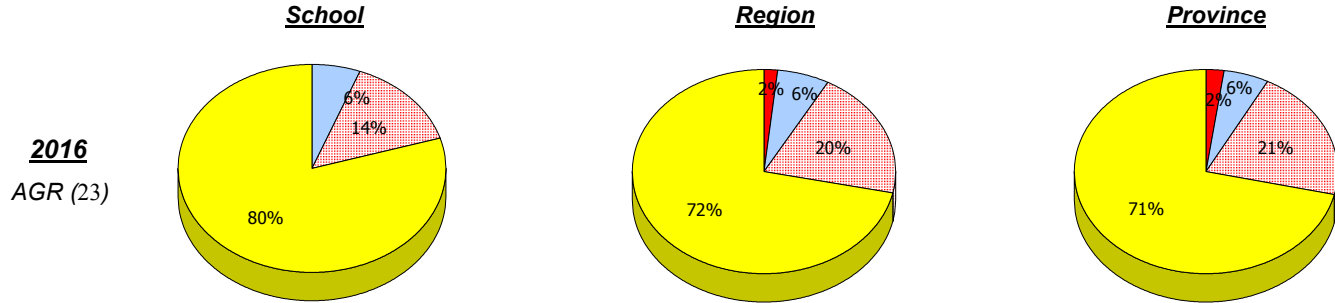
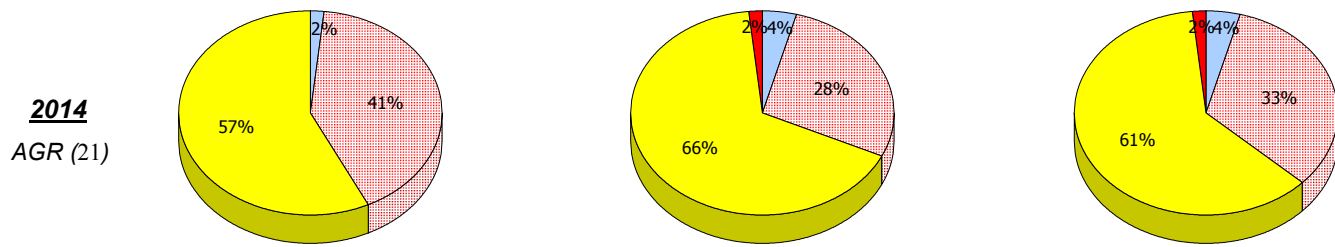


NLESD - Central Region

School #: 125 Copper Ridge Academy



2015
No Testing



2013
No Testing



* In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

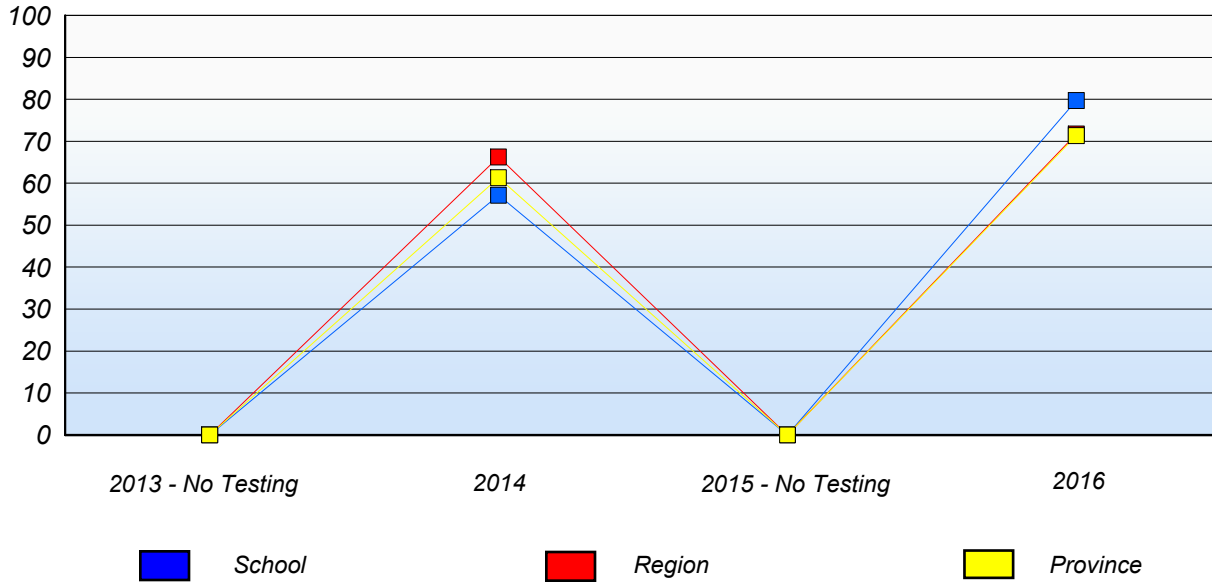
* The scores are based on a composite of Number Concepts, Number Operations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Central Region

School #: 125 Copper Ridge Academy

Percentage of students meeting/exceeding (2013 - 2016)



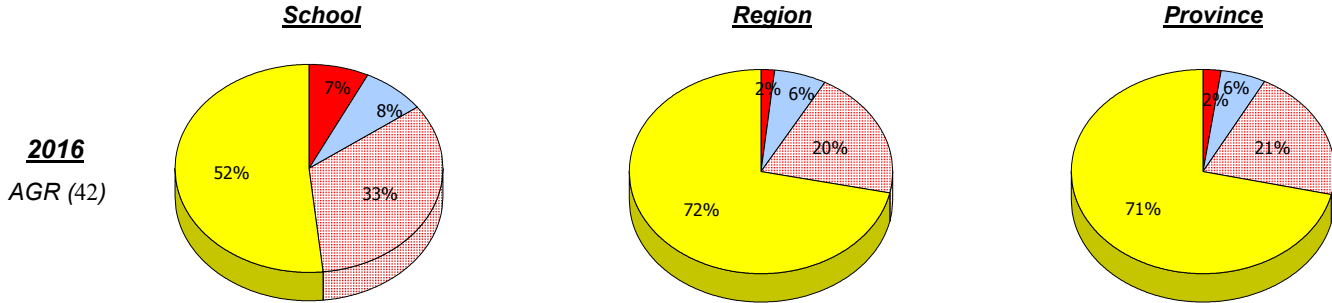
* In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

* The scores are based on a composite of Number Concepts, Number Operations and Shape and Space.

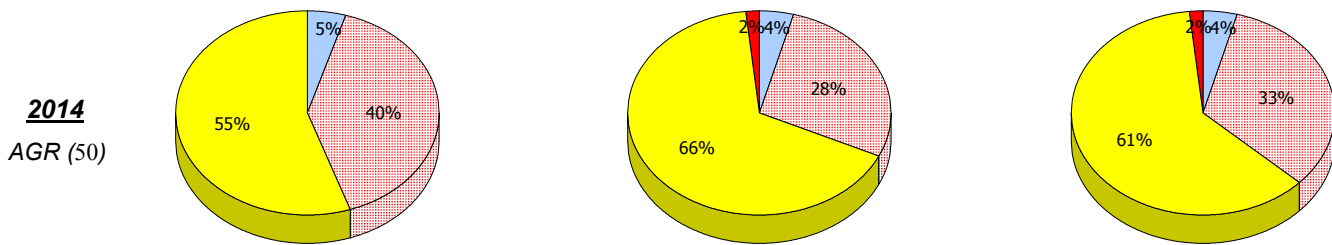
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Central Region

School #: 133 Memorial Academy



2015
No Testing



2013
No Testing



* In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamini McKenzie School are excluded from district and provincial results.

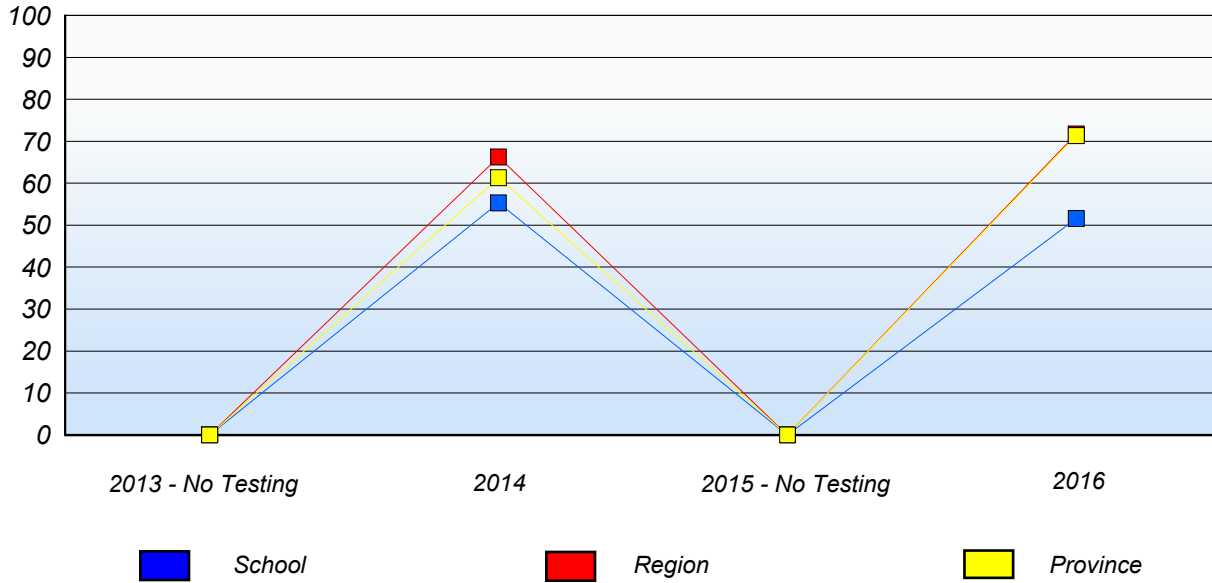
* The scores are based on a composite of Number Concepts, Number Operations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Central Region

School #: 133 Memorial Academy

Percentage of students meeting/exceeding (2013 - 2016)



* In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamini McKenzie School are excluded from district and provincial results.

* The scores are based on a composite of Number Concepts, Number Operations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Central Region

School #: 138 Victoria Academy

School

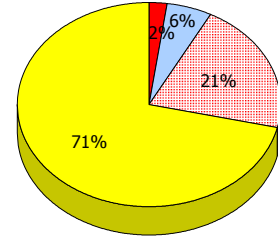
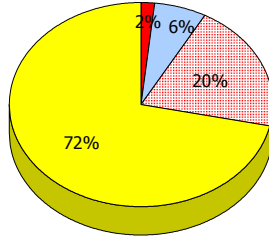
*School data with 5 or fewer students
withheld for reasons of confidentiality.*

Region

Province

2016

AGR (3)



2015

No Testing

2014

AGR (0)

2013

No Testing



Unknown



Exempt



Not Yet Meeting



Meeting or Exceeding

* In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

* The scores are based on a composite of Number Concepts, Number Operations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Central Region

School #: 138 Victoria Academy

Percentage of students meeting/exceeding (2013 - 2016)

School data with 5 or fewer students withheld for reasons of confidentiality.

2013 - No Testing

2014

2015 - No Testing

2016



School



Region



Province

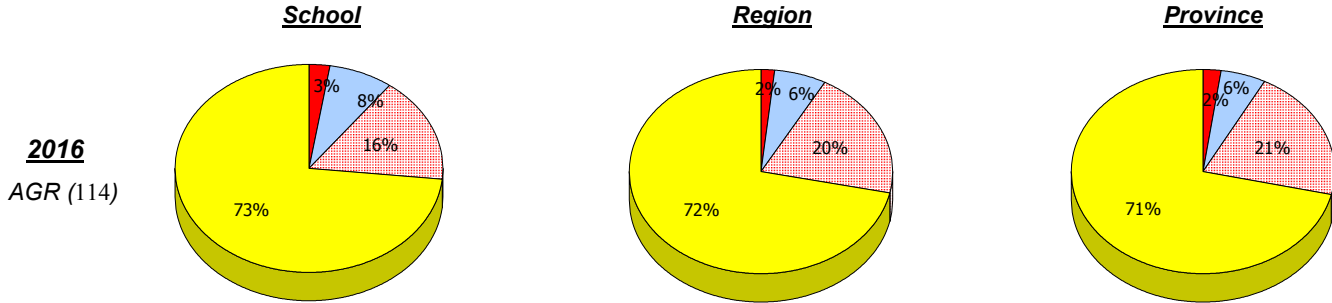
* In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamini McKenzie School are excluded from district and provincial results.

* The scores are based on a composite of Number Concepts, Number Operations and Shape and Space.

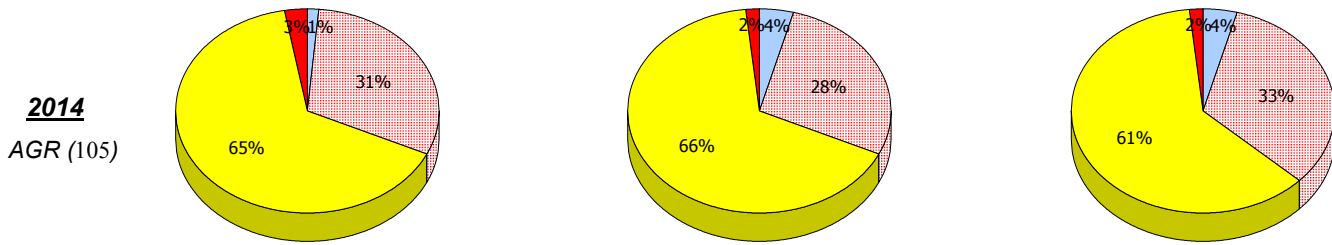
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Central Region

School #: 142 Woodland Primary



2015
No Testing



2013
No Testing



* In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

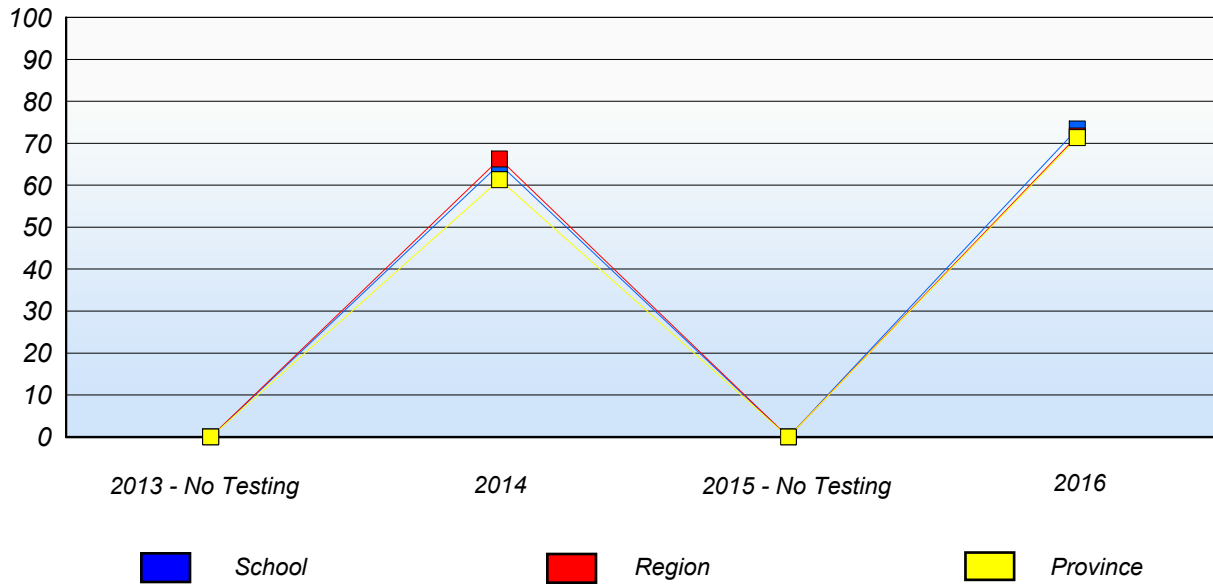
* The scores are based on a composite of Number Concepts, Number Operations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Central Region

School #: 142 Woodland Primary

Percentage of students meeting/exceeding (2013 - 2016)



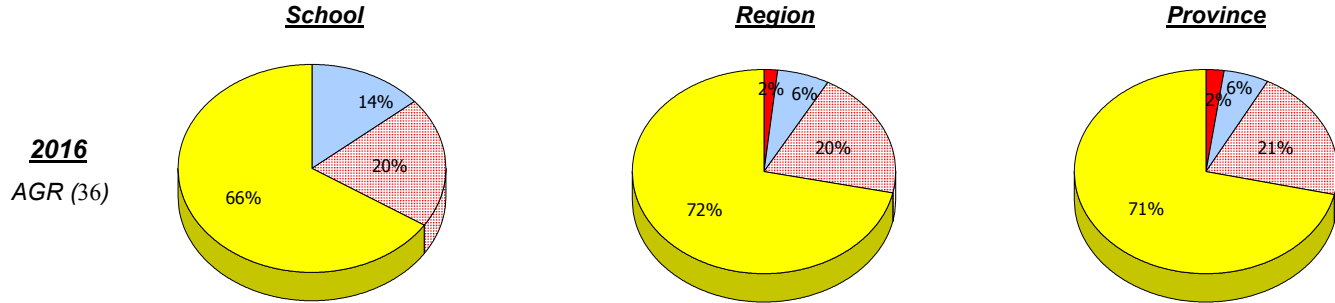
* In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

* The scores are based on a composite of Number Concepts, Number Operations and Shape and Space.

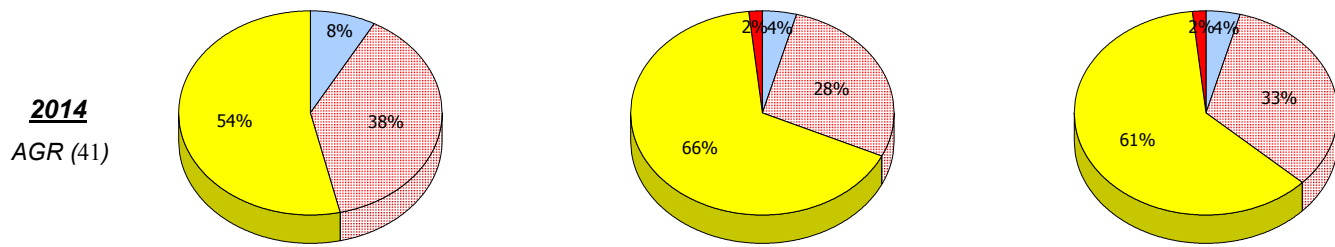
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Central Region

School #: 144 Sprucewood Academy



2015
No Testing



2013
No Testing



* In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

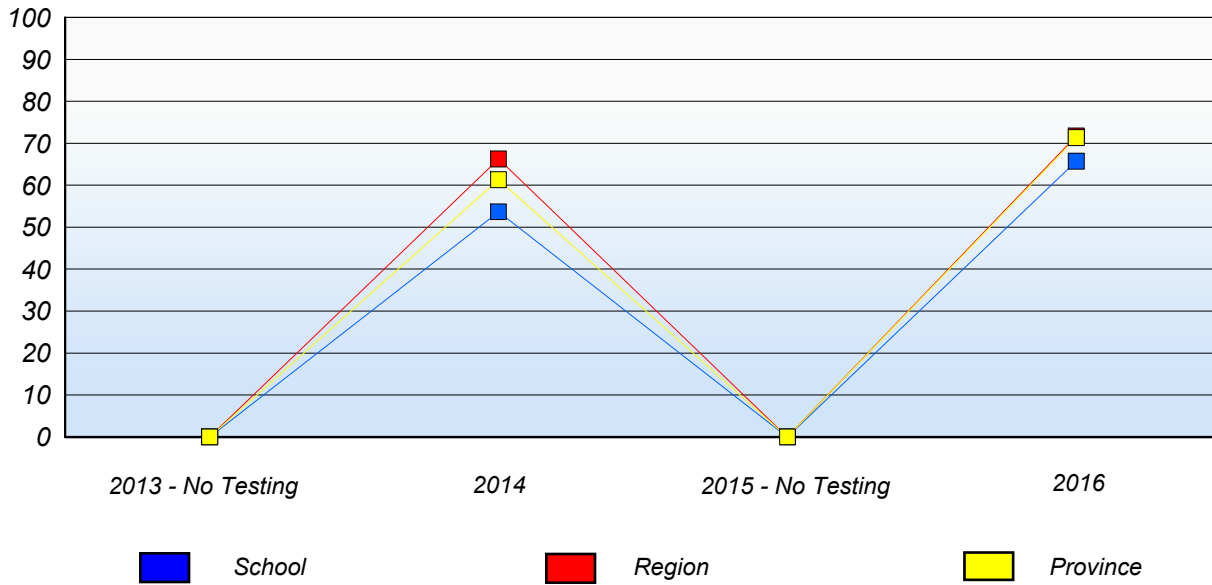
* The scores are based on a composite of Number Concepts, Number Operations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Central Region

School #: 144 Sprucewood Academy

Percentage of students meeting/exceeding (2013 - 2016)



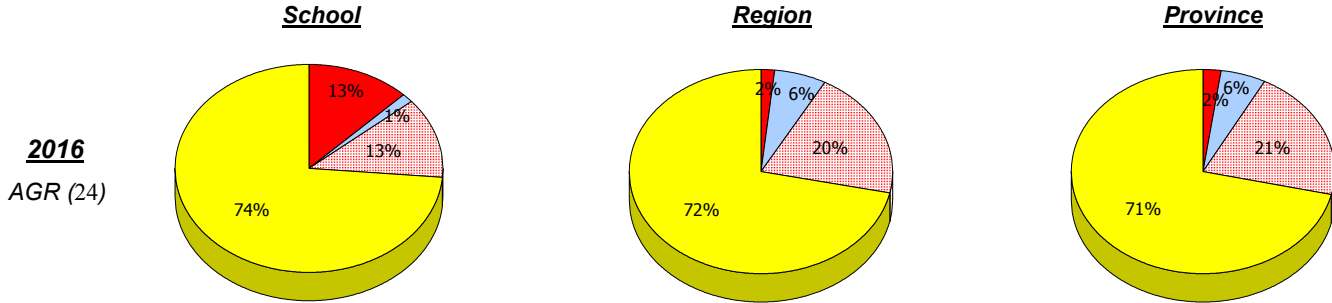
* In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamini McKenzie School are excluded from district and provincial results.

* The scores are based on a composite of Number Concepts, Number Operations and Shape and Space.

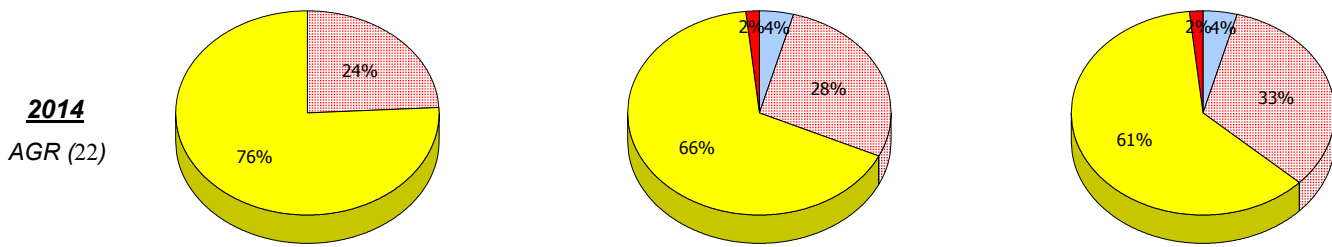
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Central Region

School #: 150 St. Joseph's Elementary



2015
No Testing



2013
No Testing



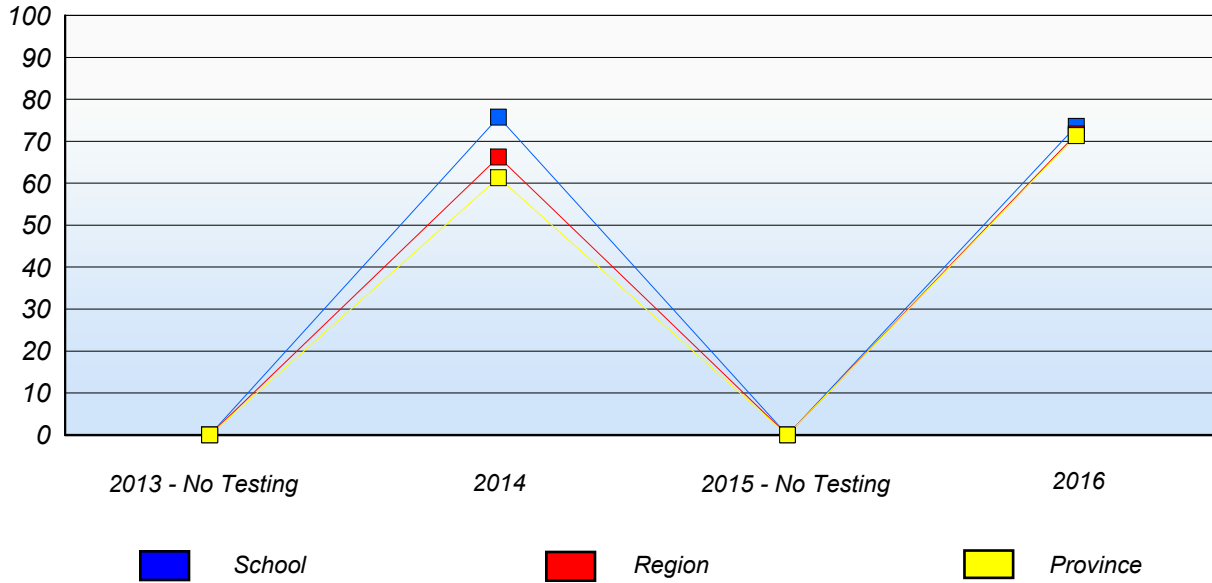
* In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

* The scores are based on a composite of Number Concepts, Number Operations and Shape and Space.

NLESD - Central Region

School #: 150 St. Joseph's Elementary

Percentage of students meeting/exceeding (2013 - 2016)



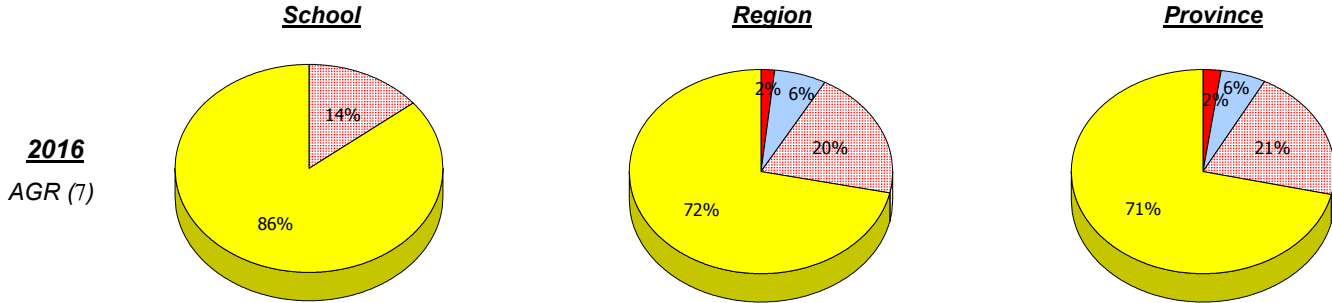
* In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

* The scores are based on a composite of Number Concepts, Number Operations and Shape and Space.

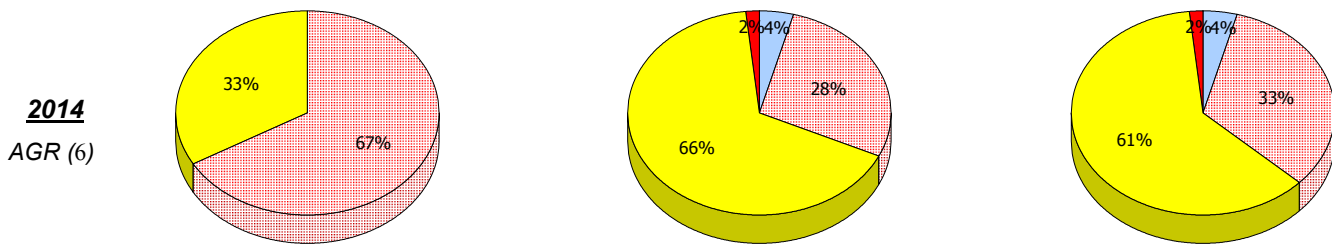
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Central Region

School #: 151 John Watkins Academy



2015
No Testing



2013
No Testing



* In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

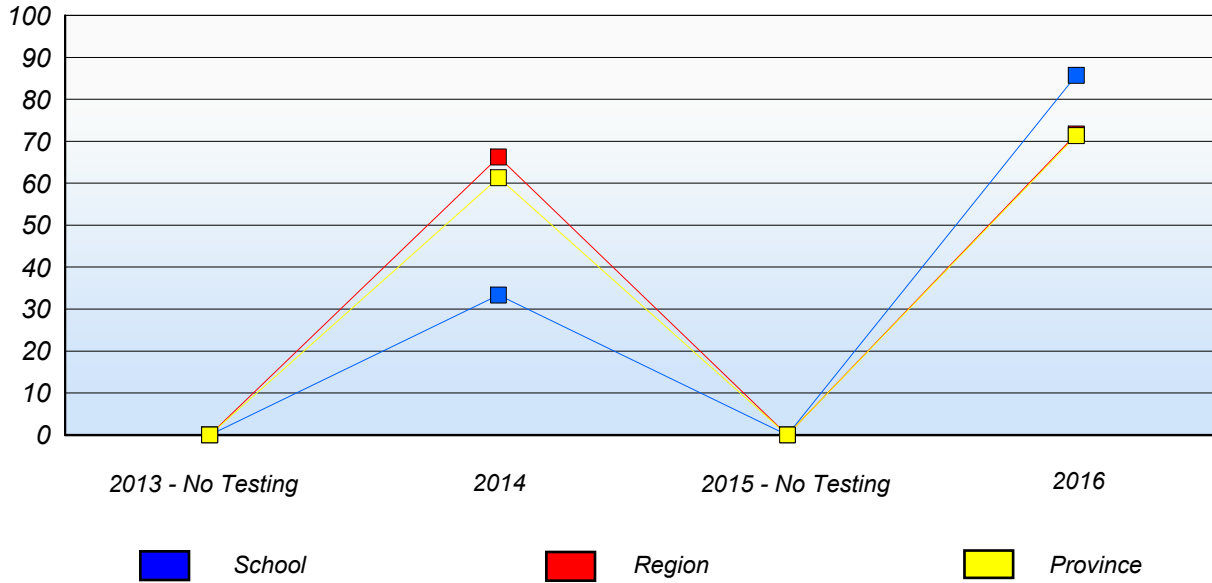
* The scores are based on a composite of Number Concepts, Number Operations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Central Region

School #: 151 John Watkins Academy

Percentage of students meeting/exceeding (2013 - 2016)



* In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

* The scores are based on a composite of Number Concepts, Number Operations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Central Region

School #: 152 Valmont Academy

School

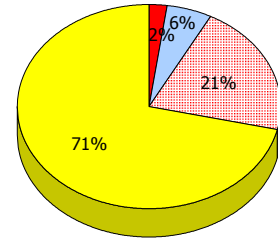
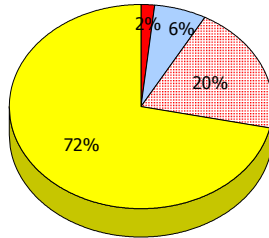
*School data with 5 or fewer students
withheld for reasons of confidentiality.*

Region

Province

2016

AGR (4)

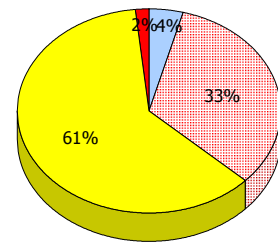
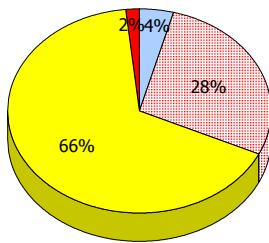


2015

No Testing

2014

AGR (3)



2013

No Testing



* In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

* The scores are based on a composite of Number Concepts, Number Operations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Central Region

School #: 152 Valmont Academy

Percentage of students meeting/exceeding (2013 - 2016)

School data with 5 or fewer students withheld for reasons of confidentiality.

2013 - No Testing

2014

2015 - No Testing

2016



School



Region



Province

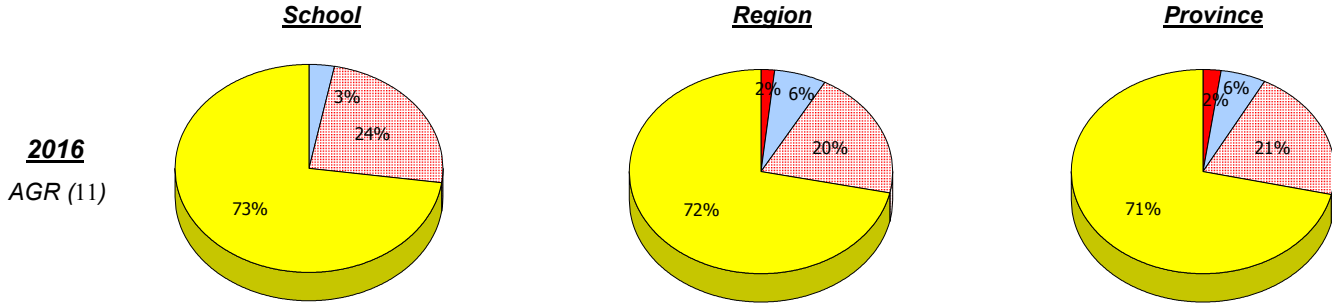
* In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamini McKenzie School are excluded from district and provincial results.

* The scores are based on a composite of Number Concepts, Number Operations and Shape and Space.

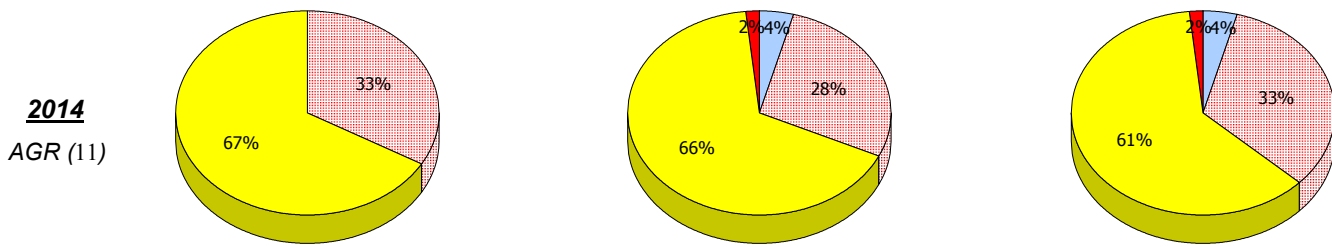
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Central Region

School #: 154 Hillside Elementary



2015
No Testing



2013
No Testing



* In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamini McKenzie School are excluded from district and provincial results.

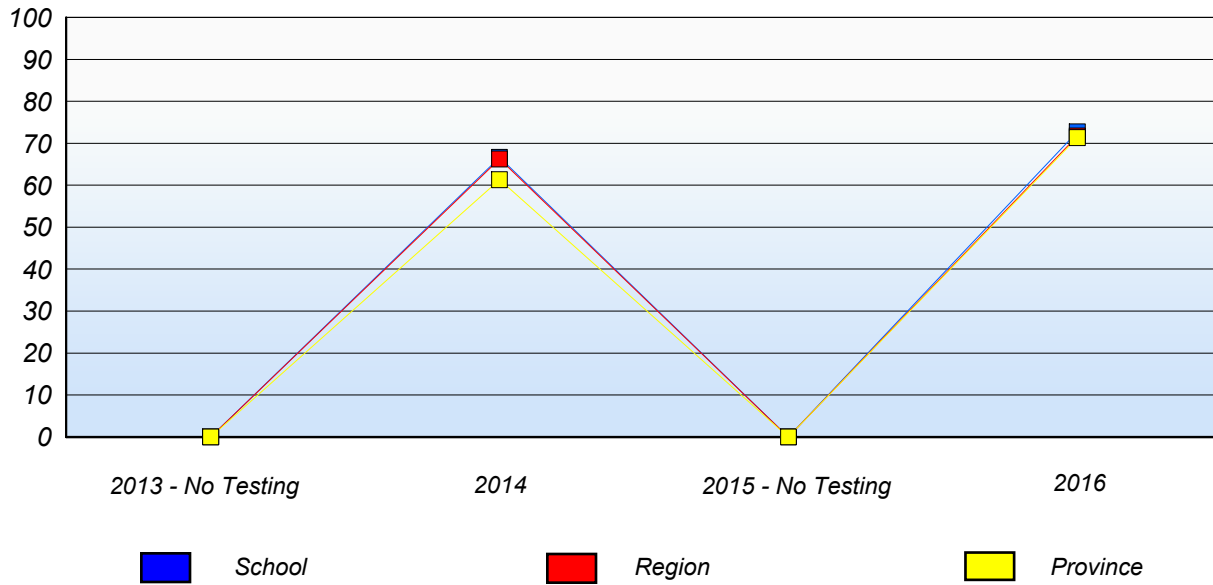
* The scores are based on a composite of Number Concepts, Number Operations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Central Region

School #: 154 Hillside Elementary

Percentage of students meeting/exceeding (2013 - 2016)



* In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

* The scores are based on a composite of Number Concepts, Number Operations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Central Region

School #: 155 Leading Tickles Primary

School

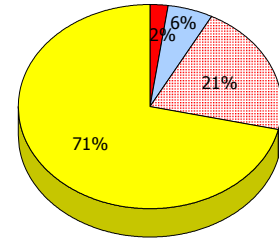
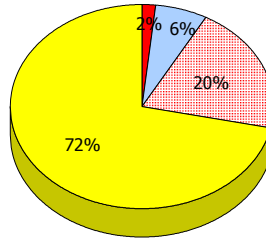
*School data with 5 or fewer students
withheld for reasons of confidentiality.*

Region

Province

2016

AGR (3)

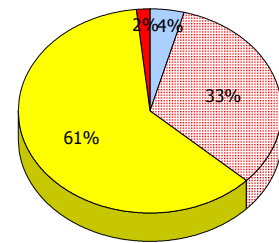
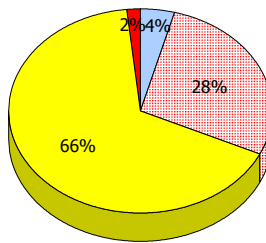


2015

No Testing

2014

AGR (1)



2013

No Testing



* In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

* The scores are based on a composite of Number Concepts, Number Operations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Central Region

School #: 155 Leading Tickles Primary

Percentage of students meeting/exceeding (2013 - 2016)

School data with 5 or fewer students withheld for reasons of confidentiality.

2013 - No Testing

2014

2015 - No Testing

2016



School



Region



Province

* In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamini McKenzie School are excluded from district and provincial results.

* The scores are based on a composite of Number Concepts, Number Operations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Central Region

School #: 157 St. Peter's AG

School

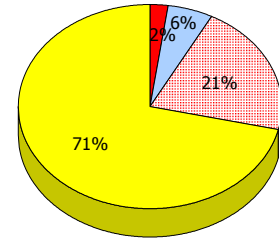
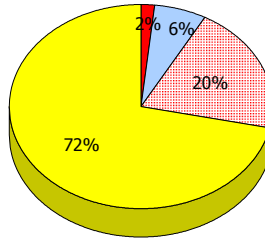
School data with 5 or fewer students
withheld for reasons of confidentiality.

Region

Province

2016

AGR (1)



2015

No Testing

2014

AGR (0)

2013

No Testing



Unknown



Exempt



Not Yet Meeting



Meeting or Exceeding

* In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

* The scores are based on a composite of Number Concepts, Number Operations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Central Region

School #: 157 St. Peter's AG

Percentage of students meeting/exceeding (2013 - 2016)

School data with 5 or fewer students withheld for reasons of confidentiality.

2013 - No Testing

2014

2015 - No Testing

2016



School



Region



Province

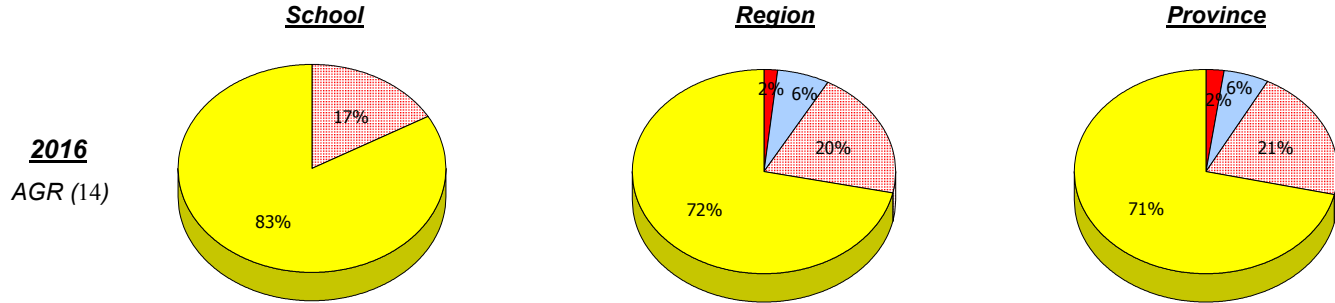
* In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamini McKenzie School are excluded from district and provincial results.

* The scores are based on a composite of Number Concepts, Number Operations and Shape and Space.

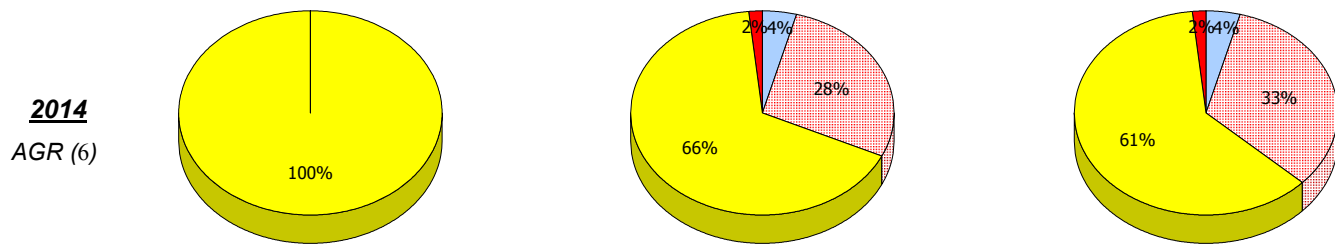
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Central Region

School #: 158 MSB Regional Academy



2015
No Testing



2013
No Testing



* In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

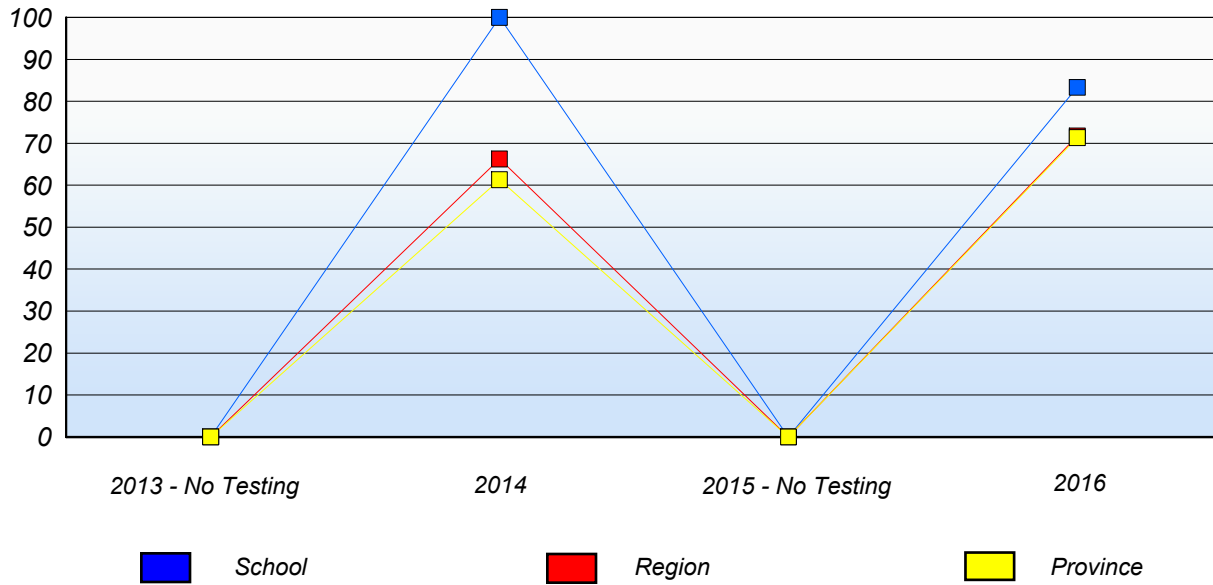
* The scores are based on a composite of Number Concepts, Number Operations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Central Region

School #: 158 MSB Regional Academy

Percentage of students meeting/exceeding (2013 - 2016)



* In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

* The scores are based on a composite of Number Concepts, Number Operations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Central Region

School #: 163 Point Leamington Academy

School

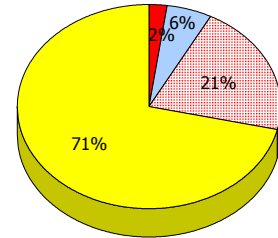
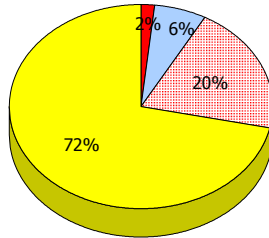
*School data with 5 or fewer students
withheld for reasons of confidentiality.*

Region

Province

2016

AGR (2)

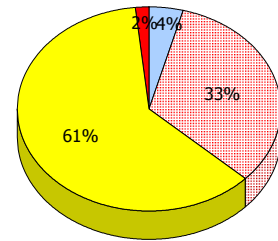
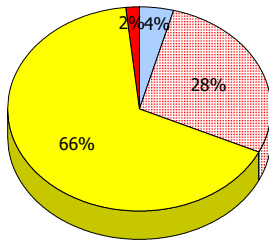


2015

No Testing

2014

AGR (4)



2013

No Testing



Unknown



Exempt



Not Yet Meeting



Meeting or Exceeding

* In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamini McKenzie School are excluded from district and provincial results.

* The scores are based on a composite of Number Concepts, Number Operations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Central Region

School #: 163 Point Leamington Academy

Percentage of students meeting/exceeding (2013 - 2016)

School data with 5 or fewer students withheld for reasons of confidentiality.

2013 - No Testing

2014

2015 - No Testing

2016



School



Region



Province

* In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamini McKenzie School are excluded from district and provincial results.

* The scores are based on a composite of Number Concepts, Number Operations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Central Region

School #: 165 St. Stephen's AG

School

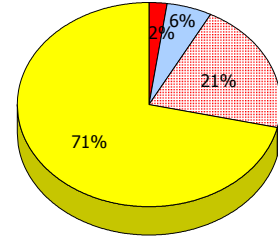
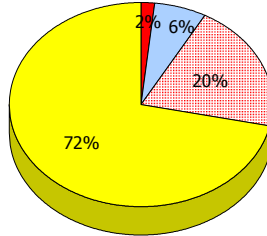
Region

Province

*School data with 5 or fewer students
withheld for reasons of confidentiality.*

2016

AGR (3)

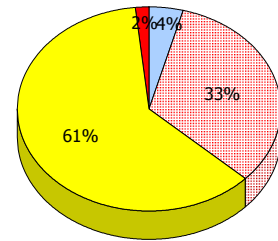
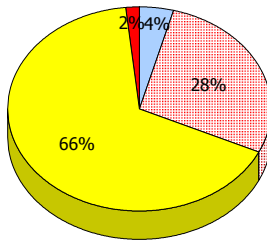


2015

No Testing

2014

AGR (2)



2013

No Testing



Unknown



Exempt



Not Yet Meeting



Meeting or Exceeding

* In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

* The scores are based on a composite of Number Concepts, Number Operations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Central Region

School #: 165 St. Stephen's AG

Percentage of students meeting/exceeding (2013 - 2016)


School data with 5 or fewer students withheld for reasons of confidentiality.

2013 - No Testing

2014

2015 - No Testing

2016

 School

 Region

 Province

* In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamini McKenzie School are excluded from district and provincial results.

* The scores are based on a composite of Number Concepts, Number Operations and Shape and Space.

NLESD - Central Region

School #: 167 Green Bay South Academy

School

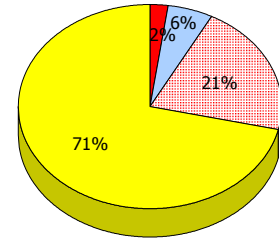
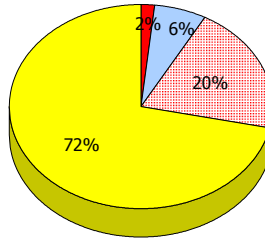
*School data with 5 or fewer students
withheld for reasons of confidentiality.*

Region

Province

2016

AGR (4)

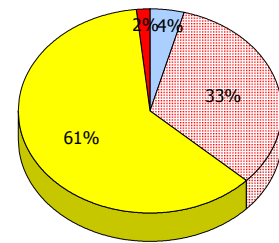
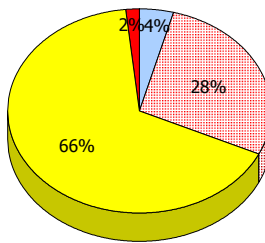
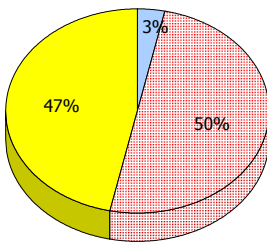


2015

No Testing

2014

AGR (10)



2013

No Testing



* In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

* The scores are based on a composite of Number Concepts, Number Operations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Central Region

School #: 167 Green Bay South Academy

Percentage of students meeting/exceeding (2013 - 2016)

School data with 5 or fewer students withheld for reasons of confidentiality.

2013 - No Testing

2014

2015 - No Testing

2016



School



Region



Province

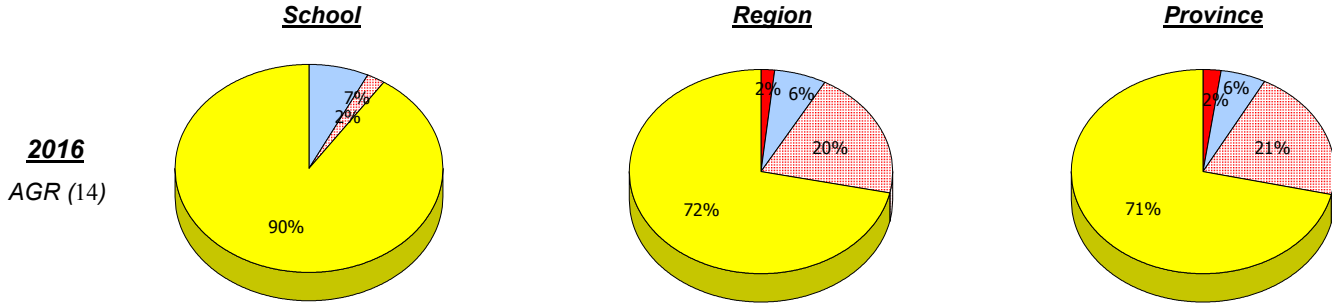
* In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

* The scores are based on a composite of Number Concepts, Number Operations and Shape and Space.

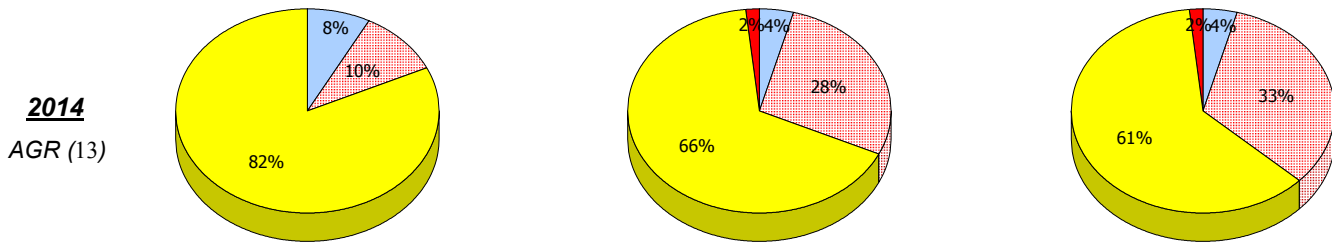
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Central Region

School #: 172 Brian Peckford Primary



2015
No Testing



2013
No Testing



* In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

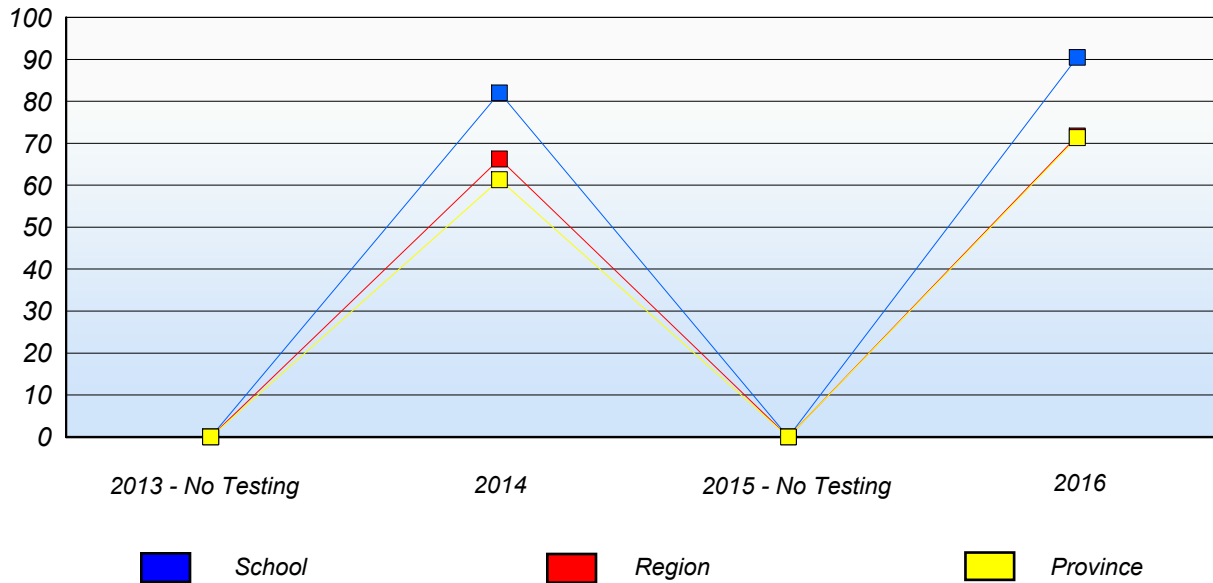
* The scores are based on a composite of Number Concepts, Number Operations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Central Region

School #: 172 Brian Peckford Primary

Percentage of students meeting/exceeding (2013 - 2016)



* In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamain McKenzie School are excluded from district and provincial results.

* The scores are based on a composite of Number Concepts, Number Operations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Central Region

School #: 174 St. Peter's Academy

School

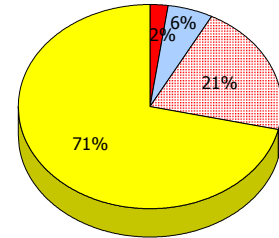
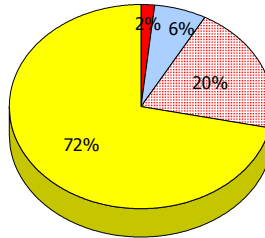
*School data with 5 or fewer students
withheld for reasons of confidentiality.*

Region

Province

2016

AGR (1)

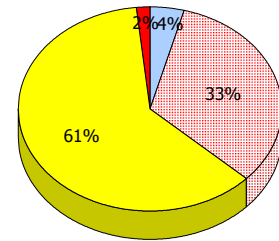
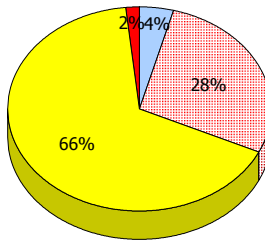


2015

No Testing

2014

AGR (5)



2013

No Testing



Unknown



Exempt



Not Yet Meeting



Meeting or Exceeding

* In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

* The scores are based on a composite of Number Concepts, Number Operations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Central Region

School #: 174 St. Peter's Academy

Percentage of students meeting/exceeding (2013 - 2016)

School data with 5 or fewer students withheld for reasons of confidentiality.

2013 - No Testing

2014

2015 - No Testing

2016



School



Region



Province

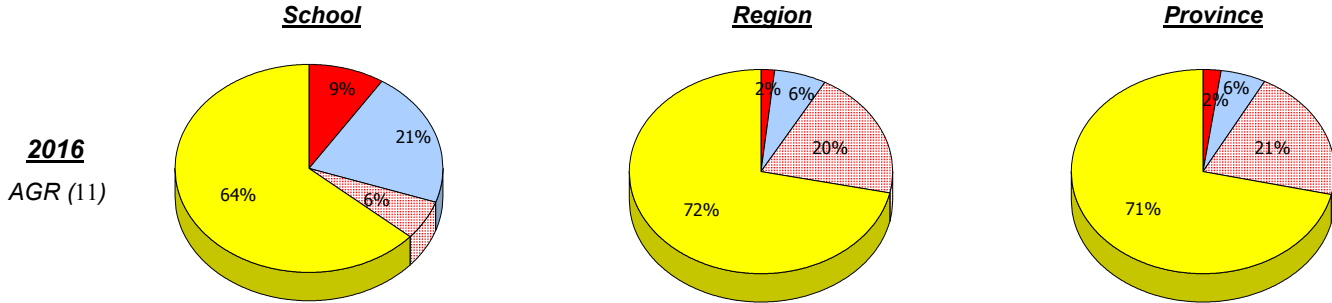
* In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamini McKenzie School are excluded from district and provincial results.

* The scores are based on a composite of Number Concepts, Number Operations and Shape and Space.

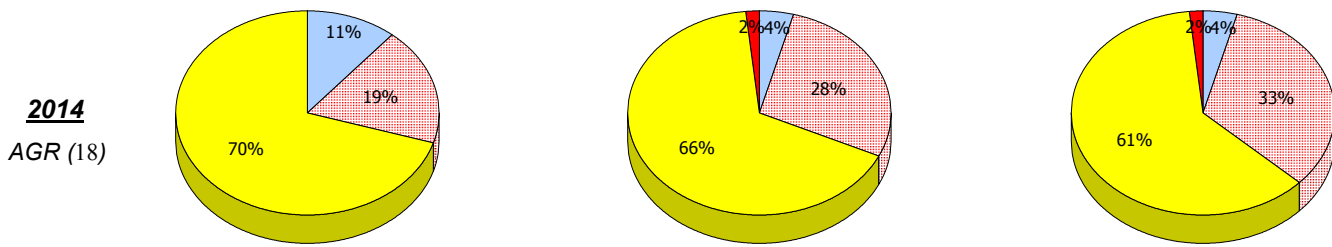
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Central Region

School #: 177 Greenwood Academy



2015
No Testing



2013
No Testing



* In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

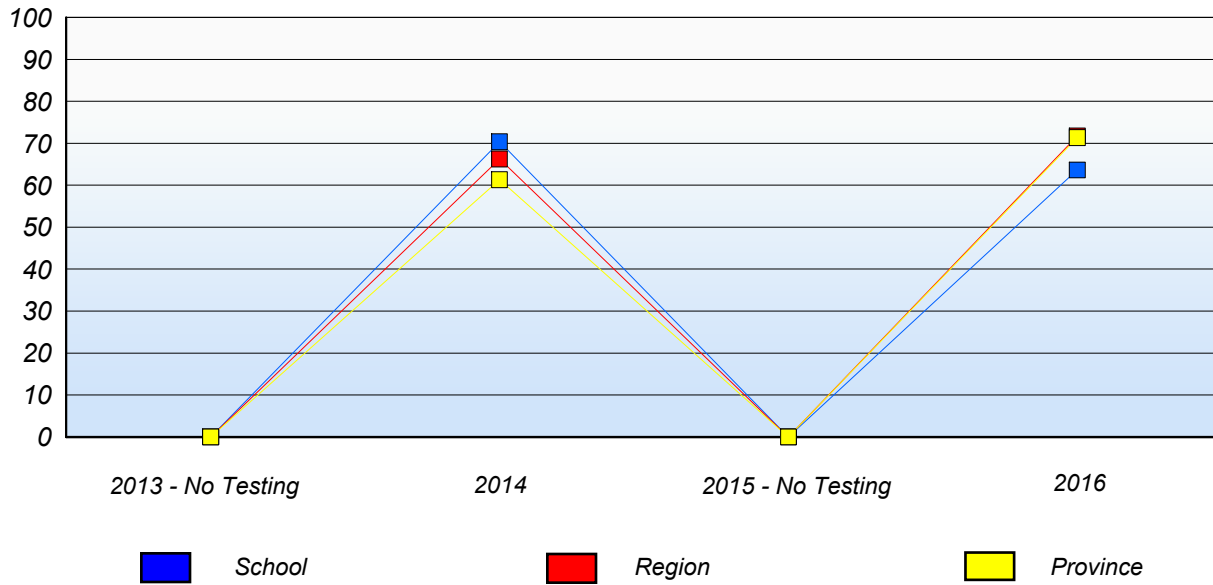
* The scores are based on a composite of Number Concepts, Number Operations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Central Region

School #: 177 Greenwood Academy

Percentage of students meeting/exceeding (2013 - 2016)



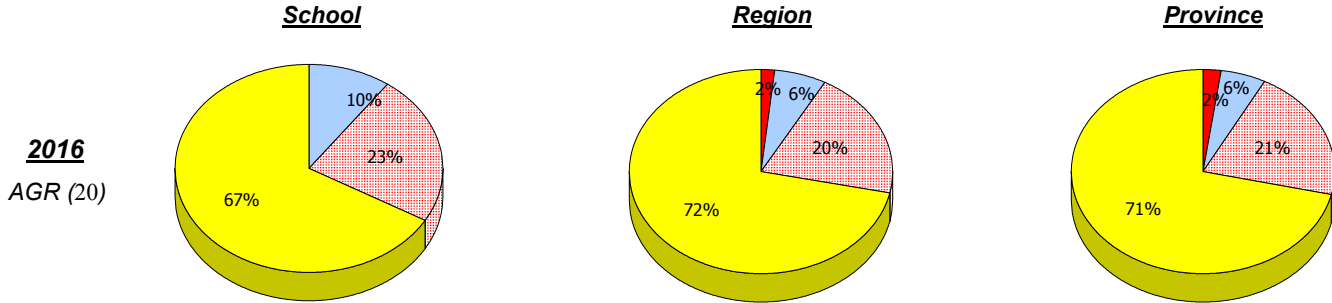
* In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

* The scores are based on a composite of Number Concepts, Number Operations and Shape and Space.

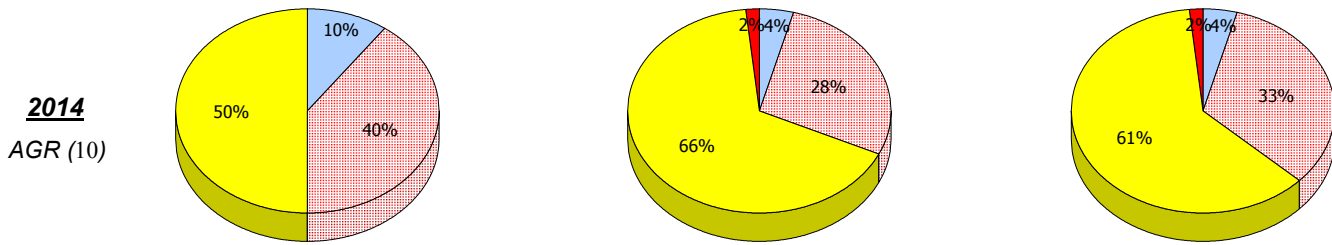
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Central Region

School #: 178 Phoenix Academy



2015
No Testing



2013
No Testing



* In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

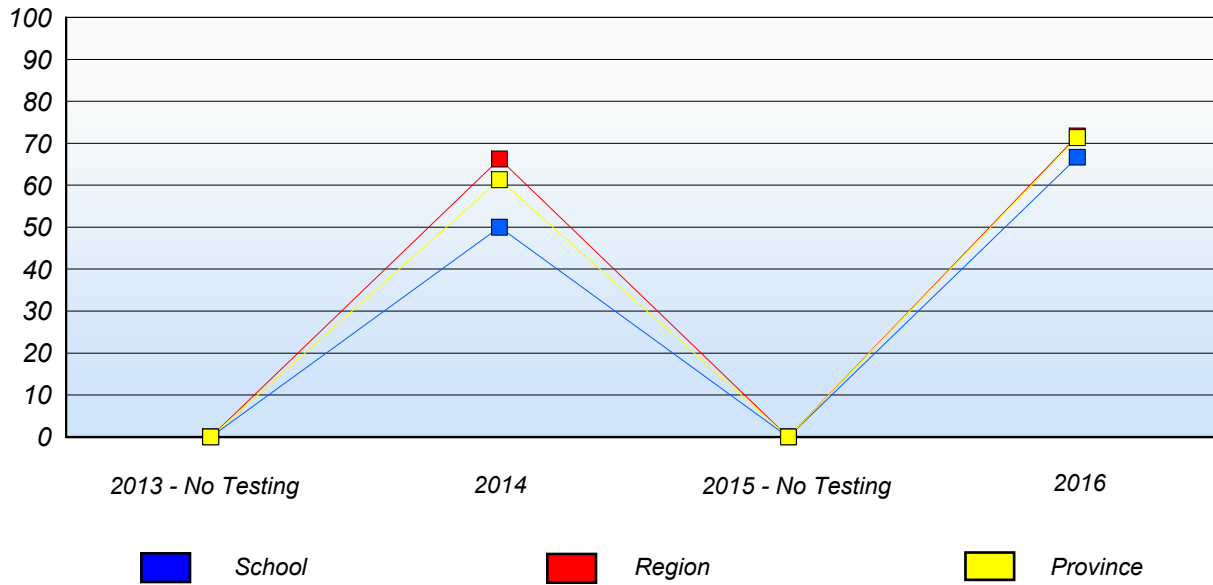
* The scores are based on a composite of Number Concepts, Number Operations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Central Region

School #: 178 Phoenix Academy

Percentage of students meeting/exceeding (2013 - 2016)



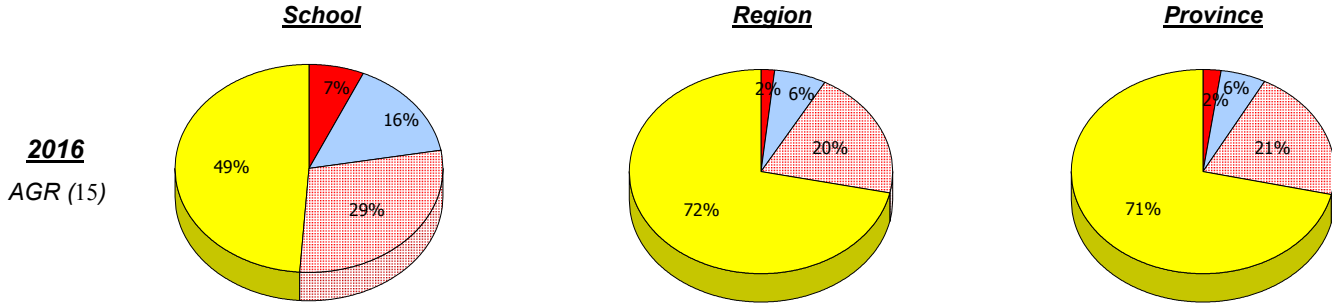
* In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamain McKenzie School are excluded from district and provincial results.

* The scores are based on a composite of Number Concepts, Number Operations and Shape and Space.

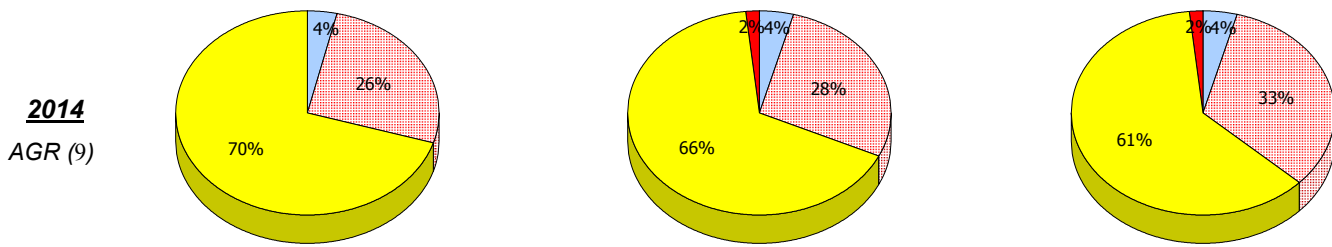
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Central Region

School #: 179 Centreville Academy



2015
No Testing



2013
No Testing



* In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

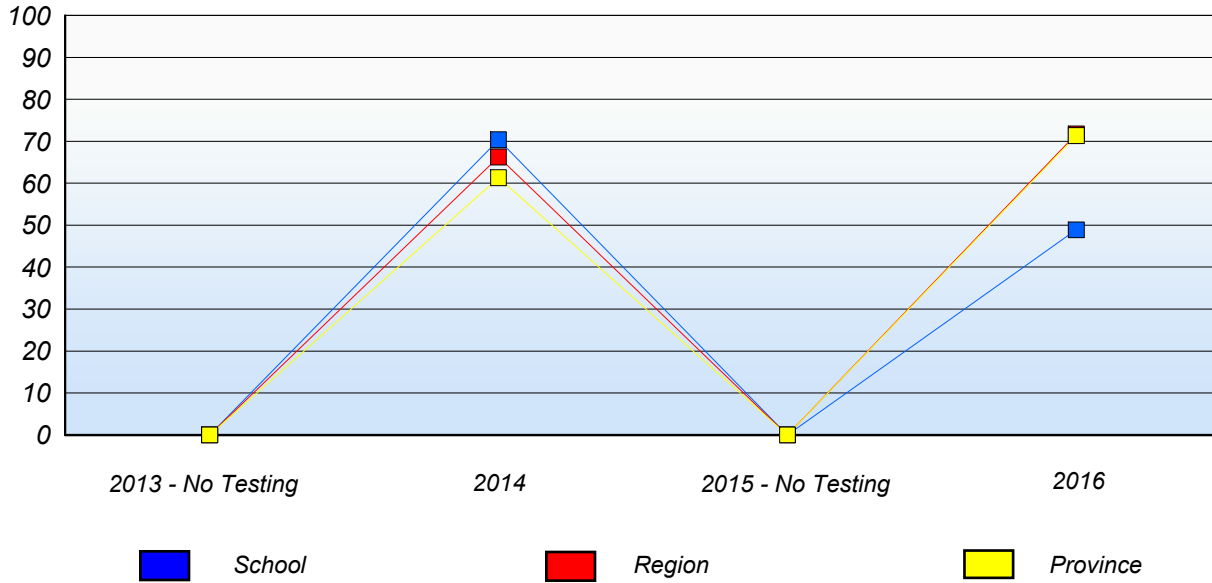
* The scores are based on a composite of Number Concepts, Number Operations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Central Region

School #: 179 Centreville Academy

Percentage of students meeting/exceeding (2013 - 2016)



* In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

* The scores are based on a composite of Number Concepts, Number Operations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Central Region

School #: 182 Charlottetown Primary

School

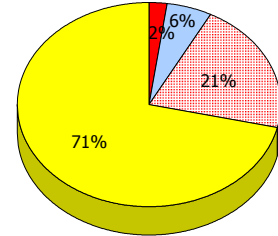
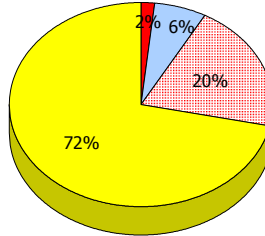
*School data with 5 or fewer students
withheld for reasons of confidentiality.*

Region

Province

2016

AGR (5)



2015

No Testing

2014

AGR (0)

2013

No Testing



Unknown



Exempt



Not Yet Meeting



Meeting or Exceeding

* In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

* The scores are based on a composite of Number Concepts, Number Operations and Shape and Space.

NLESD - Central Region

School #: 182 Charlottetown Primary

Percentage of students meeting/exceeding (2013 - 2016)

School data with 5 or fewer students withheld for reasons of confidentiality.

2013 - No Testing

2014

2015 - No Testing

2016



School



Region



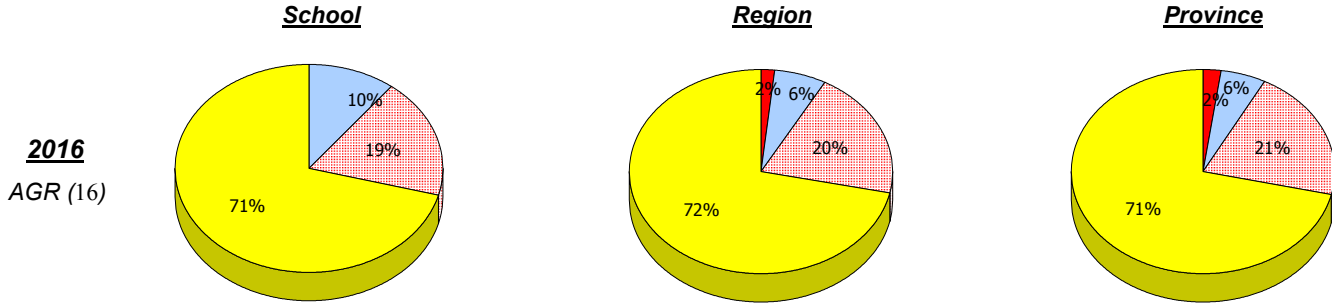
Province

* In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamini McKenzie School are excluded from district and provincial results.

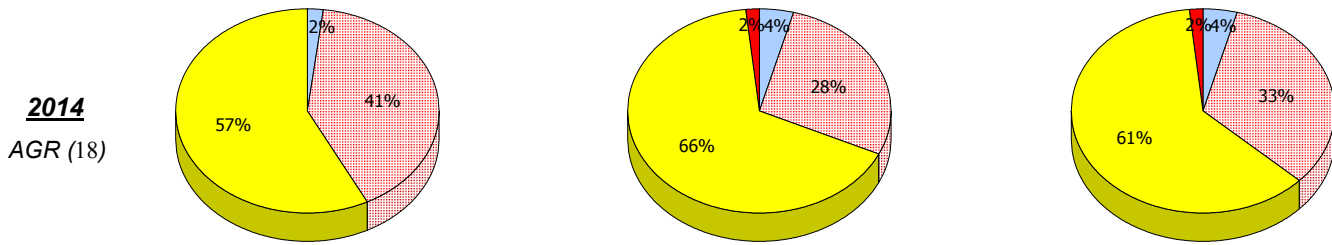
* The scores are based on a composite of Number Concepts, Number Operations and Shape and Space.

NLESD - Central Region

School #: 183 William Mercer Academy



2015
No Testing



2013
No Testing



* In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

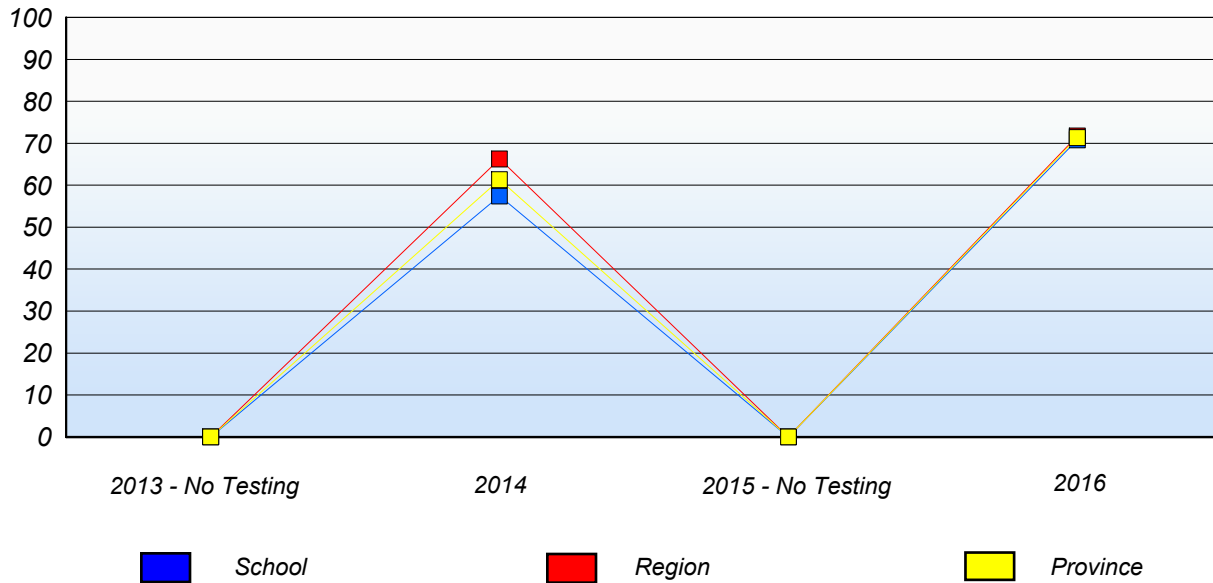
* The scores are based on a composite of Number Concepts, Number Operations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Central Region

School #: 183 William Mercer Academy

Percentage of students meeting/exceeding (2013 - 2016)



* In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

* The scores are based on a composite of Number Concepts, Number Operations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Central Region

School #: 186 Heritage Academy

School

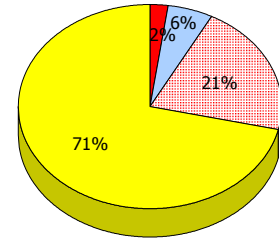
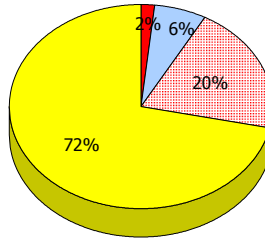
*School data with 5 or fewer students
withheld for reasons of confidentiality.*

Region

Province

2016

AGR (2)

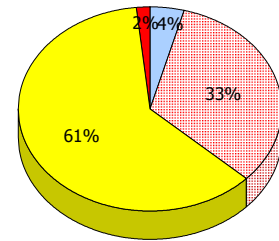
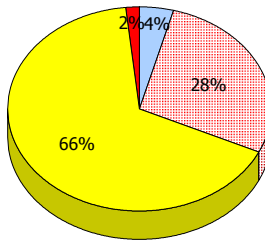


2015

No Testing

2014

AGR (1)



2013

No Testing



Unknown



Exempt



Not Yet Meeting



Meeting or Exceeding

* In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

* The scores are based on a composite of Number Concepts, Number Operations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Central Region

School #: 186 Heritage Academy

Percentage of students meeting/exceeding (2013 - 2016)

School data with 5 or fewer students withheld for reasons of confidentiality.

2013 - No Testing

2014

2015 - No Testing

2016



School



Region



Province

* In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamini McKenzie School are excluded from district and provincial results.

* The scores are based on a composite of Number Concepts, Number Operations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Central Region

School #: 188 Sandstone Academy

School

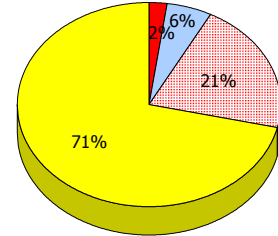
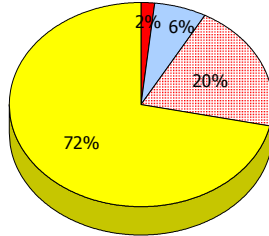
Region

Province

*School data with 5 or fewer students
withheld for reasons of confidentiality.*

2016

AGR (3)

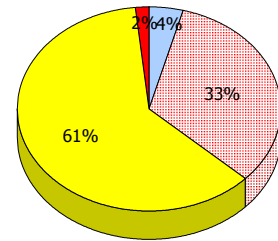
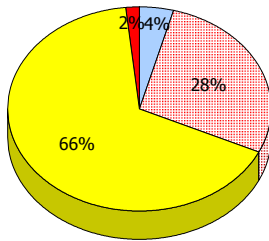


2015

No Testing

2014

AGR (2)



2013

No Testing



Unknown



Exempt



Not Yet Meeting



Meeting or Exceeding

* In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

* The scores are based on a composite of Number Concepts, Number Operations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Central Region

School #: 188 Sandstone Academy

Percentage of students meeting/exceeding (2013 - 2016)


School data with 5 or fewer students withheld for reasons of confidentiality.

2013 - No Testing

2014

2015 - No Testing

2016

 School

 Region

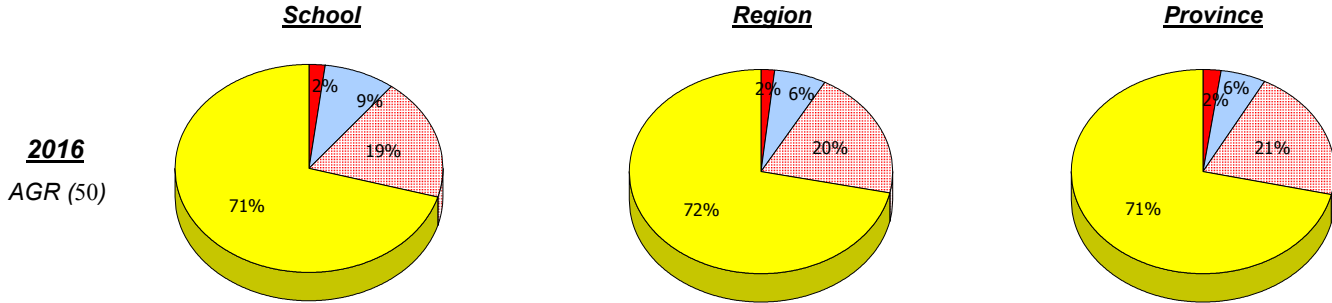
 Province

* In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

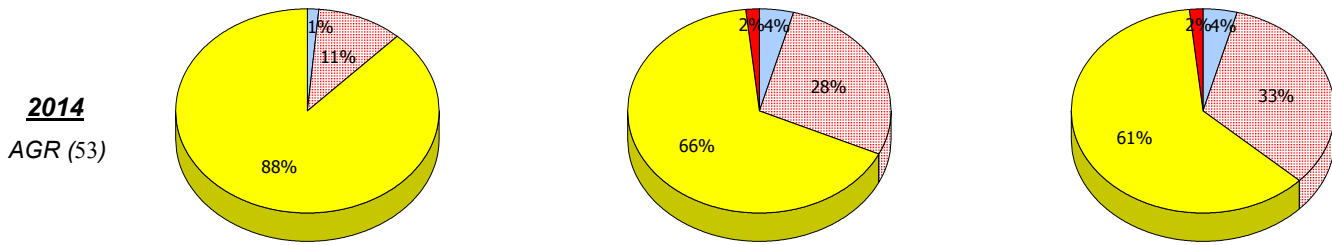
* The scores are based on a composite of Number Concepts, Number Operations and Shape and Space.

NLESD - Central Region

School #: 189 Lewisporte Academy



2015
No Testing



2013
No Testing



* In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

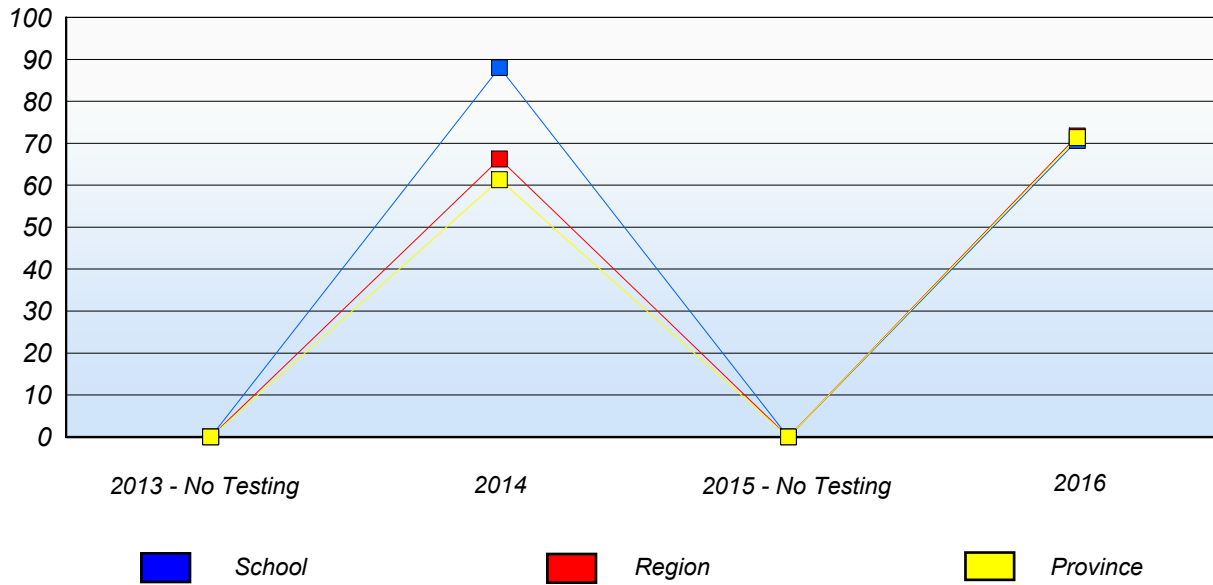
* The scores are based on a composite of Number Concepts, Number Operations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Central Region

School #: 189 Lewisporte Academy

Percentage of students meeting/exceeding (2013 - 2016)



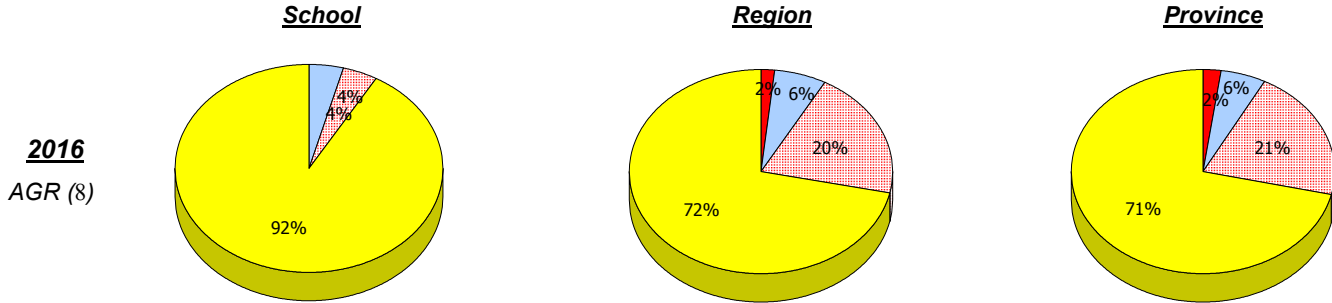
* In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamini McKenzie School are excluded from district and provincial results.

* The scores are based on a composite of Number Concepts, Number Operations and Shape and Space.

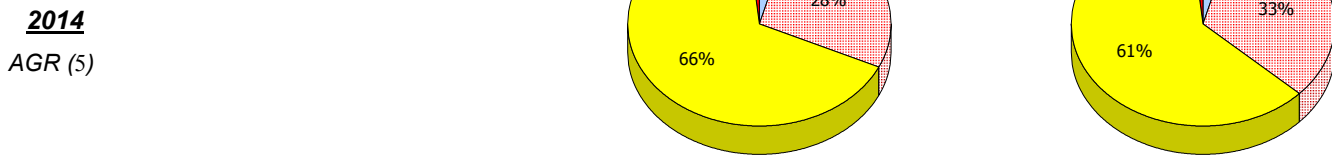
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Central Region

School #: 192 Lumsden Academy



2015
No Testing



2013
No Testing



* In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

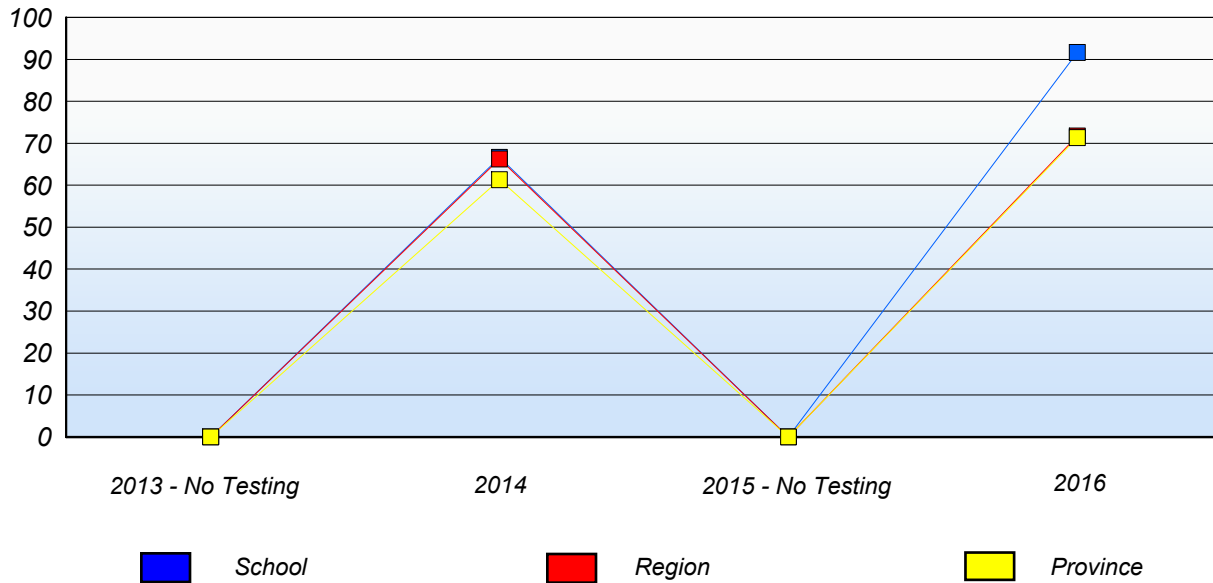
* The scores are based on a composite of Number Concepts, Number Operations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Central Region

School #: 192 Lumsden Academy

Percentage of students meeting/exceeding (2013 - 2016)



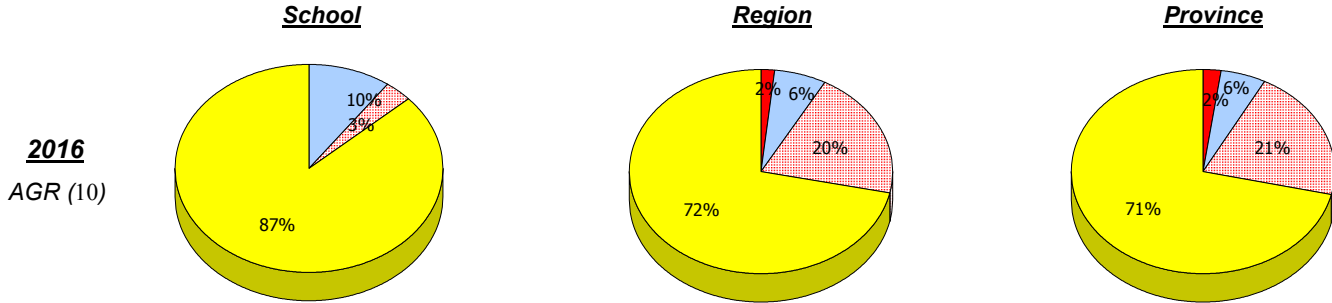
* In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

* The scores are based on a composite of Number Concepts, Number Operations and Shape and Space.

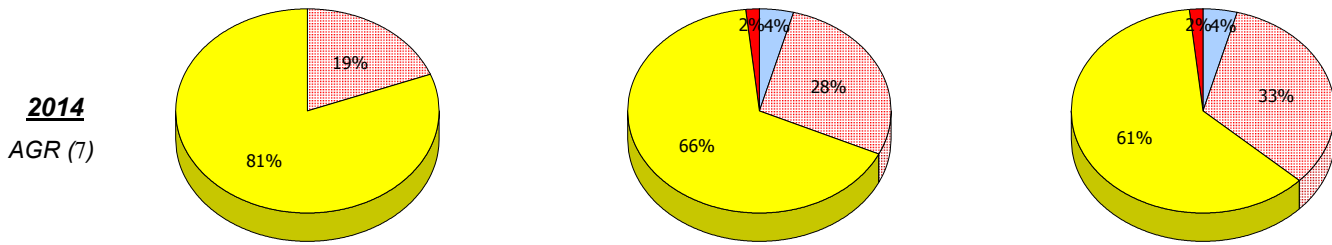
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Central Region

School #: 194 Gill Memorial Academy



2015
No Testing



2013
No Testing



* In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

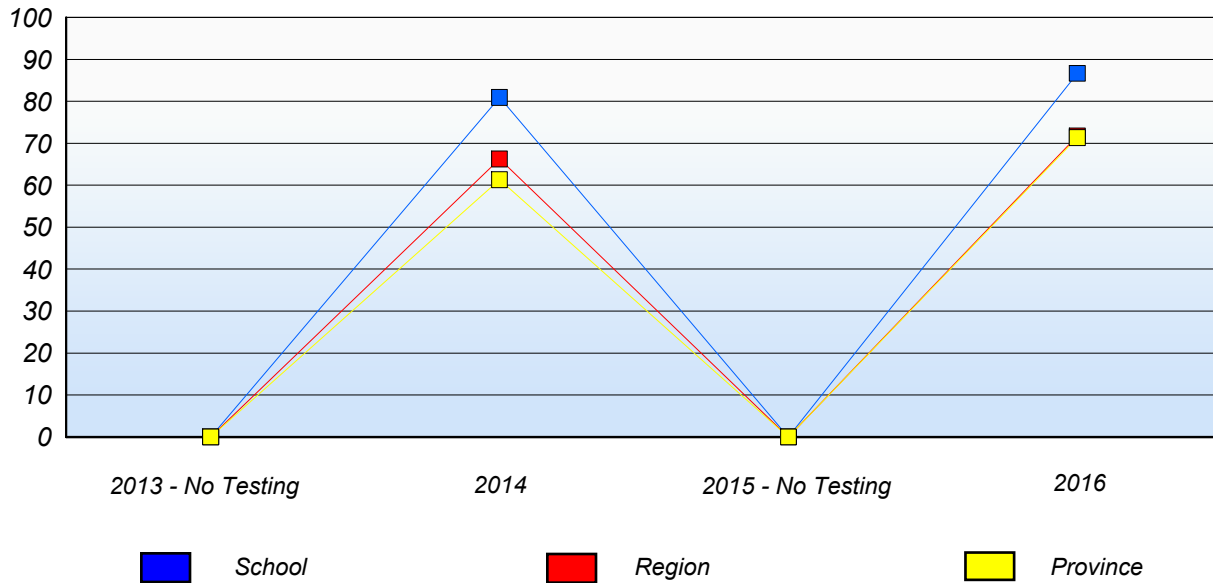
* The scores are based on a composite of Number Concepts, Number Operations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Central Region

School #: 194 Gill Memorial Academy

Percentage of students meeting/exceeding (2013 - 2016)



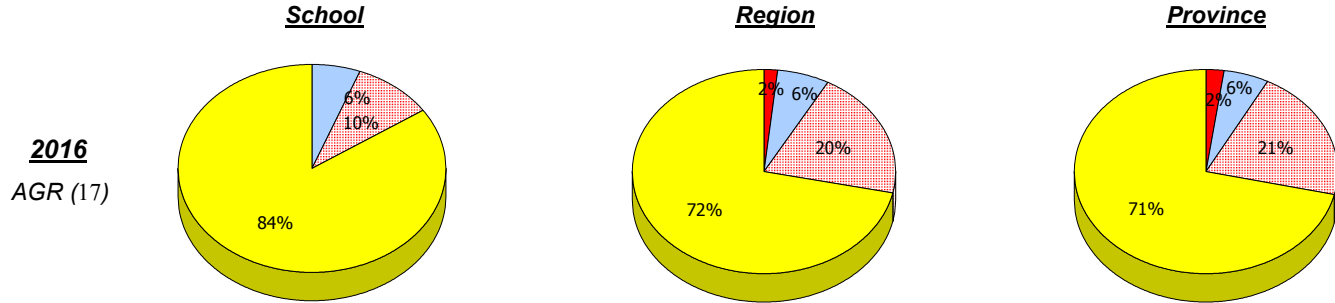
* In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

* The scores are based on a composite of Number Concepts, Number Operations and Shape and Space.

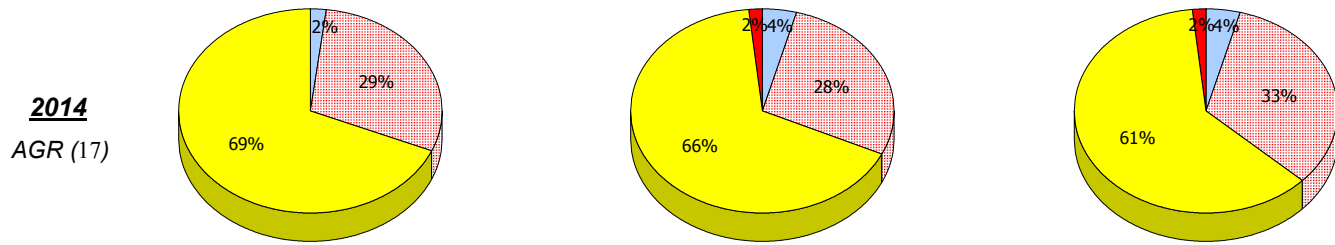
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Central Region

School #: 202 Twillingate Island Elementary



2015
No Testing



2013
No Testing



* In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

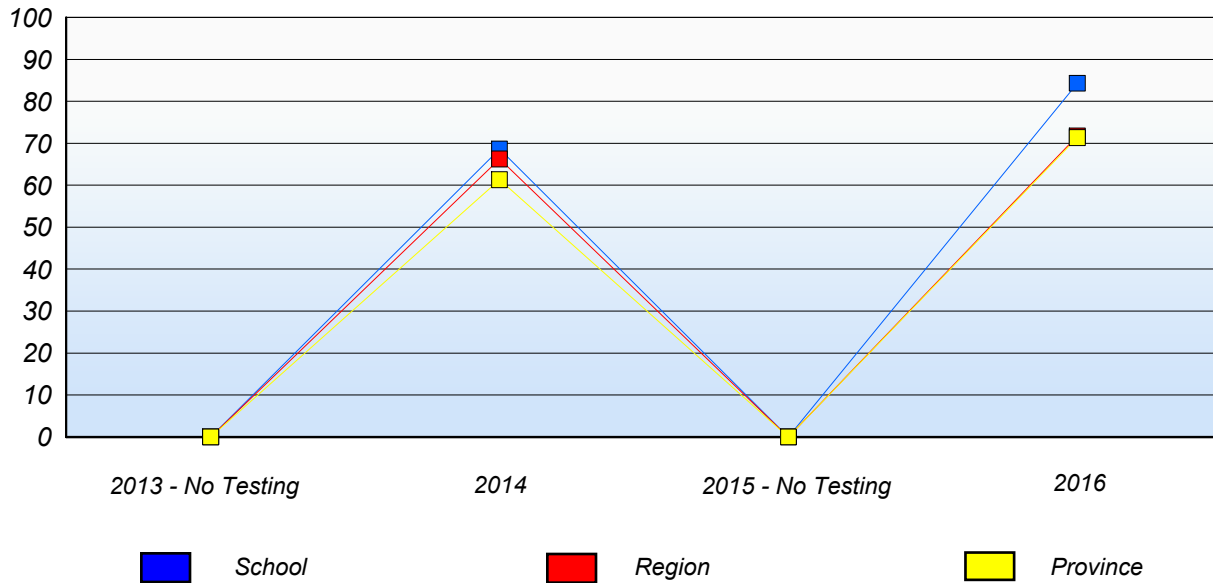
* The scores are based on a composite of Number Concepts, Number Operations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Central Region

School #: 202 Twillingate Island Elementary

Percentage of students meeting/exceeding (2013 - 2016)



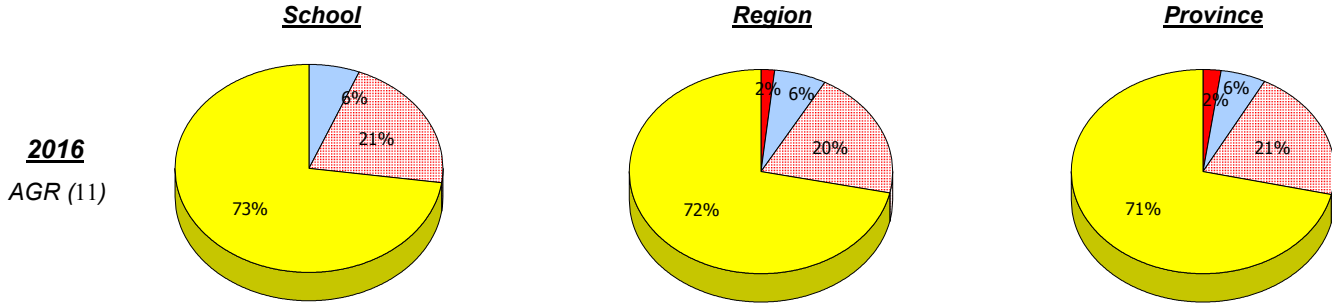
* In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

* The scores are based on a composite of Number Concepts, Number Operations and Shape and Space.

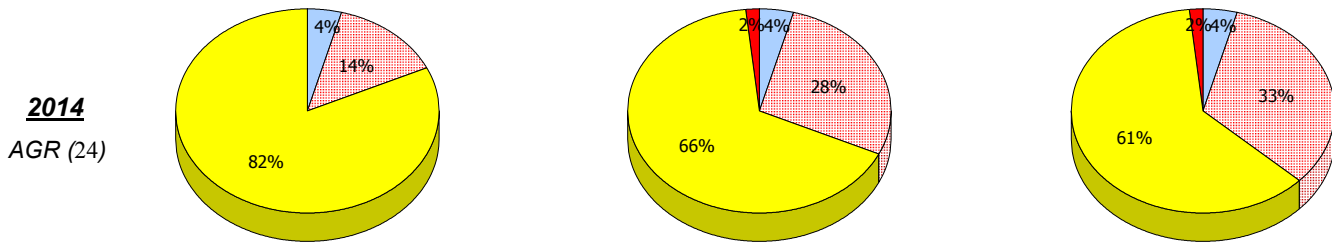
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Central Region

School #: 204 Pearson Academy



2015
No Testing



2013
No Testing



* In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

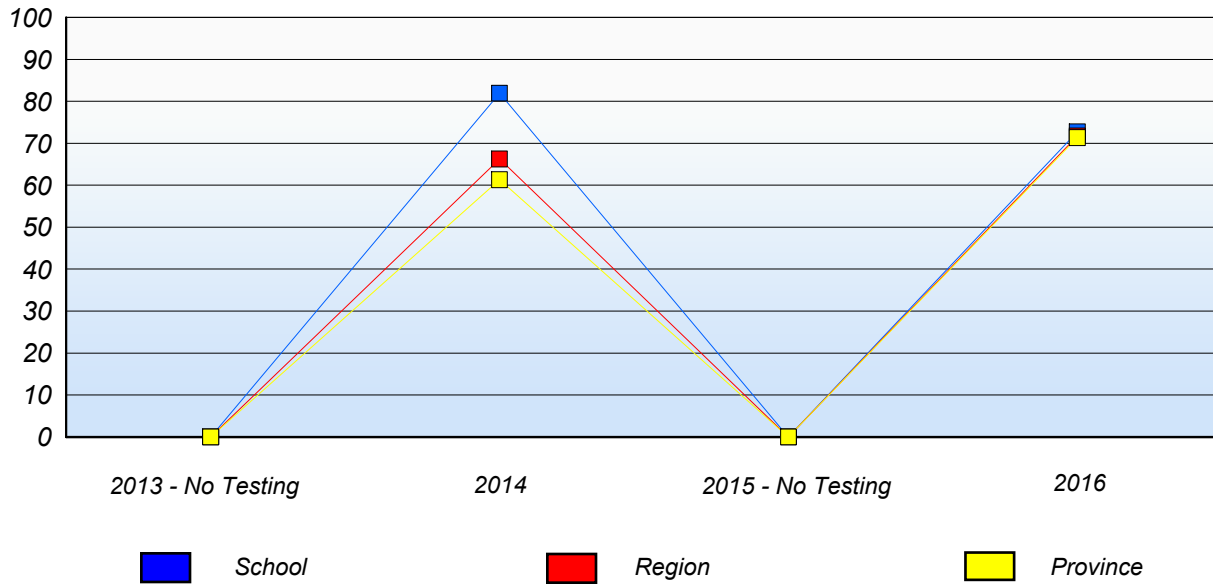
* The scores are based on a composite of Number Concepts, Number Operations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Central Region

School #: 204 Pearson Academy

Percentage of students meeting/exceeding (2013 - 2016)



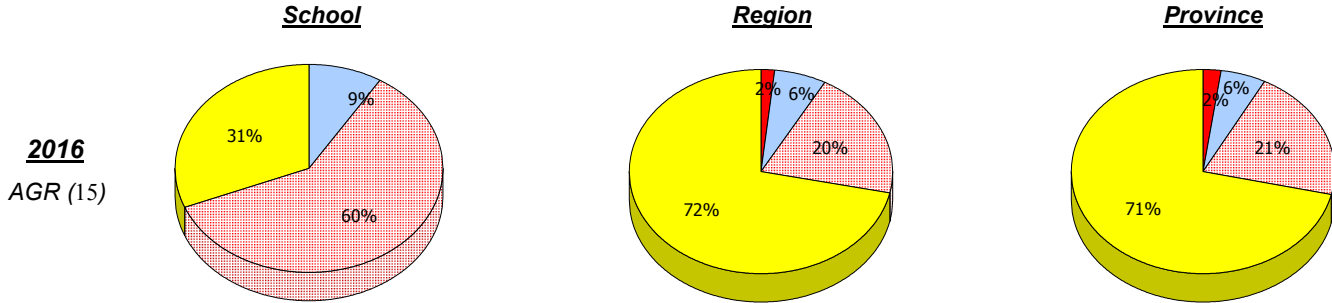
* In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

* The scores are based on a composite of Number Concepts, Number Operations and Shape and Space.

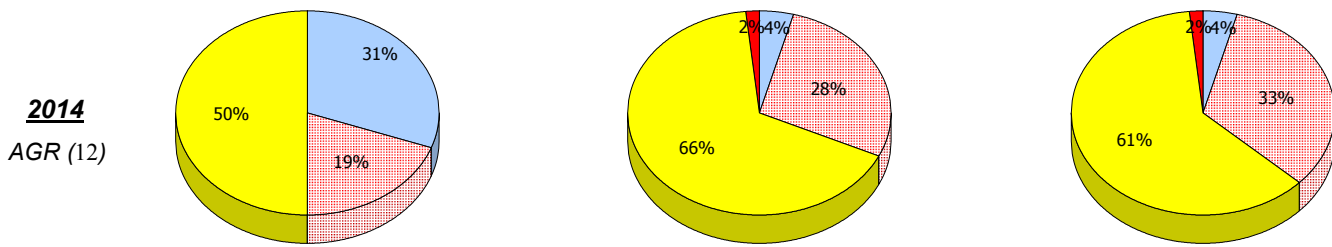
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Central Region

School #: 206 Riverwood Academy



2015
No Testing



2013
No Testing



* In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

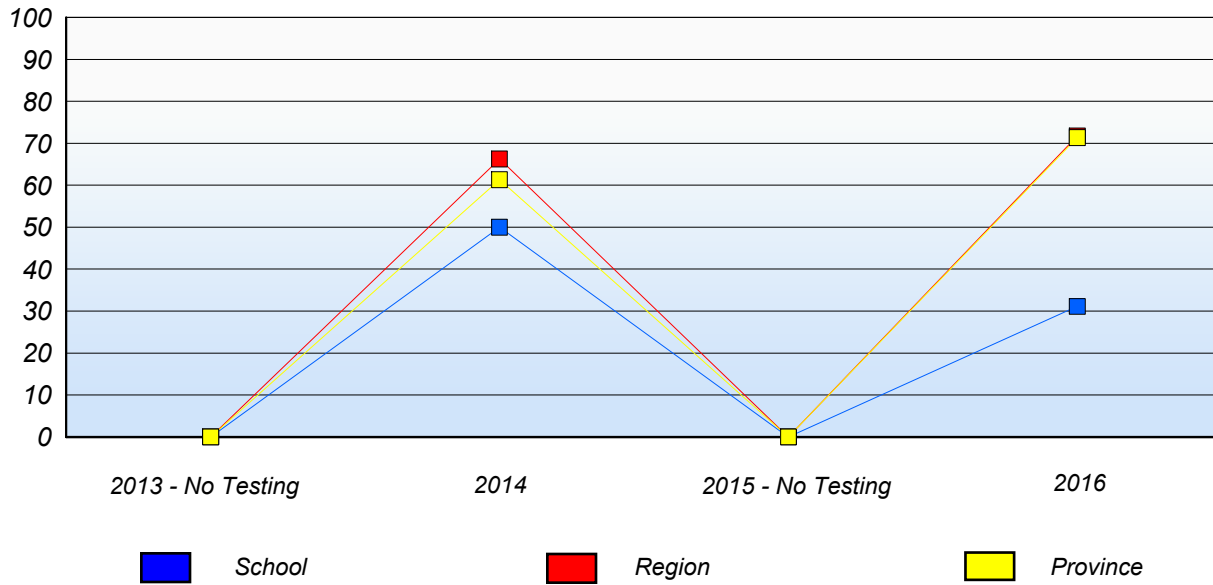
* The scores are based on a composite of Number Concepts, Number Operations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Central Region

School #: 206 Riverwood Academy

Percentage of students meeting/exceeding (2013 - 2016)



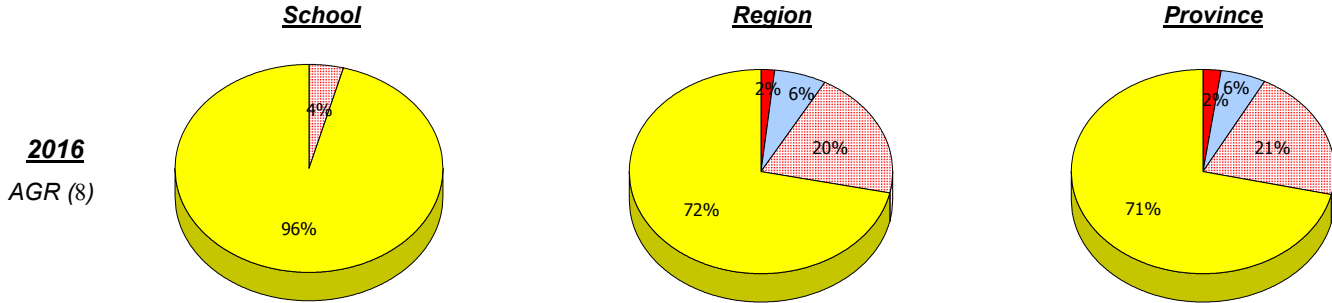
* In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

* The scores are based on a composite of Number Concepts, Number Operations and Shape and Space.

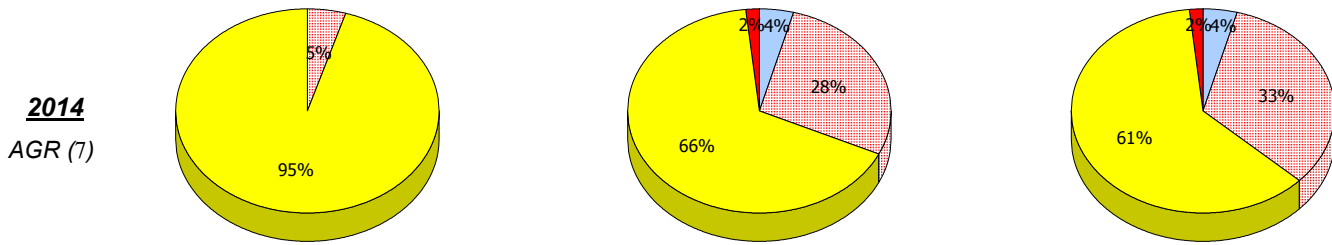
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Central Region

School #: 398 Avoca Collegiate



2015
No Testing



2013
No Testing



* In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

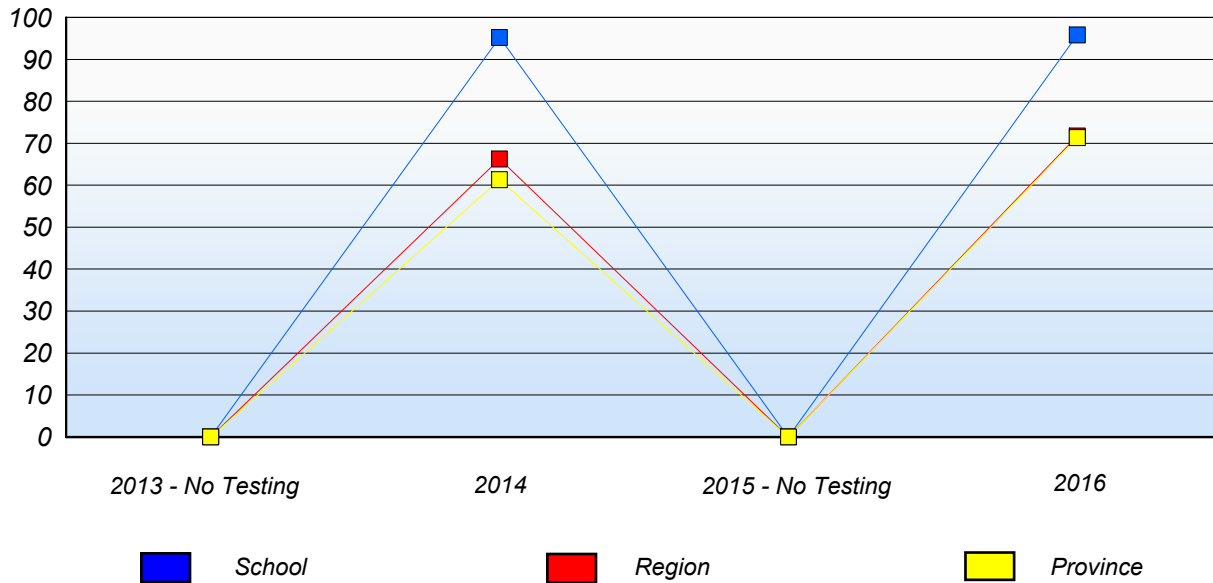
* The scores are based on a composite of Number Concepts, Number Operations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Central Region

School #: 398 Avoca Collegiate

Percentage of students meeting/exceeding (2013 - 2016)



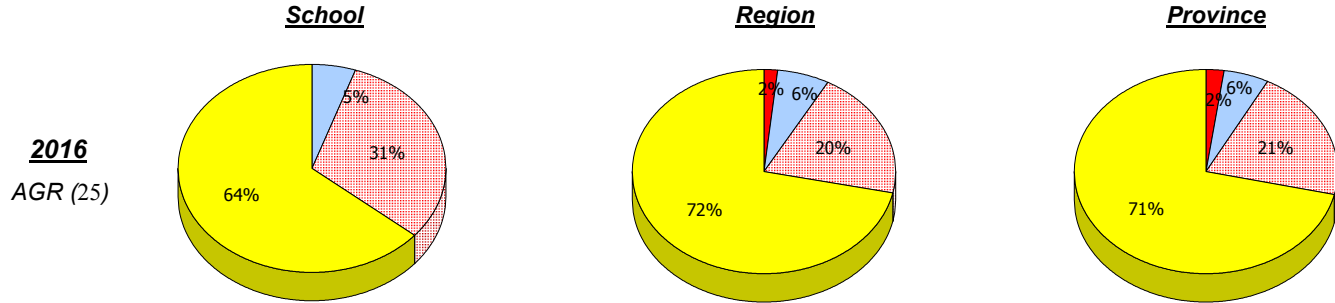
* In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

* The scores are based on a composite of Number Concepts, Number Operations and Shape and Space.

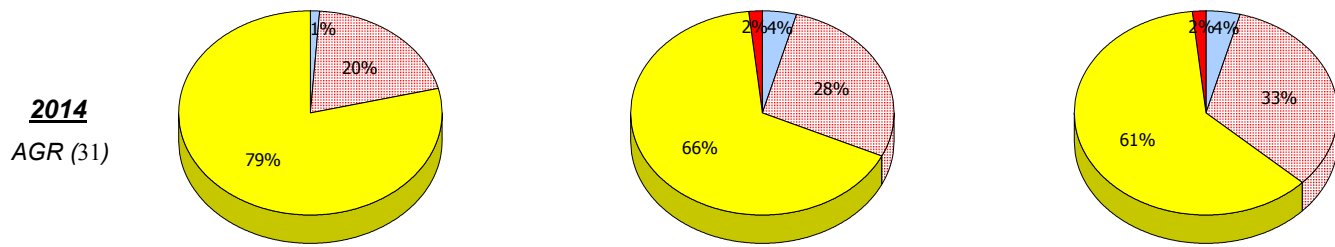
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Central Region

School #: 400 Helen Tulk Elementary



2015
No Testing



2013
No Testing



* In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamini McKenzie School are excluded from district and provincial results.

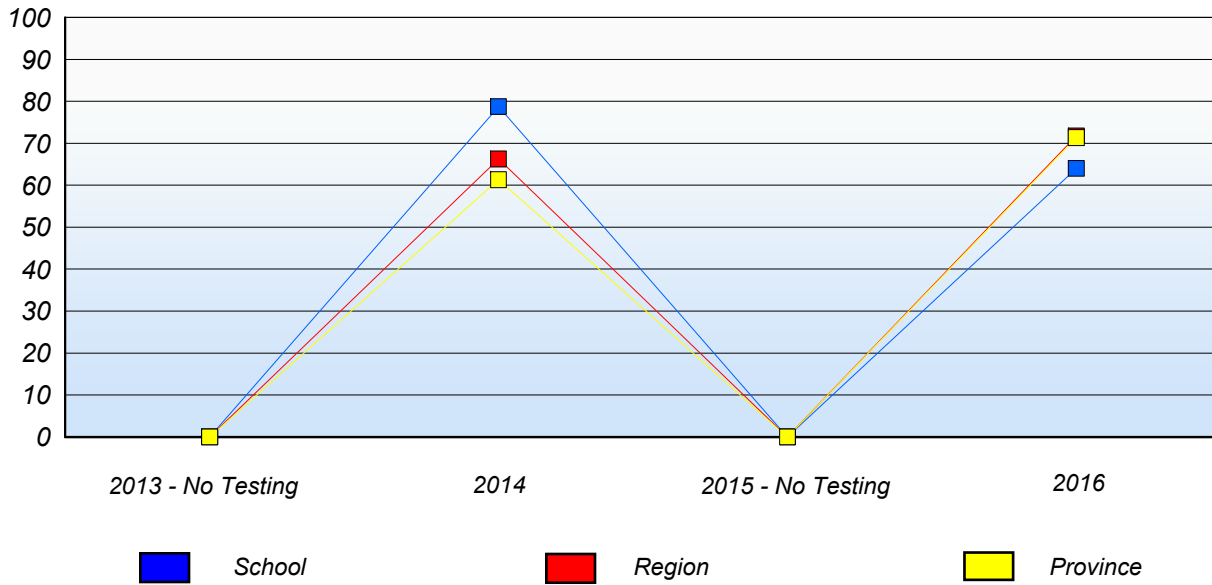
* The scores are based on a composite of Number Concepts, Number Operations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Central Region

School #: 400 Helen Tulk Elementary

Percentage of students meeting/exceeding (2013 - 2016)



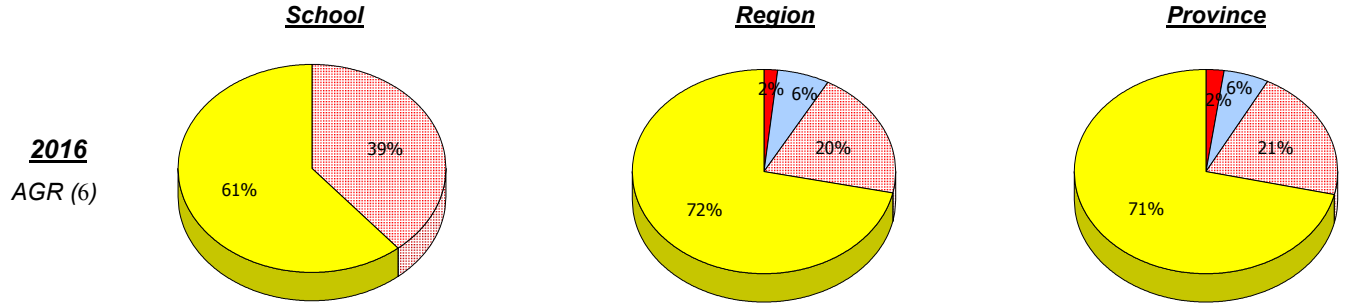
* In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

* The scores are based on a composite of Number Concepts, Number Operations and Shape and Space.

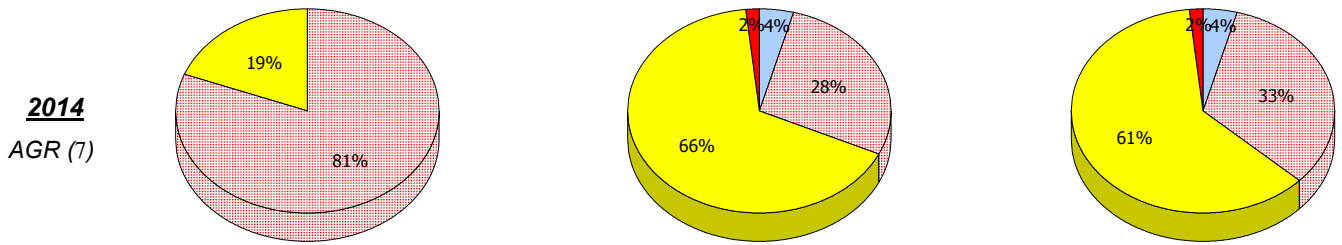
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Central Region

School #: 403 Lakeside Academy



2015
No Testing



2013
No Testing



* In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

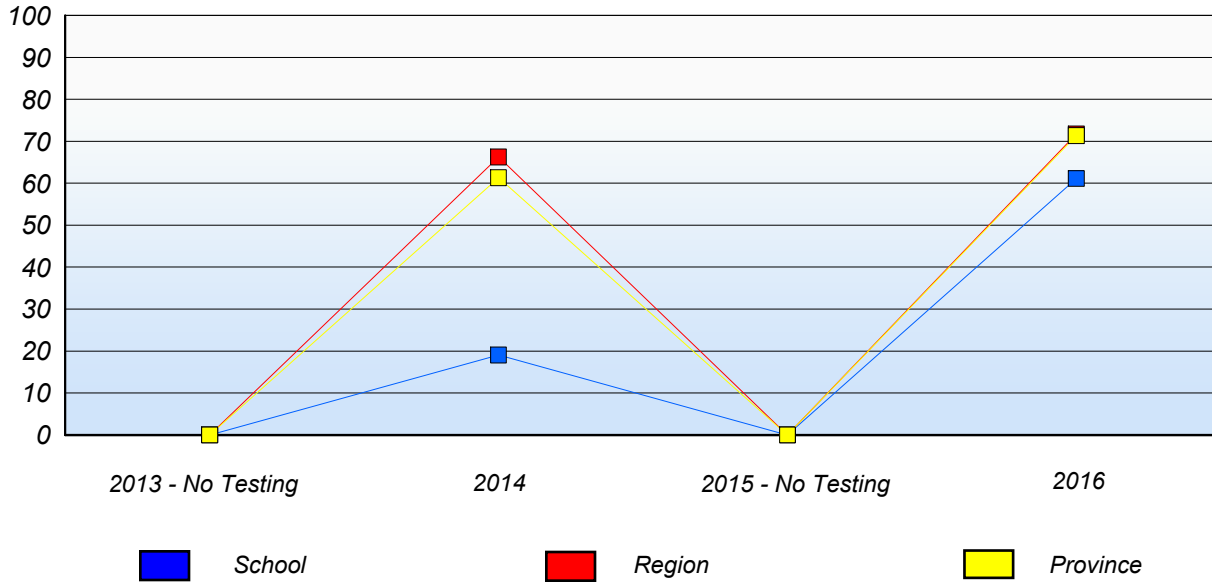
* The scores are based on a composite of Number Concepts, Number Operations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Central Region

School #: 403 Lakeside Academy

Percentage of students meeting/exceeding (2013 - 2016)



* In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamain McKenzie School are excluded from district and provincial results.

* The scores are based on a composite of Number Concepts, Number Operations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Central Region

School #: 405 Cottrell's Cove Academy

School

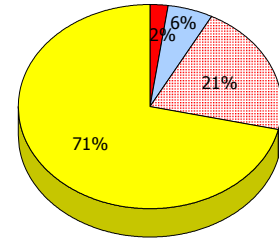
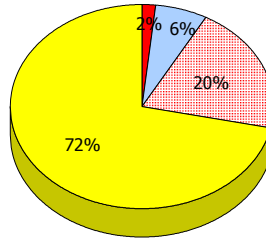
Region

Province

*School data with 5 or fewer students
withheld for reasons of confidentiality.*

2016

AGR (3)

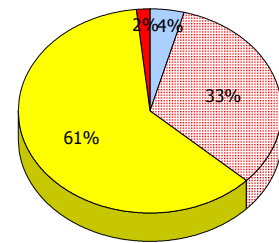
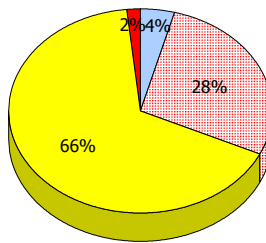


2015

No Testing

2014

AGR (4)



2013

No Testing



* In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

* The scores are based on a composite of Number Concepts, Number Operations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Central Region

School #: 405 Cottrell's Cove Academy

Percentage of students meeting/exceeding (2013 - 2016)

School data with 5 or fewer students withheld for reasons of confidentiality.

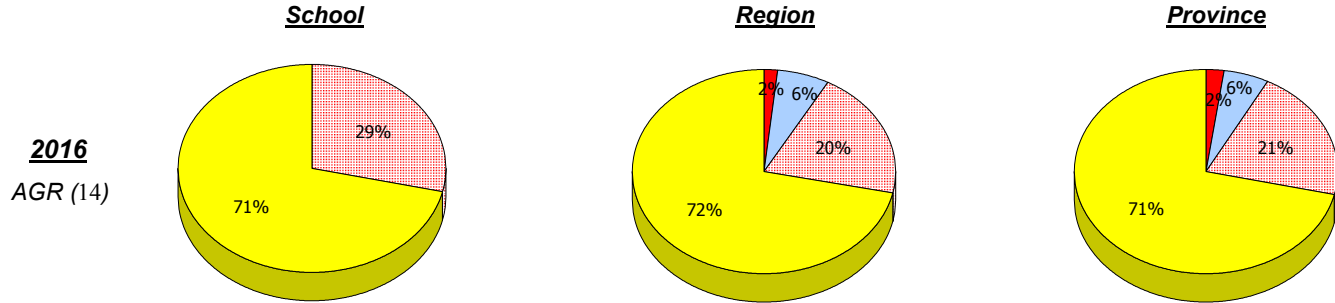


* In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamini McKenzie School are excluded from district and provincial results.

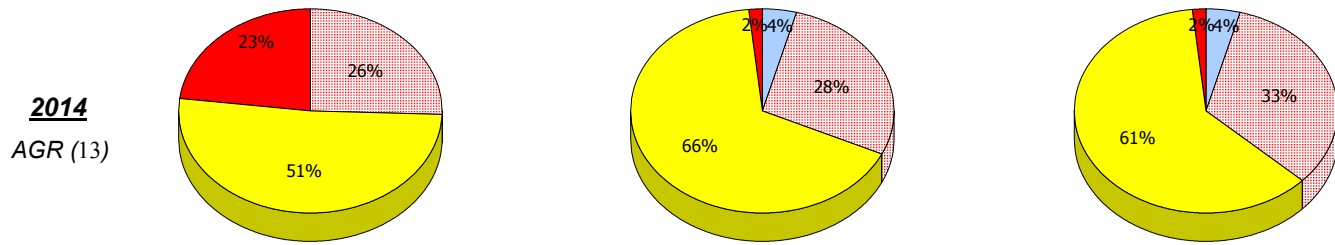
* The scores are based on a composite of Number Concepts, Number Operations and Shape and Space.

NLESD - Central Region

School #: 406 Fitzgerald Academy



2015
No Testing



2013
No Testing



* In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

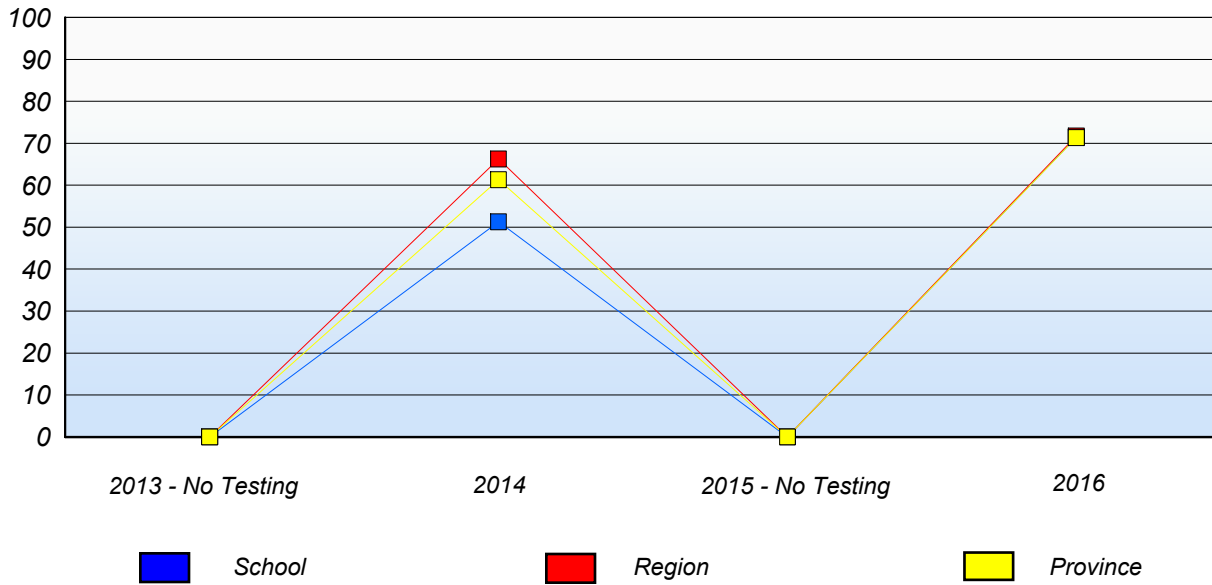
* The scores are based on a composite of Number Concepts, Number Operations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Central Region

School #: 406 Fitzgerald Academy

Percentage of students meeting/exceeding (2013 - 2016)



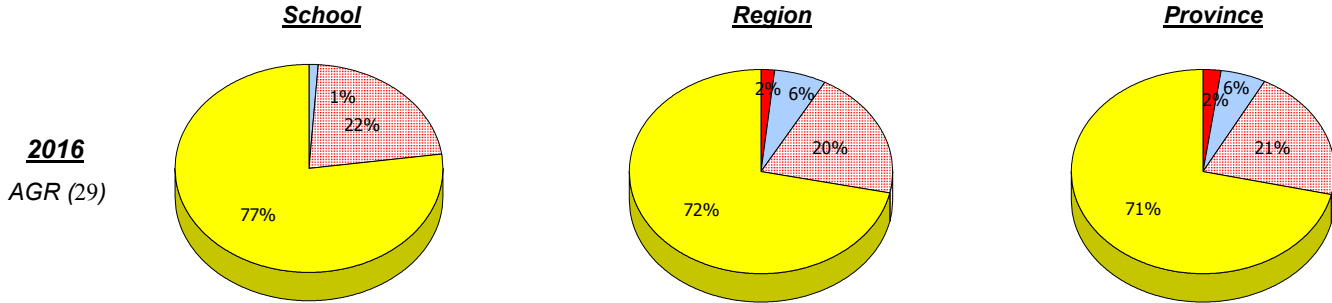
* In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

* The scores are based on a composite of Number Concepts, Number Operations and Shape and Space.

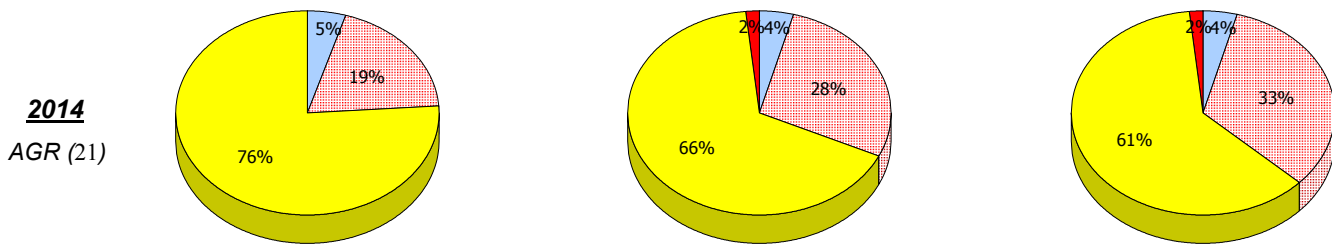
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Central Region

School #: 407 Bay d'Espoir Academy



2015
No Testing



2013
No Testing



* In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

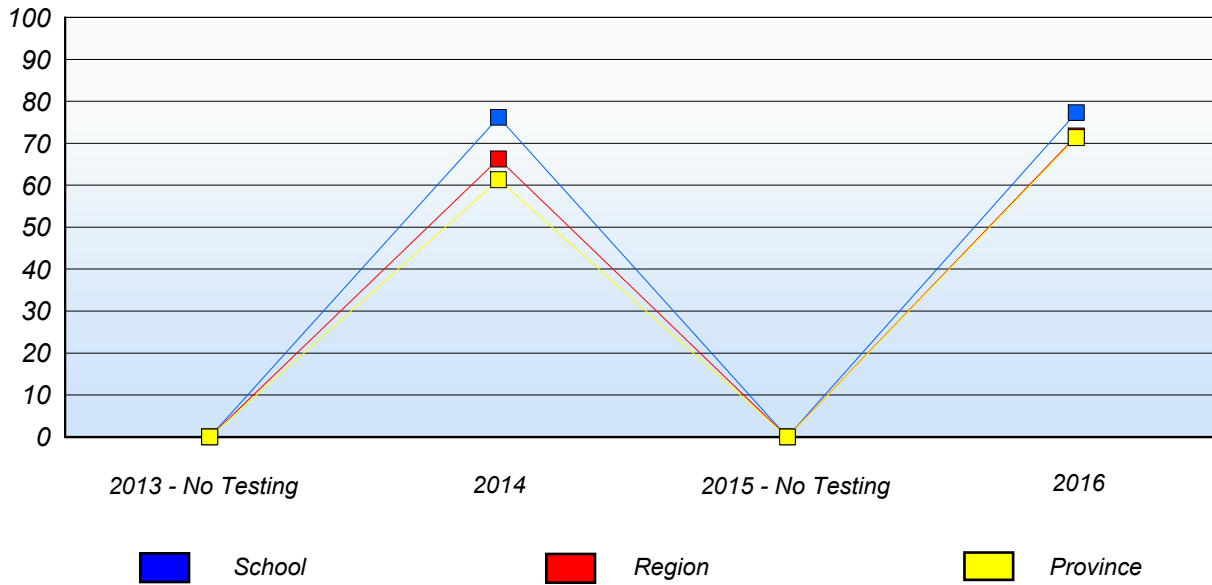
* The scores are based on a composite of Number Concepts, Number Operations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Central Region

School #: 407 Bay d'Espoir Academy

Percentage of students meeting/exceeding (2013 - 2016)



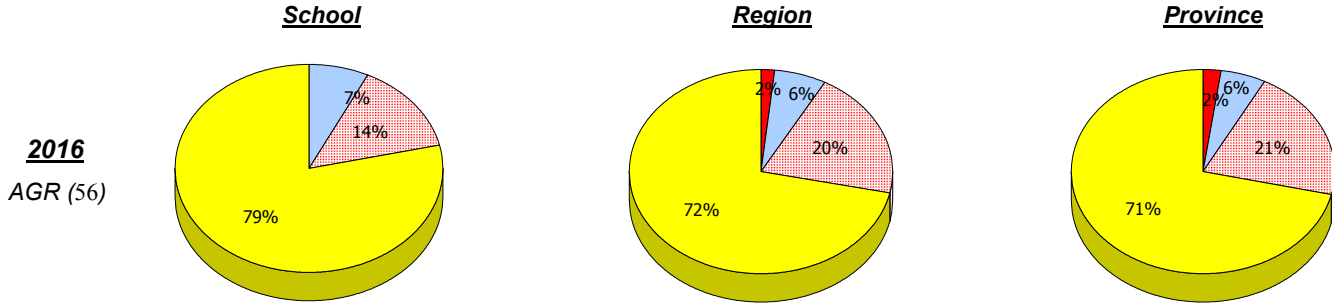
* In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

* The scores are based on a composite of Number Concepts, Number Operations and Shape and Space.

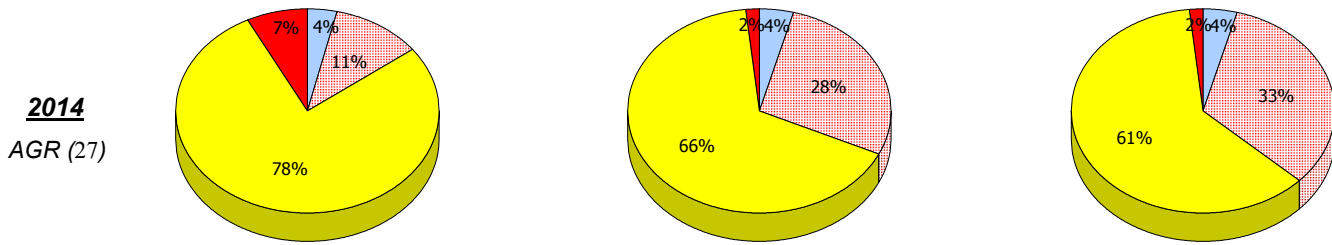
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Central Region

School #: 409 Indian River Academy



2015
No Testing



2013
No Testing



* In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

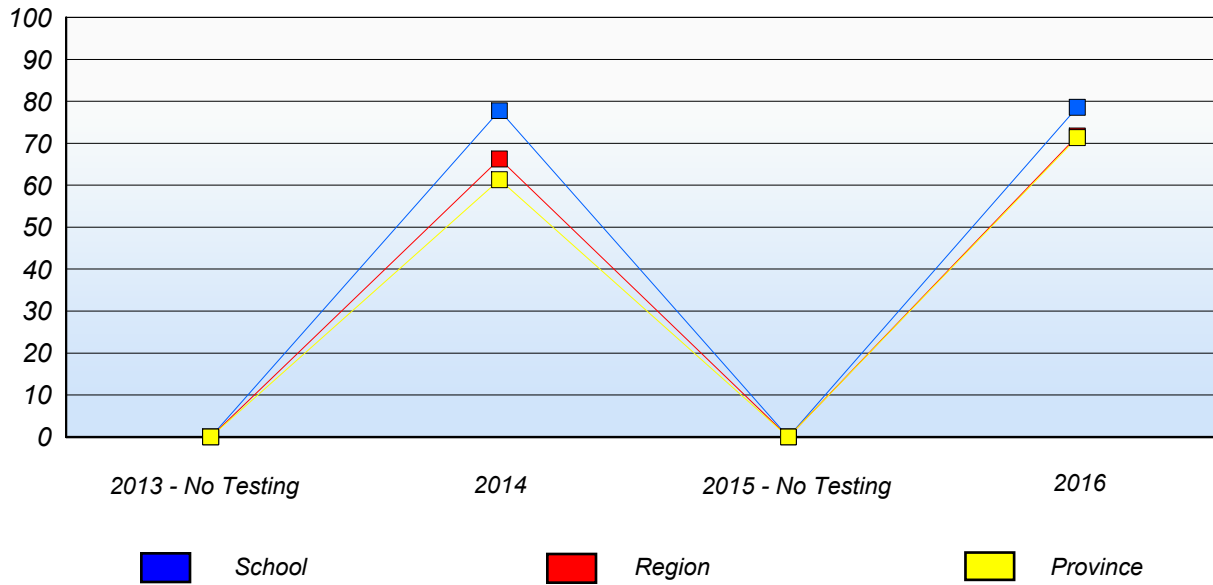
* The scores are based on a composite of Number Concepts, Number Operations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Central Region

School #: 409 Indian River Academy

Percentage of students meeting/exceeding (2013 - 2016)



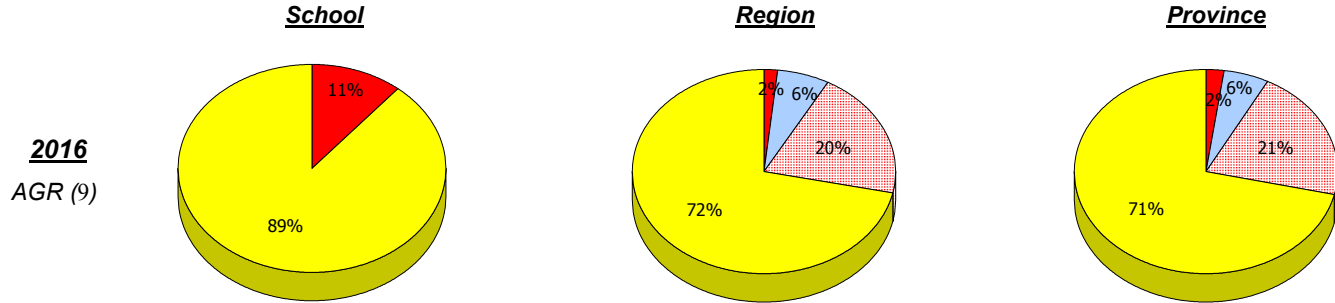
* In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamini McKenzie School are excluded from district and provincial results.

* The scores are based on a composite of Number Concepts, Number Operations and Shape and Space.

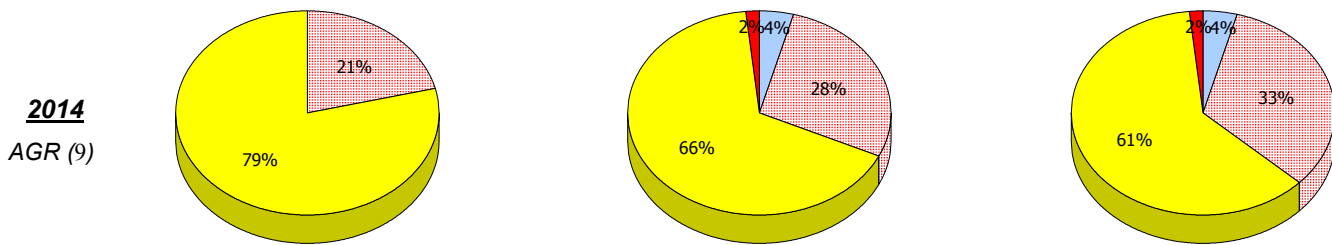
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Central Region

School #: 413 Holy Cross School Complex



2015
No Testing



2013
No Testing



* In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

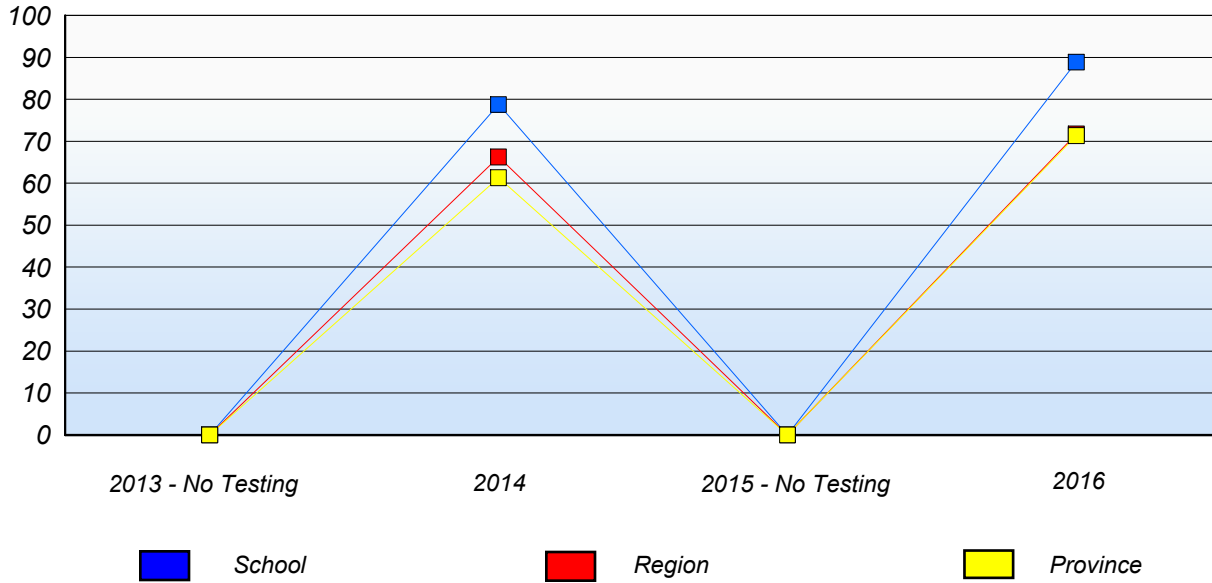
* The scores are based on a composite of Number Concepts, Number Operations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Central Region

School #: 413 Holy Cross School Complex

Percentage of students meeting/exceeding (2013 - 2016)



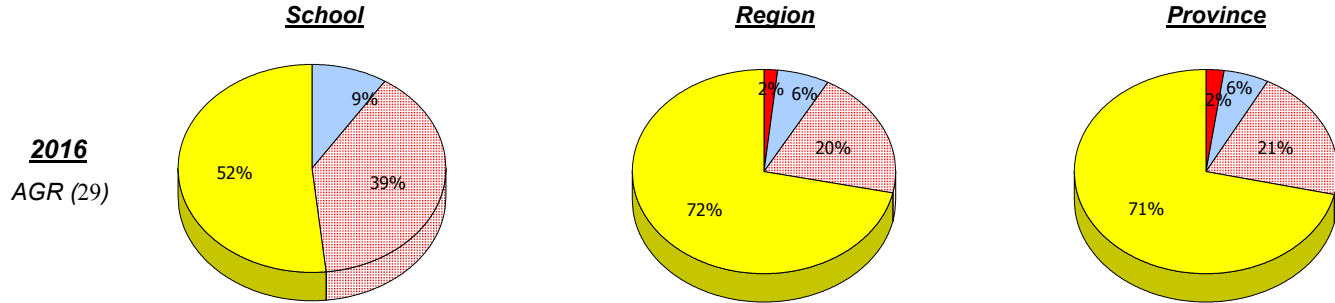
* In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

* The scores are based on a composite of Number Concepts, Number Operations and Shape and Space.

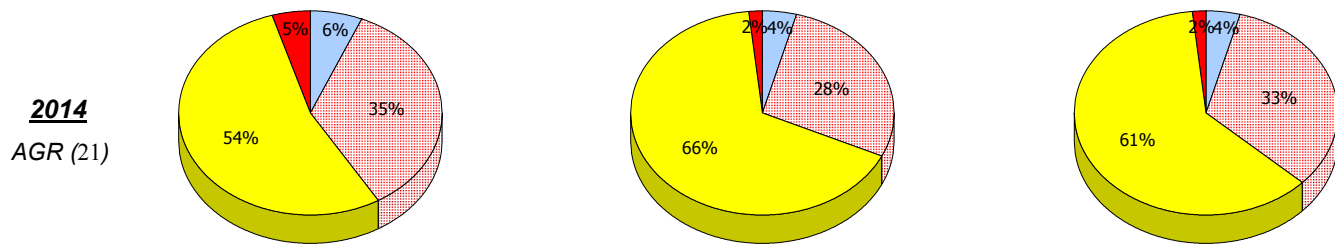
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Central Region

School #: 414 Fogo Island Central Academy



2015
No Testing



2013
No Testing



* In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

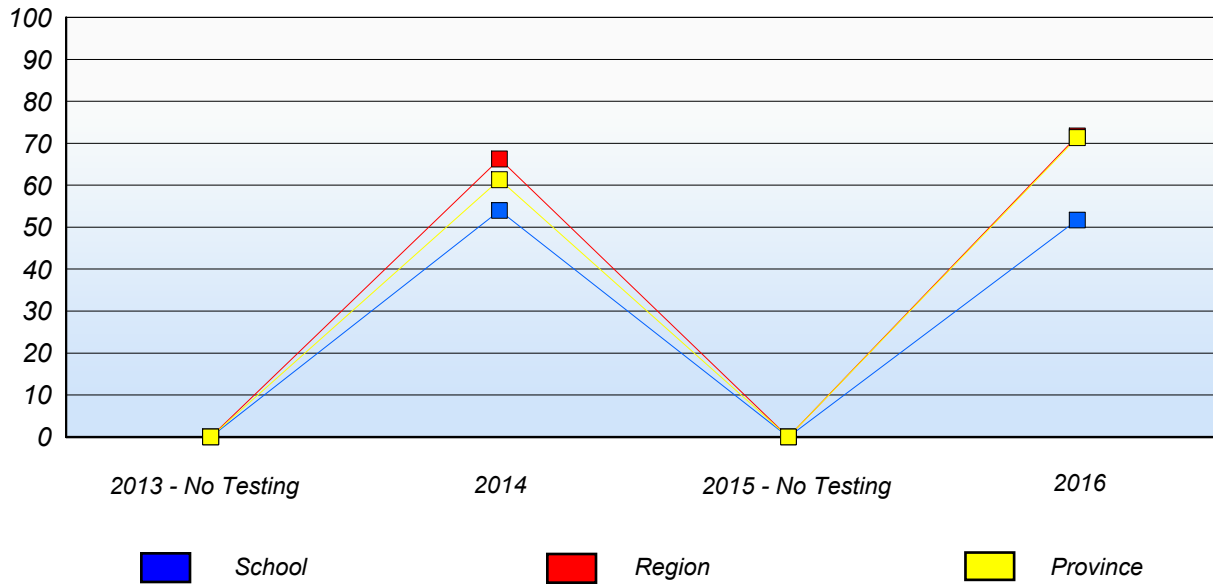
* The scores are based on a composite of Number Concepts, Number Operations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Central Region

School #: 414 Fogo Island Central Academy

Percentage of students meeting/exceeding (2013 - 2016)



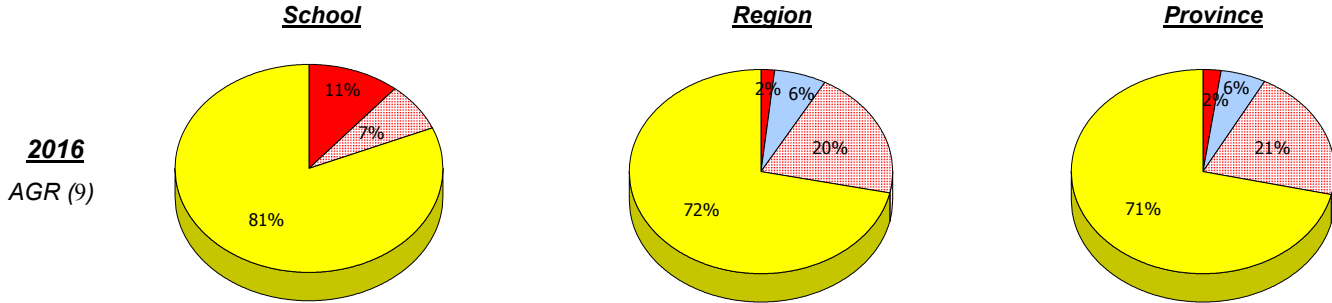
* In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

* The scores are based on a composite of Number Concepts, Number Operations and Shape and Space.

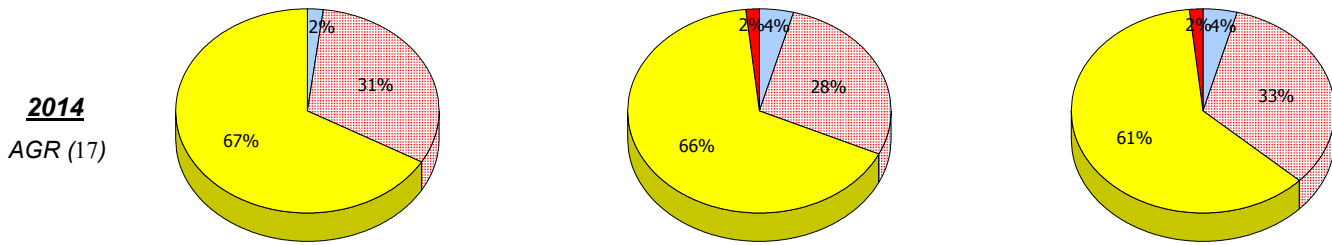
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Central Region

School #: 416 Smallwood Academy



2015
No Testing



2013
No Testing



* In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

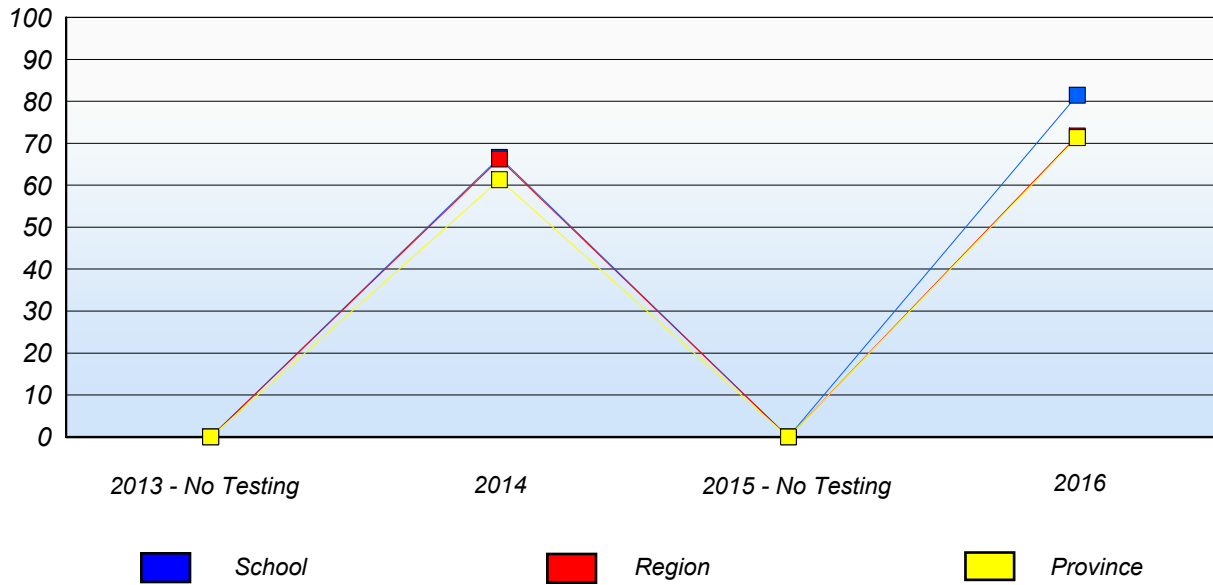
* The scores are based on a composite of Number Concepts, Number Operations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Central Region

School #: 416 Smallwood Academy

Percentage of students meeting/exceeding (2013 - 2016)



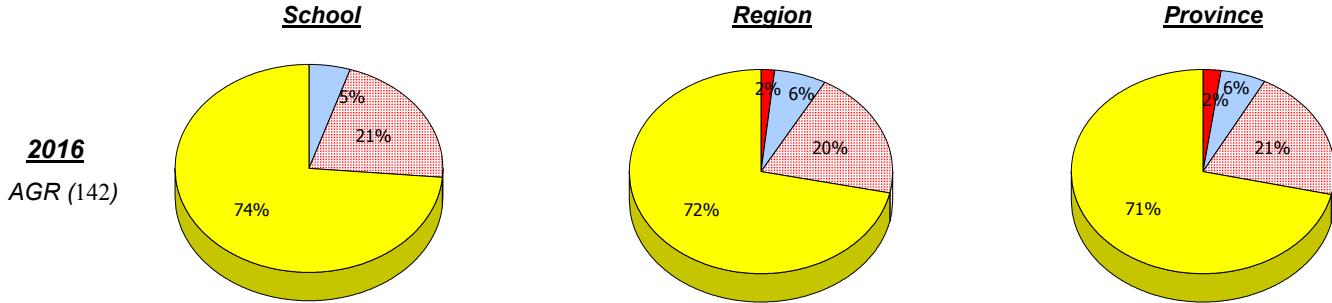
* In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

* The scores are based on a composite of Number Concepts, Number Operations and Shape and Space.

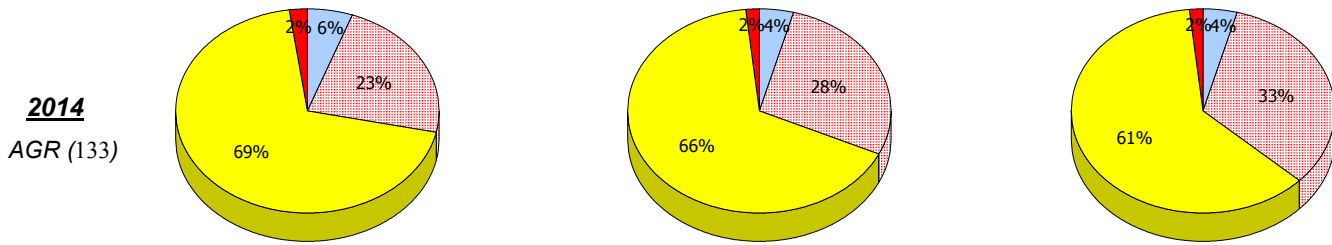
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Central Region

School #: 417 Gander Academy



2015
No Testing
(145)



2013
No Testing



* In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamini McKenzie School are excluded from district and provincial results.

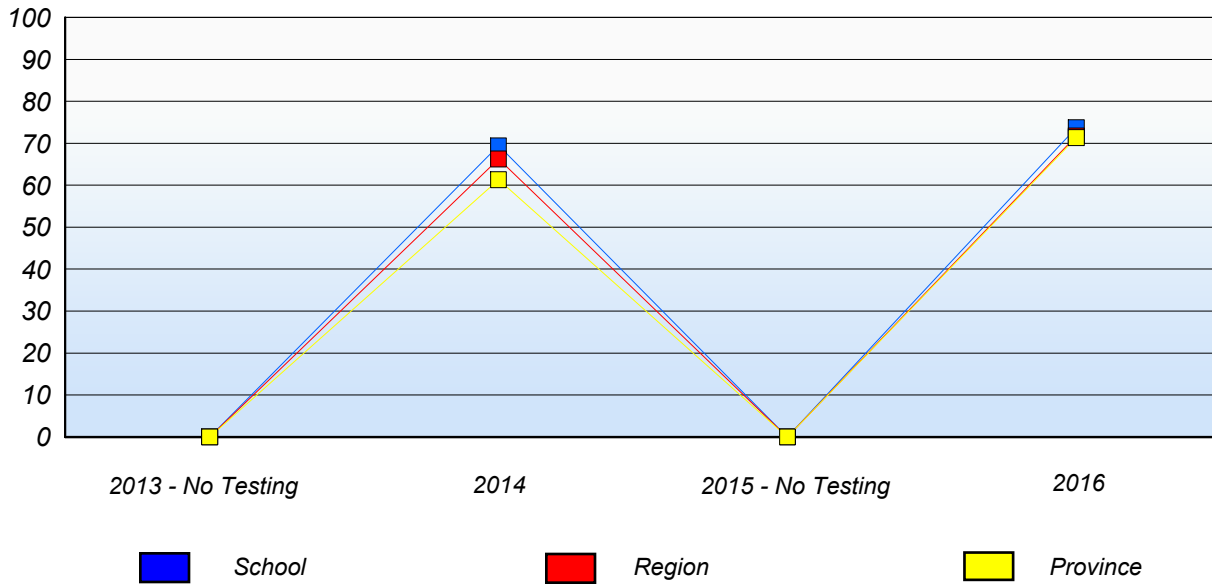
* The scores are based on a composite of Number Concepts, Number Operations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Central Region

School #: 417 Gander Academy

Percentage of students meeting/exceeding (2013 - 2016)



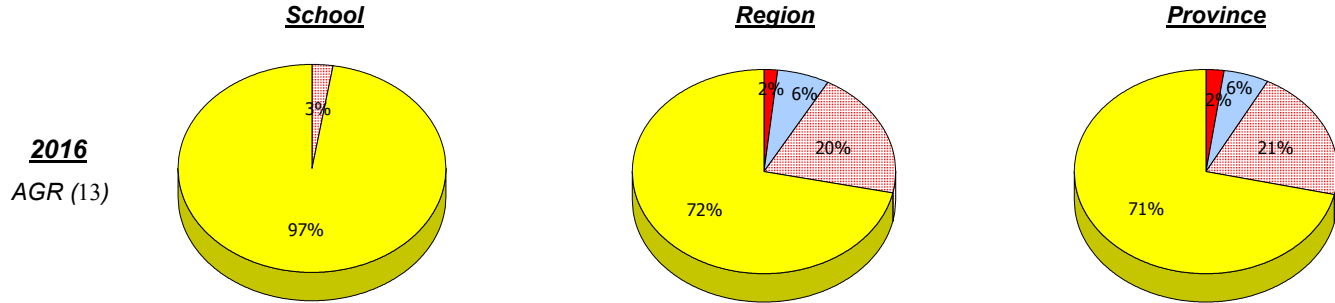
* In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

* The scores are based on a composite of Number Concepts, Number Operations and Shape and Space.

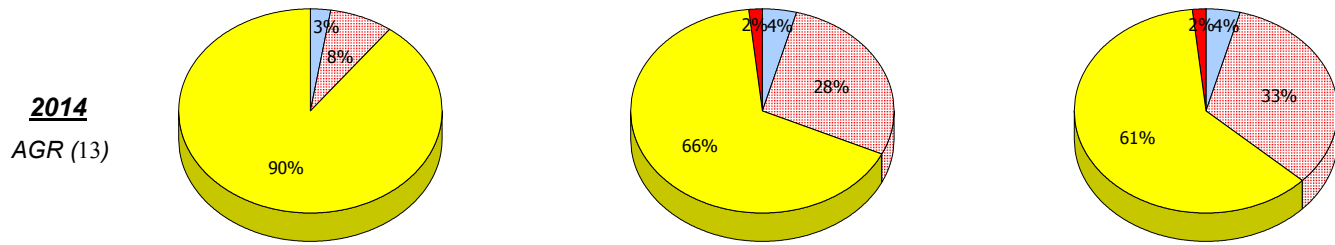
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Central Region

School #: 421 Lakewood Academy



2015
No Testing



2013
No Testing



* In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

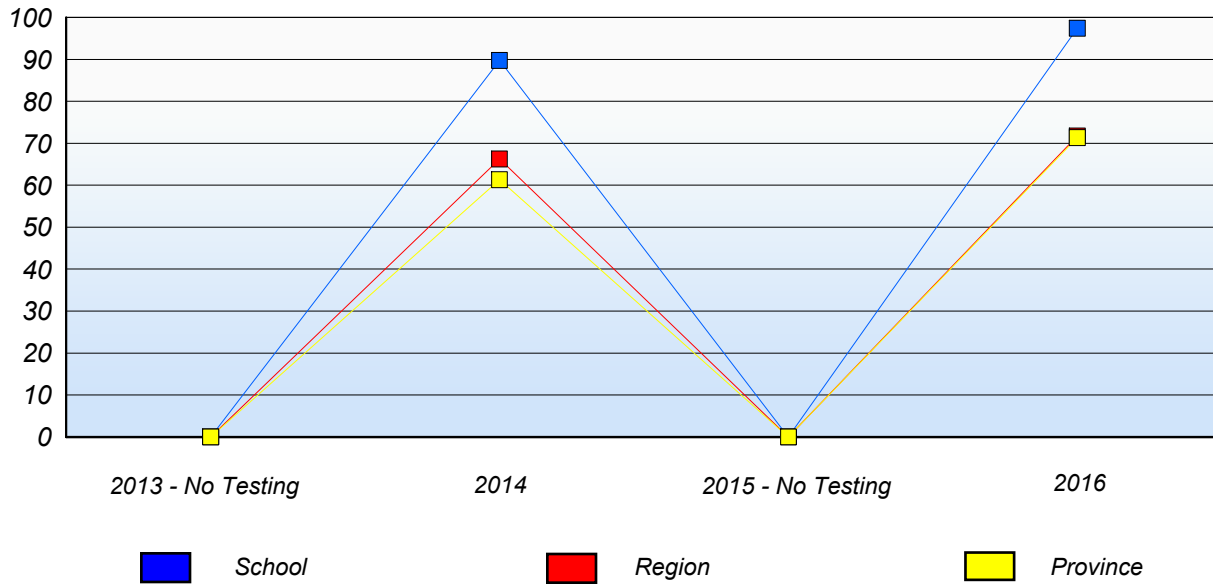
* The scores are based on a composite of Number Concepts, Number Operations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Central Region

School #: 421 Lakewood Academy

Percentage of students meeting/exceeding (2013 - 2016)



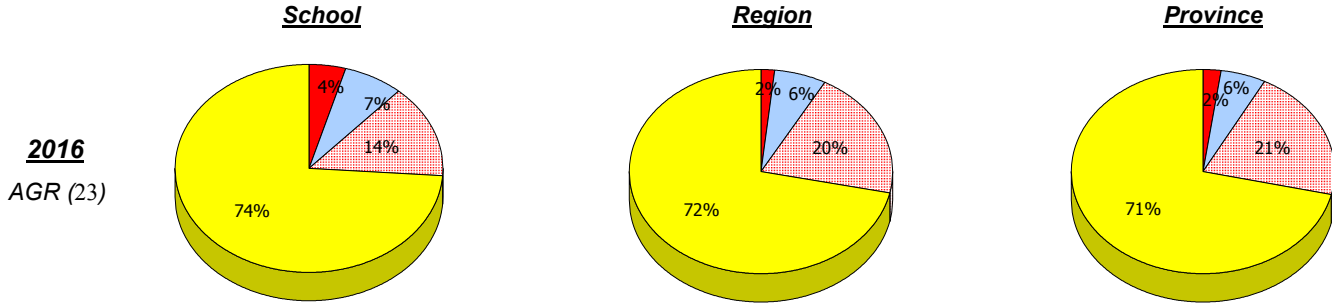
* In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

* The scores are based on a composite of Number Concepts, Number Operations and Shape and Space.

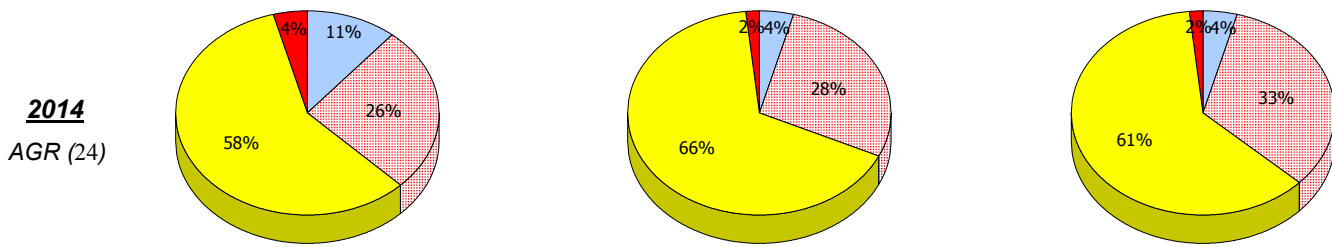
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Central Region

School #: 422 Glovertown Academy



2015
No Testing



2013
No Testing



* In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

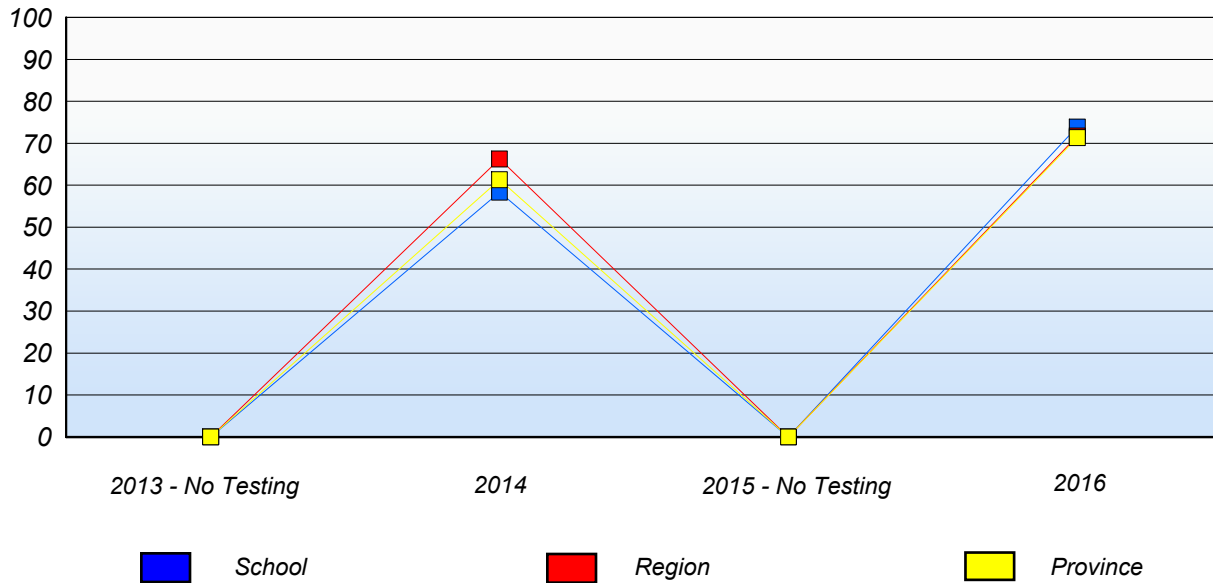
* The scores are based on a composite of Number Concepts, Number Operations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Central Region

School #: 422 Glovertown Academy

Percentage of students meeting/exceeding (2013 - 2016)



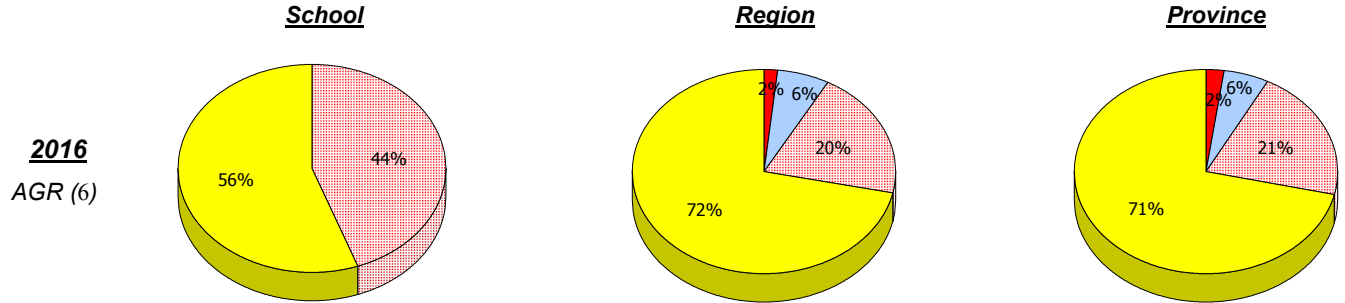
* In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

* The scores are based on a composite of Number Concepts, Number Operations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

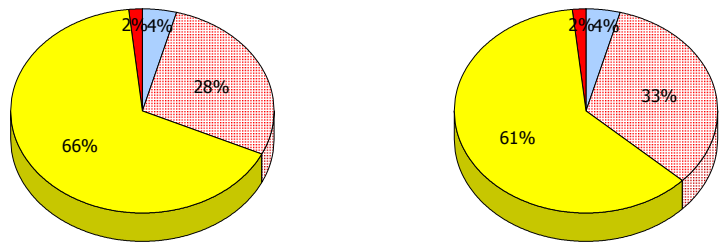
NLESD - Central Region

School #: 426 Hillview Academy



2015
No Testing

2014
AGR (5)



2013
No Testing



* In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

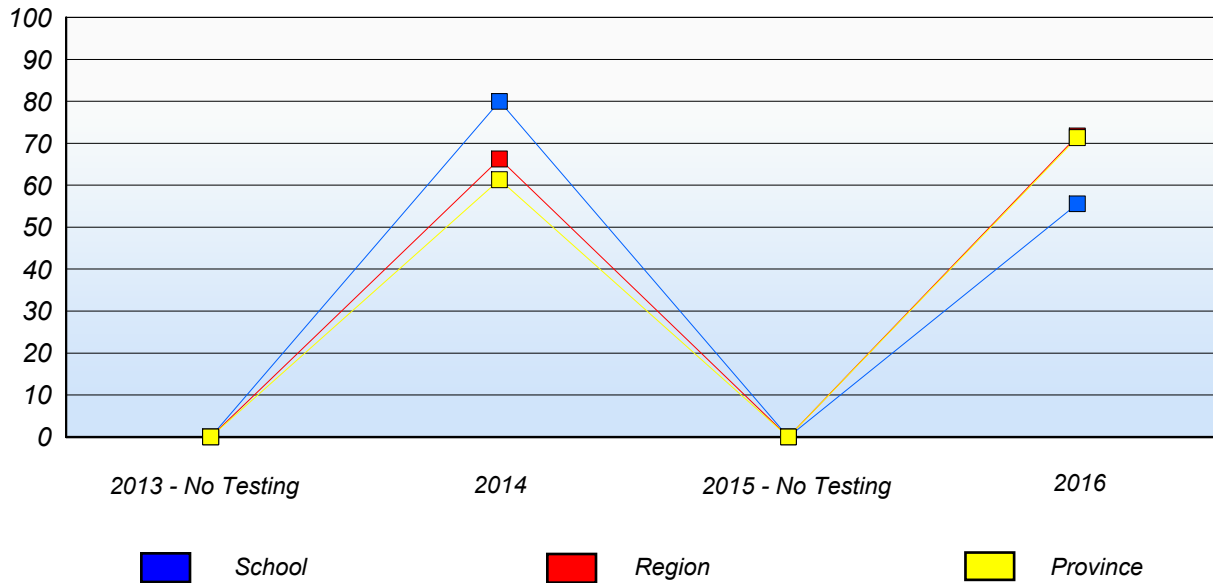
* The scores are based on a composite of Number Concepts, Number Operations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Central Region

School #: 426 Hillview Academy

Percentage of students meeting/exceeding (2013 - 2016)



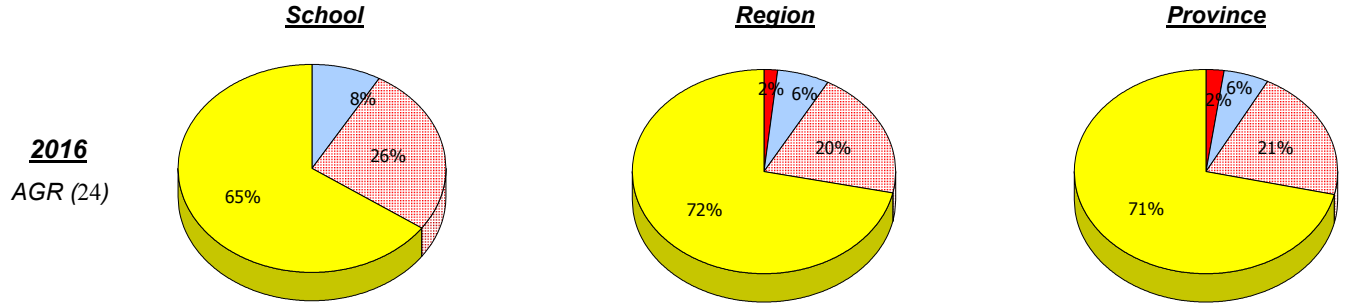
* In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

* The scores are based on a composite of Number Concepts, Number Operations and Shape and Space.

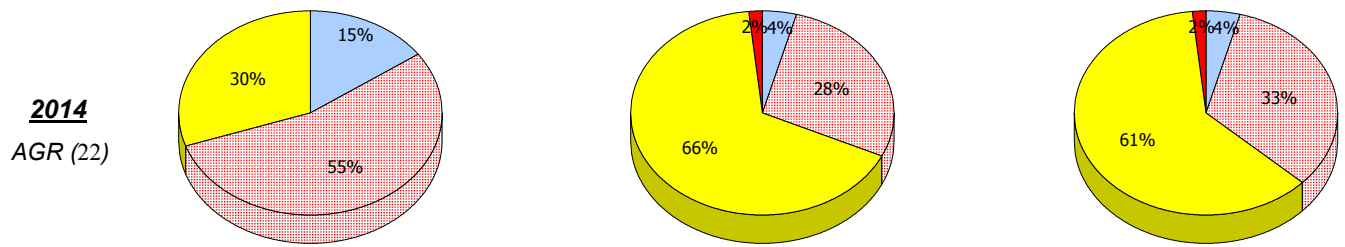
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Central Region

School #: 478 New World Island Academy



2015
No Testing



2013
No Testing



* In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamini McKenzie School are excluded from district and provincial results.

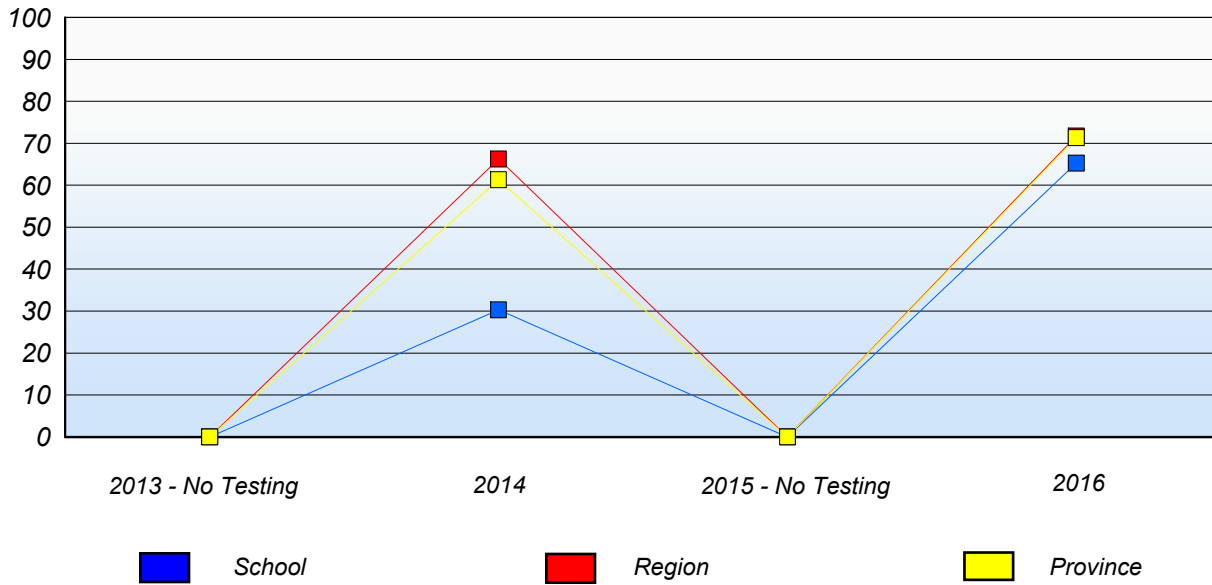
* The scores are based on a composite of Number Concepts, Number Operations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Central Region

School #: 478 New World Island Academy

Percentage of students meeting/exceeding (2013 - 2016)



* In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

* The scores are based on a composite of Number Concepts, Number Operations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development