Intermediate Mathematics

## Provincial Assessment, June 2016

## School Report Criteria/Content

(\% of students who answered correctly)

NLESD - Western Region

School \#: 022 William Gillett Academy


No Testing

## $\underline{2014}$

AGR (5)


Unknown
Exempt


Not Yet Meeting
Meeting or Exceeding

[^0] assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

* The scores are based on a composite of Number, Patterns \& Relations, Shape and Space and Statistics and Probability.

Intermediate Mathematics
Provincial Assessment, June 2016

## School Report Criteria/Content

(\% of students who answered correctly)
NLESD - Western Region

School data with 5 or fewer students withheld for reasons of confidentiality.

Intermediate Mathematics

## Provincial Assessment, June 2016

## School Report Criteria/Content

(\% of students who answered correctly)

NLESD - Western Region

School \#: 024


No Testing

## $\underline{2014}$

AGR (1)


Unknown
Exempt


Not Yet Meeting
Meeting or Exceeding

[^1] assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

* The scores are based on a composite of Number, Patterns \& Relations, Shape and Space and Statistics and Probability.

Intermediate Mathematics
Provincial Assessment, June 2016

## School Report Criteria/Content

(\% of students who answered correctly)
NLESD - Western Region

School data with 5 or fewer students withheld for reasons of confidentiality.

## School Report Criteria/Content

(\% of students who answered correctly)
NLESD - Western Region

School \#: 026 H.G. Fillier Academy

$\underline{2016}$
AGR (2)
$\underline{2015}$
No Testing

## $\underline{2014}$

AGR (9)
No Testing

## School

School data with 5 or fewer students withheld for reasons of confidentiality.


Not Yet Meeting

Intermediate Mathematics
Provincial Assessment, June 2016

## School Report Criteria/Content

(\% of students who answered correctly)
NLESD - Western Region

School data with 5 or fewer students withheld for reasons of confidentiality.

Intermediate Mathematics

## Provincial Assessment, June 2016

## School Report Criteria/Content

(\% of students who answered correctly)

NLESD - Western Region

School \#: 027 Canon Richards Memorial Academy


## 2015

No Testing
$\underline{2014}$

AGR (23)


Unknown
Exempt


Not Yet Meeting $\square$ Meeting or Exceeding

Labrador

## NLESD - Western Region

School \#: 027 Canon Richards Memorial Academy
Percentage of students meeting or exceeding grade level (2014-16)


Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

* The scores are based on a composite of Number, Patterns \& Relations, Shape and Space and Statistics and Probability.

Intermediate Mathematics

## Provincial Assessment, June 2016

## School Report Criteria/Content

(\% of students who answered correctly)

NLESD - Western Region

School \#: 039 Mary Simms All-Grade


No Testing

## $\underline{2014}$

AGR (1)


Unknown
Exempt


Not Yet Meeting
Meeting or Exceeding

[^2] assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

* The scores are based on a composite of Number, Patterns \& Relations, Shape and Space and Statistics and Probability.

Intermediate Mathematics
Provincial Assessment, June 2016

## School Report Criteria/Content

(\% of students who answered correctly)

School data with 5 or fewer students withheld for reasons of confidentiality.

Intermediate Mathematics

## Provincial Assessment, June 2016

## School Report Criteria/Content

(\% of students who answered correctly)

NLESD - Western Region

School \#: 040 St. Mary's AG


No Testing

## $\underline{2014}$

AGR (4)


Unknown
Exempt


Not Yet Meeting
Meeting or Exceeding

[^3] assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

* The scores are based on a composite of Number, Patterns \& Relations, Shape and Space and Statistics and Probability.

Intermediate Mathematics
Provincial Assessment, June 2016

## School Report Criteria/Content

(\% of students who answered correctly)
School \#: 040 St. Mary's AG

School data with 5 or fewer students withheld for reasons of confidentiality.

Intermediate Mathematics

## Provincial Assessment, June 2016

## School Report Criteria/Content

(\% of students who answered correctly)

NLESD - Western Region

School \#: 046 Bayside Academy


No Testing

## $\underline{2014}$

AGR (4)


Unknown
Exempt


Not Yet Meeting
Meeting or Exceeding

[^4] assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

* The scores are based on a composite of Number, Patterns \& Relations, Shape and Space and Statistics and Probability.

Intermediate Mathematics
Provincial Assessment, June 2016

## School Report Criteria/Content

(\% of students who answered correctly)

School data with 5 or fewer students withheld for reasons of confidentiality.

Intermediate Mathematics

## Provincial Assessment, June 2016

## School Report Criteria/Content

(\% of students who answered correctly)

NLESD - Western Region

School \#: 050 Basque Memorial


No Testing

## 2014

AGR (2)


Unknown
Exempt


Not Yet Meeting
Meeting or Exceeding

[^5] assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

* The scores are based on a composite of Number, Patterns \& Relations, Shape and Space and Statistics and Probability.

Intermediate Mathematics
Provincial Assessment, June 2016

## School Report Criteria/Content

(\% of students who answered correctly)
NLESD - Western Region

School data with 5 or fewer students withheld for reasons of confidentiality.

## School Report Criteria/Content

(\% of students who answered correctly)


No Testing

## 2014

AGR (3)


Unknown
Exempt


Not Yet Meeting
Meeting or Exceeding

[^6] assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

* The scores are based on a composite of Number, Patterns \& Relations, Shape and Space and Statistics and Probability.

Intermediate Mathematics
Provincial Assessment, June 2016

## School Report Criteria/Content

(\% of students who answered correctly)
NLESD - Western Region

School data with 5 or fewer students withheld for reasons of confidentiality.

Intermediate Mathematics
Provincial Assessment, June 2016

## School Report Criteria/Content

(\% of students who answered correctly)

NLESD - Western Region

School \#: 057 St. Peter's Academy


## 2015

No Testing


[^7] assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

* The scores are based on a composite of Number, Patterns \& Relations, Shape and Space and Statistics and Probability.

Labrador

Intermediate Mathematics

## Provincial Assessment, June 2016

## School Report Criteria/Content

(\% of students who answered correctly)


Intermediate Mathematics

## Provincial Assessment, June 2016

## School Report Criteria/Content

(\% of students who answered correctly)

NLESD - Western Region

School \#: 072 Holy Cross All Grade School


No Testing

## 2014

AGR (3)


Unknown
Exempt


Not Yet Meeting
Meeting or Exceeding

[^8] assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

* The scores are based on a composite of Number, Patterns \& Relations, Shape and Space and Statistics and Probability.

Intermediate Mathematics
Provincial Assessment, June 2016

## School Report Criteria/Content

(\% of students who answered correctly)
NLESD - Western Region

School data with 5 or fewer students withheld for reasons of confidentiality.

Intermediate Mathematics

## Provincial Assessment, June 2016

## School Report Criteria/Content

(\% of students who answered correctly)

NLESD - Western Region

School \#: 075 Hampden Academy


## 2015

No Testing
$\underline{2014}$

AGR (5)


Unknown
Exempt


Not Yet Meeting

$\square$ Meeting or Exceeding

In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

* The scores are based on a composite of Number, Patterns \& Relations, Shape and Space and Statistics and Probability.

Intermediate Mathematics
Provincial Assessment, June 2016
School Report Criteria/Content
(\% of students who answered correctly)


Intermediate Mathematics

## Provincial Assessment, June 2016

## School Report Criteria/Content

(\% of students who answered correctly)

NLESD - Western Region

School \#: 079 St. James All Grade


## 2015

No Testing

AGR (10)


Unknown
Exempt


Not Yet Meeting
Meeting or Exceeding

In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

* The scores are based on a composite of Number, Patterns \& Relations, Shape and Space and Statistics and Probability.


Intermediate Mathematics
Provincial Assessment, June 2016

## School Report Criteria/Content

(\% of students who answered correctly)

NLESD - Western Region

School \#: 080 Templeton Academy


## 2015

No Testing


In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

* The scores are based on a composite of Number, Patterns \& Relations, Shape and Space and Statistics and Probability.

Intermediate Mathematics
Provincial Assessment, June 2016
School Report Criteria/Content
(\% of students who answered correctly)


Intermediate Mathematics
Provincial Assessment, June 2016

## School Report Criteria/Content

(\% of students who answered correctly)

NLESD - Western Region

School \#: 083 Pasadena Academy


## 2015

No Testing

2014
AGR (50)


Unknown
Exempt


Not Yet Meeting

$\square$ Meeting or Exceeding

In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

* The scores are based on a composite of Number, Patterns \& Relations, Shape and Space and Statistics and Probability.

Intermediate Mathematics
Provincial Assessment, June 2016
School Report Criteria/Content
(\% of students who answered correctly)

Percentage of students meeting or exceeding grade level (2014-16)


* The scores are based on a composite of Number, Patterns \& Relations, Shape and Space and Statistics and Probability.

Intermediate Mathematics
Provincial Assessment, June 2016

## School Report Criteria/Content

(\% of students who answered correctly)

NLESD - Western Region

School \#: 086 Gros Morne Academy


## 2015

No Testing

## $\underline{2014}$

AGR (21)


Unknown
Exempt


Not Yet Meeting
Meeting or Exceeding

In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

* The scores are based on a composite of Number, Patterns \& Relations, Shape and Space and Statistics and Probability.

Labrador

## NLESD - Western Region

Percentage of students meeting or exceeding grade level (2014-16)


* The scores are based on a composite of Number, Patterns \& Relations, Shape and Space and Statistics and Probability.

Intermediate Mathematics

## Provincial Assessment, June 2016

## School Report Criteria/Content

(\% of students who answered correctly)

NLESD - Western Region

School \#: 088 Main River Academy


No Testing

## 2014

AGR (9)


Unknown
Exempt


Not Yet Meeting
Meeting or Exceeding

In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

* The scores are based on a composite of Number, Patterns \& Relations, Shape and Space and Statistics and Probability.

Intermediate Mathematics
Provincial Assessment, June 2016

## School Report Criteria/Content

(\% of students who answered correctly)
NLESD - Western Region

School data with 5 or fewer students withheld for reasons of confidentiality.

Intermediate Mathematics

## Provincial Assessment, June 2016

## School Report Criteria/Content

(\% of students who answered correctly)

NLESD - Western Region

School \#: 089 Jakeman All Grade


No Testing

## $\underline{2014}$

AGR (5)


Unknown
Exempt


Not Yet Meeting
Meeting or Exceeding

[^9] assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

* The scores are based on a composite of Number, Patterns \& Relations, Shape and Space and Statistics and Probability.

School data with 5 or fewer students withheld for reasons of confidentiality.

Labrador

Intermediate Mathematics
Provincial Assessment, June 2016

## School Report Criteria/Content

(\% of students who answered correctly)

NLESD - Western Region

School \#: 091 Burgeo Academy


## 2015

No Testing


In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

* The scores are based on a composite of Number, Patterns \& Relations, Shape and Space and Statistics and Probability.

Labrador

Intermediate Mathematics

## Provincial Assessment, June 2016

School Report Criteria/Content
(\% of students who answered correctly)


Intermediate Mathematics
Provincial Assessment, June 2016

## School Report Criteria/Content

(\% of students who answered correctly)

NLESD - Western Region

School \#: 092 Grandy's River Collegiate


## 2015

No Testing


Unknown
Exempt


Not Yet Meeting
Meeting or Exceeding

[^10] assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

* The scores are based on a composite of Number, Patterns \& Relations, Shape and Space and Statistics and Probability.

Labrador

## NLESD - Western Region

Percentage of students meeting or exceeding grade level (2014-16)


* The scores are based on a composite of Number, Patterns \& Relations, Shape and Space and Statistics and Probability.

Labrador

Intermediate Mathematics
Provincial Assessment, June 2016

## School Report Criteria/Content

(\% of students who answered correctly)

NLESD - Western Region

School \#: 099 St. James' Regional High School
 $\underline{2015}$

No Testing
$\underline{2014}$

AGR (42)


Not Yet Meeting

## Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

* The scores are based on a composite of Number, Patterns \& Relations, Shape and Space and Statistics and Probability.

Labrador
Intermediate Mathematics

## Provincial Assessment, June 2016

## School Report Criteria/Content

(\% of students who answered correctly)


* The scores are based on a composite of Number, Patterns \& Relations, Shape and Space and Statistics and Probability.

Intermediate Mathematics

## Provincial Assessment, June 2016

## School Report Criteria/Content

(\% of students who answered correctly)

NLESD - Western Region

School \#: 103 LeGallais Memorial


No Testing

## $\underline{2014}$

AGR (7)


Unknown
Exempt


Not Yet Meeting
Meeting or Exceeding

[^11] assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

* The scores are based on a composite of Number, Patterns \& Relations, Shape and Space and Statistics and Probability.

Intermediate Mathematics
Provincial Assessment, June 2016

## School Report Criteria/Content

(\% of students who answered correctly)
NLESD - Western Region

School data with 5 or fewer students withheld for reasons of confidentiality.

Intermediate Mathematics
Provincial Assessment, June 2016

## School Report Criteria/Content

(\% of students who answered correctly)

NLESD - Western Region

School \#: 110 Piccadilly Central High


## 2015

No Testing


In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

* The scores are based on a composite of Number, Patterns \& Relations, Shape and Space and Statistics and Probability.

Intermediate Mathematics
Provincial Assessment, June 2016
School Report Criteria/Content
(\% of students who answered correctly)

Percentage of students meeting or exceeding grade level (2014-16)


* The scores are based on a composite of Number, Patterns \& Relations, Shape and Space and Statistics and Probability.

Labrador

Intermediate Mathematics

## Provincial Assessment, June 2016

## School Report Criteria/Content

(\% of students who answered correctly)

NLESD - Western Region

School \#: 113 St. Boniface All Grade

## School

School data with 5 or fewer students withheld for reasons of confidentiality.
$\underline{2016}$
AGR (3)
$\underline{2015}$
No Testing
$\underline{2014}$

AGR (5)



Not Yet Meeting


Province



Unknown
Exempt

[^12] assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

* The scores are based on a composite of Number, Patterns \& Relations, Shape and Space and Statistics and Probability.

Intermediate Mathematics
Provincial Assessment, June 2016

## School Report Criteria/Content

(\% of students who answered correctly)
NLESD - Western Region

School \#: 113 St. Boniface All Grade
Percentage of students meeting or exceeding grade level (2014-16)

School data with 5 or fewer students withheld for reasons of confidentiality.

Labrador

Intermediate Mathematics
Provincial Assessment, June 2016

## School Report Criteria/Content

(\% of students who answered correctly)

NLESD - Western Region

School \#: 116 Appalachia High School


## 2015

No Testing


In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

* The scores are based on a composite of Number, Patterns \& Relations, Shape and Space and Statistics and Probability.

Intermediate Mathematics
Provincial Assessment, June 2016
School Report Criteria/Content
(\% of students who answered correctly)

## NLESD - Western Region

Percentage of students meeting or exceeding grade level (2014-16)


* The scores are based on a composite of Number, Patterns \& Relations, Shape and Space and Statistics and Probability.

Labrador

Intermediate Mathematics
Provincial Assessment, June 2016

## School Report Criteria/Content

(\% of students who answered correctly)

NLESD - Western Region

School \#: 119 Stephenville High
 $\underline{2015}$

No Testing
$\underline{2014}$

AGR (101)


Not Yet Meeting $\square$ Meeting or Exceeding

Intermediate Mathematics
Provincial Assessment, June 2016
School Report Criteria/Content
(\% of students who answered correctly)

## NLESD - Western Region



Labrador

Intermediate Mathematics

## Provincial Assessment, June 2016

## School Report Criteria/Content

(\% of students who answered correctly)

NLESD - Western Region

School \#: 388 Long Range Academy


## 2015

No Testing
$\underline{2014}$
AGR (18)


Unknown
Exempt


Not Yet Meeting
Meeting or Exceeding

In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

* The scores are based on a composite of Number, Patterns \& Relations, Shape and Space and Statistics and Probability.

Intermediate Mathematics
Provincial Assessment, June 2016
School Report Criteria/Content
(\% of students who answered correctly)

## NLESD - Western Region

Percentage of students meeting or exceeding grade level (2014-16)


* The scores are based on a composite of Number, Patterns \& Relations, Shape and Space and Statistics and Probability.

Labrador

Intermediate Mathematics
Provincial Assessment, June 2016

## School Report Criteria/Content

(\% of students who answered correctly)

NLESD - Western Region

School \#: 391 Xavier Junior High
 $\underline{2015}$

No Testing

## 2014

AGR (68)


Unknown
Exempt


Not Yet Meeting
Meeting or Exceeding

In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

* The scores are based on a composite of Number, Patterns \& Relations, Shape and Space and Statistics and Probability.

Labrador

Intermediate Mathematics

## Provincial Assessment, June 2016

School Report Criteria/Content
(\% of students who answered correctly)


## School Report Criteria/Content

(\% of students who answered correctly)
NLESD - Western Region

School \#: 393 Bonne Bay Academy


No Testing

## 2014

AGR (2)


Unknown
Exempt


Not Yet Meeting
Meeting or Exceeding

[^13] assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

* The scores are based on a composite of Number, Patterns \& Relations, Shape and Space and Statistics and Probability.

Intermediate Mathematics
Provincial Assessment, June 2016

## School Report Criteria/Content

(\% of students who answered correctly)
NLESD - Western Region

School data with 5 or fewer students withheld for reasons of confidentiality.

Intermediate Mathematics
Provincial Assessment, June 2016

## School Report Criteria/Content

(\% of students who answered correctly)

NLESD - Western Region

School \#: 394


## 2015

No Testing
$\underline{2014}$

AGR (8)


Unknown
Exempt


Not Yet Meeting

$\square$ Meeting or Exceeding

In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

* The scores are based on a composite of Number, Patterns \& Relations, Shape and Space and Statistics and Probability.

Labrador

Intermediate Mathematics

## Provincial Assessment, June 2016

## School Report Criteria/Content

(\% of students who answered correctly)


Labrador

Intermediate Mathematics
Provincial Assessment, June 2016

## School Report Criteria/Content

(\% of students who answered correctly)

NLESD - Western Region

School \#: 397 Belanger Memorial School


## 2015

No Testing

## $\underline{2014}$

AGR (15)


Unknown
Exempt


Not Yet Meeting
Meeting or Exceeding

In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

* The scores are based on a composite of Number, Patterns \& Relations, Shape and Space and Statistics and Probability.

Intermediate Mathematics

## Provincial Assessment, June 2016

## School Report Criteria/Content

(\% of students who answered correctly)

Percentage of students meeting or exceeding grade level (2014-16)


Labrador

Intermediate Mathematics
Provincial Assessment, June 2016

## School Report Criteria/Content

(\% of students who answered correctly)

NLESD - Western Region

School \#: 474 Cloud River Academy
 $\underline{2015}$

No Testing


In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

* The scores are based on a composite of Number, Patterns \& Relations, Shape and Space and Statistics and Probability.

Labrador

Percentage of students meeting or exceeding grade level (2014-16)


Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

* The scores are based on a composite of Number, Patterns \& Relations, Shape and Space and Statistics and Probability.

Intermediate Mathematics
Provincial Assessment, June 2016

## School Report Criteria/Content

(\% of students who answered correctly)

NLESD - Western Region

School \#: 475 Viking Trail Academy


## 2015

No Testing


In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

* The scores are based on a composite of Number, Patterns \& Relations, Shape and Space and Statistics and Probability.

Labrador

Intermediate Mathematics

## Provincial Assessment, June 2016

## School Report Criteria/Content

(\% of students who answered correctly)


Intermediate Mathematics

## Provincial Assessment, June 2016

## School Report Criteria/Content

(\% of students who answered correctly)

NLESD - Western Region

School \#: 487 Labrador Straits Academy


## 2015

No Testing


In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

* The scores are based on a composite of Number, Patterns \& Relations, Shape and Space and Statistics and Probability.

Labrador
Intermediate Mathematics

## Provincial Assessment, June 2016

## School Report Criteria/Content

(\% of students who answered correctly)

## NLESD - Western Region

Percentage of students meeting or exceeding grade level (2014-16)


Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

* The scores are based on a composite of Number, Patterns \& Relations, Shape and Space and Statistics and Probability.

Intermediate Mathematics
Provincial Assessment, June 2016

## School Report Criteria/Content

(\% of students who answered correctly)

NLESD - Western Region

School \#: 488 French Shore Academy


## 2015

No Testing
$\underline{2014}$

AGR (25)


Unknown
Exempt


Not Yet Meeting
Meeting or Exceeding

In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

* The scores are based on a composite of Number, Patterns \& Relations, Shape and Space and Statistics and Probability.


## NLESD - Western Region

Percentage of students meeting or exceeding grade level (2014-16)


* The scores are based on a composite of Number, Patterns \& Relations, Shape and Space and Statistics and Probability.

Intermediate Mathematics
Provincial Assessment, June 2016

## School Report Criteria/Content

(\% of students who answered correctly)

NLESD - Western Region

School \#: 953 White Hills Academy


## 2015

No Testing

## $\underline{2014}$

AGR (37)


Not Yet Meeting

## Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

* The scores are based on a composite of Number, Patterns \& Relations, Shape and Space and Statistics and Probability.

Intermediate Mathematics
Provincial Assessment, June 2016
School Report Criteria/Content
(\% of students who answered correctly)

## NLESD - Western Region

Percentage of students meeting or exceeding grade level (2014-16)


* The scores are based on a composite of Number, Patterns \& Relations, Shape and Space and Statistics and Probability.

Intermediate Mathematics
Provincial Assessment, June 2016

## School Report Criteria/Content

(\% of students who answered correctly)
NLESD - Western Region

School \#: 955 Corner Brook Intermediate
 $\underline{2015}$

No Testing

## $\underline{2014}$

AGR (0)


Unknown
Exempt


Not Yet Meeting $\square$ Meeting or Exceeding

In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

* The scores are based on a composite of Number, Patterns \& Relations, Shape and Space and Statistics and Probability.

Labrador

## NLESD - Western Region

Percentage of students meeting or exceeding grade level (2014-16)


* The scores are based on a composite of Number, Patterns \& Relations, Shape and Space and Statistics and Probability.


[^0]:    In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the

[^1]:    In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the

[^2]:    In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the

[^3]:    In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the

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