

District 5 - Conseil scolaire francophone

School #: 095 École Notre-Dame du Cap

**School**

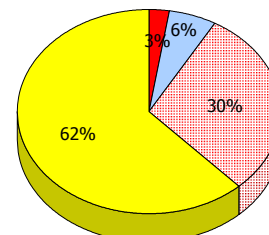
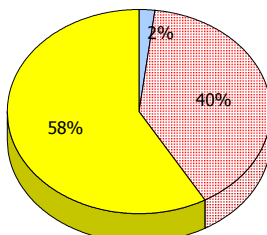
*School data with 5 or fewer students  
withheld for reasons of confidentiality.*

**Region**

**Province**

**2016**

Apr 30 (4)

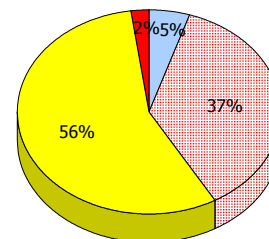
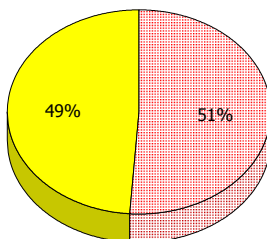


**2015**

No Testing

**2014**

Apr 30 (2)



**2013**

No Testing



Unknown



Exempt



Not Yet Meeting (1 or 2)



Meeting or Exceeding (3,4,5)

In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

\* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

District 5 - Conseil scolaire francophone

School #: 095 École Notre-Dame du Cap

*Percentage of students meeting/exceeding (2013 - 2016)*

*School data with 5 or fewer students withheld for reasons of confidentiality.*



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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

District 5 - Conseil scolaire francophone

School #: 107 École Sainte-Anne

**School**

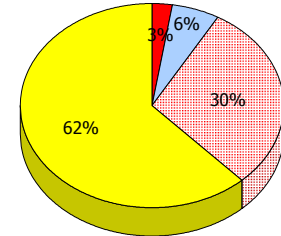
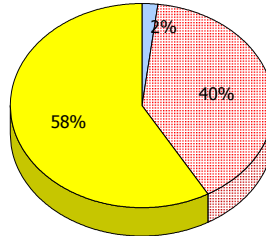
*School data with 5 or fewer students withheld for reasons of confidentiality.*

**Region**

**Province**

**2016**

Apr 30 (1)

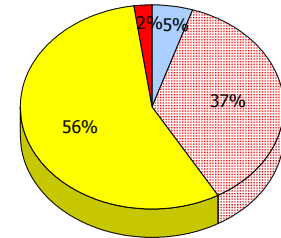
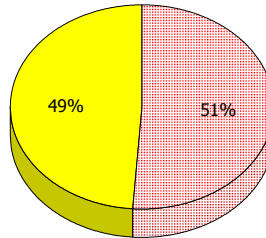


**2015**

No Testing

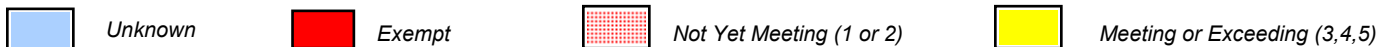
**2014**

Apr 30 (3)



**2013**

No Testing



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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

**Elementary Mathematics**  
**4 Year Provincial Assessment, June 2016**  
**School Report Criteria/Content**  
 (% of students who answered correctly)

District 5 - Conseil scolaire francophone

School #: 107 École Sainte-Anne

*Percentage of students meeting/exceeding (2013 - 2016)*

*School data with 5 or fewer students withheld for reasons of confidentiality.*



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

\* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

District 5 - Conseil scolaire francophone

School #: 459 Centre éducatif l'ENVOL

**School**

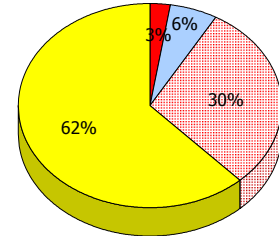
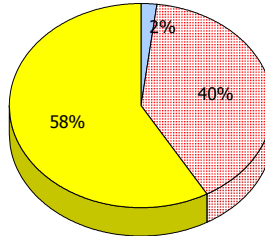
*School data with 5 or fewer students withheld for reasons of confidentiality.*

**Region**

**Province**

**2016**

Apr 30 (5)

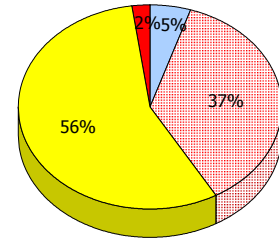
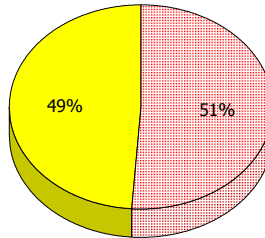


**2015**

No Testing

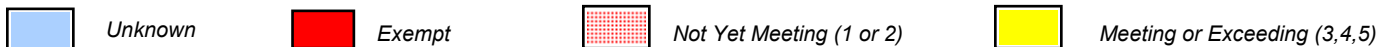
**2014**

Apr 30 (2)



**2013**

No Testing



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

\* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

District 5 - Conseil scolaire francophone

School #: 459 Centre éducatif l'ENVOL

*Percentage of students meeting/exceeding (2013 - 2016)*

*School data with 5 or fewer students withheld for reasons of confidentiality.*



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

\* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

District 5 - Conseil scolaire francophone

School #: 460 École des Grands-Vents

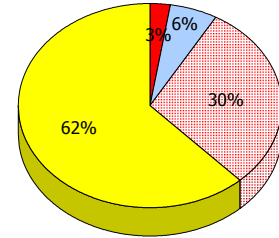
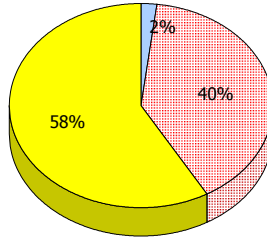
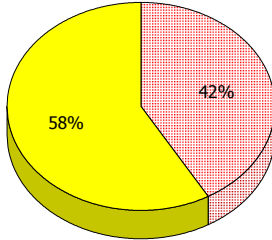
**School**

**Region**

**Province**

**2016**

Apr 30 (17)

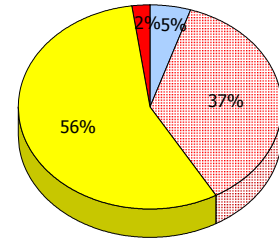
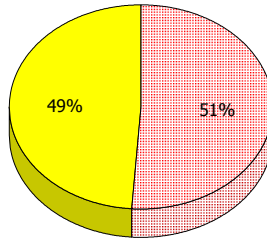
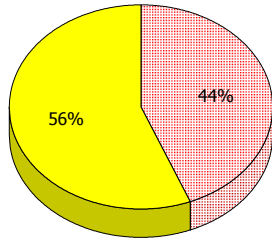


**2015**

No Testing

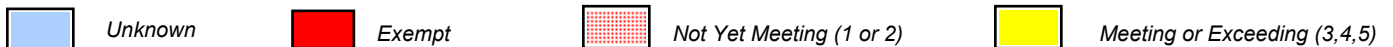
**2014**

Apr 30 (11)



**2013**

No Testing



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

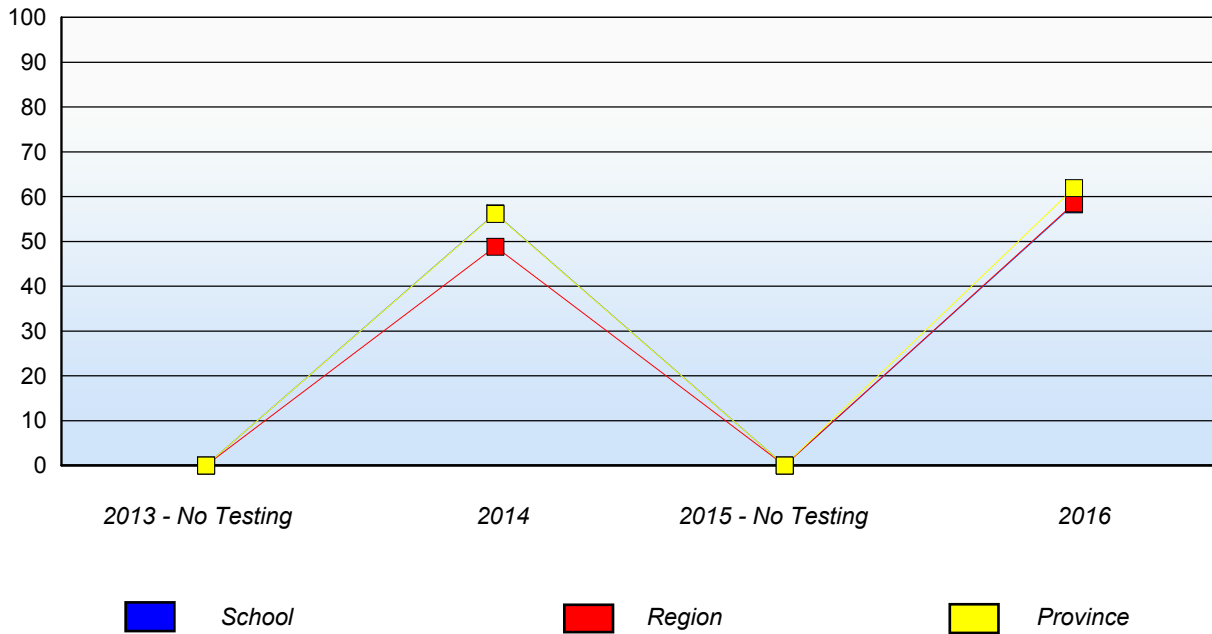
\* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

District 5 - Conseil scolaire francophone

School #: 460 École des Grands-Vents

Percentage of students meeting/exceeding (2013 - 2016)



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development



District 803 - Private

School #: 373 First Baptist Academy

**School**

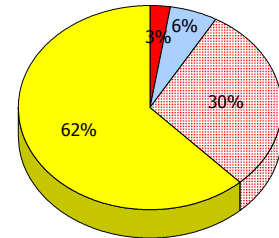
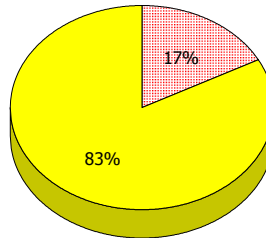
*School data with 5 or fewer students  
withheld for reasons of confidentiality.*

**Region**

**Province**

**2016**

Apr 30 (2)

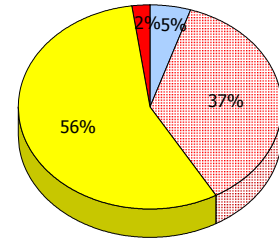
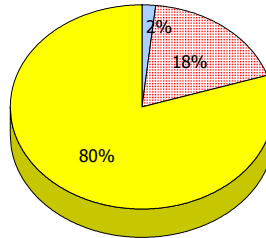


**2015**

No Testing

**2014**

Apr 30 (2)



**2013**

No Testing



Unknown



Exempt



Not Yet Meeting (1 or 2)



Meeting or Exceeding (3,4,5)

In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

\* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

**Elementary Mathematics**  
**4 Year Provincial Assessment, June 2016**  
**School Report Criteria/Content**  
 (% of students who answered correctly)

District 803 - Private

School #: 373    First Baptist Academy

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*Percentage of students meeting/exceeding (2013 - 2016)*

*School data with 5 or fewer students withheld for reasons of confidentiality.*




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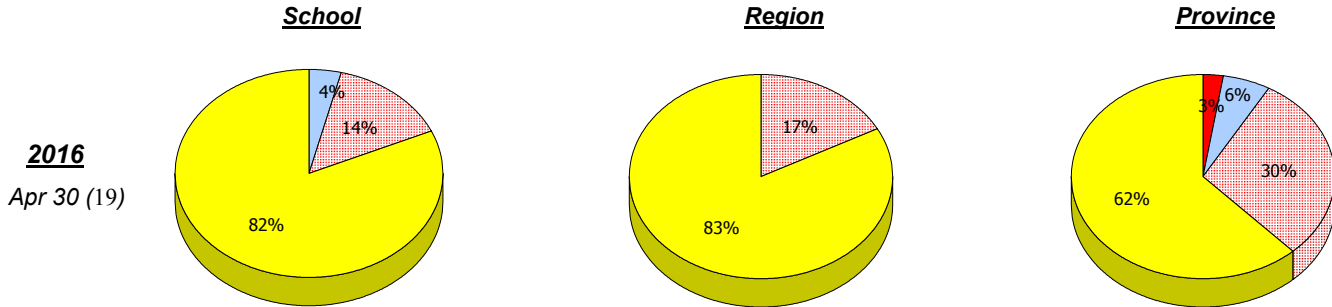
In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

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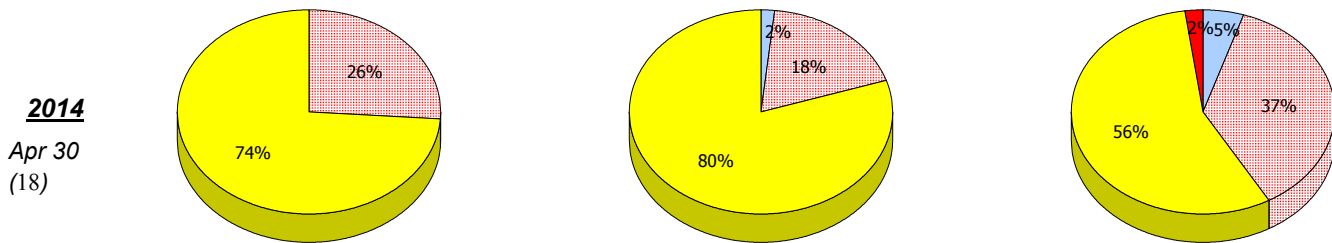
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

District 803 - Private

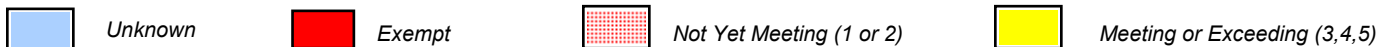
School #: 375 Lakecrest-St. John's Independent School



**2015**  
No Testing



**2013**  
No Testing



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

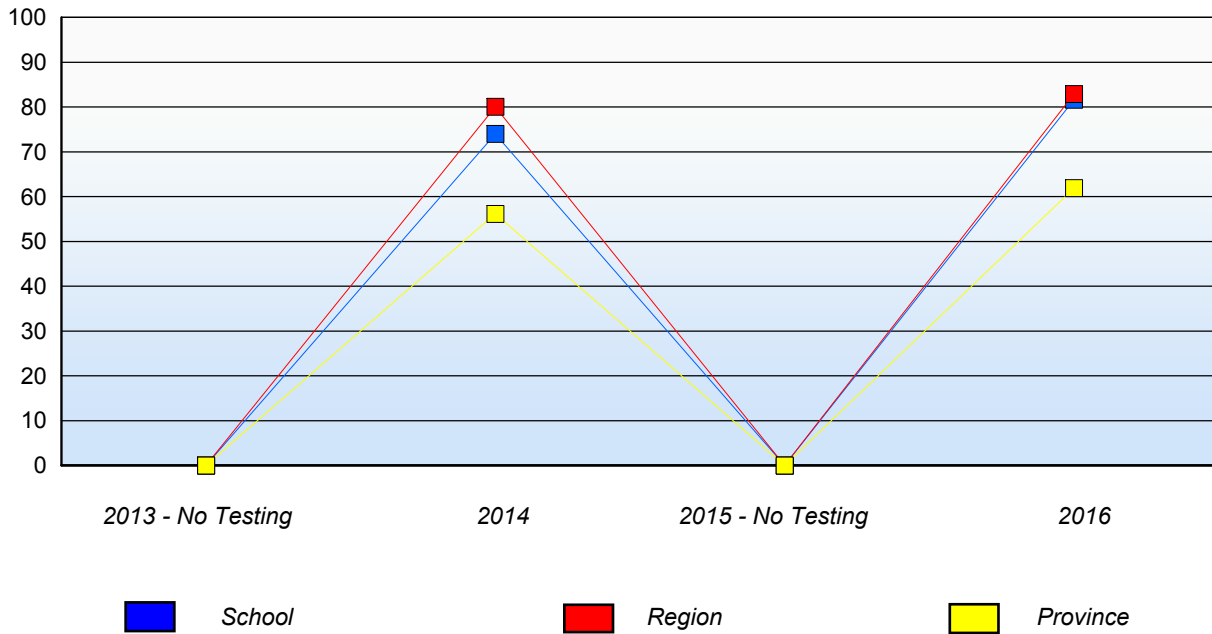
\* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

District 803 - Private

School #: 375 Lakecrest-St. John's Independent School

Percentage of students meeting/exceeding (2013 - 2016)



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

\* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

District 803 - Private

School #: 450 St. Bonaventure's College

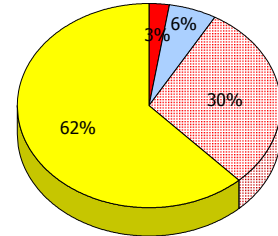
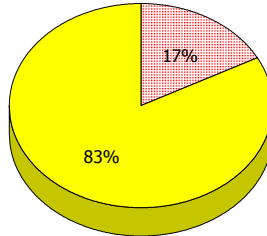
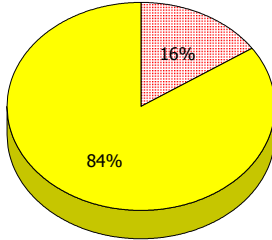
**School**

**Region**

**Province**

**2016**

Apr 30 (36)

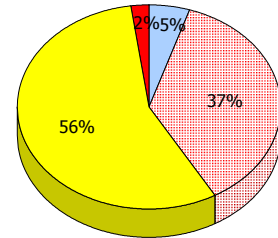
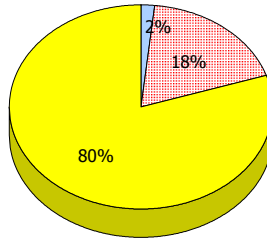
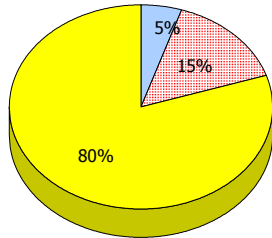


**2015**

No Testing

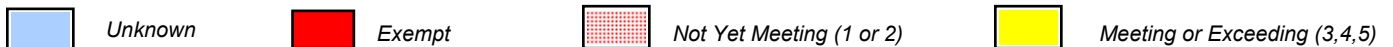
**2014**

Apr 30  
(25)



**2013**

No Testing



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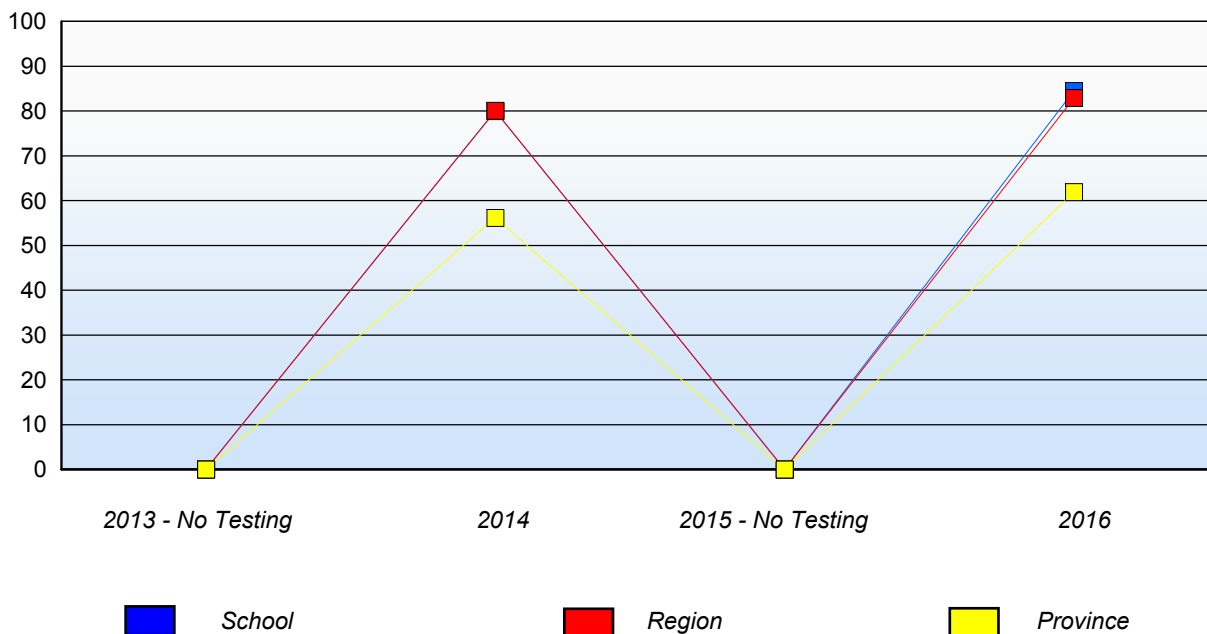
\* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

District 803 - Private

School #: 450 St. Bonaventure's College

Percentage of students meeting/exceeding (2013 - 2016)



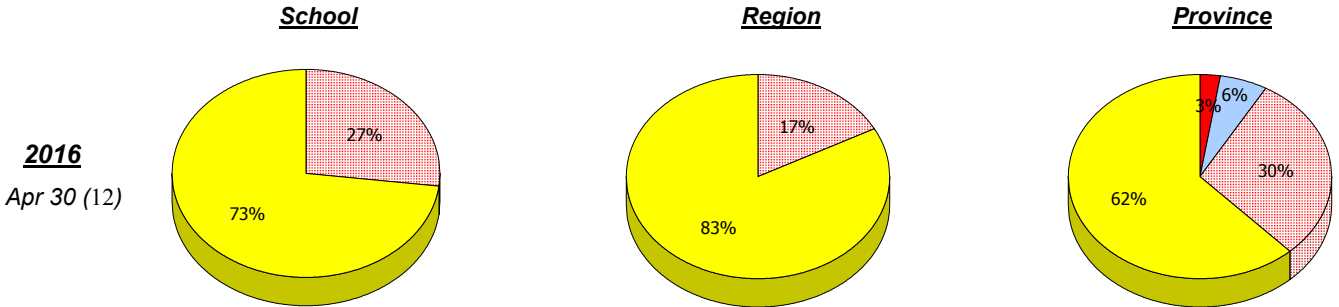
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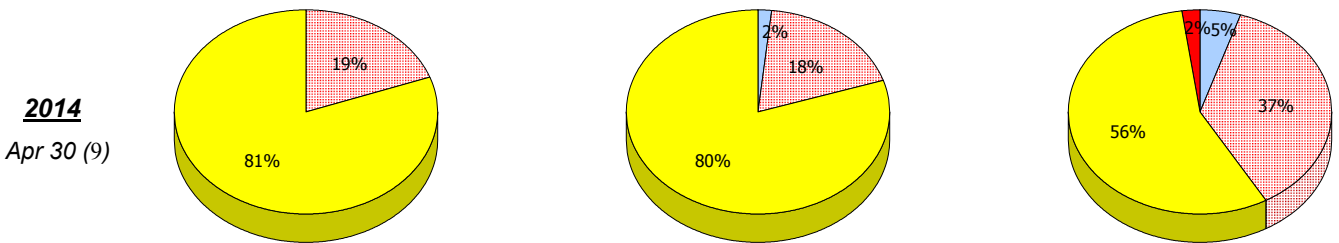
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

District 803 - Private

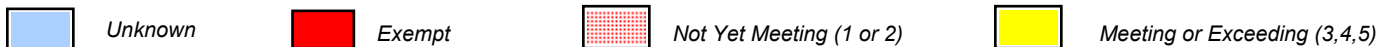
School #: 453 Eric G. Lambert All-Grade



**2015**  
No Testing



**2013**  
No Testing



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

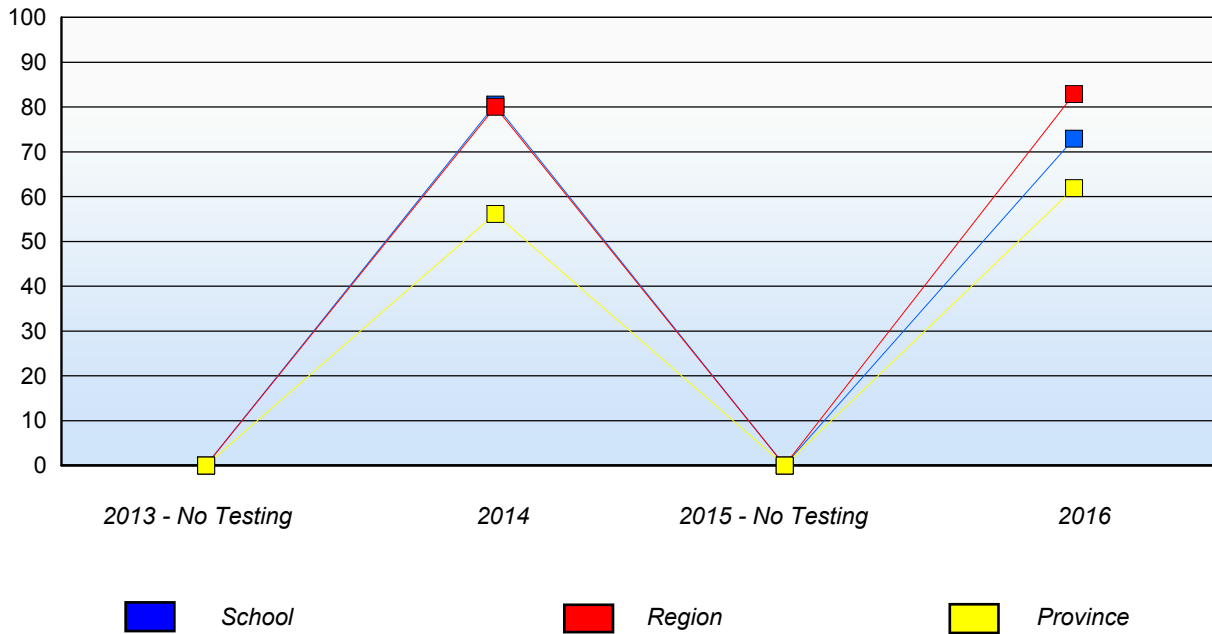
\* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

District 803 - Private

School #: 453 Eric G. Lambert All-Grade

Percentage of students meeting/exceeding (2013 - 2016)



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development



District 803 - Private

School #: 469 Immaculate Heart of Mary School

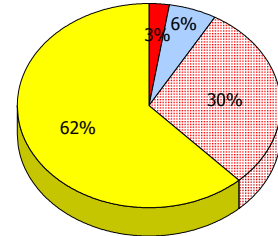
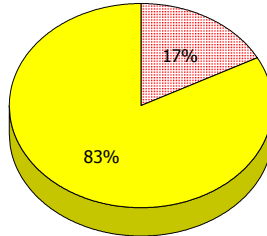
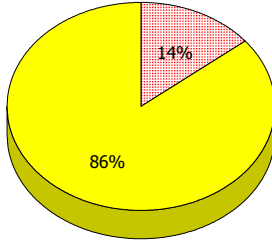
**School**

**Region**

**Province**

**2016**

Apr 30 (7)

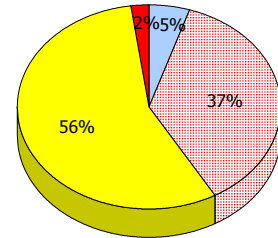
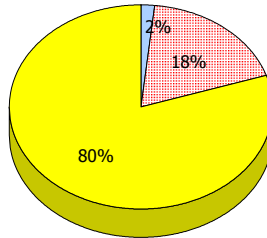
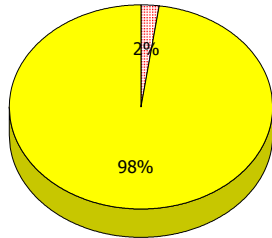


**2015**

No Testing

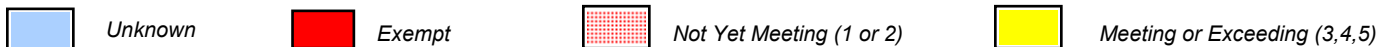
**2014**

Apr 30  
(11)



**2013**

No Testing



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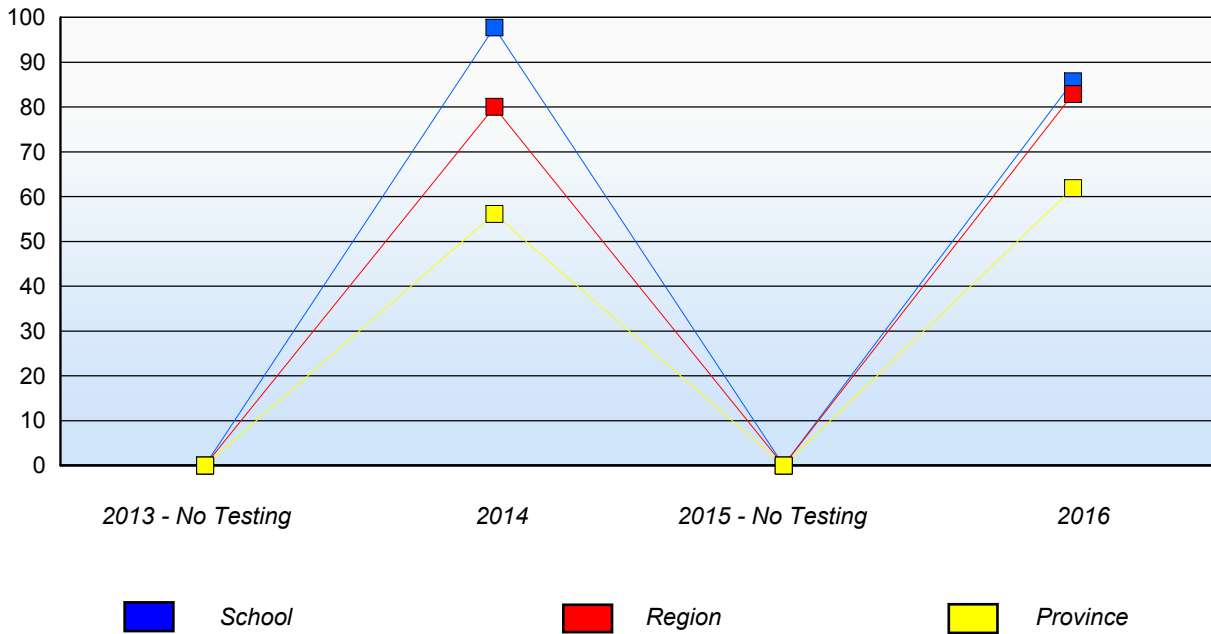
\* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

District 803 - Private

School #: 469 Immaculate Heart of Mary School

Percentage of students meeting/exceeding (2013 - 2016)



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

District 804 - Native Federal

School #: 019 Mushuau Innu Natuashish School

**School**

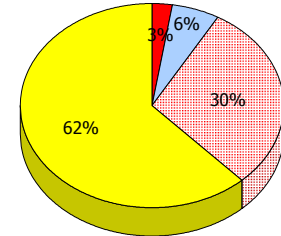
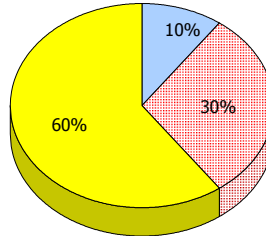
*School data with 5 or fewer students  
withheld for reasons of confidentiality.*

**Region**

**Province**

**2016**

Apr 30 (12)



**2015**

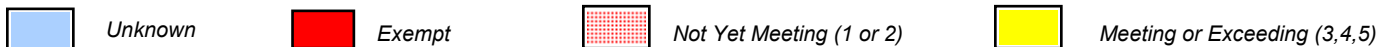
No Testing

**2014**

Apr 30 (0)

**2013**

No Testing



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\* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

**Elementary Mathematics**  
**4 Year Provincial Assessment, June 2016**  
**School Report Criteria/Content**  
 (% of students who answered correctly)

District 804 - Native Federal

School #: 019    Mushuau Innu Natuashish School

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*Percentage of students meeting/exceeding (2013 - 2016)*

*School data with 5 or fewer students withheld for reasons of confidentiality.*




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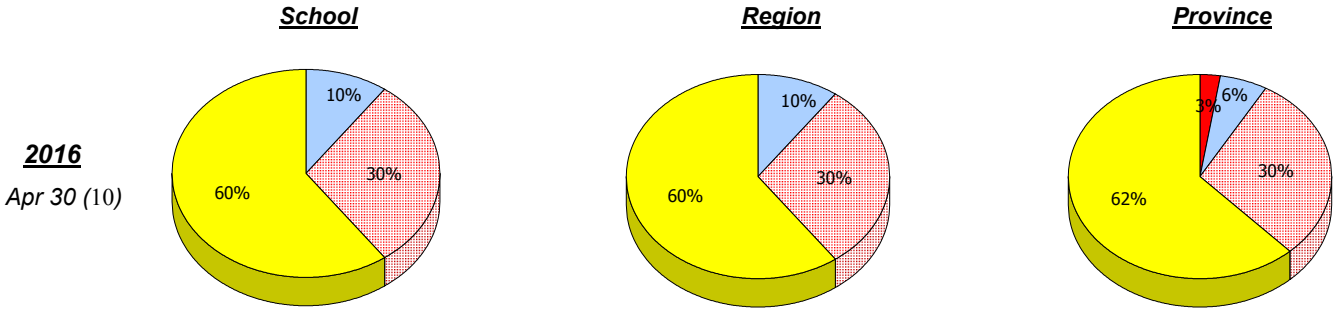
In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment.    Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

\* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

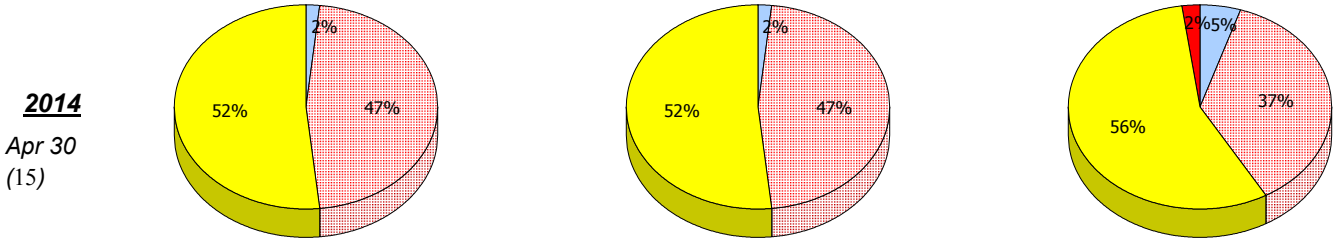
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

District 804 - Native Federal

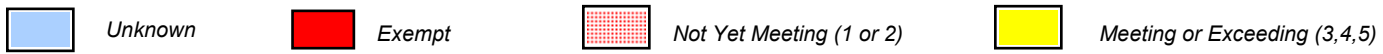
School #: 376    Se't Anneway Kegnamogwom



**2015**  
No Testing



**2013**  
No Testing



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

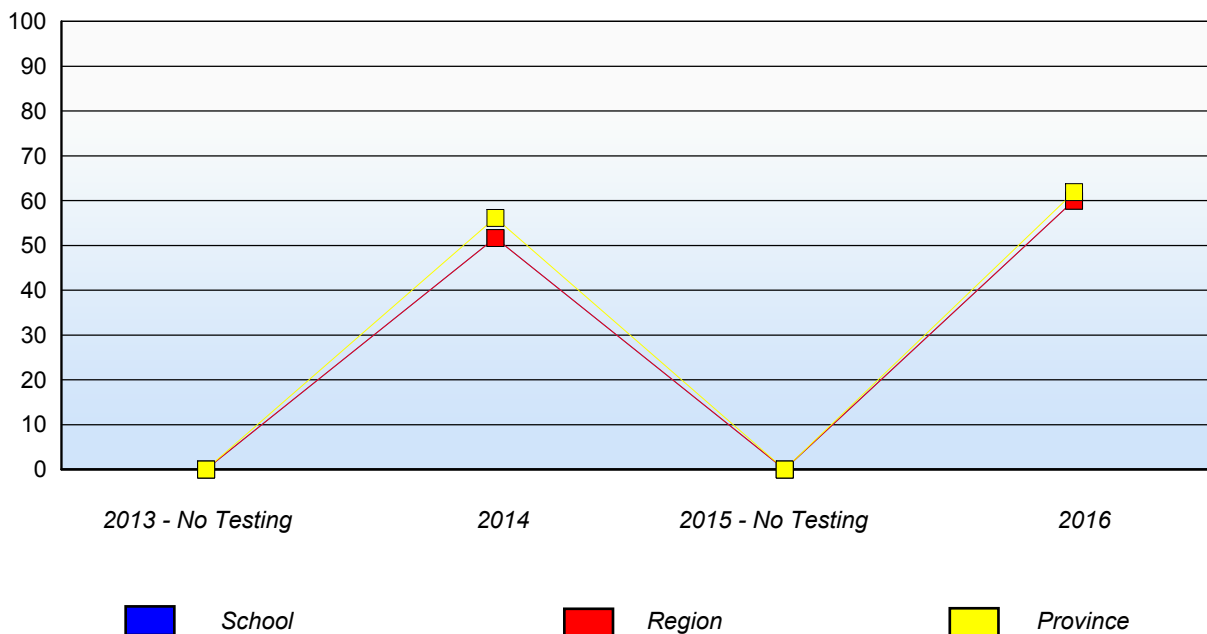
\* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

District 804 - Native Federal

School #: 376 Se't Anneway Kegnamogwom

Percentage of students meeting/exceeding (2013 - 2016)



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamini McKenzie School are excluded from district and provincial results.

\* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development