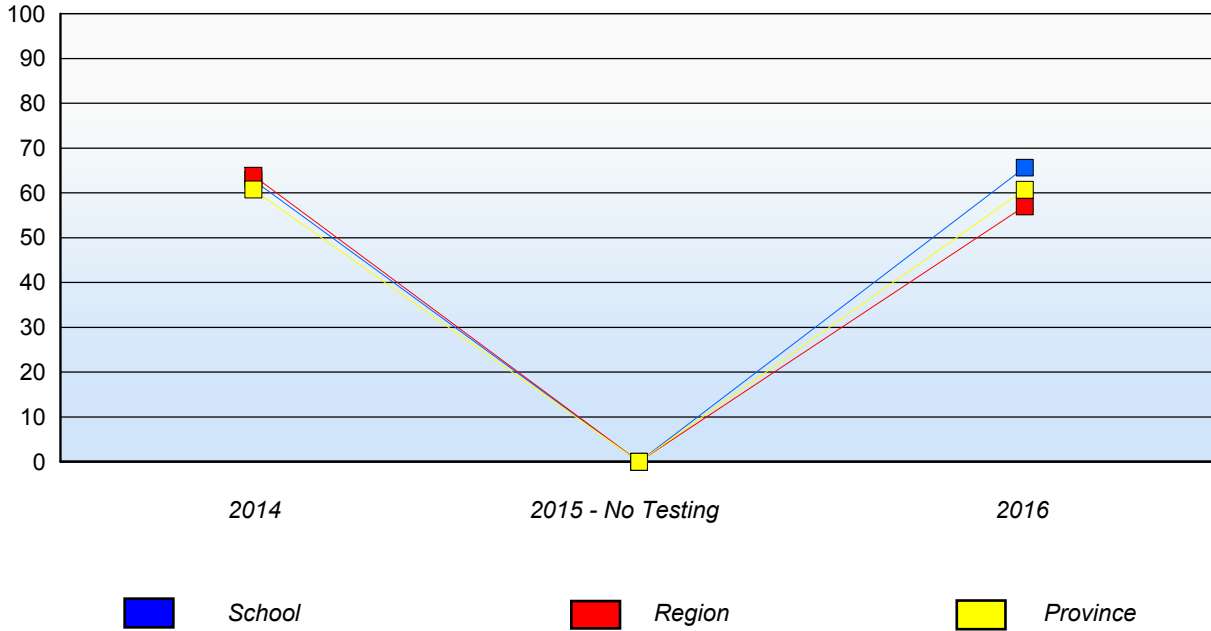
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

* The scores are based on a composite of Number, Patterns & Relations, Shape and Space and Statistics and Probability.

NLESD - Central Region

School #: 481 Exploits Valley Intermediate

Percentage of students meeting or exceeding grade level (2014-16)



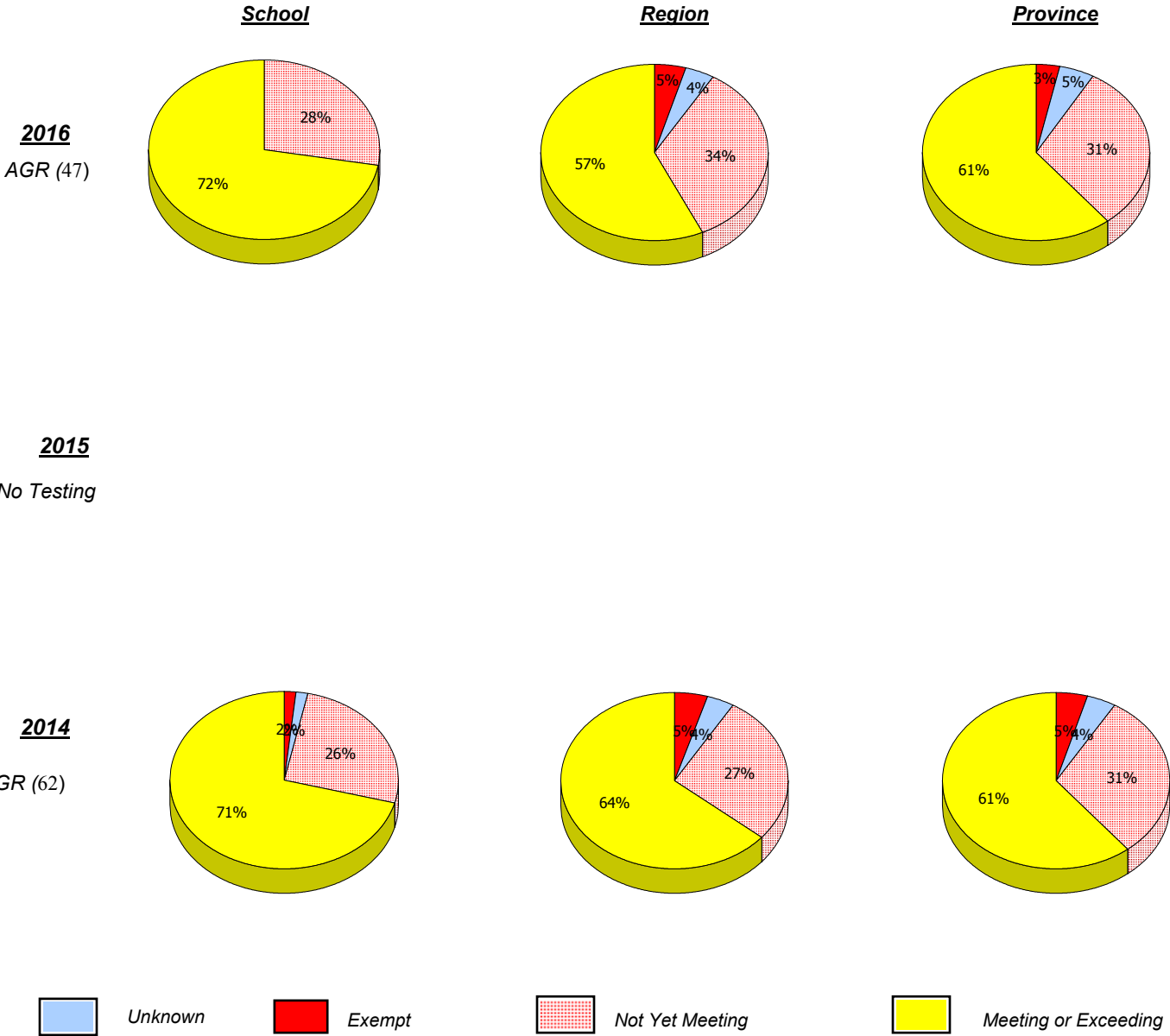
In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

* The scores are based on a composite of Number, Patterns & Relations, Shape and Space and Statistics and Probability.

NLESD - Central Region

School #: 486 Lewisporte Intermediate



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

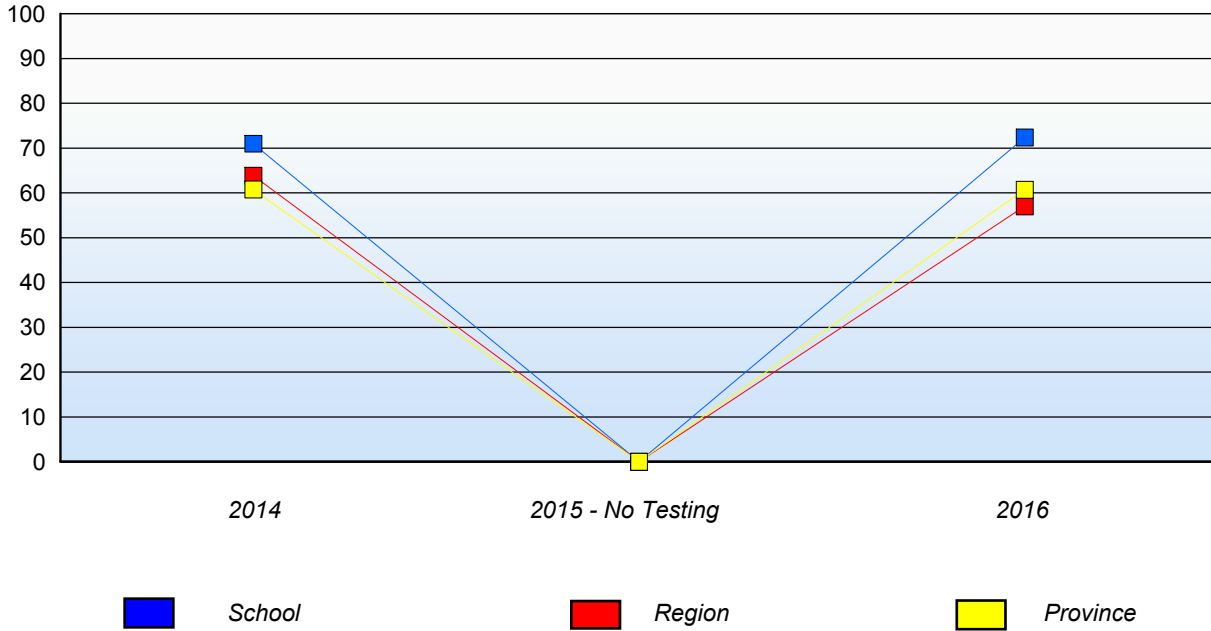
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

* The scores are based on a composite of Number, Patterns & Relations, Shape and Space and Statistics and Probability.

NLESD - Central Region

School #: 486 Lewisporte Intermediate

Percentage of students meeting or exceeding grade level (2014-16)



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

* The scores are based on a composite of Number, Patterns & Relations, Shape and Space and Statistics and Probability.