

(% of students who answered correctly)

NLESD - Labrador Region

School #: 002 Henry Gordon Academy

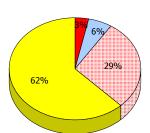
School

School data with 5 or fewer students withheld for reasons of confidentiality.

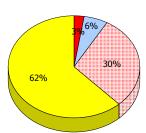
2016

Apr 30 (3)

Region



Province

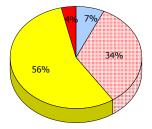


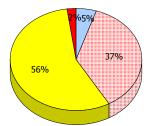
<u>2015</u>

No Testing

<u> 2014</u>

Apr 30 (5)





<u> 2013</u>

No Testing



Unknown



Exempt



Not Yet Meeting (1 or 2)



Meeting or Exceeding (3,4,5)

In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.



(% of students who answered correctly)

NLESD - Labrador Region	
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School #: 002 Henry Gordon Academy

Percentage of students meeting/exceeding (2013 - 2016)

School data with 5 or fewer students withheld for reasons of confidentiality.



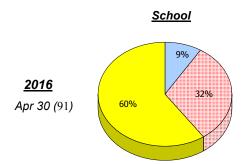
^{*} The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

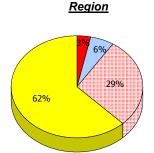


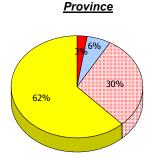
(% of students who answered correctly)

NLESD - Labrador Region

School #: 004 Queen of Peace Middle School

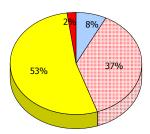


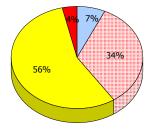


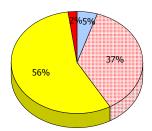


2015
No Testing









<u> 2013</u>

No Testing



Unknown



Exempt



Not Yet Meeting (1 or 2)



Meeting or Exceeding (3,4,5)

In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

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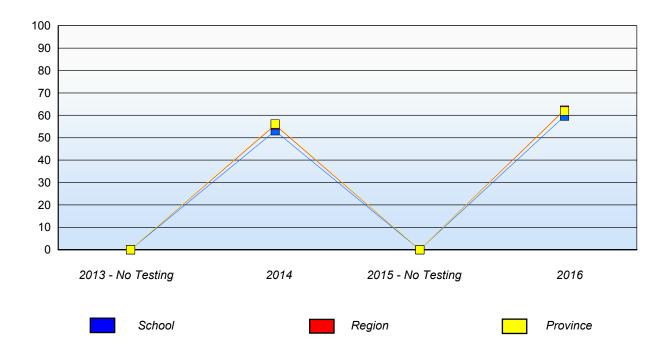


(% of students who answered correctly)

NLESD - Labrador Region

School #: 004 Queen of Peace Middle School

Percentage of students meeting/exceeding (2013 - 2016)



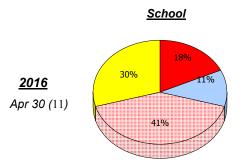
^{*} The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

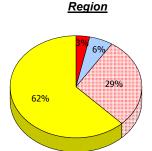


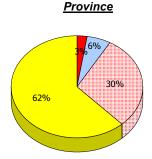
(% of students who answered correctly)

NLESD - Labrador Region

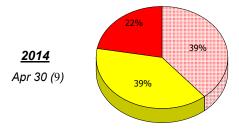
School #: 007 Amos Comenius Memorial School

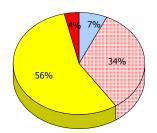


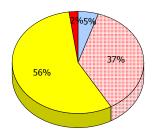




2015 No Testing







<u> 2013</u>

No Testing



Unknown



Exempt



Not Yet Meeting (1 or 2)



Meeting or Exceeding (3,4,5)

In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

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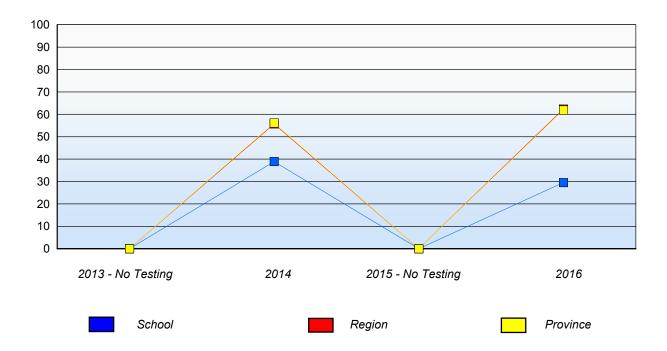


(% of students who answered correctly)

NLESD - Labrador Region

School #: 007 Amos Comenius Memorial School

Percentage of students meeting/exceeding (2013 - 2016)



^{*} The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.



(% of students who answered correctly)

NLESD - Labrador Region

School #: 012 J.C. Erhardt Memorial School

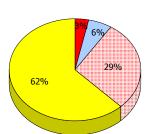
School

School data with 5 or fewer students withheld for reasons of confidentiality.

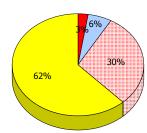
<u>2016</u>

Apr 30 (3)

Region



Province

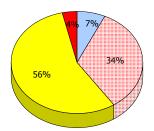


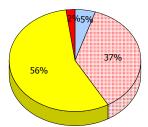
<u>2015</u>

No Testing

<u> 2014</u>

Apr 30 (7)





<u> 2013</u>

No Testing



Unknown



Exempt



Not Yet Meeting (1 or 2)



Meeting or Exceeding (3,4,5)

In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.



(% of students who answered correctly)

NLESD - Labrador Region

School #: 012 J.C. Erhardt Memorial School

Percentage of students meeting/exceeding (2013 - 2016)

School data with 5 or fewer students withheld for reasons of confidentiality.

2013 - No Testing 2014 2015 - No Testing 2016

School Region Province

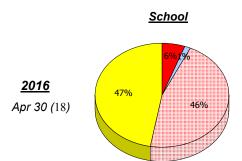
^{*} The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

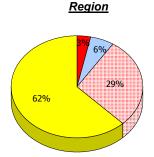


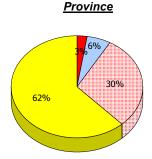
(% of students who answered correctly)

NLESD - Labrador Region

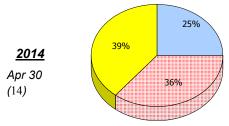
School #: 014 Jens Haven Memorial



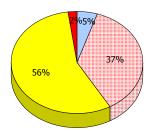




2015 No Testing







<u> 2013</u>

No Testing



Unknown



Exempt



Not Yet Meeting (1 or 2)



Meeting or Exceeding (3,4,5)

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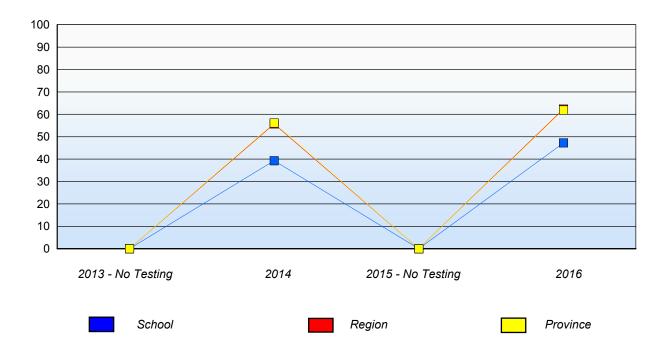


(% of students who answered correctly)

NLESD - Labrador Region

School #: 014 Jens Haven Memorial

Percentage of students meeting/exceeding (2013 - 2016)



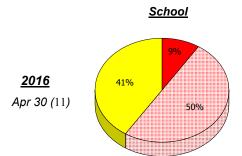
^{*} The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

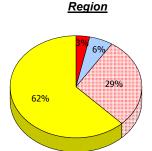


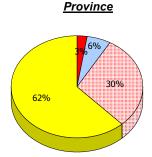
(% of students who answered correctly)

NLESD - Labrador Region

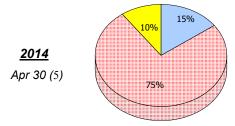
School #: 015 Lake Melville School



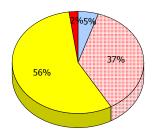




2015 No Testing







<u>2013</u>

No Testing



Unknown



Exempt



Not Yet Meeting (1 or 2)



Meeting or Exceeding (3,4,5)

In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

* The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

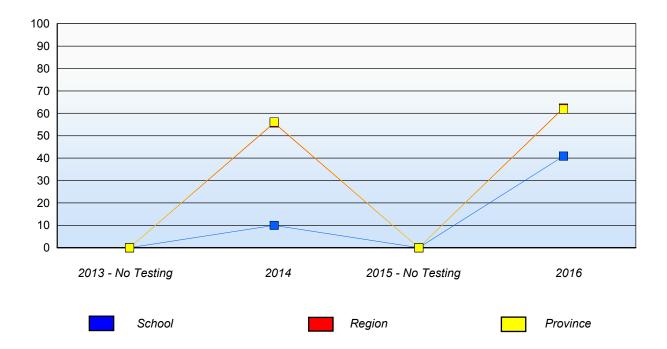


(% of students who answered correctly)

NLESD - Labrador Region

School #: 015 Lake Melville School

Percentage of students meeting/exceeding (2013 - 2016)



^{*} The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.



(% of students who answered correctly)

NLESD - Labrador Region

School #: 016 B.L. Morrison

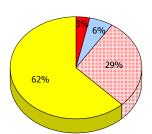
School

School data with 5 or fewer students withheld for reasons of confidentiality.

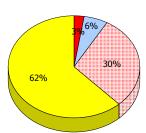
<u>2016</u>

Apr 30 (1)

Region



Province

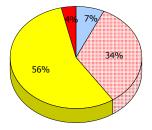


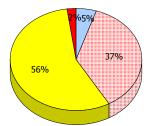
<u>2015</u>

No Testing

<u>2014</u>

Apr 30 (3)





<u> 2013</u>

No Testing



Unknown



Exempt



Not Yet Meeting (1 or 2)



Meeting or Exceeding (3,4,5)

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(% of students who answered correctly)

NLESD - Labrador Region

School #: 016 B.L. Morrison

Percentage of students meeting/exceeding (2013 - 2016)

School data with 5 or fewer students withheld for reasons of confidentiality.



^{*} The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.



(% of students who answered correctly)

NLESD - Labrador Region

School #: 017 Northern Lights Academy

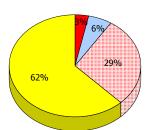
School

School data with 5 or fewer students withheld for reasons of confidentiality.

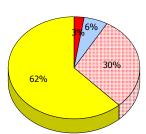
<u>2016</u>

Apr 30 (5)

Region



Province

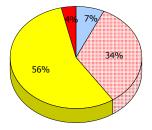


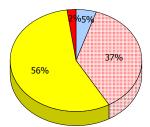
<u>2015</u>

No Testing

<u>2014</u>

Apr 30 (2)





<u> 2013</u>

No Testing



Unknown



Exempt



Not Yet Meeting (1 or 2)



Meeting or Exceeding (3,4,5)

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(% of students who answered correctly)

NLESD - Labrador Region

School #: 017 Northern Lights Academy

Percentage of students meeting/exceeding (2013 - 2016)

School data with 5 or fewer students withheld for reasons of confidentiality.



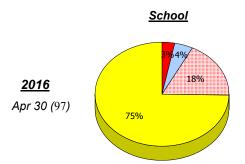
^{*} The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.

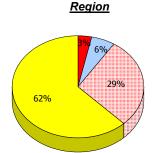


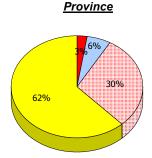
(% of students who answered correctly)

NLESD - Labrador Region

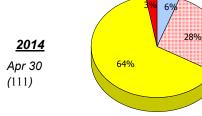
School #: 381 J.R. Smallwood Middle School

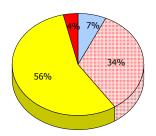


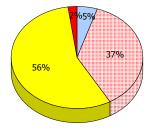




2015
No Testing







<u> 2013</u>

No Testing



Unknown



Exempt



Not Yet Meeting (1 or 2)



Meeting or Exceeding (3,4,5)

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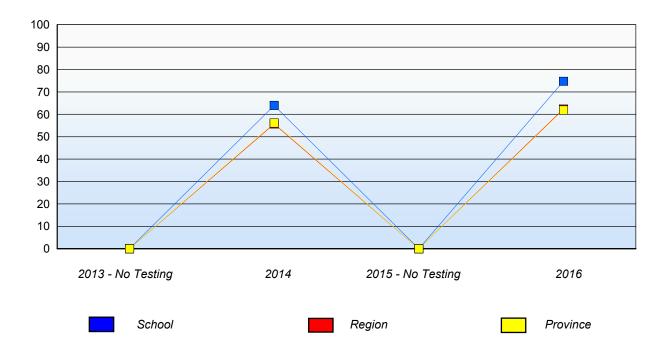


(% of students who answered correctly)

NLESD - Labrador Region

School #: 381 J.R. Smallwood Middle School

Percentage of students meeting/exceeding (2013 - 2016)



^{*} The scores are based on a composite of Number Concepts, Number Operations, Patterns & Relations and Shape and Space.