

District 5 - Conseil scolaire francophone

School #: 095 École Notre-Dame du Cap

School

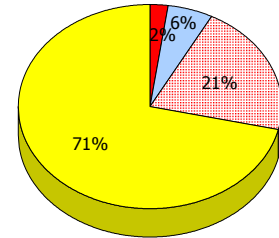
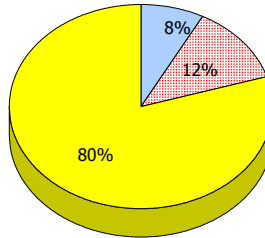
*School data with 5 or fewer students
withheld for reasons of confidentiality.*

Region

Province

2016

AGR (3)

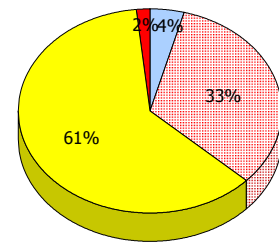
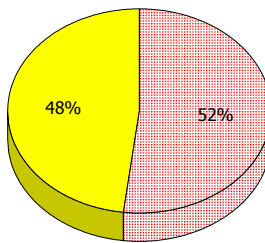
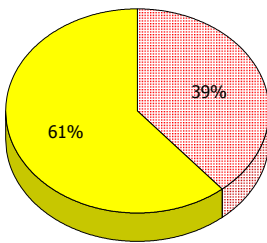


2015

No Testing

2014

AGR (5)



2013

No Testing



Unknown



Exempt



Not Yet Meeting



Meeting or Exceeding

* In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

* The scores are based on a composite of Number Concepts, Number Operations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

District 5 - Conseil scolaire francophone

School #: 095 École Notre-Dame du Cap

Percentage of students meeting/exceeding (2013 - 2016)

School data with 5 or fewer students withheld for reasons of confidentiality.



* In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

* The scores are based on a composite of Number Concepts, Number Operations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

District 5 - Conseil scolaire francophone

School #: 107 École Sainte-Anne

School

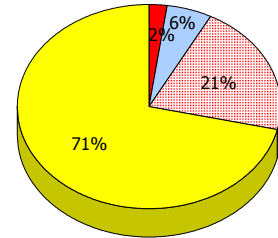
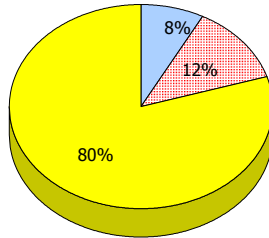
*School data with 5 or fewer students
withheld for reasons of confidentiality.*

Region

Province

2016

AGR (3)

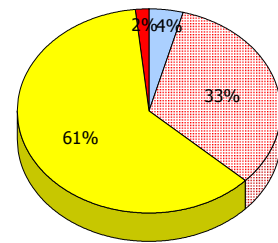
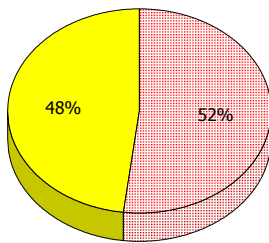
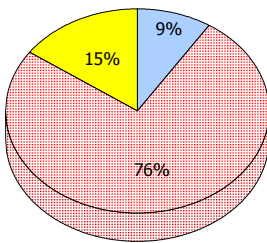


2015

No Testing

2014

AGR (11)



2013

No Testing



Unknown



Exempt



Not Yet Meeting



Meeting or Exceeding

* In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

* The scores are based on a composite of Number Concepts, Number Operations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

District 5 - Conseil scolaire francophone

School #: 107 École Sainte-Anne

Percentage of students meeting/exceeding (2013 - 2016)

School data with 5 or fewer students withheld for reasons of confidentiality.

2013 - No Testing

2014

2015 - No Testing

2016



School



Region



Province

* In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

* The scores are based on a composite of Number Concepts, Number Operations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

District 5 - Conseil scolaire francophone

School #: 459 Centre éducatif l'ENVOL

School

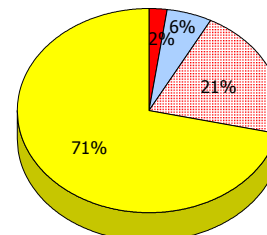
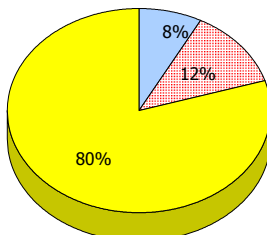
*School data with 5 or fewer students
withheld for reasons of confidentiality.*

Region

Province

2016

AGR (3)

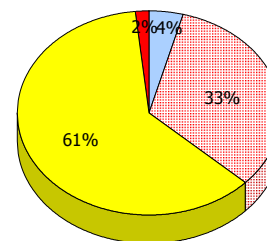
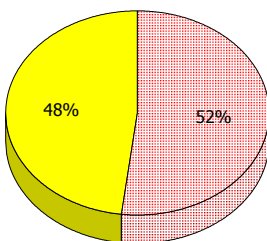


2015

No Testing

2014

AGR (1)



2013

No Testing



Unknown



Exempt



Not Yet Meeting



Meeting or Exceeding

* In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

* The scores are based on a composite of Number Concepts, Number Operations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

District 5 - Conseil scolaire francophone

School #: 459 Centre éducatif l'ENVOL

Percentage of students meeting/exceeding (2013 - 2016)

School data with 5 or fewer students withheld for reasons of confidentiality.

2013 - No Testing

2014

2015 - No Testing

2016



School



Region



Province

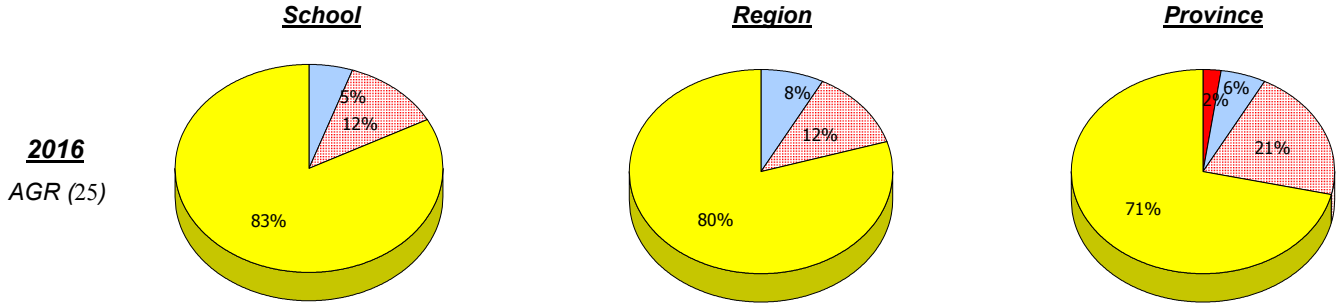
* In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

* The scores are based on a composite of Number Concepts, Number Operations and Shape and Space.

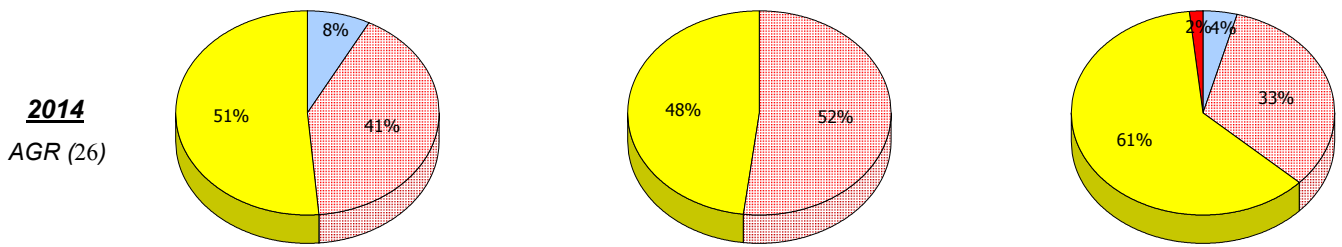
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

District 5 - Conseil scolaire francophone

School #: 460 École des Grands-Vents



2015
No Testing



2013
No Testing



* In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

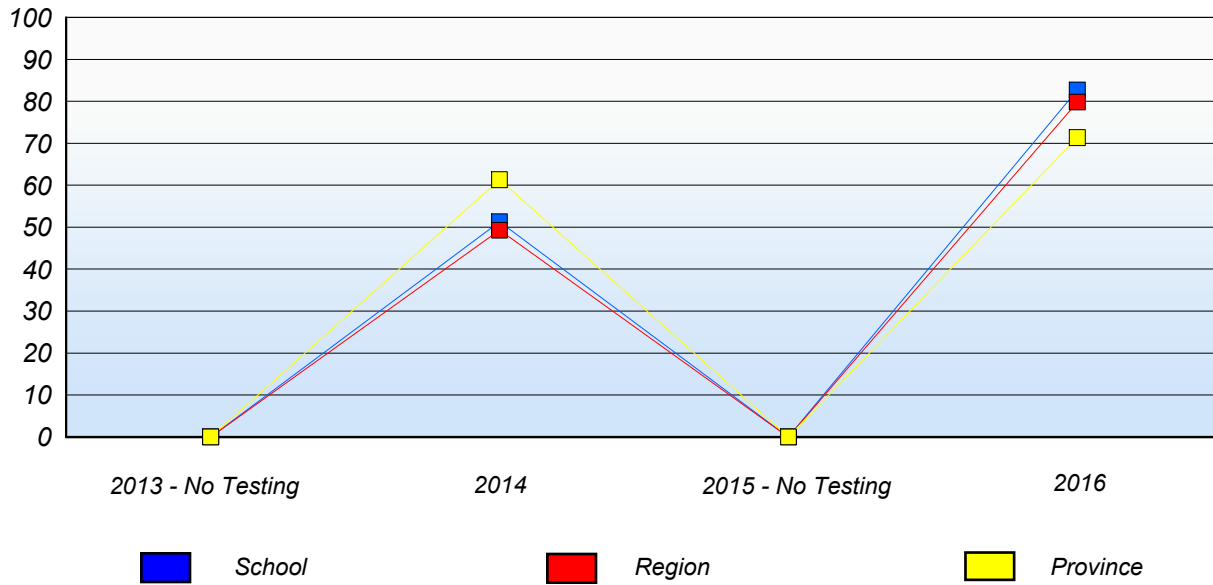
* The scores are based on a composite of Number Concepts, Number Operations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

District 5 - Conseil scolaire francophone

School #: 460 École des Grands-Vents

Percentage of students meeting/exceeding (2013 - 2016)



* In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

* The scores are based on a composite of Number Concepts, Number Operations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

District 5 - Conseil scolaire francophone

School #: 472 École Boréale

School

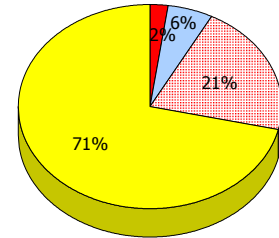
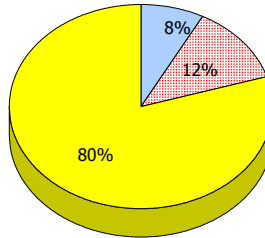
*School data with 5 or fewer students
withheld for reasons of confidentiality.*

Region

Province

2016

AGR (4)

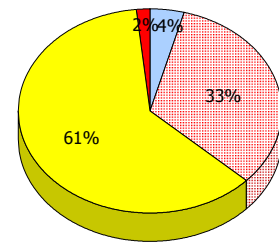
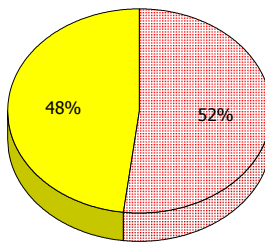


2015

No Testing

2014

AGR (3)



2013

No Testing



* In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

* The scores are based on a composite of Number Concepts, Number Operations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

District 5 - Conseil scolaire francophone

School #: 472 École Boréale

Percentage of students meeting/exceeding (2013 - 2016)

School data with 5 or fewer students withheld for reasons of confidentiality.



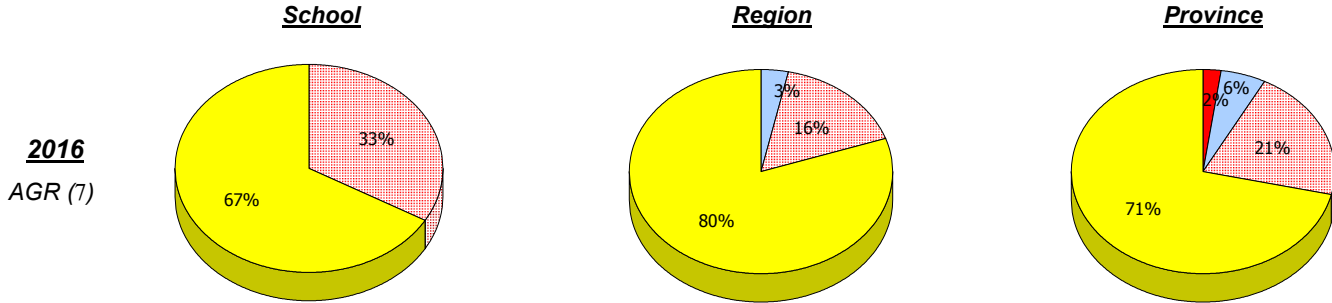
* In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

* The scores are based on a composite of Number Concepts, Number Operations and Shape and Space.

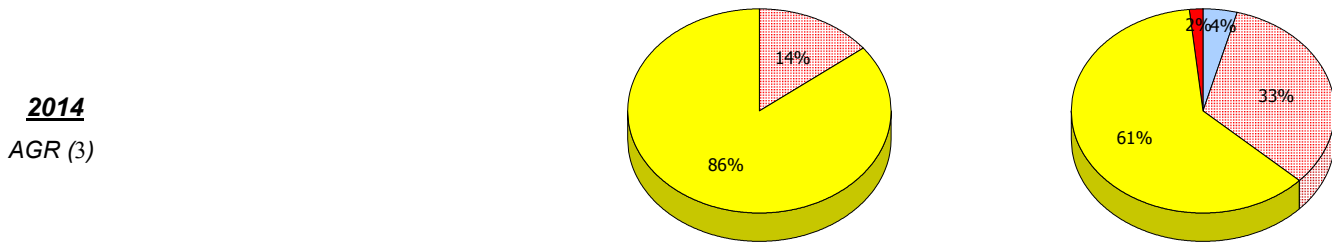
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

District 803 - Private

School #: 373 First Baptist Academy



2015
No Testing



2013
No Testing



* In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

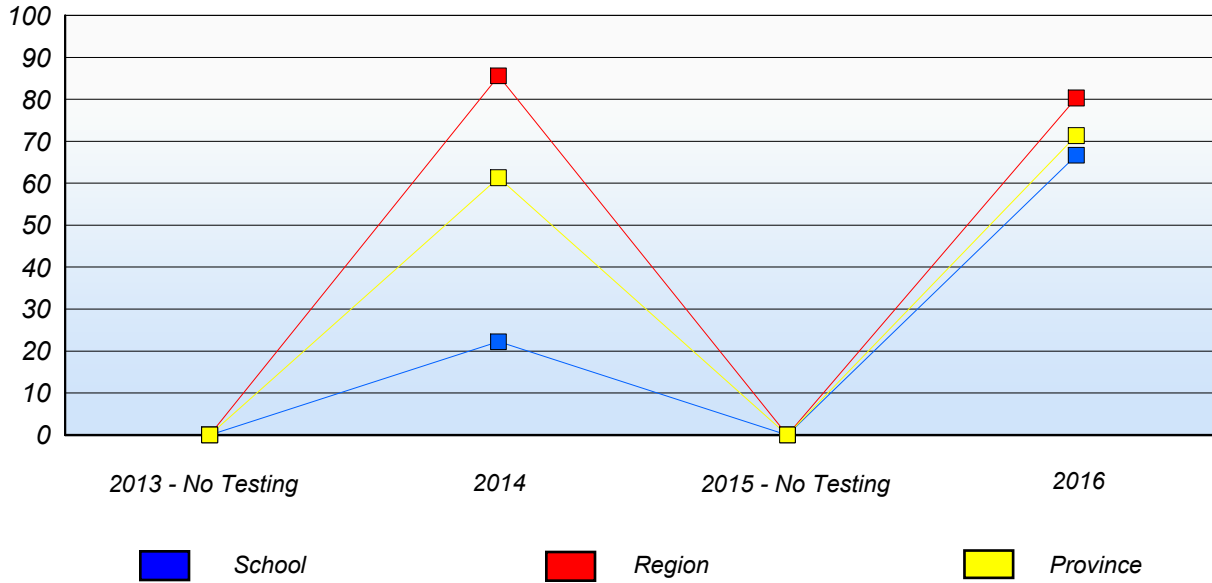
* The scores are based on a composite of Number Concepts, Number Operations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

District 803 - Private

School #: 373 First Baptist Academy

Percentage of students meeting/exceeding (2013 - 2016)



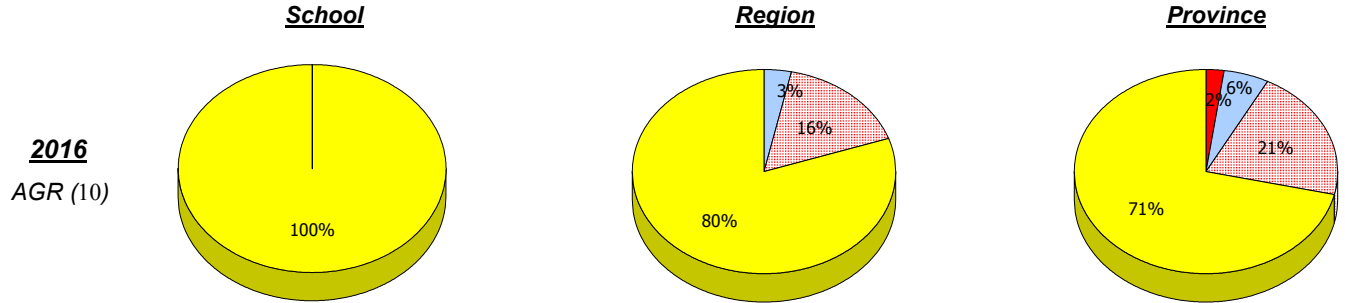
* In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

* The scores are based on a composite of Number Concepts, Number Operations and Shape and Space.

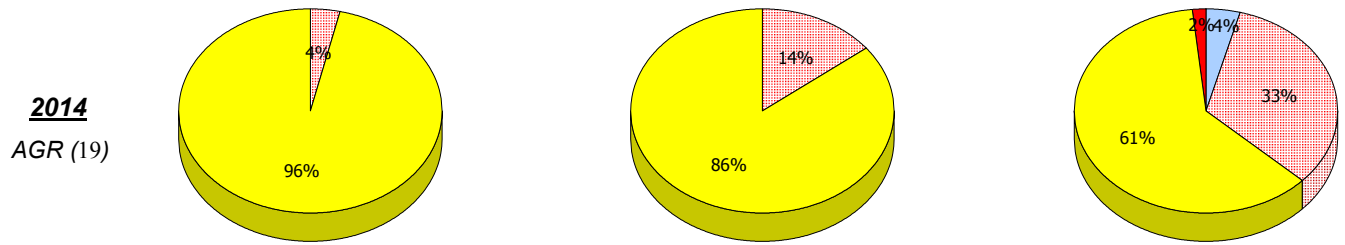
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

District 803 - Private

School #: 375 Lakecrest-St. John's Independent School



2015
No Testing



2013
No Testing



* In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

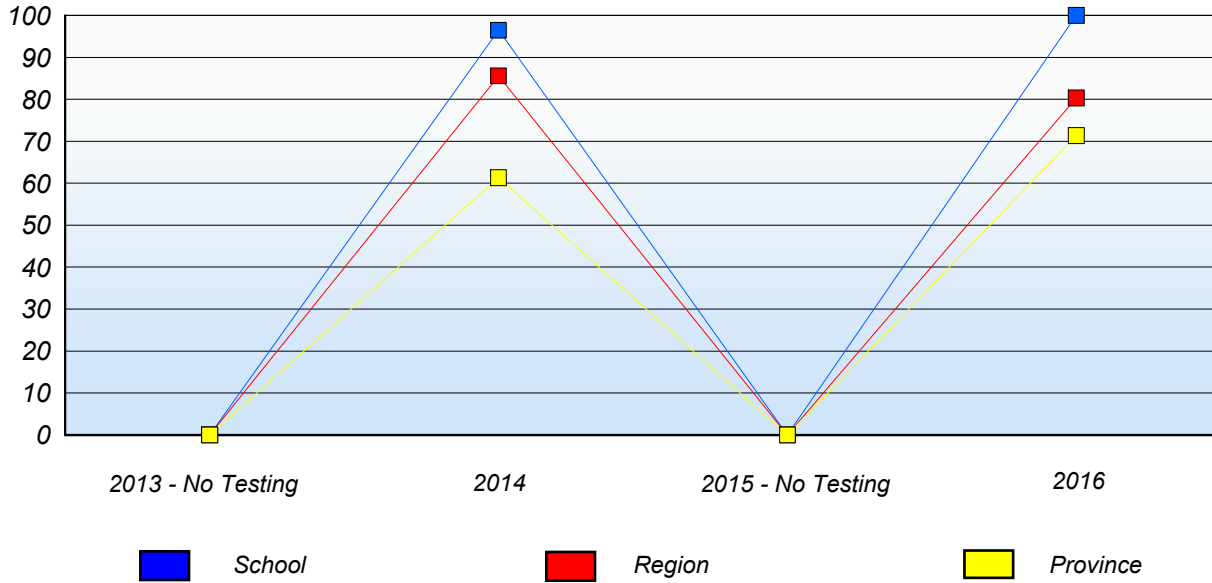
* The scores are based on a composite of Number Concepts, Number Operations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

District 803 - Private

School #: 375 Lakecrest-St. John's Independent School

Percentage of students meeting/exceeding (2013 - 2016)



* In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

* The scores are based on a composite of Number Concepts, Number Operations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

District 803 - Private

School #: 450 St. Bonaventure's College

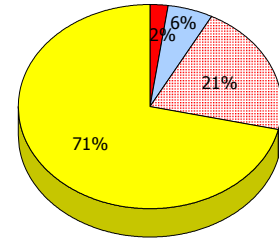
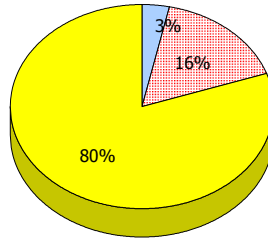
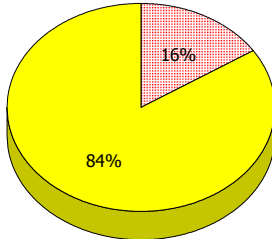
School

Region

Province

2016

AGR (24)

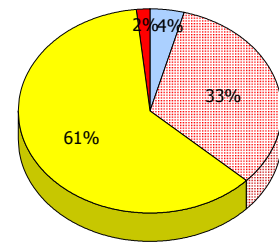
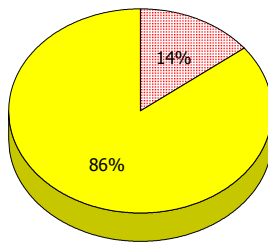
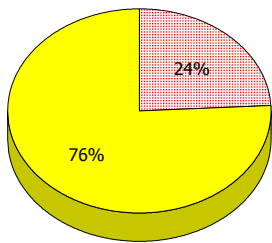


2015

No Testing

2014

AGR (21)



2013

No Testing



Unknown



Exempt



Not Yet Meeting



Meeting or Exceeding

* In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

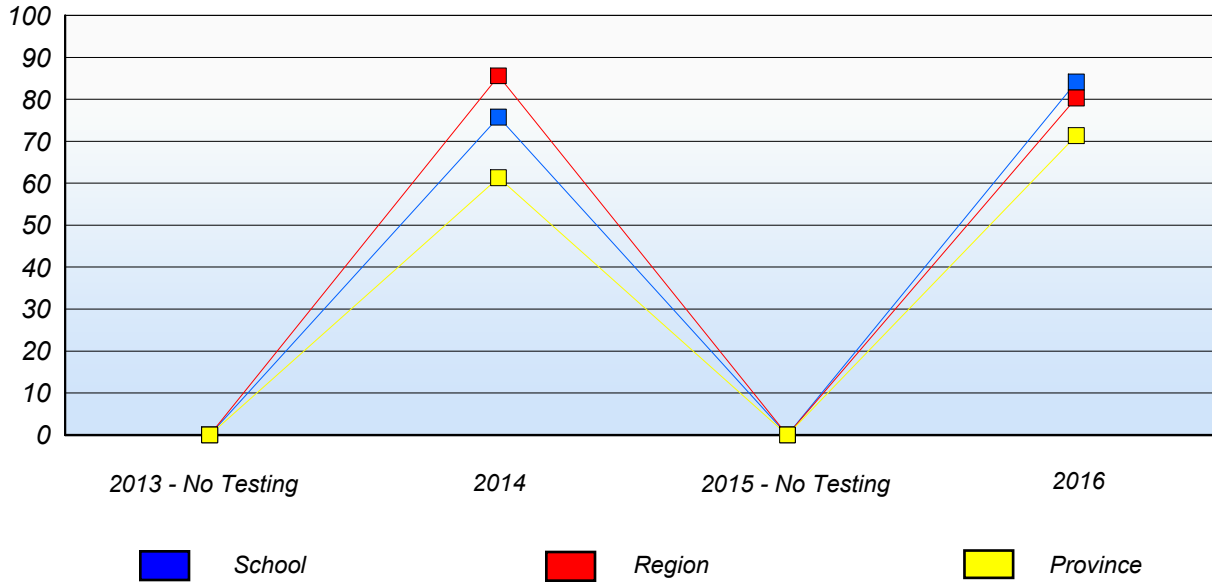
* The scores are based on a composite of Number Concepts, Number Operations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

District 803 - Private

School #: 450 St. Bonaventure's College

Percentage of students meeting/exceeding (2013 - 2016)



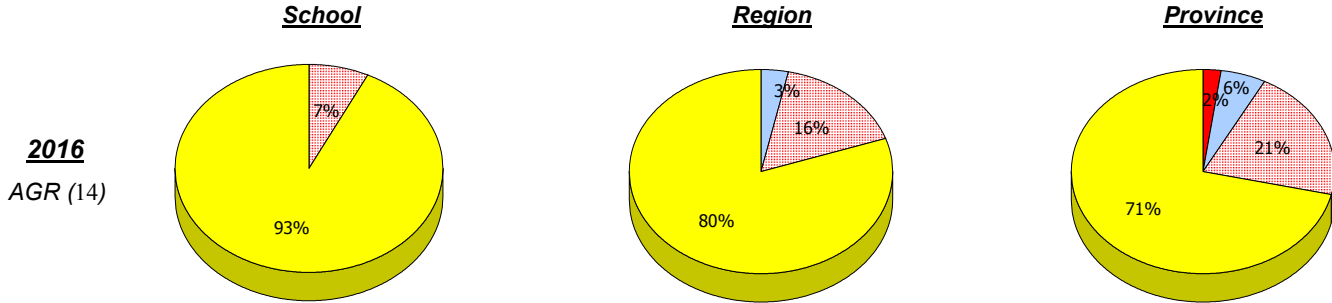
* In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamain McKenzie School are excluded from district and provincial results.

* The scores are based on a composite of Number Concepts, Number Operations and Shape and Space.

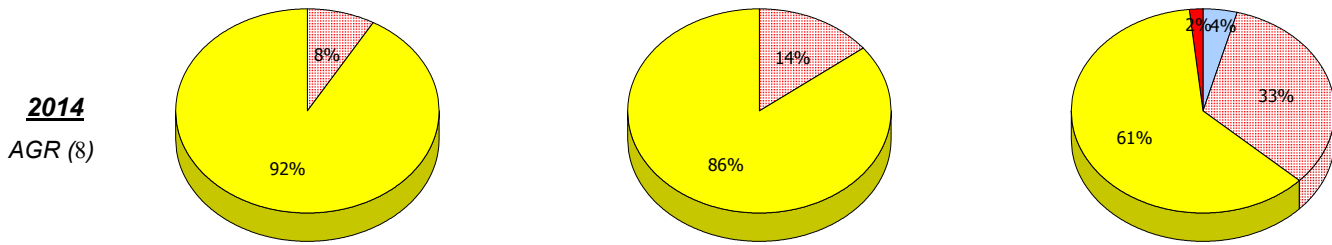
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

District 803 - Private

School #: 453 Eric G. Lambert All-Grade



2015
No Testing



2013
No Testing



* In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

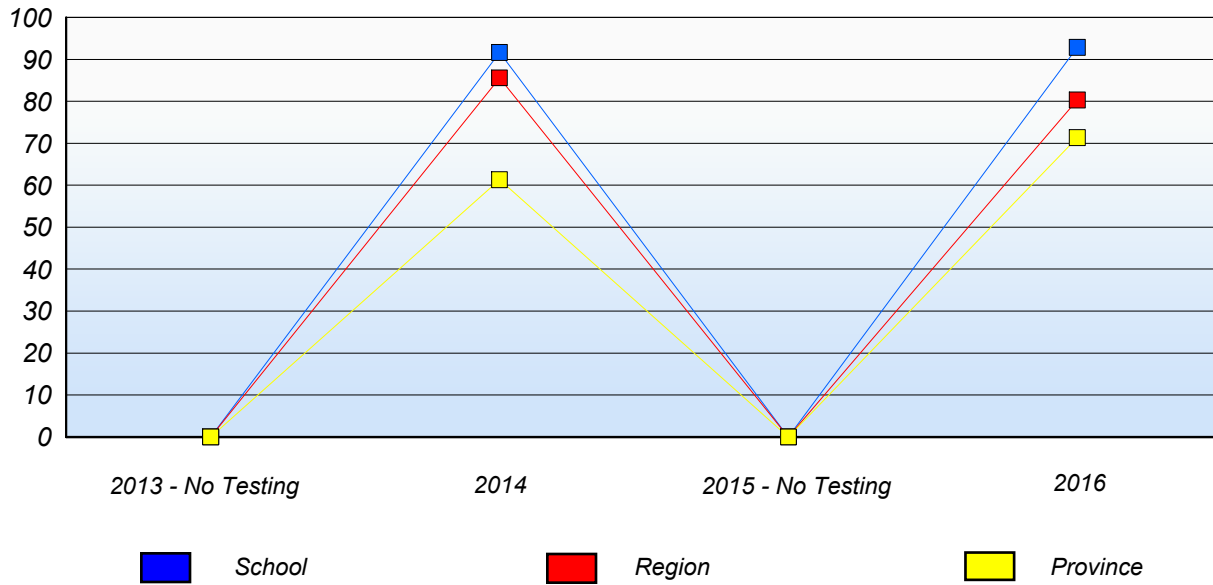
* The scores are based on a composite of Number Concepts, Number Operations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

District 803 - Private

School #: 453 Eric G. Lambert All-Grade

Percentage of students meeting/exceeding (2013 - 2016)



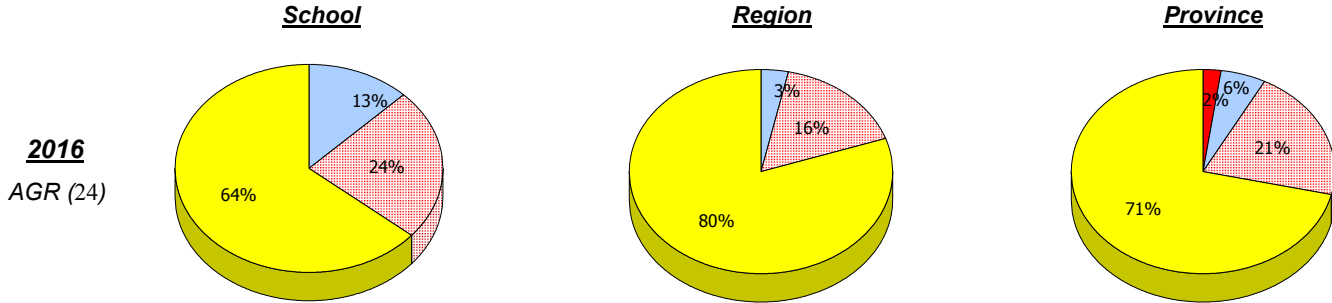
* In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamini McKenzie School are excluded from district and provincial results.

* The scores are based on a composite of Number Concepts, Number Operations and Shape and Space.

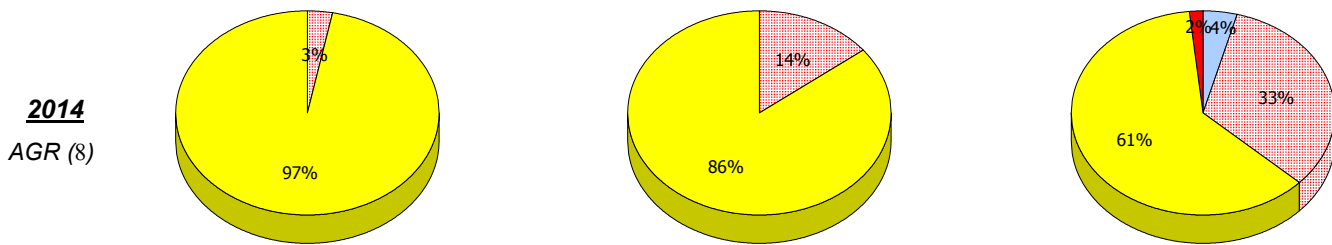
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

District 803 - Private

School #: 469 Immaculate Heart of Mary School



2015
No Testing



2013
No Testing



* In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

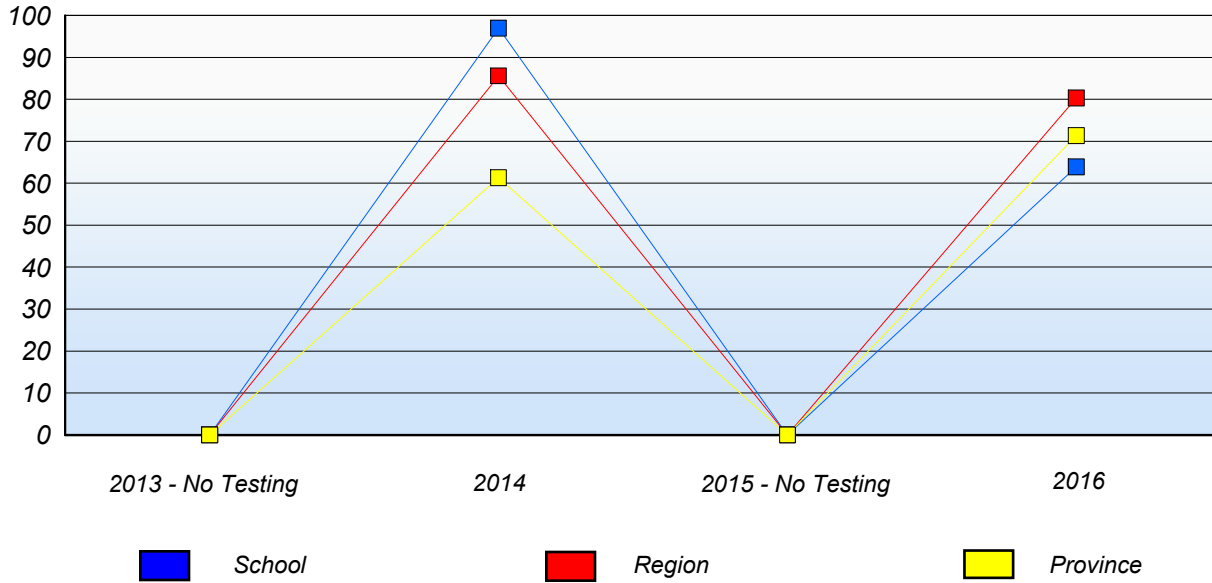
* The scores are based on a composite of Number Concepts, Number Operations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

District 803 - Private

School #: 469 Immaculate Heart of Mary School

Percentage of students meeting/exceeding (2013 - 2016)



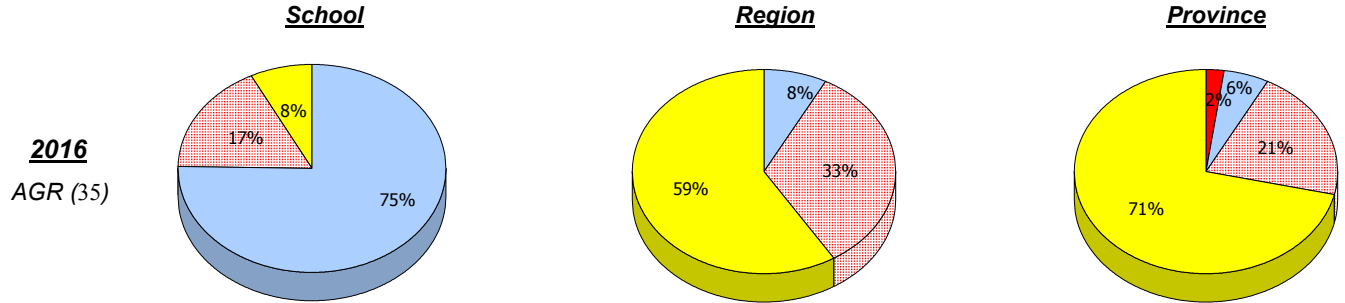
* In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamini McKenzie School are excluded from district and provincial results.

* The scores are based on a composite of Number Concepts, Number Operations and Shape and Space.

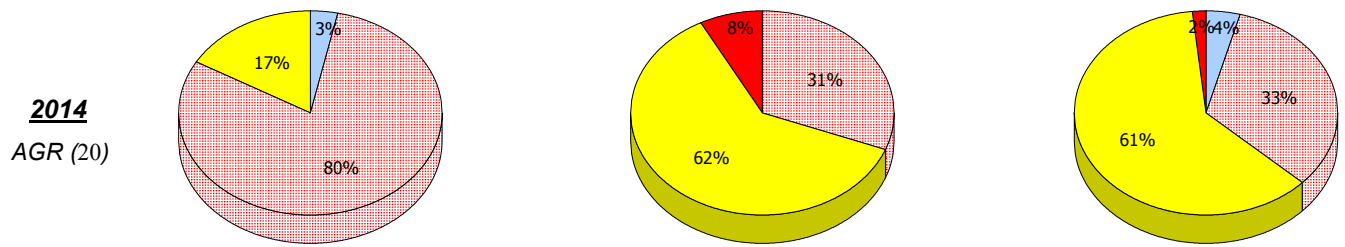
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

District 804 - Native Federal

School #: 018 Sheshatshiu Innu School



2015
No Testing



2013
No Testing



* In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamini McKenzie School are excluded from district and provincial results.

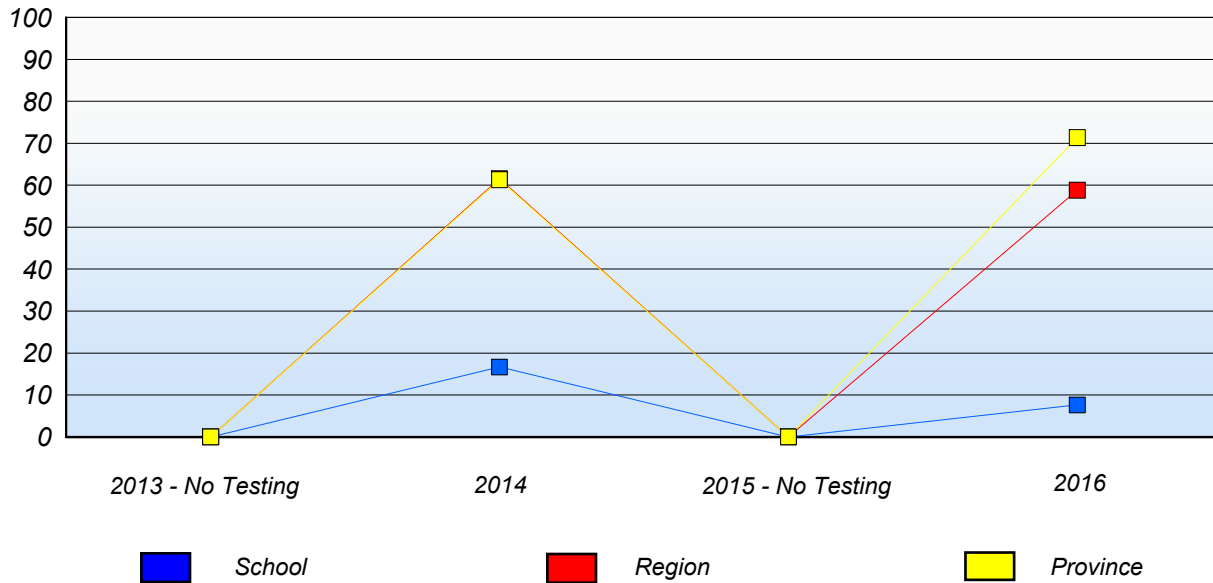
* The scores are based on a composite of Number Concepts, Number Operations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

District 804 - Native Federal

School #: 018 Sheshatshiu Innu School

Percentage of students meeting/exceeding (2013 - 2016)



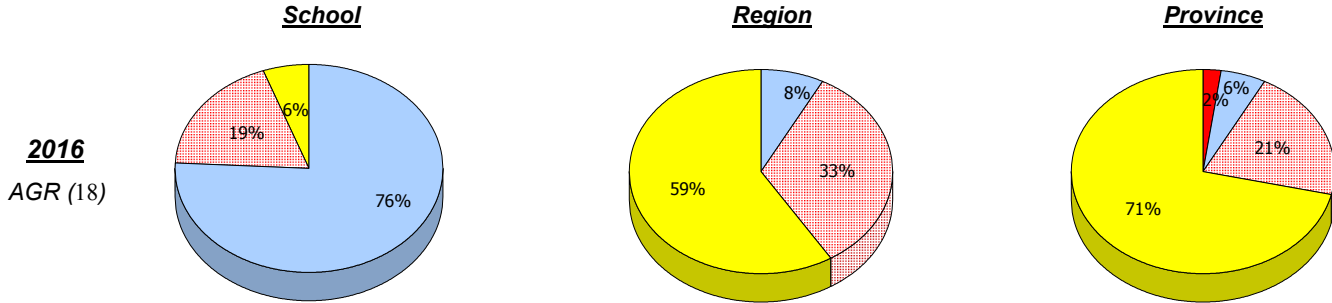
* In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamini McKenzie School are excluded from district and provincial results.

* The scores are based on a composite of Number Concepts, Number Operations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

District 804 - Native Federal

School #: 019 Mushuau Innu Natuashish School



2015
No Testing

2014
AGR (0)

2013
No Testing



* In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

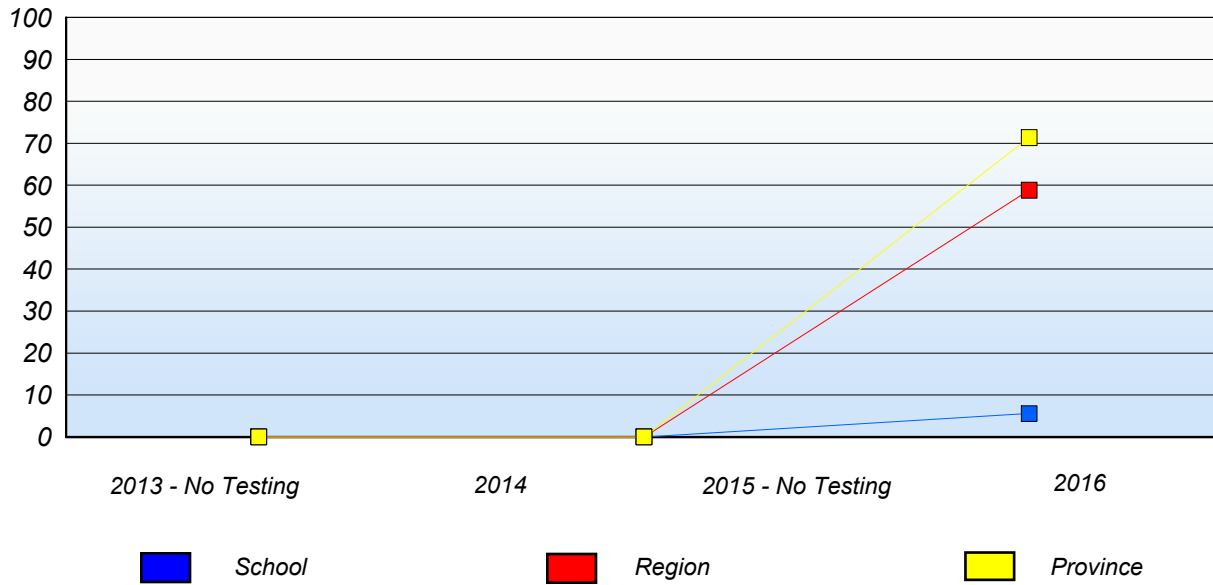
* The scores are based on a composite of Number Concepts, Number Operations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

District 804 - Native Federal

School #: 019 Mushuau Innu Natuashish School

Percentage of students meeting/exceeding (2013 - 2016)



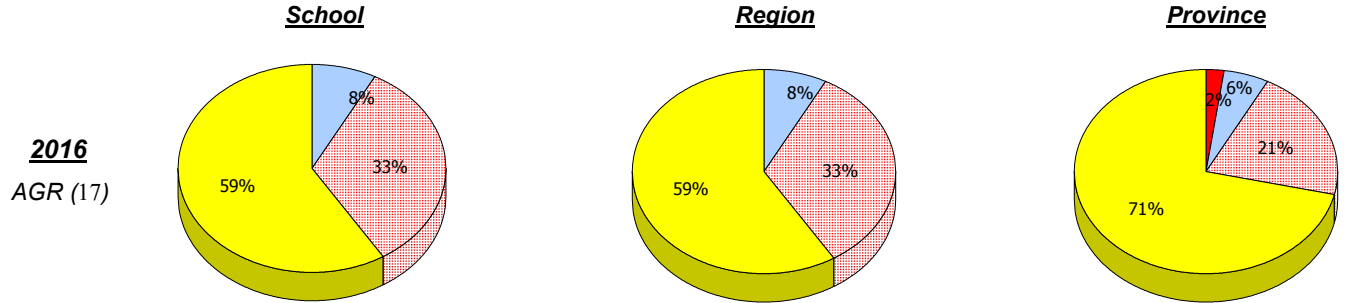
* In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

* The scores are based on a composite of Number Concepts, Number Operations and Shape and Space.

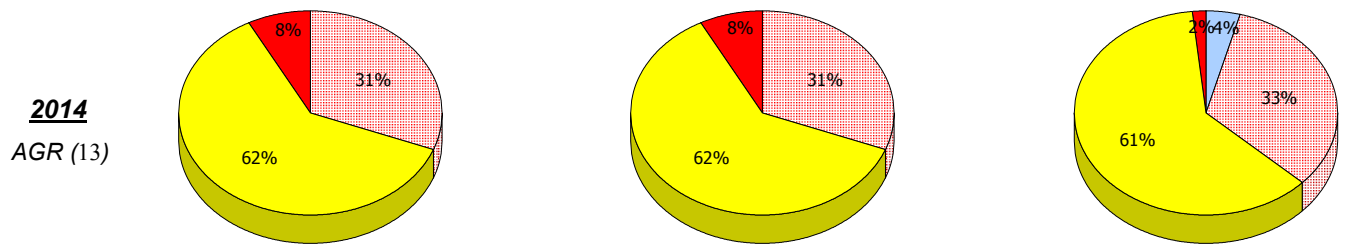
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

District 804 - Native Federal

School #: 376 Se't Anneway Kegnamogwom



2015
No Testing



2013
No Testing



* In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamini McKenzie School are excluded from district and provincial results.

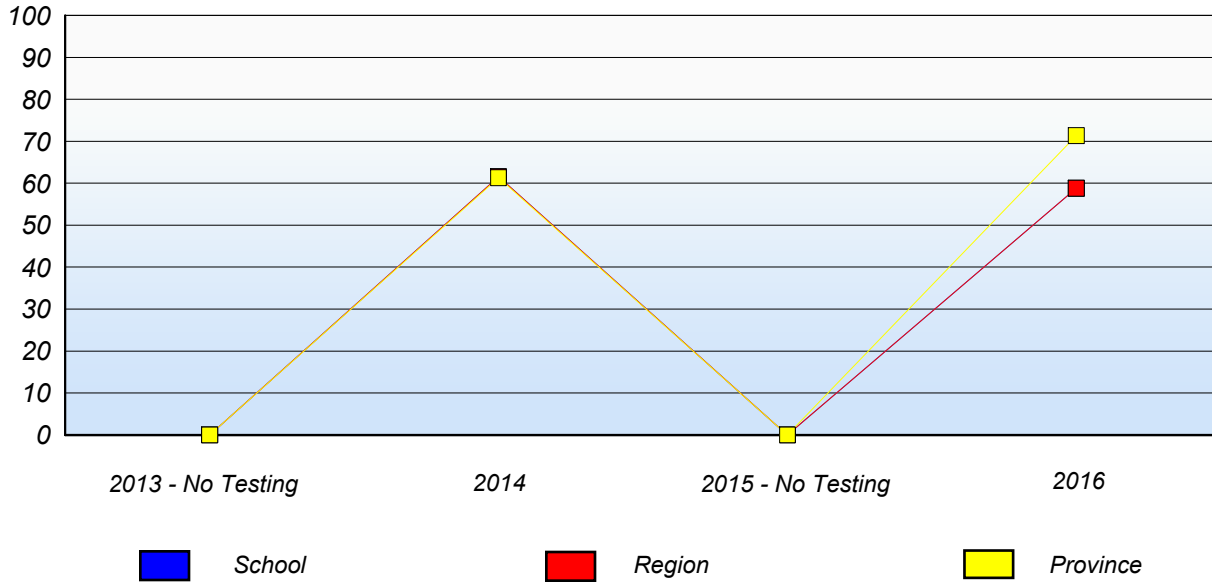
* The scores are based on a composite of Number Concepts, Number Operations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

District 804 - Native Federal

School #: 376 Se't Anneway Kegnamogwom

Percentage of students meeting/exceeding (2013 - 2016)



* In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamain McKenzie School are excluded from district and provincial results.

* The scores are based on a composite of Number Concepts, Number Operations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development