

NLESD - Central Region

School #: 125 Copper Ridge Academy

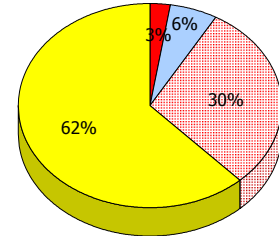
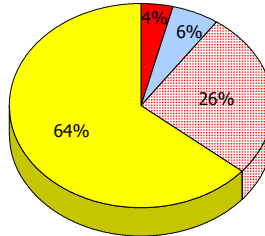
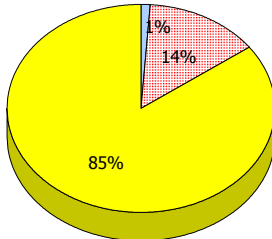
**School**

**Region**

**Province**

**2016**

Apr 30 (21)

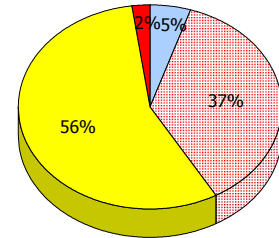
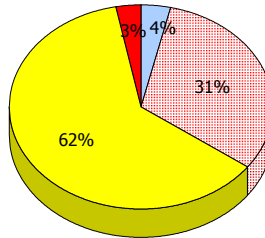
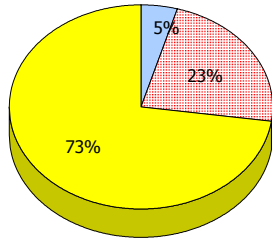


**2015**

No Testing

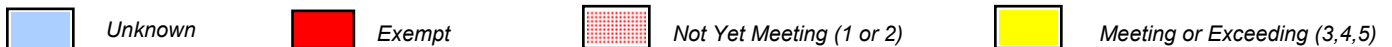
**2014**

Apr 30 (22)



**2013**

No Testing



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

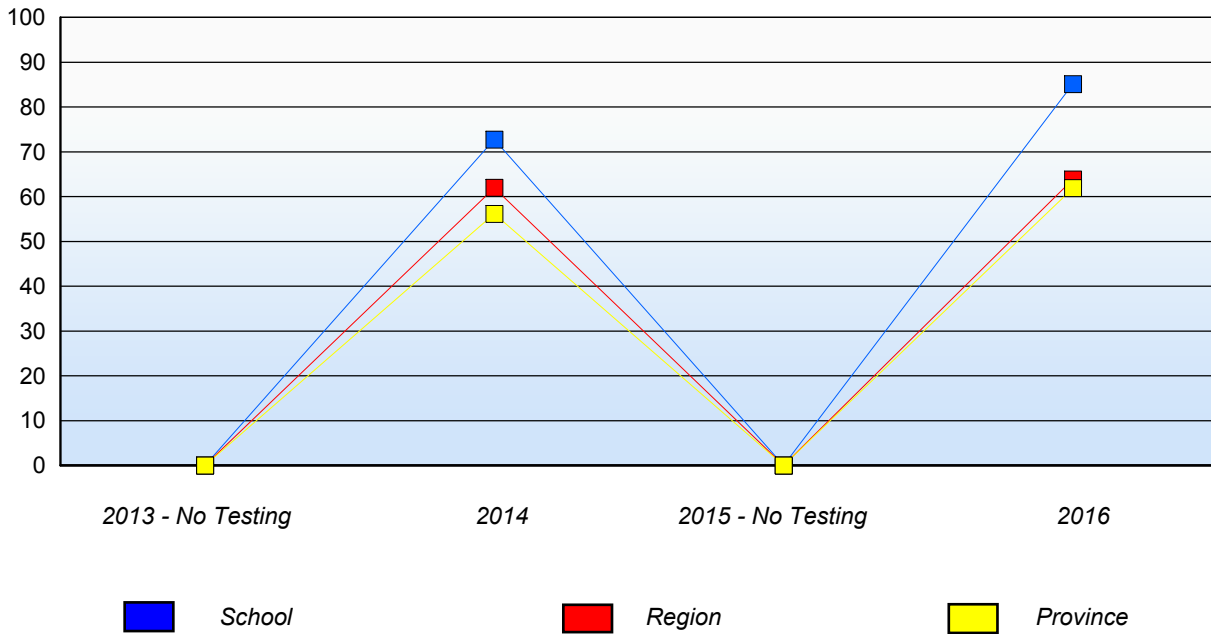
\* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Central Region

School #: 125 Copper Ridge Academy

Percentage of students meeting/exceeding (2013 - 2016)



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

\* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Central Region

School #: 133 Memorial Academy

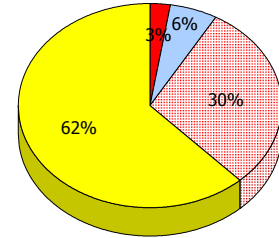
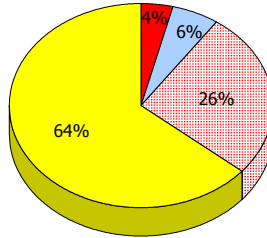
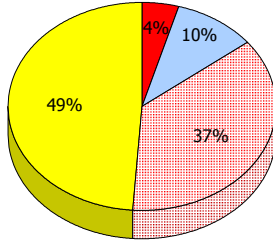
**School**

**Region**

**Province**

**2016**

Apr 30 (45)

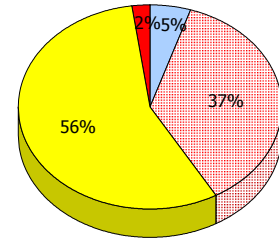
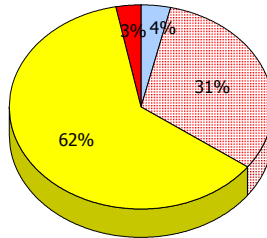
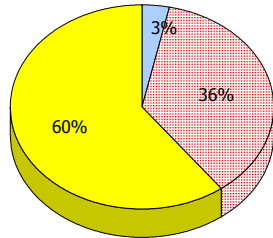


**2015**

No Testing

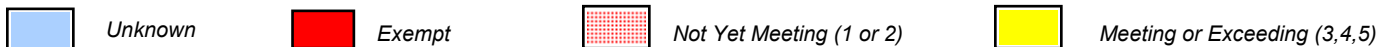
**2014**

Apr 30 (53)



**2013**

No Testing



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

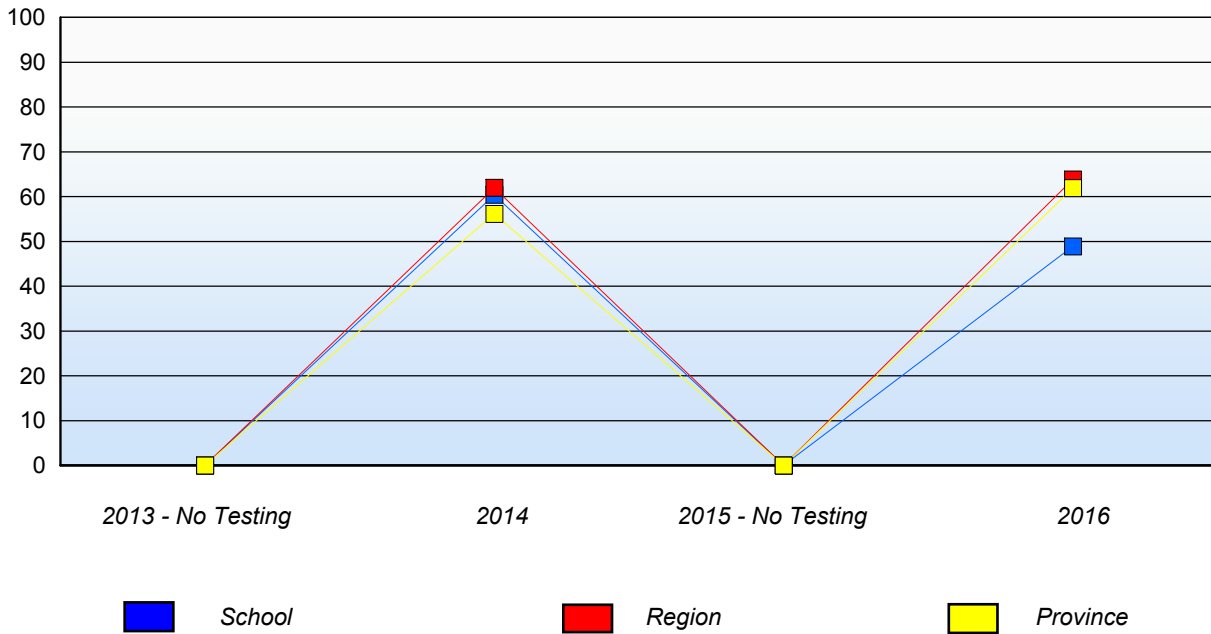
\* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Central Region

School #: 133 Memorial Academy

Percentage of students meeting/exceeding (2013 - 2016)



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

\* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Central Region

School #: 138 Victoria Academy

**School**

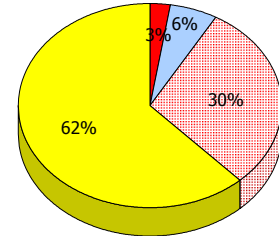
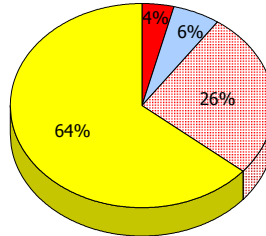
*School data with 5 or fewer students  
withheld for reasons of confidentiality.*

**Region**

**Province**

**2016**

Apr 30 (2)

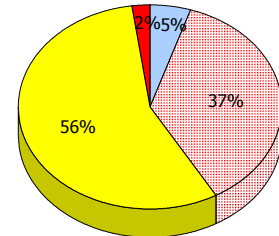
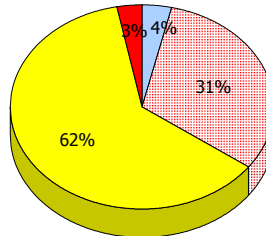


**2015**

No Testing

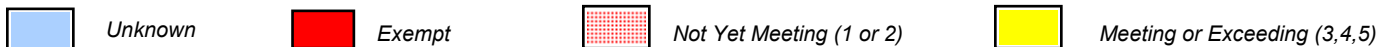
**2014**

Apr 30 (4)



**2013**

No Testing



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

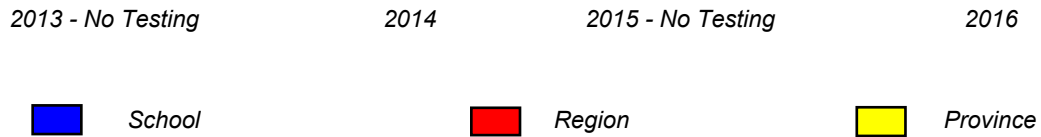
NLESD - Central Region

School #: 138    Victoria Academy

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*Percentage of students meeting/exceeding (2013 - 2016)*

*School data with 5 or fewer students withheld for reasons of confidentiality.*




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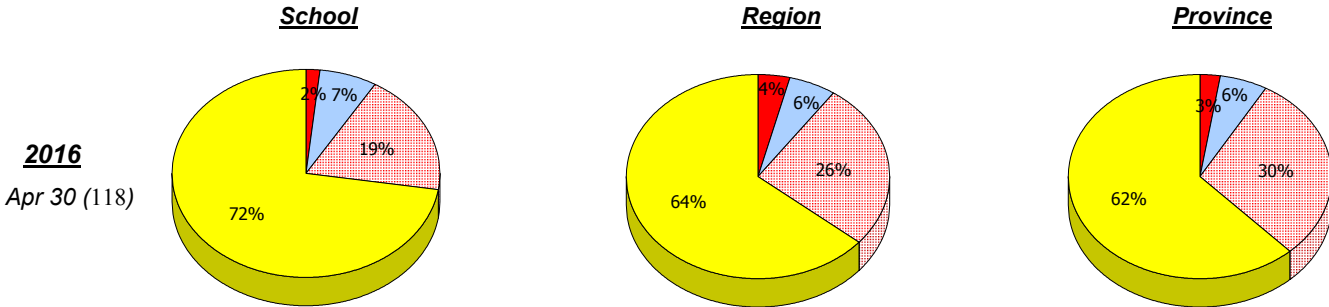
In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment.    Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

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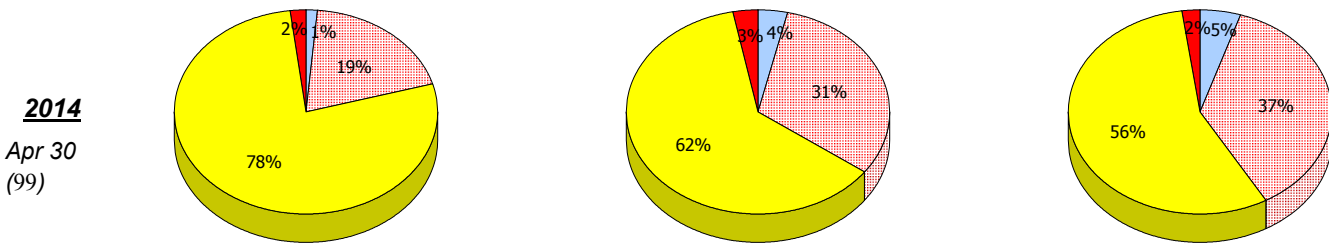
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Central Region

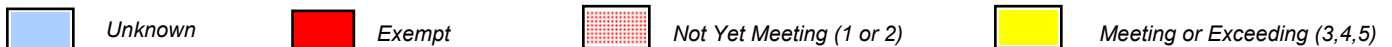
School #: 143 Millcrest Academy



**2015**  
No Testing



**2013**  
No Testing



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

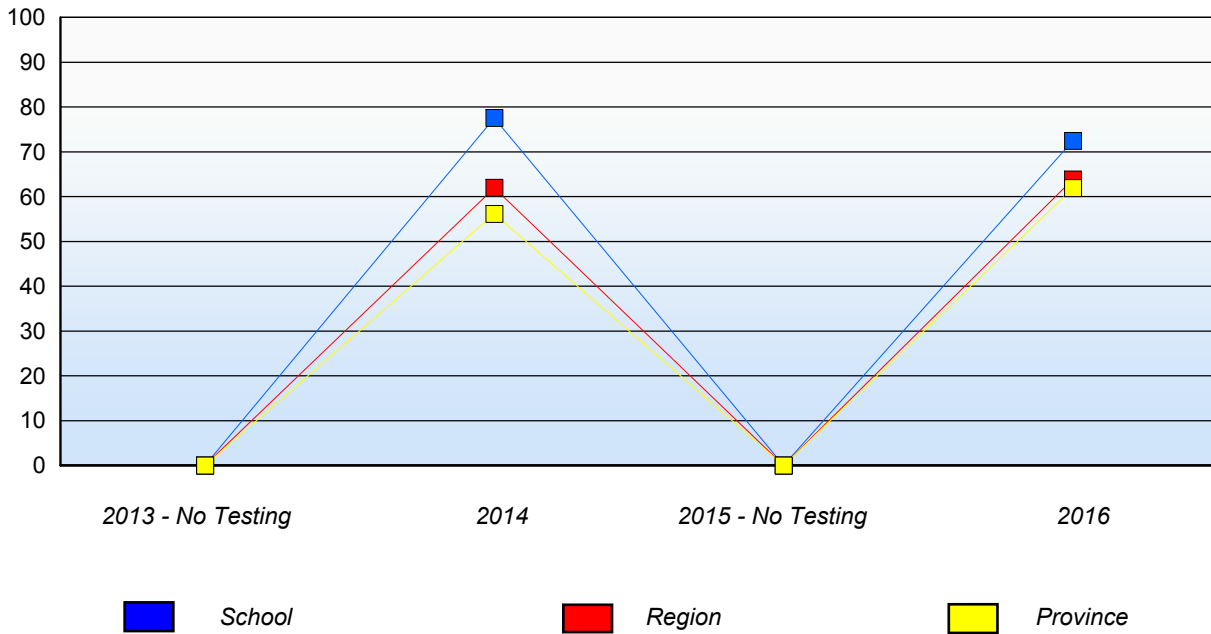
\* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Central Region

School #: 143 Millcrest Academy

Percentage of students meeting/exceeding (2013 - 2016)



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

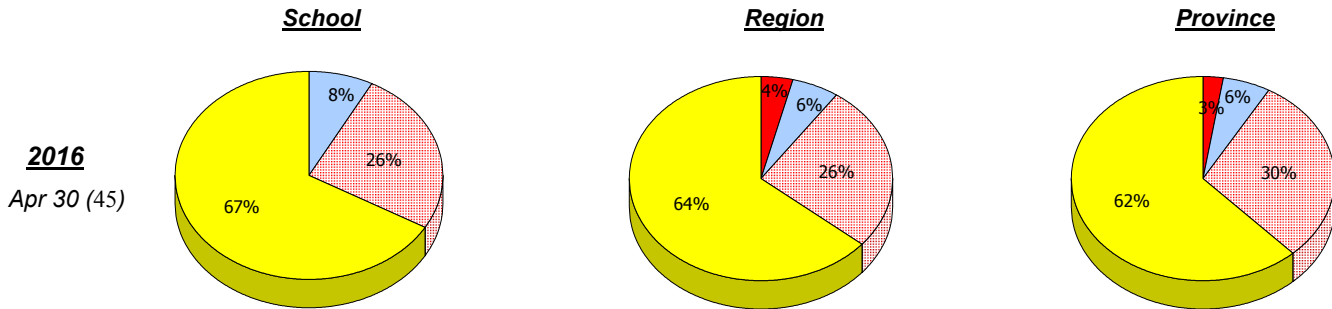
\* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

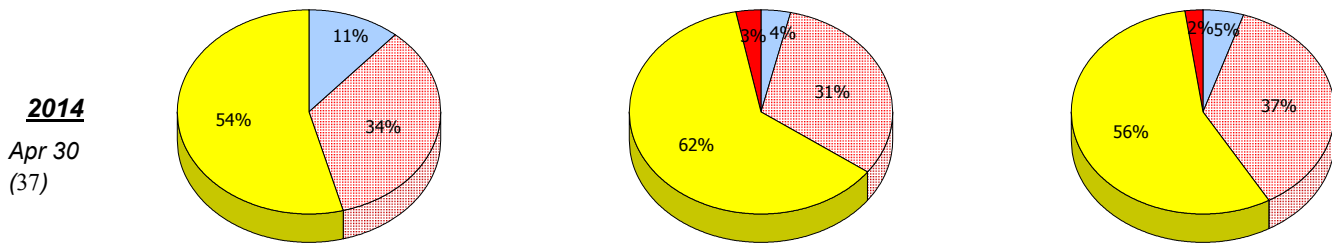


NLESD - Central Region

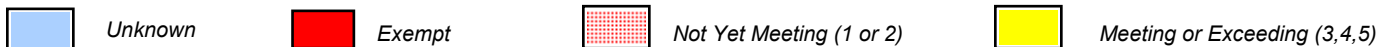
School #: 144 Sprucewood Academy



**2015**  
No Testing



**2013**  
No Testing



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

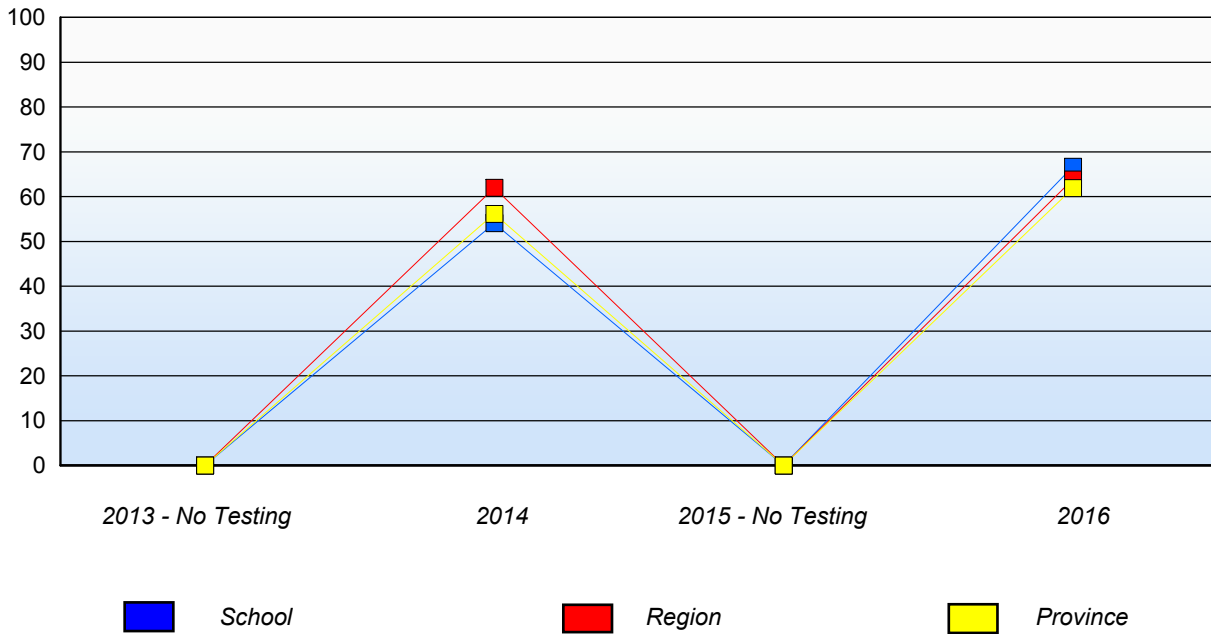
\* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Central Region

School #: 144 Sprucewood Academy

Percentage of students meeting/exceeding (2013 - 2016)



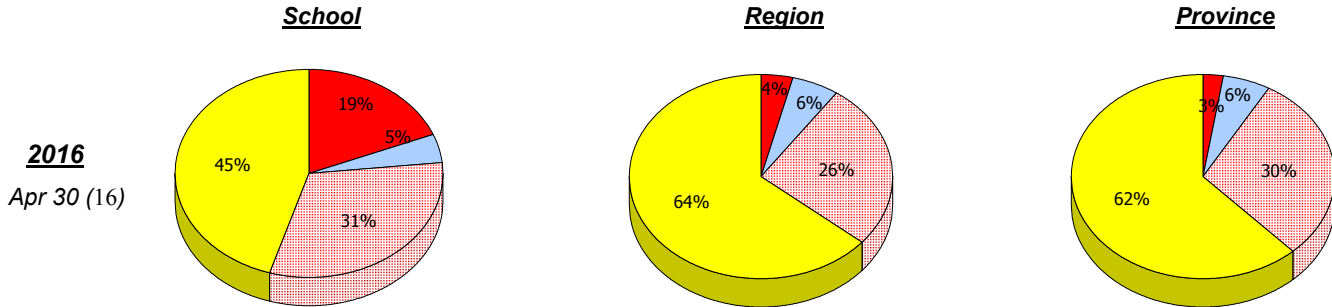
In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

\* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

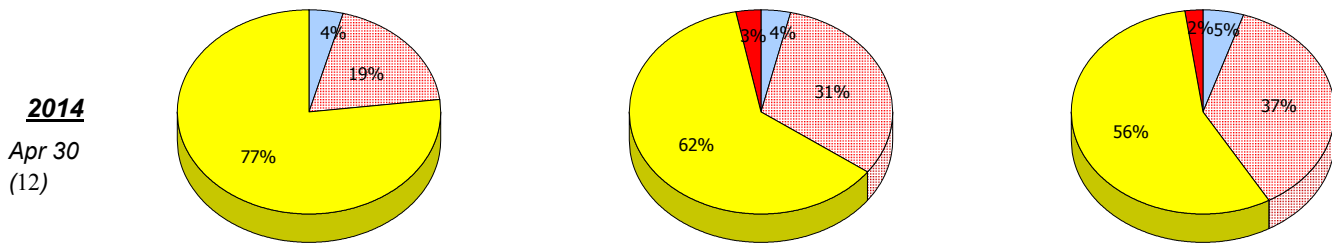
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Central Region

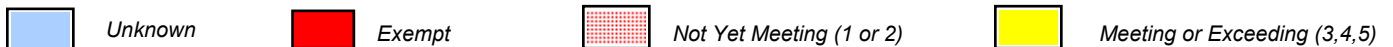
School #: 150 St. Joseph's Elementary



**2015**  
No Testing



**2013**  
No Testing



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

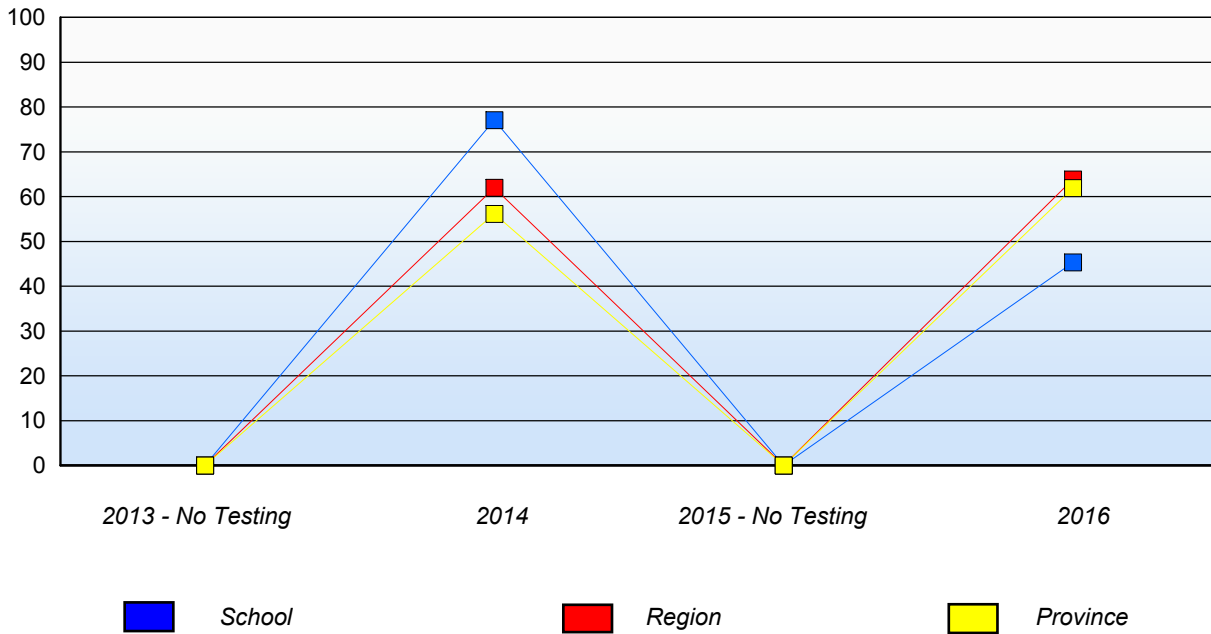
\* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Central Region

School #: 150 St. Joseph's Elementary

*Percentage of students meeting/exceeding (2013 - 2016)*



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

\* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Central Region

School #: 151 John Watkins Academy

**School**

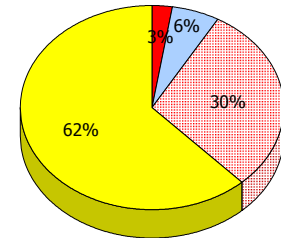
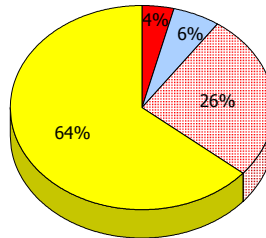
*School data with 5 or fewer students withheld for reasons of confidentiality.*

**Region**

**Province**

**2016**

Apr 30 (4)

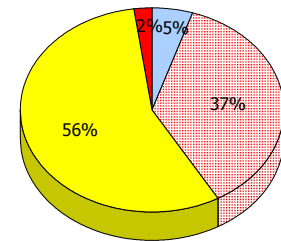
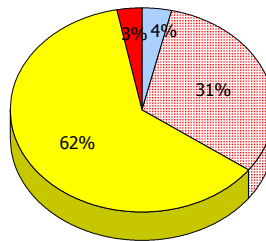


**2015**

No Testing

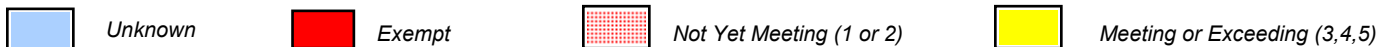
**2014**

Apr 30 (7)



**2013**

No Testing



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

\* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

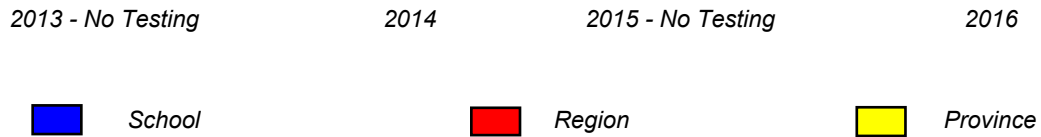
NLESD - Central Region

School #: 151     John Watkins Academy

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*Percentage of students meeting/exceeding (2013 - 2016)*

*School data with 5 or fewer students withheld for reasons of confidentiality.*




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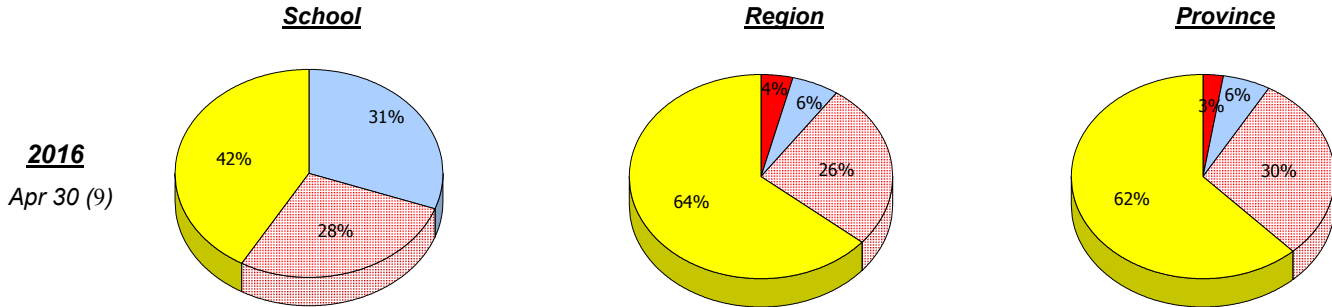
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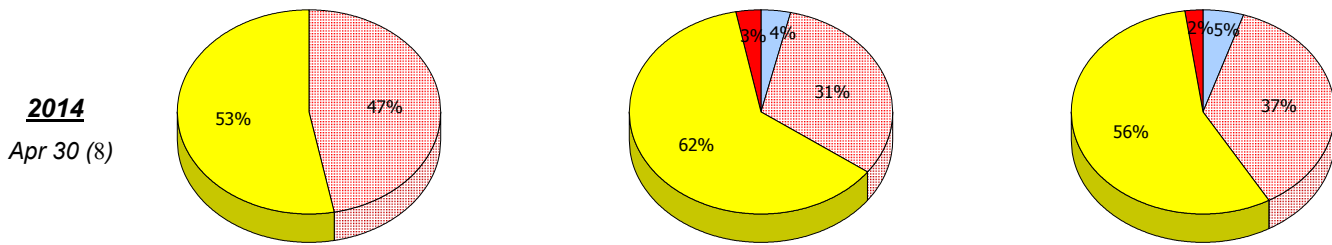
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Central Region

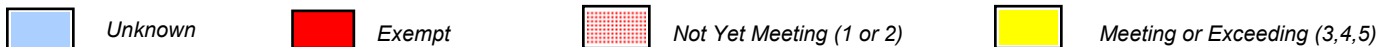
School #: 152 Valmont Academy



**2015**  
No Testing



**2013**  
No Testing



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

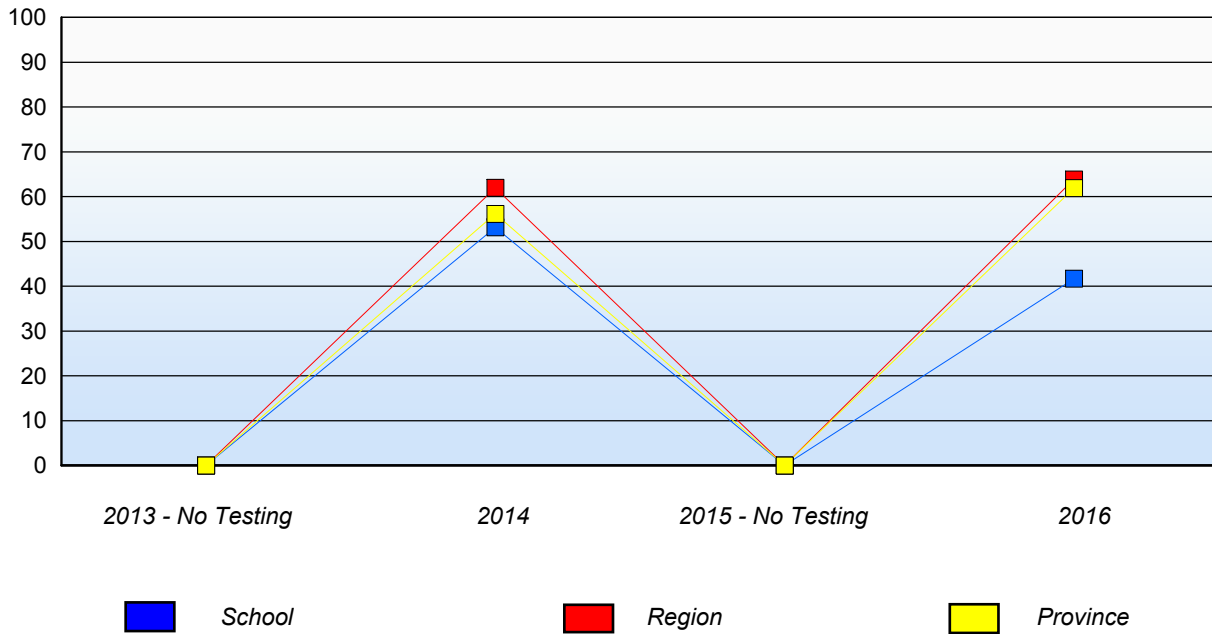
\* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Central Region

School #: 152 Valmont Academy

*Percentage of students meeting/exceeding (2013 - 2016)*



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

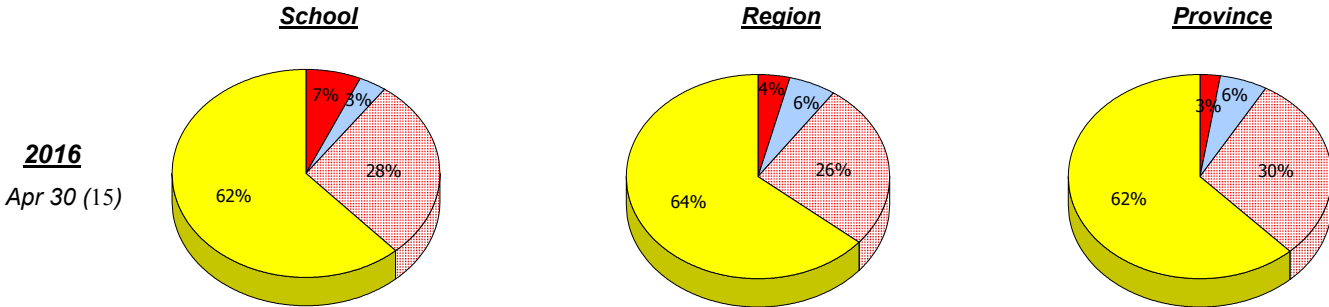
\* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

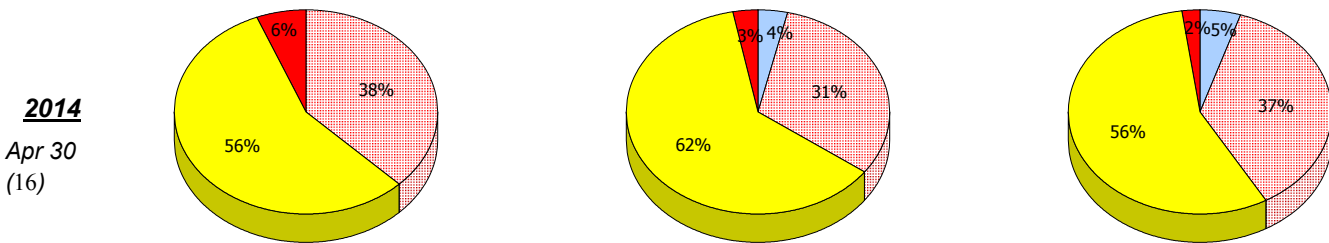


NLESD - Central Region

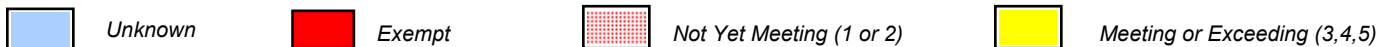
School #: 154 Hillside Elementary



**2015**  
No Testing



**2013**  
No Testing



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

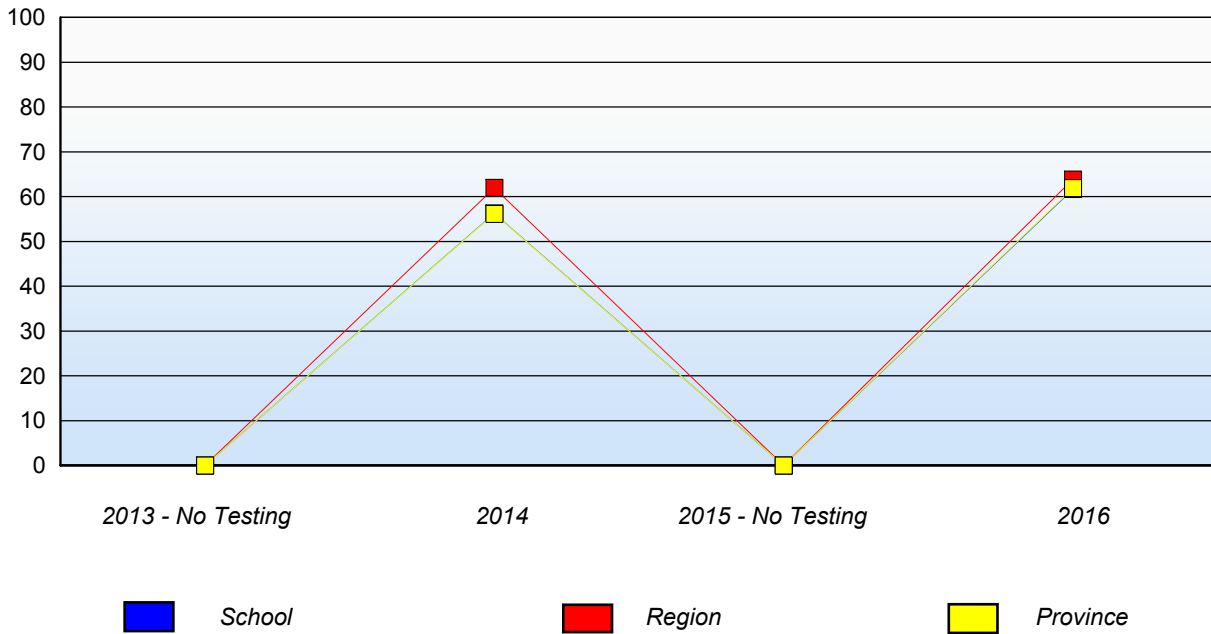
\* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Central Region

School #: 154 Hillside Elementary

Percentage of students meeting/exceeding (2013 - 2016)



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

\* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Central Region

School #: 157 St. Peter's AG

**School**

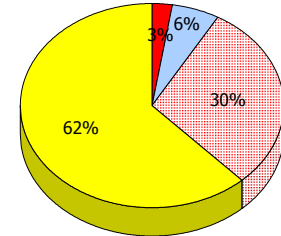
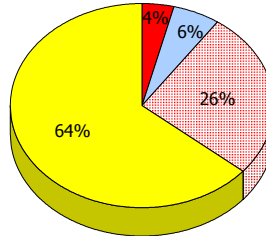
*School data with 5 or fewer students withheld for reasons of confidentiality.*

**Region**

**Province**

**2016**

Apr 30 (1)



**2015**

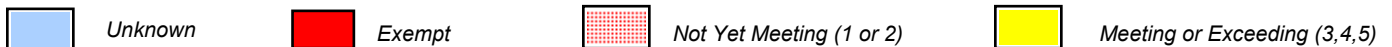
No Testing

**2014**

Apr 30 (0)

**2013**

No Testing



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

\* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Central Region

School #: 157 St. Peter's AG

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*Percentage of students meeting/exceeding (2013 - 2016)*

*School data with 5 or fewer students withheld for reasons of confidentiality.*




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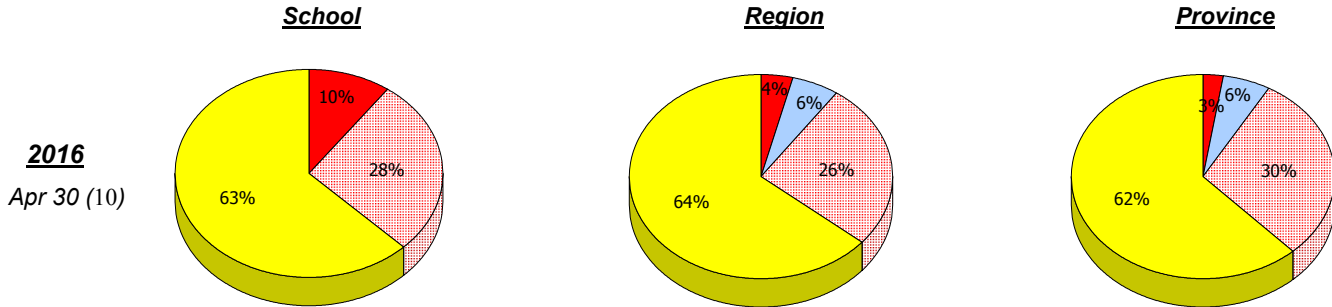
In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

\* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

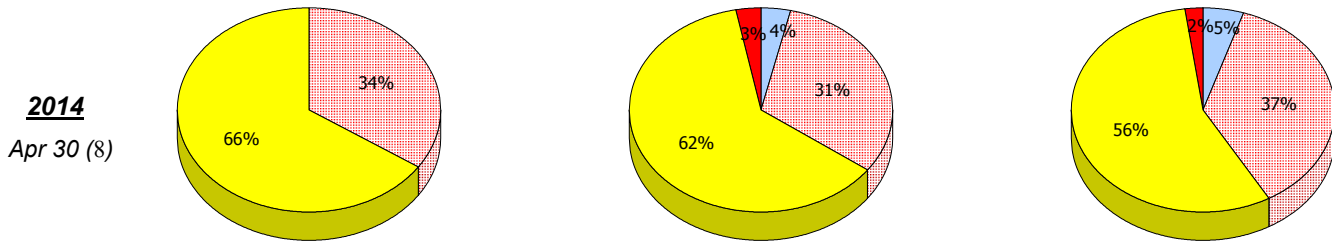
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Central Region

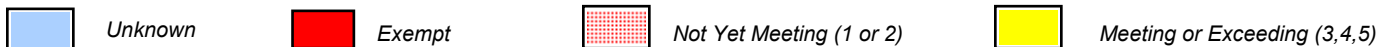
School #: 158 MSB Regional Academy



**2015**  
No Testing



**2013**  
No Testing



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

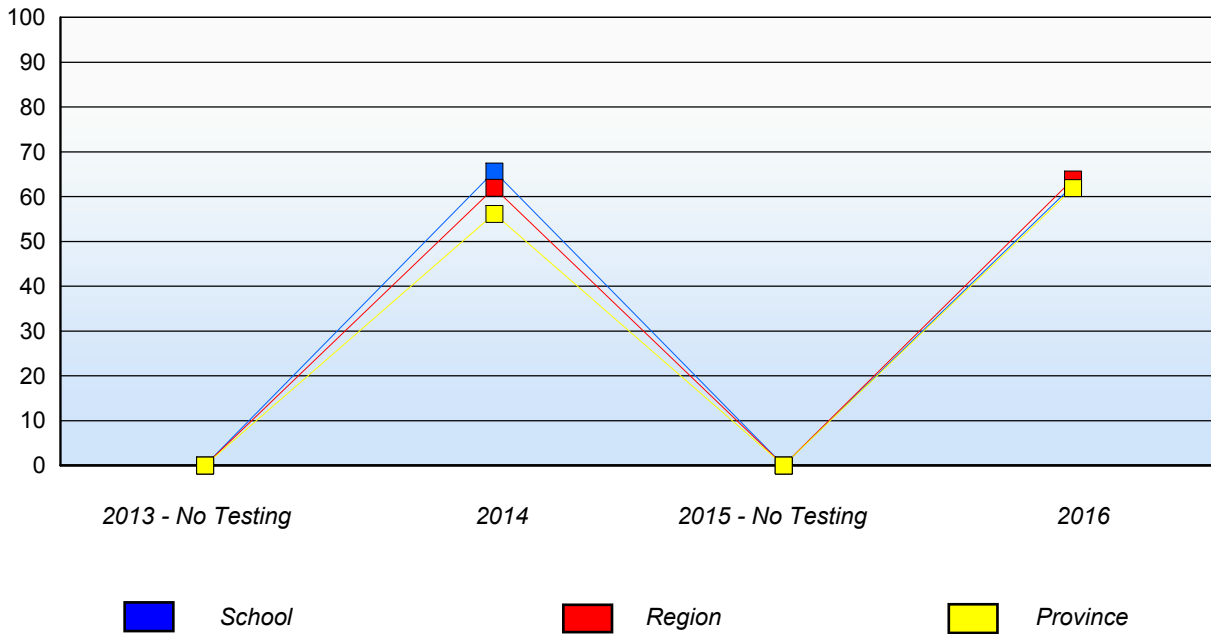
\* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Central Region

School #: 158    MSB Regional Academy

*Percentage of students meeting/exceeding (2013 - 2016)*



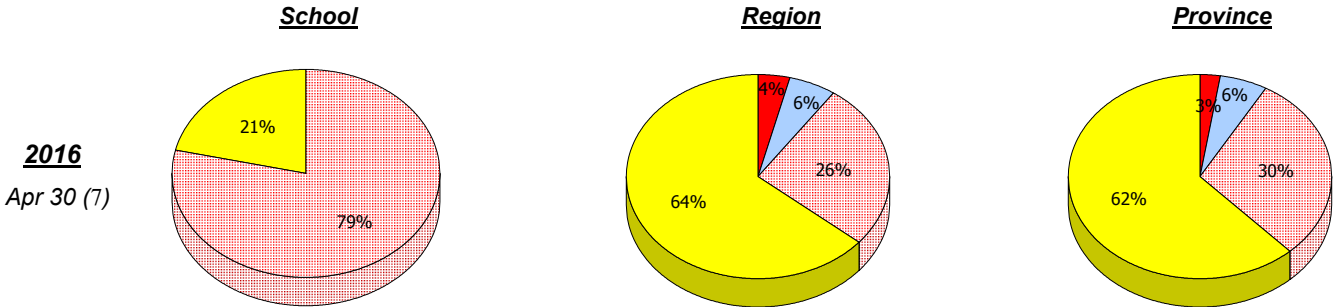
In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

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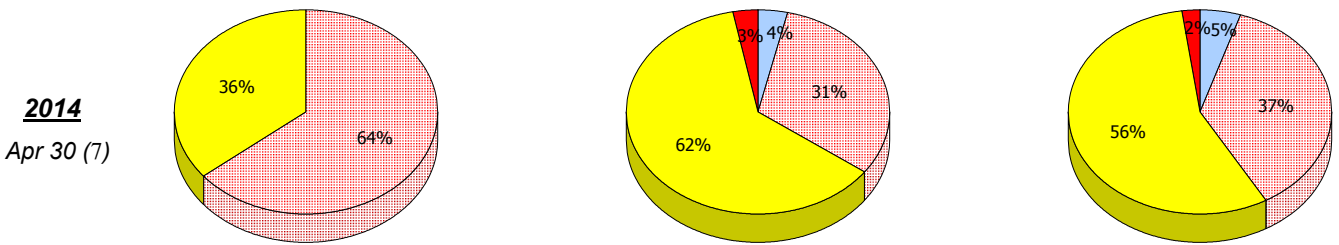
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Central Region

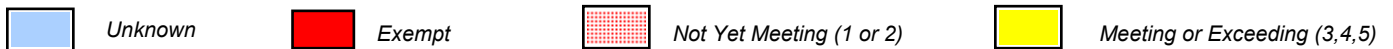
School #: 163 Point Leamington Academy



**2015**  
No Testing



**2013**  
No Testing



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

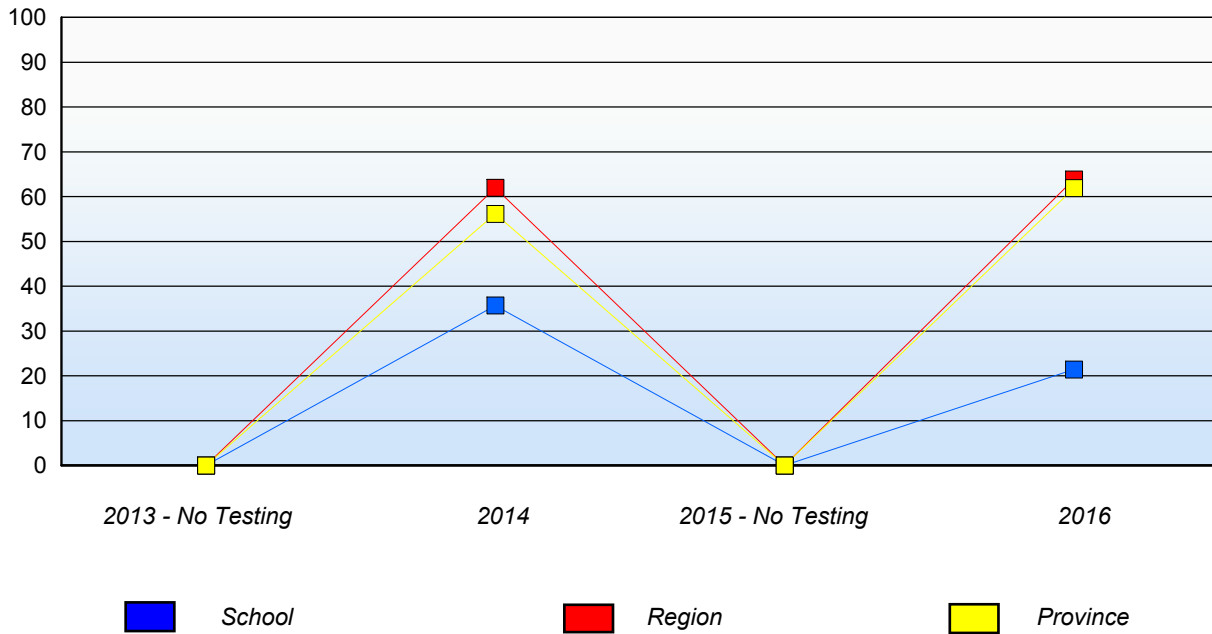
\* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Central Region

School #: 163 Point Leamington Academy

Percentage of students meeting/exceeding (2013 - 2016)



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

\* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development



NLESD - Central Region

School #: 165 St. Stephen's AG

**School**

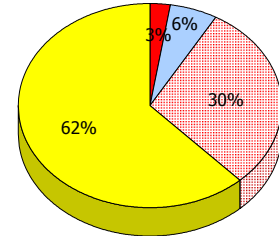
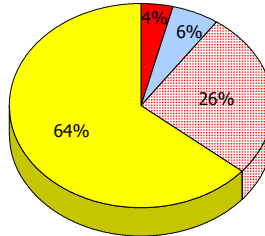
*School data with 5 or fewer students withheld for reasons of confidentiality.*

**Region**

**Province**

**2016**

Apr 30 (3)

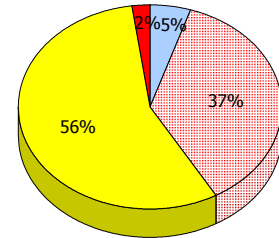
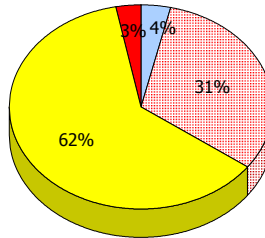


**2015**

No Testing

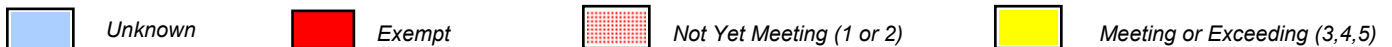
**2014**

Apr 30 (1)



**2013**

No Testing



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

\* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Central Region

School #: 165 St. Stephen's AG

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*Percentage of students meeting/exceeding (2013 - 2016)*

*School data with 5 or fewer students withheld for reasons of confidentiality.*




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In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

\* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Central Region

School #: 167 Green Bay South Academy

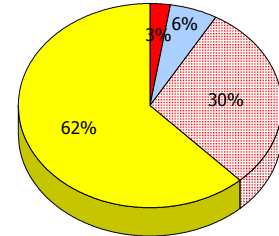
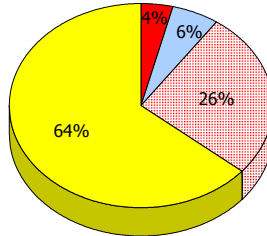
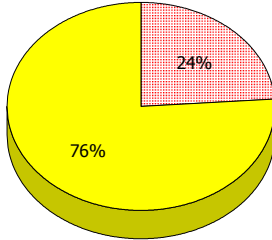
**School**

**Region**

**Province**

**2016**

Apr 30 (25)

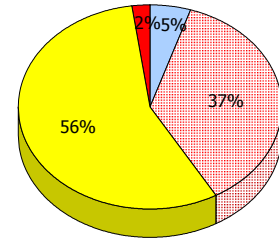
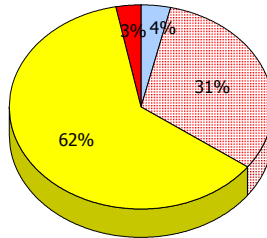
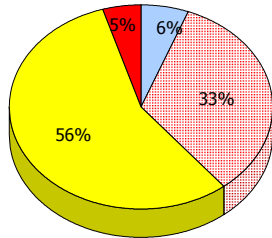


**2015**

No Testing

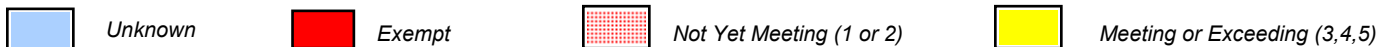
**2014**

Apr 30 (21)



**2013**

No Testing



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

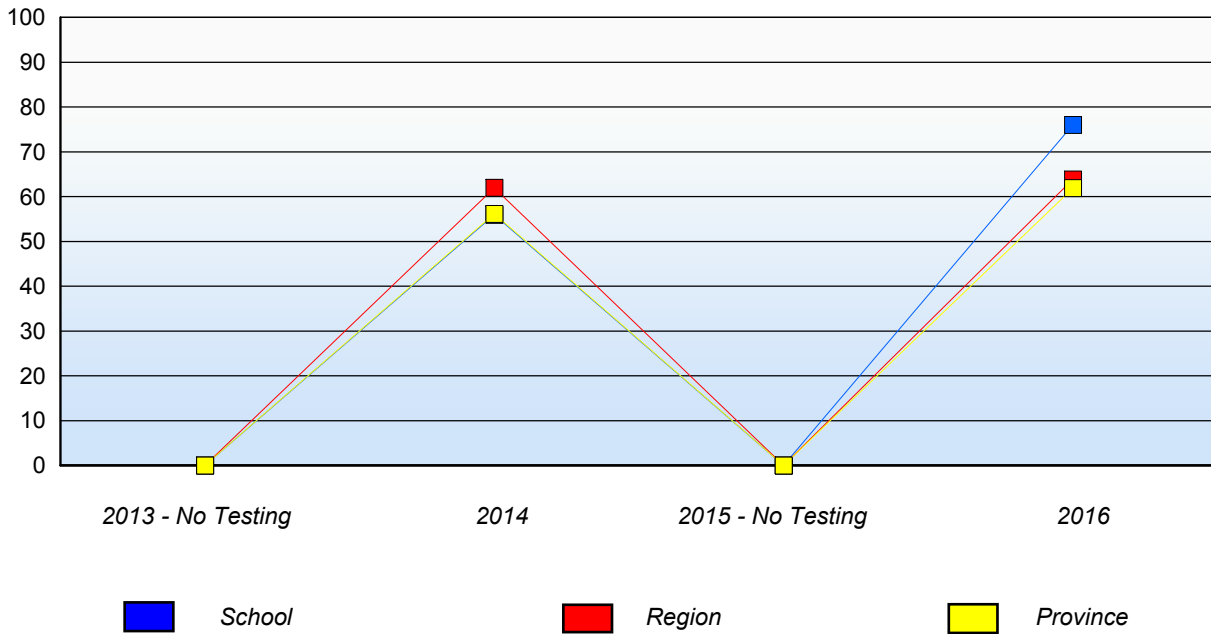
\* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Central Region

School #: 167 Green Bay South Academy

Percentage of students meeting/exceeding (2013 - 2016)



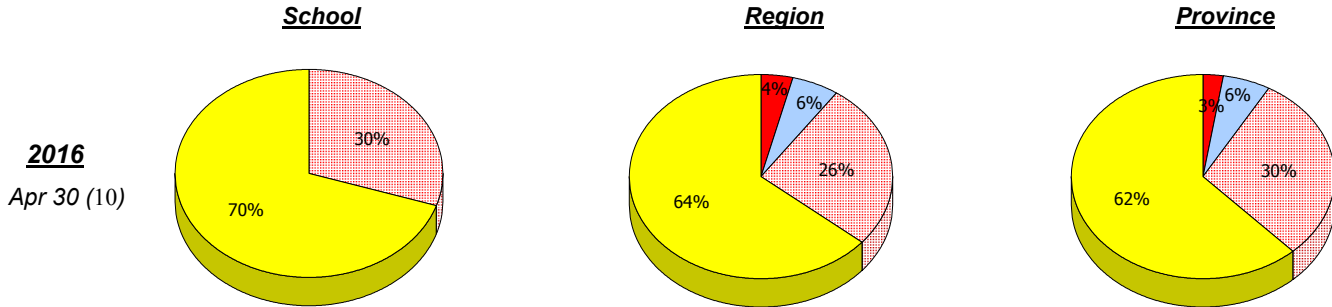
In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

\* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

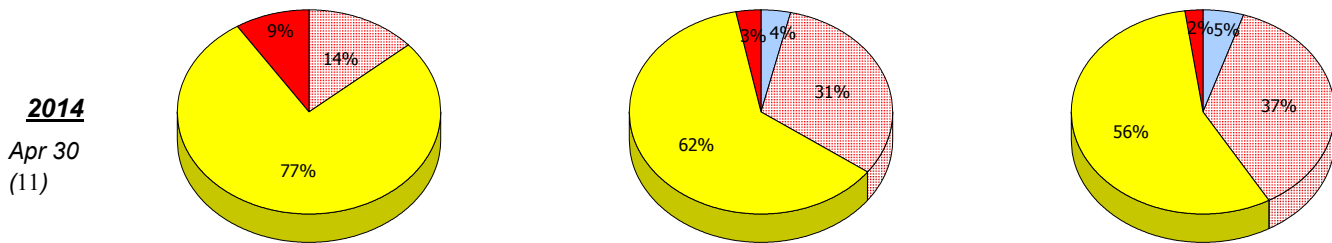
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Central Region

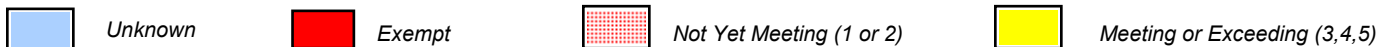
School #: 177 Greenwood Academy



**2015**  
No Testing



**2013**  
No Testing



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

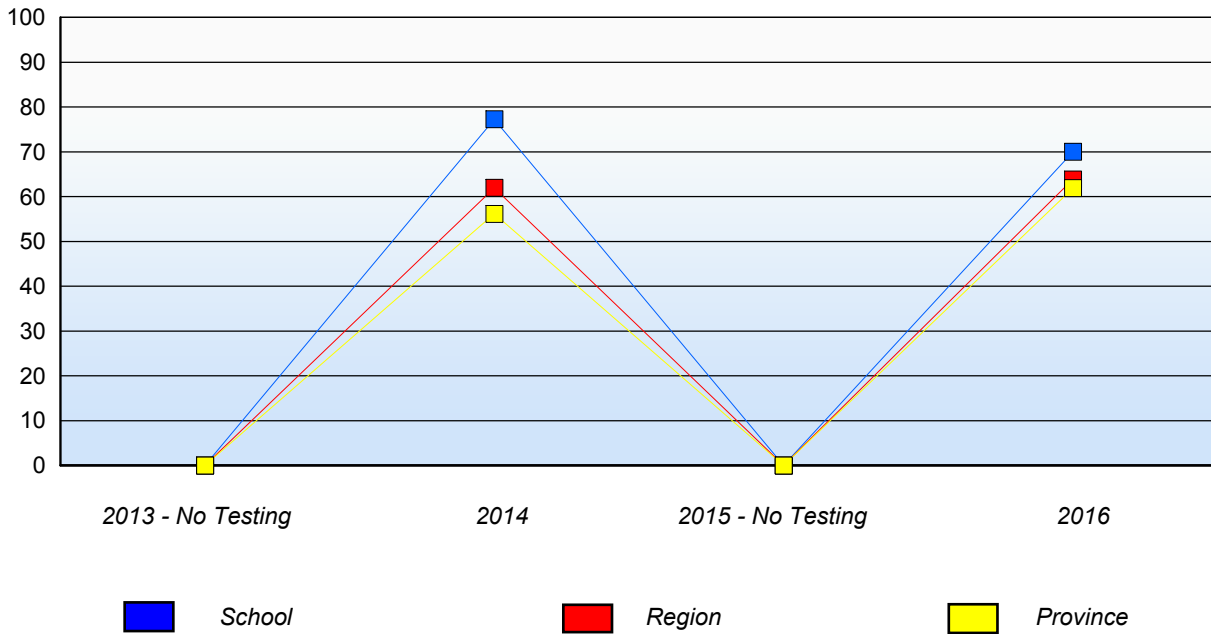
\* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Central Region

School #: 177 Greenwood Academy

Percentage of students meeting/exceeding (2013 - 2016)



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

\* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Central Region

School #: 178 Phoenix Academy

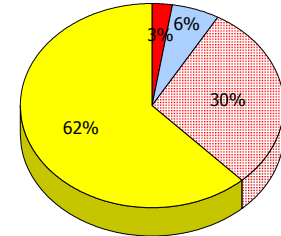
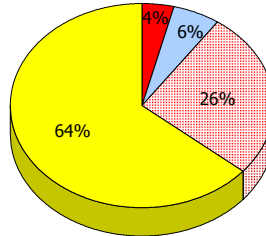
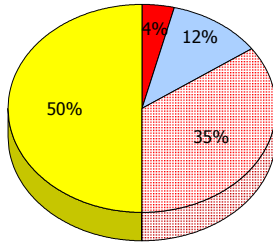
**School**

**Region**

**Province**

**2016**

Apr 30 (26)

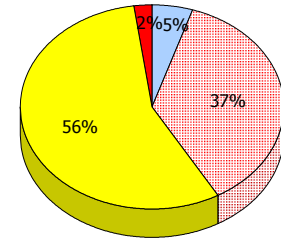
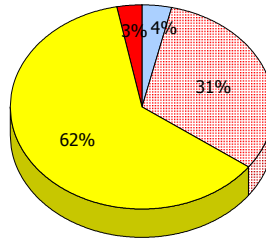
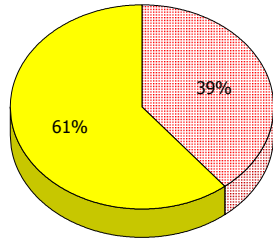


**2015**

No Testing

**2014**

Apr 30  
(14)



**2013**

No Testing



Unknown



Exempt



Not Yet Meeting (1 or 2)



Meeting or Exceeding (3,4,5)

In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

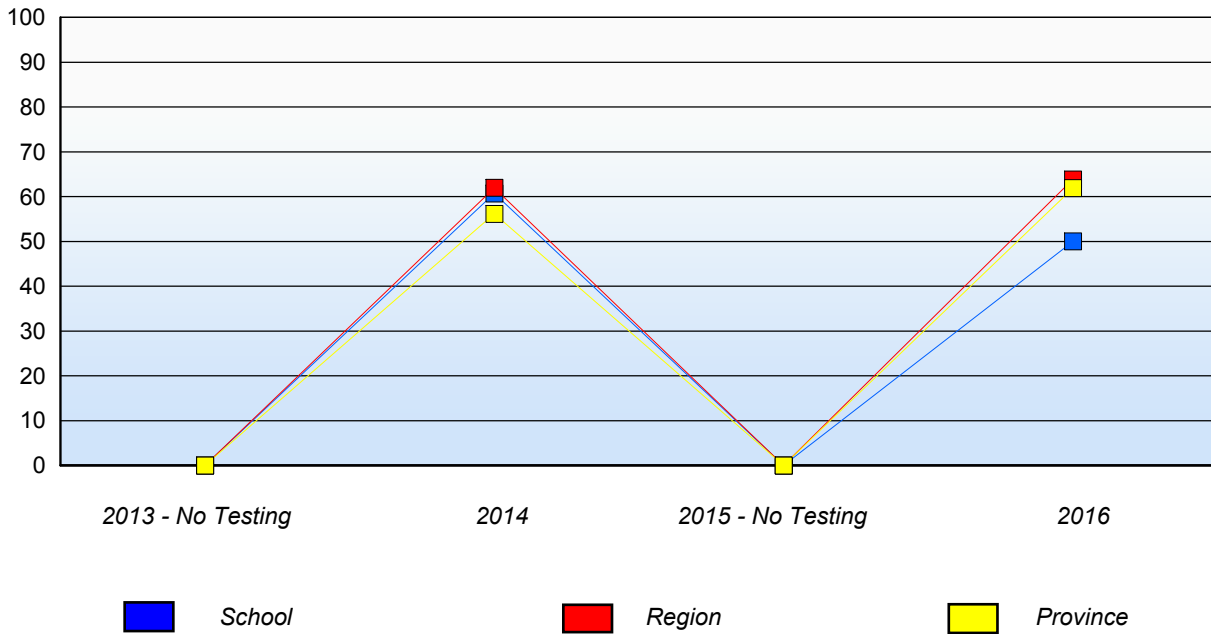
\* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Central Region

School #: 178 Phoenix Academy

Percentage of students meeting/exceeding (2013 - 2016)



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

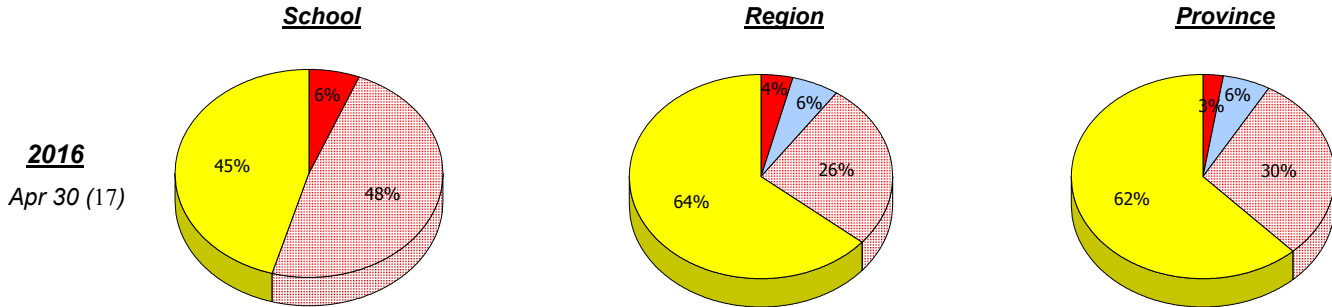
\* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

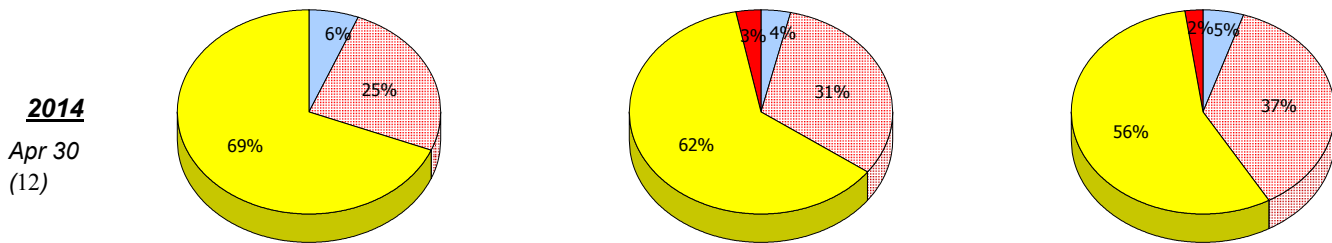


NLESD - Central Region

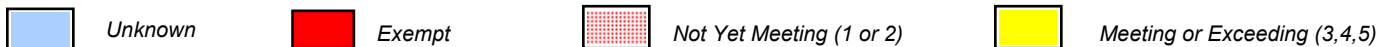
School #: 179 Centreville Academy



**2015**  
No Testing



**2013**  
No Testing



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

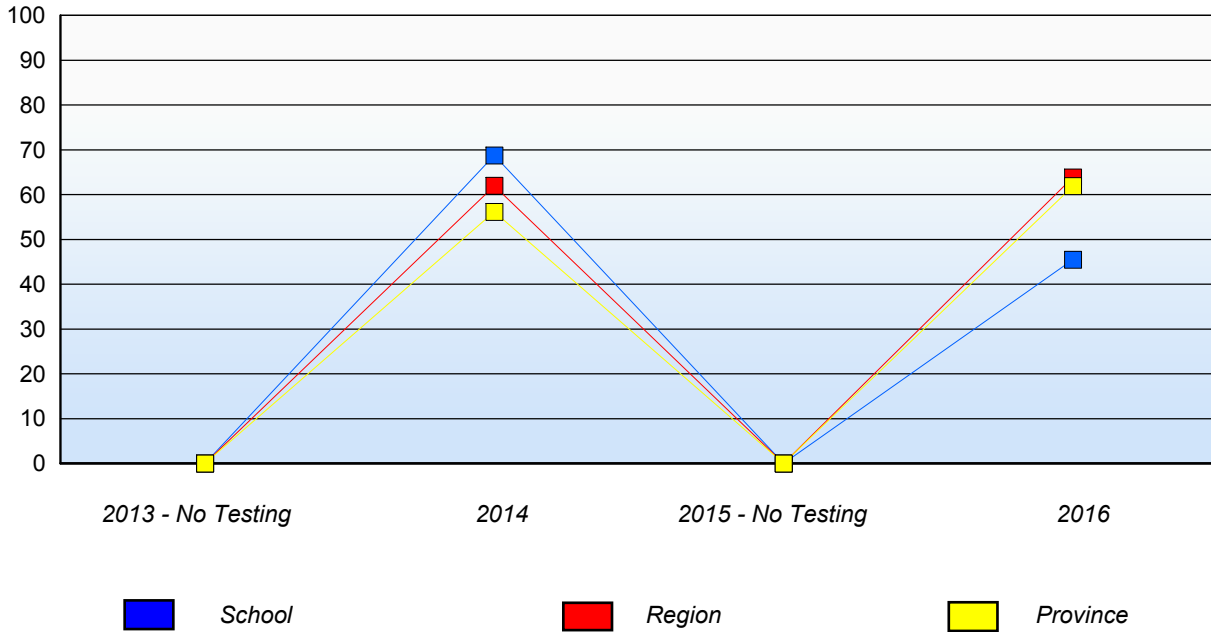
\* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Central Region

School #: 179    Centreville Academy

*Percentage of students meeting/exceeding (2013 - 2016)*



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

\* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Central Region

School #: 180 A. R. Scammell Academy

**School**

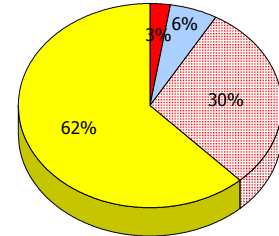
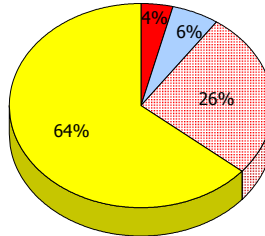
*School data with 5 or fewer students withheld for reasons of confidentiality.*

**Region**

**Province**

**2016**

Apr 30 (1)

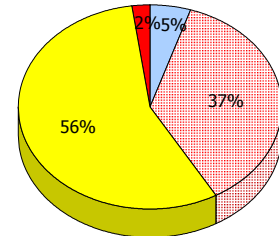
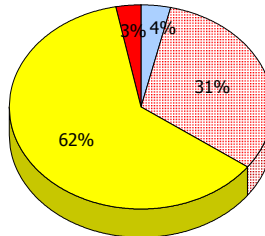


**2015**

No Testing

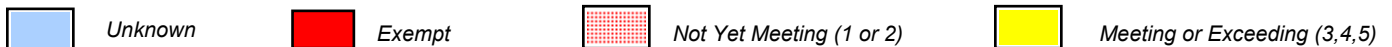
**2014**

Apr 30 (2)



**2013**

No Testing



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

\* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Central Region

School #: 180    A. R. Scammell Academy

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*Percentage of students meeting/exceeding (2013 - 2016)*

*School data with 5 or fewer students withheld for reasons of confidentiality.*




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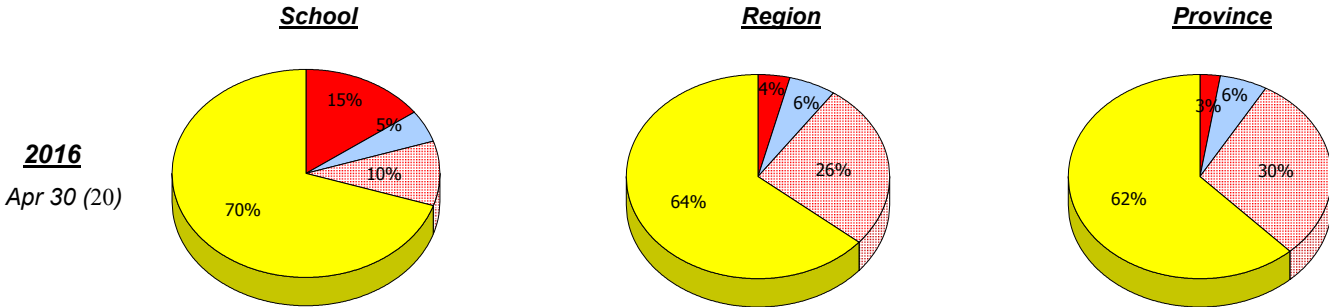
In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment.    Mushuau Innu Natuashish and Peenamini McKenzie School are excluded from district and provincial results.

\* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

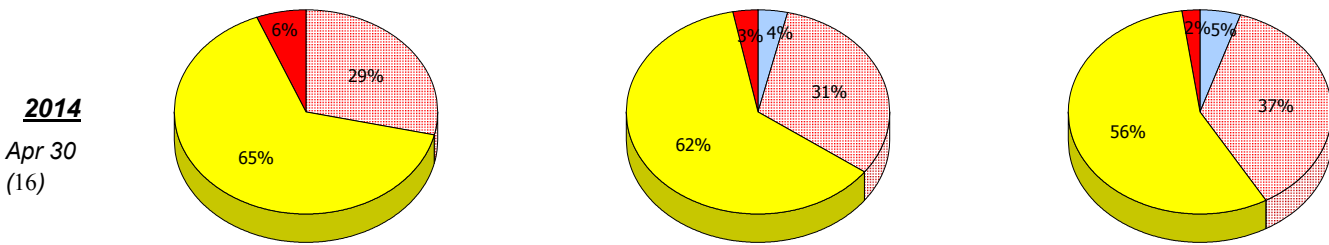
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Central Region

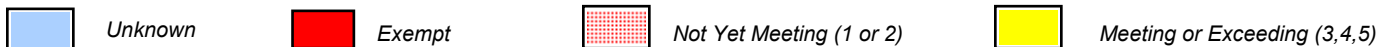
School #: 183 William Mercer Academy



**2015**  
No Testing



**2013**  
No Testing



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

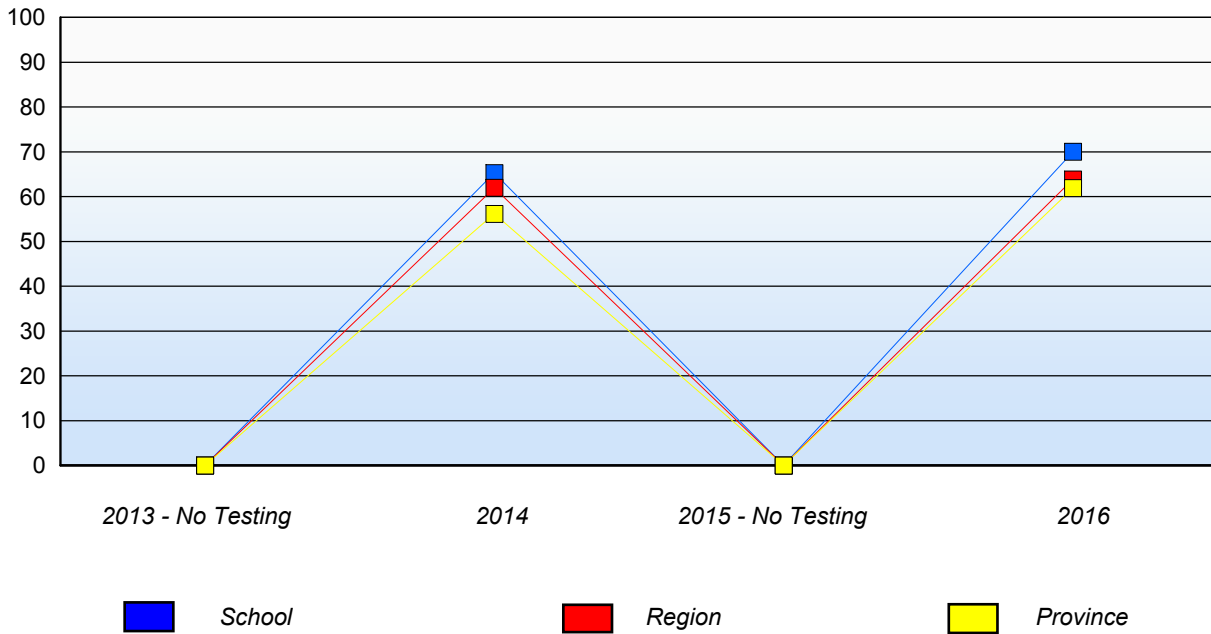
\* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Central Region

School #: 183 William Mercer Academy

Percentage of students meeting/exceeding (2013 - 2016)



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

\* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Central Region

School #: 188 Sandstone Academy

**School**

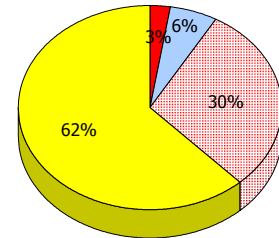
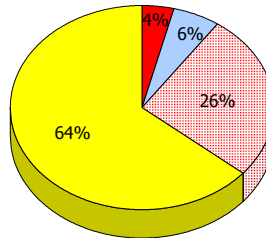
*School data with 5 or fewer students  
withheld for reasons of confidentiality.*

**Region**

**Province**

**2016**

Apr 30 (2)



**2015**

No Testing

**2014**

Apr 30 (0)

**2013**

No Testing



Unknown



Exempt



Not Yet Meeting (1 or 2)



Meeting or Exceeding (3,4,5)

In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

\* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Central Region

School #: 188 Sandstone Academy

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*Percentage of students meeting/exceeding (2013 - 2016)*

*School data with 5 or fewer students withheld for reasons of confidentiality.*




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In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

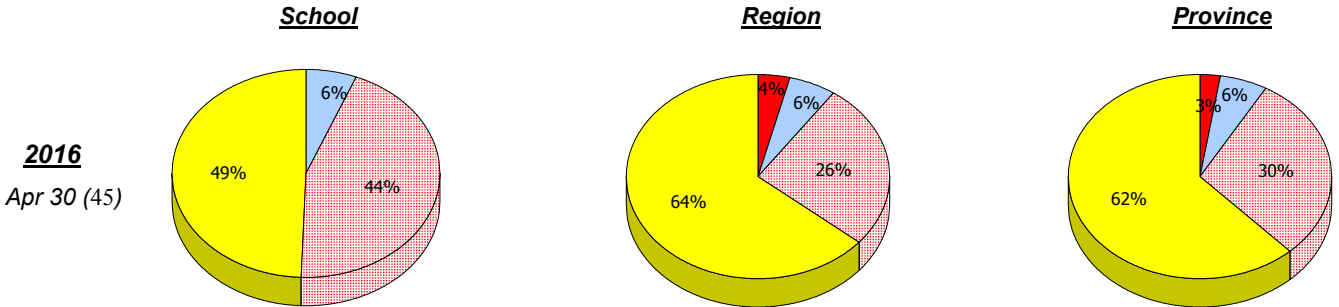
\* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

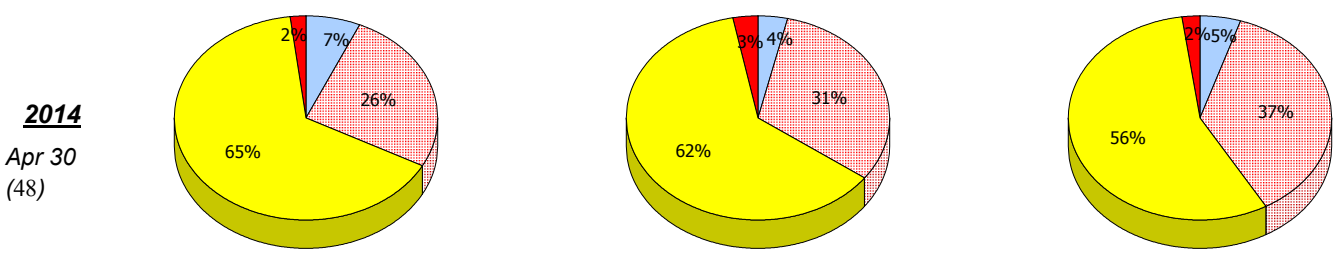


NLESD - Central Region

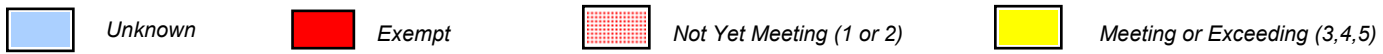
School #: 189    Lewisporte Academy



**2015**  
No Testing



**2013**  
No Testing



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

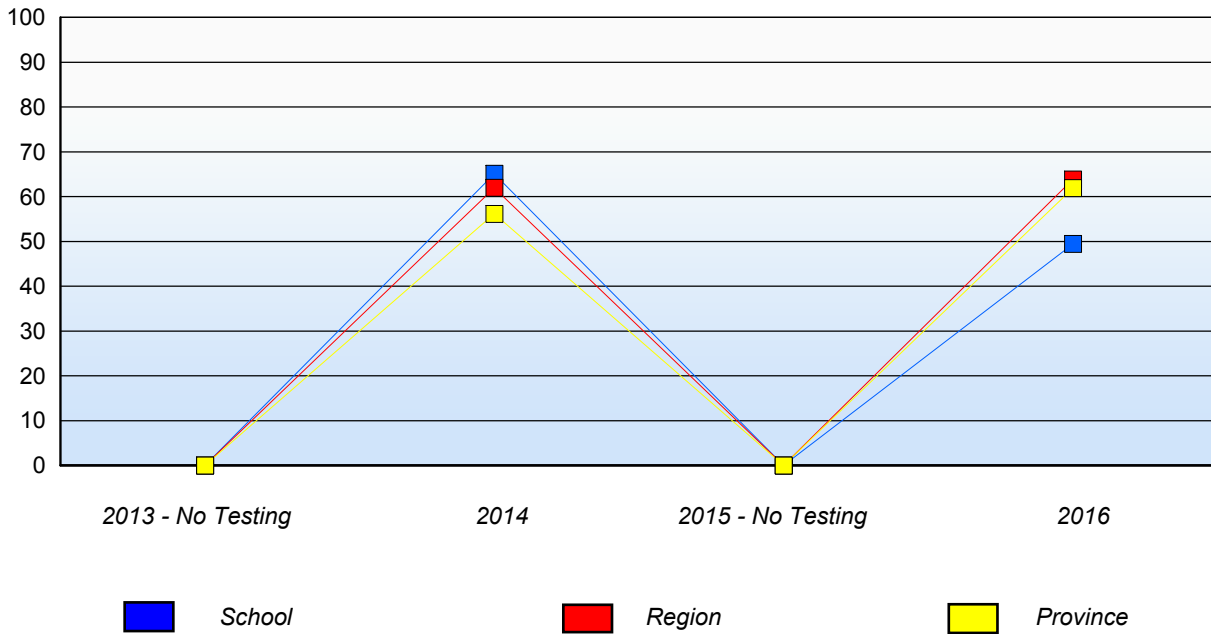
\* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Central Region

School #: 189 Lewisporte Academy

Percentage of students meeting/exceeding (2013 - 2016)



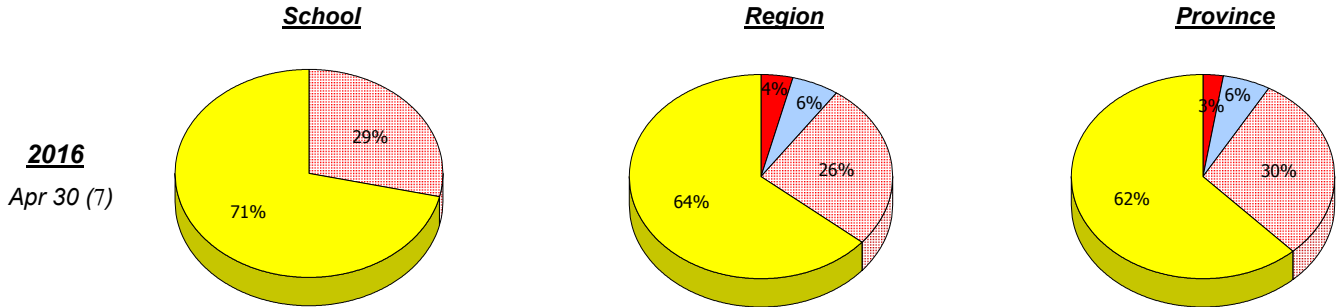
In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

\* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

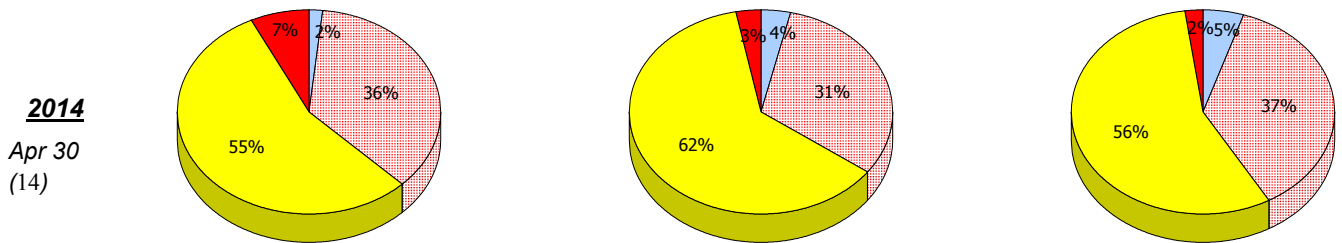
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Central Region

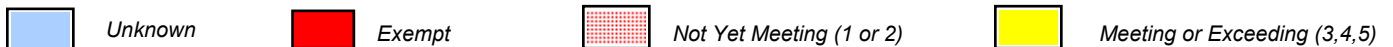
School #: 192 Lumsden Academy



**2015**  
No Testing



**2013**  
No Testing



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

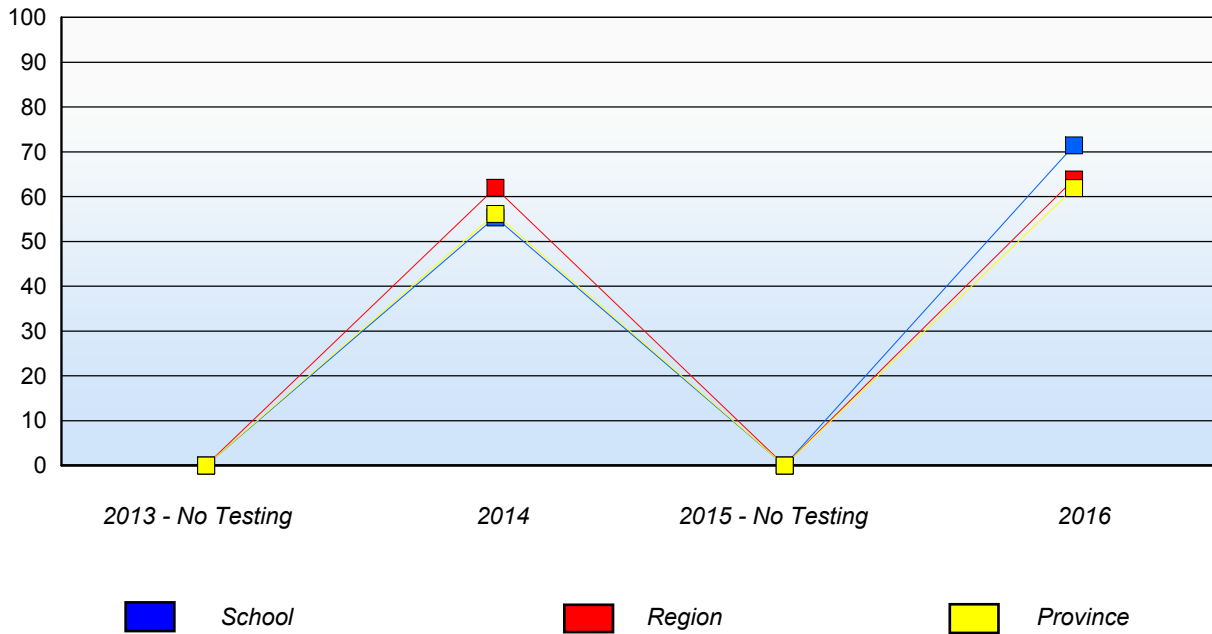
\* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Central Region

School #: 192 Lumsden Academy

Percentage of students meeting/exceeding (2013 - 2016)



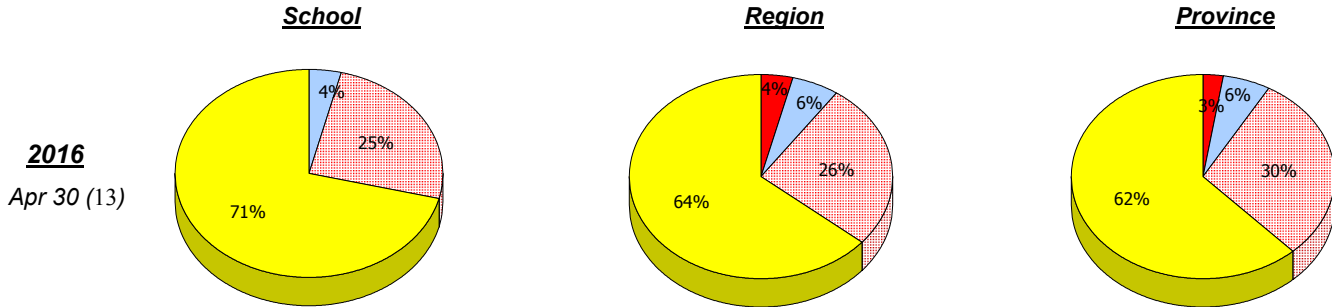
In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

\* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

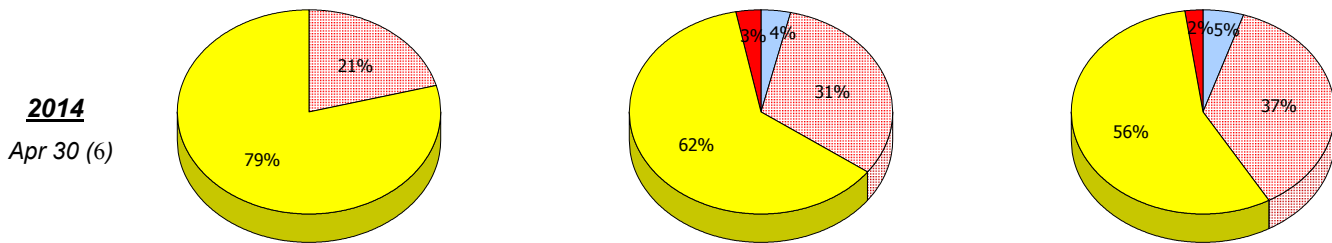
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Central Region

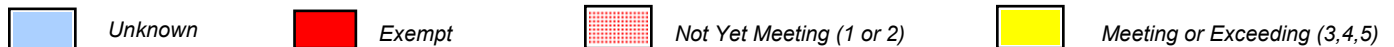
School #: 194 Gill Memorial Academy



**2015**  
No Testing



**2013**  
No Testing



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

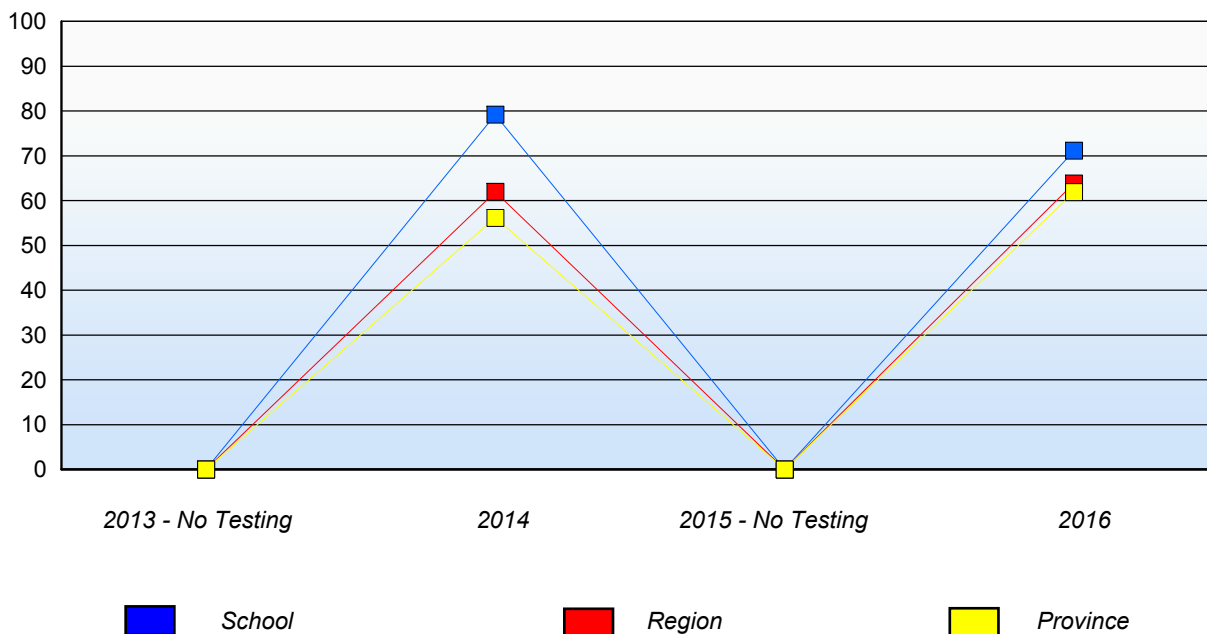
\* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Central Region

School #: 194 Gill Memorial Academy

*Percentage of students meeting/exceeding (2013 - 2016)*



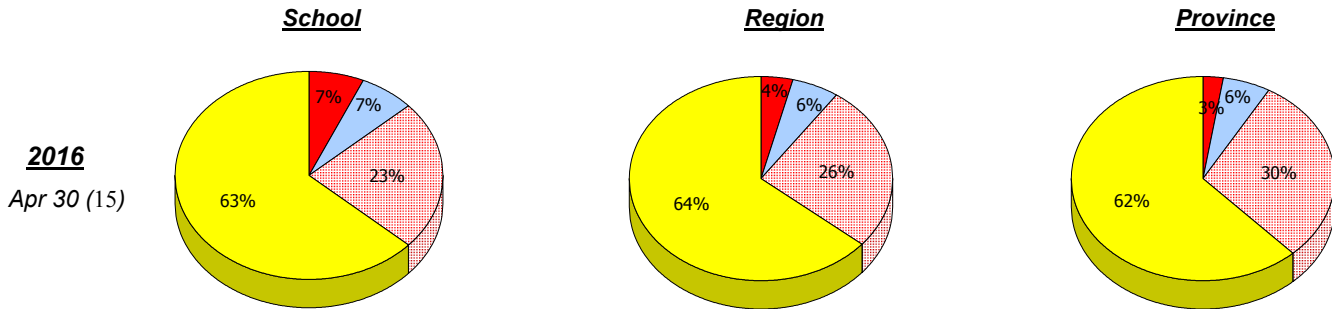
In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

\* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

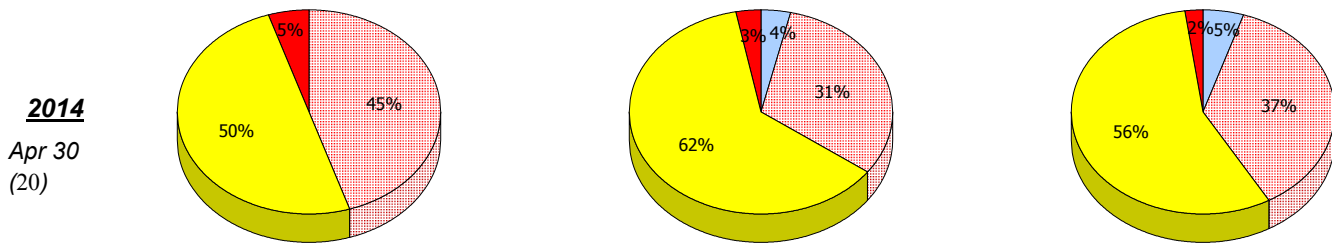
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Central Region

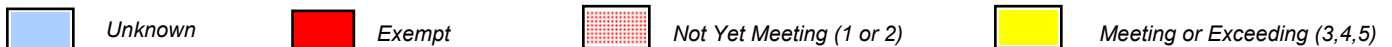
School #: 202 Twillingate Island Elementary



**2015**  
No Testing



**2013**  
No Testing



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

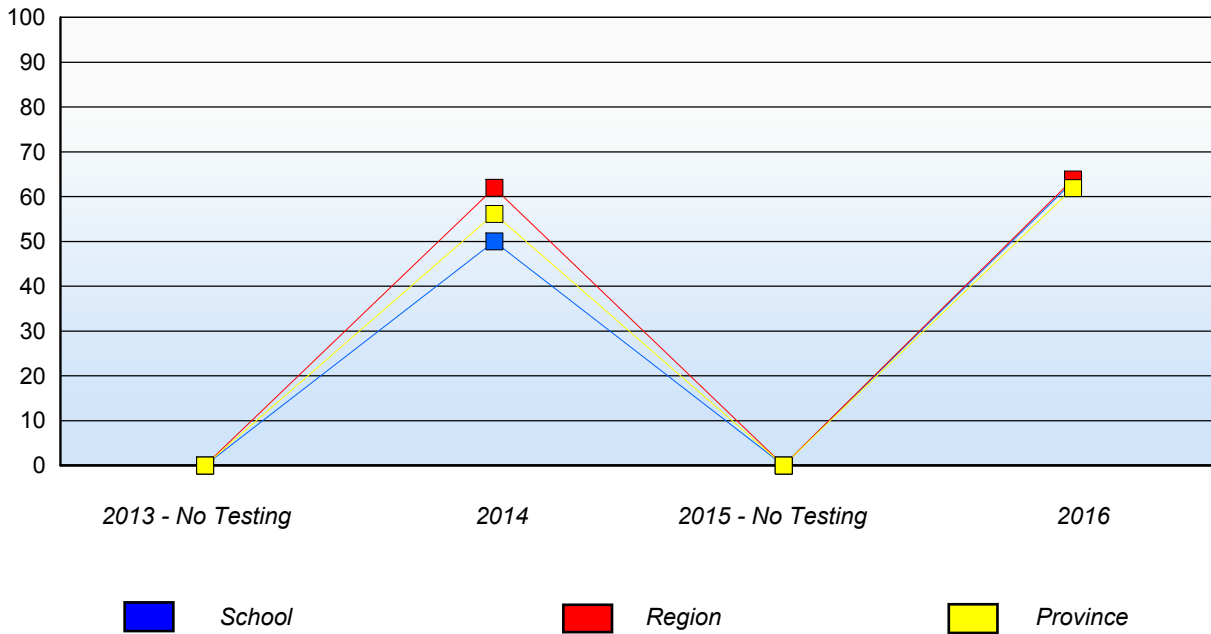
\* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Central Region

School #: 202 Twillingate Island Elementary

*Percentage of students meeting/exceeding (2013 - 2016)*



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

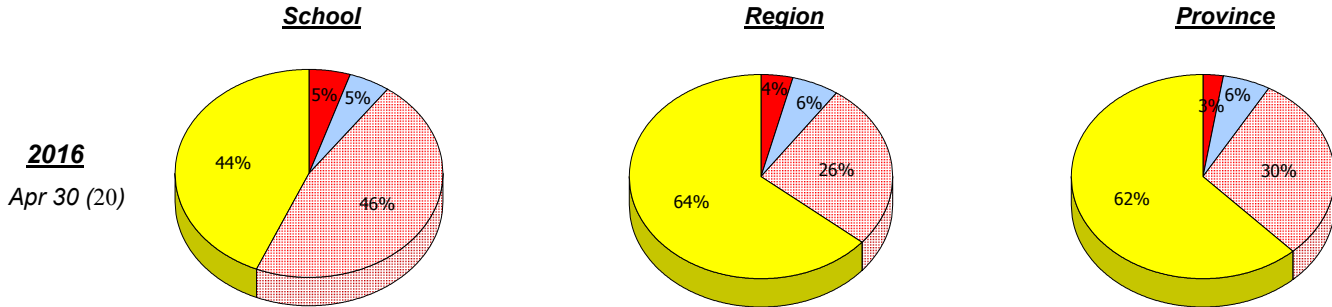
\* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

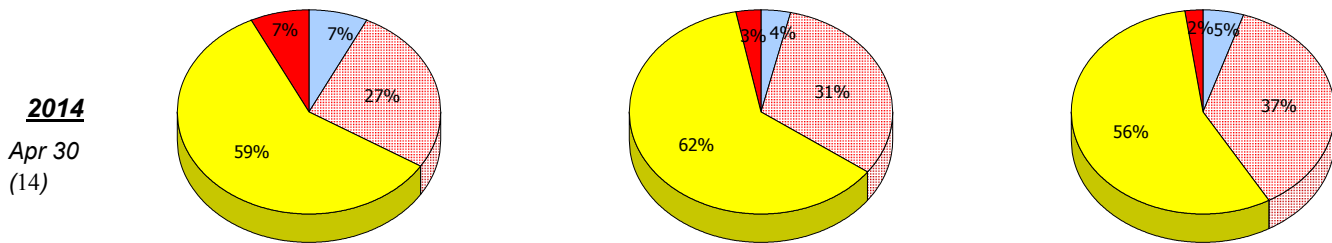


NLESD - Central Region

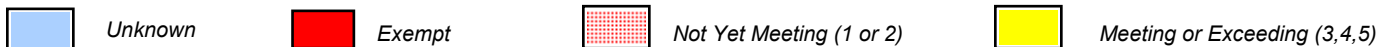
School #: 204 Pearson Academy



**2015**  
No Testing



**2013**  
No Testing



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

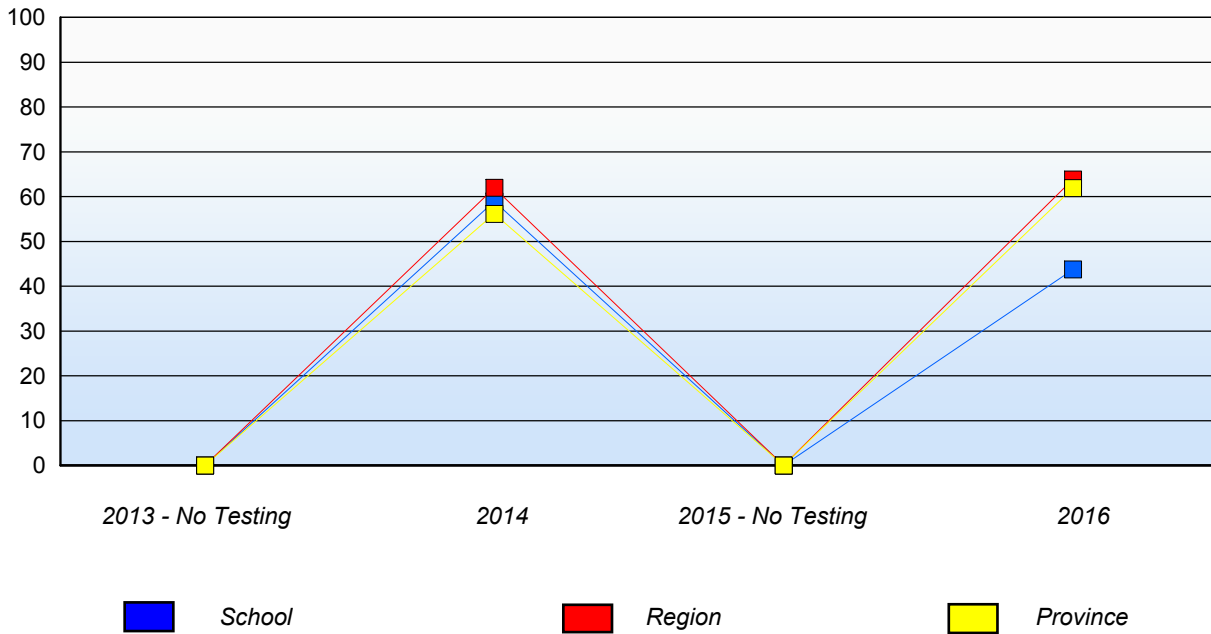
\* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Central Region

School #: 204 Pearson Academy

Percentage of students meeting/exceeding (2013 - 2016)



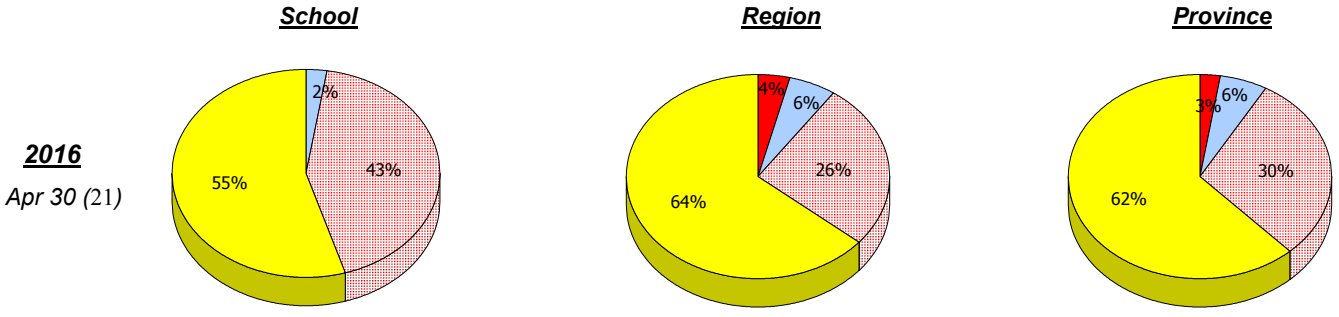
In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

\* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

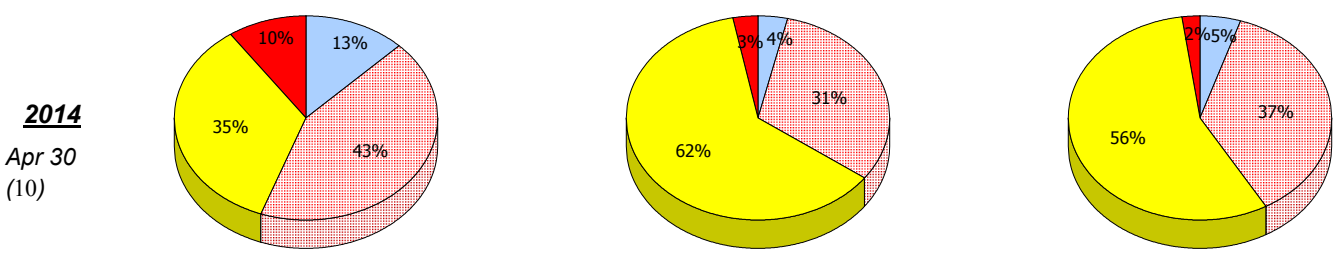
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Central Region

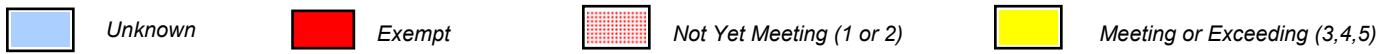
School #: 206 Riverwood Academy



**2015**  
No Testing



**2013**  
No Testing



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

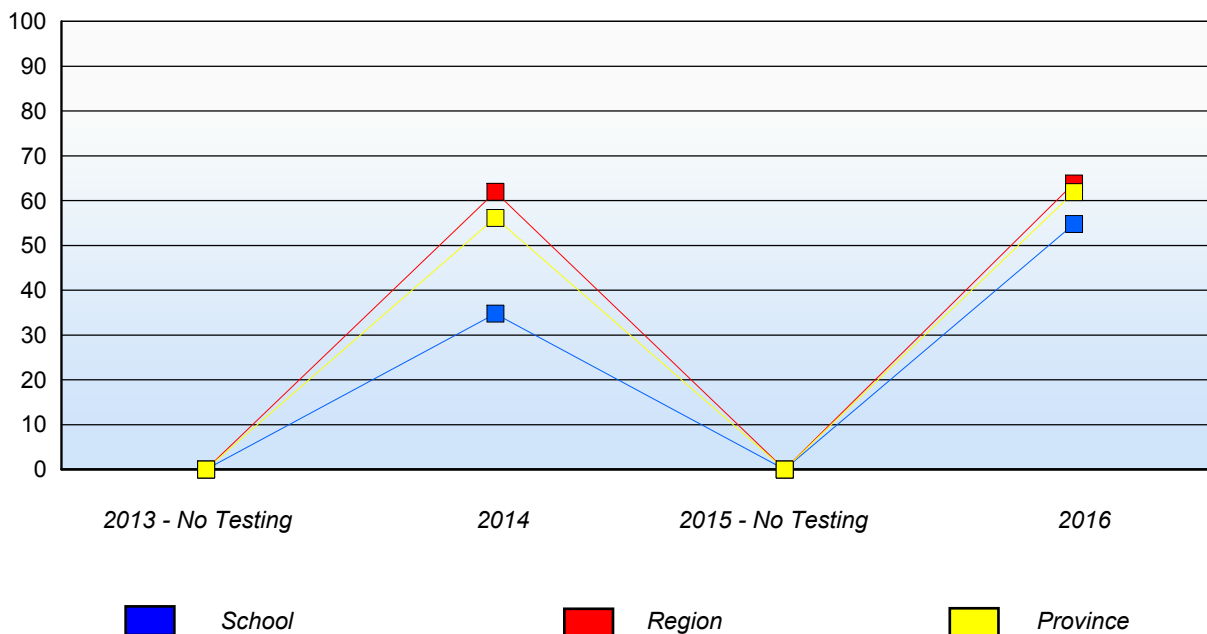
\* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Central Region

School #: 206 Riverwood Academy

Percentage of students meeting/exceeding (2013 - 2016)



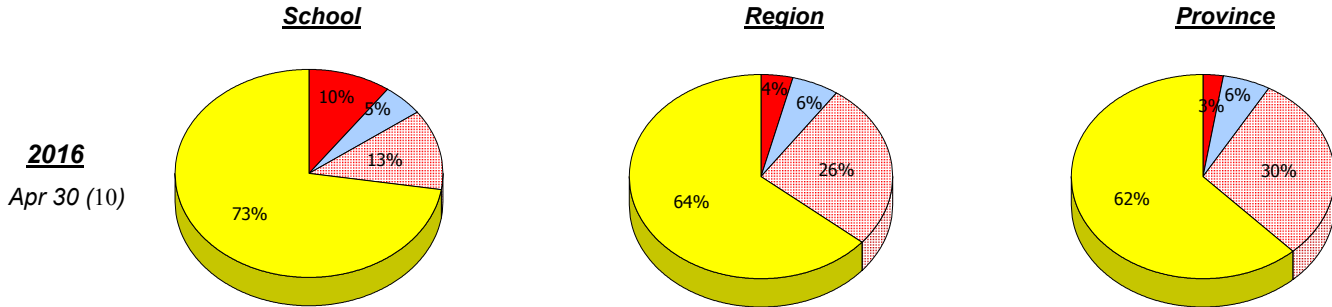
In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

\* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

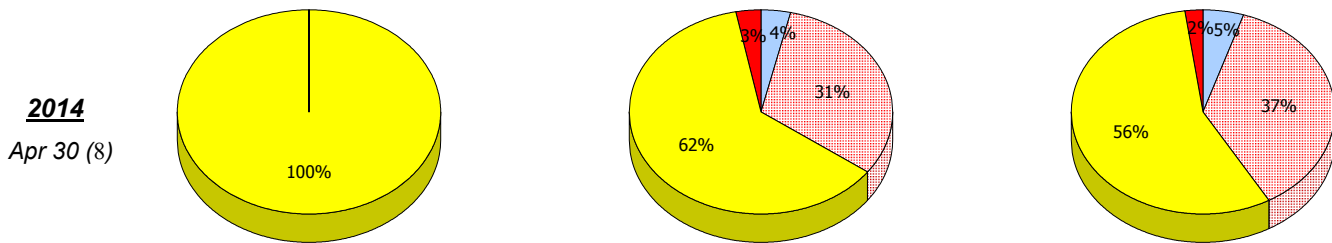
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Central Region

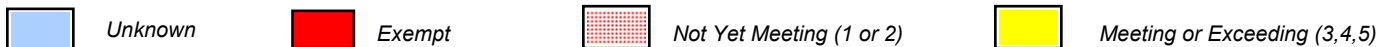
School #: 398 Avoca Collegiate



**2015**  
No Testing



**2013**  
No Testing



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

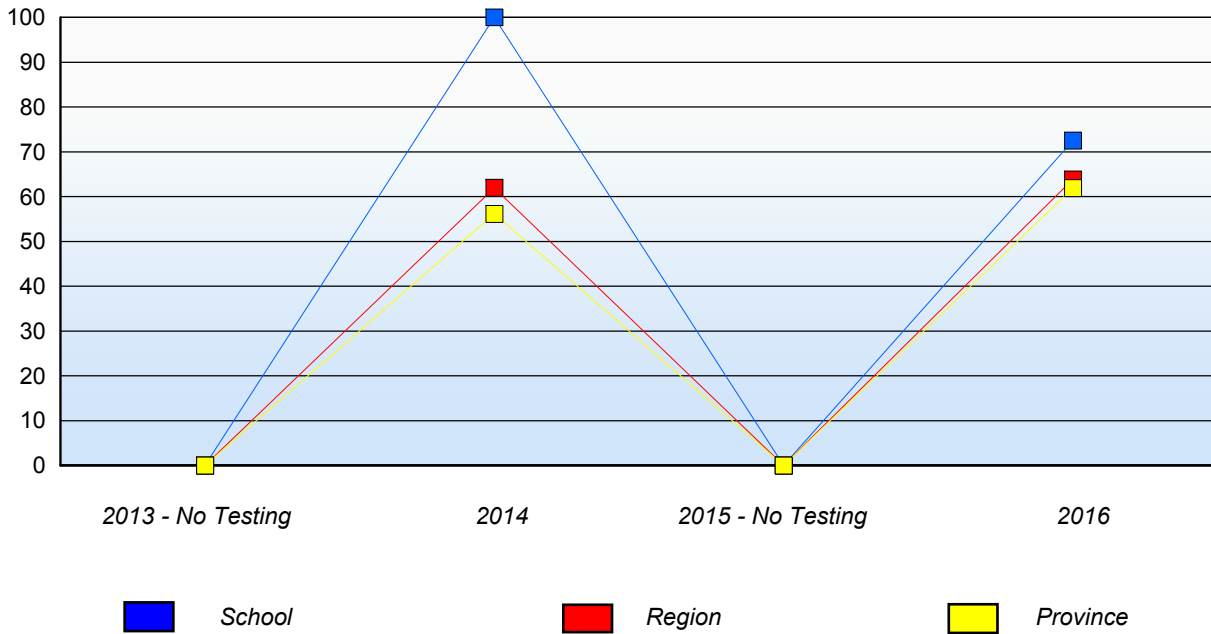
\* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Central Region

School #: 398 Avoca Collegiate

Percentage of students meeting/exceeding (2013 - 2016)



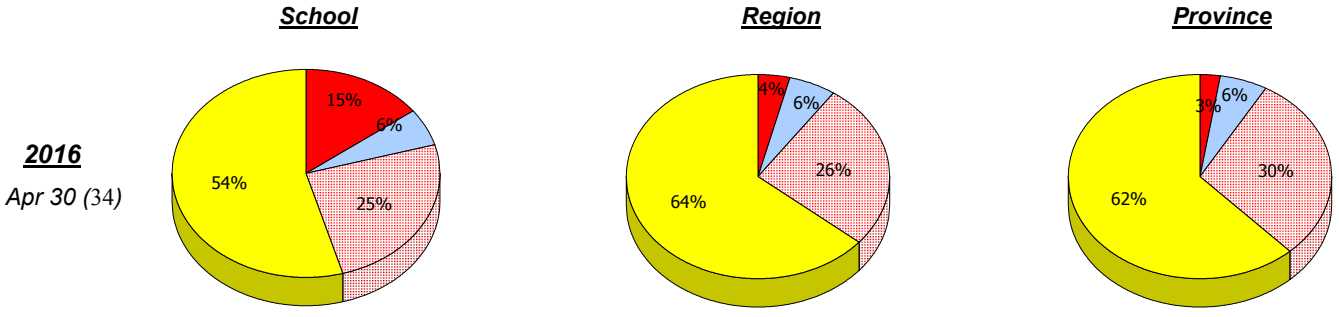
In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

\* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

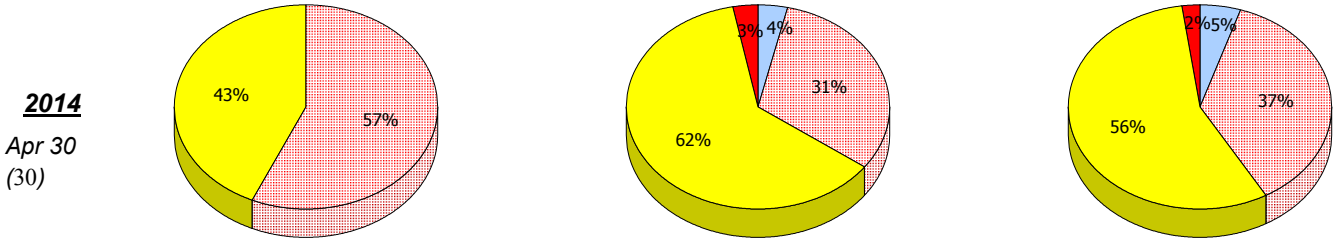
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Central Region

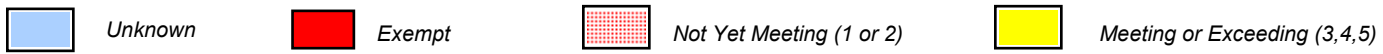
School #: 400 Helen Tulk Elementary



**2015**  
No Testing



**2013**  
No Testing



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

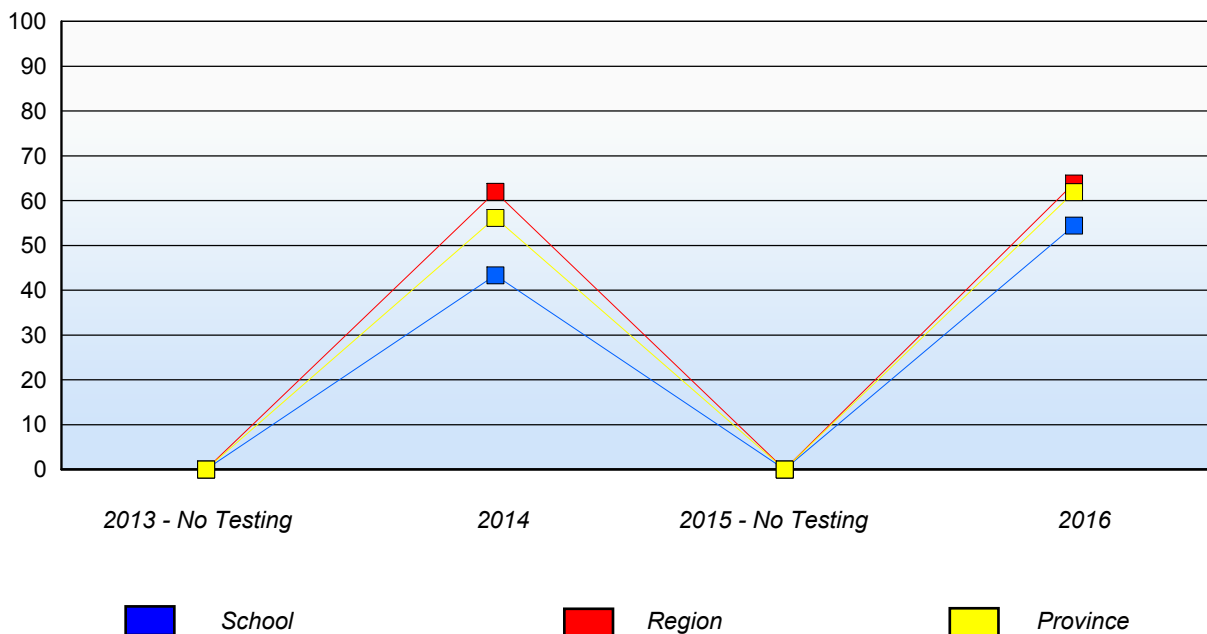
\* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Central Region

School #: 400 Helen Tulk Elementary

*Percentage of students meeting/exceeding (2013 - 2016)*



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

\* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development



NLESD - Central Region

School #: 403 Lakeside Academy

**School**

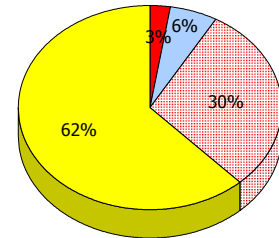
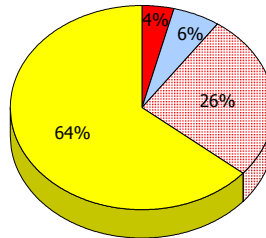
*School data with 5 or fewer students  
withheld for reasons of confidentiality.*

**Region**

**Province**

**2016**

Apr 30 (2)

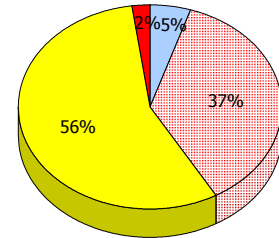
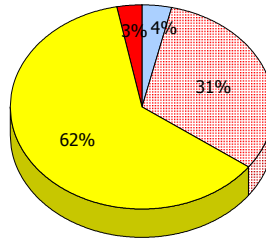


**2015**

No Testing

**2014**

Apr 30 (8)



**2013**

No Testing



Unknown



Exempt



Not Yet Meeting (1 or 2)



Meeting or Exceeding (3,4,5)

In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

\* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Central Region

School #: 403 Lakeside Academy

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*Percentage of students meeting/exceeding (2013 - 2016)*

*School data with 5 or fewer students withheld for reasons of confidentiality.*




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In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

\* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Central Region

School #: 405 Cottrell's Cove Academy

**School**

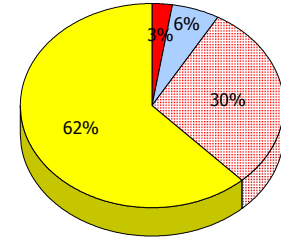
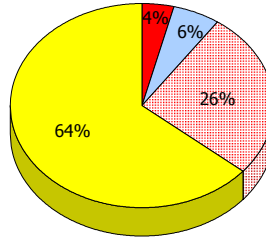
*School data with 5 or fewer students withheld for reasons of confidentiality.*

**Region**

**Province**

**2016**

Apr 30 (2)



**2015**

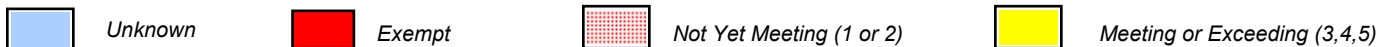
No Testing

**2014**

Apr 30 (0)

**2013**

No Testing



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

\* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Central Region

School #: 405    Cottrell's Cove Academy

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*Percentage of students meeting/exceeding (2013 - 2016)*

*School data with 5 or fewer students withheld for reasons of confidentiality.*




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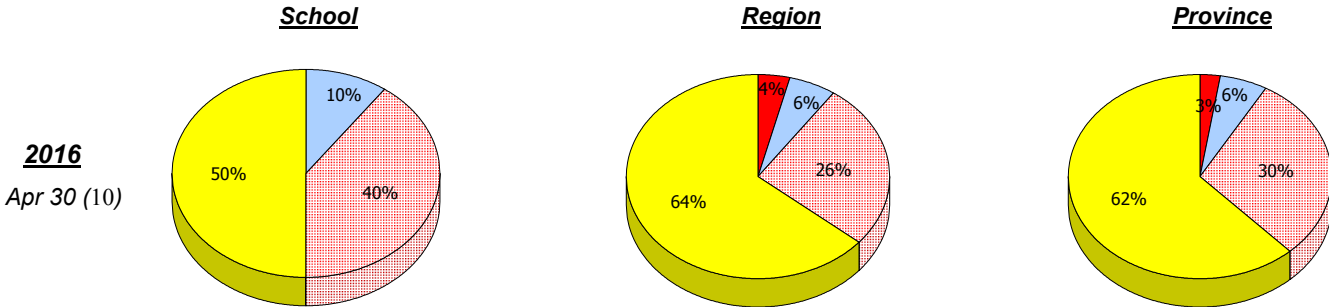
In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

\* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

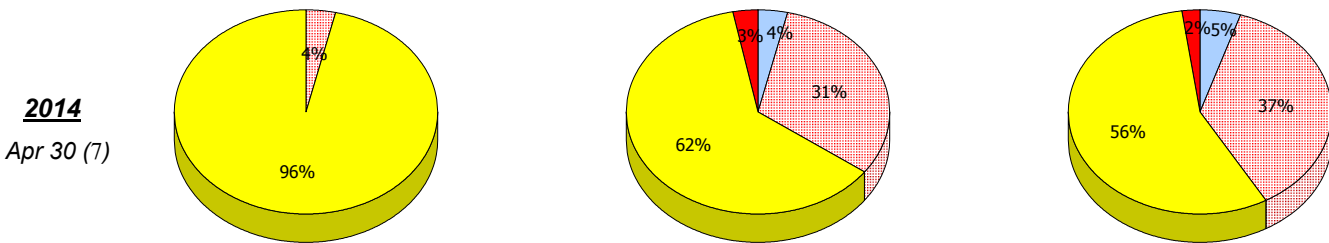
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Central Region

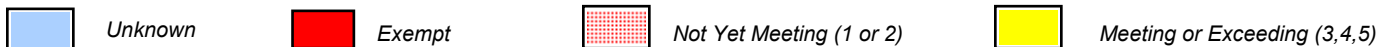
School #: 406 Fitzgerald Academy



**2015**  
No Testing



**2013**  
No Testing



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

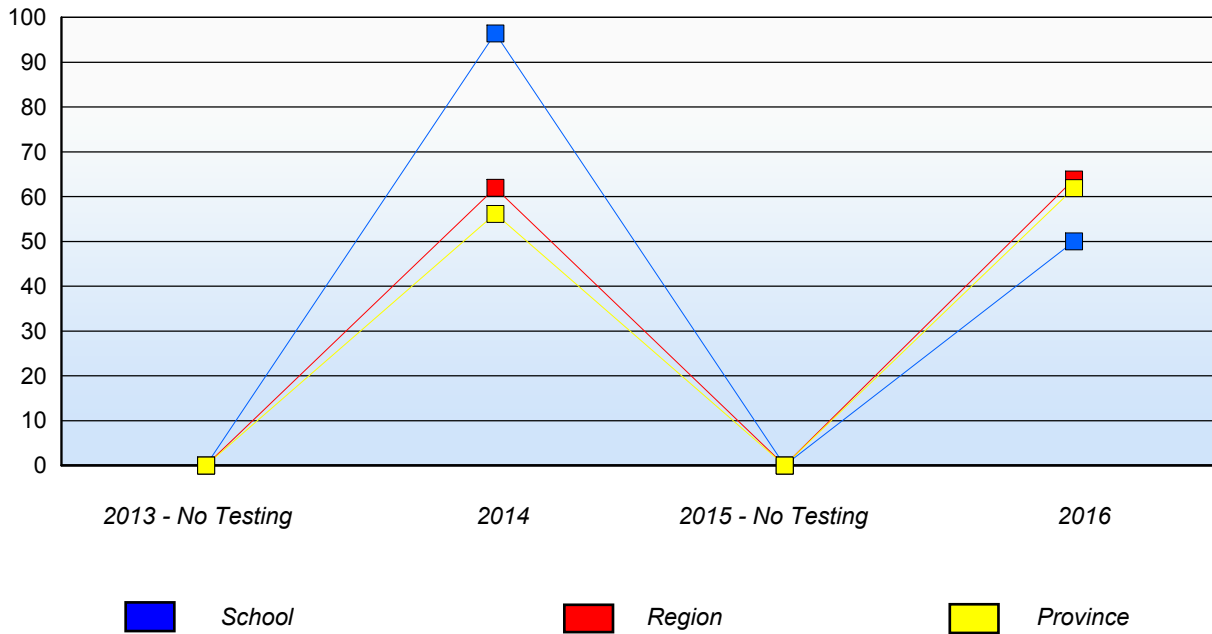
\* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Central Region

School #: 406 Fitzgerald Academy

Percentage of students meeting/exceeding (2013 - 2016)



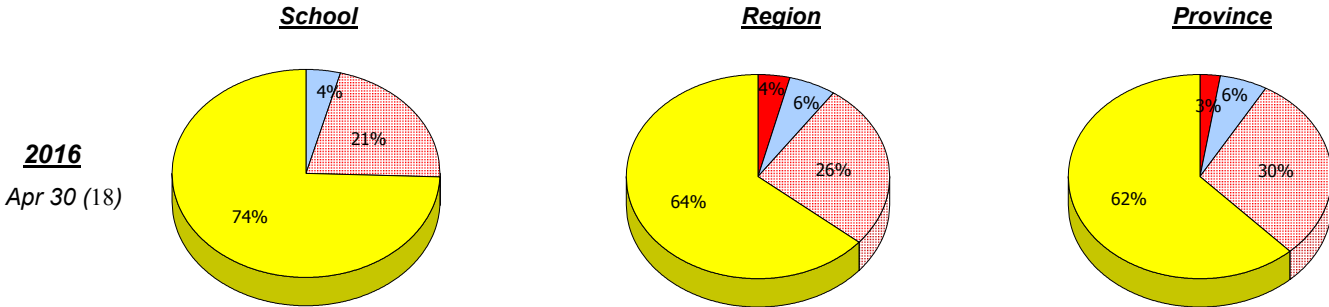
In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

\* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

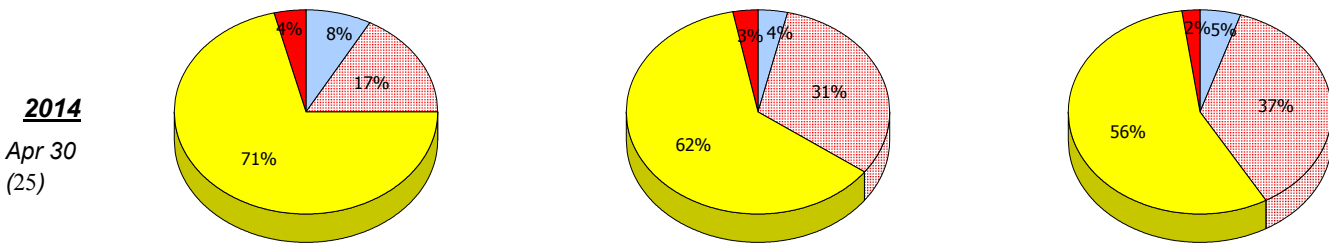
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Central Region

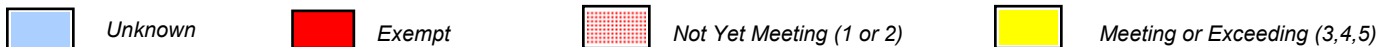
School #: 407 Bay d'Espoir Academy



**2015**  
No Testing



**2013**  
No Testing



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

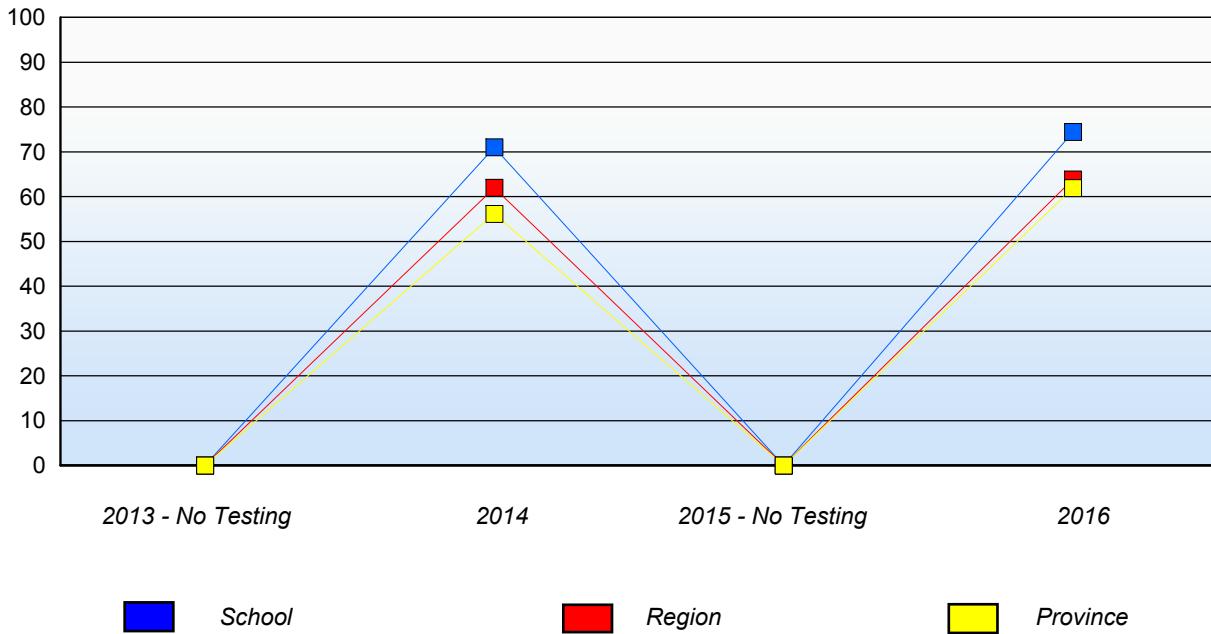
\* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Central Region

School #: 407 Bay d'Espoir Academy

Percentage of students meeting/exceeding (2013 - 2016)



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

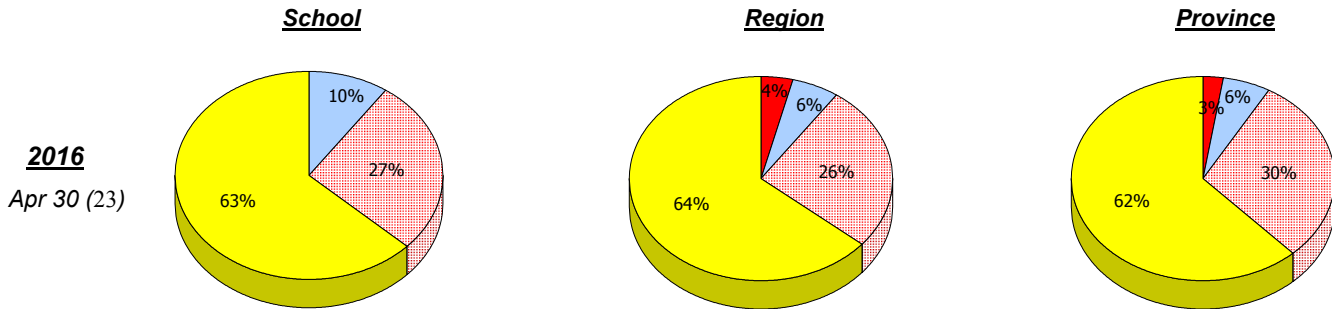
\* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

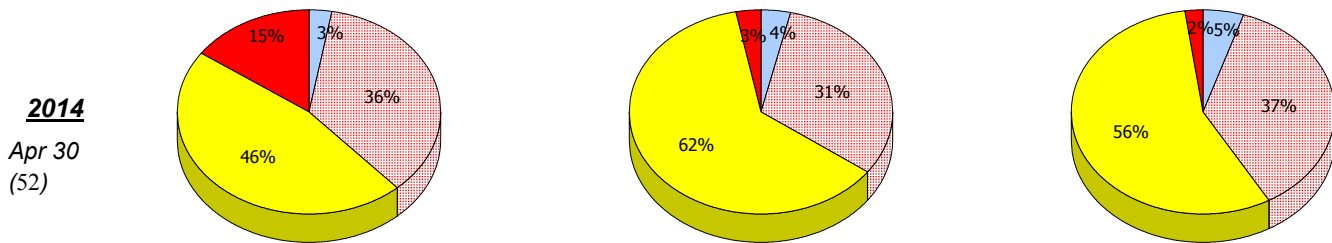


NLESD - Central Region

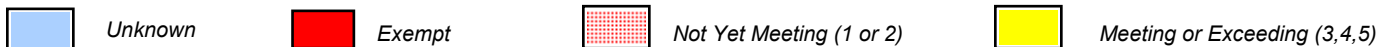
School #: 409 Indian River Academy



**2015**  
No Testing



**2013**  
No Testing



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

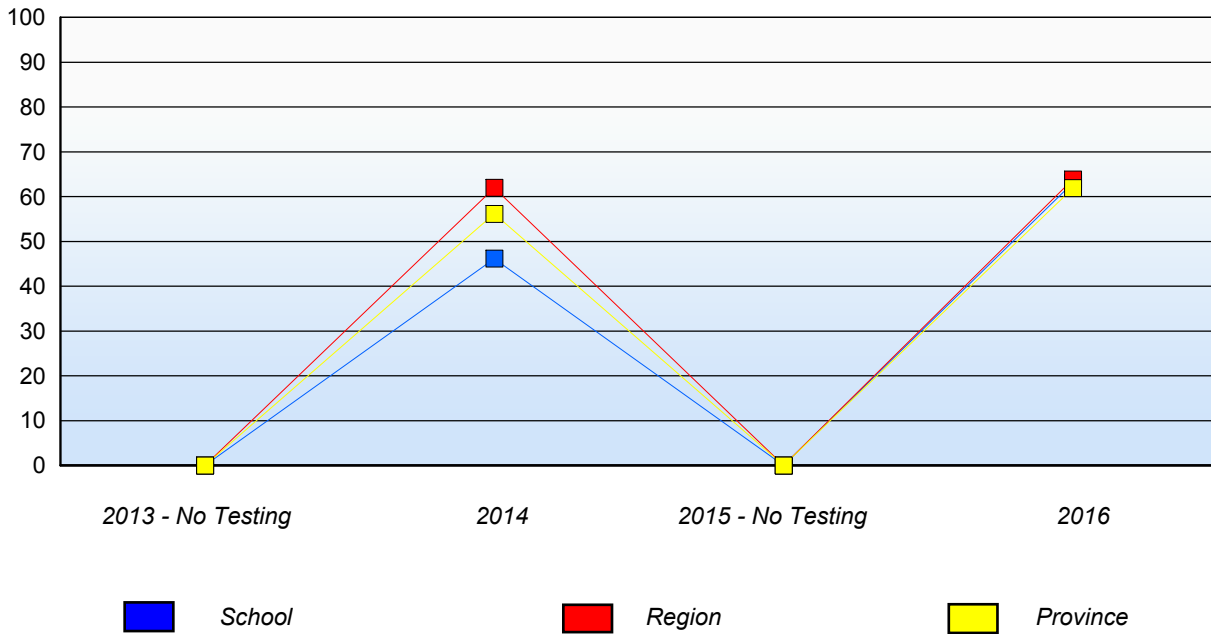
\* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Central Region

School #: 409 Indian River Academy

Percentage of students meeting/exceeding (2013 - 2016)



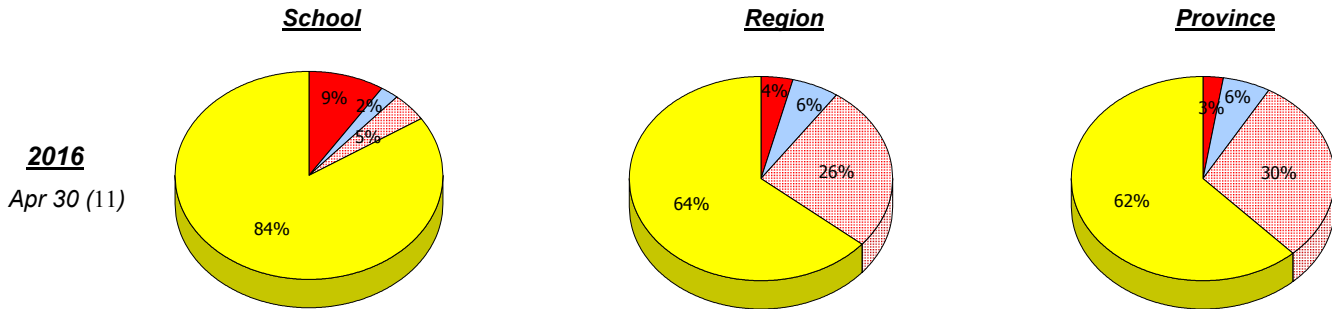
In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

\* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

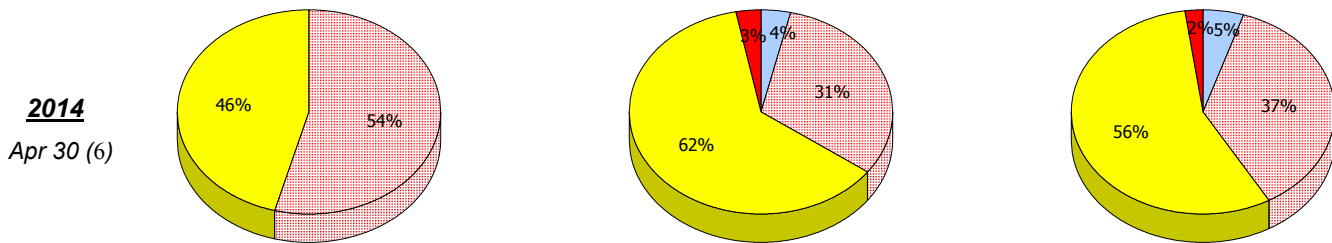
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Central Region

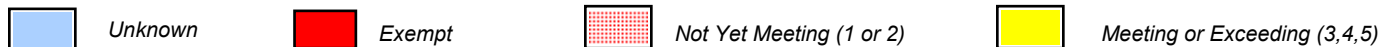
School #: 413 Holy Cross School Complex



**2015**  
No Testing



**2013**  
No Testing



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

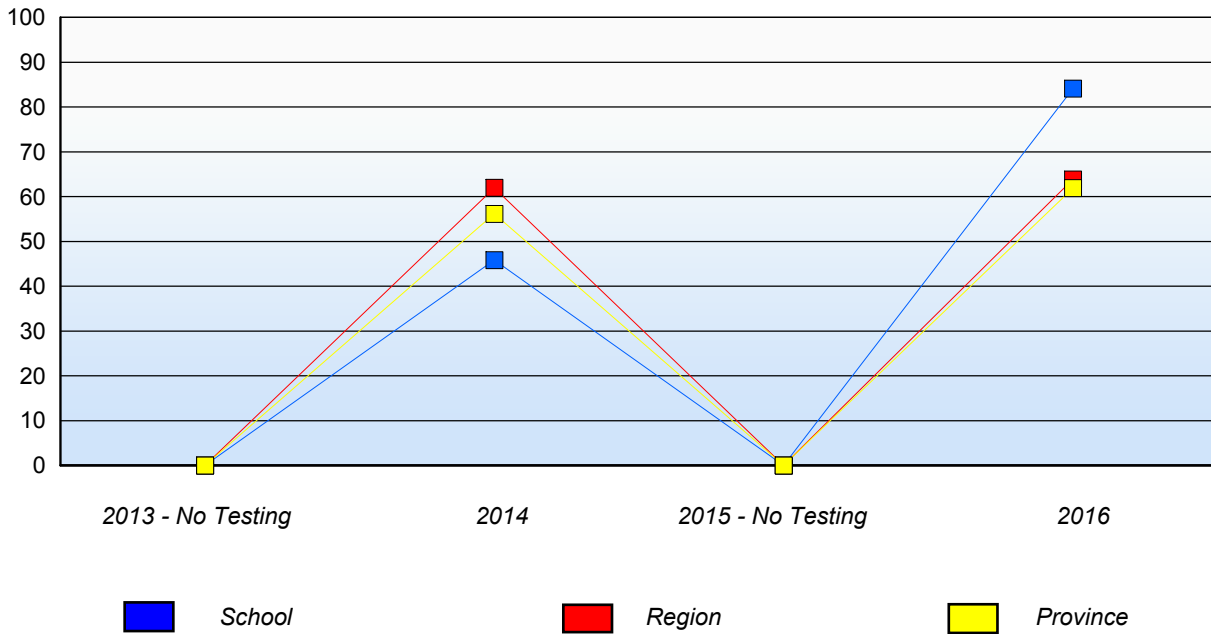
\* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Central Region

School #: 413 Holy Cross School Complex

Percentage of students meeting/exceeding (2013 - 2016)



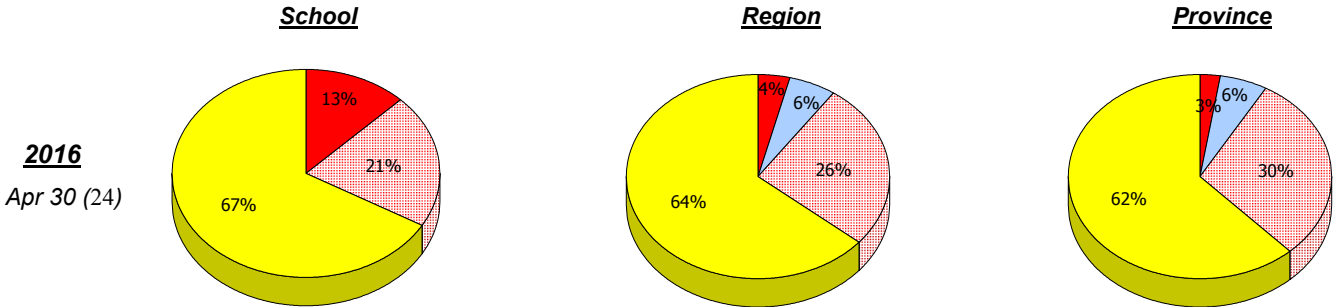
In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

\* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

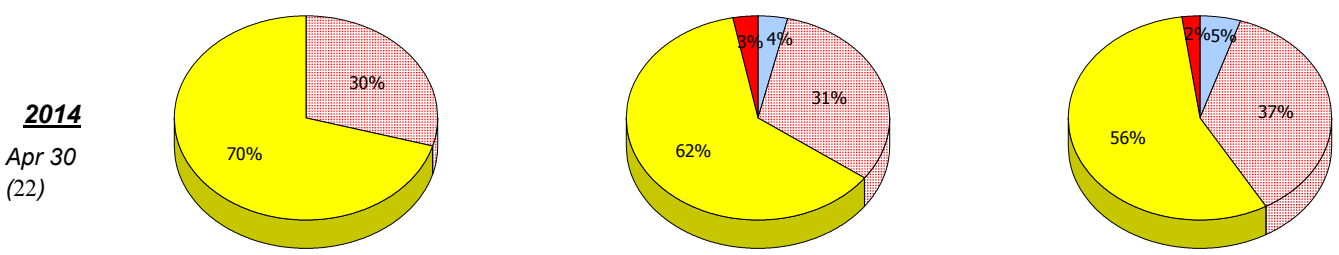
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Central Region

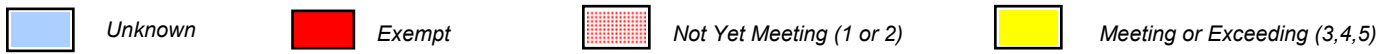
School #: 414 Fogo Island Central Academy



**2015**  
No Testing



**2013**  
No Testing



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

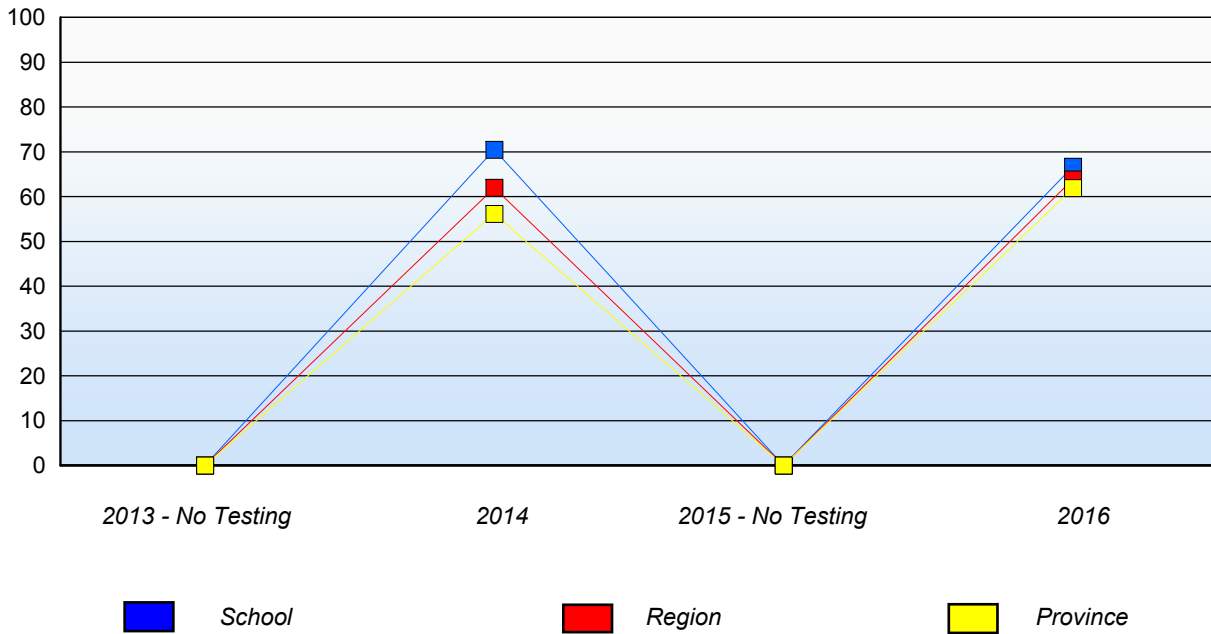
\* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Central Region

School #: 414 Fogo Island Central Academy

*Percentage of students meeting/exceeding (2013 - 2016)*



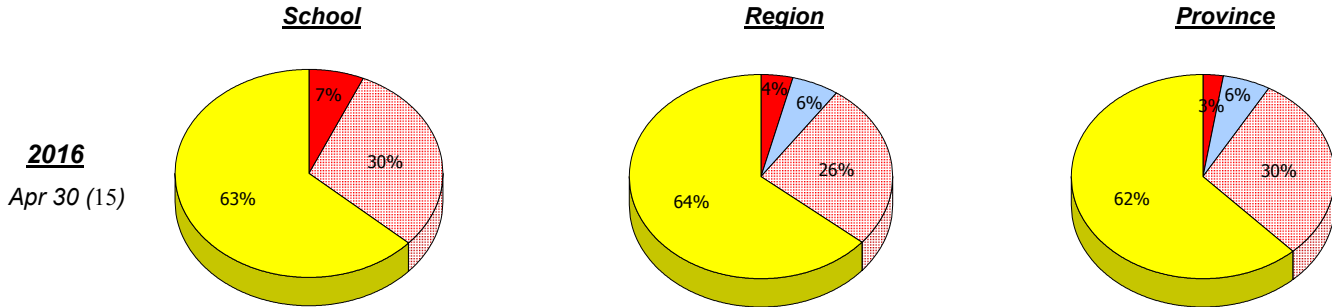
In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

\* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

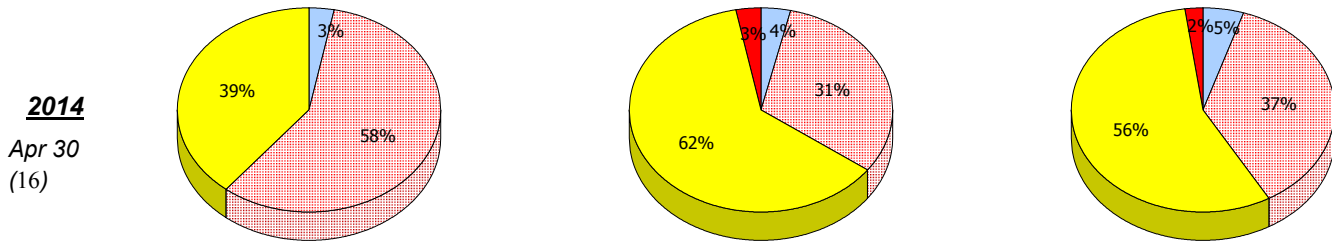
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Central Region

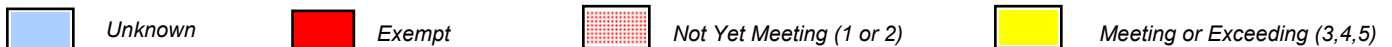
School #: 416 Smallwood Academy



**2015**  
No Testing



**2013**  
No Testing



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

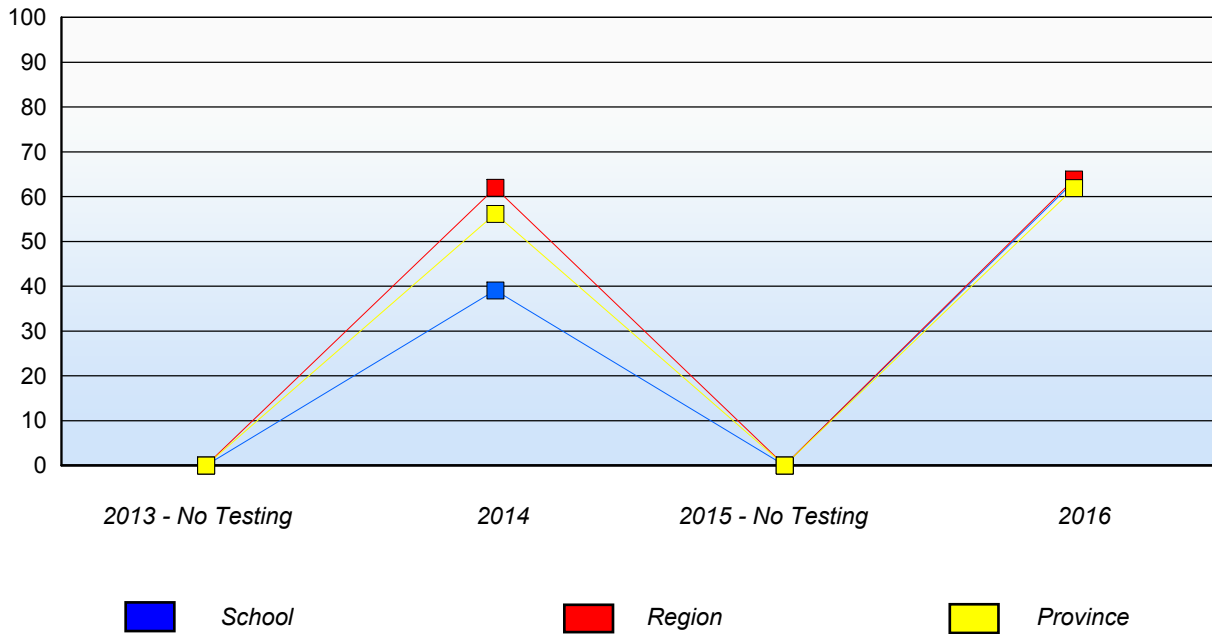
\* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Central Region

School #: 416 Smallwood Academy

Percentage of students meeting/exceeding (2013 - 2016)



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

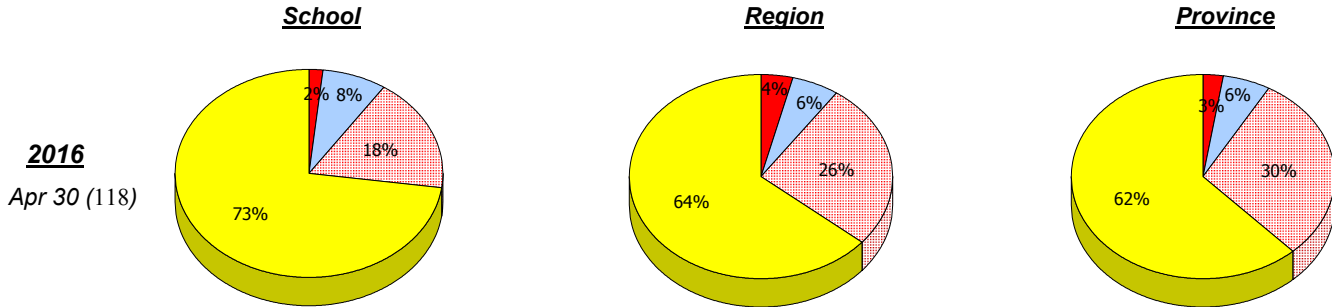
\* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

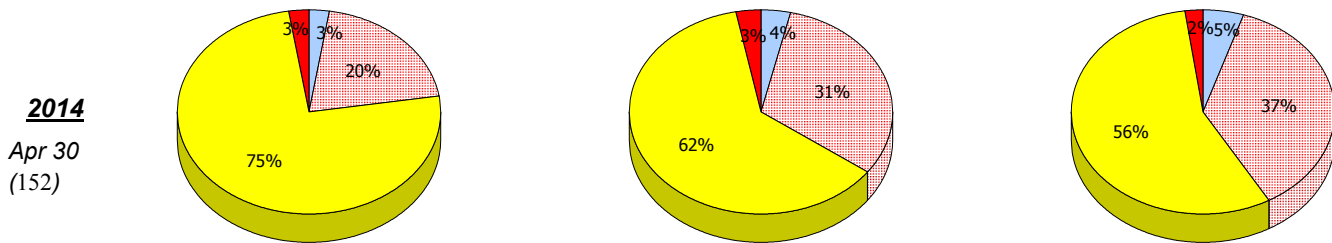


NLESD - Central Region

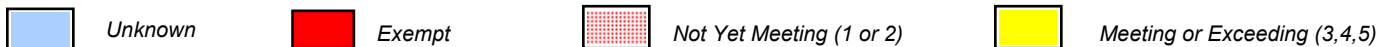
School #: 417 Gander Academy



**2015**  
No Testing



**2013**  
No Testing



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

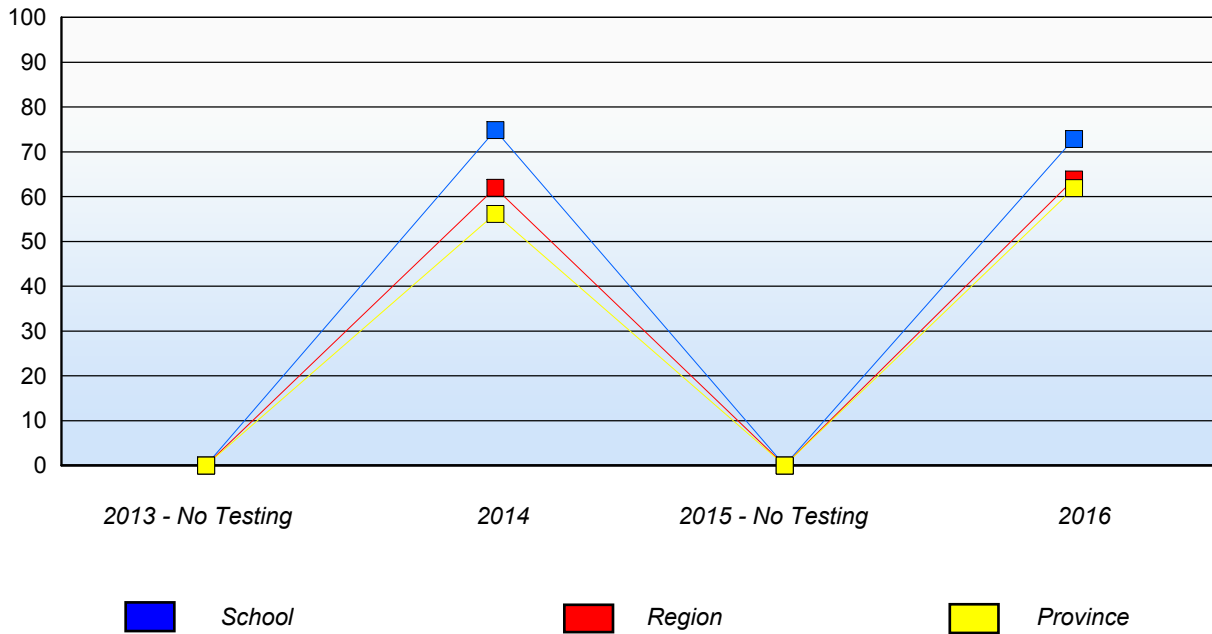
\* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Central Region

School #: 417 Gander Academy

Percentage of students meeting/exceeding (2013 - 2016)



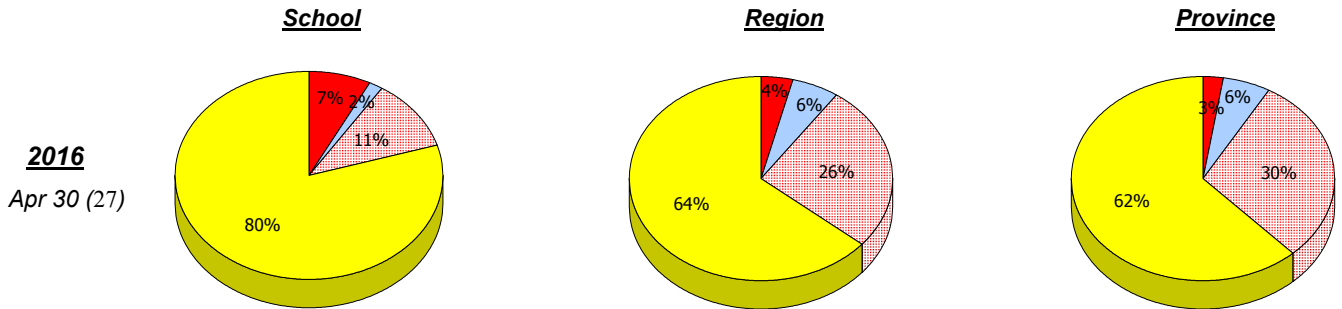
In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

\* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

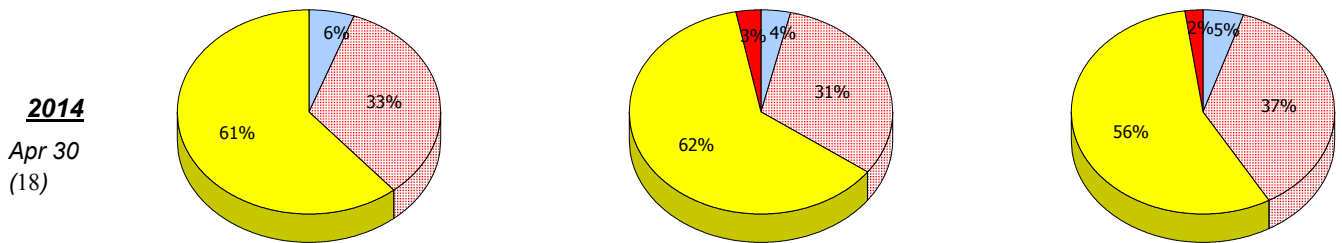
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Central Region

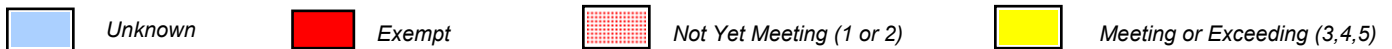
School #: 421 Lakewood Academy



**2015**  
No Testing



**2013**  
No Testing



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

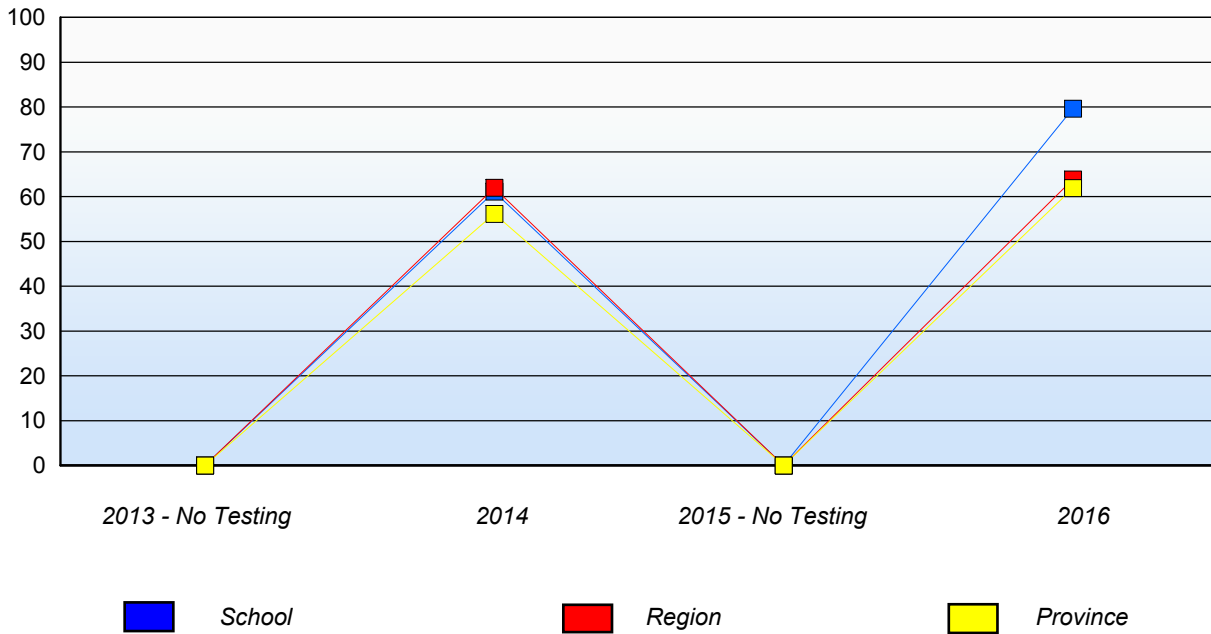
\* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Central Region

School #: 421 Lakewood Academy

Percentage of students meeting/exceeding (2013 - 2016)



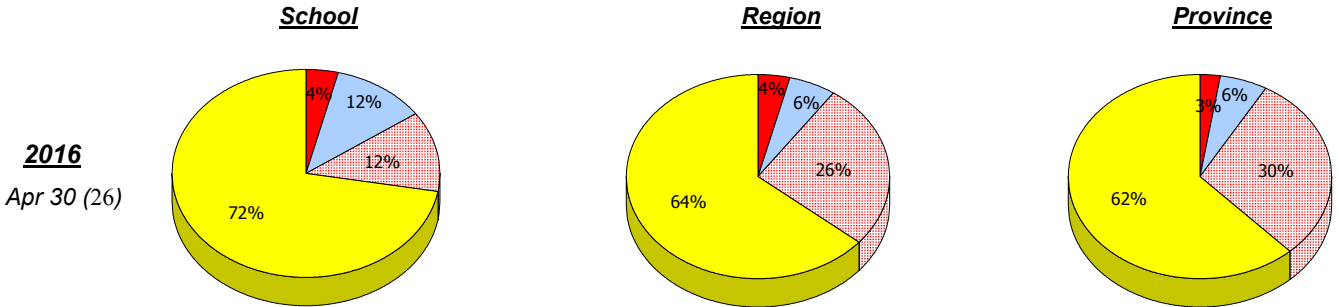
In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

\* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

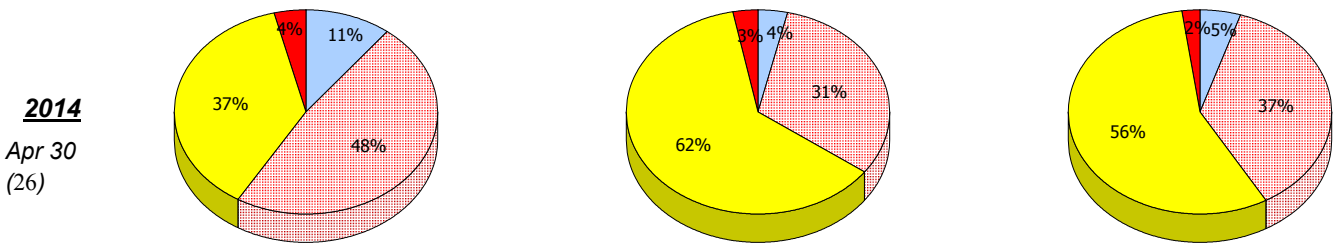
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Central Region

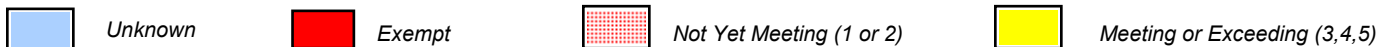
School #: 422    Glovertown Academy



**2015**  
No Testing



**2013**  
No Testing



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

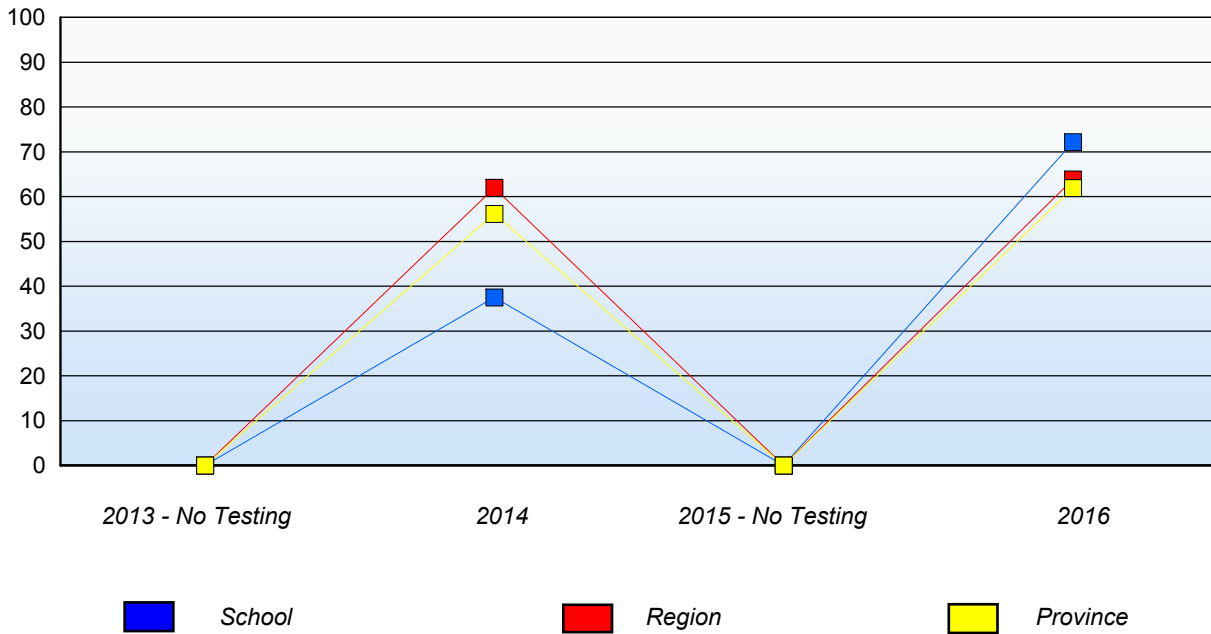
\* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Central Region

School #: 422    Glovertown Academy

Percentage of students meeting/exceeding (2013 - 2016)



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

\* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Central Region

School #: 426 Hillview Academy

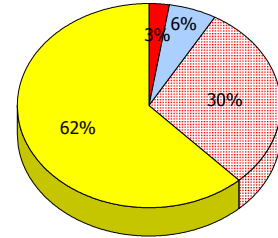
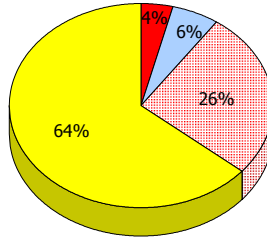
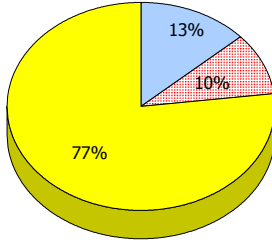
**School**

**Region**

**Province**

**2016**

Apr 30 (13)

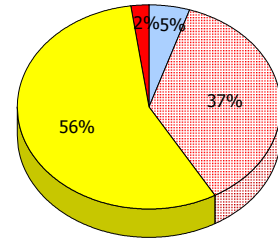
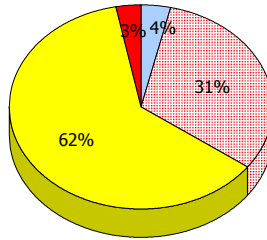
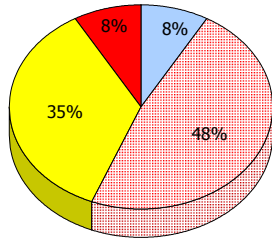


**2015**

No Testing

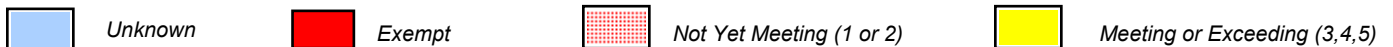
**2014**

Apr 30 (12)



**2013**

No Testing



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

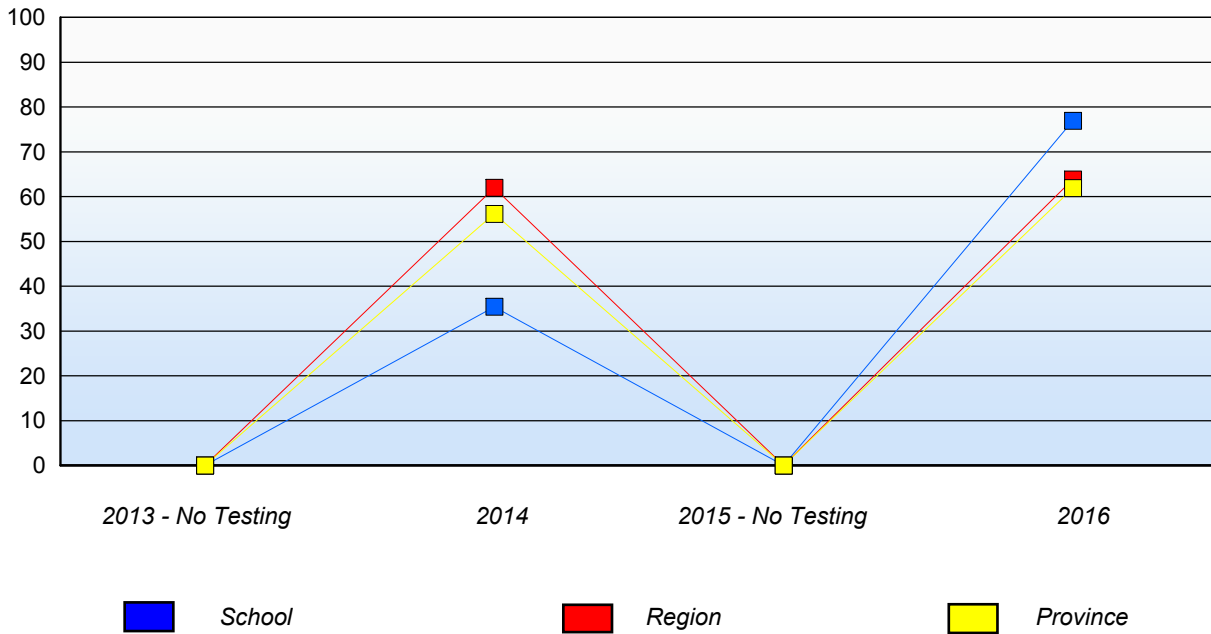
\* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Central Region

School #: 426 Hillview Academy

*Percentage of students meeting/exceeding (2013 - 2016)*



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

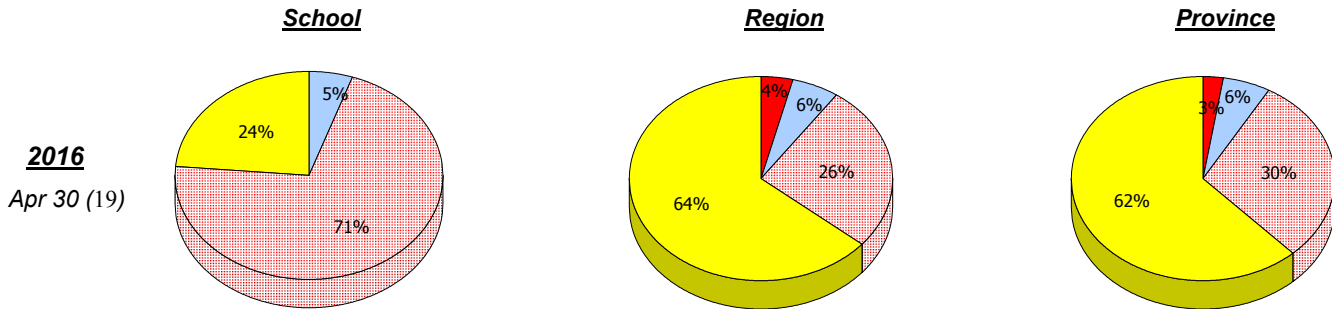
\* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

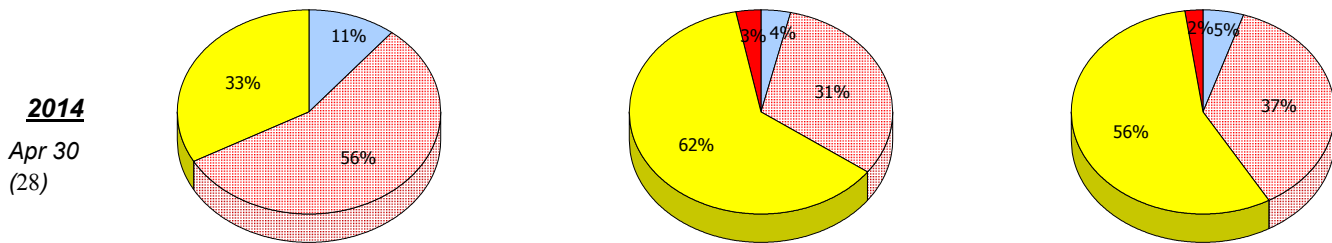


NLESD - Central Region

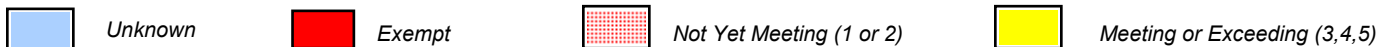
School #: 478 New World Island Academy



**2015**  
No Testing



**2013**  
No Testing



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

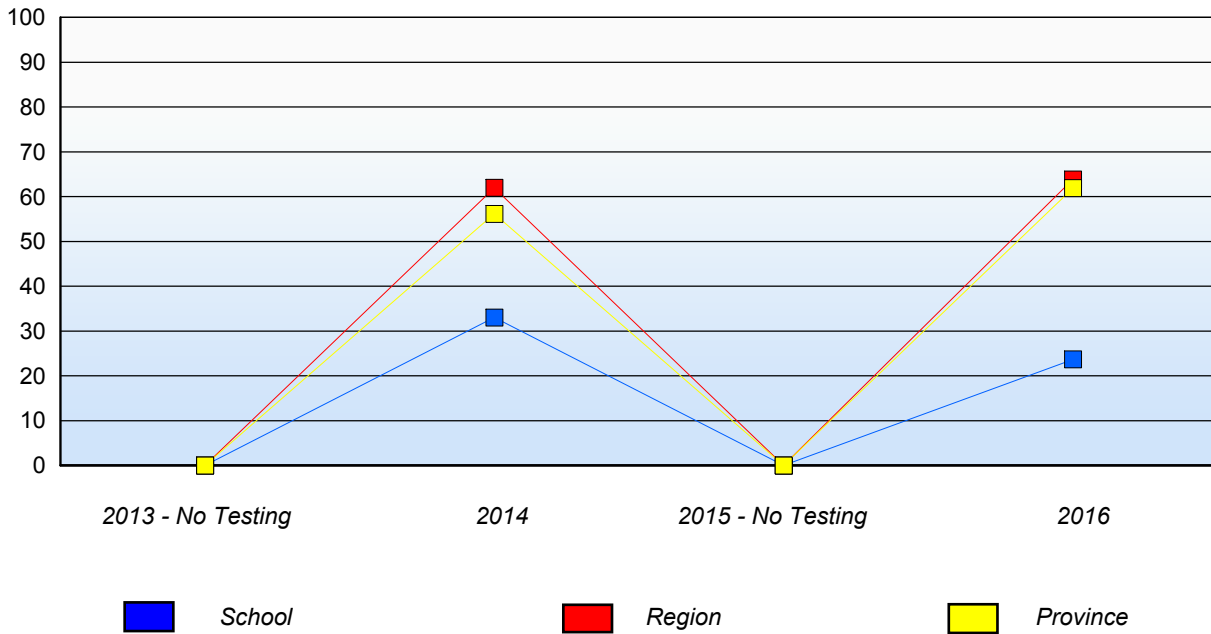
\* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Central Region

School #: 478    New World Island Academy

*Percentage of students meeting/exceeding (2013 - 2016)*



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

\* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development