

(% of students who answered correctly)

NLESD - Labrador Region

School #: 001 St. Peter's School

School Region **Province** School data with 5 or fewer students withheld for reasons of 10% confidentiality. **2016** 52% AGR (3) 61% 36% 2015 No Testing <u>2014</u> 31% AGR (4) 52% 36% 61%

Not Yet Meeting

In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Exempt

Unknown

^{*} The scores are based on a composite of Number, Patterns & Relations, Shape and Space and Statistics and Probability.



(% of students who answered correctly)

NLESD - Labrador Region

School #: 001 S	St. Peter's School
-----------------	--------------------

Percentage of students meeting or exceeding grade level (2014-16)

School data with 5 or fewer students withheld for reasons of confidentiality.



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

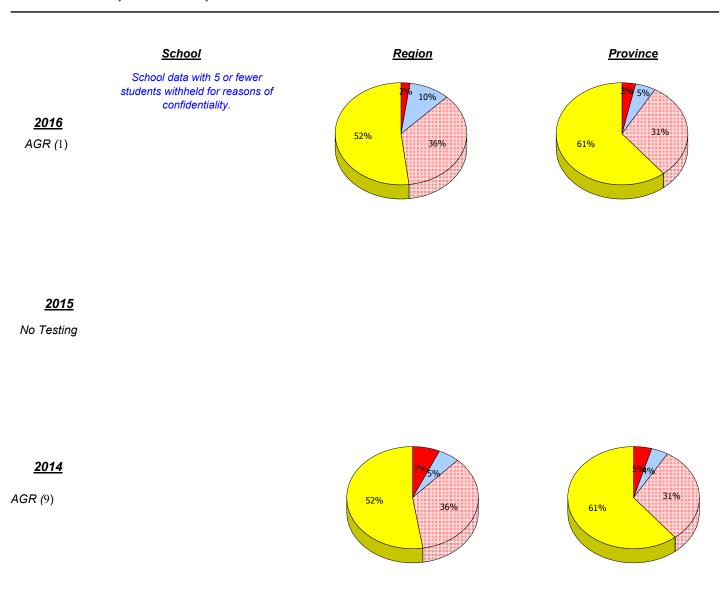
^{*} The scores are based on a composite of Number, Patterns & Relations, Shape and Space and Statistics and Probability.



(% of students who answered correctly)

NLESD - Labrador Region

School #: 002 Henry Gordon Academy



Not Yet Meeting

In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Exempt

Unknown

^{*} The scores are based on a composite of Number, Patterns & Relations, Shape and Space and Statistics and Probability.



(% of students who answered correctly)

NLESD - Labrador Region

School #: 002 H	enry Gordon Academy
-----------------	---------------------

Percentage of students meeting or exceeding grade level (2014-16)

School data with 5 or fewer students withheld for reasons of confidentiality.



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

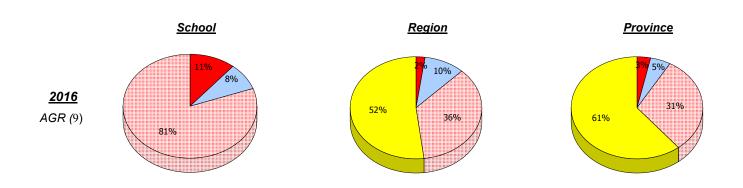
^{*} The scores are based on a composite of Number, Patterns & Relations, Shape and Space and Statistics and Probability.



(% of students who answered correctly)

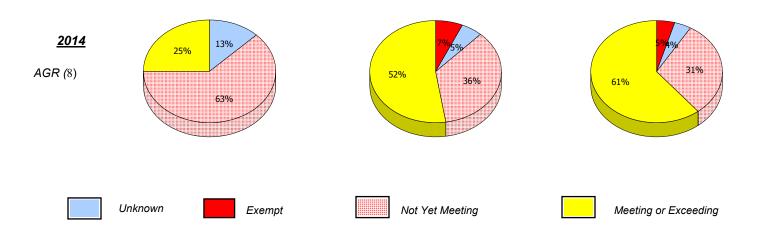
NLESD - Labrador Region

School #: 007 Amos Comenius Memorial School



<u>2015</u>

No Testing



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

^{*} The scores are based on a composite of Number, Patterns & Relations, Shape and Space and Statistics and Probability.

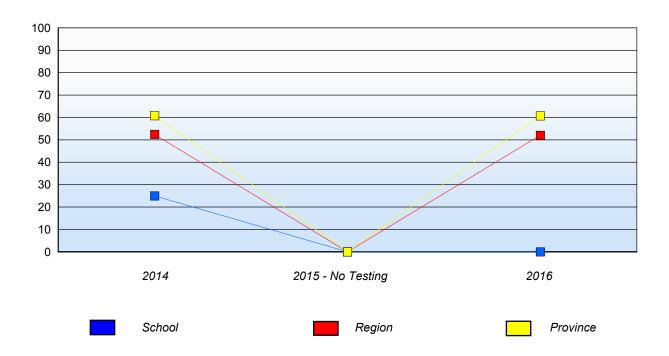


(% of students who answered correctly)

NLESD - Labrador Region

School #: 007 Amos Comenius Memorial School

Percentage of students meeting or exceeding grade level (2014-16)



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

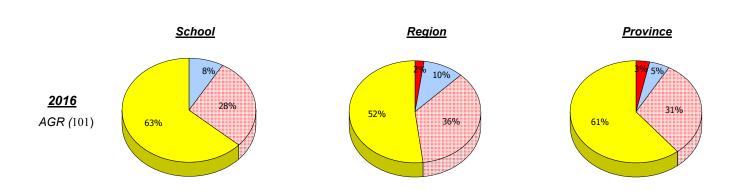
^{*} The scores are based on a composite of Number, Patterns & Relations, Shape and Space and Statistics and Probability.



(% of students who answered correctly)

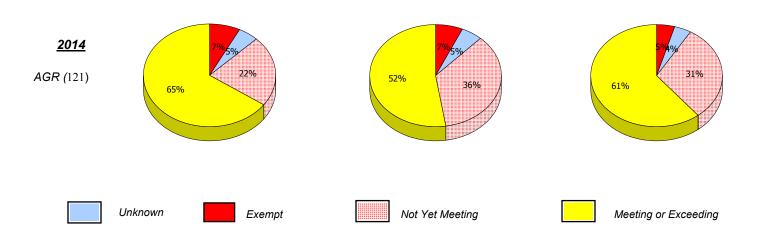
NLESD - Labrador Region

School #: 010 Menihek High School



<u> 2015</u>

No Testing



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

^{*} The scores are based on a composite of Number, Patterns & Relations, Shape and Space and Statistics and Probability.

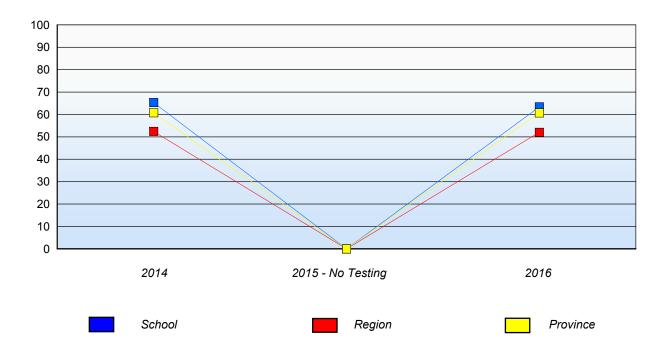


(% of students who answered correctly)

NLESD - Labrador Region

School #: 010 Menihek High School

Percentage of students meeting or exceeding grade level (2014-16)



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

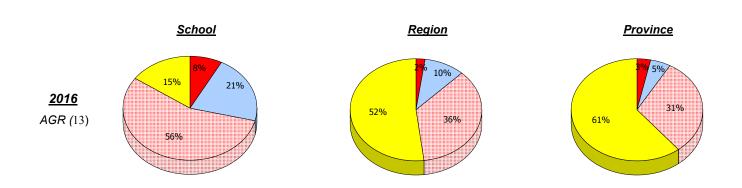
^{*} The scores are based on a composite of Number, Patterns & Relations, Shape and Space and Statistics and Probability.



(% of students who answered correctly)

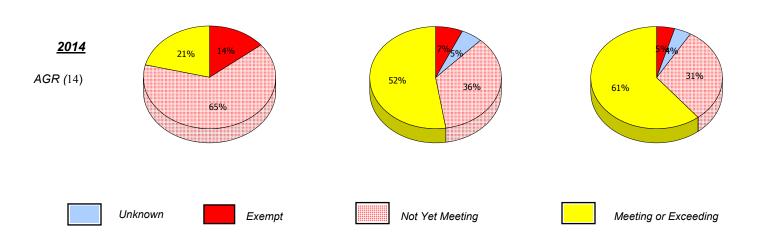
NLESD - Labrador Region

School #: 014 Jens Haven Memorial



<u>2015</u>

No Testing



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

^{*} The scores are based on a composite of Number, Patterns & Relations, Shape and Space and Statistics and Probability.

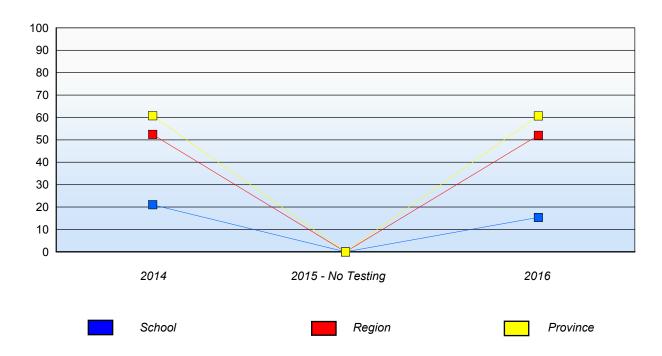


(% of students who answered correctly)

NLESD - Labrador Region

School #: 014 Jens Haven Memorial

Percentage of students meeting or exceeding grade level (2014-16)



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

^{*} The scores are based on a composite of Number, Patterns & Relations, Shape and Space and Statistics and Probability.



(% of students who answered correctly)

NLESD - Labrador Region

School #: 015 Lake Melville School

School Region **Province** School data with 5 or fewer students withheld for reasons of 10% confidentiality. **2016** 52% AGR (5) 61% 36% 2015 No Testing <u>2014</u> 31% AGR (4) 52% 36% 61%

Not Yet Meeting

In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Exempt

Unknown

^{*} The scores are based on a composite of Number, Patterns & Relations, Shape and Space and Statistics and Probability.



(% of students who answered correctly)

NLESD - Labrador Region

Percentage of students meeting or exceeding grade level (2014-16)

School data with 5 or fewer students withheld for reasons of confidentiality.



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

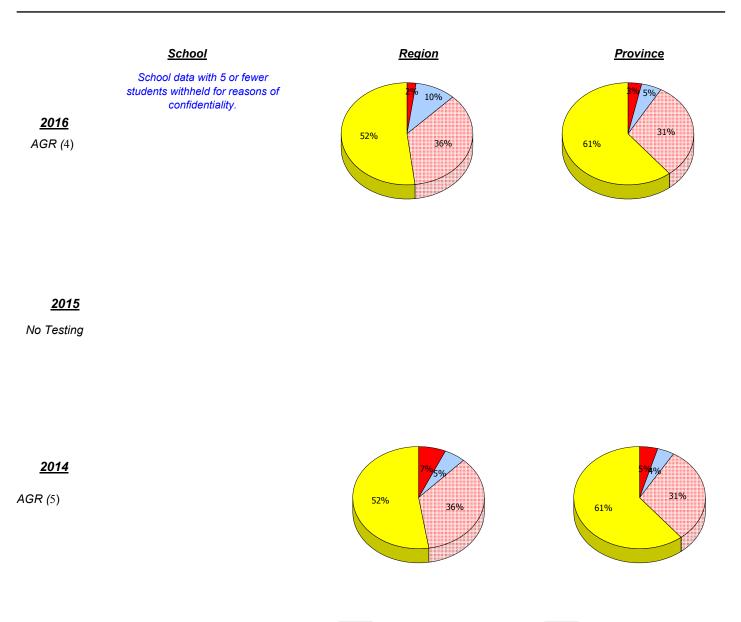
^{*} The scores are based on a composite of Number, Patterns & Relations, Shape and Space and Statistics and Probability.



(% of students who answered correctly)

NLESD - Labrador Region

School #: 016 B.L. Morrison



Not Yet Meeting

In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Exempt

Unknown

^{*} The scores are based on a composite of Number, Patterns & Relations, Shape and Space and Statistics and Probability.



(% of students who answered correctly)

NLESD - Labrador Region

School #: 016 B.L. Morrison

Percentage of students meeting or exceeding grade level (2014-16)

School data with 5 or fewer students withheld for reasons of confidentiality.



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

^{*} The scores are based on a composite of Number, Patterns & Relations, Shape and Space and Statistics and Probability.



(% of students who answered correctly)

NLESD - Labrador Region

School #: 017 Northern Lights Academy

School Region **Province** School data with 5 or fewer students withheld for reasons of 10% confidentiality. **2016** 52% AGR (2) 61% 36% 2015 No Testing <u>2014</u> 31% AGR (7) 52% 36% 61%

Not Yet Meeting

In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Exempt

Unknown

^{*} The scores are based on a composite of Number, Patterns & Relations, Shape and Space and Statistics and Probability.



(% of students who answered correctly)

NLESD - Labrador Region

School #: 017	Northern Lights Academy	y
---------------	-------------------------	---

Percentage of students meeting or exceeding grade level (2014-16)

School data with 5 or fewer students withheld for reasons of confidentiality.



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

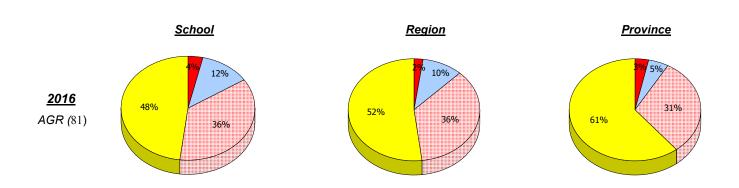
^{*} The scores are based on a composite of Number, Patterns & Relations, Shape and Space and Statistics and Probability.



(% of students who answered correctly)

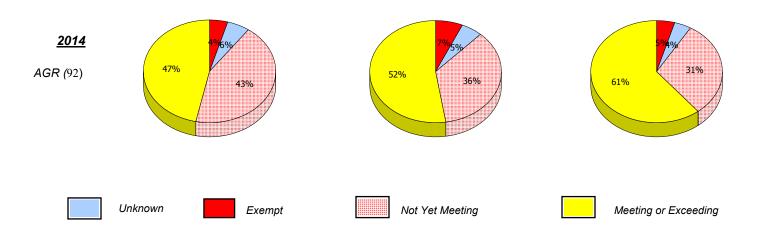
NLESD - Labrador Region

School #: 477 Mealy Mountain Collegiate



<u>2015</u>

No Testing



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

^{*} The scores are based on a composite of Number, Patterns & Relations, Shape and Space and Statistics and Probability.

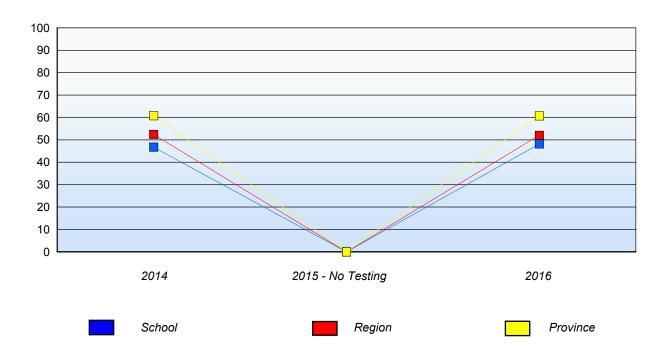


(% of students who answered correctly)

NLESD - Labrador Region

School #: 477 Mealy Mountain Collegiate

Percentage of students meeting or exceeding grade level (2014-16)



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

^{*} The scores are based on a composite of Number, Patterns & Relations, Shape and Space and Statistics and Probability.