

NLESD - Western Region

School #: 022 William Gillett Academy

School

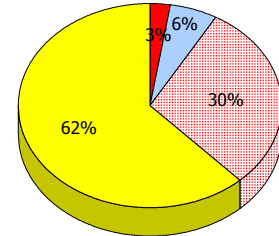
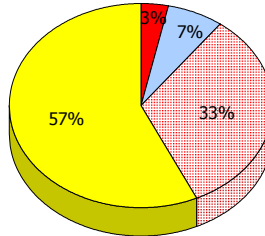
School data with 5 or fewer students withheld for reasons of confidentiality.

Region

Province

2016

Apr 30 (5)

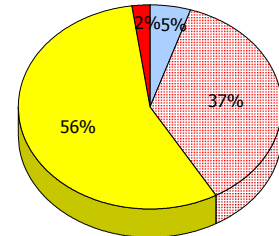
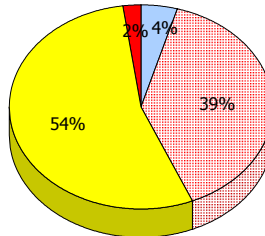


2015

No Testing

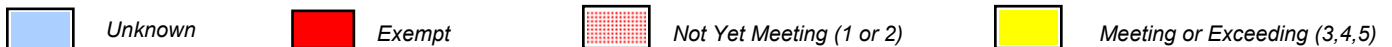
2014

Apr 30 (6)



2013

No Testing



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Western Region

School #: 022 William Gillett Academy

Percentage of students meeting/exceeding (2013 - 2016)

School data with 5 or fewer students withheld for reasons of confidentiality.



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Western Region

School #: 026 H.G. Fillier Academy

School

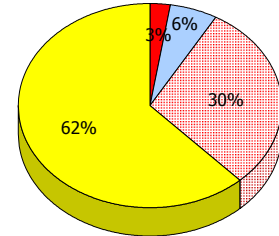
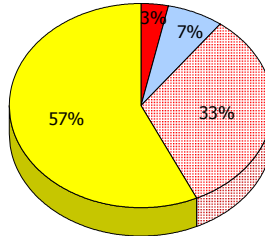
School data with 5 or fewer students withheld for reasons of confidentiality.

Region

Province

2016

Apr 30 (3)

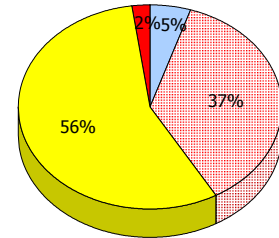
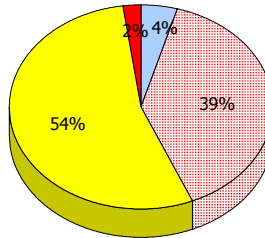


2015

No Testing

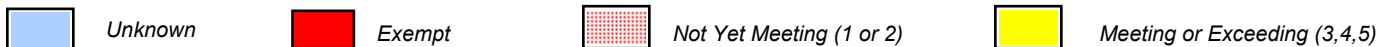
2014

Apr 30 (3)



2013

No Testing



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* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Western Region

School #: 026 H.G. Fillier Academy

Percentage of students meeting/exceeding (2013 - 2016)

School data with 5 or fewer students withheld for reasons of confidentiality.



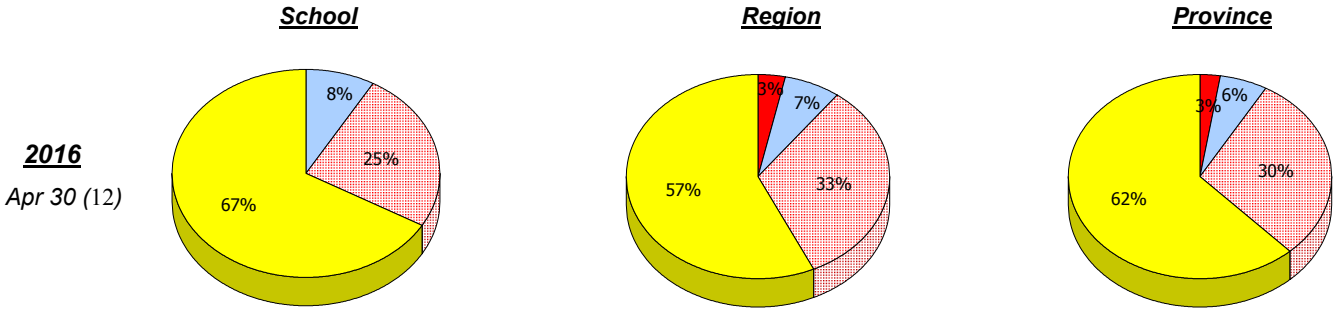
In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

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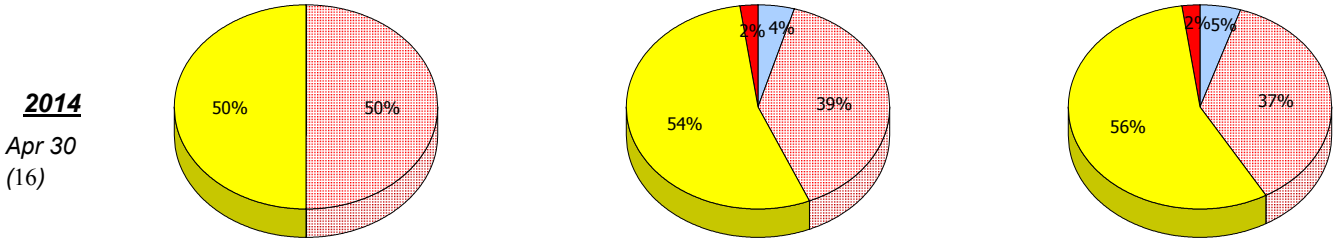
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Western Region

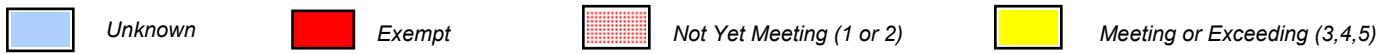
School #: 027 Canon Richards Memorial Academy



2015
No Testing



2013
No Testing



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

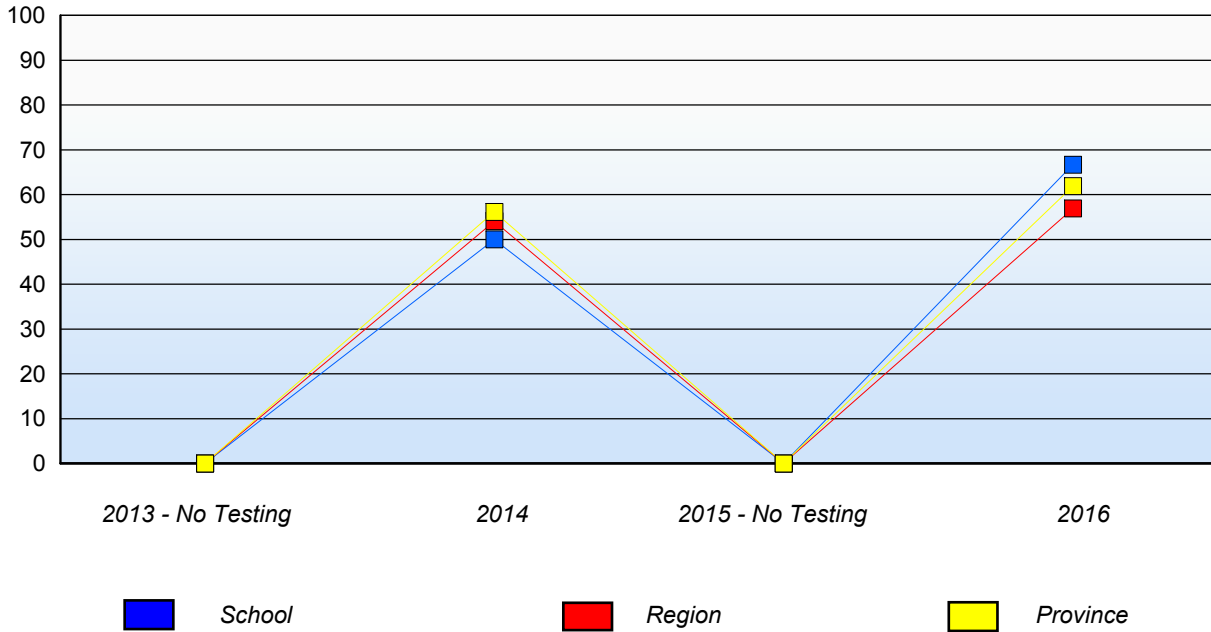
* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Western Region

School #: 027 Canon Richards Memorial Academy

Percentage of students meeting/exceeding (2013 - 2016)



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Western Region

School #: 032 Truman Eddison Memorial

School

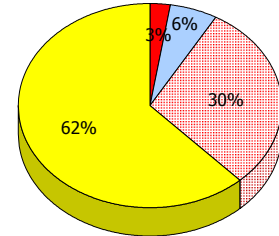
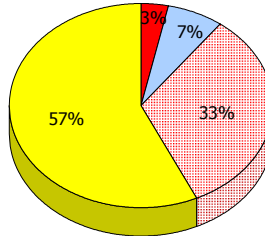
School data with 5 or fewer students withheld for reasons of confidentiality.

Region

Province

2016

Apr 30 (5)

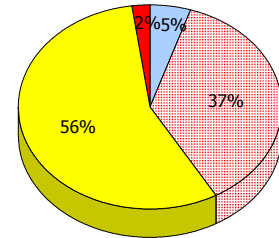
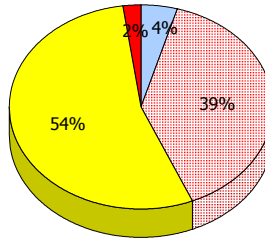


2015

No Testing

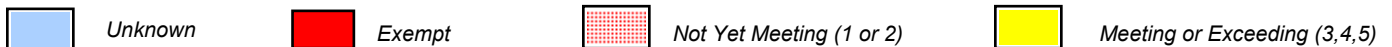
2014

Apr 30 (11)



2013

No Testing



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Western Region

School #: 032 Truman Eddison Memorial

Percentage of students meeting/exceeding (2013 - 2016)

School data with 5 or fewer students withheld for reasons of confidentiality.



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Western Region

School #: 039 Mary Simms All-Grade

School

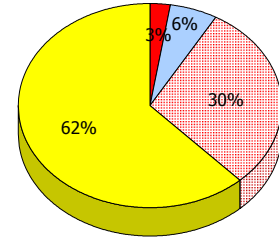
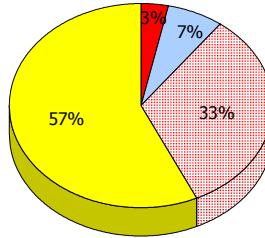
School data with 5 or fewer students withheld for reasons of confidentiality.

Region

Province

2016

Apr 30 (2)

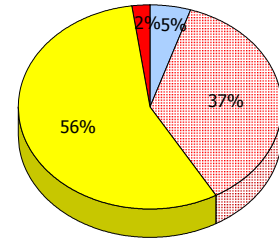
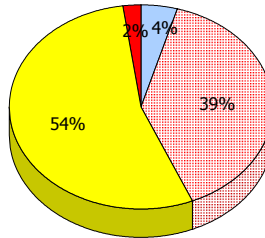


2015

No Testing

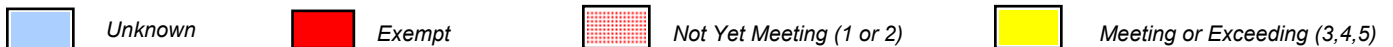
2014

Apr 30 (4)



2013

No Testing



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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Western Region

School #: 039 Mary Simms All-Grade

Percentage of students meeting/exceeding (2013 - 2016)

School data with 5 or fewer students withheld for reasons of confidentiality.



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Western Region

School #: 040 St. Mary's AG

School

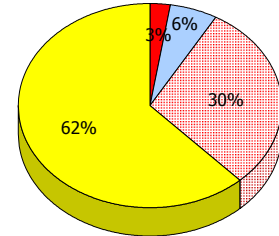
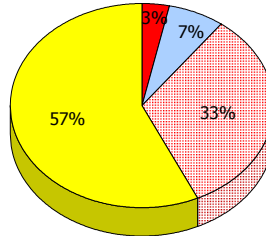
*School data with 5 or fewer students
withheld for reasons of confidentiality.*

Region

Province

2016

Apr 30 (6)

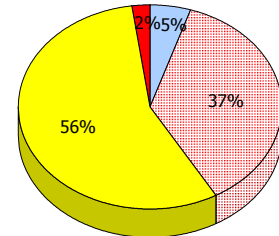
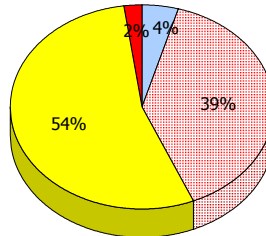


2015

No Testing

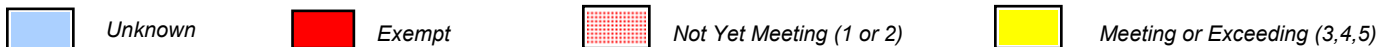
2014

Apr 30 (5)



2013

No Testing



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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Western Region

School #: 040 St. Mary's AG

Percentage of students meeting/exceeding (2013 - 2016)

School data with 5 or fewer students withheld for reasons of confidentiality.



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Western Region

School #: 046 Bayside Academy

School

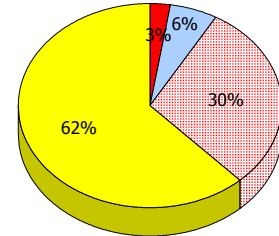
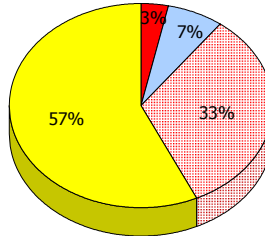
School data with 5 or fewer students withheld for reasons of confidentiality.

Region

Province

2016

Apr 30 (3)

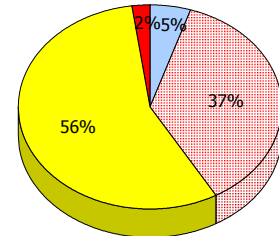
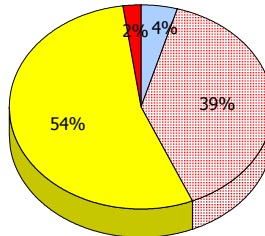


2015

No Testing

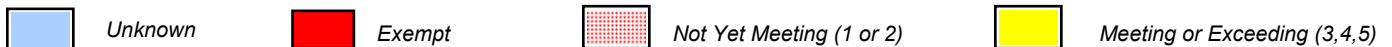
2014

Apr 30 (4)



2013

No Testing



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Western Region

School #: 046 Bayside Academy

Percentage of students meeting/exceeding (2013 - 2016)

School data with 5 or fewer students withheld for reasons of confidentiality.



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Western Region

School #: 050 Basque Memorial

School

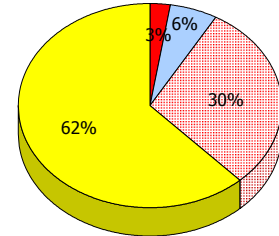
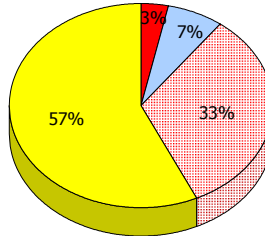
School data with 5 or fewer students withheld for reasons of confidentiality.

Region

Province

2016

Apr 30 (1)

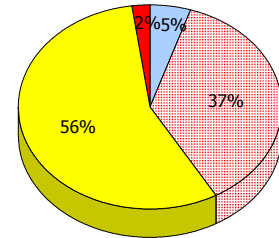
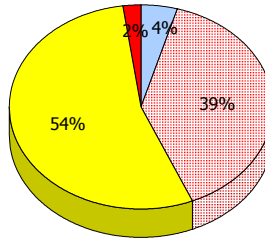


2015

No Testing

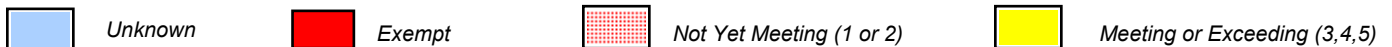
2014

Apr 30 (2)



2013

No Testing



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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Western Region

School #: 050 Basque Memorial

Percentage of students meeting/exceeding (2013 - 2016)

School data with 5 or fewer students withheld for reasons of confidentiality.



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Western Region

School #: 054 St. Lewis Academy

School

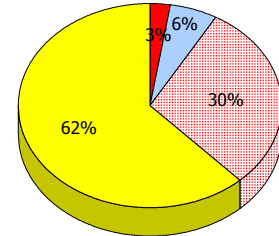
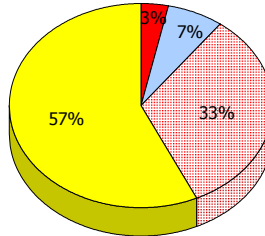
School data with 5 or fewer students withheld for reasons of confidentiality.

Region

Province

2016

Apr 30 (3)

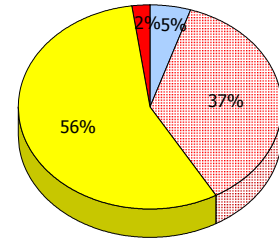
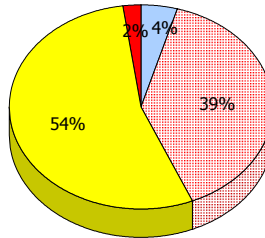


2015

No Testing

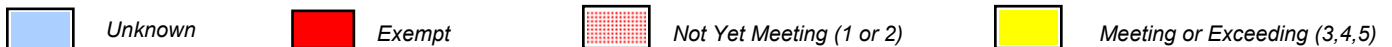
2014

Apr 30 (2)



2013

No Testing



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Western Region

School #: 054 St. Lewis Academy

Percentage of students meeting/exceeding (2013 - 2016)

School data with 5 or fewer students withheld for reasons of confidentiality.



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Western Region

School #: 057 St. Peter's Academy

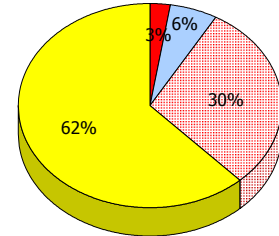
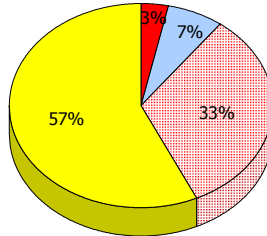
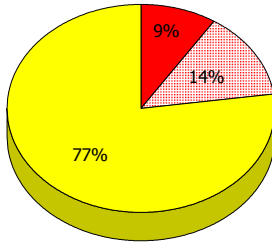
School

Region

Province

2016

Apr 30 (11)

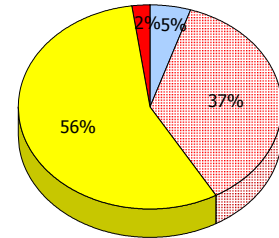
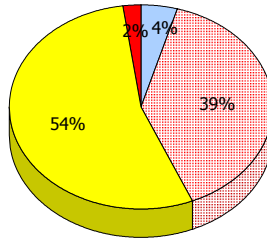
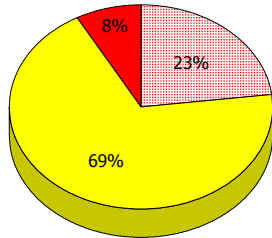


2015

No Testing

2014

Apr 30 (25)



2013

No Testing



Unknown



Exempt



Not Yet Meeting (1 or 2)



Meeting or Exceeding (3,4,5)

In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

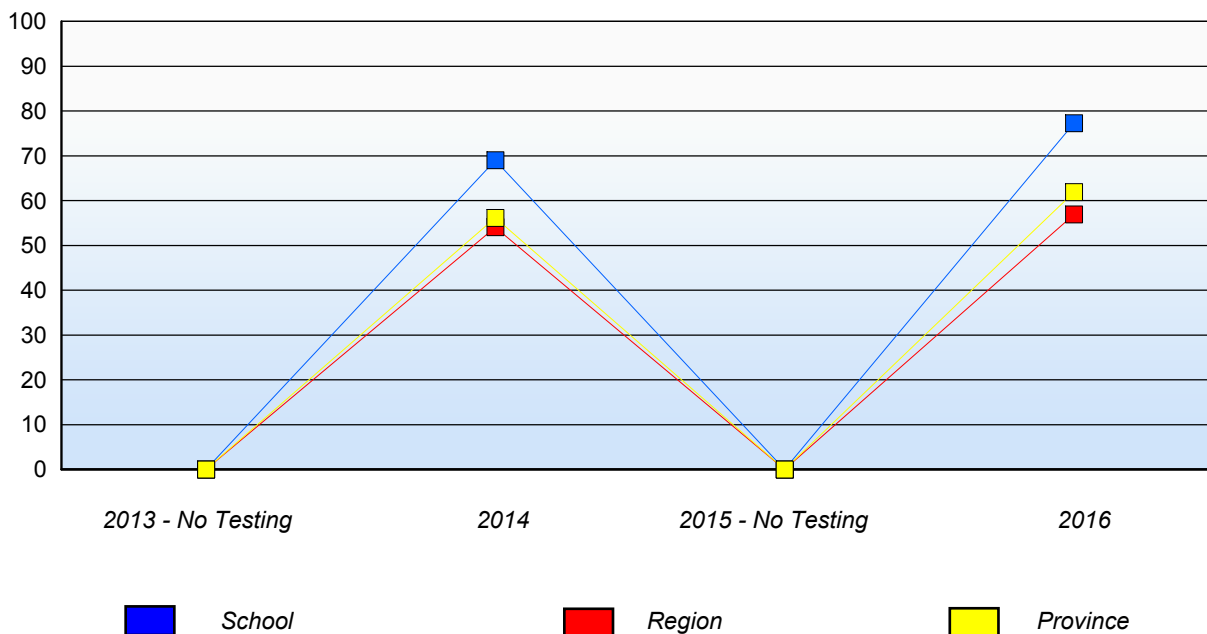
* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Western Region

School #: 057 St. Peter's Academy

Percentage of students meeting/exceeding (2013 - 2016)



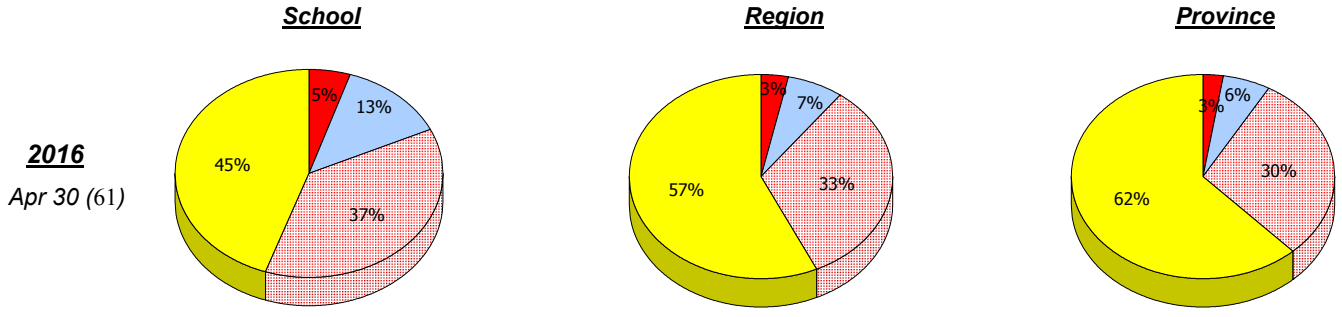
In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

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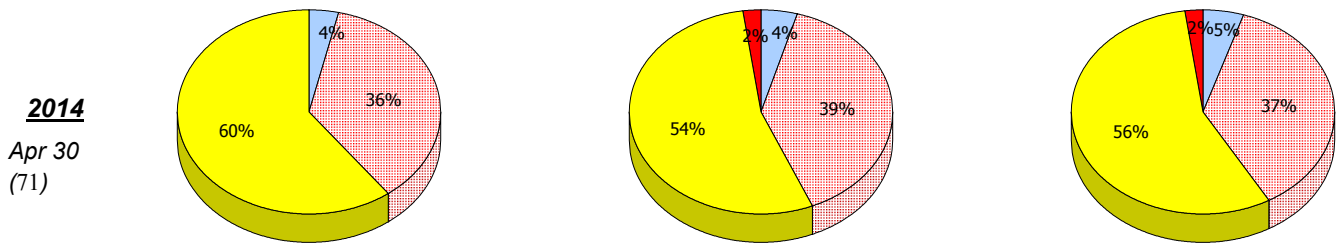
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Western Region

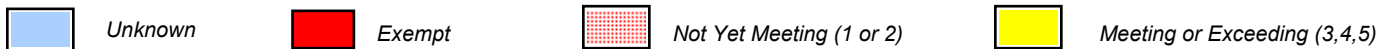
School #: 060 École C.C. Loughlin Elementary



2015
No Testing



2013
No Testing



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

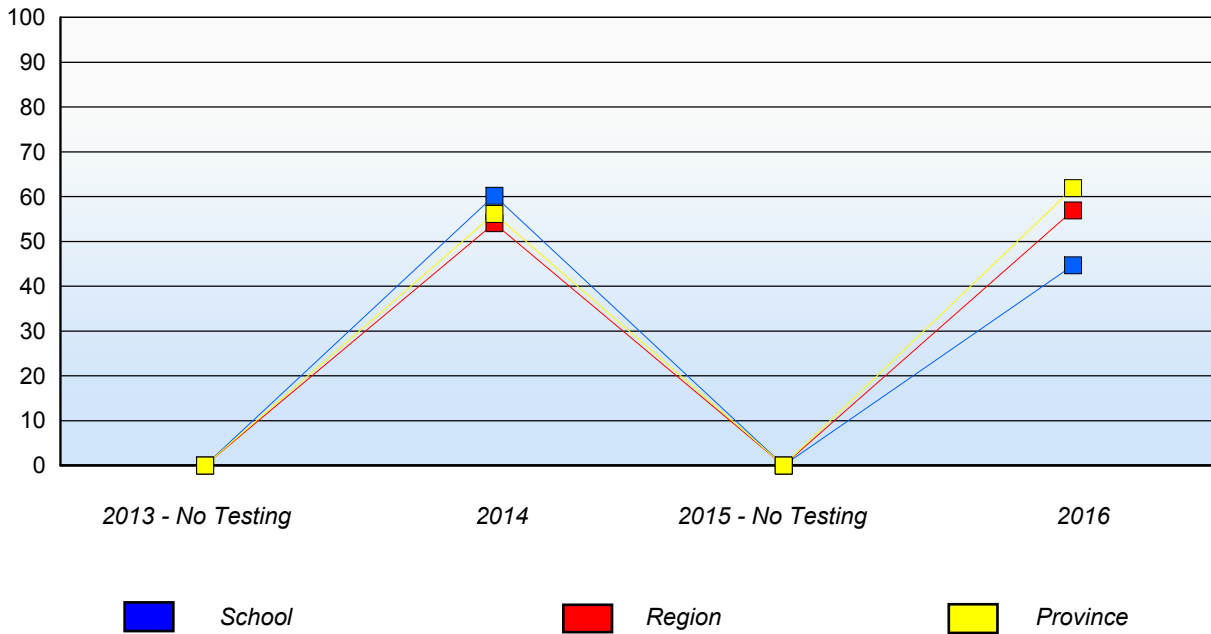
* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Western Region

School #: 060 École C.C. Loughlin Elementary

Percentage of students meeting/exceeding (2013 - 2016)



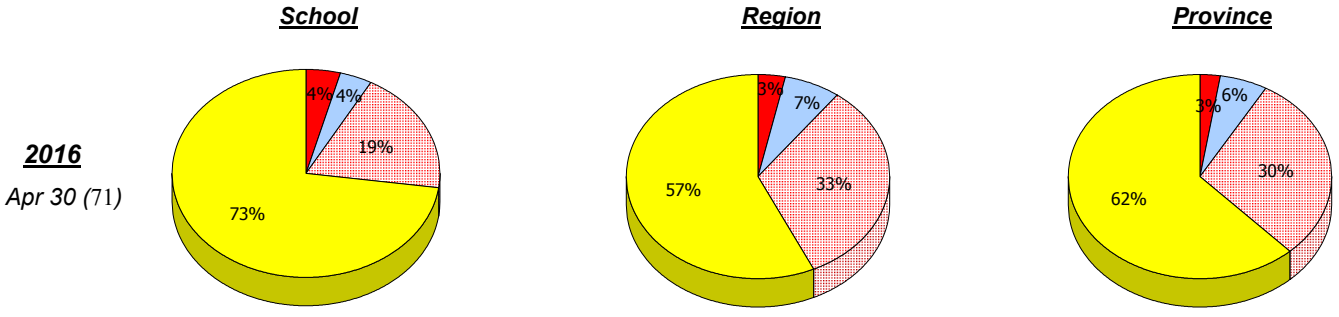
In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

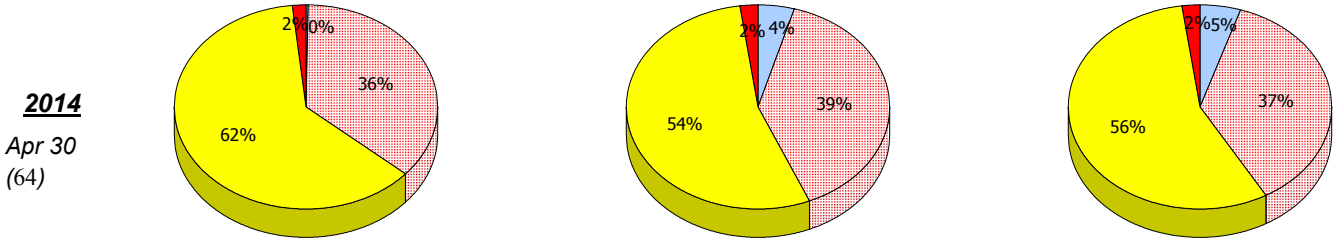
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Western Region

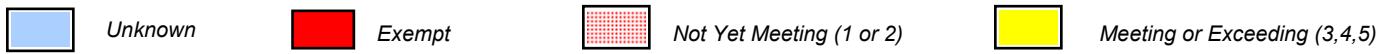
School #: 065 Humber Elementary



2015
No Testing



2013
No Testing



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

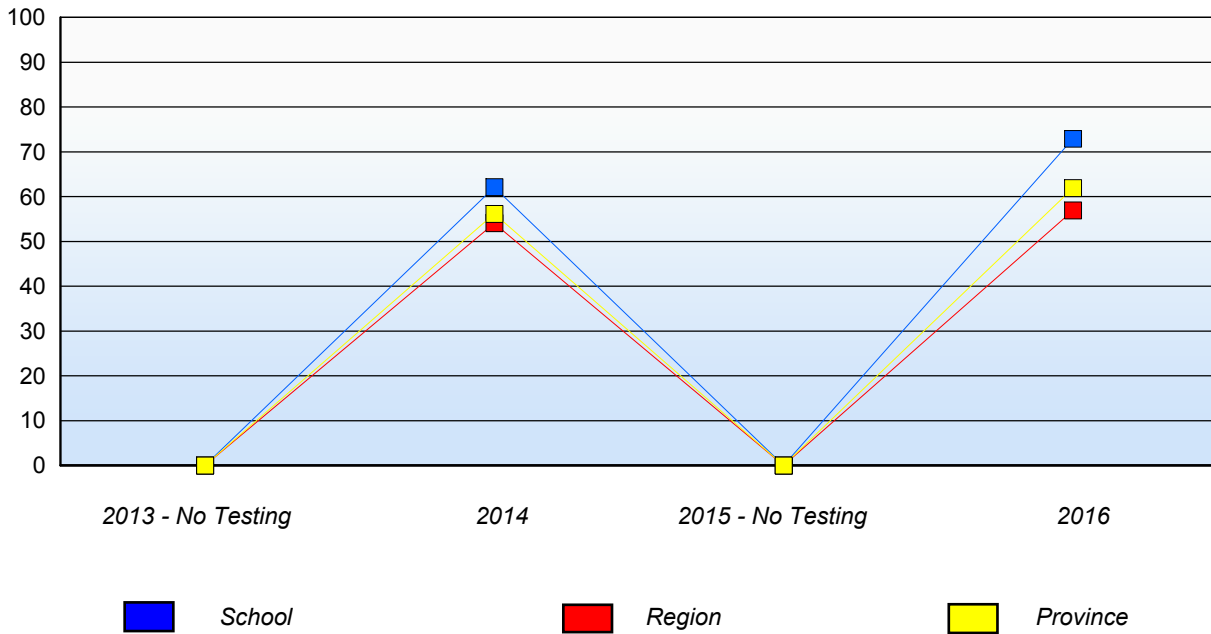
* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Western Region

School #: 065 Humber Elementary

Percentage of students meeting/exceeding (2013 - 2016)



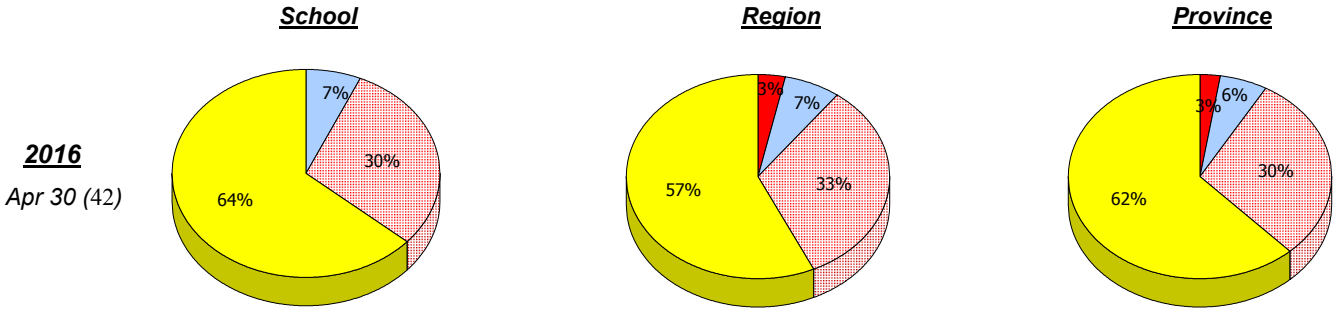
In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

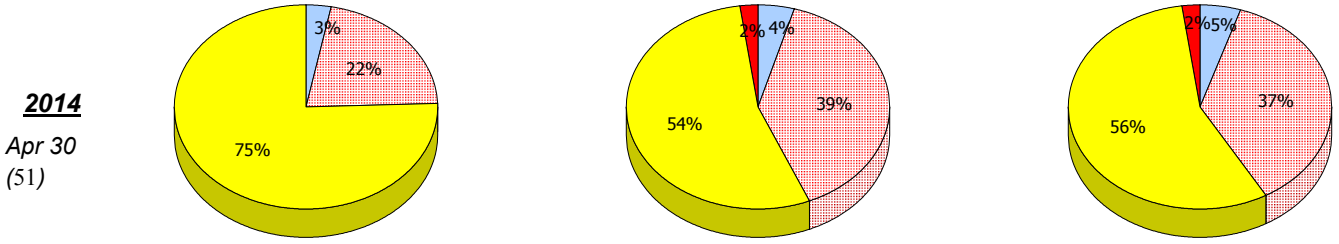
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Western Region

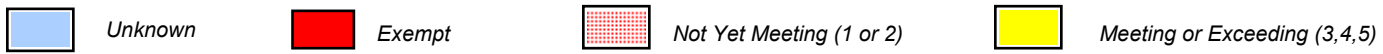
School #: 066 J.J. Curling Elementary



2015
No Testing



2013
No Testing



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

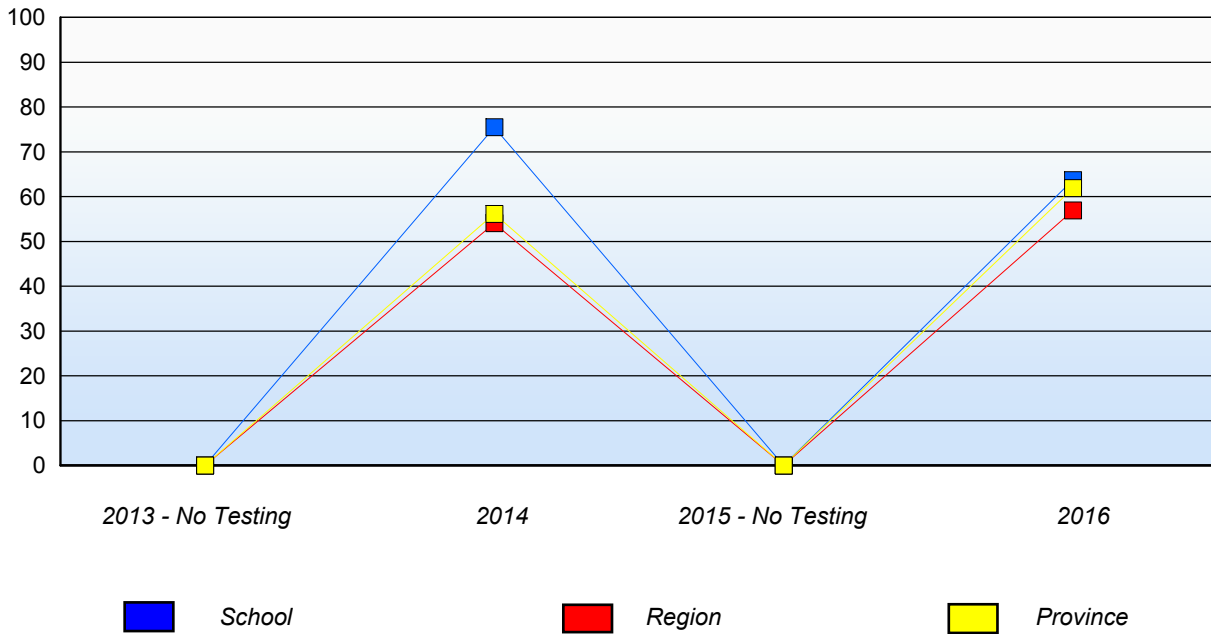
* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Western Region

School #: 066 J.J. Curling Elementary

Percentage of students meeting/exceeding (2013 - 2016)



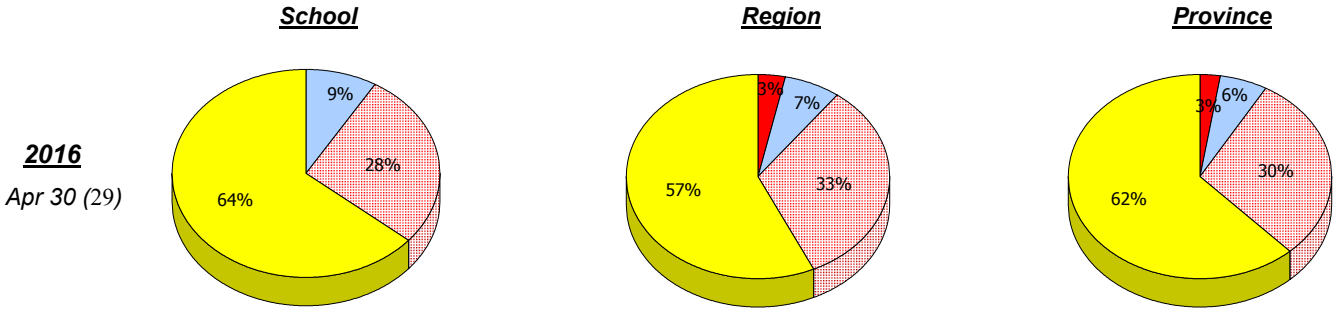
In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

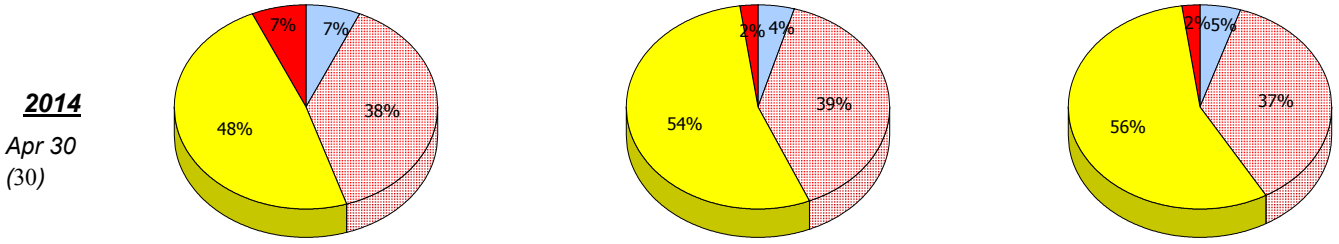
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Western Region

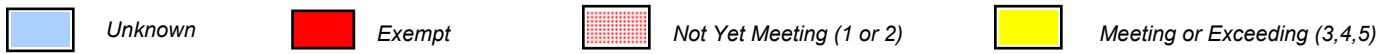
School #: 069 Sacred Heart Elementary



2015
No Testing



2013
No Testing



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

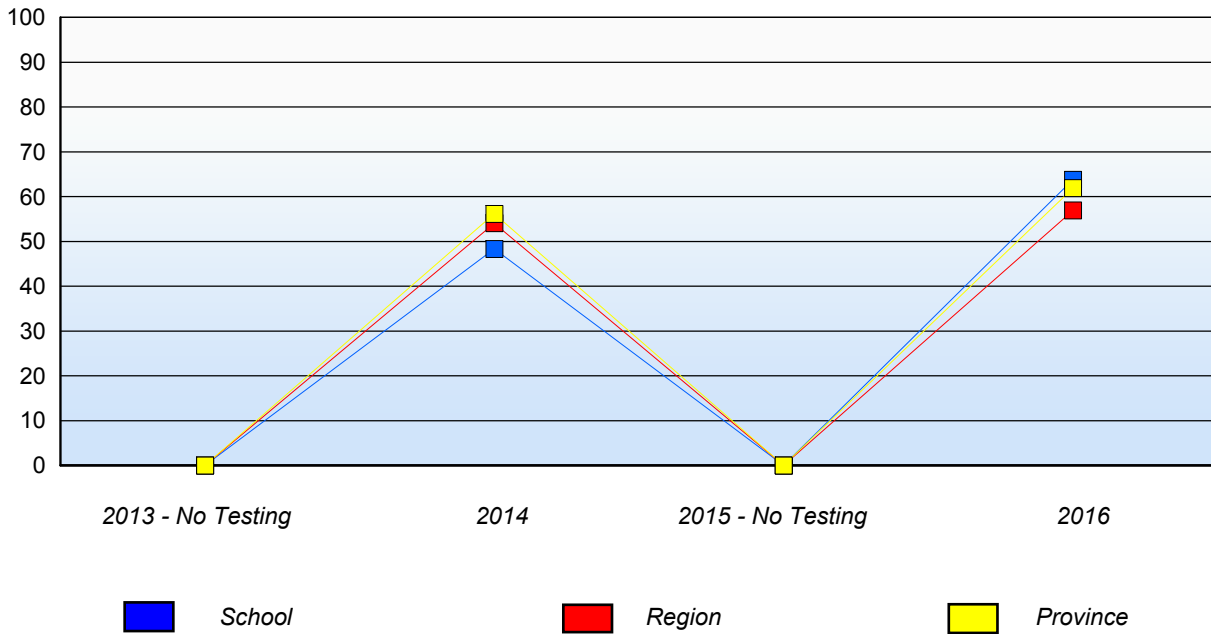
* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Western Region

School #: 069 Sacred Heart Elementary

Percentage of students meeting/exceeding (2013 - 2016)



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Western Region

School #: 070 St. Gerard's Elementary

School

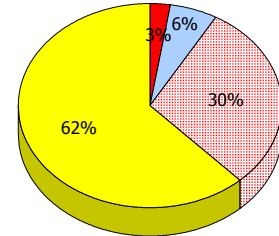
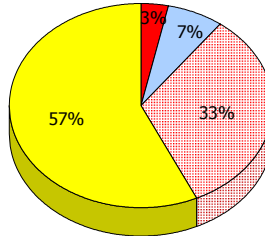
School data with 5 or fewer students withheld for reasons of confidentiality.

Region

Province

2016

Apr 30 (6)

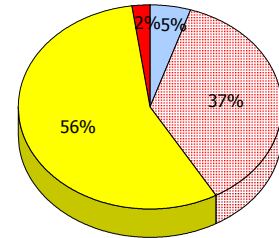
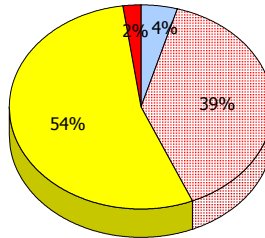


2015

No Testing

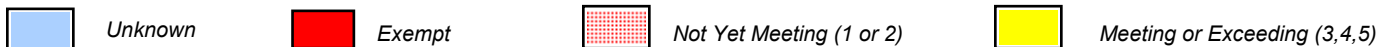
2014

Apr 30 (15)



2013

No Testing



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Western Region

School #: 070 St. Gerard's Elementary

Percentage of students meeting/exceeding (2013 - 2016)

School data with 5 or fewer students withheld for reasons of confidentiality.



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Western Region

School #: 072 Holy Cross All Grade School

School

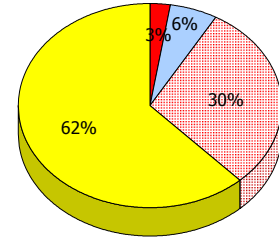
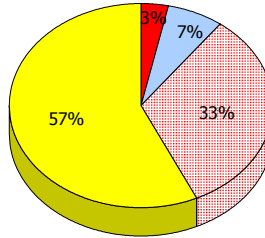
School data with 5 or fewer students withheld for reasons of confidentiality.

Region

Province

2016

Apr 30 (1)

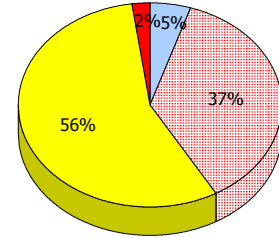
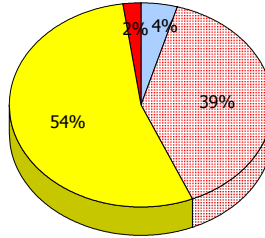


2015

No Testing

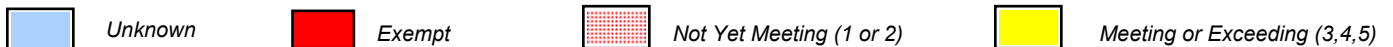
2014

Apr 30 (2)



2013

No Testing



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Western Region

School #: 072 Holy Cross All Grade School

Percentage of students meeting/exceeding (2013 - 2016)

School data with 5 or fewer students withheld for reasons of confidentiality.



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Western Region

School #: 075 Hampden Academy

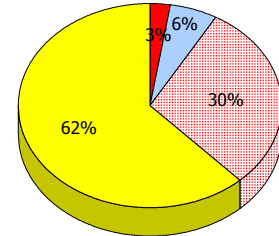
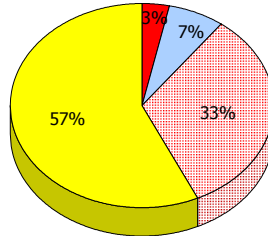
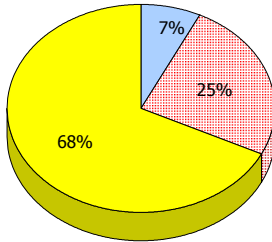
School

Region

Province

2016

Apr 30 (7)

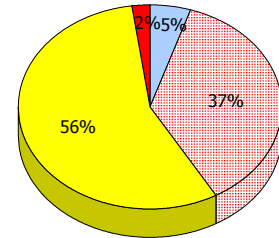
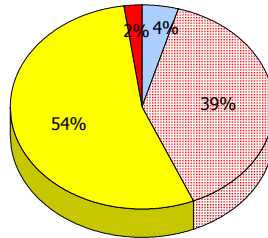
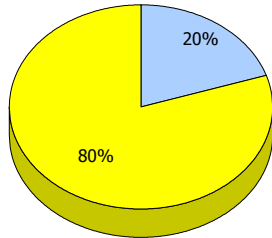


2015

No Testing

2014

Apr 30 (5)



2013

No Testing



Unknown



Exempt



Not Yet Meeting (1 or 2)



Meeting or Exceeding (3,4,5)

In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

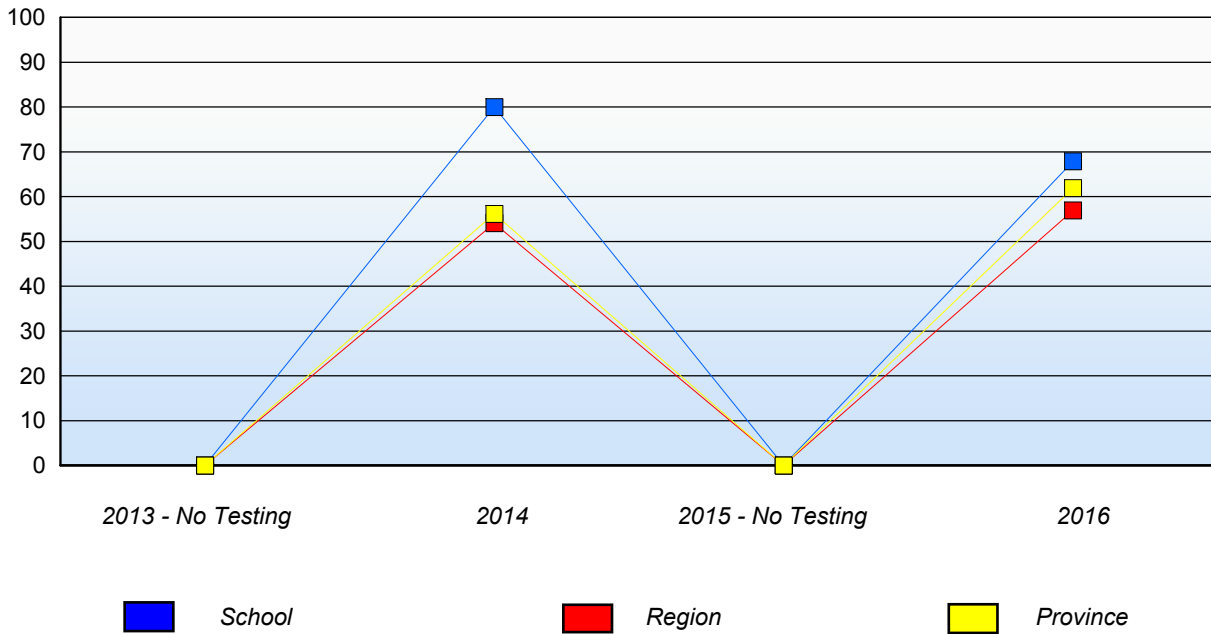
* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Western Region

School #: 075 Hampden Academy

Percentage of students meeting/exceeding (2013 - 2016)



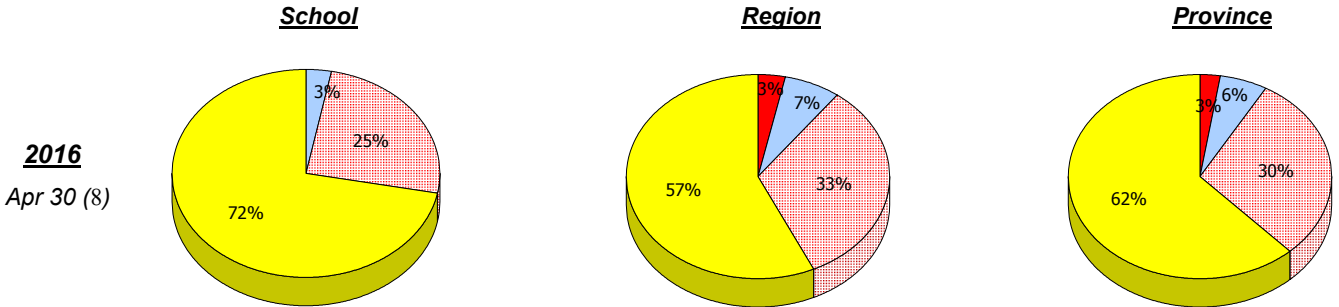
In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

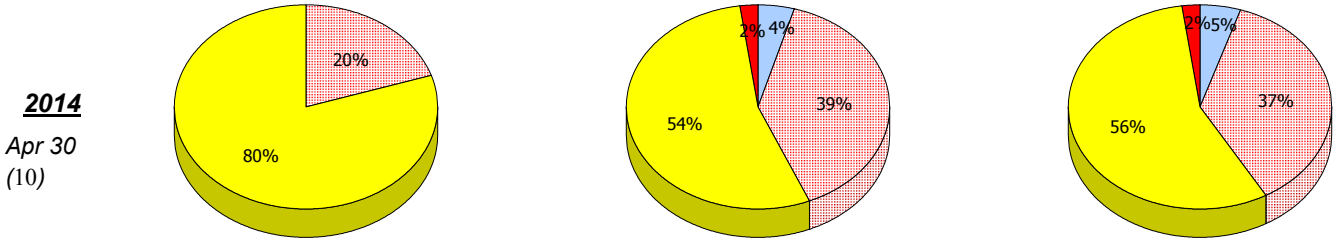
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Western Region

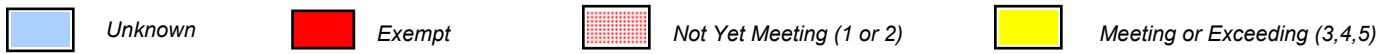
School #: 079 St. James All Grade



2015
No Testing



2013
No Testing



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

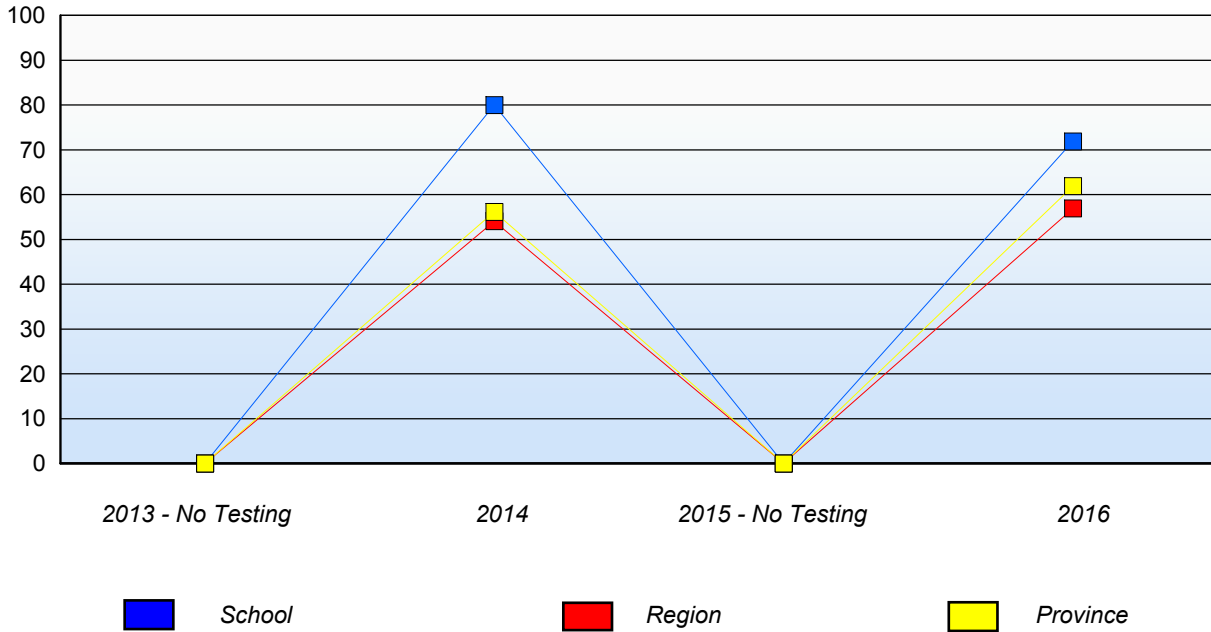
* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Western Region

School #: 079 St. James All Grade

Percentage of students meeting/exceeding (2013 - 2016)



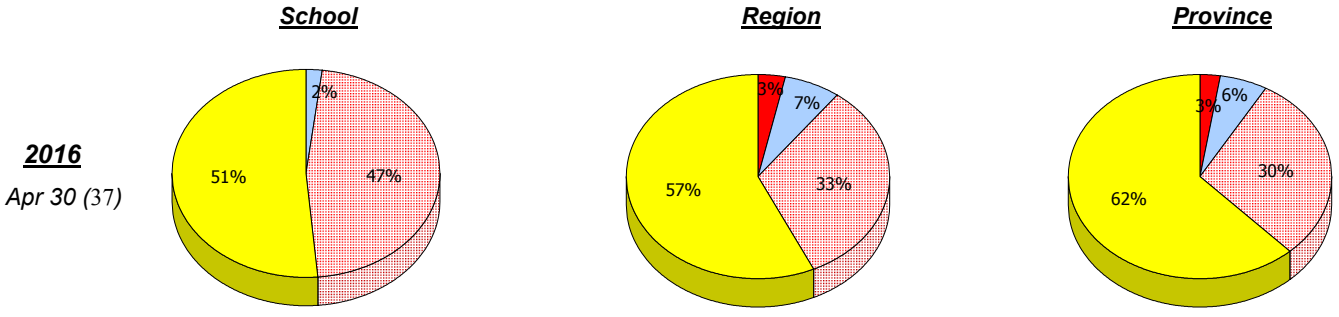
In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

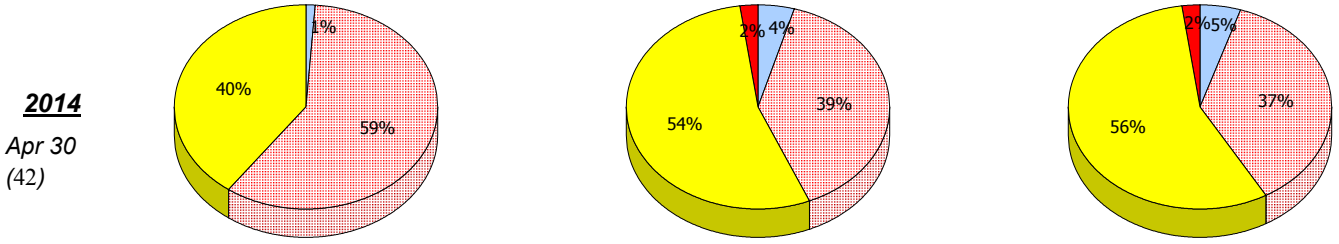
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Western Region

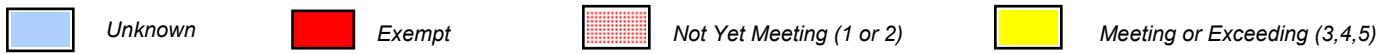
School #: 080 Templeton Academy



2015
No Testing



2013
No Testing



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

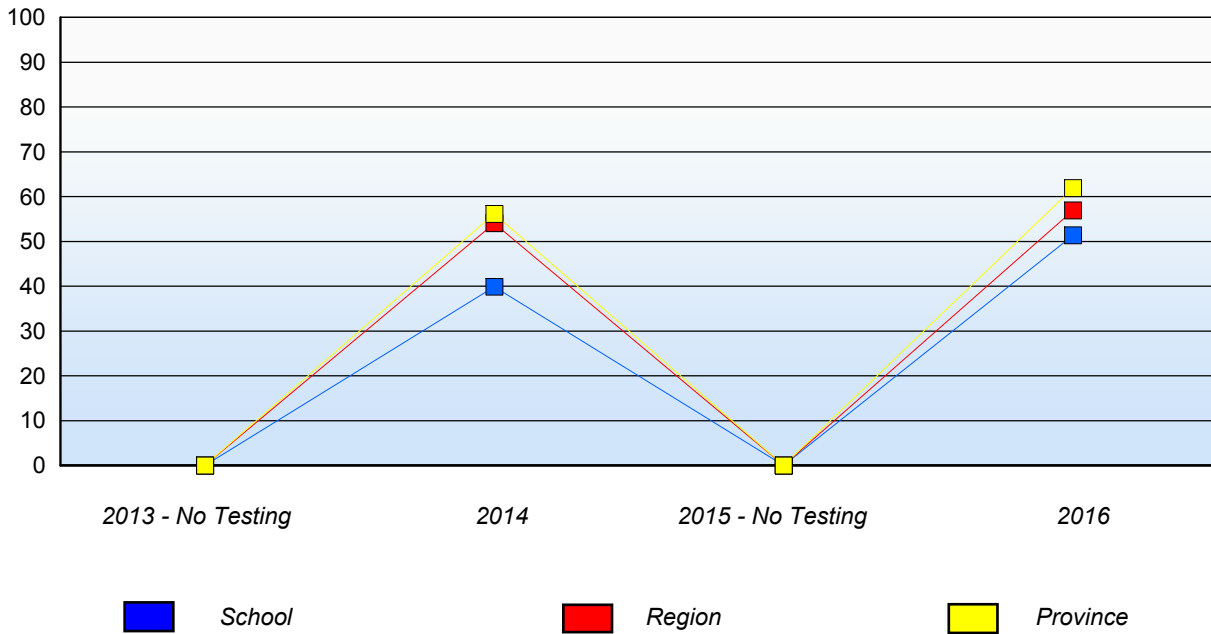
* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Western Region

School #: 080 Templeton Academy

Percentage of students meeting/exceeding (2013 - 2016)



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Western Region

School #: 082 Pasadena Elementary School

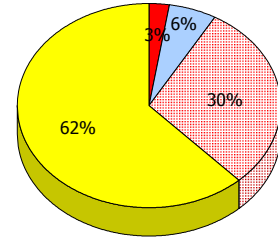
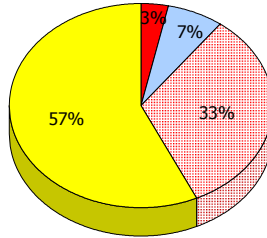
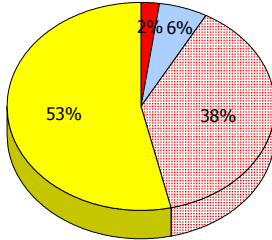
School

Region

Province

2016

Apr 30 (43)

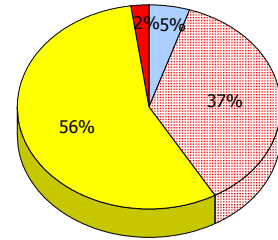
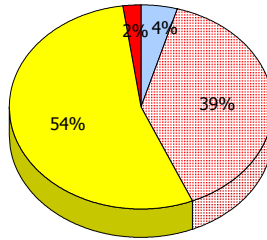
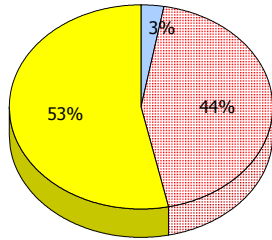


2015

No Testing

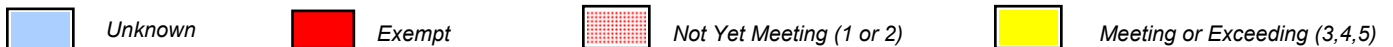
2014

Apr 30 (37)



2013

No Testing



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

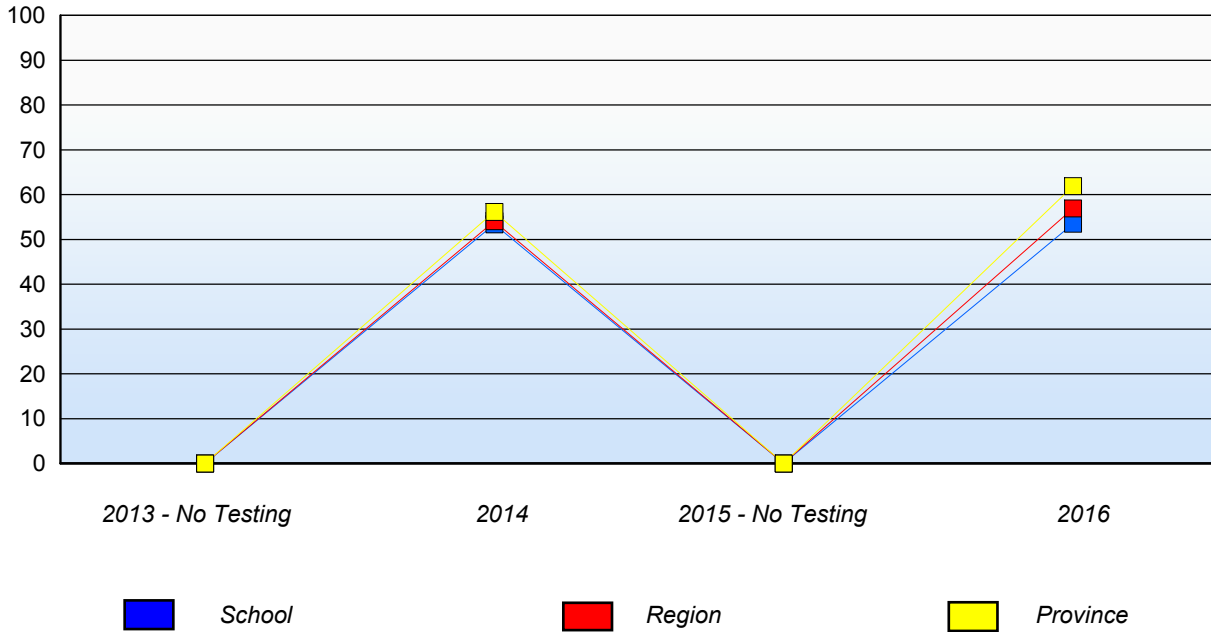
* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Western Region

School #: 082 Pasadena Elementary School

Percentage of students meeting/exceeding (2013 - 2016)



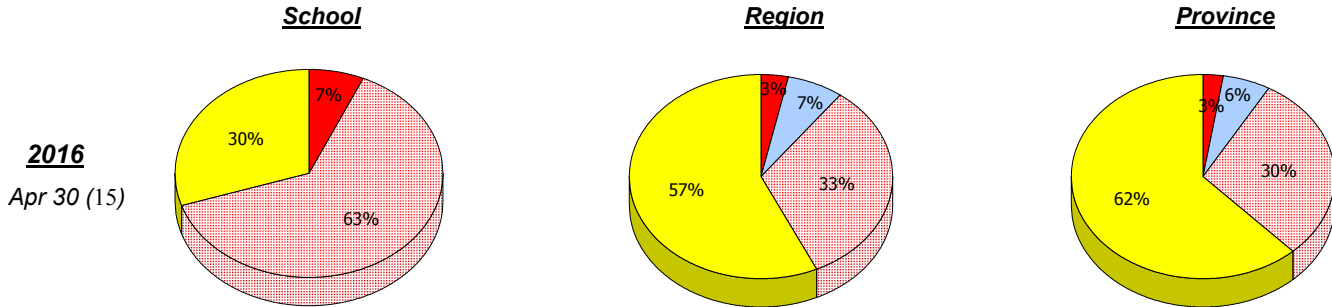
In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

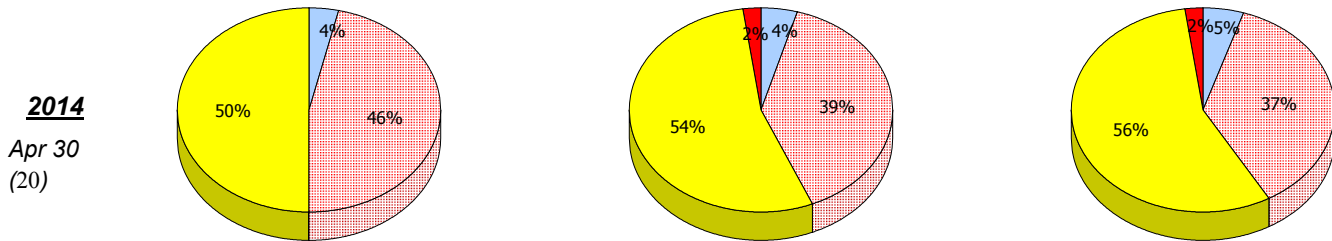
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Western Region

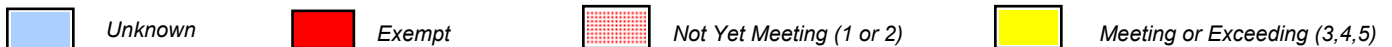
School #: 086 Gros Morne Academy



2015
No Testing



2013
No Testing



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

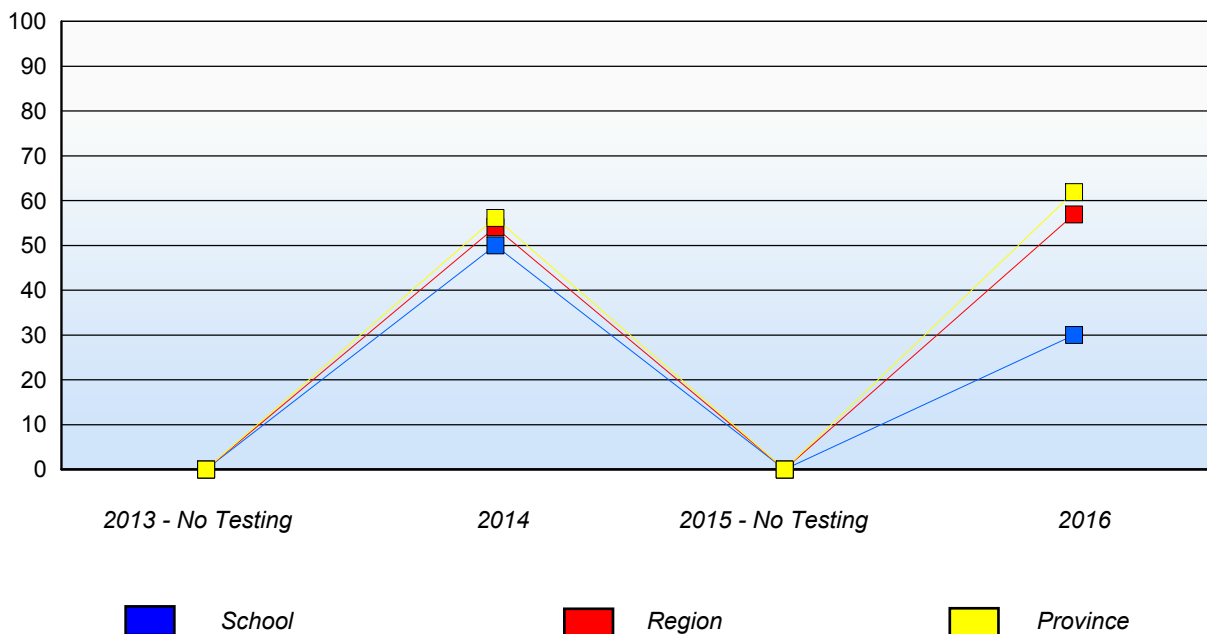
* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Western Region

School #: 086 Gros Morne Academy

Percentage of students meeting/exceeding (2013 - 2016)



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Western Region

School #: 088 Main River Academy

School

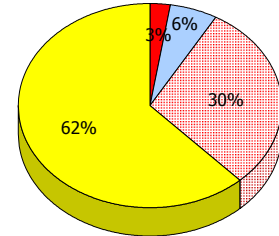
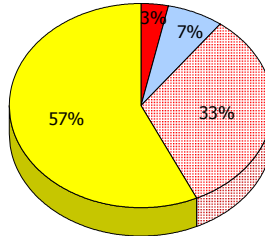
School data with 5 or fewer students withheld for reasons of confidentiality.

Region

Province

2016

Apr 30 (2)

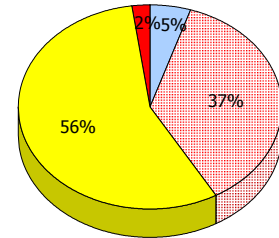
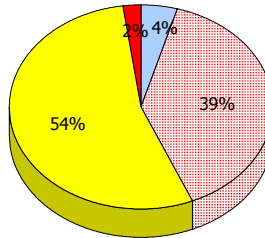


2015

No Testing

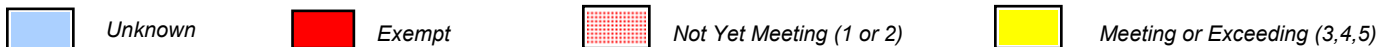
2014

Apr 30 (2)



2013

No Testing



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Western Region

School #: 088 Main River Academy

Percentage of students meeting/exceeding (2013 - 2016)

School data with 5 or fewer students withheld for reasons of confidentiality.



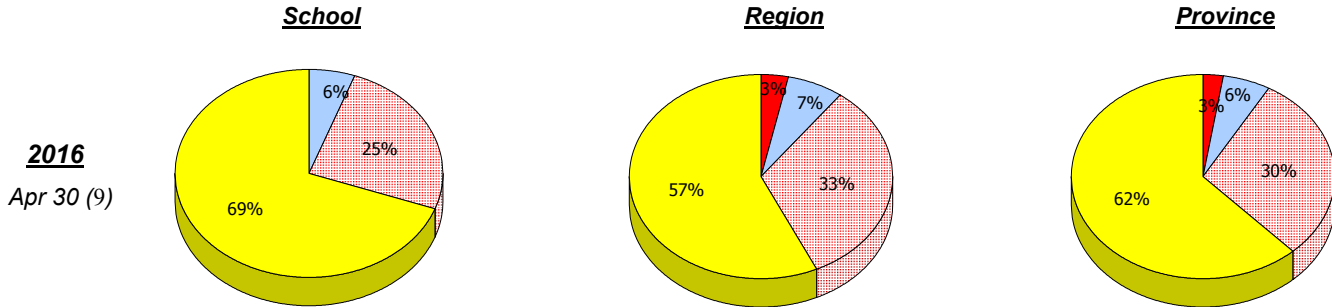
In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

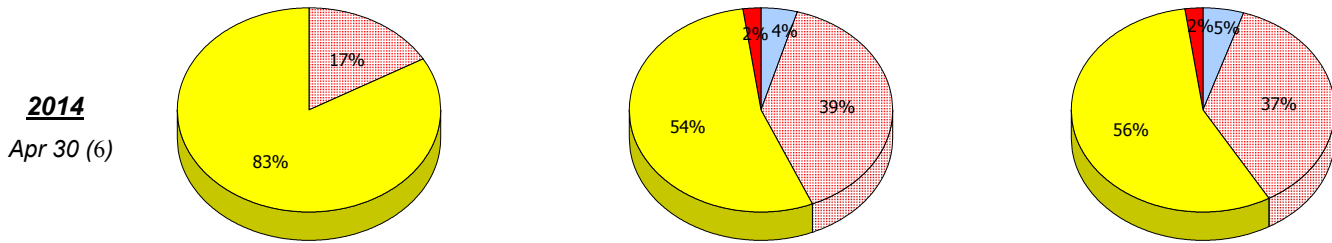
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Western Region

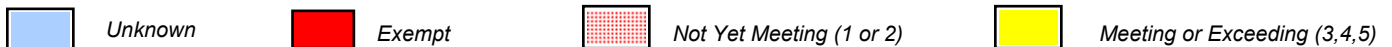
School #: 089 Jakeman All Grade



2015
No Testing



2013
No Testing



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

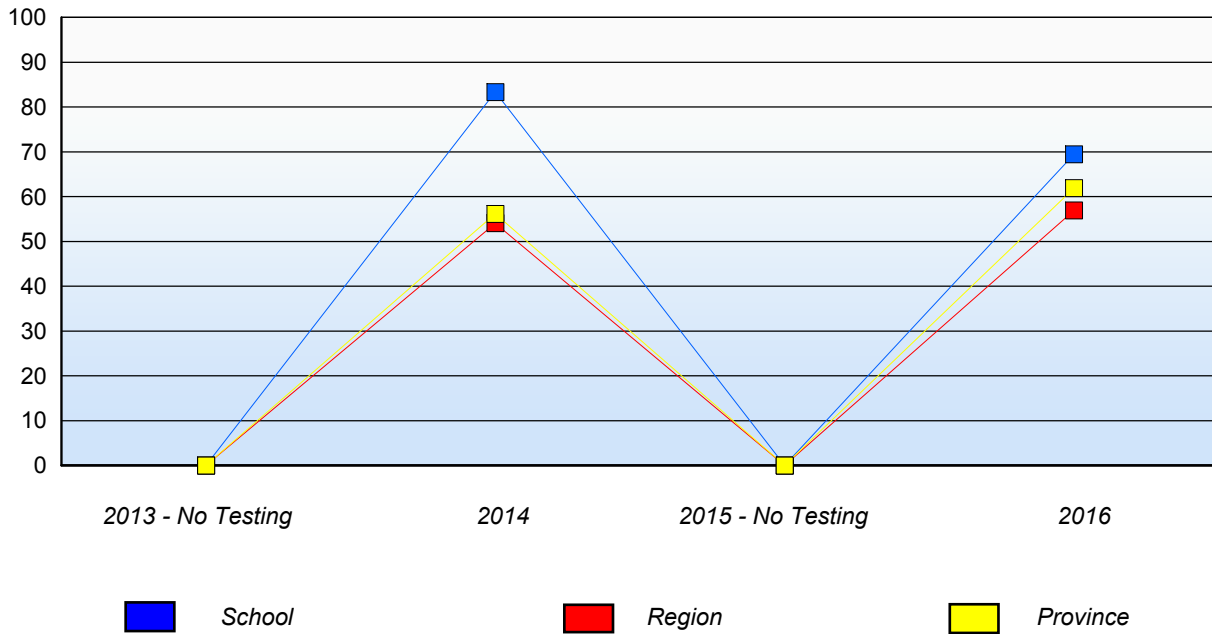
* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Western Region

School #: 089 Jakeman All Grade

Percentage of students meeting/exceeding (2013 - 2016)



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Western Region

School #: 091 Burgeo Academy

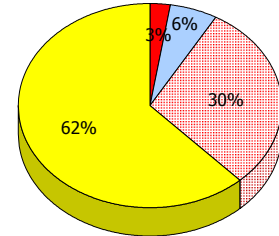
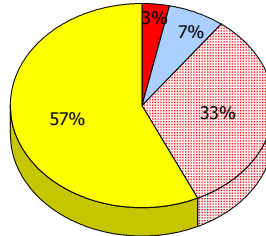
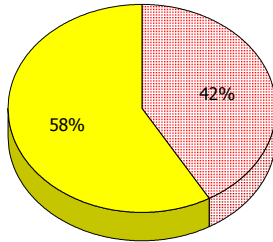
School

Region

Province

2016

Apr 30 (6)

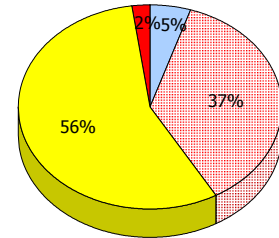
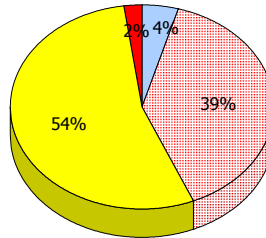
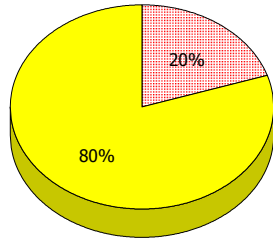


2015

No Testing

2014

Apr 30
(10)



2013

No Testing



Unknown



Exempt



Not Yet Meeting (1 or 2)



Meeting or Exceeding (3,4,5)

In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

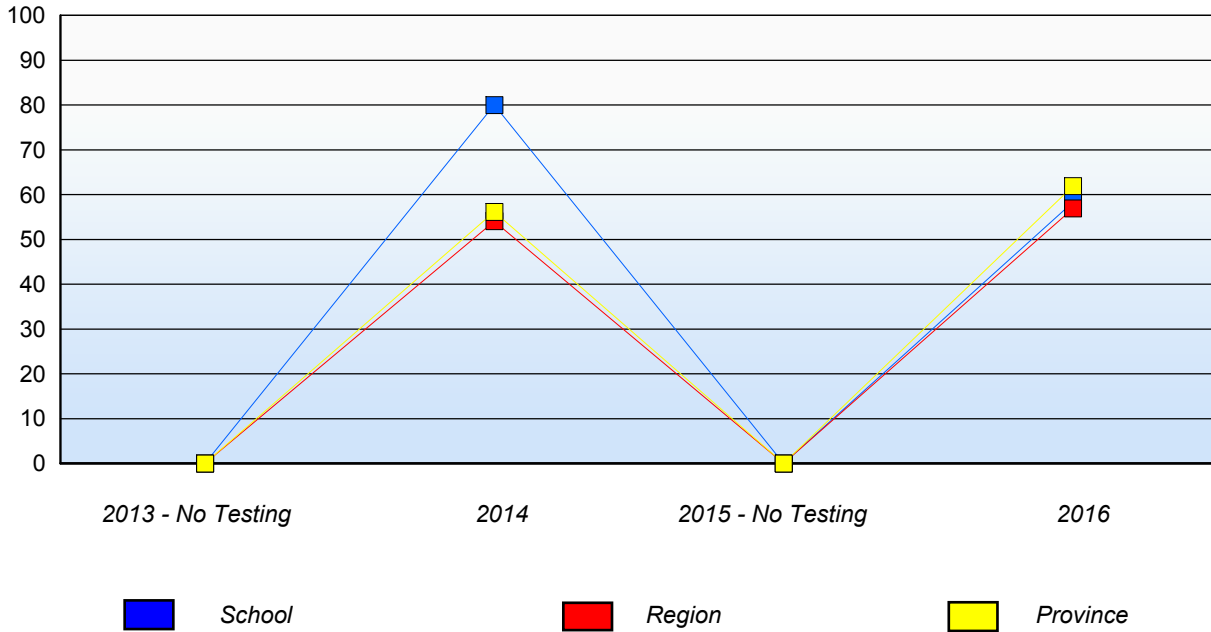
* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Western Region

School #: 091 Burgeo Academy

Percentage of students meeting/exceeding (2013 - 2016)



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Western Region

School #: 092 Grandy's River Collegiate

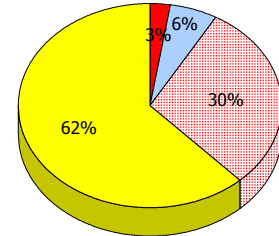
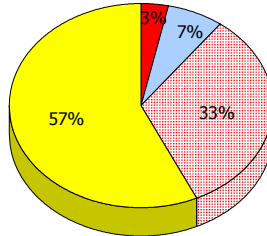
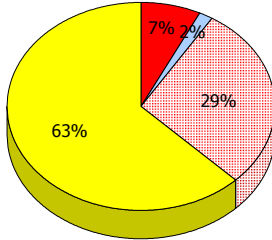
School

Region

Province

2016

Apr 30 (14)

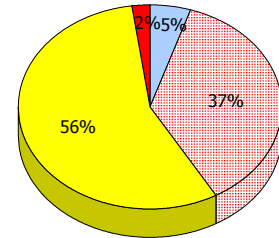
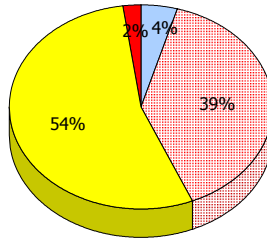
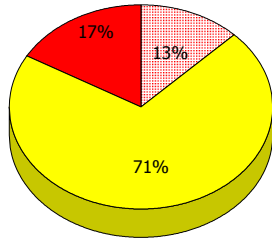


2015

No Testing

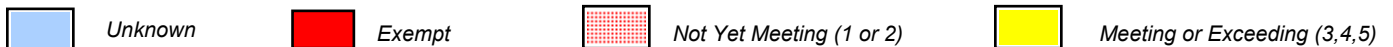
2014

Apr 30 (6)



2013

No Testing



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

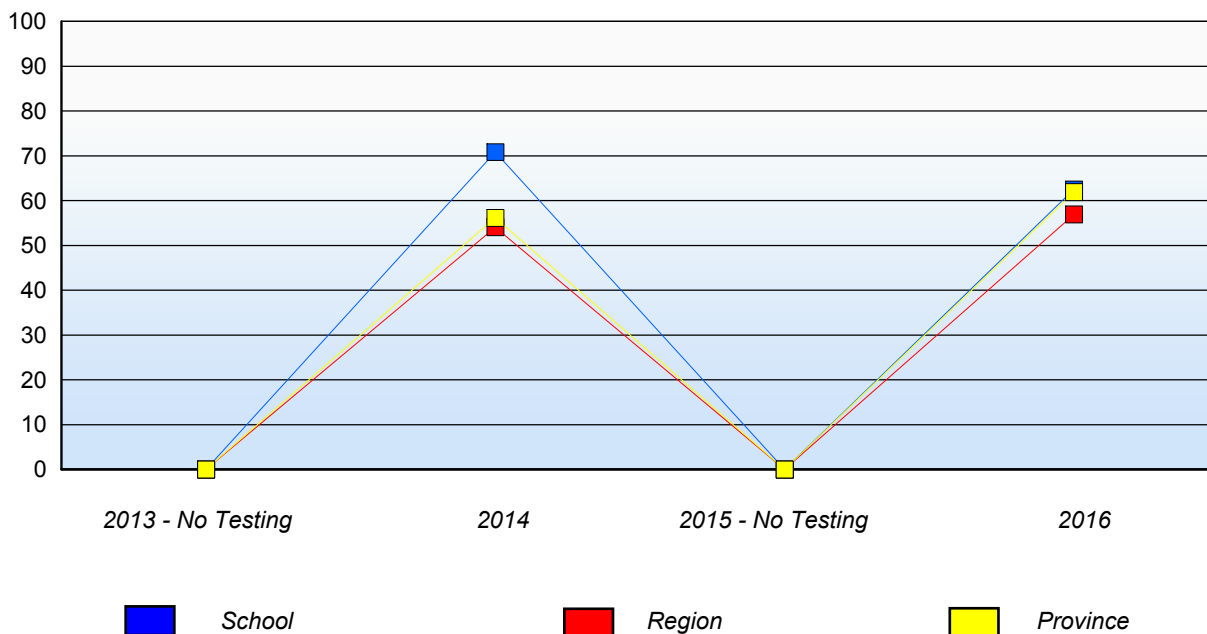
* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Western Region

School #: 092 Grandy's River Collegiate

Percentage of students meeting/exceeding (2013 - 2016)



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Western Region

School #: 096 Our Lady of the Cape School

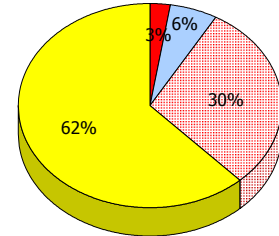
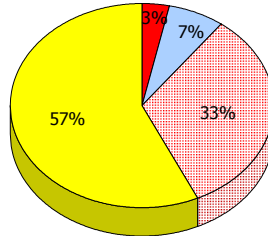
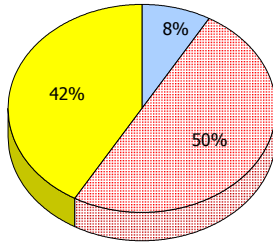
School

Region

Province

2016

Apr 30 (6)

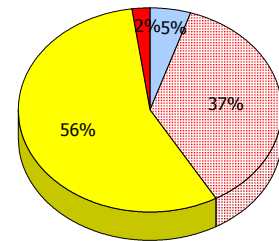
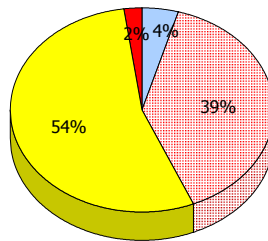
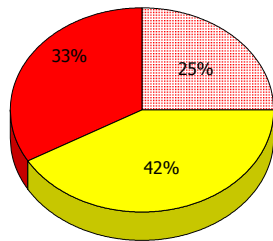


2015

No Testing

2014

Apr 30 (6)



2013

No Testing



Unknown



Exempt



Not Yet Meeting (1 or 2)



Meeting or Exceeding (3,4,5)

In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

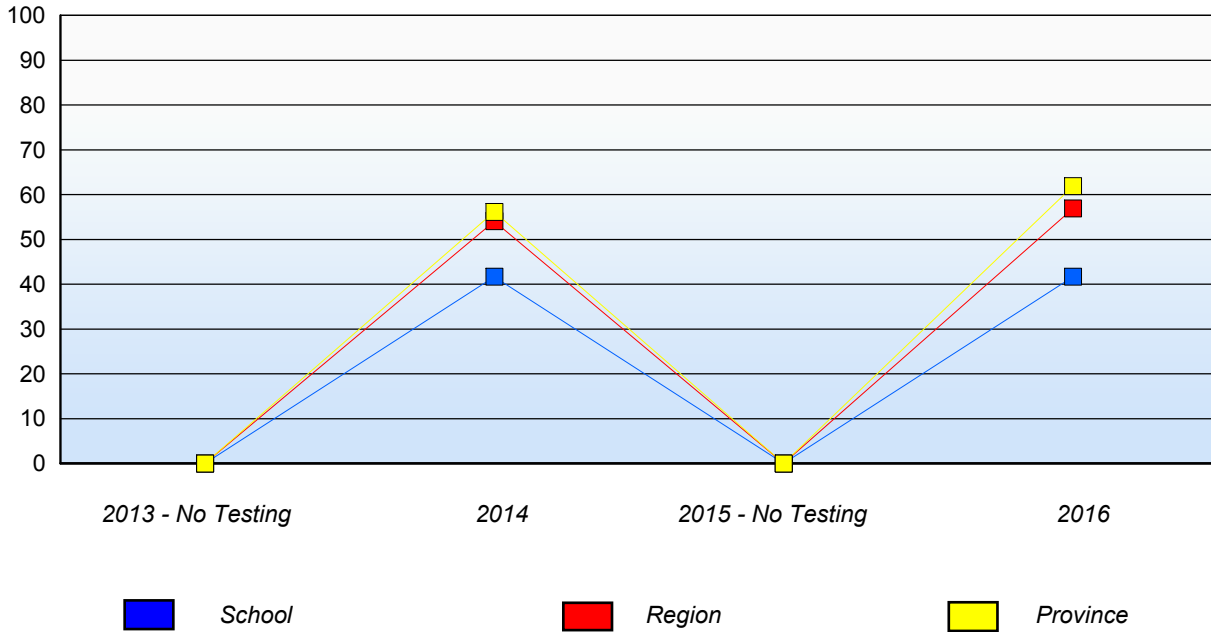
* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Western Region

School #: 096 Our Lady of the Cape School

Percentage of students meeting/exceeding (2013 - 2016)



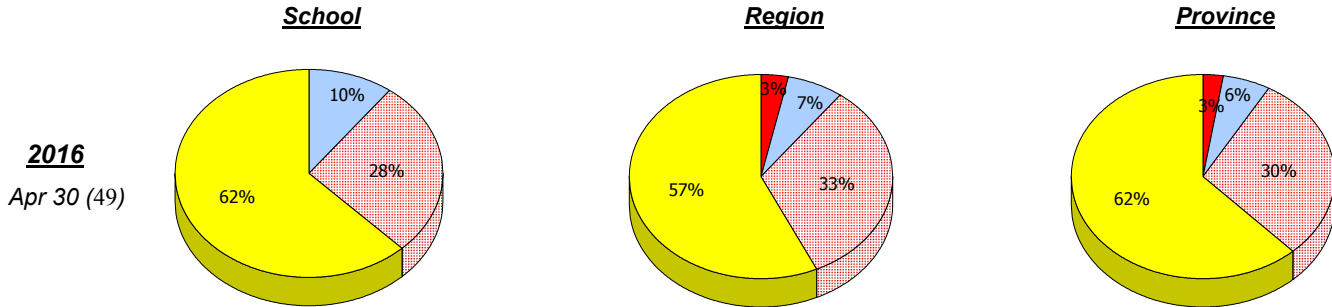
In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

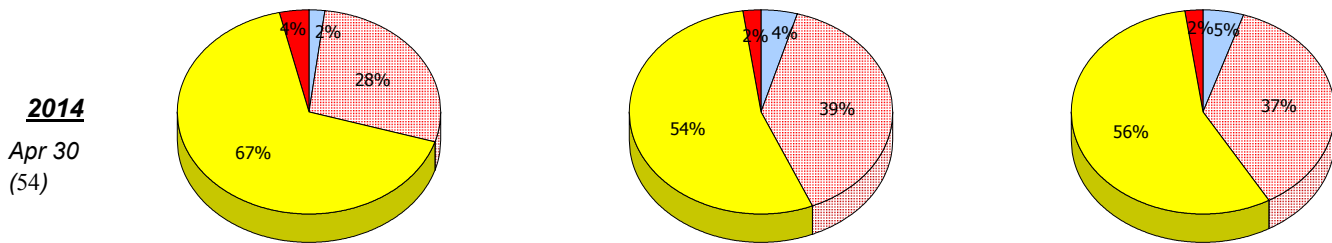
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Western Region

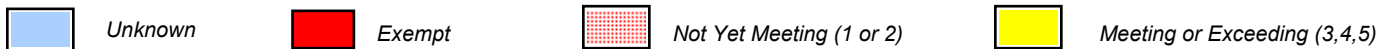
School #: 097 St. James' Elementary



2015
No Testing



2013
No Testing



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

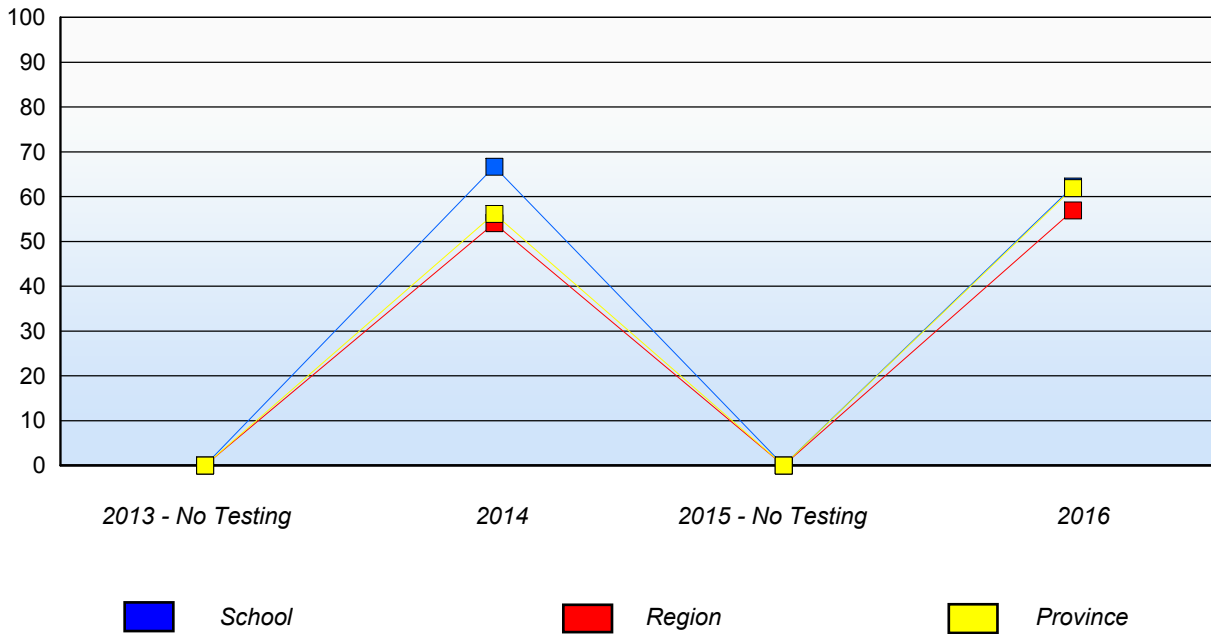
* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Western Region

School #: 097 St. James' Elementary

Percentage of students meeting/exceeding (2013 - 2016)



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Western Region

School #: 103 LeGallais Memorial

School

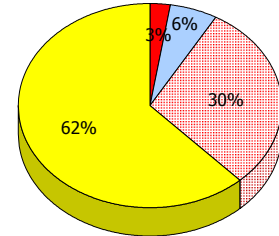
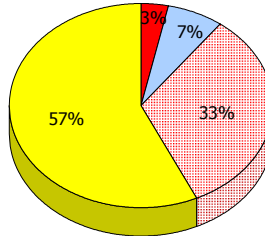
School data with 5 or fewer students withheld for reasons of confidentiality.

Region

Province

2016

Apr 30 (7)

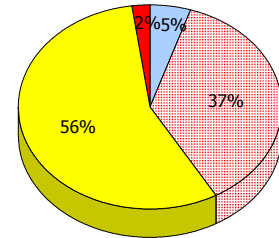
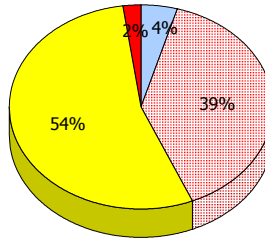


2015

No Testing

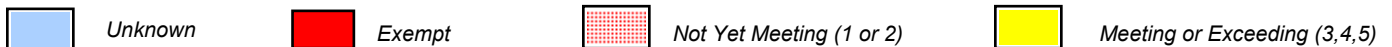
2014

Apr 30 (12)



2013

No Testing



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Western Region

School #: 103 LeGallais Memorial

Percentage of students meeting/exceeding (2013 - 2016)

School data with 5 or fewer students withheld for reasons of confidentiality.



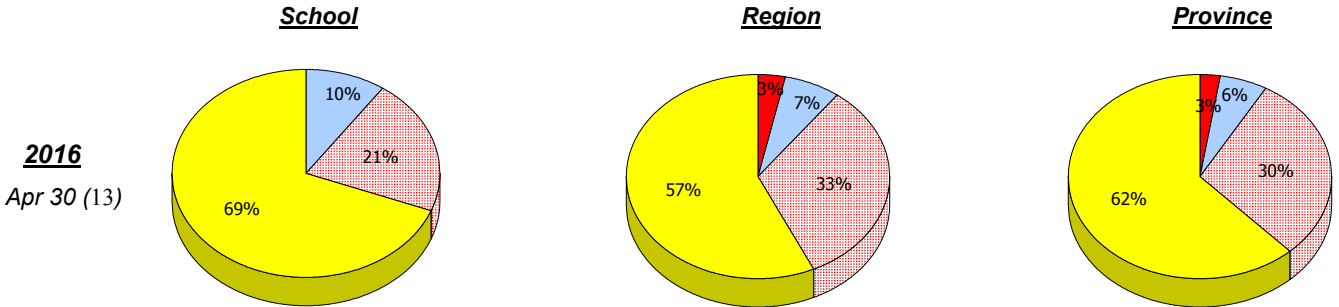
In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

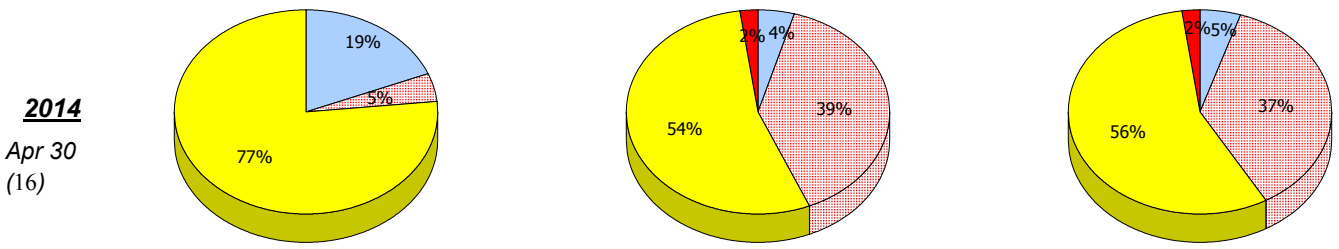
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Western Region

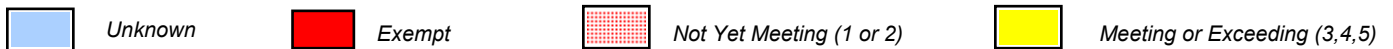
School #: 106 Lourdes Elementary



2015
No Testing



2013
No Testing



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

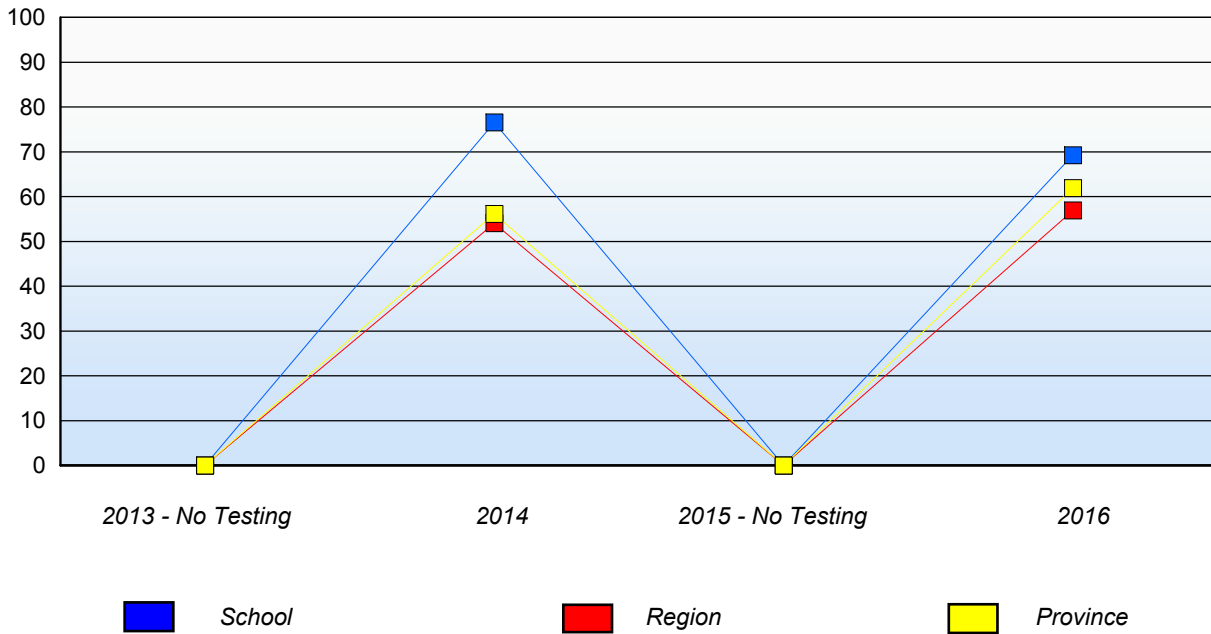
* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Western Region

School #: 106 Lourdes Elementary

Percentage of students meeting/exceeding (2013 - 2016)



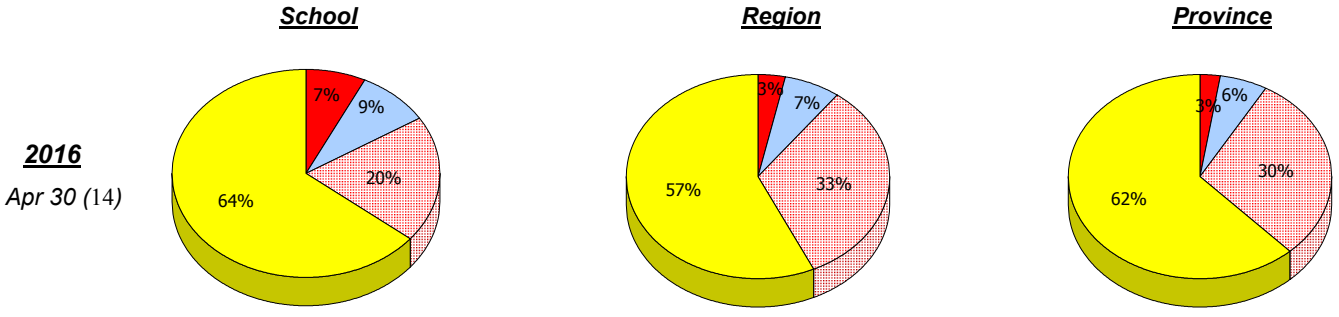
In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

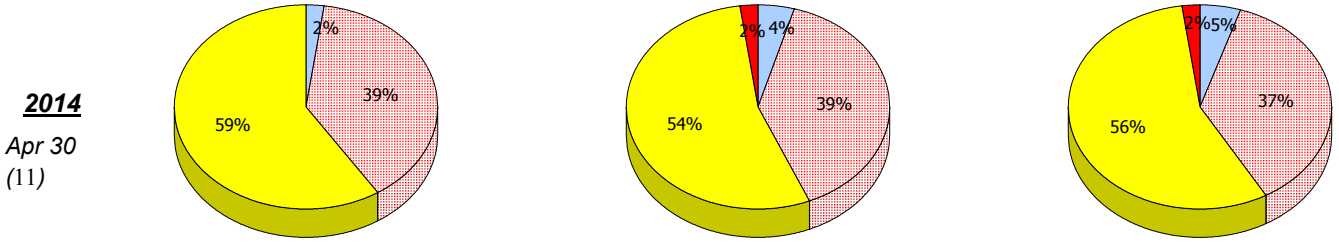
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Western Region

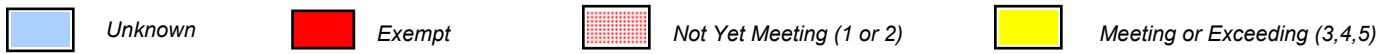
School #: 111 St. Thomas Aquinas



2015
No Testing



2013
No Testing



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

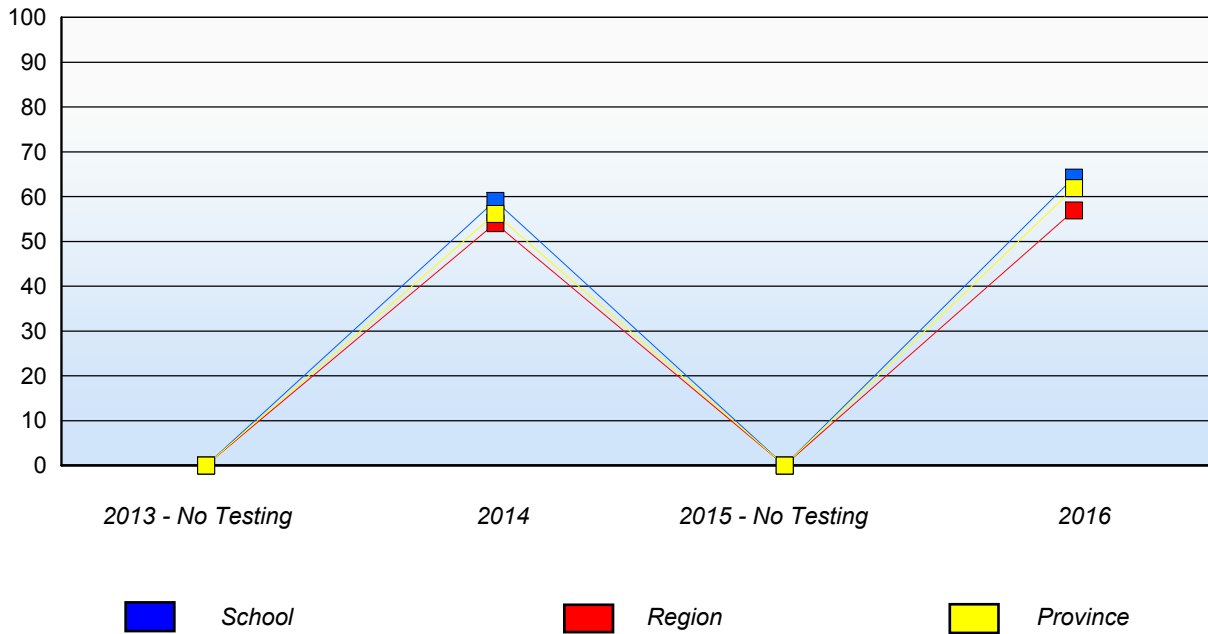
* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Western Region

School #: 111 St. Thomas Aquinas

Percentage of students meeting/exceeding (2013 - 2016)



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Western Region

School #: 113 St. Boniface All Grade

School

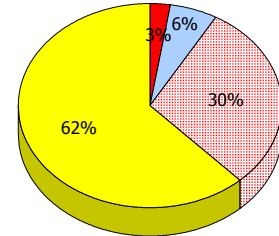
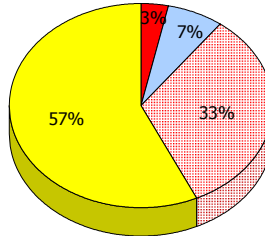
School data with 5 or fewer students withheld for reasons of confidentiality.

Region

Province

2016

Apr 30 (3)

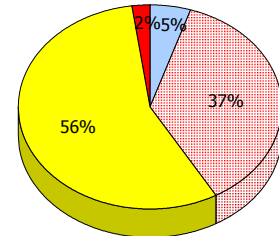
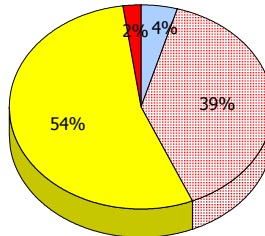


2015

No Testing

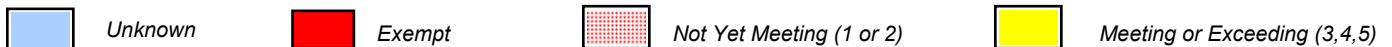
2014

Apr 30 (4)



2013

No Testing



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

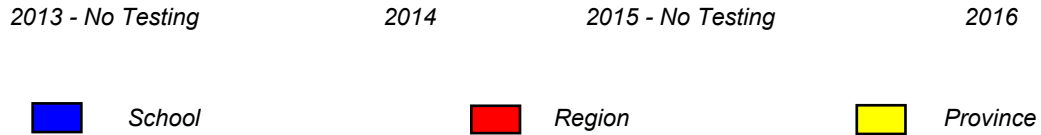
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Western Region

School #: 113 St. Boniface All Grade

Percentage of students meeting/exceeding (2013 - 2016)

School data with 5 or fewer students withheld for reasons of confidentiality.



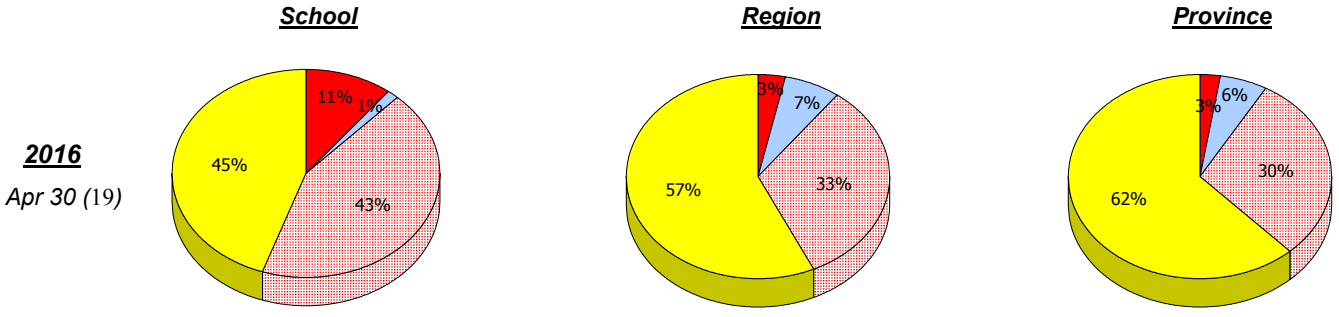
In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

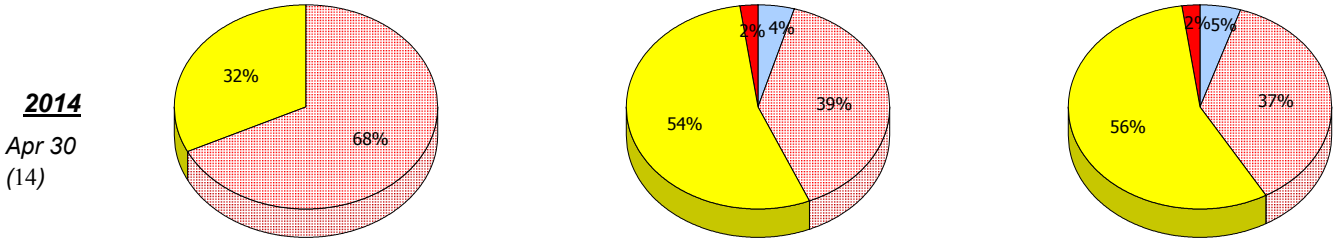
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Western Region

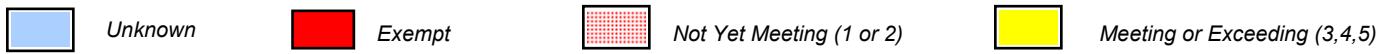
School #: 115 Our Lady of Mercy Elementary



2015
No Testing



2013
No Testing



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

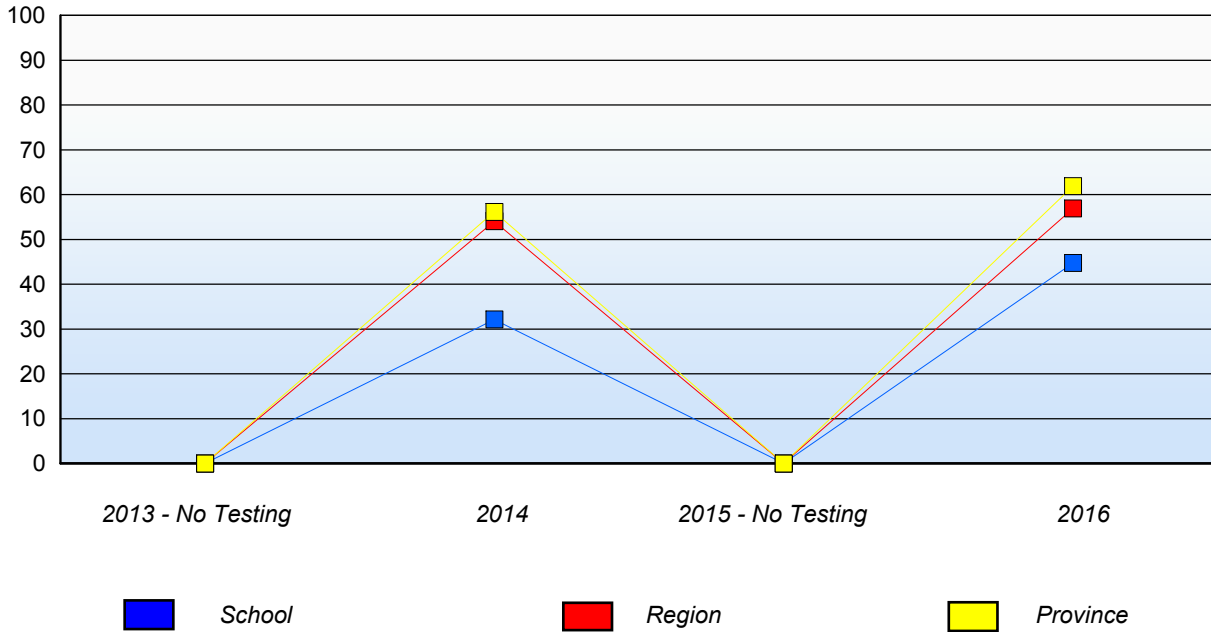
* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Western Region

School #: 115 Our Lady of Mercy Elementary

Percentage of students meeting/exceeding (2013 - 2016)



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Western Region

School #: 123 St. Michael's Elementary

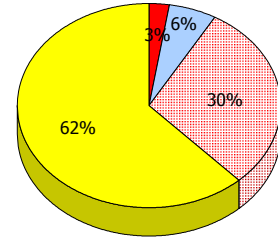
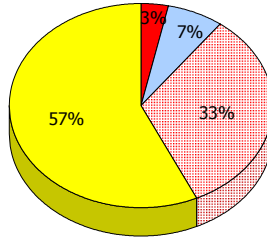
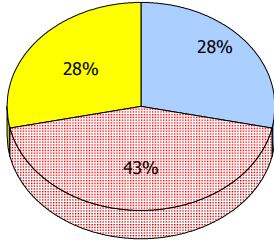
School

Region

Province

2016

Apr 30 (23)

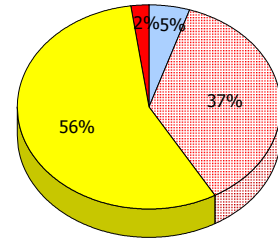
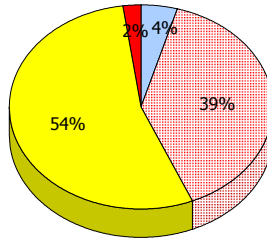
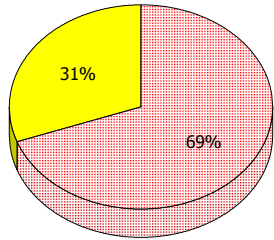


2015

No Testing

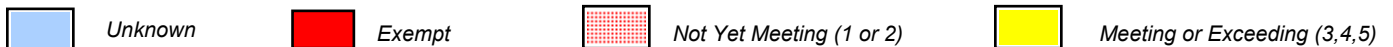
2014

Apr 30 (22)



2013

No Testing



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

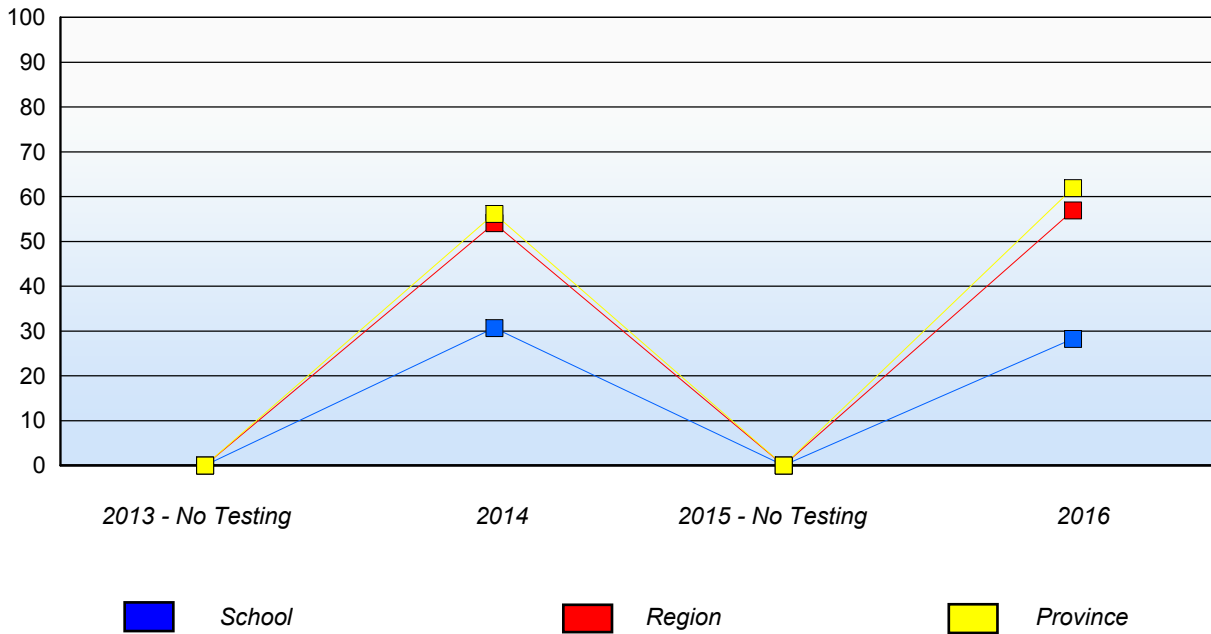
* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Western Region

School #: 123 St. Michael's Elementary

Percentage of students meeting/exceeding (2013 - 2016)



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Western Region

School #: 388 Long Range Academy

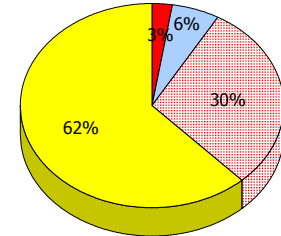
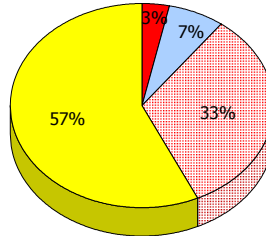
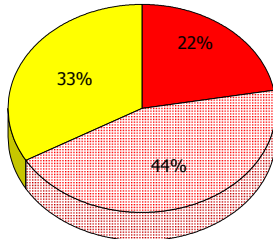
School

Region

Province

2016

Apr 30 (9)

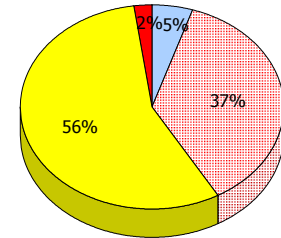
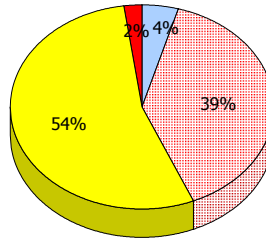
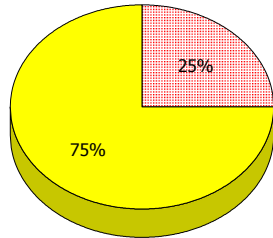


2015

No Testing

2014

Apr 30 (4)



2013

No Testing



Unknown



Exempt



Not Yet Meeting (1 or 2)



Meeting or Exceeding (3,4,5)

In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

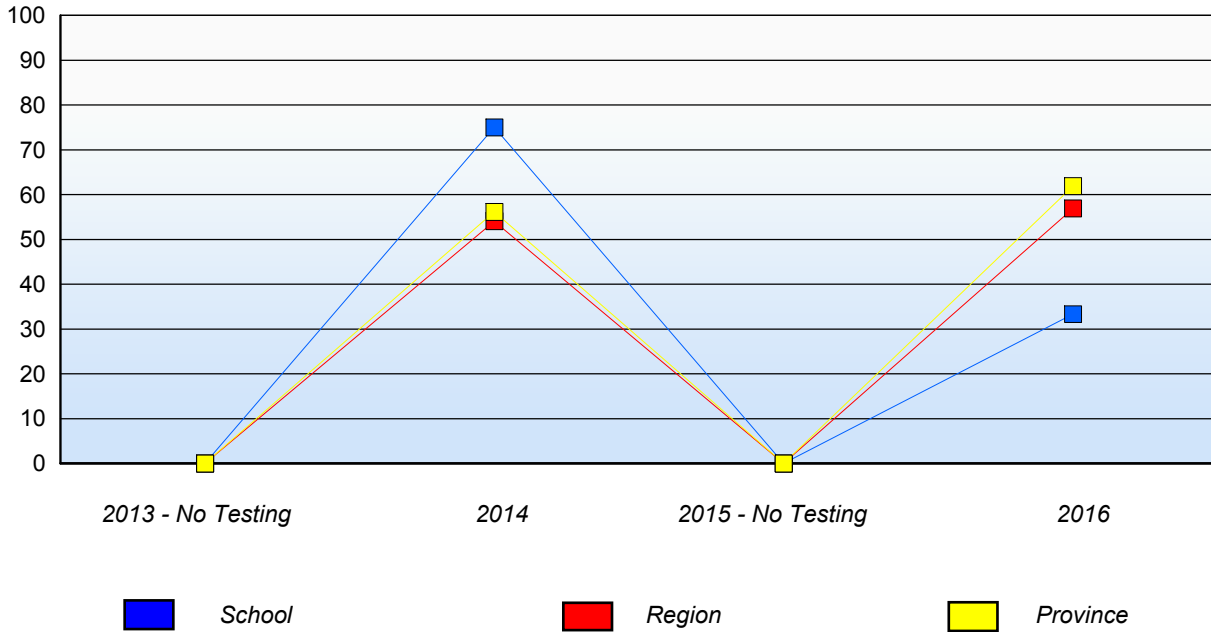
* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Western Region

School #: 388 Long Range Academy

Percentage of students meeting/exceeding (2013 - 2016)



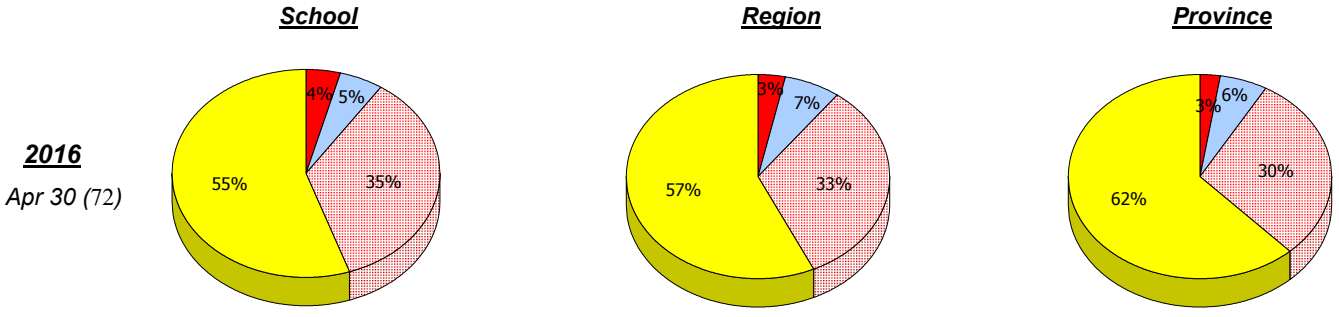
In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

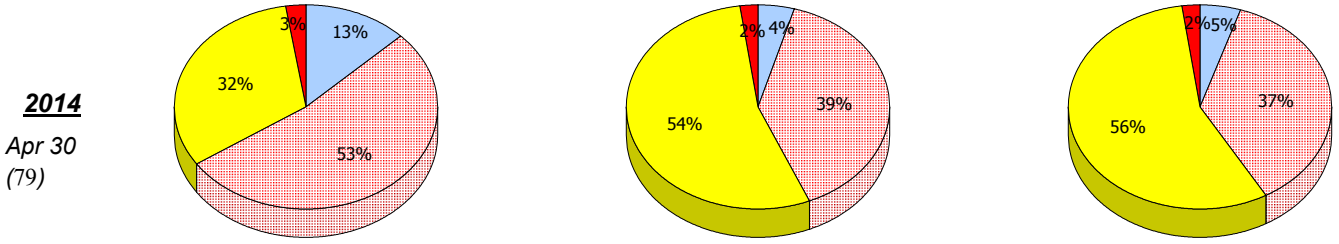
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Western Region

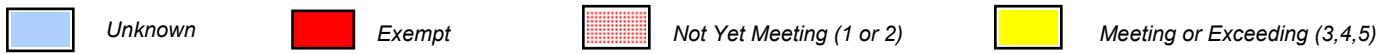
School #: 391 Xavier Junior High



2015
No Testing



2013
No Testing



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

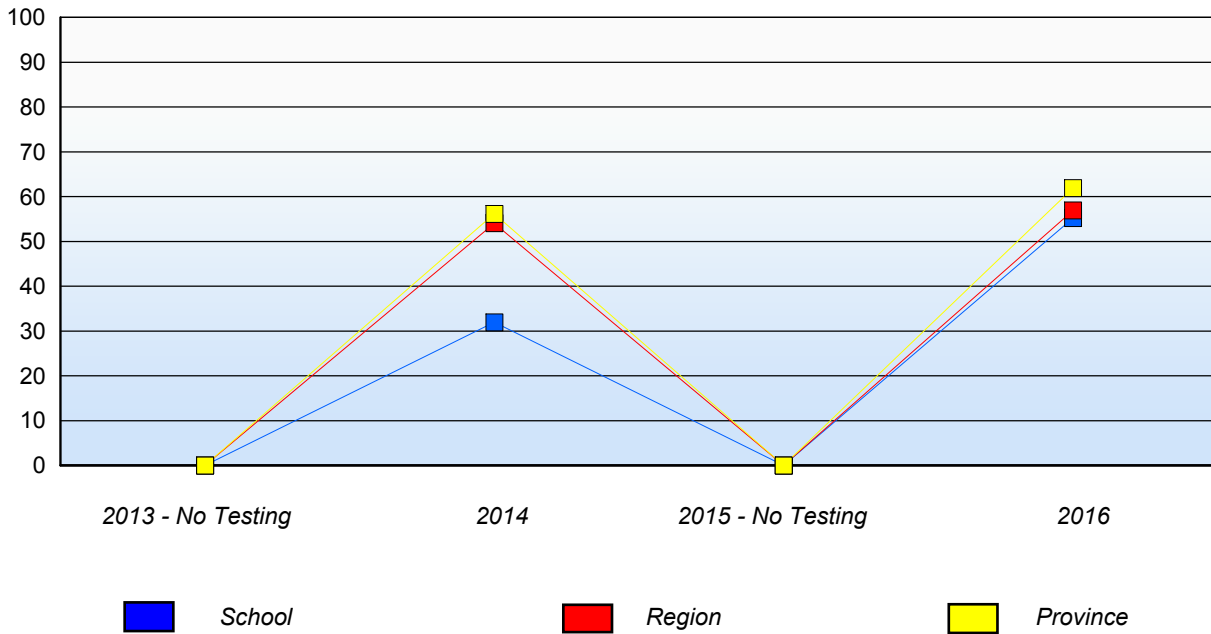
* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Western Region

School #: 391 Xavier Junior High

Percentage of students meeting/exceeding (2013 - 2016)



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Western Region

School #: 393 Bonne Bay Academy

School

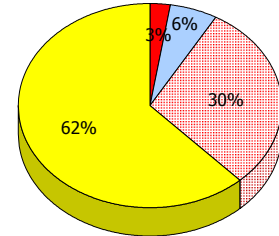
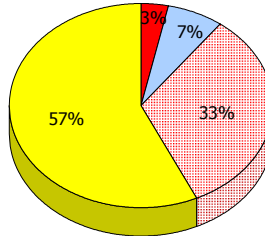
School data with 5 or fewer students withheld for reasons of confidentiality.

Region

Province

2016

Apr 30 (4)

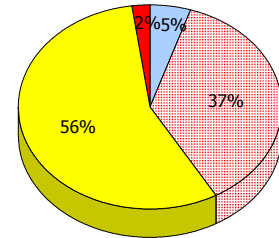
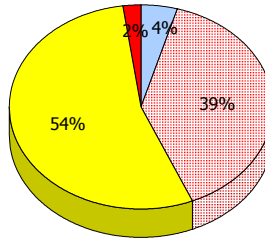


2015

No Testing

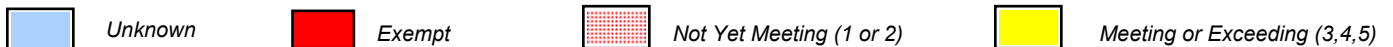
2014

Apr 30 (4)



2013

No Testing



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Western Region

School #: 393 Bonne Bay Academy

Percentage of students meeting/exceeding (2013 - 2016)

School data with 5 or fewer students withheld for reasons of confidentiality.



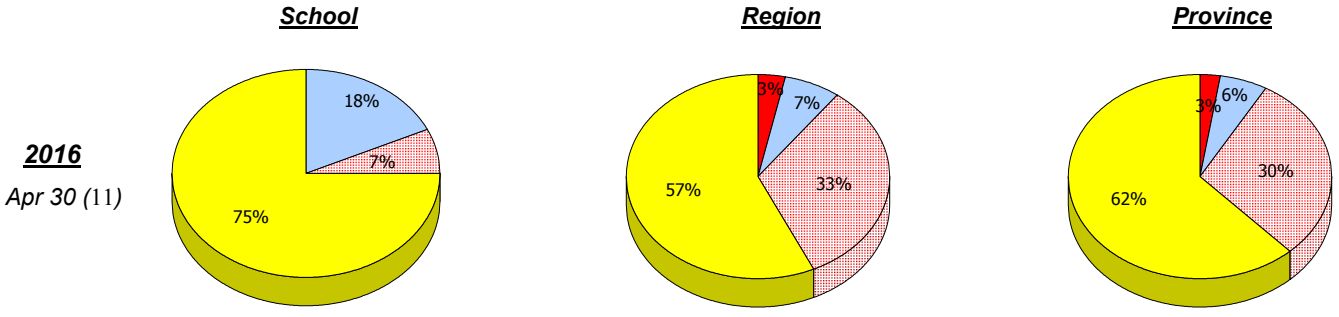
In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

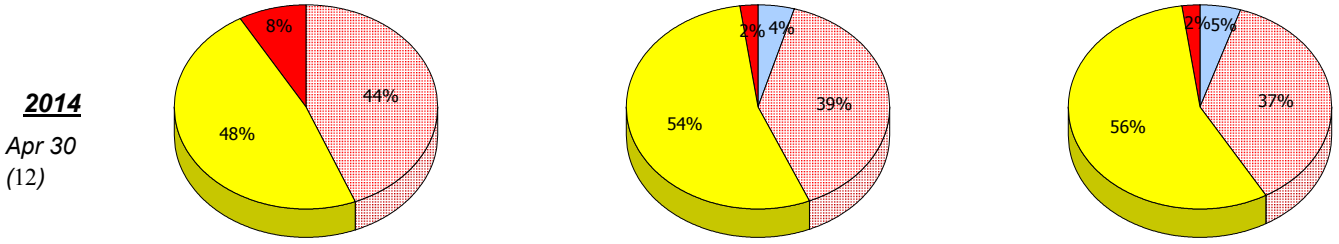
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Western Region

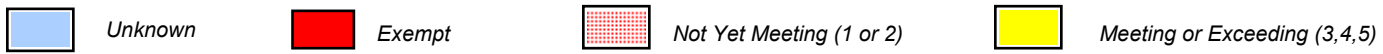
School #: 394 E.A. Butler All Grade



2015
No Testing



2013
No Testing



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

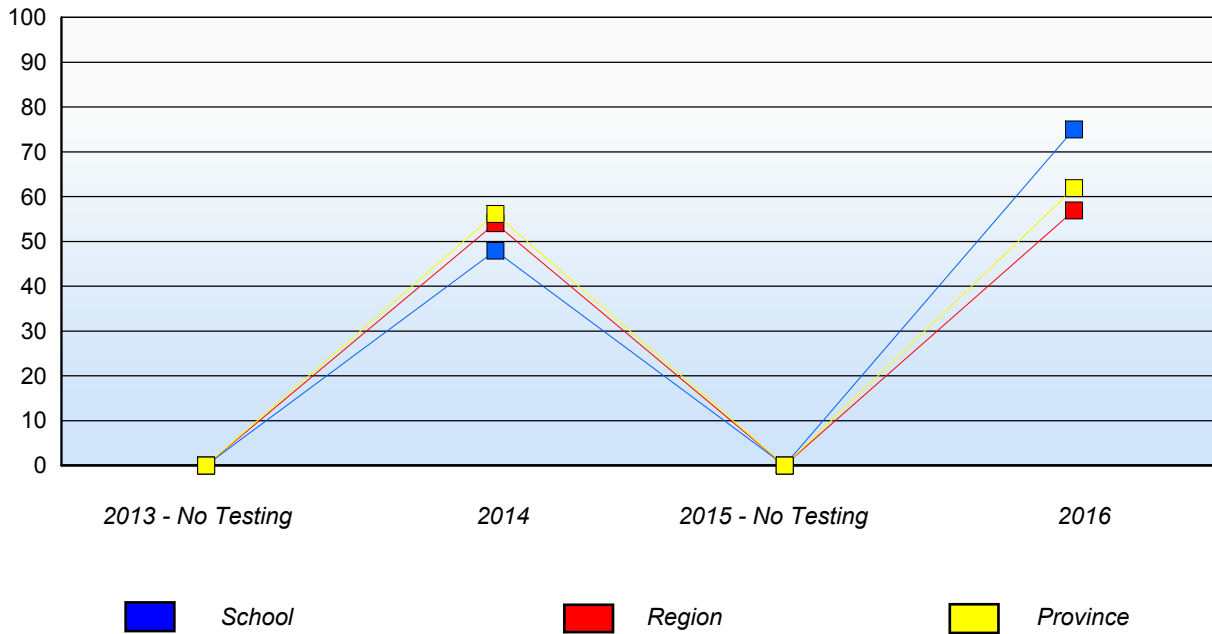
* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Western Region

School #: 394 E.A. Butler All Grade

Percentage of students meeting/exceeding (2013 - 2016)



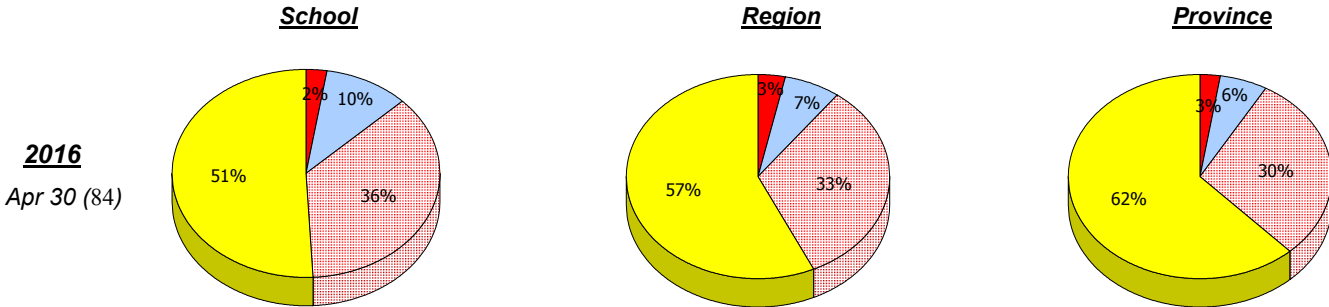
In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

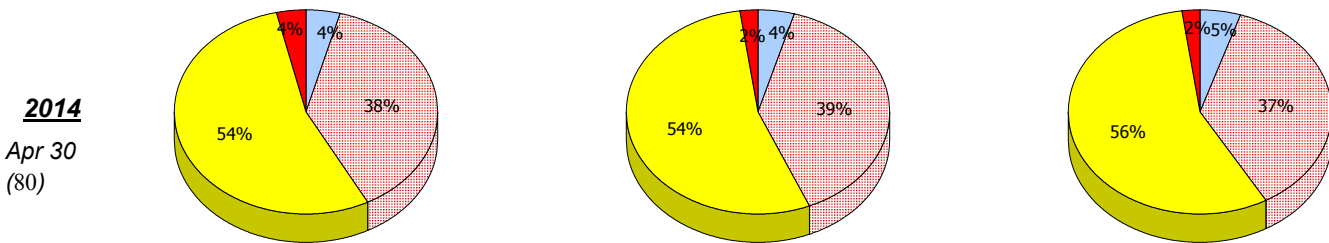
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Western Region

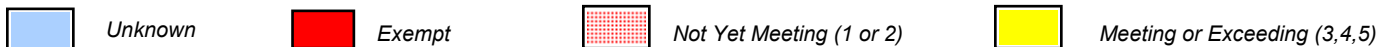
School #: 396 Stephenville Middle School



2015
No Testing



2013
No Testing



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

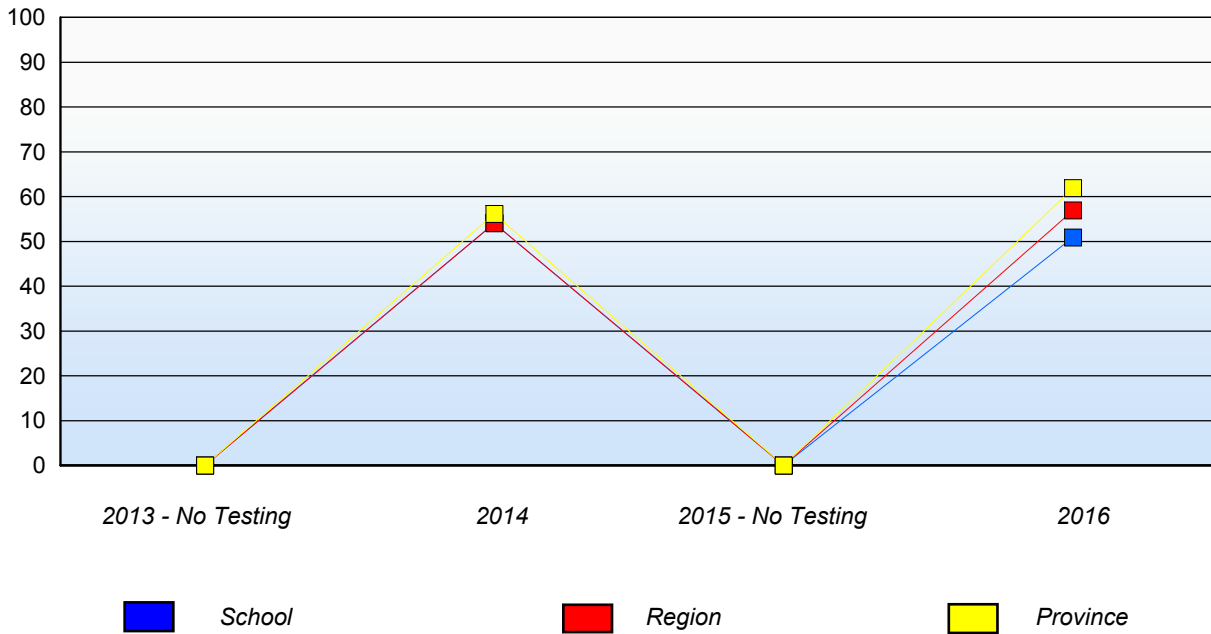
* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Western Region

School #: 396 Stephenville Middle School

Percentage of students meeting/exceeding (2013 - 2016)



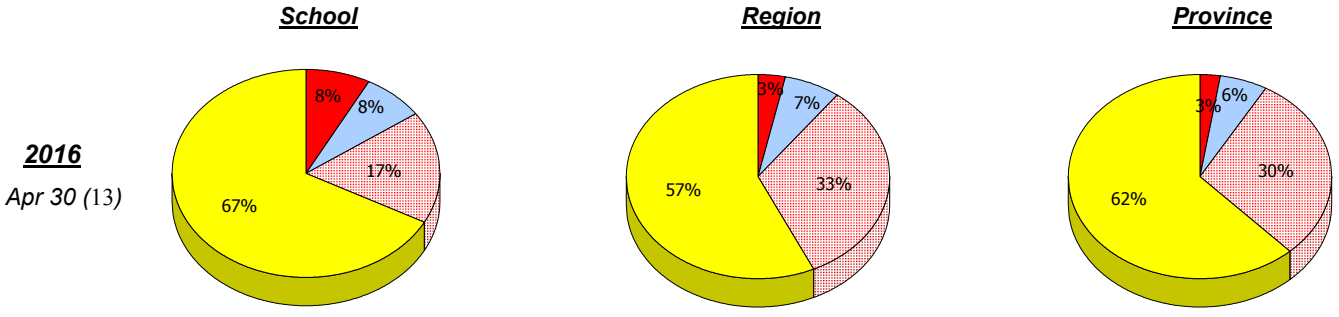
In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

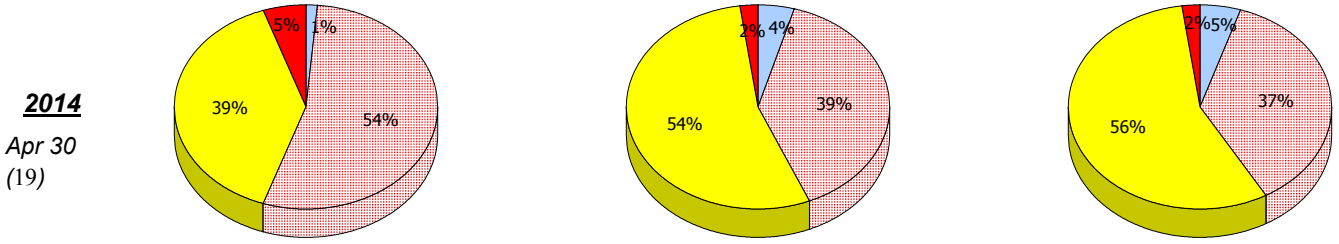
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Western Region

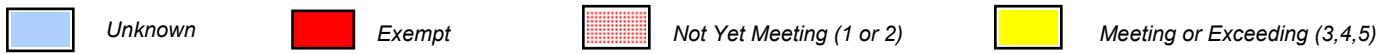
School #: 397 Belanger Memorial School



2015
No Testing



2013
No Testing



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

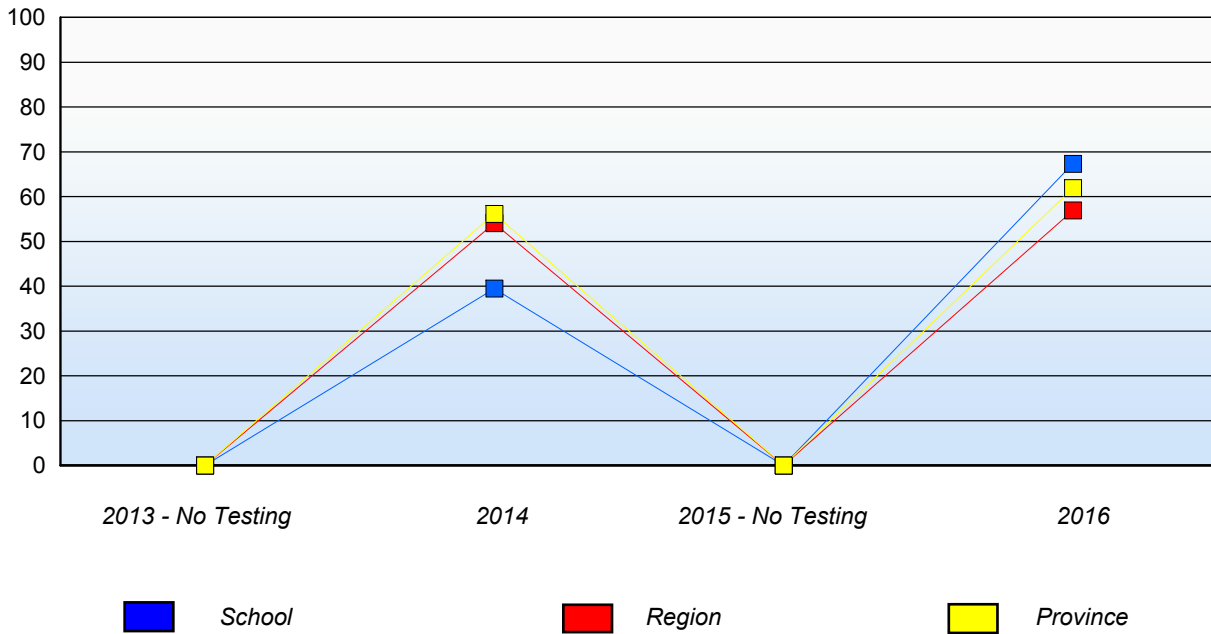
* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Western Region

School #: 397 Belanger Memorial School

Percentage of students meeting/exceeding (2013 - 2016)



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Western Region

School #: 474 Cloud River Academy

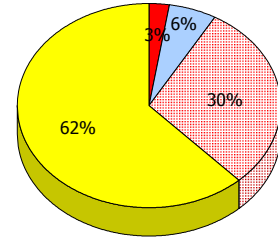
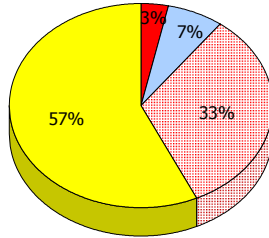
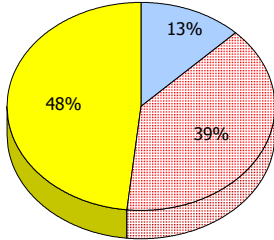
School

Region

Province

2016

Apr 30 (14)

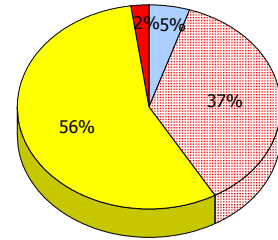
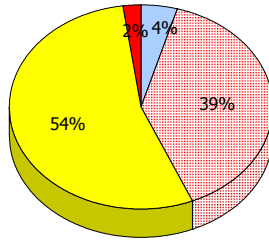
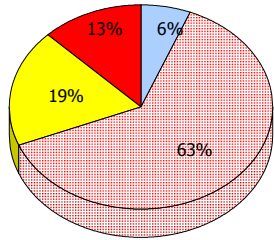


2015

No Testing

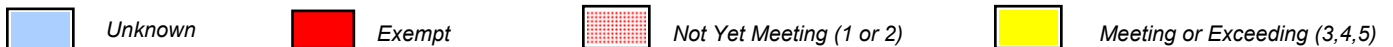
2014

Apr 30 (8)



2013

No Testing



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

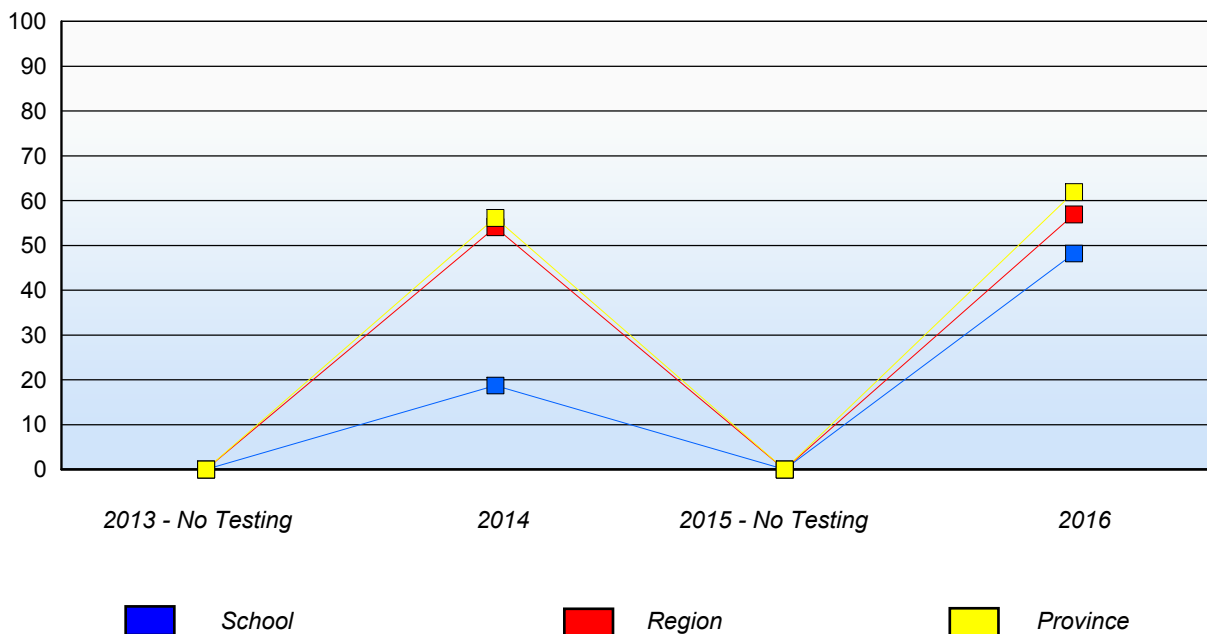
* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Western Region

School #: 474 Cloud River Academy

Percentage of students meeting/exceeding (2013 - 2016)



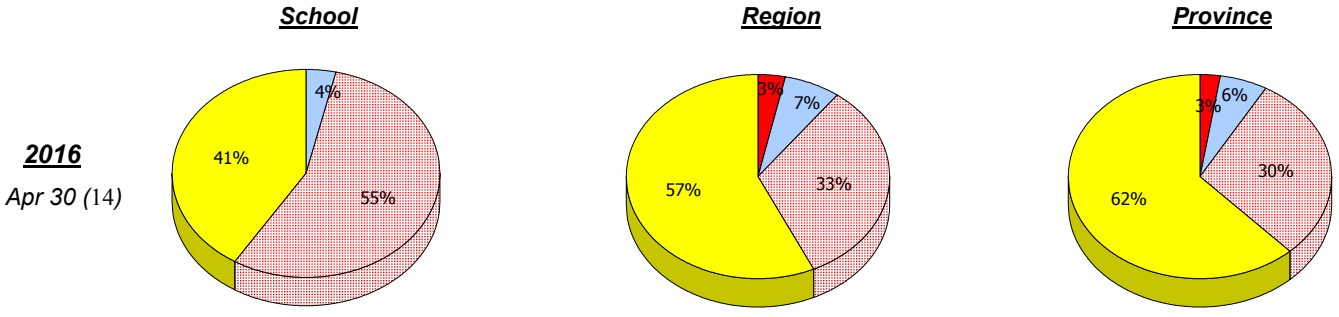
In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

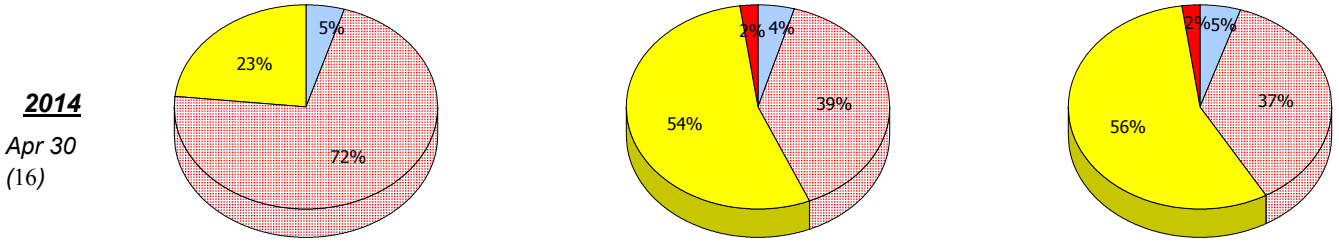
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Western Region

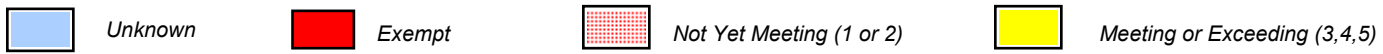
School #: 475 Viking Trail Academy



2015
No Testing



2013
No Testing



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

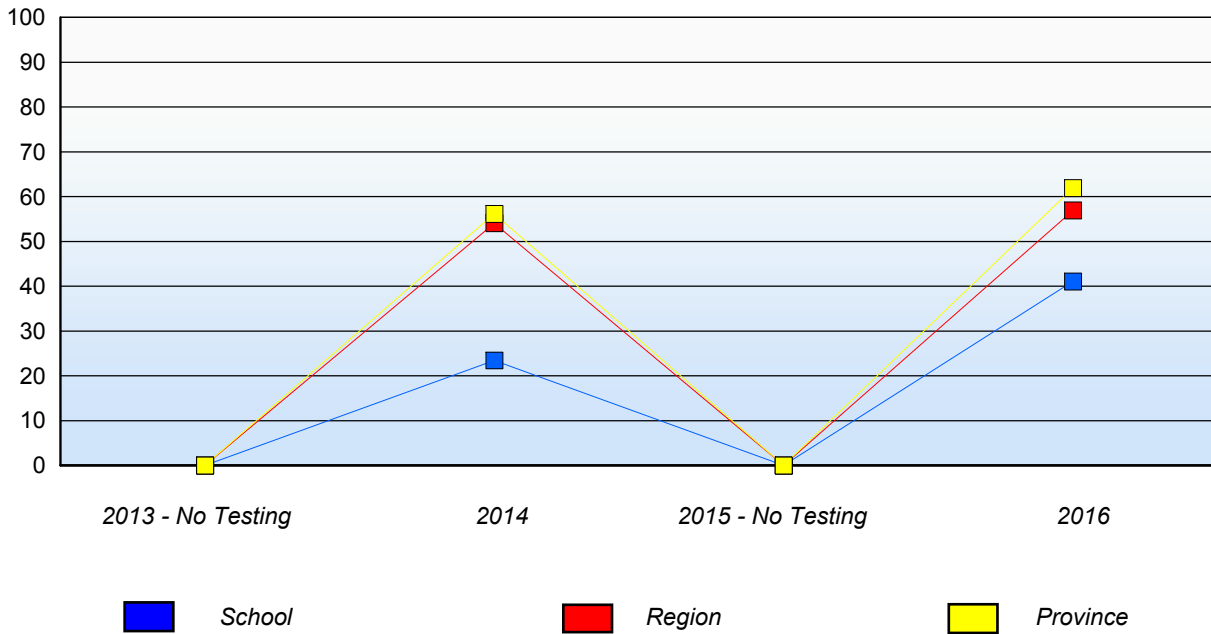
* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Western Region

School #: 475 Viking Trail Academy

Percentage of students meeting/exceeding (2013 - 2016)



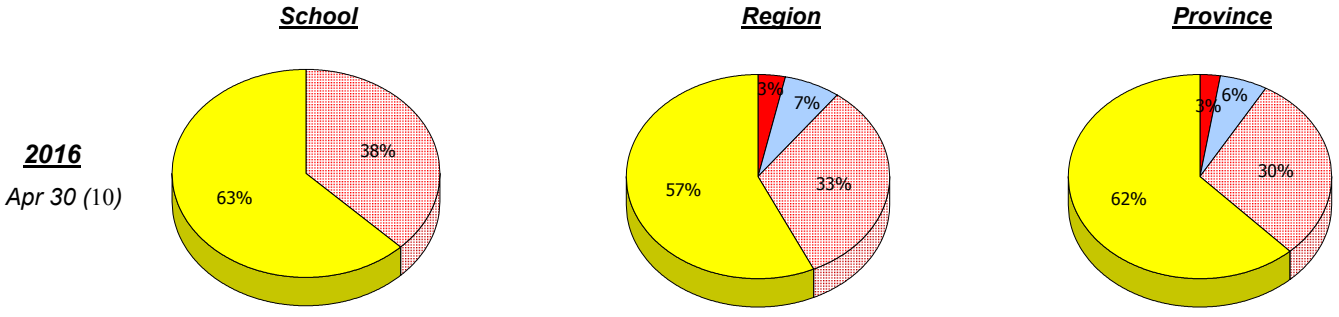
In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

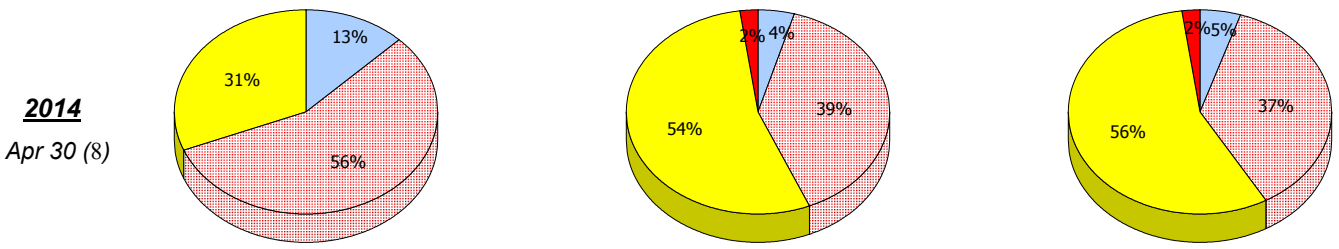
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Western Region

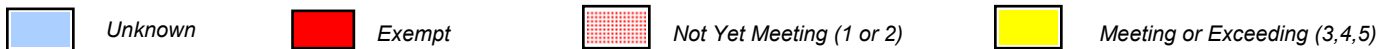
School #: 487 Labrador Straits Academy



2015
No Testing



2013
No Testing



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

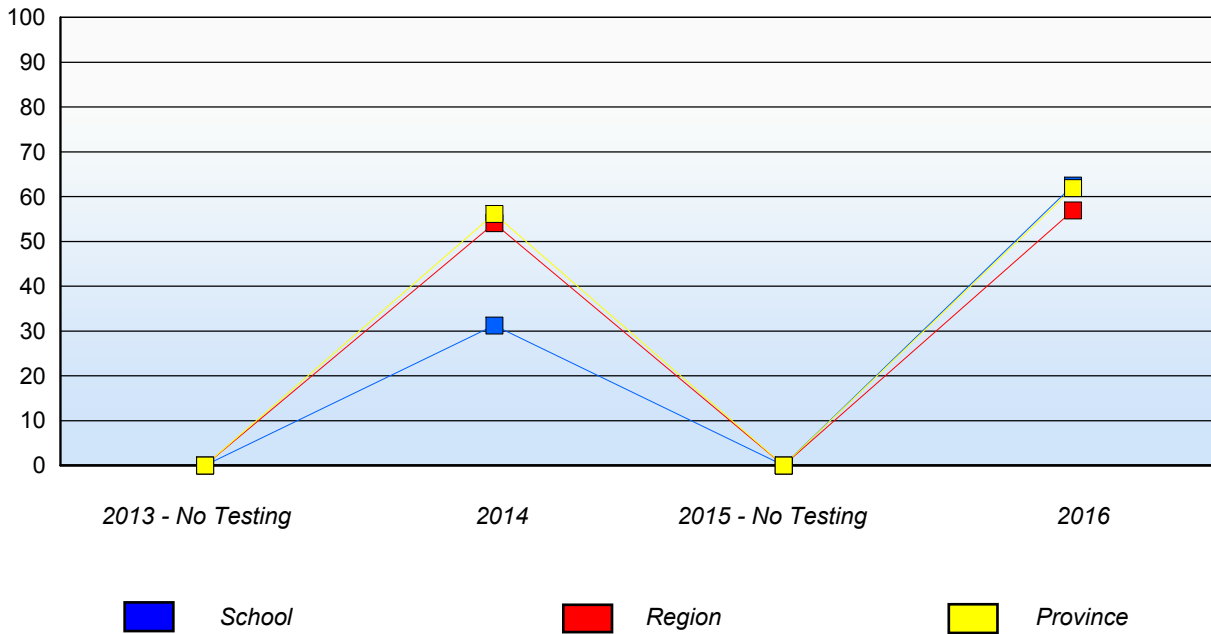
* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Western Region

School #: 487 Labrador Straits Academy

Percentage of students meeting/exceeding (2013 - 2016)



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamini McKenzie School are excluded from district and provincial results.

* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Western Region

School #: 488 French Shore Academy

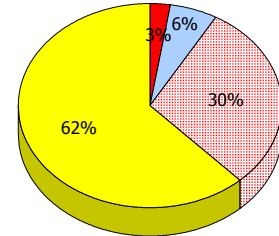
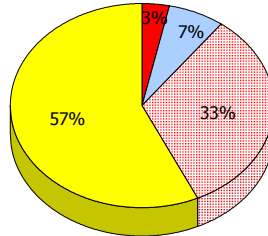
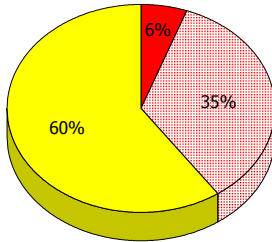
School

Region

Province

2016

Apr 30 (18)

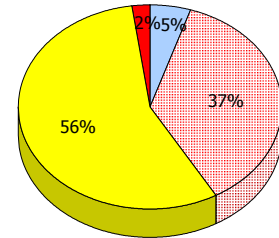
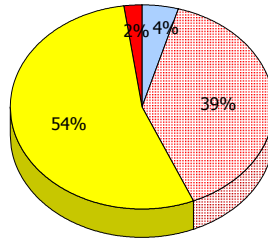
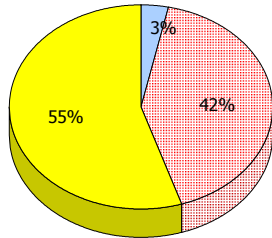


2015

No Testing

2014

Apr 30 (15)



2013

No Testing



Unknown



Exempt



Not Yet Meeting (1 or 2)



Meeting or Exceeding (3,4,5)

In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

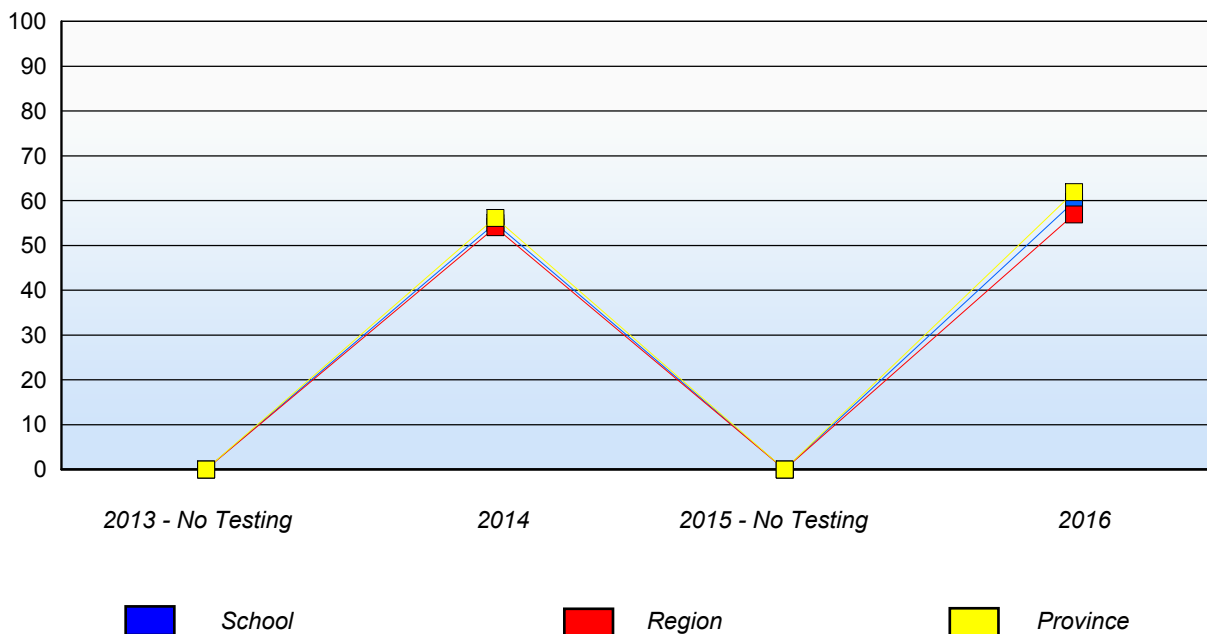
* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Western Region

School #: 488 French Shore Academy

Percentage of students meeting/exceeding (2013 - 2016)



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Western Region

School #: 953 White Hills Academy

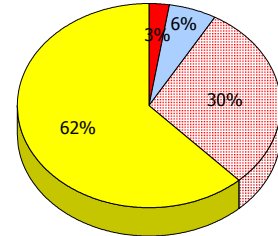
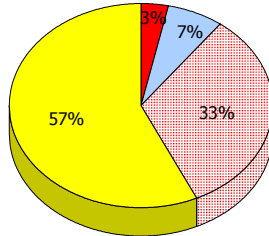
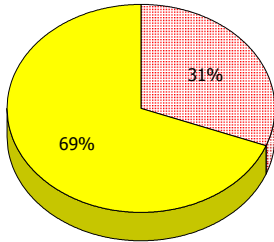
School

Region

Province

2016

Apr 30 (34)

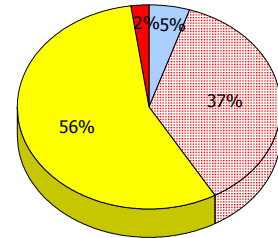
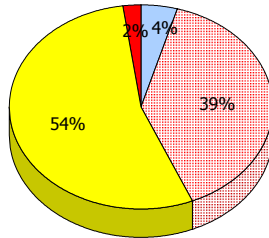
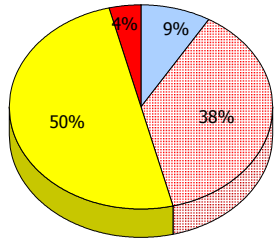


2015

No Testing

2014

Apr 30
(26)



2013

No Testing



Unknown



Exempt



Not Yet Meeting (1 or 2)



Meeting or Exceeding (3,4,5)

In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

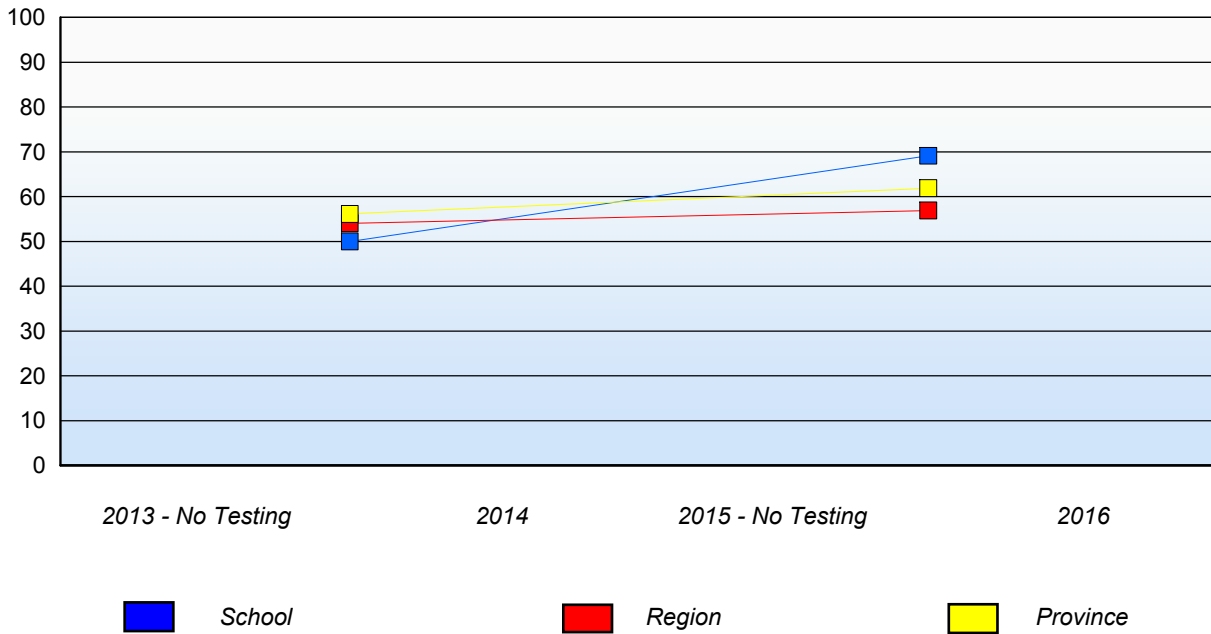
* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Western Region

School #: 953 White Hills Academy

Percentage of students meeting/exceeding (2013 - 2016)



In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development