

Number of Students : 1

Multiple Choice

Reading

School
Region
Province

Mark	School vs Region	School vs Province
School data with 5 or fewer students withheld for reasons of confidentiality.	P	P

Closed Responses

Demand Writing (Creative)

School
Region
Province

P

P

Demand Writing (Persuasive)

School
Region
Province

P

P

Non-Fiction Reading

School
Region
Province

P

P

Fiction Reading

School
Region
Province

P

P

* How to interpret the results for Closed Responses.

On the Demand Writing (Creative) section, the students in St. Peter's School scored 100.0%. This means 100.0% of the students met or exceeded the cut score for this section.

4 Year CRT (Subtest) Mark Trend 2012-2015

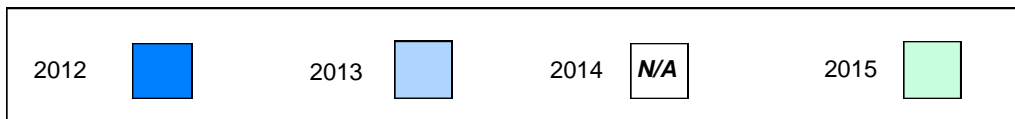
Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.

Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015

School data with 5 or fewer students withheld for reasons of confidentiality.

Province	Q	P	R	P	Q	P	R	P	Q	P	R	P	Q	P	R	P
	75	74		86	75	79		85	59	84		89	50	82		86
	Demand Writing Creative				Demand Writing Persuasive				Non-Fiction Reading				Poetic/Fiction Reading			



Difference from Provincial Mean, 2012-15

Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.

Reading

Difference from Provincial Mean, 2012-15

Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015

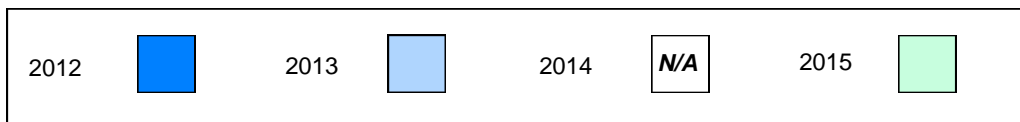
School data with 5 or fewer students withheld for reasons of confidentiality.

Demand Writing
Creative

Demand Writing
Persuasive

Non-Fiction
Reading

Poetic/Fiction
Reading



Number of Students : 5

Multiple Choice

Reading

School
Region
Province

Mark	School vs Region	School vs Province
School data with 5 or fewer students withheld for reasons of confidentiality.	q	q

Closed Responses

Demand Writing (Creative)

School
Region
Province

p

p

Demand Writing (Persuasive)

School
Region
Province

q

q

Non-Fiction Reading

School
Region
Province

q

q

Fiction Reading

School
Region
Province

q

q

* How to interpret the results for Closed Responses.

On the Demand Writing (Creative) section, the students in Henry Gordon Academy scored 100.0%. This means 100.0% of the students met or exceeded the cut score for this section.

4 Year CRT (Subtest) Mark Trend 2012-2015

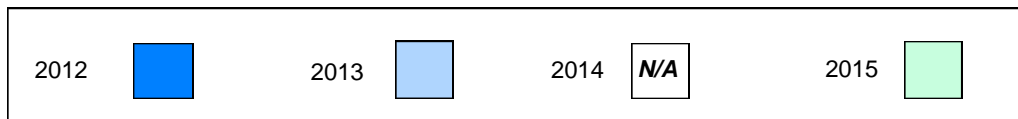
Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.

Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015

School data with 5 or fewer students withheld for reasons of confidentiality.

Province	Q	P	R	P	Q	P	R	Q	P	Q	R	Q	Q	R	Q	
	75	74		86	75	79		85	59	84		89	50	82		86
	Demand Writing Creative				Demand Writing Persuasive				Non-Fiction Reading				Poetic/Fiction Reading			



Difference from Provincial Mean, 2012-15

Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.

-23
Reading

Difference from Provincial Mean, 2012-15

Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015

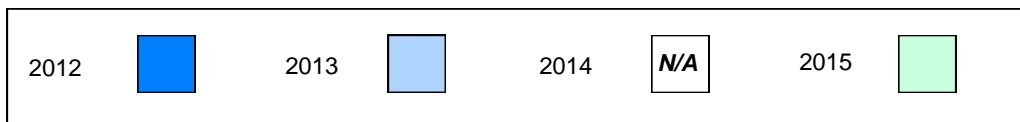
School data with 5 or fewer students withheld for reasons of confidentiality.

Demand Writing
Creative

Demand Writing
Persuasive

Non-Fiction
Reading

Poetic/Fiction
Reading



Number of Students : 82

Multiple Choice

Reading

School
Region
Province

Mark

School
vs
Region

School
vs
Province

75.9
76.7
81.0

q

q

Closed Responses

Demand Writing (Creative)

School
Region
Province

72.7
78.7
85.6

q

q

Demand Writing (Persuasive)

School
Region
Province

66.2
74.4
84.6

q

q

Non-Fiction Reading

School
Region
Province

87.3
83.1
89.2

p

q

Fiction Reading

School
Region
Province

81.3
82.0
86.3

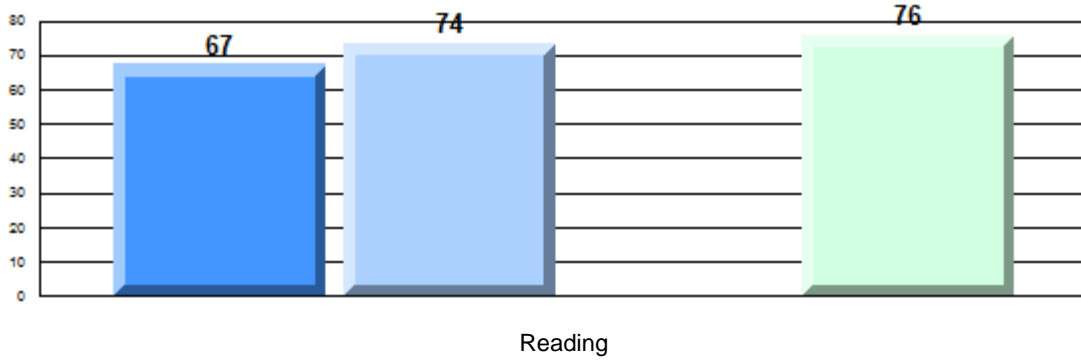
q

q

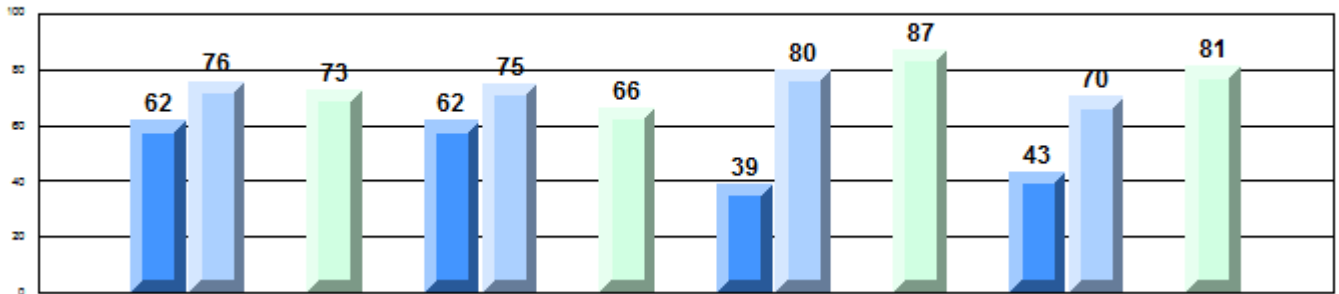
* How to interpret the results for Closed Responses.

On the Demand Writing (Creative) section, the students in Queen of Peace Middle School scored 72.7%. This means 72.7% of the students met or exceeded the cut score for this section.

4 Year CRT (Subtest) Mark Trend 2012-2015
Multiple Choice

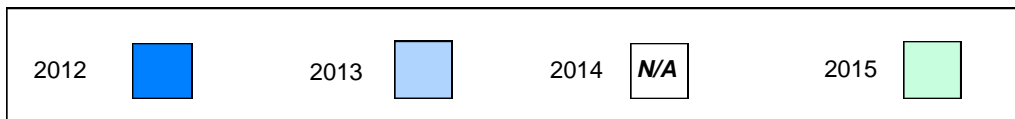


Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015



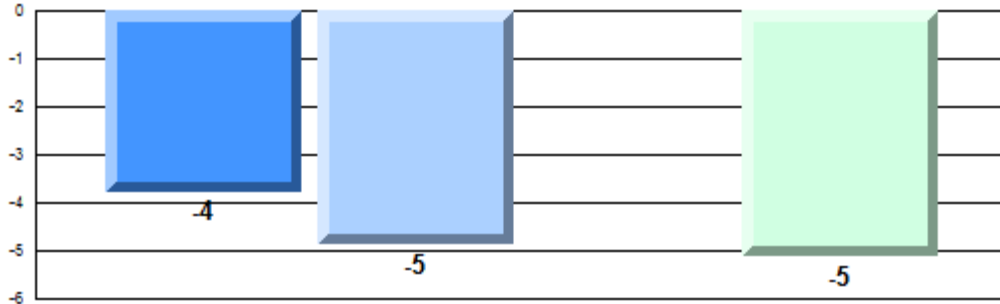
Province

75	74	86	75	79	85	59	84	89	50	82	86
Demand Writing Creative	Demand Writing Persuasive	Non-Fiction Reading	Poetic/Fiction Reading								



Difference from Provincial Mean, 2012-15

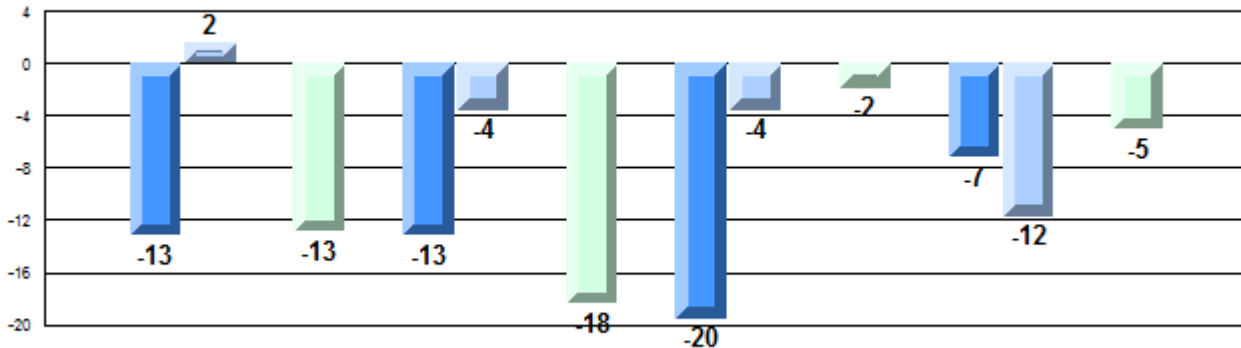
Multiple Choice



Reading

Difference from Provincial Mean, 2012-15

Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015



Demand Writing Creative

Demand Writing Persuasive

Non-Fiction Reading

Poetic/Fiction Reading



Number of Students : 6

Multiple Choice

Reading

School
Region
Province

Mark

49.2
76.7
81.0

School
vs
Region

q

School
vs
Province

q

Closed Responses

Demand Writing (Creative)

School
Region
Province

50.0
78.7
85.6

q

q

Demand Writing (Persuasive)

School
Region
Province

0.0
74.4
84.6

q

q

Non-Fiction Reading

School
Region
Province

0.0
83.1
89.2

q

q

Fiction Reading

School
Region
Province

33.3
82.0
86.3

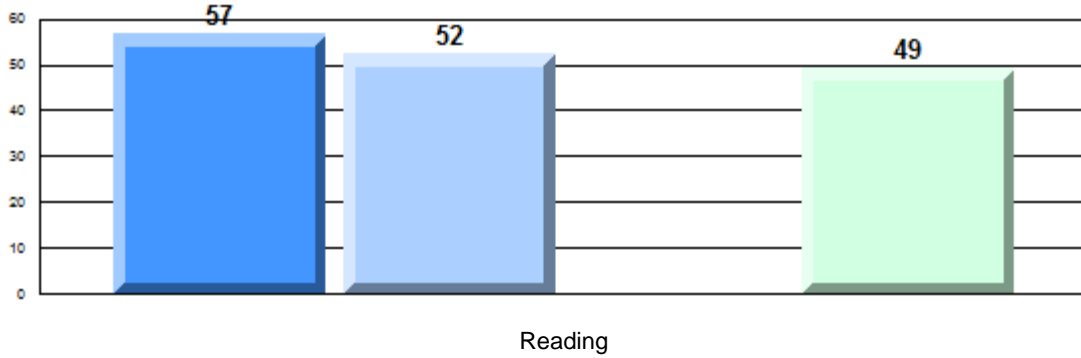
q

q

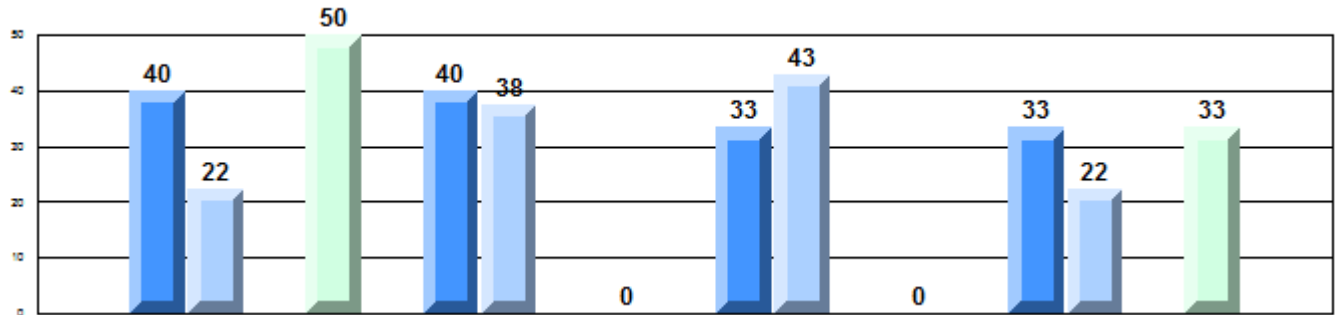
* How to interpret the results for Closed Responses.

On the Demand Writing (Creative) section, the students in Amos Comenius Memorial School scored 50.0%. This means 50.0% of the students met or exceeded the cut score for this section.

4 Year CRT (Subtest) Mark Trend 2012-2015
Multiple Choice

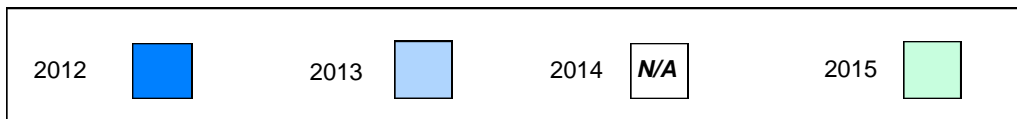


Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015



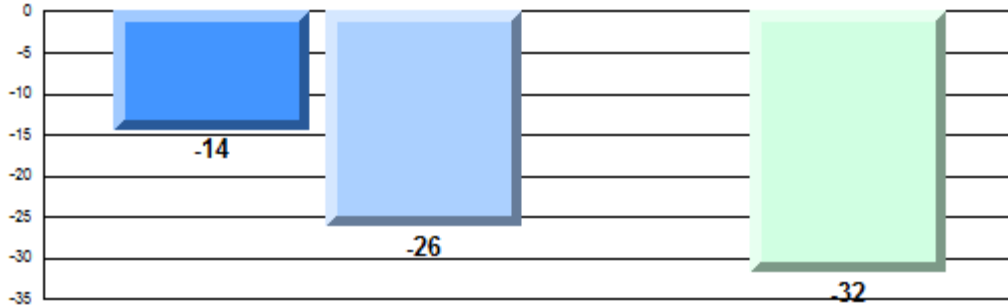
Province

75	74	86	75	79	85	59	84	89	50	82	86
Demand Writing Creative			Demand Writing Persuasive			Non-Fiction Reading			Poetic/Fiction Reading		



Difference from Provincial Mean, 2012-15

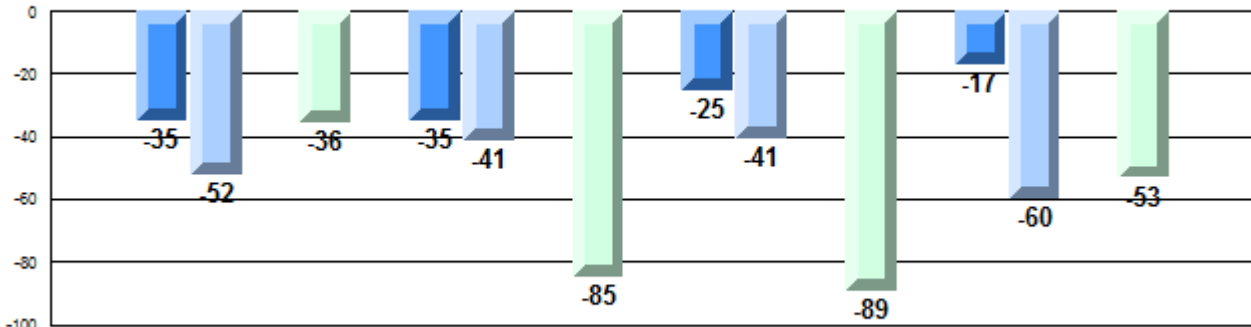
Multiple Choice



Reading

Difference from Provincial Mean, 2012-15

Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015

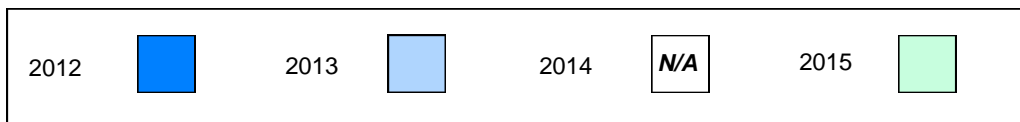


Demand Writing Creative

Demand Writing Persuasive

Non-Fiction Reading

Poetic/Fiction Reading



Number of Students : 4

Multiple Choice

Reading

School
Region
Province

Mark	School vs Region	School vs Province
School data with 5 or fewer students withheld for reasons of confidentiality.	q	q

Closed Responses

Demand Writing (Creative)

School
Region
Province

p

p

Demand Writing (Persuasive)

School
Region
Province

q

q

Non-Fiction Reading

School
Region
Province

q

q

Fiction Reading

School
Region
Province

q

q

* How to interpret the results for Closed Responses.

On the Demand Writing (Creative) section, the students in J.C. Erhardt Memorial School scored 100.0%. This means 100.0% of the students met or exceeded the cut score for this section.

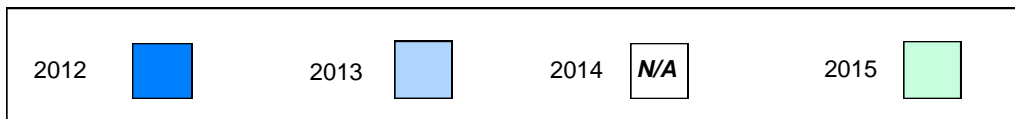
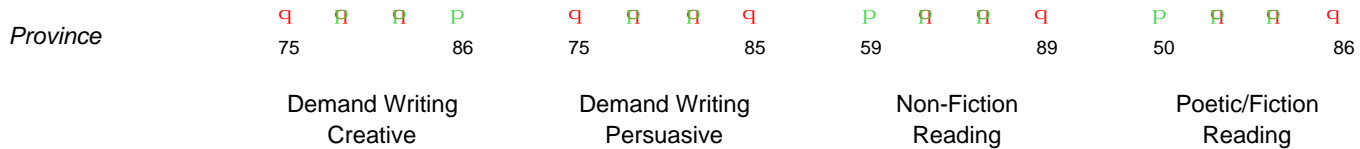
4 Year CRT (Subtest) Mark Trend 2012-2015

Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.

Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015

School data with 5 or fewer students withheld for reasons of confidentiality.



Difference from Provincial Mean, 2012-15

Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.

Reading **-10**

Difference from Provincial Mean, 2012-15

Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015

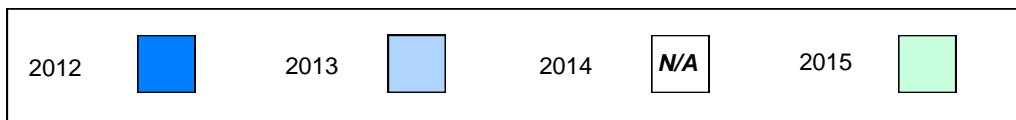
School data with 5 or fewer students withheld for reasons of confidentiality.

Demand Writing
Creative

Demand Writing
Persuasive

Non-Fiction
Reading

Poetic/Fiction
Reading



Number of Students : 17

Multiple Choice

Reading

School
Region
Province

Mark

School
vs
Region

School
vs
Province

60.3
76.7
81.0

q

q

Closed Responses

Demand Writing (Creative)

School
Region
Province

54.5
78.7
85.6

q

q

Demand Writing (Persuasive)

School
Region
Province

40.0
74.4
84.6

q

q

Non-Fiction Reading

School
Region
Province

28.6
83.1
89.2

q

q

Fiction Reading

School
Region
Province

62.5
82.0
86.3

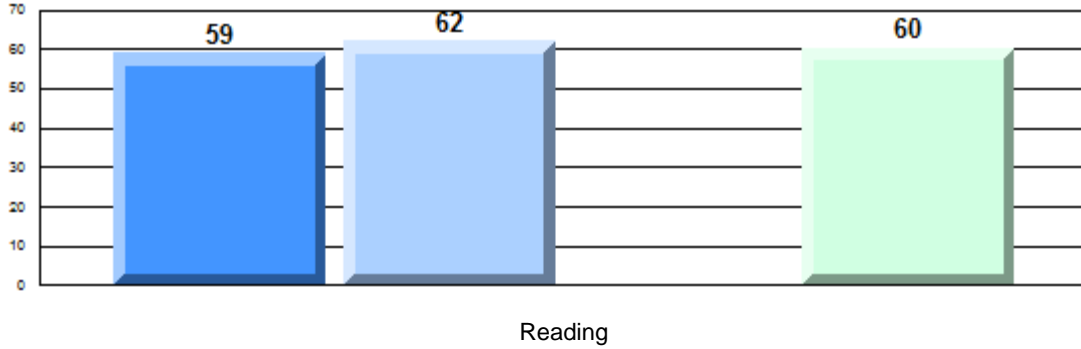
q

q

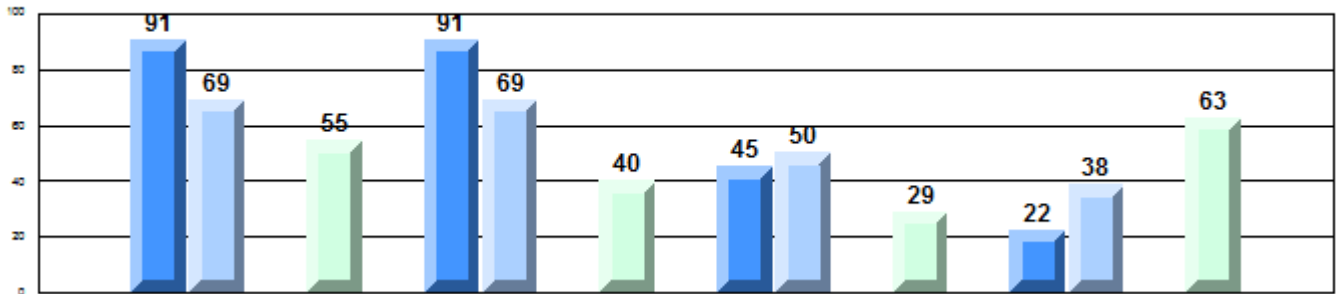
* How to interpret the results for Closed Responses.

On the Demand Writing (Creative) section, the students in Jens Haven Memorial scored 54.5%. This means 54.5% of the students met or exceeded the cut score for this section.

4 Year CRT (Subtest) Mark Trend 2012-2015
Multiple Choice

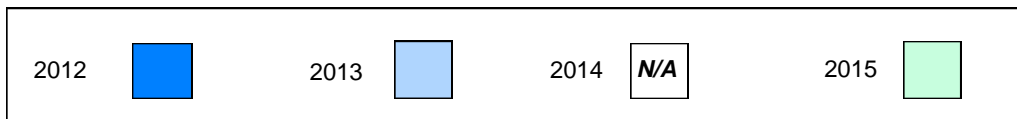


Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015



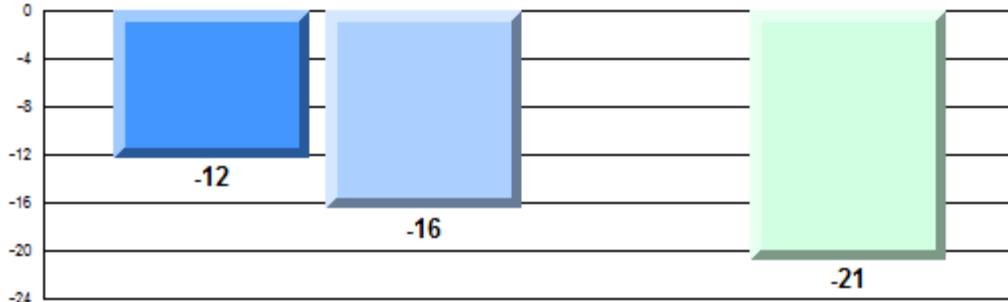
Province

P	Q	R	Q	P	Q	R	Q	Q	Q	R	Q	Q	Q	R	Q
75	74		86	75	79		85	59	84		89	50	82		86
Demand Writing Creative				Demand Writing Persuasive				Non-Fiction Reading				Poetic/Fiction Reading			



Difference from Provincial Mean, 2012-15

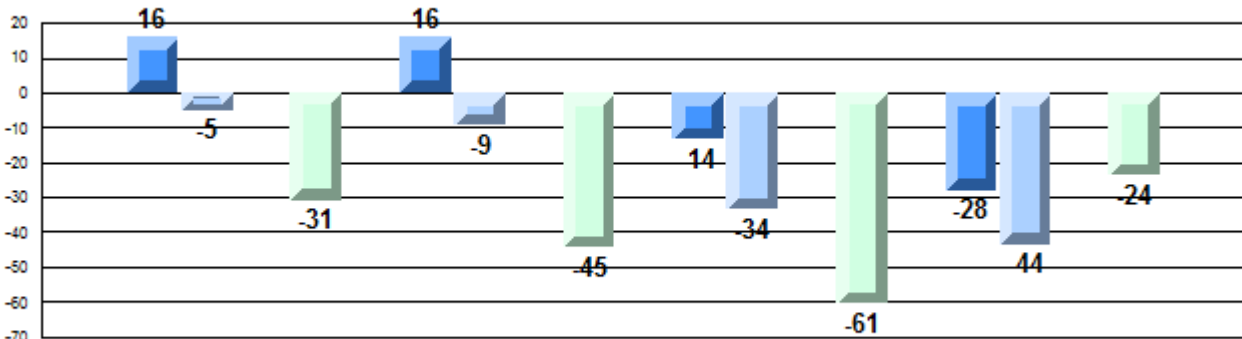
Multiple Choice



Reading

Difference from Provincial Mean, 2012-15

Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015

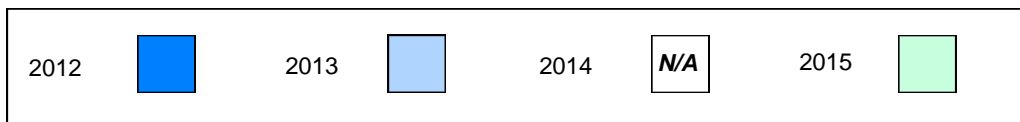


Demand Writing
Creative

Demand Writing
Persuasive

Non-Fiction
Reading

Poetic/Fiction
Reading



Number of Students : 6

Multiple Choice

Reading

School
Region
Province

Mark

70.0
76.7
81.0

School
vs
Region

q

School
vs
Province

q

Closed Responses

Demand Writing (Creative)

School
Region
Province

50.0
78.7
85.6

q

q

Demand Writing (Persuasive)

School
Region
Province

66.7
74.4
84.6

q

q

Non-Fiction Reading

School
Region
Province

66.7
83.1
89.2

q

q

Fiction Reading

School
Region
Province

66.7
82.0
86.3

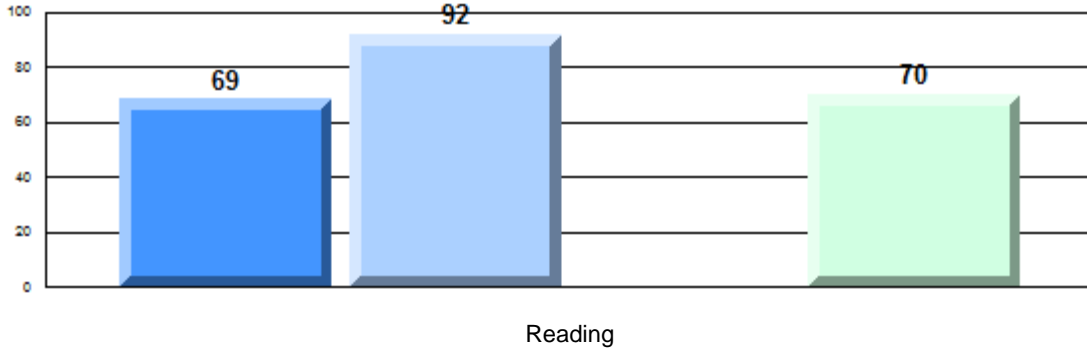
q

q

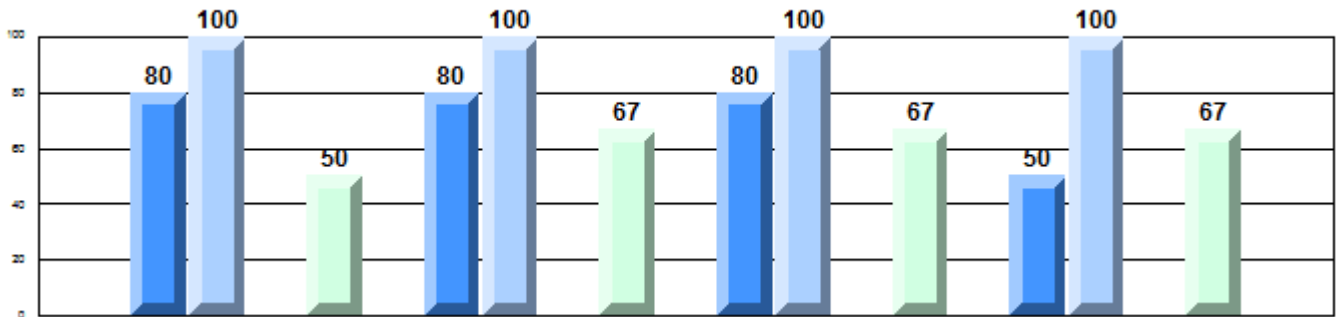
* How to interpret the results for Closed Responses.

On the Demand Writing (Creative) section, the students in Lake Melville School scored 50.0%. This means 50.0% of the students met or exceeded the cut score for this section.

4 Year CRT (Subtest) Mark Trend 2012-2015
Multiple Choice

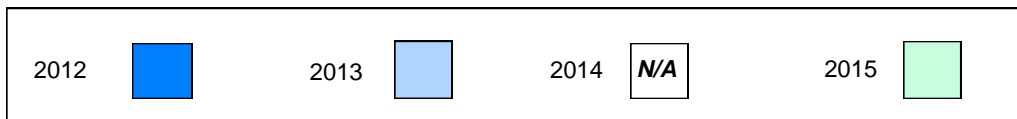


Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015



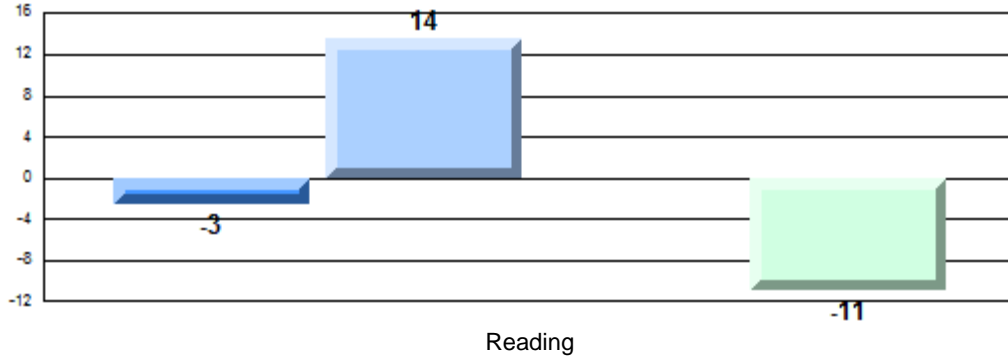
Province

P	P	R	Q	P	P	R	Q	P	P	R	Q	Q	P	R	Q
75	74	86	75	79	85	59	84	89	50	82	86				
Demand Writing Creative				Demand Writing Persuasive				Non-Fiction Reading				Poetic/Fiction Reading			



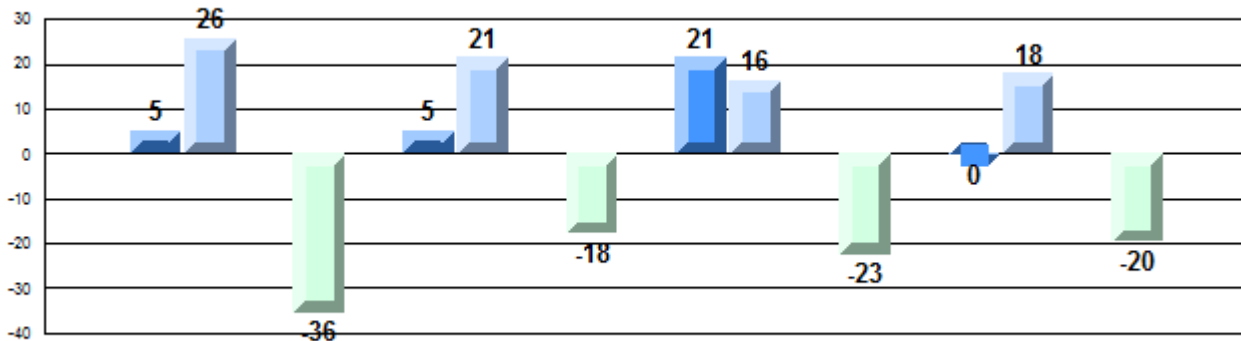
Difference from Provincial Mean, 2012-15

Multiple Choice



Difference from Provincial Mean, 2012-15

Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015



Demand Writing
Creative

Demand Writing
Persuasive

Non-Fiction
Reading

Poetic/Fiction
Reading



Number of Students : 1

Multiple Choice

Reading

School
Region
Province

Mark	School vs Region	School vs Province
School data with 5 or fewer students withheld for reasons of confidentiality.	P	P

Closed Responses

Demand Writing (Creative)

School
Region
Province

P

P

Demand Writing (Persuasive)

School
Region
Province

P

P

Non-Fiction Reading

School
Region
Province

P

P

Fiction Reading

School
Region
Province

P

P

* How to interpret the results for Closed Responses.

On the Demand Writing (Creative) section, the students in B.L. Morrison scored 100.0%. This means 100.0% of the students met or exceeded the cut score for this section.

4 Year CRT (Subtest) Mark Trend 2012-2015

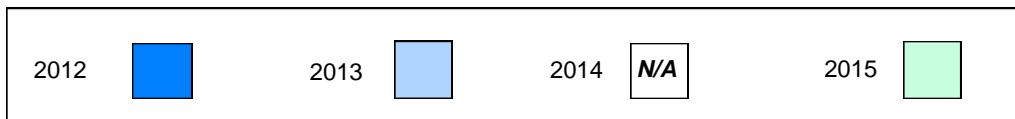
Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.

Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015

School data with 5 or fewer students withheld for reasons of confidentiality.

<i>Province</i>	Q	Q	H	P	Q	Q	H	P	Q	Q	H	P	Q	P	H	P
	75	74		86	75	79		85	59	84		89	50	82		86
	Demand Writing Creative				Demand Writing Persuasive				Non-Fiction Reading				Poetic/Fiction Reading			



Difference from Provincial Mean, 2012-15

Multiple Choice

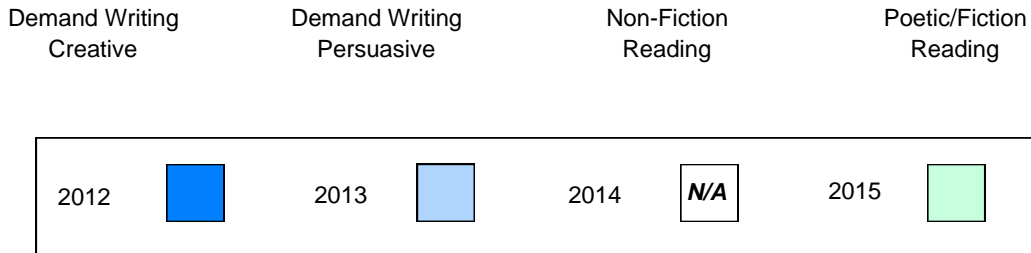
School data with 5 or fewer students withheld for reasons of confidentiality.

Reading

Difference from Provincial Mean, 2012-15

Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015

School data with 5 or fewer students withheld for reasons of confidentiality.



Number of Students : 6

Multiple Choice

Reading

School
Region
Province

Mark

78.3
76.7
81.0

School
vs
Region

P

School
vs
Province

Q

Closed Responses

Demand Writing (Creative)

School
Region
Province

83.3
78.7
85.6

P

Q

Demand Writing (Persuasive)

School
Region
Province

83.3
74.4
84.6

P

Q

Non-Fiction Reading

School
Region
Province

83.3
83.1
89.2

P

Q

Fiction Reading

School
Region
Province

100.0
82.0
86.3

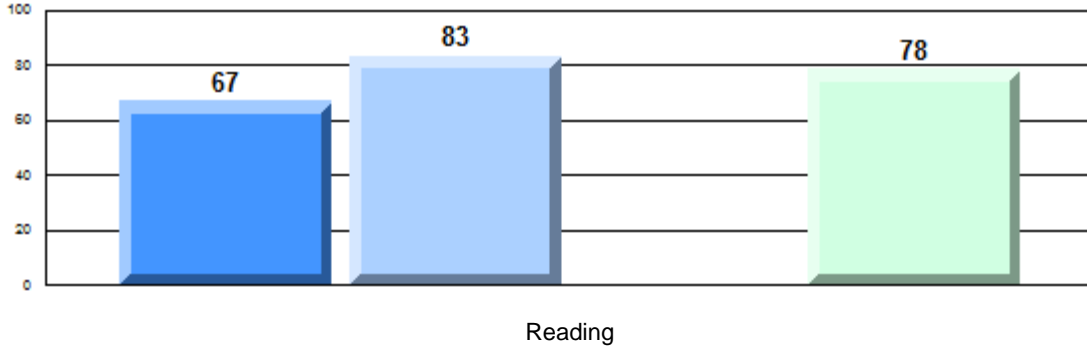
P

P

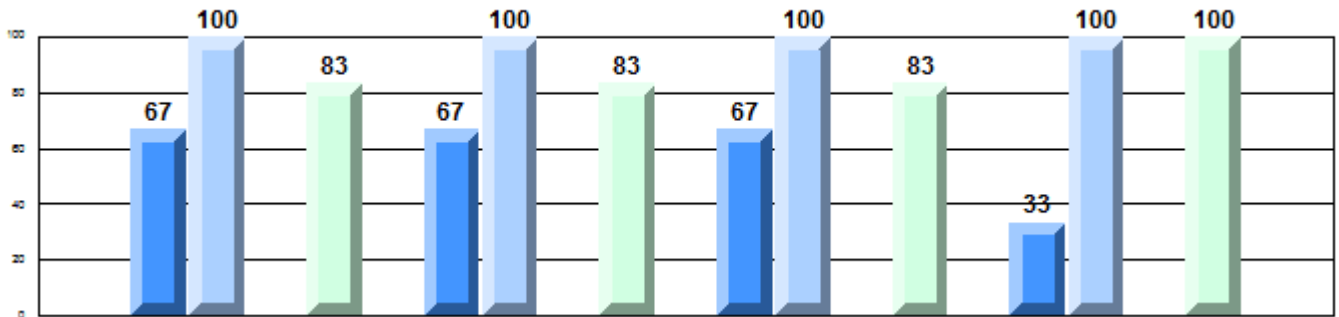
* How to interpret the results for Closed Responses.

On the Demand Writing (Creative) section, the students in Northern Lights Academy scored 83.3%. This means 83.3% of the students met or exceeded the cut score for this section.

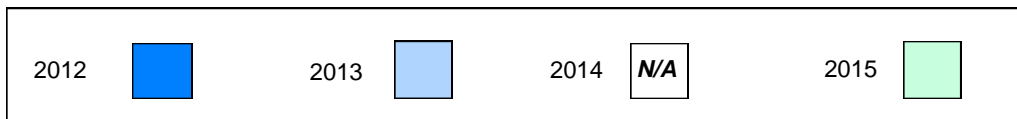
4 Year CRT (Subtest) Mark Trend 2012-2015
Multiple Choice



Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015

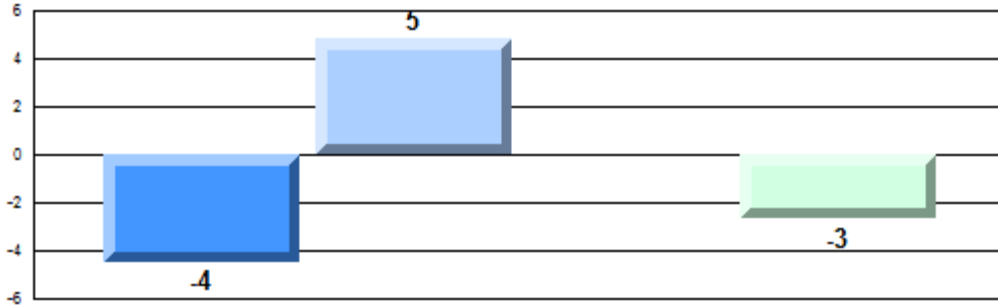


Province	2012	2013	2014	2015
Demand Writing Creative	75	74	86	
Demand Writing Persuasive	75	79	85	
Non-Fiction Reading	59	84	89	
Poetic/Fiction Reading	50	82	86	



Difference from Provincial Mean, 2012-15

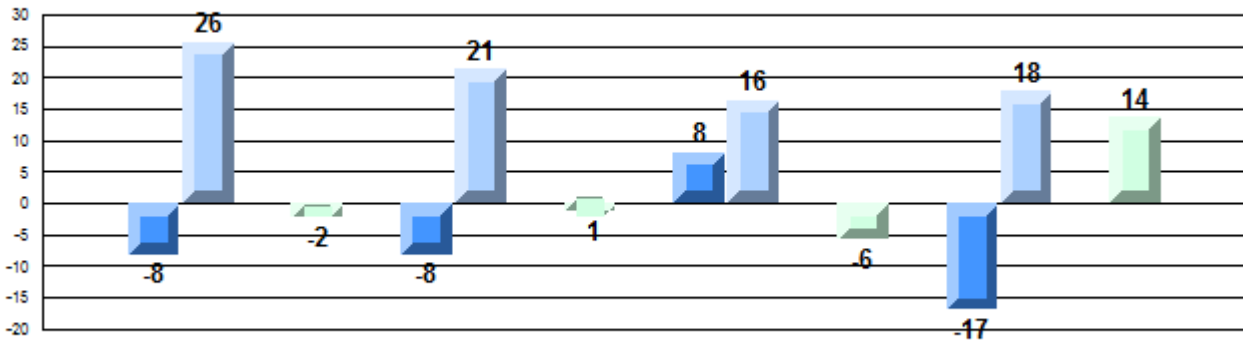
Multiple Choice



Reading

Difference from Provincial Mean, 2012-15

Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015

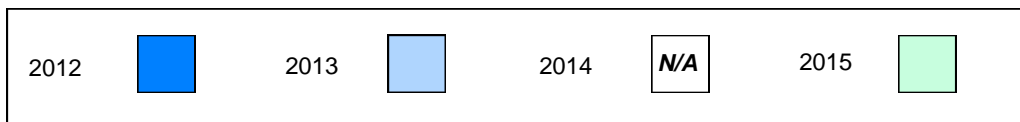


Demand Writing Creative

Demand Writing Persuasive

Non-Fiction Reading

Poetic/Fiction Reading



Number of Students : 103

Multiple Choice

Reading

School
Region
Province

Mark

80.1
76.7
81.0

School
vs
Region

P

School
vs
Province

Q

Closed Responses

Demand Writing (Creative)

School
Region
Province

86.9
78.7
85.6

P

P

Demand Writing (Persuasive)

School
Region
Province

91.8
74.4
84.6

P

P

Non-Fiction Reading

School
Region
Province

87.4
83.1
89.2

P

Q

Fiction Reading

School
Region
Province

87.0
82.0
86.3

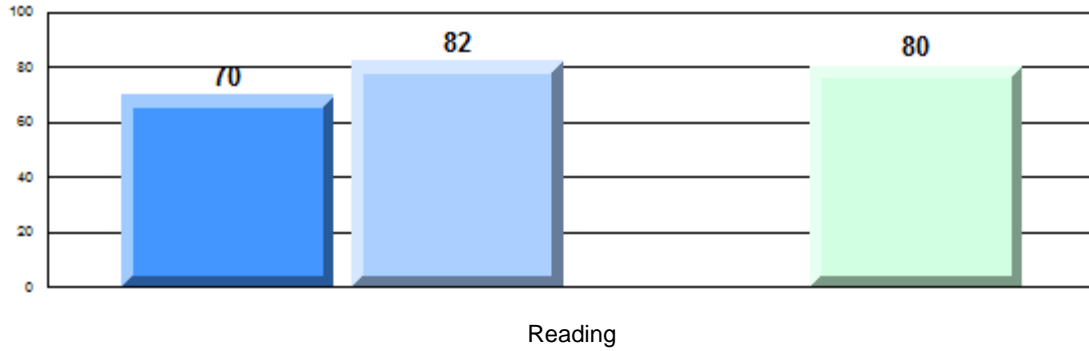
P

P

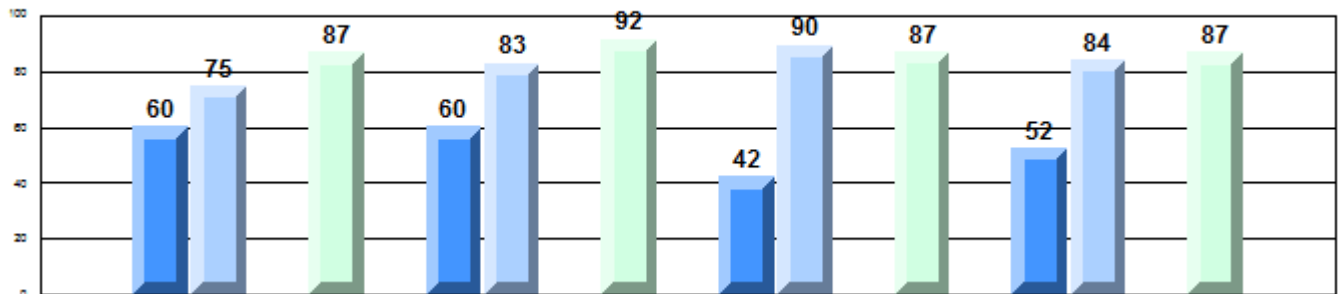
* How to interpret the results for Closed Responses.

On the Demand Writing (Creative) section, the students in J.R. Smallwood Middle School scored 86.9%. This means 86.9% of the students met or exceeded the cut score for this section.

4 Year CRT (Subtest) Mark Trend 2012-2015
Multiple Choice

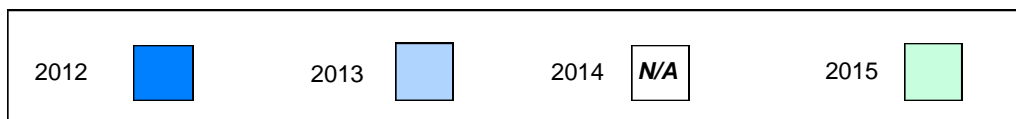


Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015



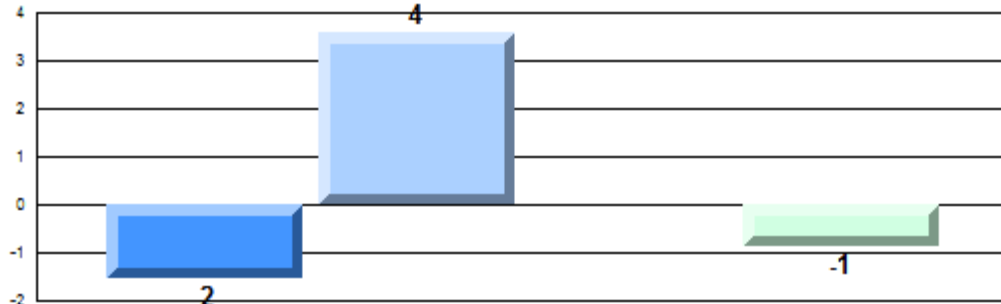
Province

75	P	74	R	86	P	75	P	79	R	85	P	59	P	84	R	89	P	50	P	82	R	86	P
Demand Writing Creative			Demand Writing Persuasive			Non-Fiction Reading			Poetic/Fiction Reading														



Difference from Provincial Mean, 2012-15

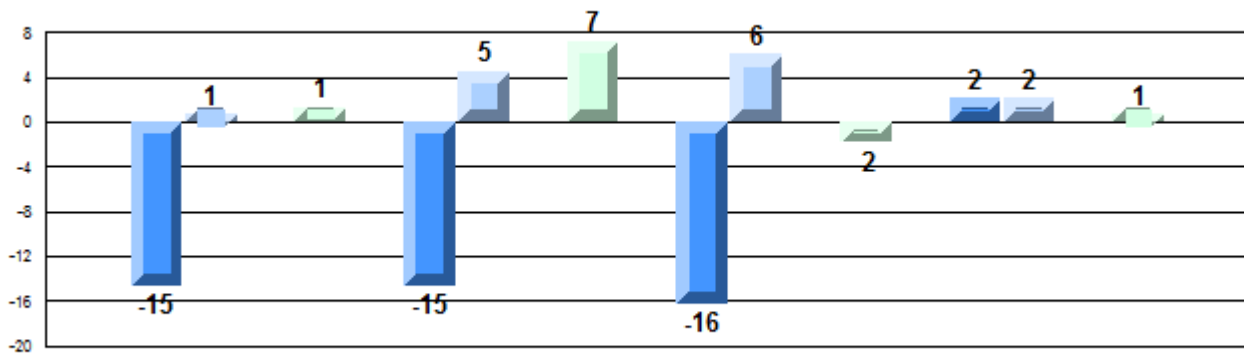
Multiple Choice



Reading

Difference from Provincial Mean, 2012-15

Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015



Demand Writing Creative

Demand Writing Persuasive

Non-Fiction Reading

Poetic/Fiction Reading

