## Public Exam Course Results <br> Mathematics 3200 <br> 2015-16

NLESD - Labrador Region

| Number of Students | 17 | Public Exam Mark | School vs Region | School vs Province | Final Mark | School vs Region | School vs Province |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics 3200 | School <br> Region Province | $\begin{aligned} & 74.6 \\ & 74.0 \\ & 73.1 \end{aligned}$ | - | - | $\begin{aligned} & 79.1 \\ & 77.8 \\ & 77.3 \end{aligned}$ | - | - |
| Subtest |  |  |  |  |  |  |  |
|  | School | 90.0 | A | - |  |  |  |
| Functions | Region | 89.9 |  |  |  |  |  |
|  | Province | 87.1 |  |  |  |  |  |
| Function | School | 79.1 | $\nabla$ | - |  |  |  |
| Transformations | Region | 81.9 |  |  |  |  |  |
|  | Province | 77.9 |  |  |  |  |  |
| Radical | School | 79.4 | $\nabla$ | $\triangle$ |  |  |  |
| Functions | Region | 81.6 |  |  |  |  |  |
|  | Province | 73.1 |  |  |  |  |  |
| Trigonometry and the Unit Circle | School | 78.2 | - | - |  |  |  |
|  | Region | 78.2 |  |  |  |  |  |
|  | Province | 75.1 |  |  |  |  |  |
| Trigonometric Functions and Graphs | School | 72.7 | - | - |  |  |  |
|  | Region | 69.3 |  |  |  |  |  |
|  | Province | 65.9 |  |  |  |  |  |
| Trigonometric Identities | School | 68.9 | $\Delta$ | - |  |  |  |
|  | Region | 63.0 |  |  |  |  |  |
|  | Province | 65.5 |  |  |  |  |  |
| Exponential Functions | School | 79.8 | $\nabla$ | $\nabla$ |  |  |  |
|  | Region | 84.9 |  |  |  |  |  |
|  | Province | 81.1 |  |  |  |  |  |
| Logarithmic Functions | School | 60.7 | $\nabla$ | $\nabla$ |  |  |  |
|  | Region | 61.6 |  |  |  |  |  |
|  | Province | 66.1 |  |  |  |  |  |
| Permutations, Combinations and the Binomial Theorem | School | 67.7 | - | $\nabla$ |  |  |  |
|  | Region | 64.6 |  |  |  |  |  |
|  | Province | 72.1 |  |  |  |  |  |

[^0]* The overall Public Exam is equated. Therefore, subtest scores may vary from the overall exam mark.

Average Mark, 2014-2016


Difference from Provincial Mean, 2014-2016

$\nabla \Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.

* The overall Public Exam is equated. Therefore, subtest scores may vary from the overall exam mark.


## Public Exam Course Results

Mathematics 3200
2015-16
NLESD - Labrador Region
\#010 - Menihek High School, Labrador City

Public Exam (Subtest) Mark Trend 2014-2016


| Polynomial Functions | Function Transformations | Radical Functions | Trigonometry and the Unit Circle | Trigonometric Functions and Graphs | Trigonometric Identities | Exponential Functions |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2014 |  | 2015 | $\square$ | 2016 | $\square$ |

- $\Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.
* The overall Public Exam is equated. Therefore, subtest scores may vary from the overall exam mark.

NLESD - Labrador Region


[^1]* The overall Public Exam is equated. Therefore, subtest scores may vary from the overall exam mark.

Average Mark, 2014-2016


Difference from Provincial Mean, 2014-2016

$\nabla \Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.

* The overall Public Exam is equated. Therefore, subtest scores may vary from the overall exam mark.

Public Exam (Subtest) Mark Trend 2014-2016


| Polynomial Functions | Function Transformations | Radical Functions | Trigonometry and the Unit Circle | Trigonometric Functions and Graphs | Trigonometric Identities | Exponential Functions |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2014 |  | 2015 | $\square$ | 2016 | $\square$ |

$\nabla \Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.

* The overall Public Exam is equated. Therefore, subtest scores may vary from the overall exam mark.

2015-16
NLESD - Western Region


|  School School <br> Final vs vs <br> Mark Region Province <br> School data with 5 or fewer students withheld for reasons of confidentiality. |
| :---: |

$\nabla \Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.

* The overall Public Exam is equated. Therefore, subtest scores may vary from the overall exam mark.
\#022 - William Gillett Academy, Charlottetown, LAB

Average Mark, 2014-2016
School data with 5 or fewer students withheld for reasons of confidentiality.


Difference from Provincial Mean, 2014-2016

School data with 5 or fewer students withheld for reasons of confidentiality.

$\nabla \Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.

* The overall Public Exam is equated. Therefore, subtest scores may vary from the overall exam mark.

Public Exam (Subtest) Mark Trend 2014-2016

School data with 5 or fewer students withheld for reasons of confidentiality.

| Polynomial Functions | Function Transformations | Radical Functions | Trigonometry and the Unit Circle | Trigonometric Functions and Graphs | Trigonometric Identities | Exponential Functions |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2014 |  | 2015 | $\square$ | 2016 | $\square$ |

$\nabla \Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.

* The overall Public Exam is equated. Therefore, subtest scores may vary from the overall exam mark.

$\left.\begin{array}{|ccc|}\hline \text { Final } & \text { School } & \text { vshool } \\ \text { Mark } & \text { Region } & \text { vs } \\ \text { School data with } 5 \text { or fewer } \\ \text { students withheld for reasons of } \\ \text { confidentiality. }\end{array}\right]$

[^2]* The overall Public Exam is equated. Therefore, subtest scores may vary from the overall exam mark.

Average Mark, 2014-2016
School data with 5 or fewer students withheld for reasons of confidentiality.


Difference from Provincial Mean, 2014-2016

School data with 5 or fewer students withheld for reasons of confidentiality.

$\checkmark \Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.

* The overall Public Exam is equated. Therefore, subtest scores may vary from the overall exam mark.

Public Exam (Subtest) Mark Trend 2014-2016

School data with 5 or fewer students withheld for reasons of confidentiality.

| Polynomial Functions | Function Transformations | Radical Functions | Trigonometry and the Unit Circle | Trigonometric Functions and Graphs | Trigonometric Identities | Exponential Functions |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2014 |  | 2015 | $\square$ | 2016 | $\square$ |

$\nabla \Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.

* The overall Public Exam is equated. Therefore, subtest scores may vary from the overall exam mark.

Public Exam Course Results<br>Mathematics 3200<br>2015-16

NLESD - Western Region
\#080 - Templeton Academy, Meadows

| Number of Students | 10 | Public Exam Mark | School vs Region | School vs Province | Final Mark | School vs Region | School vs Province |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics 3200 | School <br> Region Province | 80.3 74.9 73.1 | - | - | 83.4 79.6 77.3 | - | - |
| Subtest |  |  |  |  |  |  |  |
| Polynomial Functions | School | 87.5 | - | - |  |  |  |
|  | Region | 87.1 |  |  |  |  |  |
|  | Province | 87.1 |  |  |  |  |  |
| Function | School | 74.6 | $\nabla$ | $\nabla$ |  |  |  |
| Transformations | Region | 80.0 |  |  |  |  |  |
|  | Province | 77.9 |  |  |  |  |  |
| Radical | School | 61.4 | $\nabla$ | $\nabla$ |  |  |  |
| Functions | Region | 70.8 |  |  |  |  |  |
|  | Province | 73.1 |  |  |  |  |  |
| Trigonometry and the Unit Circle | School | 88.0 | - | - |  |  |  |
|  | Region | 77.5 |  |  |  |  |  |
|  | Province | 75.1 |  |  |  |  |  |
| Trigonometric Functions and Graphs | School | 70.5 | $\triangle$ | - |  |  |  |
|  | Region | 68.4 |  |  |  |  |  |
|  | Province | 65.9 |  |  |  |  |  |
| Trigonometric Identities | School | 85.4 | $\triangle$ | - |  |  |  |
|  | Region | 66.1 |  |  |  |  |  |
|  | Province | 65.5 |  |  |  |  |  |
| Exponential Functions | School | 88.8 | $\triangle$ | - |  |  |  |
|  | Region | 84.0 |  |  |  |  |  |
|  | Province | 81.1 |  |  |  |  |  |
| Logarithmic Functions | School | 77.1 | $\triangle$ | $\triangle$ |  |  |  |
|  | Region | 68.1 |  |  |  |  |  |
|  | Province | 66.1 |  |  |  |  |  |
| Permutations, Combinations and the Binomial Theorem | School | 81.2 | $\triangle$ | - |  |  |  |
|  | Region | 73.6 |  |  |  |  |  |
|  | Province | 72.1 |  |  |  |  |  |

[^3]* The overall Public Exam is equated. Therefore, subtest scores may vary from the overall exam mark.

Average Mark, 2014-2016


Difference from Provincial Mean, 2014-2016

$\boldsymbol{\nabla} \Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.

* The overall Public Exam is equated. Therefore, subtest scores may vary from the overall exam mark.


## Public Exam Course Results

Mathematics 3200
2015-16
NLESD - Western Region
\#080 - Templeton Academy, Meadows

## Public Exam (Subtest) Mark Trend 2014-2016



| Polynomial Functions | Function Transformations | Radical Functions | Trigonometry and the Unit Circle | Trigonometric Functions and Graphs | Trigonometric Identities | Exponential Functions |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2014 |  | 2015 | $\square$ | 2016 | $\square$ |

- $\Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.
* The overall Public Exam is equated. Therefore, subtest scores may vary from the overall exam mark.

Public Exam Course Results<br>Mathematics 3200<br>2015-16

NLESD - Western Region


[^4]* The overall Public Exam is equated. Therefore, subtest scores may vary from the overall exam mark.

Average Mark, 2014-2016


Difference from Provincial Mean, 2014-2016

$\boldsymbol{\nabla} \Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.

* The overall Public Exam is equated. Therefore, subtest scores may vary from the overall exam mark.


## Public Exam Course Results

Mathematics 3200
2015-16

NLESD - Western Region

Public Exam (Subtest) Mark Trend 2014-2016


| Polynomial Functions | Function Transformations | Radical Functions | Trigonometry and the Unit Circle | Trigonometric Functions and Graphs | Trigonometric Identities | Exponential Functions |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2014 |  | 2015 | $\square$ | 2016 | $\square$ |

- $\Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.
* The overall Public Exam is equated. Therefore, subtest scores may vary from the overall exam mark.

| Number of Students | 3 | Public Exam Mark | School vs Region |  |
| :---: | :---: | :---: | :---: | :---: |
| Mathematics 3200 | School <br> Region Province | School data with 5 or fewer students withheld for reasons of confidentiality. |  |  |
| Subtest |  |  |  |  |
|  |  |  |  |  |
| Functions | Region |  |  |  |
|  | Province |  |  |  |
| Function Transformations |  |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Radical Functions | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Trigonometry and the Unit Circle | School Region |  |  |  |
|  | Province |  |  |  |
| Trigonometric Functions and Graphs | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Trigonometric Identities | School <br> Region |  |  |  |
|  | Province |  |  |  |
| Exponential Functions | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Logarithmic Functions | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Permutations, Combinations and the Binomial Theorem | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |

$\left.\begin{array}{|ccc|}\hline \text { Final } & \text { School } & \text { vshool } \\ \text { Mark } & \text { Region } & \text { vs } \\ \text { School data with } 5 \text { or fewer } \\ \text { students withheld for reasons of } \\ \text { confidentiality. }\end{array}\right]$
$\nabla \Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.

* The overall Public Exam is equated. Therefore, subtest scores may vary from the overall exam mark.
\#086-Gros Morne Academy, Rocky Harbour

Average Mark, 2014-2016
School data with 5 or fewer students withheld for reasons of confidentiality.


Difference from Provincial Mean, 2014-2016

School data with 5 or fewer students withheld for reasons of confidentiality.

$\nabla \Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.

* The overall Public Exam is equated. Therefore, subtest scores may vary from the overall exam mark.
\#086 - Gros Morne Academy, Rocky Harbour

Public Exam (Subtest) Mark Trend 2014-2016

School data with 5 or fewer students withheld for reasons of confidentiality.

| Polynomial Functions | Function Transformations | Radical Functions | Trigonometry and the Unit Circle | Trigonometric Functions and Graphs | Trigonometric Identities | Exponential Functions |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2014 |  | 2015 | $\square$ | 2016 | $\square$ |

- $\Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.
* The overall Public Exam is equated. Therefore, subtest scores may vary from the overall exam mark.

| Number of Students | 2 | Public <br> Exam <br> Mark | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { Region } \end{aligned}$ | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { Province } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| Mathematics 3200 | $\begin{array}{r} \text { School } \\ \text { Region } \\ \text { Province } \end{array}$ | School data with 5 or fewer students withheld for reasons of confidentiality. |  |  |
| Subtest |  |  |  |  |
| Polynomial Functions | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Function Transformations | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Radical Functions | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Trigonometry and the Unit Circle | School Region |  |  |  |
|  | Province |  |  |  |
| Trigonometric Functions and Graphs | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Trigonometric Identities | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Exponential Functions | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Logarithmic Functions | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Permutations, Combinations and the Binomial Theorem | School |  |  |  |
|  | Region |  |  |  |
|  |  |  |  |  |


|  School School <br> Final vs vs <br> Mark Region Province <br> School data with 5 or fewer students withheld for reasons of confidentiality. |
| :---: |

$\nabla \Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.

* The overall Public Exam is equated. Therefore, subtest scores may vary from the overall exam mark.
\#092 - Grandy's River Collegiate, Burnt Islands

Average Mark, 2014-2016
School data with 5 or fewer students withheld for reasons of confidentiality.


Difference from Provincial Mean, 2014-2016

School data with 5 or fewer students withheld for reasons of confidentiality.


- $\Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.
* The overall Public Exam is equated. Therefore, subtest scores may vary from the overall exam mark.
\#092 - Grandy's River Collegiate, Burnt Islands

Public Exam (Subtest) Mark Trend 2014-2016

School data with 5 or fewer students withheld for reasons of confidentiality.

| Polynomial Functions | Function Transformations | Radical Functions | Trigonometry and the Unit Circle | Trigonometric Functions and Graphs | Trigonometric Identities | Exponential Functions |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2014 |  | 2015 | $\square$ | 2016 | $\square$ |

- $\Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.
* The overall Public Exam is equated. Therefore, subtest scores may vary from the overall exam mark.


[^5]* The overall Public Exam is equated. Therefore, subtest scores may vary from the overall exam mark.

Average Mark, 2014-2016


Difference from Provincial Mean, 2014-2016

$\nabla \Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.

* The overall Public Exam is equated. Therefore, subtest scores may vary from the overall exam mark.

Public Exam (Subtest) Mark Trend 2014-2016


| Polynomial Functions | Function Transformations | Radical Functions | Trigonometry and the Unit Circle | Trigonometric Functions and Graphs | Trigonometric Identities | Exponential Functions |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2014 |  | 2015 | $\square$ | 2016 | $\square$ |

[^6]* The overall Public Exam is equated. Therefore, subtest scores may vary from the overall exam mark.

NLESD - Western Region
\#110 - Piccadilly Central High, Piccadilly

| Number of Students | 1 | Public Exam Mark | School vs Region |  |
| :---: | :---: | :---: | :---: | :---: |
| Mathematics 3200 | School <br> Region Province | School data with 5 or fewer students withheld for reasons of confidentiality. |  |  |
| Subtest |  |  |  |  |
| Functions |  |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Function Transformations | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Radical Functions | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Trigonometry and the Unit Circle | School Region |  |  |  |
|  | Province |  |  |  |
| Trigonometric Functions and Graphs | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Trigonometric Identities | School <br> Region |  |  |  |
|  | Province |  |  |  |
| Exponential Functions | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Logarithmic Functions | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Permutations, Combinations and the Binomial Theorem | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |


$\checkmark \Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.

* The overall Public Exam is equated. Therefore, subtest scores may vary from the overall exam mark.
\#110 - Piccadilly Central High, Piccadilly

Average Mark, 2014-2016
School data with 5 or fewer students withheld for reasons of confidentiality.


Difference from Provincial Mean, 2014-2016

School data with 5 or fewer students withheld for reasons of confidentiality.

$\nabla \Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.

* The overall Public Exam is equated. Therefore, subtest scores may vary from the overall exam mark.
\#110 - Piccadilly Central High, Piccadilly

Public Exam (Subtest) Mark Trend 2014-2016

School data with 5 or fewer students withheld for reasons of confidentiality.

$\nabla \Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.

* The overall Public Exam is equated. Therefore, subtest scores may vary from the overall exam mark.

$\left.\begin{array}{|ccc|}\hline \text { Final } & \text { School } & \text { vs } \\ \text { Mark } & \text { Region } & \text { vs } \\ \text { School data with } 5 \text { or fewer } \\ \text { students withheld for reasons of } \\ \text { confidentiality. }\end{array}\right]$

[^7]* The overall Public Exam is equated. Therefore, subtest scores may vary from the overall exam mark.
\#113 - St. Boniface All Grade, Ramea

Average Mark, 2014-2016
School data with 5 or fewer students withheld for reasons of confidentiality.


Difference from Provincial Mean, 2014-2016

School data with 5 or fewer students withheld for reasons of confidentiality.


- $\Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.
* The overall Public Exam is equated. Therefore, subtest scores may vary from the overall exam mark.
\#113 - St. Boniface All Grade, Ramea

Public Exam (Subtest) Mark Trend 2014-2016

School data with 5 or fewer students withheld for reasons of confidentiality.

| Polynomial Functions | Function Transformations | Radical Functions | Trigonometry and the Unit Circle | Trigonometric Functions and Graphs | Trigonometric Identities | Exponential Functions |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2014 |  | 2015 | $\square$ | 2016 | $\square$ |

$\nabla \Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.

* The overall Public Exam is equated. Therefore, subtest scores may vary from the overall exam mark.



[^8]* The overall Public Exam is equated. Therefore, subtest scores may vary from the overall exam mark.
\#116 - Appalachia High School, St. George's

Average Mark, 2014-2016
School data with 5 or fewer students withheld for reasons of confidentiality.


Difference from Provincial Mean, 2014-2016

School data with 5 or fewer students withheld for reasons of confidentiality.

$\nabla \Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.

* The overall Public Exam is equated. Therefore, subtest scores may vary from the overall exam mark.
\#116 - Appalachia High School, St. George's

Public Exam (Subtest) Mark Trend 2014-2016

School data with 5 or fewer students withheld for reasons of confidentiality.

| Polynomial Functions | Function Transformations | Radical Functions | Trigonometry and the Unit Circle | Trigonometric Functions and Graphs | Trigonometric Identities | Exponential Functions |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2014 |  | 2015 |  | 2016 | $\square$ |

$\nabla \Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.

* The overall Public Exam is equated. Therefore, subtest scores may vary from the overall exam mark.


## Public Exam Course Results <br> Mathematics 3200 <br> 2015-16

NLESD - Western Region

| Number of Students | 20 | Public Exam Mark | School vs Region | School vs Province |
| :---: | :---: | :---: | :---: | :---: |
| Mathematics 3200 | School | 72.4 | $\nabla$ | $\nabla$ |
|  | Region | 74.9 |  |  |
|  | Province | 73.1 |  |  |
| Subtest |  |  |  |  |
|  | School | 86.3 | $\nabla$ | $\nabla$ |
| Functions | Region | 87.1 |  |  |
|  | Province | 87.1 |  |  |
| Function | School | 81.4 | - | - |
| Transformations | Region | 80.0 |  |  |
|  | Province | 77.9 |  |  |
| Radical | School | 77.1 | - | - |
| Functions | Region | 70.8 |  |  |
|  | Province | 73.1 |  |  |
| Trigonometry and the Unit Circle | School | 78.8 | - | - |
|  | Region | 77.5 |  |  |
|  | Province | 75.1 |  |  |
| Trigonometric Functions and Graphs | School | 68.0 | $\nabla$ | - |
|  | Region | 68.4 |  |  |
|  | Province | 65.9 |  |  |
| Trigonometric Identities | School | 55.0 | $\nabla$ | $\nabla$ |
|  | Region | 66.1 |  |  |
|  | Province | 65.5 |  |  |
| Exponential | School | 83.8 | $\nabla$ | - |
| Functions | Region | 84.0 |  |  |
|  | Province | 81.1 |  |  |
| Logarithmic | School | 61.4 | $\nabla$ | $\nabla$ |
| Functions | Region | 68.1 |  |  |
|  | Province | 66.1 |  |  |
| Permutations, | School | 67.3 | $\nabla$ | $\nabla$ |
| Combinations | Region | 73.6 |  |  |
| and the Binomial Theorem | Province | 72.1 |  |  |



[^9]* The overall Public Exam is equated. Therefore, subtest scores may vary from the overall exam mark.

Average Mark, 2014-2016


Difference from Provincial Mean, 2014-2016

$\boldsymbol{\nabla} \Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.

* The overall Public Exam is equated. Therefore, subtest scores may vary from the overall exam mark.

Public Exam (Subtest) Mark Trend 2014-2016


| Polynomial Functions | Function Transformations | Radical Functions | Trigonometry and the Unit Circle | Trigonometric Functions and Graphs | Trigonometric Identities | Exponential Functions |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2014 |  | 2015 | $\square$ | 2016 | $\square$ |

- The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.
* The overall Public Exam is equated. Therefore, subtest scores may vary from the overall exam mark.


## Public Exam Course Results <br> Mathematics 3200 <br> 2015-16

NLESD - Western Region

| Number of Students | 11 | Public Exam Mark | School vs Region | School vs <br> Province |
| :---: | :---: | :---: | :---: | :---: |
| Mathematics 3200 | School <br> Region Province | $\begin{aligned} & 71.1 \\ & 74.9 \\ & 73.1 \end{aligned}$ | V | $\nabla$ |
| Subtest |  |  |  |  |
| Polynomial | School | $85.2$ | $\nabla$ | $\nabla$ |
| Functions | Region Province | $87.1$ |  |  |
| Transformations | School <br> Region | $\begin{aligned} & 84.7 \\ & 80.0 \end{aligned}$ | - | - |
|  | Province | 77.9 |  |  |
| Radical | School | 63.0 | V | $\nabla$ |
| Functions | Region | 70.8 |  |  |
|  | Province | 73.1 |  |  |
| Trigonometry and the Unit Circle | School | 76.8 | $\nabla$ | - |
|  | Region | 77.5 |  |  |
|  | Province | 75.1 |  |  |
| Trigonometric Functions and Graphs | School | 50.8 | $\nabla$ | $\nabla$ |
|  | Region | 68.4 |  |  |
|  | Province | 65.9 |  |  |
| Trigonometric Identities | School | 63.0 | $\nabla$ | $\nabla$ |
|  | Region | 66.1 |  |  |
|  | Province | 65.5 |  |  |
| Exponential Functions | School | 84.1 | $\triangle$ | - |
|  | Region | 84.0 |  |  |
|  | Province | 81.1 |  |  |
| Logarithmic | School | 64.6 | $\nabla$ | $\nabla$ |
| Functions | Region | 68.1 |  |  |
|  | Province | 66.1 |  |  |
| Permutations, Combinations and the Binomial Theorem | School | 66.8 | $\nabla$ | $\nabla$ |
|  | Region | 73.6 |  |  |
|  | Province | 72.1 |  |  |



[^10]* The overall Public Exam is equated. Therefore, subtest scores may vary from the overall exam mark.

Average Mark, 2014-2016


Difference from Provincial Mean, 2014-2016

$\boldsymbol{\nabla} \Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.

* The overall Public Exam is equated. Therefore, subtest scores may vary from the overall exam mark.

Public Exam (Subtest) Mark Trend 2014-2016


| Polynomial Functions | Function Transformations | Radical Functions | Trigonometry and the Unit Circle | Trigonometric Functions and Graphs | Trigonometric Identities | Exponential Functions |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2014 |  | 2015 |  | 2016 | $\square$ |

- The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.
* The overall Public Exam is equated. Therefore, subtest scores may vary from the overall exam mark.

| Number of Students | 1 | Public <br> Exam <br> Mark | School vs Region | School vs Province |
| :---: | :---: | :---: | :---: | :---: |
| Mathematics 3200 | School <br> Region <br> Province | School data with 5 or fewer students withheld for reasons of confidentiality. |  |  |
| Subtest |  |  |  |  |
| Polynomial <br> Functions | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Transformations | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Radical Functions | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Trigonometry and the Unit Circle | School Region |  |  |  |
|  | Province |  |  |  |
| Trigonometric | School |  |  |  |
| Functions andGraphs | Region |  |  |  |
|  | Province |  |  |  |
| Trigonometric Identities | School <br> Region |  |  |  |
|  | Province |  |  |  |
| Exponential Functions | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Logarithmic Functions | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Permutations, Combinations and the Binomial Theorem | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |

$\left.\begin{array}{|ccc|}\hline & \text { School } & \text { School } \\ \text { Final } & \text { vs } & \text { vs } \\ \text { Mark } & \text { Region } & \text { Province } \\ \text { School data with } 5 \text { or fewer } \\ \text { students withheld for reasons of } \\ \text { confidentiality. }\end{array}\right]$
$\nabla \Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.

* The overall Public Exam is equated. Therefore, subtest scores may vary from the overall exam mark.

Average Mark, 2014-2016
School data with 5 or fewer students withheld for reasons of confidentiality.


Difference from Provincial Mean, 2014-2016

School data with 5 or fewer students withheld for reasons of confidentiality.

$\nabla \Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.

* The overall Public Exam is equated. Therefore, subtest scores may vary from the overall exam mark.
\#474 - Cloud River Academy, Roddickton

Public Exam (Subtest) Mark Trend 2014-2016

School data with 5 or fewer students withheld for reasons of confidentiality.

| Polynomial Functions | Function Transformations | Radical Functions | Trigonometry and the Unit Circle | Trigonometric Functions and Graphs | Trigonometric Identities | Exponential Functions | Logarithmic Functions | Permutations, Bombinations and the |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2014 |  | 2015 |  | 2016 |  |  |  |

[^11]* The overall Public Exam is equated. Therefore, subtest scores may vary from the overall exam mark.

NLESD - Western Region

| Number of Students | 1 | Public <br> Exam <br> Mark | School vs Region | School vs Province |
| :---: | :---: | :---: | :---: | :---: |
| Mathematics 3200 | School <br> Region <br> Province | School data with 5 or fewer students withheld for reasons of confidentiality. |  |  |
| Subtest |  |  |  |  |
| Polynomial <br> Functions | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Transformations | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Radical Functions | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Trigonometry and the Unit Circle | School Region |  |  |  |
|  | Province |  |  |  |
| Trigonometric | School |  |  |  |
| Functions andGraphs | Region |  |  |  |
|  | Province |  |  |  |
| Trigonometric Identities | School <br> Region |  |  |  |
|  | Province |  |  |  |
| Exponential Functions | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Logarithmic Functions | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Permutations, Combinations and the Binomial Theorem | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |


|  School School <br> Final vs vs <br> Mark Region Province <br> School data with 5 or fewer students withheld for reasons of confidentiality. |
| :---: |

$\nabla \Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.

* The overall Public Exam is equated. Therefore, subtest scores may vary from the overall exam mark.

Average Mark, 2014-2016
School data with 5 or fewer students withheld for reasons of confidentiality.


Difference from Provincial Mean, 2014-2016

School data with 5 or fewer students withheld for reasons of confidentiality.


- $\Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.
* The overall Public Exam is equated. Therefore, subtest scores may vary from the overall exam mark.

Public Exam (Subtest) Mark Trend 2014-2016

School data with 5 or fewer students withheld for reasons of confidentiality.

| Polynomial Functions | Function Transformations | Radical Functions | Trigonometry and the Unit Circle | Trigonometric Functions and Graphs | Trigonometric Identities | Exponential Functions | Logarithmic Functions | Permutations, Bombinations and the |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2014 |  | 2015 | $\square$ | 2016 | $\square$ |  |  |

[^12]* The overall Public Exam is equated. Therefore, subtest scores may vary from the overall exam mark.


## Public Exam Course Results <br> Mathematics 3200 <br> 2015-16

NLESD - Western Region

| Number of Students | 62 | Public Exam Mark | School vs Region | School vs Province |
| :---: | :---: | :---: | :---: | :---: |
| Mathematics 3200 | School | 76.7 | - | - |
|  | Region | 74.9 |  |  |
|  | Province | 73.1 |  |  |
| Subtest |  |  |  |  |
| Polynomial | School | 87.3 | - | - |
| Functions | Region | 87.1 |  |  |
|  | Province | 87.1 |  |  |
| Function | School | 79.9 | $\nabla$ | - |
| Transformations | Region | 80.0 |  |  |
|  | Province | 77.9 |  |  |
| Radical | School | 68.9 | $\nabla$ | $\nabla$ |
| Functions | Region | 70.8 |  |  |
|  | Province | 73.1 |  |  |
| Trigonometry and the Unit Circle | School | 78.2 | A | - |
|  | Region | 77.5 |  |  |
|  | Province | 75.1 |  |  |
| Trigonometric Functions and Graphs | School | 74.5 | $\triangle$ | - |
|  | Region | 68.4 |  |  |
|  | Province | 65.9 |  |  |
| Trigonometric Identities | School | 67.1 | $\triangle$ | - |
|  | Region | 66.1 |  |  |
|  | Province | 65.5 |  |  |
| Exponential | School | 84.6 | - | - |
| Functions | Region | 84.0 |  |  |
|  | Province | 81.1 |  |  |
| Logarithmic | School | 74.1 | $\triangle$ | - |
| Functions | Region | 68.1 |  |  |
|  | Province | 66.1 |  |  |
| Permutations, Combinations and the Binomial Theorem | School | 75.6 | - | - |
|  | Region | 73.6 |  |  |
|  | Province | 72.1 |  |  |


| Final Mark | School vs <br> Region | School vs Province |
| :---: | :---: | :---: |
| 81.4 <br> 79.6 <br> 77.3 | A | - |

[^13]* The overall Public Exam is equated. Therefore, subtest scores may vary from the overall exam mark.

Average Mark, 2014-2016


Difference from Provincial Mean, 2014-2016

$\nabla \Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.

* The overall Public Exam is equated. Therefore, subtest scores may vary from the overall exam mark.

Public Exam (Subtest) Mark Trend 2014-2016


| Polynomial Functions | Function Transformations | Radical Functions | Trigonometry and the Unit Circle | Trigonometric Functions and Graphs | Trigonometric Identities | Exponential Functions |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2014 |  | 2015 |  | 2016 |  |

[^14]* The overall Public Exam is equated. Therefore, subtest scores may vary from the overall exam mark.

| Number of Students | 1 | Public <br> Exam <br> Mark | School vs Region | School vs Province |
| :---: | :---: | :---: | :---: | :---: |
| Mathematics 3200 | School <br> Region <br> Province | Scho student | ta with 5 hheld for fidentiality | fewer sons of |
| Subtest |  |  |  |  |
| Polynomial |  |  |  |  |
| Functions | Region |  |  |  |
|  | Province |  |  |  |
| Function Transformations | School Region |  |  |  |
|  | Province |  |  |  |
| Radical | School |  |  |  |
| Functions | Region |  |  |  |
|  | Province |  |  |  |
| Trigonometry and the Unit | School <br> Region |  |  |  |
| Circle | Province |  |  |  |
| Trigonometric | School |  |  |  |
| Functions and | Region |  |  |  |
| Graphs | Province |  |  |  |
| Trigonometric Identities | School <br> Region |  |  |  |
|  | Province |  |  |  |
| Exponential | School |  |  |  |
| Functions | Region |  |  |  |
|  | Province |  |  |  |
| Logarithmic | School |  |  |  |
| Functions | Region |  |  |  |
|  | Province |  |  |  |
| Permutations, | School |  |  |  |
| Combinations | Region |  |  |  |
| and the Binomial Theorem | Province |  |  |  |



[^15]* The overall Public Exam is equated. Therefore, subtest scores may vary from the overall exam mark.
\#487 - Labrador Straits Academy, L'Anse au Loup

Average Mark, 2014-2016
School data with 5 or fewer students withheld for reasons of confidentiality.


Difference from Provincial Mean, 2014-2016

School data with 5 or fewer students withheld for reasons of confidentiality.

$\checkmark \Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.

* The overall Public Exam is equated. Therefore, subtest scores may vary from the overall exam mark.
\#487- Labrador Straits Academy, L'Anse au Loup

Public Exam (Subtest) Mark Trend 2014-2016

School data with 5 or fewer students withheld for reasons of confidentiality.

| Polynomial Functions | Function Transformations | Radical Functions | Trigonometry and the Unit Circle | Trigonometric Functions and Graphs | Trigonometric Identities | Exponential Functions |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2014 |  | 2015 | $\square$ | 2016 | $\square$ |

$\checkmark \Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.

* The overall Public Exam is equated. Therefore, subtest scores may vary from the overall exam mark.

NLESD - Western Region

| Number of Students | 1 | Public <br> Exam <br> Mark | School vs Region | School vs Province |
| :---: | :---: | :---: | :---: | :---: |
| Mathematics 3200 | School <br> Region <br> Province | Scho student | ta with 5 hheld for fidentiality | fewer sons of |
| Subtest |  |  |  |  |
| Polynomial |  |  |  |  |
| Functions | Region |  |  |  |
|  | Province |  |  |  |
| Function Transformations | School Region |  |  |  |
|  | Province |  |  |  |
| Radical | School |  |  |  |
| Functions | Region |  |  |  |
|  | Province |  |  |  |
| Trigonometry and the Unit | School <br> Region |  |  |  |
| Circle | Province |  |  |  |
| Trigonometric | School |  |  |  |
| Functions and | Region |  |  |  |
| Graphs | Province |  |  |  |
| Trigonometric Identities | School <br> Region |  |  |  |
|  | Province |  |  |  |
| Exponential | School |  |  |  |
| Functions | Region |  |  |  |
|  | Province |  |  |  |
| Logarithmic | School |  |  |  |
| Functions | Region |  |  |  |
|  | Province |  |  |  |
| Permutations, | School |  |  |  |
| Combinations | Region |  |  |  |
| and the Binomial Theorem | Province |  |  |  |


|  School School <br> Final vs vs <br> Mark Region Province <br> School data with 5 or fewer students withheld for reasons of confidentiality. |
| :---: |

$\nabla \Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.

* The overall Public Exam is equated. Therefore, subtest scores may vary from the overall exam mark.
\#488 - French Shore Academy, Port Saunders

Average Mark, 2014-2016
School data with 5 or fewer students withheld for reasons of confidentiality.


Difference from Provincial Mean, 2014-2016

School data with 5 or fewer students withheld for reasons of confidentiality.


- $\Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.
* The overall Public Exam is equated. Therefore, subtest scores may vary from the overall exam mark.
\#488 - French Shore Academy, Port Saunders

Public Exam (Subtest) Mark Trend 2014-2016

School data with 5 or fewer students withheld for reasons of confidentiality.

| Polynomial Functions | Function Transformations | Radical Functions | Trigonometry and the Unit Circle | Trigonometric Functions and Graphs | Trigonometric Identities | Exponential Functions |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2014 |  | 2015 | $\square$ | 2016 | $\square$ |

$\nabla \Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.

* The overall Public Exam is equated. Therefore, subtest scores may vary from the overall exam mark.


## Public Exam Course Results <br> Mathematics 3200 <br> 2015-16

NLESD - Western Region
\#953 - White Hills Academy, St. Anthony

| Number of Students | 14 | Public <br> Exam <br> Mark | School vs Region |  |
| :---: | :---: | :---: | :---: | :---: |
| Mathematics 3200 | School <br> Region Province | $\begin{aligned} & 71.1 \\ & 74.9 \\ & 73.1 \end{aligned}$ | $\nabla$ | $\nabla$ |
| Subtest |  |  |  |  |
| Polynomial | School | 83.9 | $\nabla$ | $\nabla$ |
| Functions | Region Province | 87.1 87.1 |  |  |
| Function <br> Transformations | School <br> Region | $\begin{aligned} & 69.2 \\ & 80.0 \end{aligned}$ | $\nabla$ | $\nabla$ |
|  | Province | 77.9 |  |  |
| Radical | School | 77.0 | ^ | - |
| Functions | Region | 70.8 |  |  |
|  | Province | 73.1 |  |  |
| Trigonometry | School | 72.9 | V | $\nabla$ |
| and the Unit | Region | 77.5 |  |  |
| Circle | Province | 75.1 |  |  |
| Trigonometric | School | 68.2 | V | - |
| Functions and | Region | 68.4 |  |  |
| Graphs | Province | 65.9 |  |  |
| Trigonometric | School | 68.1 | - | - |
| Identities | Region | 66.1 |  |  |
|  | Province | 65.5 |  |  |
| Exponential | School | 82.6 | V | ^ |
| Functions | Region | 84.0 |  |  |
|  | Province | 81.1 |  |  |
| Logarithmic | School | 58.4 | $\nabla$ | $\nabla$ |
| Functions | Region | 68.1 |  |  |
|  | Province | 66.1 |  |  |
| Permutations, | School | 63.7 | V | $\nabla$ |
| Combinations | Region | 73.6 |  |  |
| and the Binomial Theorem | Province | 72.1 |  |  |



[^16]* The overall Public Exam is equated. Therefore, subtest scores may vary from the overall exam mark.

Average Mark, 2014-2016


Difference from Provincial Mean, 2014-2016


$\boldsymbol{\nabla} \Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.

* The overall Public Exam is equated. Therefore, subtest scores may vary from the overall exam mark.


## Public Exam Course Results

Mathematics 3200
2015-16

## NLESD - Western Region

\#953 - White Hills Academy, St. Anthony

Public Exam (Subtest) Mark Trend 2014-2016


- $\Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.
* The overall Public Exam is equated. Therefore, subtest scores may vary from the overall exam mark.

$\left.\begin{array}{|ccc|}\hline & \text { School } & \text { School } \\ \text { Final } & \text { vs } & \text { vs } \\ \text { Mark } & \text { Region } & \text { Province } \\ \text { School data with } 5 \text { or fewer } \\ \text { students withheld for reasons of } \\ \text { confidentiality. }\end{array}\right]$

[^17]* The overall Public Exam is equated. Therefore, subtest scores may vary from the overall exam mark.

Average Mark, 2014-2016
School data with 5 or fewer students withheld for reasons of confidentiality.


Difference from Provincial Mean, 2014-2016

School data with 5 or fewer students withheld for reasons of confidentiality.


- The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.
* The overall Public Exam is equated. Therefore, subtest scores may vary from the overall exam mark.
\#125 - Copper Ridge Academy, Baie Verte

Public Exam (Subtest) Mark Trend 2014-2016

School data with 5 or fewer students withheld for reasons of confidentiality.


[^18]* The overall Public Exam is equated. Therefore, subtest scores may vary from the overall exam mark.


## Public Exam Course Results <br> Mathematics 3200 <br> 2015-16

NLESD - Central Region

| Number of Students | 11 | Public Exam Mark |  | School vs Province | Final Mark | School vs Region | School vs Province |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics 3200 | School <br> Region Province | $\begin{aligned} & 72.9 \\ & 76.1 \\ & 73.1 \end{aligned}$ | $\nabla$ | $\nabla$ | $\begin{aligned} & 78.3 \\ & 79.2 \\ & 77.3 \end{aligned}$ | $\nabla$ | - |
| Subtest |  |  |  |  |  |  |  |
|  | School | 82.6 | $\nabla$ | $\nabla$ |  |  |  |
| Functions | Region | 88.1 |  |  |  |  |  |
|  | Province | 87.1 |  |  |  |  |  |
| Function | School | 78.9 | - | - |  |  |  |
| Transformations | Region | 78.3 |  |  |  |  |  |
|  | Province | 77.9 |  |  |  |  |  |
| Radical | School | 69.5 | $\nabla$ | $\nabla$ |  |  |  |
| Functions | Region | 75.2 |  |  |  |  |  |
|  | Province | 73.1 |  |  |  |  |  |
| Trigonometry and the Unit Circle | School | 68.2 | $\nabla$ | $\nabla$ |  |  |  |
|  | Region | 78.3 |  |  |  |  |  |
|  | Province | 75.1 |  |  |  |  |  |
| Trigonometric Functions and Graphs | School | 69.4 | $\nabla$ | - |  |  |  |
|  | Region | 71.4 |  |  |  |  |  |
|  | Province | 65.9 |  |  |  |  |  |
| Trigonometric Identities | School | 55.5 | $\nabla$ | $\nabla$ |  |  |  |
|  | Region | 68.0 |  |  |  |  |  |
|  | Province | 65.5 |  |  |  |  |  |
| Exponential Functions | School | 78.4 | $\nabla$ | $\nabla$ |  |  |  |
|  | Region | 81.7 |  |  |  |  |  |
|  | Province | 81.1 |  |  |  |  |  |
| Logarithmic | School | 74.4 | $\triangle$ | - |  |  |  |
| Functions | Region | 69.4 |  |  |  |  |  |
|  | Province | 66.1 |  |  |  |  |  |
| Permutations, Combinations and the Binomial Theorem | School | 75.2 | $\nabla$ | - |  |  |  |
|  | Region | 75.9 |  |  |  |  |  |
|  | Province | 72.1 |  |  |  |  |  |

[^19]* The overall Public Exam is equated. Therefore, subtest scores may vary from the overall exam mark.

Average Mark, 2014-2016


Difference from Provincial Mean, 2014-2016

$\nabla \Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.

* The overall Public Exam is equated. Therefore, subtest scores may vary from the overall exam mark.


## Public Exam Course Results

Mathematics 3200
2015-16
NLESD - Central Region
\#132 - Botwood Collegiate, Botwood

Public Exam (Subtest) Mark Trend 2014-2016


| Polynomial Functions | Function Transformations | Radical Functions | Trigonometry and the Unit Circle | Trigonometric Functions and Graphs | Trigonometric Identities | Exponential Functions |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2014 |  | 2015 | $\square$ | 2016 | $\square$ |

- $\Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.
* The overall Public Exam is equated. Therefore, subtest scores may vary from the overall exam mark.

| Number of Students | 2 | Public Exam Mark | School vs Region | School vs Province |
| :---: | :---: | :---: | :---: | :---: |
| Mathematics 3200 | School <br> Region <br> Province | School data with 5 or fewer students withheld for reasons of confidentiality. |  |  |
| Subtest |  |  |  |  |
| Polynomial | School |  |  |  |
| Functions | Region |  |  |  |
|  | Province |  |  |  |
| Function | School |  |  |  |
| Transformations | Region |  |  |  |
|  | Province |  |  |  |
| Radical Functions | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Trigonometry and the Unit Circle | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Trigonometric | School |  |  |  |
| Functions and Graphs | Region |  |  |  |
|  | Province |  |  |  |
| Trigonometric Identities | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Exponential Functions | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Logarithmic Functions | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Permutations, Combinations and the Binomial Theorem | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
|  |  |  |  |  |

$\left.\begin{array}{|ccc|}\hline \text { Final } & \text { School } & \text { vs } \\ \text { Mark } & \text { Region } & \text { vs } \\ \text { School data with } 5 \text { or fewer } \\ \text { students withheld for reasons of } \\ \text { confidentiality. }\end{array}\right]$

[^20]* The overall Public Exam is equated. Therefore, subtest scores may vary from the overall exam mark.

| Newfoundland | Public Exam Course Results <br> Nabrador <br> Mathematics 3200 <br> 2015-16 |
| :--- | :---: |
| NLESD - Central Region |  |

Average Mark, 2014-2016
School data with 5 or fewer students withheld for reasons of confidentiality.


Difference from Provincial Mean, 2014-2016

School data with 5 or fewer students withheld for reasons of confidentiality.

$\nabla \Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.

* The overall Public Exam is equated. Therefore, subtest scores may vary from the overall exam mark.
\#138 - Victoria Academy, Gaultois

Public Exam (Subtest) Mark Trend 2014-2016

School data with 5 or fewer students withheld for reasons of confidentiality.

$\nabla \Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.

* The overall Public Exam is equated. Therefore, subtest scores may vary from the overall exam mark.


## Public Exam Course Results <br> Mathematics 3200 <br> 2015-16

NLESD - Central Region

| Number of Students | 11 | Public <br> Exam <br> Mark | School vs Region | School vs Province | Final Mark | School vs Region | School vs Province |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics 3200 | School <br> Region Province | $\begin{aligned} & 73.0 \\ & 76.1 \\ & 73.1 \end{aligned}$ | $\nabla$ | $\nabla$ | $\begin{aligned} & 79.4 \\ & 79.2 \\ & 77.3 \end{aligned}$ | - | - |
| Subtest |  |  |  |  |  |  |  |
| Polynomial <br> Functions | School | 93.2 | - | - |  |  |  |
|  | Region | 88.1 |  |  |  |  |  |
|  | Province | 87.1 |  |  |  |  |  |
| Function | School | 78.9 | - | - |  |  |  |
| Transformations | Region | 78.3 |  |  |  |  |  |
|  | Province | 77.9 |  |  |  |  |  |
| Radical | School | 81.8 | ^ | - |  |  |  |
| Functions | Region | 75.2 |  |  |  |  |  |
|  | Province | 73.1 |  |  |  |  |  |
| Trigonometry and the Unit Circle | School | 74.6 | $\nabla$ | $\nabla$ |  |  |  |
|  | Region | 78.3 |  |  |  |  |  |
|  | Province | 75.1 |  |  |  |  |  |
| Trigonometric Functions and Graphs | School | 62.8 | $\nabla$ | $\nabla$ |  |  |  |
|  | Region | 71.4 |  |  |  |  |  |
|  | Province | 65.9 |  |  |  |  |  |
| Trigonometric Identities | School | 71.1 | $\wedge$ | - |  |  |  |
|  | Region | 68.0 |  |  |  |  |  |
|  | Province | 65.5 |  |  |  |  |  |
| Exponential Functions | School | 75.6 | $\nabla$ | $\nabla$ |  |  |  |
|  | Region | 81.7 |  |  |  |  |  |
|  | Province | 81.1 |  |  |  |  |  |
| Logarithmic Functions | School | 54.9 | $\nabla$ | $\nabla$ |  |  |  |
|  | Region | 69.4 |  |  |  |  |  |
|  | Province | 66.1 |  |  |  |  |  |
| Permutations, Combinations and the Binomial Theorem | School | 67.8 | $\nabla$ | $\nabla$ |  |  |  |
|  | Region | 75.9 |  |  |  |  |  |
|  | Province | 72.1 |  |  |  |  |  |

[^21]* The overall Public Exam is equated. Therefore, subtest scores may vary from the overall exam mark.

Average Mark, 2014-2016


Difference from Provincial Mean, 2014-2016


$\nabla \Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.

* The overall Public Exam is equated. Therefore, subtest scores may vary from the overall exam mark.


## Public Exam Course Results

Mathematics 3200
2015-16

## NLESD - Central Region

Public Exam (Subtest) Mark Trend 2014-2016


| Polynomial Functions | Function Transformations | Radical Functions | Trigonometry and the Unit Circle | Trigonometric Functions and Graphs | Trigonometric Identities | Exponential Functions |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2014 |  | 2015 | $\square$ | 2016 | $\square$ |

- $\Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.
* The overall Public Exam is equated. Therefore, subtest scores may vary from the overall exam mark.

| Number of Students | 1 | Public <br> Exam <br> Mark | School vs Region | School vs Province |
| :---: | :---: | :---: | :---: | :---: |
| Mathematics 3200 | School <br> Region <br> Province | School data with 5 or fewer students withheld for reasons of confidentiality. |  |  |
| Subtest |  |  |  |  |
| Polynomial Functions | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Transformations | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Radical Functions | School |  |  |  |
|  | Province |  |  |  |
| Trigonometry and the Unit Circle | School <br> Region |  |  |  |
|  | Province |  |  |  |
| Trigonometric | School |  |  |  |
| Functions andGraphs | Region |  |  |  |
|  | Province |  |  |  |
| Trigonometric Identities | School <br> Region |  |  |  |
|  | Province |  |  |  |
| Exponential Functions | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Logarithmic Functions | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Permutations, Combinations and the Binomial Theorem | School |  |  |  |
|  | Region |  |  |  |
|  |  |  |  |  |

$\left.\begin{array}{|ccc|}\hline & \text { School } & \text { School } \\ \text { Final } & \text { vs } & \text { vs } \\ \text { Mark } & \text { Region } & \text { Province } \\ \text { School data with } 5 \text { or fewer } \\ \text { students withheld for reasons of } \\ \text { confidentiality. }\end{array}\right]$

[^22]* The overall Public Exam is equated. Therefore, subtest scores may vary from the overall exam mark.
\#151 - John Watkins Academy, Hermitage

Average Mark, 2014-2016
School data with 5 or fewer students withheld for reasons of confidentiality.


Difference from Provincial Mean, 2014-2016

School data with 5 or fewer students withheld for reasons of confidentiality.


- $\Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.
* The overall Public Exam is equated. Therefore, subtest scores may vary from the overall exam mark.
\#151 - John Watkins Academy, Hermitage

Public Exam (Subtest) Mark Trend 2014-2016

School data with 5 or fewer students withheld for reasons of confidentiality.

| Polynomial Functions | Function Transformations | Radical Functions | Trigonometry and the Unit Circle | Trigonometric Functions and Graphs | Trigonometric Identities | Exponential Functions | Logarithmic Functions | Permutations, Bombinations and the |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2014 |  | 2015 |  | 2016 |  |  |  |

[^23]* The overall Public Exam is equated. Therefore, subtest scores may vary from the overall exam mark.

$\left.\begin{array}{|cc|}\hline \text { Final } & \begin{array}{c}\text { School } \\ \text { vs } \\ \text { Mark }\end{array} \\ \begin{array}{c}\text { Region }\end{array} & \begin{array}{c}\text { School } \\ \text { vs } \\ \text { Schovince }\end{array} \\ \text { students data with } 5 \text { or fewer } \\ \text { withheld for reasons of } \\ \text { confidentiality. }\end{array}\right]$

[^24]* The overall Public Exam is equated. Therefore, subtest scores may vary from the overall exam mark.
\#152 - Valmont Academy, King's Point

Average Mark, 2014-2016
School data with 5 or fewer students withheld for reasons of confidentiality.


Difference from Provincial Mean, 2014-2016

School data with 5 or fewer students withheld for reasons of confidentiality.


- $\Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.
* The overall Public Exam is equated. Therefore, subtest scores may vary from the overall exam mark.
\#152 - Valmont Academy, King's Point

Public Exam (Subtest) Mark Trend 2014-2016

School data with 5 or fewer students withheld for reasons of confidentiality.

| Polynomial Functions | Function Transformations | Radical Functions | Trigonometry and the Unit Circle | Trigonometric Functions and Graphs | Trigonometric Identities | Exponential Functions | Logarithmic Functions | Permutations, Bombinations and the |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2014 |  | 2015 |  | 2016 |  |  |  |

- $\Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.
* The overall Public Exam is equated. Therefore, subtest scores may vary from the overall exam mark.

| Number of Students | 1 | Public <br> Exam <br> Mark | School vs Region | School vs Province |
| :---: | :---: | :---: | :---: | :---: |
| Mathematics 3200 | School <br> Region <br> Province | School data with 5 or fewer students withheld for reasons of confidentiality. |  |  |
| Subtest |  |  |  |  |
| Polynomial <br> Functions | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Transformations | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Radical Functions | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Trigonometry and the Unit Circle | School Region |  |  |  |
|  | Province |  |  |  |
| Trigonometric Functions and Graphs | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Trigonometric Identities | School <br> Region |  |  |  |
|  | Province |  |  |  |
| Exponential Functions | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Logarithmic Functions | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Permutations, Combinations and the Binomial Theorem | School |  |  |  |
|  | Region |  |  |  |
|  |  |  |  |  |

$\left.\begin{array}{|ccc|}\hline \text { Final } & \text { School } & \text { vs } \\ \text { Mark } & \text { Region } & \text { vs } \\ \text { School data with } 5 \text { or fewer } \\ \text { students withheld for reasons of } \\ \text { confidentiality. }\end{array}\right]$

[^25]* The overall Public Exam is equated. Therefore, subtest scores may vary from the overall exam mark.

Average Mark, 2014-2016
School data with 5 or fewer students withheld for reasons of confidentiality.

## Exam Mark

Final Mark


Difference from Provincial Mean, 2014-2016

School data with 5 or fewer students withheld for reasons of confidentiality.

$\checkmark \Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.

* The overall Public Exam is equated. Therefore, subtest scores may vary from the overall exam mark.

Public Exam (Subtest) Mark Trend 2014-2016

School data with 5 or fewer students withheld for reasons of confidentiality.

| Polynomial Functions | Function Transformations | Radical Functions | Trigonometry and the Unit Circle | Trigonometric Functions and Graphs | Trigonometric Identities | Exponential Functions | Logarithmic Functions | Permutations, Bombinations and the |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2014 |  | 2015 |  | 2016 |  |  |  |

- The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.
* The overall Public Exam is equated. Therefore, subtest scores may vary from the overall exam mark.

$\left.\begin{array}{|cc|}\hline \text { Final } & \begin{array}{c}\text { School } \\ \text { vs } \\ \text { Mark }\end{array} \\ \begin{array}{c}\text { Region }\end{array} & \begin{array}{c}\text { School } \\ \text { vs } \\ \text { Schovince }\end{array} \\ \text { students data with } 5 \text { or fewer } \\ \text { withheld for reasons of } \\ \text { confidentiality. }\end{array}\right]$

[^26]* The overall Public Exam is equated. Therefore, subtest scores may vary from the overall exam mark.

Average Mark, 2014-2016
School data with 5 or fewer students withheld for reasons of confidentiality.


Difference from Provincial Mean, 2014-2016

School data with 5 or fewer students withheld for reasons of confidentiality.

$\nabla \Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.

* The overall Public Exam is equated. Therefore, subtest scores may vary from the overall exam mark.

Public Exam (Subtest) Mark Trend 2014-2016

School data with 5 or fewer students withheld for reasons of confidentiality.


[^27]* The overall Public Exam is equated. Therefore, subtest scores may vary from the overall exam mark.


|  School School <br> Final vs vs <br> Mark Region Province <br> School data with 5 or fewer students withheld for reasons of confidentiality. |
| :---: |

[^28]* The overall Public Exam is equated. Therefore, subtest scores may vary from the overall exam mark.

Average Mark, 2014-2016
School data with 5 or fewer students withheld for reasons of confidentiality.


Difference from Provincial Mean, 2014-2016

School data with 5 or fewer students withheld for reasons of confidentiality.

$\nabla \Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.

* The overall Public Exam is equated. Therefore, subtest scores may vary from the overall exam mark.
\#171 - Indian River High School, Springdale

Public Exam (Subtest) Mark Trend 2014-2016

School data with 5 or fewer students withheld for reasons of confidentiality.

| Polynomial Functions | Function Transformations | Radical Functions | Trigonometry and the Unit Circle | Trigonometric Functions and Graphs | Trigonometric Identities | Exponential Functions |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2014 |  | 2015 |  | 2016 | $\square$ |

- $\Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.
* The overall Public Exam is equated. Therefore, subtest scores may vary from the overall exam mark.

NLESD - Central Region
\#178 - Phoenix Academy, Carmanville

$\left.\begin{array}{|cc|}\hline \text { Final } & \begin{array}{c}\text { School } \\ \text { vs } \\ \text { Mark }\end{array} \\ \begin{array}{c}\text { Region }\end{array} & \begin{array}{c}\text { School } \\ \text { vs } \\ \text { Schovince }\end{array} \\ \text { students data with } 5 \text { or fewer } \\ \text { withheld for reasons of } \\ \text { confidentiality. }\end{array}\right]$

[^29]* The overall Public Exam is equated. Therefore, subtest scores may vary from the overall exam mark.
\#178 - Phoenix Academy, Carmanville

Average Mark, 2014-2016
School data with 5 or fewer students withheld for reasons of confidentiality.


Difference from Provincial Mean, 2014-2016

School data with 5 or fewer students withheld for reasons of confidentiality.

$\nabla \Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.

* The overall Public Exam is equated. Therefore, subtest scores may vary from the overall exam mark.
\#178 - Phoenix Academy, Carmanville

Public Exam (Subtest) Mark Trend 2014-2016

School data with 5 or fewer students withheld for reasons of confidentiality.

| Polynomial Functions | Function Transformations | Radical Functions | Trigonometry and the Unit Circle | Trigonometric Functions and Graphs | Trigonometric Identities | Exponential Functions | Logarithmic Functions | Permutations, Bombinations and the |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2014 |  | 2015 |  | 2016 | $\square$ |  |  |

$\nabla \Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.

* The overall Public Exam is equated. Therefore, subtest scores may vary from the overall exam mark.

NLESD - Central Region

$\left.\begin{array}{|cc|}\hline \text { Final } & \begin{array}{c}\text { School } \\ \text { vs } \\ \text { Mark }\end{array} \\ \begin{array}{c}\text { Region }\end{array} & \begin{array}{c}\text { School } \\ \text { vs } \\ \text { Schovince }\end{array} \\ \text { students data with } 5 \text { or fewer } \\ \text { withheld for reasons of } \\ \text { confidentiality. }\end{array}\right]$

[^30]* The overall Public Exam is equated. Therefore, subtest scores may vary from the overall exam mark.
\#187 - Jane Collins Academy, Hare Bay

Average Mark, 2014-2016
School data with 5 or fewer students withheld for reasons of confidentiality.


Difference from Provincial Mean, 2014-2016

School data with 5 or fewer students withheld for reasons of confidentiality.

$\checkmark \Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.

* The overall Public Exam is equated. Therefore, subtest scores may vary from the overall exam mark.
\#187 - Jane Collins Academy, Hare Bay

Public Exam (Subtest) Mark Trend 2014-2016

School data with 5 or fewer students withheld for reasons of confidentiality.

| Polynomial Functions | Function Transformations | Radical Functions | Trigonometry and the Unit Circle | Trigonometric Functions and Graphs | Trigonometric Identities | Exponential Functions |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2014 |  | 2015 |  | 2016 | $\square$ |

- $\Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.
* The overall Public Exam is equated. Therefore, subtest scores may vary from the overall exam mark.


## Public Exam Course Results <br> Mathematics 3200 <br> 2015-16

NLESD - Central Region

| Number of Students | 15 | Public Exam Mark | School vs Region | School vs Province |
| :---: | :---: | :---: | :---: | :---: |
| Mathematics 3200 | School | 84.4 | - | - |
|  | Region | 76.1 |  |  |
|  | Province | 73.1 |  |  |
| Subtest |  |  |  |  |
| Polynomial | School | 92.5 | - | - |
| Functions | Region | 88.1 |  |  |
|  | Province | 87.1 |  |  |
| Function | School | 81.2 | - | - |
| Transformations | Region | 78.3 |  |  |
|  | Province | 77.9 |  |  |
| Radical | School | 82.9 | $\triangle$ | - |
| Functions | Region | 75.2 |  |  |
|  | Province | 73.1 |  |  |
| Trigonometry and the Unit Circle | School | 88.3 | - | - |
|  | Region | 78.3 |  |  |
|  | Province | 75.1 |  |  |
| Trigonometric Functions and Graphs | School | 85.5 | $\triangle$ | - |
|  | Region | 71.4 |  |  |
|  | Province | 65.9 |  |  |
| Trigonometric Identities | School | 81.9 | $\triangle$ | - |
|  | Region | 68.0 |  |  |
|  | Province | 65.5 |  |  |
| Exponential | School | 88.3 | - | - |
| Functions | Region | 81.7 |  |  |
|  | Province | 81.1 |  |  |
| Logarithmic | School | 80.0 | $\triangle$ | - |
| Functions | Region | 69.4 |  |  |
|  | Province | 66.1 |  |  |
| Permutations, Combinations and the Binomial Theorem | School | 85.9 | - | - |
|  | Region | 75.9 |  |  |
|  | Province | 72.1 |  |  |


| Final Mark | School vs Region | School vs Province |
| :---: | :---: | :---: |
| $\begin{aligned} & 87.1 \\ & 79.2 \\ & 77.3 \end{aligned}$ | - | A |

[^31]* The overall Public Exam is equated. Therefore, subtest scores may vary from the overall exam mark.

Average Mark, 2014-2016


Difference from Provincial Mean, 2014-2016

$\nabla \Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.

* The overall Public Exam is equated. Therefore, subtest scores may vary from the overall exam mark.


## Public Exam (Subtest) Mark Trend 2014-2016



| Polynomial Functions | Function Transformations | Radical Functions | Trigonometry and the Unit Circle | Trigonometric Functions and Graphs | Trigonometric Identities | Exponential Functions |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2014 |  | 2015 | $\square$ | 2016 | $\square$ |

[^32]* The overall Public Exam is equated. Therefore, subtest scores may vary from the overall exam mark.

| Number of Students | 3 | Public Exam Mark | School vs Region | School vs <br> Province |
| :---: | :---: | :---: | :---: | :---: |
| Mathematics 3200 | School <br> Region Province | School data with 5 or fewer students withheld for reasons of confidentiality. |  |  |
| Subtest |  |  |  |  |
|  |  |  |  |  |
| Functions | Region |  |  |  |
|  | Province |  |  |  |
| Function Transformations | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Radical Functions | School |  |  |  |
|  | Region <br> Province |  |  |  |
| Trigonometry and the Unit Circle | School Region |  |  |  |
|  | Province |  |  |  |
| Trigonometric Functions and Graphs | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Trigonometric Identities | School <br> Region |  |  |  |
|  | Province |  |  |  |
| Exponential Functions | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Logarithmic Functions | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Permutations, Combinations and the Binomial Theorem | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |

$\left.\begin{array}{|cc|}\hline \text { Final } & \begin{array}{c}\text { School } \\ \text { vs } \\ \text { Mark }\end{array} \\ \begin{array}{c}\text { Region }\end{array} & \begin{array}{c}\text { School } \\ \text { vs } \\ \text { Schovince }\end{array} \\ \text { students data with } 5 \text { or fewer } \\ \text { withheld for reasons of } \\ \text { confidentiality. }\end{array}\right]$

[^33]* The overall Public Exam is equated. Therefore, subtest scores may vary from the overall exam mark.
\#194-Gill Memorial Academy, Musgrave Harbour

Average Mark, 2014-2016
School data with 5 or fewer students withheld for reasons of confidentiality.


Difference from Provincial Mean, 2014-2016

School data with 5 or fewer students withheld for reasons of confidentiality.


- The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.
* The overall Public Exam is equated. Therefore, subtest scores may vary from the overall exam mark.
\#194-Gill Memorial Academy, Musgrave Harbour

Public Exam (Subtest) Mark Trend 2014-2016

School data with 5 or fewer students withheld for reasons of confidentiality.


- The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.
* The overall Public Exam is equated. Therefore, subtest scores may vary from the overall exam mark.

2015-16
NLESD - Central Region
\#201 - J.M. Olds Collegiate, Twillingate

| Number of Students | 3 | Public <br> Exam <br> Mark | School vs Region | School vs Province |
| :---: | :---: | :---: | :---: | :---: |
| Mathematics 3200 | School <br> Region <br> Province | School data with 5 or fewer students withheld for reasons of confidentiality. |  |  |
| Subtest |  |  |  |  |
| Polynomial Functions | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Function Transformations | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Radical Functions | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Trigonometry and the Unit Circle | School Region |  |  |  |
|  | Province |  |  |  |
| Trigonometric Functions and Graphs | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Trigonometric Identities | School <br> Region |  |  |  |
|  | Province |  |  |  |
| Exponential Functions | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Logarithmic Functions | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Permutations, Combinations and the Binomial Theorem | School |  |  |  |
|  | Region |  |  |  |
|  |  |  |  |  |

$\left.\begin{array}{|cc|}\hline \text { Final } & \begin{array}{c}\text { School } \\ \text { vs } \\ \text { Mark }\end{array} \\ \begin{array}{c}\text { Region }\end{array} & \begin{array}{c}\text { School } \\ \text { vs } \\ \text { Schovince }\end{array} \\ \text { students data with } 5 \text { or fewer } \\ \text { withheld for reasons of } \\ \text { confidentiality. }\end{array}\right]$
$\nabla \Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.

* The overall Public Exam is equated. Therefore, subtest scores may vary from the overall exam mark.
\#201 - J.M. Olds Collegiate, Twillingate

Average Mark, 2014-2016
School data with 5 or fewer students withheld for reasons of confidentiality.


Difference from Provincial Mean, 2014-2016

School data with 5 or fewer students withheld for reasons of confidentiality.


- $\Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.
* The overall Public Exam is equated. Therefore, subtest scores may vary from the overall exam mark.
\#201 - J.M. Olds Collegiate, Twillingate

Public Exam (Subtest) Mark Trend 2014-2016

School data with 5 or fewer students withheld for reasons of confidentiality.

| Polynomial Functions | Function Transformations | Radical Functions | Trigonometry and the Unit Circle | Trigonometric Functions and Graphs | Trigonometric Identities | Exponential Functions |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2014 |  | 2015 | $\square$ | 2016 | $\square$ |

- The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.
* The overall Public Exam is equated. Therefore, subtest scores may vary from the overall exam mark.


## Public Exam Course Results <br> Mathematics 3200 <br> 2015-16

NLESD - Central Region
\#204 - Pearson Academy, Wesleyville

| Number of Students | 6 | Public <br> Exam <br> Mark | School vs Region | School vs Province |
| :---: | :---: | :---: | :---: | :---: |
| Mathematics 3200 | School | 71.5 | $\nabla$ | $\nabla$ |
|  | Region | 76.1 |  |  |
|  | Province | 73.1 |  |  |
| Subtest |  |  |  |  |
| Polynomial | School | 88.9 | - | ^ |
| Functions | Region | 88.1 |  |  |
|  | Province | 87.1 |  |  |
| Function | School | 83.3 | - | - |
| Transformations | Region | 78.3 |  |  |
|  | Province | 77.9 |  |  |
| Radical | School | 65.5 | V | $\nabla$ |
| Functions | Region | 75.2 |  |  |
|  | Province | 73.1 |  |  |
| Trigonometry and the Unit Circle | School | 82.5 | - | - |
|  | Region | 78.3 |  |  |
|  | Province | 75.1 |  |  |
| Trigonometric Functions and Graphs | School | 56.1 | V | V |
|  | Region | 71.4 |  |  |
|  | Province | 65.9 |  |  |
| Trigonometric Identities | School | 56.0 | $\nabla$ | V |
|  | Region | 68.0 |  |  |
|  | Province | 65.5 |  |  |
| Exponential Functions | School | 79.2 | V | V |
|  | Region | 81.7 |  |  |
|  | Province | 81.1 |  |  |
| Logarithmic | School | 56.6 | $\nabla$ | $\nabla$ |
| Functions | Region | 69.4 |  |  |
|  | Province | 66.1 |  |  |
| Permutations, Combinations and the Binomial Theorem | School | 75.0 | $\nabla$ | - |
|  | Region | 75.9 |  |  |
|  | Province | 72.1 |  |  |



[^34]* The overall Public Exam is equated. Therefore, subtest scores may vary from the overall exam mark.

Average Mark, 2014-2016


Difference from Provincial Mean, 2014-2016

$\boldsymbol{\nabla} \Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.

* The overall Public Exam is equated. Therefore, subtest scores may vary from the overall exam mark.


## Public Exam (Subtest) Mark Trend 2014-2016



| Polynomial Functions | Function Transformations | Radical Functions | Trigonometry and the Unit Circle | Trigonometric Functions and Graphs | Trigonometric Identities | Exponential Functions |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2014 |  | 2015 | $\square$ | 2016 | $\square$ |

[^35]* The overall Public Exam is equated. Therefore, subtest scores may vary from the overall exam mark.

| Number of Students | 3 | Public <br> Exam <br> Mark | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { Region } \end{aligned}$ | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { Province } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| Mathematics 3200 | $\begin{aligned} & \text { School } \\ & \text { Region } \\ & \text { Province } \end{aligned}$ | School data with 5 or fewer students withheld for reasons of confidentiality. |  |  |
| Subtest |  |  |  |  |
| Polynomial Functions | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Function <br> Transformations | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Radical Functions | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Trigonometry and the Unit Circle | School Region |  |  |  |
|  | Province |  |  |  |
| Trigonometric Functions and Graphs | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Trigonometric Identities | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Exponential Functions | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Logarithmic Functions | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Permutations, Combinations and the Binomial Theorem | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |


|  School School <br> Final vs vs <br> Mark Region Province <br> School data with 5 or fewer students withheld for reasons of confidentiality. |
| :---: |

$\nabla \Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.

* The overall Public Exam is equated. Therefore, subtest scores may vary from the overall exam mark.

Average Mark, 2014-2016
School data with 5 or fewer students withheld for reasons of confidentiality.


Difference from Provincial Mean, 2014-2016

School data with 5 or fewer students withheld for reasons of confidentiality.

$\nabla \Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.

* The overall Public Exam is equated. Therefore, subtest scores may vary from the overall exam mark.
\#206 - Riverwood Academy, Wing's Point

Public Exam (Subtest) Mark Trend 2014-2016

School data with 5 or fewer students withheld for reasons of confidentiality.

| Polynomial <br> Functions | Function <br> Transformations | Radical <br> Functions | Trigonometry <br> and the <br> Unit Circle | Trigonometric <br> Functions and <br> Graphs | Trigonometric <br> Identities | Exponential <br> Functions |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Log <br> Fu |  |  |  |  |  |
| 2014 | $\square$ | 2015 | $\square$ | 2016 | $\square$ |  |

- $\Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.
* The overall Public Exam is equated. Therefore, subtest scores may vary from the overall exam mark.

2015-16
NLESD - Central Region

| Number of Students | 3 | Public <br> Exam <br> Mark | School vs Region | School vs Province |
| :---: | :---: | :---: | :---: | :---: |
| Mathematics 3200 | School <br> Region <br> Province | Scho student | ta with 5 hheld for fidentiality | fewer sons of |
| Subtest |  |  |  |  |
| Polynomial |  |  |  |  |
| Functions | Region |  |  |  |
|  | Province |  |  |  |
| Function Transformations | School Region |  |  |  |
|  | Province |  |  |  |
| Radical | School |  |  |  |
| Functions | Region |  |  |  |
|  | Province |  |  |  |
| Trigonometry and the Unit | School <br> Region |  |  |  |
| Circle | Province |  |  |  |
| Trigonometric | School |  |  |  |
| Functions and | Region |  |  |  |
| Graphs | Province |  |  |  |
| Trigonometric Identities | School <br> Region |  |  |  |
|  | Province |  |  |  |
| Exponential | School |  |  |  |
| Functions | Region |  |  |  |
|  | Province |  |  |  |
| Logarithmic | School |  |  |  |
| Functions | Region |  |  |  |
|  | Province |  |  |  |
| Permutations, | School |  |  |  |
| Combinations | Region |  |  |  |
| and the Binomial Theorem | Province |  |  |  |


|  School School <br> Final vs vs <br> Mark Region Province <br> School data with 5 or fewer students withheld for reasons of confidentiality. |
| :---: |

$\nabla \Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.

* The overall Public Exam is equated. Therefore, subtest scores may vary from the overall exam mark.

Average Mark, 2014-2016
School data with 5 or fewer students withheld for reasons of confidentiality.


Difference from Provincial Mean, 2014-2016

School data with 5 or fewer students withheld for reasons of confidentiality.

$\nabla \Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.

* The overall Public Exam is equated. Therefore, subtest scores may vary from the overall exam mark.
\#402 - Leo Burke Academy, Bishop's Falls

Public Exam (Subtest) Mark Trend 2014-2016

School data with 5 or fewer students withheld for reasons of confidentiality.

| Polynomial <br> Functions |
| :---: |
|  |
| 2014 |

- $\Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.
* The overall Public Exam is equated. Therefore, subtest scores may vary from the overall exam mark.


## Public Exam Course Results <br> Mathematics 3200 <br> 2015-16

NLESD - Central Region

| Number of Students | 14 | Public Exam Mark | School vs Region | School vs Province | Final Mark | School vs Region | School vs Province |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics 3200 | School <br> Region Province | 64.2 76.1 73.1 | $\nabla$ | $\nabla$ | 70.2 79.2 77.3 | $\nabla$ | $\nabla$ |
| Subtest |  |  |  |  |  |  |  |
| Polynomial Functions | School | 84.2 | $\nabla$ | $\nabla$ |  |  |  |
|  | Region | 88.1 |  |  |  |  |  |
|  | Province | 87.1 |  |  |  |  |  |
| Function | School | 74.4 | $\nabla$ | $\nabla$ |  |  |  |
| Transformations | Region | 78.3 |  |  |  |  |  |
|  | Province | 77.9 |  |  |  |  |  |
| Radical | School | 71.4 | $\nabla$ | $\nabla$ |  |  |  |
| Functions | Region | 75.2 |  |  |  |  |  |
|  | Province | 73.1 |  |  |  |  |  |
| Trigonometry and the Unit Circle | School | 64.6 | $\nabla$ | $\nabla$ |  |  |  |
|  | Region | 78.3 |  |  |  |  |  |
|  | Province | 75.1 |  |  |  |  |  |
| Trigonometric Functions and Graphs | School | 49.7 | $\nabla$ | $\nabla$ |  |  |  |
|  | Region | 71.4 |  |  |  |  |  |
|  | Province | 65.9 |  |  |  |  |  |
| Trigonometric Identities | School | 46.9 | $\nabla$ | $\nabla$ |  |  |  |
|  | Region | 68.0 |  |  |  |  |  |
|  | Province | 65.5 |  |  |  |  |  |
| Exponential Functions | School | 67.0 | $\nabla$ | $\nabla$ |  |  |  |
|  | Region | 81.7 |  |  |  |  |  |
|  | Province | 81.1 |  |  |  |  |  |
| Logarithmic Functions | School | 52.0 | $\nabla$ | $\nabla$ |  |  |  |
|  | Region | 69.4 |  |  |  |  |  |
|  | Province | 66.1 |  |  |  |  |  |
| Permutations, Combinations and the Binomial Theorem | School | 65.1 | $\nabla$ | $\nabla$ |  |  |  |
|  | Region | 75.9 |  |  |  |  |  |
|  | Province | 72.1 |  |  |  |  |  |

[^36]* The overall Public Exam is equated. Therefore, subtest scores may vary from the overall exam mark.

Average Mark, 2014-2016


Difference from Provincial Mean, 2014-2016


[^37]* The overall Public Exam is equated. Therefore, subtest scores may vary from the overall exam mark.

Public Exam (Subtest) Mark Trend 2014-2016


| Polynomial Functions | Function Transformations | Radical Functions | Trigonometry and the Unit Circle | Trigonometric Functions and Graphs | Trigonometric Identities | Exponential Functions |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2014 |  | 2015 | $\square$ | 2016 | $\square$ |

[^38]* The overall Public Exam is equated. Therefore, subtest scores may vary from the overall exam mark.

NLESD - Central Region

| Number of Students | 5 | Public <br> Exam <br> Mark | School vs Region | School vs Province |
| :---: | :---: | :---: | :---: | :---: |
| Mathematics 3200 | School <br> Region <br> Province | School data with 5 or fewer students withheld for reasons of confidentiality. |  |  |
| Subtest |  |  |  |  |
| Functions |  |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Function Transformations |  |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Radical Functions | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Trigonometry and the Unit Circle | School <br> Region |  |  |  |
|  | Province |  |  |  |
| Trigonometric Functions and Graphs | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Trigonometric Identities | School <br> Region |  |  |  |
|  | Province |  |  |  |
| Exponential Functions | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Logarithmic Functions | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Permutations, Combinations and the Binomial Theorem | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |

$\left.\begin{array}{|ccc|}\hline & \text { School } & \text { School } \\ \text { Final } & \text { vs } & \text { vs } \\ \text { Mark } & \text { Region } & \text { Province } \\ \text { School data with } 5 \text { or fewer } \\ \text { students withheld for reasons of } \\ \text { confidentiality. }\end{array}\right]$

[^39]* The overall Public Exam is equated. Therefore, subtest scores may vary from the overall exam mark.
\#414 - Fogo Island Central Academy, Fogo Island

Average Mark, 2014-2016
School data with 5 or fewer students withheld for reasons of confidentiality.


Difference from Provincial Mean, 2014-2016

School data with 5 or fewer students withheld for reasons of confidentiality.

$\nabla \Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.

* The overall Public Exam is equated. Therefore, subtest scores may vary from the overall exam mark.
\#414 - Fogo Island Central Academy, Fogo Island

Public Exam (Subtest) Mark Trend 2014-2016

School data with 5 or fewer students withheld for reasons of confidentiality.

| Polynomial Functions | Function Transformations | Radical Functions | Trigonometry and the Unit Circle | Trigonometric Functions and Graphs | Trigonometric Identities | Exponential Functions |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2014 |  | 2015 | $\square$ | 2016 | $\square$ |

$\nabla \Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.

* The overall Public Exam is equated. Therefore, subtest scores may vary from the overall exam mark.

NLESD - Central Region

$\left.\begin{array}{|ccc|}\hline \text { Final } & \text { School } & \text { vs } \\ \text { Mark } & \text { Region } & \text { vs } \\ \text { School data with } 5 \text { or fewer } \\ \text { students withheld for reasons of } \\ \text { confidentiality. }\end{array}\right]$
$\nabla \Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.

* The overall Public Exam is equated. Therefore, subtest scores may vary from the overall exam mark.
\#416 - Smallwood Academy, Gambo Grades: K-12

Average Mark, 2014-2016
School data with 5 or fewer students withheld for reasons of confidentiality.


Difference from Provincial Mean, 2014-2016

School data with 5 or fewer students withheld for reasons of confidentiality.


- $\Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.
* The overall Public Exam is equated. Therefore, subtest scores may vary from the overall exam mark.
\#416 - Smallwood Academy, Gambo

Public Exam (Subtest) Mark Trend 2014-2016

School data with 5 or fewer students withheld for reasons of confidentiality.

| Polynomial Functions | Function Transformations | Radical Functions | Trigonometry and the Unit Circle | Trigonometric Functions and Graphs | Trigonometric Identities | Exponential Functions | Logarithmic Functions | Permutations, Bombinations and the |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2014 |  | 2015 | , | 2016 | $\square$ |  |  |

$\nabla \Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.

* The overall Public Exam is equated. Therefore, subtest scores may vary from the overall exam mark.


## Public Exam Course Results <br> Mathematics 3200 <br> 2015-16

NLESD - Central Region
\#418 - Gander Collegiate, Gander



[^40]* The overall Public Exam is equated. Therefore, subtest scores may vary from the overall exam mark.

Average Mark, 2014-2016


Difference from Provincial Mean, 2014-2016



[^41]* The overall Public Exam is equated. Therefore, subtest scores may vary from the overall exam mark.

Public Exam (Subtest) Mark Trend 2014-2016


| Polynomial Functions | Function Transformations | Radical Functions | Trigonometry and the Unit Circle | Trigonometric Functions and Graphs | Trigonometric Identities | Exponential Functions |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2014 |  | 2015 | $\square$ | 2016 | $\square$ |

$\nabla \Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.

* The overall Public Exam is equated. Therefore, subtest scores may vary from the overall exam mark.

$\left.\begin{array}{|ccc|}\hline \text { Final } & \text { School } & \text { vshool } \\ \text { Mark } & \text { Region } & \text { vs } \\ \text { School data with } 5 \text { or fewer } \\ \text { students withheld for reasons of } \\ \text { confidentiality. }\end{array}\right]$
$\nabla \Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.
* The overall Public Exam is equated. Therefore, subtest scores may vary from the overall exam mark.

Average Mark, 2014-2016
School data with 5 or fewer students withheld for reasons of confidentiality.


Difference from Provincial Mean, 2014-2016

School data with 5 or fewer students withheld for reasons of confidentiality.

$\checkmark \Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.

* The overall Public Exam is equated. Therefore, subtest scores may vary from the overall exam mark.
\#421 - Lakewood Academy, Glenwood

Public Exam (Subtest) Mark Trend 2014-2016

School data with 5 or fewer students withheld for reasons of confidentiality.

| Polynomial Functions | Function Transformations | Radical Functions | Trigonometry and the Unit Circle | Trigonometric Functions and Graphs | Trigonometric Identities | Exponential Functions |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2014 |  | 2015 | $\square$ | 2016 | $\square$ |

- $\Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.
* The overall Public Exam is equated. Therefore, subtest scores may vary from the overall exam mark.


## Public Exam Course Results <br> Mathematics 3200 <br> 2015-16

NLESD - Central Region


[^42]* The overall Public Exam is equated. Therefore, subtest scores may vary from the overall exam mark.

Average Mark, 2014-2016


Difference from Provincial Mean, 2014-2016

$\nabla \Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.

* The overall Public Exam is equated. Therefore, subtest scores may vary from the overall exam mark.


## Public Exam Course Results

Mathematics 3200
2015-16

## NLESD - Central Region

\#422 - Glovertown Academy, Glovertown

Public Exam (Subtest) Mark Trend 2014-2016


- $\Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.
* The overall Public Exam is equated. Therefore, subtest scores may vary from the overall exam mark.

2015-16
NLESD - Central Region

| Number of Students | 1 | Public <br> Exam <br> Mark | School vs Region | School vs Province |
| :---: | :---: | :---: | :---: | :---: |
| Mathematics 3200 | School <br> Region <br> Province | School data with 5 or fewer students withheld for reasons of confidentiality. |  |  |
| Subtest |  |  |  |  |
| Polynomial <br> Functions | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Transformations | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Radical Functions | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Trigonometry and the Unit Circle | School Region |  |  |  |
|  | Province |  |  |  |
| Trigonometric Functions and Graphs | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Trigonometric Identities | School <br> Region |  |  |  |
|  | Province |  |  |  |
| Exponential Functions | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Logarithmic Functions | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Permutations, Combinations and the Binomial Theorem | School |  |  |  |
|  | Region |  |  |  |
|  |  |  |  |  |


|  School School <br> Final vs vs <br> Mark Region Province <br> School data with 5 or fewer students withheld for reasons of confidentiality. |
| :---: |

$\nabla \Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.

* The overall Public Exam is equated. Therefore, subtest scores may vary from the overall exam mark.

Average Mark, 2014-2016
School data with 5 or fewer students withheld for reasons of confidentiality.


Difference from Provincial Mean, 2014-2016

School data with 5 or fewer students withheld for reasons of confidentiality.


- $\Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.
* The overall Public Exam is equated. Therefore, subtest scores may vary from the overall exam mark.
\#478 - New World Island Academy, Summerford

Public Exam (Subtest) Mark Trend 2014-2016

School data with 5 or fewer students withheld for reasons of confidentiality.

| Polynomial Functions | Function Transformations | Radical Functions | Trigonometry and the Unit Circle | Trigonometric Functions and Graphs | Trigonometric Identities | Exponential Functions |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2014 |  | 2015 |  | 2016 | $\square$ |

- $\Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.
* The overall Public Exam is equated. Therefore, subtest scores may vary from the overall exam mark.


## Public Exam Course Results <br> Mathematics 3200 <br> 2015-16

NLESD - Central Region

| Number of Students | 32 | Public Exam Mark | School vs Region | School vs Province |
| :---: | :---: | :---: | :---: | :---: |
| Mathematics 3200 | School | 83.5 | - | - |
|  | Region | 76.1 |  |  |
|  | Province | 73.1 |  |  |
| Subtest |  |  |  |  |
| Polynomial | School | 90.5 | - | - |
| Functions | Region | 88.1 |  |  |
|  | Province | 87.1 |  |  |
| Function | School | 80.5 | - | - |
| Transformations | Region | 78.3 |  |  |
|  | Province | 77.9 |  |  |
| Radical | School | 75.7 | $\triangle$ | - |
| Functions | Region | 75.2 |  |  |
|  | Province | 73.1 |  |  |
| Trigonometry and the Unit Circle | School | 87.3 | - | - |
|  | Region | 78.3 |  |  |
|  | Province | 75.1 |  |  |
| Trigonometric Functions and Graphs | School | 75.7 | $\triangle$ | - |
|  | Region | 71.4 |  |  |
|  | Province | 65.9 |  |  |
| Trigonometric Identities | School | 83.6 | $\triangle$ | - |
|  | Region | 68.0 |  |  |
|  | Province | 65.5 |  |  |
| Exponential | School | 91.0 | - | - |
| Functions | Region | 81.7 |  |  |
|  | Province | 81.1 |  |  |
| Logarithmic | School | 81.9 | $\triangle$ | - |
| Functions | Region | 69.4 |  |  |
|  | Province | 66.1 |  |  |
| Permutations, Combinations and the Binomial Theorem | School | 85.8 | - | - |
|  | Region | 75.9 |  |  |
|  | Province | 72.1 |  |  |


| Final Mark | School vs Region | School vs Province |
| :---: | :---: | :---: |
| $\begin{aligned} & 85.3 \\ & 79.2 \\ & 77.3 \end{aligned}$ | - | A |

[^43]* The overall Public Exam is equated. Therefore, subtest scores may vary from the overall exam mark.

Average Mark, 2014-2016


Difference from Provincial Mean, 2014-2016

$\nabla \Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.

* The overall Public Exam is equated. Therefore, subtest scores may vary from the overall exam mark.


## NLESD - Central Region

Public Exam (Subtest) Mark Trend 2014-2016


| Polynomial Functions | Function Transformations | Radical Functions | Trigonometry and the Unit Circle | Trigonometric Functions and Graphs | Trigonometric Identities | Exponential Functions |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2014 |  | 2015 | $\square$ | 2016 | $\square$ |

$\nabla \Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.

* The overall Public Exam is equated. Therefore, subtest scores may vary from the overall exam mark.


## Public Exam Course Results <br> Mathematics 3200 <br> 2015-16

NLESD - Eastern Region

| Number of Students | 6 | Public <br> Exam <br> Mark | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { Region } \end{aligned}$ | School <br> vs Province |
| :---: | :---: | :---: | :---: | :---: |
| Mathematics 3200 | School | 82.8 | - | - |
|  | Region | 71.7 |  |  |
|  | Province | 73.1 |  |  |
| Subtest |  |  |  |  |
|  | School | 96.5 | - | - |
| Functions | Region | 86.5 |  |  |
|  | Province | 87.1 |  |  |
| Function | School | 85.6 | - | - |
| Transformations | Region | 77.0 |  |  |
|  | Province | 77.9 |  |  |
| Radical | School | 85.7 | - | - |
| Functions | Region | 72.2 |  |  |
|  | Province | 73.1 |  |  |
| Trigonometry and the Unit Circle | School | 85.0 | - | - |
|  | Region | 73.2 |  |  |
|  | Province | 75.1 |  |  |
| Trigonometric Functions and Graphs | School | 76.5 | - | - |
|  | Region | 63.3 |  |  |
|  | Province | 65.9 |  |  |
| Trigonometric Identities | School | 69.6 | - | - |
|  | Region | 64.4 |  |  |
|  | Province | 65.5 |  |  |
| Exponential Functions | School | 90.6 | $\triangle$ | ^ |
|  | Region | 79.8 |  |  |
|  | Province | 81.1 |  |  |
| Logarithmic | School | 85.7 | - | - |
| Functions | Region | 64.5 |  |  |
|  | Province | 66.1 |  |  |
| Permutations, Combinations and the Binomial Theorem | School | 78.2 | - | - |
|  | Region | 70.9 |  |  |
|  | Province | 72.1 |  |  |


| Final Mark |  | School vs Province |
| :---: | :---: | :---: |
| $\begin{aligned} & 81.2 \\ & 76.1 \\ & 77.3 \end{aligned}$ | - | - |

[^44]* The overall Public Exam is equated. Therefore, subtest scores may vary from the overall exam mark.

Average Mark, 2014-2016


Difference from Provincial Mean, 2014-2016


|  | Exam Mark |  | Final Mark |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 2014 | $\square$ | 2015 | $\square$ | 2016 | $\square$ |

[^45]* The overall Public Exam is equated. Therefore, subtest scores may vary from the overall exam mark.


## Public Exam Course Results

Mathematics 3200
2015-16
NLESD - Eastern Region
\#214 - John Burke High School, Grand Bank

Public Exam (Subtest) Mark Trend 2014-2016


| Polynomial Functions | Function Transformations | Radical Functions | Trigonometry and the Unit Circle | Trigonometric Functions and Graphs | Trigonometric Identities | Exponential Functions |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2014 |  | 2015 | $\square$ | 2016 | $\square$ |

- The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.
* The overall Public Exam is equated. Therefore, subtest scores may vary from the overall exam mark.


## Public Exam Course Results <br> Mathematics 3200 <br> 2015-16

NLESD - Eastern Region

| Number of Students | 14 | Public <br> Exam <br> Mark | School vs Region |  |
| :---: | :---: | :---: | :---: | :---: |
| Mathematics 3200 | School <br> Region Province | $\begin{aligned} & 81.6 \\ & 71.7 \\ & 73.1 \end{aligned}$ | - | - |
| Subtest |  |  |  |  |
| Polynomial |  | 90.8 | - | - |
| Functions | Region Province | 86.5 87.1 |  |  |
| Function <br> Transformations | School <br> Region | $\begin{aligned} & 84.4 \\ & 77.0 \end{aligned}$ | - | - |
|  | Province | 77.9 |  |  |
| Radical | School | 85.2 | ^ | - |
| Functions | Region | 72.2 |  |  |
|  | Province | 73.1 |  |  |
| Trigonometry | School | 82.9 | - | - |
| and the Unit | Region | 73.2 |  |  |
| Circle | Province | 75.1 |  |  |
| Trigonometric | School | 72.7 | - | - |
| Functions and | Region | 63.3 |  |  |
| Graphs | Province | 65.9 |  |  |
| Trigonometric | School | 78.6 | - | - |
| Identities | Region | 64.4 |  |  |
|  | Province | 65.5 |  |  |
| Exponential | School | 87.1 | $\triangle$ | ^ |
| Functions | Region | 79.8 |  |  |
|  | Province | 81.1 |  |  |
| Logarithmic | School | 75.8 | - | - |
| Functions | Region | 64.5 |  |  |
|  | Province | 66.1 |  |  |
| Permutations, | School | 82.7 | $\triangle$ | - |
| Combinations | Region | 70.9 |  |  |
| and the Binomial Theorem | Province | 72.1 |  |  |


| Final Mark | School vs Region | School vs Province |
| :---: | :---: | :---: |
| $\begin{aligned} & 83.0 \\ & 76.1 \\ & 77.3 \end{aligned}$ | - | A |

[^46]* The overall Public Exam is equated. Therefore, subtest scores may vary from the overall exam mark.

Average Mark, 2014-2016


Difference from Provincial Mean, 2014-2016

$\nabla \Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.

* The overall Public Exam is equated. Therefore, subtest scores may vary from the overall exam mark.

NLESD - Eastern Region

Public Exam (Subtest) Mark Trend 2014-2016


| Polynomial Functions | Function Transformations | Radical Functions | Trigonometry and the Unit Circle | Trigonometric Functions and Graphs | Trigonometric Identities | Exponential Functions |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2014 |  | 2015 | $\square$ | 2016 | $\square$ |

[^47]* The overall Public Exam is equated. Therefore, subtest scores may vary from the overall exam mark.


## Public Exam Course Results <br> Mathematics 3200 <br> 2015-16

NLESD - Eastern Region
\#231 - Discovery Collegiate, Bonavista

| Number of Students | 17 | Public <br> Exam <br> Mark | School vs Region | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { Province } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| Mathematics 3200 | School | 77.3 | - | - |
|  | Region | 71.7 |  |  |
|  | Province | 73.1 |  |  |
| Subtest |  |  |  |  |
|  | School | 88.2 | - | - |
| Functions | Region | 86.5 |  |  |
|  | Province | 87.1 |  |  |
| Function | School | 81.6 | - | ^ |
| Transformations | Region | 77.0 |  |  |
|  | Province | 77.9 |  |  |
| Radical | School | 65.6 | $\nabla$ | $\nabla$ |
| Functions | Region | 72.2 |  |  |
|  | Province | 73.1 |  |  |
| Trigonometry and the Unit Circle | School | 78.8 | - | - |
|  | Region | 73.2 |  |  |
|  | Province | 75.1 |  |  |
| Trigonometric Functions and Graphs | School | 71.1 | - | - |
|  | Region | 63.3 |  |  |
|  | Province | 65.9 |  |  |
| Trigonometric Identities | School | 73.3 | - | - |
|  | Region | 64.4 |  |  |
|  | Province | 65.5 |  |  |
| Exponential Functions | School | 83.1 | $\triangle$ | - |
|  | Region | 79.8 |  |  |
|  | Province | 81.1 |  |  |
| Logarithmic | School | 69.3 | $\triangle$ | - |
| Functions | Region | 64.5 |  |  |
|  | Province | 66.1 |  |  |
| Permutations, Combinations and the Binomial Theorem | School | 82.4 | - | - |
|  | Region | 70.9 |  |  |
|  | Province | 72.1 |  |  |


|  | School | School |
| :---: | :---: | :---: |
| Final |  |  |
| Mark | vs |  |
| Region |  |  |$\quad$| Province |
| :---: |
| 82.1 |

[^48]* The overall Public Exam is equated. Therefore, subtest scores may vary from the overall exam mark.

Average Mark, 2014-2016


Difference from Provincial Mean, 2014-2016

$\nabla \Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.

* The overall Public Exam is equated. Therefore, subtest scores may vary from the overall exam mark.

Public Exam (Subtest) Mark Trend 2014-2016


| Polynomial Functions | Function Transformations | Radical Functions | Trigonometry and the Unit Circle | Trigonometric Functions and Graphs | Trigonometric Identities | Exponential Functions |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2014 |  | 2015 | $\square$ | 2016 | $\square$ |

[^49]* The overall Public Exam is equated. Therefore, subtest scores may vary from the overall exam mark.


## Public Exam Course Results <br> Mathematics 3200 <br> 2015-16

NLESD - Eastern Region
\#235 - Clarenville High School, Clarenville

| Number of Students | 22 | Public <br> Exam <br> Mark | School vs Region | School vs Province |
| :---: | :---: | :---: | :---: | :---: |
| Mathematics 3200 | School <br> Region <br> Province | $\begin{aligned} & 84.4 \\ & 71.7 \\ & 73.1 \end{aligned}$ | $\triangle$ | - |
| Subtest |  |  |  |  |
| Functions | School Region | $\begin{aligned} & 94.3 \\ & 86.5 \end{aligned}$ | - | - |
|  | Province | 87.1 |  |  |
| Transformations | School <br> Region | $\begin{aligned} & 87.0 \\ & 77.0 \end{aligned}$ | $\triangle$ | - |
|  | Province | 77.9 |  |  |
| Radical | School | 86.7 | - | - |
| Functions | Region | 72.2 |  |  |
|  | Province | 73.1 |  |  |
| Trigonometry and the Unit Circle | School | 82.3 | - | - |
|  | Region | 73.2 |  |  |
|  | Province | 75.1 |  |  |
| Trigonometric Functions and Graphs | School | 81.2 | - | - |
|  | Region | 63.3 |  |  |
|  | Province | 65.9 |  |  |
| Trigonometric Identities | School | 81.7 | $\triangle$ | - |
|  | Region | 64.4 |  |  |
|  | Province | 65.5 |  |  |
| Exponential Functions | School | 89.8 | $\triangle$ | - |
|  | Region | 79.8 |  |  |
|  | Province | 81.1 |  |  |
| Logarithmic | School | 78.6 | $\triangle$ | - |
| Functions | Region | 64.5 |  |  |
|  | Province | 66.1 |  |  |
| Permutations, Combinations and the Binomial Theorem | School | 85.1 | - | - |
|  | Region | 70.9 |  |  |
|  | Province | 72.1 |  |  |


|  | School | School |
| :---: | :---: | :---: |
| Final |  |  |
| Mark | vs |  |
| Region |  |  |$\quad$| Province |
| :---: |
| 85.4 |
| 76.1 |
| 77.3 |

[^50]* The overall Public Exam is equated. Therefore, subtest scores may vary from the overall exam mark.

Average Mark, 2014-2016


Difference from Provincial Mean, 2014-2016

$\boldsymbol{\nabla} \Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.

* The overall Public Exam is equated. Therefore, subtest scores may vary from the overall exam mark.

NLESD - Eastern Region

Public Exam (Subtest) Mark Trend 2014-2016


| Polynomial Functions | Function Transformations | Radical Functions | Trigonometry and the Unit Circle | Trigonometric Functions and Graphs | Trigonometric Identities | Exponential Functions |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2014 |  | 2015 | $\square$ | 2016 | $\square$ |

- $\Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.
* The overall Public Exam is equated. Therefore, subtest scores may vary from the overall exam mark.


## Public Exam Course Results <br> Mathematics 3200 <br> 2015-16

NLESD - Eastern Region


[^51]* The overall Public Exam is equated. Therefore, subtest scores may vary from the overall exam mark.

Average Mark, 2014-2016


Difference from Provincial Mean, 2014-2016

$\nabla \Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.

* The overall Public Exam is equated. Therefore, subtest scores may vary from the overall exam mark.

Public Exam (Subtest) Mark Trend 2014-2016


| Polynomial Functions | Function Transformations | Radical Functions | Trigonometry and the Unit Circle | Trigonometric Functions and Graphs | Trigonometric Identities | Exponential Functions |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2014 |  | 2015 |  | 2016 |  |

[^52]* The overall Public Exam is equated. Therefore, subtest scores may vary from the overall exam mark.


## Public Exam Course Results <br> Mathematics 3200 <br> 2015-16

NLESD - Eastern Region

| Number of Students | 45 | Public Exam Mark | School vs Region |  |
| :---: | :---: | :---: | :---: | :---: |
| Mathematics 3200 | School <br> Region Province | $\begin{aligned} & 66.8 \\ & 71.7 \\ & 73.1 \end{aligned}$ | V | $\nabla$ |
| Subtest |  |  |  |  |
| Polynomial | School | 80.8 | $\nabla$ | $\nabla$ |
| Functions | Region Province | 86.5 87.1 |  |  |
| Transformations | School <br> Region | $\begin{aligned} & 72.3 \\ & 77.0 \end{aligned}$ | $\nabla$ | V |
|  | Province | 77.9 |  |  |
| Radical | School | 67.0 | $\nabla$ | $\nabla$ |
| Functions | Region | 72.2 |  |  |
|  | Province | 73.1 |  |  |
| Trigonometry and the Unit Circle | School | 66.9 | $\nabla$ | V |
|  | Region | 73.2 |  |  |
|  | Province | 75.1 |  |  |
| Trigonometric Functions and Graphs | School | 57.4 | $\nabla$ | $\nabla$ |
|  | Region | 63.3 |  |  |
|  | Province | 65.9 |  |  |
| Trigonometric Identities | School | 57.6 | $\nabla$ | $\nabla$ |
|  | Region | 64.4 |  |  |
|  | Province | 65.5 |  |  |
| Exponential Functions | School | 79.7 | $\nabla$ | $\nabla$ |
|  | Region | 79.8 |  |  |
|  | Province | 81.1 |  |  |
| Logarithmic | School | 56.5 | V | $\nabla$ |
| Functions | Region | 64.5 |  |  |
|  | Province | 66.1 |  |  |
| Permutations, Combinations and the Binomial Theorem | School | 62.1 | $\nabla$ | $\nabla$ |
|  | Region | 70.9 |  |  |
|  | Province | 72.1 |  |  |



[^53]* The overall Public Exam is equated. Therefore, subtest scores may vary from the overall exam mark.

Average Mark, 2014-2016


Difference from Provincial Mean, 2014-2016

$\nabla \Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.

* The overall Public Exam is equated. Therefore, subtest scores may vary from the overall exam mark.


## Public Exam Course Results

Mathematics 3200
2015-16

NLESD - Eastern Region

Public Exam (Subtest) Mark Trend 2014-2016


| Polynomial Functions | Function Transformations | Radical Functions | Trigonometry and the Unit Circle | Trigonometric Functions and Graphs | Trigonometric Identities | Exponential Functions |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2014 |  | 2015 | $\square$ | 2016 |  |

- $\Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.
* The overall Public Exam is equated. Therefore, subtest scores may vary from the overall exam mark.


## Public Exam Course Results <br> Mathematics 3200 <br> 2015-16

NLESD - Eastern Region
\#253 - Carbonear Collegiate, Carbonear

| Number of Students | 12 | Public Exam Mark | School vs Region | School vs Province |
| :---: | :---: | :---: | :---: | :---: |
| Mathematics 3200 | School | 69.1 | $\nabla$ | $\nabla$ |
|  | Region | 71.7 |  |  |
|  | Province | 73.1 |  |  |
| Subtest |  |  |  |  |
| Polynomial | School | 88.2 | A | - |
| Functions | Region | 86.5 |  |  |
|  | Province | 87.1 |  |  |
| Function | School | 78.8 | - | - |
| Transformations | Region | 77.0 |  |  |
|  | Province | 77.9 |  |  |
| Radical | School | 74.4 | - | - |
| Functions | Region | 72.2 |  |  |
|  | Province | 73.1 |  |  |
| Trigonometry and the Unit Circle | School | 71.7 | $\nabla$ | $\nabla$ |
|  | Region | 73.2 |  |  |
|  | Province | 75.1 |  |  |
| Trigonometric Functions and Graphs | School | 60.6 | $\nabla$ | $\nabla$ |
|  | Region | 63.3 |  |  |
|  | Province | 65.9 |  |  |
| Trigonometric Identities | School | 64.6 | - | $\nabla$ |
|  | Region | 64.4 |  |  |
|  | Province | 65.5 |  |  |
| Exponential Functions | School | 80.2 | - | $\nabla$ |
|  | Region | 79.8 |  |  |
|  | Province | 81.1 |  |  |
| Logarithmic Functions | School | 49.4 | $\nabla$ | $\nabla$ |
|  | Region | 64.5 |  |  |
|  | Province | 66.1 |  |  |
| Permutations, Combinations and the Binomial Theorem | School | 57.7 | $\nabla$ | $\nabla$ |
|  | Region | 70.9 |  |  |
|  | Province | 72.1 |  |  |



[^54]* The overall Public Exam is equated. Therefore, subtest scores may vary from the overall exam mark.

Average Mark, 2014-2016


Difference from Provincial Mean, 2014-2016

$\nabla \Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.

* The overall Public Exam is equated. Therefore, subtest scores may vary from the overall exam mark.

NLESD - Eastern Region

Public Exam (Subtest) Mark Trend 2014-2016


| Polynomial Functions | Function Transformations | Radical Functions | Trigonometry and the Unit Circle | Trigonometric Functions and Graphs | Trigonometric Identities | Exponential Functions |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2014 |  | 2015 | $\square$ | 2016 | $\square$ |

$\nabla \Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.

* The overall Public Exam is equated. Therefore, subtest scores may vary from the overall exam mark.

| Number of Students | 1 | Public <br> Exam <br> Mark | School vs Region | School vs Province |
| :---: | :---: | :---: | :---: | :---: |
| Mathematics 3200 | School <br> Region <br> Province | School data with 5 or fewer students withheld for reasons of confidentiality. |  |  |
| Subtest |  |  |  |  |
|  | School |  |  |  |
| Functions | Region |  |  |  |
|  | Province |  |  |  |
| Function Transformations | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Radical Functions | School <br> Region |  |  |  |
|  | Province |  |  |  |
| Trigonometry and the Unit Circle | School Region |  |  |  |
|  | Province |  |  |  |
| Trigonometric Functions and Graphs | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Trigonometric Identities | School <br> Region |  |  |  |
|  | Province |  |  |  |
| Exponential Functions | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Logarithmic Functions | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Permutations, Combinations and the Binomial Theorem | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |

$\left.\begin{array}{|ccc|}\hline \text { Final } & \text { School } & \text { vs } \\ \text { Mark } & \text { Region } & \text { vs } \\ \text { School data with } 5 \text { or fewer } \\ \text { students withheld for reasons of } \\ \text { confidentiality. }\end{array}\right]$

[^55]* The overall Public Exam is equated. Therefore, subtest scores may vary from the overall exam mark.

Average Mark, 2014-2016
School data with 5 or fewer students withheld for reasons of confidentiality.


Difference from Provincial Mean, 2014-2016

School data with 5 or fewer students withheld for reasons of confidentiality.


- The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.
* The overall Public Exam is equated. Therefore, subtest scores may vary from the overall exam mark.

Public Exam (Subtest) Mark Trend 2014-2016

School data with 5 or fewer students withheld for reasons of confidentiality.

| Polynomial Functions | Function Transformations | Radical Functions | Trigonometry and the Unit Circle | Trigonometric Functions and Graphs | Trigonometric Identities | Exponential Functions |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2014 |  | 2015 | $\square$ | 2016 | $\square$ |

- $\Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.
* The overall Public Exam is equated. Therefore, subtest scores may vary from the overall exam mark.


## Public Exam Course Results <br> Mathematics 3200 <br> 2015-16

NLESD - Eastern Region

| Number of Students | 15 | Public <br> Exam <br> Mark | School <br> vs <br> Region | School vs Province |
| :---: | :---: | :---: | :---: | :---: |
| Mathematics 3200 | School | 70.4 | $\nabla$ | $\nabla$ |
|  | Region | 71.7 |  |  |
|  | Province | 73.1 |  |  |
| Subtest |  |  |  |  |
|  | School | 85.0 | $\nabla$ | V |
| Functions | Region | 86.5 |  |  |
|  | Province | 87.1 |  |  |
| Function | School | 82.7 | - | - |
| Transformations | Region | 77.0 |  |  |
|  | Province | 77.9 |  |  |
| Radical | School | 73.3 | - | - |
| Functions | Region | 72.2 |  |  |
|  | Province | 73.1 |  |  |
| Trigonometry and the Unit Circle | School | 63.0 | $\nabla$ | $\nabla$ |
|  | Region | 73.2 |  |  |
|  | Province | 75.1 |  |  |
| Trigonometric Functions and Graphs | School | 64.9 | - | $\nabla$ |
|  | Region | 63.3 |  |  |
|  | Province | 65.9 |  |  |
| Trigonometric Identities | School | 60.5 | V | $\nabla$ |
|  | Region | 64.4 |  |  |
|  | Province | 65.5 |  |  |
| Exponential Functions | School | 78.3 | $\nabla$ | V |
|  | Region | 79.8 |  |  |
|  | Province | 81.1 |  |  |
| Logarithmic | School | 58.1 | $\nabla$ | $\nabla$ |
| Functions | Region | 64.5 |  |  |
|  | Province | 66.1 |  |  |
| Permutations, Combinations and the Binomial Theorem | School | 70.0 | V | $\nabla$ |
|  | Region | 70.9 |  |  |
|  | Province | 72.1 |  |  |



[^56]* The overall Public Exam is equated. Therefore, subtest scores may vary from the overall exam mark.

Average Mark, 2014-2016


Difference from Provincial Mean, 2014-2016


[^57]* The overall Public Exam is equated. Therefore, subtest scores may vary from the overall exam mark.


## Public Exam Course Results

Mathematics 3200
2015-16
NLESD - Eastern Region

Public Exam (Subtest) Mark Trend 2014-2016


| Polynomial Functions | Function Transformations | Radical Functions | Trigonometry and the Unit Circle | Trigonometric Functions and Graphs | Trigonometric Identities | Exponential Functions |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2014 |  | 2015 | $\square$ | 2016 | $\square$ |

- $\Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.
* The overall Public Exam is equated. Therefore, subtest scores may vary from the overall exam mark.



[^58]* The overall Public Exam is equated. Therefore, subtest scores may vary from the overall exam mark.
\#287 - Dunne Memorial Academy, St. Mary's

Average Mark, 2014-2016
School data with 5 or fewer students withheld for reasons of confidentiality.


Difference from Provincial Mean, 2014-2016

School data with 5 or fewer students withheld for reasons of confidentiality.

$\nabla \Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.

* The overall Public Exam is equated. Therefore, subtest scores may vary from the overall exam mark.
\#287 - Dunne Memorial Academy, St. Mary's

Public Exam (Subtest) Mark Trend 2014-2016

School data with 5 or fewer students withheld for reasons of confidentiality.

| Polynomial Functions | Function Transformations | Radical Functions | Trigonometry and the Unit Circle | Trigonometric Functions and Graphs | Trigonometric Identities | Exponential Functions |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2014 |  | 2015 |  | 2016 | $\square$ |

- $\Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.
* The overall Public Exam is equated. Therefore, subtest scores may vary from the overall exam mark.

Public Exam Course Results<br>Mathematics 3200<br>2015-16

NLESD - Eastern Region

| Number of Students | 47 | Public <br> Exam <br> Mark | School <br> vs Region | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { Province } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| Mathematics 3200 | School | 76.9 | - | - |
|  | Region | 71.7 |  |  |
|  | Province | 73.1 |  |  |
| Subtest |  |  |  |  |
| Polynomial | School | 88.7 | - | - |
| Functions | Region | 86.5 |  |  |
|  | Province | 87.1 |  |  |
| Function | School | 83.8 | - | - |
| Transformations | Region | 77.0 |  |  |
|  | Province | 77.9 |  |  |
| Radical | School | 73.1 | ^ | - |
| Functions | Region | 72.2 |  |  |
|  | Province | 73.1 |  |  |
| Trigonometry and the Unit Circle | School | 82.1 | - | - |
|  | Region | 73.2 |  |  |
|  | Province | 75.1 |  |  |
| Trigonometric Functions and Graphs | School | 76.6 | - | - |
|  | Region | 63.3 |  |  |
|  | Province | 65.9 |  |  |
| Trigonometric Identities | School | 66.6 | $\triangle$ | - |
|  | Region | 64.4 |  |  |
|  | Province | 65.5 |  |  |
| Exponential Functions | School | 80.7 | - | $\nabla$ |
|  | Region | 79.8 |  |  |
|  | Province | 81.1 |  |  |
| Logarithmic Functions | School | 67.9 | $\triangle$ | - |
|  | Region | 64.5 |  |  |
|  | Province | 66.1 |  |  |
| Permutations, Combinations and the Binomial Theorem | School | 75.1 | - | - |
|  | Region | 70.9 |  |  |
|  | Province | 72.1 |  |  |


| Final Mark | School vs Region | School vs Province |
| :---: | :---: | :---: |
| $\begin{aligned} & 80.6 \\ & 76.1 \\ & 77.3 \end{aligned}$ | - | A |

[^59]* The overall Public Exam is equated. Therefore, subtest scores may vary from the overall exam mark.

Average Mark, 2014-2016


Difference from Provincial Mean, 2014-2016

$\nabla \Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.

* The overall Public Exam is equated. Therefore, subtest scores may vary from the overall exam mark.


## Public Exam Course Results

Mathematics 3200
2015-16

NLESD - Eastern Region

Public Exam (Subtest) Mark Trend 2014-2016


| Polynomial Functions | Function Transformations | Radical Functions | Trigonometry and the Unit Circle | Trigonometric Functions and Graphs | Trigonometric Identities | Exponential Functions |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2014 |  | 2015 | $\square$ | 2016 | $\square$ |

- $\Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.
* The overall Public Exam is equated. Therefore, subtest scores may vary from the overall exam mark.

Public Exam Course Results<br>Mathematics 3200<br>2015-16

NLESD - Eastern Region
\#304 - Holy Spirit High, Conception Bay South (Manuels)

| Number of Students | 67 | Public Exam Mark | School vs Region | School vs Province | Final <br> Mark | School vs Region | School vs Province |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics 3200 | School | 71.0 | $\nabla$ | $\nabla$ | 76.5 | A | $\nabla$ |
|  | Region | 71.7 |  |  | 76.1 |  |  |
|  | Province | 73.1 |  |  | 77.3 |  |  |
| Subtest |  |  |  |  |  |  |  |
| Polynomial <br> Functions | School | 85.6 | $\nabla$ | $\nabla$ |  |  |  |
|  | Region | 86.5 |  |  |  |  |  |
|  | Province | 87.1 |  |  |  |  |  |
| Function | School | 77.6 | - | $\nabla$ |  |  |  |
| Transformations | Region | 77.0 |  |  |  |  |  |
|  | Province | 77.9 |  |  |  |  |  |
| Radical Functions | School | 65.3 | $\nabla$ | $\nabla$ |  |  |  |
|  | Region | 72.2 |  |  |  |  |  |
|  | Province | 73.1 |  |  |  |  |  |
| Trigonometry and the Unit Circle | School | 74.6 | - | $\nabla$ |  |  |  |
|  | Region | 73.2 |  |  |  |  |  |
|  | Province | 75.1 |  |  |  |  |  |
| Trigonometric Functions and Graphs | School | 62.8 | $\nabla$ | $\nabla$ |  |  |  |
|  | Region | 63.3 |  |  |  |  |  |
|  | Province | 65.9 |  |  |  |  |  |
| Trigonometric Identities | School | 63.1 | $\nabla$ | $\nabla$ |  |  |  |
|  | Region | 64.4 |  |  |  |  |  |
|  | Province | 65.5 |  |  |  |  |  |
| Exponential Functions | School | 77.7 | $\nabla$ | $\nabla$ |  |  |  |
|  | Region | 79.8 |  |  |  |  |  |
|  | Province | 81.1 |  |  |  |  |  |
| Logarithmic <br> Functions | School | 63.2 | $\nabla$ | $\nabla$ |  |  |  |
|  | Region | 64.5 |  |  |  |  |  |
|  | Province | 66.1 |  |  |  |  |  |
| Permutations, Combinations and the Binomial Theorem | School | 66.5 | $\nabla$ | $\nabla$ |  |  |  |
|  | Region | 70.9 |  |  |  |  |  |
|  | Province | 72.1 |  |  |  |  |  |

[^60]* The overall Public Exam is equated. Therefore, subtest scores may vary from the overall exam mark.

Average Mark, 2014-2016


Difference from Provincial Mean, 2014-2016



[^61]* The overall Public Exam is equated. Therefore, subtest scores may vary from the overall exam mark.

Public Exam (Subtest) Mark Trend 2014-2016


| Polynomial Functions | Function Transformations | Radical Functions | Trigonometry and the Unit Circle | Trigonometric Functions and Graphs | Trigonometric Identities | Exponential Functions |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2014 |  | 2015 | $\square$ | 2016 | $\square$ |

[^62]* The overall Public Exam is equated. Therefore, subtest scores may vary from the overall exam mark.


## Public Exam Course Results <br> Mathematics 3200 <br> 2015-16

NLESD - Eastern Region



[^63]* The overall Public Exam is equated. Therefore, subtest scores may vary from the overall exam mark.

Average Mark, 2014-2016


Difference from Provincial Mean, 2014-2016

$\checkmark \Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.

* The overall Public Exam is equated. Therefore, subtest scores may vary from the overall exam mark.


## Public Exam Course Results

Mathematics 3200
2015-16
NLESD - Eastern Region

Public Exam (Subtest) Mark Trend 2014-2016


| Polynomial Functions | Function Transformations | Radical Functions | Trigonometry and the Unit Circle | Trigonometric Functions and Graphs | Trigonometric Identities | Exponential Functions |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2014 |  | 2015 | $\square$ | 2016 | $\square$ |

- $\Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.
* The overall Public Exam is equated. Therefore, subtest scores may vary from the overall exam mark.


## Public Exam Course Results <br> Mathematics 3200 <br> 2015-16

NLESD - Eastern Region

| Number of Students | 53 | Public Exam Mark | School vs Region | School vs Province | Final <br> Mark | School vs Region | School vs Province |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics 3200 | School <br> Region Province | $\begin{aligned} & 81.0 \\ & 71.7 \\ & 73.1 \end{aligned}$ | - | - | $\begin{aligned} & 82.4 \\ & 76.1 \\ & 77.3 \end{aligned}$ | - | - |
| Subtest |  |  |  |  |  |  |  |
|  | School | 91.8 | A | - |  |  |  |
| Functions | Region | 86.5 |  |  |  |  |  |
|  | Province | 87.1 |  |  |  |  |  |
| Function | School | 84.8 | - | - |  |  |  |
| Transformations | Region | 77.0 |  |  |  |  |  |
|  | Province | 77.9 |  |  |  |  |  |
| Radical | School | 80.2 | - | - |  |  |  |
| Functions | Region | 72.2 |  |  |  |  |  |
|  | Province | 73.1 |  |  |  |  |  |
| Trigonometry and the Unit Circle | School | 85.7 | - | - |  |  |  |
|  | Region | 73.2 |  |  |  |  |  |
|  | Province | 75.1 |  |  |  |  |  |
| Trigonometric Functions and Graphs | School | 73.8 | $\triangle$ | - |  |  |  |
|  | Region | 63.3 |  |  |  |  |  |
|  | Province | 65.9 |  |  |  |  |  |
| Trigonometric Identities | School | 74.7 | $\Delta$ | - |  |  |  |
|  | Region | 64.4 |  |  |  |  |  |
|  | Province | 65.5 |  |  |  |  |  |
| Exponential Functions | School | 85.7 | A | - |  |  |  |
|  | Region | 79.8 |  |  |  |  |  |
|  | Province | 81.1 |  |  |  |  |  |
| Logarithmic | School | 78.6 | - | $\triangle$ |  |  |  |
| Functions | Region | 64.5 |  |  |  |  |  |
|  | Province | 66.1 |  |  |  |  |  |
| Permutations, Combinations and the Binomial Theorem | School | 78.7 | - | - |  |  |  |
|  | Region | 70.9 |  |  |  |  |  |
|  | Province | 72.1 |  |  |  |  |  |

[^64]* The overall Public Exam is equated. Therefore, subtest scores may vary from the overall exam mark.

Average Mark, 2014-2016


Difference from Provincial Mean, 2014-2016

$\nabla \Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.

* The overall Public Exam is equated. Therefore, subtest scores may vary from the overall exam mark.

Public Exam (Subtest) Mark Trend 2014-2016


| Polynomial Functions | Function Transformations | Radical Functions | Trigonometry and the Unit Circle | Trigonometric Functions and Graphs | Trigonometric Identities | Exponential Functions |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2014 |  | 2015 | $\square$ | 2016 | $\square$ |

$\nabla \Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.

* The overall Public Exam is equated. Therefore, subtest scores may vary from the overall exam mark.


## Public Exam Course Results <br> Mathematics 3200 <br> 2015-16

NLESD - Eastern Region

| Number of Students | 22 | Public <br> Exam <br> Mark | School vs Region | School vs Province |
| :---: | :---: | :---: | :---: | :---: |
| Mathematics 3200 | School | 74.6 | - | - |
|  | Region | 71.7 |  |  |
|  | Province | 73.1 |  |  |
| Subtest |  |  |  |  |
| Polynomial | School | 85.4 | $\nabla$ | $\nabla$ |
| Functions | Region | 86.5 |  |  |
|  | Province | 87.1 |  |  |
| Function | School | 78.5 | - | - |
| Transformations | Region | 77.0 |  |  |
|  | Province | 77.9 |  |  |
| Radical | School | 66.2 | $\nabla$ | $\nabla$ |
| Functions | Region | 72.2 |  |  |
|  | Province | 73.1 |  |  |
| Trigonometry and the Unit Circle | School | 77.5 | - | - |
|  | Region | 73.2 |  |  |
|  | Province | 75.1 |  |  |
| Trigonometric Functions and Graphs | School | 70.0 | - | - |
|  | Region | 63.3 |  |  |
|  | Province | 65.9 |  |  |
| Trigonometric Identities | School | 61.4 | $\nabla$ | $\nabla$ |
|  | Region | 64.4 |  |  |
|  | Province | 65.5 |  |  |
| Exponential Functions | School | 82.1 | - | - |
|  | Region | 79.8 |  |  |
|  | Province | 81.1 |  |  |
| Logarithmic | School | 70.8 | - | - |
| Functions | Region | 64.5 |  |  |
|  | Province | 66.1 |  |  |
| Permutations, Combinations and the Binomial Theorem | School | 78.9 | $\triangle$ | - |
|  | Region | 70.9 |  |  |
|  | Province | 72.1 |  |  |


| Final Mark | School vs Region | School vs Province |
| :---: | :---: | :---: |
| $\begin{aligned} & 80.0 \\ & 76.1 \\ & 77.3 \end{aligned}$ | - | A |

[^65]* The overall Public Exam is equated. Therefore, subtest scores may vary from the overall exam mark.

Average Mark, 2014-2016


Difference from Provincial Mean, 2014-2016

$\nabla \Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.

* The overall Public Exam is equated. Therefore, subtest scores may vary from the overall exam mark.


## Public Exam Course Results

Mathematics 3200
2015-16
NLESD - Eastern Region

Public Exam (Subtest) Mark Trend 2014-2016


| Polynomial Functions | Function Transformations | Radical Functions | Trigonometry and the Unit Circle | Trigonometric Functions and Graphs | Trigonometric Identities | Exponential Functions |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2014 |  | 2015 | $\square$ | 2016 | $\square$ |

- The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.
* The overall Public Exam is equated. Therefore, subtest scores may vary from the overall exam mark.


## Public Exam Course Results <br> Mathematics 3200 <br> 2015-16

NLESD - Eastern Region

| Number of Students | 121 | Public <br> Exam <br> Mark | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { Region } \end{aligned}$ | School <br> vs Province |
| :---: | :---: | :---: | :---: | :---: |
| Mathematics 3200 | School | 73.0 | - | $\nabla$ |
|  | Region | 71.7 |  |  |
|  | Province | 73.1 |  |  |
| Subtest |  |  |  |  |
|  | School | 87.5 | - | - |
| Functions | Region | 86.5 |  |  |
|  | Province | 87.1 |  |  |
| Function | School | 77.1 | - | V |
| Transformations | Region | 77.0 |  |  |
|  | Province | 77.9 |  |  |
| Radical | School | 72.9 | - | V |
| Functions | Region | 72.2 |  |  |
|  | Province | 73.1 |  |  |
| Trigonometry and the Unit Circle | School | 72.6 | $\nabla$ | $\nabla$ |
|  | Region | 73.2 |  |  |
|  | Province | 75.1 |  |  |
| Trigonometric Functions and Graphs | School | 59.5 | $\nabla$ | $\nabla$ |
|  | Region | 63.3 |  |  |
|  | Province | 65.9 |  |  |
| Trigonometric Identities | School | 64.8 | - | $\nabla$ |
|  | Region | 64.4 |  |  |
|  | Province | 65.5 |  |  |
| Exponential Functions | School | 83.1 | $\triangle$ | - |
|  | Region | 79.8 |  |  |
|  | Province | 81.1 |  |  |
| Logarithmic | School | 69.1 | - | - |
| Functions | Region | 64.5 |  |  |
|  | Province | 66.1 |  |  |
| Permutations, Combinations and the Binomial Theorem | School | 72.9 | - | - |
|  | Region | 70.9 |  |  |
|  | Province | 72.1 |  |  |

\(\left.$$
\begin{array}{|ccc|}\hline & \text { Sinal } & \begin{array}{c}\text { School } \\
\text { vs } \\
\text { Mark }\end{array}\end{array}
$$ \begin{array}{c}School <br>
vesion <br>

Province\end{array}\right]\)| 75.7 |
| :--- |
| 76.1 |
| 77.3 |

[^66]* The overall Public Exam is equated. Therefore, subtest scores may vary from the overall exam mark.

Average Mark, 2014-2016


Difference from Provincial Mean, 2014-2016

$\nabla \Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.

* The overall Public Exam is equated. Therefore, subtest scores may vary from the overall exam mark.


## Public Exam Course Results

Mathematics 3200
2015-16
NLESD - Eastern Region

Public Exam (Subtest) Mark Trend 2014-2016


| Polynomial Functions | Function Transformations | Radical Functions | Trigonometry and the Unit Circle | Trigonometric Functions and Graphs | Trigonometric Identities | Exponential Functions |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2014 |  | 2015 | $\square$ | 2016 | $\square$ |

- $\Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.
* The overall Public Exam is equated. Therefore, subtest scores may vary from the overall exam mark.


## Public Exam Course Results <br> Mathematics 3200 <br> 2015-16

NLESD - Eastern Region

| Number of Students | 35 | Public Exam Mark | School vs Region |  |
| :---: | :---: | :---: | :---: | :---: |
| Mathematics 3200 | School <br> Region Province | $\begin{aligned} & 65.3 \\ & 71.7 \\ & 73.1 \end{aligned}$ | $\nabla$ | $\nabla$ |
| Subtest |  |  |  |  |
| Polynomial | School | 75.7 | $\nabla$ | $\nabla$ |
| Functions | Region Province | 86.5 87.1 |  |  |
| Transformations | School <br> Region | $\begin{aligned} & 61.7 \\ & 77.0 \end{aligned}$ | $\nabla$ | V |
|  | Province | 77.9 |  |  |
| Radical | School | 60.0 | V | $\nabla$ |
| Functions | Region | 72.2 |  |  |
|  | Province | 73.1 |  |  |
| Trigonometry and the Unit Circle | School | 62.3 | $\nabla$ | V |
|  | Region | 73.2 |  |  |
|  | Province | 75.1 |  |  |
| Trigonometric Functions and Graphs | School | 50.4 | $\nabla$ | $\nabla$ |
|  | Region | 63.3 |  |  |
|  | Province | 65.9 |  |  |
| Trigonometric Identities | School | 52.2 | $\nabla$ | $\nabla$ |
|  | Region | 64.4 |  |  |
|  | Province | 65.5 |  |  |
| Exponential Functions | School | 66.6 | $\nabla$ | $\nabla$ |
|  | Region | 79.8 |  |  |
|  | Province | 81.1 |  |  |
| Logarithmic | School | 47.4 | V | $\nabla$ |
| Functions | Region | 64.5 |  |  |
|  | Province | 66.1 |  |  |
| Permutations, Combinations and the Binomial Theorem | School | 55.5 | $\nabla$ | $\nabla$ |
|  | Region | 70.9 |  |  |
|  | Province | 72.1 |  |  |



[^67]* The overall Public Exam is equated. Therefore, subtest scores may vary from the overall exam mark.

Average Mark, 2014-2016


Difference from Provincial Mean, 2014-2016


|  | Exam Mark |  | Final Mark |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 2014 | $\square$ | 2015 | $\square$ | 2016 | $\square$ |

[^68]* The overall Public Exam is equated. Therefore, subtest scores may vary from the overall exam mark.

Public Exam (Subtest) Mark Trend 2014-2016


| Polynomial Functions | Function Transformations | Radical Functions | Trigonometry and the Unit Circle | Trigonometric Functions and Graphs | Trigonometric Identities | Exponential Functions |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2014 |  | 2015 | $\square$ | 2016 | $\square$ |

[^69]* The overall Public Exam is equated. Therefore, subtest scores may vary from the overall exam mark.


## Public Exam Course Results <br> Mathematics 3200 <br> 2015-16

NLESD - Eastern Region



[^70]* The overall Public Exam is equated. Therefore, subtest scores may vary from the overall exam mark.

Average Mark, 2014-2016


Difference from Provincial Mean, 2014-2016

$\nabla \Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.

* The overall Public Exam is equated. Therefore, subtest scores may vary from the overall exam mark.

NLESD - Eastern Region

Public Exam (Subtest) Mark Trend 2014-2016


| Polynomial Functions | Function Transformations | Radical Functions | $\begin{aligned} & \text { Trigonometry } \\ & \text { and the } \\ & \text { Unit Circle } \end{aligned}$ | Trigonometric Functions and Graphs | Trigonometric Identities | Exponential Functions |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2014 |  | 2015 | $\square$ | 2016 | $\square$ |

[^71]* The overall Public Exam is equated. Therefore, subtest scores may vary from the overall exam mark.


## Public Exam Course Results <br> Mathematics 3200 <br> 2015-16

NLESD - Eastern Region

| Number of Students | 21 | Public Exam Mark | School vs Region |  |
| :---: | :---: | :---: | :---: | :---: |
| Mathematics 3200 | School <br> Region Province | $\begin{aligned} & 65.2 \\ & 71.7 \\ & 73.1 \end{aligned}$ | $\nabla$ | $\nabla$ |
| Subtest |  |  |  |  |
| Polynomial |  | 76.8 | $\nabla$ | $\nabla$ |
| Functions | Region Province | 86.5 87.1 |  |  |
| Function Transformations | School <br> Region | $\begin{aligned} & 56.9 \\ & 77.0 \end{aligned}$ | $\nabla$ | $\nabla$ |
|  | Province | 77.9 |  |  |
| Radical | School | 62.2 | V | $\nabla$ |
| Functions | Region | 72.2 |  |  |
|  | Province | 73.1 |  |  |
| Trigonometry | School | 63.6 | $\nabla$ | $\nabla$ |
| and the Unit | Region | 73.2 |  |  |
| Circle | Province | 75.1 |  |  |
| Trigonometric | School | 51.5 | $\nabla$ | $\nabla$ |
| Functions and | Region | 63.3 |  |  |
| Graphs | Province | 65.9 |  |  |
| Trigonometric | School | 67.2 | - | - |
| Identities | Region | 64.4 |  |  |
|  | Province | 65.5 |  |  |
| Exponential | School | 71.7 | $\nabla$ | $\nabla$ |
| Functions | Region | 79.8 |  |  |
|  | Province | 81.1 |  |  |
| Logarithmic | School | 61.7 | $\nabla$ | $\nabla$ |
| Functions | Region | 64.5 |  |  |
|  | Province | 66.1 |  |  |
| Permutations, | School | 64.8 | $\nabla$ | $\nabla$ |
| Combinations | Region | 70.9 |  |  |
| and the Binomial Theorem | Province | 72.1 |  |  |



[^72]* The overall Public Exam is equated. Therefore, subtest scores may vary from the overall exam mark.

Average Mark, 2014-2016


Difference from Provincial Mean, 2014-2016

$\nabla \Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.

* The overall Public Exam is equated. Therefore, subtest scores may vary from the overall exam mark.


## Public Exam Course Results

Mathematics 3200
2015-16

NLESD - Eastern Region

Public Exam (Subtest) Mark Trend 2014-2016


| Polynomial Functions | Function Transformations | Radical Functions | Trigonometry and the Unit Circle | Trigonometric Functions and Graphs | Trigonometric Identities | Exponential Functions |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2014 |  | 2015 | $\square$ | 2016 | $\square$ |

- $\Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.
* The overall Public Exam is equated. Therefore, subtest scores may vary from the overall exam mark.


## Public Exam Course Results <br> Mathematics 3200 <br> 2015-16

NLESD - Eastern Region

| Number of Students | 31 | Public <br> Exam <br> Mark | School vs Region | School vs Province |
| :---: | :---: | :---: | :---: | :---: |
| Mathematics 3200 | School | 66.3 | $\nabla$ | $\nabla$ |
|  | Region | 71.7 |  |  |
|  | Province | 73.1 |  |  |
| Subtest |  |  |  |  |
|  | School | 87.0 | - | $\nabla$ |
| Functions | Region | 86.5 |  |  |
|  | Province | 87.1 |  |  |
| Function | School | 72.6 | $\nabla$ | V |
| Transformations | Region | 77.0 |  |  |
|  | Province | 77.9 |  |  |
| Radical | School | 79.7 | - | - |
| Functions | Region | 72.2 |  |  |
|  | Province | 73.1 |  |  |
| Trigonometry and the Unit Circle | School | 65.8 | V | $\nabla$ |
|  | Region | 73.2 |  |  |
|  | Province | 75.1 |  |  |
| Trigonometric Functions and Graphs | School | 52.9 | $\nabla$ | $\nabla$ |
|  | Region | 63.3 |  |  |
|  | Province | 65.9 |  |  |
| Trigonometric Identities | School | 47.0 | $\nabla$ | $\nabla$ |
|  | Region | 64.4 |  |  |
|  | Province | 65.5 |  |  |
| Exponential Functions | School | 68.4 | $\nabla$ | $\nabla$ |
|  | Region | 79.8 |  |  |
|  | Province | 81.1 |  |  |
| Logarithmic | School | 54.2 | $\nabla$ | $\nabla$ |
| Functions | Region | 64.5 |  |  |
|  | Province | 66.1 |  |  |
| Permutations, Combinations and the Binomial Theorem | School | 71.6 | $\triangle$ | V |
|  | Region | 70.9 |  |  |
|  | Province | 72.1 |  |  |



[^73]* The overall Public Exam is equated. Therefore, subtest scores may vary from the overall exam mark.

Average Mark, 2014-2016


Difference from Provincial Mean, 2014-2016

$\checkmark \Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.

* The overall Public Exam is equated. Therefore, subtest scores may vary from the overall exam mark.


## Public Exam Course Results

Mathematics 3200
2015-16
NLESD - Eastern Region

Public Exam (Subtest) Mark Trend 2014-2016


| Polynomial Functions | Function Transformations | Radical Functions | Trigonometry and the Unit Circle | Trigonometric Functions and Graphs | Trigonometric Identities | Exponential Functions |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2014 |  | 2015 | $\square$ | 2016 | $\square$ |

- $\Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.
* The overall Public Exam is equated. Therefore, subtest scores may vary from the overall exam mark.

$\left.\begin{array}{|ccc|}\hline \text { Final } & \text { School } & \text { vshool } \\ \text { Mark } & \text { Region } & \text { vs } \\ \text { School data with } 5 \text { or fewer } \\ \text { students withheld for reasons of } \\ \text { confidentiality. }\end{array}\right]$
$\nabla \Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.
* The overall Public Exam is equated. Therefore, subtest scores may vary from the overall exam mark.

Average Mark, 2014-2016
School data with 5 or fewer students withheld for reasons of confidentiality.


Difference from Provincial Mean, 2014-2016

School data with 5 or fewer students withheld for reasons of confidentiality.

$\nabla \Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.

* The overall Public Exam is equated. Therefore, subtest scores may vary from the overall exam mark.

Public Exam (Subtest) Mark Trend 2014-2016

School data with 5 or fewer students withheld for reasons of confidentiality.

| Polynomial Functions | Function Transformations | Radical Functions | Trigonometry and the Unit Circle | Trigonometric Functions and Graphs | Trigonometric Identities | Exponential Functions |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2014 |  | 2015 | $\square$ | 2016 | $\square$ |

- $\Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.
* The overall Public Exam is equated. Therefore, subtest scores may vary from the overall exam mark.

| Number of Students | 1 | Public <br> Exam <br> Mark | School vs Region | School vs Province |
| :---: | :---: | :---: | :---: | :---: |
| Mathematics 3200 | School <br> Region <br> Province | School data with 5 or fewer students withheld for reasons of confidentiality. |  |  |
| Subtest |  |  |  |  |
| Polynomial <br> Functions | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Transformations | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Radical Functions | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Trigonometry and the Unit Circle | School Region |  |  |  |
|  | Province |  |  |  |
| Trigonometric | School |  |  |  |
| Functions andGraphs | Region |  |  |  |
|  | Province |  |  |  |
| Trigonometric Identities | School <br> Region |  |  |  |
|  | Province |  |  |  |
| Exponential Functions | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Logarithmic Functions | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Permutations, Combinations and the Binomial Theorem | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |

$\left.\begin{array}{|ccc|}\hline \text { Final } & \text { School } & \text { vshool } \\ \text { Mark } & \text { Region } & \text { vs } \\ \text { School data with } 5 \text { or fewer } \\ \text { students withheld for reasons of } \\ \text { confidentiality. }\end{array}\right]$

[^74]* The overall Public Exam is equated. Therefore, subtest scores may vary from the overall exam mark.
\#427 - Holy Name of Mary Academy, Lawn

Average Mark, 2014-2016
School data with 5 or fewer students withheld for reasons of confidentiality.


Difference from Provincial Mean, 2014-2016

School data with 5 or fewer students withheld for reasons of confidentiality.


- $\Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.
* The overall Public Exam is equated. Therefore, subtest scores may vary from the overall exam mark.
\#427 - Holy Name of Mary Academy, Lawn

Public Exam (Subtest) Mark Trend 2014-2016

School data with 5 or fewer students withheld for reasons of confidentiality.

| Polynomial Functions | Function Transformations | Radical Functions | Trigonometry and the Unit Circle | Trigonometric Functions and Graphs | Trigonometric Identities | Exponential Functions |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2014 |  | 2015 | $\square$ | 2016 | $\square$ |

$\checkmark \Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.

* The overall Public Exam is equated. Therefore, subtest scores may vary from the overall exam mark.

| Number of Students | 1 | Public Exam Mark | School vs Region |  |
| :---: | :---: | :---: | :---: | :---: |
| Mathematics 3200 | School <br> Region Province | School data with 5 or fewer students withheld for reasons of confidentiality. |  |  |
| Subtest |  |  |  |  |
| Functions |  |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Function Transformations | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Radical Functions | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Trigonometry and the Unit Circle | School Region |  |  |  |
|  | Province |  |  |  |
| Trigonometric Functions and Graphs | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Trigonometric Identities | School <br> Region |  |  |  |
|  | Province |  |  |  |
| Exponential Functions | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Logarithmic Functions | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Permutations, Combinations and the Binomial Theorem | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |



[^75]* The overall Public Exam is equated. Therefore, subtest scores may vary from the overall exam mark.
\#430 - St. Mark's School, King's Cove

Average Mark, 2014-2016
School data with 5 or fewer students withheld for reasons of confidentiality.


Difference from Provincial Mean, 2014-2016

School data with 5 or fewer students withheld for reasons of confidentiality.

$\checkmark \Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.

* The overall Public Exam is equated. Therefore, subtest scores may vary from the overall exam mark.
\#430 - St. Mark's School, King's Cove

Public Exam (Subtest) Mark Trend 2014-2016

School data with 5 or fewer students withheld for reasons of confidentiality.

| Polynomial Functions | Function Transformations | Radical Functions | Trigonometry and the Unit Circle | Trigonometric Functions and Graphs | Trigonometric Identities | Exponential Functions |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2014 |  | 2015 |  | 2016 | $\square$ |

- $\Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.
* The overall Public Exam is equated. Therefore, subtest scores may vary from the overall exam mark.

| Number of Students | 5 | Public Exam Mark | School vs Region |  |
| :---: | :---: | :---: | :---: | :---: |
| Mathematics 3200 | School <br> Region Province | School data with 5 or fewer students withheld for reasons of confidentiality. |  |  |
| Subtest |  |  |  |  |
|  |  |  |  |  |
| Functions | Region |  |  |  |
|  | Province |  |  |  |
| Function Transformations |  |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Radical Functions | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Trigonometry and the Unit Circle | School Region |  |  |  |
|  | Province |  |  |  |
| Trigonometric Functions and Graphs | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Trigonometric Identities | School <br> Region |  |  |  |
|  | Province |  |  |  |
| Exponential Functions | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Logarithmic Functions | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Permutations, Combinations and the Binomial Theorem | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |



[^76]* The overall Public Exam is equated. Therefore, subtest scores may vary from the overall exam mark.
\#447 - Baltimore School Complex, Ferryland

Average Mark, 2014-2016
School data with 5 or fewer students withheld for reasons of confidentiality.


Difference from Provincial Mean, 2014-2016

School data with 5 or fewer students withheld for reasons of confidentiality.

$\nabla \Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.

* The overall Public Exam is equated. Therefore, subtest scores may vary from the overall exam mark.
\#447 - Baltimore School Complex, Ferryland

Public Exam (Subtest) Mark Trend 2014-2016

School data with 5 or fewer students withheld for reasons of confidentiality.

| Polynomial Functions | Function Transformations | Radical Functions | Trigonometry and the Unit Circle | Trigonometric Functions and Graphs | Trigonometric Identities | Exponential Functions |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2014 |  | 2015 | $\square$ | 2016 | $\square$ |

$\nabla \Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.

* The overall Public Exam is equated. Therefore, subtest scores may vary from the overall exam mark.


## Public Exam Course Results <br> Mathematics 3200 <br> 2015-16

NLESD - Eastern Region
\#464 - Crescent Collegiate, Blaketown

| Number of Students | 15 | Public Exam Mark | School vs Region | School vs Province |
| :---: | :---: | :---: | :---: | :---: |
| Mathematics 3200 | School | 71.3 | $\nabla$ | $\nabla$ |
|  | Region | 71.7 |  |  |
|  | Province | 73.1 |  |  |
| Subtest |  |  |  |  |
| Polynomial | School | 90.0 | - | A |
| Functions | Region | 86.5 |  |  |
|  | Province | 87.1 |  |  |
| Function | School | 76.1 | $\nabla$ | $\nabla$ |
| Transformations | Region | 77.0 |  |  |
|  | Province | 77.9 |  |  |
| Radical | School | 66.2 | $\nabla$ | $\nabla$ |
| Functions | Region | 72.2 |  |  |
|  | Province | 73.1 |  |  |
| Trigonometry and the Unit Circle | School | 75.3 | - | - |
|  | Region | 73.2 |  |  |
|  | Province | 75.1 |  |  |
| Trigonometric Functions and Graphs | School | 60.0 | $\nabla$ | $\nabla$ |
|  | Region | 63.3 |  |  |
|  | Province | 65.9 |  |  |
| Trigonometric Identities | School | 59.3 | $\nabla$ | $\nabla$ |
|  | Region | 64.4 |  |  |
|  | Province | 65.5 |  |  |
| Exponential Functions | School | 82.5 | - | - |
|  | Region | 79.8 |  |  |
|  | Province | 81.1 |  |  |
| Logarithmic | School | 58.3 | $\nabla$ | $\nabla$ |
| Functions | Region | 64.5 |  |  |
|  | Province | 66.1 |  |  |
| Permutations, Combinations and the Binomial Theorem | School | 74.9 | - | - |
|  | Region | 70.9 |  |  |
|  | Province | 72.1 |  |  |



[^77]* The overall Public Exam is equated. Therefore, subtest scores may vary from the overall exam mark.

Average Mark, 2014-2016


Difference from Provincial Mean, 2014-2016

$\nabla \Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.

* The overall Public Exam is equated. Therefore, subtest scores may vary from the overall exam mark.

Public Exam (Subtest) Mark Trend 2014-2016


| Polynomial Functions | Function Transformations | Radical Functions | Trigonometry and the Unit Circle | Trigonometric Functions and Graphs | Trigonometric Identities | Exponential Functions |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2014 |  | 2015 | $\square$ | 2016 | $\square$ |

[^78]* The overall Public Exam is equated. Therefore, subtest scores may vary from the overall exam mark.

| Number of Students | 3 | Public <br> Exam <br> Mark | School vs Region | School vs Province |
| :---: | :---: | :---: | :---: | :---: |
| Mathematics 3200 | School <br> Region <br> Province | School data with 5 or fewer students withheld for reasons of confidentiality. |  |  |
| Subtest |  |  |  |  |
| Polynomial Functions | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Function Transformations | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Radical Functions | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Trigonometry and the Unit Circle | School Region |  |  |  |
|  | Province |  |  |  |
| Trigonometric Functions and Graphs | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Trigonometric Identities | School <br> Region |  |  |  |
|  | Province |  |  |  |
| Exponential Functions | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Logarithmic Functions | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Permutations, Combinations and the Binomial Theorem | School |  |  |  |
|  | Region |  |  |  |
|  |  |  |  |  |

$\left.\begin{array}{|ccc|}\hline & \text { School } & \text { School } \\ \text { Final } & \text { vs } & \text { vs } \\ \text { Mark } & \text { Region } & \text { Province } \\ \text { School data with } 5 \text { or fewer } \\ \text { students withheld for reasons of } \\ \text { confidentiality. }\end{array}\right]$
$\nabla \Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.

* The overall Public Exam is equated. Therefore, subtest scores may vary from the overall exam mark.
\#471 - Heritage Collegiate, Lethbridge

Average Mark, 2014-2016
School data with 5 or fewer students withheld for reasons of confidentiality.


Difference from Provincial Mean, 2014-2016

School data with 5 or fewer students withheld for reasons of confidentiality.

$\nabla \Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.

* The overall Public Exam is equated. Therefore, subtest scores may vary from the overall exam mark.
\#471 - Heritage Collegiate, Lethbridge

Public Exam (Subtest) Mark Trend 2014-2016

School data with 5 or fewer students withheld for reasons of confidentiality.

$\nabla \Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.

* The overall Public Exam is equated. Therefore, subtest scores may vary from the overall exam mark.


## Public Exam Course Results <br> Mathematics 3200 <br> 2015-16

NLESD - Eastern Region

| Number of Students | 8 | Public Exam Mark | School vs Region | School vs Province |
| :---: | :---: | :---: | :---: | :---: |
| Mathematics 3200 | School | 86.0 | - | - |
|  | Region | 71.7 |  |  |
|  | Province | 73.1 |  |  |
| Subtest |  |  |  |  |
| Polynomial | School | 90.6 | - | - |
| Functions | Region | 86.5 |  |  |
|  | Province | 87.1 |  |  |
| Function | School | 83.0 | - | - |
| Transformations | Region | 77.0 |  |  |
|  | Province | 77.9 |  |  |
| Radical | School | 89.3 | $\triangle$ | - |
| Functions | Region | 72.2 |  |  |
|  | Province | 73.1 |  |  |
| Trigonometry and the Unit Circle | School | 92.5 | - | - |
|  | Region | 73.2 |  |  |
|  | Province | 75.1 |  |  |
| Trigonometric Functions and Graphs | School | 83.0 | $\triangle$ | - |
|  | Region | 63.3 |  |  |
|  | Province | 65.9 |  |  |
| Trigonometric Identities | School | 86.6 | $\triangle$ | - |
|  | Region | 64.4 |  |  |
|  | Province | 65.5 |  |  |
| Exponential | School | 96.9 | - | - |
| Functions | Region | 79.8 |  |  |
|  | Province | 81.1 |  |  |
| Logarithmic | School | 80.8 | $\triangle$ | - |
| Functions | Region | 64.5 |  |  |
|  | Province | 66.1 |  |  |
| Permutations, Combinations and the Binomial Theorem | School | 81.7 | - | - |
|  | Region | 70.9 |  |  |
|  | Province | 72.1 |  |  |


|  | School | School |
| :---: | :---: | :---: |
| Final |  |  |
| Mark | vs |  |
| Region |  |  |$\quad$| Province |
| :---: |
| 87.4 |
| 76.1 |
| 77.3 |

[^79]* The overall Public Exam is equated. Therefore, subtest scores may vary from the overall exam mark.

Average Mark, 2014-2016


Difference from Provincial Mean, 2014-2016

$\boldsymbol{\nabla} \Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.

* The overall Public Exam is equated. Therefore, subtest scores may vary from the overall exam mark.

NLESD - Eastern Region

Public Exam (Subtest) Mark Trend 2014-2016


| Polynomial Functions | Function Transformations | Radical Functions | Trigonometry and the Unit Circle | Trigonometric Functions and Graphs | Trigonometric Identities | Exponential Functions |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2014 |  | 2015 | $\square$ | 2016 | $\square$ |

$\checkmark \Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.

* The overall Public Exam is equated. Therefore, subtest scores may vary from the overall exam mark.


## Public Exam Course Results <br> Mathematics 3200 <br> 2015-16

NLESD - Eastern Region
\#489 - Waterford Valley High, St. John's

| Number of Students | 20 | Public Exam Mark | School vs Region |  |
| :---: | :---: | :---: | :---: | :---: |
| Mathematics 3200 | School <br> Region Province | $\begin{aligned} & 70.1 \\ & 71.7 \\ & 73.1 \end{aligned}$ | $\nabla$ | $\nabla$ |
| Subtest |  |  |  |  |
| Polynomial | School | 86.3 | $\nabla$ | $\nabla$ |
| Functions | Region Province | 86.5 87.1 |  |  |
| Transformations | School <br> Region | $\begin{aligned} & 75.5 \\ & 77.0 \end{aligned}$ | $\nabla$ | V |
|  | Province | 77.9 |  |  |
| Radical | School | 75.7 | - | - |
| Functions | Region | 72.2 |  |  |
|  | Province | 73.1 |  |  |
| Trigonometry and the Unit Circle | School | 72.5 | $\nabla$ | V |
|  | Region | 73.2 |  |  |
|  | Province | 75.1 |  |  |
| Trigonometric Functions and Graphs | School | 54.6 | $\nabla$ | $\nabla$ |
|  | Region | 63.3 |  |  |
|  | Province | 65.9 |  |  |
| Trigonometric Identities | School | 60.5 | $\nabla$ | $\nabla$ |
|  | Region | 64.4 |  |  |
|  | Province | 65.5 |  |  |
| Exponential Functions | School | 85.0 | $\triangle$ | - |
|  | Region | 79.8 |  |  |
|  | Province | 81.1 |  |  |
| Logarithmic | School | 60.7 | V | $\nabla$ |
| Functions | Region | 64.5 |  |  |
|  | Province | 66.1 |  |  |
| Permutations, Combinations and the Binomial Theorem | School | 64.4 | $\nabla$ | $\nabla$ |
|  | Region | 70.9 |  |  |
|  | Province | 72.1 |  |  |



[^80]* The overall Public Exam is equated. Therefore, subtest scores may vary from the overall exam mark.

Average Mark, 2014-2016


Difference from Provincial Mean, 2014-2016


[^81]* The overall Public Exam is equated. Therefore, subtest scores may vary from the overall exam mark.


## Public Exam (Subtest) Mark Trend 2014-2016



| Polynomial Functions | Function Transformations | Radical Functions | Trigonometry and the Unit Circle | Trigonometric Functions and Graphs | Trigonometric Identities | Exponential Functions |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2014 |  | 2015 | $\square$ | 2016 |  |

[^82]* The overall Public Exam is equated. Therefore, subtest scores may vary from the overall exam mark.


## Public Exam Course Results <br> Mathematics 3200 <br> 2015-16

NLESD - Eastern Region

| Number of Students | 7 | Public Exam Mark | School vs Region | School vs Province |
| :---: | :---: | :---: | :---: | :---: |
| Mathematics 3200 | School | 90.0 | - | - |
|  | Region | 71.7 |  |  |
|  | Province | 73.1 |  |  |
| Subtest |  |  |  |  |
| Polynomial | School | 94.6 | - | - |
| Functions | Region | 86.5 |  |  |
|  | Province | 87.1 |  |  |
| Function | School | 90.3 | - | - |
| Transformations | Region | 77.0 |  |  |
|  | Province | 77.9 |  |  |
| Radical | School | 91.8 | $\triangle$ | - |
| Functions | Region | 72.2 |  |  |
|  | Province | 73.1 |  |  |
| Trigonometry and the Unit Circle | School | 86.4 | - | - |
|  | Region | 73.2 |  |  |
|  | Province | 75.1 |  |  |
| Trigonometric Functions and Graphs | School | 88.3 | $\triangle$ | - |
|  | Region | 63.3 |  |  |
|  | Province | 65.9 |  |  |
| Trigonometric Identities | School | 93.4 | $\triangle$ | - |
|  | Region | 64.4 |  |  |
|  | Province | 65.5 |  |  |
| Exponential Functions | School | 94.6 | - | - |
|  | Region | 79.8 |  |  |
|  | Province | 81.1 |  |  |
| Logarithmic | School | 87.2 | $\triangle$ | - |
| Functions | Region | 64.5 |  |  |
|  | Province | 66.1 |  |  |
| Permutations, Combinations and the Binomial Theorem | School | 92.9 | $\triangle$ | - |
|  | Region | 70.9 |  |  |
|  | Province | 72.1 |  |  |


| Final Mark |  | School vs Province |
| :---: | :---: | :---: |
| $\begin{aligned} & 91.1 \\ & 76.1 \\ & 77.3 \end{aligned}$ | - | - |

[^83]* The overall Public Exam is equated. Therefore, subtest scores may vary from the overall exam mark.

Average Mark, 2014-2016


Difference from Provincial Mean, 2014-2016

$\boldsymbol{\nabla} \Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.

* The overall Public Exam is equated. Therefore, subtest scores may vary from the overall exam mark.

Public Exam (Subtest) Mark Trend 2014-2016


| Polynomial Functions | Function Transformations | Radical Functions | Trigonometry and the Unit Circle | Trigonometric Functions and Graphs | Trigonometric Identities | Exponential Functions |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2014 |  | 2015 | $\square$ | 2016 | $\square$ |

[^84]* The overall Public Exam is equated. Therefore, subtest scores may vary from the overall exam mark.


## Public Exam Course Results

Mathematics 3200
2015-16
District 803 - Private

| Number of Students | 14 | Public Exam Mark | School vs Region | School vs Province |
| :---: | :---: | :---: | :---: | :---: |
| Mathematics 3200 | School | 80.0 | $\nabla$ | - |
|  | Region | 80.3 |  |  |
|  | Province | 73.1 |  |  |
| Subtest |  |  |  |  |
| Polynomial | School | 94.1 | - | A |
| Functions | Region | 92.4 |  |  |
|  | Province | 87.1 |  |  |
| Function | School | 78.9 | - | - |
| Transformations | Region | 77.8 |  |  |
|  | Province | 77.9 |  |  |
| Radical | School | 82.1 | ^ | - |
| Functions | Region | 81.5 |  |  |
|  | Province | 73.1 |  |  |
| Trigonometry and the Unit Circle | School | 75.7 | $\nabla$ | - |
|  | Region | 77.4 |  |  |
|  | Province | 75.1 |  |  |
| Trigonometric Functions and Graphs | School | 69.5 | $\nabla$ | - |
|  | Region | 69.5 |  |  |
|  | Province | 65.9 |  |  |
| Trigonometric Identities | School | 77.0 | $\nabla$ | - |
|  | Region | 79.2 |  |  |
|  | Province | 65.5 |  |  |
| Exponential Functions | School | 91.1 | - | - |
|  | Region | 89.7 |  |  |
|  | Province | 81.1 |  |  |
| Logarithmic | School | 75.0 | $\nabla$ | - |
| Functions | Region | 78.2 |  |  |
|  | Province | 66.1 |  |  |
| Permutations, Combinations and the Binomial Theorem | School | 80.8 | - | - |
|  | Region | 79.4 |  |  |
|  | Province | 72.1 |  |  |



[^85]* The overall Public Exam is equated. Therefore, subtest scores may vary from the overall exam mark.

Average Mark, 2014-2016


Difference from Provincial Mean, 2014-2016

$\nabla \Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.

* The overall Public Exam is equated. Therefore, subtest scores may vary from the overall exam mark.

Public Exam (Subtest) Mark Trend 2014-2016


| Polynomial Functions | Function Transformations | Radical Functions | Trigonometry and the Unit Circle | Trigonometric Functions and Graphs | Trigonometric Identities | Exponential Functions |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2014 |  | 2015 | $\square$ | 2016 | $\square$ |

[^86]* The overall Public Exam is equated. Therefore, subtest scores may vary from the overall exam mark.

2015-16

| Number of Students | 3 | Public <br> Exam <br> Mark | School vs Region | School vs Province |
| :---: | :---: | :---: | :---: | :---: |
| Mathematics 3200 | School <br> Region <br> Province | School data with 5 or fewer students withheld for reasons of confidentiality. |  |  |
| Subtest |  |  |  |  |
| Polynomial Functions | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Function Transformations | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Radical Functions | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Trigonometry and the Unit Circle | School Region |  |  |  |
|  | Province |  |  |  |
| Trigonometric Functions and Graphs | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Trigonometric Identities | School <br> Region |  |  |  |
|  | Province |  |  |  |
| Exponential Functions | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Logarithmic Functions | School |  |  |  |
|  | Region |  |  |  |
|  | Province |  |  |  |
| Permutations, Combinations and the Binomial Theorem | School |  |  |  |
|  | Region |  |  |  |
|  |  |  |  |  |

$\left.\begin{array}{|cc|}\hline \text { Final } & \begin{array}{c}\text { School } \\ \text { vs } \\ \text { Mark }\end{array} \\ \begin{array}{c}\text { Region }\end{array} & \begin{array}{c}\text { School } \\ \text { vs } \\ \text { Schovince }\end{array} \\ \text { students data with } 5 \text { or fewer } \\ \text { withheld for reasons of } \\ \text { confidentiality. }\end{array}\right]$
$\nabla \Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.

* The overall Public Exam is equated. Therefore, subtest scores may vary from the overall exam mark.
\#453 - Eric G. Lambert All-Grade, Churchill Falls

Average Mark, 2014-2016
School data with 5 or fewer students withheld for reasons of confidentiality.


Difference from Provincial Mean, 2014-2016

School data with 5 or fewer students withheld for reasons of confidentiality.

$\nabla \Delta$ The school result may appear numerically the same as the district/province due to rounding. The arrow indicates a negligible difference.

* The overall Public Exam is equated. Therefore, subtest scores may vary from the overall exam mark.
\#453 - Eric G. Lambert All-Grade, Churchill Falls

Public Exam (Subtest) Mark Trend 2014-2016

School data with 5 or fewer students withheld for reasons of confidentiality.

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