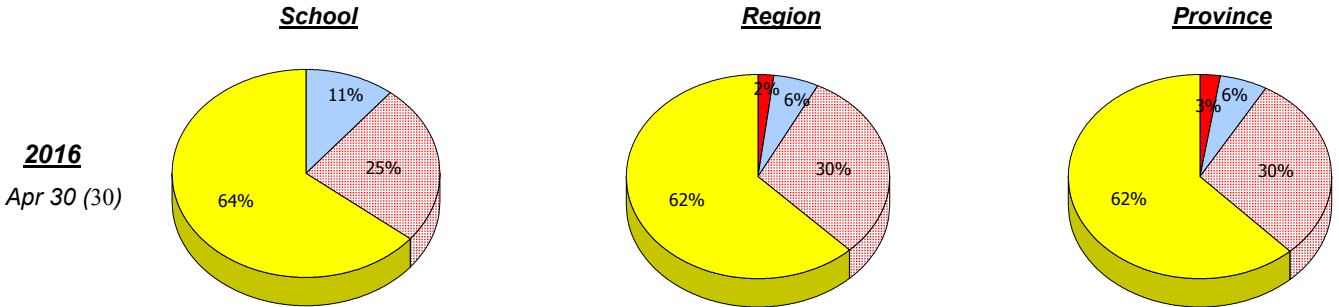
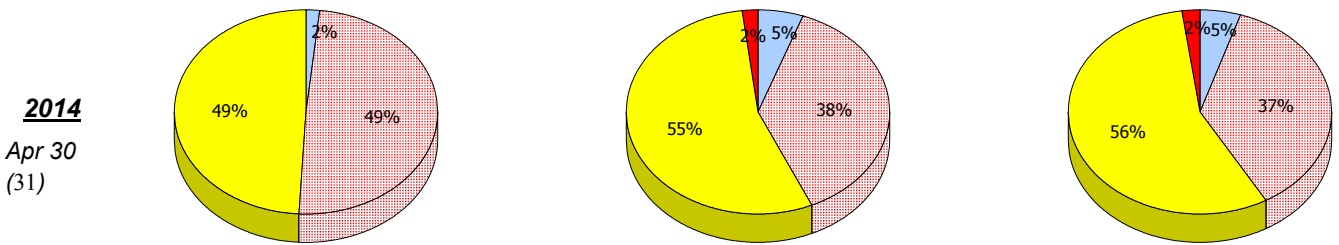


NLESD - Eastern Region

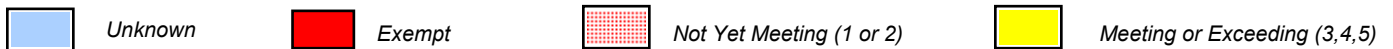
School #: 213 Lake Academy



2015
No Testing



2013
No Testing



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

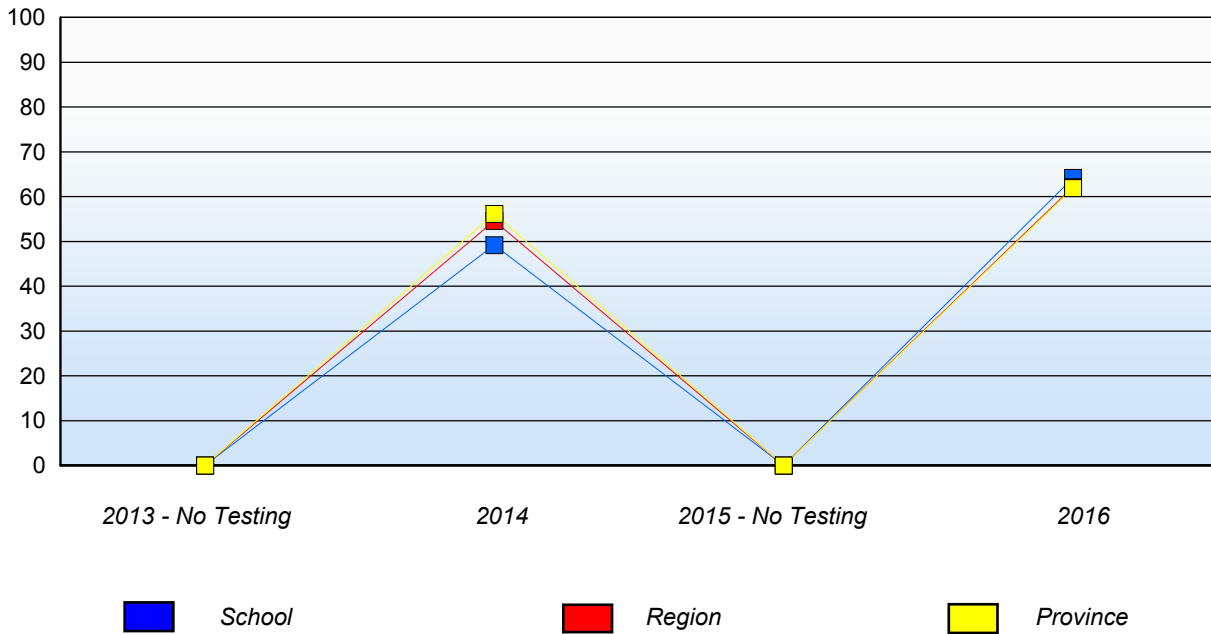
* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Eastern Region

School #: 213 Lake Academy

Percentage of students meeting/exceeding (2013 - 2016)



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Eastern Region

School #: 218 St. Joseph's Academy

School

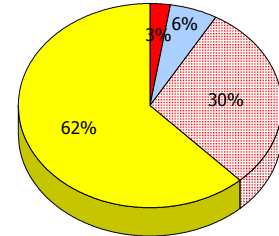
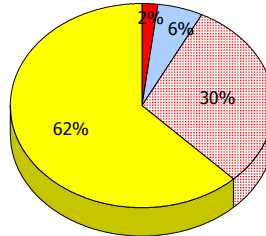
*School data with 5 or fewer students
withheld for reasons of confidentiality.*

Region

Province

2016

Apr 30 (6)

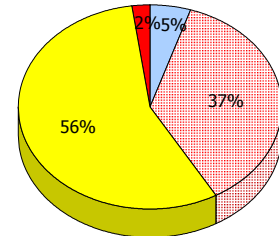
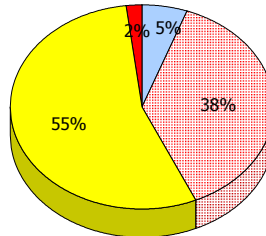


2015

No Testing

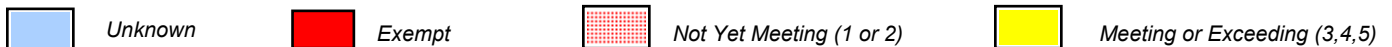
2014

Apr 30 (3)



2013

No Testing



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Eastern Region

School #: 218 St. Joseph's Academy

Percentage of students meeting/exceeding (2013 - 2016)

School data with 5 or fewer students withheld for reasons of confidentiality.



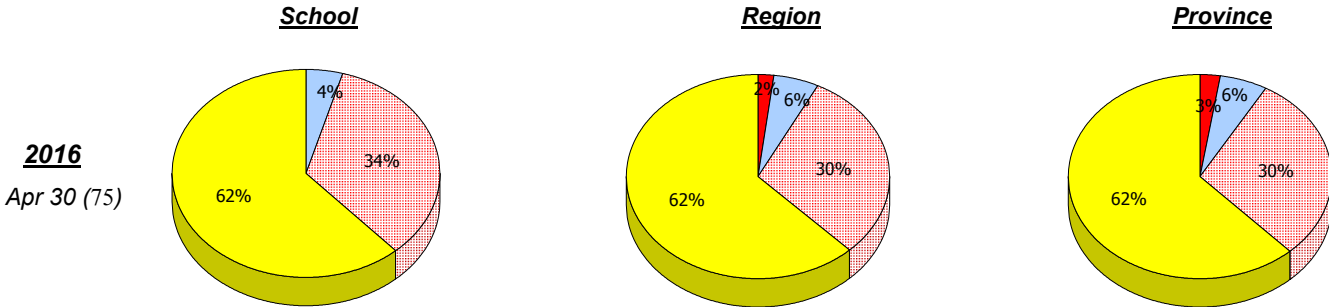
In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

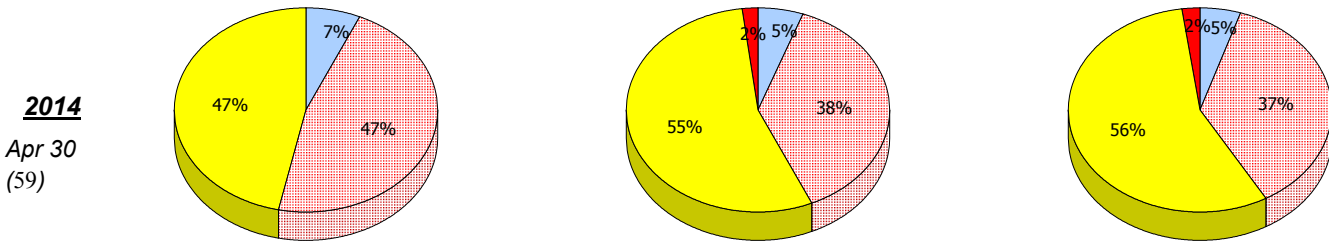
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Eastern Region

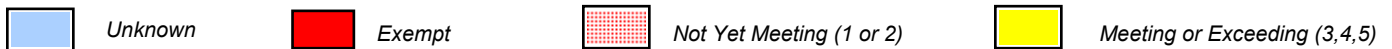
School #: 220 Sacred Heart Academy



2015
No Testing



2013
No Testing



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

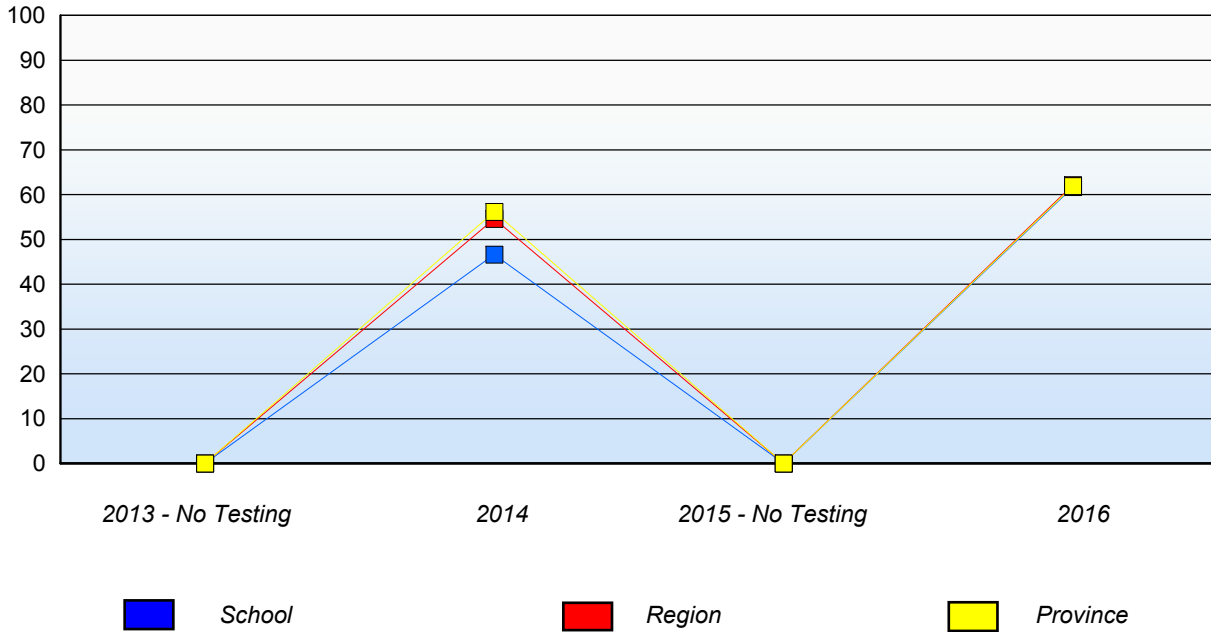
* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Eastern Region

School #: 220 Sacred Heart Academy

Percentage of students meeting/exceeding (2013 - 2016)



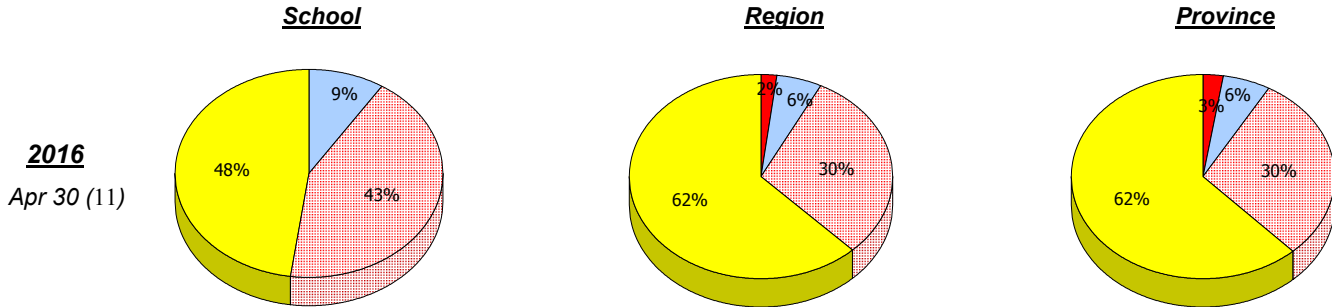
In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

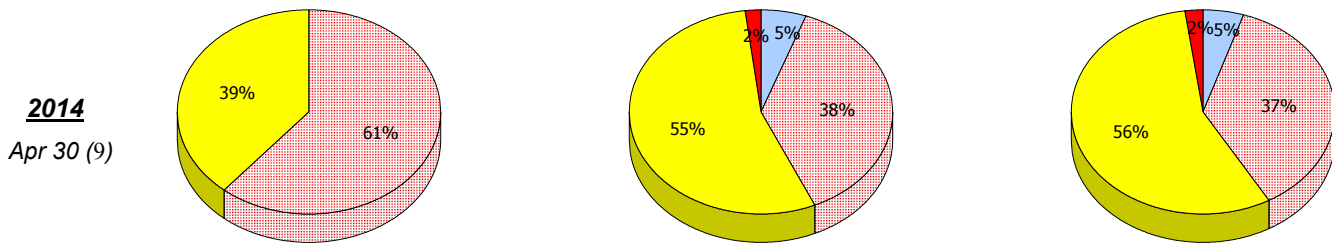
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Eastern Region

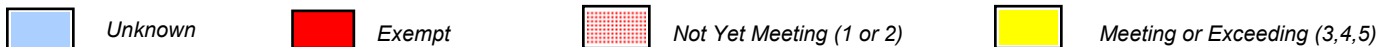
School #: 223 Christ the King School



2015
No Testing



2013
No Testing



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

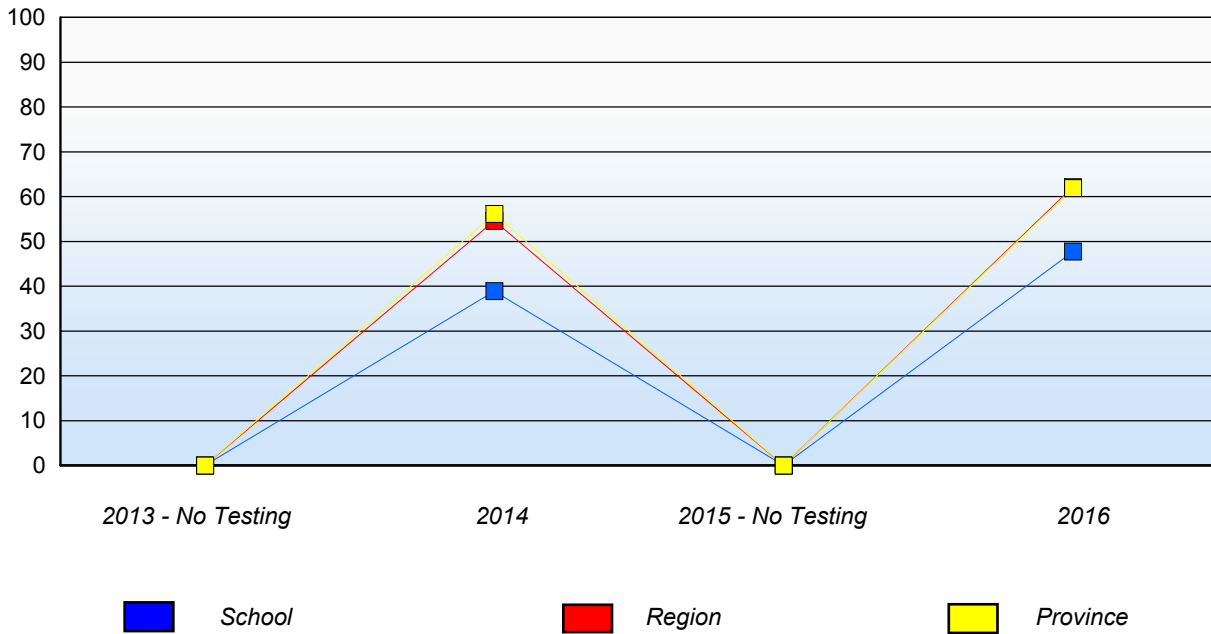
* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Eastern Region

School #: 223 Christ the King School

Percentage of students meeting/exceeding (2013 - 2016)



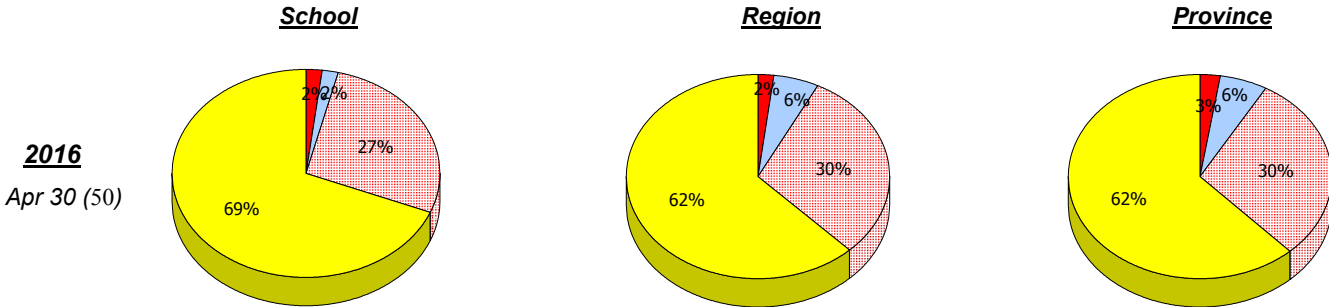
In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

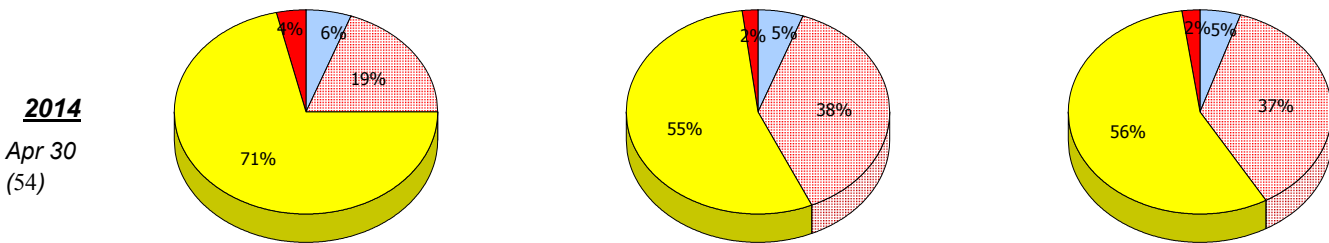
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Eastern Region

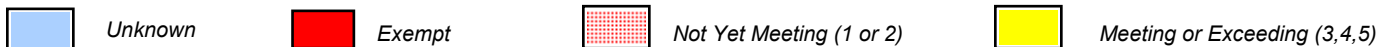
School #: 224 Donald C. Jamieson Academy



2015
No Testing



2013
No Testing



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

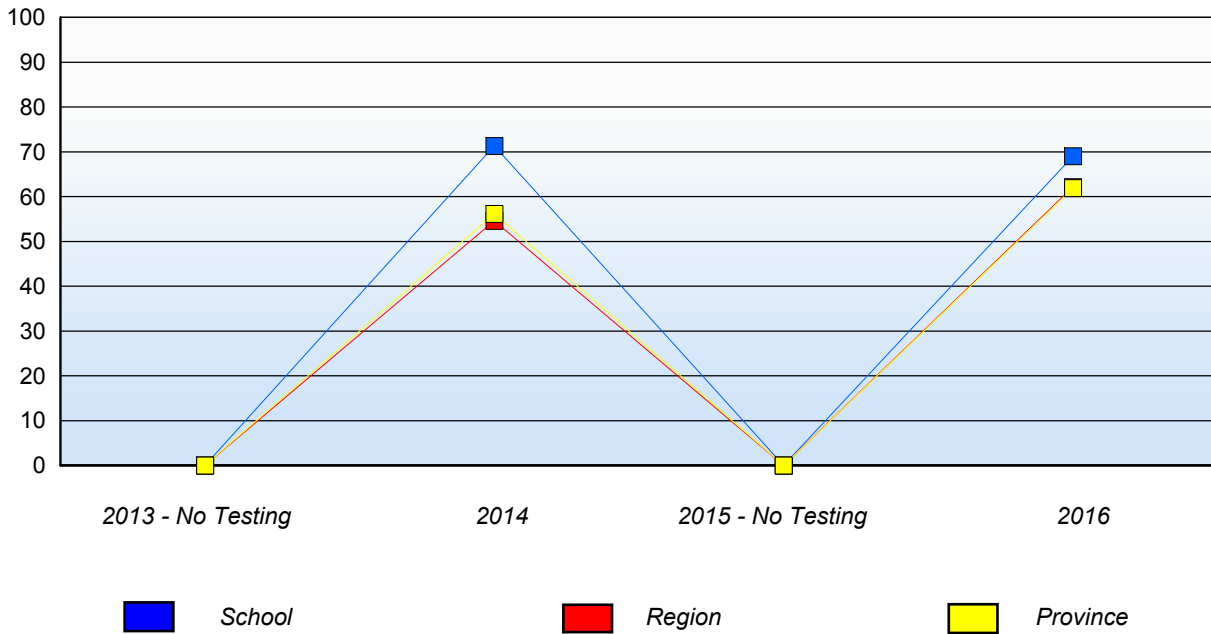
* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Eastern Region

School #: 224 Donald C. Jamieson Academy

Percentage of students meeting/exceeding (2013 - 2016)



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Eastern Region

School #: 225 St. Anne's School

School

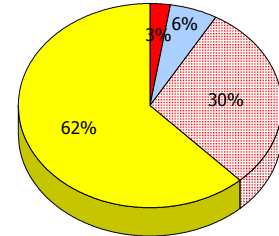
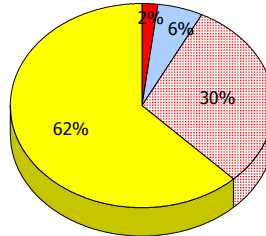
*School data with 5 or fewer students
withheld for reasons of confidentiality.*

Region

Province

2016

Apr 30 (1)

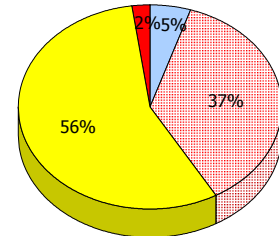
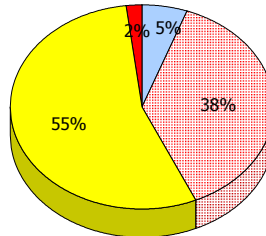


2015

No Testing

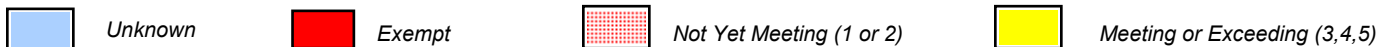
2014

Apr 30 (1)



2013

No Testing



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Eastern Region

School #: 225 St. Anne's School

Percentage of students meeting/exceeding (2013 - 2016)

School data with 5 or fewer students withheld for reasons of confidentiality.



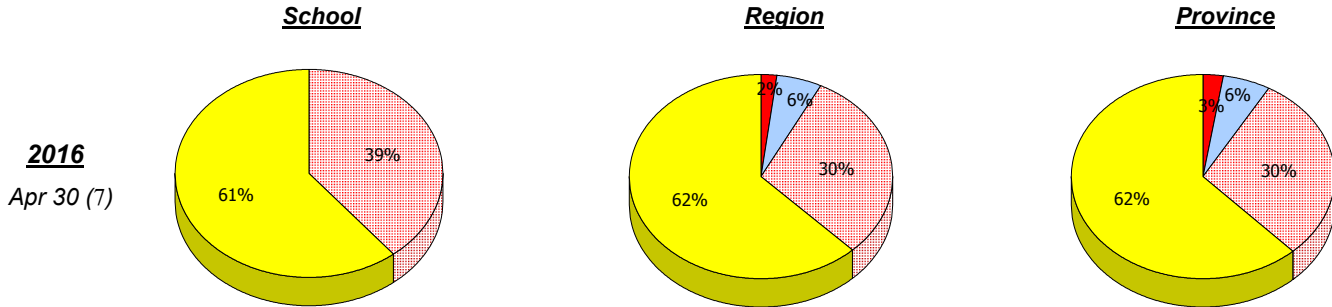
In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

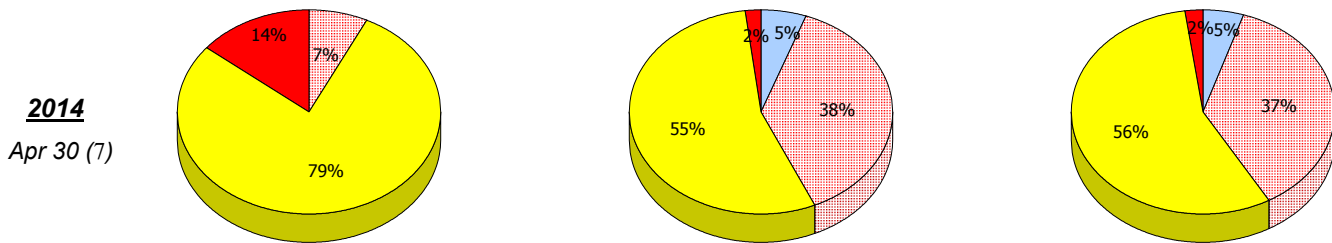
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Eastern Region

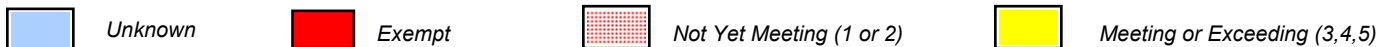
School #: 226 Fortune Bay Academy



2015
No Testing



2013
No Testing



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

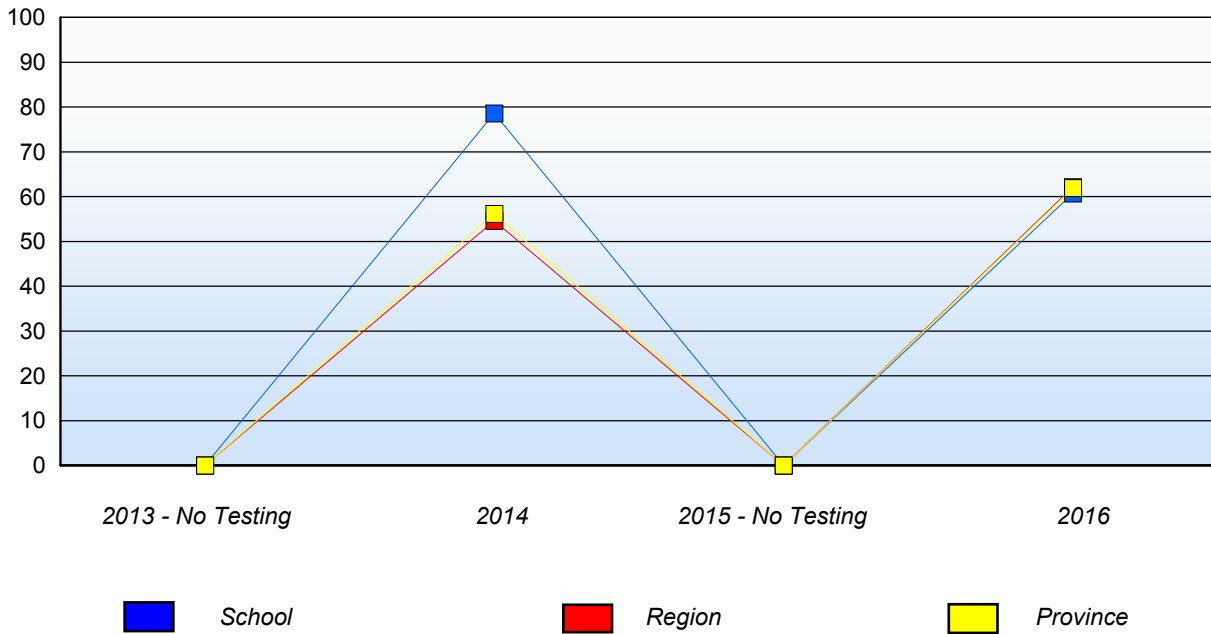
* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Eastern Region

School #: 226 Fortune Bay Academy

Percentage of students meeting/exceeding (2013 - 2016)



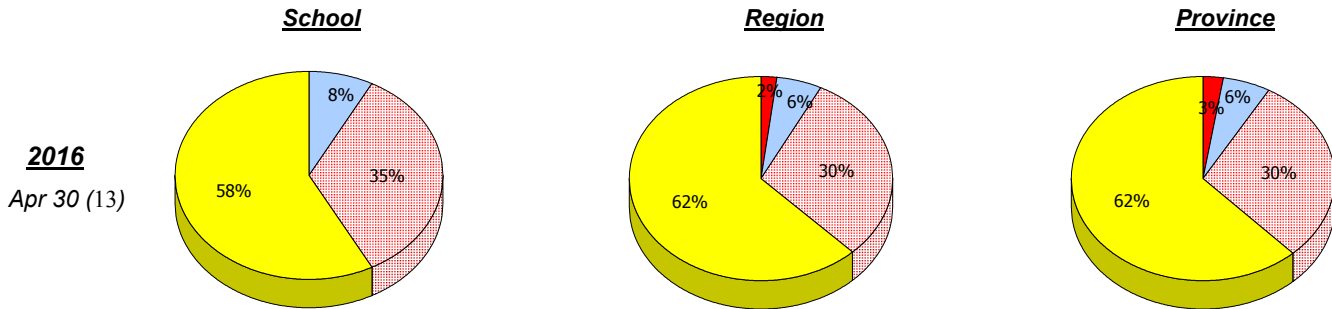
In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

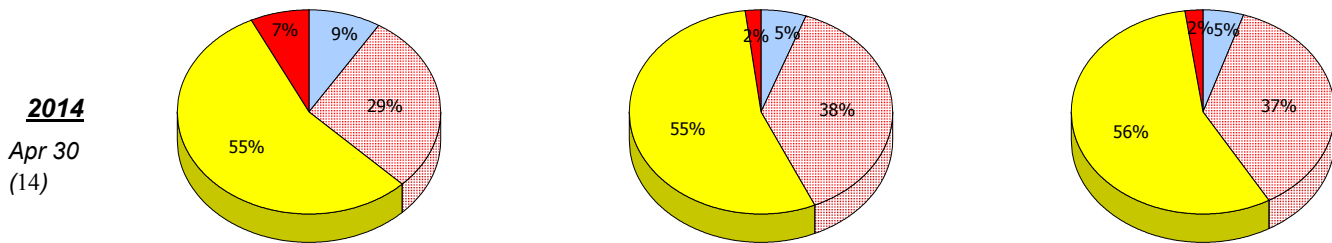
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Eastern Region

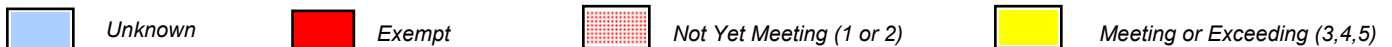
School #: 228 St. Lawrence Academy



2015
No Testing



2013
No Testing



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

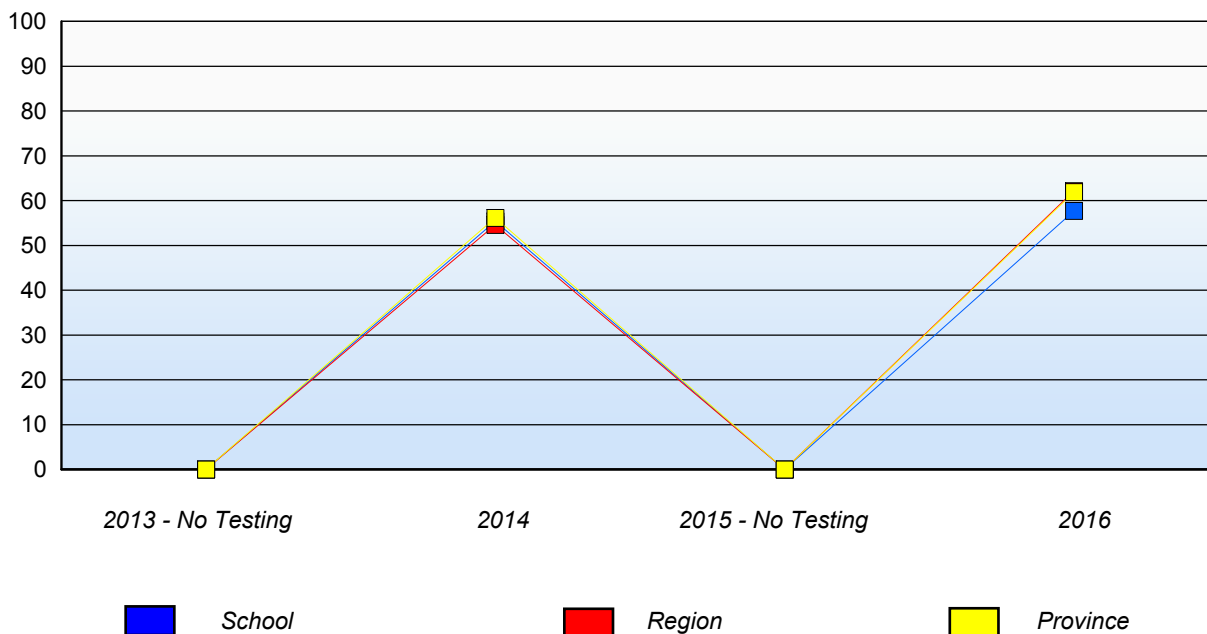
* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Eastern Region

School #: 228 St. Lawrence Academy

Percentage of students meeting/exceeding (2013 - 2016)



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Eastern Region

School #: 229 St. Joseph's All Grade

School

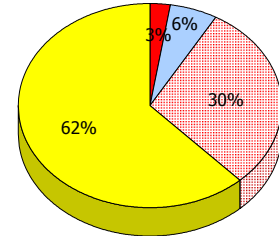
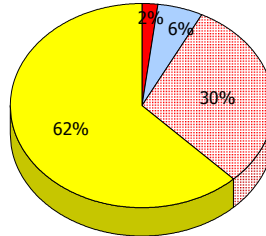
*School data with 5 or fewer students
withheld for reasons of confidentiality.*

Region

Province

2016

Apr 30 (7)

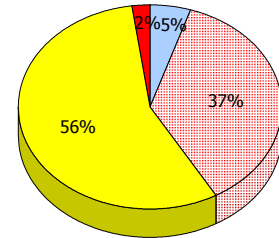
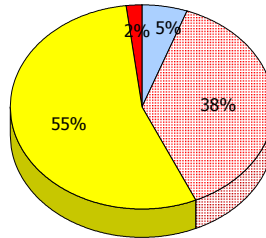


2015

No Testing

2014

Apr 30 (7)



2013

No Testing



Unknown



Exempt



Not Yet Meeting (1 or 2)



Meeting or Exceeding (3,4,5)

In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Eastern Region

School #: 229 St. Joseph's All Grade

Percentage of students meeting/exceeding (2013 - 2016)

School data with 5 or fewer students withheld for reasons of confidentiality.



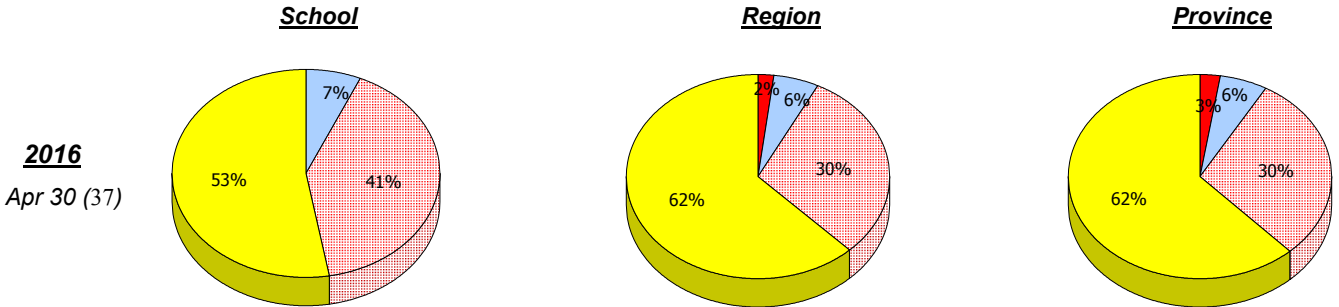
In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

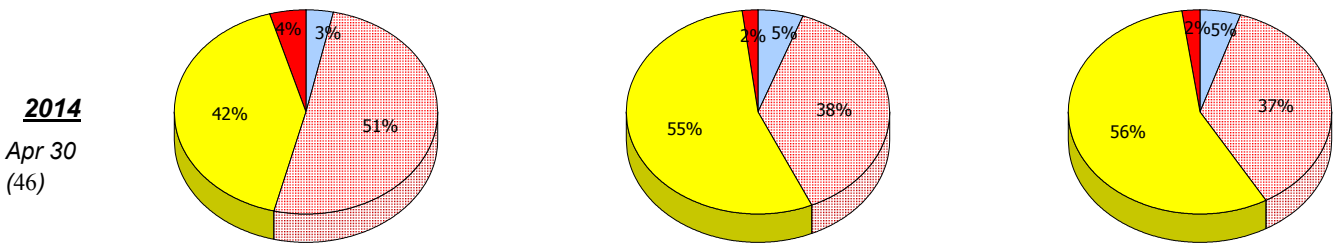
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Eastern Region

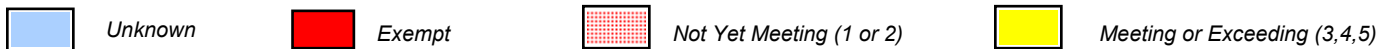
School #: 232 Matthew Elementary School



2015
No Testing



2013
No Testing



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

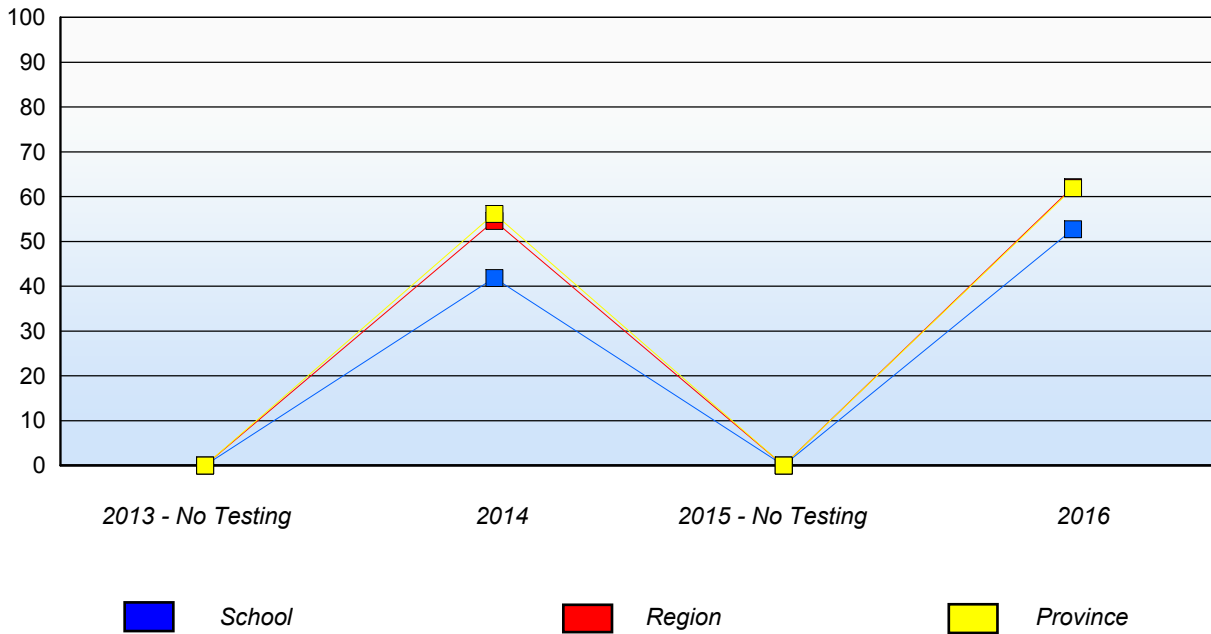
* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Eastern Region

School #: 232 Matthew Elementary School

Percentage of students meeting/exceeding (2013 - 2016)



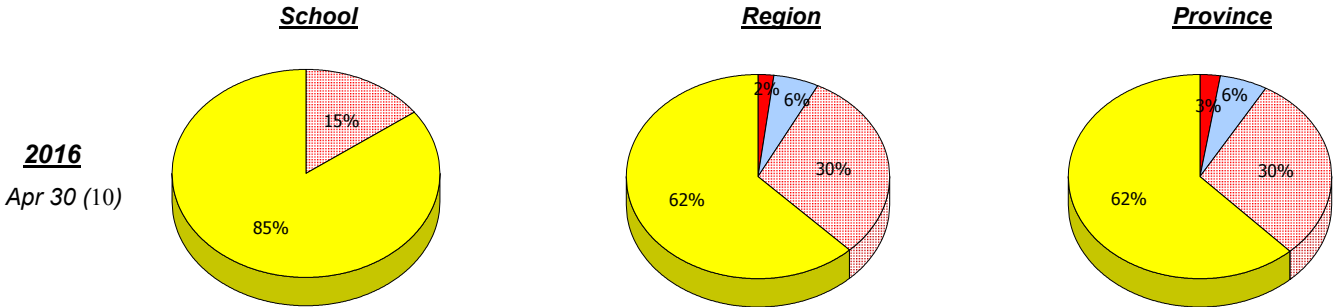
In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

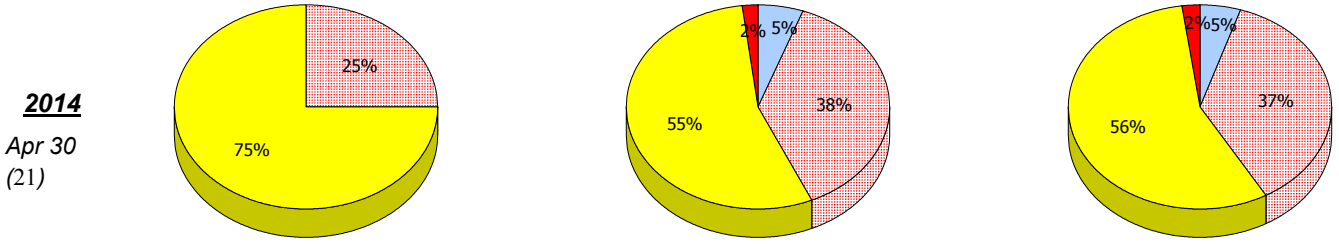
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Eastern Region

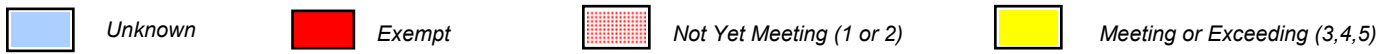
School #: 234 Catalina Elementary School



2015
No Testing



2013
No Testing



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

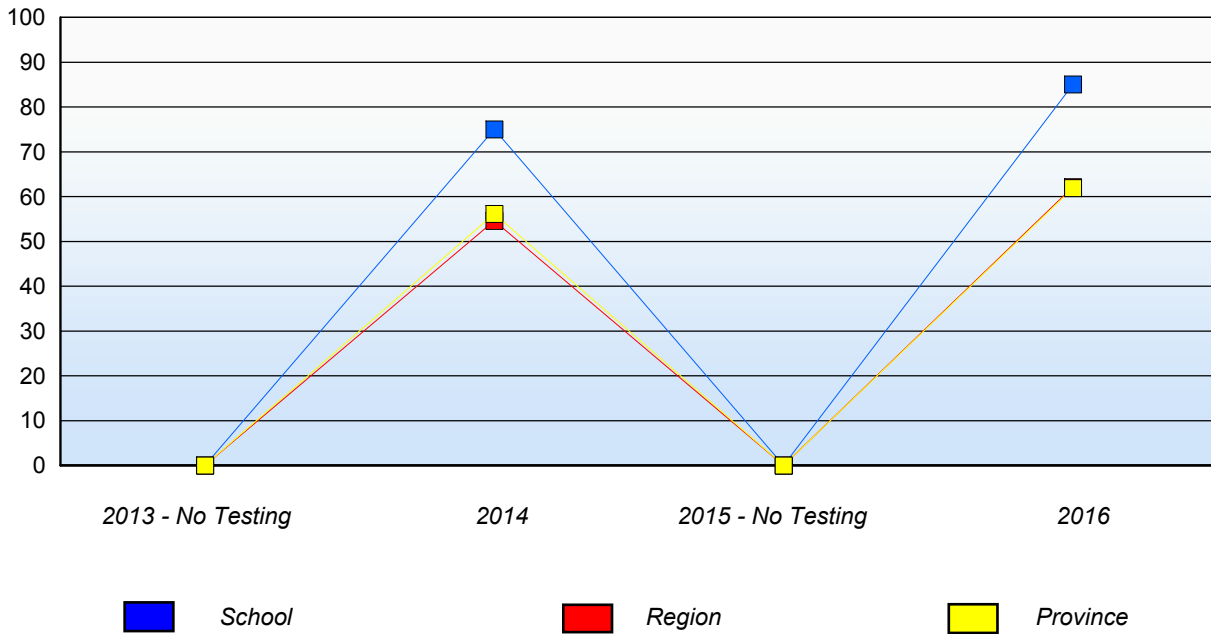
* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Eastern Region

School #: 234 Catalina Elementary School

Percentage of students meeting/exceeding (2013 - 2016)



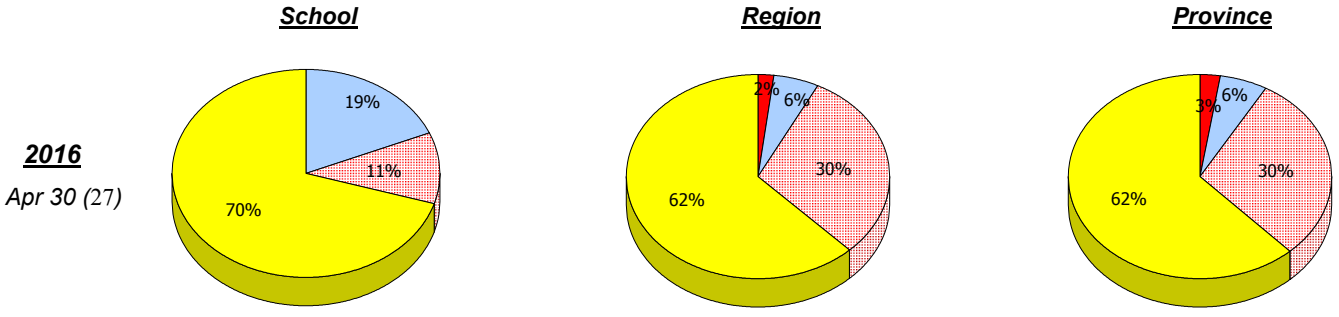
In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

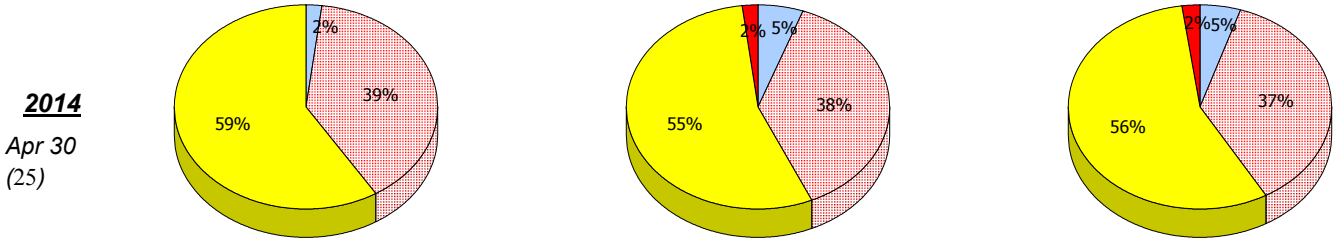
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Eastern Region

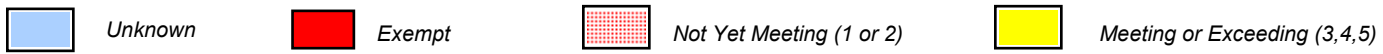
School #: 237 Anthony Paddon Elementary



2015
No Testing



2013
No Testing



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

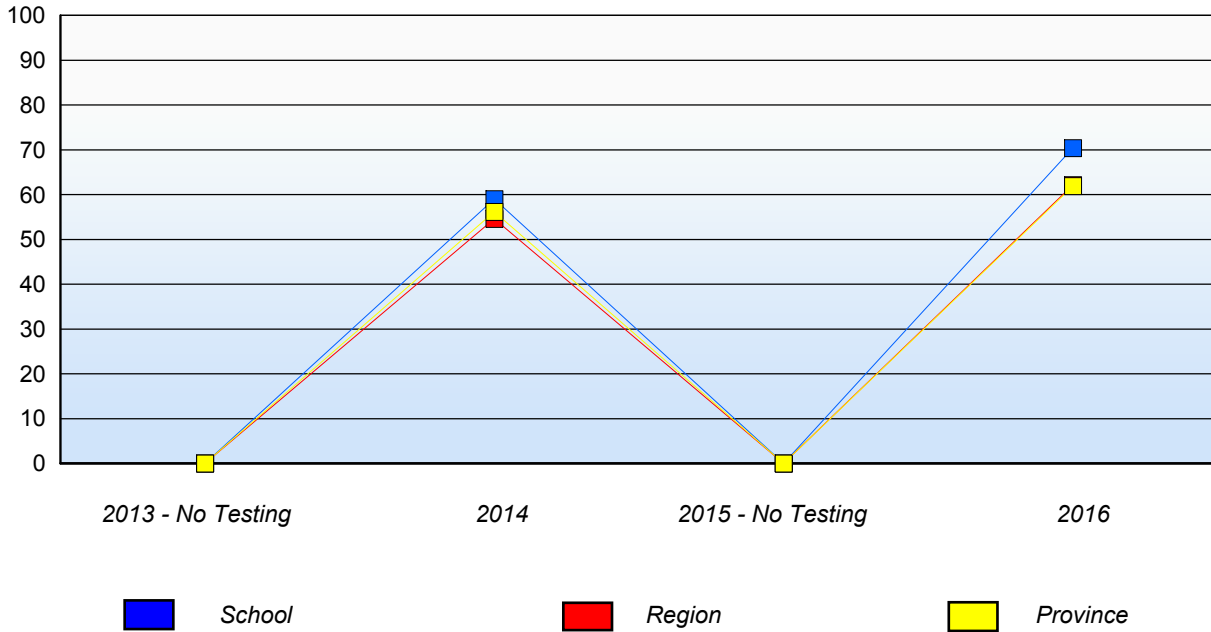
* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Eastern Region

School #: 237 Anthony Paddon Elementary

Percentage of students meeting/exceeding (2013 - 2016)



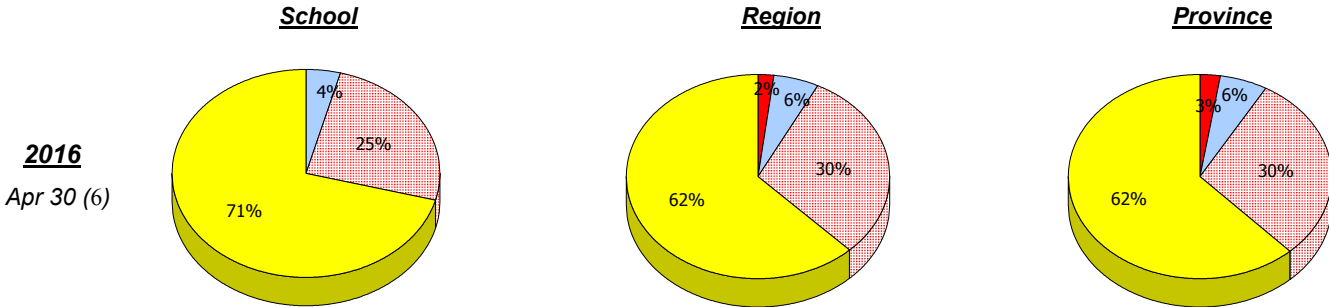
In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

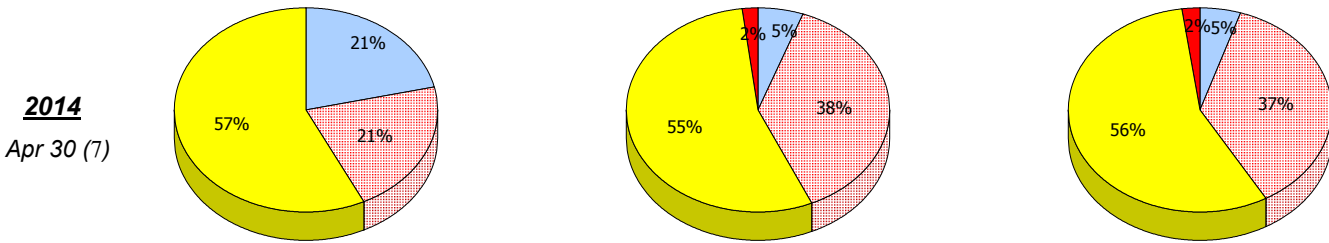
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Eastern Region

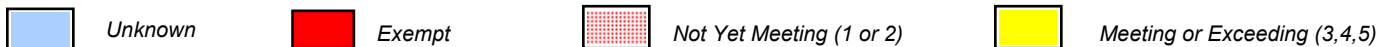
School #: 240 Bishop White School



2015
No Testing



2013
No Testing



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

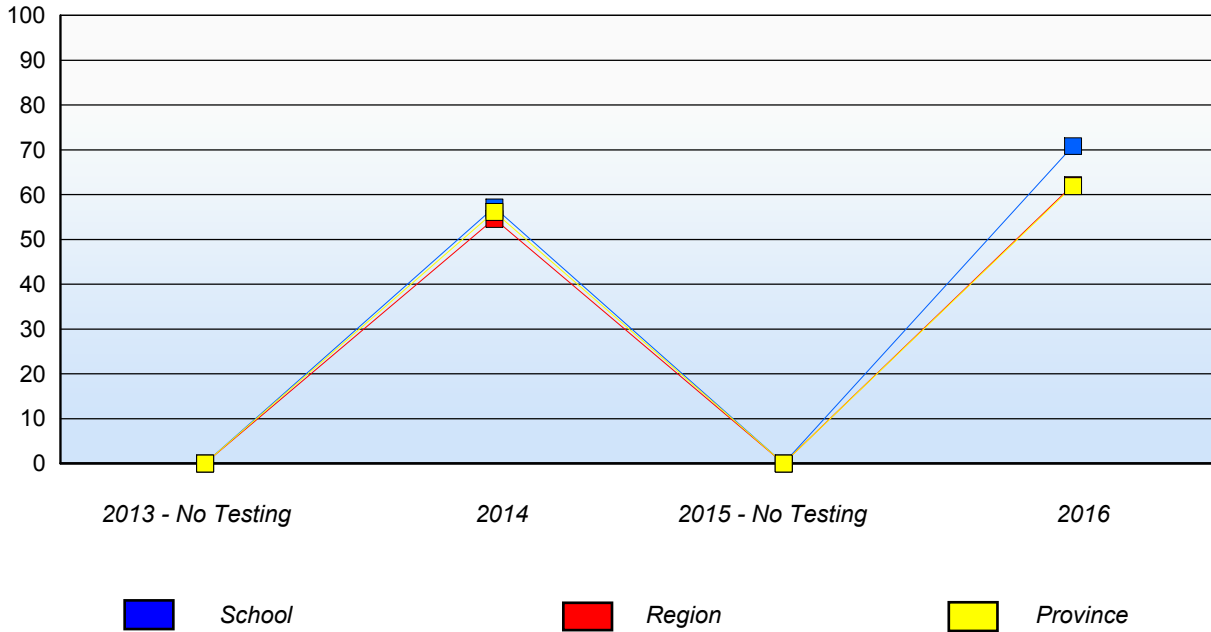
* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Eastern Region

School #: 240 Bishop White School

Percentage of students meeting/exceeding (2013 - 2016)



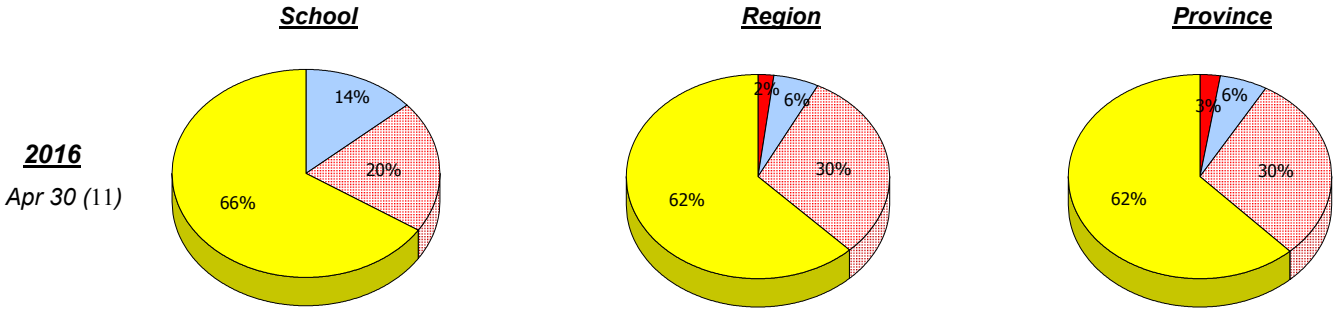
In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

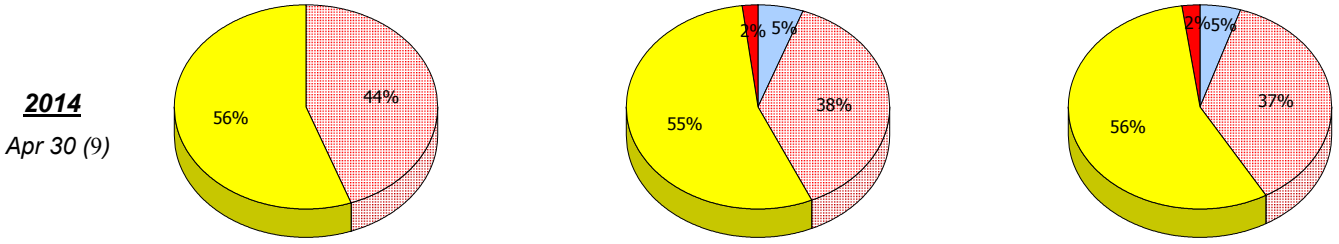
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Eastern Region

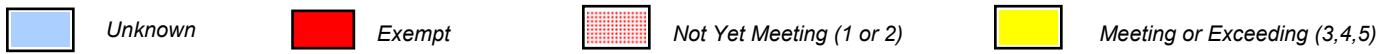
School #: 242 Random Island Academy



2015
No Testing



2013
No Testing



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamini McKenzie School are excluded from district and provincial results.

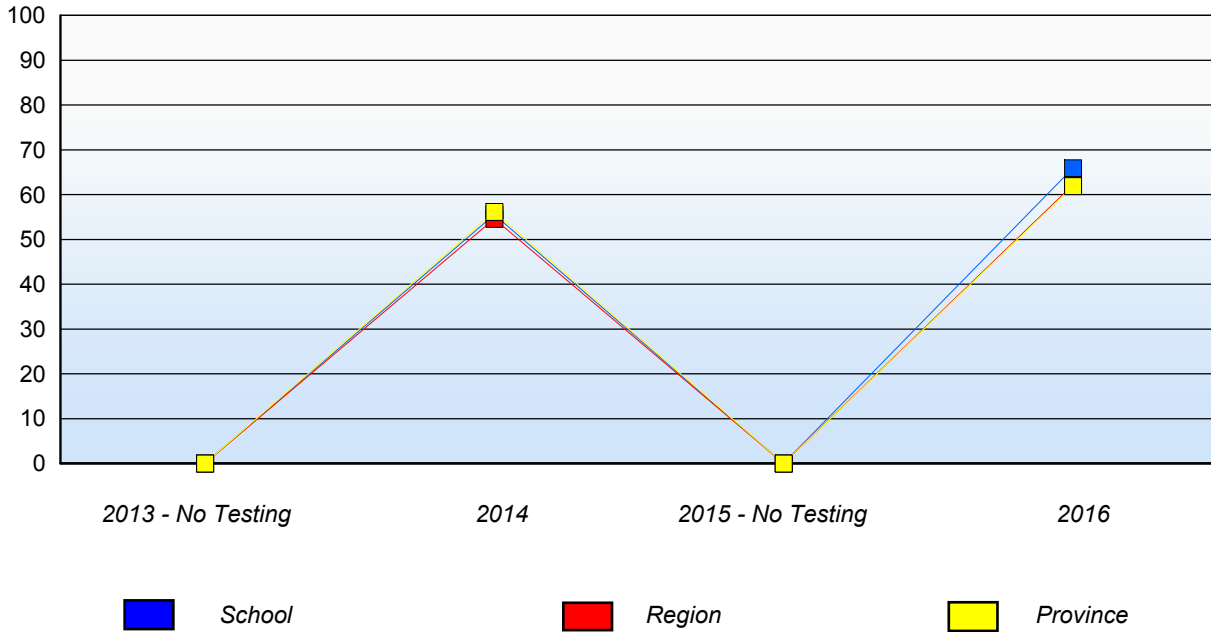
* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Eastern Region

School #: 242 Random Island Academy

Percentage of students meeting/exceeding (2013 - 2016)



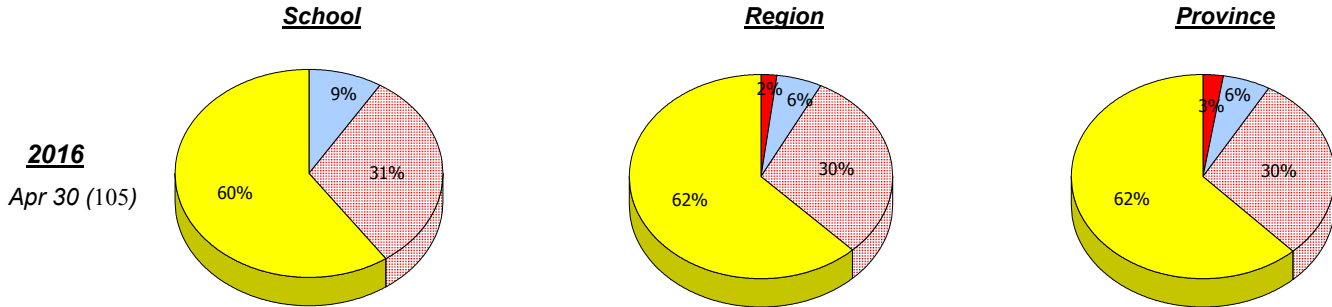
In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

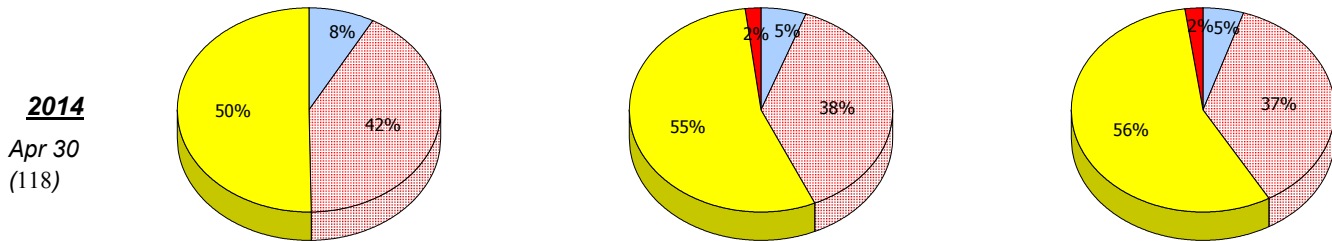
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Eastern Region

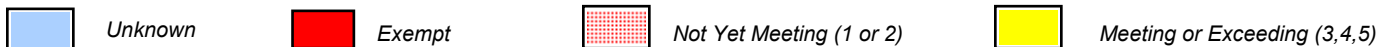
School #: 243 Riverside Elementary



2015
No Testing



2013
No Testing



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

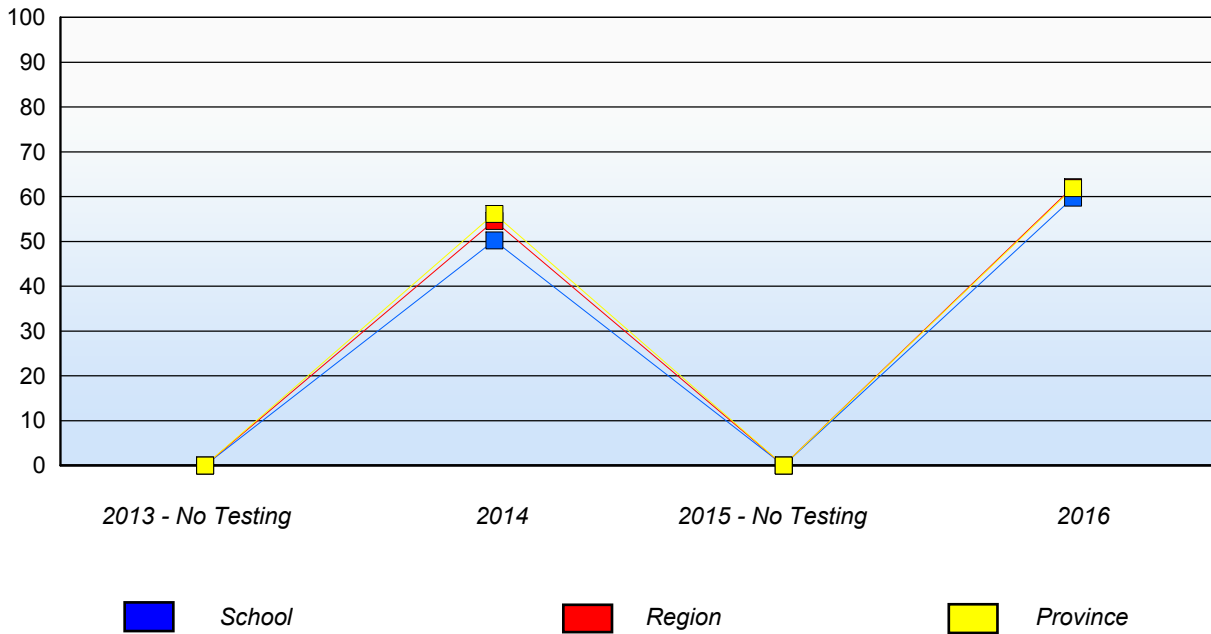
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Elementary Mathematics
4 Year Provincial Assessment, June 2016
School Report Criteria/Content
 (% of students who answered correctly)

NLESD - Eastern Region

School #: 243 Riverside Elementary

Percentage of students meeting/exceeding (2013 - 2016)



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Eastern Region

School #: 246 Swift Current Academy

School

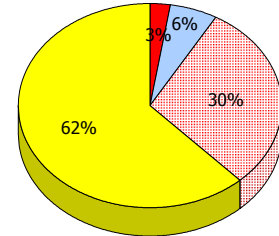
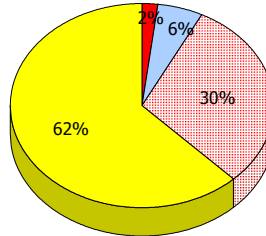
*School data with 5 or fewer students
withheld for reasons of confidentiality.*

Region

Province

2016

Apr 30 (1)

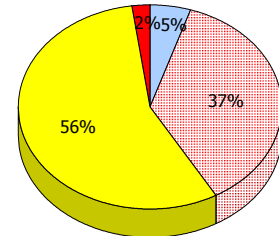
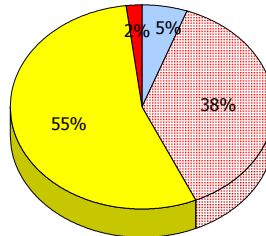


2015

No Testing

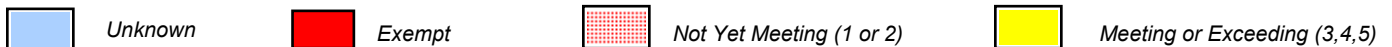
2014

Apr 30 (2)



2013

No Testing



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Eastern Region

School #: 246 Swift Current Academy

Percentage of students meeting/exceeding (2013 - 2016)

School data with 5 or fewer students withheld for reasons of confidentiality.



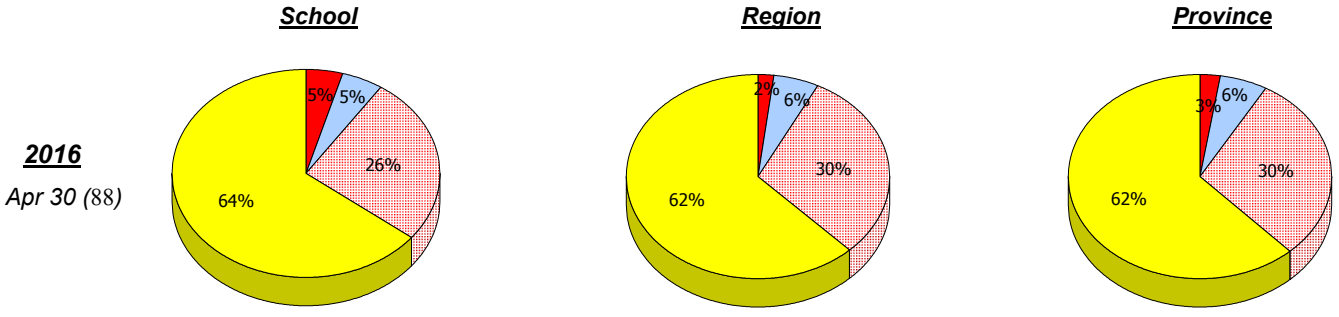
In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

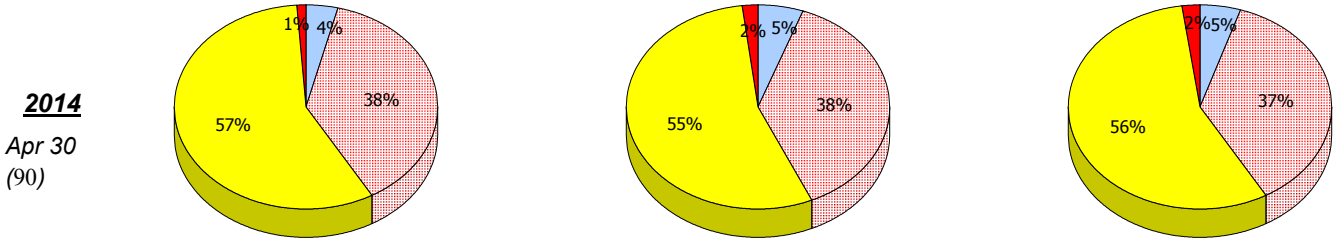
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Eastern Region

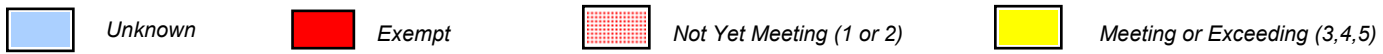
School #: 248 Amalgamated Academy



2015
No Testing



2013
No Testing



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

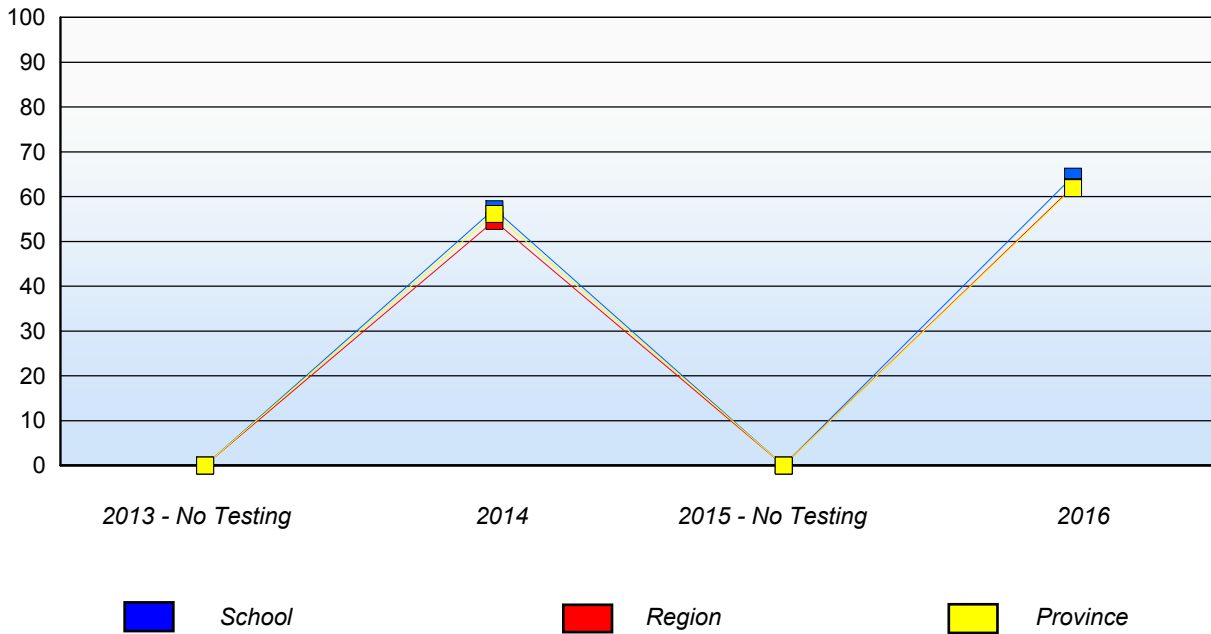
* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Eastern Region

School #: 248 Amalgamated Academy

Percentage of students meeting/exceeding (2013 - 2016)



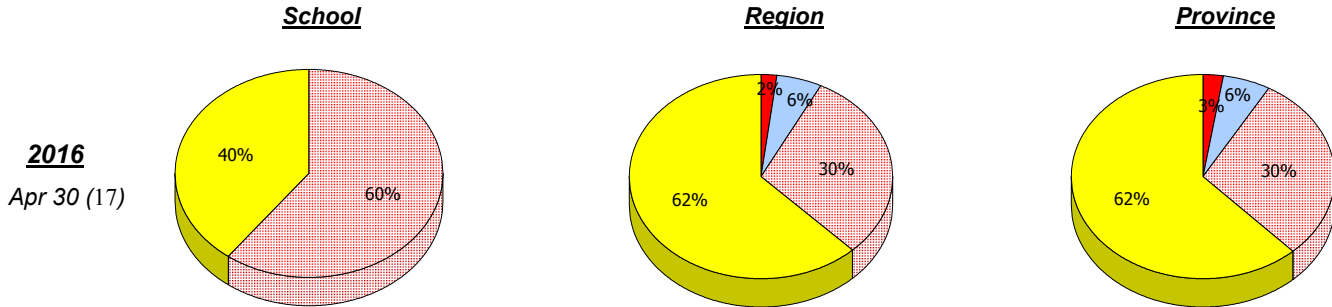
In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

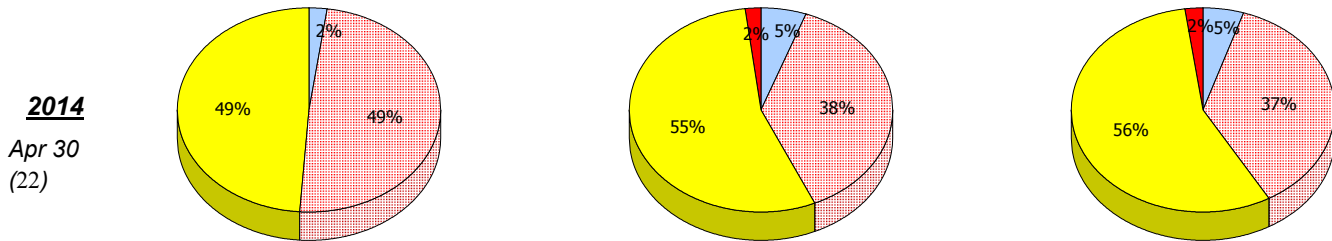
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Eastern Region

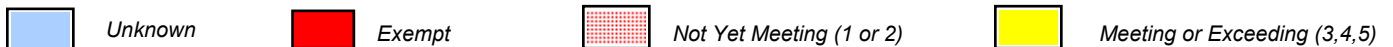
School #: 258 Holy Family Elementary



2015
No Testing



2013
No Testing



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

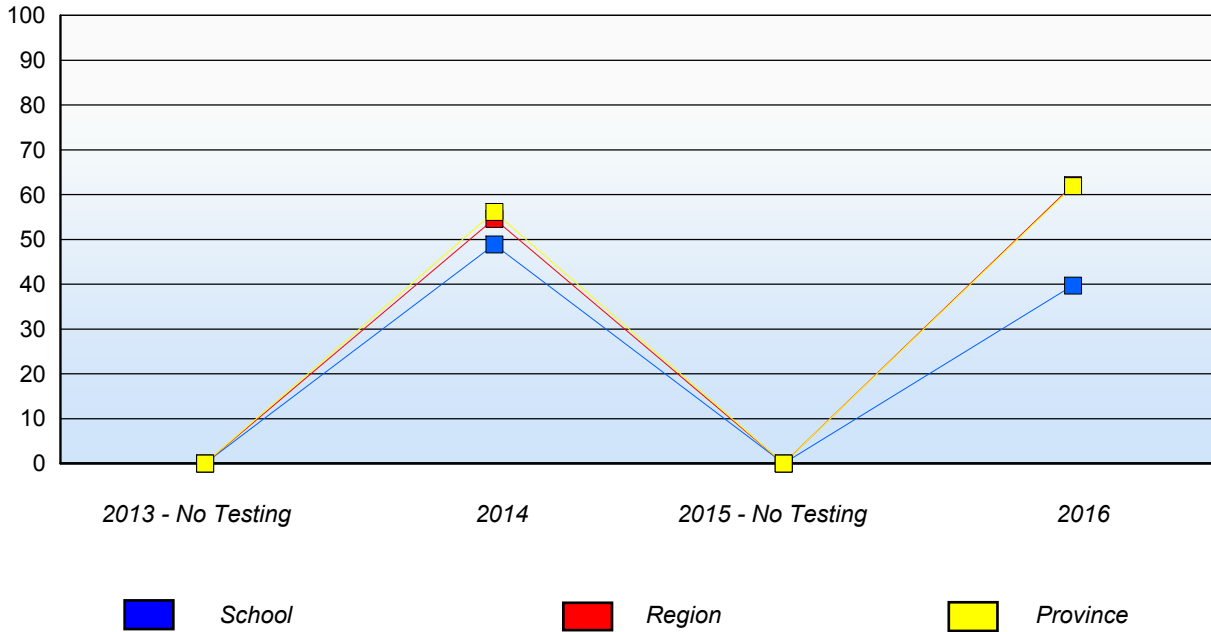
* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Eastern Region

School #: 258 Holy Family Elementary

Percentage of students meeting/exceeding (2013 - 2016)



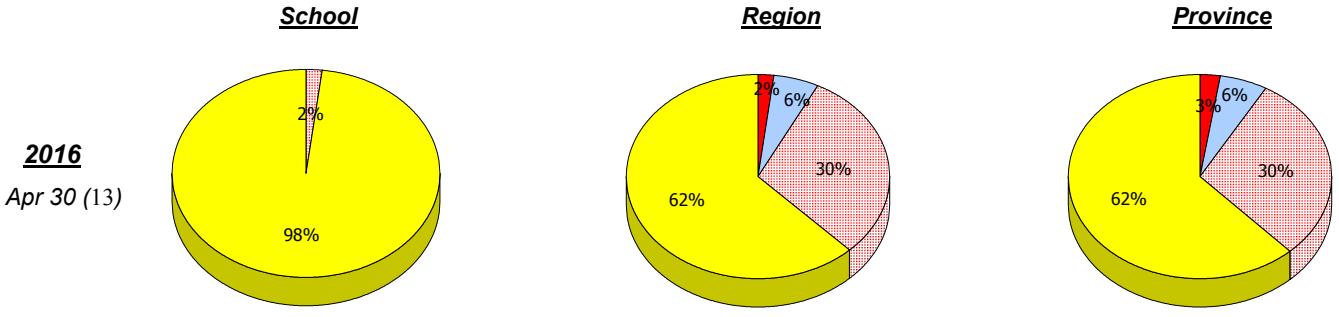
In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

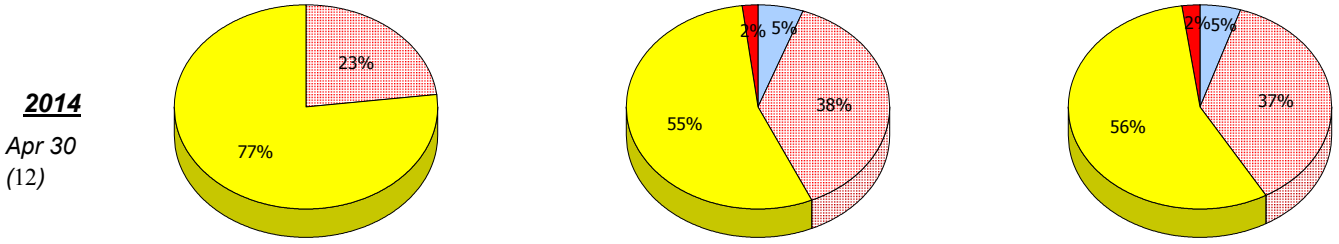
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Eastern Region

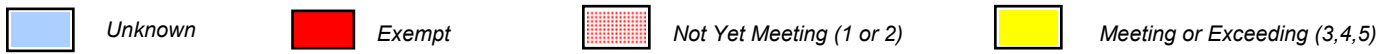
School #: 260 Immaculate Conception Elementary



2015
No Testing



2013
No Testing



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

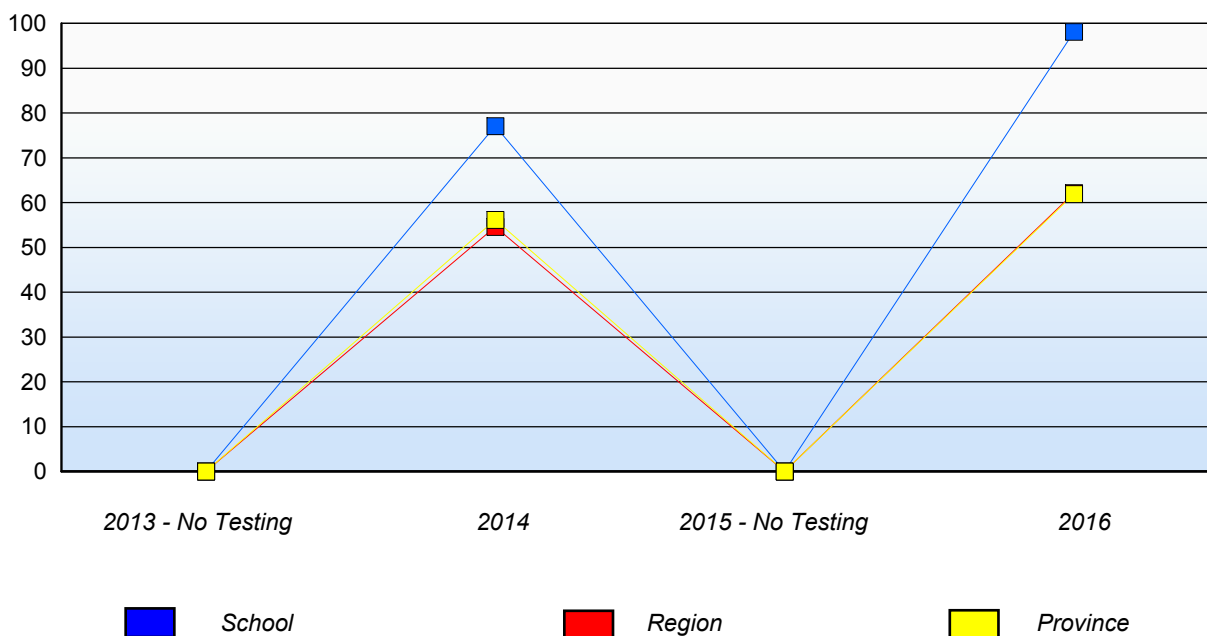
* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Eastern Region

School #: 260 Immaculate Conception Elementary

Percentage of students meeting/exceeding (2013 - 2016)



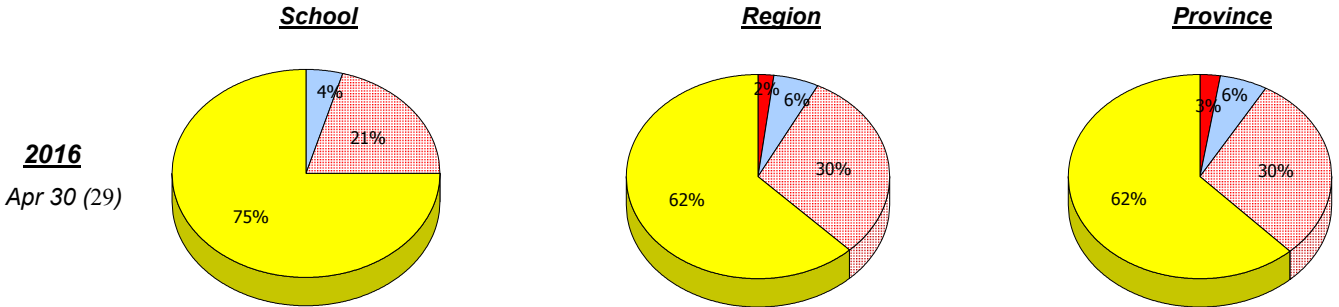
In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

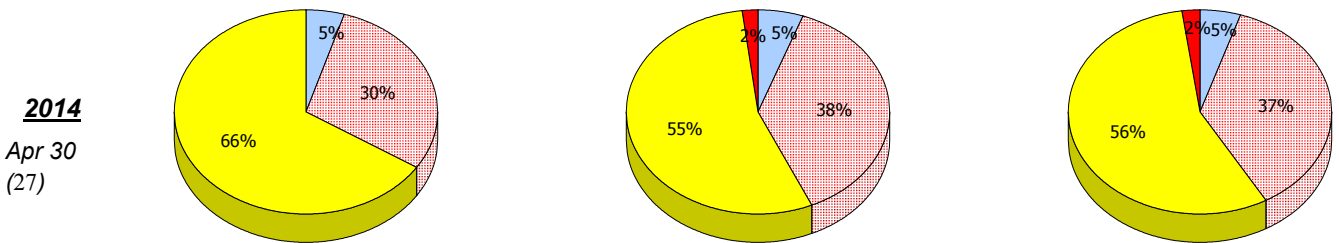
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Eastern Region

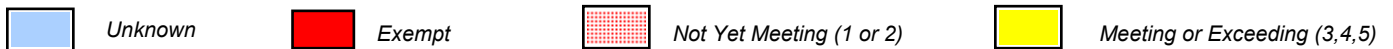
School #: 262 Woodland Elementary



2015
No Testing



2013
No Testing



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

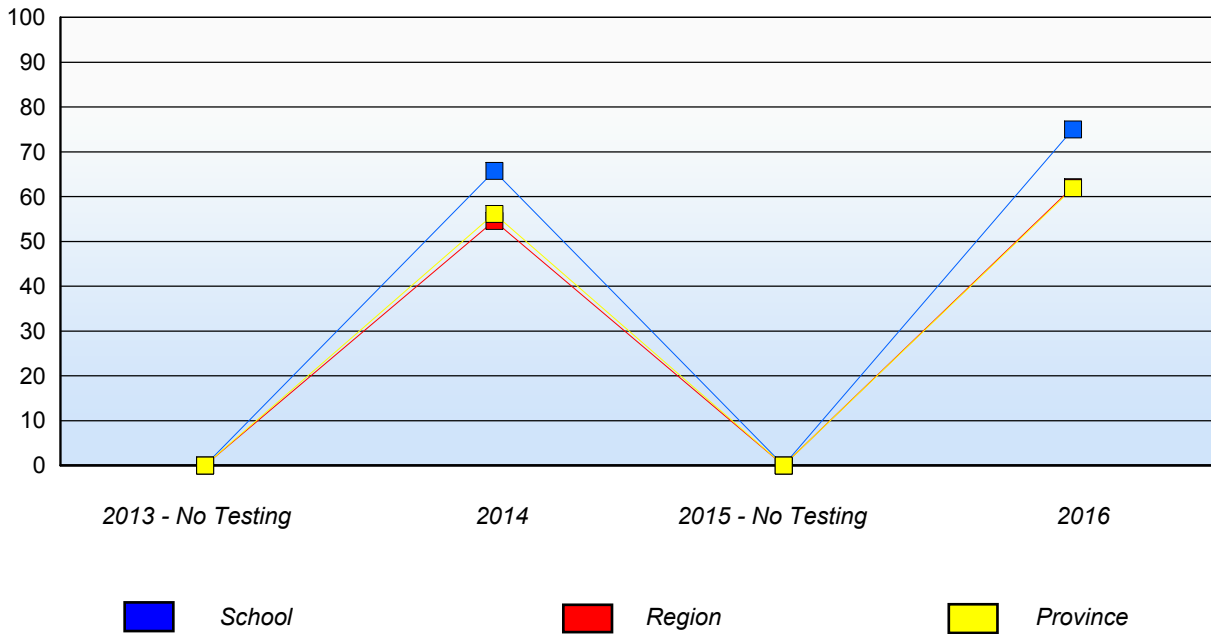
* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Eastern Region

School #: 262 Woodland Elementary

Percentage of students meeting/exceeding (2013 - 2016)



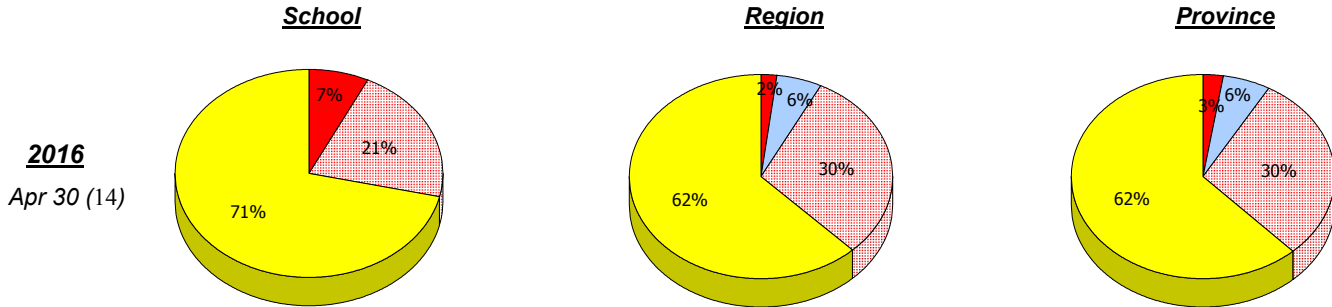
In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

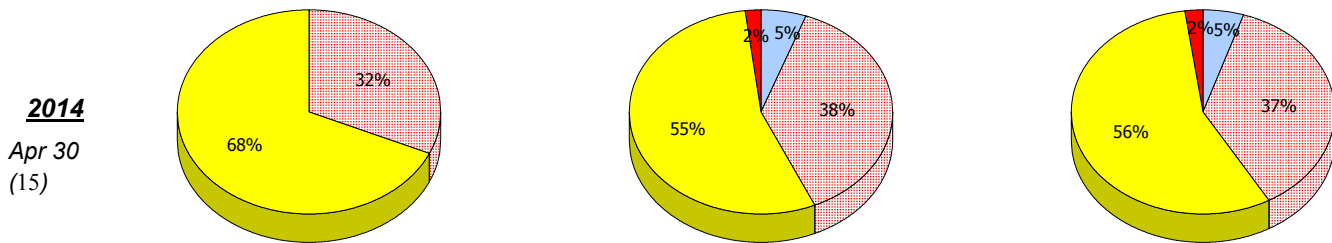
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Eastern Region

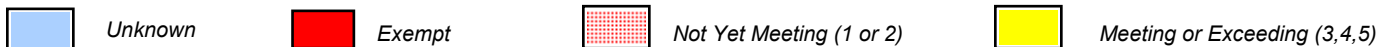
School #: 265 Acreman Elementary



2015
No Testing



2013
No Testing



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

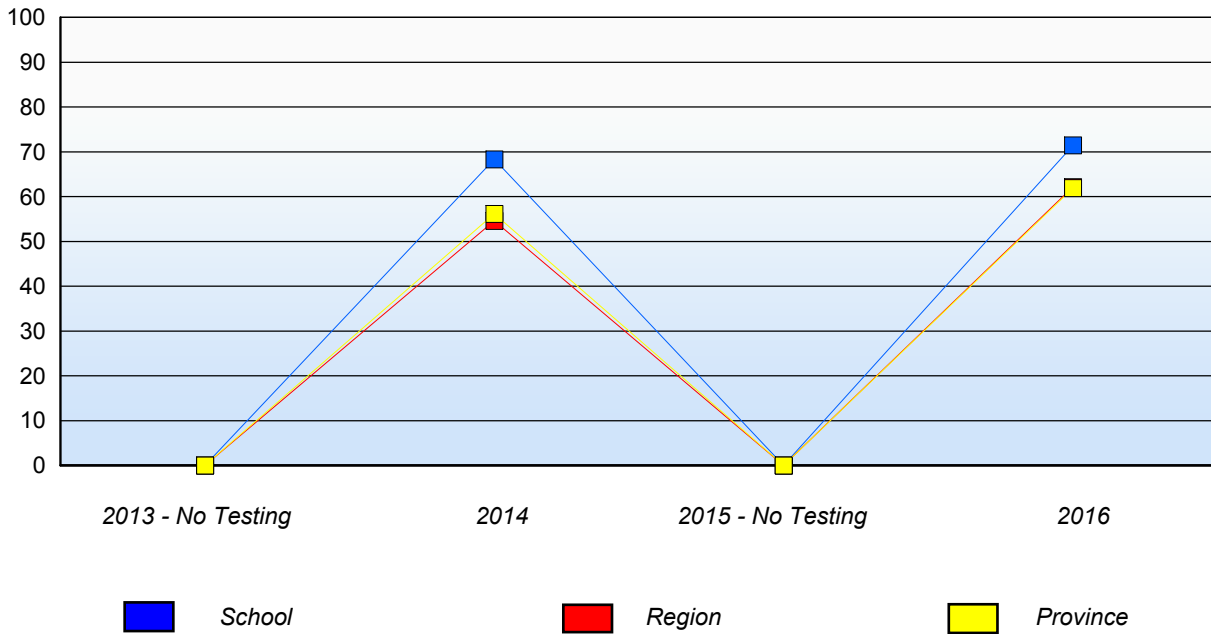
* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Eastern Region

School #: 265 Acreman Elementary

Percentage of students meeting/exceeding (2013 - 2016)



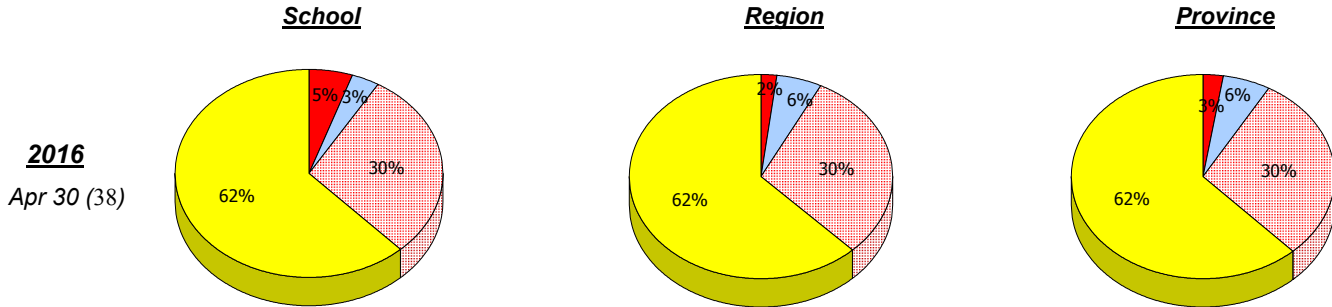
In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

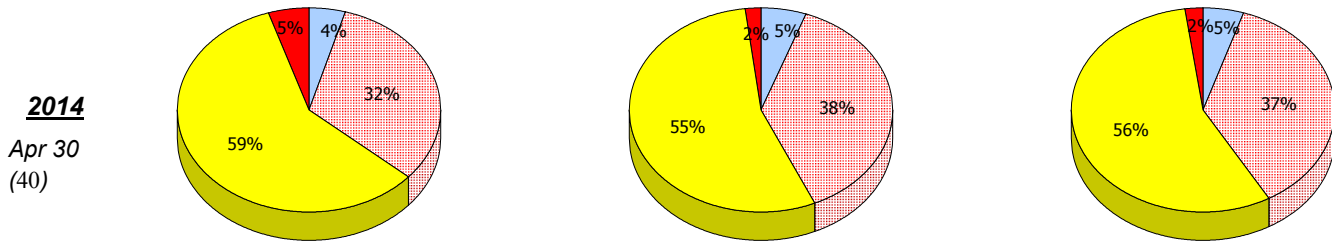
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Eastern Region

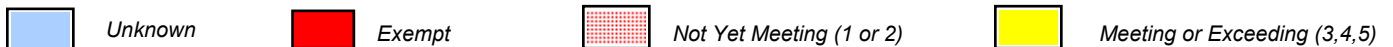
School #: 269 St. Francis School



2015
No Testing



2013
No Testing



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

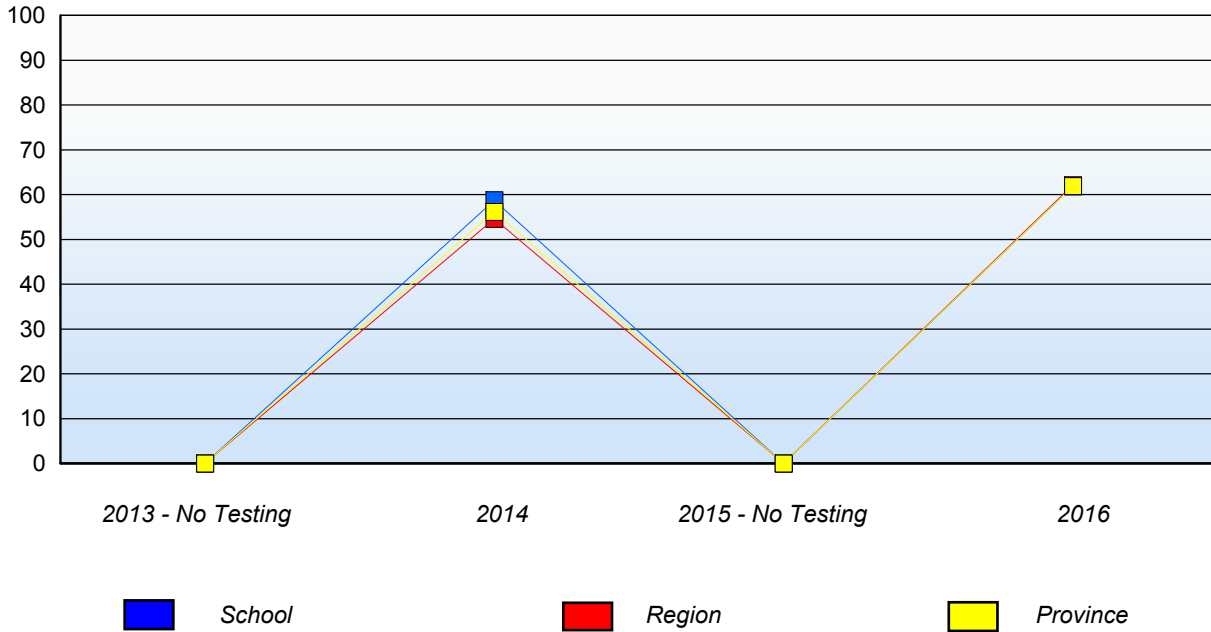
* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Eastern Region

School #: 269 St. Francis School

Percentage of students meeting/exceeding (2013 - 2016)



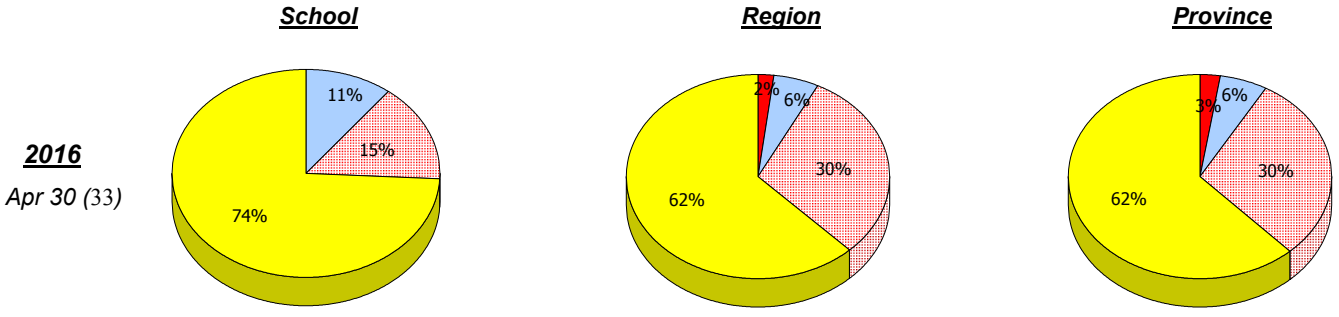
In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

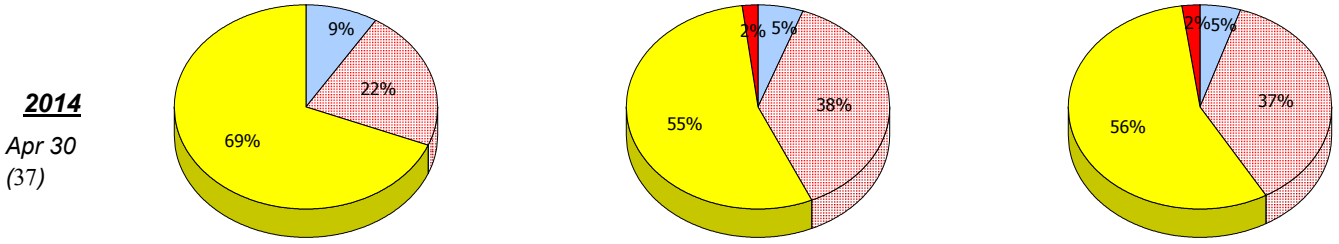
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Eastern Region

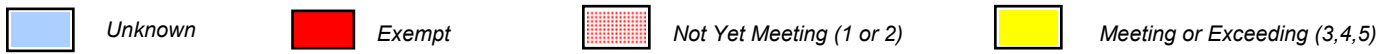
School #: 272 Holy Cross Elementary



2015
No Testing



2013
No Testing



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

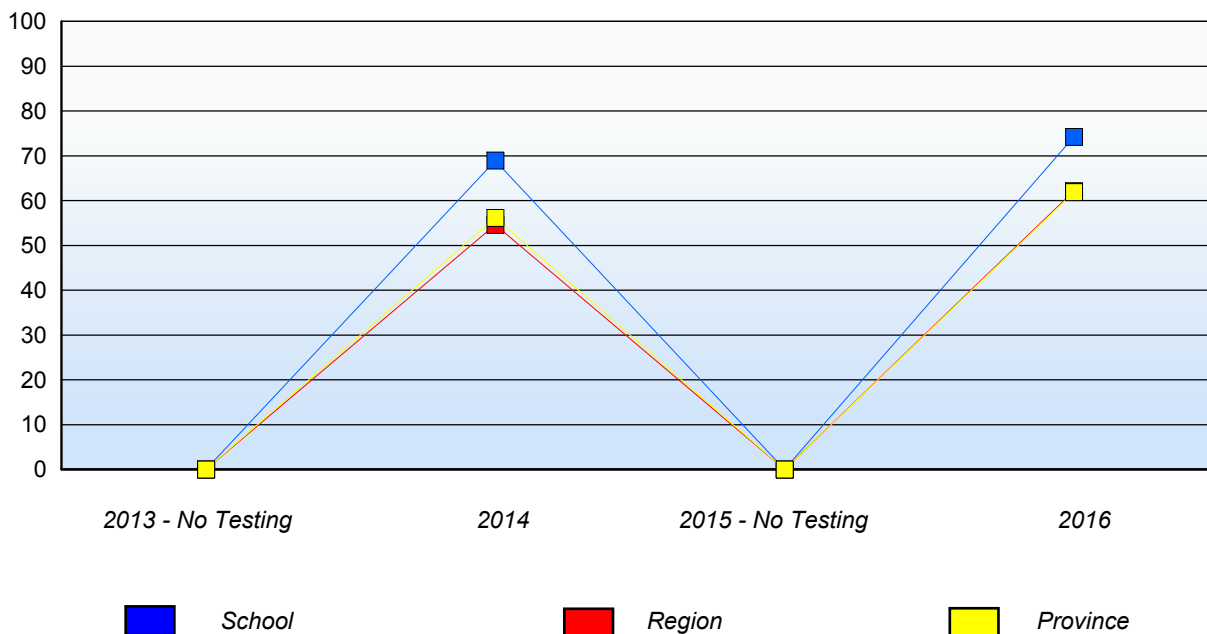
* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Eastern Region

School #: 272 Holy Cross Elementary

Percentage of students meeting/exceeding (2013 - 2016)



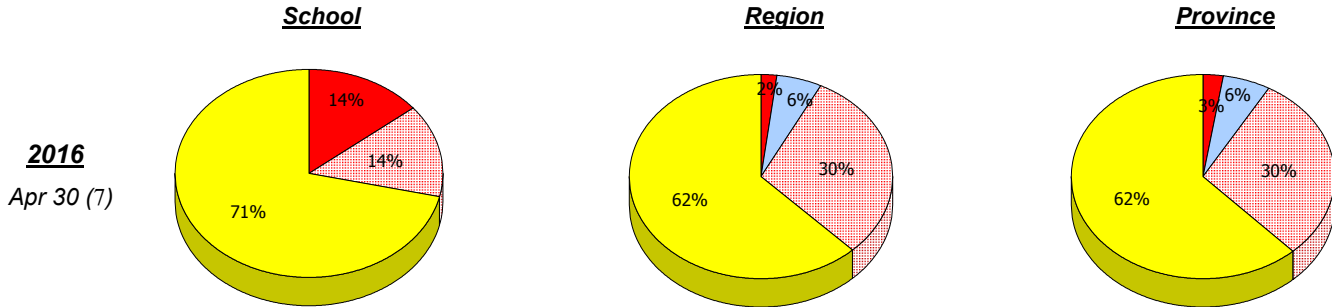
In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

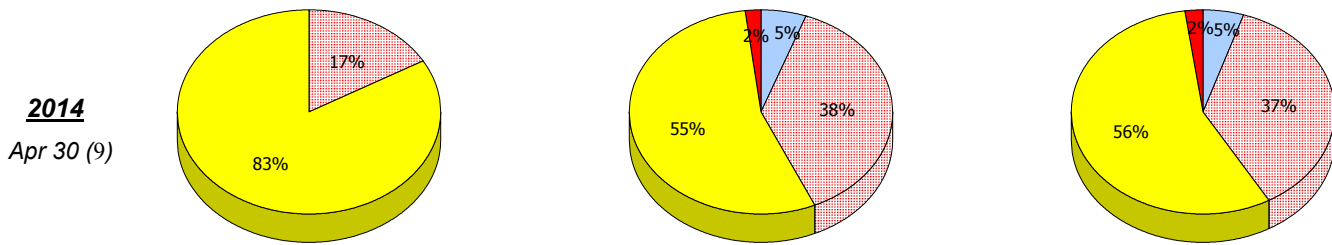
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Eastern Region

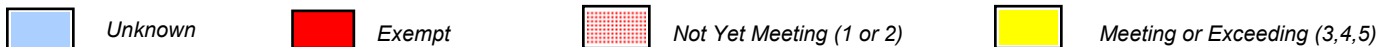
School #: 274 St. Catherine's Academy



2015
No Testing



2013
No Testing



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

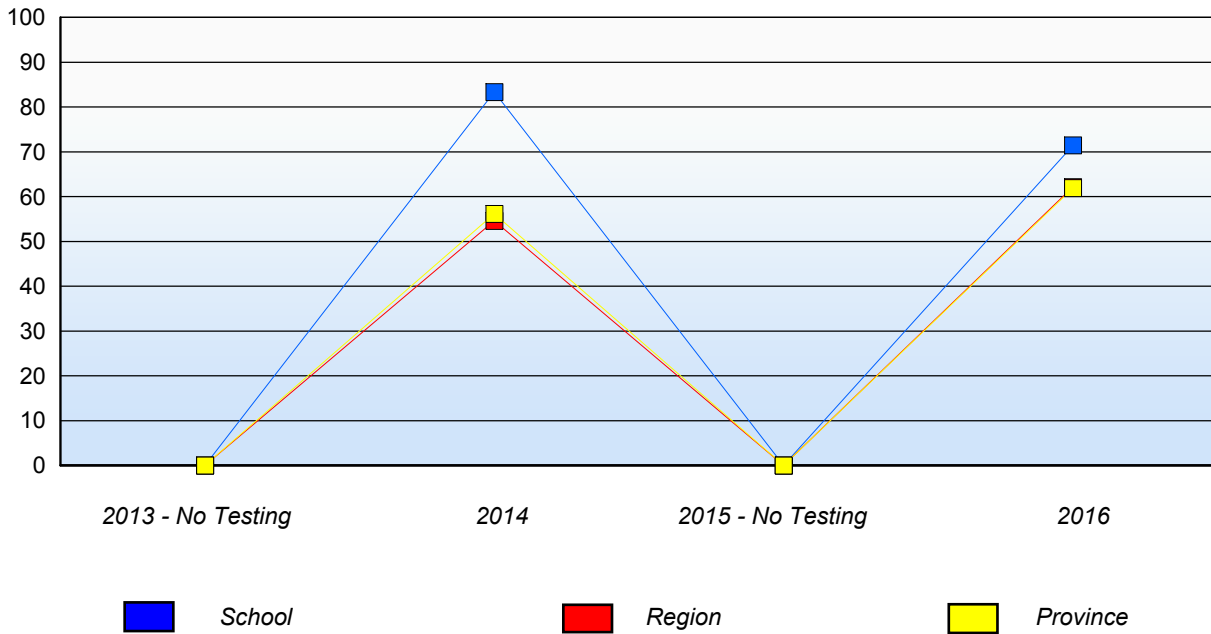
* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Eastern Region

School #: 274 St. Catherine's Academy

Percentage of students meeting/exceeding (2013 - 2016)



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Eastern Region

School #: 278 All Hallows Elementary

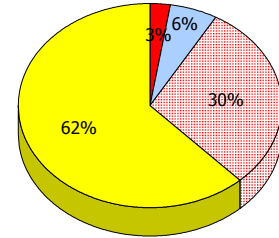
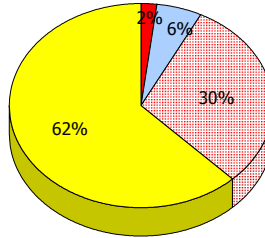
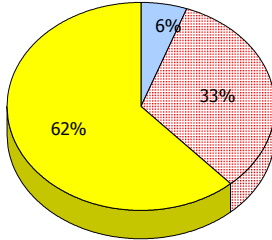
School

Region

Province

2016

Apr 30 (67)

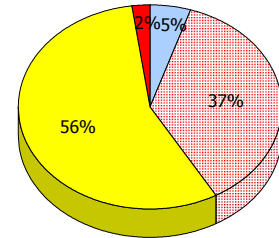
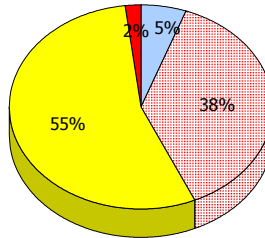
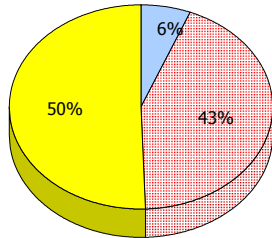


2015

No Testing

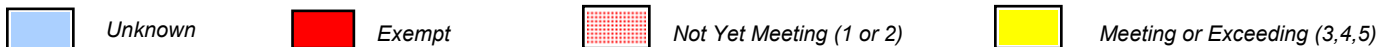
2014

Apr 30
(56)



2013

No Testing



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

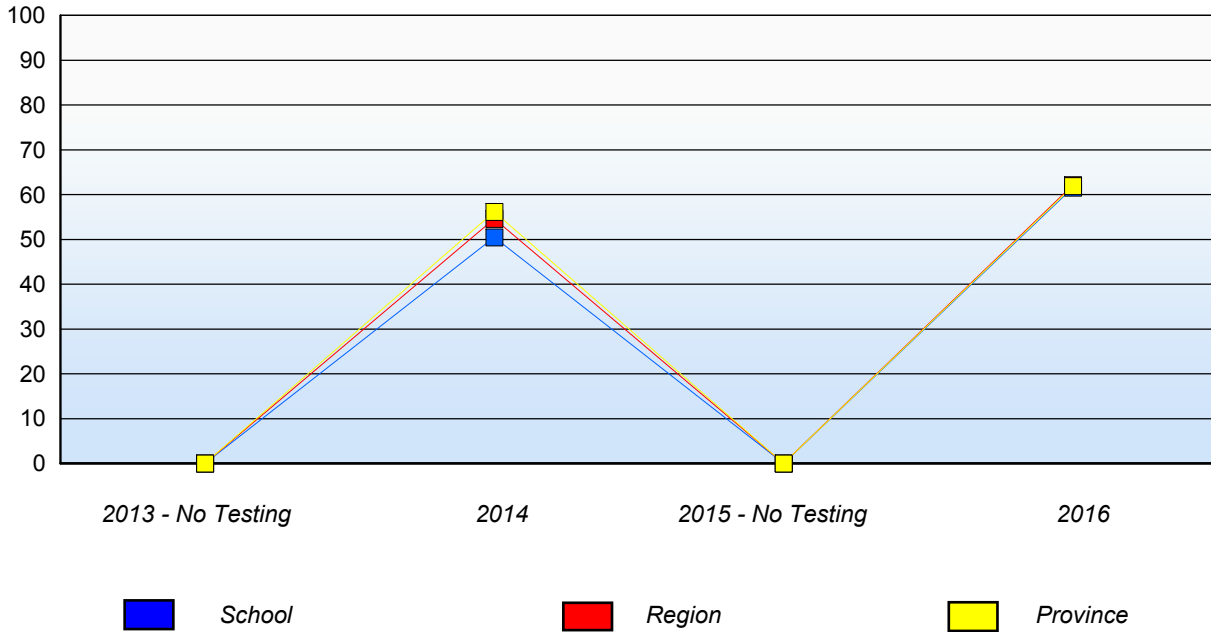
* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Eastern Region

School #: 278 All Hallows Elementary

Percentage of students meeting/exceeding (2013 - 2016)



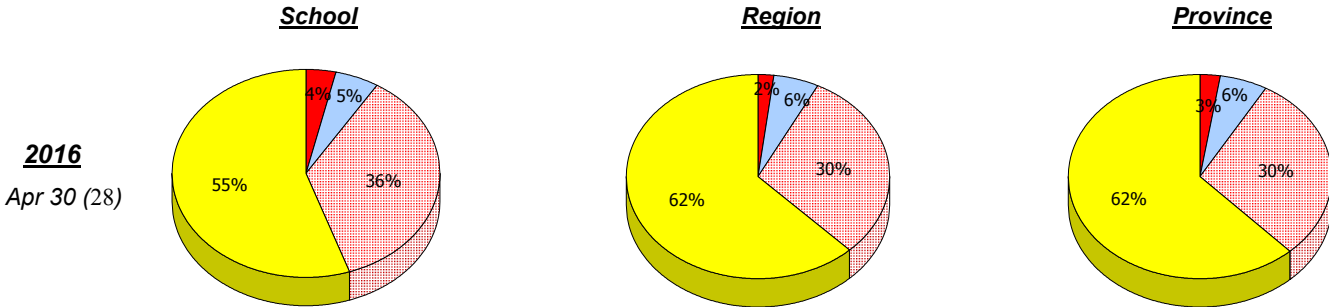
In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

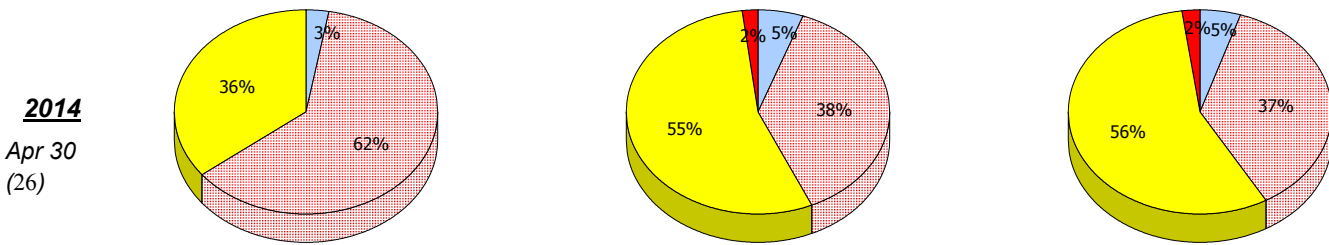
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Eastern Region

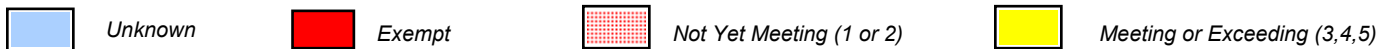
School #: 285 Holy Redeemer Elementary



2015
No Testing



2013
No Testing



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

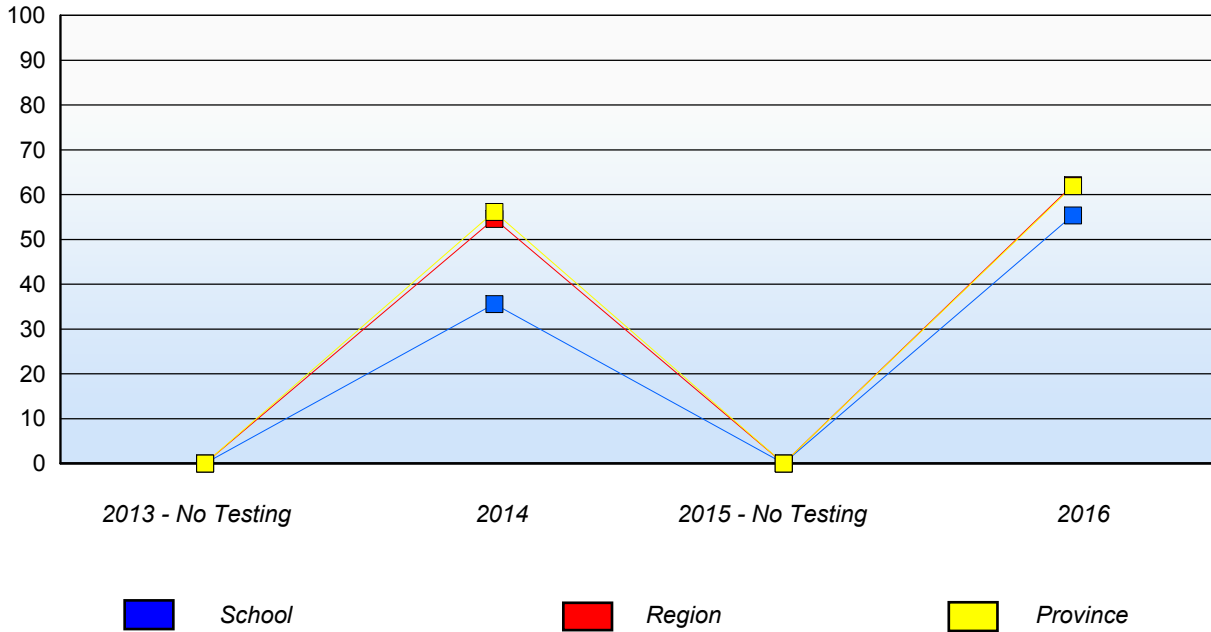
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Elementary Mathematics
4 Year Provincial Assessment, June 2016
School Report Criteria/Content
 (% of students who answered correctly)

NLESD - Eastern Region

School #: 285 Holy Redeemer Elementary

Percentage of students meeting/exceeding (2013 - 2016)



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Eastern Region

School #: 286 Fatima Academy

School

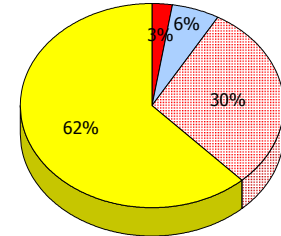
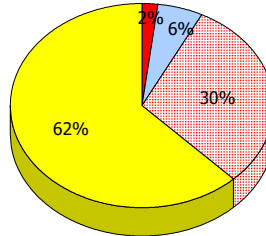
School data with 5 or fewer students withheld for reasons of confidentiality.

Region

Province

2016

Apr 30 (3)

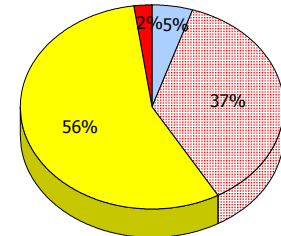
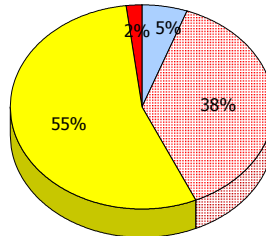


2015

No Testing

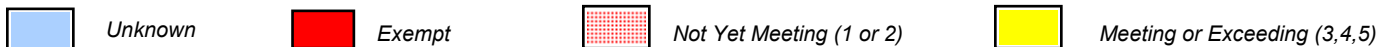
2014

Apr 30 (7)



2013

No Testing



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Eastern Region

School #: 286 Fatima Academy

Percentage of students meeting/exceeding (2013 - 2016)

School data with 5 or fewer students withheld for reasons of confidentiality.



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Eastern Region

School #: 287 Dunne Memorial Academy

School

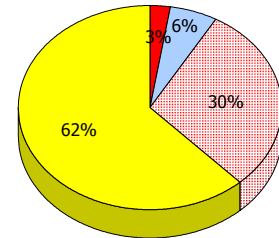
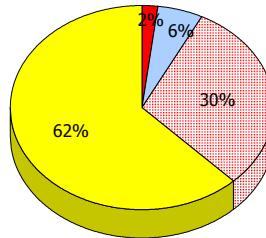
*School data with 5 or fewer students
withheld for reasons of confidentiality.*

Region

Province

2016

Apr 30 (5)

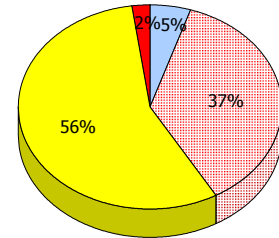
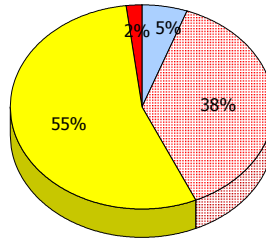


2015

No Testing

2014

Apr 30
(11)



2013

No Testing



Unknown



Exempt



Not Yet Meeting (1 or 2)



Meeting or Exceeding (3,4,5)

In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

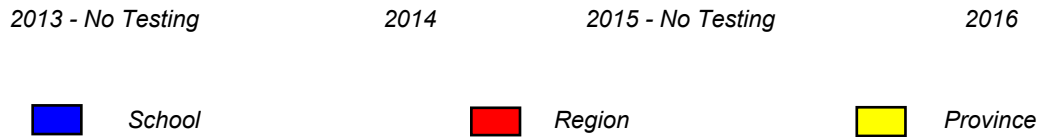
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Eastern Region

School #: 287 Dunne Memorial Academy

Percentage of students meeting/exceeding (2013 - 2016)

School data with 5 or fewer students withheld for reasons of confidentiality.



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Eastern Region

School #: 289 St. Peter's Elementary

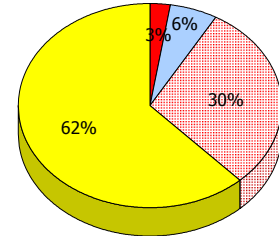
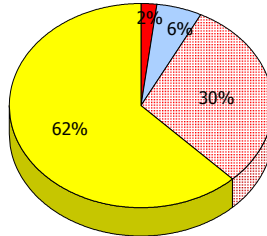
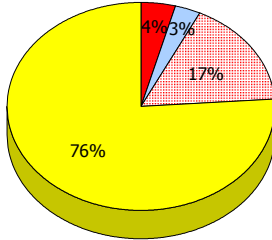
School

Region

Province

2016

Apr 30 (24)

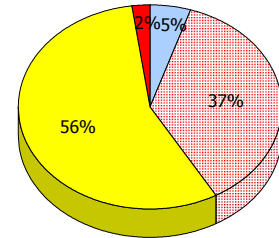
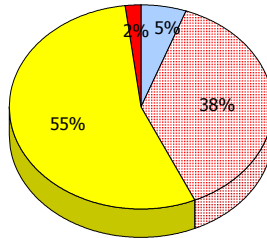
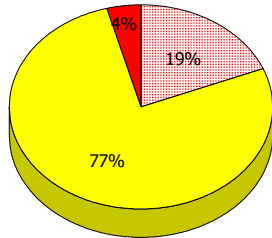


2015

No Testing

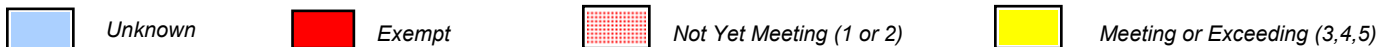
2014

Apr 30 (24)



2013

No Testing



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

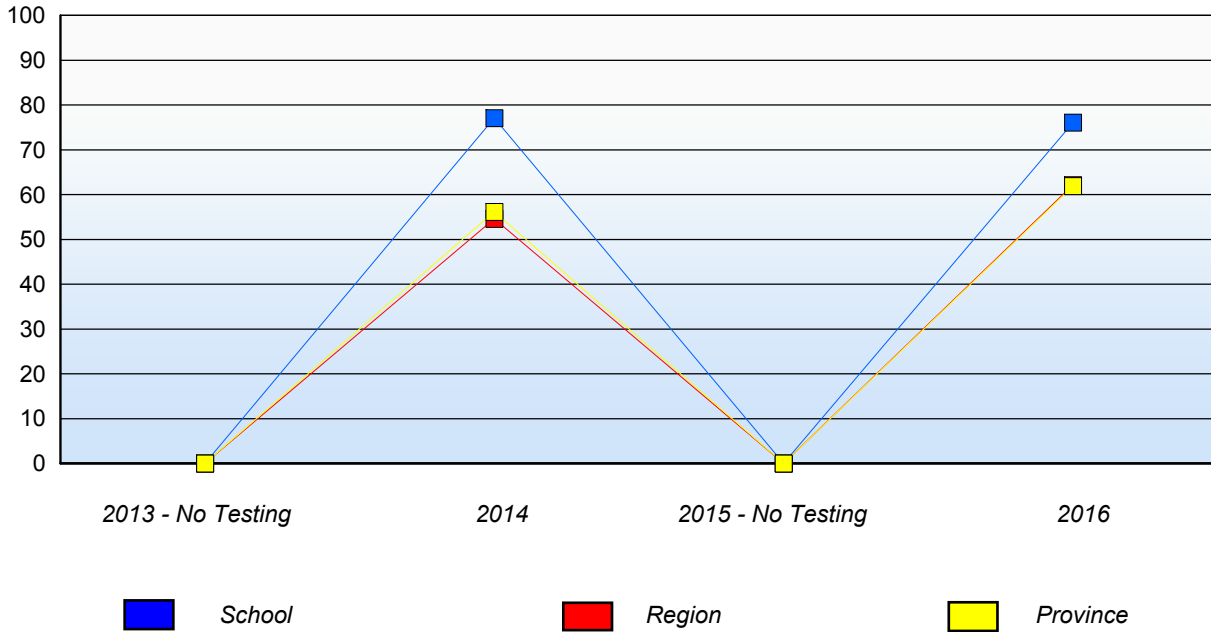
* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Eastern Region

School #: 289 St. Peter's Elementary

Percentage of students meeting/exceeding (2013 - 2016)



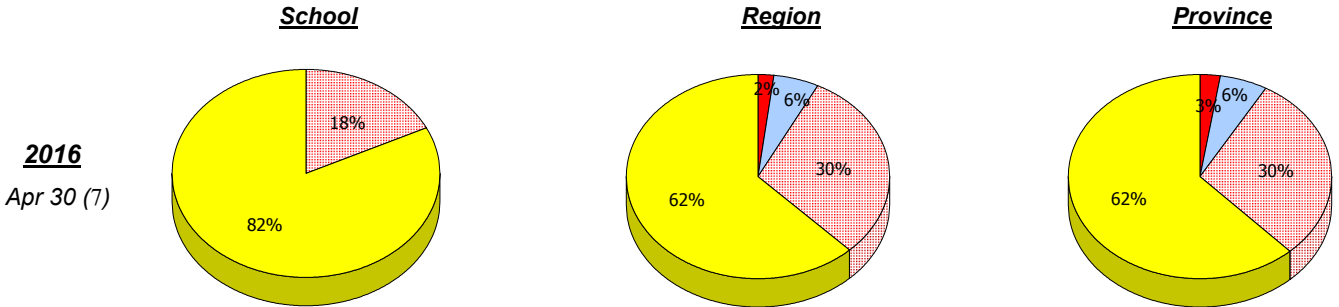
In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

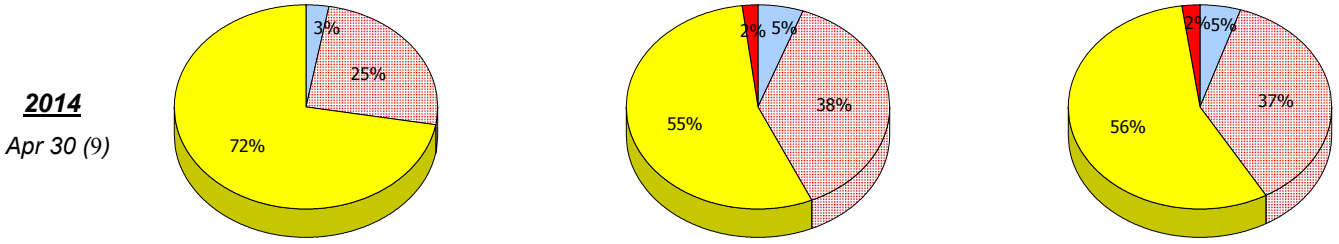
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Eastern Region

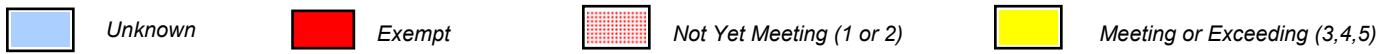
School #: 291 Perlwin Elementary



2015
No Testing



2013
No Testing



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

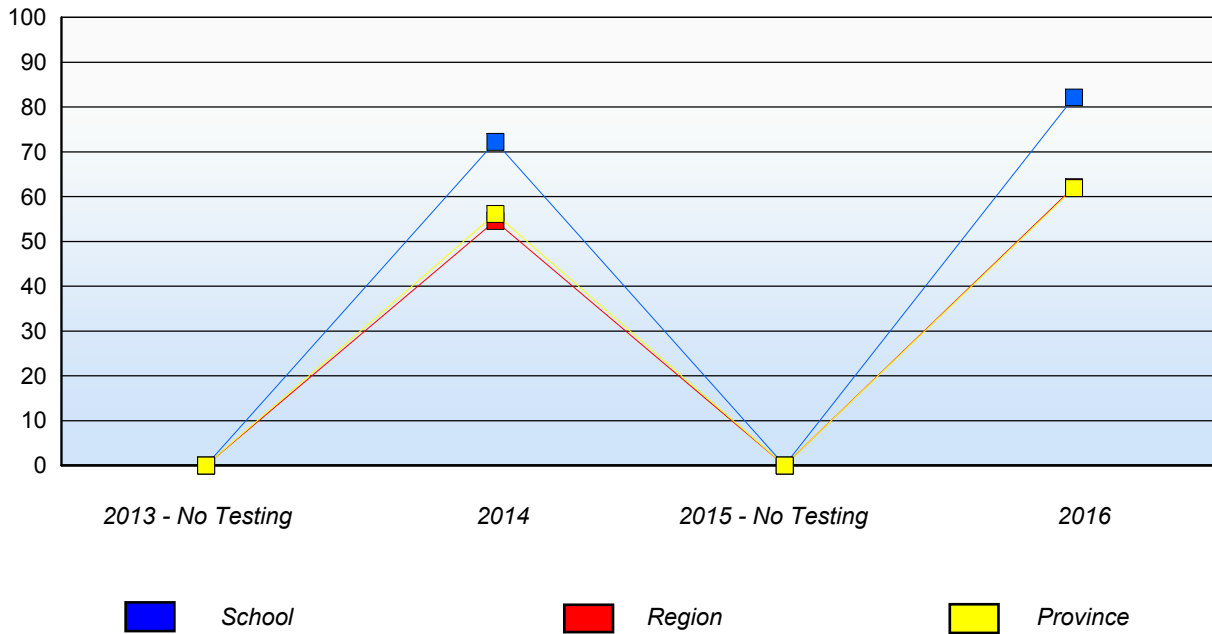
* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Eastern Region

School #: 291 Perlwin Elementary

Percentage of students meeting/exceeding (2013 - 2016)



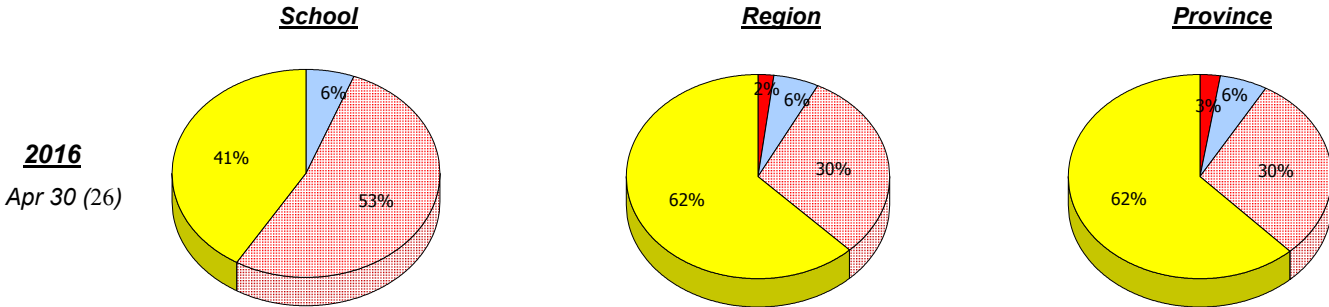
In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

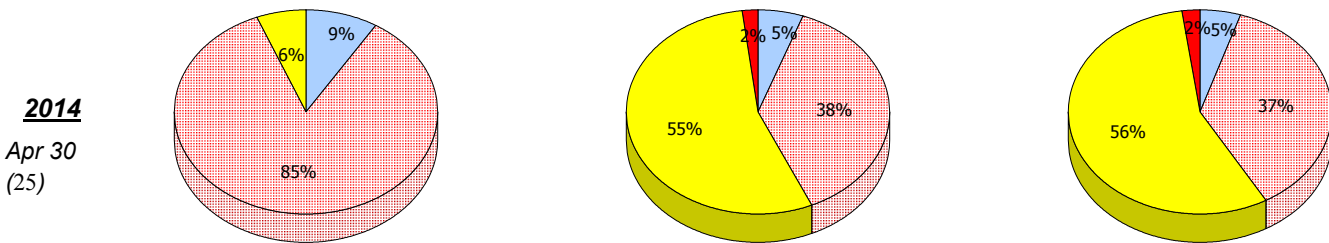
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Eastern Region

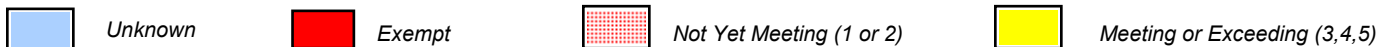
School #: 294 St. Augustine's Elementary



2015
No Testing



2013
No Testing



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

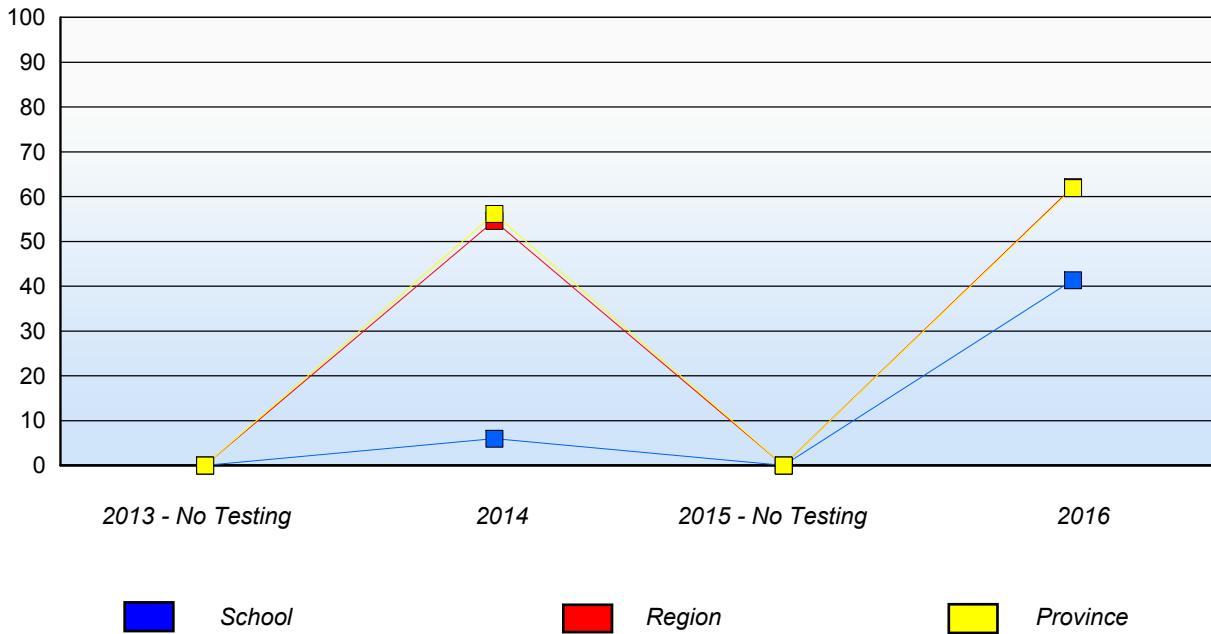
* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Eastern Region

School #: 294 St. Augustine's Elementary

Percentage of students meeting/exceeding (2013 - 2016)



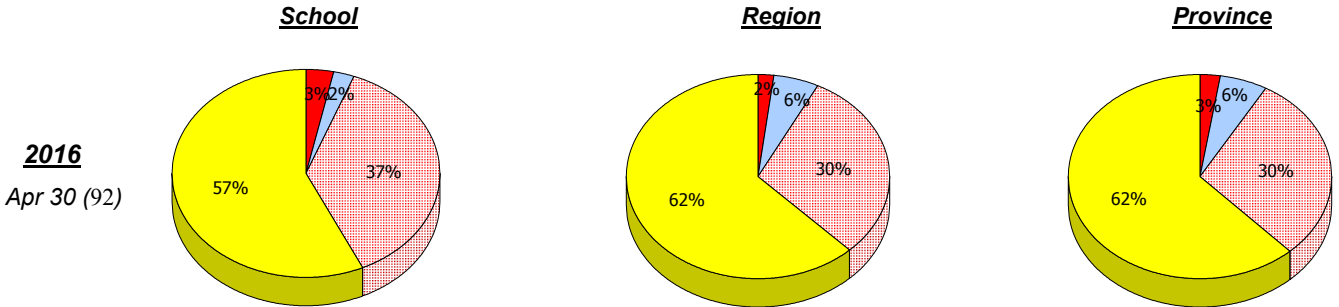
In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

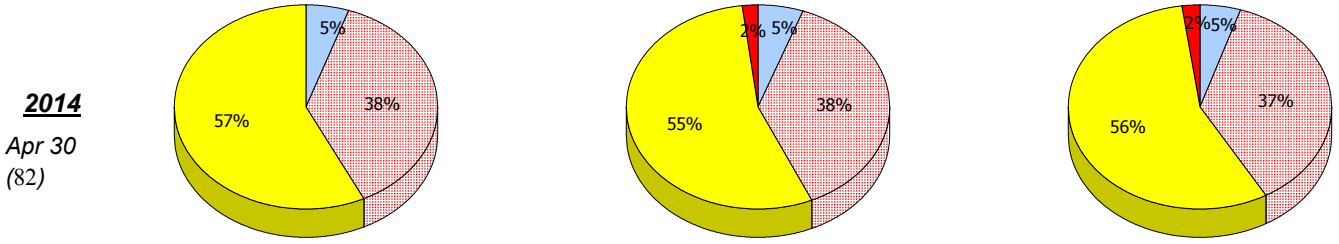
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Eastern Region

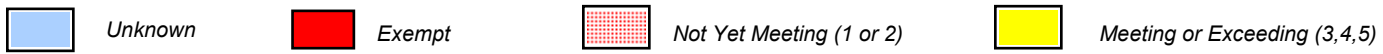
School #: 303 St. Edward's Elementary



2015
No Testing



2013
No Testing



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

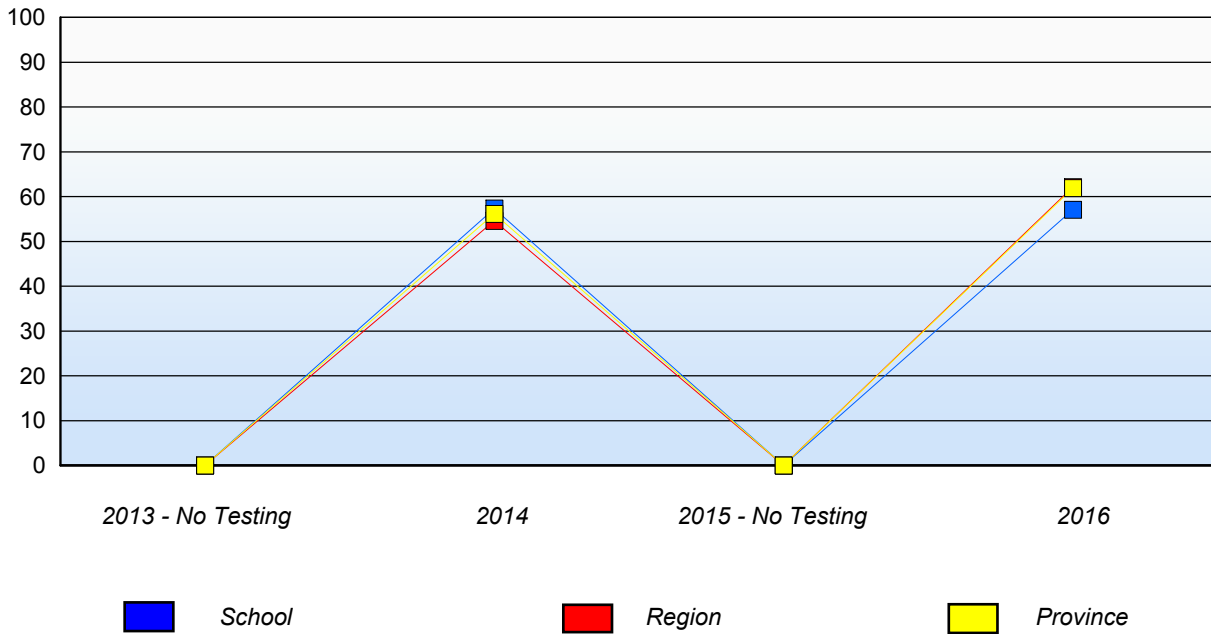
* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Eastern Region

School #: 303 St. Edward's Elementary

Percentage of students meeting/exceeding (2013 - 2016)



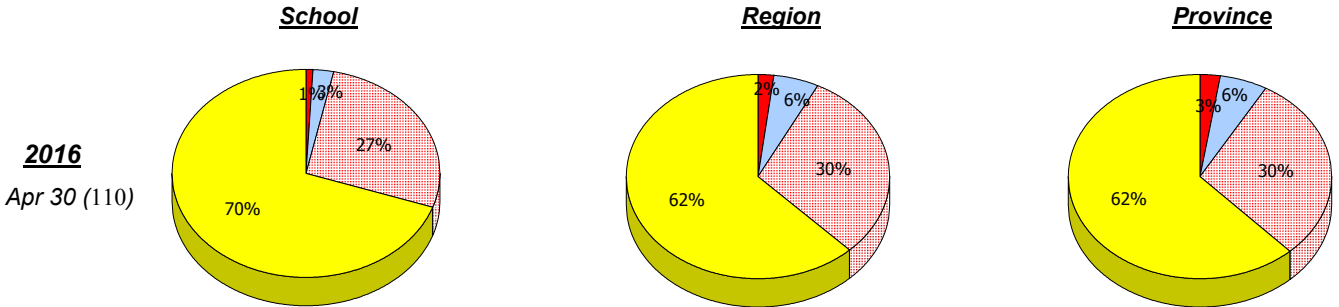
In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

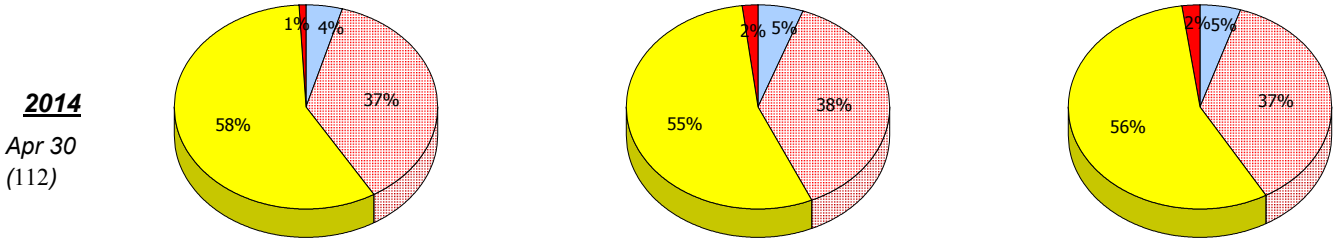
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Eastern Region

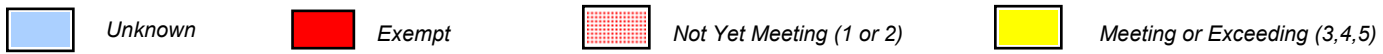
School #: 305 Villanova Junior High



2015
No Testing



2013
No Testing



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

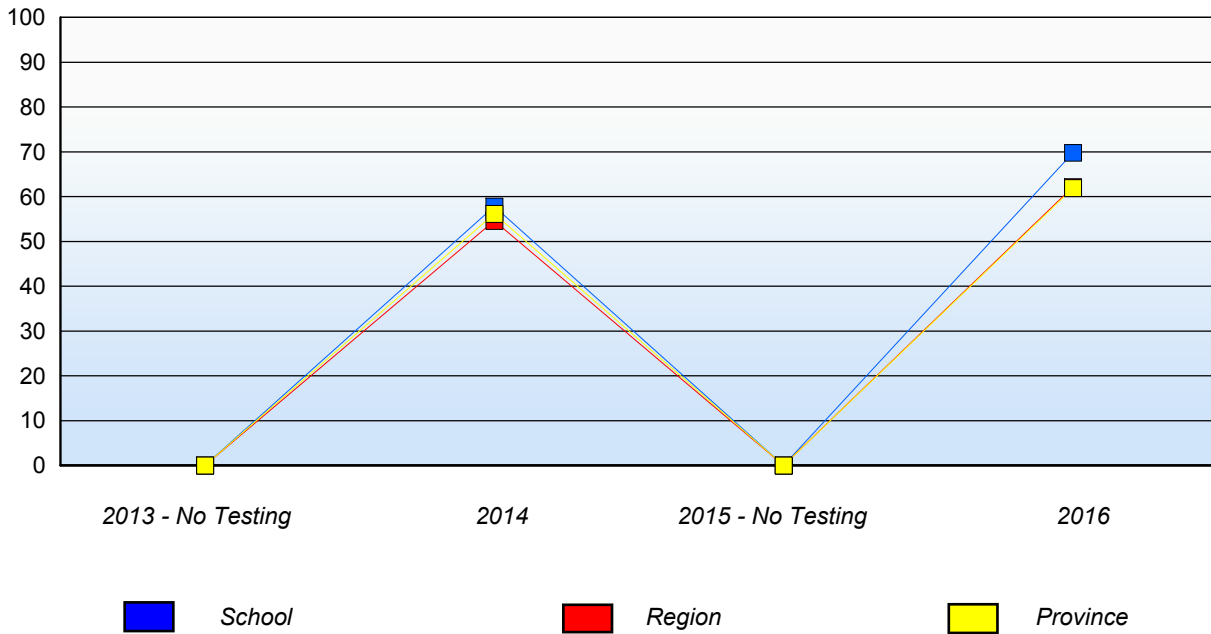
* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Eastern Region

School #: 305 Villanova Junior High

Percentage of students meeting/exceeding (2013 - 2016)



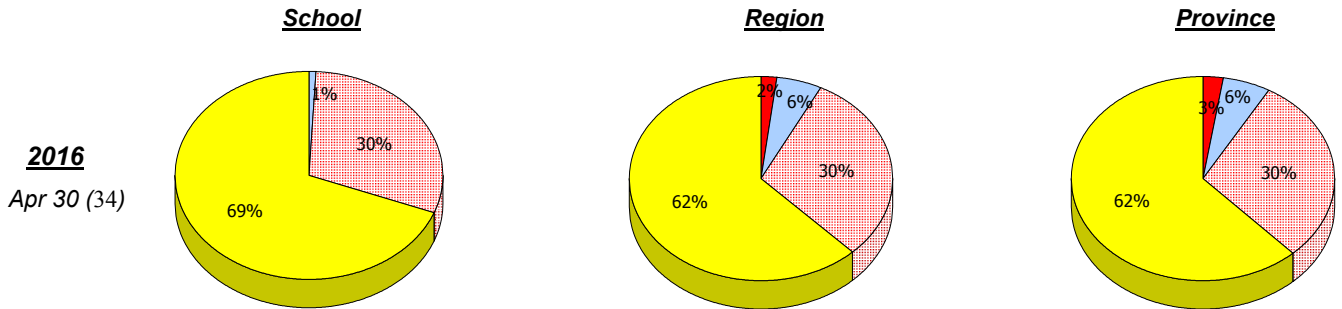
In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

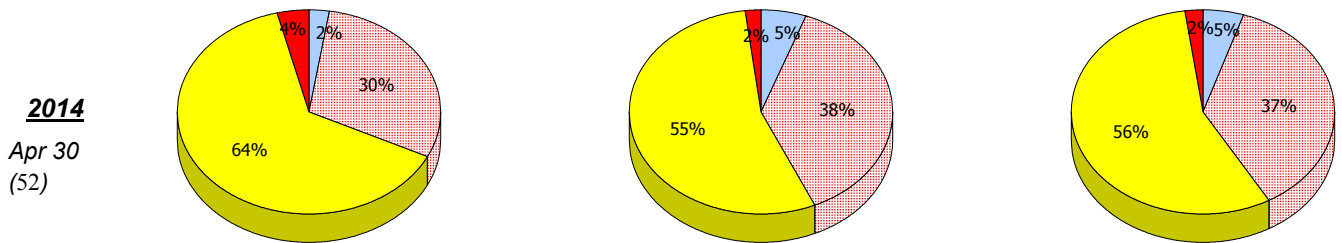
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Eastern Region

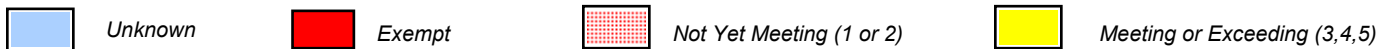
School #: 306 St. George's Elementary



2015
No Testing



2013
No Testing



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

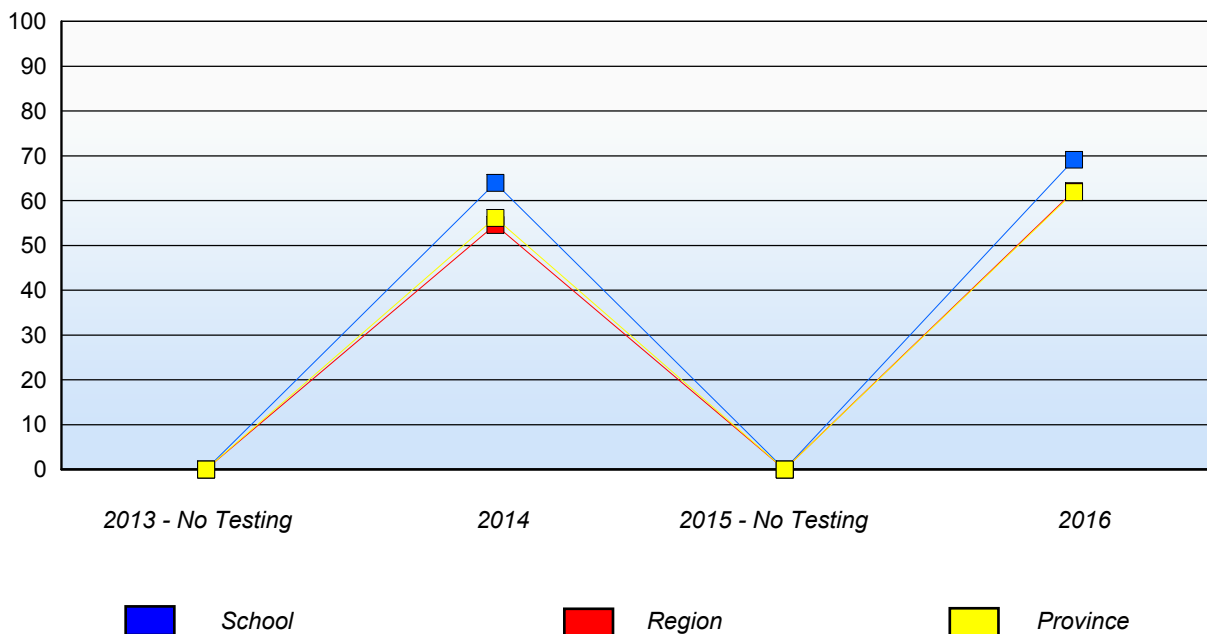
* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Eastern Region

School #: 306 St. George's Elementary

Percentage of students meeting/exceeding (2013 - 2016)



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Eastern Region

School #: 308 Mary Queen of the World Elementary

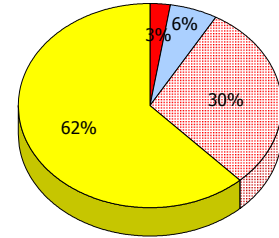
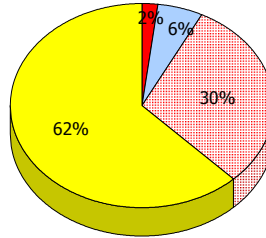
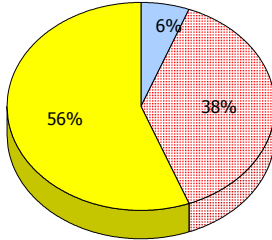
School

Region

Province

2016

Apr 30 (64)

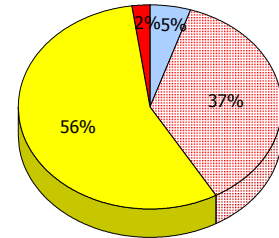
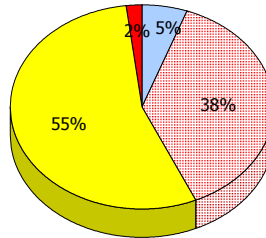
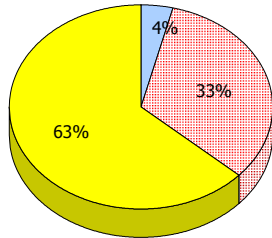


2015

No Testing

2014

Apr 30
(56)



2013

No Testing



Unknown



Exempt



Not Yet Meeting (1 or 2)



Meeting or Exceeding (3,4,5)

In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

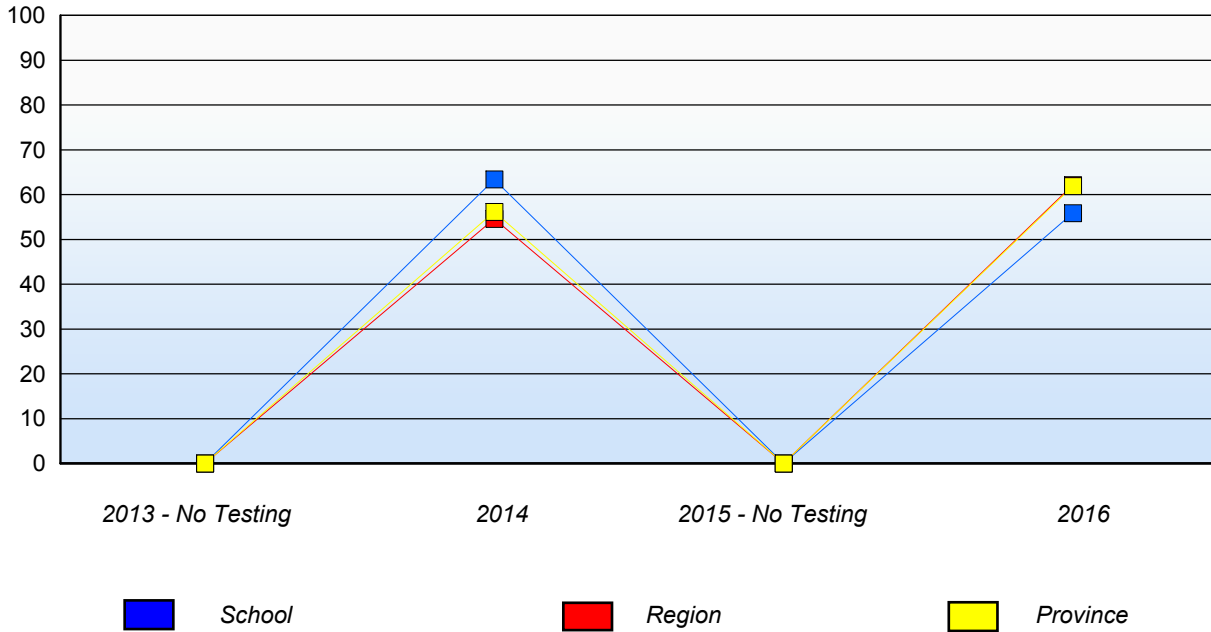
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Elementary Mathematics
4 Year Provincial Assessment, June 2016
School Report Criteria/Content
 (% of students who answered correctly)

NLESD - Eastern Region

School #: 308 Mary Queen of the World Elementary

Percentage of students meeting/exceeding (2013 - 2016)



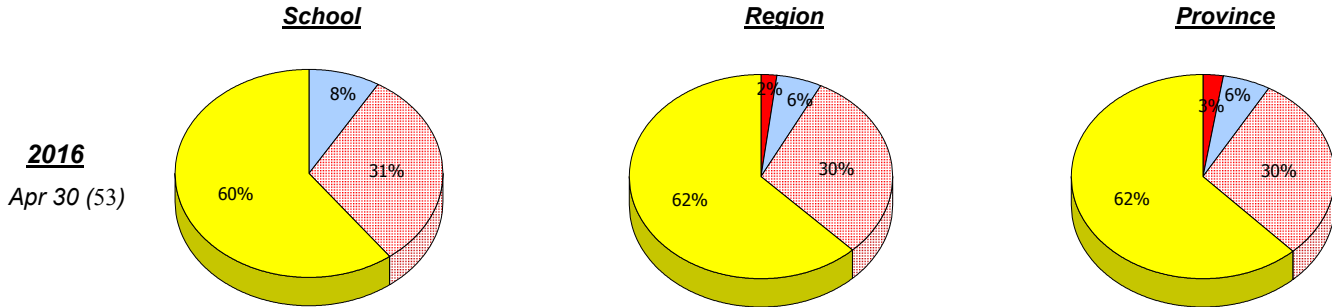
In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

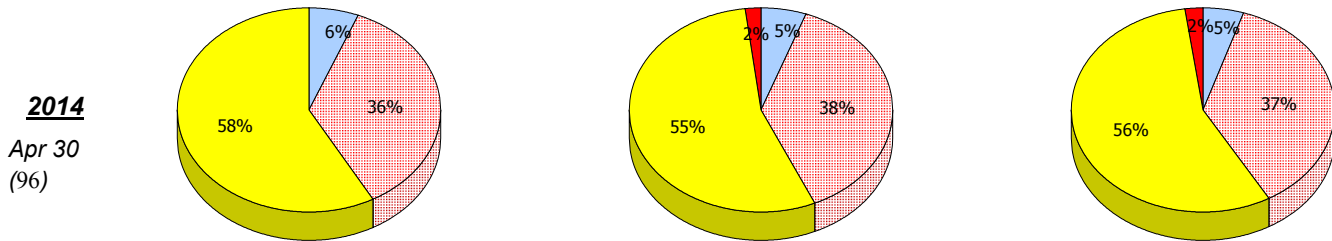
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Eastern Region

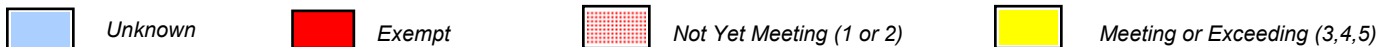
School #: 310 Mount Pearl Intermediate



2015
No Testing



2013
No Testing



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

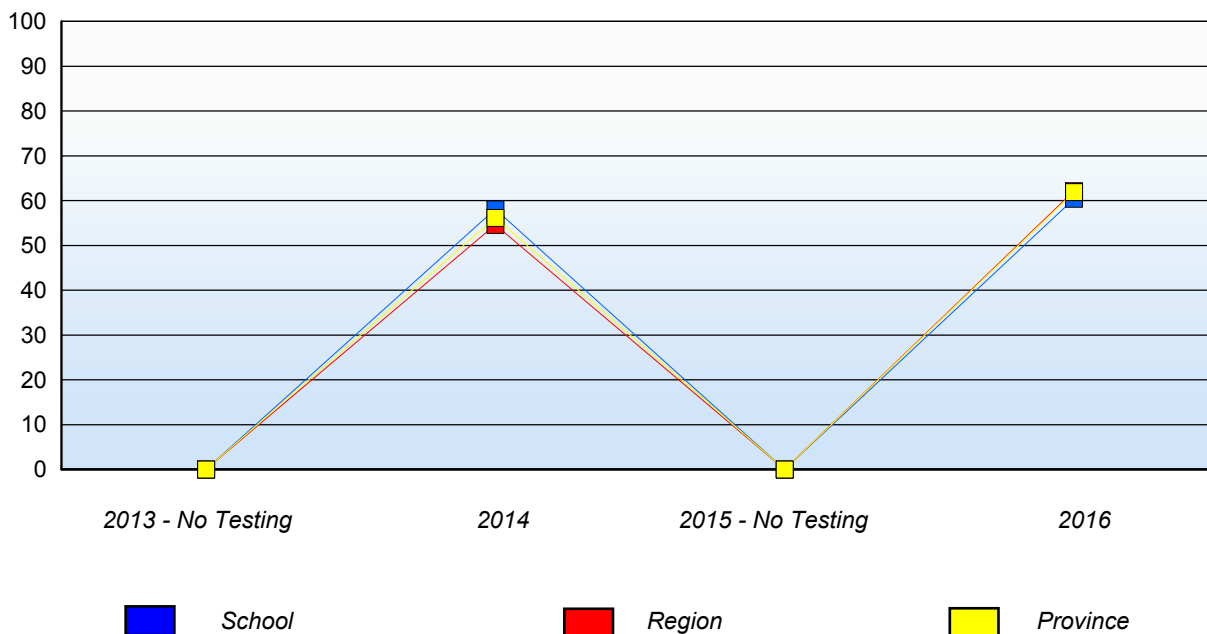
* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Eastern Region

School #: 310 Mount Pearl Intermediate

Percentage of students meeting/exceeding (2013 - 2016)



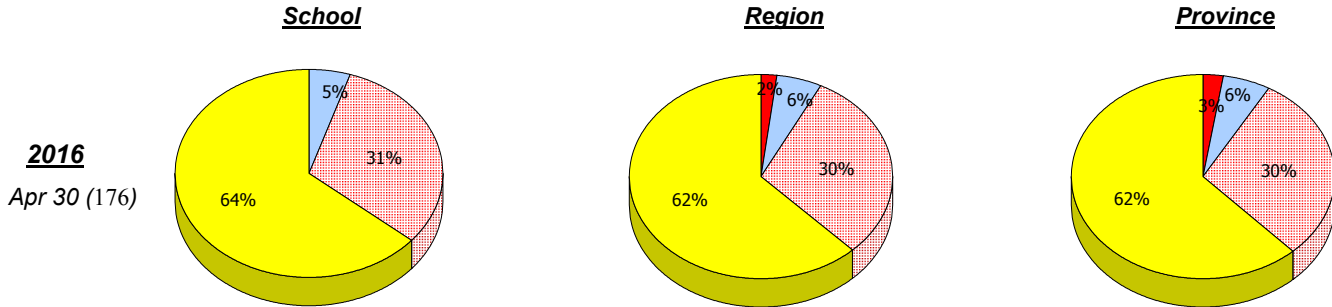
In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

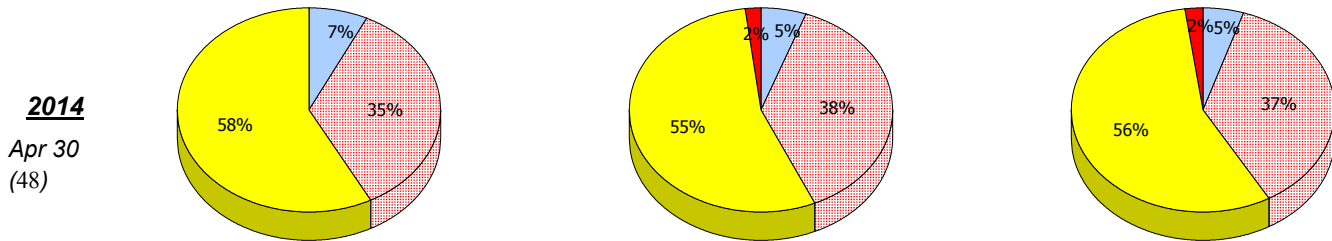
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Eastern Region

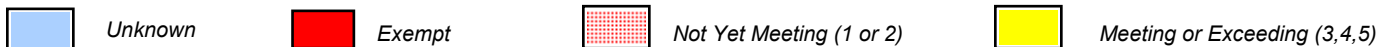
School #: 312 Newtown Elementary



2015
No Testing



2013
No Testing



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

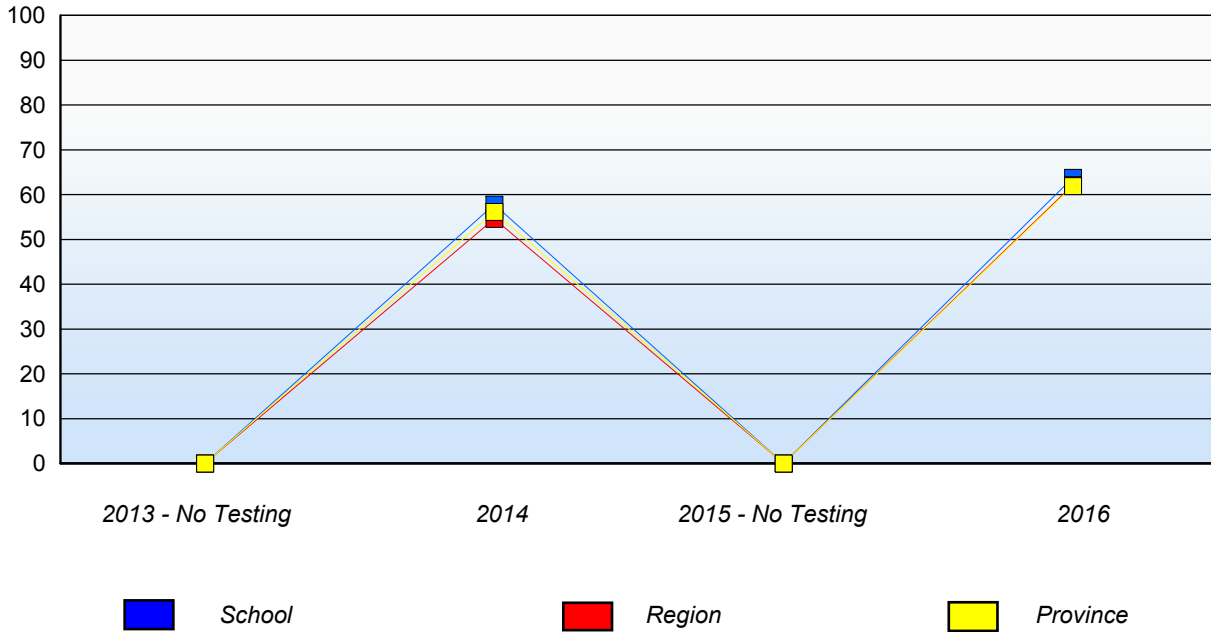
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Elementary Mathematics
4 Year Provincial Assessment, June 2016
School Report Criteria/Content
 (% of students who answered correctly)

NLESD - Eastern Region

School #: 312 Newtown Elementary

Percentage of students meeting/exceeding (2013 - 2016)



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Eastern Region

School #: 317 St. Francis of Assisi Elementary

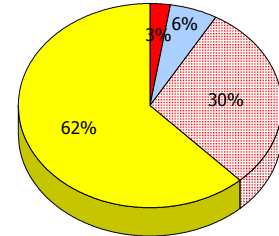
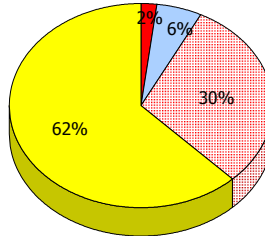
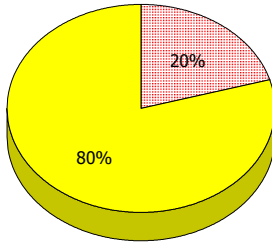
School

Region

Province

2016

Apr 30 (33)

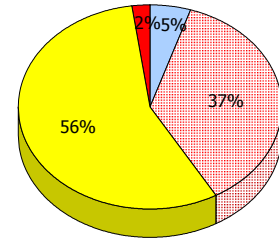
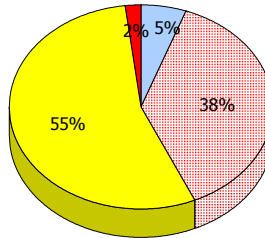
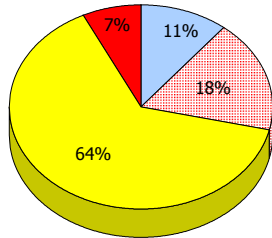


2015

No Testing

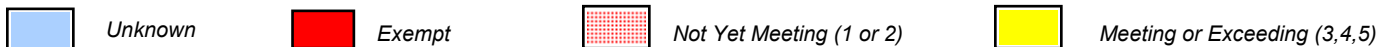
2014

Apr 30 (28)



2013

No Testing



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

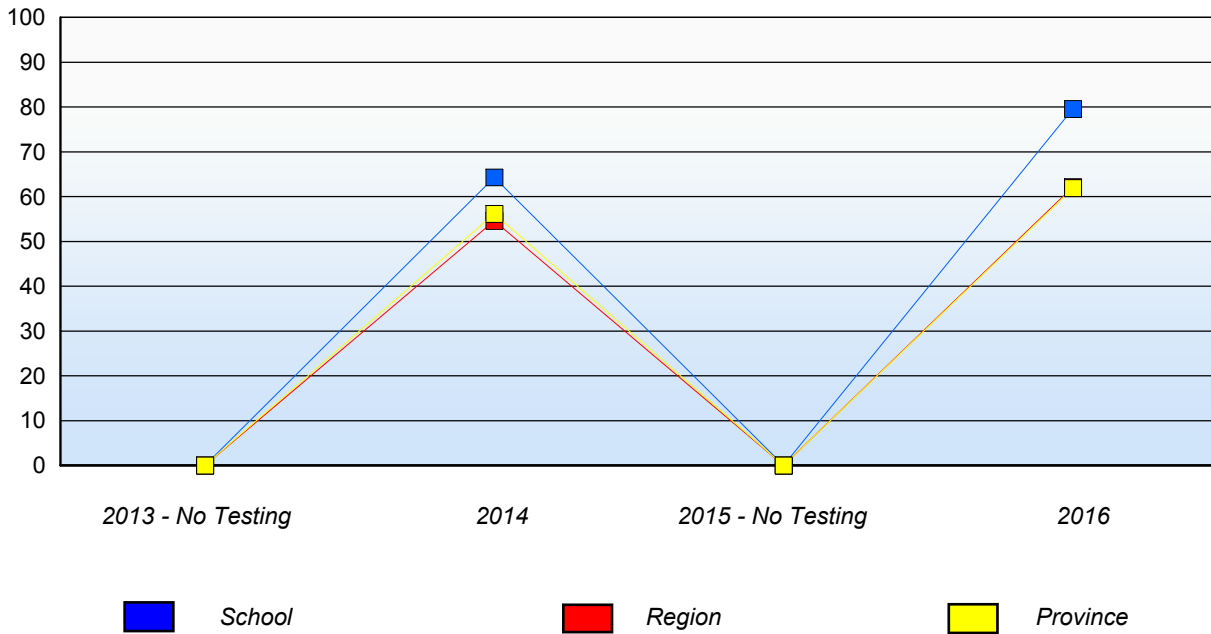
* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Eastern Region

School #: 317 St. Francis of Assisi Elementary

Percentage of students meeting/exceeding (2013 - 2016)



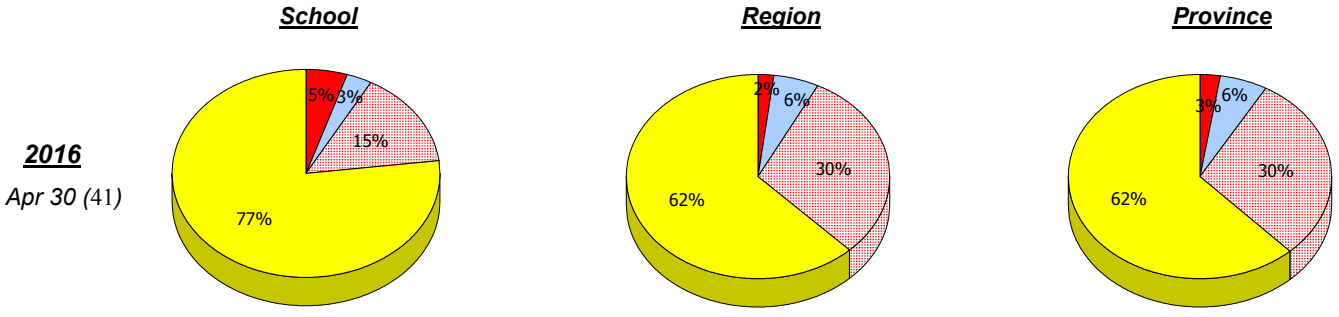
In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

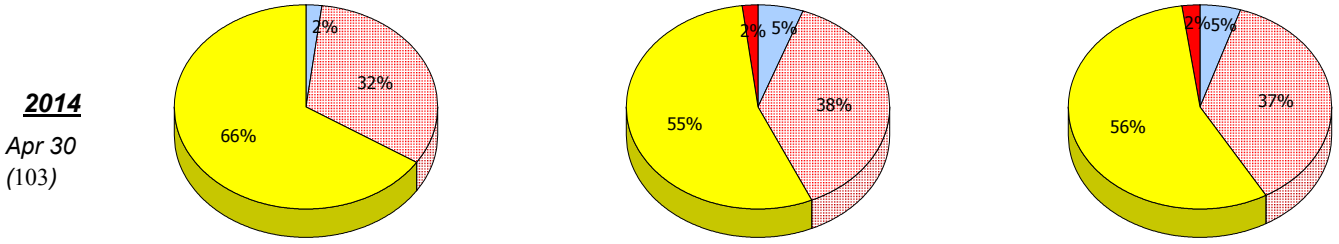
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Eastern Region

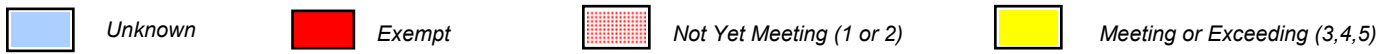
School #: 318 Holy Family Elementary



2015
No Testing



2013
No Testing



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

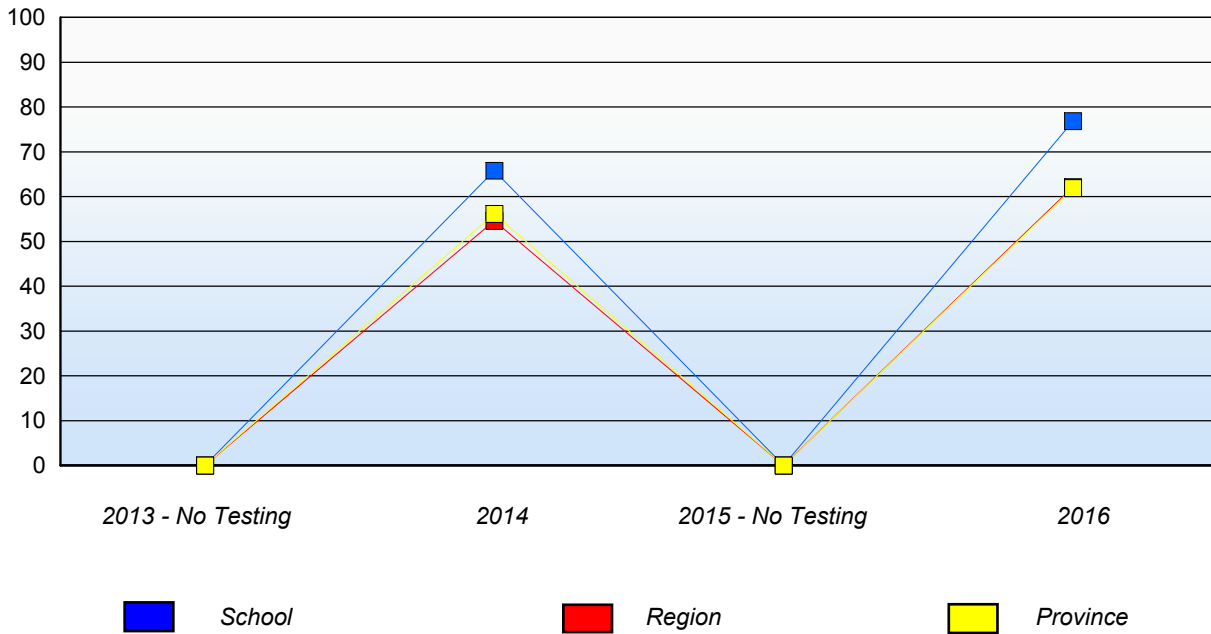
* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Eastern Region

School #: 318 Holy Family Elementary

Percentage of students meeting/exceeding (2013 - 2016)



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Eastern Region

School #: 320 Beachy Cove Elementary

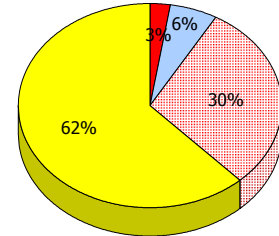
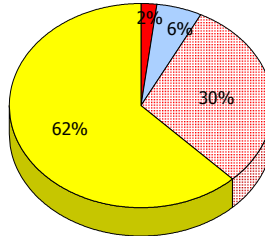
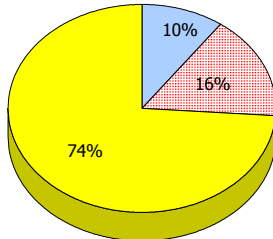
School

Region

Province

2016

Apr 30 (84)

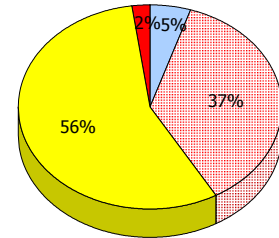
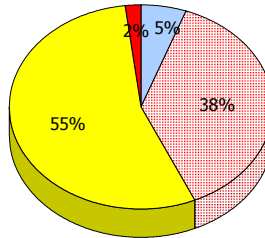
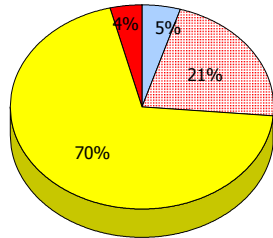


2015

No Testing

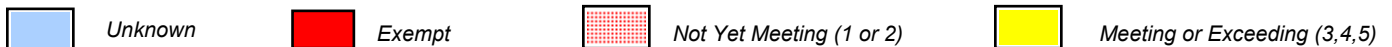
2014

Apr 30
(78)



2013

No Testing



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

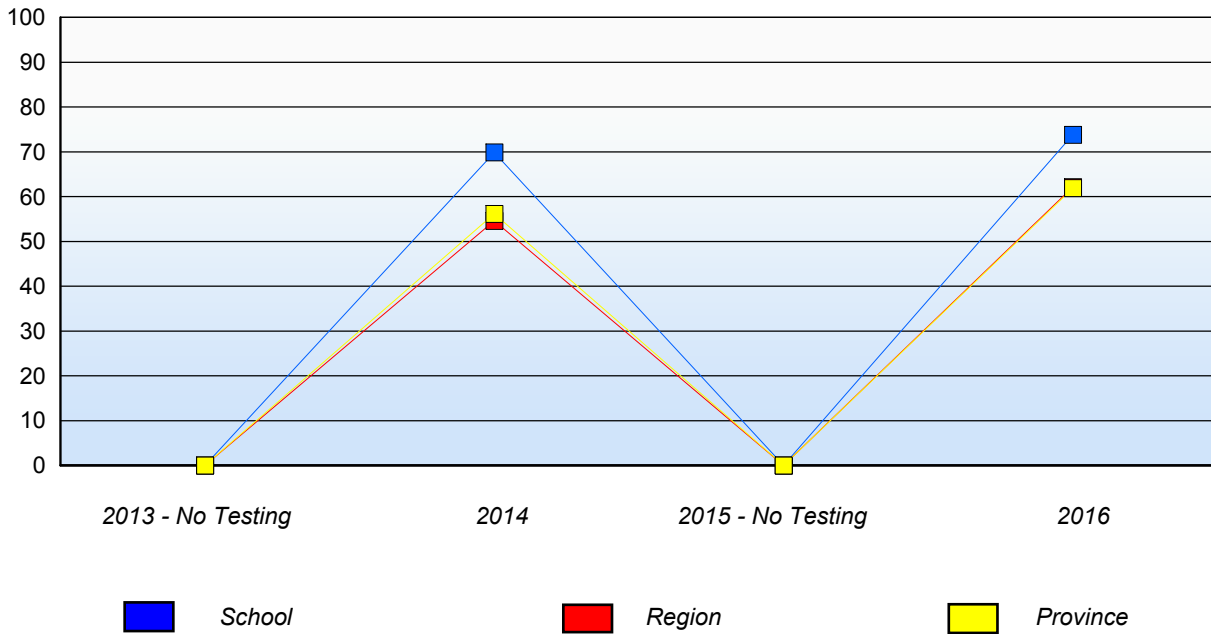
* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Eastern Region

School #: 320 Beachy Cove Elementary

Percentage of students meeting/exceeding (2013 - 2016)



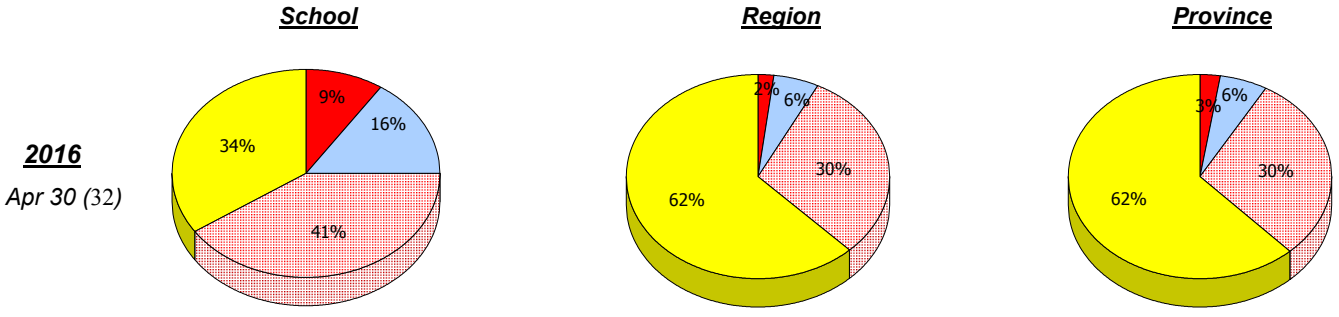
In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

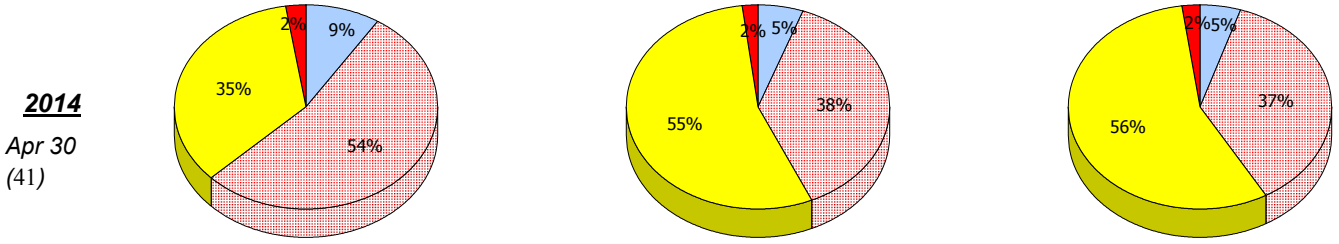
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Eastern Region

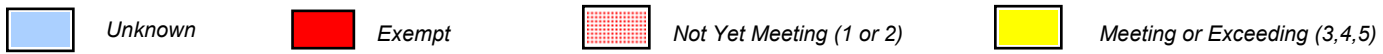
School #: 325 Bishop Abraham Elementary



2015
No Testing



2013
No Testing



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

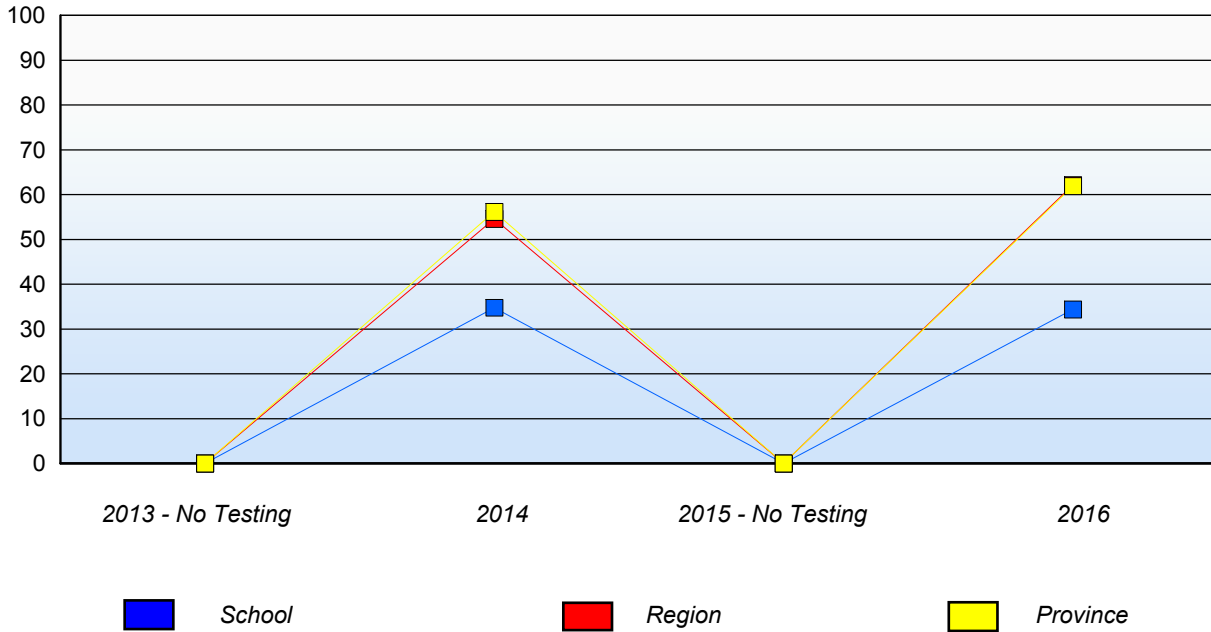
* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Eastern Region

School #: 325 Bishop Abraham Elementary

Percentage of students meeting/exceeding (2013 - 2016)



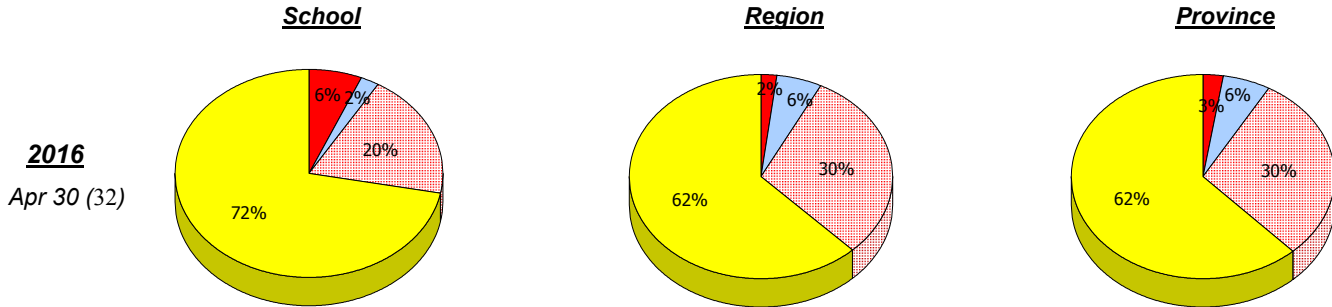
In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

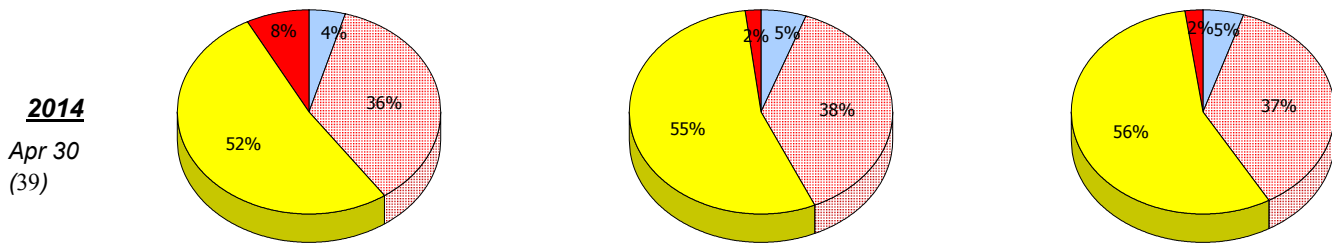
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Eastern Region

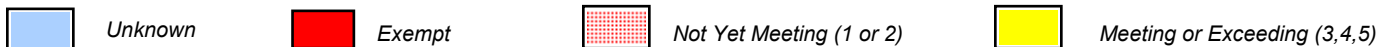
School #: 326 Bishop Feild Elementary



2015
No Testing



2013
No Testing



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

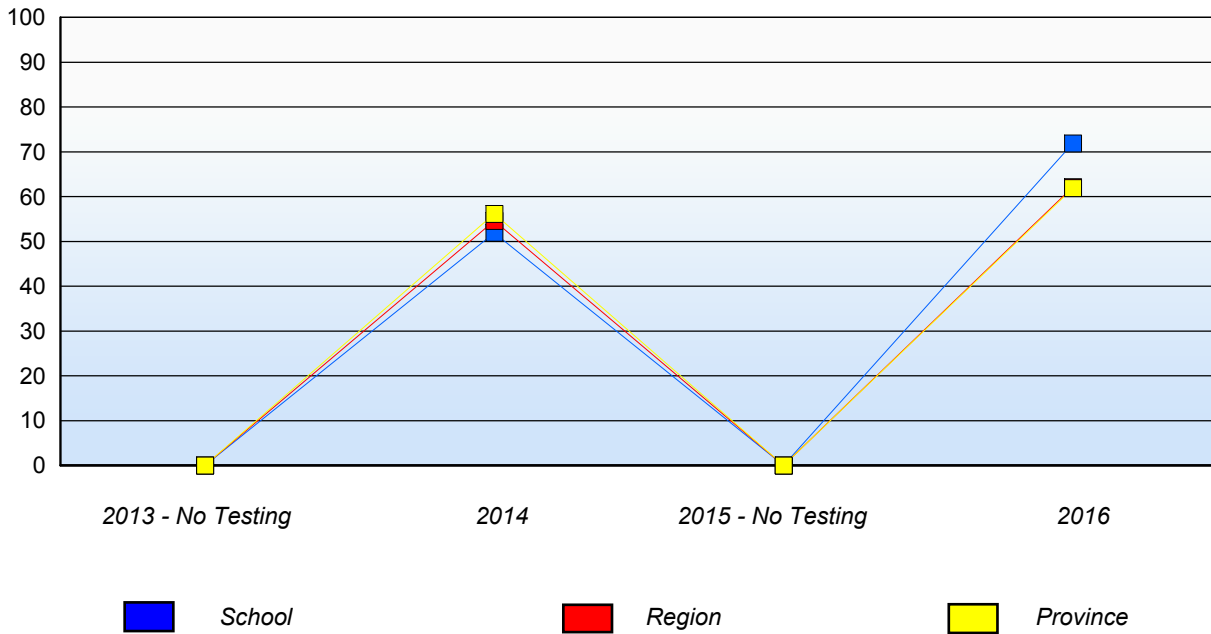
* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Eastern Region

School #: 326 Bishop Feild Elementary

Percentage of students meeting/exceeding (2013 - 2016)



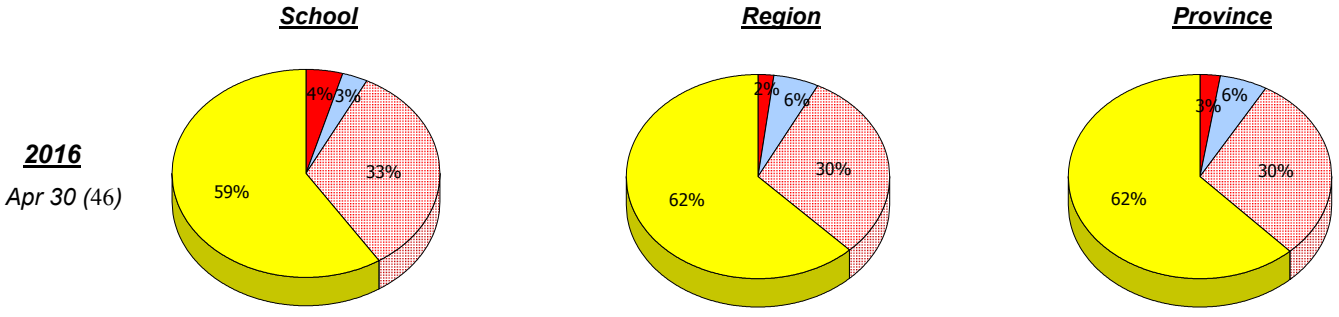
In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

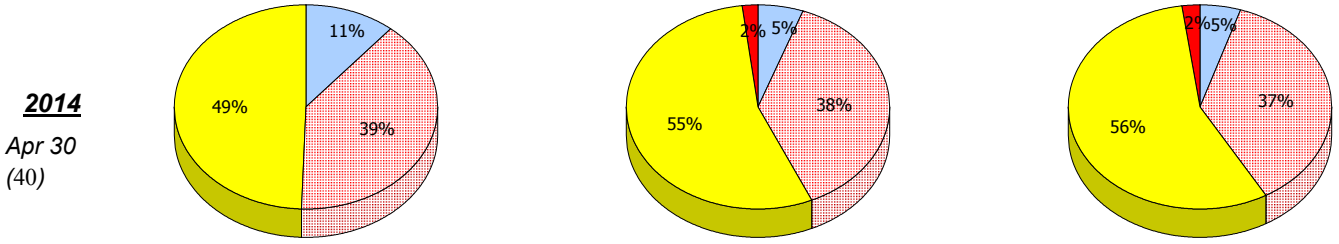
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Eastern Region

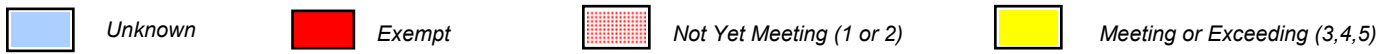
School #: 331 Cowan Heights Elementary



2015
No Testing



2013
No Testing



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

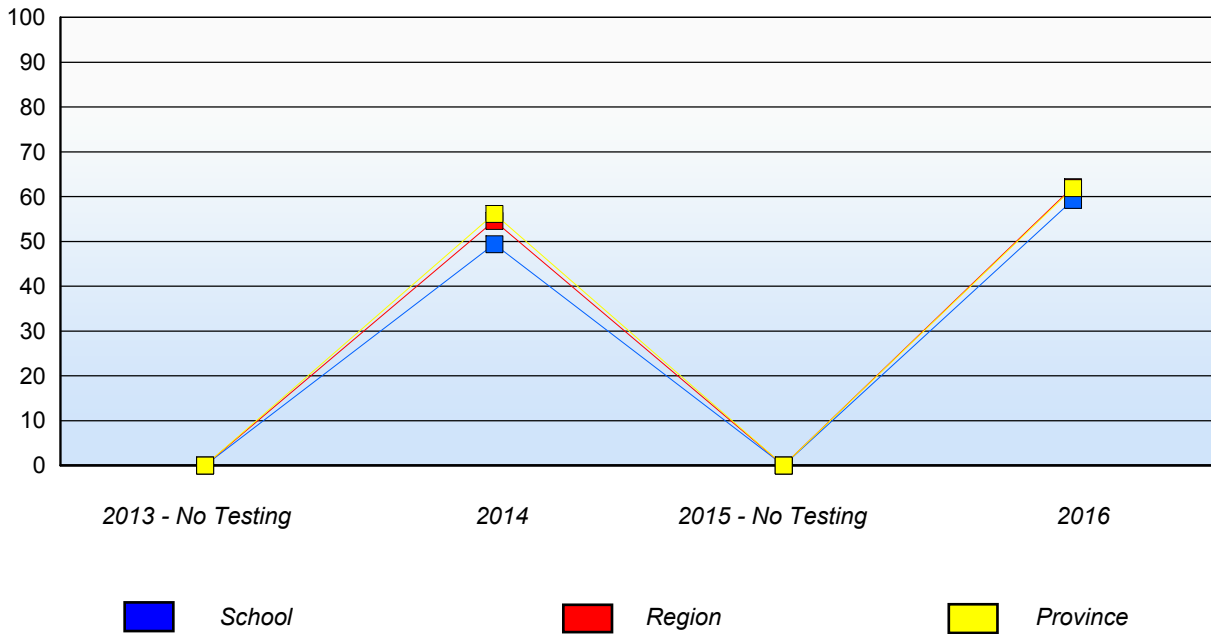
* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Eastern Region

School #: 331 Cowan Heights Elementary

Percentage of students meeting/exceeding (2013 - 2016)



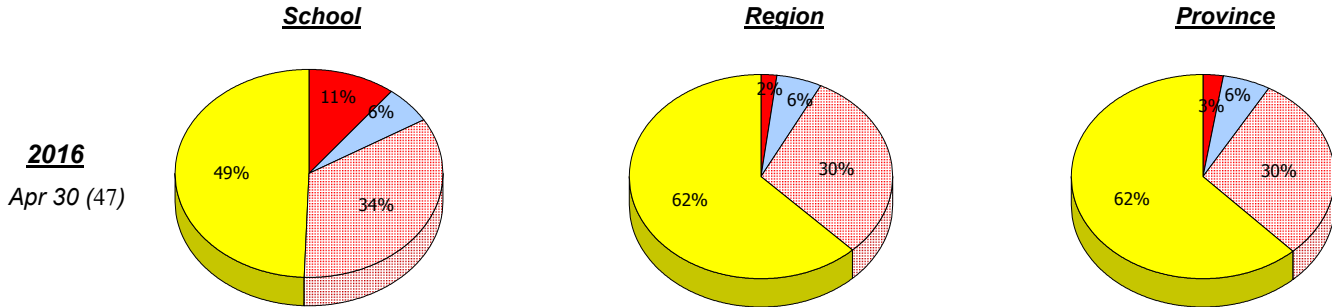
In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

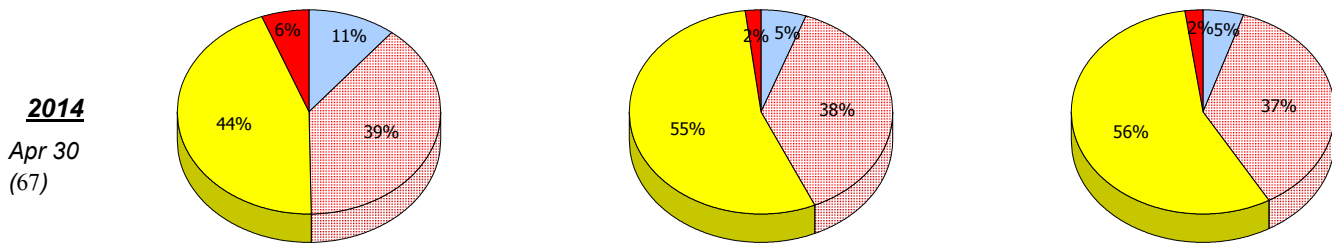
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Eastern Region

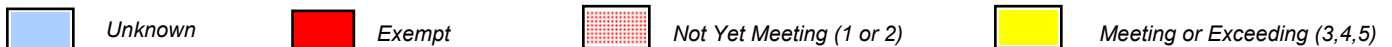
School #: 334 Larkhall Academy



2015
No Testing



2013
No Testing



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

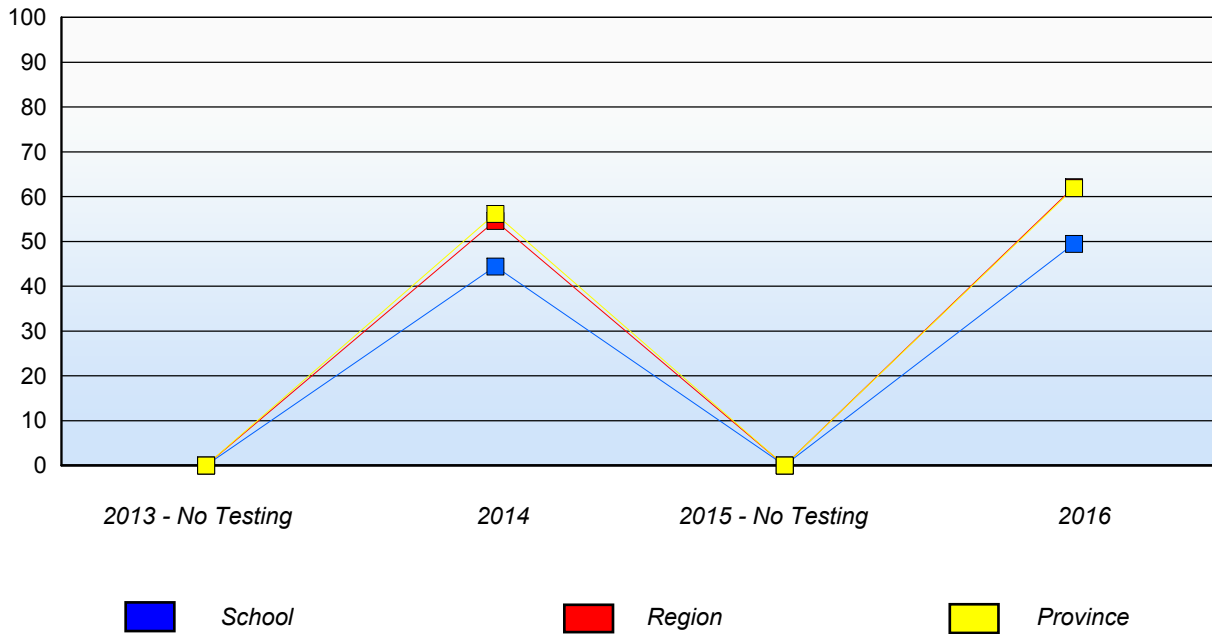
* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Eastern Region

School #: 334 Larkhall Academy

Percentage of students meeting/exceeding (2013 - 2016)



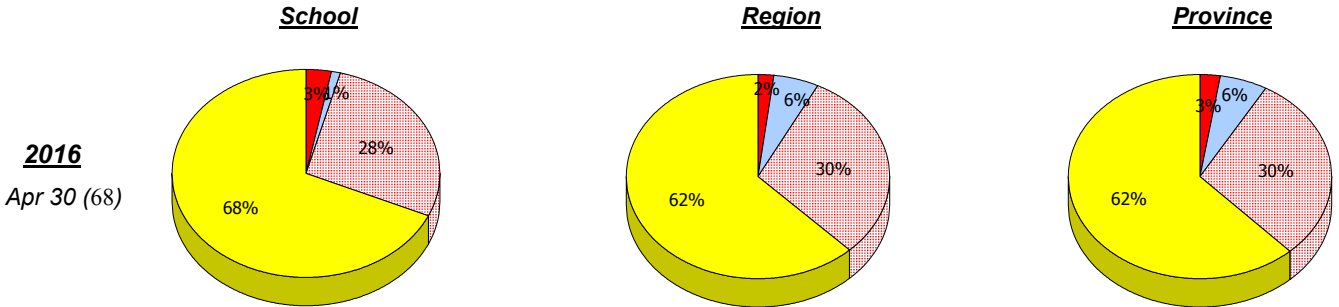
In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

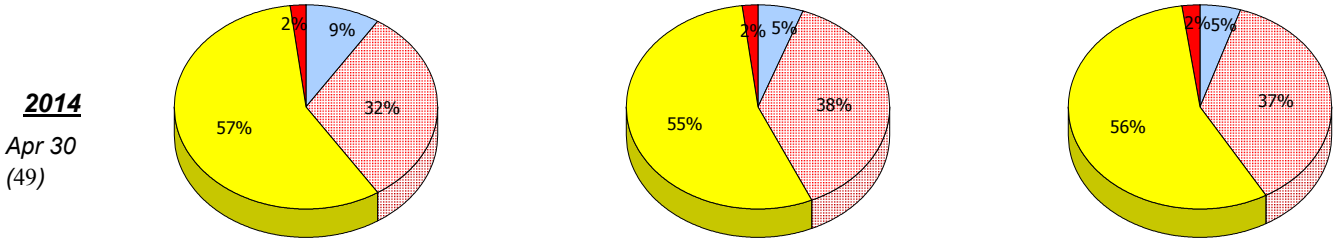
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Eastern Region

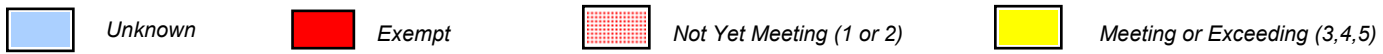
School #: 342 MacDonald Drive Elementary



2015
No Testing



2013
No Testing



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

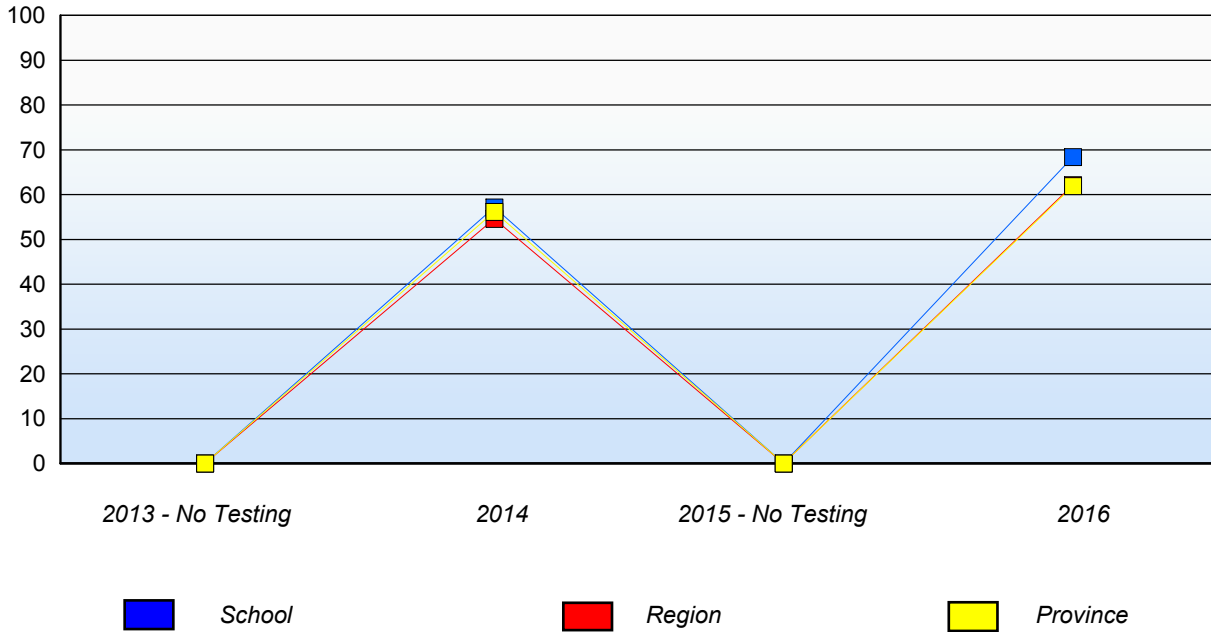
* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Eastern Region

School #: 342 MacDonald Drive Elementary

Percentage of students meeting/exceeding (2013 - 2016)



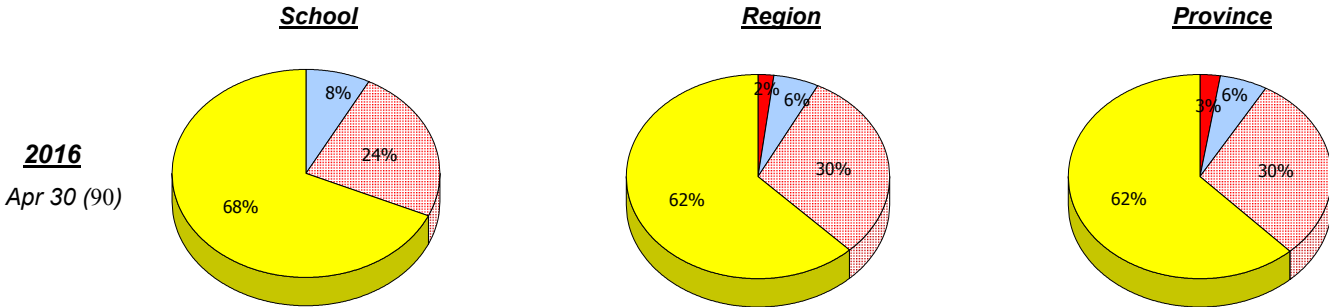
In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

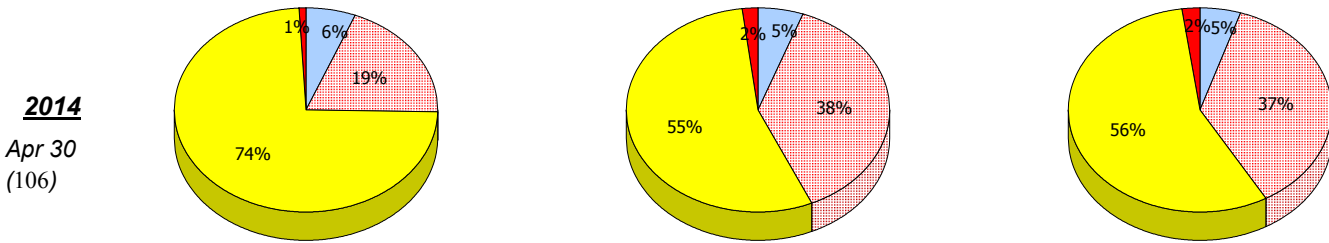
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Eastern Region

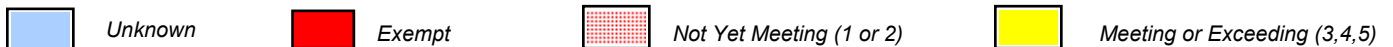
School #: 345 Mary Queen of Peace Elementary



2015
No Testing



2013
No Testing



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

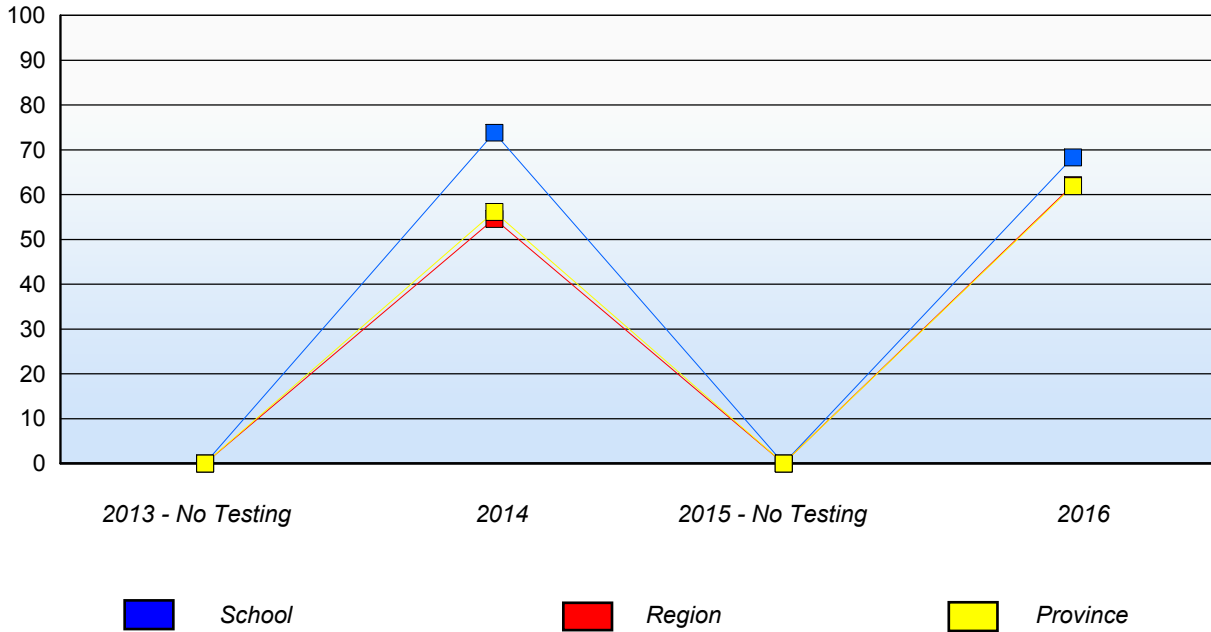
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Elementary Mathematics
4 Year Provincial Assessment, June 2016
School Report Criteria/Content
 (% of students who answered correctly)

NLESD - Eastern Region

School #: 345 Mary Queen of Peace Elementary

Percentage of students meeting/exceeding (2013 - 2016)



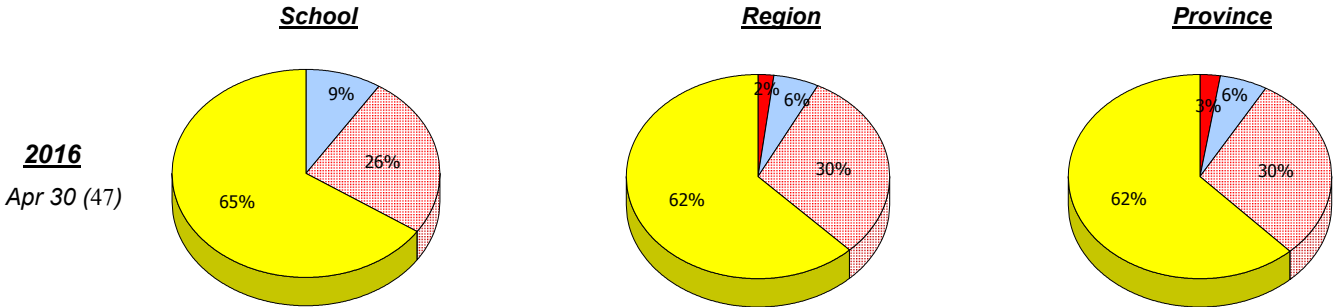
In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

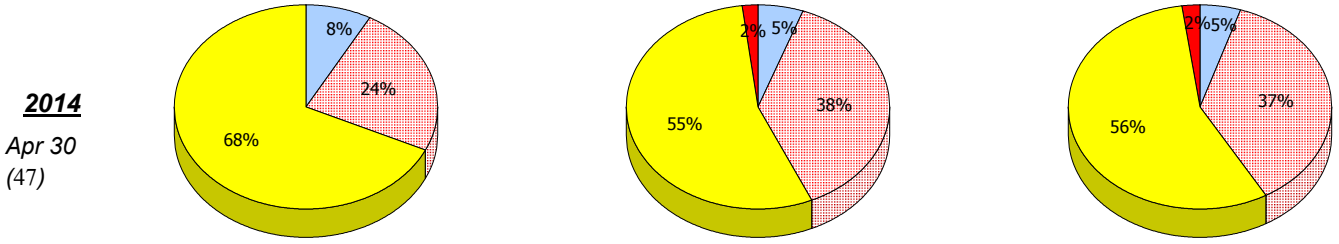
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Eastern Region

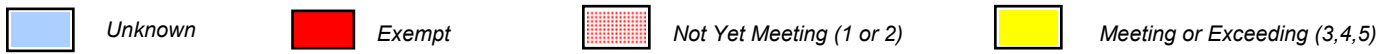
School #: 348 Roncalli Elementary



2015
No Testing



2013
No Testing



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

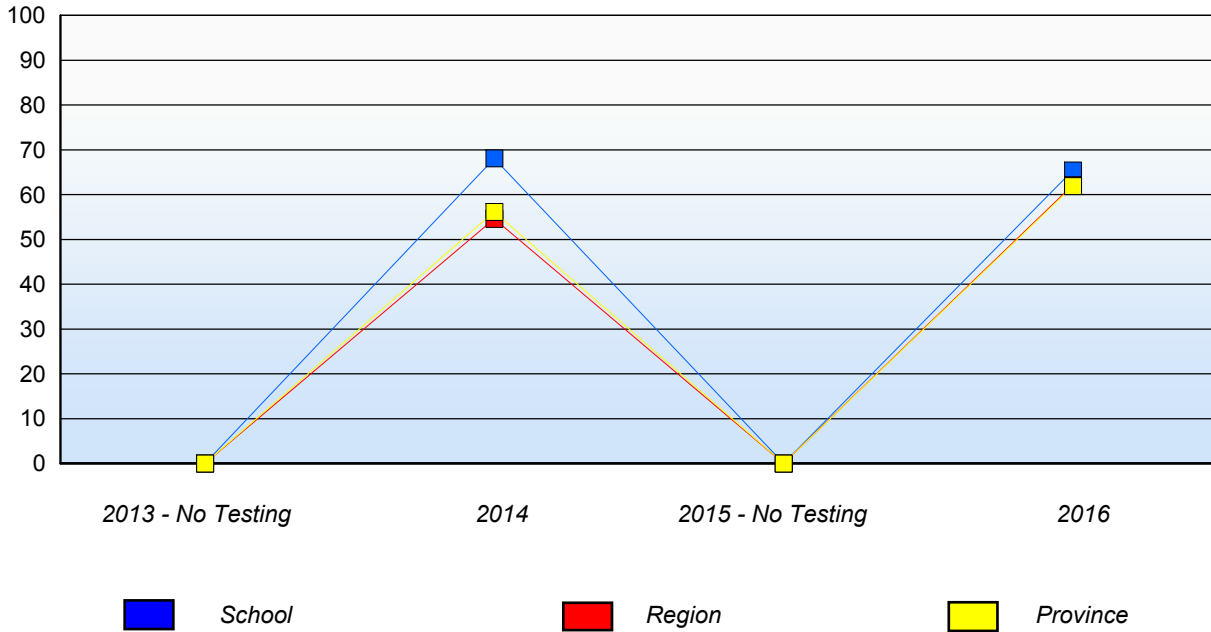
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Elementary Mathematics
4 Year Provincial Assessment, June 2016
School Report Criteria/Content
 (% of students who answered correctly)

NLESD - Eastern Region

School #: 348 Roncalli Elementary

Percentage of students meeting/exceeding (2013 - 2016)



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Eastern Region

School #: 349 St. Andrew's Elementary

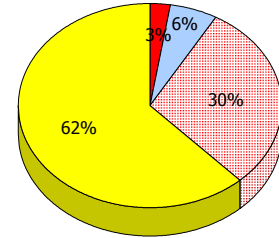
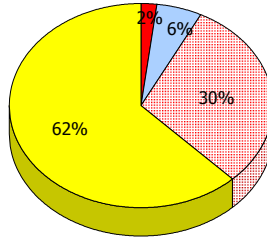
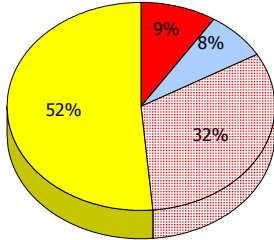
School

Region

Province

2016

Apr 30 (33)

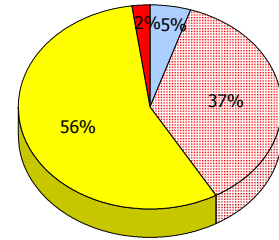
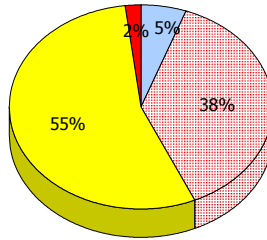
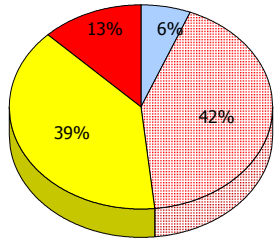


2015

No Testing

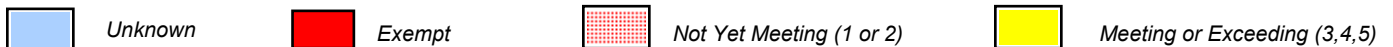
2014

Apr 30
(16)



2013

No Testing



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

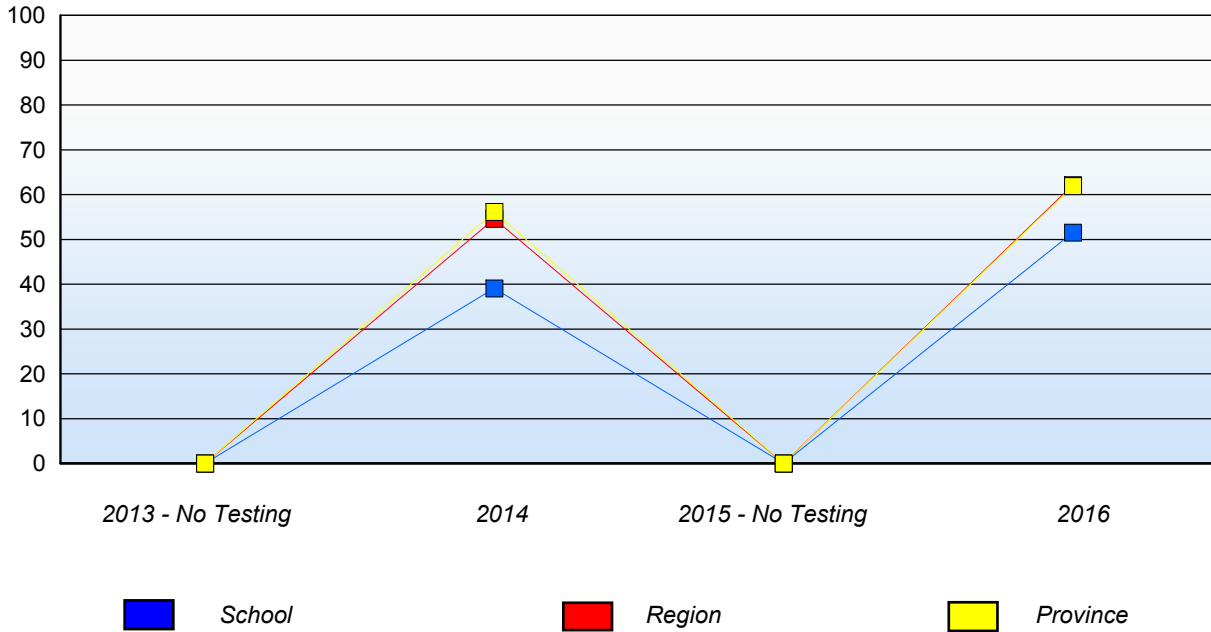
* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Eastern Region

School #: 349 St. Andrew's Elementary

Percentage of students meeting/exceeding (2013 - 2016)



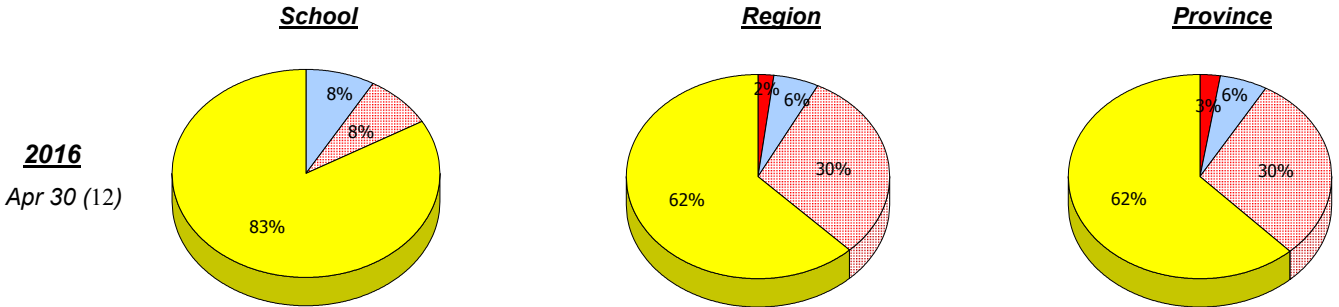
In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

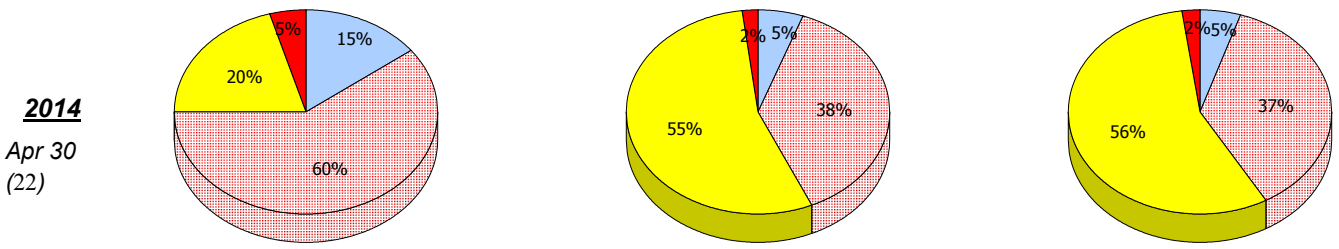
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Eastern Region

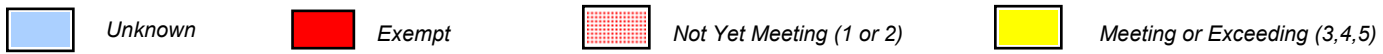
School #: 350 St. John Bosco School



2015
No Testing



2013
No Testing



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

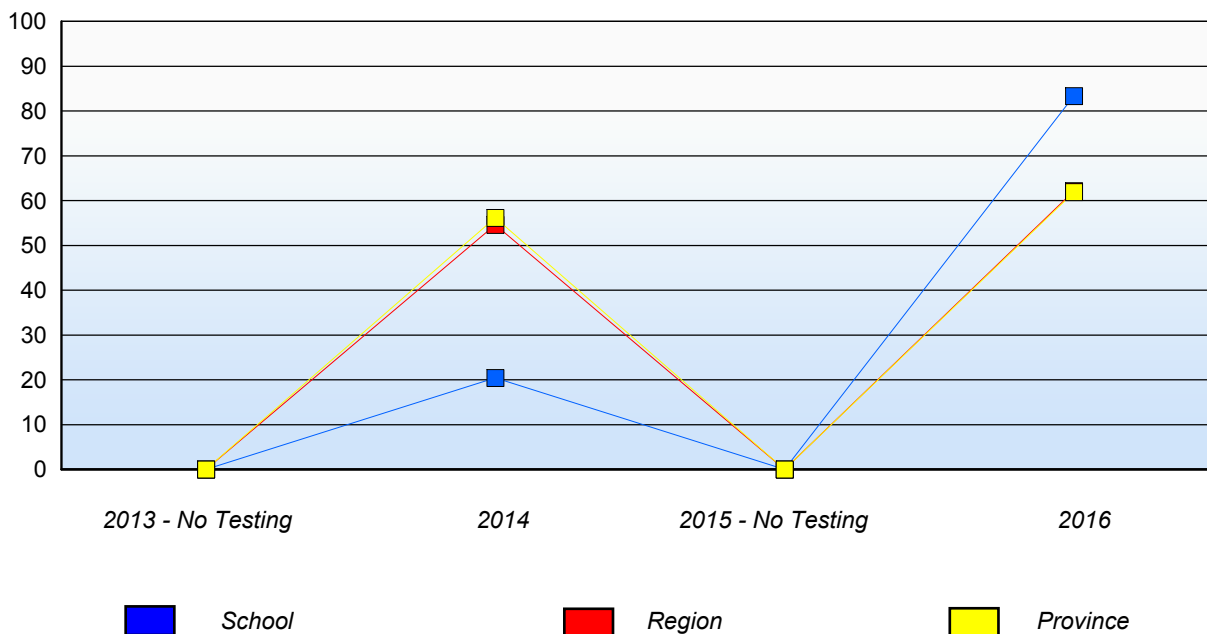
* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Eastern Region

School #: 350 St. John Bosco School

Percentage of students meeting/exceeding (2013 - 2016)



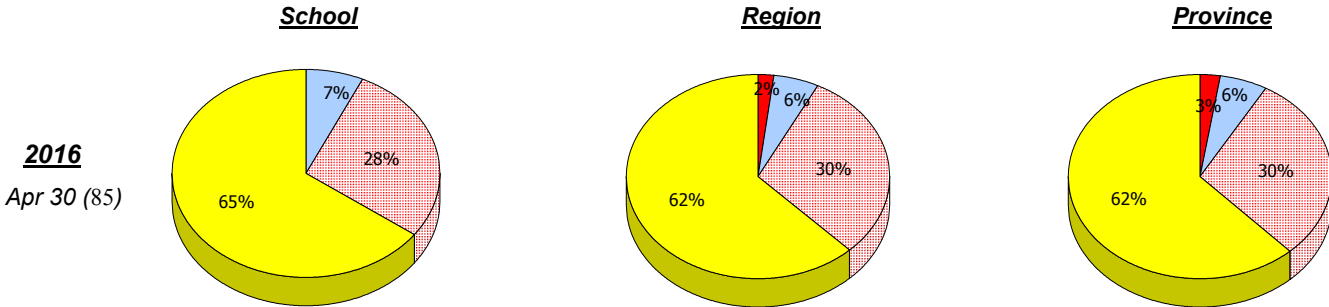
In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Eastern Region

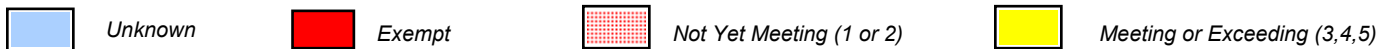
School #: 353 St. Kevin's Junior High



2015
No Testing

2014
Apr 30 (0)

2013
No Testing



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

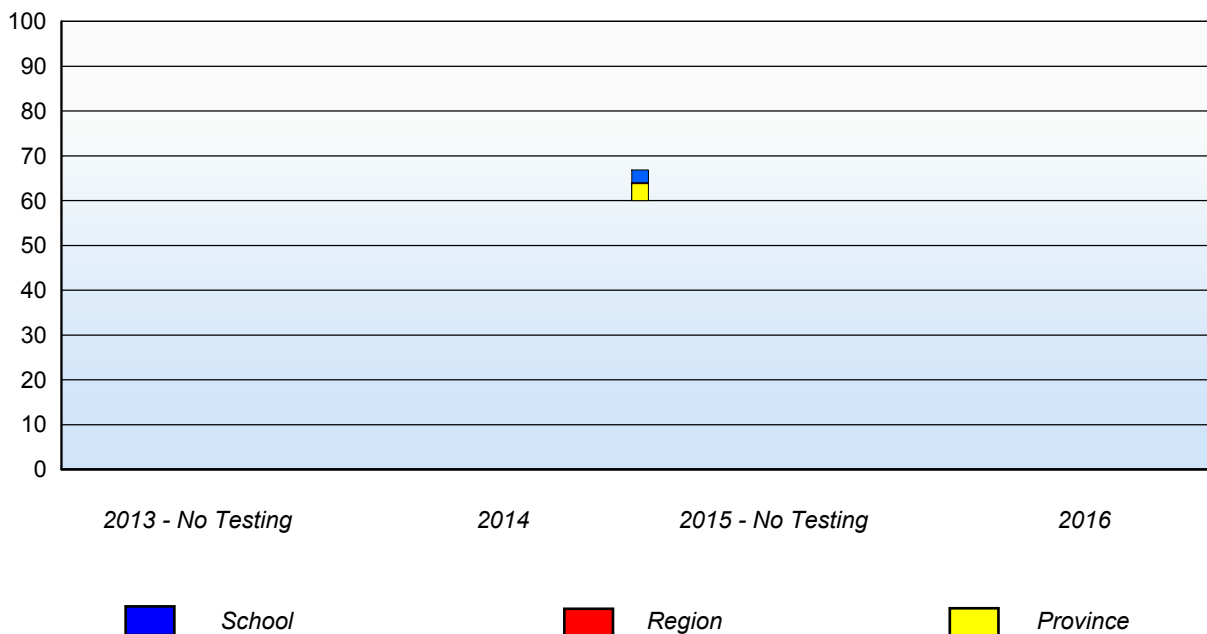
* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Eastern Region

School #: 353 St. Kevin's Junior High

Percentage of students meeting/exceeding (2013 - 2016)



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Eastern Region

School #: 355 St. Mary's Elementary

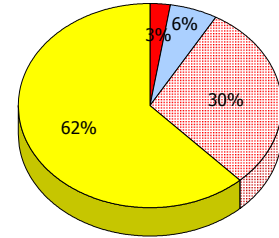
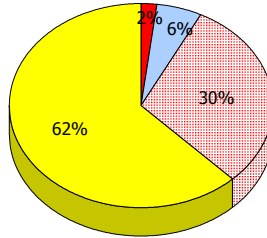
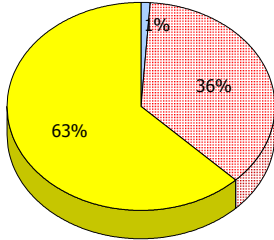
School

Region

Province

2016

Apr 30 (24)

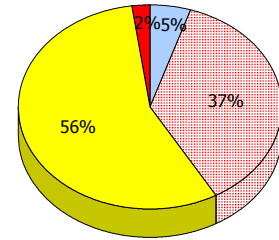
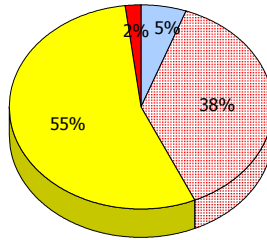
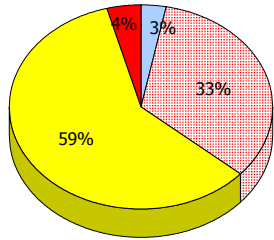


2015

No Testing

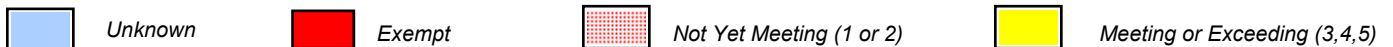
2014

Apr 30
(24)



2013

No Testing



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

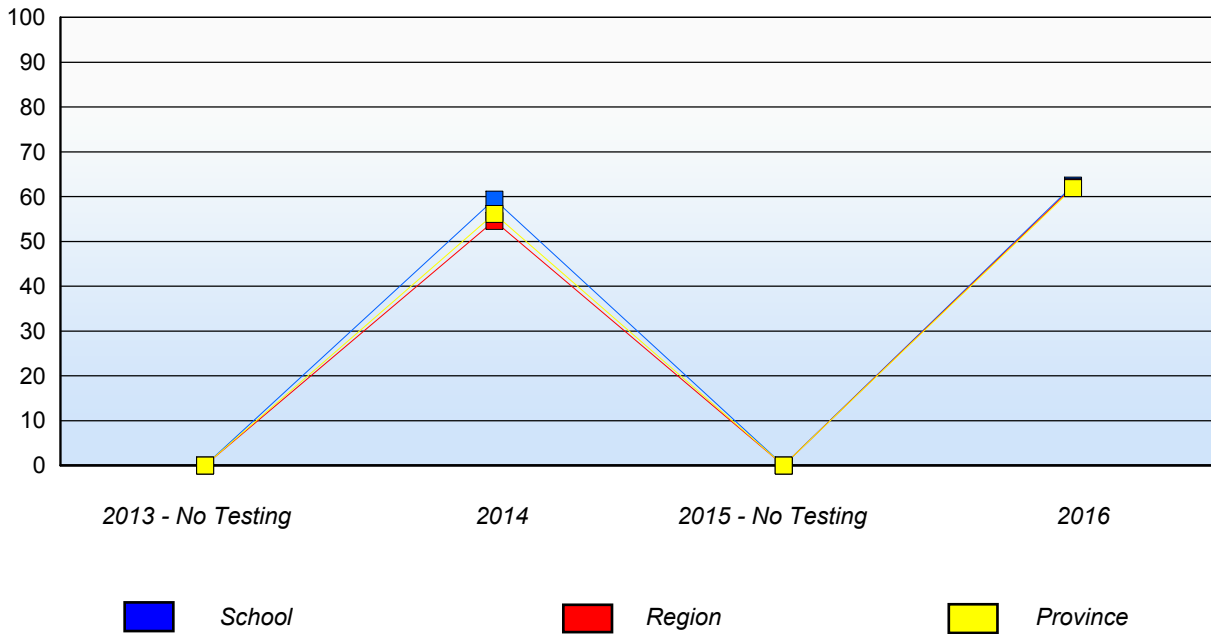
* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Eastern Region

School #: 355 St. Mary's Elementary

Percentage of students meeting/exceeding (2013 - 2016)



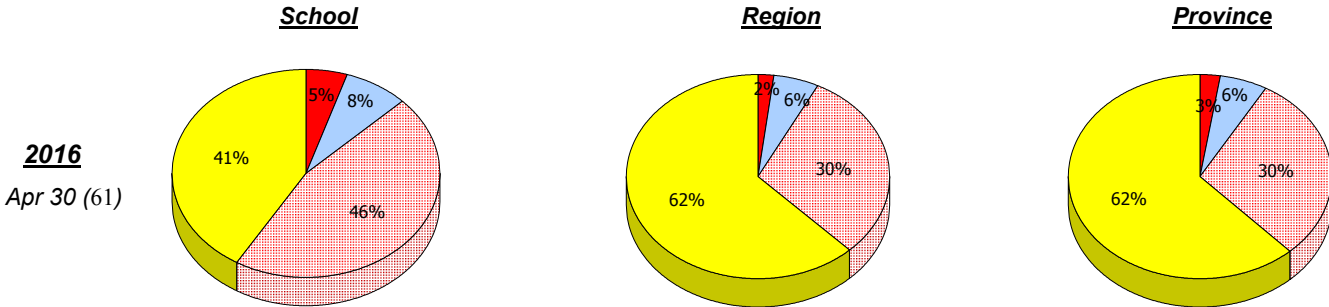
In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

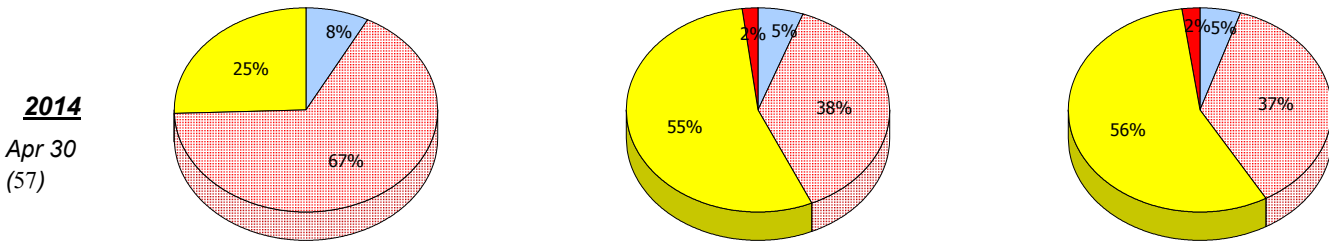
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Eastern Region

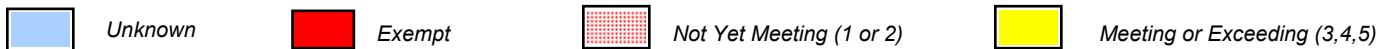
School #: 356 St. Matthews Elementary



2015
No Testing



2013
No Testing



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

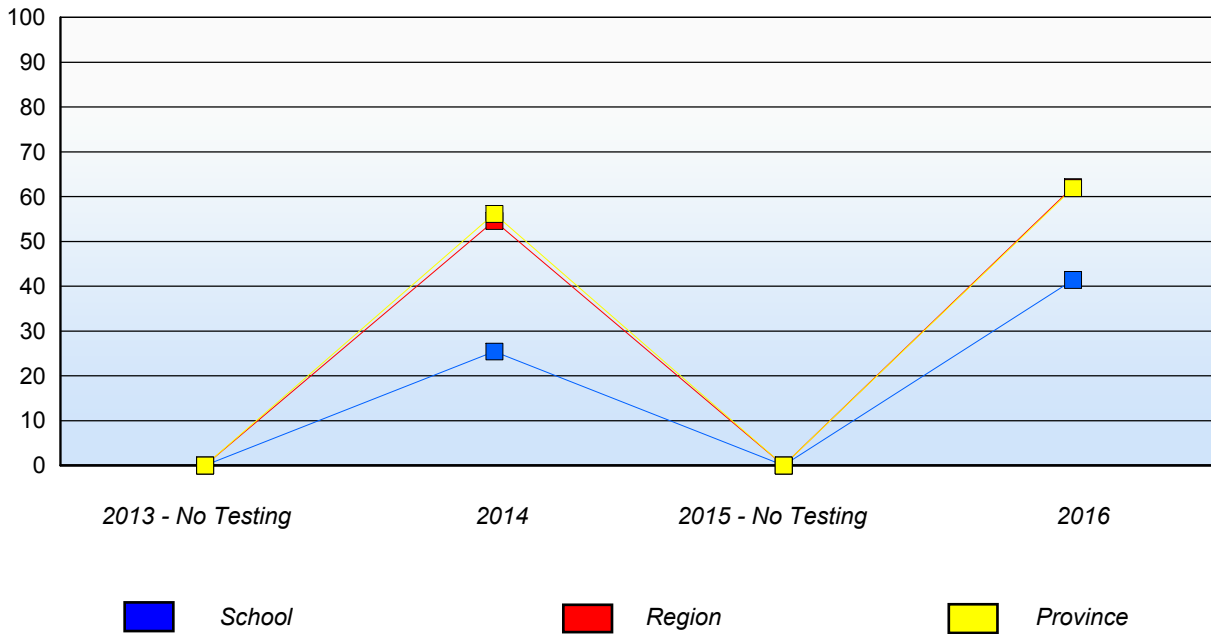
* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Eastern Region

School #: 356 St. Matthews Elementary

Percentage of students meeting/exceeding (2013 - 2016)



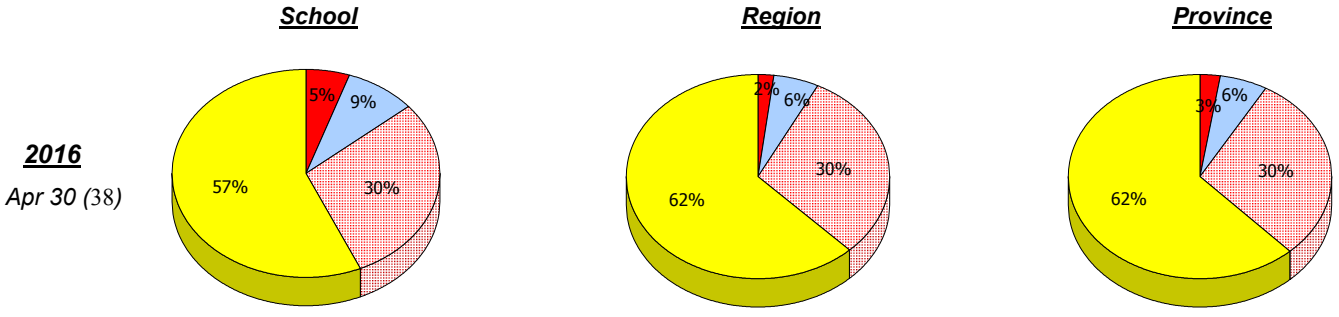
In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

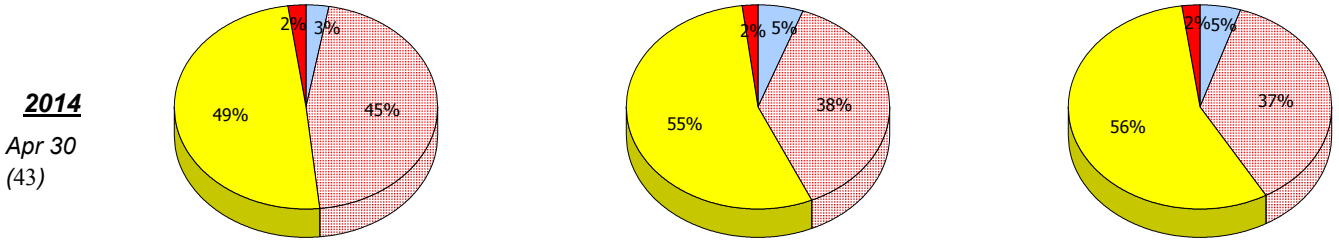
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Eastern Region

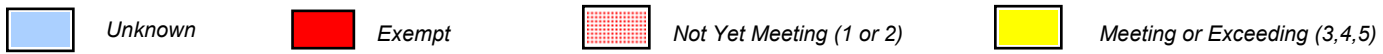
School #: 360 Rennie's River Elementary School



2015
No Testing



2013
No Testing



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

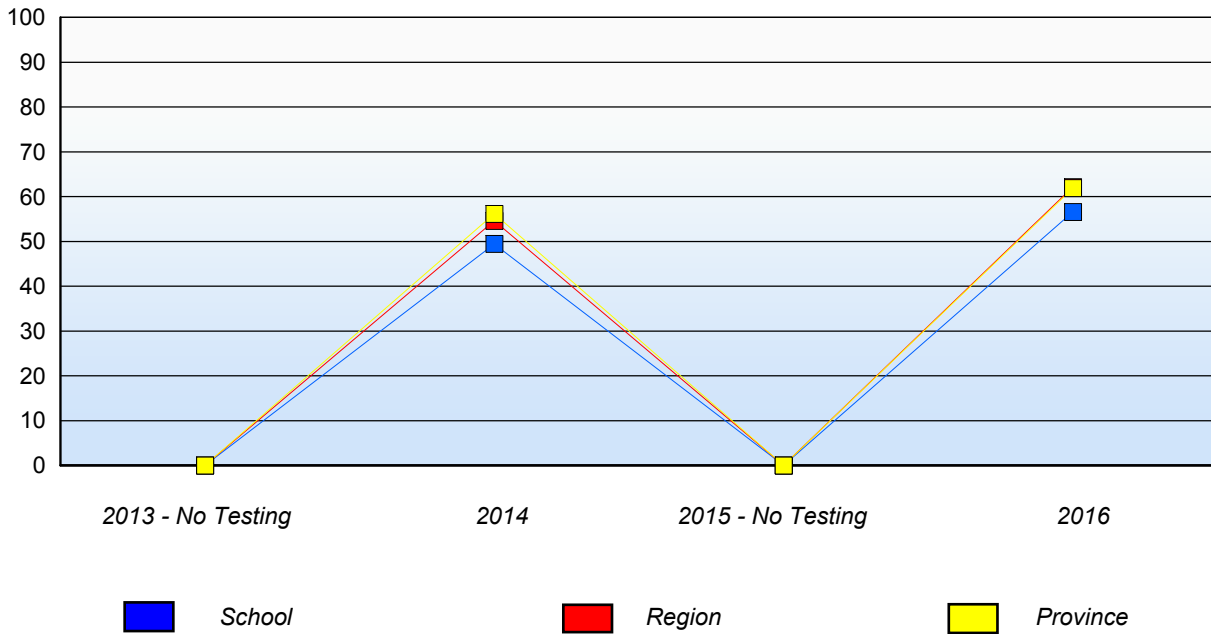
* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Eastern Region

School #: 360 Rennie's River Elementary School

Percentage of students meeting/exceeding (2013 - 2016)



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Eastern Region

School #: 362 St. Teresa's School/Ecole Ste-Thérèse

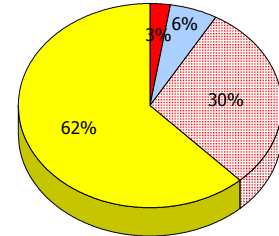
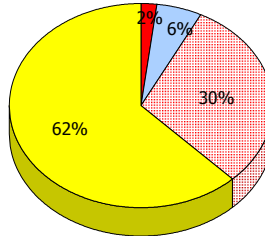
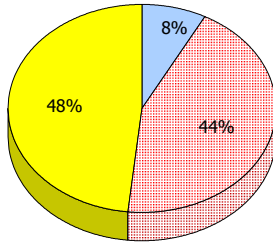
School

Region

Province

2016

Apr 30 (74)

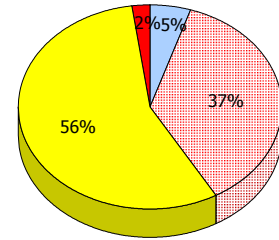
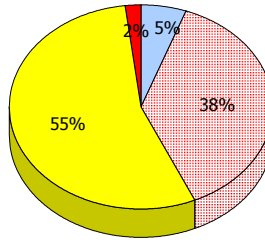
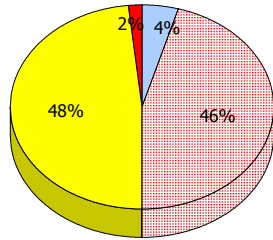


2015

No Testing

2014

Apr 30
(56)



2013

No Testing



Unknown



Exempt



Not Yet Meeting (1 or 2)



Meeting or Exceeding (3,4,5)

In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

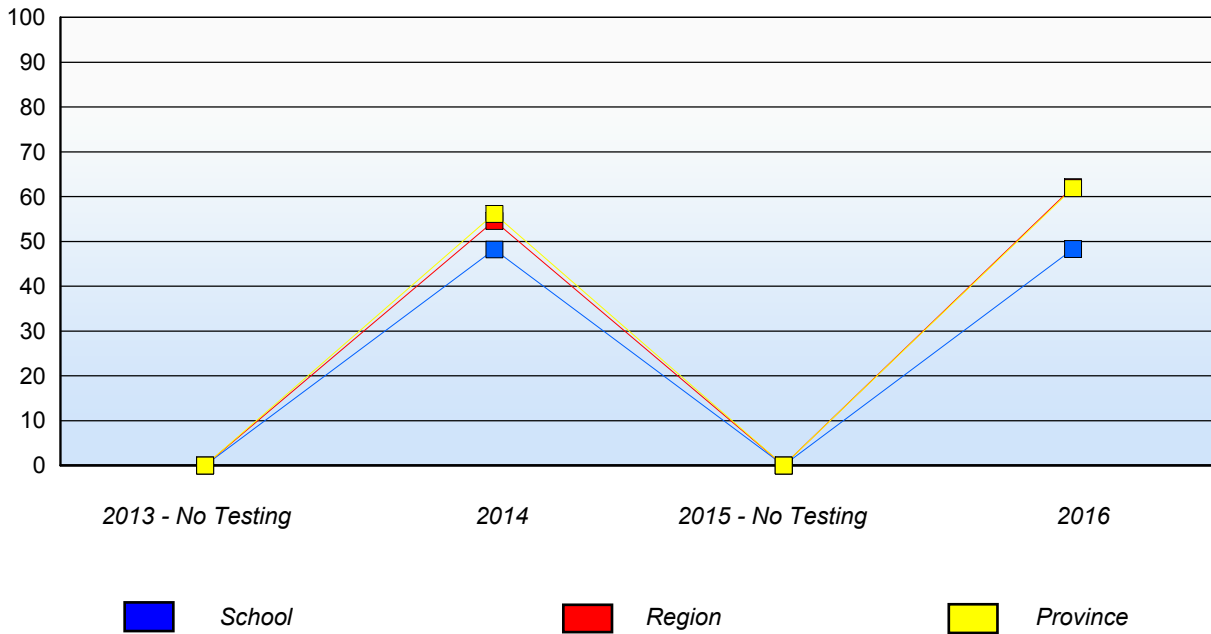
* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Eastern Region

School #: 362 St. Teresa's School/Ecole Ste-Thérèse

Percentage of students meeting/exceeding (2013 - 2016)



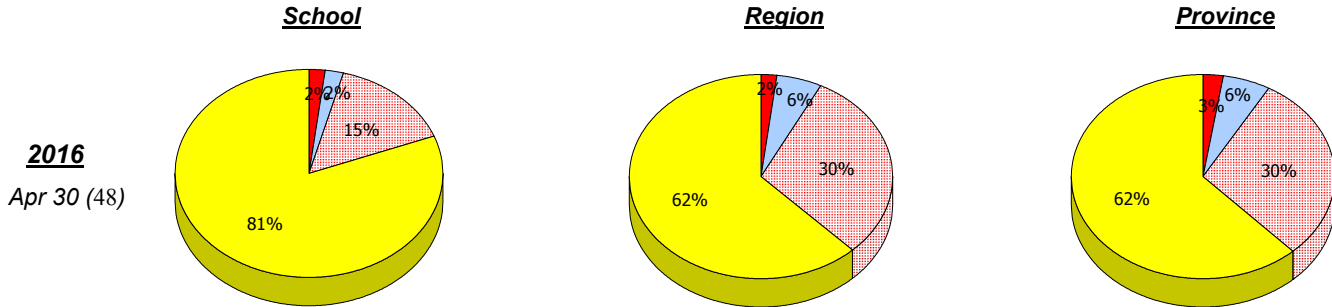
In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

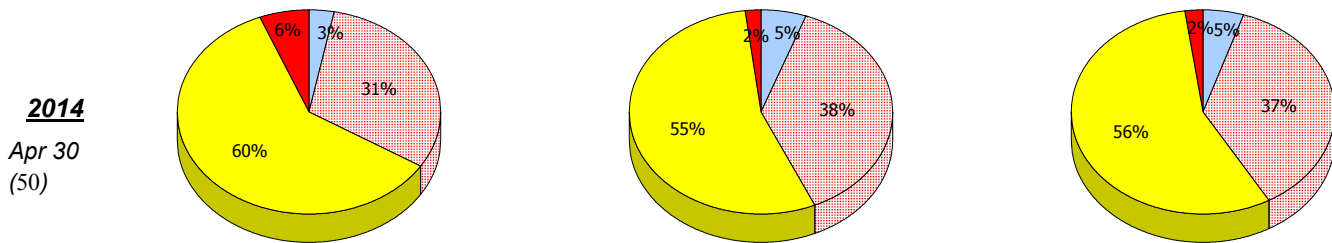
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Eastern Region

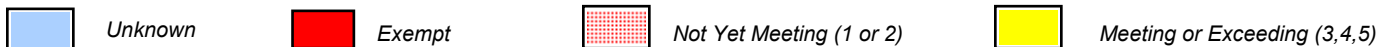
School #: 363 Vanier Elementary



2015
No Testing



2013
No Testing



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

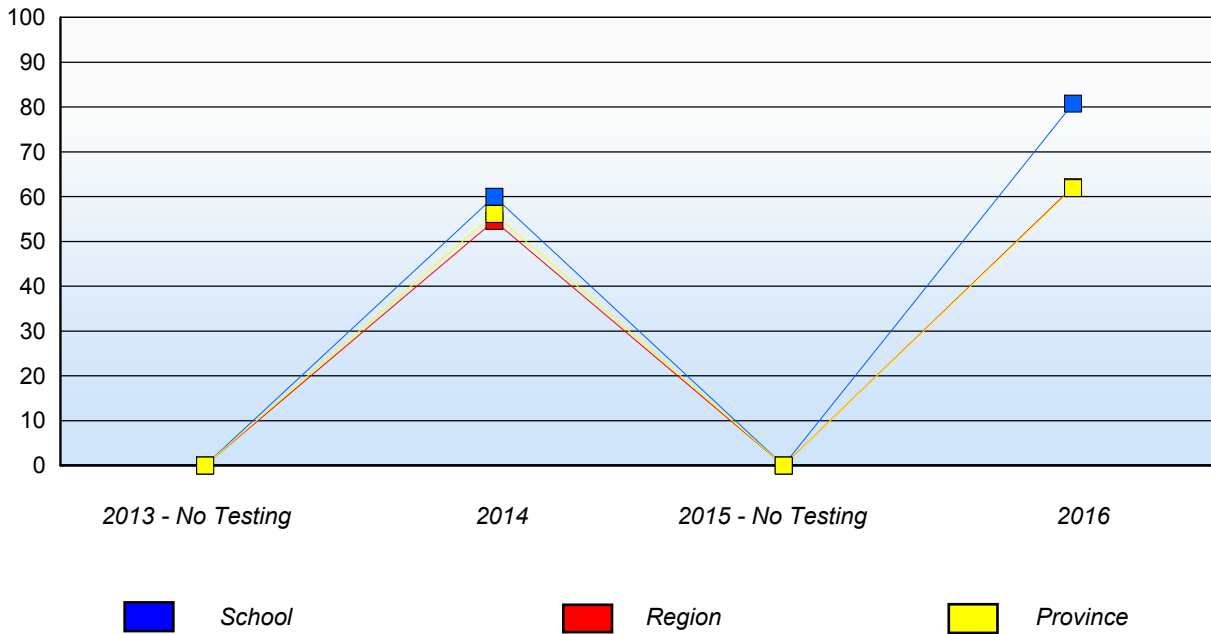
* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Eastern Region

School #: 363 Vanier Elementary

Percentage of students meeting/exceeding (2013 - 2016)



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Eastern Region

School #: 364 Virginia Park Elementary

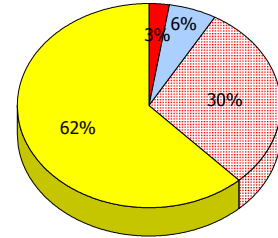
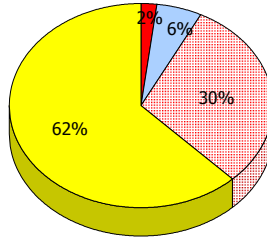
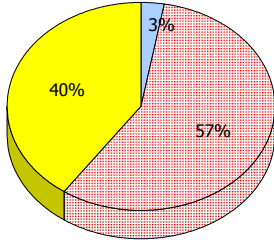
School

Region

Province

2016

Apr 30 (26)

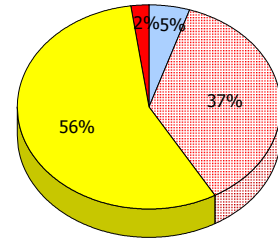
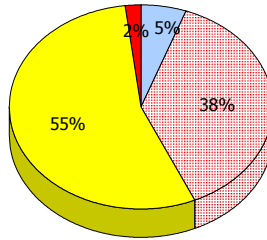
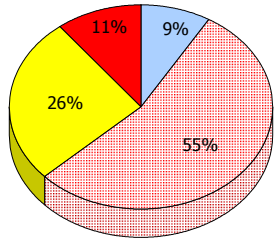


2015

No Testing

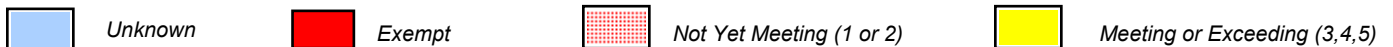
2014

Apr 30 (38)



2013

No Testing



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

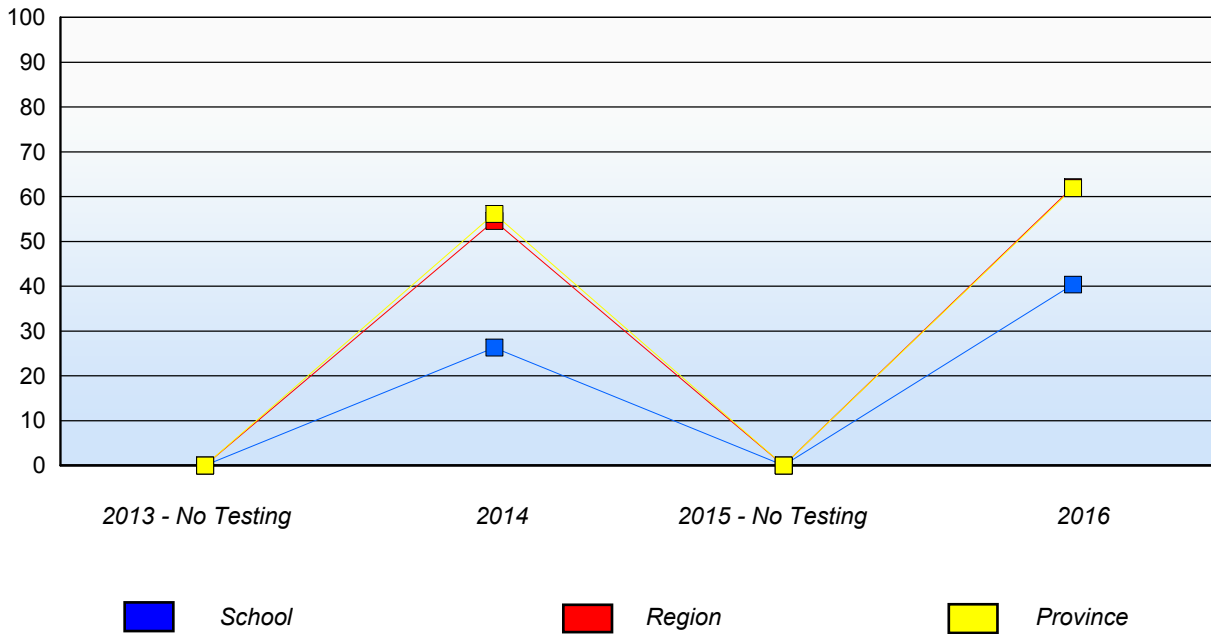
* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Eastern Region

School #: 364 Virginia Park Elementary

Percentage of students meeting/exceeding (2013 - 2016)



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Eastern Region

School #: 367 Holy Trinity Elementary

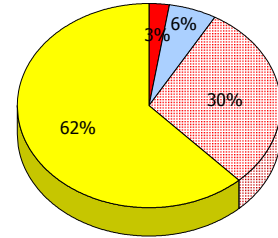
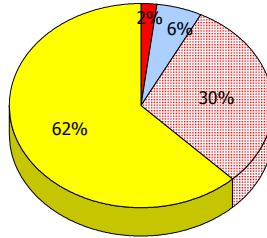
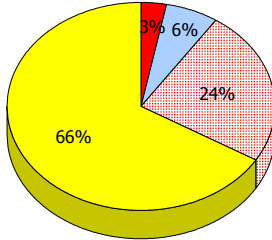
School

Region

Province

2016

Apr 30 (94)

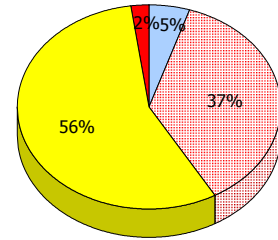
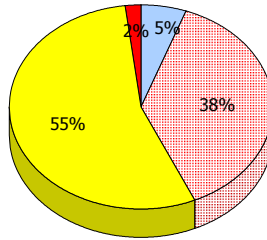
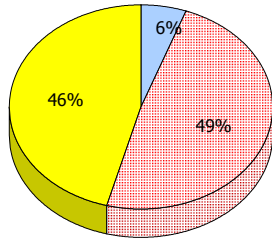


2015

No Testing

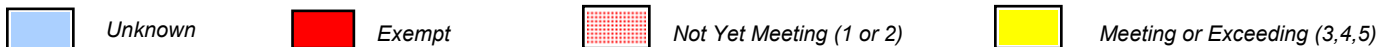
2014

Apr 30 (84)



2013

No Testing



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

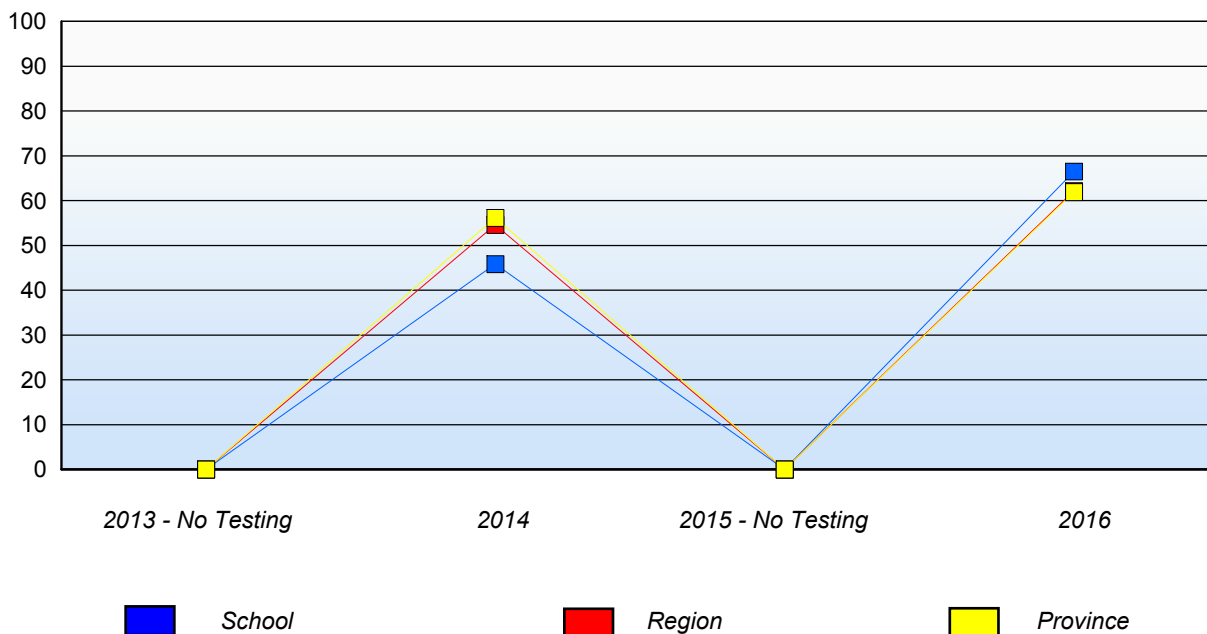
* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Eastern Region

School #: 367 Holy Trinity Elementary

Percentage of students meeting/exceeding (2013 - 2016)



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Eastern Region

School #: 370 Stella Maris Academy

School

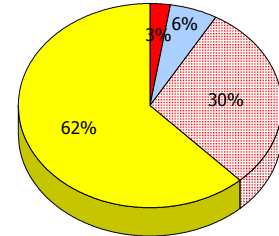
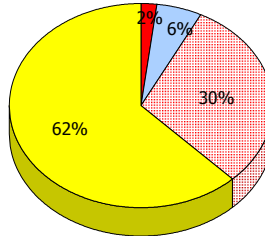
School data with 5 or fewer students withheld for reasons of confidentiality.

Region

Province

2016

Apr 30 (2)

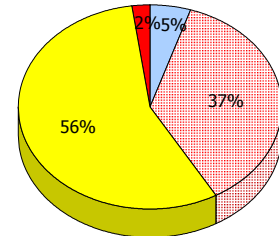
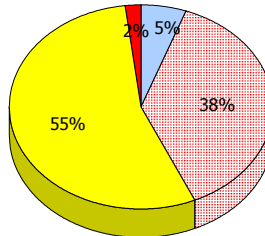


2015

No Testing

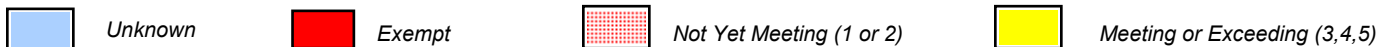
2014

Apr 30 (3)



2013

No Testing



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Elementary Mathematics
4 Year Provincial Assessment, June 2016
School Report Criteria/Content
 (% of students who answered correctly)

NLESD - Eastern Region

School #: 370 Stella Maris Academy

Percentage of students meeting/exceeding (2013 - 2016)

School data with 5 or fewer students withheld for reasons of confidentiality.



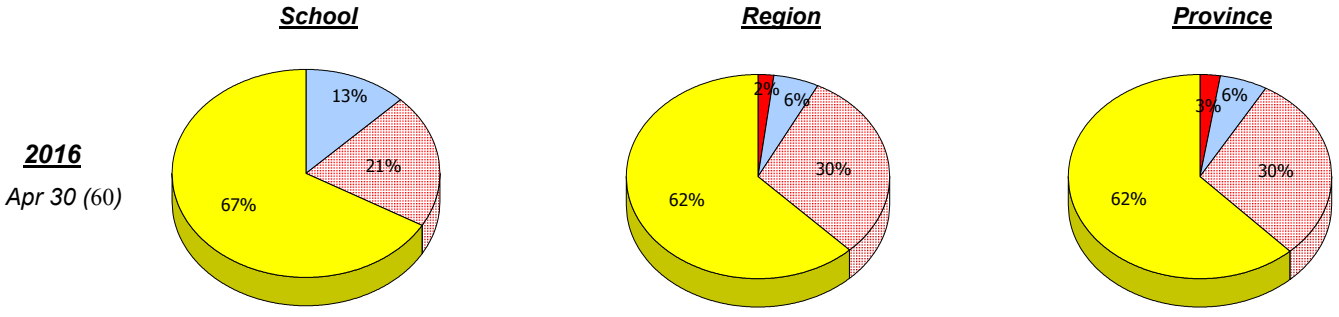
In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

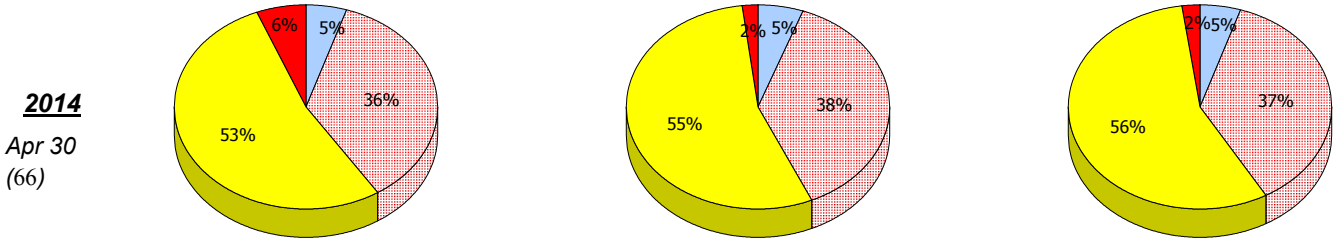
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Eastern Region

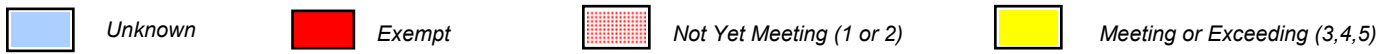
School #: 371 Upper Gullies Elementary



2015
No Testing



2013
No Testing



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

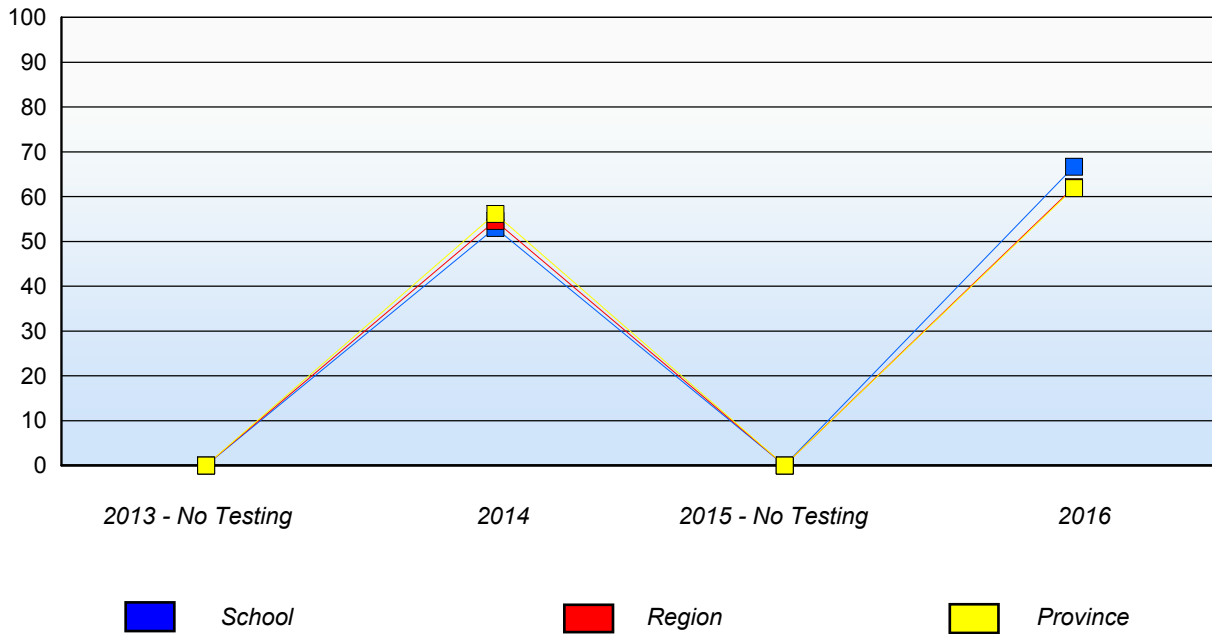
* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Eastern Region

School #: 371 Upper Gullies Elementary

Percentage of students meeting/exceeding (2013 - 2016)



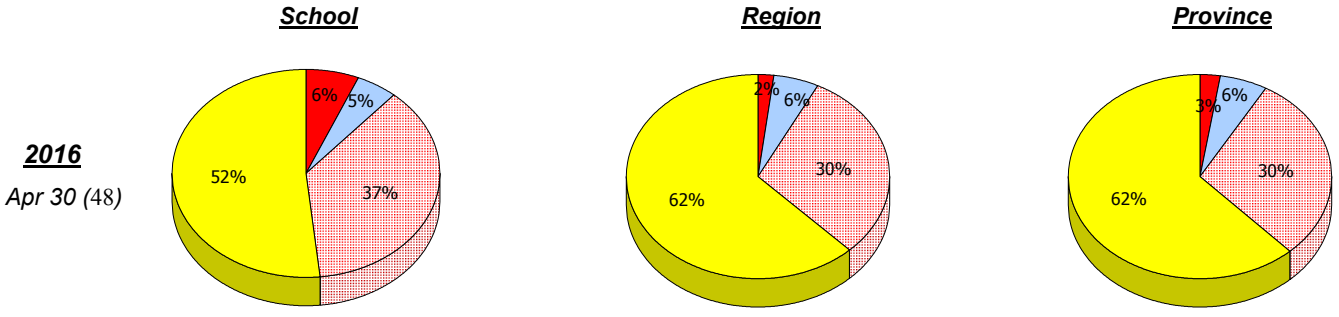
In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

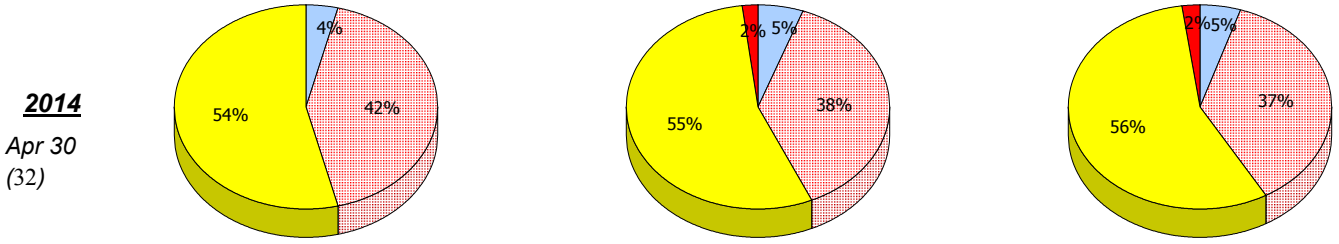
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Eastern Region

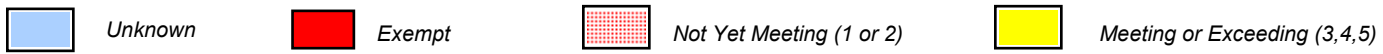
School #: 372 St. Bernard's Elementary



2015
No Testing



2013
No Testing



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

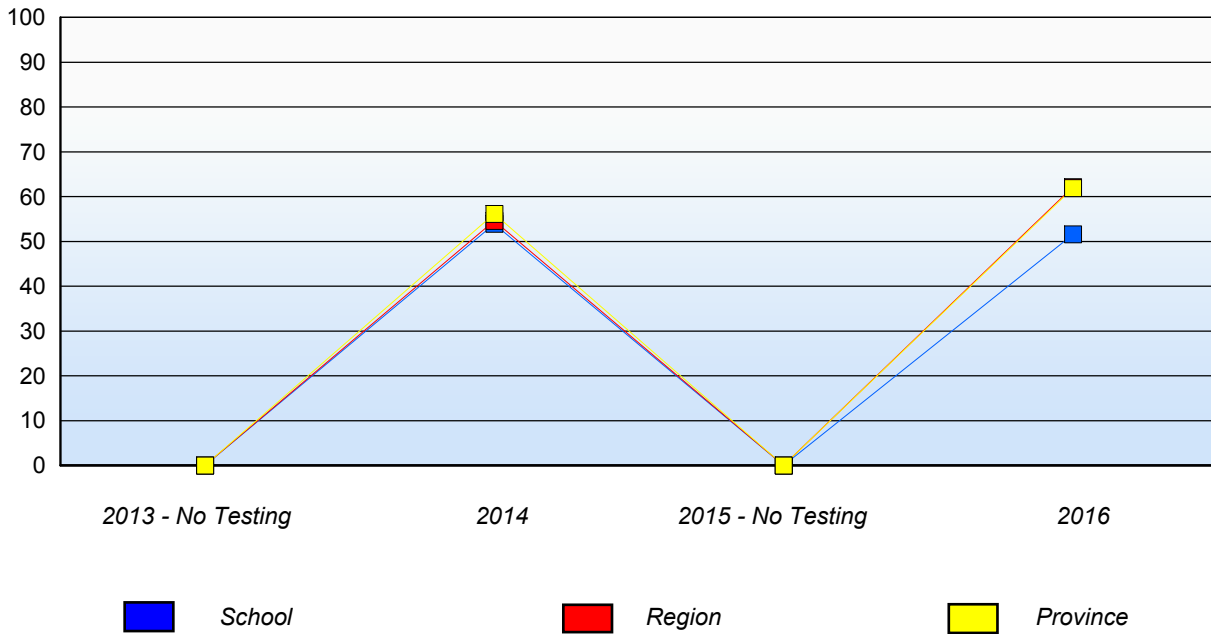
* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Eastern Region

School #: 372 St. Bernard's Elementary

Percentage of students meeting/exceeding (2013 - 2016)



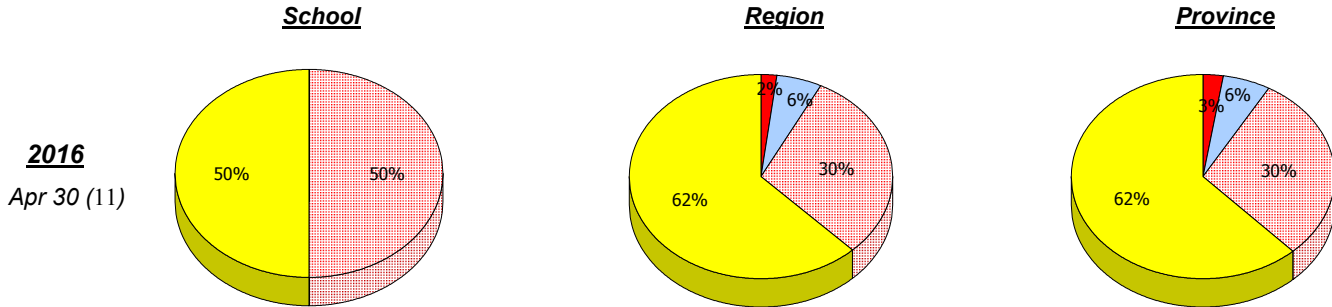
In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

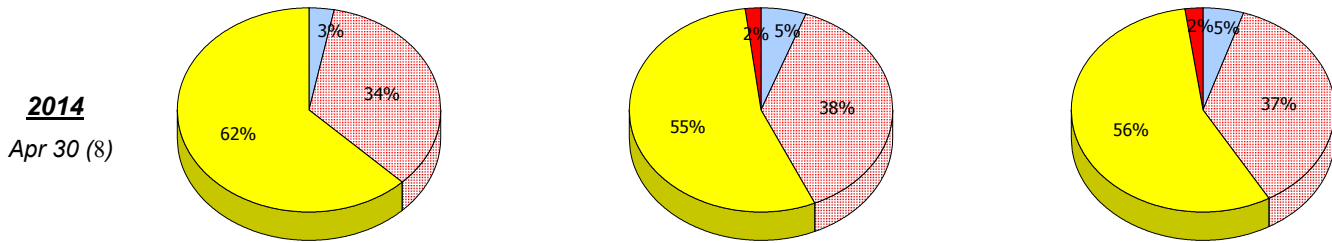
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Eastern Region

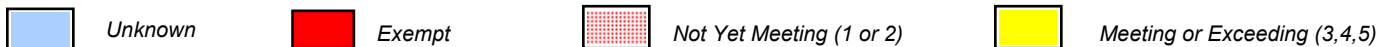
School #: 427 Holy Name of Mary Academy



2015
No Testing



2013
No Testing



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

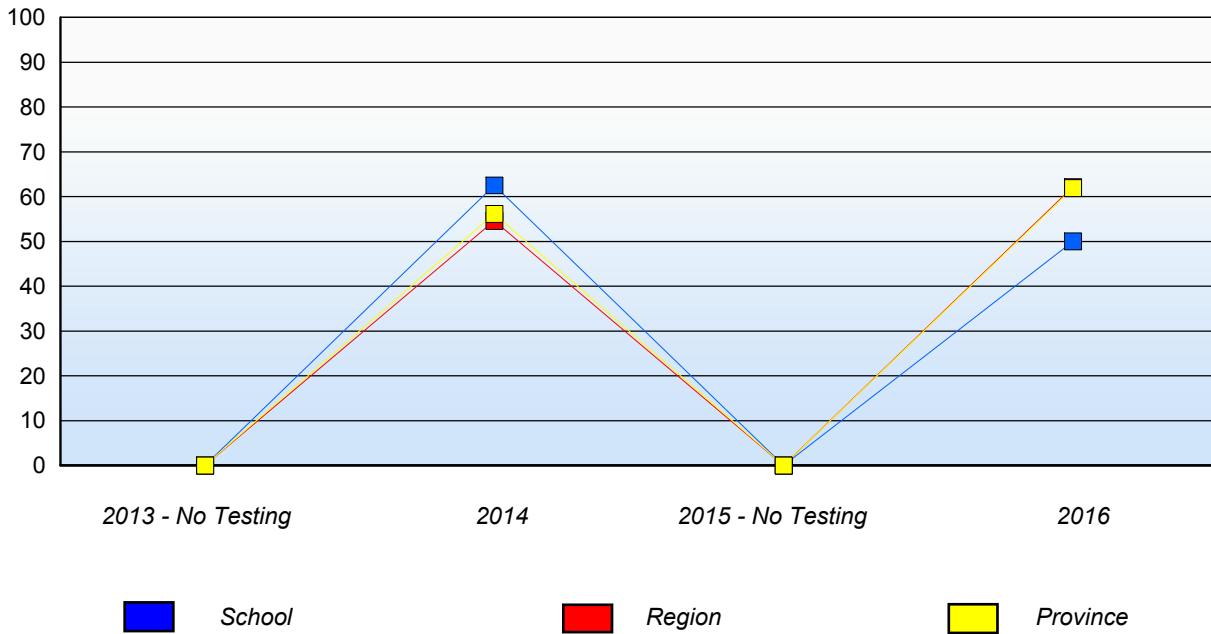
* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Eastern Region

School #: 427 Holy Name of Mary Academy

Percentage of students meeting/exceeding (2013 - 2016)



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Eastern Region

School #: 430 St. Mark's School

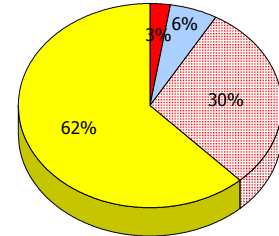
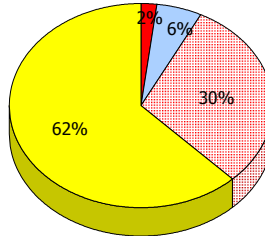
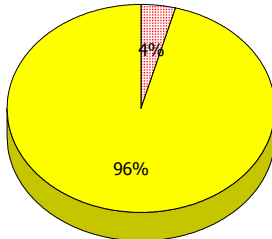
School

Region

Province

2016

Apr 30 (6)

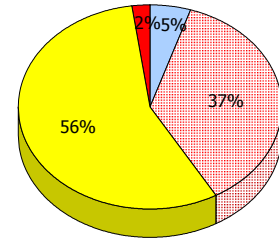
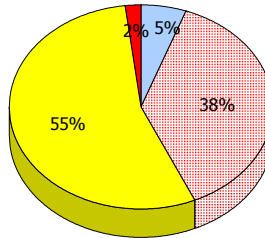
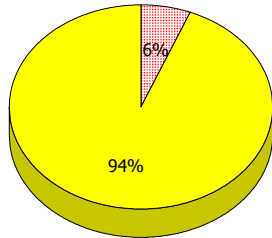


2015

No Testing

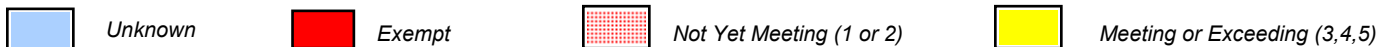
2014

Apr 30 (4)



2013

No Testing



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

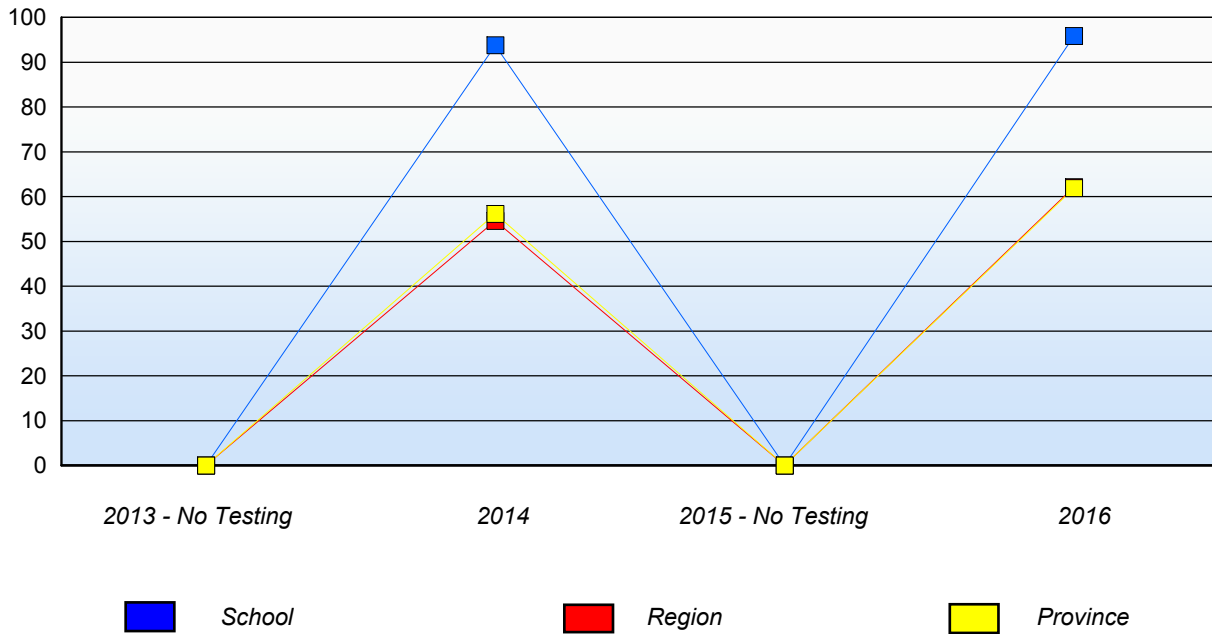
* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Eastern Region

School #: 430 St. Mark's School

Percentage of students meeting/exceeding (2013 - 2016)



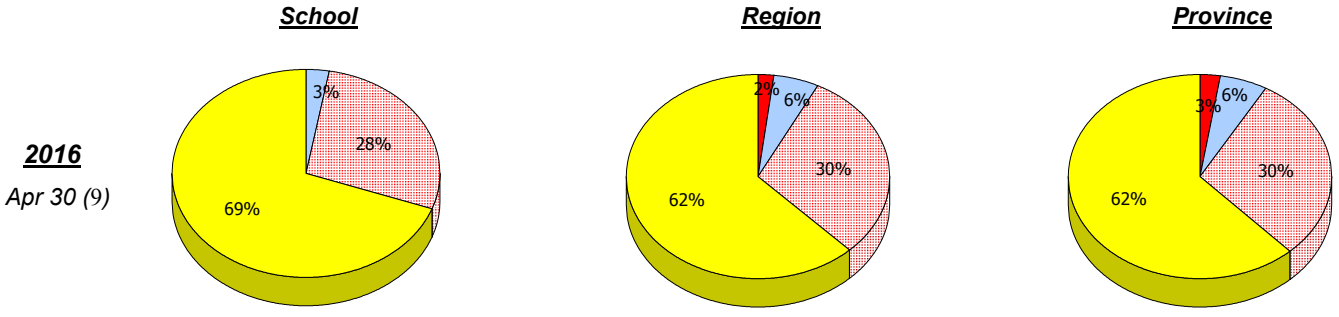
In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

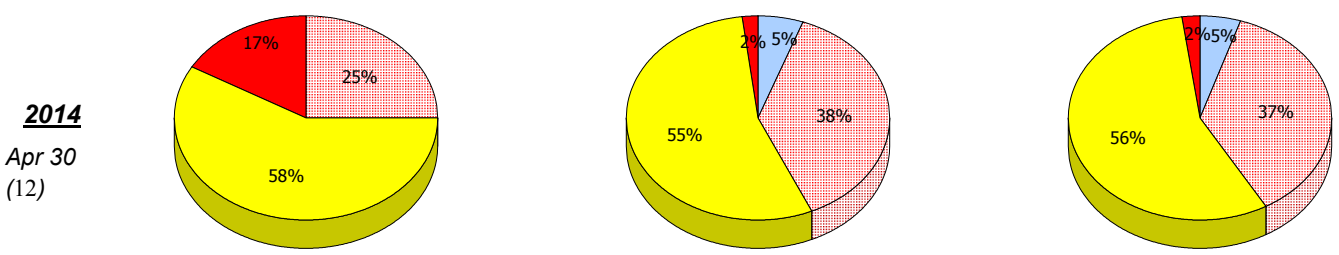
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Eastern Region

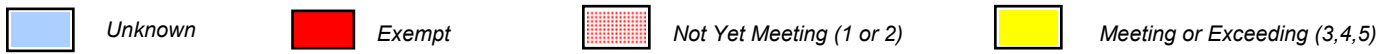
School #: 431 Southwest Arm Academy



2015
No Testing



2013
No Testing



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

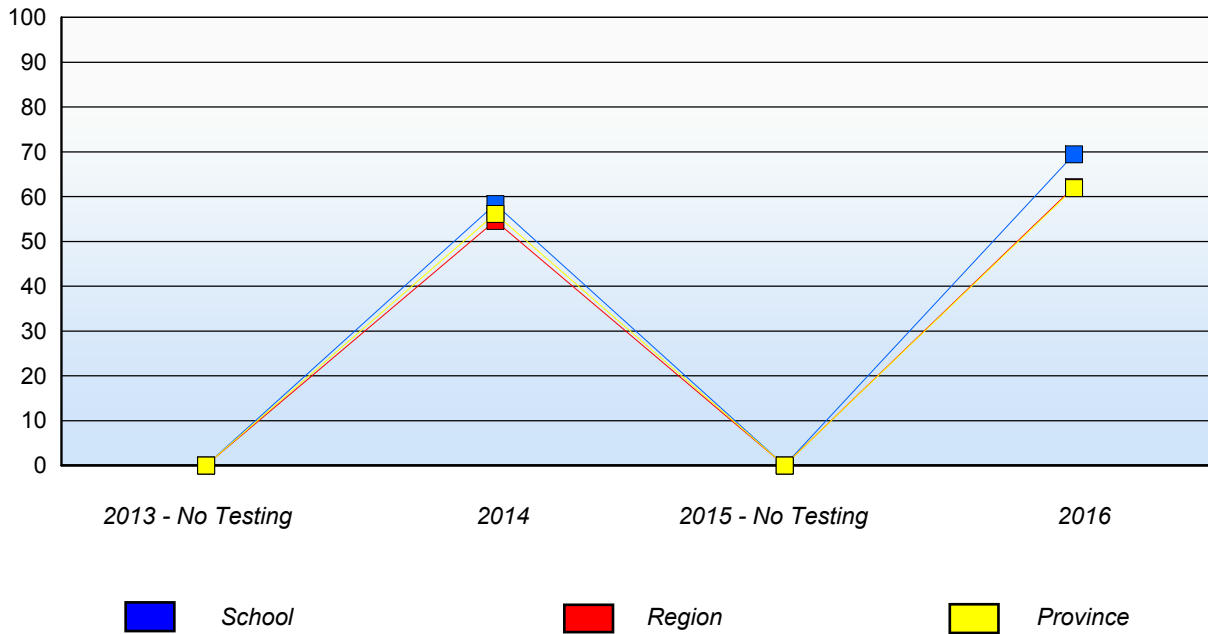
* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Eastern Region

School #: 431 Southwest Arm Academy

Percentage of students meeting/exceeding (2013 - 2016)



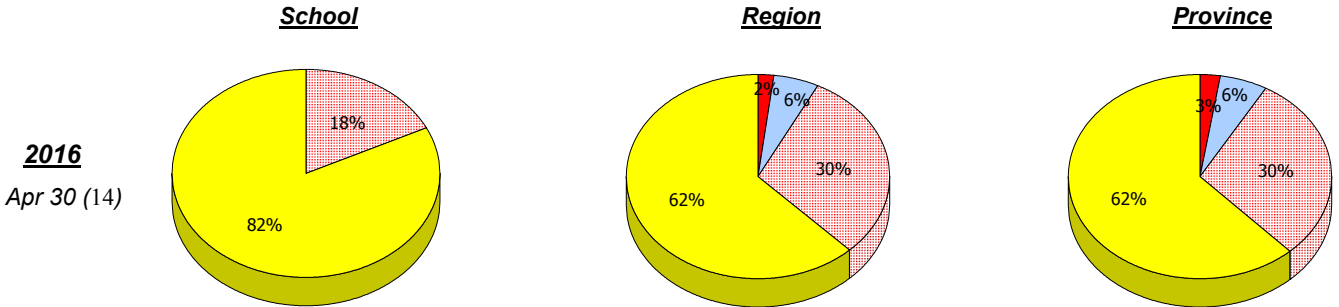
In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

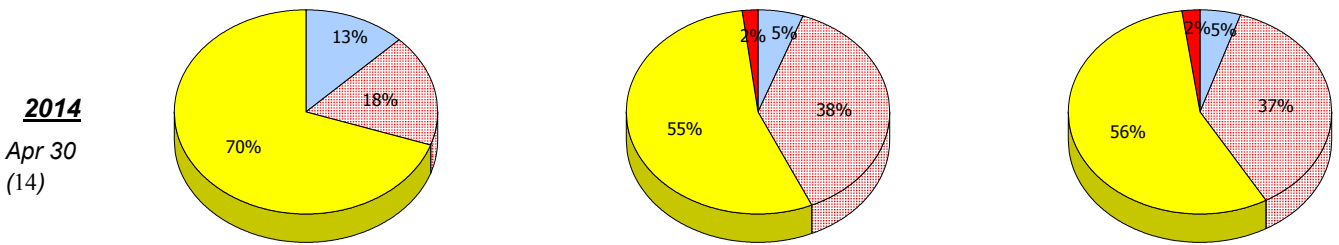
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Eastern Region

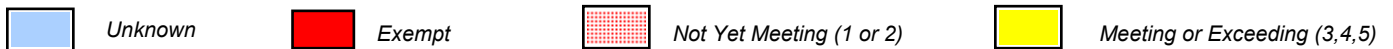
School #: 433 Tricon Elementary



2015
No Testing



2013
No Testing



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

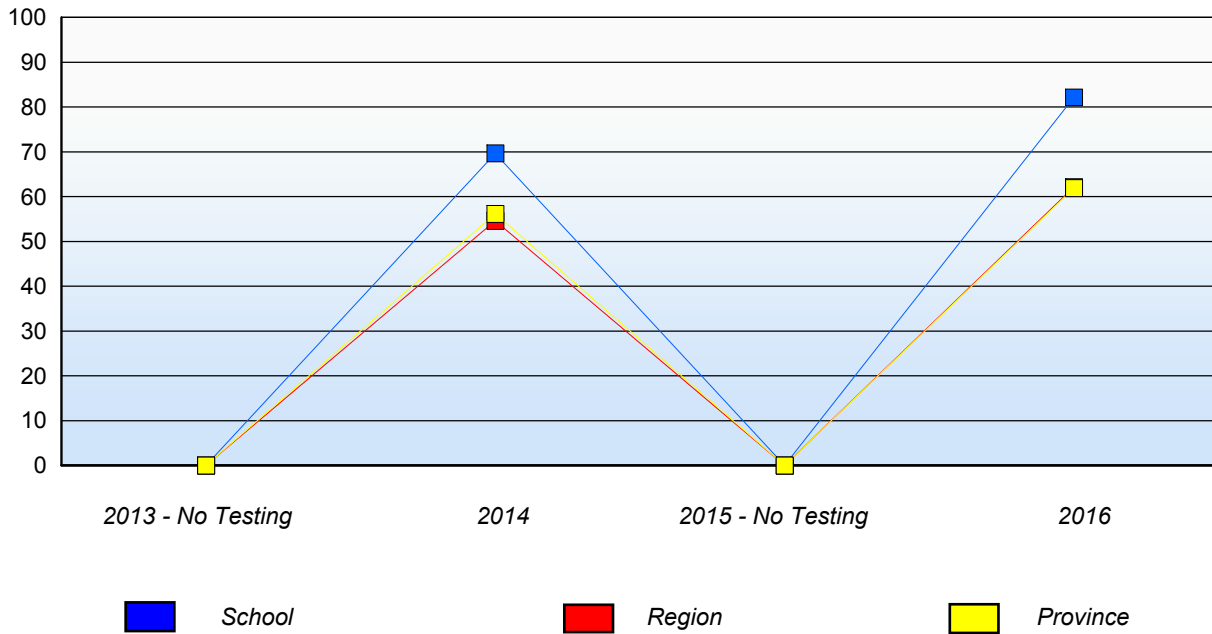
* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Eastern Region

School #: 433 Tricon Elementary

Percentage of students meeting/exceeding (2013 - 2016)



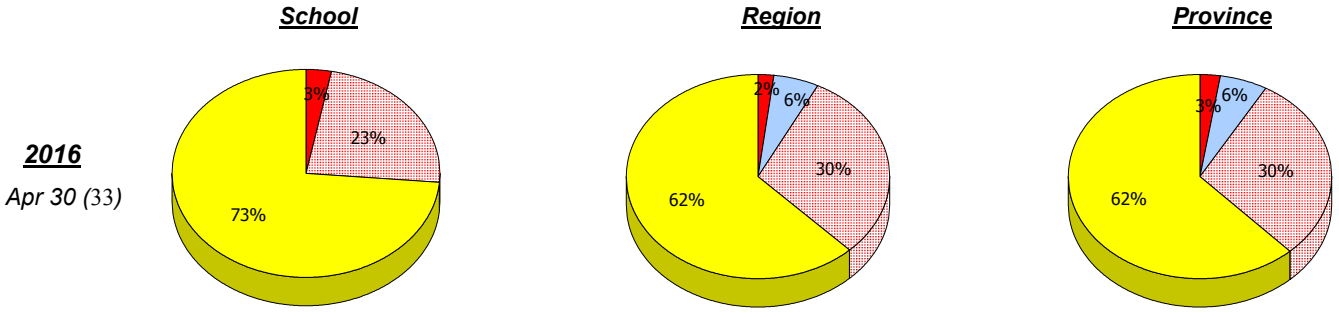
In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

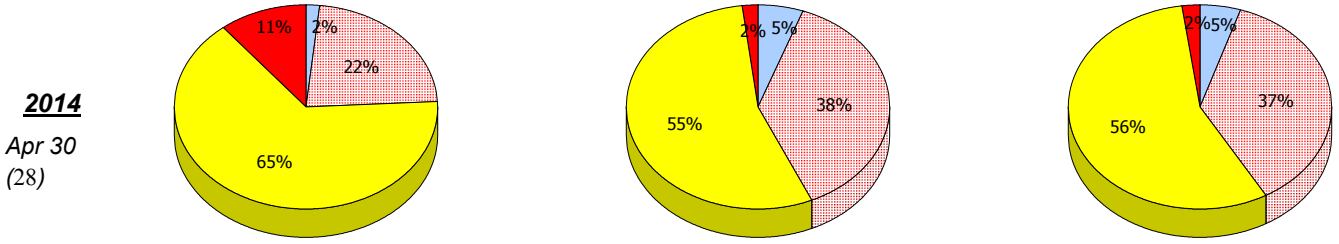
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Eastern Region

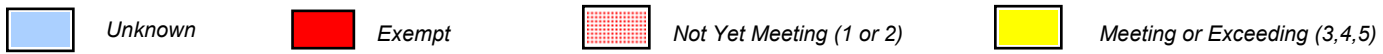
School #: 435 St. Anne's Academy



2015
No Testing



2013
No Testing



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

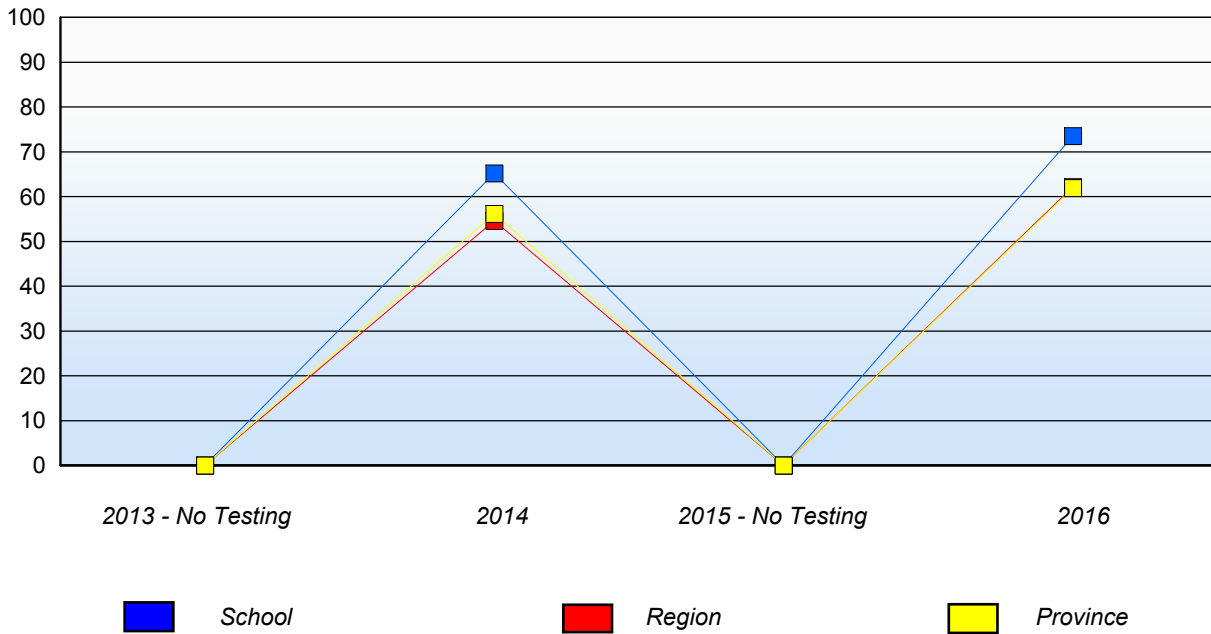
* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Eastern Region

School #: 435 St. Anne's Academy

Percentage of students meeting/exceeding (2013 - 2016)



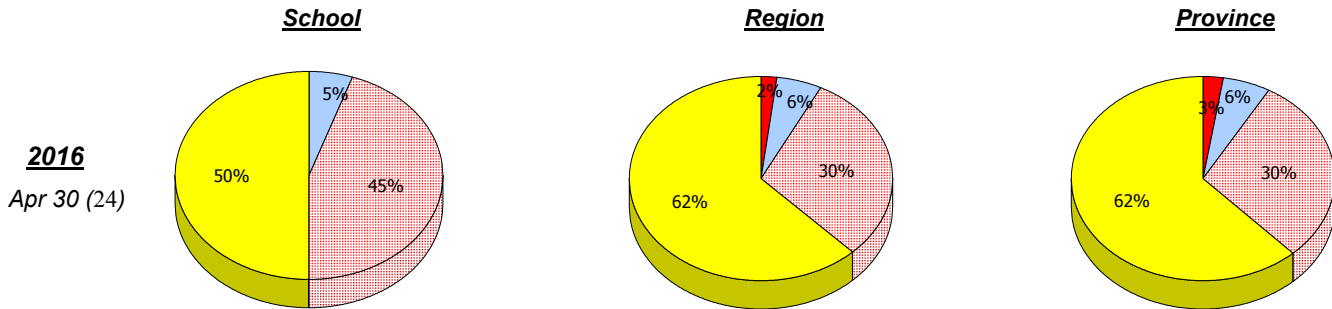
In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

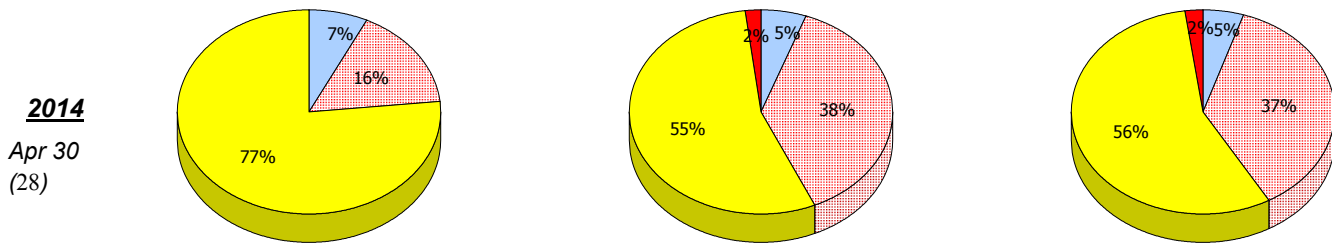
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Eastern Region

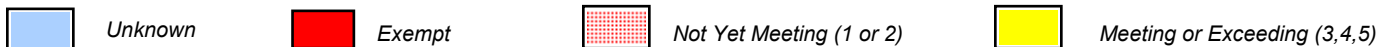
School #: 442 Persalvic Elementary



2015
No Testing



2013
No Testing



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

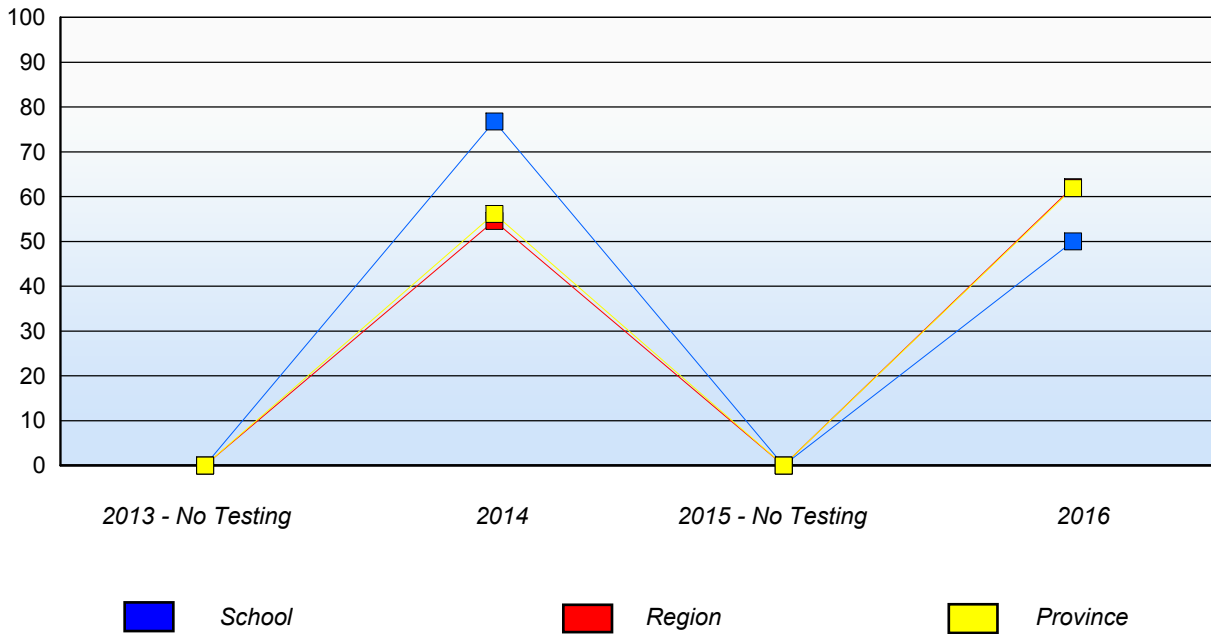
* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Eastern Region

School #: 442 Persalvic Elementary

Percentage of students meeting/exceeding (2013 - 2016)



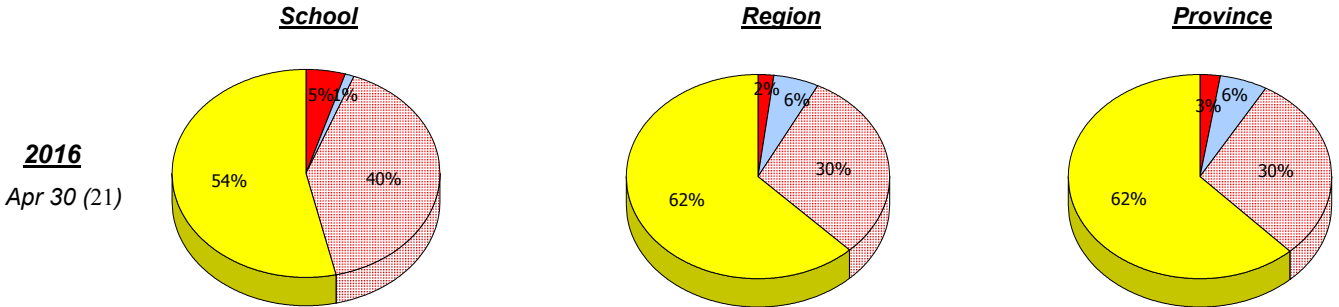
In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

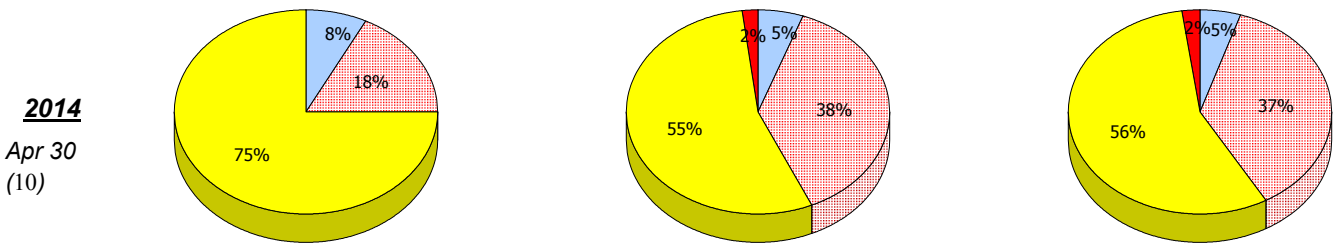
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Eastern Region

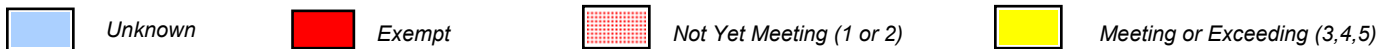
School #: 444 Cabot Academy



2015
No Testing



2013
No Testing



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

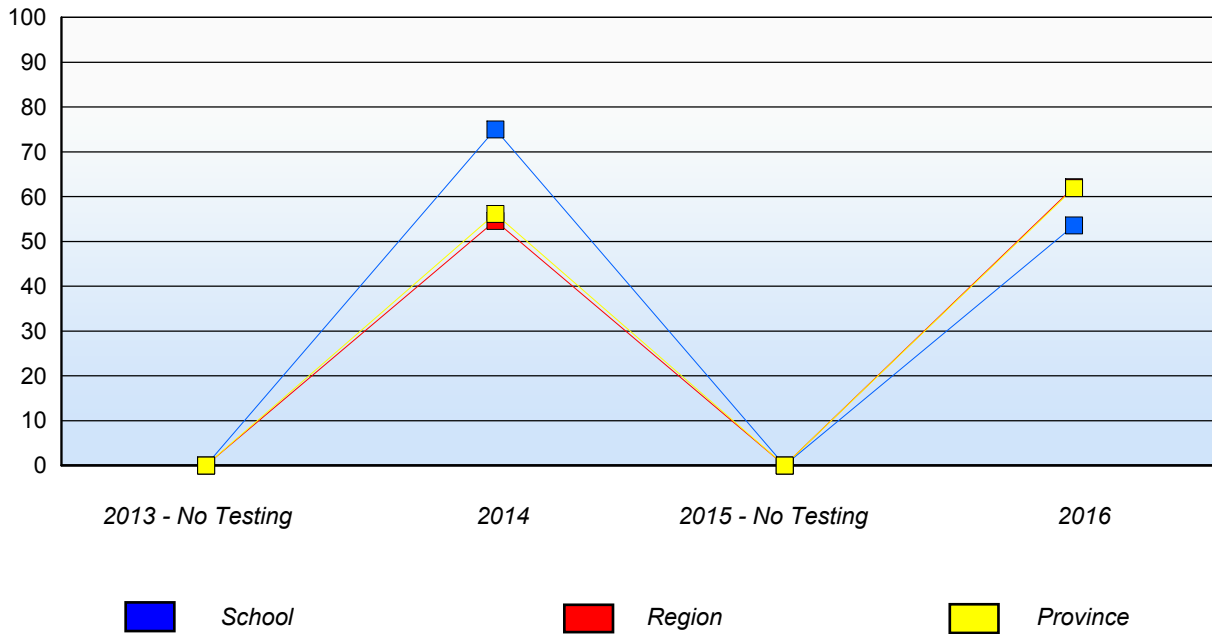
* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Eastern Region

School #: 444 Cabot Academy

Percentage of students meeting/exceeding (2013 - 2016)



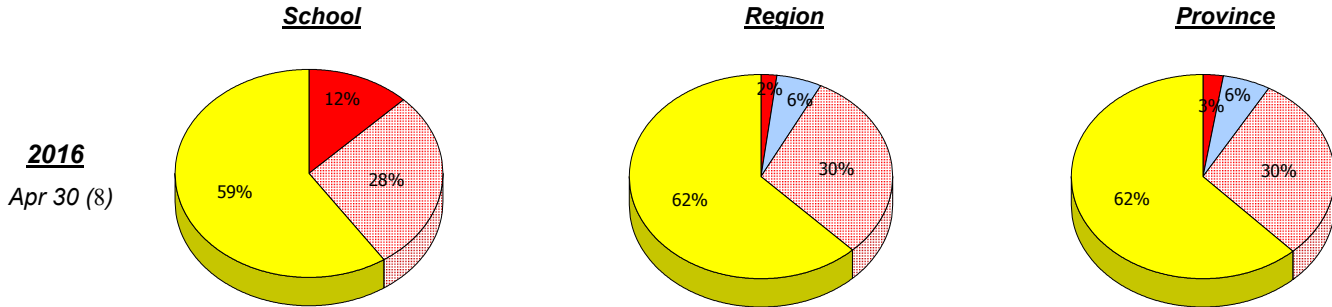
In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

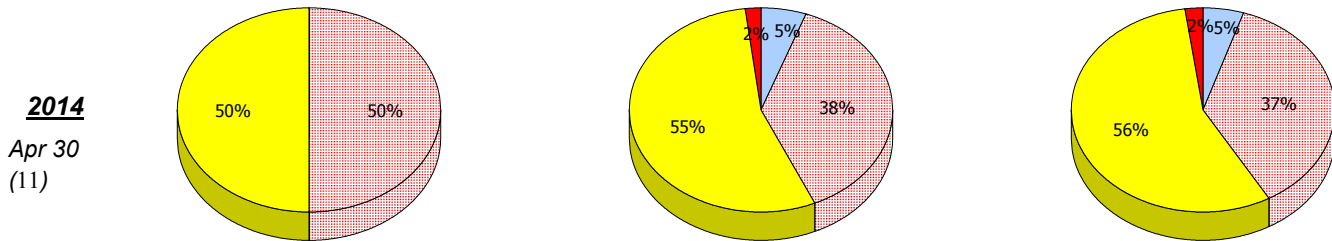
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Eastern Region

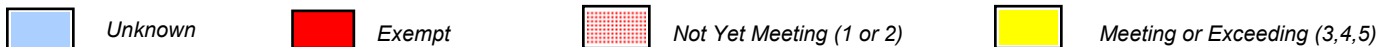
School #: 446 Whitbourne Elementary



2015
No Testing



2013
No Testing



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

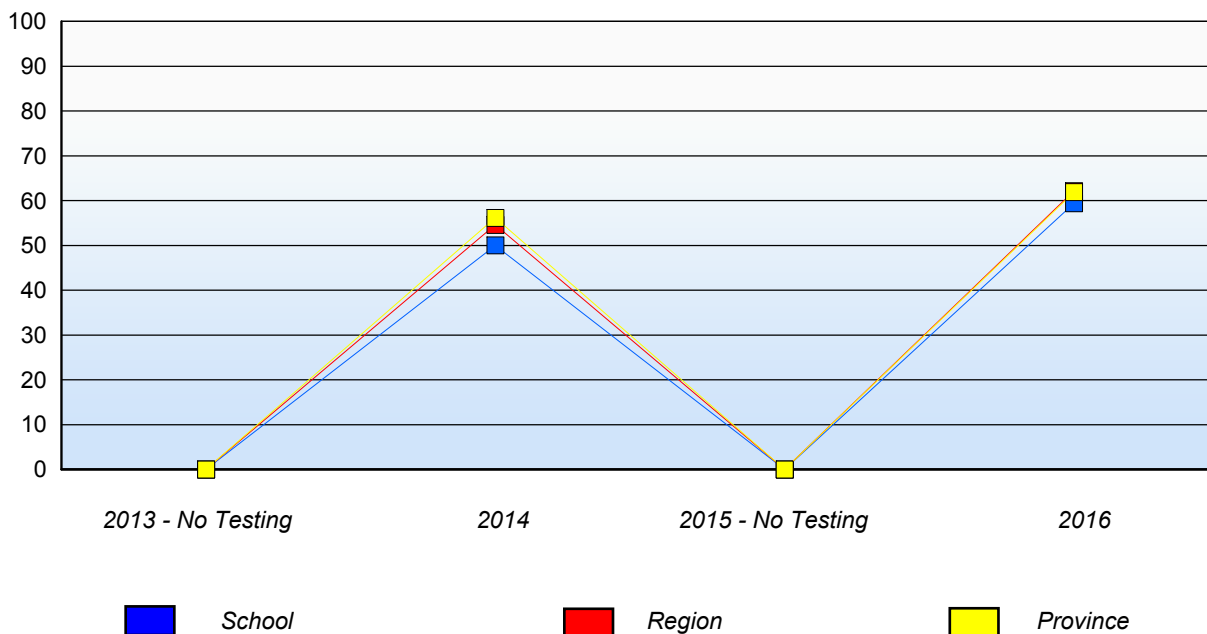
* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Eastern Region

School #: 446 Whitbourne Elementary

Percentage of students meeting/exceeding (2013 - 2016)



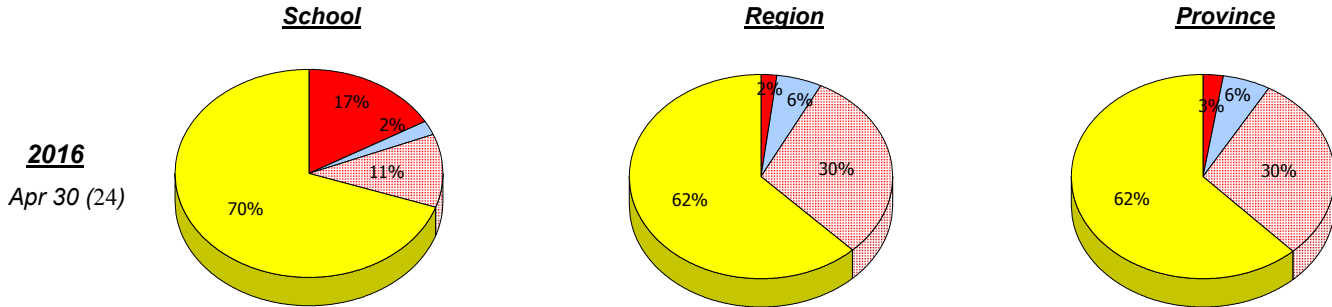
In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

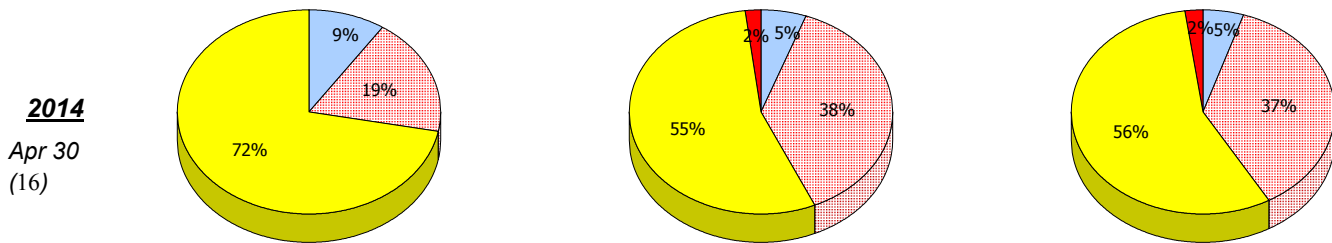
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Eastern Region

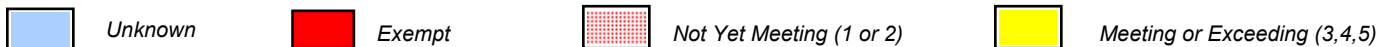
School #: 447 Baltimore School Complex



2015
No Testing



2013
No Testing



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

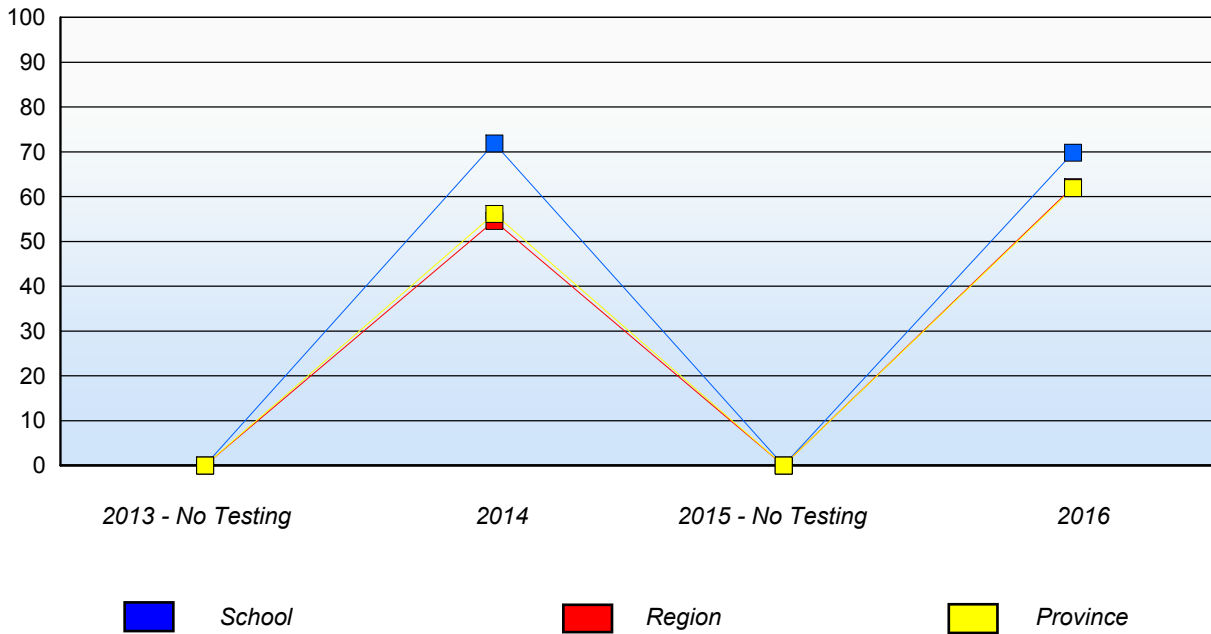
* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Eastern Region

School #: 447 Baltimore School Complex

Percentage of students meeting/exceeding (2013 - 2016)



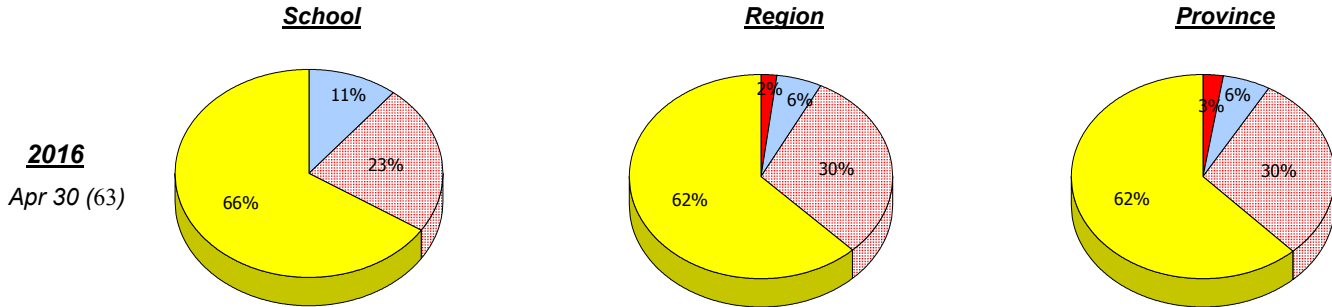
In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

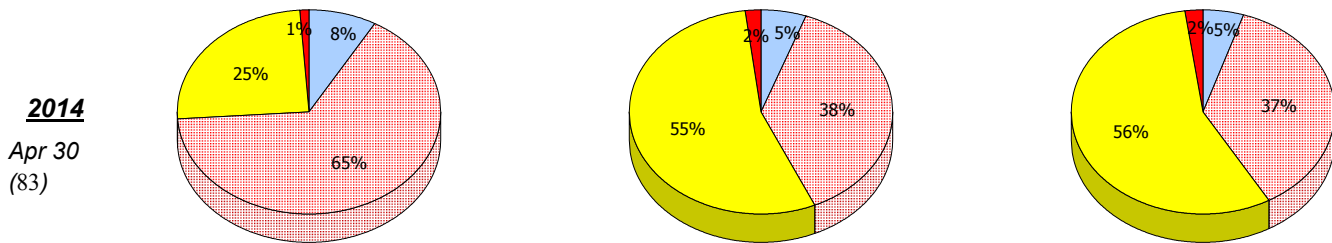
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Eastern Region

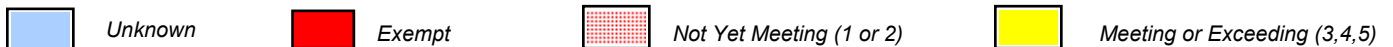
School #: 468 Hazelwood Elementary



2015
No Testing



2013
No Testing



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

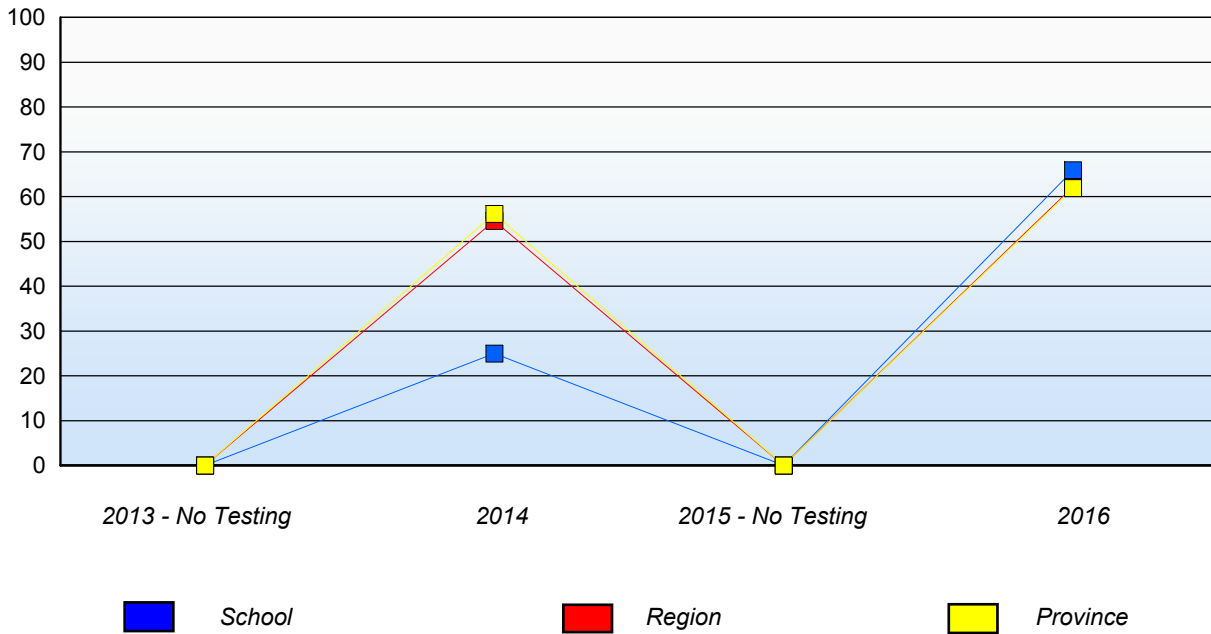
* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Eastern Region

School #: 468 Hazelwood Elementary

Percentage of students meeting/exceeding (2013 - 2016)



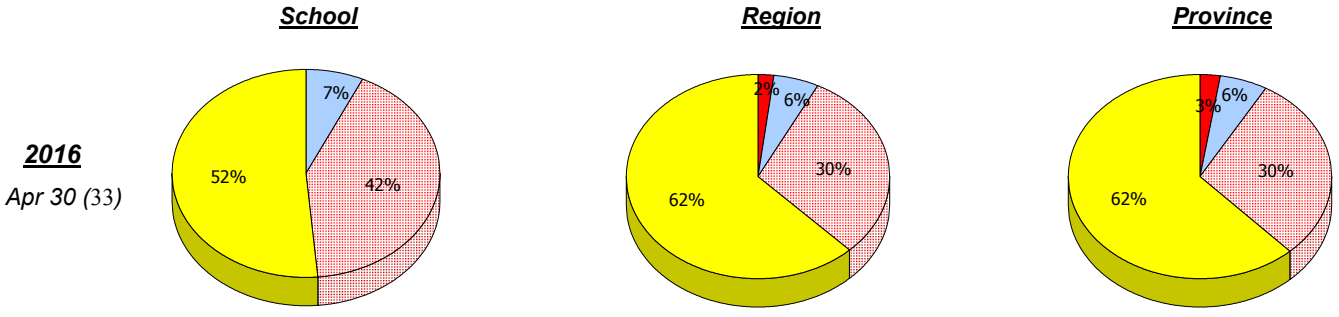
In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

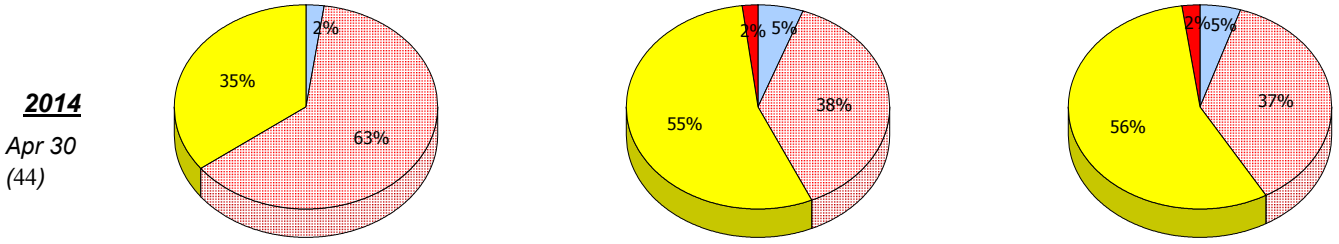
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Eastern Region

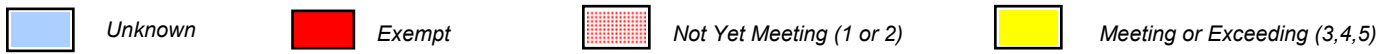
School #: 473 Cape St. Francis Elementary



2015
No Testing



2013
No Testing



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

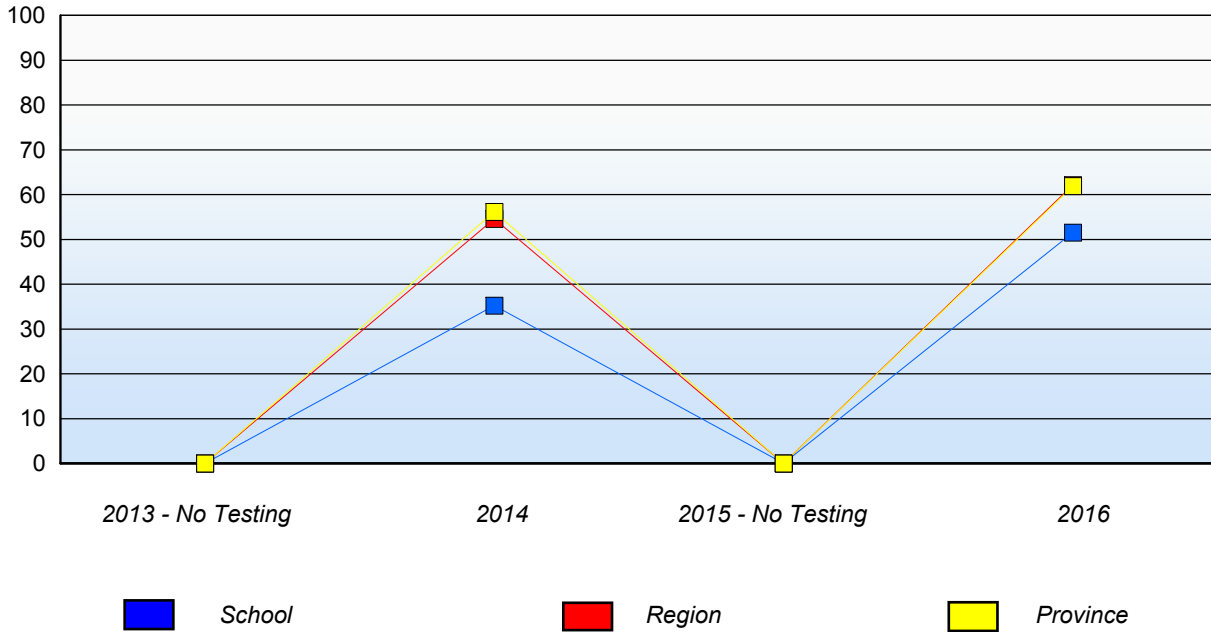
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Elementary Mathematics
4 Year Provincial Assessment, June 2016
School Report Criteria/Content
 (% of students who answered correctly)

NLESD - Eastern Region

School #: 473 Cape St. Francis Elementary

Percentage of students meeting/exceeding (2013 - 2016)



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Eastern Region

School #: 492 Octagon Pond Elementary

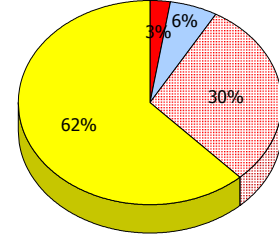
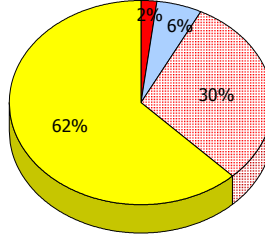
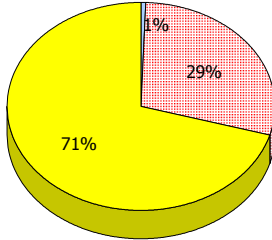
School

Region

Province

2016

Apr 30 (36)



2015

No Testing

2014

Apr 30 (0)

2013

No Testing



Unknown



Exempt



Not Yet Meeting (1 or 2)



Meeting or Exceeding (3,4,5)

In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

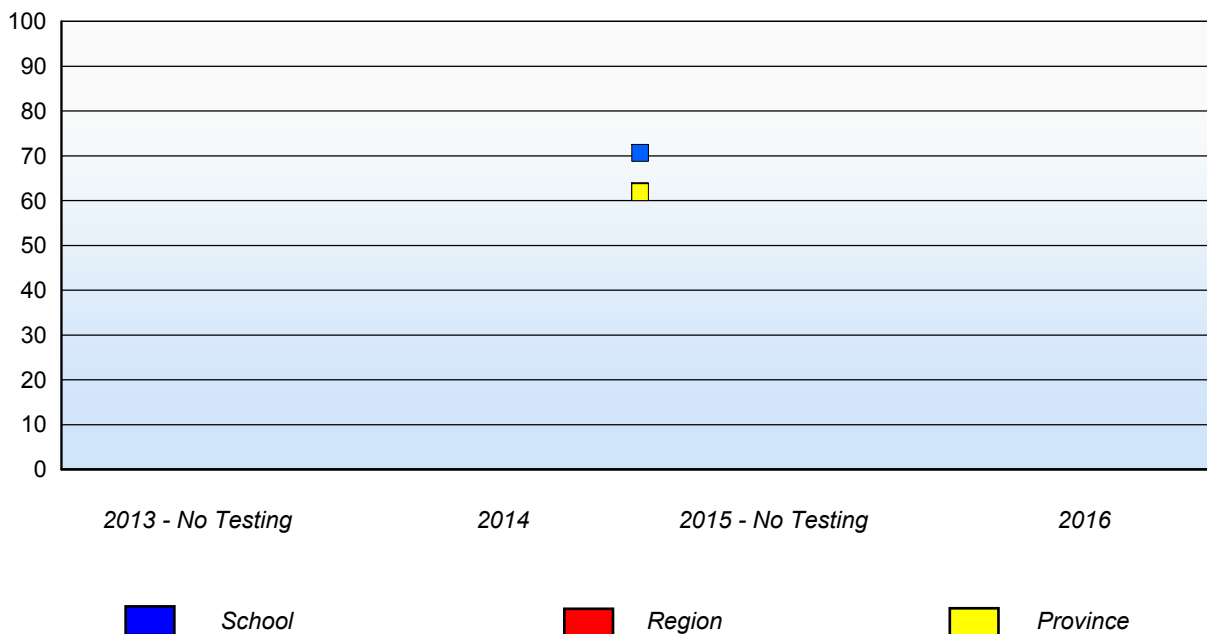
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Elementary Mathematics
4 Year Provincial Assessment, June 2016
School Report Criteria/Content
 (% of students who answered correctly)

NLESD - Eastern Region

School #: 492 Octagon Pond Elementary

Percentage of students meeting/exceeding (2013 - 2016)



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Eastern Region

School #: 924 Tricentia Academy

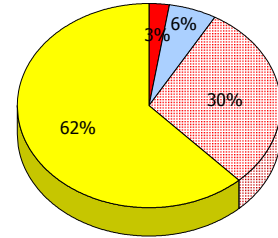
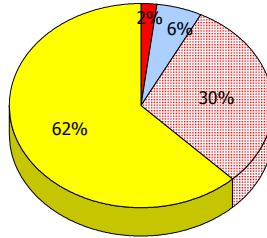
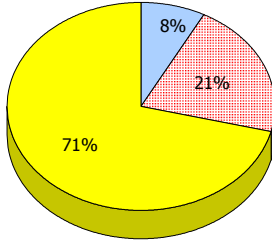
School

Region

Province

2016

Apr 30 (13)

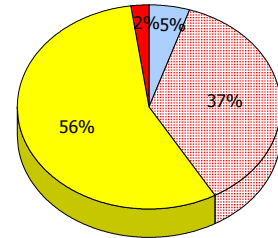
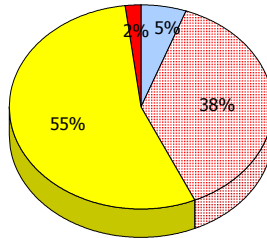
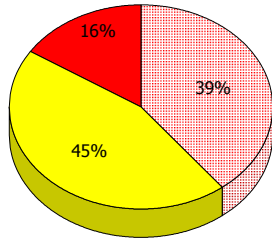


2015

No Testing

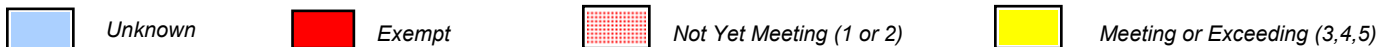
2014

Apr 30 (16)



2013

No Testing



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

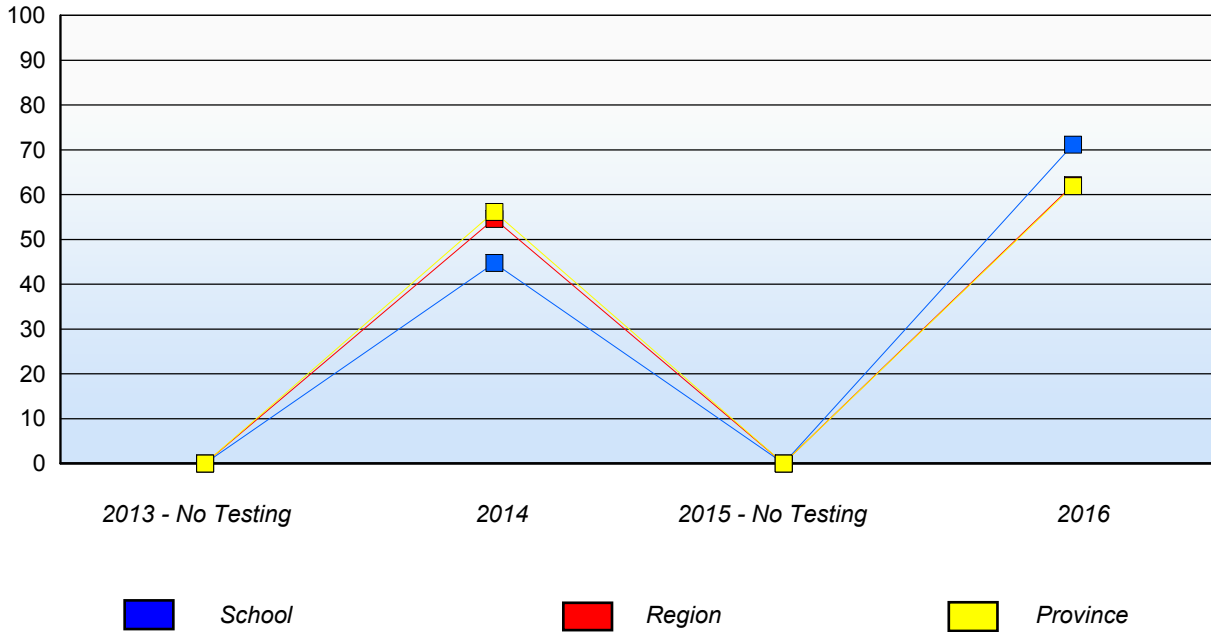
* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Eastern Region

School #: 924 Tricentia Academy

Percentage of students meeting/exceeding (2013 - 2016)



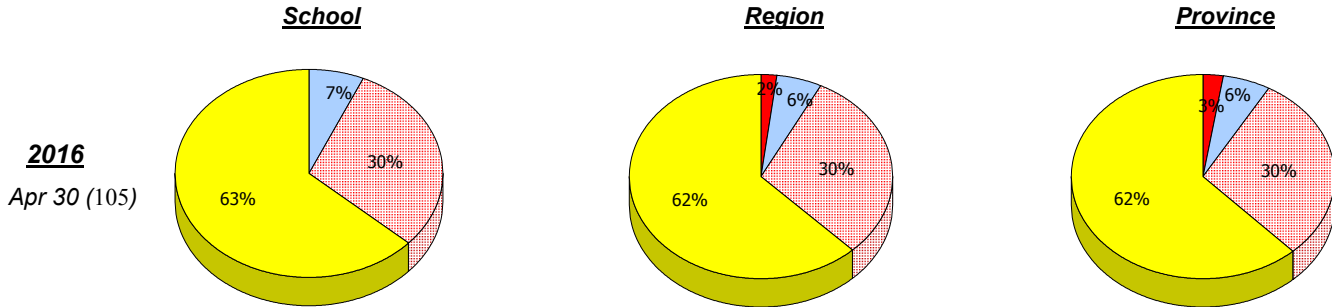
In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

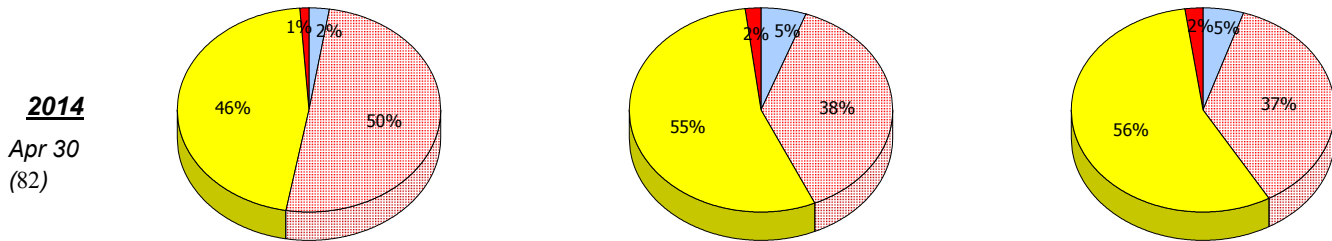
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Eastern Region

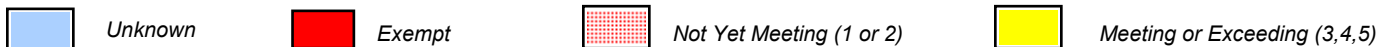
School #: 951 Paradise Elementary



2015
No Testing



2013
No Testing



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

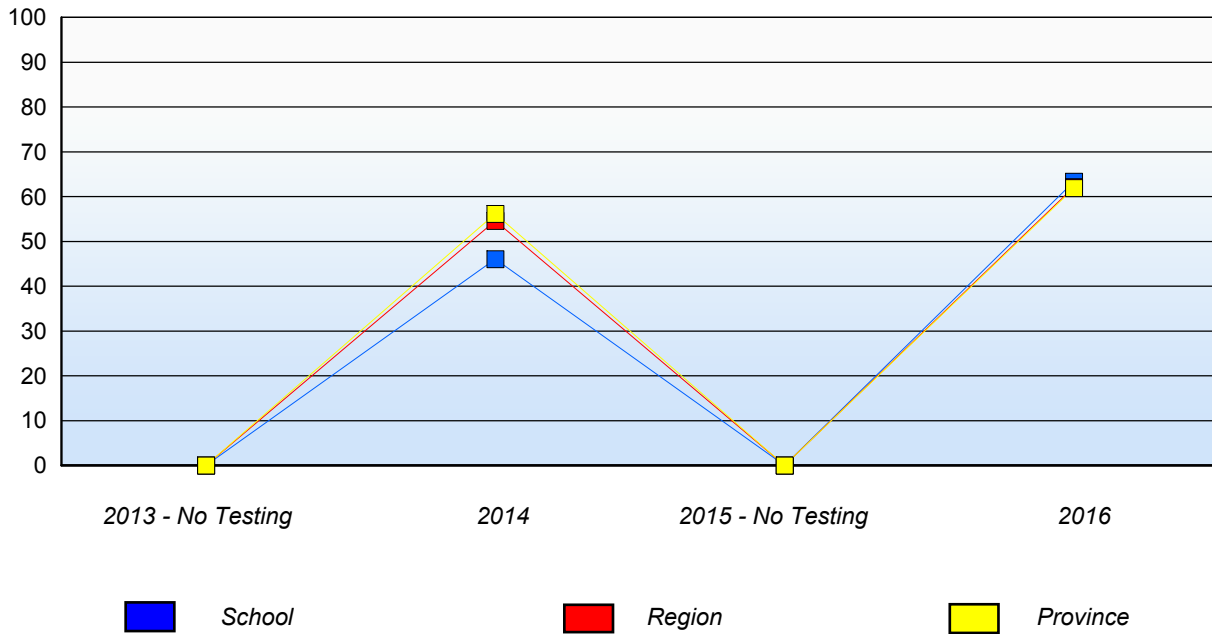
* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Eastern Region

School #: 951 Paradise Elementary

Percentage of students meeting/exceeding (2013 - 2016)



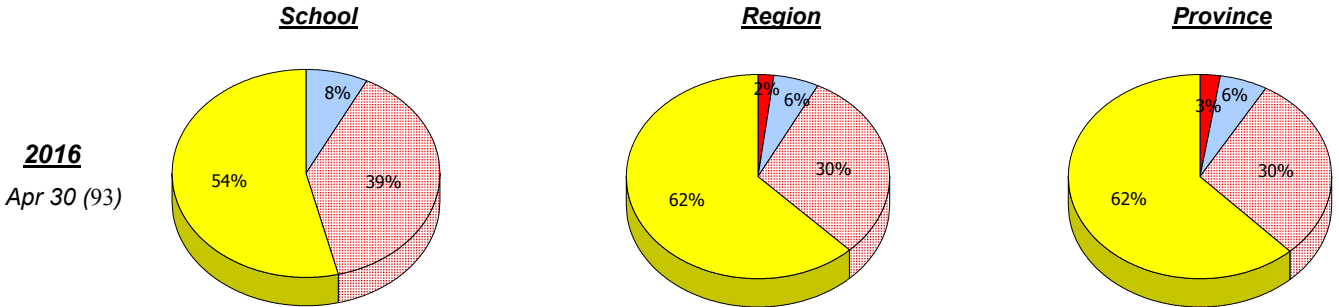
In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

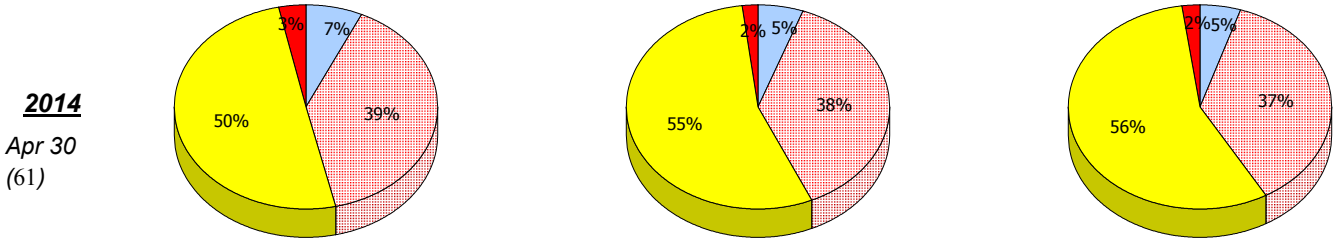
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Eastern Region

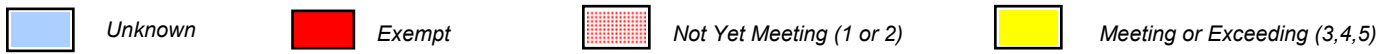
School #: 952 Elizabeth Park Elementary School



2015
No Testing



2013
No Testing



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

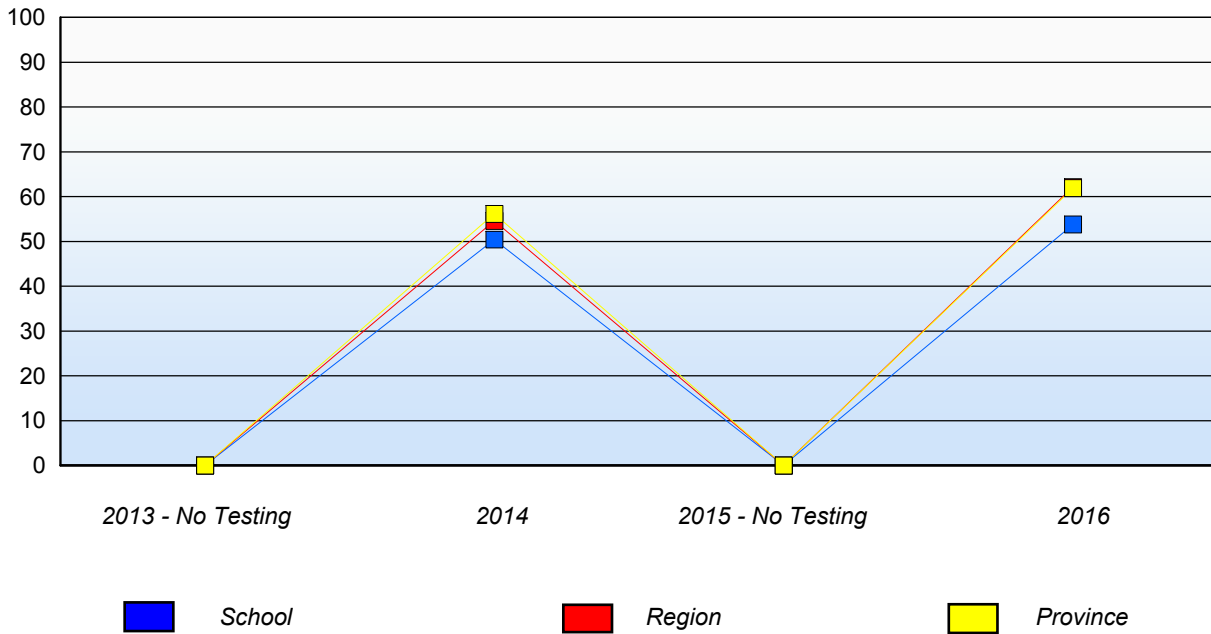
* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Eastern Region

School #: 952 Elizabeth Park Elementary School

Percentage of students meeting/exceeding (2013 - 2016)



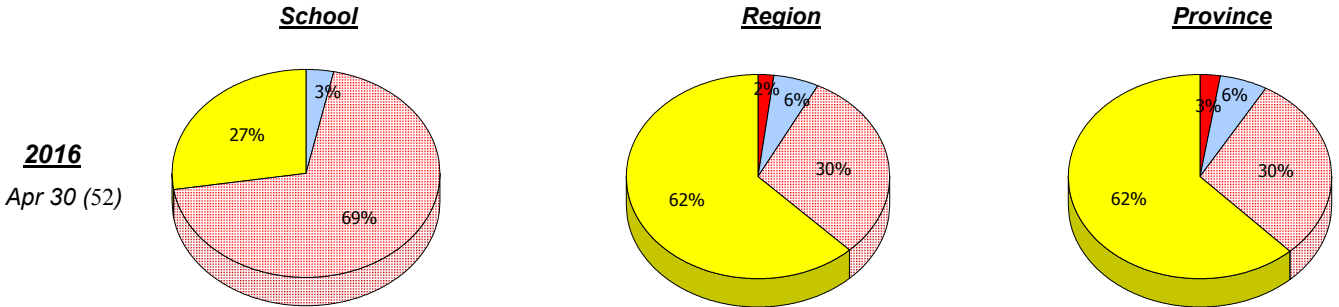
In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

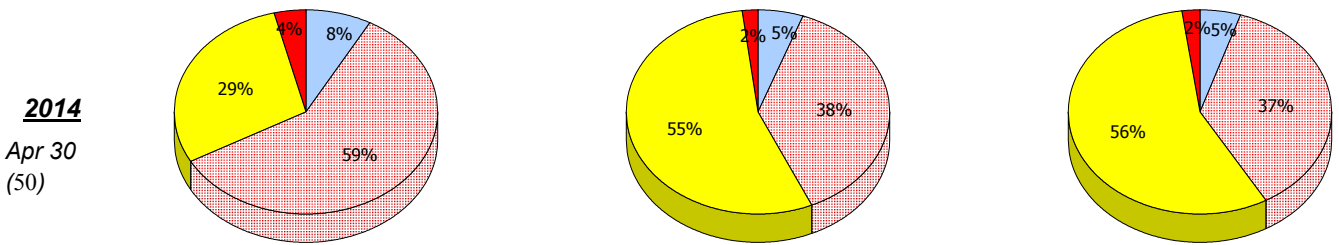
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Eastern Region

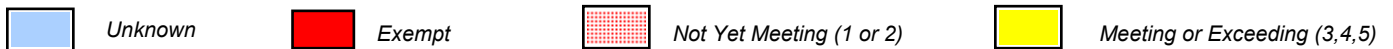
School #: 954 Carbonear Academy



2015
No Testing



2013
No Testing



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

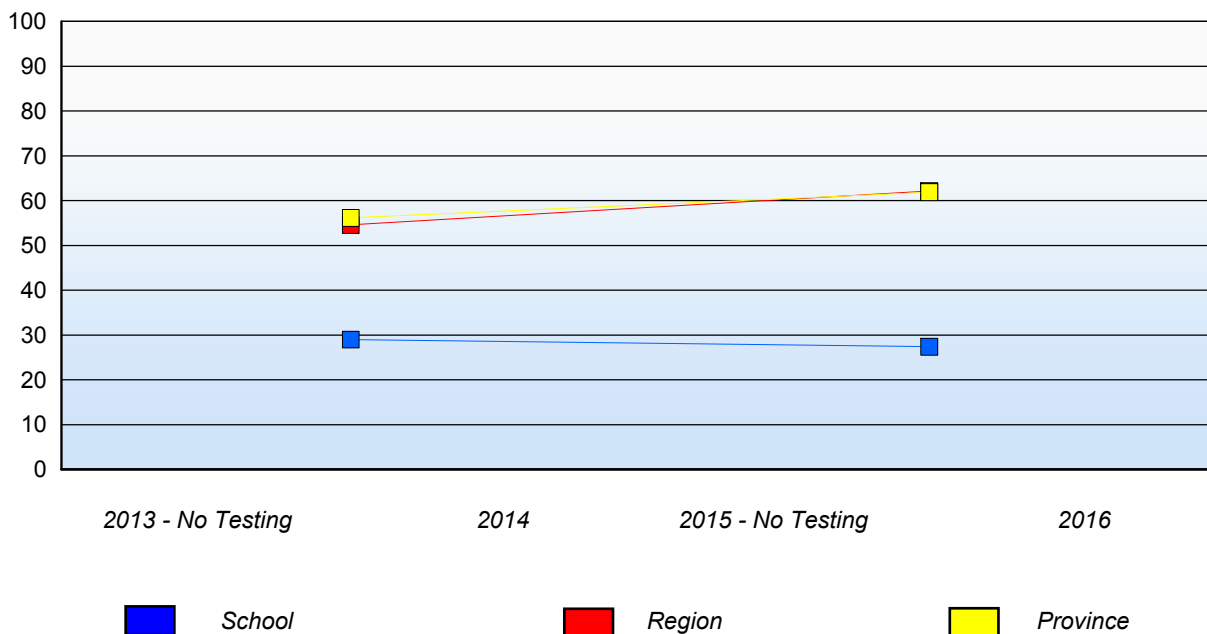
* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Eastern Region

School #: 954 Carbonear Academy

Percentage of students meeting/exceeding (2013 - 2016)



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development