

NLESD - Western Region

School #: 022 William Gillett Academy

**School**

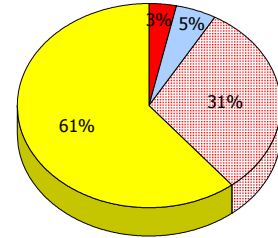
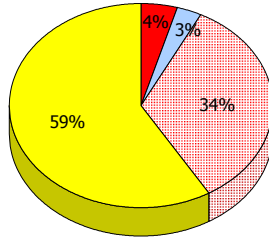
School data with 5 or fewer students withheld for reasons of confidentiality.

**Region**

**Province**

**2016**

AGR (2)

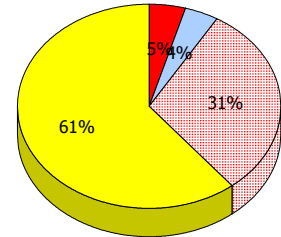
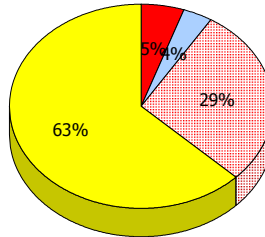


**2015**

No Testing

**2014**

AGR (5)



Unknown



Exempt



Not Yet Meeting



Meeting or Exceeding

In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

\* The scores are based on a composite of Number, Patterns & Relations, Shape and Space and Statistics and Probability.

NLESD - Western Region

School #: 022 William Gillett Academy

*Percentage of students meeting or exceeding grade level (2014-16)*

*School data with 5 or fewer students withheld for reasons of confidentiality.*



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

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NLESD - Western Region

School #: 024 James Cook Memorial

**School**

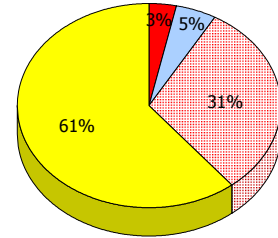
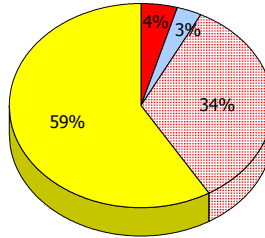
*School data with 5 or fewer students withheld for reasons of confidentiality.*

**Region**

**Province**

**2016**

AGR (1)

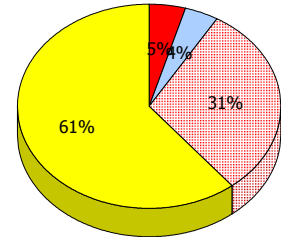
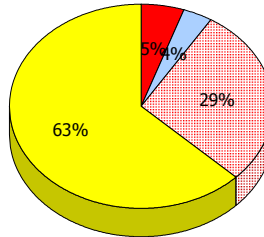


**2015**

No Testing

**2014**

AGR (1)



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

\* The scores are based on a composite of Number, Patterns & Relations, Shape and Space and Statistics and Probability.

NLESD - Western Region

School #: 024 James Cook Memorial

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Percentage of students meeting or exceeding grade level (2014-16)

*School data with 5 or fewer students withheld for reasons of confidentiality.*



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In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

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\* The scores are based on a composite of Number, Patterns & Relations, Shape and Space and Statistics and Probability.

NLESD - Western Region

School #: 026 H.G. Fillier Academy

**School**

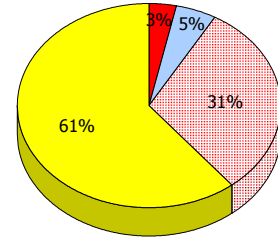
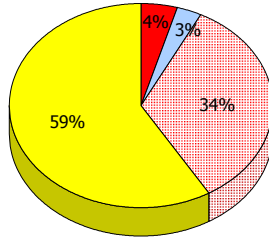
School data with 5 or fewer students withheld for reasons of confidentiality.

**Region**

**Province**

**2016**

AGR (2)

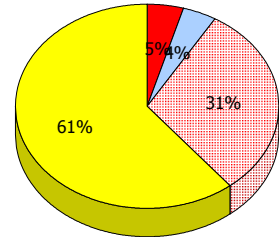
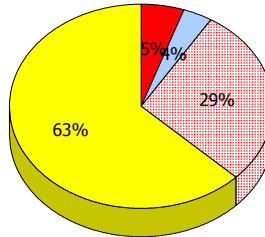


**2015**

No Testing

**2014**

AGR (9)



Unknown



Exempt



Not Yet Meeting



Meeting or Exceeding

In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

\* The scores are based on a composite of Number, Patterns & Relations, Shape and Space and Statistics and Probability.

NLESD - Western Region

School #: 026 H.G. Fillier Academy

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Percentage of students meeting or exceeding grade level (2014-16)

*School data with 5 or fewer students withheld for reasons of confidentiality.*



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In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

\* The scores are based on a composite of Number, Patterns & Relations, Shape and Space and Statistics and Probability.

NLESD - Western Region

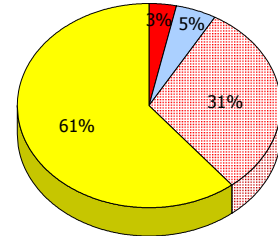
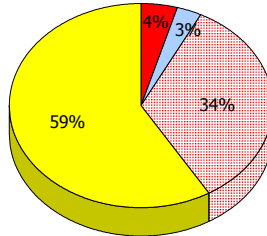
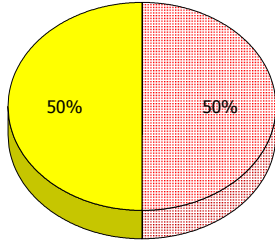
School #: 027 Canon Richards Memorial Academy

**School**

**Region**

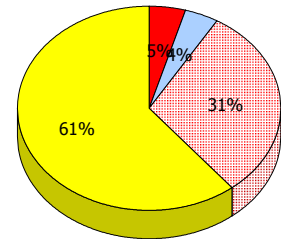
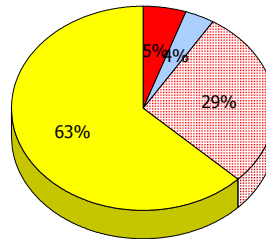
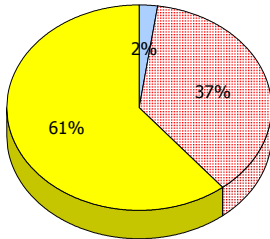
**Province**

**2016**  
AGR (16)



**2015**  
No Testing

**2014**  
AGR (23)



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

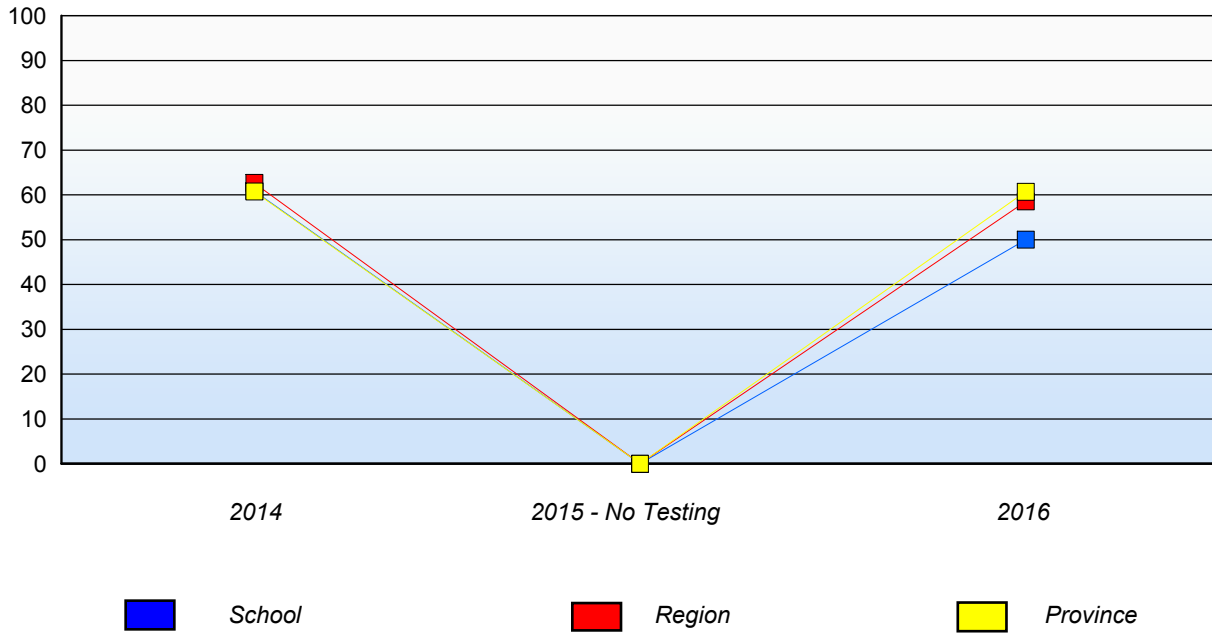
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

\* The scores are based on a composite of Number, Patterns & Relations, Shape and Space and Statistics and Probability.

**NLESD - Western Region**

School #: 027 Canon Richards Memorial Academy

*Percentage of students meeting or exceeding grade level (2014-16)*



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

\* The scores are based on a composite of Number, Patterns & Relations, Shape and Space and Statistics and Probability.



**School**

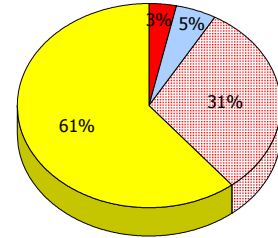
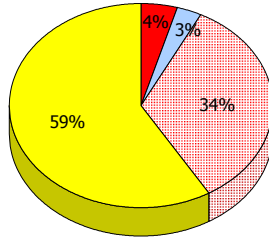
School data with 5 or fewer students withheld for reasons of confidentiality.

**Region**

**Province**

**2016**

AGR (2)

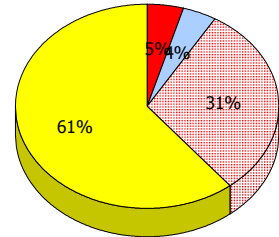
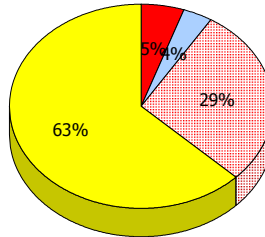


**2015**

No Testing

**2014**

AGR (1)



Unknown



Exempt



Not Yet Meeting



Meeting or Exceeding

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NLESD - Western Region

School #: 039 Mary Simms All-Grade

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Percentage of students meeting or exceeding grade level (2014-16)

*School data with 5 or fewer students withheld for reasons of confidentiality.*



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In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

\* The scores are based on a composite of Number, Patterns & Relations, Shape and Space and Statistics and Probability.

NLESD - Western Region

School #: 040 St. Mary's AG

**School**

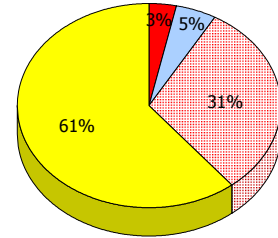
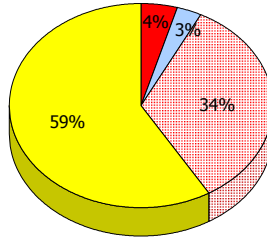
School data with 5 or fewer students withheld for reasons of confidentiality.

**Region**

**Province**

**2016**

AGR (5)

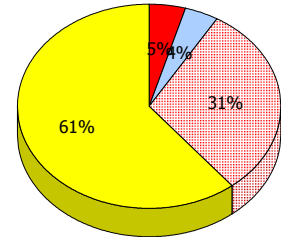
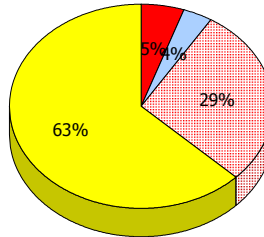


**2015**

No Testing

**2014**

AGR (4)



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

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\* The scores are based on a composite of Number, Patterns & Relations, Shape and Space and Statistics and Probability.

NLESD - Western Region

School #: 040 St. Mary's AG

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Percentage of students meeting or exceeding grade level (2014-16)

*School data with 5 or fewer students withheld for reasons of confidentiality.*



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In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

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NLESD - Western Region

School #: 046 Bayside Academy

**School**

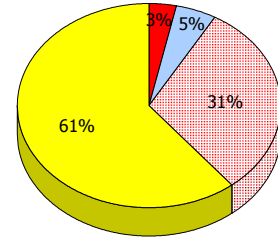
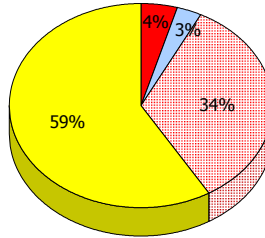
School data with 5 or fewer students withheld for reasons of confidentiality.

**Region**

**Province**

**2016**

AGR (5)

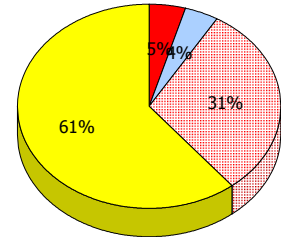
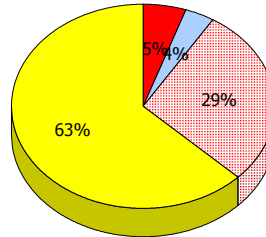


**2015**

No Testing

**2014**

AGR (4)



Unknown



Exempt



Not Yet Meeting



Meeting or Exceeding

In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

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NLESD - Western Region

School #: 046 Bayside Academy

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Percentage of students meeting or exceeding grade level (2014-16)

*School data with 5 or fewer students withheld for reasons of confidentiality.*



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In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

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NLESD - Western Region

School #: 050 Basque Memorial

**School**

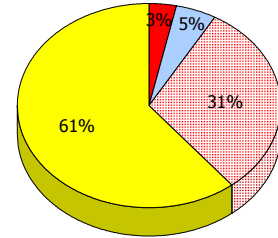
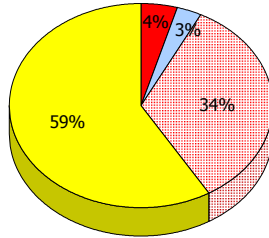
*School data with 5 or fewer students withheld for reasons of confidentiality.*

**Region**

**Province**

**2016**

AGR (2)

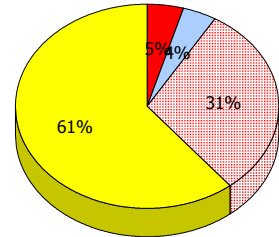
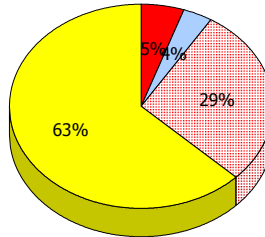


**2015**

No Testing

**2014**

AGR (2)



Unknown



Exempt



Not Yet Meeting



Meeting or Exceeding

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

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NLESD - Western Region

School #: 050 Basque Memorial

*Percentage of students meeting or exceeding grade level (2014-16)*

*School data with 5 or fewer students withheld for reasons of confidentiality.*



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

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NLESD - Western Region

School #: 054 St. Lewis Academy

**School**

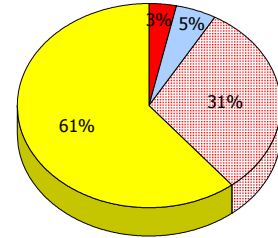
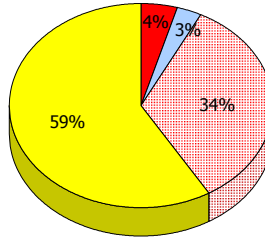
School data with 5 or fewer students withheld for reasons of confidentiality.

**Region**

**Province**

**2016**

AGR (2)

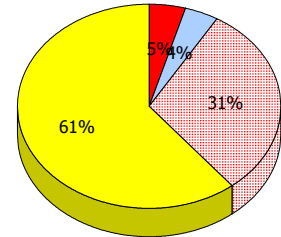
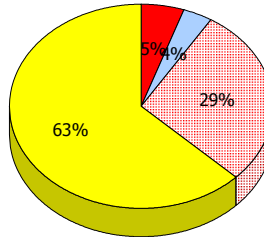


**2015**

No Testing

**2014**

AGR (3)



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

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\* The scores are based on a composite of Number, Patterns & Relations, Shape and Space and Statistics and Probability.

NLESD - Western Region

School #: 054 St. Lewis Academy

*Percentage of students meeting or exceeding grade level (2014-16)*

*School data with 5 or fewer students withheld for reasons of confidentiality.*



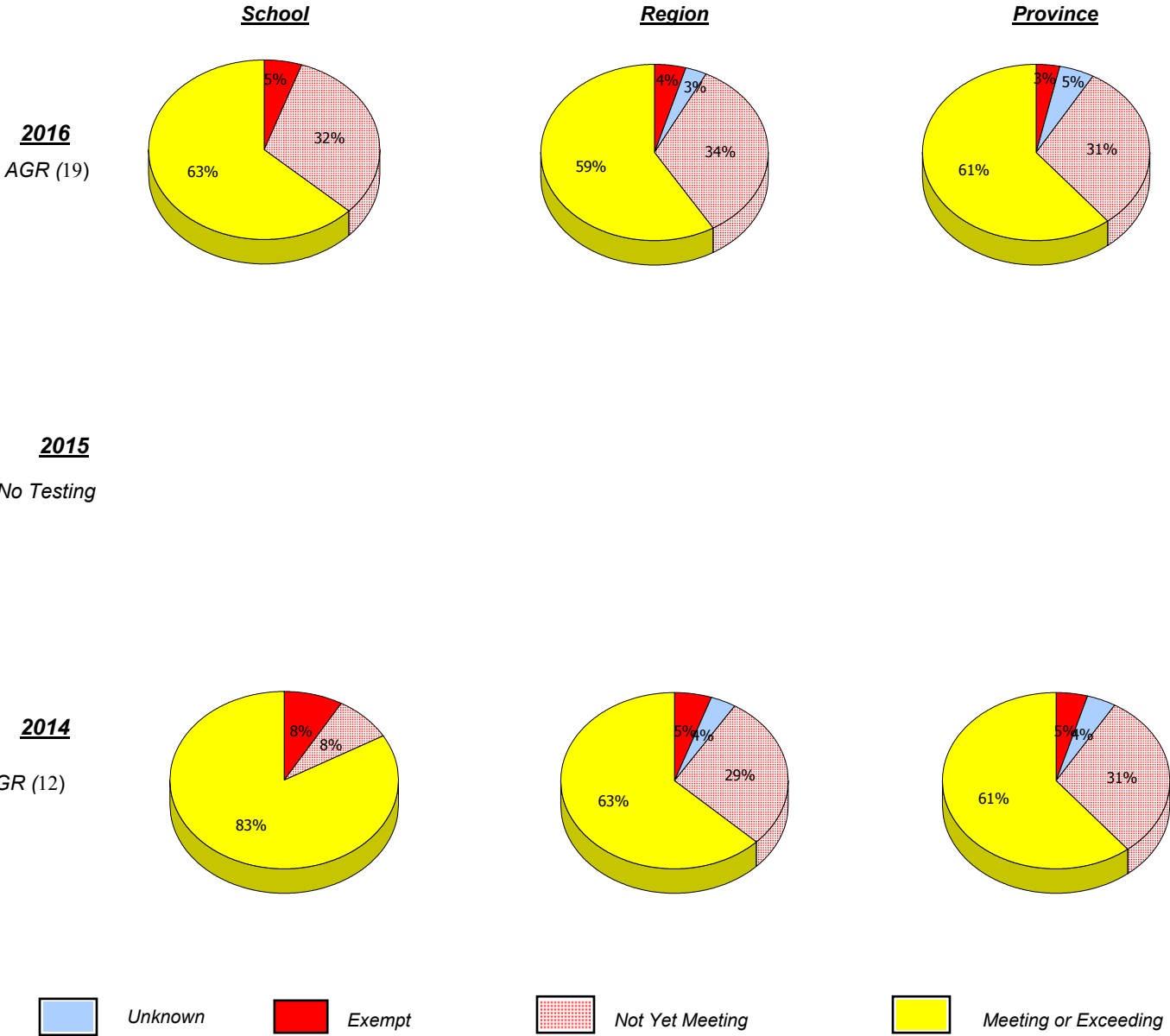
In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

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NLESD - Western Region

School #: 057 St. Peter's Academy



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

\* The scores are based on a composite of Number, Patterns & Relations, Shape and Space and Statistics and Probability.

NLESD - Western Region

School #: 057 St. Peter's Academy

Percentage of students meeting or exceeding grade level (2014-16)



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

\* The scores are based on a composite of Number, Patterns & Relations, Shape and Space and Statistics and Probability.

NLESD - Western Region

School #: 072 Holy Cross All Grade School

**School**

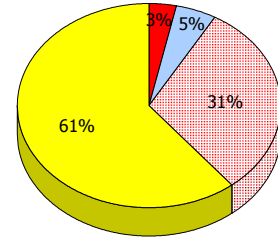
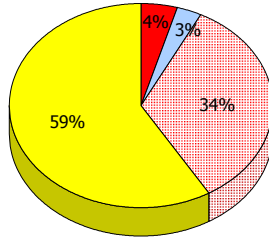
*School data with 5 or fewer students withheld for reasons of confidentiality.*

**Region**

**Province**

**2016**

AGR (1)

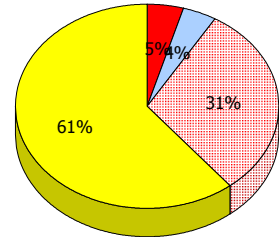
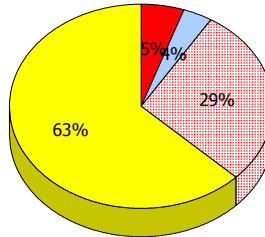


**2015**

No Testing

**2014**

AGR (3)



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

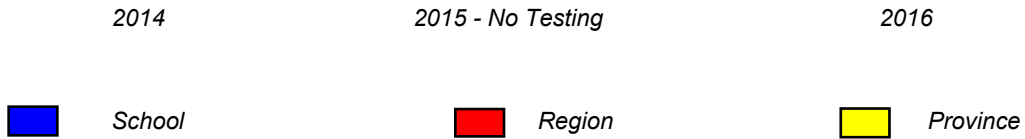
\* The scores are based on a composite of Number, Patterns & Relations, Shape and Space and Statistics and Probability.

NLESD - Western Region

School #: 072 Holy Cross All Grade School

*Percentage of students meeting or exceeding grade level (2014-16)*

*School data with 5 or fewer students withheld for reasons of confidentiality.*



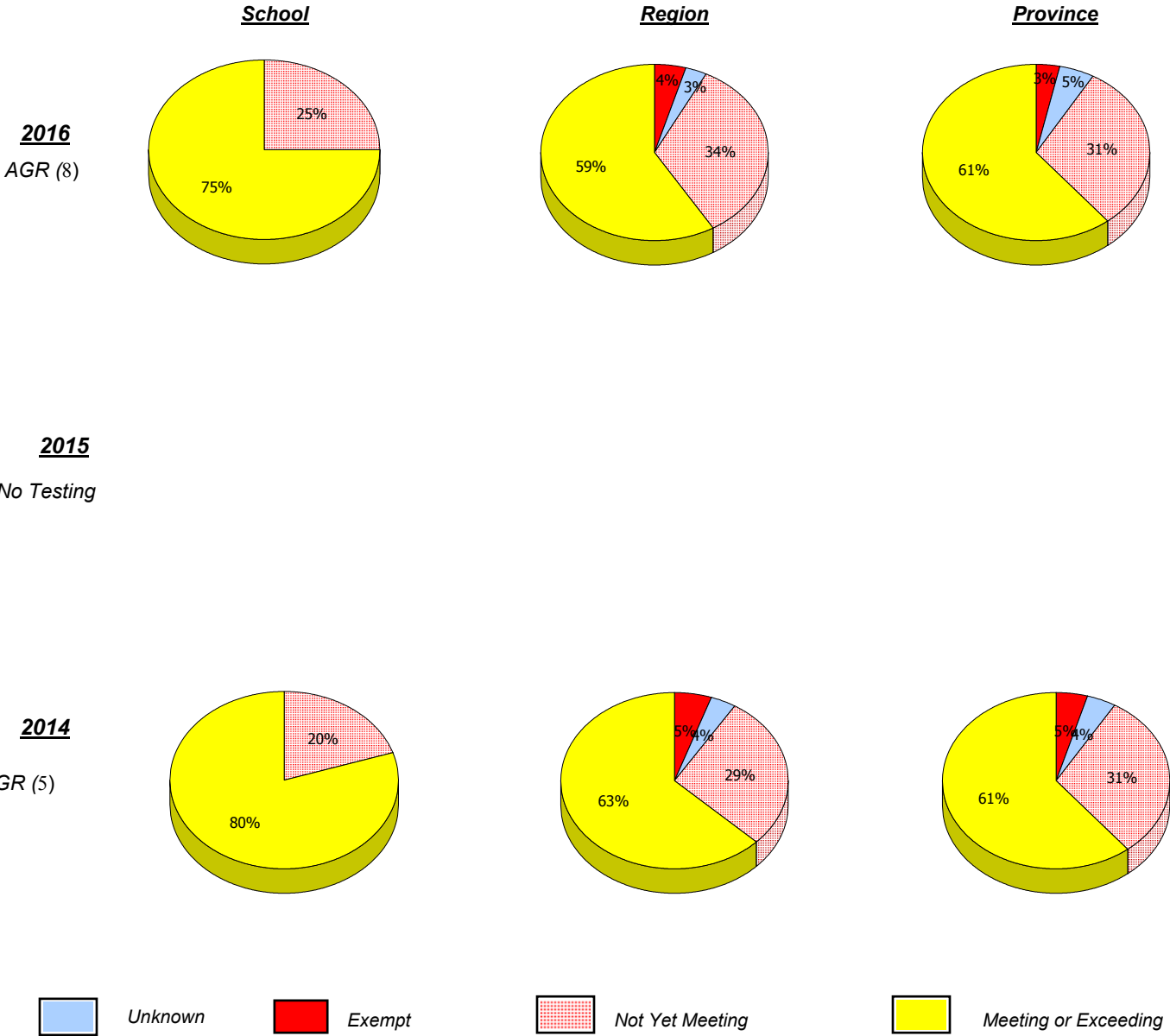
In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

\* The scores are based on a composite of Number, Patterns & Relations, Shape and Space and Statistics and Probability.

NLESD - Western Region

School #: 075 Hampden Academy



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

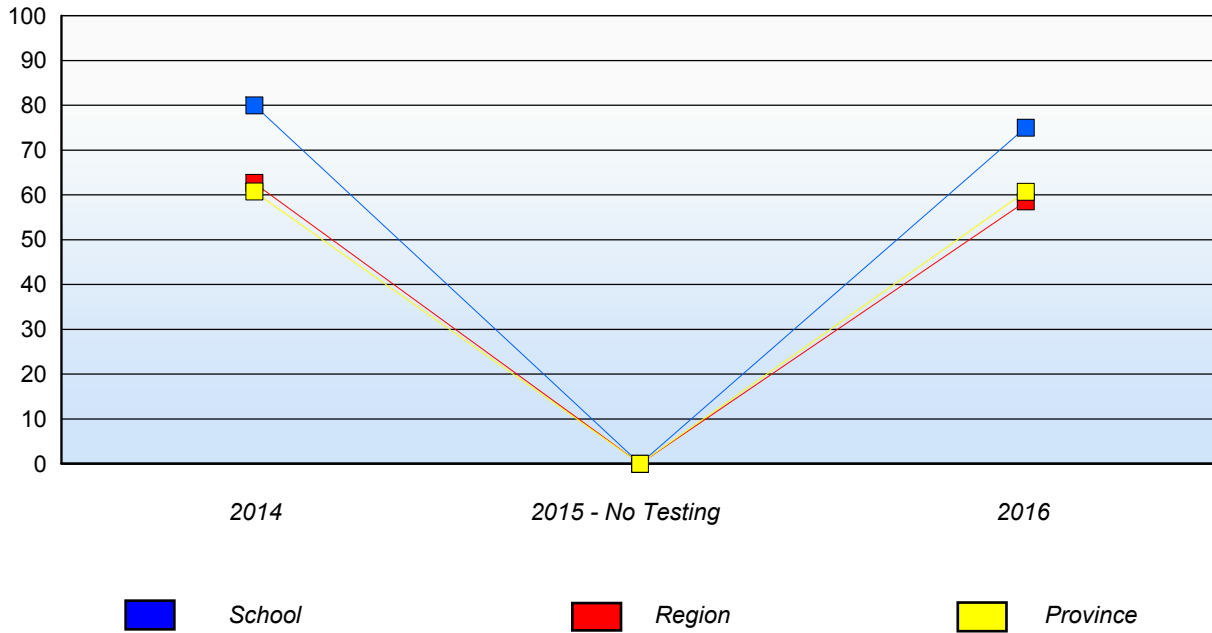
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

\* The scores are based on a composite of Number, Patterns & Relations, Shape and Space and Statistics and Probability.

NLESD - Western Region

School #: 075 Hampden Academy

Percentage of students meeting or exceeding grade level (2014-16)



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

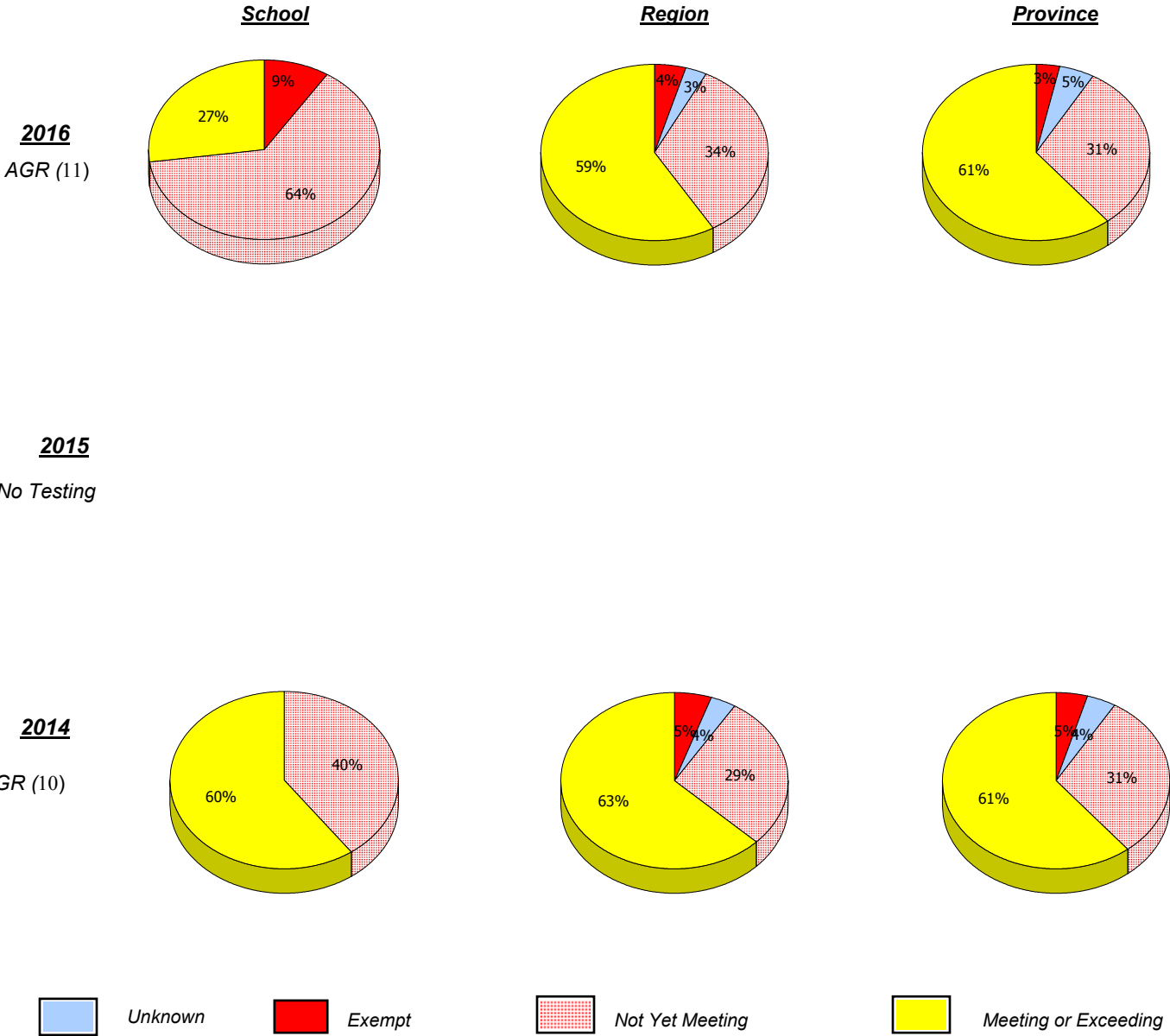
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

\* The scores are based on a composite of Number, Patterns & Relations, Shape and Space and Statistics and Probability.



NLESD - Western Region

School #: 079 St. James All Grade



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

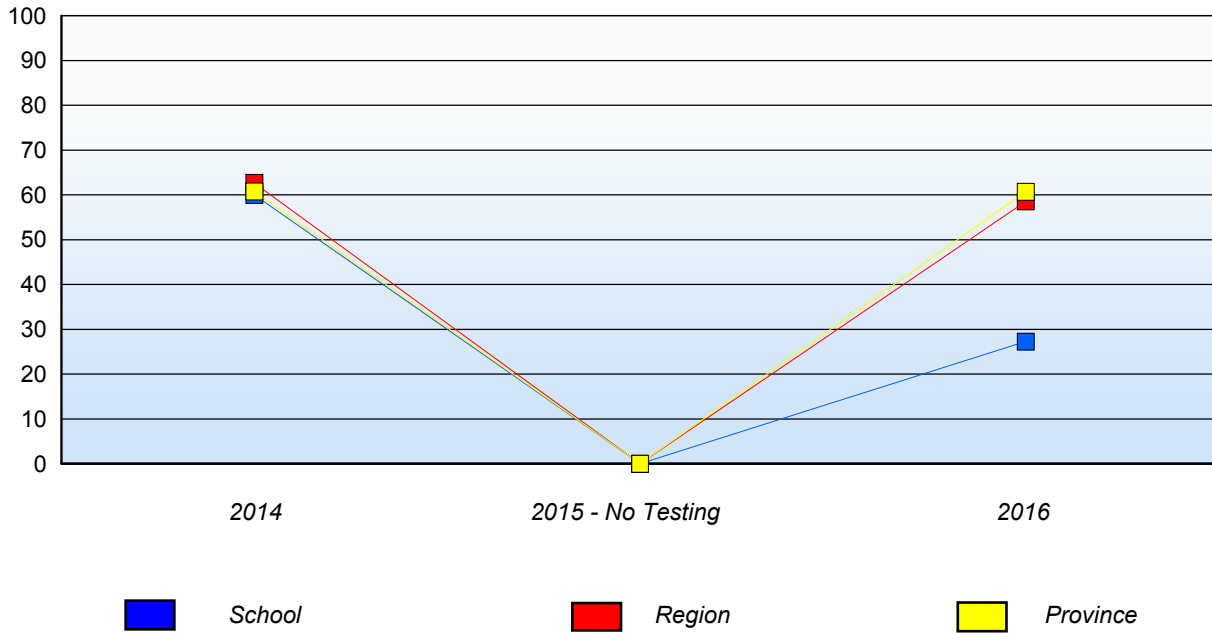
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

\* The scores are based on a composite of Number, Patterns & Relations, Shape and Space and Statistics and Probability.

NLESD - Western Region

School #: 079 St. James All Grade

Percentage of students meeting or exceeding grade level (2014-16)



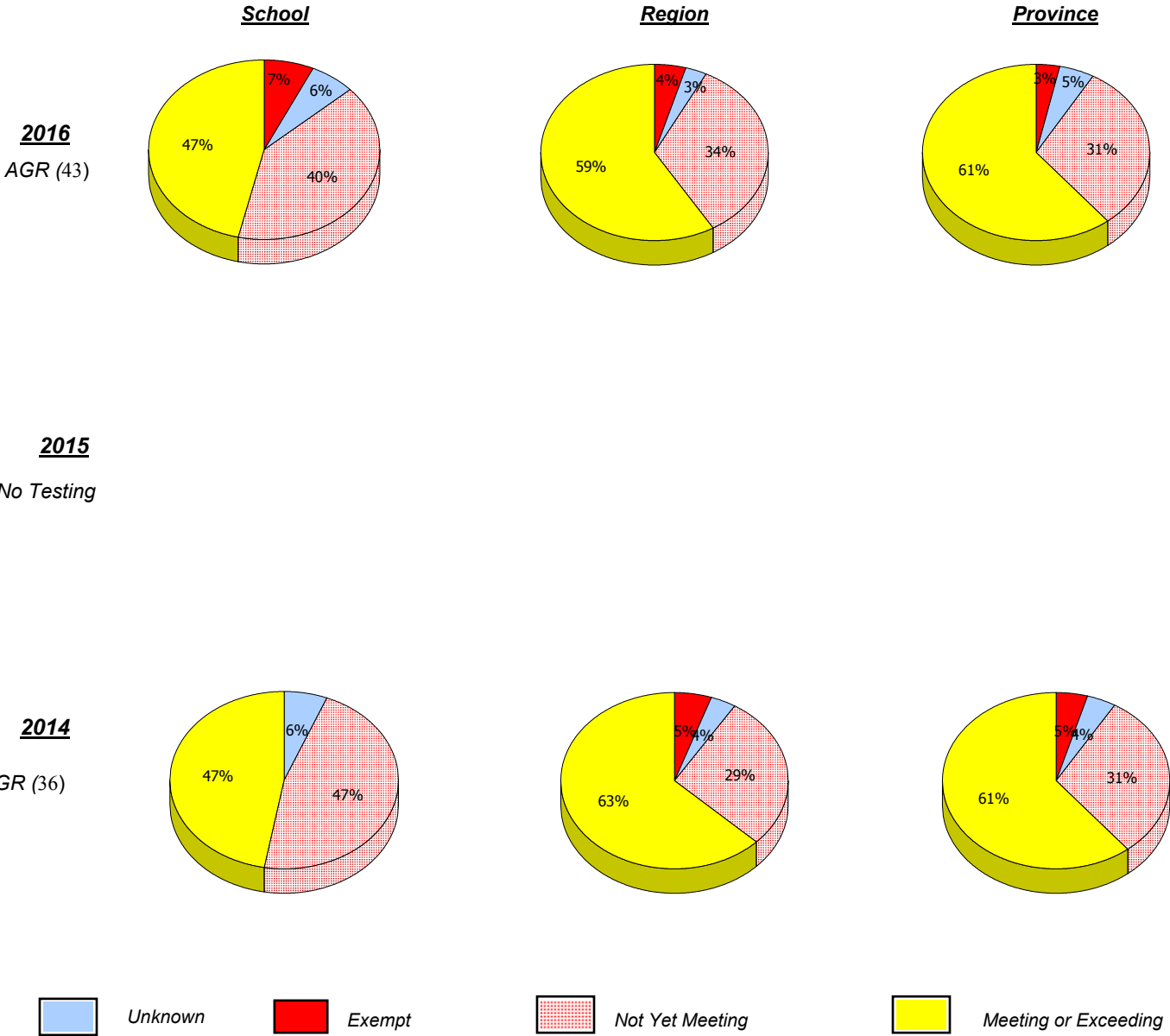
In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

\* The scores are based on a composite of Number, Patterns & Relations, Shape and Space and Statistics and Probability.

NLESD - Western Region

School #: 080 Templeton Academy



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

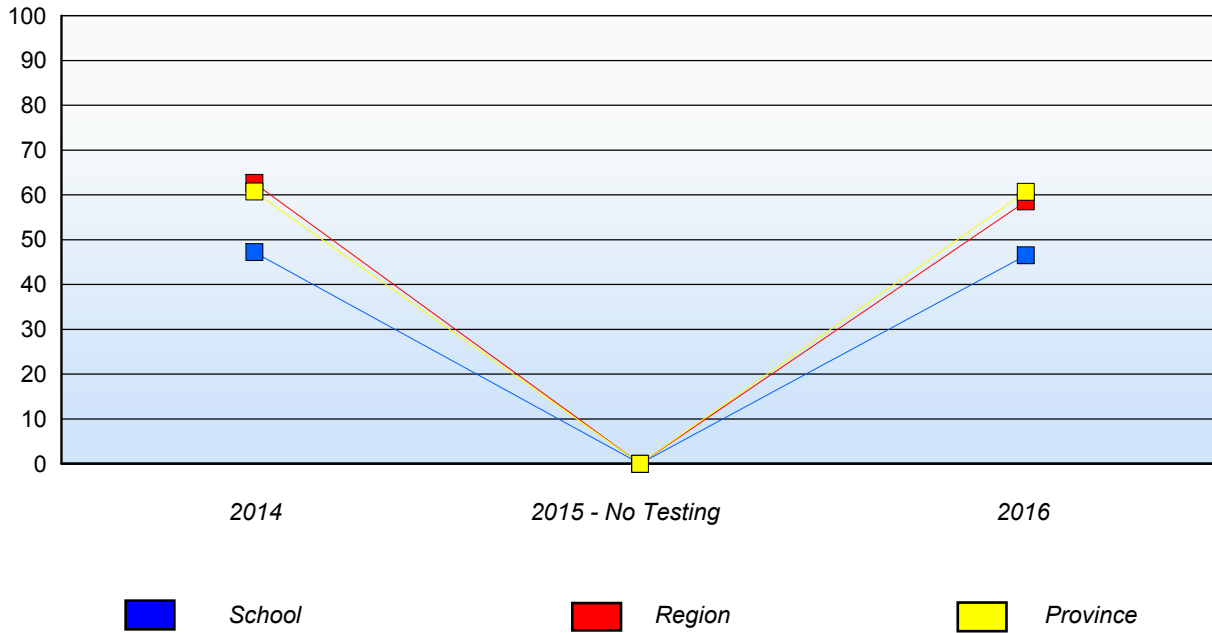
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

\* The scores are based on a composite of Number, Patterns & Relations, Shape and Space and Statistics and Probability.

NLESD - Western Region

School #: 080 Templeton Academy

Percentage of students meeting or exceeding grade level (2014-16)



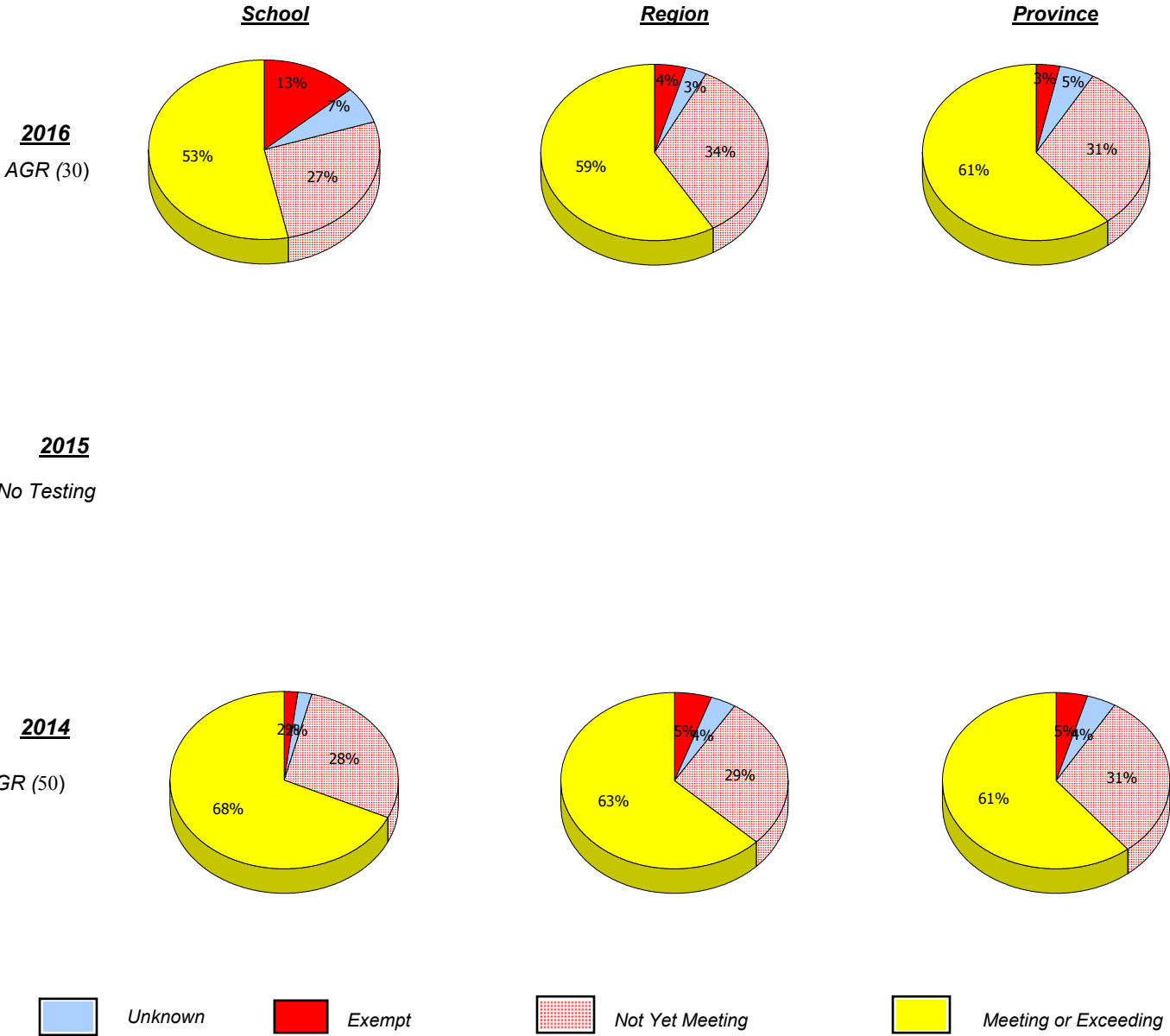
In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

\* The scores are based on a composite of Number, Patterns & Relations, Shape and Space and Statistics and Probability.

NLESD - Western Region

School #: 083 Pasadena Academy



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

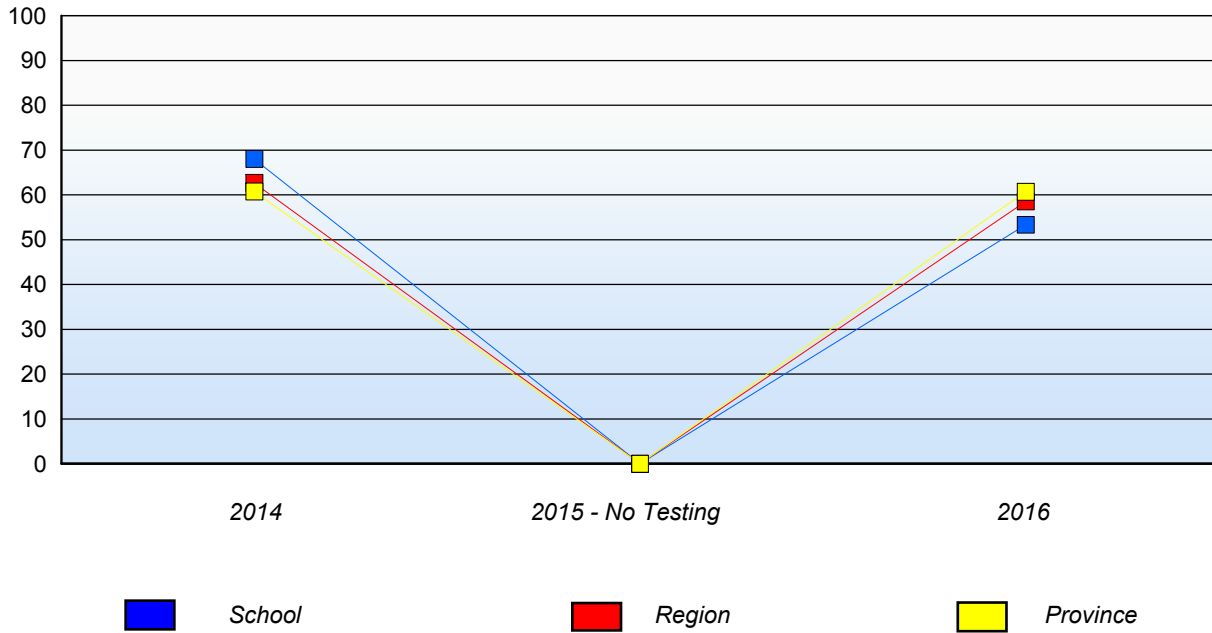
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

\* The scores are based on a composite of Number, Patterns & Relations, Shape and Space and Statistics and Probability.

NLESD - Western Region

School #: 083 Pasadena Academy

Percentage of students meeting or exceeding grade level (2014-16)



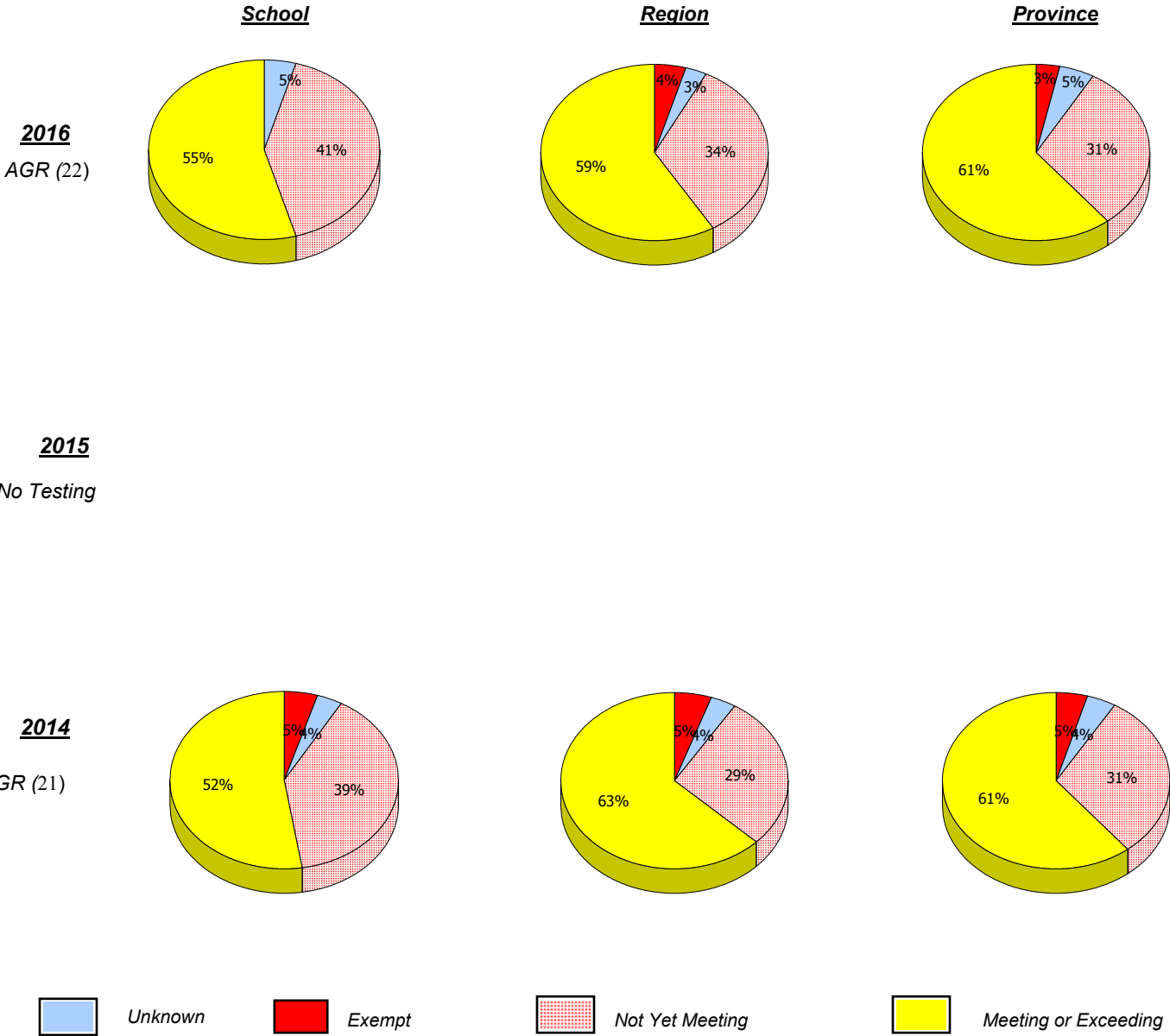
In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

\* The scores are based on a composite of Number, Patterns & Relations, Shape and Space and Statistics and Probability.

NLESD - Western Region

School #: 086 Gros Morne Academy



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

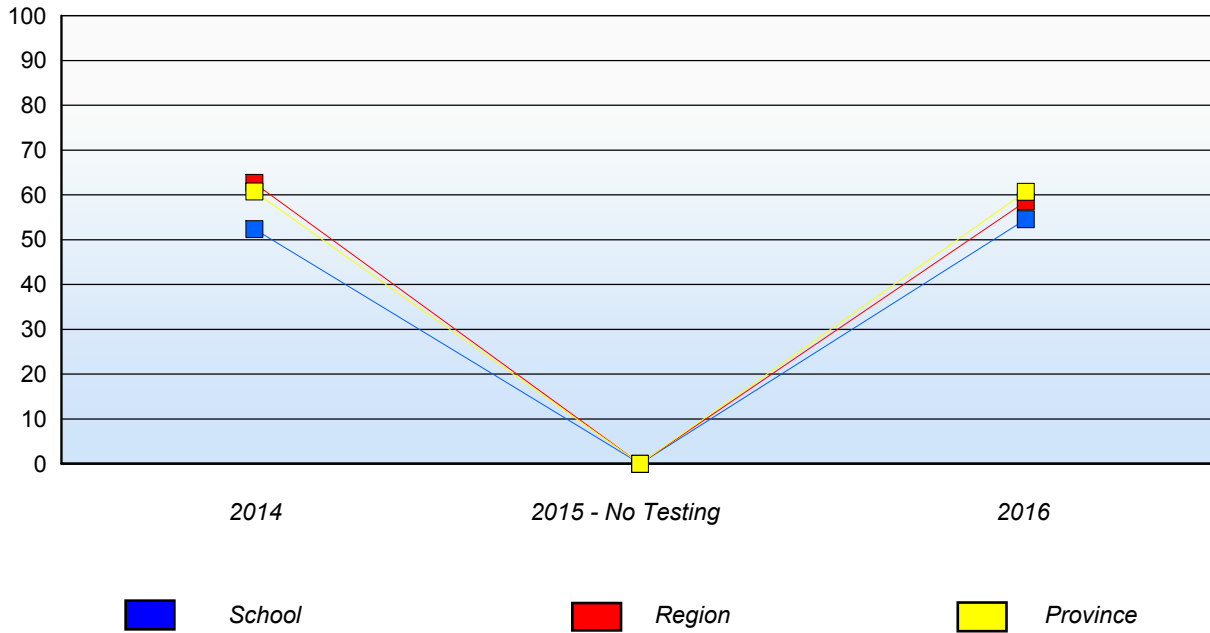
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

\* The scores are based on a composite of Number, Patterns & Relations, Shape and Space and Statistics and Probability.

NLESD - Western Region

School #: 086 Gros Morne Academy

Percentage of students meeting or exceeding grade level (2014-16)



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

\* The scores are based on a composite of Number, Patterns & Relations, Shape and Space and Statistics and Probability.



**School**

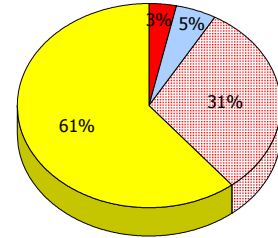
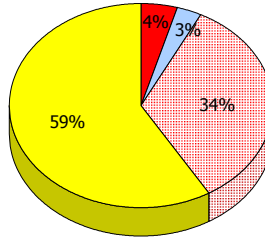
School data with 5 or fewer students withheld for reasons of confidentiality.

**Region**

**Province**

**2016**

AGR (2)

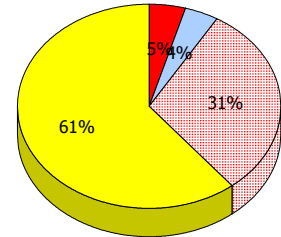
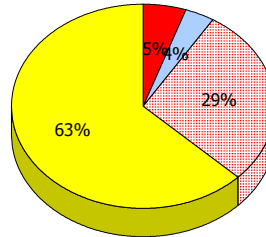


**2015**

No Testing

**2014**

AGR (9)



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

\* The scores are based on a composite of Number, Patterns & Relations, Shape and Space and Statistics and Probability.

NLESD - Western Region

School #: 088 Main River Academy

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Percentage of students meeting or exceeding grade level (2014-16)

*School data with 5 or fewer students withheld for reasons of confidentiality.*



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In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

\* The scores are based on a composite of Number, Patterns & Relations, Shape and Space and Statistics and Probability.

NLESD - Western Region

School #: 089 Jakeman All Grade

**School**

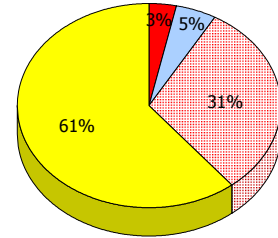
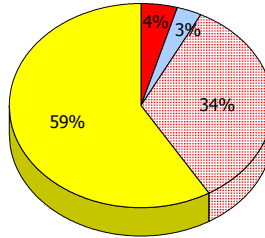
School data with 5 or fewer students withheld for reasons of confidentiality.

**Region**

**Province**

**2016**

AGR (3)

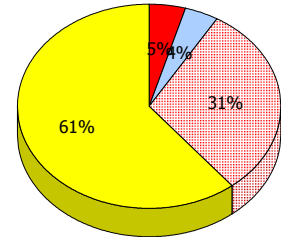
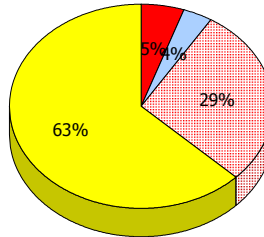


**2015**

No Testing

**2014**

AGR (5)



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

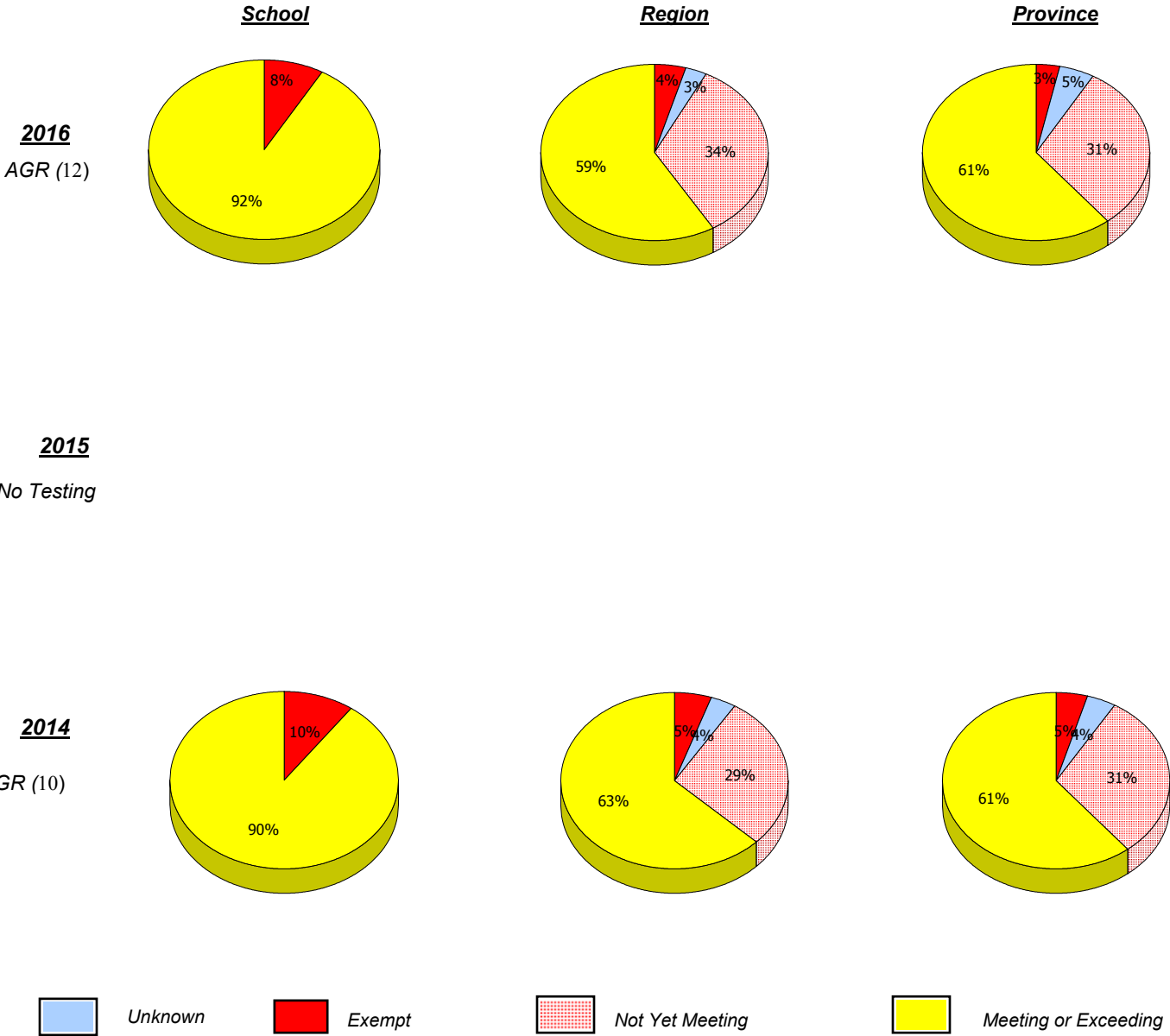
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

\* The scores are based on a composite of Number, Patterns & Relations, Shape and Space and Statistics and Probability.



NLESD - Western Region

School #: 091 Burgeo Academy



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

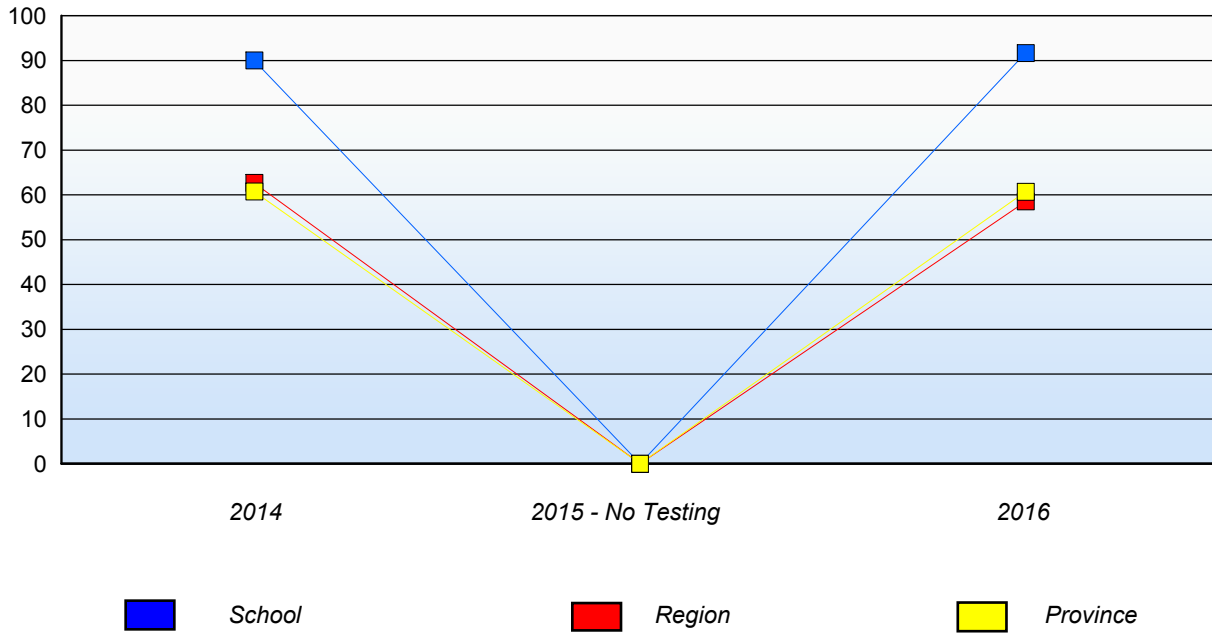
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

\* The scores are based on a composite of Number, Patterns & Relations, Shape and Space and Statistics and Probability.

NLESD - Western Region

School #: 091 Burgeo Academy

Percentage of students meeting or exceeding grade level (2014-16)



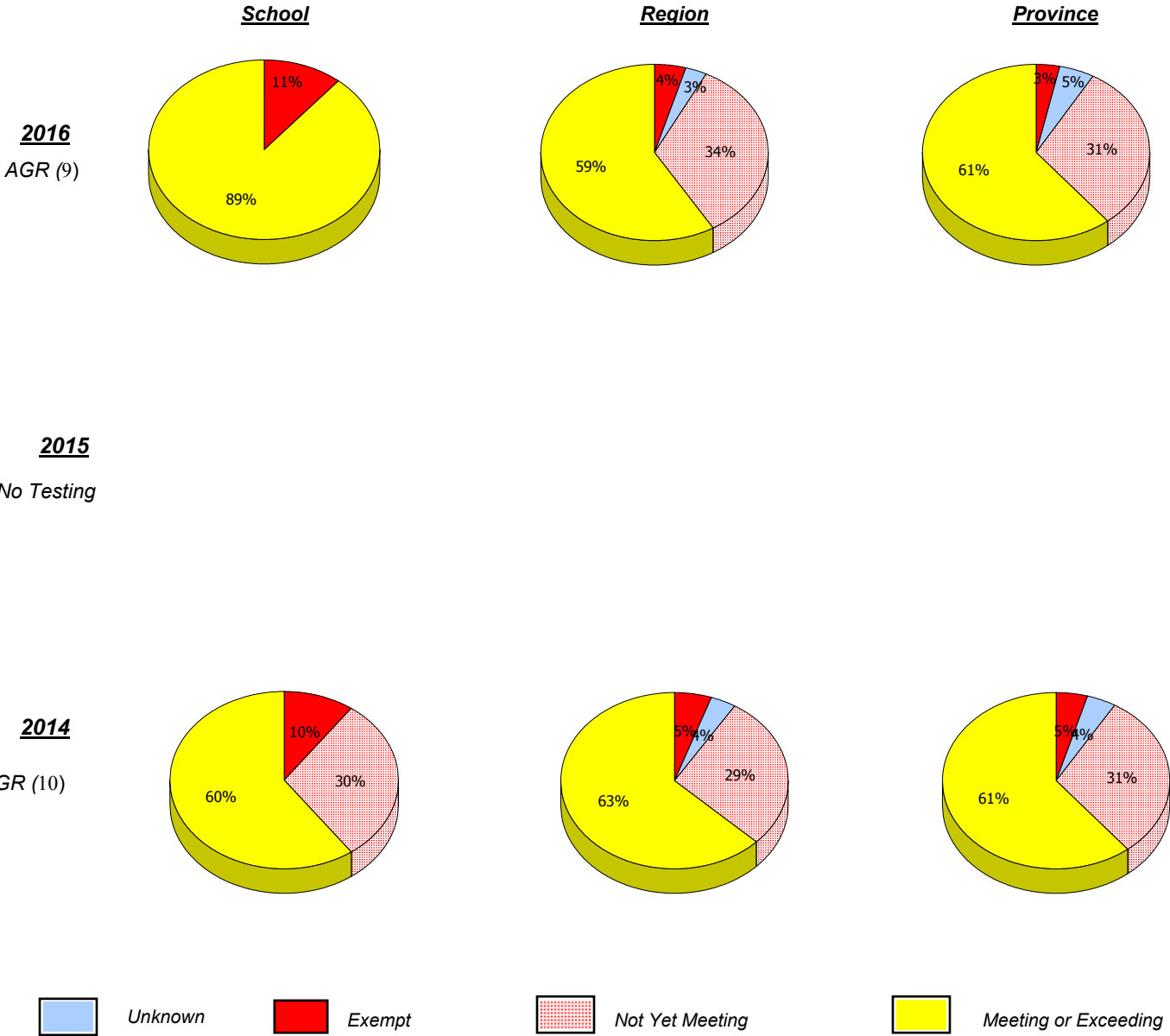
In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

\* The scores are based on a composite of Number, Patterns & Relations, Shape and Space and Statistics and Probability.

NLESD - Western Region

School #: 092 Grandy's River Collegiate



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

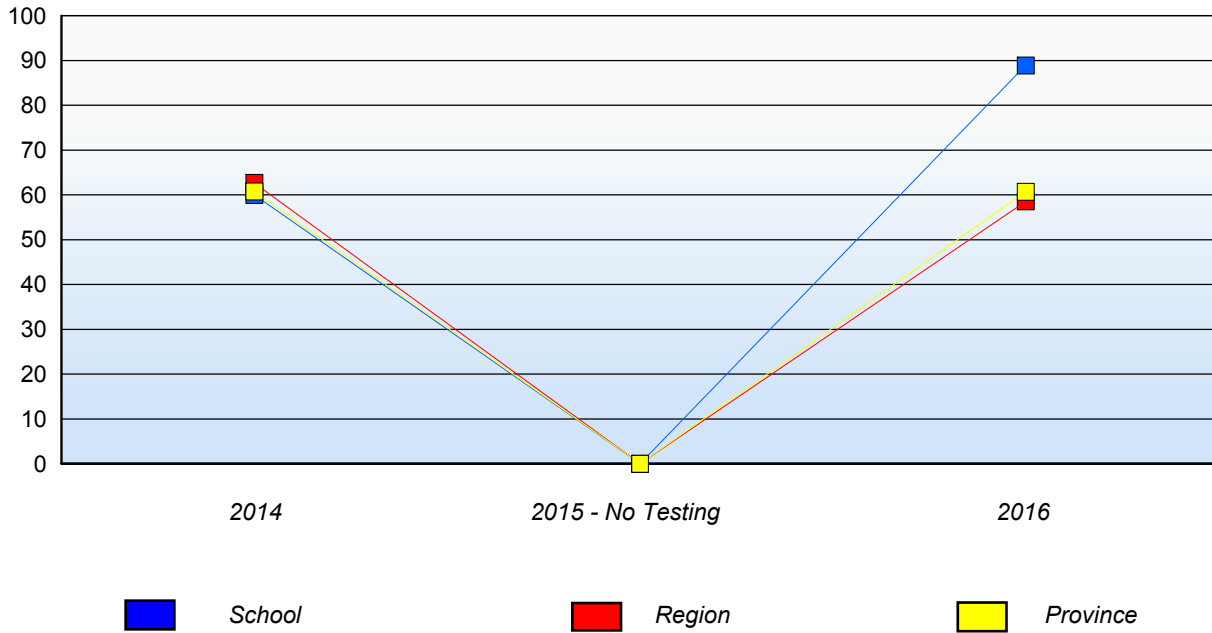
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

\* The scores are based on a composite of Number, Patterns & Relations, Shape and Space and Statistics and Probability.

NLESD - Western Region

School #: 092 Grandy's River Collegiate

Percentage of students meeting or exceeding grade level (2014-16)



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

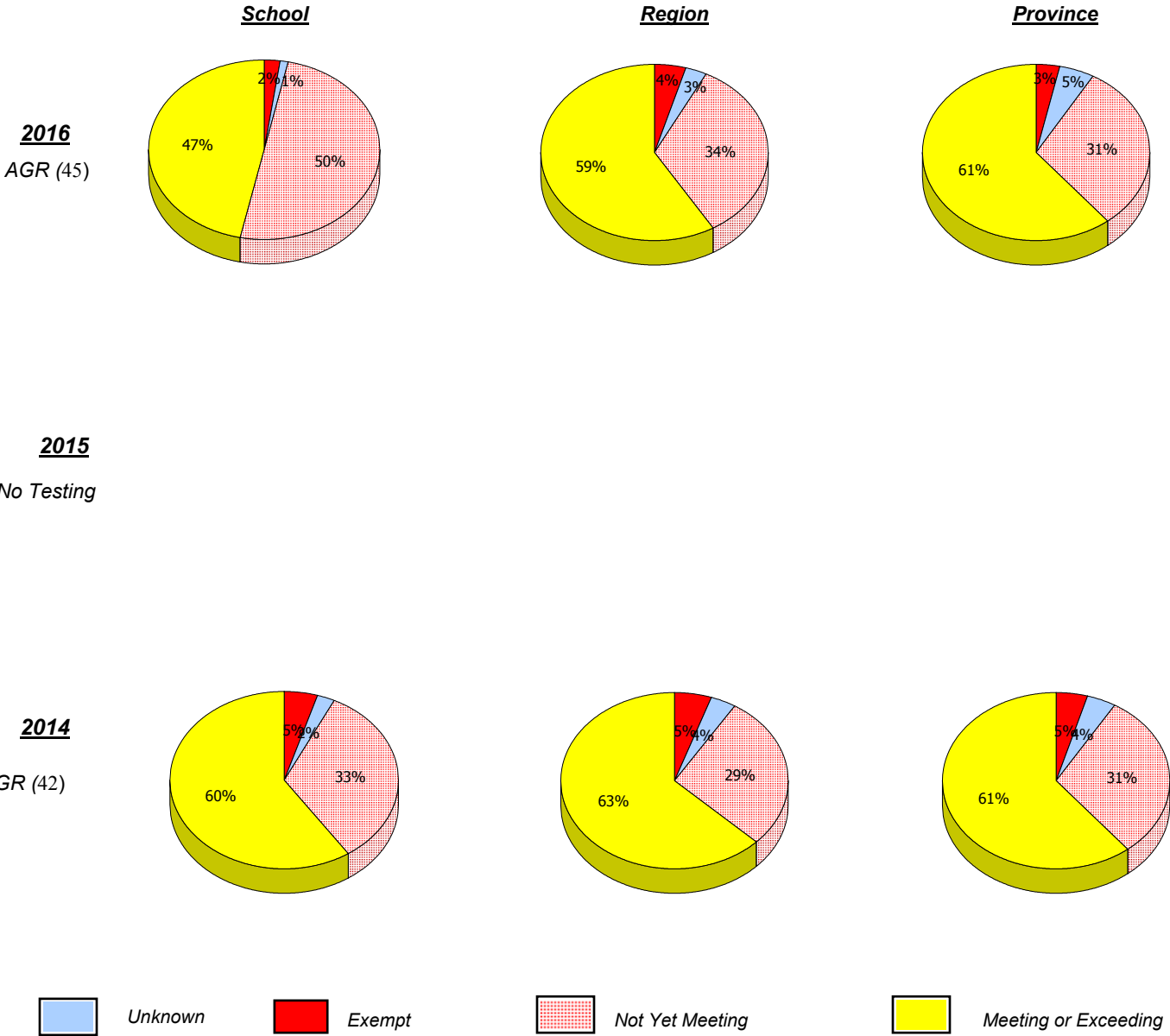
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

\* The scores are based on a composite of Number, Patterns & Relations, Shape and Space and Statistics and Probability.



NLESD - Western Region

School #: 099 St. James' Regional High School



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

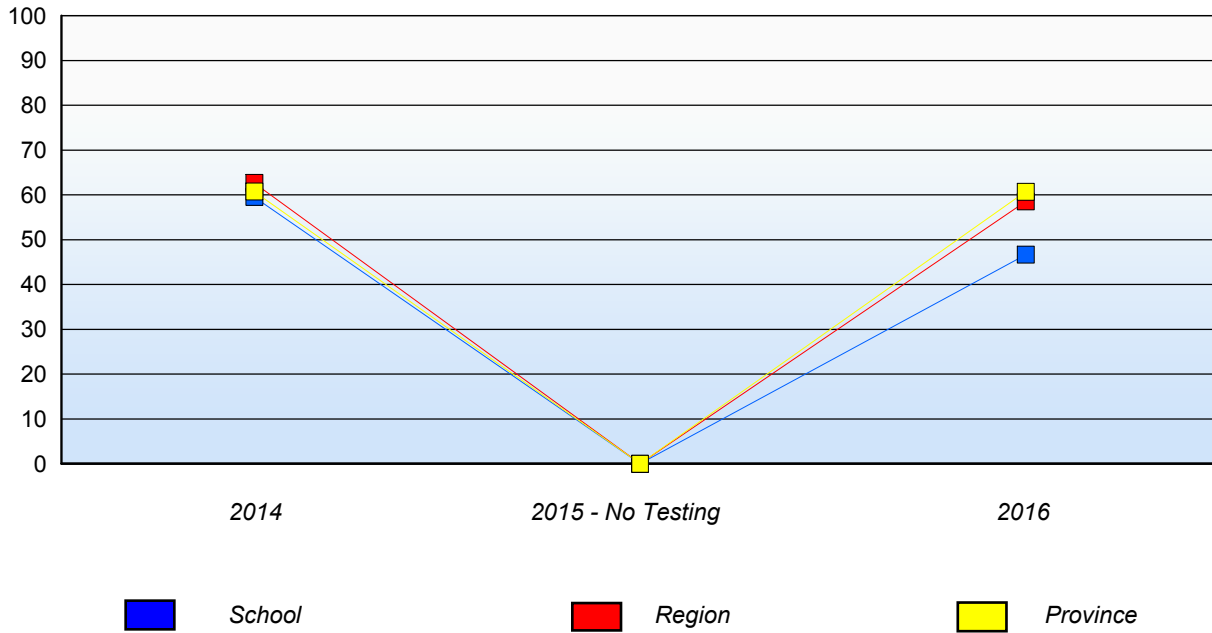
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

\* The scores are based on a composite of Number, Patterns & Relations, Shape and Space and Statistics and Probability.

NLESD - Western Region

School #: 099 St. James' Regional High School

Percentage of students meeting or exceeding grade level (2014-16)



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

\* The scores are based on a composite of Number, Patterns & Relations, Shape and Space and Statistics and Probability.

NLESD - Western Region

School #: 103 LeGallais Memorial

**School**

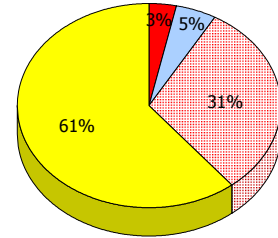
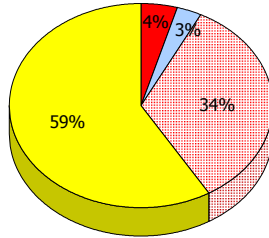
School data with 5 or fewer students withheld for reasons of confidentiality.

**Region**

**Province**

**2016**

AGR (5)

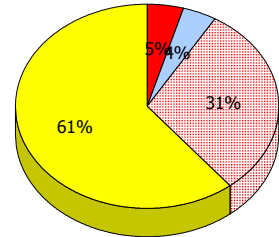
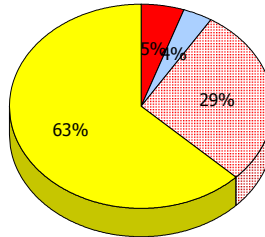


**2015**

No Testing

**2014**

AGR (7)



Unknown



Exempt



Not Yet Meeting



Meeting or Exceeding

In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

\* The scores are based on a composite of Number, Patterns & Relations, Shape and Space and Statistics and Probability.

NLESD - Western Region

School #: 103 LeGallais Memorial

*Percentage of students meeting or exceeding grade level (2014-16)*

*School data with 5 or fewer students withheld for reasons of confidentiality.*



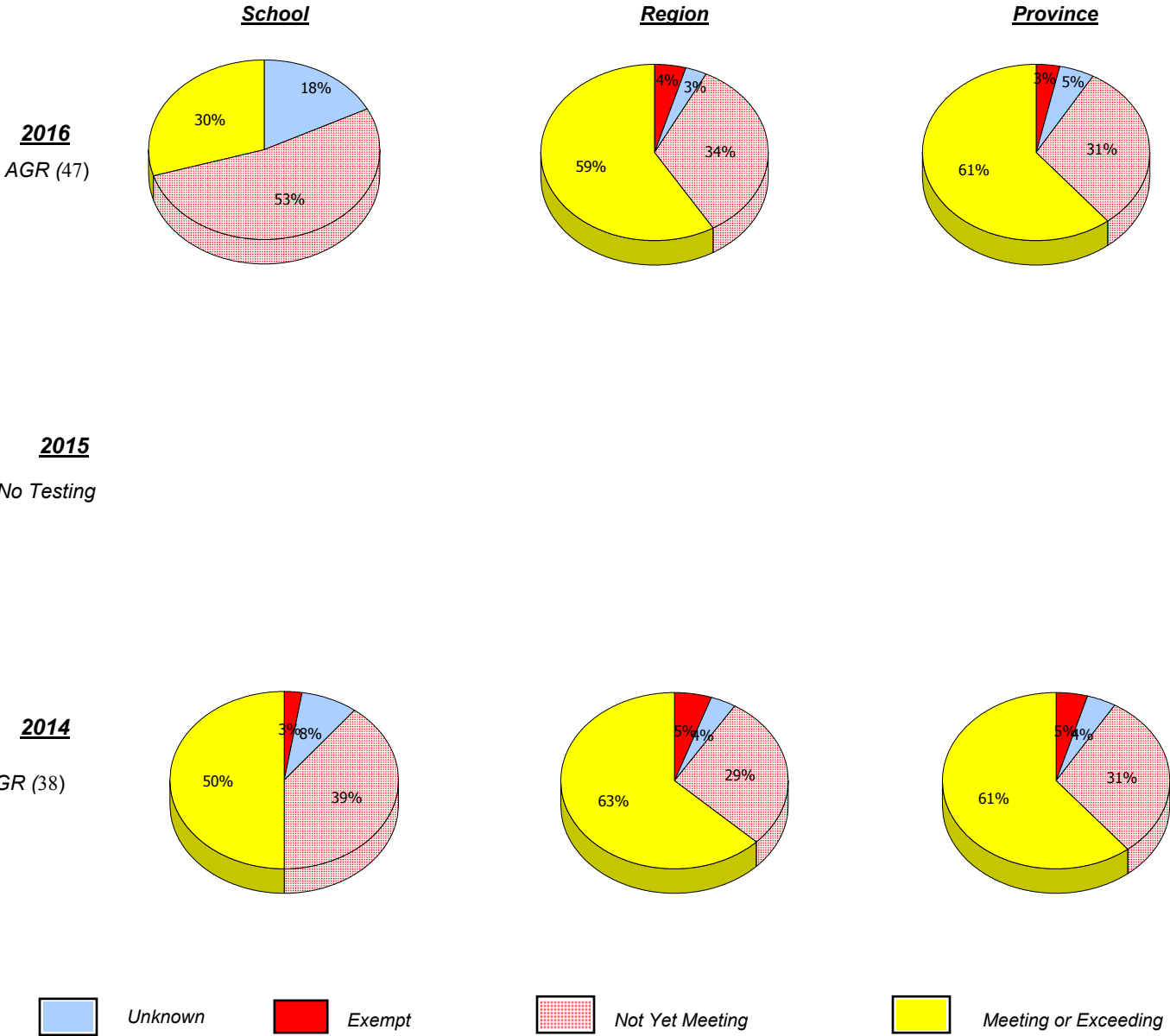
In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

\* The scores are based on a composite of Number, Patterns & Relations, Shape and Space and Statistics and Probability.

NLESD - Western Region

School #: 110 Piccadilly Central High



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

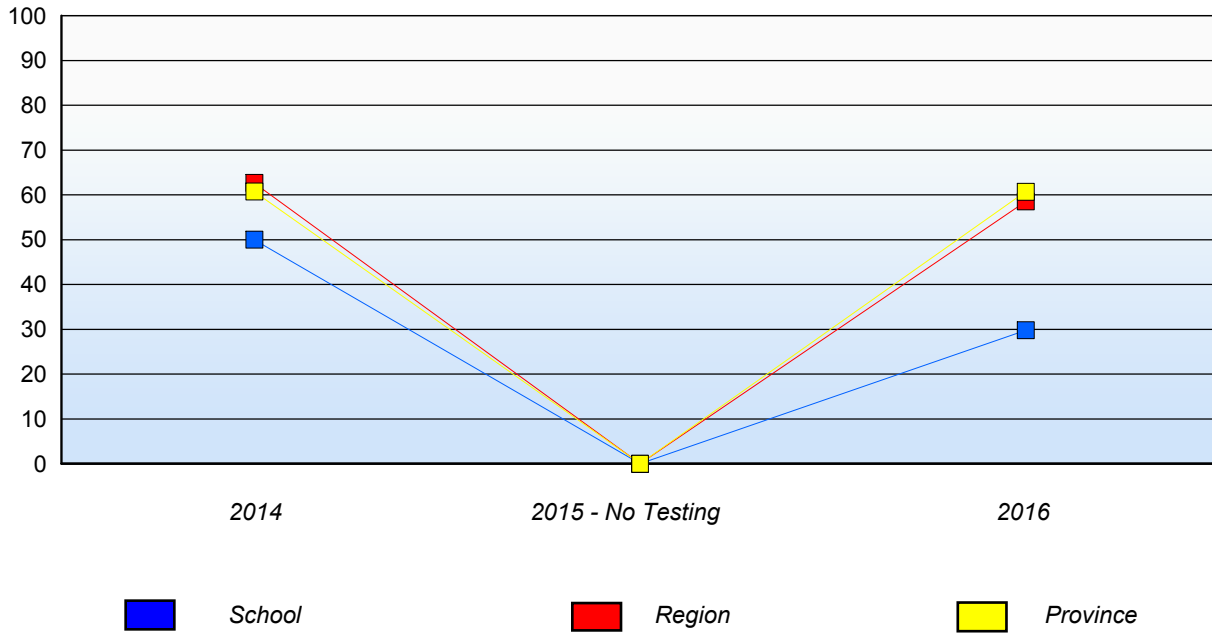
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

\* The scores are based on a composite of Number, Patterns & Relations, Shape and Space and Statistics and Probability.

NLESD - Western Region

School #: 110 Piccadilly Central High

Percentage of students meeting or exceeding grade level (2014-16)



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

\* The scores are based on a composite of Number, Patterns & Relations, Shape and Space and Statistics and Probability.

NLESD - Western Region

School #: 113 St. Boniface All Grade

**School**

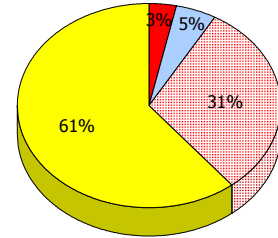
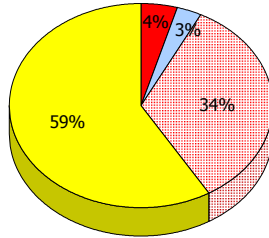
School data with 5 or fewer students withheld for reasons of confidentiality.

**Region**

**Province**

**2016**

AGR (3)

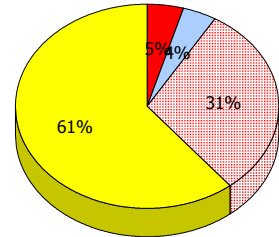
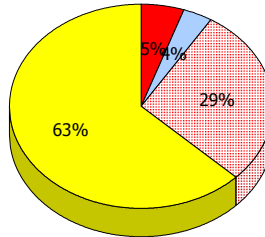


**2015**

No Testing

**2014**

AGR (5)



Unknown



Exempt



Not Yet Meeting



Meeting or Exceeding

In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

\* The scores are based on a composite of Number, Patterns & Relations, Shape and Space and Statistics and Probability.

NLESD - Western Region

School #: 113 St. Boniface All Grade

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Percentage of students meeting or exceeding grade level (2014-16)

*School data with 5 or fewer students withheld for reasons of confidentiality.*



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In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

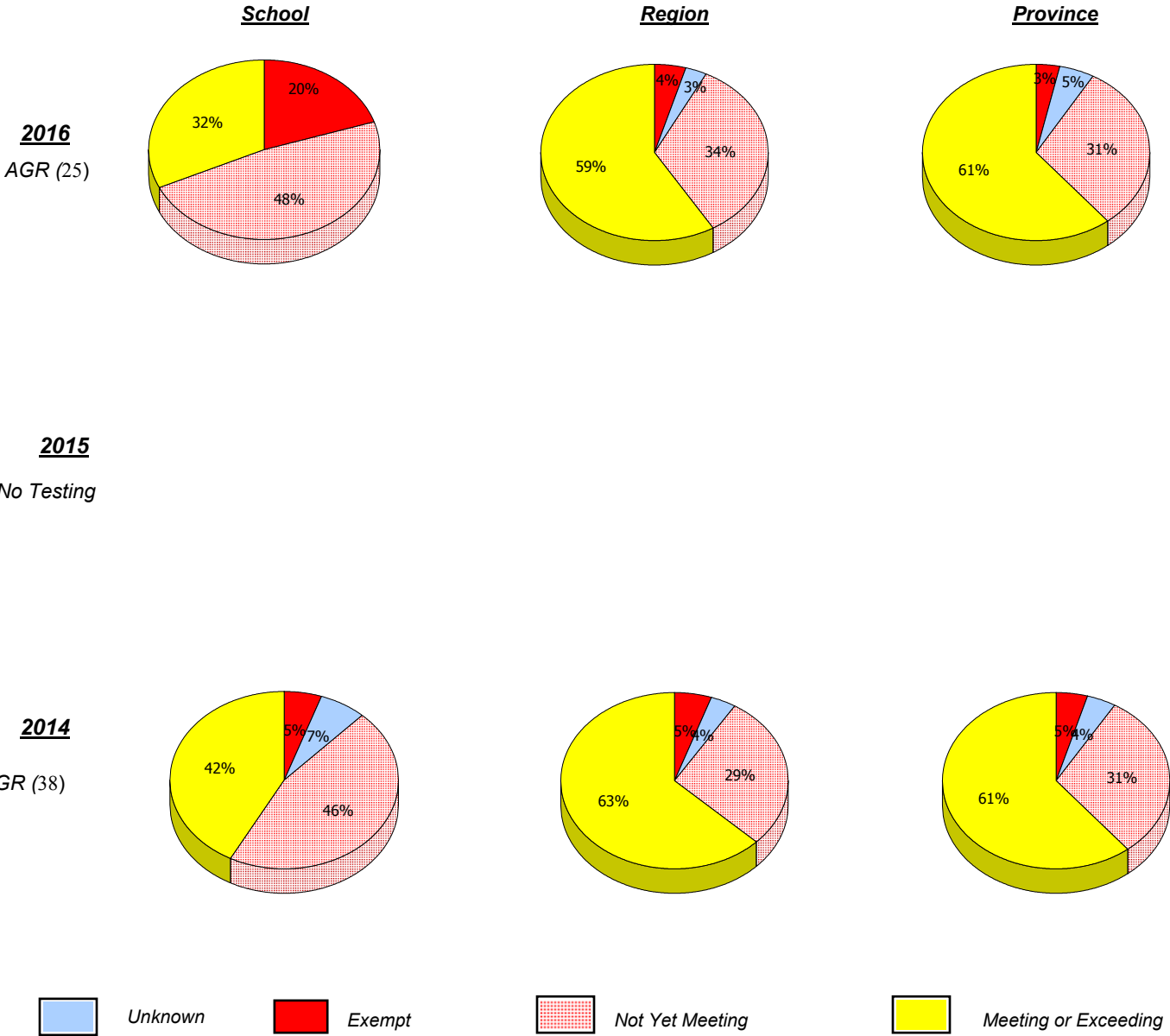
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

\* The scores are based on a composite of Number, Patterns & Relations, Shape and Space and Statistics and Probability.



NLESD - Western Region

School #: 116 Appalachia High School



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

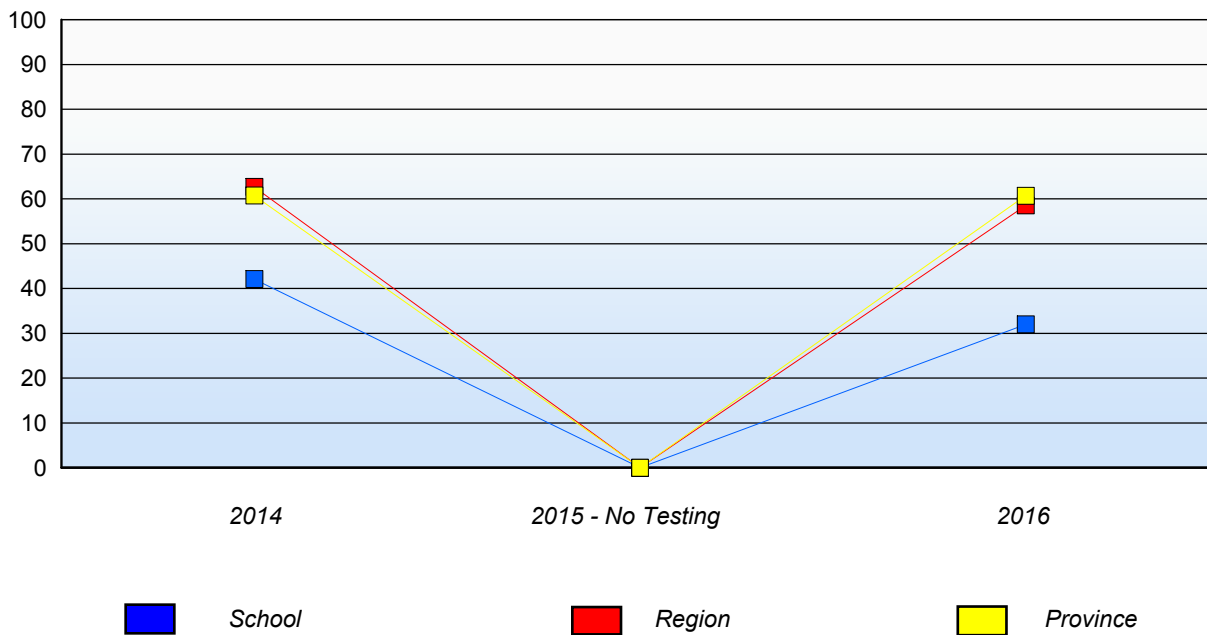
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

\* The scores are based on a composite of Number, Patterns & Relations, Shape and Space and Statistics and Probability.

NLESD - Western Region

School #: 116 Appalachia High School

Percentage of students meeting or exceeding grade level (2014-16)



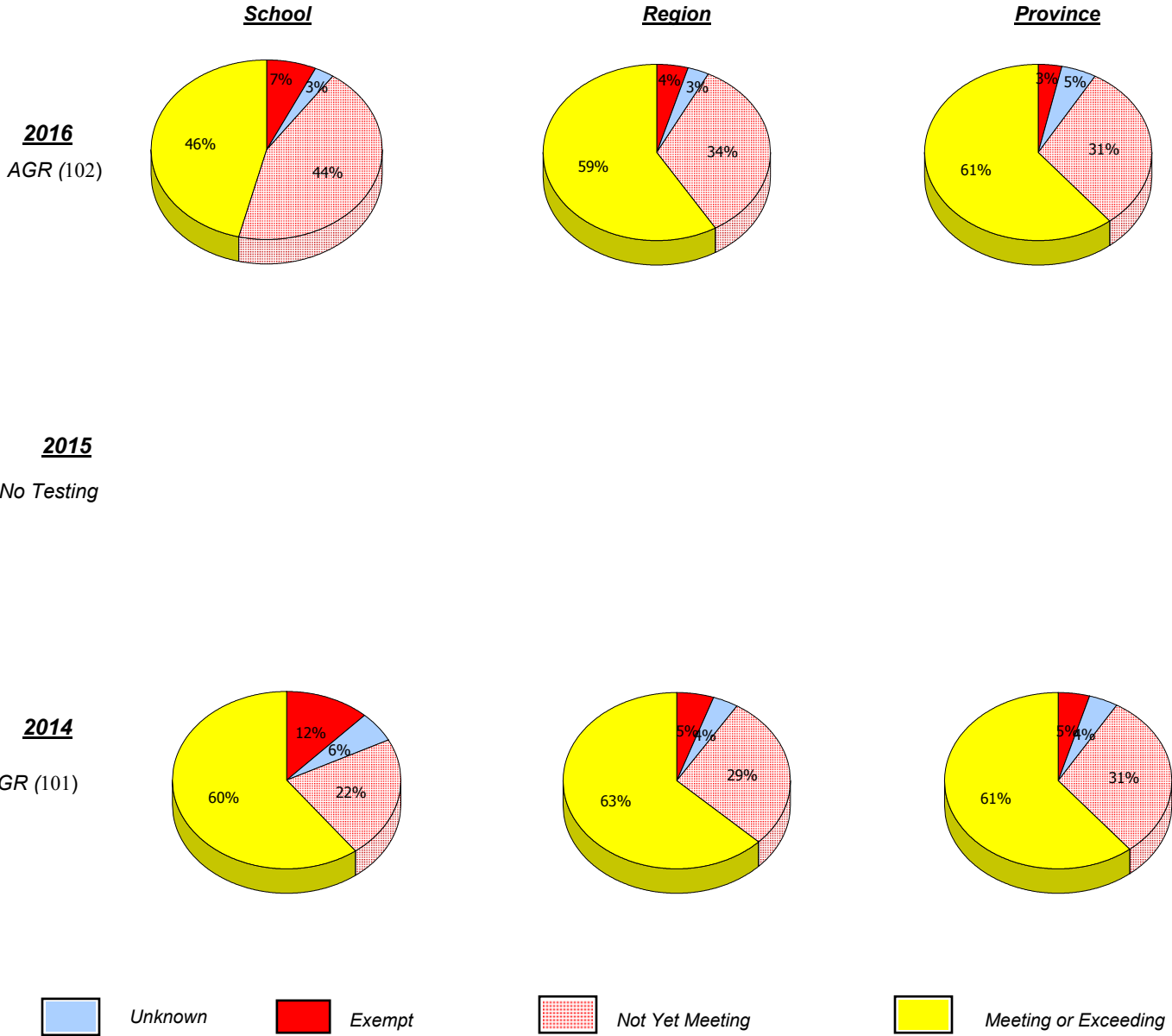
In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

\* The scores are based on a composite of Number, Patterns & Relations, Shape and Space and Statistics and Probability.

NLESD - Western Region

School #: 119 Stephenville High



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

\* The scores are based on a composite of Number, Patterns & Relations, Shape and Space and Statistics and Probability.

NLESD - Western Region

School #: 119 Stephenville High

Percentage of students meeting or exceeding grade level (2014-16)



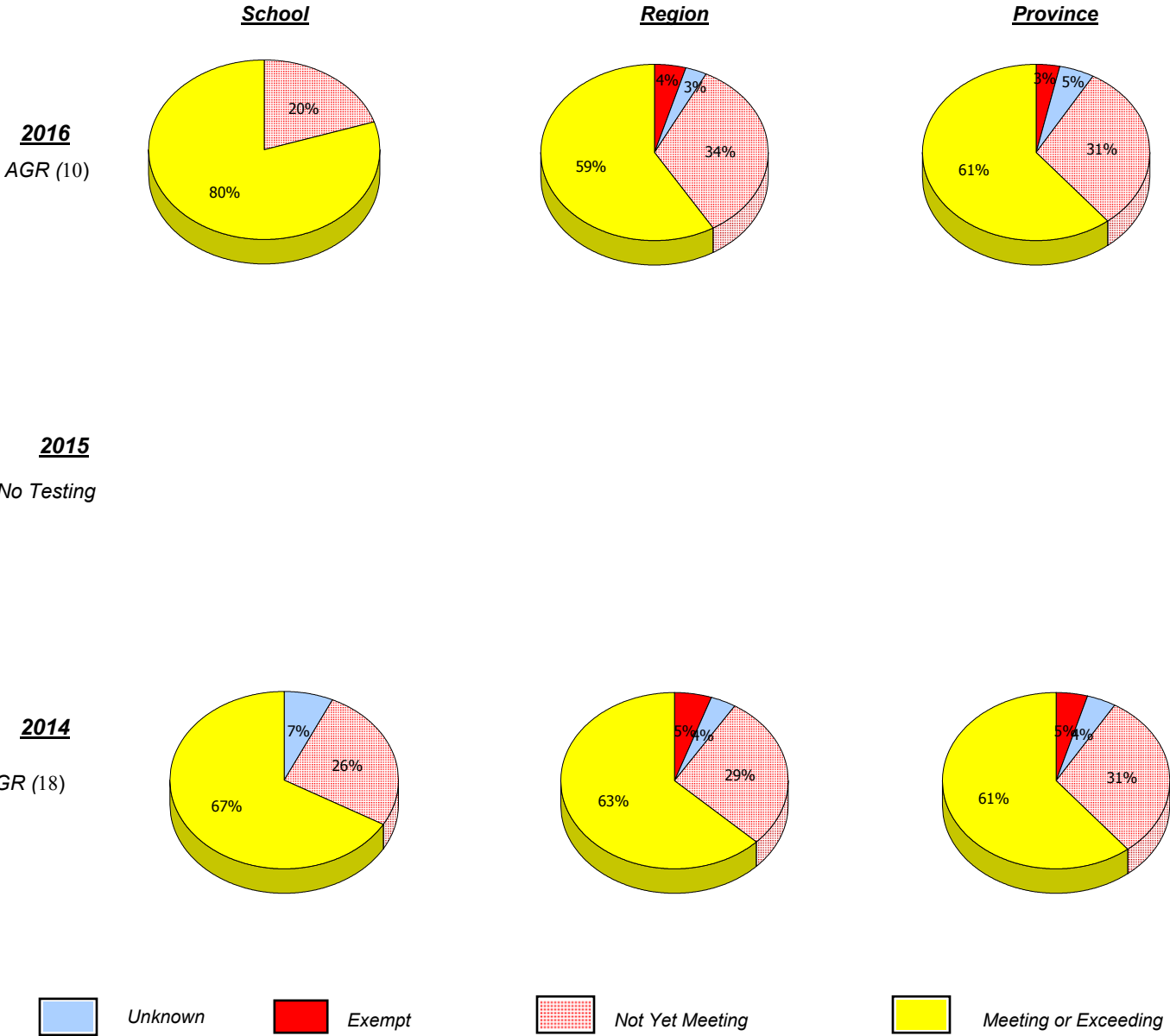
In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

\* The scores are based on a composite of Number, Patterns & Relations, Shape and Space and Statistics and Probability.

NLESD - Western Region

School #: 388 Long Range Academy



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

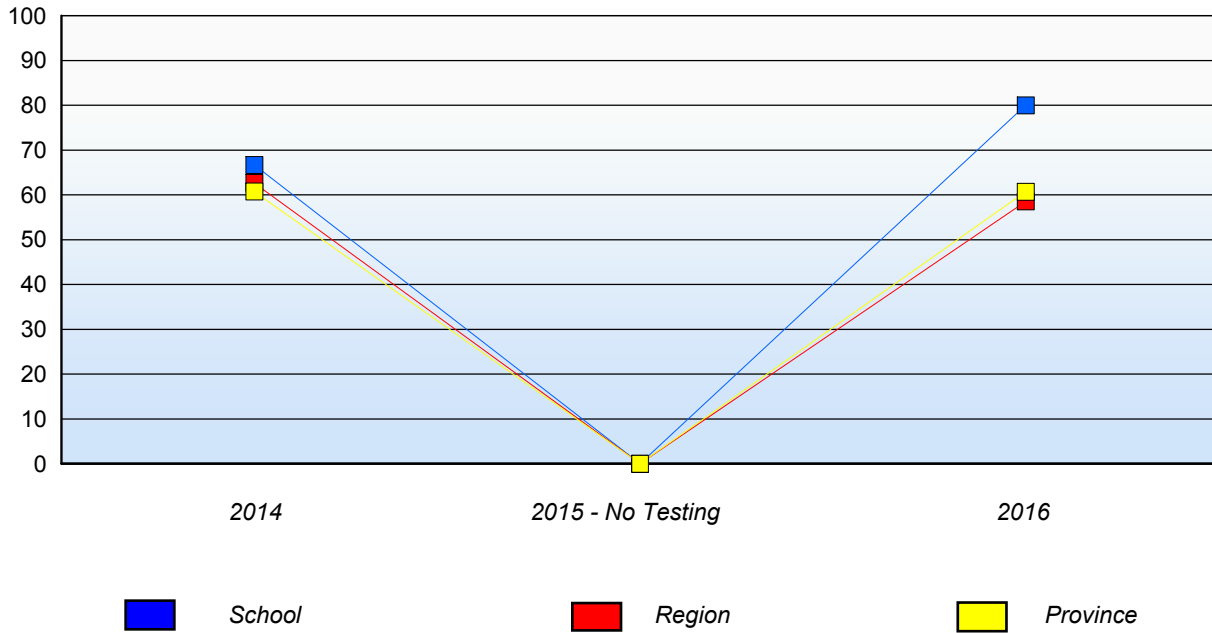
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

\* The scores are based on a composite of Number, Patterns & Relations, Shape and Space and Statistics and Probability.

NLESD - Western Region

School #: 388 Long Range Academy

Percentage of students meeting or exceeding grade level (2014-16)



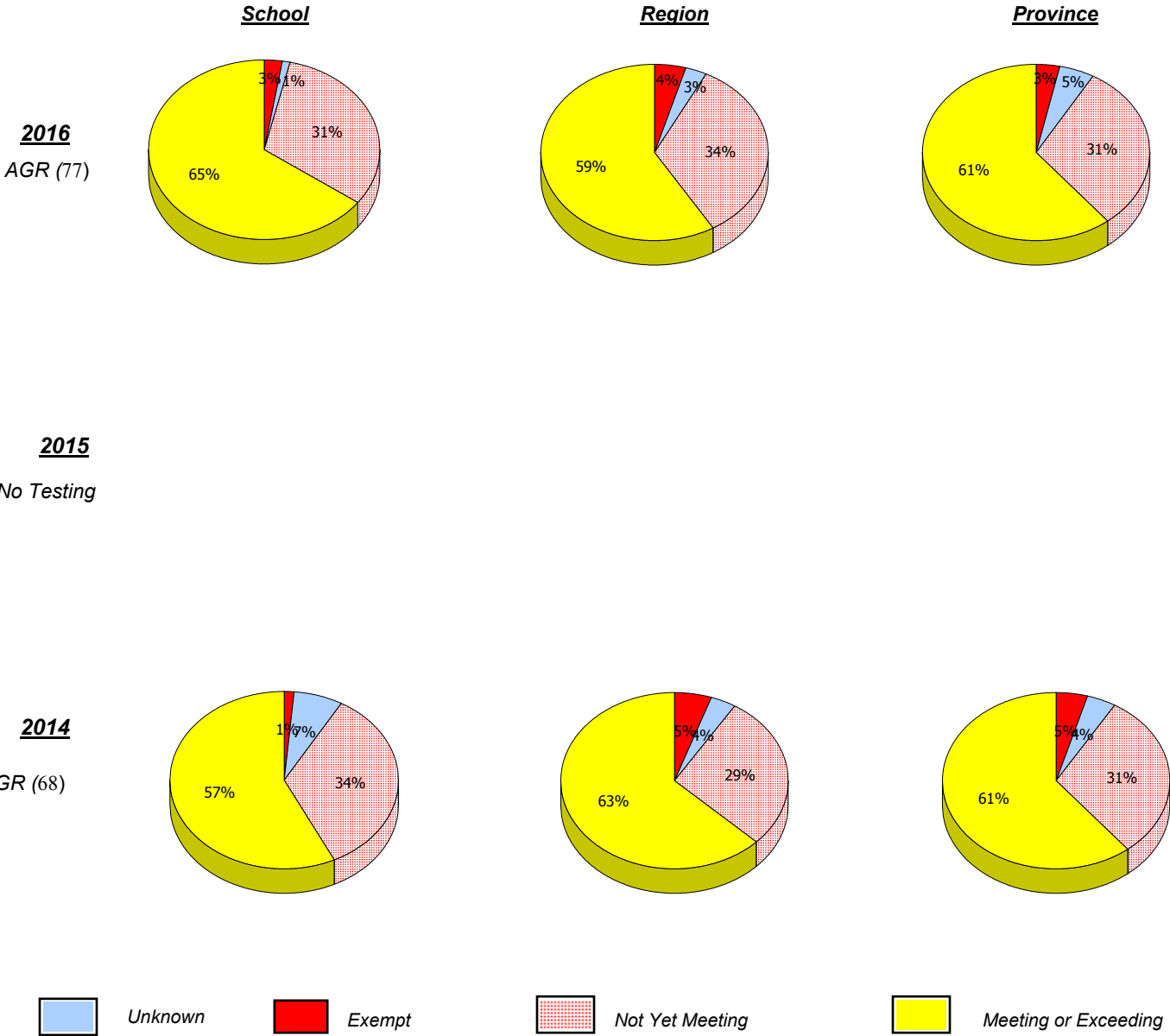
In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

\* The scores are based on a composite of Number, Patterns & Relations, Shape and Space and Statistics and Probability.

NLESD - Western Region

School #: 391 Xavier Junior High



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

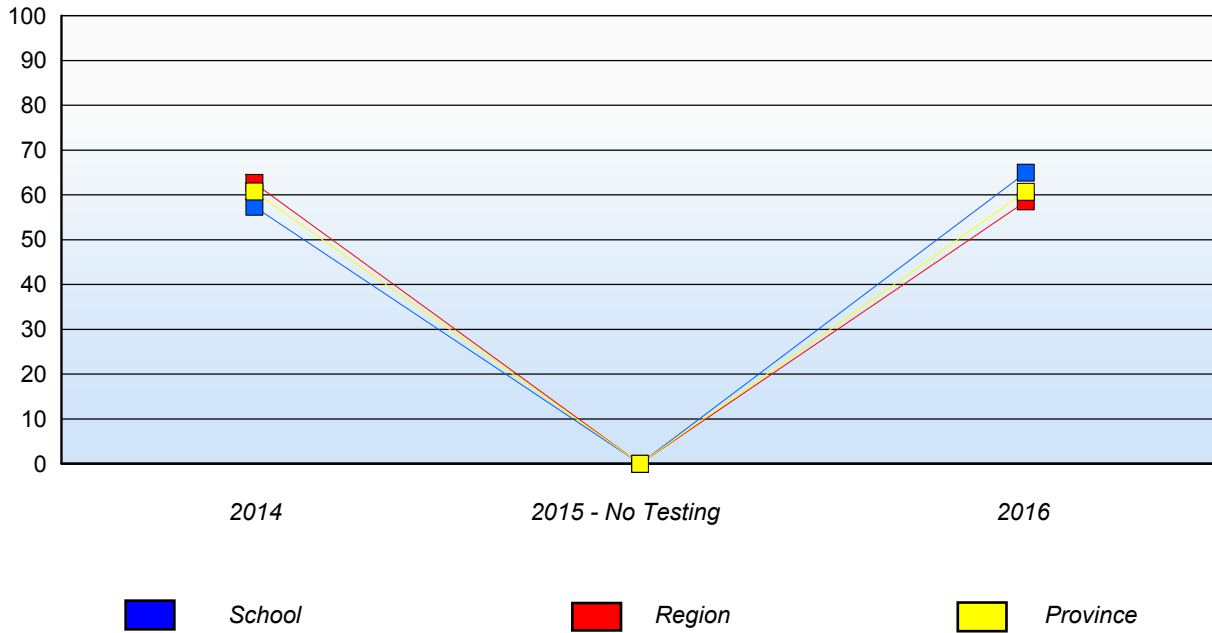
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

\* The scores are based on a composite of Number, Patterns & Relations, Shape and Space and Statistics and Probability.

NLESD - Western Region

School #: 391 Xavier Junior High

Percentage of students meeting or exceeding grade level (2014-16)



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

\* The scores are based on a composite of Number, Patterns & Relations, Shape and Space and Statistics and Probability.



NLESD - Western Region

School #: 393 Bonne Bay Academy

**School**

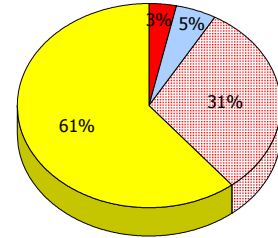
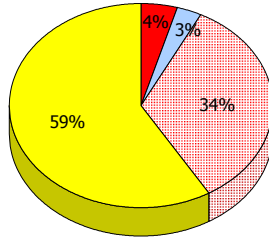
*School data with 5 or fewer students withheld for reasons of confidentiality.*

**Region**

**Province**

**2016**

AGR (3)

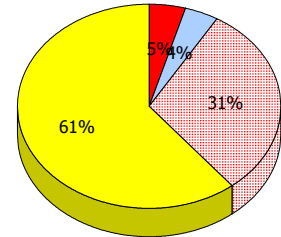
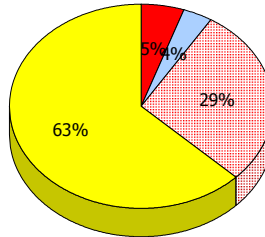


**2015**

No Testing

**2014**

AGR (2)



Unknown



Exempt



Not Yet Meeting



Meeting or Exceeding

In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

\* The scores are based on a composite of Number, Patterns & Relations, Shape and Space and Statistics and Probability.

NLESD - Western Region

School #: 393 Bonne Bay Academy

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Percentage of students meeting or exceeding grade level (2014-16)

*School data with 5 or fewer students withheld for reasons of confidentiality.*



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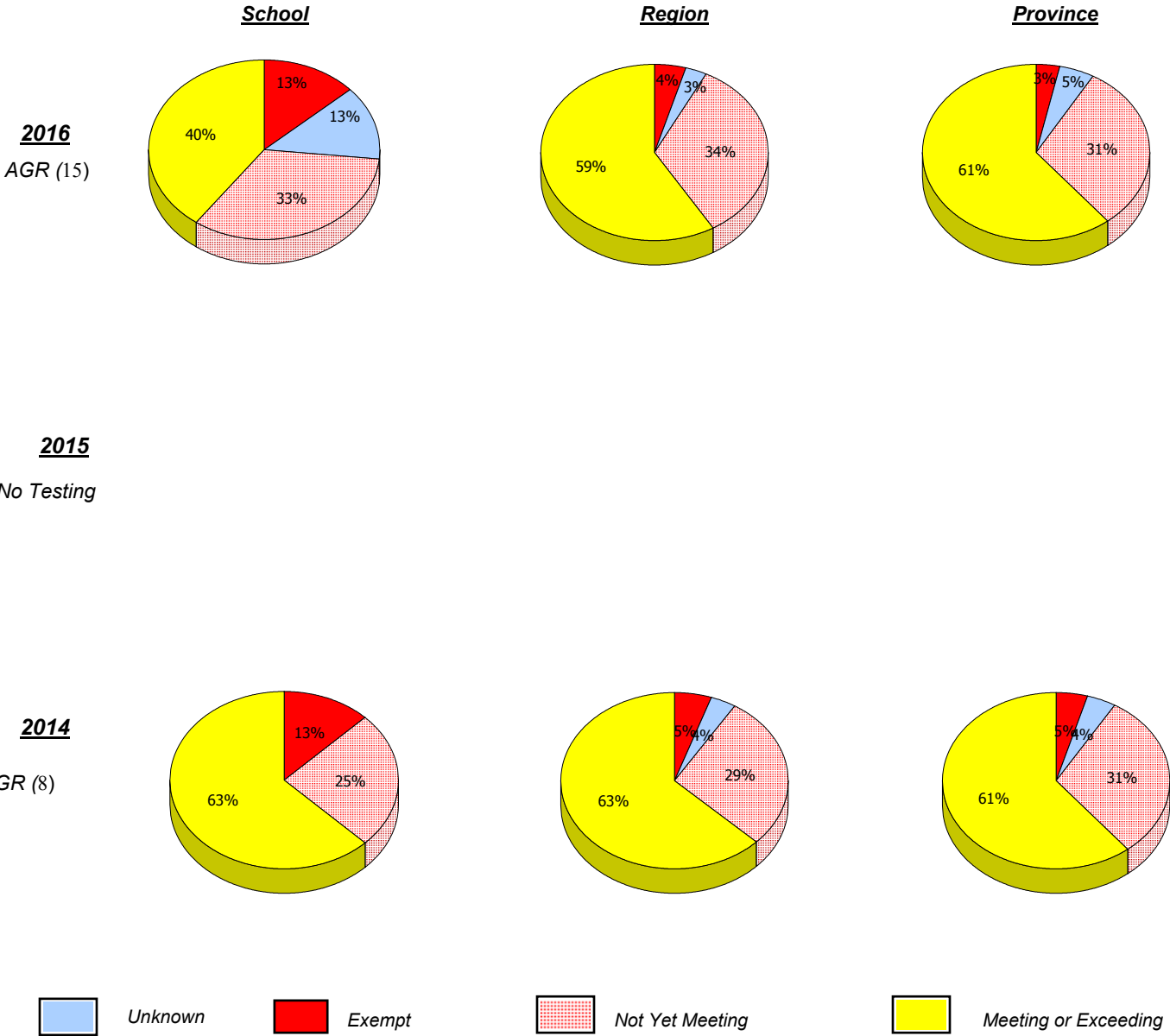
In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

\* The scores are based on a composite of Number, Patterns & Relations, Shape and Space and Statistics and Probability.

NLESD - Western Region

School #: 394 E.A. Butler All Grade



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

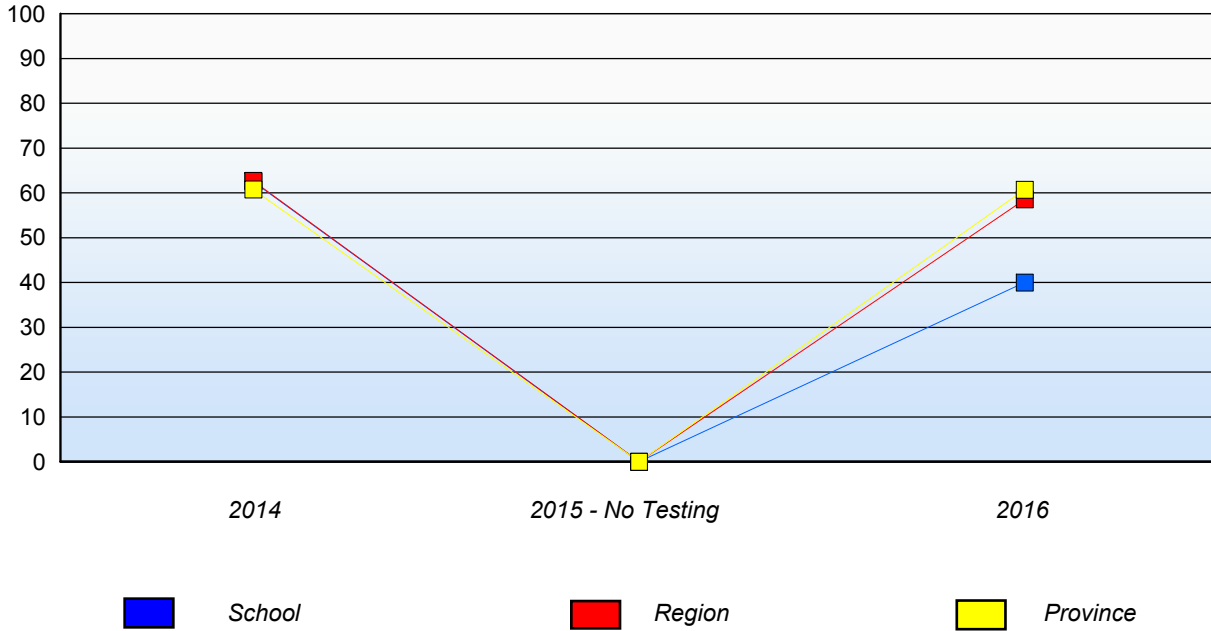
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

\* The scores are based on a composite of Number, Patterns & Relations, Shape and Space and Statistics and Probability.

NLESD - Western Region

School #: 394 E.A. Butler All Grade

Percentage of students meeting or exceeding grade level (2014-16)



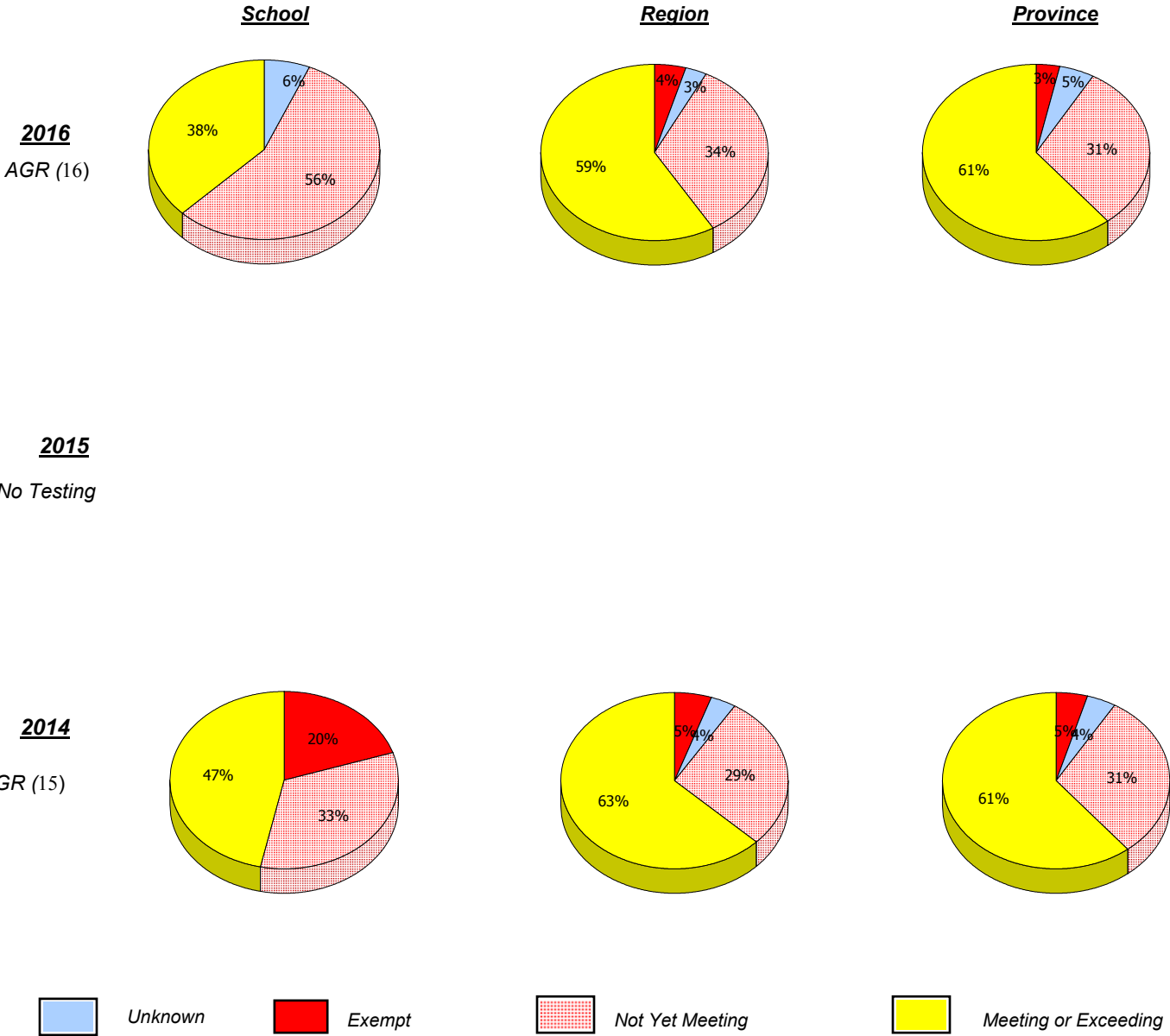
In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

\* The scores are based on a composite of Number, Patterns & Relations, Shape and Space and Statistics and Probability.

NLESD - Western Region

School #: 397 Belanger Memorial School



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

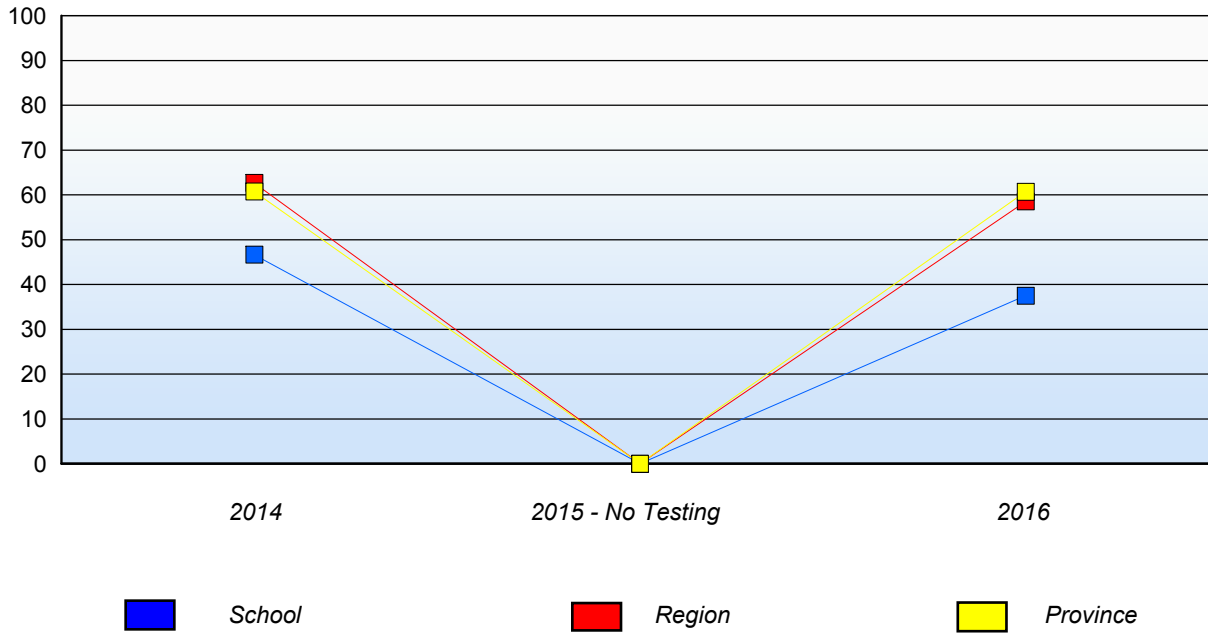
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

\* The scores are based on a composite of Number, Patterns & Relations, Shape and Space and Statistics and Probability.

NLESD - Western Region

School #: 397 Belanger Memorial School

Percentage of students meeting or exceeding grade level (2014-16)



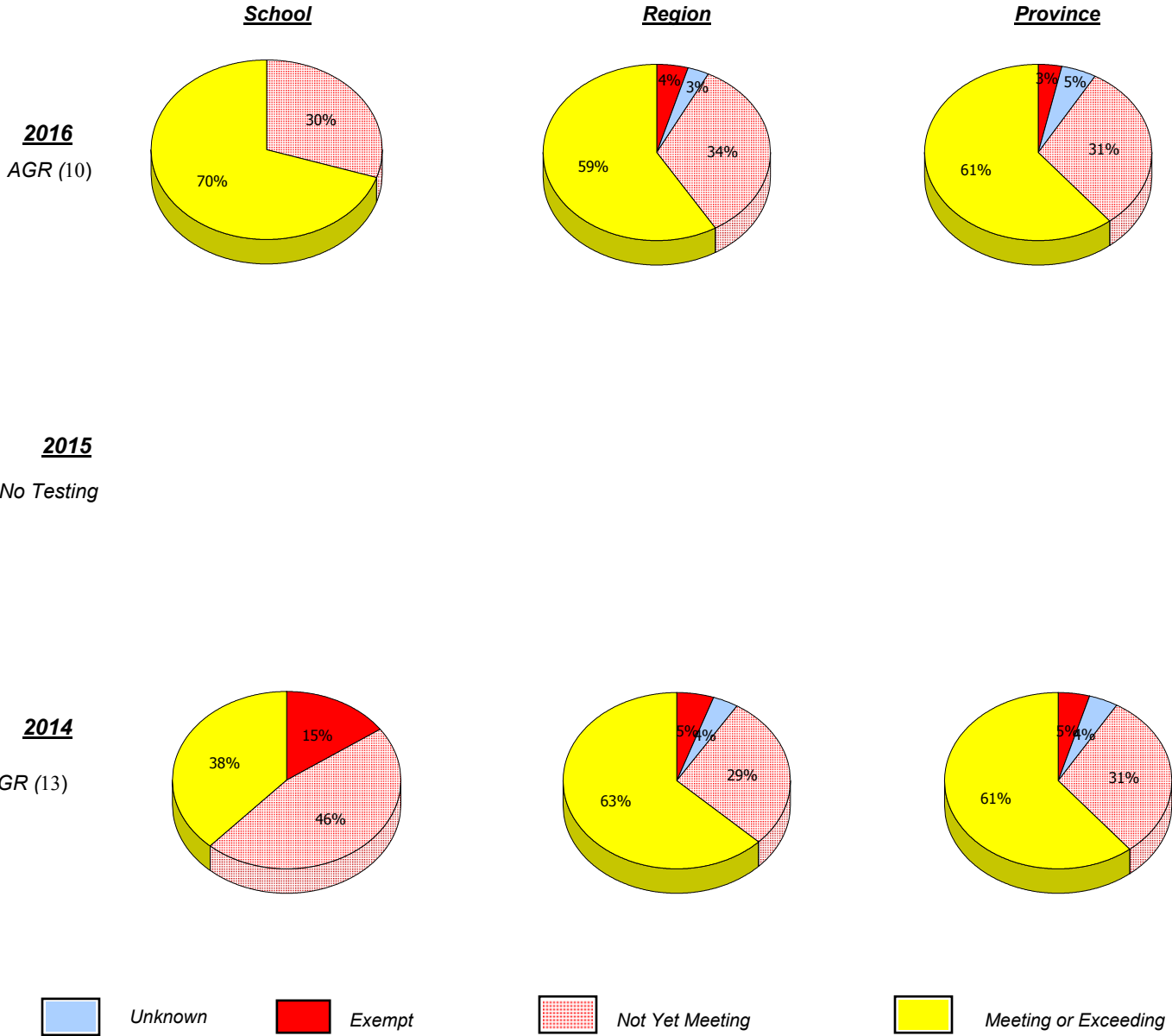
In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

\* The scores are based on a composite of Number, Patterns & Relations, Shape and Space and Statistics and Probability.

NLESD - Western Region

School #: 474 Cloud River Academy



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

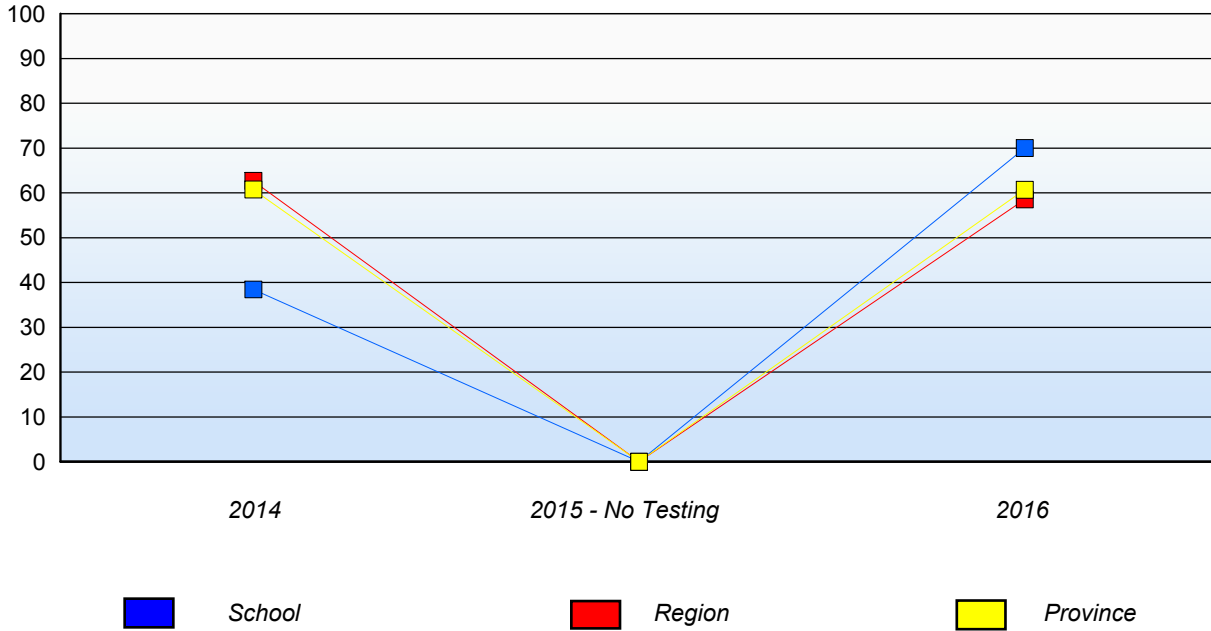
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

\* The scores are based on a composite of Number, Patterns & Relations, Shape and Space and Statistics and Probability.

NLESD - Western Region

School #: 474 Cloud River Academy

Percentage of students meeting or exceeding grade level (2014-16)



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

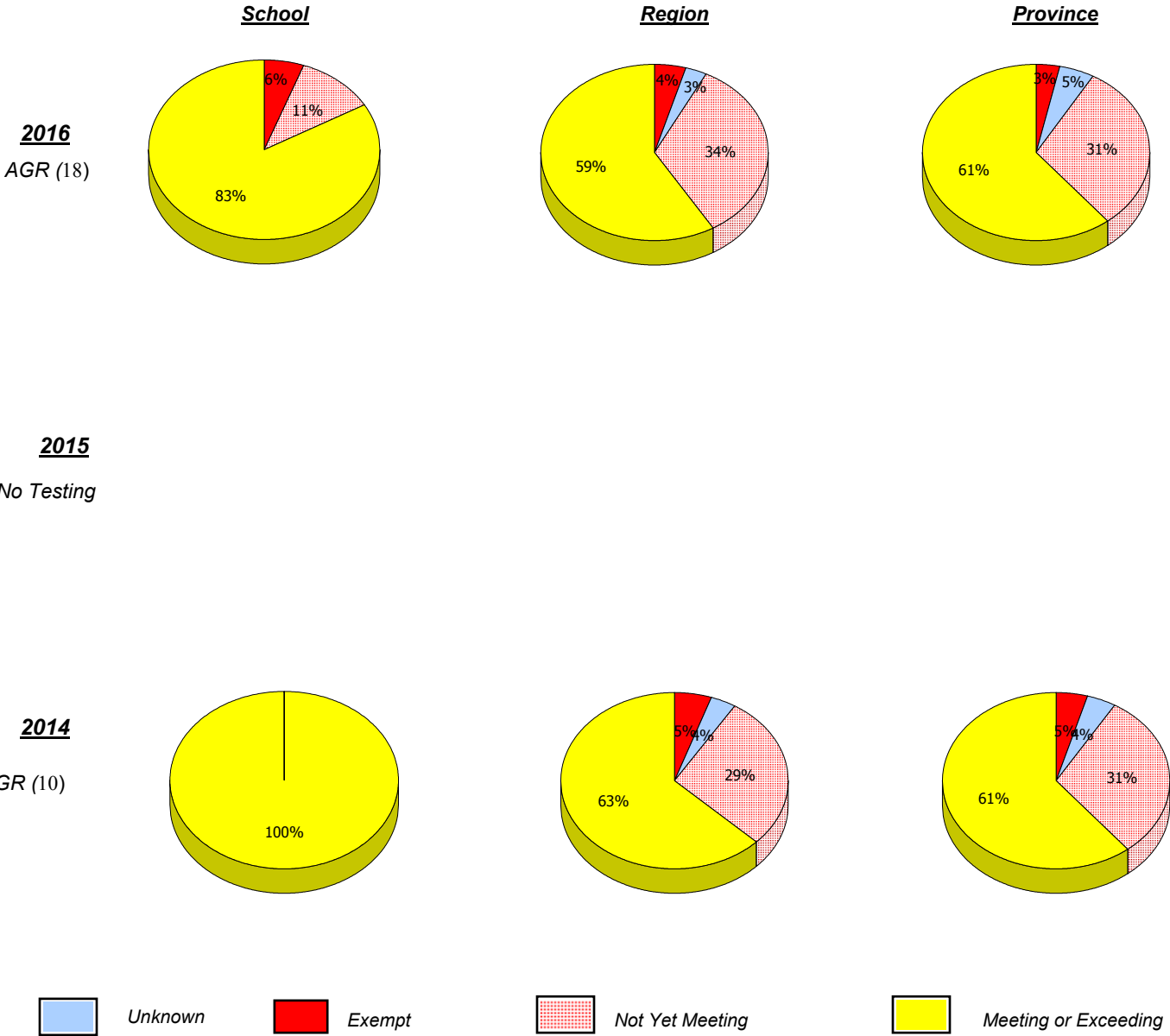
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

\* The scores are based on a composite of Number, Patterns & Relations, Shape and Space and Statistics and Probability.



NLESD - Western Region

School #: 475 Viking Trail Academy



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

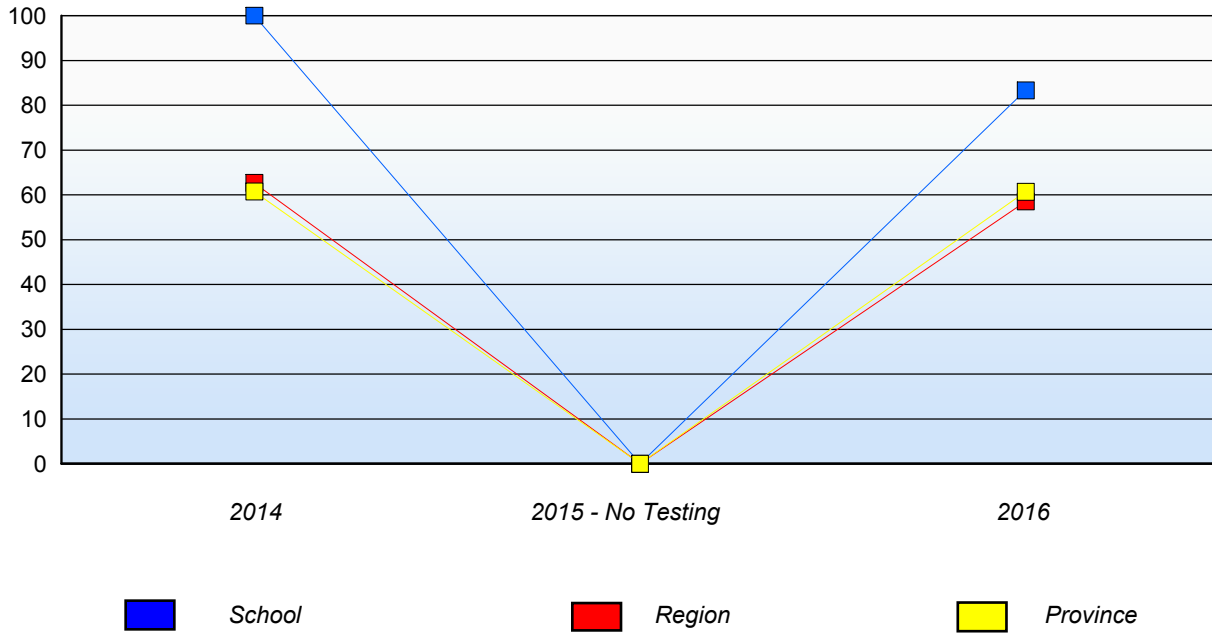
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

\* The scores are based on a composite of Number, Patterns & Relations, Shape and Space and Statistics and Probability.

NLESD - Western Region

School #: 475 Viking Trail Academy

Percentage of students meeting or exceeding grade level (2014-16)



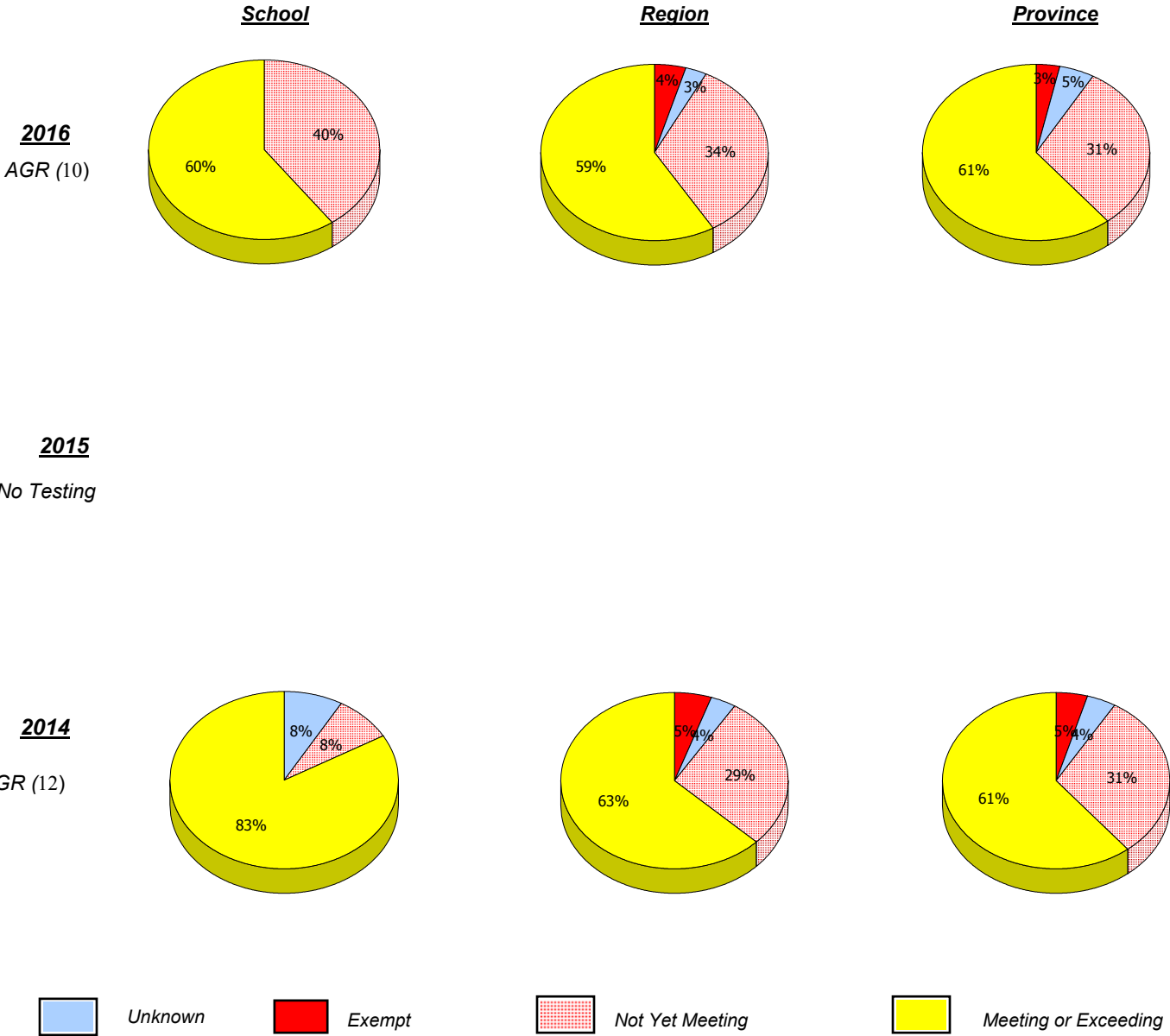
In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

\* The scores are based on a composite of Number, Patterns & Relations, Shape and Space and Statistics and Probability.

NLESD - Western Region

School #: 487 Labrador Straits Academy



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

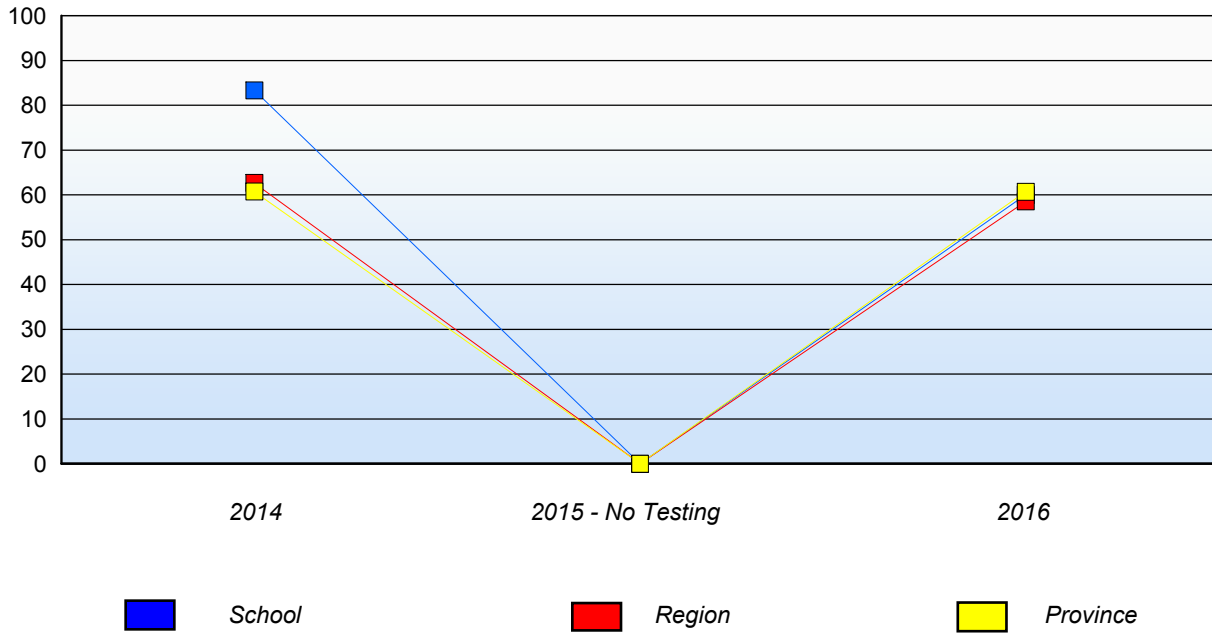
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

\* The scores are based on a composite of Number, Patterns & Relations, Shape and Space and Statistics and Probability.

NLESD - Western Region

School #: 487 Labrador Straits Academy

Percentage of students meeting or exceeding grade level (2014-16)



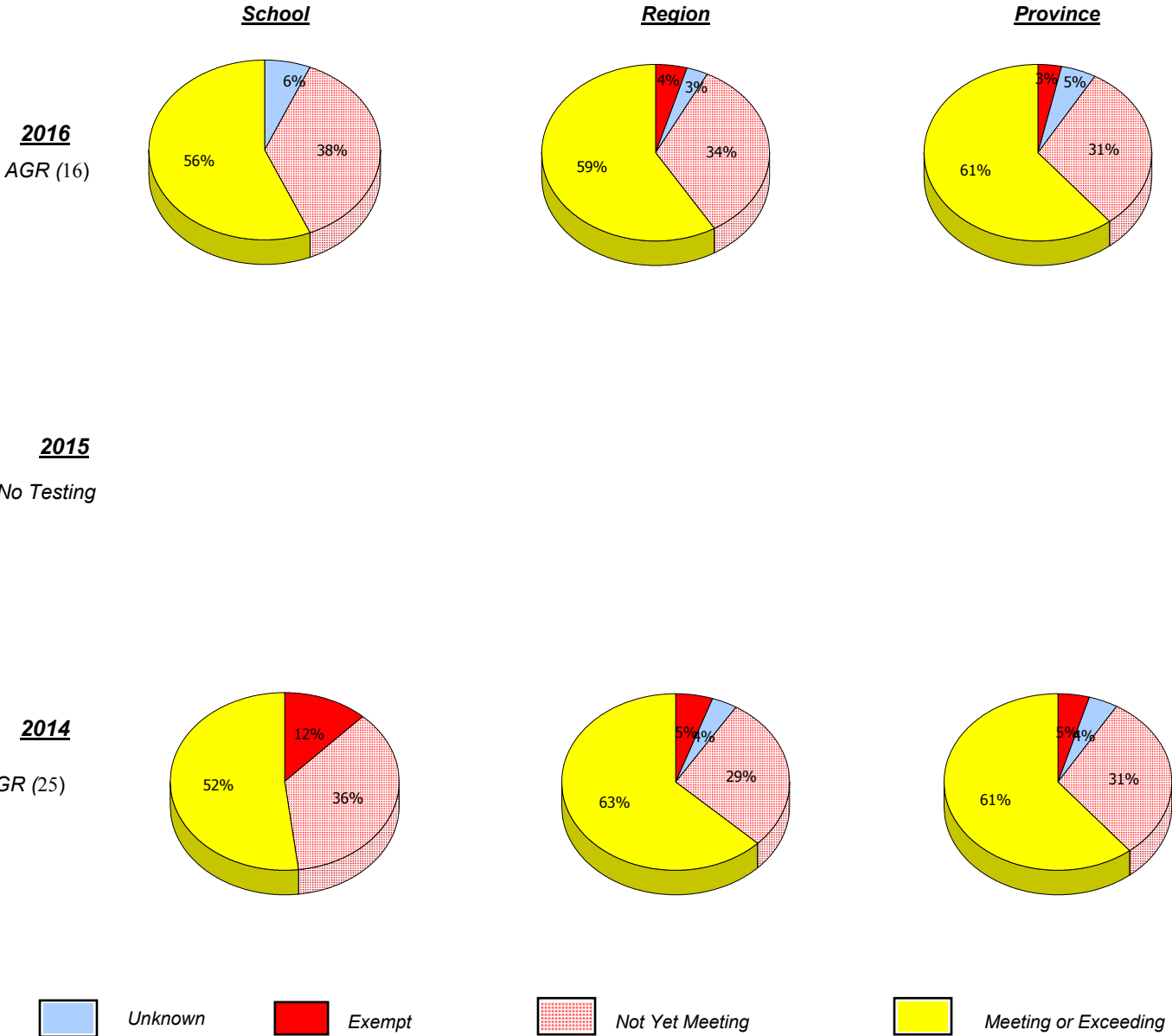
In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

\* The scores are based on a composite of Number, Patterns & Relations, Shape and Space and Statistics and Probability.

NLESD - Western Region

School #: 488 French Shore Academy



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

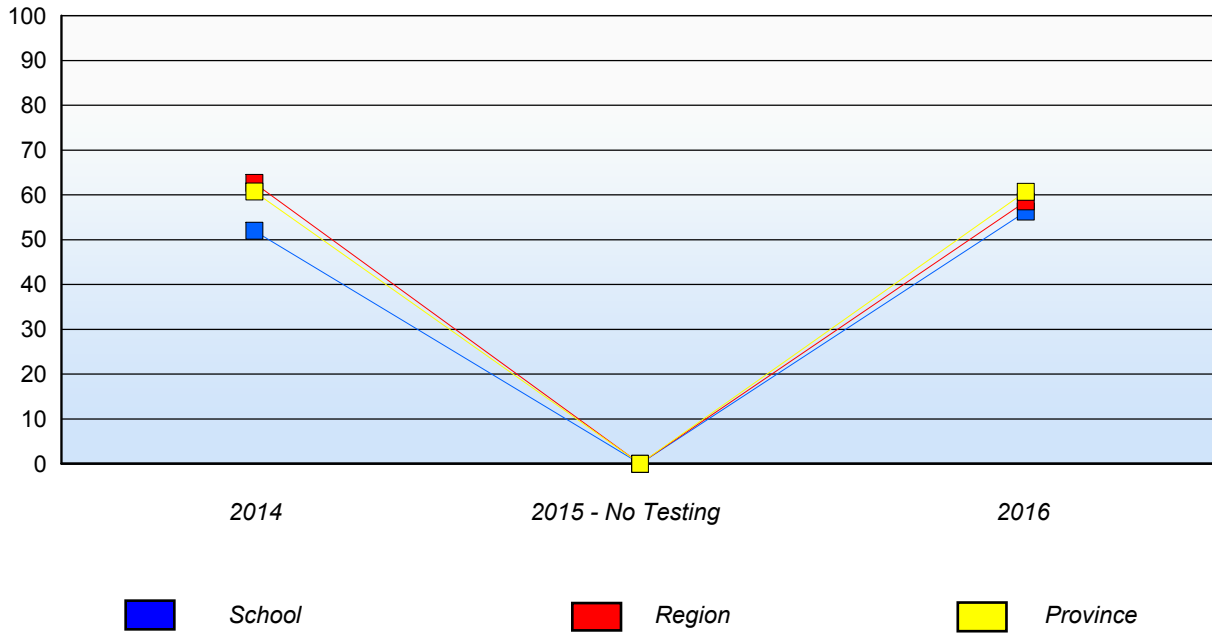
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

\* The scores are based on a composite of Number, Patterns & Relations, Shape and Space and Statistics and Probability.

NLESD - Western Region

School #: 488 French Shore Academy

Percentage of students meeting or exceeding grade level (2014-16)



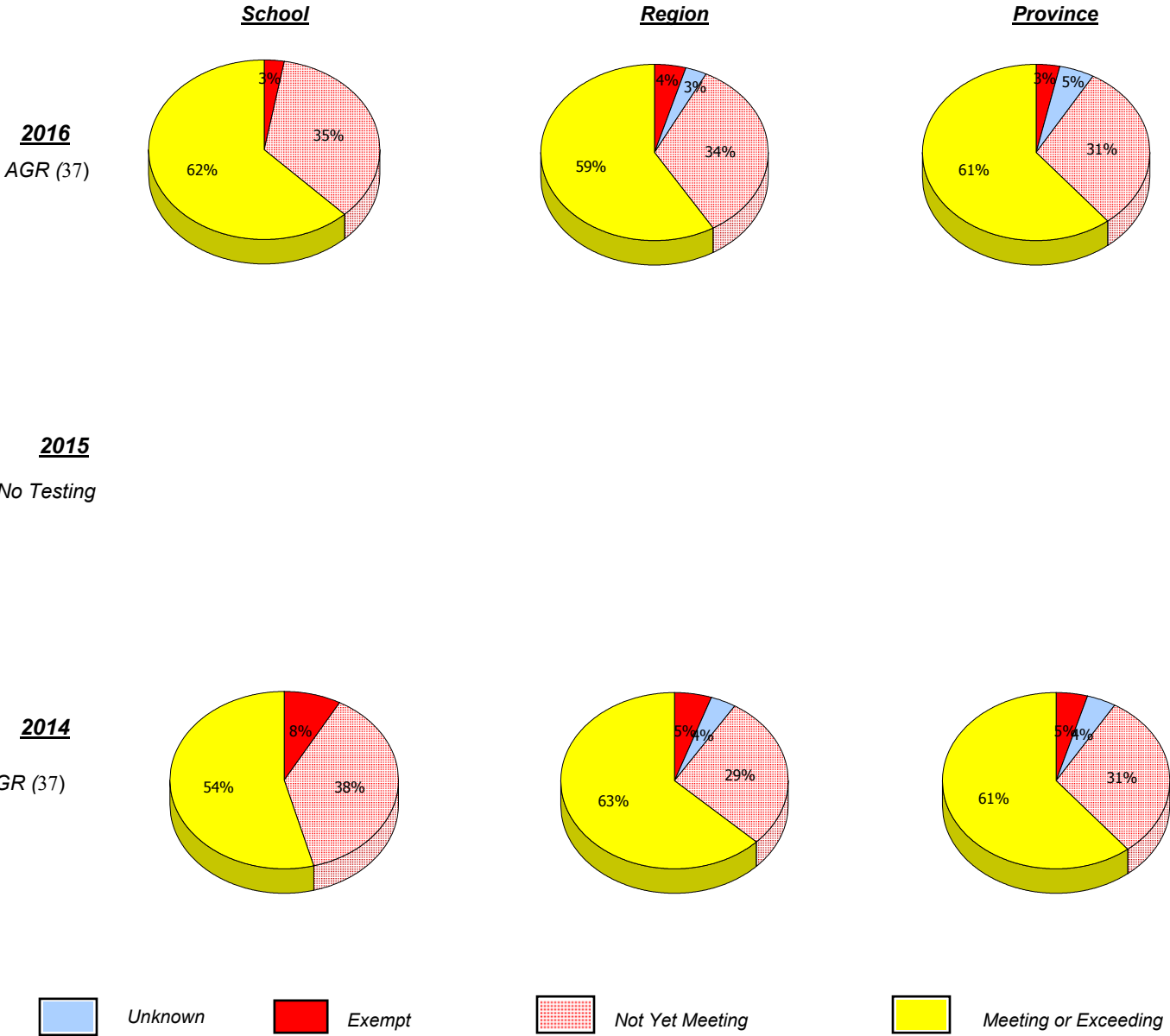
In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

\* The scores are based on a composite of Number, Patterns & Relations, Shape and Space and Statistics and Probability.

NLESD - Western Region

School #: 953 White Hills Academy



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

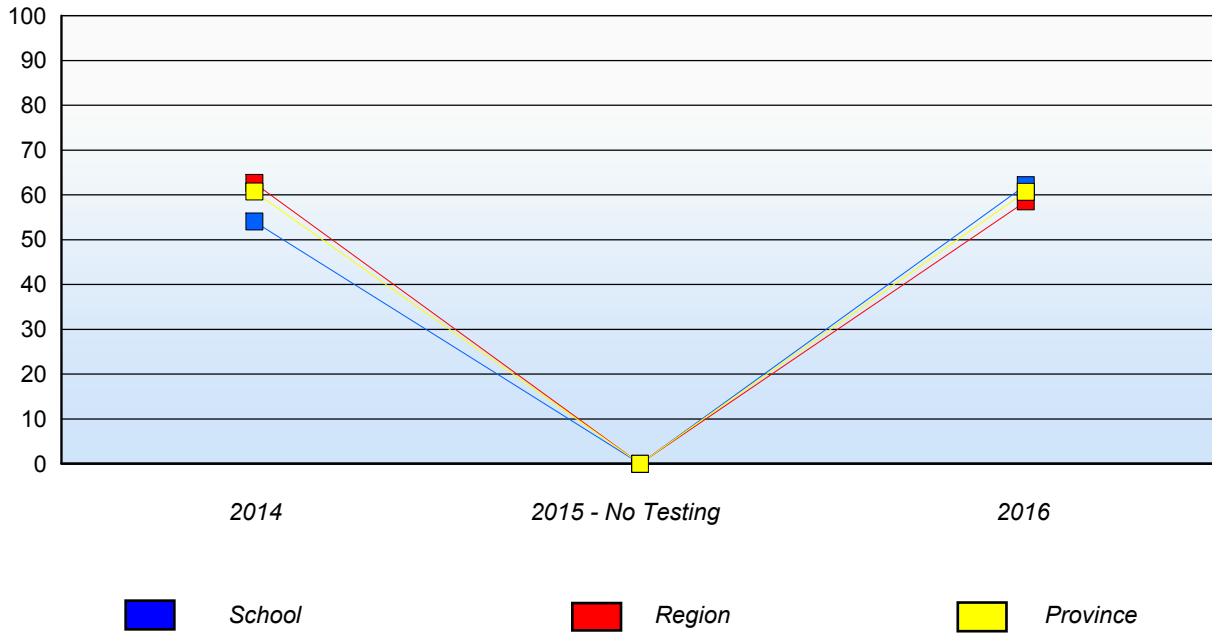
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

\* The scores are based on a composite of Number, Patterns & Relations, Shape and Space and Statistics and Probability.

NLESD - Western Region

School #: 953 White Hills Academy

Percentage of students meeting or exceeding grade level (2014-16)



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

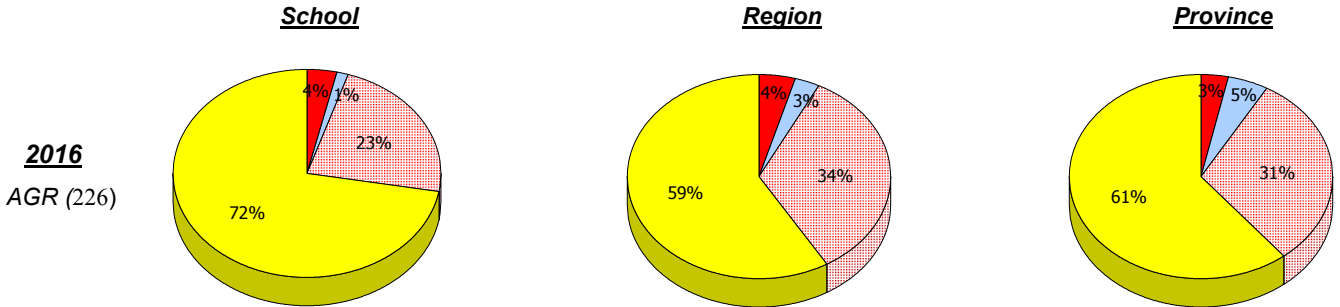
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

\* The scores are based on a composite of Number, Patterns & Relations, Shape and Space and Statistics and Probability.



NLESD - Western Region

School #: 955 Corner Brook Intermediate



**2015**  
No Testing

**2014**  
AGR (0)



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

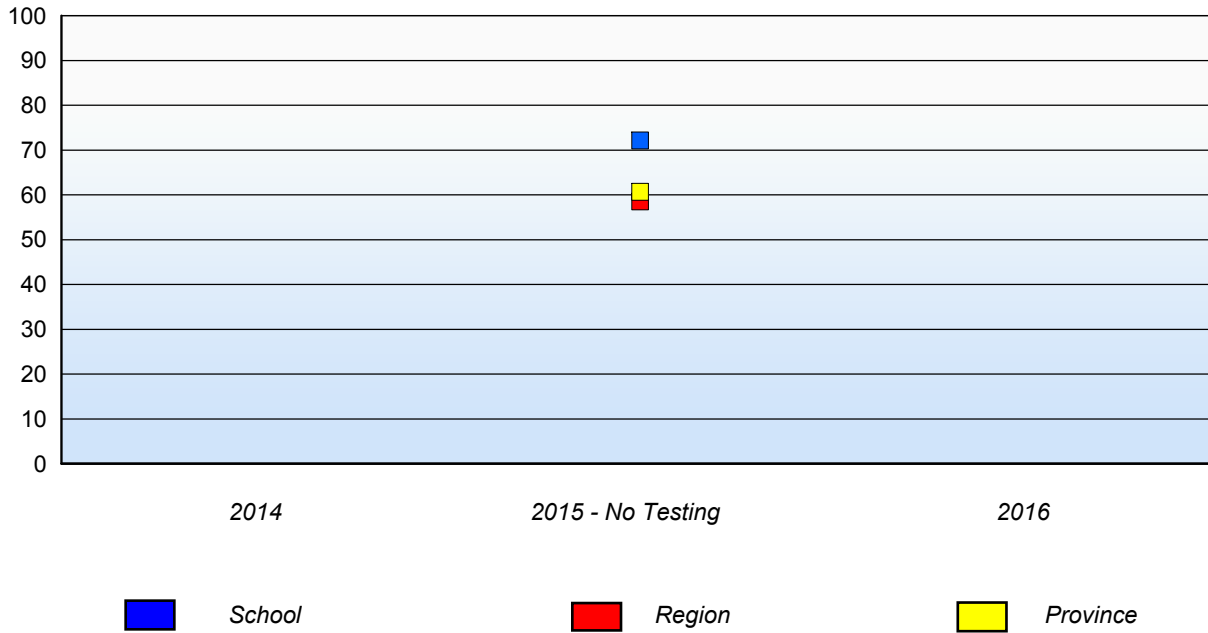
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

\* The scores are based on a composite of Number, Patterns & Relations, Shape and Space and Statistics and Probability.

NLESD - Western Region

School #: 955 Corner Brook Intermediate

*Percentage of students meeting or exceeding grade level (2014-16)*



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

\* The scores are based on a composite of Number, Patterns & Relations, Shape and Space and Statistics and Probability.