

Number of Students : 24

Multiple Choice

Reading

School
Region
Province

Mark

75.1
81.5
81.0

School
vs
Region

q

School
vs
Province

q

Closed Responses

Demand Writing (Creative)

School
Region
Province

86.4
86.8
85.6

q

p

Demand Writing (Persuasive)

School
Region
Province

95.7
85.0
84.6

p

p

Non-Fiction Reading

School
Region
Province

75.0
89.6
89.2

q

q

Fiction Reading

School
Region
Province

81.0
86.6
86.3

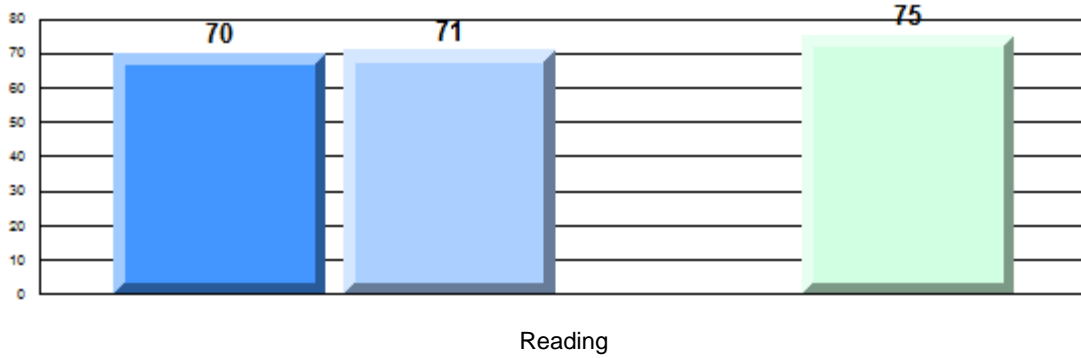
q

q

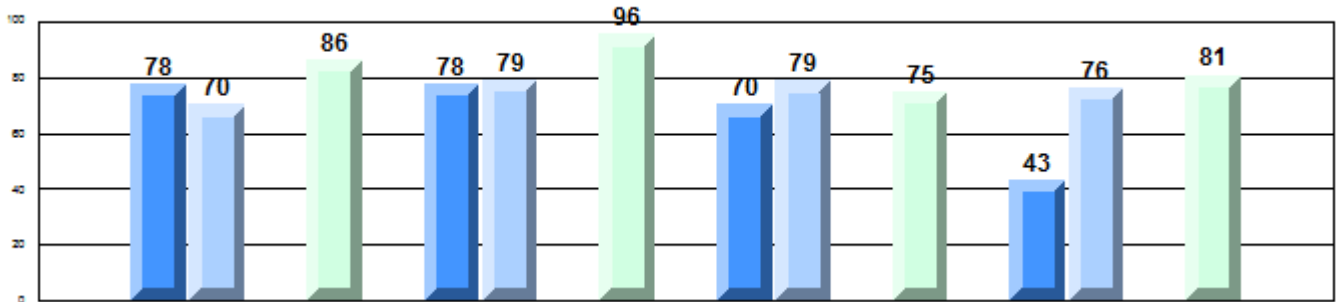
* How to interpret the results for Closed Responses.

On the Demand Writing (Creative) section, the students in Lake Academy scored 86.4%. This means 86.4% of the students met or exceeded the cut score for this section.

4 Year CRT (Subtest) Mark Trend 2012-2015
Multiple Choice



Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015

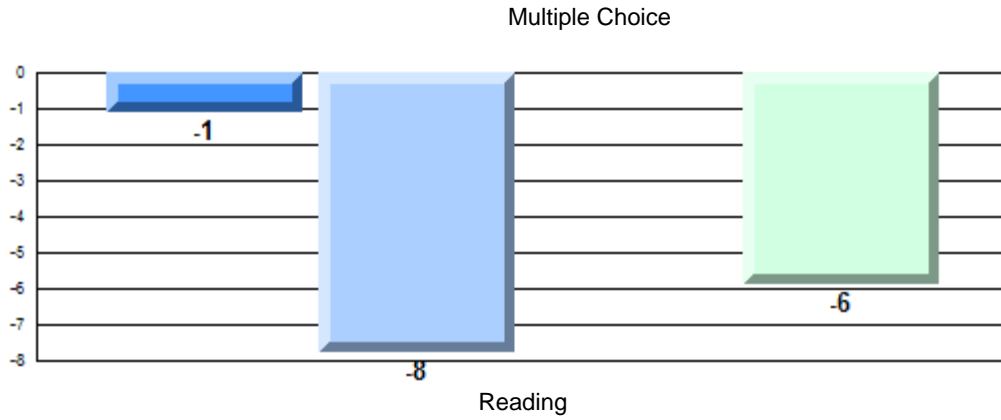


Province

P	Q	R	P	P	P	R	P	P	Q	R	Q	Q	Q	R	Q
75	74	86	75	79	85	59	84	89	50	82	86				
Demand Writing Creative			Demand Writing Persuasive			Non-Fiction Reading			Poetic/Fiction Reading						

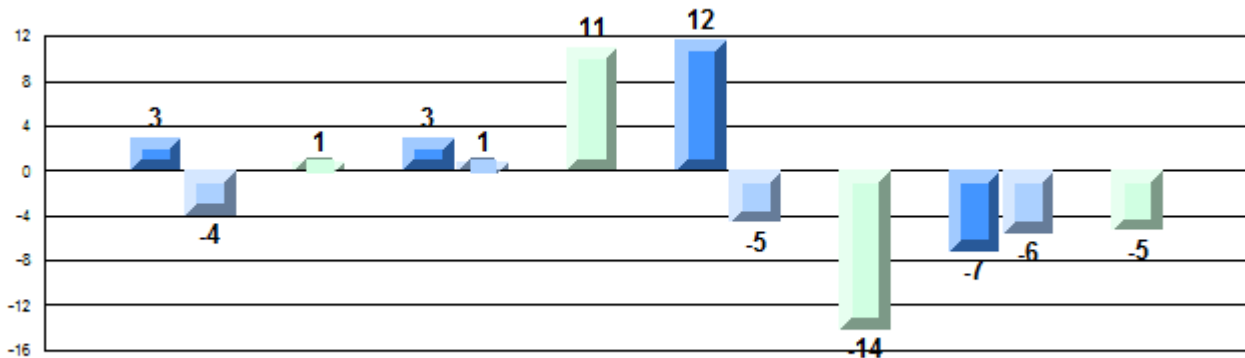


Difference from Provincial Mean, 2012-15



Difference from Provincial Mean, 2012-15

Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015



Demand Writing
Creative

Demand Writing
Persuasive

Non-Fiction
Reading

Poetic/Fiction
Reading



Number of Students : 11

Multiple Choice

Reading

School
Region
Province

Mark

91.4
81.5
81.0

School
vs
Region

P

School
vs
Province

P

Closed Responses

Demand Writing (Creative)

School
Region
Province

90.9
86.8
85.6

P

P

Demand Writing (Persuasive)

School
Region
Province

100.0
85.0
84.6

P

P

Non-Fiction Reading

School
Region
Province

100.0
89.6
89.2

P

P

Fiction Reading

School
Region
Province

100.0
86.6
86.3

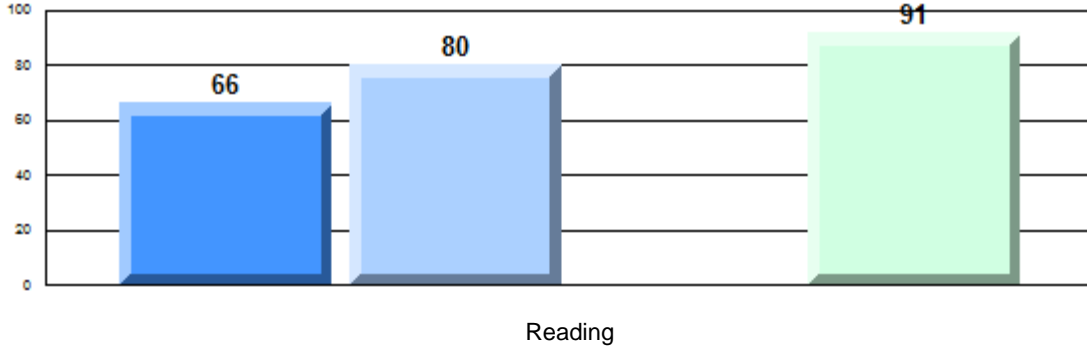
P

P

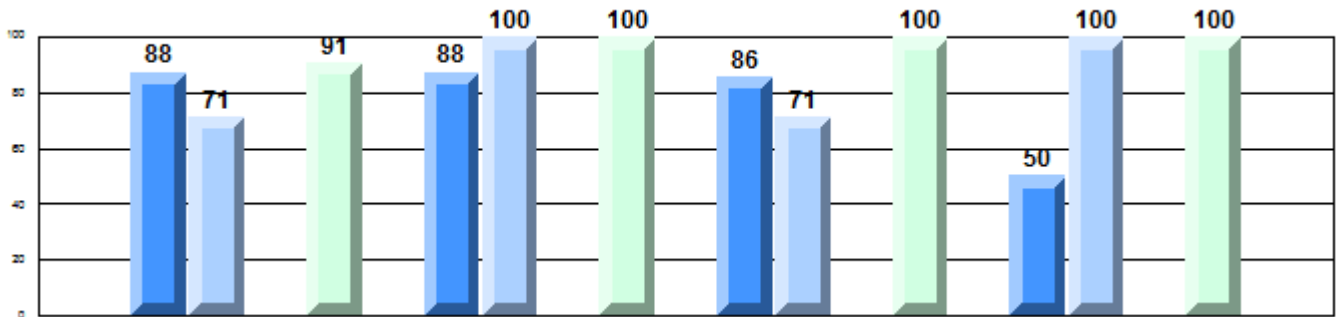
* How to interpret the results for Closed Responses.

On the Demand Writing (Creative) section, the students in St. Joseph's Academy scored 90.9%. This means 90.9% of the students met or exceeded the cut score for this section.

4 Year CRT (Subtest) Mark Trend 2012-2015
Multiple Choice

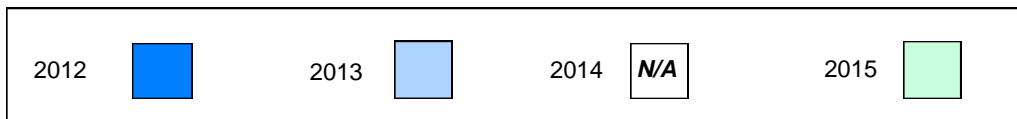


Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015



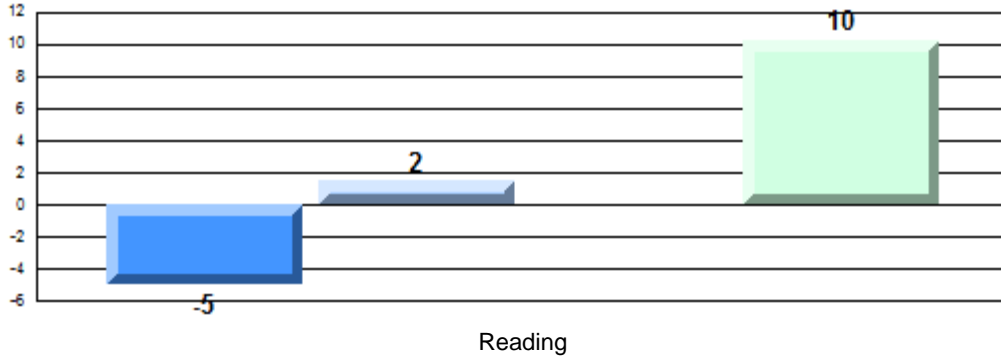
Province

P	Q	R	P	P	P	R	P	P	Q	P	R	P
75	74	86	75	79	85	59	84	89	50	82	86	
Demand Writing Creative			Demand Writing Persuasive			Non-Fiction Reading			Poetic/Fiction Reading			



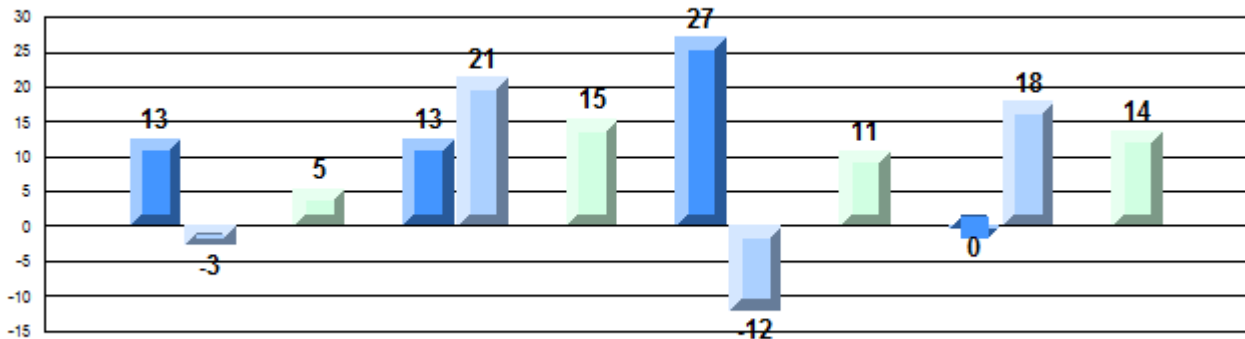
Difference from Provincial Mean, 2012-15

Multiple Choice



Difference from Provincial Mean, 2012-15

Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015

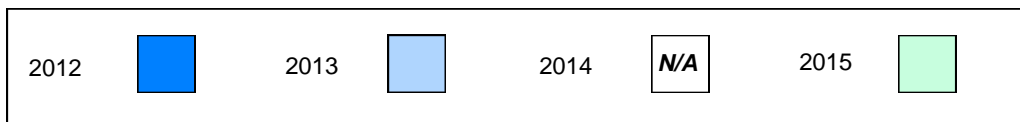


Demand Writing
Creative

Demand Writing
Persuasive

Non-Fiction
Reading

Poetic/Fiction
Reading



Number of Students : 57

Multiple Choice

Reading

School
Region
Province

Mark

80.0
81.5
81.0

School
vs
Region

Q

School
vs
Province

Q

Closed Responses

Demand Writing (Creative)

School
Region
Province

83.3
86.8
85.6

Q

Q

Demand Writing (Persuasive)

School
Region
Province

84.3
85.0
84.6

Q

Q

Non-Fiction Reading

School
Region
Province

90.4
89.6
89.2

P

P

Fiction Reading

School
Region
Province

83.7
86.6
86.3

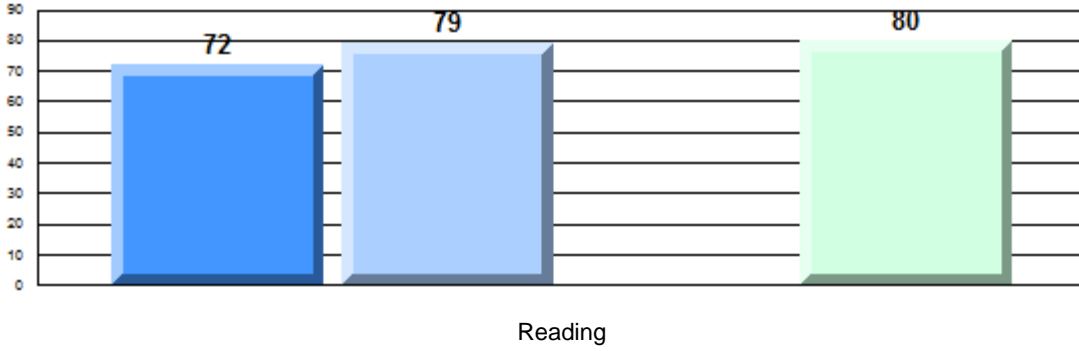
Q

Q

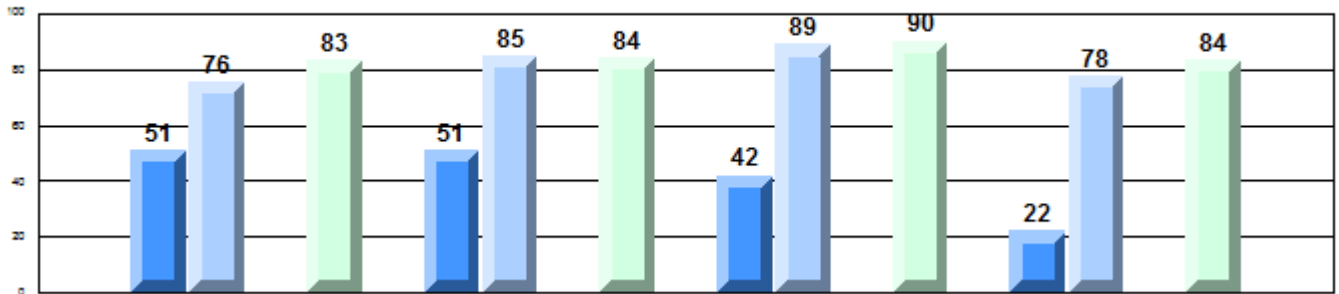
* How to interpret the results for Closed Responses.

On the Demand Writing (Creative) section, the students in Sacred Heart Academy scored 83.3%. This means 83.3% of the students met or exceeded the cut score for this section.

4 Year CRT (Subtest) Mark Trend 2012-2015
Multiple Choice



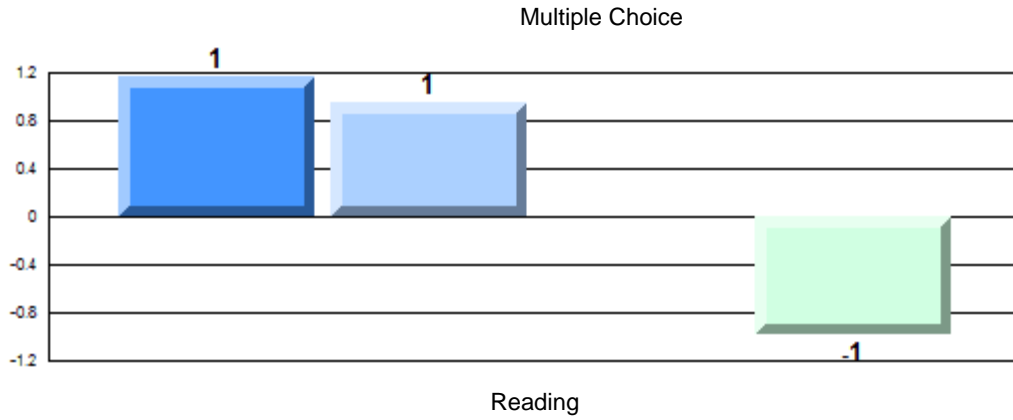
Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015



Province	2012	2013	2014	2015
Demand Writing Creative	75	74	86	
Demand Writing Persuasive	75	79	85	
Non-Fiction Reading	59	84	89	
Poetic/Fiction Reading	50	82	86	

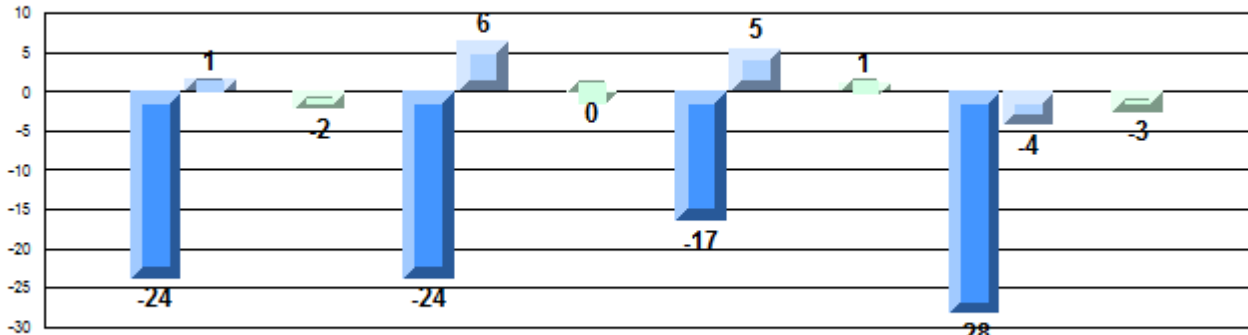


Difference from Provincial Mean, 2012-15



Difference from Provincial Mean, 2012-15

Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015

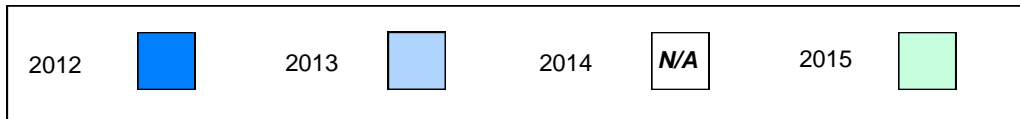


Demand Writing
Creative

Demand Writing
Persuasive

Non-Fiction
Reading

Poetic/Fiction
Reading



Number of Students : 10

Multiple Choice

Reading

School
Region
Province

Mark

85.1
81.5
81.0

School
vs
Region

P

School
vs
Province

P

Closed Responses

Demand Writing (Creative)

School
Region
Province

100.0
86.8
85.6

P

P

Demand Writing (Persuasive)

School
Region
Province

90.0
85.0
84.6

P

P

Non-Fiction Reading

School
Region
Province

100.0
89.6
89.2

P

P

Fiction Reading

School
Region
Province

100.0
86.6
86.3

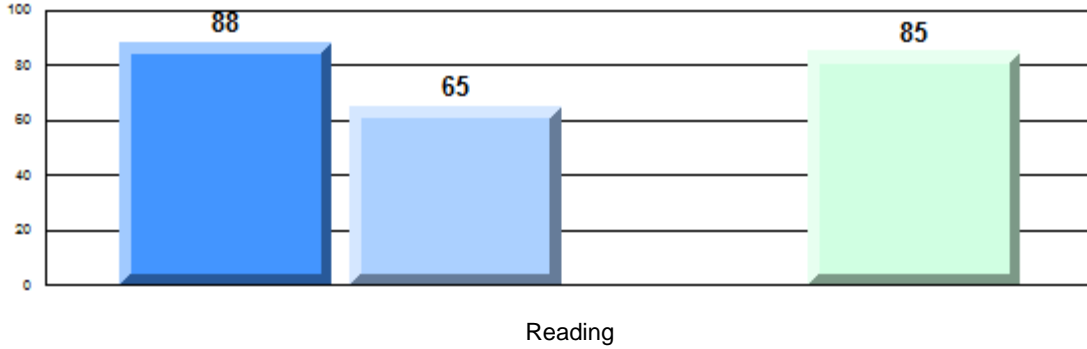
P

P

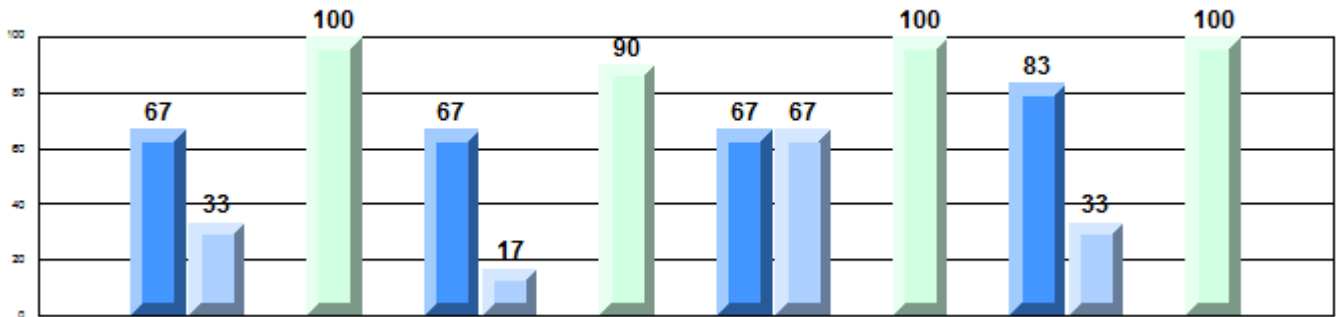
* How to interpret the results for Closed Responses.

On the Demand Writing (Creative) section, the students in Christ the King School scored 100.0%. This means 100.0% of the students met or exceeded the cut score for this section.

4 Year CRT (Subtest) Mark Trend 2012-2015
Multiple Choice

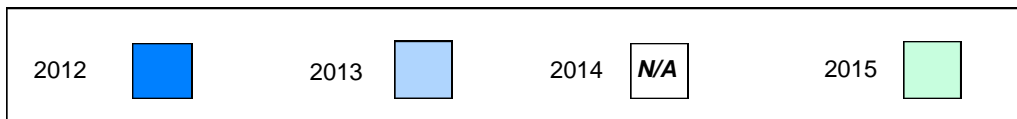


Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015



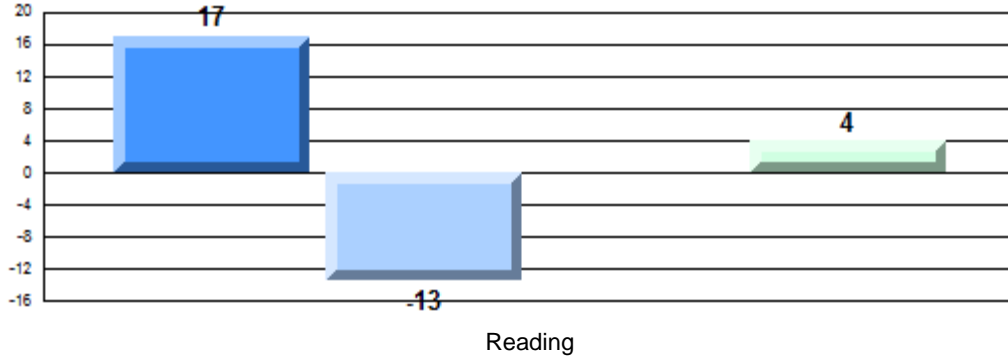
Province

75	74	86	75	79	85	59	84	89	50	82	86
Demand Writing Creative			Demand Writing Persuasive			Non-Fiction Reading			Poetic/Fiction Reading		



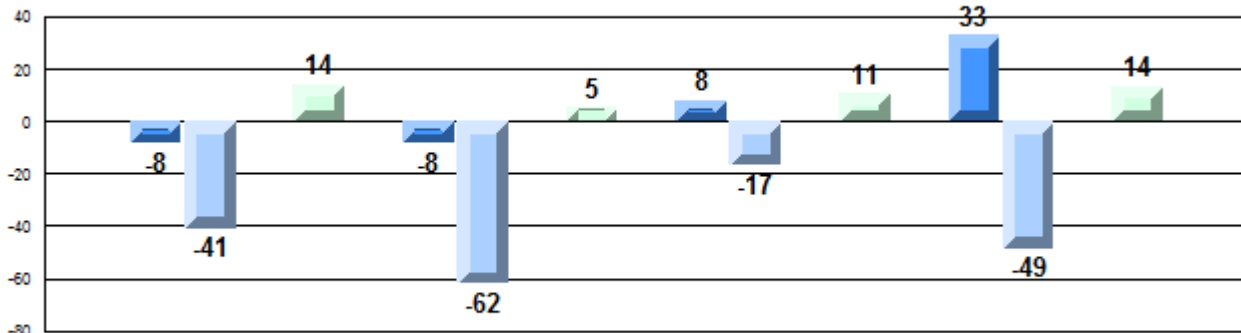
Difference from Provincial Mean, 2012-15

Multiple Choice



Difference from Provincial Mean, 2012-15

Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015

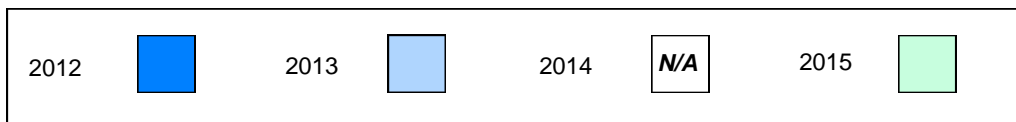


Demand Writing Creative

Demand Writing Persuasive

Non-Fiction Reading

Poetic/Fiction Reading



Number of Students : 48

Multiple Choice

Reading

School
Region
Province

Mark

84.4
81.5
81.0

School
vs
Region

P

School
vs
Province

P

Closed Responses

Demand Writing (Creative)

School
Region
Province

82.6
86.8
85.6

Q

Q

Demand Writing (Persuasive)

School
Region
Province

88.9
85.0
84.6

P

P

Non-Fiction Reading

School
Region
Province

93.5
89.6
89.2

P

P

Fiction Reading

School
Region
Province

95.6
86.6
86.3

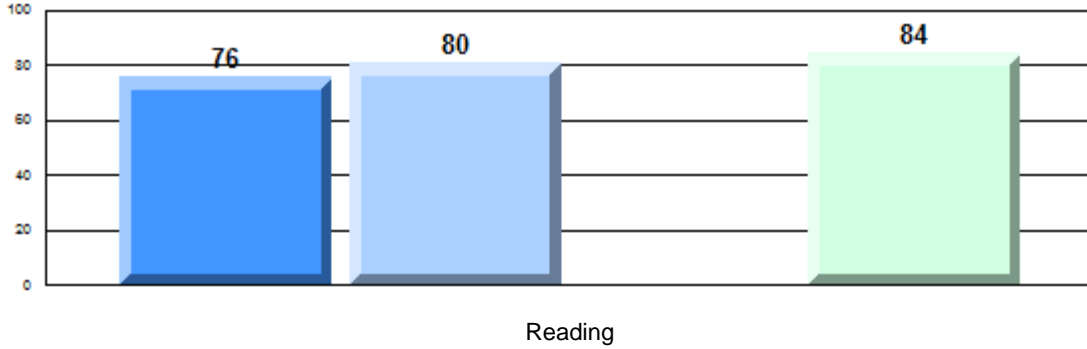
P

P

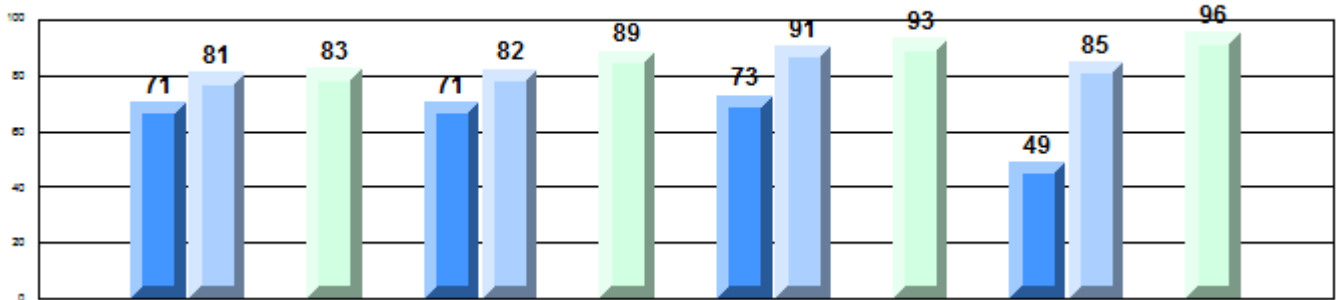
* How to interpret the results for Closed Responses.

On the Demand Writing (Creative) section, the students in Donald C. Jamieson Academy scored 82.6%. This means 82.6% of the students met or exceeded the cut score for this section.

4 Year CRT (Subtest) Mark Trend 2012-2015
Multiple Choice

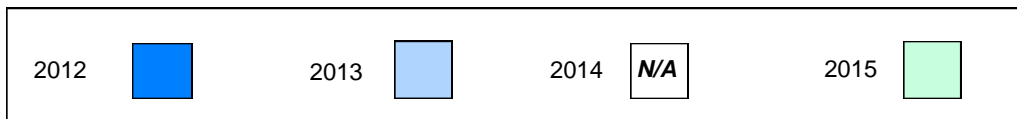


Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015



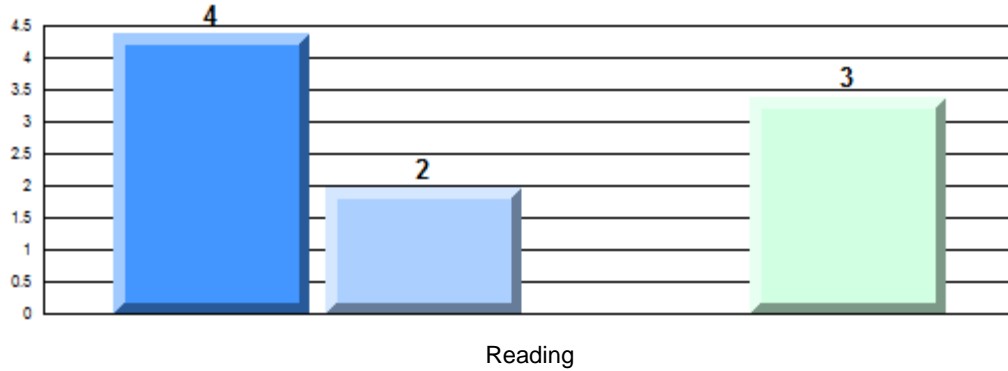
Province

75	74	86	75	79	85	59	84	89	50	82	86
Q	P	R	Q	P	R	P	P	R	Q	P	R
Demand Writing Creative			Demand Writing Persuasive			Non-Fiction Reading			Poetic/Fiction Reading		



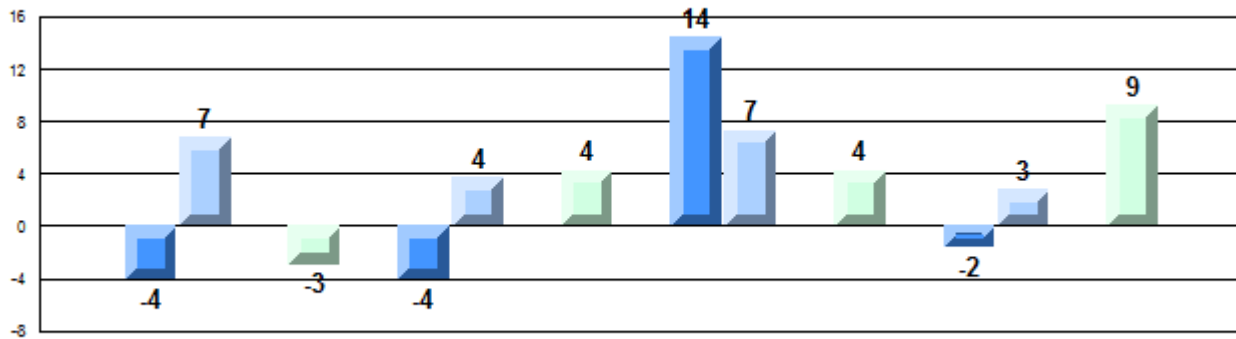
Difference from Provincial Mean, 2012-15

Multiple Choice



Difference from Provincial Mean, 2012-15

Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015



Demand Writing Creative

Demand Writing Persuasive

Non-Fiction Reading

Poetic/Fiction Reading



Number of Students : 1

Multiple Choice

Reading

School
Region
Province

Mark	School vs Region	School vs Province
School data with 5 or fewer students withheld for reasons of confidentiality.	P	P

Closed Responses

Demand Writing (Creative)

School
Region
Province

P

P

Demand Writing (Persuasive)

School
Region
Province

P

P

Non-Fiction Reading

School
Region
Province

P

P

Fiction Reading

School
Region
Province

P

P

* How to interpret the results for Closed Responses.

On the Demand Writing (Creative) section, the students in St. Anne's School scored 100.0%. This means 100.0% of the students met or exceeded the cut score for this section.

4 Year CRT (Subtest) Mark Trend 2012-2015

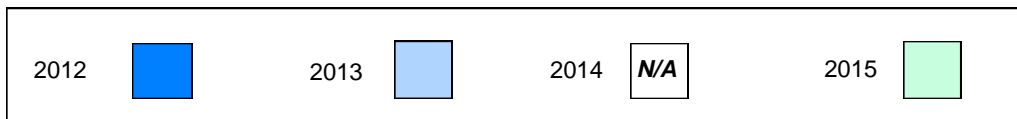
Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.

Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015

School data with 5 or fewer students withheld for reasons of confidentiality.

<i>Province</i>	 74 86	 79 85	 84 89	 82 86
	Demand Writing Creative	Demand Writing Persuasive	Non-Fiction Reading	Poetic/Fiction Reading



Difference from Provincial Mean, 2012-15

Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.

Reading

Difference from Provincial Mean, 2012-15

Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015

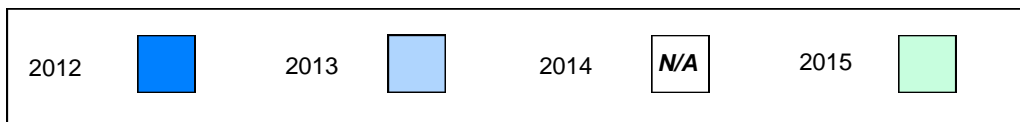
School data with 5 or fewer students withheld for reasons of confidentiality.

Demand Writing
Creative

Demand Writing
Persuasive

Non-Fiction
Reading

Poetic/Fiction
Reading



Number of Students : 9

Multiple Choice

Reading

School
Region
Province

Mark

79.3
81.5
81.0

School
vs
Region

Q

School
vs
Province

Q

Closed Responses

Demand Writing (Creative)

School
Region
Province

75.0
86.8
85.6

Q

Q

Demand Writing (Persuasive)

School
Region
Province

66.7
85.0
84.6

Q

Q

Non-Fiction Reading

School
Region
Province

85.7
89.6
89.2

Q

Q

Fiction Reading

School
Region
Province

100.0
86.6
86.3

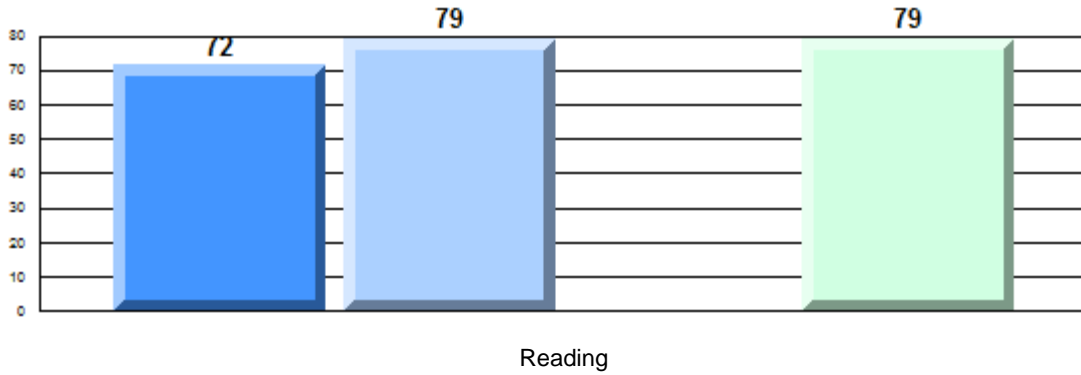
P

P

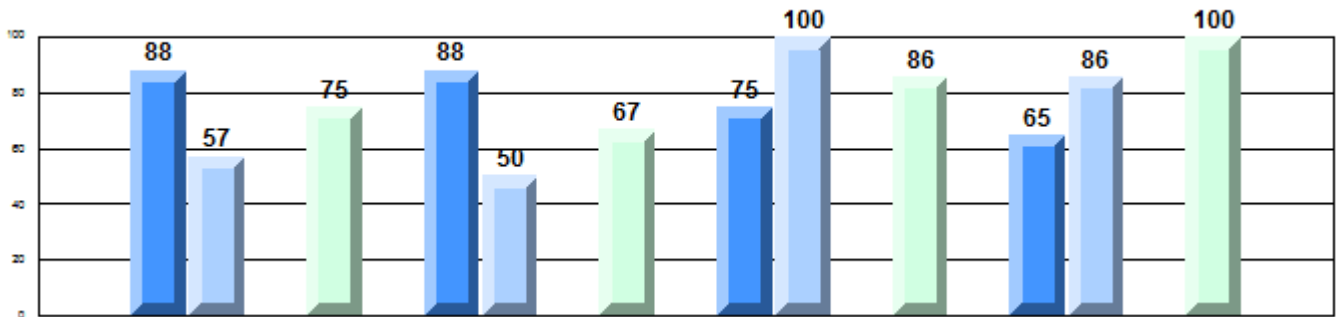
* How to interpret the results for Closed Responses.

On the Demand Writing (Creative) section, the students in Fortune Bay Academy scored 75.0%. This means 75.0% of the students met or exceeded the cut score for this section.

4 Year CRT (Subtest) Mark Trend 2012-2015
Multiple Choice



Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015



Province

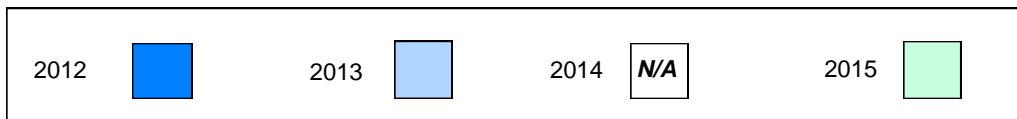
P	Q	R	Q	P	Q	R	Q	P	P	R	Q	P	P	R	P
75	74	86	75	79	85	59	84	89	50	82	86	86			

Demand Writing
Creative

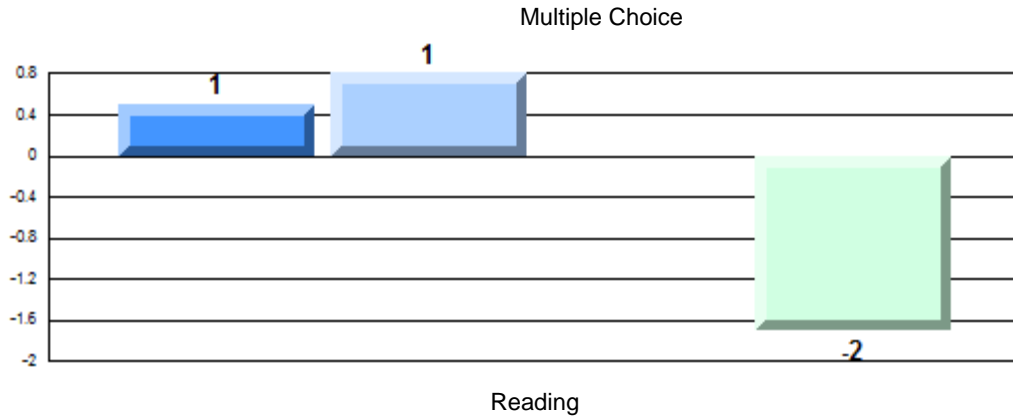
Demand Writing
Persuasive

Non-Fiction
Reading

Poetic/Fiction
Reading

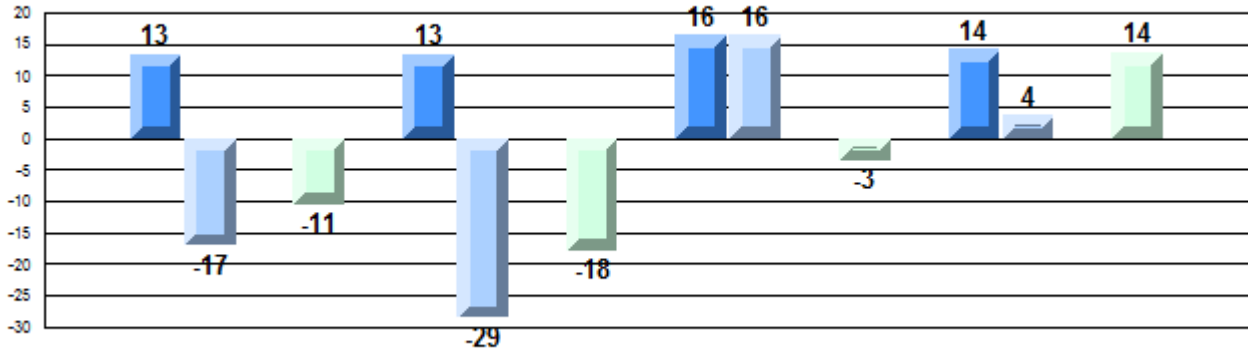


Difference from Provincial Mean, 2012-15



Difference from Provincial Mean, 2012-15

Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015

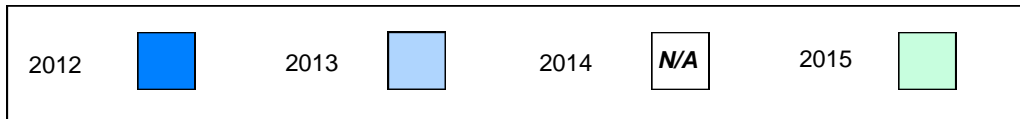


Demand Writing
Creative

Demand Writing
Persuasive

Non-Fiction
Reading

Poetic/Fiction
Reading



Number of Students : 13

Multiple Choice

Reading

School
Region
Province

Mark

79.2
81.5
81.0

School
vs
Region

Q

School
vs
Province

Q

Closed Responses

Demand Writing (Creative)

School
Region
Province

100.0
86.8
85.6

P

P

Demand Writing (Persuasive)

School
Region
Province

91.7
85.0
84.6

P

P

Non-Fiction Reading

School
Region
Province

92.3
89.6
89.2

P

P

Fiction Reading

School
Region
Province

84.6
86.6
86.3

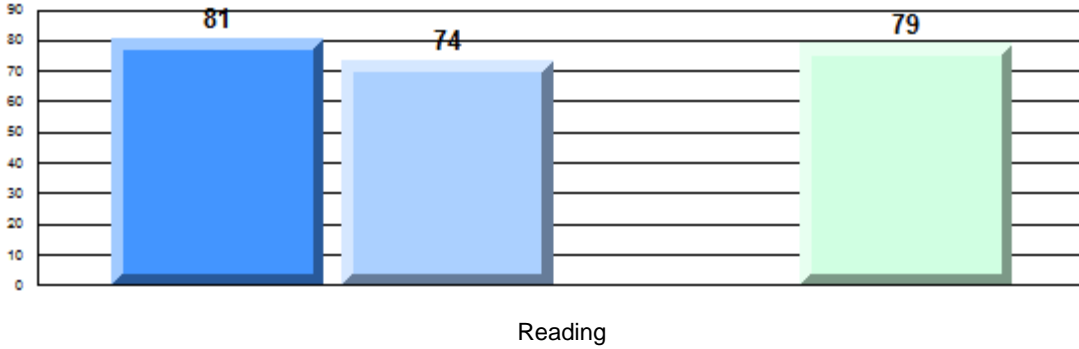
Q

Q

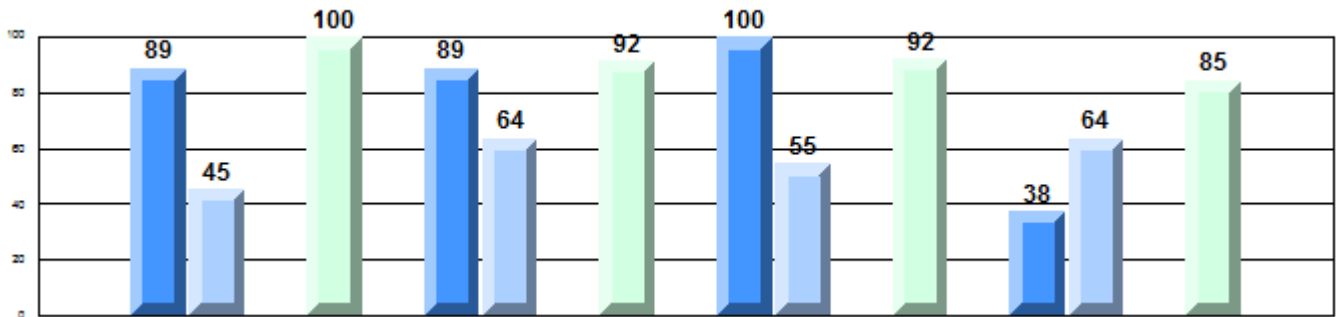
* How to interpret the results for Closed Responses.

On the Demand Writing (Creative) section, the students in St. Lawrence Academy scored 100.0%. This means 100.0% of the students met or exceeded the cut score for this section.

4 Year CRT (Subtest) Mark Trend 2012-2015
Multiple Choice

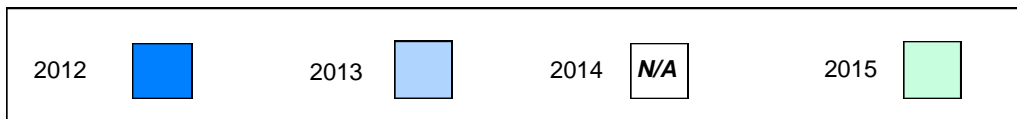


Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015

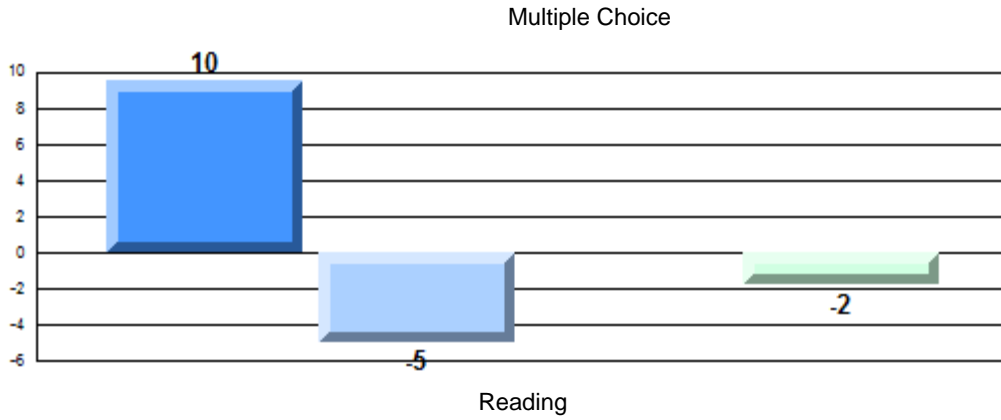


Province

P	Q	R	P	P	Q	R	P	Q	Q	R	Q
75	74	86	75	79	85	59	84	89	50	82	86
Demand Writing Creative			Demand Writing Persuasive			Non-Fiction Reading			Poetic/Fiction Reading		

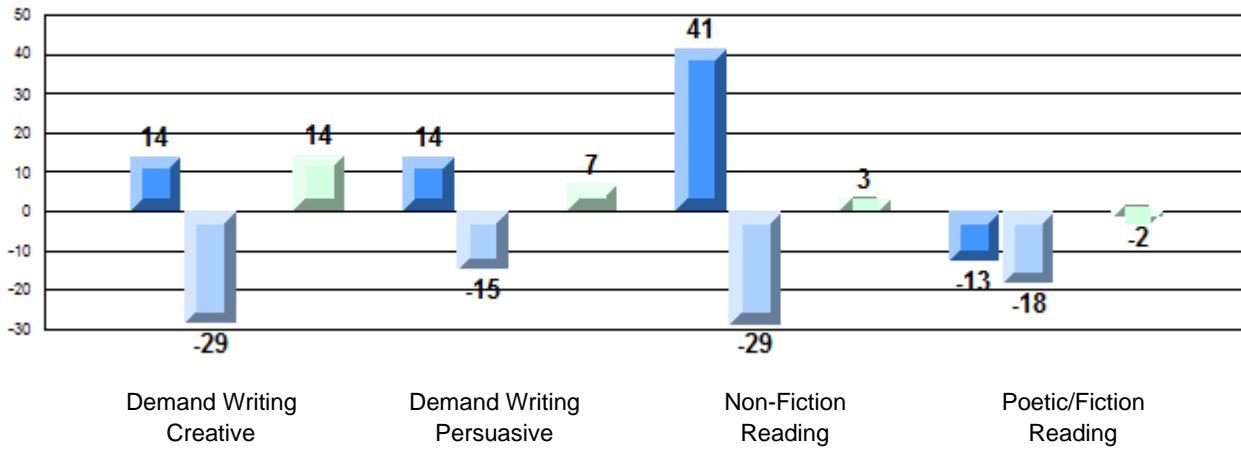


Difference from Provincial Mean, 2012-15



Difference from Provincial Mean, 2012-15

Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015



Number of Students : 14

Multiple Choice

Reading

School
Region
Province

Mark

67.6
81.5
81.0

School
vs
Region

Q

School
vs
Province

Q

Closed Responses

Demand Writing (Creative)

School
Region
Province

58.3
86.8
85.6

Q

Q

Demand Writing (Persuasive)

School
Region
Province

84.6
85.0
84.6

Q

P

Non-Fiction Reading

School
Region
Province

72.7
89.6
89.2

Q

Q

Fiction Reading

School
Region
Province

77.8
86.6
86.3

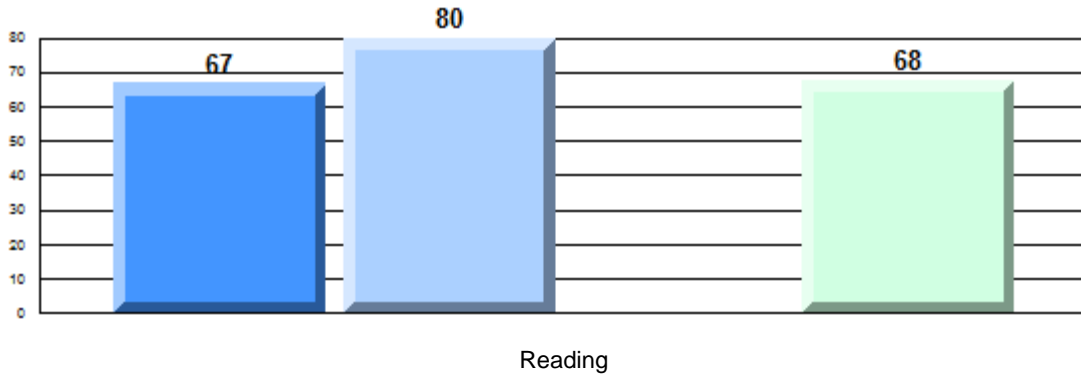
Q

Q

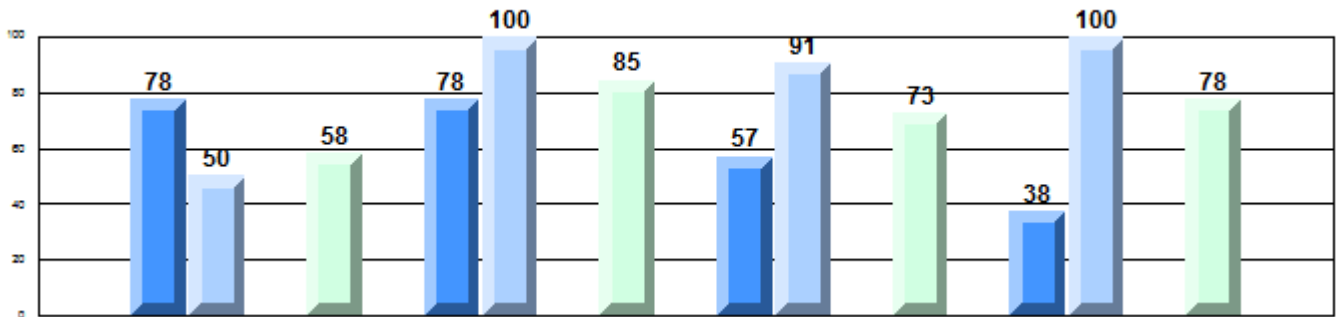
* How to interpret the results for Closed Responses.

On the Demand Writing (Creative) section, the students in St. Joseph's All Grade scored 58.3%. This means 58.3% of the students met or exceeded the cut score for this section.

4 Year CRT (Subtest) Mark Trend 2012-2015
Multiple Choice



Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015

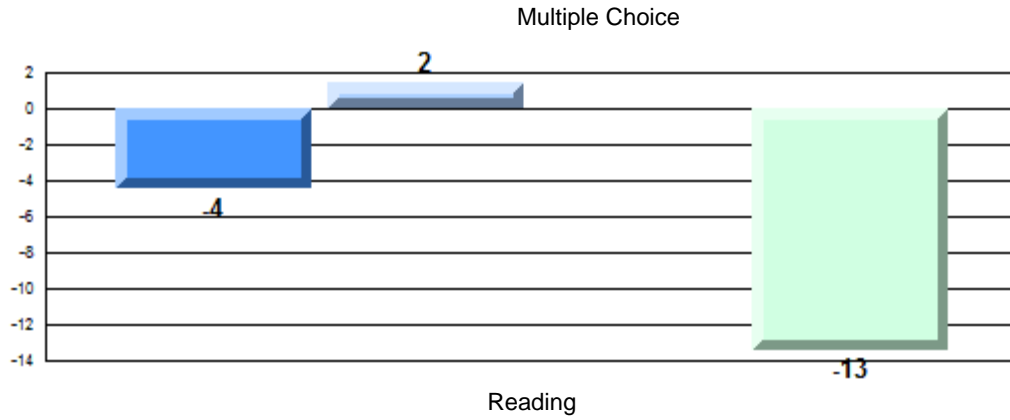


Province

P	Q	R	Q	P	P	R	P	Q	P	R	Q	Q	P	R	Q
75	74		86	75	79		85	59	84		89	50	82		86
Demand Writing Creative				Demand Writing Persuasive				Non-Fiction Reading				Poetic/Fiction Reading			

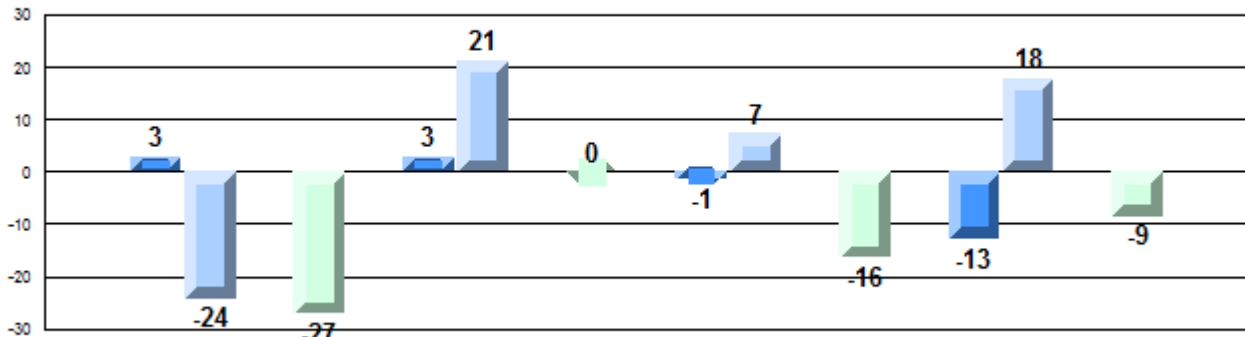


Difference from Provincial Mean, 2012-15



Difference from Provincial Mean, 2012-15

Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015

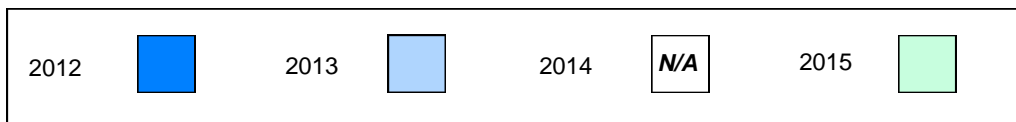


Demand Writing
Creative

Demand Writing
Persuasive

Non-Fiction
Reading

Poetic/Fiction
Reading



Number of Students : 29

Multiple Choice

Reading

School
Region
Province

Mark

80.3
81.5
81.0

School
vs
Region

Q

School
vs
Province

Q

Closed Responses

Demand Writing (Creative)

School
Region
Province

75.0
86.8
85.6

Q

Q

Demand Writing (Persuasive)

School
Region
Province

85.7
85.0
84.6

P

P

Non-Fiction Reading

School
Region
Province

81.5
89.6
89.2

Q

Q

Fiction Reading

School
Region
Province

91.3
86.6
86.3

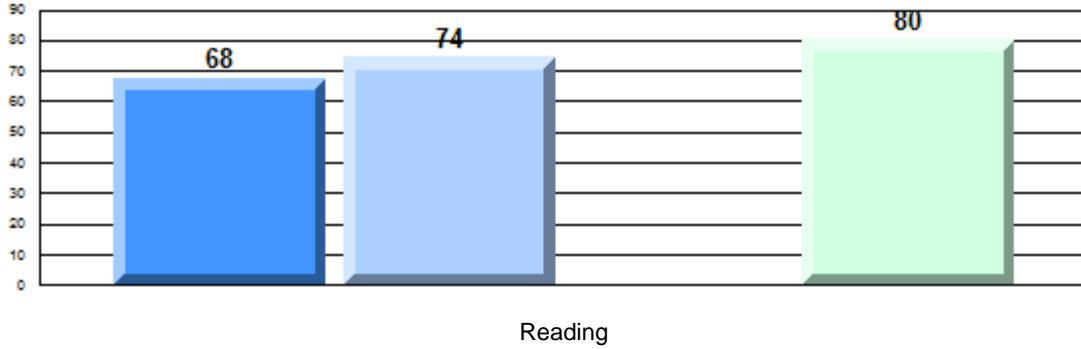
P

P

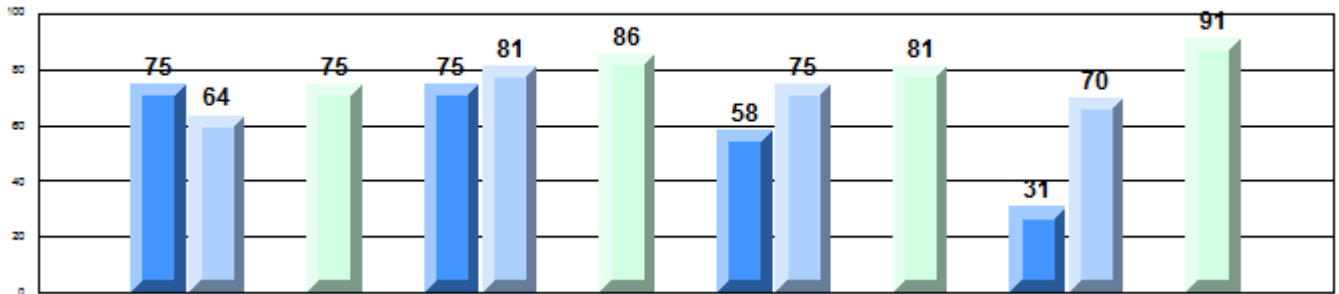
* How to interpret the results for Closed Responses.

On the Demand Writing (Creative) section, the students in Matthew Elementary School scored 75.0%. This means 75.0% of the students met or exceeded the cut score for this section.

4 Year CRT (Subtest) Mark Trend 2012-2015
Multiple Choice

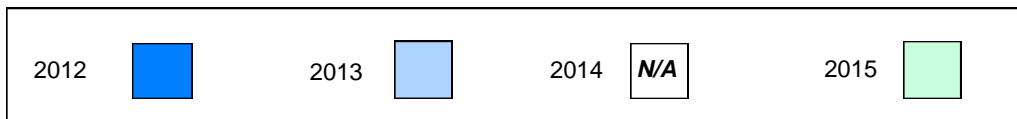


Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015

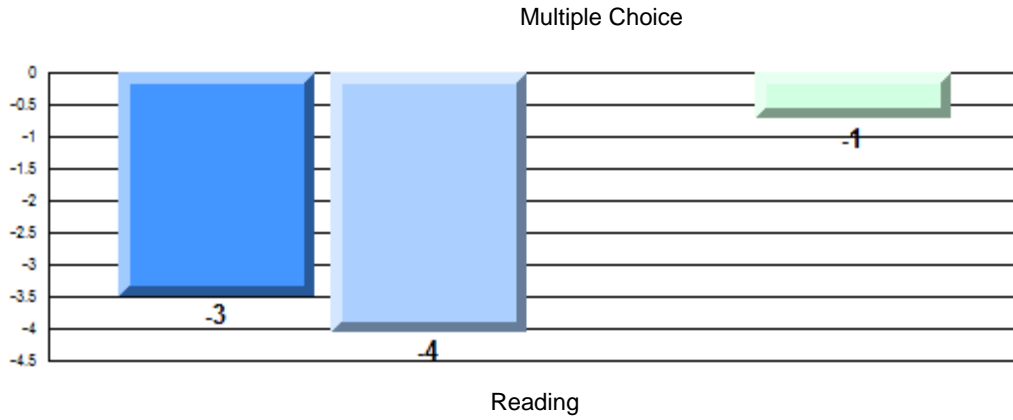


Province

P	Q	R	Q	P	P	R	P	Q	Q	R	Q	Q	Q	R	P
75	74	86	75	79	85	59	84	89	50	82	86				
Demand Writing Creative			Demand Writing Persuasive			Non-Fiction Reading			Poetic/Fiction Reading						

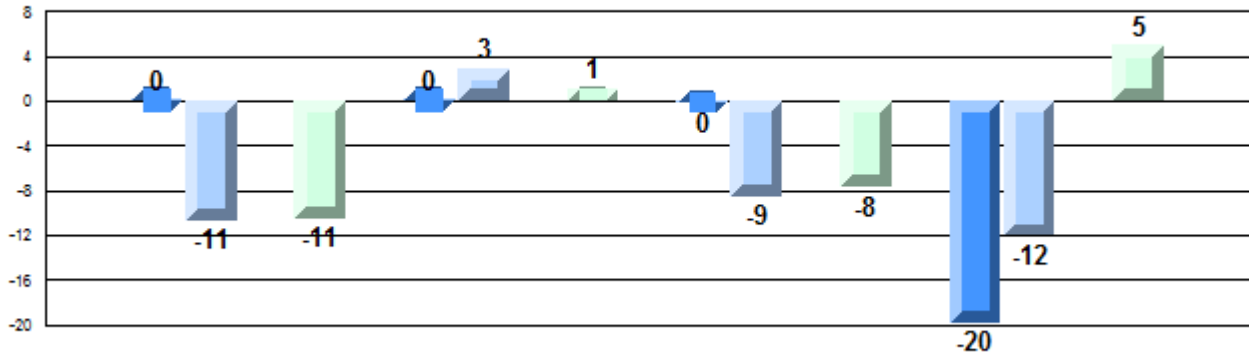


Difference from Provincial Mean, 2012-15



Difference from Provincial Mean, 2012-15

Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015

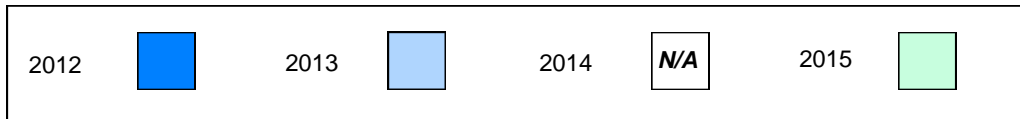


Demand Writing
Creative

Demand Writing
Persuasive

Non-Fiction
Reading

Poetic/Fiction
Reading



Number of Students : 11

Multiple Choice

Reading

School
Region
Province

Mark

75.6
81.5
81.0

School
vs
Region

q

School
vs
Province

q

Closed Responses

Demand Writing (Creative)

School
Region
Province

90.9
86.8
85.6

p

p

Demand Writing (Persuasive)

School
Region
Province

72.7
85.0
84.6

q

q

Non-Fiction Reading

School
Region
Province

88.9
89.6
89.2

q

q

Fiction Reading

School
Region
Province

88.9
86.6
86.3

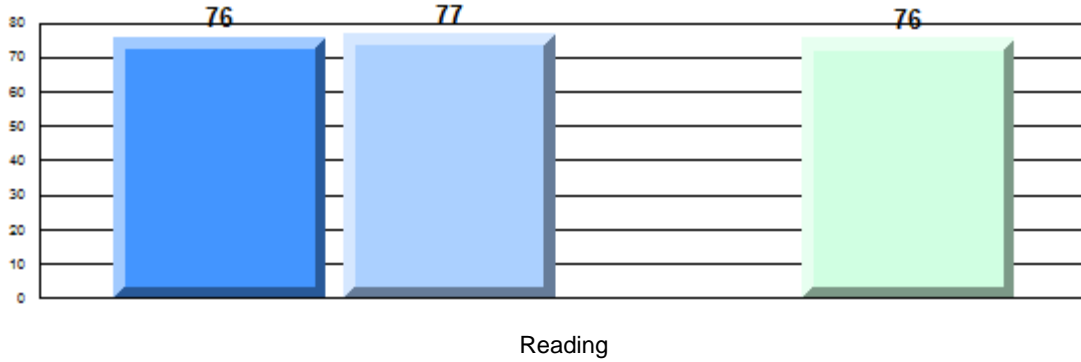
p

p

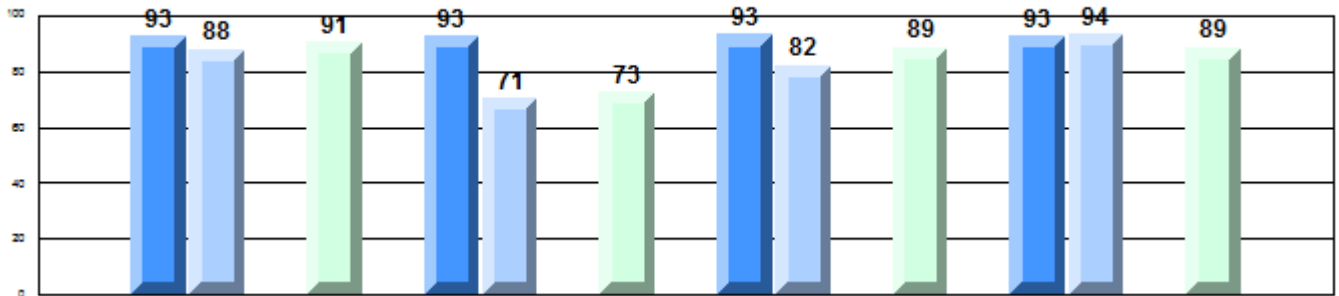
* How to interpret the results for Closed Responses.

On the Demand Writing (Creative) section, the students in Catalina Elementary School scored 90.9%. This means 90.9% of the students met or exceeded the cut score for this section.

4 Year CRT (Subtest) Mark Trend 2012-2015
Multiple Choice



Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015



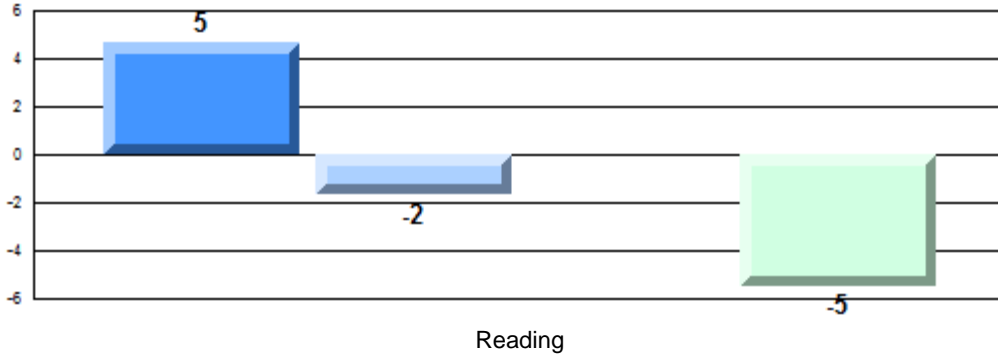
Province

P	P	R	P	P	R	R	P	R	R	P	P	R	P
75	74	86	75	79	85	59	84	89	50	82	86		
Demand Writing Creative			Demand Writing Persuasive			Non-Fiction Reading			Poetic/Fiction Reading				



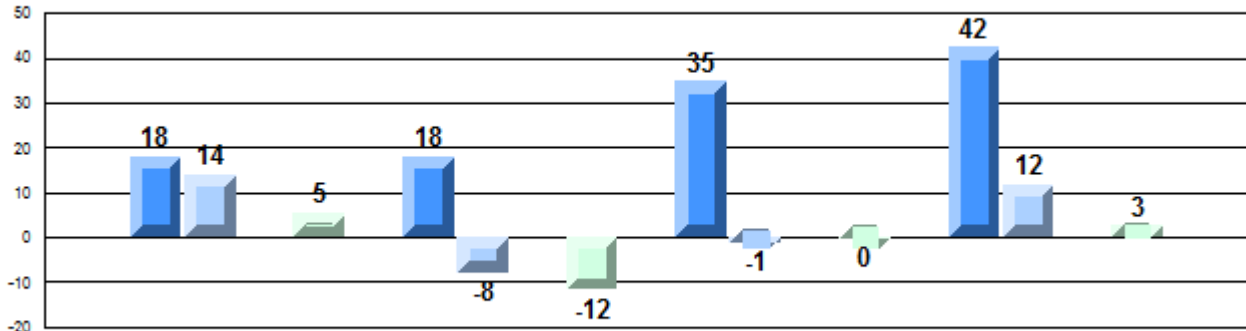
Difference from Provincial Mean, 2012-15

Multiple Choice



Difference from Provincial Mean, 2012-15

Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015

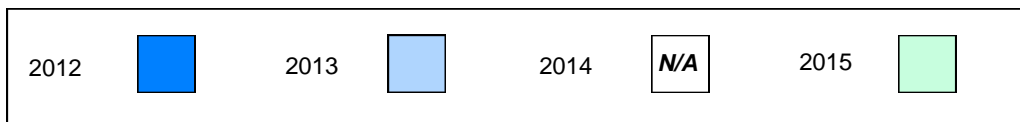


Demand Writing Creative

Demand Writing Persuasive

Non-Fiction Reading

Poetic/Fiction Reading



Number of Students : 32

Multiple Choice

Reading

School
Region
Province

Mark

School
vs
Region

School
vs
Province

84.1
81.5
81.0

P

P

Closed Responses

Demand Writing (Creative)

School
Region
Province

84.4
86.8
85.6

Q

Q

Demand Writing (Persuasive)

School
Region
Province

96.8
85.0
84.6

P

P

Non-Fiction Reading

School
Region
Province

93.1
89.6
89.2

P

P

Fiction Reading

School
Region
Province

90.0
86.6
86.3

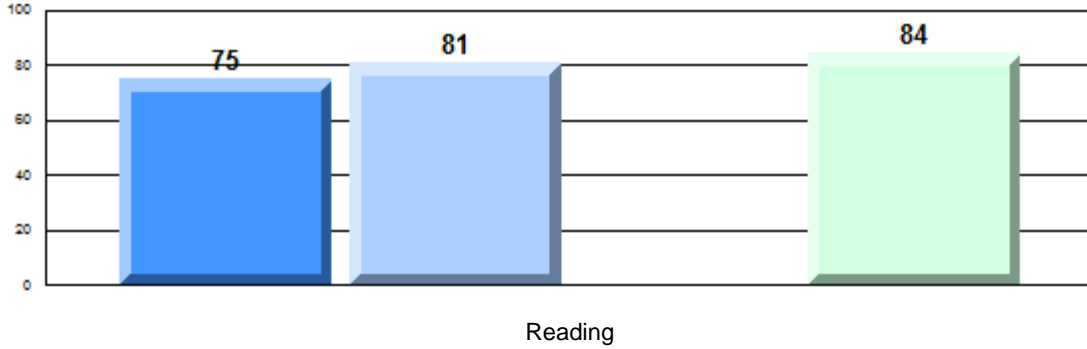
P

P

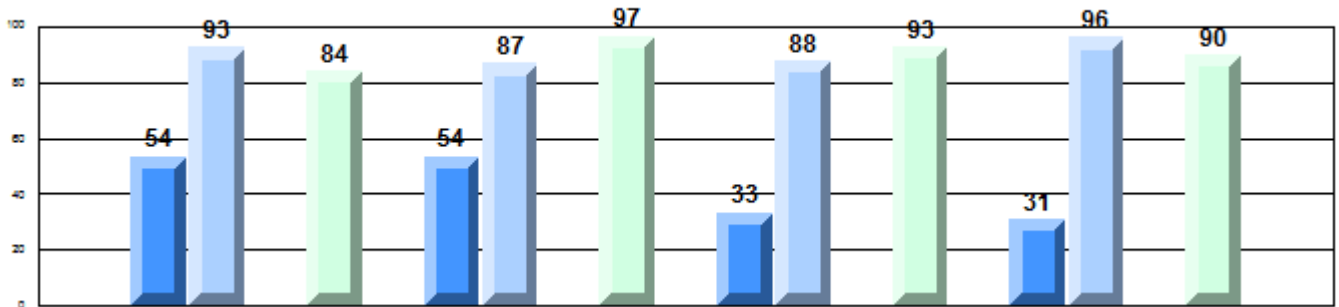
* How to interpret the results for Closed Responses.

On the Demand Writing (Creative) section, the students in Anthony Paddon Elementary scored 84.4%. This means 84.4% of the students met or exceeded the cut score for this section.

4 Year CRT (Subtest) Mark Trend 2012-2015
Multiple Choice

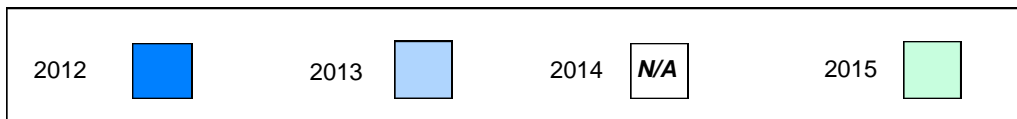


Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015



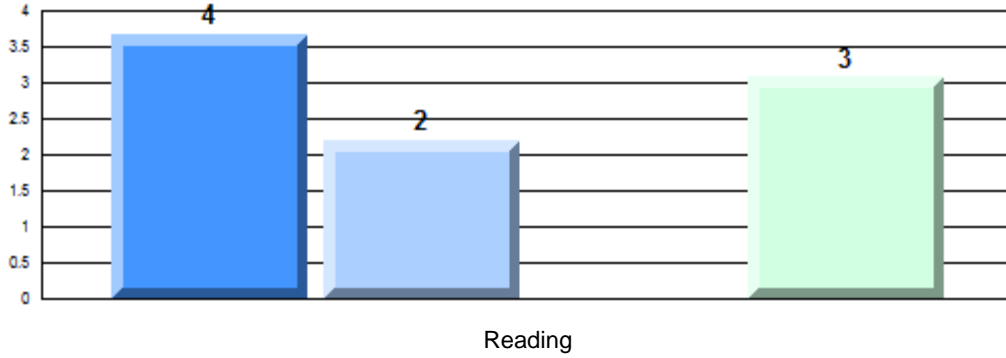
Province

Province	2012	2013	2014	2015
Demand Writing Creative	75	74	86	
Demand Writing Persuasive	75	79	85	
Non-Fiction Reading	59	84	89	
Poetic/Fiction Reading	50	82	86	



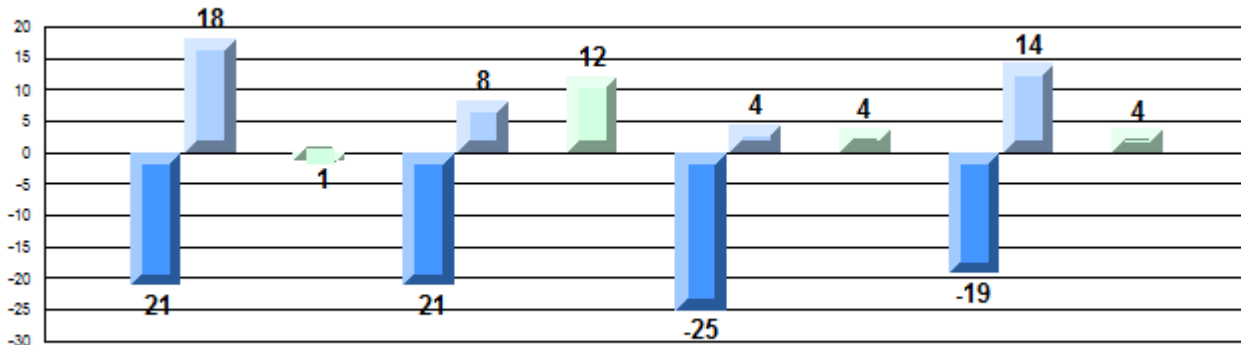
Difference from Provincial Mean, 2012-15

Multiple Choice



Difference from Provincial Mean, 2012-15

Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015



Demand Writing Creative

Demand Writing Persuasive

Non-Fiction Reading

Poetic/Fiction Reading



Number of Students : 8

Multiple Choice

Reading

School
Region
Province

Mark

76.7
81.5
81.0

School
vs
Region

q

School
vs
Province

q

Closed Responses

Demand Writing (Creative)

School
Region
Province

87.5
86.8
85.6

p

p

Demand Writing (Persuasive)

School
Region
Province

100.0
85.0
84.6

p

p

Non-Fiction Reading

School
Region
Province

66.7
89.6
89.2

q

q

Fiction Reading

School
Region
Province

66.7
86.6
86.3

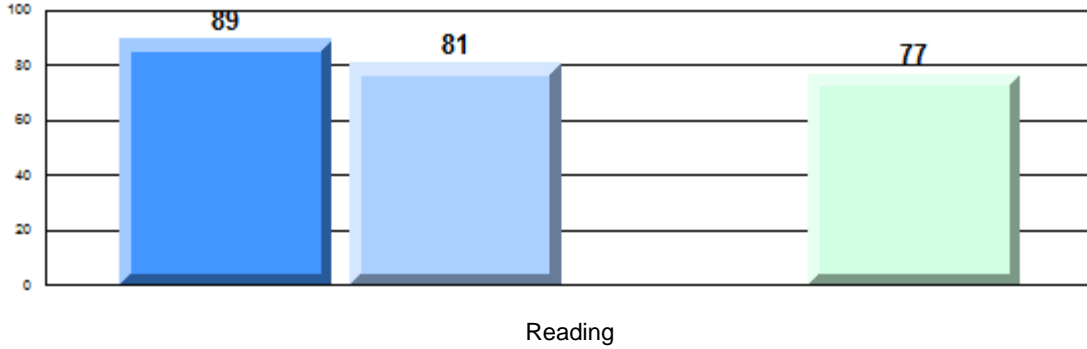
q

q

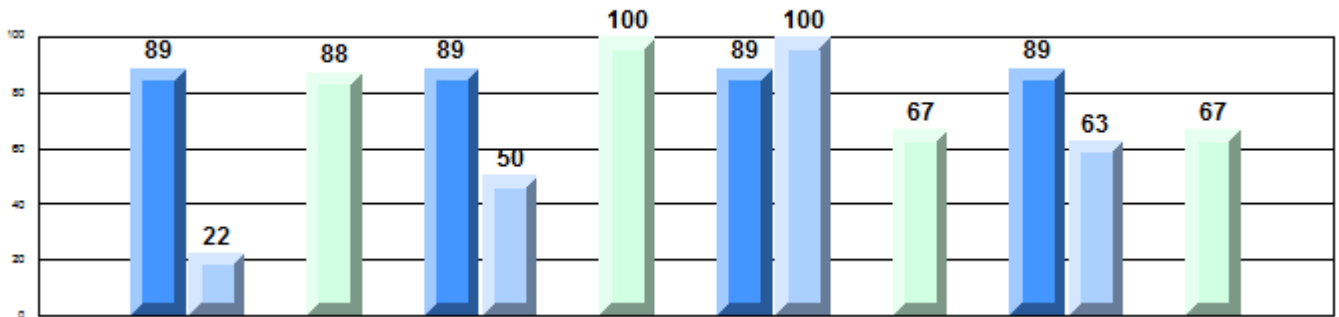
* How to interpret the results for Closed Responses.

On the Demand Writing (Creative) section, the students in Bishop White School scored 87.5%. This means 87.5% of the students met or exceeded the cut score for this section.

4 Year CRT (Subtest) Mark Trend 2012-2015
Multiple Choice

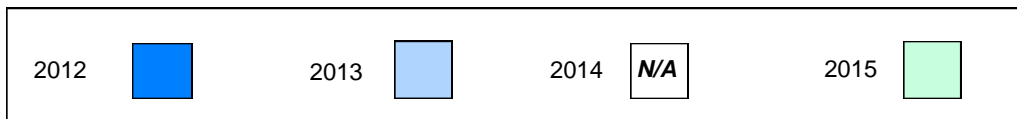


Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015



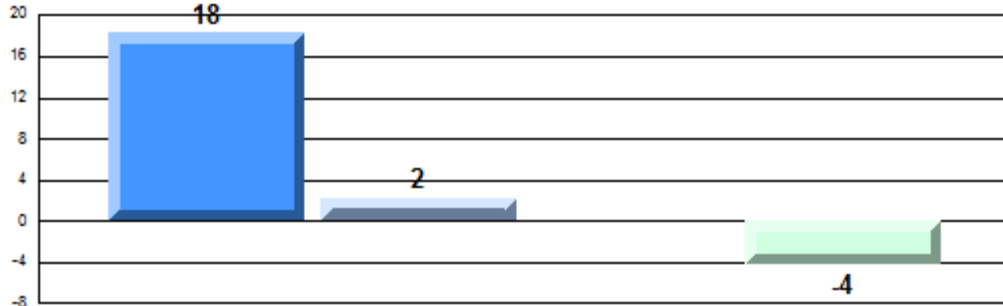
Province

P	Q	R	P	P	Q	R	P	P	R	Q	P	Q	R	Q
75	74	86	75	79	85	59	84	89	50	82	86			
Demand Writing Creative			Demand Writing Persuasive			Non-Fiction Reading			Poetic/Fiction Reading					



Difference from Provincial Mean, 2012-15

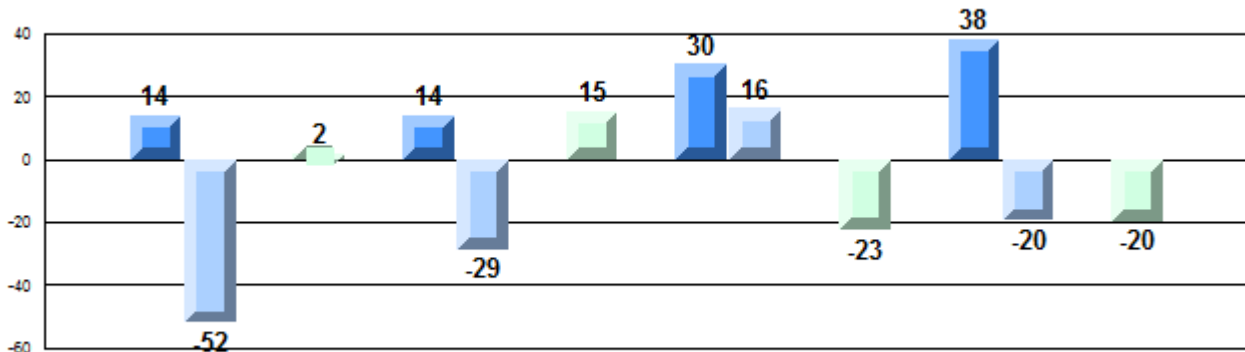
Multiple Choice



Reading

Difference from Provincial Mean, 2012-15

Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015

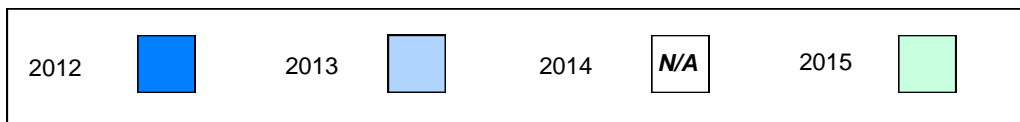


Demand Writing
Creative

Demand Writing
Persuasive

Non-Fiction
Reading

Poetic/Fiction
Reading



Number of Students : 8

Multiple Choice

Reading

School
Region
Province

Mark

76.9
81.5
81.0

School
vs
Region

q

School
vs
Province

q

Closed Responses

Demand Writing (Creative)

School
Region
Province

87.5
86.8
85.6

p

p

Demand Writing (Persuasive)

School
Region
Province

87.5
85.0
84.6

p

p

Non-Fiction Reading

School
Region
Province

75.0
89.6
89.2

q

q

Fiction Reading

School
Region
Province

75.0
86.6
86.3

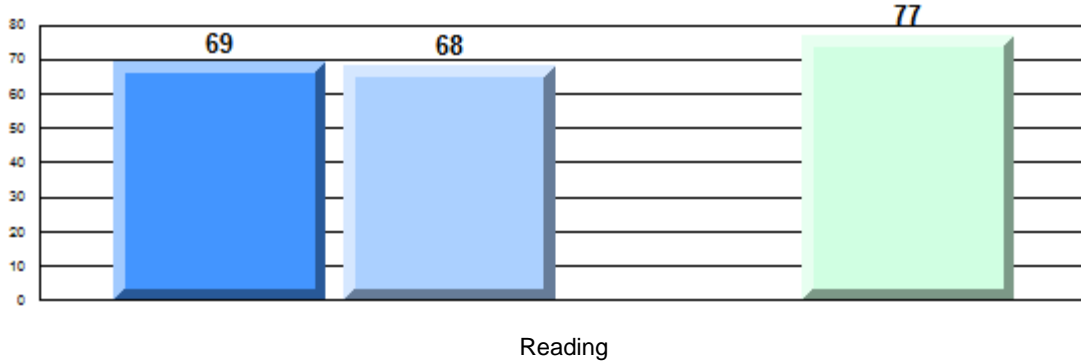
q

q

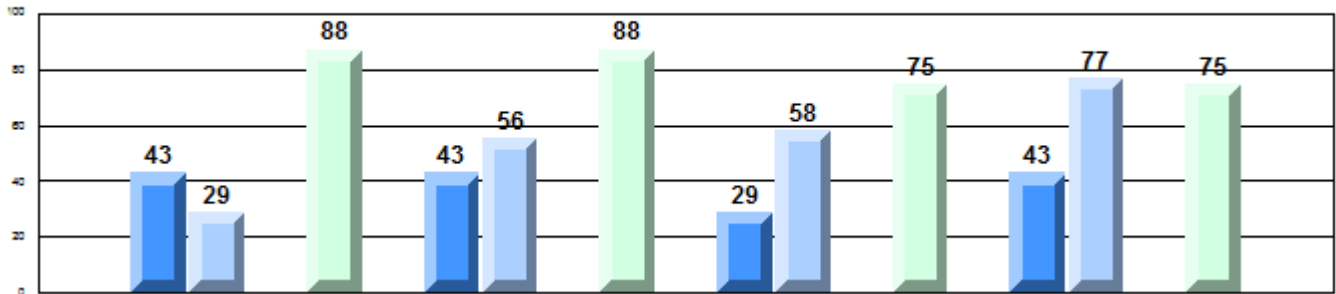
* How to interpret the results for Closed Responses.

On the Demand Writing (Creative) section, the students in Random Island Academy scored 87.5%. This means 87.5% of the students met or exceeded the cut score for this section.

4 Year CRT (Subtest) Mark Trend 2012-2015
Multiple Choice



Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015

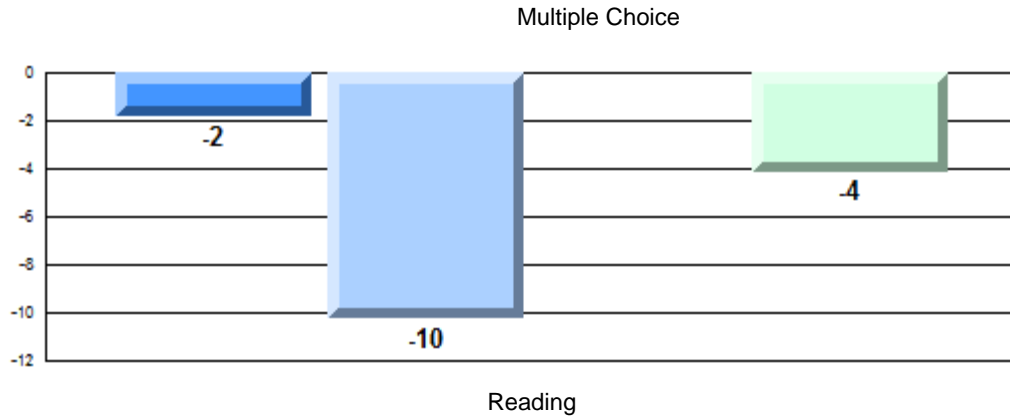


Province

75	74	86	75	79	85	59	84	89	50	82	86
Q	Q	P	Q	Q	P	Q	Q	Q	Q	Q	Q
Demand Writing Creative			Demand Writing Persuasive			Non-Fiction Reading			Poetic/Fiction Reading		

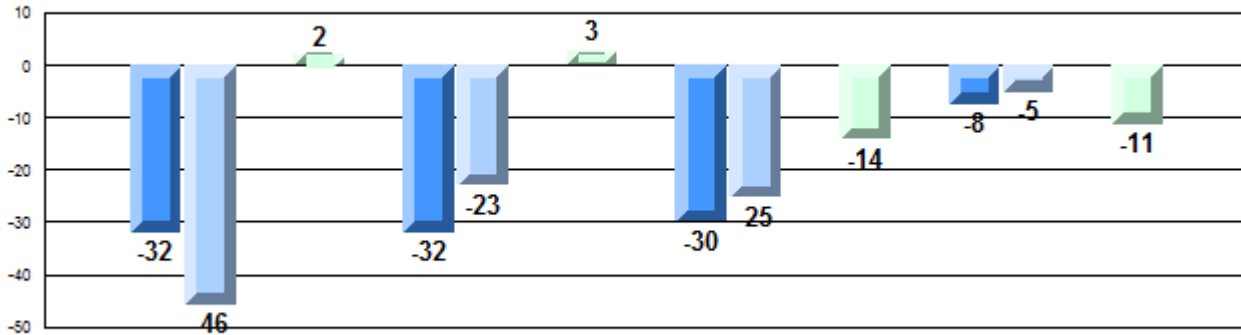


Difference from Provincial Mean, 2012-15



Difference from Provincial Mean, 2012-15

Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015



Demand Writing
Creative

Demand Writing
Persuasive

Non-Fiction
Reading

Poetic/Fiction
Reading



Number of Students : 68

Multiple Choice

Reading

School
Region
Province

Mark

74.3
81.5
81.0

School
vs
Region

q

School
vs
Province

q

Closed Responses

Demand Writing (Creative)

School
Region
Province

84.1
86.8
85.6

q

q

Demand Writing (Persuasive)

School
Region
Province

80.0
85.0
84.6

q

q

Non-Fiction Reading

School
Region
Province

73.0
89.6
89.2

q

q

Fiction Reading

School
Region
Province

75.0
86.6
86.3

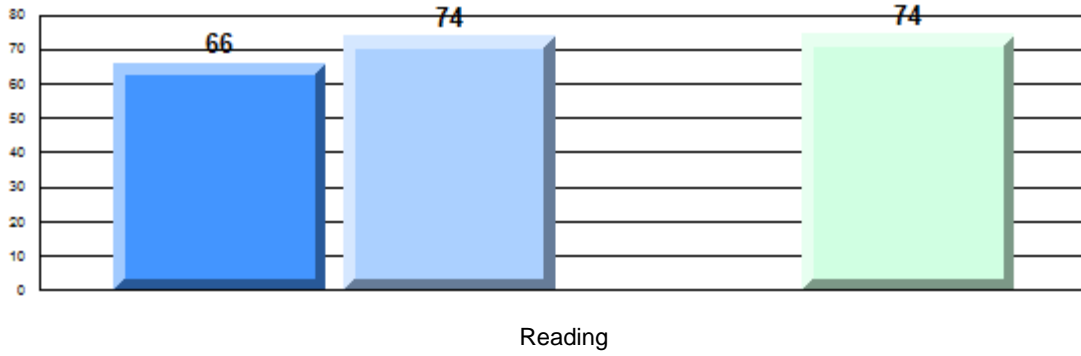
q

q

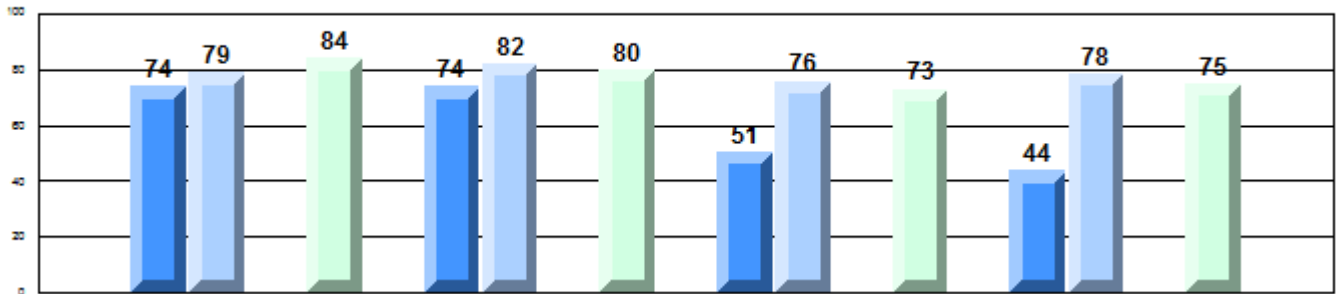
* How to interpret the results for Closed Responses.

On the Demand Writing (Creative) section, the students in Riverside Elementary scored 84.1%. This means 84.1% of the students met or exceeded the cut score for this section.

4 Year CRT (Subtest) Mark Trend 2012-2015
Multiple Choice

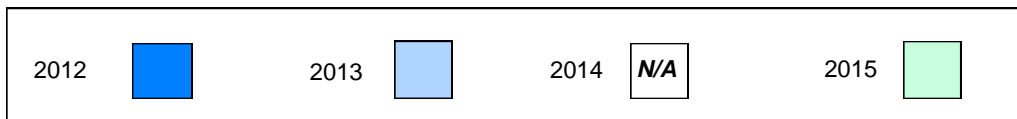


Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015



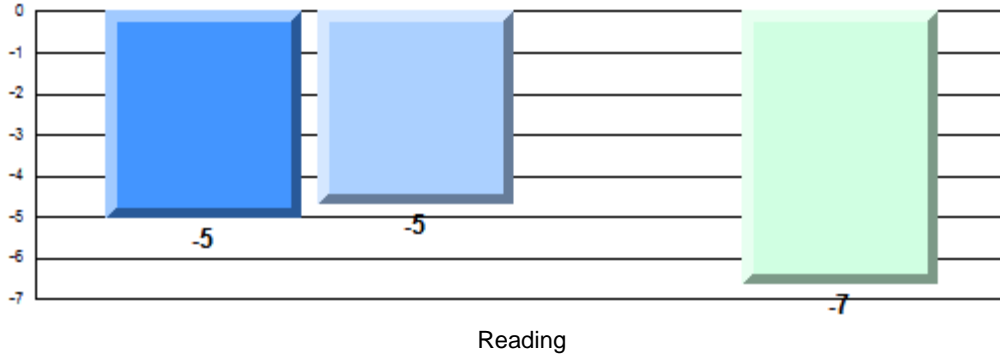
Province

75	74	86	75	79	85	59	84	89	50	82	86
Demand Writing Creative			Demand Writing Persuasive			Non-Fiction Reading			Poetic/Fiction Reading		



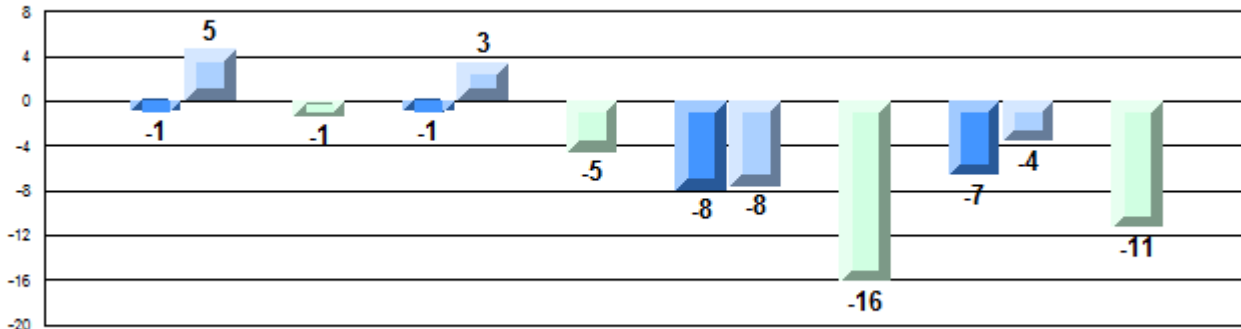
Difference from Provincial Mean, 2012-15

Multiple Choice



Difference from Provincial Mean, 2012-15

Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015



Demand Writing Creative

Demand Writing Persuasive

Non-Fiction Reading

Poetic/Fiction Reading



Number of Students : 2

Multiple Choice

Reading

School
Region
Province

Mark	School vs Region	School vs Province
School data with 5 or fewer students withheld for reasons of confidentiality.	P	P

Closed Responses

Demand Writing (Creative)

School
Region
Province

P

P

Demand Writing (Persuasive)

School
Region
Province

P

P

Non-Fiction Reading

School
Region
Province

P

P

Fiction Reading

School
Region
Province

P

P

* How to interpret the results for Closed Responses.

On the Demand Writing (Creative) section, the students in Swift Current Academy scored 100.0%. This means 100.0% of the students met or exceeded the cut score for this section.

4 Year CRT (Subtest) Mark Trend 2012-2015

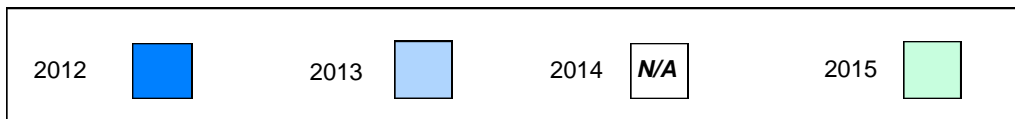
Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.

Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015

School data with 5 or fewer students withheld for reasons of confidentiality.

<i>Province</i>	P	P	H	P	P	P	H	P	Q	P	H	P	Q	P	H	P
	75	74		86	75	79		85	59	84		89	50	82		86
	Demand Writing Creative				Demand Writing Persuasive				Non-Fiction Reading				Poetic/Fiction Reading			



Difference from Provincial Mean, 2012-15

Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.

Reading

Difference from Provincial Mean, 2012-15

Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015

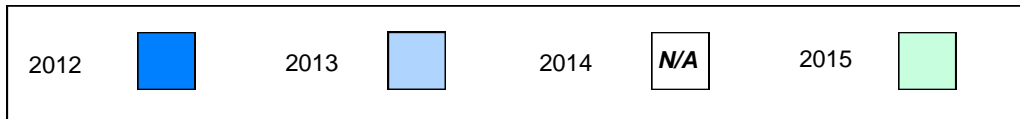
School data with 5 or fewer students withheld for reasons of confidentiality.

Demand Writing
Creative

Demand Writing
Persuasive

Non-Fiction
Reading

Poetic/Fiction
Reading



Number of Students : 80

Multiple Choice

Reading

School
Region
Province

Mark

78.4
81.5
81.0

School
vs
Region

q

School
vs
Province

q

Closed Responses

Demand Writing (Creative)

School
Region
Province

90.4
86.8
85.6

p

p

Demand Writing (Persuasive)

School
Region
Province

84.8
85.0
84.6

q

p

Non-Fiction Reading

School
Region
Province

88.7
89.6
89.2

q

q

Fiction Reading

School
Region
Province

84.7
86.6
86.3

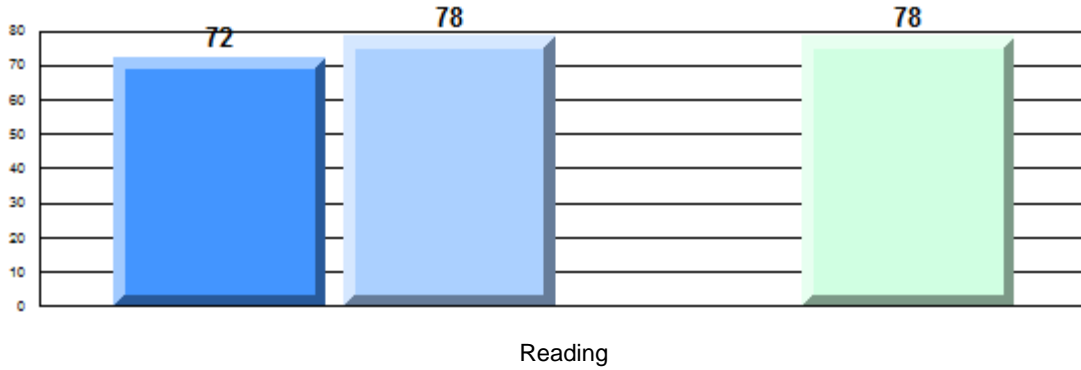
q

q

* How to interpret the results for Closed Responses.

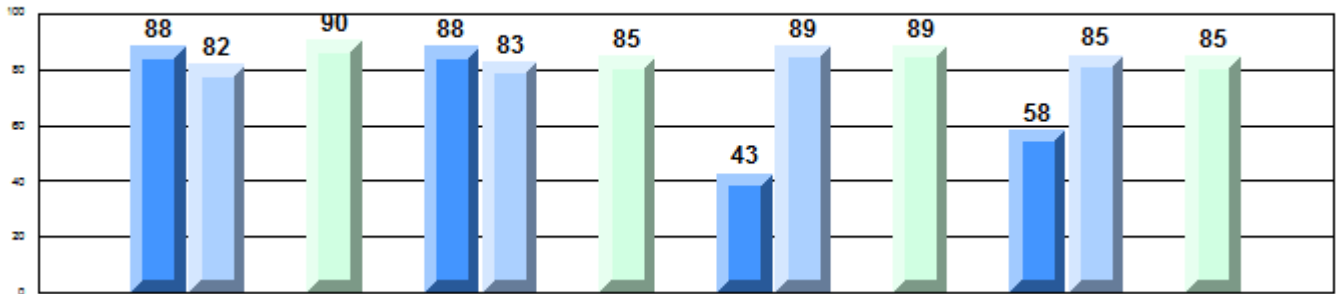
On the Demand Writing (Creative) section, the students in Amalgamated Academy scored 90.4%. This means 90.4% of the students met or exceeded the cut score for this section.

4 Year CRT (Subtest) Mark Trend 2012-2015
Multiple Choice



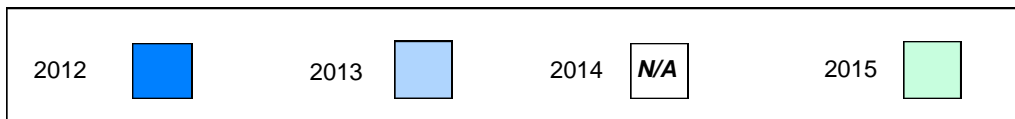
Reading

Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015



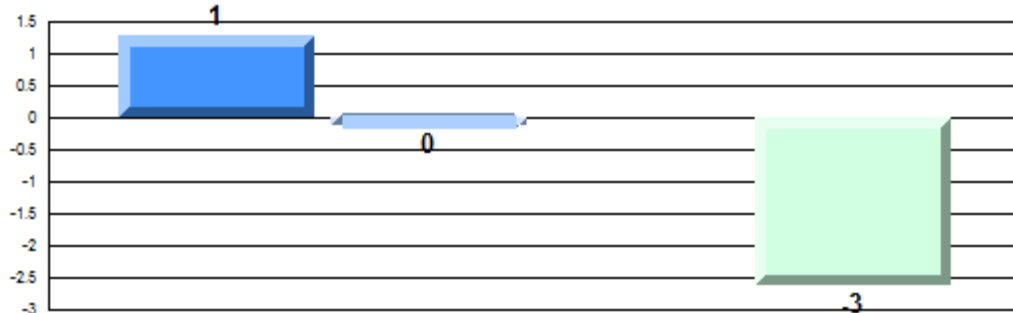
Province

P	P	R	P	P	P	R	P	R	P	R	P	P	R	R	P	P	R	R	
75	74		86	75	79		85	59	84		89	50	82		86				
Demand Writing Creative			Demand Writing Persuasive				Non-Fiction Reading				Poetic/Fiction Reading								



Difference from Provincial Mean, 2012-15

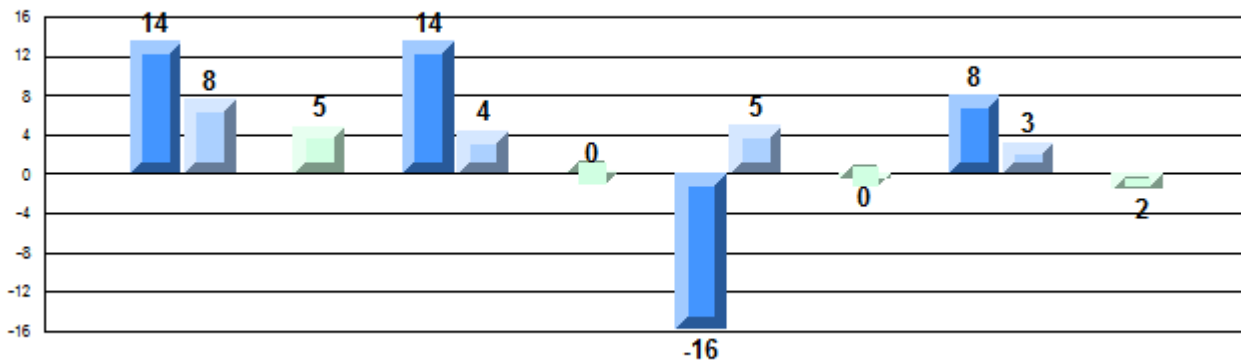
Multiple Choice



Reading

Difference from Provincial Mean, 2012-15

Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015



Demand Writing Creative

Demand Writing Persuasive

Non-Fiction Reading

Poetic/Fiction Reading



Number of Students : 13

Multiple Choice

Reading

School
Region
Province

Mark

75.8
81.5
81.0

School
vs
Region

q

School
vs
Province

q

Closed Responses

Demand Writing (Creative)

School
Region
Province

100.0
86.8
85.6

p

p

Demand Writing (Persuasive)

School
Region
Province

84.6
85.0
84.6

q

p

Non-Fiction Reading

School
Region
Province

84.6
89.6
89.2

q

q

Fiction Reading

School
Region
Province

69.2
86.6
86.3

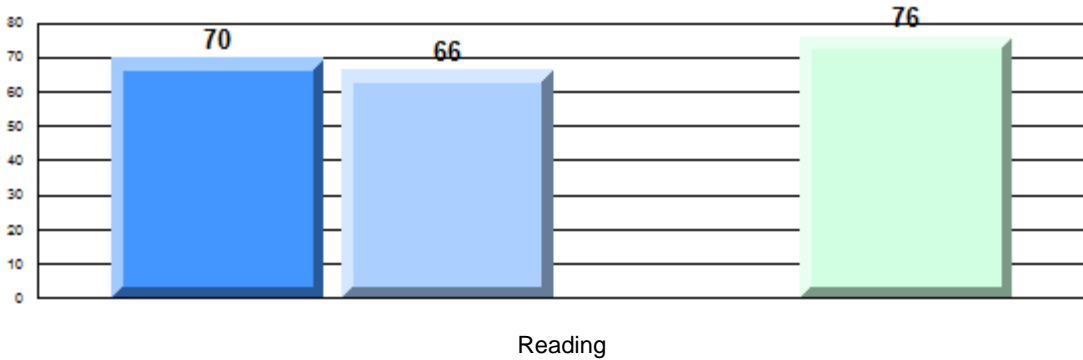
q

q

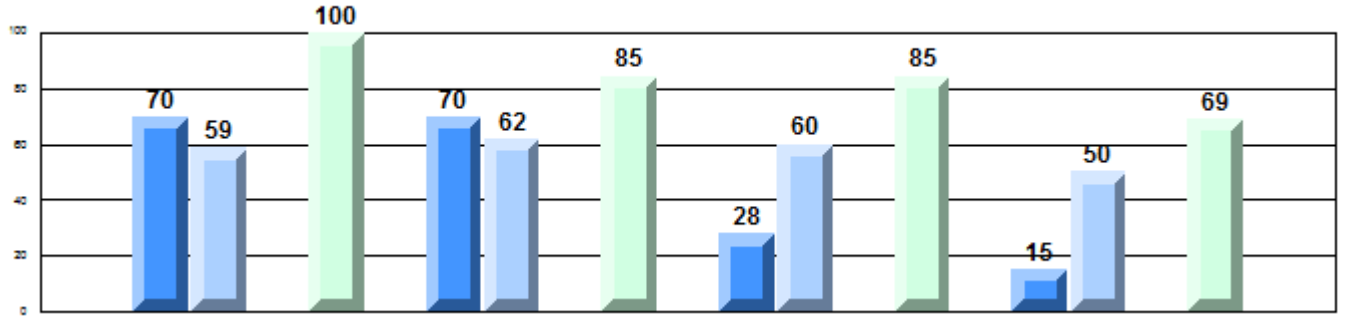
* How to interpret the results for Closed Responses.

On the Demand Writing (Creative) section, the students in Holy Family Elementary scored 100.0%. This means 100.0% of the students met or exceeded the cut score for this section.

4 Year CRT (Subtest) Mark Trend 2012-2015
Multiple Choice



Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015



Province

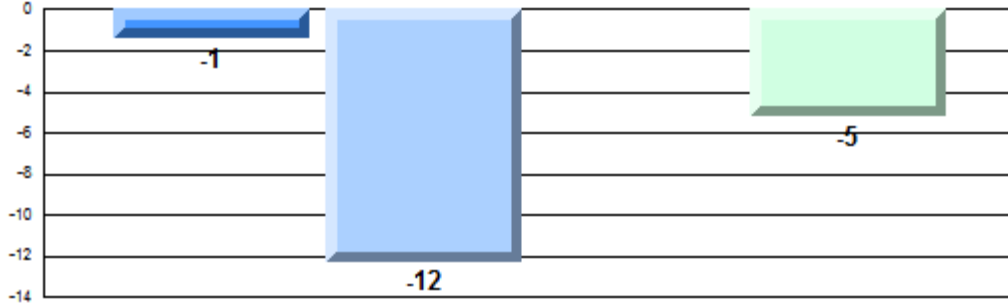
75	74	86	75	79	85	59	84	89	50	82	86
----	----	----	----	----	----	----	----	----	----	----	----

Demand Writing Creative Demand Writing Persuasive Non-Fiction Reading Poetic/Fiction Reading



Difference from Provincial Mean, 2012-15

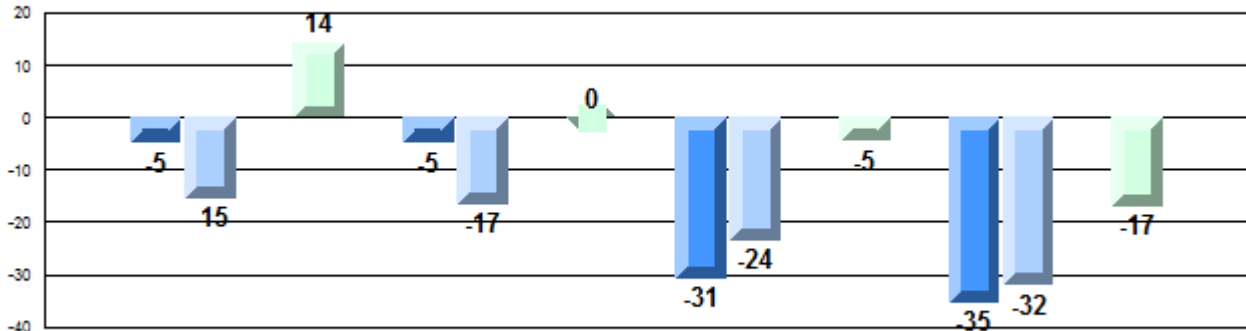
Multiple Choice



Reading

Difference from Provincial Mean, 2012-15

Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015

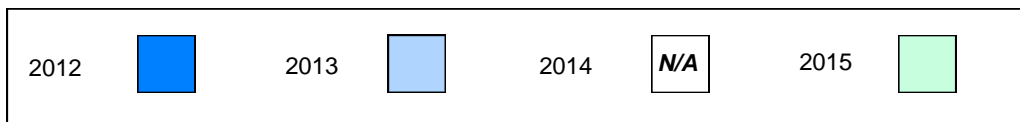


Demand Writing Creative

Demand Writing Persuasive

Non-Fiction Reading

Poetic/Fiction Reading



Number of Students : 30

Multiple Choice

Reading

School
Region
Province

Mark	School vs Region	School vs Province
81.5	Q	P
81.5		
81.0		

Closed Responses

Demand Writing (Creative)

School
Region
Province

75.9	Q	Q
86.8		
85.6		

Demand Writing (Persuasive)

School
Region
Province

80.8	Q	Q
85.0		
84.6		

Non-Fiction Reading

School
Region
Province

77.3	Q	Q
89.6		
89.2		

Fiction Reading

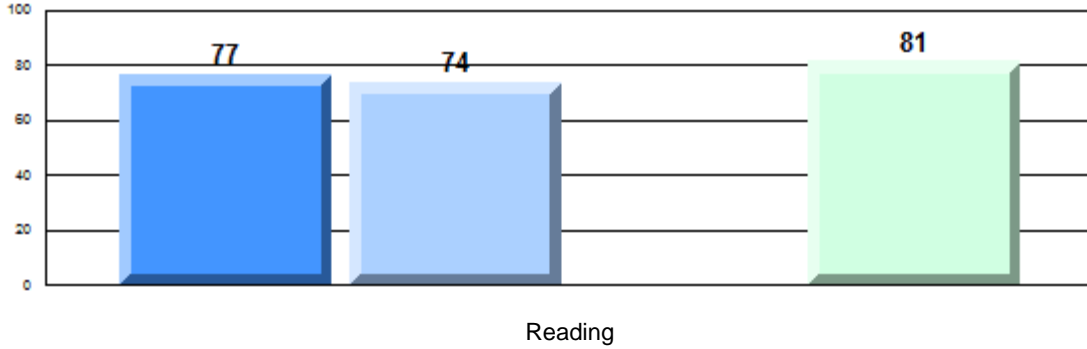
School
Region
Province

87.5	P	P
86.6		
86.3		

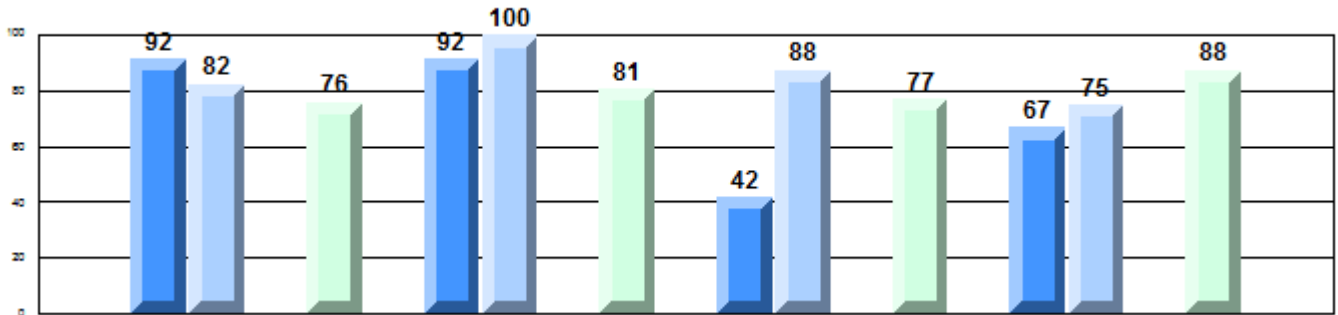
* How to interpret the results for Closed Responses.

On the Demand Writing (Creative) section, the students in Immaculate Conception Elementary scored 75.9%. This means 75.9% of the students met or exceeded the cut score for this section.

4 Year CRT (Subtest) Mark Trend 2012-2015
Multiple Choice



Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015



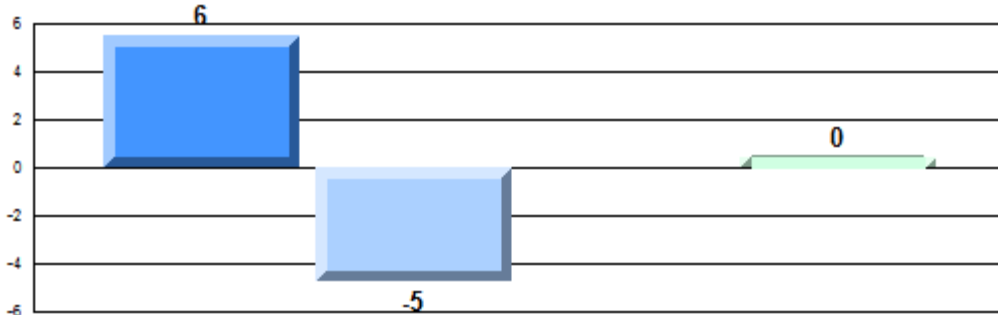
Province

P	P	R	Q	P	P	R	Q	Q	P	R	Q	P	Q	R	P
75	74	86	75	79	85	59	84	89	50	82	86				
Demand Writing Creative				Demand Writing Persuasive				Non-Fiction Reading				Poetic/Fiction Reading			



Difference from Provincial Mean, 2012-15

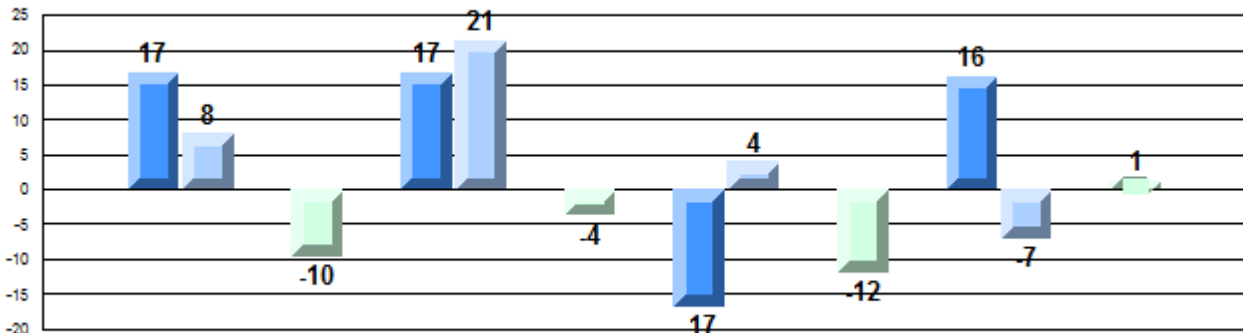
Multiple Choice



Reading

Difference from Provincial Mean, 2012-15

Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015



Demand Writing Creative

Demand Writing Persuasive

Non-Fiction Reading

Poetic/Fiction Reading



Number of Students : 25

Multiple Choice

Reading

School
Region
Province

Mark

82.7
81.5
81.0

School
vs
Region

P

School
vs
Province

P

Closed Responses

Demand Writing (Creative)

School
Region
Province

91.7
86.8
85.6

P

P

Demand Writing (Persuasive)

School
Region
Province

96.0
85.0
84.6

P

P

Non-Fiction Reading

School
Region
Province

91.7
89.6
89.2

P

P

Fiction Reading

School
Region
Province

87.0
86.6
86.3

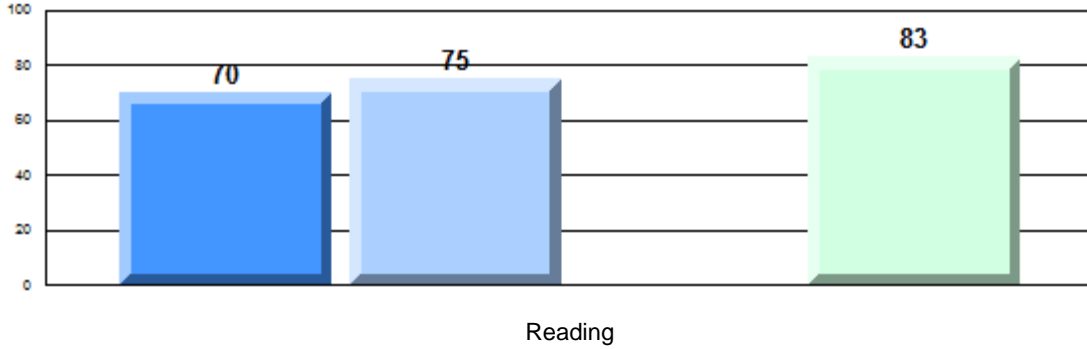
P

P

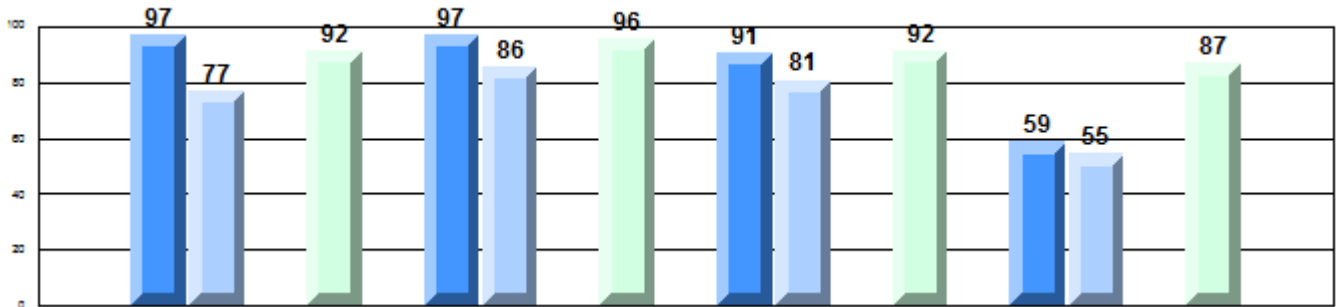
* How to interpret the results for Closed Responses.

On the Demand Writing (Creative) section, the students in Woodland Elementary scored 91.7%. This means 91.7% of the students met or exceeded the cut score for this section.

4 Year CRT (Subtest) Mark Trend 2012-2015
Multiple Choice

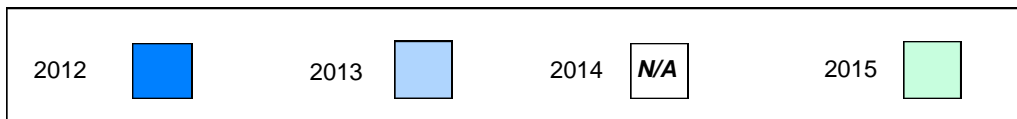


Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015



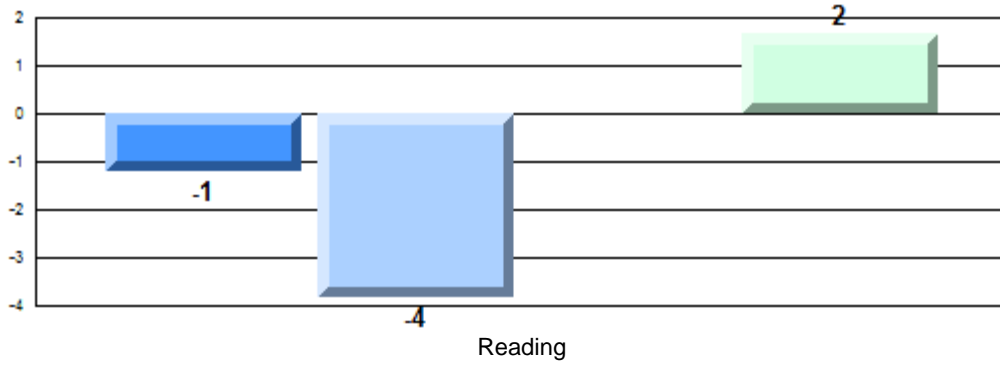
Province

P	P	R	P	P	P	R	P	P	R	P	P	R	P
75	74	86	75	79	85	59	84	89	50	82	86		
Demand Writing Creative			Demand Writing Persuasive			Non-Fiction Reading			Poetic/Fiction Reading				



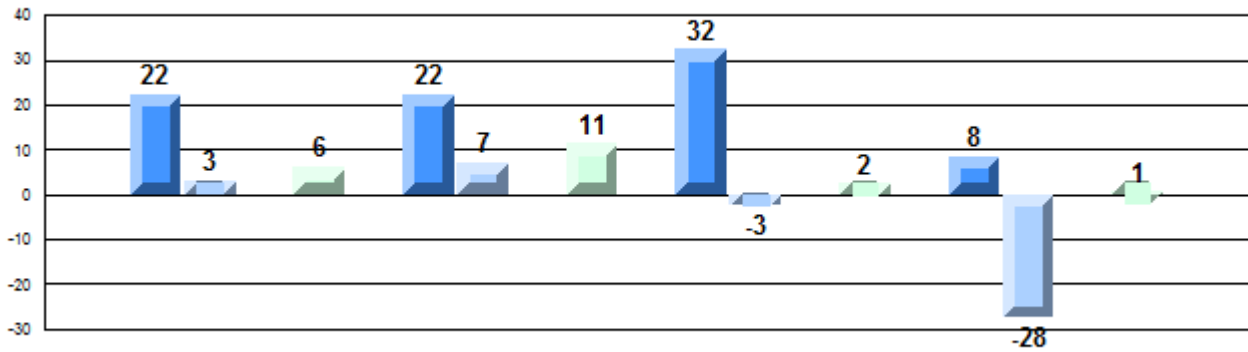
Difference from Provincial Mean, 2012-15

Multiple Choice



Difference from Provincial Mean, 2012-15

Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015

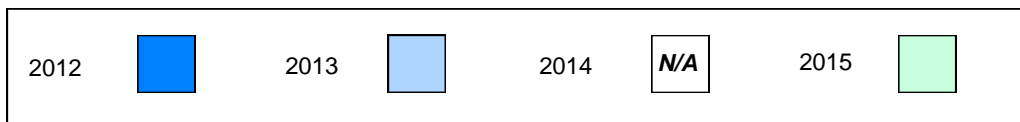


Demand Writing Creative

Demand Writing Persuasive

Non-Fiction Reading

Poetic/Fiction Reading



Number of Students : 19

Multiple Choice

Reading

School
Region
Province

Mark

School
vs
Region

School
vs
Province

88.7
81.5
81.0

P

P

Closed Responses

Demand Writing (Creative)

School
Region
Province

83.3
86.8
85.6

Q

Q

Demand Writing (Persuasive)

School
Region
Province

83.3
85.0
84.6

Q

Q

Non-Fiction Reading

School
Region
Province

93.8
89.6
89.2

P

P

Fiction Reading

School
Region
Province

100.0
86.6
86.3

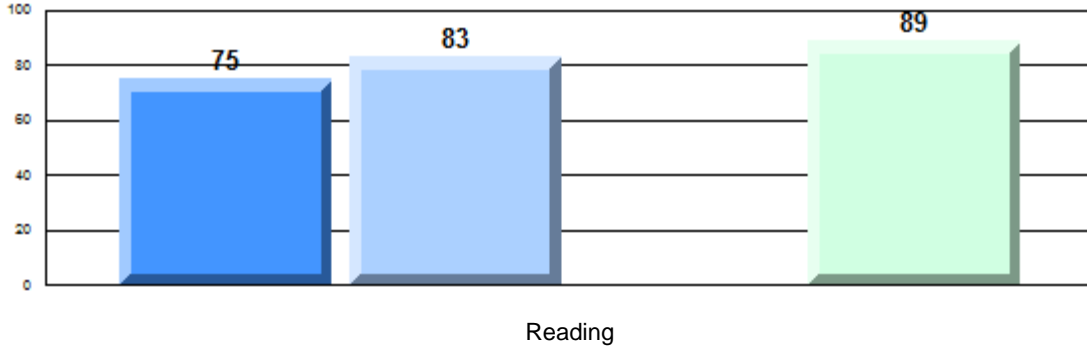
P

P

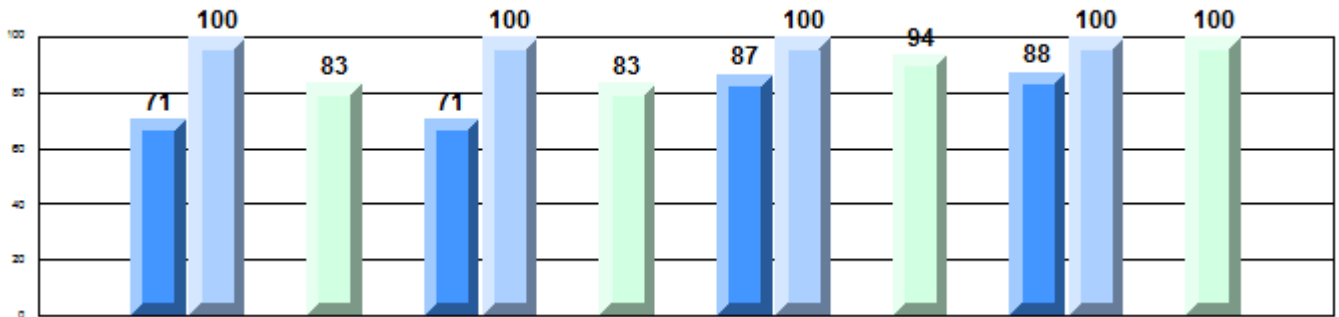
* How to interpret the results for Closed Responses.

On the Demand Writing (Creative) section, the students in Acreman Elementary scored 83.3%. This means 83.3% of the students met or exceeded the cut score for this section.

4 Year CRT (Subtest) Mark Trend 2012-2015
Multiple Choice

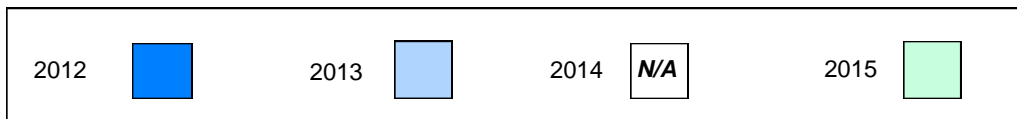


Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015



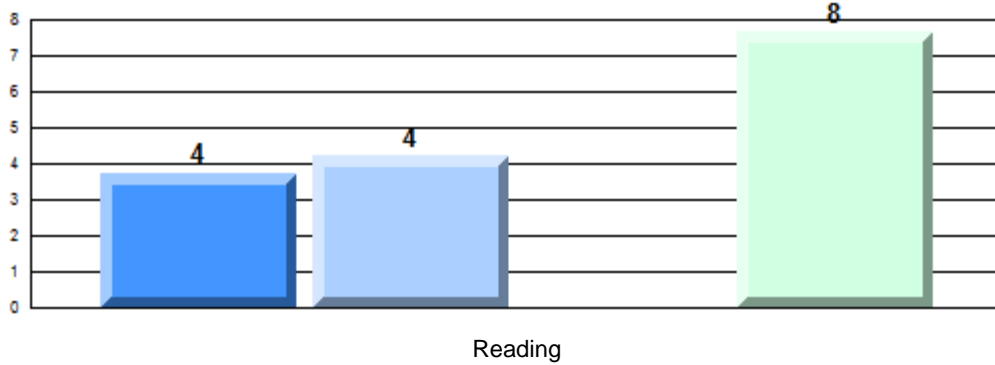
Province

75	P	74	R	86	75	P	79	R	85	59	P	84	R	89	50	P	82	R	86
Demand Writing Creative			Demand Writing Persuasive			Non-Fiction Reading			Poetic/Fiction Reading										



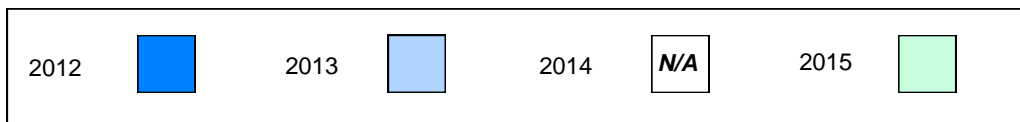
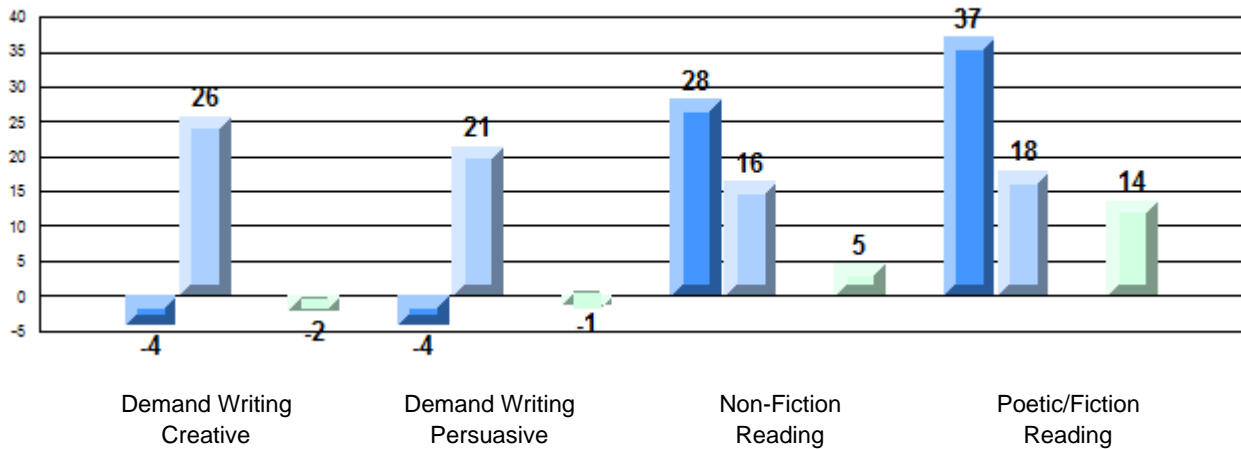
Difference from Provincial Mean, 2012-15

Multiple Choice



Difference from Provincial Mean, 2012-15

Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015



Number of Students : 26

Multiple Choice

Reading

School
Region
Province

Mark	School vs Region	School vs Province
76.7	q	q
81.5		
81.0		

Closed Responses

Demand Writing (Creative)

School
Region
Province

69.2	q	q
86.8		
85.6		

Demand Writing (Persuasive)

School
Region
Province

62.5	q	q
85.0		
84.6		

Non-Fiction Reading

School
Region
Province

80.0	q	q
89.6		
89.2		

Fiction Reading

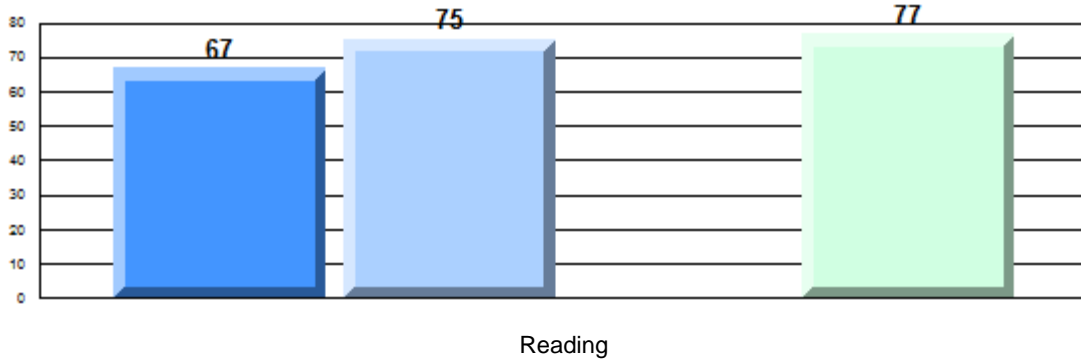
School
Region
Province

85.7	q	q
86.6		
86.3		

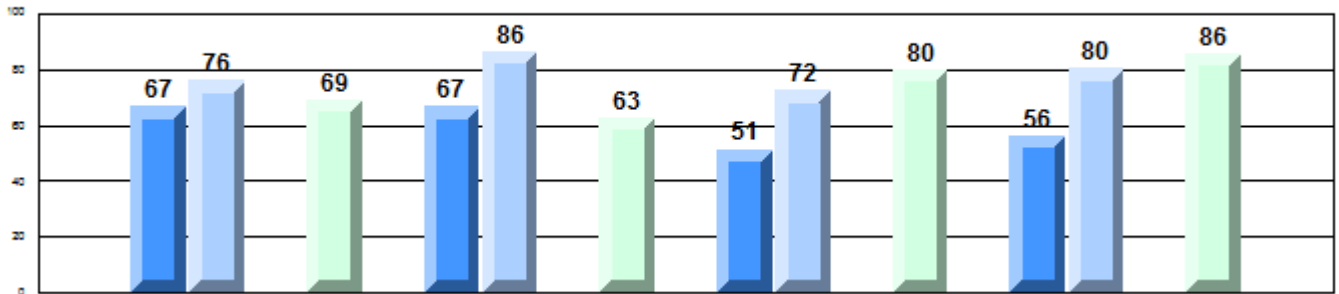
* How to interpret the results for Closed Responses.

On the Demand Writing (Creative) section, the students in St. Francis School scored 69.2%. This means 69.2% of the students met or exceeded the cut score for this section.

4 Year CRT (Subtest) Mark Trend 2012-2015
Multiple Choice

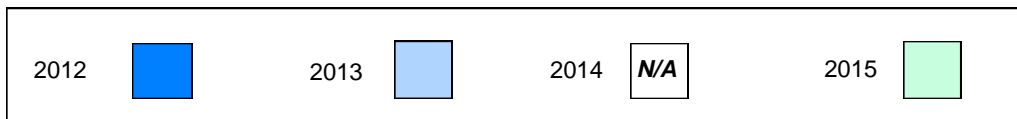


Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015



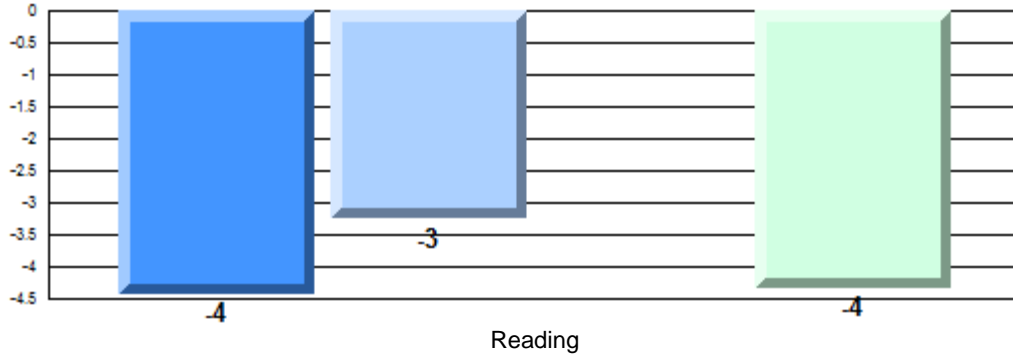
Province

75	P	74	R	86	75	P	79	R	85	59	84	89	50	82	86
Demand Writing Creative		Demand Writing Persuasive			Non-Fiction Reading			Poetic/Fiction Reading							



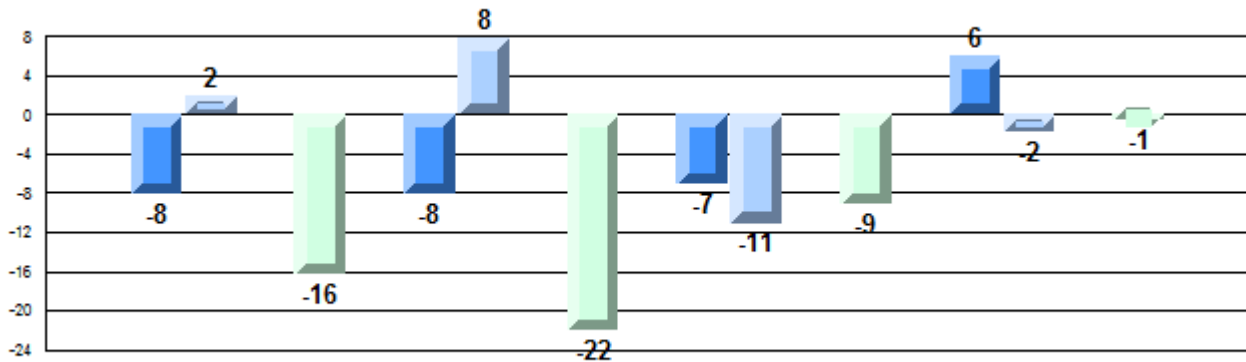
Difference from Provincial Mean, 2012-15

Multiple Choice



Difference from Provincial Mean, 2012-15

Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015

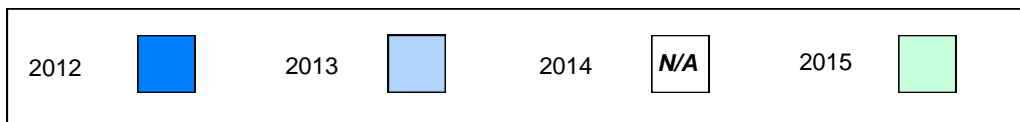


Demand Writing Creative

Demand Writing Persuasive

Non-Fiction Reading

Poetic/Fiction Reading



Number of Students : 30

Multiple Choice

Reading

School
Region
Province

Mark

84.0
81.5
81.0

School
vs
Region

P

School
vs
Province

P

Closed Responses

Demand Writing (Creative)

School
Region
Province

96.6
86.8
85.6

P

P

Demand Writing (Persuasive)

School
Region
Province

80.0
85.0
84.6

Q

Q

Non-Fiction Reading

School
Region
Province

100.0
89.6
89.2

P

P

Fiction Reading

School
Region
Province

88.0
86.6
86.3

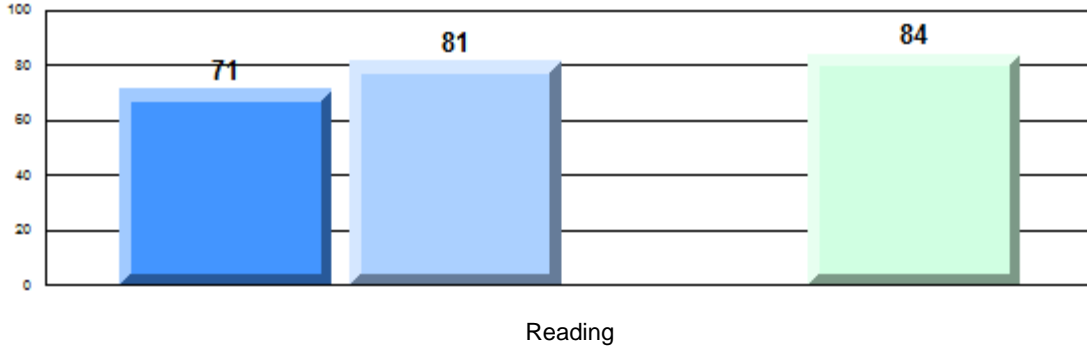
P

P

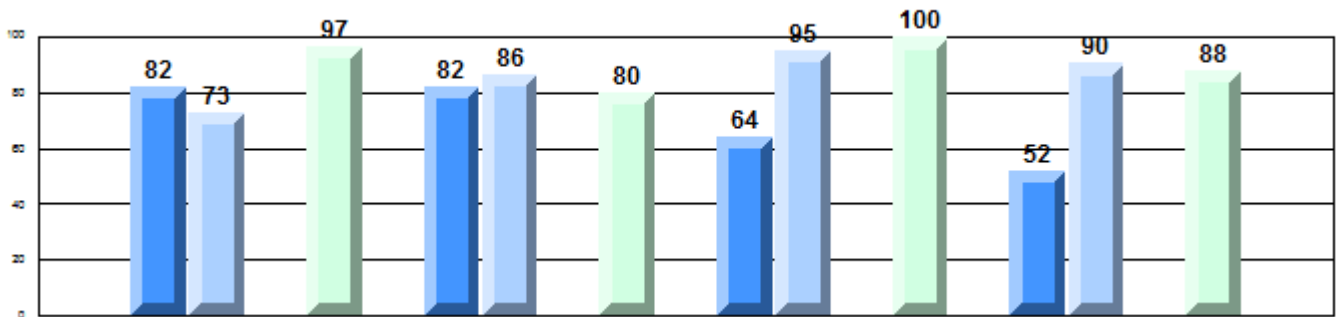
* How to interpret the results for Closed Responses.

On the Demand Writing (Creative) section, the students in Holy Cross Elementary scored 96.6%. This means 96.6% of the students met or exceeded the cut score for this section.

4 Year CRT (Subtest) Mark Trend 2012-2015
Multiple Choice

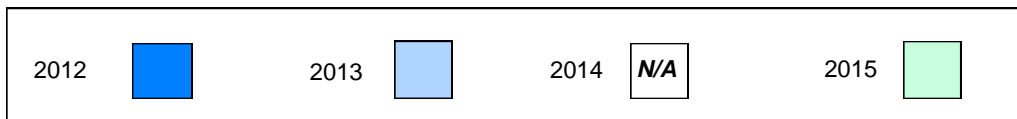


Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015



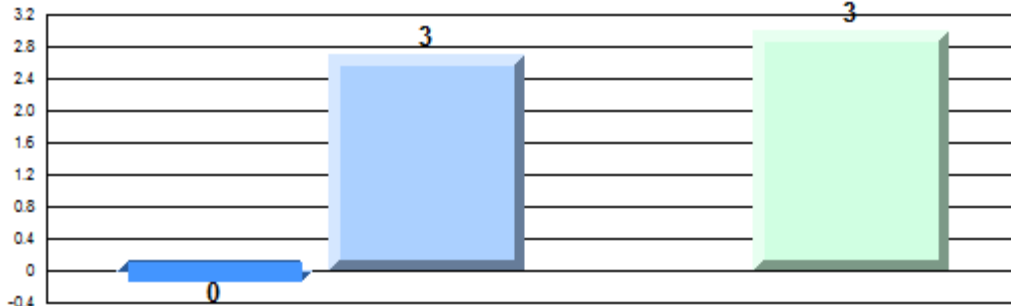
Province

P	Q	R	P	P	P	R	Q	P	P	R	P	P	P	R	P
75	74		86	75	79		85	59	84		89	50	82		86
Demand Writing Creative			Demand Writing Persuasive				Non-Fiction Reading			Poetic/Fiction Reading					



Difference from Provincial Mean, 2012-15

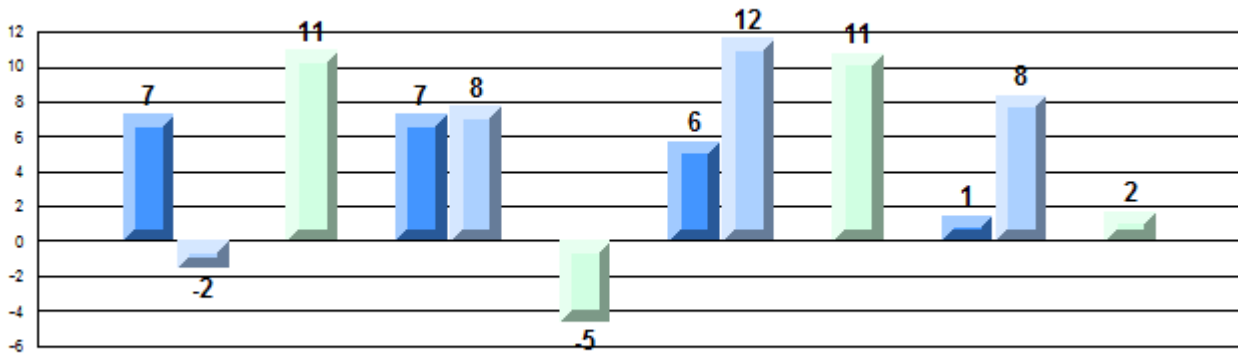
Multiple Choice



Reading

Difference from Provincial Mean, 2012-15

Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015

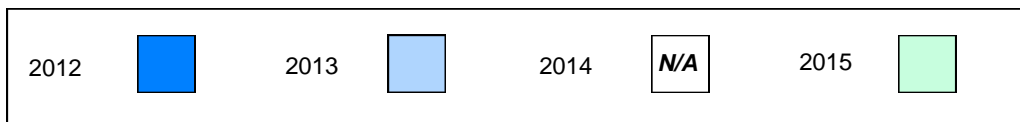


Demand Writing Creative

Demand Writing Persuasive

Non-Fiction Reading

Poetic/Fiction Reading



Number of Students : 14

Multiple Choice

Reading

School
Region
Province

Mark

74.2
81.5
81.0

School
vs
Region

q

School
vs
Province

q

Closed Responses

Demand Writing (Creative)

School
Region
Province

85.7
86.8
85.6

q

p

Demand Writing (Persuasive)

School
Region
Province

92.9
85.0
84.6

p

p

Non-Fiction Reading

School
Region
Province

76.9
89.6
89.2

q

q

Fiction Reading

School
Region
Province

76.9
86.6
86.3

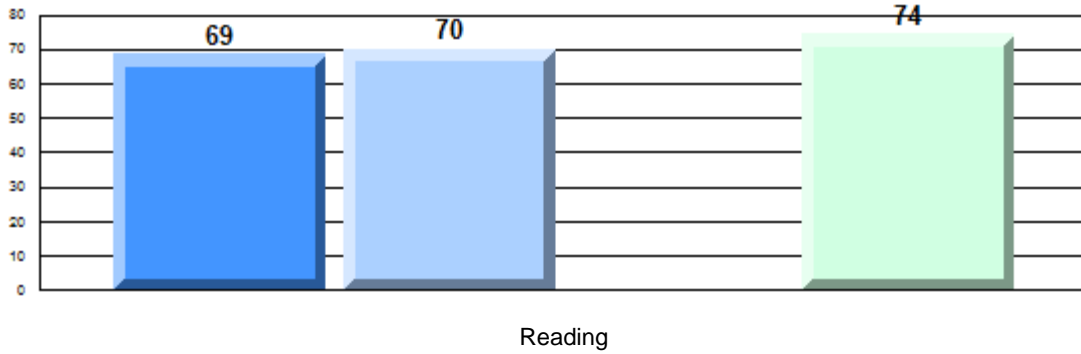
q

q

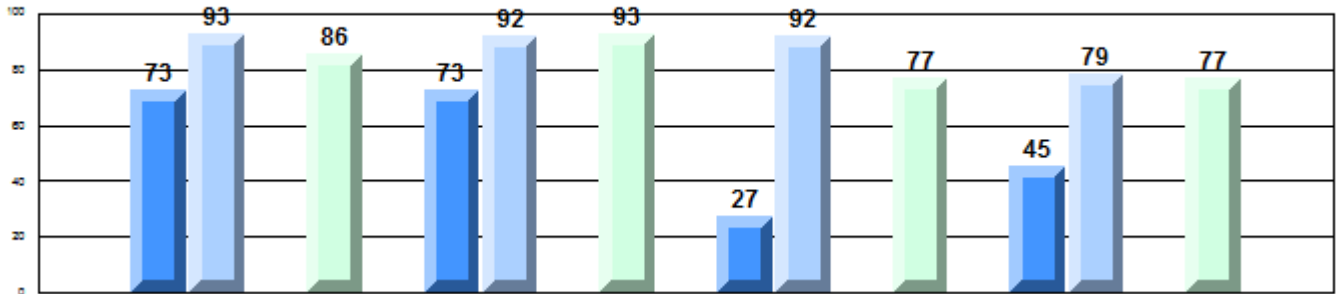
* How to interpret the results for Closed Responses.

On the Demand Writing (Creative) section, the students in St. Catherine's Academy scored 85.7%. This means 85.7% of the students met or exceeded the cut score for this section.

4 Year CRT (Subtest) Mark Trend 2012-2015
Multiple Choice

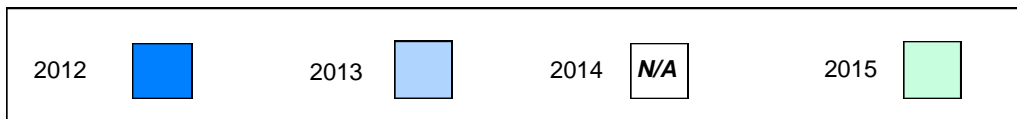


Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015

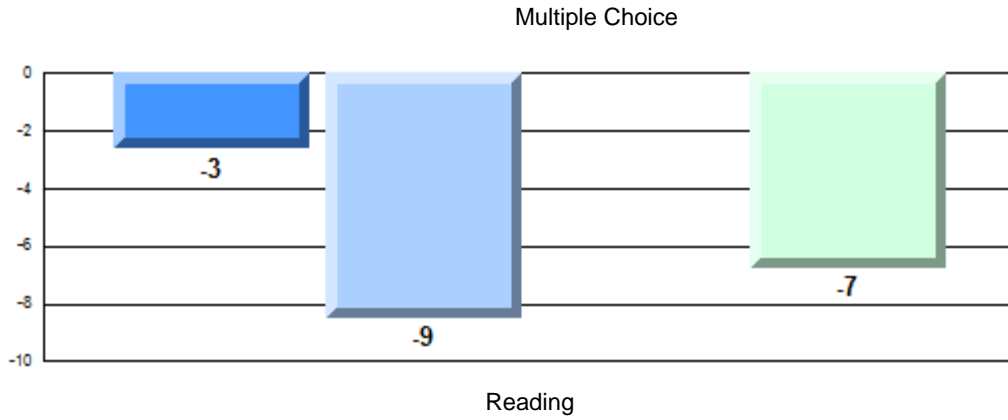


Province

75	74	86	75	79	85	59	84	89	50	82	86
Demand Writing Creative			Demand Writing Persuasive			Non-Fiction Reading			Poetic/Fiction Reading		

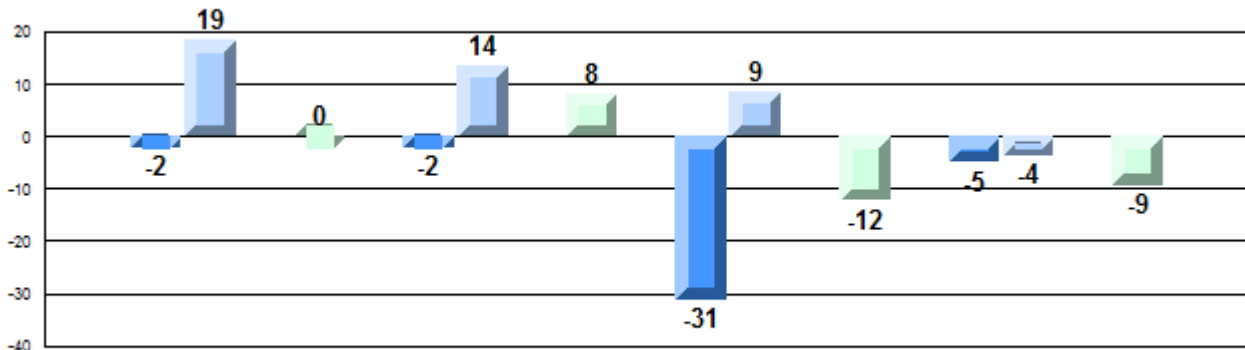


Difference from Provincial Mean, 2012-15



Difference from Provincial Mean, 2012-15

Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015

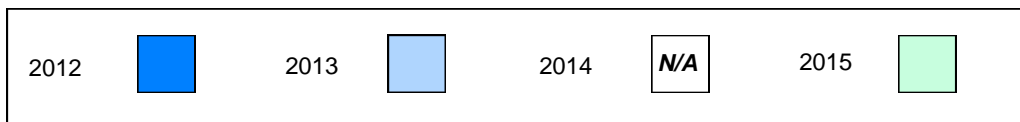


Demand Writing
Creative

Demand Writing
Persuasive

Non-Fiction
Reading

Poetic/Fiction
Reading



Number of Students : 51

Multiple Choice

Reading

School
Region
Province

Mark

77.6
81.5
81.0

School
vs
Region

q

School
vs
Province

q

Closed Responses

Demand Writing (Creative)

School
Region
Province

74.5
86.8
85.6

q

q

Demand Writing (Persuasive)

School
Region
Province

71.7
85.0
84.6

q

q

Non-Fiction Reading

School
Region
Province

71.7
89.6
89.2

q

q

Fiction Reading

School
Region
Province

79.5
86.6
86.3

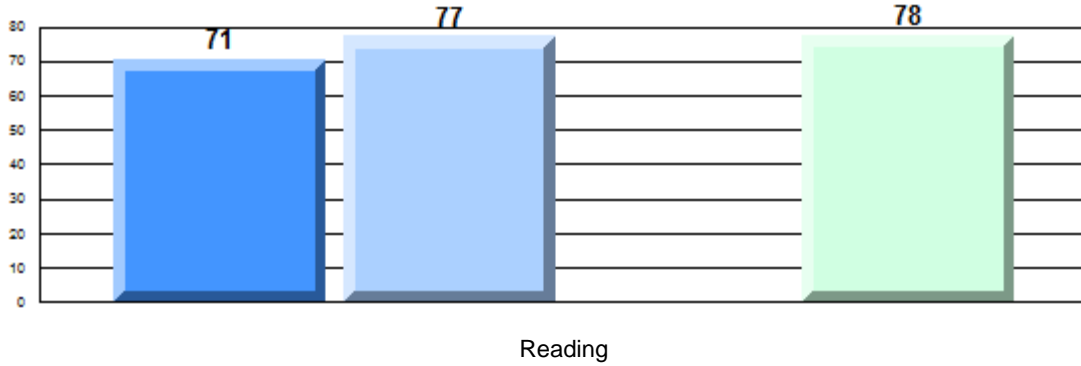
q

q

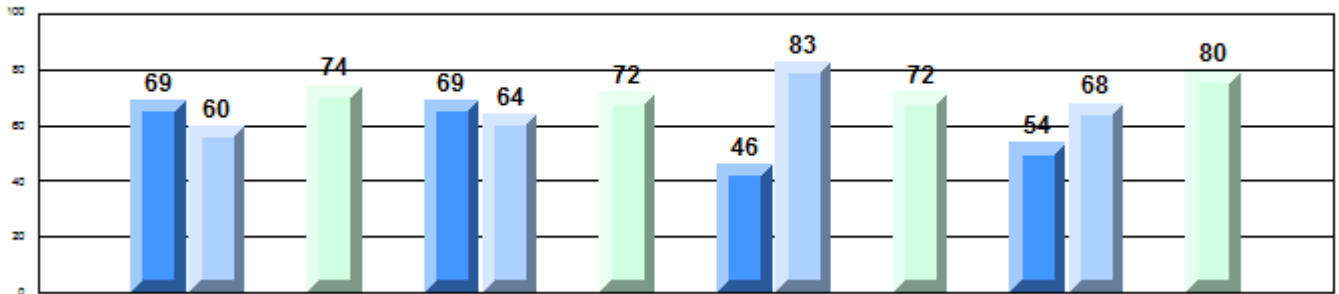
* How to interpret the results for Closed Responses.

On the Demand Writing (Creative) section, the students in All Hallows Elementary scored 74.5%. This means 74.5% of the students met or exceeded the cut score for this section.

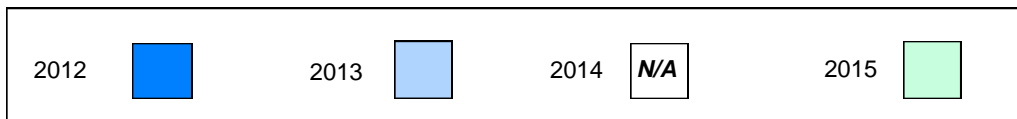
4 Year CRT (Subtest) Mark Trend 2012-2015
Multiple Choice



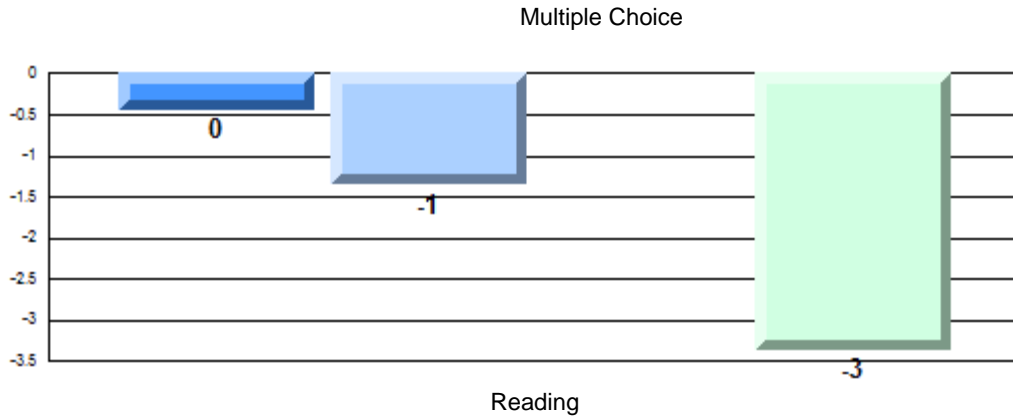
Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015



Province	2012	2013	2014	2015
Demand Writing Creative	75	74		86
Demand Writing Persuasive	75	79		85
Non-Fiction Reading	59	84		89
Poetic/Fiction Reading	50	82		86

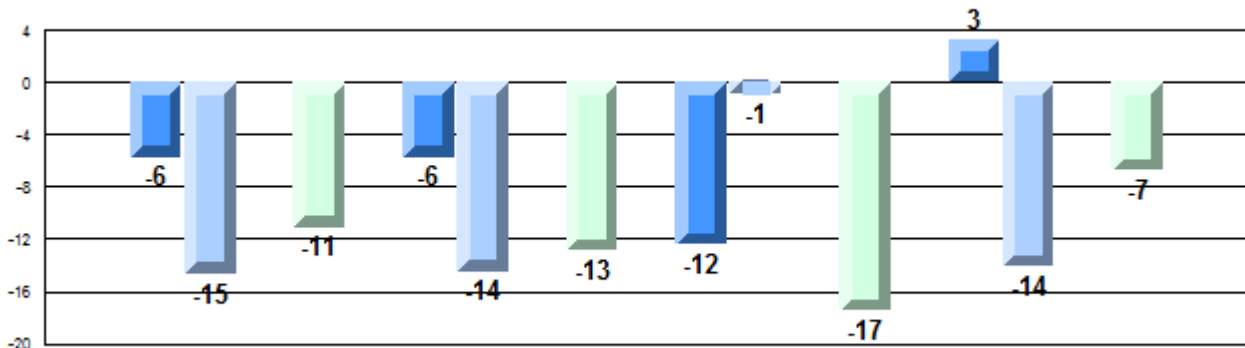


Difference from Provincial Mean, 2012-15



Difference from Provincial Mean, 2012-15

Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015



Demand Writing
Creative

Demand Writing
Persuasive

Non-Fiction
Reading

Poetic/Fiction
Reading



Number of Students : 19

Multiple Choice

Reading

School
Region
Province

Mark

89.8
81.5
81.0

School
vs
Region

P

School
vs
Province

P

Closed Responses

Demand Writing (Creative)

School
Region
Province

100.0
86.8
85.6

P

P

Demand Writing (Persuasive)

School
Region
Province

77.8
85.0
84.6

Q

Q

Non-Fiction Reading

School
Region
Province

100.0
89.6
89.2

P

P

Fiction Reading

School
Region
Province

100.0
86.6
86.3

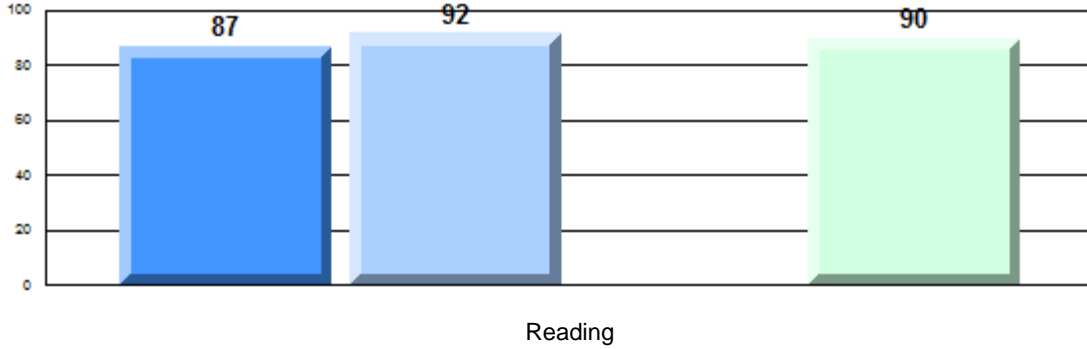
P

P

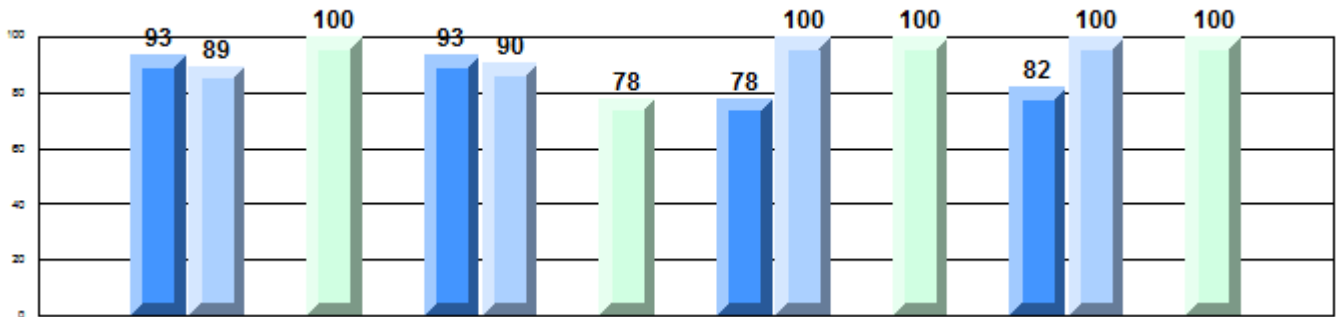
* How to interpret the results for Closed Responses.

On the Demand Writing (Creative) section, the students in Holy Redeemer Elementary scored 100.0%. This means 100.0% of the students met or exceeded the cut score for this section.

4 Year CRT (Subtest) Mark Trend 2012-2015
Multiple Choice

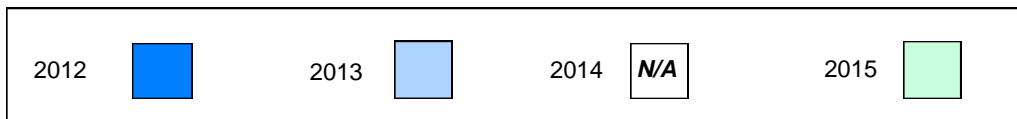


Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015



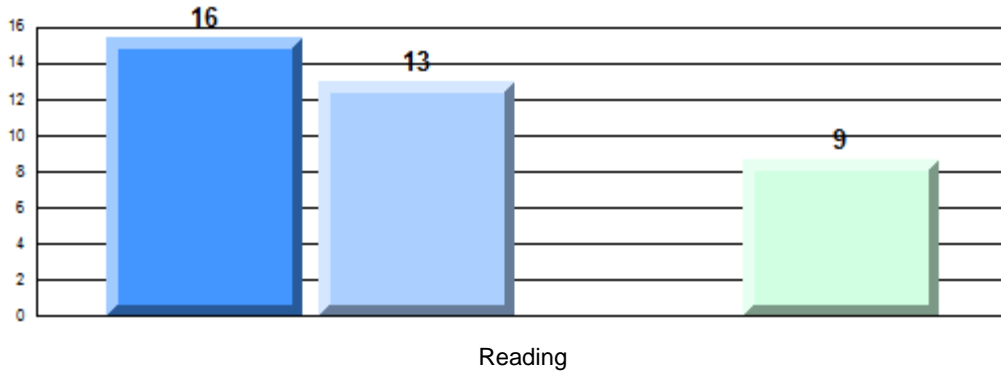
Province

P	P	R	P	P	P	R	R	P	P	P	R	P
75	74	86	75	79	85	59	84	89	50	82	86	86
Demand Writing Creative			Demand Writing Persuasive			Non-Fiction Reading			Poetic/Fiction Reading			



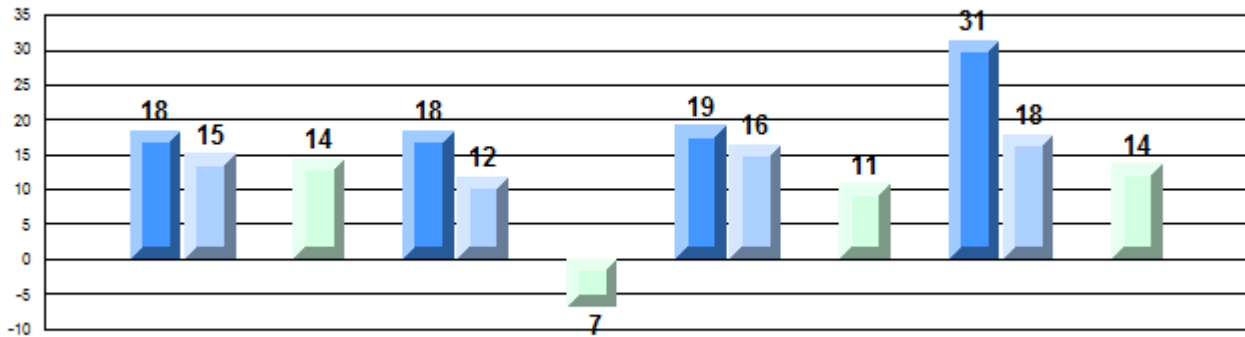
Difference from Provincial Mean, 2012-15

Multiple Choice



Difference from Provincial Mean, 2012-15

Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015

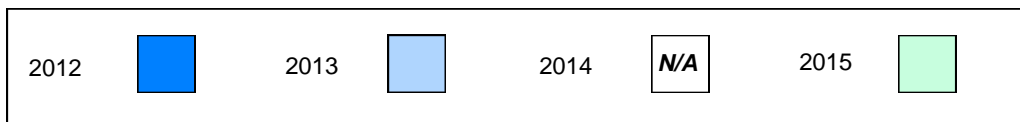


Demand Writing Creative

Demand Writing Persuasive

Non-Fiction Reading

Poetic/Fiction Reading



Number of Students : 5

Multiple Choice

Reading

School
Region
Province

Mark	School vs Region	School vs Province
School data with 5 or fewer students withheld for reasons of confidentiality.	q	P

Closed Responses

Demand Writing (Creative)

School
Region
Province

P

P

Demand Writing (Persuasive)

School
Region
Province

P

P

Non-Fiction Reading

School
Region
Province

P

P

Fiction Reading

School
Region
Province

P

P

* How to interpret the results for Closed Responses.

On the Demand Writing (Creative) section, the students in Fatima Academy scored 100.0%. This means 100.0% of the students met or exceeded the cut score for this section.

4 Year CRT (Subtest) Mark Trend 2012-2015

Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.

Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015

School data with 5 or fewer students withheld for reasons of confidentiality.

Province	Q	P	R	P	Q	P	R	P	Q	P	R	P	Q	P	R	P
	75	74		86	75	79		85	59	84		89	50	82		86
	Demand Writing Creative				Demand Writing Persuasive				Non-Fiction Reading				Poetic/Fiction Reading			



Difference from Provincial Mean, 2012-15

Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.

u

Reading

Difference from Provincial Mean, 2012-15

Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015

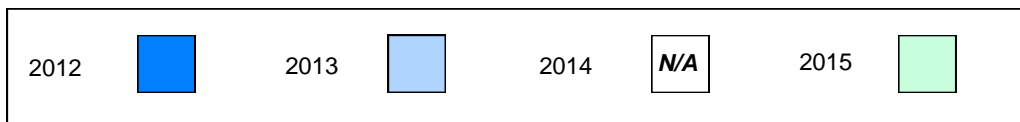
School data with 5 or fewer students withheld for reasons of confidentiality.

Demand Writing
Creative

Demand Writing
Persuasive

Non-Fiction
Reading

Poetic/Fiction
Reading



Number of Students : 9

Multiple Choice

Reading

School
Region
Province

Mark

65.0
81.5
81.0

School
vs
Region

q

School
vs
Province

q

Closed Responses

Demand Writing (Creative)

School
Region
Province

77.8
86.8
85.6

q

q

Demand Writing (Persuasive)

School
Region
Province

77.8
85.0
84.6

q

q

Non-Fiction Reading

School
Region
Province

77.8
89.6
89.2

q

q

Fiction Reading

School
Region
Province

66.7
86.6
86.3

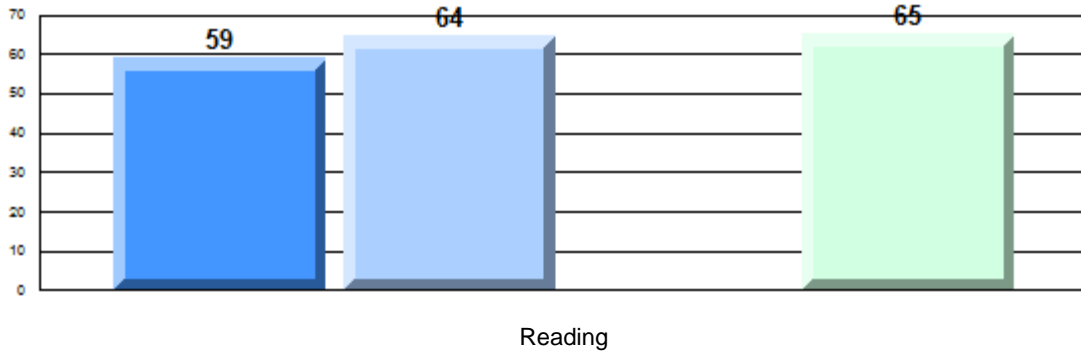
q

q

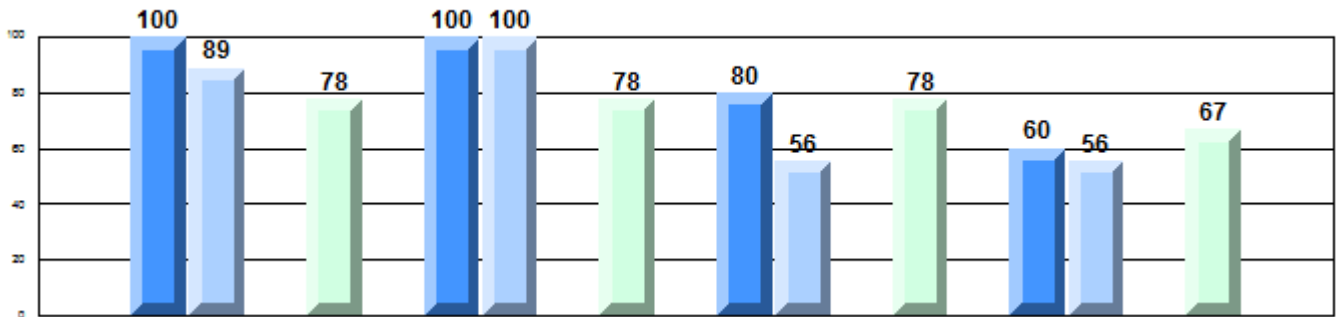
* How to interpret the results for Closed Responses.

On the Demand Writing (Creative) section, the students in Dunne Memorial Academy scored 77.8%. This means 77.8% of the students met or exceeded the cut score for this section.

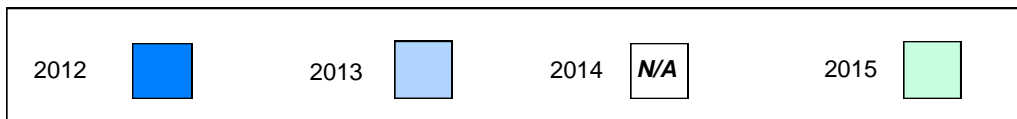
4 Year CRT (Subtest) Mark Trend 2012-2015
Multiple Choice



Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015

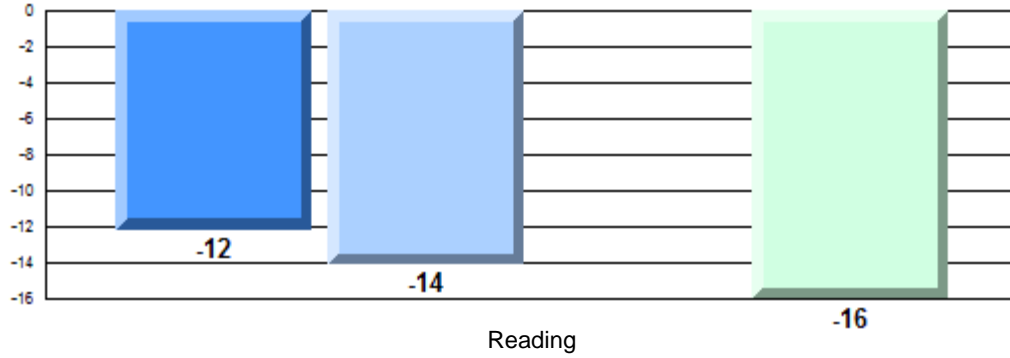


Province	2012	2013	2014	2015
Demand Writing Creative	P 75	P 74	R 86	Q 86
Demand Writing Persuasive	P 75	P 79	R 85	Q 85
Non-Fiction Reading	P 59	Q 84	R 89	Q 89
Poetic/Fiction Reading	P 50	Q 82	R 86	Q 86



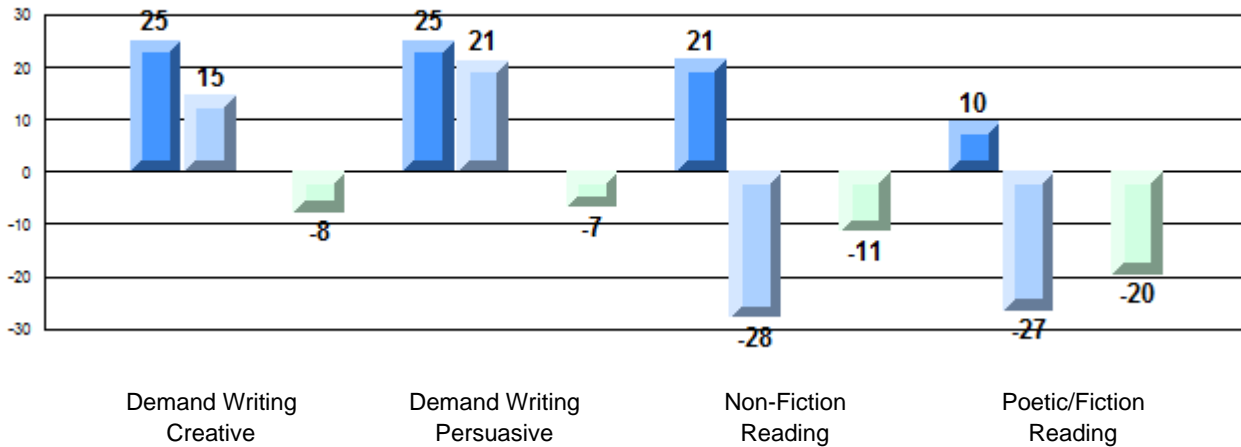
Difference from Provincial Mean, 2012-15

Multiple Choice



Difference from Provincial Mean, 2012-15

Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015



Number of Students : 23

Multiple Choice

Reading

School
Region
Province

Mark	School vs Region	School vs Province
79.1	q	q
81.5		
81.0		

Closed Responses

Demand Writing (Creative)

School
Region
Province

87.0	p	p
86.8		
85.6		

Demand Writing (Persuasive)

School
Region
Province

100.0	p	p
85.0		
84.6		

Non-Fiction Reading

School
Region
Province

86.4	q	q
89.6		
89.2		

Fiction Reading

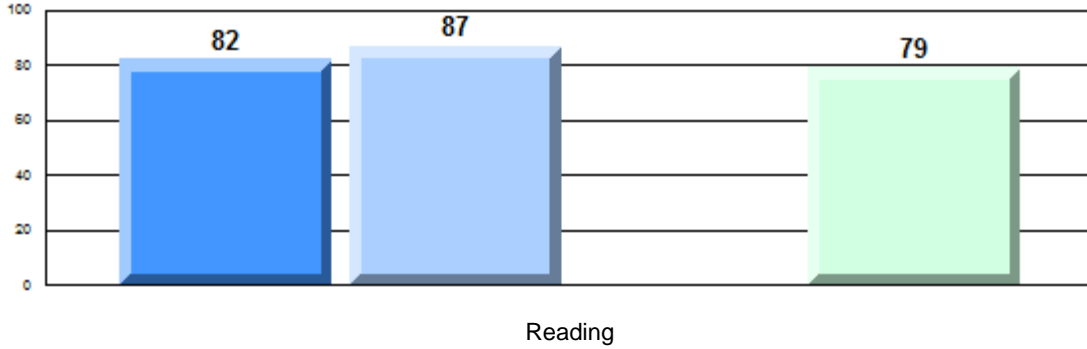
School
Region
Province

81.0	q	q
86.6		
86.3		

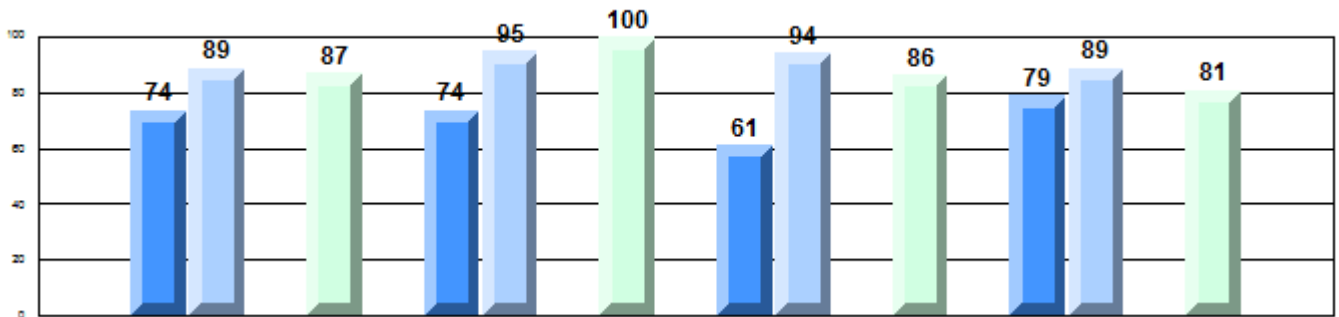
* How to interpret the results for Closed Responses.

On the Demand Writing (Creative) section, the students in St. Peter's Elementary scored 87.0%. This means 87.0% of the students met or exceeded the cut score for this section.

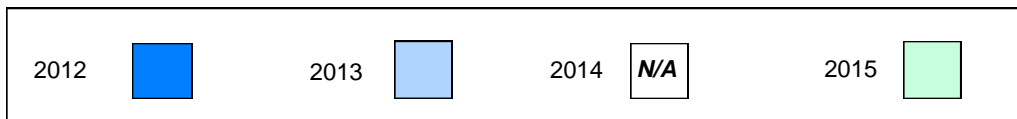
4 Year CRT (Subtest) Mark Trend 2012-2015
Multiple Choice



Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015

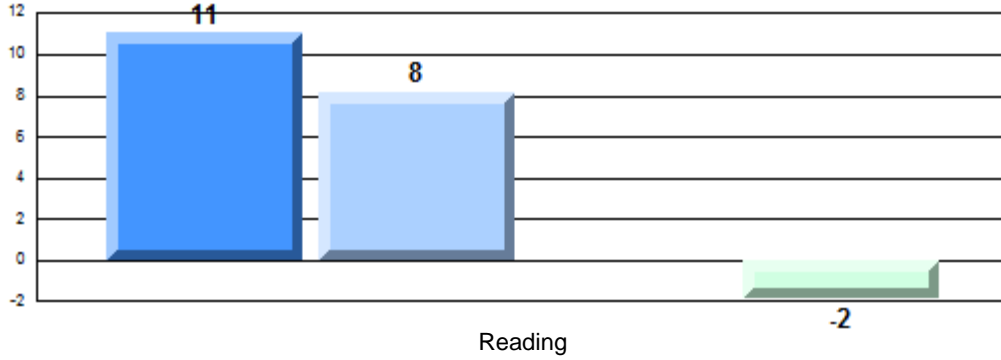


Province	2012	2013	2014	2015
Demand Writing Creative	75	74	86	
Demand Writing Persuasive	75	79	85	
Non-Fiction Reading	59	84	89	
Poetic/Fiction Reading	50	82	86	



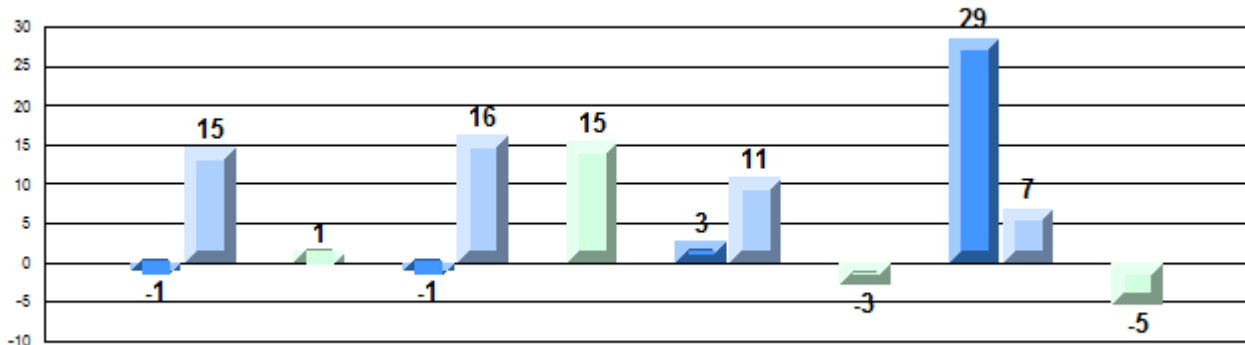
Difference from Provincial Mean, 2012-15

Multiple Choice



Difference from Provincial Mean, 2012-15

Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015

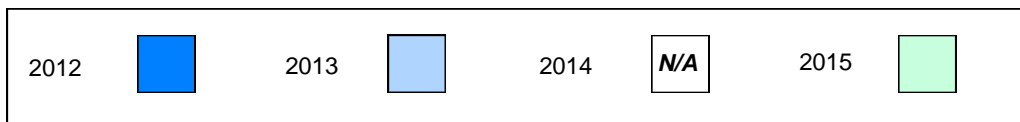


Demand Writing Creative

Demand Writing Persuasive

Non-Fiction Reading

Poetic/Fiction Reading



Number of Students : 17

Multiple Choice

Reading

School
Region
Province

Mark

77.2
81.5
81.0

School
vs
Region

q

School
vs
Province

q

Closed Responses

Demand Writing (Creative)

School
Region
Province

87.5
86.8
85.6

p

p

Demand Writing (Persuasive)

School
Region
Province

82.4
85.0
84.6

q

q

Non-Fiction Reading

School
Region
Province

80.0
89.6
89.2

q

q

Fiction Reading

School
Region
Province

71.4
86.6
86.3

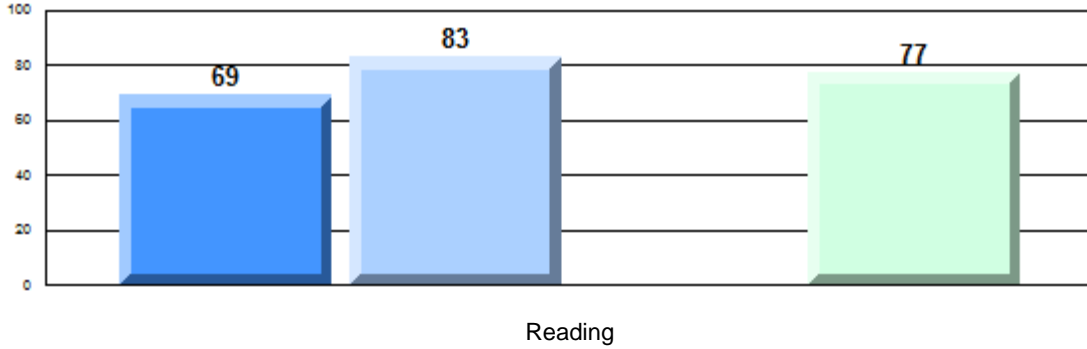
q

q

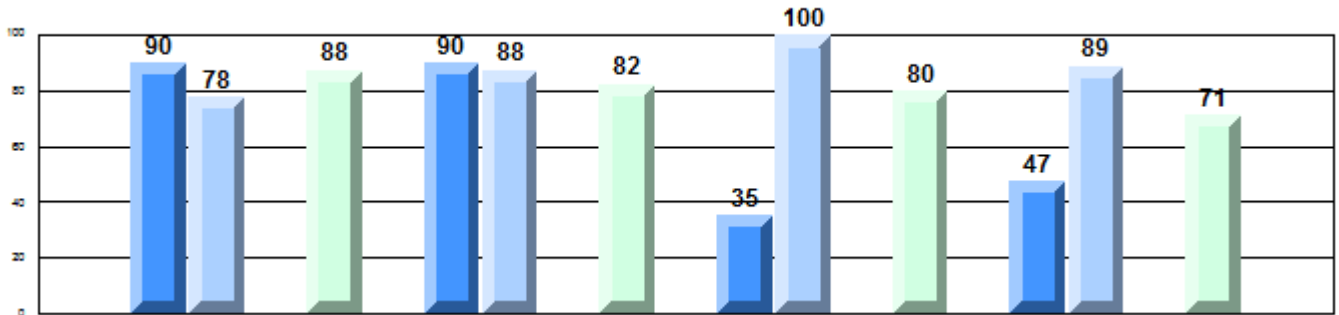
* How to interpret the results for Closed Responses.

On the Demand Writing (Creative) section, the students in Perlwin Elementary scored 87.5%. This means 87.5% of the students met or exceeded the cut score for this section.

4 Year CRT (Subtest) Mark Trend 2012-2015
Multiple Choice

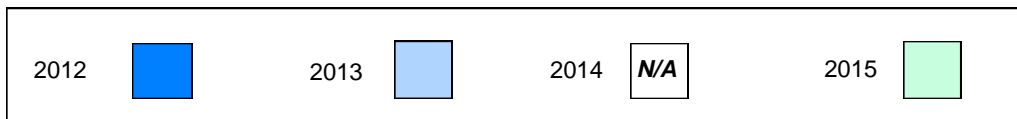


Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015



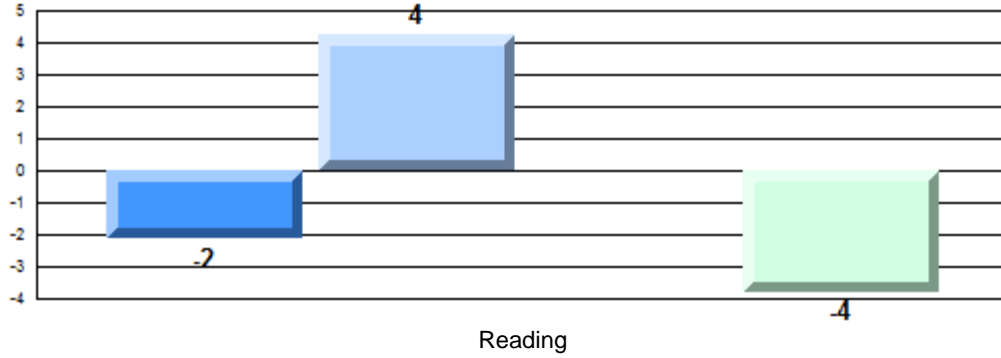
Province

P	P	R	P	P	P	R	Q	Q	P	R	Q	Q	P	R	Q
75	74	86	75	79	85	59	84	89	50	82	86				
Demand Writing Creative			Demand Writing Persuasive			Non-Fiction Reading			Poetic/Fiction Reading						



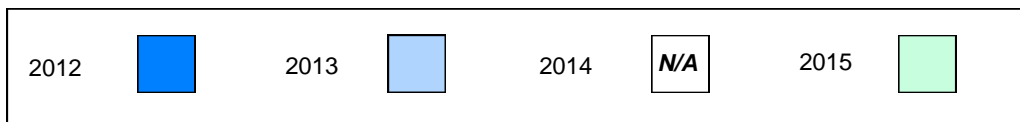
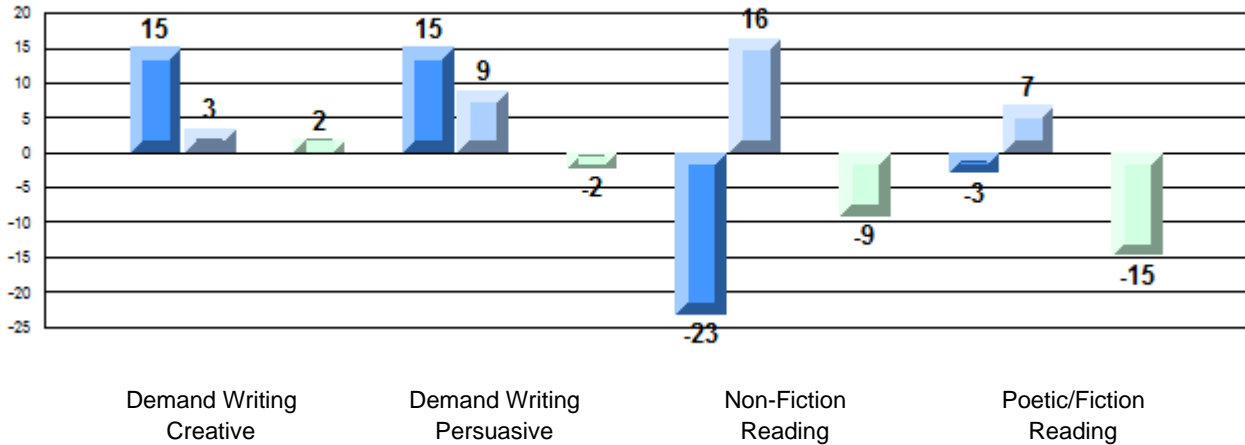
Difference from Provincial Mean, 2012-15

Multiple Choice



Difference from Provincial Mean, 2012-15

Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015



Number of Students : 26

Multiple Choice

Reading

School
Region
Province

Mark

68.5
81.5
81.0

School
vs
Region

q

School
vs
Province

q

Closed Responses

Demand Writing (Creative)

School
Region
Province

70.8
86.8
85.6

q

q

Demand Writing (Persuasive)

School
Region
Province

88.0
85.0
84.6

p

p

Non-Fiction Reading

School
Region
Province

65.2
89.6
89.2

q

q

Fiction Reading

School
Region
Province

60.9
86.6
86.3

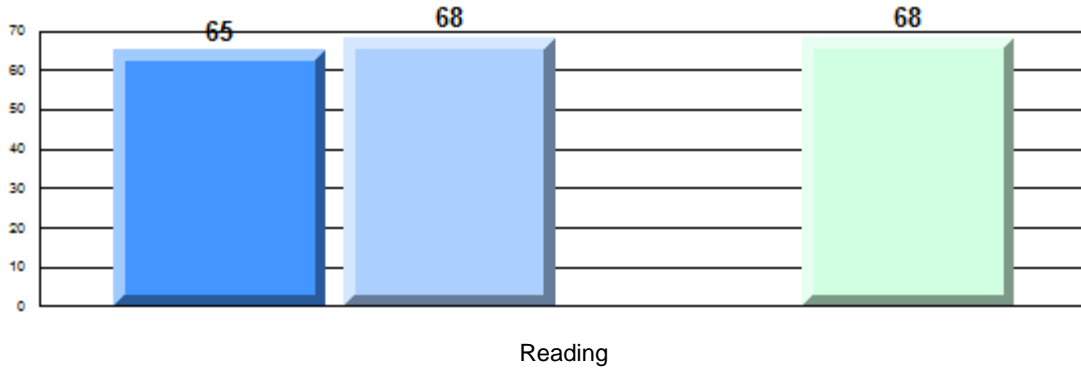
q

q

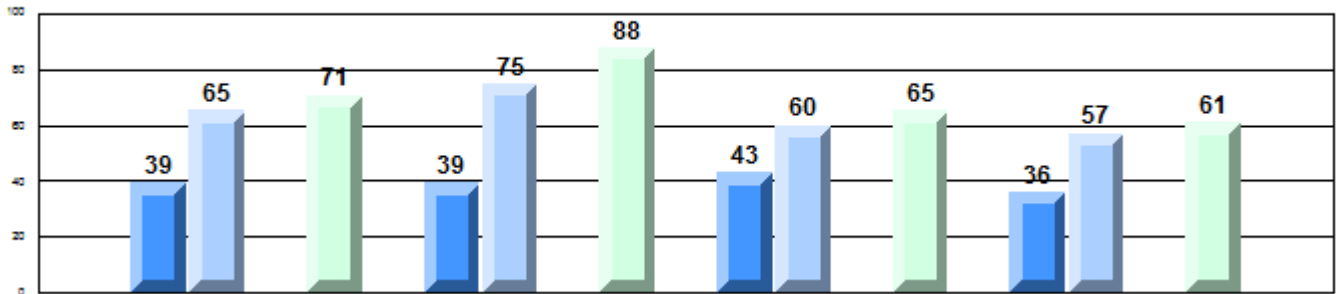
* How to interpret the results for Closed Responses.

On the Demand Writing (Creative) section, the students in St. Augustine's Elementary scored 70.8%. This means 70.8% of the students met or exceeded the cut score for this section.

4 Year CRT (Subtest) Mark Trend 2012-2015
Multiple Choice

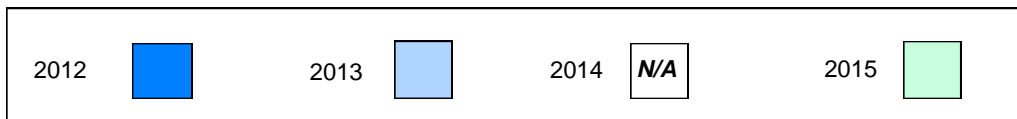


Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015



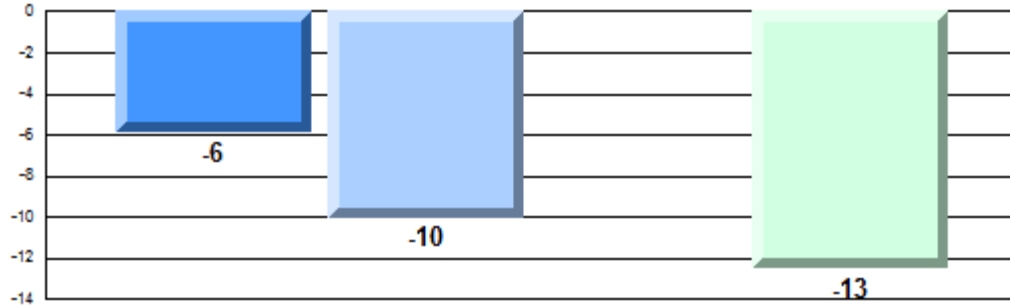
Province

75	74	86	75	79	85	59	84	89	50	82	86
Demand Writing Creative			Demand Writing Persuasive			Non-Fiction Reading			Poetic/Fiction Reading		



Difference from Provincial Mean, 2012-15

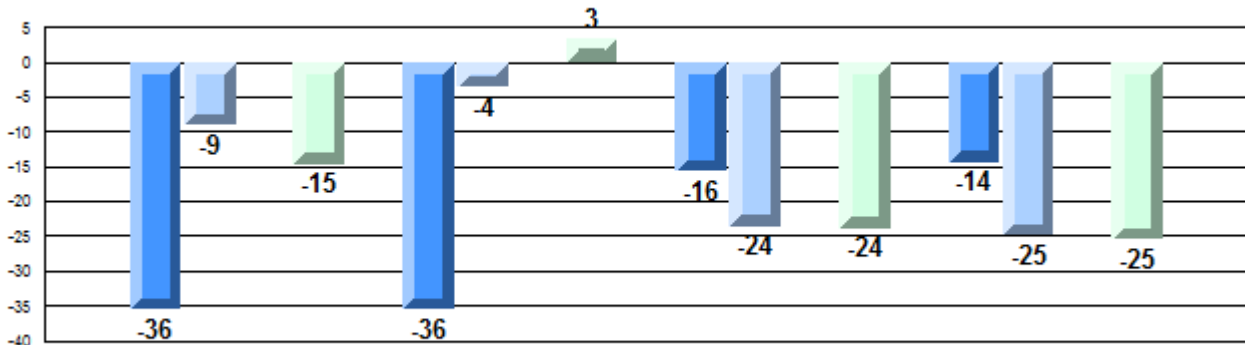
Multiple Choice



Reading

Difference from Provincial Mean, 2012-15

Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015

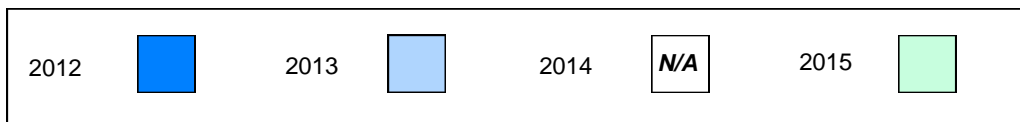


Demand Writing
Creative

Demand Writing
Persuasive

Non-Fiction
Reading

Poetic/Fiction
Reading



Number of Students : 87

Multiple Choice

Reading

School
Region
Province

Mark

81.3
81.5
81.0

School
vs
Region

q

School
vs
Province

p

Closed Responses

Demand Writing (Creative)

School
Region
Province

80.2
86.8
85.6

q

q

Demand Writing (Persuasive)

School
Region
Province

82.9
85.0
84.6

q

q

Non-Fiction Reading

School
Region
Province

86.3
89.6
89.2

q

q

Fiction Reading

School
Region
Province

88.6
86.6
86.3

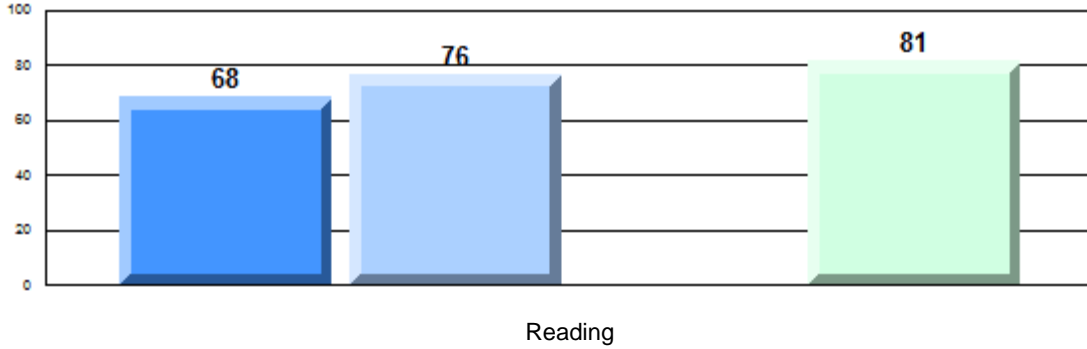
p

p

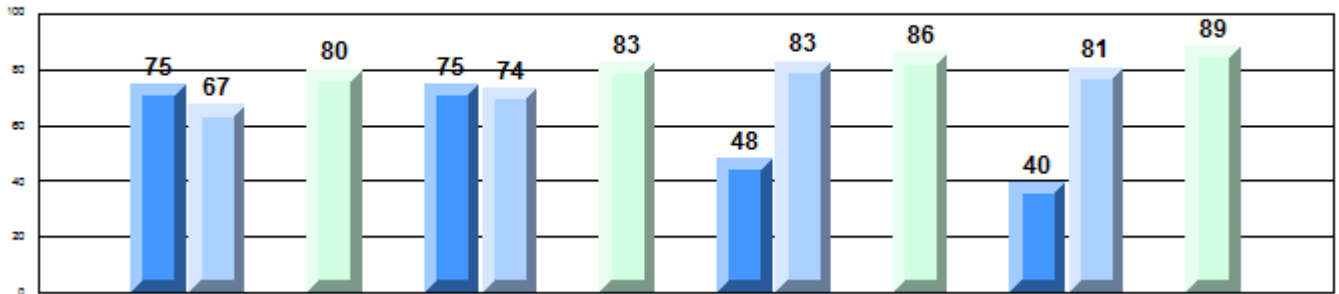
* How to interpret the results for Closed Responses.

On the Demand Writing (Creative) section, the students in St. Edward's Elementary scored 80.2%. This means 80.2% of the students met or exceeded the cut score for this section.

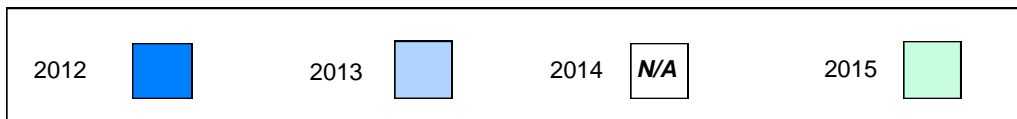
4 Year CRT (Subtest) Mark Trend 2012-2015
Multiple Choice



Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015

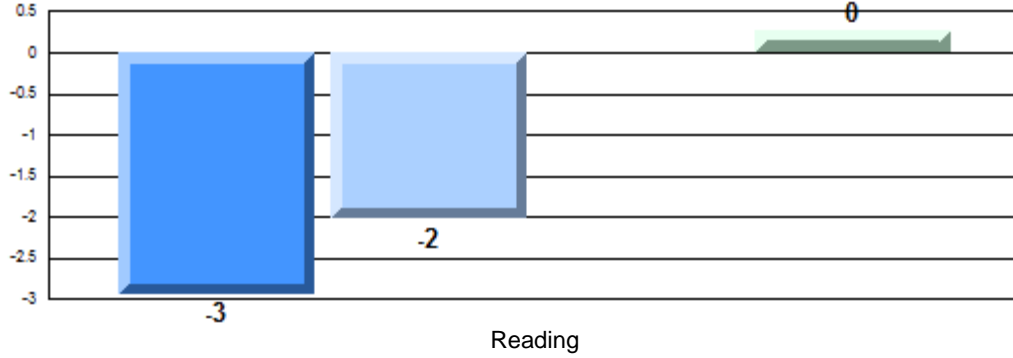


Province	2012	2013	2015
Demand Writing Creative	P 75	Q 74	R 86
Demand Writing Persuasive	P 75	Q 79	R 85
Non-Fiction Reading	Q 59	Q 84	R 89
Poetic/Fiction Reading	Q 50	Q 82	R 86



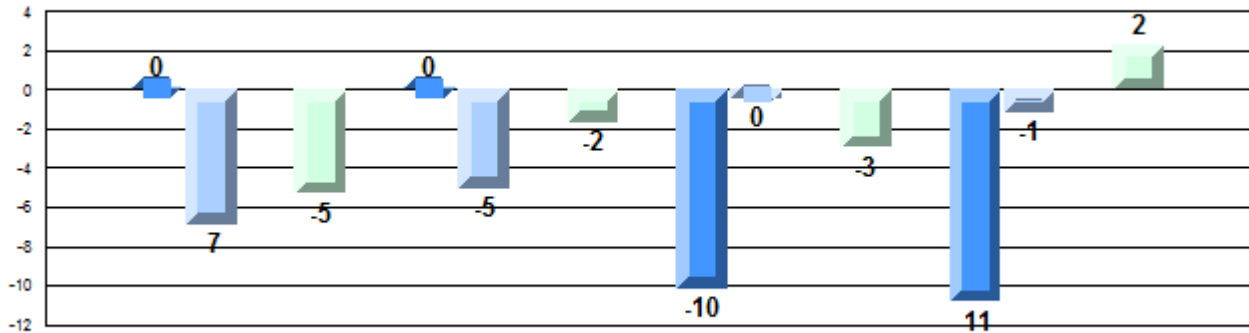
Difference from Provincial Mean, 2012-15

Multiple Choice



Difference from Provincial Mean, 2012-15

Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015

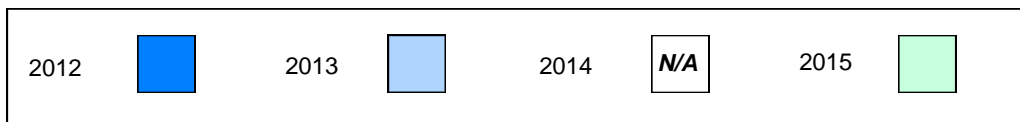


Demand Writing Creative

Demand Writing Persuasive

Non-Fiction Reading

Poetic/Fiction Reading



Number of Students : 93

Multiple Choice

Reading

School
Region
Province

Mark

84.3
81.5
81.0

School
vs
Region

P

School
vs
Province

P

Closed Responses

Demand Writing (Creative)

School
Region
Province

89.8
86.8
85.6

P

P

Demand Writing (Persuasive)

School
Region
Province

90.1
85.0
84.6

P

P

Non-Fiction Reading

School
Region
Province

93.2
89.6
89.2

P

P

Fiction Reading

School
Region
Province

95.3
86.6
86.3

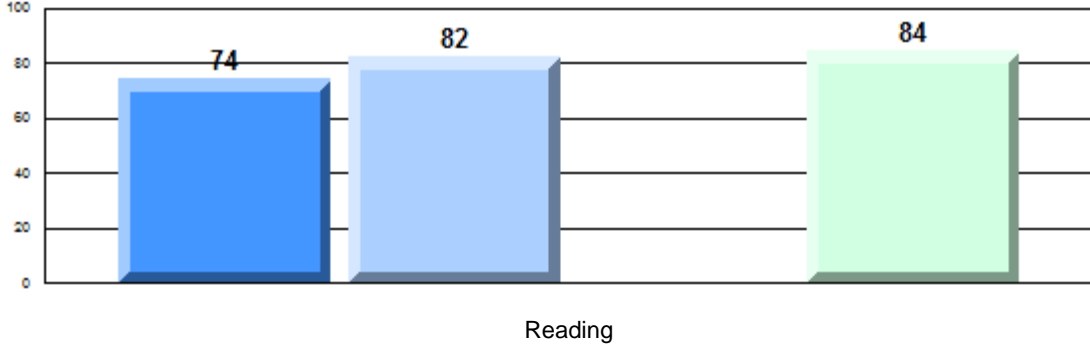
P

P

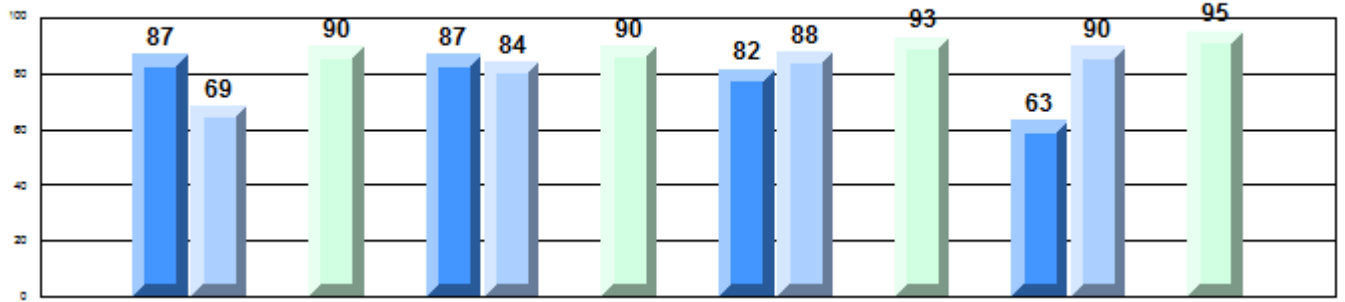
* How to interpret the results for Closed Responses.

On the Demand Writing (Creative) section, the students in Villanova Junior High scored 89.8%. This means 89.8% of the students met or exceeded the cut score for this section.

4 Year CRT (Subtest) Mark Trend 2012-2015
Multiple Choice



Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015



Province

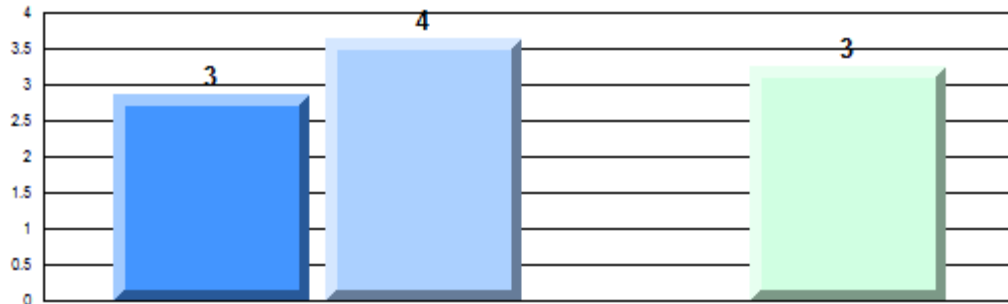
P	R	R	P	P	P	R	P	P	P	R	P
75	74	86	75	79	85	59	84	89	50	82	86

Demand Writing Creative Demand Writing Persuasive Non-Fiction Reading Poetic/Fiction Reading



Difference from Provincial Mean, 2012-15

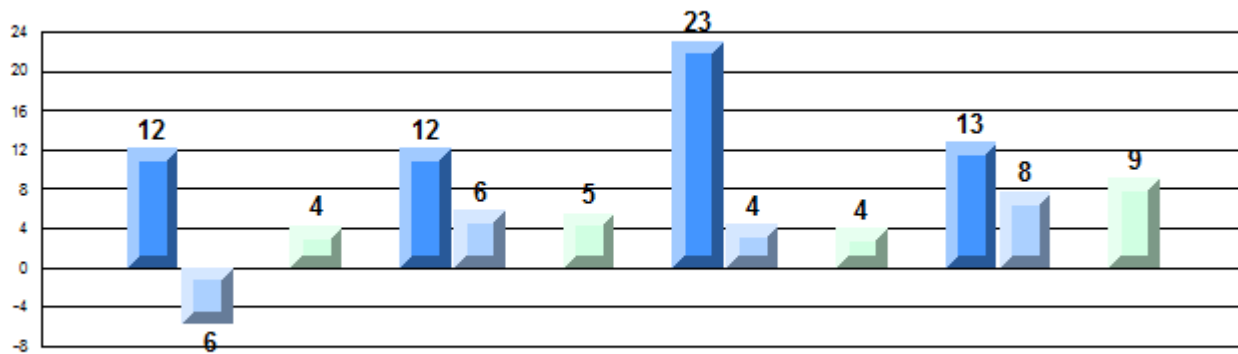
Multiple Choice



Reading

Difference from Provincial Mean, 2012-15

Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015



Demand Writing
Creative

Demand Writing
Persuasive

Non-Fiction
Reading

Poetic/Fiction
Reading



Number of Students : 34

Multiple Choice

Reading

School
Region
Province

Mark

86.2
81.5
81.0

School
vs
Region

P

School
vs
Province

P

Closed Responses

Demand Writing (Creative)

School
Region
Province

93.9
86.8
85.6

P

P

Demand Writing (Persuasive)

School
Region
Province

72.7
85.0
84.6

Q

Q

Non-Fiction Reading

School
Region
Province

88.2
89.6
89.2

Q

Q

Fiction Reading

School
Region
Province

88.2
86.6
86.3

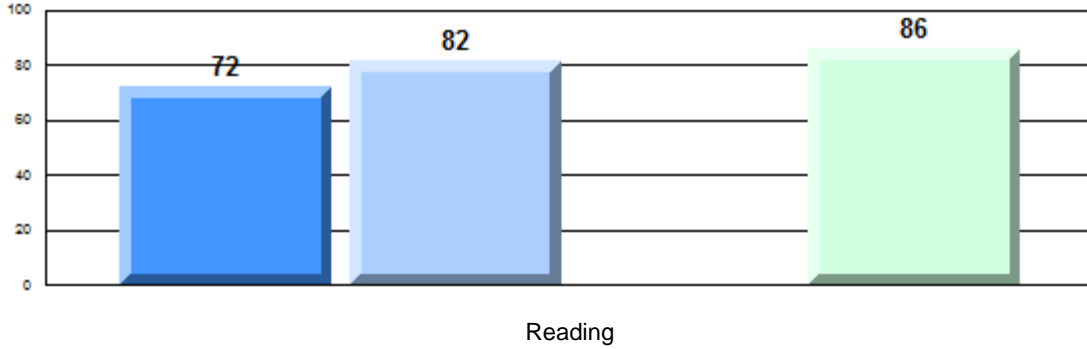
P

P

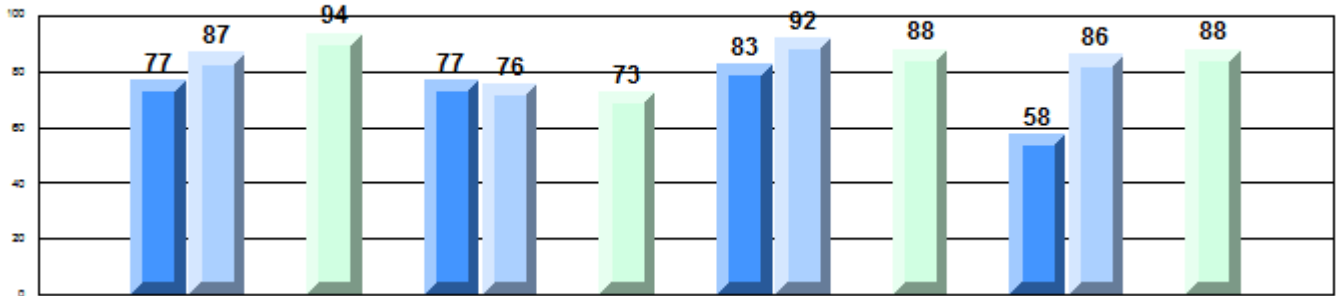
* How to interpret the results for Closed Responses.

On the Demand Writing (Creative) section, the students in St. George's Elementary scored 93.9%. This means 93.9% of the students met or exceeded the cut score for this section.

4 Year CRT (Subtest) Mark Trend 2012-2015
Multiple Choice

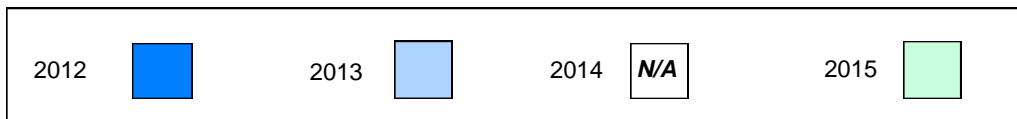


Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015



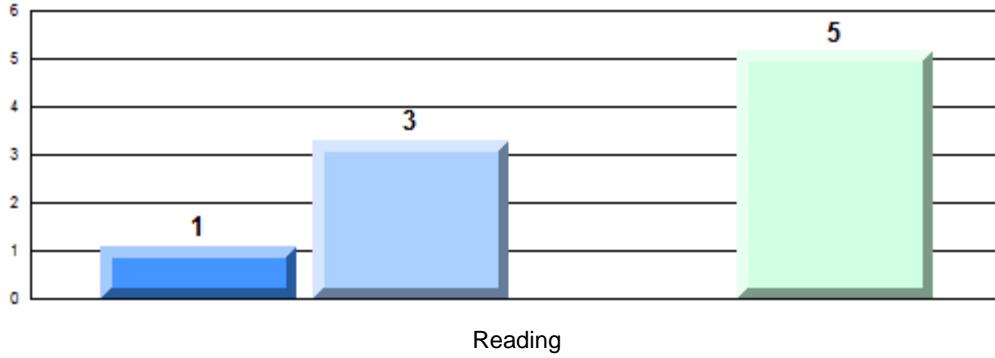
Province

P	P	H	P	P	Q	H	Q	P	P	H	Q	P	P	H	P
75	74		86	75	79		85	59	84		89	50	82		86
Demand Writing Creative				Demand Writing Persuasive				Non-Fiction Reading				Poetic/Fiction Reading			



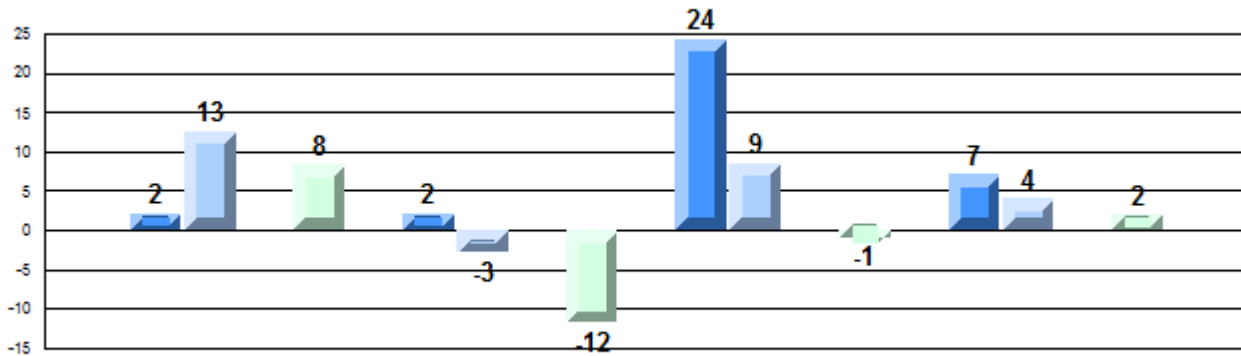
Difference from Provincial Mean, 2012-15

Multiple Choice



Difference from Provincial Mean, 2012-15

Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015



Demand Writing
Creative

Demand Writing
Persuasive

Non-Fiction
Reading

Poetic/Fiction
Reading



Number of Students : 60

Multiple Choice

Reading

School
Region
Province

Mark

83.2
81.5
81.0

School
vs
Region

P

School
vs
Province

P

Closed Responses

Demand Writing (Creative)

School
Region
Province

89.3
86.8
85.6

P

P

Demand Writing (Persuasive)

School
Region
Province

87.3
85.0
84.6

P

P

Non-Fiction Reading

School
Region
Province

94.2
89.6
89.2

P

P

Fiction Reading

School
Region
Province

93.9
86.6
86.3

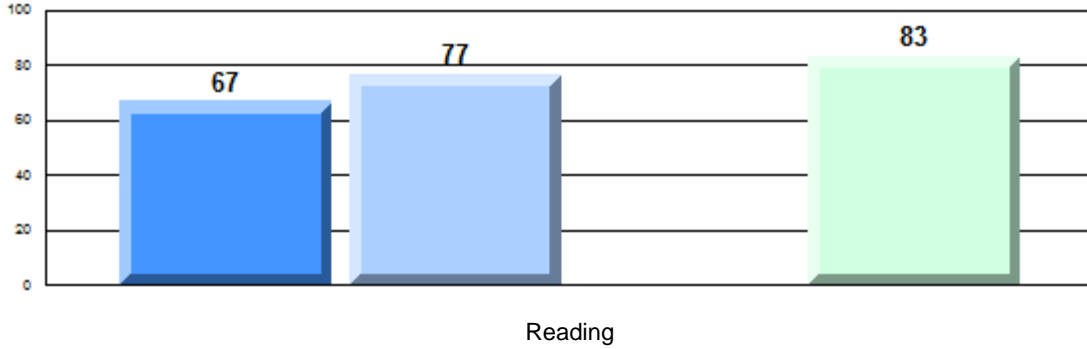
P

P

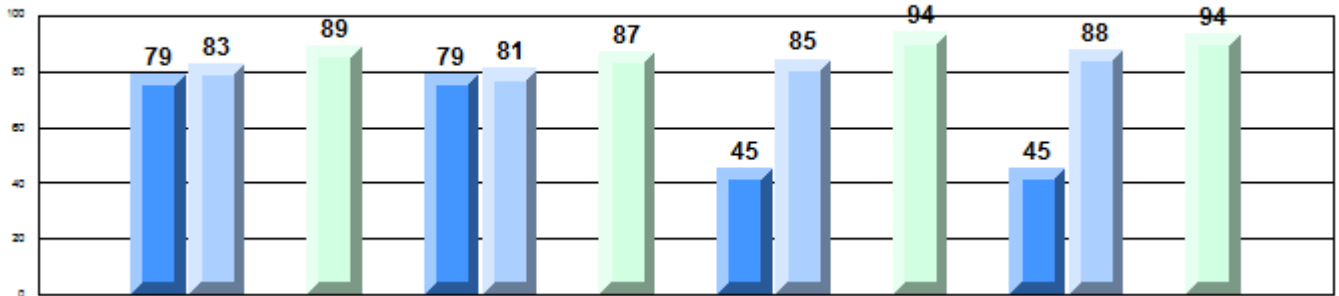
* How to interpret the results for Closed Responses.

On the Demand Writing (Creative) section, the students in Mary Queen of the World Elementary scored 89.3%. This means 89.3% of the students met or exceeded the cut score for this section.

4 Year CRT (Subtest) Mark Trend 2012-2015
Multiple Choice



Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015



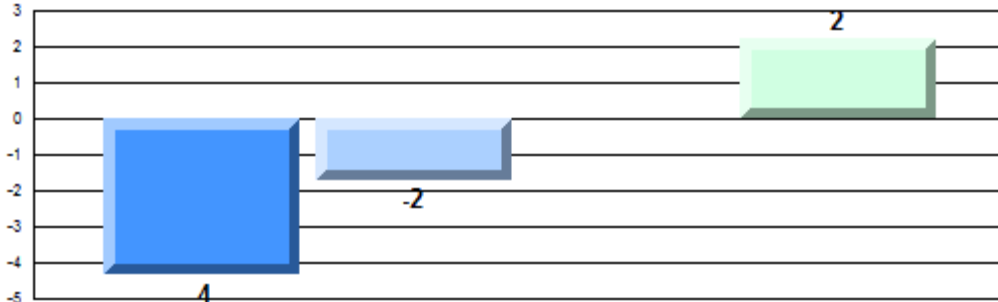
Province

P	P	R	P	P	P	R	P	R	P	R	P
75	74	86	75	79	85	59	84	89	50	82	86
Demand Writing Creative			Demand Writing Persuasive			Non-Fiction Reading			Poetic/Fiction Reading		



Difference from Provincial Mean, 2012-15

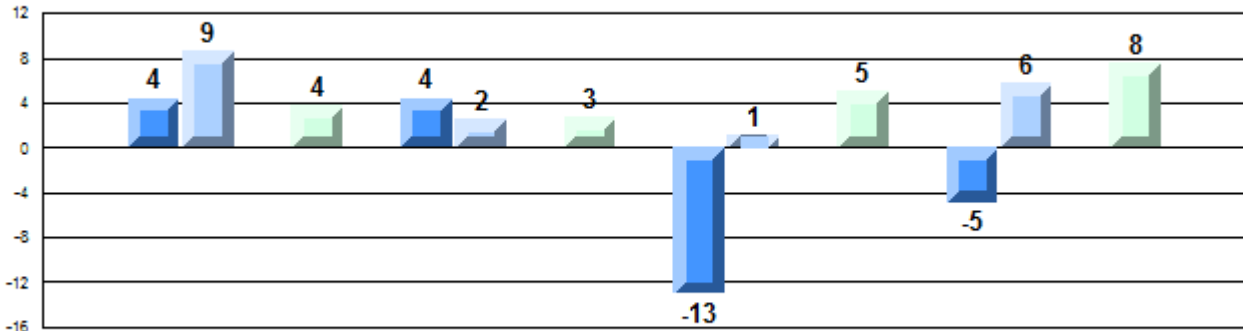
Multiple Choice



Reading

Difference from Provincial Mean, 2012-15

Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015

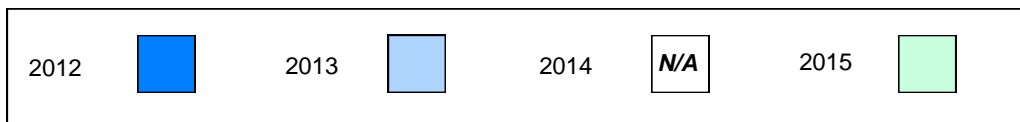


Demand Writing
Creative

Demand Writing
Persuasive

Non-Fiction
Reading

Poetic/Fiction
Reading



Number of Students : 64

Multiple Choice

Reading

School
Region
Province

Mark

78.5
81.5
81.0

School
vs
Region

Q

School
vs
Province

Q

Closed Responses

Demand Writing (Creative)

School
Region
Province

79.7
86.8
85.6

Q

Q

Demand Writing (Persuasive)

School
Region
Province

76.7
85.0
84.6

Q

Q

Non-Fiction Reading

School
Region
Province

91.7
89.6
89.2

P

P

Fiction Reading

School
Region
Province

78.3
86.6
86.3

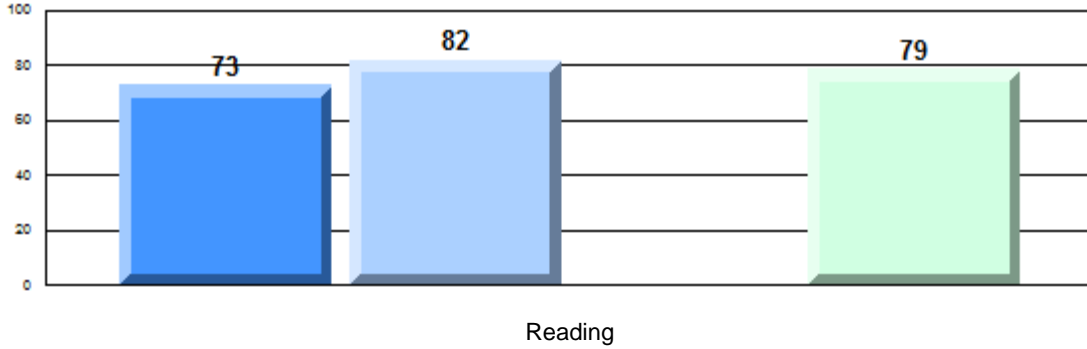
Q

Q

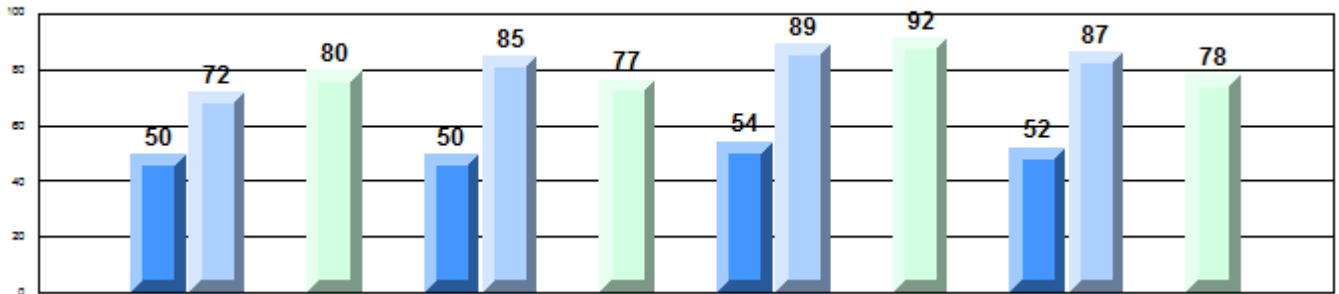
* How to interpret the results for Closed Responses.

On the Demand Writing (Creative) section, the students in Mount Pearl Intermediate scored 79.7%. This means 79.7% of the students met or exceeded the cut score for this section.

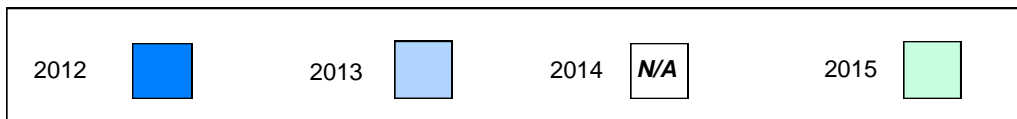
4 Year CRT (Subtest) Mark Trend 2012-2015
Multiple Choice



Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015

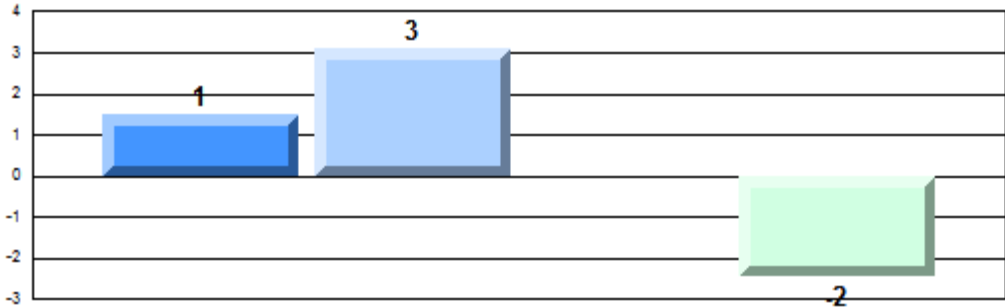


Province	2012	2013	2014	2015
Demand Writing Creative	75	74	86	86
Demand Writing Persuasive	75	79	85	85
Non-Fiction Reading	59	84	89	89
Poetic/Fiction Reading	50	82	86	86



Difference from Provincial Mean, 2012-15

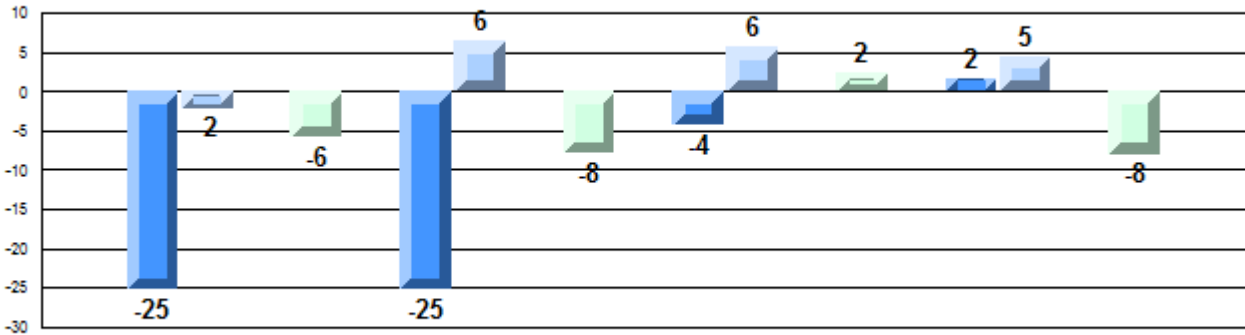
Multiple Choice



Reading

Difference from Provincial Mean, 2012-15

Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015



Demand Writing Creative

Demand Writing Persuasive

Non-Fiction Reading

Poetic/Fiction Reading



Number of Students : 160

Multiple Choice

Reading

School
Region
Province

Mark

80.6
81.5
81.0

School
vs
Region

q

School
vs
Province

q

Closed Responses

Demand Writing (Creative)

School
Region
Province

92.1
86.8
85.6

p

p

Demand Writing (Persuasive)

School
Region
Province

90.8
85.0
84.6

p

p

Non-Fiction Reading

School
Region
Province

89.2
89.6
89.2

q

q

Fiction Reading

School
Region
Province

84.2
86.6
86.3

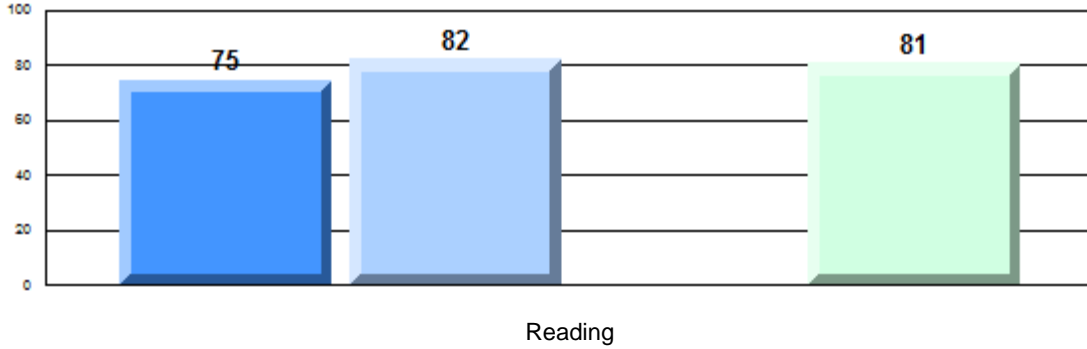
q

q

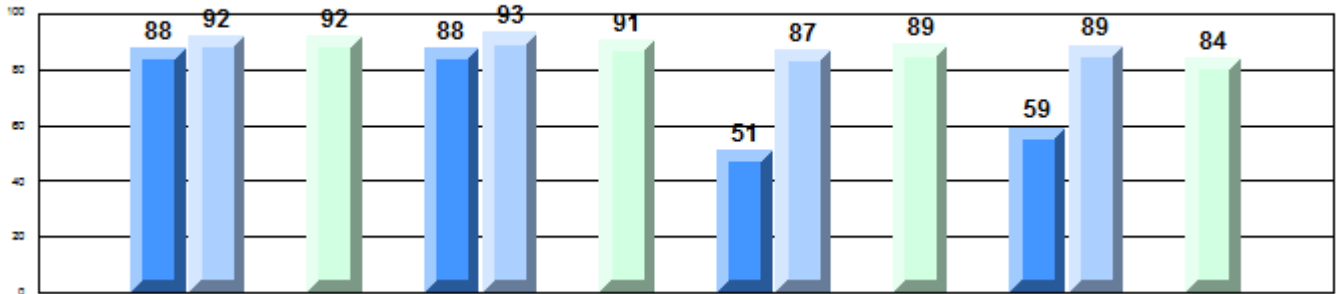
* How to interpret the results for Closed Responses.

On the Demand Writing (Creative) section, the students in Newtown Elementary scored 92.1%. This means 92.1% of the students met or exceeded the cut score for this section.

4 Year CRT (Subtest) Mark Trend 2012-2015
Multiple Choice

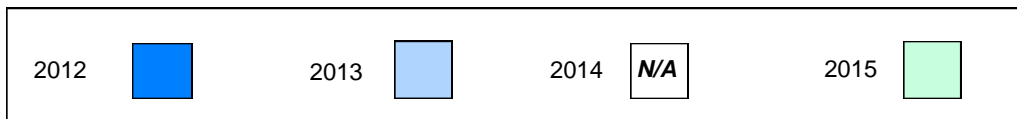


Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015



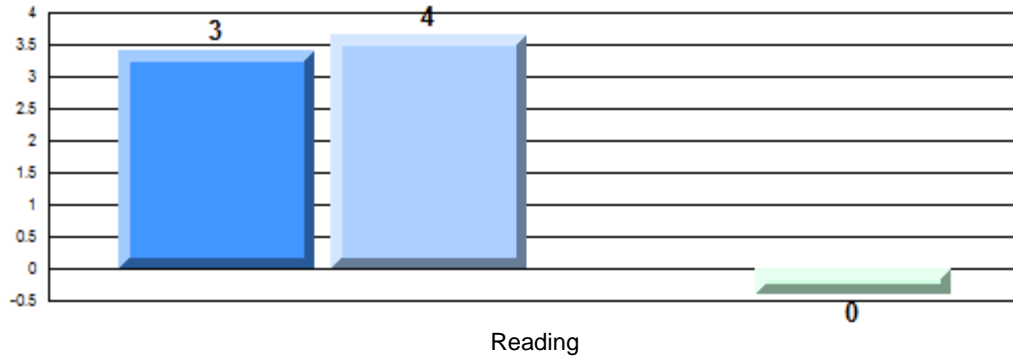
Province

P	P	H	P	P	P	H	P	Q	P	H	Q	P	P	H	Q
75	74	86	75	79	85	59	84	89	50	82	86				
Demand Writing Creative			Demand Writing Persuasive			Non-Fiction Reading			Poetic/Fiction Reading						



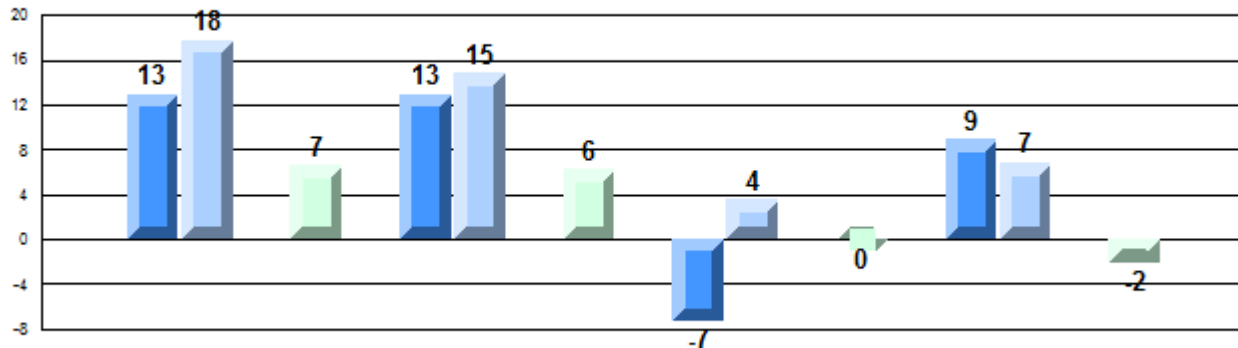
Difference from Provincial Mean, 2012-15

Multiple Choice



Difference from Provincial Mean, 2012-15

Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015

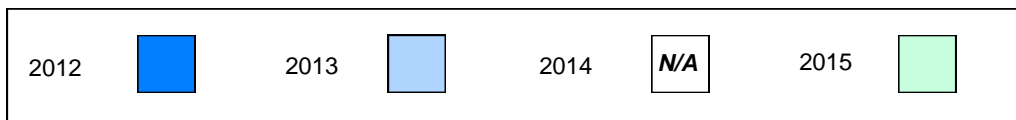


Demand Writing Creative

Demand Writing Persuasive

Non-Fiction Reading

Poetic/Fiction Reading



Number of Students : 24

Multiple Choice

Reading

School
Region
Province

Mark	School vs Region	School vs Province
89.5	P	P
81.5		
81.0		

Closed Responses

Demand Writing (Creative)

School
Region
Province

78.3	Q	Q
86.8		
85.6		

Demand Writing (Persuasive)

School
Region
Province

95.2	P	P
85.0		
84.6		

Non-Fiction Reading

School
Region
Province

95.8	P	P
89.6		
89.2		

Fiction Reading

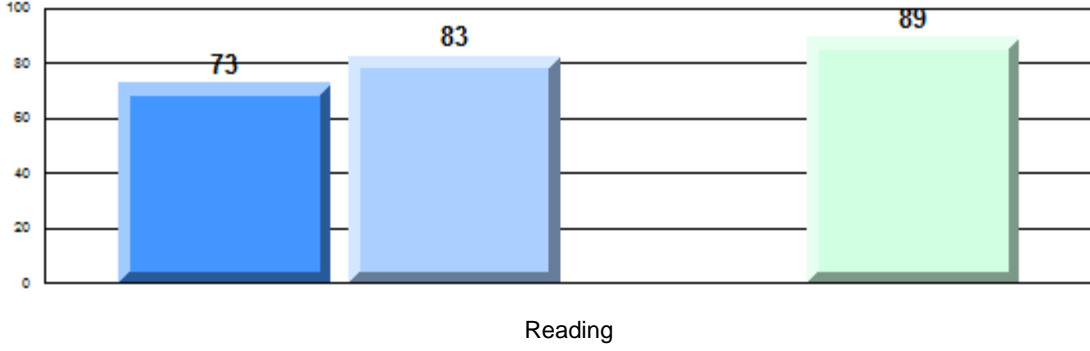
School
Region
Province

95.5	P	P
86.6		
86.3		

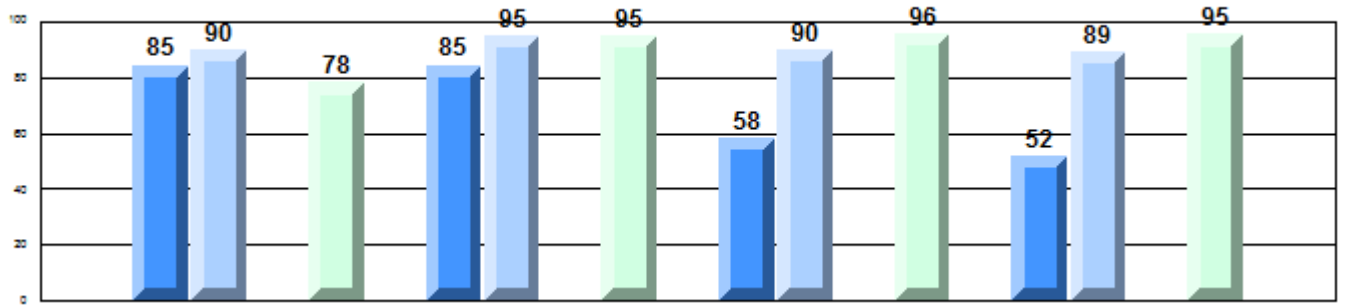
* How to interpret the results for Closed Responses.

On the Demand Writing (Creative) section, the students in St. Francis of Assisi Elementary scored 78.3%. This means 78.3% of the students met or exceeded the cut score for this section.

4 Year CRT (Subtest) Mark Trend 2012-2015
Multiple Choice



Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015



Province

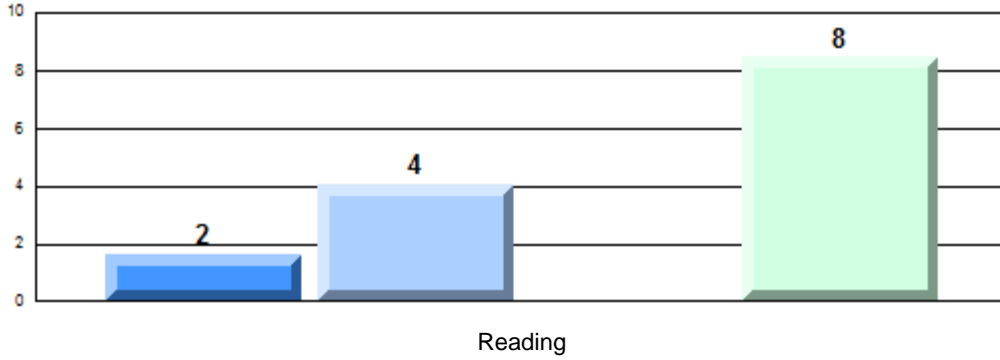
P	P	R	R	P	P	R	P	R	P	P	R	P
75	74	86	75	79	85	59	84	89	50	82	86	

Demand Writing Creative Demand Writing Persuasive Non-Fiction Reading Poetic/Fiction Reading



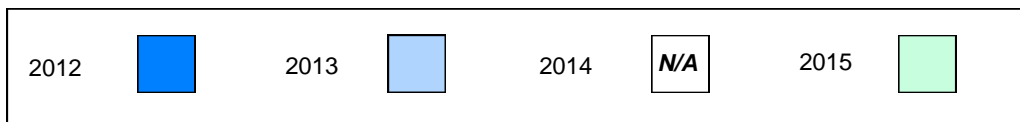
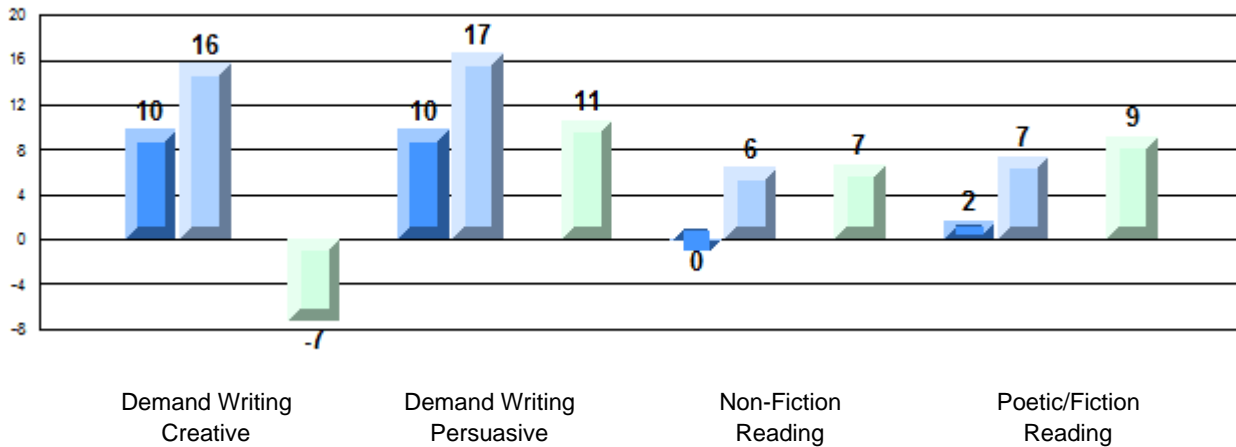
Difference from Provincial Mean, 2012-15

Multiple Choice



Difference from Provincial Mean, 2012-15

Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015



Number of Students : 98

Multiple Choice

Reading

School
Region
Province

Mark	School vs Region	School vs Province
86.1	P	P
81.5		
81.0		

Closed Responses

Demand Writing (Creative)

School
Region
Province

93.8	P	P
86.8		
85.6		

Demand Writing (Persuasive)

School
Region
Province

87.5	P	P
85.0		
84.6		

Non-Fiction Reading

School
Region
Province

95.7	P	P
89.6		
89.2		

Fiction Reading

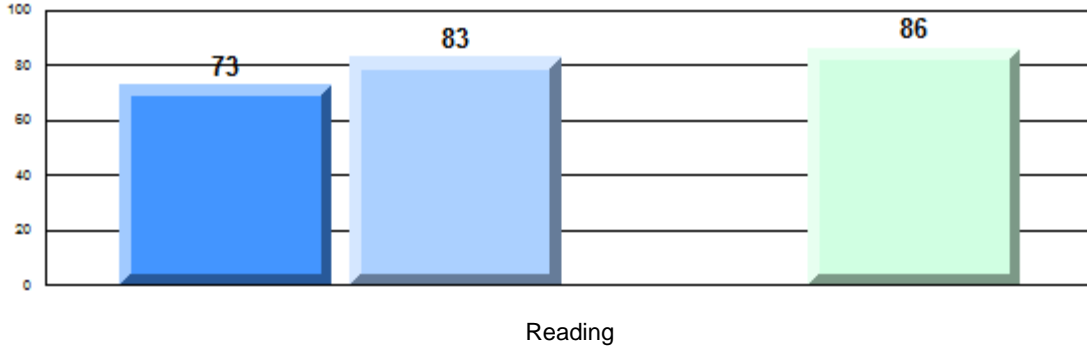
School
Region
Province

93.6	P	P
86.6		
86.3		

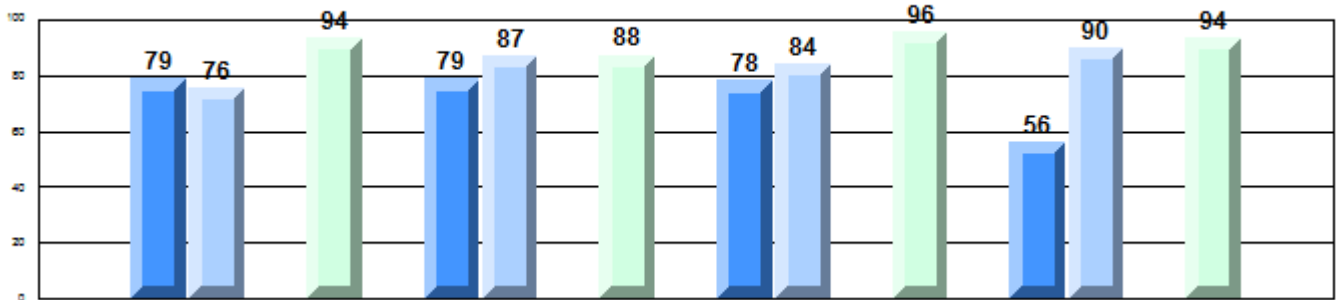
* How to interpret the results for Closed Responses.

On the Demand Writing (Creative) section, the students in Holy Family Elementary scored 93.8%. This means 93.8% of the students met or exceeded the cut score for this section.

4 Year CRT (Subtest) Mark Trend 2012-2015
Multiple Choice

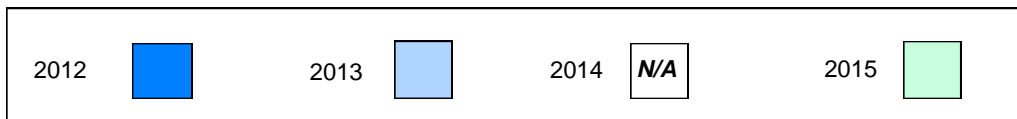


Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015



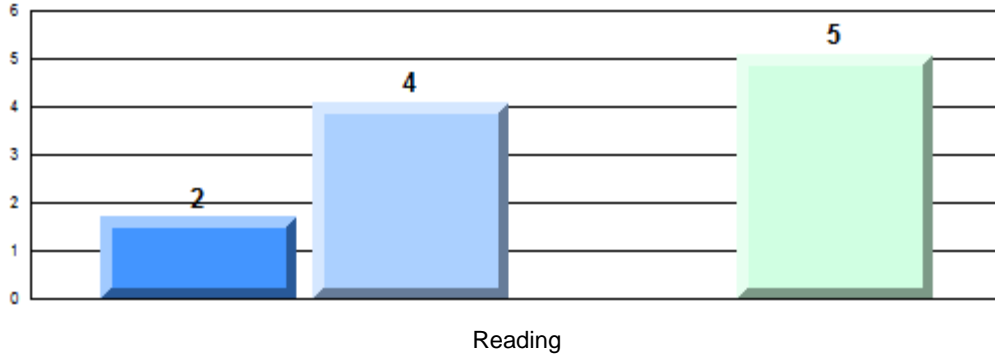
Province

P	P	R	P	P	P	R	P	P	P	R	P				
75	74		86	75	79		85	59	84		89	50	82		86
Demand Writing Creative			Demand Writing Persuasive			Non-Fiction Reading			Poetic/Fiction Reading						



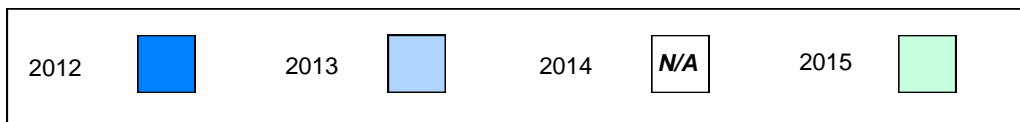
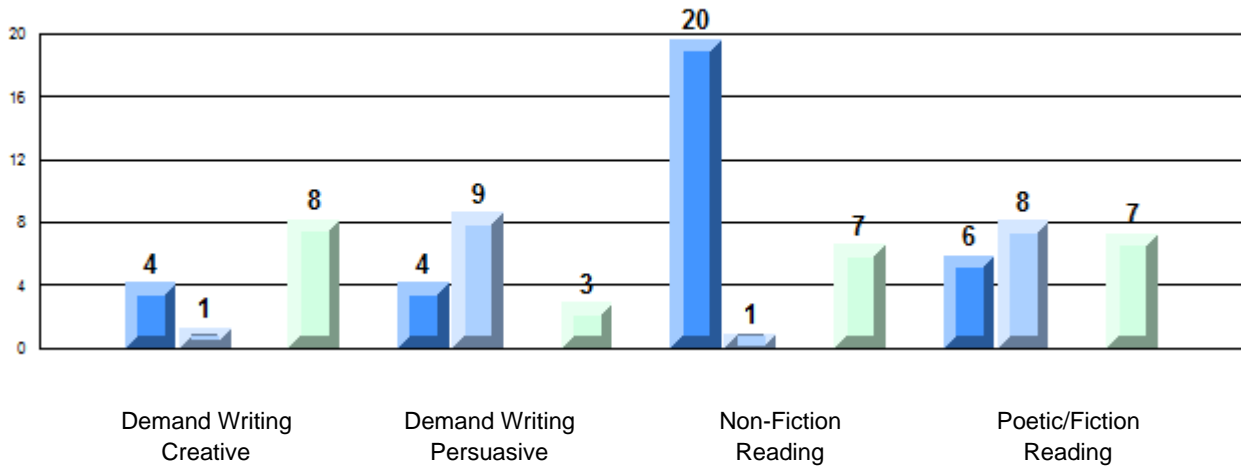
Difference from Provincial Mean, 2012-15

Multiple Choice



Difference from Provincial Mean, 2012-15

Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015



Number of Students : 112

Multiple Choice

Reading

School
Region
Province

Mark

83.3
81.5
81.0

School
vs
Region

P

School
vs
Province

P

Closed Responses

Demand Writing (Creative)

School
Region
Province

90.7
86.8
85.6

P

P

Demand Writing (Persuasive)

School
Region
Province

80.4
85.0
84.6

Q

Q

Non-Fiction Reading

School
Region
Province

92.2
89.6
89.2

P

P

Fiction Reading

School
Region
Province

83.0
86.6
86.3

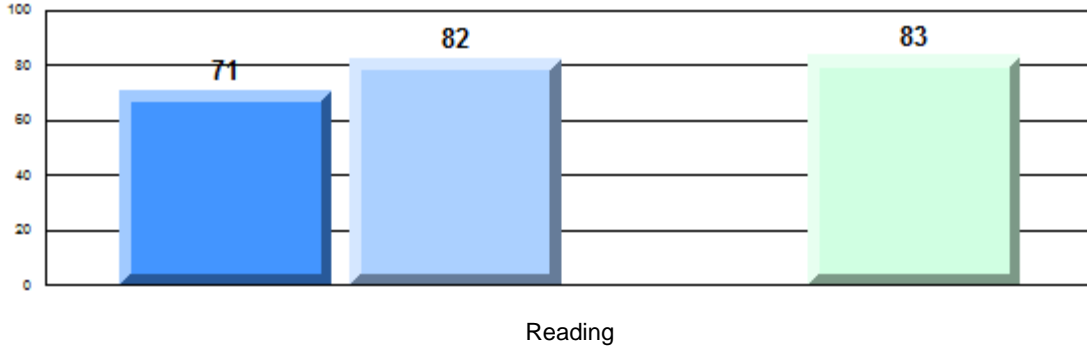
Q

Q

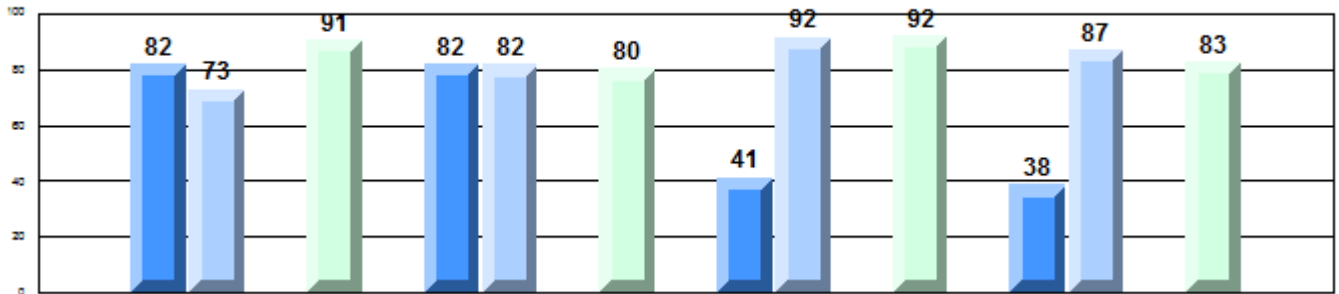
* How to interpret the results for Closed Responses.

On the Demand Writing (Creative) section, the students in Beachy Cove Elementary scored 90.7%. This means 90.7% of the students met or exceeded the cut score for this section.

4 Year CRT (Subtest) Mark Trend 2012-2015
Multiple Choice

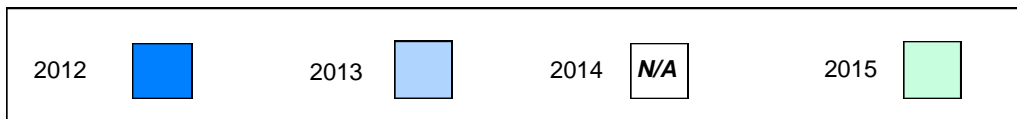


Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015

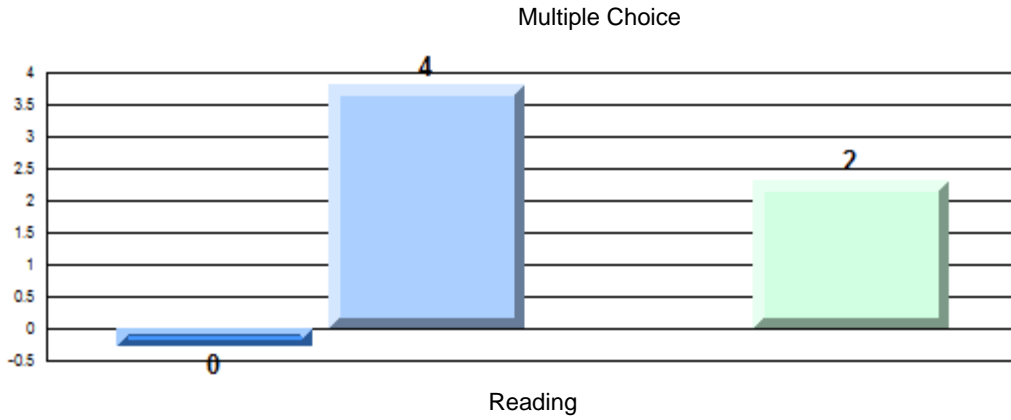


Province

P	Q	R	P	P	P	Q	P	R	P	Q	P	R	Q
75	74	86	75	79	85	59	84	89	50	82	86		
Demand Writing Creative			Demand Writing Persuasive			Non-Fiction Reading			Poetic/Fiction Reading				

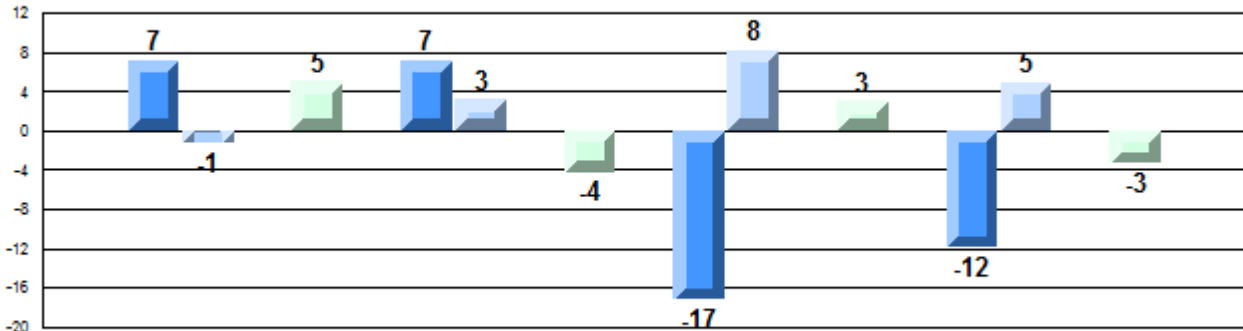


Difference from Provincial Mean, 2012-15



Difference from Provincial Mean, 2012-15

Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015

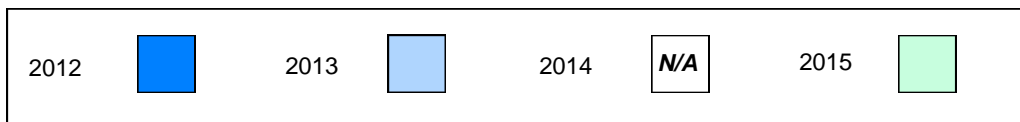


Demand Writing
Creative

Demand Writing
Persuasive

Non-Fiction
Reading

Poetic/Fiction
Reading



Number of Students : 25

Multiple Choice

Reading

School
Region
Province

Mark

80.9
81.5
81.0

School
vs
Region

Q

School
vs
Province

Q

Closed Responses

Demand Writing (Creative)

School
Region
Province

95.5
86.8
85.6

P

P

Demand Writing (Persuasive)

School
Region
Province

100.0
85.0
84.6

P

P

Non-Fiction Reading

School
Region
Province

91.3
89.6
89.2

P

P

Fiction Reading

School
Region
Province

95.8
86.6
86.3

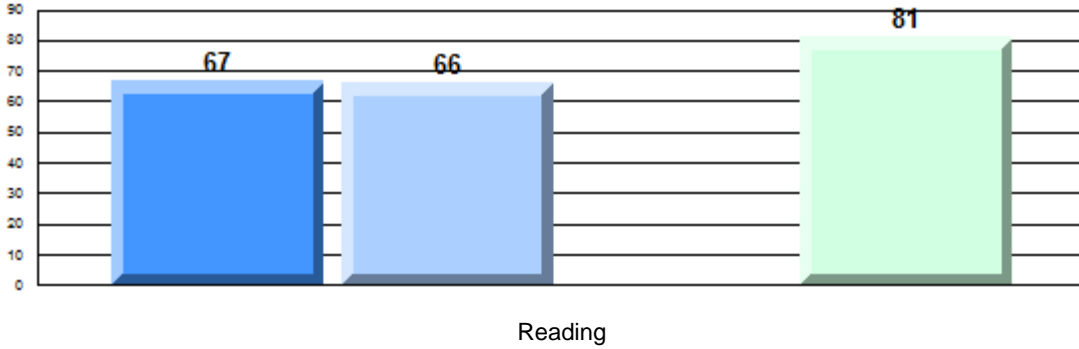
P

P

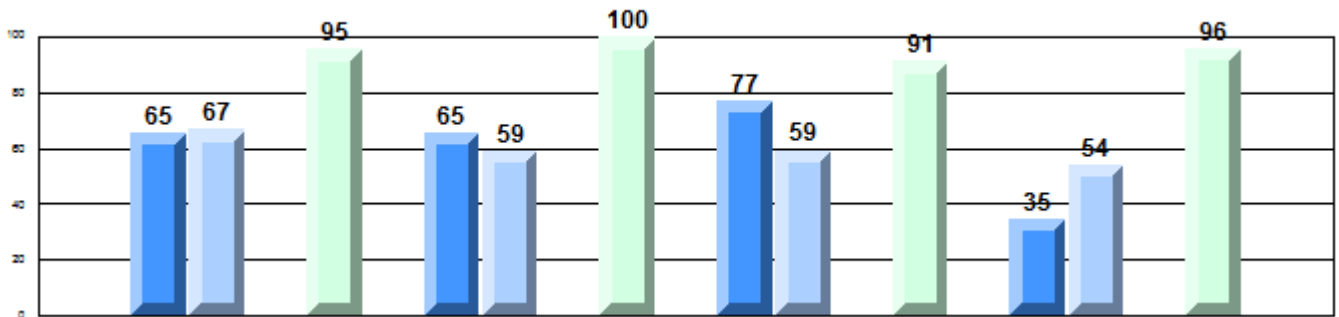
* How to interpret the results for Closed Responses.

On the Demand Writing (Creative) section, the students in Bishop Abraham Elementary scored 95.5%. This means 95.5% of the students met or exceeded the cut score for this section.

4 Year CRT (Subtest) Mark Trend 2012-2015
Multiple Choice



Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015

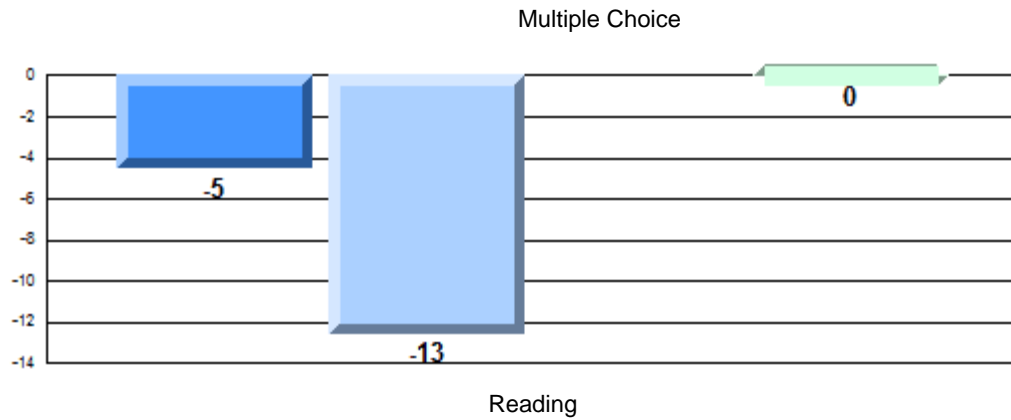


Province

75	74	86	75	79	85	59	84	89	50	82	86
Demand Writing Creative			Demand Writing Persuasive			Non-Fiction Reading			Poetic/Fiction Reading		

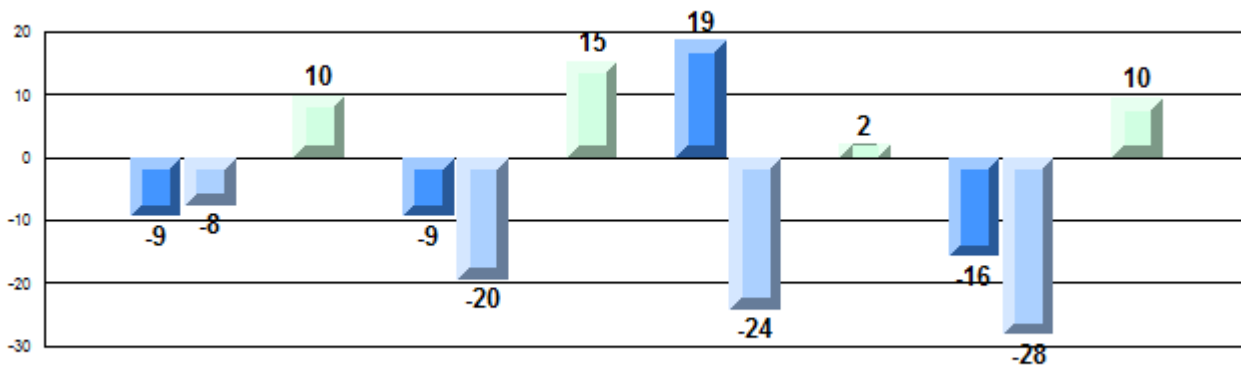


Difference from Provincial Mean, 2012-15



Difference from Provincial Mean, 2012-15

Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015

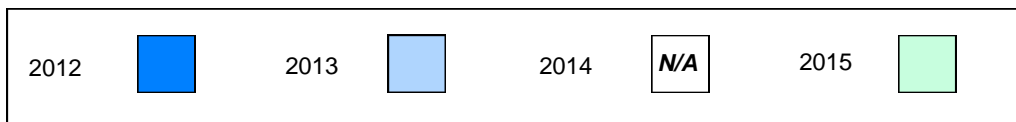


Demand Writing
Creative

Demand Writing
Persuasive

Non-Fiction
Reading

Poetic/Fiction
Reading



Number of Students : 38

Multiple Choice

Reading

School
Region
Province

Mark	School vs Region	School vs Province
85.4	P	P
81.5		
81.0		

Closed Responses

Demand Writing (Creative)

School
Region
Province

83.3	Q	Q
86.8		
85.6		

Demand Writing (Persuasive)

School
Region
Province

68.8	Q	Q
85.0		
84.6		

Non-Fiction Reading

School
Region
Province

90.3	P	P
89.6		
89.2		

Fiction Reading

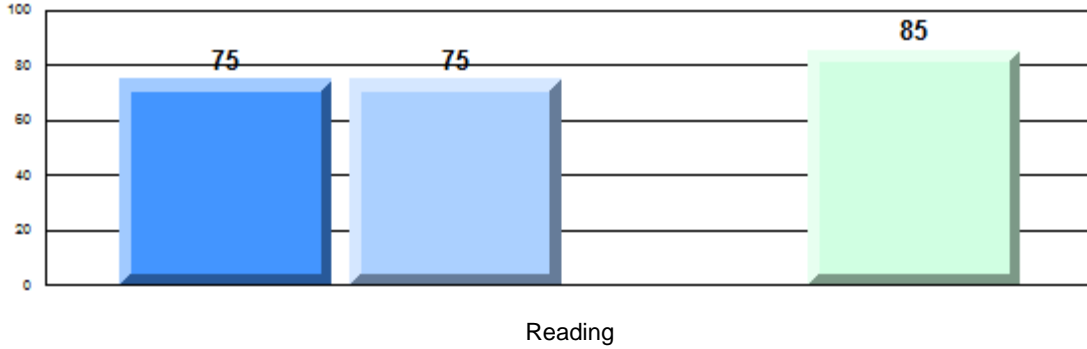
School
Region
Province

93.8	P	P
86.6		
86.3		

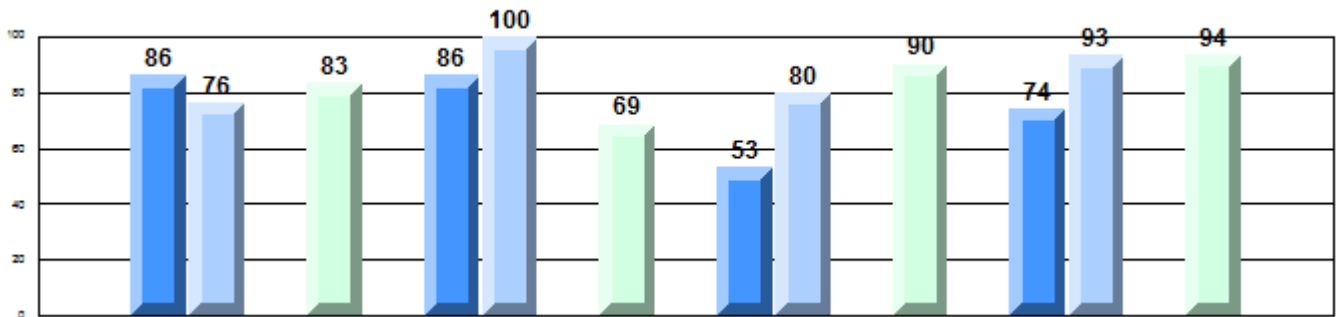
* How to interpret the results for Closed Responses.

On the Demand Writing (Creative) section, the students in Bishop Feild Elementary scored 83.3%. This means 83.3% of the students met or exceeded the cut score for this section.

4 Year CRT (Subtest) Mark Trend 2012-2015
Multiple Choice

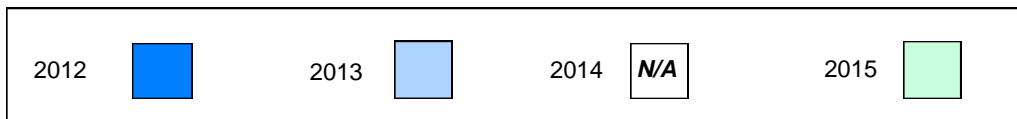


Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015



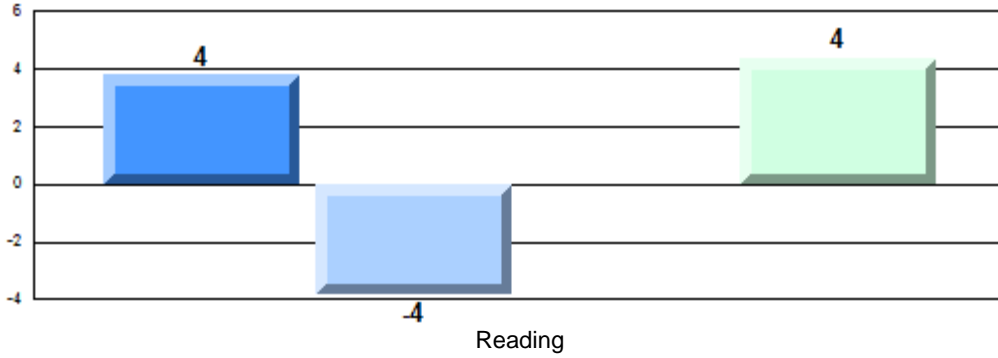
Province

P	P	R	Q	P	P	R	Q	Q	Q	R	P	P	P	R	P
75	74	86	75	79	85	59	84	89	50	82	86				
Demand Writing Creative				Demand Writing Persuasive				Non-Fiction Reading				Poetic/Fiction Reading			



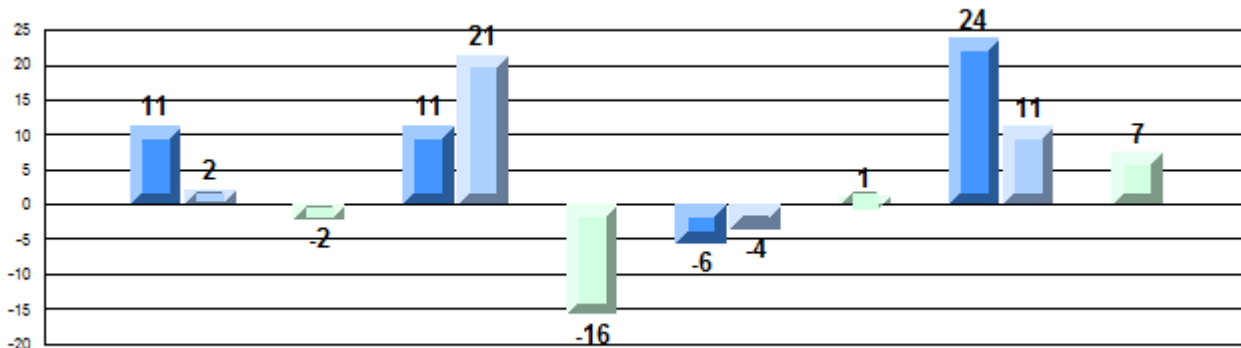
Difference from Provincial Mean, 2012-15

Multiple Choice



Difference from Provincial Mean, 2012-15

Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015

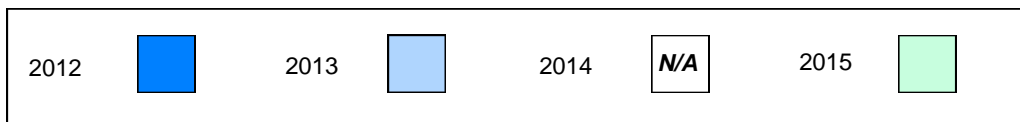


Demand Writing Creative

Demand Writing Persuasive

Non-Fiction Reading

Poetic/Fiction Reading



Number of Students : 50

Multiple Choice

Reading

School
Region
Province

Mark

90.3
81.5
81.0

School
vs
Region

P

School
vs
Province

P

Closed Responses

Demand Writing (Creative)

School
Region
Province

93.3
86.8
85.6

P

P

Demand Writing (Persuasive)

School
Region
Province

91.7
85.0
84.6

P

P

Non-Fiction Reading

School
Region
Province

100.0
89.6
89.2

P

P

Fiction Reading

School
Region
Province

95.7
86.6
86.3

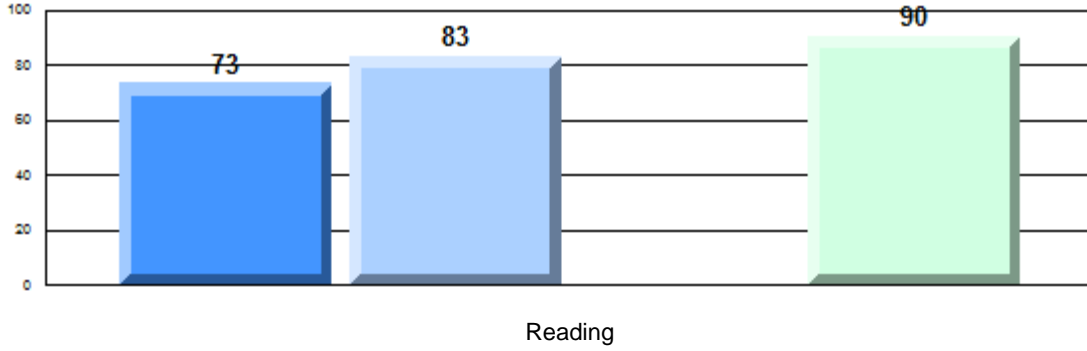
P

P

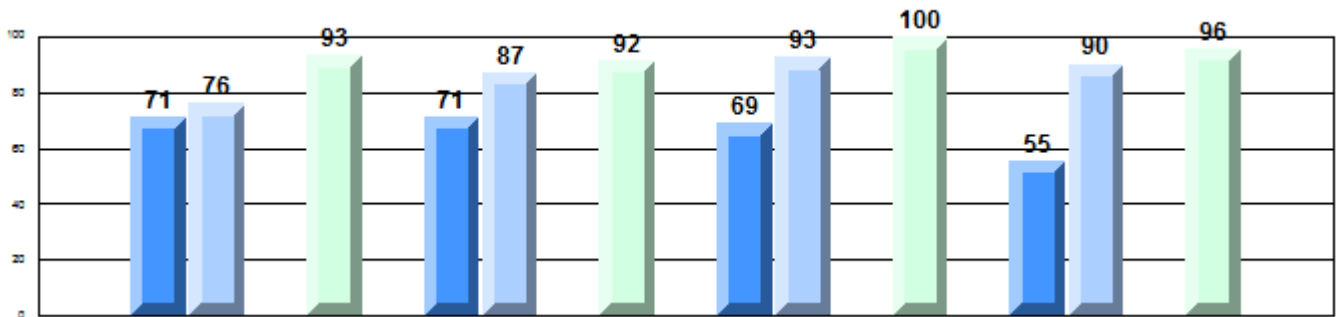
* How to interpret the results for Closed Responses.

On the Demand Writing (Creative) section, the students in Cowan Heights Elementary scored 93.3%. This means 93.3% of the students met or exceeded the cut score for this section.

4 Year CRT (Subtest) Mark Trend 2012-2015
Multiple Choice



Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015



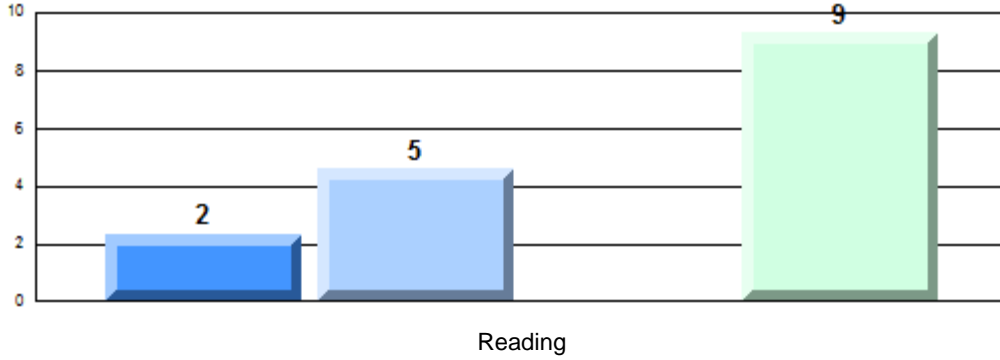
Province

75	P	74	R	86	P	75	P	79	R	85	P	59	P	84	R	89	P	50	P	82	R	86	P
Demand Writing Creative			Demand Writing Persuasive			Non-Fiction Reading			Poetic/Fiction Reading														



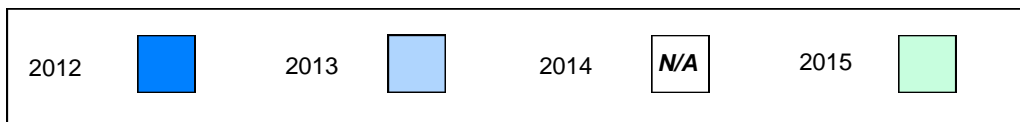
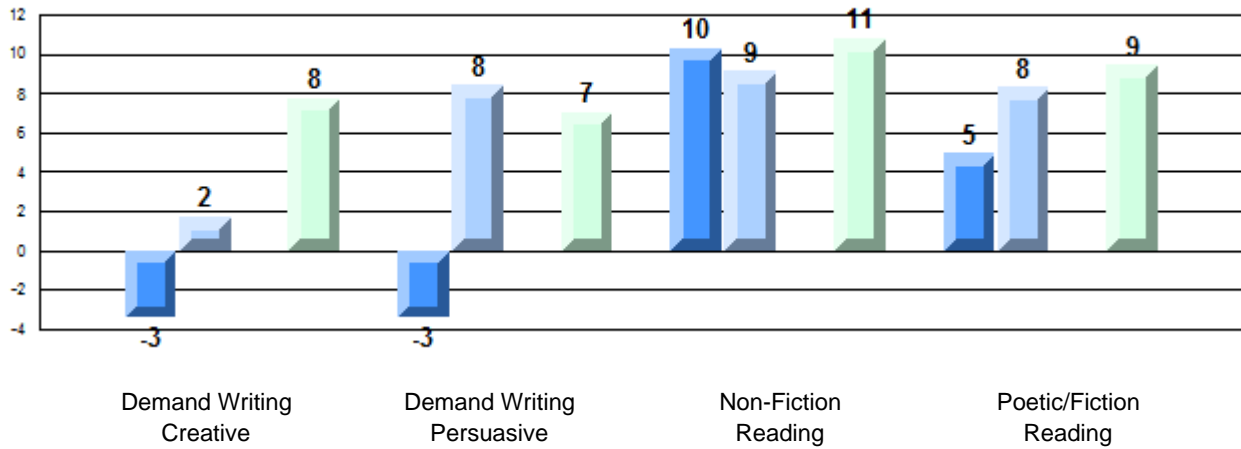
Difference from Provincial Mean, 2012-15

Multiple Choice



Difference from Provincial Mean, 2012-15

Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015



Number of Students : 36

Multiple Choice

Reading

School
Region
Province

Mark	School vs Region	School vs Province
82.8	P	P
81.5		
81.0		

Closed Responses

Demand Writing (Creative)

School
Region
Province

97.0	P	P
86.8		
85.6		

Demand Writing (Persuasive)

School
Region
Province

90.6	P	P
85.0		
84.6		

Non-Fiction Reading

School
Region
Province

84.8	q	q
89.6		
89.2		

Fiction Reading

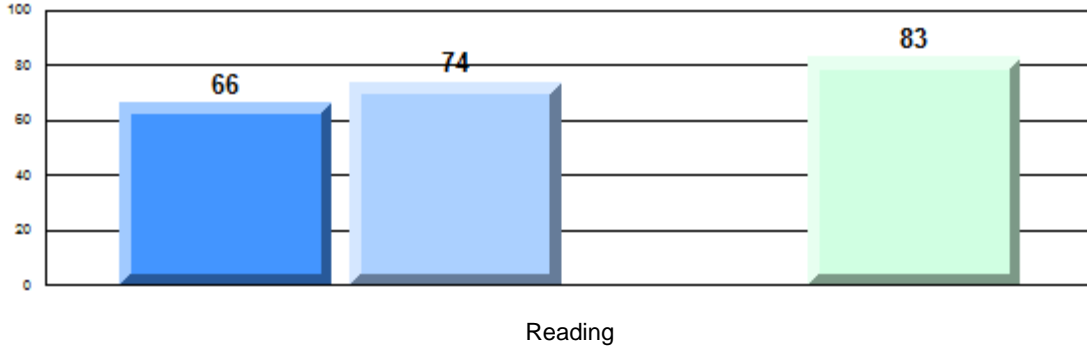
School
Region
Province

87.9	P	P
86.6		
86.3		

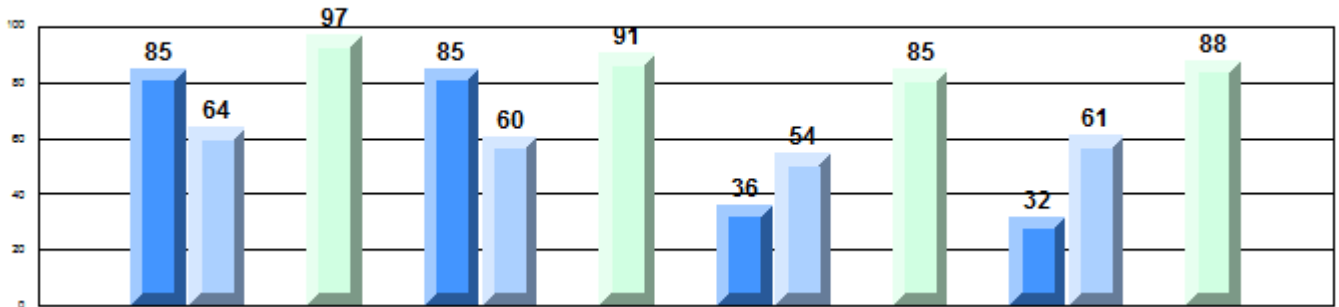
* How to interpret the results for Closed Responses.

On the Demand Writing (Creative) section, the students in Larkhall Academy scored 97.0%. This means 97.0% of the students met or exceeded the cut score for this section.

4 Year CRT (Subtest) Mark Trend 2012-2015
Multiple Choice

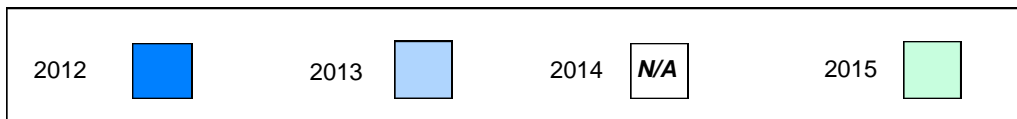


Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015



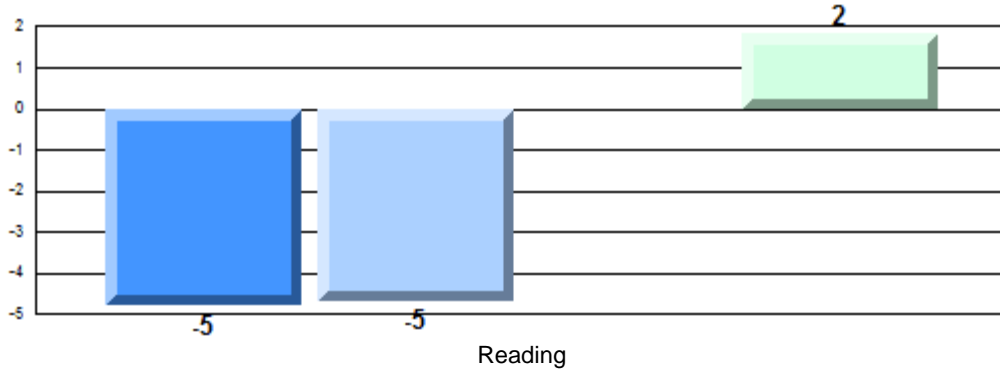
Province

P	Q	R	P	P	Q	R	P	Q	Q	R	Q	Q	Q	R	P
75	74	86	75	79	85	59	84	89	50	82	86				
Demand Writing Creative			Demand Writing Persuasive			Non-Fiction Reading			Poetic/Fiction Reading						



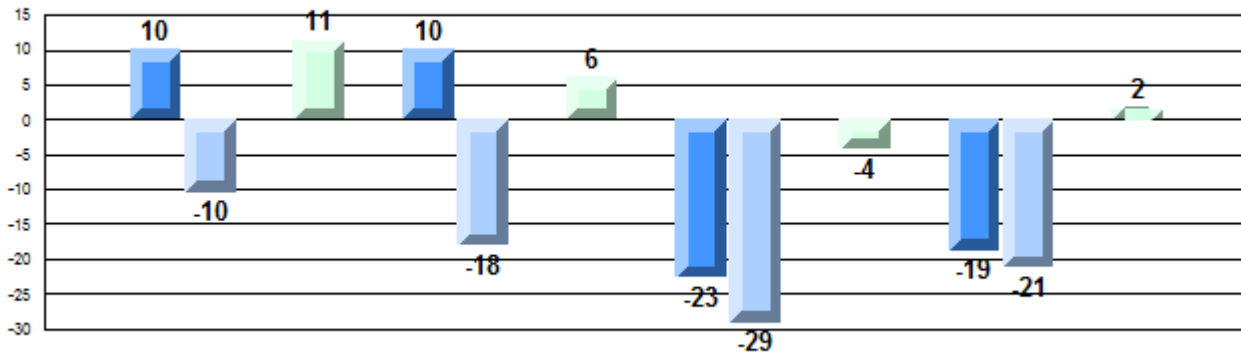
Difference from Provincial Mean, 2012-15

Multiple Choice



Difference from Provincial Mean, 2012-15

Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015

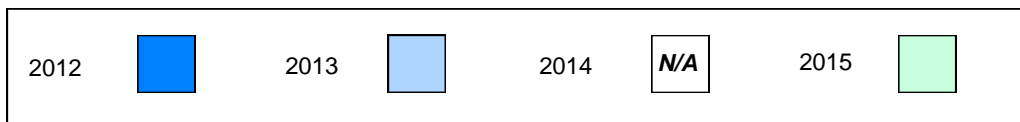


Demand Writing Creative

Demand Writing Persuasive

Non-Fiction Reading

Poetic/Fiction Reading



Number of Students : 64

Multiple Choice

Reading

School
Region
Province

Mark

84.9
81.5
81.0

School
vs
Region

P

School
vs
Province

P

Closed Responses

Demand Writing (Creative)

School
Region
Province

94.8
86.8
85.6

P

P

Demand Writing (Persuasive)

School
Region
Province

91.5
85.0
84.6

P

P

Non-Fiction Reading

School
Region
Province

95.2
89.6
89.2

P

P

Fiction Reading

School
Region
Province

91.9
86.6
86.3

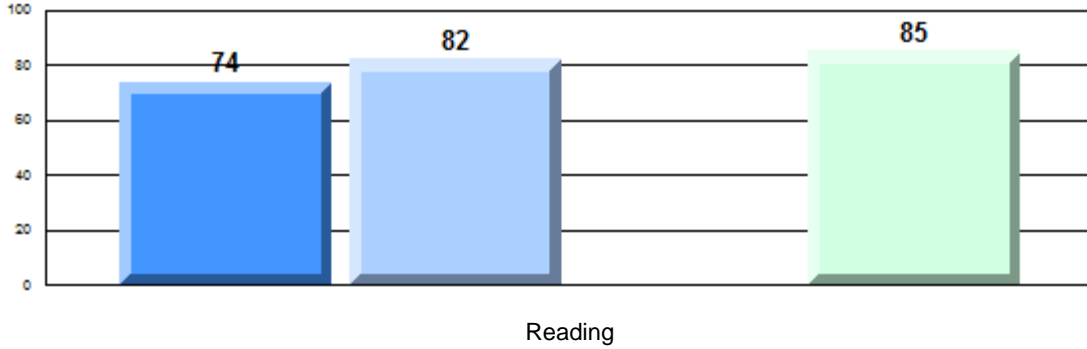
P

P

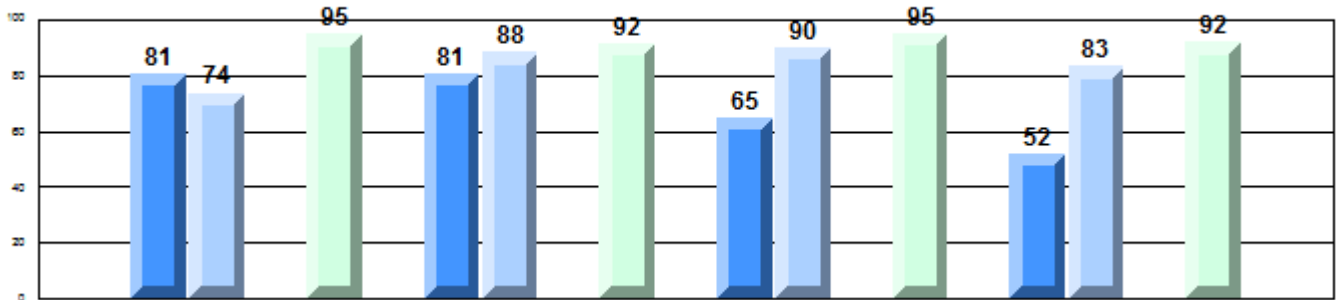
* How to interpret the results for Closed Responses.

On the Demand Writing (Creative) section, the students in MacDonald Drive Elementary scored 94.8%. This means 94.8% of the students met or exceeded the cut score for this section.

4 Year CRT (Subtest) Mark Trend 2012-2015
Multiple Choice

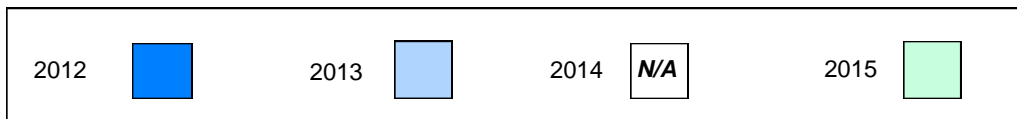


Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015



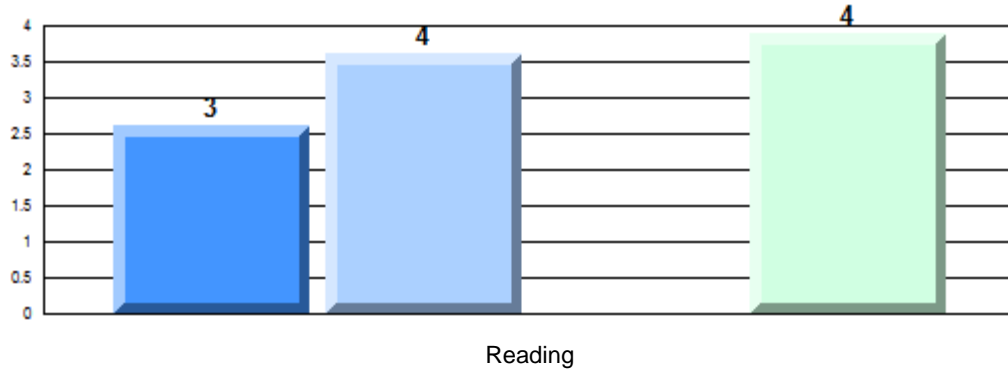
Province

P	R	R	P	P	P	R	P	P	P	R	P				
75	74		86	75	79		85	59	84		89	50	82		86
Demand Writing Creative			Demand Writing Persuasive			Non-Fiction Reading			Poetic/Fiction Reading						



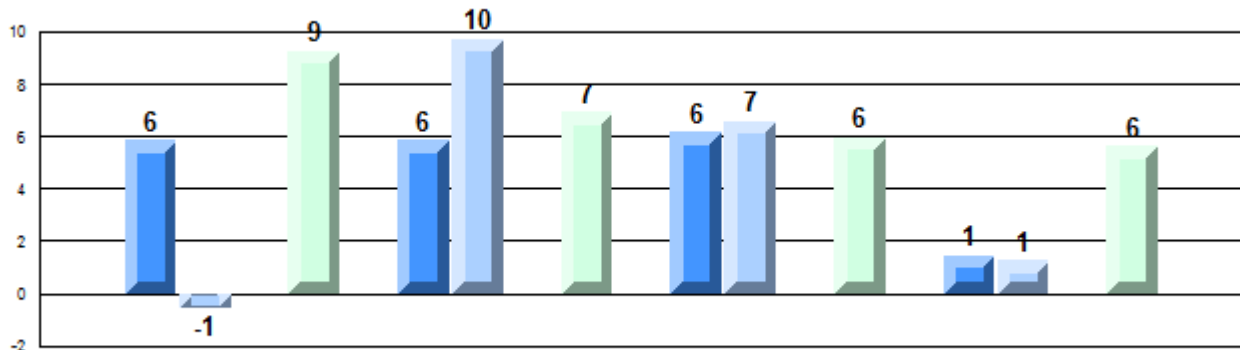
Difference from Provincial Mean, 2012-15

Multiple Choice



Difference from Provincial Mean, 2012-15

Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015

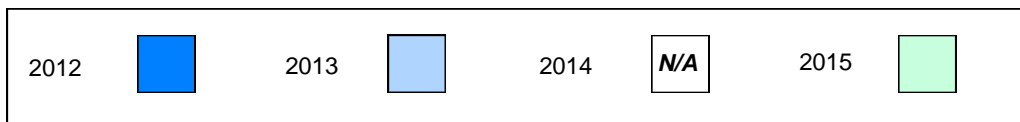


Demand Writing
Creative

Demand Writing
Persuasive

Non-Fiction
Reading

Poetic/Fiction
Reading



Number of Students : 113

Multiple Choice

Reading

School
Region
Province

Mark

86.2
81.5
81.0

School
vs
Region

P

School
vs
Province

P

Closed Responses

Demand Writing (Creative)

School
Region
Province

94.5
86.8
85.6

P

P

Demand Writing (Persuasive)

School
Region
Province

99.1
85.0
84.6

P

P

Non-Fiction Reading

School
Region
Province

98.1
89.6
89.2

P

P

Fiction Reading

School
Region
Province

96.4
86.6
86.3

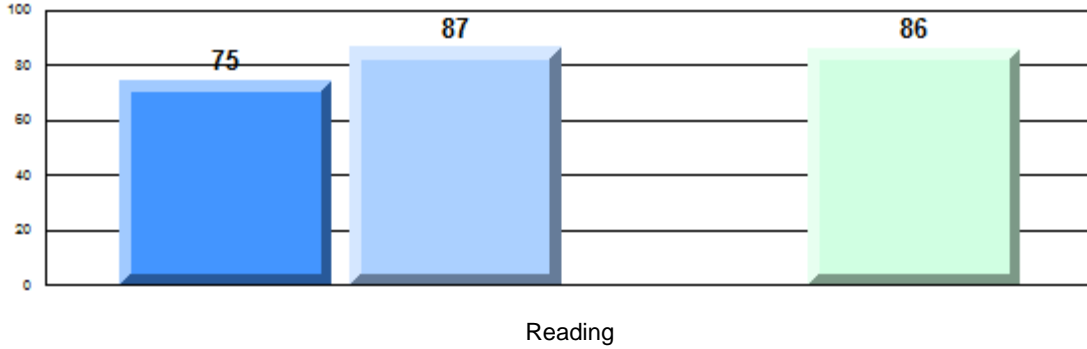
P

P

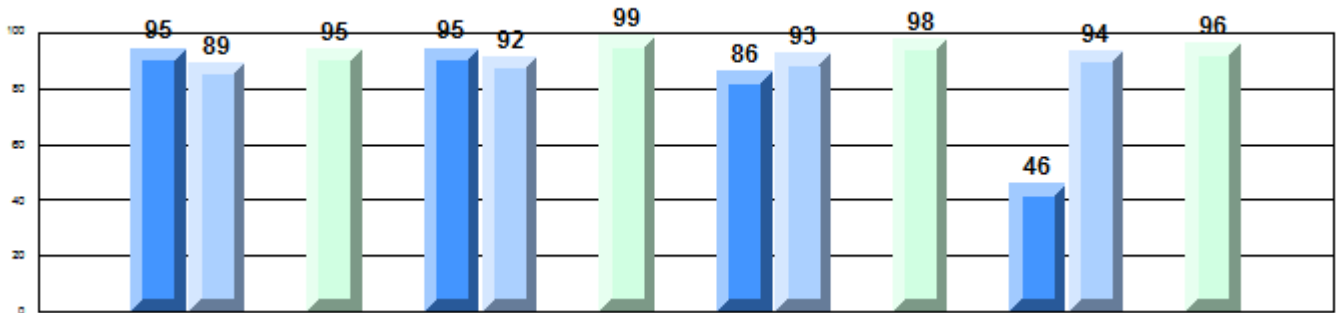
* How to interpret the results for Closed Responses.

On the Demand Writing (Creative) section, the students in Mary Queen of Peace Elementary scored 94.5%. This means 94.5% of the students met or exceeded the cut score for this section.

4 Year CRT (Subtest) Mark Trend 2012-2015
Multiple Choice

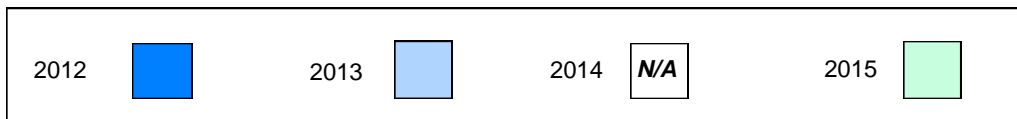


Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015



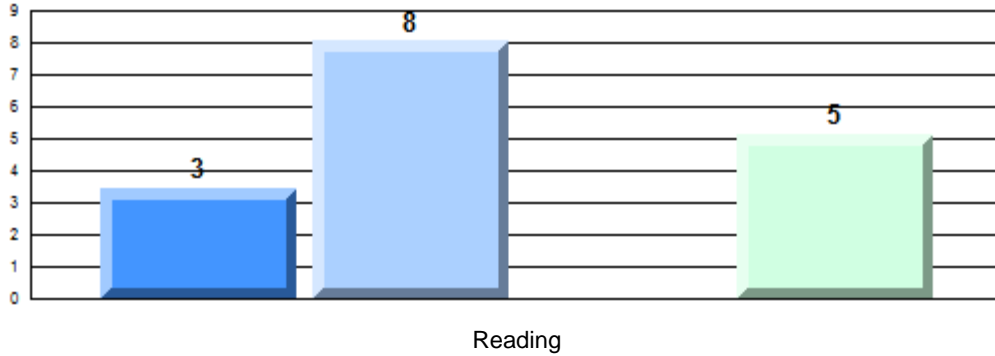
Province

P	P	R	P	P	P	R	P	P	P	R	P	R	P		
75	74		86	75	79		85	59	84		89	50	82		86
Demand Writing Creative			Demand Writing Persuasive			Non-Fiction Reading			Poetic/Fiction Reading						



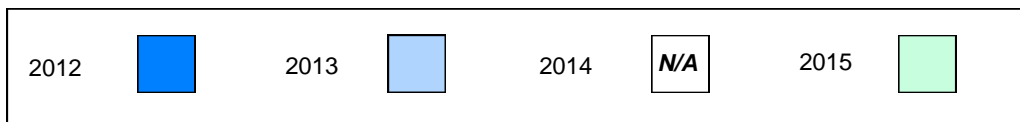
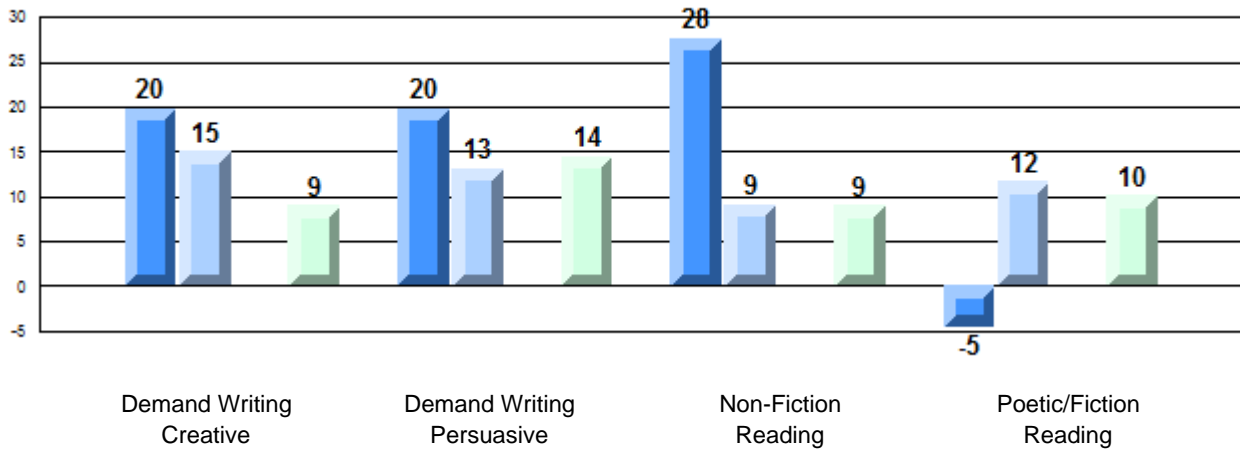
Difference from Provincial Mean, 2012-15

Multiple Choice



Difference from Provincial Mean, 2012-15

Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015



Number of Students : 48

Multiple Choice

Reading

School
Region
Province

Mark	School vs Region	School vs Province
85.6	P	P
81.5		
81.0		

Closed Responses

Demand Writing (Creative)

School
Region
Province

93.6	P	P
86.8		
85.6		

Demand Writing (Persuasive)

School
Region
Province

93.5	P	P
85.0		
84.6		

Non-Fiction Reading

School
Region
Province

95.5	P	P
89.6		
89.2		

Fiction Reading

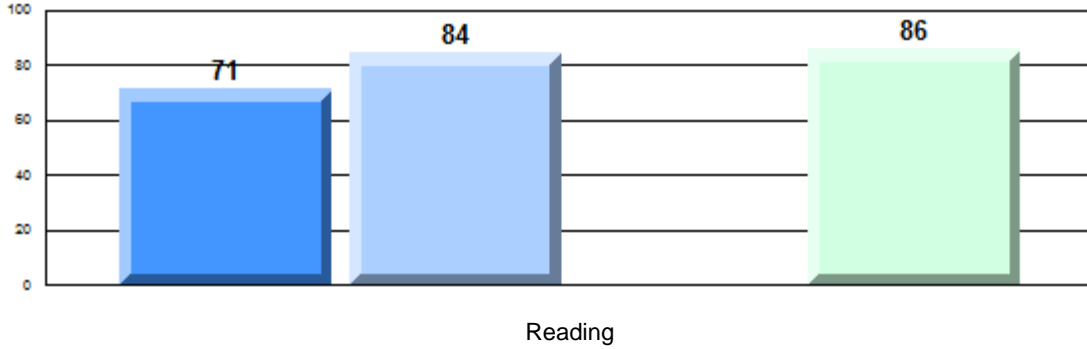
School
Region
Province

86.0	Q	Q
86.6		
86.3		

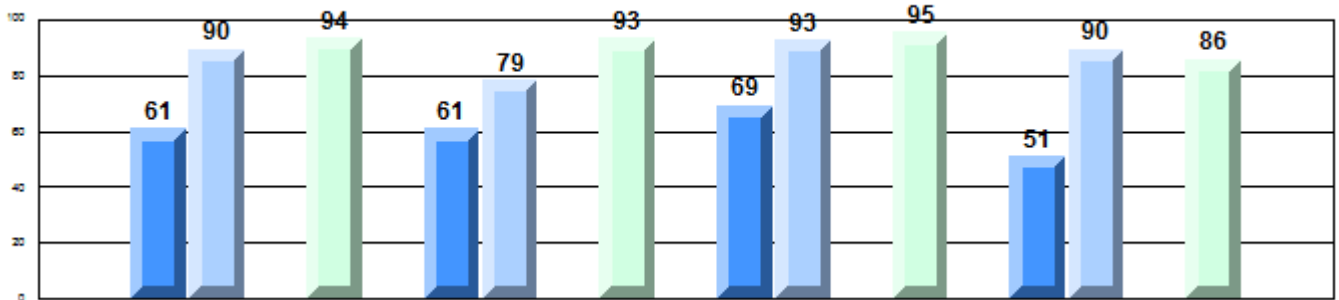
* How to interpret the results for Closed Responses.

On the Demand Writing (Creative) section, the students in Roncalli Elementary scored 93.6%. This means 93.6% of the students met or exceeded the cut score for this section.

4 Year CRT (Subtest) Mark Trend 2012-2015
Multiple Choice

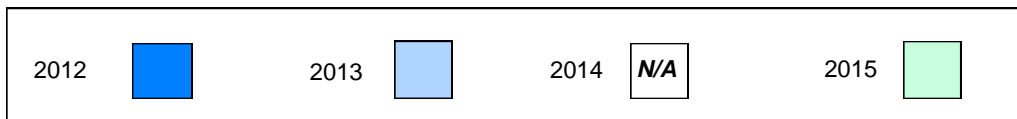


Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015

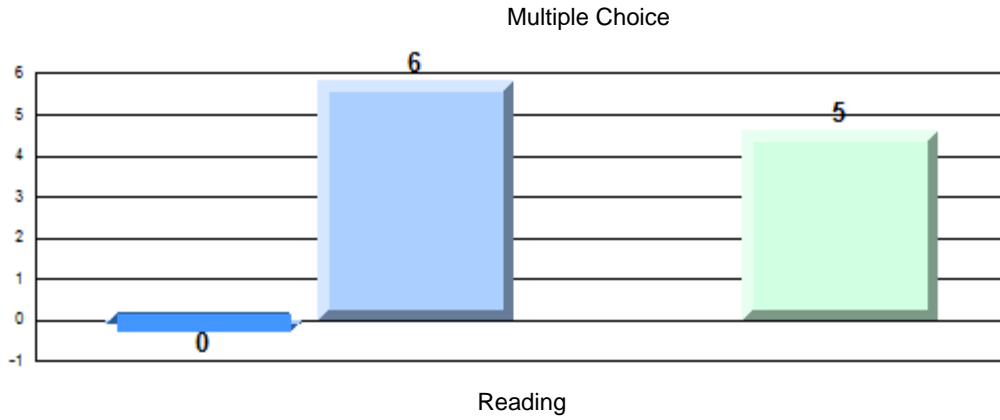


Province

75	P	74	R	86	P	75	R	79	R	85	P	59	P	84	R	89	P	50	P	82	R	86	R
Demand Writing Creative			Demand Writing Persuasive			Non-Fiction Reading			Poetic/Fiction Reading														

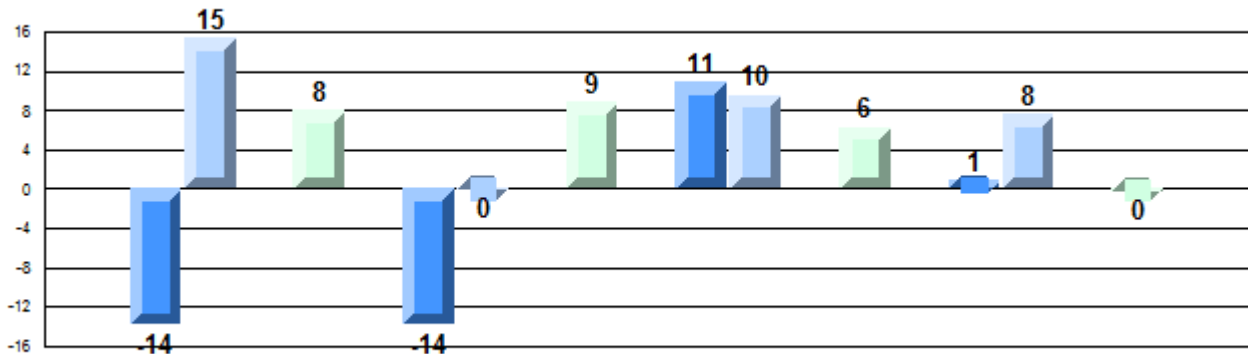


Difference from Provincial Mean, 2012-15



Difference from Provincial Mean, 2012-15

Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015

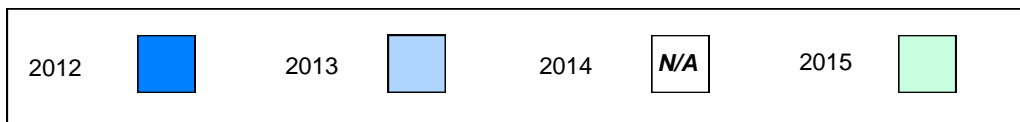


Demand Writing Creative

Demand Writing Persuasive

Non-Fiction Reading

Poetic/Fiction Reading



Number of Students : 23

Multiple Choice

Reading

School
Region
Province

Mark

76.7
81.5
81.0

School
vs
Region

q

School
vs
Province

q

Closed Responses

Demand Writing (Creative)

School
Region
Province

87.0
86.8
85.6

p

p

Demand Writing (Persuasive)

School
Region
Province

95.5
85.0
84.6

p

p

Non-Fiction Reading

School
Region
Province

85.0
89.6
89.2

q

q

Fiction Reading

School
Region
Province

81.8
86.6
86.3

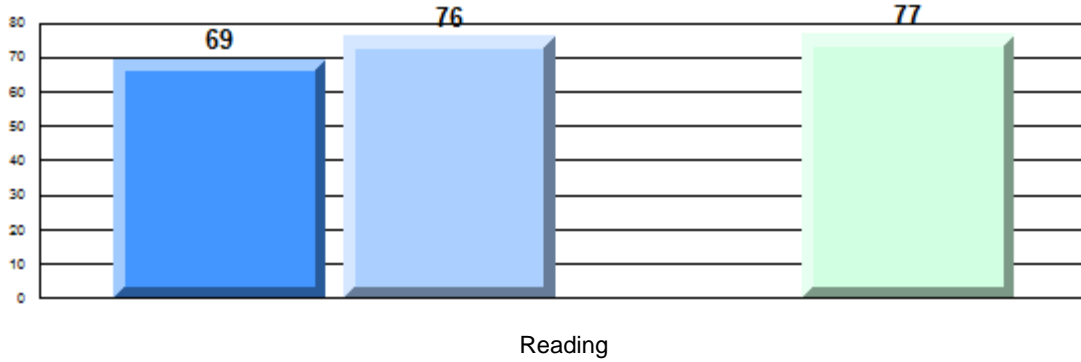
q

q

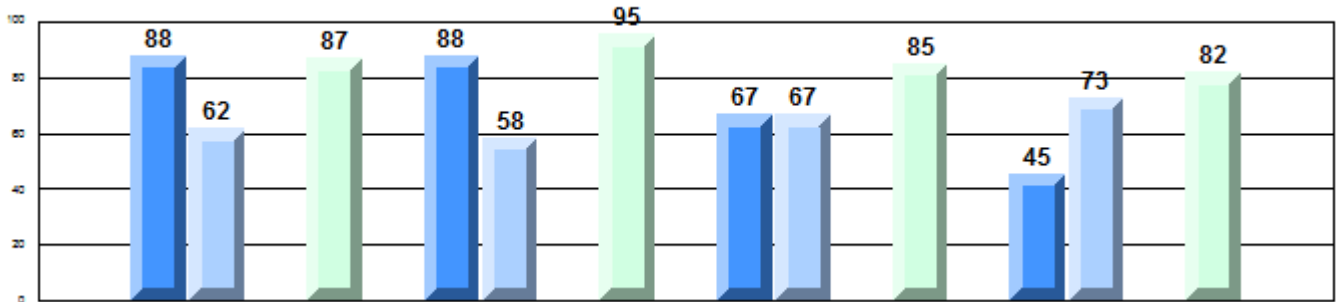
* How to interpret the results for Closed Responses.

On the Demand Writing (Creative) section, the students in St. Andrew's Elementary scored 87.0%. This means 87.0% of the students met or exceeded the cut score for this section.

4 Year CRT (Subtest) Mark Trend 2012-2015
Multiple Choice

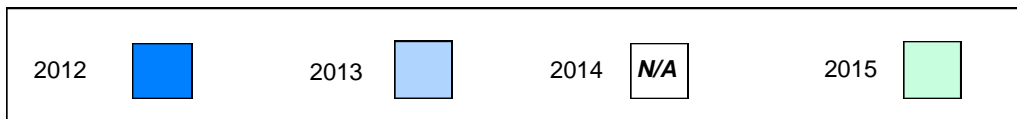


Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015

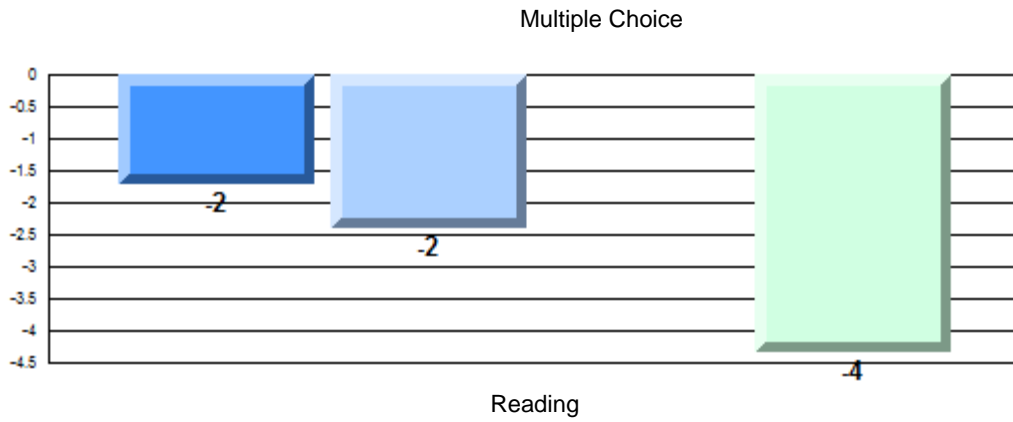


Province

P	Q	R	P	P	Q	R	P	P	Q	R	Q	Q	Q	R	Q
75	74	86	75	79	85	59	84	89	50	82	86				
Demand Writing Creative			Demand Writing Persuasive			Non-Fiction Reading			Poetic/Fiction Reading						

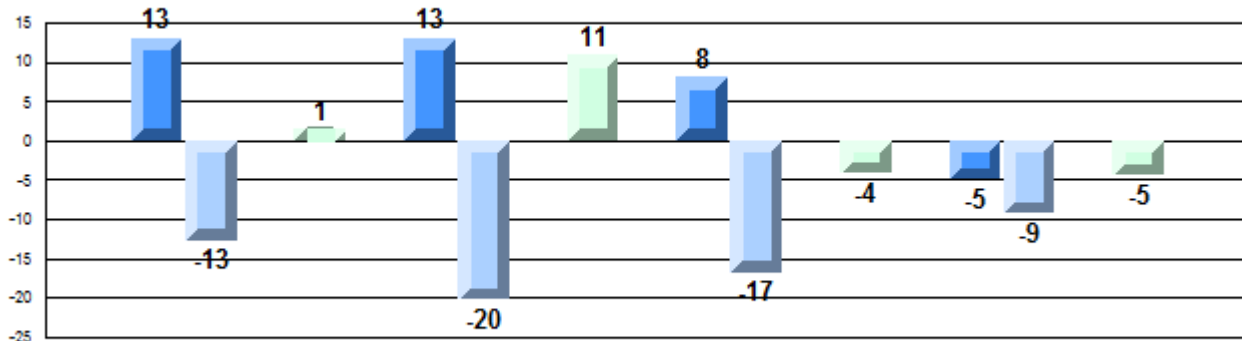


Difference from Provincial Mean, 2012-15



Difference from Provincial Mean, 2012-15

Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015

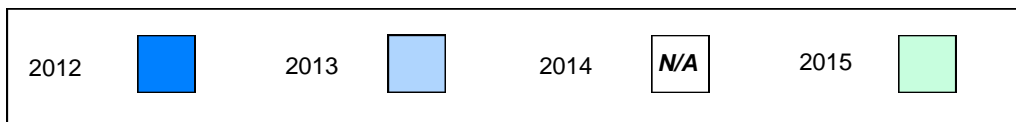


Demand Writing
Creative

Demand Writing
Persuasive

Non-Fiction
Reading

Poetic/Fiction
Reading



Number of Students : 18

Multiple Choice

Reading

School
Region
Province

Mark

70.7
81.5
81.0

School
vs
Region

q

School
vs
Province

q

Closed Responses

Demand Writing (Creative)

School
Region
Province

100.0
86.8
85.6

p

p

Demand Writing (Persuasive)

School
Region
Province

70.6
85.0
84.6

q

q

Non-Fiction Reading

School
Region
Province

88.9
89.6
89.2

q

q

Fiction Reading

School
Region
Province

82.4
86.6
86.3

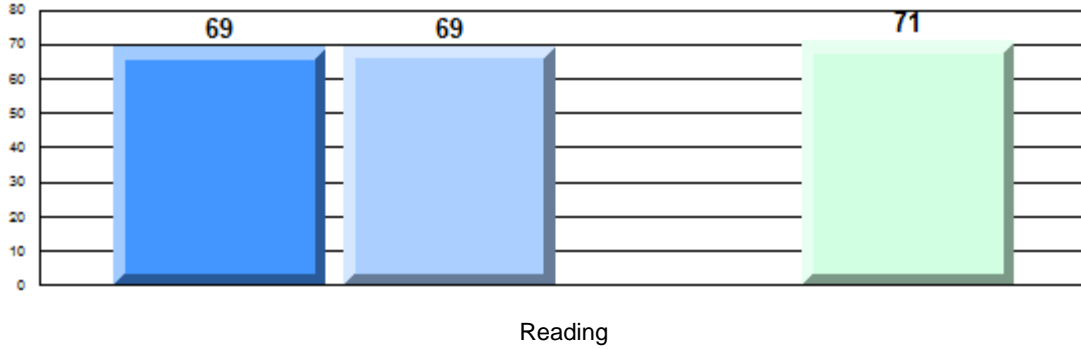
q

q

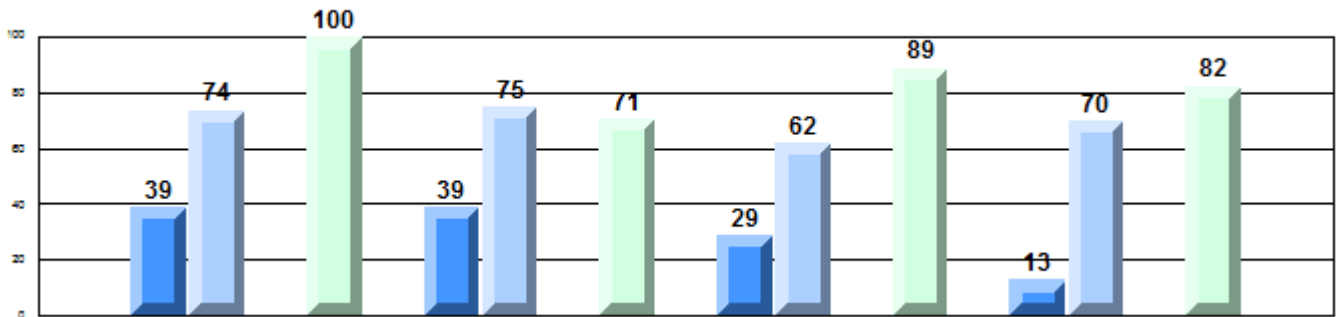
* How to interpret the results for Closed Responses.

On the Demand Writing (Creative) section, the students in St. John Bosco School scored 100.0%. This means 100.0% of the students met or exceeded the cut score for this section.

4 Year CRT (Subtest) Mark Trend 2012-2015
Multiple Choice



Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015



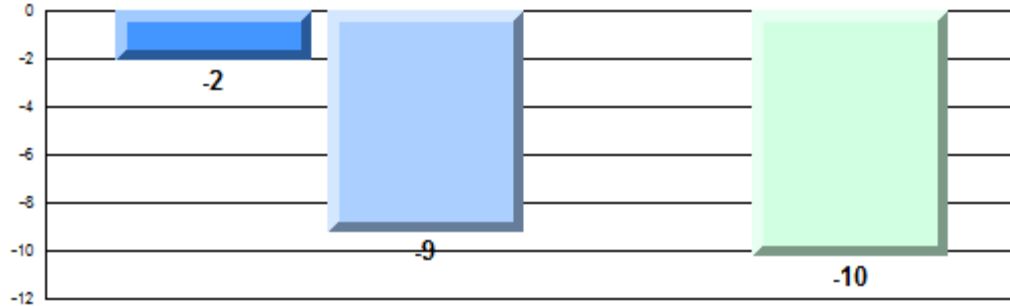
Province

75	74	86	75	79	85	59	84	89	50	82	86
Demand Writing Creative			Demand Writing Persuasive			Non-Fiction Reading			Poetic/Fiction Reading		



Difference from Provincial Mean, 2012-15

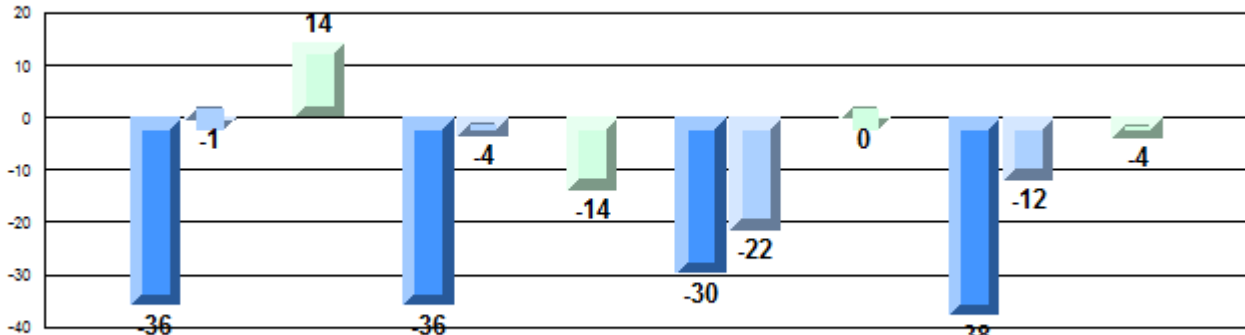
Multiple Choice



Reading

Difference from Provincial Mean, 2012-15

Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015

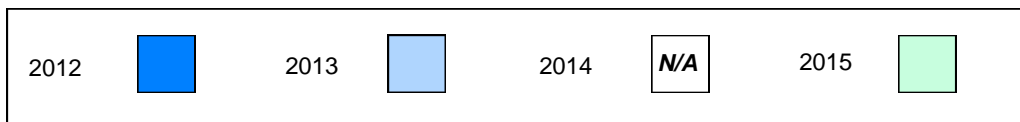


Demand Writing
Creative

Demand Writing
Persuasive

Non-Fiction
Reading

Poetic/Fiction
Reading



Number of Students : 101

Multiple Choice

Reading

School
Region
Province

Mark

80.4
81.5
81.0

School
vs
Region

q

School
vs
Province

q

Closed Responses

Demand Writing (Creative)

School
Region
Province

73.7
86.8
85.6

q

q

Demand Writing (Persuasive)

School
Region
Province

75.8
85.0
84.6

q

q

Non-Fiction Reading

School
Region
Province

88.9
89.6
89.2

q

q

Fiction Reading

School
Region
Province

79.3
86.6
86.3

q

q

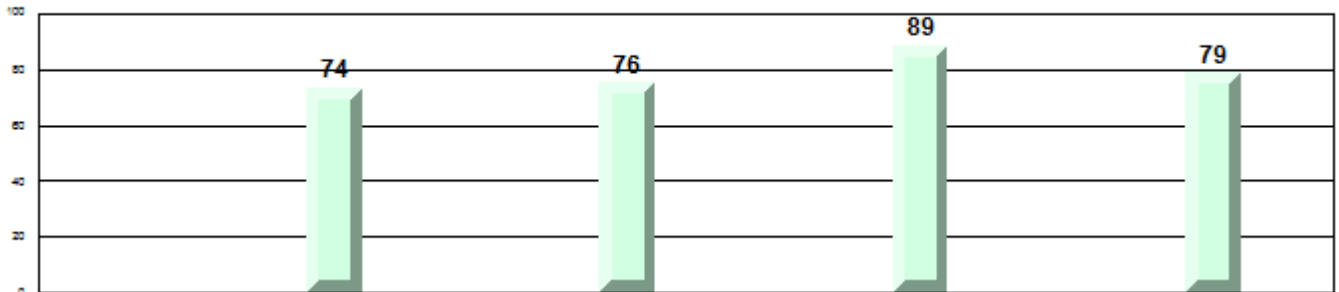
* How to interpret the results for Closed Responses.

On the Demand Writing (Creative) section, the students in St. Kevin's Junior High scored 73.7%. This means 73.7% of the students met or exceeded the cut score for this section.

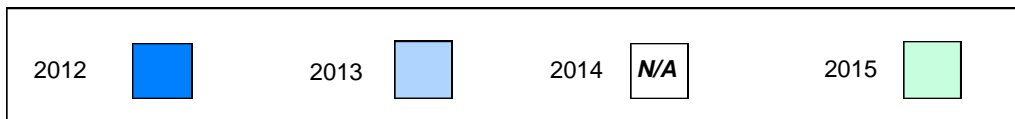
4 Year CRT (Subtest) Mark Trend 2012-2015
Multiple Choice



Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015



Province	2012	2013	2014	2015
Demand Writing Creative	86	86	86	74
Demand Writing Persuasive	85	85	85	76
Non-Fiction Reading	89	89	89	89
Poetic/Fiction Reading	86	86	86	79



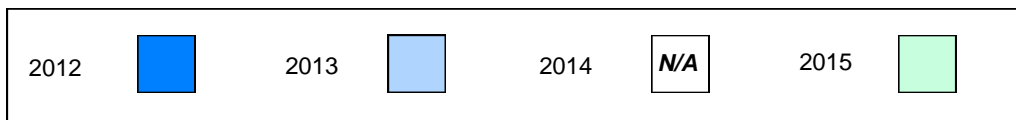
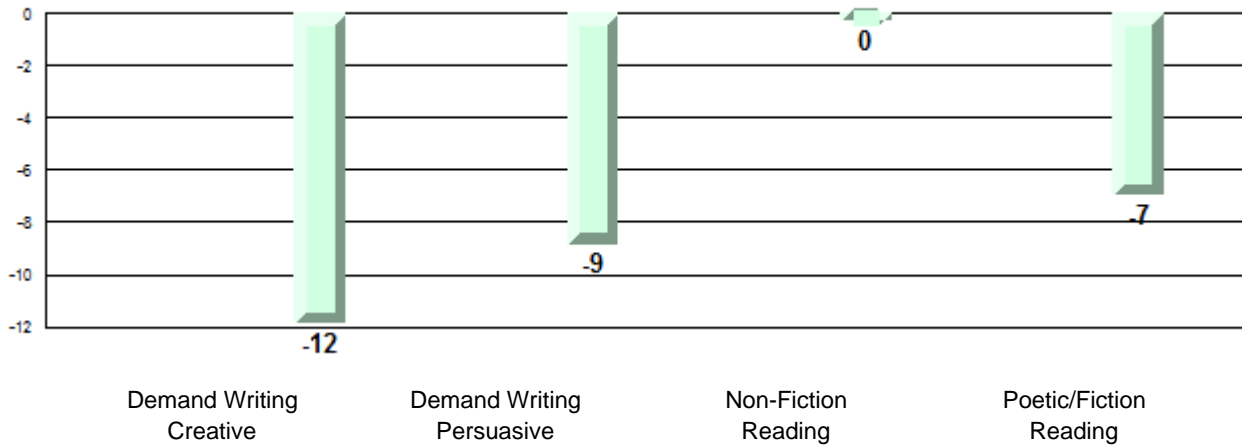
Difference from Provincial Mean, 2012-15

Multiple Choice



Difference from Provincial Mean, 2012-15

Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015



Number of Students : 25

Multiple Choice

Reading

School
Region
Province

Mark

School
vs
Region

School
vs
Province

85.3
81.5
81.0

P

P

Closed Responses

Demand Writing (Creative)

School
Region
Province

100.0
86.8
85.6

P

P

Demand Writing (Persuasive)

School
Region
Province

100.0
85.0
84.6

P

P

Non-Fiction Reading

School
Region
Province

100.0
89.6
89.2

P

P

Fiction Reading

School
Region
Province

91.3
86.6
86.3

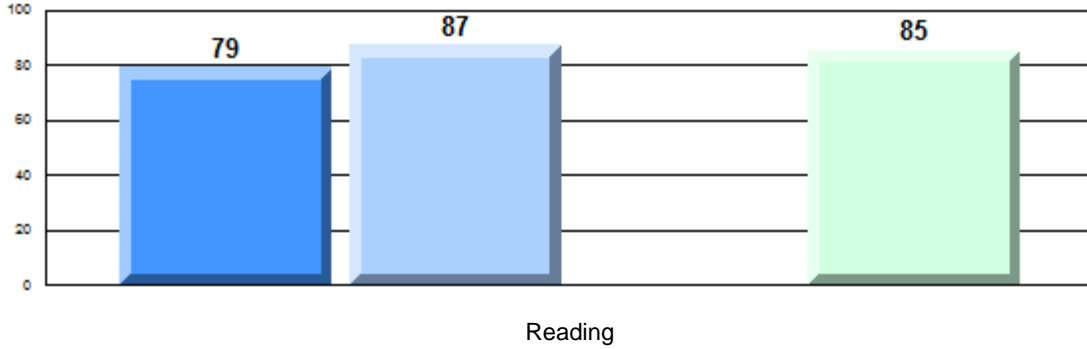
P

P

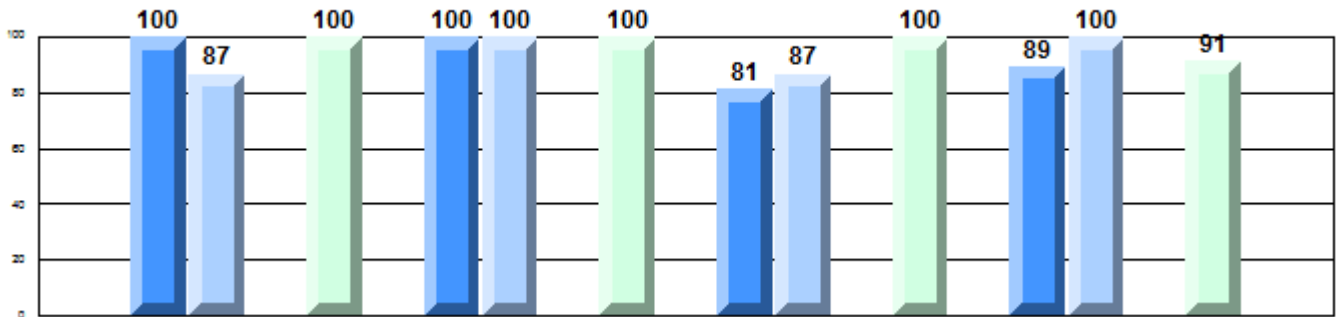
* How to interpret the results for Closed Responses.

On the Demand Writing (Creative) section, the students in St. Mary's Elementary scored 100.0%. This means 100.0% of the students met or exceeded the cut score for this section.

4 Year CRT (Subtest) Mark Trend 2012-2015
Multiple Choice



Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015



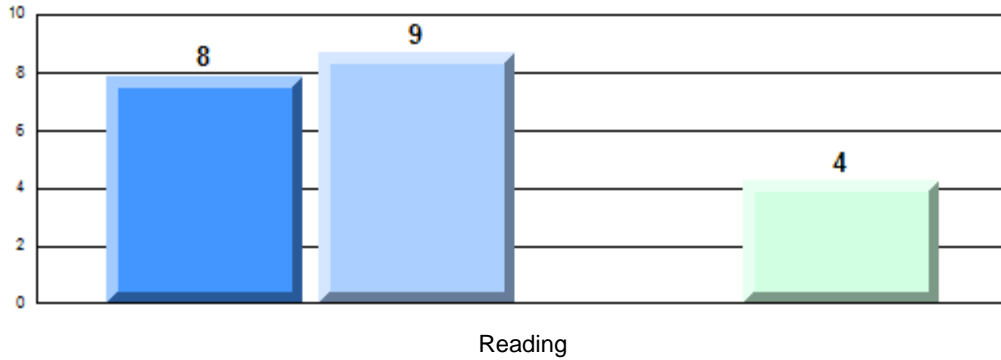
Province

P	P	R	P	P	P	R	P	P	P	R	P
75	74	86	75	79	85	59	84	89	50	82	86
Demand Writing Creative			Demand Writing Persuasive			Non-Fiction Reading			Poetic/Fiction Reading		



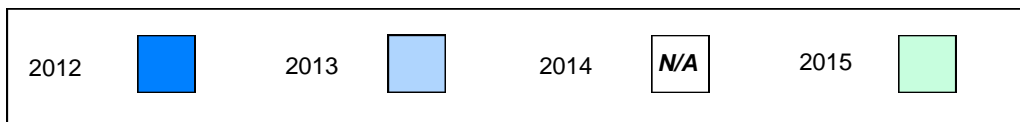
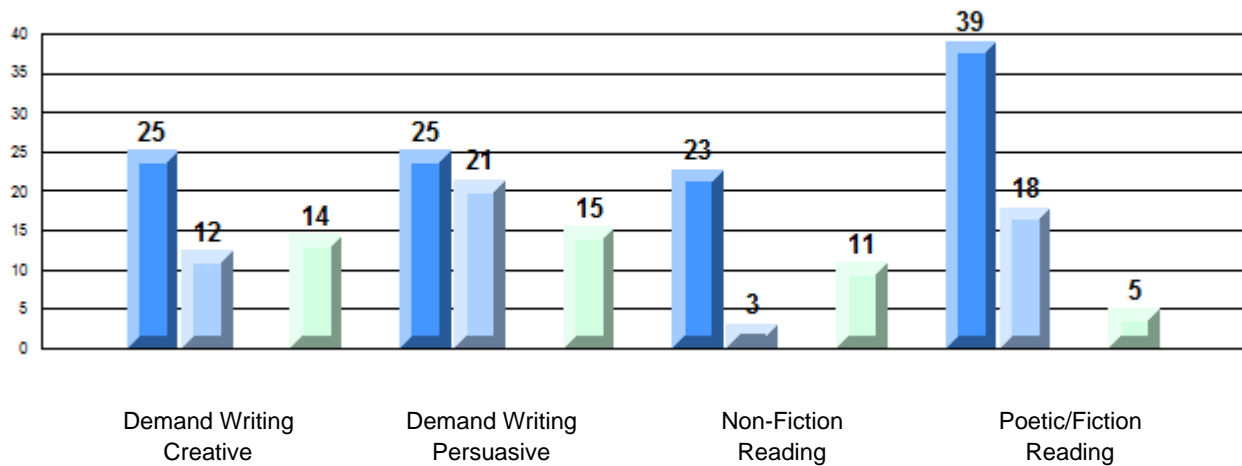
Difference from Provincial Mean, 2012-15

Multiple Choice



Difference from Provincial Mean, 2012-15

Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015



Number of Students : 50

Multiple Choice

Reading

School
Region
Province

Mark

80.0
81.5
81.0

School
vs
Region

Q

School
vs
Province

Q

Closed Responses

Demand Writing (Creative)

School
Region
Province

75.0
86.8
85.6

Q

Q

Demand Writing (Persuasive)

School
Region
Province

85.1
85.0
84.6

P

P

Non-Fiction Reading

School
Region
Province

84.8
89.6
89.2

Q

Q

Fiction Reading

School
Region
Province

89.4
86.6
86.3

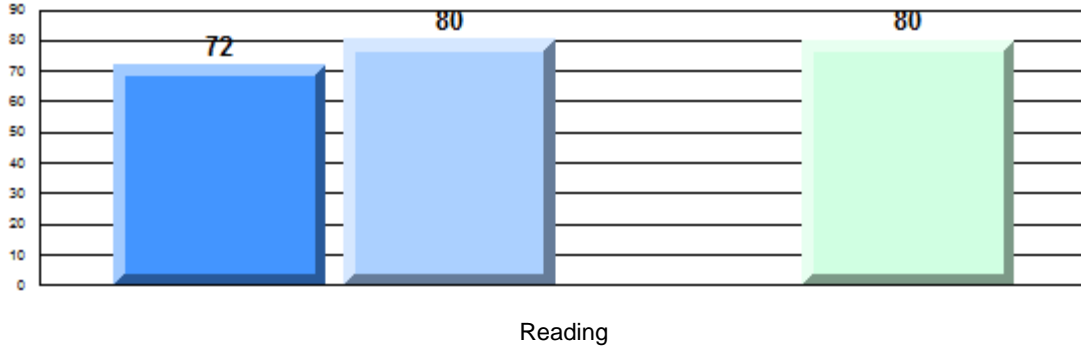
P

P

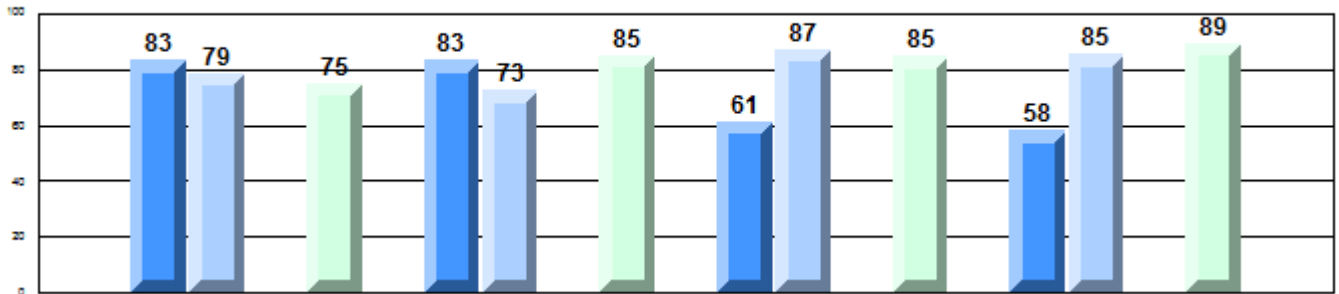
* How to interpret the results for Closed Responses.

On the Demand Writing (Creative) section, the students in St. Matthews Elementary scored 75.0%. This means 75.0% of the students met or exceeded the cut score for this section.

4 Year CRT (Subtest) Mark Trend 2012-2015
Multiple Choice

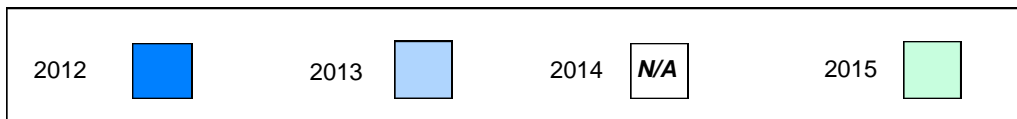


Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015

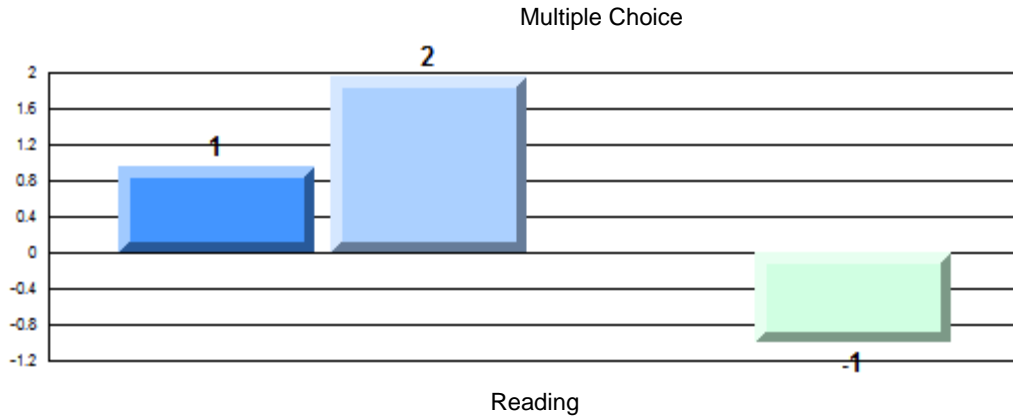


Province

P	P	R	Q	P	Q	R	P	P	P	R	Q	P	P	R	P
75	74	86	75	79	85	59	84	89	50	82	86				
Demand Writing Creative				Demand Writing Persuasive			Non-Fiction Reading			Poetic/Fiction Reading					

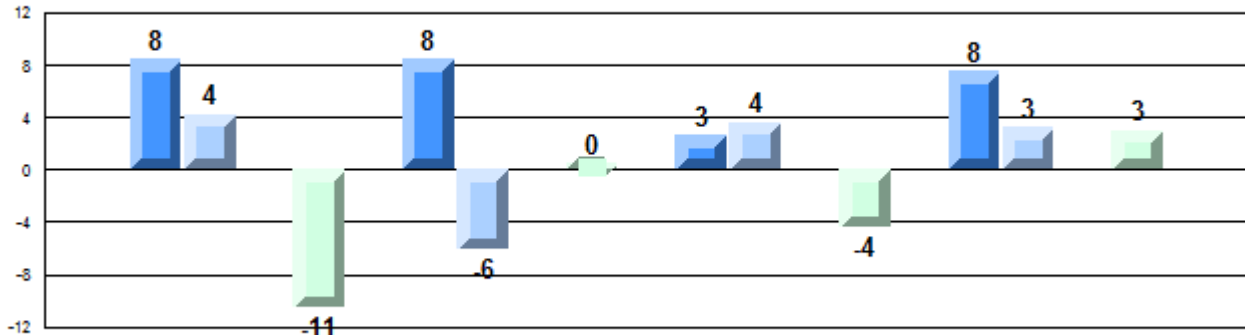


Difference from Provincial Mean, 2012-15



Difference from Provincial Mean, 2012-15

Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015

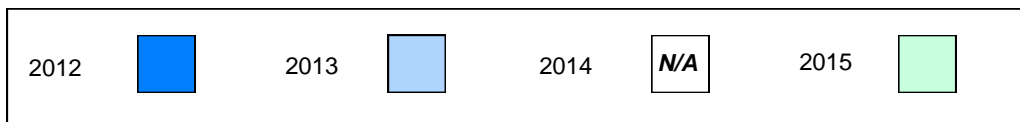


Demand Writing
Creative

Demand Writing
Persuasive

Non-Fiction
Reading

Poetic/Fiction
Reading



Number of Students : 35

Multiple Choice

Reading

School
Region
Province

Mark

84.5
81.5
81.0

School
vs
Region

P

School
vs
Province

P

Closed Responses

Demand Writing (Creative)

School
Region
Province

87.9
86.8
85.6

P

P

Demand Writing (Persuasive)

School
Region
Province

83.9
85.0
84.6

Q

Q

Non-Fiction Reading

School
Region
Province

100.0
89.6
89.2

P

P

Fiction Reading

School
Region
Province

86.7
86.6
86.3

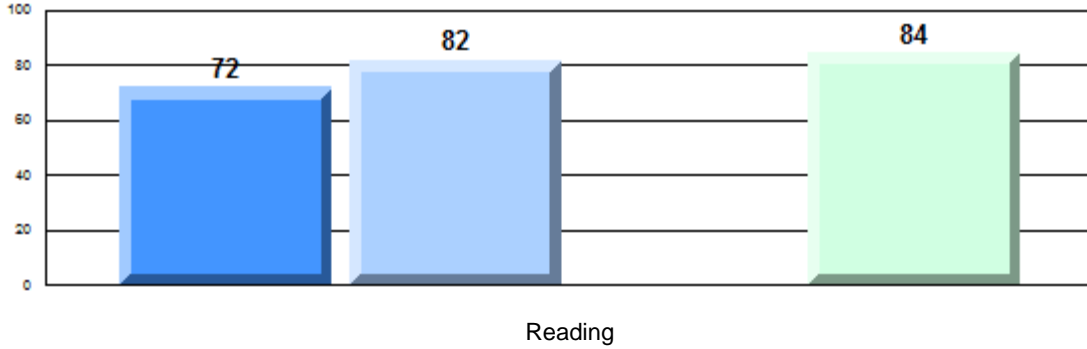
P

P

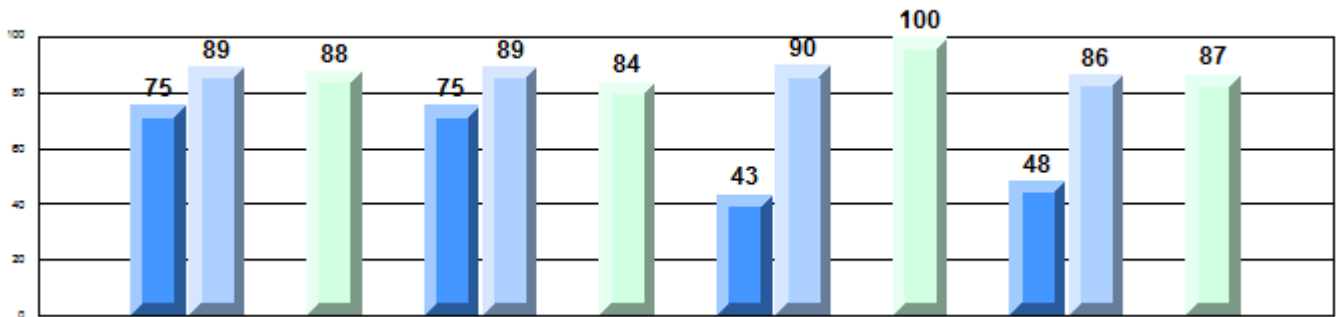
* How to interpret the results for Closed Responses.

On the Demand Writing (Creative) section, the students in Rennie's River Elementary School scored 87.9%. This means 87.9% of the students met or exceeded the cut score for this section.

4 Year CRT (Subtest) Mark Trend 2012-2015
Multiple Choice

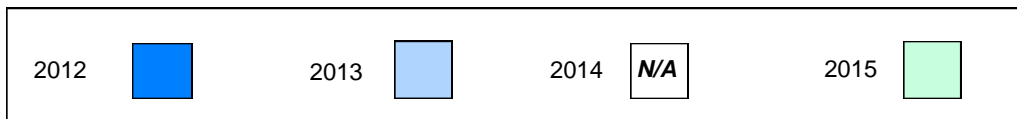


Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015

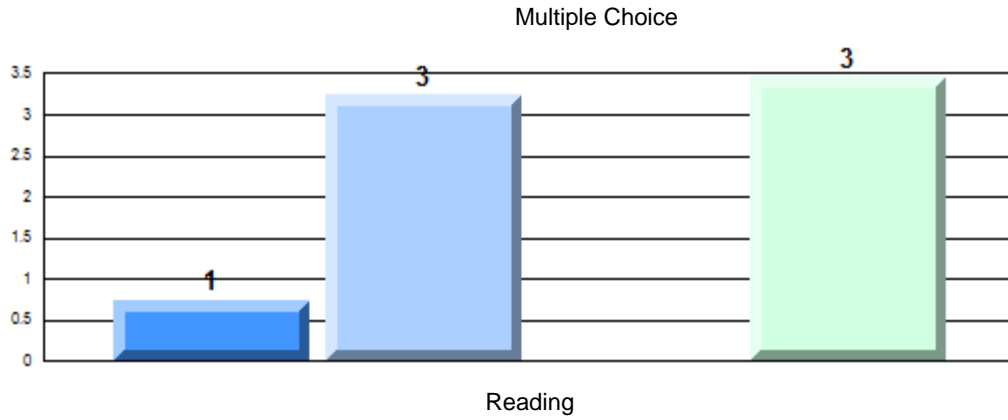


Province

P	P	H	P	P	P	H	Q	Q	P	H	P	Q	P	H	P
75	74	86	75	79	85	59	84	89	50	82	86	86			
Demand Writing Creative			Demand Writing Persuasive			Non-Fiction Reading			Poetic/Fiction Reading						

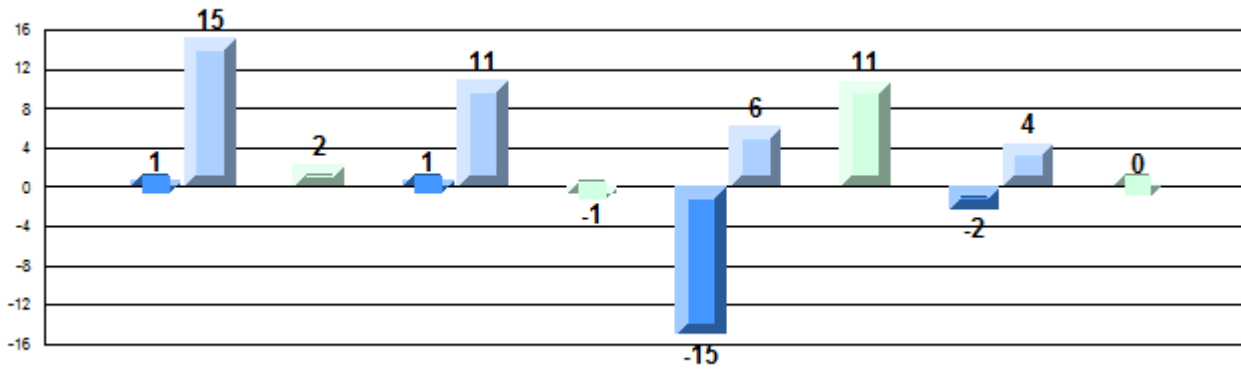


Difference from Provincial Mean, 2012-15



Difference from Provincial Mean, 2012-15

Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015

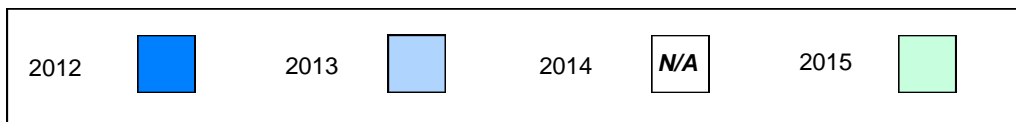


Demand Writing Creative

Demand Writing Persuasive

Non-Fiction Reading

Poetic/Fiction Reading



Number of Students : 77

Multiple Choice

Reading

School
Region
Province

Mark

78.2
81.5
81.0

School
vs
Region

q

School
vs
Province

q

Closed Responses

Demand Writing (Creative)

School
Region
Province

83.3
86.8
85.6

q

q

Demand Writing (Persuasive)

School
Region
Province

78.9
85.0
84.6

q

q

Non-Fiction Reading

School
Region
Province

83.6
89.6
89.2

q

q

Fiction Reading

School
Region
Province

75.4
86.6
86.3

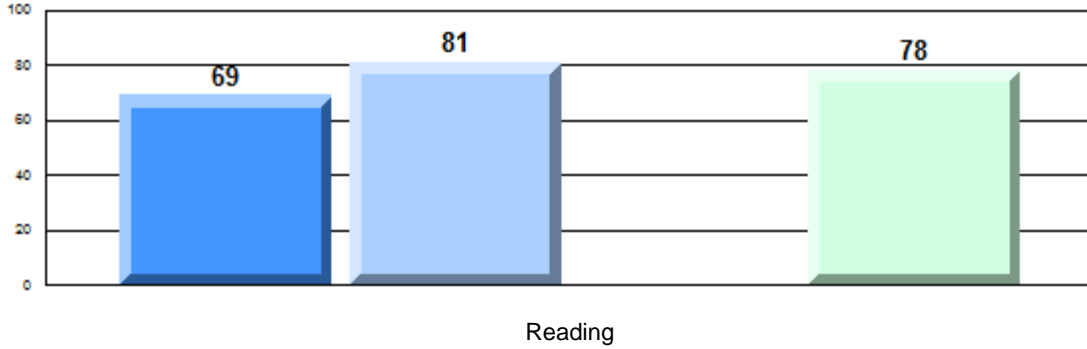
q

q

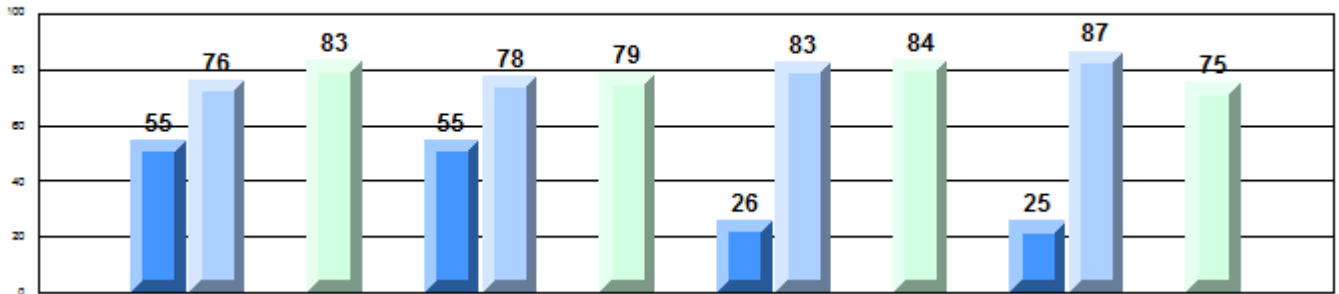
* How to interpret the results for Closed Responses.

On the Demand Writing (Creative) section, the students in St. Teresa's School/Ecole Ste-Thérèse scored 83.3%. This means 83.3% of the students met or exceeded the cut score for this section.

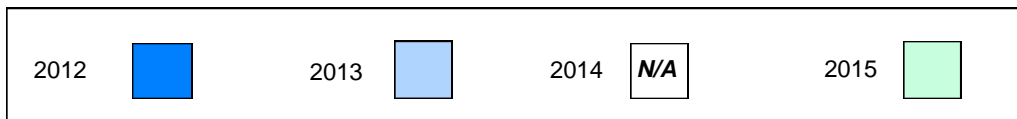
4 Year CRT (Subtest) Mark Trend 2012-2015
Multiple Choice



Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015

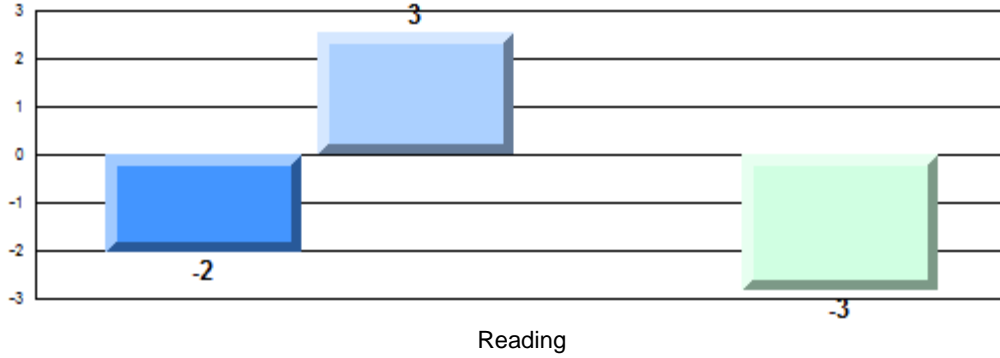


Province	2012	2013	2014	2015
Demand Writing Creative	75	74	86	
Demand Writing Persuasive	75	79	85	
Non-Fiction Reading	59	84	89	
Poetic/Fiction Reading	50	82	86	



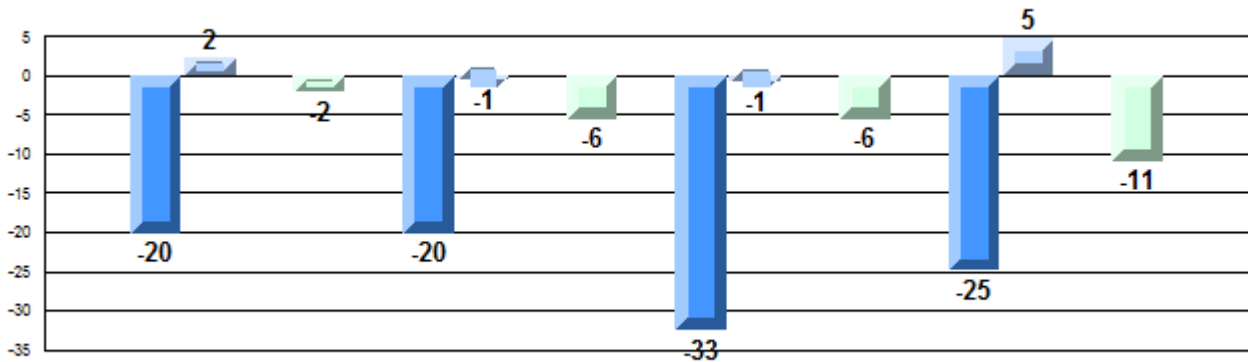
Difference from Provincial Mean, 2012-15

Multiple Choice



Difference from Provincial Mean, 2012-15

Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015



Demand Writing Creative

Demand Writing Persuasive

Non-Fiction Reading

Poetic/Fiction Reading



Number of Students : 44

Multiple Choice

Reading

School
Region
Province

Mark

86.2
81.5
81.0

School
vs
Region

P

School
vs
Province

P

Closed Responses

Demand Writing (Creative)

School
Region
Province

93.2
86.8
85.6

P

P

Demand Writing (Persuasive)

School
Region
Province

88.1
85.0
84.6

P

P

Non-Fiction Reading

School
Region
Province

92.5
89.6
89.2

P

P

Fiction Reading

School
Region
Province

95.2
86.6
86.3

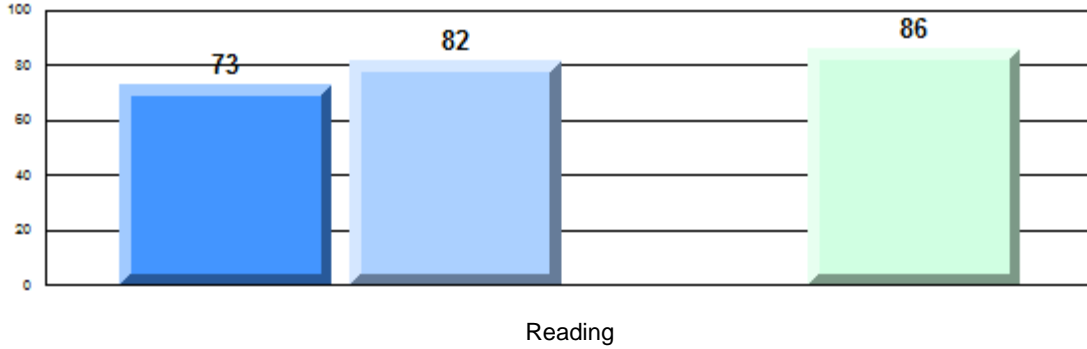
P

P

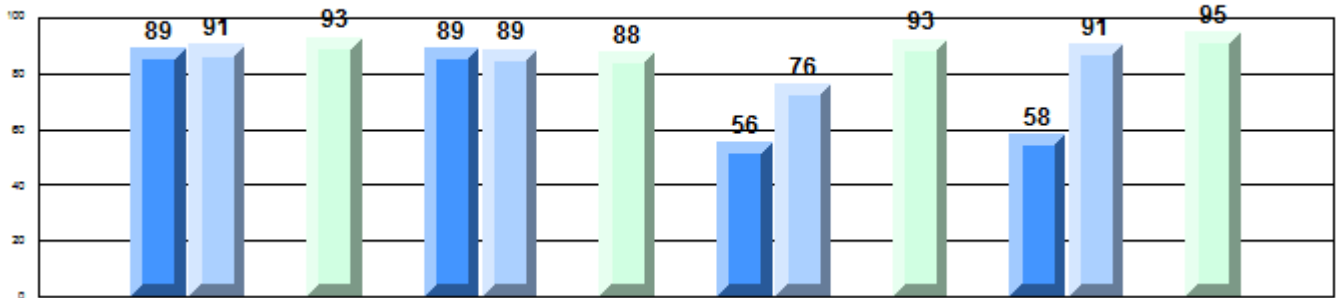
* How to interpret the results for Closed Responses.

On the Demand Writing (Creative) section, the students in Vanier Elementary scored 93.2%. This means 93.2% of the students met or exceeded the cut score for this section.

4 Year CRT (Subtest) Mark Trend 2012-2015
Multiple Choice

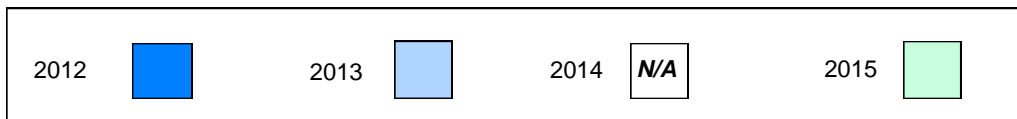


Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015



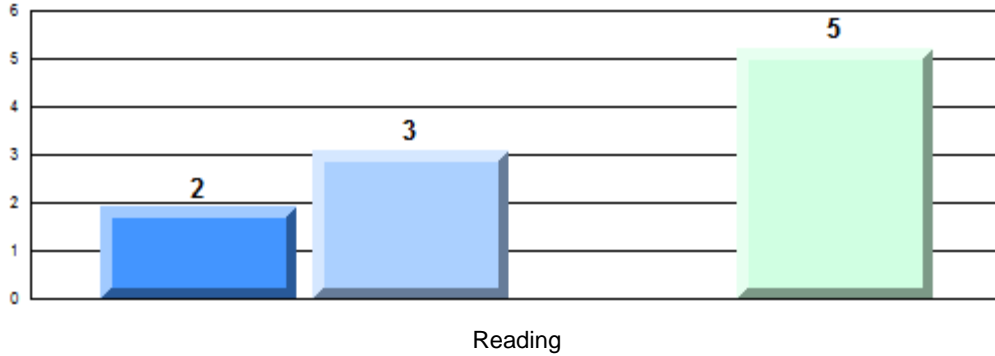
Province

P	P	R	P	P	P	R	P	R	R	P	P	P	R	P	
75	74		86	75	79		85	59	84		89	50	82		86
Demand Writing Creative			Demand Writing Persuasive				Non-Fiction Reading			Poetic/Fiction Reading					



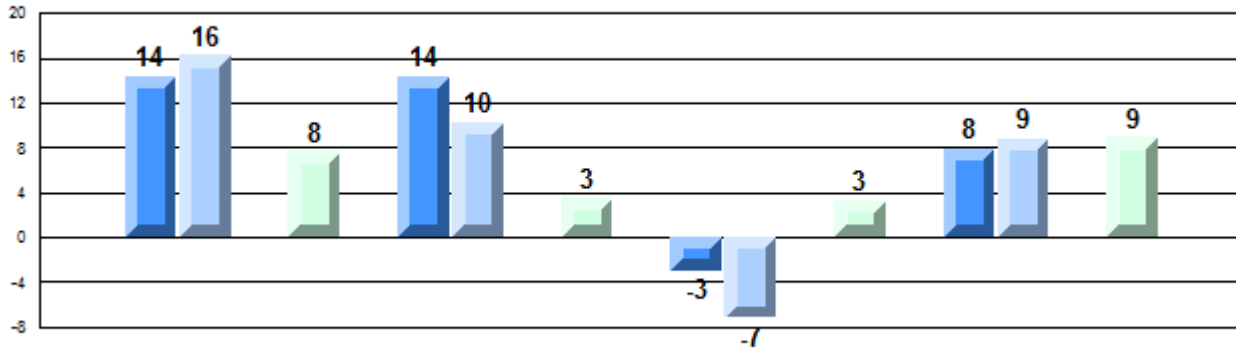
Difference from Provincial Mean, 2012-15

Multiple Choice



Difference from Provincial Mean, 2012-15

Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015



Demand Writing Creative

Demand Writing Persuasive

Non-Fiction Reading

Poetic/Fiction Reading



Number of Students : 21

Multiple Choice

Reading

School
Region
Province

Mark

69.4
81.5
81.0

School
vs
Region

q

School
vs
Province

q

Closed Responses

Demand Writing (Creative)

School
Region
Province

81.0
86.8
85.6

q

q

Demand Writing (Persuasive)

School
Region
Province

80.0
85.0
84.6

q

q

Non-Fiction Reading

School
Region
Province

72.2
89.6
89.2

q

q

Fiction Reading

School
Region
Province

64.7
86.6
86.3

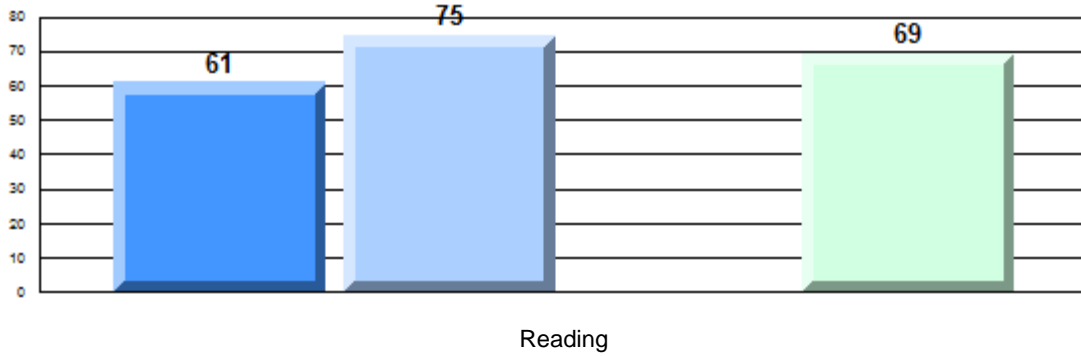
q

q

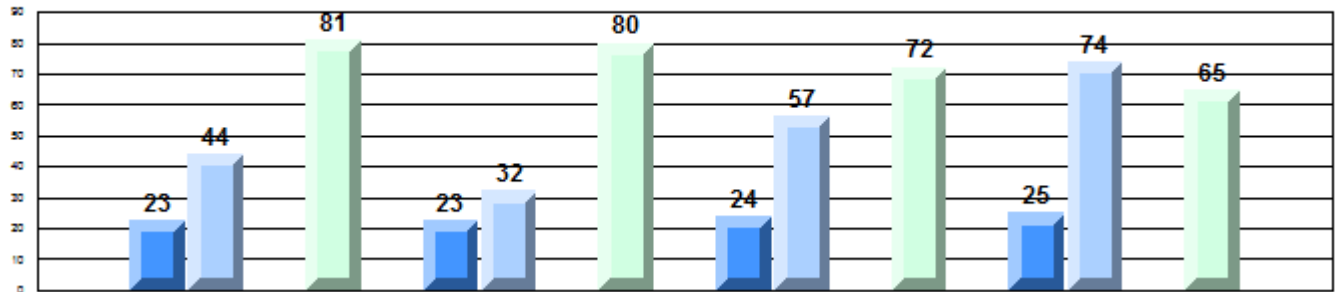
* How to interpret the results for Closed Responses.

On the Demand Writing (Creative) section, the students in Virginia Park Elementary scored 81.0%. This means 81.0% of the students met or exceeded the cut score for this section.

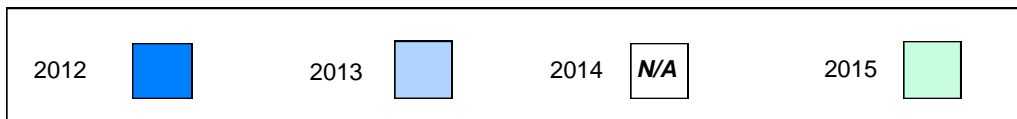
4 Year CRT (Subtest) Mark Trend 2012-2015
Multiple Choice



Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015

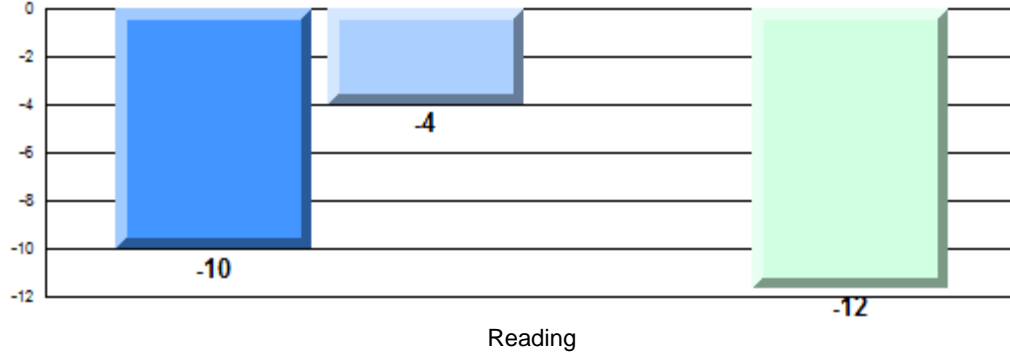


Province	2012	2013	2014	2015
Demand Writing Creative	75	74	86	86
Demand Writing Persuasive	75	79	85	85
Non-Fiction Reading	59	84	89	89
Poetic/Fiction Reading	50	82	86	86



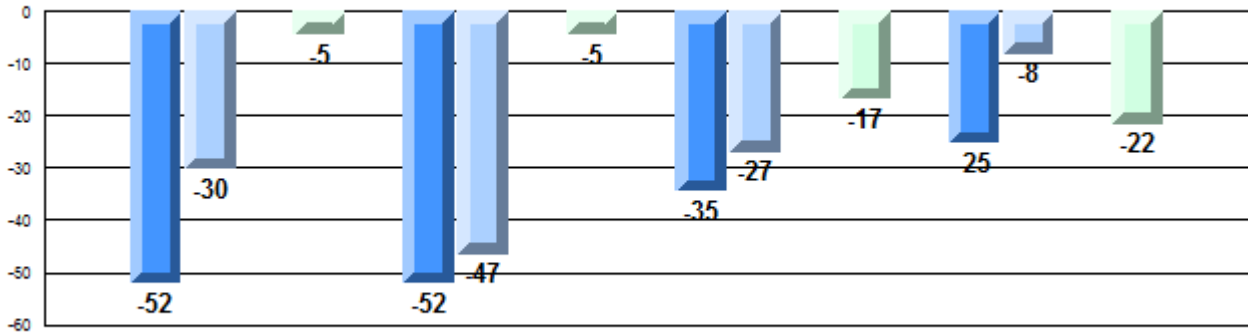
Difference from Provincial Mean, 2012-15

Multiple Choice



Difference from Provincial Mean, 2012-15

Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015

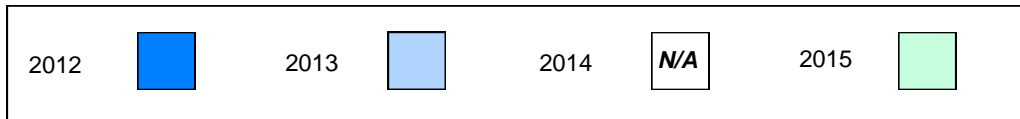


Demand Writing Creative

Demand Writing Persuasive

Non-Fiction Reading

Poetic/Fiction Reading



Number of Students : 112

Multiple Choice

Reading

School
Region
Province

Mark

83.4
81.5
81.0

School
vs
Region

P

School
vs
Province

P

Closed Responses

Demand Writing (Creative)

School
Region
Province

87.9
86.8
85.6

P

P

Demand Writing (Persuasive)

School
Region
Province

89.2
85.0
84.6

P

P

Non-Fiction Reading

School
Region
Province

95.4
89.6
89.2

P

P

Fiction Reading

School
Region
Province

91.0
86.6
86.3

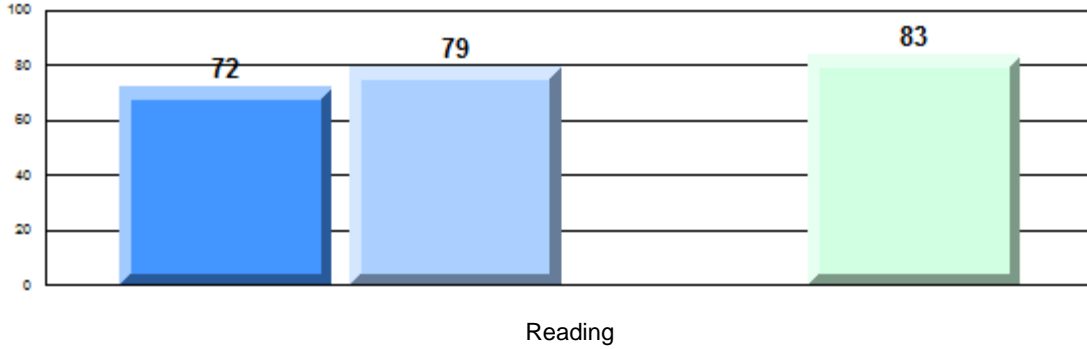
P

P

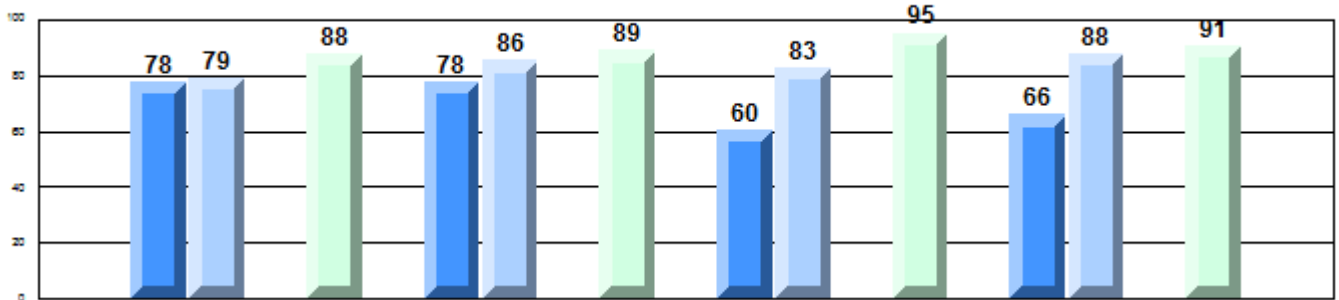
* How to interpret the results for Closed Responses.

On the Demand Writing (Creative) section, the students in Holy Trinity Elementary scored 87.9%. This means 87.9% of the students met or exceeded the cut score for this section.

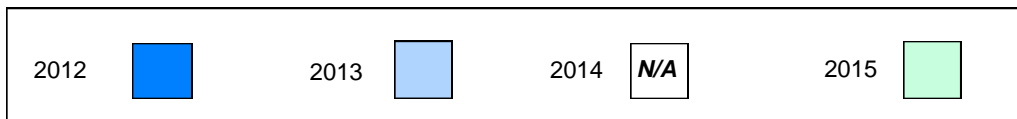
4 Year CRT (Subtest) Mark Trend 2012-2015
Multiple Choice



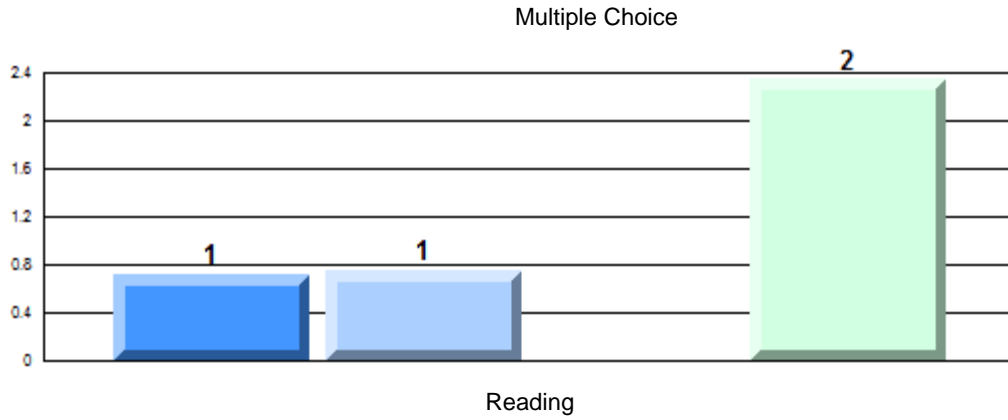
Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015



Province	2012	2013	2014	2015
Demand Writing Creative	P 75	P 74	R	P 86
Demand Writing Persuasive	P 75	P 79	R	P 85
Non-Fiction Reading	P 59	R 84	R	P 89
Poetic/Fiction Reading	P 50	P 82	R	P 86

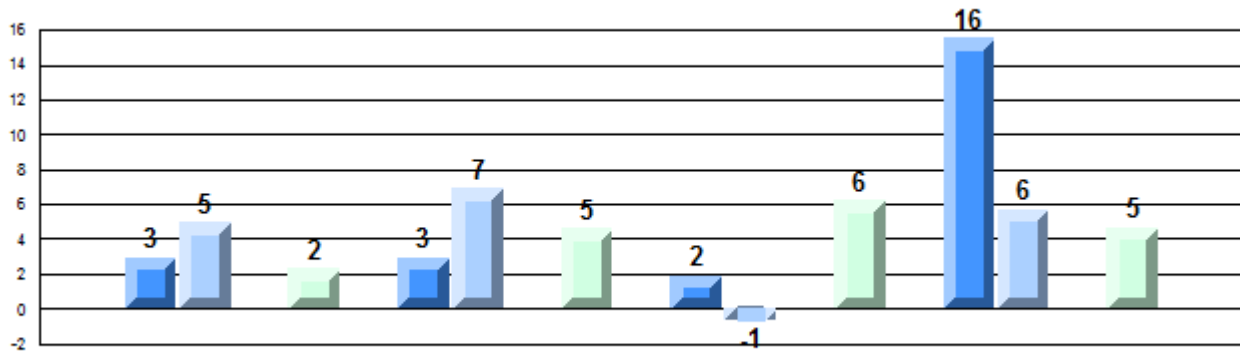


Difference from Provincial Mean, 2012-15



Difference from Provincial Mean, 2012-15

Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015



Demand Writing
Creative

Demand Writing
Persuasive

Non-Fiction
Reading

Poetic/Fiction
Reading



Number of Students : 2

Multiple Choice

Reading

School
Region
Province

Mark	School vs Region	School vs Province
School data with 5 or fewer students withheld for reasons of confidentiality.	P	P

Closed Responses

Demand Writing (Creative)

School
Region
Province

P

P

Demand Writing (Persuasive)

School
Region
Province

P

P

Non-Fiction Reading

School
Region
Province

P

P

Fiction Reading

School
Region
Province

P

P

* How to interpret the results for Closed Responses.

On the Demand Writing (Creative) section, the students in Stella Maris Academy scored 100.0%. This means 100.0% of the students met or exceeded the cut score for this section.

4 Year CRT (Subtest) Mark Trend 2012-2015

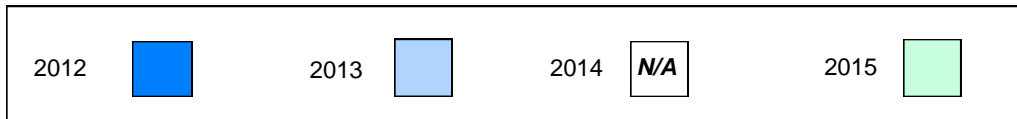
Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.

Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015

School data with 5 or fewer students withheld for reasons of confidentiality.

<i>Province</i>	P	P	H	P	P	Q	H	Q	P	P	H	P	Q	P	H	P
	75	74		86	75	79		85	59	84		89	50	82		86
	Demand Writing Creative				Demand Writing Persuasive				Non-Fiction Reading				Poetic/Fiction Reading			



Difference from Provincial Mean, 2012-15

Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.

Reading

Difference from Provincial Mean, 2012-15

Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015

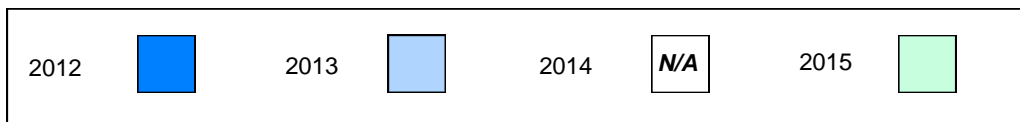
School data with 5 or fewer students withheld for reasons of confidentiality.

Demand Writing
Creative

Demand Writing
Persuasive

Non-Fiction
Reading

Poetic/Fiction
Reading



Number of Students : 58

Multiple Choice

Reading

School
Region
Province

Mark

81.2
81.5
81.0

School
vs
Region

q

School
vs
Province

p

Closed Responses

Demand Writing (Creative)

School
Region
Province

91.1
86.8
85.6

p

p

Demand Writing (Persuasive)

School
Region
Province

86.8
85.0
84.6

p

p

Non-Fiction Reading

School
Region
Province

83.9
89.6
89.2

q

q

Fiction Reading

School
Region
Province

87.5
86.6
86.3

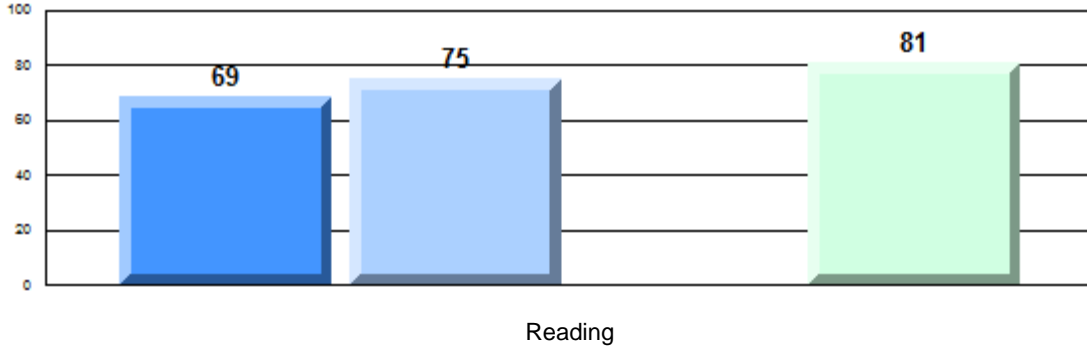
p

p

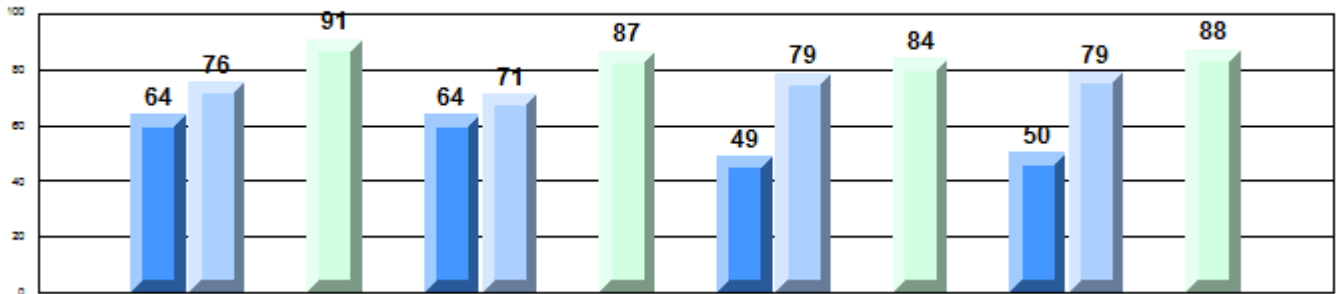
* How to interpret the results for Closed Responses.

On the Demand Writing (Creative) section, the students in Upper Gullies Elementary scored 91.1%. This means 91.1% of the students met or exceeded the cut score for this section.

4 Year CRT (Subtest) Mark Trend 2012-2015
Multiple Choice



Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015



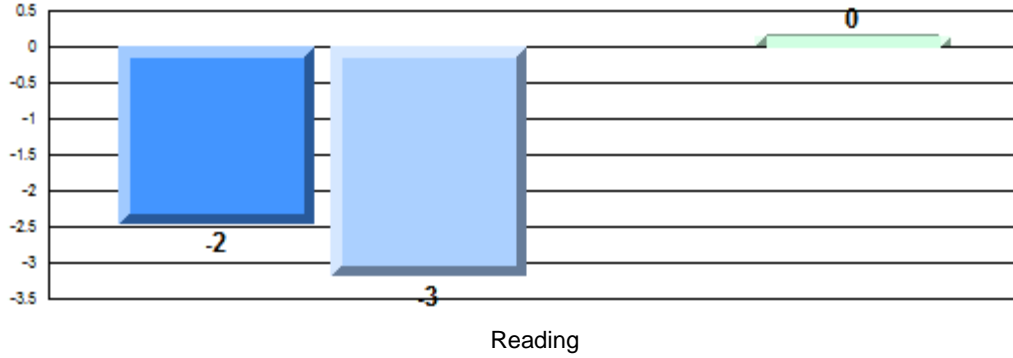
Province

75	74	86	75	79	85	59	84	89	50	82	86
Q	P	R	P	Q	Q	R	P	Q	Q	R	P
Demand Writing Creative			Demand Writing Persuasive			Non-Fiction Reading			Poetic/Fiction Reading		



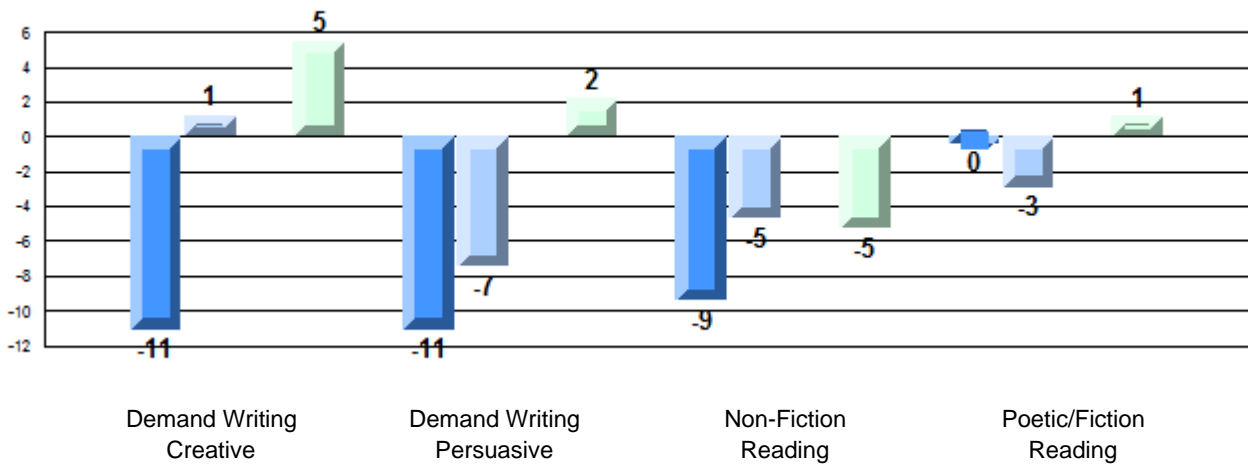
Difference from Provincial Mean, 2012-15

Multiple Choice



Difference from Provincial Mean, 2012-15

Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015



Number of Students : 38

Multiple Choice

Reading

School
Region
Province

Mark	School vs Region	School vs Province
84.1	P	P
81.5		
81.0		

Closed Responses

Demand Writing (Creative)

School
Region
Province

91.2	P	P
86.8		
85.6		

Demand Writing (Persuasive)

School
Region
Province

94.7	P	P
85.0		
84.6		

Non-Fiction Reading

School
Region
Province

91.2	P	P
89.6		
89.2		

Fiction Reading

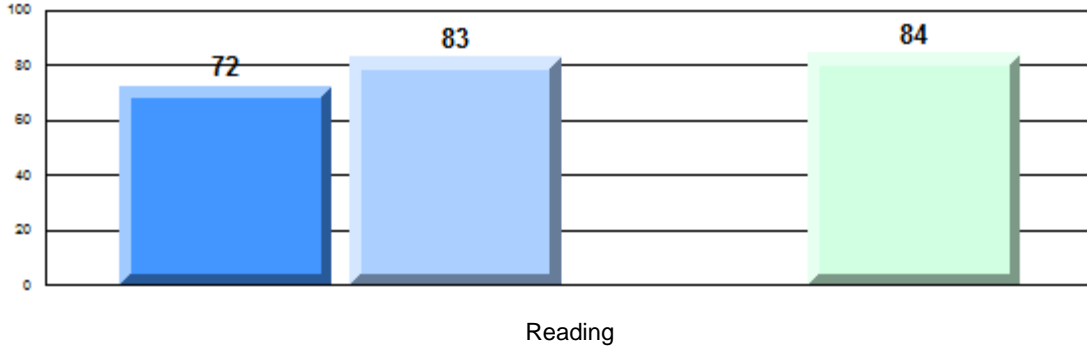
School
Region
Province

93.9	P	P
86.6		
86.3		

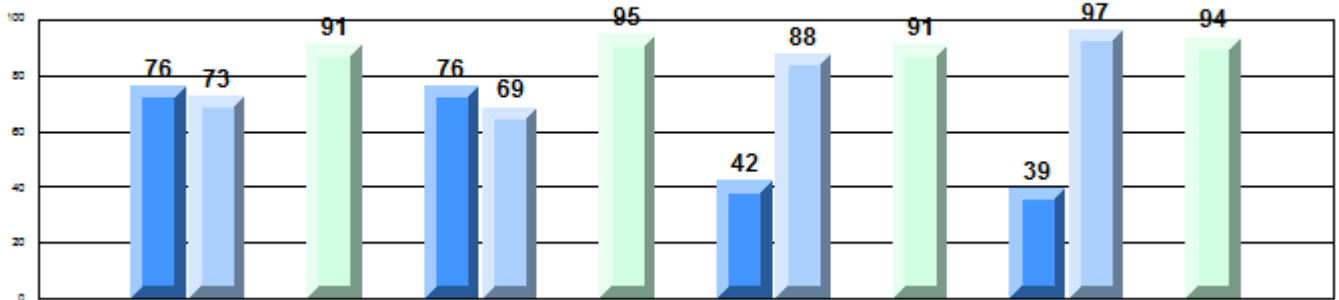
* How to interpret the results for Closed Responses.

On the Demand Writing (Creative) section, the students in St. Bernard's Elementary scored 91.2%. This means 91.2% of the students met or exceeded the cut score for this section.

4 Year CRT (Subtest) Mark Trend 2012-2015
Multiple Choice

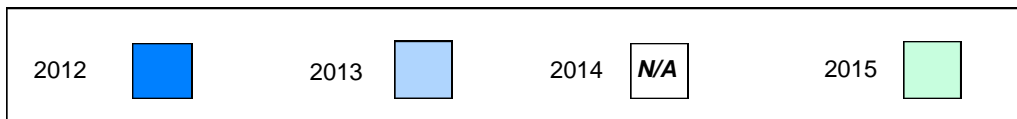


Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015



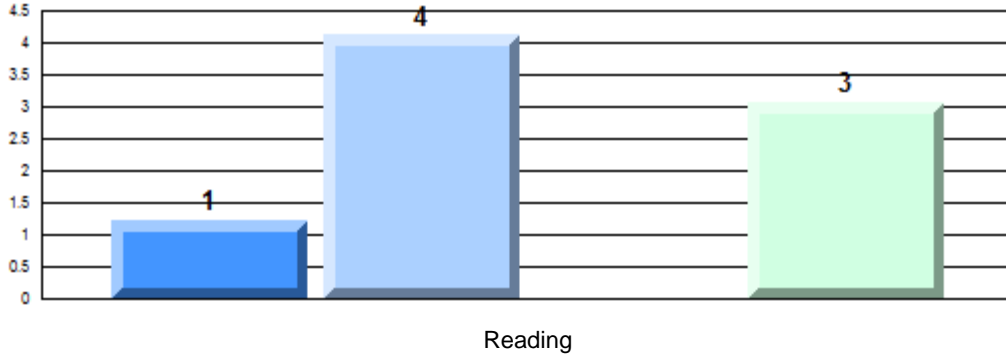
Province

P	Q	R	P	P	Q	R	P	Q	P	R	P	Q	P	R	P
75	74	86	75	79	85	59	84	89	50	82	86				
Demand Writing Creative			Demand Writing Persuasive			Non-Fiction Reading			Poetic/Fiction Reading						



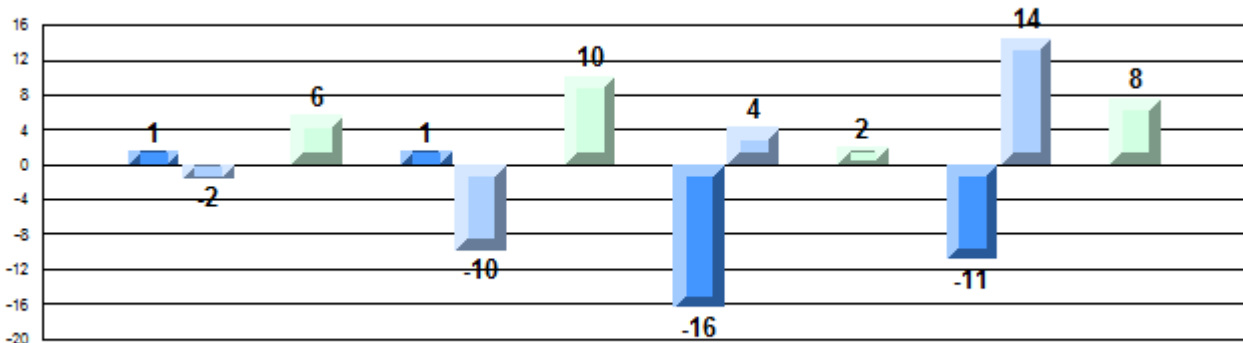
Difference from Provincial Mean, 2012-15

Multiple Choice



Difference from Provincial Mean, 2012-15

Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015

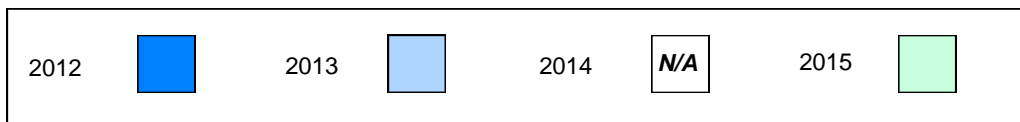


Demand Writing
Creative

Demand Writing
Persuasive

Non-Fiction
Reading

Poetic/Fiction
Reading



Number of Students : 8

Multiple Choice

Reading

School
Region
Province

Mark

School
vs
Region

School
vs
Province

87.7
81.5
81.0

P

P

Closed Responses

Demand Writing (Creative)

School
Region
Province

85.7
86.8
85.6

Q

P

Demand Writing (Persuasive)

School
Region
Province

87.5
85.0
84.6

P

P

Non-Fiction Reading

School
Region
Province

100.0
89.6
89.2

P

P

Fiction Reading

School
Region
Province

87.5
86.6
86.3

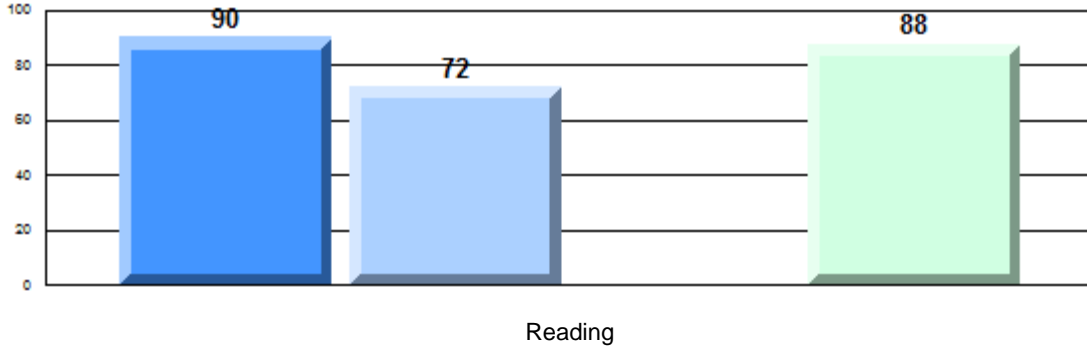
P

P

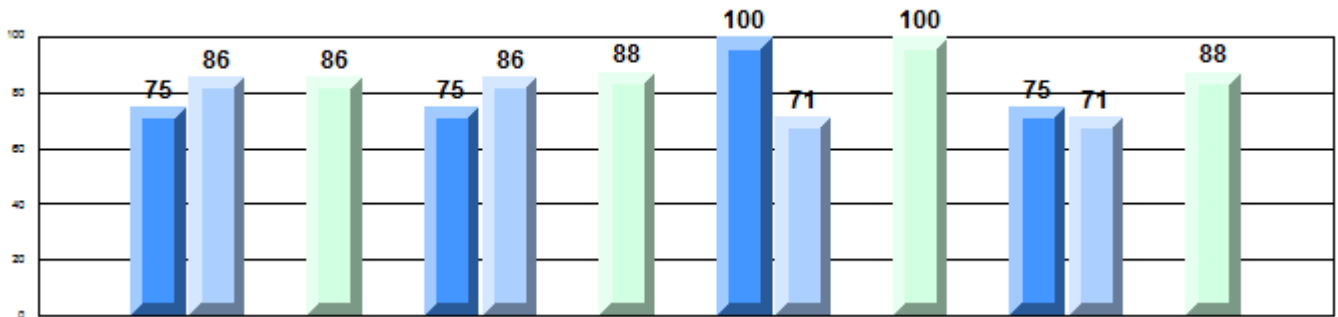
* How to interpret the results for Closed Responses.

On the Demand Writing (Creative) section, the students in Holy Name of Mary Academy scored 85.7%. This means 85.7% of the students met or exceeded the cut score for this section.

4 Year CRT (Subtest) Mark Trend 2012-2015
Multiple Choice

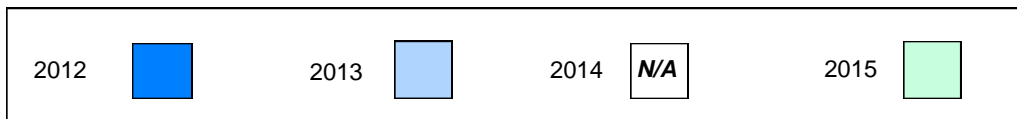


Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015

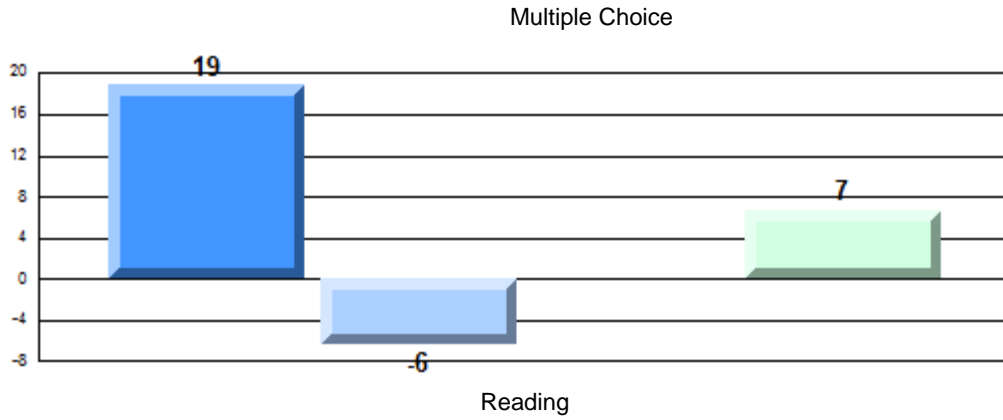


Province

P	P	R	P	P	P	R	P	P	R	P	P	R	P
75	74	86	75	79	85	59	84	89	50	82	86		
Demand Writing Creative			Demand Writing Persuasive			Non-Fiction Reading			Poetic/Fiction Reading				

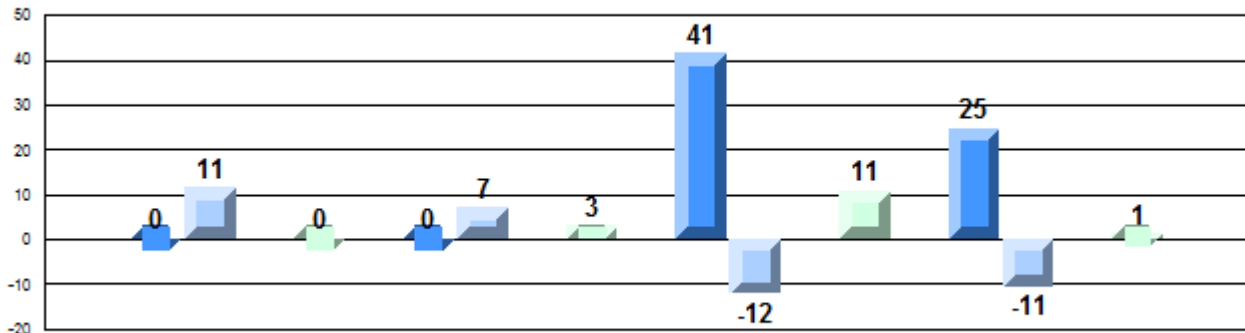


Difference from Provincial Mean, 2012-15



Difference from Provincial Mean, 2012-15

Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015

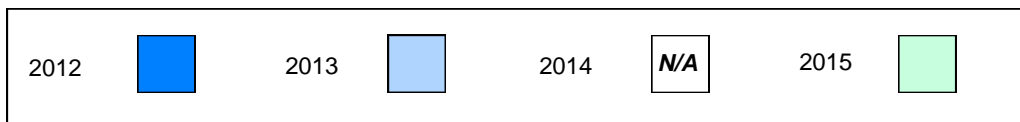


Demand Writing
Creative

Demand Writing
Persuasive

Non-Fiction
Reading

Poetic/Fiction
Reading



Number of Students : 3

Multiple Choice

Reading

School
Region
Province

Mark	School vs Region	School vs Province
School data with 5 or fewer students withheld for reasons of confidentiality.	P	P

Closed Responses

Demand Writing (Creative)

School
Region
Province

P

P

Demand Writing (Persuasive)

School
Region
Province

P

P

Non-Fiction Reading

School
Region
Province

P

P

Fiction Reading

School
Region
Province

P

P

* How to interpret the results for Closed Responses.

On the Demand Writing (Creative) section, the students in St. Mark's School scored 100.0%. This means 100.0% of the students met or exceeded the cut score for this section.

4 Year CRT (Subtest) Mark Trend 2012-2015

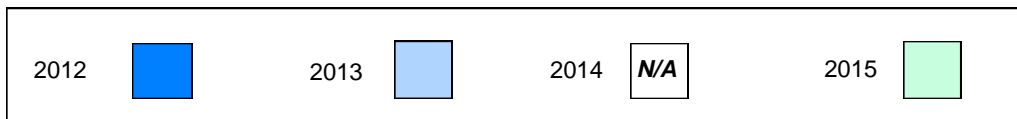
Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.

Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015

School data with 5 or fewer students withheld for reasons of confidentiality.

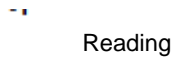
<i>Province</i>	P	P	H	P	P	P	H	P	P	P	H	P	P	P	H	P
	75	74		86	75	79		85	59	84		89	50	82		86
	Demand Writing Creative				Demand Writing Persuasive				Non-Fiction Reading				Poetic/Fiction Reading			



Difference from Provincial Mean, 2012-15

Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.



Difference from Provincial Mean, 2012-15

Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015

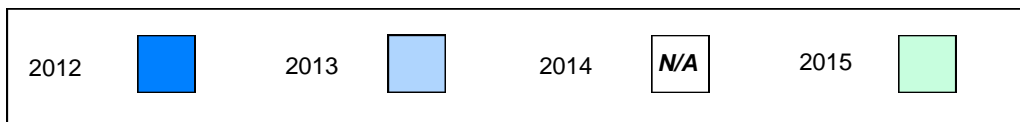
School data with 5 or fewer students withheld for reasons of confidentiality.

Demand Writing
Creative

Demand Writing
Persuasive

Non-Fiction
Reading

Poetic/Fiction
Reading



Number of Students : 2

Multiple Choice

Reading

School
Region
Province

Mark	School vs Region	School vs Province
School data with 5 or fewer students withheld for reasons of confidentiality.	Q	Q

Closed Responses

Demand Writing (Creative)

School
Region
Province

P

P

Demand Writing (Persuasive)

School
Region
Province

Q

Q

Non-Fiction Reading

School
Region
Province

P

P

Fiction Reading

School
Region
Province

P

P

* How to interpret the results for Closed Responses.

On the Demand Writing (Creative) section, the students in Southwest Arm Academy scored 100.0%. This means 100.0% of the students met or exceeded the cut score for this section.

4 Year CRT (Subtest) Mark Trend 2012-2015

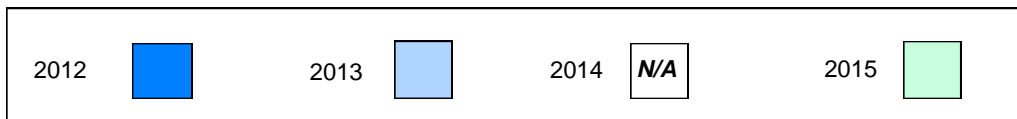
Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.

Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015

School data with 5 or fewer students withheld for reasons of confidentiality.

<i>Province</i>	P	P	H	P	P	P	H	Q	P	P	H	P	P	P	H	P
	75	74		86	75	79		85	59	84		89	50	82		86
	Demand Writing Creative				Demand Writing Persuasive				Non-Fiction Reading				Poetic/Fiction Reading			



Difference from Provincial Mean, 2012-15

Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.

Reading -4

Difference from Provincial Mean, 2012-15

Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015

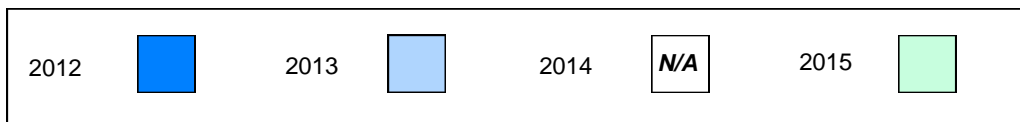
School data with 5 or fewer students withheld for reasons of confidentiality.

Demand Writing
Creative

Demand Writing
Persuasive

Non-Fiction
Reading

Poetic/Fiction
Reading



Number of Students : 17

Multiple Choice

Reading

School
Region
Province

Mark

76.2
81.5
81.0

School
vs
Region

q

School
vs
Province

q

Closed Responses

Demand Writing (Creative)

School
Region
Province

76.5
86.8
85.6

q

q

Demand Writing (Persuasive)

School
Region
Province

76.5
85.0
84.6

q

q

Non-Fiction Reading

School
Region
Province

64.7
89.6
89.2

q

q

Fiction Reading

School
Region
Province

82.4
86.6
86.3

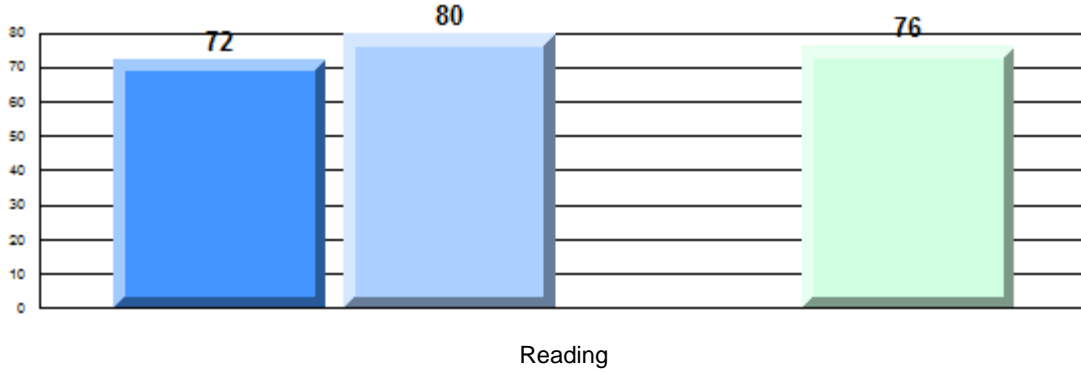
q

q

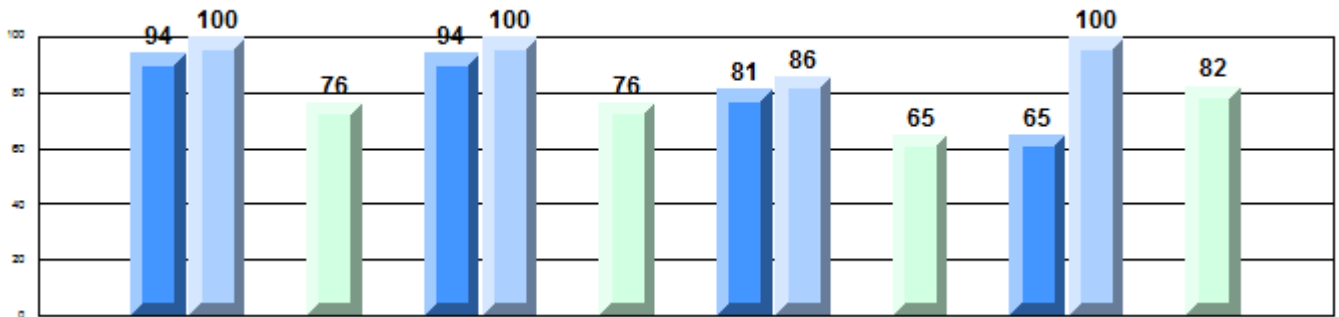
* How to interpret the results for Closed Responses.

On the Demand Writing (Creative) section, the students in Tricon Elementary scored 76.5%. This means 76.5% of the students met or exceeded the cut score for this section.

4 Year CRT (Subtest) Mark Trend 2012-2015
Multiple Choice

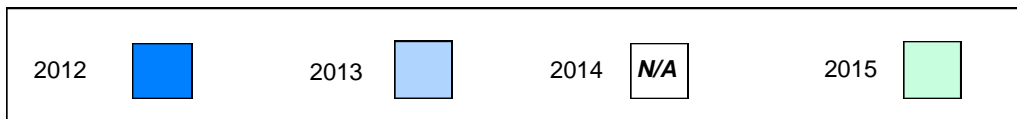


Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015



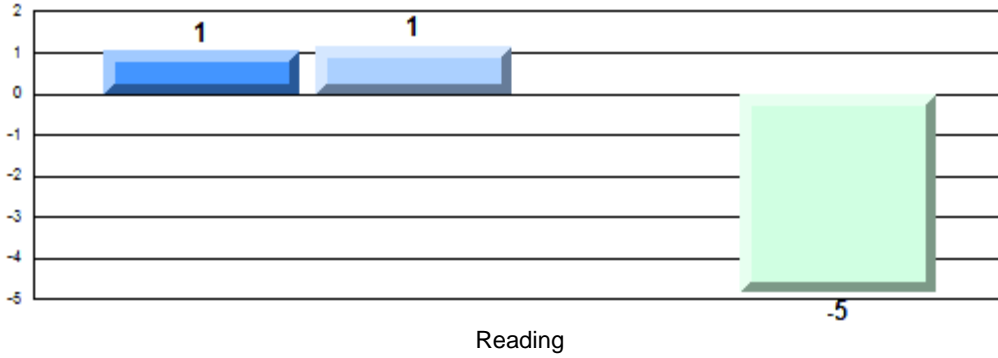
Province

Province	2012	2013	2015
Demand Writing Creative	P 75	P 74	R 86
Demand Writing Persuasive	P 75	P 79	R 85
Non-Fiction Reading	P 59	P 84	R 89
Poetic/Fiction Reading	P 50	P 82	R 86



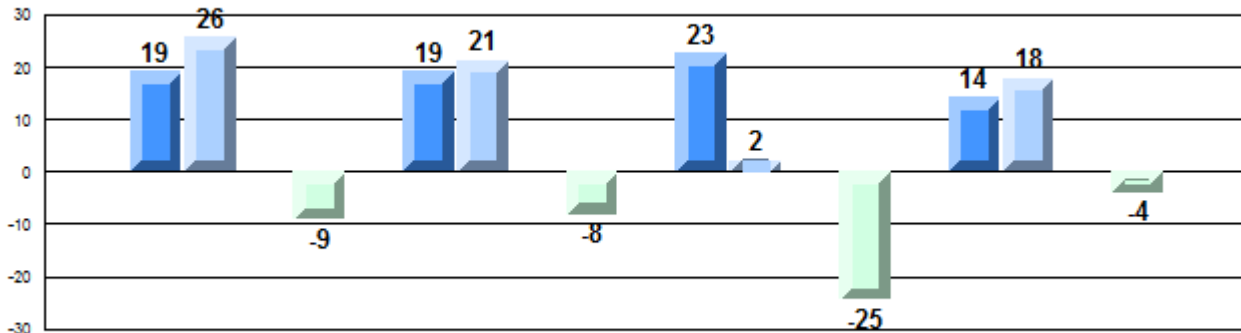
Difference from Provincial Mean, 2012-15

Multiple Choice



Difference from Provincial Mean, 2012-15

Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015



Demand Writing Creative

Demand Writing Persuasive

Non-Fiction Reading

Poetic/Fiction Reading



Number of Students : 37

Multiple Choice

Reading

School
Region
Province

Mark

80.7
81.5
81.0

School
vs
Region

Q

School
vs
Province

Q

Closed Responses

Demand Writing (Creative)

School
Region
Province

68.6
86.8
85.6

Q

Q

Demand Writing (Persuasive)

School
Region
Province

73.0
85.0
84.6

Q

Q

Non-Fiction Reading

School
Region
Province

94.4
89.6
89.2

P

P

Fiction Reading

School
Region
Province

91.4
86.6
86.3

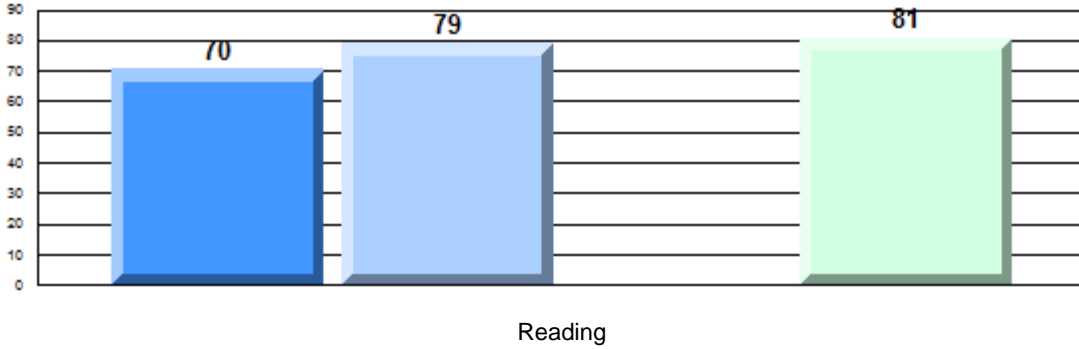
P

P

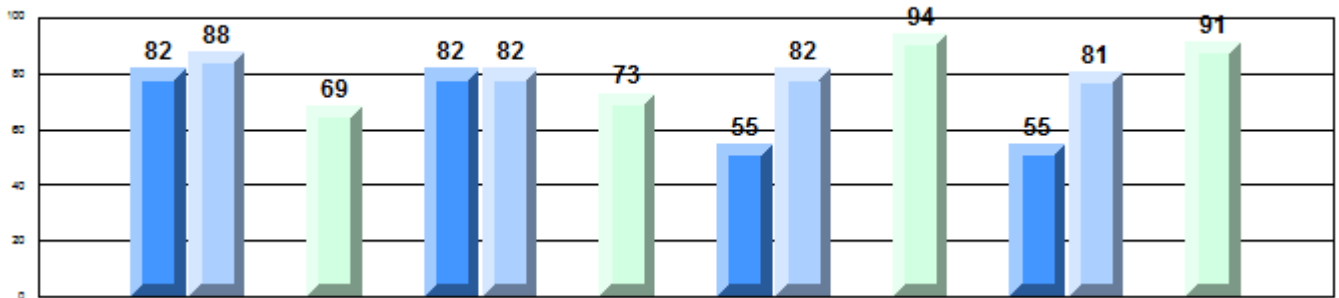
* How to interpret the results for Closed Responses.

On the Demand Writing (Creative) section, the students in St. Anne's Academy scored 68.6%. This means 68.6% of the students met or exceeded the cut score for this section.

4 Year CRT (Subtest) Mark Trend 2012-2015
Multiple Choice



Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015



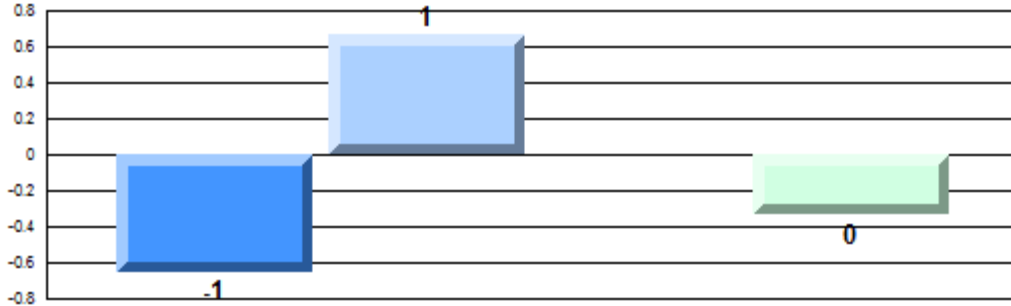
Province

P	P	R	Q	P	P	R	Q	Q	Q	R	P	P	Q	R	P
75	74	86	75	79	85	59	84	89	50	82	86				
Demand Writing Creative				Demand Writing Persuasive				Non-Fiction Reading				Poetic/Fiction Reading			



Difference from Provincial Mean, 2012-15

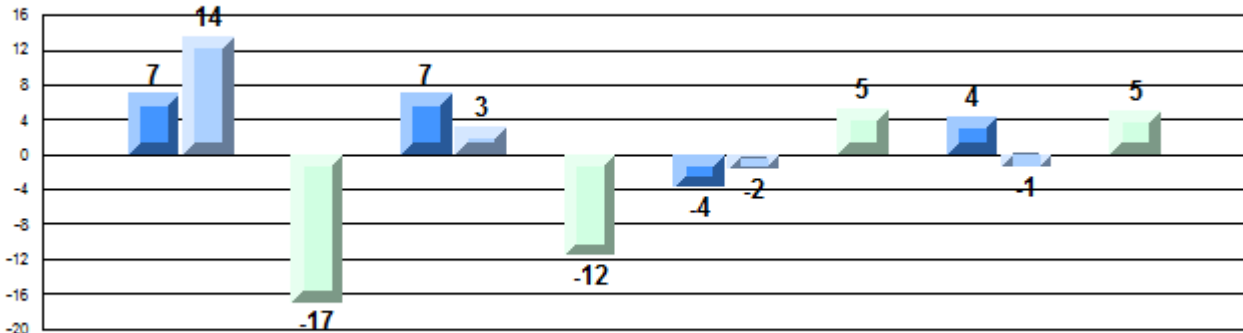
Multiple Choice



Reading

Difference from Provincial Mean, 2012-15

Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015

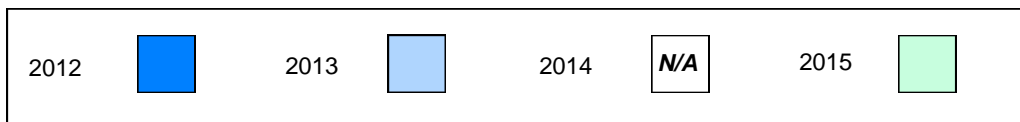


Demand Writing
Creative

Demand Writing
Persuasive

Non-Fiction
Reading

Poetic/Fiction
Reading



Number of Students : 24

Multiple Choice

Reading

School
Region
Province

Mark

77.4
81.5
81.0

School
vs
Region

q

School
vs
Province

q

Closed Responses

Demand Writing (Creative)

School
Region
Province

95.7
86.8
85.6

p

p

Demand Writing (Persuasive)

School
Region
Province

73.9
85.0
84.6

q

q

Non-Fiction Reading

School
Region
Province

81.8
89.6
89.2

q

q

Fiction Reading

School
Region
Province

85.7
86.6
86.3

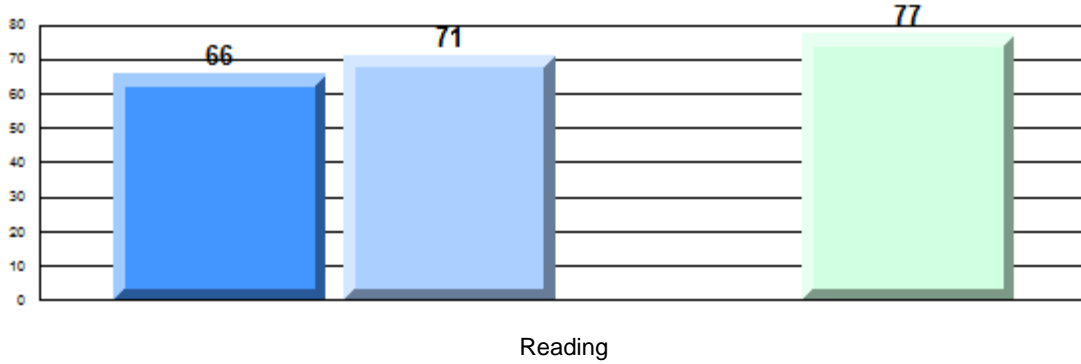
q

q

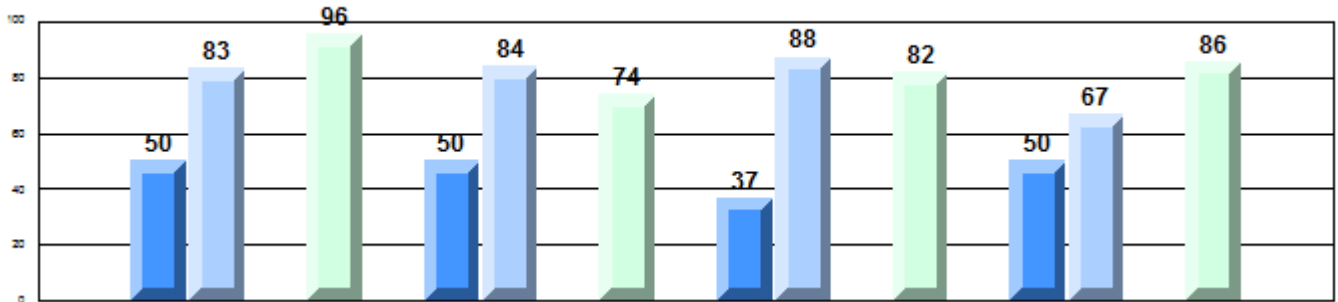
* How to interpret the results for Closed Responses.

On the Demand Writing (Creative) section, the students in Persalvic Elementary scored 95.7%. This means 95.7% of the students met or exceeded the cut score for this section.

4 Year CRT (Subtest) Mark Trend 2012-2015
Multiple Choice



Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015

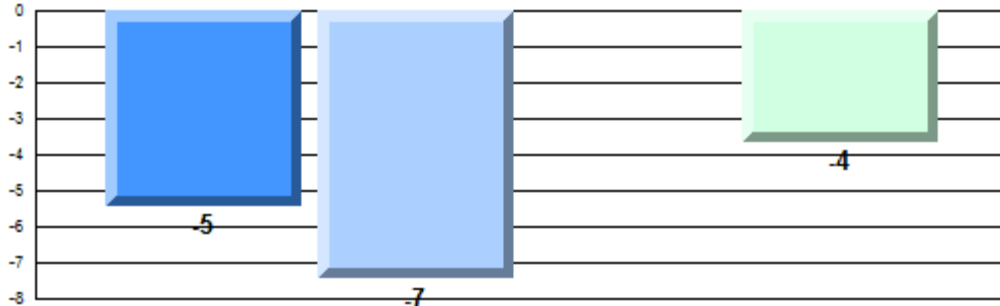


Province	2012	2013	2014	2015
Demand Writing Creative	75	74	86	
Demand Writing Persuasive	75	79	85	
Non-Fiction Reading	59	84	89	
Poetic/Fiction Reading	50	82	86	



Difference from Provincial Mean, 2012-15

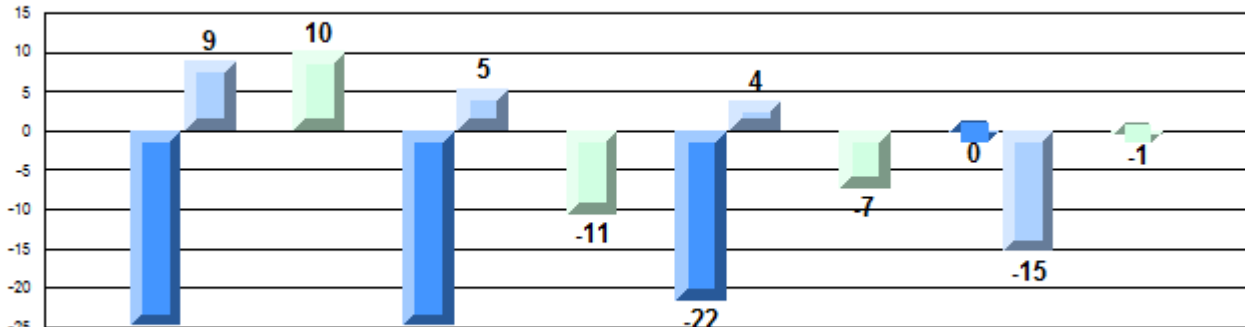
Multiple Choice



Reading

Difference from Provincial Mean, 2012-15

Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015

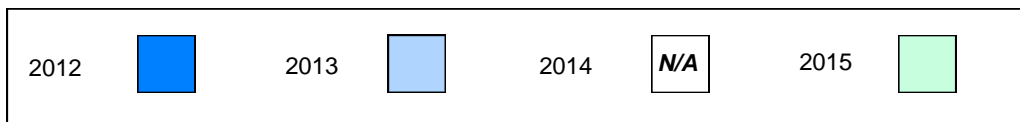


Demand Writing
Creative

Demand Writing
Persuasive

Non-Fiction
Reading

Poetic/Fiction
Reading



Number of Students : 9

Multiple Choice

Reading

School
Region
Province

Mark

School
vs
Region

School
vs
Province

93.3
81.5
81.0

P

P

Closed Responses

Demand Writing (Creative)

School
Region
Province

100.0
86.8
85.6

P

P

Demand Writing (Persuasive)

School
Region
Province

100.0
85.0
84.6

P

P

Non-Fiction Reading

School
Region
Province

100.0
89.6
89.2

P

P

Fiction Reading

School
Region
Province

100.0
86.6
86.3

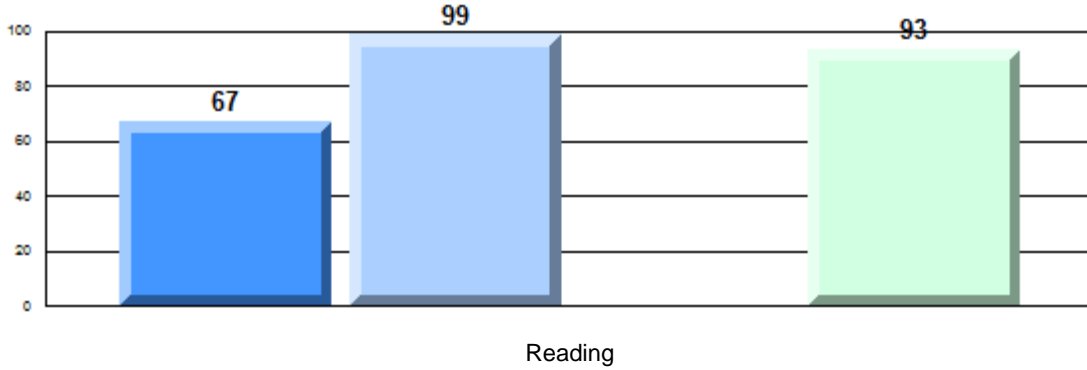
P

P

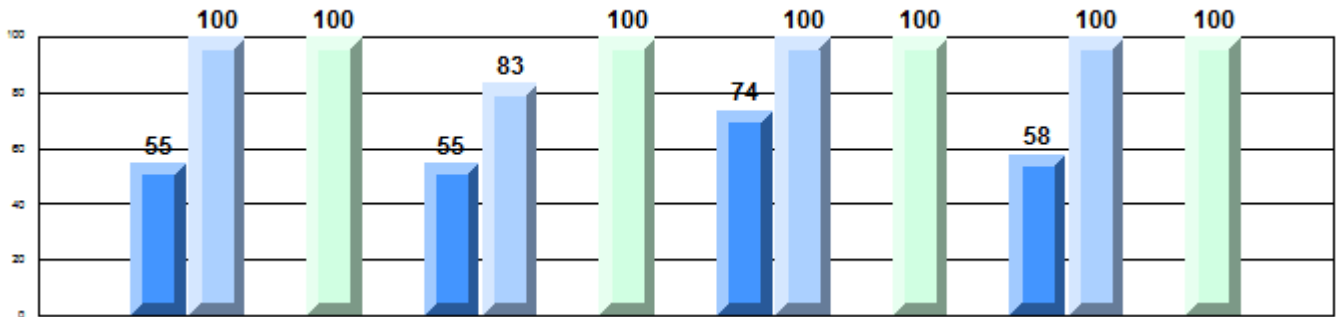
* How to interpret the results for Closed Responses.

On the Demand Writing (Creative) section, the students in Cabot Academy scored 100.0%. This means 100.0% of the students met or exceeded the cut score for this section.

4 Year CRT (Subtest) Mark Trend 2012-2015
Multiple Choice



Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015



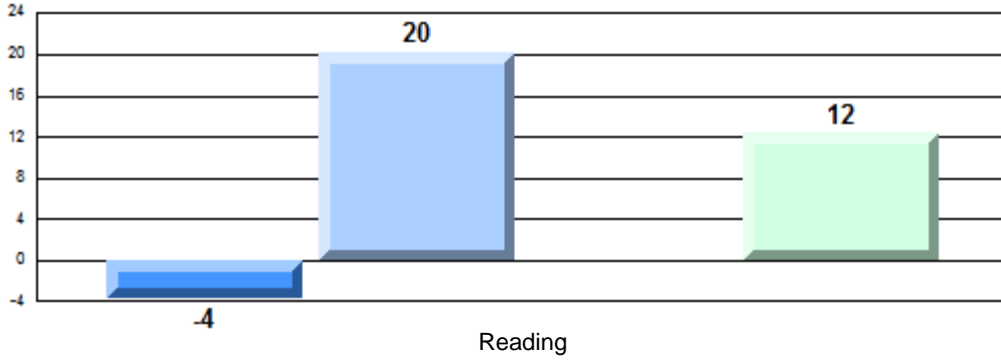
Province

75	P	74	P	86	75	P	79	P	85	59	P	84	P	89	50	P	82	P	86
	Q		Q			Q		Q			Q		Q			Q		Q	



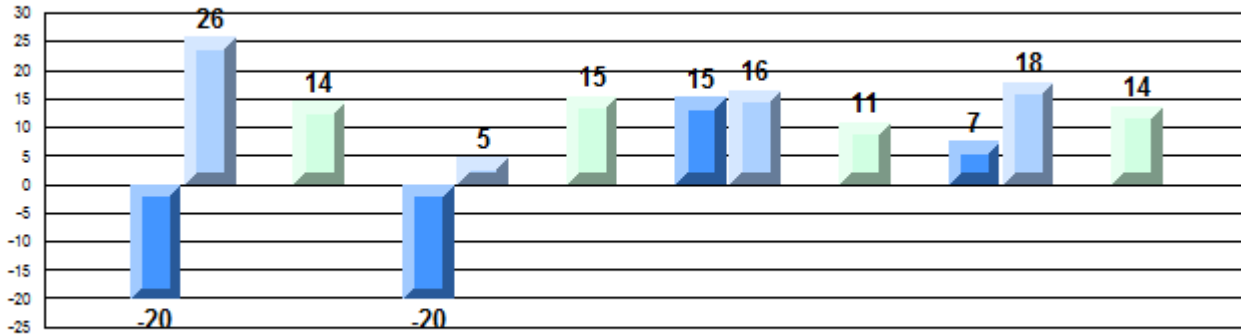
Difference from Provincial Mean, 2012-15

Multiple Choice



Difference from Provincial Mean, 2012-15

Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015

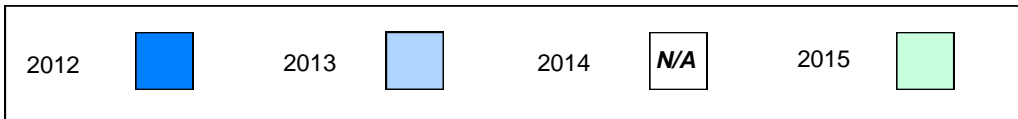


Demand Writing Creative

Demand Writing Persuasive

Non-Fiction Reading

Poetic/Fiction Reading



Number of Students : 10

Multiple Choice

Reading

School
Region
Province

Mark

73.7
81.5
81.0

School
vs
Region

q

School
vs
Province

q

Closed Responses

Demand Writing (Creative)

School
Region
Province

80.0
86.8
85.6

q

q

Demand Writing (Persuasive)

School
Region
Province

100.0
85.0
84.6

p

p

Non-Fiction Reading

School
Region
Province

85.7
89.6
89.2

q

q

Fiction Reading

School
Region
Province

80.0
86.6
86.3

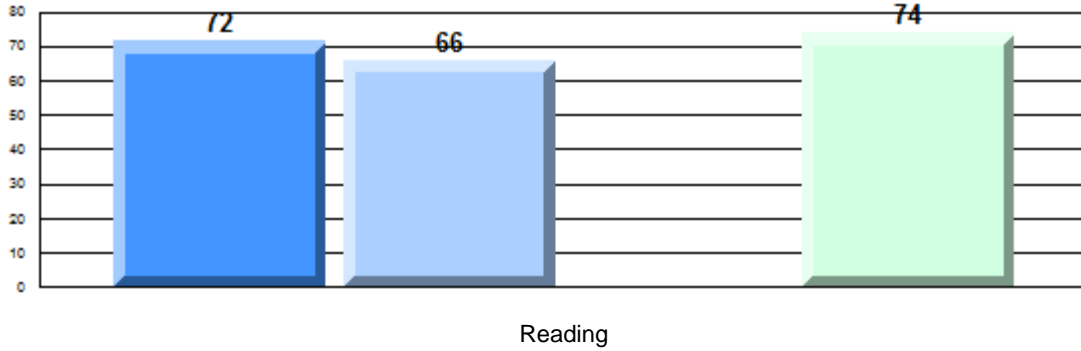
q

q

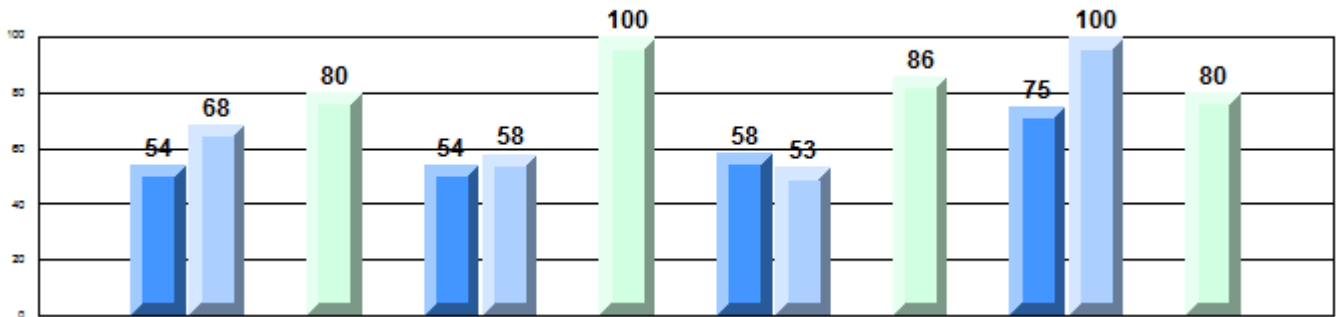
* How to interpret the results for Closed Responses.

On the Demand Writing (Creative) section, the students in Whitbourne Elementary scored 80.0%. This means 80.0% of the students met or exceeded the cut score for this section.

4 Year CRT (Subtest) Mark Trend 2012-2015
Multiple Choice

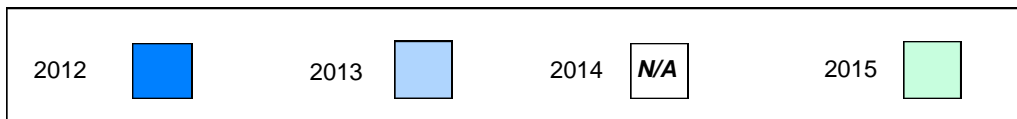


Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015



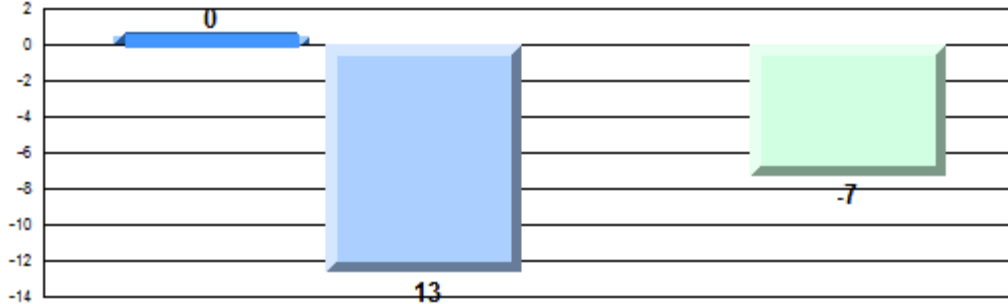
Province

75	74	86	75	79	85	59	84	89	50	82	86			
Q	Q	R	Q	Q	R	P	Q	Q	R	Q	P	P	R	Q
Demand Writing Creative			Demand Writing Persuasive			Non-Fiction Reading			Poetic/Fiction Reading					



Difference from Provincial Mean, 2012-15

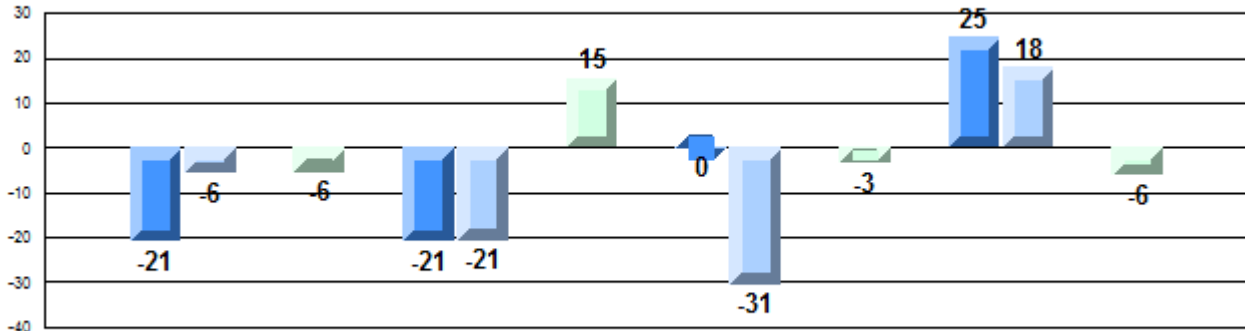
Multiple Choice



Reading

Difference from Provincial Mean, 2012-15

Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015

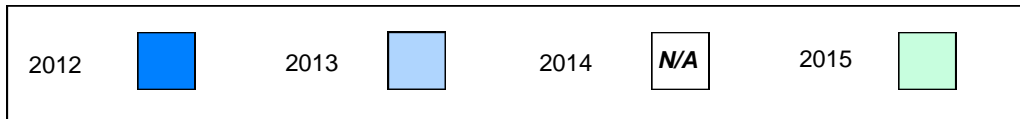


Demand Writing Creative

Demand Writing Persuasive

Non-Fiction Reading

Poetic/Fiction Reading



Number of Students : 18

Multiple Choice

Reading

School
Region
Province

Mark

School
vs
Region

School
vs
Province

82.9
81.5
81.0

P

P

Closed Responses

Demand Writing (Creative)

School
Region
Province

87.5
86.8
85.6

P

P

Demand Writing (Persuasive)

School
Region
Province

82.4
85.0
84.6

Q

Q

Non-Fiction Reading

School
Region
Province

100.0
89.6
89.2

P

P

Fiction Reading

School
Region
Province

100.0
86.6
86.3

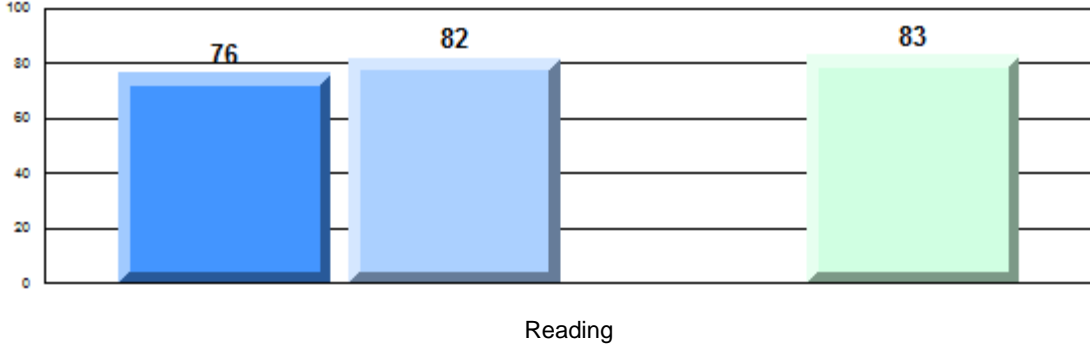
P

P

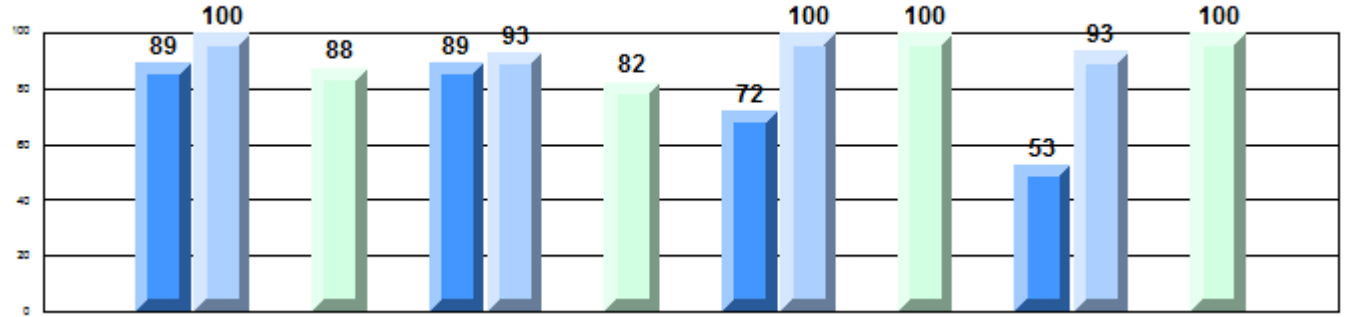
* How to interpret the results for Closed Responses.

On the Demand Writing (Creative) section, the students in Baltimore School Complex scored 87.5%. This means 87.5% of the students met or exceeded the cut score for this section.

4 Year CRT (Subtest) Mark Trend 2012-2015
Multiple Choice



Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015



Province

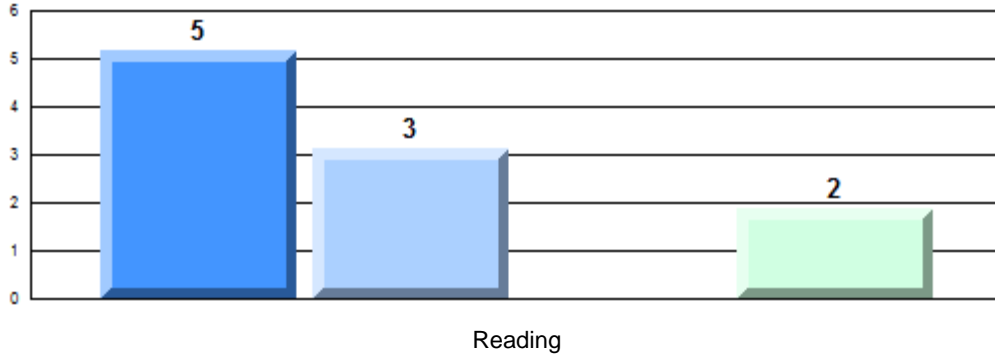
P	P	R	P	P	P	R	R	P	P	R	P
75	74	86	75	79	85	59	84	89	50	82	86

Demand Writing Creative Demand Writing Persuasive Non-Fiction Reading Poetic/Fiction Reading



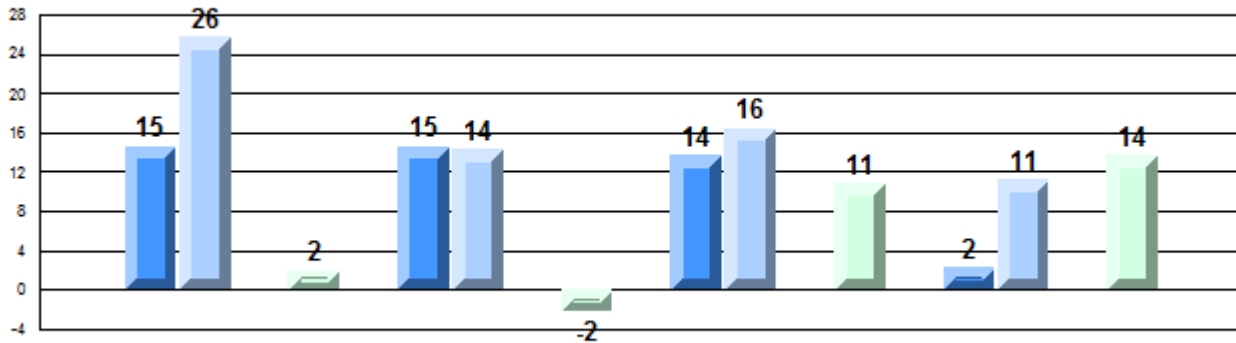
Difference from Provincial Mean, 2012-15

Multiple Choice



Difference from Provincial Mean, 2012-15

Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015



Demand Writing Creative

Demand Writing Persuasive

Non-Fiction Reading

Poetic/Fiction Reading



Number of Students : 66

Multiple Choice

Reading

School
Region
Province

Mark

74.4
81.5
81.0

School
vs
Region

q

School
vs
Province

q

Closed Responses

Demand Writing (Creative)

School
Region
Province

85.2
86.8
85.6

q

q

Demand Writing (Persuasive)

School
Region
Province

69.8
85.0
84.6

q

q

Non-Fiction Reading

School
Region
Province

84.1
89.6
89.2

q

q

Fiction Reading

School
Region
Province

78.1
86.6
86.3

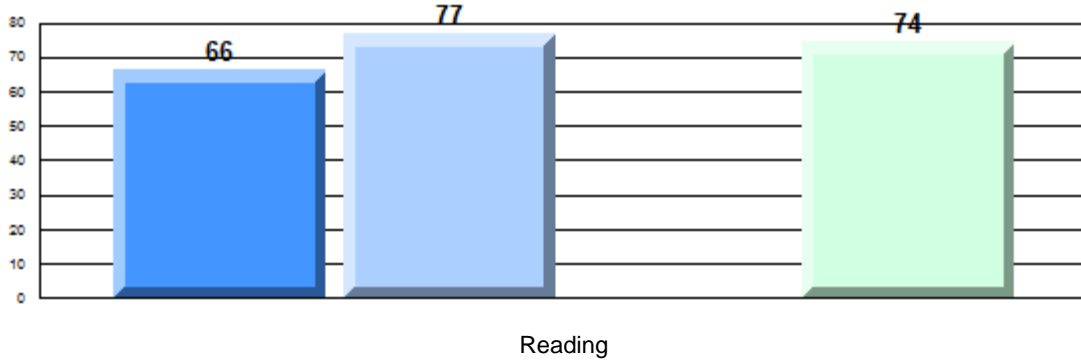
q

q

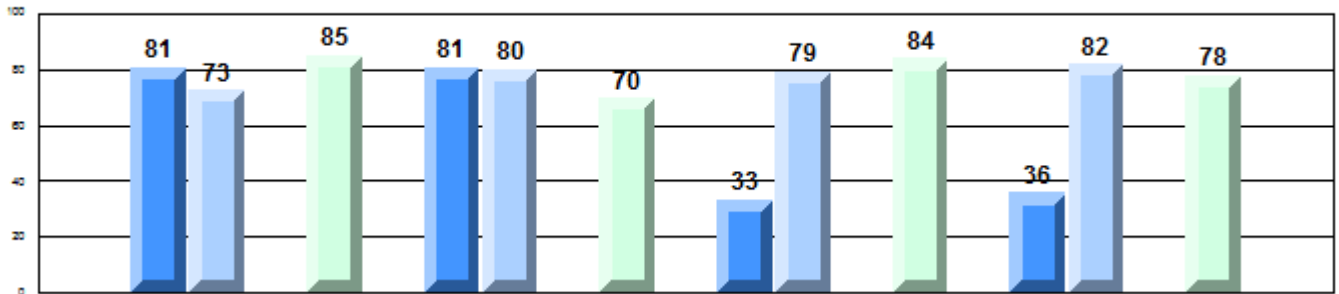
* How to interpret the results for Closed Responses.

On the Demand Writing (Creative) section, the students in Hazelwood Elementary scored 85.2%. This means 85.2% of the students met or exceeded the cut score for this section.

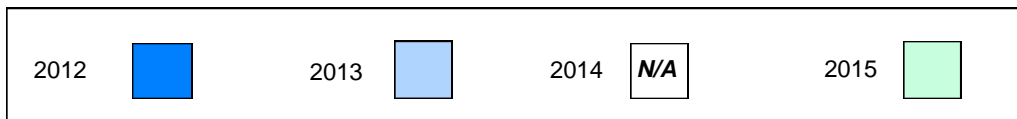
4 Year CRT (Subtest) Mark Trend 2012-2015
Multiple Choice



Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015

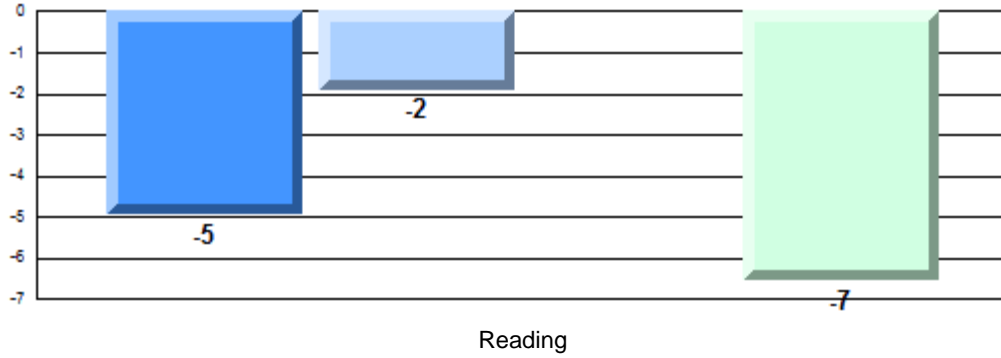


Province	2012	2013	2014	2015
Demand Writing Creative	P 75	Q 74	R 86	Q 86
Demand Writing Persuasive	P 75	P 79	R 85	Q 85
Non-Fiction Reading	Q 59	Q 84	R 89	Q 89
Poetic/Fiction Reading	Q 50	Q 82	R 86	Q 86



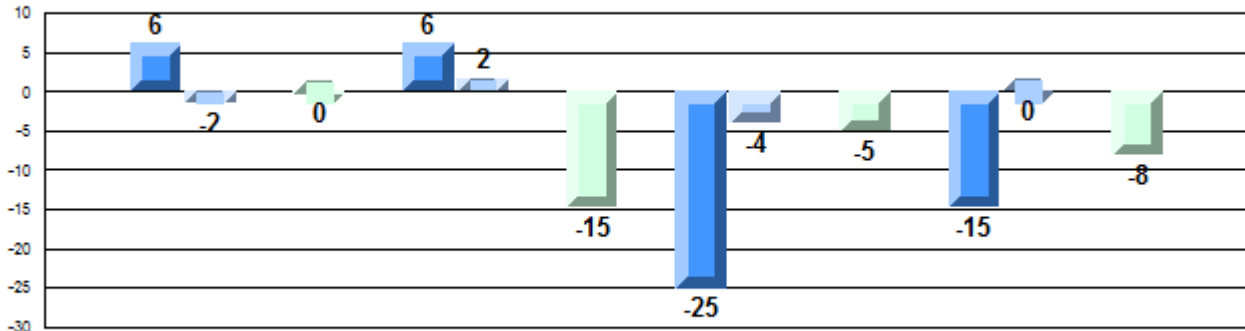
Difference from Provincial Mean, 2012-15

Multiple Choice



Difference from Provincial Mean, 2012-15

Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015

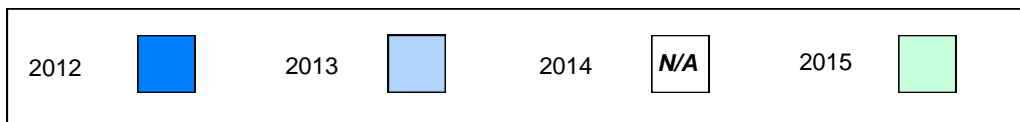


Demand Writing Creative

Demand Writing Persuasive

Non-Fiction Reading

Poetic/Fiction Reading



Number of Students : 42

Multiple Choice

Reading

School
Region
Province

Mark	School vs Region	School vs Province
82.8	P	P
81.5		
81.0		

Closed Responses

Demand Writing (Creative)

School
Region
Province

84.6	Q	Q
86.8		
85.6		

Demand Writing (Persuasive)

School
Region
Province

82.1	Q	Q
85.0		
84.6		

Non-Fiction Reading

School
Region
Province

94.6	P	P
89.6		
89.2		

Fiction Reading

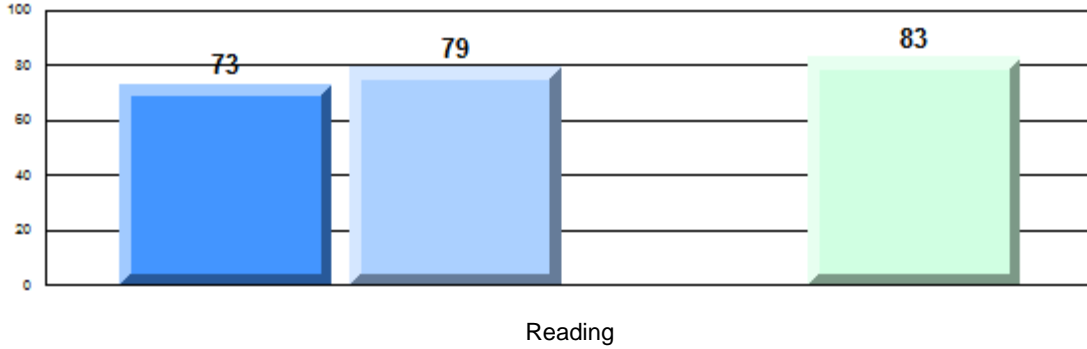
School
Region
Province

82.1	Q	Q
86.6		
86.3		

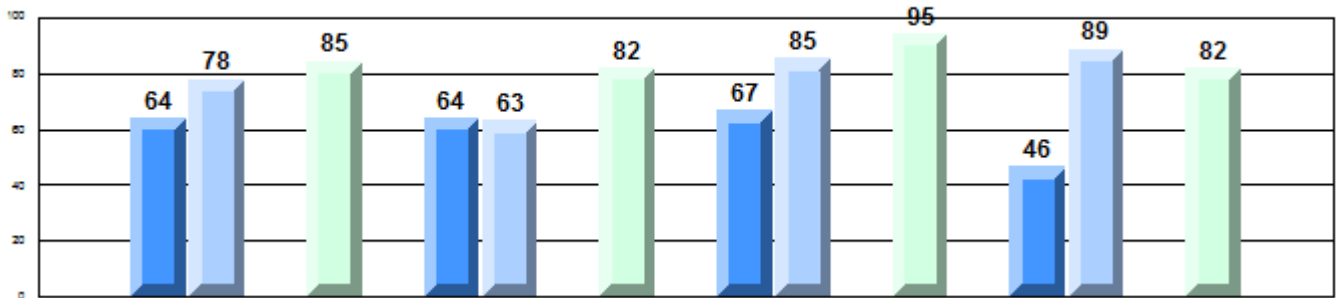
* How to interpret the results for Closed Responses.

On the Demand Writing (Creative) section, the students in Cape St. Francis Elementary scored 84.6%. This means 84.6% of the students met or exceeded the cut score for this section.

4 Year CRT (Subtest) Mark Trend 2012-2015
Multiple Choice

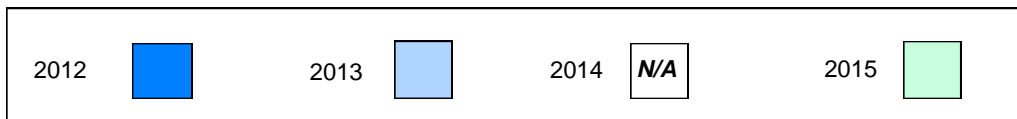


Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015



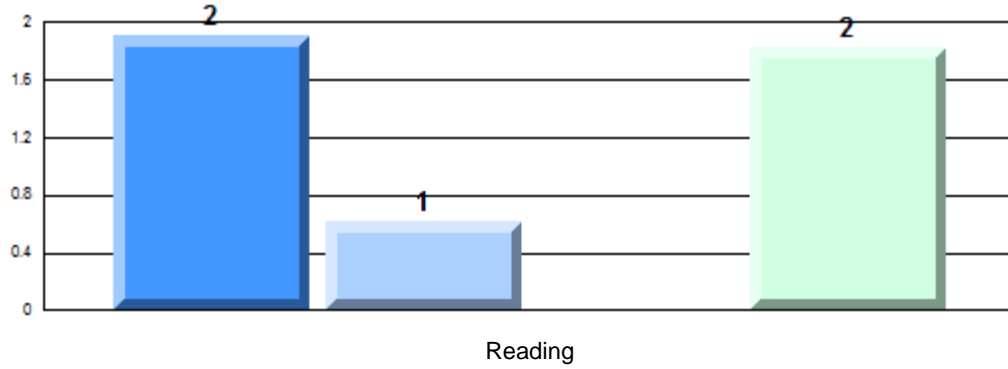
Province

75	P	74	R	86	75	79	R	85	59	P	84	R	89	50	P	82	R	86
Demand Writing Creative			Demand Writing Persuasive			Non-Fiction Reading			Poetic/Fiction Reading									



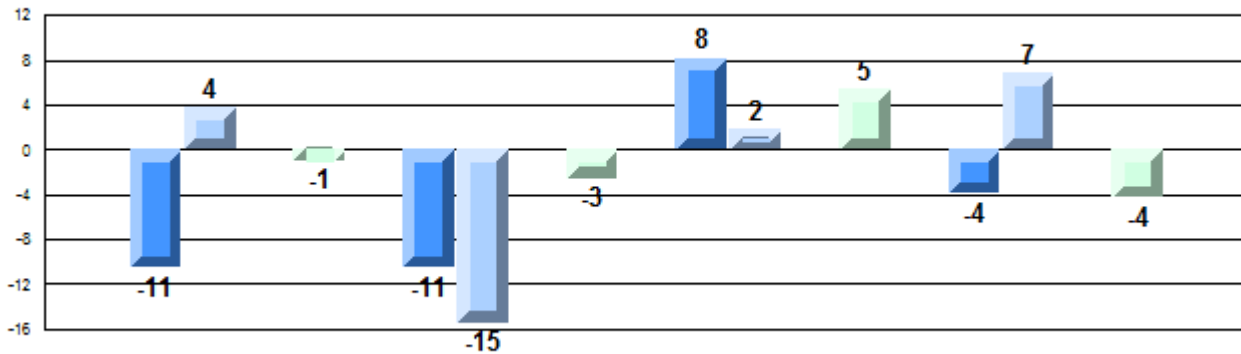
Difference from Provincial Mean, 2012-15

Multiple Choice



Difference from Provincial Mean, 2012-15

Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015



Demand Writing
Creative

Demand Writing
Persuasive

Non-Fiction
Reading

Poetic/Fiction
Reading



Number of Students : 19

Multiple Choice

Reading

School
Region
Province

Mark

76.2
81.5
81.0

School
vs
Region

q

School
vs
Province

q

Closed Responses

Demand Writing (Creative)

School
Region
Province

72.2
86.8
85.6

q

q

Demand Writing (Persuasive)

School
Region
Province

82.4
85.0
84.6

q

q

Non-Fiction Reading

School
Region
Province

82.4
89.6
89.2

q

q

Fiction Reading

School
Region
Province

70.6
86.6
86.3

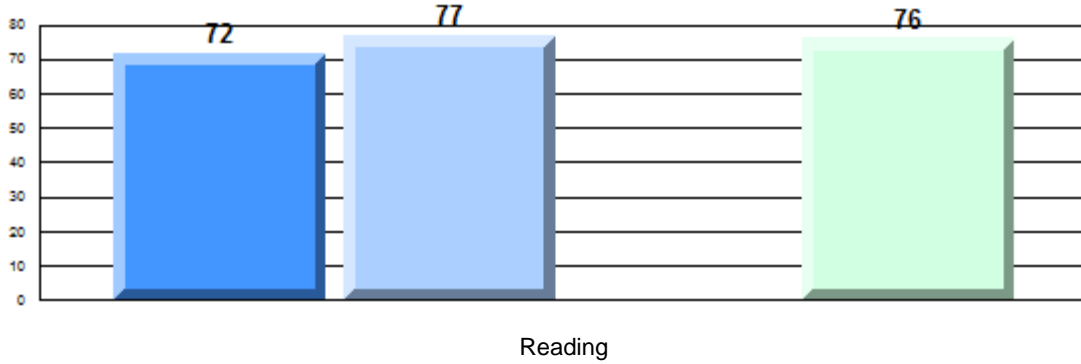
q

q

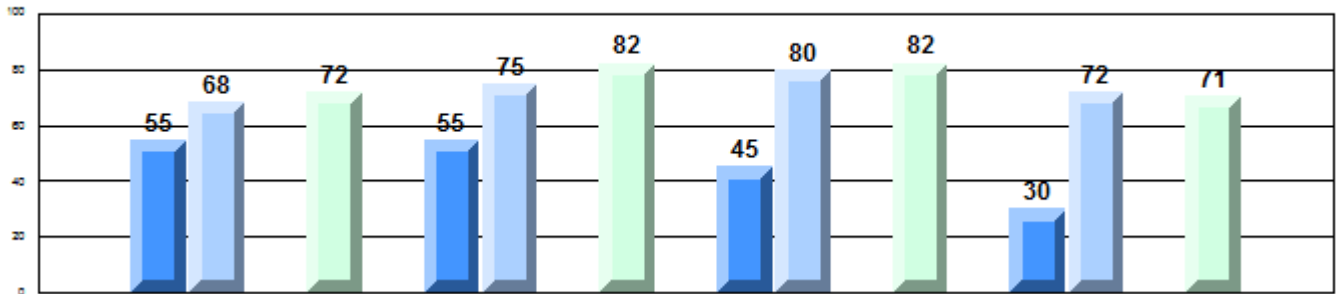
* How to interpret the results for Closed Responses.

On the Demand Writing (Creative) section, the students in Tricentia Academy scored 72.2%. This means 72.2% of the students met or exceeded the cut score for this section.

4 Year CRT (Subtest) Mark Trend 2012-2015
Multiple Choice

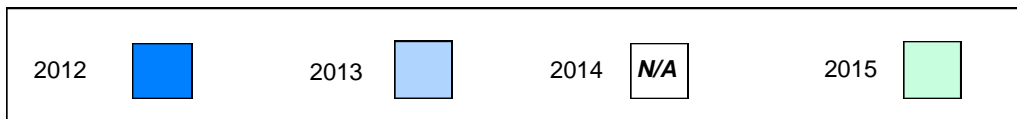


Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015



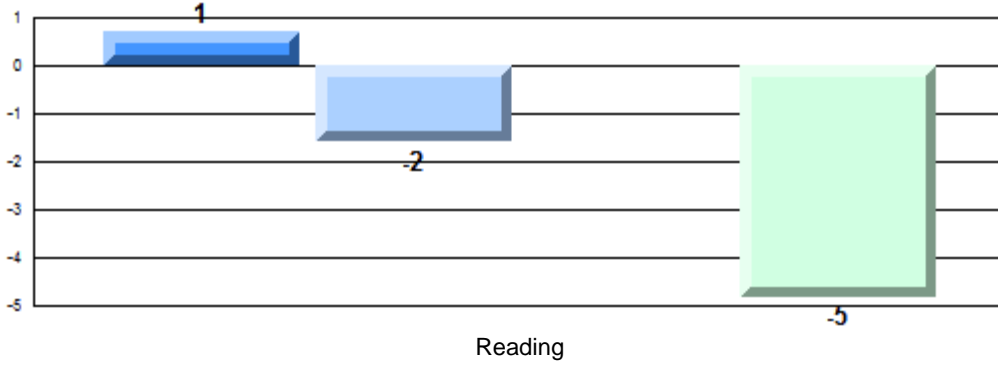
Province

75	74	86	75	79	85	59	84	89	50	82	86
Demand Writing Creative			Demand Writing Persuasive			Non-Fiction Reading			Poetic/Fiction Reading		



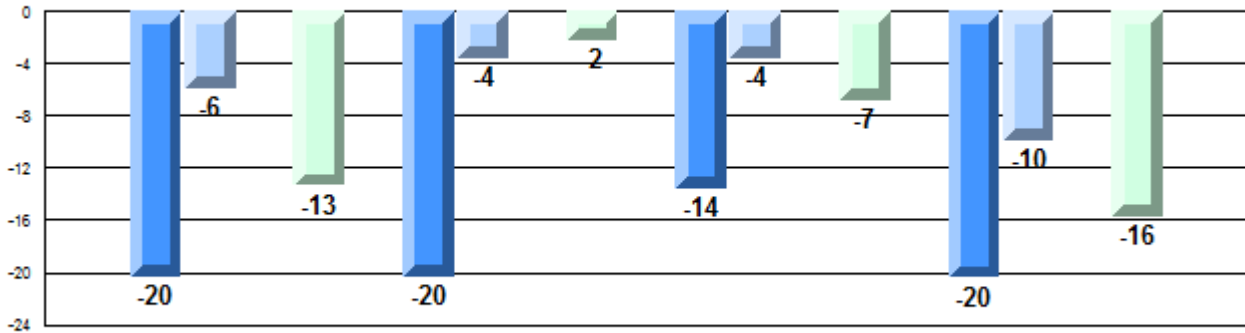
Difference from Provincial Mean, 2012-15

Multiple Choice



Difference from Provincial Mean, 2012-15

Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015



Demand Writing Creative

Demand Writing Persuasive

Non-Fiction Reading

Poetic/Fiction Reading



Number of Students : 88

Multiple Choice

Reading

School
Region
Province

Mark

80.9
81.5
81.0

School
vs
Region

Q

School
vs
Province

Q

Closed Responses

Demand Writing (Creative)

School
Region
Province

79.5
86.8
85.6

Q

Q

Demand Writing (Persuasive)

School
Region
Province

65.8
85.0
84.6

Q

Q

Non-Fiction Reading

School
Region
Province

90.2
89.6
89.2

P

P

Fiction Reading

School
Region
Province

82.9
86.6
86.3

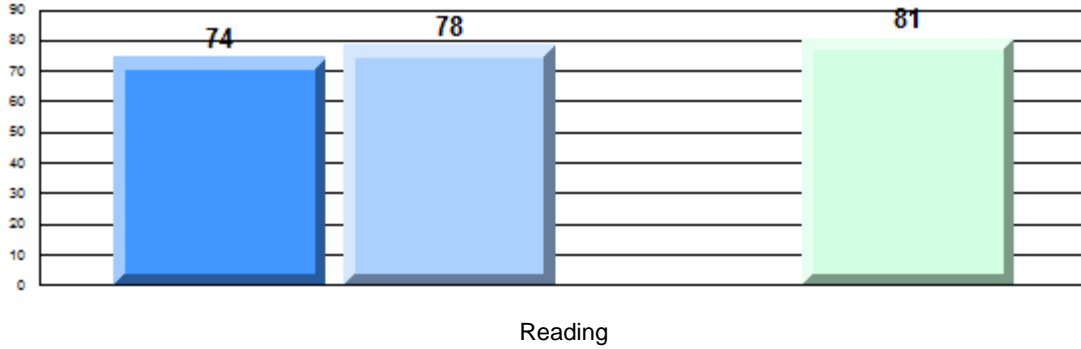
Q

Q

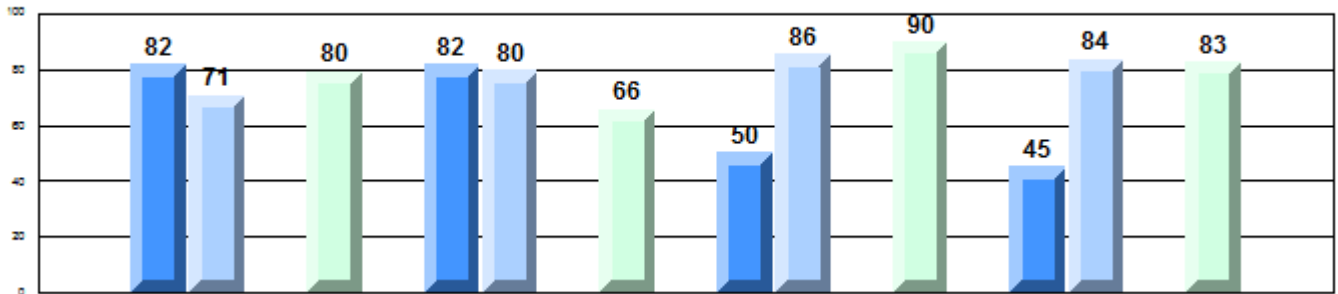
* How to interpret the results for Closed Responses.

On the Demand Writing (Creative) section, the students in Paradise Elementary scored 79.5%. This means 79.5% of the students met or exceeded the cut score for this section.

4 Year CRT (Subtest) Mark Trend 2012-2015
Multiple Choice

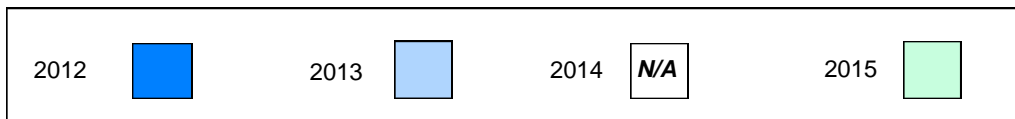


Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015



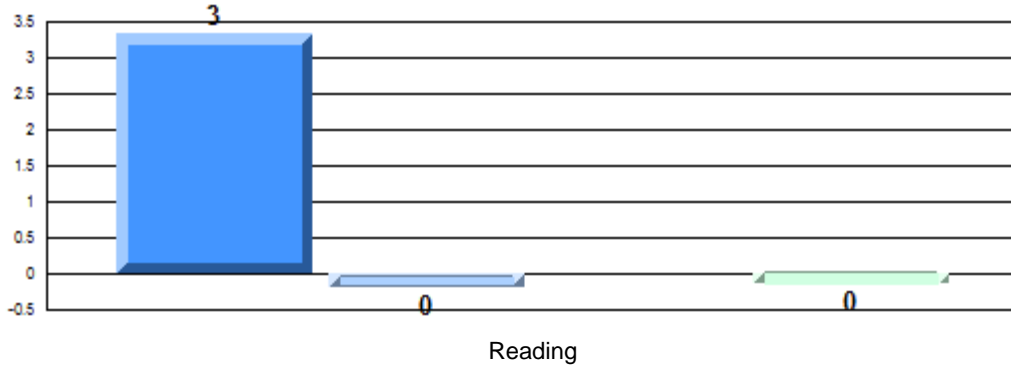
Province

P	Q	R	Q	P	P	R	Q	Q	P	R	P	Q	P	R	Q
75	74	86	75	79	85	59	84	89	50	82	86				
Demand Writing Creative				Demand Writing Persuasive				Non-Fiction Reading				Poetic/Fiction Reading			



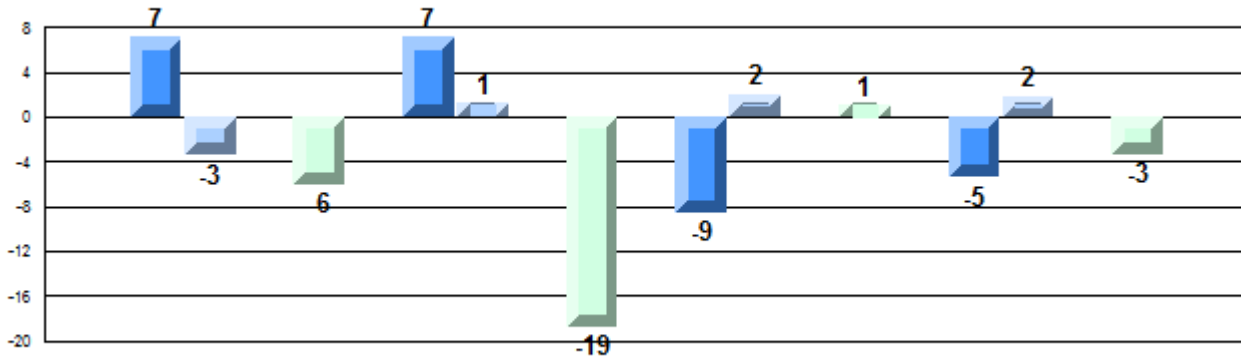
Difference from Provincial Mean, 2012-15

Multiple Choice



Difference from Provincial Mean, 2012-15

Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015



Demand Writing
Creative

Demand Writing
Persuasive

Non-Fiction
Reading

Poetic/Fiction
Reading



Number of Students : 61

Multiple Choice

Reading

School
Region
Province

Mark

85.4
81.5
81.0

School
vs
Region

P

School
vs
Province

P

Closed Responses

Demand Writing (Creative)

School
Region
Province

91.8
86.8
85.6

P

P

Demand Writing (Persuasive)

School
Region
Province

94.7
85.0
84.6

P

P

Non-Fiction Reading

School
Region
Province

94.9
89.6
89.2

P

P

Fiction Reading

School
Region
Province

91.5
86.6
86.3

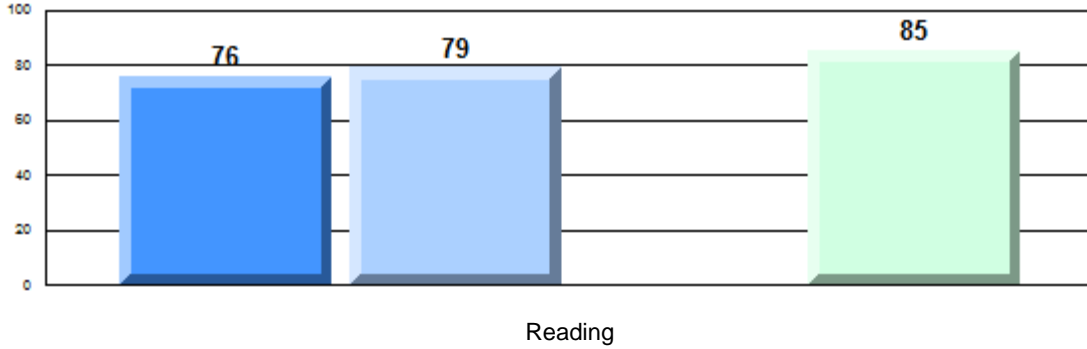
P

P

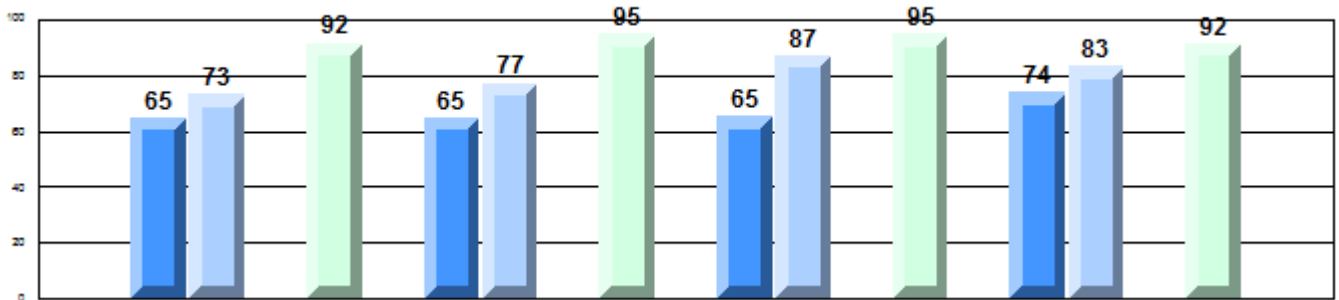
* How to interpret the results for Closed Responses.

On the Demand Writing (Creative) section, the students in Elizabeth Park Elementary School scored 91.8%. This means 91.8% of the students met or exceeded the cut score for this section.

4 Year CRT (Subtest) Mark Trend 2012-2015
Multiple Choice

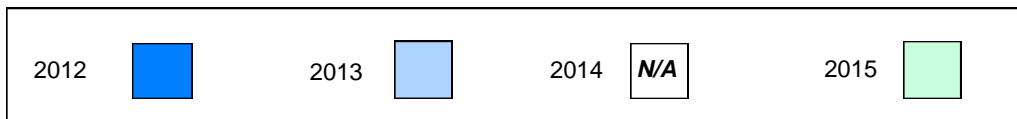


Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015



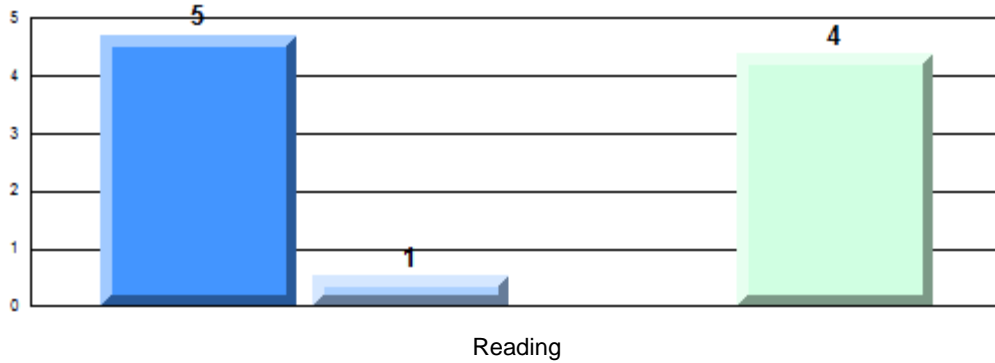
Province

75	74	86	75	79	85	59	84	89	50	82	86
Q	Q	R	P	Q	Q	R	P	P	P	R	P
Demand Writing Creative			Demand Writing Persuasive			Non-Fiction Reading			Poetic/Fiction Reading		



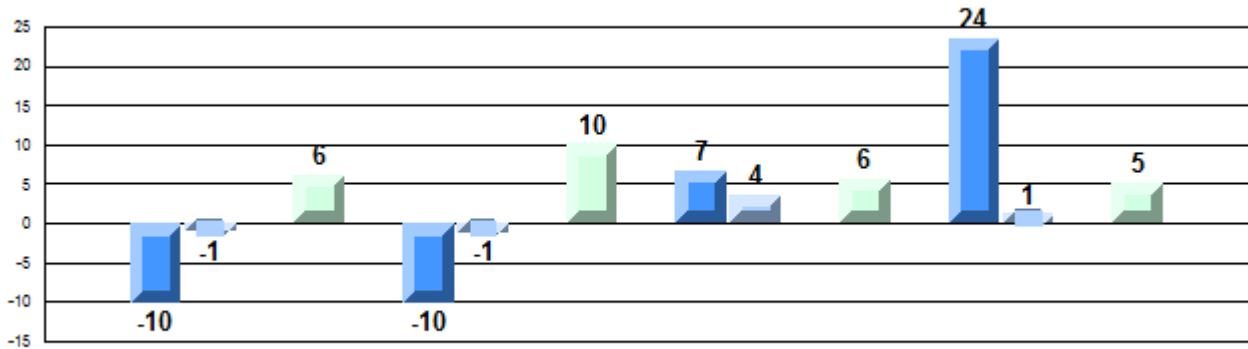
Difference from Provincial Mean, 2012-15

Multiple Choice



Difference from Provincial Mean, 2012-15

Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015

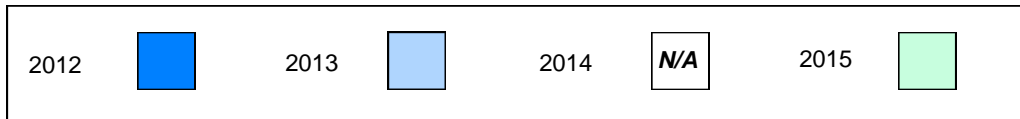


Demand Writing
Creative

Demand Writing
Persuasive

Non-Fiction
Reading

Poetic/Fiction
Reading



Number of Students : 45

Multiple Choice

Reading

School
Region
Province

Mark

76.1
81.5
81.0

School
vs
Region

q

School
vs
Province

q

Closed Responses

Demand Writing (Creative)

School
Region
Province

87.8
86.8
85.6

p

p

Demand Writing (Persuasive)

School
Region
Province

90.0
85.0
84.6

p

p

Non-Fiction Reading

School
Region
Province

90.9
89.6
89.2

p

p

Fiction Reading

School
Region
Province

78.0
86.6
86.3

q

q

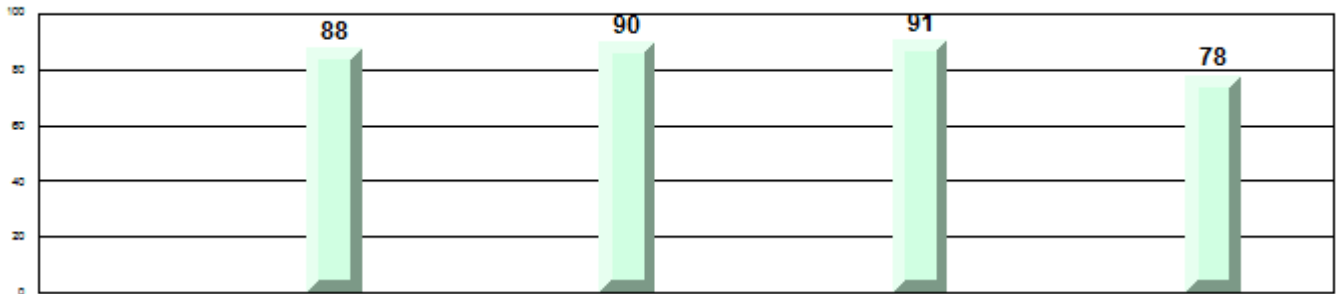
* How to interpret the results for Closed Responses.

On the Demand Writing (Creative) section, the students in Carbonear Academy scored 87.8%. This means 87.8% of the students met or exceeded the cut score for this section.

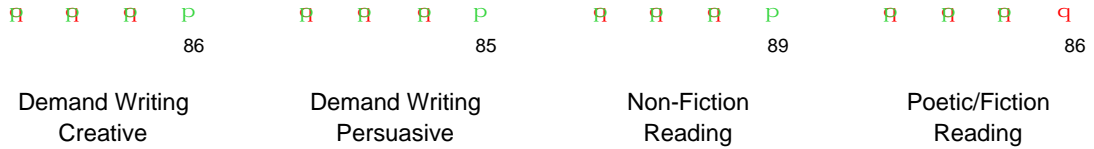
4 Year CRT (Subtest) Mark Trend 2012-2015
Multiple Choice



Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015



Province



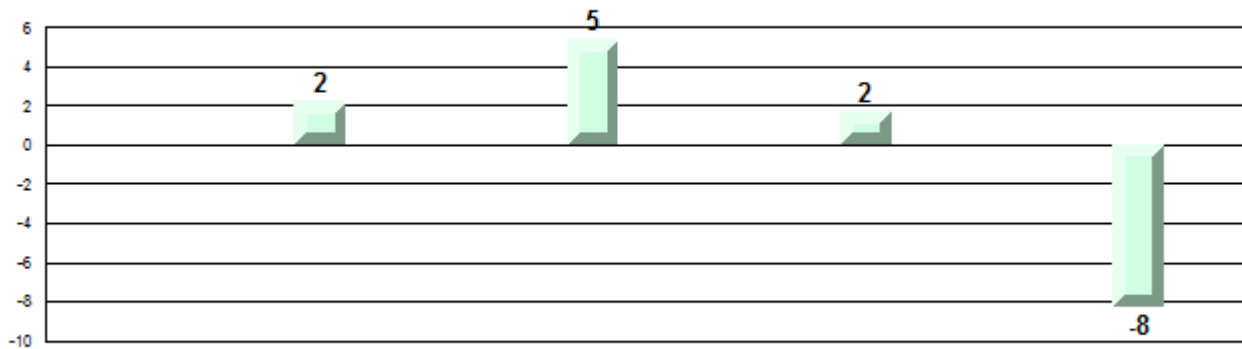
Difference from Provincial Mean, 2012-15

Multiple Choice



Difference from Provincial Mean, 2012-15

Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015



Demand Writing
Creative

Demand Writing
Persuasive

Non-Fiction
Reading

Poetic/Fiction
Reading

