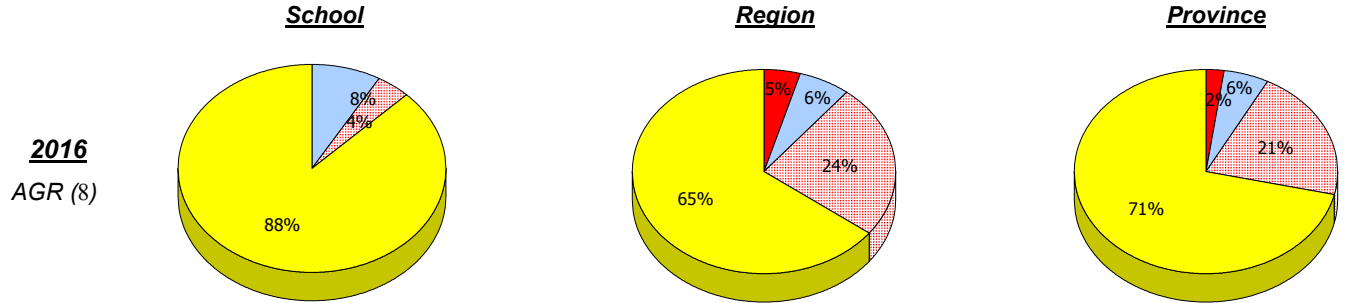
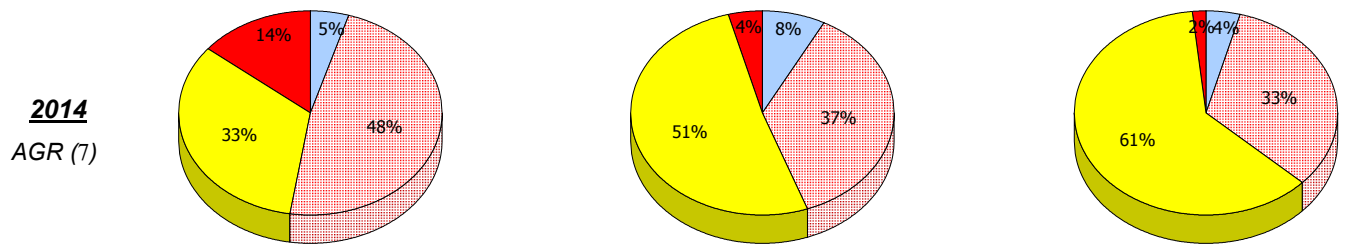


NLESD - Labrador Region

School #: 002 Henry Gordon Academy



**2015**  
No Testing



**2013**  
No Testing



\* In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

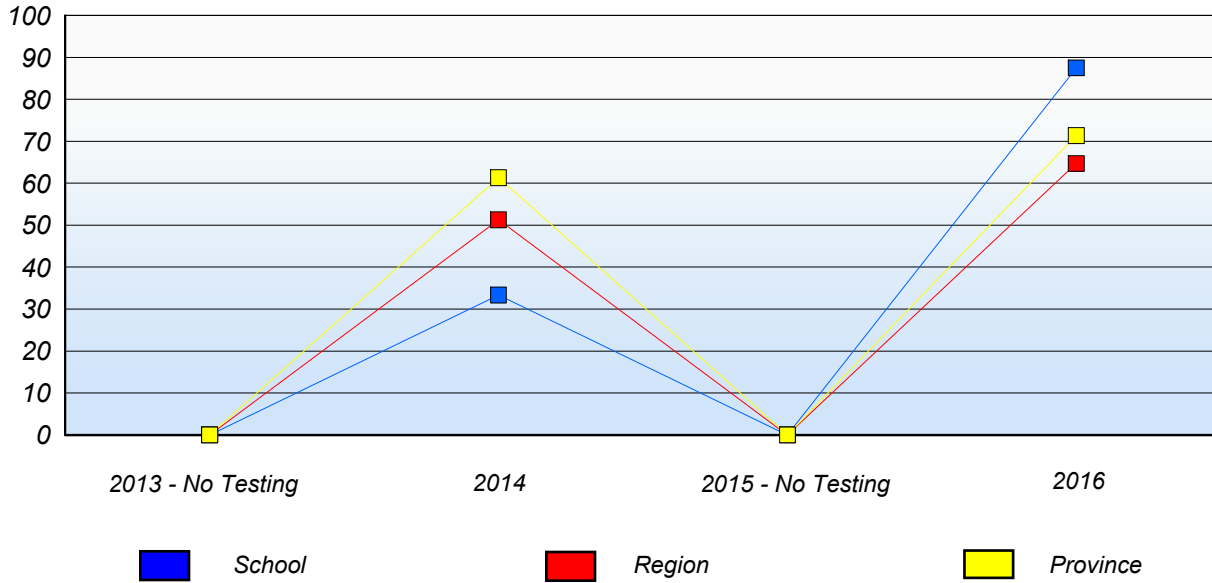
\* The scores are based on a composite of Number Concepts, Number Operations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Labrador Region

School #: 002 Henry Gordon Academy

*Percentage of students meeting/exceeding (2013 - 2016)*



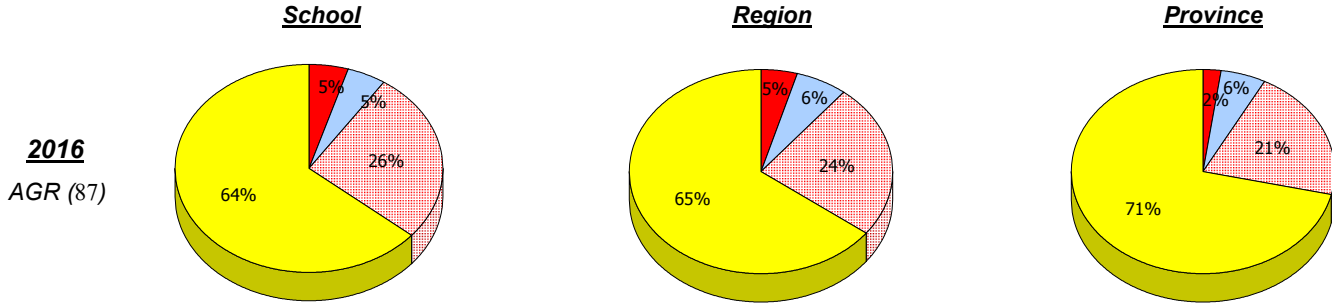
\* In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamini McKenzie School are excluded from district and provincial results.

\* The scores are based on a composite of Number Concepts, Number Operations and Shape and Space.

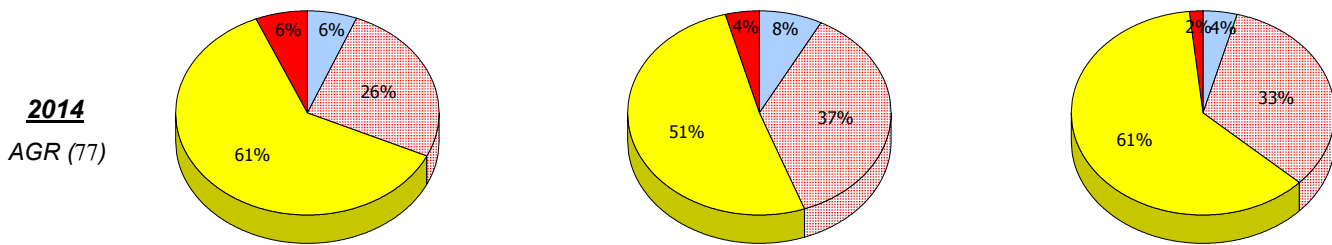
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Labrador Region

School #: 005 Peacock Primary School



**2015**  
No Testing



**2013**  
No Testing



\* In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

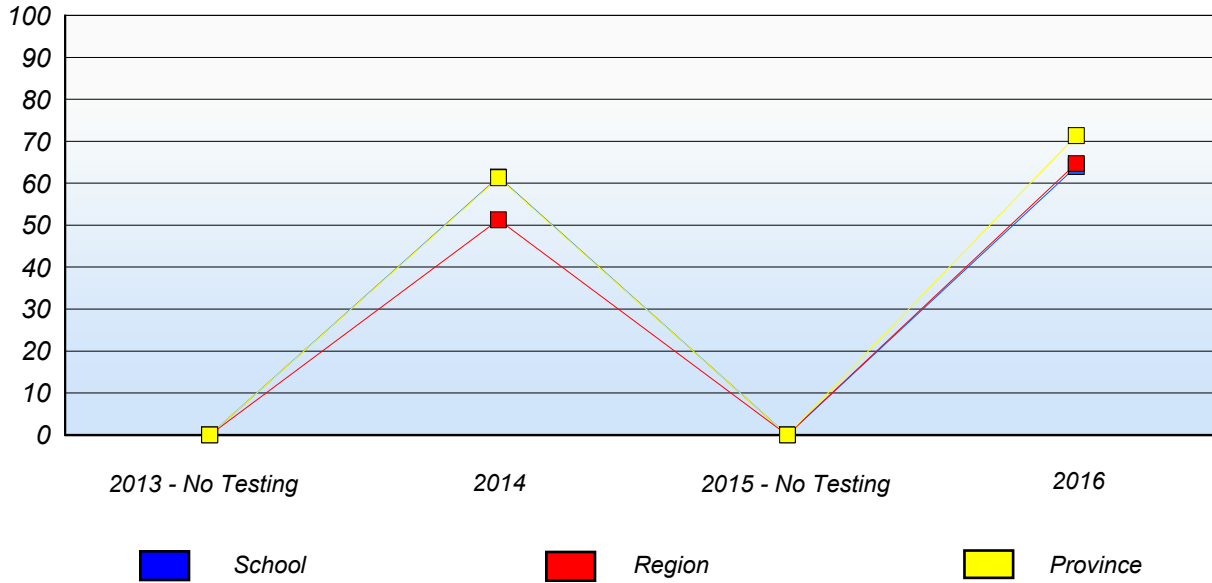
\* The scores are based on a composite of Number Concepts, Number Operations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Labrador Region

School #: 005 Peacock Primary School

*Percentage of students meeting/exceeding (2013 - 2016)*



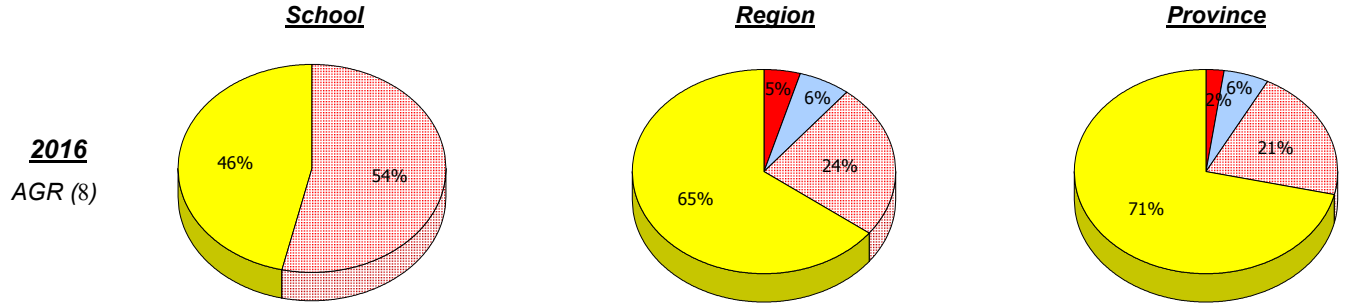
\* In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

\* The scores are based on a composite of Number Concepts, Number Operations and Shape and Space.

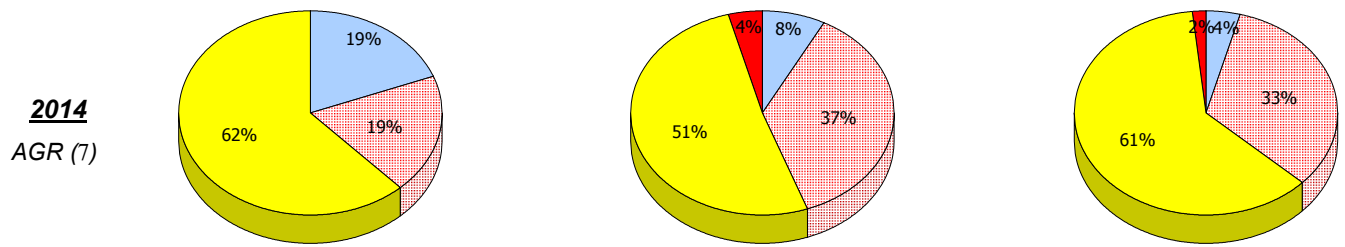
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Labrador Region

School #: 007 Amos Comenius Memorial School



**2015**  
No Testing



**2013**  
No Testing



\* In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamini McKenzie School are excluded from district and provincial results.

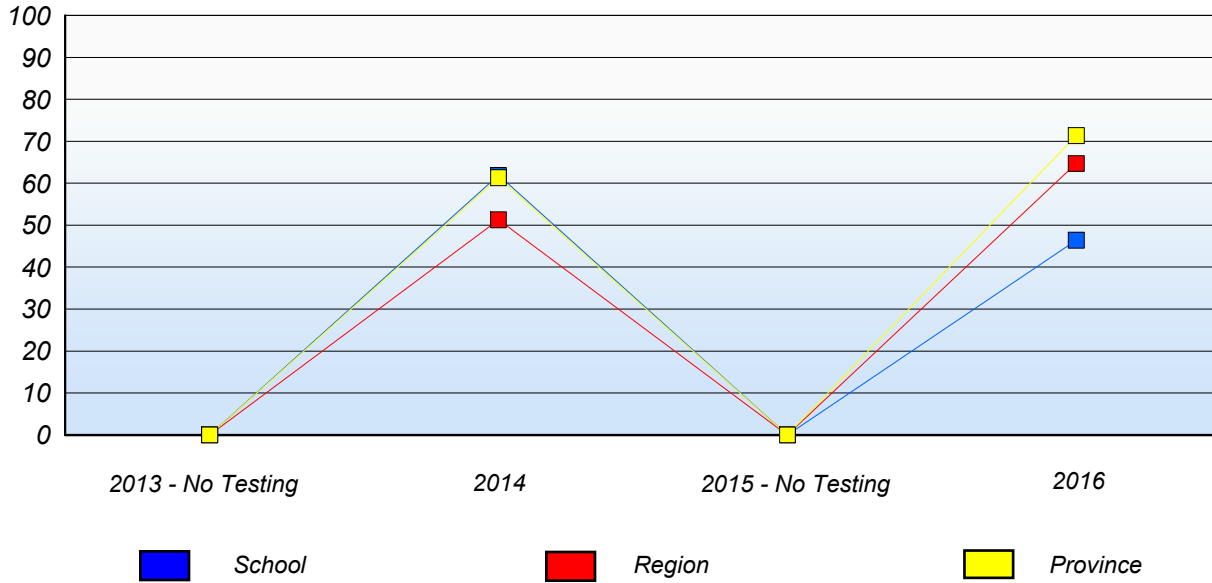
\* The scores are based on a composite of Number Concepts, Number Operations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Labrador Region

School #: 007 Amos Comenius Memorial School

Percentage of students meeting/exceeding (2013 - 2016)



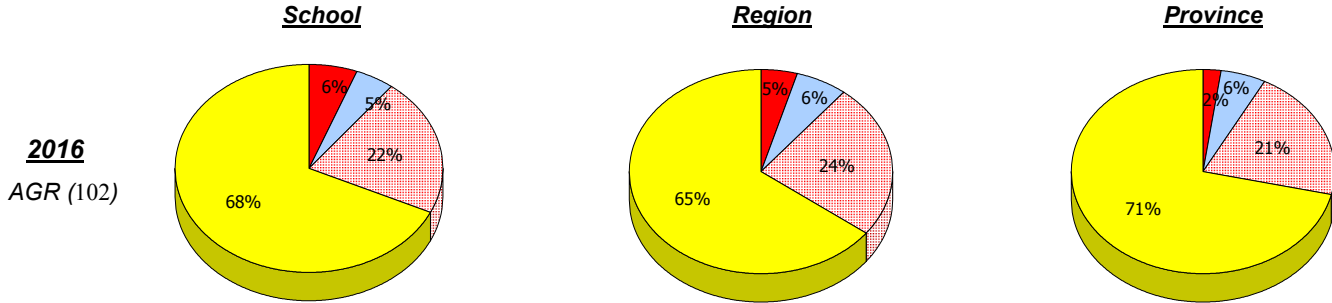
\* In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamini McKenzie School are excluded from district and provincial results.

\* The scores are based on a composite of Number Concepts, Number Operations and Shape and Space.

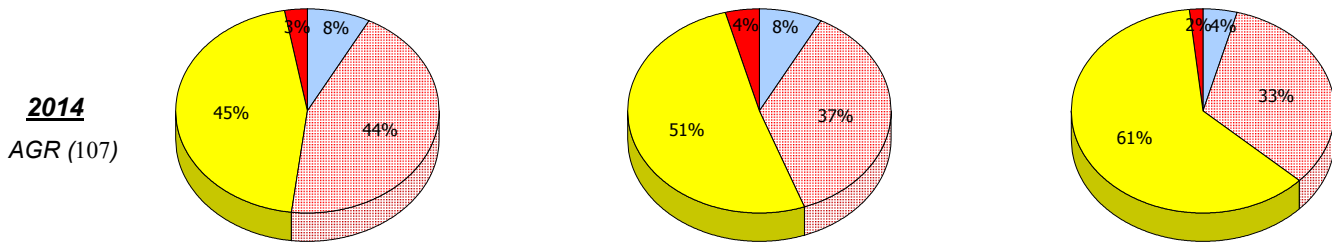
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Labrador Region

School #: 008 A. P. Low Primary



**2015**  
No Testing



**2013**  
No Testing



\* In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamini McKenzie School are excluded from district and provincial results.

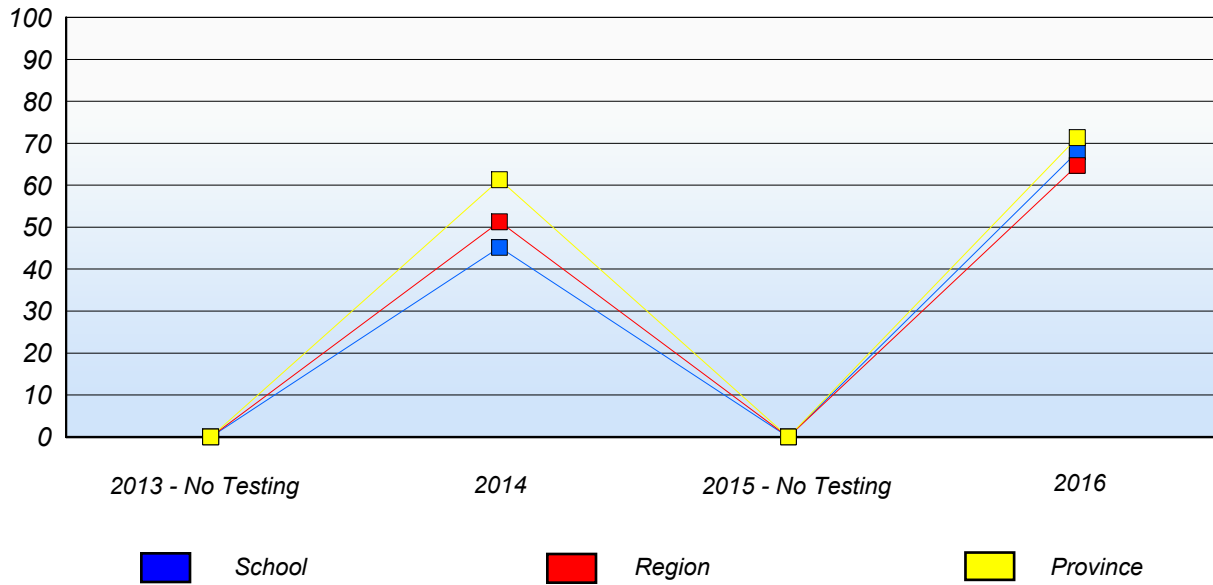
\* The scores are based on a composite of Number Concepts, Number Operations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Labrador Region

School #: 008     A. P. Low Primary

*Percentage of students meeting/exceeding (2013 - 2016)*



\* In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment.     Mushuau Innu Natuashish and Peenamain McKenzie School are excluded from district and provincial results.

\* The scores are based on a composite of Number Concepts, Number Operations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development



NLESD - Labrador Region

School #: 012 J.C. Erhardt Memorial School

**School**

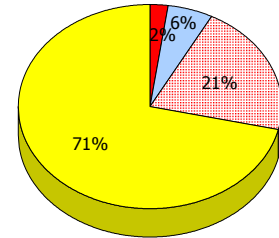
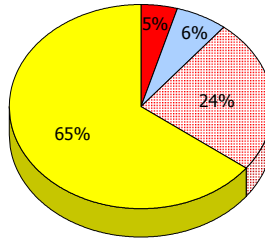
*School data with 5 or fewer students withheld for reasons of confidentiality.*

**Region**

**Province**

**2016**

AGR (4)

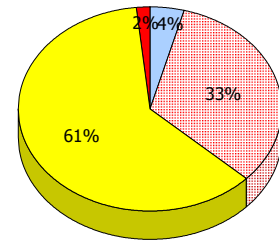
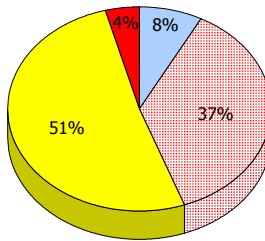


**2015**

No Testing

**2014**

AGR (4)



**2013**

No Testing



Unknown



Exempt



Not Yet Meeting



Meeting or Exceeding

\* In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

\* The scores are based on a composite of Number Concepts, Number Operations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Labrador Region

School #: 012 J.C. Erhardt Memorial School

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*Percentage of students meeting/exceeding (2013 - 2016)*

*School data with 5 or fewer students withheld for reasons of confidentiality.*

2013 - No Testing

2014

2015 - No Testing

2016



School



Region



Province

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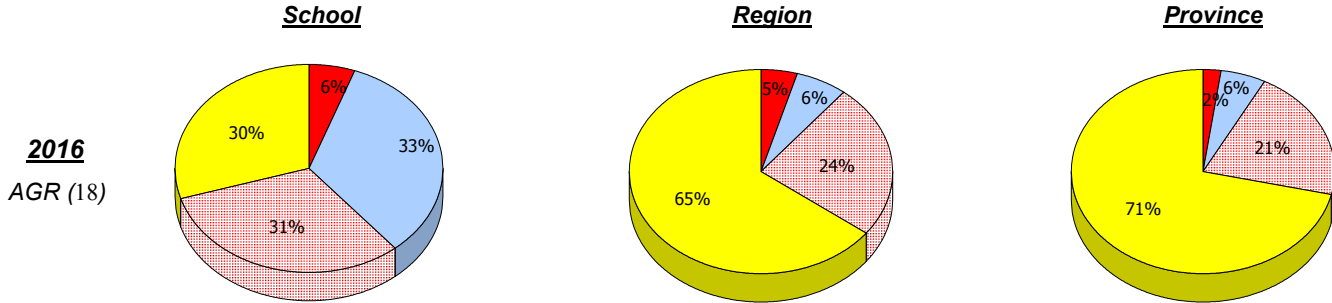
\* In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamini McKenzie School are excluded from district and provincial results.

\* The scores are based on a composite of Number Concepts, Number Operations and Shape and Space.

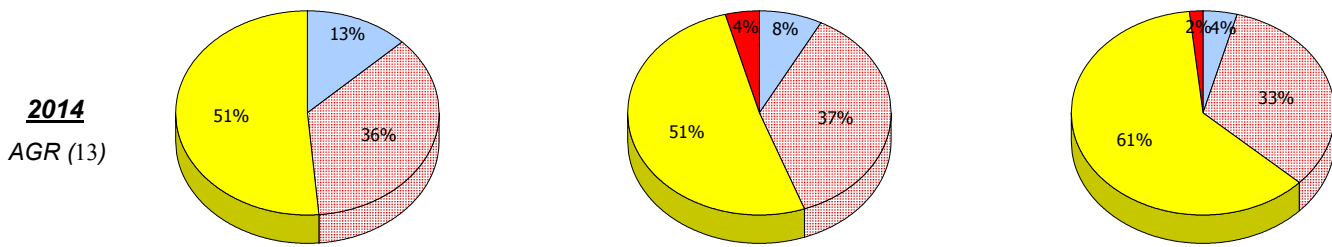
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Labrador Region

School #: 014 Jens Haven Memorial



**2015**  
No Testing



**2013**  
No Testing



\* In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

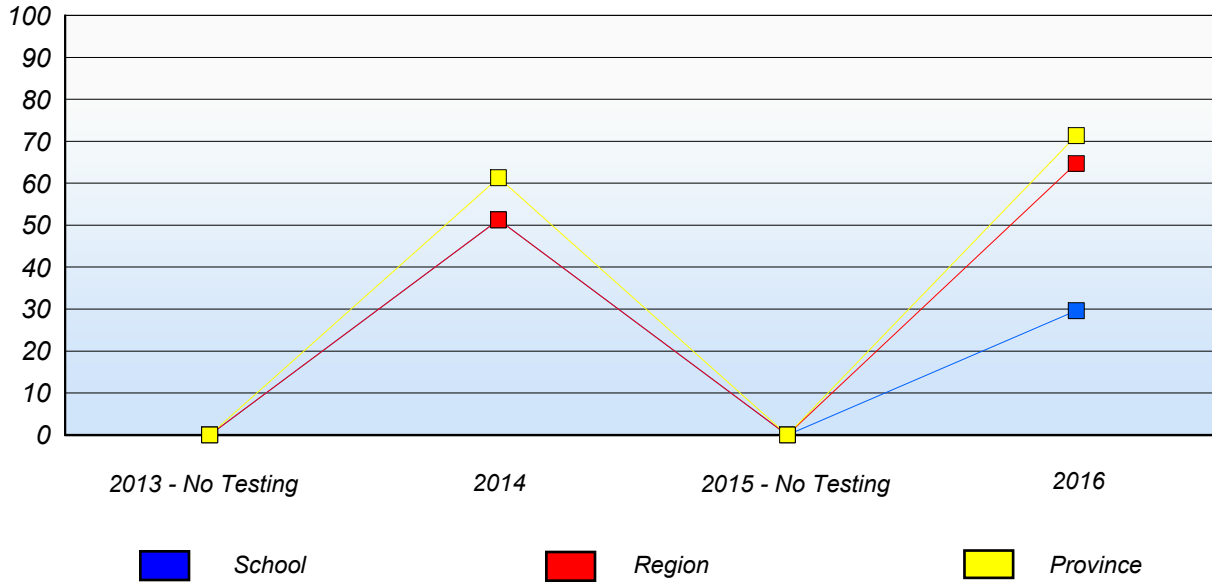
\* The scores are based on a composite of Number Concepts, Number Operations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Labrador Region

School #: 014 Jens Haven Memorial

Percentage of students meeting/exceeding (2013 - 2016)



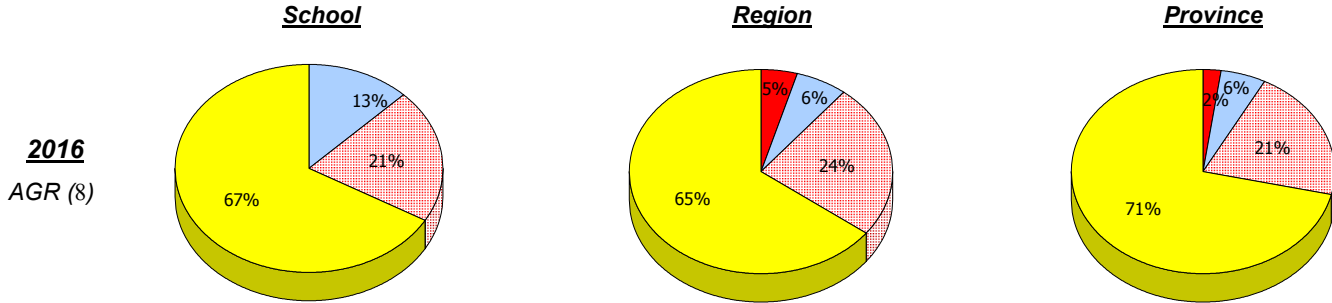
\* In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamini McKenzie School are excluded from district and provincial results.

\* The scores are based on a composite of Number Concepts, Number Operations and Shape and Space.

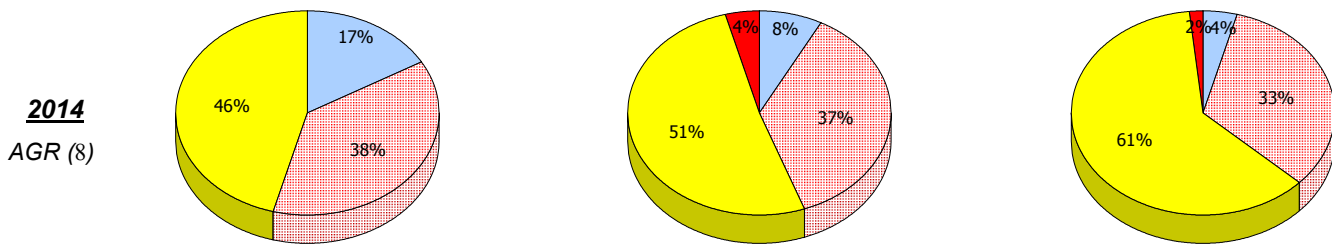
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Labrador Region

School #: 015 Lake Melville School



**2015**  
No Testing



**2013**  
No Testing



\* In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamini McKenzie School are excluded from district and provincial results.

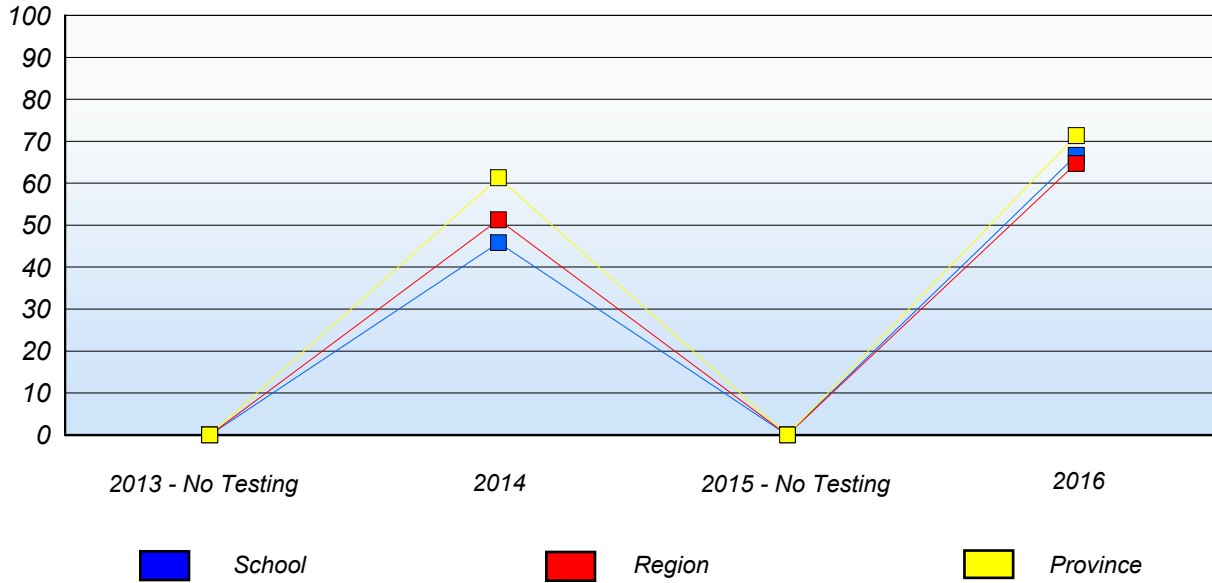
\* The scores are based on a composite of Number Concepts, Number Operations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Labrador Region

School #: 015 Lake Melville School

Percentage of students meeting/exceeding (2013 - 2016)



\* In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

\* The scores are based on a composite of Number Concepts, Number Operations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Labrador Region

School #: 016 B.L. Morrison

**School**

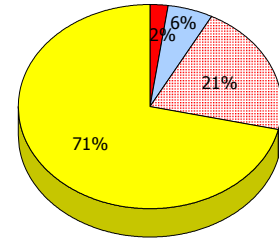
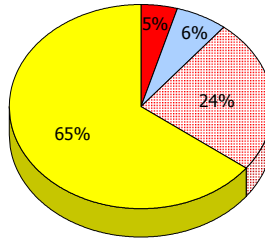
*School data with 5 or fewer students  
withheld for reasons of confidentiality.*

**Region**

**Province**

**2016**

AGR (3)

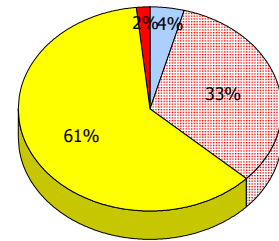
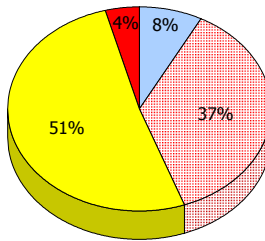


**2015**

No Testing

**2014**

AGR (1)



**2013**

No Testing



Unknown



Exempt



Not Yet Meeting



Meeting or Exceeding

\* In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

\* The scores are based on a composite of Number Concepts, Number Operations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Labrador Region

School #: 016 B.L. Morrison

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*Percentage of students meeting/exceeding (2013 - 2016)*

*School data with 5 or fewer students withheld for reasons of confidentiality.*

2013 - No Testing

2014

2015 - No Testing

2016



School



Region



Province

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\* In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

\* The scores are based on a composite of Number Concepts, Number Operations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development



NLESD - Labrador Region

School #: 017 Northern Lights Academy

**School**

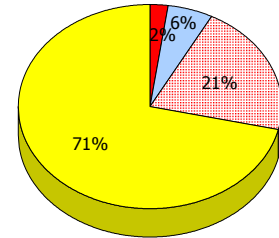
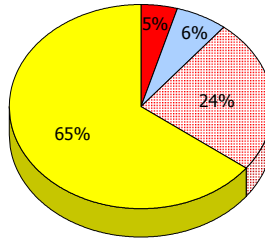
*School data with 5 or fewer students  
withheld for reasons of confidentiality.*

**Region**

**Province**

**2016**

AGR (4)

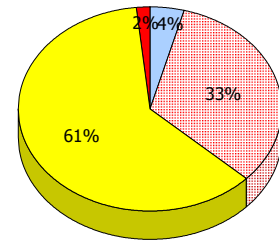
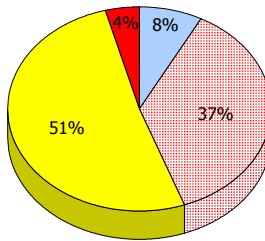


**2015**

No Testing

**2014**

AGR (6)



**2013**

No Testing



Unknown



Exempt



Not Yet Meeting



Meeting or Exceeding

\* In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

\* The scores are based on a composite of Number Concepts, Number Operations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Labrador Region

School #: 017 Northern Lights Academy

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*Percentage of students meeting/exceeding (2013 - 2016)*


*School data with 5 or fewer students withheld for reasons of confidentiality.*

2013 - No Testing

2014

2015 - No Testing

2016

 School

 Region

 Province

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\* In some cases, assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the assessment. Mushuau Innu Natuashish and Peenamini McKenzie School are excluded from district and provincial results.

\* The scores are based on a composite of Number Concepts, Number Operations and Shape and Space.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development