

Number of Students : 1

Multiple Choice

Reading

School
Region
Province

Mark	School vs Region	School vs Province
School data with 5 or fewer students withheld for reasons of confidentiality.	P	P

Closed Responses

Demand Writing (Creative)

School
Region
Province

P

P

Demand Writing (Persuasive)

School
Region
Province

P

P

Non-Fiction Reading

School
Region
Province

P

P

Fiction Reading

School
Region
Province

P

P

* How to interpret the results for Closed Responses.

On the Demand Writing (Creative) section, the students in William Gillett Academy scored 100.0%. This means 100.0% of the students met or exceeded the cut score for this section.

4 Year CRT (Subtest) Mark Trend 2012-2015

Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.

Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015

School data with 5 or fewer students withheld for reasons of confidentiality.

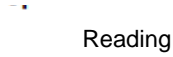
Province	Q	P	R	P	Q	P	R	P	P	P	R	P	P	Q	R	P
	75	74		86	75	79		85	59	84		89	50	82		86
	Demand Writing Creative				Demand Writing Persuasive				Non-Fiction Reading				Poetic/Fiction Reading			



Difference from Provincial Mean, 2012-15

Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.



Difference from Provincial Mean, 2012-15

Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015

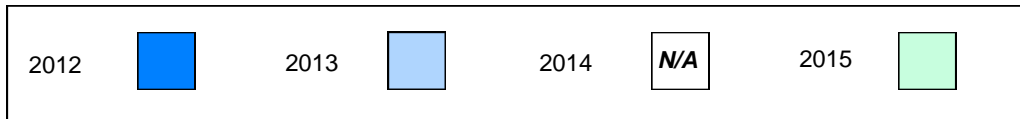
School data with 5 or fewer students withheld for reasons of confidentiality.

Demand Writing
Creative

Demand Writing
Persuasive

Non-Fiction
Reading

Poetic/Fiction
Reading



Number of Students : 1

Multiple Choice

Reading

School
Region
Province

Mark	School vs Region	School vs Province
School data with 5 or fewer students withheld for reasons of confidentiality.	P	P

Closed Responses

Demand Writing (Creative)

School
Region
Province

P

P

Demand Writing (Persuasive)

School
Region
Province

P

P

Non-Fiction Reading

School
Region
Province

P

P

Fiction Reading

School
Region
Province

P

P

* How to interpret the results for Closed Responses.

On the Demand Writing (Creative) section, the students in Sacred Heart AG scored 100.0%. This means 100.0% of the students met or exceeded the cut score for this section.

4 Year CRT (Subtest) Mark Trend 2012-2015

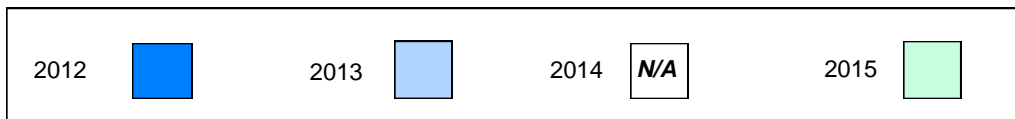
Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.

Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015

School data with 5 or fewer students withheld for reasons of confidentiality.

<i>Province</i>	Q	P	H	P	Q	P	H	P	Q	P	H	P	Q	P	H	P
	75	74		86	75	79		85	59	84		89	50	82		86
	Demand Writing Creative				Demand Writing Persuasive				Non-Fiction Reading				Poetic/Fiction Reading			



Difference from Provincial Mean, 2012-15

Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.

Reading

Difference from Provincial Mean, 2012-15

Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015

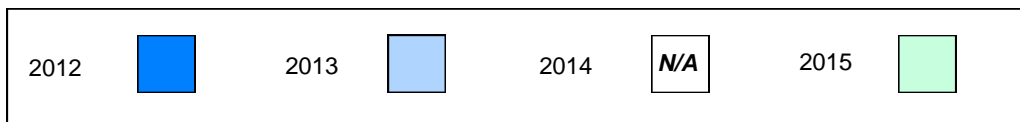
School data with 5 or fewer students withheld for reasons of confidentiality.

Demand Writing
Creative

Demand Writing
Persuasive

Non-Fiction
Reading

Poetic/Fiction
Reading



Number of Students : 4

Multiple Choice

Reading

School
Region
Province

Mark	School vs Region	School vs Province
School data with 5 or fewer students withheld for reasons of confidentiality.	q	q

Closed Responses

Demand Writing (Creative)

School
Region
Province

q

q

Demand Writing (Persuasive)

School
Region
Province

q

q

Non-Fiction Reading

School
Region
Province

q

q

Fiction Reading

School
Region
Province

q

q

* How to interpret the results for Closed Responses.

On the Demand Writing (Creative) section, the students in H.G. Fillier Academy scored 25.0%. This means 25.0% of the students met or exceeded the cut score for this section.

4 Year CRT (Subtest) Mark Trend 2012-2015

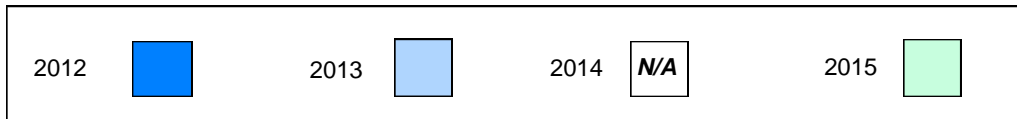
Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.

Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015

School data with 5 or fewer students withheld for reasons of confidentiality.

<i>Province</i>	P	P	H	Q	P	Q	H	Q	Q	P	H	Q	Q	Q	H	Q
	75	74		86	75	79		85	59	84		89	50	82		86
	Demand Writing Creative				Demand Writing Persuasive				Non-Fiction Reading				Poetic/Fiction Reading			



Difference from Provincial Mean, 2012-15

Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.

Reading

-33

Difference from Provincial Mean, 2012-15

Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015

School data with 5 or fewer students withheld for reasons of confidentiality.

Demand Writing
Creative

Demand Writing
Persuasive

Non-Fiction
Reading

Poetic/Fiction
Reading



Number of Students : 16

Multiple Choice

Reading

School
Region
Province

Mark

78.4
79.7
81.0

School
vs
Region

q

School
vs
Province

q

Closed Responses

Demand Writing (Creative)

School
Region
Province

93.3
83.8
85.6

p

p

Demand Writing (Persuasive)

School
Region
Province

100.0
84.8
84.6

p

p

Non-Fiction Reading

School
Region
Province

87.5
89.0
89.2

q

q

Fiction Reading

School
Region
Province

93.8
85.0
86.3

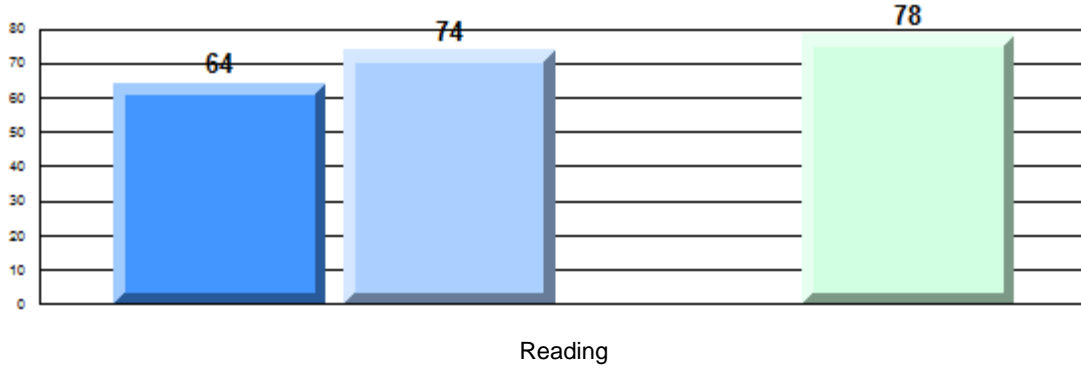
p

p

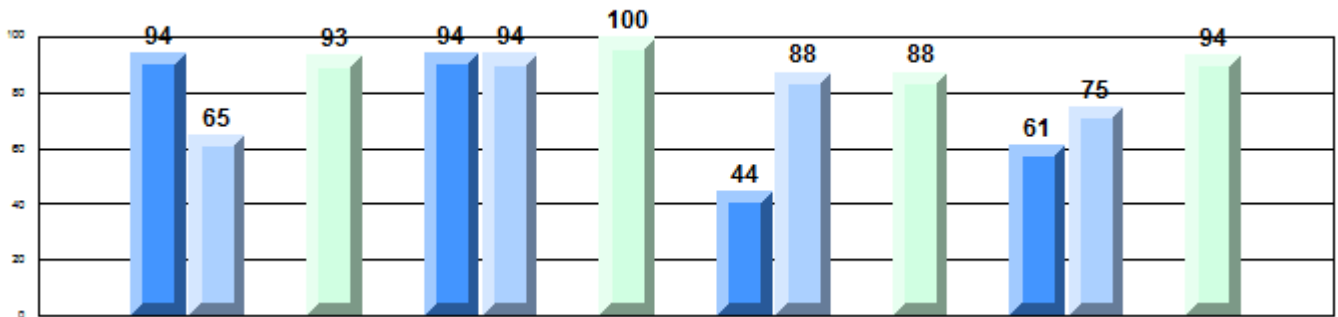
* How to interpret the results for Closed Responses.

On the Demand Writing (Creative) section, the students in Canon Richards Memorial Academy scored 93.3%. This means 93.3% of the students met or exceeded the cut score for this section.

4 Year CRT (Subtest) Mark Trend 2012-2015
Multiple Choice

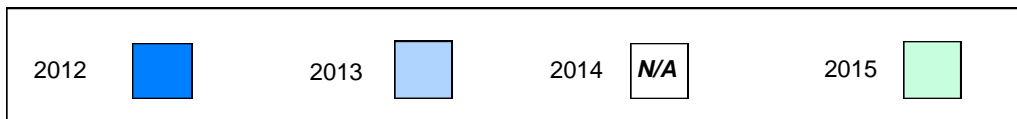


Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015



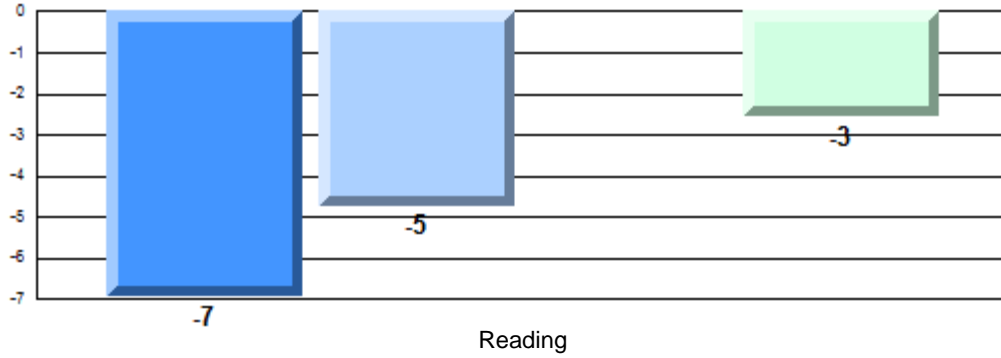
Province

P	Q	R	P	P	P	R	P	Q	P	R	Q	P	Q	R	P
75	74	86	75	79	85	59	84	89	50	82	86				
Demand Writing Creative			Demand Writing Persuasive			Non-Fiction Reading			Poetic/Fiction Reading						



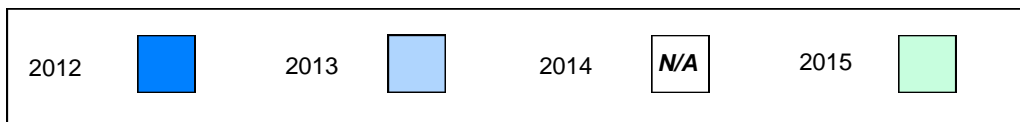
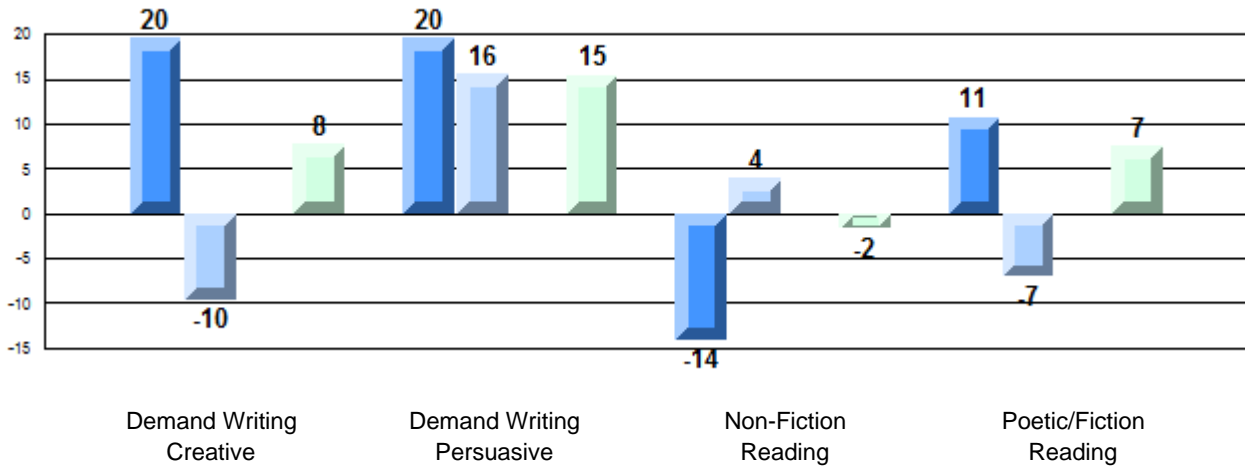
Difference from Provincial Mean, 2012-15

Multiple Choice



Difference from Provincial Mean, 2012-15

Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015



Number of Students : 3

Multiple Choice

Reading

School
Region
Province

Mark	School vs Region	School vs Province
School data with 5 or fewer students withheld for reasons of confidentiality.	P	P

Closed Responses

Demand Writing (Creative)

School
Region
Province

P

P

Demand Writing (Persuasive)

School
Region
Province

P

P

Non-Fiction Reading

School
Region
Province

P

P

Fiction Reading

School
Region
Province

P

P

* How to interpret the results for Closed Responses.

On the Demand Writing (Creative) section, the students in Truman Eddison Memorial scored 100.0%. This means 100.0% of the students met or exceeded the cut score for this section.

4 Year CRT (Subtest) Mark Trend 2012-2015

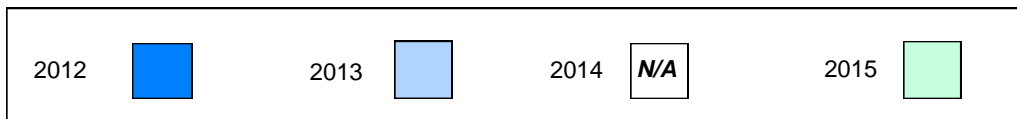
Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.

Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015

School data with 5 or fewer students withheld for reasons of confidentiality.

Province	P	Q	R	P	P	P	R	P	P	Q	R	P	P	Q	R	P
	75	74		86	75	79		85	59	84		89	50	82		86
	Demand Writing Creative				Demand Writing Persuasive				Non-Fiction Reading				Poetic/Fiction Reading			



Difference from Provincial Mean, 2012-15

Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.

-b Reading

Difference from Provincial Mean, 2012-15

Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015

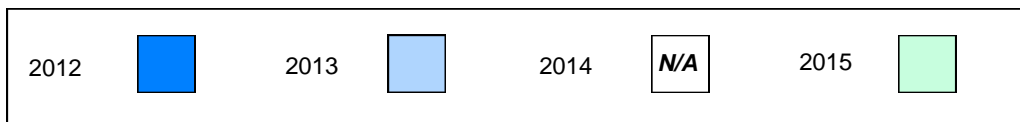
School data with 5 or fewer students withheld for reasons of confidentiality.

Demand Writing
Creative

Demand Writing
Persuasive

Non-Fiction
Reading

Poetic/Fiction
Reading



Number of Students : 2

Multiple Choice

Reading

School
Region
Province

Mark	School vs Region	School vs Province
School data with 5 or fewer students withheld for reasons of confidentiality.	P	P

Closed Responses

Demand Writing (Creative)

School
Region
Province

P

P

Demand Writing (Persuasive)

School
Region
Province

P

P

Non-Fiction Reading

School
Region
Province

P

P

Fiction Reading

School
Region
Province

P

P

* How to interpret the results for Closed Responses.

On the Demand Writing (Creative) section, the students in Mary Simms All-Grade scored 100.0%. This means 100.0% of the students met or exceeded the cut score for this section.

4 Year CRT (Subtest) Mark Trend 2012-2015

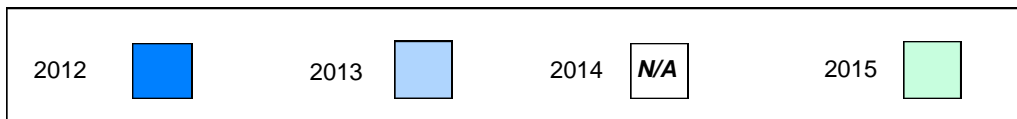
Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.

Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015

School data with 5 or fewer students withheld for reasons of confidentiality.

<i>Province</i>	<p>P P H P</p> <p>75 74 86</p>	<p>P P H P</p> <p>75 79 85</p>	<p>Q Q H P</p> <p>59 84 89</p>	<p>Q Q H P</p> <p>50 82 86</p>
	Demand Writing Creative	Demand Writing Persuasive	Non-Fiction Reading	Poetic/Fiction Reading



Difference from Provincial Mean, 2012-15

Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.

Reading

Difference from Provincial Mean, 2012-15

Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015

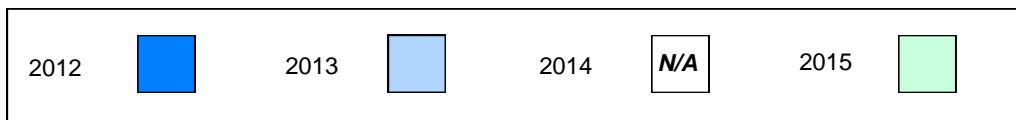
School data with 5 or fewer students withheld for reasons of confidentiality.

Demand Writing
Creative

Demand Writing
Persuasive

Non-Fiction
Reading

Poetic/Fiction
Reading



Number of Students : 3

Multiple Choice

Reading

School
Region
Province

Mark	School vs Region	School vs Province
School data with 5 or fewer students withheld for reasons of confidentiality.	P	P

Closed Responses

Demand Writing (Creative)

School
Region
Province

P

P

Demand Writing (Persuasive)

School
Region
Province

Q

Q

Non-Fiction Reading

School
Region
Province

P

P

Fiction Reading

School
Region
Province

Q

Q

* How to interpret the results for Closed Responses.

On the Demand Writing (Creative) section, the students in St. Mary's AG scored 100.0%. This means 100.0% of the students met or exceeded the cut score for this section.

4 Year CRT (Subtest) Mark Trend 2012-2015

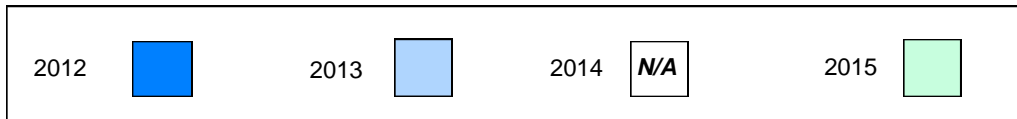
Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.

Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015

School data with 5 or fewer students withheld for reasons of confidentiality.

<i>Province</i>	Q	P	H	P	Q	P	H	Q	P	P	H	P	Q	Q	H	Q
	75	74		86	75	79		85	59	84		89	50	82		86
	Demand Writing Creative				Demand Writing Persuasive				Non-Fiction Reading				Poetic/Fiction Reading			



Difference from Provincial Mean, 2012-15

Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.

-16 Reading

Difference from Provincial Mean, 2012-15

Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015

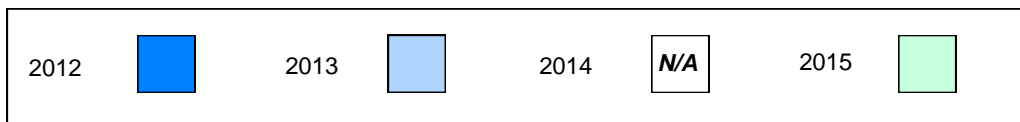
School data with 5 or fewer students withheld for reasons of confidentiality.

Demand Writing
Creative

Demand Writing
Persuasive

Non-Fiction
Reading

Poetic/Fiction
Reading



Number of Students : 1

Multiple Choice

Reading

School
Region
Province

Mark	School vs Region	School vs Province
School data with 5 or fewer students withheld for reasons of confidentiality.	q	q

Closed Responses

Demand Writing (Creative)

School
Region
Province

P

P

Demand Writing (Persuasive)

School
Region
Province

P

P

Non-Fiction Reading

School
Region
Province

q

q

Fiction Reading

School
Region
Province

q

q

* How to interpret the results for Closed Responses.

On the Demand Writing (Creative) section, the students in Bayside Academy scored 100.0%. This means 100.0% of the students met or exceeded the cut score for this section.

4 Year CRT (Subtest) Mark Trend 2012-2015

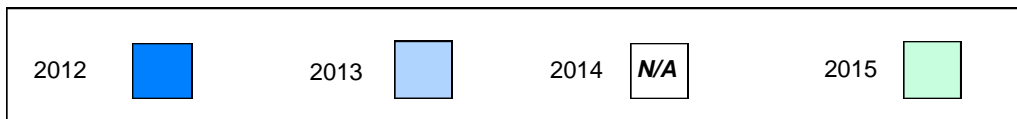
Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.

Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015

School data with 5 or fewer students withheld for reasons of confidentiality.

Province	P	Q	R	P	P	Q	R	P	P	Q	R	Q	P	Q	R	Q
	75	74		86	75	79		85	59	84		89	50	82		86
	Demand Writing Creative				Demand Writing Persuasive				Non-Fiction Reading				Poetic/Fiction Reading			



Difference from Provincial Mean, 2012-15

Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.

Reading

Difference from Provincial Mean, 2012-15

Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015

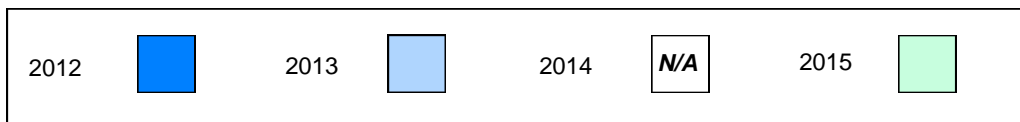
School data with 5 or fewer students withheld for reasons of confidentiality.

Demand Writing
Creative

Demand Writing
Persuasive

Non-Fiction
Reading

Poetic/Fiction
Reading



Number of Students : 1

Multiple Choice

Reading

School
Region
Province

Mark	School vs Region	School vs Province
School data with 5 or fewer students withheld for reasons of confidentiality.	q	q

Closed Responses

Demand Writing (Creative)

School
Region
Province

P

P

Demand Writing (Persuasive)

School
Region
Province

P

P

Non-Fiction Reading

School
Region
Province

P

P

Fiction Reading

School
Region
Province

q

q

* How to interpret the results for Closed Responses.

On the Demand Writing (Creative) section, the students in Basque Memorial scored 100.0%. This means 100.0% of the students met or exceeded the cut score for this section.

4 Year CRT (Subtest) Mark Trend 2012-2015

Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.

Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015

School data with 5 or fewer students withheld for reasons of confidentiality.

<i>Province</i>				
	74 86	79 85	84 89	82 86
	Demand Writing Creative	Demand Writing Persuasive	Non-Fiction Reading	Poetic/Fiction Reading



Difference from Provincial Mean, 2012-15

Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.

Reading **-16**

Difference from Provincial Mean, 2012-15

Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015

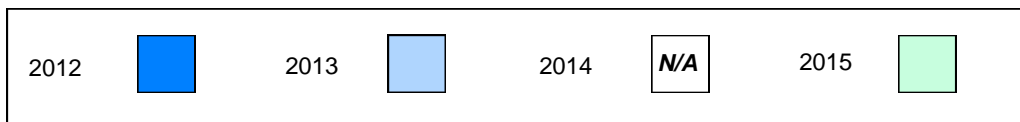
School data with 5 or fewer students withheld for reasons of confidentiality.

Demand Writing
Creative

Demand Writing
Persuasive

Non-Fiction
Reading

Poetic/Fiction
Reading



Number of Students : 1

Multiple Choice

Reading

School
Region
Province

Mark	School vs Region	School vs Province
School data with 5 or fewer students withheld for reasons of confidentiality.	P	P

Closed Responses

Demand Writing (Creative)

School
Region
Province

P

P

Demand Writing (Persuasive)

School
Region
Province

P

P

Non-Fiction Reading

School
Region
Province

P

P

Fiction Reading

School
Region
Province

P

P

* How to interpret the results for Closed Responses.

On the Demand Writing (Creative) section, the students in St. Lewis Academy scored 100.0%. This means 100.0% of the students met or exceeded the cut score for this section.

4 Year CRT (Subtest) Mark Trend 2012-2015

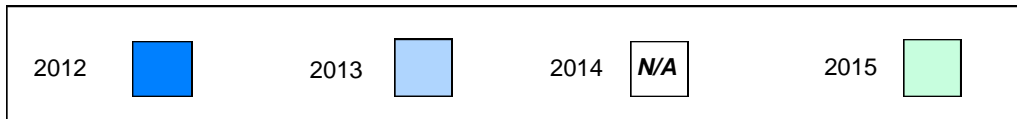
Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.

Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015

School data with 5 or fewer students withheld for reasons of confidentiality.

Province	P	Q	R	P	P	Q	R	P	P	P	R	P	Q	P	R	P
	75	74		86	75	79		85	59	84		89	50	82		86
	Demand Writing Creative				Demand Writing Persuasive				Non-Fiction Reading				Poetic/Fiction Reading			



Difference from Provincial Mean, 2012-15

Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.

Reading

Difference from Provincial Mean, 2012-15

Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015

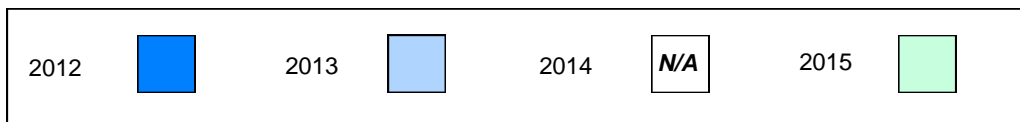
School data with 5 or fewer students withheld for reasons of confidentiality.

Demand Writing
Creative

Demand Writing
Persuasive

Non-Fiction
Reading

Poetic/Fiction
Reading



Number of Students : 23

Multiple Choice

Reading

School
Region
Province

Mark

78.9
79.7
81.0

School
vs
Region

Q

School
vs
Province

Q

Closed Responses

Demand Writing (Creative)

School
Region
Province

91.3
83.8
85.6

P

P

Demand Writing (Persuasive)

School
Region
Province

81.8
84.8
84.6

Q

Q

Non-Fiction Reading

School
Region
Province

90.0
89.0
89.2

P

P

Fiction Reading

School
Region
Province

88.9
85.0
86.3

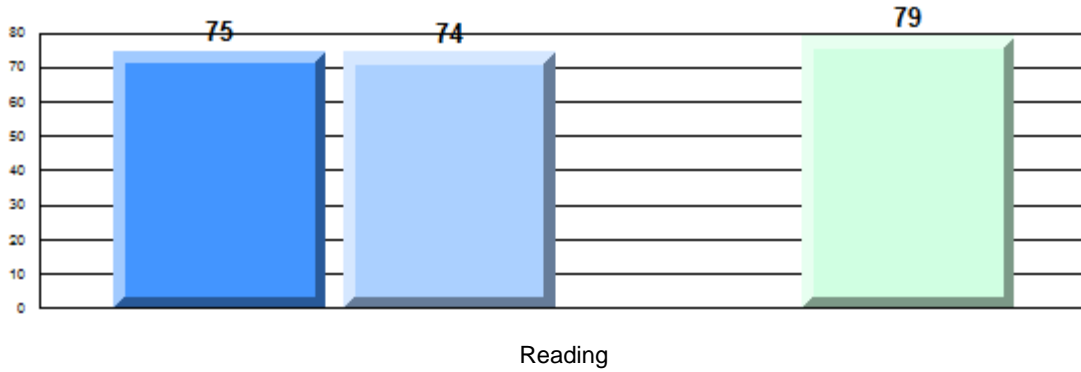
P

P

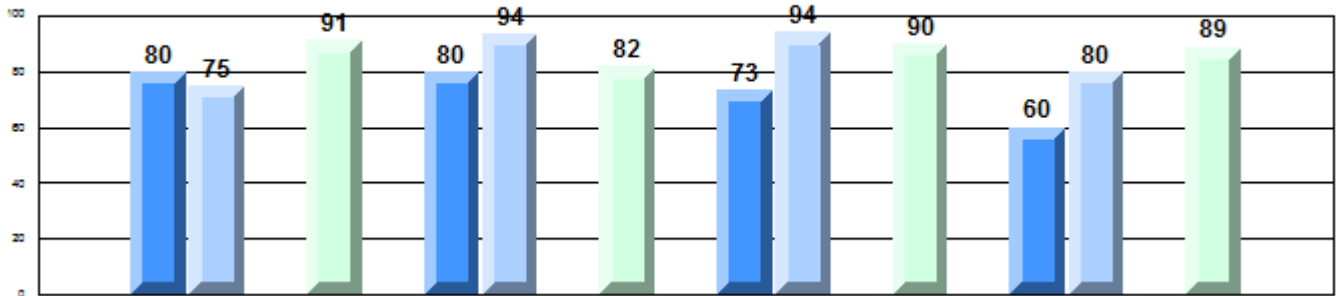
* How to interpret the results for Closed Responses.

On the Demand Writing (Creative) section, the students in St. Peter's Academy scored 91.3%. This means 91.3% of the students met or exceeded the cut score for this section.

4 Year CRT (Subtest) Mark Trend 2012-2015
Multiple Choice

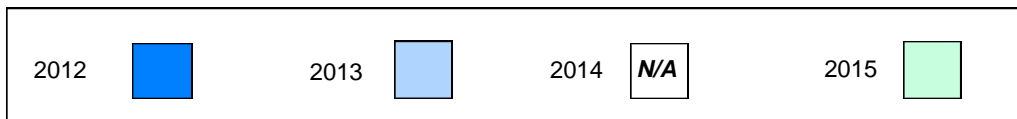


Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015



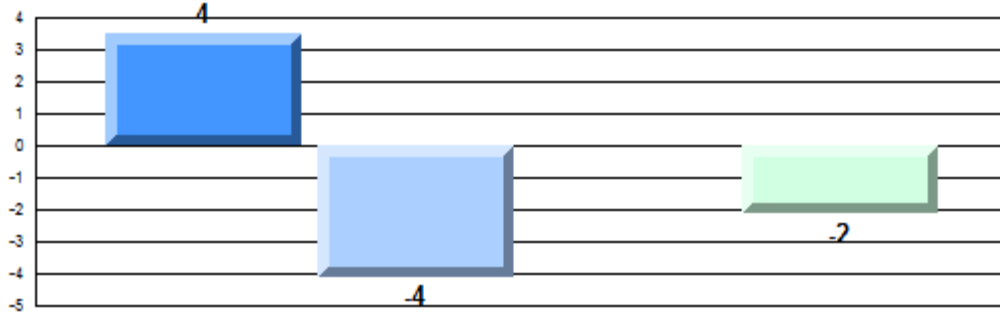
Province

P	P	R	P	P	P	R	R	P	P	R	P	P	R	P
75	74	86	75	79	85	59	84	89	50	82	86			
Demand Writing Creative			Demand Writing Persuasive			Non-Fiction Reading			Poetic/Fiction Reading					



Difference from Provincial Mean, 2012-15

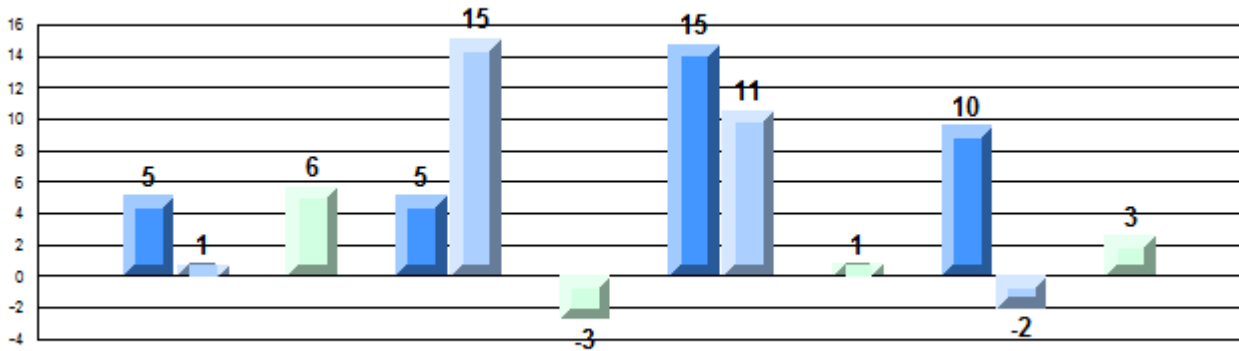
Multiple Choice



Reading

Difference from Provincial Mean, 2012-15

Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015



Demand Writing Creative

Demand Writing Persuasive

Non-Fiction Reading

Poetic/Fiction Reading



Number of Students : 72

Multiple Choice

Reading

School
Region
Province

Mark

78.3
79.7
81.0

School
vs
Region

q

School
vs
Province

q

Closed Responses

Demand Writing (Creative)

School
Region
Province

87.0
83.8
85.6

p

p

Demand Writing (Persuasive)

School
Region
Province

84.3
84.8
84.6

q

q

Non-Fiction Reading

School
Region
Province

81.4
89.0
89.2

q

q

Fiction Reading

School
Region
Province

85.3
85.0
86.3

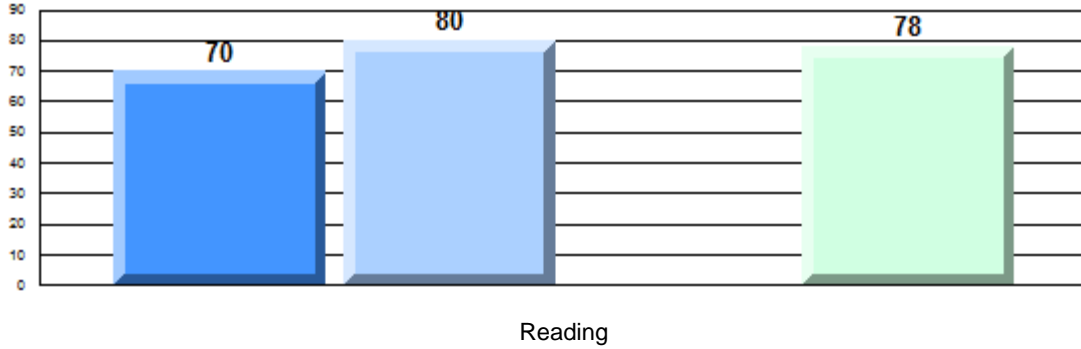
p

q

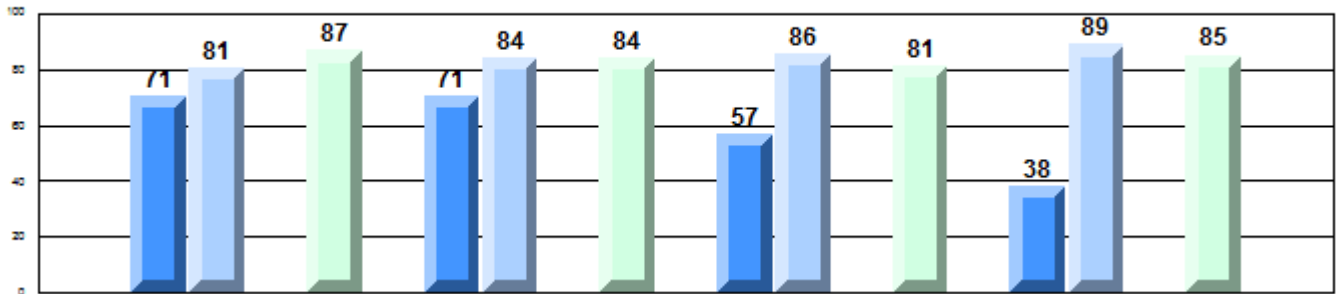
* How to interpret the results for Closed Responses.

On the Demand Writing (Creative) section, the students in École C.C. Loughlin Elementary scored 87.0%. This means 87.0% of the students met or exceeded the cut score for this section.

4 Year CRT (Subtest) Mark Trend 2012-2015
Multiple Choice

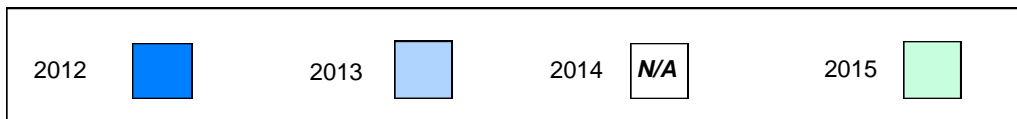


Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015



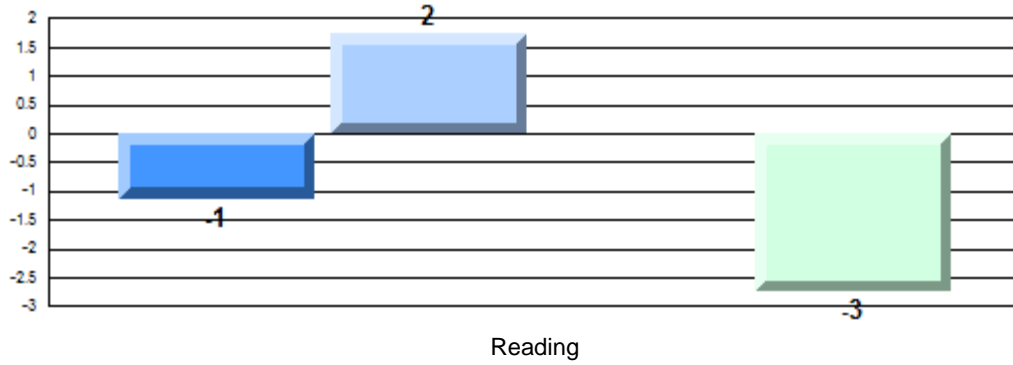
Province

Category	2012	2013	2014	2015
Demand Writing Creative	75	74	86	
Demand Writing Persuasive	75	79	85	
Non-Fiction Reading	59	84	89	
Poetic/Fiction Reading	50	82	86	



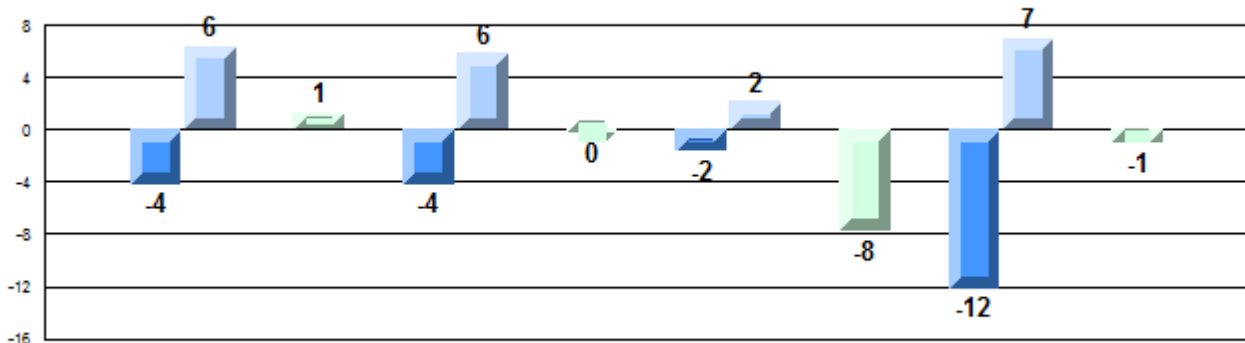
Difference from Provincial Mean, 2012-15

Multiple Choice



Difference from Provincial Mean, 2012-15

Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015

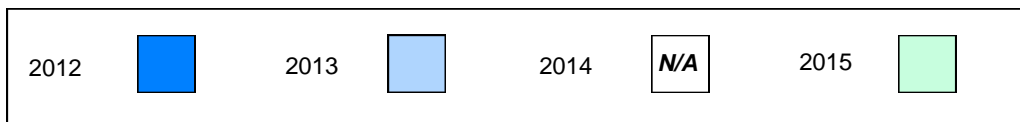


Demand Writing
Creative

Demand Writing
Persuasive

Non-Fiction
Reading

Poetic/Fiction
Reading



Number of Students : 56

Multiple Choice

Reading

School
Region
Province

Mark

School
vs
Region

School
vs
Province

83.2
79.7
81.0

P

P

Closed Responses

Demand Writing (Creative)

School
Region
Province

85.5
83.8
85.6

P

Q

Demand Writing (Persuasive)

School
Region
Province

85.5
84.8
84.6

P

P

Non-Fiction Reading

School
Region
Province

92.6
89.0
89.2

P

P

Fiction Reading

School
Region
Province

94.4
85.0
86.3

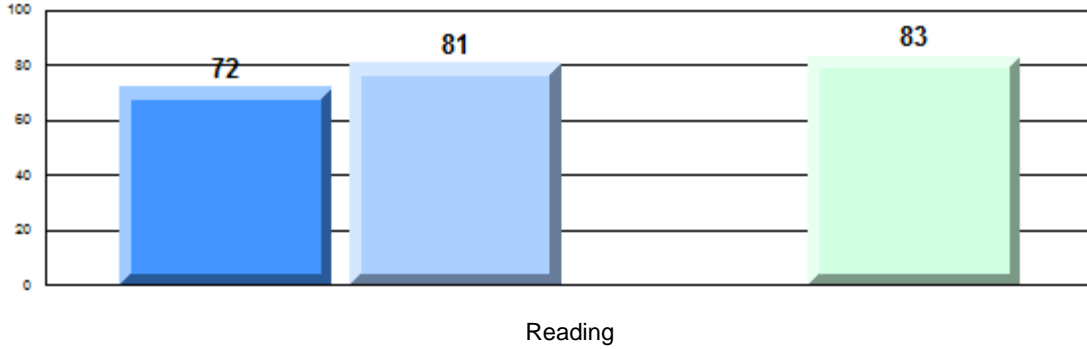
P

P

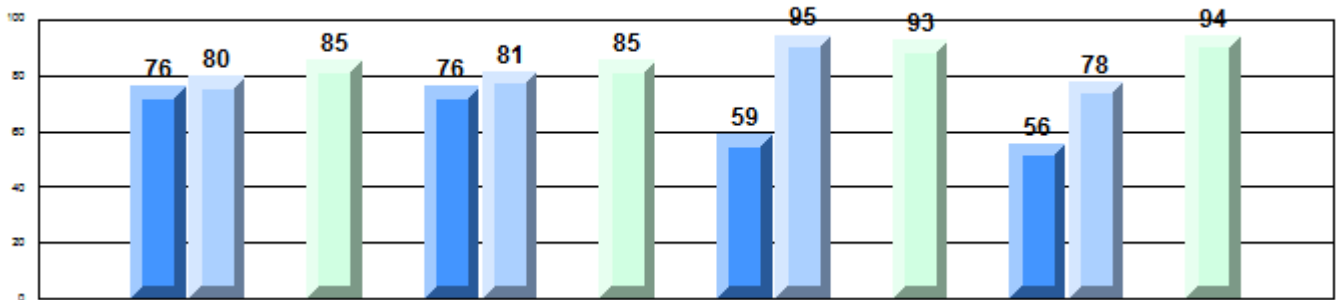
* How to interpret the results for Closed Responses.

On the Demand Writing (Creative) section, the students in Humber Elementary scored 85.5%. This means 85.5% of the students met or exceeded the cut score for this section.

4 Year CRT (Subtest) Mark Trend 2012-2015
Multiple Choice

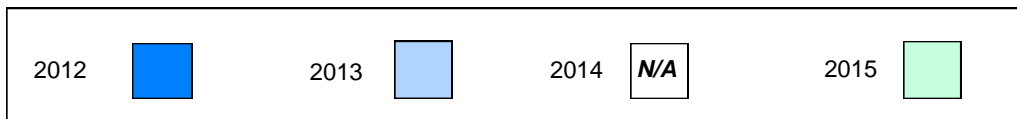


Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015

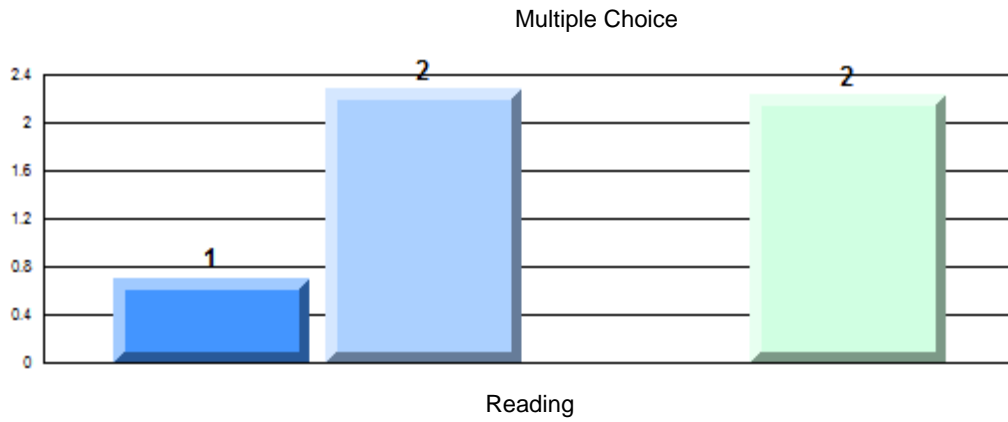


Province

P	P	R	R	P	P	R	P	P	P	R	R	P
75	74	86	75	79	85	59	84	89	50	82	86	
Demand Writing Creative			Demand Writing Persuasive			Non-Fiction Reading			Poetic/Fiction Reading			

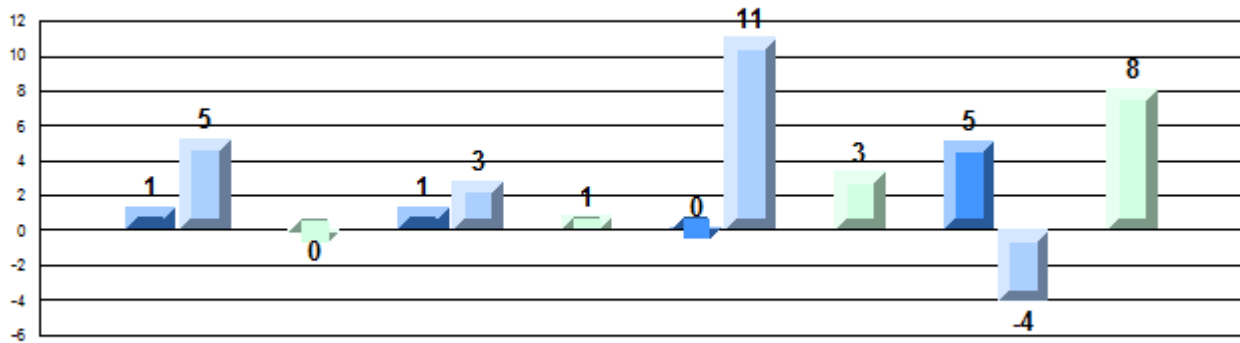


Difference from Provincial Mean, 2012-15



Difference from Provincial Mean, 2012-15

Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015

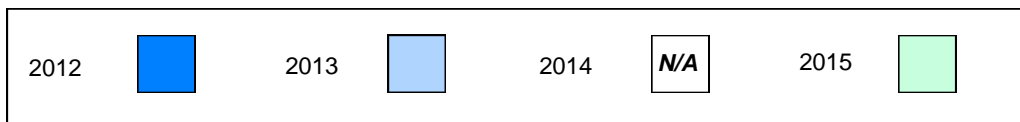


Demand Writing
Creative

Demand Writing
Persuasive

Non-Fiction
Reading

Poetic/Fiction
Reading



Number of Students : 41

Multiple Choice

Reading

School
Region
Province

Mark

80.6
79.7
81.0

School
vs
Region

P

School
vs
Province

Q

Closed Responses

Demand Writing (Creative)

School
Region
Province

75.0
83.8
85.6

Q

Q

Demand Writing (Persuasive)

School
Region
Province

82.1
84.8
84.6

Q

Q

Non-Fiction Reading

School
Region
Province

97.1
89.0
89.2

P

P

Fiction Reading

School
Region
Province

94.3
85.0
86.3

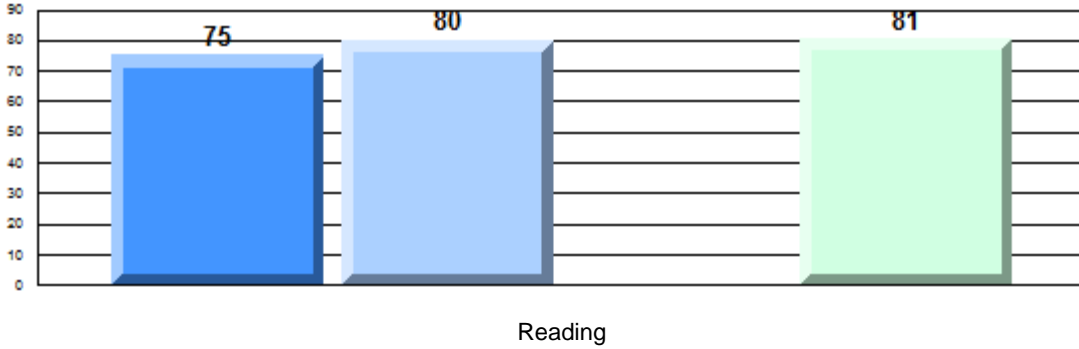
P

P

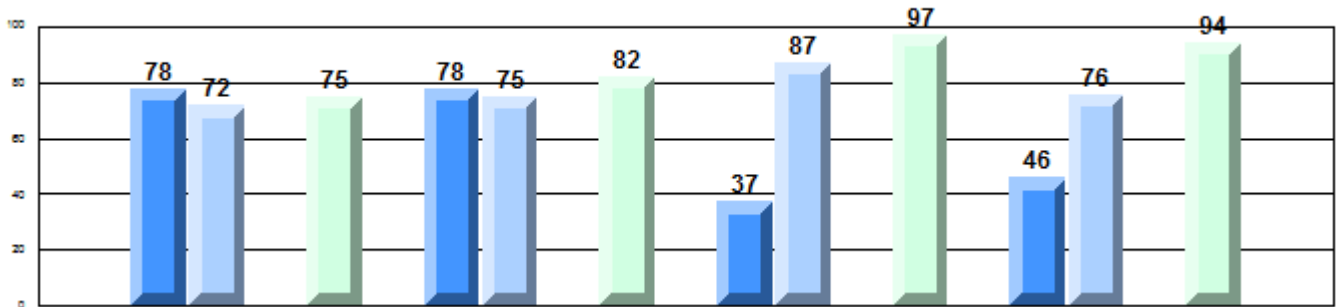
* How to interpret the results for Closed Responses.

On the Demand Writing (Creative) section, the students in J.J. Curling Elementary scored 75.0%. This means 75.0% of the students met or exceeded the cut score for this section.

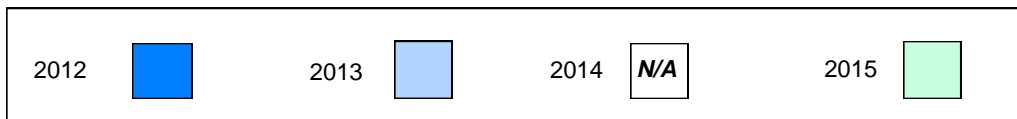
4 Year CRT (Subtest) Mark Trend 2012-2015
Multiple Choice



Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015

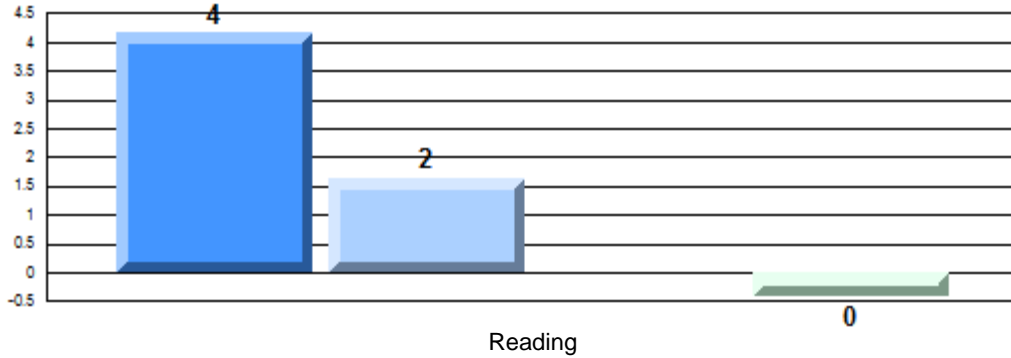


Province	2012	2013	2014	2015
Demand Writing Creative	P 75	Q 74	R 86	Q 86
Demand Writing Persuasive	P 75	Q 79	R 85	Q 85
Non-Fiction Reading	Q 59	P 84	R 89	P 89
Poetic/Fiction Reading	Q 50	Q 82	R 86	P 86



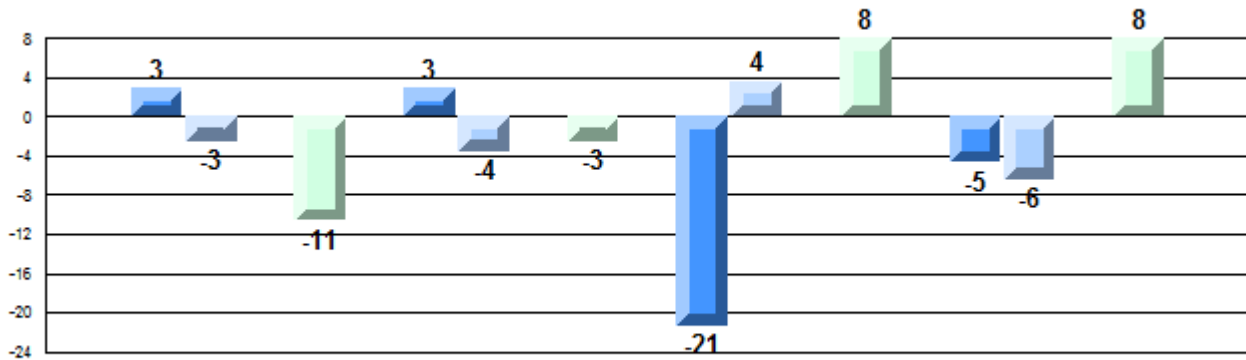
Difference from Provincial Mean, 2012-15

Multiple Choice



Difference from Provincial Mean, 2012-15

Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015

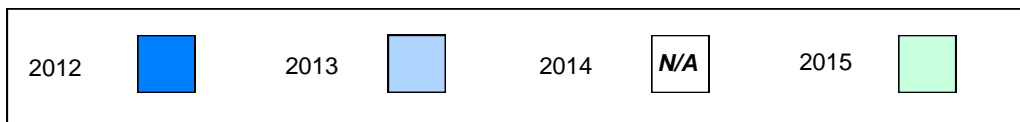


Demand Writing
Creative

Demand Writing
Persuasive

Non-Fiction
Reading

Poetic/Fiction
Reading



Number of Students : 29

Multiple Choice

Reading

School
Region
Province

Mark	School vs Region	School vs Province
92.0	P	P
79.7		
81.0		

Closed Responses

Demand Writing (Creative)

School
Region
Province

80.8	Q	Q
83.8		
85.6		

Demand Writing (Persuasive)

School
Region
Province

89.3	P	P
84.8		
84.6		

Non-Fiction Reading

School
Region
Province

100.0	P	P
89.0		
89.2		

Fiction Reading

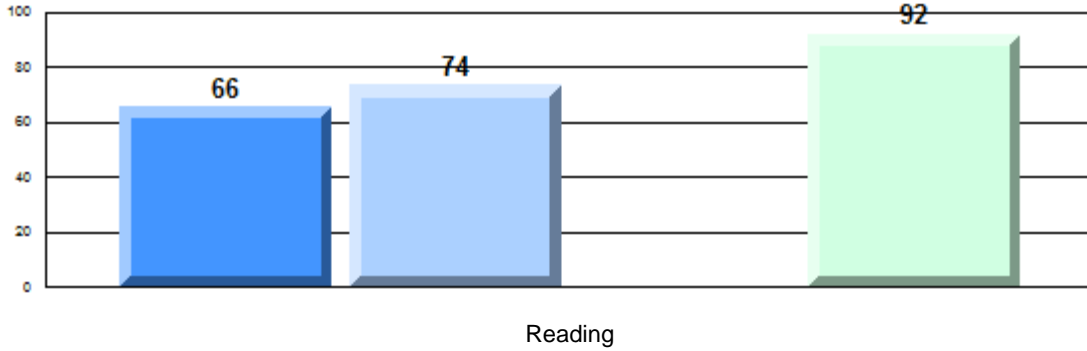
School
Region
Province

96.0	P	P
85.0		
86.3		

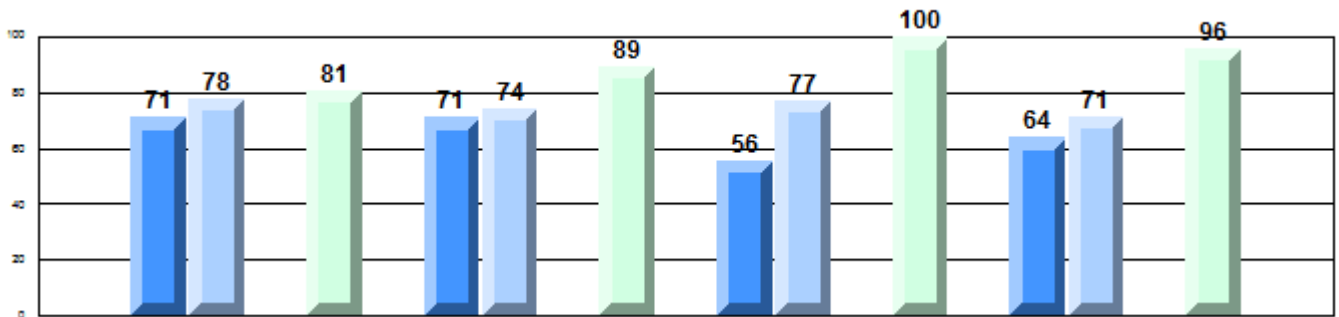
* How to interpret the results for Closed Responses.

On the Demand Writing (Creative) section, the students in Sacred Heart Elementary scored 80.8%. This means 80.8% of the students met or exceeded the cut score for this section.

4 Year CRT (Subtest) Mark Trend 2012-2015
Multiple Choice

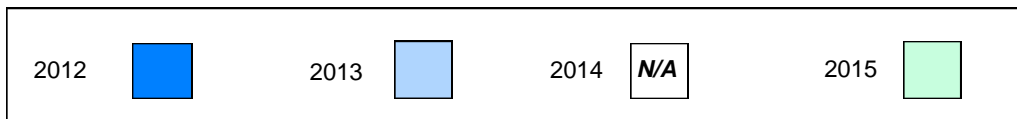


Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015



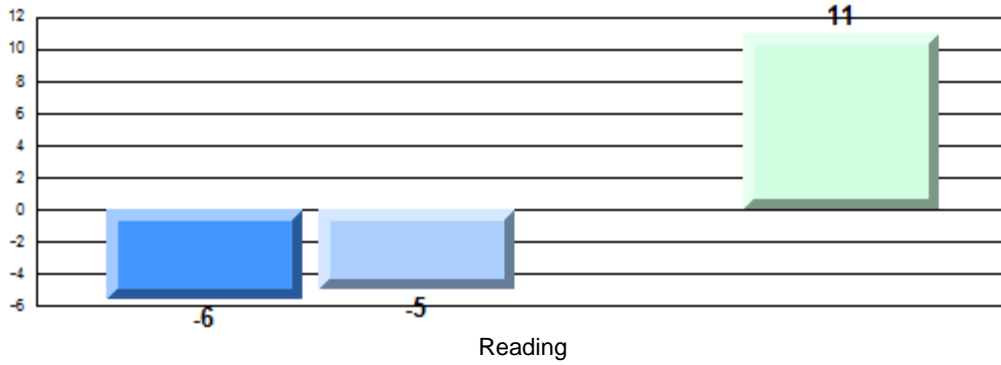
Province

75	P	74	R	86	75	79	R	85	59	84	R	89	50	82	R	86
Demand Writing Creative			Demand Writing Persuasive			Non-Fiction Reading			Poetic/Fiction Reading							



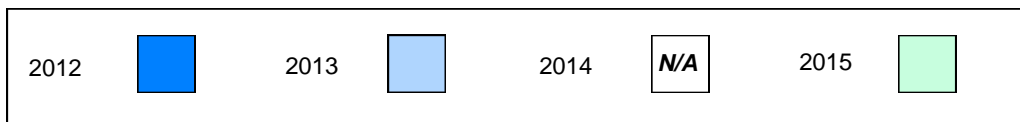
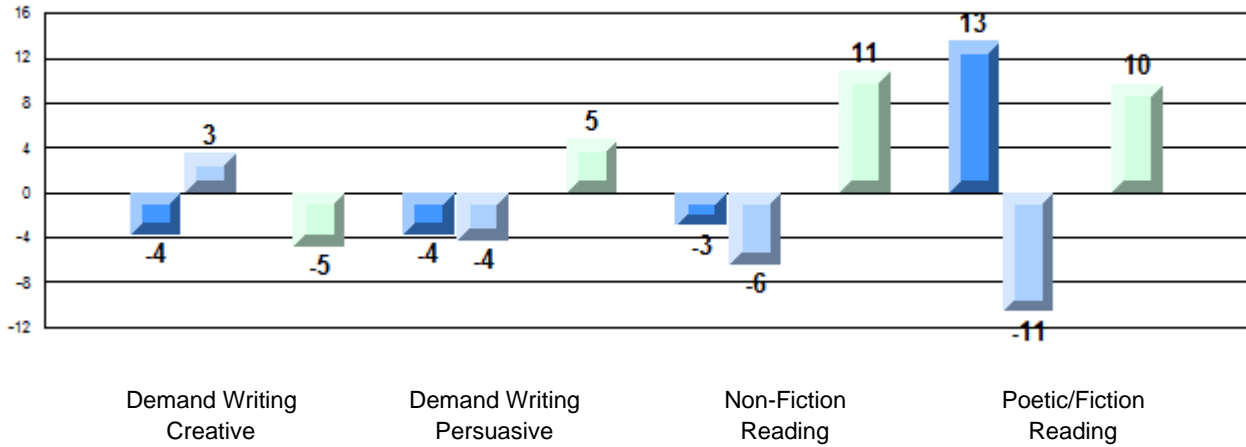
Difference from Provincial Mean, 2012-15

Multiple Choice



Difference from Provincial Mean, 2012-15

Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015



Number of Students : 20

Multiple Choice

Reading

School
Region
Province

Mark

83.1
79.7
81.0

School
vs
Region

P

School
vs
Province

P

Closed Responses

Demand Writing (Creative)

School
Region
Province

100.0
83.8
85.6

P

P

Demand Writing (Persuasive)

School
Region
Province

100.0
84.8
84.6

P

P

Non-Fiction Reading

School
Region
Province

100.0
89.0
89.2

P

P

Fiction Reading

School
Region
Province

100.0
85.0
86.3

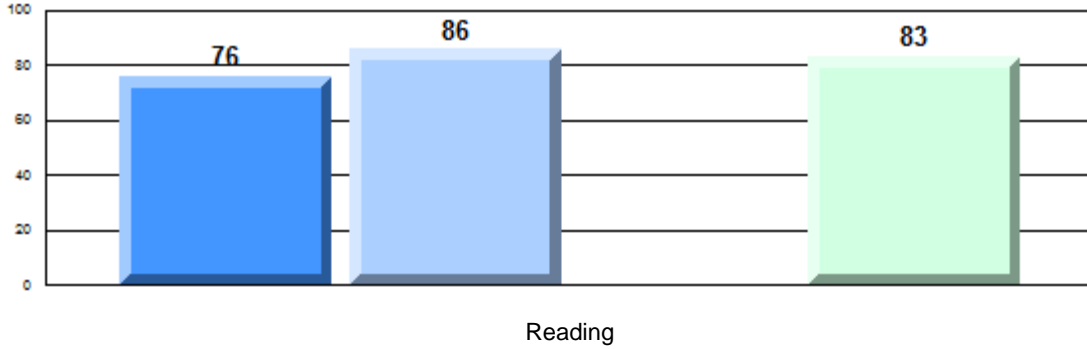
P

P

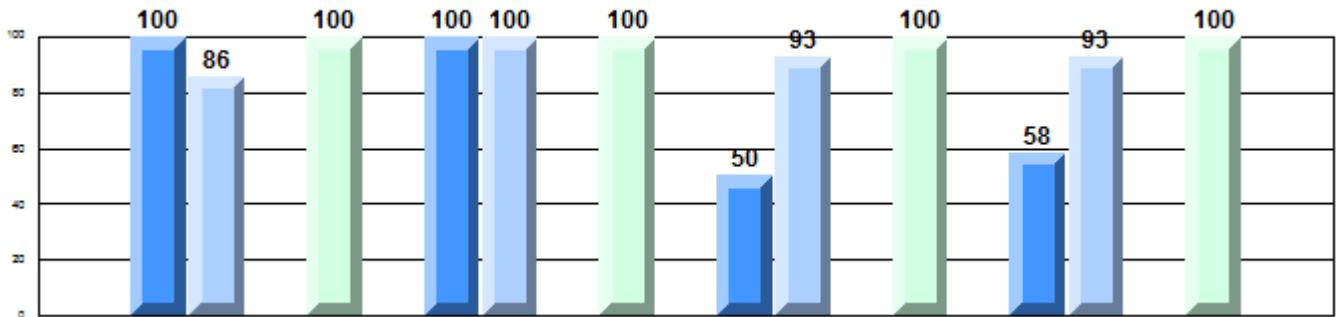
* How to interpret the results for Closed Responses.

On the Demand Writing (Creative) section, the students in St. Gerard's Elementary scored 100.0%. This means 100.0% of the students met or exceeded the cut score for this section.

4 Year CRT (Subtest) Mark Trend 2012-2015
Multiple Choice

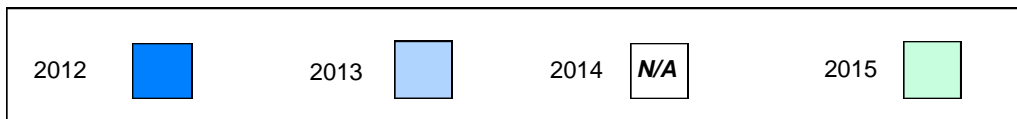


Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015



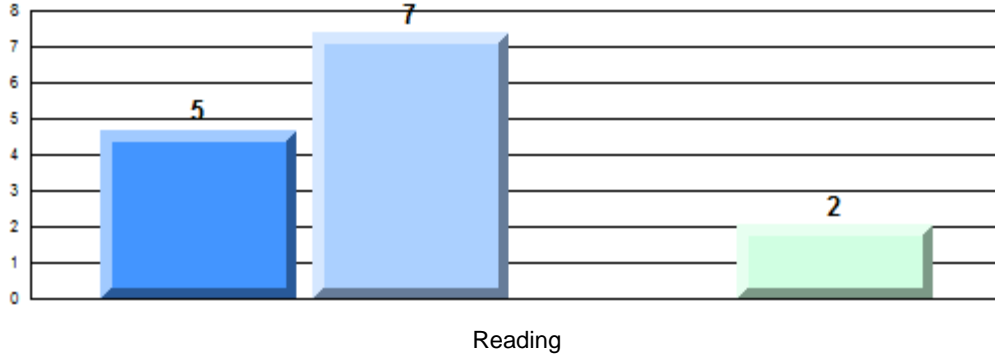
Province

P	P	R	P	P	P	R	P	R	P	P	P	R	P
75	74	86	75	79	85	59	84	89	50	82	86		
Demand Writing Creative			Demand Writing Persuasive			Non-Fiction Reading			Poetic/Fiction Reading				



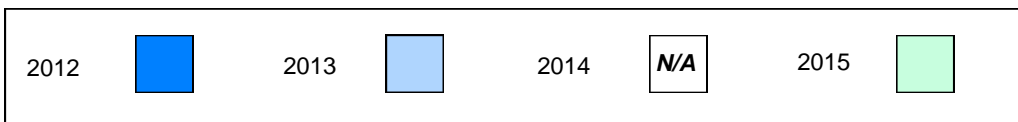
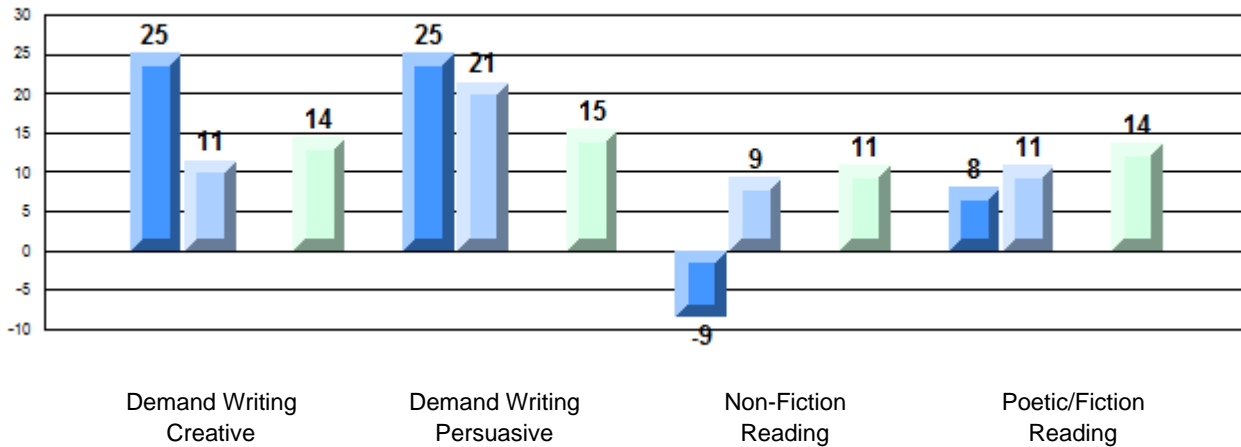
Difference from Provincial Mean, 2012-15

Multiple Choice



Difference from Provincial Mean, 2012-15

Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015



Number of Students : 4

Multiple Choice

Reading

School
Region
Province

Mark

School data
with 5 or fewer
students
withheld for
reasons of
confidentiality.

School
vs
Region

School
vs
Province

Q

Q

Closed Responses

Demand Writing (Creative)

School
Region
Province

Q

Q

Demand Writing (Persuasive)

School
Region
Province

Q

Q

Non-Fiction Reading

School
Region
Province

P

P

Fiction Reading

School
Region
Province

P

P

* How to interpret the results for Closed Responses.

On the Demand Writing (Creative) section, the students in Holy Cross All Grade School scored 75.0%. This means 75.0% of the students met or exceeded the cut score for this section.

4 Year CRT (Subtest) Mark Trend 2012-2015

Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.

Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015

School data with 5 or fewer students withheld for reasons of confidentiality.

<i>Province</i>	P	P	H	Q	P	P	H	Q	P	P	H	P	P	P	H	P
	75	74		86	75	79		85	59	84		89	50	82		86
	Demand Writing Creative				Demand Writing Persuasive				Non-Fiction Reading				Poetic/Fiction Reading			



Difference from Provincial Mean, 2012-15

Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.

Reading

Difference from Provincial Mean, 2012-15

Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015

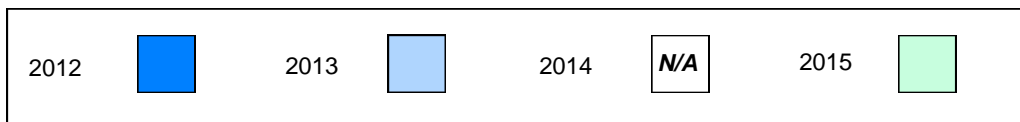
School data with 5 or fewer students withheld for reasons of confidentiality.

Demand Writing
Creative

Demand Writing
Persuasive

Non-Fiction
Reading

Poetic/Fiction
Reading



Number of Students : 6

Multiple Choice

Reading

School
Region
Province

Mark

75.5
79.7
81.0

School
vs
Region

Q

School
vs
Province

Q

Closed Responses

Demand Writing (Creative)

School
Region
Province

83.3
83.8
85.6

Q

Q

Demand Writing (Persuasive)

School
Region
Province

100.0
84.8
84.6

P

P

Non-Fiction Reading

School
Region
Province

100.0
89.0
89.2

P

P

Fiction Reading

School
Region
Province

100.0
85.0
86.3

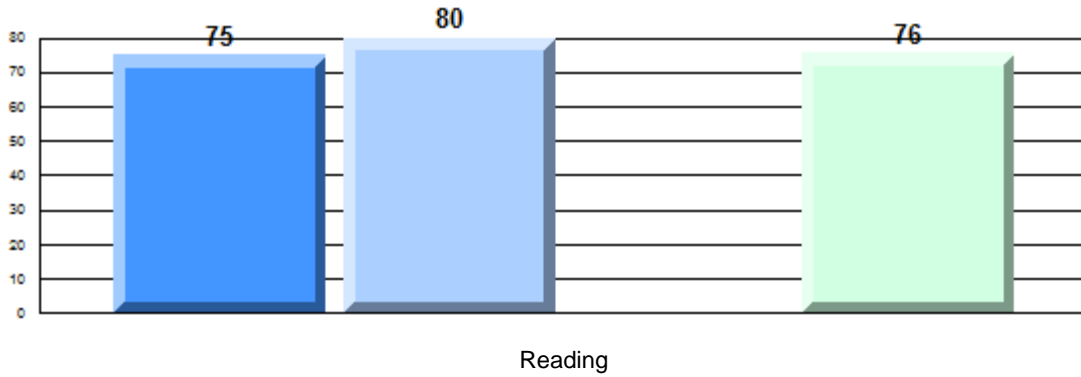
P

P

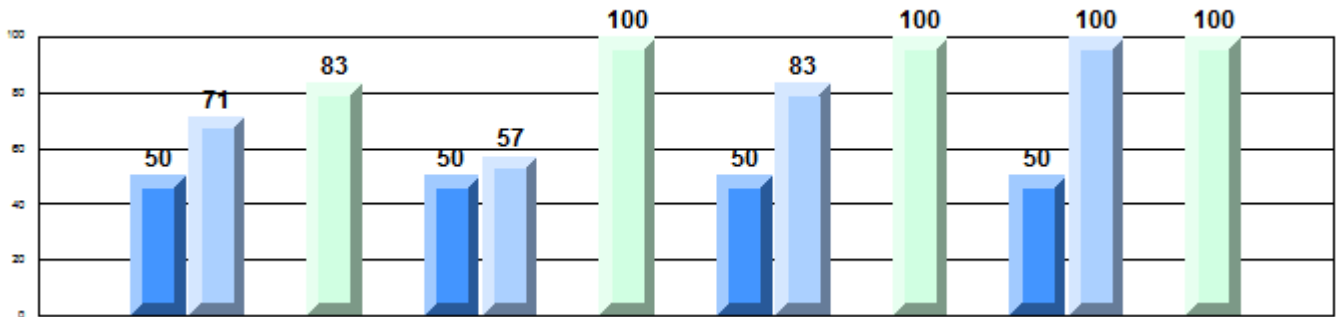
* How to interpret the results for Closed Responses.

On the Demand Writing (Creative) section, the students in Hampden Academy scored 83.3%. This means 83.3% of the students met or exceeded the cut score for this section.

4 Year CRT (Subtest) Mark Trend 2012-2015
Multiple Choice

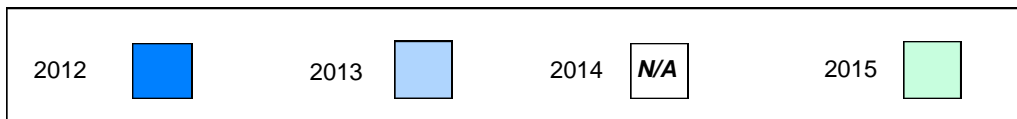


Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015



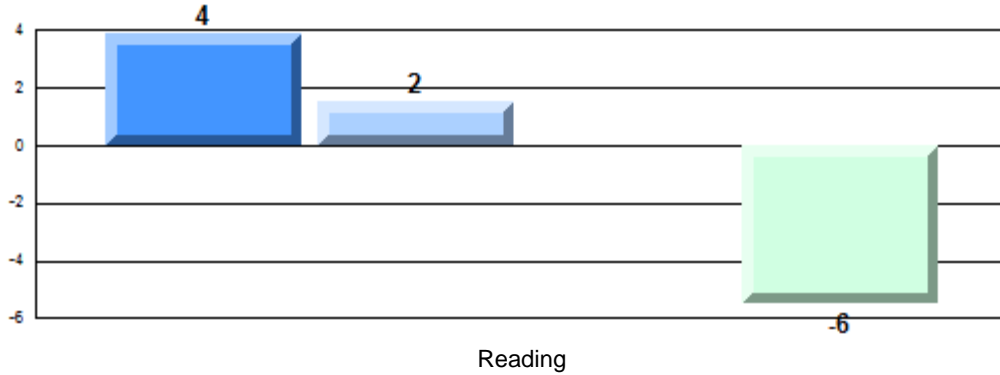
Province

75	74	86	75	79	85	59	84	89	50	82	86
Demand Writing Creative			Demand Writing Persuasive			Non-Fiction Reading			Poetic/Fiction Reading		



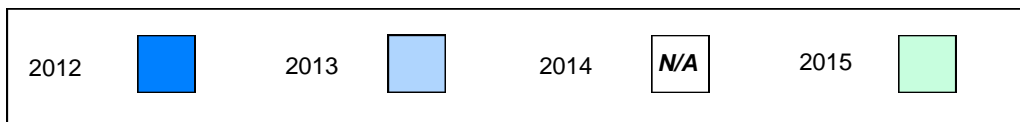
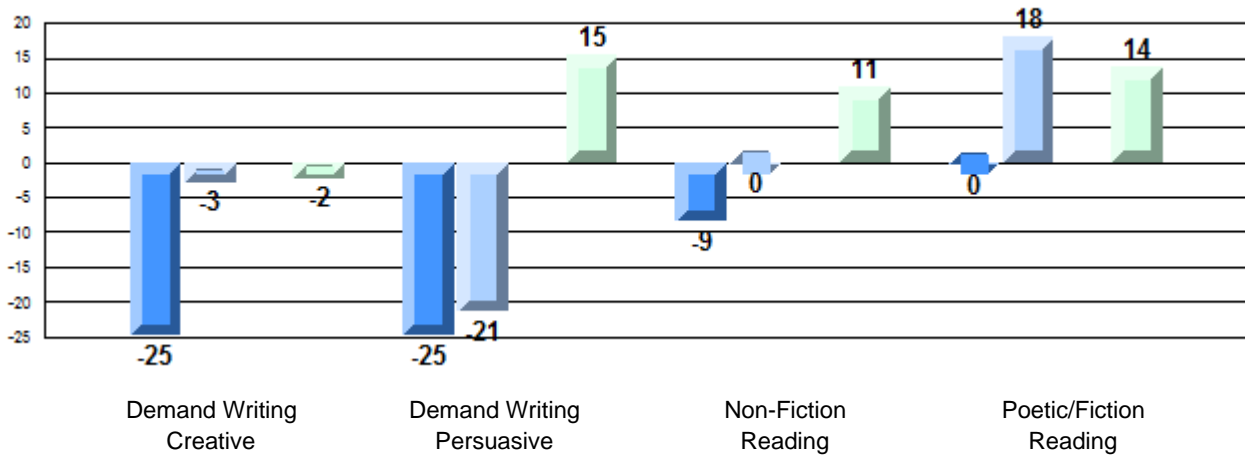
Difference from Provincial Mean, 2012-15

Multiple Choice



Difference from Provincial Mean, 2012-15

Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015



Number of Students : 8

Multiple Choice

Reading

School
Region
Province

Mark

79.1
79.7
81.0

School
vs
Region

q

School
vs
Province

q

Closed Responses

Demand Writing (Creative)

School
Region
Province

87.5
83.8
85.6

p

p

Demand Writing (Persuasive)

School
Region
Province

75.0
84.8
84.6

q

q

Non-Fiction Reading

School
Region
Province

87.5
89.0
89.2

q

q

Fiction Reading

School
Region
Province

71.4
85.0
86.3

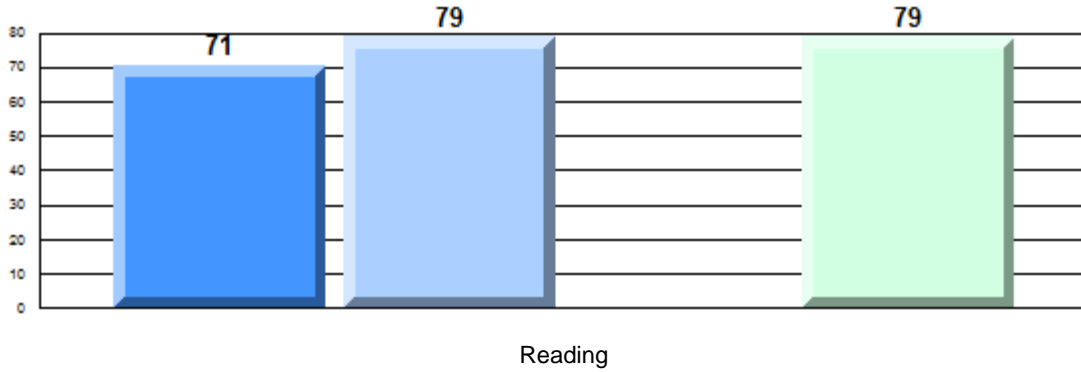
q

q

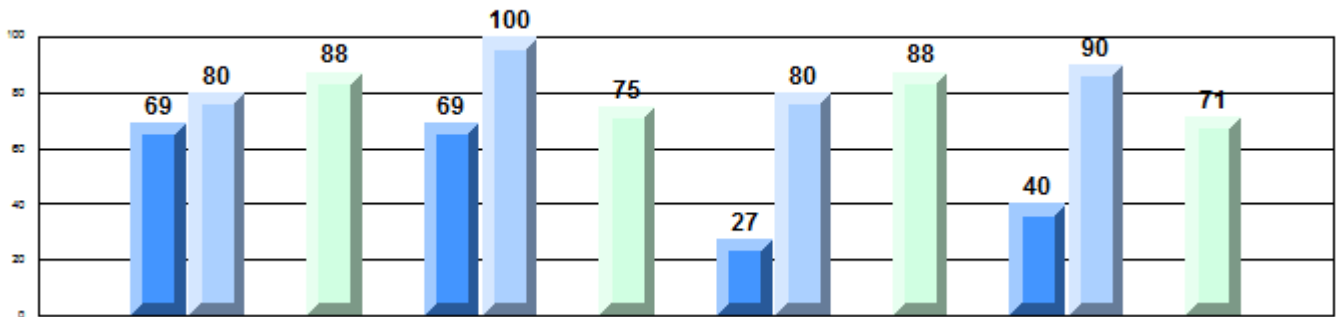
* How to interpret the results for Closed Responses.

On the Demand Writing (Creative) section, the students in St. James All Grade scored 87.5%. This means 87.5% of the students met or exceeded the cut score for this section.

4 Year CRT (Subtest) Mark Trend 2012-2015
Multiple Choice

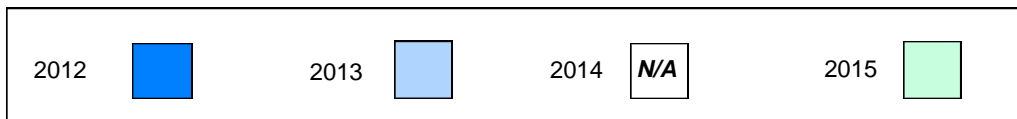


Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015



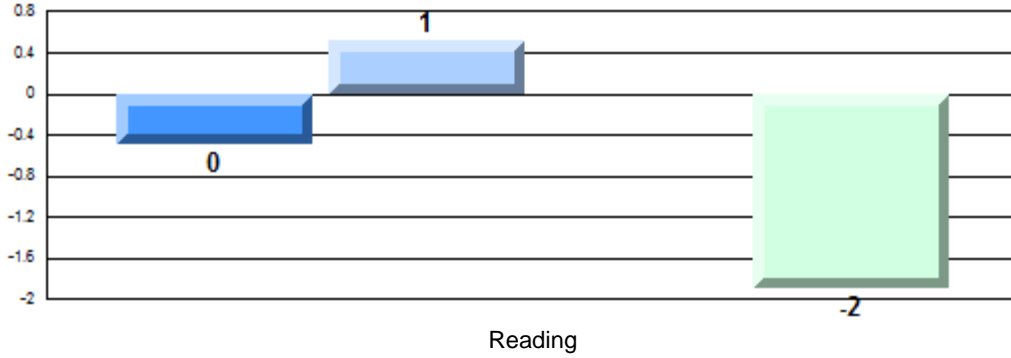
Province

75	P	74	P	86	75	P	79	P	85	59	P	84	P	89	50	P	82	P	86
Demand Writing Creative			Demand Writing Persuasive			Non-Fiction Reading			Poetic/Fiction Reading										



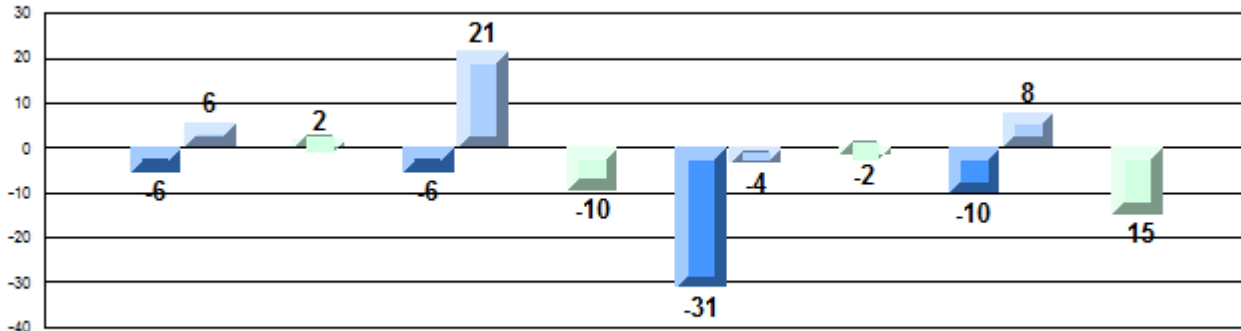
Difference from Provincial Mean, 2012-15

Multiple Choice



Difference from Provincial Mean, 2012-15

Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015



Demand Writing Creative

Demand Writing Persuasive

Non-Fiction Reading

Poetic/Fiction Reading



Number of Students : 24

Multiple Choice

Reading

School
Region
Province

Mark

School
vs
Region

School
vs
Province

80.5
79.7
81.0

P

Q

Closed Responses

Demand Writing (Creative)

School
Region
Province

87.5
83.8
85.6

P

P

Demand Writing (Persuasive)

School
Region
Province

85.7
84.8
84.6

P

P

Non-Fiction Reading

School
Region
Province

90.0
89.0
89.2

P

P

Fiction Reading

School
Region
Province

78.3
85.0
86.3

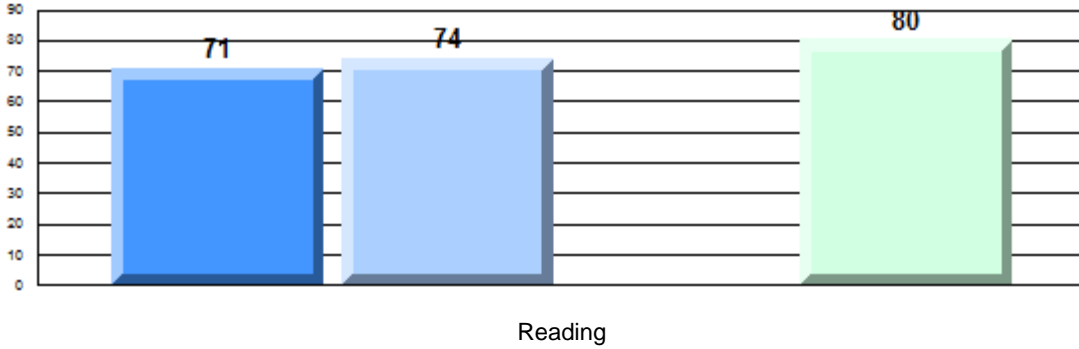
Q

Q

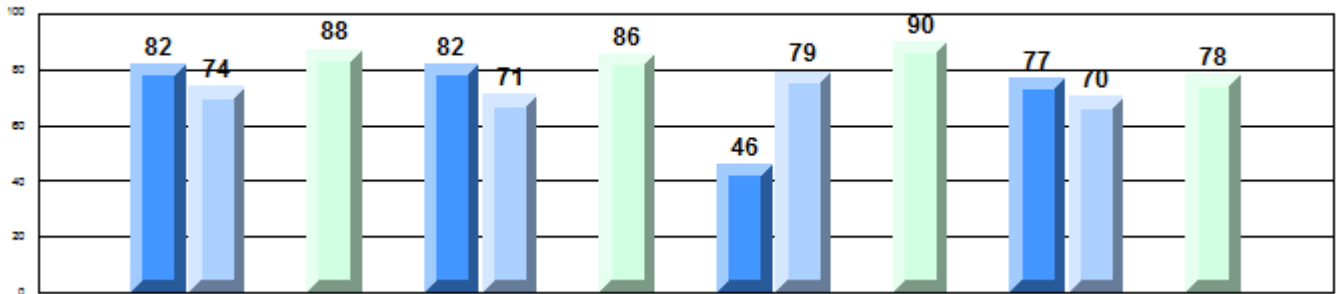
* How to interpret the results for Closed Responses.

On the Demand Writing (Creative) section, the students in Templeton Academy scored 87.5%. This means 87.5% of the students met or exceeded the cut score for this section.

4 Year CRT (Subtest) Mark Trend 2012-2015
Multiple Choice

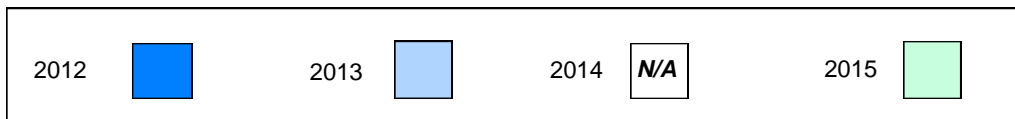


Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015

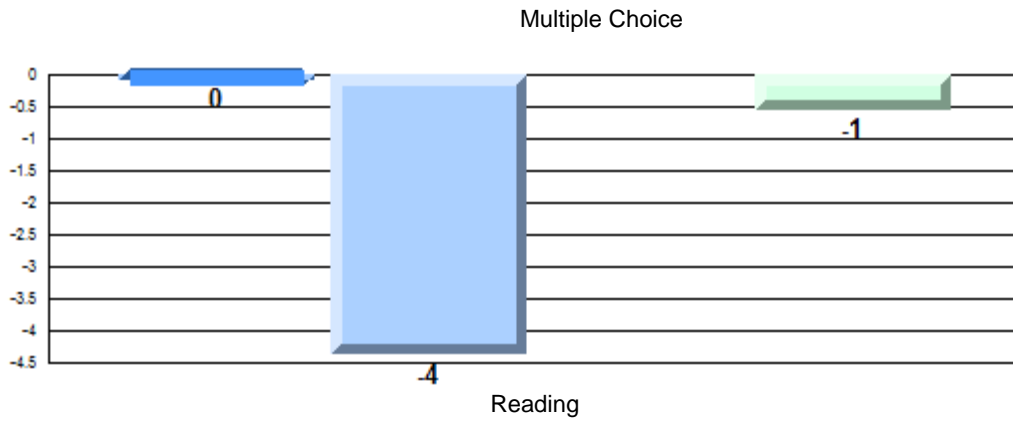


Province

P	Q	R	P	P	Q	R	P	Q	Q	R	P	P	Q	R	Q
75	74	86	75	79	85	59	84	89	50	82	86				
Demand Writing Creative			Demand Writing Persuasive			Non-Fiction Reading			Poetic/Fiction Reading						

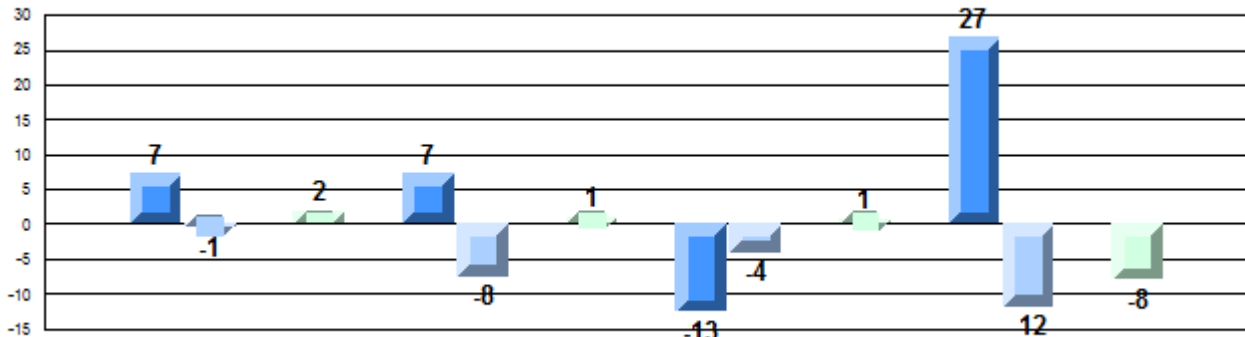


Difference from Provincial Mean, 2012-15



Difference from Provincial Mean, 2012-15

Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015



Demand Writing
Creative

Demand Writing
Persuasive

Non-Fiction
Reading

Poetic/Fiction
Reading



Number of Students : 37

Multiple Choice

Reading

School
Region
Province

Mark

85.4
79.7
81.0

School
vs
Region

P

School
vs
Province

P

Closed Responses

Demand Writing (Creative)

School
Region
Province

91.2
83.8
85.6

P

P

Demand Writing (Persuasive)

School
Region
Province

82.9
84.8
84.6

Q

Q

Non-Fiction Reading

School
Region
Province

97.1
89.0
89.2

P

P

Fiction Reading

School
Region
Province

93.9
85.0
86.3

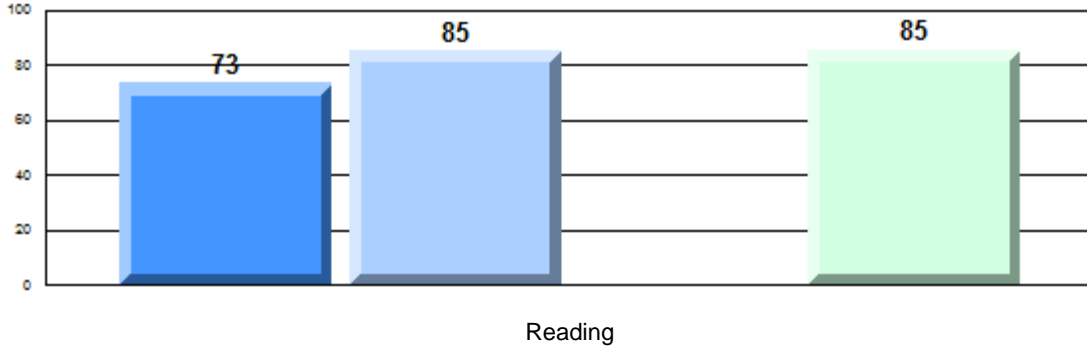
P

P

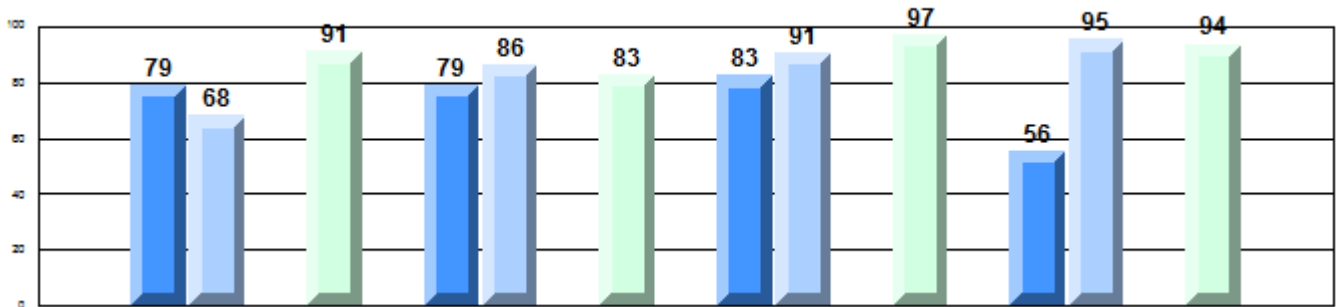
* How to interpret the results for Closed Responses.

On the Demand Writing (Creative) section, the students in Pasadena Elementary School scored 91.2%. This means 91.2% of the students met or exceeded the cut score for this section.

4 Year CRT (Subtest) Mark Trend 2012-2015
Multiple Choice

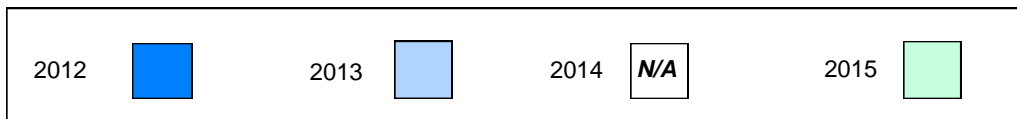


Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015



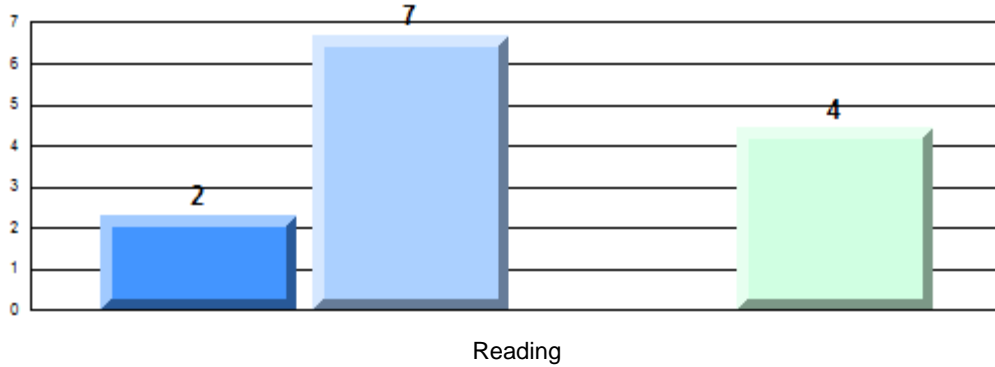
Province

P	Q	R	P	P	P	R	Q	P	P	R	P	P	P	R	P
75	74	86	75	79	85	59	84	89	50	82	86				
Demand Writing Creative			Demand Writing Persuasive				Non-Fiction Reading			Poetic/Fiction Reading					



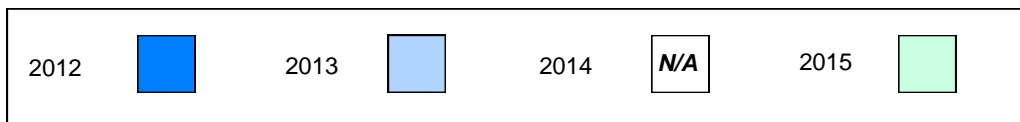
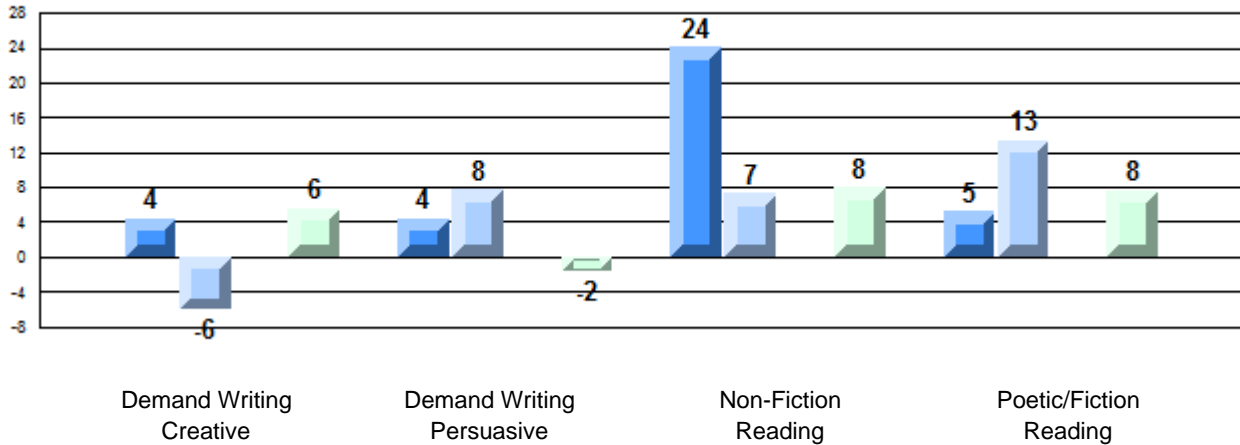
Difference from Provincial Mean, 2012-15

Multiple Choice



Difference from Provincial Mean, 2012-15

Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015



Number of Students : 11

Multiple Choice

Reading

School
Region
Province

Mark

73.0
79.7
81.0

School
vs
Region

q

School
vs
Province

q

Closed Responses

Demand Writing (Creative)

School
Region
Province

90.9
83.8
85.6

p

p

Demand Writing (Persuasive)

School
Region
Province

90.9
84.8
84.6

p

p

Non-Fiction Reading

School
Region
Province

80.0
89.0
89.2

q

q

Fiction Reading

School
Region
Province

90.0
85.0
86.3

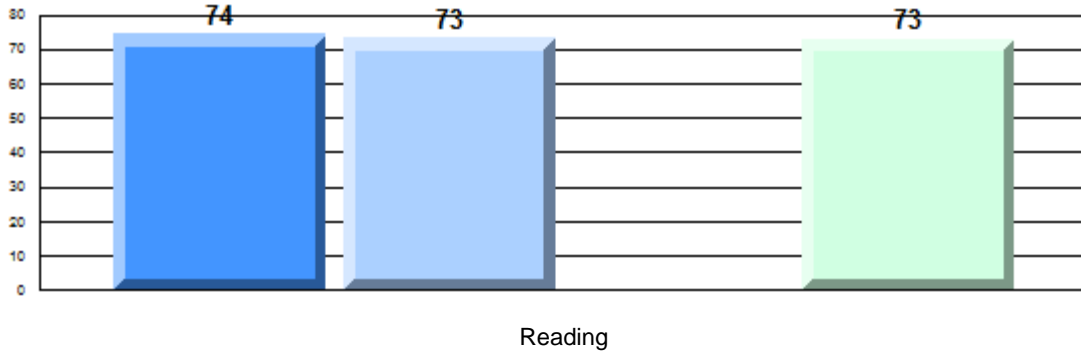
p

p

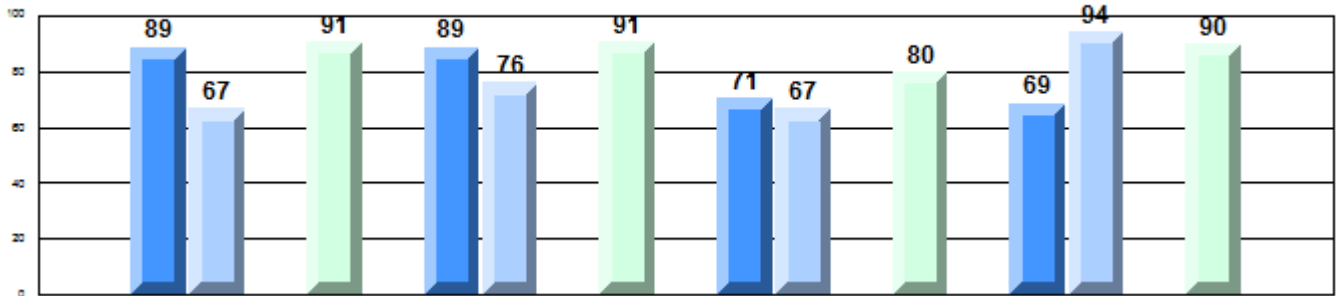
* How to interpret the results for Closed Responses.

On the Demand Writing (Creative) section, the students in Gros Morne Academy scored 90.9%. This means 90.9% of the students met or exceeded the cut score for this section.

4 Year CRT (Subtest) Mark Trend 2012-2015
Multiple Choice

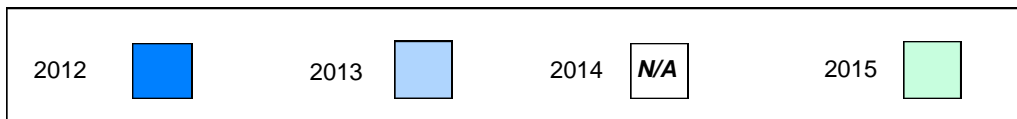


Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015



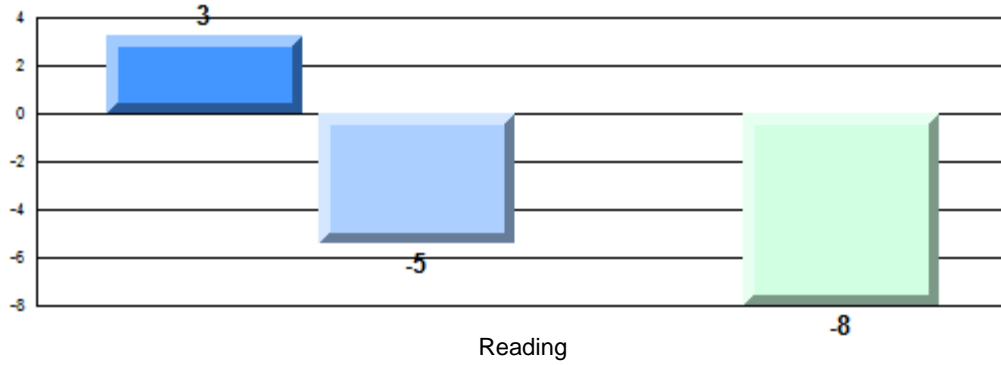
Province

P	Q	R	P	P	Q	R	P	P	Q	R	Q	P	P	R	P
75	74		86	75	79		85	59	84		89	50	82		86
Demand Writing Creative			Demand Writing Persuasive			Non-Fiction Reading			Poetic/Fiction Reading						



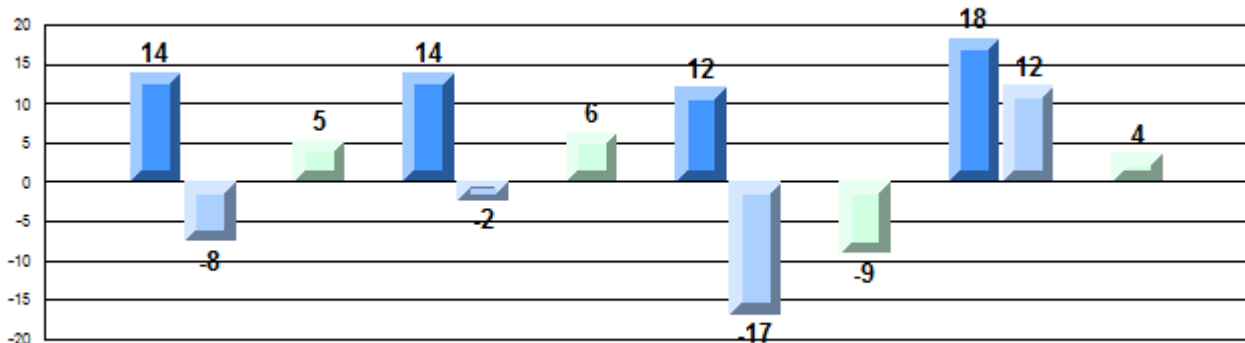
Difference from Provincial Mean, 2012-15

Multiple Choice



Difference from Provincial Mean, 2012-15

Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015

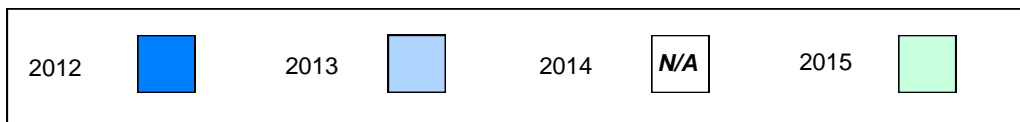


Demand Writing Creative

Demand Writing Persuasive

Non-Fiction Reading

Poetic/Fiction Reading



Number of Students : 5

Multiple Choice

Reading

School
Region
Province

Mark	School vs Region	School vs Province
School data with 5 or fewer students withheld for reasons of confidentiality.	q	q

Closed Responses

Demand Writing (Creative)

School
Region
Province

P

P

Demand Writing (Persuasive)

School
Region
Province

P

P

Non-Fiction Reading

School
Region
Province

P

P

Fiction Reading

School
Region
Province

q

q

* How to interpret the results for Closed Responses.

On the Demand Writing (Creative) section, the students in Main River Academy scored 100.0%. This means 100.0% of the students met or exceeded the cut score for this section.

4 Year CRT (Subtest) Mark Trend 2012-2015

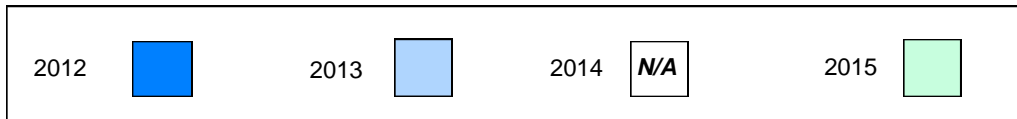
Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.

Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015

School data with 5 or fewer students withheld for reasons of confidentiality.

Province	P	Q	R	P	P	P	R	P	P	P	R	P	P	P	R	Q
	75	74		86	75	79		85	59	84		89	50	82		86
	Demand Writing Creative				Demand Writing Persuasive				Non-Fiction Reading				Poetic/Fiction Reading			



Difference from Provincial Mean, 2012-15

Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.

Reading -2

Difference from Provincial Mean, 2012-15

Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015

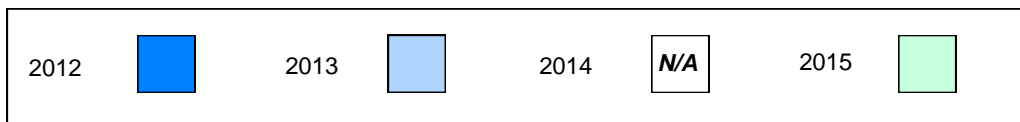
School data with 5 or fewer students withheld for reasons of confidentiality.

Demand Writing
Creative

Demand Writing
Persuasive

Non-Fiction
Reading

Poetic/Fiction
Reading



Number of Students : 4

Multiple Choice

Reading

School
Region
Province

Mark	School vs Region	School vs Province
School data with 5 or fewer students withheld for reasons of confidentiality.	P	Q

Closed Responses

Demand Writing (Creative)

School
Region
Province

P

P

Demand Writing (Persuasive)

School
Region
Province

Q

Q

Non-Fiction Reading

School
Region
Province

P

P

Fiction Reading

School
Region
Province

P

P

* How to interpret the results for Closed Responses.

On the Demand Writing (Creative) section, the students in Jakeman All Grade scored 100.0%. This means 100.0% of the students met or exceeded the cut score for this section.

4 Year CRT (Subtest) Mark Trend 2012-2015

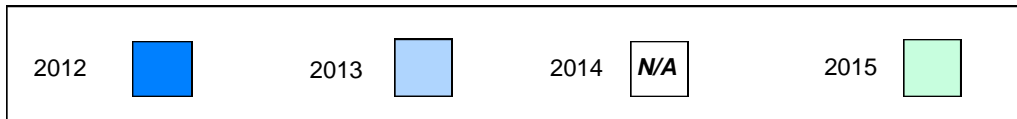
Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.

Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015

School data with 5 or fewer students withheld for reasons of confidentiality.

<i>Province</i>	Q	Q	R	P	Q	P	R	Q	Q	P	R	P	Q	P	R	P
	75	74		86	75	79		85	59	84		89	50	82		86
	Demand Writing Creative				Demand Writing Persuasive				Non-Fiction Reading				Poetic/Fiction Reading			



Difference from Provincial Mean, 2012-15

Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.

Reading

Difference from Provincial Mean, 2012-15

Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015

School data with 5 or fewer students withheld for reasons of confidentiality.

Demand Writing
Creative

Demand Writing
Persuasive

Non-Fiction
Reading

Poetic/Fiction
Reading



Number of Students : 6

Multiple Choice

Reading

School
Region
Province

Mark

72.5
79.7
81.0

School
vs
Region

Q

School
vs
Province

Q

Closed Responses

Demand Writing (Creative)

School
Region
Province

80.0
83.8
85.6

Q

Q

Demand Writing (Persuasive)

School
Region
Province

100.0
84.8
84.6

P

P

Non-Fiction Reading

School
Region
Province

100.0
89.0
89.2

P

P

Fiction Reading

School
Region
Province

50.0
85.0
86.3

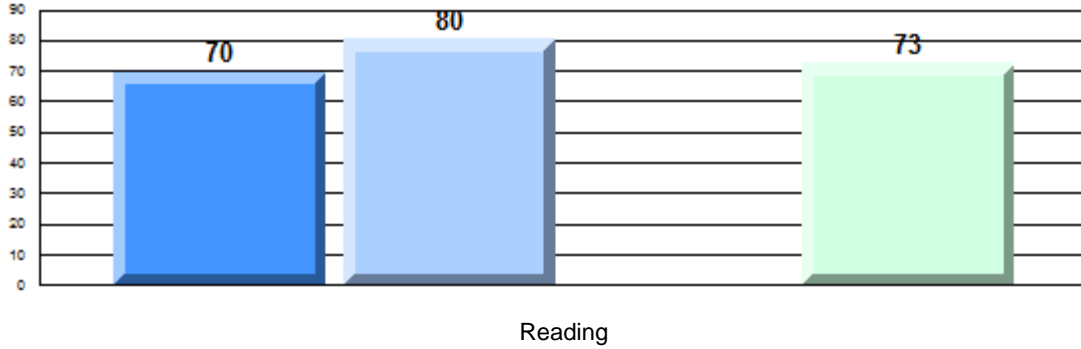
Q

Q

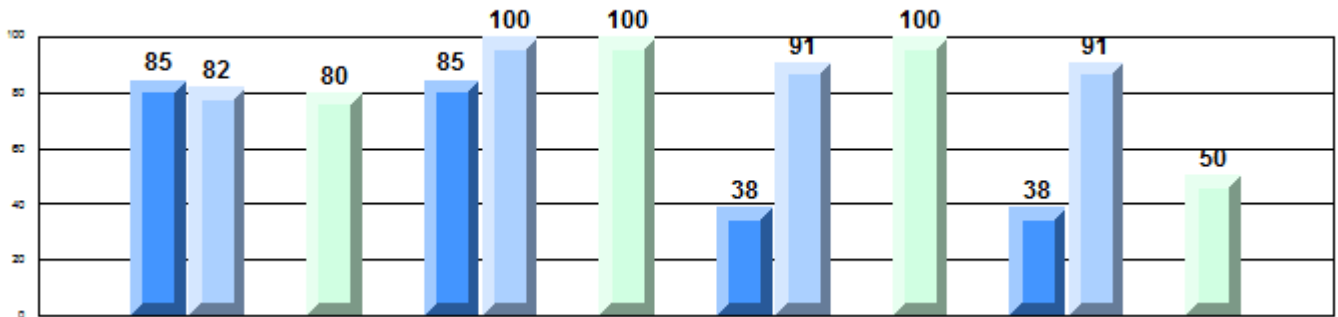
* How to interpret the results for Closed Responses.

On the Demand Writing (Creative) section, the students in Burgeo Academy scored 80.0%. This means 80.0% of the students met or exceeded the cut score for this section.

4 Year CRT (Subtest) Mark Trend 2012-2015
Multiple Choice

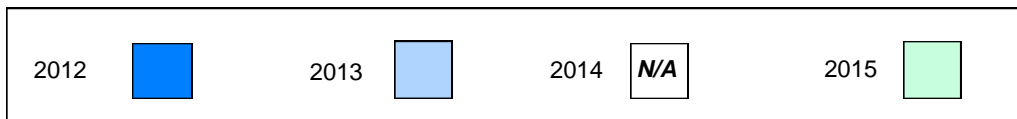


Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015

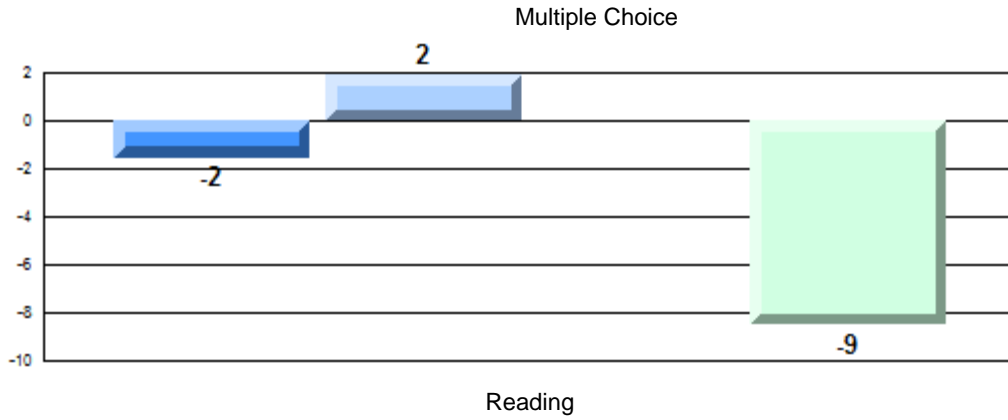


Province

P	P	R	Q	P	P	R	P	Q	P	R	P	Q	P	R	Q
75	74	86	75	79	85	59	84	89	50	82	86				
Demand Writing Creative				Demand Writing Persuasive			Non-Fiction Reading			Poetic/Fiction Reading					

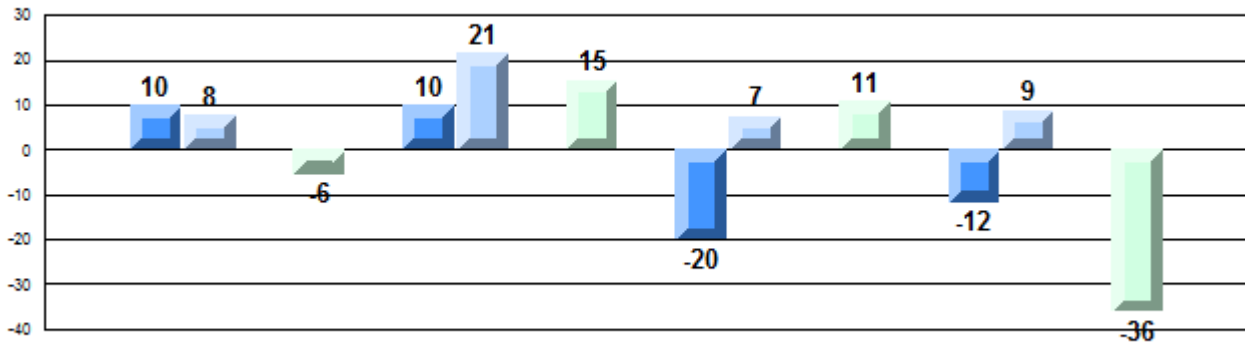


Difference from Provincial Mean, 2012-15



Difference from Provincial Mean, 2012-15

Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015



Demand Writing
Creative

Demand Writing
Persuasive

Non-Fiction
Reading

Poetic/Fiction
Reading



Number of Students : 10

Multiple Choice

Reading

School
Region
Province

Mark

69.4
79.7
81.0

School
vs
Region

Q

School
vs
Province

Q

Closed Responses

Demand Writing (Creative)

School
Region
Province

44.4
83.8
85.6

Q

Q

Demand Writing (Persuasive)

School
Region
Province

90.0
84.8
84.6

P

P

Non-Fiction Reading

School
Region
Province

70.0
89.0
89.2

Q

Q

Fiction Reading

School
Region
Province

88.9
85.0
86.3

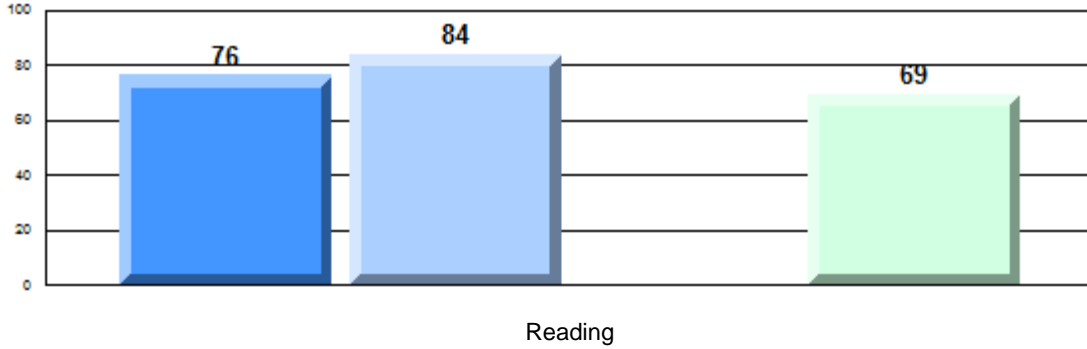
P

P

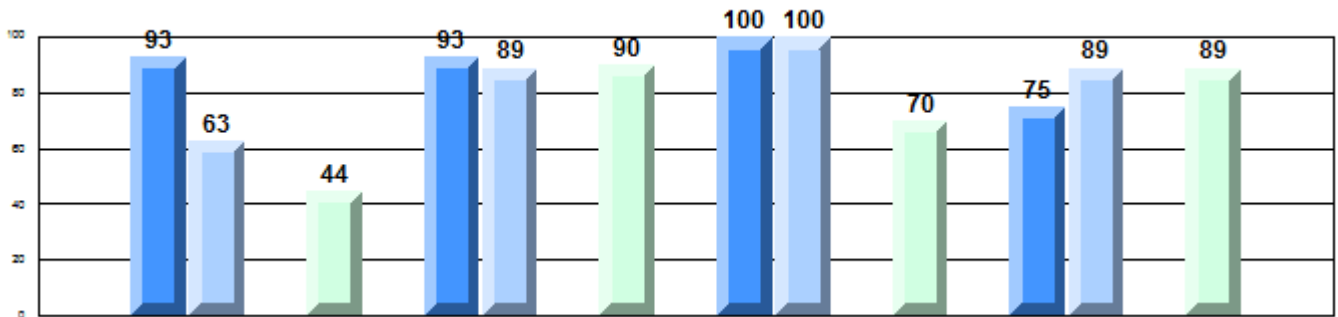
* How to interpret the results for Closed Responses.

On the Demand Writing (Creative) section, the students in Grandy's River Collegiate scored 44.4%. This means 44.4% of the students met or exceeded the cut score for this section.

4 Year CRT (Subtest) Mark Trend 2012-2015
Multiple Choice

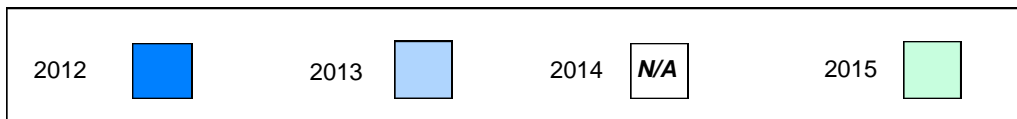


Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015

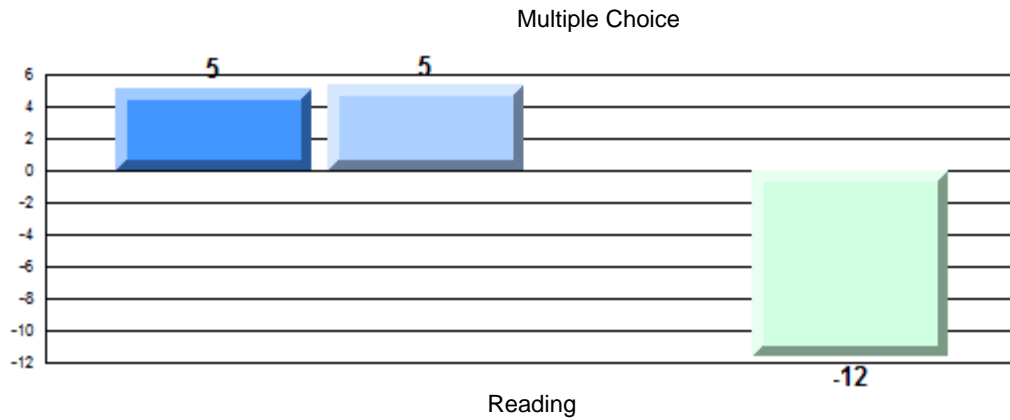


Province

P	Q	R	Q	P	P	R	P	P	P	R	Q	P	P	R	P
75	74		86	75	79		85	59	84		89	50	82		86
Demand Writing Creative				Demand Writing Persuasive				Non-Fiction Reading				Poetic/Fiction Reading			

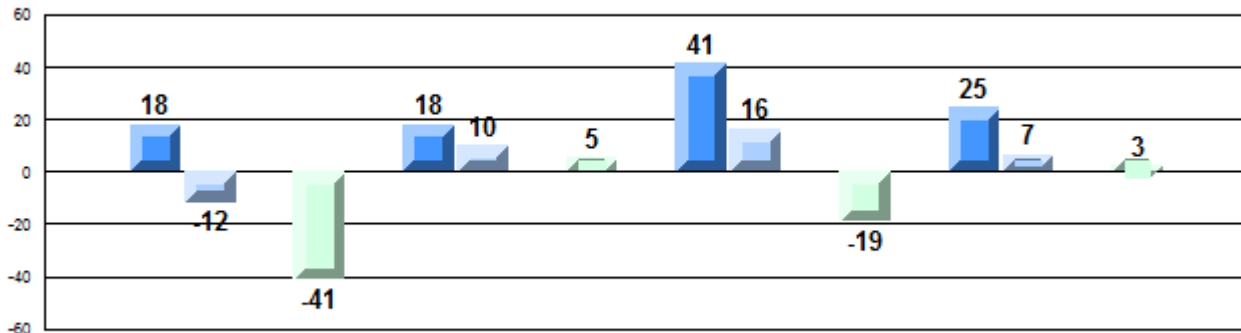


Difference from Provincial Mean, 2012-15



Difference from Provincial Mean, 2012-15

Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015



Demand Writing
Creative

Demand Writing
Persuasive

Non-Fiction
Reading

Poetic/Fiction
Reading



Number of Students : 4

Multiple Choice

Reading

School
Region
Province

Mark	School vs Region	School vs Province
School data with 5 or fewer students withheld for reasons of confidentiality.	q	q

Closed Responses

Demand Writing (Creative)

School
Region
Province

p

p

Demand Writing (Persuasive)

School
Region
Province

p

p

Non-Fiction Reading

School
Region
Province

q

q

Fiction Reading

School
Region
Province

q

q

* How to interpret the results for Closed Responses.

On the Demand Writing (Creative) section, the students in Our Lady of the Cape School scored 100.0%. This means 100.0% of the students met or exceeded the cut score for this section.

4 Year CRT (Subtest) Mark Trend 2012-2015

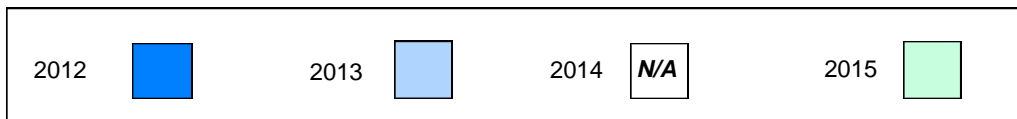
Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.

Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015

School data with 5 or fewer students withheld for reasons of confidentiality.

<i>Province</i>	P	Q	R	P	P	P	R	P	Q	P	R	Q	Q	Q	R	Q
	75	74		86	75	79		85	59	84		89	50	82		86
	Demand Writing Creative				Demand Writing Persuasive				Non-Fiction Reading				Poetic/Fiction Reading			



Difference from Provincial Mean, 2012-15

Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.

Reading

Difference from Provincial Mean, 2012-15

Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015

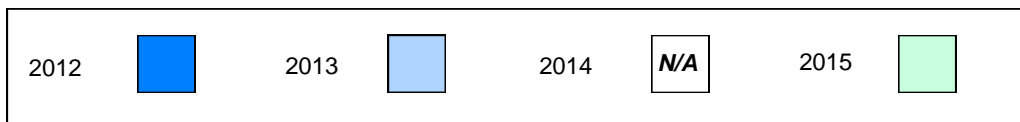
School data with 5 or fewer students withheld for reasons of confidentiality.

Demand Writing
Creative

Demand Writing
Persuasive

Non-Fiction
Reading

Poetic/Fiction
Reading



Number of Students : 49

Multiple Choice

Reading

School
Region
Province

Mark

School
vs
Region

School
vs
Province

82.3
79.7
81.0

P

P

Closed Responses

Demand Writing (Creative)

School
Region
Province

84.4
83.8
85.6

P

Q

Demand Writing (Persuasive)

School
Region
Province

75.5
84.8
84.6

Q

Q

Non-Fiction Reading

School
Region
Province

97.7
89.0
89.2

P

P

Fiction Reading

School
Region
Province

83.7
85.0
86.3

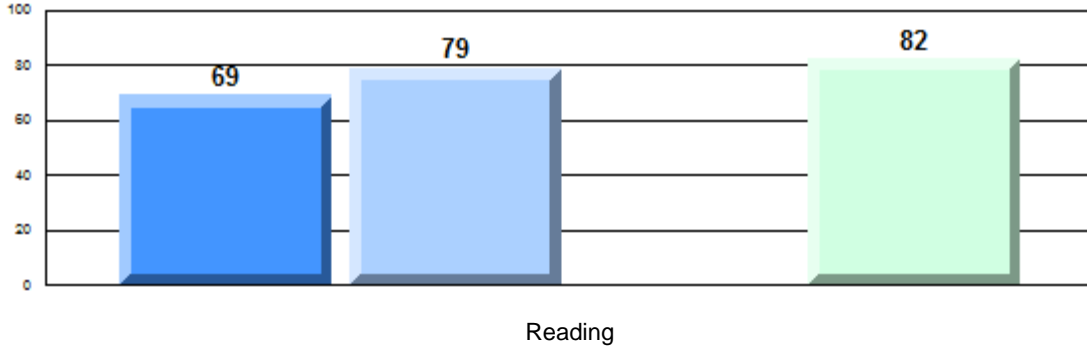
Q

Q

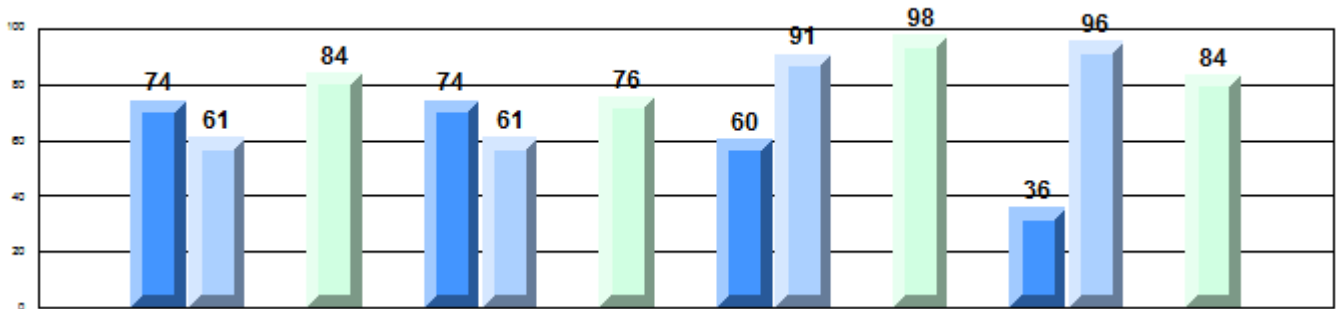
* How to interpret the results for Closed Responses.

On the Demand Writing (Creative) section, the students in St. James' Elementary scored 84.4%. This means 84.4% of the students met or exceeded the cut score for this section.

4 Year CRT (Subtest) Mark Trend 2012-2015
Multiple Choice

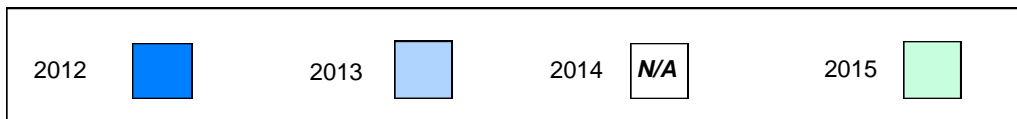


Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015



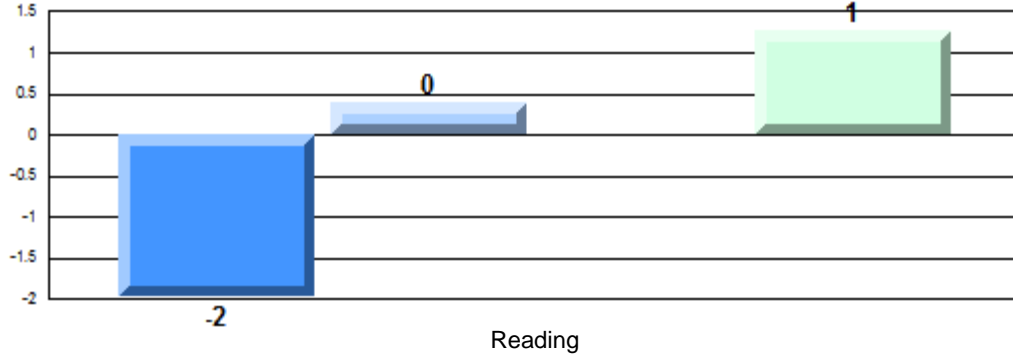
Province

75	74	86	75	79	85	59	84	89	50	82	86
Q	Q	R	Q	Q	R	P	P	R	Q	P	R
Demand Writing Creative			Demand Writing Persuasive			Non-Fiction Reading			Poetic/Fiction Reading		



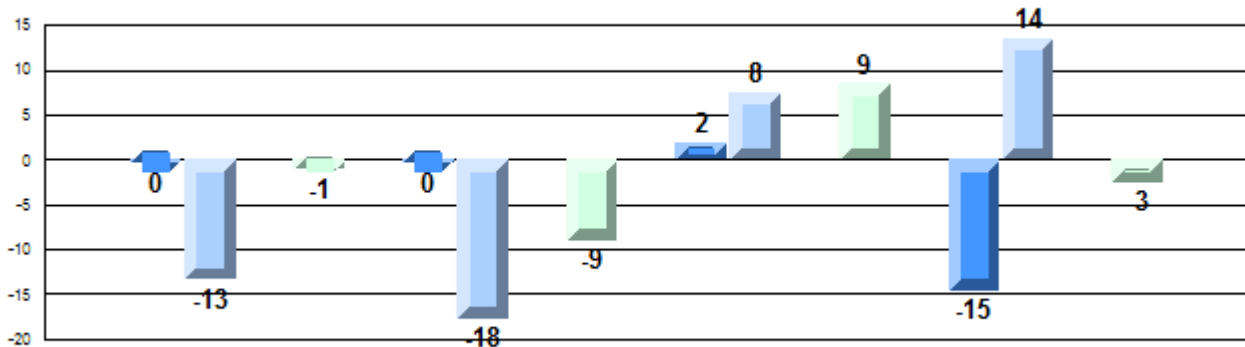
Difference from Provincial Mean, 2012-15

Multiple Choice



Difference from Provincial Mean, 2012-15

Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015

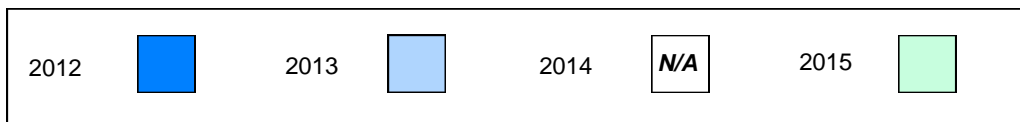


Demand Writing Creative

Demand Writing Persuasive

Non-Fiction Reading

Poetic/Fiction Reading



Number of Students : 9

Multiple Choice

Reading

School
Region
Province

Mark	School vs Region	School vs Province
78.9	q	q
79.7		
81.0		

Closed Responses

Demand Writing (Creative)

School
Region
Province

88.9	p	p
83.8		
85.6		

Demand Writing (Persuasive)

School
Region
Province

100.0	p	p
84.8		
84.6		

Non-Fiction Reading

School
Region
Province

88.9	q	q
89.0		
89.2		

Fiction Reading

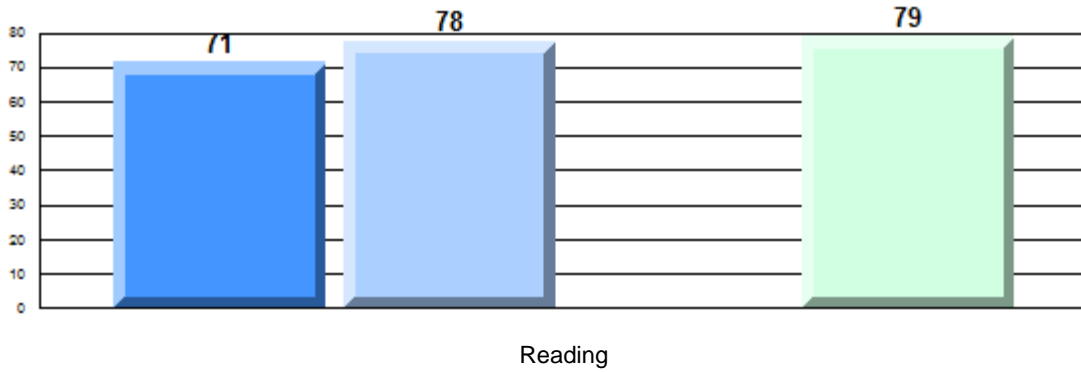
School
Region
Province

88.9	p	p
85.0		
86.3		

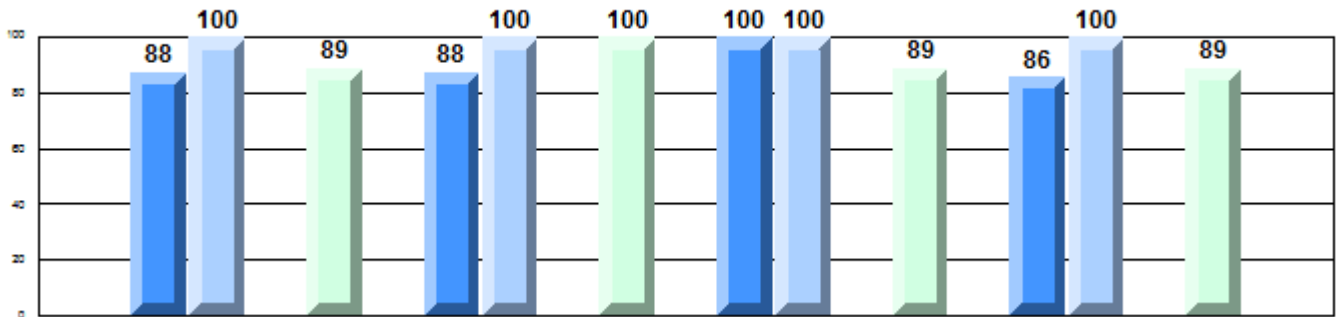
* How to interpret the results for Closed Responses.

On the Demand Writing (Creative) section, the students in LeGallais Memorial scored 88.9%. This means 88.9% of the students met or exceeded the cut score for this section.

4 Year CRT (Subtest) Mark Trend 2012-2015
Multiple Choice

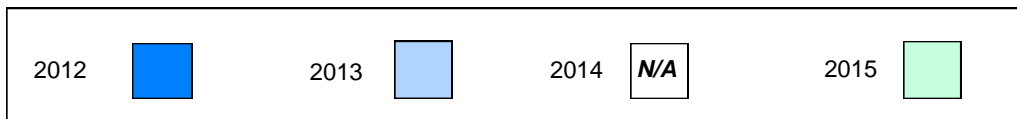


Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015



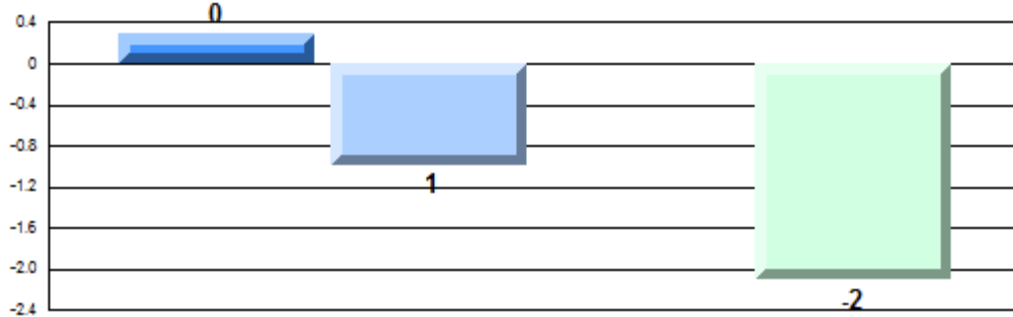
Province

P	P	R	P	P	P	R	P	P	P	R	P
75	74	86	75	79	85	59	84	89	50	82	86
Demand Writing Creative			Demand Writing Persuasive			Non-Fiction Reading			Poetic/Fiction Reading		



Difference from Provincial Mean, 2012-15

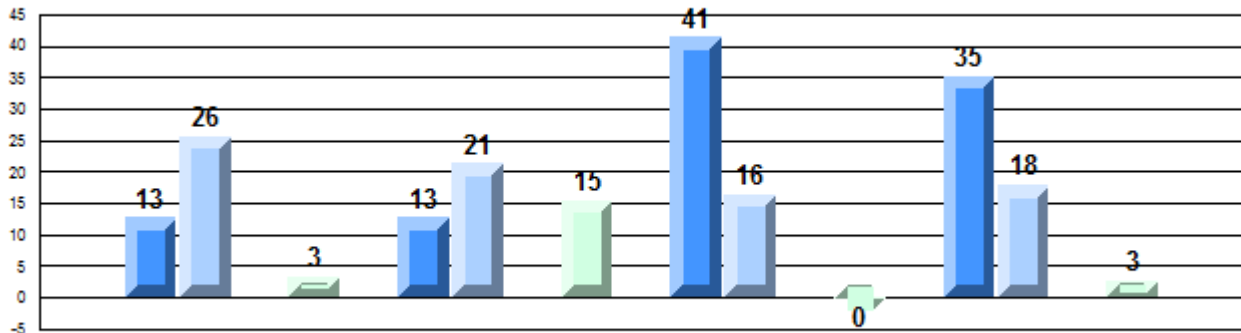
Multiple Choice



Reading

Difference from Provincial Mean, 2012-15

Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015

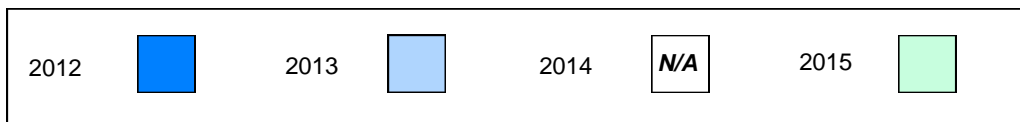


Demand Writing
Creative

Demand Writing
Persuasive

Non-Fiction
Reading

Poetic/Fiction
Reading



Number of Students : 13

Multiple Choice

Reading

School
Region
Province

Mark	School vs Region	School vs Province
86.5	P	P
79.7		
81.0		

Closed Responses

Demand Writing (Creative)

School
Region
Province

91.7	P	P
83.8		
85.6		

Demand Writing (Persuasive)

School
Region
Province

91.7	P	P
84.8		
84.6		

Non-Fiction Reading

School
Region
Province

100.0	P	P
89.0		
89.2		

Fiction Reading

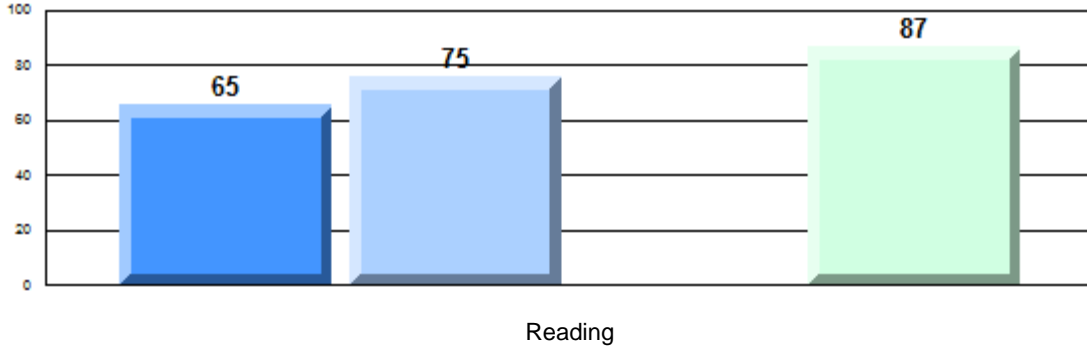
School
Region
Province

100.0	P	P
85.0		
86.3		

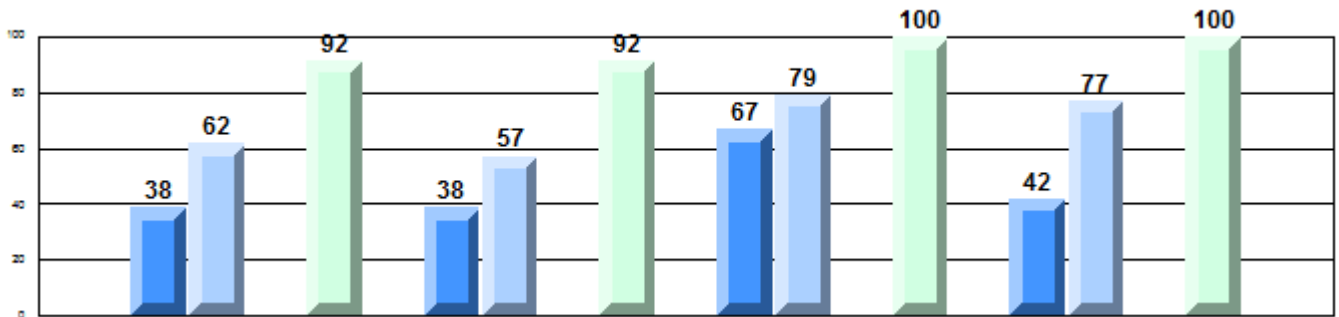
* How to interpret the results for Closed Responses.

On the Demand Writing (Creative) section, the students in Lourdes Elementary scored 91.7%. This means 91.7% of the students met or exceeded the cut score for this section.

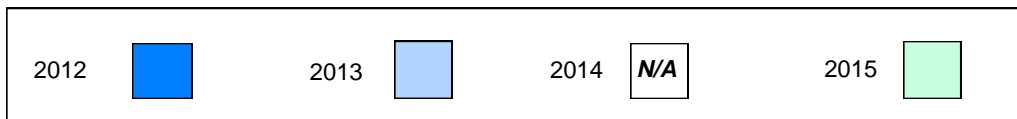
4 Year CRT (Subtest) Mark Trend 2012-2015
Multiple Choice



Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015

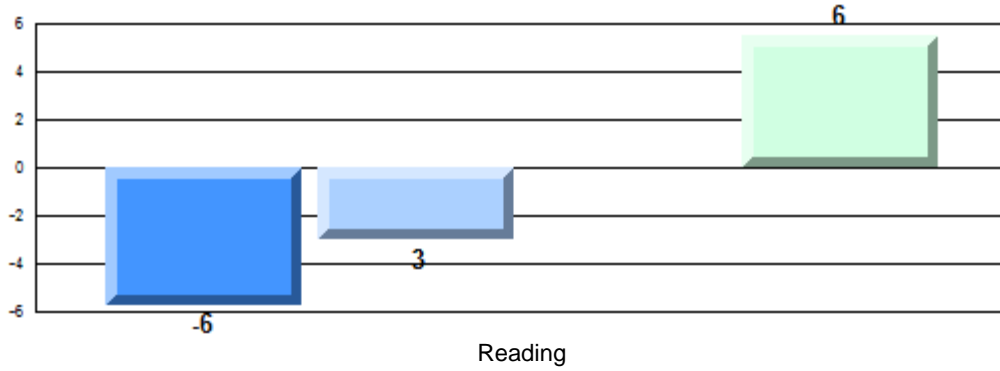


Province	2012	2013	2014	2015
Demand Writing Creative	75	74	86	
Demand Writing Persuasive	75	79	85	
Non-Fiction Reading	59	84	89	
Poetic/Fiction Reading	50	82	86	



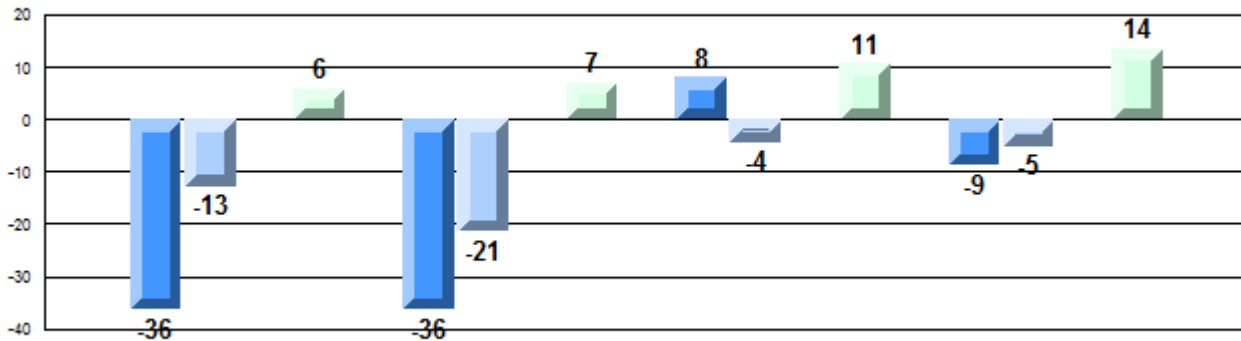
Difference from Provincial Mean, 2012-15

Multiple Choice



Difference from Provincial Mean, 2012-15

Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015



Demand Writing
Creative

Demand Writing
Persuasive

Non-Fiction
Reading

Poetic/Fiction
Reading



Number of Students : 9

Multiple Choice

Reading

School
Region
Province

Mark

72.4
79.7
81.0

School
vs
Region

q

School
vs
Province

q

Closed Responses

Demand Writing (Creative)

School
Region
Province

87.5
83.8
85.6

p

p

Demand Writing (Persuasive)

School
Region
Province

88.9
84.8
84.6

p

p

Non-Fiction Reading

School
Region
Province

87.5
89.0
89.2

q

q

Fiction Reading

School
Region
Province

62.5
85.0
86.3

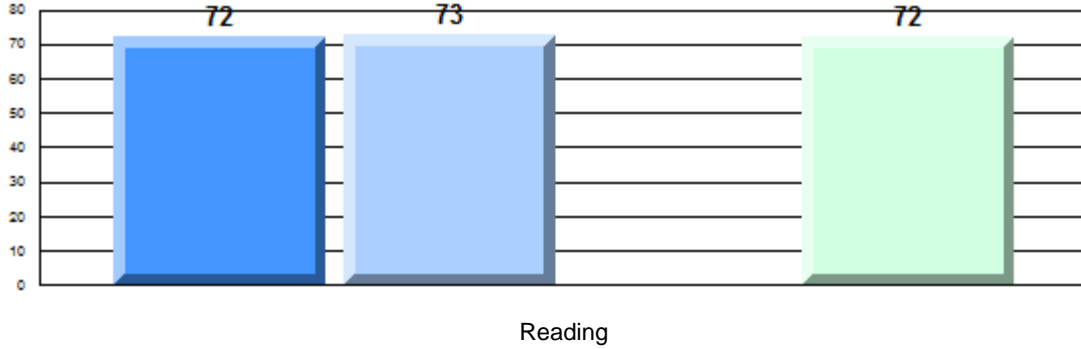
q

q

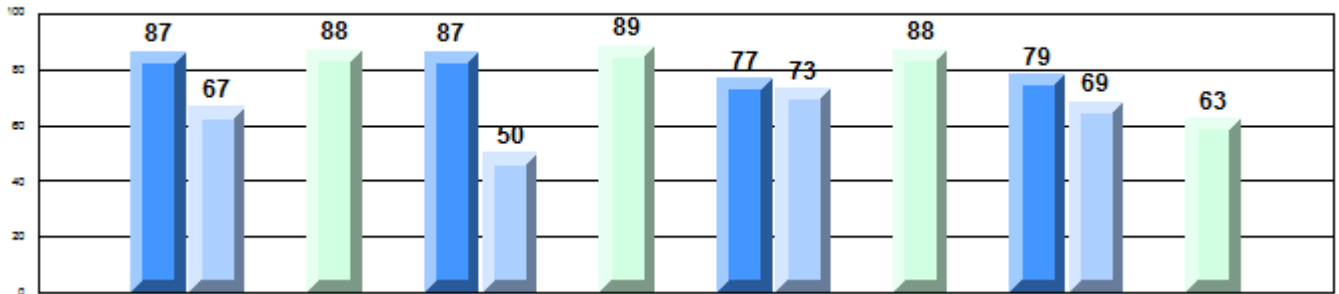
* How to interpret the results for Closed Responses.

On the Demand Writing (Creative) section, the students in St. Thomas Aquinas scored 87.5%. This means 87.5% of the students met or exceeded the cut score for this section.

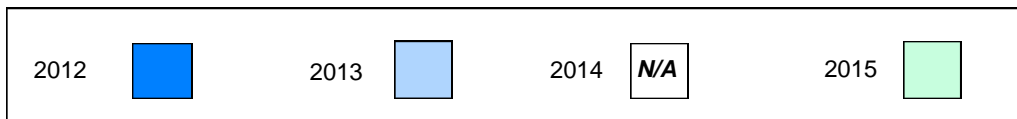
4 Year CRT (Subtest) Mark Trend 2012-2015
Multiple Choice



Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015

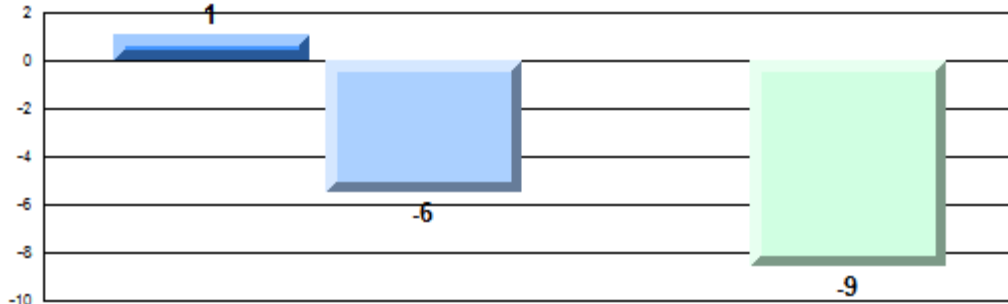


Province	P	Q	R	P	P	Q	R	P	Q	R	Q	P	Q	R	Q
	75	74	86	75	79	85	59	84	89	50	82	86			
	Demand Writing Creative			Demand Writing Persuasive			Non-Fiction Reading			Poetic/Fiction Reading					



Difference from Provincial Mean, 2012-15

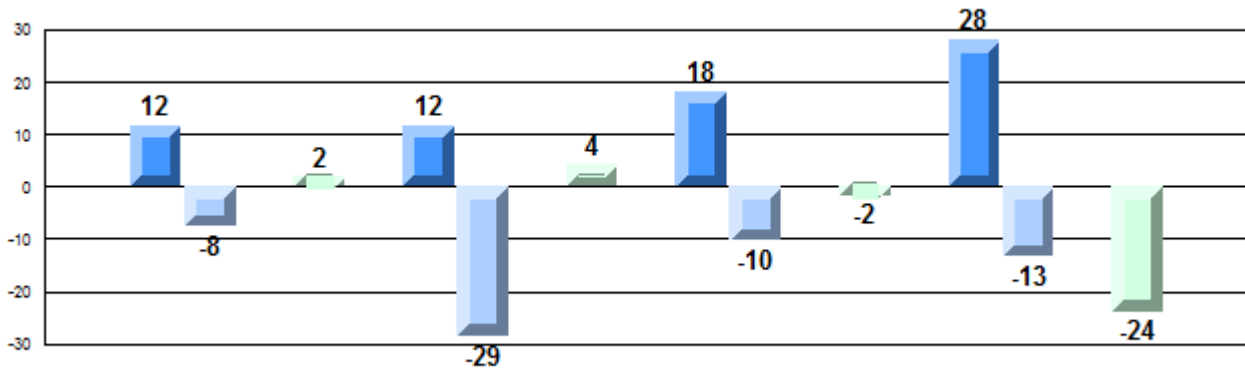
Multiple Choice



Reading

Difference from Provincial Mean, 2012-15

Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015

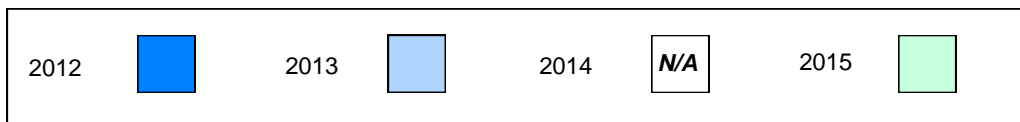


Demand Writing Creative

Demand Writing Persuasive

Non-Fiction Reading

Poetic/Fiction Reading



Number of Students : 2

Multiple Choice

Reading

School
Region
Province

Mark	School vs Region	School vs Province
School data with 5 or fewer students withheld for reasons of confidentiality.	Q	Q

Closed Responses

Demand Writing (Creative)

School
Region
Province

P

P

Demand Writing (Persuasive)

School
Region
Province

P

P

Non-Fiction Reading

School
Region
Province

P

P

Fiction Reading

School
Region
Province

P

P

* How to interpret the results for Closed Responses.

On the Demand Writing (Creative) section, the students in St. Boniface All Grade scored 100.0%. This means 100.0% of the students met or exceeded the cut score for this section.

4 Year CRT (Subtest) Mark Trend 2012-2015

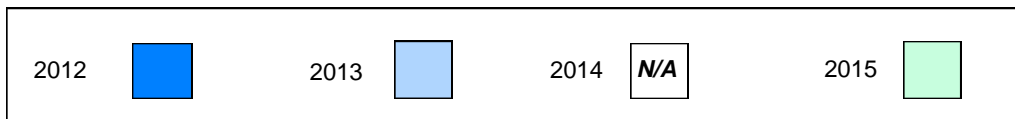
Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.

Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015

School data with 5 or fewer students withheld for reasons of confidentiality.

Province	Q	P	R	P	Q	P	R	P	Q	P	R	P	Q	P	R	P
	75	74		86	75	79		85	59	84		89	50	82		86
	Demand Writing Creative				Demand Writing Persuasive				Non-Fiction Reading				Poetic/Fiction Reading			



Difference from Provincial Mean, 2012-15

Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.

-11

Reading

Difference from Provincial Mean, 2012-15

Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015

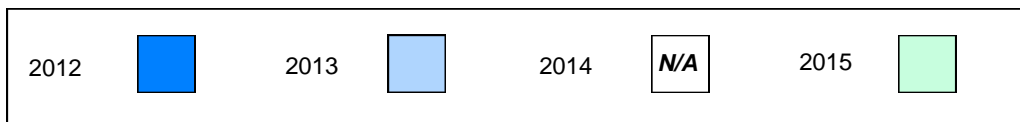
School data with 5 or fewer students withheld for reasons of confidentiality.

Demand Writing
Creative

Demand Writing
Persuasive

Non-Fiction
Reading

Poetic/Fiction
Reading



Number of Students : 16

Multiple Choice

Reading

School
Region
Province

Mark

82.3
79.7
81.0

School
vs
Region

P

School
vs
Province

P

Closed Responses

Demand Writing (Creative)

School
Region
Province

92.9
83.8
85.6

P

P

Demand Writing (Persuasive)

School
Region
Province

86.7
84.8
84.6

P

P

Non-Fiction Reading

School
Region
Province

100.0
89.0
89.2

P

P

Fiction Reading

School
Region
Province

100.0
85.0
86.3

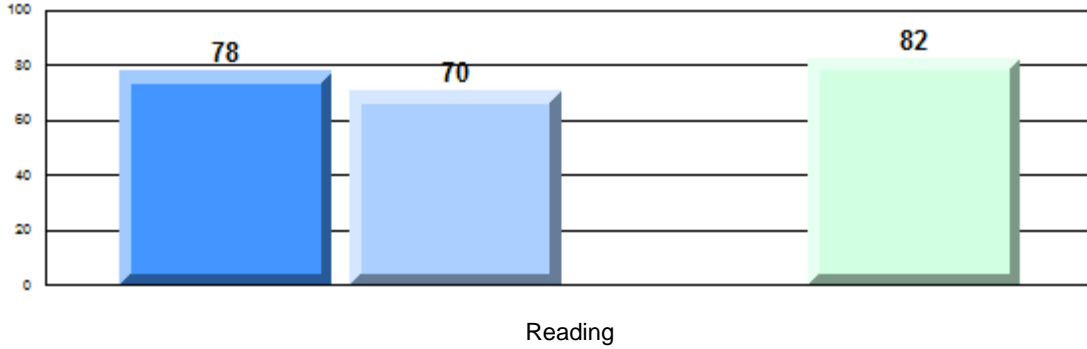
P

P

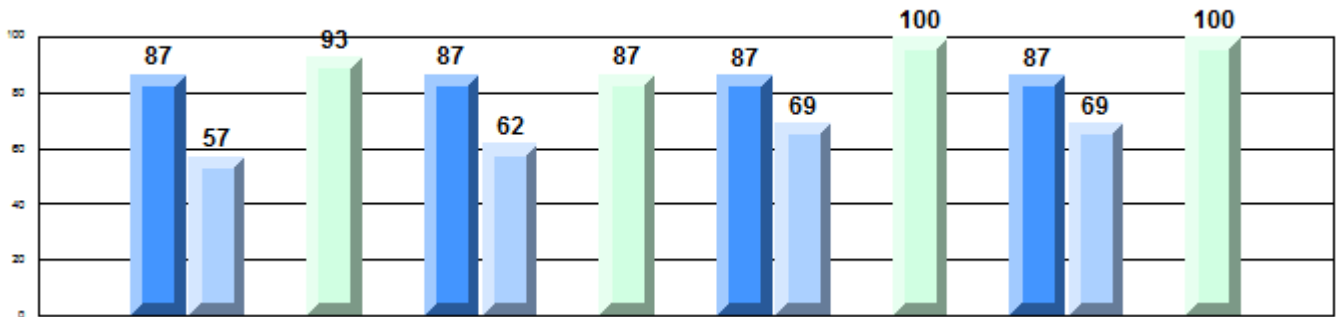
* How to interpret the results for Closed Responses.

On the Demand Writing (Creative) section, the students in Our Lady of Mercy Elementary scored 92.9%. This means 92.9% of the students met or exceeded the cut score for this section.

4 Year CRT (Subtest) Mark Trend 2012-2015
Multiple Choice

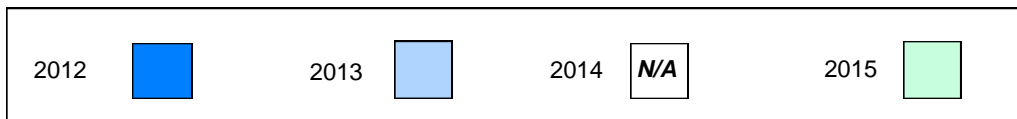


Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015



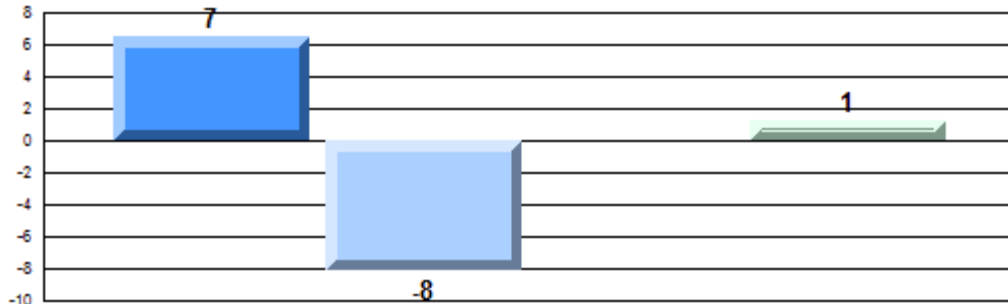
Province

Province	P	Q	R	P	P	Q	R	P	P	Q	R	P
	75	74	86	75	79	85	59	84	89	50	82	86
	Demand Writing Creative			Demand Writing Persuasive			Non-Fiction Reading			Poetic/Fiction Reading		



Difference from Provincial Mean, 2012-15

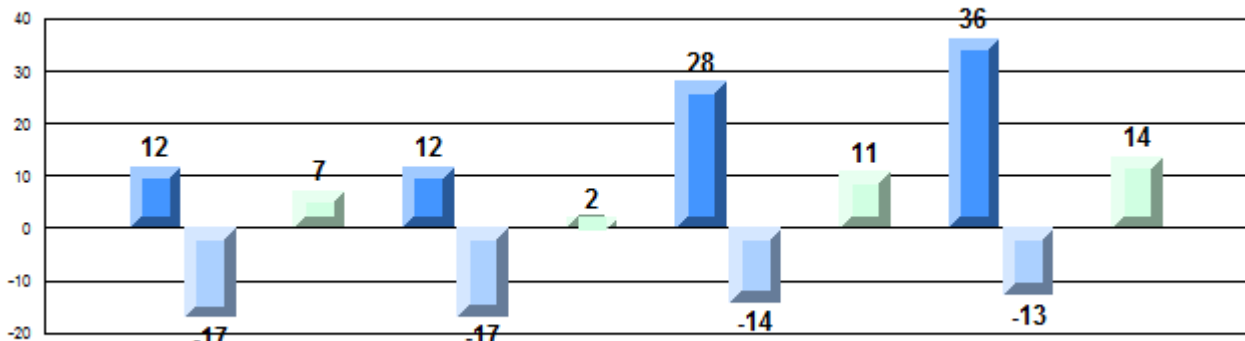
Multiple Choice



Reading

Difference from Provincial Mean, 2012-15

Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015

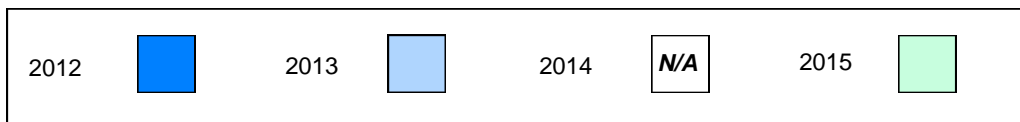


Demand Writing Creative

Demand Writing Persuasive

Non-Fiction Reading

Poetic/Fiction Reading



Number of Students : 13

Multiple Choice

Reading

School
Region
Province

Mark

73.1
79.7
81.0

School
vs
Region

q

School
vs
Province

q

Closed Responses

Demand Writing (Creative)

School
Region
Province

50.0
83.8
85.6

q

q

Demand Writing (Persuasive)

School
Region
Province

69.2
84.8
84.6

q

q

Non-Fiction Reading

School
Region
Province

72.7
89.0
89.2

q

q

Fiction Reading

School
Region
Province

75.0
85.0
86.3

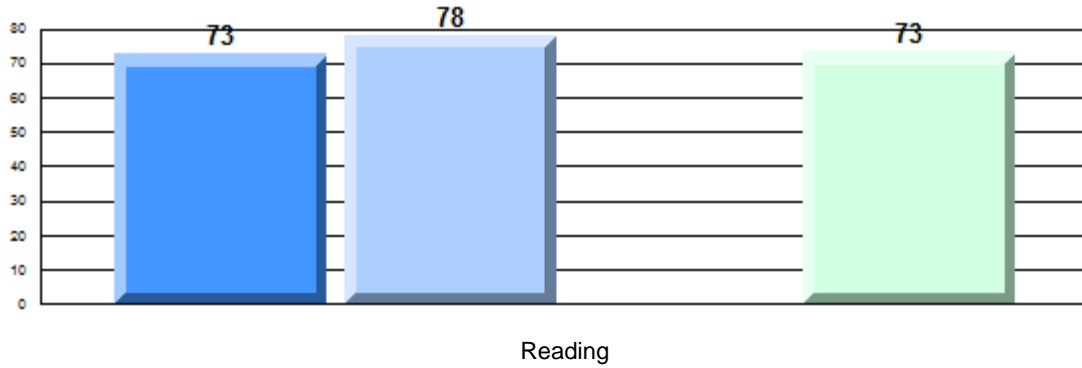
q

q

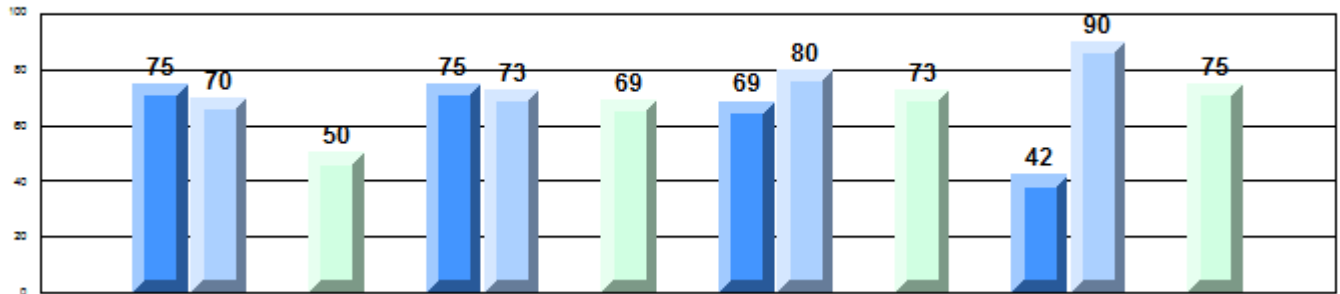
* How to interpret the results for Closed Responses.

On the Demand Writing (Creative) section, the students in St. Michael's Elementary scored 50.0%. This means 50.0% of the students met or exceeded the cut score for this section.

4 Year CRT (Subtest) Mark Trend 2012-2015
Multiple Choice

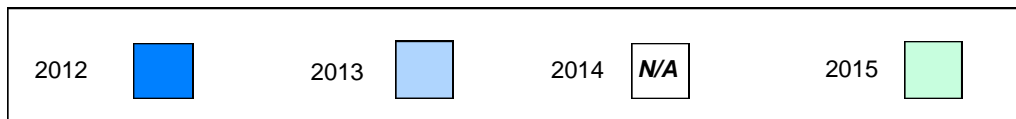


Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015



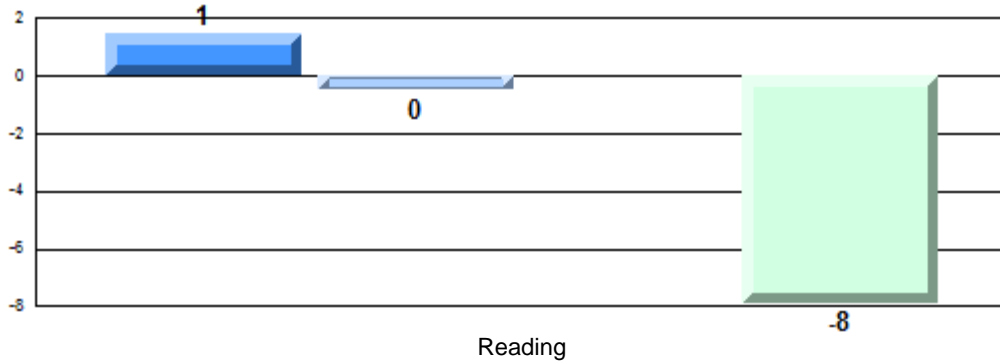
Province

Province	P	Q	R	Q	P	Q	R	Q	Q	P	R	Q
Demand Writing Creative	75	74		86	75	79		85	69	84		89
Demand Writing Persuasive												
Non-Fiction Reading												
Poetic/Fiction Reading												



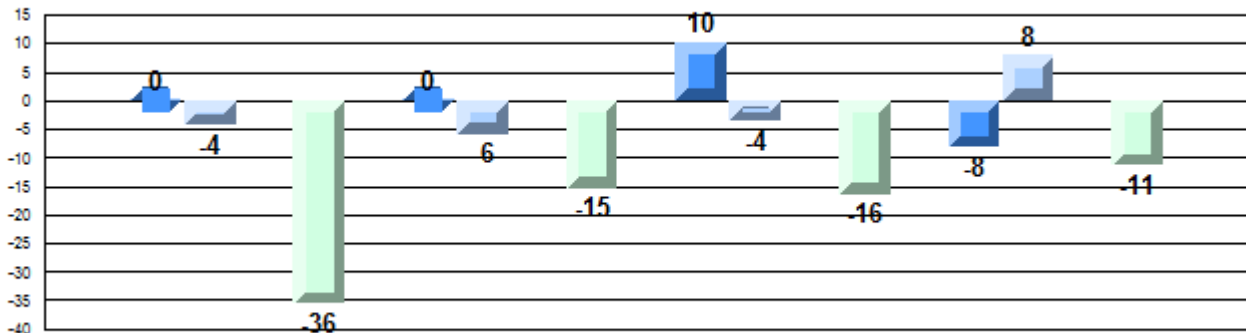
Difference from Provincial Mean, 2012-15

Multiple Choice



Difference from Provincial Mean, 2012-15

Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015

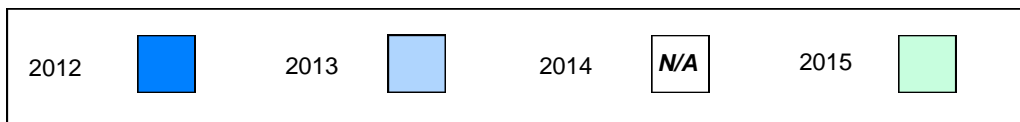


Demand Writing
Creative

Demand Writing
Persuasive

Non-Fiction
Reading

Poetic/Fiction
Reading



Number of Students : 1

Multiple Choice

Reading

School
Region
Province

Mark	School vs Region	School vs Province
School data with 5 or fewer students withheld for reasons of confidentiality.	P	P

Closed Responses

Demand Writing (Creative)

School
Region
Province

Q

Q

Demand Writing (Persuasive)

School
Region
Province

P

P

Non-Fiction Reading

School
Region
Province

P

P

Fiction Reading

School
Region
Province

P

P

* How to interpret the results for Closed Responses.

On the Demand Writing (Creative) section, the students in St. Simon and St. Jude Academy scored 0.0%. This means 0.0% of the students met or exceeded the cut score for this section.

4 Year CRT (Subtest) Mark Trend 2012-2015

Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.

Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015

School data with 5 or fewer students withheld for reasons of confidentiality.

<i>Province</i>	Q	P	R	Q	Q	P	R	P	P	P	R	P	P	P	R	P
	75	74		86	75	79		85	59	84		89	50	82		86
	Demand Writing Creative				Demand Writing Persuasive				Non-Fiction Reading				Poetic/Fiction Reading			



Difference from Provincial Mean, 2012-15

Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.

Reading

Difference from Provincial Mean, 2012-15

Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015

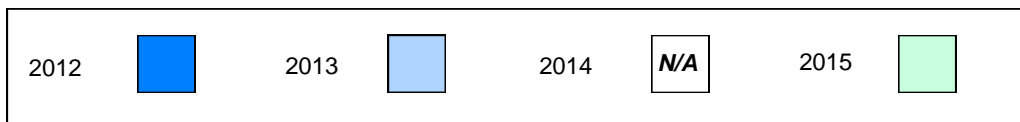
School data with 5 or fewer students withheld for reasons of confidentiality.

Demand Writing
Creative

Demand Writing
Persuasive

Non-Fiction
Reading

Poetic/Fiction
Reading



Number of Students : 11

Multiple Choice

Reading

School
Region
Province

Mark

71.1
79.7
81.0

School
vs
Region

q

School
vs
Province

q

Closed Responses

Demand Writing (Creative)

School
Region
Province

63.6
83.8
85.6

q

q

Demand Writing (Persuasive)

School
Region
Province

70.0
84.8
84.6

q

q

Non-Fiction Reading

School
Region
Province

77.8
89.0
89.2

q

q

Fiction Reading

School
Region
Province

77.8
85.0
86.3

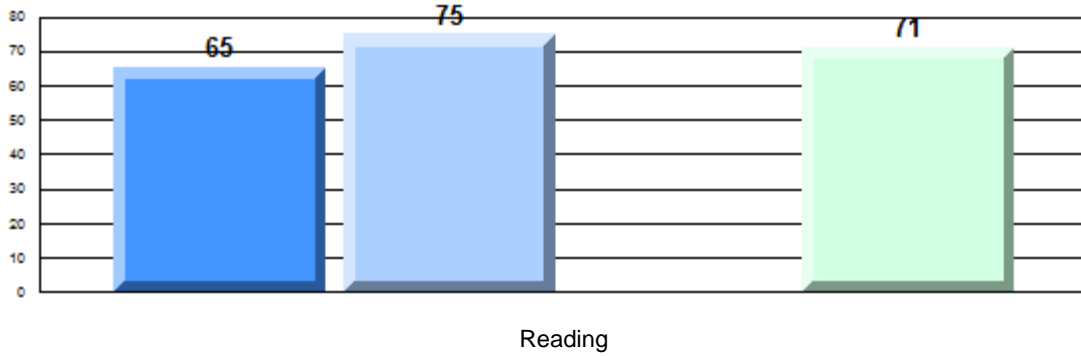
q

q

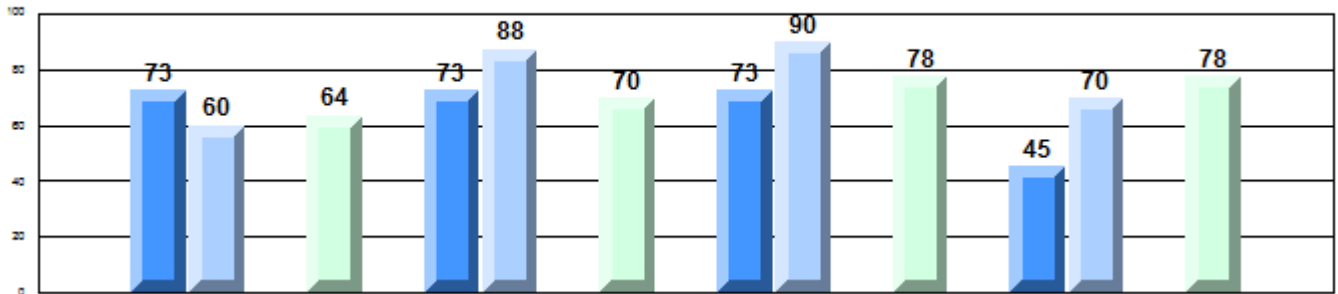
* How to interpret the results for Closed Responses.

On the Demand Writing (Creative) section, the students in Long Range Academy scored 63.6%. This means 63.6% of the students met or exceeded the cut score for this section.

4 Year CRT (Subtest) Mark Trend 2012-2015
Multiple Choice

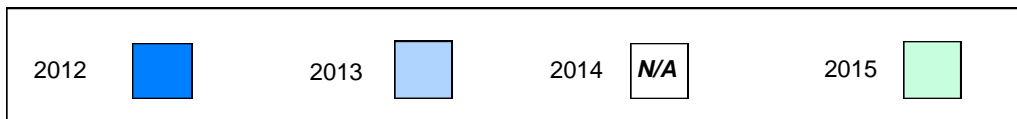


Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015



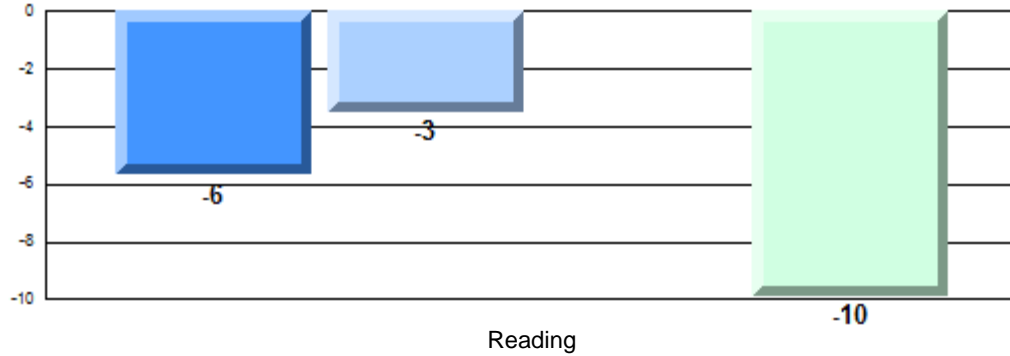
Province

75	74	86	75	79	85	59	84	89	50	82	86
Q	Q	R	Q	P	R	Q	P	R	Q	Q	R
Demand Writing Creative			Demand Writing Persuasive			Non-Fiction Reading			Poetic/Fiction Reading		



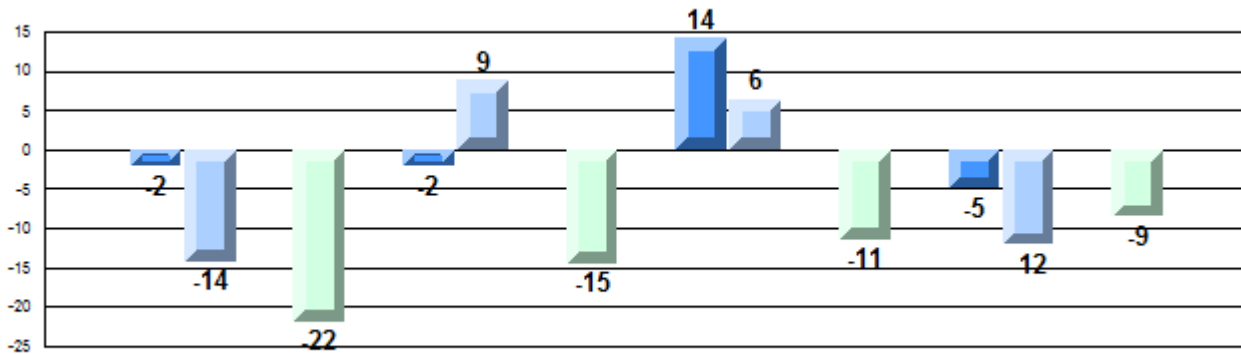
Difference from Provincial Mean, 2012-15

Multiple Choice



Difference from Provincial Mean, 2012-15

Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015



Demand Writing
Creative

Demand Writing
Persuasive

Non-Fiction
Reading

Poetic/Fiction
Reading



Number of Students : 71

Multiple Choice

Reading

School
Region
Province

Mark

79.5
79.7
81.0

School
vs
Region

q

School
vs
Province

q

Closed Responses

Demand Writing (Creative)

School
Region
Province

83.8
83.8
85.6

p

q

Demand Writing (Persuasive)

School
Region
Province

81.3
84.8
84.6

q

q

Non-Fiction Reading

School
Region
Province

90.9
89.0
89.2

p

p

Fiction Reading

School
Region
Province

79.4
85.0
86.3

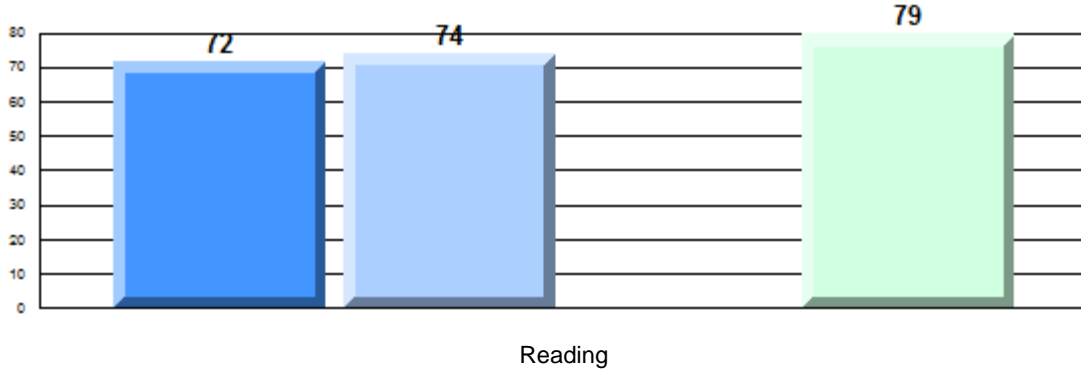
q

q

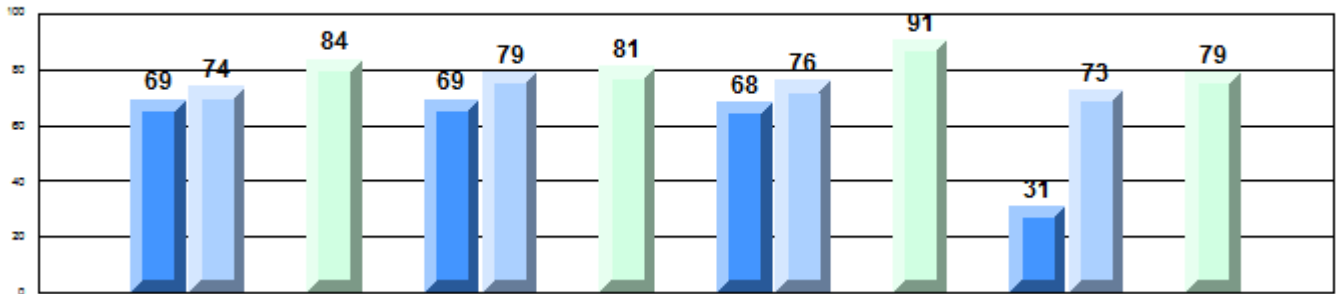
* How to interpret the results for Closed Responses.

On the Demand Writing (Creative) section, the students in Xavier Junior High scored 83.8%. This means 83.8% of the students met or exceeded the cut score for this section.

4 Year CRT (Subtest) Mark Trend 2012-2015
Multiple Choice

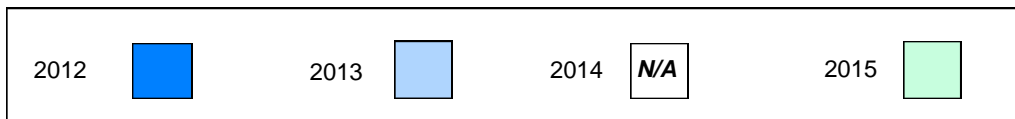


Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015



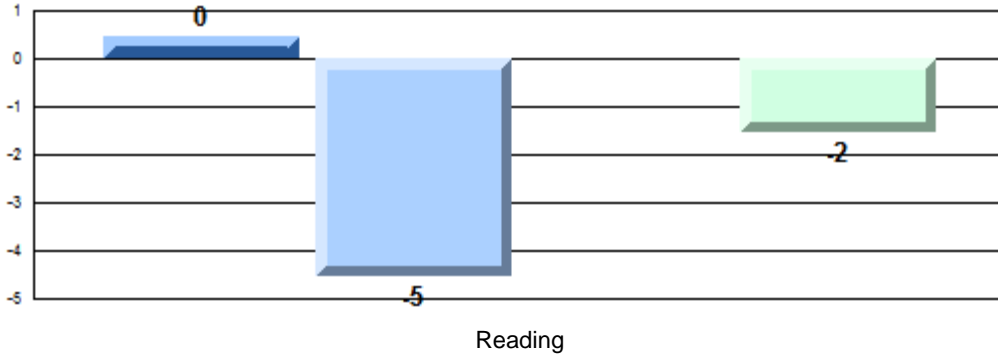
Province

75	74	86	75	79	85	59	84	89	50	82	86
Q	Q	R	Q	P	R	P	Q	R	Q	Q	R
Demand Writing Creative			Demand Writing Persuasive			Non-Fiction Reading			Poetic/Fiction Reading		



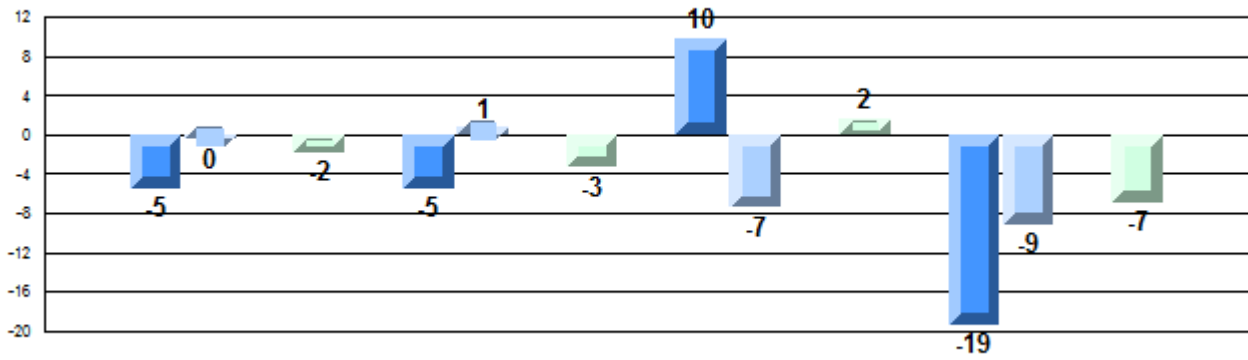
Difference from Provincial Mean, 2012-15

Multiple Choice



Difference from Provincial Mean, 2012-15

Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015

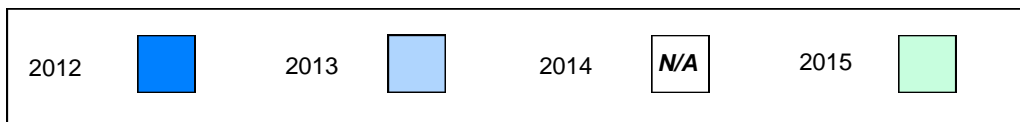


Demand Writing Creative

Demand Writing Persuasive

Non-Fiction Reading

Poetic/Fiction Reading



Number of Students : 4

Multiple Choice

Reading

School
Region
Province

Mark	School vs Region	School vs Province
School data with 5 or fewer students withheld for reasons of confidentiality.	P	P

Closed Responses

Demand Writing (Creative)

School
Region
Province

P

P

Demand Writing (Persuasive)

School
Region
Province

P

P

Non-Fiction Reading

School
Region
Province

Q

Q

Fiction Reading

School
Region
Province

Q

Q

* How to interpret the results for Closed Responses.

On the Demand Writing (Creative) section, the students in Bonne Bay Academy scored 100.0%. This means 100.0% of the students met or exceeded the cut score for this section.

4 Year CRT (Subtest) Mark Trend 2012-2015

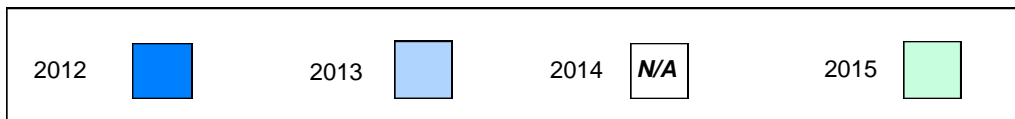
Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.

Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015

School data with 5 or fewer students withheld for reasons of confidentiality.

<i>Province</i>	Q	Q	H	P	Q	Q	H	P	Q	Q	H	Q	Q	Q	H	Q
	75	74		86	75	79		85	59	84		89	50	82		86
	Demand Writing Creative				Demand Writing Persuasive				Non-Fiction Reading				Poetic/Fiction Reading			



Difference from Provincial Mean, 2012-15

Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.

-6 Reading

Difference from Provincial Mean, 2012-15

Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015

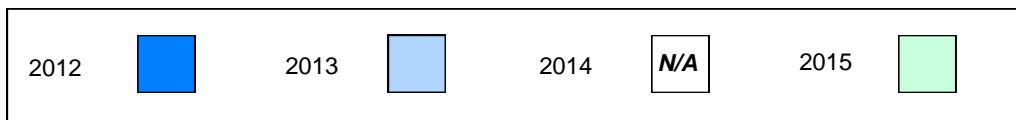
School data with 5 or fewer students withheld for reasons of confidentiality.

Demand Writing
Creative

Demand Writing
Persuasive

Non-Fiction
Reading

Poetic/Fiction
Reading



Number of Students : 14

Multiple Choice

Reading

School
Region
Province

Mark

81.4
79.7
81.0

School
vs
Region

P

School
vs
Province

P

Closed Responses

Demand Writing (Creative)

School
Region
Province

71.4
83.8
85.6

Q

Q

Demand Writing (Persuasive)

School
Region
Province

92.9
84.8
84.6

P

P

Non-Fiction Reading

School
Region
Province

72.7
89.0
89.2

Q

Q

Fiction Reading

School
Region
Province

81.8
85.0
86.3

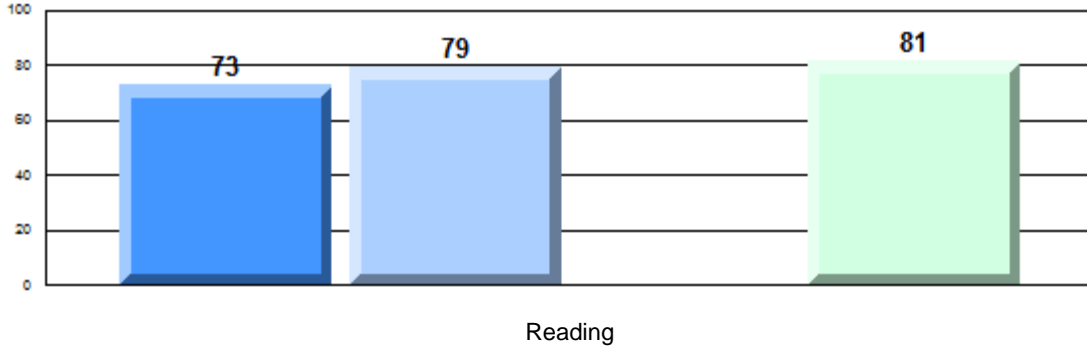
Q

Q

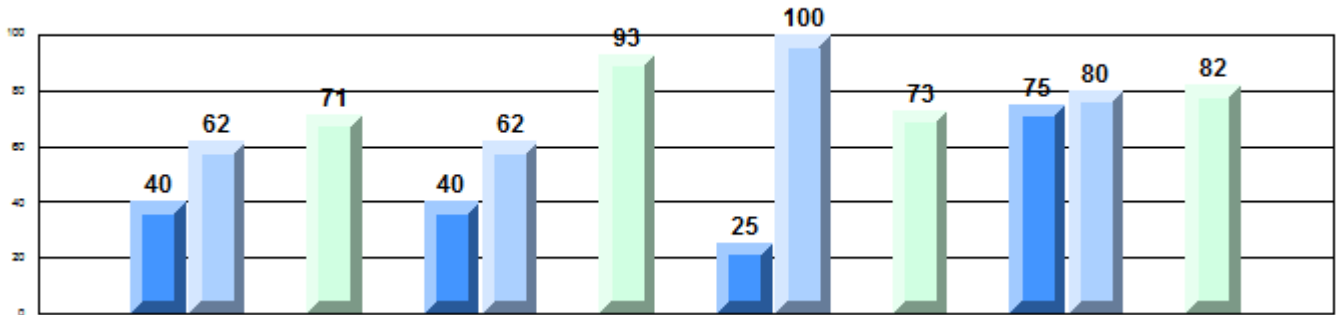
* How to interpret the results for Closed Responses.

On the Demand Writing (Creative) section, the students in E.A. Butler All Grade scored 71.4%. This means 71.4% of the students met or exceeded the cut score for this section.

4 Year CRT (Subtest) Mark Trend 2012-2015
Multiple Choice

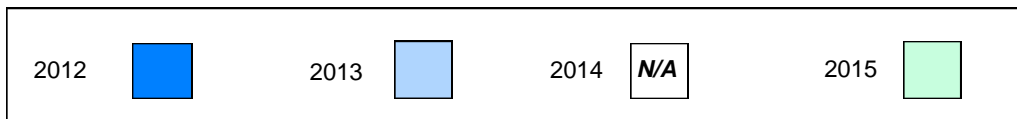


Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015



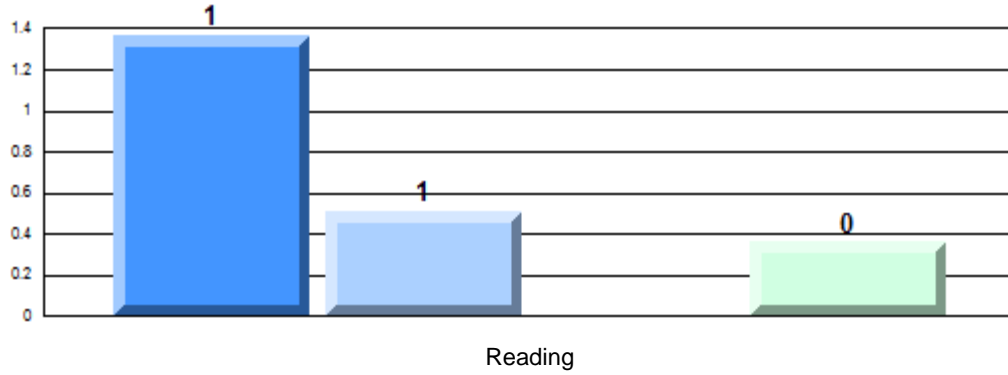
Province

75	74	86	75	79	85	59	84	89	50	82	86	
Q	Q	R	Q	Q	R	Q	P	R	Q	P	Q	Q
Demand Writing Creative			Demand Writing Persuasive			Non-Fiction Reading			Poetic/Fiction Reading			



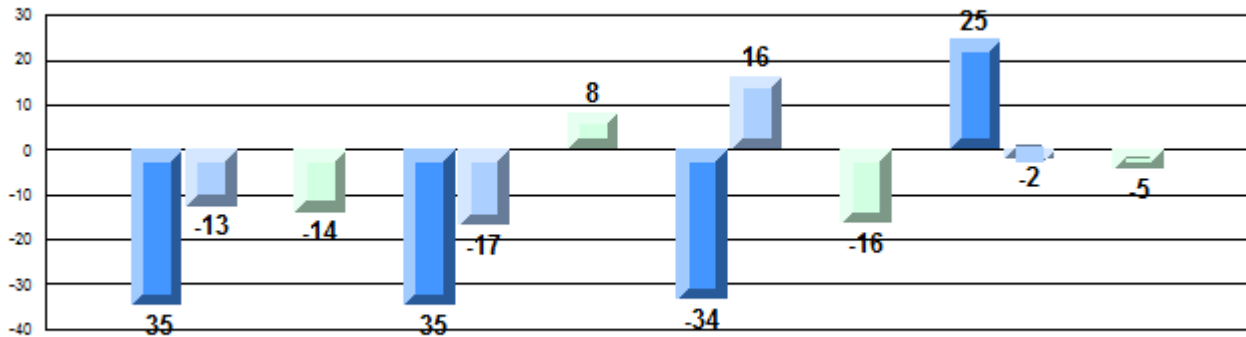
Difference from Provincial Mean, 2012-15

Multiple Choice



Difference from Provincial Mean, 2012-15

Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015

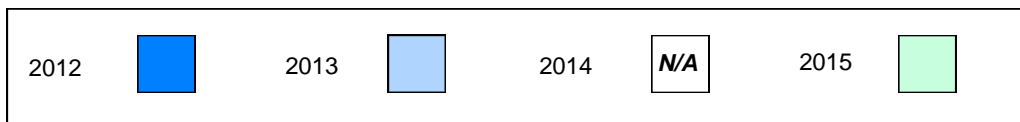


Demand Writing
Creative

Demand Writing
Persuasive

Non-Fiction
Reading

Poetic/Fiction
Reading



Number of Students : 102

Multiple Choice

Reading

School
Region
Province

Mark

76.0
79.7
81.0

School
vs
Region

q

School
vs
Province

q

Closed Responses

Demand Writing (Creative)

School
Region
Province

81.8
83.8
85.6

q

q

Demand Writing (Persuasive)

School
Region
Province

84.7
84.8
84.6

q

P

Non-Fiction Reading

School
Region
Province

83.3
89.0
89.2

q

q

Fiction Reading

School
Region
Province

75.0
85.0
86.3

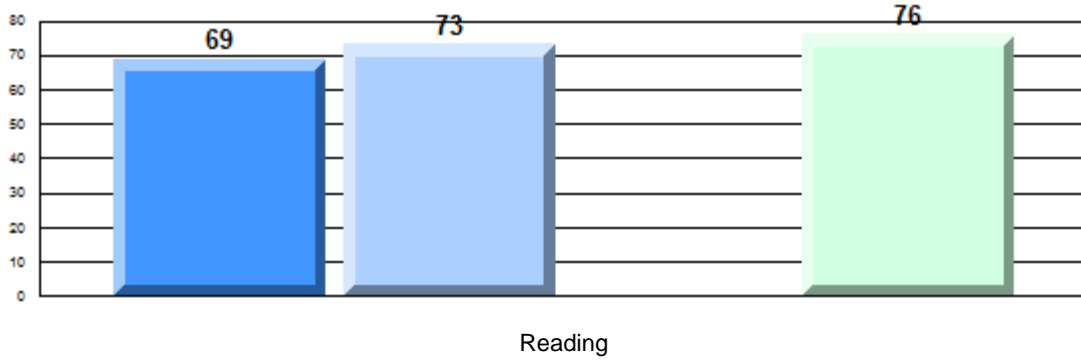
q

q

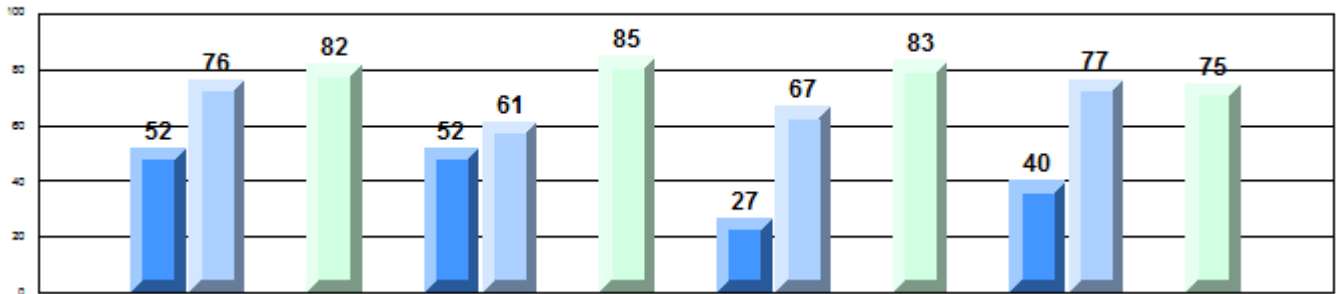
* How to interpret the results for Closed Responses.

On the Demand Writing (Creative) section, the students in Stephenville Middle School scored 81.8%. This means 81.8% of the students met or exceeded the cut score for this section.

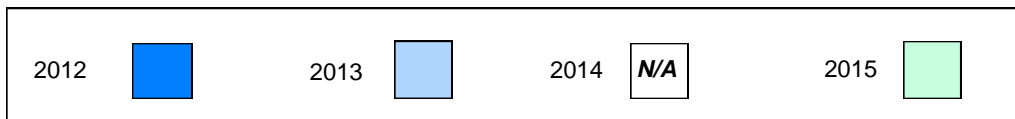
4 Year CRT (Subtest) Mark Trend 2012-2015
Multiple Choice



Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015

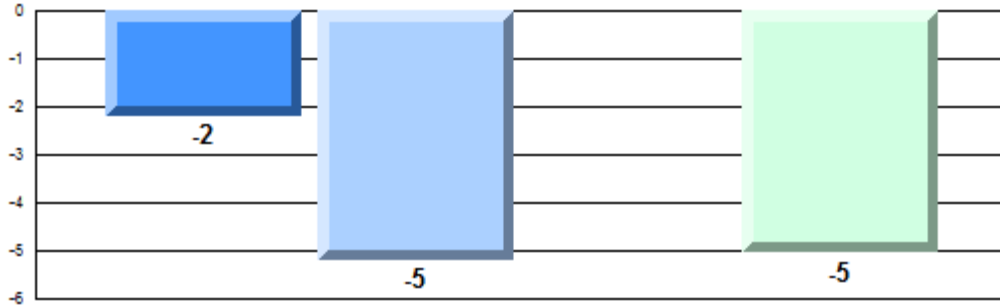


Province	2012	2013	2014	2015
Demand Writing Creative	75	74	86	
Demand Writing Persuasive	75	79	85	
Non-Fiction Reading	59	84	89	
Poetic/Fiction Reading	50	82	86	



Difference from Provincial Mean, 2012-15

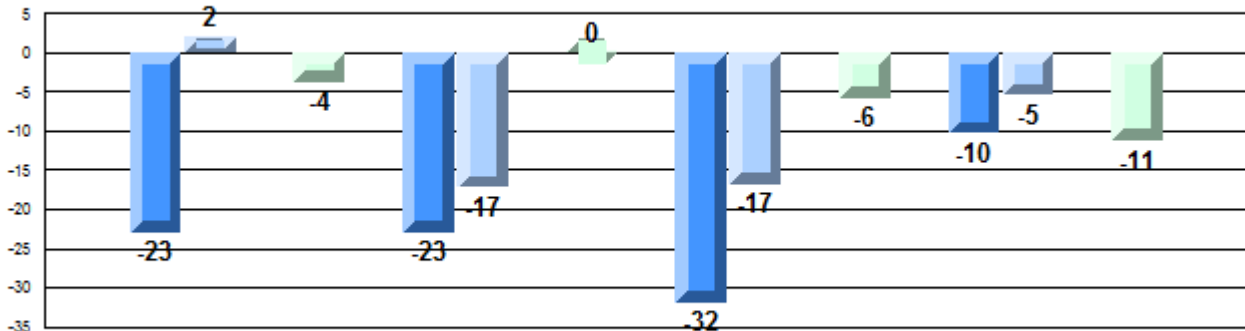
Multiple Choice



Reading

Difference from Provincial Mean, 2012-15

Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015

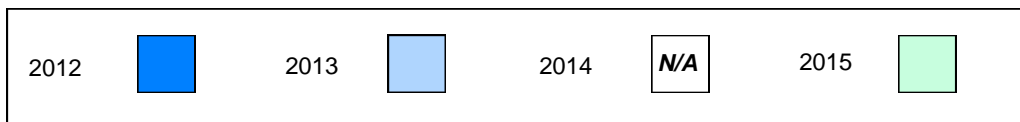


Demand Writing
Creative

Demand Writing
Persuasive

Non-Fiction
Reading

Poetic/Fiction
Reading



Number of Students : 9

Multiple Choice

Reading

School
Region
Province

Mark

81.1
79.7
81.0

School
vs
Region

P

School
vs
Province

P

Closed Responses

Demand Writing (Creative)

School
Region
Province

77.8
83.8
85.6

Q

Q

Demand Writing (Persuasive)

School
Region
Province

100.0
84.8
84.6

P

P

Non-Fiction Reading

School
Region
Province

100.0
89.0
89.2

P

P

Fiction Reading

School
Region
Province

88.9
85.0
86.3

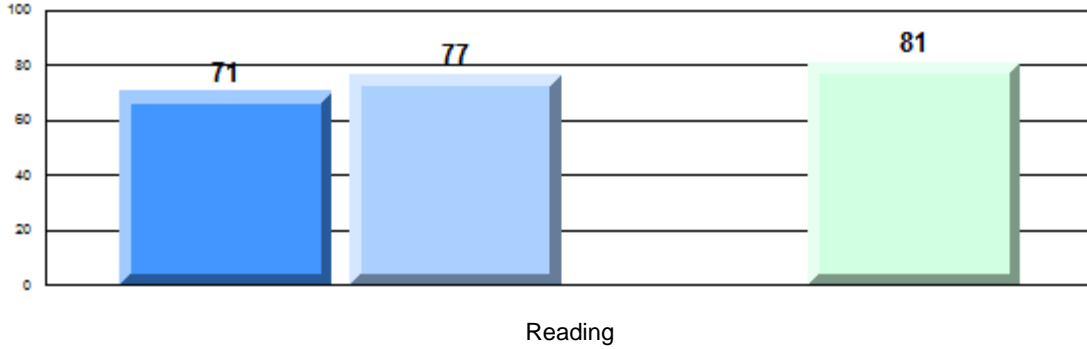
P

P

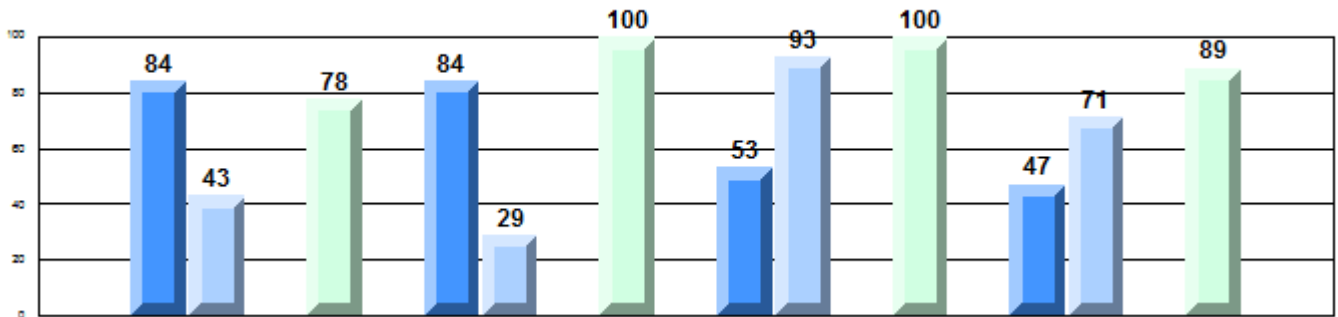
* How to interpret the results for Closed Responses.

On the Demand Writing (Creative) section, the students in Belanger Memorial School scored 77.8%. This means 77.8% of the students met or exceeded the cut score for this section.

4 Year CRT (Subtest) Mark Trend 2012-2015
Multiple Choice

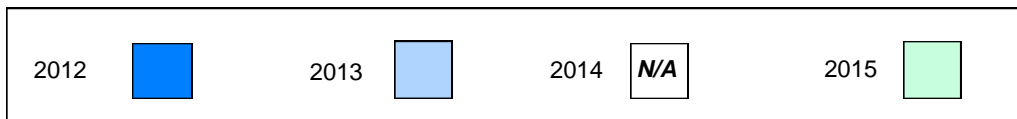


Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015



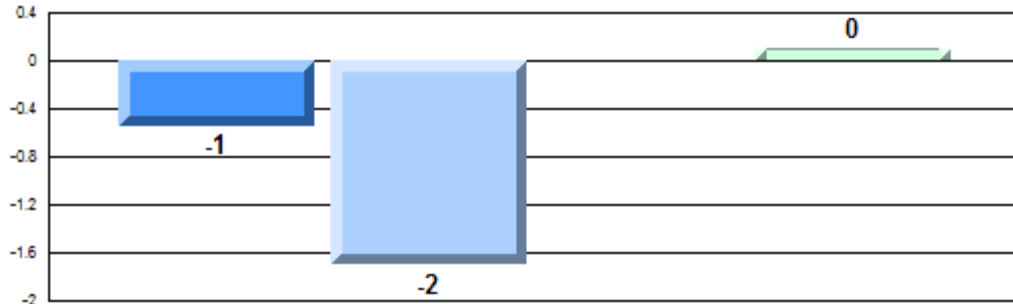
Province

P	Q	R	Q	P	Q	R	P	Q	P	R	P	Q	Q	R	P
75	74		86	75	79		85	59	84		89	50	82		86
Demand Writing Creative				Demand Writing Persuasive				Non-Fiction Reading				Poetic/Fiction Reading			



Difference from Provincial Mean, 2012-15

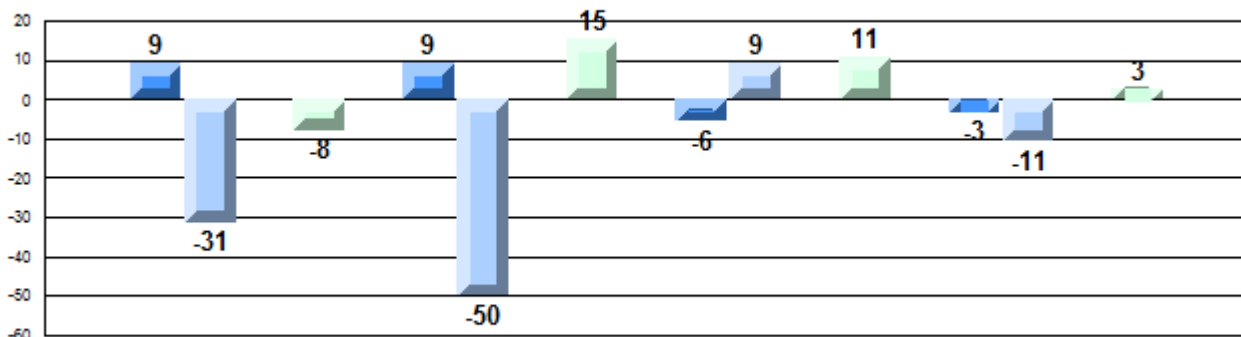
Multiple Choice



Reading

Difference from Provincial Mean, 2012-15

Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015



Demand Writing
Creative

Demand Writing
Persuasive

Non-Fiction
Reading

Poetic/Fiction
Reading



Number of Students : 9

Multiple Choice

Reading

School
Region
Province

Mark

School
vs
Region

School
vs
Province

82.9
79.7
81.0

P

P

Closed Responses

Demand Writing (Creative)

School
Region
Province

77.8
83.8
85.6

Q

Q

Demand Writing (Persuasive)

School
Region
Province

77.8
84.8
84.6

Q

Q

Non-Fiction Reading

School
Region
Province

85.7
89.0
89.2

Q

Q

Fiction Reading

School
Region
Province

100.0
85.0
86.3

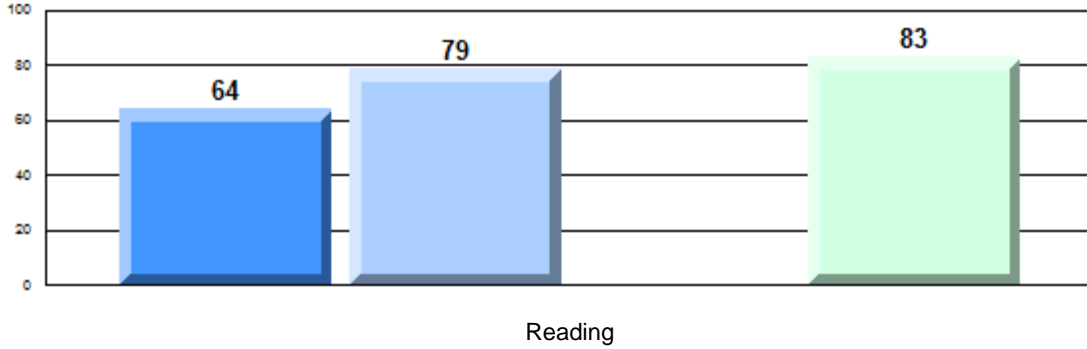
P

P

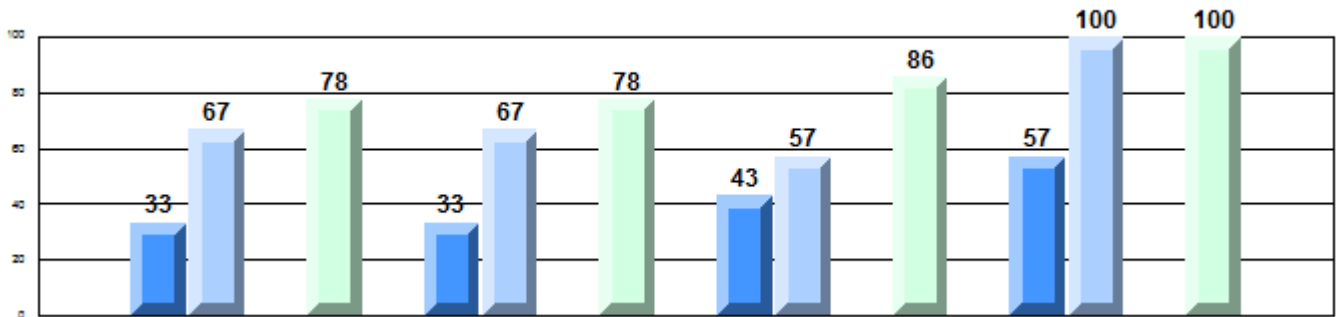
* How to interpret the results for Closed Responses.

On the Demand Writing (Creative) section, the students in Cloud River Academy scored 77.8%. This means 77.8% of the students met or exceeded the cut score for this section.

4 Year CRT (Subtest) Mark Trend 2012-2015
Multiple Choice

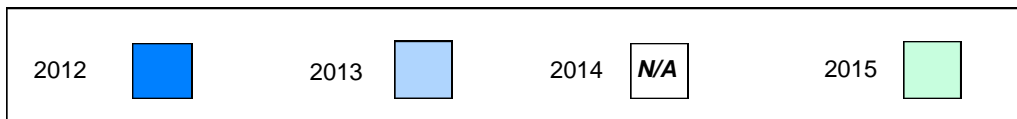


Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015

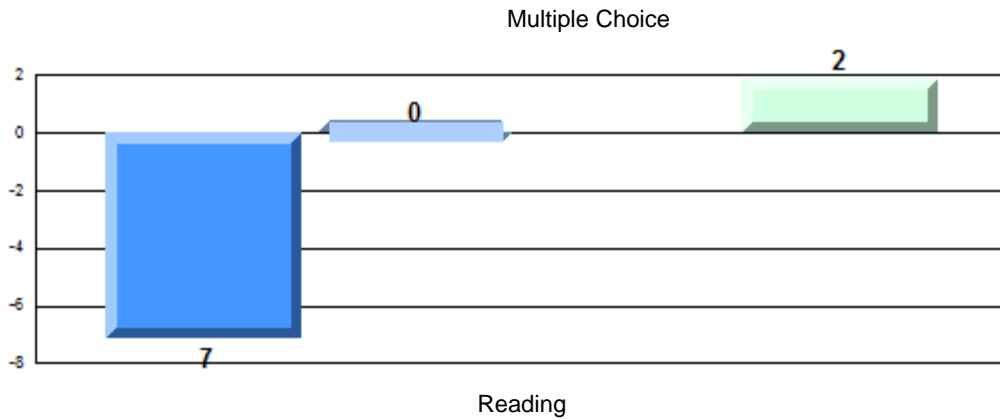


Province

75	74	86	75	79	85	59	84	89	50	82	86
Demand Writing Creative			Demand Writing Persuasive			Non-Fiction Reading			Poetic/Fiction Reading		

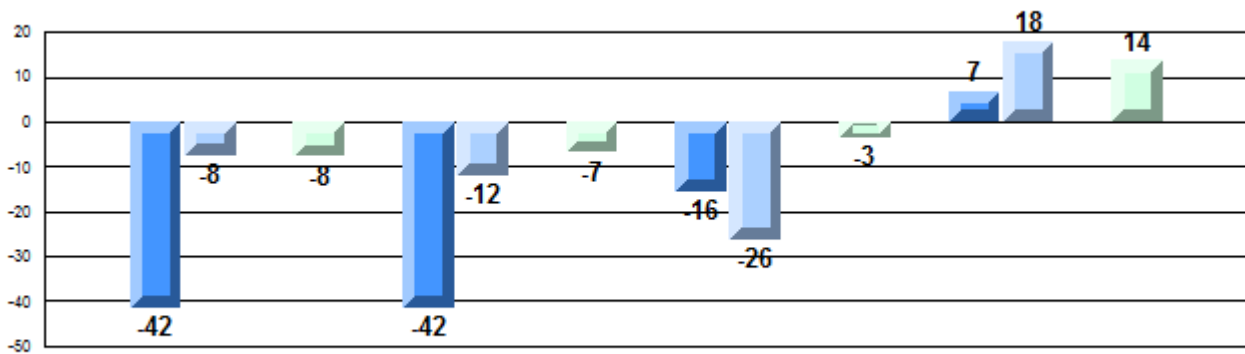


Difference from Provincial Mean, 2012-15



Difference from Provincial Mean, 2012-15

Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015

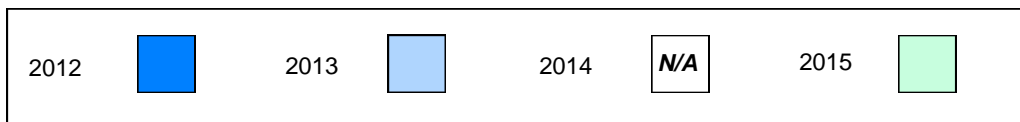


Demand Writing
Creative

Demand Writing
Persuasive

Non-Fiction
Reading

Poetic/Fiction
Reading



Number of Students : 13

Multiple Choice

Reading

School
Region
Province

Mark

70.8
79.7
81.0

School
vs
Region

q

School
vs
Province

q

Closed Responses

Demand Writing (Creative)

School
Region
Province

100.0
83.8
85.6

p

p

Demand Writing (Persuasive)

School
Region
Province

83.3
84.8
84.6

q

q

Non-Fiction Reading

School
Region
Province

76.9
89.0
89.2

q

q

Fiction Reading

School
Region
Province

91.7
85.0
86.3

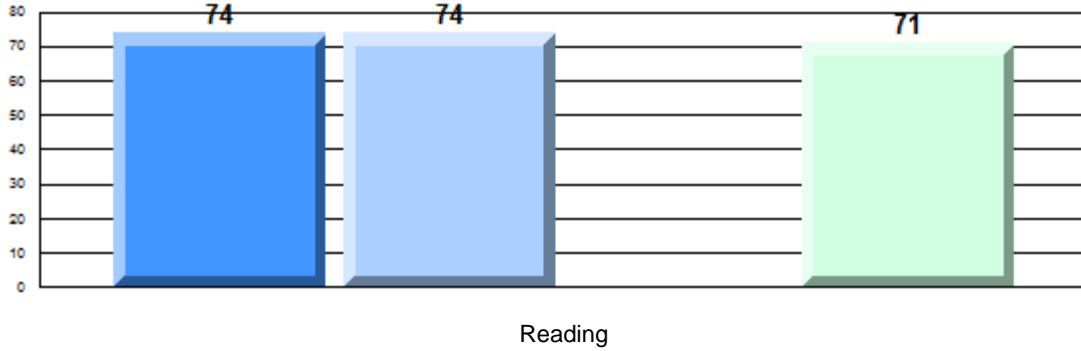
p

p

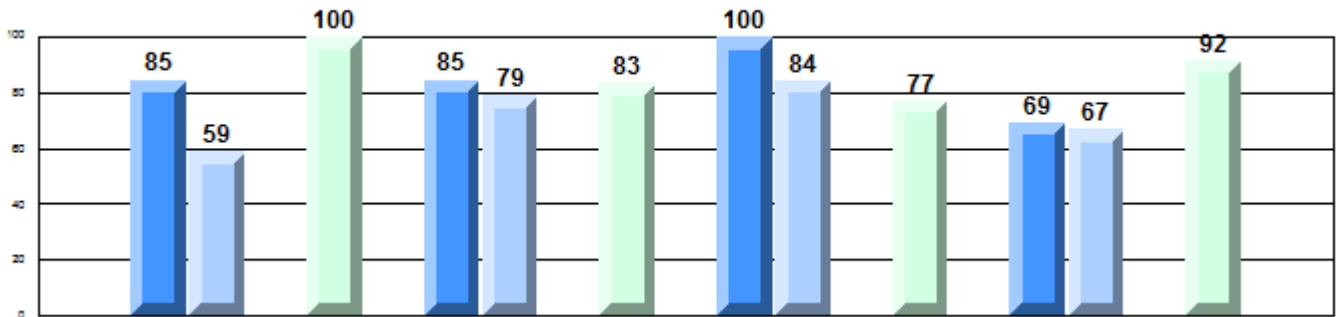
* How to interpret the results for Closed Responses.

On the Demand Writing (Creative) section, the students in Viking Trail Academy scored 100.0%. This means 100.0% of the students met or exceeded the cut score for this section.

4 Year CRT (Subtest) Mark Trend 2012-2015
Multiple Choice



Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015



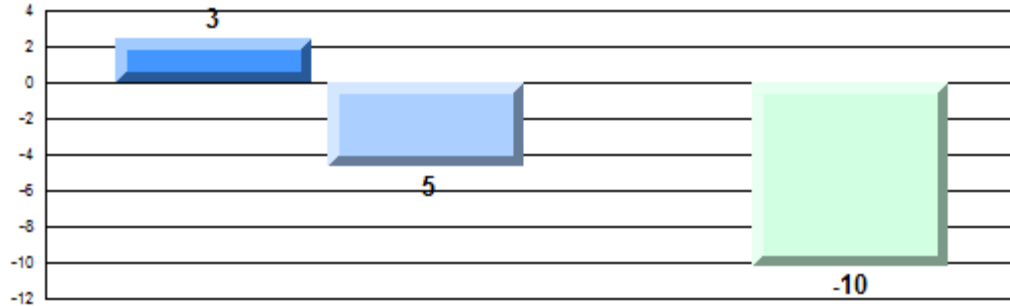
Province

P	Q	R	P	P	P	R	Q	P	P	R	Q	P	Q	R	P
75	74		86	75	79		85	59	84		89	50	82		86
Demand Writing Creative				Demand Writing Persuasive				Non-Fiction Reading				Poetic/Fiction Reading			



Difference from Provincial Mean, 2012-15

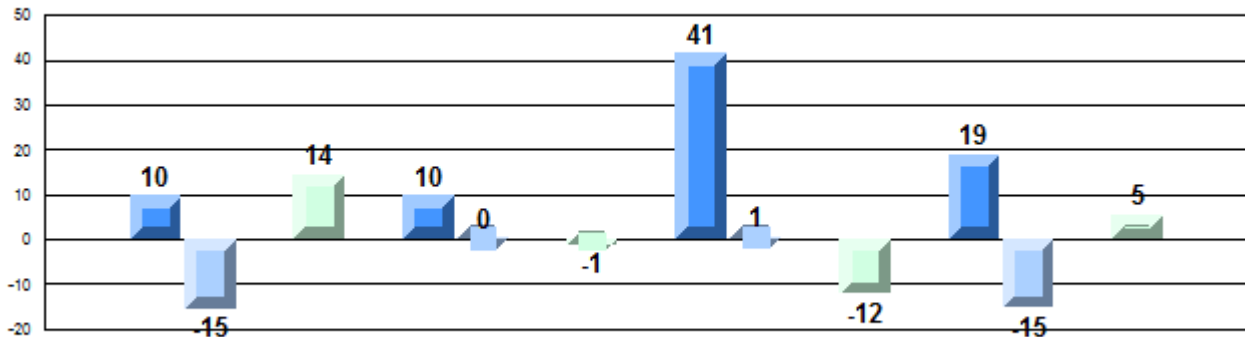
Multiple Choice



Reading

Difference from Provincial Mean, 2012-15

Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015

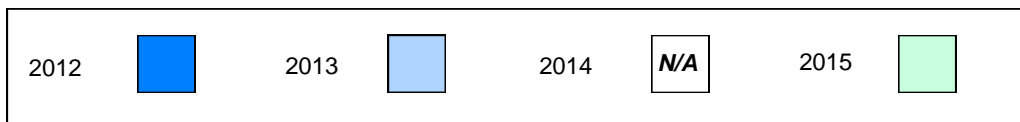


Demand Writing Creative

Demand Writing Persuasive

Non-Fiction Reading

Poetic/Fiction Reading



Number of Students : 9

Multiple Choice

Reading

School
Region
Province

Mark

81.5
79.7
81.0

School
vs
Region

P

School
vs
Province

P

Closed Responses

Demand Writing (Creative)

School
Region
Province

75.0
83.8
85.6

Q

Q

Demand Writing (Persuasive)

School
Region
Province

88.9
84.8
84.6

P

P

Non-Fiction Reading

School
Region
Province

88.9
89.0
89.2

Q

Q

Fiction Reading

School
Region
Province

87.5
85.0
86.3

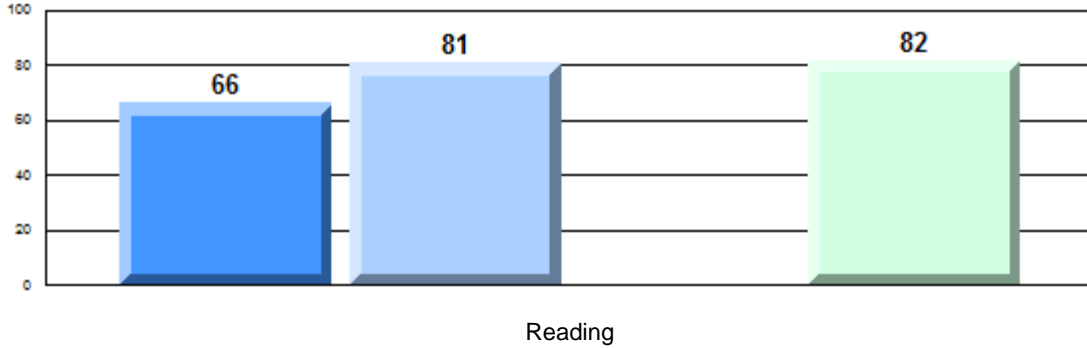
P

P

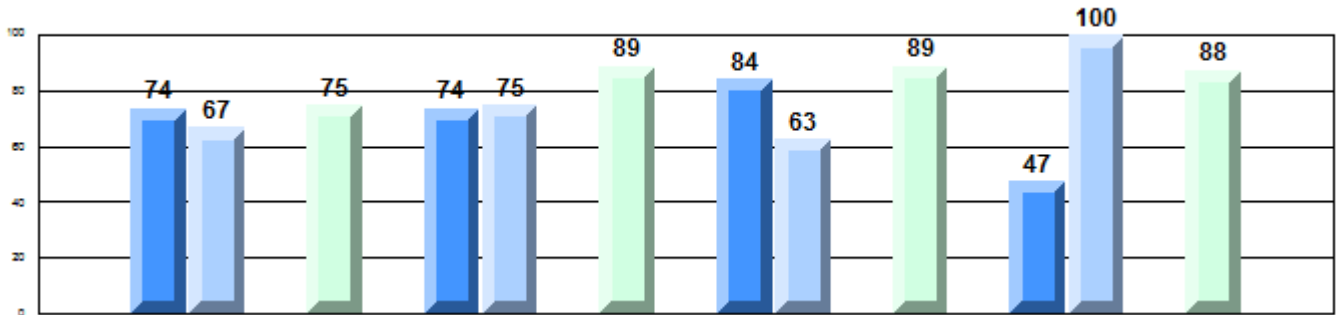
* How to interpret the results for Closed Responses.

On the Demand Writing (Creative) section, the students in Labrador Straits Academy scored 75.0%. This means 75.0% of the students met or exceeded the cut score for this section.

4 Year CRT (Subtest) Mark Trend 2012-2015
Multiple Choice

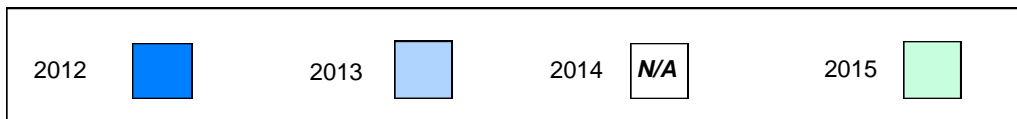


Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015



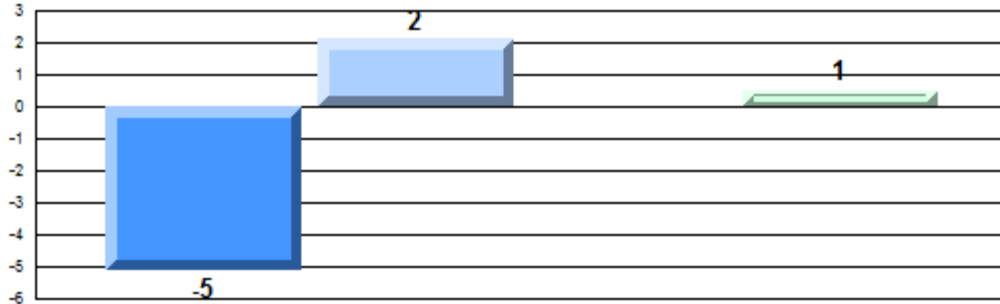
Province

75	74	86	75	79	85	59	84	89	50	82	86	
Q	Q	R	Q	Q	R	P	Q	R	Q	P	R	P
Demand Writing Creative			Demand Writing Persuasive			Non-Fiction Reading			Poetic/Fiction Reading			



Difference from Provincial Mean, 2012-15

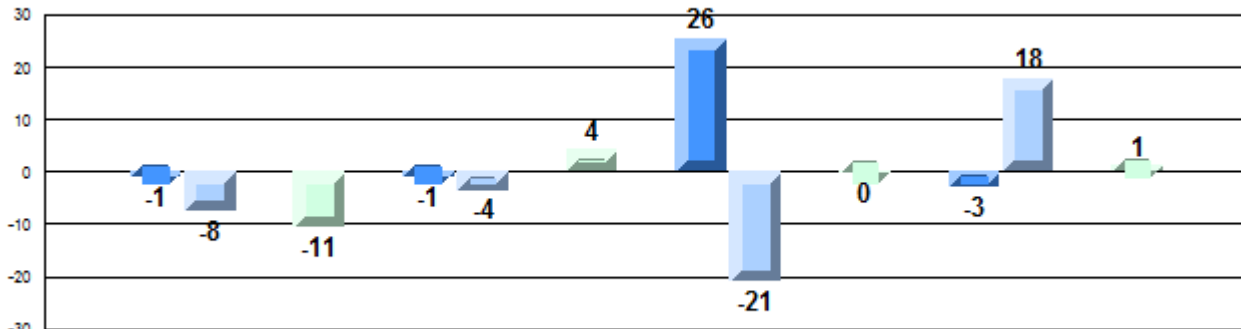
Multiple Choice



Reading

Difference from Provincial Mean, 2012-15

Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015



Demand Writing Creative

Demand Writing Persuasive

Non-Fiction Reading

Poetic/Fiction Reading



Number of Students : 18

Multiple Choice

Reading

School
Region
Province

Mark

School
vs
Region

School
vs
Province

84.7
79.7
81.0

P

P

Closed Responses

Demand Writing (Creative)

School
Region
Province

83.3
83.8
85.6

Q

Q

Demand Writing (Persuasive)

School
Region
Province

81.3
84.8
84.6

Q

Q

Non-Fiction Reading

School
Region
Province

93.3
89.0
89.2

P

P

Fiction Reading

School
Region
Province

86.7
85.0
86.3

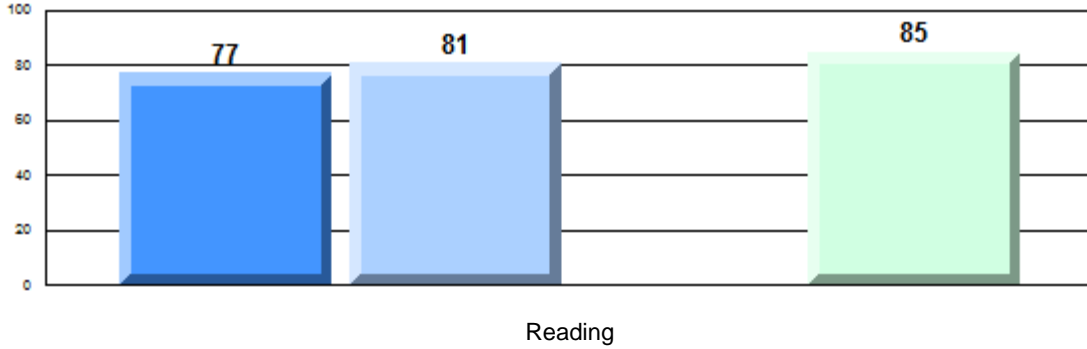
P

P

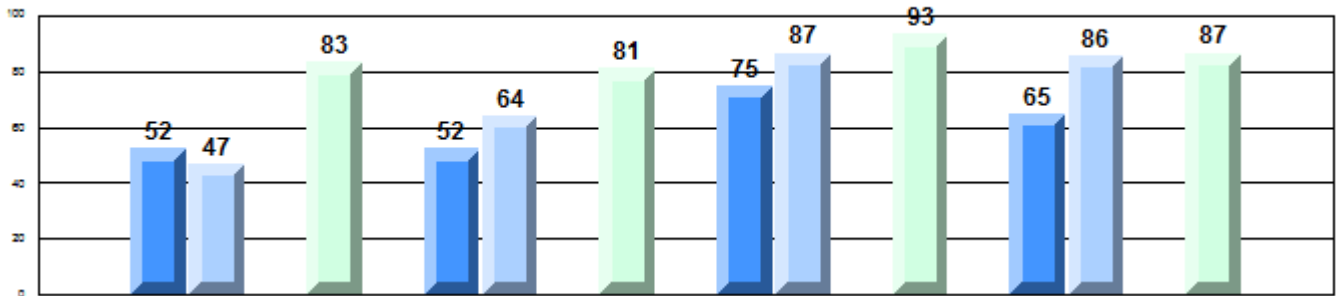
* How to interpret the results for Closed Responses.

On the Demand Writing (Creative) section, the students in French Shore Academy scored 83.3%. This means 83.3% of the students met or exceeded the cut score for this section.

4 Year CRT (Subtest) Mark Trend 2012-2015
Multiple Choice

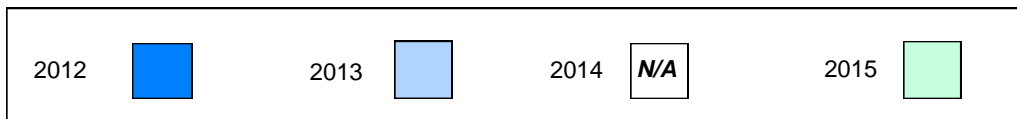


Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015



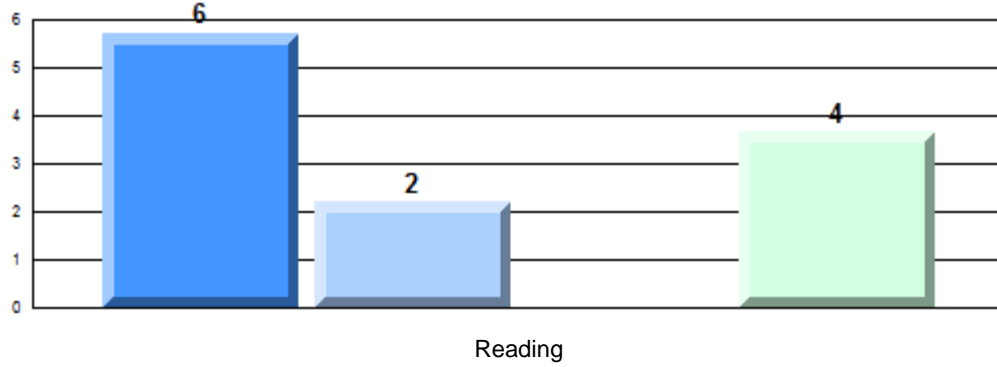
Province

75	74	86	75	79	85	59	84	89	50	82	86	
Q	Q	R	Q	Q	R	P	P	R	P	P	R	P
Demand Writing Creative			Demand Writing Persuasive			Non-Fiction Reading			Poetic/Fiction Reading			



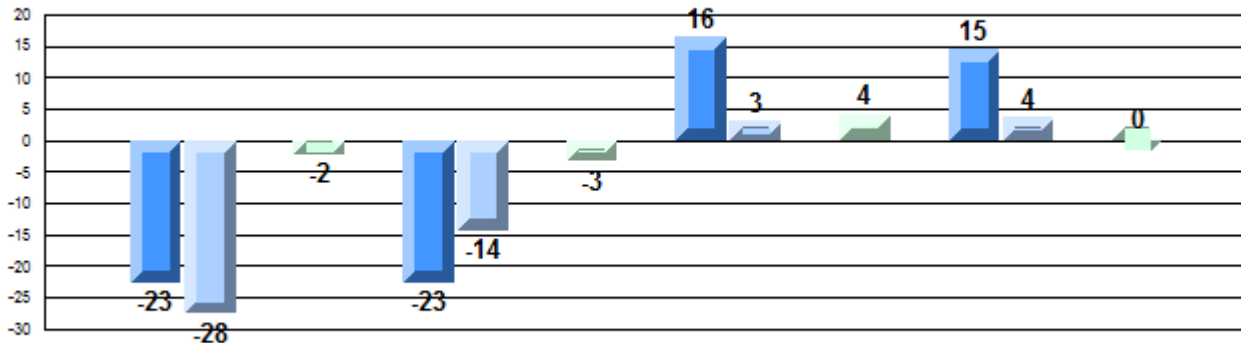
Difference from Provincial Mean, 2012-15

Multiple Choice



Difference from Provincial Mean, 2012-15

Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015



Demand Writing
Creative

Demand Writing
Persuasive

Non-Fiction
Reading

Poetic/Fiction
Reading



Number of Students : 23

Multiple Choice

Reading

School
Region
Province

Mark

79.2
79.7
81.0

School
vs
Region

q

School
vs
Province

q

Closed Responses

Demand Writing (Creative)

School
Region
Province

77.3
83.8
85.6

q

q

Demand Writing (Persuasive)

School
Region
Province

81.8
84.8
84.6

q

q

Non-Fiction Reading

School
Region
Province

90.0
89.0
89.2

p

p

Fiction Reading

School
Region
Province

73.7
85.0
86.3

q

q

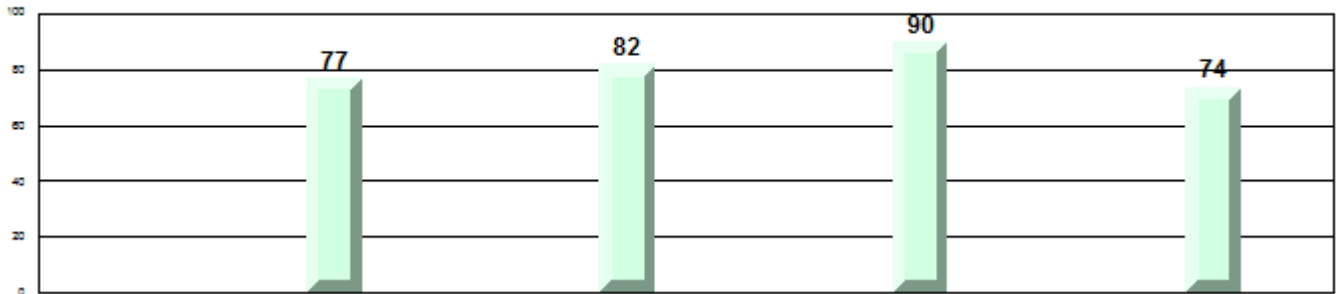
* How to interpret the results for Closed Responses.

On the Demand Writing (Creative) section, the students in White Hills Academy scored 77.3%. This means 77.3% of the students met or exceeded the cut score for this section.

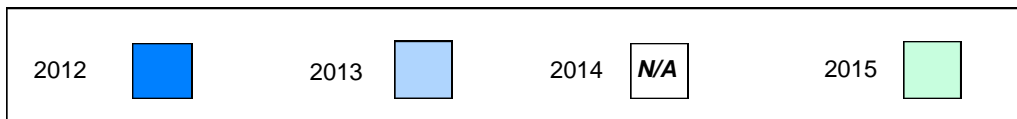
4 Year CRT (Subtest) Mark Trend 2012-2015
Multiple Choice



Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015



Province



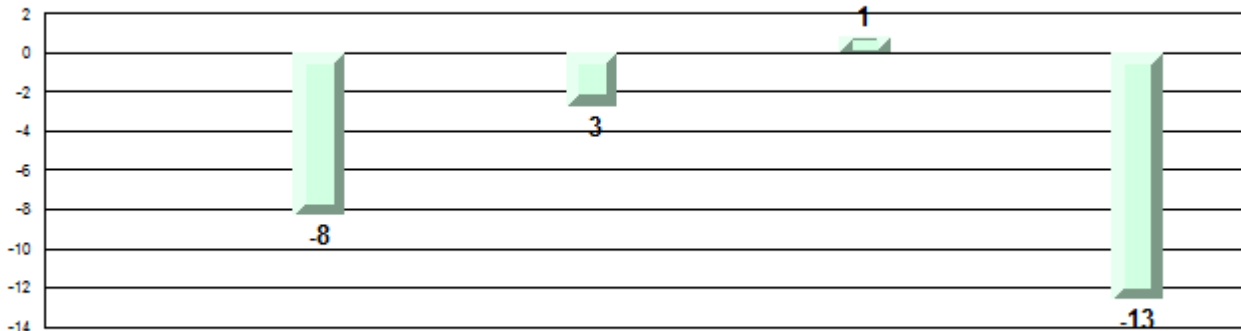
Difference from Provincial Mean, 2012-15

Multiple Choice



Difference from Provincial Mean, 2012-15

Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015



Demand Writing
Creative

Demand Writing
Persuasive

Non-Fiction
Reading

Poetic/Fiction
Reading

