

Total Students : 4 **Observation Survey (January 2013 - January 2016)**
 Total Students (Submitted): 4 **4 Year Trend**
 (school average vs. provincial average)

School data with 5 or fewer students withheld for reasons of confidentiality.

School data with 5 or fewer students withheld for reasons of confidentiality.

2013 2014 2015 2016

2013 2014 2015 2016

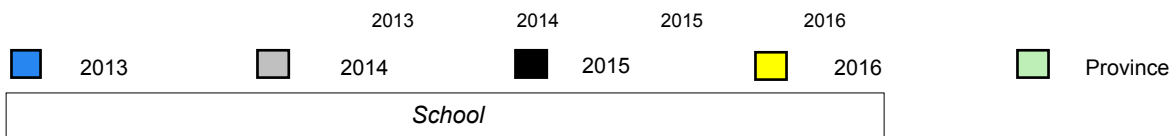
School data with 5 or fewer students withheld for reasons of confidentiality.

School data with 5 or fewer students withheld for reasons of confidentiality.

2013 2014 2015 2016

2013 2014 2015 2016

School data with 5 or fewer students withheld for reasons of confidentiality.



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

All percentages are based on AGR number for the above data.

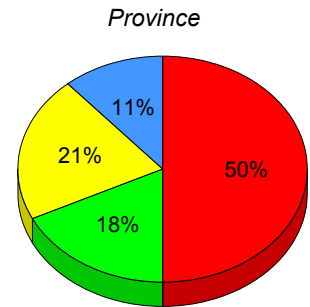
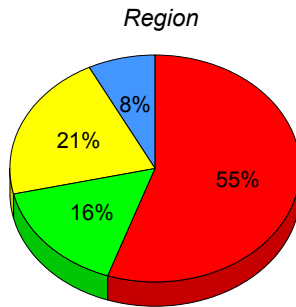
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Total Students : 4
Total Students (Submitted): 4

Instructional Level (January 2013 - January 2016)

Level	School	2016				2015				2014		2013				
		Region	Province	School vs Region	School vs Province	Region	Province	School vs Region	School vs Province	Region	Province	School vs Region	School vs Province			
I (0)	School data with 5 or fewer students	0.0	21.0	10.2	10.8	20.7	10.9	9.9	▼	▼	▲	▲	▼	▼	▲	▲
F - H	withheld for reasons of confidentiality.	25.0	16.1	9.1	7.0	17.9	9.0	8.9	▲	▲	▲	▲	▼	▼	▼	▼
A - E		50.0	55.4	22.0	33.3	50.0	22.5	27.5								
Unknown			7.5			11.4										

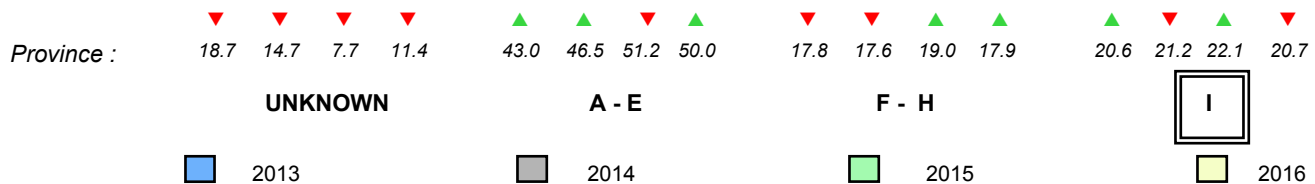
School data with 5 or fewer students withheld for reasons of confidentiality.



■ I : end of year benchmark.
 ■ F - H : mid - year benchmark.
 ■ A - E
 ■ Unknown

Instructional Level (January 2013 - January 2016)
4 Year Trend

School data with 5 or fewer students withheld for reasons of confidentiality.



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

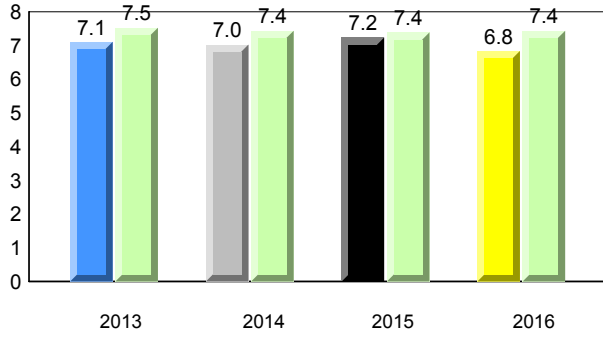
All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

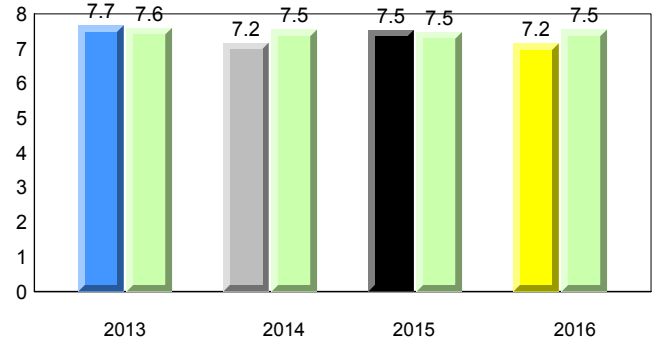
Total Students : 69
Total Students (Submitted): 68

Observation Survey (January 2013 - January 2016)
4 Year Trend
(school average vs. provincial average)

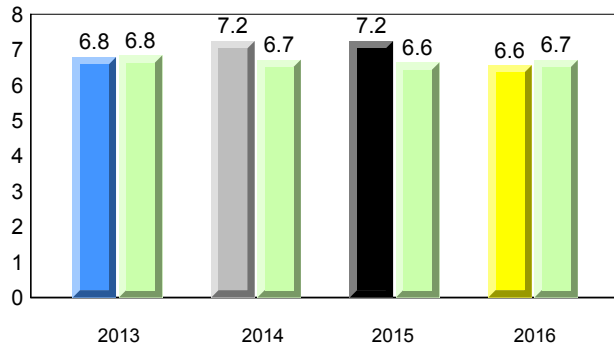
Rhyme



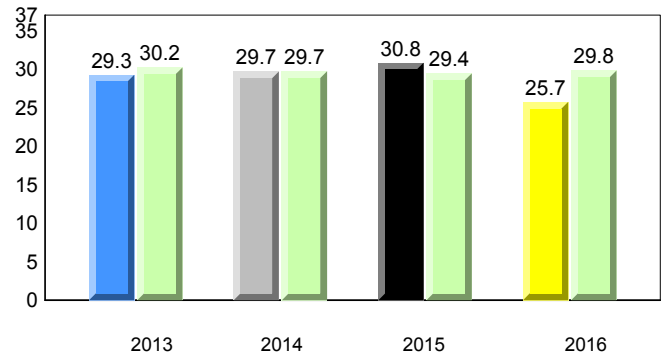
Beginning Sound



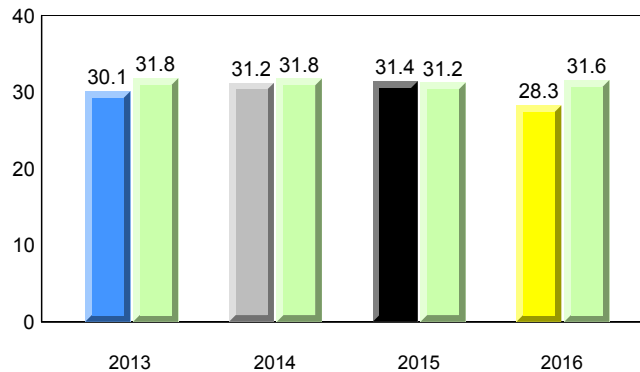
Onset Rhyme



Dictation



Sight Vocabulary



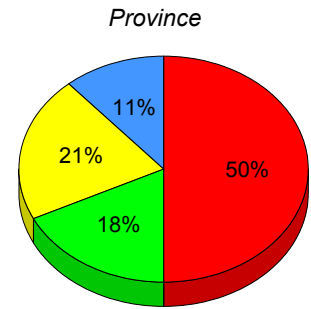
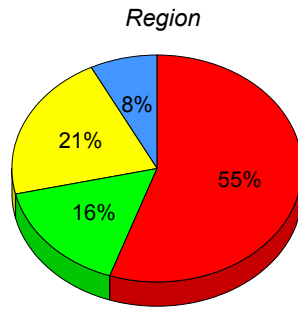
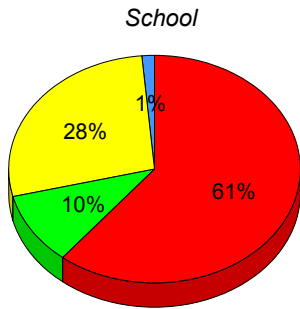
▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

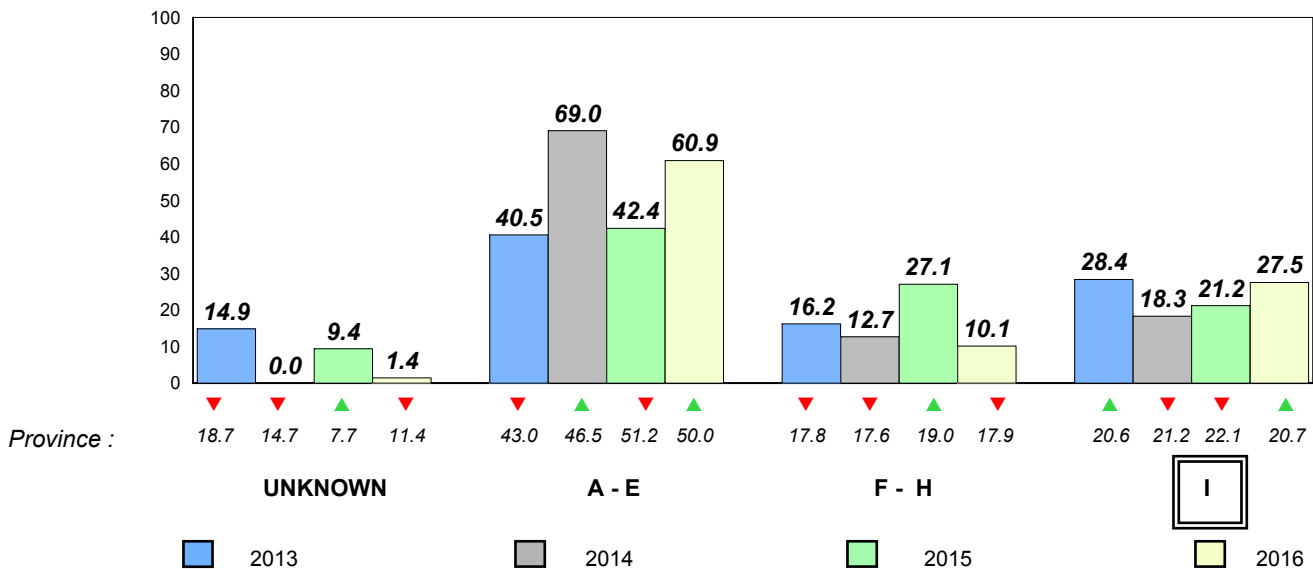
Total Students : 69
Total Students (Submitted): 68
Instructional Level (January 2013 - January 2016)

Level	School	2016		2015		2014		2013		School vs Region	School vs Province	School vs Region	School vs Province		
		♀	♂	♀	♂	♀	♂	♀	♂						
I (19)	27.5	17.4	10.1	21.0	10.2	10.8	20.7	10.9	9.9	▲	▲	▼	▼	▲	▲
F - H (7)	10.1	5.8	4.3	16.1	9.1	7.0	17.9	9.0	8.9	▼	▼	▲	▲	▼	▼
A - E (42)	60.9	27.5	33.3	55.4	22.0	33.3	50.0	22.5	27.5						
Unknown (1)	1.4			7.5			11.4								



■ I : end of year benchmark.
 ■ F - H : mid - year benchmark.
 ■ A - E
 ■ Unknown

Instructional Level (January 2013 - January 2016)
4 Year Trend
(school averages)



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

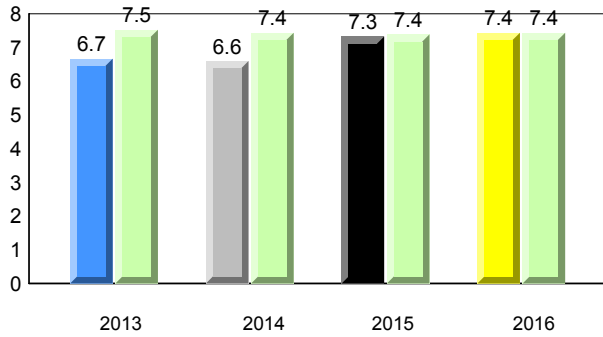
All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

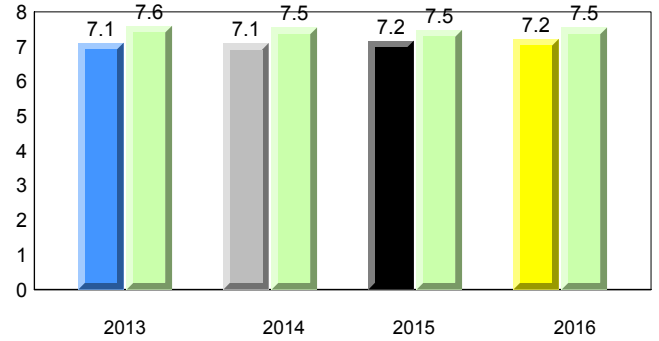
Total Students : 9
Total Students (Submitted): 9

Observation Survey (January 2013 - January 2016)
4 Year Trend
(school average vs. provincial average)

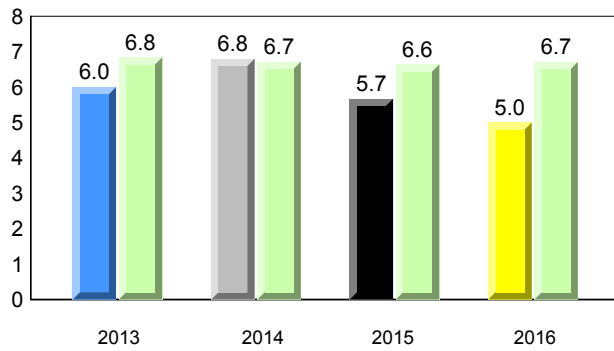
Rhyme



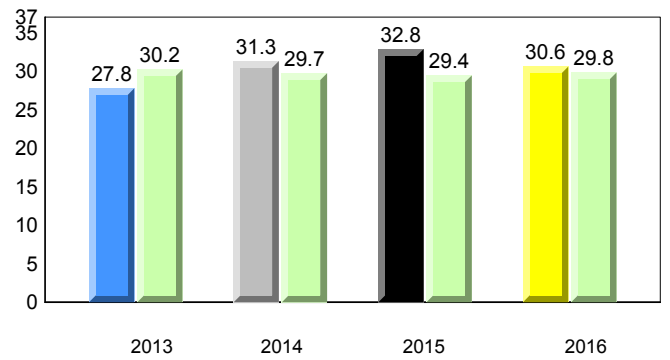
Beginning Sound



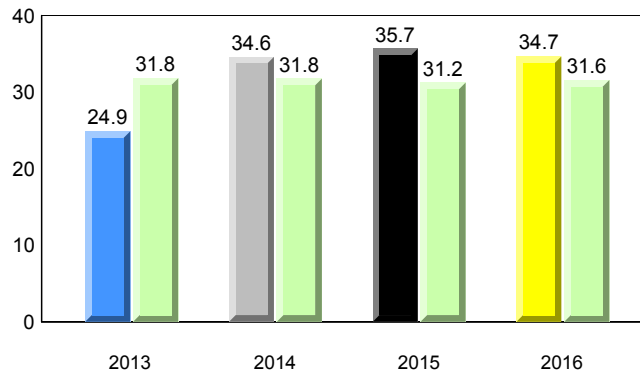
Onset Rhyme



Dictation



Sight Vocabulary



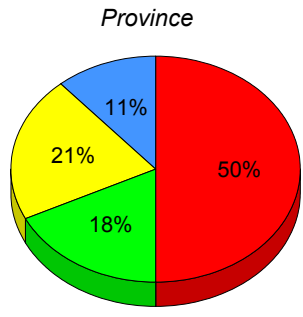
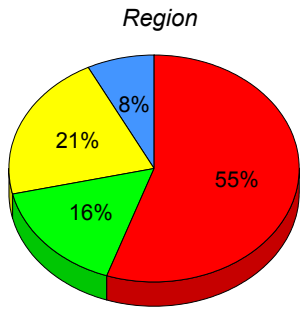
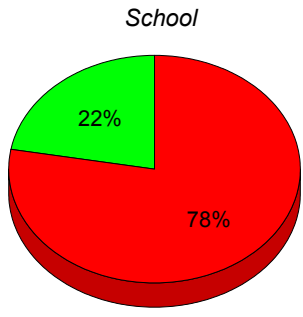
▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

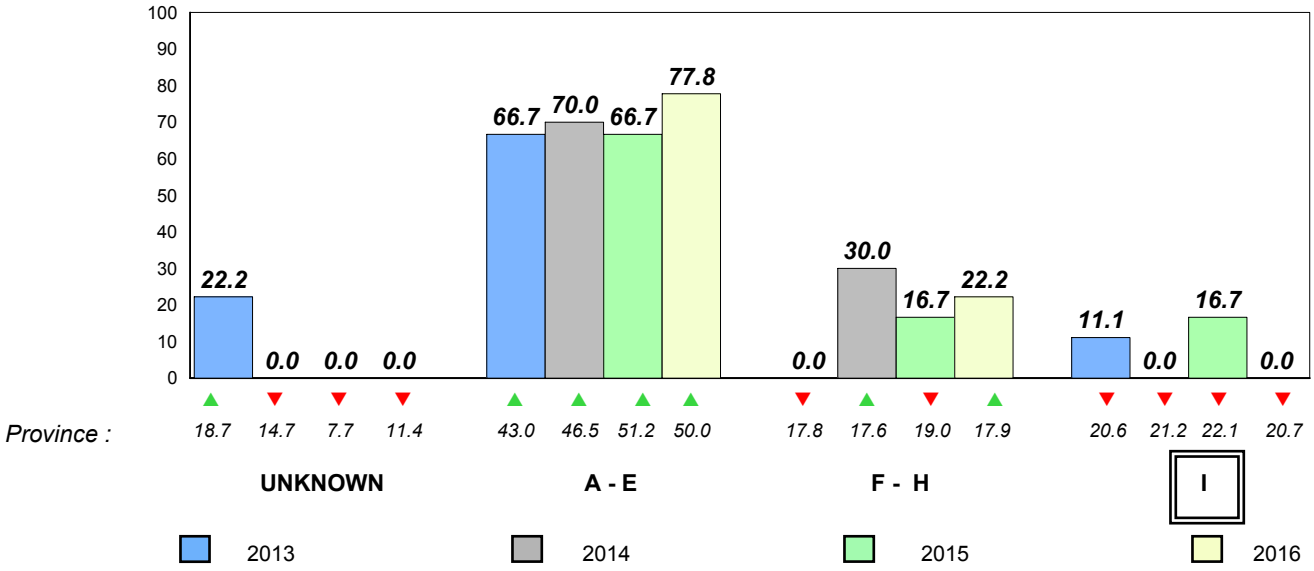
Total Students : 9
Total Students (Submitted): 9
Instructional Level (January 2013 - January 2016)

Level	School	2016			2015			2014			2013		
		♀	♂	Region	♀	♂	Province	♀	♂	Region	♀	♂	Province
I (0)	0.0	0.0	0.0	21.0	10.2	10.8	20.7	10.9	9.9	▼	▼	▼	▼
F - H (2)	22.2	22.2	0.0	16.1	9.1	7.0	17.9	9.0	8.9	▲	▲	▼	▼
A - E (7)	77.8	44.4	33.3	55.4	22.0	33.3	50.0	22.5	27.5				
Unknown (0)	0.0			7.5			11.4						



■ I : end of year benchmark.
 ■ F - H : mid - year benchmark.
 ■ A - E
 ■ Unknown

Instructional Level (January 2013 - January 2016)
4 Year Trend
(school averages)

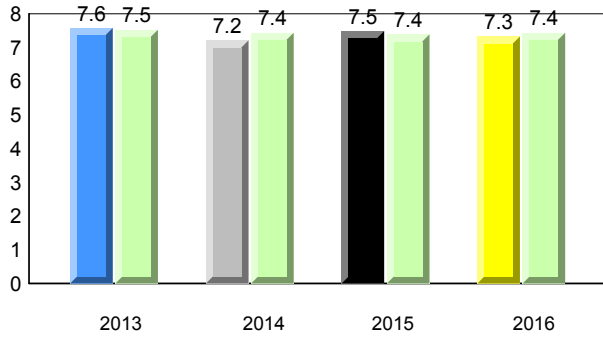


▼ ▲ denotes school performance vs province.
 ✖ denotes Department did not receive data.
 All percentages are based on AGR number for the above data.
 Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

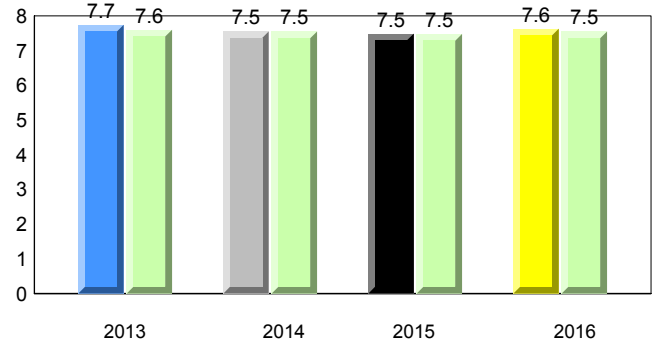
Total Students : 60
Total Students (Submitted): 60

Observation Survey (January 2013 - January 2016)
4 Year Trend
(school average vs. provincial average)

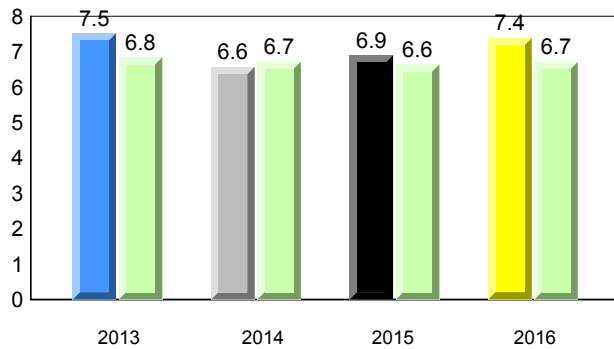
Rhyme



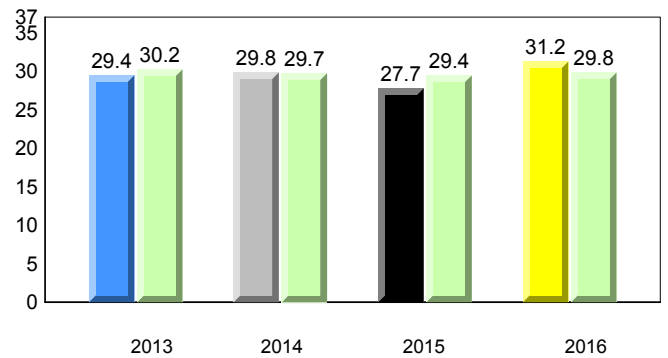
Beginning Sound



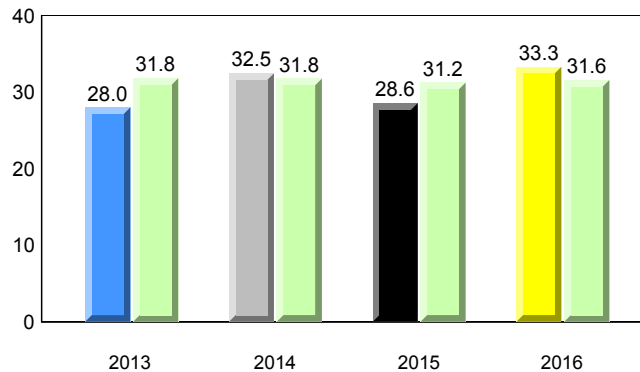
Onset Rhyme



Dictation



Sight Vocabulary



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

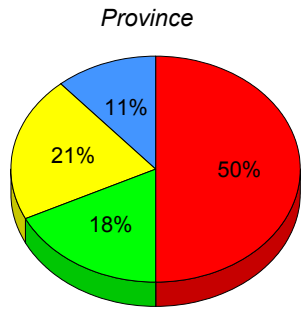
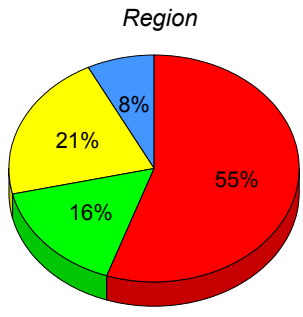
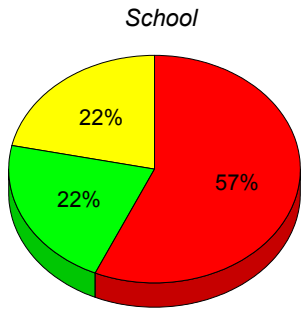
All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Total Students : 60
Total Students (Submitted): 60

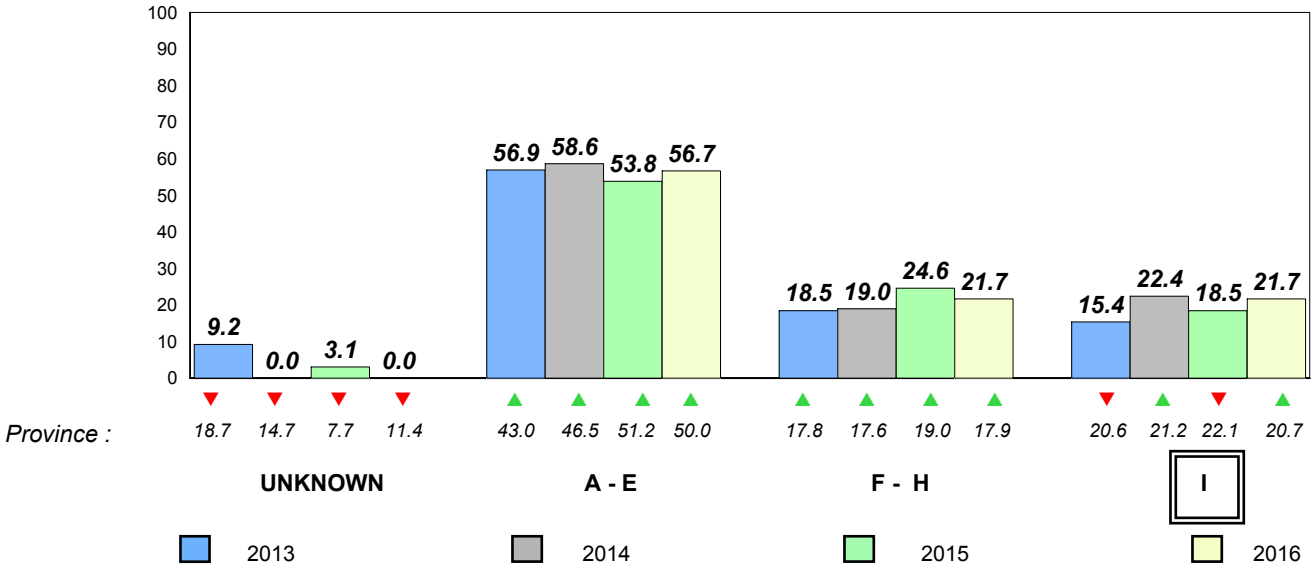
Instructional Level (January 2013 - January 2016)

Level	School	2016		2015		2014		2013										
		♀	♂	♀	♂	♀	♂	♀	♂									
I (13)	21.7	6.7	15.0	21.0	10.2	10.8	20.7	10.9	9.9	▲	▲	▼	▼	▲	▲	▼	▼	
F - H (13)	21.7	8.3	13.3	16.1	9.1	7.0	17.9	9.0	8.9	▲	▲	▼	▲	▲	▲	▲	▼	▲
A - E (34)	56.7	18.3	38.3	55.4	22.0	33.3	50.0	22.5	27.5									
Unknown (0)	0.0			7.5			11.4											



■ I : end of year benchmark.
 ■ F - H : mid - year benchmark.
 ■ A - E
 ■ Unknown

Instructional Level (January 2013 - January 2016)
4 Year Trend
(school averages)



▼ ▲ denotes school performance vs province.
 ✘ denotes Department did not receive data.

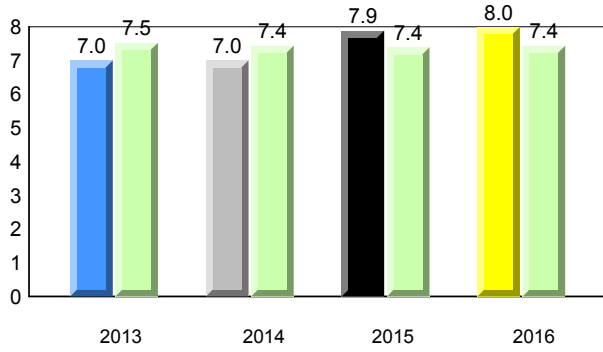
All percentages are based on AGR number for the above data.

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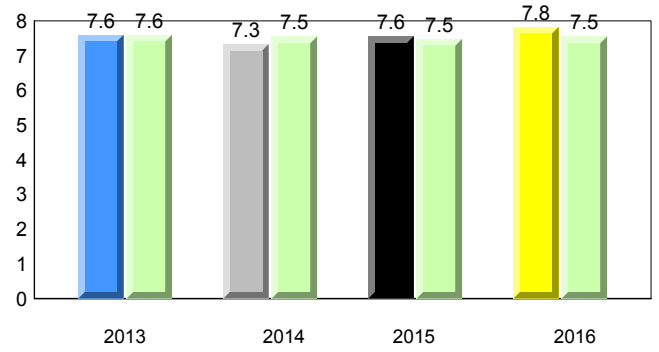
Total Students : 7
Total Students (Submitted): 6

Observation Survey (January 2013 - January 2016)
4 Year Trend
(school average vs. provincial average)

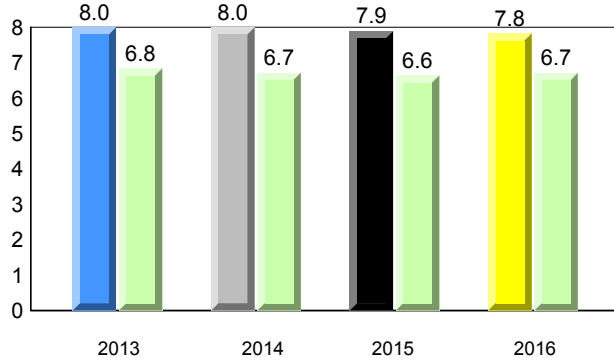
Rhyme



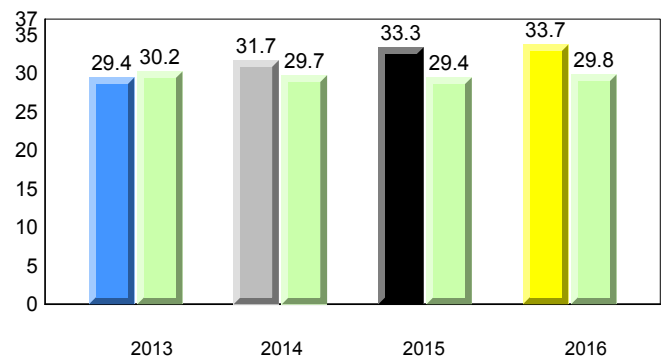
Beginning Sound



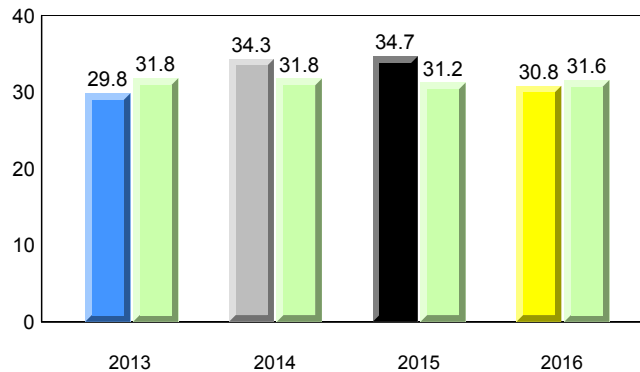
Onset Rhyme



Dictation



Sight Vocabulary



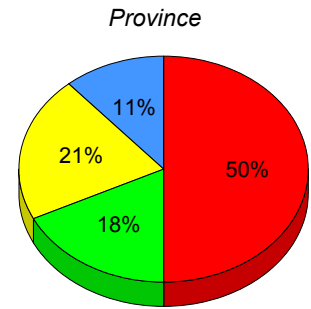
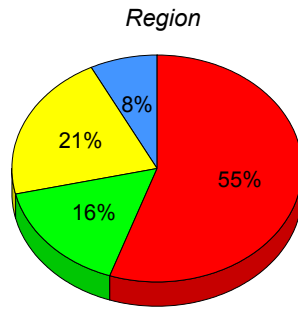
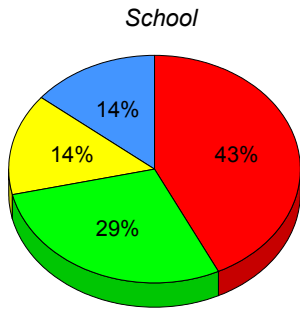
▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Total Students : 7
Total Students (Submitted): 6
Instructional Level (January 2013 - January 2016)

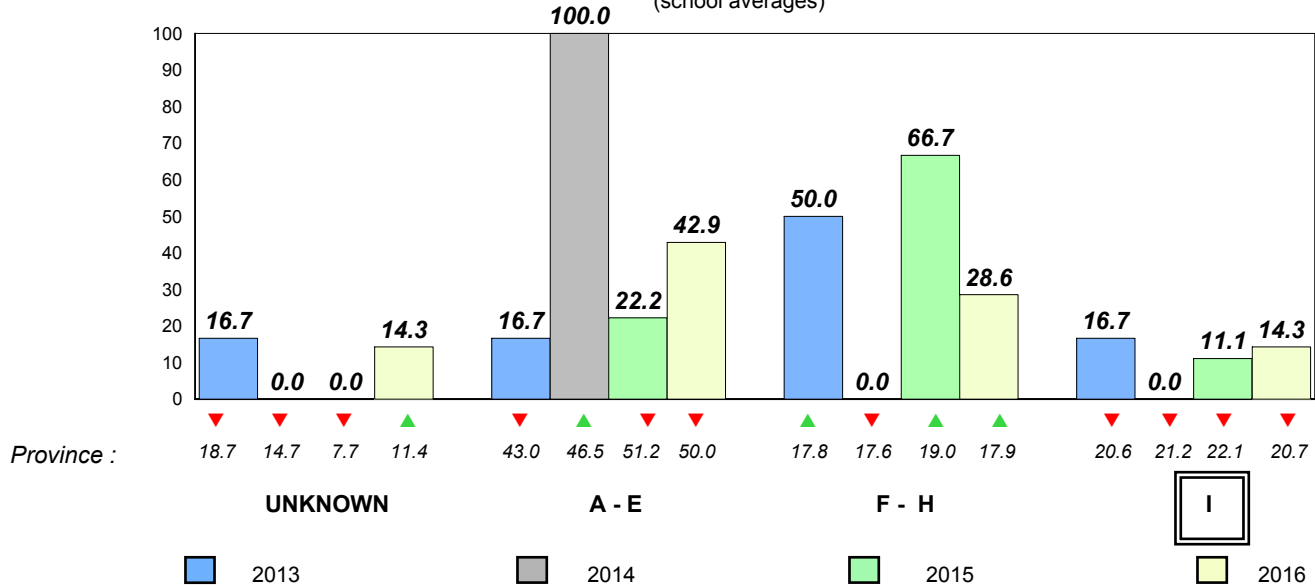
Level	School	2016			2015			2014		2013					
		♀	♂	Region	♀	♂	Province	Region	Province	Region	Province				
I (1)	14.3	14.3	0.0	21.0	10.2	10.8	20.7	10.9	9.9	▼	▼	▼	▼		
F - H (2)	28.6	28.6	0.0	16.1	9.1	7.0	17.9	9.0	8.9	▲	▲	▼	▼	▲	▲
A - E (3)	42.9	0.0	42.9	55.4	22.0	33.3	50.0	22.5	27.5						
Unknown (1)	14.3			7.5			11.4								



■ I : end of year benchmark.
 ■ F - H : mid - year benchmark.
 ■ A - E
 ■ Unknown

Instructional Level (January 2013 - January 2016)

4 Year Trend
(school averages)



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

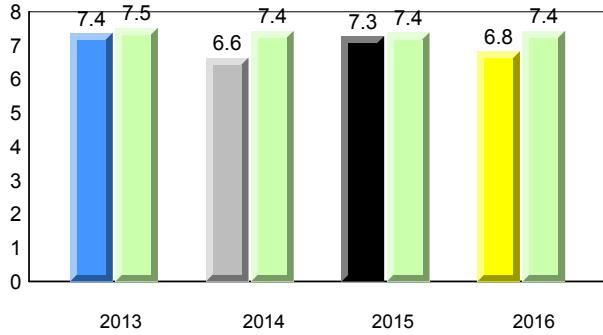
All percentages are based on AGR number for the above data.

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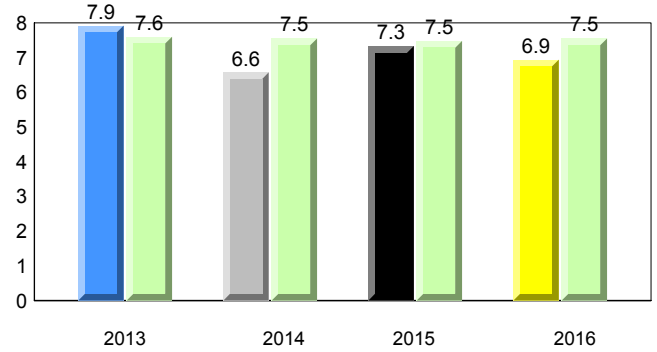
Total Students : 19
Total Students (Submitted): 18

Observation Survey (January 2013 - January 2016)
4 Year Trend
(school average vs. provincial average)

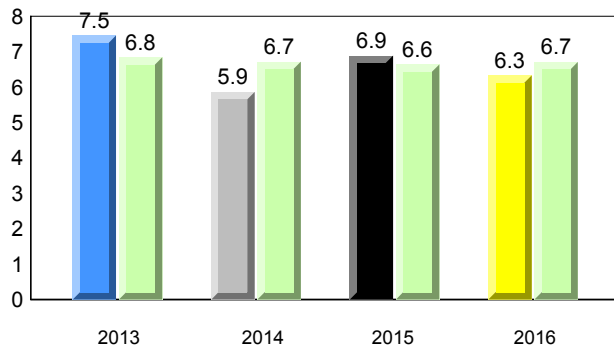
Rhyme



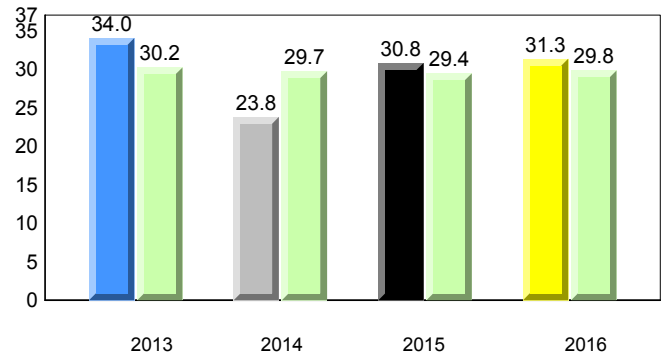
Beginning Sound



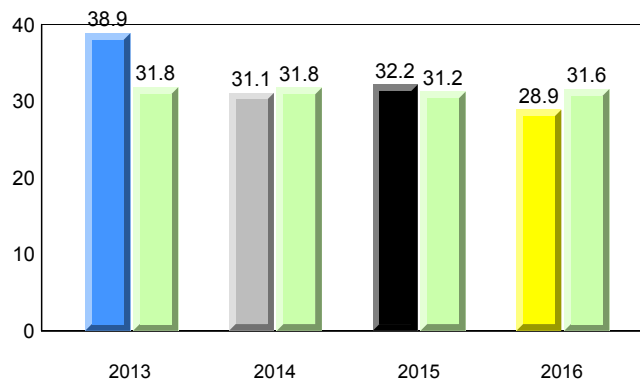
Onset Rhyme



Dictation



Sight Vocabulary



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

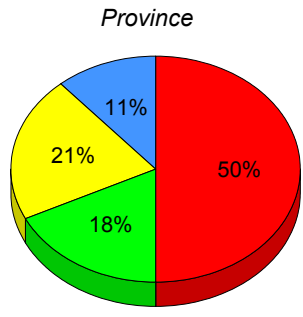
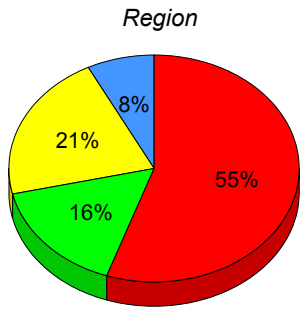
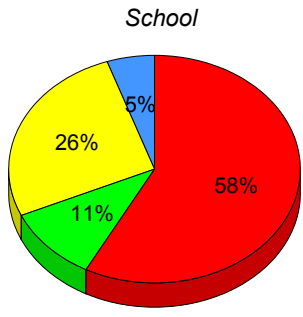
All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Total Students : 19
Total Students (Submitted): 18

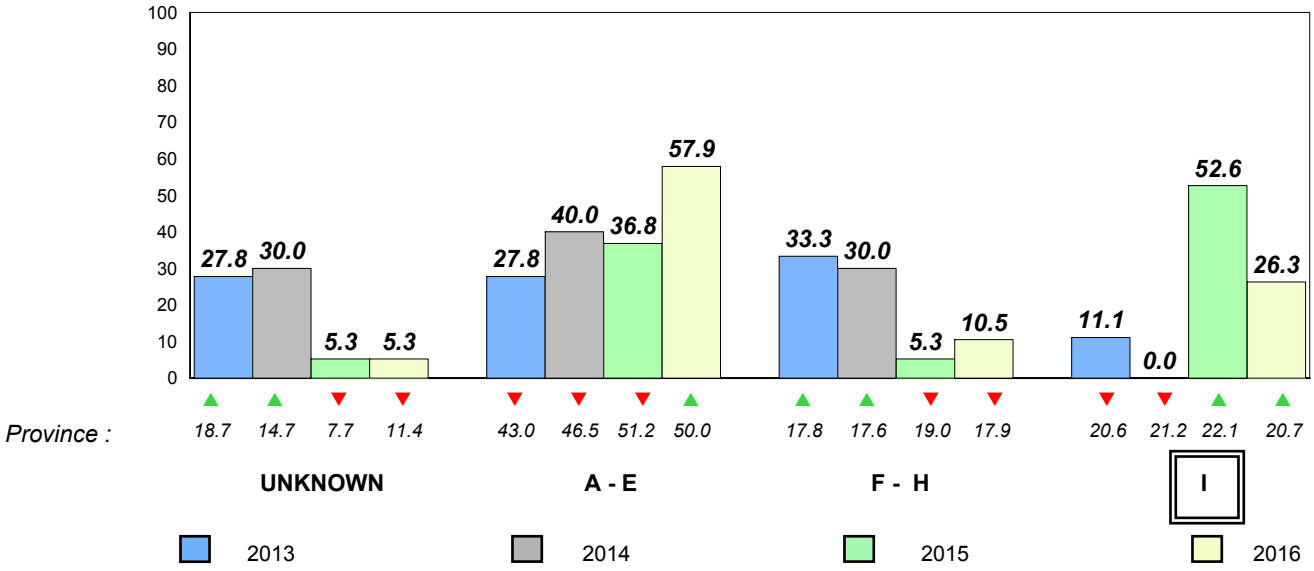
Instructional Level (January 2013 - January 2016)

Level	School	2016			2015			2014			2013		
		♀	♂	Region	♀	♂	Province	♀	♂	Region	♀	♂	Province
I (5)	26.3	10.5	15.8	21.0	10.2	10.8	20.7	10.9	9.9	▲	▲	▲	▲
F - H (2)	10.5	10.5	0.0	16.1	9.1	7.0	17.9	9.0	8.9	▼	▼	▲	▲
A - E (11)	57.9	21.1	36.8	55.4	22.0	33.3	50.0	22.5	27.5				
Unknown (1)	5.3			7.5			11.4						



■ I : end of year benchmark.
 ■ F - H : mid - year benchmark.
 ■ A - E
 ■ Unknown

Instructional Level (January 2013 - January 2016)
4 Year Trend
(school averages)



▼ ▲ denotes school performance vs province.
 ✖ denotes Department did not receive data.
 All percentages are based on AGR number for the above data.
 Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Total Students : 11 **Observation Survey (January 2013 - January 2016)**
 Total Students (Submitted): 0 **4 Year Trend**
 (school average vs. provincial average)

School data with 5 or fewer students withheld for reasons of confidentiality.

School data with 5 or fewer students withheld for reasons of confidentiality.

2013 2014 2015 2016

2013 2014 2015 2016

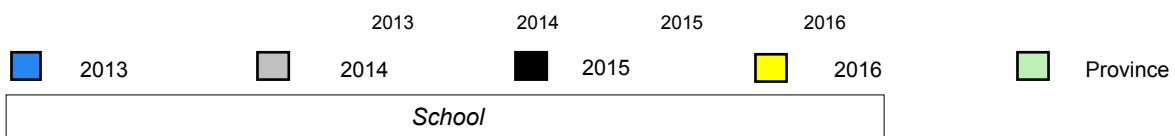
School data with 5 or fewer students withheld for reasons of confidentiality.

School data with 5 or fewer students withheld for reasons of confidentiality.

2013 2014 2015 2016

2013 2014 2015 2016

School data with 5 or fewer students withheld for reasons of confidentiality.



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

All percentages are based on AGR number for the above data.

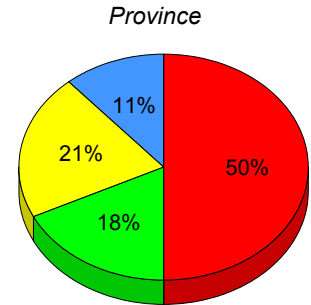
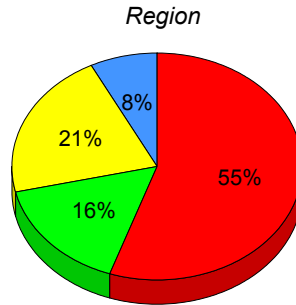
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Total Students : 11
Total Students (Submitted): 0

Instructional Level (January 2013 - January 2016)

Level	School	Region	Province	2016		2015		2014		2013	
				School vs Region	School vs Province	School vs Region	School vs Province	School vs Region	School vs Province	School vs Region	School vs Province
I (0)	School data with 5 or fewer students	21.0	20.7	▼	▼	▼	▼	▲	▲	▼	▼
F - H	withheld for reasons of confidentiality.	16.1	17.9	▼	▼	▼	▲	▲	▲	▼	▼
A - E		55.4	50.0								
Unknown		7.5	11.4								

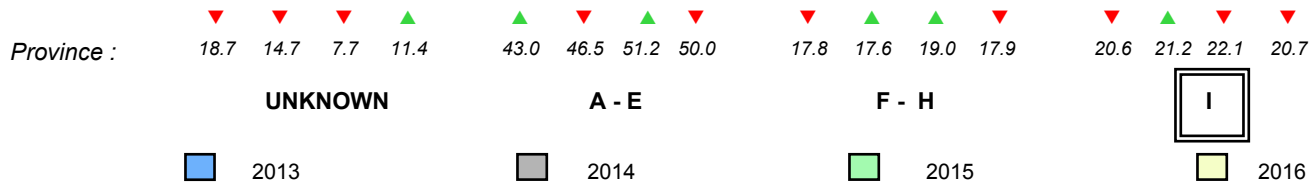
School data with 5 or fewer students withheld for reasons of confidentiality.



■ I : end of year benchmark.
 ■ F - H : mid - year benchmark.
 ■ A - E
 ■ Unknown

Instructional Level (January 2013 - January 2016)
4 Year Trend

School data with 5 or fewer students withheld for reasons of confidentiality.



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Total Students : 1 **Observation Survey (January 2013 - January 2016)**
 Total Students (Submitted): 1 **4 Year Trend**
 (school average vs. provincial average)

School data with 5 or fewer students withheld for reasons of confidentiality.

School data with 5 or fewer students withheld for reasons of confidentiality.

2013 2014 2015 2016

2013 2014 2015 2016

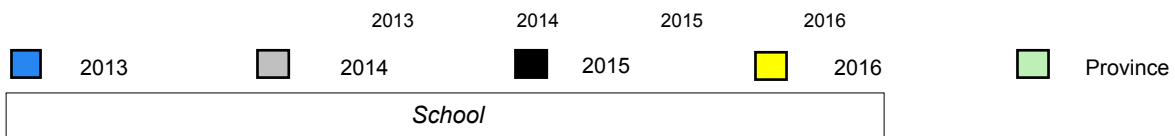
School data with 5 or fewer students withheld for reasons of confidentiality.

School data with 5 or fewer students withheld for reasons of confidentiality.

2013 2014 2015 2016

2013 2014 2015 2016

School data with 5 or fewer students withheld for reasons of confidentiality.



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

All percentages are based on AGR number for the above data.

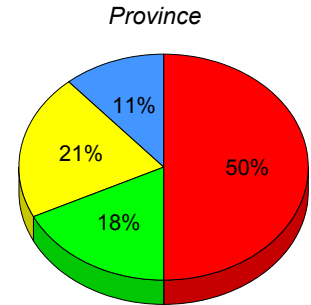
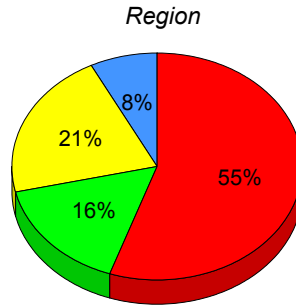
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Total Students : 1
Total Students (Submitted): 1

Instructional Level (January 2013 - January 2016)

Level	School	2016		2015		2014		2013	
		Region	Province	Region	Province	Region	Province	Region	Province
I (1)	School data with 5 or fewer students	20.0	21.0	10.8	20.7	9.9	27.5	9.9	27.5
F - H	withheld for reasons of confidentiality.	0.0	16.1	7.0	17.9	8.9	27.5	8.9	27.5
A - E		0.0	55.4	33.3	50.0	27.5			
Unknown			7.5		11.4				

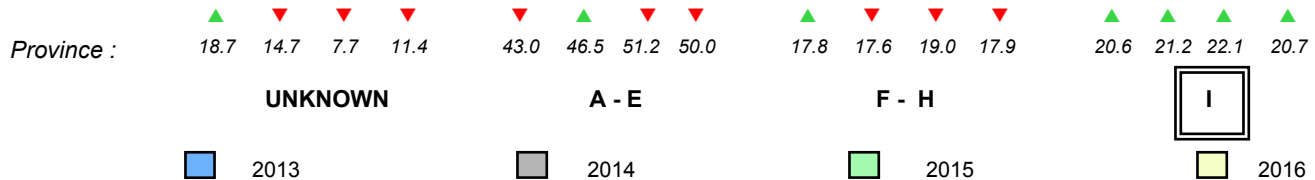
School data with 5 or fewer students withheld for reasons of confidentiality.



■ I : end of year benchmark.
 ■ F - H : mid - year benchmark.
 ■ A - E
 ■ Unknown

Instructional Level (January 2013 - January 2016)
4 Year Trend

School data with 5 or fewer students withheld for reasons of confidentiality.



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

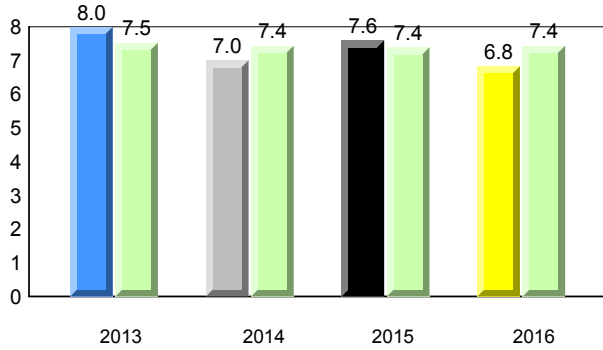
All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

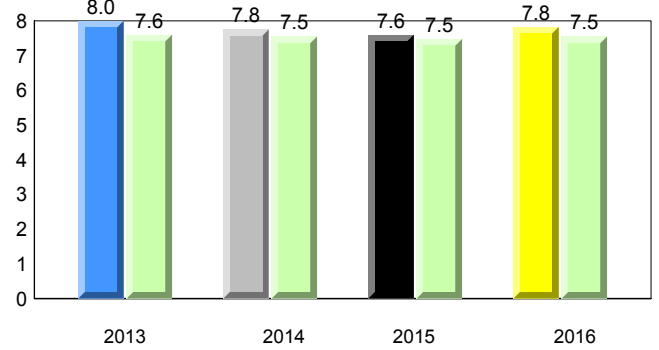
Total Students : 6
Total Students (Submitted): 6

Observation Survey (January 2013 - January 2016)
4 Year Trend
(school average vs. provincial average)

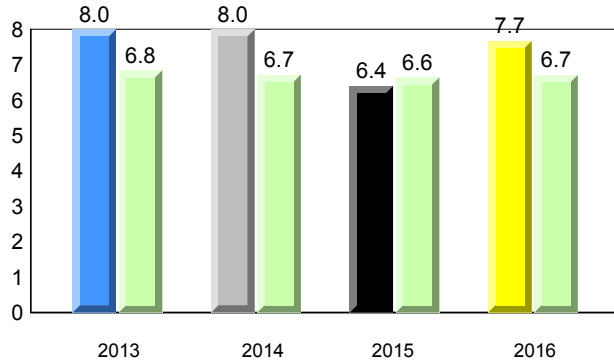
Rhyme



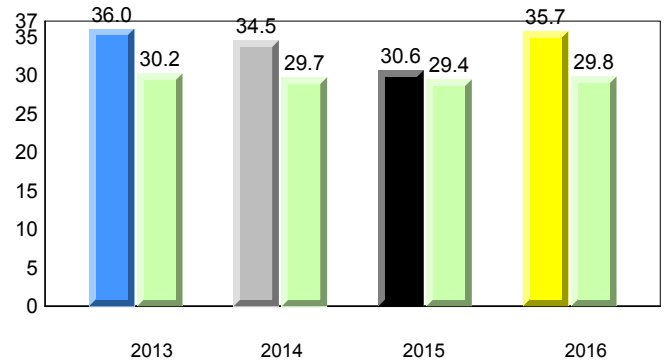
Beginning Sound



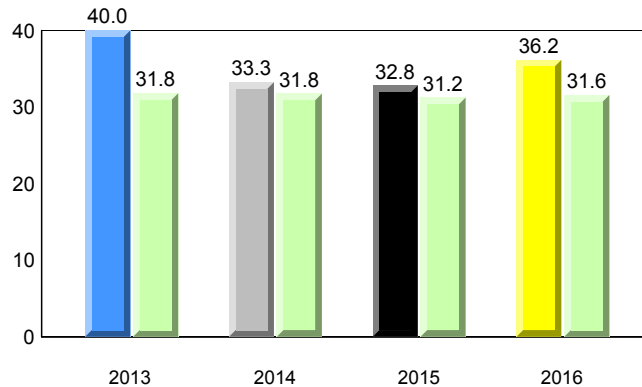
Onset Rhyme



Dictation



Sight Vocabulary



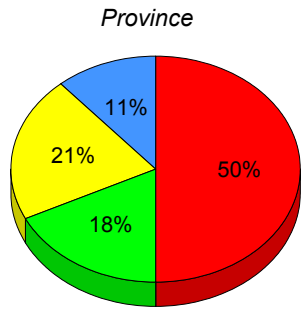
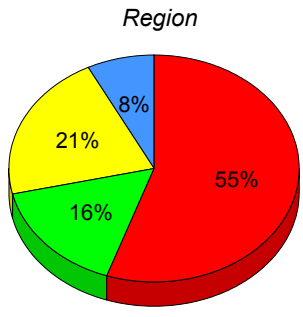
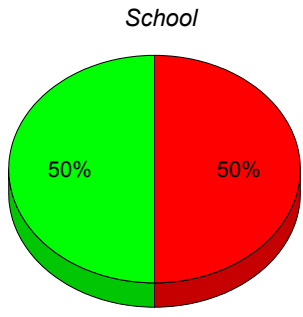
▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

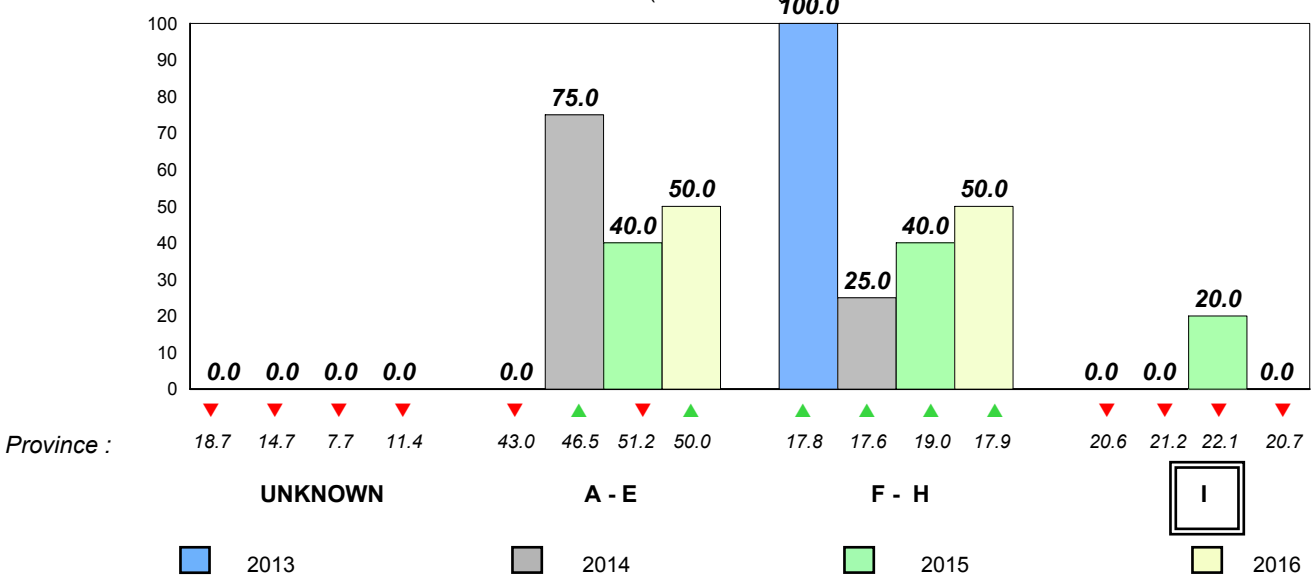
Total Students : 6
Total Students (Submitted): 6
Instructional Level (January 2013 - January 2016)

Level	School	2016			2015			2014		2013			
		♀	♂	Region	♀	♂	Province	Region	Province	Region	Province		
I (0)	0.0	0.0	0.0	21.0	10.2	10.8	20.7	10.9	9.9	▼	▼	▼	▼
F - H (3)	50.0	33.3	16.7	16.1	9.1	7.0	17.9	9.0	8.9	▲	▲	▲	▲
A - E (3)	50.0	33.3	16.7	55.4	22.0	33.3	50.0	22.5	27.5				
Unknown (0)	0.0			7.5			11.4						



■ I : end of year benchmark.
 ■ F - H : mid - year benchmark.
 ■ A - E
 ■ Unknown

Instructional Level (January 2013 - January 2016)
4 Year Trend
(school averages)



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.
All percentages are based on AGR number for the above data.
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Total Students : 5 **Observation Survey (January 2013 - January 2016)**
 Total Students (Submitted): 5 **4 Year Trend**
 (school average vs. provincial average)

School data with 5 or fewer students withheld for reasons of confidentiality.

School data with 5 or fewer students withheld for reasons of confidentiality.

2013 2014 2015 2016

2013 2014 2015 2016

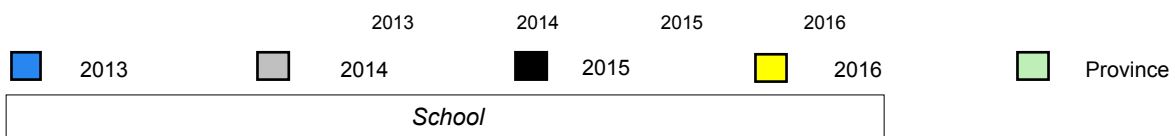
School data with 5 or fewer students withheld for reasons of confidentiality.

School data with 5 or fewer students withheld for reasons of confidentiality.

2013 2014 2015 2016

2013 2014 2015 2016

School data with 5 or fewer students withheld for reasons of confidentiality.



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

All percentages are based on AGR number for the above data.

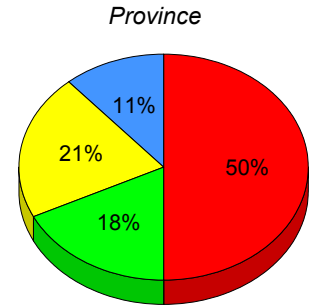
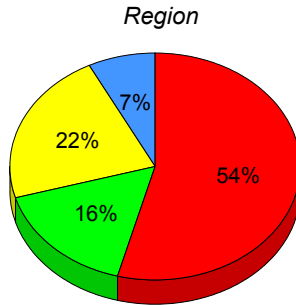
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Total Students : 5
Total Students (Submitted): 5

Instructional Level (January 2013 - January 2016)

Level	School	2016				2015				2014		2013		
		Region	Province	School vs Region	School vs Province	Region	Province	School vs Region	School vs Province	Region	Province	School vs Region	School vs Province	
I (0)	School data with 5 or fewer students withheld for reasons of confidentiality.	0.0	22.1	12.1	10.0	20.7	10.9	9.9	▼	▼	▼	▼	▼	▼
F - H		0.0	16.3	8.2	8.2	17.9	9.0	8.9	▼	▼	▲	▲	▲	▲
A - E		40.0	54.1	22.5	31.6	50.0	22.5	27.5						
Unknown			7.5			11.4								

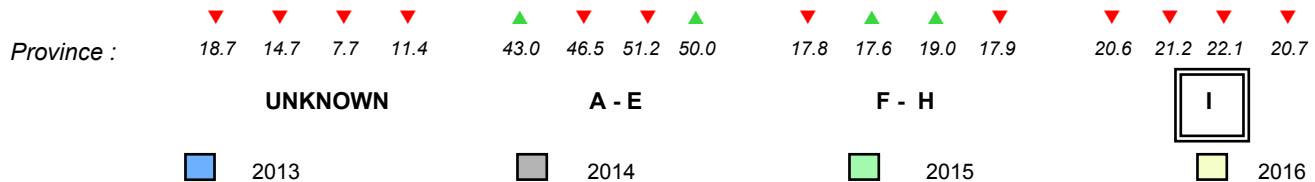
School
School data with 5 or fewer students withheld for reasons of confidentiality.



■ I : end of year benchmark.
 ■ F - H : mid - year benchmark.
 ■ A - E
 ■ Unknown

Instructional Level (January 2013 - January 2016)
4 Year Trend

School data with 5 or fewer students withheld for reasons of confidentiality.



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Total Students : 1 **Observation Survey (January 2013 - January 2016)**
 Total Students (Submitted): 1 **4 Year Trend**
 (school average vs. provincial average)

School data with 5 or fewer students withheld for reasons of confidentiality.

School data with 5 or fewer students withheld for reasons of confidentiality.

2013 2014 2015 2016

2013 2014 2015 2016

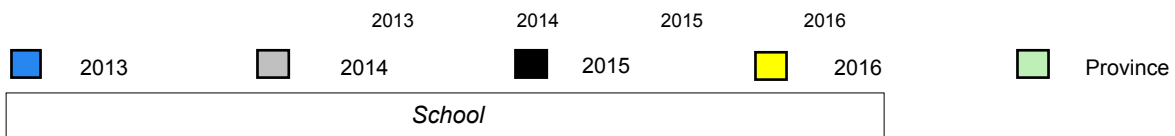
School data with 5 or fewer students withheld for reasons of confidentiality.

School data with 5 or fewer students withheld for reasons of confidentiality.

2013 2014 2015 2016

2013 2014 2015 2016

School data with 5 or fewer students withheld for reasons of confidentiality.



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

All percentages are based on AGR number for the above data.

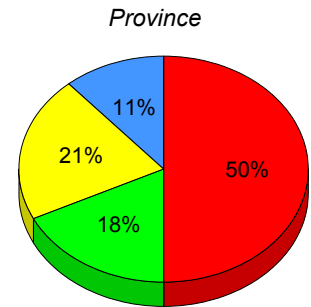
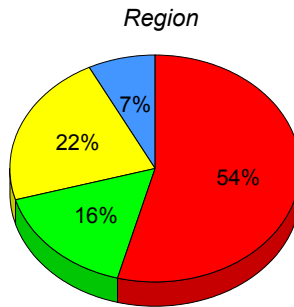
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Total Students : 1
Total Students (Submitted): 1

Instructional Level (January 2013 - January 2016)

Level	School	2016		2015		2014		2013	
		Region	Province	Region	Province	Region	Province	Region	Province
I (0)	School data with 5 or fewer students	22.1	12.1	20.7	10.9				
F - H	withheld for reasons of confidentiality.	16.3	8.2	17.9	9.0				
A - E		54.1	22.5	50.0	22.5				
Unknown		7.5		11.4					

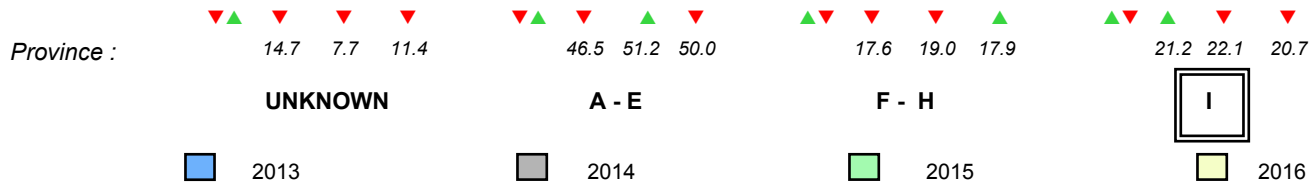
School data with 5 or fewer students withheld for reasons of confidentiality.



■ I : end of year benchmark.
 ■ F - H : mid - year benchmark.
 ■ A - E
 ■ Unknown

Instructional Level (January 2013 - January 2016)
4 Year Trend

School data with 5 or fewer students withheld for reasons of confidentiality.



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Total Students :	2	Observation Survey (January 2013 - January 2016)
Total Students (<i>Submitted</i>):	2	4 Year Trend
		(school average vs. provincial average)

School data with 5 or fewer students withheld for reasons of confidentiality.

School data with 5 or fewer students withheld for reasons of confidentiality.

2013 2014 2015 2016

2013 2014 2015 2016

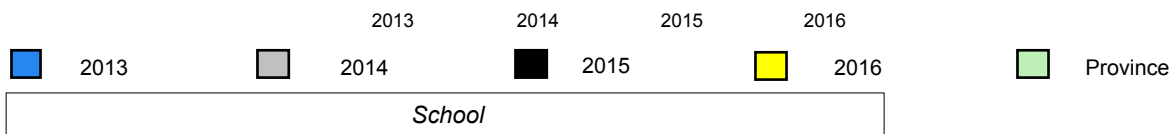
School data with 5 or fewer students withheld for reasons of confidentiality.

School data with 5 or fewer students withheld for reasons of confidentiality.

2013 2014 2015 2016

2013 2014 2015 2016

School data with 5 or fewer students withheld for reasons of confidentiality.



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

All percentages are based on AGR number for the above data.

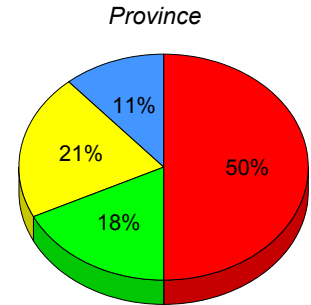
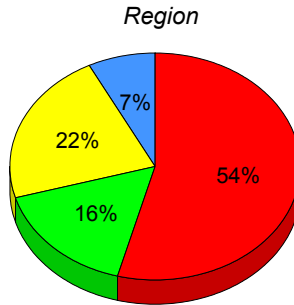
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Total Students : 2
Total Students (Submitted): 2

Instructional Level (January 2013 - January 2016)

Level	School	2016				2015				2014		2013				
		Region	Province	School vs Region	School vs Province	Region	Province	School vs Region	School vs Province	Region	Province	School vs Region	School vs Province			
I (0)	School data with 5 or fewer students	0.0	22.1	12.1	10.0	20.7	10.9	9.9	▼	▼	▲	▲	▲	▲	▼	▼
F - H	withheld for reasons of confidentiality.	0.0	16.3	8.2	8.2	17.9	9.0	8.9	▲	▲	▼	▼	▲	▲	▼	▼
A - E		50.0	54.1	22.5	31.6	50.0	22.5	27.5								
Unknown			7.5			11.4										

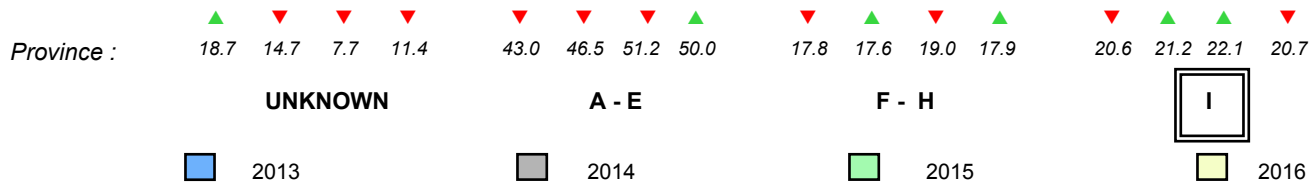
School data with 5 or fewer students withheld for reasons of confidentiality.



■ I : end of year benchmark.
 ■ F - H : mid - year benchmark.
 ■ A - E
 ■ Unknown

Instructional Level (January 2013 - January 2016)
4 Year Trend

School data with 5 or fewer students withheld for reasons of confidentiality.



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

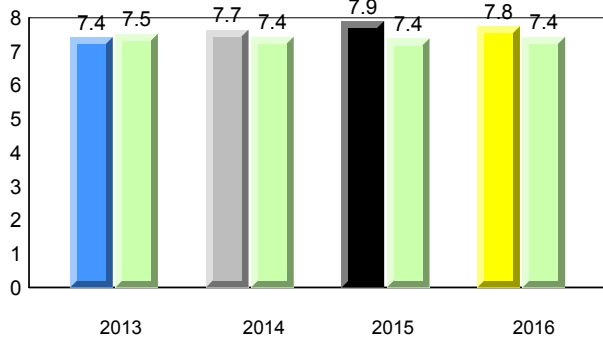
All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

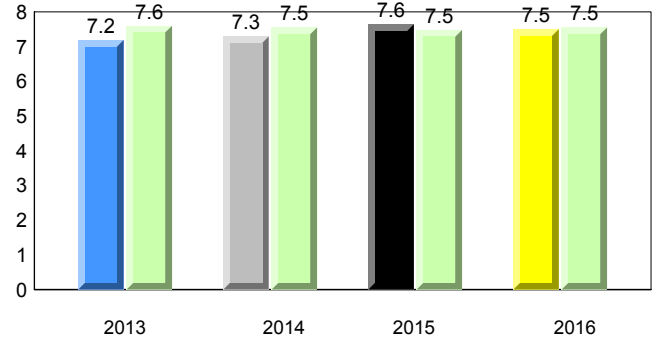
Total Students : 16
Total Students (Submitted): 16

Observation Survey (January 2013 - January 2016)
4 Year Trend
(school average vs. provincial average)

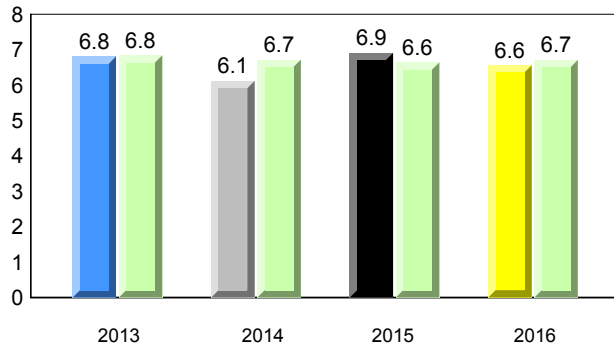
Rhyme



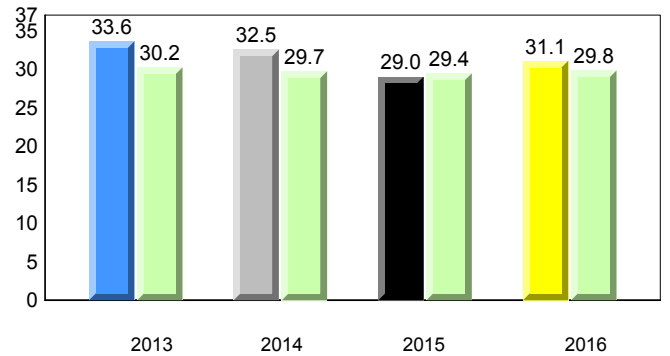
Beginning Sound



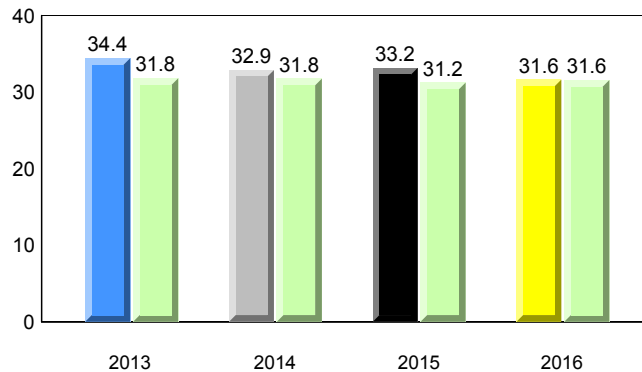
Onset Rhyme



Dictation



Sight Vocabulary



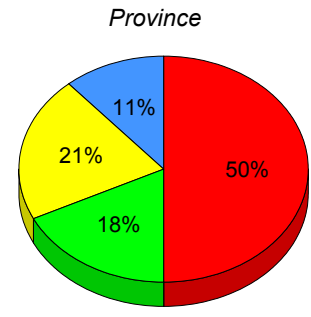
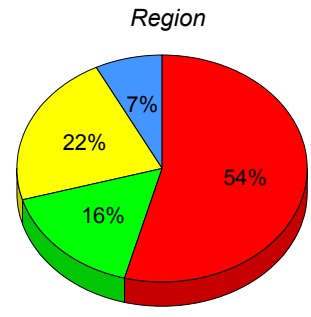
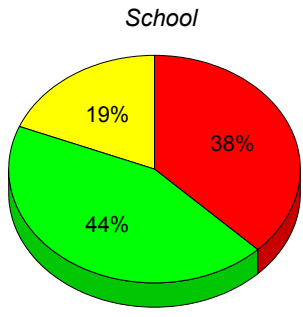
▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

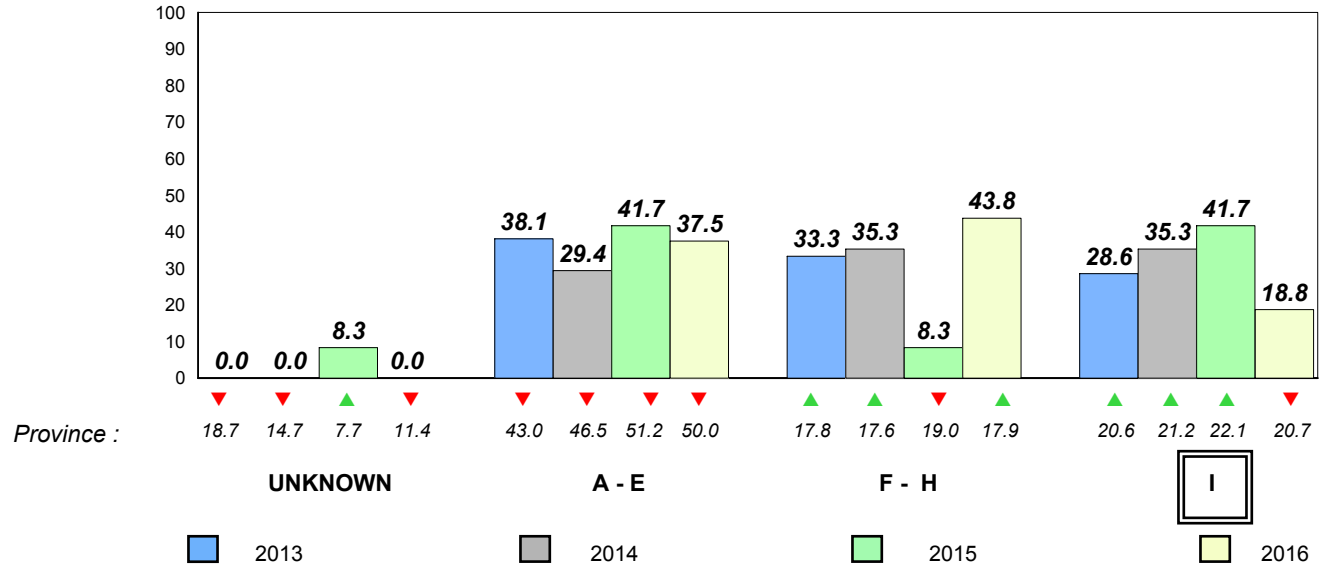
Total Students : 16
Total Students (Submitted): 16
Instructional Level (January 2013 - January 2016)

Level	School	2016			2015			2014		2013							
		♀	♂	Region	♀	♂	Province	Region	Province	Region	Province						
I (3)	18.8	6.3	12.5	22.1	12.1	10.0	20.7	10.9	9.9	▼	▼	▲	▲	▲	▲	▼	▲
F - H (7)	43.8	12.5	31.3	16.3	8.2	8.2	17.9	9.0	8.9	▲	▲	▼	▼	▲	▲	▲	▲
A - E (6)	37.5	18.8	18.8	54.1	22.5	31.6	50.0	22.5	27.5								
Unknown (0)	0.0			7.5			11.4										



■ I : end of year benchmark.
 ■ F - H : mid - year benchmark.
 ■ A - E
 ■ Unknown

Instructional Level (January 2013 - January 2016)
4 Year Trend
(school averages)

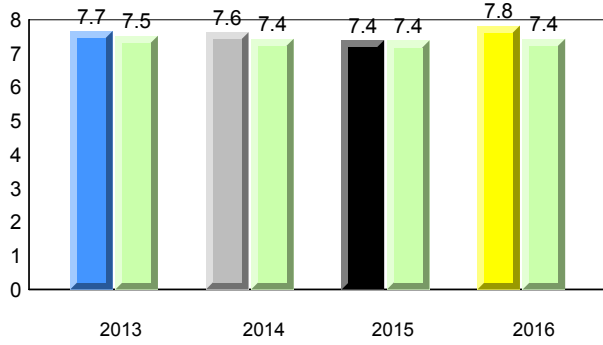


▼ ▲ denotes school performance vs province.
 ✖ denotes Department did not receive data.
 All percentages are based on AGR number for the above data.
 Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

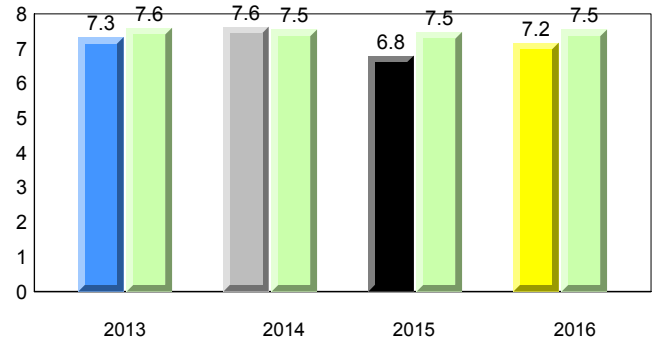
Total Students : 6
Total Students (Submitted): 6

Observation Survey (January 2013 - January 2016)
4 Year Trend
(school average vs. provincial average)

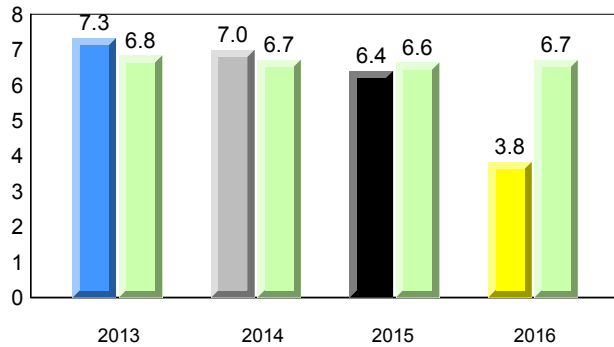
Rhyme



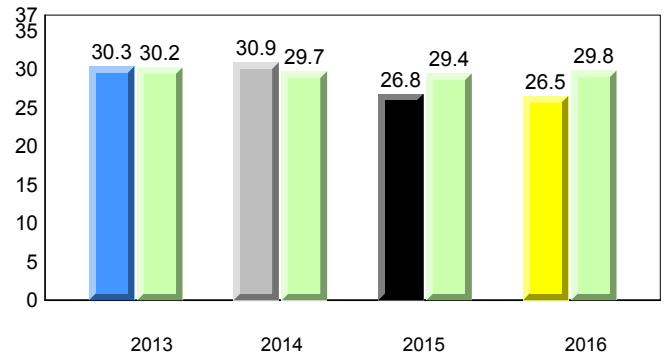
Beginning Sound



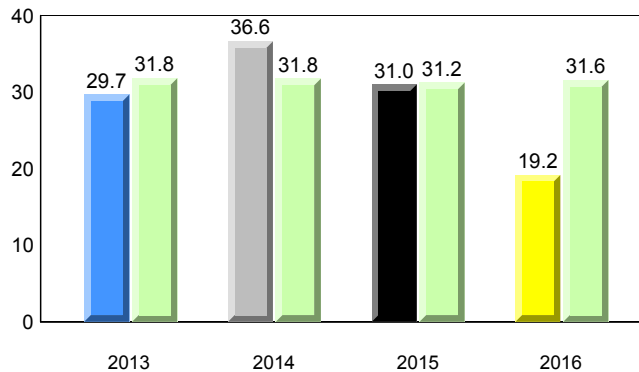
Onset Rhyme



Dictation



Sight Vocabulary



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

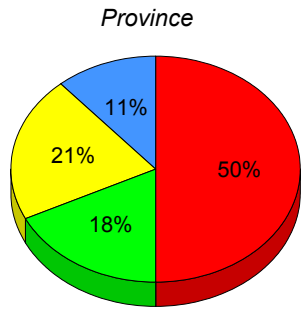
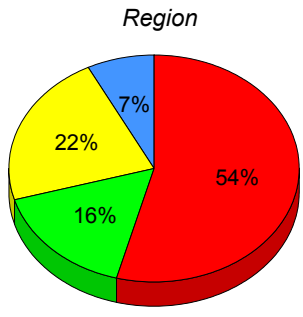
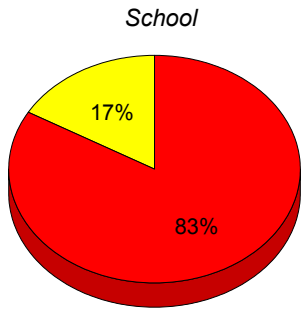
All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Total Students : 6
Total Students (Submitted): 6

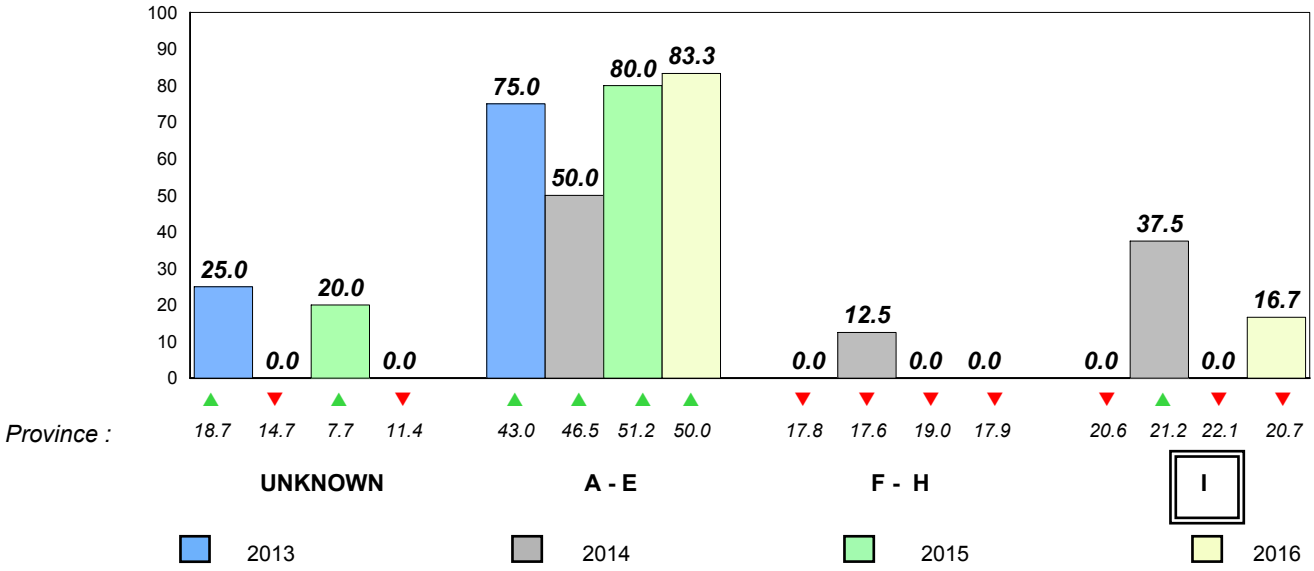
Instructional Level (January 2013 - January 2016)

Level	School	2016			2015			2014		2013			
		♀	♂	Region	♀	♂	Province	Region	Province	Region	Province		
I (1)	16.7	16.7	0.0	22.1	12.1	10.0	20.7	10.9	9.9	▼	▼	▼	▼
F - H (0)	0.0	0.0	0.0	16.3	8.2	8.2	17.9	9.0	8.9	▼	▼	▼	▼
A - E (5)	83.3	16.7	66.7	54.1	22.5	31.6	50.0	22.5	27.5				
Unknown (0)	0.0			7.5			11.4						



■ I : end of year benchmark.
 ■ F - H : mid - year benchmark.
 ■ A - E
 ■ Unknown

Instructional Level (January 2013 - January 2016)
4 Year Trend
(school averages)



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.
All percentages are based on AGR number for the above data.
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Total Students : 1 **Observation Survey (January 2013 - January 2016)**
 Total Students (Submitted): 1 **4 Year Trend**
 (school average vs. provincial average)

School data with 5 or fewer students withheld for reasons of confidentiality.

School data with 5 or fewer students withheld for reasons of confidentiality.

2013 2014 2015 2016

2013 2014 2015 2016

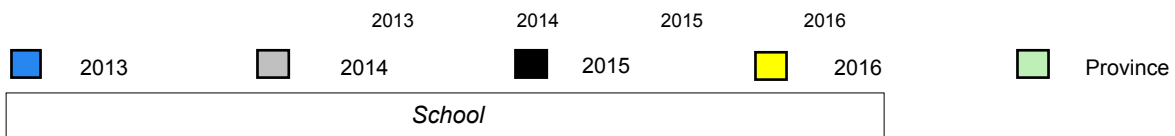
School data with 5 or fewer students withheld for reasons of confidentiality.

School data with 5 or fewer students withheld for reasons of confidentiality.

2013 2014 2015 2016

2013 2014 2015 2016

School data with 5 or fewer students withheld for reasons of confidentiality.



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

All percentages are based on AGR number for the above data.

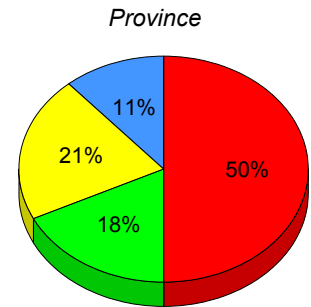
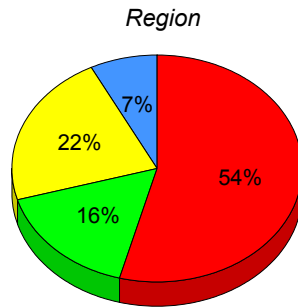
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Total Students : 1
Total Students (Submitted): 1

Instructional Level (January 2013 - January 2016)

Level	School	2016		2015		2014		2013	
		Region	Province	Region	Province	Region	Province	Region	Province
I (1)	School data with 5 or fewer students	22.1	12.1	20.7	10.9				
F - H	withheld for reasons of confidentiality.	16.3	8.2	17.9	9.0				
A - E		54.1	22.5	50.0	22.5				
Unknown		7.5		11.4					

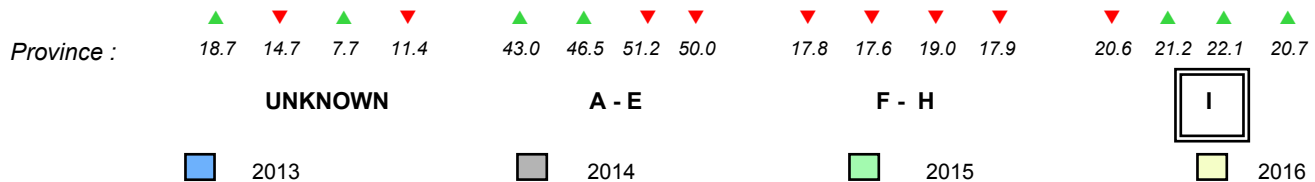
School data with 5 or fewer students withheld for reasons of confidentiality.



■ I : end of year benchmark.
 ■ F - H : mid - year benchmark.
 ■ A - E
 ■ Unknown

Instructional Level (January 2013 - January 2016)
4 Year Trend

School data with 5 or fewer students withheld for reasons of confidentiality.



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

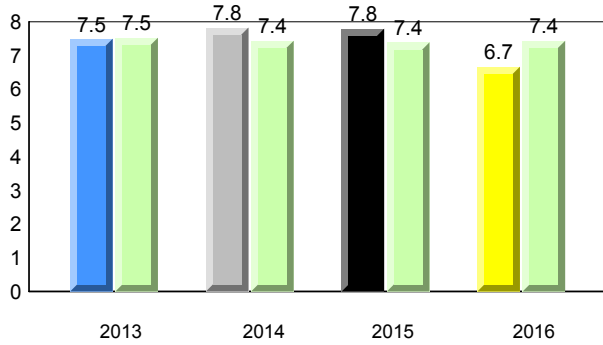
All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

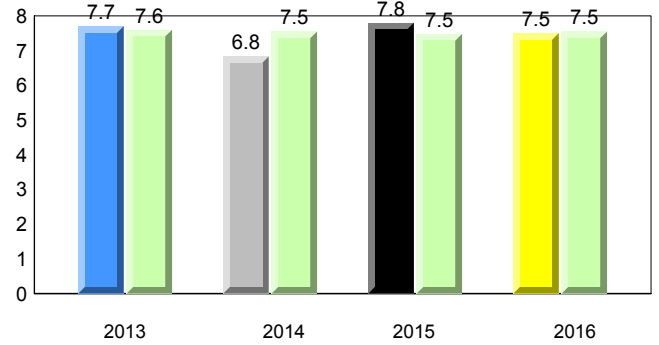
Total Students : 6
Total Students (Submitted): 6

Observation Survey (January 2013 - January 2016)
4 Year Trend
(school average vs. provincial average)

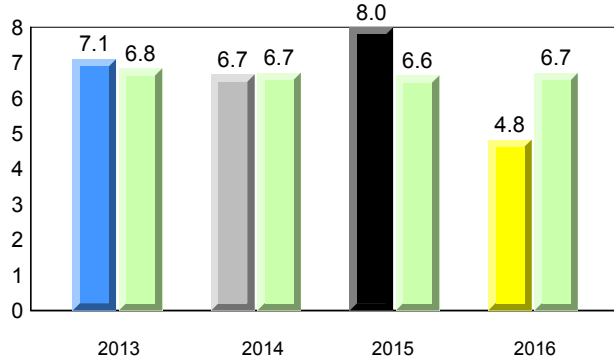
Rhyme



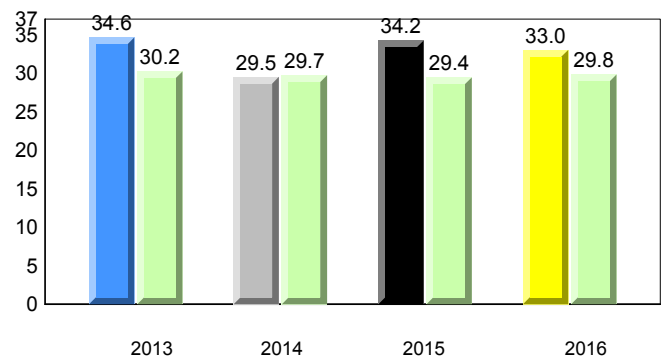
Beginning Sound



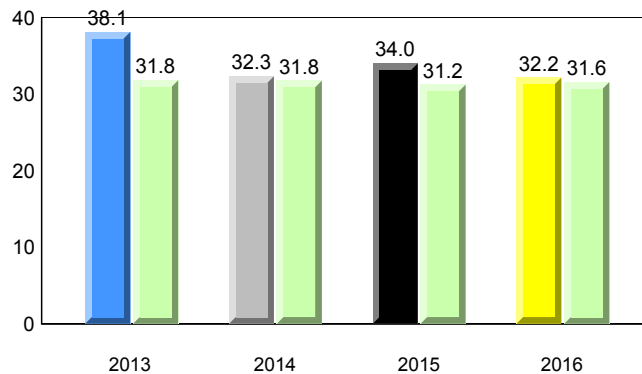
Onset Rhyme



Dictation



Sight Vocabulary



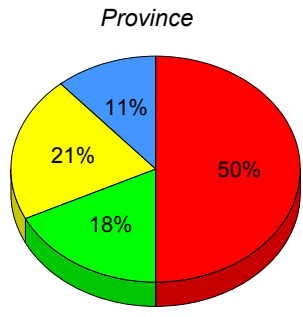
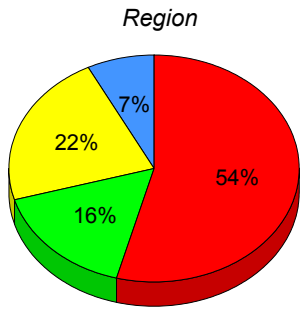
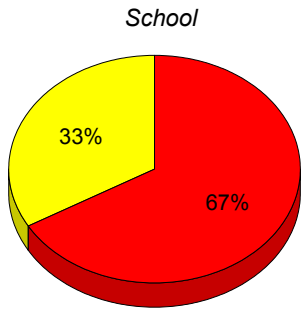
▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

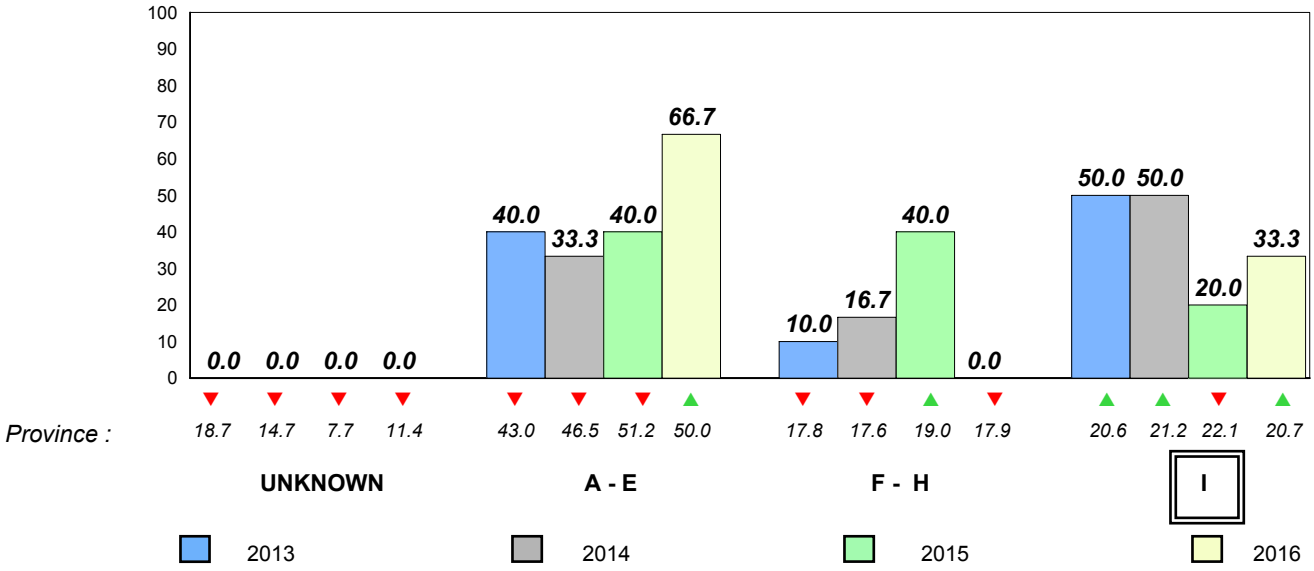
Total Students : 6
Total Students (Submitted): 6
Instructional Level (January 2013 - January 2016)

Level	School	2016			2015			2014		2013							
		♀	♂	Region	♀	♂	Province	School vs Region	School vs Province	School vs Region	School vs Province						
I (2)	33.3	33.3	0.0	22.1	12.1	10.0	20.7	10.9	9.9	▲	▲	▼	▼	▲	▲	▲	▲
F - H (0)	0.0	0.0	0.0	16.3	8.2	8.2	17.9	9.0	8.9	▼	▼	▲	▲	▼	▼	▼	▼
A - E (4)	66.7	0.0	66.7	54.1	22.5	31.6	50.0	22.5	27.5								
Unknown (0)	0.0			7.5			11.4										



■ I : end of year benchmark.
 ■ F - H : mid - year benchmark.
 ■ A - E
 ■ Unknown

Instructional Level (January 2013 - January 2016)
4 Year Trend
(school averages)



▼ ▲ denotes school performance vs province.
 ✖ denotes Department did not receive data.

All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Total Students : 2 **Observation Survey (January 2013 - January 2016)**
 Total Students (Submitted): 2 **4 Year Trend**
 (school average vs. provincial average)

School data with 5 or fewer students withheld for reasons of confidentiality.

School data with 5 or fewer students withheld for reasons of confidentiality.

2013 2014 2015 2016

2013 2014 2015 2016

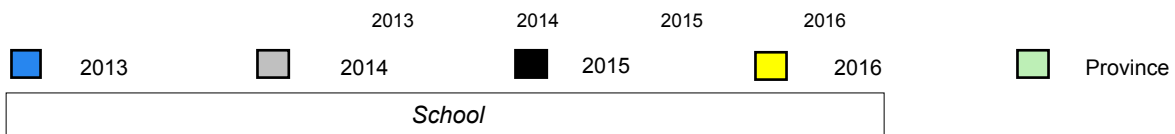
School data with 5 or fewer students withheld for reasons of confidentiality.

School data with 5 or fewer students withheld for reasons of confidentiality.

2013 2014 2015 2016

2013 2014 2015 2016

School data with 5 or fewer students withheld for reasons of confidentiality.



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

All percentages are based on AGR number for the above data.

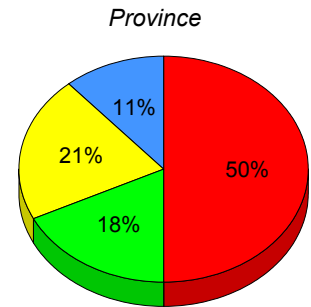
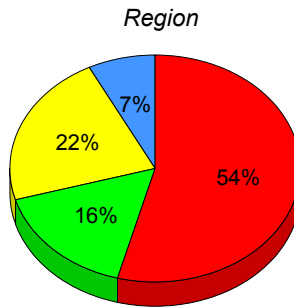
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Total Students : 2
Total Students (Submitted): 2

Instructional Level (January 2013 - January 2016)

Level	School	2016		2015		2014		2013	
		Region	Province	Region	Province	Region	Province	Region	Province
I (1)	School data with 5 or fewer students	22.1	12.1	20.7	10.9				
F - H	withheld for reasons of confidentiality.	16.3	8.2	17.9	9.0				
A - E		54.1	22.5	50.0	22.5				
Unknown		7.5		11.4					

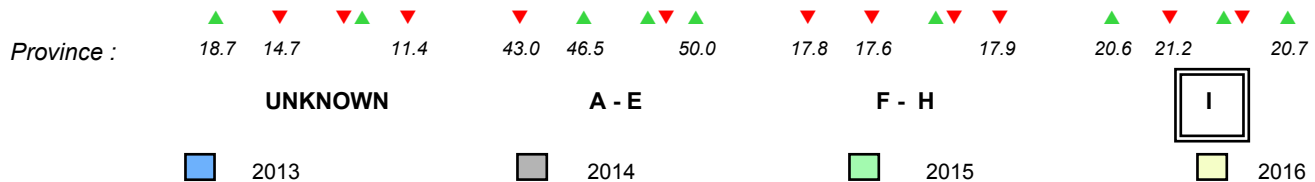
School data with 5 or fewer students withheld for reasons of confidentiality.



■ I : end of year benchmark.
 ■ F - H : mid - year benchmark.
 ■ A - E
 ■ Unknown

Instructional Level (January 2013 - January 2016)
4 Year Trend

School data with 5 or fewer students withheld for reasons of confidentiality.



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

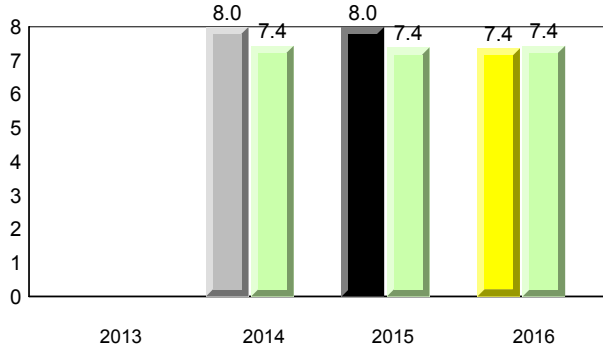
All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

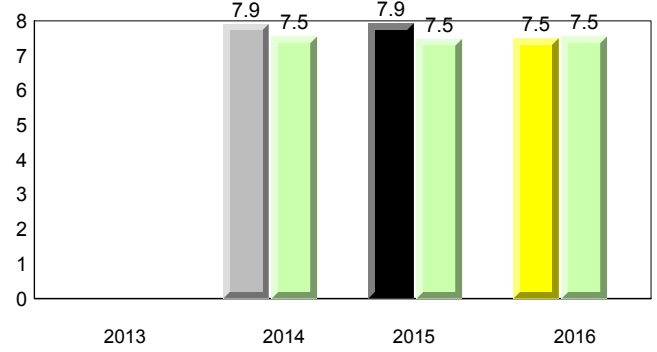
Total Students : 14
Total Students (Submitted): 14

Observation Survey (January 2013 - January 2016)
4 Year Trend
(school average vs. provincial average)

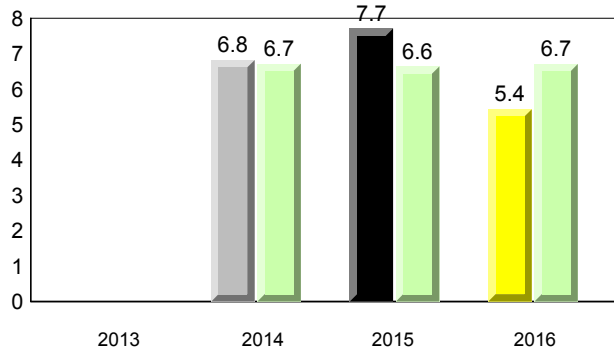
Rhyme



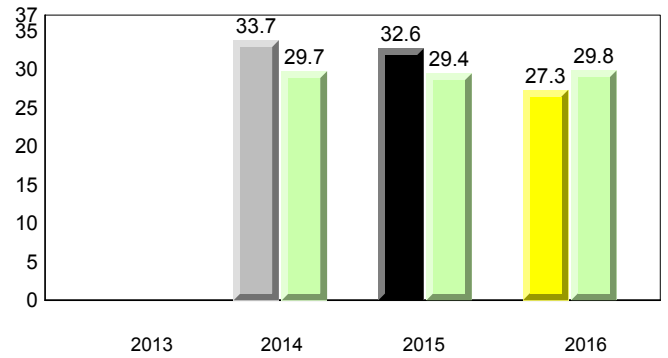
Beginning Sound



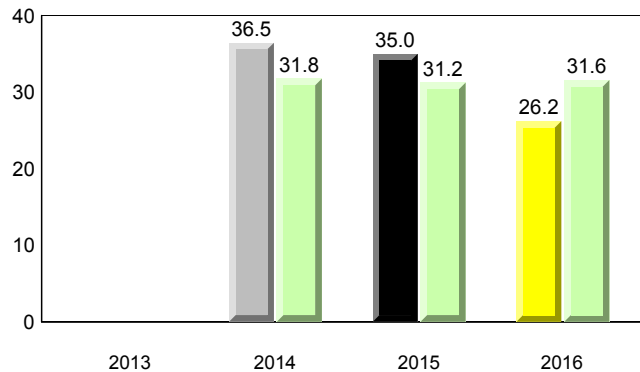
Onset Rhyme



Dictation



Sight Vocabulary



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

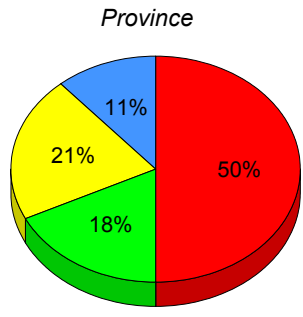
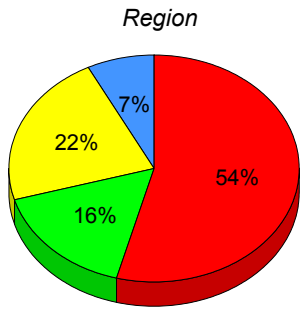
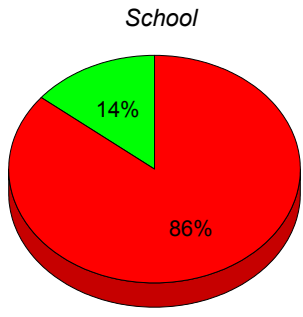
All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Total Students : 14
Total Students (Submitted): 14

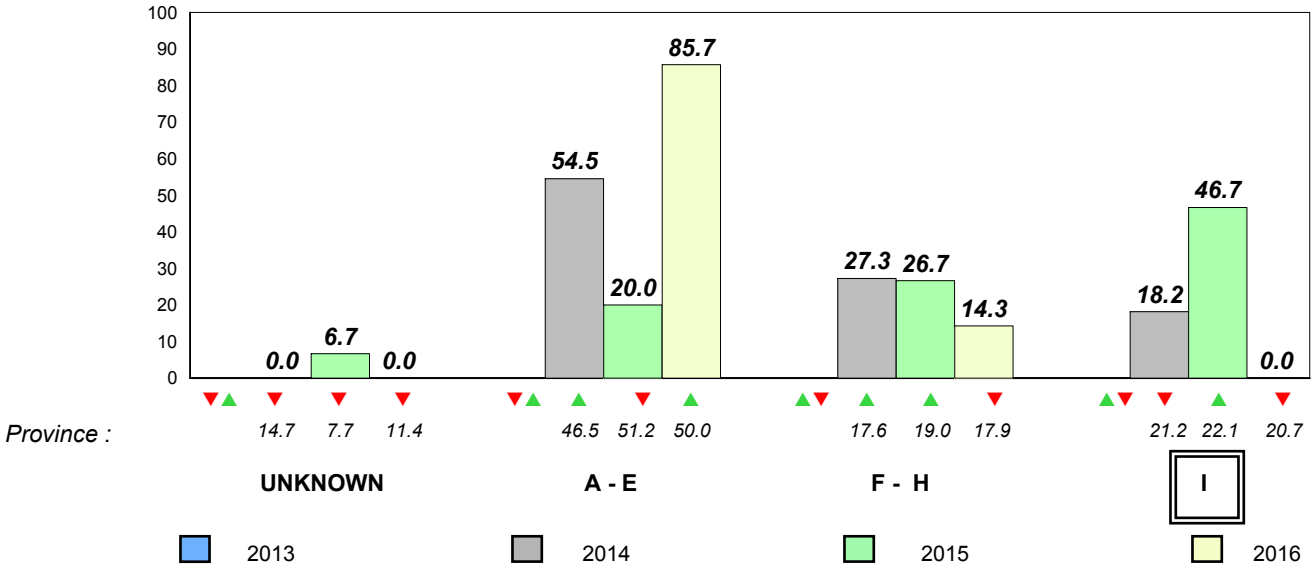
Instructional Level (January 2013 - January 2016)

Level	School	2016			2015			2014			2013					
		♀	♂	Region	♀	♂	Province	♀	♂	Region	♀	♂	Province			
I (0)	0.0	0.0	0.0	22.1	12.1	10.0	20.7	10.9	9.9	▼	▼	▲	▲	▲	▼	▼
F - H (2)	14.3	14.3	0.0	16.3	8.2	8.2	17.9	9.0	8.9	▼	▼	▲	▲	▲	▲	▼
A - E (12)	85.7	21.4	64.3	54.1	22.5	31.6	50.0	22.5	27.5							
Unknown (0)	0.0			7.5			11.4									



■ I : end of year benchmark.
 ■ F - H : mid - year benchmark.
 ■ A - E
 ■ Unknown

Instructional Level (January 2013 - January 2016)
4 Year Trend
(school averages)

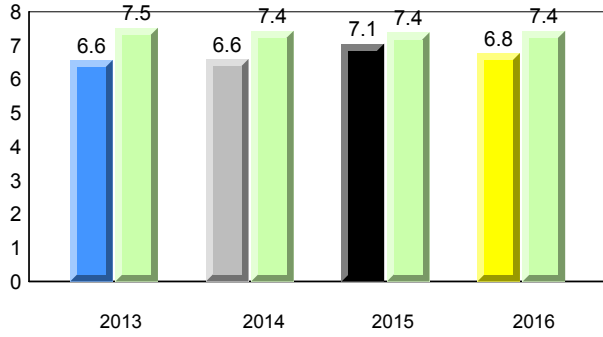


▼ ▲ denotes school performance vs province.
 ✖ denotes Department did not receive data.
 All percentages are based on AGR number for the above data.
 Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

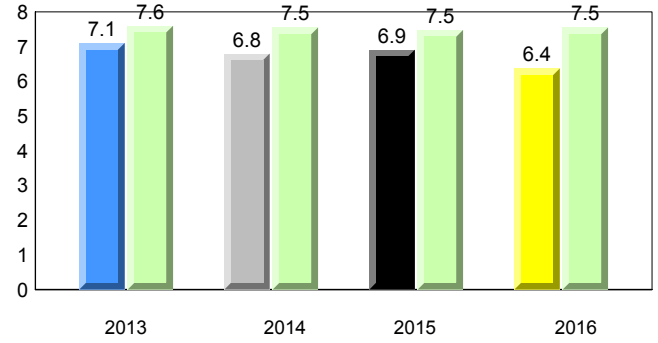
Total Students : 29
Total Students (Submitted): 29

Observation Survey (January 2013 - January 2016)
4 Year Trend
(school average vs. provincial average)

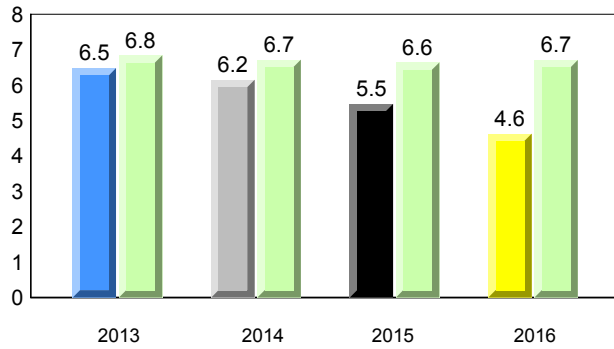
Rhyme



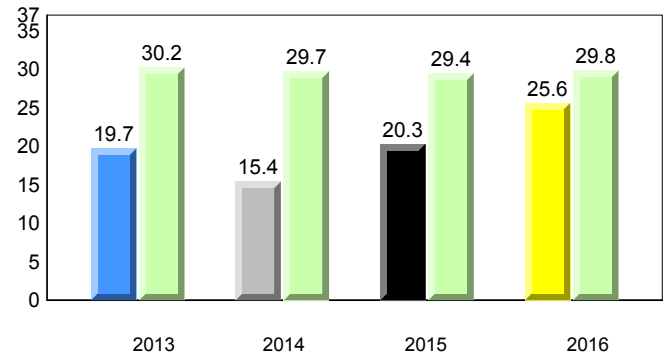
Beginning Sound



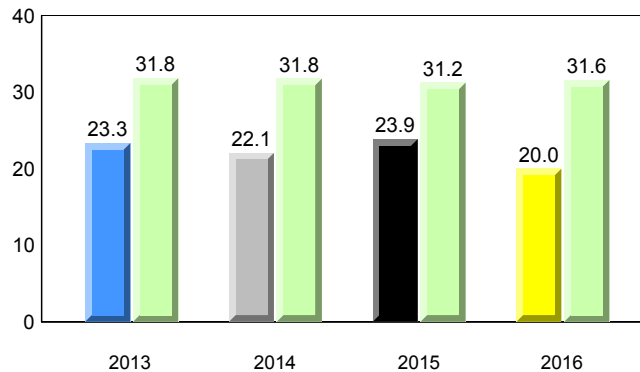
Onset Rhyme



Dictation



Sight Vocabulary



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

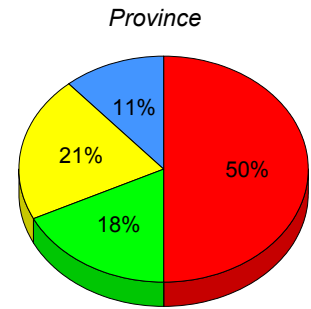
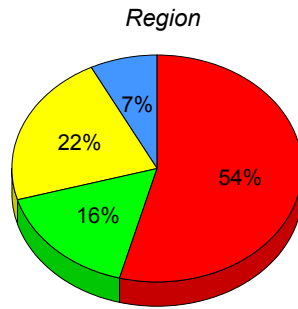
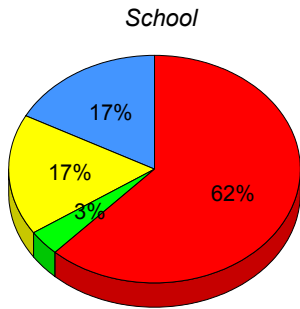
All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Total Students : 29
Total Students (Submitted): 29

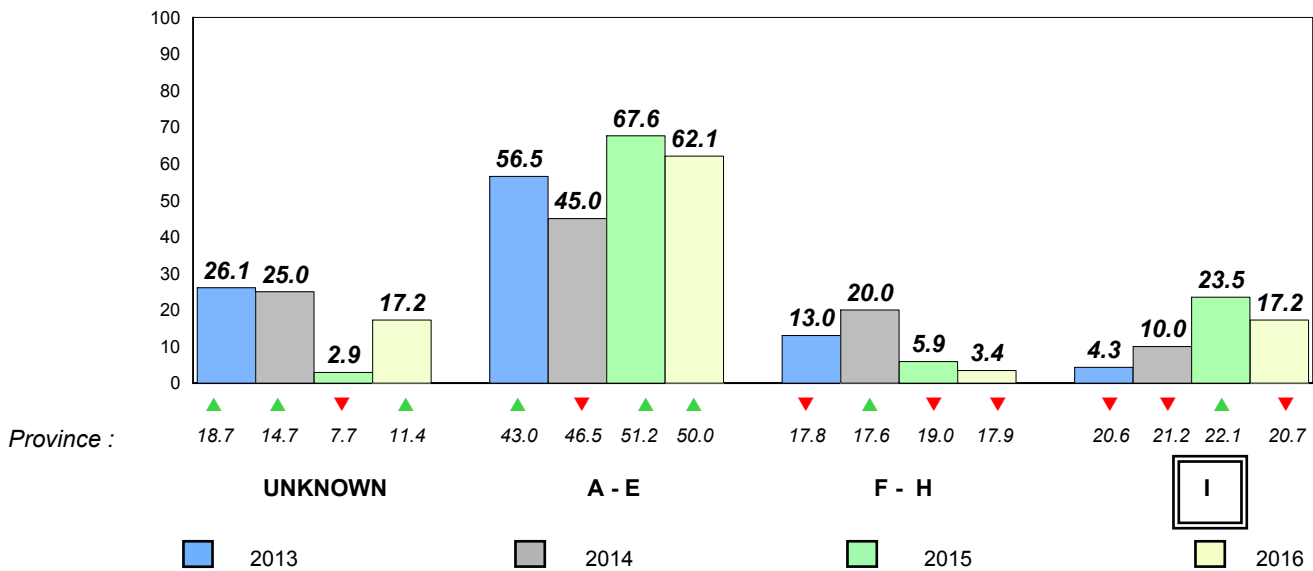
Instructional Level (January 2013 - January 2016)

Level	School	2016			2015			2014			2013		
		♀	♂	Region	♀	♂	Province	♀	♂	Region	♀	♂	Province
I (5)	17.2	13.8	3.4	22.1	12.1	10.0	20.7	10.9	9.9	▼	▼	▼	▼
F - H (1)	3.4	0.0	3.4	16.3	8.2	8.2	17.9	9.0	8.9	▼	▼	▲	▲
A - E (18)	62.1	20.7	41.4	54.1	22.5	31.6	50.0	22.5	27.5				
Unknown (5)	17.2			7.5			11.4						



■ I : end of year benchmark.
 ■ F - H : mid - year benchmark.
 ■ A - E
 ■ Unknown

Instructional Level (January 2013 - January 2016)
4 Year Trend
(school averages)



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

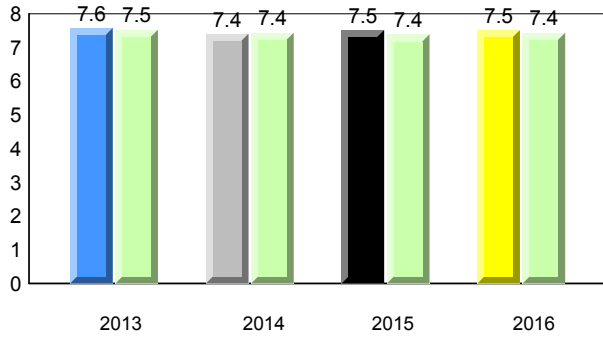
All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

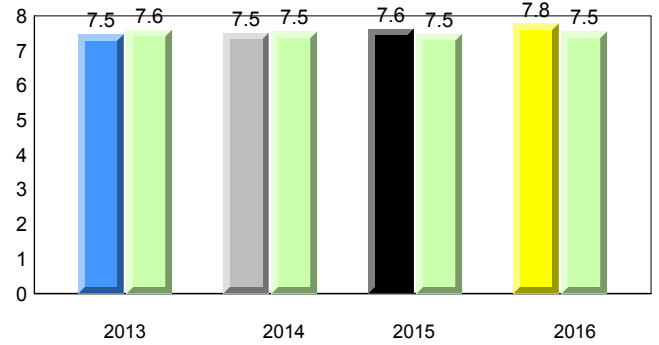
Total Students : 46
Total Students (Submitted): 46

Observation Survey (January 2013 - January 2016)
4 Year Trend
(school average vs. provincial average)

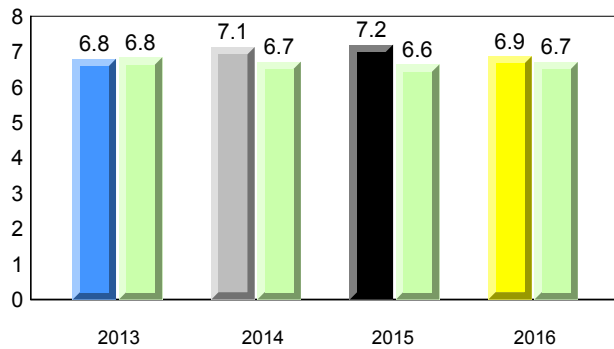
Rhyme



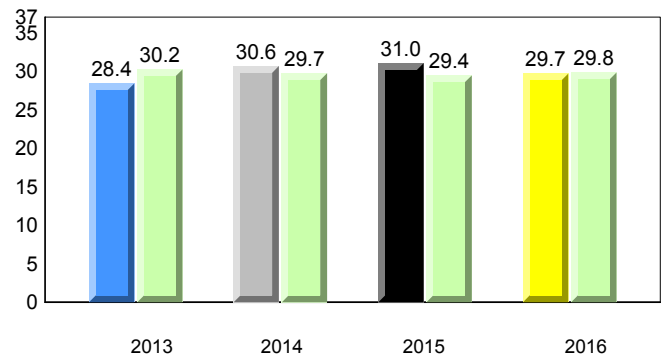
Beginning Sound



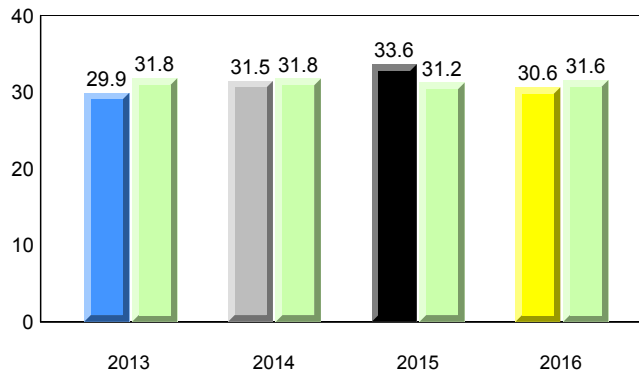
Onset Rhyme



Dictation



Sight Vocabulary



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

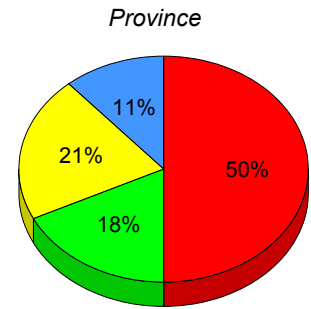
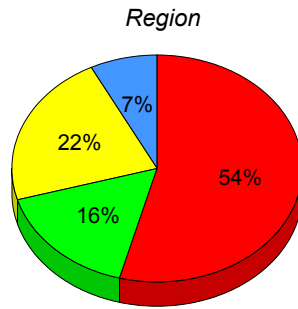
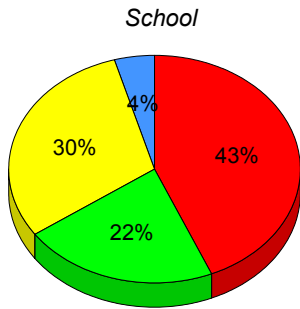
All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Total Students : 46
Total Students (Submitted): 46

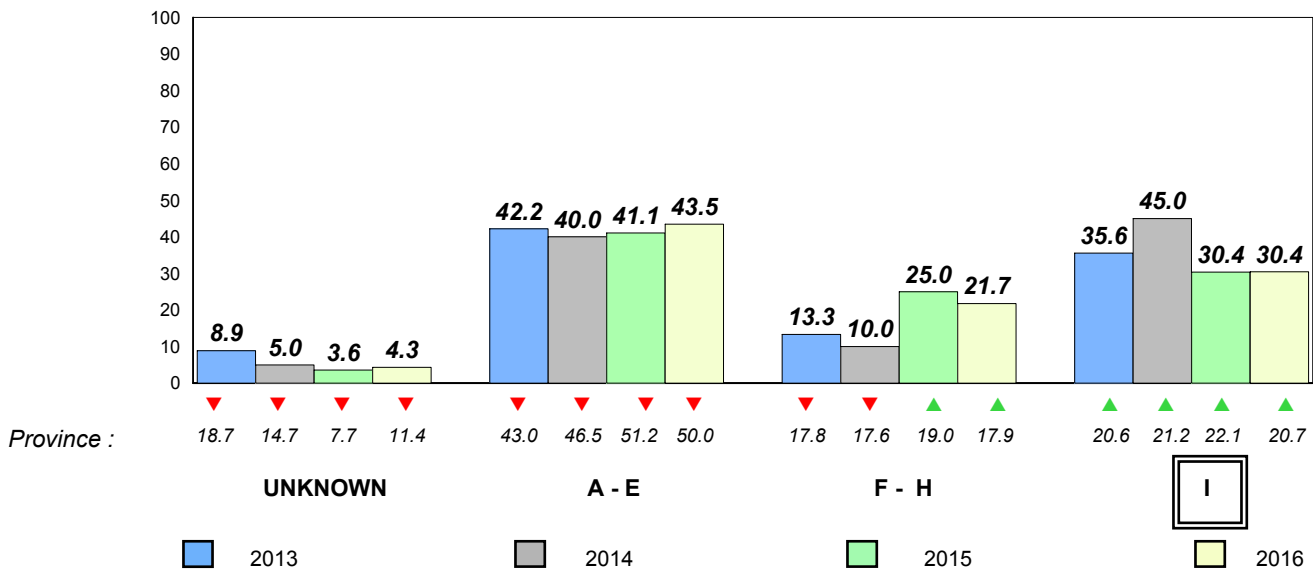
Instructional Level (January 2013 - January 2016)

Level	School	2016			2015			2014			2013				
		♀	♂	Region	♀	♂	Province	♀	♂	Region	♀	♂	Province		
I (14)	30.4	23.9	6.5	22.1	12.1	10.0	20.7	10.9	9.9	▲	▲	▲	▲	▲	▲
F - H (10)	21.7	15.2	6.5	16.3	8.2	8.2	17.9	9.0	8.9	▲	▲	▼	▼	▼	▼
A - E (20)	43.5	21.7	21.7	54.1	22.5	31.6	50.0	22.5	27.5						
Unknown (2)	4.3			7.5			11.4								



■ I : end of year benchmark.
 ■ F - H : mid - year benchmark.
 ■ A - E
 ■ Unknown

Instructional Level (January 2013 - January 2016)
4 Year Trend
(school averages)



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

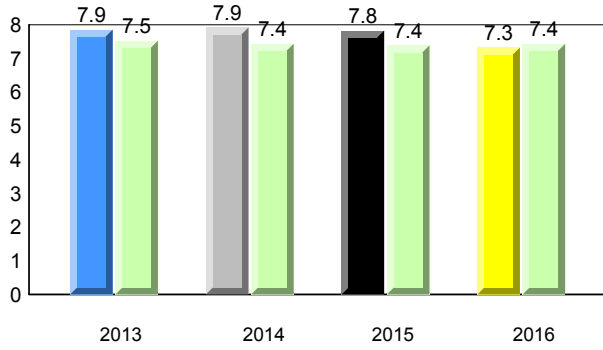
All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

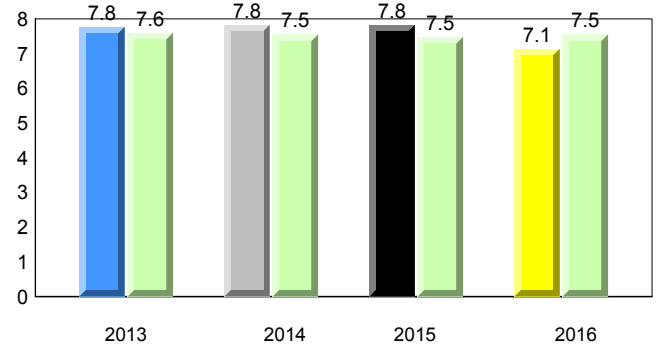
Total Students : 41
Total Students (Submitted): 21

Observation Survey (January 2013 - January 2016)
4 Year Trend
(school average vs. provincial average)

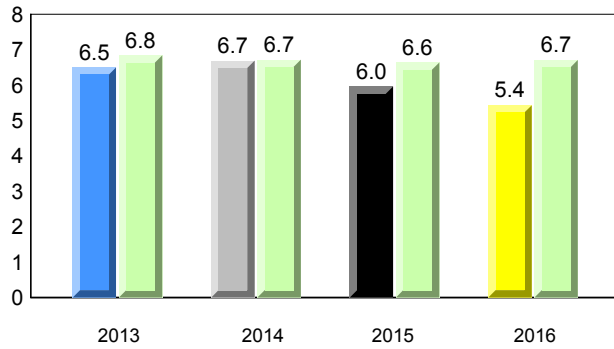
Rhyme



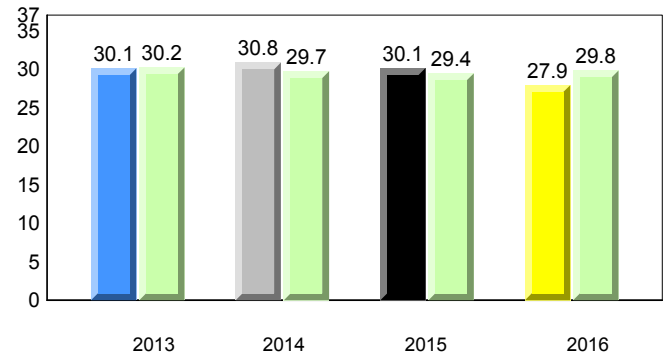
Beginning Sound



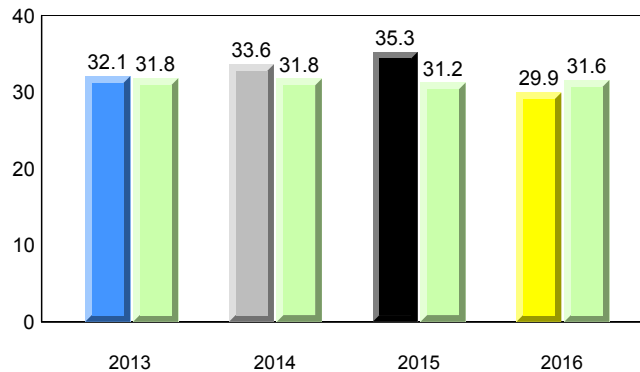
Onset Rhyme



Dictation



Sight Vocabulary



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

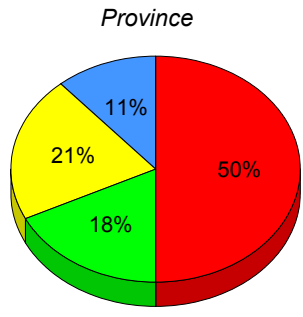
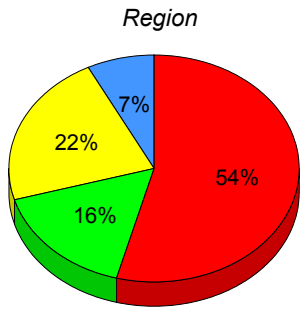
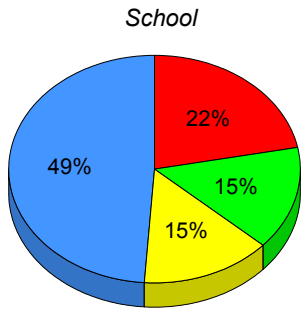
All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Total Students : 41
Total Students (Submitted): 21

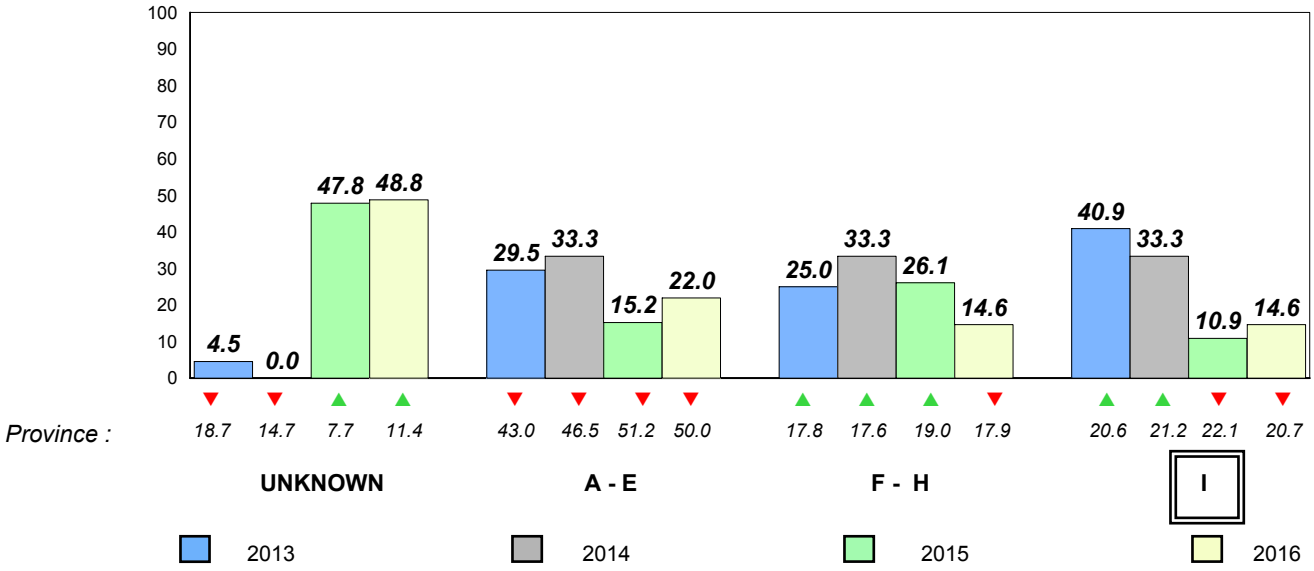
Instructional Level (January 2013 - January 2016)

Level	School	2016			2015			2014			2013				
		♀	♂	Avg	♀	♂	Avg	♀	♂	Avg	♀	♂	Avg		
I (6)	14.6	4.9	9.8	22.1	12.1	10.0	20.7	10.9	9.9	▼	▼	▲	▲	▲	▲
F - H (6)	14.6	2.4	12.2	16.3	8.2	8.2	17.9	9.0	8.9	▼	▼	▲	▲	▲	▲
A - E (9)	22.0	12.2	9.8	54.1	22.5	31.6	50.0	22.5	27.5						
Unknown (20)	48.8			7.5			11.4								



■ I : end of year benchmark.
 ■ F - H : mid - year benchmark.
 ■ A - E
 ■ Unknown

Instructional Level (January 2013 - January 2016)
4 Year Trend
(school averages)



▼ ▲ denotes school performance vs province.
 ✖ denotes Department did not receive data.

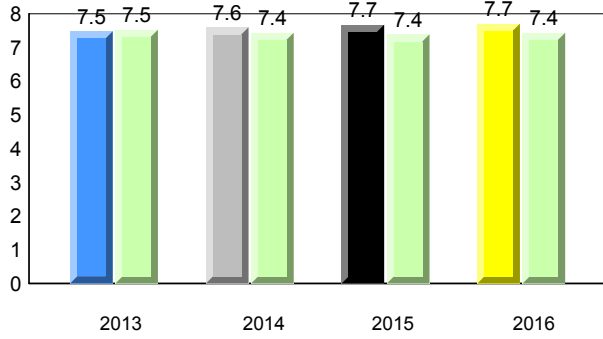
All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

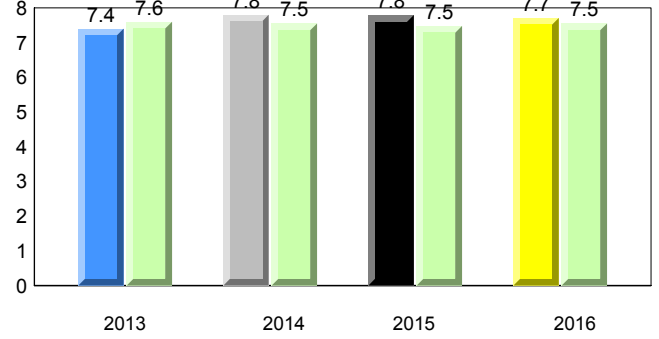
Total Students : 29
Total Students (Submitted): 28

Observation Survey (January 2013 - January 2016)
4 Year Trend
(school average vs. provincial average)

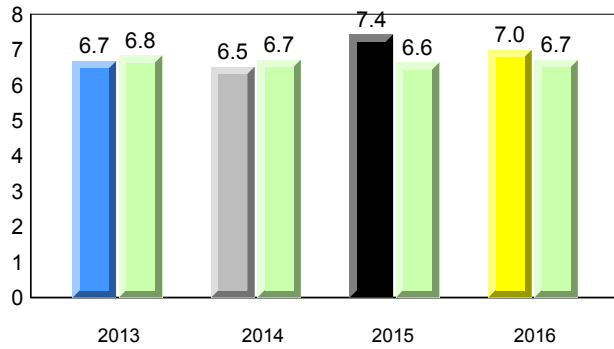
Rhyme



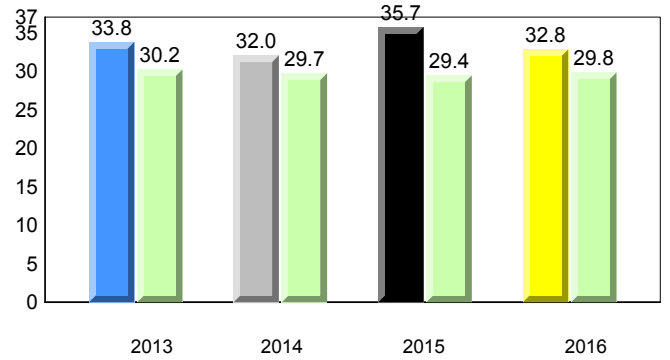
Beginning Sound



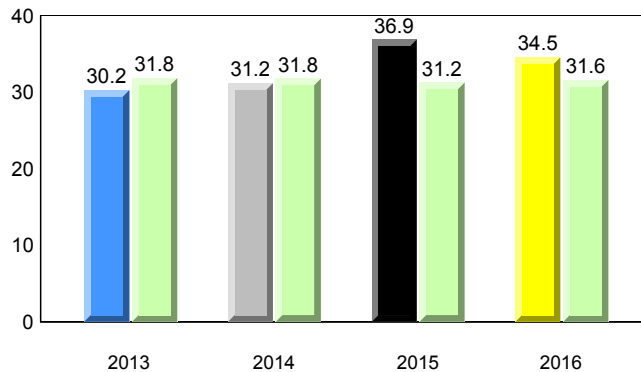
Onset Rhyme



Dictation



Sight Vocabulary



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

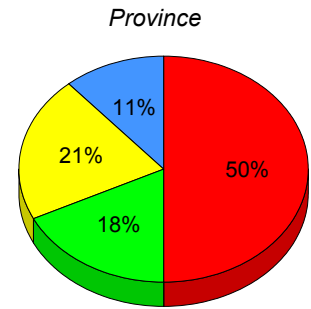
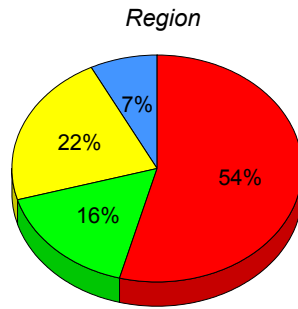
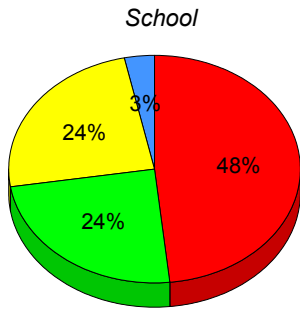
All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Total Students : 29
Total Students (Submitted): 28

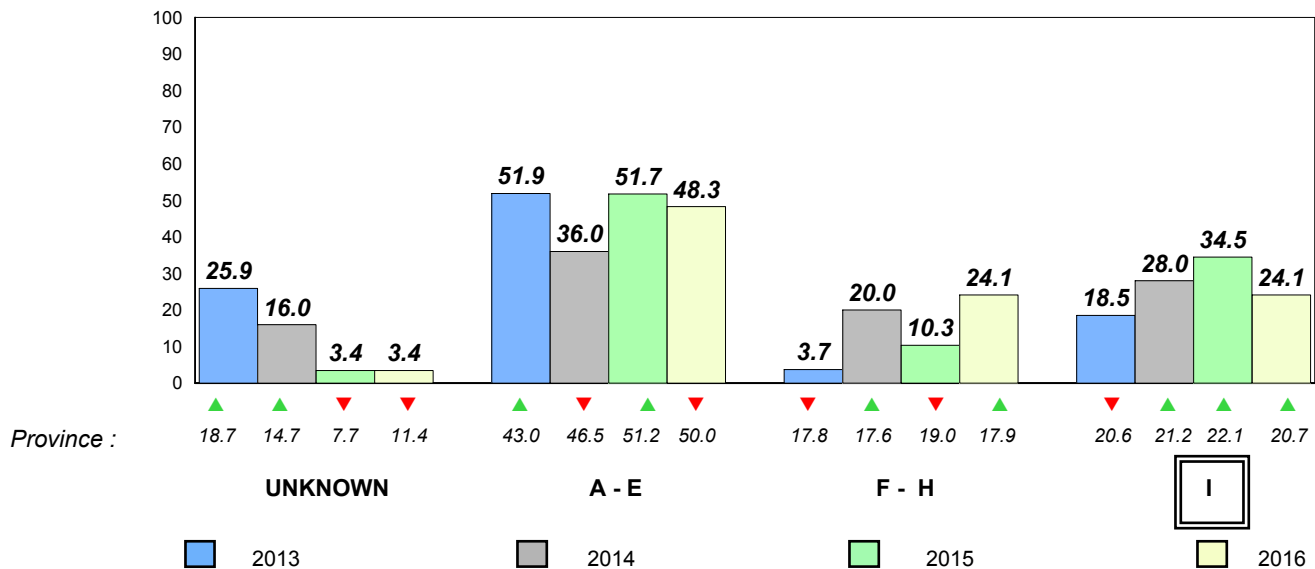
Instructional Level (January 2013 - January 2016)

Level	School	2016			2015			2014		2013					
		♀	♂	Avg	♀	♂	Avg	Region	Province	Region	Province				
I (7)	24.1	10.3	13.8	22.1	12.1	10.0	20.7	10.9	9.9	▲	▲	▲	▲	▼	▼
F - H (7)	24.1	3.4	20.7	16.3	8.2	8.2	17.9	9.0	8.9	▲	▲	▼	▼	▲	▲
A - E (14)	48.3	20.7	27.6	54.1	22.5	31.6	50.0	22.5	27.5						
Unknown (1)	3.4			7.5			11.4								



■ I : end of year benchmark.
 ■ F - H : mid - year benchmark.
 ■ A - E
 ■ Unknown

Instructional Level (January 2013 - January 2016)
4 Year Trend
(school averages)



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

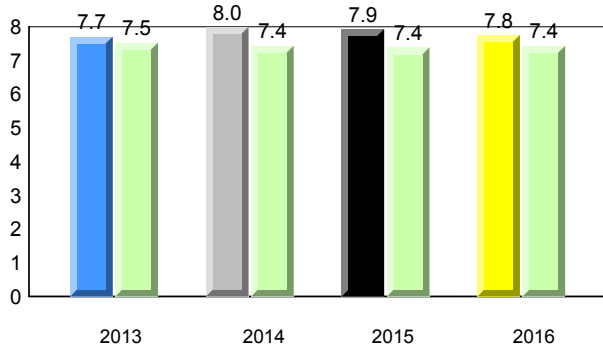
All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

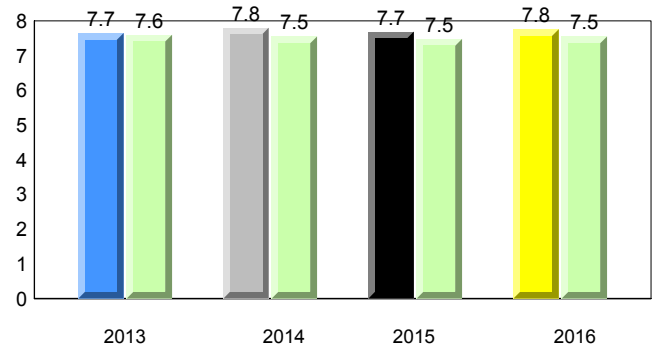
Total Students : 17
Total Students (Submitted): 17

Observation Survey (January 2013 - January 2016)
4 Year Trend
(school average vs. provincial average)

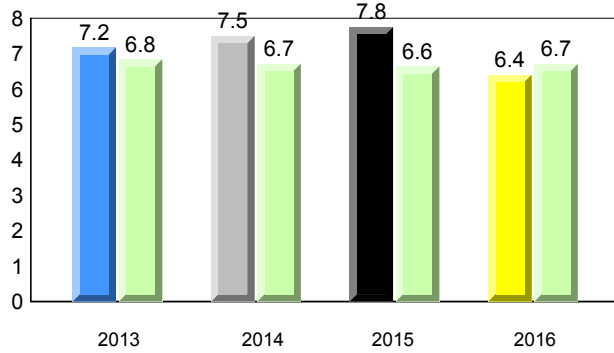
Rhyme



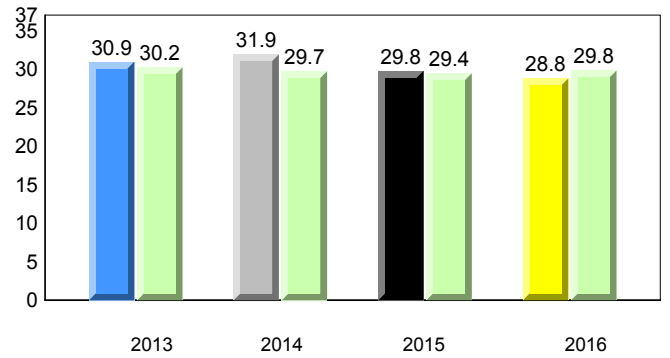
Beginning Sound



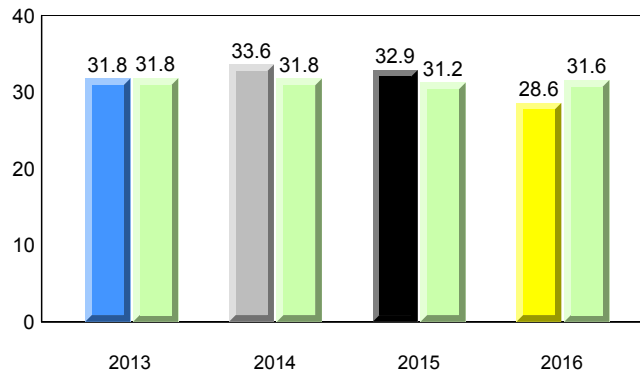
Onset Rhyme



Dictation



Sight Vocabulary



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

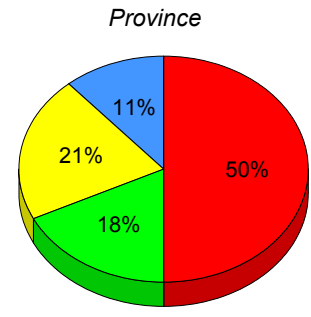
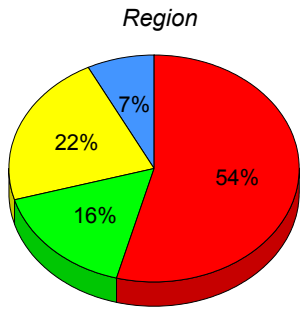
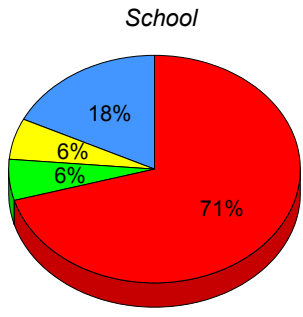
All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Total Students : 17
Total Students (Submitted): 17

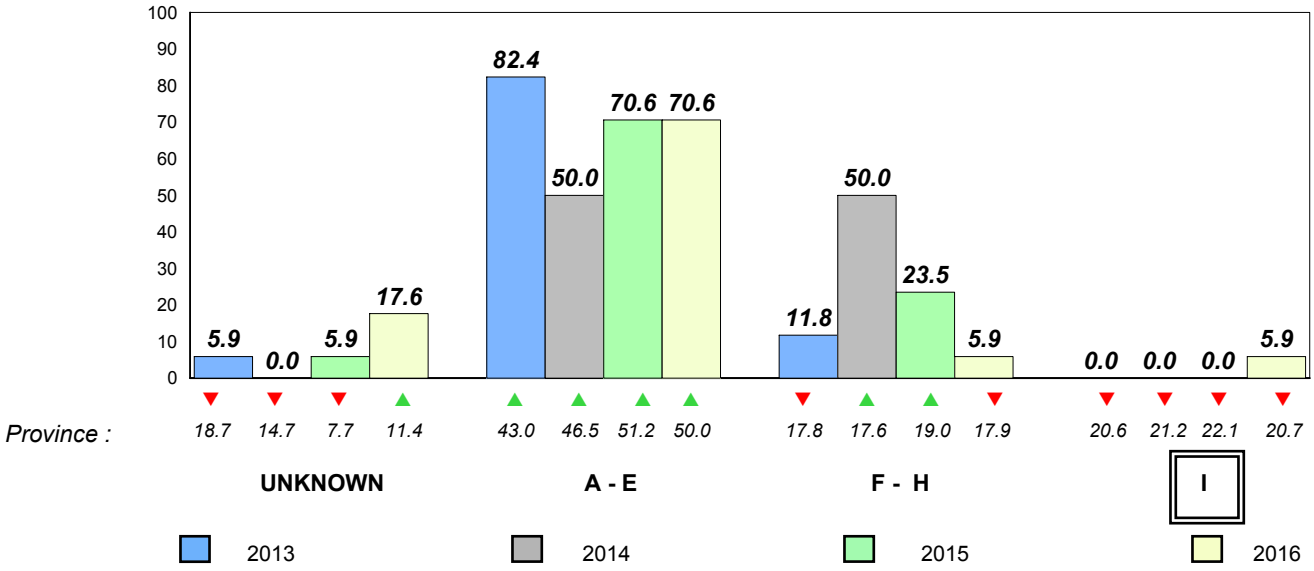
Instructional Level (January 2013 - January 2016)

Level	School	2016			2015			2014			2013		
		♀	♂	Region	♀	♂	Province	♀	♂	Region	♀	♂	Province
I (1)	5.9	0.0	5.9	22.1	12.1	10.0	20.7	10.9	9.9	▼	▼	▼	▼
F - H (1)	5.9	5.9	0.0	16.3	8.2	8.2	17.9	9.0	8.9	▲	▲	▲	▲
A - E (12)	70.6	29.4	41.2	54.1	22.5	31.6	50.0	22.5	27.5				
Unknown (3)	17.6			7.5			11.4						



■ I : end of year benchmark.
 ■ F - H : mid - year benchmark.
 ■ A - E
 ■ Unknown

Instructional Level (January 2013 - January 2016)
4 Year Trend
(school averages)



▼ ▲ denotes school performance vs province.
 ✖ denotes Department did not receive data.

All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Total Students : 2 **Observation Survey (January 2013 - January 2016)**
 Total Students (Submitted): 2 **4 Year Trend**
 (school average vs. provincial average)

School data with 5 or fewer students withheld for reasons of confidentiality.

School data with 5 or fewer students withheld for reasons of confidentiality.

2013 2014 2015 2016

2013 2014 2015 2016

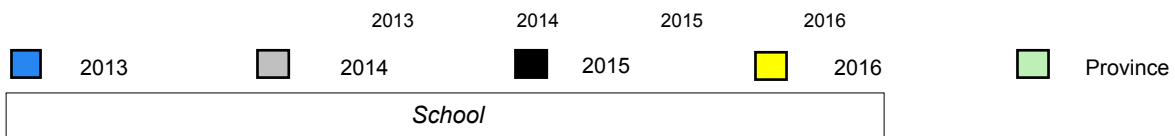
School data with 5 or fewer students withheld for reasons of confidentiality.

School data with 5 or fewer students withheld for reasons of confidentiality.

2013 2014 2015 2016

2013 2014 2015 2016

School data with 5 or fewer students withheld for reasons of confidentiality.



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

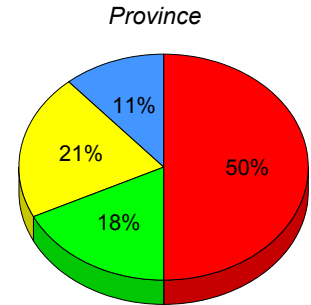
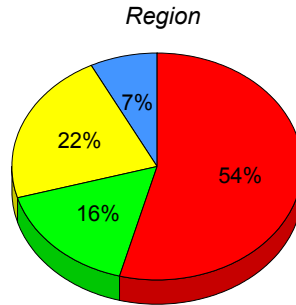
All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Total Students : 2
Total Students (Submitted): 2
Instructional Level (January 2013 - January 2016)

Level	School	2016				2015				2014		2013					
		Region	Province	School vs Region	School vs Province	Region	Province	School vs Region	School vs Province	Region	Province	School vs Region	School vs Province				
I (0)	School data with 5 or fewer students	0.0	22.1	12.1	10.0	20.7	10.9	9.9	▼	▼	▼	▼	▲	▲	▲	▼	▼
F - H	withheld for reasons of confidentiality.	50.0	16.3	8.2	8.2	17.9	9.0	8.9	▲	▲	▲	▲	▼	▼	▲	▼	▼
A - E		0.0	54.1	22.5	31.6	50.0	22.5	27.5									
Unknown			7.5			11.4											

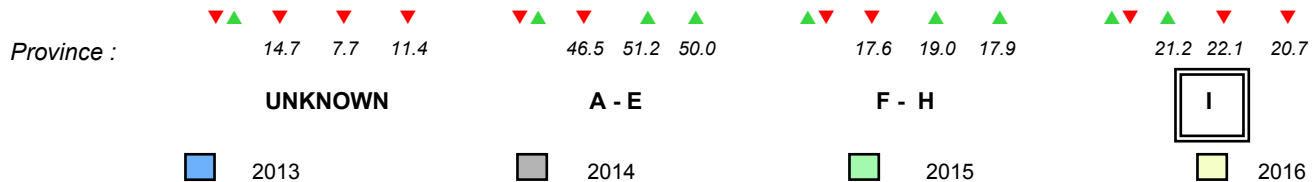
School
School data with 5 or fewer students withheld for reasons of confidentiality.



I : end of year benchmark. F - H : mid - year benchmark. A - E Unknown

Instructional Level (January 2013 - January 2016)
4 Year Trend

School data with 5 or fewer students withheld for reasons of confidentiality.



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Total Students : 5 **Observation Survey (January 2013 - January 2016)**
 Total Students (Submitted): 5 **4 Year Trend**
 (school average vs. provincial average)

School data with 5 or fewer students withheld for reasons of confidentiality.

School data with 5 or fewer students withheld for reasons of confidentiality.

2013 2014 2015 2016

2013 2014 2015 2016

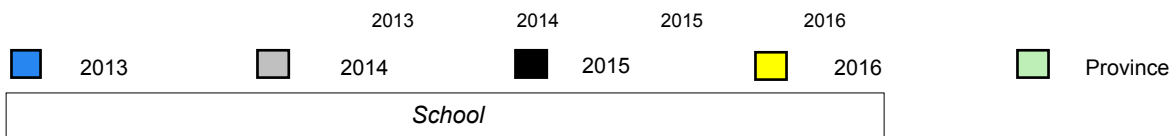
School data with 5 or fewer students withheld for reasons of confidentiality.

School data with 5 or fewer students withheld for reasons of confidentiality.

2013 2014 2015 2016

2013 2014 2015 2016

School data with 5 or fewer students withheld for reasons of confidentiality.



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

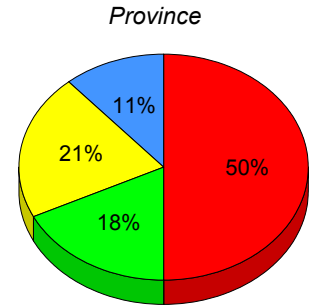
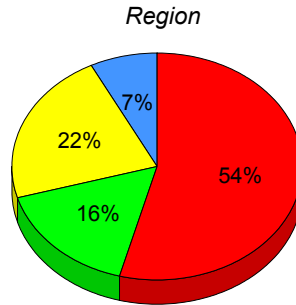
All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Total Students : 5
Total Students (Submitted): 5
Instructional Level (January 2013 - January 2016)

Level	School	2016				2015				2014		2013		
		Region	Province	School vs Region	School vs Province	Region	Province	School vs Region	School vs Province	Region	Province	School vs Region	School vs Province	
I (2)	School data with 5 or fewer students	40.0	22.1	12.1	10.0	20.7	10.9	9.9	▲	▲	▼	▼	▼	▼
F - H	withheld for reasons of confidentiality.	0.0	16.3	8.2	8.2	17.9	9.0	8.9	▼	▼	▼	▼	▼	▼
A - E		40.0	54.1	22.5	31.6	50.0	22.5	27.5						
Unknown			7.5			11.4								

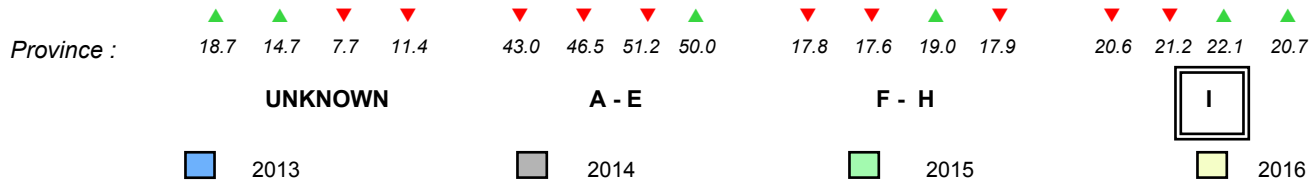
School
School data with 5 or fewer students withheld for reasons of confidentiality.



■ I : end of year benchmark.
 ■ F - H : mid - year benchmark.
 ■ A - E
 ■ Unknown

Instructional Level (January 2013 - January 2016)
4 Year Trend

School data with 5 or fewer students withheld for reasons of confidentiality.



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

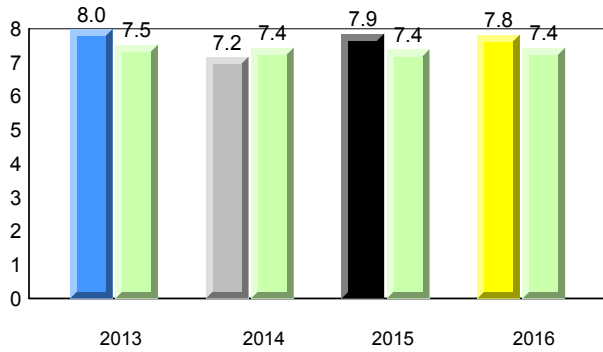
All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

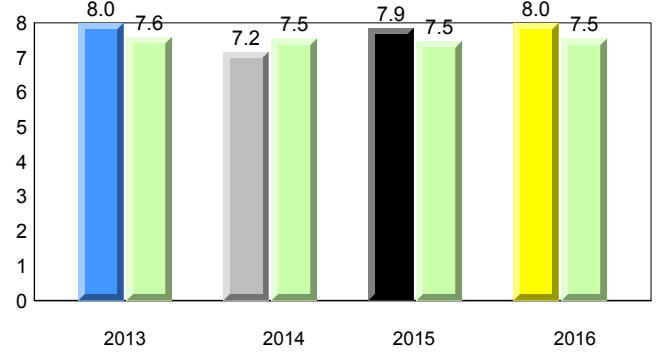
Total Students : 6
Total Students (Submitted): 6

Observation Survey (January 2013 - January 2016)
4 Year Trend
(school average vs. provincial average)

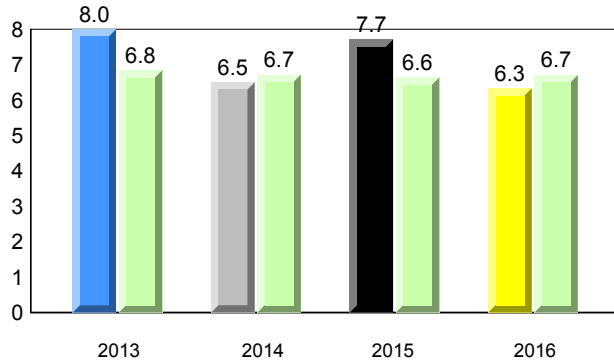
Rhyme



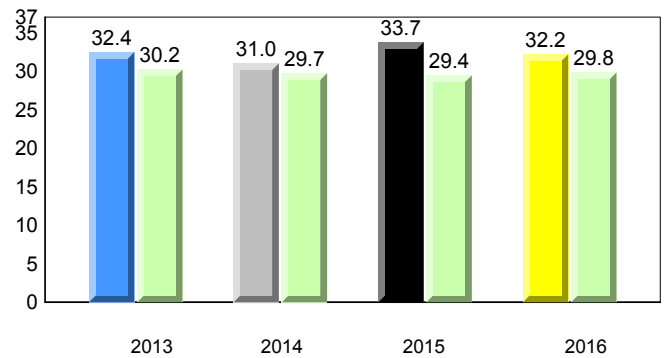
Beginning Sound



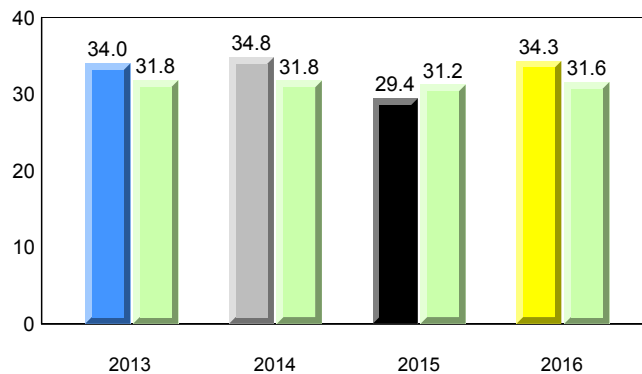
Onset Rhyme



Dictation



Sight Vocabulary



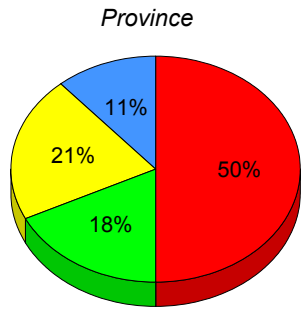
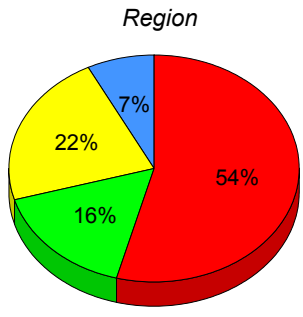
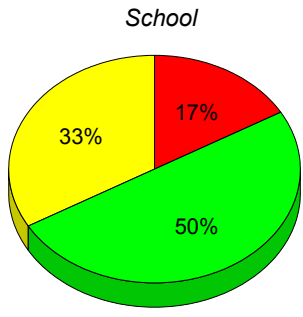
▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

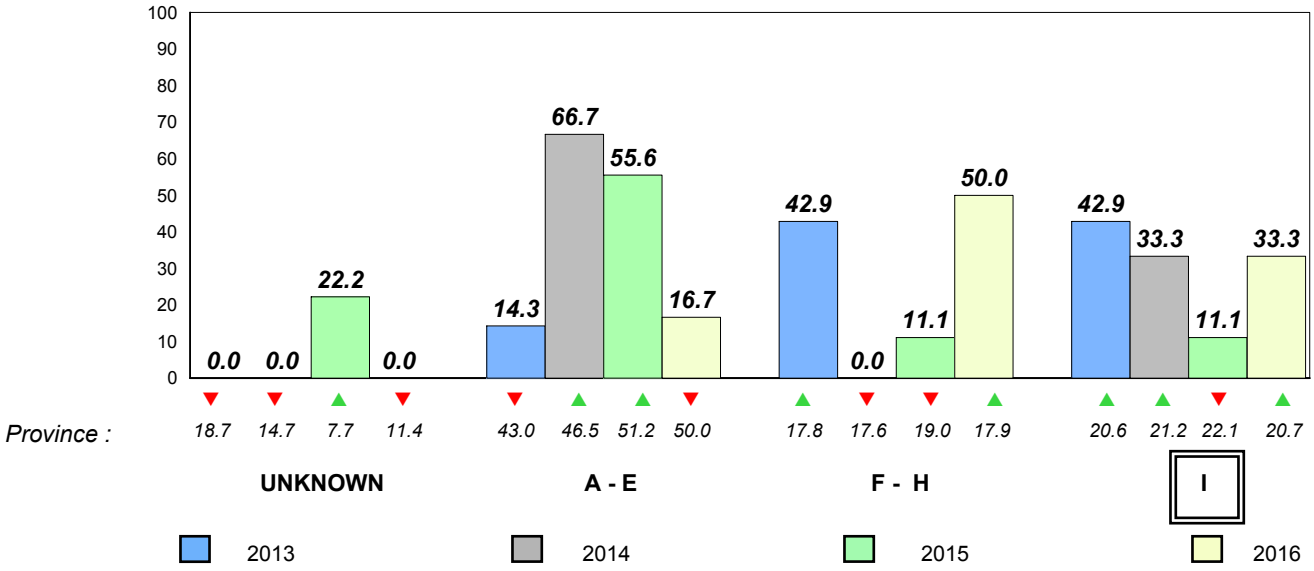
Total Students : 6
Total Students (Submitted): 6
Instructional Level (January 2013 - January 2016)

Level	School	2016			2015			2014		2013							
		♀	♂	Region	♀	♂	Province	Region	Province	Region	Province						
I (2)	33.3	16.7	16.7	22.1	12.1	10.0	20.7	10.9	9.9	▲	▲	▼	▼	▲	▲	▲	▲
F - H (3)	50.0	33.3	16.7	16.3	8.2	8.2	17.9	9.0	8.9	▲	▲	▼	▼	▼	▼	▲	▲
A - E (1)	16.7	16.7	0.0	54.1	22.5	31.6	50.0	22.5	27.5								
Unknown (0)	0.0			7.5			11.4										



■ I : end of year benchmark.
 ■ F - H : mid - year benchmark.
 ■ A - E
 ■ Unknown

Instructional Level (January 2013 - January 2016)
4 Year Trend
(school averages)

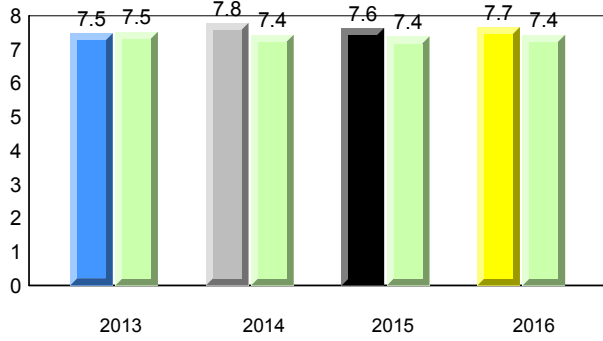


▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.
All percentages are based on AGR number for the above data.
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

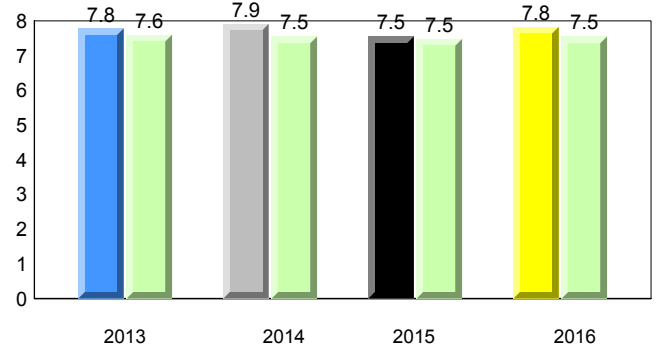
Total Students : 47
Total Students (Submitted): 46

Observation Survey (January 2013 - January 2016)
4 Year Trend
(school average vs. provincial average)

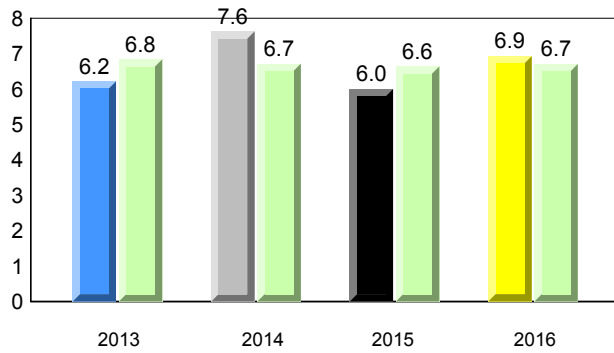
Rhyme



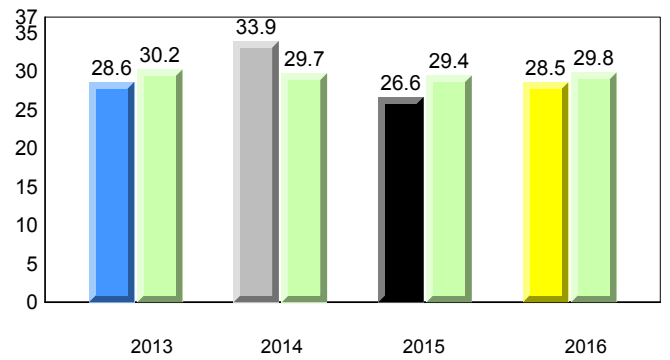
Beginning Sound



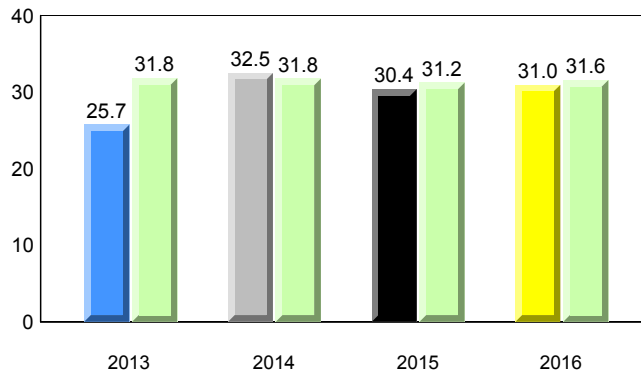
Onset Rhyme



Dictation



Sight Vocabulary



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

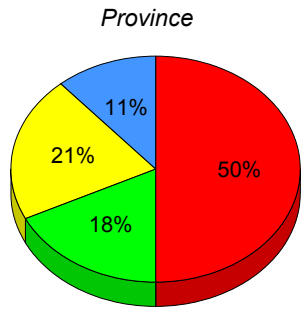
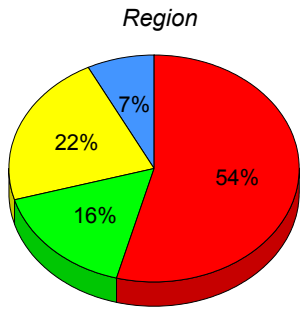
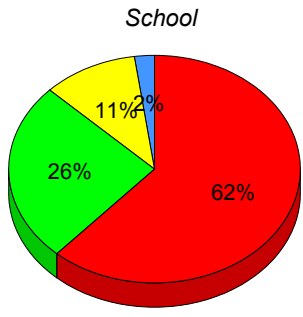
All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Total Students : 47
Total Students (Submitted): 46

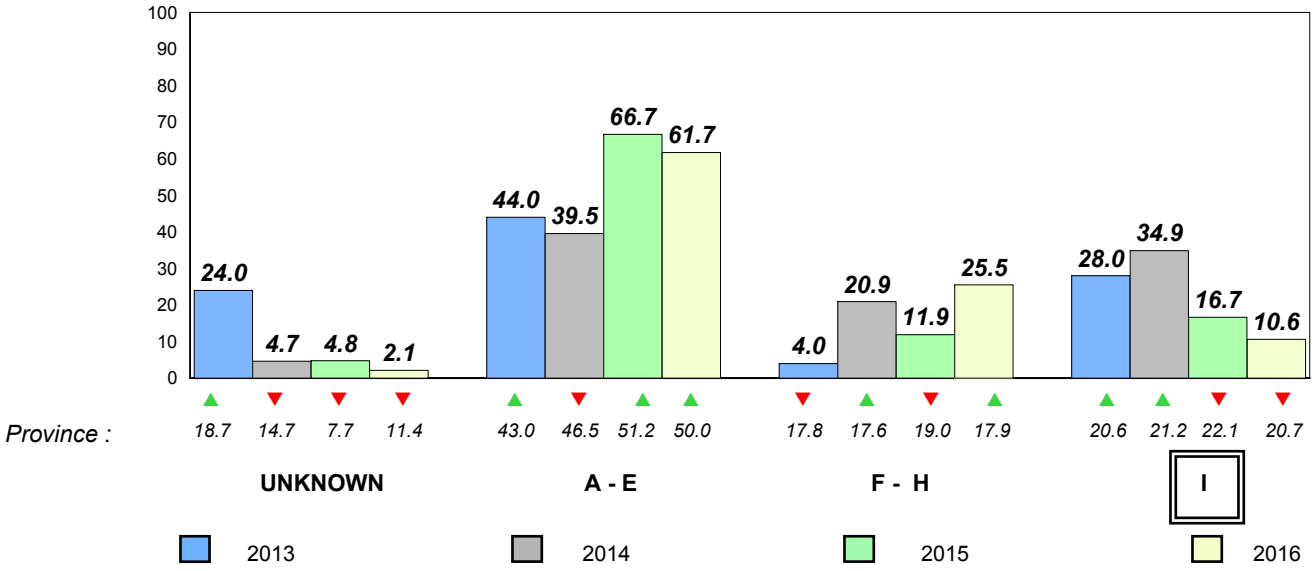
Instructional Level (January 2013 - January 2016)

Level	School	2016			2015			2014			2013				
		♀	♂	Region	♀	♂	Province	♀	♂	Region	♀	♂	Province		
I (5)	10.6	6.4	4.3	22.1	12.1	10.0	20.7	10.9	9.9	▼	▼	▲	▲	▼	▲
F - H (12)	25.5	10.6	14.9	16.3	8.2	8.2	17.9	9.0	8.9	▲	▲	▼	▼	▲	▲
A - E (29)	61.7	31.9	29.8	54.1	22.5	31.6	50.0	22.5	27.5						
Unknown (1)	2.1			7.5			11.4								



■ I : end of year benchmark.
 ■ F - H : mid - year benchmark.
 ■ A - E
 ■ Unknown

Instructional Level (January 2013 - January 2016)
4 Year Trend
(school averages)

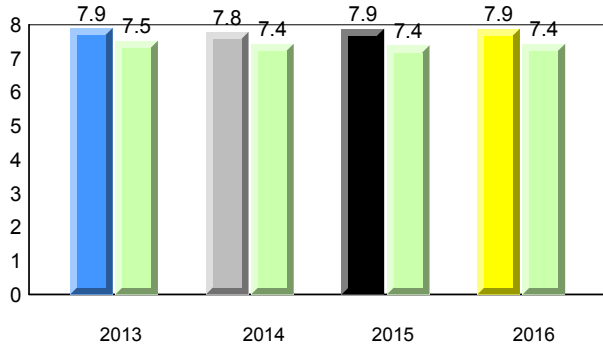


▼ ▲ denotes school performance vs province.
 ✖ denotes Department did not receive data.
 All percentages are based on AGR number for the above data.
 Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

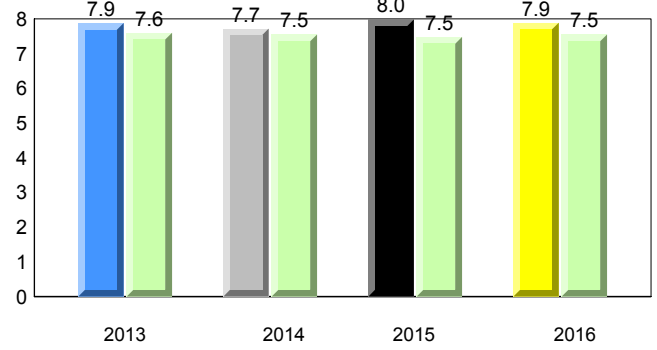
Total Students : 35
Total Students (Submitted): 35

Observation Survey (January 2013 - January 2016)
4 Year Trend
(school average vs. provincial average)

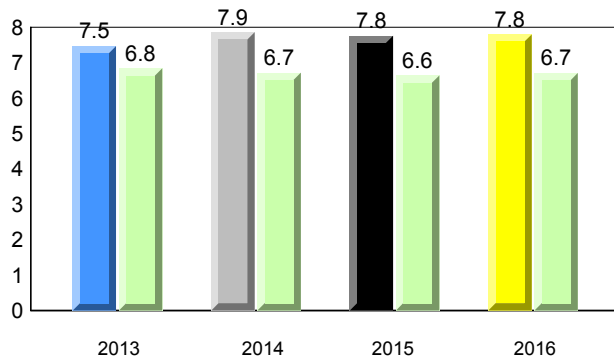
Rhyme



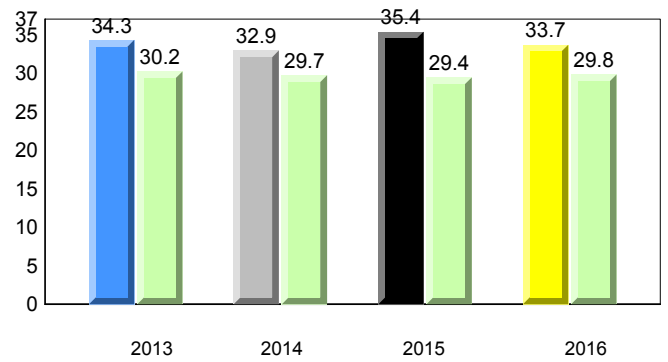
Beginning Sound



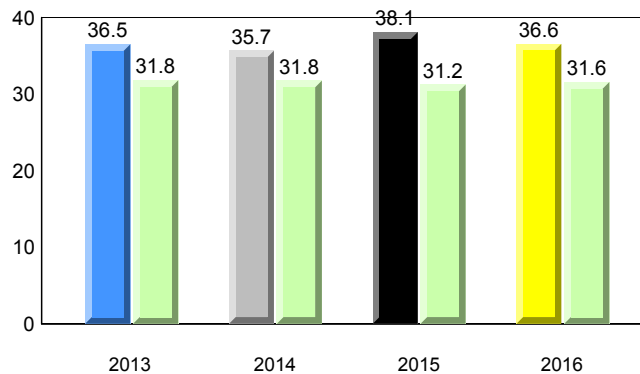
Onset Rhyme



Dictation



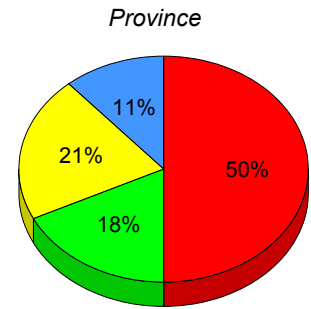
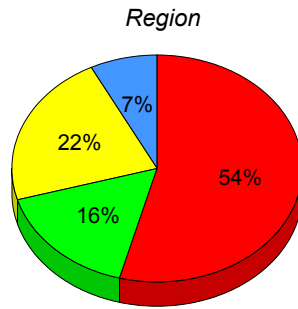
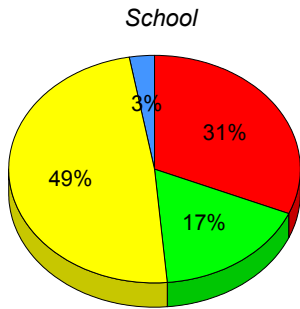
Sight Vocabulary



Total Students : 35
Total Students (Submitted): 35

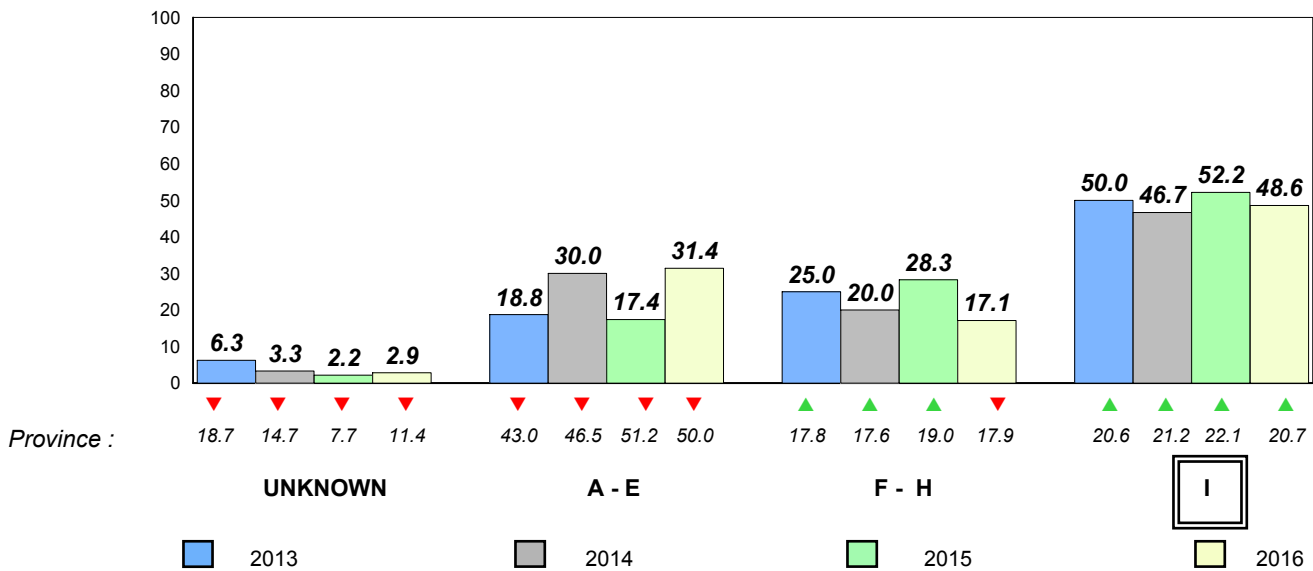
Instructional Level (January 2013 - January 2016)

Level	School	2016						2015		2014		2013	
		♀	♂	♀	♂	♀	♂	School vs Region	School vs Province	School vs Region	School vs Province	School vs Region	School vs Province
I (17)	48.6	28.6	20.0	22.1	12.1	10.0	20.7	10.9	9.9	▲	▲	▲	▲
F - H (6)	17.1	11.4	5.7	16.3	8.2	8.2	17.9	9.0	8.9	▲	▼	▲	▲
A - E (11)	31.4	11.4	20.0	54.1	22.5	31.6	50.0	22.5	27.5				
Unknown (1)	2.9			7.5			11.4						



■ I : end of year benchmark.
 ■ F - H : mid - year benchmark.
 ■ A - E
 ■ Unknown

Instructional Level (January 2013 - January 2016)
4 Year Trend
(school averages)



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

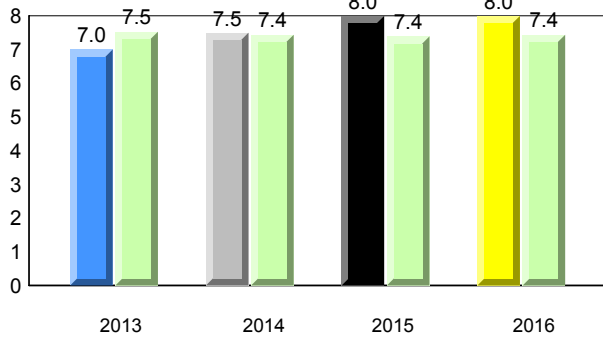
All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

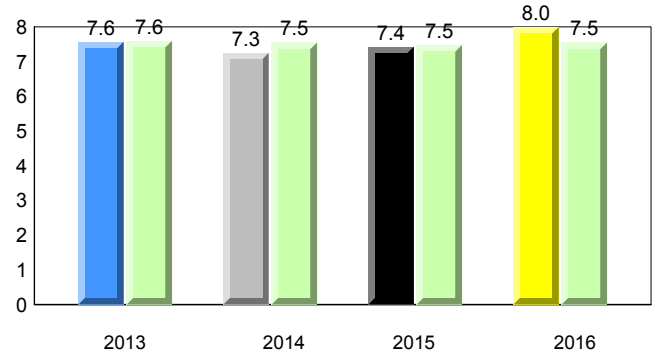
Total Students : 9
Total Students (Submitted): 7

Observation Survey (January 2013 - January 2016)
4 Year Trend
(school average vs. provincial average)

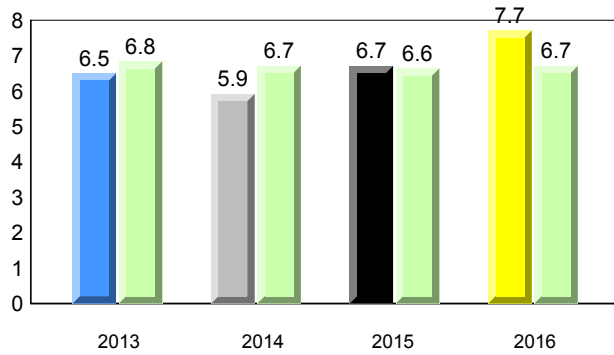
Rhyme



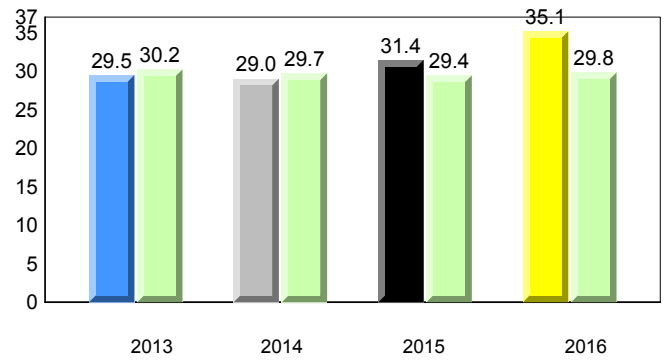
Beginning Sound



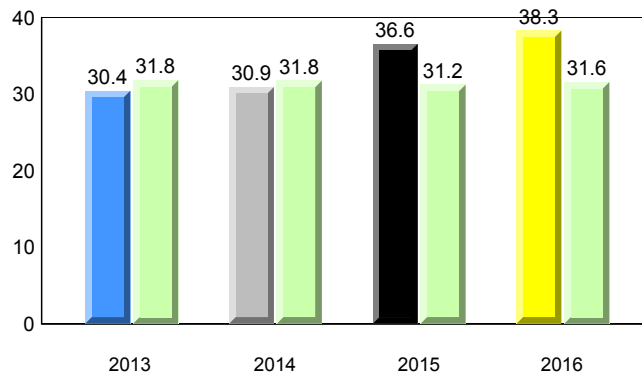
Onset Rhyme



Dictation



Sight Vocabulary



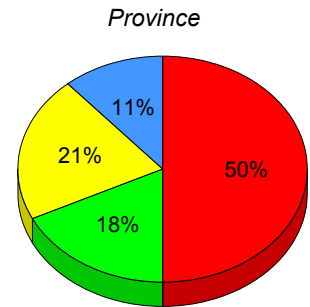
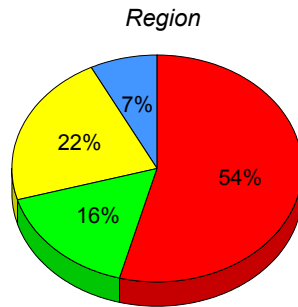
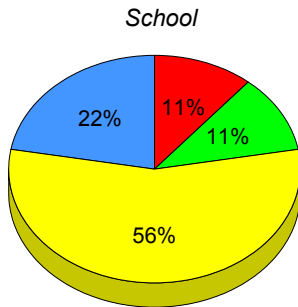
▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

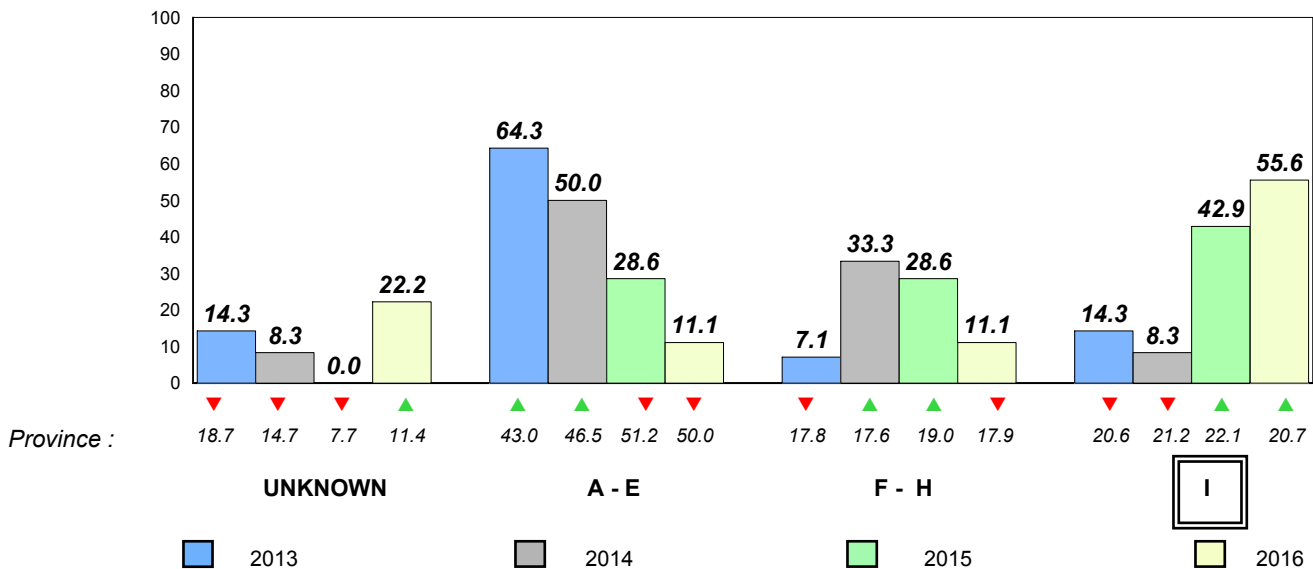
Total Students : 9
Total Students (Submitted): 7
Instructional Level (January 2013 - January 2016)

Level	School	2016			2015			2014		2013			
		♀	♂	Region	♀	♂	Province	Region	Province	Region	Province		
I (5)	55.6	22.2	33.3	22.1	12.1	10.0	20.7	10.9	9.9	▲	▲	▼	▼
F - H (1)	11.1	0.0	11.1	16.3	8.2	8.2	17.9	9.0	8.9	▼	▼	▲	▲
A - E (1)	11.1	11.1	0.0	54.1	22.5	31.6	50.0	22.5	27.5				
Unknown (2)	22.2			7.5			11.4						



■ I : end of year benchmark.
 ■ F - H : mid - year benchmark.
 ■ A - E
 ■ Unknown

Instructional Level (January 2013 - January 2016)
4 Year Trend
(school averages)



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Total Students : 5 **Observation Survey (January 2013 - January 2016)**
 Total Students (Submitted): 5 **4 Year Trend**
 (school average vs. provincial average)

School data with 5 or fewer students withheld for reasons of confidentiality.

School data with 5 or fewer students withheld for reasons of confidentiality.

2013 2014 2015 2016

2013 2014 2015 2016

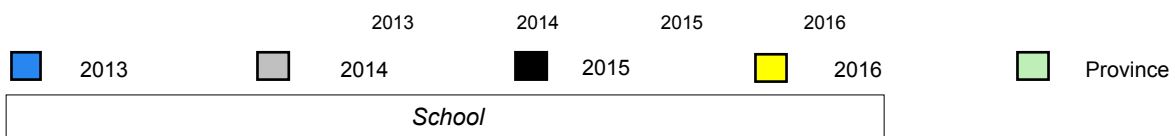
School data with 5 or fewer students withheld for reasons of confidentiality.

School data with 5 or fewer students withheld for reasons of confidentiality.

2013 2014 2015 2016

2013 2014 2015 2016

School data with 5 or fewer students withheld for reasons of confidentiality.



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

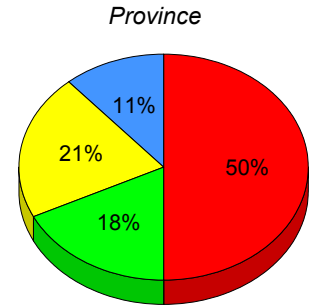
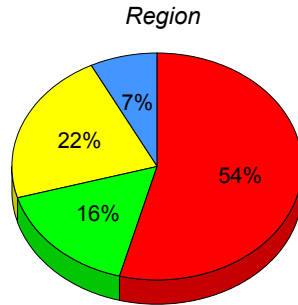
All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Total Students : 5
Total Students (Submitted): 5
Instructional Level (January 2013 - January 2016)

Level	School	2016				2015				2014		2013		
		Region	Province	School vs Region	School vs Province	Region	Province	School vs Region	School vs Province	Region	Province	School vs Region	School vs Province	
I (0)	School data with 5 or fewer students	0.0	22.1	12.1	10.0	20.7	10.9	9.9	▼	▼	▼	▼	▲	▲
F - H	withheld for reasons of confidentiality.	0.0	16.3	8.2	8.2	17.9	9.0	8.9	▲	▲	▼	▼	▲	▲
A - E		30.0	54.1	22.5	31.6	50.0	22.5	27.5						
Unknown			7.5			11.4								

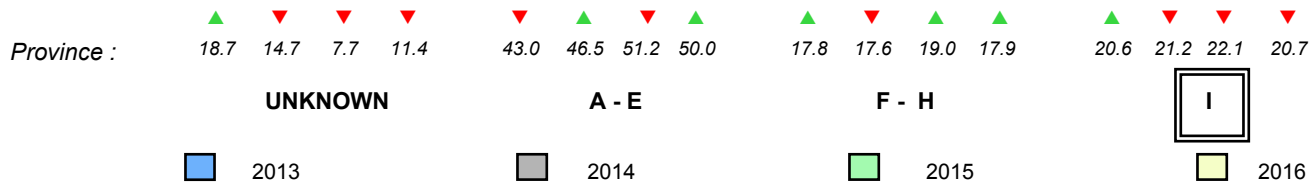
School
School data with 5 or fewer students withheld for reasons of confidentiality.



I : end of year benchmark. F - H : mid - year benchmark. A - E Unknown

Instructional Level (January 2013 - January 2016)
4 Year Trend

School data with 5 or fewer students withheld for reasons of confidentiality.



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

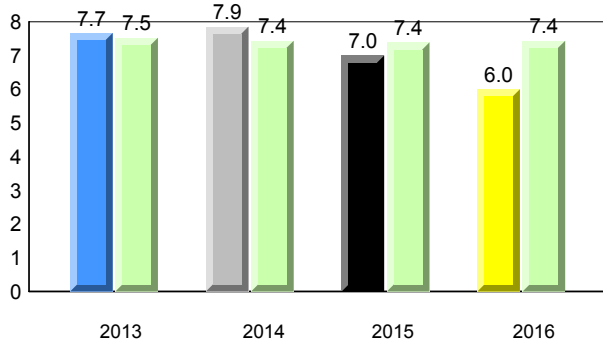
All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

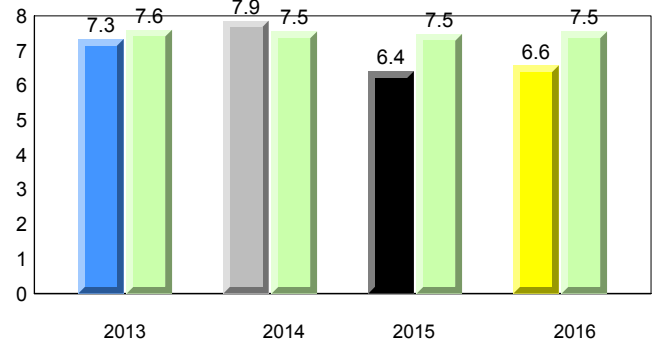
Total Students : 7
Total Students (Submitted): 7

Observation Survey (January 2013 - January 2016)
4 Year Trend
(school average vs. provincial average)

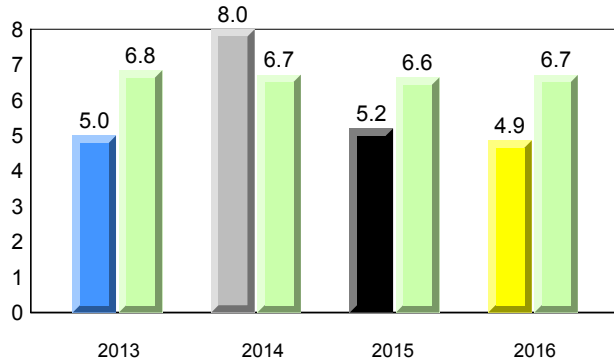
Rhyme



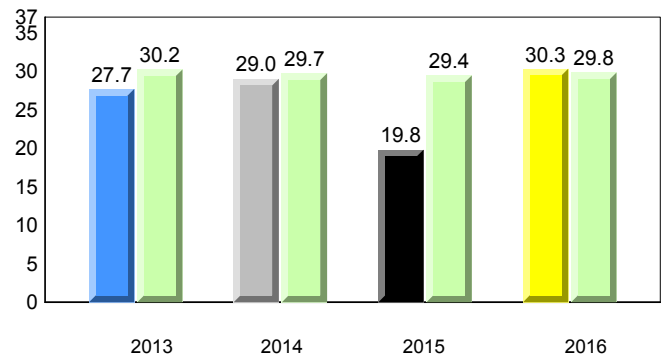
Beginning Sound



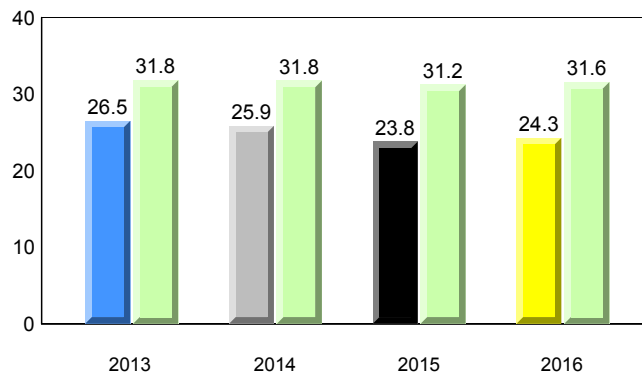
Onset Rhyme



Dictation



Sight Vocabulary



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

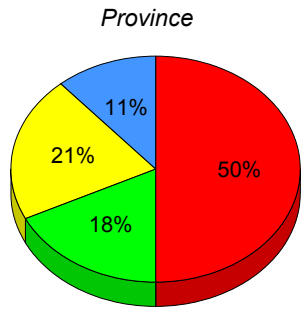
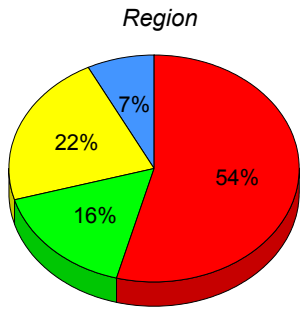
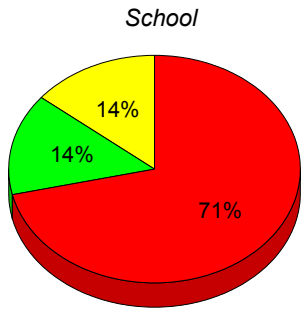
All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Total Students : 7
Total Students (Submitted): 7

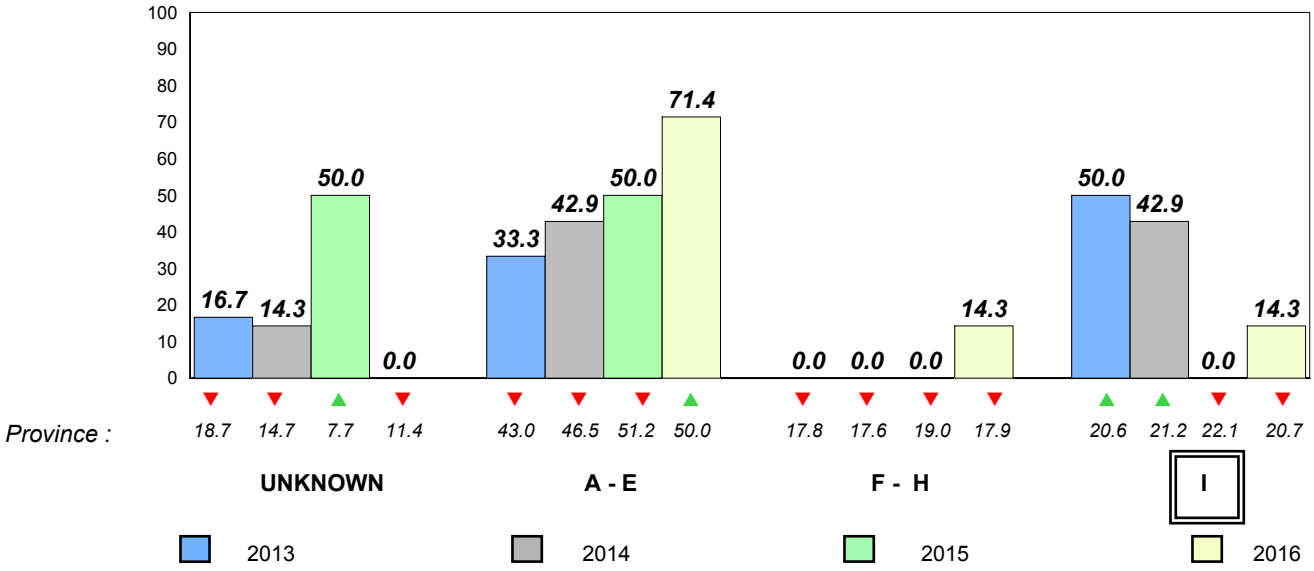
Instructional Level (January 2013 - January 2016)

Level	School	2016			2015			2014			2013				
		♀	♂	Region	♀	♂	Province	♀	♂	Region	♀	♂	Province		
I (1)	14.3	0.0	14.3	22.1	12.1	10.0	20.7	10.9	9.9	▼	▼	▲	▲	▲	▲
F - H (1)	14.3	0.0	14.3	16.3	8.2	8.2	17.9	9.0	8.9	▼	▼	▼	▼	▼	▼
A - E (5)	71.4	14.3	57.1	54.1	22.5	31.6	50.0	22.5	27.5						
Unknown (0)	0.0			7.5			11.4								



■ I : end of year benchmark.
 ■ F - H : mid - year benchmark.
 ■ A - E
 ■ Unknown

Instructional Level (January 2013 - January 2016)
4 Year Trend
(school averages)



▼ ▲ denotes school performance vs province.
 ✖ denotes Department did not receive data.

All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Total Students : 3 **Observation Survey (January 2013 - January 2016)**
 Total Students (Submitted): 3 **4 Year Trend**
 (school average vs. provincial average)

School data with 5 or fewer students withheld for reasons of confidentiality.

School data with 5 or fewer students withheld for reasons of confidentiality.

2013 2014 2015 2016

2013 2014 2015 2016

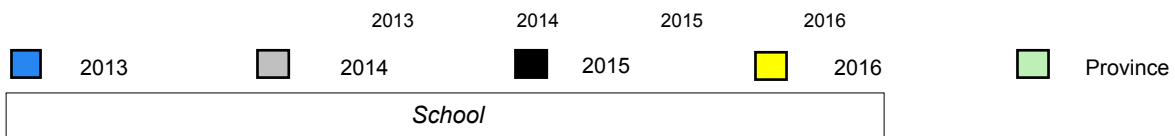
School data with 5 or fewer students withheld for reasons of confidentiality.

School data with 5 or fewer students withheld for reasons of confidentiality.

2013 2014 2015 2016

2013 2014 2015 2016

School data with 5 or fewer students withheld for reasons of confidentiality.



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

All percentages are based on AGR number for the above data.

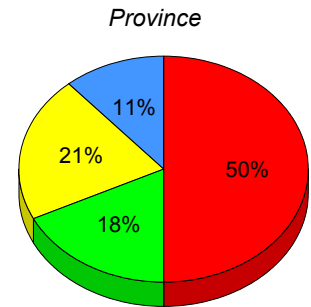
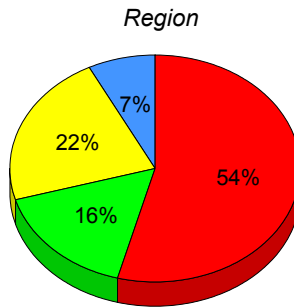
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Total Students : 3
Total Students (Submitted): 3

Instructional Level (January 2013 - January 2016)

Level	School	2016		2015		2014		2013	
		Region	Province	Region	Province	Region	Province	Region	Province
I (2)	School data with 5 or fewer students	22.1	12.1	20.7	10.9				
F - H	withheld for reasons of confidentiality.	16.3	8.2	17.9	9.0				
A - E		54.1	22.5	50.0	22.5				
Unknown		7.5		11.4					

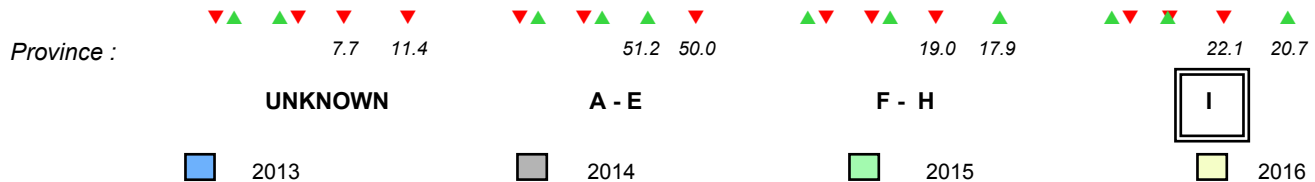
School data with 5 or fewer students withheld for reasons of confidentiality.



■ I : end of year benchmark.
 ■ F - H : mid - year benchmark.
 ■ A - E
 ■ Unknown

Instructional Level (January 2013 - January 2016)
4 Year Trend

School data with 5 or fewer students withheld for reasons of confidentiality.



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

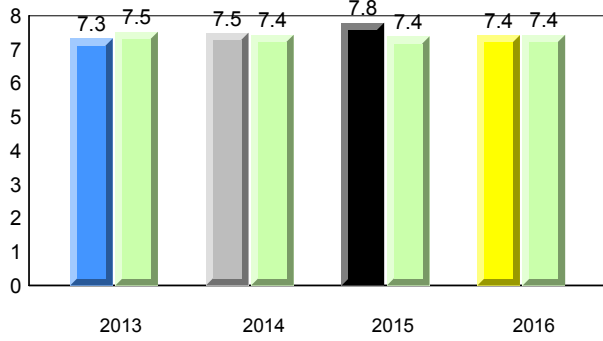
All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

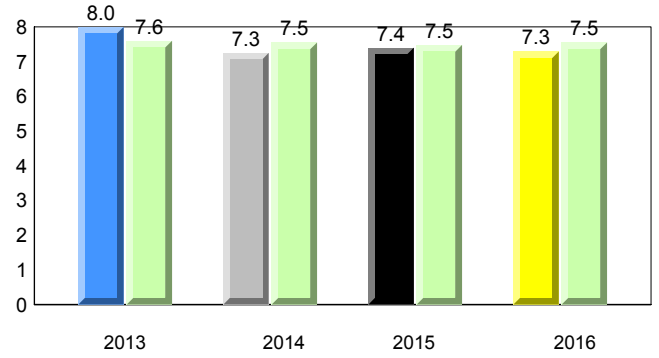
Total Students : 8
Total Students (Submitted): 7

Observation Survey (January 2013 - January 2016)
4 Year Trend
(school average vs. provincial average)

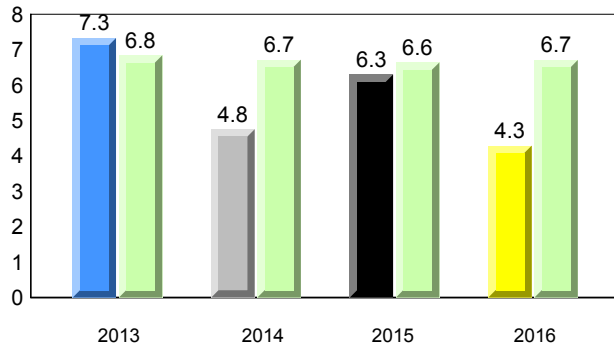
Rhyme



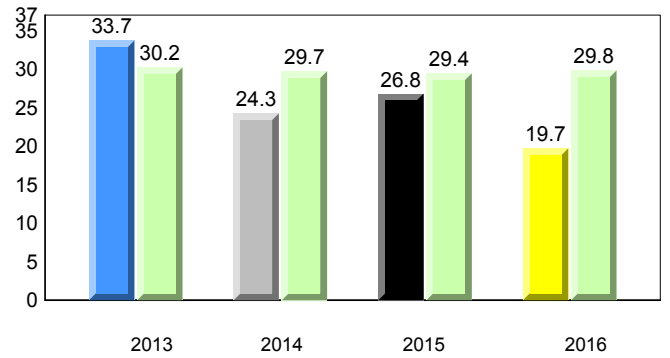
Beginning Sound



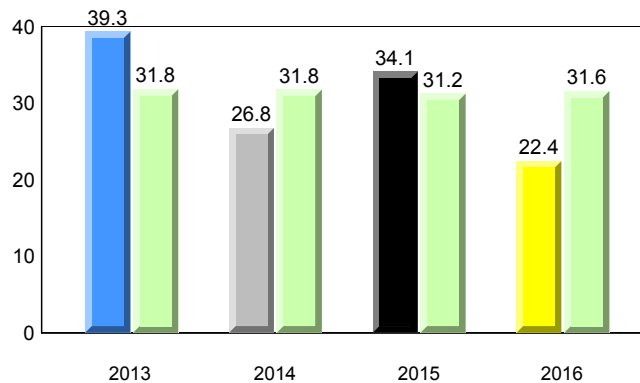
Onset Rhyme



Dictation



Sight Vocabulary



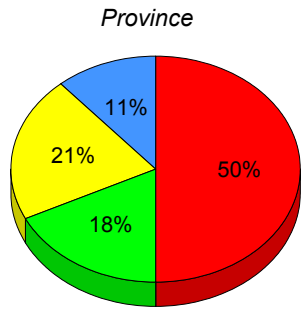
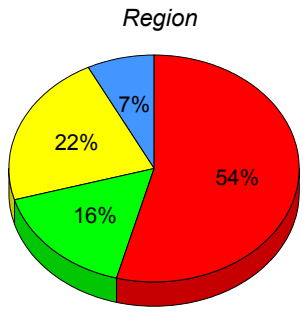
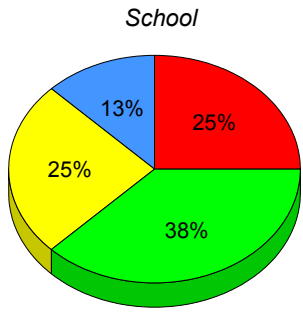
▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

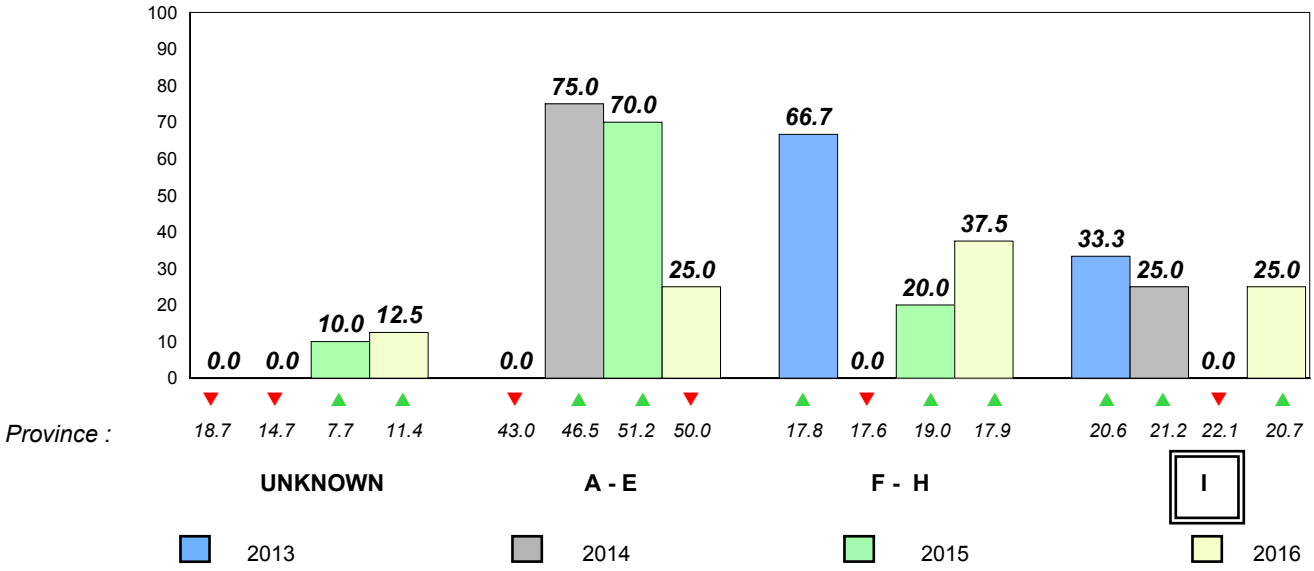
Total Students : 8
Total Students (Submitted): 7
Instructional Level (January 2013 - January 2016)

Level	School	2016			2015			2014		2013					
		♀	♂	Avg	♀	♂	Avg	Region	Province	Region	Province				
I (2)	25.0	0.0	25.0	22.1	12.1	10.0	20.7	10.9	9.9	▲	▲	▼	▼	▲	▲
F - H (3)	37.5	25.0	12.5	16.3	8.2	8.2	17.9	9.0	8.9	▲	▲	▲	▲	▼	▼
A - E (2)	25.0	12.5	12.5	54.1	22.5	31.6	50.0	22.5	27.5						
Unknown (1)	12.5			7.5			11.4								



■ I : end of year benchmark.
 ■ F - H : mid - year benchmark.
 ■ A - E
 ■ Unknown

Instructional Level (January 2013 - January 2016)
4 Year Trend
(school averages)



▼ ▲ denotes school performance vs province.
 ✘ denotes Department did not receive data.

All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Total Students : 2 **Observation Survey (January 2013 - January 2016)**
 Total Students (Submitted): 2 **4 Year Trend**
 (school average vs. provincial average)

School data with 5 or fewer students withheld for reasons of confidentiality.

School data with 5 or fewer students withheld for reasons of confidentiality.

2013 2014 2015 2016

2013 2014 2015 2016

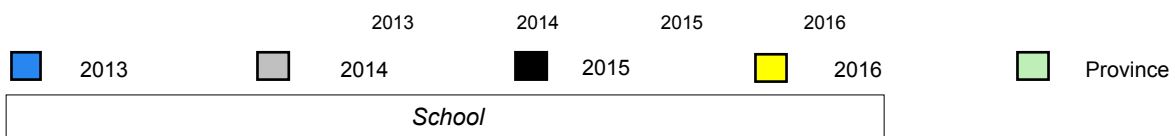
School data with 5 or fewer students withheld for reasons of confidentiality.

School data with 5 or fewer students withheld for reasons of confidentiality.

2013 2014 2015 2016

2013 2014 2015 2016

School data with 5 or fewer students withheld for reasons of confidentiality.



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

All percentages are based on AGR number for the above data.

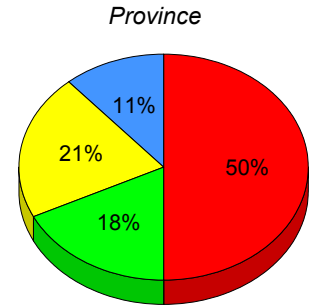
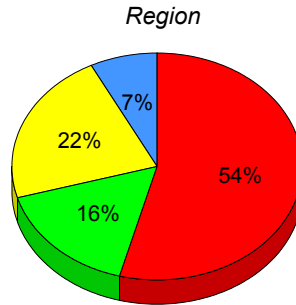
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Total Students : 2
Total Students (Submitted): 2

Instructional Level (January 2013 - January 2016)

Level	School	2016		2015		2014		2013	
		Region	Province	Region	Province	Region	Province	Region	Province
I (0)	School data with 5 or fewer students	0.0	22.1	10.0	20.7	9.9			
F - H	withheld for reasons of confidentiality.	00.0	16.3	8.2	17.9	8.9			
A - E		0.0	54.1	31.6	50.0	27.5			
Unknown			7.5		11.4				

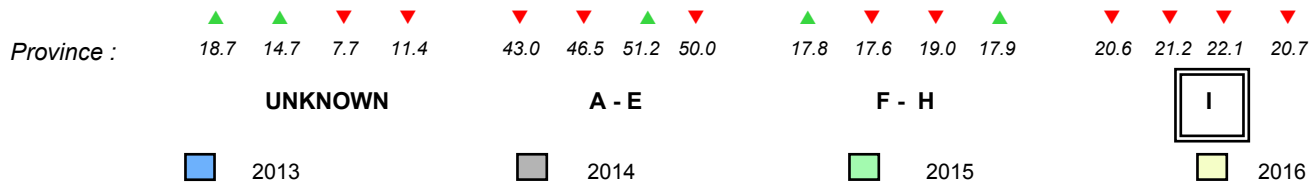
School data with 5 or fewer students withheld for reasons of confidentiality.



■ I : end of year benchmark.
 ■ F - H : mid - year benchmark.
 ■ A - E
 ■ Unknown

Instructional Level (January 2013 - January 2016)
4 Year Trend

School data with 5 or fewer students withheld for reasons of confidentiality.



▲ denotes school performance vs province.
 ▼ denotes Department did not receive data.

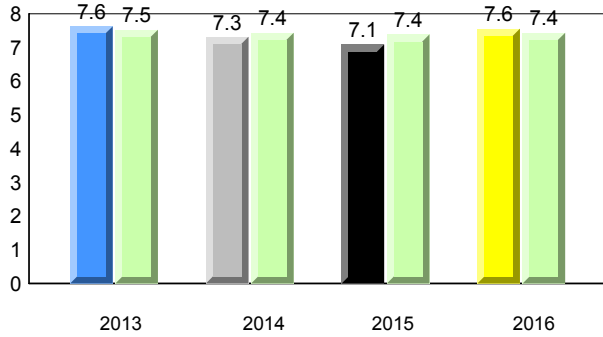
All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

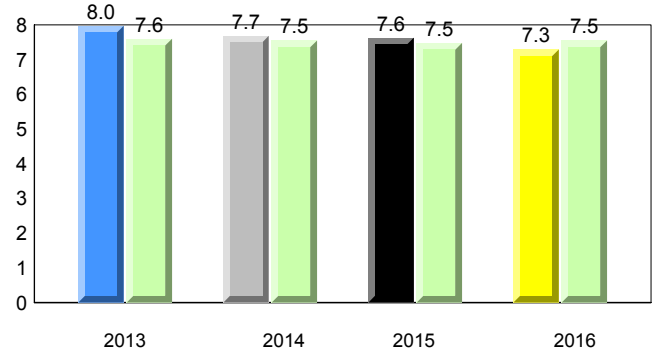
Total Students : 48
Total Students (Submitted): 48

Observation Survey (January 2013 - January 2016)
4 Year Trend
(school average vs. provincial average)

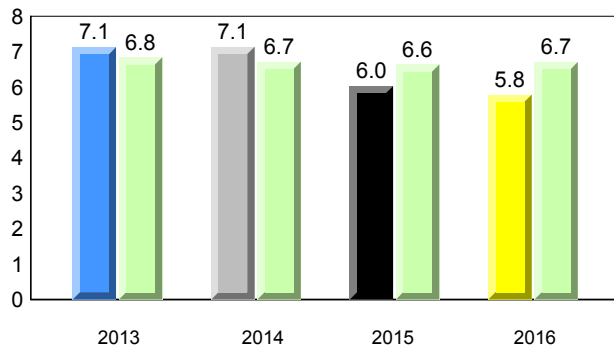
Rhyme



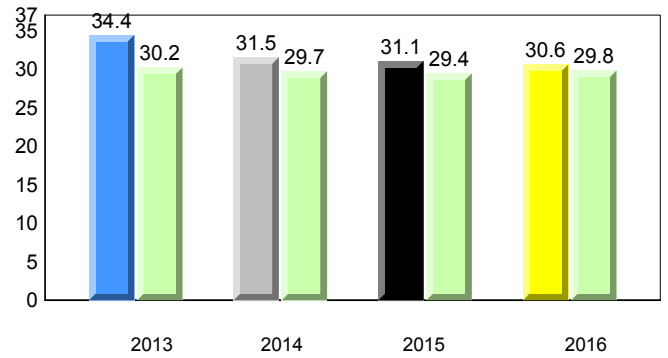
Beginning Sound



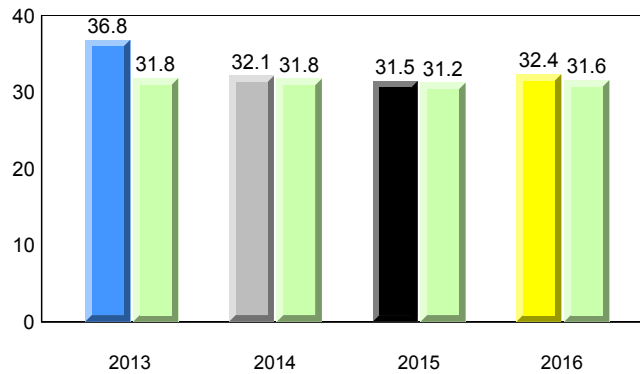
Onset Rhyme



Dictation



Sight Vocabulary



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

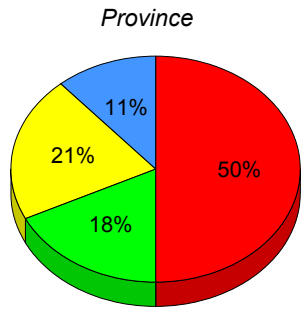
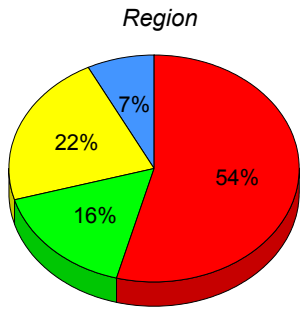
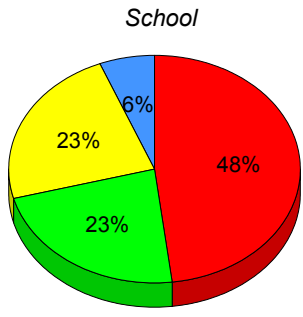
All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Total Students : 48
Total Students (Submitted): 48

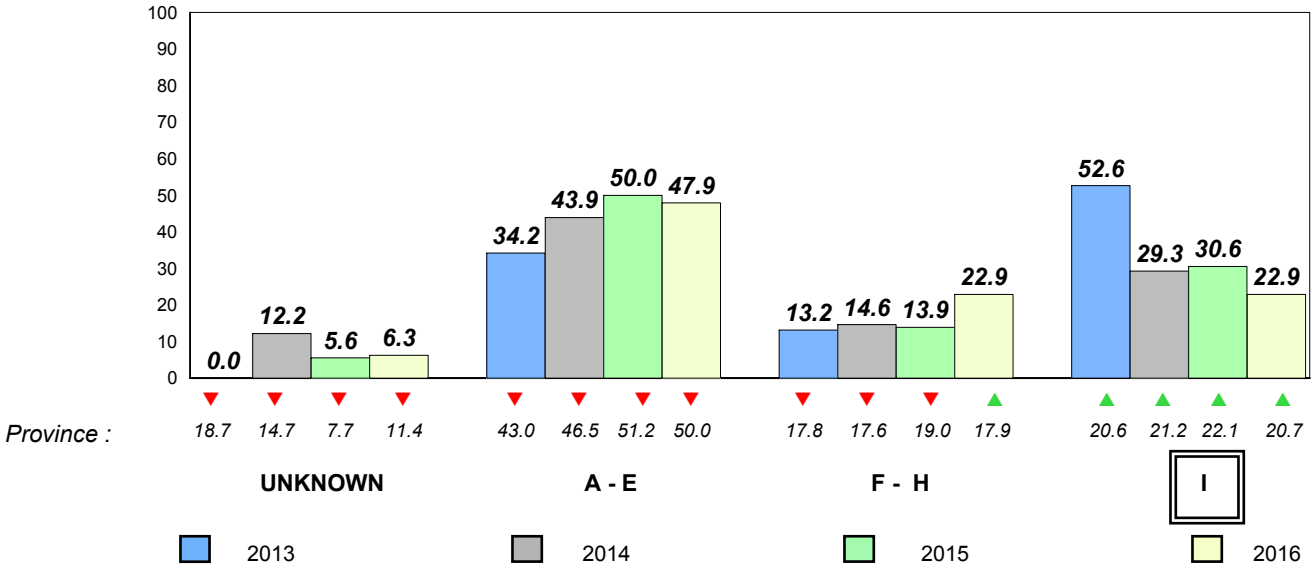
Instructional Level (January 2013 - January 2016)

Level	School	2016			2015			2014			2013				
		♀	♂	Region	♀	♂	Province	♀	♂	Region	♀	♂	Province		
I (11)	22.9	16.7	6.3	22.1	12.1	10.0	20.7	10.9	9.9	▲	▲	▲	▲	▲	▲
F - H (11)	22.9	12.5	10.4	16.3	8.2	8.2	17.9	9.0	8.9	▲	▲	▼	▼	▼	▼
A - E (23)	47.9	20.8	27.1	54.1	22.5	31.6	50.0	22.5	27.5						
Unknown (3)	6.3			7.5			11.4								



■ I : end of year benchmark.
 ■ F - H : mid - year benchmark.
 ■ A - E
 ■ Unknown

Instructional Level (January 2013 - January 2016)
4 Year Trend
(school averages)



▼ ▲ denotes school performance vs province.
 ✘ denotes Department did not receive data.

All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Total Students : 2 **Observation Survey (January 2013 - January 2016)**
 Total Students (Submitted): 2 **4 Year Trend**
 (school average vs. provincial average)

School data with 5 or fewer students withheld for reasons of confidentiality.

School data with 5 or fewer students withheld for reasons of confidentiality.

2013 2014 2015 2016

2013 2014 2015 2016

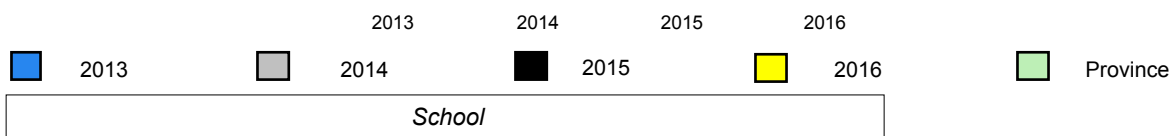
School data with 5 or fewer students withheld for reasons of confidentiality.

School data with 5 or fewer students withheld for reasons of confidentiality.

2013 2014 2015 2016

2013 2014 2015 2016

School data with 5 or fewer students withheld for reasons of confidentiality.



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

All percentages are based on AGR number for the above data.

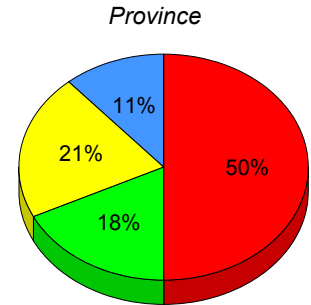
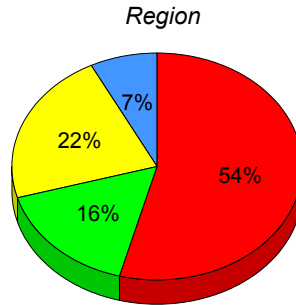
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Total Students : 2
Total Students (Submitted): 2

Instructional Level (January 2013 - January 2016)

Level	School	2016				2015				2014		2013		
		Region	Province	School vs Region	School vs Province	Region	Province	School vs Region	School vs Province	Region	Province	School vs Region	School vs Province	
I (0)	School data with 5 or fewer students	0.0	22.1	12.1	10.0	20.7	10.9	9.9	▼	▼	▼	▼	▼	▼
F - H	withheld for reasons of confidentiality.	0.0	16.3	8.2	8.2	17.9	9.0	8.9	▲	▲	▲	▲	▼	▼
A - E		50.0	54.1	22.5	31.6	50.0	22.5	27.5						
Unknown			7.5			11.4								

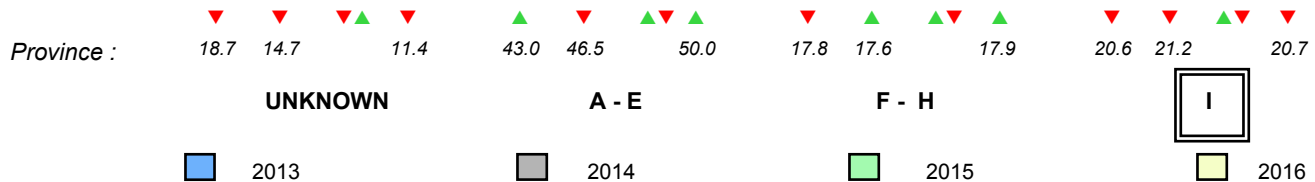
School
School data with 5 or fewer students withheld for reasons of confidentiality.



I : end of year benchmark. F - H : mid - year benchmark. A - E Unknown

Instructional Level (January 2013 - January 2016)
4 Year Trend

School data with 5 or fewer students withheld for reasons of confidentiality.



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Total Students : 5 **Observation Survey (January 2013 - January 2016)**
 Total Students (Submitted): 5 **4 Year Trend**
 (school average vs. provincial average)

School data with 5 or fewer students withheld for reasons of confidentiality.

School data with 5 or fewer students withheld for reasons of confidentiality.

2013 2014 2015 2016

2013 2014 2015 2016

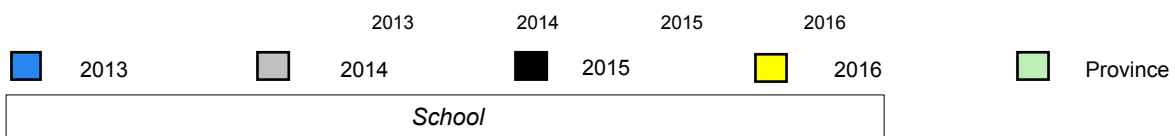
School data with 5 or fewer students withheld for reasons of confidentiality.

School data with 5 or fewer students withheld for reasons of confidentiality.

2013 2014 2015 2016

2013 2014 2015 2016

School data with 5 or fewer students withheld for reasons of confidentiality.



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

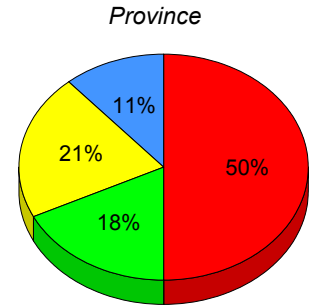
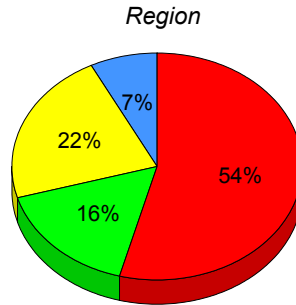
All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Total Students : 5
Total Students (Submitted): 5
Instructional Level (January 2013 - January 2016)

Level	School	2016				2015				2014				2013			
		Region	Province	School vs Region	School vs Province	Region	Province	School vs Region	School vs Province	Region	Province	School vs Region	School vs Province	Region	Province	School vs Region	School vs Province
I (0)	School data with 5 or fewer students	0.0	22.1	12.1	10.0	20.7	10.9	9.9	▼	▼	▼	▼	▼	▼	▼	▼	▼
F - H	withheld for reasons of confidentiality.	0.0	16.3	8.2	8.2	17.9	9.0	8.9	▼	▼	▼	▼	▼	▼	▼	▼	▼
A - E		30.0	54.1	22.5	31.6	50.0	22.5	27.5									
Unknown			7.5			11.4											

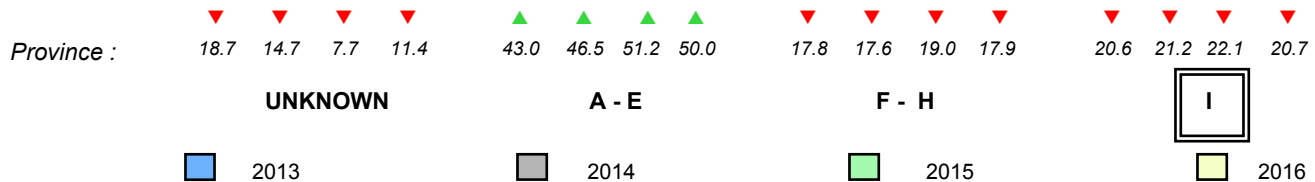
School
School data with 5 or fewer students withheld for reasons of confidentiality.



I : end of year benchmark. F - H : mid - year benchmark. A - E Unknown

Instructional Level (January 2013 - January 2016)
4 Year Trend

School data with 5 or fewer students withheld for reasons of confidentiality.



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Total Students : 1 **Observation Survey (January 2013 - January 2016)**
 Total Students (Submitted): 1 **4 Year Trend**
 (school average vs. provincial average)

School data with 5 or fewer students withheld for reasons of confidentiality.

School data with 5 or fewer students withheld for reasons of confidentiality.

2013 2014 2015 2016

2013 2014 2015 2016

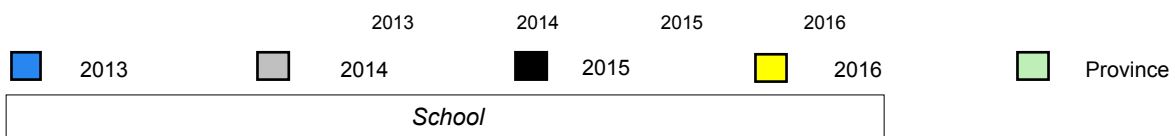
School data with 5 or fewer students withheld for reasons of confidentiality.

School data with 5 or fewer students withheld for reasons of confidentiality.

2013 2014 2015 2016

2013 2014 2015 2016

School data with 5 or fewer students withheld for reasons of confidentiality.



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

All percentages are based on AGR number for the above data.

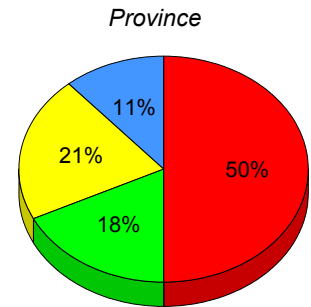
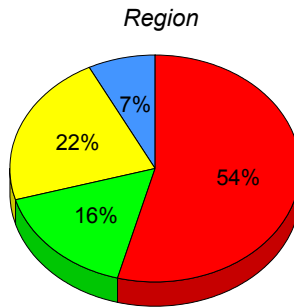
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Total Students : 1
Total Students (Submitted): 1

Instructional Level (January 2013 - January 2016)

Level	School	2016		2015		2014		2013	
		Region	Province	Region	Province	Region	Province	Region	Province
I (0)	School data with 5 or fewer students	0.0	22.1	10.0	20.7	9.9	27.5		
F - H	withheld for reasons of confidentiality.	0.0	16.3	8.2	17.9	8.9	27.5		
A - E		00.0	54.1	31.6	50.0	27.5			
Unknown			7.5		11.4				

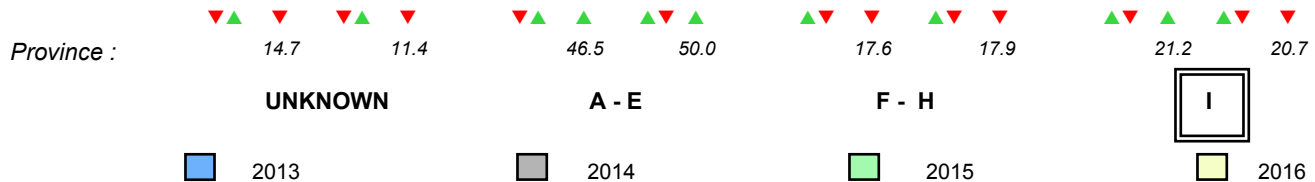
School data with 5 or fewer students withheld for reasons of confidentiality.



■ I : end of year benchmark.
 ■ F - H : mid - year benchmark.
 ■ A - E
 ■ Unknown

Instructional Level (January 2013 - January 2016)
4 Year Trend

School data with 5 or fewer students withheld for reasons of confidentiality.



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

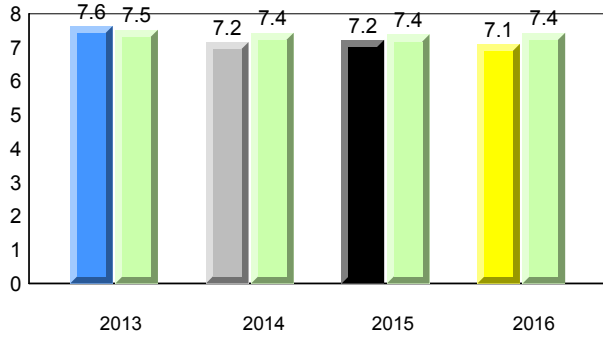
All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

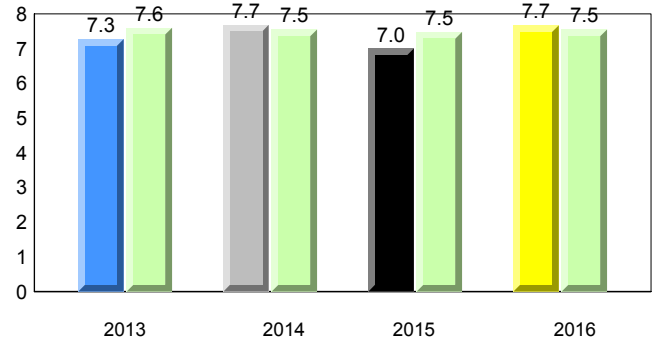
Total Students : 20
Total Students (Submitted): 18

Observation Survey (January 2013 - January 2016)
4 Year Trend
(school average vs. provincial average)

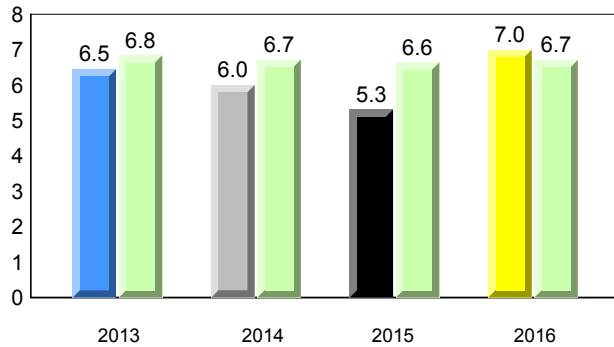
Rhyme



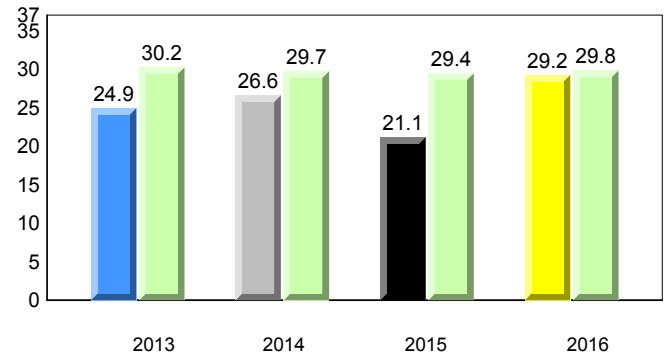
Beginning Sound



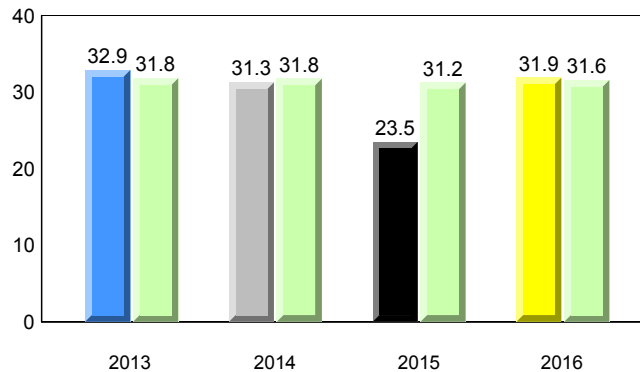
Onset Rhyme



Dictation



Sight Vocabulary



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

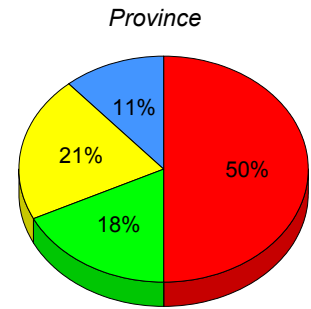
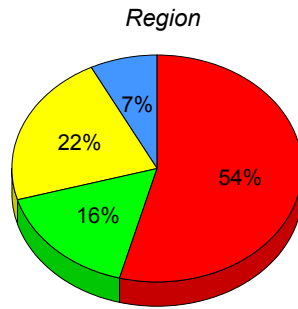
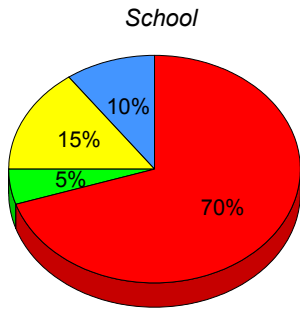
All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Total Students : 20
Total Students (Submitted): 18

Instructional Level (January 2013 - January 2016)

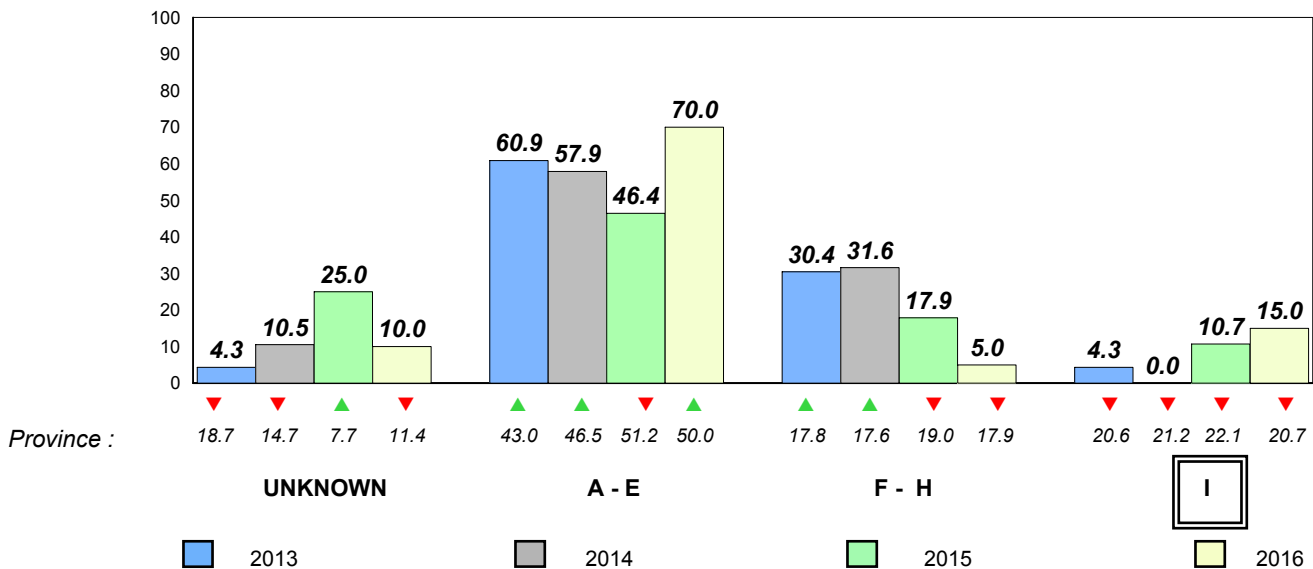
Level	School	2016			2015			2014			2013		
		♀	♂		♀	♂		♀	♂		♀	♂	
I (3)	15.0	5.0	10.0	22.1	12.1	10.0	20.7	10.9	9.9	▼	▼	▼	▼
F - H (1)	5.0	5.0	0.0	16.3	8.2	8.2	17.9	9.0	8.9	▼	▼	▲	▲
A - E (14)	70.0	20.0	50.0	54.1	22.5	31.6	50.0	22.5	27.5				
Unknown (2)	10.0			7.5			11.4						



■ I : end of year benchmark.
 ■ F - H : mid - year benchmark.
 ■ A - E
 ■ Unknown

Instructional Level (January 2013 - January 2016)

4 Year Trend
(school averages)



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

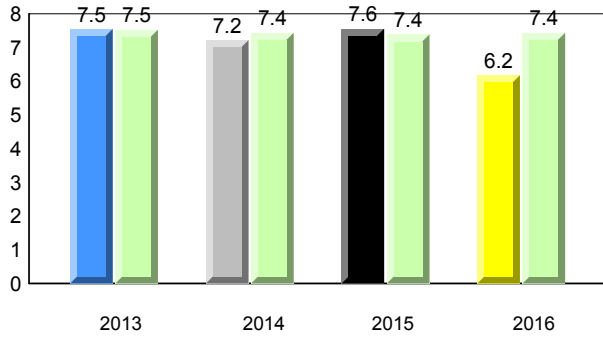
All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

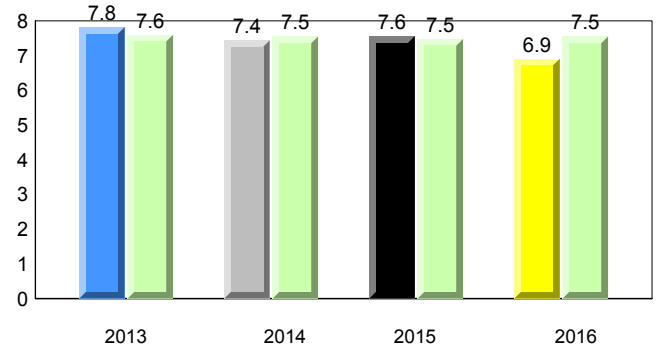
Total Students : 11
Total Students (Submitted): 11

Observation Survey (January 2013 - January 2016)
4 Year Trend
(school average vs. provincial average)

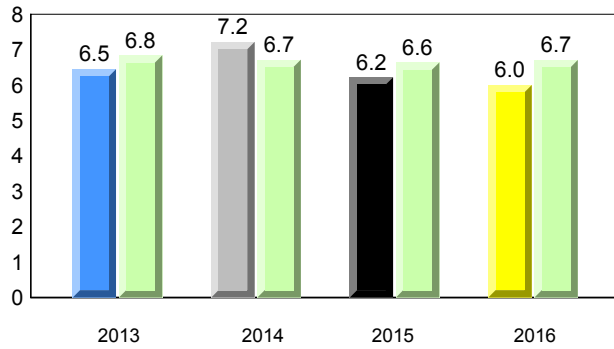
Rhyme



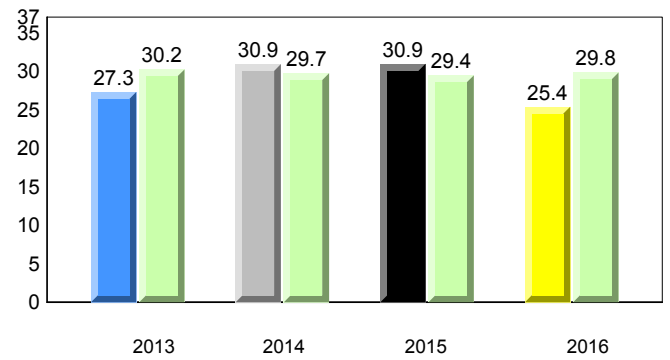
Beginning Sound



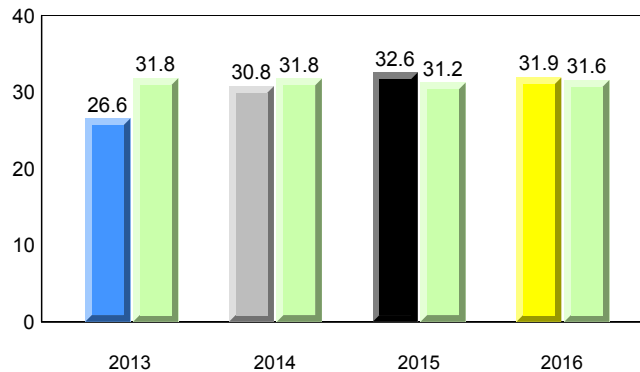
Onset Rhyme



Dictation



Sight Vocabulary



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

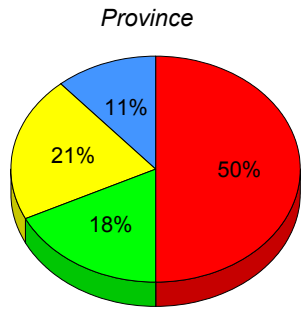
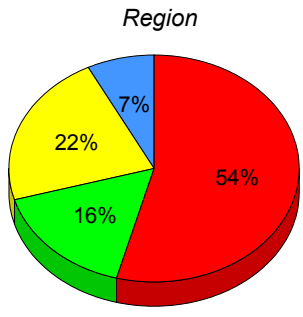
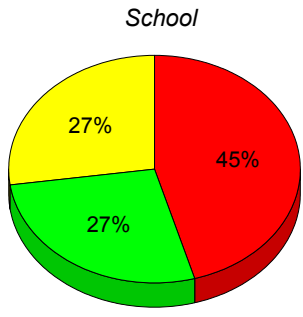
All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Total Students : 11
Total Students (Submitted): 11

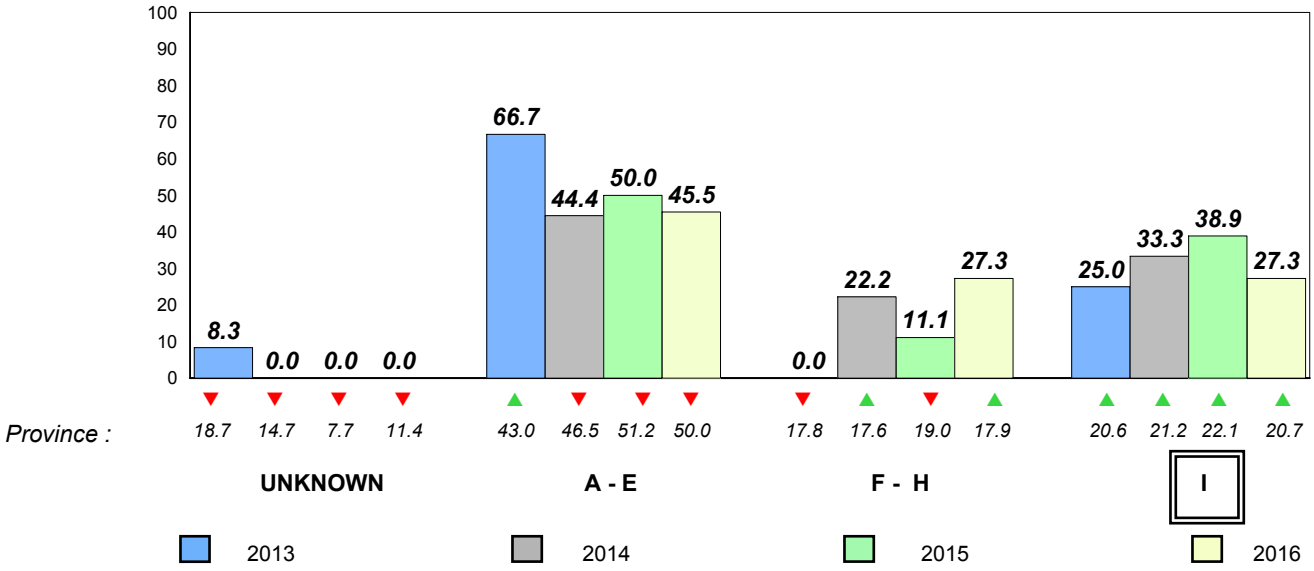
Instructional Level (January 2013 - January 2016)

Level	School	2016			2015			2014			2013				
		♀	♂	Region	♀	♂	Province	♀	♂	Region	♀	♂	Province		
I (3)	27.3	27.3	0.0	22.1	12.1	10.0	20.7	10.9	9.9	▲	▲	▲	▲	▲	▲
F - H (3)	27.3	9.1	18.2	16.3	8.2	8.2	17.9	9.0	8.9	▲	▲	▼	▼	▲	▲
A - E (5)	45.5	18.2	27.3	54.1	22.5	31.6	50.0	22.5	27.5	▲	▲	▲	▲	▲	▲
Unknown (0)	0.0			7.5			11.4								



■ I : end of year benchmark.
 ■ F - H : mid - year benchmark.
 ■ A - E
 ■ Unknown

Instructional Level (January 2013 - January 2016)
4 Year Trend
(school averages)



▼ ▲ denotes school performance vs province.
 ✘ denotes Department did not receive data.

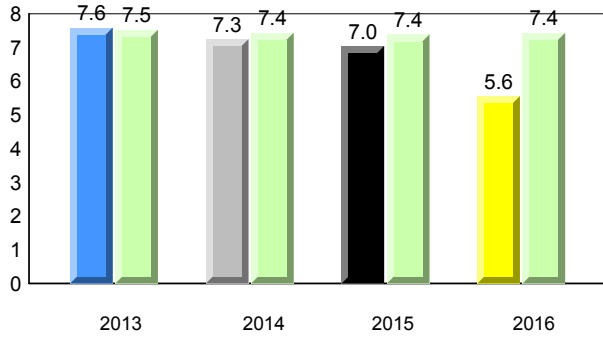
All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

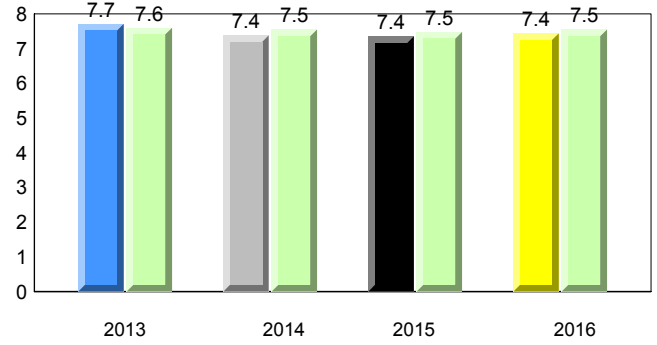
Total Students : 11
Total Students (Submitted): 9

Observation Survey (January 2013 - January 2016)
4 Year Trend
(school average vs. provincial average)

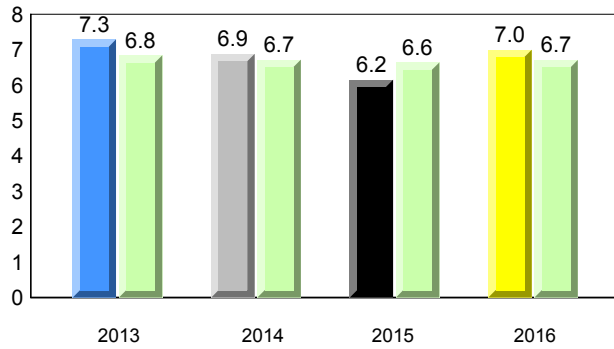
Rhyme



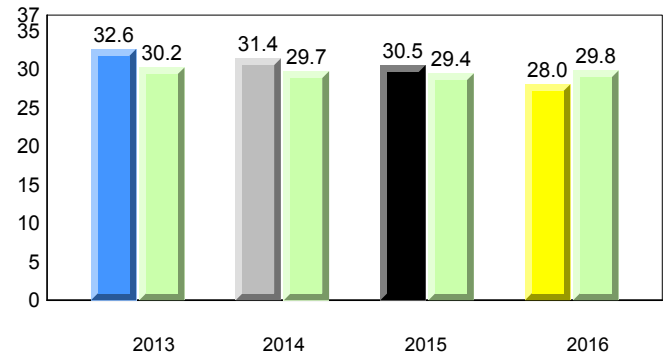
Beginning Sound



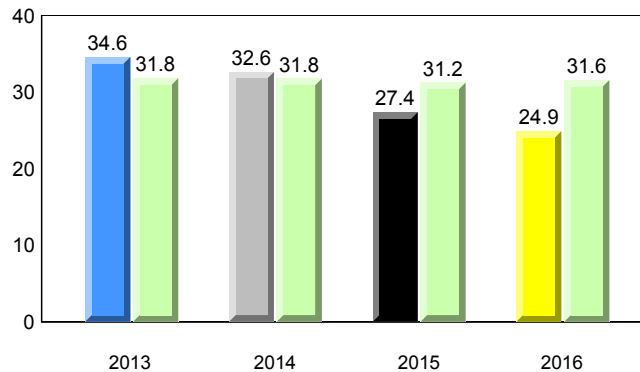
Onset Rhyme



Dictation



Sight Vocabulary



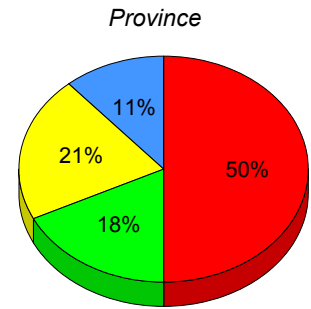
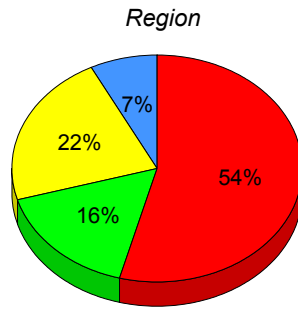
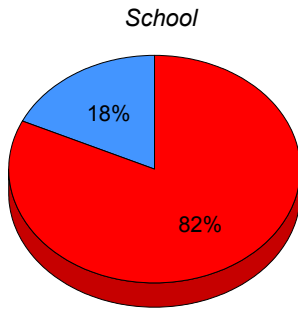
▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

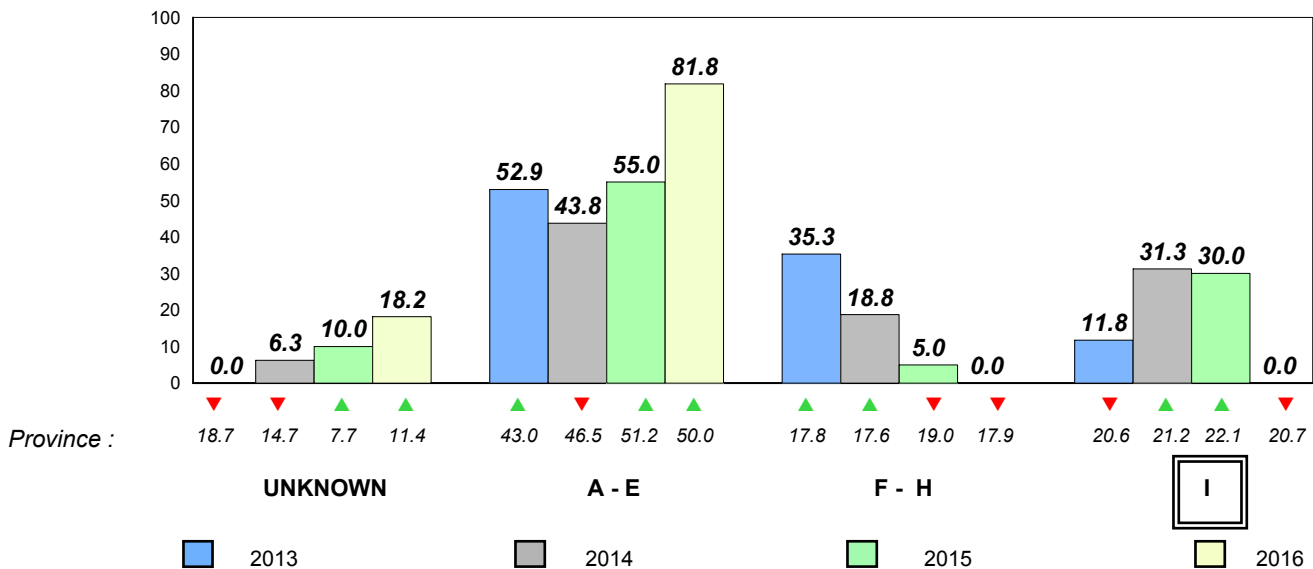
Total Students : 11
Total Students (Submitted): 9
Instructional Level (January 2013 - January 2016)

Level	School	2016			2015			2014		2013							
		♀	♂	Region	♀	♂	Province	Region	Province	Region	Province						
I (0)	0.0	0.0	0.0	22.1	12.1	10.0	20.7	10.9	9.9	▼	▼	▲	▲	▲	▲	▼	▼
F - H (0)	0.0	0.0	0.0	16.3	8.2	8.2	17.9	9.0	8.9	▼	▼	▲	▲	▲	▲	▲	▲
A - E (9)	81.8	27.3	54.5	54.1	22.5	31.6	50.0	22.5	27.5								
Unknown (2)	18.2			7.5			11.4										



■ I : end of year benchmark.
 ■ F - H : mid - year benchmark.
 ■ A - E
 ■ Unknown

Instructional Level (January 2013 - January 2016)
4 Year Trend
(school averages)



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

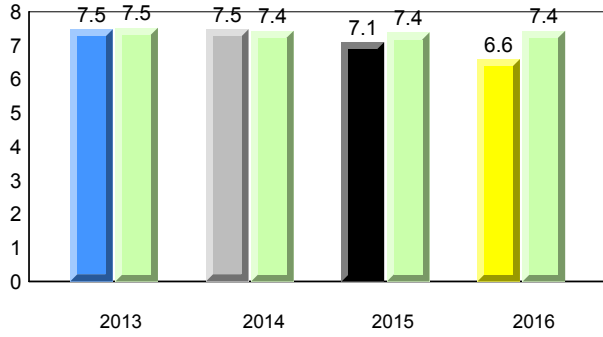
All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

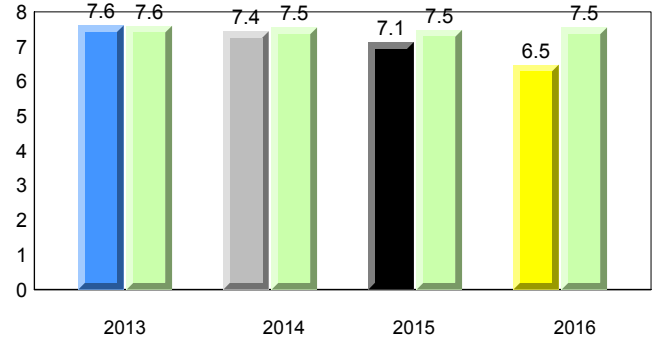
Total Students : 65
Total Students (Submitted): 65

Observation Survey (January 2013 - January 2016)
4 Year Trend
(school average vs. provincial average)

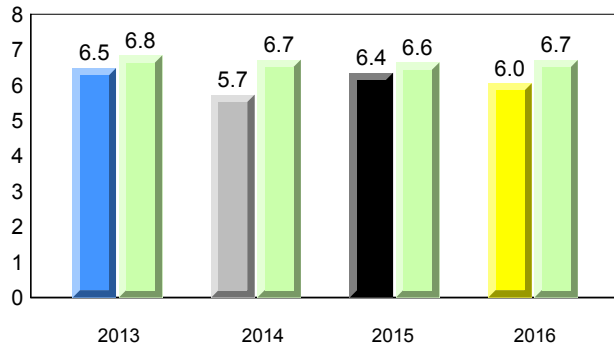
Rhyme



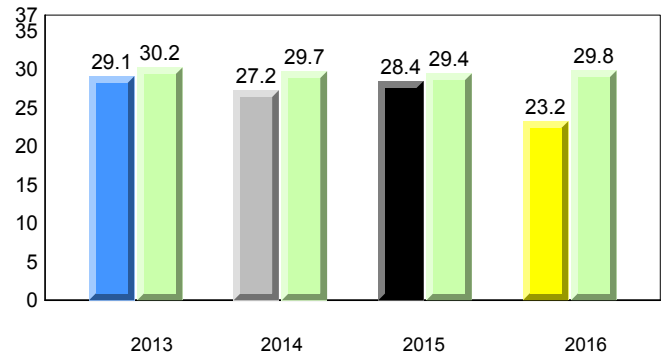
Beginning Sound



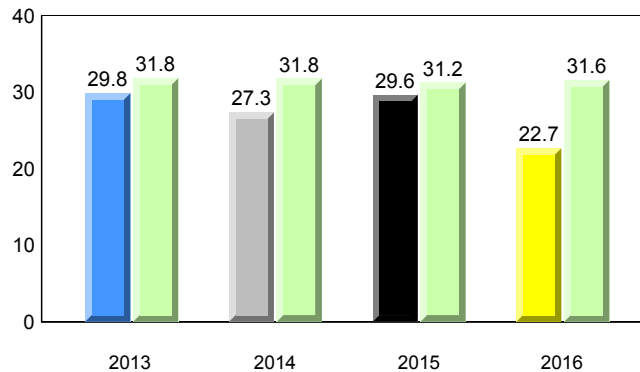
Onset Rhyme



Dictation



Sight Vocabulary



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

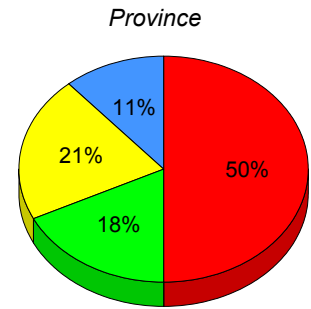
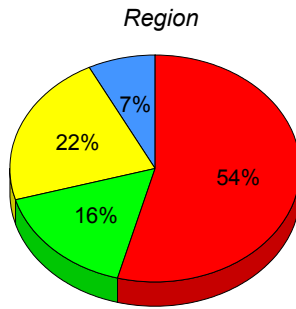
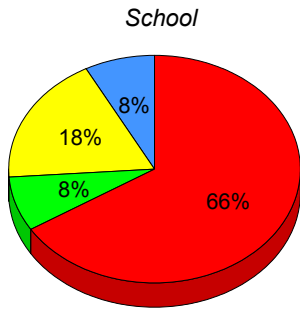
All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Total Students : 65
Total Students (Submitted): 65

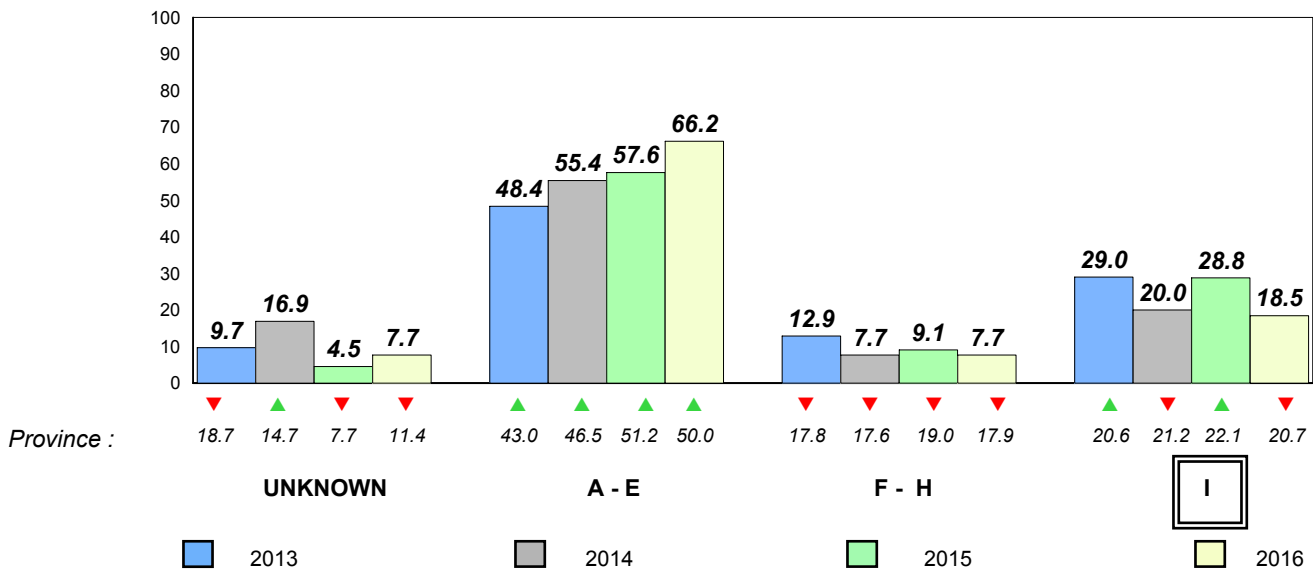
Instructional Level (January 2013 - January 2016)

Level	School	2016			2015			2014			2013		
		♀	♂	Region	♀	♂	Province	♀	♂	Region	♀	♂	Province
I (12)	18.5	7.7	10.8	22.1	12.1	10.0	20.7	10.9	9.9	▼	▼	▲	▲
F - H (5)	7.7	3.1	4.6	16.3	8.2	8.2	17.9	9.0	8.9	▼	▼	▼	▼
A - E (43)	66.2	23.1	43.1	54.1	22.5	31.6	50.0	22.5	27.5				
Unknown (5)	7.7			7.5			11.4						



■ I : end of year benchmark.
 ■ F - H : mid - year benchmark.
 ■ A - E
 ■ Unknown

Instructional Level (January 2013 - January 2016)
4 Year Trend
(school averages)



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

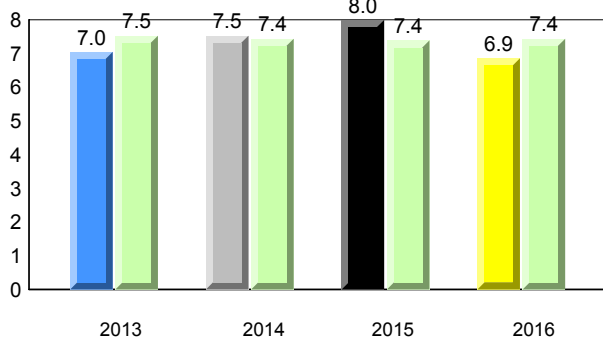
All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

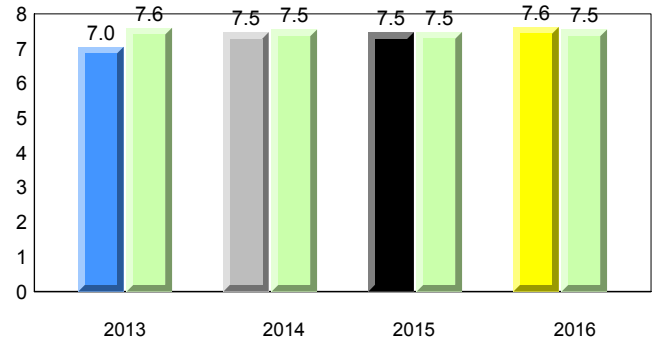
Total Students : 21
Total Students (Submitted): 21

Observation Survey (January 2013 - January 2016)
4 Year Trend
(school average vs. provincial average)

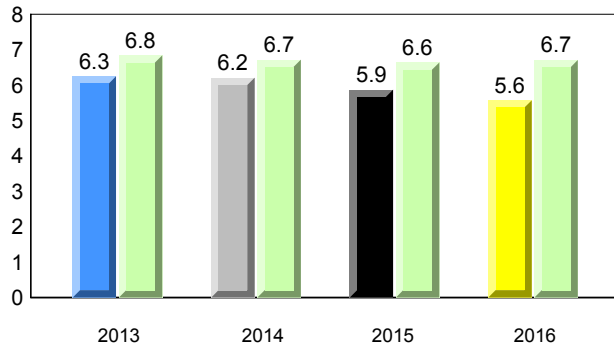
Rhyme



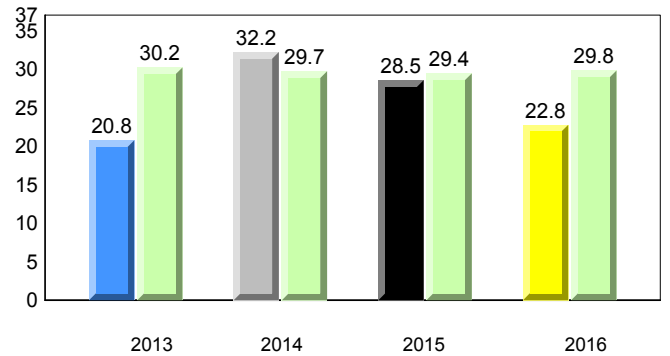
Beginning Sound



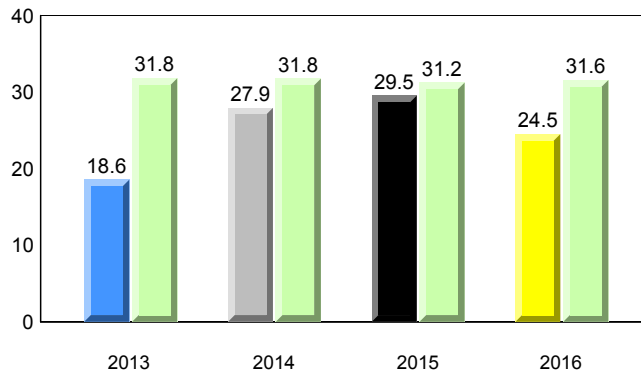
Onset Rhyme



Dictation

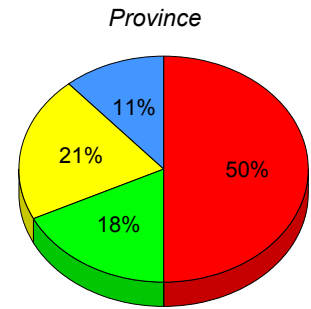
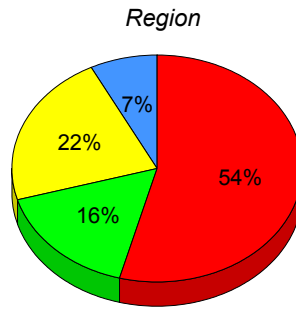
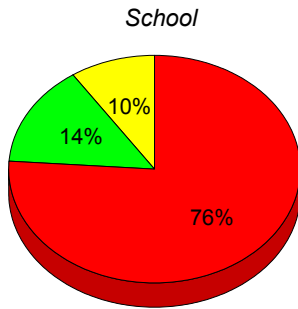


Sight Vocabulary



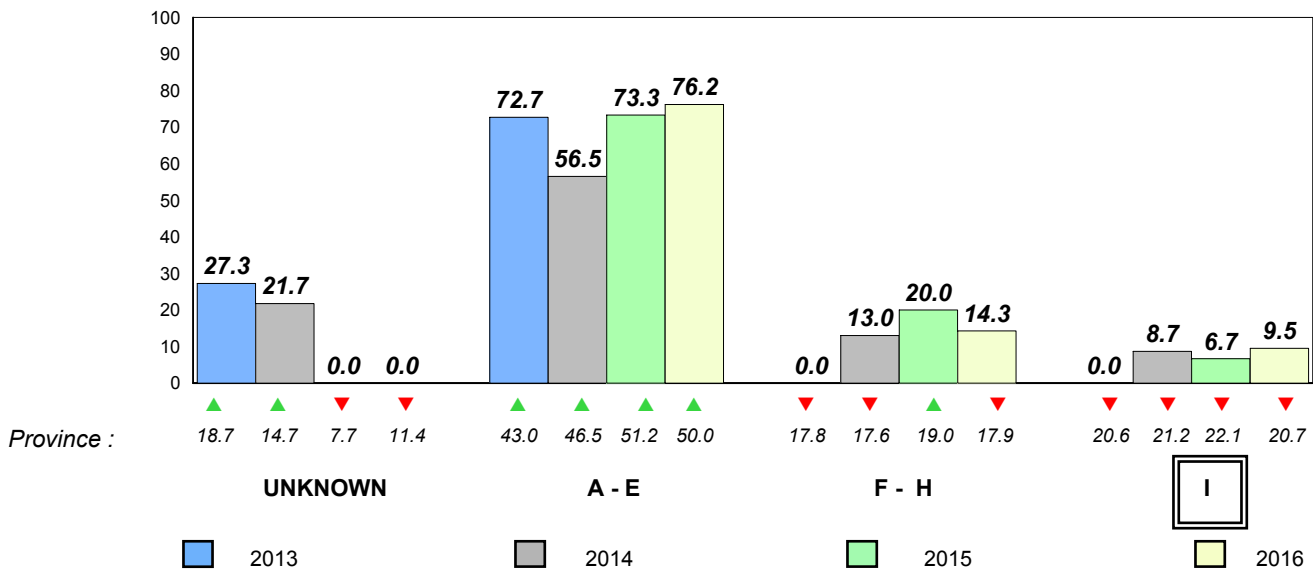
Total Students : 21
Total Students (Submitted): 21
Instructional Level (January 2013 - January 2016)

Level	School	2016			2015			2014			2013		
		♀	♂	Region	♀	♂	Province	♀	♂	Region	♀	♂	Province
I (2)	9.5	4.8	4.8	22.1	12.1	10.0	20.7	10.9	9.9	▼	▼	▼	▼
F - H (3)	14.3	4.8	9.5	16.3	8.2	8.2	17.9	9.0	8.9	▼	▼	▲	▲
A - E (16)	76.2	57.1	19.0	54.1	22.5	31.6	50.0	22.5	27.5				
Unknown (0)	0.0			7.5			11.4						



■ I : end of year benchmark.
 ■ F - H : mid - year benchmark.
 ■ A - E
 ■ Unknown

Instructional Level (January 2013 - January 2016)
4 Year Trend
(school averages)



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Total Students : 1 **Observation Survey (January 2013 - January 2016)**
 Total Students (Submitted): 0 **4 Year Trend**
 (school average vs. provincial average)

School data with 5 or fewer students withheld for reasons of confidentiality.

School data with 5 or fewer students withheld for reasons of confidentiality.

2013 2014 2015 2016

2013 2014 2015 2016

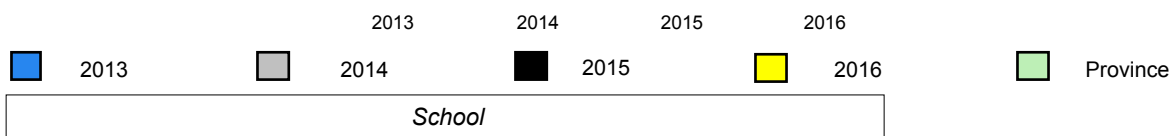
School data with 5 or fewer students withheld for reasons of confidentiality.

School data with 5 or fewer students withheld for reasons of confidentiality.

2013 2014 2015 2016

2013 2014 2015 2016

School data with 5 or fewer students withheld for reasons of confidentiality.



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

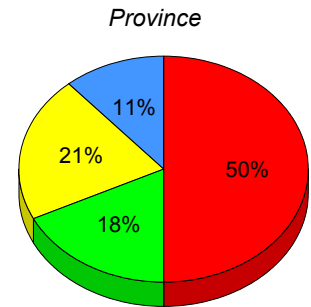
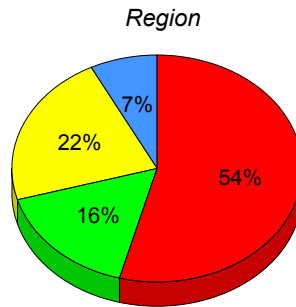
All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Total Students : 1
Total Students (Submitted): 0
Instructional Level (January 2013 - January 2016)

Level	School	Region	Province	2016		2015		2014		2013	
				School vs Region	School vs Province	School vs Region	School vs Province	School vs Region	School vs Province	School vs Region	School vs Province
I (0)	School data with 5 or fewer students withheld for reasons of confidentiality.	22.1	20.7	▼	▼	▼	▼	▼	▼	▲▼	▲▼
F - H		16.3	17.9	▼	▼	▼	▼	▼	▼	▲▼	▲▼
A - E		54.1	50.0								
Unknown		7.5	11.4								

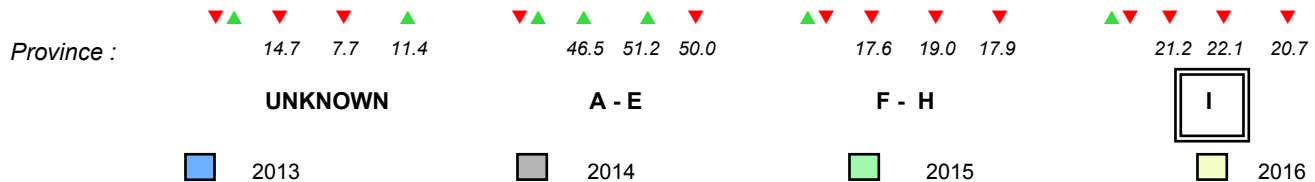
School
School data with 5 or fewer students withheld for reasons of confidentiality.



I : end of year benchmark. F - H : mid - year benchmark. A - E Unknown

Instructional Level (January 2013 - January 2016)
4 Year Trend

School data with 5 or fewer students withheld for reasons of confidentiality.



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

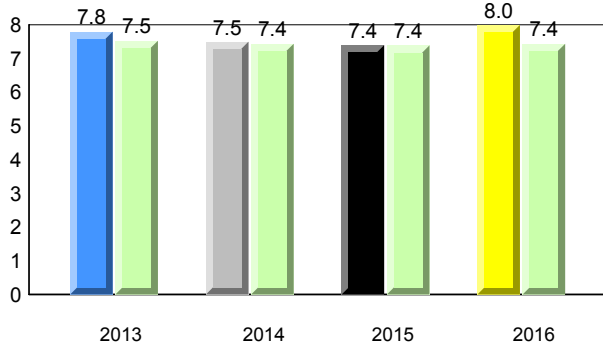
All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

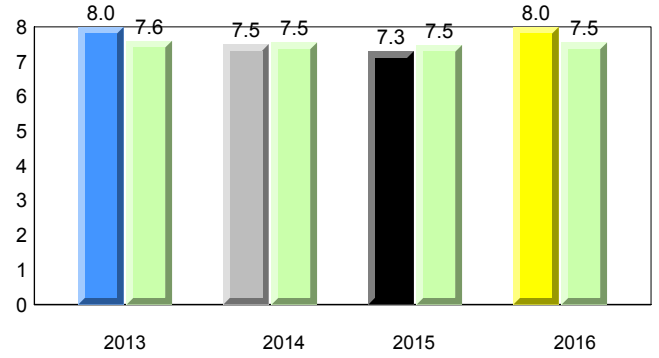
Total Students : 10
Total Students (Submitted): 10

Observation Survey (January 2013 - January 2016)
4 Year Trend
(school average vs. provincial average)

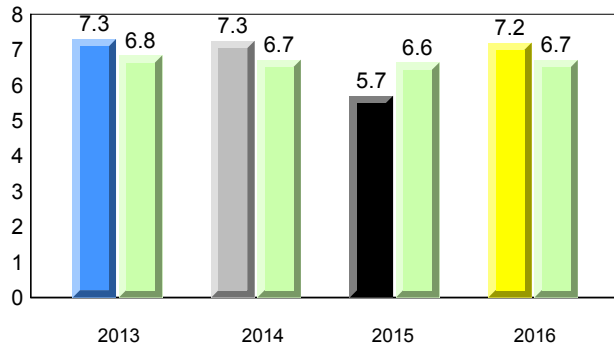
Rhyme



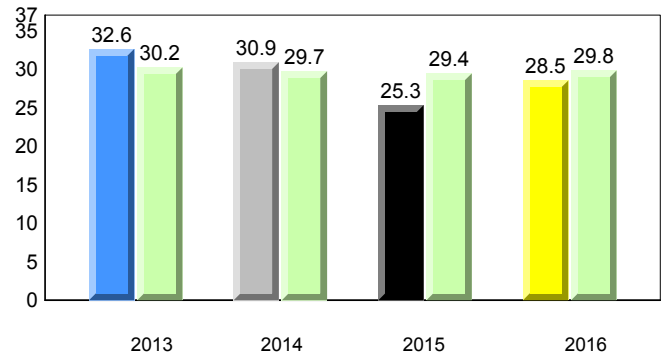
Beginning Sound



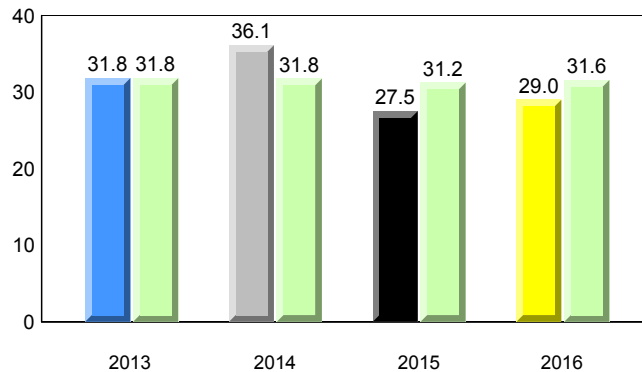
Onset Rhyme



Dictation



Sight Vocabulary



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

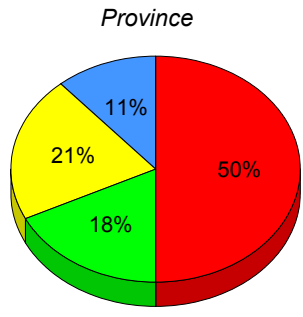
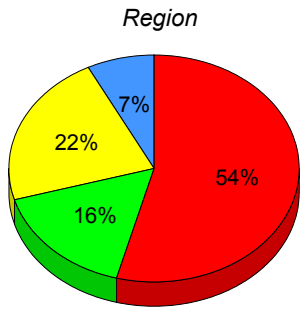
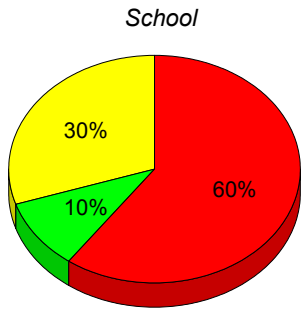
All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Total Students : 10
Total Students (Submitted): 10

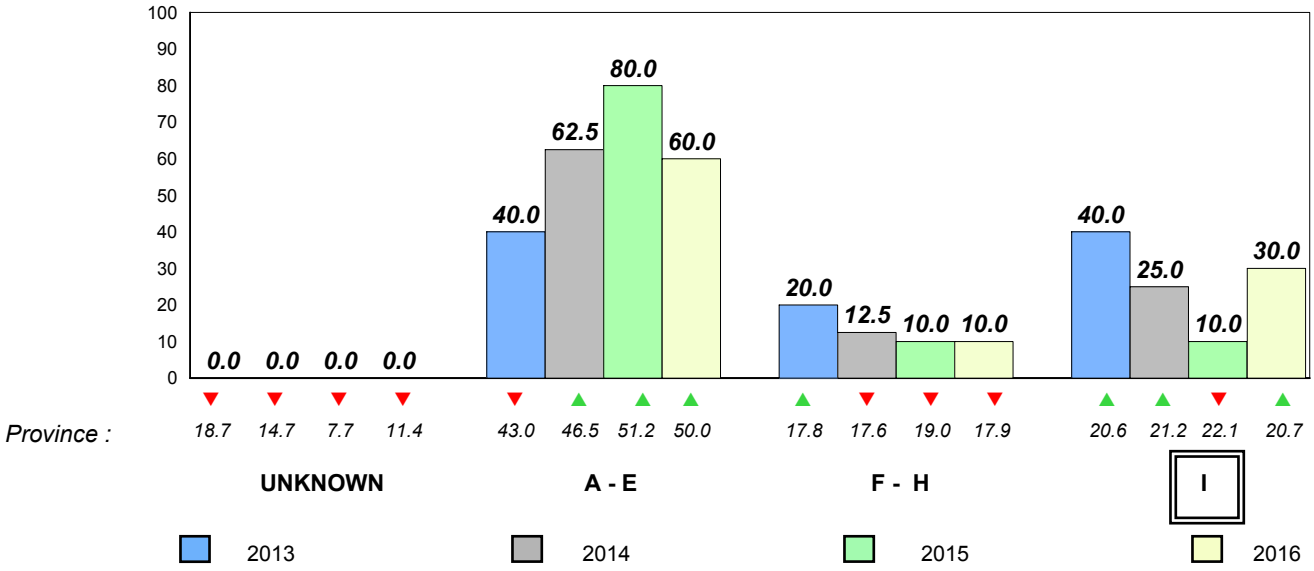
Instructional Level (January 2013 - January 2016)

Level	School	2016			2015			2014			2013				
		♀	♂	Region	♀	♂	Province	♀	♂	Region	♀	♂	Province		
I (3)	30.0	10.0	20.0	22.1	12.1	10.0	20.7	10.9	9.9	▲	▲	▼	▼	▲	▲
F - H (1)	10.0	10.0	0.0	16.3	8.2	8.2	17.9	9.0	8.9	▼	▼	▼	▼	▲	▲
A - E (6)	60.0	50.0	10.0	54.1	22.5	31.6	50.0	22.5	27.5						
Unknown (0)	0.0			7.5			11.4								



■ I : end of year benchmark.
 ■ F - H : mid - year benchmark.
 ■ A - E
 ■ Unknown

Instructional Level (January 2013 - January 2016)
4 Year Trend
(school averages)

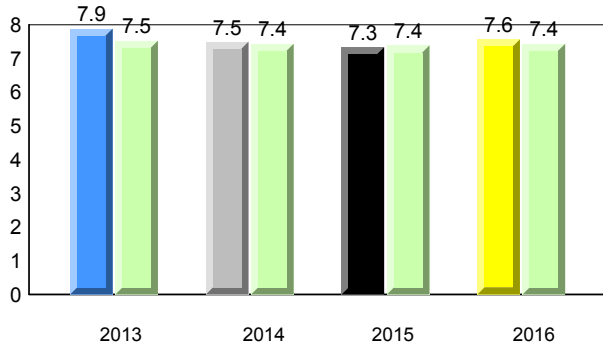


▼ ▲ denotes school performance vs province.
 ✖ denotes Department did not receive data.
 All percentages are based on AGR number for the above data.
 Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

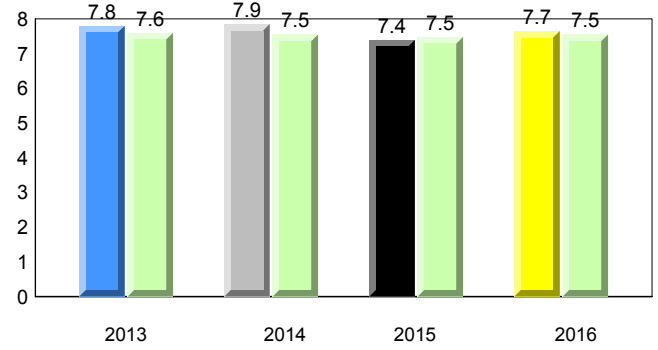
Total Students : 69
Total Students (Submitted): 69

Observation Survey (January 2013 - January 2016)
4 Year Trend
(school average vs. provincial average)

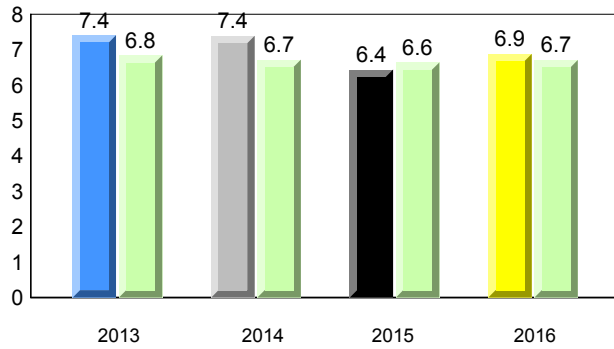
Rhyme



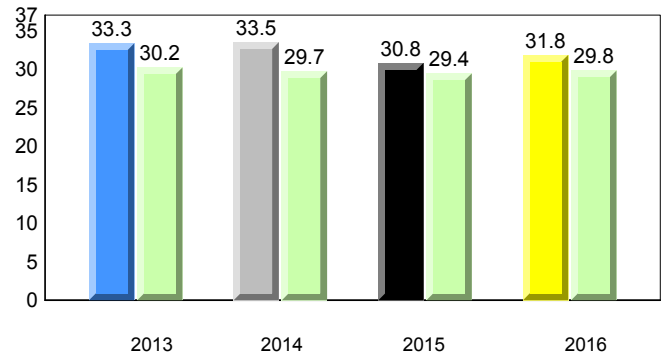
Beginning Sound



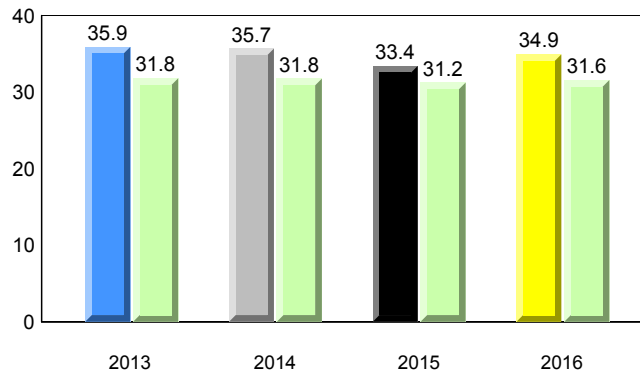
Onset Rhyme



Dictation



Sight Vocabulary



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

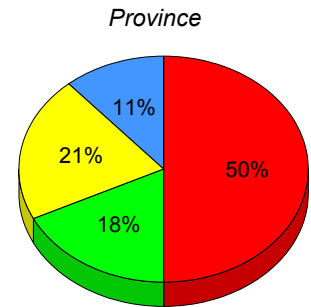
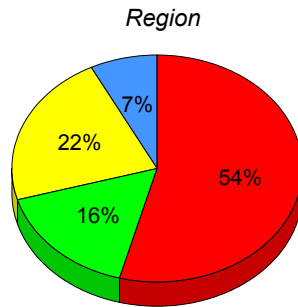
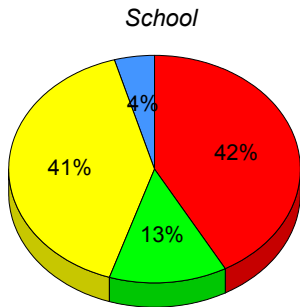
All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Total Students : 69
Total Students (Submitted): 69

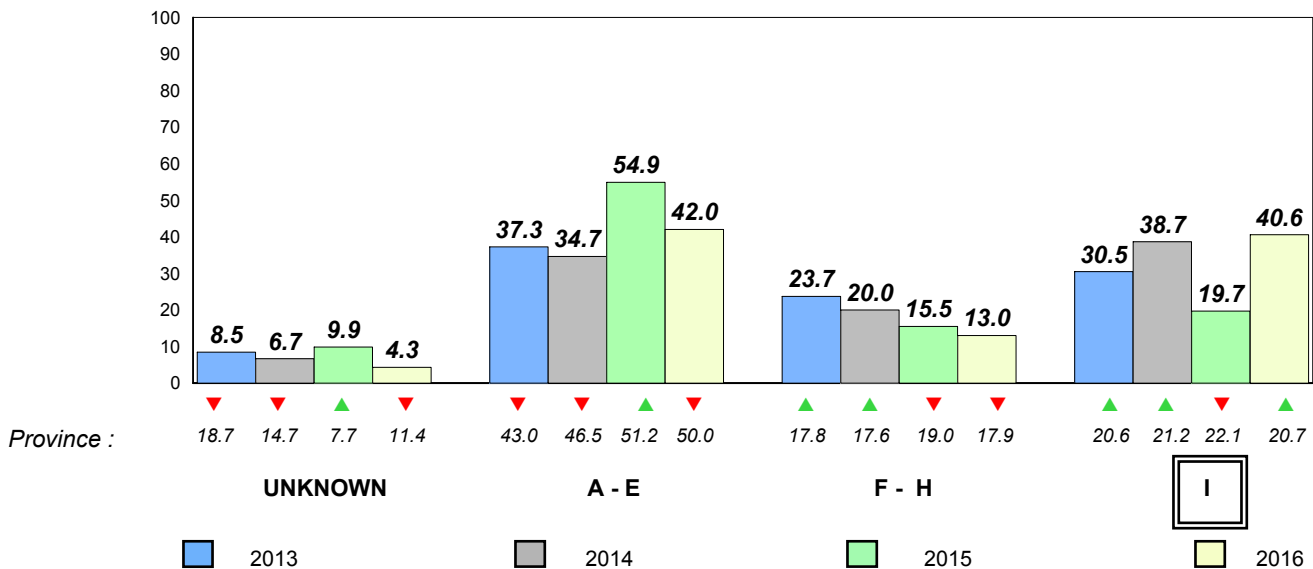
Instructional Level (January 2013 - January 2016)

Level	School	2016						2015		2014		2013					
		♀	♂	♀	♂	♀	♂	School vs Region	School vs Province	School vs Region	School vs Province	School vs Region	School vs Province				
I (28)	40.6	18.8	21.7	22.1	12.1	10.0	20.7	10.9	9.9	▲	▲	▼	▼	▲	▲	▲	▲
F - H (9)	13.0	4.3	8.7	16.3	8.2	8.2	17.9	9.0	8.9	▼	▼	▼	▼	▲	▲	▲	▲
A - E (29)	42.0	21.7	20.3	54.1	22.5	31.6	50.0	22.5	27.5								
Unknown (3)	4.3			7.5			11.4										



■ I : end of year benchmark.
 ■ F - H : mid - year benchmark.
 ■ A - E
 ■ Unknown

Instructional Level (January 2013 - January 2016)
4 Year Trend
(school averages)



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Total Students : 3 **Observation Survey (January 2013 - January 2016)**
 Total Students (Submitted): 2 **4 Year Trend**
 (school average vs. provincial average)

School data with 5 or fewer students withheld for reasons of confidentiality.

School data with 5 or fewer students withheld for reasons of confidentiality.

2013 2014 2015 2016

2013 2014 2015 2016

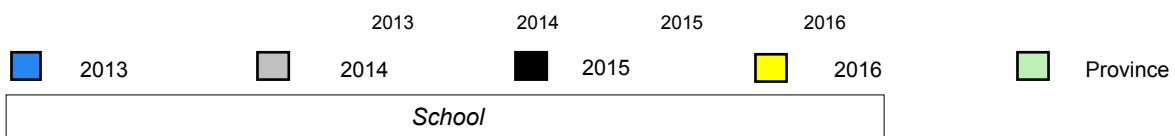
School data with 5 or fewer students withheld for reasons of confidentiality.

School data with 5 or fewer students withheld for reasons of confidentiality.

2013 2014 2015 2016

2013 2014 2015 2016

School data with 5 or fewer students withheld for reasons of confidentiality.



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

All percentages are based on AGR number for the above data.

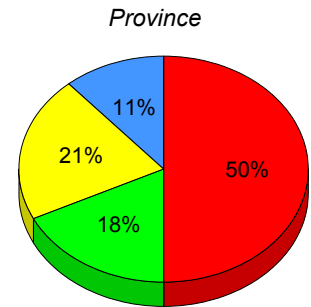
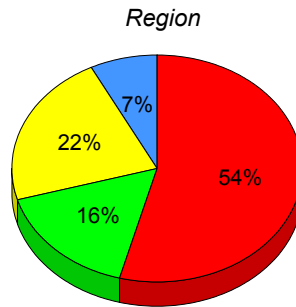
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Total Students : 3
Total Students (Submitted): 2

Instructional Level (January 2013 - January 2016)

Level	School	2016		2015		2014		2013	
		Region	Province	Region	Province	Region	Province	Region	Province
I (1)	School data with 5 or fewer students	22.1	12.1	20.7	10.9				
F - H	withheld for reasons of confidentiality.	16.3	8.2	17.9	9.0				
A - E		54.1	22.5	50.0	22.5				
Unknown		7.5		11.4					

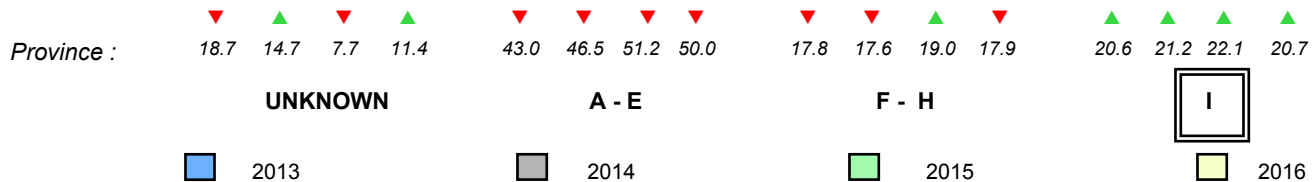
School data with 5 or fewer students withheld for reasons of confidentiality.



■ I : end of year benchmark.
 ■ F - H : mid - year benchmark.
 ■ A - E
 ■ Unknown

Instructional Level (January 2013 - January 2016)
4 Year Trend

School data with 5 or fewer students withheld for reasons of confidentiality.



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

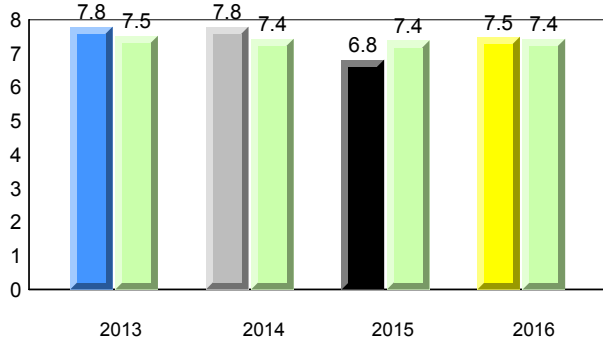
All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

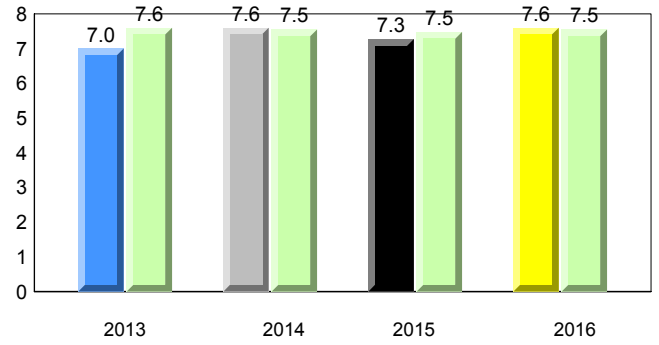
Total Students : 10
Total Students (Submitted): 10

Observation Survey (January 2013 - January 2016)
4 Year Trend
(school average vs. provincial average)

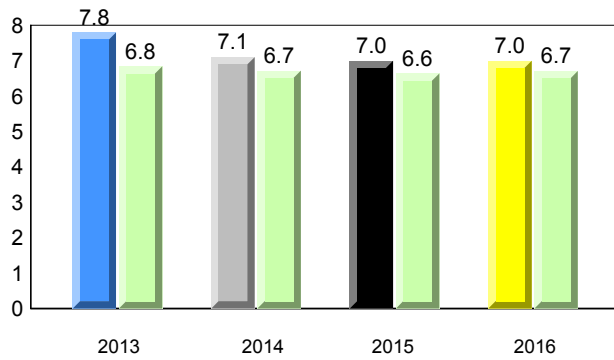
Rhyme



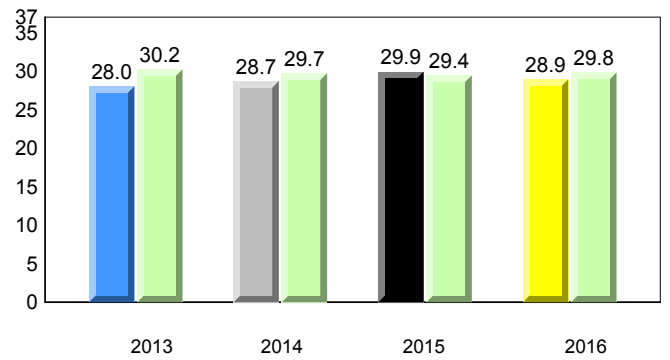
Beginning Sound



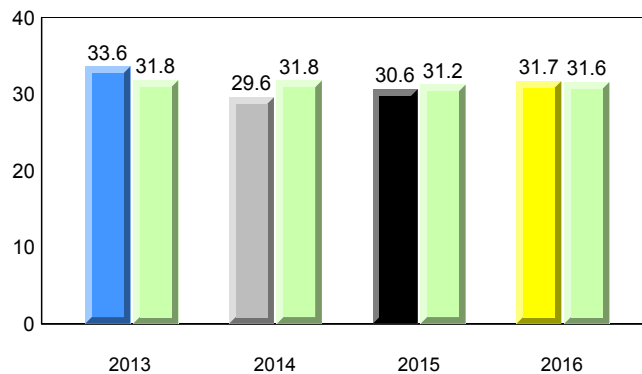
Onset Rhyme



Dictation



Sight Vocabulary



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

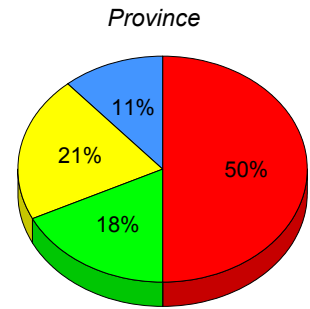
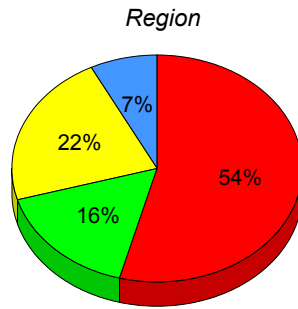
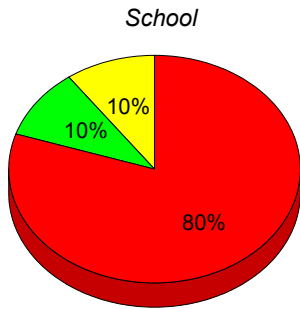
All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Total Students : 10
Total Students (Submitted): 10

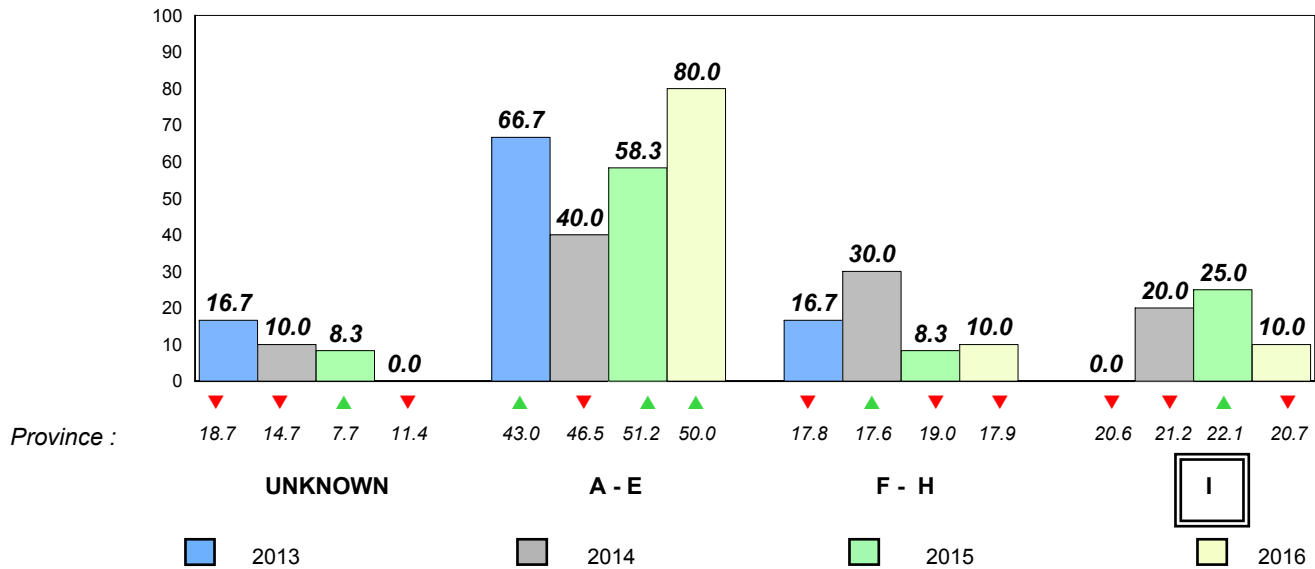
Instructional Level (January 2013 - January 2016)

Level	School	2016			2015			2014		2013					
		♀	♂	Region	♀	♂	Province	Region	Province	Region	Province				
I (1)	10.0	10.0	0.0	22.1	12.1	10.0	20.7	10.9	9.9	▼	▼	▲	▲	▼	▼
F - H (1)	10.0	10.0	0.0	16.3	8.2	8.2	17.9	9.0	8.9	▼	▼	▲	▲	▼	▼
A - E (8)	80.0	20.0	60.0	54.1	22.5	31.6	50.0	22.5	27.5						
Unknown (0)	0.0			7.5			11.4								



■ I : end of year benchmark.
 ■ F - H : mid - year benchmark.
 ■ A - E
 ■ Unknown

Instructional Level (January 2013 - January 2016)
4 Year Trend
(school averages)



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

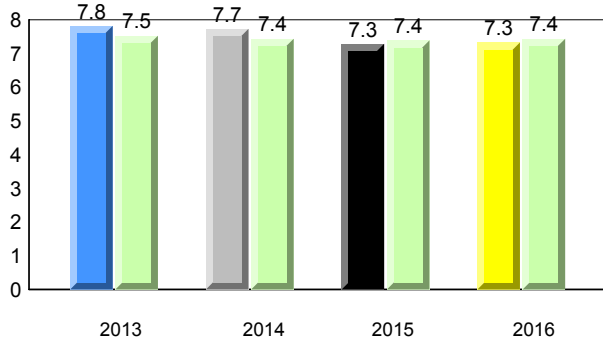
All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

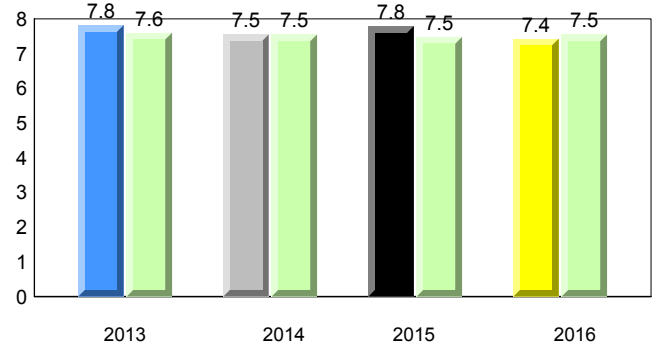
Total Students : 21
Total Students (Submitted): 21

Observation Survey (January 2013 - January 2016)
4 Year Trend
(school average vs. provincial average)

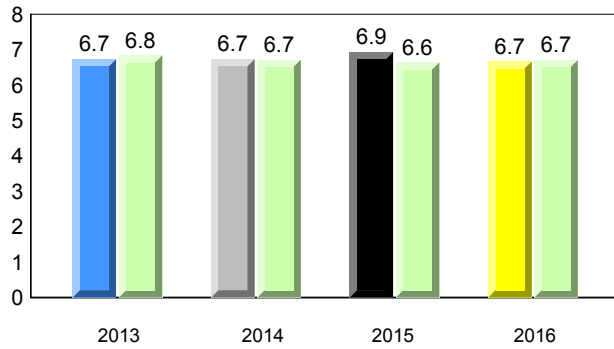
Rhyme



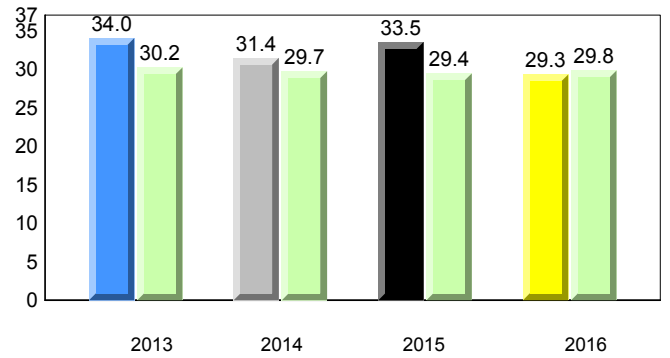
Beginning Sound



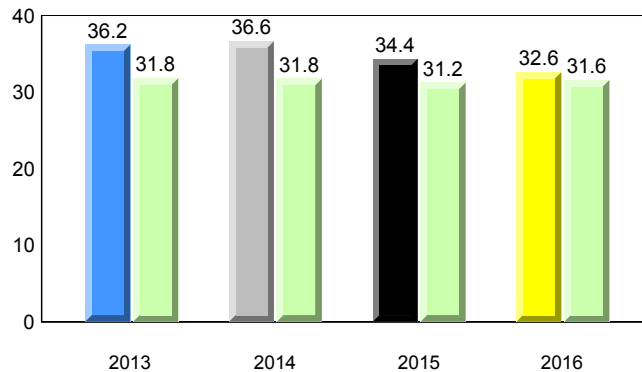
Onset Rhyme



Dictation



Sight Vocabulary



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

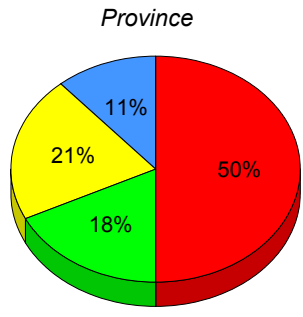
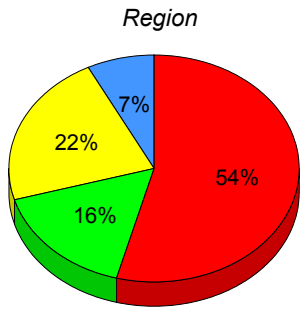
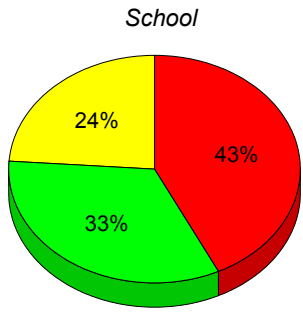
All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Total Students : 21
Total Students (Submitted): 21

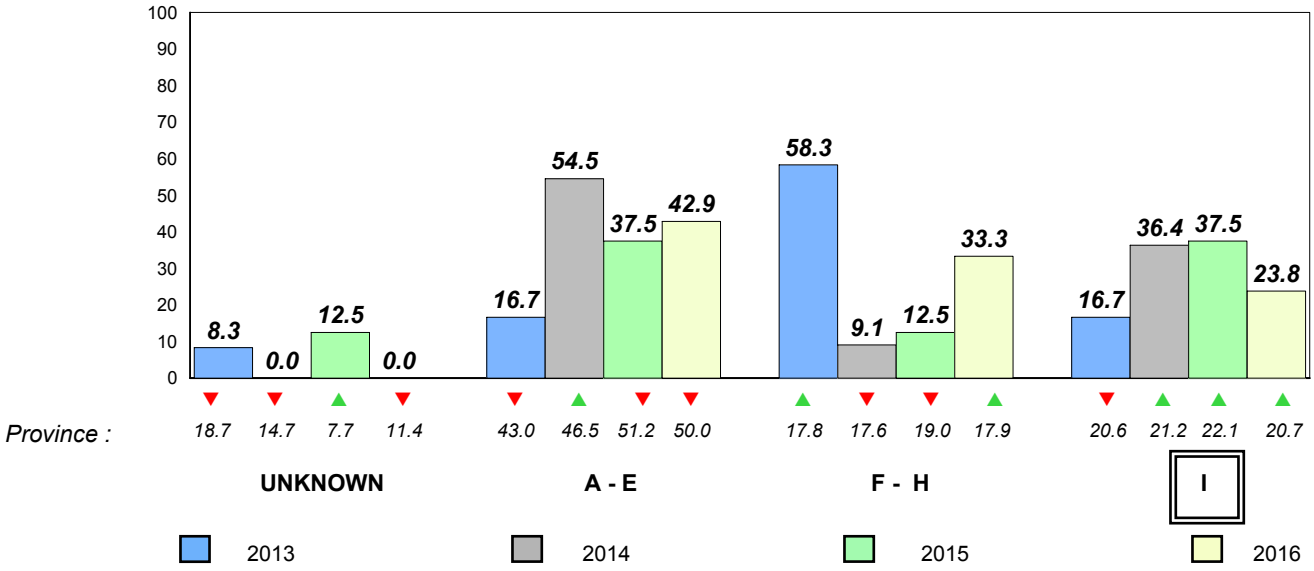
Instructional Level (January 2013 - January 2016)

Level	School	2016			2015			2014		2013					
		♀	♂	Region	♀	♂	Province	Region	Province	Region	Province				
I (5)	23.8	23.8	0.0	22.1	12.1	10.0	20.7	10.9	9.9	▲	▲	▲	▲	▼	▼
F - H (7)	33.3	23.8	9.5	16.3	8.2	8.2	17.9	9.0	8.9	▲	▲	▼	▼	▲	▲
A - E (9)	42.9	9.5	33.3	54.1	22.5	31.6	50.0	22.5	27.5						
Unknown (0)	0.0			7.5			11.4								



■ I : end of year benchmark.
 ■ F - H : mid - year benchmark.
 ■ A - E
 ■ Unknown

Instructional Level (January 2013 - January 2016)
4 Year Trend
(school averages)



▼ ▲ denotes school performance vs province.
 ✖ denotes Department did not receive data.

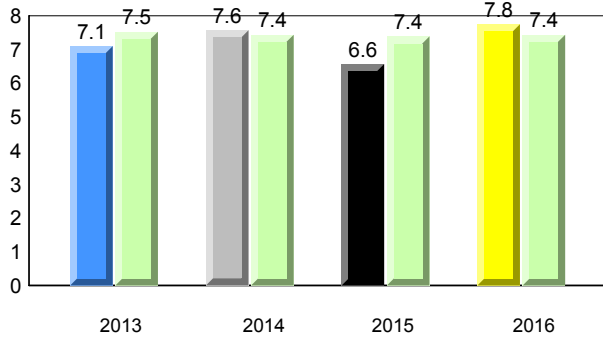
All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

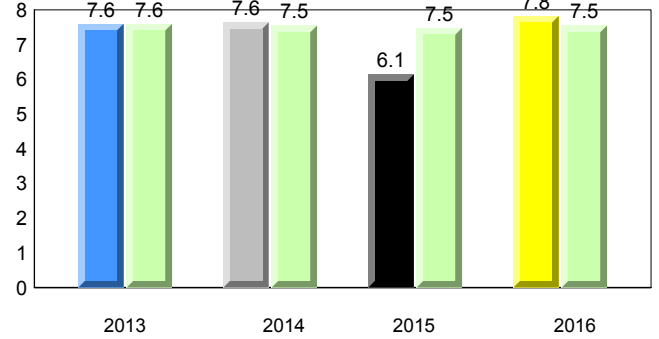
Total Students : 12
Total Students (Submitted): 12

Observation Survey (January 2013 - January 2016)
4 Year Trend
(school average vs. provincial average)

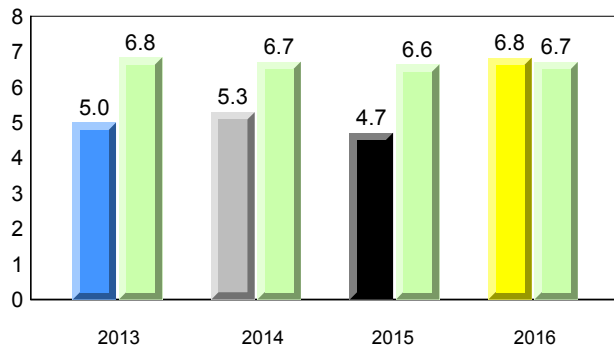
Rhyme



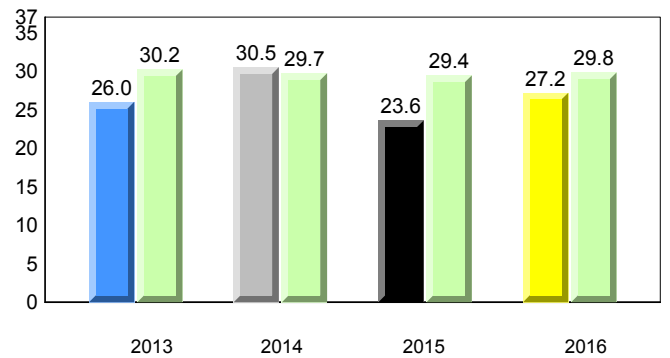
Beginning Sound



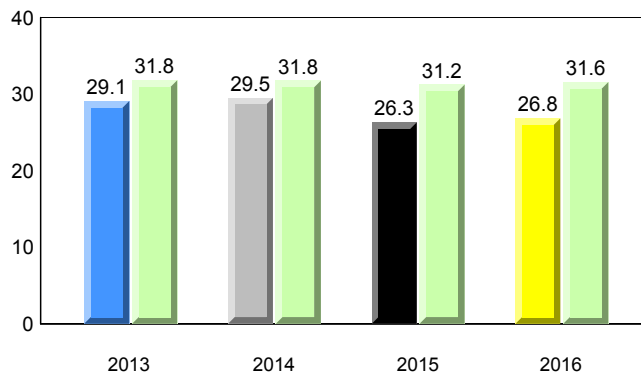
Onset Rhyme



Dictation



Sight Vocabulary



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

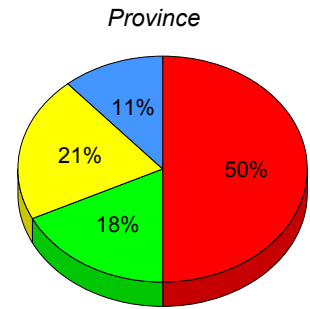
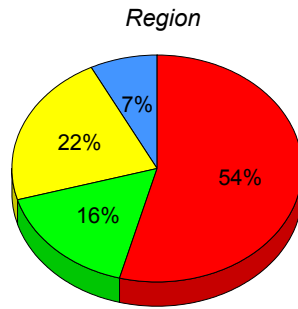
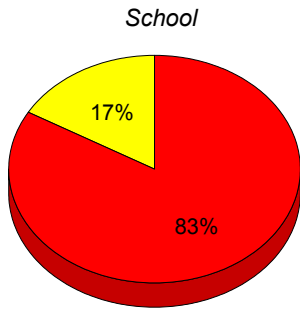
All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Total Students : 12
Total Students (Submitted): 12

Instructional Level (January 2013 - January 2016)

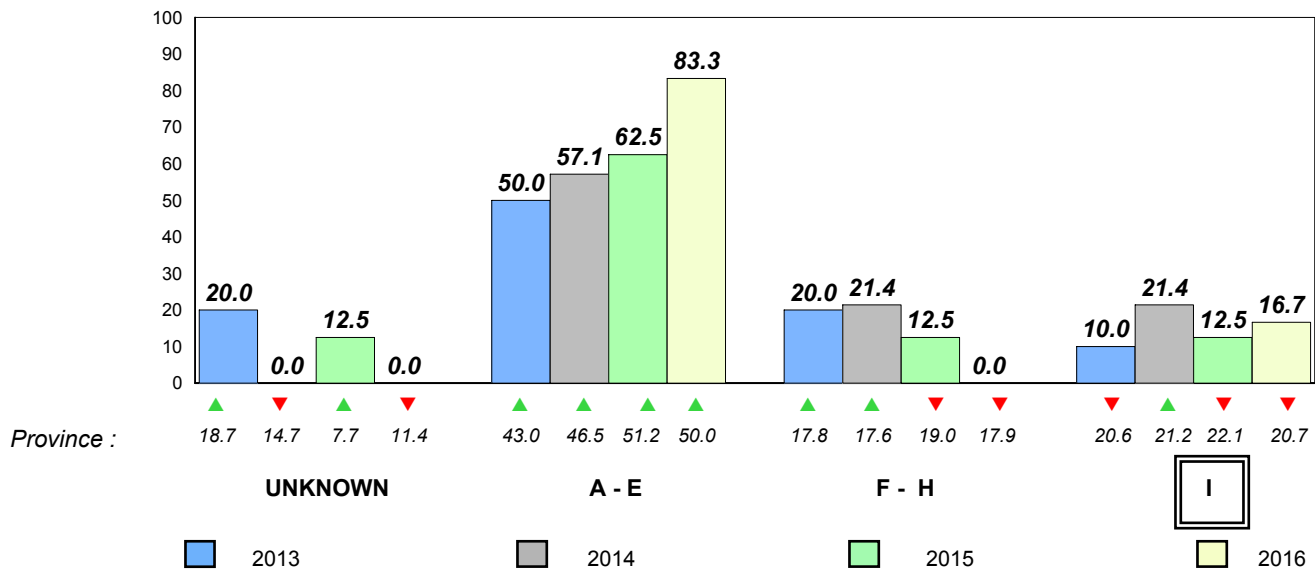
Level	School	2016			2015			2014			2013		
		♀	♂	Region	♀	♂	Province	♀	♂	Region	♀	♂	Province
I (2)	16.7	8.3	8.3	22.1	12.1	10.0	20.7	10.9	9.9	▼	▼	▼	▼
F - H (0)	0.0	0.0	0.0	16.3	8.2	8.2	17.9	9.0	8.9	▼	▼	▲	▲
A - E (10)	83.3	33.3	50.0	54.1	22.5	31.6	50.0	22.5	27.5				
Unknown (0)	0.0			7.5			11.4						



■ I : end of year benchmark.
 ■ F - H : mid - year benchmark.
 ■ A - E
 ■ Unknown

Instructional Level (January 2013 - January 2016)

4 Year Trend
(school averages)



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

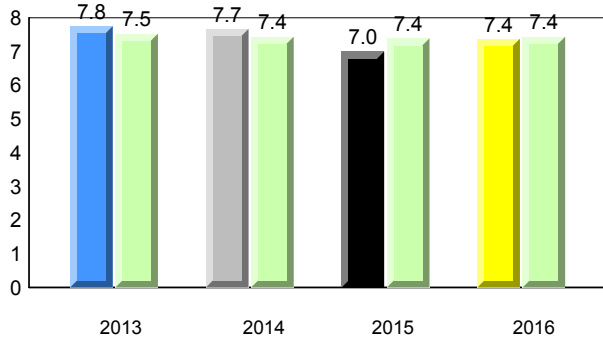
All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

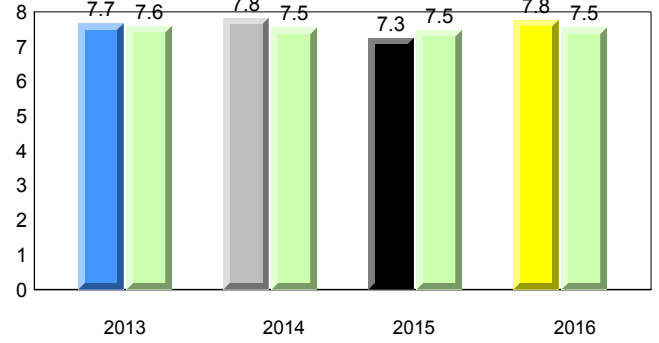
Total Students : 13
Total Students (Submitted): 13

Observation Survey (January 2013 - January 2016)
4 Year Trend
(school average vs. provincial average)

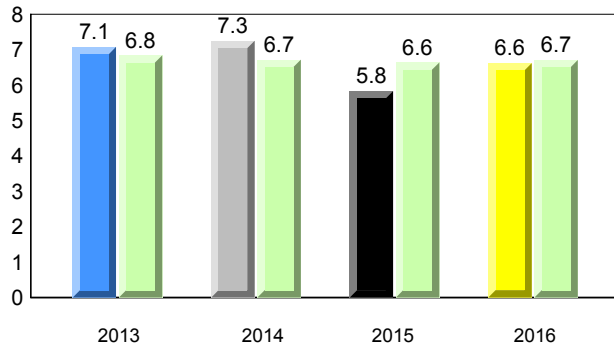
Rhyme



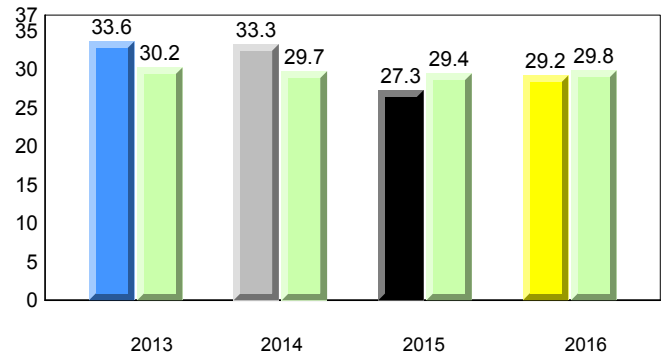
Beginning Sound



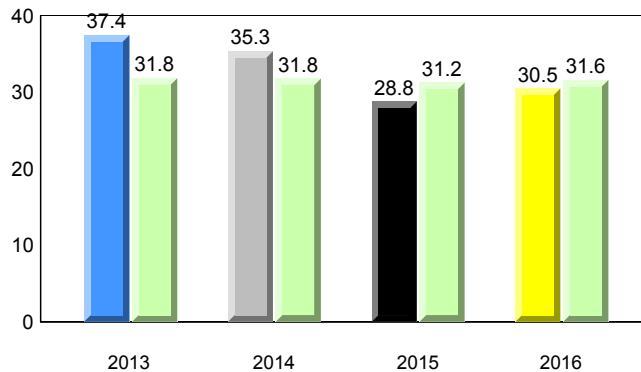
Onset Rhyme



Dictation



Sight Vocabulary



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

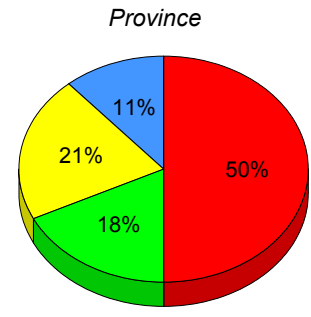
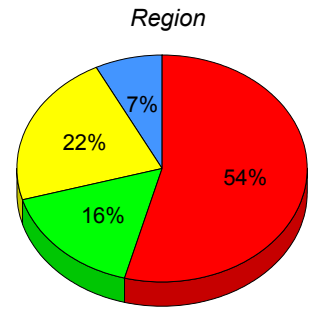
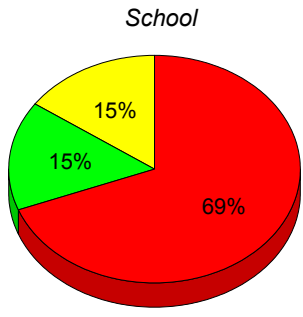
All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Total Students : 13
Total Students (Submitted): 13

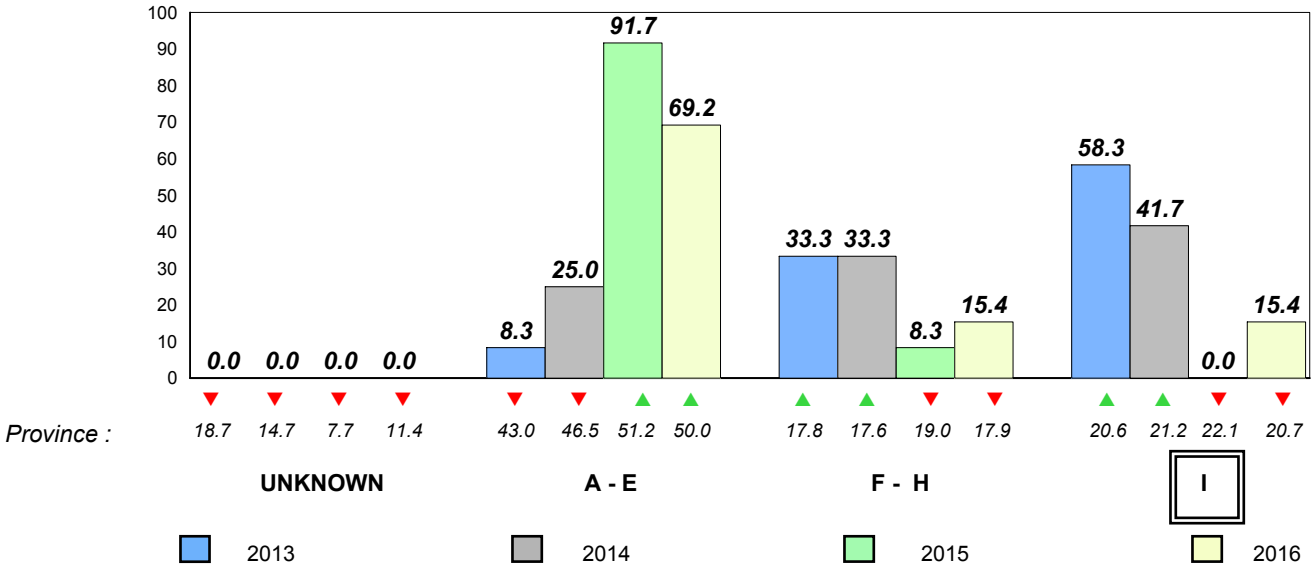
Instructional Level (January 2013 - January 2016)

Level	School	2016			2015			2014			2013				
		♀	♂	Region	♀	♂	Province	♀	♂	Region	♀	♂	Province		
I (2)	15.4	0.0	15.4	22.1	12.1	10.0	20.7	10.9	9.9	▼	▼	▲	▲	▲	▲
F - H (2)	15.4	7.7	7.7	16.3	8.2	8.2	17.9	9.0	8.9	▼	▼	▲	▲	▲	▲
A - E (9)	69.2	23.1	46.2	54.1	22.5	31.6	50.0	22.5	27.5						
Unknown (0)	0.0			7.5			11.4								



■ I : end of year benchmark.
 ■ F - H : mid - year benchmark.
 ■ A - E
 ■ Unknown

Instructional Level (January 2013 - January 2016)
4 Year Trend
(school averages)



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Total Students : 3 **Observation Survey (January 2013 - January 2016)**
 Total Students (Submitted): 3 **4 Year Trend**
 (school average vs. provincial average)

School data with 5 or fewer students withheld for reasons of confidentiality.

School data with 5 or fewer students withheld for reasons of confidentiality.

2013 2014 2015 2016

2013 2014 2015 2016

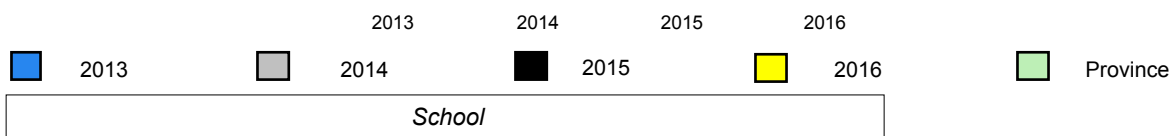
School data with 5 or fewer students withheld for reasons of confidentiality.

School data with 5 or fewer students withheld for reasons of confidentiality.

2013 2014 2015 2016

2013 2014 2015 2016

School data with 5 or fewer students withheld for reasons of confidentiality.



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

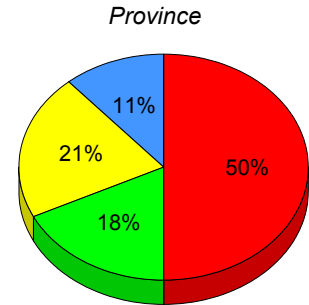
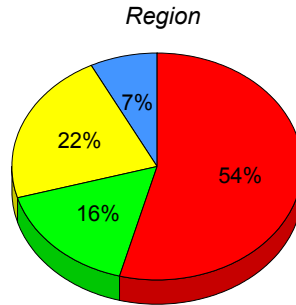
All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Total Students : 3
Total Students (Submitted): 3
Instructional Level (January 2013 - January 2016)

Level	School	2016				2015				2014		2013				
		Region	Province	School vs Region	School vs Province	Region	Province	School vs Region	School vs Province	Region	Province	School vs Region	School vs Province			
I (1)	School data with 5 or fewer students	0.0	22.1	12.1	10.0	20.7	10.9	9.9	▲	▲	▼	▼	▲	▲	▼	▼
F - H	withheld for reasons of confidentiality.	0.0	16.3	8.2	8.2	17.9	9.0	8.9	▼	▼	▼	▼	▲	▲	▲	▲
A - E		33.3	54.1	22.5	31.6	50.0	22.5	27.5								
Unknown			7.5			11.4										

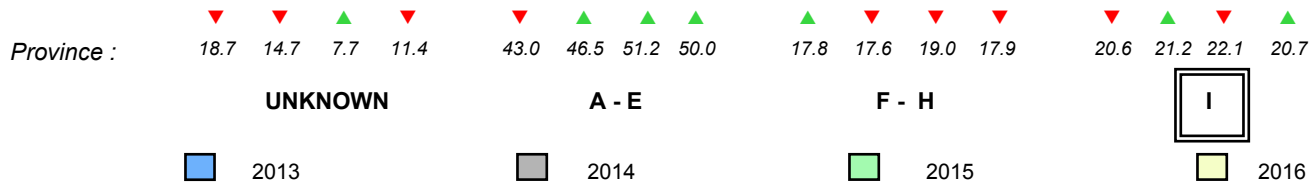
School
School data with 5 or fewer students withheld for reasons of confidentiality.



■ I : end of year benchmark.
 ■ F - H : mid - year benchmark.
 ■ A - E
 ■ Unknown

Instructional Level (January 2013 - January 2016)
4 Year Trend

School data with 5 or fewer students withheld for reasons of confidentiality.



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

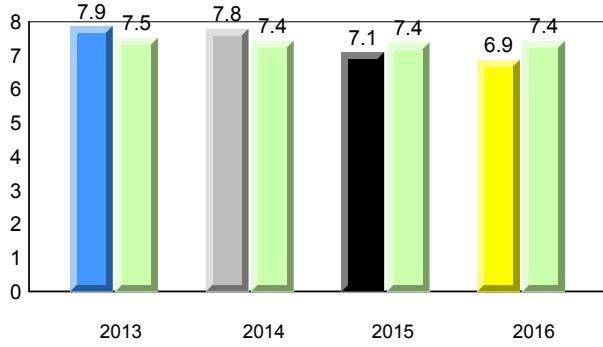
All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

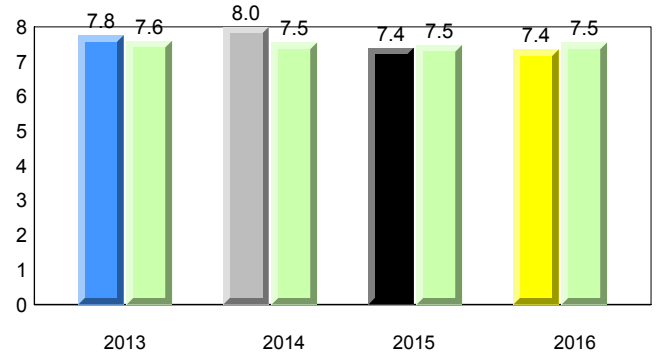
Total Students : 17
Total Students (Submitted): 17

Observation Survey (January 2013 - January 2016)
4 Year Trend
(school average vs. provincial average)

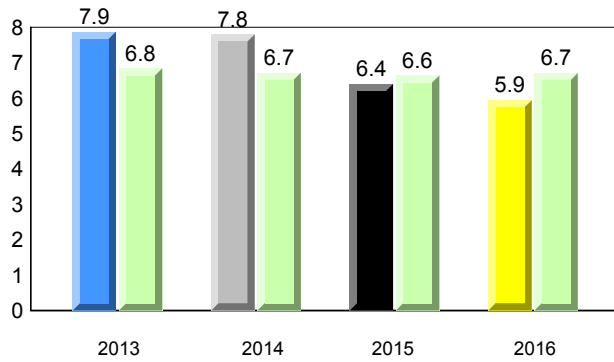
Rhyme



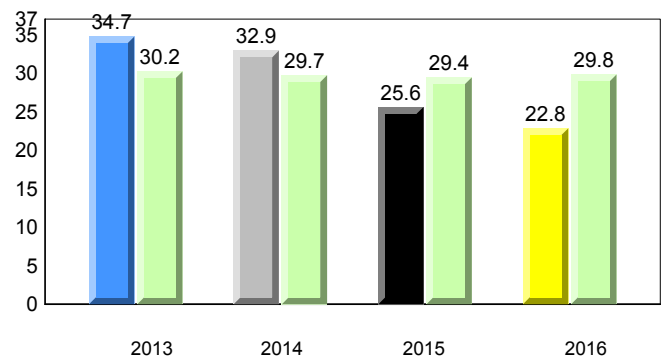
Beginning Sound



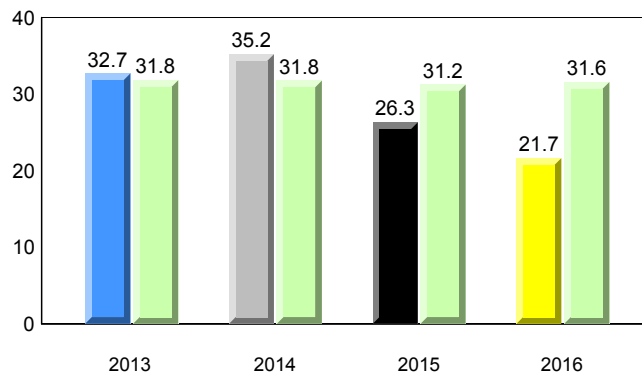
Onset Rhyme



Dictation



Sight Vocabulary



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

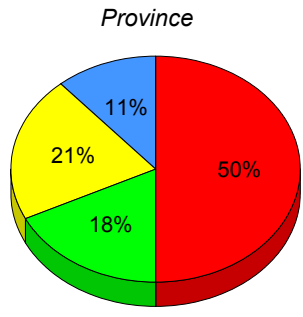
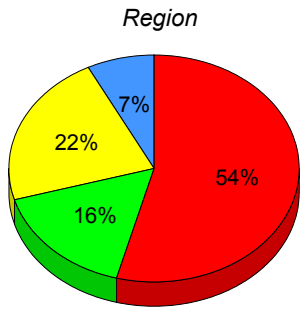
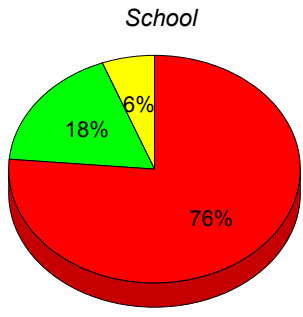
All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Total Students : 17
Total Students (Submitted): 17

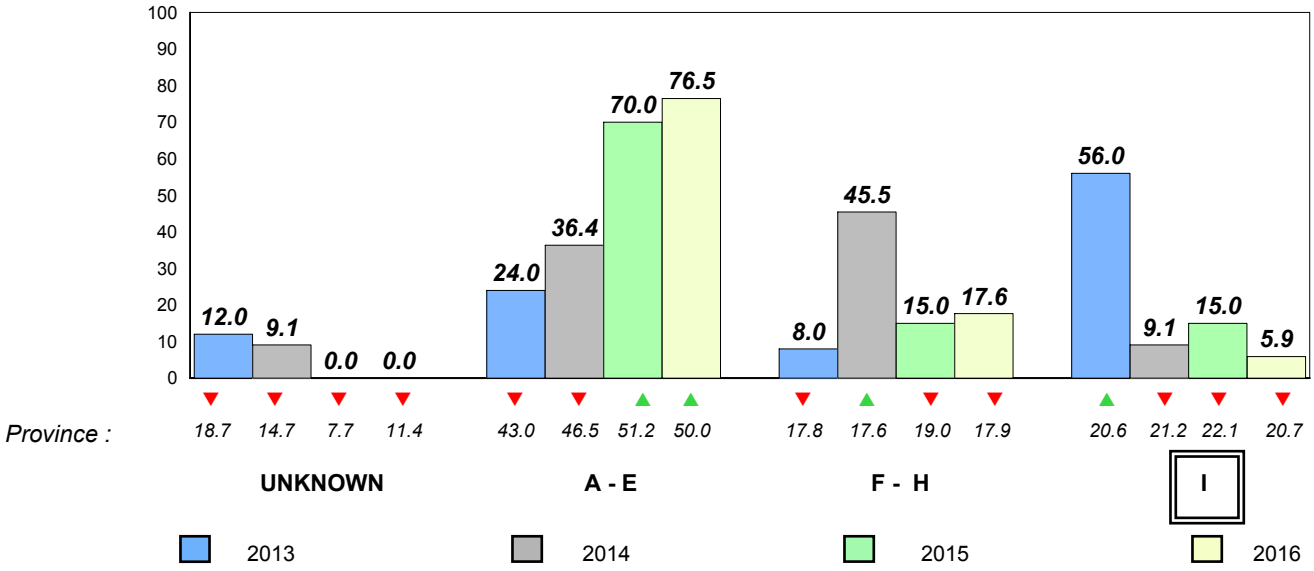
Instructional Level (January 2013 - January 2016)

Level	School	2016			2015			2014			2013				
		♀	♂	Avg	♀	♂	Avg	♀	♂	Avg	♀	♂	Avg		
I (1)	5.9	0.0	5.9	22.1	12.1	10.0	20.7	10.9	9.9	▼	▼	▼	▼	▲	▲
F - H (3)	17.6	11.8	5.9	16.3	8.2	8.2	17.9	9.0	8.9	▲	▼	▼	▼	▲	▲
A - E (13)	76.5	23.5	52.9	54.1	22.5	31.6	50.0	22.5	27.5						
Unknown (0)	0.0			7.5			11.4								



■ I : end of year benchmark.
 ■ F - H : mid - year benchmark.
 ■ A - E
 ■ Unknown

Instructional Level (January 2013 - January 2016)
4 Year Trend
(school averages)



▼ ▲ denotes school performance vs province.
 ✖ denotes Department did not receive data.

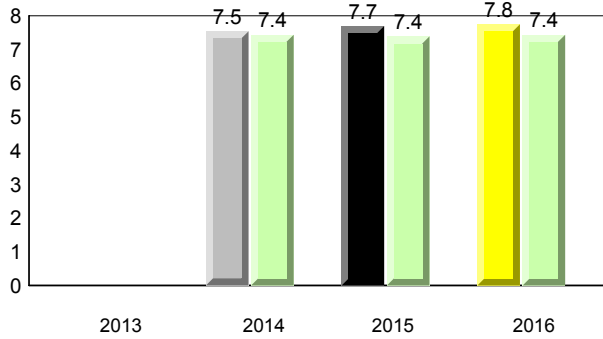
All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

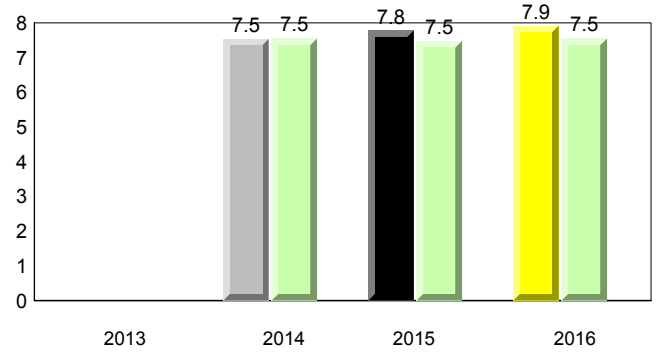
Total Students : 24
Total Students (Submitted): 24

Observation Survey (January 2013 - January 2016)
4 Year Trend
(school average vs. provincial average)

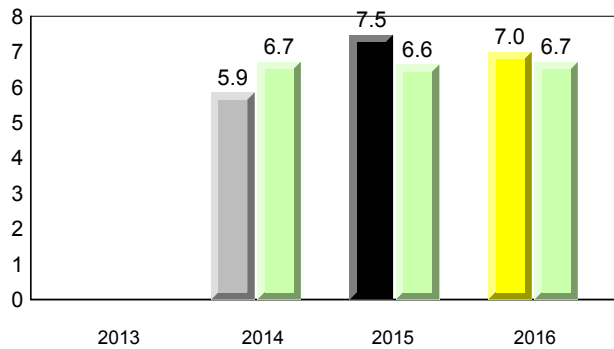
Rhyme



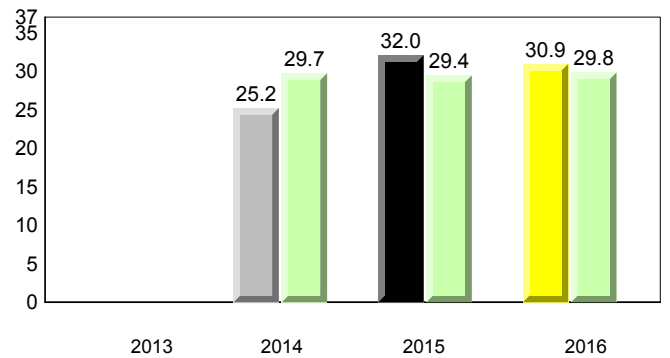
Beginning Sound



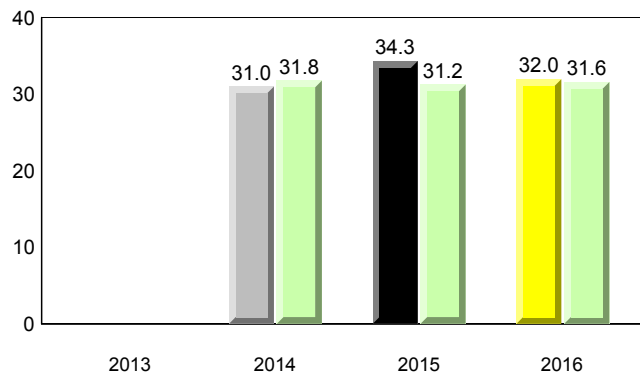
Onset Rhyme



Dictation



Sight Vocabulary



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

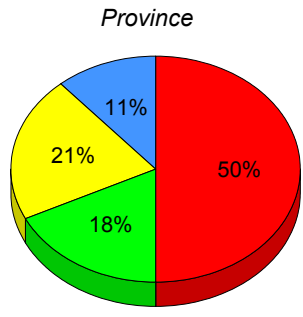
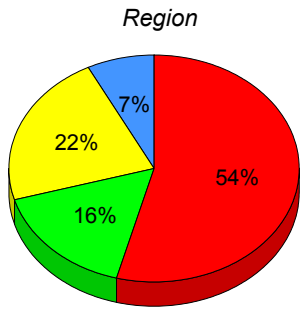
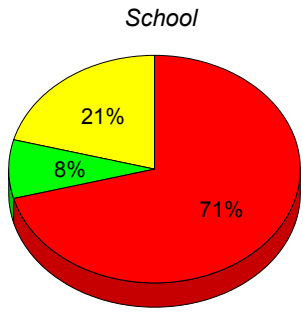
All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Total Students : 24
Total Students (Submitted): 24

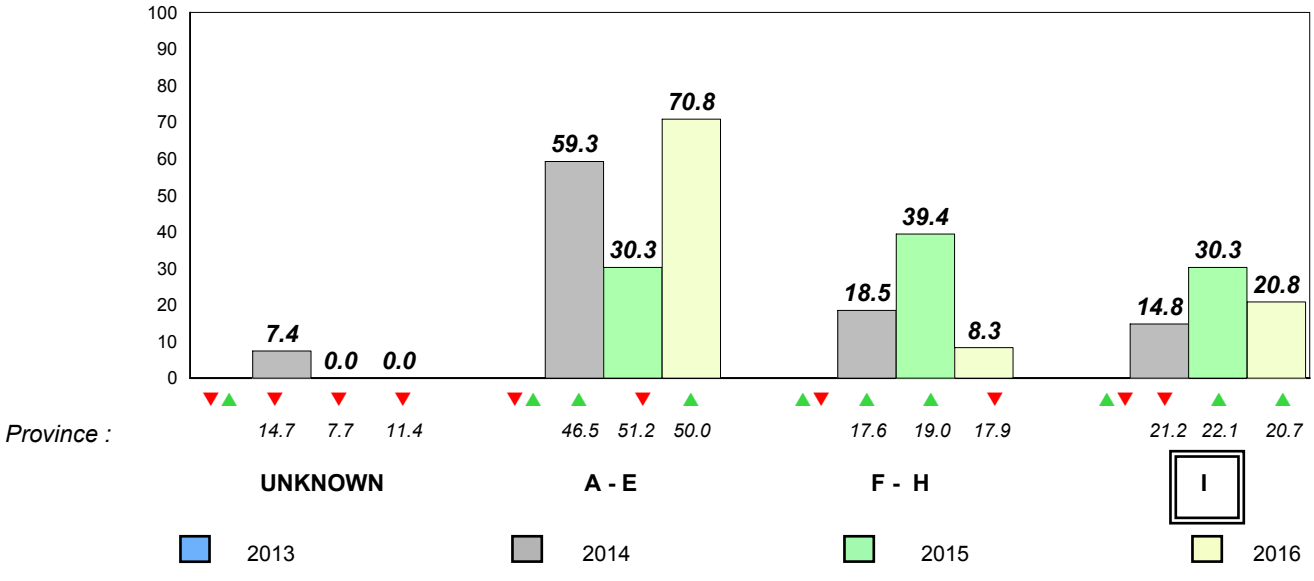
Instructional Level (January 2013 - January 2016)

Level	School	2016			2015			2014		2013												
		♀	♂	Region vs Province	♀	♂	Region vs Province	Region vs Province	School vs Province	Region vs Province	School vs Province											
I (5)	20.8	4.2	16.7	22.1	12.1	10.0	20.7	10.9	9.9	▼	▲	▲	▲	▲	▲	▼	▼	▲	▼	▲	▼	
F - H (2)	8.3	8.3	0.0	16.3	8.2	8.2	17.9	9.0	8.9	▼	▼	▲	▲	▼	▲	▲	▼	▼	▲	▼	▲	▼
A - E (17)	70.8	25.0	45.8	54.1	22.5	31.6	50.0	22.5	27.5													
Unknown (0)	0.0			7.5			11.4															



I : end of year benchmark. **F - H** : mid - year benchmark. **A - E** **Unknown**

Instructional Level (January 2013 - January 2016)
4 Year Trend
(school averages)

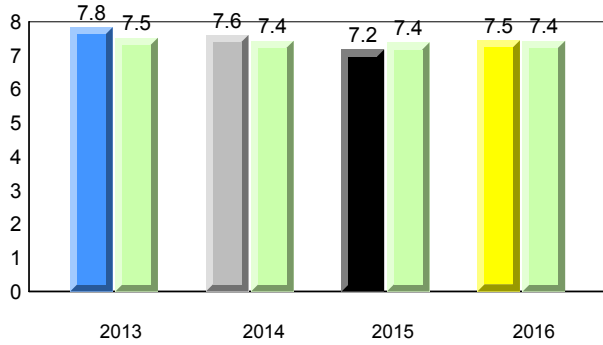


▼ ▲ denotes school performance vs province. ✘ denotes Department did not receive data.
All percentages are based on AGR number for the above data.
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

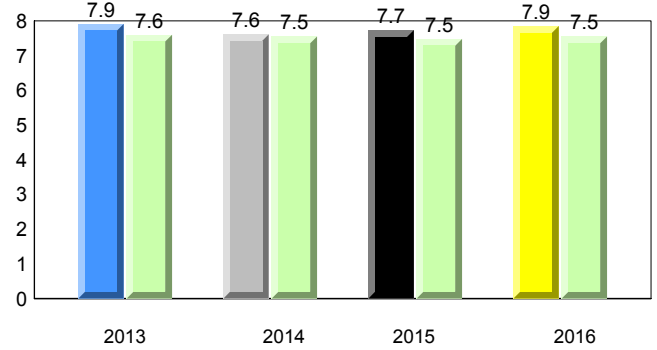
Total Students : 21
Total Students (Submitted): 20

Observation Survey (January 2013 - January 2016)
4 Year Trend
(school average vs. provincial average)

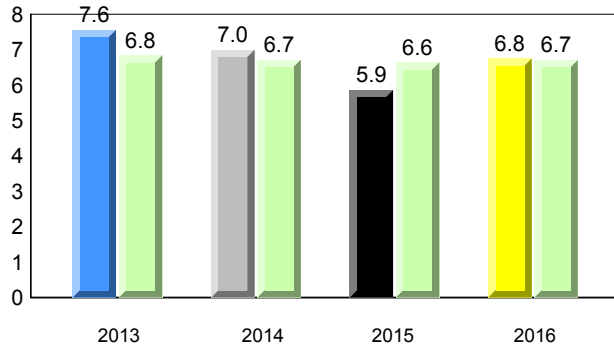
Rhyme



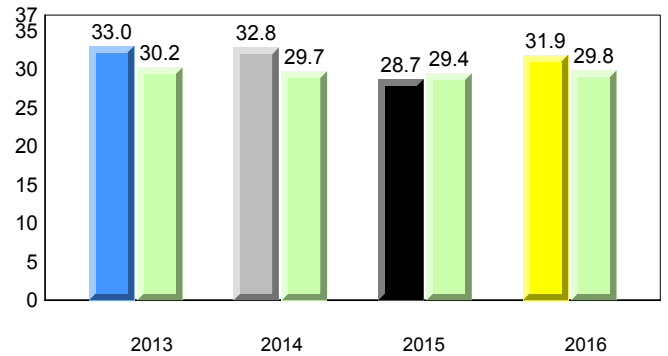
Beginning Sound



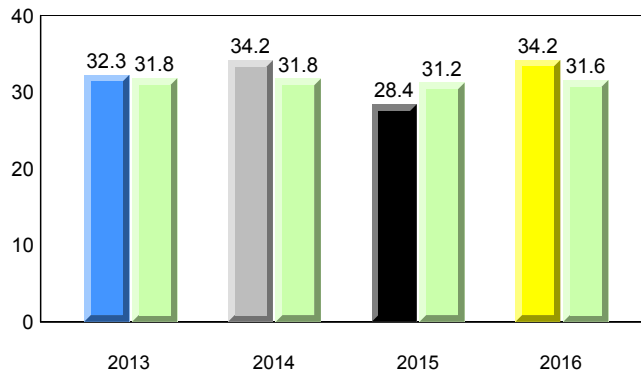
Onset Rhyme



Dictation



Sight Vocabulary



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

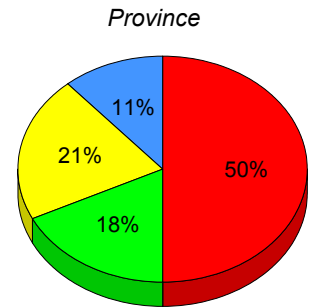
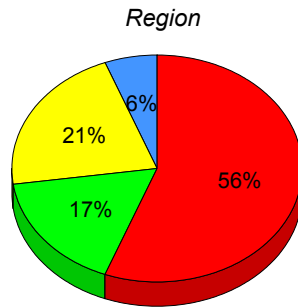
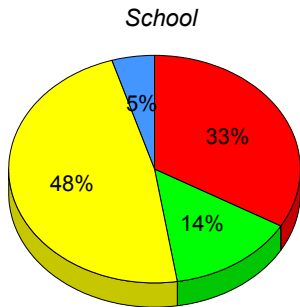
All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Total Students : 21
Total Students (Submitted): 20

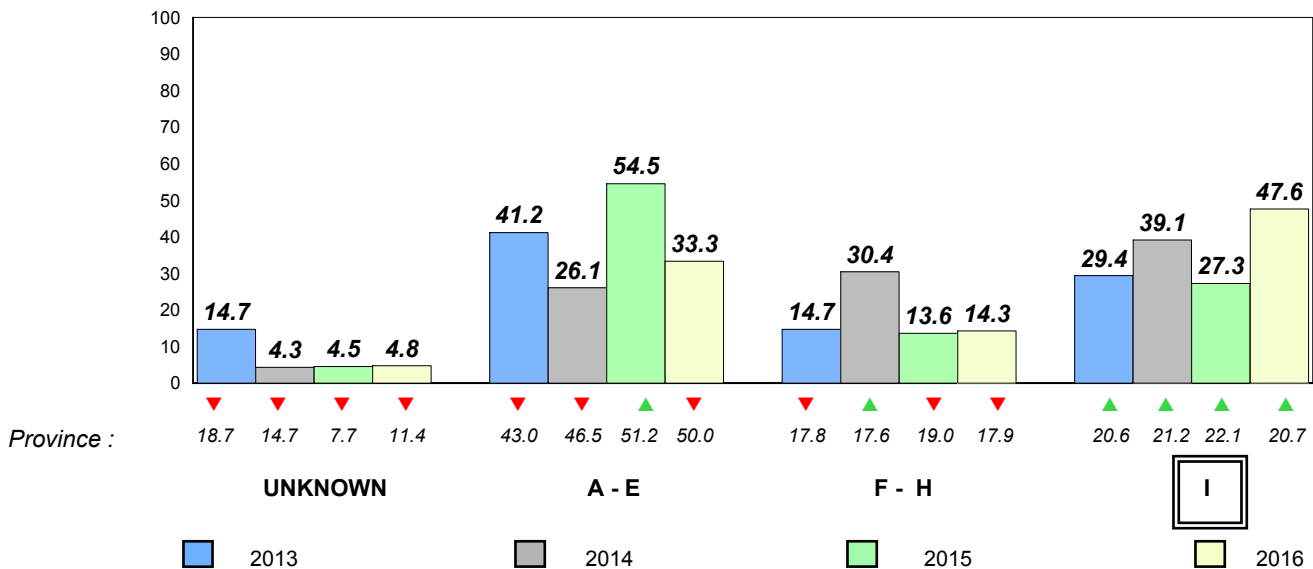
Instructional Level (January 2013 - January 2016)

Level	School	2016			2015			2014			2013				
		♀	♂	Region	♀	♂	Province	♀	♂	Region	♀	♂	Province		
I (10)	47.6	19.0	28.6	21.4	11.4	10.0	20.7	10.9	9.9	▲	▲	▲	▲	▲	▲
F - H (3)	14.3	4.8	9.5	16.9	8.4	8.5	17.9	9.0	8.9	▼	▼	▲	▲	▼	▼
A - E (7)	33.3	14.3	19.0	55.9	27.8	28.1	50.0	22.5	27.5						
Unknown (1)	4.8			5.8			11.4								



■ I : end of year benchmark.
 ■ F - H : mid - year benchmark.
 ■ A - E
 ■ Unknown

Instructional Level (January 2013 - January 2016)
4 Year Trend
(school averages)



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

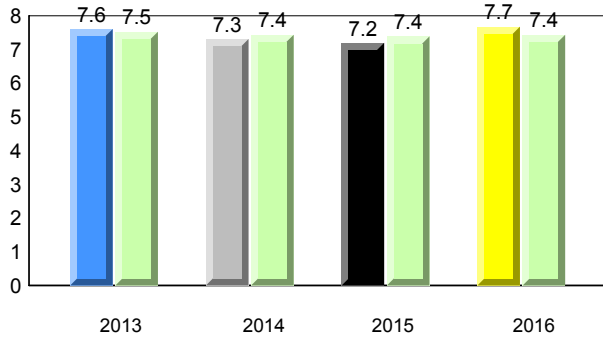
All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

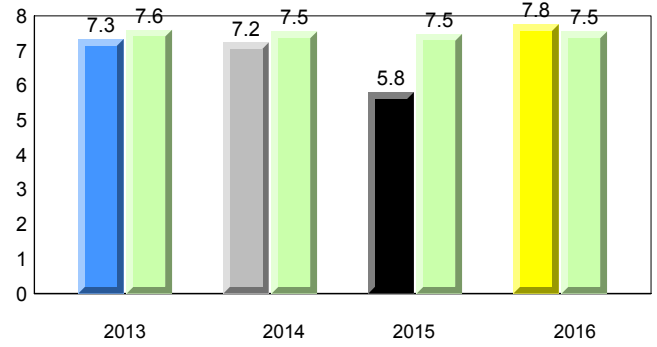
Total Students : 44
Total Students (Submitted): 37

Observation Survey (January 2013 - January 2016)
4 Year Trend
(school average vs. provincial average)

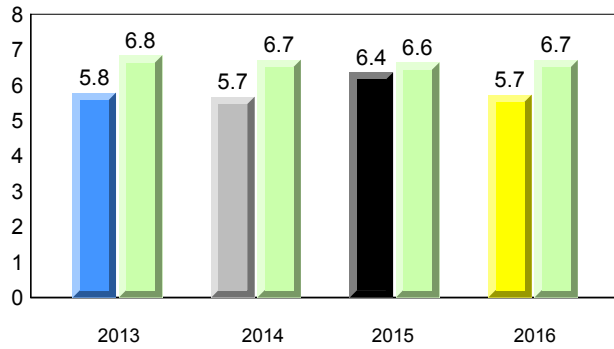
Rhyme



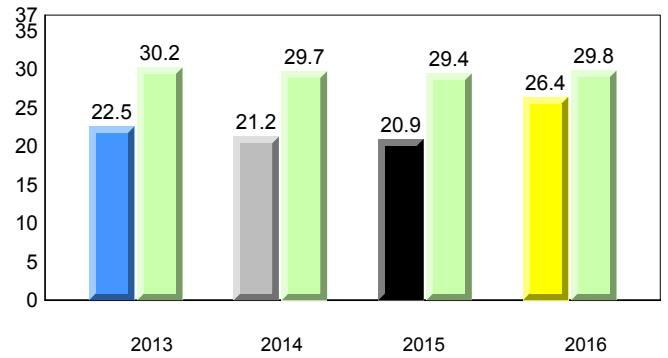
Beginning Sound



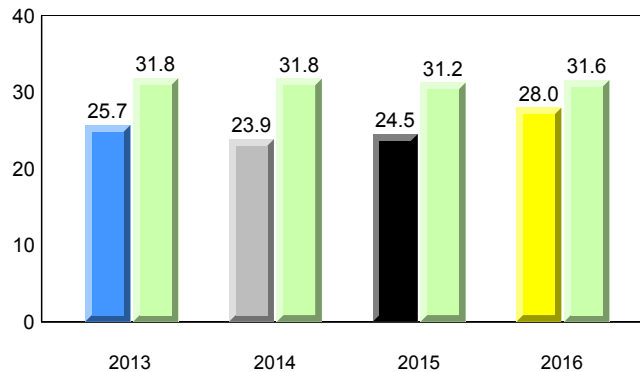
Onset Rhyme



Dictation



Sight Vocabulary



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

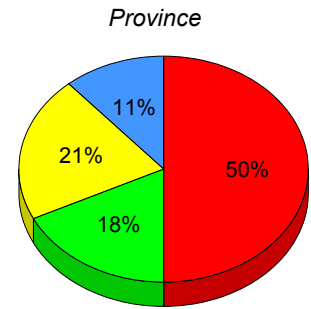
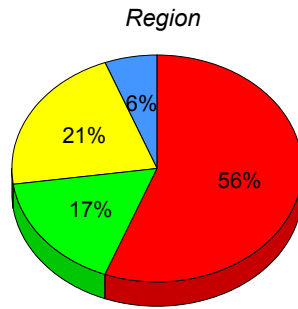
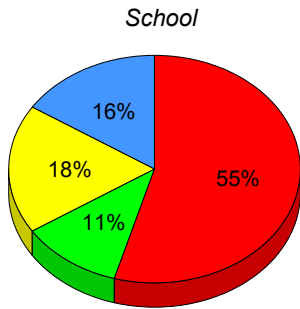
All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Total Students : 44
Total Students (Submitted): 37

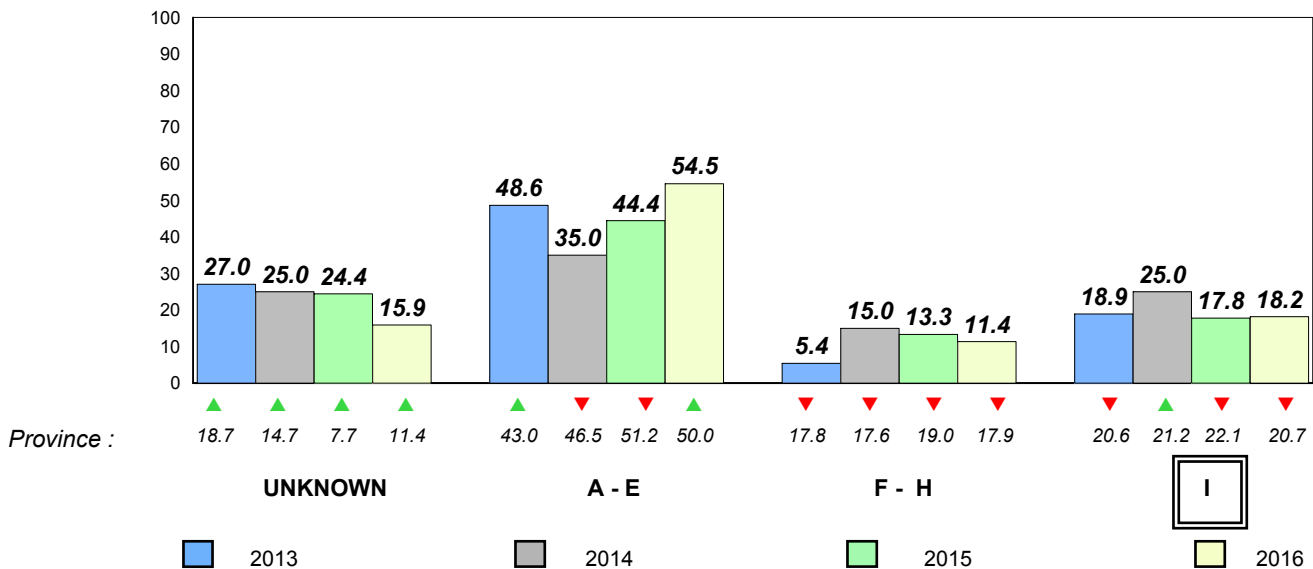
Instructional Level (January 2013 - January 2016)

Level	School	2016			2015			2014			2013				
		♀	♂	Region	♀	♂	Province	♀	♂	Region	♀	♂	Province		
I (8)	18.2	9.1	9.1	21.4	11.4	10.0	20.7	10.9	9.9	▼	▼	▲	▲	▼	▼
F - H (5)	11.4	11.4	0.0	16.9	8.4	8.5	17.9	9.0	8.9	▼	▼	▲	▼	▼	▼
A - E (24)	54.5	27.3	27.3	55.9	27.8	28.1	50.0	22.5	27.5						
Unknown (7)	15.9			5.8			11.4								



■ I : end of year benchmark.
 ■ F - H : mid - year benchmark.
 ■ A - E
 ■ Unknown

Instructional Level (January 2013 - January 2016)
4 Year Trend
(school averages)



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Total Students :	1	Observation Survey (January 2013 - January 2016)
Total Students (Submitted):	1	4 Year Trend
		(school average vs. provincial average)

School data with 5 or fewer students withheld for reasons of confidentiality.

School data with 5 or fewer students withheld for reasons of confidentiality.

2013 2014 2015 2016

2013 2014 2015 2016

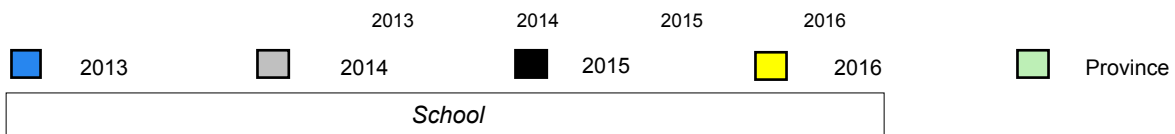
School data with 5 or fewer students withheld for reasons of confidentiality.

School data with 5 or fewer students withheld for reasons of confidentiality.

2013 2014 2015 2016

2013 2014 2015 2016

School data with 5 or fewer students withheld for reasons of confidentiality.



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

All percentages are based on AGR number for the above data.

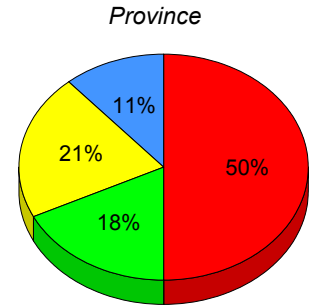
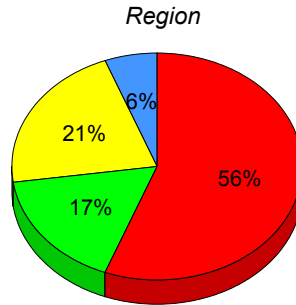
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Total Students : 1
Total Students (Submitted): 1

Instructional Level (January 2013 - January 2016)

Level	School	2016		2015		2014		2013	
		Region	Province	Region	Province	Region	Province	Region	Province
I (0)	School data with 5 or fewer students	0.0	21.4	10.0	20.7	9.9	9.9	9.9	9.9
F - H	withheld for reasons of confidentiality.	00.0	16.9	8.5	17.9	8.9	8.9	8.9	8.9
A - E		0.0	55.9	28.1	50.0	27.5	27.5	27.5	27.5
Unknown			5.8		11.4				

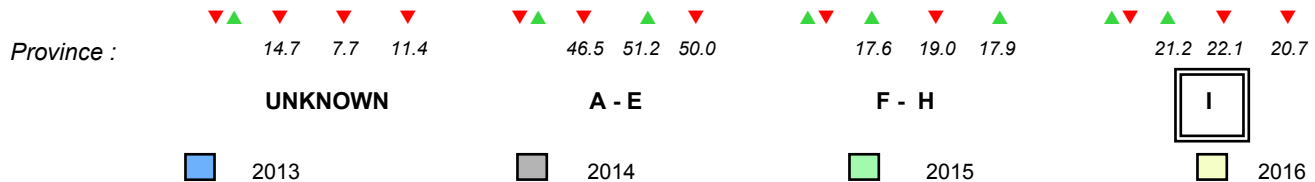
School
School data with 5 or fewer students withheld for reasons of confidentiality.



I : end of year benchmark. F - H : mid - year benchmark. A - E Unknown

Instructional Level (January 2013 - January 2016)
4 Year Trend

School data with 5 or fewer students withheld for reasons of confidentiality.



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

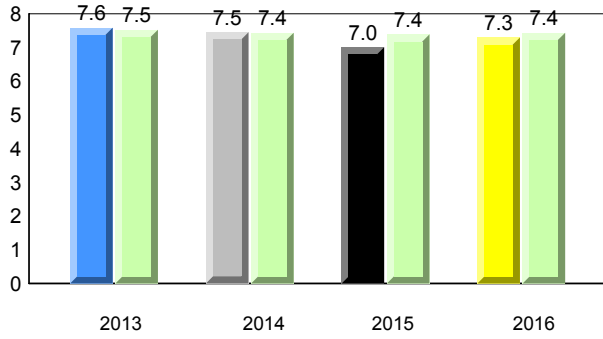
All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

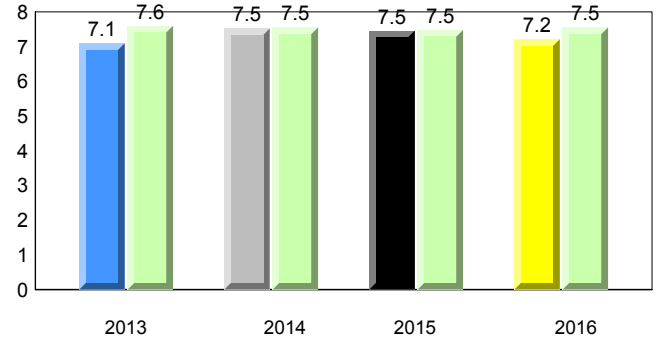
Total Students : 66
Total Students (Submitted): 66

Observation Survey (January 2013 - January 2016)
4 Year Trend
(school average vs. provincial average)

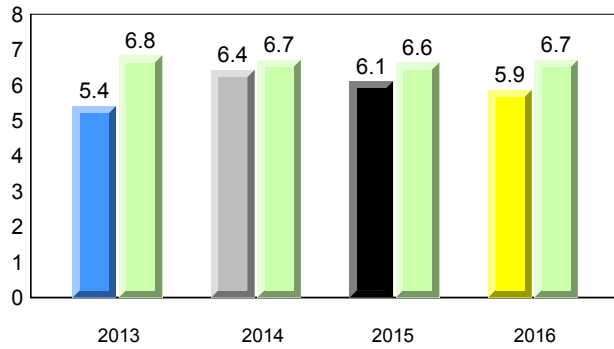
Rhyme



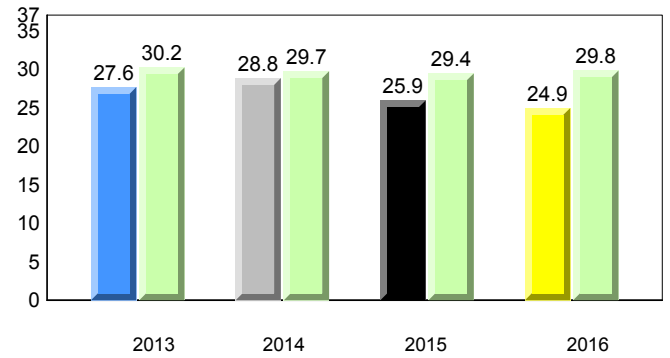
Beginning Sound



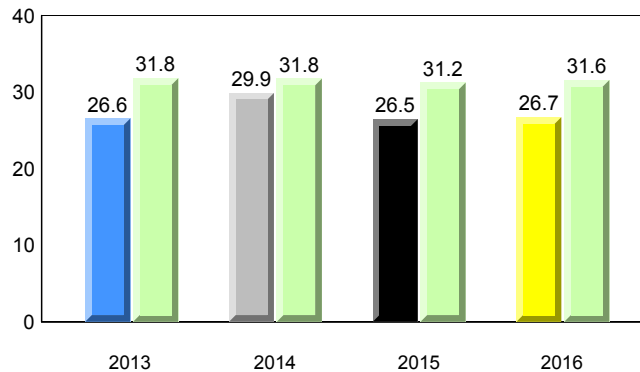
Onset Rhyme



Dictation



Sight Vocabulary



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

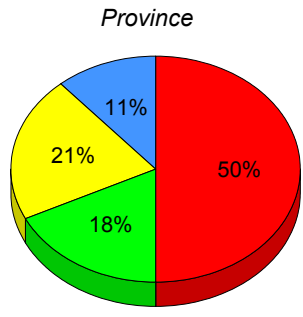
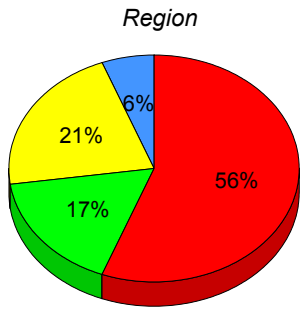
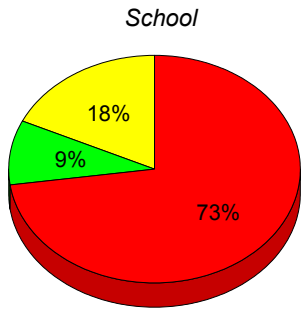
All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Total Students : 66
Total Students (Submitted): 66

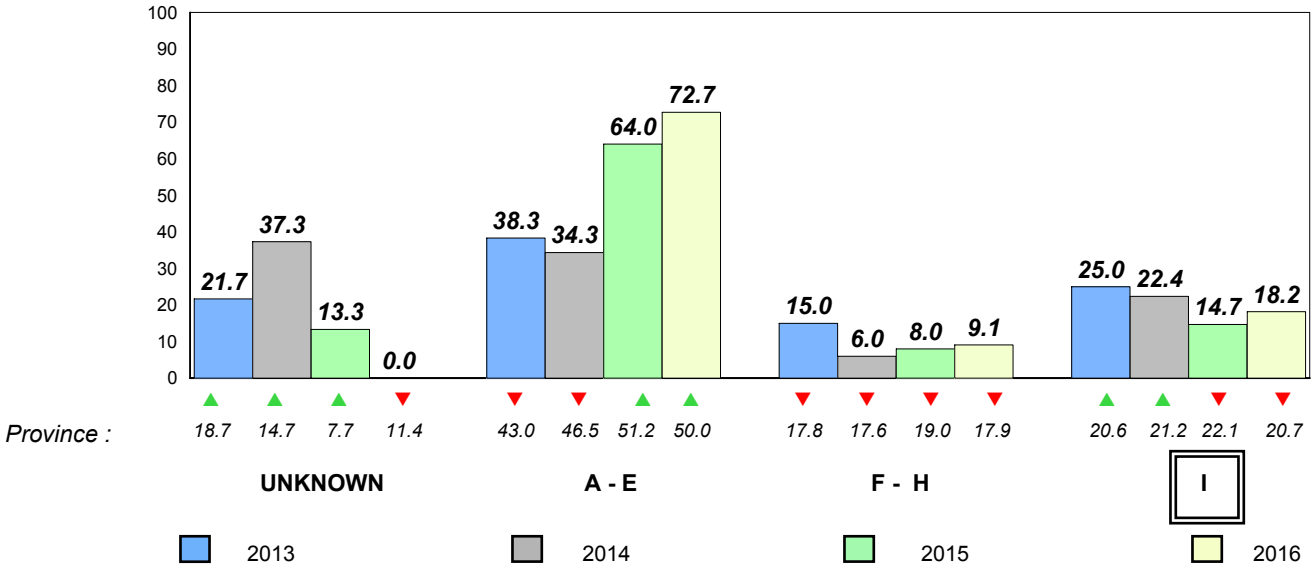
Instructional Level (January 2013 - January 2016)

Level	School	2016			2015			2014			2013				
		♀	♂	Region	♀	♂	Province	♀	♂	Region	♀	♂	Province		
I (12)	18.2	4.5	13.6	21.4	11.4	10.0	20.7	10.9	9.9	▼	▼	▲	▲	▲	▲
F - H (6)	9.1	3.0	6.1	16.9	8.4	8.5	17.9	9.0	8.9	▼	▼	▼	▼	▼	▼
A - E (48)	72.7	36.4	36.4	55.9	27.8	28.1	50.0	22.5	27.5						
Unknown (0)	0.0			5.8			11.4								



■ I : end of year benchmark.
 ■ F - H : mid - year benchmark.
 ■ A - E
 ■ Unknown

Instructional Level (January 2013 - January 2016)
4 Year Trend
(school averages)



▼ ▲ denotes school performance vs province.
 ✘ denotes Department did not receive data.

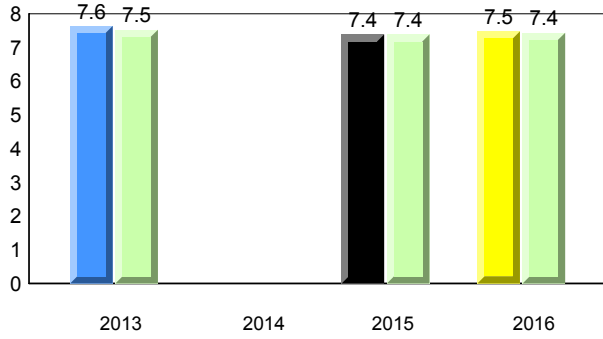
All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

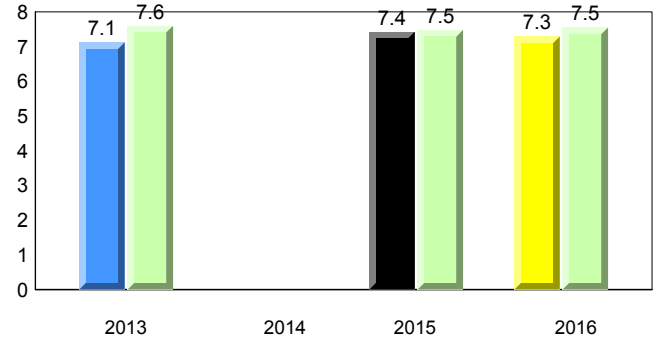
Total Students : 34
Total Students (Submitted): 31

Observation Survey (January 2013 - January 2016)
4 Year Trend
(school average vs. provincial average)

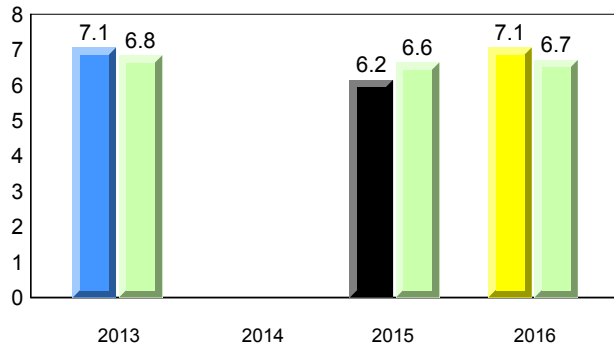
Rhyme



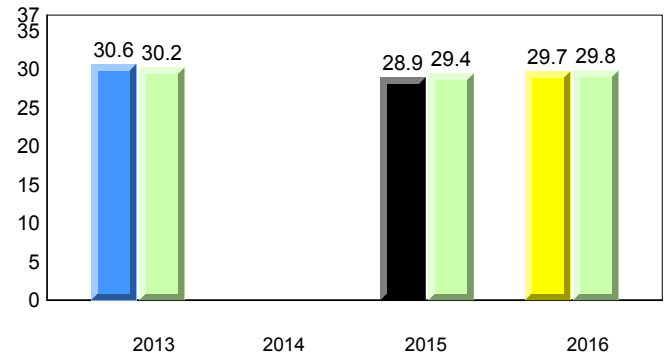
Beginning Sound



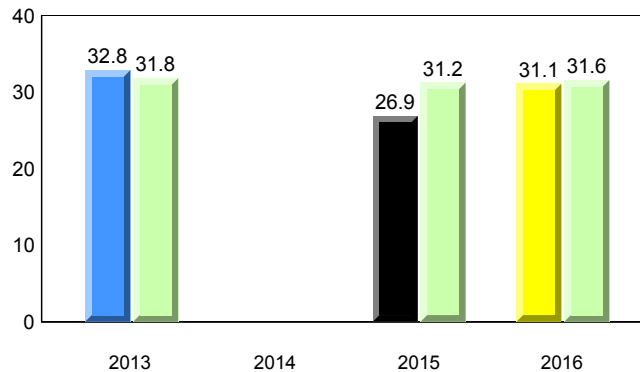
Onset Rhyme



Dictation



Sight Vocabulary



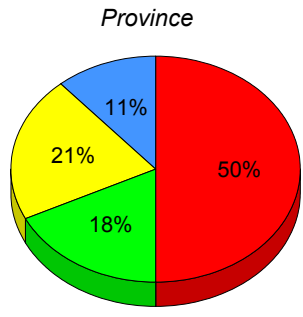
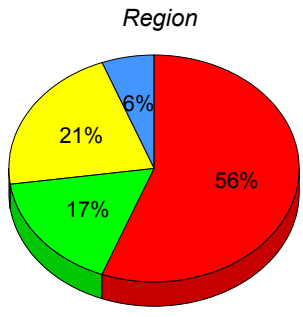
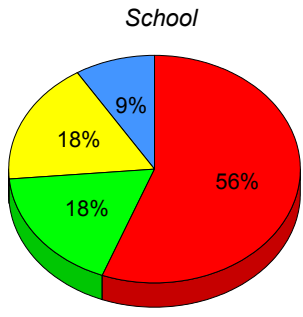
▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

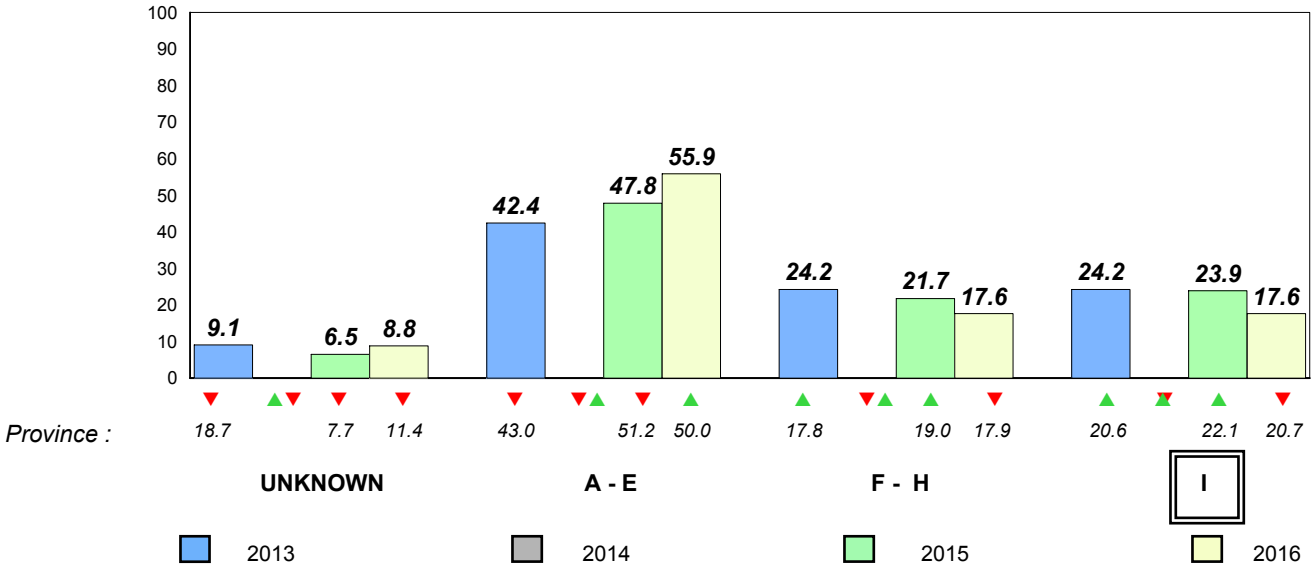
Total Students : 34
Total Students (Submitted): 31
Instructional Level (January 2013 - January 2016)

Level	School	2016			2015			2014			2013				
		♀	♂	Region	♀	♂	Province	♀	♂	Region	♀	♂	Province		
I (6)	17.6	11.8	5.9	21.4	11.4	10.0	20.7	10.9	9.9	▼	▼	▲	▲	▲	▲
F - H (6)	17.6	11.8	5.9	16.9	8.4	8.5	17.9	9.0	8.9	▲	▼	▲	▲	▲	▲
A - E (19)	55.9	32.4	23.5	55.9	27.8	28.1	50.0	22.5	27.5						
Unknown (3)	8.8			5.8			11.4								



■ I : end of year benchmark.
 ■ F - H : mid - year benchmark.
 ■ A - E
 ■ Unknown

Instructional Level (January 2013 - January 2016)
4 Year Trend
(school averages)

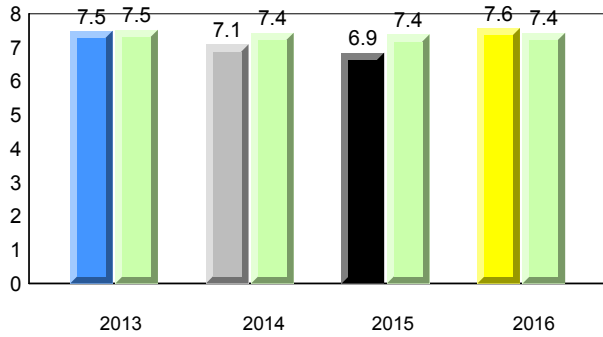


▼ ▲ denotes school performance vs province.
 ✖ denotes Department did not receive data.
 All percentages are based on AGR number for the above data.
 Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

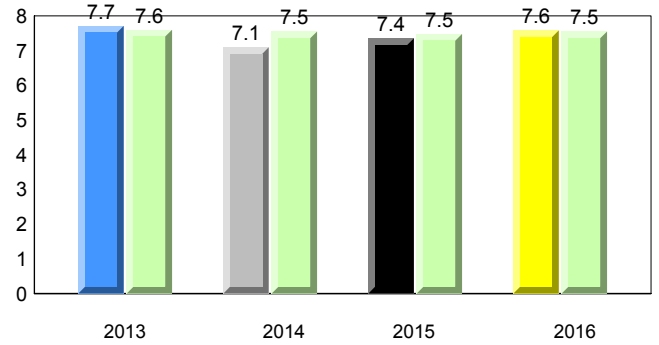
Total Students : 13
Total Students (Submitted): 12

Observation Survey (January 2013 - January 2016)
4 Year Trend
(school average vs. provincial average)

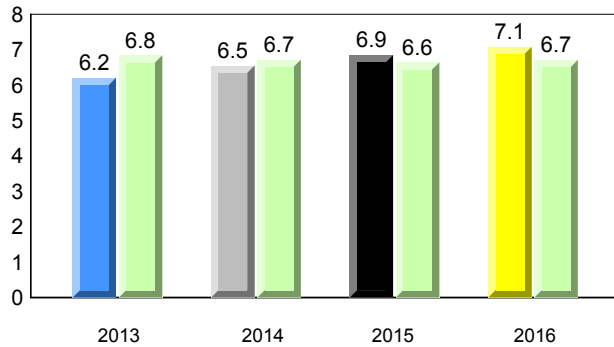
Rhyme



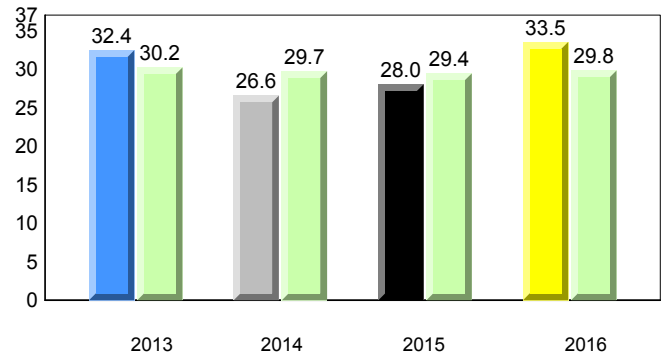
Beginning Sound



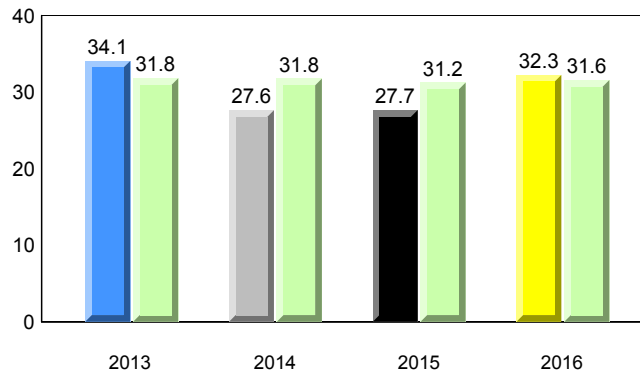
Onset Rhyme



Dictation



Sight Vocabulary



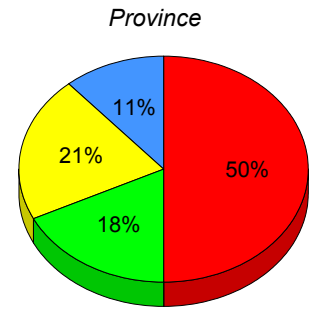
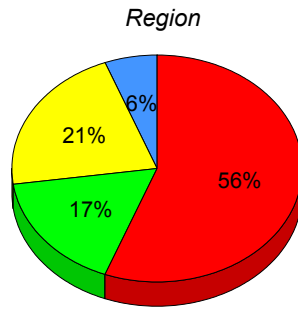
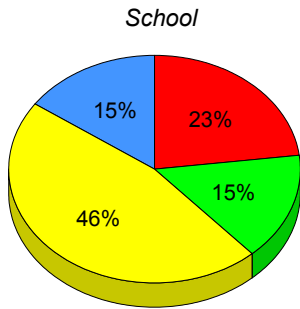
▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

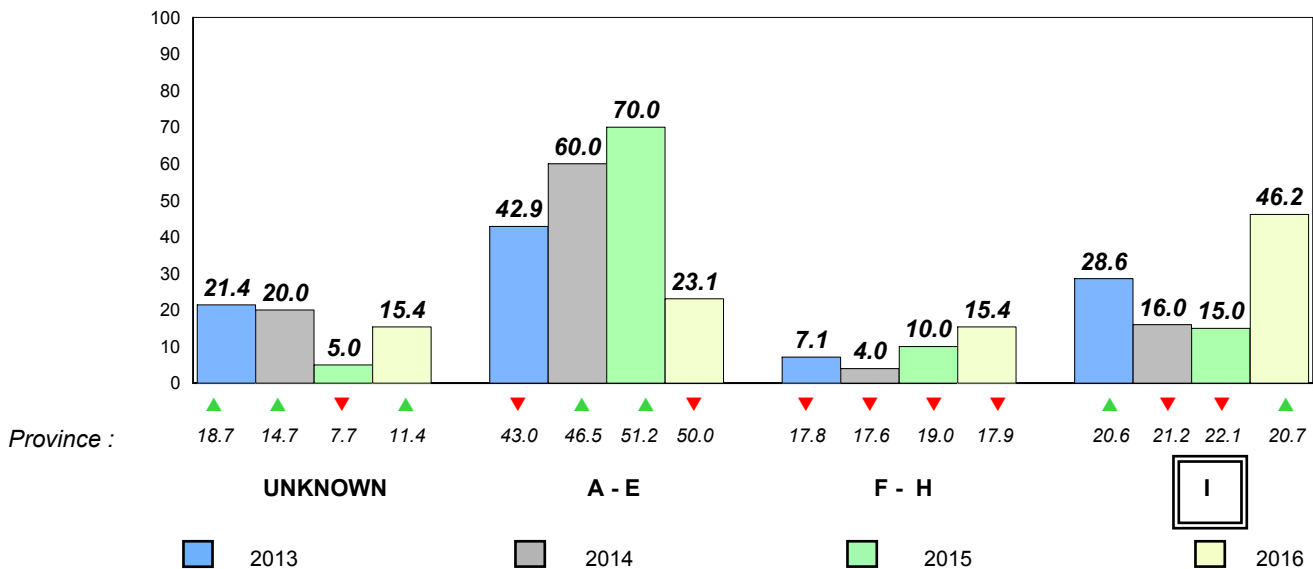
Total Students : 13
Total Students (Submitted): 12
Instructional Level (January 2013 - January 2016)

Level	School	2016			2015			2014			2013				
		♀	♂	Region	♀	♂	Province	♀	♂	Region	♀	♂	Province		
I (6)	46.2	30.8	15.4	21.4	11.4	10.0	20.7	10.9	9.9	▲	▲	▼	▼	▲	▲
F - H (2)	15.4	0.0	15.4	16.9	8.4	8.5	17.9	9.0	8.9	▼	▼	▼	▼	▼	▼
A - E (3)	23.1	15.4	7.7	55.9	27.8	28.1	50.0	22.5	27.5						
Unknown (2)	15.4			5.8			11.4								



■ I : end of year benchmark.
 ■ F - H : mid - year benchmark.
 ■ A - E
 ■ Unknown

Instructional Level (January 2013 - January 2016)
4 Year Trend
(school averages)



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Total Students : 2 **Observation Survey (January 2013 - January 2016)**
 Total Students (Submitted): 2 **4 Year Trend**
 (school average vs. provincial average)

School data with 5 or fewer students withheld for reasons of confidentiality.

School data with 5 or fewer students withheld for reasons of confidentiality.

2013 2014 2015 2016

2013 2014 2015 2016

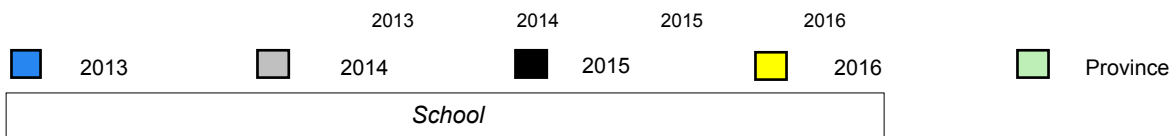
School data with 5 or fewer students withheld for reasons of confidentiality.

School data with 5 or fewer students withheld for reasons of confidentiality.

2013 2014 2015 2016

2013 2014 2015 2016

School data with 5 or fewer students withheld for reasons of confidentiality.



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Total Students : 2
Total Students (Submitted): 2

Instructional Level (January 2013 - January 2016)

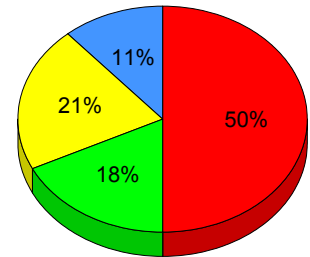
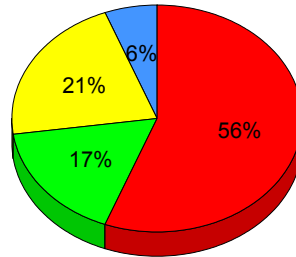
Level	School	2016				2015				2014		2013				
		Region	Province	School vs Region	School vs Province	Region	Province	School vs Region	School vs Province	Region	Province	School vs Region	School vs Province			
I (0)	School data with 5 or fewer students	0.0	21.4	11.4	10.0	20.7	10.9	9.9	▼	▼	▲	▲	▲	▲	▼	▼
F - H	withheld for reasons of confidentiality.	0.0	16.9	8.4	8.5	17.9	9.0	8.9	▲	▲	▼	▼	▲	▼	▲	▲
A - E		50.0	55.9	27.8	28.1	50.0	22.5	27.5								
Unknown			5.8			11.4										

School data with 5 or fewer students withheld for reasons of confidentiality.

School

Region

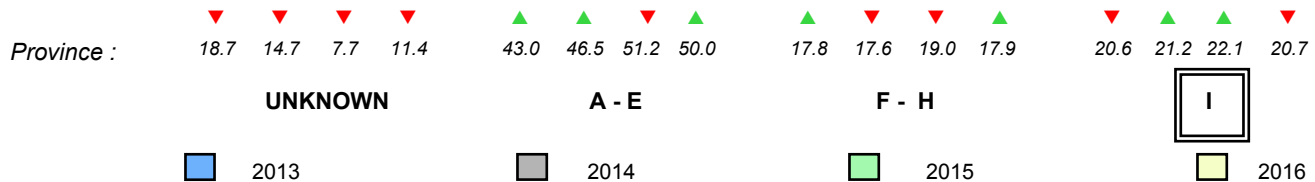
Province



■ I : end of year benchmark.
 ■ F - H : mid - year benchmark.
 ■ A - E
 ■ Unknown

Instructional Level (January 2013 - January 2016)
4 Year Trend

School data with 5 or fewer students withheld for reasons of confidentiality.



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Total Students : 5 **Observation Survey (January 2013 - January 2016)**
 Total Students (Submitted): 4 **4 Year Trend**
 (school average vs. provincial average)

School data with 5 or fewer students withheld for reasons of confidentiality.

School data with 5 or fewer students withheld for reasons of confidentiality.

2013 2014 2015 2016

2013 2014 2015 2016

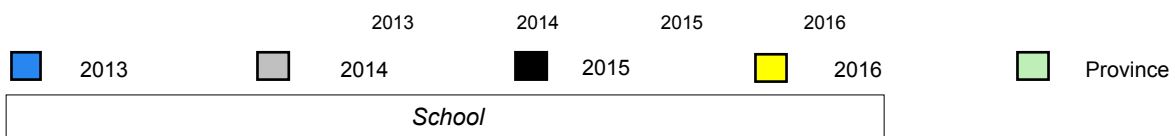
School data with 5 or fewer students withheld for reasons of confidentiality.

School data with 5 or fewer students withheld for reasons of confidentiality.

2013 2014 2015 2016

2013 2014 2015 2016

School data with 5 or fewer students withheld for reasons of confidentiality.



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

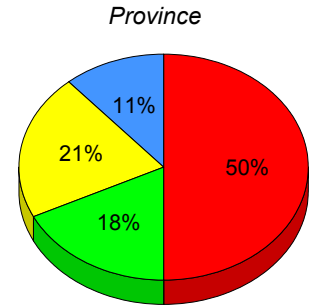
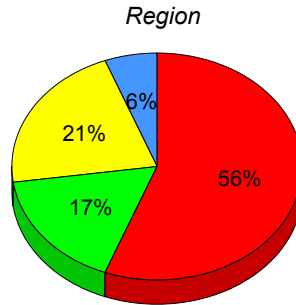
All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Total Students : 5
Total Students (Submitted): 4
Instructional Level (January 2013 - January 2016)

Level	School	2016				2015				2014		2013		
		Region	Province	School vs Region	School vs Province	Region	Province	School vs Region	School vs Province	Region	Province	School vs Region	School vs Province	
I (0)	School data with 5 or fewer students	0.0	21.4	11.4	10.0	20.7	10.9	9.9	▼	▼	▼	▼	▼	▼
F - H	withheld for reasons of confidentiality.	0.0	16.9	8.4	8.5	17.9	9.0	8.9	▼	▼	▼	▼	▼	▼
A - E		30.0	55.9	27.8	28.1	50.0	22.5	27.5						
Unknown			5.8			11.4								

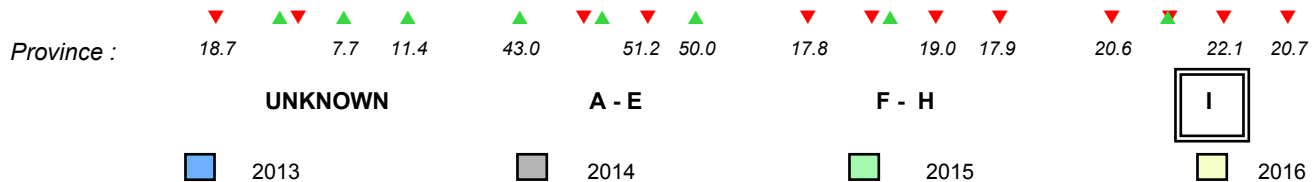
School
School data with 5 or fewer students withheld for reasons of confidentiality.



I : end of year benchmark. F - H : mid - year benchmark. A - E Unknown

Instructional Level (January 2013 - January 2016)
4 Year Trend

School data with 5 or fewer students withheld for reasons of confidentiality.



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

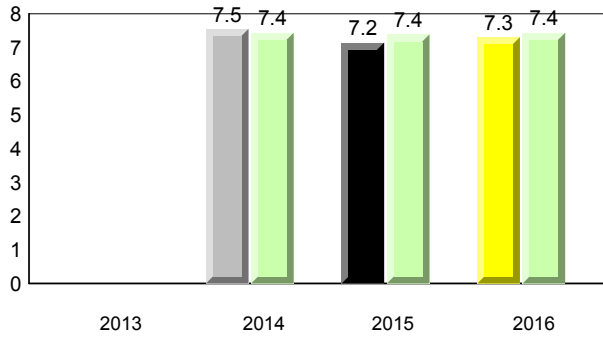
All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

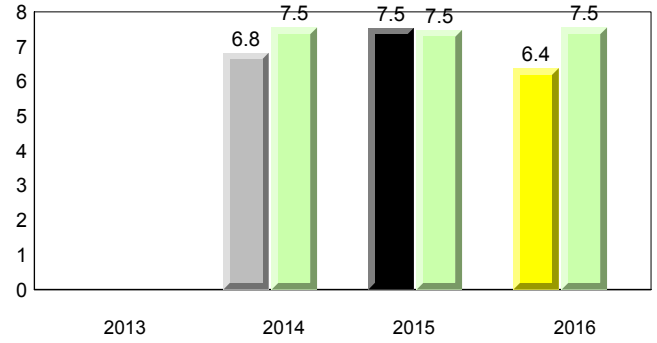
Total Students : 13
Total Students (Submitted): 13

Observation Survey (January 2013 - January 2016)
4 Year Trend
(school average vs. provincial average)

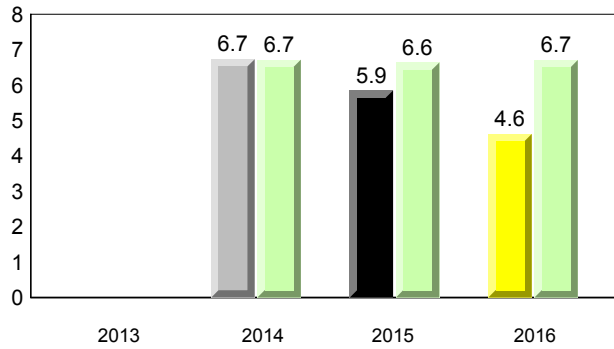
Rhyme



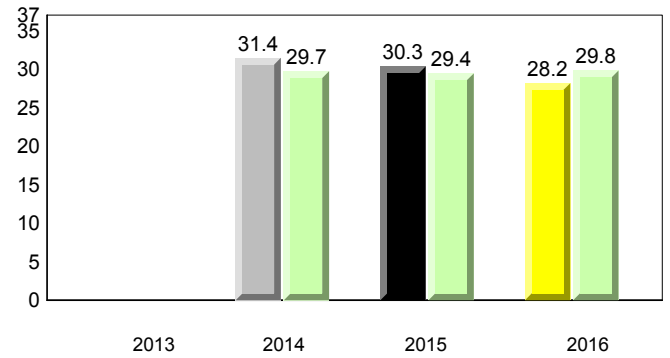
Beginning Sound



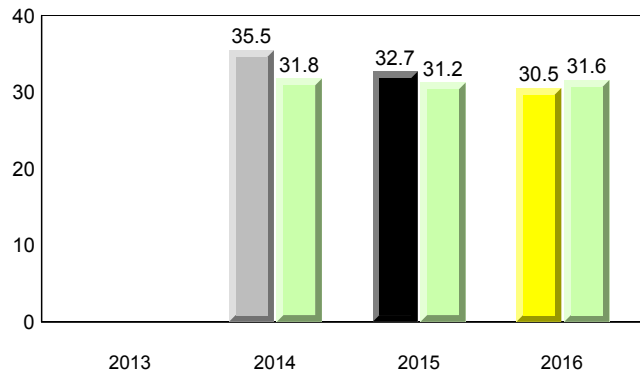
Onset Rhyme



Dictation



Sight Vocabulary



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

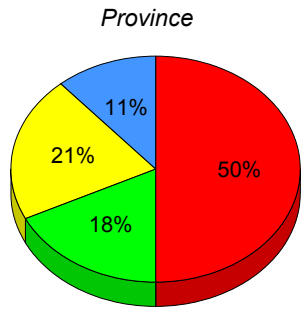
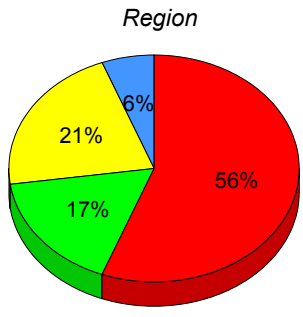
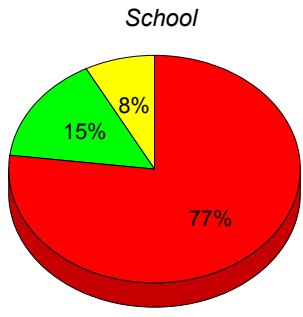
All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Total Students : 13
Total Students (Submitted): 13

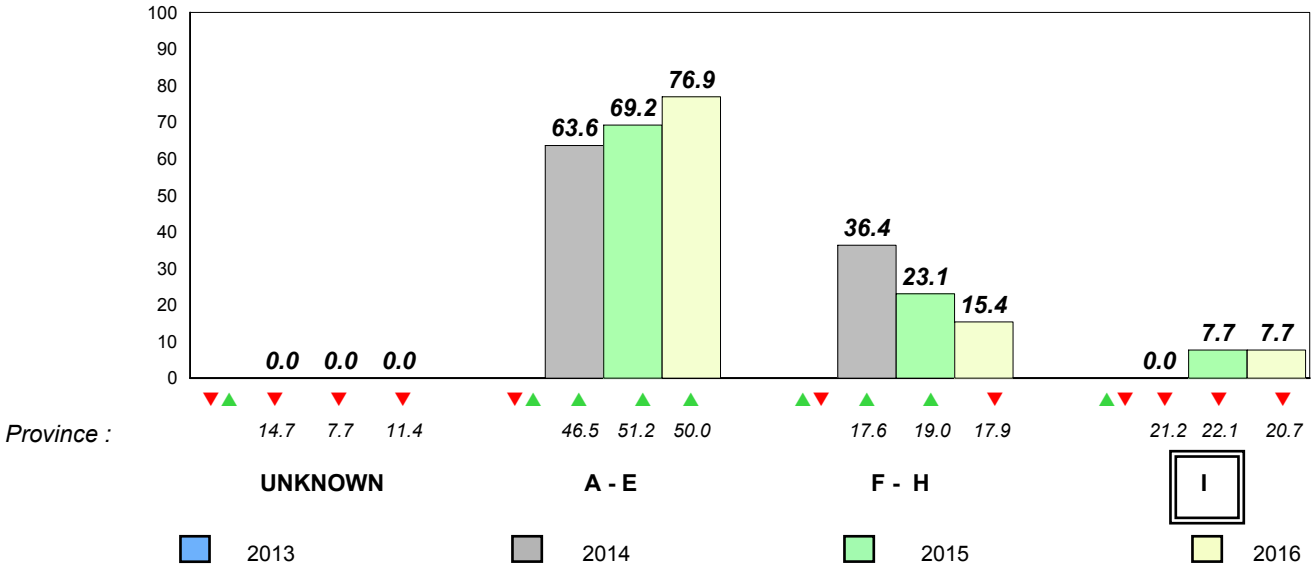
Instructional Level (January 2013 - January 2016)

Level	School	2016			2015			2014			2013						
		♀	♂	0.0	♀	♂	0.0	♀	♂	0.0	♀	♂	0.0				
I (1)	7.7	7.7	0.0	21.4	11.4	10.0	20.7	10.9	9.9	▼	▼	▼	▼	▲	▼	▲	▼
F - H (2)	15.4	15.4	0.0	16.9	8.4	8.5	17.9	9.0	8.9	▼	▼	▲	▲	▲	▲	▲	▼
A - E (10)	76.9	38.5	38.5	55.9	27.8	28.1	50.0	22.5	27.5								
Unknown (0)	0.0			5.8			11.4										



■ I : end of year benchmark.
 ■ F - H : mid - year benchmark.
 ■ A - E
 ■ Unknown

Instructional Level (January 2013 - January 2016)
4 Year Trend
(school averages)



▼ ▲ denotes school performance vs province.
 ✖ denotes Department did not receive data.
 All percentages are based on AGR number for the above data.
 Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Total Students : 2 **Observation Survey (January 2013 - January 2016)**
 Total Students (Submitted): 2 **4 Year Trend**
 (school average vs. provincial average)

School data with 5 or fewer students withheld for reasons of confidentiality.

School data with 5 or fewer students withheld for reasons of confidentiality.

2013 2014 2015 2016

2013 2014 2015 2016

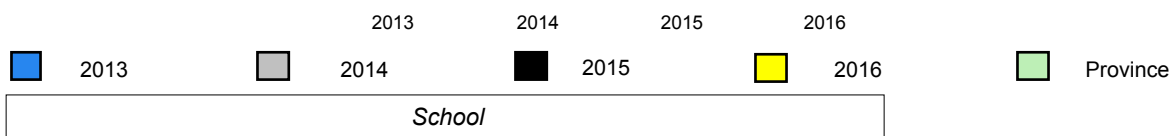
School data with 5 or fewer students withheld for reasons of confidentiality.

School data with 5 or fewer students withheld for reasons of confidentiality.

2013 2014 2015 2016

2013 2014 2015 2016

School data with 5 or fewer students withheld for reasons of confidentiality.



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

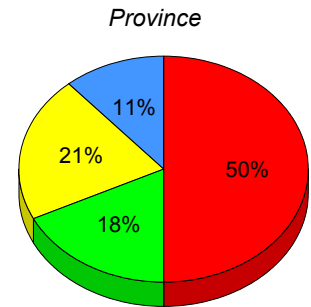
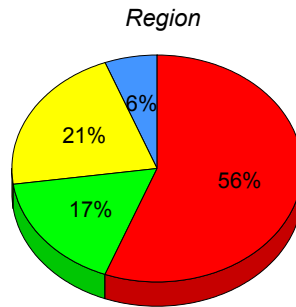
All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Total Students : 2
Total Students (Submitted): 2
Instructional Level (January 2013 - January 2016)

Level	School	2016		2015		2014		2013	
		Region	Province	Region	Province	Region	Province	Region	Province
I (1)	School data with 5 or fewer students	50.0	21.4	10.0	20.7	9.9	27.5		
F - H	withheld for reasons of confidentiality.	0.0	16.9	8.5	17.9	8.9	27.5		
A - E		50.0	55.9	28.1	50.0	27.5			
Unknown			5.8		11.4				

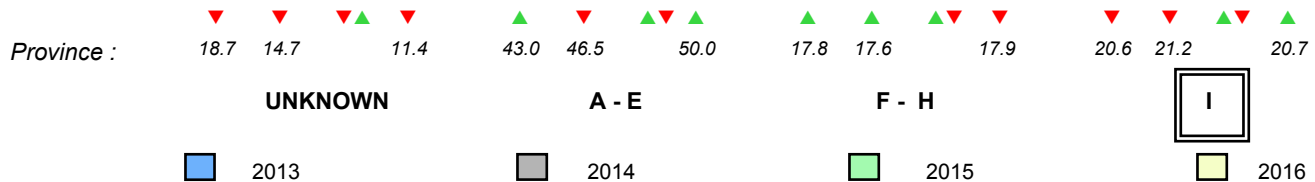
School
School data with 5 or fewer students withheld for reasons of confidentiality.



I : end of year benchmark. F - H : mid - year benchmark. A - E Unknown

Instructional Level (January 2013 - January 2016)
4 Year Trend

School data with 5 or fewer students withheld for reasons of confidentiality.



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Total Students : 5 **Observation Survey (January 2013 - January 2016)**
 Total Students (Submitted): 5 **4 Year Trend**
 (school average vs. provincial average)

School data with 5 or fewer students withheld for reasons of confidentiality.

School data with 5 or fewer students withheld for reasons of confidentiality.

2013 2014 2015 2016

2013 2014 2015 2016

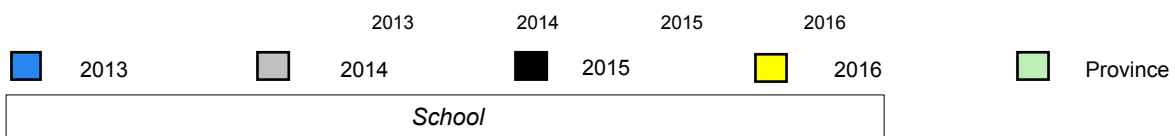
School data with 5 or fewer students withheld for reasons of confidentiality.

School data with 5 or fewer students withheld for reasons of confidentiality.

2013 2014 2015 2016

2013 2014 2015 2016

School data with 5 or fewer students withheld for reasons of confidentiality.



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

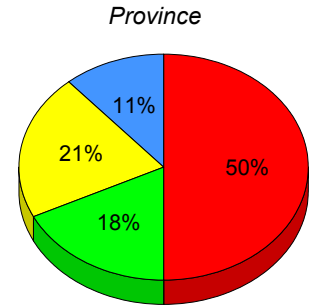
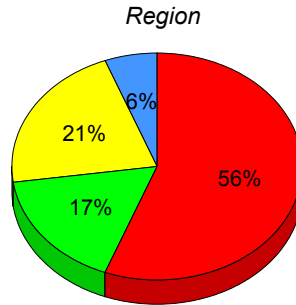
All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Total Students : 5
Total Students (Submitted): 5
Instructional Level (January 2013 - January 2016)

Level	School	2016				2015				2014		2013		
		Region	Province	School vs Region	School vs Province	Region	Province	School vs Region	School vs Province	Region	Province	School vs Region	School vs Province	
I (1)	School data with 5 or fewer students	0.0	21.4	11.4	10.0	20.7	10.9	9.9	▼	▼	▼	▼	▲	▲
F - H	withheld for reasons of confidentiality.	0.0	16.9	8.4	8.5	17.9	9.0	8.9	▼	▼	▲	▲	▲	▲
A - E		20.0	55.9	27.8	28.1	50.0	22.5	27.5						
Unknown			5.8			11.4								

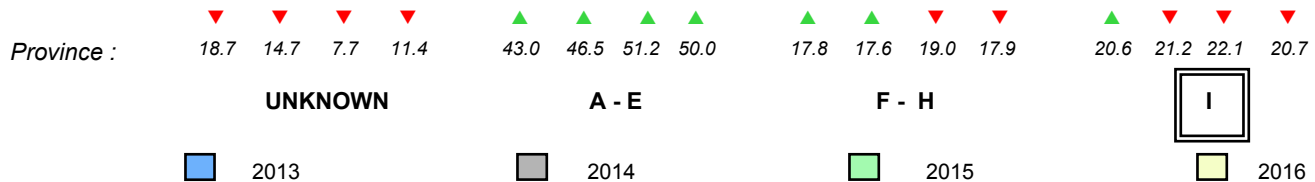
School
School data with 5 or fewer students withheld for reasons of confidentiality.



I : end of year benchmark. F - H : mid - year benchmark. A - E Unknown

Instructional Level (January 2013 - January 2016)
4 Year Trend

School data with 5 or fewer students withheld for reasons of confidentiality.



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Total Students : 5 **Observation Survey (January 2013 - January 2016)**
 Total Students (Submitted): 5 **4 Year Trend**
 (school average vs. provincial average)

School data with 5 or fewer students withheld for reasons of confidentiality.

School data with 5 or fewer students withheld for reasons of confidentiality.

2013 2014 2015 2016

2013 2014 2015 2016

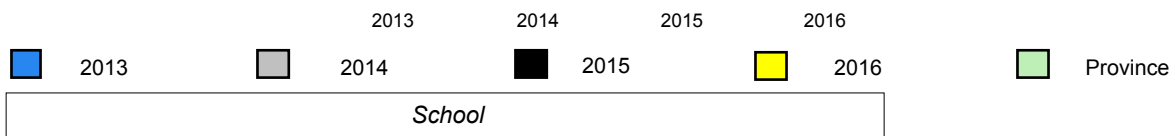
School data with 5 or fewer students withheld for reasons of confidentiality.

School data with 5 or fewer students withheld for reasons of confidentiality.

2013 2014 2015 2016

2013 2014 2015 2016

School data with 5 or fewer students withheld for reasons of confidentiality.



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

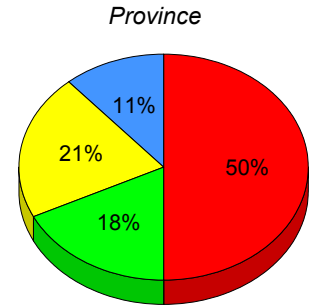
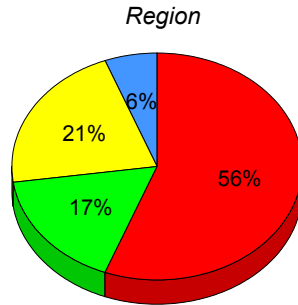
All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Total Students : 5
Total Students (Submitted): 5
Instructional Level (January 2013 - January 2016)

Level	School	2016				2015				2014		2013		
		Region	Province	School vs Region	School vs Province	Region	Province	School vs Region	School vs Province	Region	Province	School vs Region	School vs Province	
I (1)	School data with 5 or fewer students	0.0	21.4	11.4	10.0	20.7	10.9	9.9	▼	▼	▼	▼	▼	▼
F - H	withheld for reasons of confidentiality.	20.0	16.9	8.4	8.5	17.9	9.0	8.9	▲	▲	▼	▼	▲	▲
A - E		20.0	55.9	27.8	28.1	50.0	22.5	27.5						
Unknown			5.8			11.4								

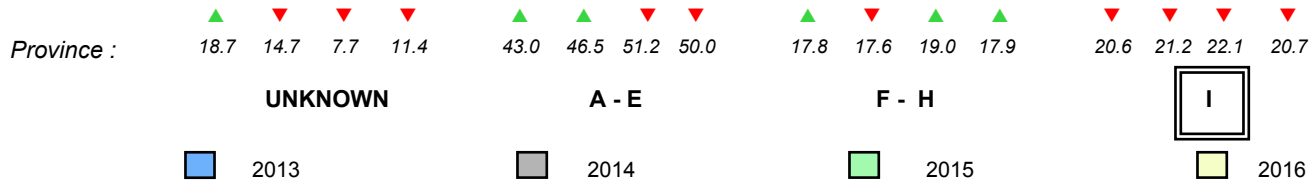
School
School data with 5 or fewer students withheld for reasons of confidentiality.



■ I : end of year benchmark.
 ■ F - H : mid - year benchmark.
 ■ A - E
 ■ Unknown

Instructional Level (January 2013 - January 2016)
4 Year Trend

School data with 5 or fewer students withheld for reasons of confidentiality.



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

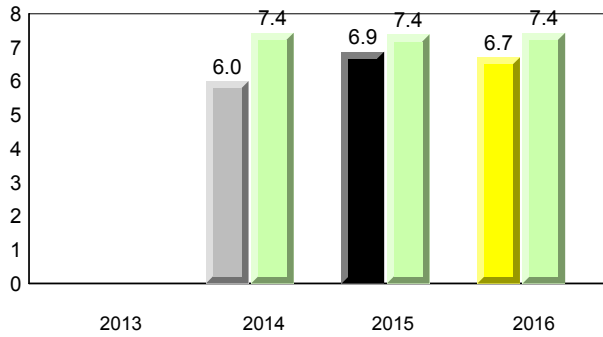
All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

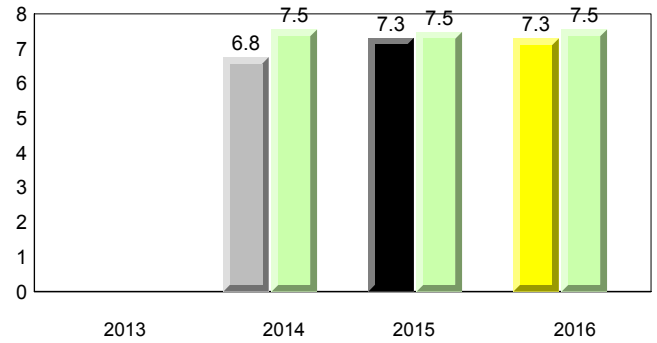
Total Students : 7
Total Students (Submitted): 7

Observation Survey (January 2013 - January 2016)
4 Year Trend
(school average vs. provincial average)

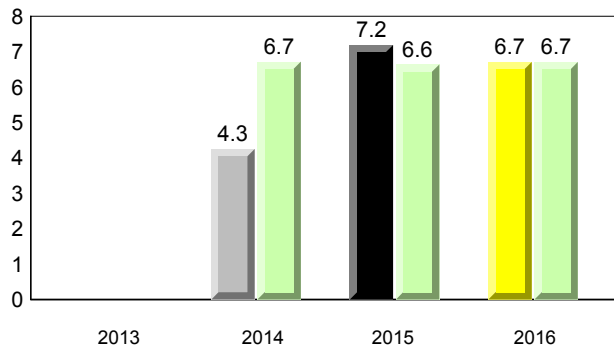
Rhyme



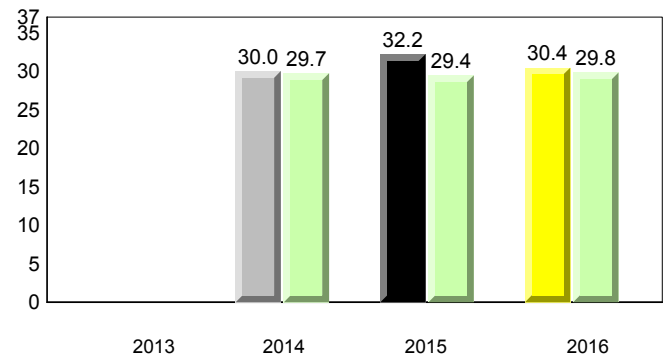
Beginning Sound



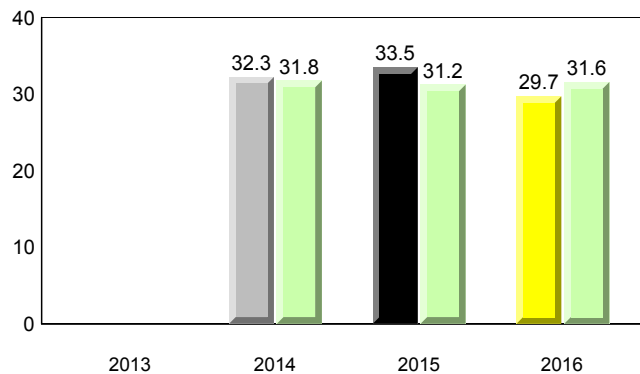
Onset Rhyme



Dictation



Sight Vocabulary



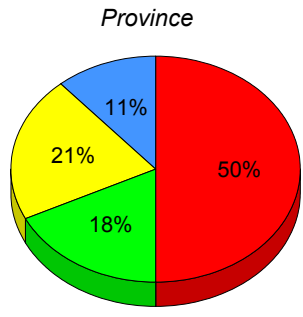
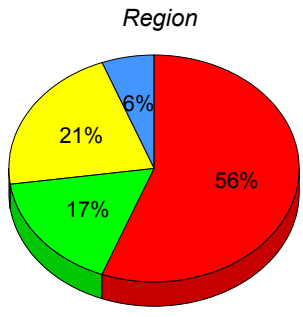
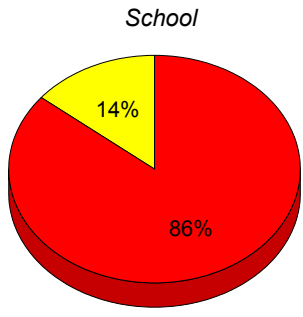
▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Total Students : 7
Total Students (Submitted): 7
Instructional Level (January 2013 - January 2016)

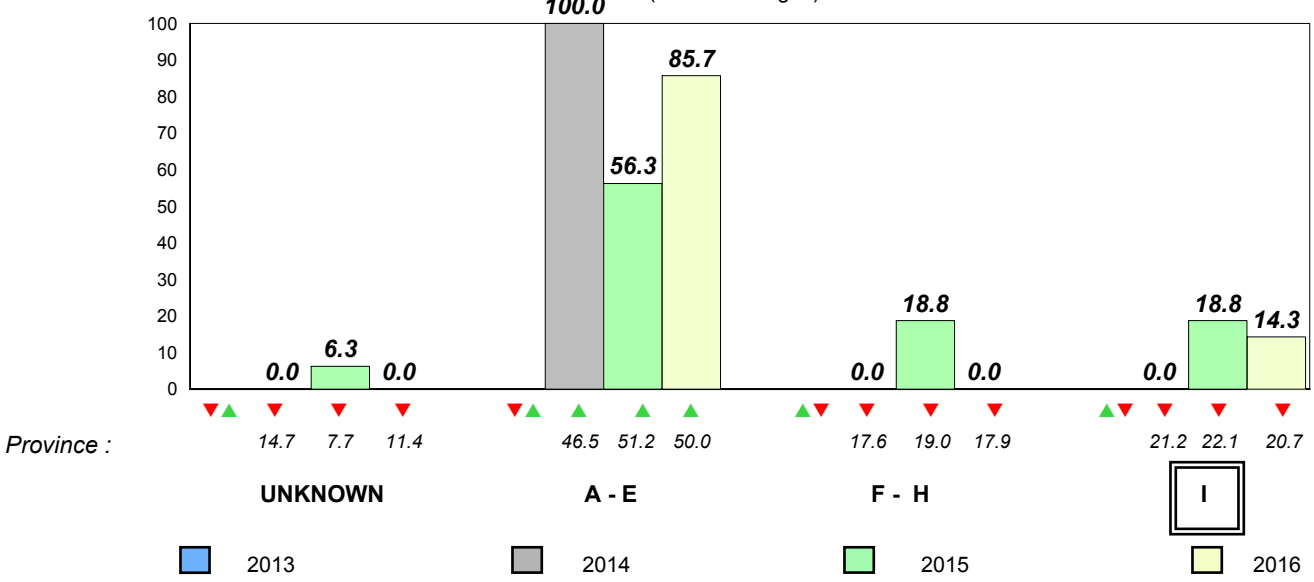
Level	School	2016			2015			2014		2013							
		School vs Region	School vs Province	Region vs Province	School vs Region	School vs Province	Region vs Province	School vs Region	School vs Province	Region vs Province	School vs Province						
I (1)	14.3	14.3	0.0	21.4	11.4	10.0	20.7	10.9	9.9	▼	▼	▼	▼	▲	▼	▲	▼
F - H (0)	0.0	0.0	0.0	16.9	8.4	8.5	17.9	9.0	8.9	▼	▼	▲	▼	▼	▼	▼	▼
A - E (6)	85.7	57.1	28.6	55.9	27.8	28.1	50.0	22.5	27.5								
Unknown (0)	0.0			5.8			11.4										



■ I : end of year benchmark.
 ■ F - H : mid - year benchmark.
 ■ A - E
 ■ Unknown

Instructional Level (January 2013 - January 2016)

4 Year Trend (school averages)



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

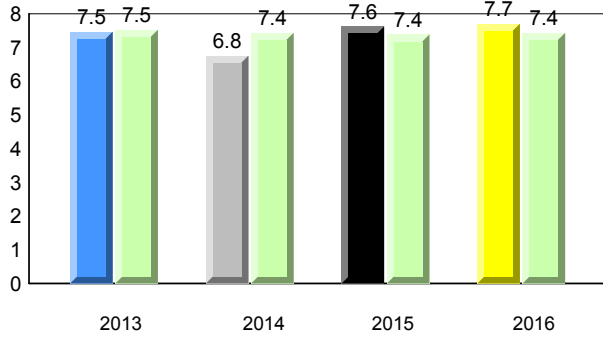
All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

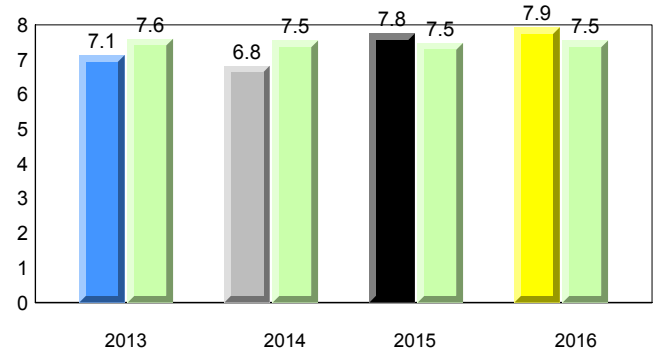
Total Students : 14
Total Students (Submitted): 14

Observation Survey (January 2013 - January 2016)
4 Year Trend
(school average vs. provincial average)

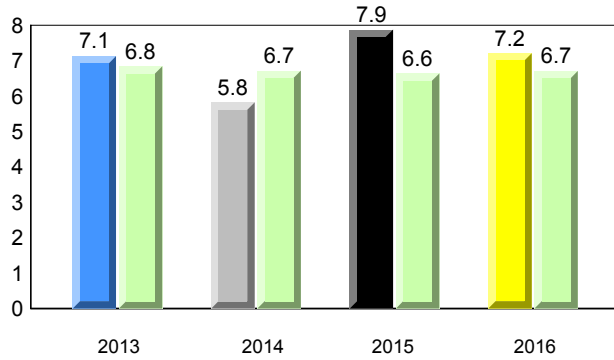
Rhyme



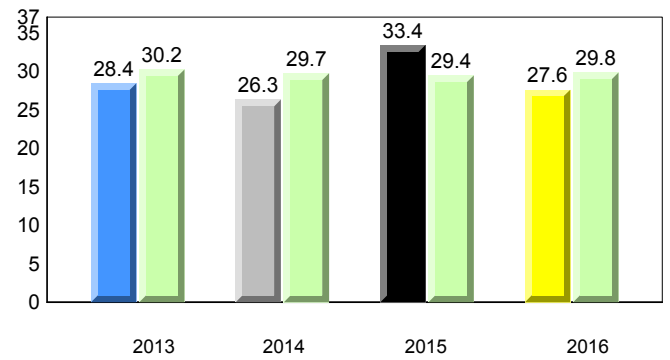
Beginning Sound



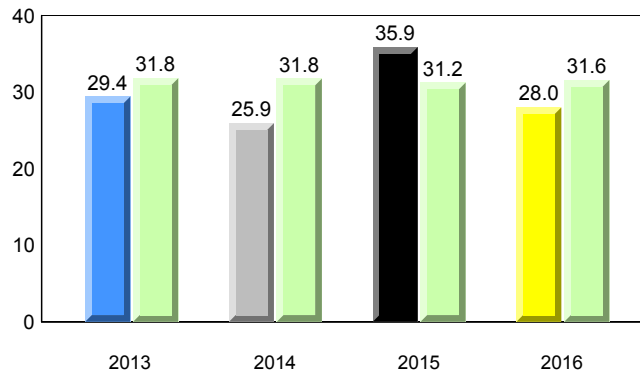
Onset Rhyme



Dictation



Sight Vocabulary



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

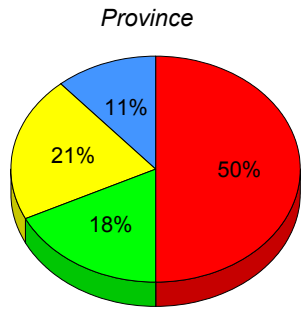
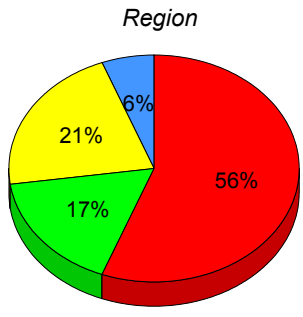
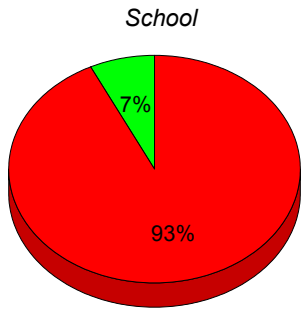
All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Total Students : 14
Total Students (Submitted): 14

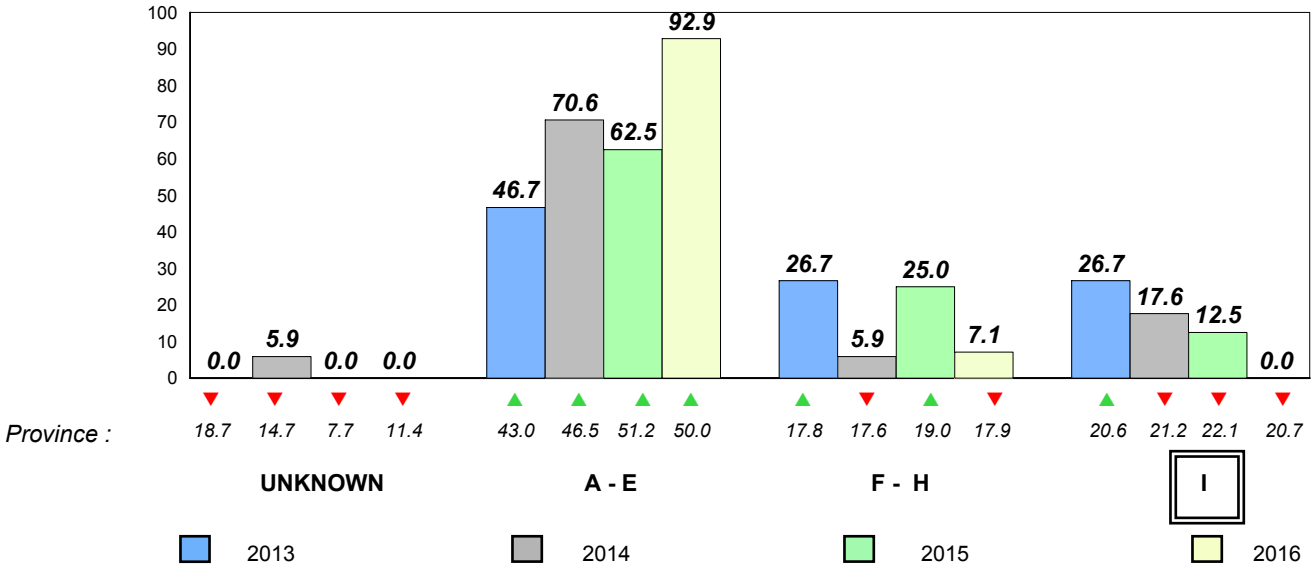
Instructional Level (January 2013 - January 2016)

Level	School	2016			2015			2014			2013				
		♀	♂	Region	♀	♂	Province	♀	♂	Region	♀	♂	Province		
I (0)	0.0	0.0	0.0	21.4	11.4	10.0	20.7	10.9	9.9	▼	▼	▼	▼	▲	▲
F - H (1)	7.1	0.0	7.1	16.9	8.4	8.5	17.9	9.0	8.9	▼	▼	▲	▲	▼	▼
A - E (13)	92.9	50.0	42.9	55.9	27.8	28.1	50.0	22.5	27.5						
Unknown (0)	0.0			5.8			11.4								



■ I : end of year benchmark.
 ■ F - H : mid - year benchmark.
 ■ A - E
 ■ Unknown

Instructional Level (January 2013 - January 2016)
4 Year Trend
(school averages)



▼ ▲ denotes school performance vs province.
 ✖ denotes Department did not receive data.
 All percentages are based on AGR number for the above data.
 Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Total Students : 2 **Observation Survey (January 2013 - January 2016)**
 Total Students (Submitted): 2 **4 Year Trend**
 (school average vs. provincial average)

School data with 5 or fewer students withheld for reasons of confidentiality.

School data with 5 or fewer students withheld for reasons of confidentiality.

2013 2014 2015 2016

2013 2014 2015 2016

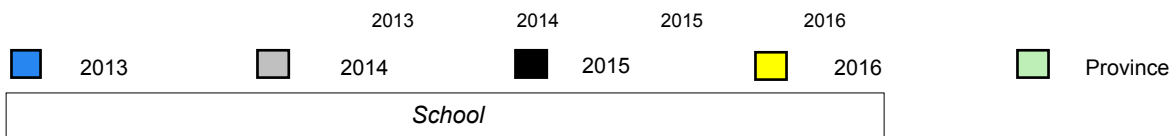
School data with 5 or fewer students withheld for reasons of confidentiality.

School data with 5 or fewer students withheld for reasons of confidentiality.

2013 2014 2015 2016

2013 2014 2015 2016

School data with 5 or fewer students withheld for reasons of confidentiality.



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Total Students : 2
Total Students (Submitted): 2

Instructional Level (January 2013 - January 2016)

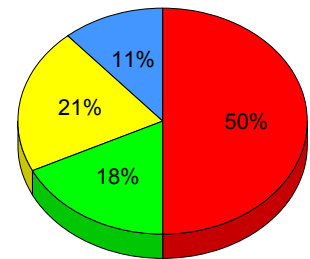
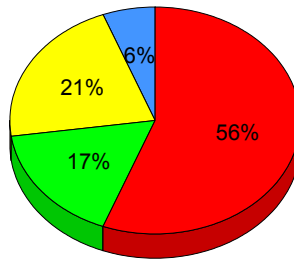
Level	School	2016				2015				2014		2013	
		Region	Province	School vs Region	School vs Province	Region	Province	School vs Region	School vs Province	Region	Province	School vs Region	School vs Province
I (1)	School data with 5 or fewer students	50.0	21.4	11.4	10.0	20.7	10.9	9.9	▲	▲	▲	▼	▼
F - H	withheld for reasons of confidentiality.	0.0	16.9	8.4	8.5	17.9	9.0	8.9	▲	▲	▲	▼	▼
A - E		0.0	55.9	27.8	28.1	50.0	22.5	27.5					
Unknown			5.8			11.4							

School data with 5 or fewer students withheld for reasons of confidentiality.

School

Region

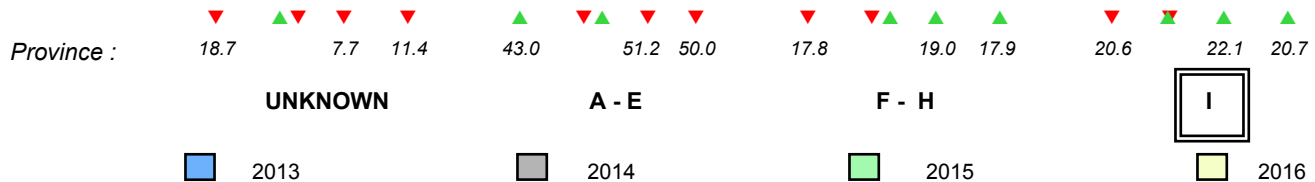
Province



■ I : end of year benchmark.
 ■ F - H : mid - year benchmark.
 ■ A - E
 ■ Unknown

Instructional Level (January 2013 - January 2016)
4 Year Trend

School data with 5 or fewer students withheld for reasons of confidentiality.



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

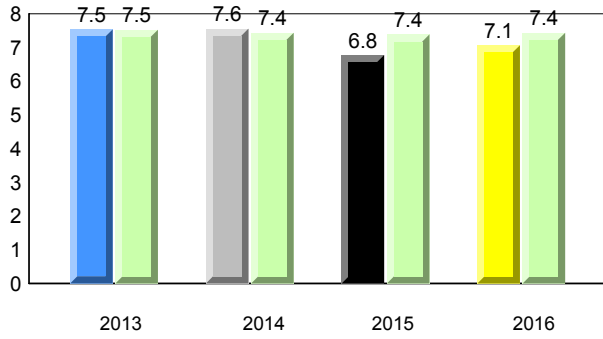
All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

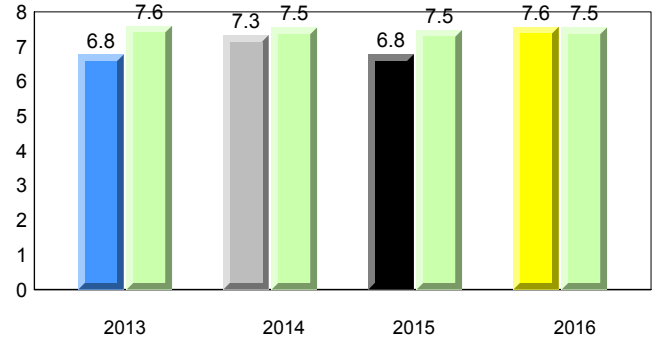
Total Students : 14
Total Students (Submitted): 14

Observation Survey (January 2013 - January 2016)
4 Year Trend
(school average vs. provincial average)

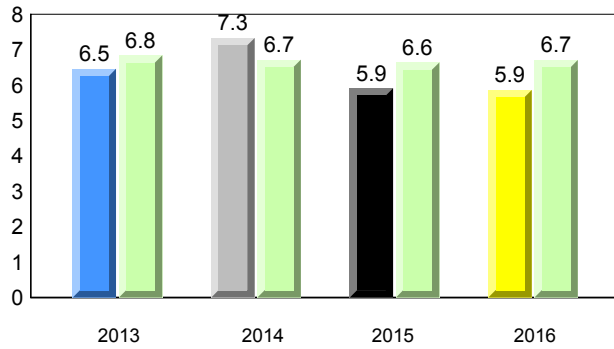
Rhyme



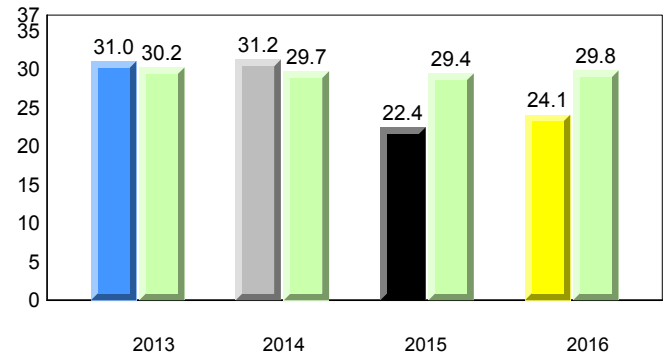
Beginning Sound



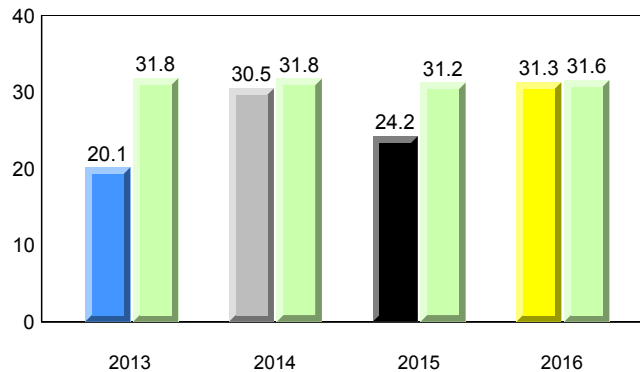
Onset Rhyme



Dictation



Sight Vocabulary



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

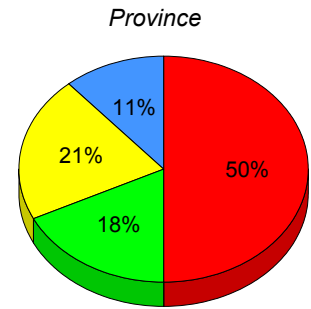
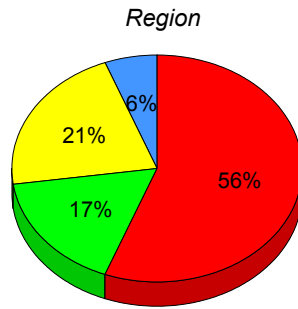
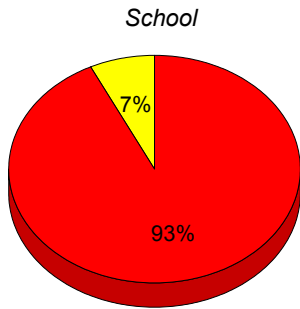
All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Total Students : 14
Total Students (Submitted): 14

Instructional Level (January 2013 - January 2016)

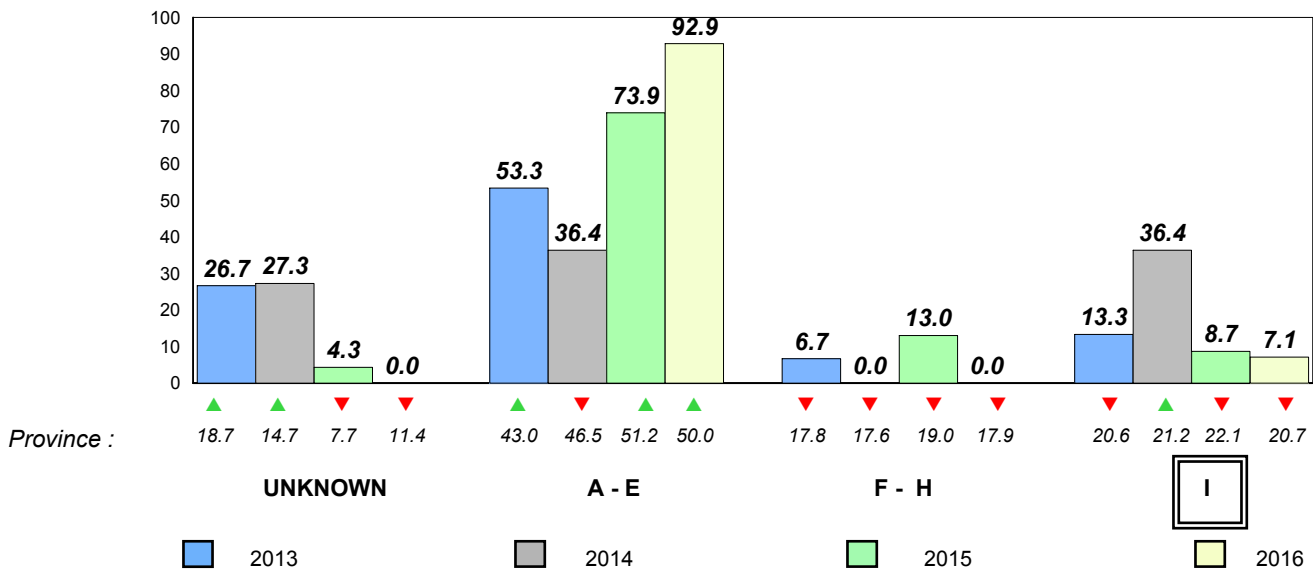
Level	School	2016			2015			2014			2013				
		♀	♂	Region	♀	♂	Province	♀	♂	Region	♀	♂	Province		
I (1)	7.1	0.0	7.1	21.4	11.4	10.0	20.7	10.9	9.9	▼	▼	▲	▲	▼	▼
F - H (0)	0.0	0.0	0.0	16.9	8.4	8.5	17.9	9.0	8.9	▼	▼	▼	▼	▼	▼
A - E (13)	92.9	50.0	42.9	55.9	27.8	28.1	50.0	22.5	27.5						
Unknown (0)	0.0			5.8			11.4								



■ I : end of year benchmark.
 ■ F - H : mid - year benchmark.
 ■ A - E
 ■ Unknown

Instructional Level (January 2013 - January 2016)

4 Year Trend
(school averages)



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

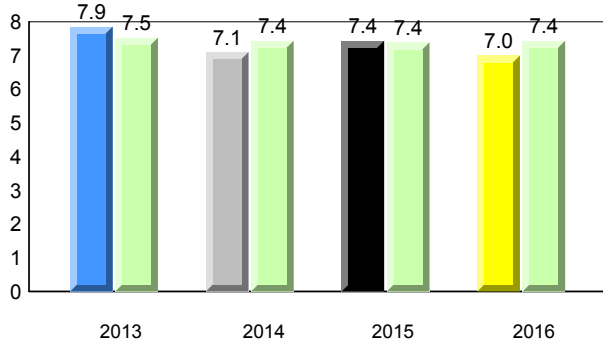
All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

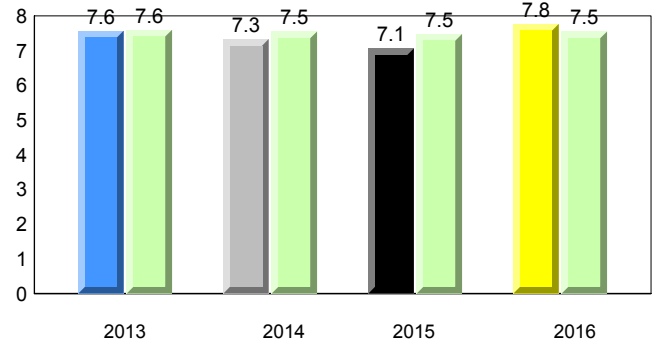
Total Students : 13
Total Students (Submitted): 13

Observation Survey (January 2013 - January 2016)
4 Year Trend
(school average vs. provincial average)

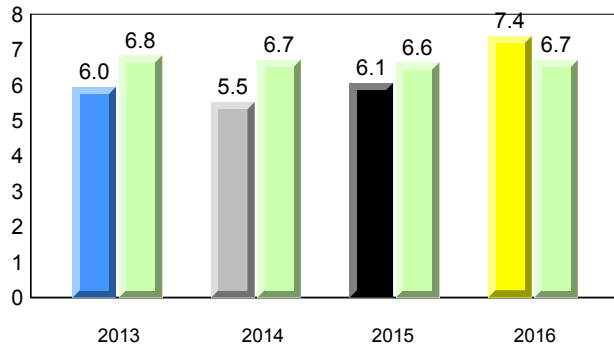
Rhyme



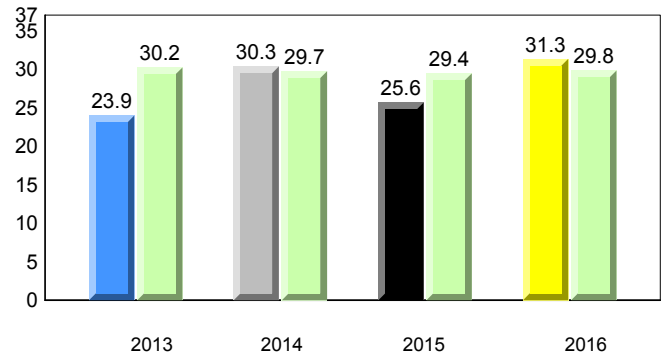
Beginning Sound



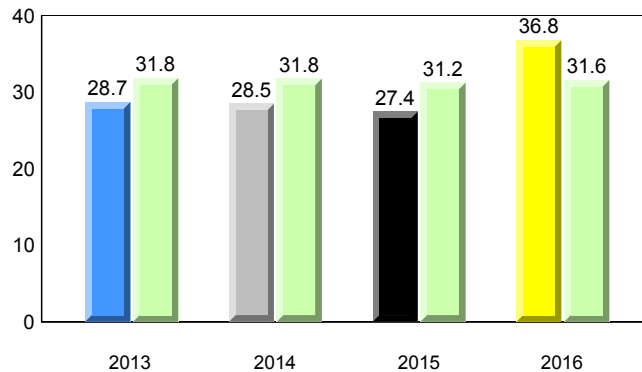
Onset Rhyme



Dictation



Sight Vocabulary



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

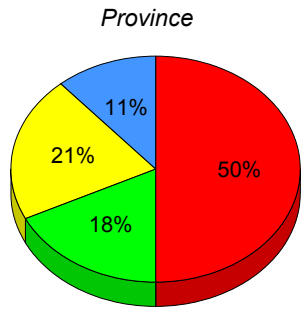
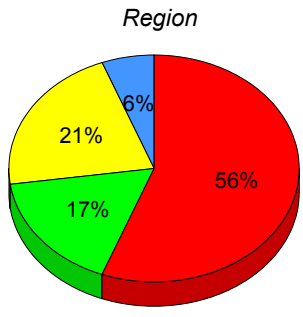
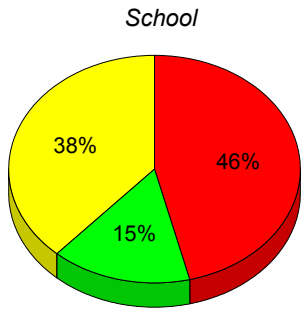
All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Total Students : 13
Total Students (Submitted): 13

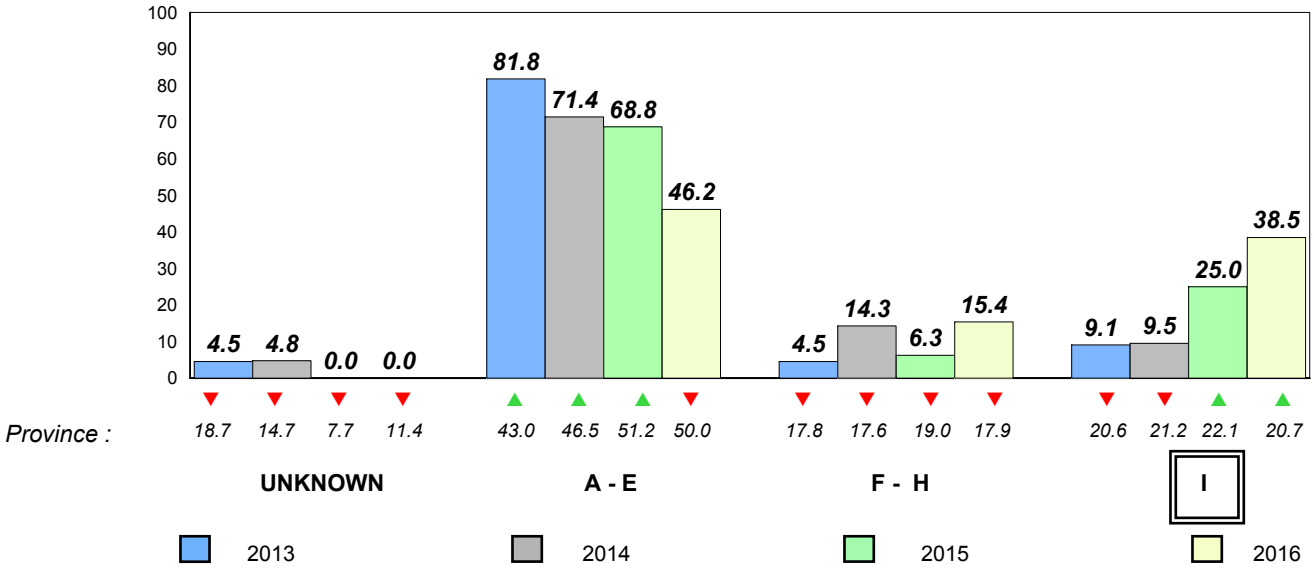
Instructional Level (January 2013 - January 2016)

Level	School	2016			2015			2014		2013			
		♀	♂	Region	♀	♂	Region	Province	Region	Province	Region	Province	
I (5)	38.5	38.5	0.0	21.4	11.4	10.0	20.7	10.9	9.9	▲	▲	▼	▼
F - H (2)	15.4	15.4	0.0	16.9	8.4	8.5	17.9	9.0	8.9	▼	▼	▲	▼
A - E (6)	46.2	15.4	30.8	55.9	27.8	28.1	50.0	22.5	27.5				
Unknown (0)	0.0			5.8			11.4						



■ I : end of year benchmark.
 ■ F - H : mid - year benchmark.
 ■ A - E
 ■ Unknown

Instructional Level (January 2013 - January 2016)
4 Year Trend
(school averages)

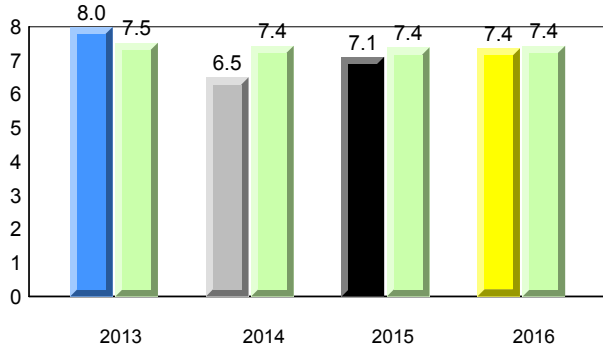


▼ ▲ denotes school performance vs province.
 ✖ denotes Department did not receive data.
 All percentages are based on AGR number for the above data.
 Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

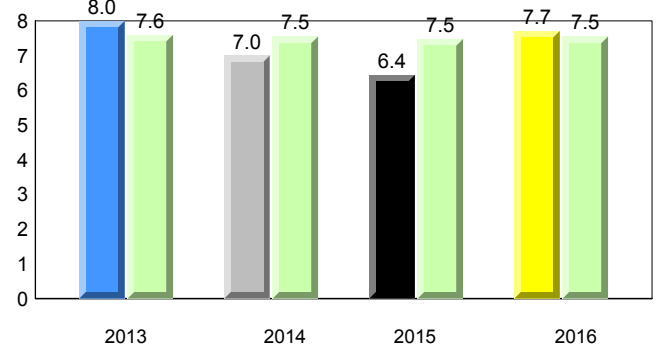
Total Students : 14
Total Students (Submitted): 14

Observation Survey (January 2013 - January 2016)
4 Year Trend
(school average vs. provincial average)

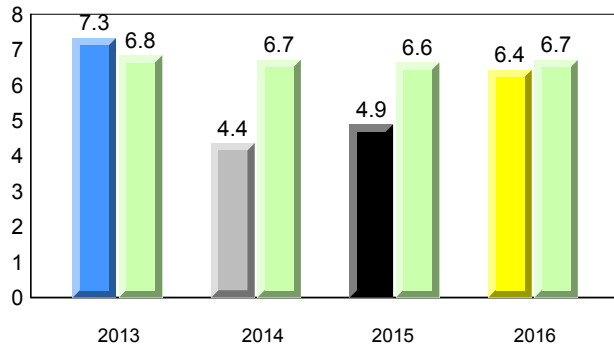
Rhyme



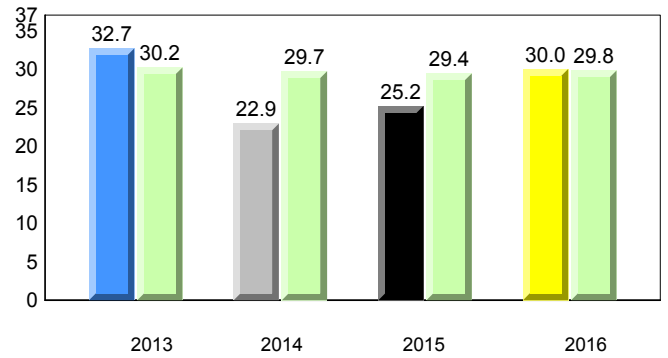
Beginning Sound



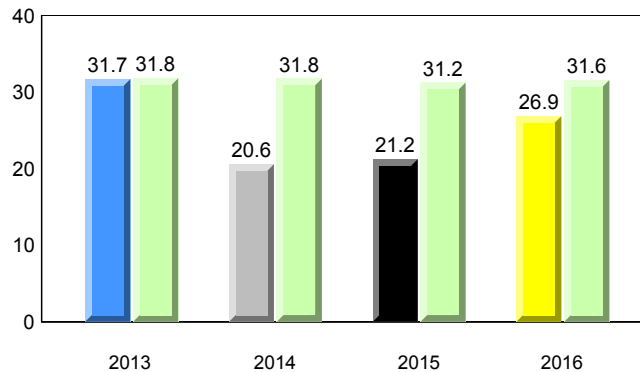
Onset Rhyme



Dictation



Sight Vocabulary



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

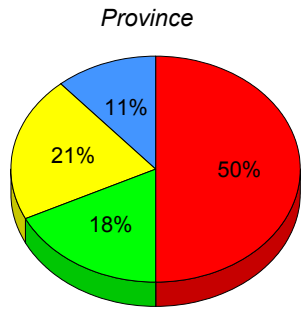
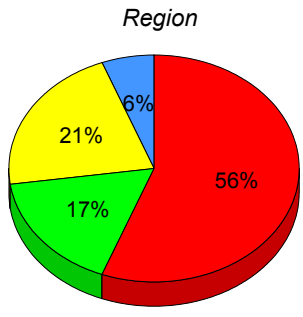
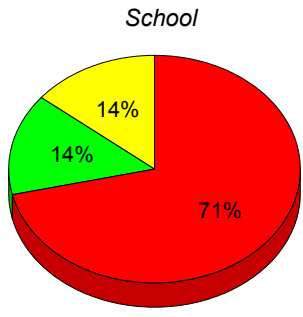
All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Total Students : 14
Total Students (Submitted): 14

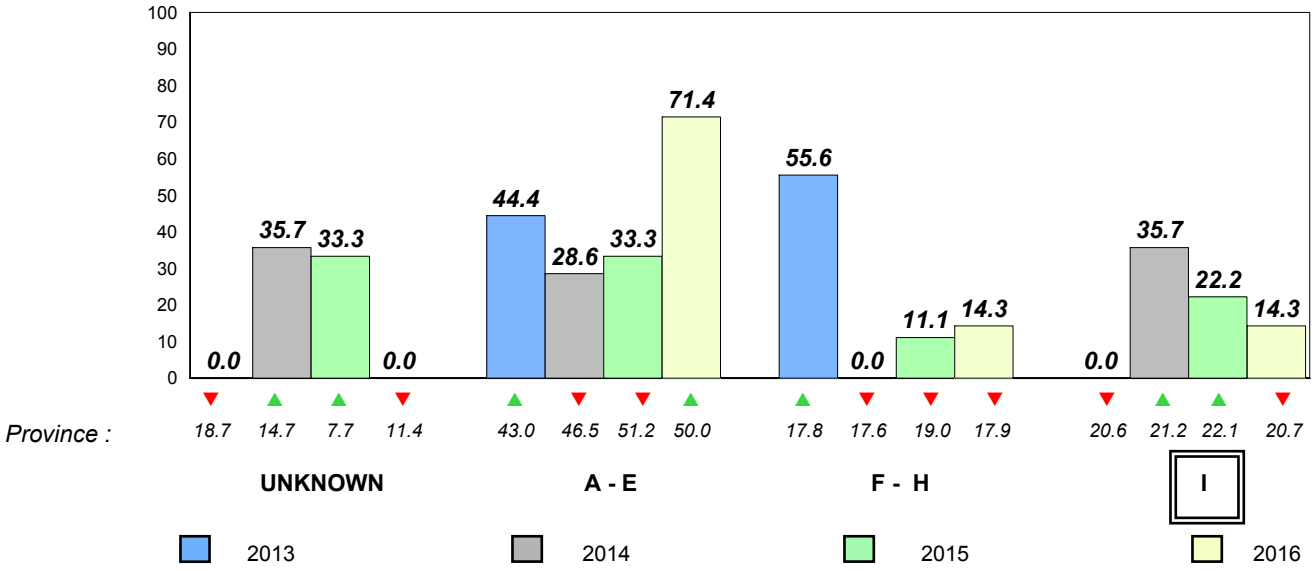
Instructional Level (January 2013 - January 2016)

Level	School	2016			2015			2014			2013				
		♀	♂	Region	♀	♂	Province	♀	♂	Region	♀	♂	Province		
I (2)	14.3	14.3	0.0	21.4	11.4	10.0	20.7	10.9	9.9	▼	▼	▲	▲	▼	▼
F - H (2)	14.3	14.3	0.0	16.9	8.4	8.5	17.9	9.0	8.9	▼	▼	▼	▼	▲	▲
A - E (10)	71.4	28.6	42.9	55.9	27.8	28.1	50.0	22.5	27.5						
Unknown (0)	0.0			5.8			11.4								



■ I : end of year benchmark.
 ■ F - H : mid - year benchmark.
 ■ A - E
 ■ Unknown

Instructional Level (January 2013 - January 2016)
4 Year Trend
(school averages)



▼ ▲ denotes school performance vs province.
 ✖ denotes Department did not receive data.

All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Total Students : 2 **Observation Survey (January 2013 - January 2016)**
 Total Students (Submitted): 2 **4 Year Trend**
 (school average vs. provincial average)

School data with 5 or fewer students withheld for reasons of confidentiality.

School data with 5 or fewer students withheld for reasons of confidentiality.

2013 2014 2015 2016

2013 2014 2015 2016

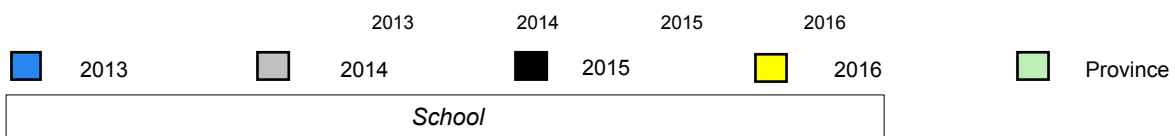
School data with 5 or fewer students withheld for reasons of confidentiality.

School data with 5 or fewer students withheld for reasons of confidentiality.

2013 2014 2015 2016

2013 2014 2015 2016

School data with 5 or fewer students withheld for reasons of confidentiality.



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

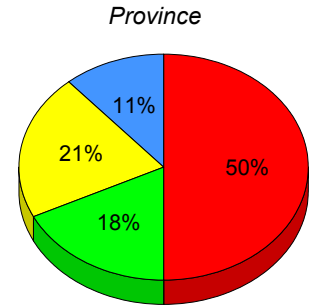
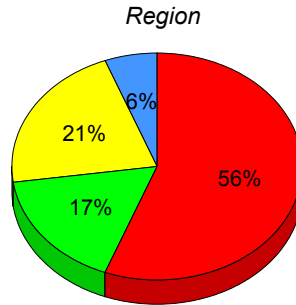
All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Total Students : 2
Total Students (Submitted): 2
Instructional Level (January 2013 - January 2016)

Level	School	2016				2015				2014		2013		
		Region	Province	School vs Region	School vs Province	Region	Province	School vs Region	School vs Province	Region	Province	School vs Region	School vs Province	
I (0)	School data with 5 or fewer students	0.0	21.4	11.4	10.0	20.7	10.9	9.9	▼	▼	▼	▼	▼	▼
F - H	withheld for reasons of confidentiality.	0.0	16.9	8.4	8.5	17.9	9.0	8.9	▼	▼	▼	▼	▼	▼
A - E		50.0	55.9	27.8	28.1	50.0	22.5	27.5						
Unknown			5.8			11.4								

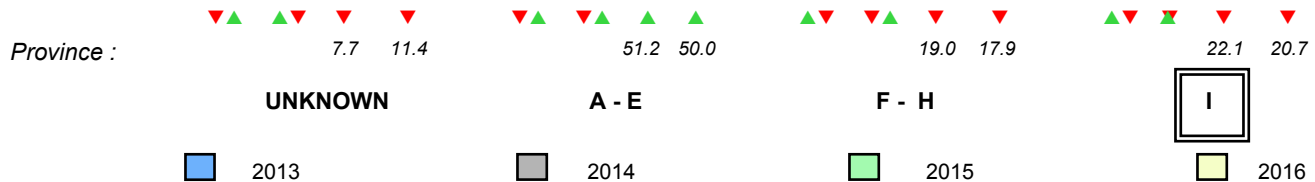
School
School data with 5 or fewer students withheld for reasons of confidentiality.



I : end of year benchmark. F - H : mid - year benchmark. A - E Unknown

Instructional Level (January 2013 - January 2016)
4 Year Trend

School data with 5 or fewer students withheld for reasons of confidentiality.



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Total Students : 2 **Observation Survey (January 2013 - January 2016)**
 Total Students (Submitted): 2 **4 Year Trend**
 (school average vs. provincial average)

School data with 5 or fewer students withheld for reasons of confidentiality.

School data with 5 or fewer students withheld for reasons of confidentiality.

2013 2014 2015 2016

2013 2014 2015 2016

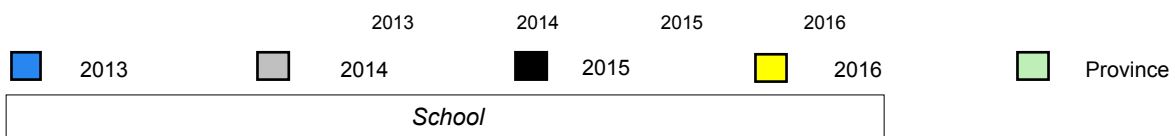
School data with 5 or fewer students withheld for reasons of confidentiality.

School data with 5 or fewer students withheld for reasons of confidentiality.

2013 2014 2015 2016

2013 2014 2015 2016

School data with 5 or fewer students withheld for reasons of confidentiality.



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Total Students : 2
Total Students (Submitted): 2

Instructional Level (January 2013 - January 2016)

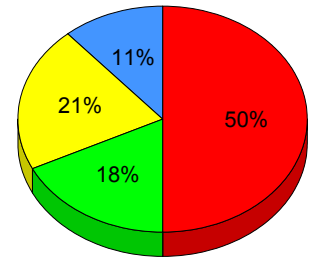
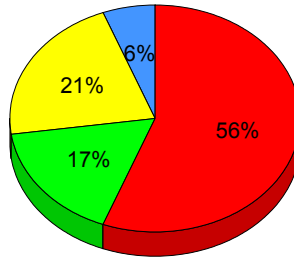
Level	School	2016				2015				2014		2013				
		Region	Province	School vs Region	School vs Province	Region	Province	School vs Region	School vs Province	Region	Province	School vs Region	School vs Province			
I (0)	School data with 5 or fewer students	0.0	21.4	11.4	10.0	20.7	10.9	9.9	▼	▼	▼	▼	▲	▼	▲	▼
F - H	withheld for reasons of confidentiality.	0.0	16.9	8.4	8.5	17.9	9.0	8.9	▼	▼	▲	▼	▲	▼	▲	▼
A - E		50.0	55.9	27.8	28.1	50.0	22.5	27.5								
Unknown			5.8			11.4										

School data with 5 or fewer students withheld for reasons of confidentiality.

School

Region

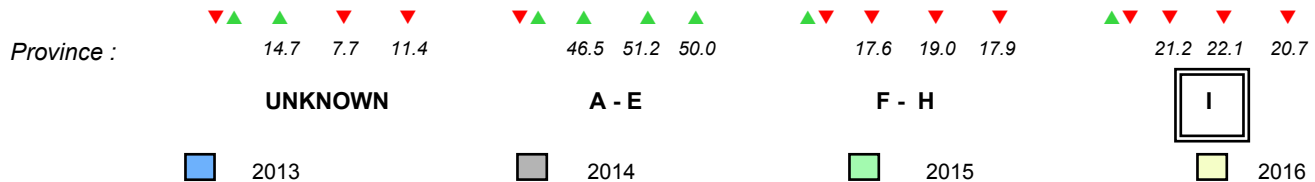
Province



■ I : end of year benchmark.
 ■ F - H : mid - year benchmark.
 ■ A - E
 ■ Unknown

Instructional Level (January 2013 - January 2016)
4 Year Trend

School data with 5 or fewer students withheld for reasons of confidentiality.



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

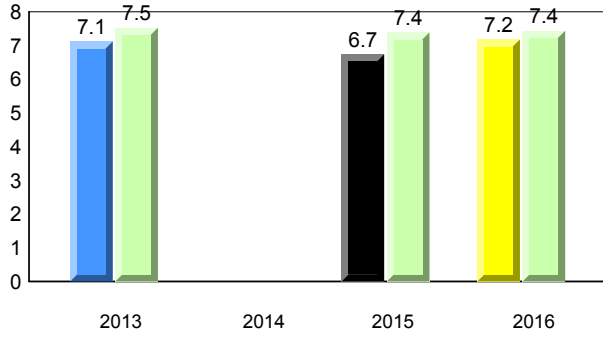
All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

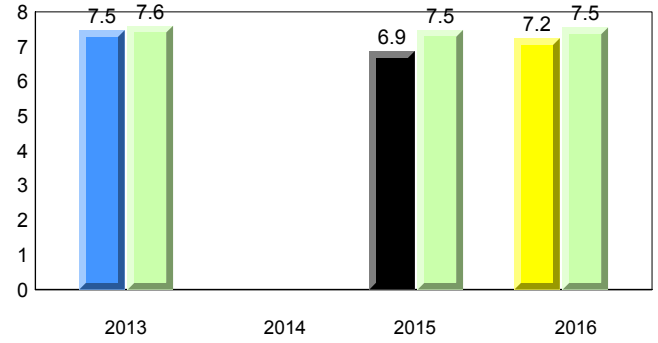
Total Students : 17
Total Students (Submitted): 17

Observation Survey (January 2013 - January 2016)
4 Year Trend
(school average vs. provincial average)

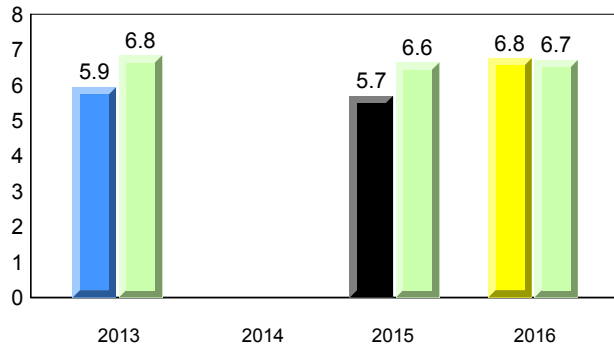
Rhyme



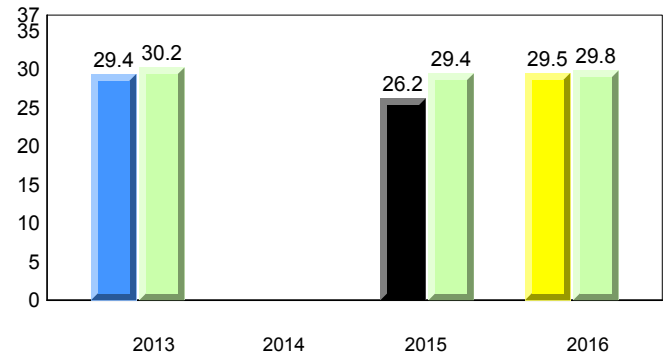
Beginning Sound



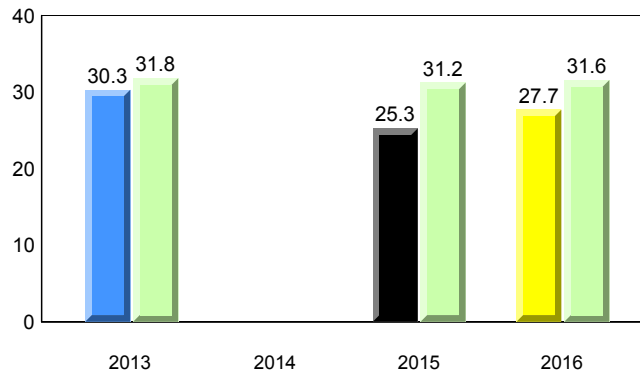
Onset Rhyme



Dictation



Sight Vocabulary



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

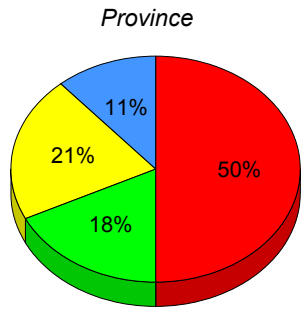
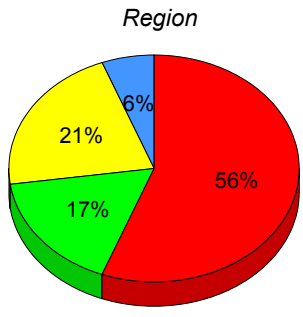
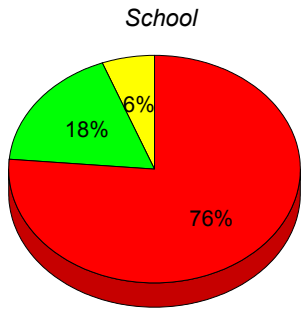
All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Total Students : 17
Total Students (Submitted): 17

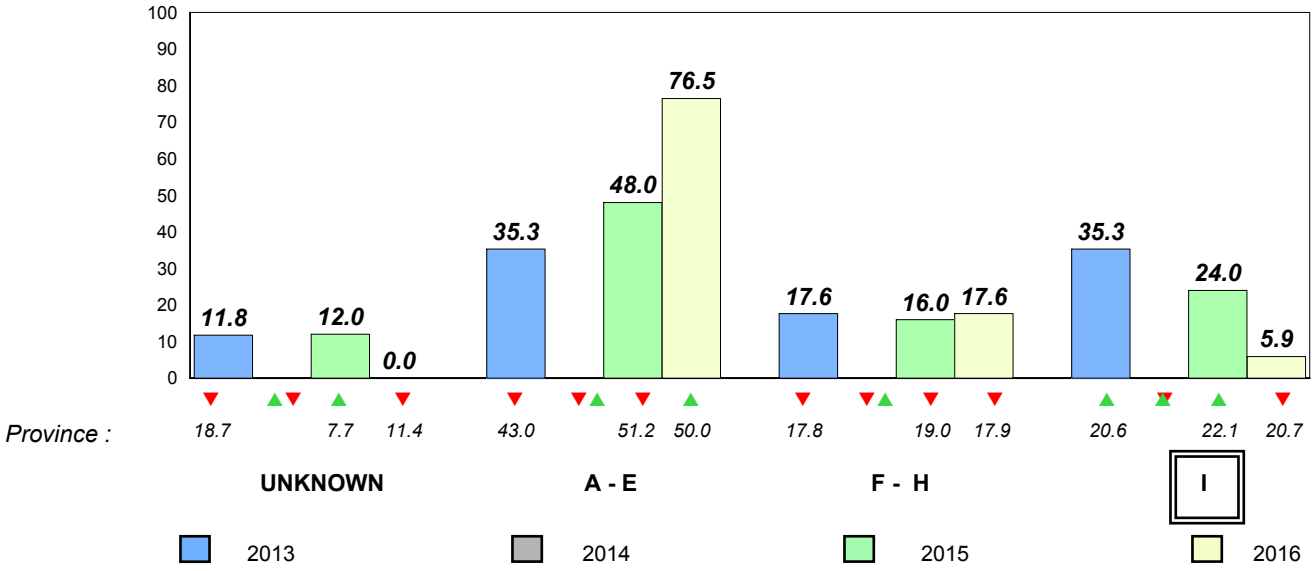
Instructional Level (January 2013 - January 2016)

Level	School	2016			2015			2014			2013		
		♀	♂	Region	♀	♂	Province	♀	♂	Region	♀	♂	Province
I (1)	5.9	0.0	5.9	21.4	11.4	10.0	20.7	10.9	9.9	▼	▼	▲	▲
F - H (3)	17.6	11.8	5.9	16.9	8.4	8.5	17.9	9.0	8.9	▲	▼	▼	▼
A - E (13)	76.5	23.5	52.9	55.9	27.8	28.1	50.0	22.5	27.5				
Unknown (0)	0.0			5.8			11.4						



■ I : end of year benchmark.
 ■ F - H : mid - year benchmark.
 ■ A - E
 ■ Unknown

Instructional Level (January 2013 - January 2016)
4 Year Trend
(school averages)



▼ ▲ denotes school performance vs province.
 ✘ denotes Department did not receive data.

All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Total Students : 1 **Observation Survey (January 2013 - January 2016)**
 Total Students (Submitted): 0 **4 Year Trend**
 (school average vs. provincial average)

School data with 5 or fewer students withheld for reasons of confidentiality.

School data with 5 or fewer students withheld for reasons of confidentiality.

2013 2014 2015 2016

2013 2014 2015 2016

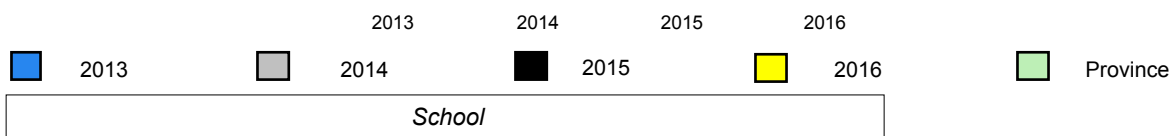
School data with 5 or fewer students withheld for reasons of confidentiality.

School data with 5 or fewer students withheld for reasons of confidentiality.

2013 2014 2015 2016

2013 2014 2015 2016

School data with 5 or fewer students withheld for reasons of confidentiality.



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

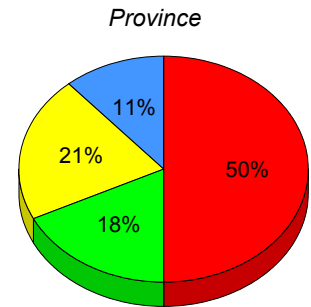
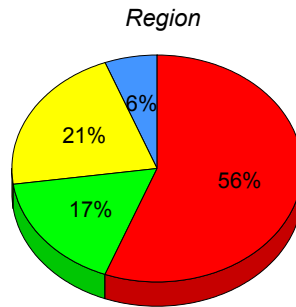
All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Total Students : 1
Total Students (Submitted): 0
Instructional Level (January 2013 - January 2016)

Level	School	Region	Province	2016		2015		2014		2013	
				School vs Region	School vs Province	School vs Region	School vs Province	School vs Region	School vs Province	School vs Region	School vs Province
I (0)	School data with 5 or fewer students	21.4	20.7	▼	▼	✘	✘	▼	▼	▲▼	▲▼
F - H	withheld for reasons of confidentiality.	16.9	17.9	▼	▼	✘	✘	▼	▼	▲▼	▲▼
A - E		55.9	50.0								
Unknown		5.8	11.4								

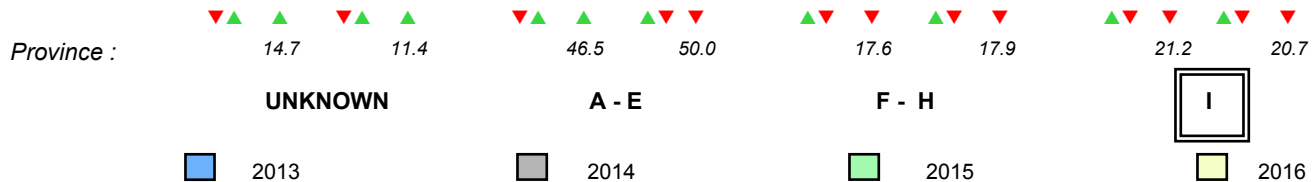
School
School data with 5 or fewer students withheld for reasons of confidentiality.



■ I : end of year benchmark.
 ■ F - H : mid - year benchmark.
 ■ A - E
 ■ Unknown

Instructional Level (January 2013 - January 2016)
4 Year Trend

School data with 5 or fewer students withheld for reasons of confidentiality.



▼ ▲ denotes school performance vs province. ✘ denotes Department did not receive data.

All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Total Students : 4 **Observation Survey (January 2013 - January 2016)**
 Total Students (Submitted): 4 **4 Year Trend**
 (school average vs. provincial average)

School data with 5 or fewer students withheld for reasons of confidentiality.

School data with 5 or fewer students withheld for reasons of confidentiality.

2013 2014 2015 2016

2013 2014 2015 2016

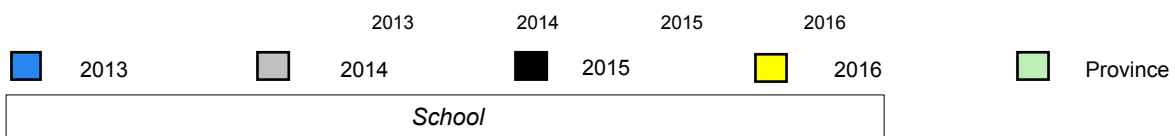
School data with 5 or fewer students withheld for reasons of confidentiality.

School data with 5 or fewer students withheld for reasons of confidentiality.

2013 2014 2015 2016

2013 2014 2015 2016

School data with 5 or fewer students withheld for reasons of confidentiality.



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

All percentages are based on AGR number for the above data.

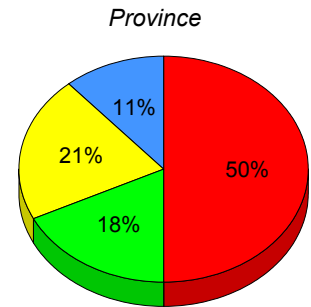
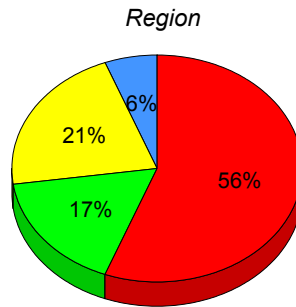
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Total Students : 4
Total Students (Submitted): 4

Instructional Level (January 2013 - January 2016)

Level	School	2016				2015				2014		2013				
		Region	Province	School vs Region	School vs Province	Region	Province	School vs Region	School vs Province	Region	Province	School vs Region	School vs Province			
I (1)	School data with 5 or fewer students	0.0	21.4	11.4	10.0	20.7	10.9	9.9	▲	▲	▼	▼	▲	▼	▲	▼
F - H	withheld for reasons of confidentiality.	0.0	16.9	8.4	8.5	17.9	9.0	8.9	▲	▲	▲	▲	▲	▼	▲	▼
A - E		25.0	55.9	27.8	28.1	50.0	22.5	27.5								
Unknown			5.8			11.4										

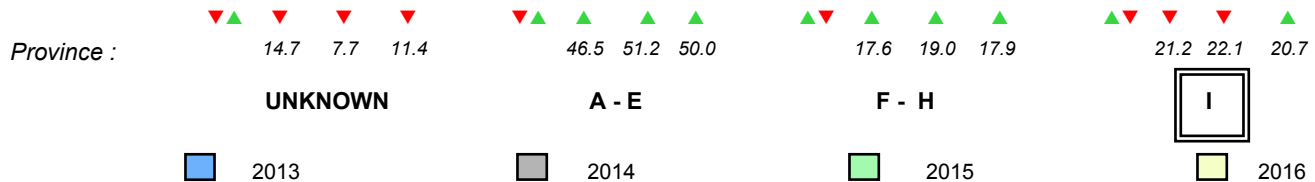
School
School data with 5 or fewer students withheld for reasons of confidentiality.



■ I : end of year benchmark.
 ■ F - H : mid - year benchmark.
 ■ A - E
 ■ Unknown

Instructional Level (January 2013 - January 2016)
4 Year Trend

School data with 5 or fewer students withheld for reasons of confidentiality.



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

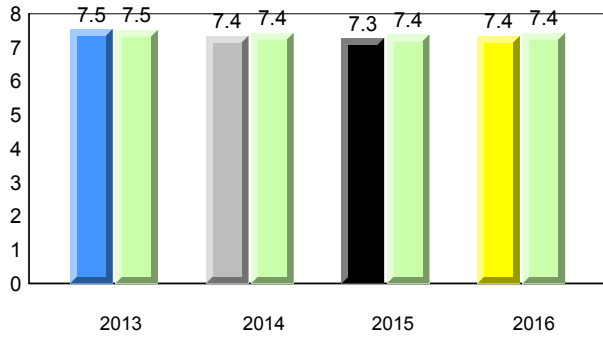
All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

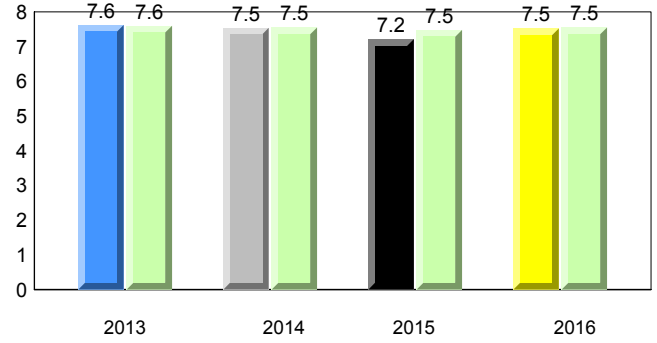
Total Students : 93
Total Students (Submitted): 93

Observation Survey (January 2013 - January 2016)
4 Year Trend
(school average vs. provincial average)

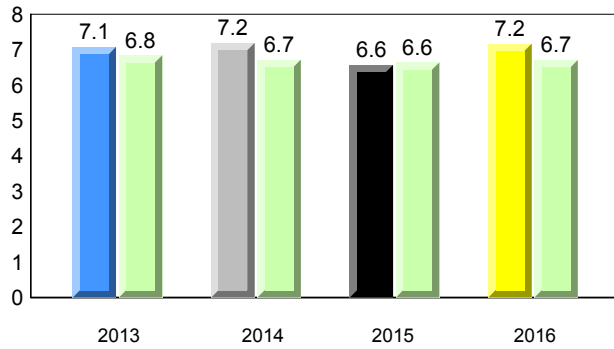
Rhyme



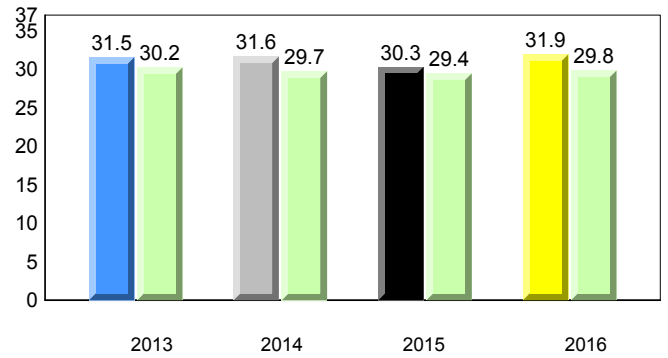
Beginning Sound



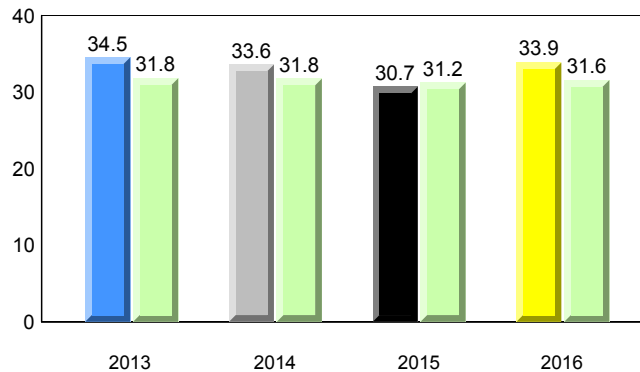
Onset Rhyme



Dictation



Sight Vocabulary



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

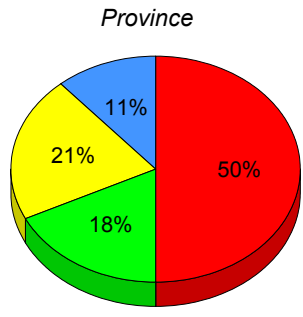
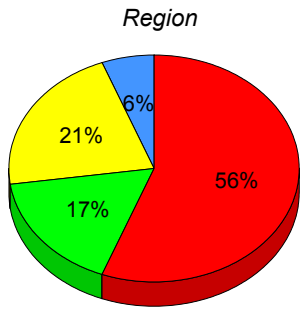
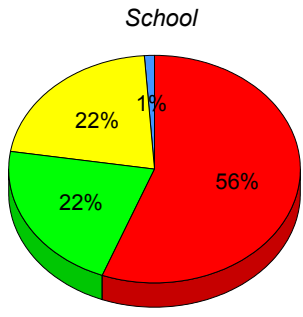
All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Total Students : 93
Total Students (Submitted): 93

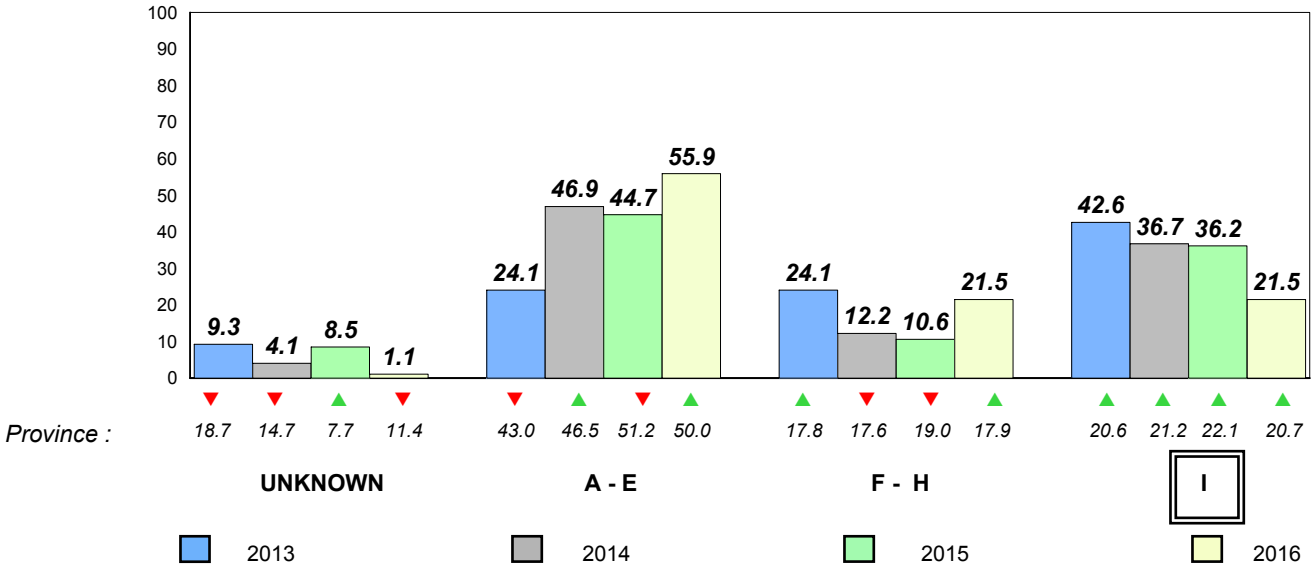
Instructional Level (January 2013 - January 2016)

Level	School	2016			2015			2014			2013				
		♀	♂	Region	♀	♂	Province	♀	♂	Region	♀	♂	Province		
I (20)	21.5	10.8	10.8	21.4	11.4	10.0	20.7	10.9	9.9	▲	▲	▲	▲	▲	▲
F - H (20)	21.5	8.6	12.9	16.9	8.4	8.5	17.9	9.0	8.9	▲	▲	▼	▼	▲	▲
A - E (52)	55.9	30.1	25.8	55.9	27.8	28.1	50.0	22.5	27.5						
Unknown (1)	1.1			5.8			11.4								



■ I : end of year benchmark.
 ■ F - H : mid - year benchmark.
 ■ A - E
 ■ Unknown

Instructional Level (January 2013 - January 2016)
4 Year Trend
(school averages)



▼ ▲ denotes school performance vs province.
 ✘ denotes Department did not receive data.

All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Total Students : 5 **Observation Survey (January 2013 - January 2016)**
 Total Students (Submitted): 5 **4 Year Trend**
 (school average vs. provincial average)

School data with 5 or fewer students withheld for reasons of confidentiality.

School data with 5 or fewer students withheld for reasons of confidentiality.

2013 2014 2015 2016

2013 2014 2015 2016

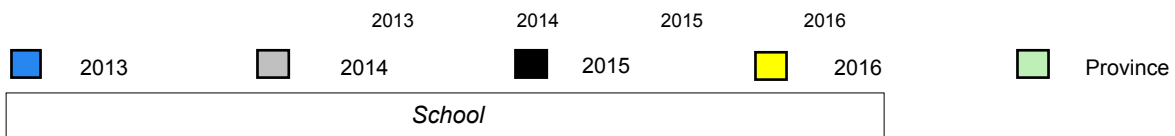
School data with 5 or fewer students withheld for reasons of confidentiality.

School data with 5 or fewer students withheld for reasons of confidentiality.

2013 2014 2015 2016

2013 2014 2015 2016

School data with 5 or fewer students withheld for reasons of confidentiality.



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

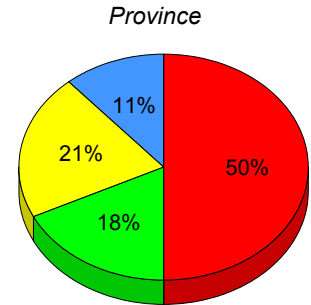
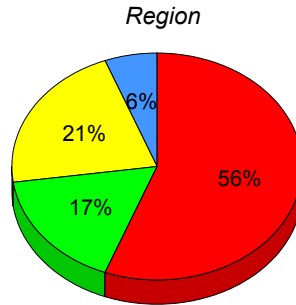
All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Total Students : 5
Total Students (Submitted): 5
Instructional Level (January 2013 - January 2016)

Level	School	2016				2015				2014		2013		
		Region	Province	School vs Region	School vs Province	Region	Province	School vs Region	School vs Province	Region	Province	School vs Region	School vs Province	
I (3)	School data with 5 or fewer students	40.0	21.4	11.4	10.0	20.7	10.9	9.9	▲	▲	▼	▼	▲	▲
F - H	withheld for reasons of confidentiality.	0.0	16.9	8.4	8.5	17.9	9.0	8.9	▼	▼	▼	▼	▲	▲
A - E		20.0	55.9	27.8	28.1	50.0	22.5	27.5						
Unknown			5.8			11.4								

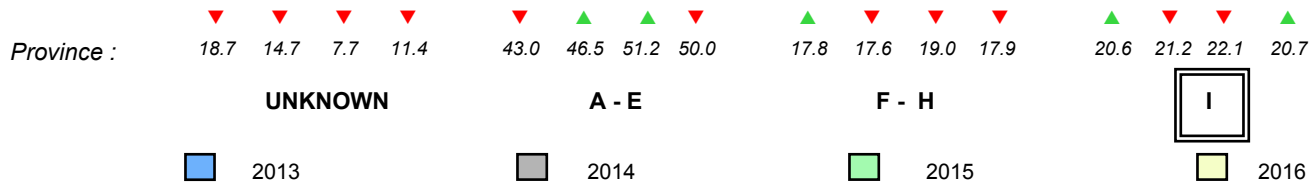
School
School data with 5 or fewer students withheld for reasons of confidentiality.



■ I : end of year benchmark.
 ■ F - H : mid - year benchmark.
 ■ A - E
 ■ Unknown

Instructional Level (January 2013 - January 2016)
4 Year Trend

School data with 5 or fewer students withheld for reasons of confidentiality.



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

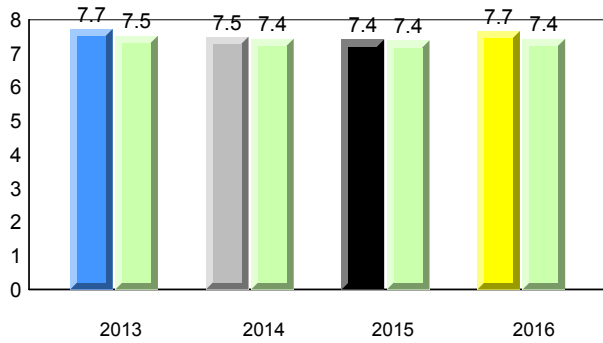
All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

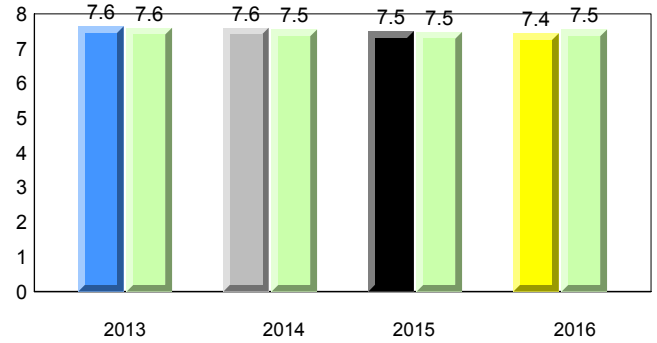
Total Students : 9
Total Students (Submitted): 9

Observation Survey (January 2013 - January 2016)
4 Year Trend
(school average vs. provincial average)

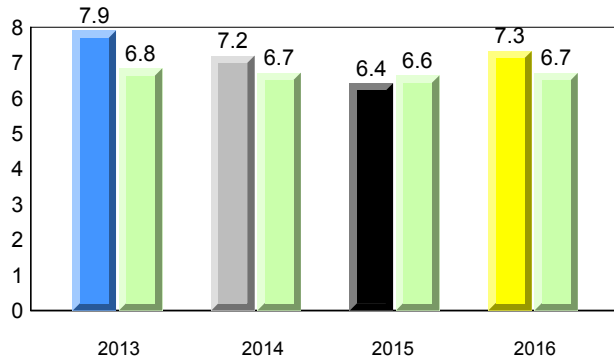
Rhyme



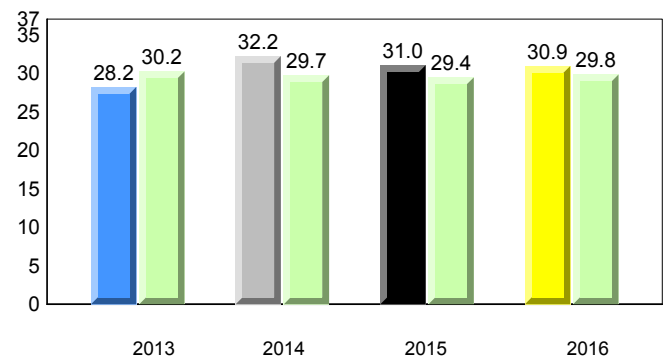
Beginning Sound



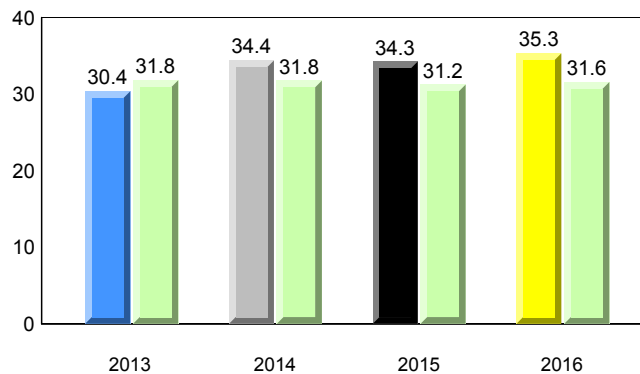
Onset Rhyme



Dictation



Sight Vocabulary



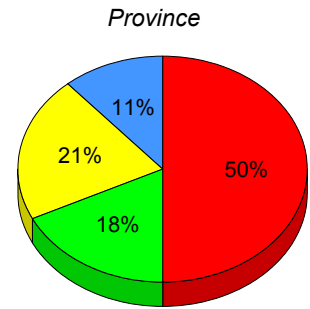
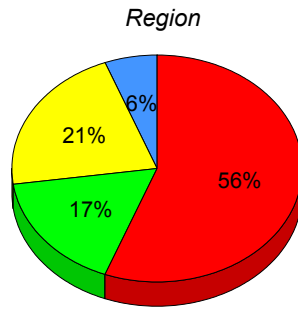
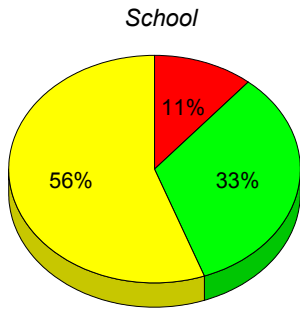
▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

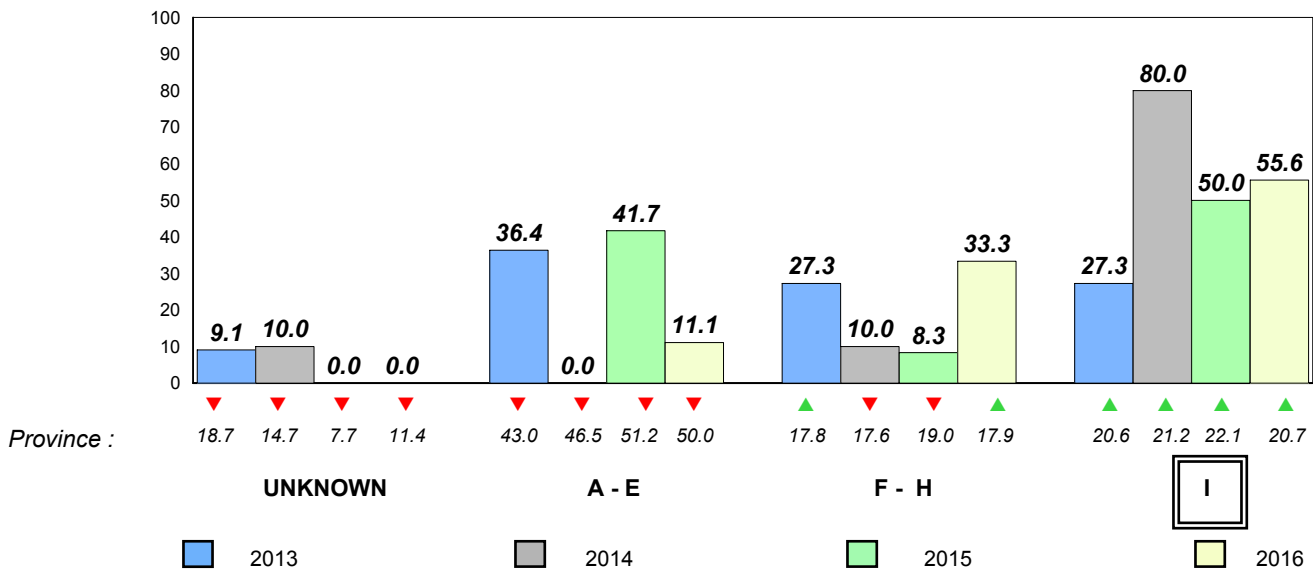
Total Students : 9
Total Students (Submitted): 9
Instructional Level (January 2013 - January 2016)

Level	School	2016			2015			2014			2013				
		♀	♂	Region	♀	♂	Province	♀	♂	Region	♀	♂	Province		
I (5)	55.6	22.2	33.3	21.4	11.4	10.0	20.7	10.9	9.9	▲	▲	▲	▲	▲	▲
F - H (3)	33.3	22.2	11.1	16.9	8.4	8.5	17.9	9.0	8.9	▲	▲	▼	▼	▲	▲
A - E (1)	11.1	11.1	0.0	55.9	27.8	28.1	50.0	22.5	27.5						
Unknown (0)	0.0			5.8			11.4								



■ I : end of year benchmark.
 ■ F - H : mid - year benchmark.
 ■ A - E
 ■ Unknown

Instructional Level (January 2013 - January 2016)
4 Year Trend
(school averages)



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Total Students : 1 **Observation Survey (January 2013 - January 2016)**
 Total Students (Submitted): 1 **4 Year Trend**
 (school average vs. provincial average)

School data with 5 or fewer students withheld for reasons of confidentiality.

School data with 5 or fewer students withheld for reasons of confidentiality.

2013 2014 2015 2016

2013 2014 2015 2016

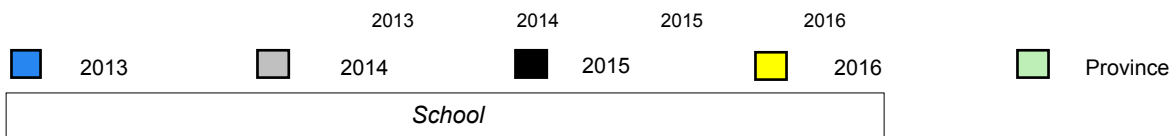
School data with 5 or fewer students withheld for reasons of confidentiality.

School data with 5 or fewer students withheld for reasons of confidentiality.

2013 2014 2015 2016

2013 2014 2015 2016

School data with 5 or fewer students withheld for reasons of confidentiality.



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

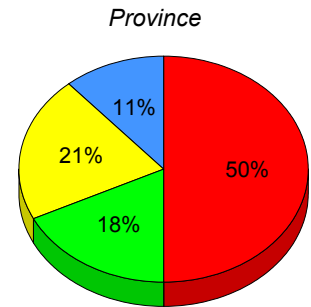
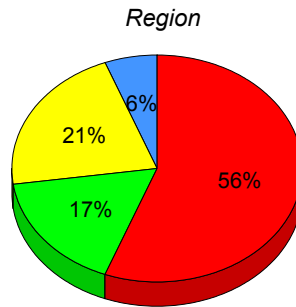
All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Total Students : 1
Total Students (Submitted): 1
Instructional Level (January 2013 - January 2016)

Level	School	2016		2015		2014		2013	
		Region	Province	Region	Province	Region	Province	Region	Province
I (0)	School data with 5 or fewer students	21.4	11.4	20.7	10.9				
F - H	withheld for reasons of confidentiality.	16.9	8.4	17.9	9.0				
A - E		55.9	27.8	50.0	22.5				
Unknown		5.8		11.4					

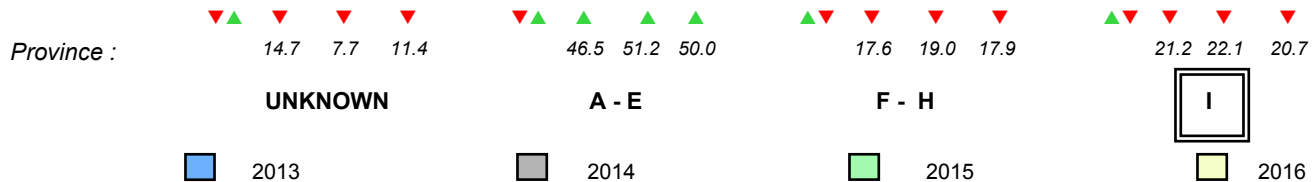
School
School data with 5 or fewer students withheld for reasons of confidentiality.



I : end of year benchmark. F - H : mid - year benchmark. A - E Unknown

Instructional Level (January 2013 - January 2016)
4 Year Trend

School data with 5 or fewer students withheld for reasons of confidentiality.



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

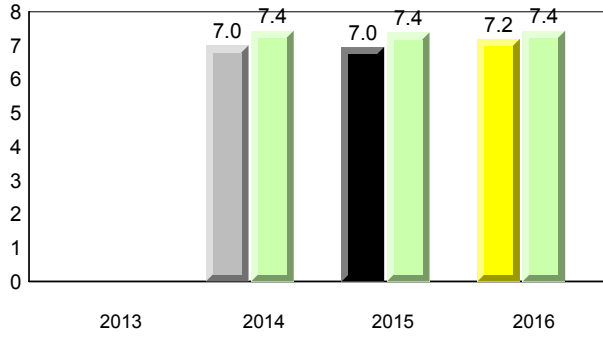
All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

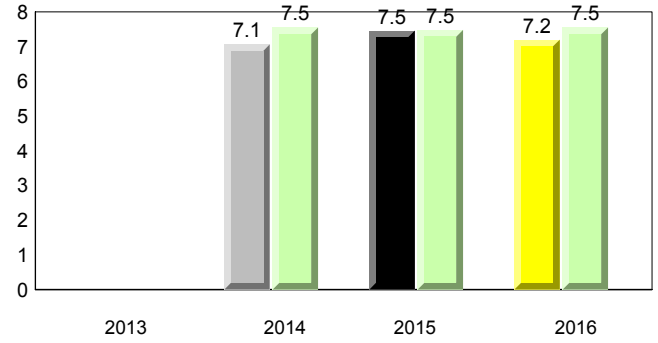
Total Students : 16
Total Students (Submitted): 15

Observation Survey (January 2013 - January 2016)
4 Year Trend
(school average vs. provincial average)

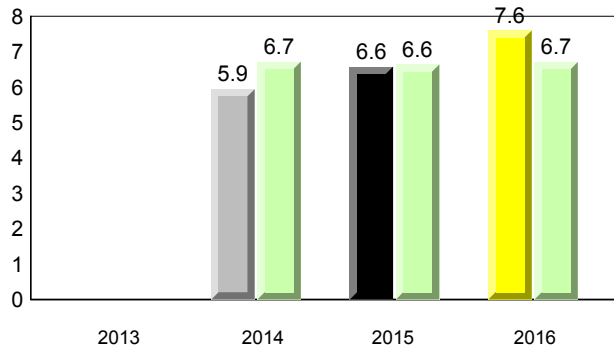
Rhyme



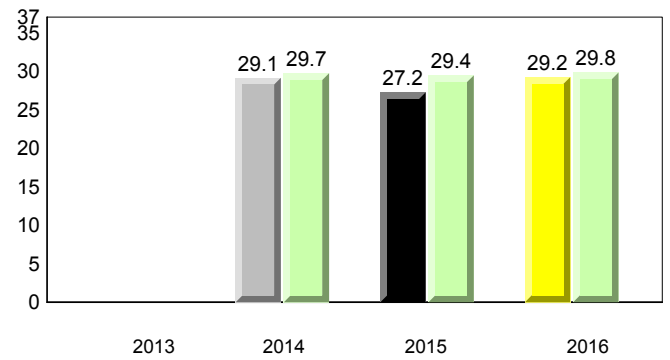
Beginning Sound



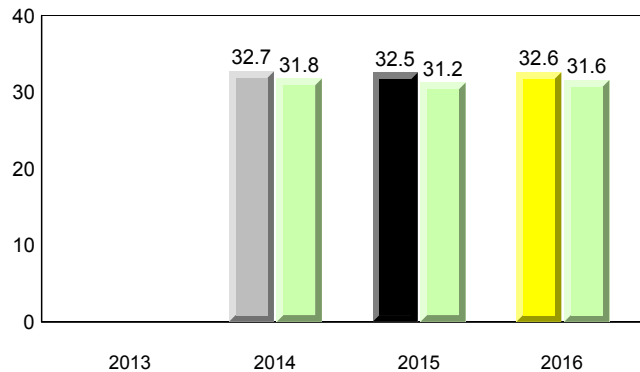
Onset Rhyme



Dictation



Sight Vocabulary



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

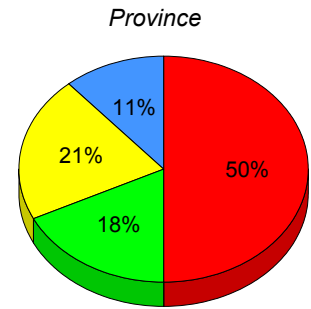
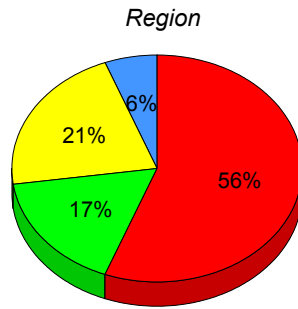
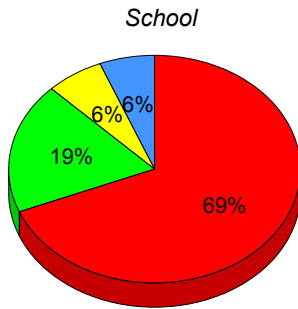
All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Total Students : 16
Total Students (Submitted): 15

Instructional Level (January 2013 - January 2016)

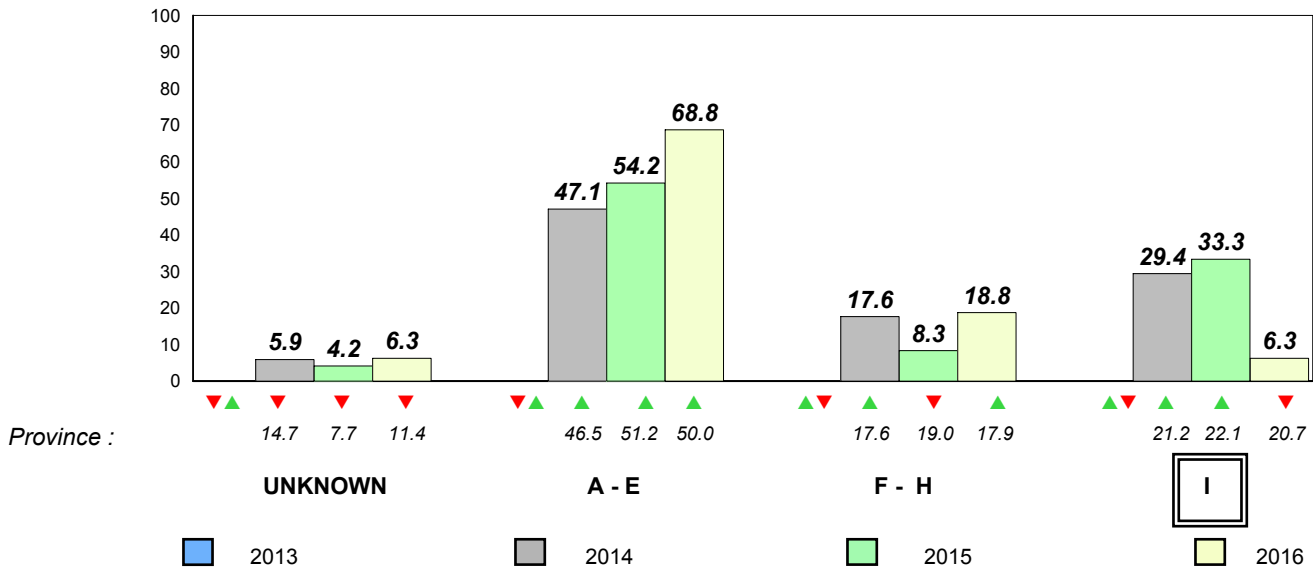
Level	School	2016			2015			2014			2013											
		School vs Region	School vs Province	Region vs Province	School vs Region	School vs Province	Region vs Province	School vs Region	School vs Province	Region vs Province	School vs Region	School vs Province	Region vs Province									
I (1)	6.3	0.0	6.3	21.4	11.4	10.0	20.7	10.9	9.9	▼	▼	▲	▲	▲	▲	▲	▲	▲	▼	▼	▼	▼
F - H (3)	18.8	6.3	12.5	16.9	8.4	8.5	17.9	9.0	8.9	▲	▲	▼	▼	▲	▲	▲	▲	▲	▲	▲	▲	▲
A - E (11)	68.8	31.3	37.5	55.9	27.8	28.1	50.0	22.5	27.5													
Unknown (1)	6.3			5.8			11.4															



■ I : end of year benchmark.
 ■ F - H : mid - year benchmark.
 ■ A - E
 ■ Unknown

Instructional Level (January 2013 - January 2016)

4 Year Trend
(school averages)



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

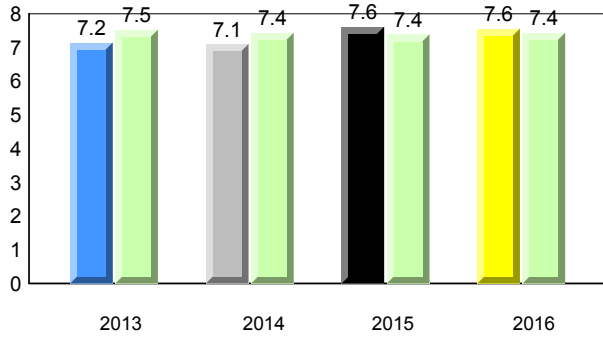
All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

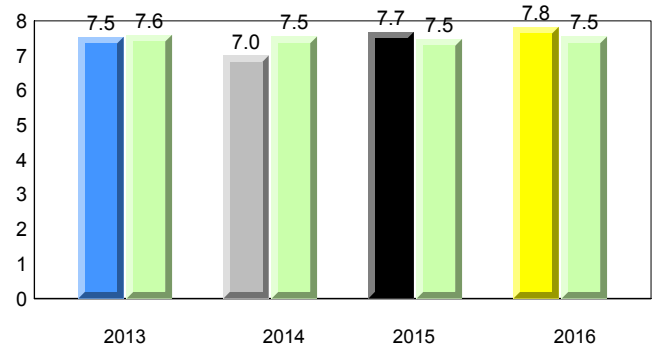
Total Students : 18
Total Students (Submitted): 18

Observation Survey (January 2013 - January 2016)
4 Year Trend
(school average vs. provincial average)

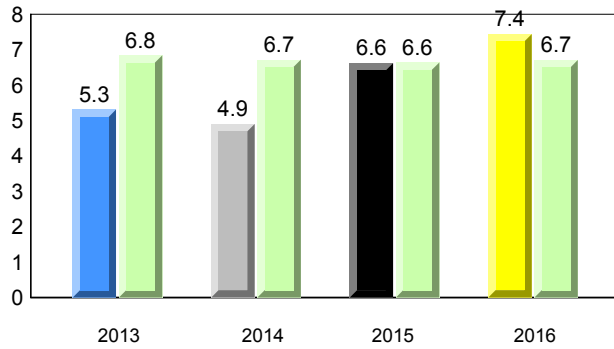
Rhyme



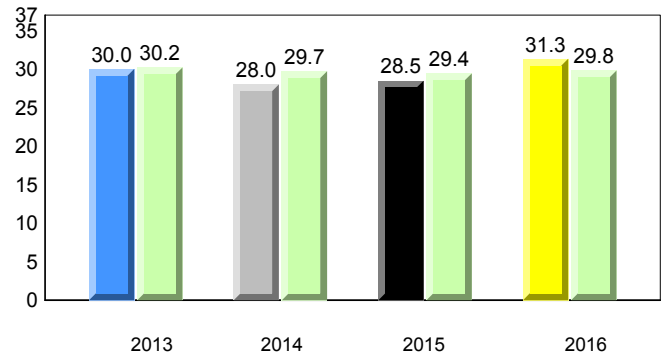
Beginning Sound



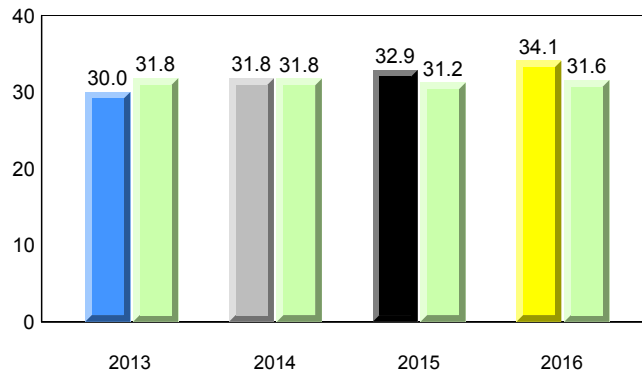
Onset Rhyme



Dictation



Sight Vocabulary



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

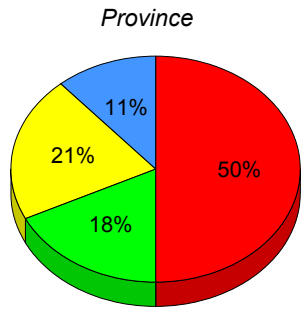
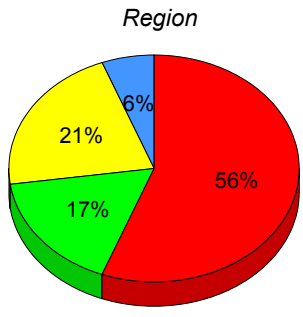
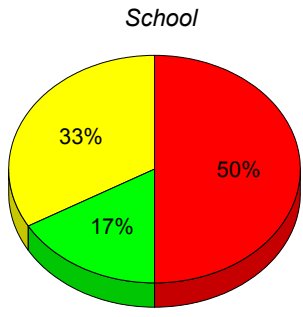
All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Total Students : 18
Total Students (Submitted): 18

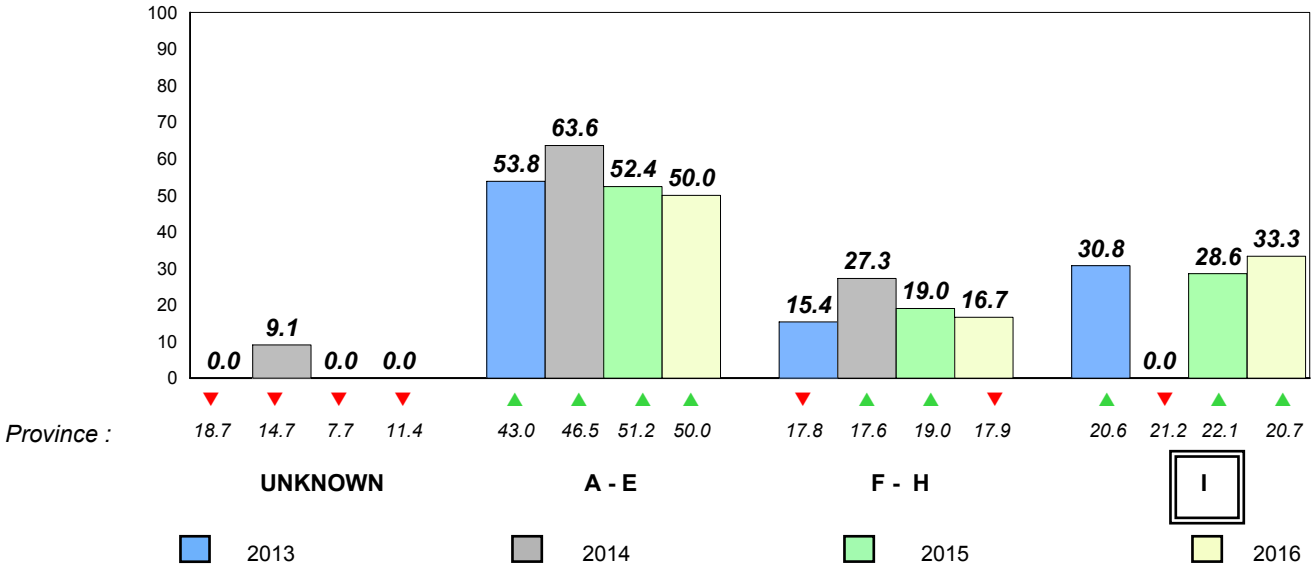
Instructional Level (January 2013 - January 2016)

Level	School	2016			2015			2014			2013		
		♀	♂	Region	♀	♂	Province	♀	♂	Region	♀	♂	Province
I (6)	33.3	22.2	11.1	21.4	11.4	10.0	20.7	10.9	9.9	▲	▲	▲	▲
F - H (3)	16.7	11.1	5.6	16.9	8.4	8.5	17.9	9.0	8.9	▼	▼	▲	▲
A - E (9)	50.0	22.2	27.8	55.9	27.8	28.1	50.0	22.5	27.5	▲	▲	▲	▲
Unknown (0)	0.0			5.8			11.4						



■ I : end of year benchmark.
 ■ F - H : mid - year benchmark.
 ■ A - E
 ■ Unknown

Instructional Level (January 2013 - January 2016)
4 Year Trend
(school averages)



▼ ▲ denotes school performance vs province.
 ✖ denotes Department did not receive data.

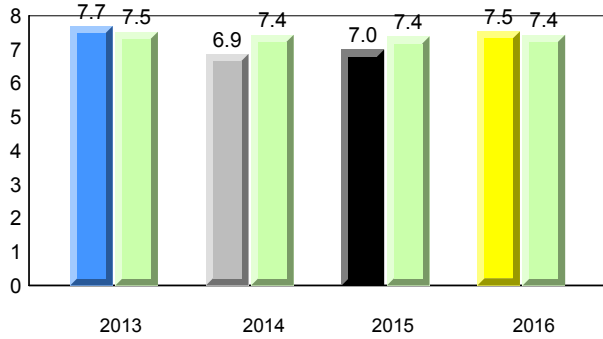
All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

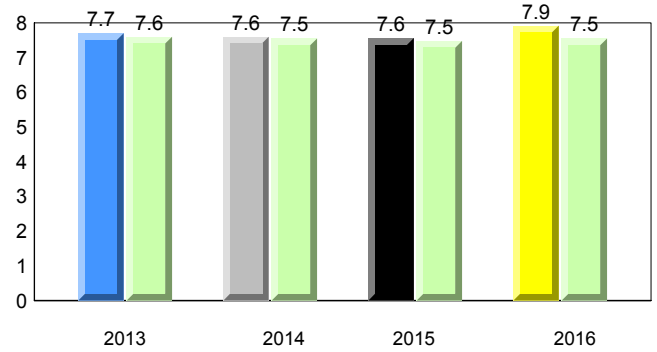
Total Students : 14
Total Students (Submitted): 13

Observation Survey (January 2013 - January 2016)
4 Year Trend
(school average vs. provincial average)

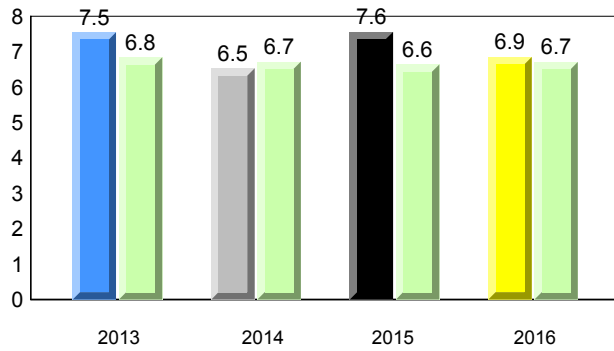
Rhyme



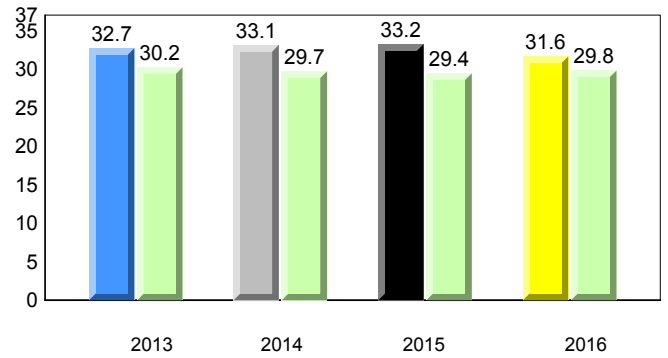
Beginning Sound



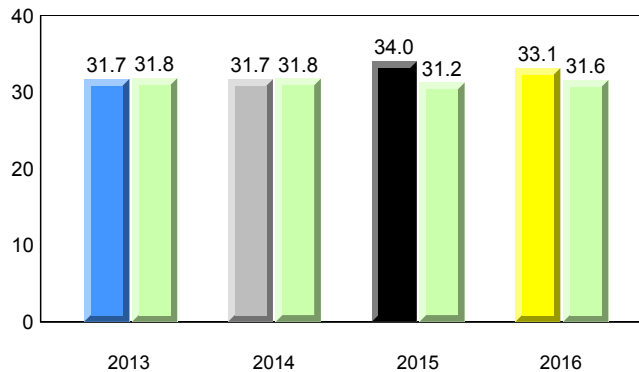
Onset Rhyme



Dictation



Sight Vocabulary



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

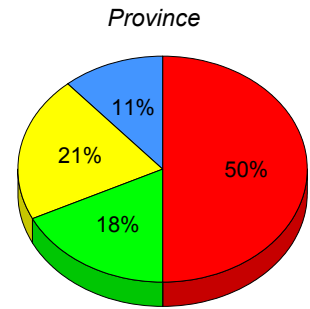
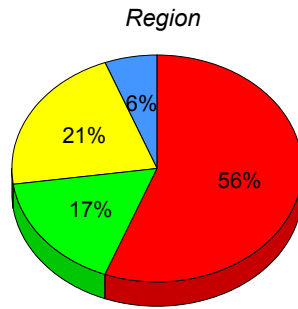
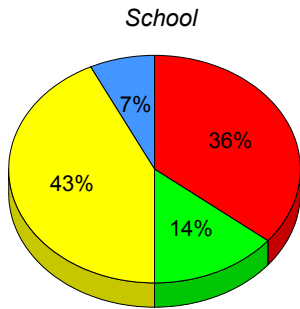
All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Total Students : 14
Total Students (Submitted): 13

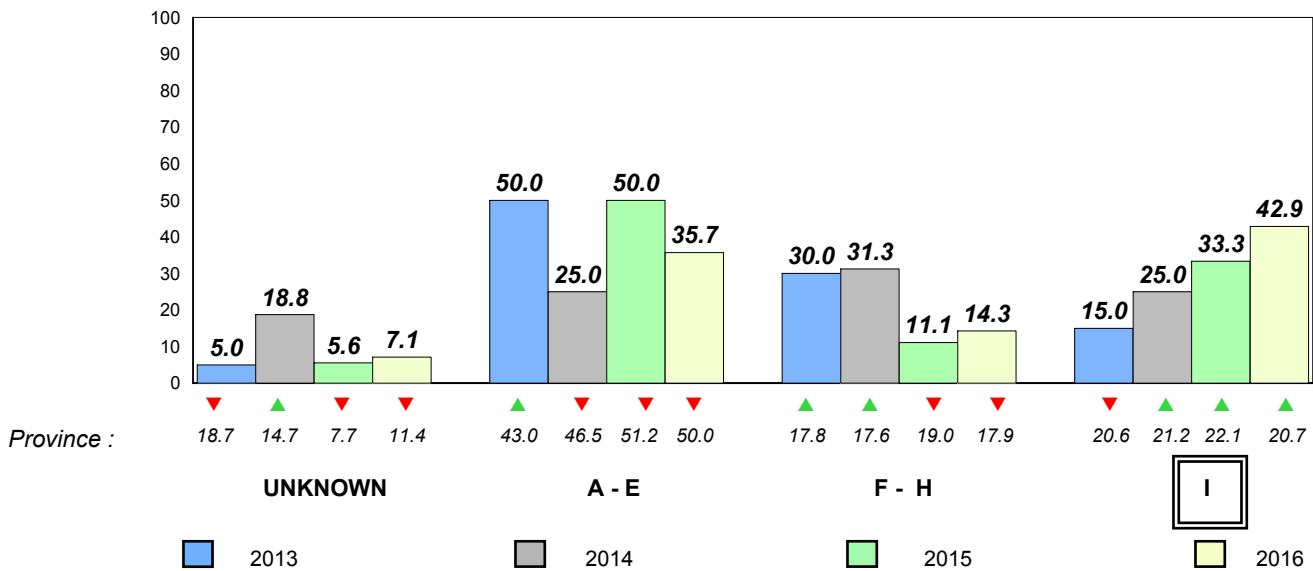
Instructional Level (January 2013 - January 2016)

Level	School	2016			2015			2014			2013				
		♀	♂	Region	♀	♂	Province	♀	♂	Region	♀	♂	Province		
I (6)	42.9	28.6	14.3	21.4	11.4	10.0	20.7	10.9	9.9	▲	▲	▲	▲	▼	▼
F - H (2)	14.3	7.1	7.1	16.9	8.4	8.5	17.9	9.0	8.9	▼	▼	▲	▲	▲	▲
A - E (5)	35.7	14.3	21.4	55.9	27.8	28.1	50.0	22.5	27.5						
Unknown (1)	7.1			5.8			11.4								



■ I : end of year benchmark.
 ■ F - H : mid - year benchmark.
 ■ A - E
 ■ Unknown

Instructional Level (January 2013 - January 2016)
4 Year Trend
(school averages)



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

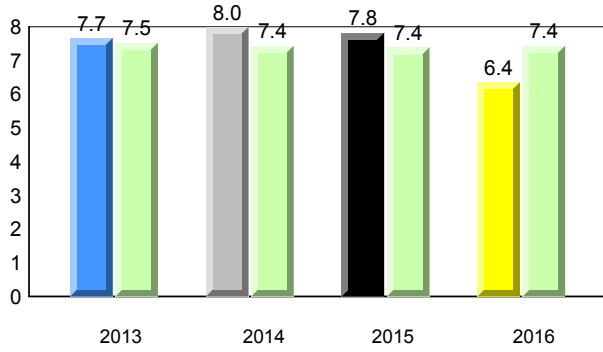
All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

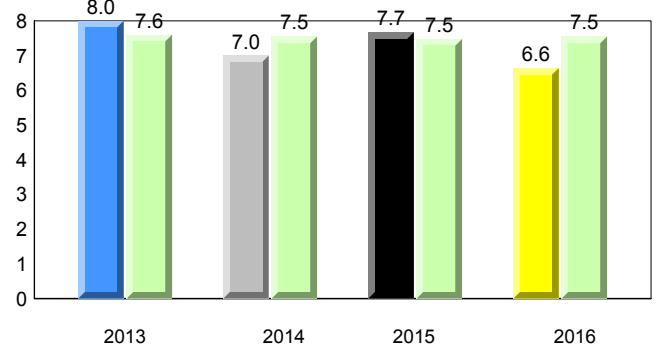
Total Students : 11
Total Students (Submitted): 11

Observation Survey (January 2013 - January 2016)
4 Year Trend
(school average vs. provincial average)

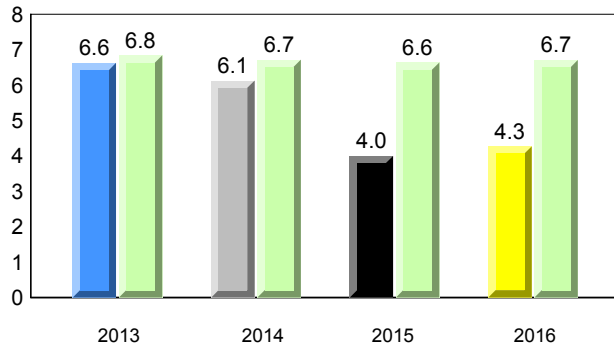
Rhyme



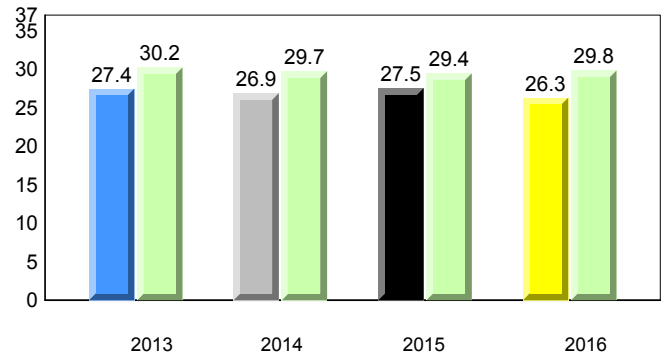
Beginning Sound



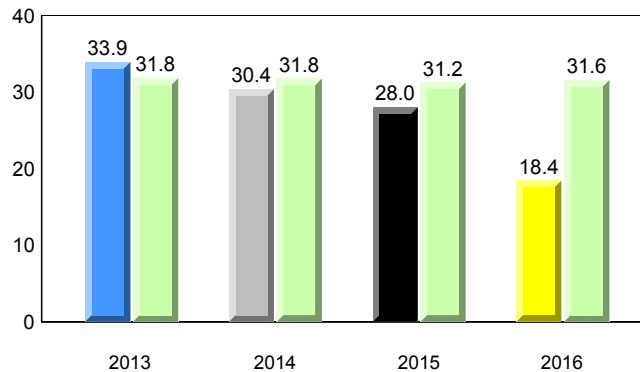
Onset Rhyme



Dictation



Sight Vocabulary



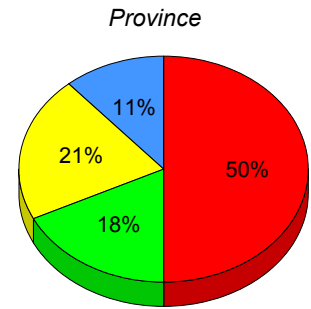
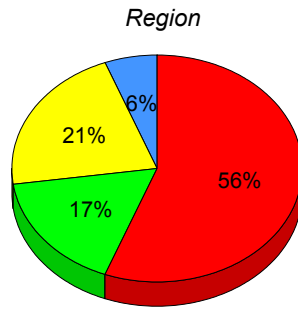
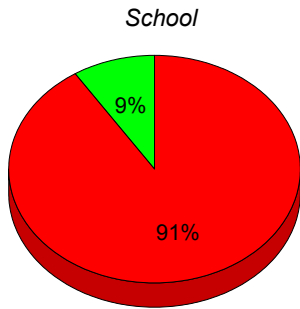
▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

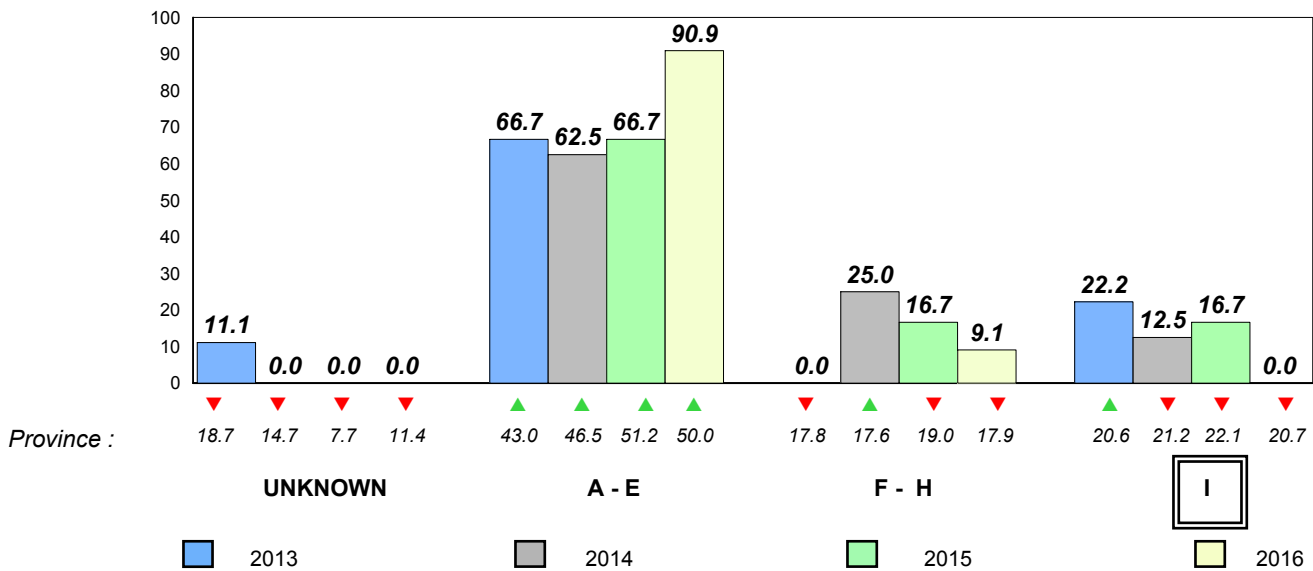
Total Students : 11
Total Students (Submitted): 11
Instructional Level (January 2013 - January 2016)

Level	School	2016			2015			2014			2013				
		♀	♂	Region	♀	♂	Province	♀	♂	Region	♀	♂	Province		
I (0)	0.0	0.0	0.0	21.4	11.4	10.0	20.7	10.9	9.9	▼	▼	▼	▼	▲	▲
F - H (1)	9.1	0.0	9.1	16.9	8.4	8.5	17.9	9.0	8.9	▼	▼	▲	▲	▼	▼
A - E (10)	90.9	45.5	45.5	55.9	27.8	28.1	50.0	22.5	27.5						
Unknown (0)	0.0			5.8			11.4								



■ I : end of year benchmark.
 ■ F - H : mid - year benchmark.
 ■ A - E
 ■ Unknown

Instructional Level (January 2013 - January 2016)
4 Year Trend
(school averages)



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

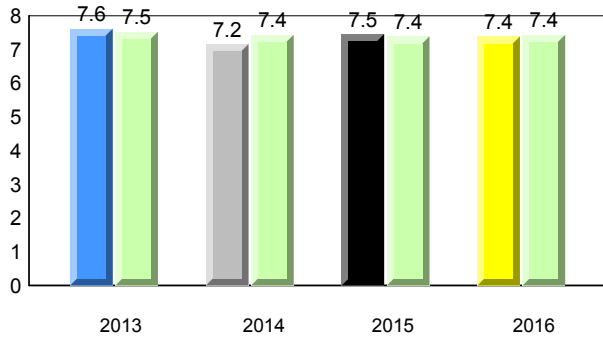
All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

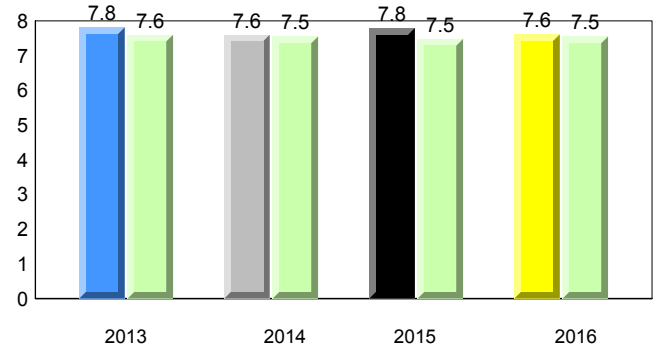
Total Students : 23
Total Students (Submitted): 23

Observation Survey (January 2013 - January 2016)
4 Year Trend
(school average vs. provincial average)

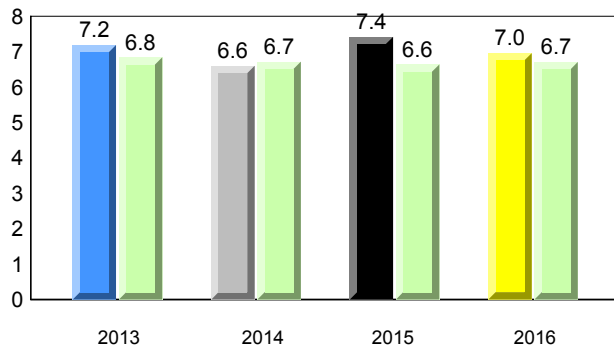
Rhyme



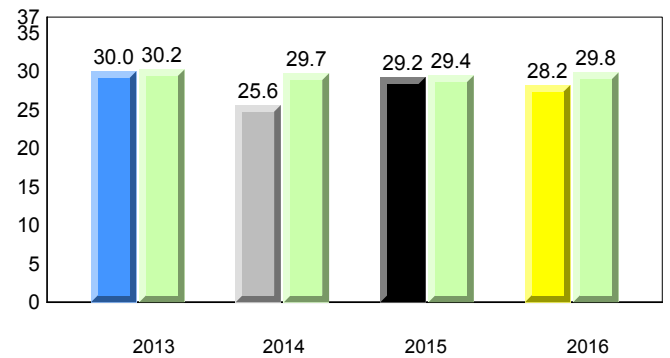
Beginning Sound



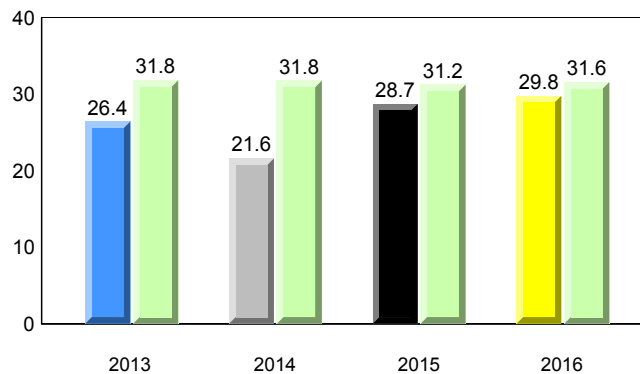
Onset Rhyme



Dictation



Sight Vocabulary



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

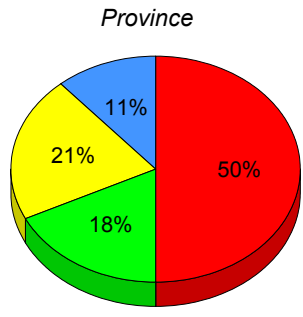
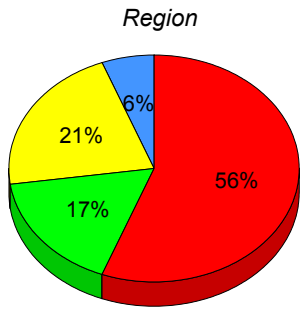
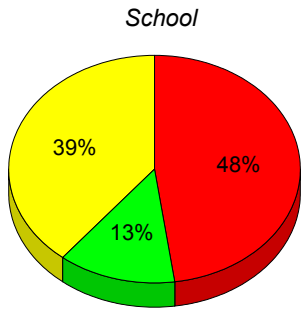
All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Total Students : 23
Total Students (Submitted): 23

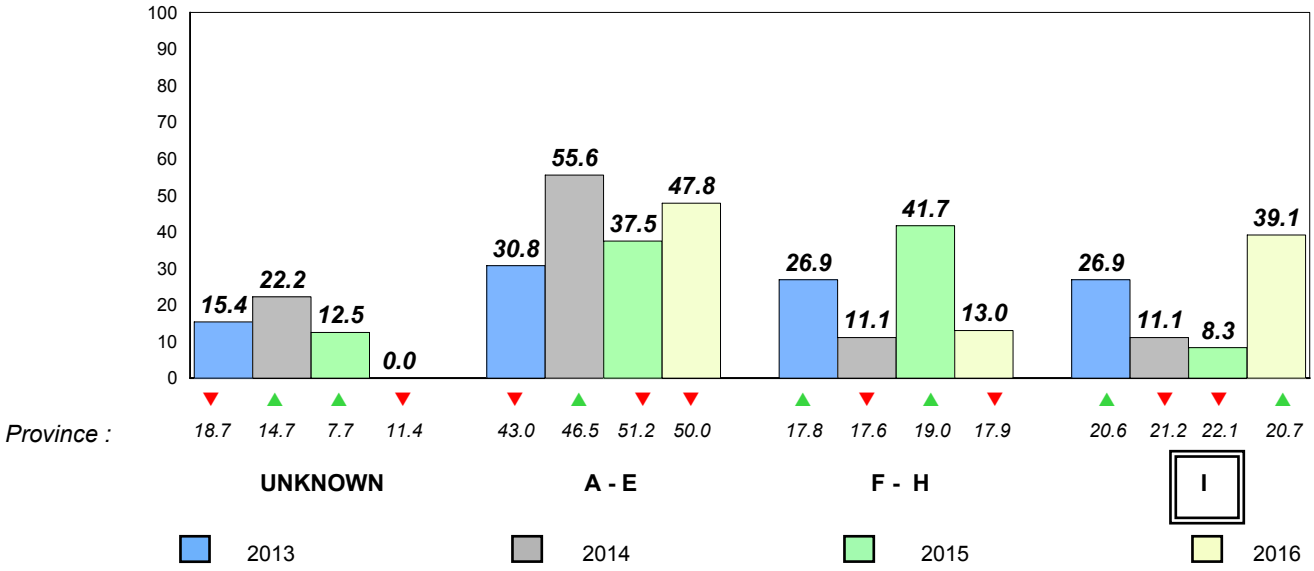
Instructional Level (January 2013 - January 2016)

Level	School	2016			2015			2014			2013				
		♀	♂	Region	♀	♂	Province	♀	♂	Region	♀	♂	Province		
I (9)	39.1	30.4	8.7	21.4	11.4	10.0	20.7	10.9	9.9	▲	▲	▼	▼	▲	▲
F - H (3)	13.0	4.3	8.7	16.9	8.4	8.5	17.9	9.0	8.9	▼	▼	▲	▲	▼	▼
A - E (11)	47.8	17.4	30.4	55.9	27.8	28.1	50.0	22.5	27.5						
Unknown (0)	0.0			5.8			11.4								



■ I : end of year benchmark.
 ■ F - H : mid - year benchmark.
 ■ A - E
 ■ Unknown

Instructional Level (January 2013 - January 2016)
4 Year Trend
(school averages)



▼ ▲ denotes school performance vs province.
 ✖ denotes Department did not receive data.

All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Total Students : 4
 Total Students (Submitted): 4

Observation Survey (January 2013 - January 2016)
4 Year Trend
 (school average vs. provincial average)

School data with 5 or fewer students withheld for reasons of confidentiality.

School data with 5 or fewer students withheld for reasons of confidentiality.

2013 2014 2015 2016

2013 2014 2015 2016

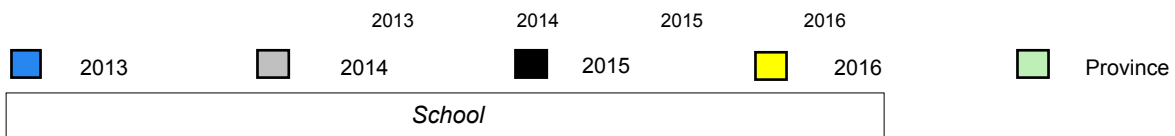
School data with 5 or fewer students withheld for reasons of confidentiality.

School data with 5 or fewer students withheld for reasons of confidentiality.

2013 2014 2015 2016

2013 2014 2015 2016

School data with 5 or fewer students withheld for reasons of confidentiality.



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

All percentages are based on AGR number for the above data.

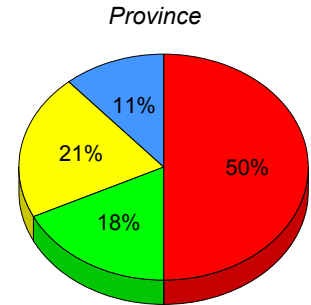
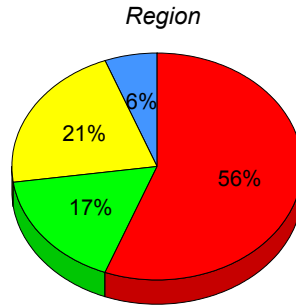
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Total Students : 4
Total Students (Submitted): 4

Instructional Level (January 2013 - January 2016)

Level	School	2016				2015				2014		2013		
		Region	Province	School vs Region	School vs Province	Region	Province	School vs Region	School vs Province	Region	Province	School vs Region	School vs Province	
I (0)	School data with 5 or fewer students	0.0	21.4	11.4	10.0	20.7	10.9	9.9	▼	▼	▼	▼	▼	▼
F - H	withheld for reasons of confidentiality.	25.0	16.9	8.4	8.5	17.9	9.0	8.9	▲	▲	▼	▼	▼	▼
A - E		25.0	55.9	27.8	28.1	50.0	22.5	27.5						
Unknown			5.8			11.4								

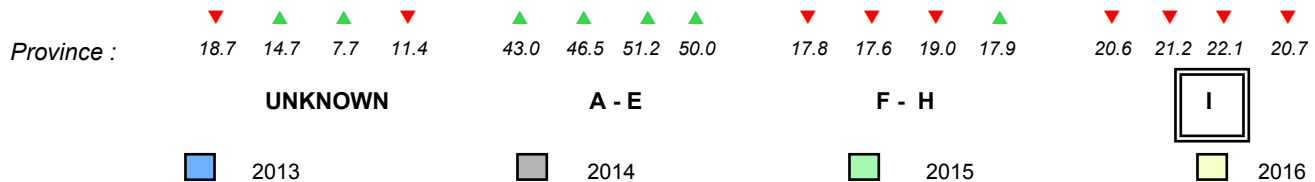
School
School data with 5 or fewer students withheld for reasons of confidentiality.



I : end of year benchmark. F - H : mid - year benchmark. A - E Unknown

Instructional Level (January 2013 - January 2016)
4 Year Trend

School data with 5 or fewer students withheld for reasons of confidentiality.



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Total Students : 3 **Observation Survey (January 2013 - January 2016)**
 Total Students (Submitted): 3 **4 Year Trend**
 (school average vs. provincial average)

School data with 5 or fewer students withheld for reasons of confidentiality.

School data with 5 or fewer students withheld for reasons of confidentiality.

2013 2014 2015 2016

2013 2014 2015 2016

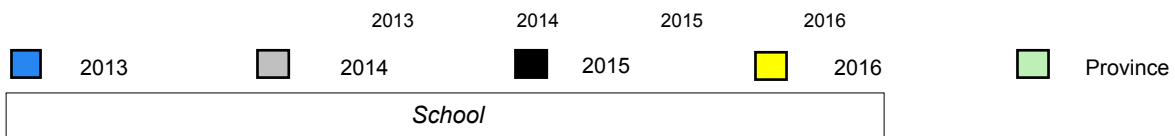
School data with 5 or fewer students withheld for reasons of confidentiality.

School data with 5 or fewer students withheld for reasons of confidentiality.

2013 2014 2015 2016

2013 2014 2015 2016

School data with 5 or fewer students withheld for reasons of confidentiality.



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

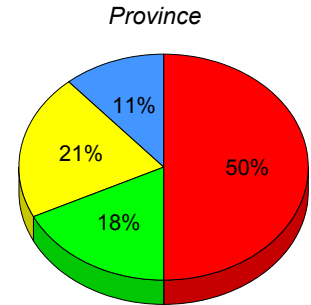
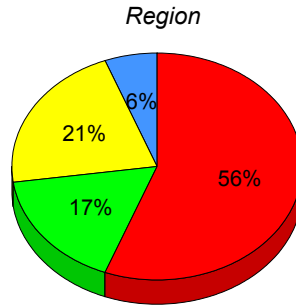
All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Total Students : 3
Total Students (Submitted): 3
Instructional Level (January 2013 - January 2016)

Level	School	2016				2015				2014		2013				
		Region	Province	School vs Region	School vs Province	Region	Province	School vs Region	School vs Province	Region	Province	School vs Region	School vs Province			
I (0)	School data with 5 or fewer students	0.0	21.4	11.4	10.0	20.7	10.9	9.9	▼	▼	▼	▼	▲	▼	▲	▼
F - H	withheld for reasons of confidentiality.	33.3	16.9	8.4	8.5	17.9	9.0	8.9	▲	▲	▼	▼	▲	▼	▲	▼
A - E		33.3	55.9	27.8	28.1	50.0	22.5	27.5								
Unknown			5.8			11.4										

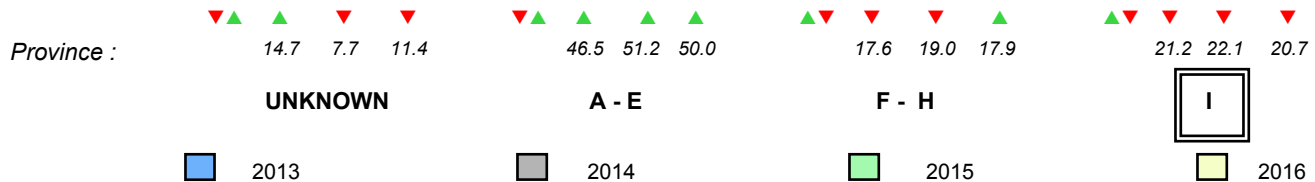
School
School data with 5 or fewer students withheld for reasons of confidentiality.



■ I : end of year benchmark.
 ■ F - H : mid - year benchmark.
 ■ A - E
 ■ Unknown

Instructional Level (January 2013 - January 2016)
4 Year Trend

School data with 5 or fewer students withheld for reasons of confidentiality.



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

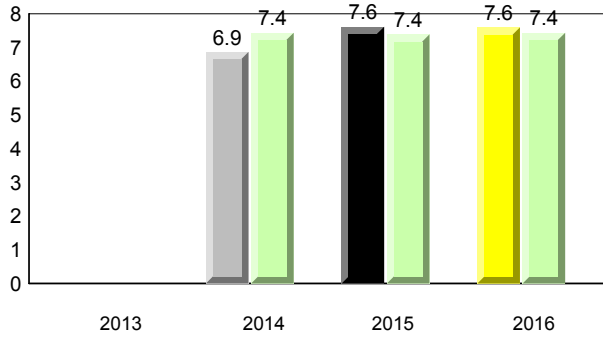
All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

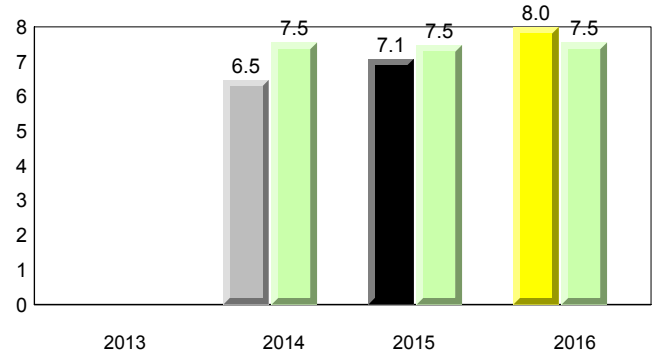
Total Students : 10
Total Students (Submitted): 10

Observation Survey (January 2013 - January 2016)
4 Year Trend
(school average vs. provincial average)

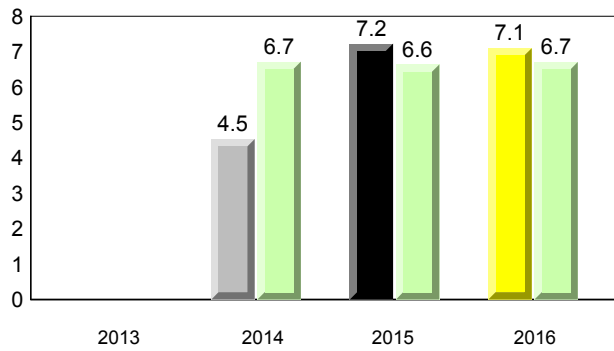
Rhyme



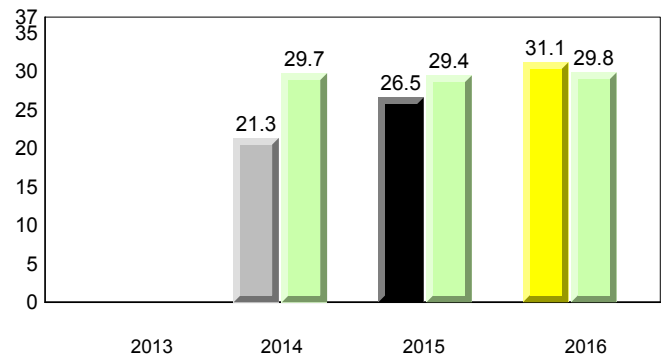
Beginning Sound



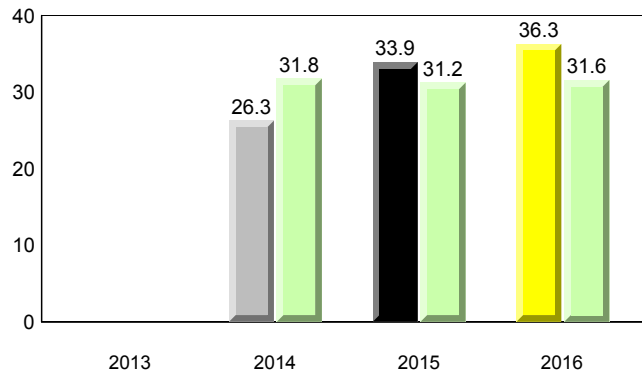
Onset Rhyme



Dictation



Sight Vocabulary



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

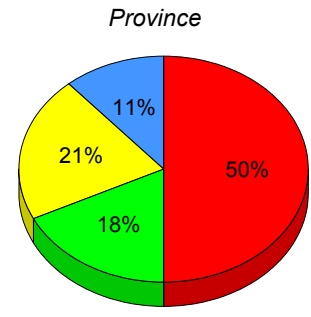
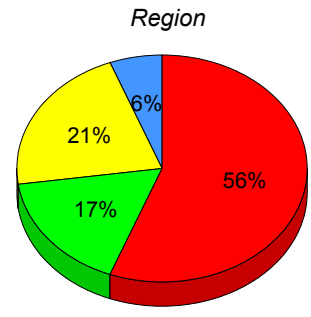
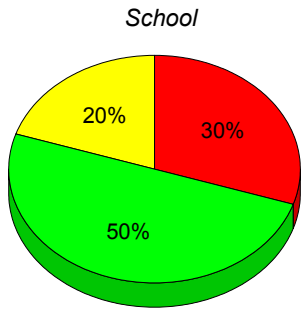
All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Total Students : 10
Total Students (Submitted): 10

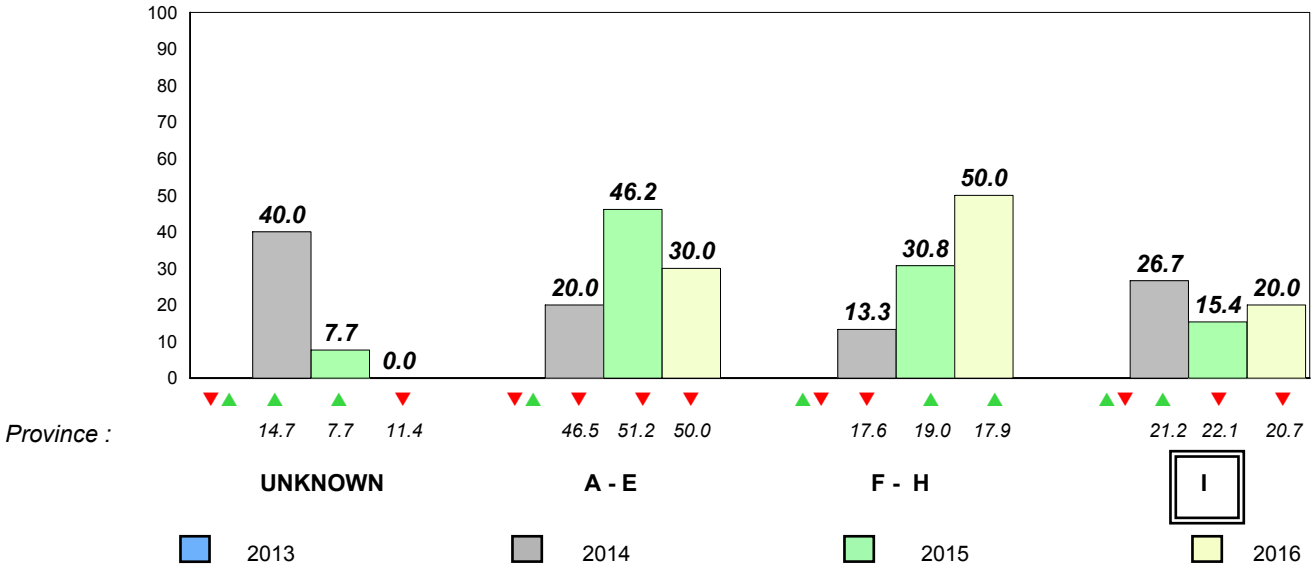
Instructional Level (January 2013 - January 2016)

Level	School	2016			2015			2014		2013					
		♀	♂	Region	♀	♂	Province	Region	Province	Region	Province				
I (2)	20.0	10.0	10.0	21.4	11.4	10.0	20.7	10.9	9.9	▼	▼	▼	▼	▼	▼
F - H (5)	50.0	40.0	10.0	16.9	8.4	8.5	17.9	9.0	8.9	▲	▲	▲	▲	▼	▼
A - E (3)	30.0	20.0	10.0	55.9	27.8	28.1	50.0	22.5	27.5						
Unknown (0)	0.0			5.8			11.4								



■ I : end of year benchmark.
 ■ F - H : mid - year benchmark.
 ■ A - E
 ■ Unknown

Instructional Level (January 2013 - January 2016)
4 Year Trend
(school averages)

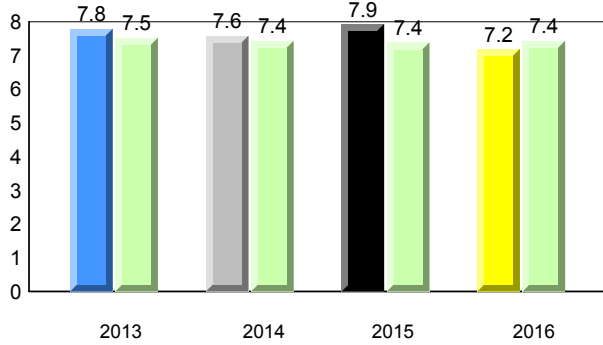


▼ ▲ denotes school performance vs province.
 ✖ denotes Department did not receive data.
 All percentages are based on AGR number for the above data.
 Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

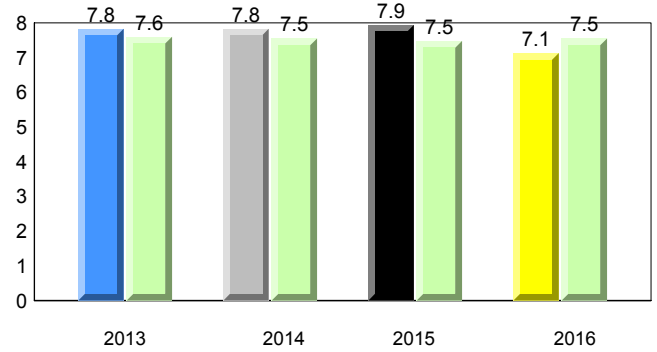
Total Students : 15
Total Students (Submitted): 15

Observation Survey (January 2013 - January 2016)
4 Year Trend
(school average vs. provincial average)

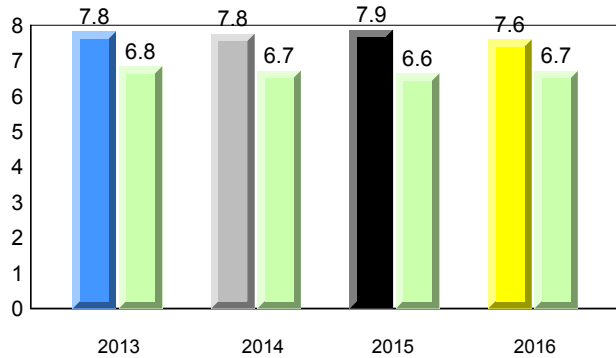
Rhyme



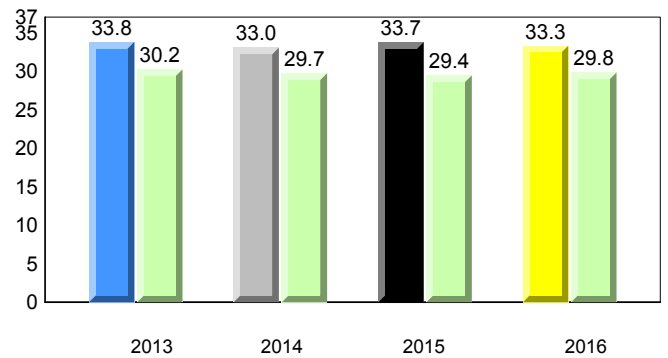
Beginning Sound



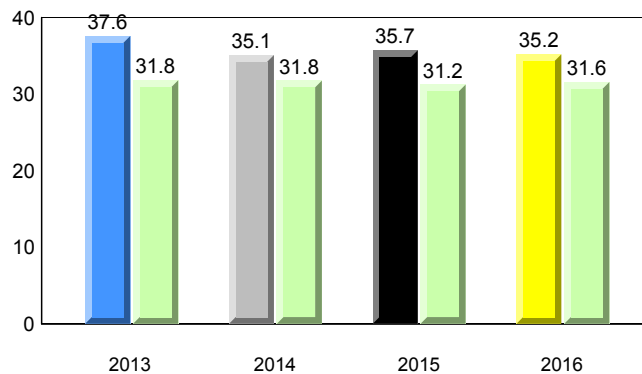
Onset Rhyme



Dictation



Sight Vocabulary



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

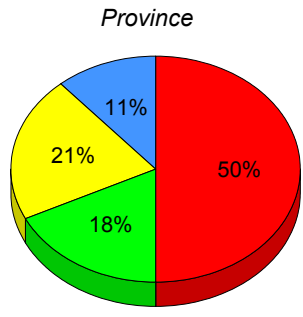
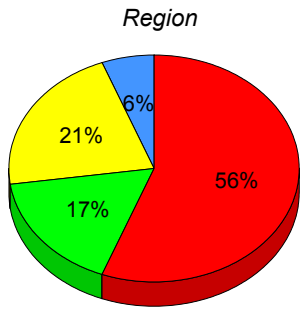
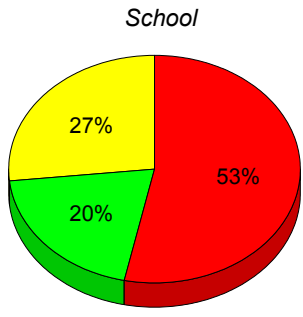
All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Total Students : 15
Total Students (Submitted): 15

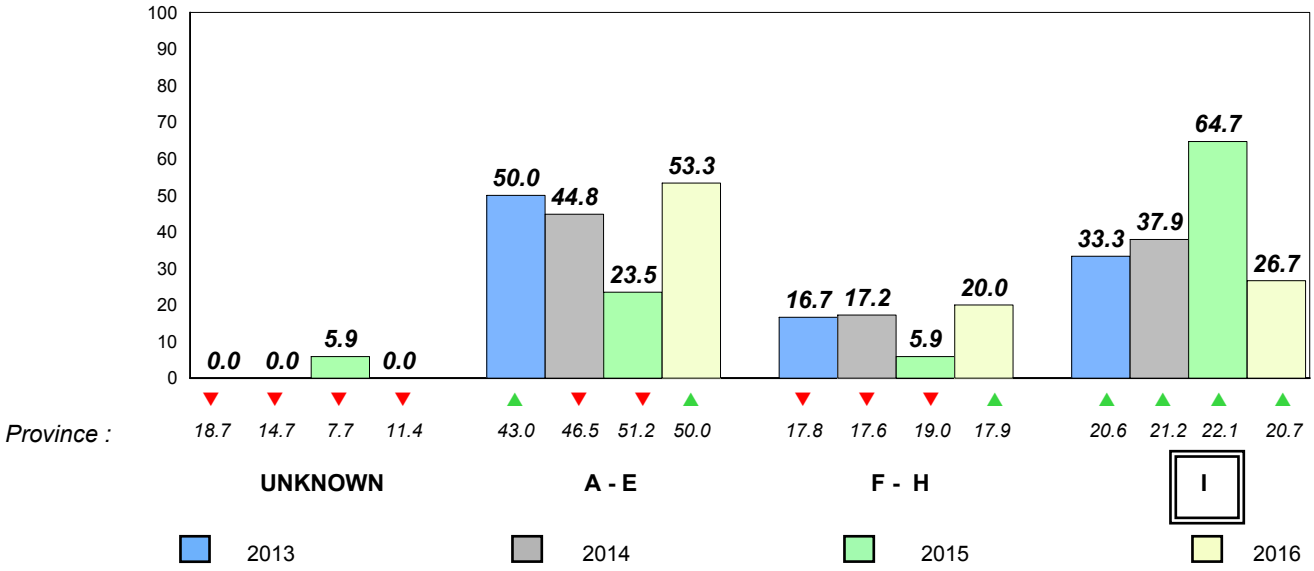
Instructional Level (January 2013 - January 2016)

Level	School	2016			2015			2014			2013		
		♀	♂	Region	♀	♂	Province	♀	♂	Region	♀	♂	Province
I (4)	26.7	6.7	20.0	21.4	11.4	10.0	20.7	10.9	9.9	▲	▲	▲	▲
F - H (3)	20.0	13.3	6.7	16.9	8.4	8.5	17.9	9.0	8.9	▲	▲	▼	▲
A - E (8)	53.3	20.0	33.3	55.9	27.8	28.1	50.0	22.5	27.5				
Unknown (0)	0.0			5.8			11.4						



■ I : end of year benchmark.
 ■ F - H : mid - year benchmark.
 ■ A - E
 ■ Unknown

Instructional Level (January 2013 - January 2016)
4 Year Trend
(school averages)



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

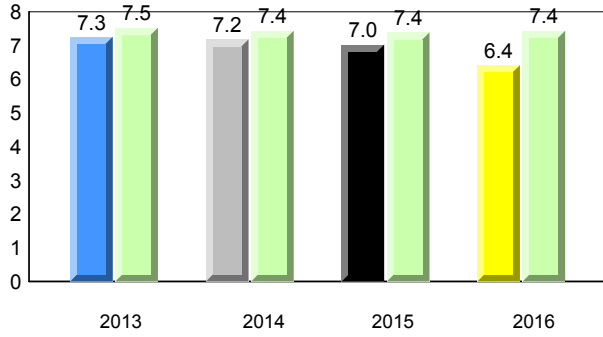
All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

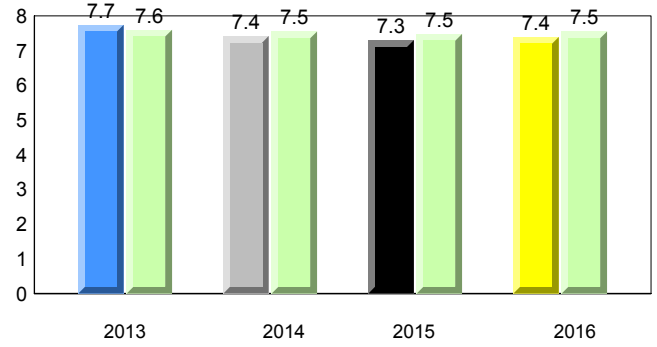
Total Students : 33
Total Students (Submitted): 33

Observation Survey (January 2013 - January 2016)
4 Year Trend
(school average vs. provincial average)

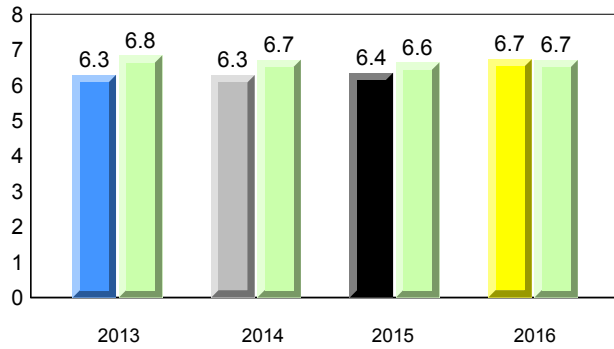
Rhyme



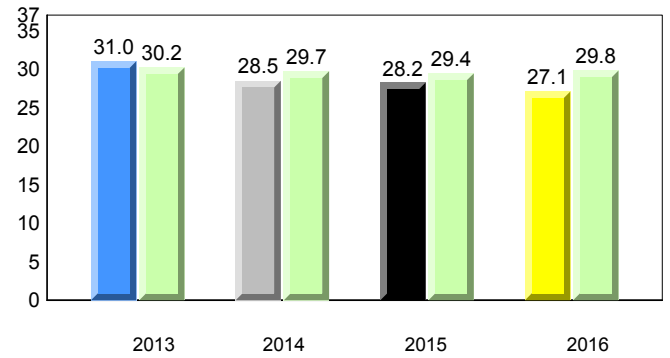
Beginning Sound



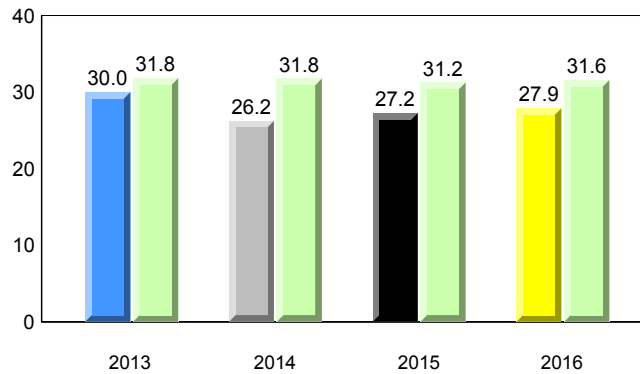
Onset Rhyme



Dictation



Sight Vocabulary



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

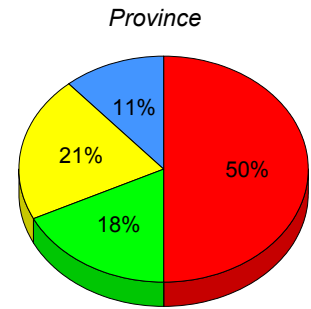
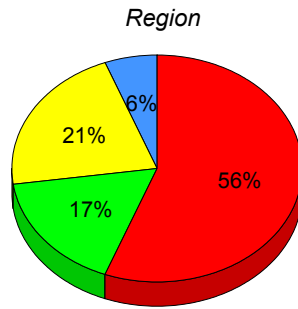
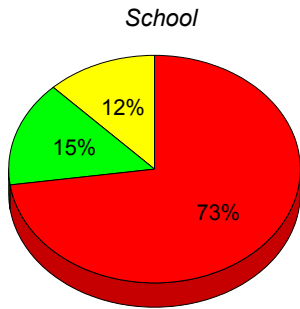
All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Total Students : 33
Total Students (Submitted): 33

Instructional Level (January 2013 - January 2016)

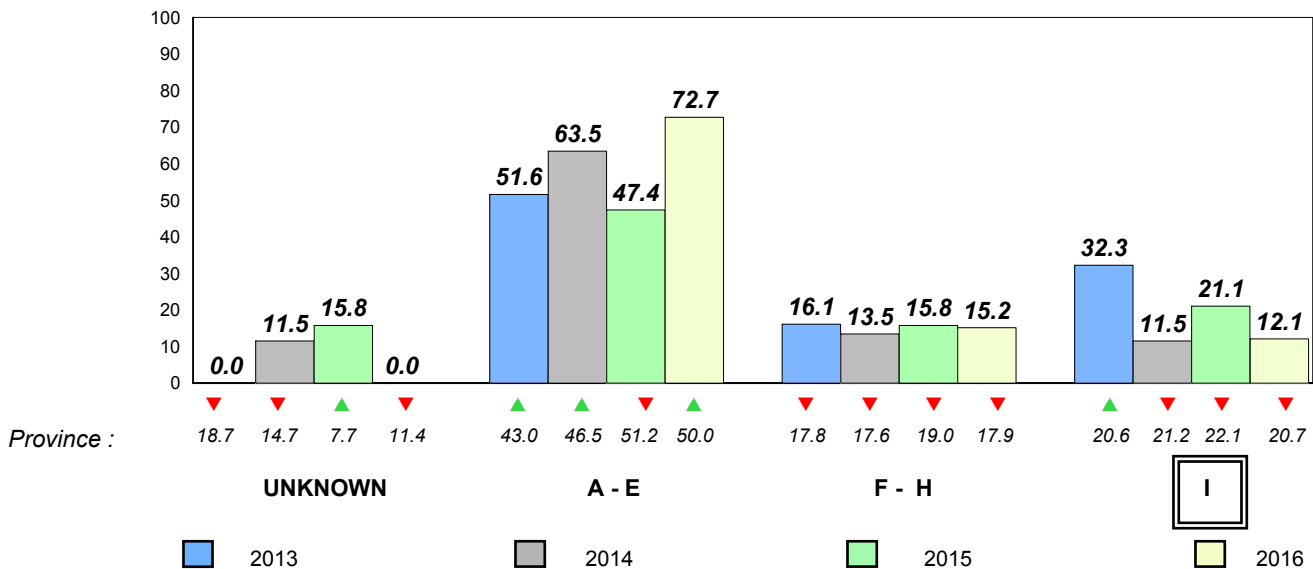
Level	School	2016			2015			2014			2013				
		♀	♂	Region	♀	♂	Province	♀	♂	Region	♀	♂	Province		
I (4)	12.1	6.1	6.1	21.4	11.4	10.0	20.7	10.9	9.9	▼	▼	▼	▼	▲	▲
F - H (5)	15.2	3.0	12.1	16.9	8.4	8.5	17.9	9.0	8.9	▼	▼	▲	▼	▲	▼
A - E (24)	72.7	42.4	30.3	55.9	27.8	28.1	50.0	22.5	27.5						
Unknown (0)	0.0			5.8			11.4								



■ I : end of year benchmark.
 ■ F - H : mid - year benchmark.
 ■ A - E
 ■ Unknown

Instructional Level (January 2013 - January 2016)

4 Year Trend
(school averages)



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

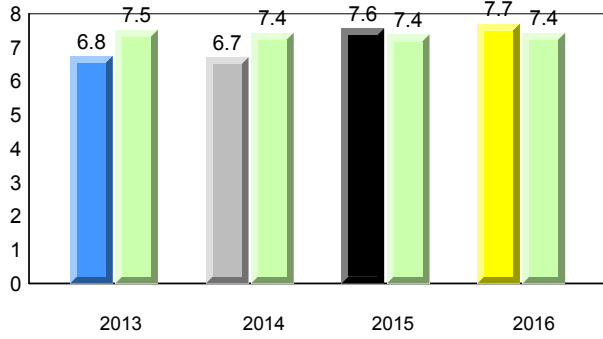
All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

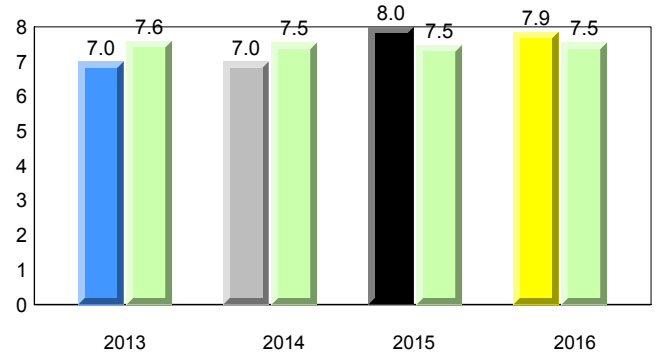
Total Students : 9
Total Students (Submitted): 7

Observation Survey (January 2013 - January 2016)
4 Year Trend
(school average vs. provincial average)

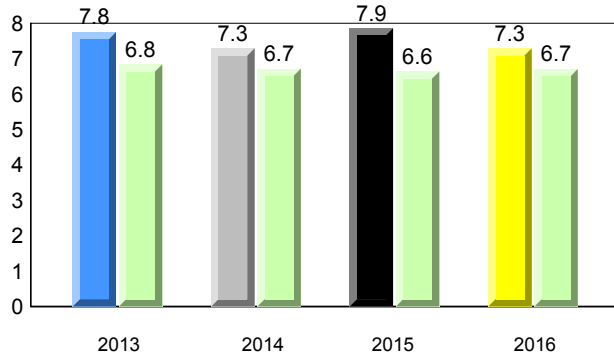
Rhyme



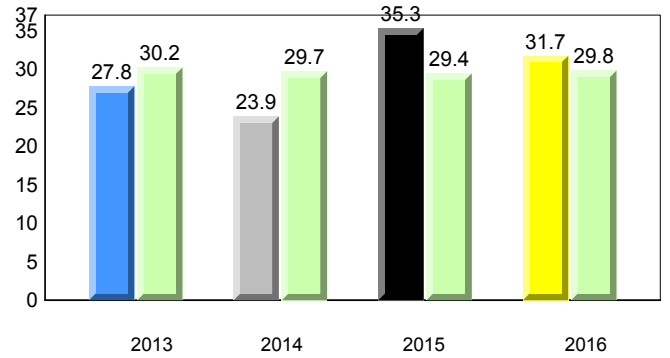
Beginning Sound



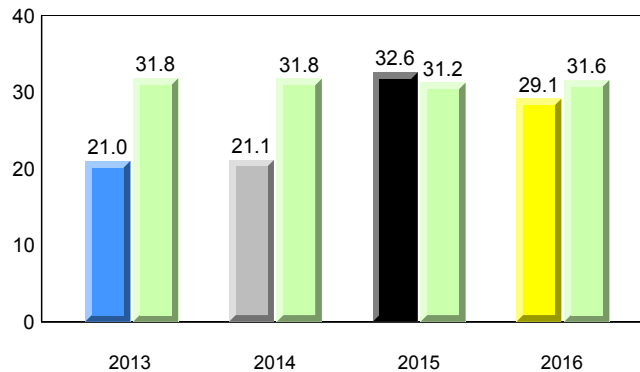
Onset Rhyme



Dictation



Sight Vocabulary



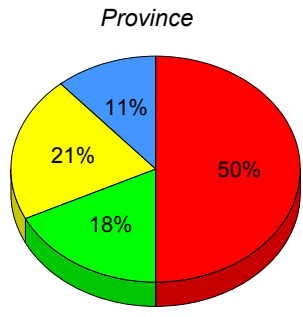
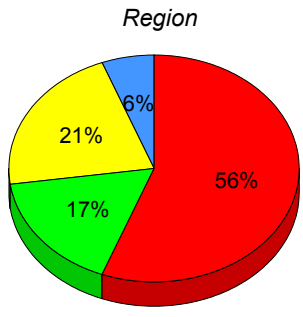
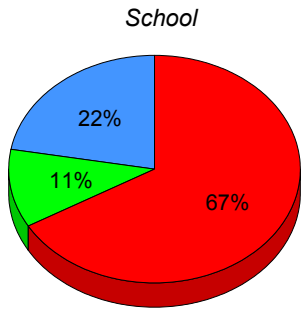
▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

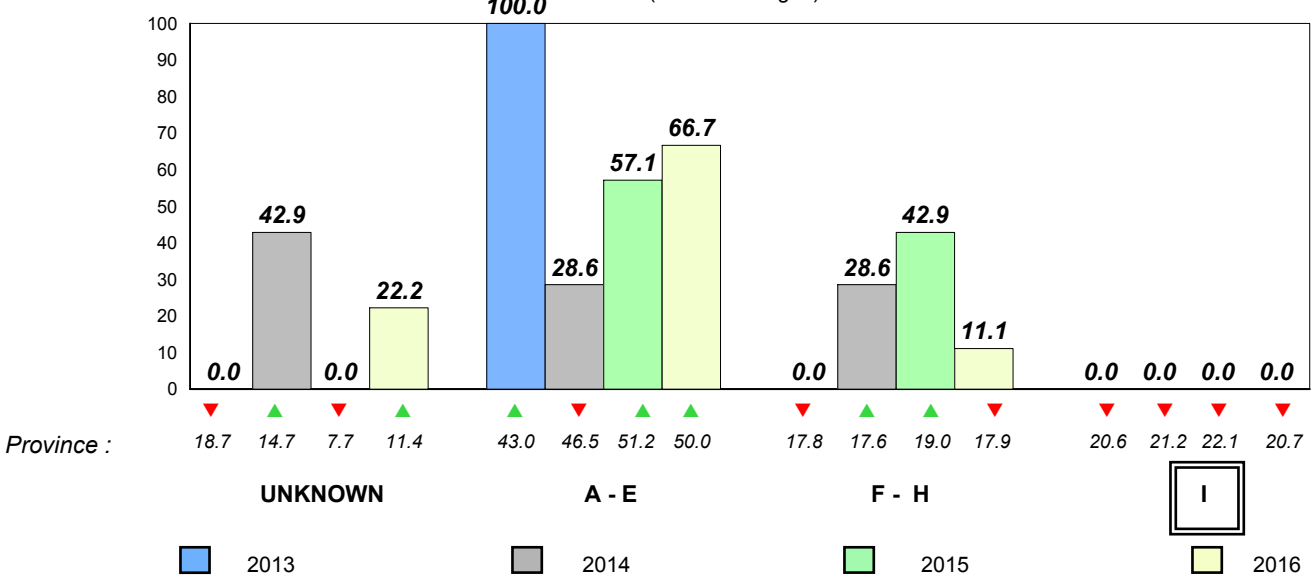
Total Students : 9
Total Students (Submitted): 7
Instructional Level (January 2013 - January 2016)

Level	School	2016			2015			2014			2013		
		♀	♂	Region	♀	♂	Province	♀	♂	Region	♀	♂	Province
I (0)	0.0	0.0	0.0	21.4	11.4	10.0	20.7	10.9	9.9	▼	▼	▼	▼
F - H (1)	11.1	0.0	11.1	16.9	8.4	8.5	17.9	9.0	8.9	▼	▼	▲	▲
A - E (6)	66.7	55.6	11.1	55.9	27.8	28.1	50.0	22.5	27.5				
Unknown (2)	22.2			5.8			11.4						



■ I : end of year benchmark.
 ■ F - H : mid - year benchmark.
 ■ A - E
 ■ Unknown

Instructional Level (January 2013 - January 2016)
4 Year Trend
(school averages)



▼ ▲ denotes school performance vs province.
 ✖ denotes Department did not receive data.

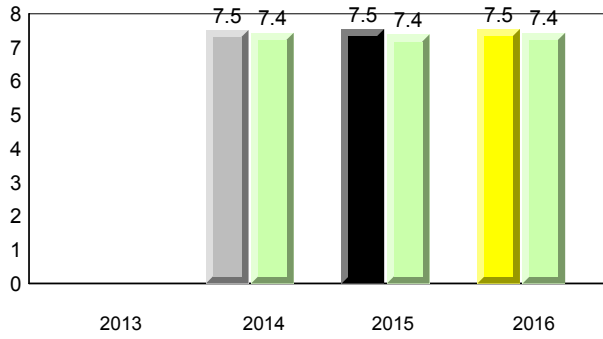
All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

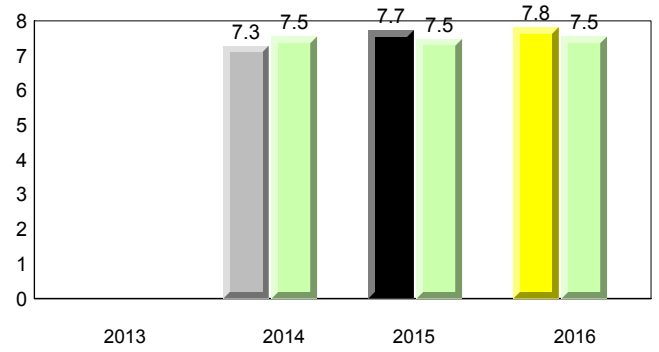
Total Students : 23
Total Students (Submitted): 22

Observation Survey (January 2013 - January 2016)
4 Year Trend
(school average vs. provincial average)

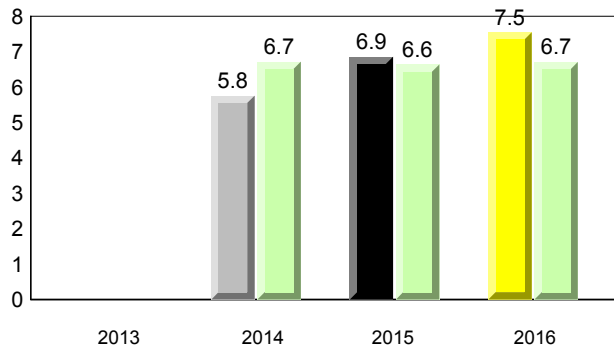
Rhyme



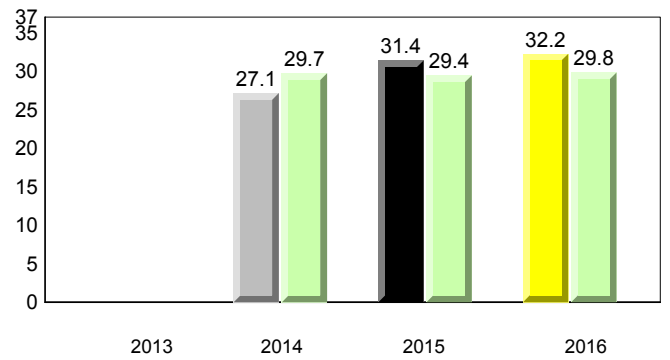
Beginning Sound



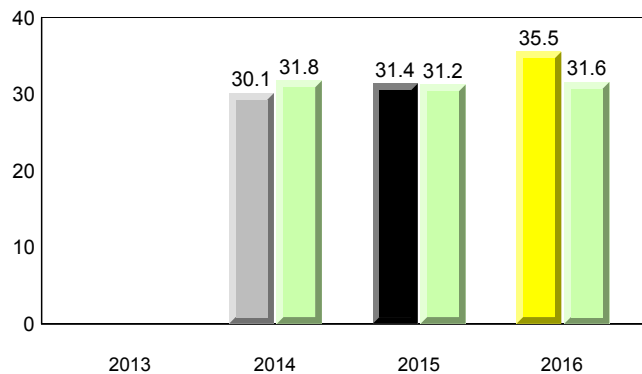
Onset Rhyme



Dictation



Sight Vocabulary



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

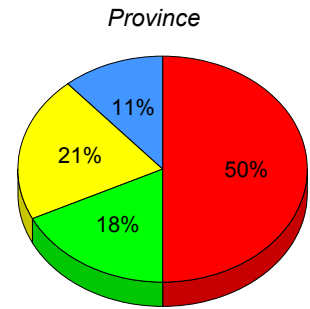
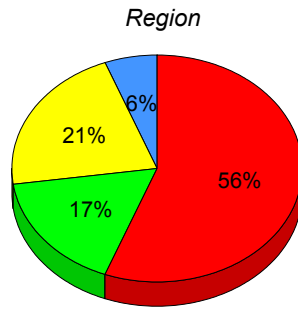
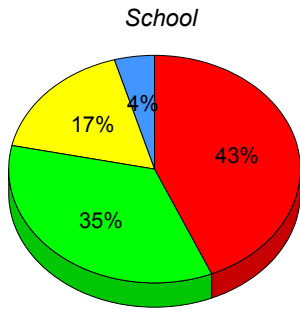
All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Total Students : 23
Total Students (Submitted): 22

Instructional Level (January 2013 - January 2016)

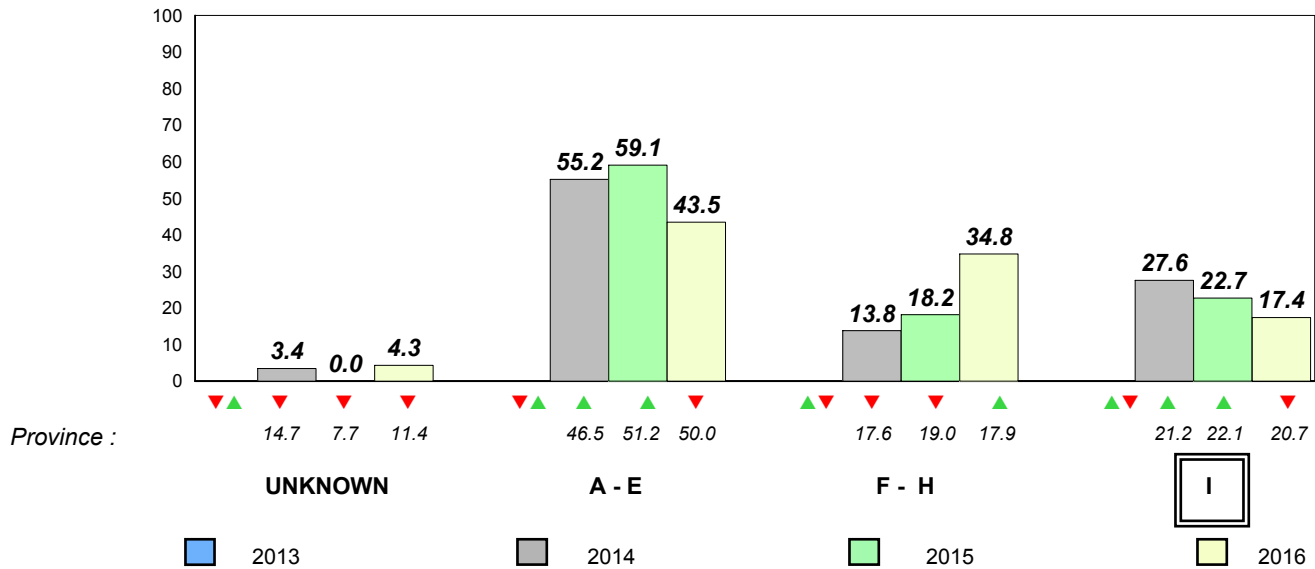
Level	School	2016			2015			2014			2013						
		♀	♂	Region	♀	♂	Province	♀	♂	Region	♀	♂	Province				
I (4)	17.4	8.7	8.7	21.4	11.4	10.0	20.7	10.9	9.9	▼	▼	▲	▲	▲	▲	▲	▲
F - H (8)	34.8	21.7	13.0	16.9	8.4	8.5	17.9	9.0	8.9	▲	▲	▲	▼	▲	▼	▲	▼
A - E (10)	43.5	17.4	26.1	55.9	27.8	28.1	50.0	22.5	27.5								
Unknown (1)	4.3			5.8			11.4										



■ I : end of year benchmark.
 ■ F - H : mid - year benchmark.
 ■ A - E
 ■ Unknown

Instructional Level (January 2013 - January 2016)

4 Year Trend
(school averages)



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

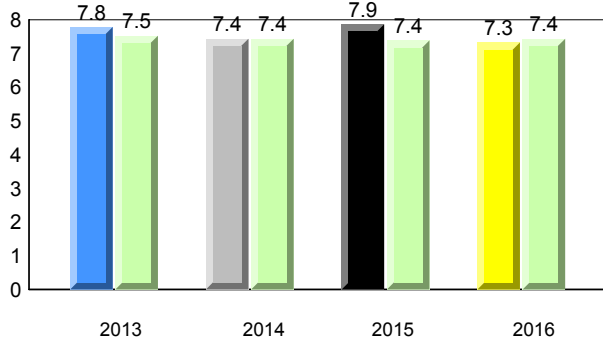
All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

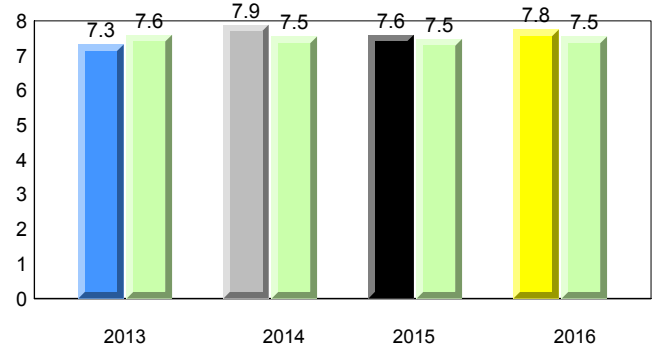
Total Students : 12
Total Students (Submitted): 12

Observation Survey (January 2013 - January 2016)
4 Year Trend
(school average vs. provincial average)

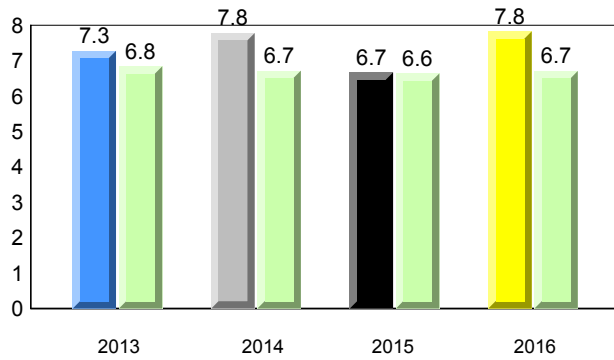
Rhyme



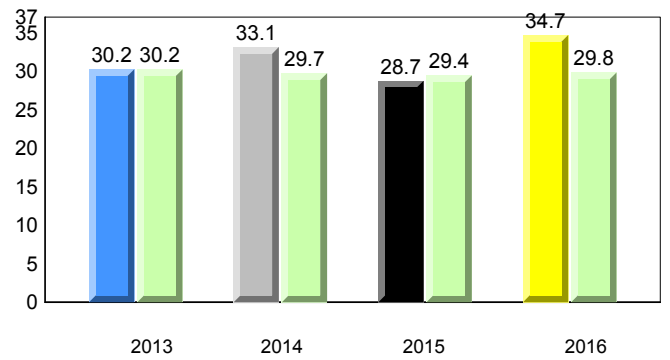
Beginning Sound



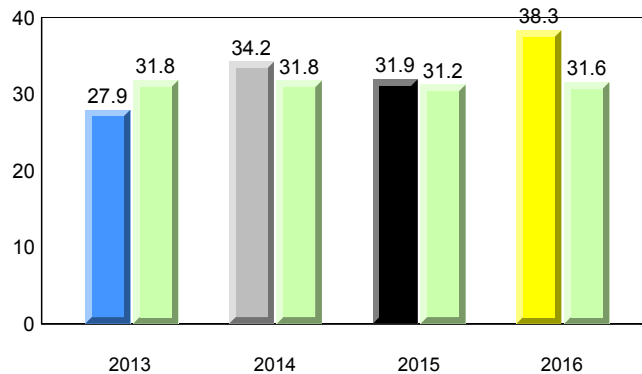
Onset Rhyme



Dictation



Sight Vocabulary



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

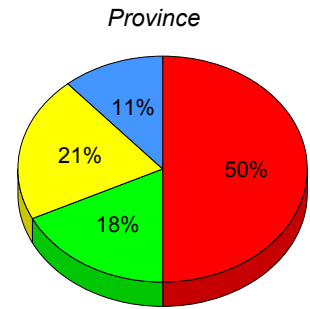
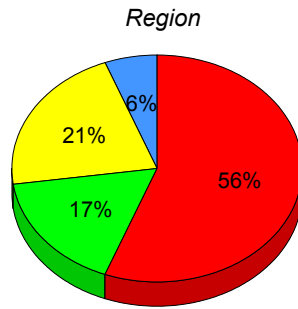
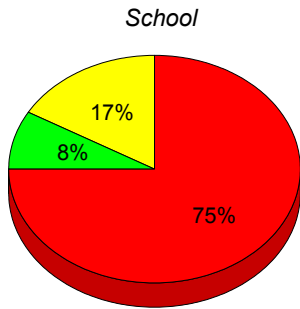
All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Total Students : 12
Total Students (Submitted): 12

Instructional Level (January 2013 - January 2016)

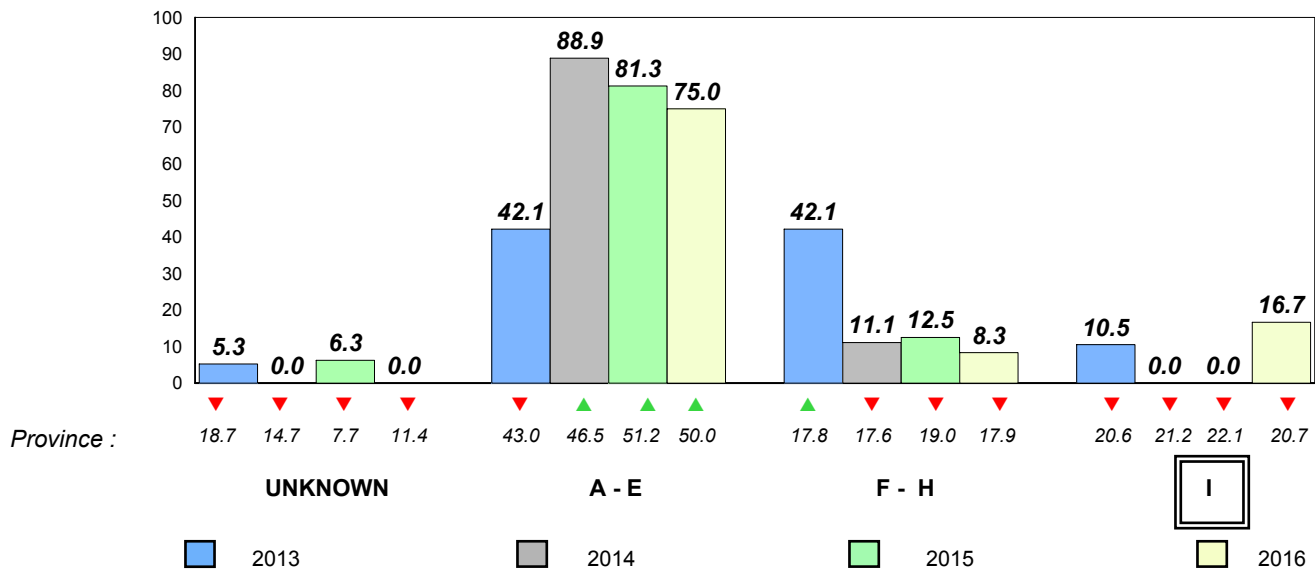
Level	School	2016			2015			2014			2013		
		♀	♂	0.0	♀	♂	0.0	♀	♂	0.0	♀	♂	0.0
I (2)	16.7	16.7	0.0	21.4	11.4	10.0	20.7	10.9	9.9	▼	▼	▼	▼
F - H (1)	8.3	8.3	0.0	16.9	8.4	8.5	17.9	9.0	8.9	▼	▼	▼	▲
A - E (9)	75.0	41.7	33.3	55.9	27.8	28.1	50.0	22.5	27.5				
Unknown (0)	0.0			5.8			11.4						



■ I : end of year benchmark.
 ■ F - H : mid - year benchmark.
 ■ A - E
 ■ Unknown

Instructional Level (January 2013 - January 2016)

4 Year Trend
(school averages)



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

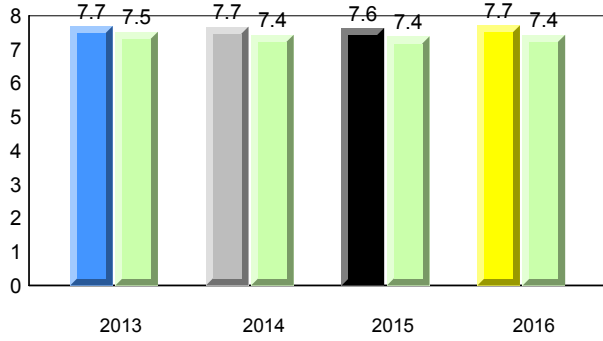
All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

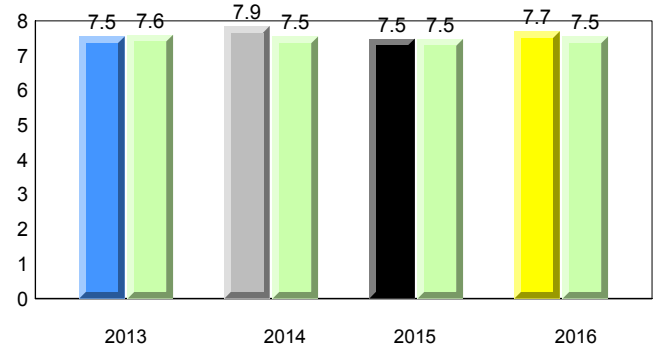
Total Students : 72
Total Students (Submitted): 53

Observation Survey (January 2013 - January 2016)
4 Year Trend
(school average vs. provincial average)

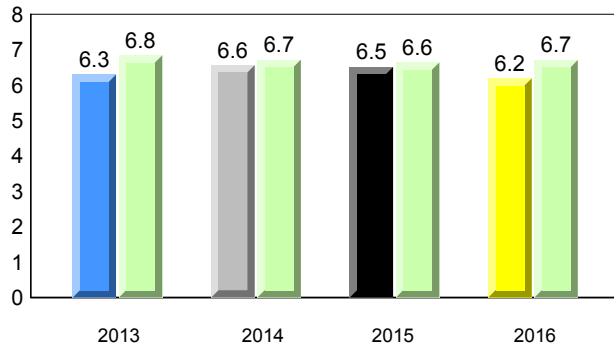
Rhyme



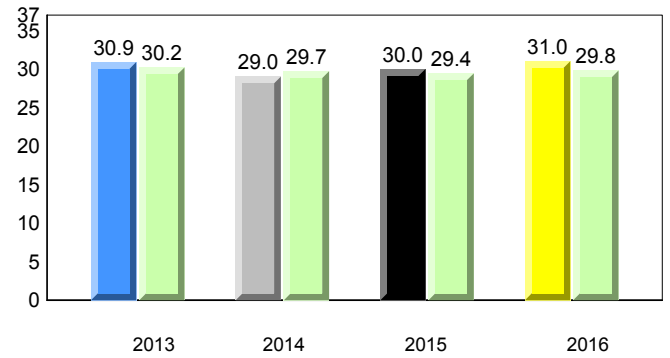
Beginning Sound



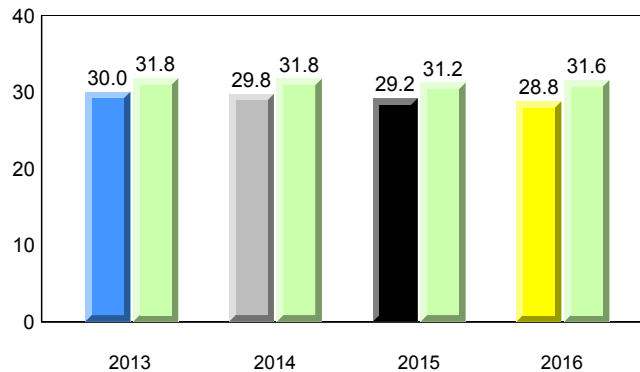
Onset Rhyme



Dictation



Sight Vocabulary



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

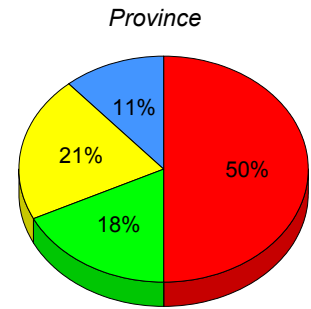
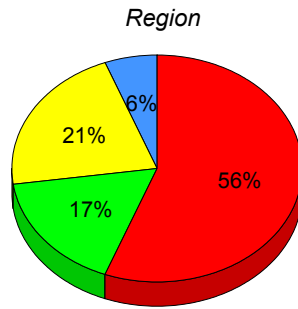
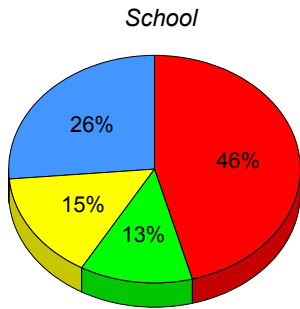
All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Total Students : 72
Total Students (Submitted): 53

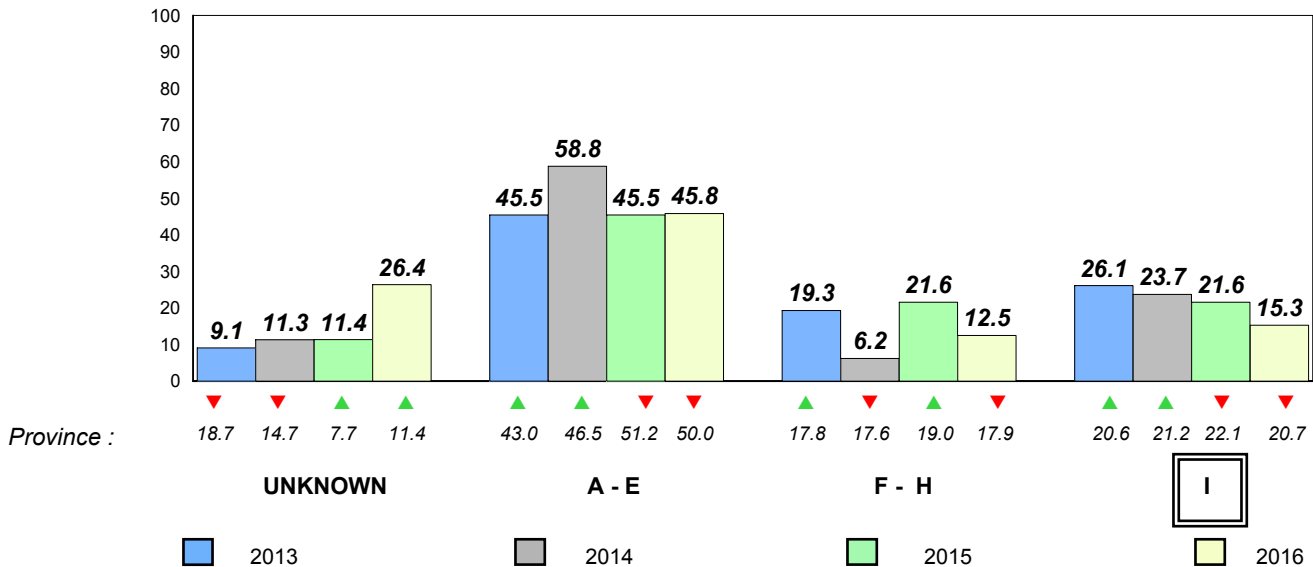
Instructional Level (January 2013 - January 2016)

Level	School	2016			2015			2014			2013				
		♀	♂	Region	♀	♂	Province	♀	♂	Region	♀	♂	Province		
I (11)	15.3	4.2	11.1	21.4	11.4	10.0	20.7	10.9	9.9	▼	▼	▲	▲	▲	▲
F - H (9)	12.5	5.6	6.9	16.9	8.4	8.5	17.9	9.0	8.9	▼	▼	▲	▲	▼	▼
A - E (33)	45.8	19.4	26.4	55.9	27.8	28.1	50.0	22.5	27.5						
Unknown (19)	26.4			5.8			11.4								



■ I : end of year benchmark.
 ■ F - H : mid - year benchmark.
 ■ A - E
 ■ Unknown

Instructional Level (January 2013 - January 2016)
4 Year Trend
(school averages)



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

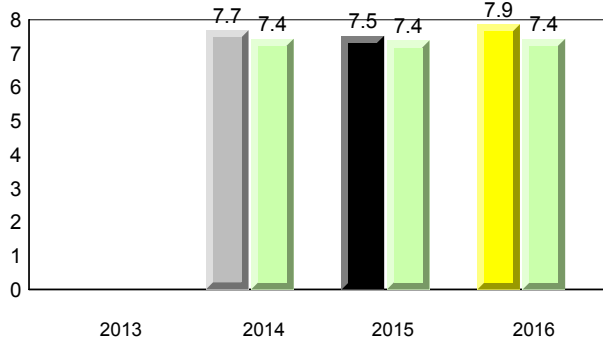
All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

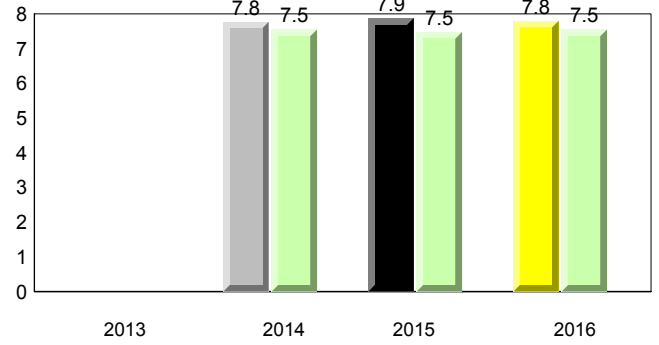
Total Students : 15
Total Students (Submitted): 15

Observation Survey (January 2013 - January 2016)
4 Year Trend
(school average vs. provincial average)

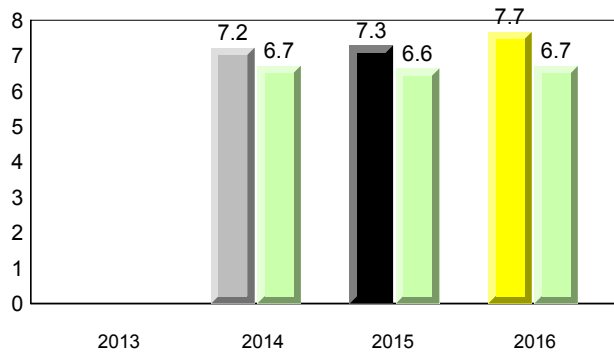
Rhyme



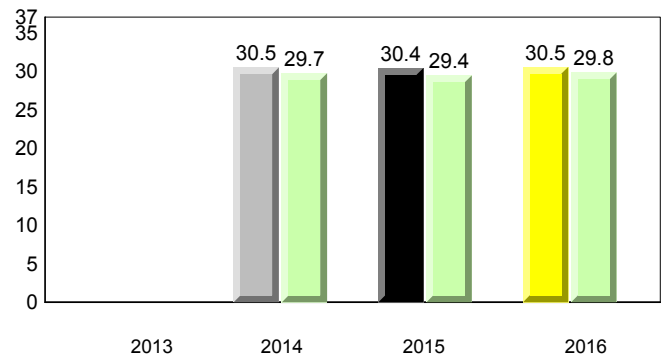
Beginning Sound



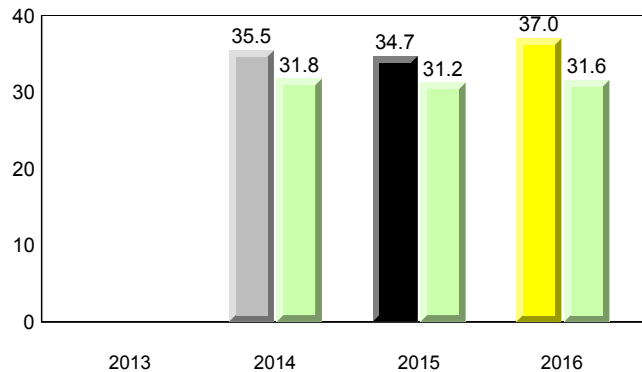
Onset Rhyme



Dictation



Sight Vocabulary



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

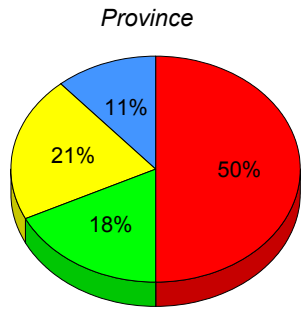
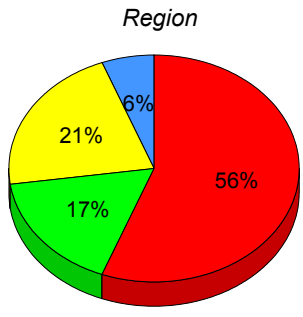
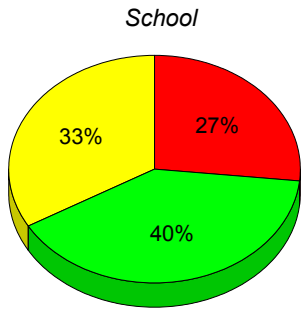
All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Total Students : 15
Total Students (Submitted): 15

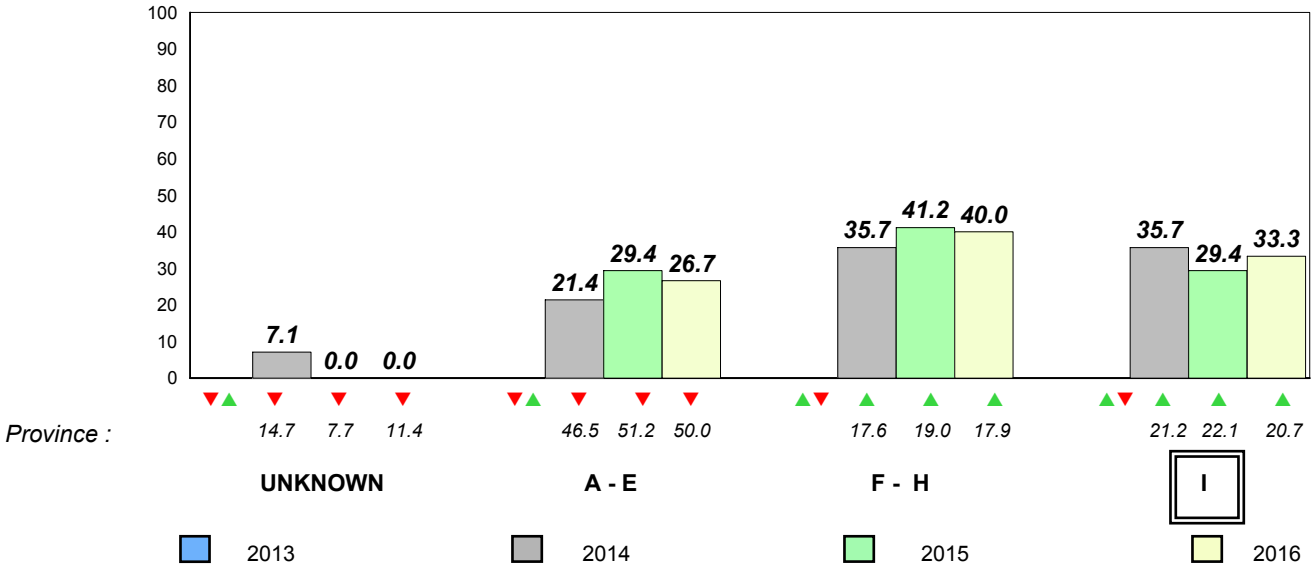
Instructional Level (January 2013 - January 2016)

Level	School	2016			2015			2014		2013					
		♀	♂	Region	♀	♂	Province	Region	Province	Region	Province				
I (5)	33.3	6.7	26.7	21.4	11.4	10.0	20.7	10.9	9.9	▲	▲	▲	▲	▲	▲
F - H (6)	40.0	6.7	33.3	16.9	8.4	8.5	17.9	9.0	8.9	▲	▲	▲	▲	▲	▲
A - E (4)	26.7	13.3	13.3	55.9	27.8	28.1	50.0	22.5	27.5						
Unknown (0)	0.0			5.8			11.4								



■ I : end of year benchmark.
 ■ F - H : mid - year benchmark.
 ■ A - E
 ■ Unknown

Instructional Level (January 2013 - January 2016)
4 Year Trend
(school averages)



▼ ▲ denotes school performance vs province.
 ✘ denotes Department did not receive data.

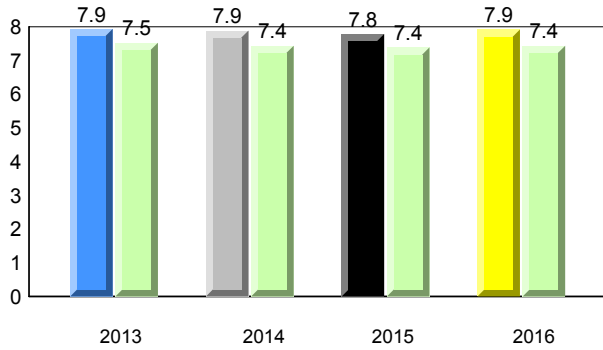
All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

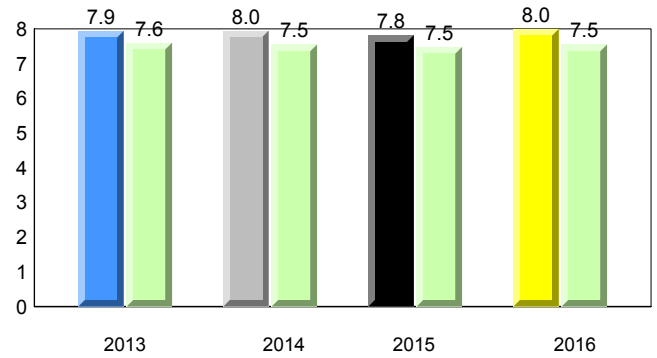
Total Students : 25
Total Students (Submitted): 24

Observation Survey (January 2013 - January 2016)
4 Year Trend
(school average vs. provincial average)

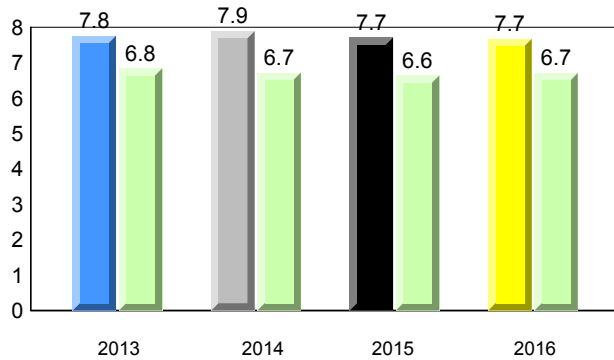
Rhyme



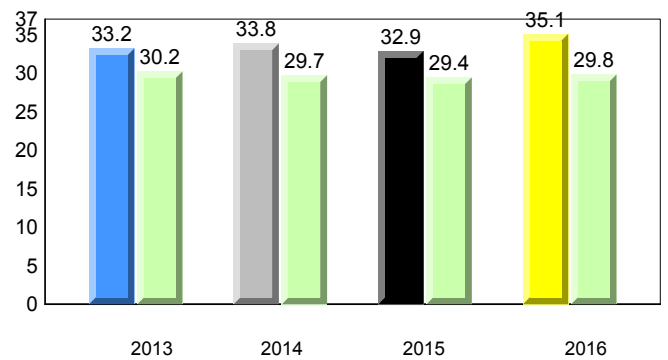
Beginning Sound



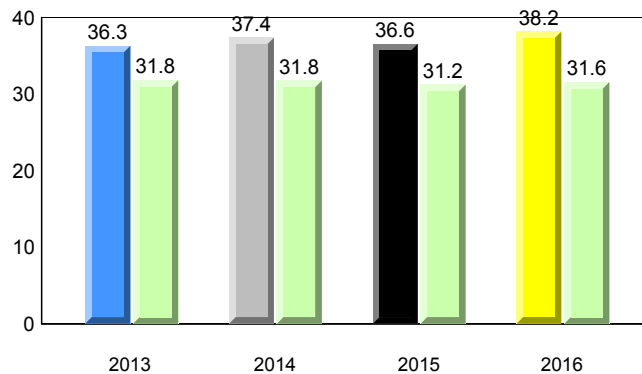
Onset Rhyme



Dictation



Sight Vocabulary



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

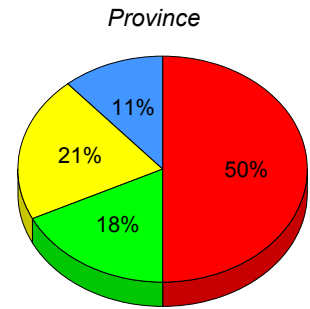
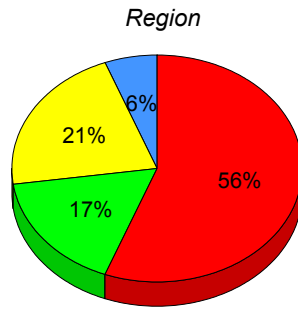
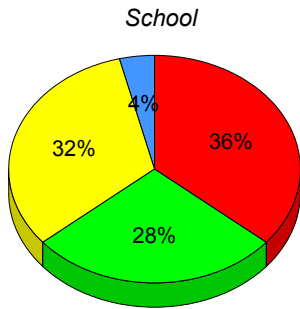
All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Total Students : 25
Total Students (Submitted): 24

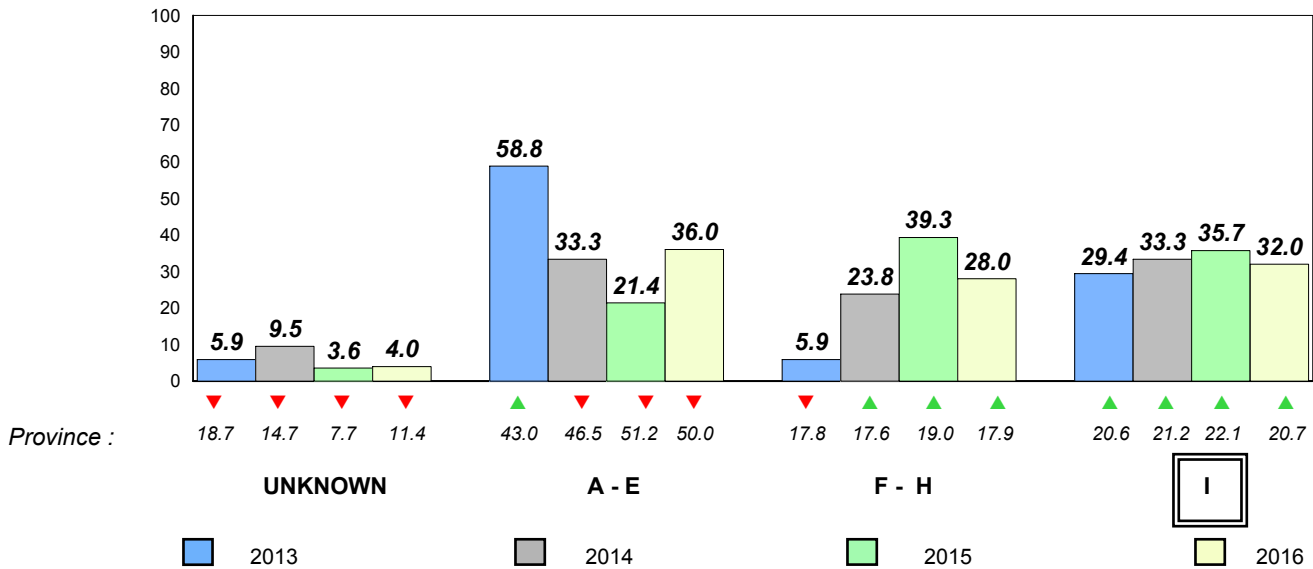
Instructional Level (January 2013 - January 2016)

Level	School	2016			2015			2014			2013		
		♀	♂	Region	♀	♂	Province	♀	♂	Region	♀	♂	Province
I (8)	32.0	20.0	12.0	21.4	11.4	10.0	20.7	10.9	9.9	▲	▲	▲	▲
F - H (7)	28.0	12.0	16.0	16.9	8.4	8.5	17.9	9.0	8.9	▲	▲	▲	▲
A - E (9)	36.0	20.0	16.0	55.9	27.8	28.1	50.0	22.5	27.5				
Unknown (1)	4.0			5.8			11.4						



■ I : end of year benchmark.
 ■ F - H : mid - year benchmark.
 ■ A - E
 ■ Unknown

Instructional Level (January 2013 - January 2016)
4 Year Trend
(school averages)



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

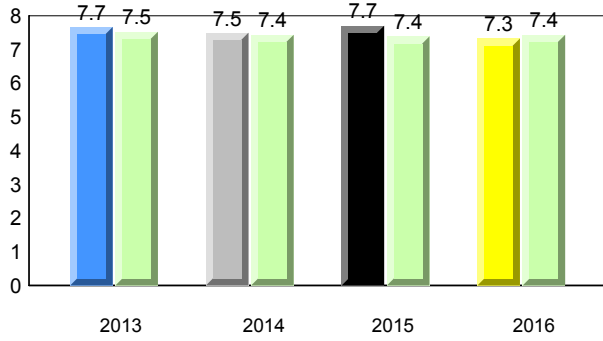
All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

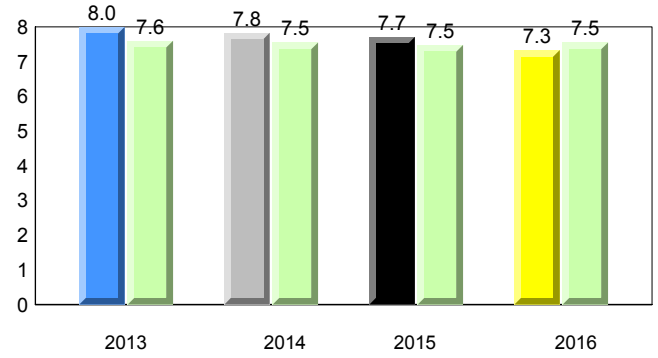
Total Students : 6
Total Students (Submitted): 6

Observation Survey (January 2013 - January 2016)
4 Year Trend
(school average vs. provincial average)

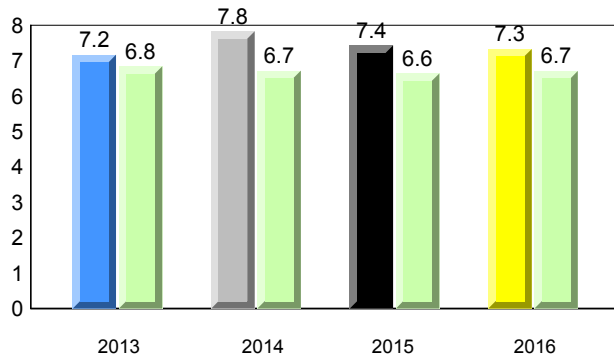
Rhyme



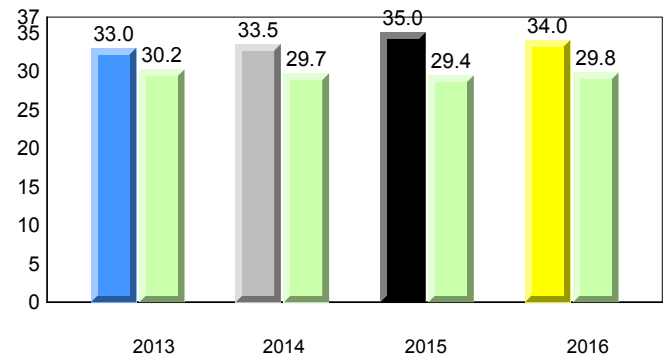
Beginning Sound



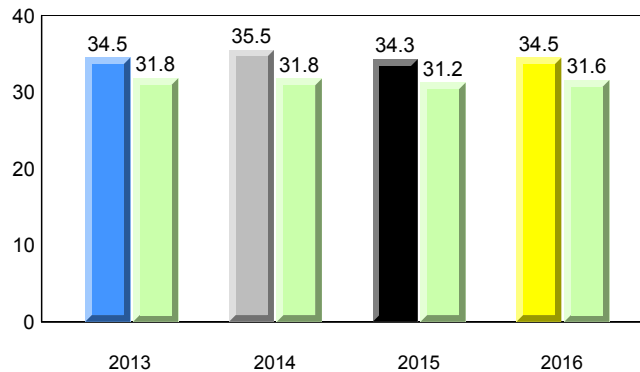
Onset Rhyme



Dictation



Sight Vocabulary



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

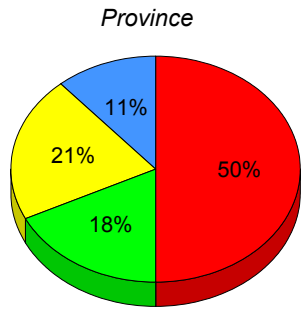
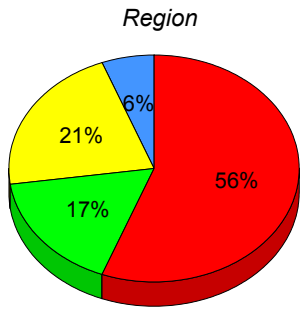
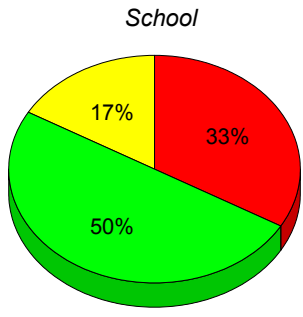
All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Total Students : 6
Total Students (Submitted): 6

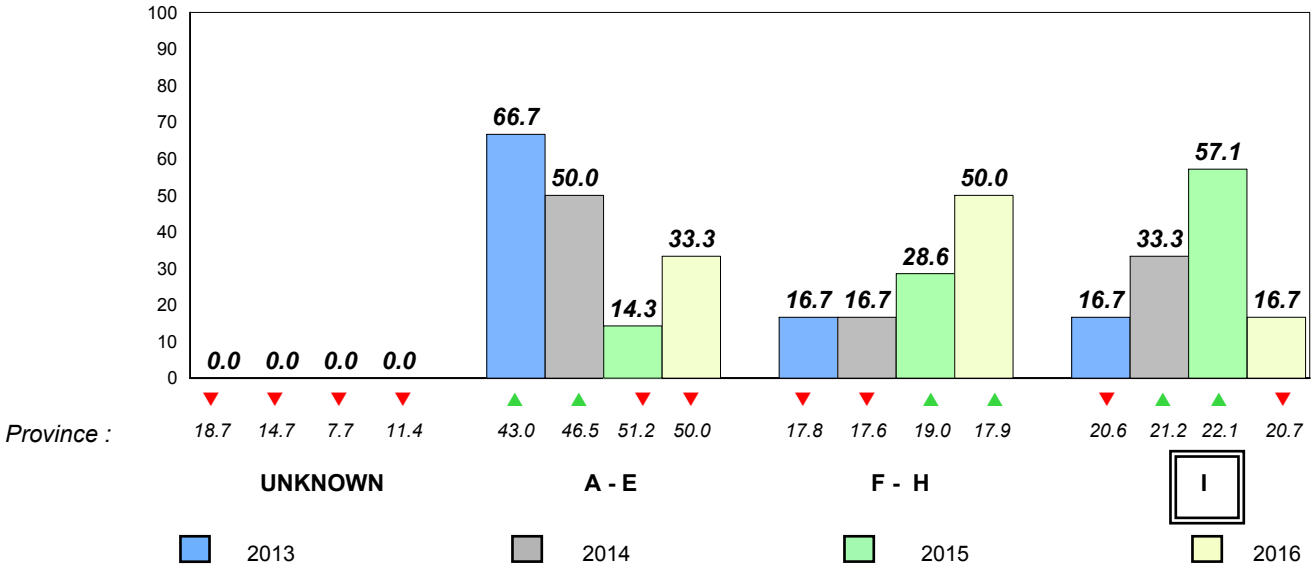
Instructional Level (January 2013 - January 2016)

Level	School	2016			2015			2014			2013				
		♀	♂	0.0	♀	♂	0.0	♀	♂	0.0	♀	♂	0.0		
I (1)	16.7	16.7	0.0	21.4	11.4	10.0	20.7	10.9	9.9	▼	▼	▲	▲	▼	▼
F - H (3)	50.0	0.0	50.0	16.9	8.4	8.5	17.9	9.0	8.9	▲	▲	▲	▲	▼	▼
A - E (2)	33.3	33.3	0.0	55.9	27.8	28.1	50.0	22.5	27.5						
Unknown (0)	0.0			5.8			11.4								



■ I : end of year benchmark.
 ■ F - H : mid - year benchmark.
 ■ A - E
 ■ Unknown

Instructional Level (January 2013 - January 2016)
4 Year Trend
(school averages)

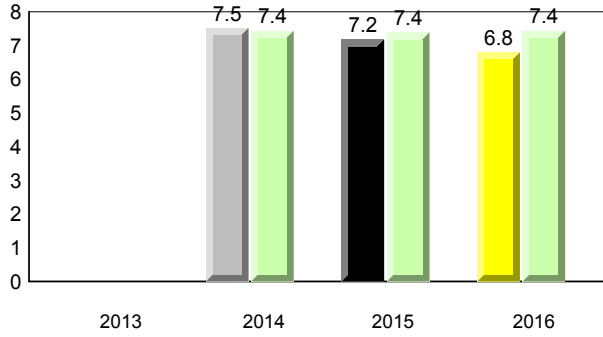


▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.
All percentages are based on AGR number for the above data.
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

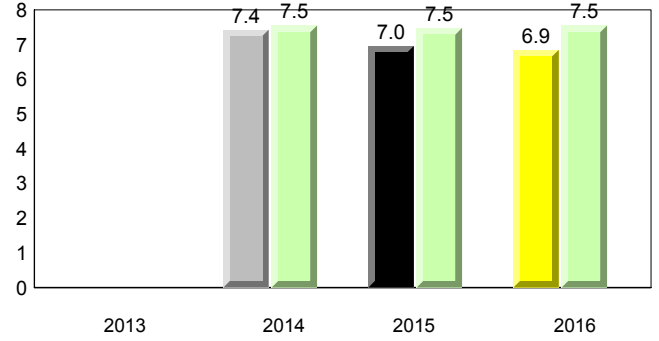
Total Students : 22
Total Students (Submitted): 20

Observation Survey (January 2013 - January 2016)
4 Year Trend
(school average vs. provincial average)

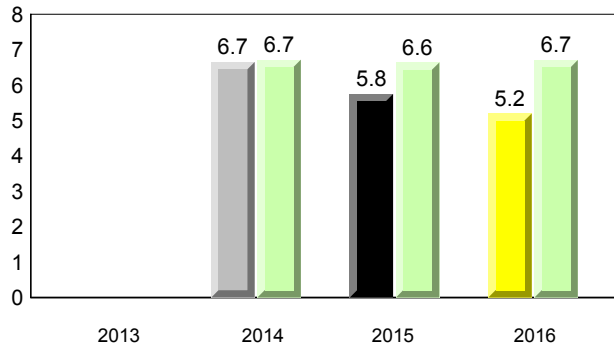
Rhyme



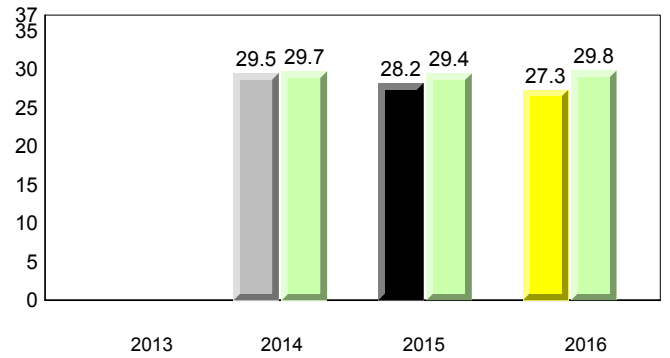
Beginning Sound



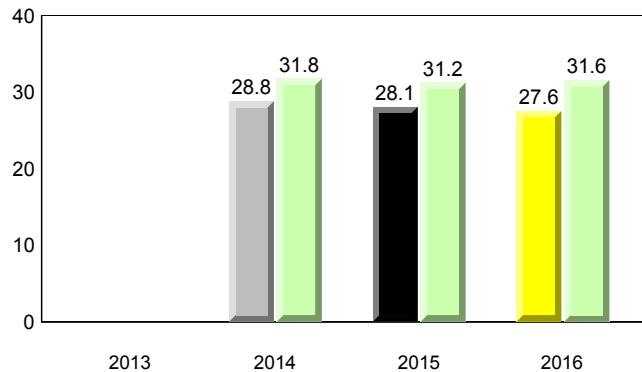
Onset Rhyme



Dictation



Sight Vocabulary



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

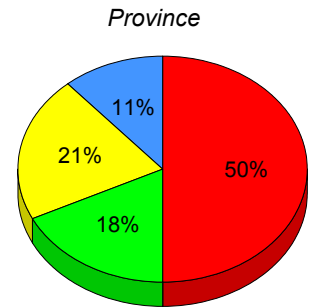
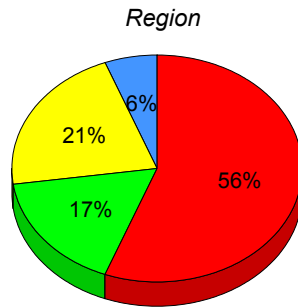
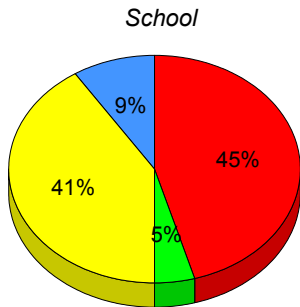
All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Total Students : 22
Total Students (Submitted): 20

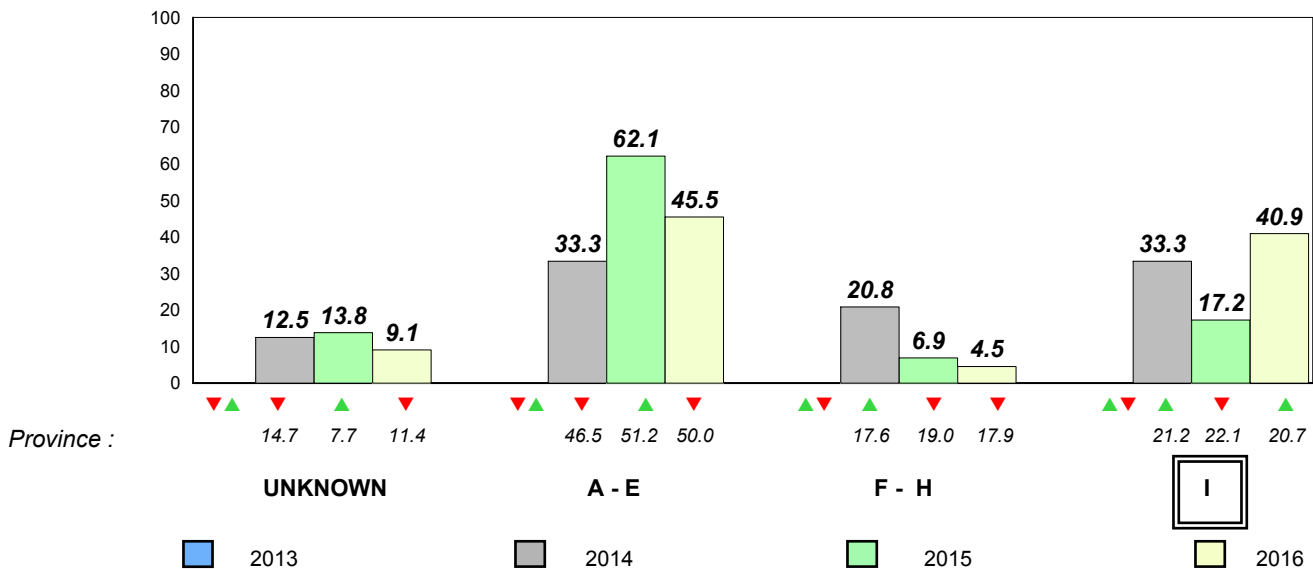
Instructional Level (January 2013 - January 2016)

Level	School	2016			2015			2014			2013						
		♀	♂	Region	♀	♂	Province	♀	♂	Region	♀	♂	Province				
I (9)	40.9	31.8	9.1	21.4	11.4	10.0	20.7	10.9	9.9	▲	▲	▼	▼	▲	▲	▼	▼
F - H (1)	4.5	4.5	0.0	16.9	8.4	8.5	17.9	9.0	8.9	▼	▼	▲	▲	▲	▲	▼	▼
A - E (10)	45.5	18.2	27.3	55.9	27.8	28.1	50.0	22.5	27.5								
Unknown (2)	9.1			5.8			11.4										



■ I : end of year benchmark.
 ■ F - H : mid - year benchmark.
 ■ A - E
 ■ Unknown

Instructional Level (January 2013 - January 2016)
4 Year Trend
(school averages)



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

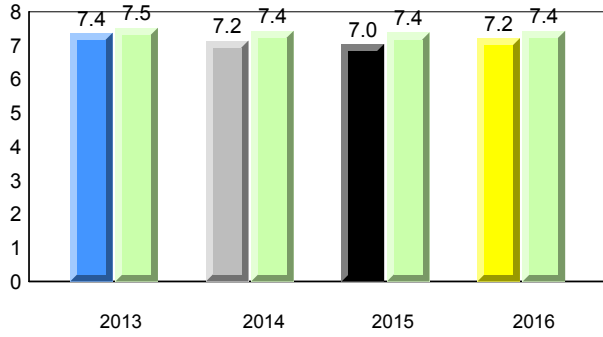
All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

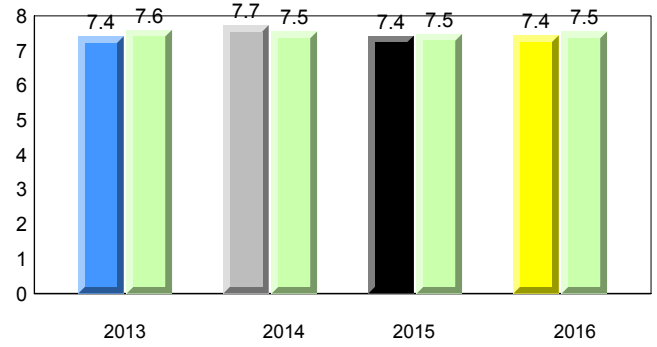
Total Students : 33
Total Students (Submitted): 32

Observation Survey (January 2013 - January 2016)
4 Year Trend
(school average vs. provincial average)

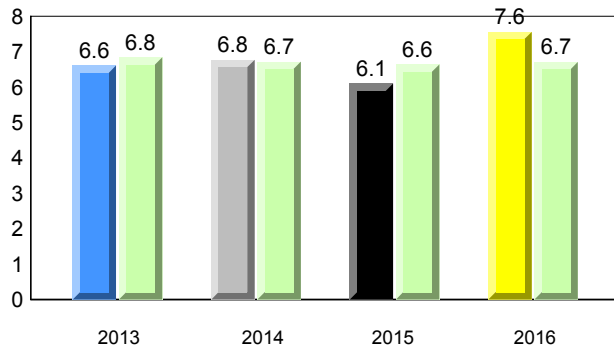
Rhyme



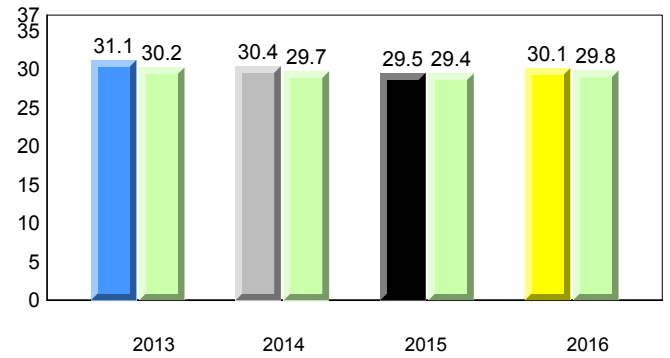
Beginning Sound



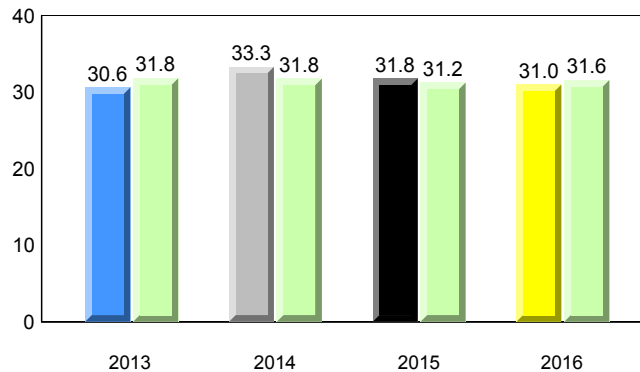
Onset Rhyme



Dictation



Sight Vocabulary



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

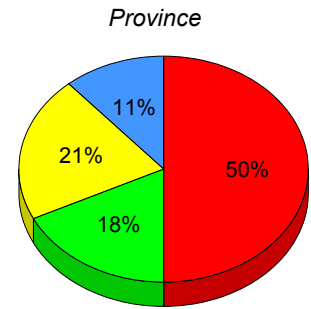
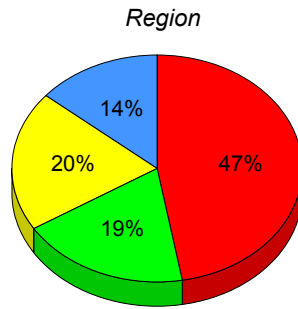
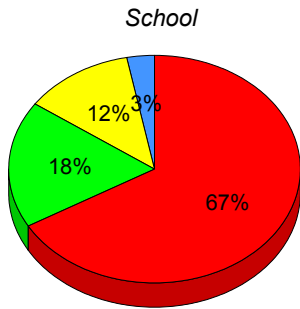
All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Total Students : 33
Total Students (Submitted): 32

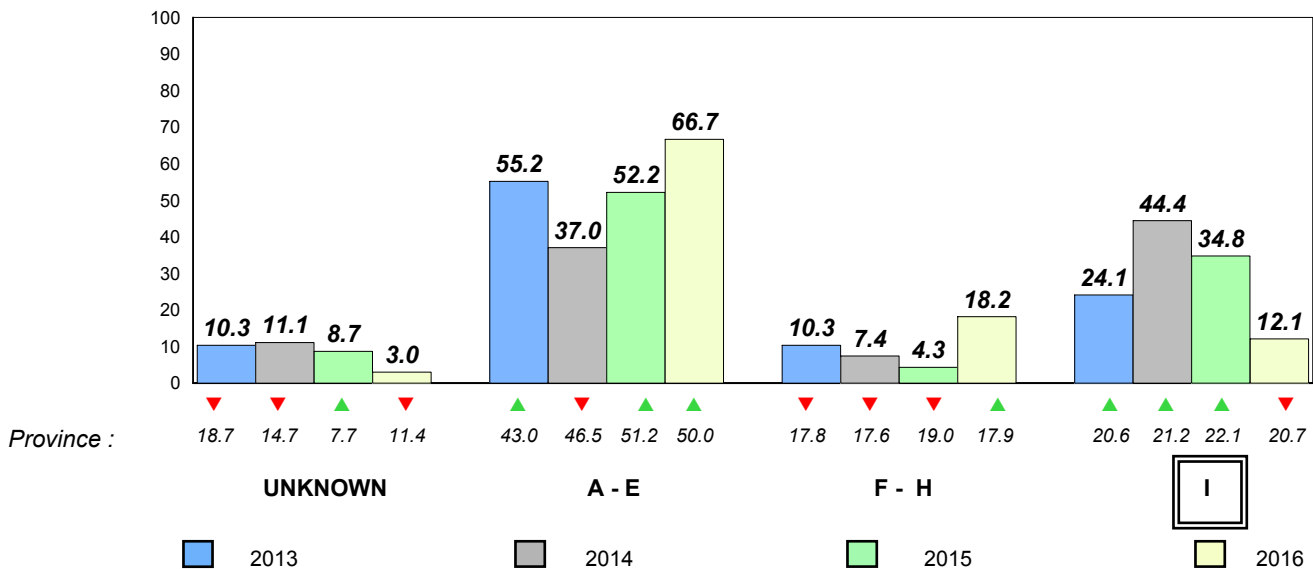
Instructional Level (January 2013 - January 2016)

Level	School	2016			2015			2014			2013				
		♀	♂	Region	♀	♂	Province	♀	♂	Region	♀	♂	Province		
I (4)	12.1	6.1	6.1	20.1	10.6	9.5	20.7	10.9	9.9	▼	▼	▲	▲	▲	▲
F - H (6)	18.2	12.1	6.1	18.8	9.5	9.3	17.9	9.0	8.9	▼	▲	▼	▼	▼	▼
A - E (22)	66.7	30.3	36.4	47.4	21.2	26.2	50.0	22.5	27.5						
Unknown (1)	3.0			13.8			11.4								



■ I : end of year benchmark.
 ■ F - H : mid - year benchmark.
 ■ A - E
 ■ Unknown

Instructional Level (January 2013 - January 2016)
4 Year Trend
(school averages)



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Total Students : 4 **Observation Survey (January 2013 - January 2016)**
 Total Students (Submitted): 4 **4 Year Trend**
 (school average vs. provincial average)

School data with 5 or fewer students withheld for reasons of confidentiality.

School data with 5 or fewer students withheld for reasons of confidentiality.

2013 2014 2015 2016

2013 2014 2015 2016

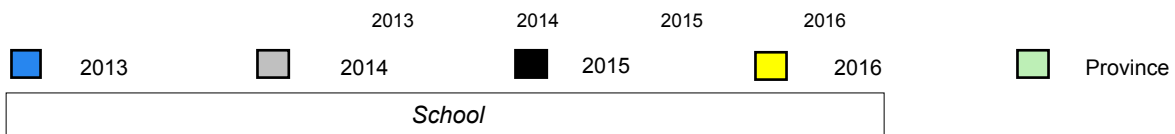
School data with 5 or fewer students withheld for reasons of confidentiality.

School data with 5 or fewer students withheld for reasons of confidentiality.

2013 2014 2015 2016

2013 2014 2015 2016

School data with 5 or fewer students withheld for reasons of confidentiality.



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

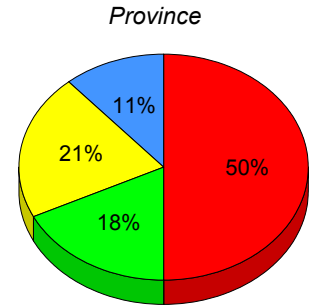
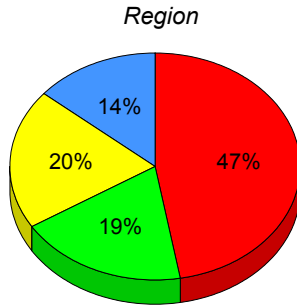
All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Total Students : 4
Total Students (Submitted): 4
Instructional Level (January 2013 - January 2016)

Level	School	2016				2015				2014		2013		
		Region	Province	School vs Region	School vs Province	Region	Province	School vs Region	School vs Province	Region	Province	School vs Region	School vs Province	
I (0)	School data with 5 or fewer students	0.0	20.1	10.6	9.5	20.7	10.9	9.9	▼	▼	▼	▼	▲	▲
F - H	withheld for reasons of confidentiality.	0.0	18.8	9.5	9.3	17.9	9.0	8.9	▲	▲	▼	▼	▲	▲
A - E		75.0	47.4	21.2	26.2	50.0	22.5	27.5						
Unknown			13.8			11.4								

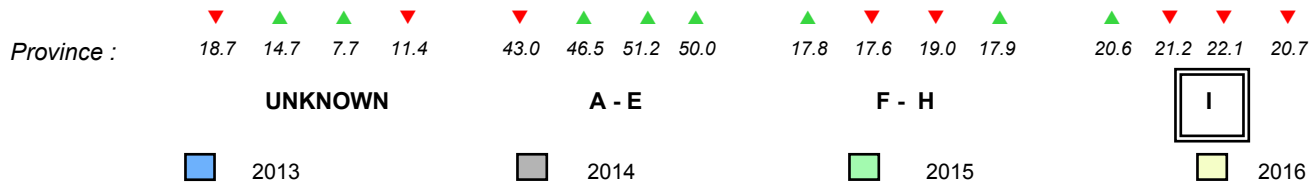
School
School data with 5 or fewer students withheld for reasons of confidentiality.



I : end of year benchmark. F - H : mid - year benchmark. A - E Unknown

Instructional Level (January 2013 - January 2016)
4 Year Trend

School data with 5 or fewer students withheld for reasons of confidentiality.



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Total Students : 44
 Total Students (Submitted): 0

Observation Survey (January 2013 - January 2016)
4 Year Trend
 (school average vs. provincial average)

School data with 5 or fewer students withheld for reasons of confidentiality.

School data with 5 or fewer students withheld for reasons of confidentiality.

2013 2014 2015 2016

2013 2014 2015 2016

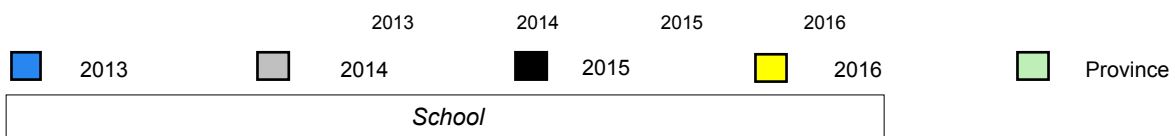
School data with 5 or fewer students withheld for reasons of confidentiality.

School data with 5 or fewer students withheld for reasons of confidentiality.

2013 2014 2015 2016

2013 2014 2015 2016

School data with 5 or fewer students withheld for reasons of confidentiality.



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

All percentages are based on AGR number for the above data.

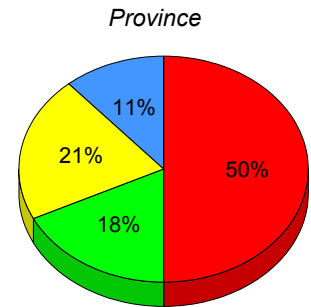
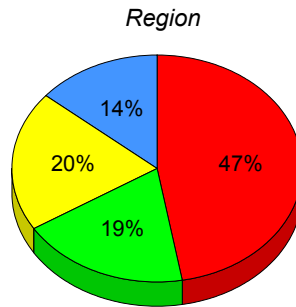
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Total Students : 44
Total Students (Submitted): 0

Instructional Level (January 2013 - January 2016)

Level	School	2016		2015		2014		2013	
		Region	Province	Region	Province	Region	Province	Region	Province
I (0)	School data with 5 or fewer students	20.1	20.7	▼	▼	▼	▼	▲	▲
F - H	withheld for reasons of confidentiality.	18.8	17.9	▼	▼	▼	▼	▲	▲
A - E		47.4	50.0						
Unknown		13.8	11.4						

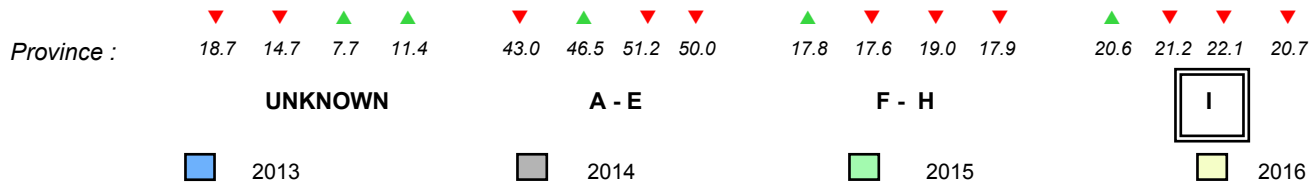
School
School data with 5 or fewer students withheld for reasons of confidentiality.



I : end of year benchmark. F - H : mid - year benchmark. A - E Unknown

Instructional Level (January 2013 - January 2016)
4 Year Trend

School data with 5 or fewer students withheld for reasons of confidentiality.



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

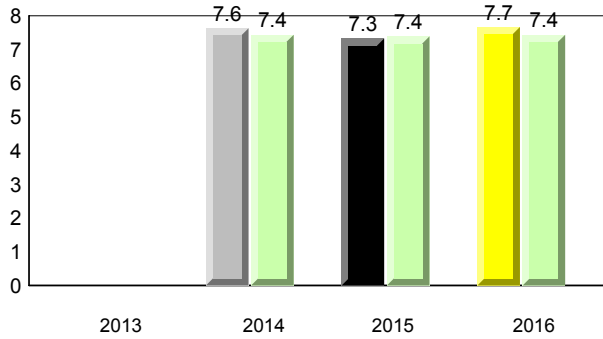
All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

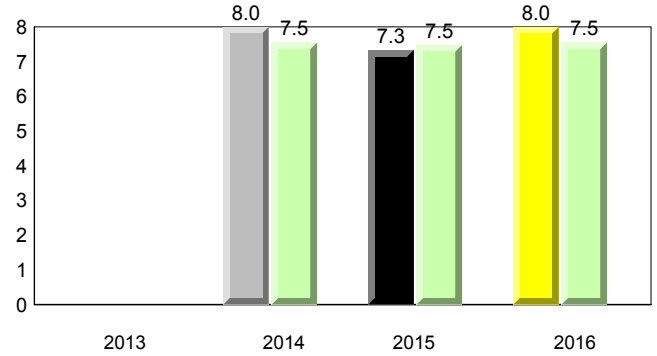
Total Students : 9
Total Students (Submitted): 6

Observation Survey (January 2013 - January 2016)
4 Year Trend
(school average vs. provincial average)

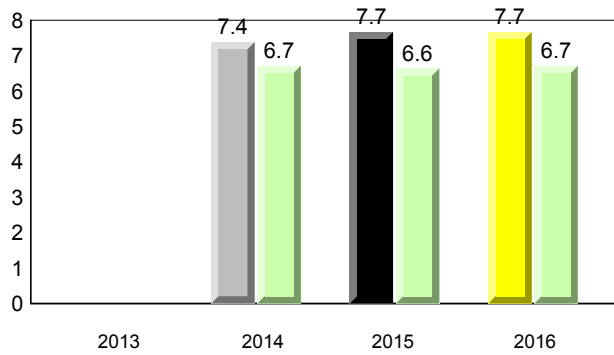
Rhyme



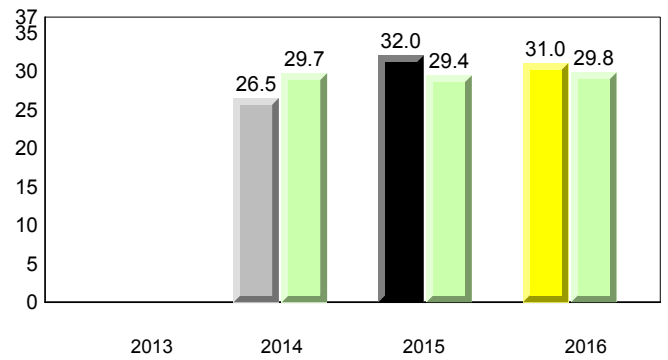
Beginning Sound



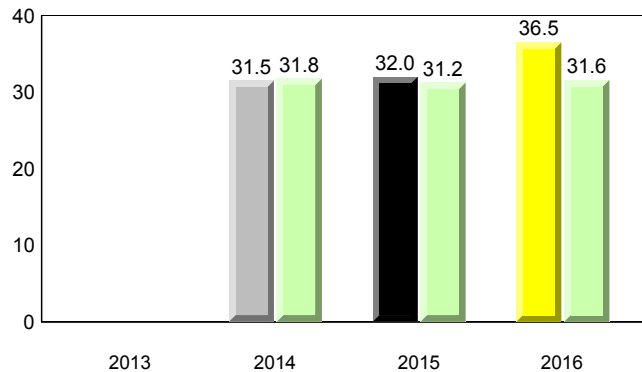
Onset Rhyme



Dictation



Sight Vocabulary



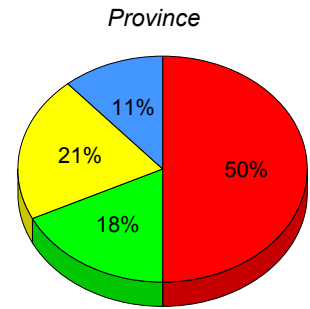
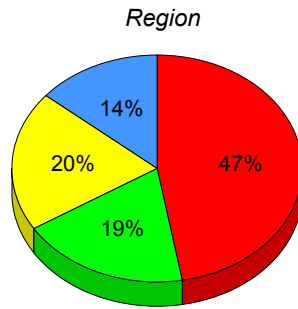
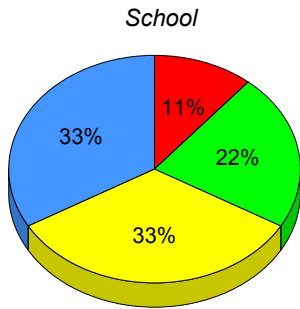
▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

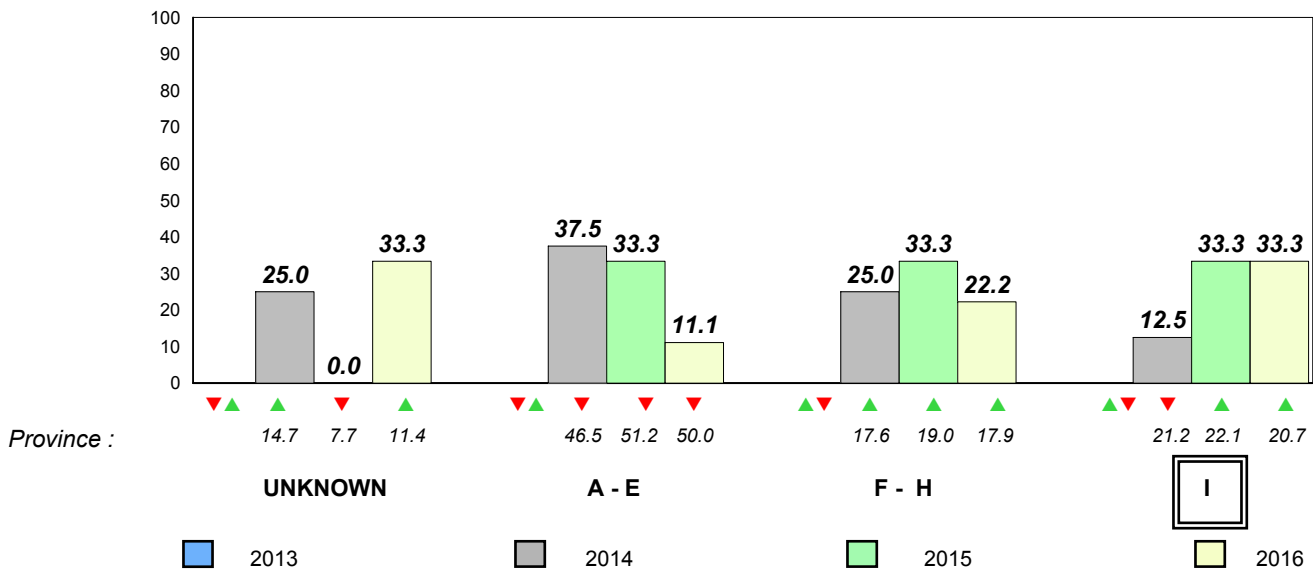
Total Students : 9
Total Students (Submitted): 6
Instructional Level (January 2013 - January 2016)

Level	School	2016			2015			2014		2013							
		♀	♂	Region	♀	♂	Province	School vs Region	School vs Province	School vs Region	School vs Province						
I (3)	33.3	0.0	33.3	20.1	10.6	9.5	20.7	10.9	9.9	▲	▲	▼	▼	▲	▼	▲	▼
F - H (2)	22.2	11.1	11.1	18.8	9.5	9.3	17.9	9.0	8.9	▲	▲	▲	▲	▲	▼	▲	▼
A - E (1)	11.1	0.0	11.1	47.4	21.2	26.2	50.0	22.5	27.5								
Unknown (3)	33.3			13.8			11.4										



■ I : end of year benchmark.
 ■ F - H : mid - year benchmark.
 ■ A - E
 ■ Unknown

Instructional Level (January 2013 - January 2016)
4 Year Trend
(school averages)



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

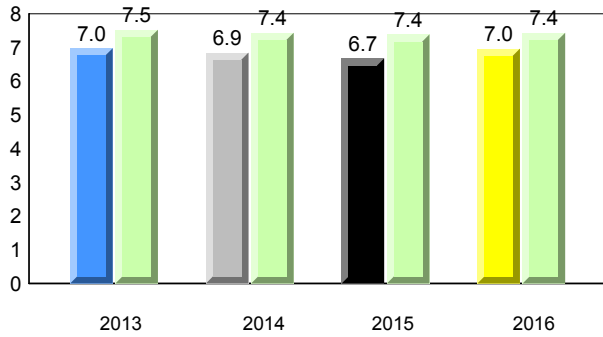
All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

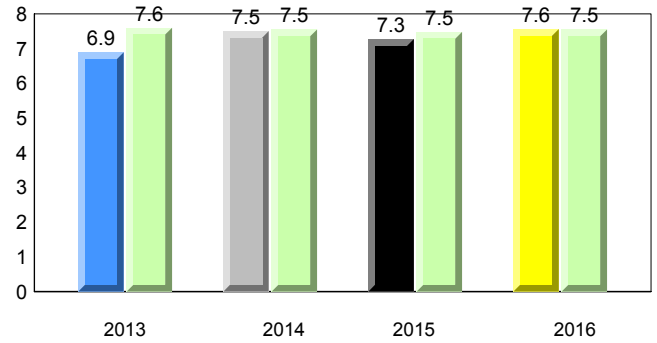
Total Students : 43
Total Students (Submitted): 39

Observation Survey (January 2013 - January 2016)
4 Year Trend
(school average vs. provincial average)

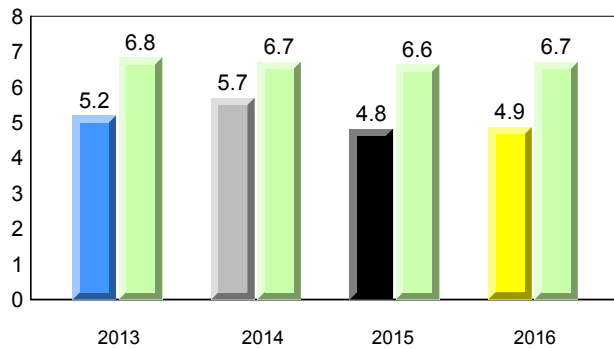
Rhyme



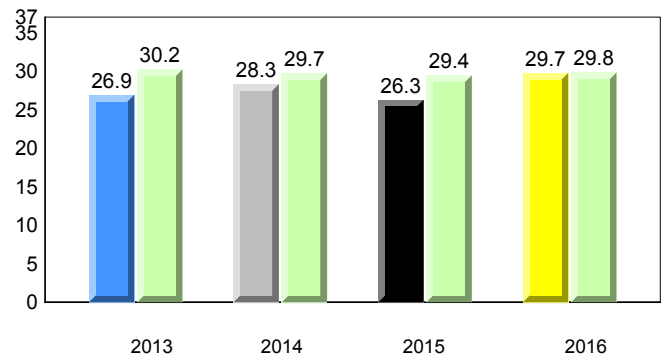
Beginning Sound



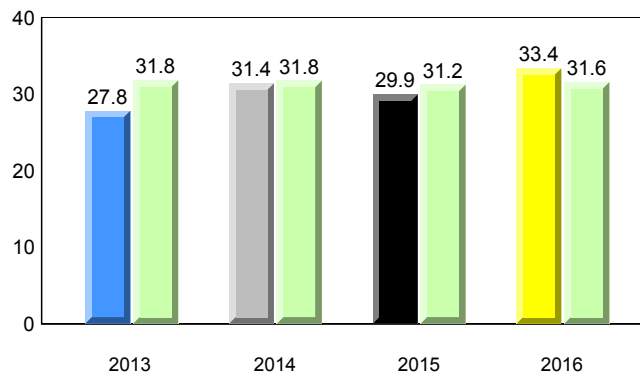
Onset Rhyme



Dictation



Sight Vocabulary



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

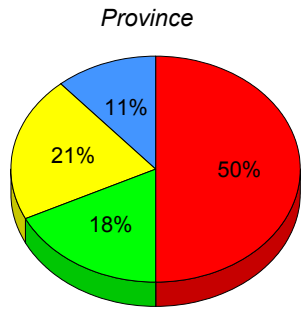
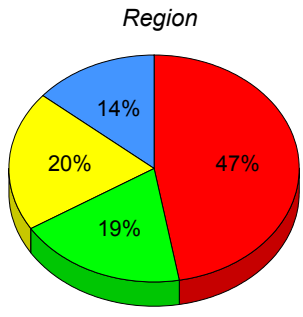
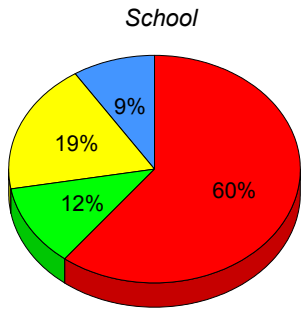
All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Total Students : 43
Total Students (Submitted): 39

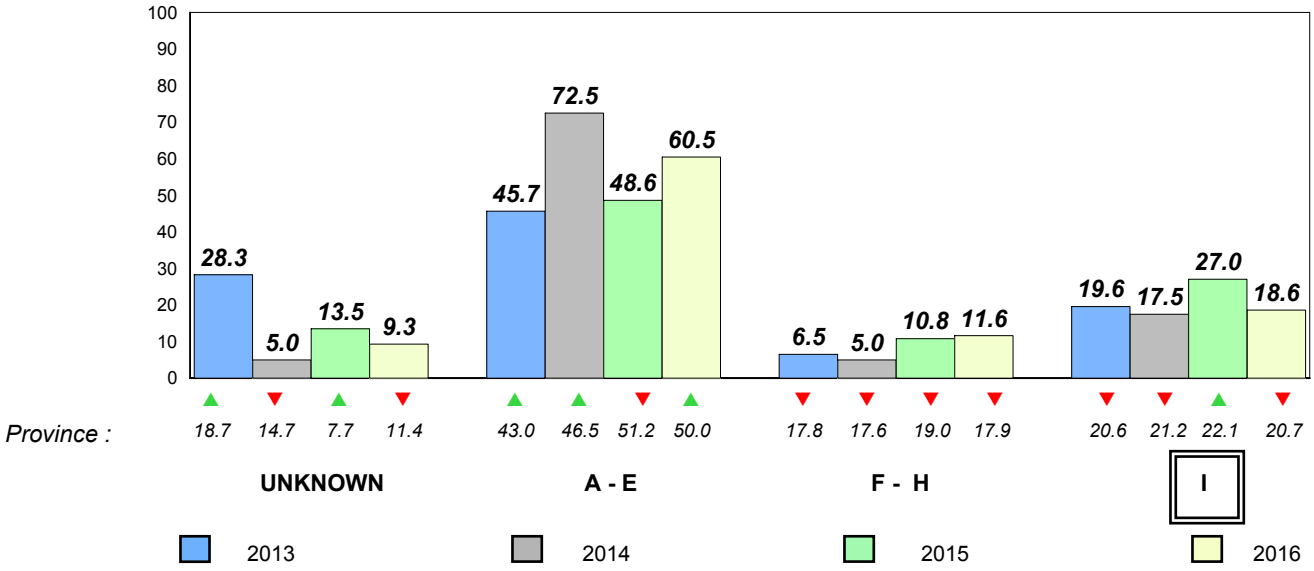
Instructional Level (January 2013 - January 2016)

Level	School	2016			2015			2014			2013		
		♀	♂	Region	♀	♂	Province	♀	♂	Region	♀	♂	Province
I (8)	18.6	11.6	7.0	20.1	10.6	9.5	20.7	10.9	9.9	▼	▼	▲	▲
F - H (5)	11.6	9.3	2.3	18.8	9.5	9.3	17.9	9.0	8.9	▼	▼	▼	▼
A - E (26)	60.5	27.9	32.6	47.4	21.2	26.2	50.0	22.5	27.5				
Unknown (4)	9.3			13.8			11.4						



■ I : end of year benchmark.
 ■ F - H : mid - year benchmark.
 ■ A - E
 ■ Unknown

Instructional Level (January 2013 - January 2016)
4 Year Trend
(school averages)



▼ ▲ denotes school performance vs province.
 ✘ denotes Department did not receive data.

All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Total Students : 1 **Observation Survey (January 2013 - January 2016)**
 Total Students (Submitted): 1 **4 Year Trend**
 (school average vs. provincial average)

School data with 5 or fewer students withheld for reasons of confidentiality.

School data with 5 or fewer students withheld for reasons of confidentiality.

2013 2014 2015 2016

2013 2014 2015 2016

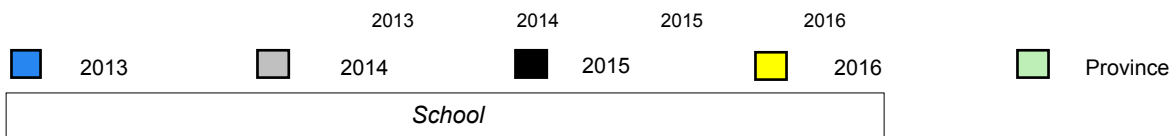
School data with 5 or fewer students withheld for reasons of confidentiality.

School data with 5 or fewer students withheld for reasons of confidentiality.

2013 2014 2015 2016

2013 2014 2015 2016

School data with 5 or fewer students withheld for reasons of confidentiality.



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Total Students : 1
Total Students (Submitted): 1

Instructional Level (January 2013 - January 2016)

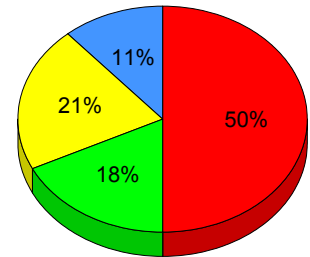
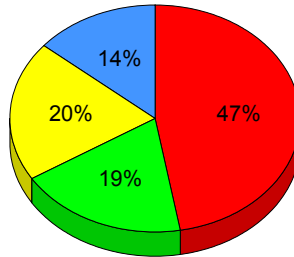
Level	School	2016		2015		2014		2013	
		Region	Province	Region	Province	Region	Province	Region	Province
I (0)	School data with 5 or fewer students withheld for reasons of confidentiality.	20.1	10.6	20.7	10.9				
F - H		18.8	9.5	17.9	9.0				
A - E		47.4	21.2	50.0	22.5				
Unknown		13.8		11.4					

School data with 5 or fewer students withheld for reasons of confidentiality.

School

Region

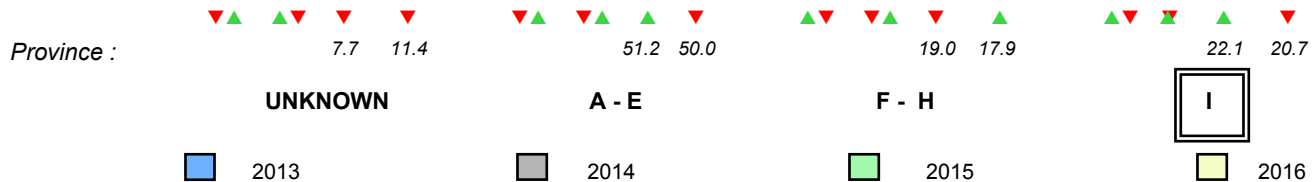
Province



■ I : end of year benchmark.
 ■ F - H : mid - year benchmark.
 ■ A - E
 ■ Unknown

Instructional Level (January 2013 - January 2016)
4 Year Trend

School data with 5 or fewer students withheld for reasons of confidentiality.



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Total Students : 4 **Observation Survey (January 2013 - January 2016)**
 Total Students (Submitted): 0 **4 Year Trend**
 (school average vs. provincial average)

School data with 5 or fewer students withheld for reasons of confidentiality.

School data with 5 or fewer students withheld for reasons of confidentiality.

2013 2014 2015 2016

2013 2014 2015 2016

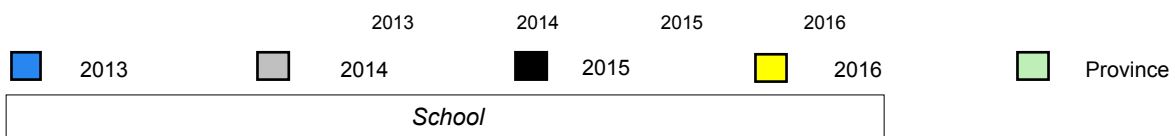
School data with 5 or fewer students withheld for reasons of confidentiality.

School data with 5 or fewer students withheld for reasons of confidentiality.

2013 2014 2015 2016

2013 2014 2015 2016

School data with 5 or fewer students withheld for reasons of confidentiality.



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

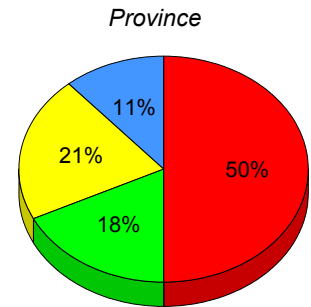
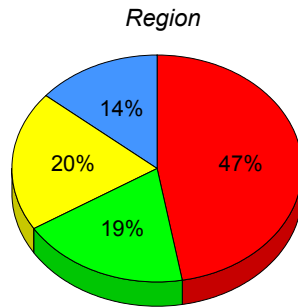
All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Total Students : 4
Total Students (Submitted): 0
Instructional Level (January 2013 - January 2016)

Level	School	Region	Province	2016		2015		2014		2013	
				School vs Region	School vs Province	School vs Region	School vs Province	School vs Region	School vs Province	School vs Region	School vs Province
I (0)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	20.1	20.7	▼	▼	▲	▲	▼	▼	▲	▼
F - H	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	18.8	17.9	▼	▼	▼	▼	▼	▼	▲	▼
A - E		47.4	50.0								
Unknown		13.8	11.4								

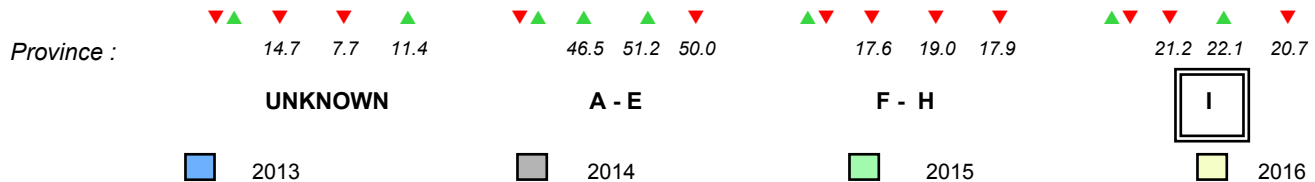
School data with 5 or fewer students withheld for reasons of confidentiality.



■ I : end of year benchmark.
 ■ F - H : mid - year benchmark.
 ■ A - E
 ■ Unknown

Instructional Level (January 2013 - January 2016)
4 Year Trend

School data with 5 or fewer students withheld for reasons of confidentiality.



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

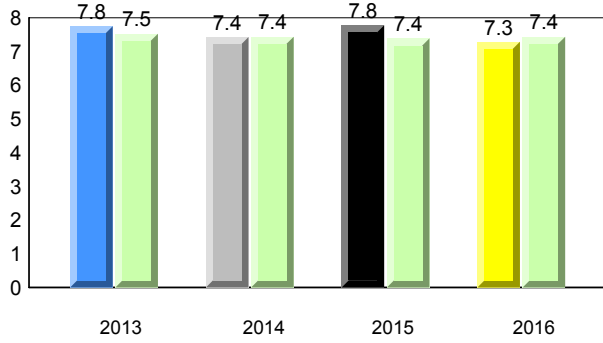
All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

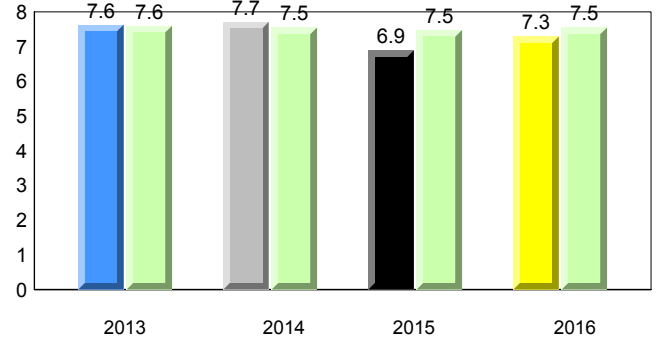
Total Students : 14
Total Students (Submitted): 14

Observation Survey (January 2013 - January 2016)
4 Year Trend
(school average vs. provincial average)

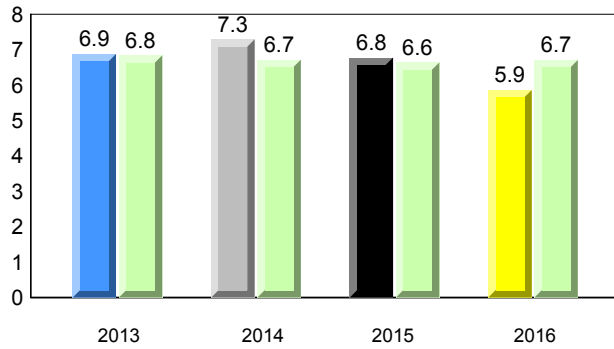
Rhyme



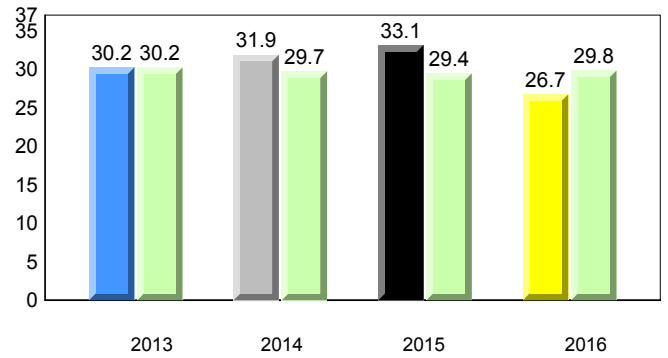
Beginning Sound



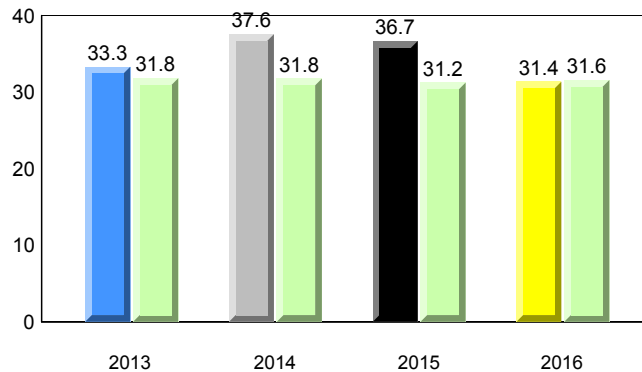
Onset Rhyme



Dictation



Sight Vocabulary



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

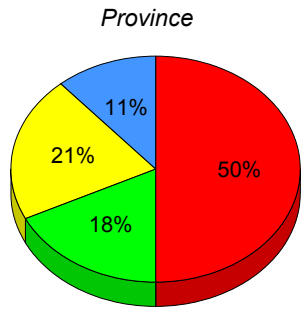
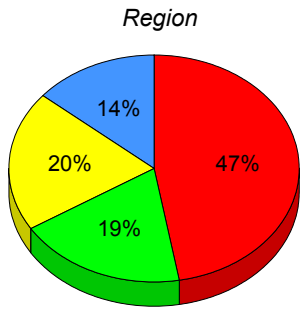
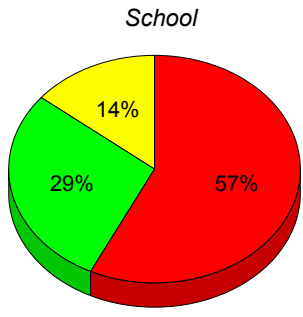
All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Total Students : 14
Total Students (Submitted): 14

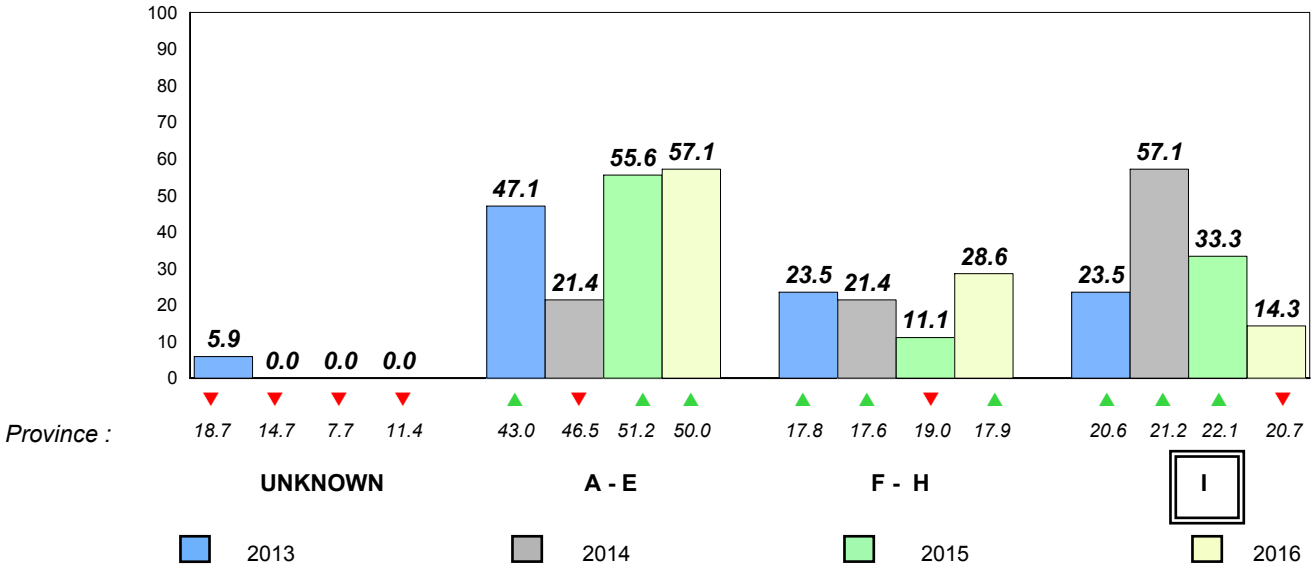
Instructional Level (January 2013 - January 2016)

Level	School	2016			2015			2014			2013				
		♀	♂	Region	♀	♂	Province	♀	♂	Region	♀	♂	Province		
I (2)	14.3	14.3	0.0	20.1	10.6	9.5	20.7	10.9	9.9	▼	▼	▲	▲	▲	▲
F - H (4)	28.6	21.4	7.1	18.8	9.5	9.3	17.9	9.0	8.9	▲	▲	▼	▼	▲	▲
A - E (8)	57.1	14.3	42.9	47.4	21.2	26.2	50.0	22.5	27.5						
Unknown (0)	0.0			13.8			11.4								



■ I : end of year benchmark.
 ■ F - H : mid - year benchmark.
 ■ A - E
 ■ Unknown

Instructional Level (January 2013 - January 2016)
4 Year Trend
(school averages)

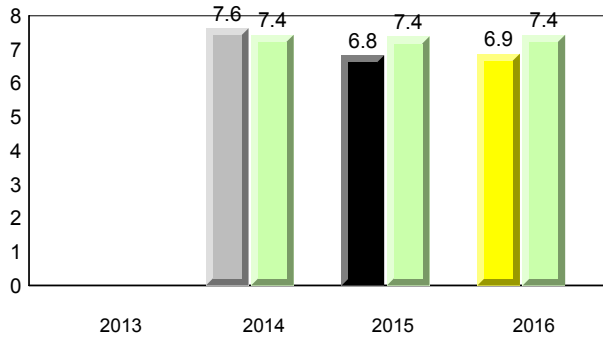


▼ ▲ denotes school performance vs province.
 ✖ denotes Department did not receive data.
 All percentages are based on AGR number for the above data.
 Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

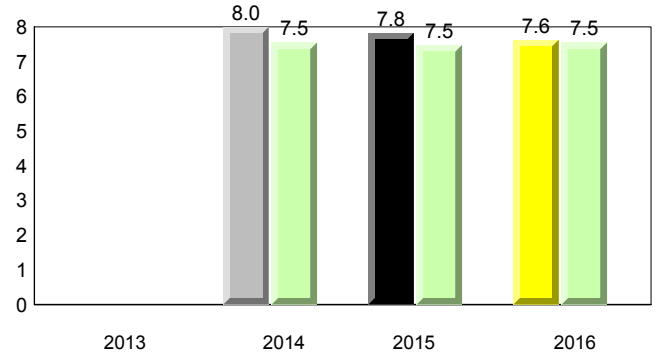
Total Students : 8
Total Students (Submitted): 8

Observation Survey (January 2013 - January 2016)
4 Year Trend
(school average vs. provincial average)

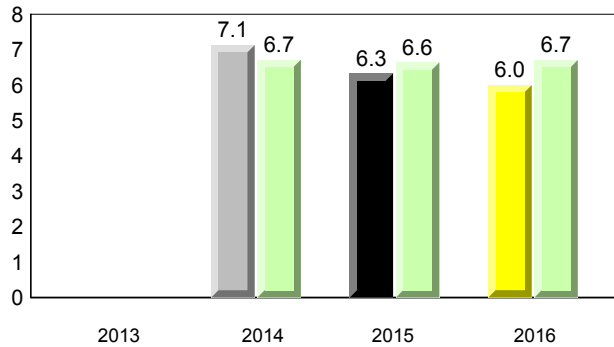
Rhyme



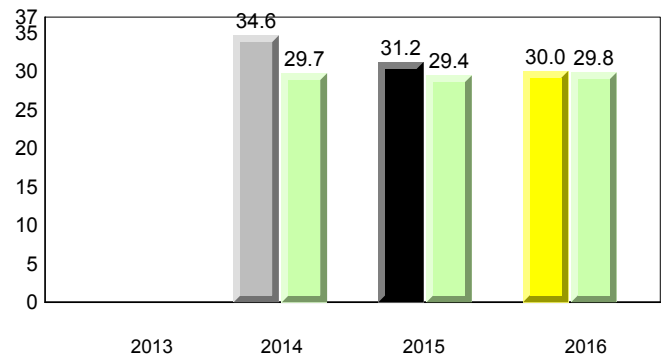
Beginning Sound



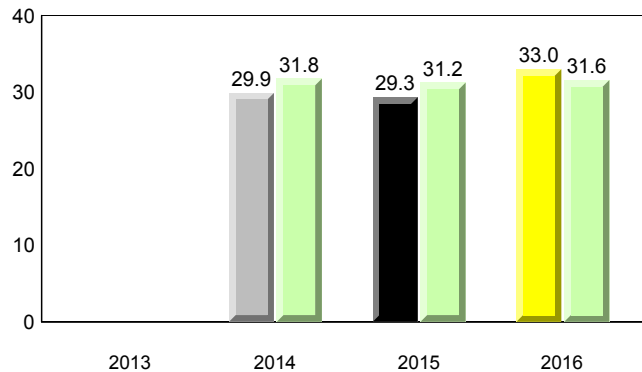
Onset Rhyme



Dictation



Sight Vocabulary



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

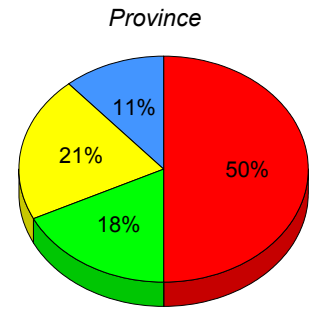
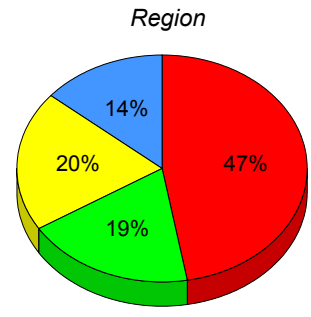
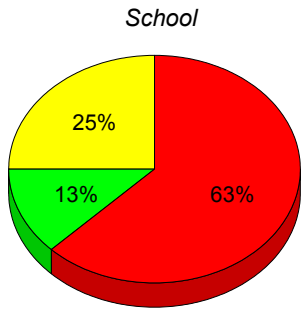
All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Total Students : 8
Total Students (Submitted): 8

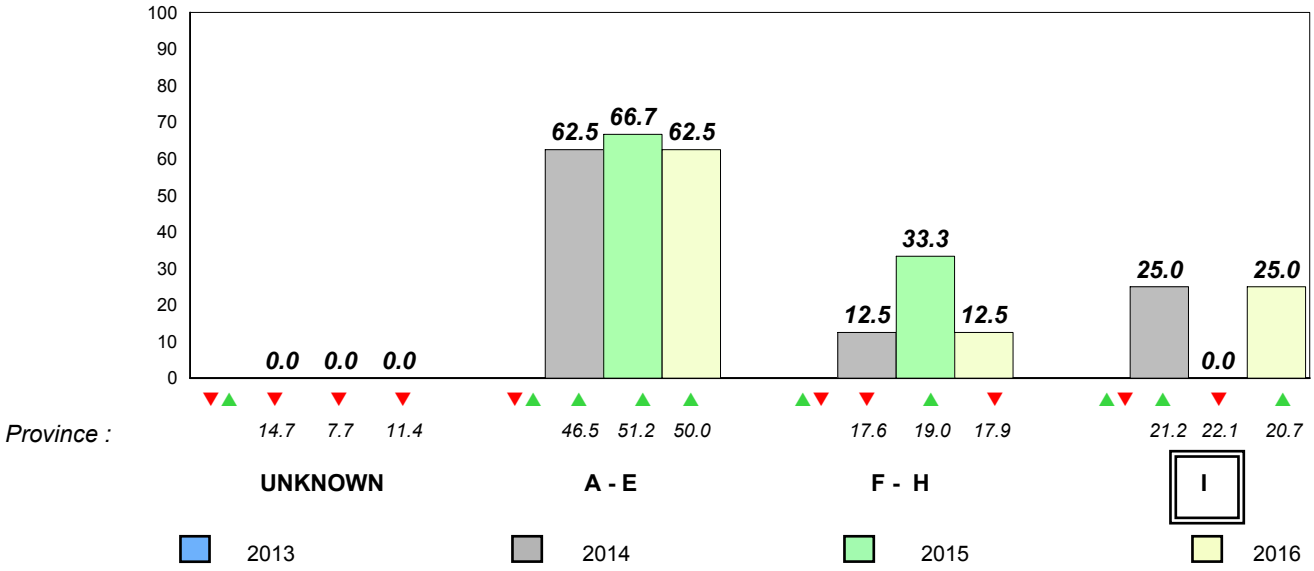
Instructional Level (January 2013 - January 2016)

Level	School	2016			2015			2014		2013								
		♀	♂	Region	♀	♂	Province	Region	Province	Region	Province							
I (2)	25.0	12.5	12.5	20.1	10.6	9.5	20.7	10.9	9.9	▲	▲	▼	▼	▲	▲	▲	▼	▼
F - H (1)	12.5	12.5	0.0	18.8	9.5	9.3	17.9	9.0	8.9	▼	▼	▲	▲	▼	▼	▲	▼	▼
A - E (5)	62.5	50.0	12.5	47.4	21.2	26.2	50.0	22.5	27.5									
Unknown (0)	0.0			13.8			11.4											



■ I : end of year benchmark.
 ■ F - H : mid - year benchmark.
 ■ A - E
 ■ Unknown

Instructional Level (January 2013 - January 2016)
4 Year Trend
(school averages)

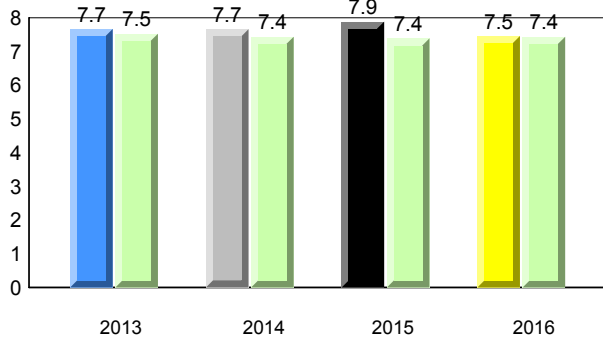


▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.
All percentages are based on AGR number for the above data.
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

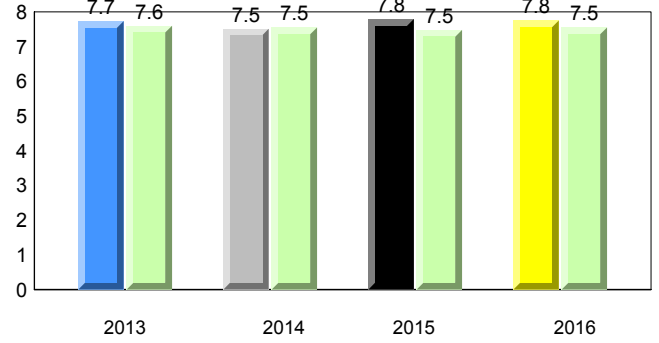
Total Students : 28
Total Students (Submitted): 28

Observation Survey (January 2013 - January 2016)
4 Year Trend
(school average vs. provincial average)

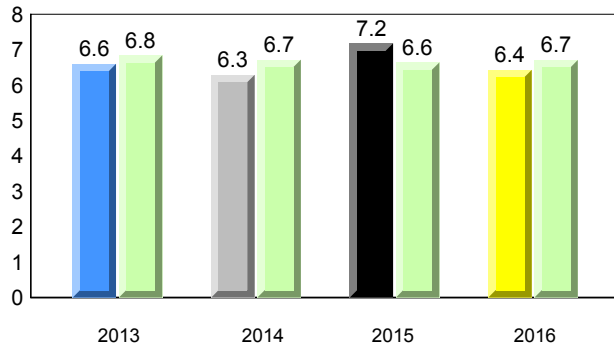
Rhyme



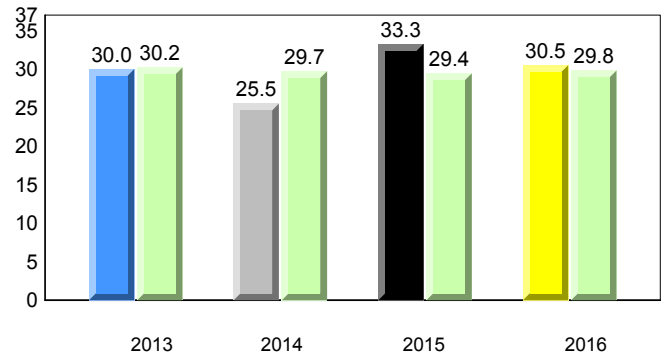
Beginning Sound



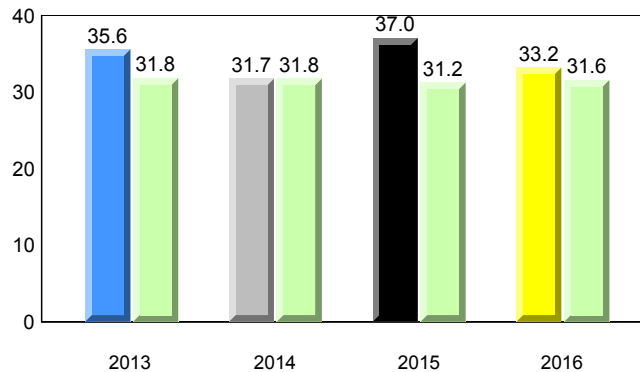
Onset Rhyme



Dictation



Sight Vocabulary



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

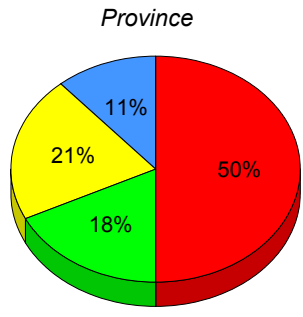
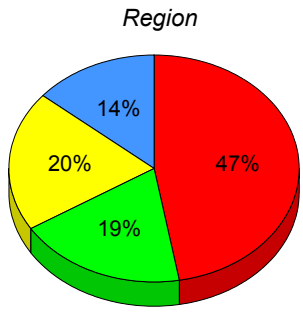
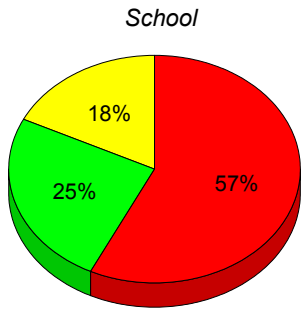
All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Total Students : 28
Total Students (Submitted): 28

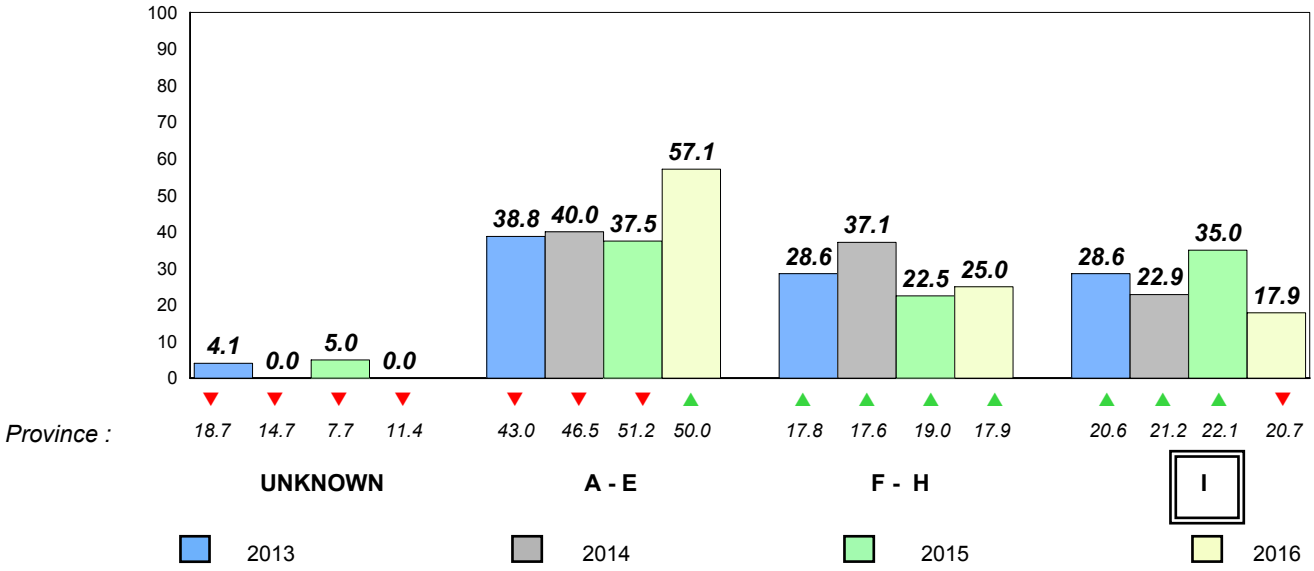
Instructional Level (January 2013 - January 2016)

Level	School	2016			2015			2014			2013				
		♀	♂	Region	♀	♂	Province	♀	♂	Region	♀	♂	Province		
I (5)	17.9	14.3	3.6	20.1	10.6	9.5	20.7	10.9	9.9	▼	▼	▲	▲	▲	▲
F - H (7)	25.0	17.9	7.1	18.8	9.5	9.3	17.9	9.0	8.9	▲	▲	▲	▲	▲	▲
A - E (16)	57.1	17.9	39.3	47.4	21.2	26.2	50.0	22.5	27.5						
Unknown (0)	0.0			13.8			11.4								



■ I : end of year benchmark.
 ■ F - H : mid - year benchmark.
 ■ A - E
 ■ Unknown

Instructional Level (January 2013 - January 2016)
4 Year Trend
(school averages)



▼ ▲ denotes school performance vs province.
 ✖ denotes Department did not receive data.

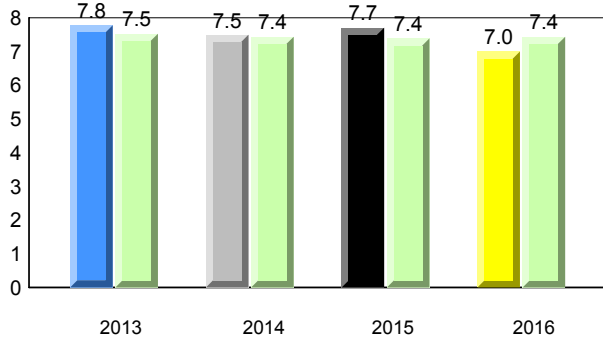
All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

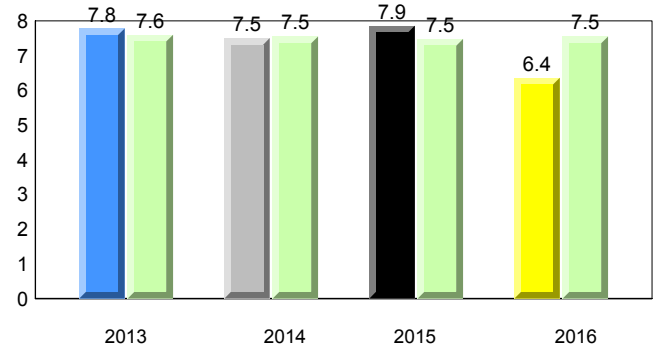
Total Students : 11
Total Students (Submitted): 11

Observation Survey (January 2013 - January 2016)
4 Year Trend
(school average vs. provincial average)

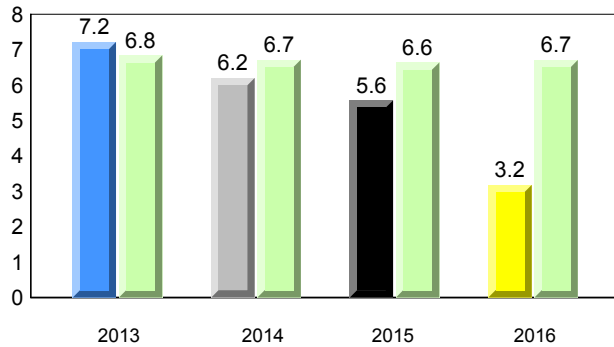
Rhyme



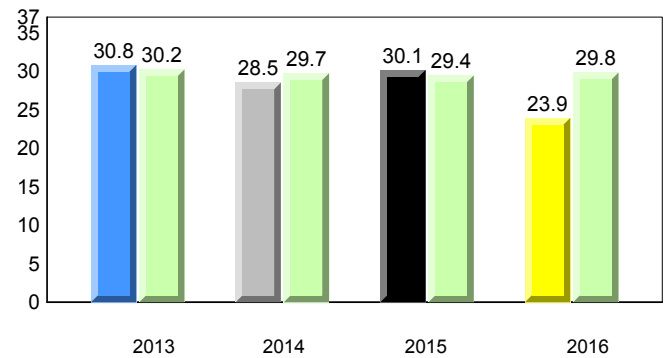
Beginning Sound



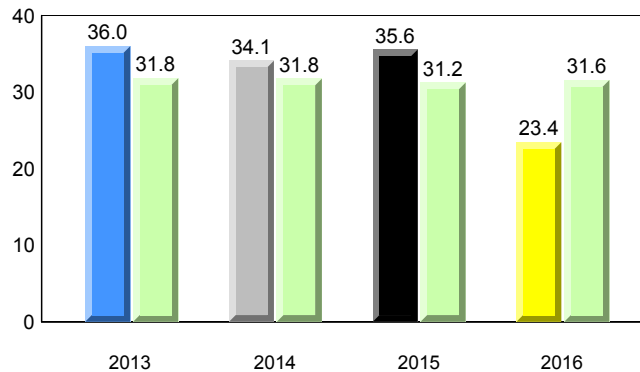
Onset Rhyme



Dictation



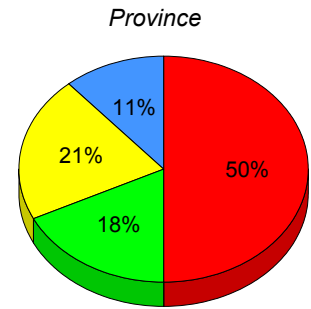
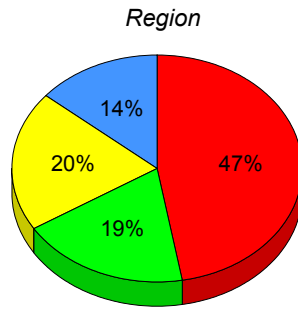
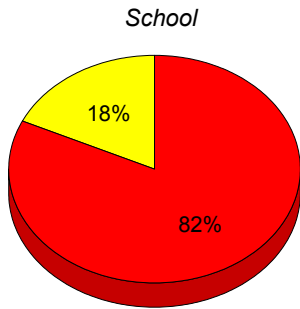
Sight Vocabulary



Total Students : 11
Total Students (Submitted): 11

Instructional Level (January 2013 - January 2016)

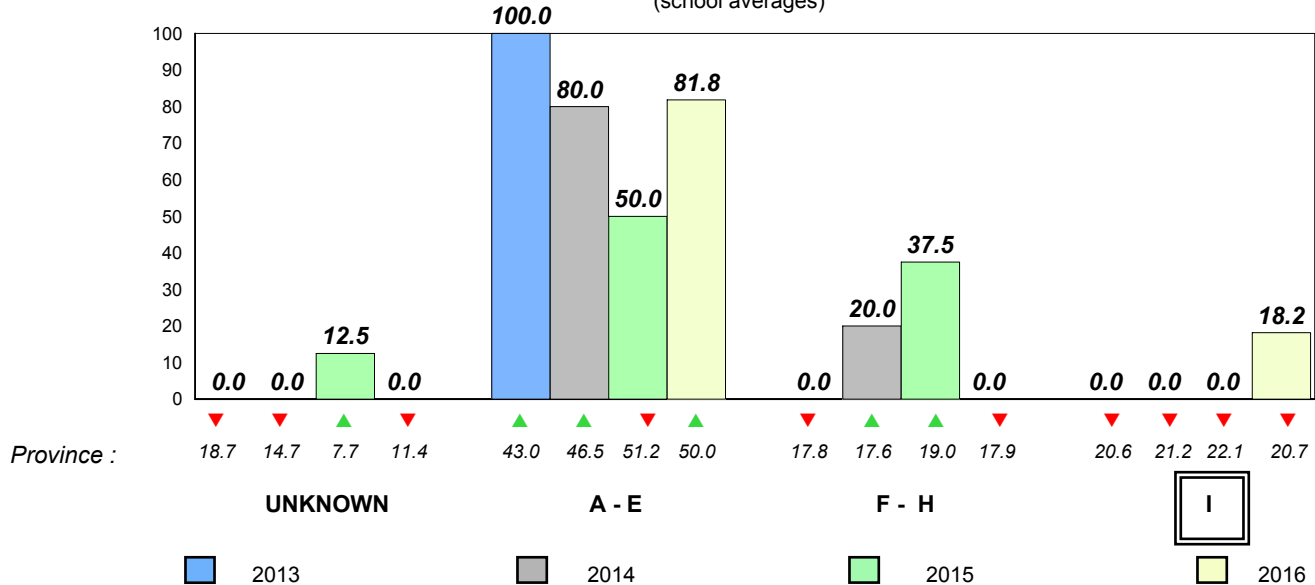
Level	School	2016			2015			2014			2013		
		♀	♂	Region	♀	♂	Province	♀	♂	Region	♀	♂	Province
I (2)	18.2	9.1	9.1	20.1	10.6	9.5	20.7	10.9	9.9	▼	▼	▼	▼
F - H (0)	0.0	0.0	0.0	18.8	9.5	9.3	17.9	9.0	8.9	▲	▲	▲	▲
A - E (9)	81.8	36.4	45.5	47.4	21.2	26.2	50.0	22.5	27.5				
Unknown (0)	0.0			13.8			11.4						



■ I : end of year benchmark.
 ■ F - H : mid - year benchmark.
 ■ A - E
 ■ Unknown

Instructional Level (January 2013 - January 2016)

4 Year Trend
(school averages)



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

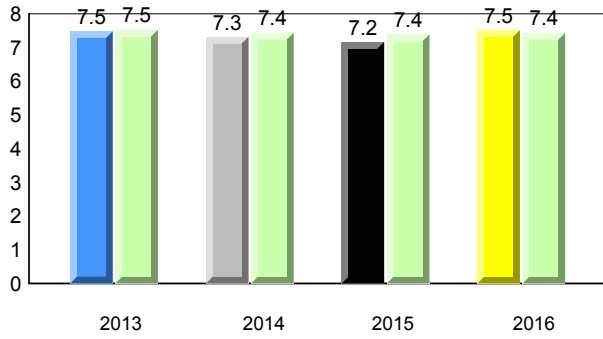
All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

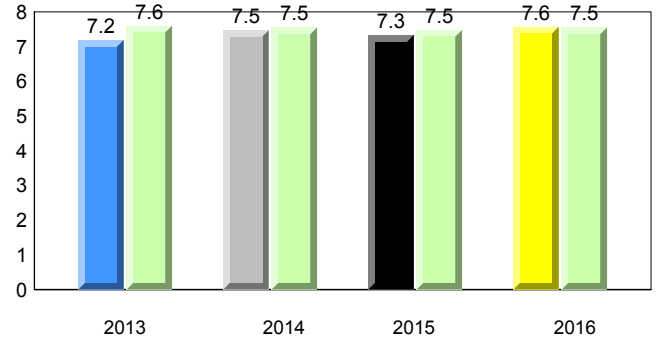
Total Students : 23
Total Students (Submitted): 23

Observation Survey (January 2013 - January 2016)
4 Year Trend
(school average vs. provincial average)

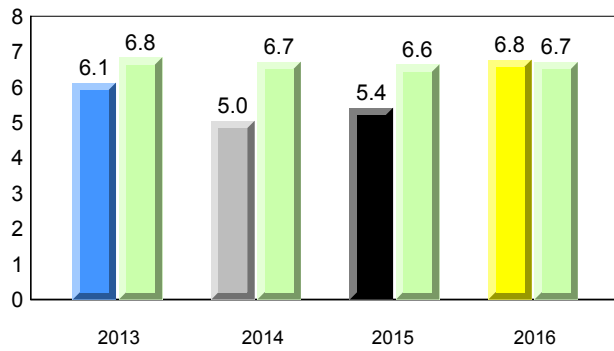
Rhyme



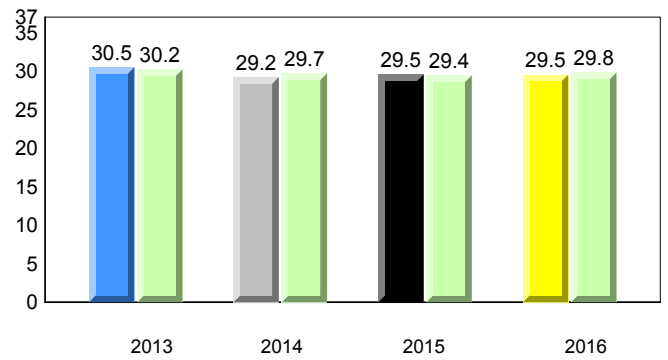
Beginning Sound



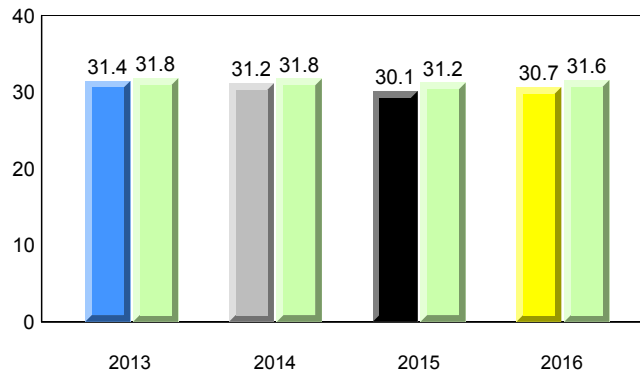
Onset Rhyme



Dictation



Sight Vocabulary



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

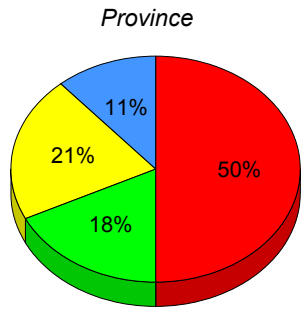
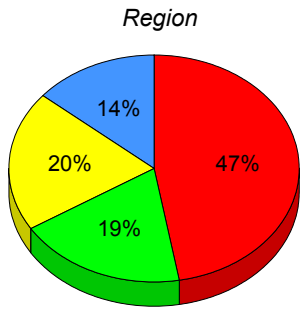
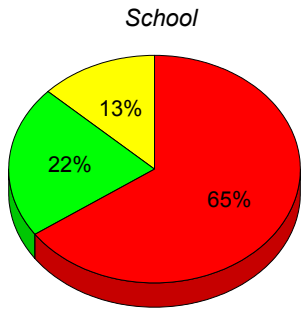
All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Total Students : 23
Total Students (Submitted): 23

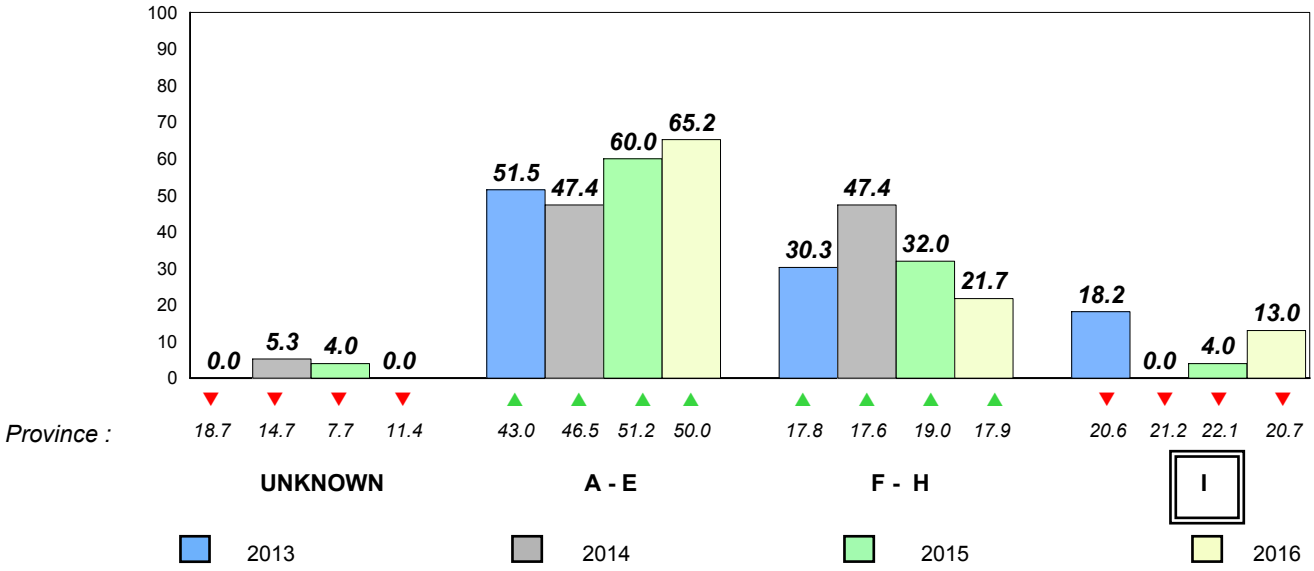
Instructional Level (January 2013 - January 2016)

Level	School	2016		2015		2014		2013							
		♀	♂	♀	♂	♀	♂	♀	♂						
I (3)	13.0	4.3	8.7	20.1	10.6	9.5	20.7	10.9	9.9	▼	▼	▼	▼	▼	▼
F - H (5)	21.7	0.0	21.7	18.8	9.5	9.3	17.9	9.0	8.9	▲	▲	▲	▲	▲	▲
A - E (15)	65.2	26.1	39.1	47.4	21.2	26.2	50.0	22.5	27.5						
Unknown (0)	0.0			13.8			11.4								



■ I : end of year benchmark.
 ■ F - H : mid - year benchmark.
 ■ A - E
 ■ Unknown

Instructional Level (January 2013 - January 2016)
4 Year Trend
(school averages)

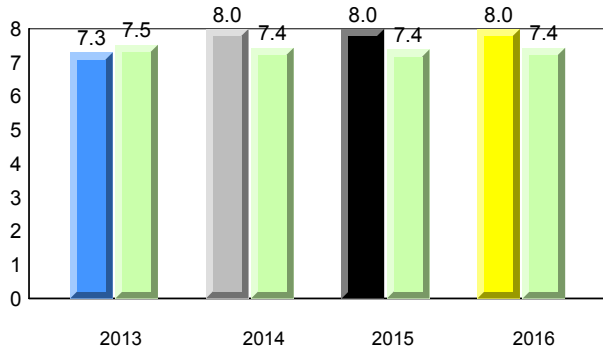


▼ ▲ denotes school performance vs province.
 ✖ denotes Department did not receive data.
 All percentages are based on AGR number for the above data.
 Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

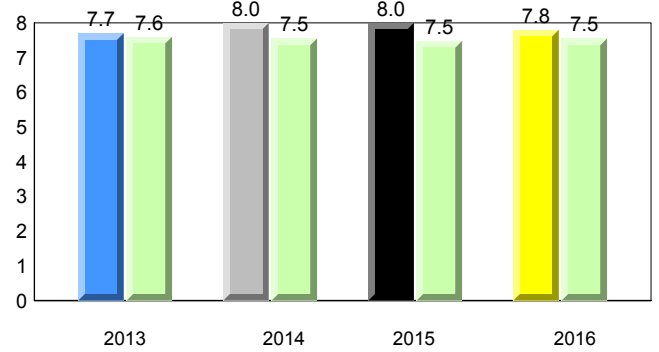
Total Students : 10
Total Students (Submitted): 10

Observation Survey (January 2013 - January 2016)
4 Year Trend
(school average vs. provincial average)

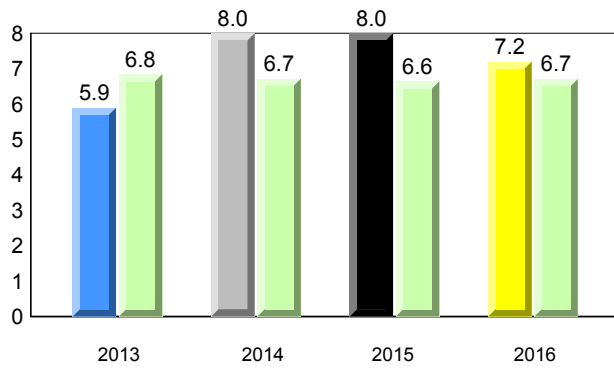
Rhyme



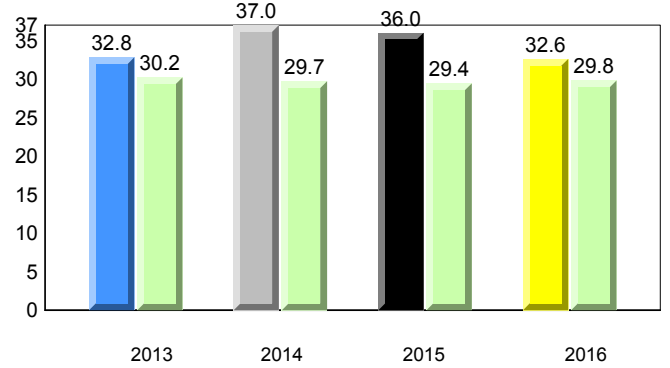
Beginning Sound



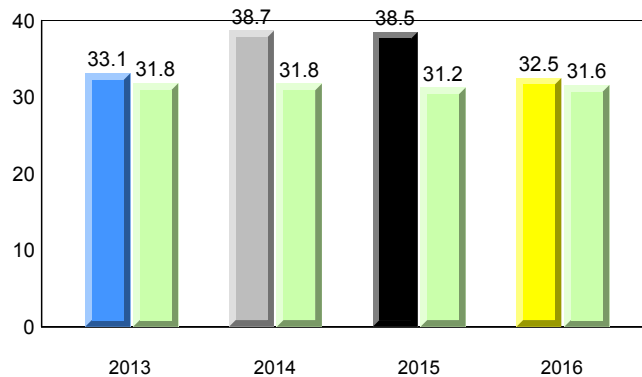
Onset Rhyme



Dictation



Sight Vocabulary



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

All percentages are based on AGR number for the above data.

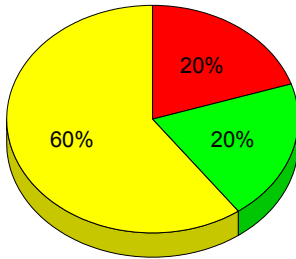
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Total Students : 10
Total Students (Submitted): 10

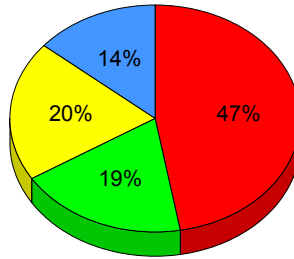
Instructional Level (January 2013 - January 2016)

Level	School	2016			2015			2014			2013		
		♀	♂		♀	♂		♀	♂		♀	♂	
Level	School	Region	Province	School vs Region	School vs Province	School vs Region	School vs Province	School vs Region	School vs Province	School vs Region	School vs Province	School vs Region	School vs Province
I (6)	60.0	20.0	40.0	20.1	10.6	9.5	20.7	10.9	9.9	▲	▲	▲	▲
F - H (2)	20.0	0.0	20.0	18.8	9.5	9.3	17.9	9.0	8.9	▲	▲	▼	▼
A - E (2)	20.0	0.0	20.0	47.4	21.2	26.2	50.0	22.5	27.5				
Unknown (0)	0.0			13.8			11.4						

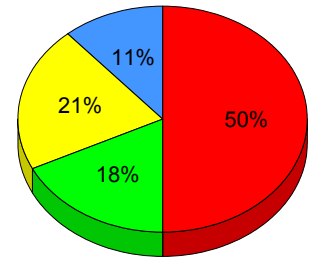
School



Region



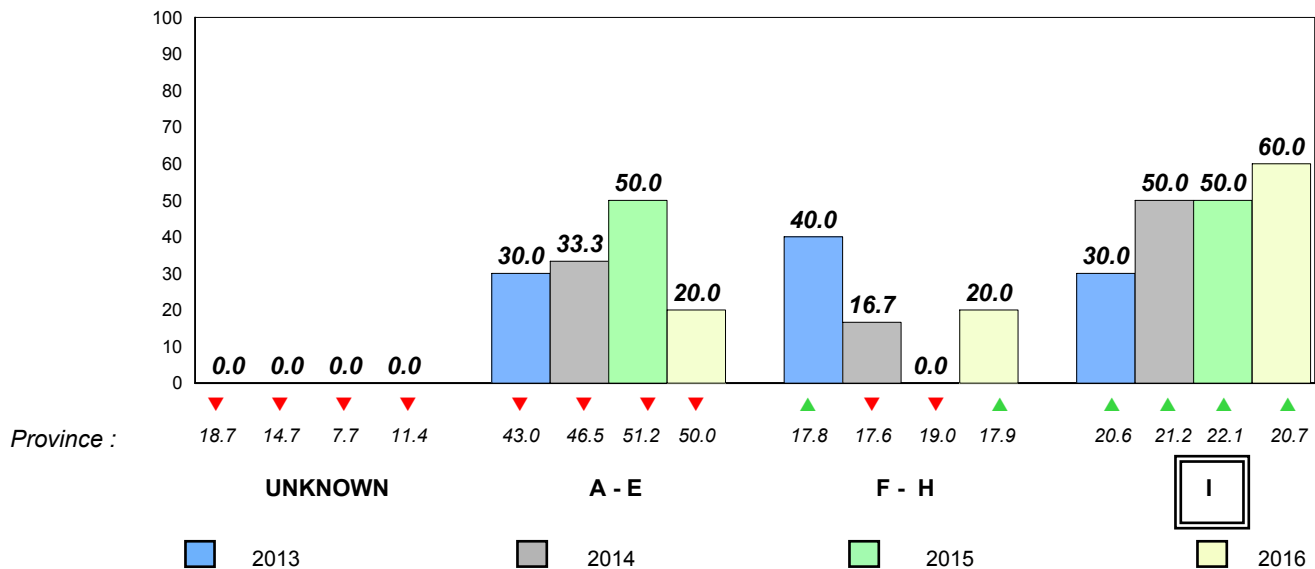
Province



■ I : end of year benchmark.
 ■ F - H : mid - year benchmark.
 ■ A - E
 ■ Unknown

Instructional Level (January 2013 - January 2016)

4 Year Trend
(school averages)



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

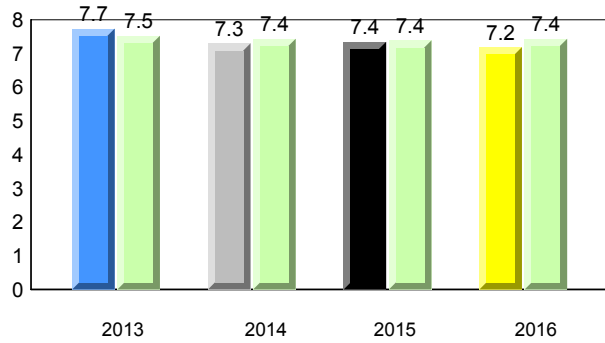
All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

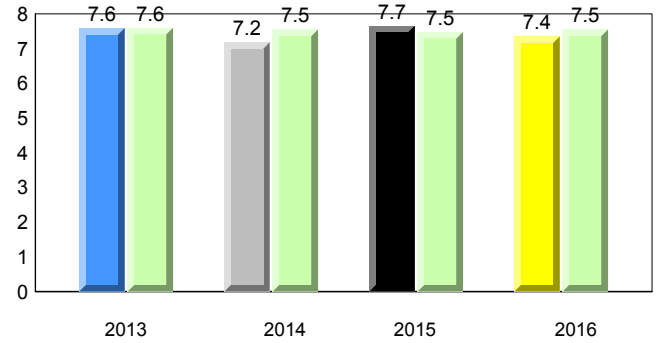
Total Students : 111
Total Students (Submitted): 110

Observation Survey (January 2013 - January 2016)
4 Year Trend
(school average vs. provincial average)

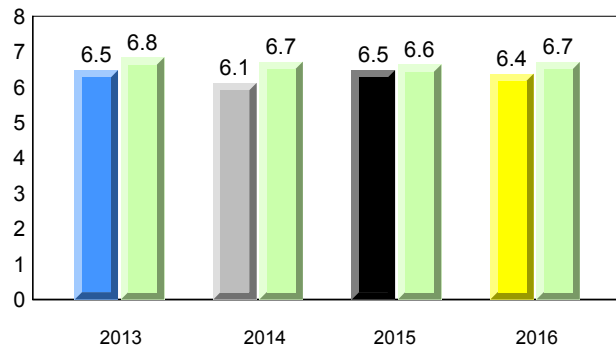
Rhyme



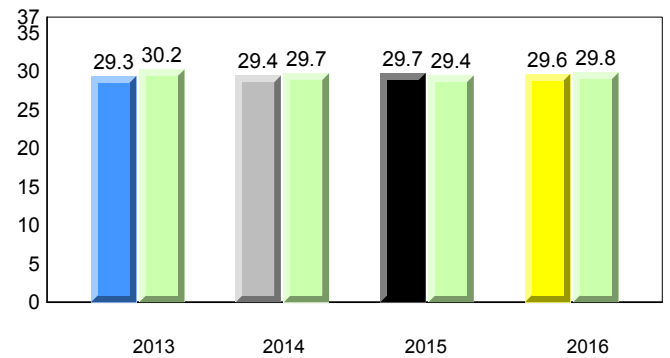
Beginning Sound



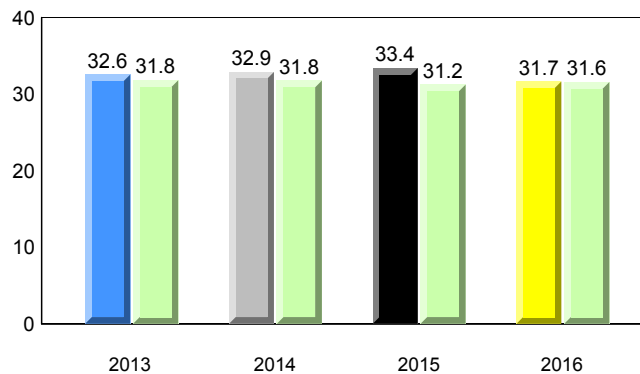
Onset Rhyme



Dictation



Sight Vocabulary



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

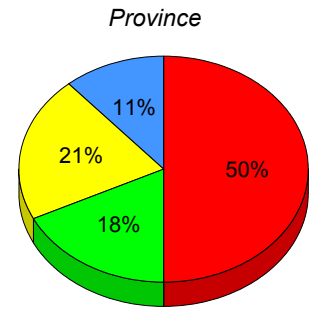
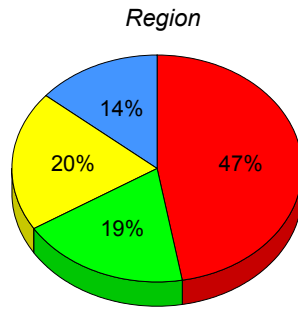
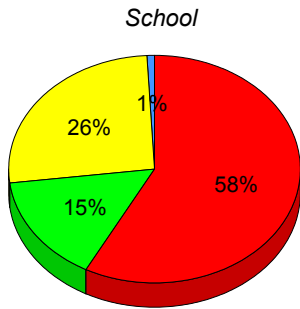
All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Total Students : 111
Total Students (Submitted): 110

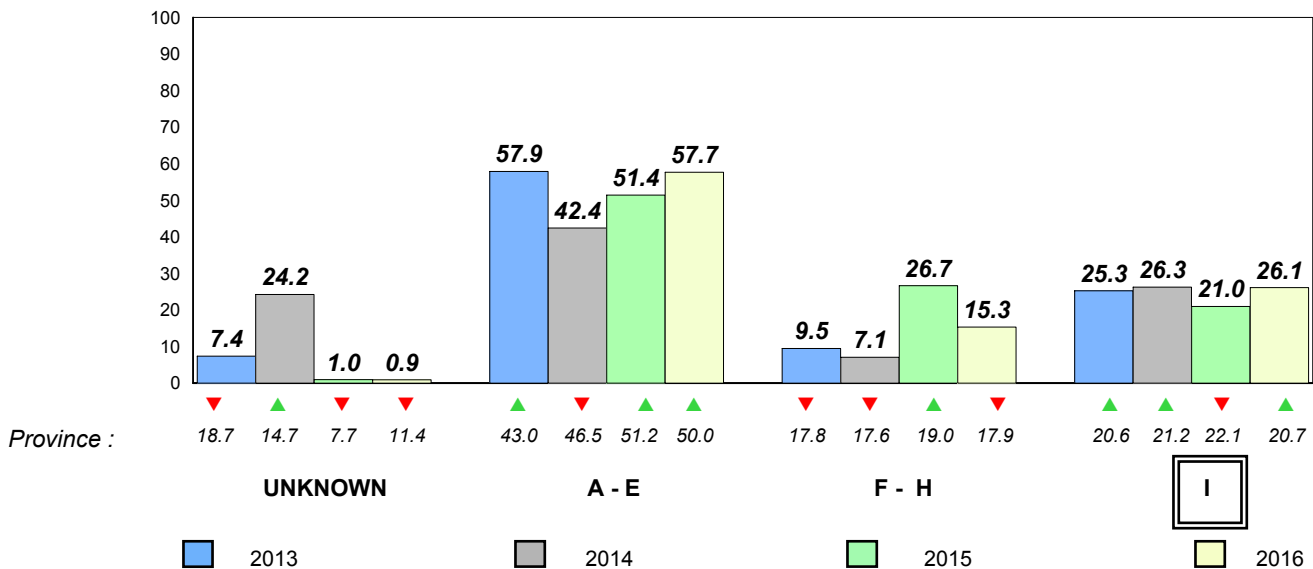
Instructional Level (January 2013 - January 2016)

Level	School	2016			2015			2014			2013						
		♀	♂	Region	♀	♂	Province	♀	♂	Region	♀	♂	Province				
I (29)	26.1	14.4	11.7	20.1	10.6	9.5	20.7	10.9	9.9	▲	▲	▼	▼	▲	▲	▲	▲
F - H (17)	15.3	5.4	9.9	18.8	9.5	9.3	17.9	9.0	8.9	▼	▼	▲	▲	▼	▼	▼	▼
A - E (64)	57.7	30.6	27.0	47.4	21.2	26.2	50.0	22.5	27.5								
Unknown (1)	0.9			13.8			11.4										



■ I : end of year benchmark.
 ■ F - H : mid - year benchmark.
 ■ A - E
 ■ Unknown

Instructional Level (January 2013 - January 2016)
4 Year Trend
(school averages)



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

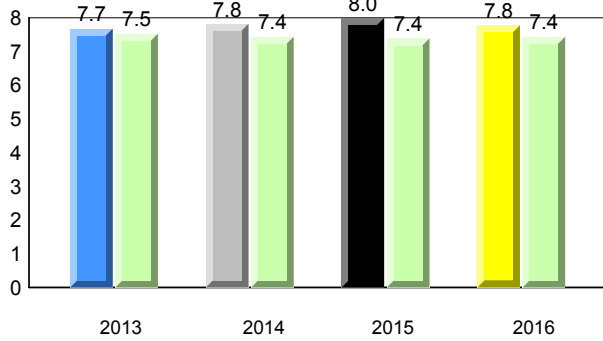
All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

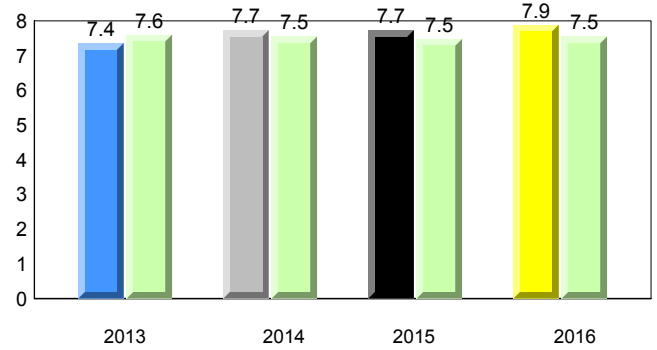
Total Students : 10
Total Students (Submitted): 9

Observation Survey (January 2013 - January 2016)
4 Year Trend
(school average vs. provincial average)

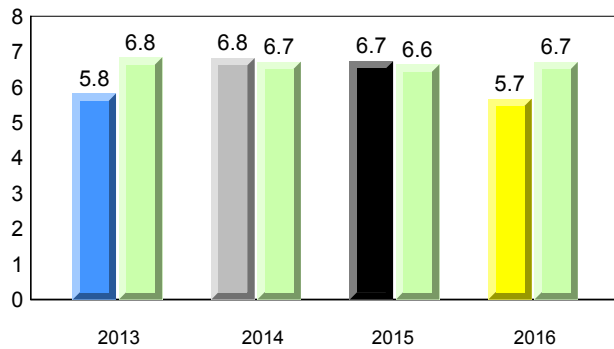
Rhyme



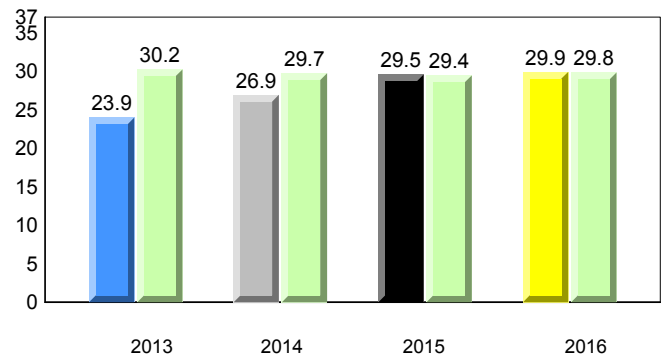
Beginning Sound



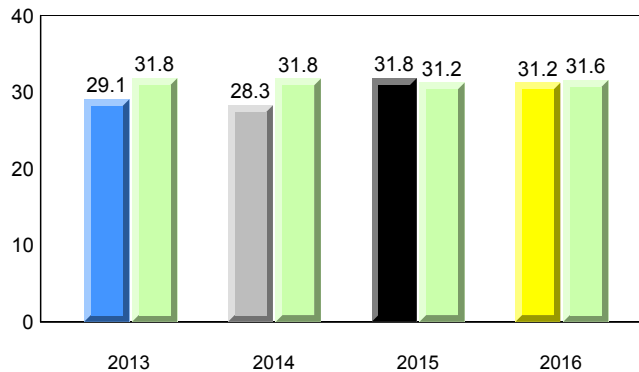
Onset Rhyme



Dictation



Sight Vocabulary



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

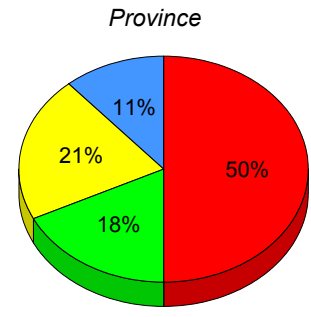
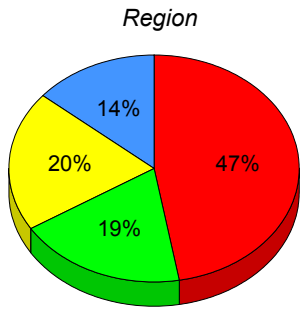
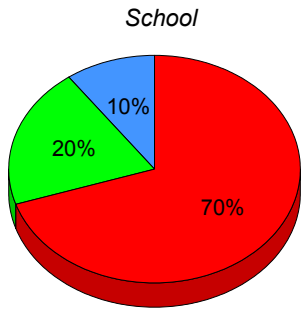
All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Total Students : 10
Total Students (Submitted): 9

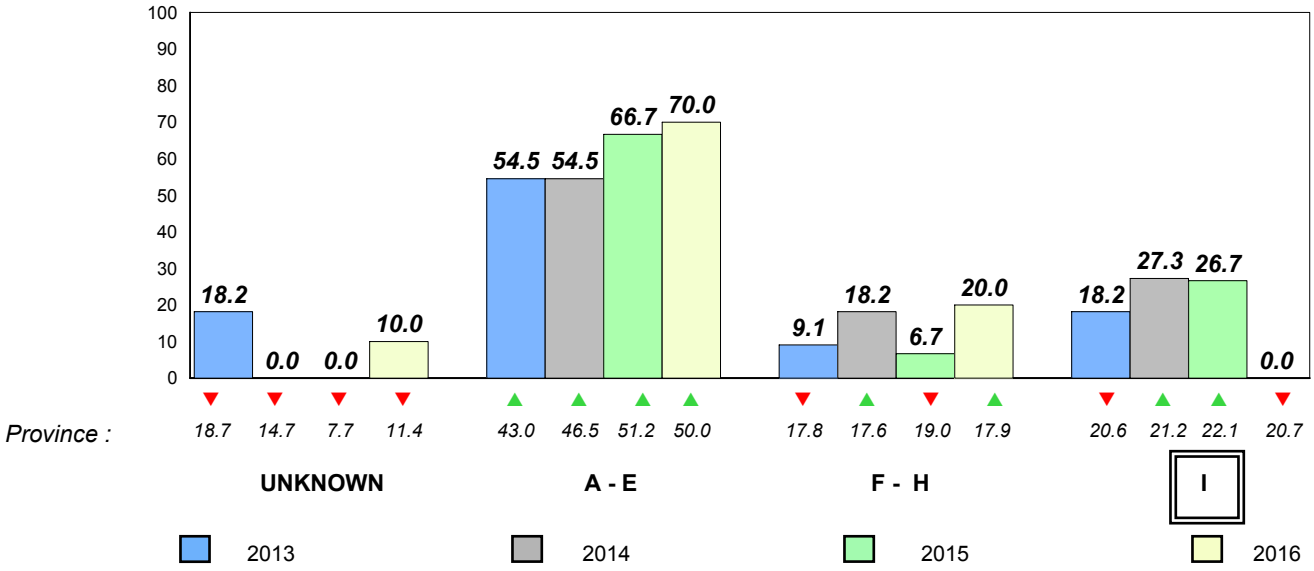
Instructional Level (January 2013 - January 2016)

Level	School	2016			2015			2014			2013				
		♀	♂	Region	♀	♂	Province	♀	♂	Region	♀	♂	Province		
I (0)	0.0	0.0	0.0	20.1	10.6	9.5	20.7	10.9	9.9	▼	▼	▲	▲	▼	▼
F - H (2)	20.0	0.0	20.0	18.8	9.5	9.3	17.9	9.0	8.9	▲	▲	▼	▼	▼	▼
A - E (7)	70.0	30.0	40.0	47.4	21.2	26.2	50.0	22.5	27.5						
Unknown (1)	10.0			13.8			11.4								



■ I : end of year benchmark.
 ■ F - H : mid - year benchmark.
 ■ A - E
 ■ Unknown

Instructional Level (January 2013 - January 2016)
4 Year Trend
(school averages)



▼ ▲ denotes school performance vs province.
 ✖ denotes Department did not receive data.

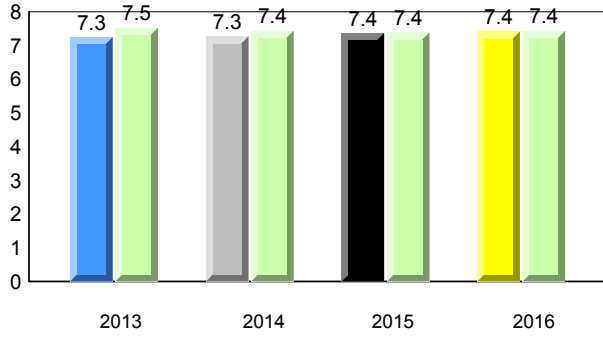
All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

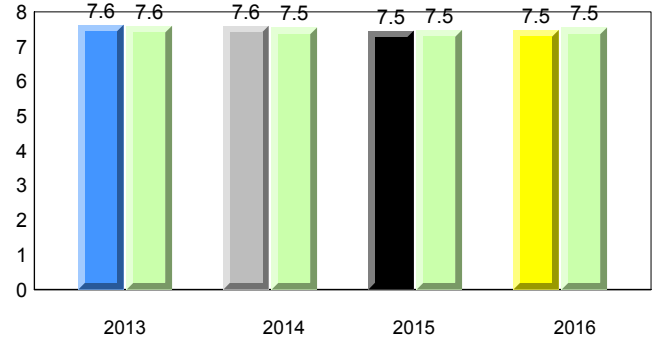
Total Students : 88
Total Students (Submitted): 88

Observation Survey (January 2013 - January 2016)
4 Year Trend
(school average vs. provincial average)

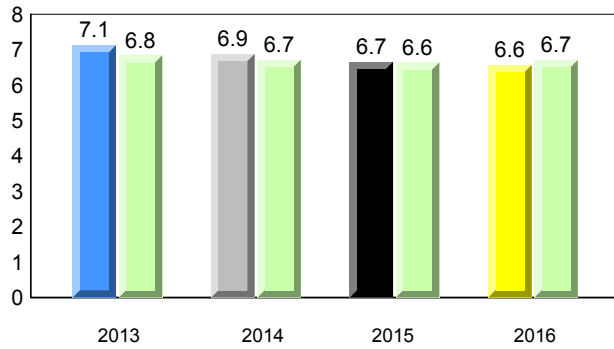
Rhyme



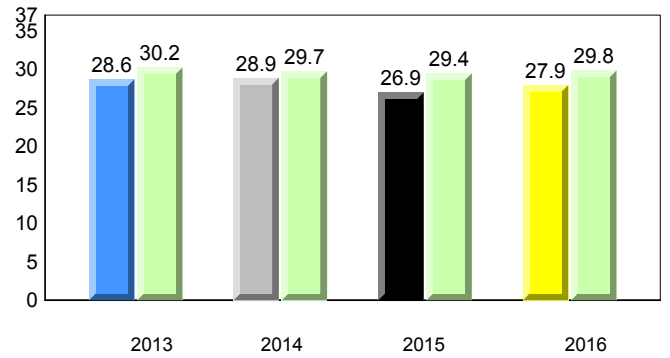
Beginning Sound



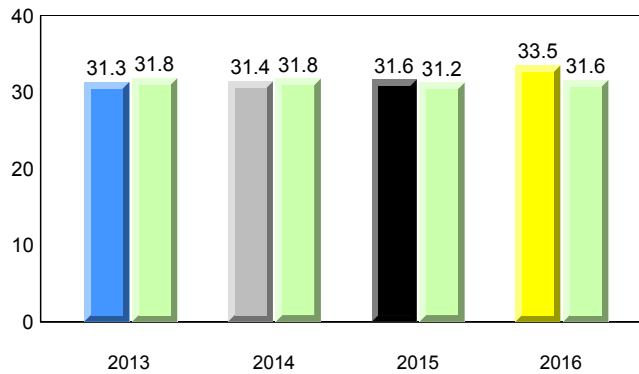
Onset Rhyme



Dictation



Sight Vocabulary



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

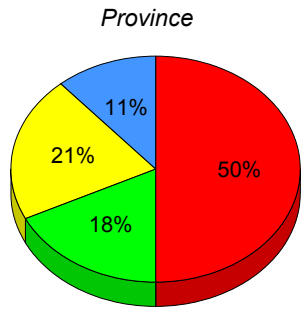
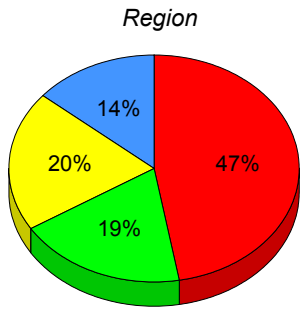
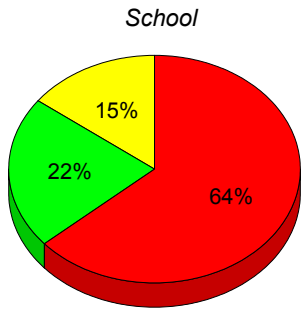
All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Total Students : 88
Total Students (Submitted): 88

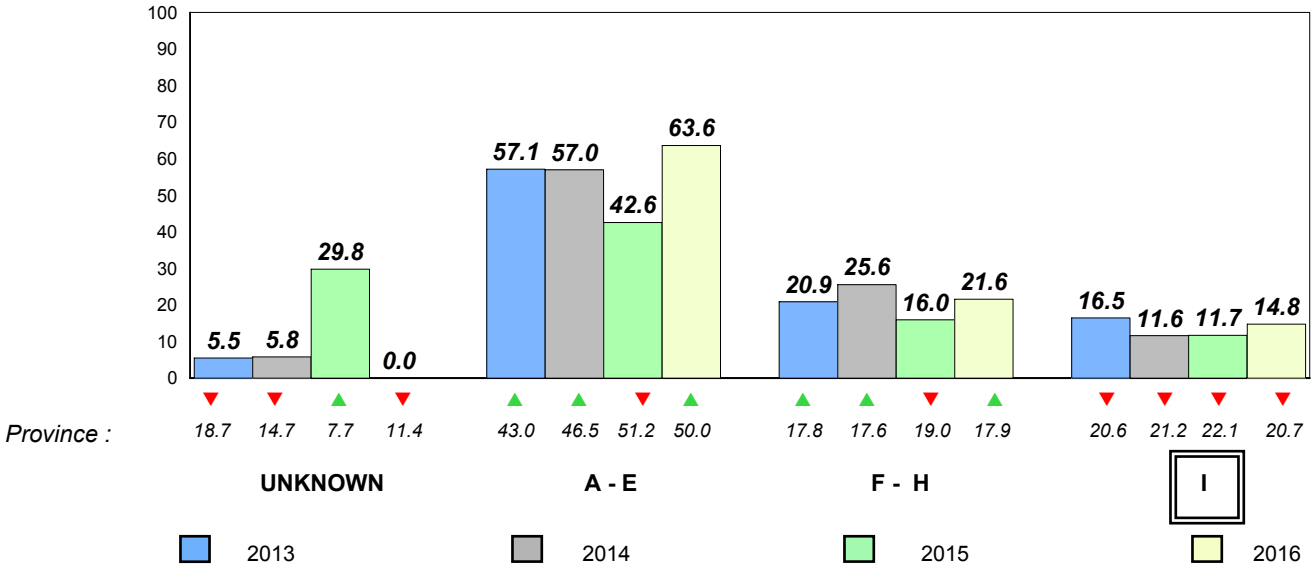
Instructional Level (January 2013 - January 2016)

Level	School	2016		2015		2014		2013		School vs Region	School vs Province	School vs Region	School vs Province
		♀	♂	♀	♂	♀	♂	♀	♂				
I (13)	14.8	9.1	5.7	20.1	10.6	9.5	20.7	10.9	9.9	▼	▼	▼	▼
F - H (19)	21.6	13.6	8.0	18.8	9.5	9.3	17.9	9.0	8.9	▲	▲	▲	▲
A - E (56)	63.6	28.4	35.2	47.4	21.2	26.2	50.0	22.5	27.5				
Unknown (0)	0.0			13.8			11.4						



■ I : end of year benchmark.
 ■ F - H : mid - year benchmark.
 ■ A - E
 ■ Unknown

Instructional Level (January 2013 - January 2016)
4 Year Trend
(school averages)



▼ ▲ denotes school performance vs province.
 ✖ denotes Department did not receive data.

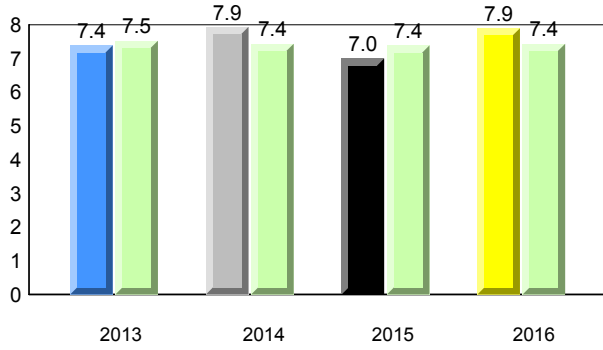
All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

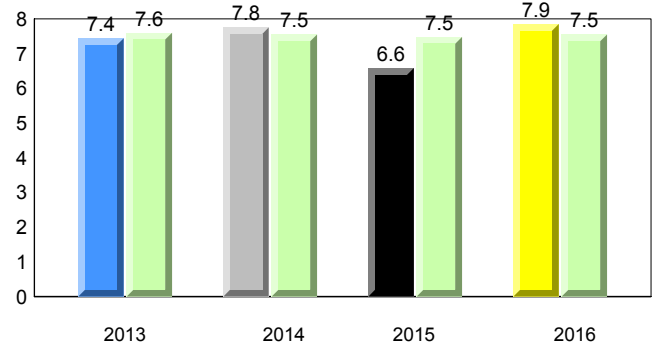
Total Students : 20
Total Students (Submitted): 20

Observation Survey (January 2013 - January 2016)
4 Year Trend
(school average vs. provincial average)

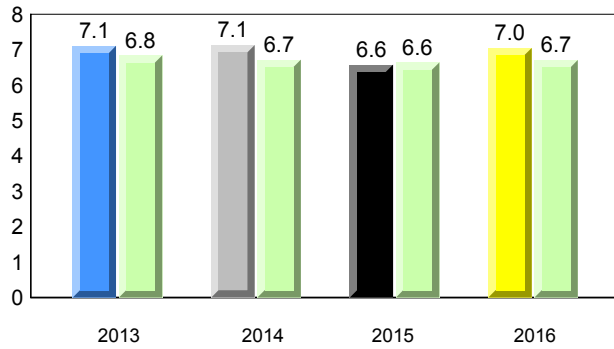
Rhyme



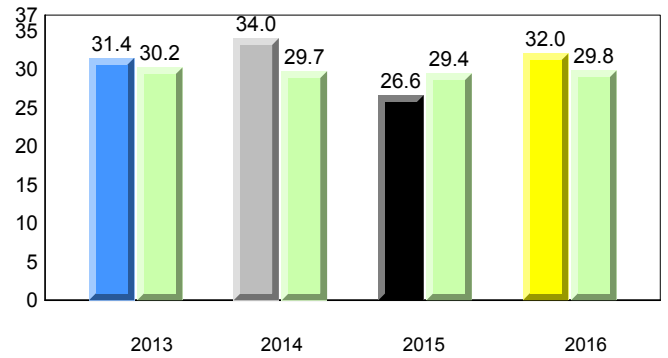
Beginning Sound



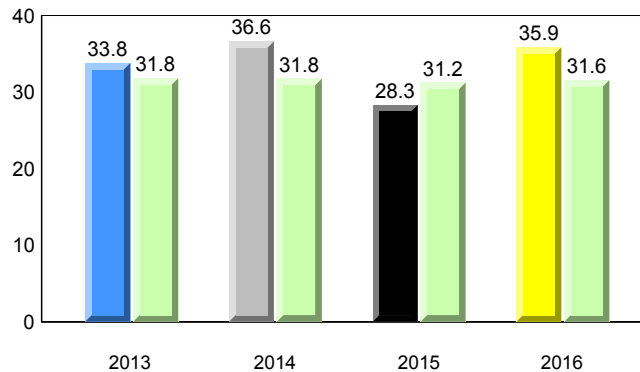
Onset Rhyme



Dictation



Sight Vocabulary



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

All percentages are based on AGR number for the above data.

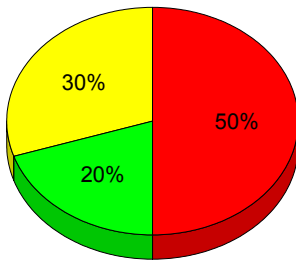
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Total Students : 20
Total Students (Submitted): 20

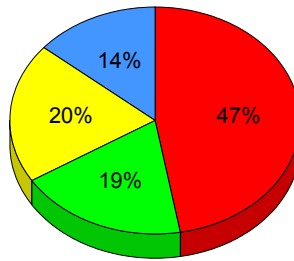
Instructional Level (January 2013 - January 2016)

Level	School	2016			2015			2014			2013		
		♀	♂	Region	♀	♂	Province	♀	♂	Region	♀	♂	Province
I (6)	30.0	15.0	15.0	20.1	10.6	9.5	20.7	10.9	9.9	▲	▲	▼	▼
F - H (4)	20.0	5.0	15.0	18.8	9.5	9.3	17.9	9.0	8.9	▲	▲	▼	▼
A - E (10)	50.0	30.0	20.0	47.4	21.2	26.2	50.0	22.5	27.5				
Unknown (0)	0.0			13.8			11.4						

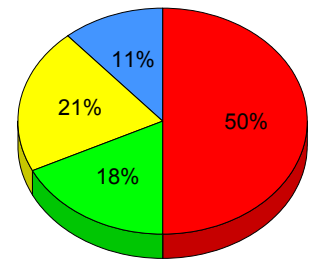
School



Region



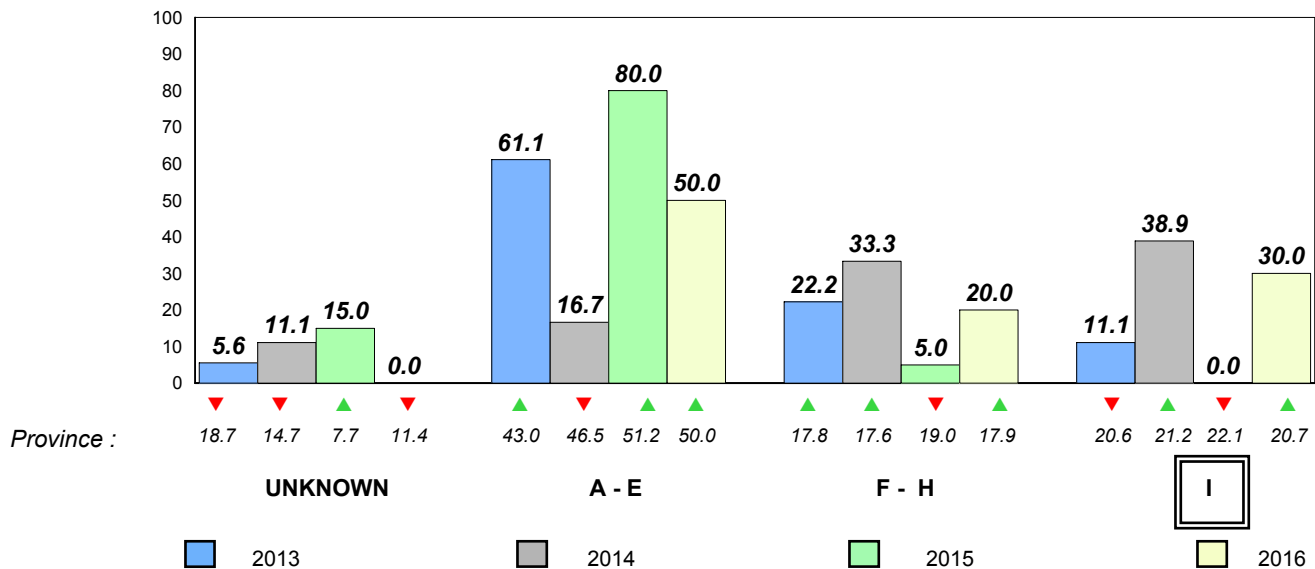
Province



■ I : end of year benchmark.
 ■ F - H : mid - year benchmark.
 ■ A - E
 ■ Unknown

Instructional Level (January 2013 - January 2016)

4 Year Trend
(school averages)



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

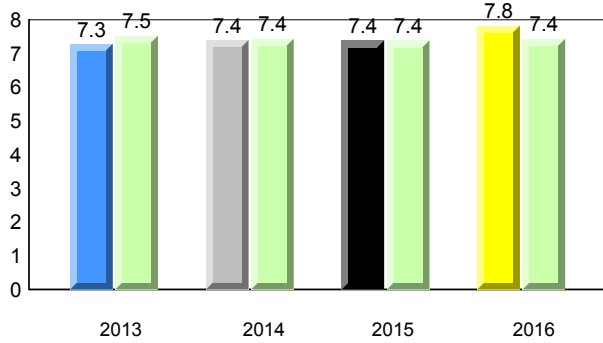
All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

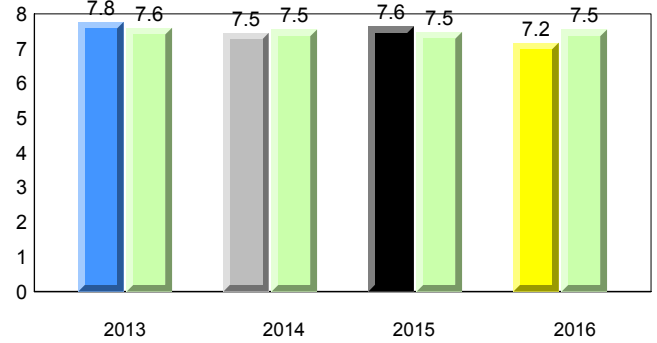
Total Students : 24
Total Students (Submitted): 24

Observation Survey (January 2013 - January 2016)
4 Year Trend
(school average vs. provincial average)

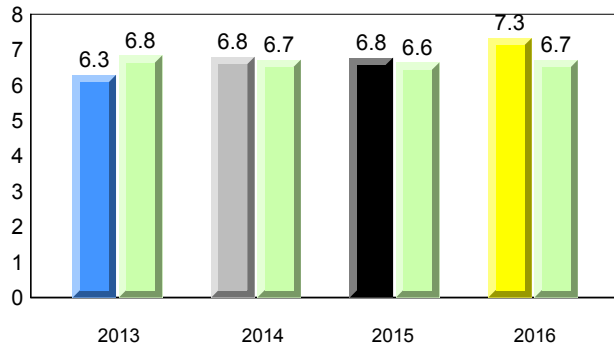
Rhyme



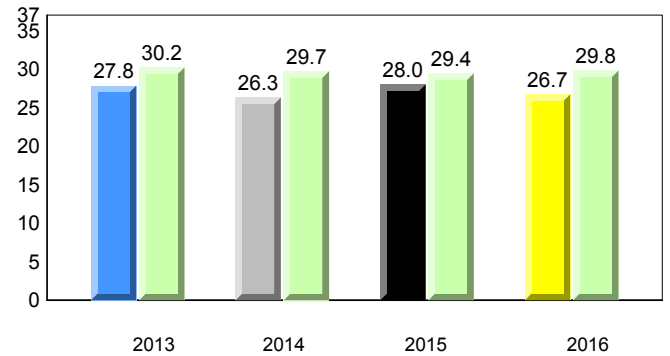
Beginning Sound



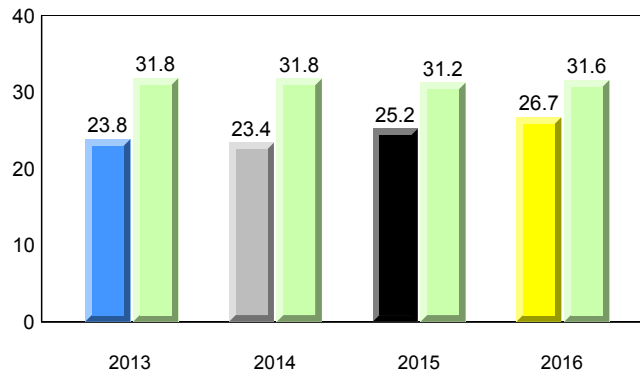
Onset Rhyme



Dictation



Sight Vocabulary



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

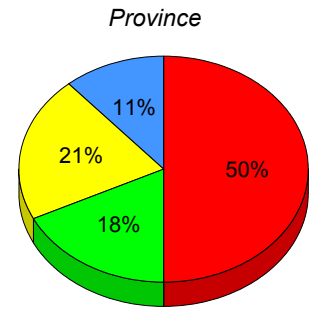
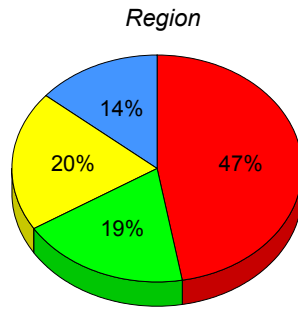
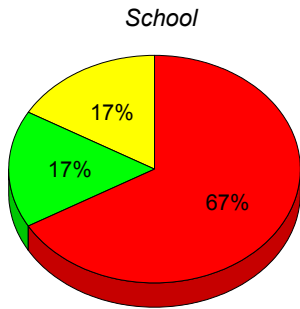
All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Total Students : 24
Total Students (Submitted): 24

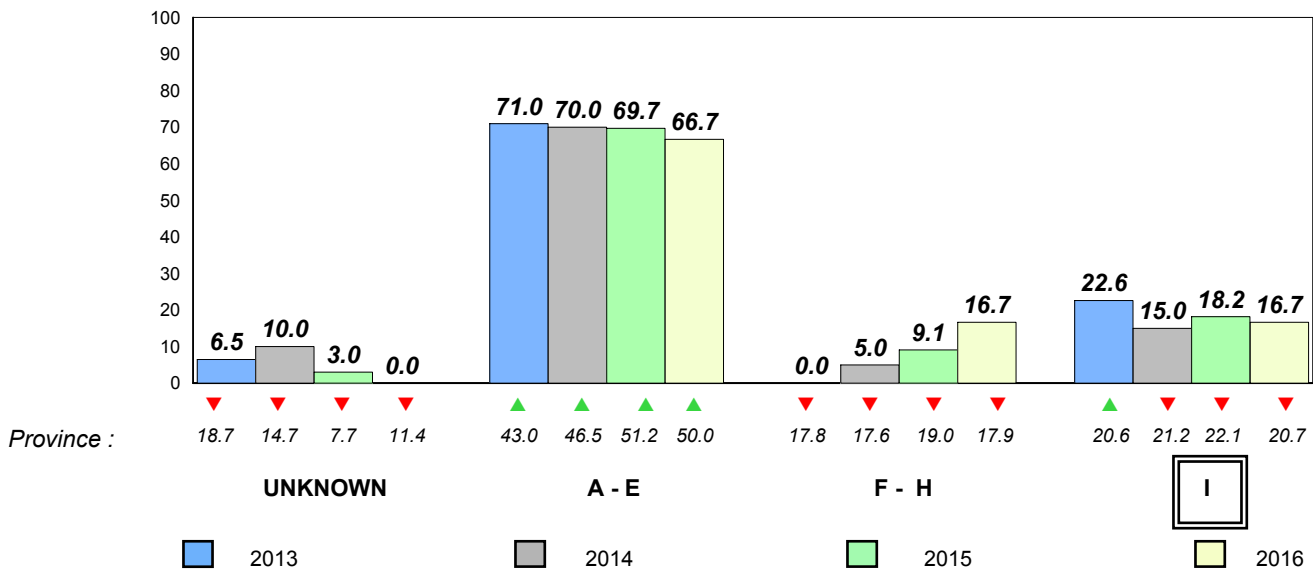
Instructional Level (January 2013 - January 2016)

Level	School	2016			2015			2014			2013				
		♀	♂	Region	♀	♂	Province	♀	♂	Region	♀	♂	Province		
I (4)	16.7	4.2	12.5	20.1	10.6	9.5	20.7	10.9	9.9	▼	▼	▼	▼	▲	▲
F - H (4)	16.7	8.3	8.3	18.8	9.5	9.3	17.9	9.0	8.9	▼	▼	▼	▼	▼	▼
A - E (16)	66.7	33.3	33.3	47.4	21.2	26.2	50.0	22.5	27.5						
Unknown (0)	0.0			13.8			11.4								



■ I : end of year benchmark.
 ■ F - H : mid - year benchmark.
 ■ A - E
 ■ Unknown

Instructional Level (January 2013 - January 2016)
4 Year Trend
(school averages)



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

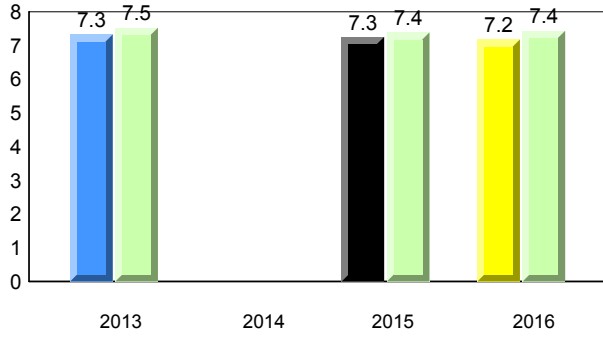
All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

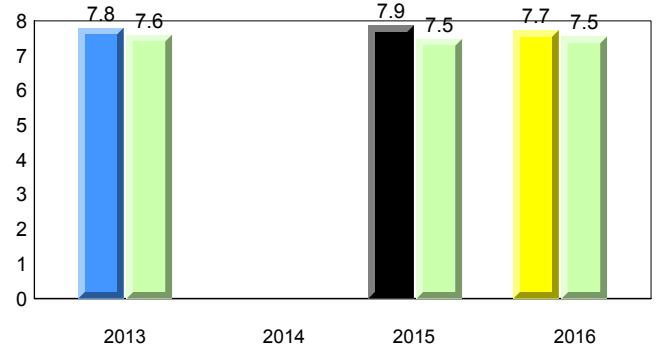
Total Students : 25
Total Students (Submitted): 22

Observation Survey (January 2013 - January 2016)
4 Year Trend
(school average vs. provincial average)

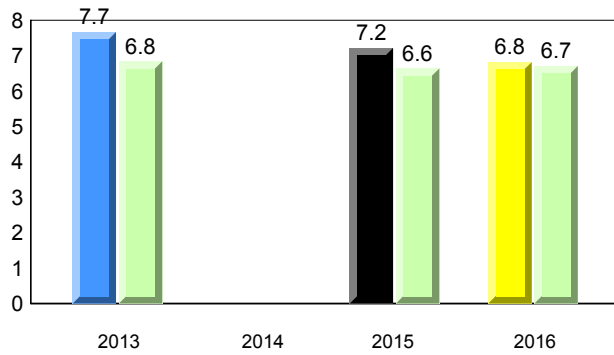
Rhyme



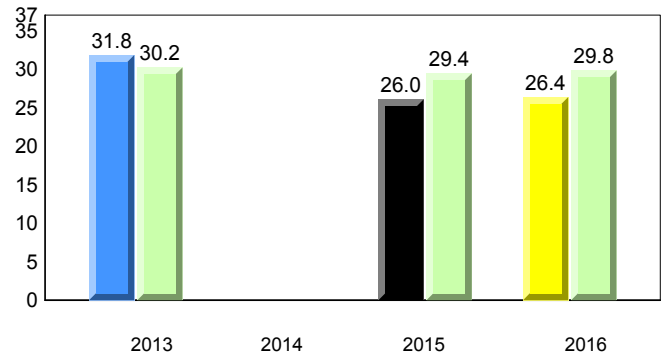
Beginning Sound



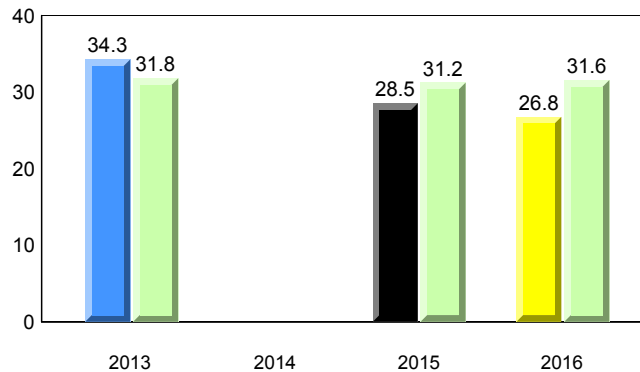
Onset Rhyme



Dictation



Sight Vocabulary



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

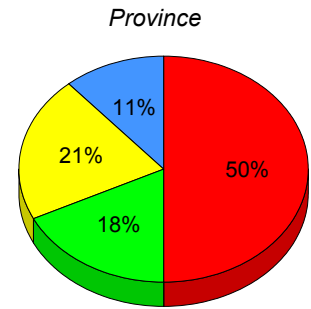
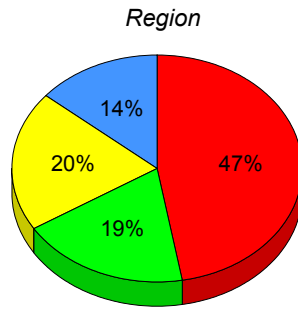
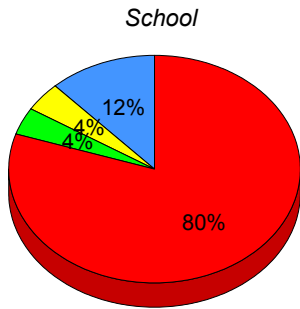
All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Total Students : 25
Total Students (Submitted): 22

Instructional Level (January 2013 - January 2016)

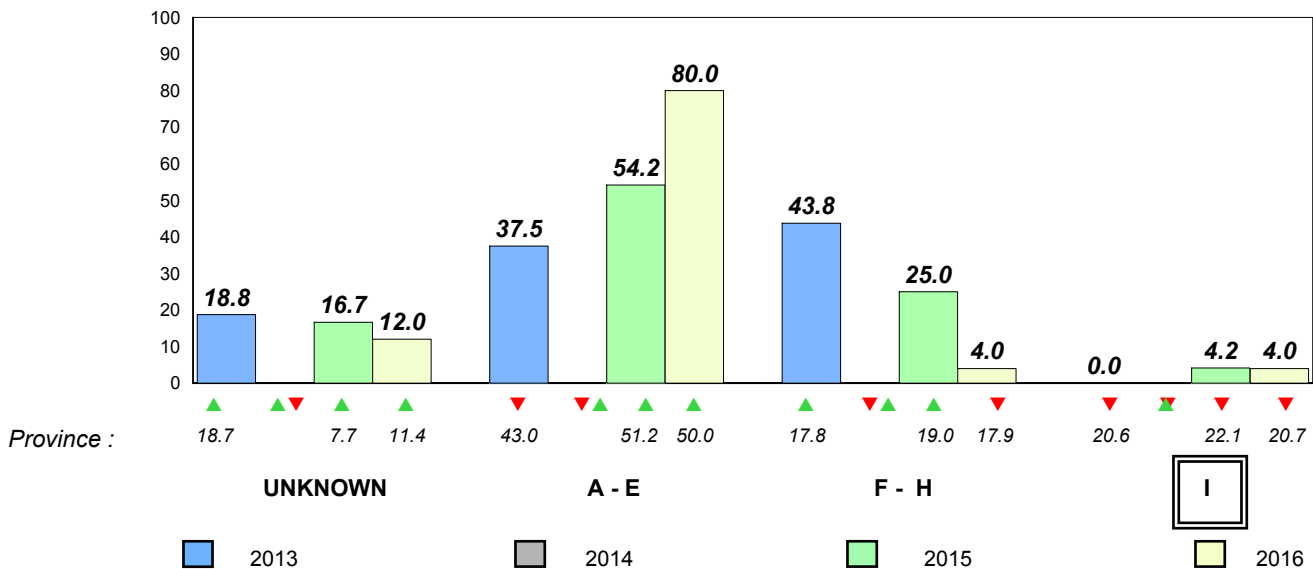
Level	School	2016			2015			2014			2013		
		♀	♂	Region	♀	♂	Province	♀	♂	Region	♀	♂	Province
I (1)	4.0	0.0	4.0	20.1	10.6	9.5	20.7	10.9	9.9	▼	▼	▼	▼
F - H (1)	4.0	4.0	0.0	18.8	9.5	9.3	17.9	9.0	8.9	▼	▼	▲	▲
A - E (20)	80.0	32.0	48.0	47.4	21.2	26.2	50.0	22.5	27.5				
Unknown (3)	12.0			13.8			11.4						



■ I : end of year benchmark.
 ■ F - H : mid - year benchmark.
 ■ A - E
 ■ Unknown

Instructional Level (January 2013 - January 2016)

4 Year Trend
(school averages)



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

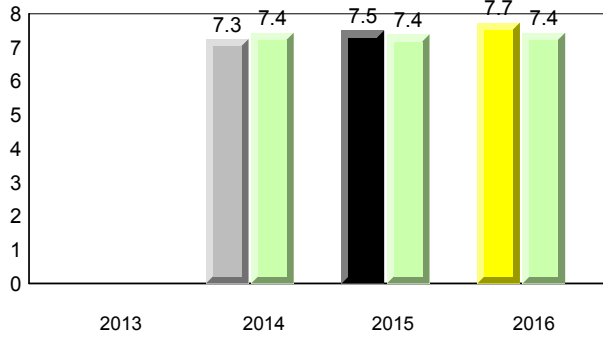
All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

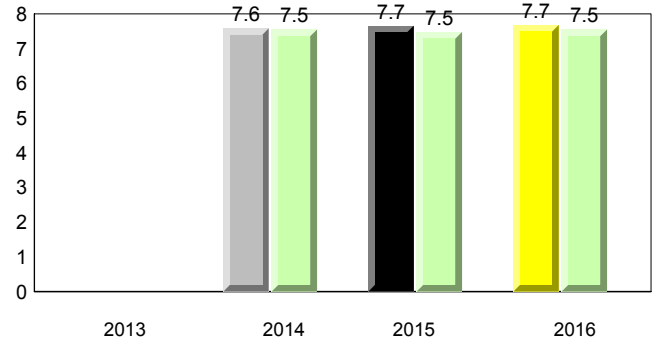
Total Students : 24
Total Students (Submitted): 19

Observation Survey (January 2013 - January 2016)
4 Year Trend
(school average vs. provincial average)

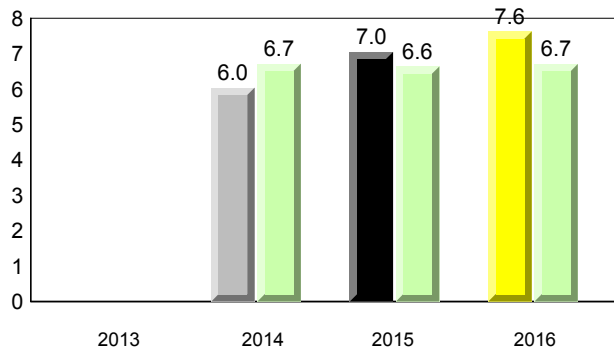
Rhyme



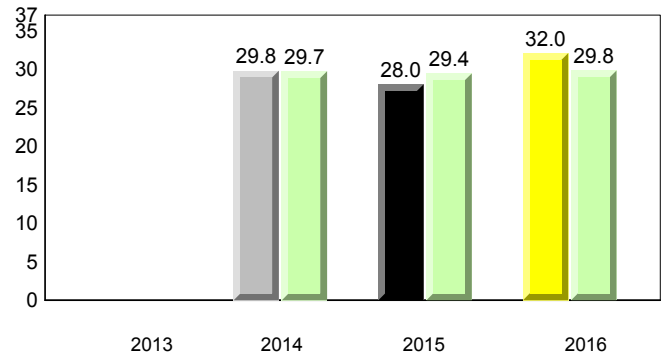
Beginning Sound



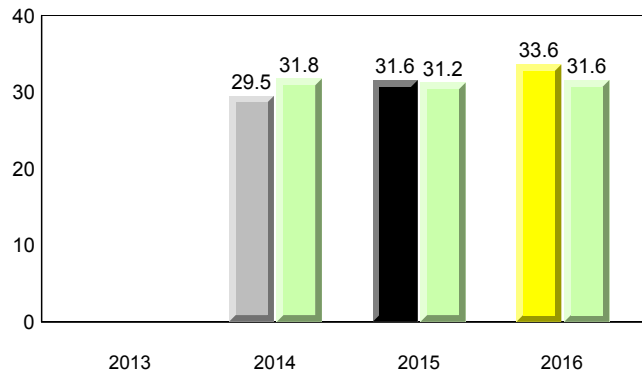
Onset Rhyme



Dictation



Sight Vocabulary



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

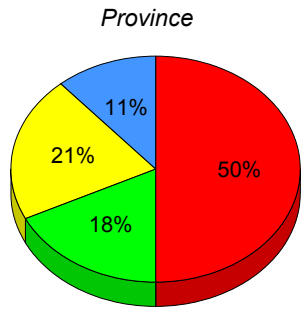
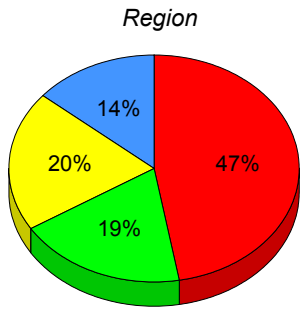
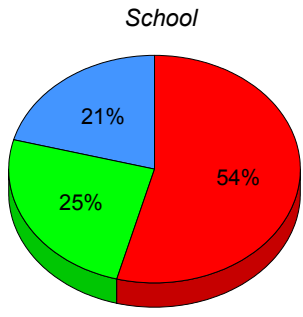
All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Total Students : 24
Total Students (Submitted): 19

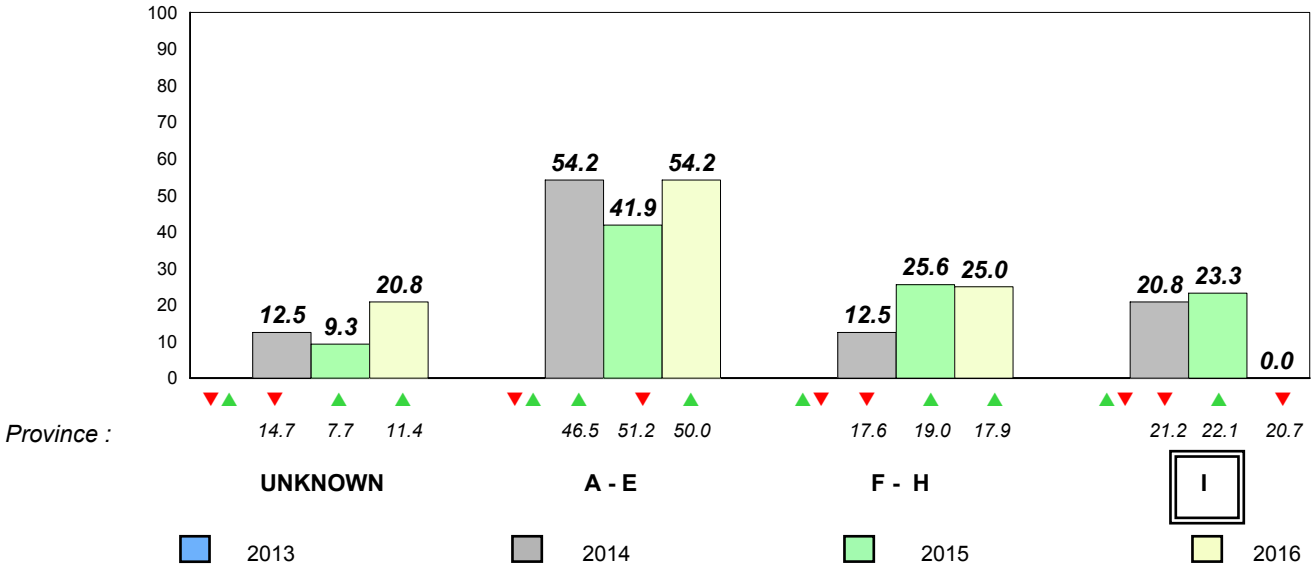
Instructional Level (January 2013 - January 2016)

Level	School	2016			2015			2014		2013									
		♀	♂	Region	♀	♂	Province	Region	Province	Region	Province								
I (0)	0.0	0.0	0.0	20.1	10.6	9.5	20.7	10.9	9.9	▼	▼	▲	▲	▲	▼	▲	▼		
F - H (6)	25.0	16.7	8.3	18.8	9.5	9.3	17.9	9.0	8.9	▲	▲	▲	▲	▼	▼	▲	▼	▲	▼
A - E (13)	54.2	33.3	20.8	47.4	21.2	26.2	50.0	22.5	27.5										
Unknown (5)	20.8			13.8			11.4												



■ I : end of year benchmark.
 ■ F - H : mid - year benchmark.
 ■ A - E
 ■ Unknown

Instructional Level (January 2013 - January 2016)
4 Year Trend
(school averages)



▼ ▲ denotes school performance vs province.
 ✖ denotes Department did not receive data.

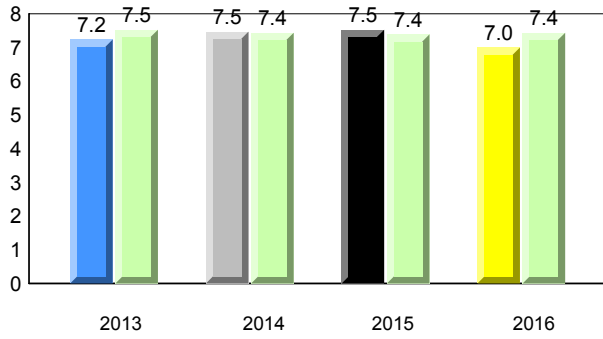
All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

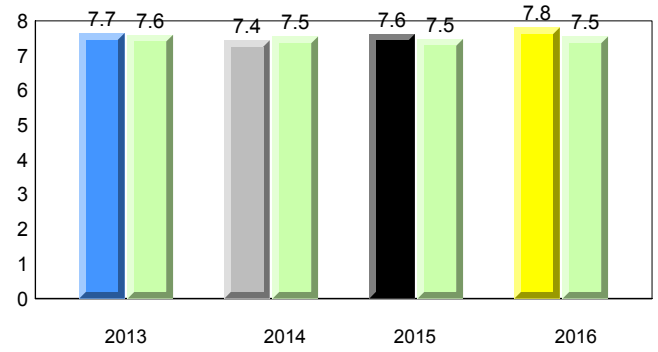
Total Students : 33
Total Students (Submitted): 32

Observation Survey (January 2013 - January 2016)
4 Year Trend
(school average vs. provincial average)

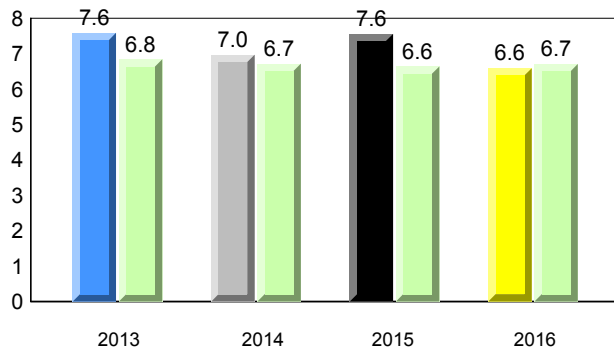
Rhyme



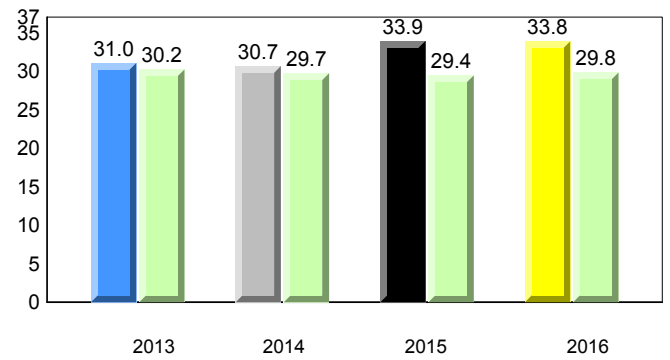
Beginning Sound



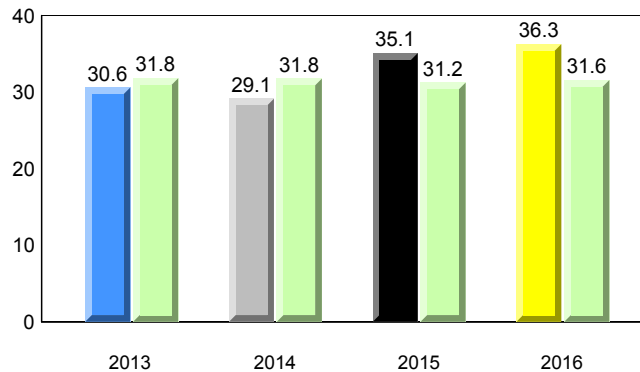
Onset Rhyme



Dictation



Sight Vocabulary



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

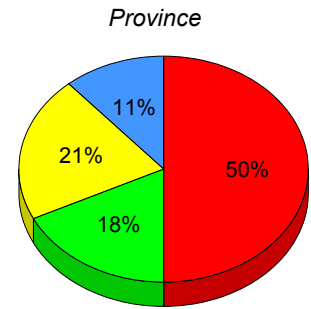
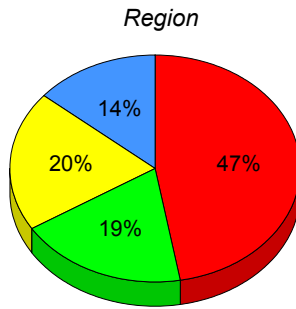
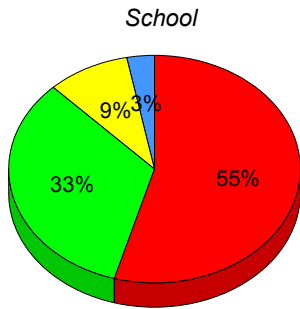
All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Total Students : 33
Total Students (Submitted): 32

Instructional Level (January 2013 - January 2016)

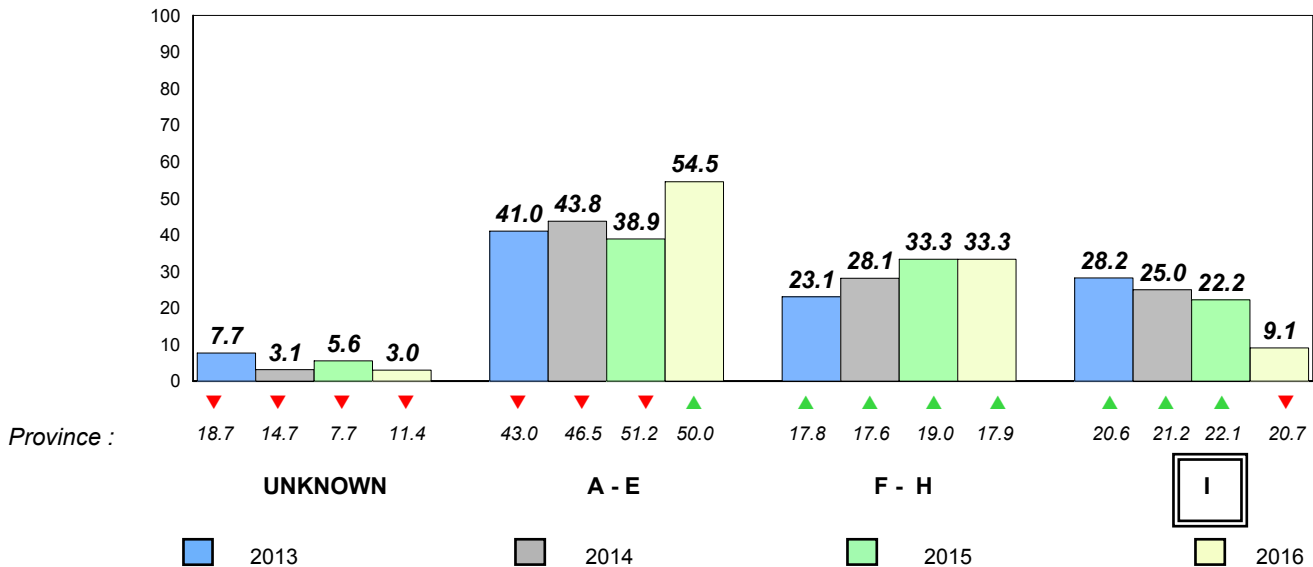
Level	School	2016			2015			2014			2013				
		♀	♂	Region	♀	♂	Province	♀	♂	Region	♀	♂	Province		
I (3)	9.1	6.1	3.0	20.1	10.6	9.5	20.7	10.9	9.9	▼	▼	▲	▲	▲	▲
F - H (11)	33.3	18.2	15.2	18.8	9.5	9.3	17.9	9.0	8.9	▲	▲	▲	▲	▲	▲
A - E (18)	54.5	21.2	33.3	47.4	21.2	26.2	50.0	22.5	27.5						
Unknown (1)	3.0			13.8			11.4								



■ I : end of year benchmark.
 ■ F - H : mid - year benchmark.
 ■ A - E
 ■ Unknown

Instructional Level (January 2013 - January 2016)

4 Year Trend
(school averages)



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Total Students :	1	Observation Survey (January 2013 - January 2016)
Total Students (Submitted):	1	4 Year Trend
		(school average vs. provincial average)

School data with 5 or fewer students withheld for reasons of confidentiality.

School data with 5 or fewer students withheld for reasons of confidentiality.

2013 2014 2015 2016

2013 2014 2015 2016

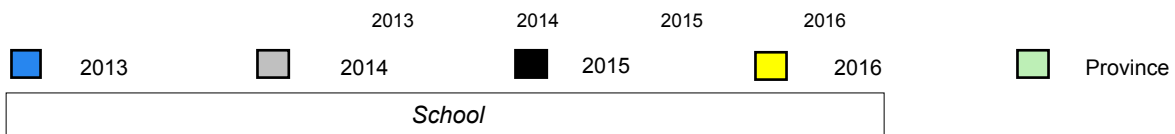
School data with 5 or fewer students withheld for reasons of confidentiality.

School data with 5 or fewer students withheld for reasons of confidentiality.

2013 2014 2015 2016

2013 2014 2015 2016

School data with 5 or fewer students withheld for reasons of confidentiality.



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

All percentages are based on AGR number for the above data.

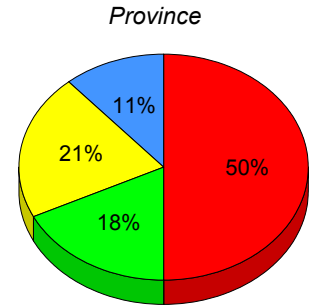
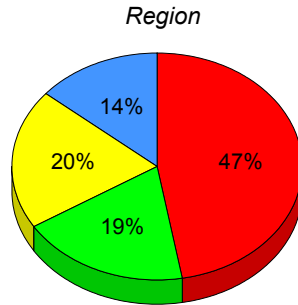
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Total Students : 1
Total Students (Submitted): 1

Instructional Level (January 2013 - January 2016)

Level	School	2016		2015		2014		2013	
		Region	Province	Region	Province	Region	Province	Region	Province
I (0)	School data with 5 or fewer students	0.0	20.1	9.5	20.7	9.9	9.9	▼	▼
F - H	withheld for reasons of confidentiality.	0.0	18.8	9.3	17.9	8.9	8.9	▼	▼
A - E		00.0	47.4	26.2	50.0	27.5			
Unknown			13.8		11.4				

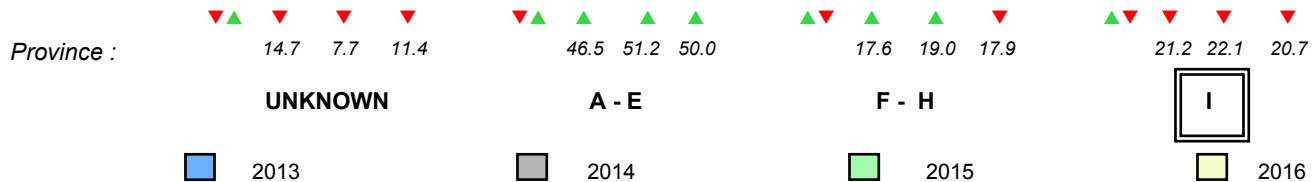
School
School data with 5 or fewer students withheld for reasons of confidentiality.



■ I : end of year benchmark.
 ■ F - H : mid - year benchmark.
 ■ A - E
 ■ Unknown

Instructional Level (January 2013 - January 2016)
4 Year Trend

School data with 5 or fewer students withheld for reasons of confidentiality.



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

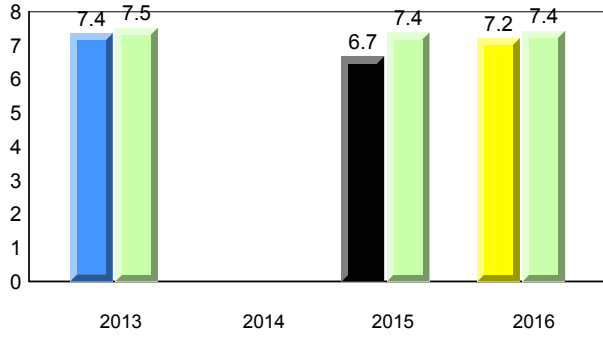
All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

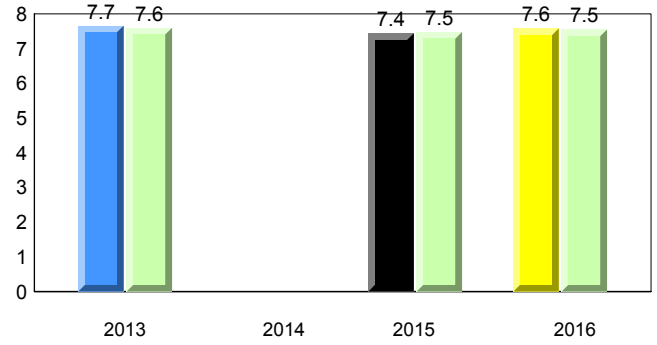
Total Students : 53
Total Students (Submitted): 50

Observation Survey (January 2013 - January 2016)
4 Year Trend
(school average vs. provincial average)

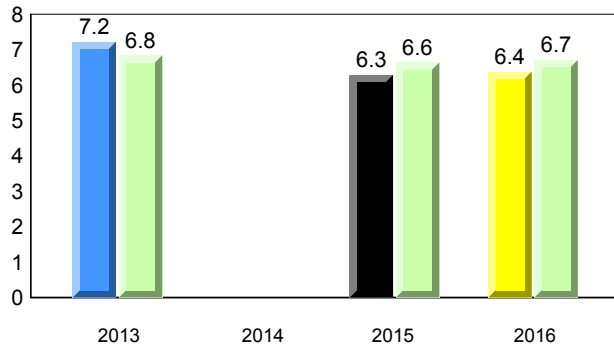
Rhyme



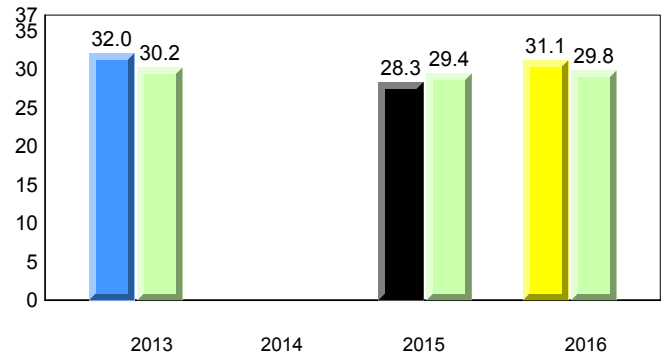
Beginning Sound



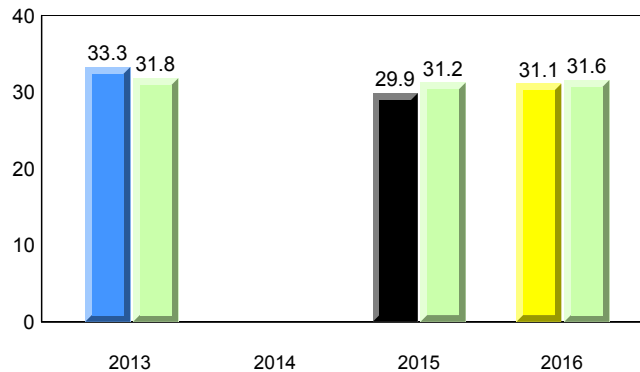
Onset Rhyme



Dictation



Sight Vocabulary



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

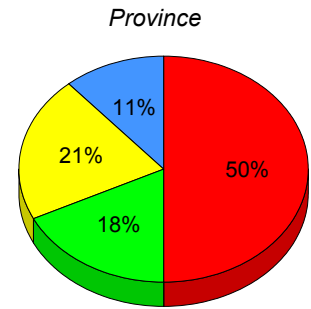
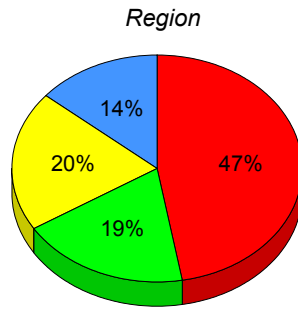
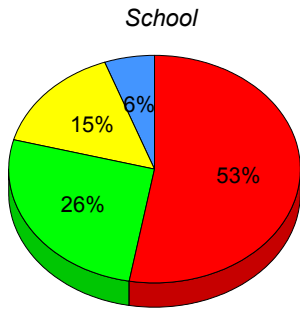
All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Total Students : 53
Total Students (Submitted): 50

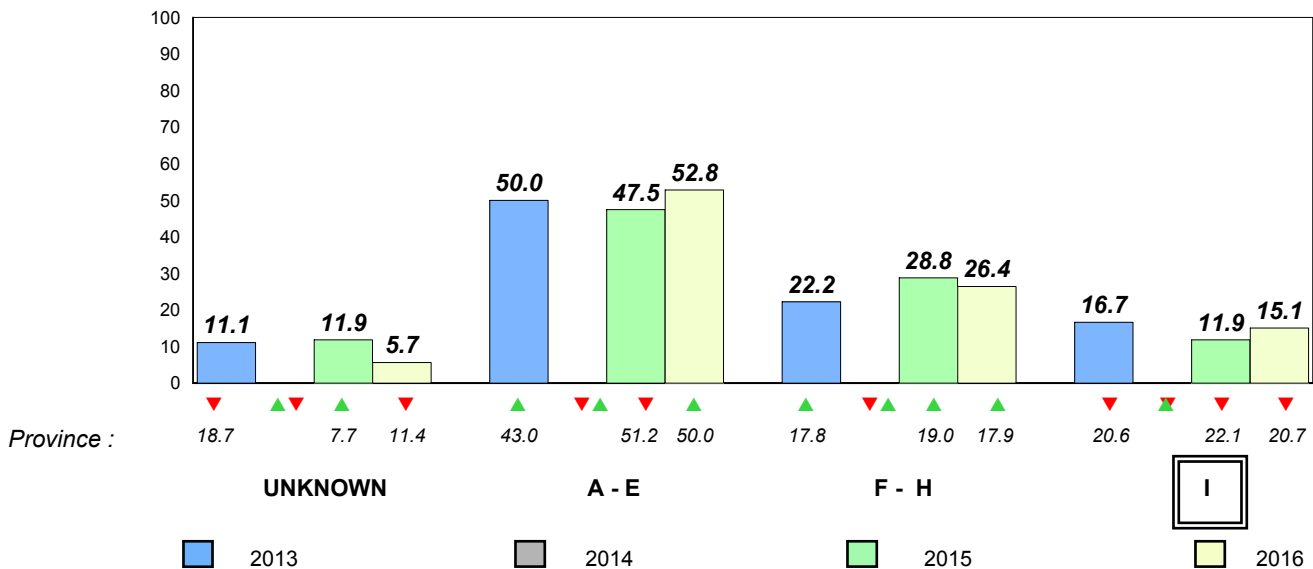
Instructional Level (January 2013 - January 2016)

Level	School	2016			2015			2014			2013		
		♀	♂	Region	♀	♂	Province	♀	♂	Region	♀	♂	Province
I (8)	15.1	7.5	7.5	20.1	10.6	9.5	20.7	10.9	9.9	▼	▼	▼	▼
F - H (14)	26.4	15.1	11.3	18.8	9.5	9.3	17.9	9.0	8.9	▲	▲	▲	▲
A - E (28)	52.8	11.3	41.5	47.4	21.2	26.2	50.0	22.5	27.5				
Unknown (3)	5.7			13.8			11.4						



■ I : end of year benchmark.
 ■ F - H : mid - year benchmark.
 ■ A - E
 ■ Unknown

Instructional Level (January 2013 - January 2016)
4 Year Trend
(school averages)



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

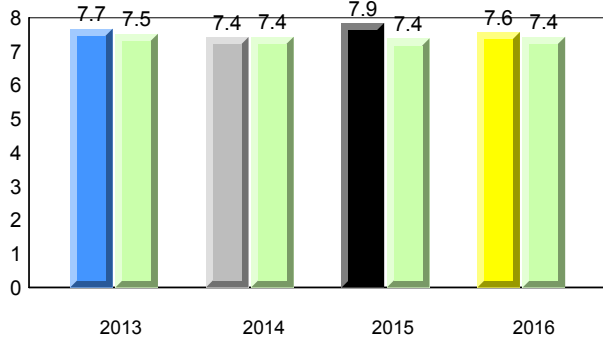
All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

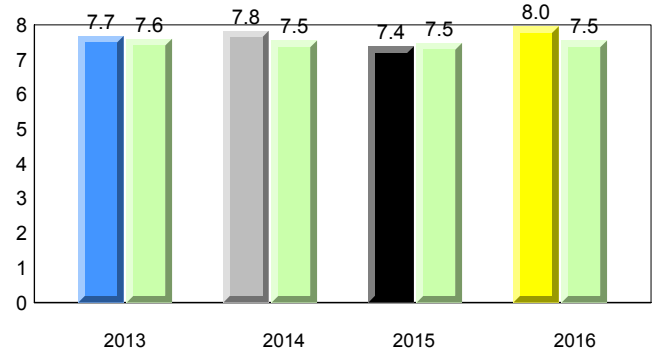
Total Students : 29
Total Students (Submitted): 26

Observation Survey (January 2013 - January 2016)
4 Year Trend
(school average vs. provincial average)

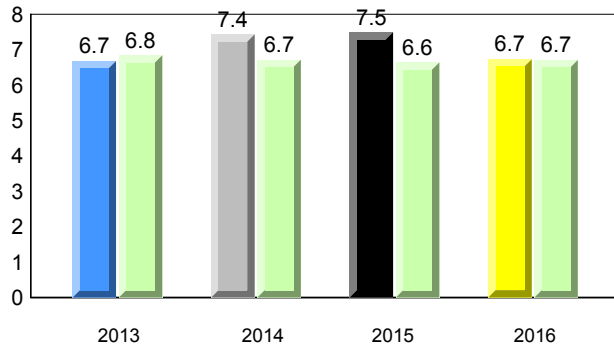
Rhyme



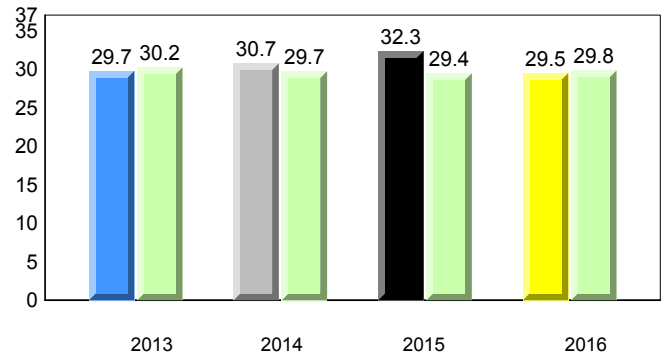
Beginning Sound



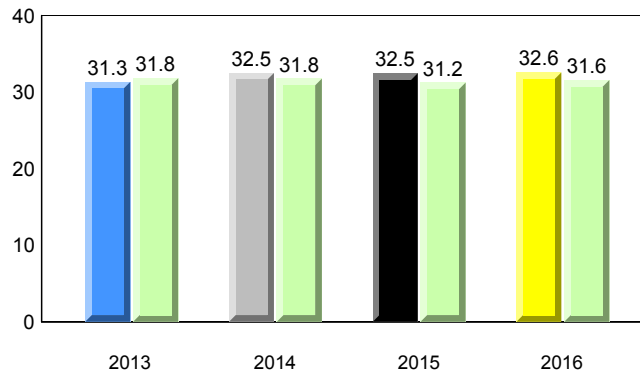
Onset Rhyme



Dictation



Sight Vocabulary



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

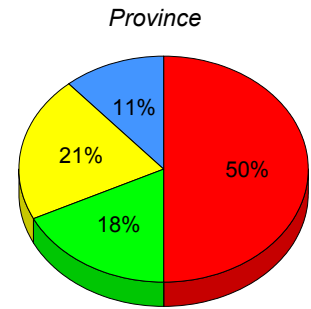
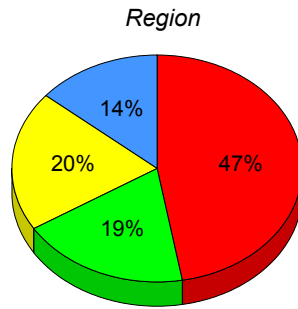
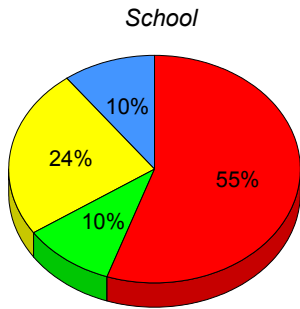
All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Total Students : 29
Total Students (Submitted): 26

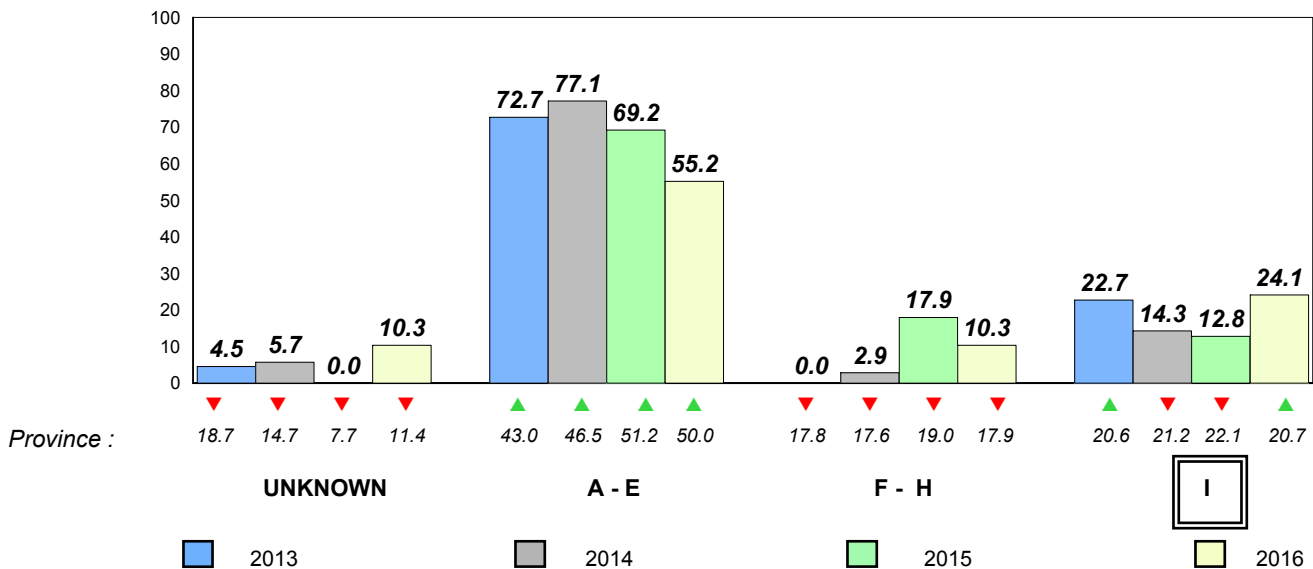
Instructional Level (January 2013 - January 2016)

Level	School	2016			2015			2014			2013				
		♀	♂	Region	♀	♂	Province	♀	♂	Region	♀	♂	Province		
I (7)	24.1	17.2	6.9	20.1	10.6	9.5	20.7	10.9	9.9	▲	▲	▼	▼	▲	▲
F - H (3)	10.3	0.0	10.3	18.8	9.5	9.3	17.9	9.0	8.9	▼	▼	▼	▼	▼	▼
A - E (16)	55.2	17.2	37.9	47.4	21.2	26.2	50.0	22.5	27.5						
Unknown (3)	10.3			13.8			11.4								



■ I : end of year benchmark.
 ■ F - H : mid - year benchmark.
 ■ A - E
 ■ Unknown

Instructional Level (January 2013 - January 2016)
4 Year Trend
(school averages)



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Total Students : 3 **Observation Survey (January 2013 - January 2016)**
 Total Students (Submitted): 3 **4 Year Trend**
 (school average vs. provincial average)

School data with 5 or fewer students withheld for reasons of confidentiality.

School data with 5 or fewer students withheld for reasons of confidentiality.

2013 2014 2015 2016

2013 2014 2015 2016

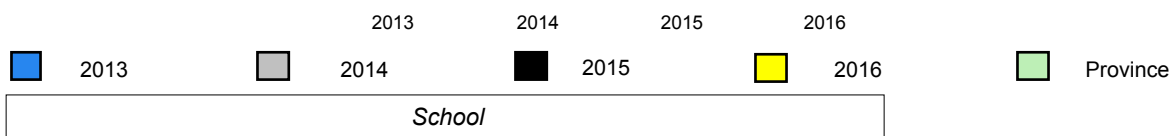
School data with 5 or fewer students withheld for reasons of confidentiality.

School data with 5 or fewer students withheld for reasons of confidentiality.

2013 2014 2015 2016

2013 2014 2015 2016

School data with 5 or fewer students withheld for reasons of confidentiality.



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

All percentages are based on AGR number for the above data.

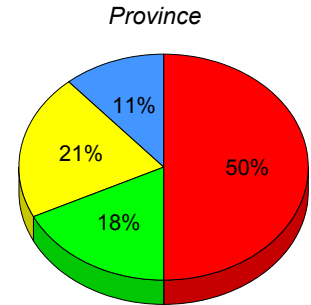
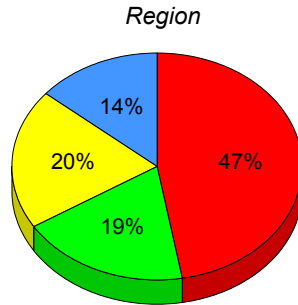
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Total Students : 3
Total Students (Submitted): 3

Instructional Level (January 2013 - January 2016)

Level	School	2016				2015				2014				2013			
		Region	Province	School vs Region	School vs Province	Region	Province	School vs Region	School vs Province	Region	Province	School vs Region	School vs Province	Region	Province	School vs Region	School vs Province
I (0)	School data with 5 or fewer students	0.0	20.1	10.6	9.5	20.7	10.9	9.9	▼	▼	▼	▼	▼	▼	▼	▼	▼
F - H	withheld for reasons of confidentiality.	33.3	18.8	9.5	9.3	17.9	9.0	8.9	▲	▲	▼	▼	▲	▲	▲	▲	▲
A - E		0.0	47.4	21.2	26.2	50.0	22.5	27.5									
Unknown			13.8			11.4											

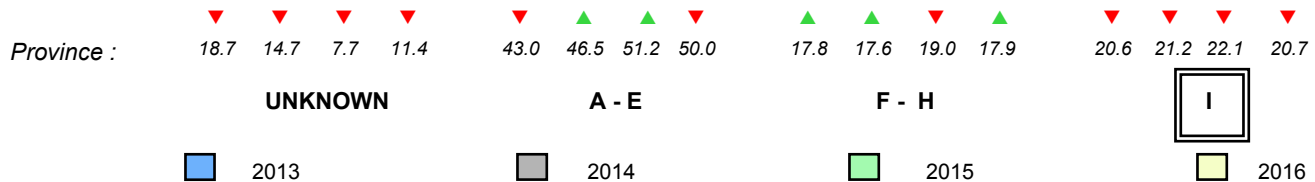
School
School data with 5 or fewer students withheld for reasons of confidentiality.



■ I : end of year benchmark.
 ■ F - H : mid - year benchmark.
 ■ A - E
 ■ Unknown

Instructional Level (January 2013 - January 2016)
4 Year Trend

School data with 5 or fewer students withheld for reasons of confidentiality.



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Total Students : 4 **Observation Survey (January 2013 - January 2016)**
 Total Students (Submitted): 4 **4 Year Trend**
 (school average vs. provincial average)

School data with 5 or fewer students withheld for reasons of confidentiality.

School data with 5 or fewer students withheld for reasons of confidentiality.

2013 2014 2015 2016

2013 2014 2015 2016

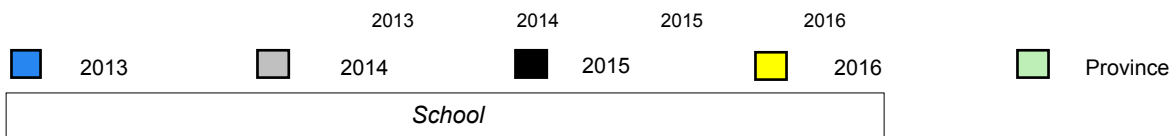
School data with 5 or fewer students withheld for reasons of confidentiality.

School data with 5 or fewer students withheld for reasons of confidentiality.

2013 2014 2015 2016

2013 2014 2015 2016

School data with 5 or fewer students withheld for reasons of confidentiality.



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

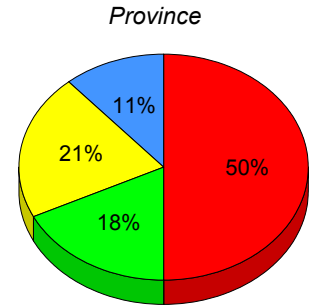
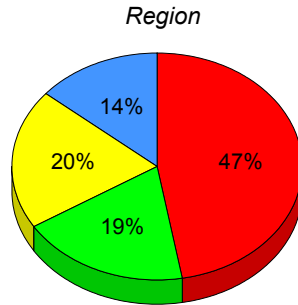
All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Total Students : 4
Total Students (Submitted): 4
Instructional Level (January 2013 - January 2016)

Level	School	2016				2015				2014		2013		
		Region	Province	School vs Region	School vs Province	Region	Province	School vs Region	School vs Province	Region	Province	School vs Region	School vs Province	
I (1)	School data with 5 or fewer students	25.0	20.1	10.6	9.5	20.7	10.9	9.9	▲	▲	▲	▼	▲▼	▲▼
F - H	withheld for reasons of confidentiality.	0.0	18.8	9.5	9.3	17.9	9.0	8.9	▲	▲	▼	▼	▲▼	▲▼
A - E		50.0	47.4	21.2	26.2	50.0	22.5	27.5						
Unknown			13.8			11.4								

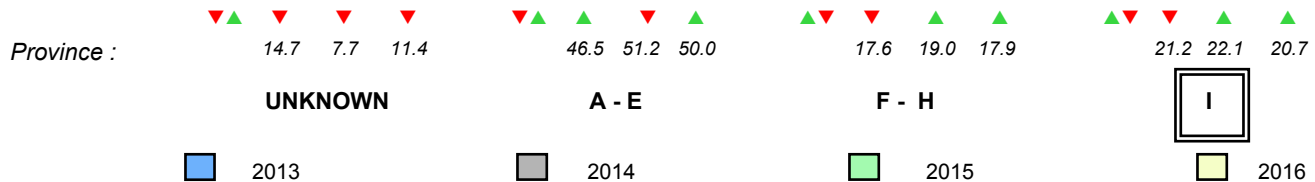
School
School data with 5 or fewer students withheld for reasons of confidentiality.



■ I : end of year benchmark.
 ■ F - H : mid - year benchmark.
 ■ A - E
 ■ Unknown

Instructional Level (January 2013 - January 2016)
4 Year Trend

School data with 5 or fewer students withheld for reasons of confidentiality.



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

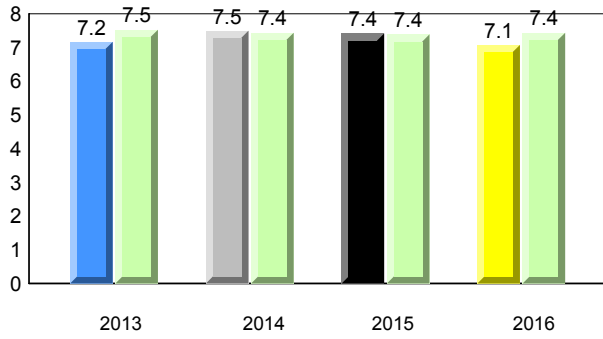
All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

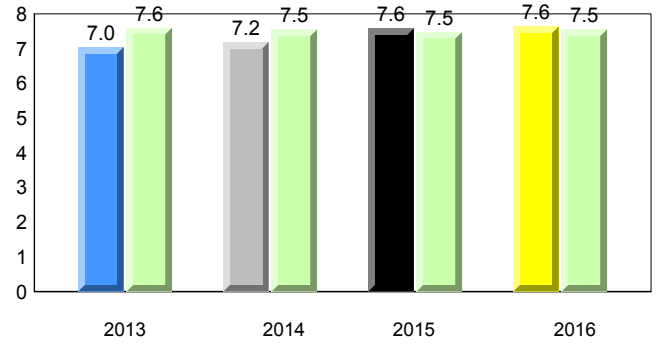
Total Students : 25
Total Students (Submitted): 25

Observation Survey (January 2013 - January 2016)
4 Year Trend
(school average vs. provincial average)

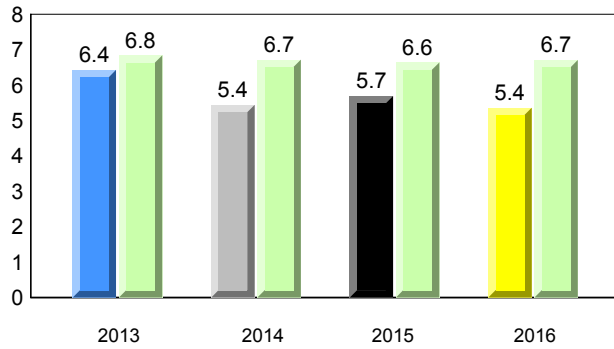
Rhyme



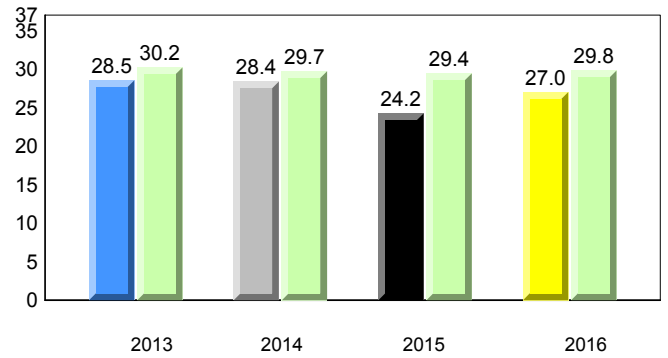
Beginning Sound



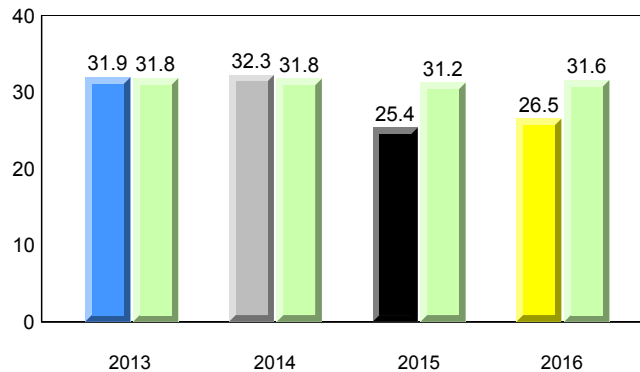
Onset Rhyme



Dictation



Sight Vocabulary



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

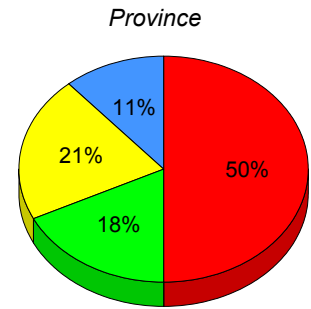
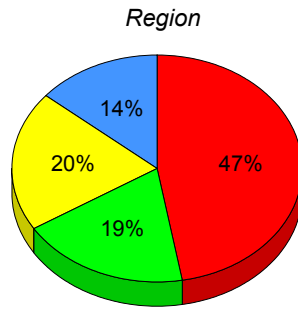
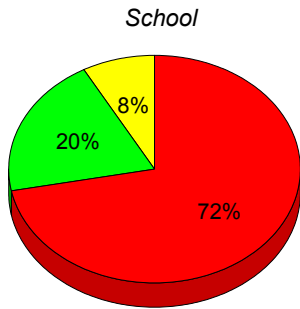
All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Total Students : 25
Total Students (Submitted): 25

Instructional Level (January 2013 - January 2016)

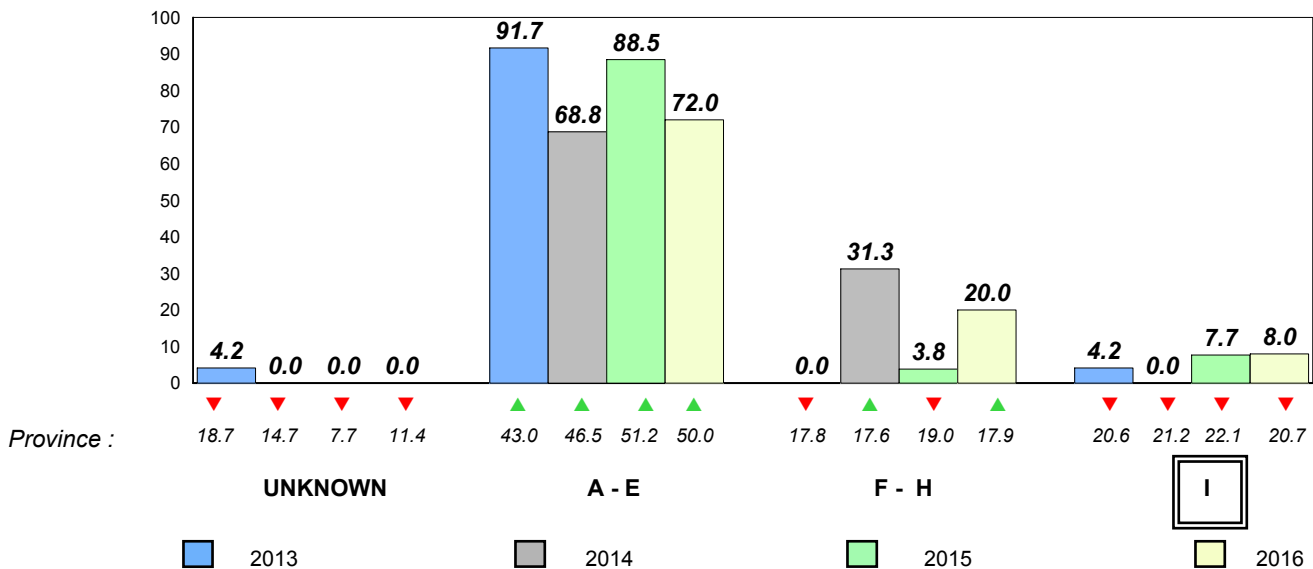
Level	School	2016			2015			2014			2013		
		♀	♂		♀	♂		♀	♂		♀	♂	
		Region	Province	School vs Region	School vs Province	School vs Region	School vs Province	School vs Region	School vs Province	School vs Region	School vs Province	School vs Region	School vs Province
I (2)	8.0	8.0	0.0	20.1	10.6	9.5	20.7	10.9	9.9	▼	▼	▼	▼
F - H (5)	20.0	16.0	4.0	18.8	9.5	9.3	17.9	9.0	8.9	▲	▲	▼	▼
A - E (18)	72.0	24.0	48.0	47.4	21.2	26.2	50.0	22.5	27.5				
Unknown (0)	0.0			13.8			11.4						



■ I : end of year benchmark.
 ■ F - H : mid - year benchmark.
 ■ A - E
 ■ Unknown

Instructional Level (January 2013 - January 2016)

4 Year Trend
(school averages)



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

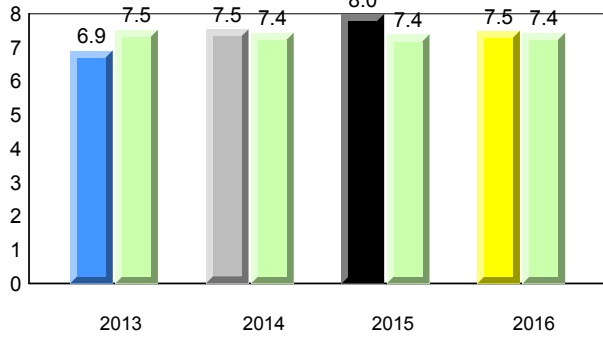
All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

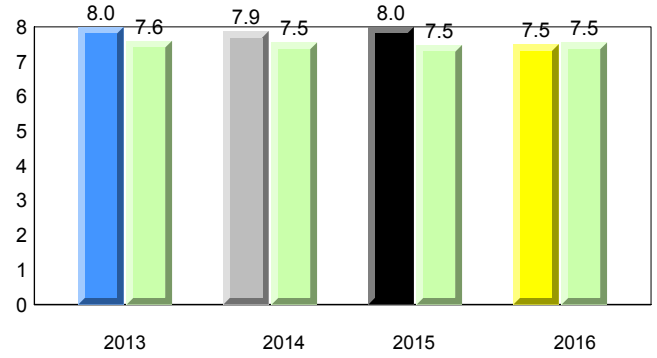
Total Students : 7
Total Students (Submitted): 6

Observation Survey (January 2013 - January 2016)
4 Year Trend
(school average vs. provincial average)

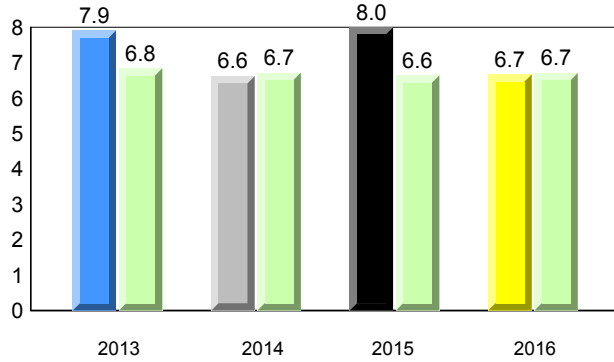
Rhyme



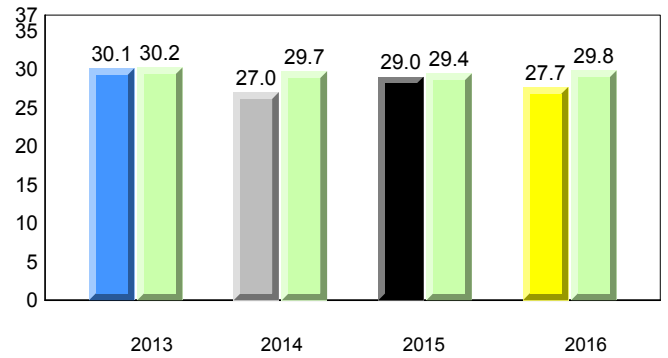
Beginning Sound



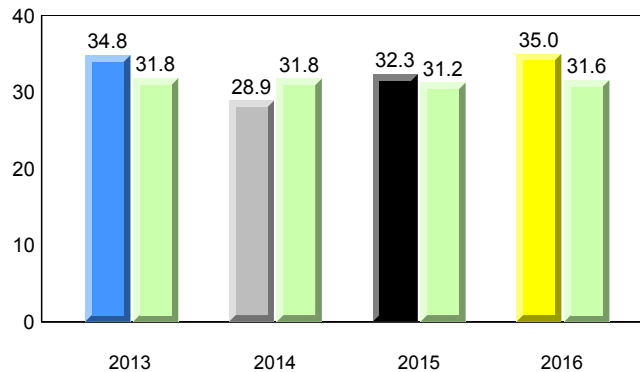
Onset Rhyme



Dictation



Sight Vocabulary



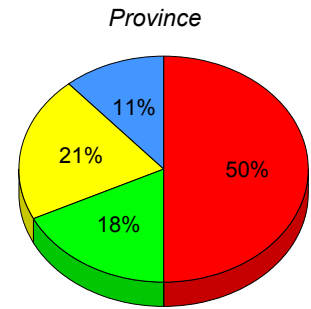
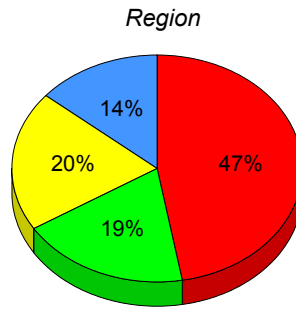
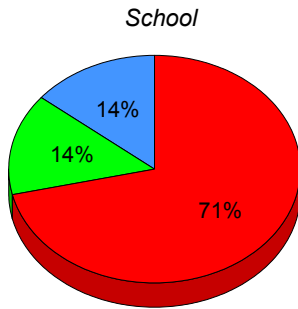
▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Total Students : 7
Total Students (Submitted): 6
Instructional Level (January 2013 - January 2016)

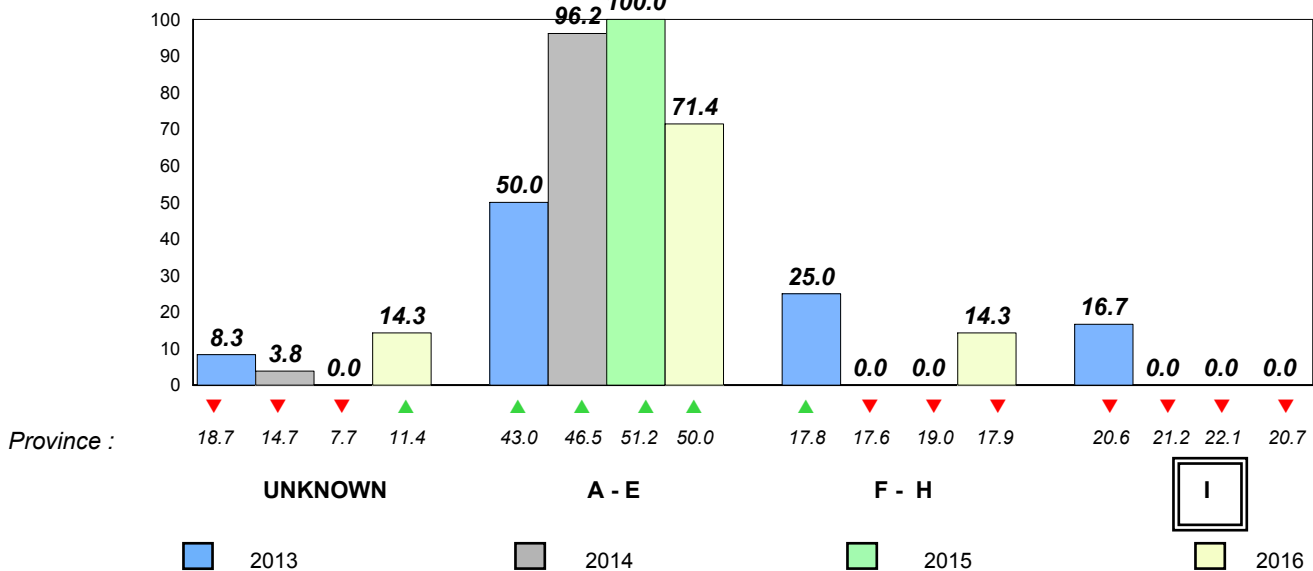
Level	School	2016			2015			2014		2013				
		♀	♂	Region	♀	♂	Province	Region	Province	Region	Province			
I (0)	0.0	0.0	0.0	20.1	10.6	9.5	20.7	10.9	9.9	▼	▼	▼	▼	
F - H (1)	14.3	0.0	14.3	18.8	9.5	9.3	17.9	9.0	8.9	▼	▼	▼	▲	▲
A - E (5)	71.4	28.6	42.9	47.4	21.2	26.2	50.0	22.5	27.5					
Unknown (1)	14.3			13.8			11.4							



■ I : end of year benchmark.
 ■ F - H : mid - year benchmark.
 ■ A - E
 ■ Unknown

Instructional Level (January 2013 - January 2016)

4 Year Trend
(school averages)



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

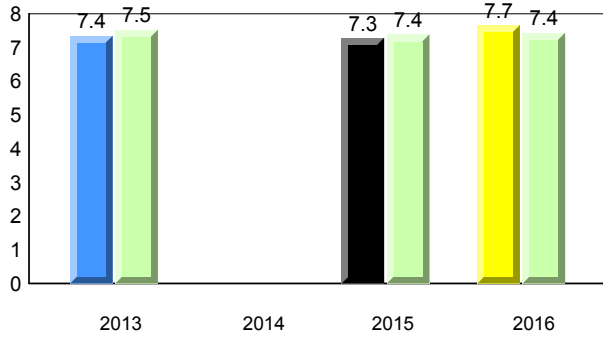
All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

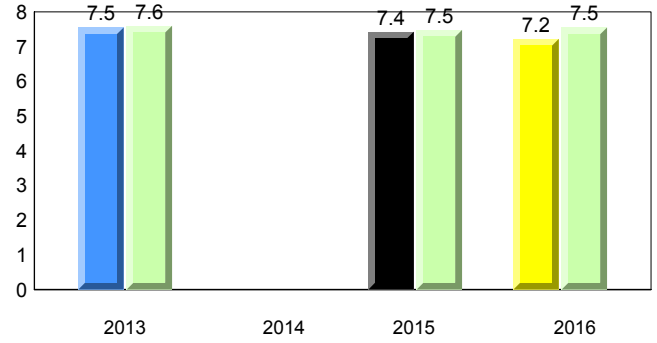
Total Students : 27
Total Students (Submitted): 9

Observation Survey (January 2013 - January 2016)
4 Year Trend
(school average vs. provincial average)

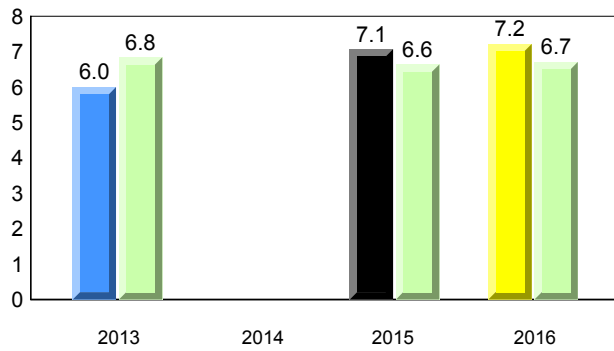
Rhyme



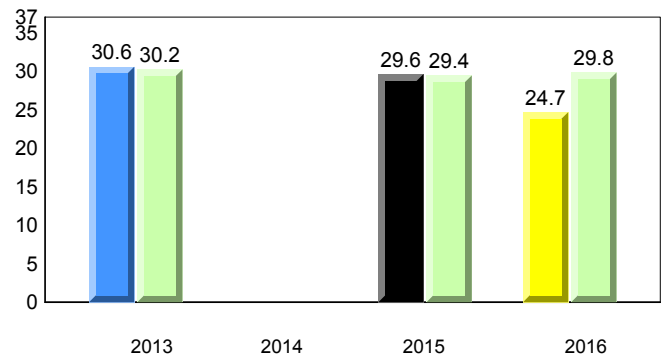
Beginning Sound



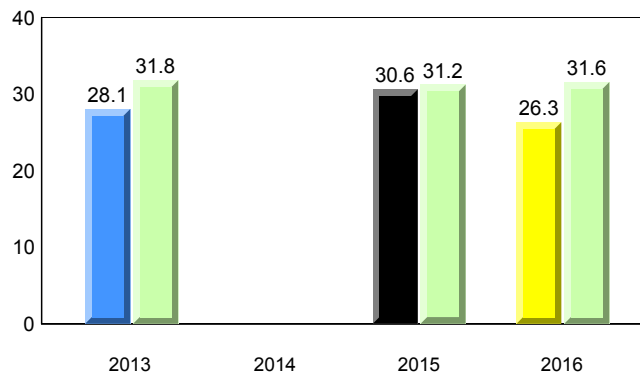
Onset Rhyme



Dictation



Sight Vocabulary



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

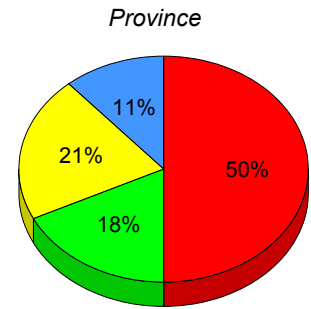
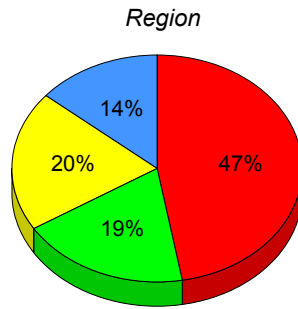
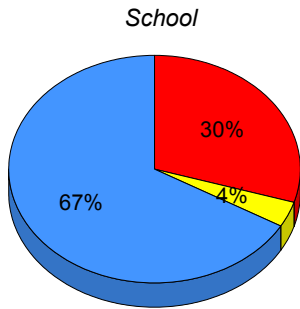
All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Total Students : 27
Total Students (Submitted): 9

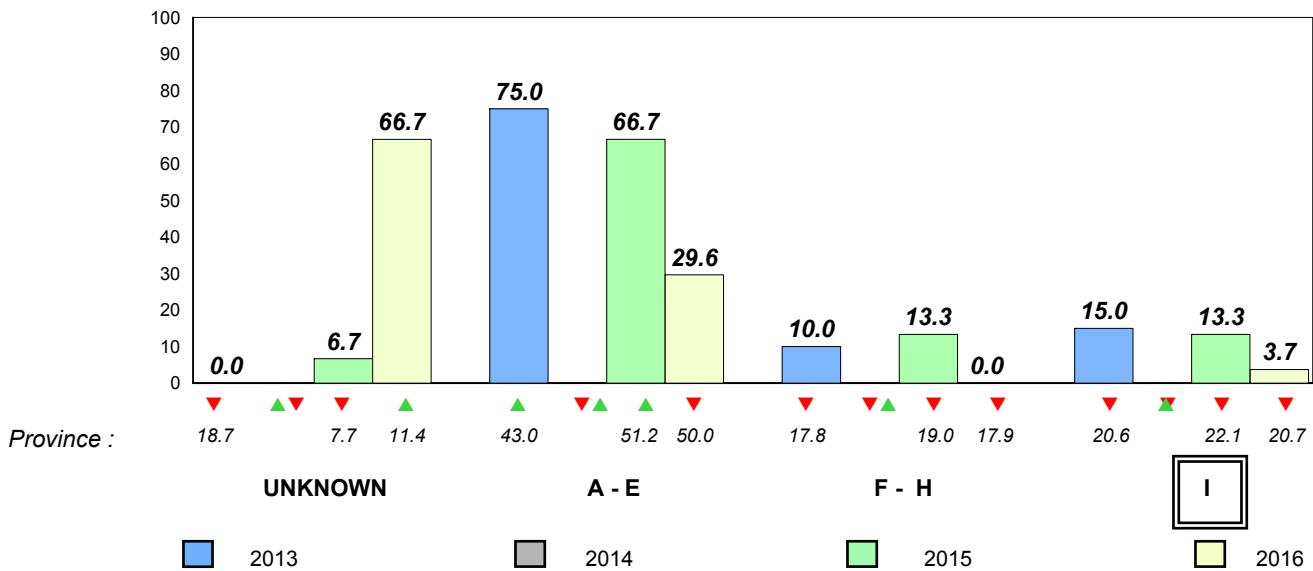
Instructional Level (January 2013 - January 2016)

Level	School	2016			2015			2014			2013		
		♀	♂	Region	♀	♂	Province	♀	♂	Region	♀	♂	Province
I (1)	3.7	0.0	3.7	20.1	10.6	9.5	20.7	10.9	9.9	▼	▼	▼	▼
F - H (0)	0.0	0.0	0.0	18.8	9.5	9.3	17.9	9.0	8.9	▼	▼	▼	▼
A - E (8)	29.6	25.9	3.7	47.4	21.2	26.2	50.0	22.5	27.5				
Unknown (18)	66.7			13.8			11.4						



■ I : end of year benchmark.
 ■ F - H : mid - year benchmark.
 ■ A - E
 ■ Unknown

Instructional Level (January 2013 - January 2016)
4 Year Trend
(school averages)



▼ ▲ denotes school performance vs province.
 ✘ denotes Department did not receive data.

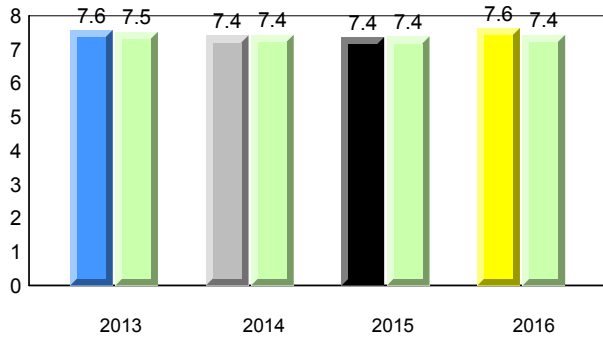
All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

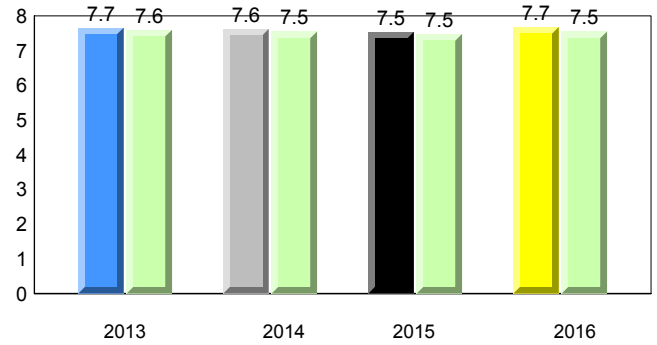
Total Students : 76
Total Students (Submitted): 76

Observation Survey (January 2013 - January 2016)
4 Year Trend
(school average vs. provincial average)

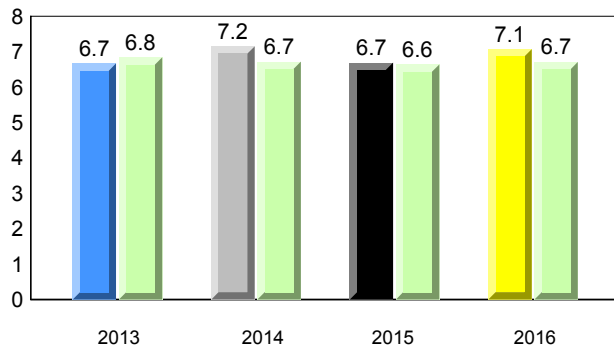
Rhyme



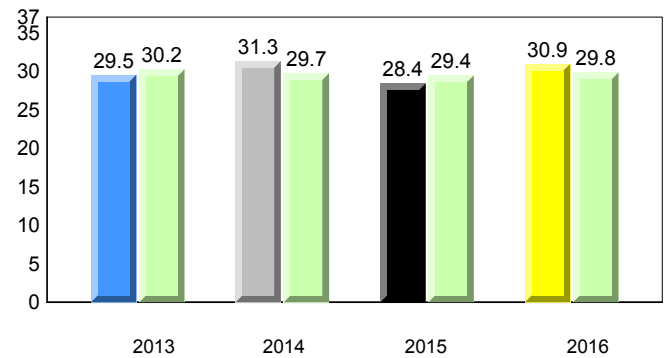
Beginning Sound



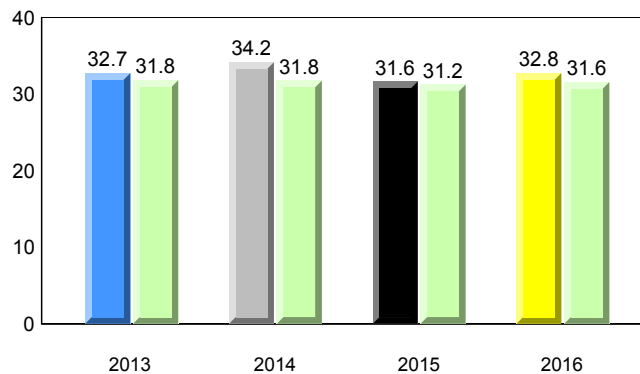
Onset Rhyme



Dictation



Sight Vocabulary



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

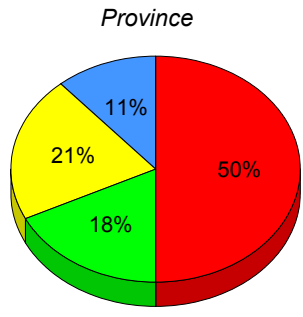
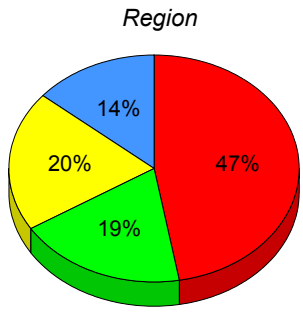
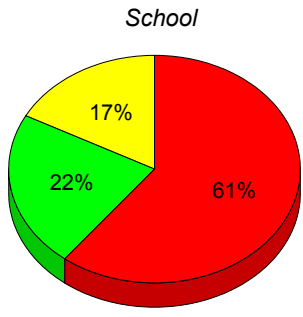
All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Total Students : 76
Total Students (Submitted): 76

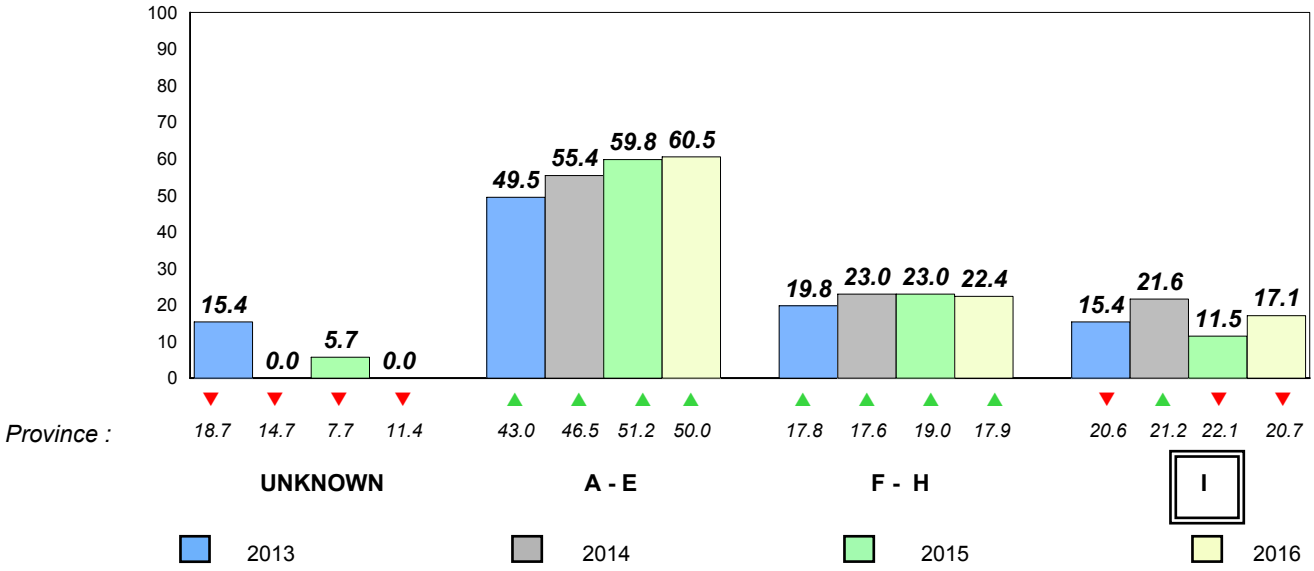
Instructional Level (January 2013 - January 2016)

Level	School	2016		2015		2014		2013					
		♀	♂	♀	♂	♀	♂	♀	♂				
Level	School	Region	Province	School vs Region	School vs Province	School vs Region	School vs Province	School vs Region	School vs Province				
I (13)	17.1	7.9	9.2	20.1	10.6	9.5	20.7	10.9	9.9	▼	▼	▼	▼
F - H (17)	22.4	10.5	11.8	18.8	9.5	9.3	17.9	9.0	8.9	▲	▲	▲	▲
A - E (46)	60.5	28.9	31.6	47.4	21.2	26.2	50.0	22.5	27.5				
Unknown (0)	0.0			13.8			11.4						



■ I : end of year benchmark.
 ■ F - H : mid - year benchmark.
 ■ A - E
 ■ Unknown

Instructional Level (January 2013 - January 2016)
4 Year Trend (school averages)

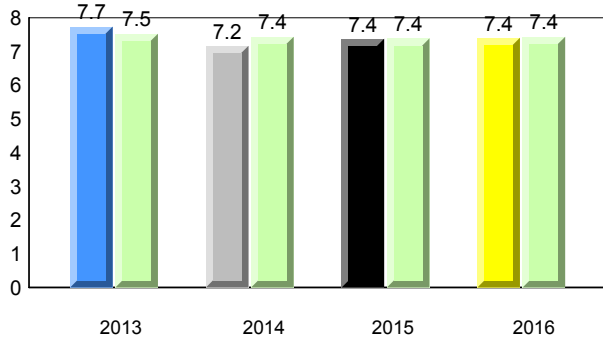


▼ ▲ denotes school performance vs province.
 ✖ denotes Department did not receive data.
 All percentages are based on AGR number for the above data.
 Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

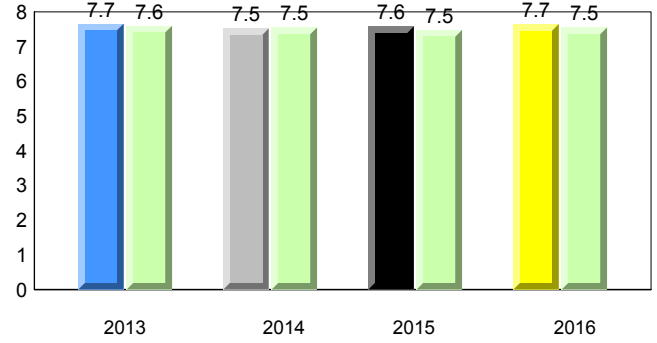
Total Students : 46
Total Students (Submitted): 46

Observation Survey (January 2013 - January 2016)
4 Year Trend
(school average vs. provincial average)

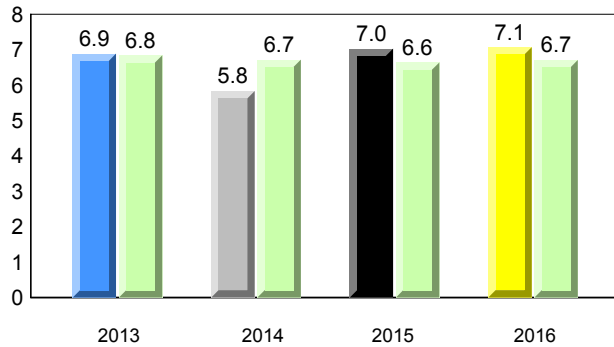
Rhyme



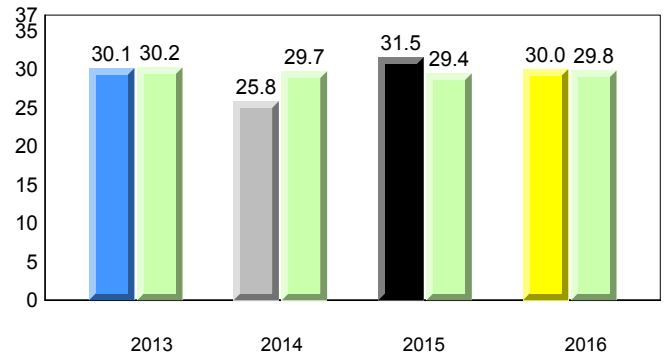
Beginning Sound



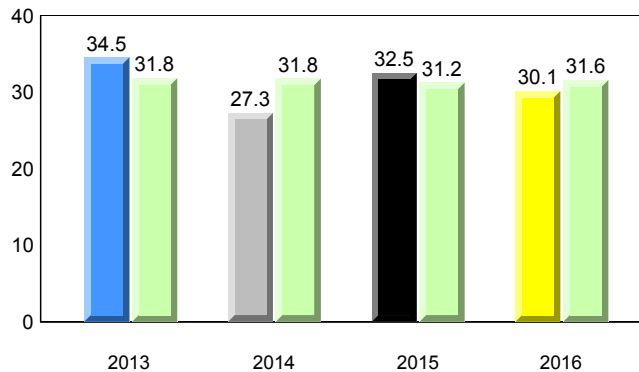
Onset Rhyme



Dictation



Sight Vocabulary



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

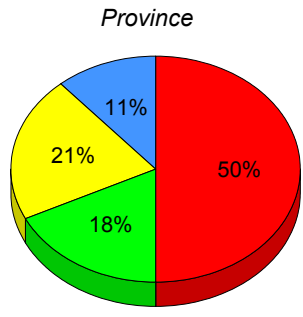
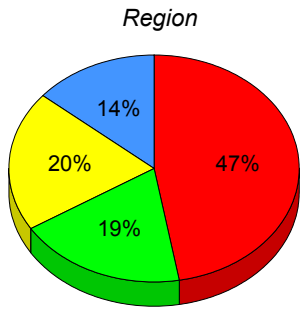
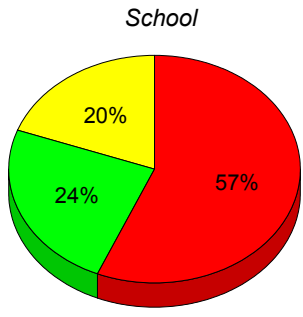
All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Total Students : 46
Total Students (Submitted): 46

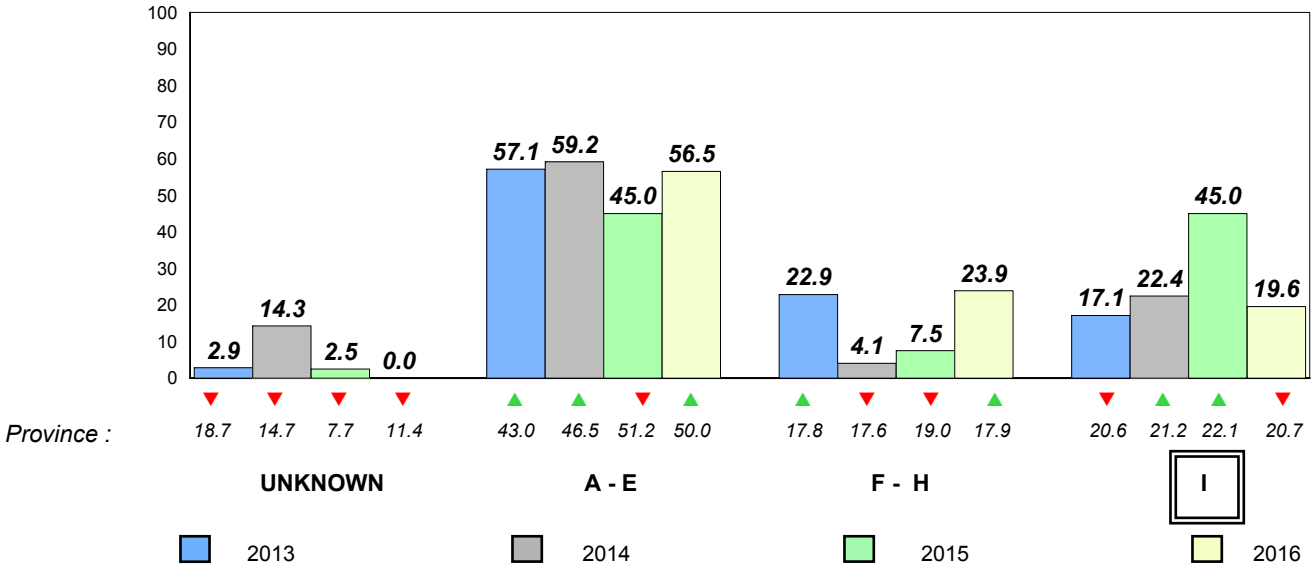
Instructional Level (January 2013 - January 2016)

Level	School	2016			2015			2014		2013							
		♀	♂	Region	♀	♂	Province	School vs Region	School vs Province	School vs Region	School vs Province						
I (9)	19.6	8.7	10.9	20.1	10.6	9.5	20.7	10.9	9.9	▼	▼	▲	▲	▲	▲	▼	▼
F - H (11)	23.9	8.7	15.2	18.8	9.5	9.3	17.9	9.0	8.9	▲	▲	▼	▼	▼	▼	▲	▲
A - E (26)	56.5	34.8	21.7	47.4	21.2	26.2	50.0	22.5	27.5								
Unknown (0)	0.0			13.8			11.4										



■ I : end of year benchmark.
 ■ F - H : mid - year benchmark.
 ■ A - E
 ■ Unknown

Instructional Level (January 2013 - January 2016)
4 Year Trend
(school averages)

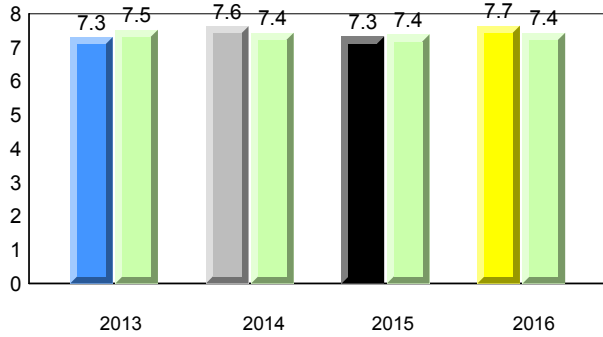


▼ ▲ denotes school performance vs province.
 ✖ denotes Department did not receive data.
 All percentages are based on AGR number for the above data.
 Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

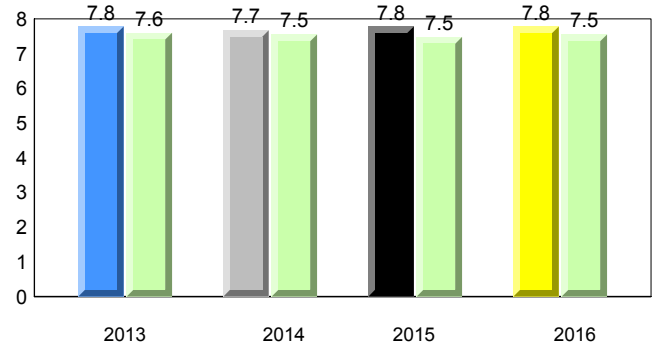
Total Students : 54
Total Students (Submitted): 37

Observation Survey (January 2013 - January 2016)
4 Year Trend
(school average vs. provincial average)

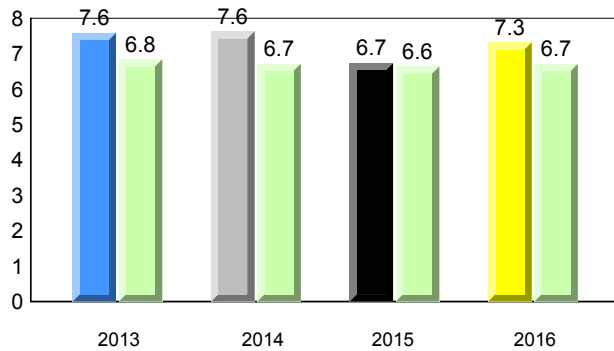
Rhyme



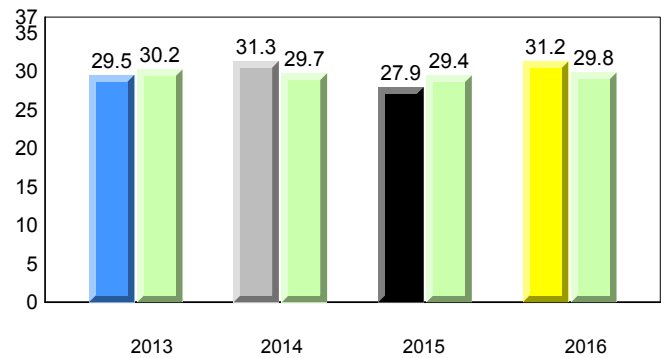
Beginning Sound



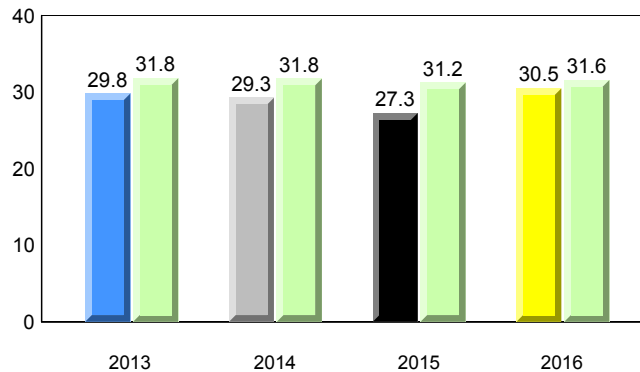
Onset Rhyme



Dictation



Sight Vocabulary



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

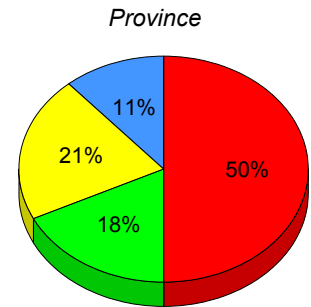
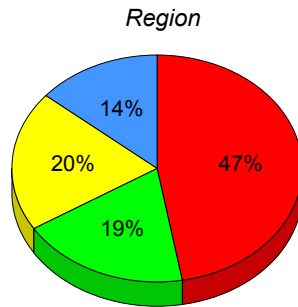
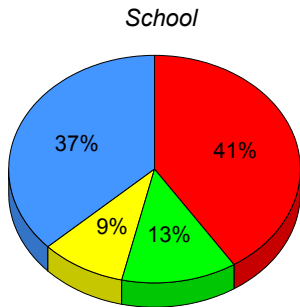
All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Total Students : 54
Total Students (Submitted): 37

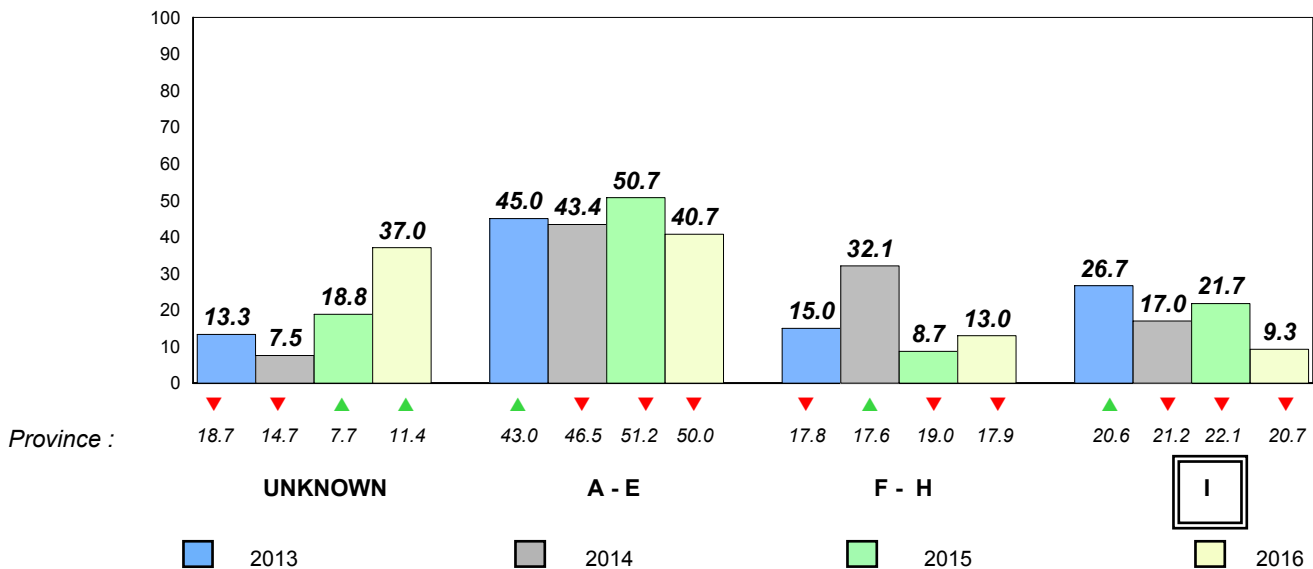
Instructional Level (January 2013 - January 2016)

Level	School	2016		2015		2014		2013		School vs Region	School vs Province	School vs Region	School vs Province
		♀	♂	♀	♂	♀	♂	♀	♂				
I (5)	9.3	5.6	3.7	20.1	10.6	9.5	20.7	10.9	9.9	▼	▼	▲	▼
F - H (7)	13.0	7.4	5.6	18.8	9.5	9.3	17.9	9.0	8.9	▼	▼	▲	▲
A - E (22)	40.7	14.8	25.9	47.4	21.2	26.2	50.0	22.5	27.5				
Unknown (20)	37.0			13.8			11.4						



■ I : end of year benchmark.
 ■ F - H : mid - year benchmark.
 ■ A - E
 ■ Unknown

Instructional Level (January 2013 - January 2016)
4 Year Trend
(school averages)



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

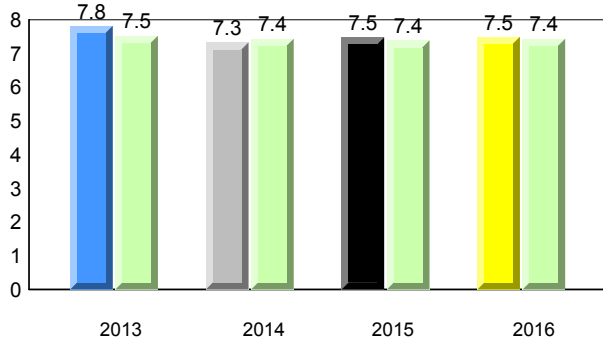
All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

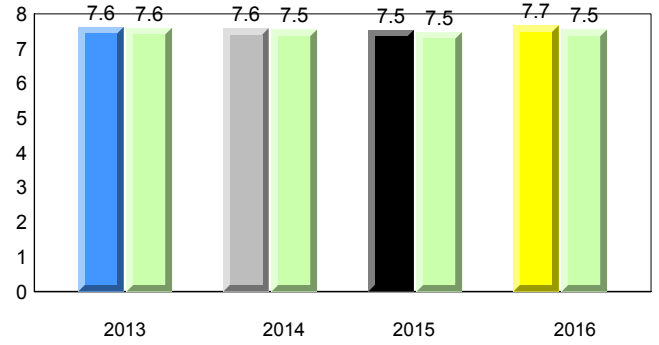
Total Students : 46
Total Students (Submitted): 46

Observation Survey (January 2013 - January 2016)
4 Year Trend
(school average vs. provincial average)

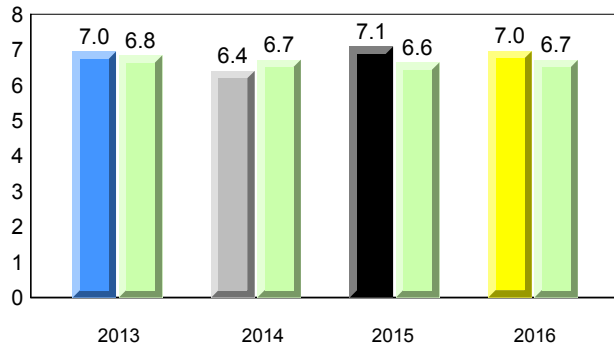
Rhyme



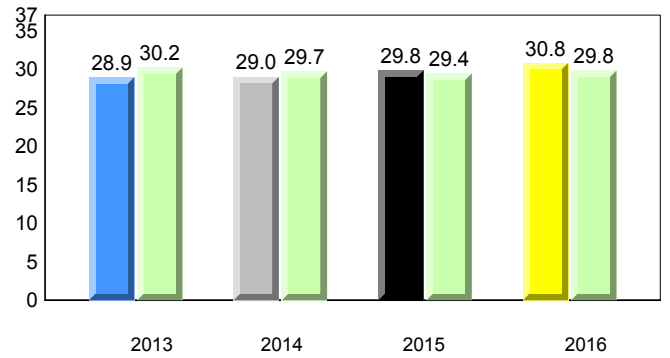
Beginning Sound



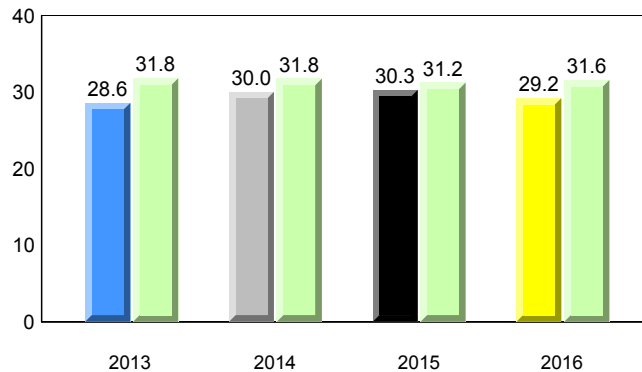
Onset Rhyme



Dictation



Sight Vocabulary



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

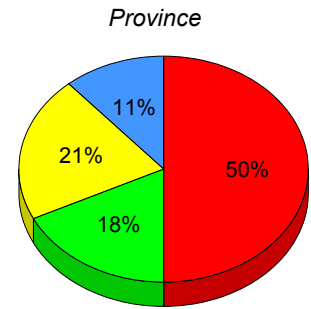
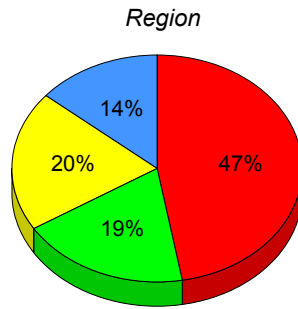
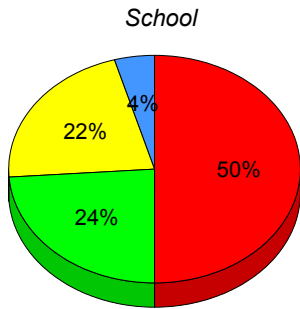
All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Total Students : 46
Total Students (Submitted): 46

Instructional Level (January 2013 - January 2016)

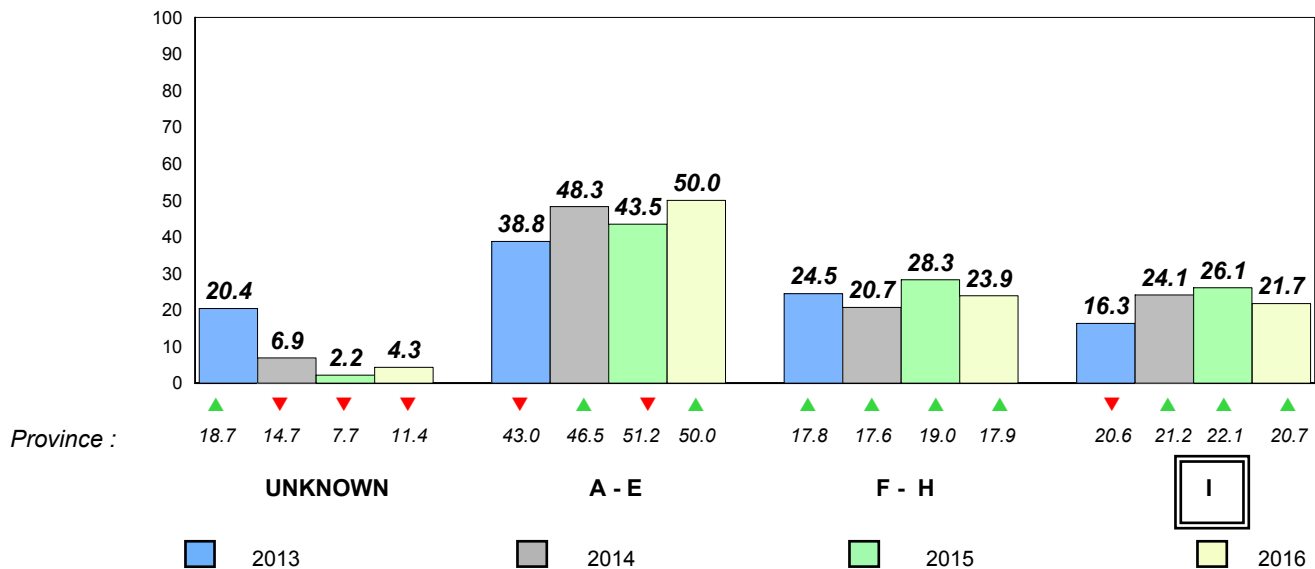
Level	School	2016		2015		2014		2013		School vs Region	School vs Province	School vs Region	School vs Province		
		♀	♂	♀	♂	♀	♂	♀	♂						
I (10)	21.7	8.7	13.0	20.1	10.6	9.5	20.7	10.9	9.9	▲	▲	▲	▲	▼	▼
F - H (11)	23.9	15.2	8.7	18.8	9.5	9.3	17.9	9.0	8.9	▲	▲	▲	▲	▲	▲
A - E (23)	50.0	17.4	32.6	47.4	21.2	26.2	50.0	22.5	27.5						
Unknown (2)	4.3			13.8			11.4								



■ I : end of year benchmark.
 ■ F - H : mid - year benchmark.
 ■ A - E
 ■ Unknown

Instructional Level (January 2013 - January 2016)

4 Year Trend
(school averages)



▼ ▲ denotes school performance vs province.
 ✘ denotes Department did not receive data.

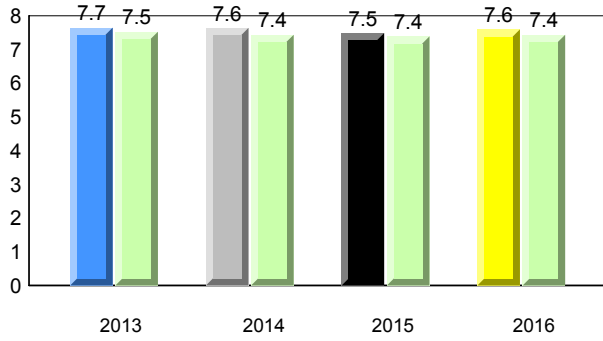
All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

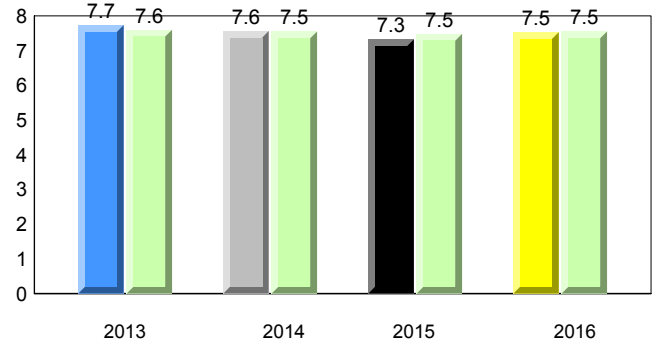
Total Students : 107
Total Students (Submitted): 107

Observation Survey (January 2013 - January 2016)
4 Year Trend
(school average vs. provincial average)

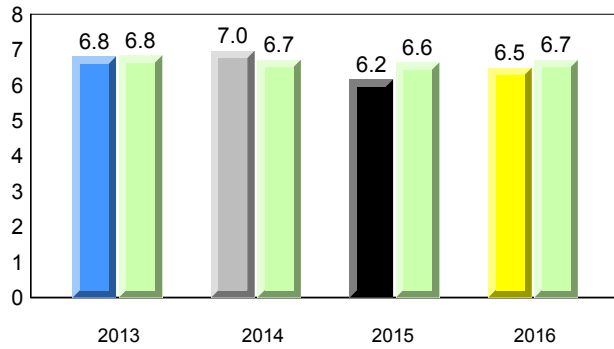
Rhyme



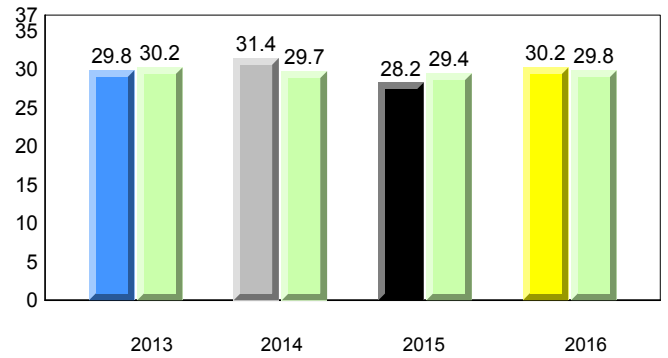
Beginning Sound



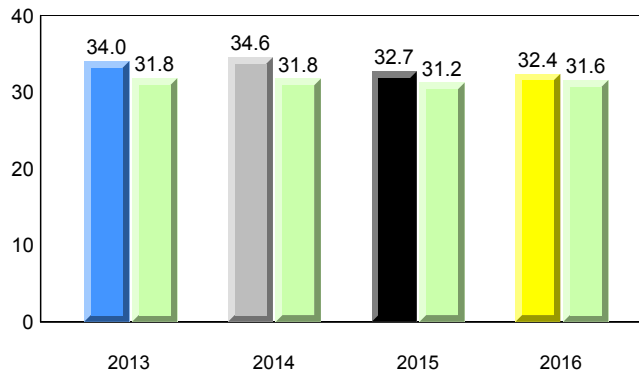
Onset Rhyme



Dictation



Sight Vocabulary



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

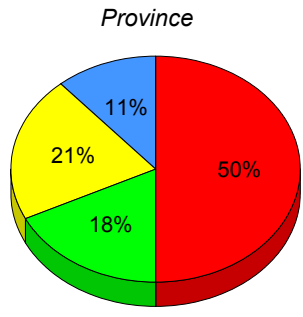
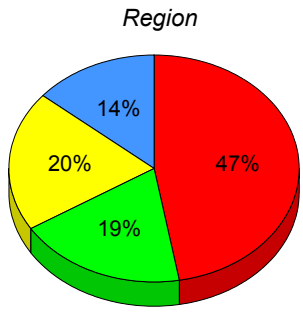
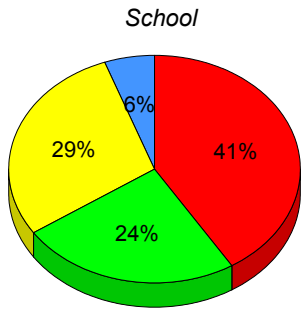
All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Total Students : 107
Total Students (Submitted): 107

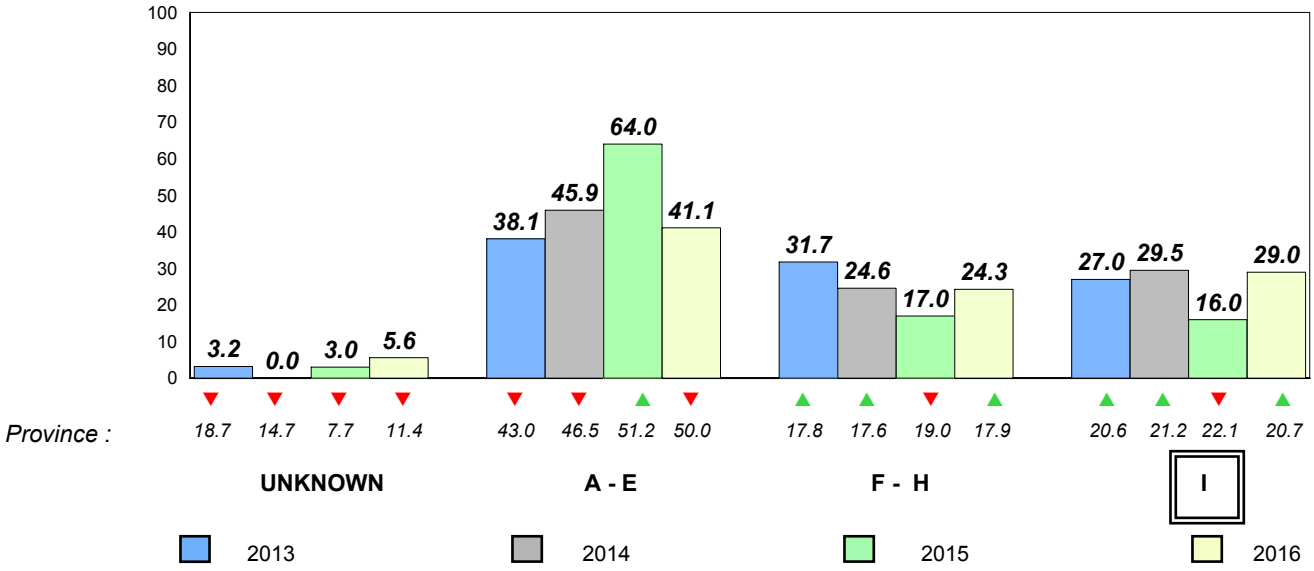
Instructional Level (January 2013 - January 2016)

Level	School	2016		2015		2014		2013		School vs Region	School vs Province	School vs Region	School vs Province				
		♀	♂	♀	♂	♀	♂	♀	♂								
I (31)	29.0	15.9	13.1	20.1	10.6	9.5	20.7	10.9	9.9	▲	▲	▼	▼	▲	▲	▲	▲
F - H (26)	24.3	13.1	11.2	18.8	9.5	9.3	17.9	9.0	8.9	▲	▲	▼	▼	▲	▲	▲	▲
A - E (44)	41.1	19.6	21.5	47.4	21.2	26.2	50.0	22.5	27.5								
Unknown (6)	5.6			13.8			11.4										



■ I : end of year benchmark.
 ■ F - H : mid - year benchmark.
 ■ A - E
 ■ Unknown

Instructional Level (January 2013 - January 2016)
4 Year Trend
(school averages)

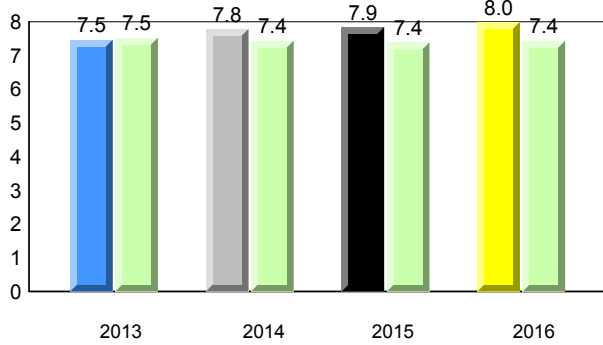


▼ ▲ denotes school performance vs province.
 ✖ denotes Department did not receive data.
 All percentages are based on AGR number for the above data.
 Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

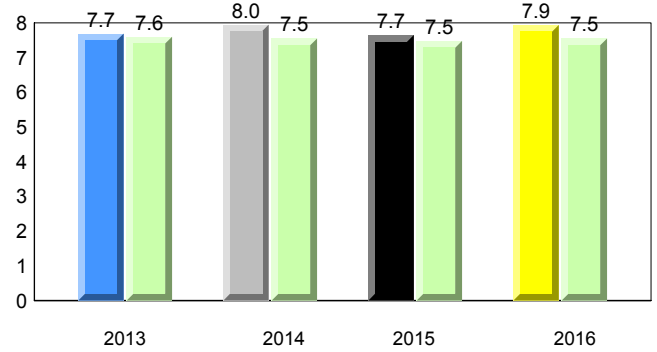
Total Students : 37
Total Students (Submitted): 35

Observation Survey (January 2013 - January 2016)
4 Year Trend
(school average vs. provincial average)

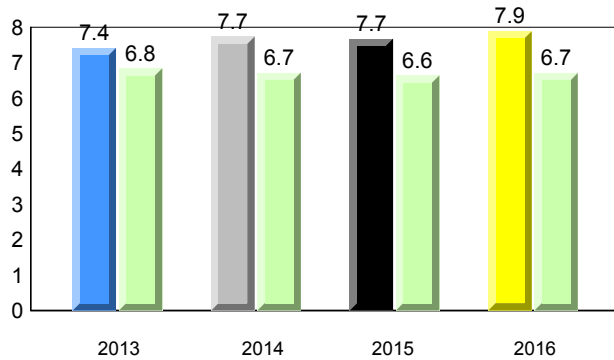
Rhyme



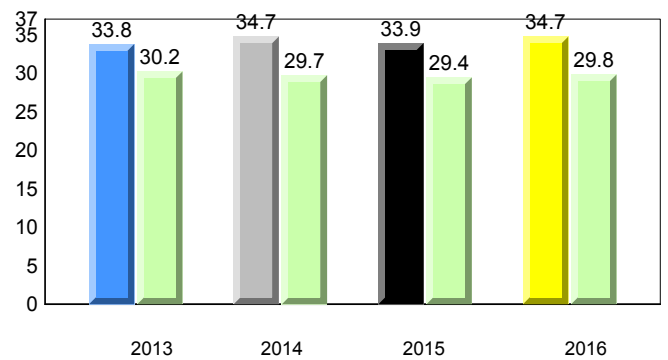
Beginning Sound



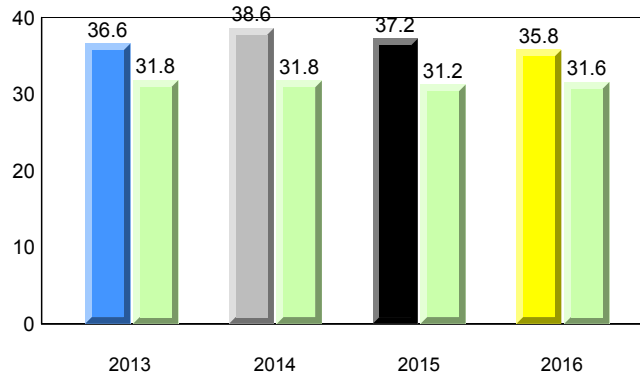
Onset Rhyme



Dictation



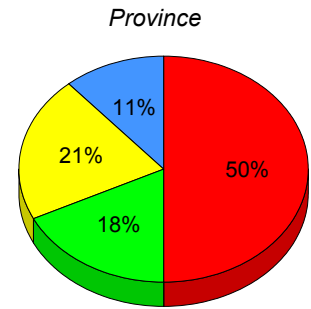
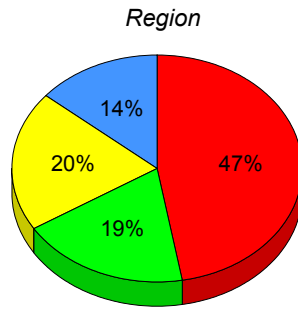
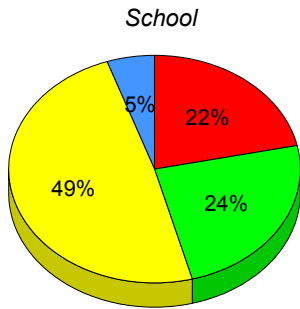
Sight Vocabulary



Total Students : 37
Total Students (Submitted): 35

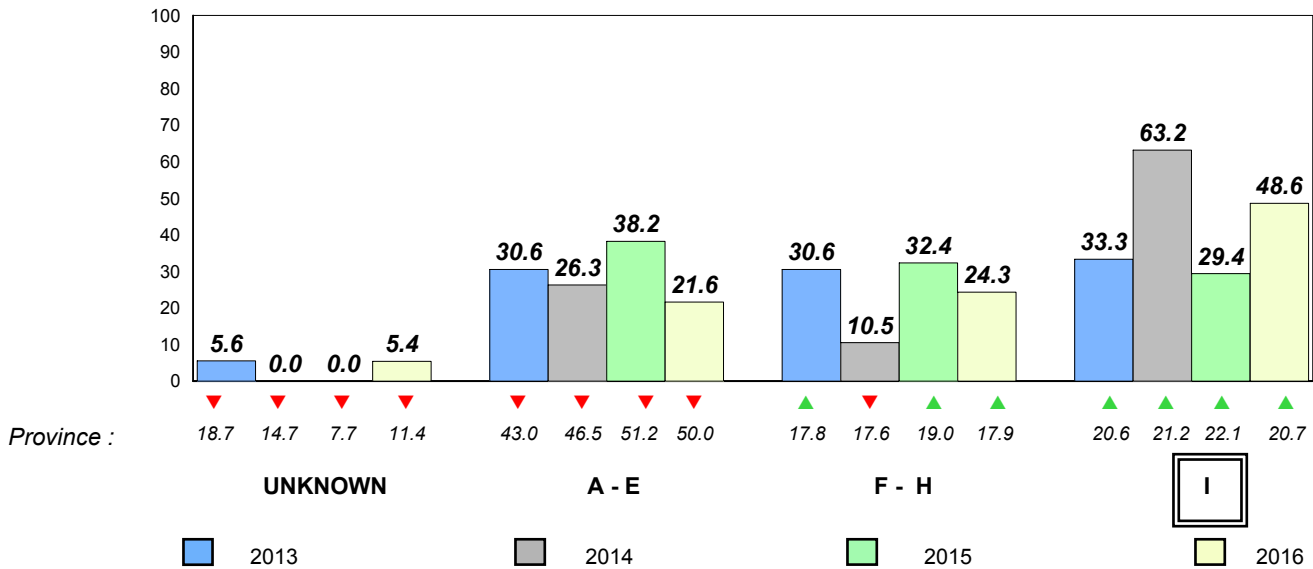
Instructional Level (January 2013 - January 2016)

Level	School	2016		2015		2014		2013		School vs Region	School vs Province	School vs Region	School vs Province
		♀	♂	♀	♂	♀	♂	♀	♂				
I (18)	48.6	29.7	18.9	20.1	10.6	9.5	20.7	10.9	9.9	▲	▲	▲	▲
F - H (9)	24.3	16.2	8.1	18.8	9.5	9.3	17.9	9.0	8.9	▲	▲	▼	▼
A - E (8)	21.6	5.4	16.2	47.4	21.2	26.2	50.0	22.5	27.5				
Unknown (2)	5.4			13.8			11.4						



■ I : end of year benchmark.
 ■ F - H : mid - year benchmark.
 ■ A - E
 ■ Unknown

Instructional Level (January 2013 - January 2016)
4 Year Trend
(school averages)



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

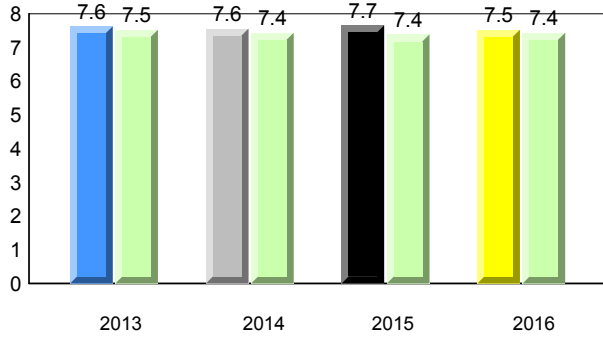
All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

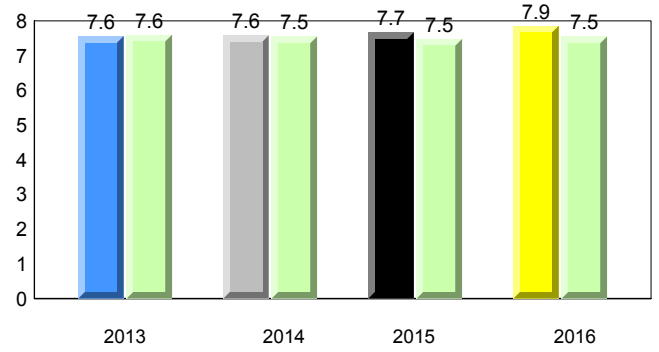
Total Students : 62
Total Students (Submitted): 59

Observation Survey (January 2013 - January 2016)
4 Year Trend
(school average vs. provincial average)

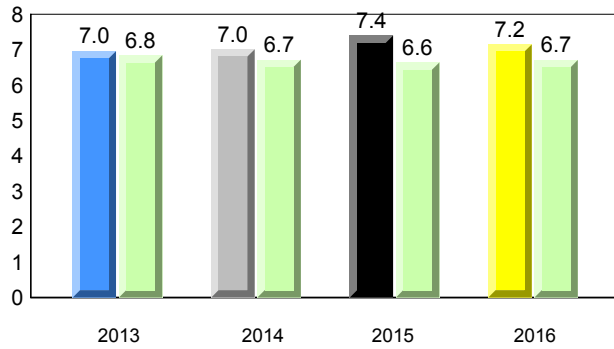
Rhyme



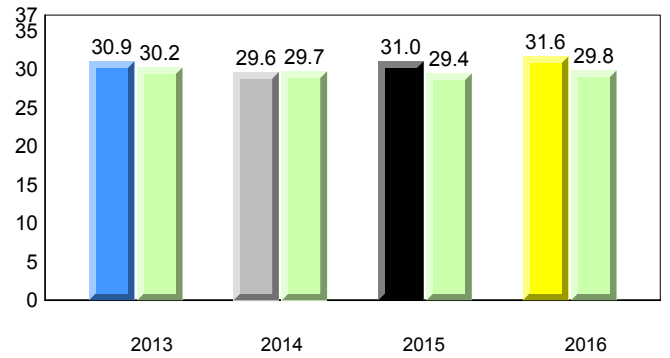
Beginning Sound



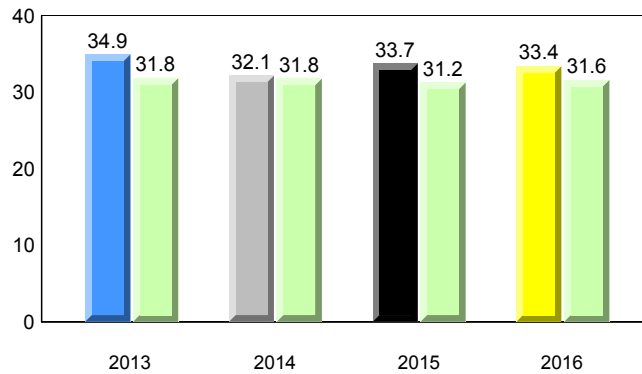
Onset Rhyme



Dictation



Sight Vocabulary



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

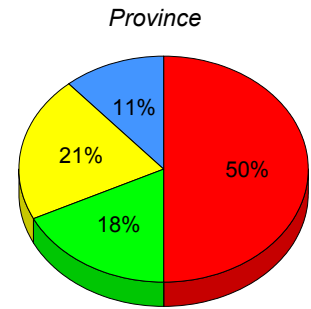
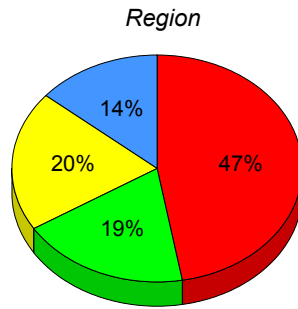
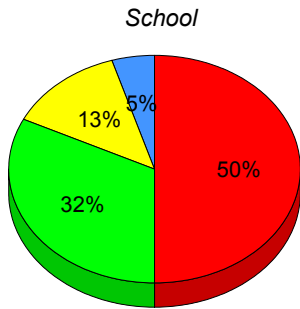
All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Total Students : 62
Total Students (Submitted): 59

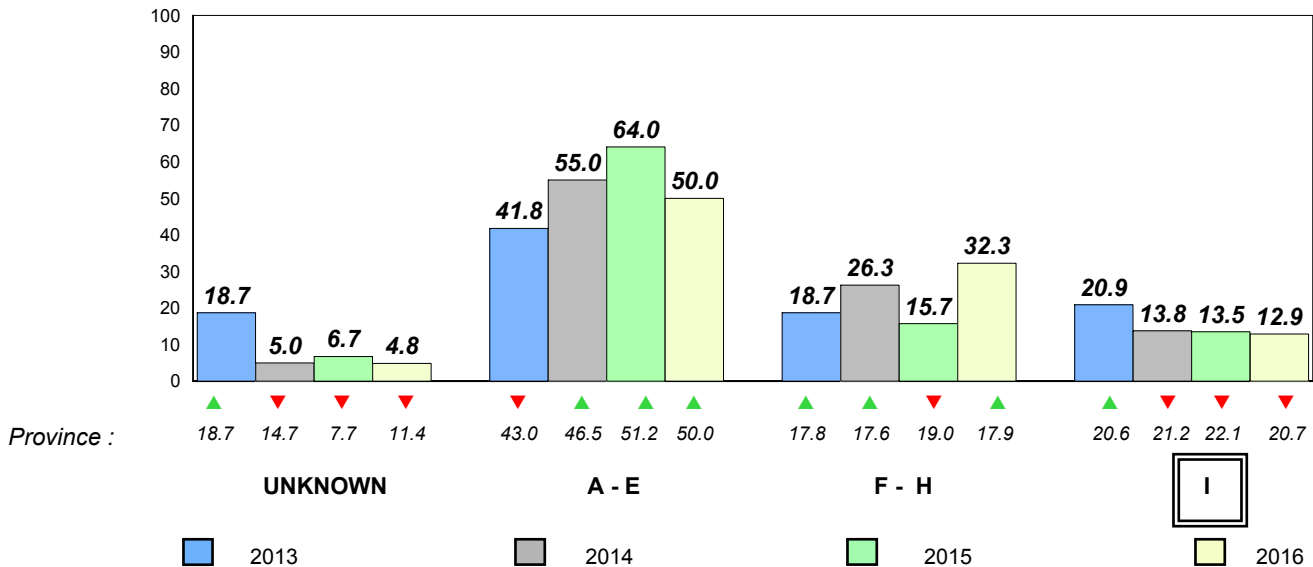
Instructional Level (January 2013 - January 2016)

Level	School	2016			2015			2014			2013				
		♀	♂	Region	♀	♂	Province	♀	♂	Region	♀	♂	Province		
I (8)	12.9	9.7	3.2	20.1	10.6	9.5	20.7	10.9	9.9	▼	▼	▼	▼	▲	▲
F - H (20)	32.3	22.6	9.7	18.8	9.5	9.3	17.9	9.0	8.9	▲	▲	▼	▼	▲	▲
A - E (31)	50.0	19.4	30.6	47.4	21.2	26.2	50.0	22.5	27.5						
Unknown (3)	4.8			13.8			11.4								



■ I : end of year benchmark.
 ■ F - H : mid - year benchmark.
 ■ A - E
 ■ Unknown

Instructional Level (January 2013 - January 2016)
4 Year Trend
(school averages)



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

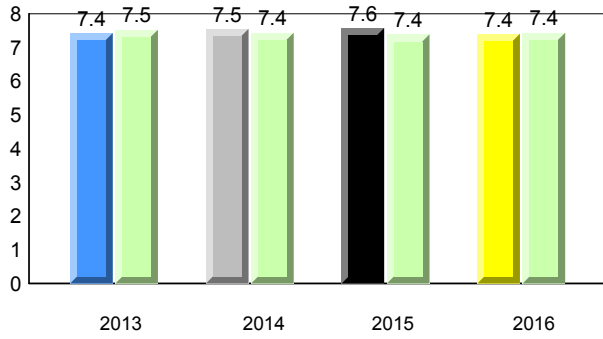
All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

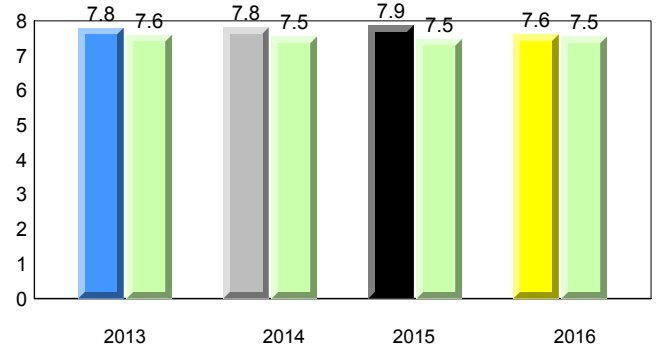
Total Students : 54
Total Students (Submitted): 51

Observation Survey (January 2013 - January 2016)
4 Year Trend
(school average vs. provincial average)

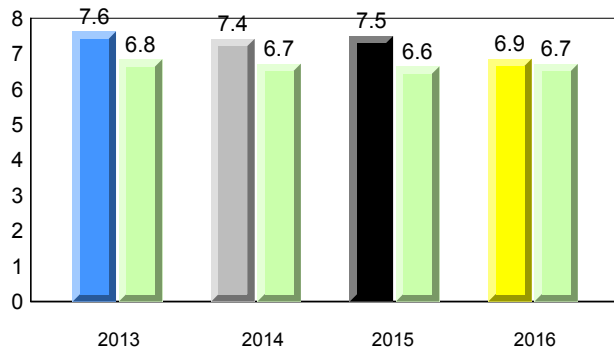
Rhyme



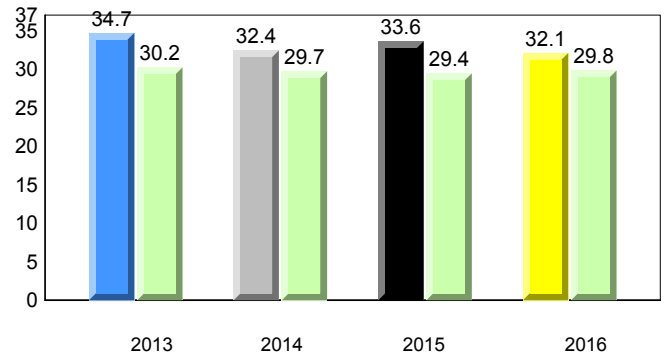
Beginning Sound



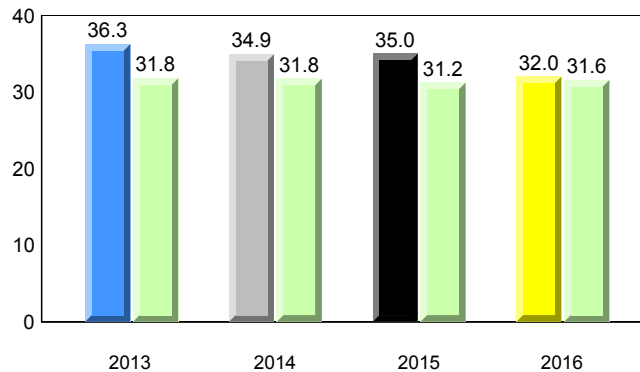
Onset Rhyme



Dictation



Sight Vocabulary



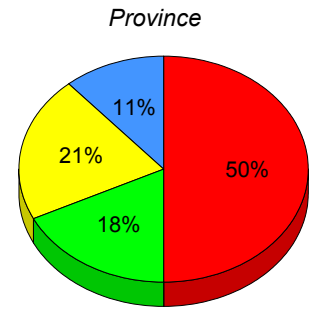
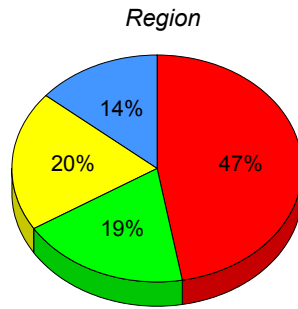
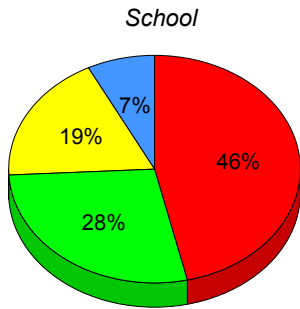
▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

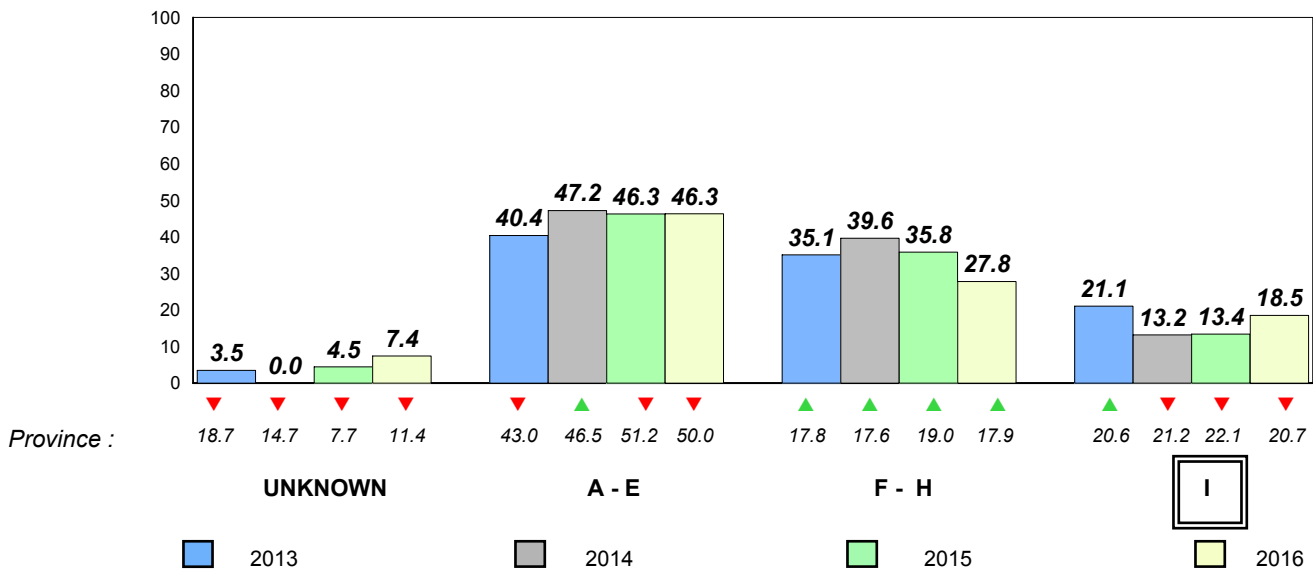
Total Students : 54
Total Students (Submitted): 51
Instructional Level (January 2013 - January 2016)

Level	School	2016		2015		2014		2013		School vs Region	School vs Province	School vs Region	School vs Province		
		♀	♂	♀	♂	♀	♂	♀	♂						
I (10)	18.5	7.4	11.1	20.1	10.6	9.5	20.7	10.9	9.9	▼	▼	▼	▼	▲	▲
F - H (15)	27.8	13.0	14.8	18.8	9.5	9.3	17.9	9.0	8.9	▲	▲	▲	▲	▲	▲
A - E (25)	46.3	20.4	25.9	47.4	21.2	26.2	50.0	22.5	27.5						
Unknown (4)	7.4			13.8			11.4								



■ I : end of year benchmark.
 ■ F - H : mid - year benchmark.
 ■ A - E
 ■ Unknown

Instructional Level (January 2013 - January 2016)
4 Year Trend
(school averages)



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

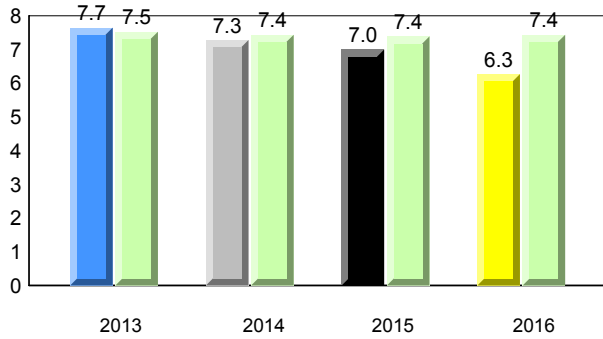
All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

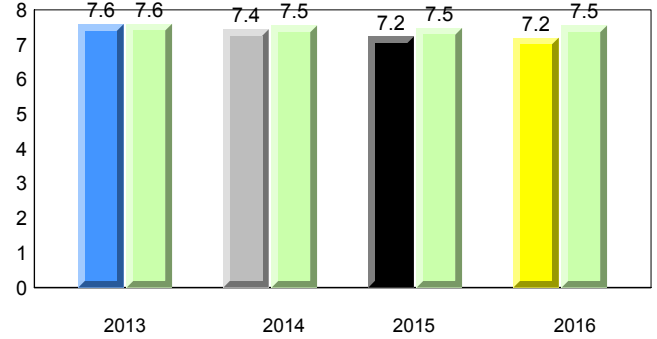
Total Students : 30
Total Students (Submitted): 15

Observation Survey (January 2013 - January 2016)
4 Year Trend
(school average vs. provincial average)

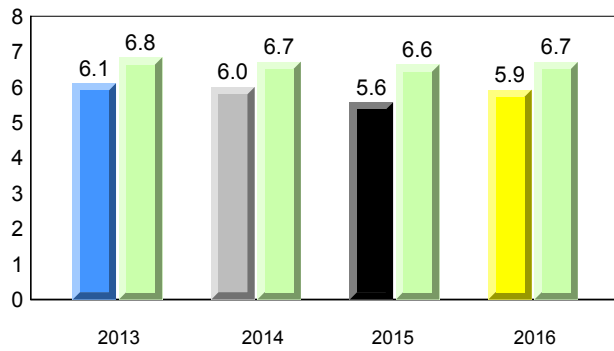
Rhyme



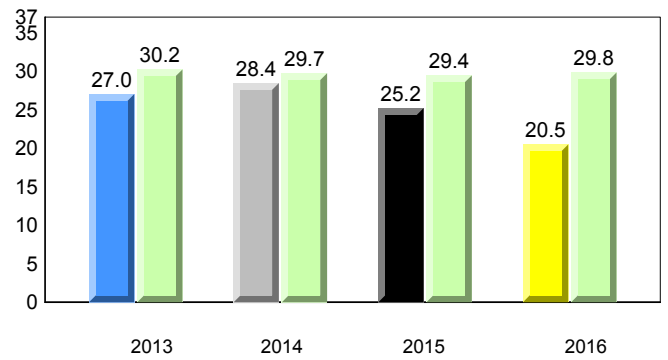
Beginning Sound



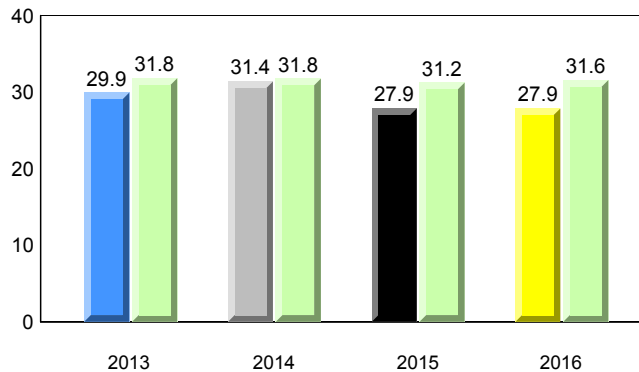
Onset Rhyme



Dictation



Sight Vocabulary



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

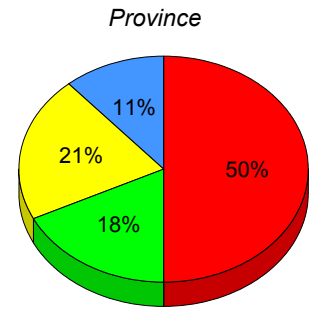
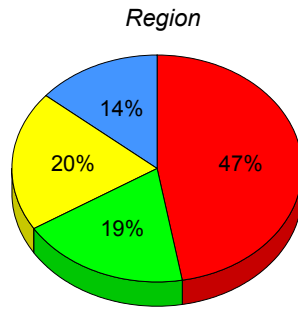
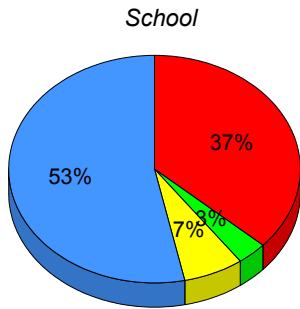
All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Total Students : 30
Total Students (Submitted): 15

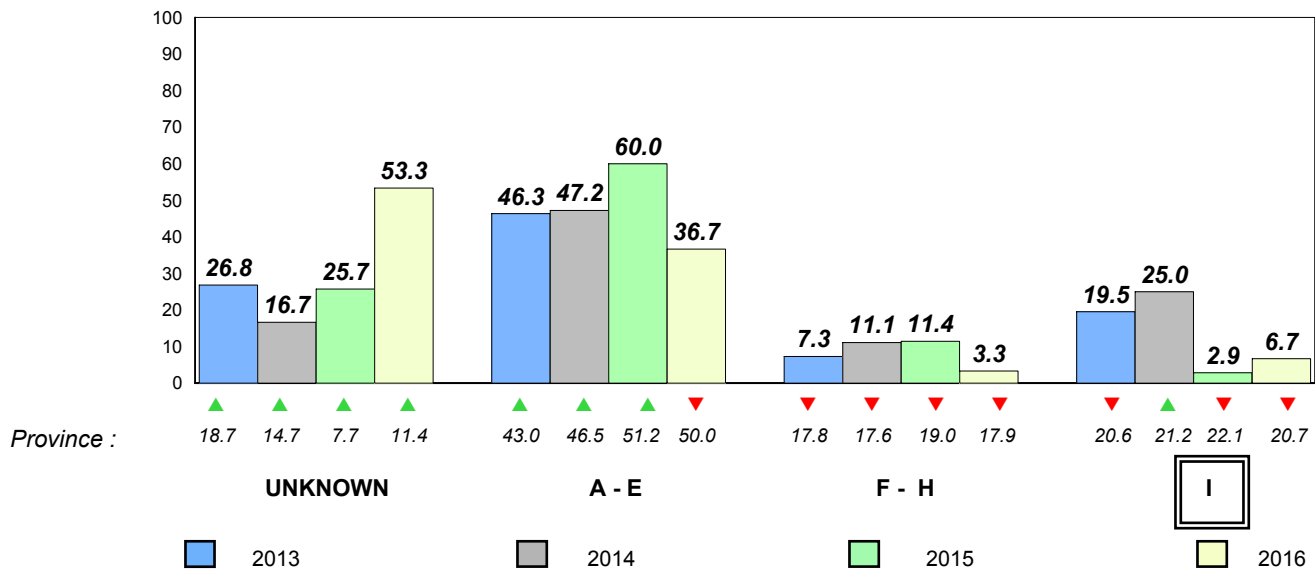
Instructional Level (January 2013 - January 2016)

Level	School	2016			2015			2014			2013		
		♀	♂	Region	♀	♂	Province	♀	♂	Region	♀	♂	Province
I (2)	6.7	3.3	3.3	20.1	10.6	9.5	20.7	10.9	9.9	▼	▼	▼	▼
F - H (1)	3.3	3.3	0.0	18.8	9.5	9.3	17.9	9.0	8.9	▼	▼	▼	▼
A - E (11)	36.7	13.3	23.3	47.4	21.2	26.2	50.0	22.5	27.5				
Unknown (16)	53.3			13.8			11.4						



■ I : end of year benchmark.
 ■ F - H : mid - year benchmark.
 ■ A - E
 ■ Unknown

Instructional Level (January 2013 - January 2016)
4 Year Trend
(school averages)



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

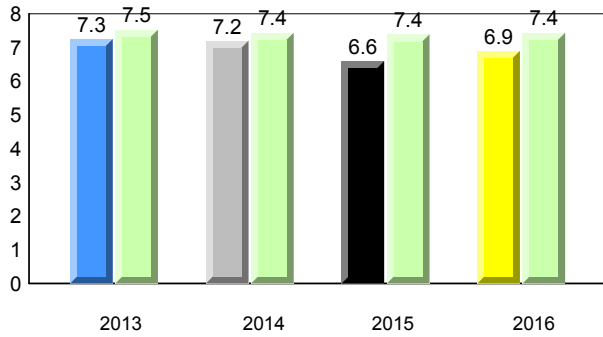
All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

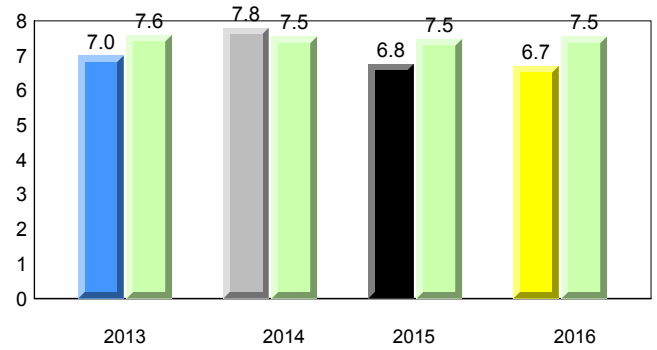
Total Students : 12
Total Students (Submitted): 10

Observation Survey (January 2013 - January 2016)
4 Year Trend
(school average vs. provincial average)

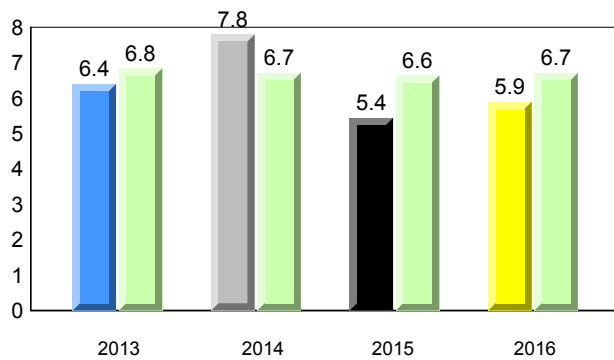
Rhyme



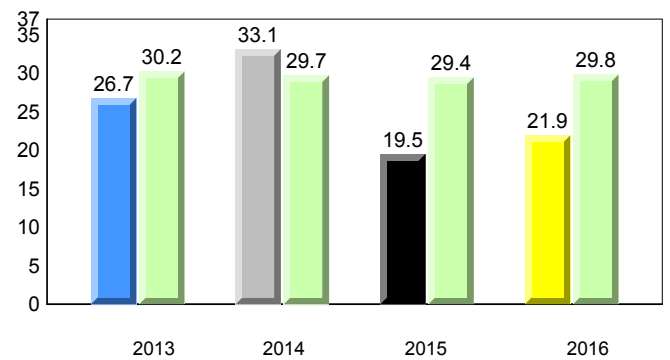
Beginning Sound



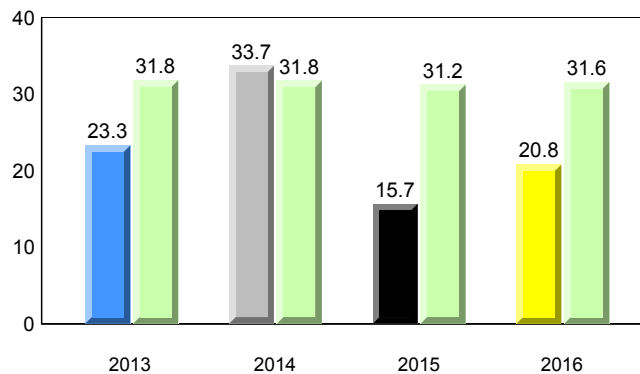
Onset Rhyme



Dictation



Sight Vocabulary



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

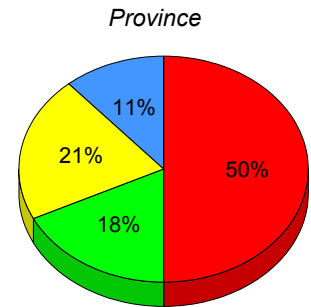
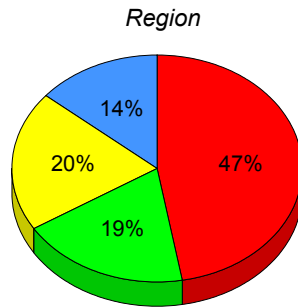
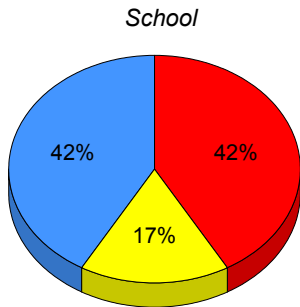
All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Total Students : 12
Total Students (Submitted): 10

Instructional Level (January 2013 - January 2016)

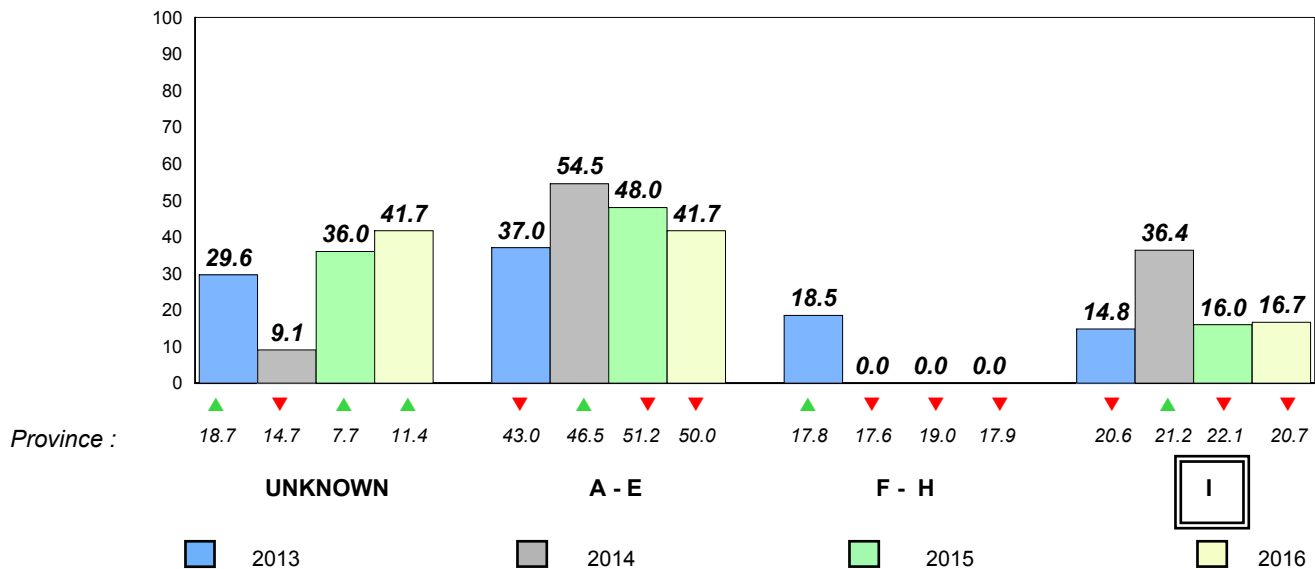
Level	School	2016			2015			2014			2013				
		♀	♂	Region	♀	♂	Province	♀	♂	Region	♀	♂	Province		
I (2)	16.7	16.7	0.0	20.1	10.6	9.5	20.7	10.9	9.9	▼	▼	▲	▲	▼	▼
F - H (0)	0.0	0.0	0.0	18.8	9.5	9.3	17.9	9.0	8.9	▼	▼	▼	▼	▼	▲
A - E (5)	41.7	8.3	33.3	47.4	21.2	26.2	50.0	22.5	27.5						
Unknown (5)	41.7			13.8			11.4								



■ I : end of year benchmark.
 ■ F - H : mid - year benchmark.
 ■ A - E
 ■ Unknown

Instructional Level (January 2013 - January 2016)

4 Year Trend
(school averages)



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

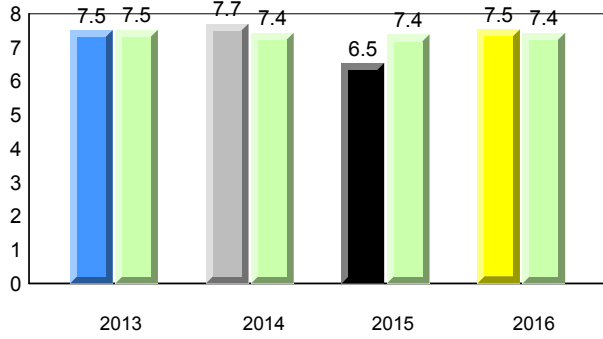
All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

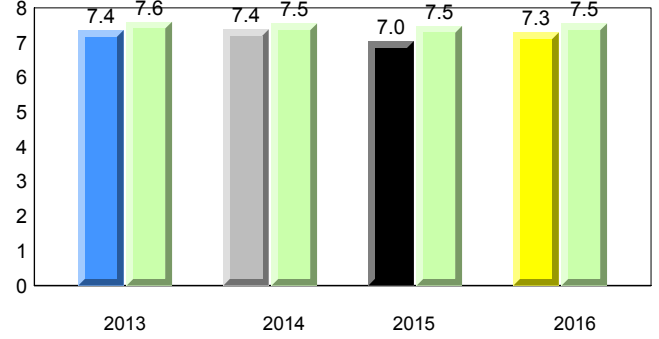
Total Students : 29
Total Students (Submitted): 28

Observation Survey (January 2013 - January 2016)
4 Year Trend
(school average vs. provincial average)

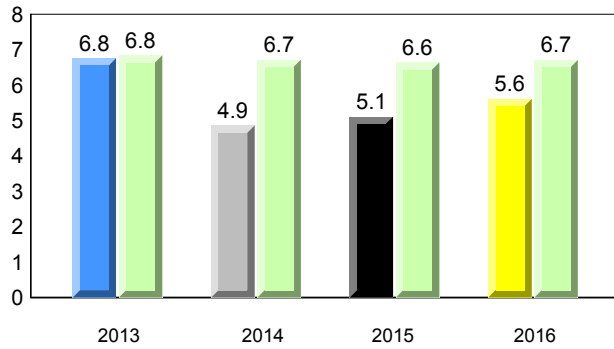
Rhyme



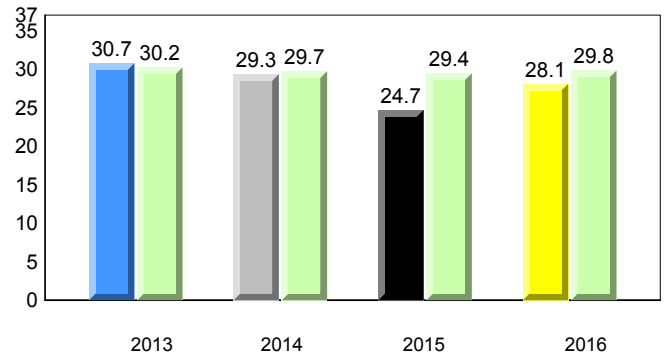
Beginning Sound



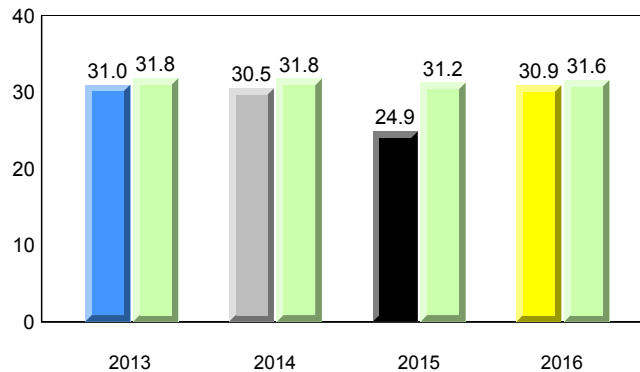
Onset Rhyme



Dictation



Sight Vocabulary



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

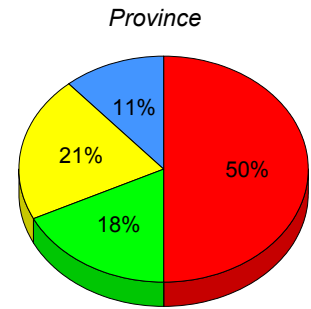
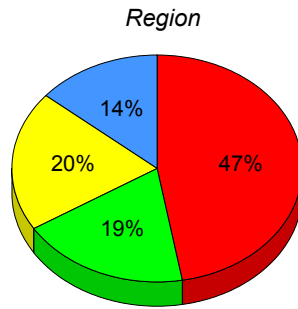
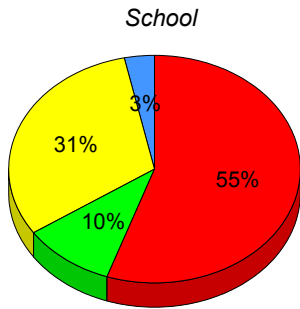
All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Total Students : 29
Total Students (Submitted): 28

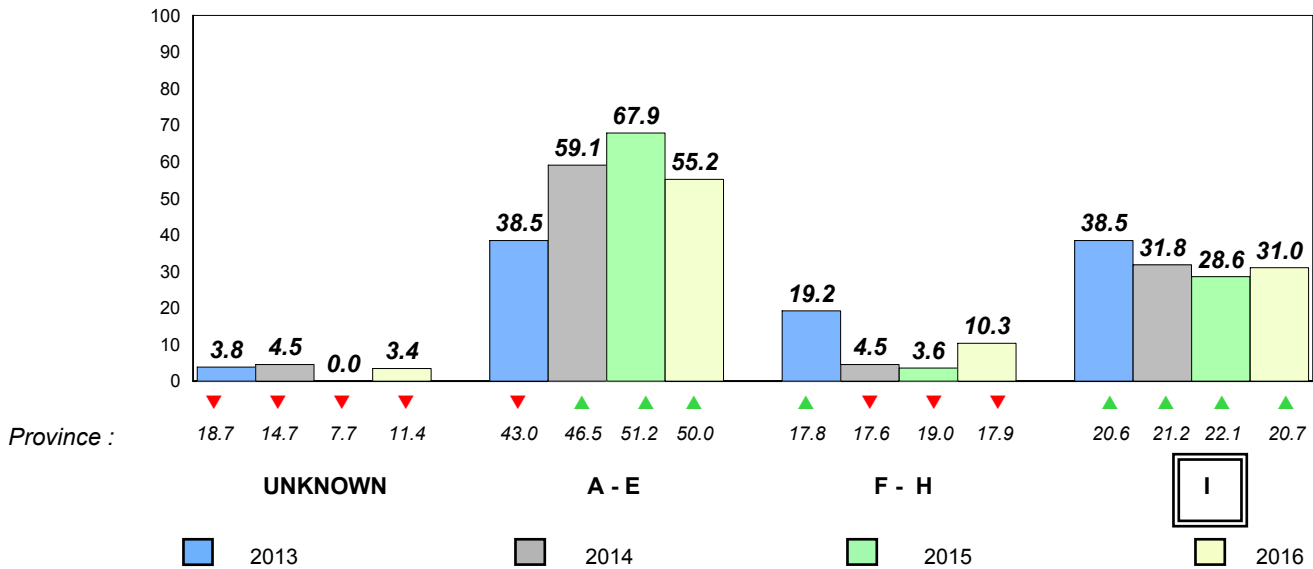
Instructional Level (January 2013 - January 2016)

Level	School	2016			2015			2014			2013				
		♀	♂	Region	♀	♂	Province	♀	♂	Region	♀	♂	Province		
I (9)	31.0	20.7	10.3	20.1	10.6	9.5	20.7	10.9	9.9	▲	▲	▲	▲	▲	▲
F - H (3)	10.3	3.4	6.9	18.8	9.5	9.3	17.9	9.0	8.9	▼	▼	▼	▼	▲	▲
A - E (16)	55.2	24.1	31.0	47.4	21.2	26.2	50.0	22.5	27.5						
Unknown (1)	3.4			13.8			11.4								



■ I : end of year benchmark.
 ■ F - H : mid - year benchmark.
 ■ A - E
 ■ Unknown

Instructional Level (January 2013 - January 2016)
4 Year Trend
(school averages)



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

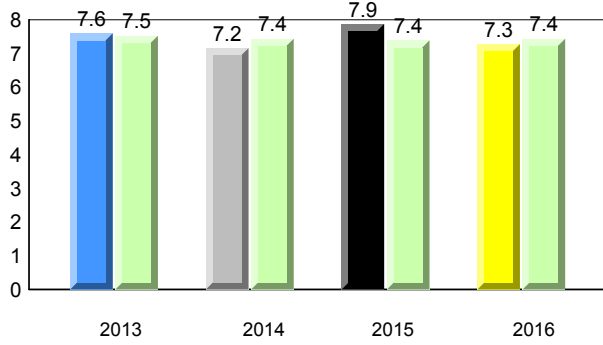
All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

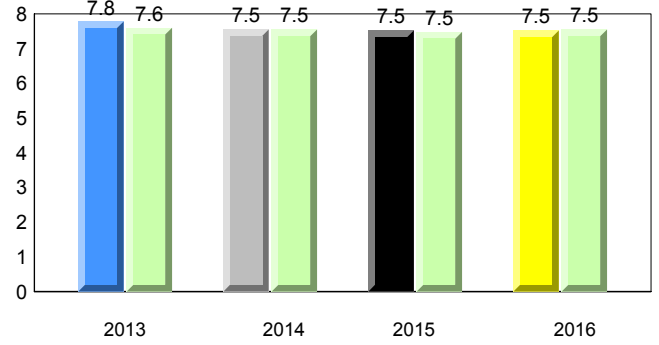
Total Students : 73
Total Students (Submitted): 65

Observation Survey (January 2013 - January 2016)
4 Year Trend
(school average vs. provincial average)

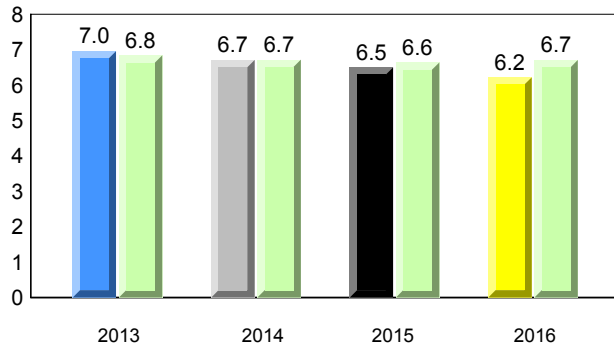
Rhyme



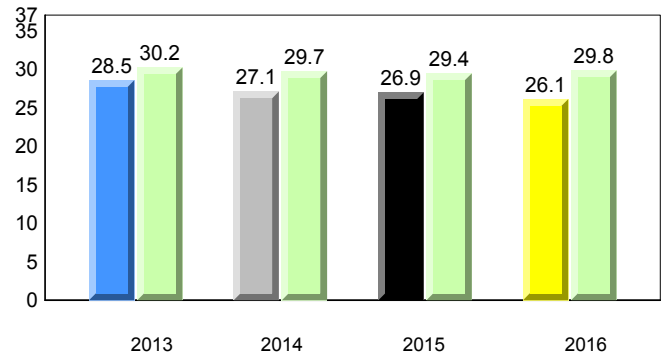
Beginning Sound



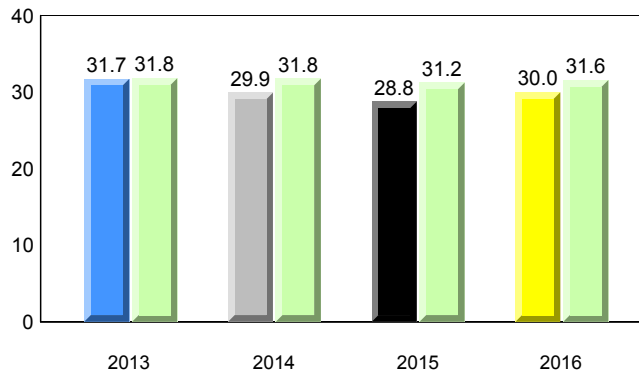
Onset Rhyme



Dictation



Sight Vocabulary



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

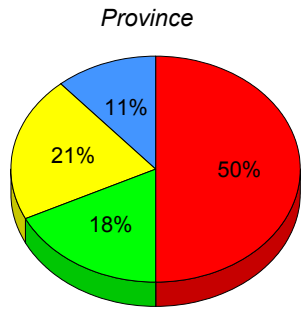
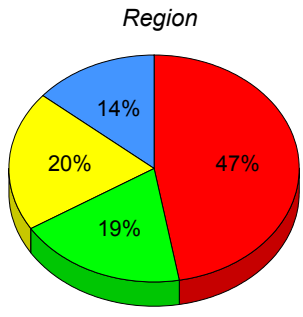
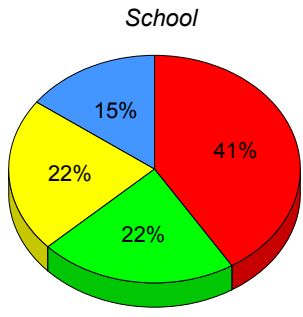
All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Total Students : 73
Total Students (Submitted): 65

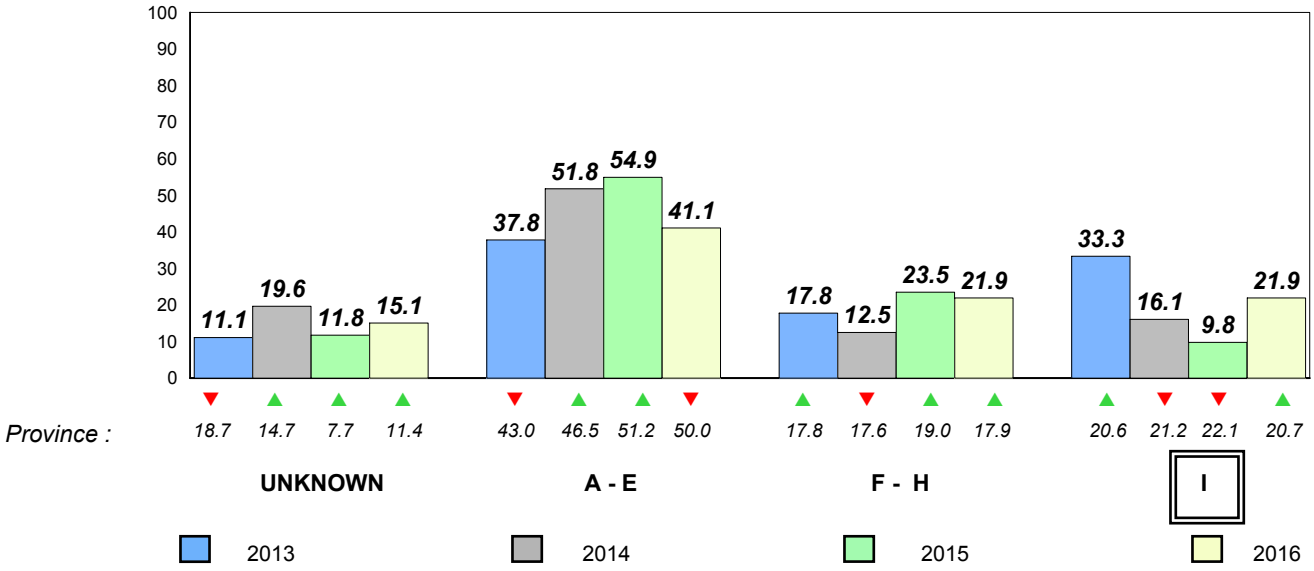
Instructional Level (January 2013 - January 2016)

Level	School	2016		2015		2014		2013		School vs Region	School vs Province	School vs Region	School vs Province		
		♀	♂	♀	♂	♀	♂	♀	♂						
I (16)	21.9	12.3	9.6	20.1	10.6	9.5	20.7	10.9	9.9	▲	▲	▼	▼	▲	▲
F - H (16)	21.9	13.7	8.2	18.8	9.5	9.3	17.9	9.0	8.9	▲	▲	▼	▼	▼	▲
A - E (30)	41.1	19.2	21.9	47.4	21.2	26.2	50.0	22.5	27.5						
Unknown (11)	15.1			13.8			11.4								



■ I : end of year benchmark.
 ■ F - H : mid - year benchmark.
 ■ A - E
 ■ Unknown

Instructional Level (January 2013 - January 2016)
4 Year Trend
(school averages)



▼ ▲ denotes school performance vs province.
 ✖ denotes Department did not receive data.

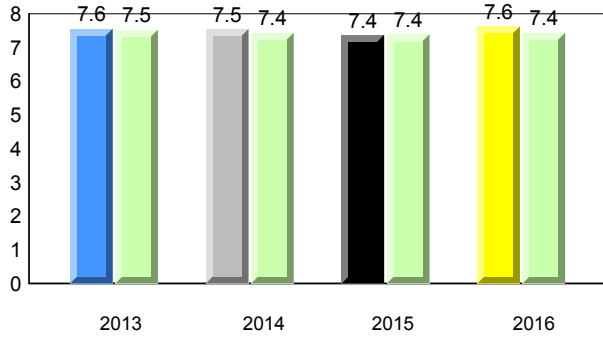
All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

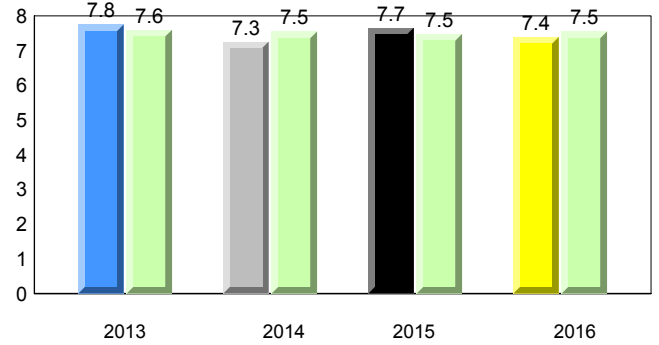
Total Students : 62
Total Students (Submitted): 62

Observation Survey (January 2013 - January 2016)
4 Year Trend
(school average vs. provincial average)

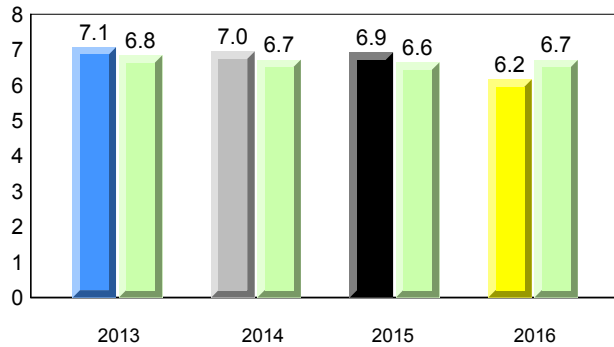
Rhyme



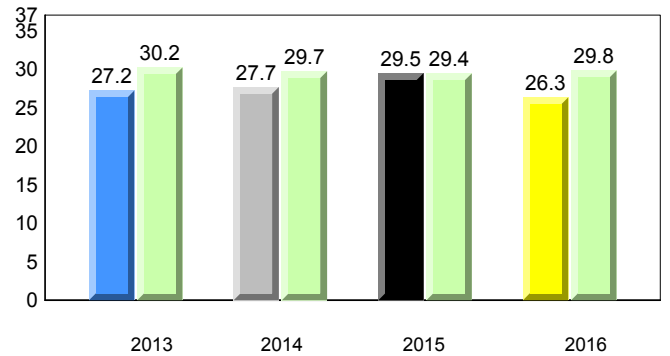
Beginning Sound



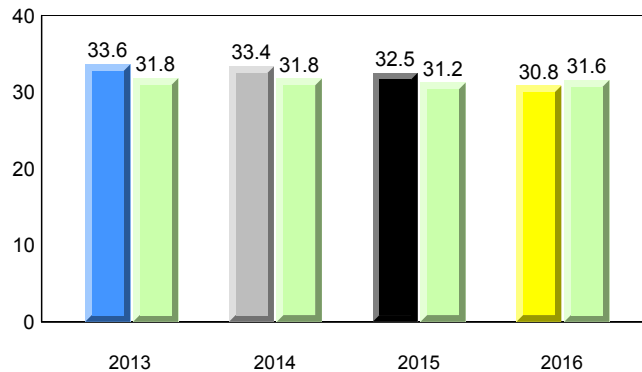
Onset Rhyme



Dictation



Sight Vocabulary

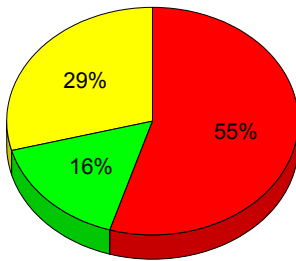


Total Students : 62
Total Students (Submitted): 62

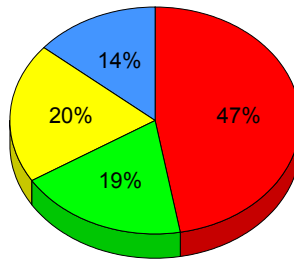
Instructional Level (January 2013 - January 2016)

Level	School	2016			2015			2014			2013					
		♀	♂	Region	♀	♂	Province	♀	♂	Region	♀	♂	Province			
I (18)	29.0	12.9	16.1	20.1	10.6	9.5	20.7	10.9	9.9	▲	▲	▲	▲	▲	▲	
F - H (10)	16.1	11.3	4.8	18.8	9.5	9.3	17.9	9.0	8.9	▼	▼	▲	▲	▲	▼	▼
A - E (34)	54.8	27.4	27.4	47.4	21.2	26.2	50.0	22.5	27.5							
Unknown (0)	0.0			13.8			11.4									

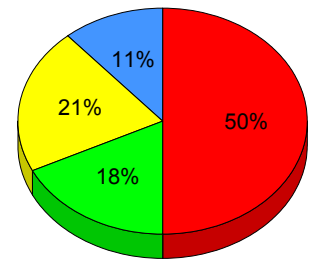
School



Region



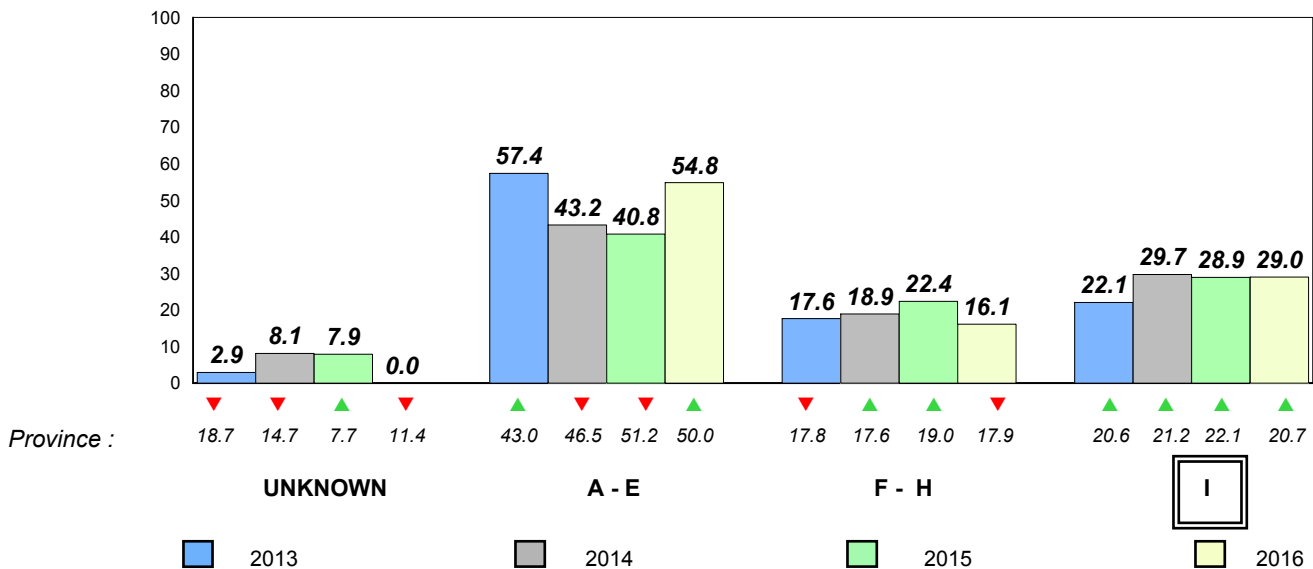
Province



■ I : end of year benchmark.
 ■ F - H : mid - year benchmark.
 ■ A - E
 ■ Unknown

Instructional Level (January 2013 - January 2016)

4 Year Trend
(school averages)



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

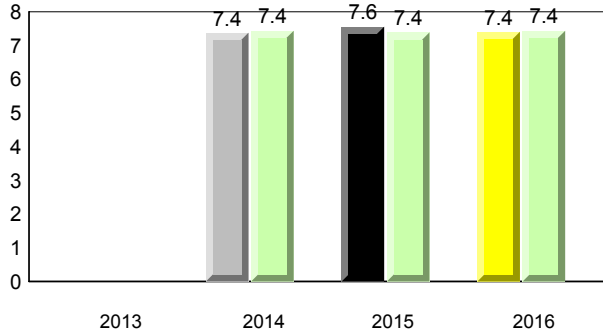
All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

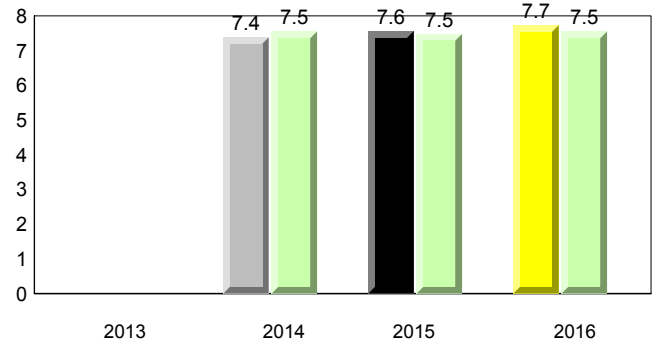
Total Students : 41
Total Students (Submitted): 41

Observation Survey (January 2013 - January 2016)
4 Year Trend
(school average vs. provincial average)

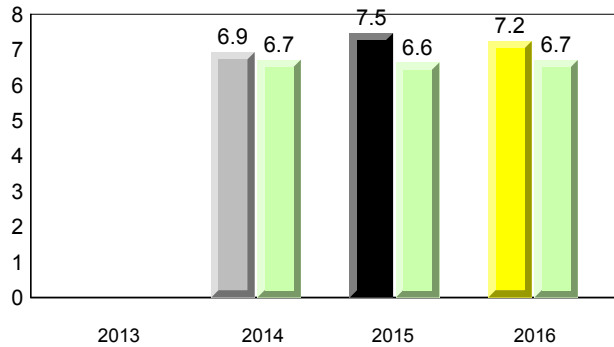
Rhyme



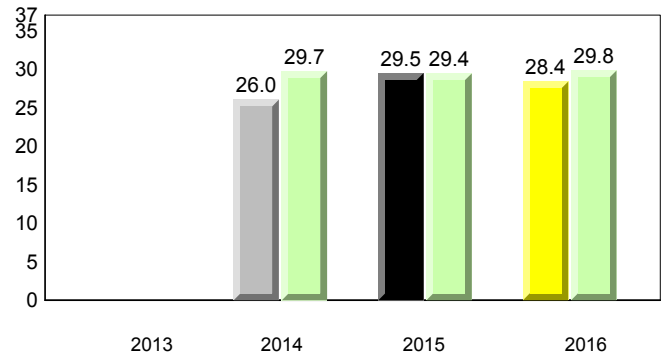
Beginning Sound



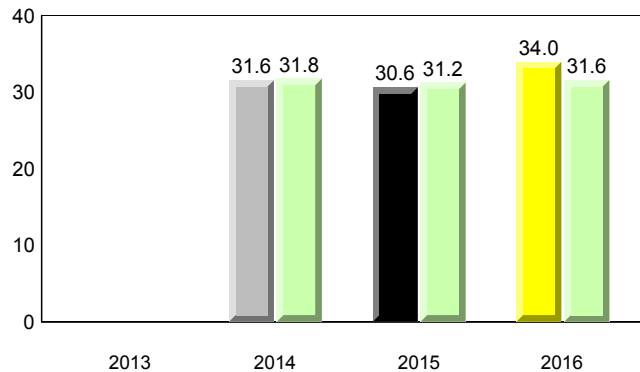
Onset Rhyme



Dictation



Sight Vocabulary



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

All percentages are based on AGR number for the above data.

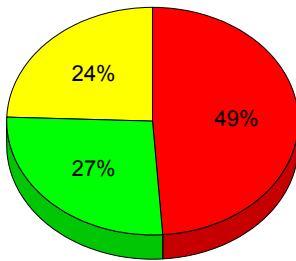
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Total Students : 41
Total Students (Submitted): 41

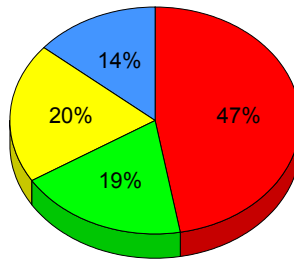
Instructional Level (January 2013 - January 2016)

Level	School	2016			2015			2014		2013					
		♀	♂	Region	♀	♂	Province	Region	Province	Region	Province				
I (10)	24.4	9.8	14.6	20.1	10.6	9.5	20.7	10.9	9.9	▲	▲	▲	▲	▲	▲
F - H (11)	26.8	14.6	12.2	18.8	9.5	9.3	17.9	9.0	8.9	▲	▲	▼	▼	▼	▼
A - E (20)	48.8	9.8	39.0	47.4	21.2	26.2	50.0	22.5	27.5						
Unknown (0)	0.0			13.8			11.4								

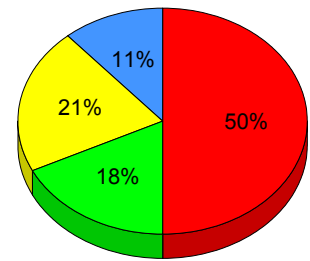
School



Region



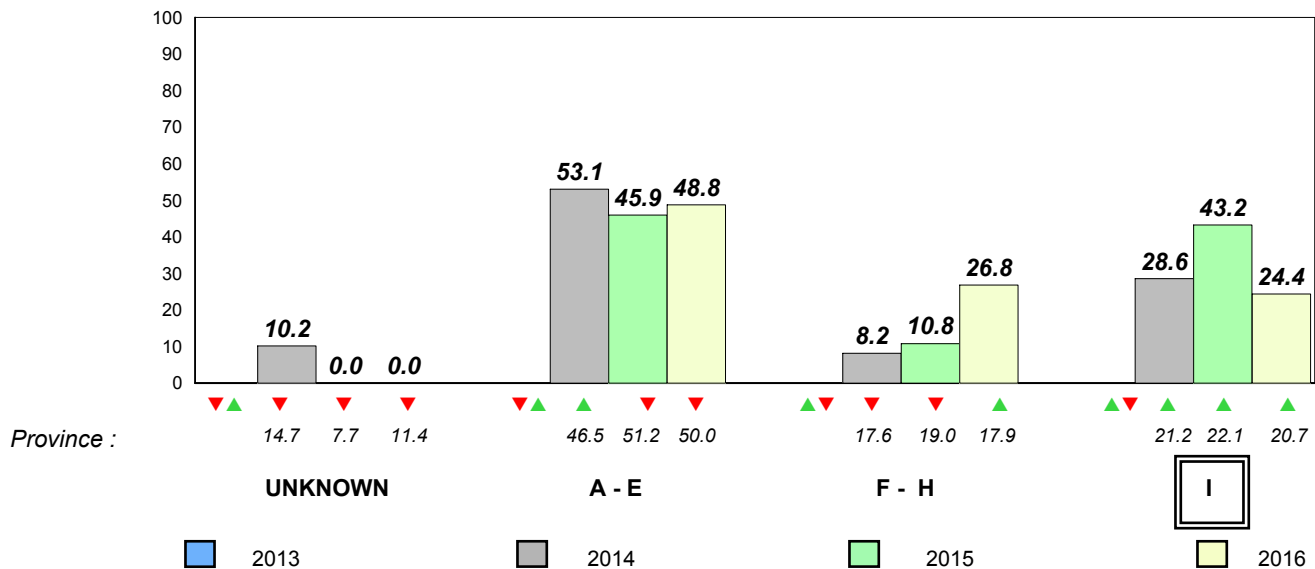
Province



■ I : end of year benchmark.
 ■ F - H : mid - year benchmark.
 ■ A - E
 ■ Unknown

Instructional Level (January 2013 - January 2016)

4 Year Trend
(school averages)



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

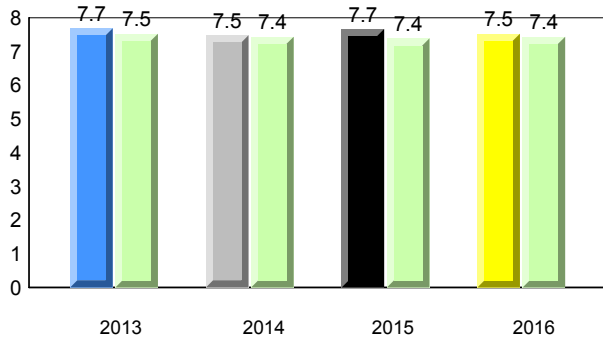
All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

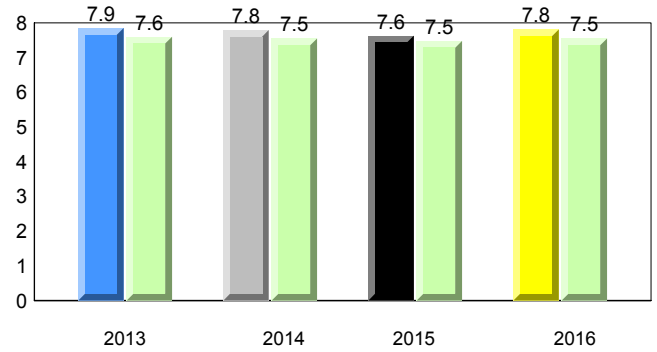
Total Students : 57
Total Students (Submitted): 57

Observation Survey (January 2013 - January 2016)
4 Year Trend
(school average vs. provincial average)

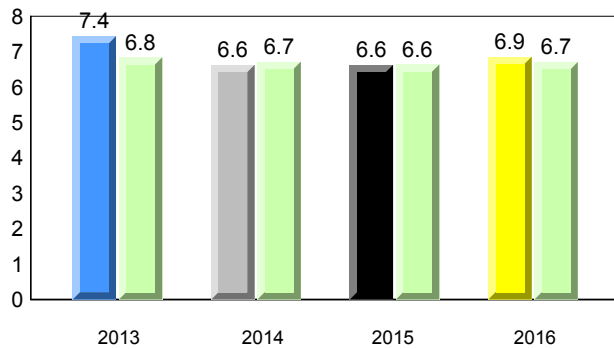
Rhyme



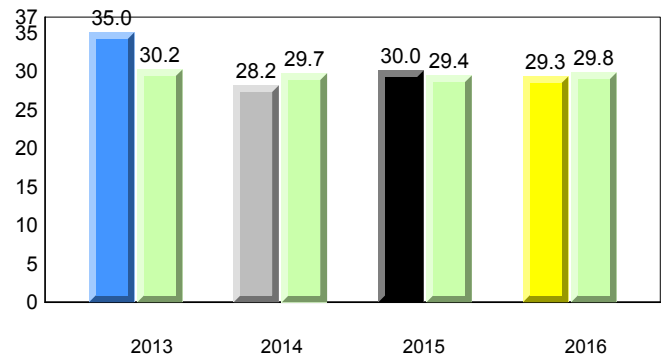
Beginning Sound



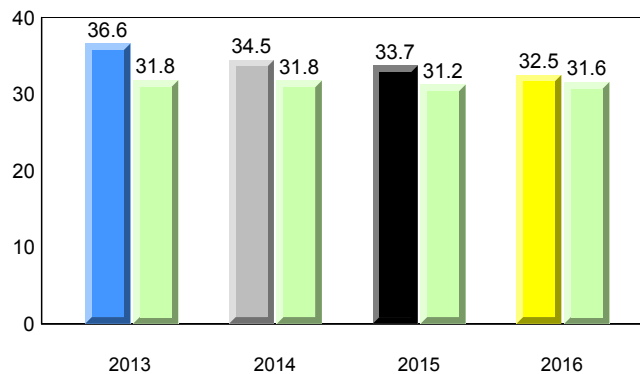
Onset Rhyme



Dictation



Sight Vocabulary



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

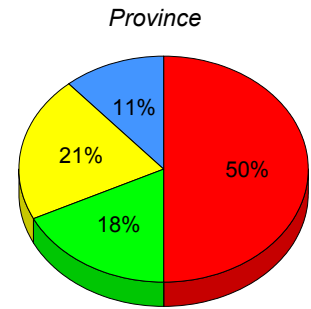
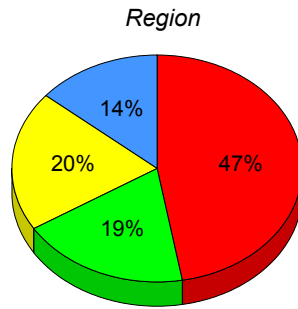
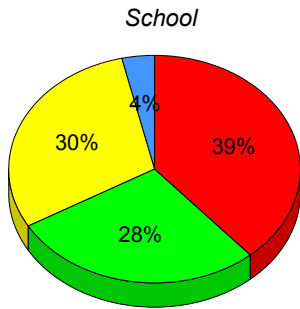
All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Total Students : 57
Total Students (Submitted): 57

Instructional Level (January 2013 - January 2016)

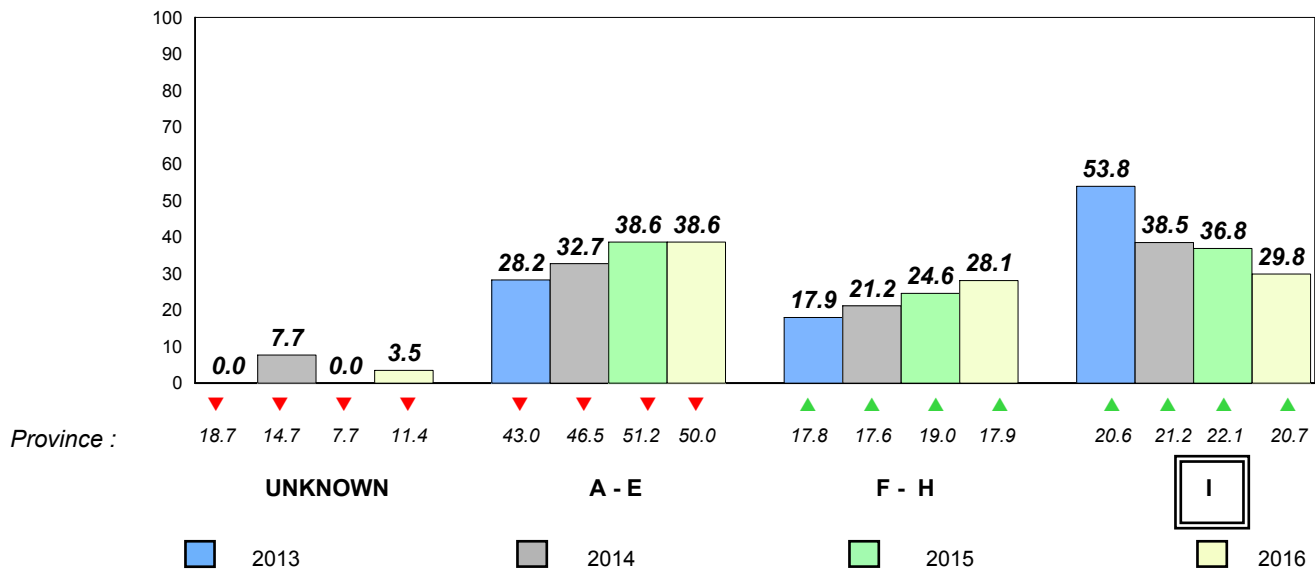
Level	School	2016		2015		2014		2013		School vs Region	School vs Province	School vs Region	School vs Province
		♀	♂	♀	♂	♀	♂	♀	♂				
I (17)	29.8	14.0	15.8	20.1	10.6	9.5	20.7	10.9	9.9	▲	▲	▲	▲
F - H (16)	28.1	8.8	19.3	18.8	9.5	9.3	17.9	9.0	8.9	▲	▲	▲	▲
A - E (22)	38.6	17.5	21.1	47.4	21.2	26.2	50.0	22.5	27.5				
Unknown (2)	3.5			13.8			11.4						



■ I : end of year benchmark.
 ■ F - H : mid - year benchmark.
 ■ A - E
 ■ Unknown

Instructional Level (January 2013 - January 2016)

4 Year Trend
(school averages)



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

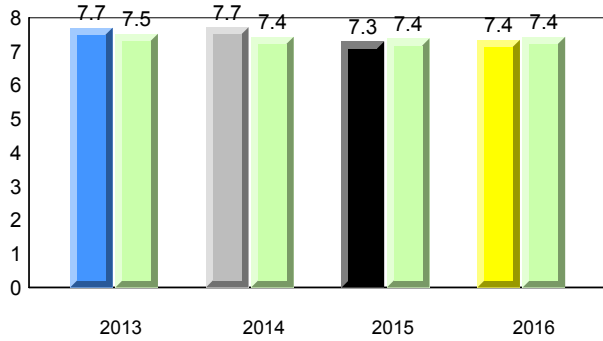
All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

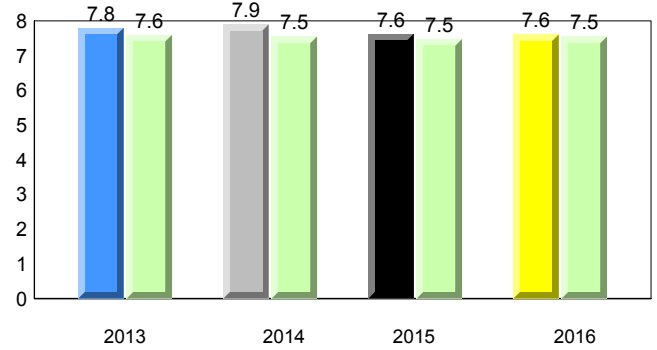
Total Students : 60
Total Students (Submitted): 57

Observation Survey (January 2013 - January 2016)
4 Year Trend
(school average vs. provincial average)

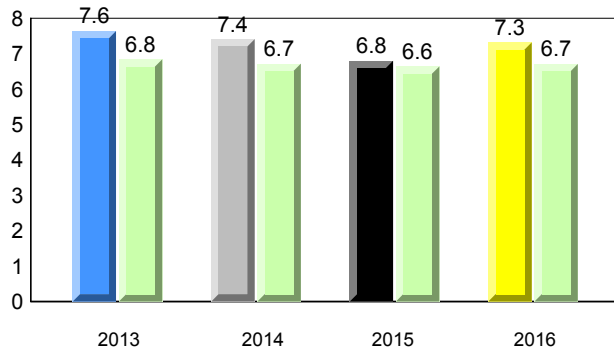
Rhyme



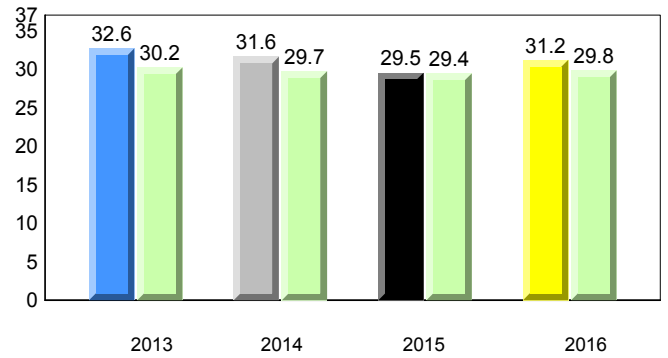
Beginning Sound



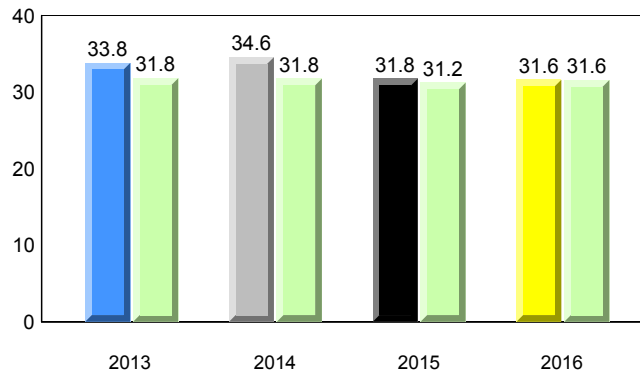
Onset Rhyme



Dictation



Sight Vocabulary



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

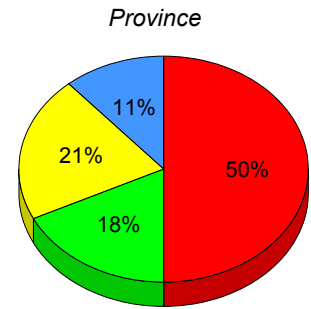
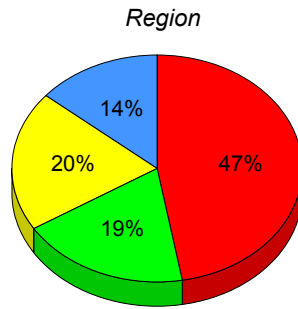
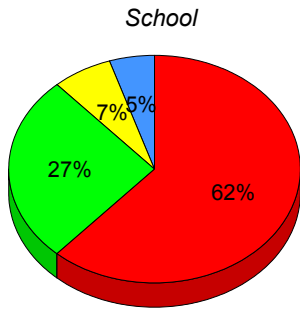
All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Total Students : 60
Total Students (Submitted): 57

Instructional Level (January 2013 - January 2016)

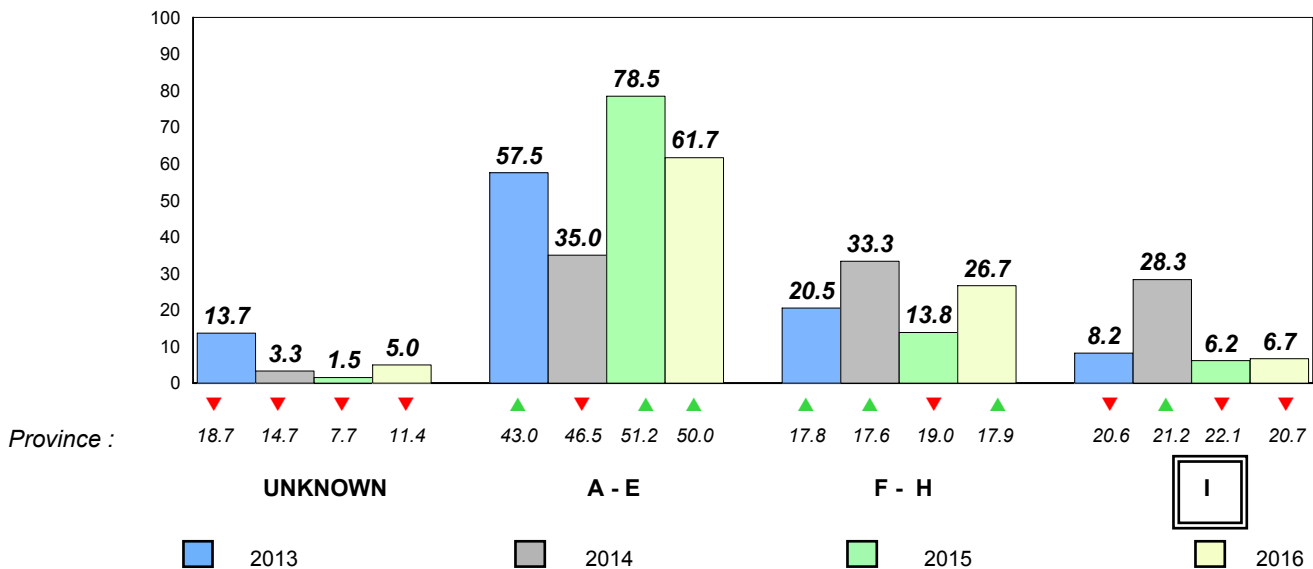
Level	School	2016		2015		2014		2013					
		♀	♂	♀	♂	♀	♂	♀	♂				
I (4)	6.7	3.3	3.3	20.1	10.6	9.5	20.7	10.9	9.9	▼	▼	▼	▼
F - H (16)	26.7	16.7	10.0	18.8	9.5	9.3	17.9	9.0	8.9	▲	▲	▼	▼
A - E (37)	61.7	26.7	35.0	47.4	21.2	26.2	50.0	22.5	27.5				
Unknown (3)	5.0			13.8			11.4						



■ I : end of year benchmark.
 ■ F - H : mid - year benchmark.
 ■ A - E
 ■ Unknown

Instructional Level (January 2013 - January 2016)

4 Year Trend
(school averages)



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

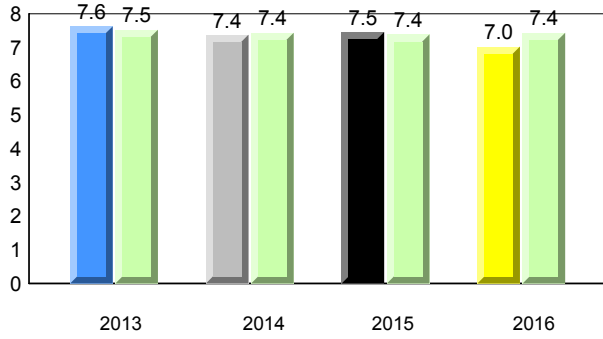
All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

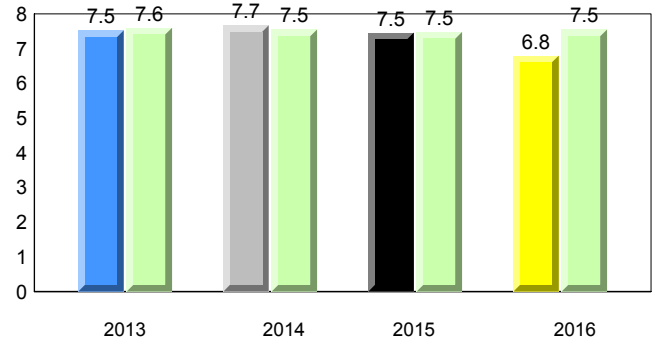
Total Students : 33
Total Students (Submitted): 31

Observation Survey (January 2013 - January 2016)
4 Year Trend
(school average vs. provincial average)

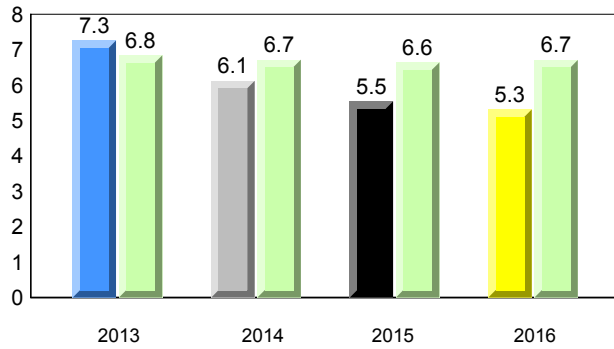
Rhyme



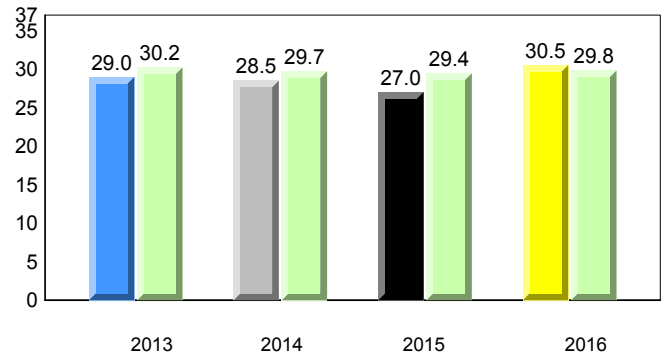
Beginning Sound



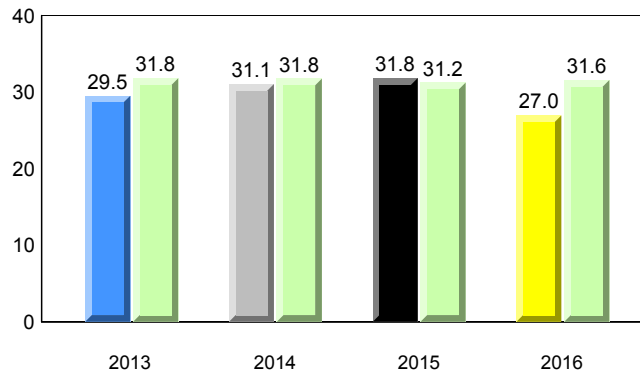
Onset Rhyme



Dictation



Sight Vocabulary



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

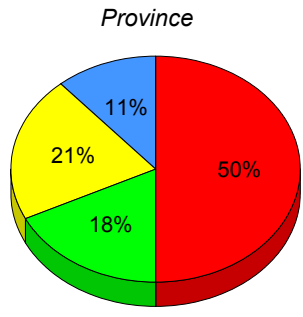
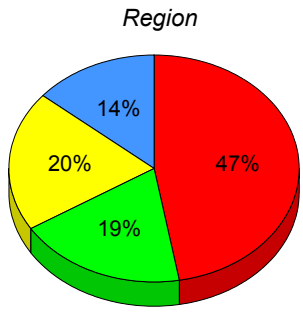
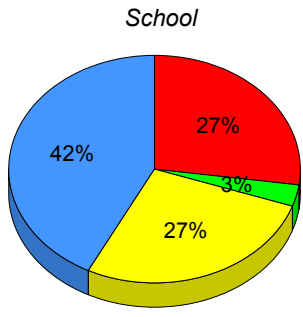
All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Total Students : 33
Total Students (Submitted): 31

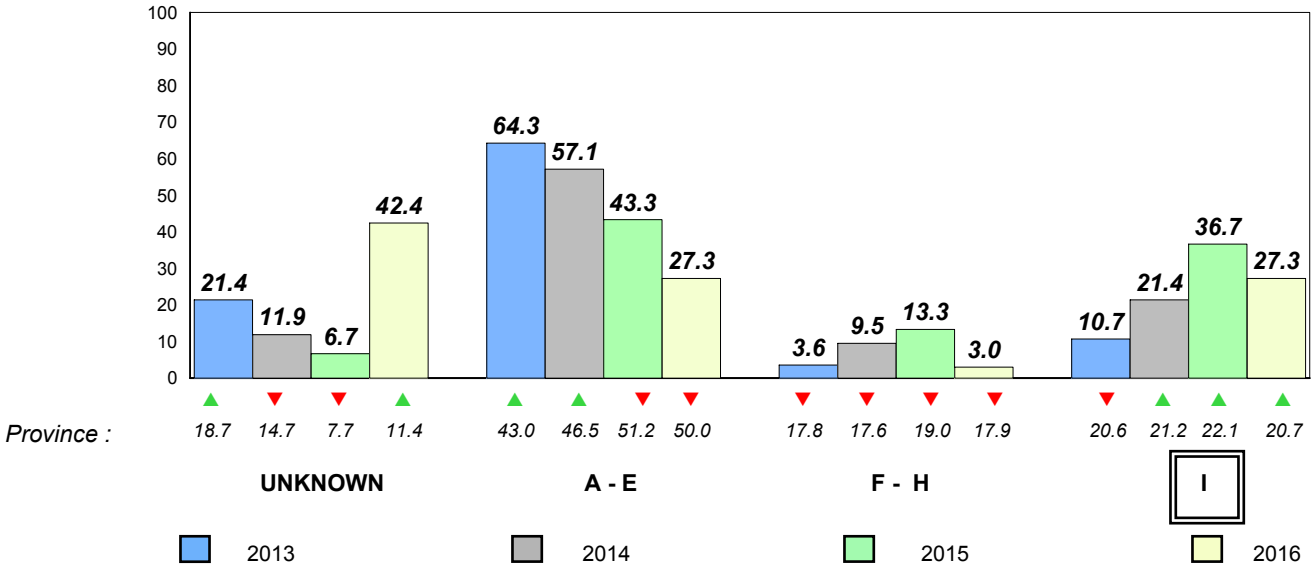
Instructional Level (January 2013 - January 2016)

Level	School	2016		2015		2014		2013		School vs Region	School vs Province	School vs Region	School vs Province		
		♀	♂	♀	♂	♀	♂	♀	♂						
I (9)	27.3	15.2	12.1	20.1	10.6	9.5	20.7	10.9	9.9	▲	▲	▲	▲	▼	▼
F - H (1)	3.0	0.0	3.0	18.8	9.5	9.3	17.9	9.0	8.9	▼	▼	▼	▼	▼	▼
A - E (9)	27.3	12.1	15.2	47.4	21.2	26.2	50.0	22.5	27.5						
Unknown (14)	42.4			13.8			11.4								



■ I : end of year benchmark.
 ■ F - H : mid - year benchmark.
 ■ A - E
 ■ Unknown

Instructional Level (January 2013 - January 2016)
4 Year Trend
(school averages)



▼ ▲ denotes school performance vs province.
 ✘ denotes Department did not receive data.

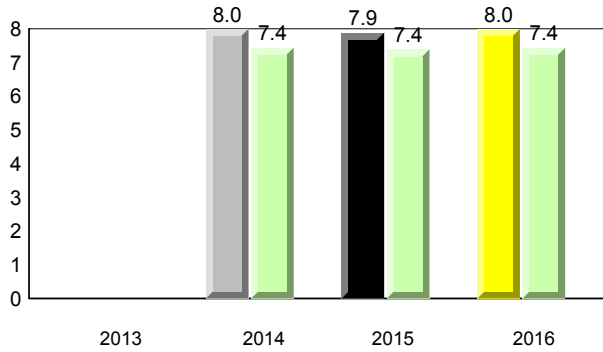
All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

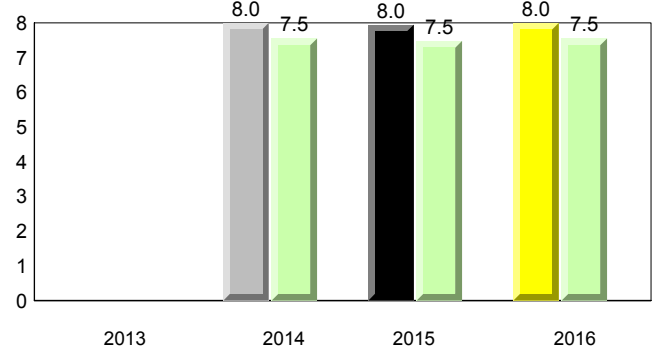
Total Students : 21
Total Students (Submitted): 21

Observation Survey (January 2013 - January 2016)
4 Year Trend
(school average vs. provincial average)

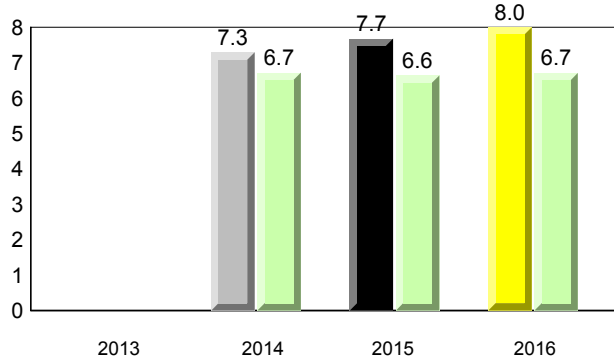
Rhyme



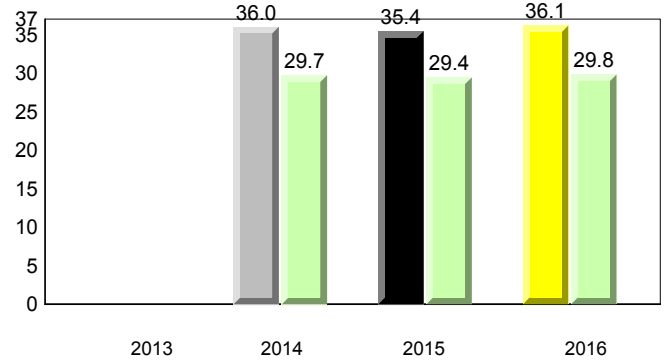
Beginning Sound



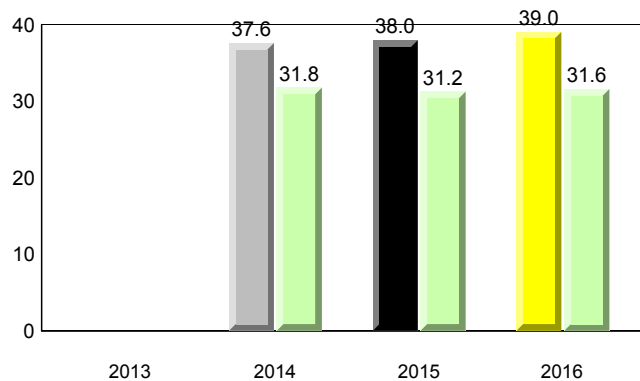
Onset Rhyme



Dictation



Sight Vocabulary



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

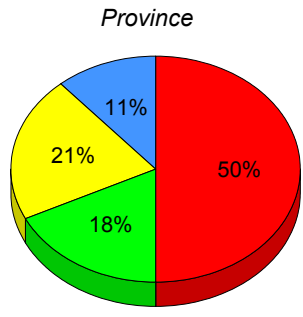
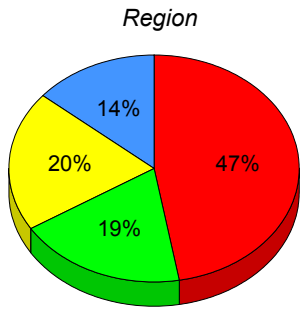
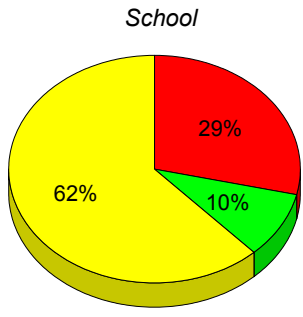
All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Total Students : 21
Total Students (Submitted): 21

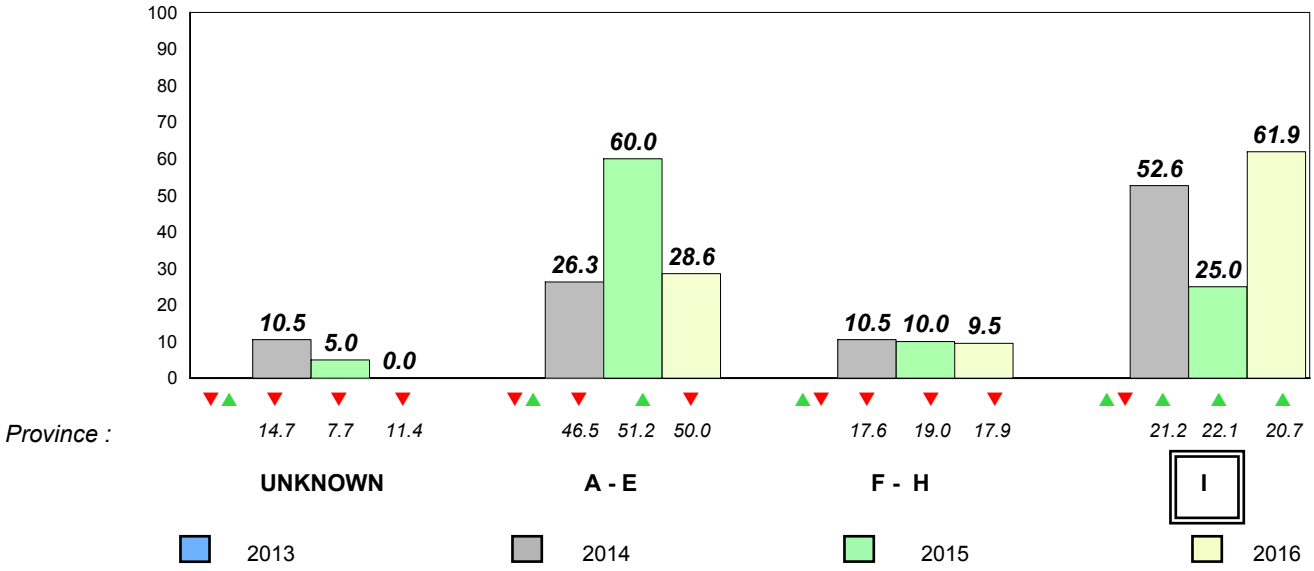
Instructional Level (January 2013 - January 2016)

Level	School	2016			2015			2014			2013				
		♀	♂	Region	♀	♂	Province	♀	♂	Region	♀	♂	Province		
I (13)	61.9	38.1	23.8	20.1	10.6	9.5	20.7	10.9	9.9	▲	▲	▲	▲	▲	▲
F - H (2)	9.5	4.8	4.8	18.8	9.5	9.3	17.9	9.0	8.9	▼	▼	▼	▼	▲	▼
A - E (6)	28.6	9.5	19.0	47.4	21.2	26.2	50.0	22.5	27.5						
Unknown (0)	0.0			13.8			11.4								



■ I : end of year benchmark.
 ■ F - H : mid - year benchmark.
 ■ A - E
 ■ Unknown

Instructional Level (January 2013 - January 2016)
4 Year Trend
(school averages)

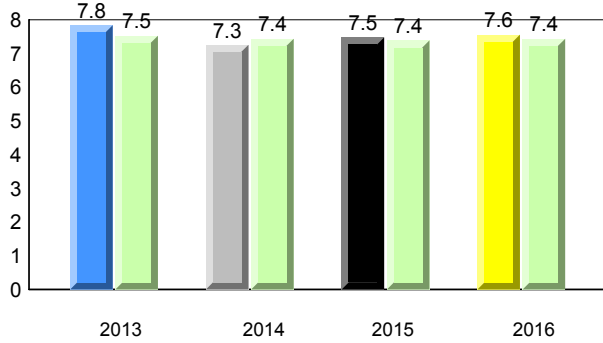


▼ ▲ denotes school performance vs province.
 ✖ denotes Department did not receive data.
 All percentages are based on AGR number for the above data.
 Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

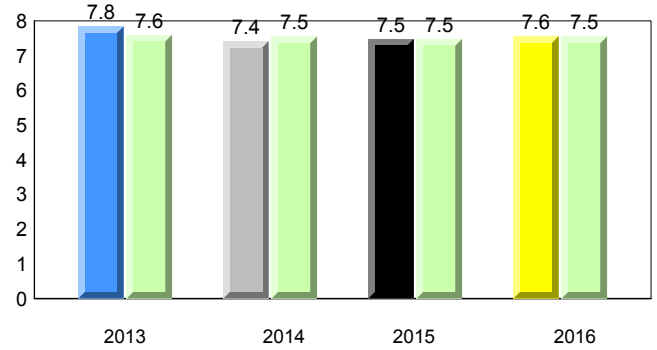
Total Students : 25
Total Students (Submitted): 25

Observation Survey (January 2013 - January 2016)
4 Year Trend
(school average vs. provincial average)

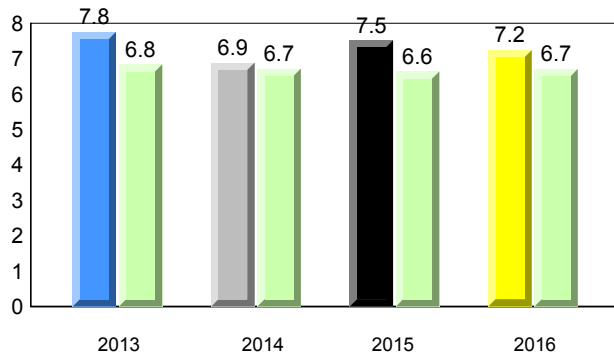
Rhyme



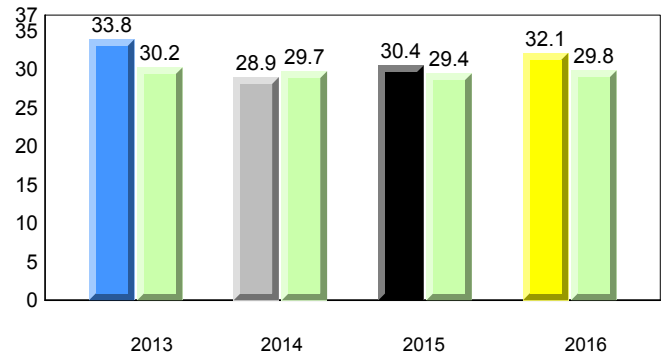
Beginning Sound



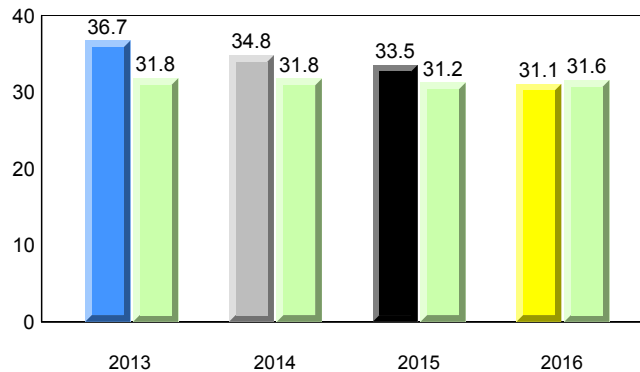
Onset Rhyme



Dictation



Sight Vocabulary



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

All percentages are based on AGR number for the above data.

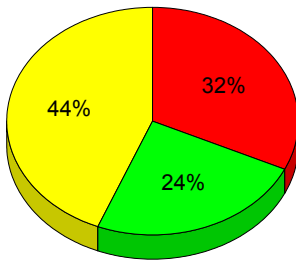
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Total Students : 25
Total Students (Submitted): 25

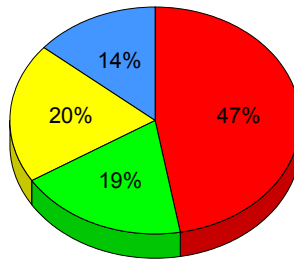
Instructional Level (January 2013 - January 2016)

Level	School	2016			2015			2014			2013				
		♀	♂	Region	♀	♂	Province	♀	♂	Region	♀	♂	Province		
I (11)	44.0	20.0	24.0	20.1	10.6	9.5	20.7	10.9	9.9	▲	▲	▲	▲	▲	▲
F - H (6)	24.0	8.0	16.0	18.8	9.5	9.3	17.9	9.0	8.9	▲	▲	▼	▼	▲	▲
A - E (8)	32.0	16.0	16.0	47.4	21.2	26.2	50.0	22.5	27.5						
Unknown (0)	0.0			13.8			11.4								

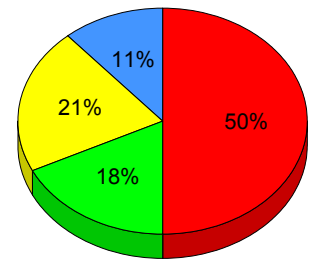
School



Region



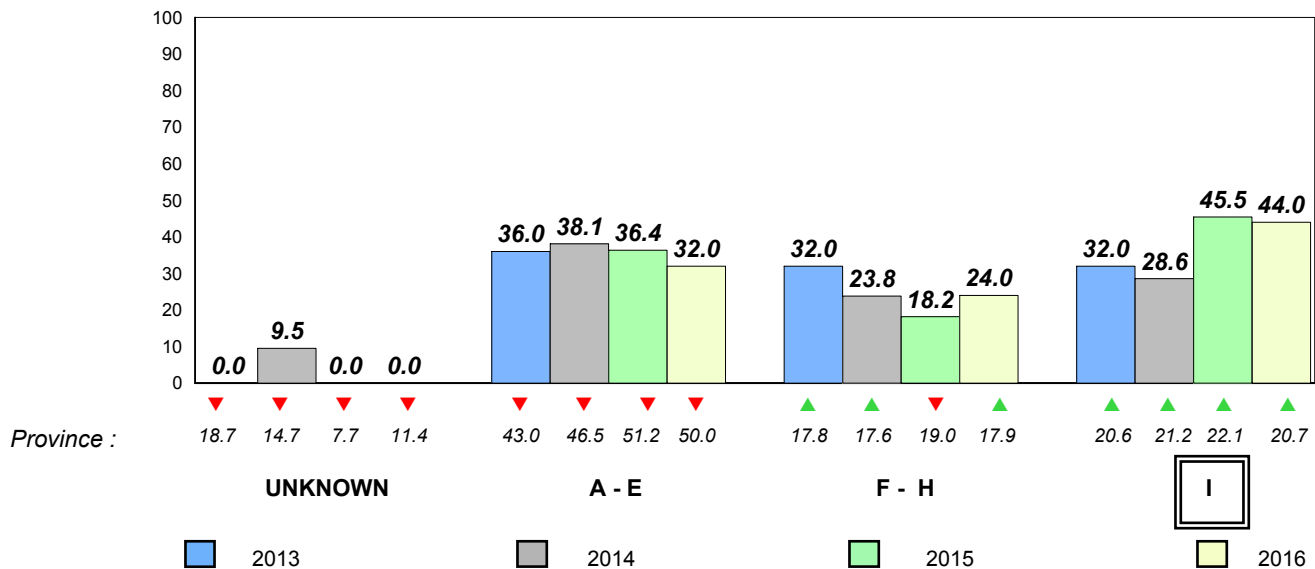
Province



■ I : end of year benchmark.
 ■ F - H : mid - year benchmark.
 ■ A - E
 ■ Unknown

Instructional Level (January 2013 - January 2016)

4 Year Trend
(school averages)



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

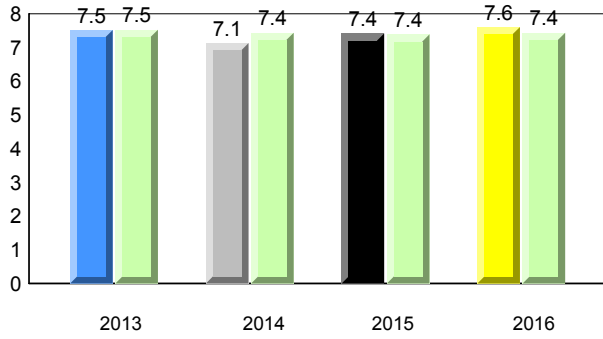
All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

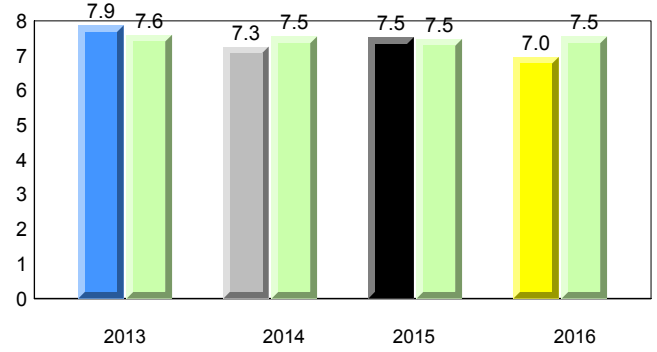
Total Students : 29
Total Students (Submitted): 28

Observation Survey (January 2013 - January 2016)
4 Year Trend
(school average vs. provincial average)

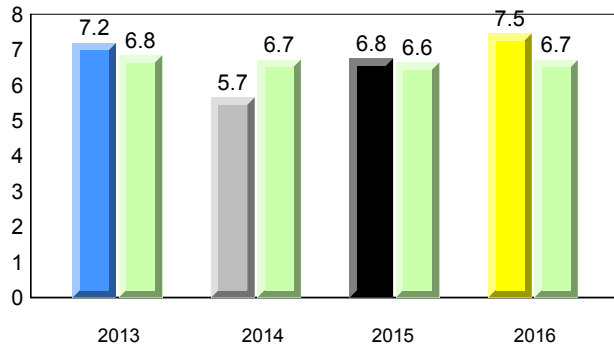
Rhyme



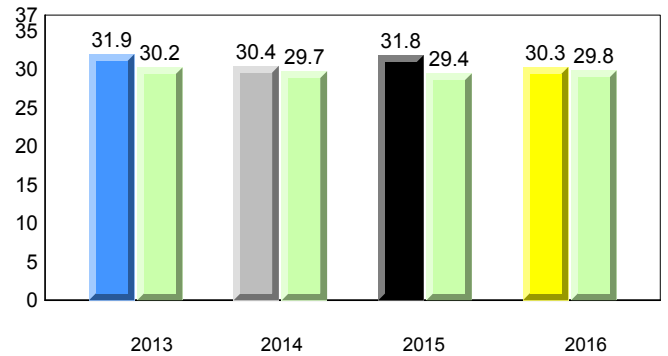
Beginning Sound



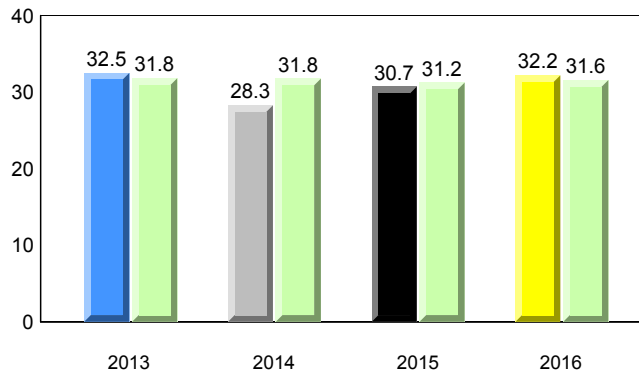
Onset Rhyme



Dictation



Sight Vocabulary



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

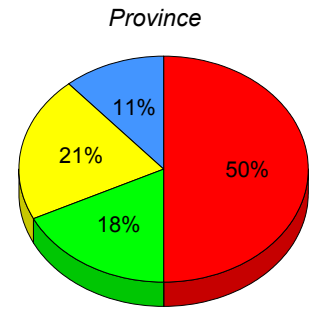
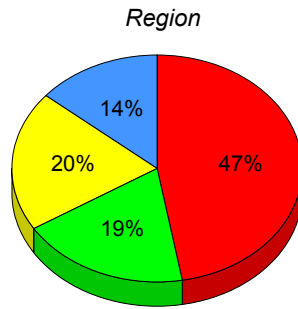
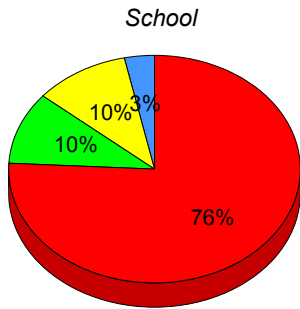
All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Total Students : 29
Total Students (Submitted): 28

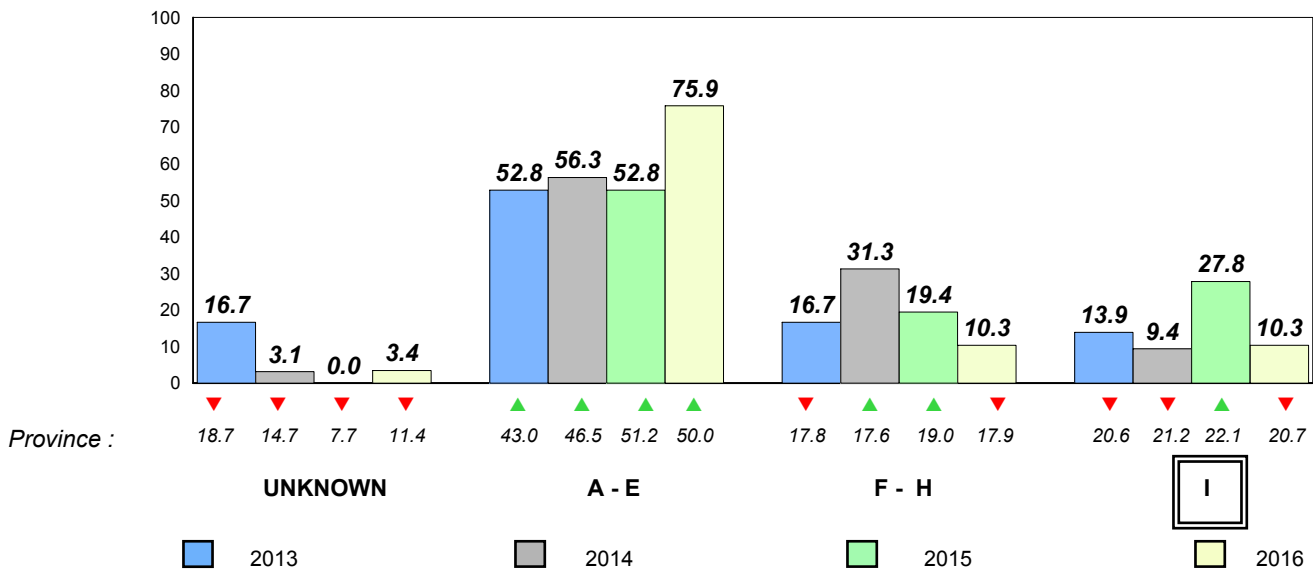
Instructional Level (January 2013 - January 2016)

Level	School	2016			2015			2014			2013				
		♀	♂	Region	♀	♂	Province	♀	♂	Region	♀	♂	Province		
I (3)	10.3	0.0	10.3	20.1	10.6	9.5	20.7	10.9	9.9	▼	▼	▲	▲	▼	▼
F - H (3)	10.3	6.9	3.4	18.8	9.5	9.3	17.9	9.0	8.9	▼	▼	▲	▲	▼	▼
A - E (22)	75.9	44.8	31.0	47.4	21.2	26.2	50.0	22.5	27.5						
Unknown (1)	3.4			13.8			11.4								



■ I : end of year benchmark.
 ■ F - H : mid - year benchmark.
 ■ A - E
 ■ Unknown

Instructional Level (January 2013 - January 2016)
4 Year Trend
(school averages)



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

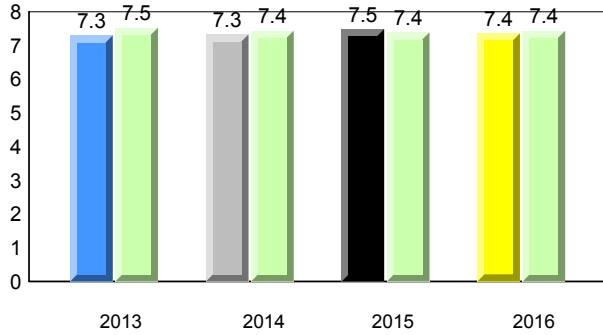
All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

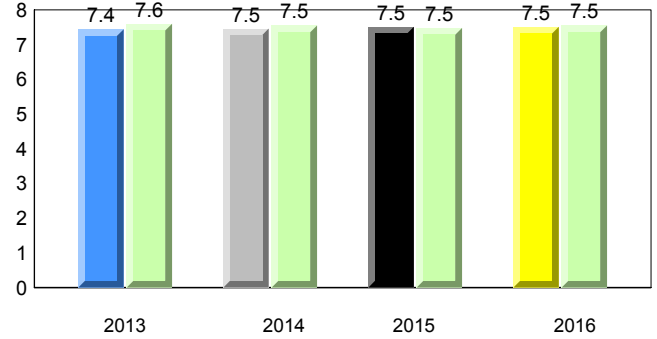
Total Students : 42
Total Students (Submitted): 39

Observation Survey (January 2013 - January 2016)
4 Year Trend
(school average vs. provincial average)

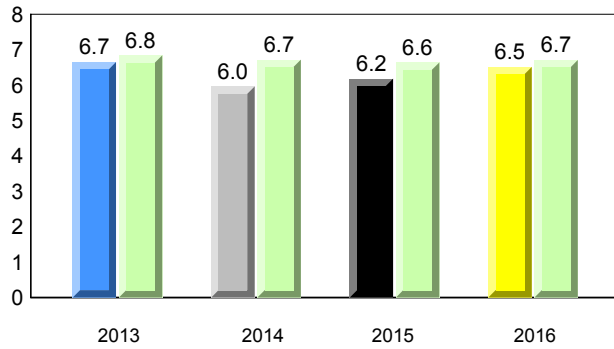
Rhyme



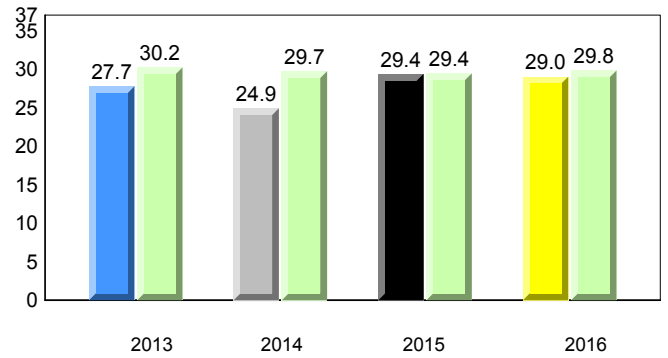
Beginning Sound



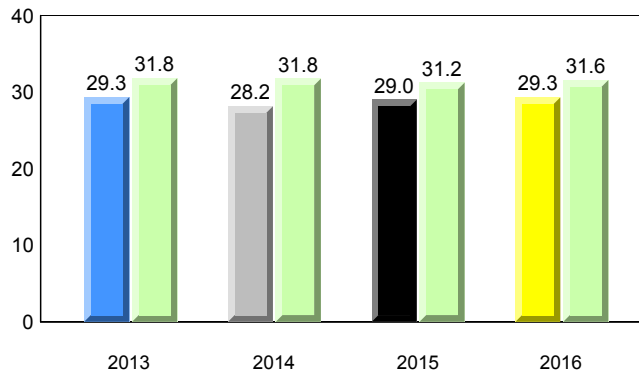
Onset Rhyme



Dictation



Sight Vocabulary



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

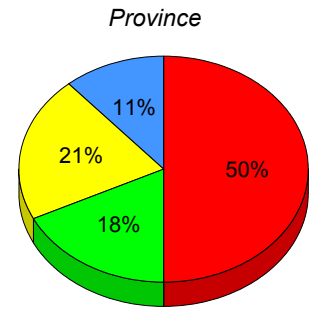
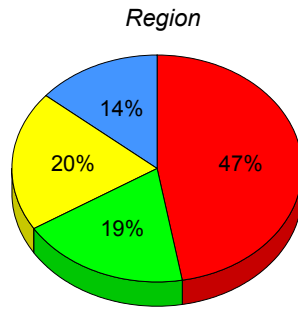
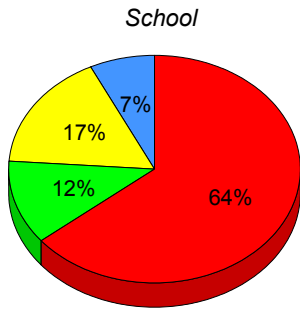
All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Total Students : 42
Total Students (Submitted): 39

Instructional Level (January 2013 - January 2016)

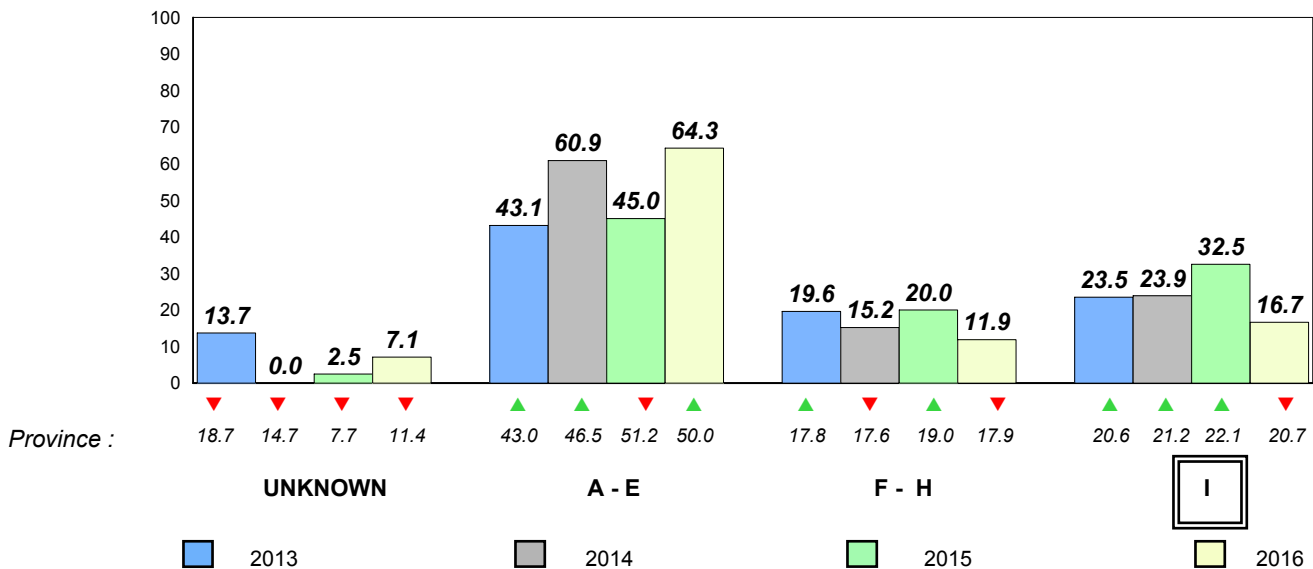
Level	School	2016		2015		2014		2013		School vs Region	School vs Province	School vs Region	School vs Province
		♀	♂	♀	♂	♀	♂	♀	♂				
I (7)	16.7	9.5	7.1	20.1	10.6	9.5	20.7	10.9	9.9	▼	▼	▲	▲
F - H (5)	11.9	7.1	4.8	18.8	9.5	9.3	17.9	9.0	8.9	▼	▼	▲	▲
A - E (27)	64.3	38.1	26.2	47.4	21.2	26.2	50.0	22.5	27.5				
Unknown (3)	7.1			13.8			11.4						



■ I : end of year benchmark.
 ■ F - H : mid - year benchmark.
 ■ A - E
 ■ Unknown

Instructional Level (January 2013 - January 2016)

4 Year Trend
(school averages)



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

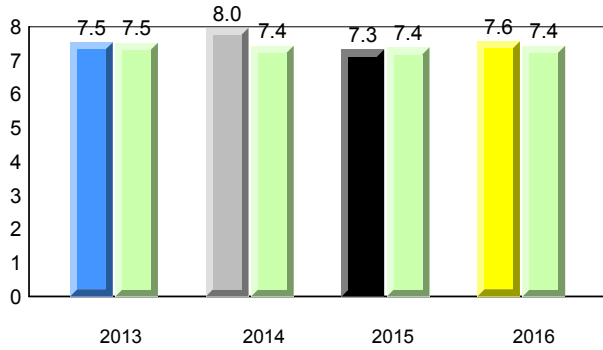
All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

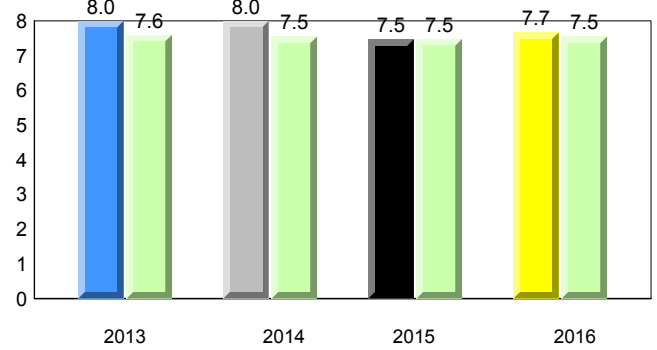
Total Students : 43
Total Students (Submitted): 22

Observation Survey (January 2013 - January 2016)
4 Year Trend
(school average vs. provincial average)

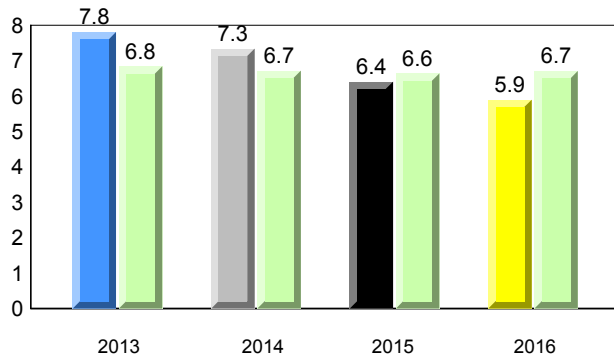
Rhyme



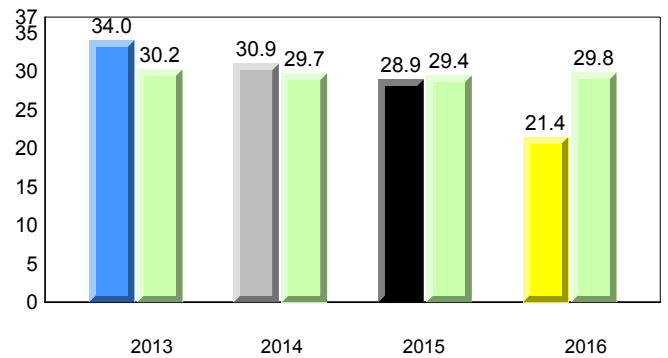
Beginning Sound



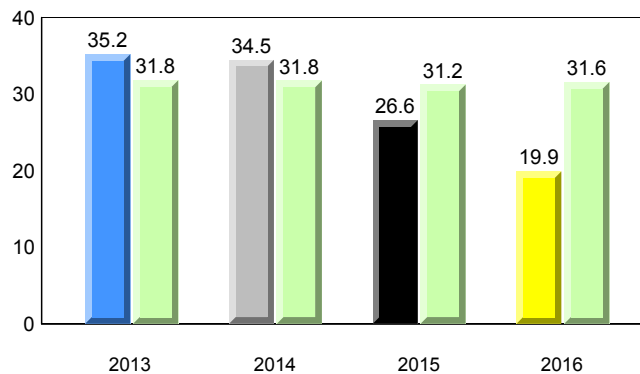
Onset Rhyme



Dictation



Sight Vocabulary



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

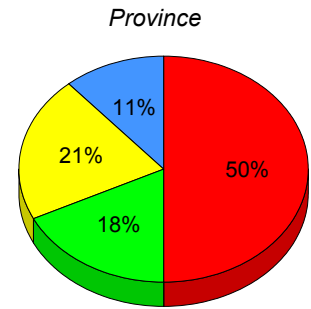
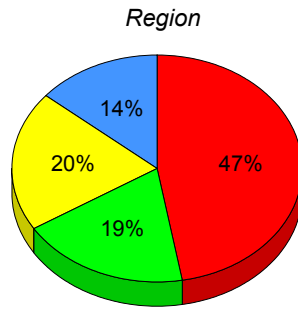
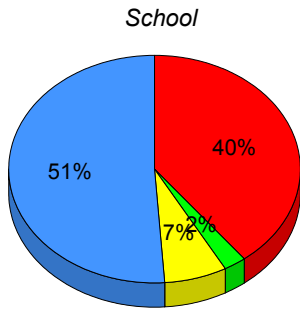
All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Total Students : 43
Total Students (Submitted): 22

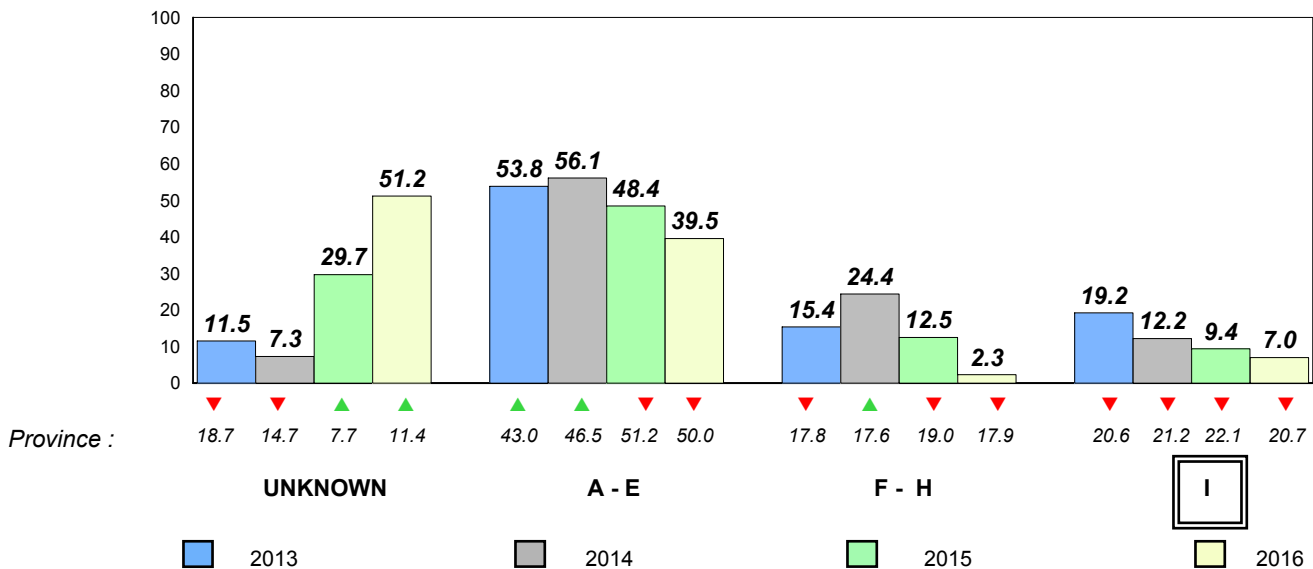
Instructional Level (January 2013 - January 2016)

Level	School	2016		2015		2014		2013		School vs Region	School vs Province	School vs Region	School vs Province
		♀	♂	♀	♂	♀	♂	♀	♂				
I (3)	7.0	2.3	4.7	20.1	10.6	9.5	20.7	10.9	9.9	▼	▼	▼	▼
F - H (1)	2.3	2.3	0.0	18.8	9.5	9.3	17.9	9.0	8.9	▼	▼	▲	▲
A - E (17)	39.5	16.3	23.3	47.4	21.2	26.2	50.0	22.5	27.5				
Unknown (22)	51.2			13.8			11.4						



■ I : end of year benchmark.
 ■ F - H : mid - year benchmark.
 ■ A - E
 ■ Unknown

Instructional Level (January 2013 - January 2016)
4 Year Trend
(school averages)



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

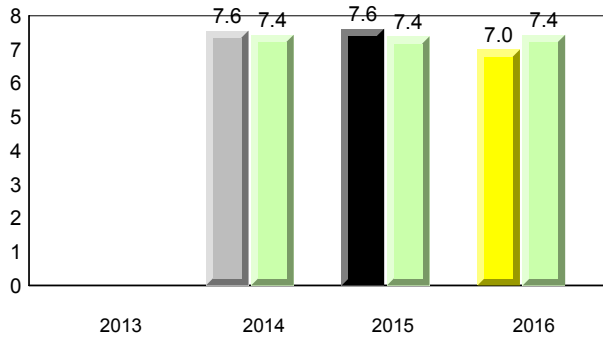
All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

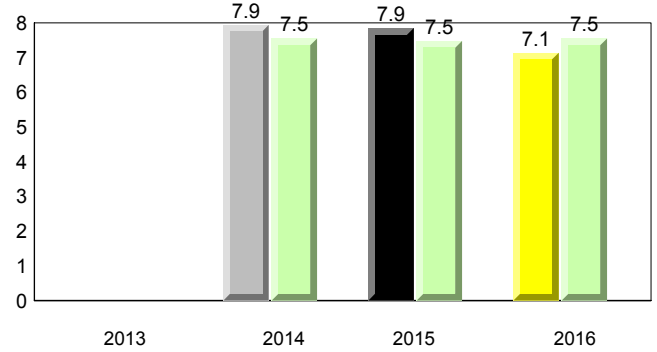
Total Students : 14
Total Students (Submitted): 14

Observation Survey (January 2013 - January 2016)
4 Year Trend
(school average vs. provincial average)

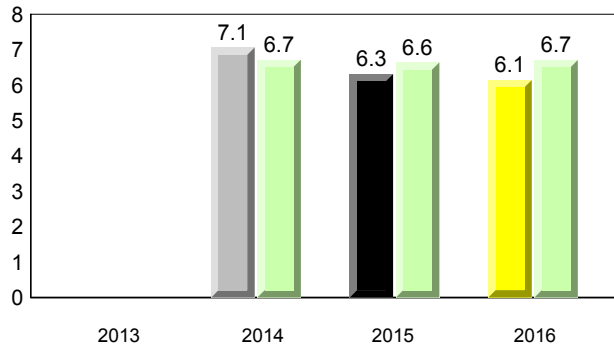
Rhyme



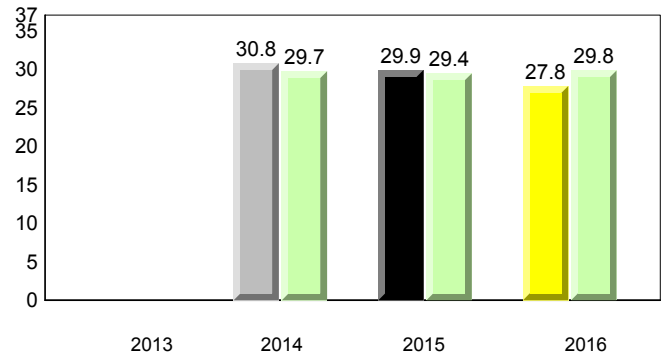
Beginning Sound



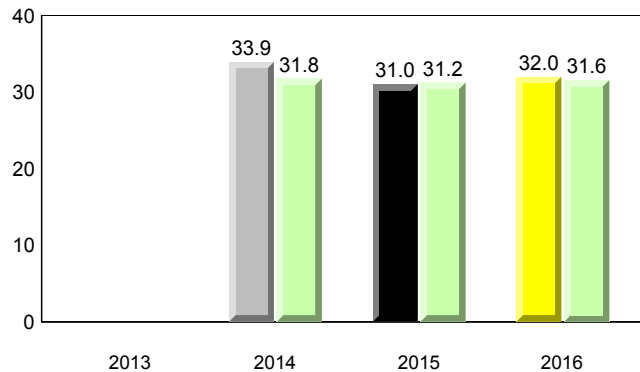
Onset Rhyme



Dictation



Sight Vocabulary



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

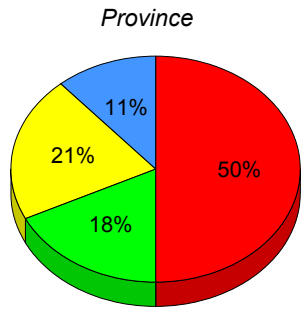
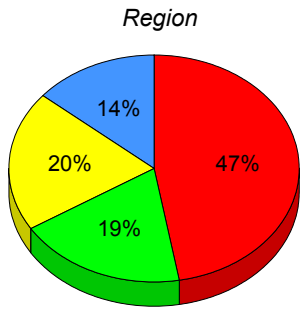
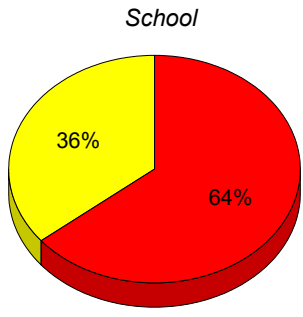
All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Total Students : 14
Total Students (Submitted): 14

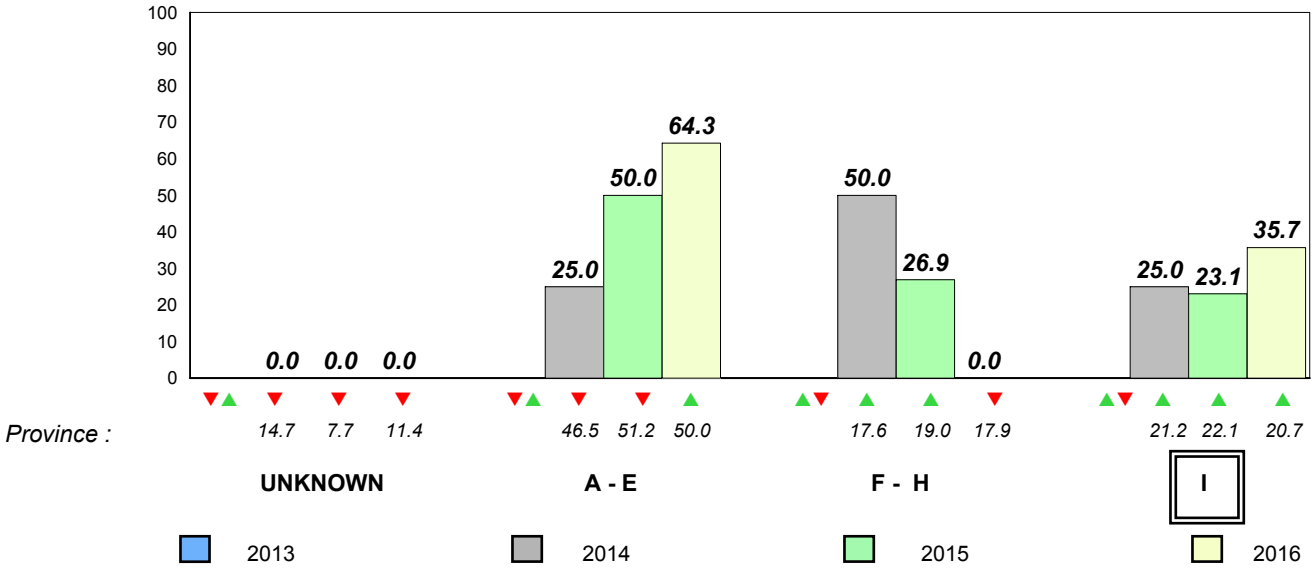
Instructional Level (January 2013 - January 2016)

Level	School	2016		2015		2014		2013		School vs Region	School vs Province	School vs Region	School vs Province
		♀	♂	♀	♂	♀	♂	♀	♂				
I (5)	35.7	14.3	21.4	20.1	10.6	9.5	20.7	10.9	9.9	▲	▲	▲	▲
F - H (0)	0.0	0.0	0.0	18.8	9.5	9.3	17.9	9.0	8.9	▼	▼	▲	▲
A - E (9)	64.3	7.1	57.1	47.4	21.2	26.2	50.0	22.5	27.5				
Unknown (0)	0.0			13.8			11.4						



■ I : end of year benchmark.
 ■ F - H : mid - year benchmark.
 ■ A - E
 ■ Unknown

Instructional Level (January 2013 - January 2016)
4 Year Trend
(school averages)



▼ ▲ denotes school performance vs province.
 ✘ denotes Department did not receive data.

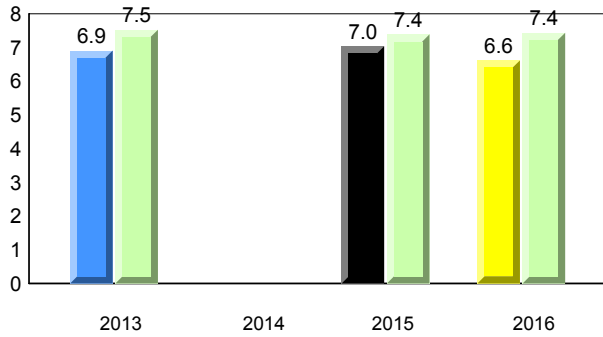
All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

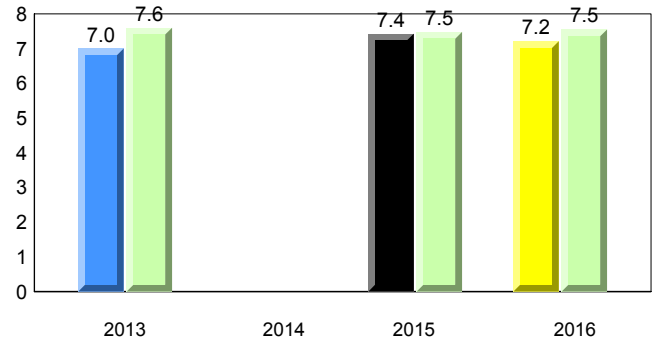
Total Students : 30
Total Students (Submitted): 30

Observation Survey (January 2013 - January 2016)
4 Year Trend
(school average vs. provincial average)

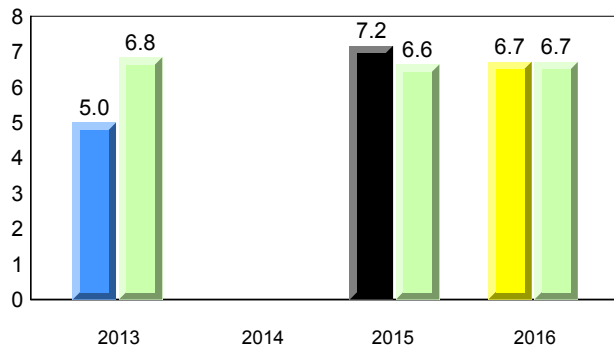
Rhyme



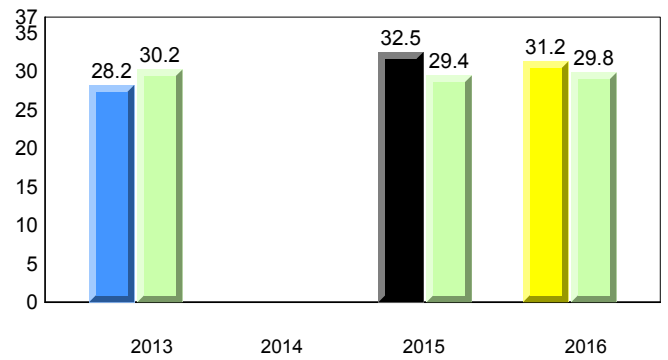
Beginning Sound



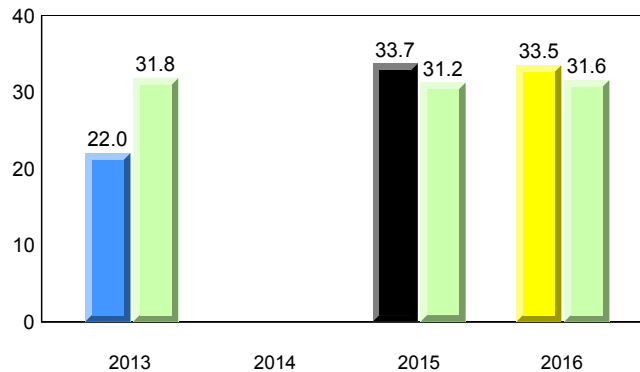
Onset Rhyme



Dictation



Sight Vocabulary



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

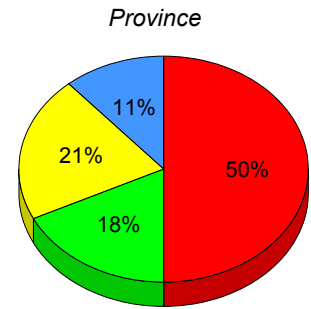
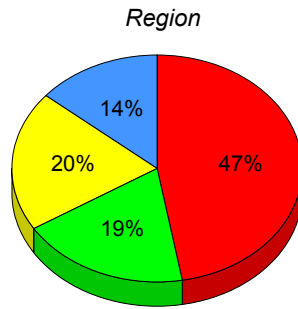
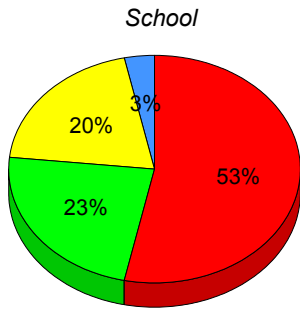
All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Total Students : 30
Total Students (Submitted): 30

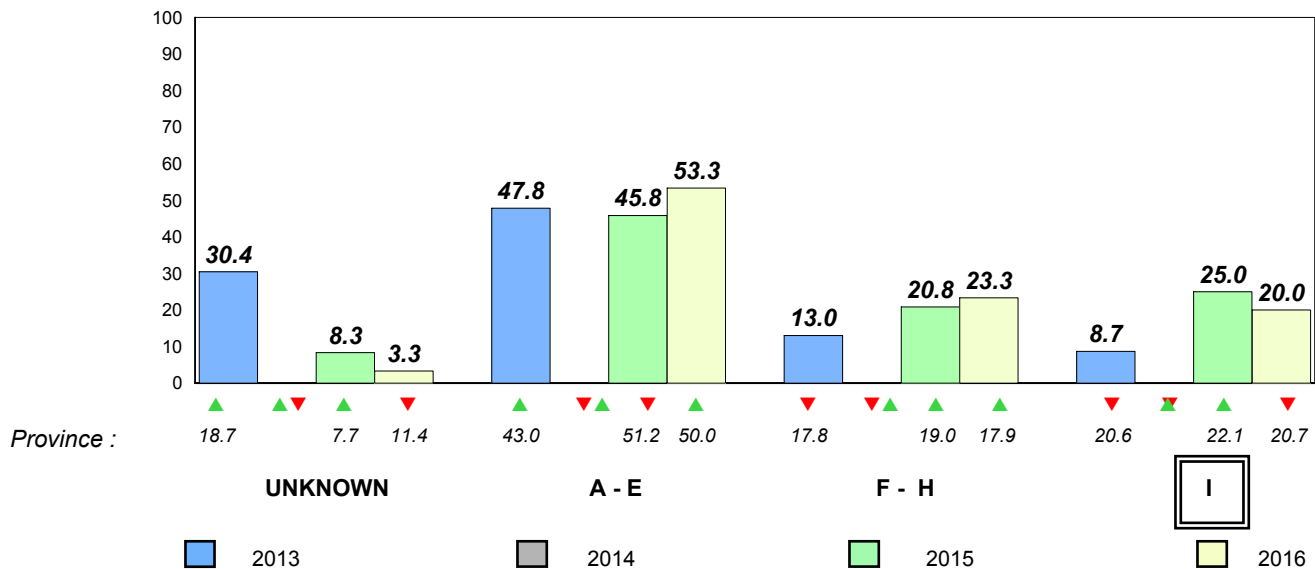
Instructional Level (January 2013 - January 2016)

Level	School	2016			2015			2014			2013				
		♀	♂	Region	♀	♂	Province	♀	♂	Region	♀	♂	Province		
I (6)	20.0	3.3	16.7	20.1	10.6	9.5	20.7	10.9	9.9	▼	▼	▲	▲	▼	▼
F - H (7)	23.3	6.7	16.7	18.8	9.5	9.3	17.9	9.0	8.9	▲	▲	▲	▲	▼	▼
A - E (16)	53.3	26.7	26.7	47.4	21.2	26.2	50.0	22.5	27.5						
Unknown (1)	3.3			13.8			11.4								



■ I : end of year benchmark.
 ■ F - H : mid - year benchmark.
 ■ A - E
 ■ Unknown

Instructional Level (January 2013 - January 2016)
4 Year Trend
(school averages)



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

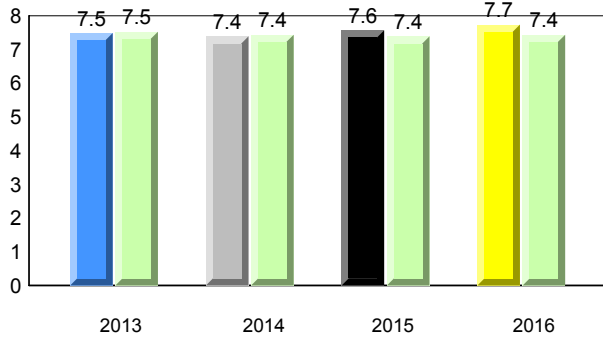
All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

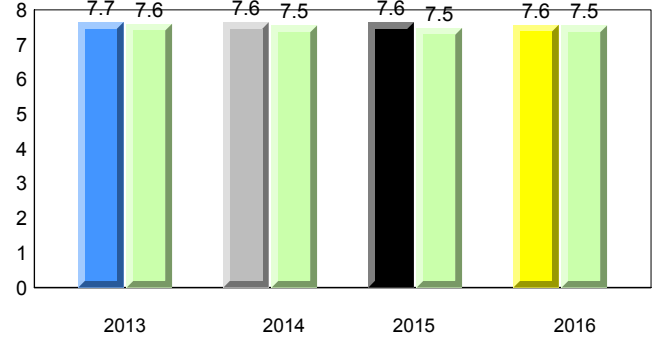
Total Students : 65
Total Students (Submitted): 42

Observation Survey (January 2013 - January 2016)
4 Year Trend
(school average vs. provincial average)

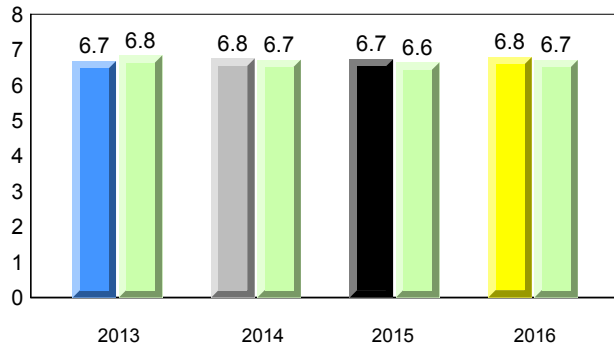
Rhyme



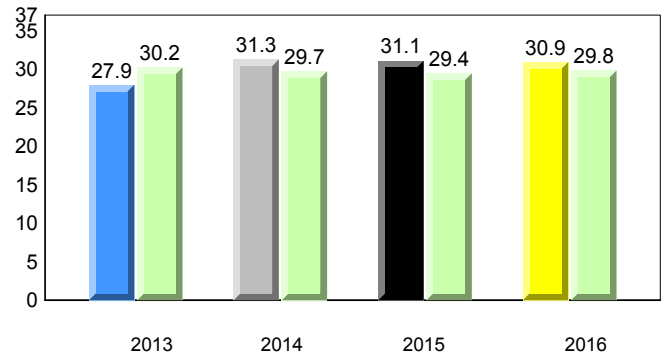
Beginning Sound



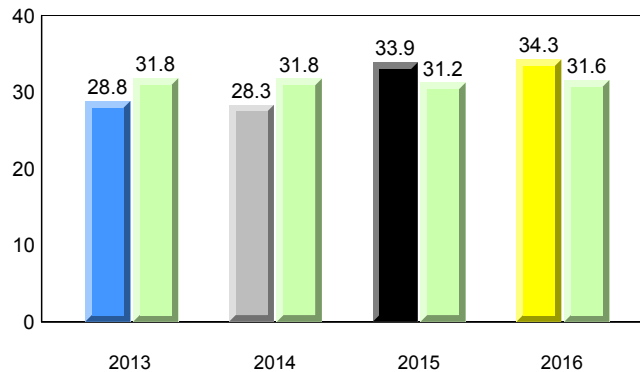
Onset Rhyme



Dictation



Sight Vocabulary



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

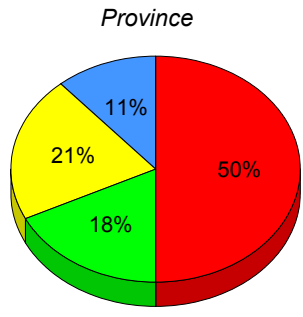
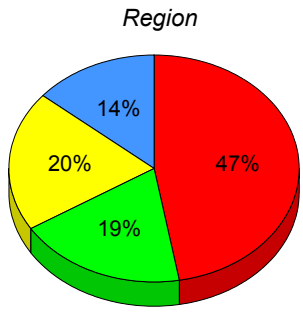
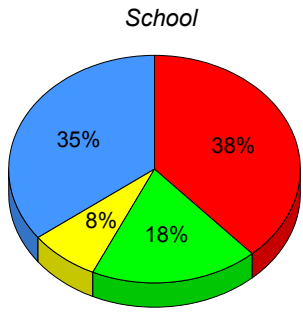
All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Total Students : 65
Total Students (Submitted): 42

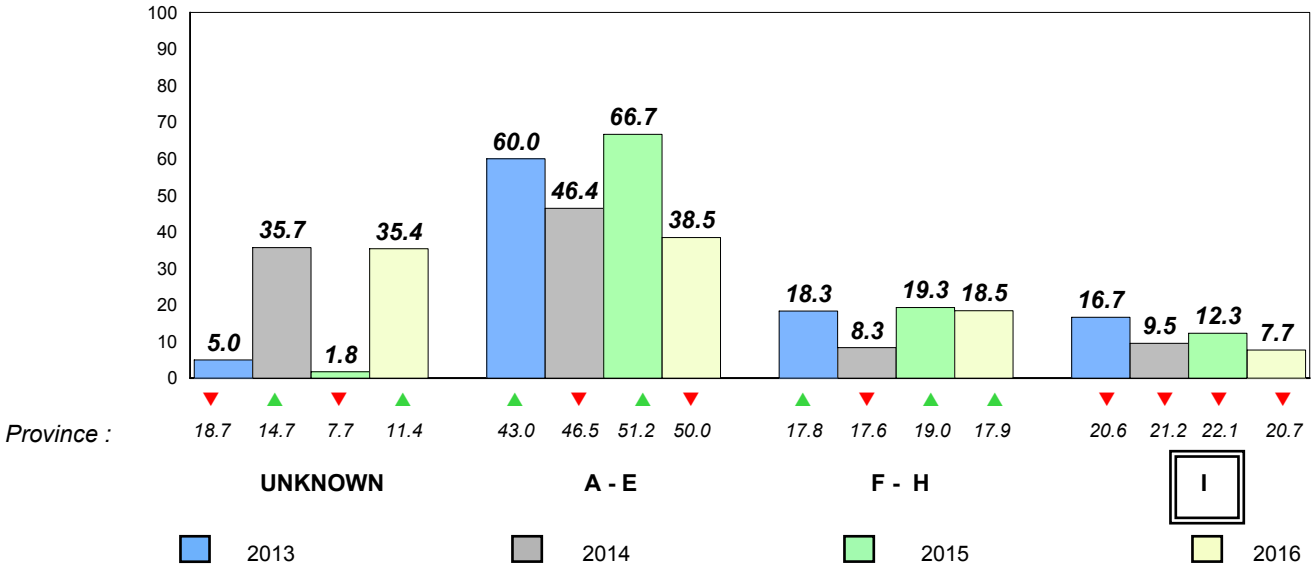
Instructional Level (January 2013 - January 2016)

Level	School	2016			2015			2014			2013		
		♀	♂	Region	♀	♂	Province	♀	♂	Region	♀	♂	Province
I (5)	7.7	4.6	3.1	20.1	10.6	9.5	20.7	10.9	9.9	▼	▼	▼	▼
F - H (12)	18.5	7.7	10.8	18.8	9.5	9.3	17.9	9.0	8.9	▼	▲	▼	▲
A - E (25)	38.5	15.4	23.1	47.4	21.2	26.2	50.0	22.5	27.5				
Unknown (23)	35.4			13.8			11.4						



■ I : end of year benchmark.
 ■ F - H : mid - year benchmark.
 ■ A - E
 ■ Unknown

Instructional Level (January 2013 - January 2016)
4 Year Trend
(school averages)



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

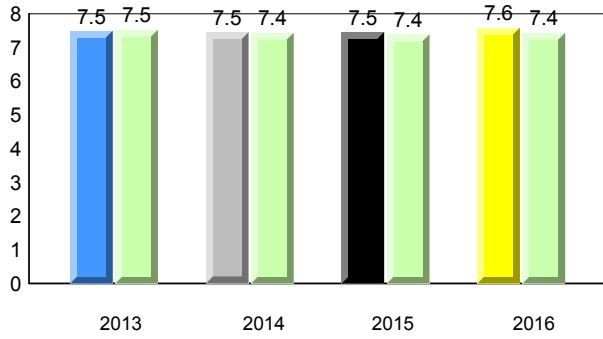
All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

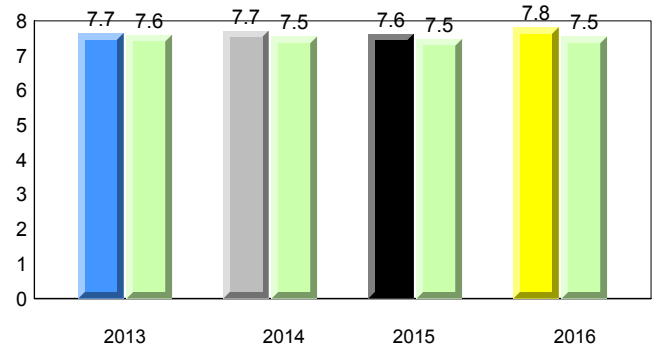
Total Students : 92
Total Students (Submitted): 91

Observation Survey (January 2013 - January 2016)
4 Year Trend
(school average vs. provincial average)

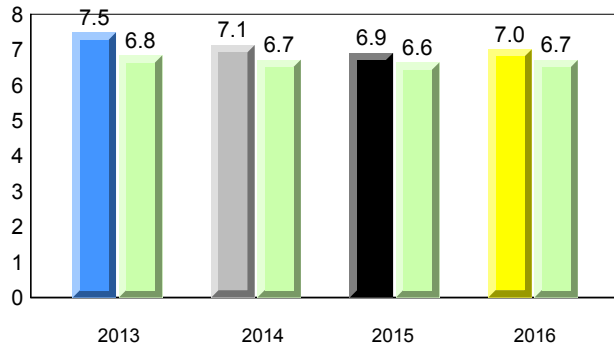
Rhyme



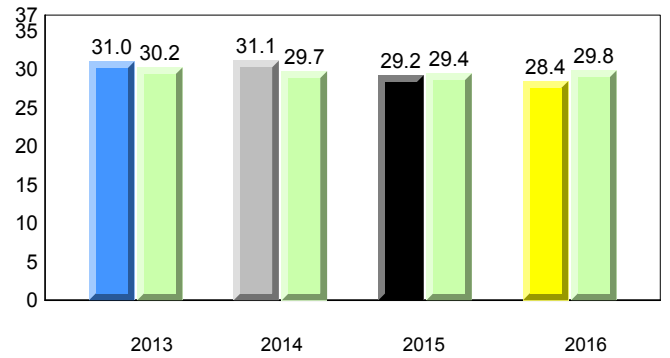
Beginning Sound



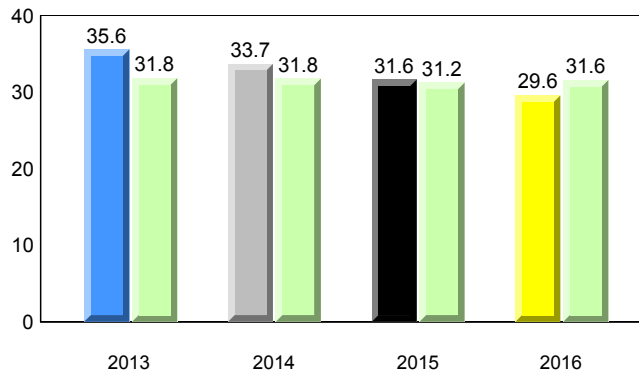
Onset Rhyme



Dictation



Sight Vocabulary



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

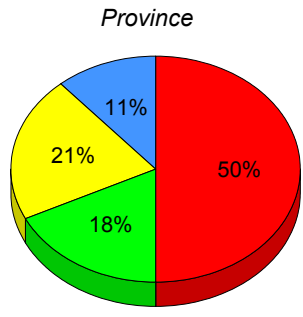
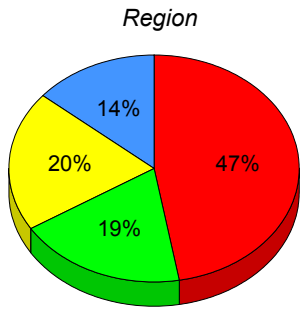
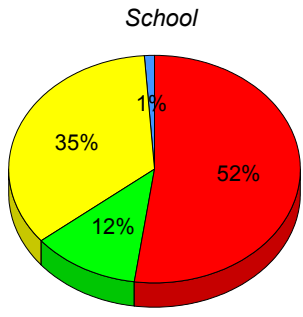
All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Total Students : 92
Total Students (Submitted): 91

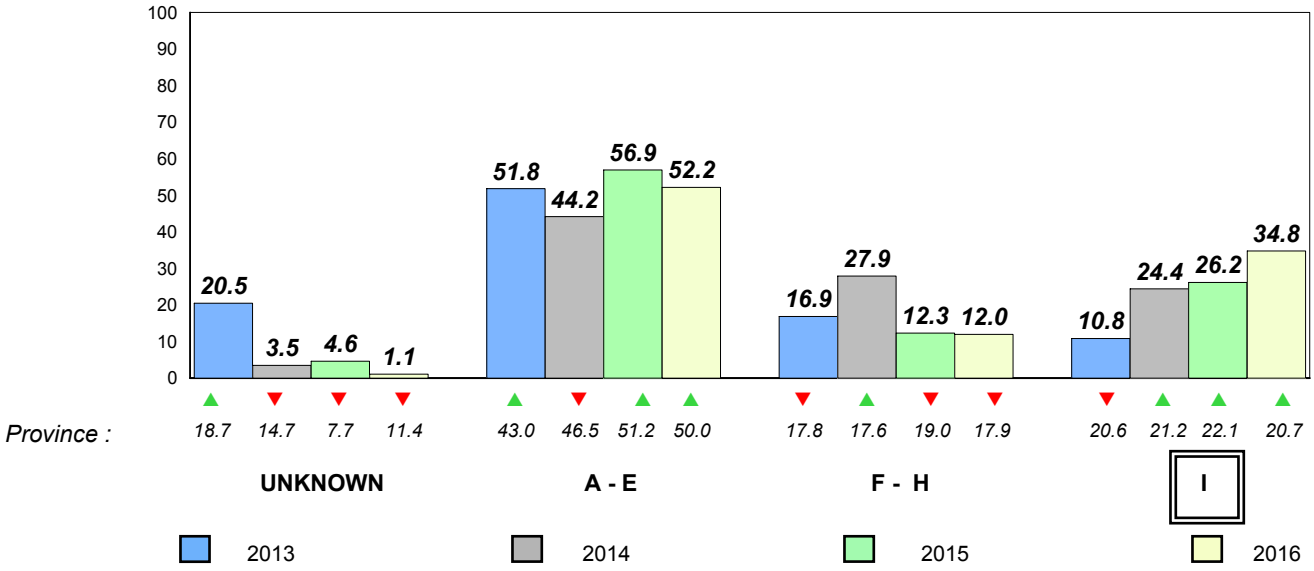
Instructional Level (January 2013 - January 2016)

Level	School	2016		2015		2014		2013		School vs Region	School vs Province	School vs Region	School vs Province		
		♀	♂	♀	♂	♀	♂	♀	♂						
I (32)	34.8	16.3	18.5	20.1	10.6	9.5	20.7	10.9	9.9	▲	▲	▲	▲	▼	▼
F - H (11)	12.0	4.3	7.6	18.8	9.5	9.3	17.9	9.0	8.9	▼	▼	▲	▲	▼	▼
A - E (48)	52.2	29.3	22.8	47.4	21.2	26.2	50.0	22.5	27.5						
Unknown (1)	1.1			13.8			11.4								



■ I : end of year benchmark.
 ■ F - H : mid - year benchmark.
 ■ A - E
 ■ Unknown

Instructional Level (January 2013 - January 2016)
4 Year Trend
(school averages)



▼ ▲ denotes school performance vs province.
 ✘ denotes Department did not receive data.

All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Total Students : 1 **Observation Survey (January 2013 - January 2016)**
 Total Students (Submitted): 1 **4 Year Trend**
 (school average vs. provincial average)

School data with 5 or fewer students withheld for reasons of confidentiality.

School data with 5 or fewer students withheld for reasons of confidentiality.

2013 2014 2015 2016

2013 2014 2015 2016

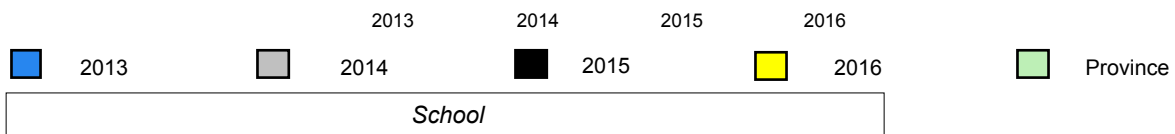
School data with 5 or fewer students withheld for reasons of confidentiality.

School data with 5 or fewer students withheld for reasons of confidentiality.

2013 2014 2015 2016

2013 2014 2015 2016

School data with 5 or fewer students withheld for reasons of confidentiality.



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

All percentages are based on AGR number for the above data.

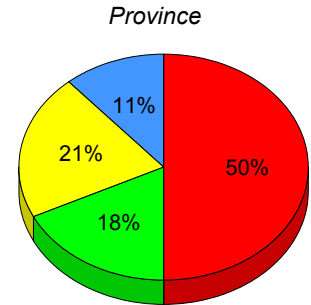
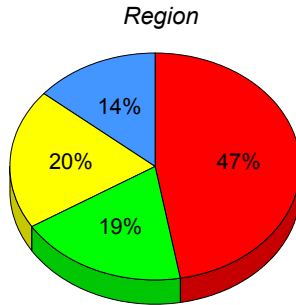
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Total Students : 1
Total Students (Submitted): 1

Instructional Level (January 2013 - January 2016)

Level	School	2016		2015		2014		2013	
		Region	Province	Region	Province	Region	Province	Region	Province
I (0)	School data with 5 or fewer students	20.1	10.6						
F - H	withheld for reasons of confidentiality.	18.8	9.5						
A - E		47.4	21.2						
Unknown		13.8			11.4				

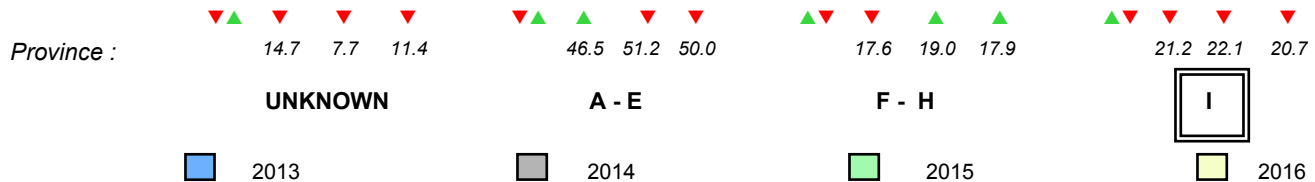
School data with 5 or fewer students withheld for reasons of confidentiality.



■ I : end of year benchmark.
 ■ F - H : mid - year benchmark.
 ■ A - E
 ■ Unknown

Instructional Level (January 2013 - January 2016)
4 Year Trend

School data with 5 or fewer students withheld for reasons of confidentiality.



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

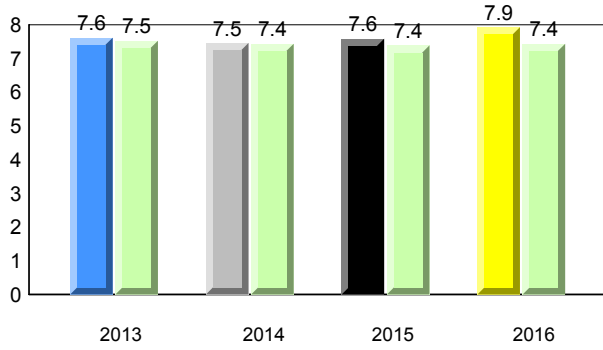
All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

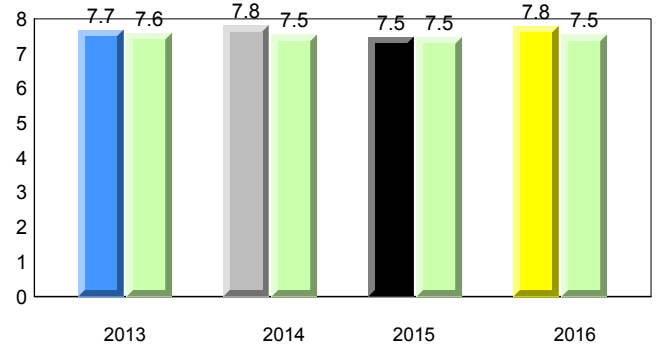
Total Students : 85
Total Students (Submitted): 85

Observation Survey (January 2013 - January 2016)
4 Year Trend
(school average vs. provincial average)

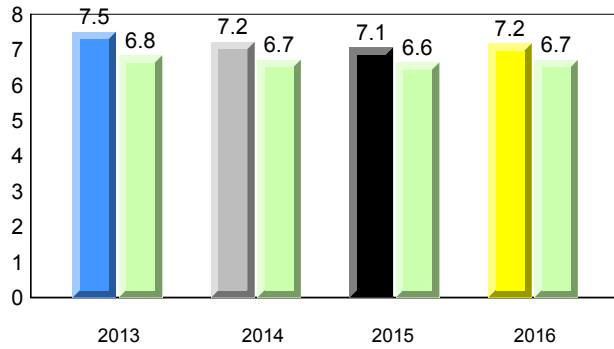
Rhyme



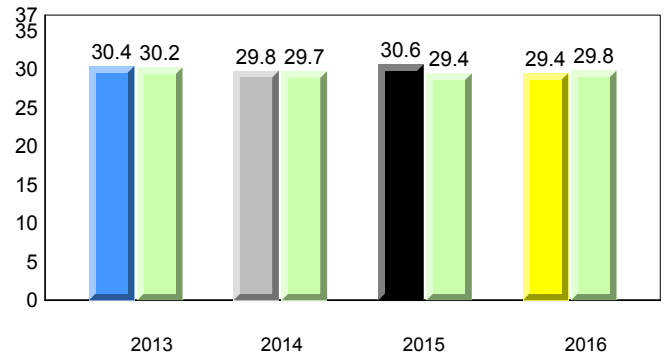
Beginning Sound



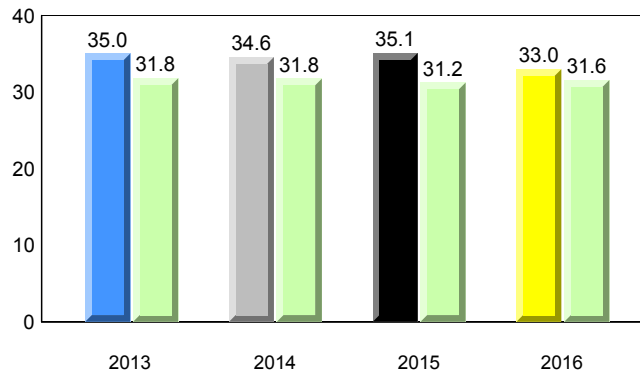
Onset Rhyme



Dictation



Sight Vocabulary



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

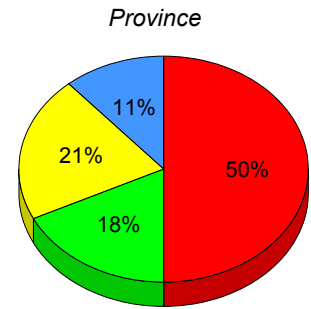
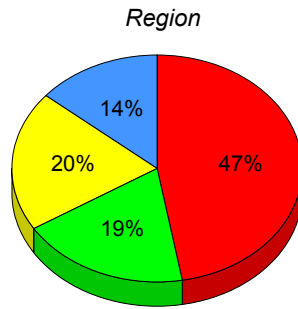
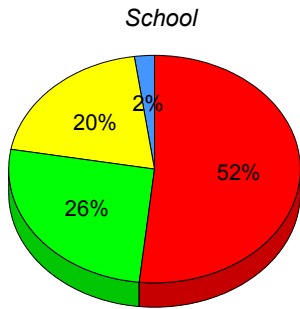
All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Total Students : 85
Total Students (Submitted): 85

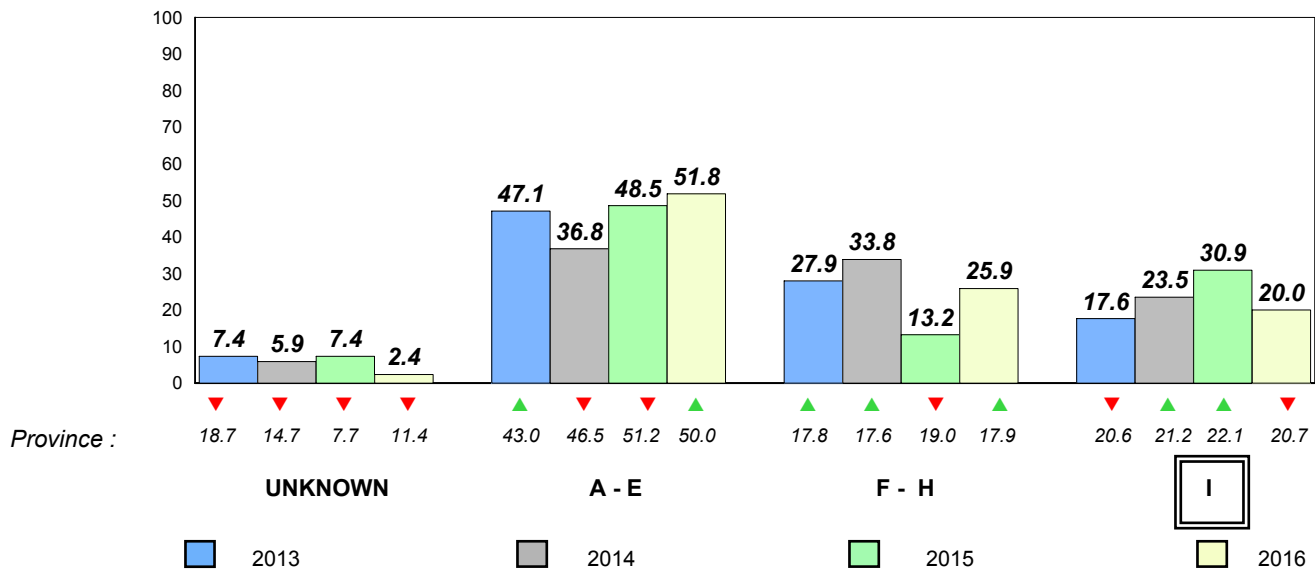
Instructional Level (January 2013 - January 2016)

Level	School	2016		2015		2014		2013		School vs Region	School vs Province	School vs Region	School vs Province
		♀	♂	♀	♂	♀	♂	♀	♂				
I (17)	20.0	10.6	9.4	20.1	10.6	9.5	20.7	10.9	9.9	▼	▼	▲	▲
F - H (22)	25.9	10.6	15.3	18.8	9.5	9.3	17.9	9.0	8.9	▲	▲	▼	▼
A - E (44)	51.8	24.7	27.1	47.4	21.2	26.2	50.0	22.5	27.5				
Unknown (2)	2.4			13.8			11.4						



■ I : end of year benchmark.
 ■ F - H : mid - year benchmark.
 ■ A - E
 ■ Unknown

Instructional Level (January 2013 - January 2016)
4 Year Trend
(school averages)



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

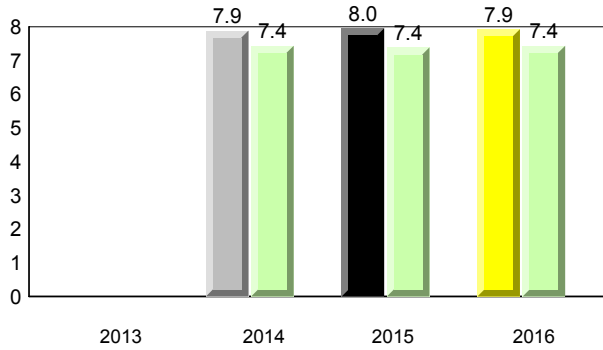
All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

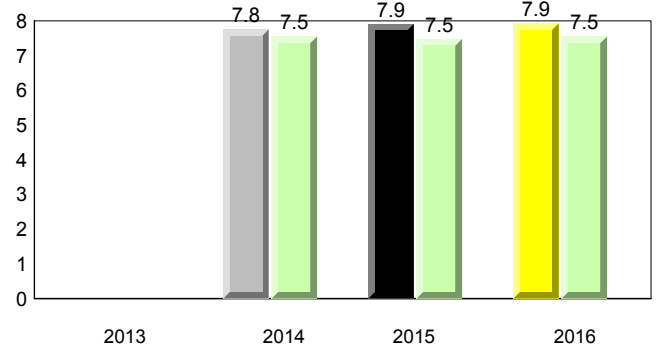
Total Students : 56
Total Students (Submitted): 56

Observation Survey (January 2013 - January 2016)
4 Year Trend
(school average vs. provincial average)

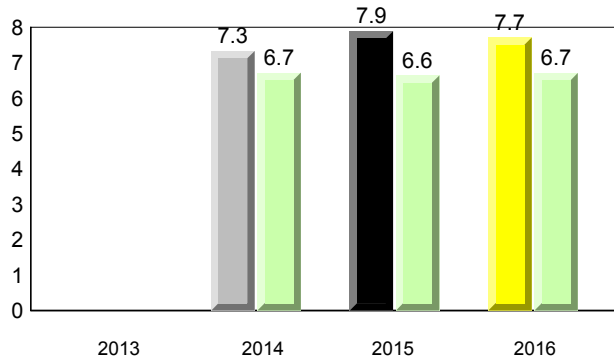
Rhyme



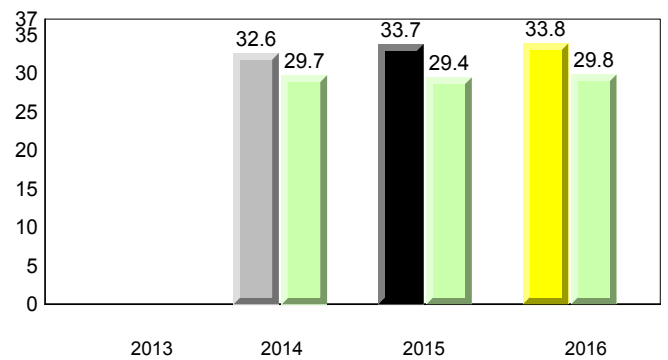
Beginning Sound



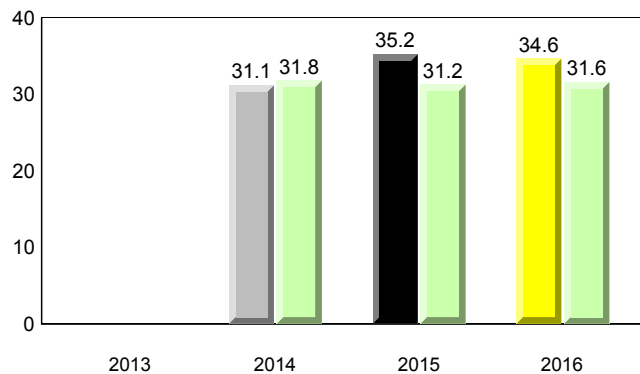
Onset Rhyme



Dictation



Sight Vocabulary



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

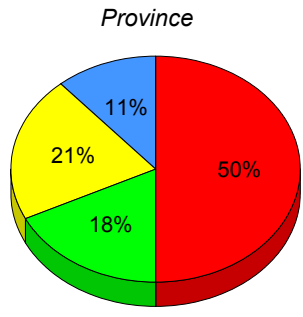
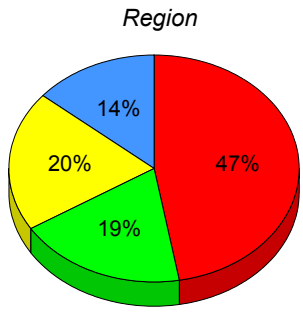
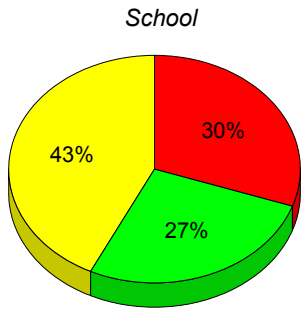
All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Total Students : 56
Total Students (Submitted): 56

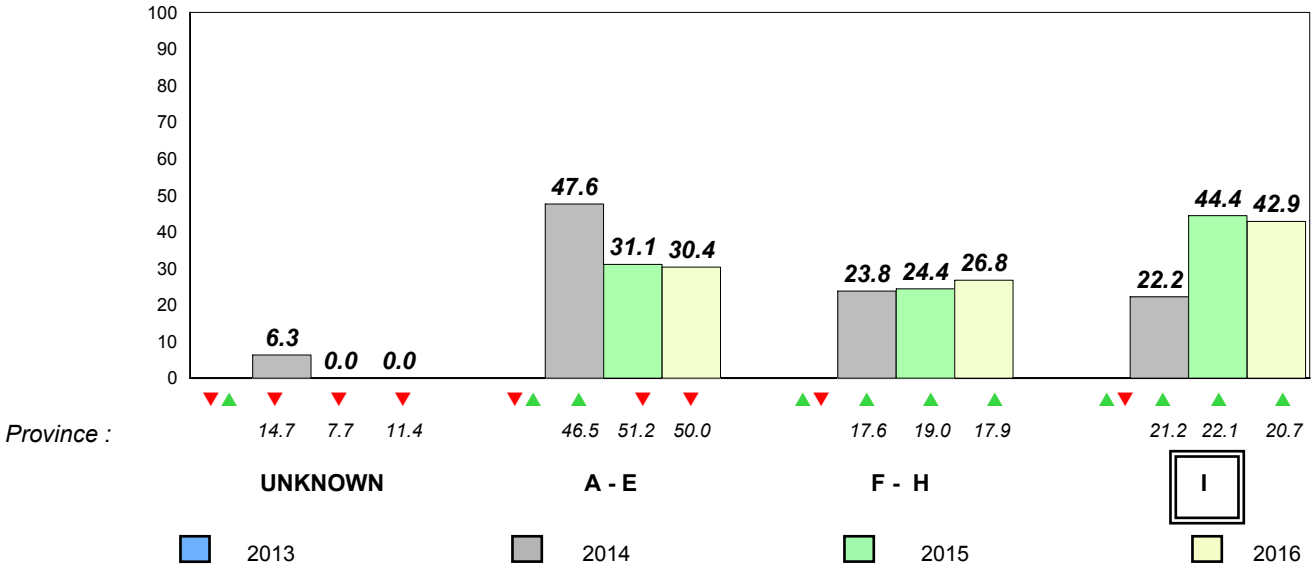
Instructional Level (January 2013 - January 2016)

Level	School	2016			2015			2014			2013						
		♀	♂	Region	♀	♂	Province	♀	♂	Region	♀	♂	Province				
I (24)	42.9	30.4	12.5	20.1	10.6	9.5	20.7	10.9	9.9	▲	▲	▲	▲	▲	▲	▲	▲
F - H (15)	26.8	10.7	16.1	18.8	9.5	9.3	17.9	9.0	8.9	▲	▲	▲	▲	▲	▲	▲	▲
A - E (17)	30.4	12.5	17.9	47.4	21.2	26.2	50.0	22.5	27.5								
Unknown (0)	0.0			13.8			11.4										



■ I : end of year benchmark.
 ■ F - H : mid - year benchmark.
 ■ A - E
 ■ Unknown

Instructional Level (January 2013 - January 2016)
4 Year Trend
(school averages)



▼ ▲ denotes school performance vs province.
 ✘ denotes Department did not receive data.

All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Total Students : 5 **Observation Survey (January 2013 - January 2016)**
 Total Students (Submitted): 4 **4 Year Trend**
 (school average vs. provincial average)

School data with 5 or fewer students withheld for reasons of confidentiality.

School data with 5 or fewer students withheld for reasons of confidentiality.

2013 2014 2015 2016

2013 2014 2015 2016

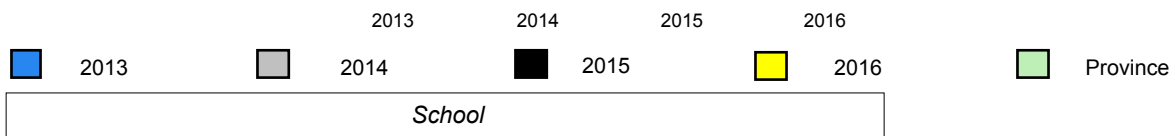
School data with 5 or fewer students withheld for reasons of confidentiality.

School data with 5 or fewer students withheld for reasons of confidentiality.

2013 2014 2015 2016

2013 2014 2015 2016

School data with 5 or fewer students withheld for reasons of confidentiality.



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

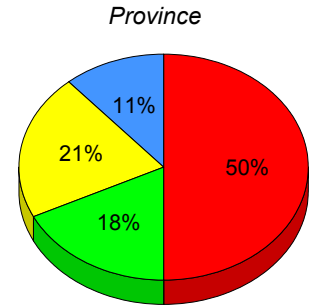
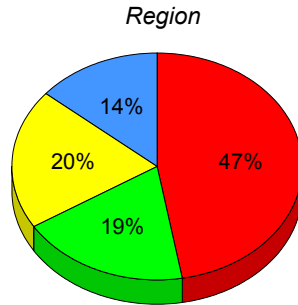
All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Total Students : 5
Total Students (Submitted): 4
Instructional Level (January 2013 - January 2016)

Level	School	2016				2015				2014		2013		
		Region	Province	School vs Region	School vs Province	Region	Province	School vs Region	School vs Province	Region	Province	School vs Region	School vs Province	
I (1)	School data with 5 or fewer students	0.0	20.1	10.6	9.5	20.7	10.9	9.9	▼	▼	▲	▲	▲	▼
F - H	withheld for reasons of confidentiality.	20.0	18.8	9.5	9.3	17.9	9.0	8.9	▲	▲	▼	▼	▲	▲
A - E		0.0	47.4	21.2	26.2	50.0	22.5	27.5						
Unknown			13.8			11.4								

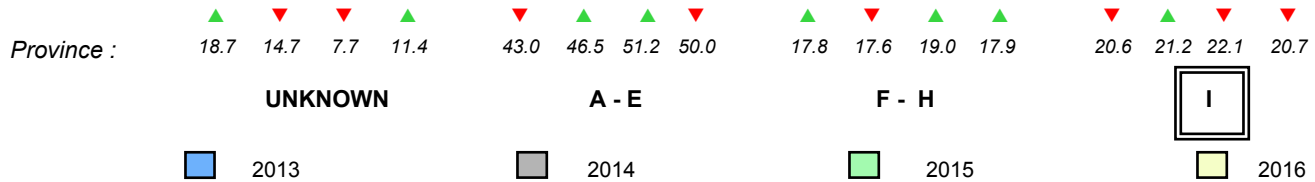
School
School data with 5 or fewer students withheld for reasons of confidentiality.



I : end of year benchmark. F - H : mid - year benchmark. A - E Unknown

Instructional Level (January 2013 - January 2016)
4 Year Trend

School data with 5 or fewer students withheld for reasons of confidentiality.



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Total Students : 5 **Observation Survey (January 2013 - January 2016)**
 Total Students (Submitted): 5 **4 Year Trend**
 (school average vs. provincial average)

School data with 5 or fewer students withheld for reasons of confidentiality.

School data with 5 or fewer students withheld for reasons of confidentiality.

2013 2014 2015 2016

2013 2014 2015 2016

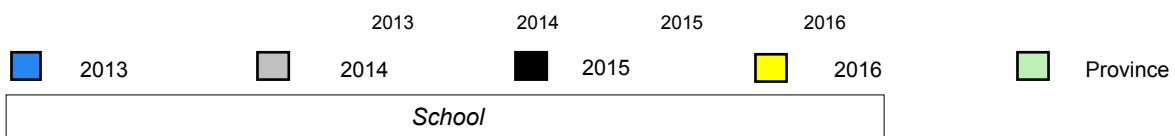
School data with 5 or fewer students withheld for reasons of confidentiality.

School data with 5 or fewer students withheld for reasons of confidentiality.

2013 2014 2015 2016

2013 2014 2015 2016

School data with 5 or fewer students withheld for reasons of confidentiality.



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

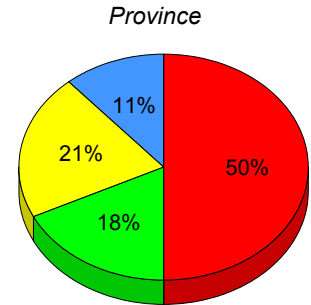
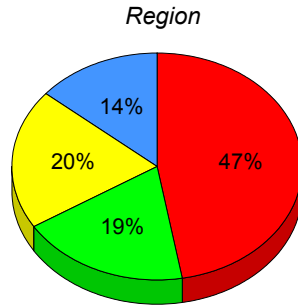
All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Total Students : 5
Total Students (Submitted): 5
Instructional Level (January 2013 - January 2016)

Level	School	2016		2015		2014		2013	
		Region	Province	Region	Province	Region	Province	Region	Province
I (1)	School data with 5 or fewer students withheld for reasons of confidentiality.	20.1	10.6						
F - H		18.8	9.5						
A - E		47.4	21.2						
Unknown		13.8			11.4				

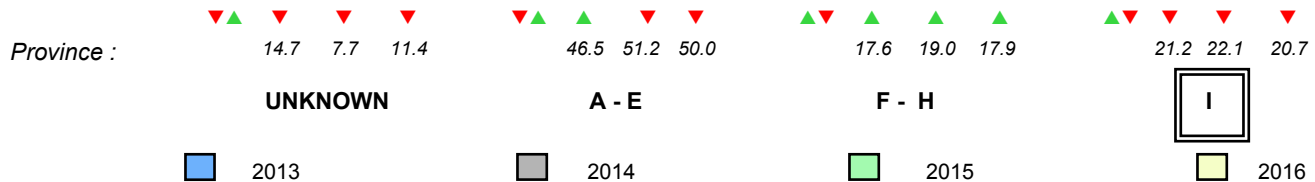
School
School data with 5 or fewer students withheld for reasons of confidentiality.



I : end of year benchmark. F - H : mid - year benchmark. A - E Unknown

Instructional Level (January 2013 - January 2016)
4 Year Trend

School data with 5 or fewer students withheld for reasons of confidentiality.



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

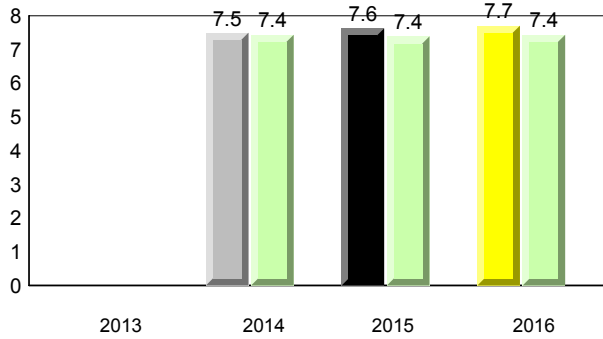
All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

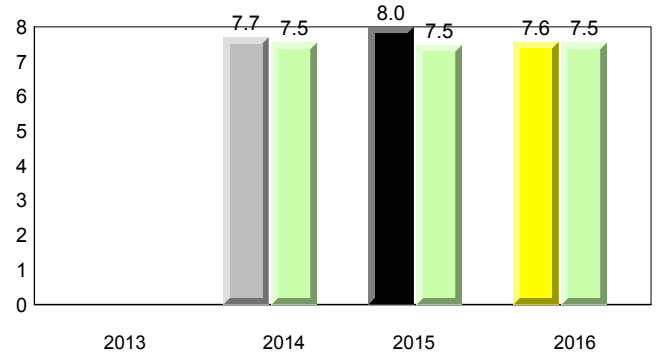
Total Students : 7
 Total Students (Submitted): 7

Observation Survey (January 2013 - January 2016)
4 Year Trend
 (school average vs. provincial average)

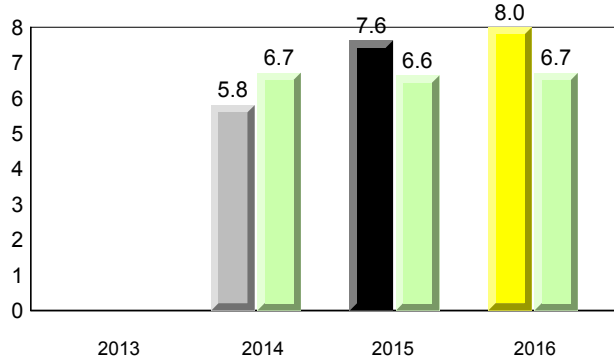
Rhyme



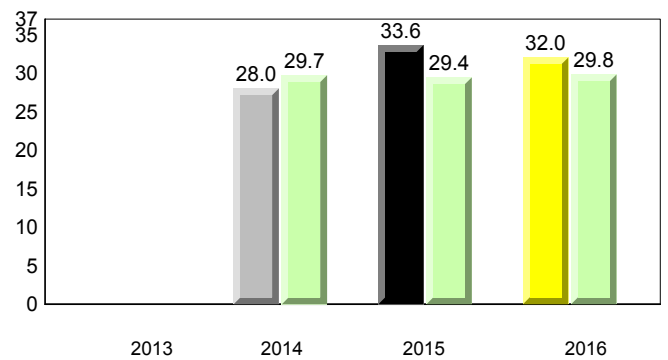
Beginning Sound



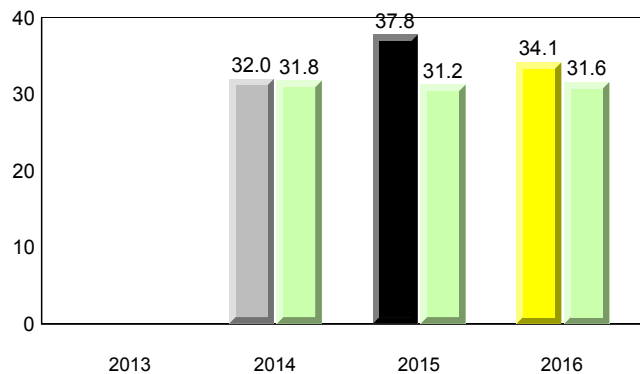
Onset Rhyme



Dictation



Sight Vocabulary



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

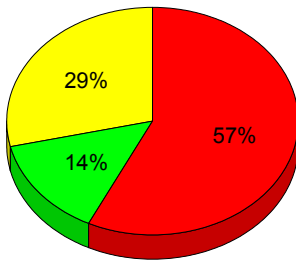
All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

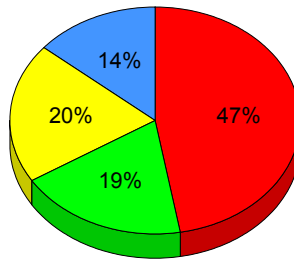
Total Students : 7
Total Students (Submitted): 7
Instructional Level (January 2013 - January 2016)

Level	School	2016			2015			2014		2013					
		♀	♂	Region	♀	♂	Province	Region	Province	Region	Province				
I (2)	28.6	0.0	28.6	20.1	10.6	9.5	20.7	10.9	9.9	▲	▲	▲	▲	▲	▲
F - H (1)	14.3	14.3	0.0	18.8	9.5	9.3	17.9	9.0	8.9	▼	▼	▲	▲	▲	▲
A - E (4)	57.1	28.6	28.6	47.4	21.2	26.2	50.0	22.5	27.5						
Unknown (0)	0.0			13.8			11.4								

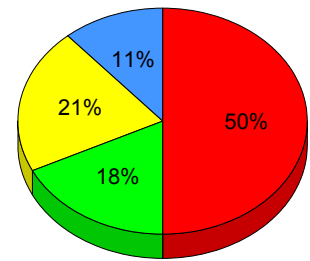
School



Region

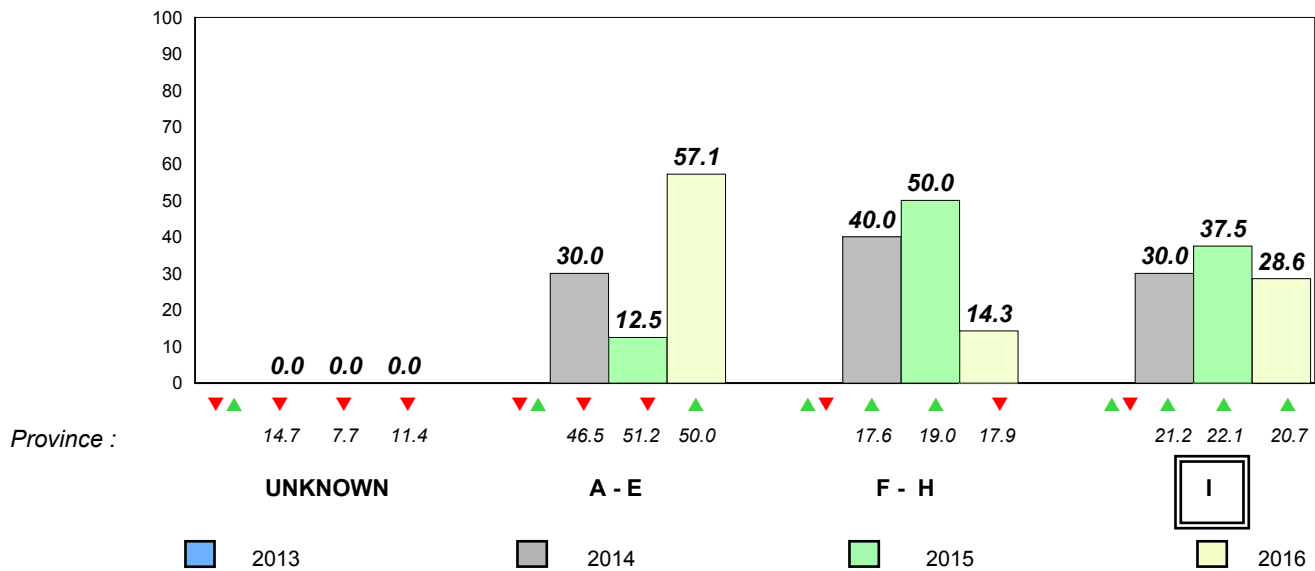


Province



■ I : end of year benchmark.
 ■ F - H : mid - year benchmark.
 ■ A - E
 ■ Unknown

Instructional Level (January 2013 - January 2016)
4 Year Trend
(school averages)



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

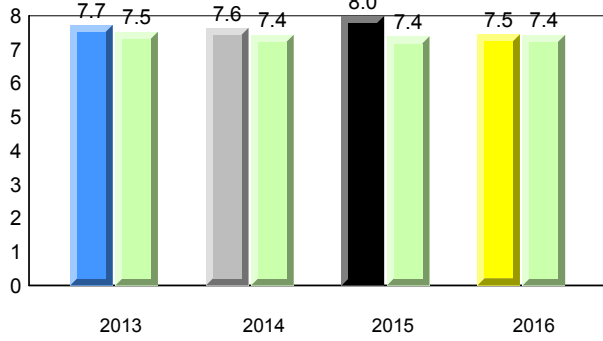
All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

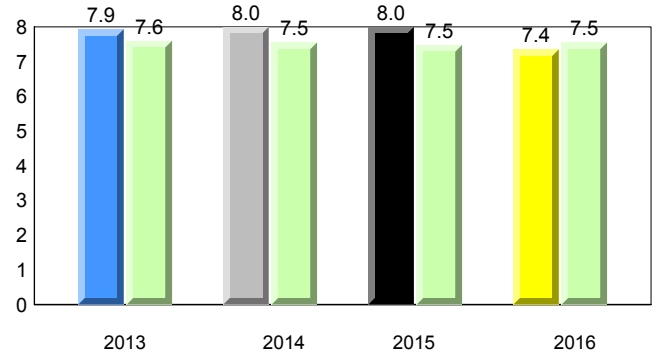
Total Students : 20
Total Students (Submitted): 20

Observation Survey (January 2013 - January 2016)
4 Year Trend
(school average vs. provincial average)

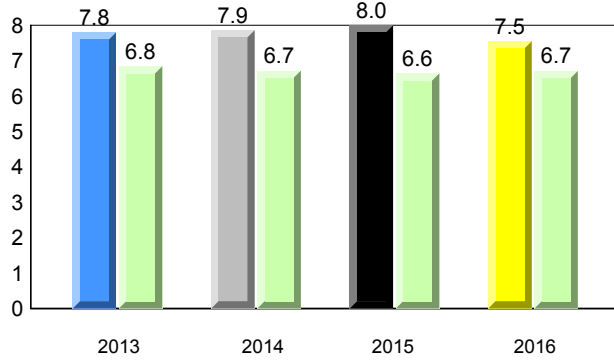
Rhyme



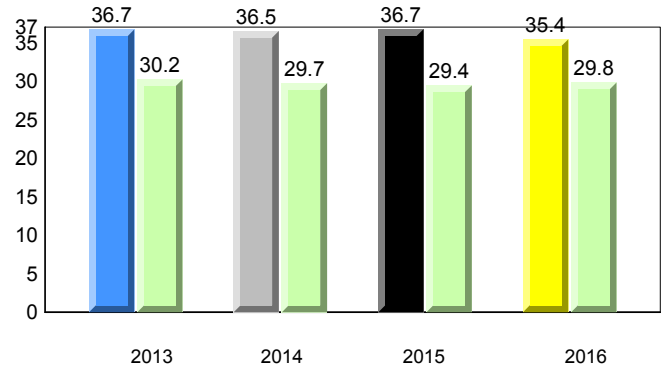
Beginning Sound



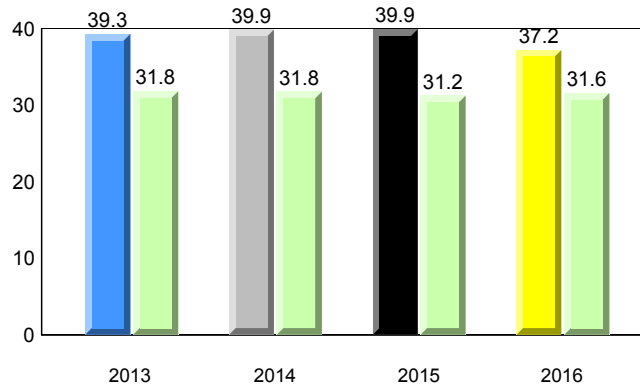
Onset Rhyme



Dictation



Sight Vocabulary



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

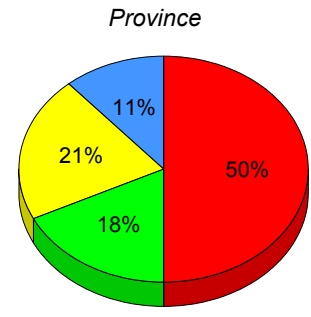
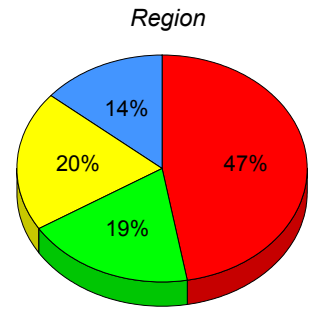
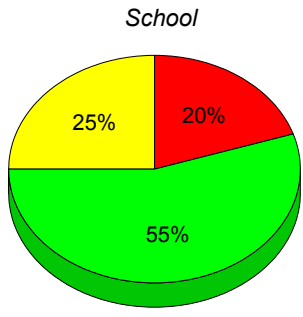
All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Total Students : 20
Total Students (Submitted): 20

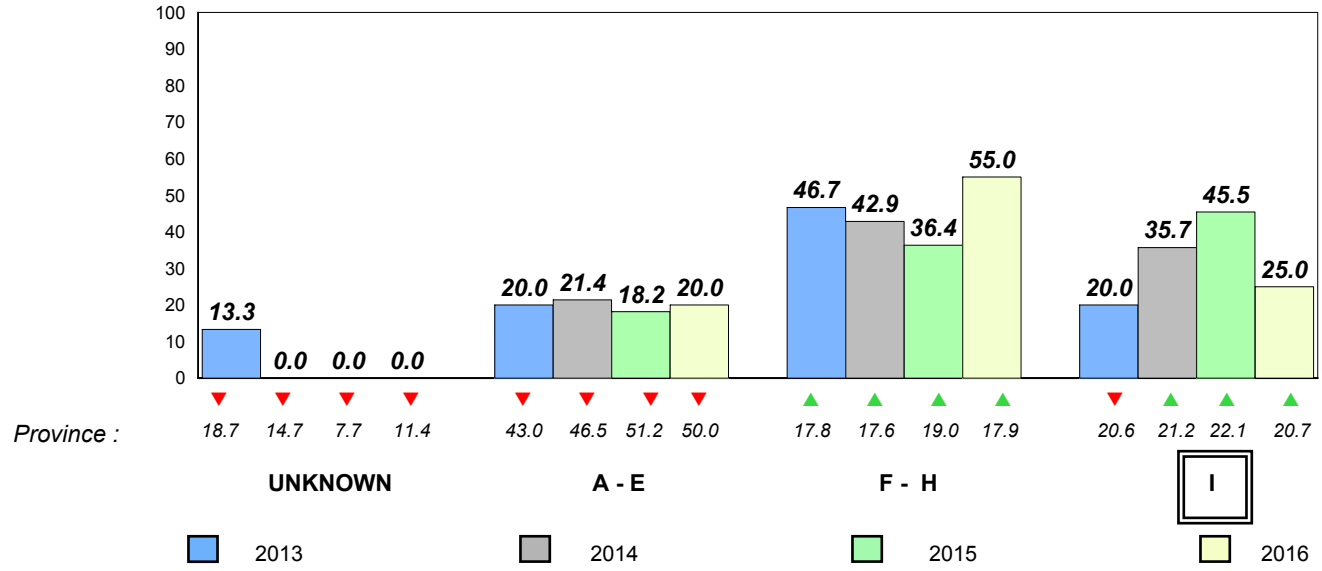
Instructional Level (January 2013 - January 2016)

Level	School	2016			2015			2014			2013				
		♀	♂	Region	♀	♂	Province	♀	♂	Region	♀	♂	Province		
I (5)	25.0	10.0	15.0	20.1	10.6	9.5	20.7	10.9	9.9	▲	▲	▲	▲	▲	▼
F - H (11)	55.0	15.0	40.0	18.8	9.5	9.3	17.9	9.0	8.9	▲	▲	▲	▲	▲	▲
A - E (4)	20.0	5.0	15.0	47.4	21.2	26.2	50.0	22.5	27.5						
Unknown (0)	0.0			13.8			11.4								



■ I : end of year benchmark.
 ■ F - H : mid - year benchmark.
 ■ A - E
 ■ Unknown

Instructional Level (January 2013 - January 2016)
4 Year Trend
(school averages)



▼ ▲ denotes school performance vs province.
 ✖ denotes Department did not receive data.

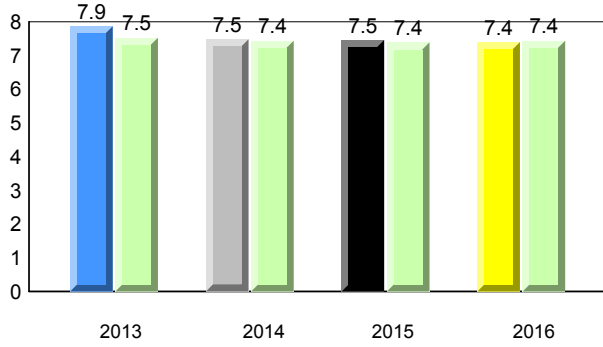
All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

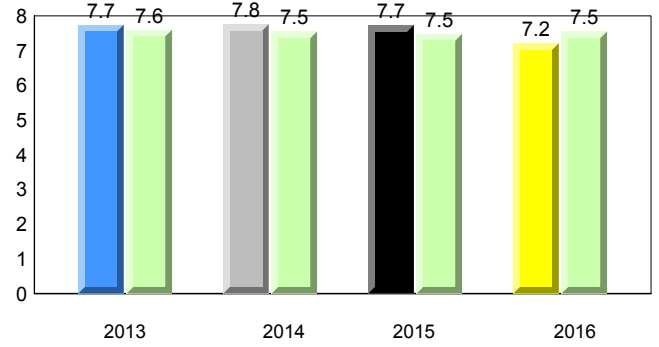
Total Students : 44
Total Students (Submitted): 42

Observation Survey (January 2013 - January 2016)
4 Year Trend
(school average vs. provincial average)

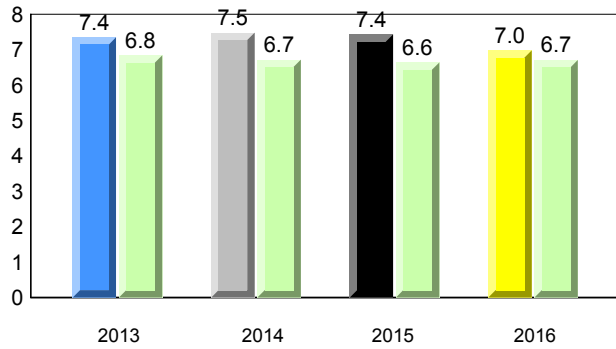
Rhyme



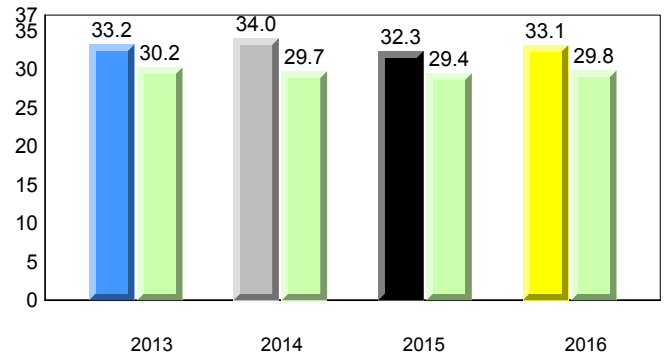
Beginning Sound



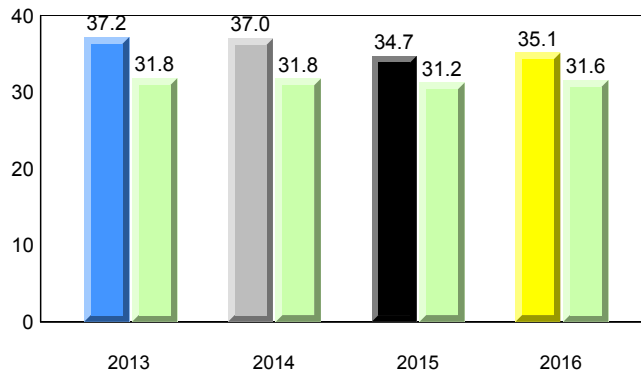
Onset Rhyme



Dictation



Sight Vocabulary



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

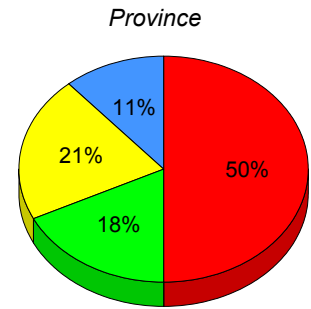
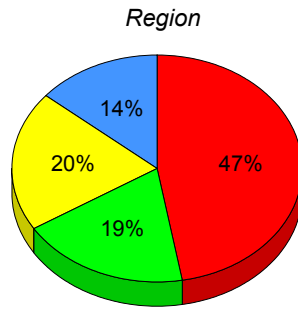
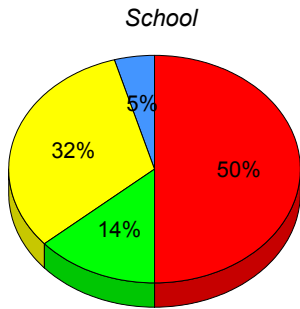
All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Total Students : 44
Total Students (Submitted): 42

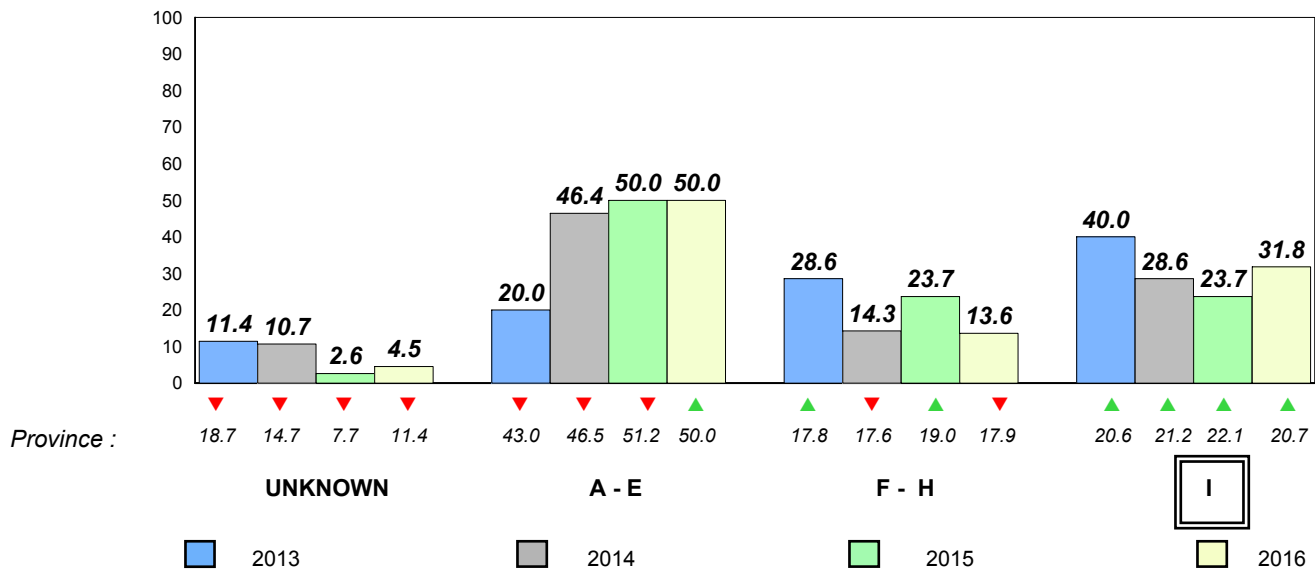
Instructional Level (January 2013 - January 2016)

Level	School	2016		2015		2014		2013		School vs Region	School vs Province	School vs Region	School vs Province
		♀	♂	♀	♂	♀	♂	♀	♂				
I (14)	31.8	13.6	18.2	20.1	10.6	9.5	20.7	10.9	9.9	▲	▲	▲	▲
F - H (6)	13.6	4.5	9.1	18.8	9.5	9.3	17.9	9.0	8.9	▼	▼	▲	▲
A - E (22)	50.0	20.5	29.5	47.4	21.2	26.2	50.0	22.5	27.5				
Unknown (2)	4.5			13.8			11.4						



■ I : end of year benchmark.
 ■ F - H : mid - year benchmark.
 ■ A - E
 ■ Unknown

Instructional Level (January 2013 - January 2016)
4 Year Trend
(school averages)



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

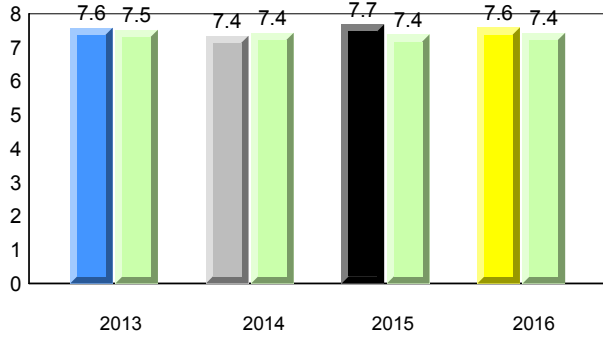
All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

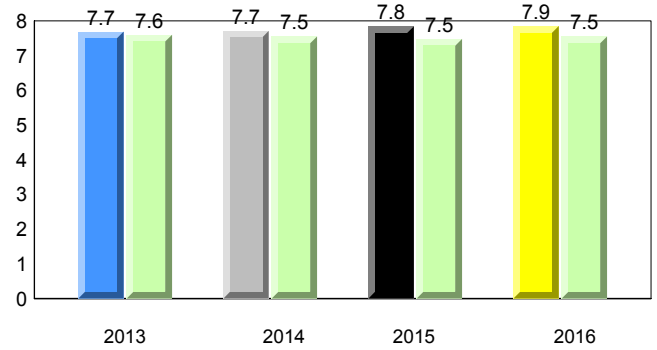
Total Students : 20
Total Students (Submitted): 20

Observation Survey (January 2013 - January 2016)
4 Year Trend
(school average vs. provincial average)

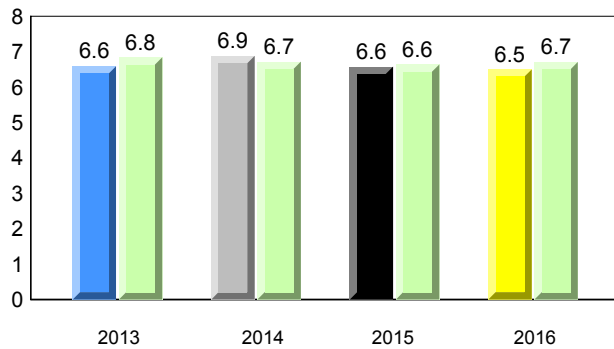
Rhyme



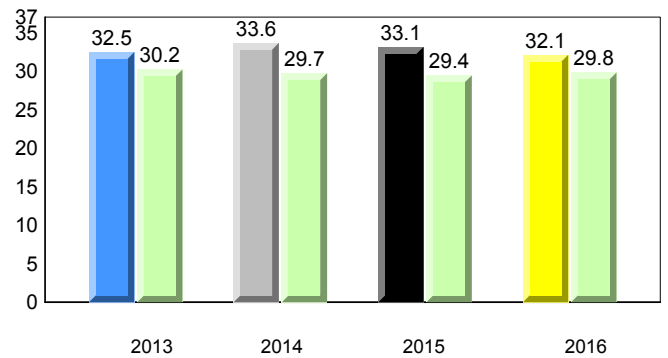
Beginning Sound



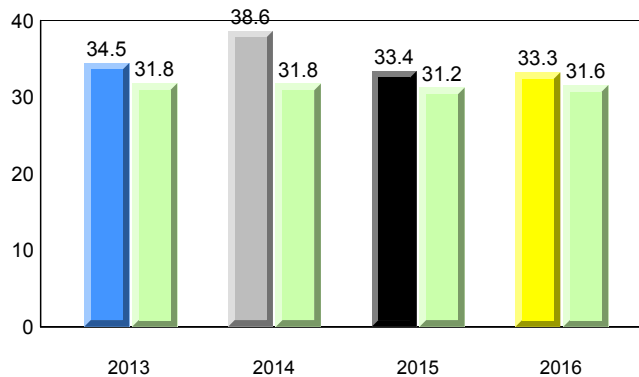
Onset Rhyme



Dictation



Sight Vocabulary



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

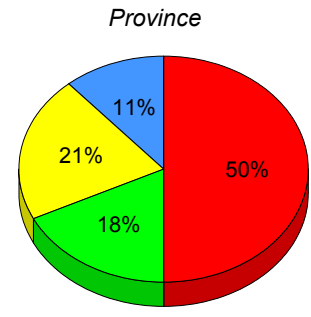
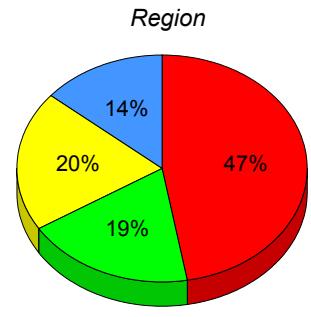
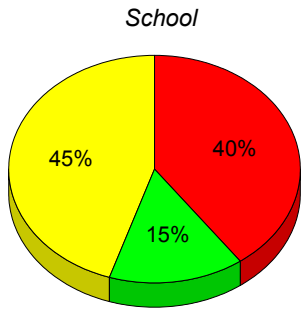
All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Total Students : 20
Total Students (Submitted): 20

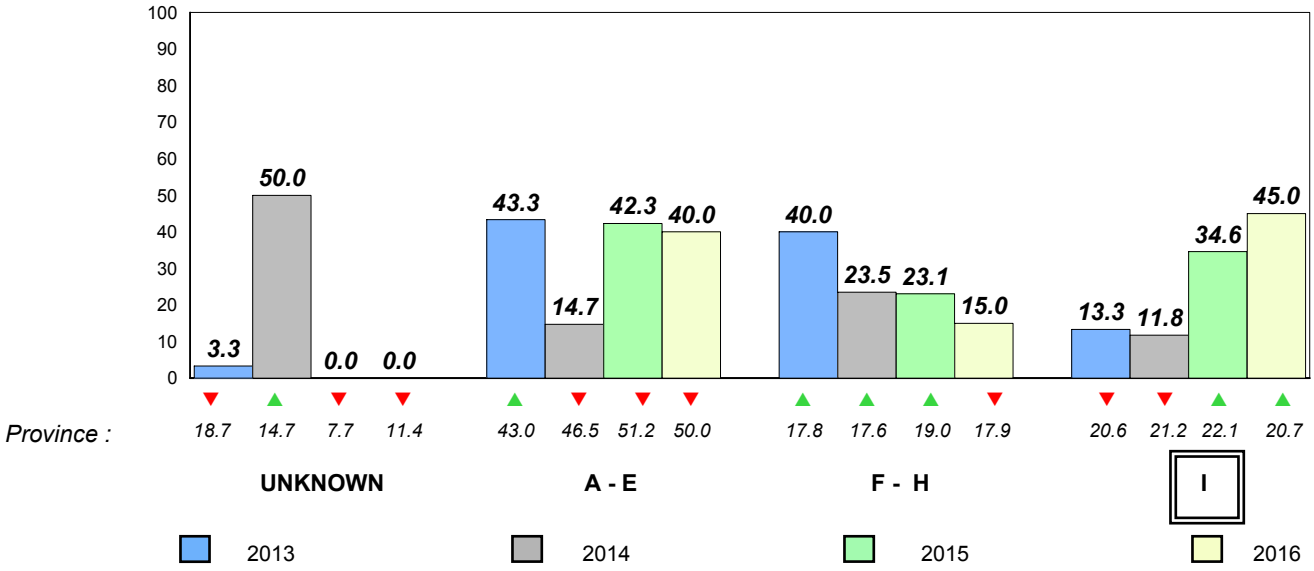
Instructional Level (January 2013 - January 2016)

Level	School	2016			2015			2014			2013		
		♀	♂	Region	♀	♂	Province	♀	♂	Region	♀	♂	Province
I (9)	45.0	30.0	15.0	20.1	10.6	9.5	20.7	10.9	9.9	▲	▲	▼	▼
F - H (3)	15.0	5.0	10.0	18.8	9.5	9.3	17.9	9.0	8.9	▼	▼	▲	▲
A - E (8)	40.0	20.0	20.0	47.4	21.2	26.2	50.0	22.5	27.5				
Unknown (0)	0.0			13.8			11.4						



■ I : end of year benchmark.
 ■ F - H : mid - year benchmark.
 ■ A - E
 ■ Unknown

Instructional Level (January 2013 - January 2016)
4 Year Trend
(school averages)

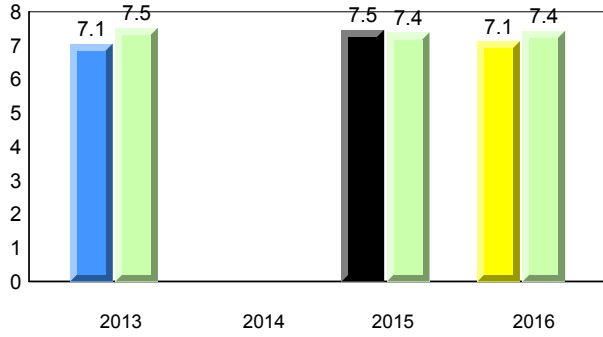


▼ ▲ denotes school performance vs province.
 ✖ denotes Department did not receive data.
 All percentages are based on AGR number for the above data.
 Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

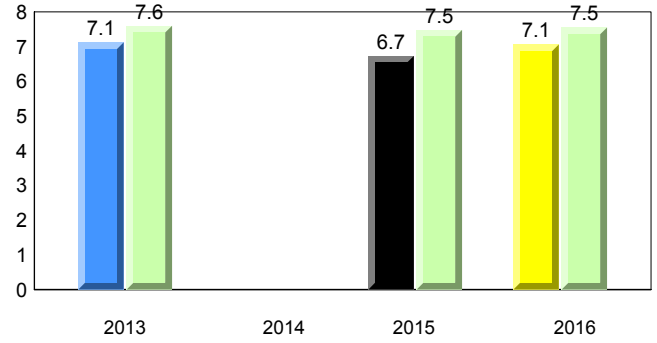
Total Students : 16
Total Students (Submitted): 16

Observation Survey (January 2013 - January 2016)
4 Year Trend
(school average vs. provincial average)

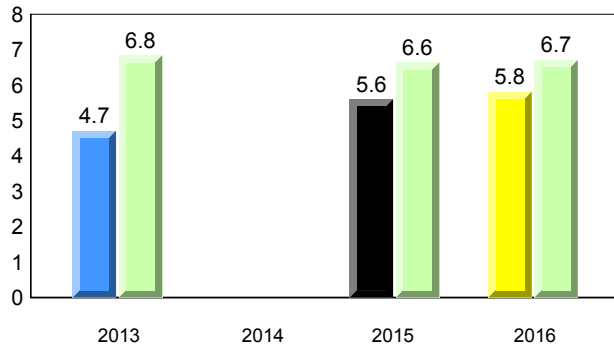
Rhyme



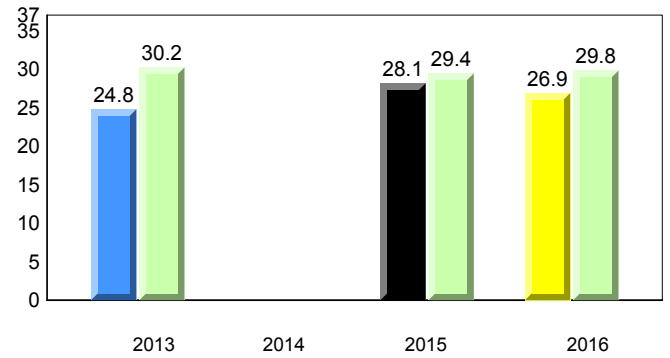
Beginning Sound



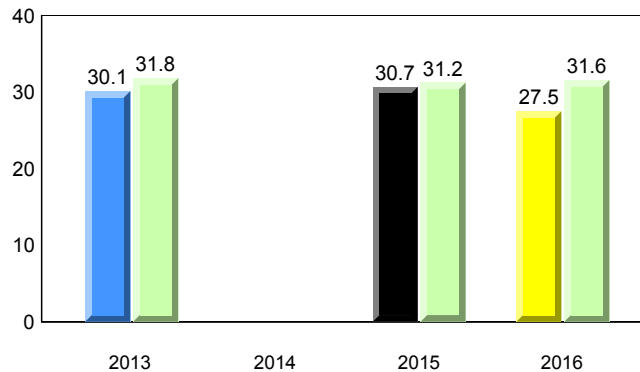
Onset Rhyme



Dictation



Sight Vocabulary



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

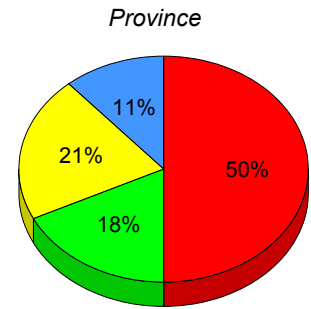
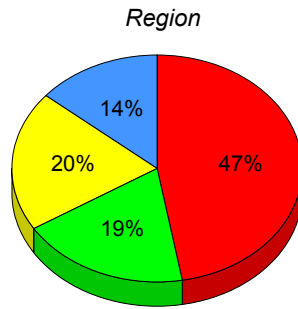
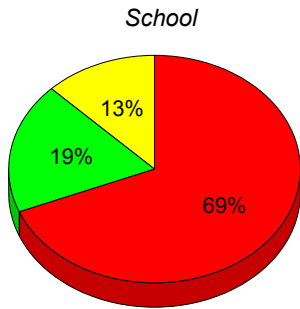
All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Total Students : 16
Total Students (Submitted): 16

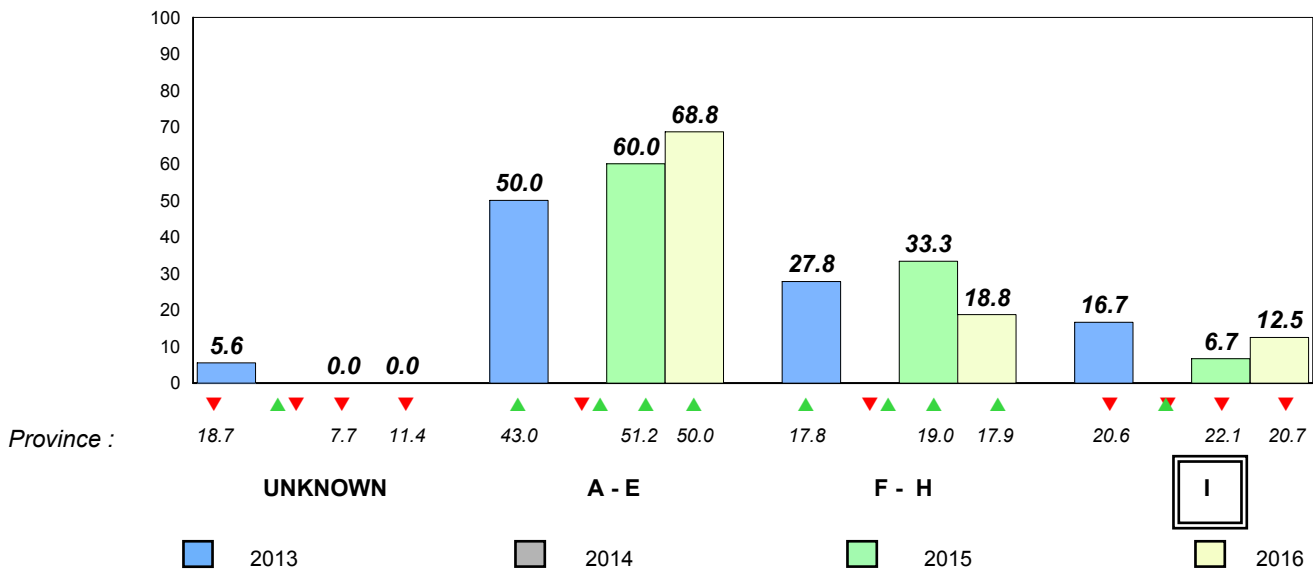
Instructional Level (January 2013 - January 2016)

Level	School	2016			2015			2014			2013		
		♀	♂	Region	♀	♂	Province	♀	♂	Region	♀	♂	Province
I (2)	12.5	6.3	6.3	20.1	10.6	9.5	20.7	10.9	9.9	▼	▼	▼	▼
F - H (3)	18.8	12.5	6.3	18.8	9.5	9.3	17.9	9.0	8.9	▼	▲	▲	▲
A - E (11)	68.8	43.8	25.0	47.4	21.2	26.2	50.0	22.5	27.5				
Unknown (0)	0.0			13.8			11.4						



■ I : end of year benchmark.
 ■ F - H : mid - year benchmark.
 ■ A - E
 ■ Unknown

Instructional Level (January 2013 - January 2016)
4 Year Trend
(school averages)



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

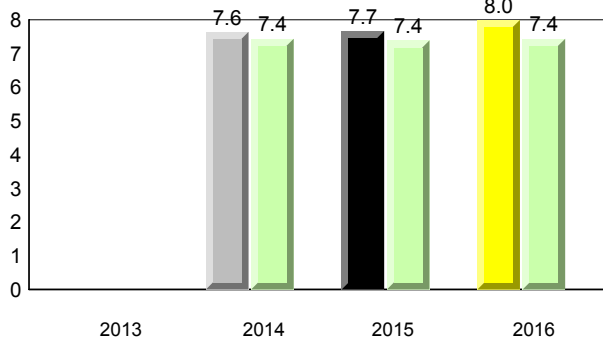
All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

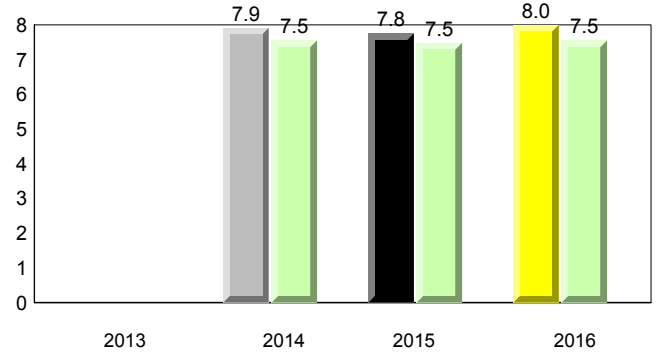
Total Students : 11
Total Students (Submitted): 10

Observation Survey (January 2013 - January 2016)
4 Year Trend
(school average vs. provincial average)

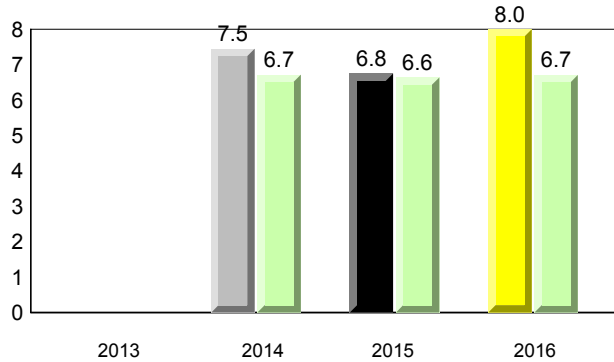
Rhyme



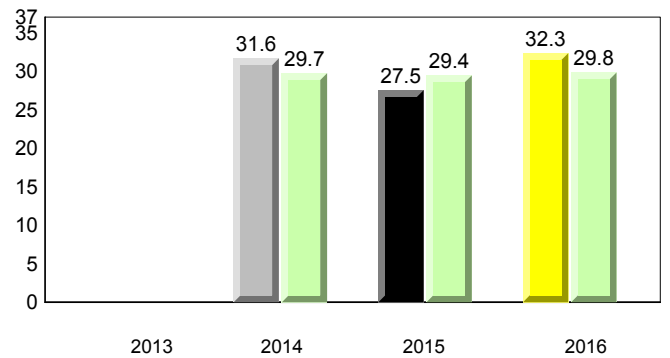
Beginning Sound



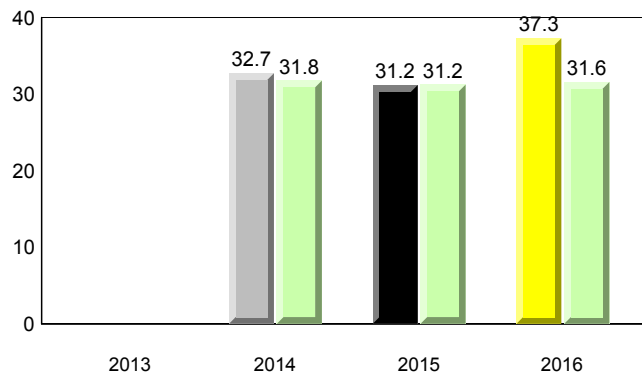
Onset Rhyme



Dictation



Sight Vocabulary



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

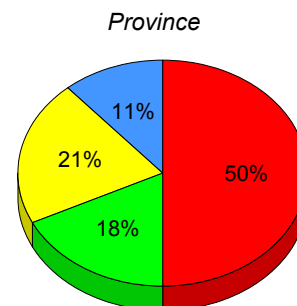
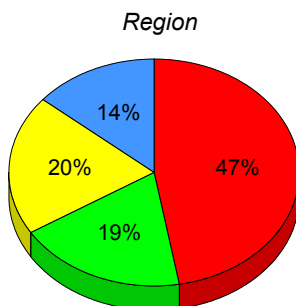
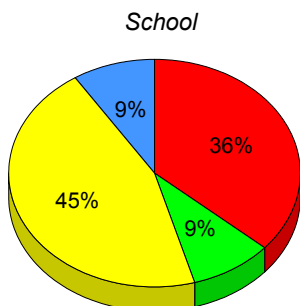
All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Total Students : 11
Total Students (Submitted): 10

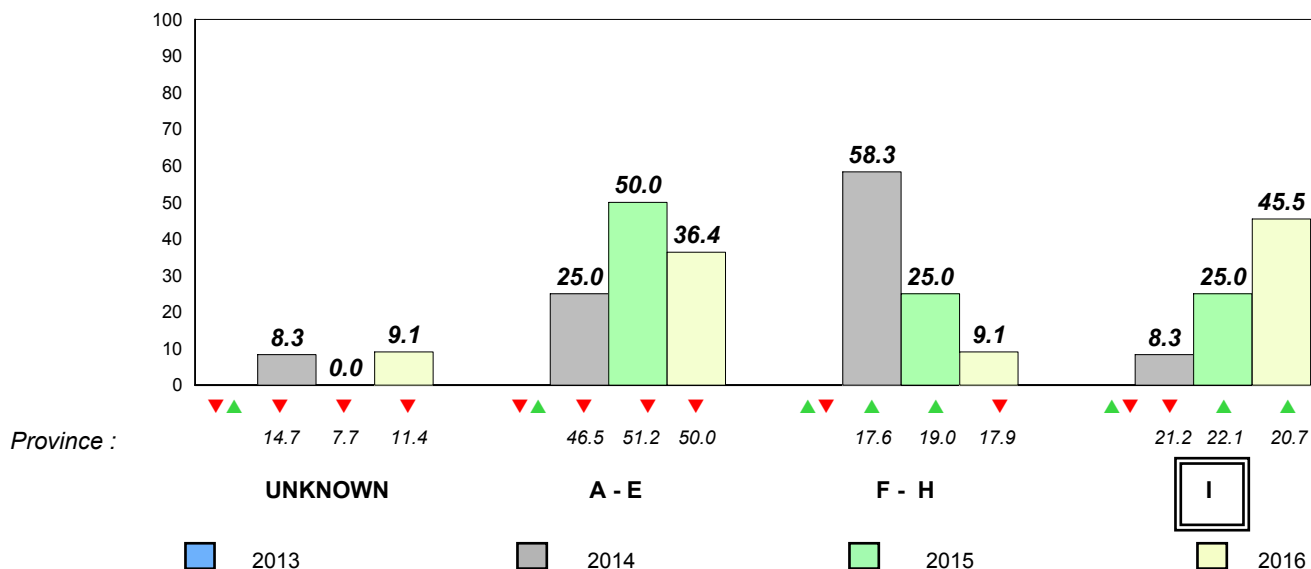
Instructional Level (January 2013 - January 2016)

Level	School	2016			2015			2014			2013		
		♀	♂		♀	♂		♀	♂		♀	♂	
Level	School	Region	Province	School vs Region	School vs Province	School vs Region	School vs Province	School vs Region	School vs Province	School vs Region	School vs Province	School vs Region	School vs Province
I (5)	45.5	36.4	9.1	20.1	10.6	9.5	20.7	10.9	9.9	▲	▲	▼	▼
F - H (1)	9.1	9.1	0.0	18.8	9.5	9.3	17.9	9.0	8.9	▼	▼	▲	▲
A - E (4)	36.4	27.3	9.1	47.4	21.2	26.2	50.0	22.5	27.5				
Unknown (1)	9.1			13.8			11.4						



■ I : end of year benchmark.
 ■ F - H : mid - year benchmark.
 ■ A - E
 ■ Unknown

Instructional Level (January 2013 - January 2016)
4 Year Trend
(school averages)



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

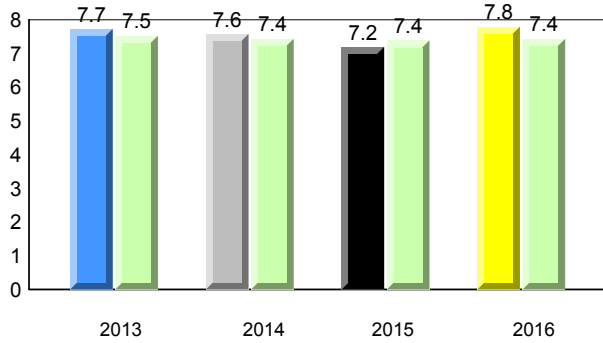
All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

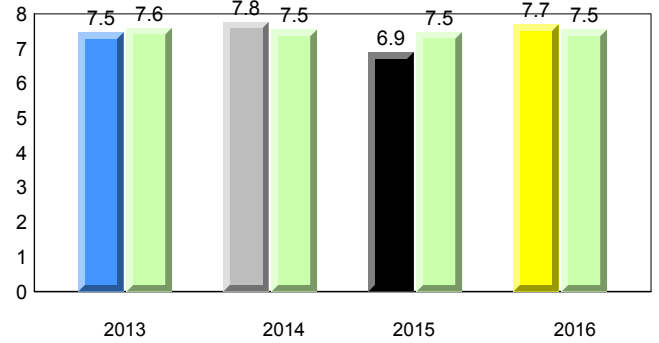
Total Students : 10
Total Students (Submitted): 10

Observation Survey (January 2013 - January 2016)
4 Year Trend
(school average vs. provincial average)

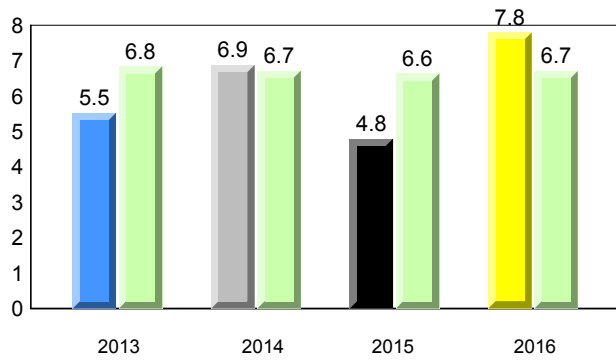
Rhyme



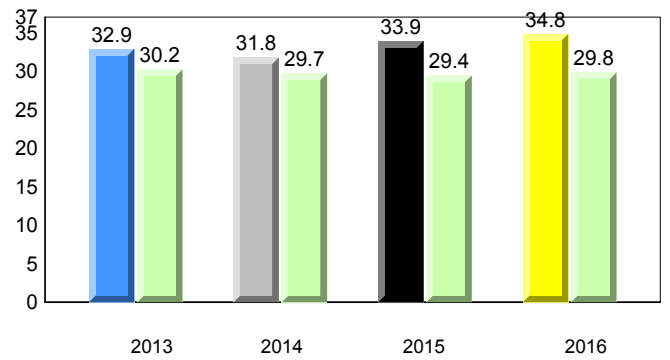
Beginning Sound



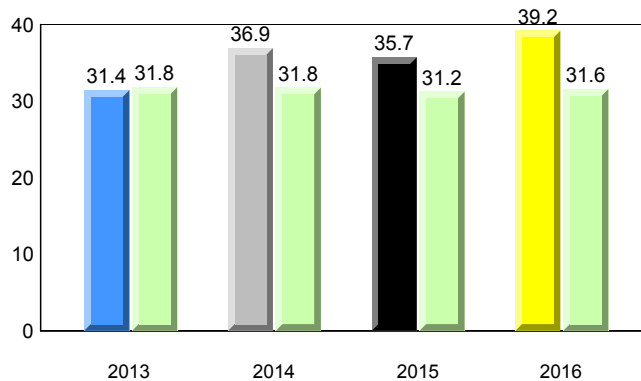
Onset Rhyme



Dictation



Sight Vocabulary



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

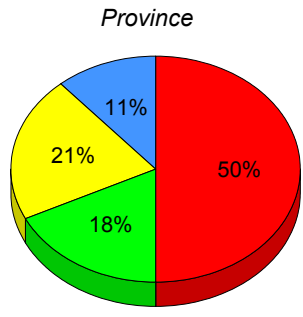
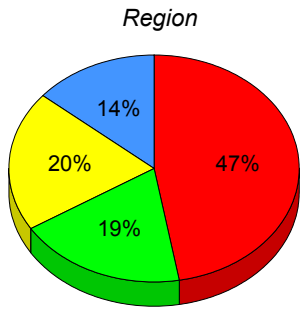
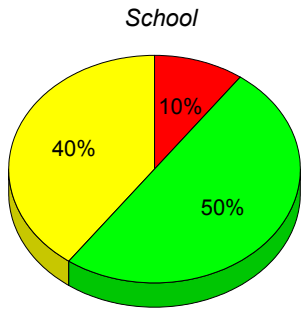
All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Total Students : 10
Total Students (Submitted): 10

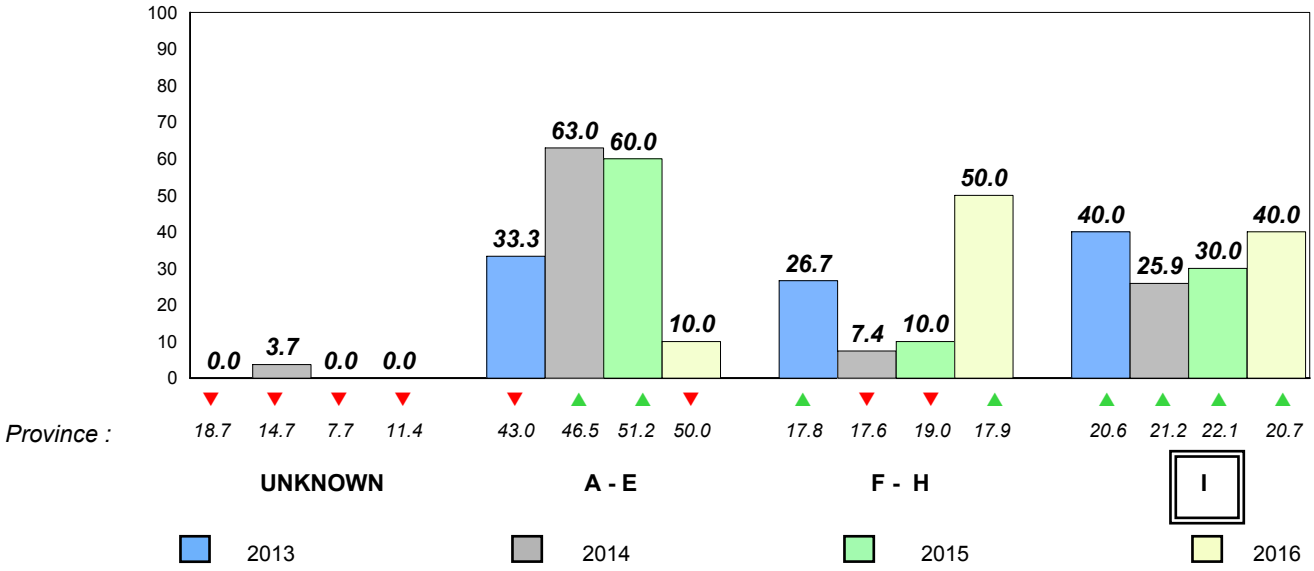
Instructional Level (January 2013 - January 2016)

Level	School	2016			2015			2014			2013		
		♀	♂	Region	♀	♂	Province	♀	♂	Region	♀	♂	Province
I (4)	40.0	20.0	20.0	20.1	10.6	9.5	20.7	10.9	9.9	▲	▲	▲	▲
F - H (5)	50.0	30.0	20.0	18.8	9.5	9.3	17.9	9.0	8.9	▲	▲	▼	▼
A - E (1)	10.0	10.0	0.0	47.4	21.2	26.2	50.0	22.5	27.5				
Unknown (0)	0.0			13.8			11.4						



■ I : end of year benchmark.
 ■ F - H : mid - year benchmark.
 ■ A - E
 ■ Unknown

Instructional Level (January 2013 - January 2016)
4 Year Trend
(school averages)



▼ ▲ denotes school performance vs province.
 ✖ denotes Department did not receive data.
 All percentages are based on AGR number for the above data.
 Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Total Students : 67
 Total Students (Submitted): 0

Observation Survey (January 2013 - January 2016)
4 Year Trend
 (school average vs. provincial average)

School data with 5 or fewer students withheld for reasons of confidentiality.

School data with 5 or fewer students withheld for reasons of confidentiality.

2013 2014 2015 2016

2013 2014 2015 2016

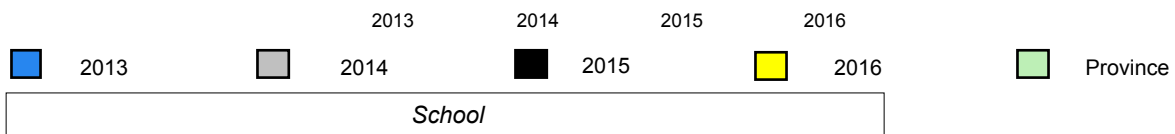
School data with 5 or fewer students withheld for reasons of confidentiality.

School data with 5 or fewer students withheld for reasons of confidentiality.

2013 2014 2015 2016

2013 2014 2015 2016

School data with 5 or fewer students withheld for reasons of confidentiality.



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

All percentages are based on AGR number for the above data.

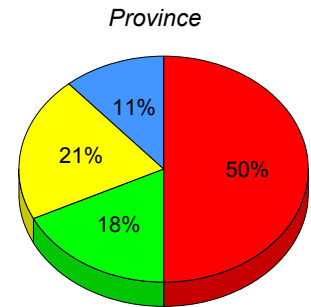
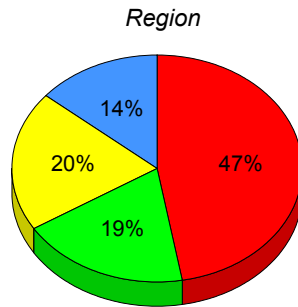
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Total Students : 67
Total Students (Submitted): 0

Instructional Level (January 2013 - January 2016)

Level	School	2016		2015		2014		2013	
		Region	Province	Region	Province	Region	Province	Region	Province
I (0)	School data with 5 or fewer students	20.1	20.7	▲	▲	▼	▼	▲	▲
F - H	withheld for reasons of confidentiality.	18.8	17.9	▲	▲	▼	▼	▲	▲
A - E		47.4	50.0						
Unknown		13.8	11.4						

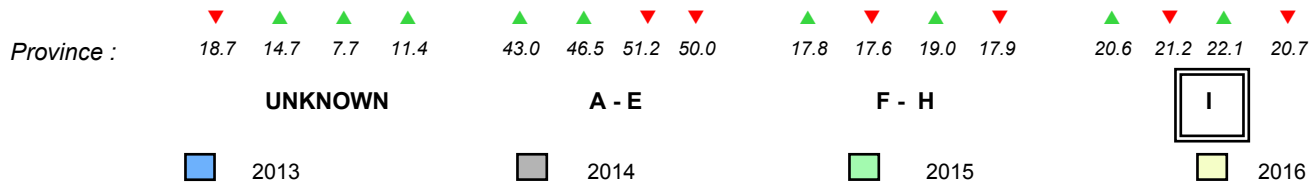
School
School data with 5 or fewer students withheld for reasons of confidentiality.



I : end of year benchmark. F - H : mid - year benchmark. A - E Unknown

Instructional Level (January 2013 - January 2016)
4 Year Trend

School data with 5 or fewer students withheld for reasons of confidentiality.



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Total Students : 53 **Observation Survey (January 2013 - January 2016)**
 Total Students (Submitted): 0 **4 Year Trend**
 (school average vs. provincial average)

School data with 5 or fewer students withheld for reasons of confidentiality.

School data with 5 or fewer students withheld for reasons of confidentiality.

2013 2014 2015 2016

2013 2014 2015 2016

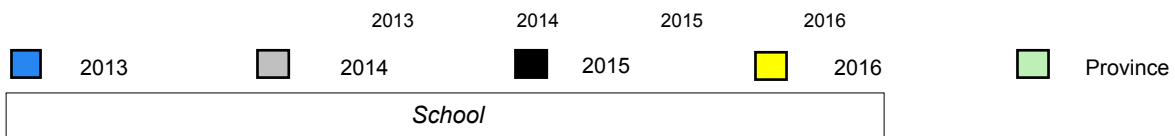
School data with 5 or fewer students withheld for reasons of confidentiality.

School data with 5 or fewer students withheld for reasons of confidentiality.

2013 2014 2015 2016

2013 2014 2015 2016

School data with 5 or fewer students withheld for reasons of confidentiality.



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

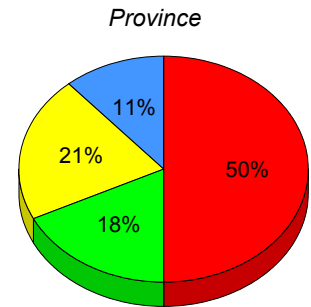
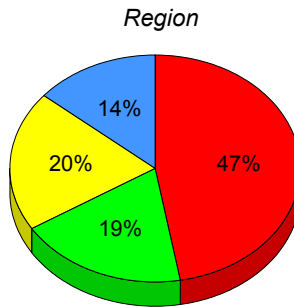
All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Total Students : 53
Total Students (Submitted): 0
Instructional Level (January 2013 - January 2016)

Level	School	2016		2015		2014		2013	
		Region	Province	Region	Province	Region	Province	Region	Province
I (0)	School data with 5 or fewer students withheld for reasons of confidentiality.	20.1	20.7	▼	▼	▼	▼	▲	▲
F - H		18.8	17.9	▼	▼	▲	▲	▼	▼
A - E		47.4	50.0						
Unknown		13.8	11.4						

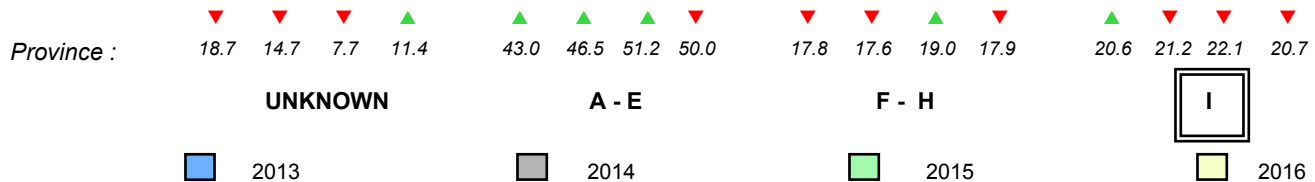
School
School data with 5 or fewer students withheld for reasons of confidentiality.



I : end of year benchmark. F - H : mid - year benchmark. A - E Unknown

Instructional Level (January 2013 - January 2016)
4 Year Trend

School data with 5 or fewer students withheld for reasons of confidentiality.



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Total Students : 58
Total Students (Submitted): 58

Observation Survey (January 2013 - January 2016)
4 Year Trend
(school average vs. provincial average)

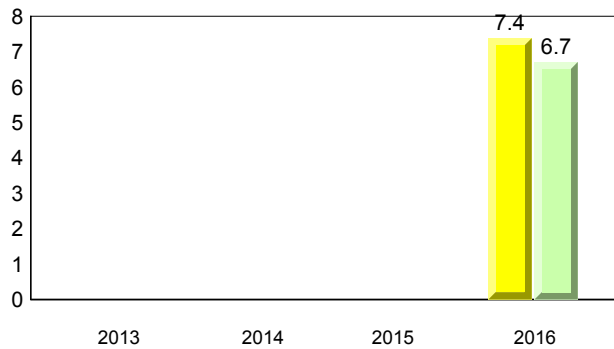
Rhyme



Beginning Sound



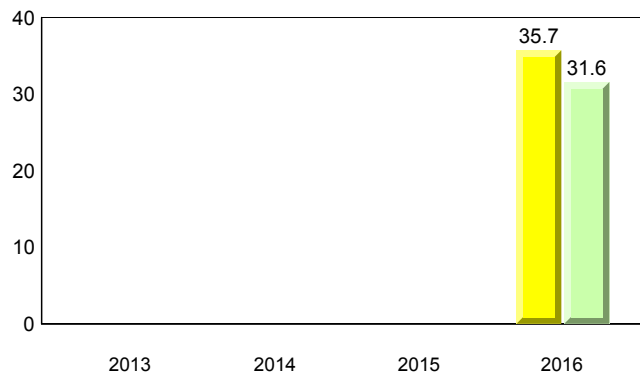
Onset Rhyme



Dictation



Sight Vocabulary



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

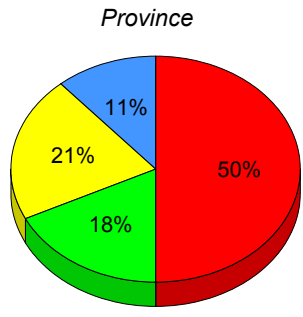
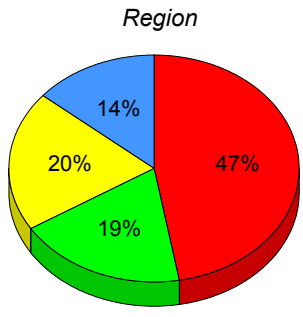
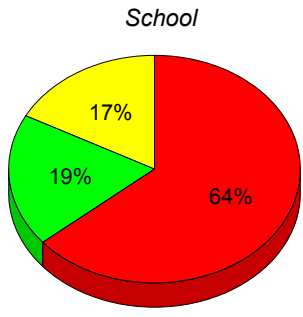
All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Total Students : 58
Total Students (Submitted): 58

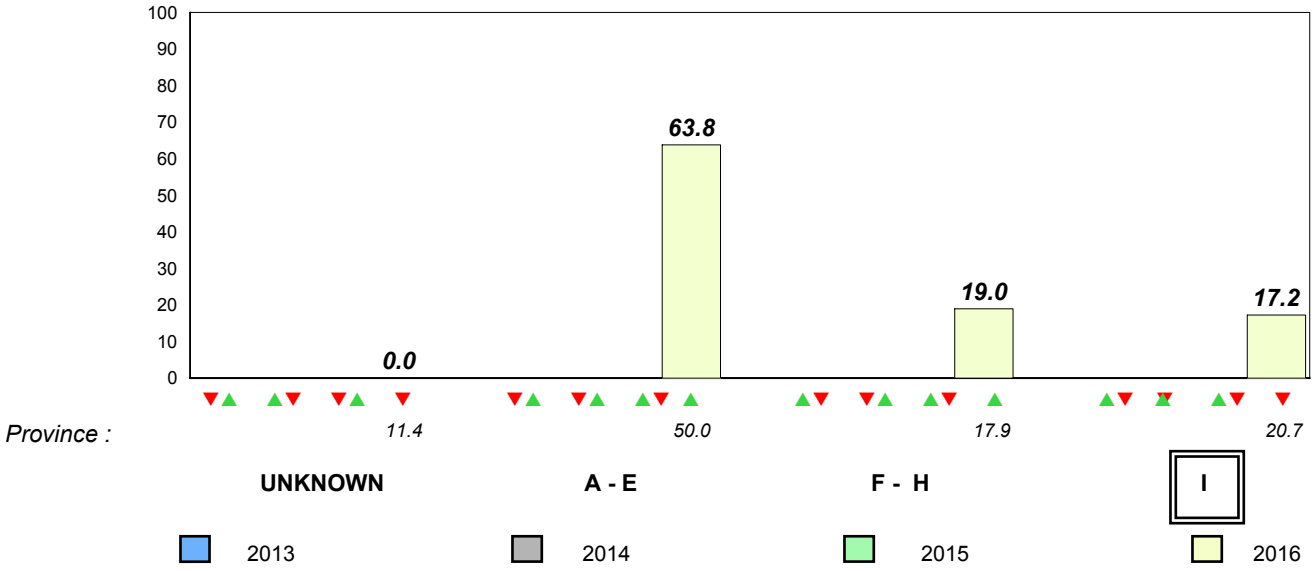
Instructional Level (January 2013 - January 2016)

Level	School	2016			2015			2014			2013		
		♀	♂		♀	♂		♀	♂		♀	♂	
I (10)	17.2	12.1	5.2	20.1	10.6	9.5	20.7	10.9	9.9	▼	▼	▼	▼
F - H (11)	19.0	12.1	6.9	18.8	9.5	9.3	17.9	9.0	8.9	▲	▲	▼	▼
A - E (37)	63.8	31.0	32.8	47.4	21.2	26.2	50.0	22.5	27.5				
Unknown (0)	0.0			13.8			11.4						



■ I : end of year benchmark.
 ■ F - H : mid - year benchmark.
 ■ A - E
 ■ Unknown

Instructional Level (January 2013 - January 2016)
4 Year Trend
(school averages)



▼ ▲ denotes school performance vs province.
 ✘ denotes Department did not receive data.

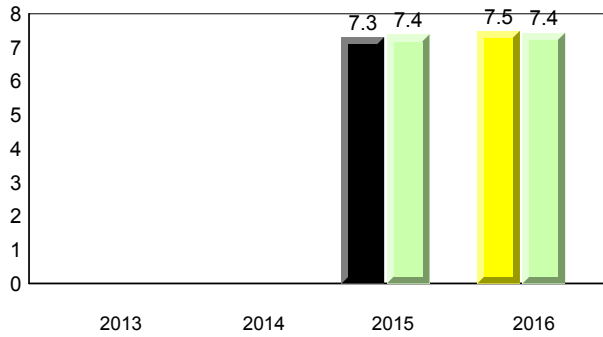
All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

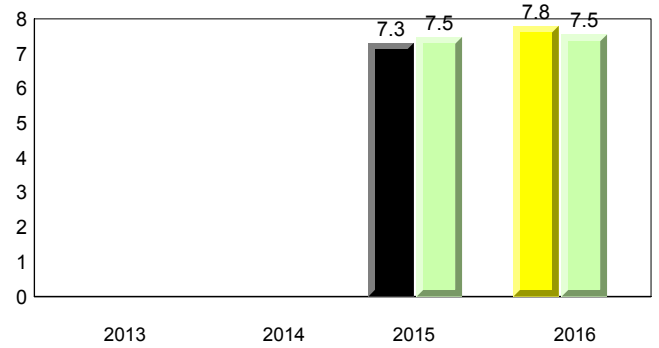
Total Students : 20
Total Students (Submitted): 20

Observation Survey (January 2013 - January 2016)
4 Year Trend
(school average vs. provincial average)

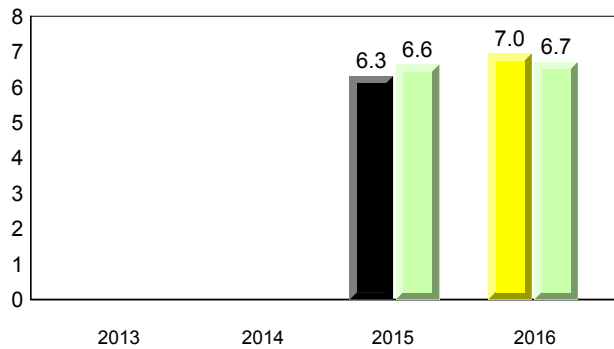
Rhyme



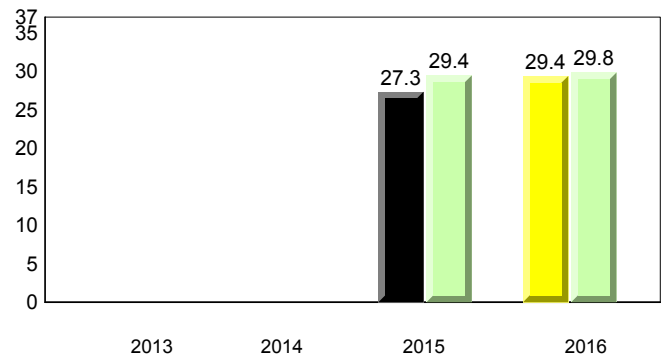
Beginning Sound



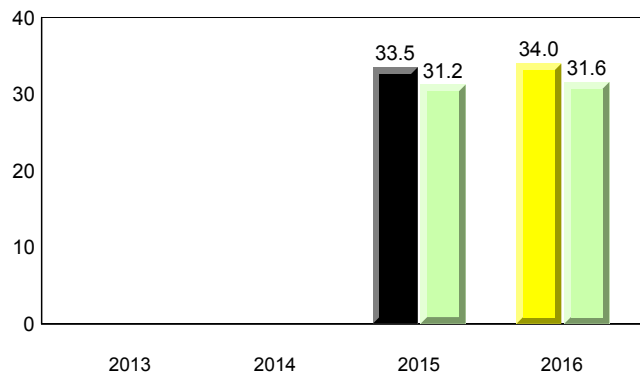
Onset Rhyme



Dictation



Sight Vocabulary



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

All percentages are based on AGR number for the above data.

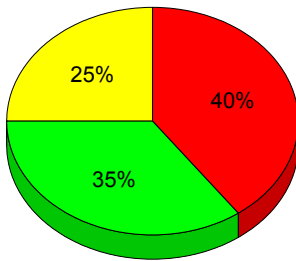
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Total Students : 20
Total Students (Submitted): 20

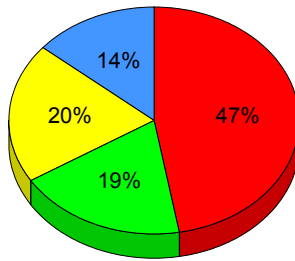
Instructional Level (January 2013 - January 2016)

Level	School	2016			2015			2014			2013		
		♀	♂	Region	♀	♂	Province	♀	♂	Region	♀	♂	Province
I (5)	25.0	25.0	0.0	20.1	10.6	9.5	20.7	10.9	9.9	▲	▲	▲	▲
F - H (7)	35.0	15.0	20.0	18.8	9.5	9.3	17.9	9.0	8.9	▲	▲	▼	▼
A - E (8)	40.0	10.0	30.0	47.4	21.2	26.2	50.0	22.5	27.5				
Unknown (0)	0.0			13.8			11.4						

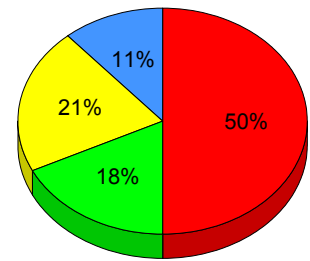
School



Region



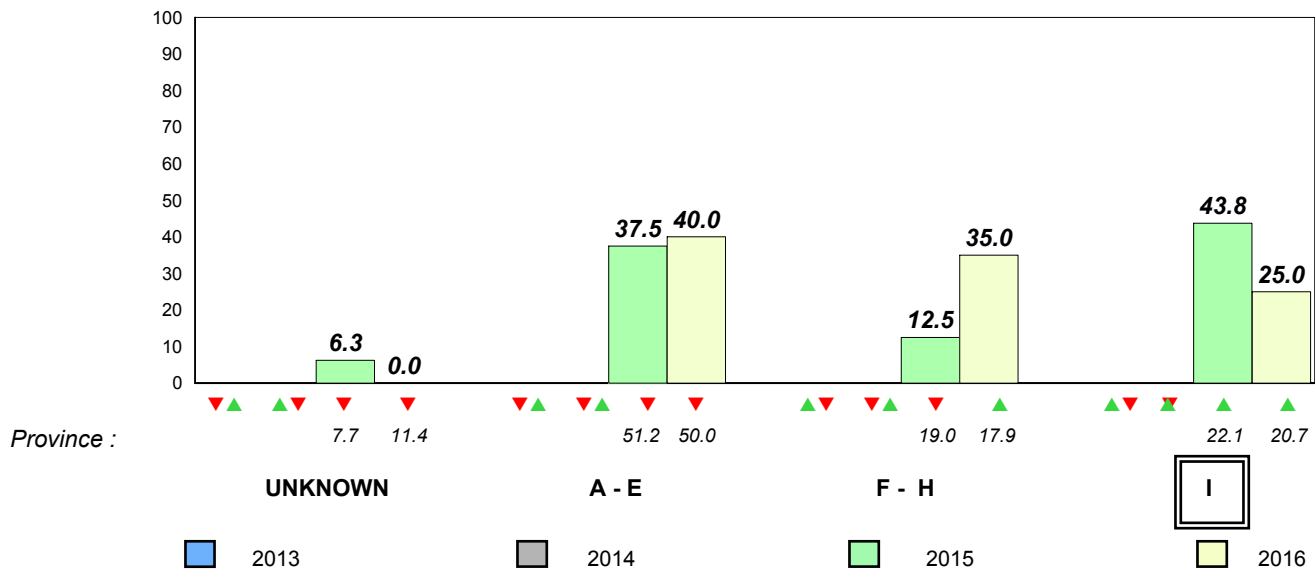
Province



■ I : end of year benchmark.
 ■ F - H : mid - year benchmark.
 ■ A - E
 ■ Unknown

Instructional Level (January 2013 - January 2016)

4 Year Trend
(school averages)



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

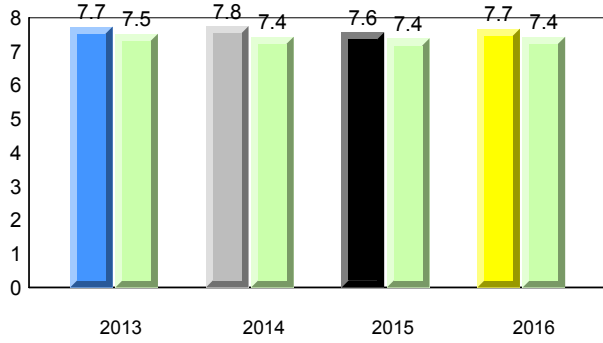
All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

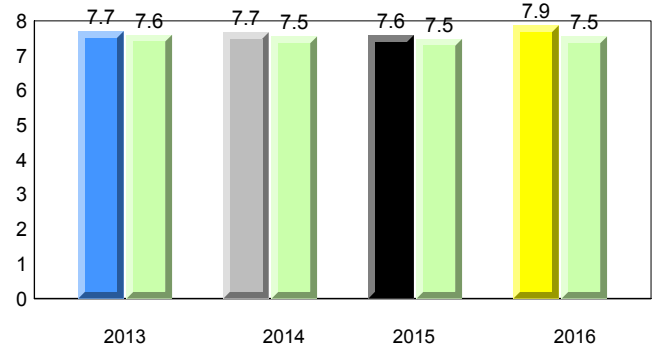
Total Students : 80
Total Students (Submitted): 80

Observation Survey (January 2013 - January 2016)
4 Year Trend
(school average vs. provincial average)

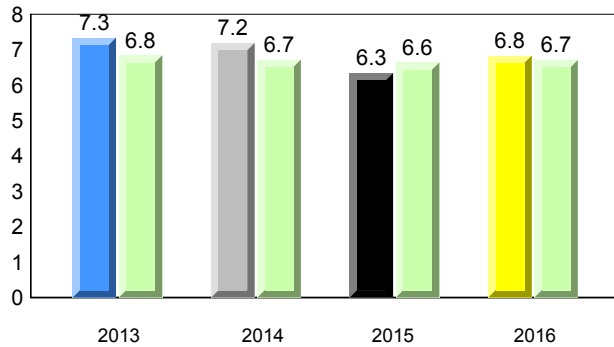
Rhyme



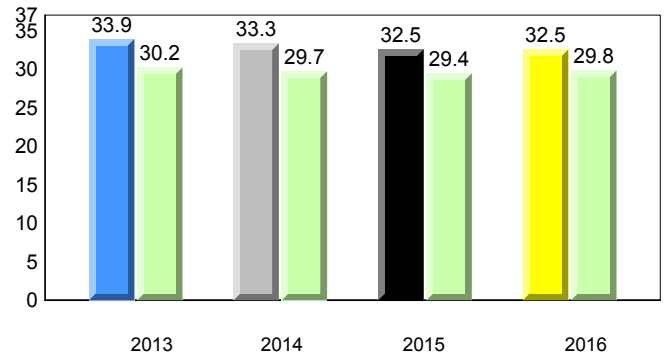
Beginning Sound



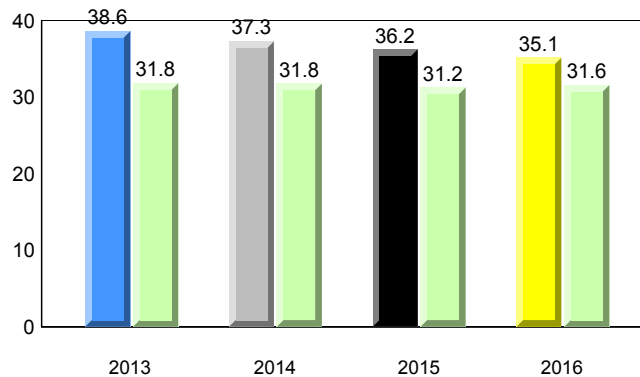
Onset Rhyme



Dictation



Sight Vocabulary



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

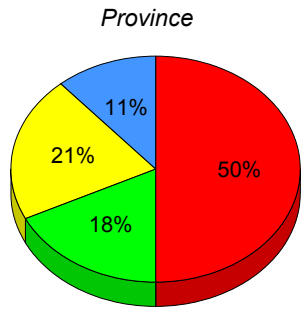
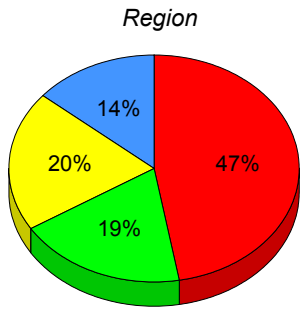
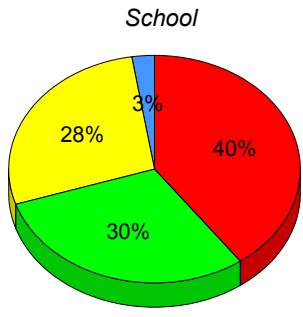
All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Total Students : 80
Total Students (Submitted): 80

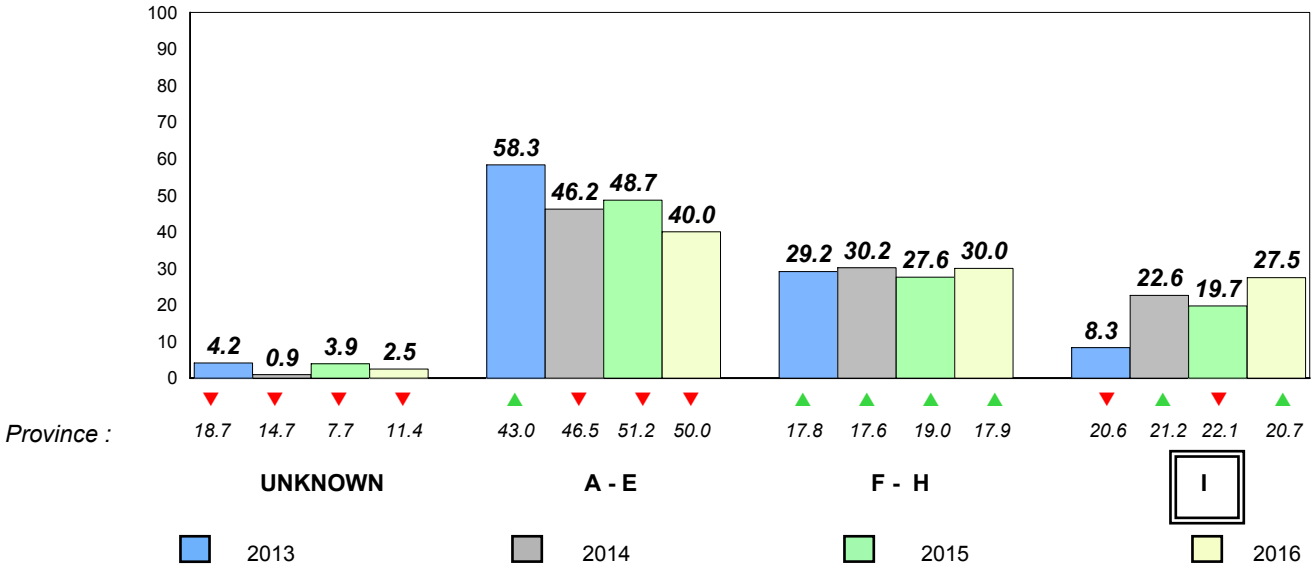
Instructional Level (January 2013 - January 2016)

Level	School	2016		2015		2014		2013		School vs Region	School vs Province	School vs Region	School vs Province
		♀	♂	♀	♂	♀	♂	♀	♂				
I (22)	27.5	16.3	11.3	20.1	10.6	9.5	20.7	10.9	9.9	▲	▲	▼	▼
F - H (24)	30.0	11.3	18.8	18.8	9.5	9.3	17.9	9.0	8.9	▲	▲	▲	▲
A - E (32)	40.0	13.8	26.3	47.4	21.2	26.2	50.0	22.5	27.5				
Unknown (2)	2.5			13.8			11.4						



■ I : end of year benchmark.
 ■ F - H : mid - year benchmark.
 ■ A - E
 ■ Unknown

Instructional Level (January 2013 - January 2016)
4 Year Trend
(school averages)



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

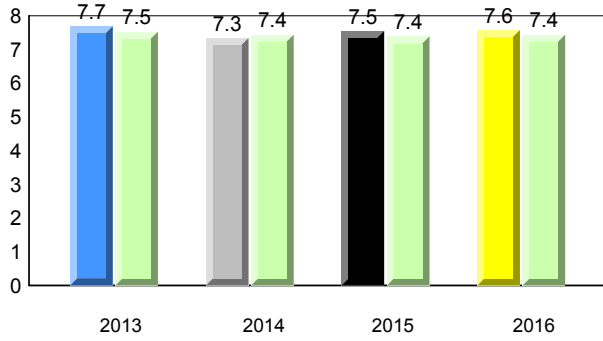
All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

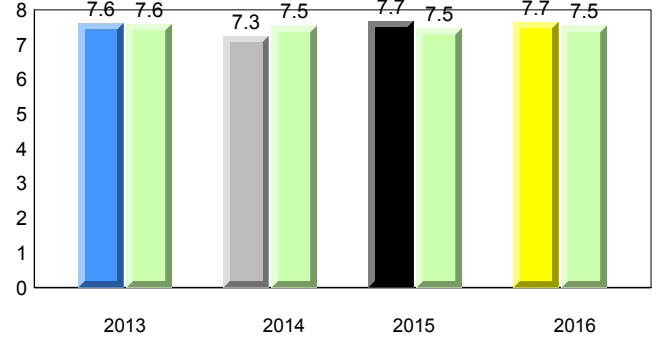
Total Students : 80
Total Students (Submitted): 80

Observation Survey (January 2013 - January 2016)
4 Year Trend
(school average vs. provincial average)

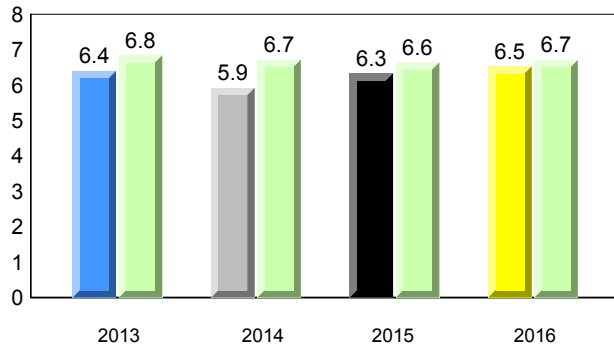
Rhyme



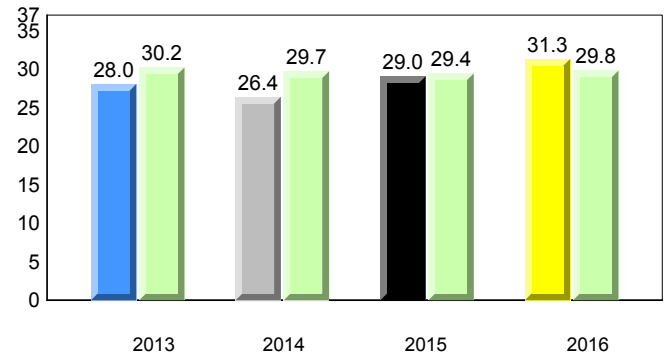
Beginning Sound



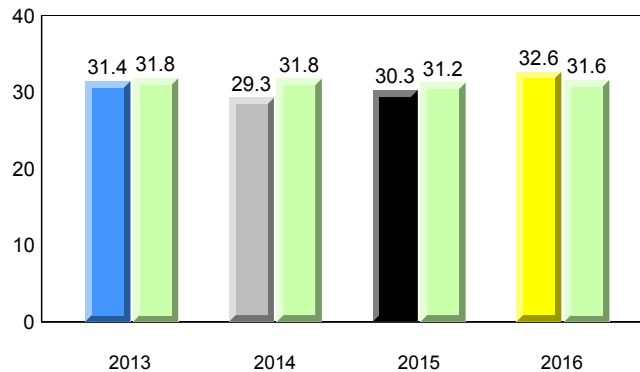
Onset Rhyme



Dictation



Sight Vocabulary



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

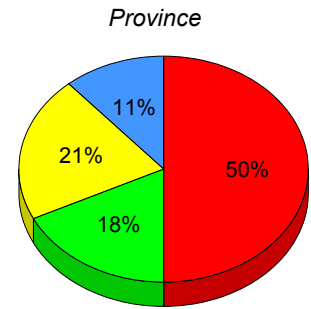
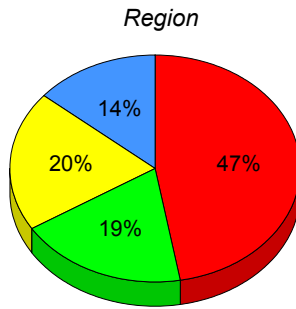
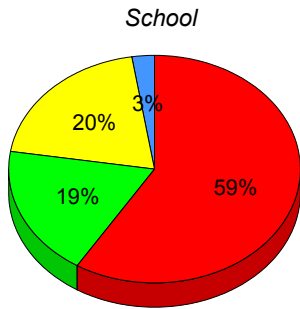
All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Total Students : 80
Total Students (Submitted): 80

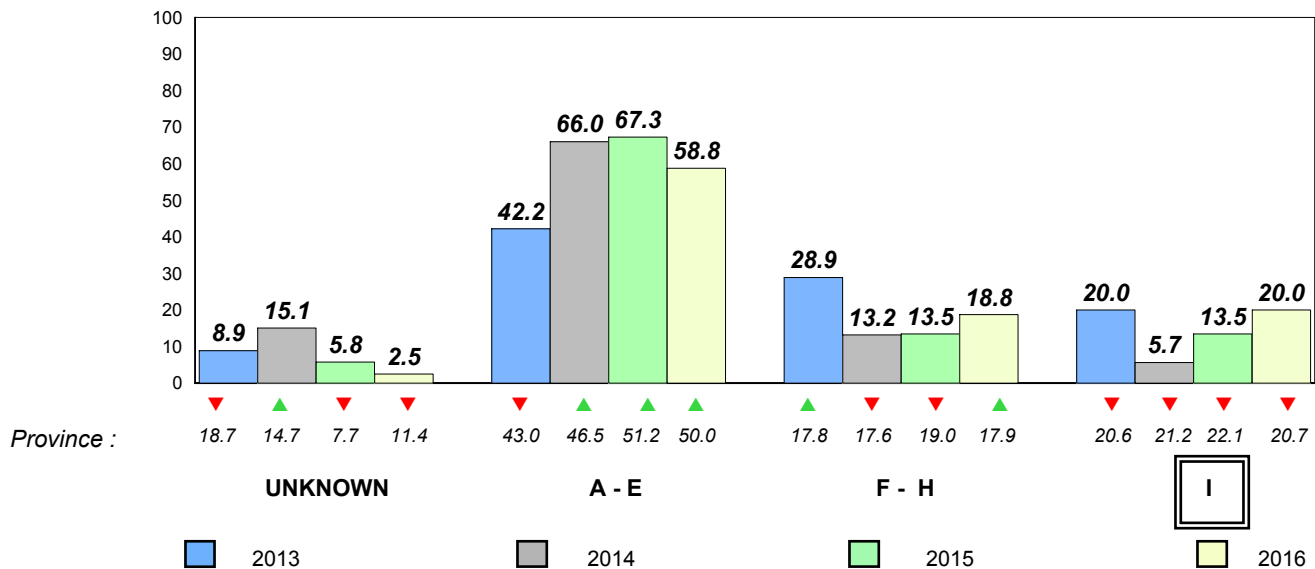
Instructional Level (January 2013 - January 2016)

Level	School	2016		2015		2014		2013		School vs Region	School vs Province	School vs Region	School vs Province		
		♀	♂	♀	♂	♀	♂	♀	♂						
I (16)	20.0	6.3	13.8	20.1	10.6	9.5	20.7	10.9	9.9	▼	▼	▼	▼	▲	▼
F - H (15)	18.8	10.0	8.8	18.8	9.5	9.3	17.9	9.0	8.9	▼	▲	▼	▼	▲	▲
A - E (47)	58.8	27.5	31.3	47.4	21.2	26.2	50.0	22.5	27.5						
Unknown (2)	2.5			13.8			11.4								



■ I : end of year benchmark.
 ■ F - H : mid - year benchmark.
 ■ A - E
 ■ Unknown

Instructional Level (January 2013 - January 2016)
4 Year Trend
(school averages)



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

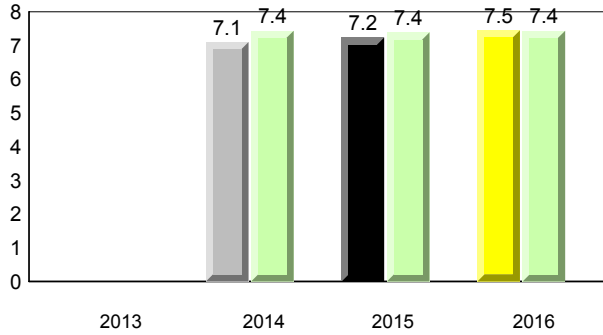
All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

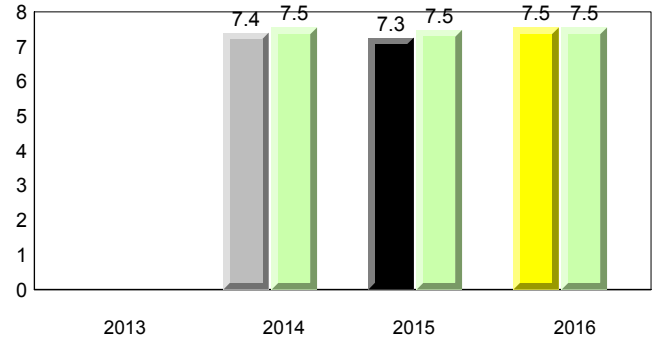
Total Students : 54
Total Students (Submitted): 51

Observation Survey (January 2013 - January 2016)
4 Year Trend
(school average vs. provincial average)

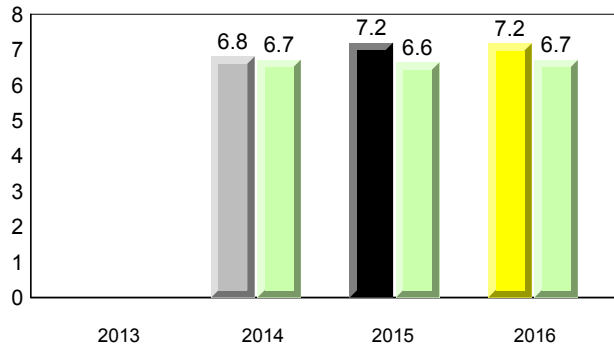
Rhyme



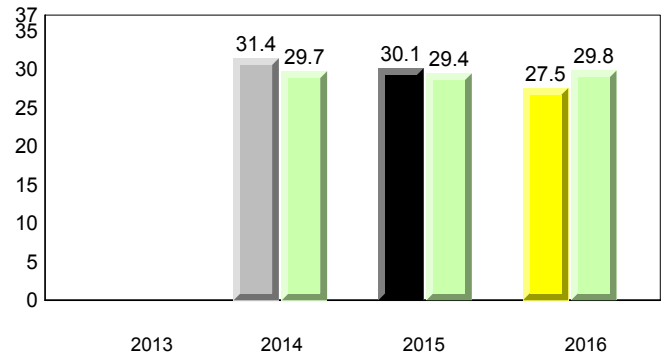
Beginning Sound



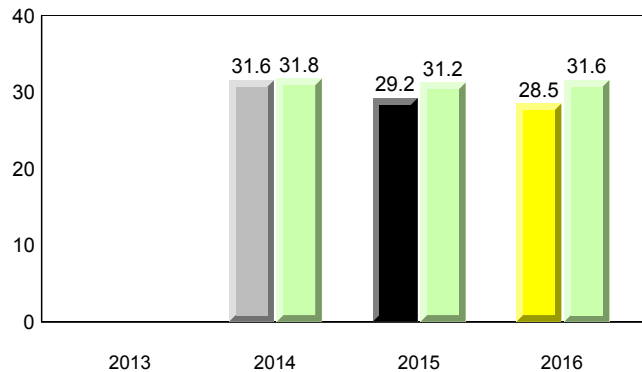
Onset Rhyme



Dictation



Sight Vocabulary



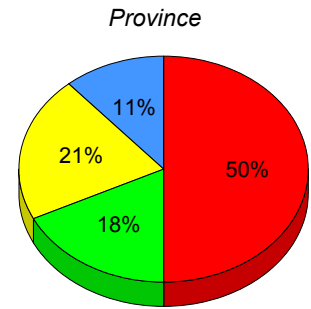
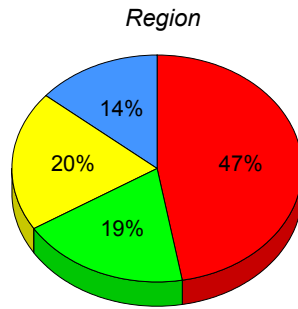
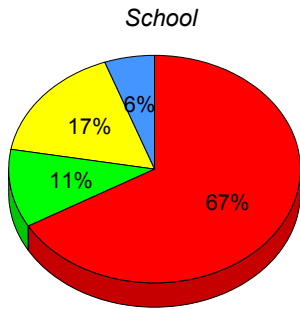
▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

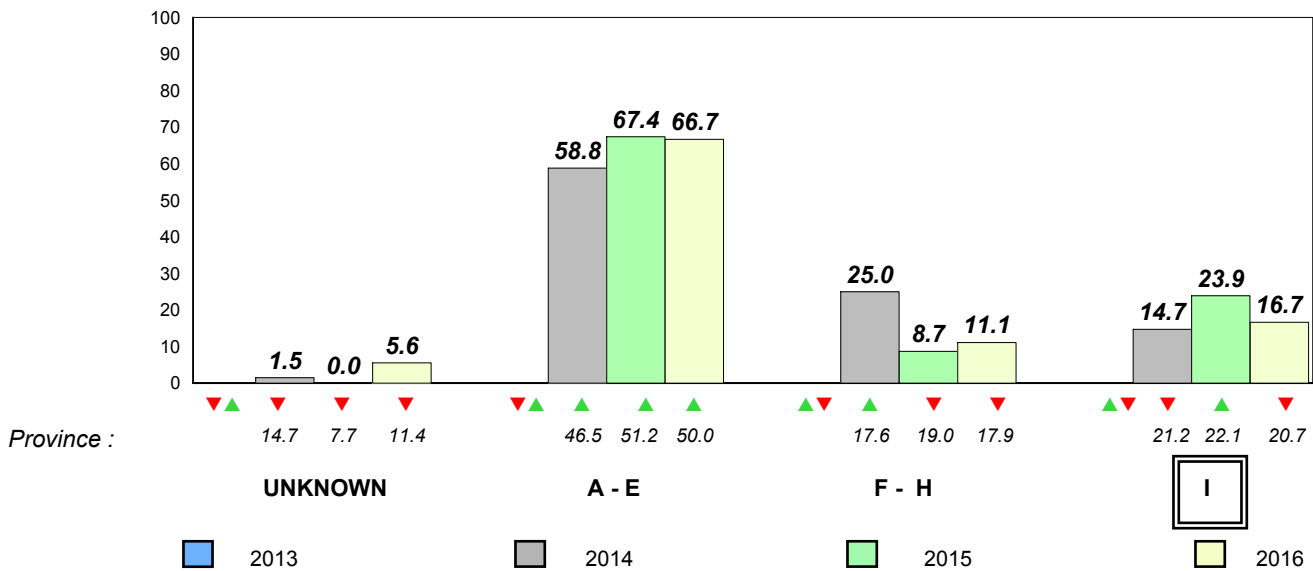
Total Students : 54
Total Students (Submitted): 51
Instructional Level (January 2013 - January 2016)

Level	School	2016			2015			2014			2013				
		♀	♂	Region	♀	♂	Province	♀	♂	Region	♀	♂	Province		
I (9)	16.7	7.4	9.3	20.1	10.6	9.5	20.7	10.9	9.9	▼	▼	▲	▲	▼	▼
F - H (6)	11.1	3.7	7.4	18.8	9.5	9.3	17.9	9.0	8.9	▼	▼	▲	▲	▲	▼
A - E (36)	66.7	31.5	35.2	47.4	21.2	26.2	50.0	22.5	27.5						
Unknown (3)	5.6			13.8			11.4								



■ I : end of year benchmark.
 ■ F - H : mid - year benchmark.
 ■ A - E
 ■ Unknown

Instructional Level (January 2013 - January 2016)
4 Year Trend
(school averages)



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

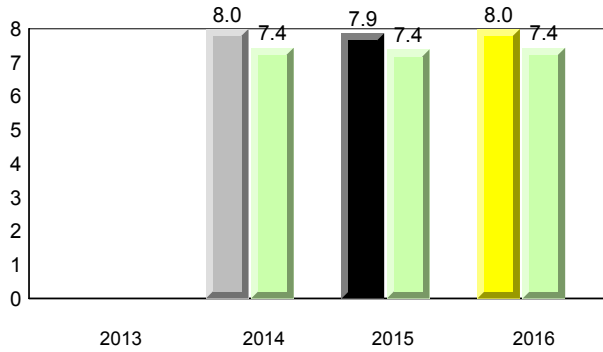
All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

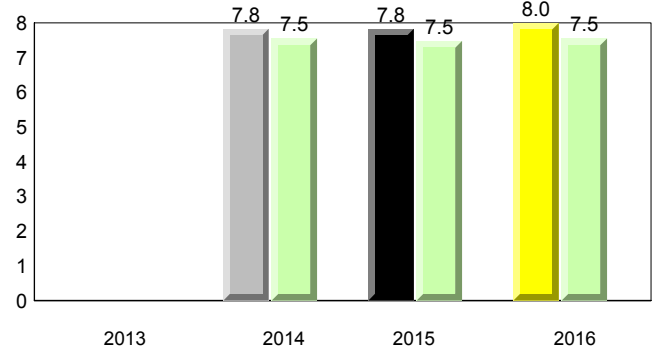
Total Students : 17
Total Students (Submitted): 17

Observation Survey (January 2013 - January 2016)
4 Year Trend
(school average vs. provincial average)

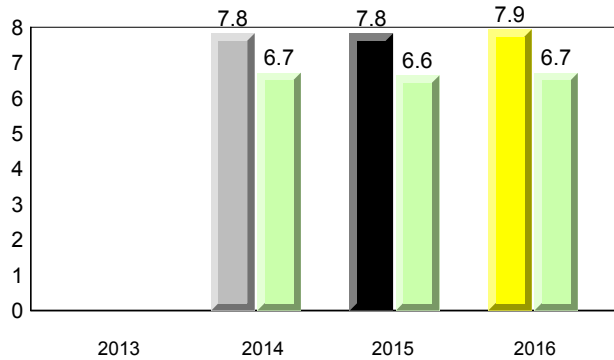
Rhyme



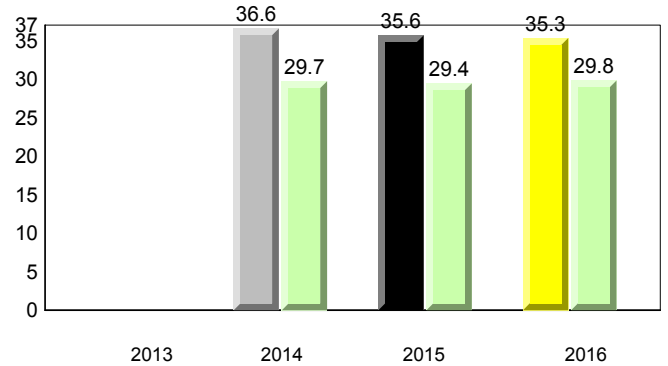
Beginning Sound



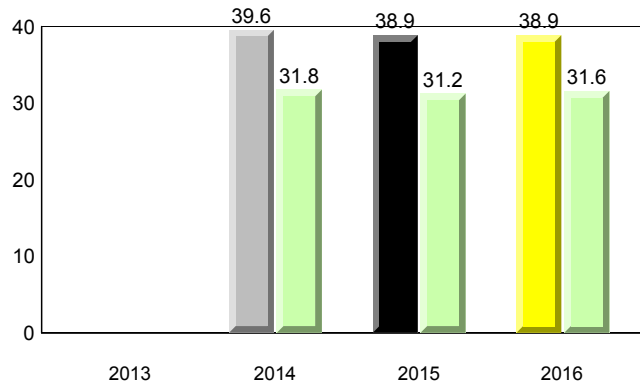
Onset Rhyme



Dictation



Sight Vocabulary



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

District 803 - Private

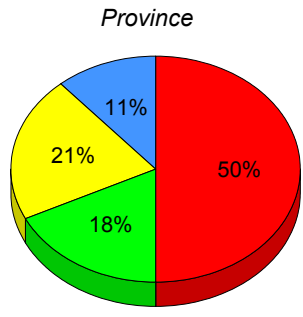
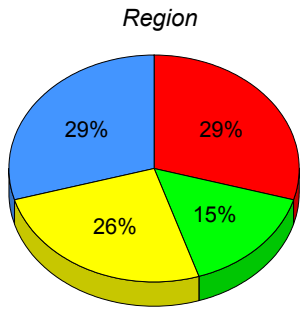
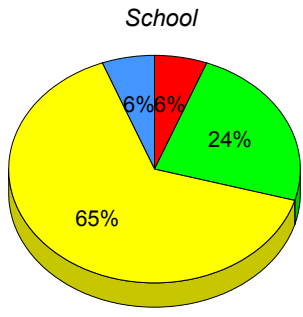
#375 - Lakecrest-St. John's Independent School, St. John's

Grades: K-9

Total Students : 17
Total Students (Submitted): 17

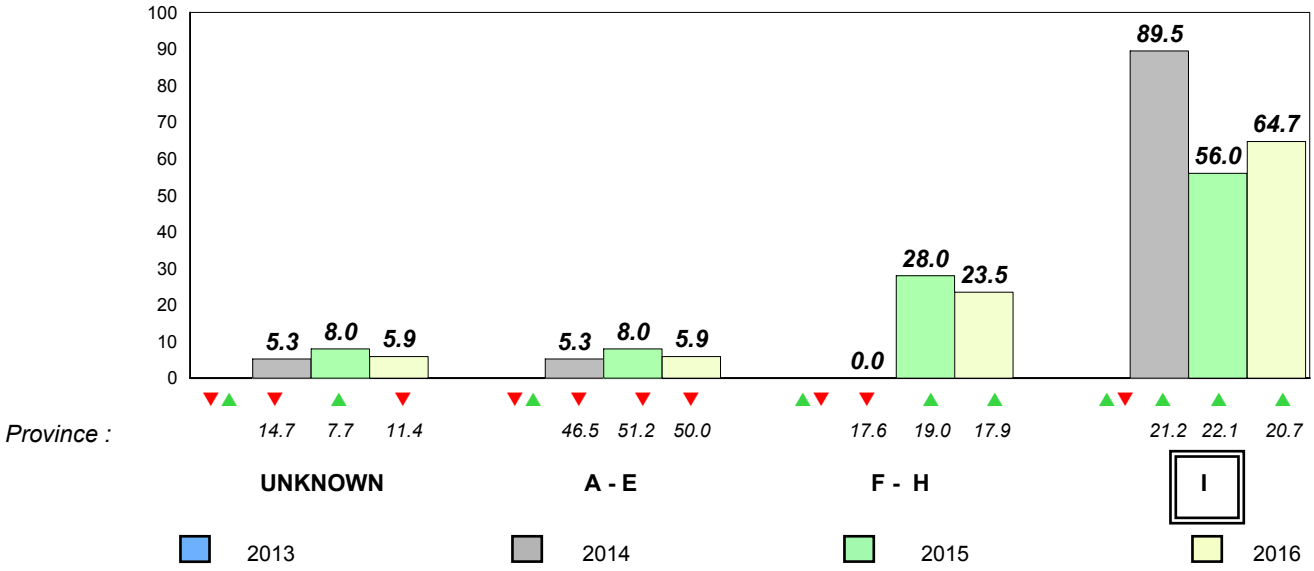
Instructional Level (January 2013 - January 2016)

Level	School	2016			2015			2014			2013				
		♀	♂	Region	♀	♂	Province	♀	♂	Region	♀	♂	Province		
I (11)	64.7	29.4	35.3	25.6	6.4	19.2	20.7	10.9	9.9	▲	▲	▲	▲	▲	▲
F - H (4)	23.5	5.9	17.6	15.4	3.8	11.5	17.9	9.0	8.9	▲	▲	▼	▼	▲	▼
A - E (1)	5.9	0.0	5.9	29.5	14.1	15.4	50.0	22.5	27.5						
Unknown (1)	5.9			29.5			11.4								



■ I : end of year benchmark.
 ■ F - H : mid - year benchmark.
 ■ A - E
 ■ Unknown

Instructional Level (January 2013 - January 2016)
4 Year Trend
(school averages)



▼ ▲ denotes school performance vs province.
 ✘ denotes Department did not receive data.

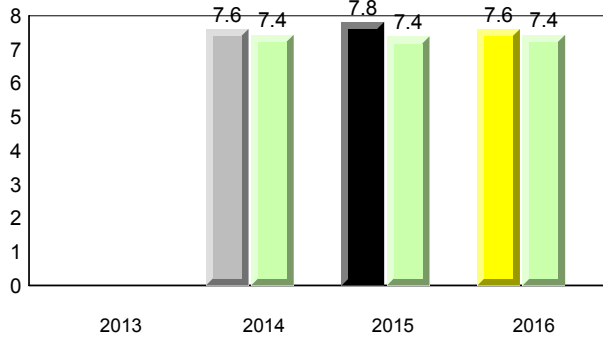
All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

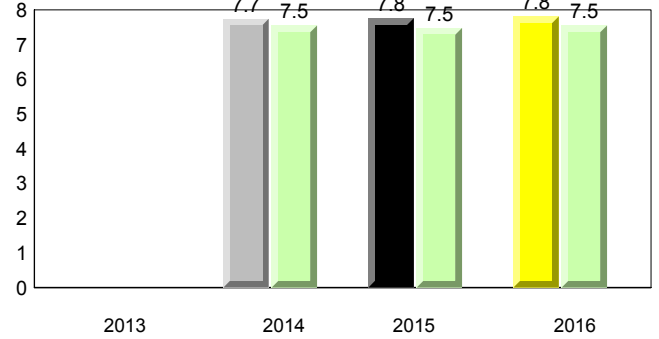
Total Students : 31
Total Students (Submitted): 31

Observation Survey (January 2013 - January 2016)
4 Year Trend
(school average vs. provincial average)

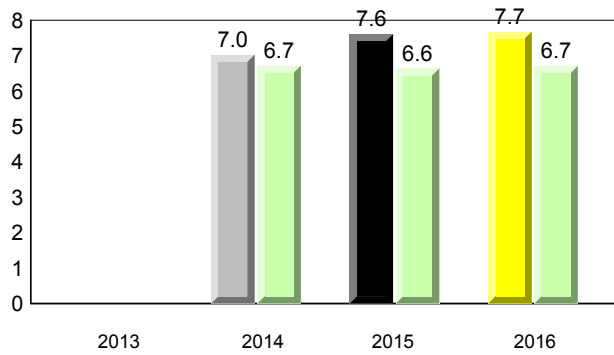
Rhyme



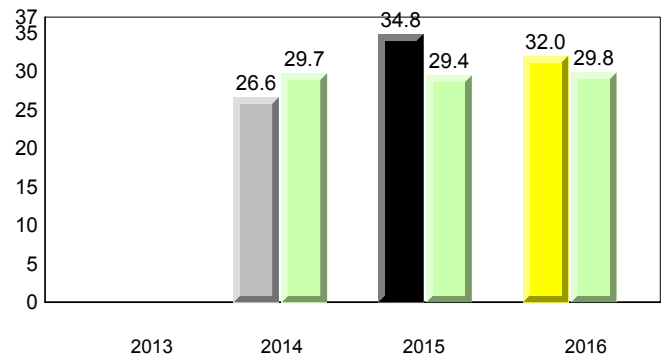
Beginning Sound



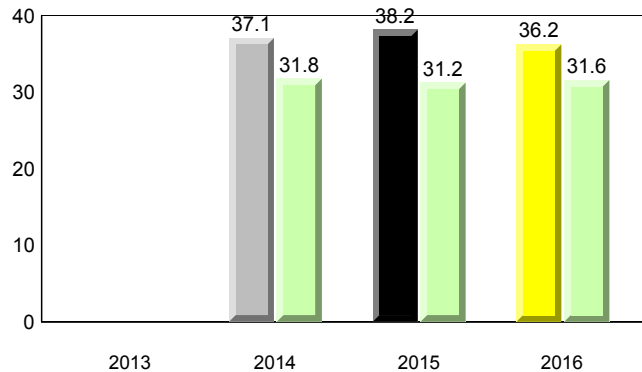
Onset Rhyme



Dictation



Sight Vocabulary



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

District 803 - Private

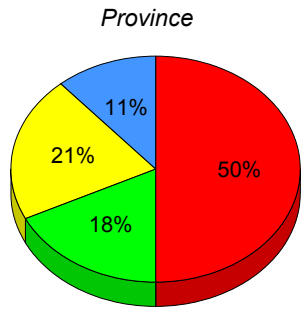
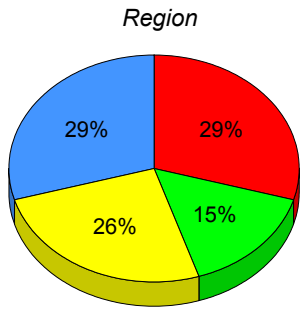
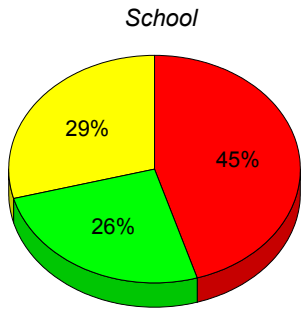
#450 - St. Bonaventure's College, St. John's

Grades: K-12

Total Students : 31
Total Students (Submitted): 31

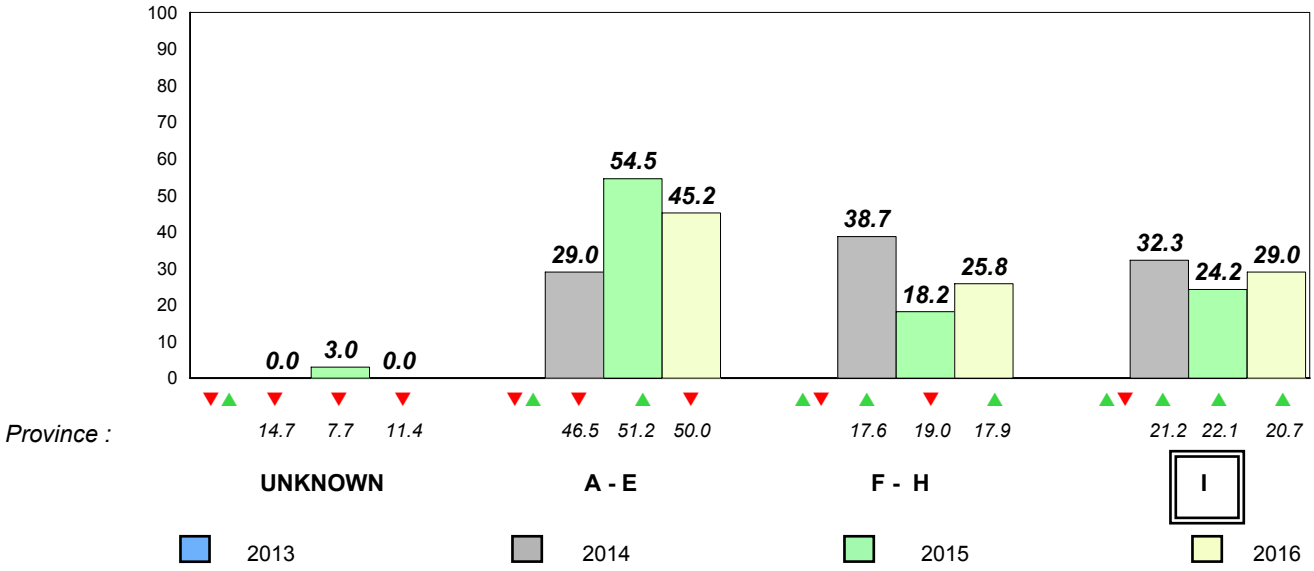
Instructional Level (January 2013 - January 2016)

Level	School	2016			2015			2014			2013					
		♀	♂	Region	♀	♂	Province	♀	♂	Region	♀	♂	Province			
I (9)	29.0	0.0	29.0	25.6	6.4	19.2	20.7	10.9	9.9	▲	▲	▼	▲	▼	▲	▼
F - H (8)	25.8	6.5	19.4	15.4	3.8	11.5	17.9	9.0	8.9	▲	▲	▼	▼	▲	▲	▼
A - E (14)	45.2	19.4	25.8	29.5	14.1	15.4	50.0	22.5	27.5							
Unknown (0)	0.0			29.5			11.4									



■ I : end of year benchmark.
 ■ F - H : mid - year benchmark.
 ■ A - E
 ■ Unknown

Instructional Level (January 2013 - January 2016)
4 Year Trend
(school averages)

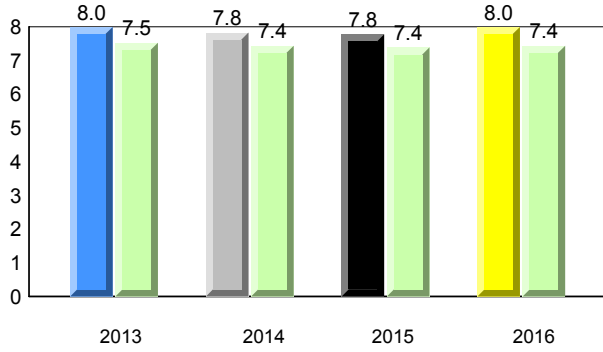


▼ ▲ denotes school performance vs province.
 ✖ denotes Department did not receive data.
 All percentages are based on AGR number for the above data.
 Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

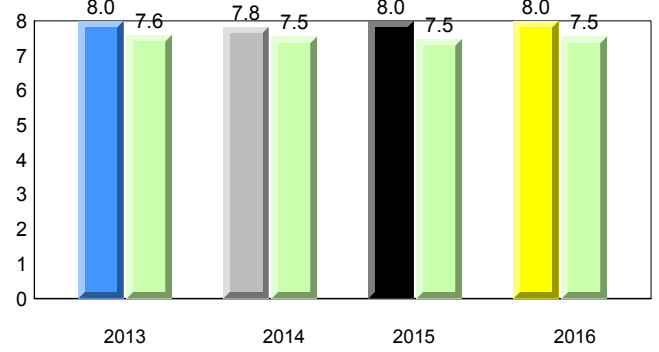
Total Students : 8
 Total Students (Submitted): 8

Observation Survey (January 2013 - January 2016)
4 Year Trend
 (school average vs. provincial average)

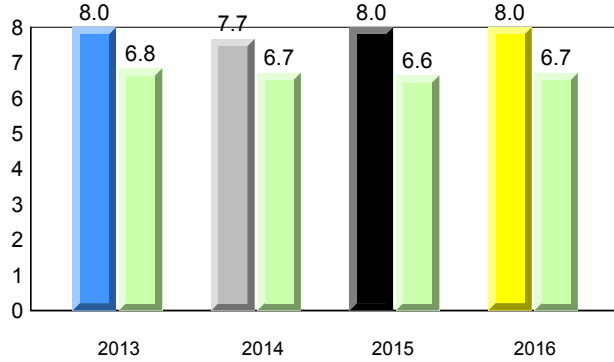
Rhyme



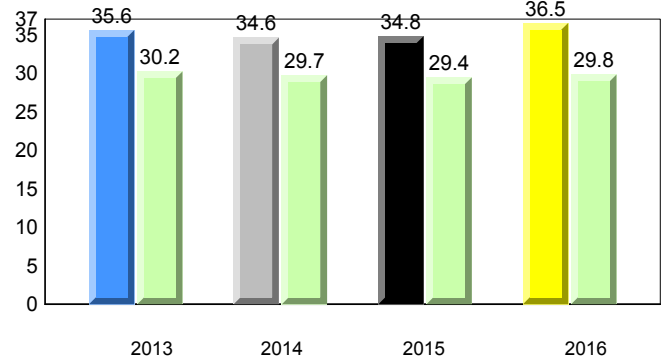
Beginning Sound



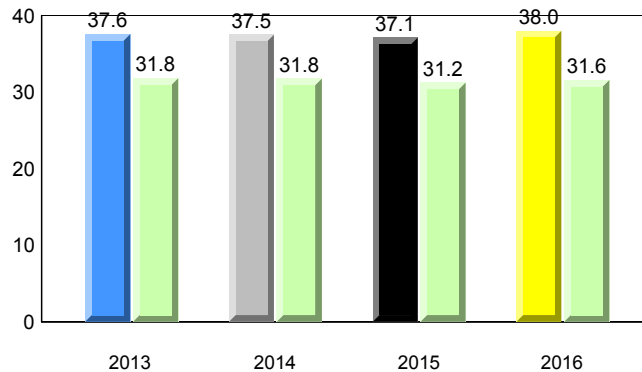
Onset Rhyme



Dictation



Sight Vocabulary



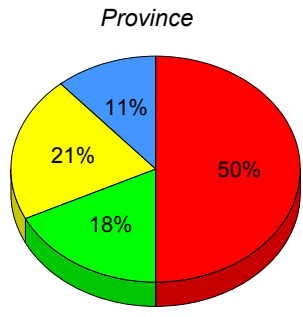
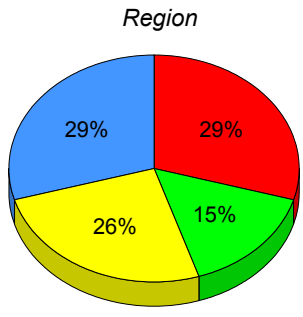
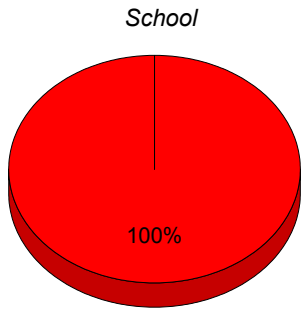
District 803 - Private

#453 - Eric G. Lambert All-Grade, Churchill Falls

Grades: K-12

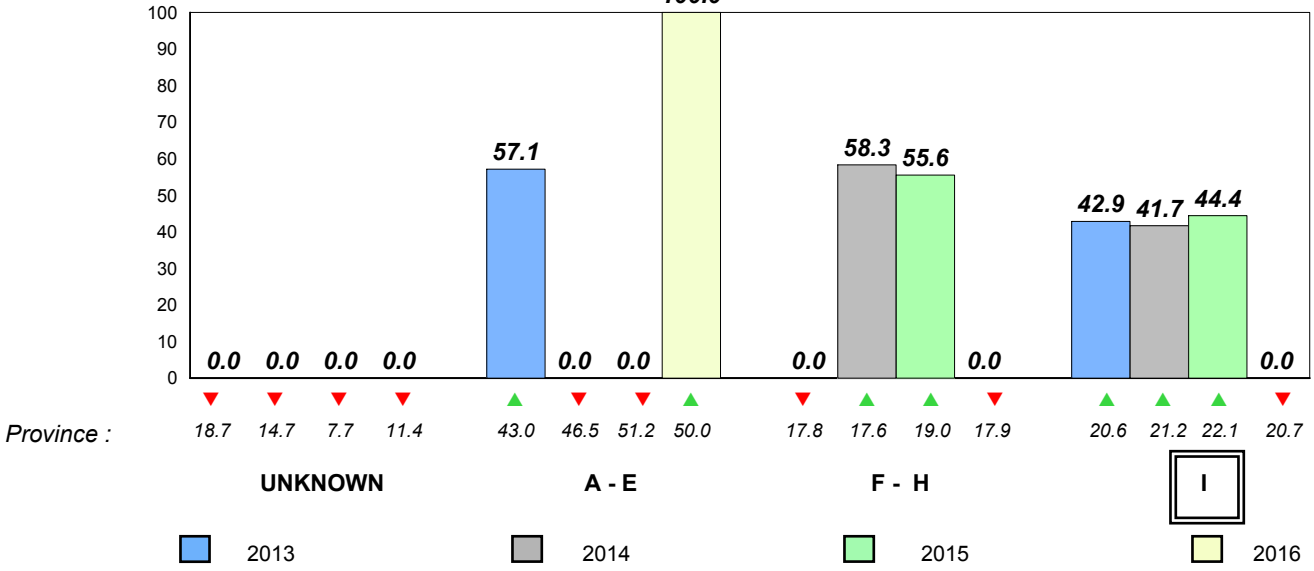
Total Students : 8
Total Students (Submitted): 8
Instructional Level (January 2013 - January 2016)

Level	School	2016			2015			2014			2013				
		♀	♂	Region	♀	♂	Province	♀	♂	Region	♀	♂	Province		
I (0)	0.0	0.0	0.0	25.6	6.4	19.2	20.7	10.9	9.9	▼	▼	▲	▲	▲	▲
F - H (0)	0.0	0.0	0.0	15.4	3.8	11.5	17.9	9.0	8.9	▼	▼	▲	▲	▲	▲
A - E (8)	100.0	62.5	37.5	29.5	14.1	15.4	50.0	22.5	27.5						
Unknown (0)	0.0			29.5			11.4								



■ I : end of year benchmark.
 ■ F - H : mid - year benchmark.
 ■ A - E
 ■ Unknown

Instructional Level (January 2013 - January 2016)
4 Year Trend
(school averages)



▼ ▲ denotes school performance vs province.
 ✖ denotes Department did not receive data.
 All percentages are based on AGR number for the above data.
 Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

District 803 - Private

#469 - Immaculate Heart of Mary School, Corner Brook

Grades: K-7,9-10

Total Students : 22
 Total Students (Submitted): 0

Observation Survey (January 2013 - January 2016)
4 Year Trend
 (school average vs. provincial average)

School data with 5 or fewer students withheld for reasons of confidentiality.

School data with 5 or fewer students withheld for reasons of confidentiality.

2013 2014 2015 2016

2013 2014 2015 2016

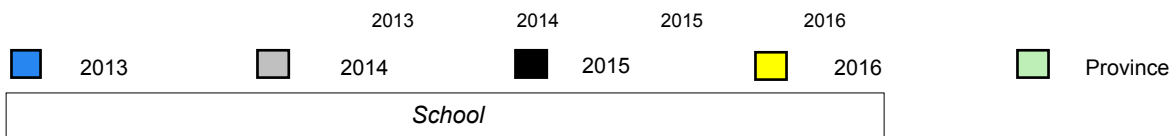
School data with 5 or fewer students withheld for reasons of confidentiality.

School data with 5 or fewer students withheld for reasons of confidentiality.

2013 2014 2015 2016

2013 2014 2015 2016

School data with 5 or fewer students withheld for reasons of confidentiality.



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

District 803 - Private

#469 - Immaculate Heart of Mary School, Corner Brook

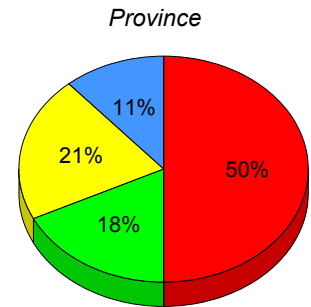
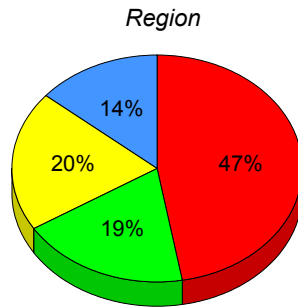
Grades: K-7,9-10

Total Students : 22
Total Students (Submitted): 0

Instructional Level (January 2013 - January 2016)

Level	School	2016		2015		2014		2013	
		Region	Province	Region	Province	Region	Province	Region	Province
I (0)	School data with 5 or fewer students	20.1	20.7	▲	▲	▲▼	▲▼	▲▼	▲▼
F - H	withheld for reasons of confidentiality.	18.8	17.9	▼	▼	▼	▼	▲▼	▲▼
A - E		47.4	50.0						
Unknown		13.8	11.4						

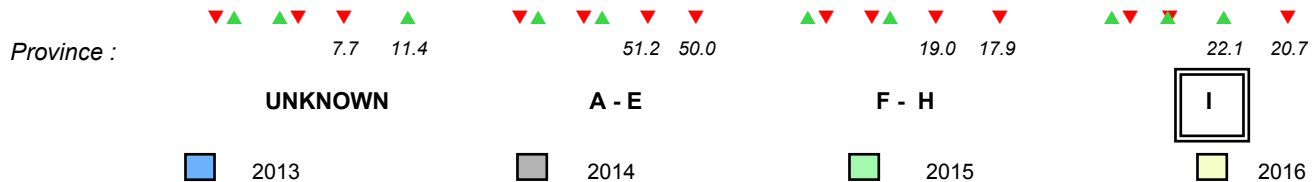
School
School data with 5 or fewer students withheld for reasons of confidentiality.



■ I : end of year benchmark.
 ■ F - H : mid - year benchmark.
 ■ A - E
 ■ Unknown

Instructional Level (January 2013 - January 2016)
4 Year Trend

School data with 5 or fewer students withheld for reasons of confidentiality.



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

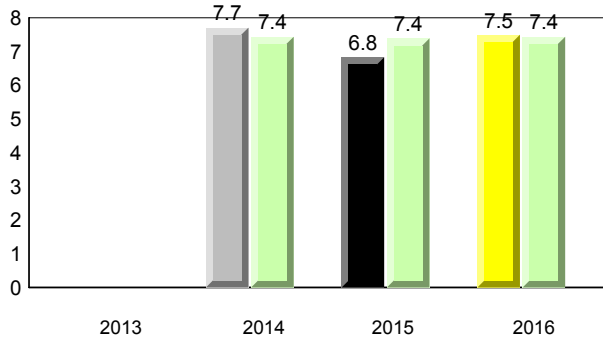
All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

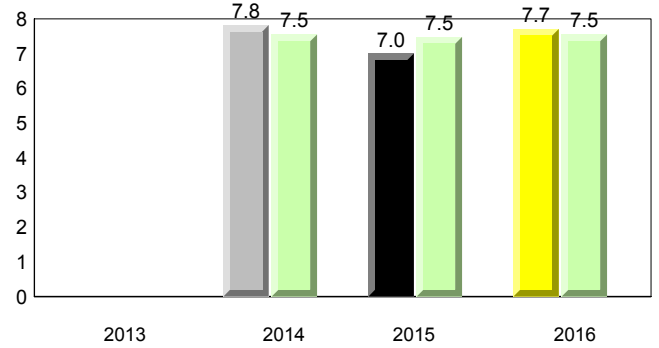
Total Students : 14
Total Students (Submitted): 14

Observation Survey (January 2013 - January 2016)
4 Year Trend
(school average vs. provincial average)

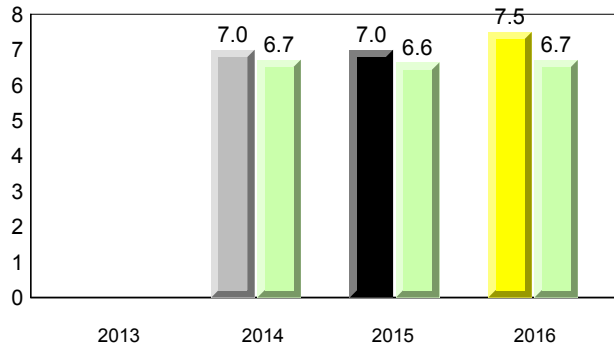
Rhyme



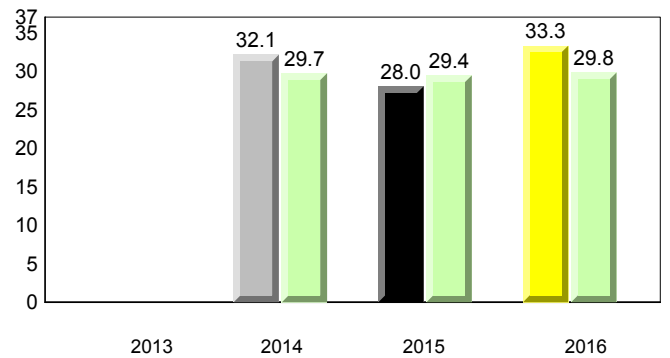
Beginning Sound



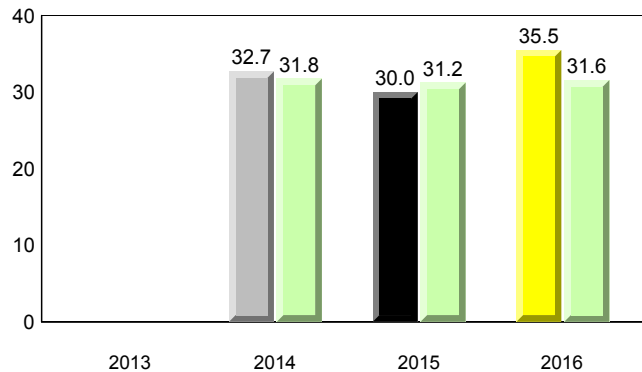
Onset Rhyme



Dictation



Sight Vocabulary



▼ ▲ denotes school performance vs province. ✖ denotes Department did not receive data.

All percentages are based on AGR number for the above data.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

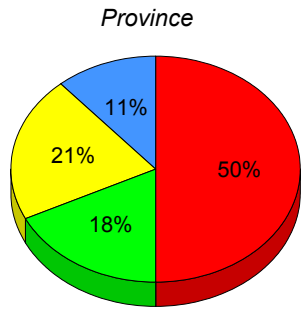
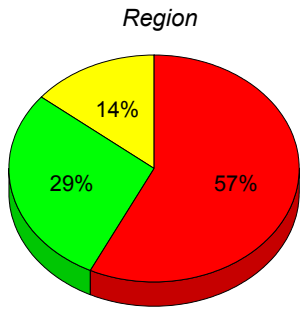
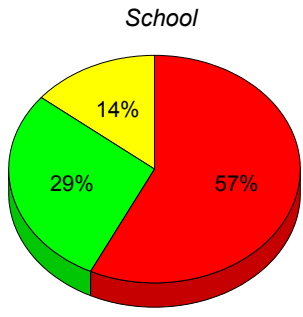
District 804 - Native Federal

#376 - Se't Anneway Kegnamogwom, Conne River

Grades: K-12

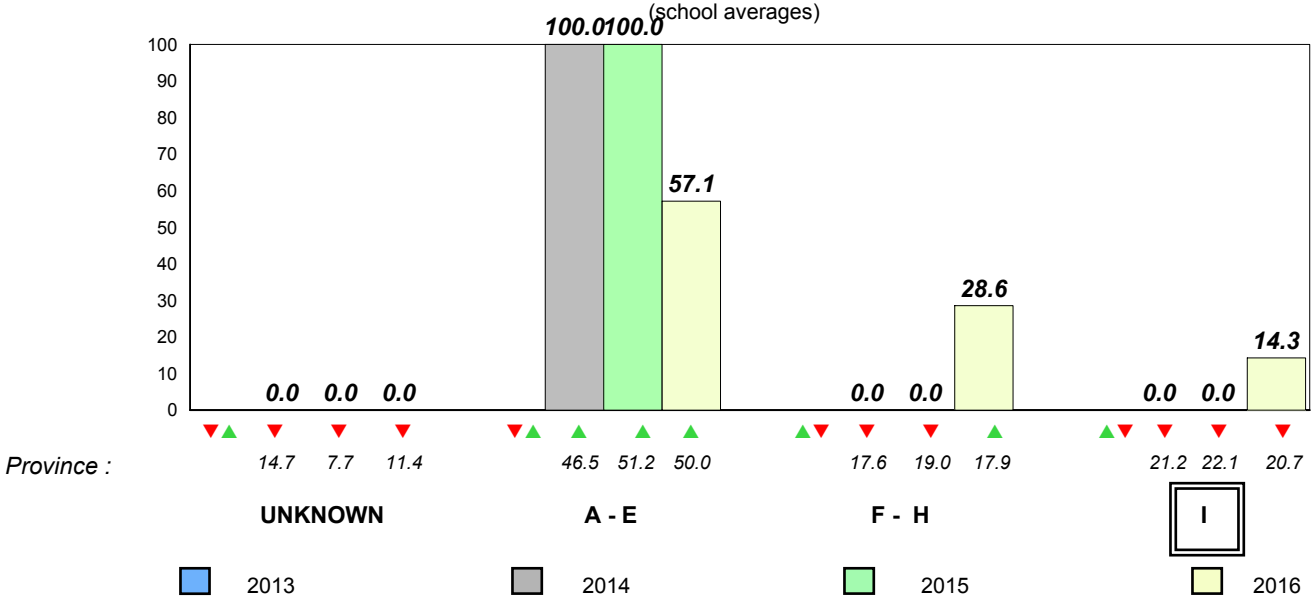
Total Students : 14
Total Students (Submitted): 14
Instructional Level (January 2013 - January 2016)

Level	School	2016			2015			2014			2013						
		♀	♂	Avg	♀	♂	Avg	♀	♂	Avg	♀	♂	Avg				
I (2)	14.3	0.0	14.3	14.3	0.0	14.3	20.7	10.9	9.9	▲	▼	▲	▼	▲	▼	▲	▼
F - H (4)	28.6	7.1	21.4	28.6	7.1	21.4	17.9	9.0	8.9	▲	▲	▲	▼	▲	▼	▲	▼
A - E (8)	57.1	35.7	21.4	57.1	35.7	21.4	50.0	22.5	27.5								
Unknown (0)	0.0			0.0			11.4										



■ I : end of year benchmark.
 ■ F - H : mid - year benchmark.
 ■ A - E
 ■ Unknown

Instructional Level (January 2013 - January 2016)
4 Year Trend (school averages)



▼ ▲ denotes school performance vs province.
 ✖ denotes Department did not receive data.
 All percentages are based on AGR number for the above data.
 Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

