

Number of Students : 2

Multiple Choice

Reading

School
Region
Province

Mark	School vs Region	School vs Province
School data with 5 or fewer students withheld for reasons of confidentiality.	P	P

Closed Responses*

Demand Writing (Creative)

School
Region
Province

Q

Q

Demand Writing (Persuasive)

School
Region
Province

P

P

Non-Fiction Reading

School
Region
Province

P

P

Fiction Reading

School
Region
Province

P

P

* How to interpret the results for Closed Responses.

On the Demand Writing (Creative) section, the students in William Gillett Academy scored 50.0%. This means 50.0% of the students met or exceeded the cut score for this section.

4 Year CRT (Subtest) Mark Trend 2012-2015

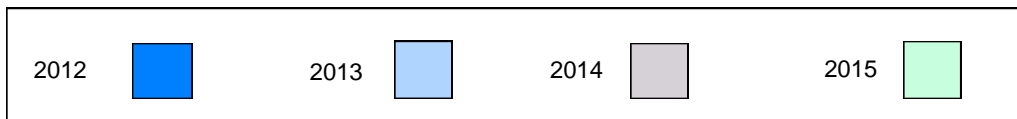
Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.

Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015

School data with 5 or fewer students withheld for reasons of confidentiality.

Province	P	P	Q	P	P	P	P	Q	P	P	P
	82	68	71	82	61	76	64	80	82	48	65
	Demand Writing Creative			Demand Writing Persuasive			Non-Fiction Reading		Poetic/Fiction Reading		



Difference from Provincial Mean, 2012-15

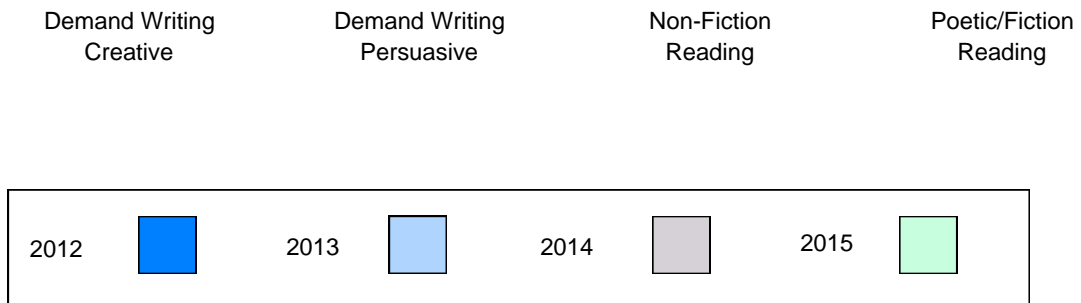
Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.

Difference from Provincial Mean, 2012-15

Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015

School data with 5 or fewer students withheld for reasons of confidentiality.



Number of Students : 2

Multiple Choice

Reading

School
Region
Province

Mark
School data
with 5 or fewer
students
withheld for
reasons of
confidentiality.

School
vs
Region

School
vs
Province

q

q

Closed Responses*

Demand Writing (Creative)

School
Region
Province

q

q

Demand Writing (Persuasive)

School
Region
Province

q

q

Non-Fiction Reading

School
Region
Province

q

q

Fiction Reading

School
Region
Province

q

q

* How to interpret the results for Closed Responses.

On the Demand Writing (Creative) section, the students in James Cook Memorial scored 50.0%. This means 50.0% of the students met or exceeded the cut score for this section.

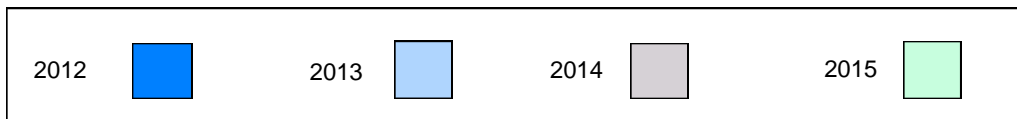
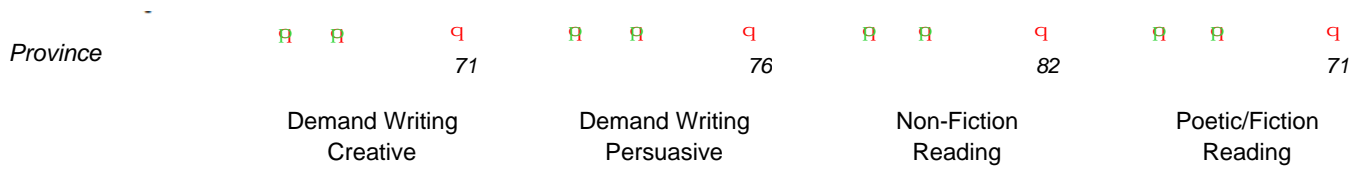
4 Year CRT (Subtest) Mark Trend 2012-2015

Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.

Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015

School data with 5 or fewer students withheld for reasons of confidentiality.



Difference from Provincial Mean, 2012-15

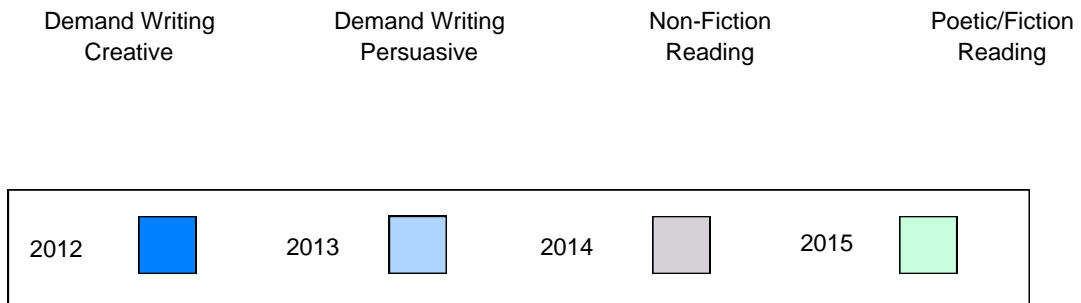
Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.

Difference from Provincial Mean, 2012-15

Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015

School data with 5 or fewer students withheld for reasons of confidentiality.



Number of Students : 5

Multiple Choice

Reading

School
Region
Province

Mark	School vs Region	School vs Province
School data with 5 or fewer students withheld for reasons of confidentiality.	q	q

Closed Responses*

Demand Writing (Creative)

School
Region
Province

q

q

Demand Writing (Persuasive)

School
Region
Province

q

q

Non-Fiction Reading

School
Region
Province

q

q

Fiction Reading

School
Region
Province

q

q

* How to interpret the results for Closed Responses.

On the Demand Writing (Creative) section, the students in H.G. Fillier Academy scored 20.0%. This means 20.0% of the students met or exceeded the cut score for this section.

4 Year CRT (Subtest) Mark Trend 2012-2015

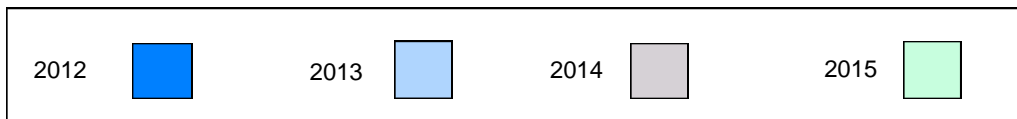
Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.

Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015

School data with 5 or fewer students withheld for reasons of confidentiality.

Province	q	q	q	q	q	q	q	q	q	q	q	
	82	68	71	82	61	76	64	80	82	48	65	71
	Demand Writing Creative			Demand Writing Persuasive			Non-Fiction Reading			Poetic/Fiction Reading		



Difference from Provincial Mean, 2012-15

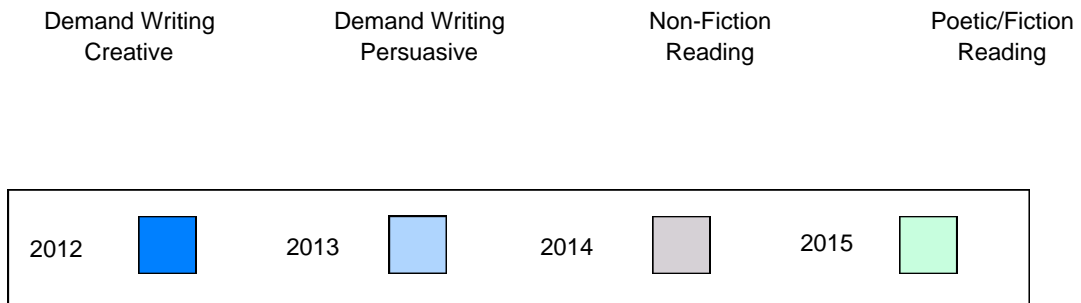
Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.

Difference from Provincial Mean, 2012-15

Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015

School data with 5 or fewer students withheld for reasons of confidentiality.



Number of Students : 21

Multiple Choice

Reading

School
Region
Province

Mark

71.9
84.2
83.6

School
vs
Region

q

School
vs
Province

q

Closed Responses*

Demand Writing (Creative)

School
Region
Province

47.4
67.2
70.8

q

q

Demand Writing (Persuasive)

School
Region
Province

47.6
75.0
76.1

q

q

Non-Fiction Reading

School
Region
Province

63.2
81.1
82.5

q

q

Fiction Reading

School
Region
Province

52.9
69.6
71.0

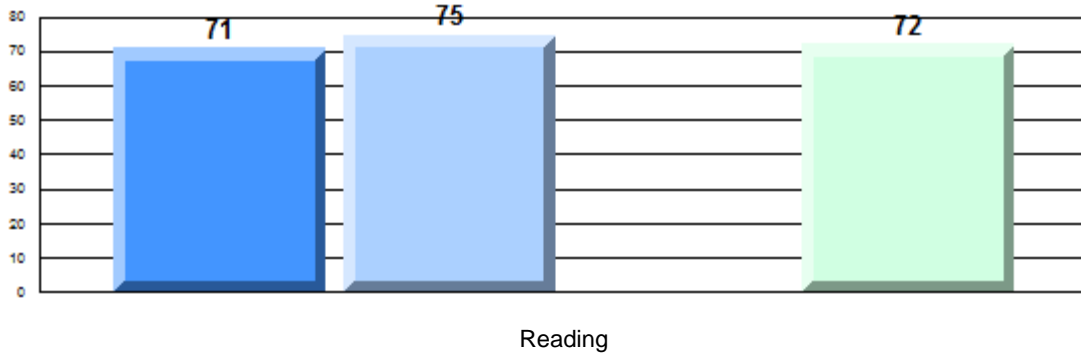
q

q

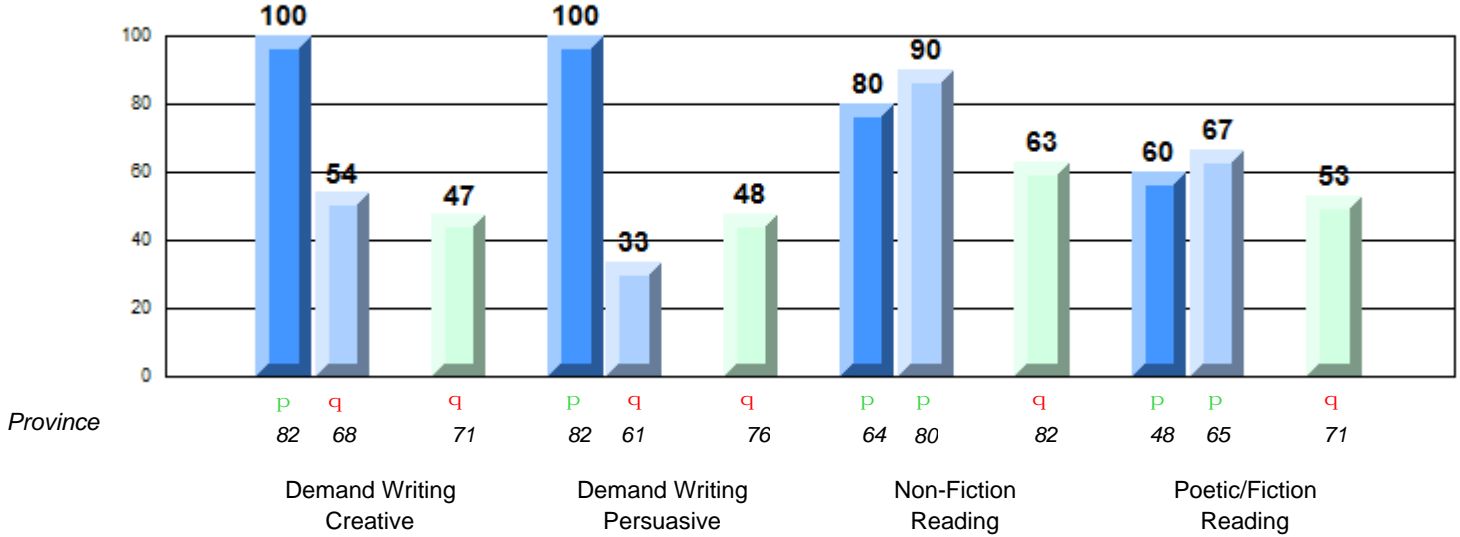
* How to interpret the results for Closed Responses.

On the Demand Writing (Creative) section, the students in Canon Richards Memorial Academy scored 47.4%. This means 47.4% of the students met or exceeded the cut score for this section.

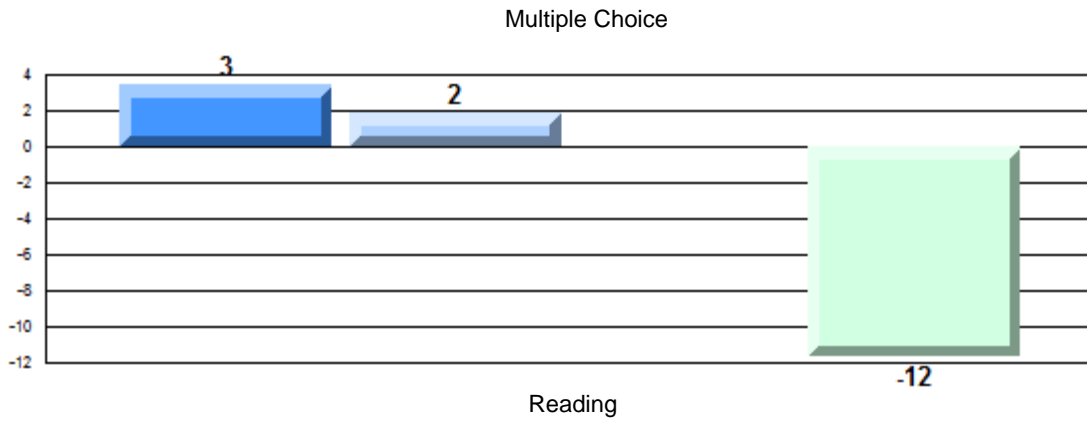
4 Year CRT (Subtest) Mark Trend 2012-2015
 Multiple Choice



Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015

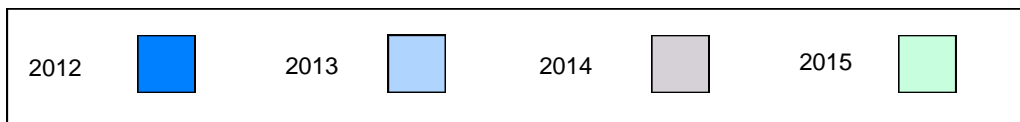
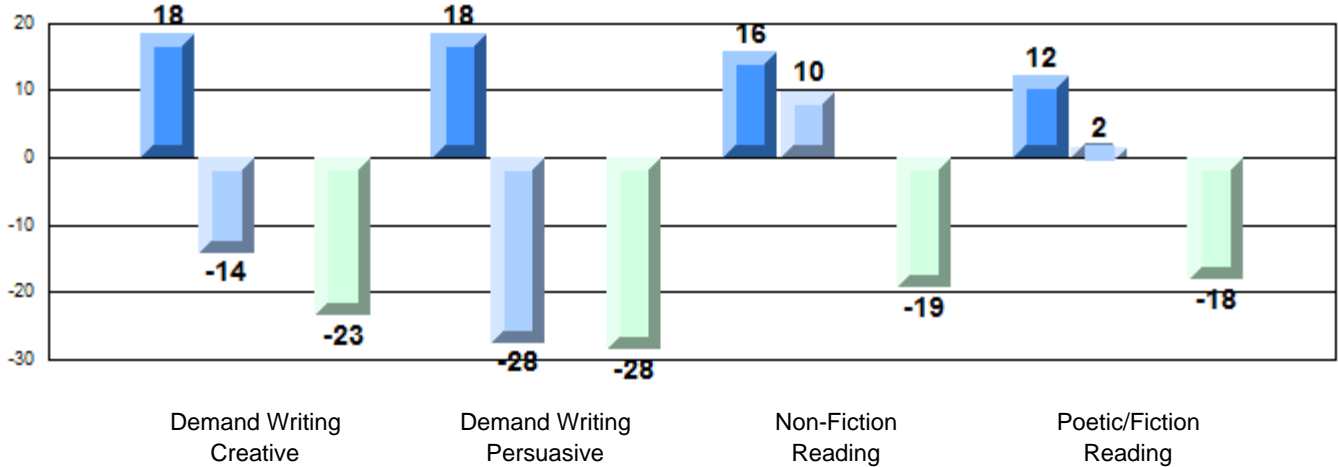


Difference from Provincial Mean, 2012-15



Difference from Provincial Mean, 2012-15

Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015



Number of Students : 2

Multiple Choice

Reading

School
Region
Province

Mark	School vs Region	School vs Province
School data with 5 or fewer students withheld for reasons of confidentiality.	P	P

Closed Responses*

Demand Writing (Creative)

School
Region
Province

P

P

Demand Writing (Persuasive)

School
Region
Province

P

P

Non-Fiction Reading

School
Region
Province

P

P

Fiction Reading

School
Region
Province

P

P

* How to interpret the results for Closed Responses.

On the Demand Writing (Creative) section, the students in Truman Eddison Memorial scored 100.0%. This means 100.0% of the students met or exceeded the cut score for this section.

4 Year CRT (Subtest) Mark Trend 2012-2015

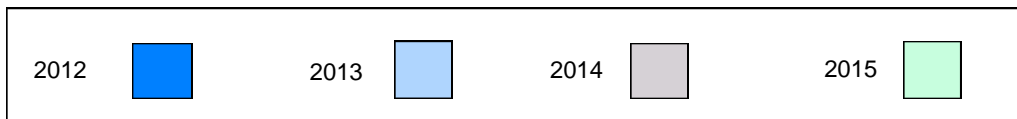
Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.

Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015

School data with 5 or fewer students withheld for reasons of confidentiality.

Province	2012	2013	2014	2015
Demand Writing Creative	82 (Q)	68 (Q)	71 (P)	
Demand Writing Persuasive	82 (Q)	61 (Q)	76 (P)	
Non-Fiction Reading	64 (Q)	80 (Q)	82 (P)	
Poetic/Fiction Reading	48 (Q)	65 (Q)	71 (P)	



Difference from Provincial Mean, 2012-15

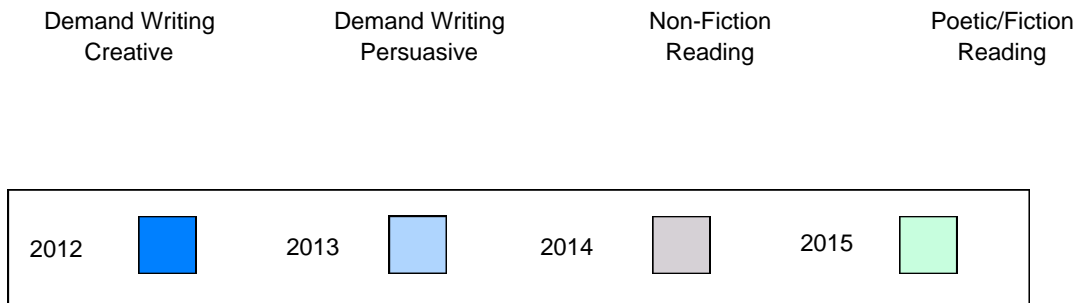
Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.

Difference from Provincial Mean, 2012-15

Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015

School data with 5 or fewer students withheld for reasons of confidentiality.



Number of Students : 5

Multiple Choice

Reading

School
Region
Province

Mark
School data with 5 or fewer students withheld for reasons of confidentiality.

School vs Region

School vs Province

P

P

Closed Responses*

Demand Writing (Creative)

School
Region
Province

P

P

Demand Writing (Persuasive)

School
Region
Province

Q

Q

Non-Fiction Reading

School
Region
Province

Q

Q

Fiction Reading

School
Region
Province

P

P

* How to interpret the results for Closed Responses.

On the Demand Writing (Creative) section, the students in Mary Simms All-Grade scored 80.0%. This means 80.0% of the students met or exceeded the cut score for this section.

4 Year CRT (Subtest) Mark Trend 2012-2015

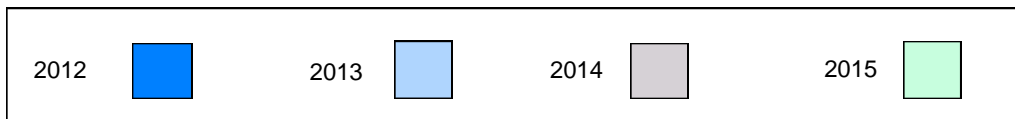
Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.

Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015

School data with 5 or fewer students withheld for reasons of confidentiality.

Province	q	q	P	q	q	q	q	q	q	P	q	P
	82	68	71	82	61	76	64	80	82	48	65	71
	Demand Writing Creative			Demand Writing Persuasive			Non-Fiction Reading			Poetic/Fiction Reading		



Difference from Provincial Mean, 2012-15

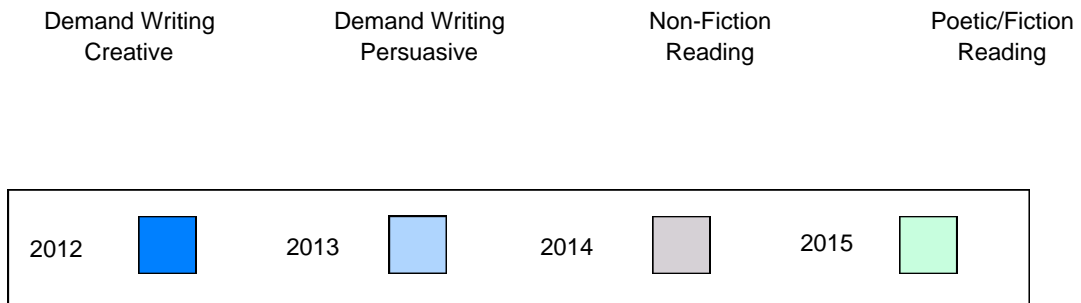
Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.

Difference from Provincial Mean, 2012-15

Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015

School data with 5 or fewer students withheld for reasons of confidentiality.



Number of Students : 2

Multiple Choice

Reading

School
Region
Province

Mark
School data
with 5 or fewer
students
withheld for
reasons of
confidentiality.

School
vs
Region

School
vs
Province

q

q

Closed Responses*

Demand Writing (Creative)

School
Region
Province

q

q

Demand Writing (Persuasive)

School
Region
Province

q

q

Non-Fiction Reading

School
Region
Province

q

q

Fiction Reading

School
Region
Province

q

q

* How to interpret the results for Closed Responses.

On the Demand Writing (Creative) section, the students in St. Mary's AG scored 50.0%. This means 50.0% of the students met or exceeded the cut score for this section.

4 Year CRT (Subtest) Mark Trend 2012-2015

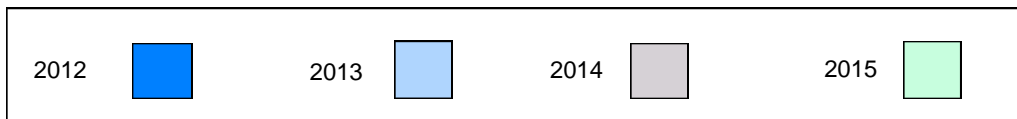
Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.

Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015

School data with 5 or fewer students withheld for reasons of confidentiality.

Province	Q	P	Q	Q	P	Q	Q	P	Q	Q	P	Q
	82	68	71	82	61	76	64	80	82	48	65	71
	Demand Writing Creative			Demand Writing Persuasive			Non-Fiction Reading			Poetic/Fiction Reading		



Difference from Provincial Mean, 2012-15

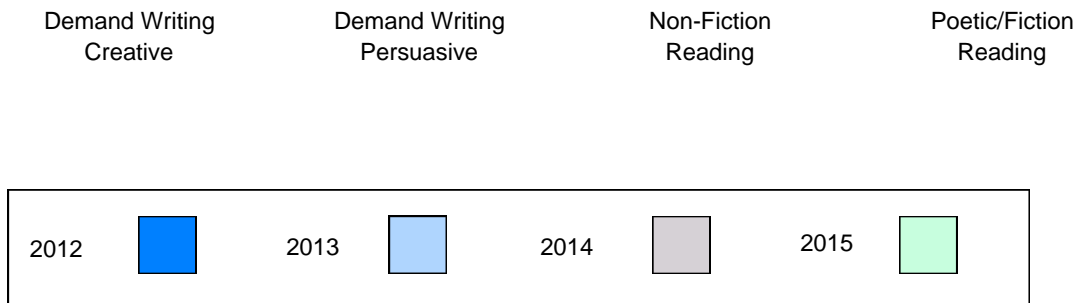
Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.

Difference from Provincial Mean, 2012-15

Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015

School data with 5 or fewer students withheld for reasons of confidentiality.



Number of Students : 9

Multiple Choice

Reading

School
Region
Province

Mark

80.6
84.2
83.6

School
vs
Region

q

School
vs
Province

q

Closed Responses*

Demand Writing (Creative)

School
Region
Province

66.7
67.2
70.8

q

q

Demand Writing (Persuasive)

School
Region
Province

77.8
75.0
76.1

p

p

Non-Fiction Reading

School
Region
Province

66.7
81.1
82.5

q

q

Fiction Reading

School
Region
Province

55.6
69.6
71.0

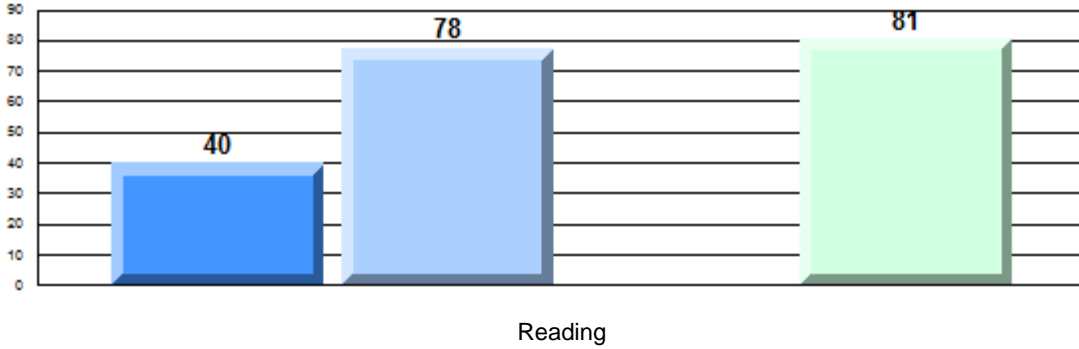
q

q

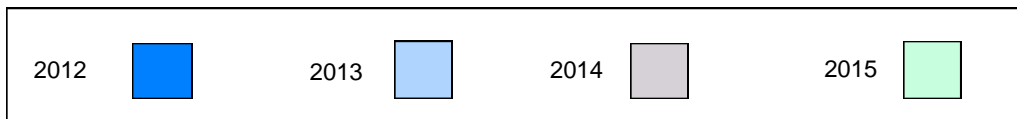
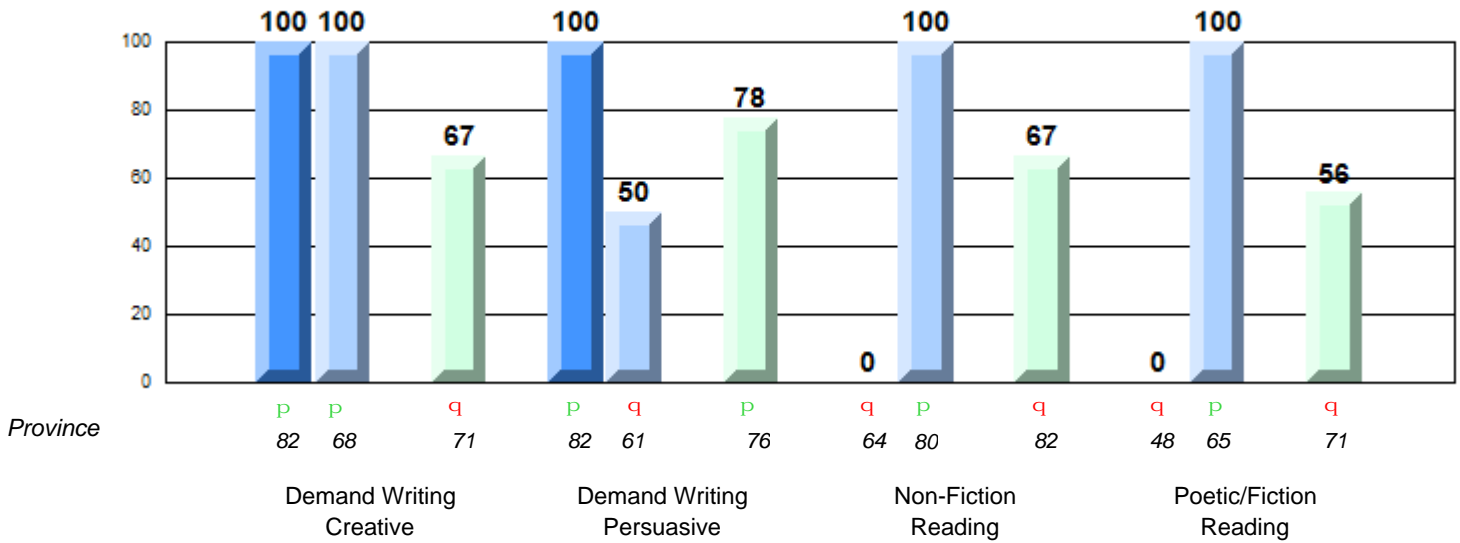
* How to interpret the results for Closed Responses.

On the Demand Writing (Creative) section, the students in Bayside Academy scored 66.7%. This means 66.7% of the students met or exceeded the cut score for this section.

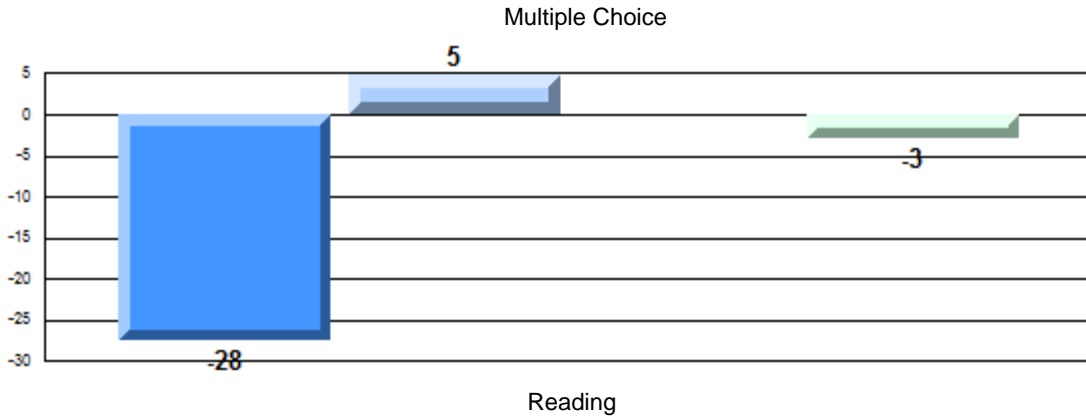
4 Year CRT (Subtest) Mark Trend 2012-2015
 Multiple Choice



Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015

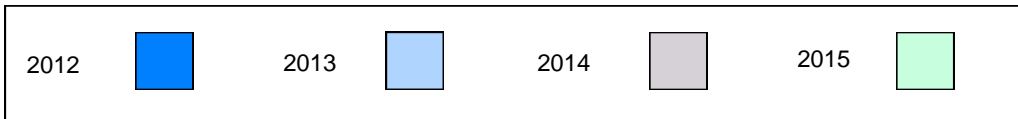
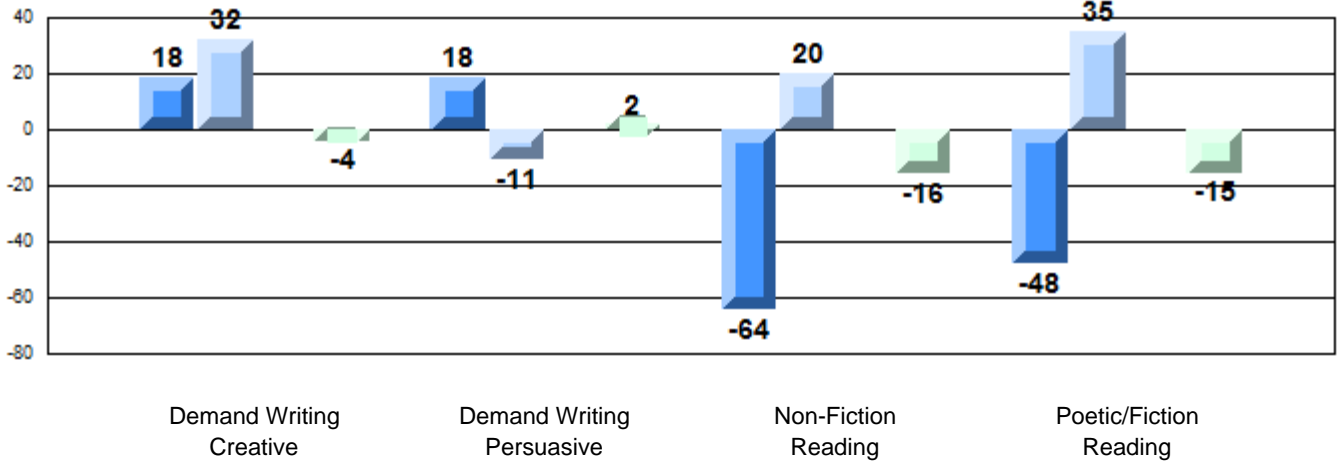


Difference from Provincial Mean, 2012-15



Difference from Provincial Mean, 2012-15

Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015



Number of Students : 1

Multiple Choice

Reading

School
Region
Province

Mark	School vs Region	School vs Province
School data with 5 or fewer students withheld for reasons of confidentiality.	P	P

Closed Responses*

Demand Writing (Creative)

School
Region
Province

P P

Demand Writing (Persuasive)

School
Region
Province

P P

Non-Fiction Reading

School
Region
Province

P P

Fiction Reading

School
Region
Province

P P

* How to interpret the results for Closed Responses.

On the Demand Writing (Creative) section, the students in Basque Memorial scored 100.0%. This means 100.0% of the students met or exceeded the cut score for this section.

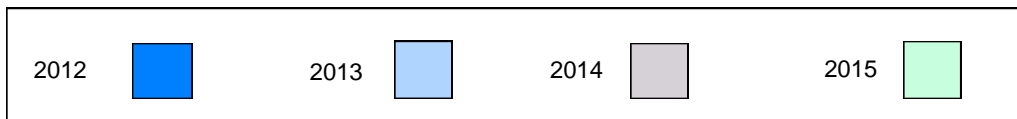
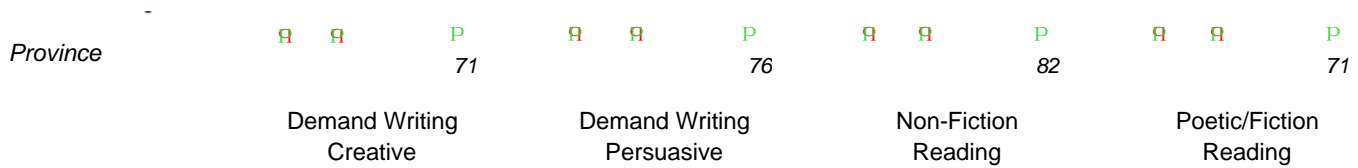
4 Year CRT (Subtest) Mark Trend 2012-2015

Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.

Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015

School data with 5 or fewer students withheld for reasons of confidentiality.



Difference from Provincial Mean, 2012-15

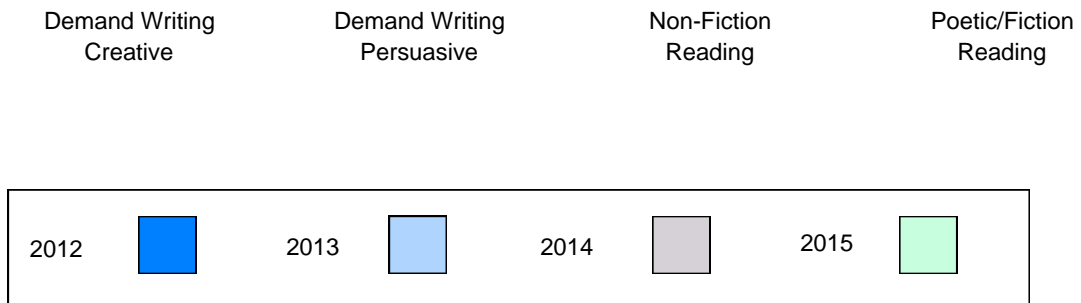
Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.

Difference from Provincial Mean, 2012-15

Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015

School data with 5 or fewer students withheld for reasons of confidentiality.



Number of Students : 1

Multiple Choice

Reading

School
Region
Province

Mark	School vs Region	School vs Province
School data with 5 or fewer students withheld for reasons of confidentiality.	P	P

Closed Responses*

Demand Writing (Creative)

School
Region
Province

P

P

Demand Writing (Persuasive)

School
Region
Province

P

P

Non-Fiction Reading

School
Region
Province

P

P

Fiction Reading

School
Region
Province

P

P

* How to interpret the results for Closed Responses.

On the Demand Writing (Creative) section, the students in St. Lewis Academy scored 100.0%. This means 100.0% of the students met or exceeded the cut score for this section.

4 Year CRT (Subtest) Mark Trend 2012-2015

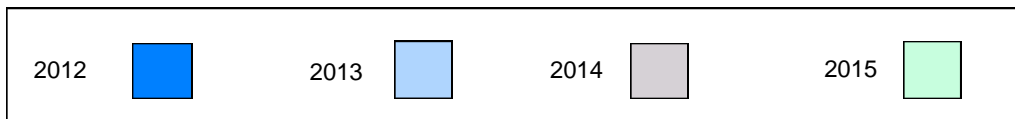
Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.

Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015

School data with 5 or fewer students withheld for reasons of confidentiality.

Province	P	Q	P	P	P	P	P	P	P	P	P
	82	68	71	82	61	76	64	80	82	48	65
	Demand Writing Creative		Demand Writing Persuasive			Non-Fiction Reading			Poetic/Fiction Reading		



Difference from Provincial Mean, 2012-15

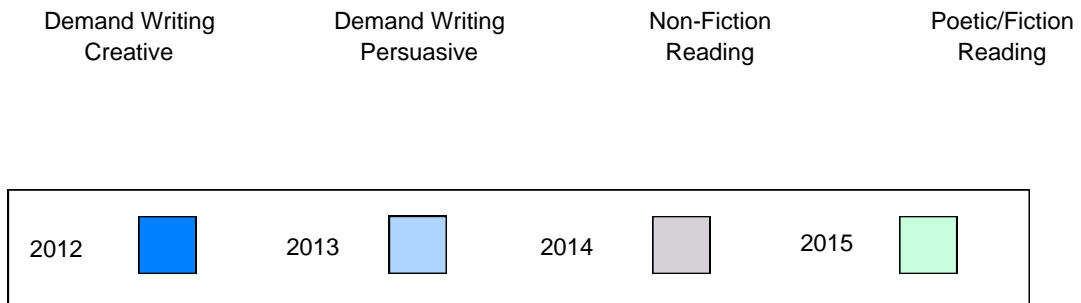
Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.

Difference from Provincial Mean, 2012-15

Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015

School data with 5 or fewer students withheld for reasons of confidentiality.



Number of Students : 16

Multiple Choice

Reading

School
Region
Province

Mark

School
vs
Region

School
vs
Province

83.1
84.2
83.6

q

q

Closed Responses*

Demand Writing (Creative)

School
Region
Province

73.3
67.2
70.8

p

p

Demand Writing (Persuasive)

School
Region
Province

78.6
75.0
76.1

p

p

Non-Fiction Reading

School
Region
Province

69.2
81.1
82.5

q

q

Fiction Reading

School
Region
Province

53.8
69.6
71.0

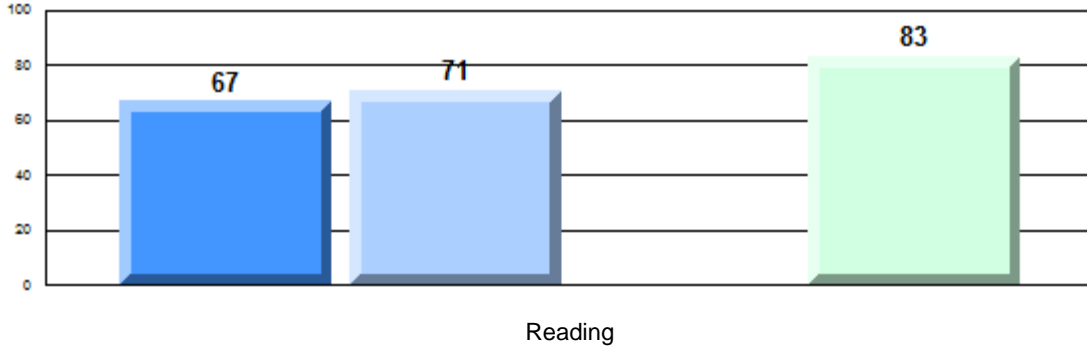
q

q

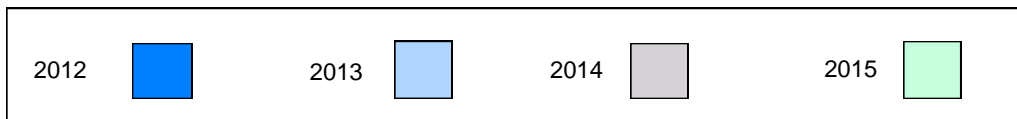
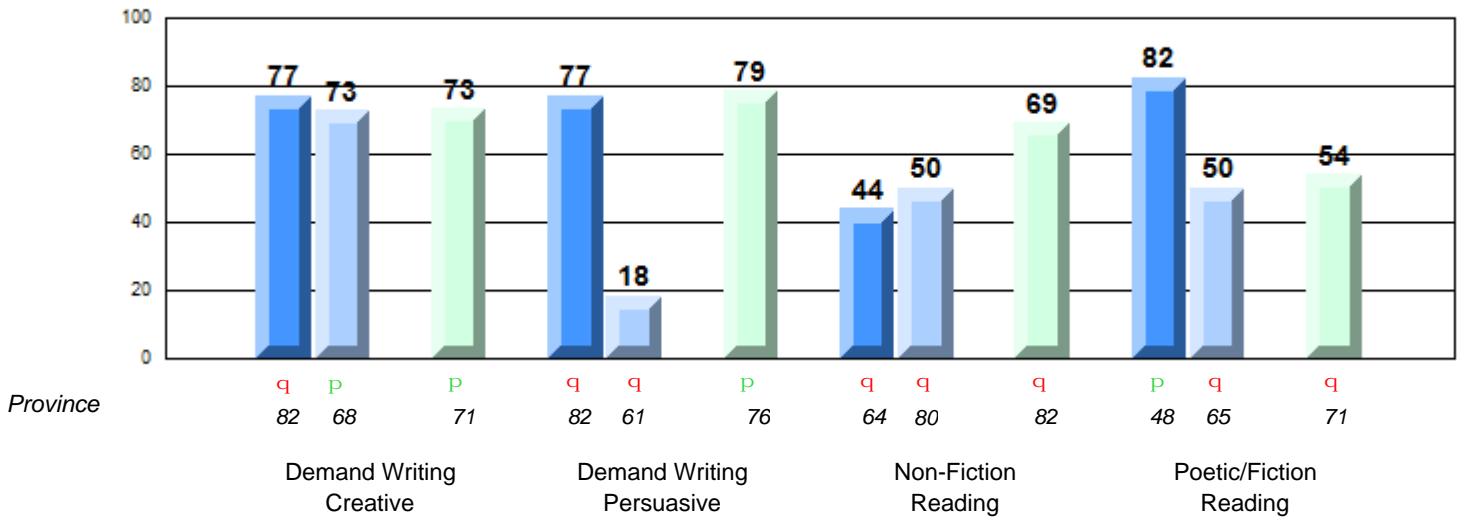
* How to interpret the results for Closed Responses.

On the Demand Writing (Creative) section, the students in St. Peter's Academy scored 73.3%. This means 73.3% of the students met or exceeded the cut score for this section.

4 Year CRT (Subtest) Mark Trend 2012-2015
 Multiple Choice

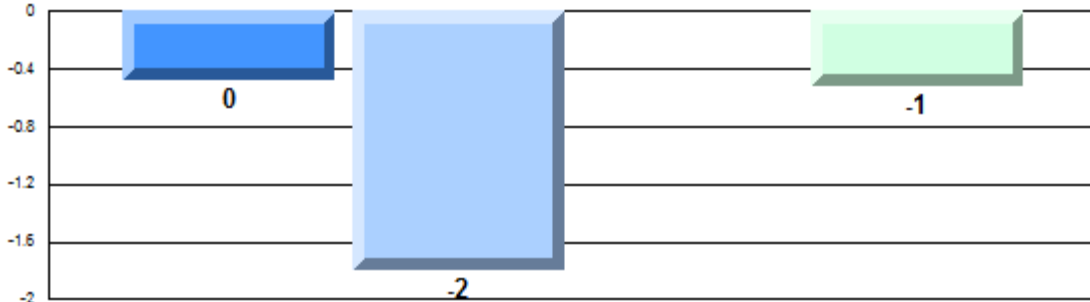


Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015



Difference from Provincial Mean, 2012-15

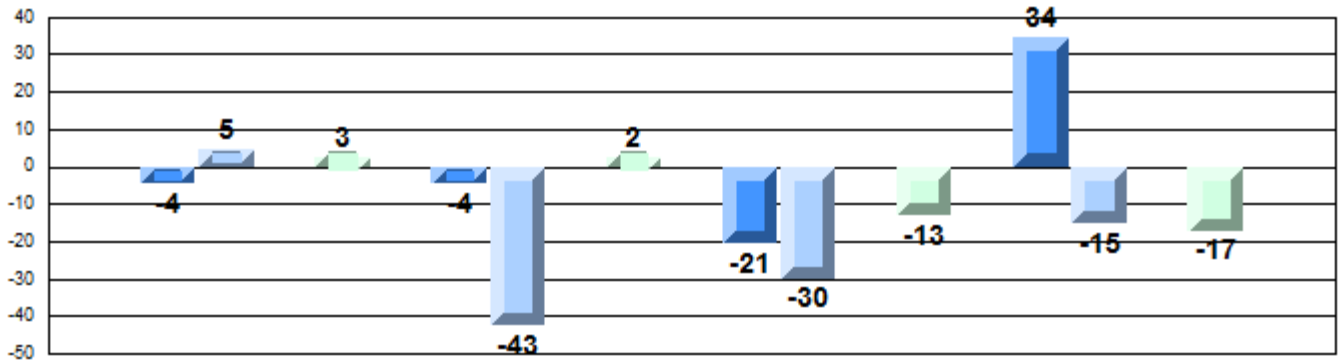
Multiple Choice



Reading

Difference from Provincial Mean, 2012-15

Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015

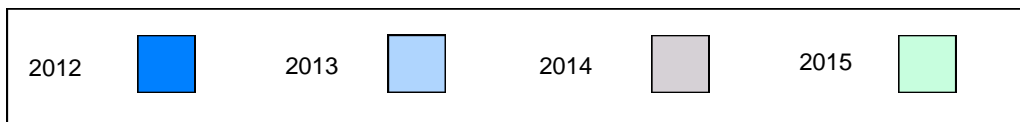


Demand Writing
Creative

Demand Writing
Persuasive

Non-Fiction
Reading

Poetic/Fiction
Reading



Number of Students : 20

Multiple Choice

Reading

School
Region
Province

Mark

79.0
84.2
83.6

School
vs
Region

q

School
vs
Province

q

Closed Responses*

Demand Writing (Creative)

School
Region
Province

45.0
67.2
70.8

q

q

Demand Writing (Persuasive)

School
Region
Province

68.4
75.0
76.1

q

q

Non-Fiction Reading

School
Region
Province

80.0
81.1
82.5

q

q

Fiction Reading

School
Region
Province

53.8
69.6
71.0

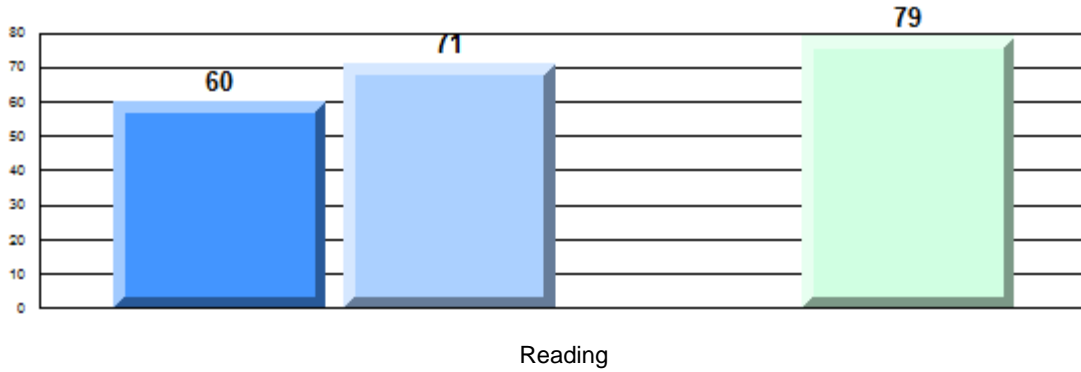
q

q

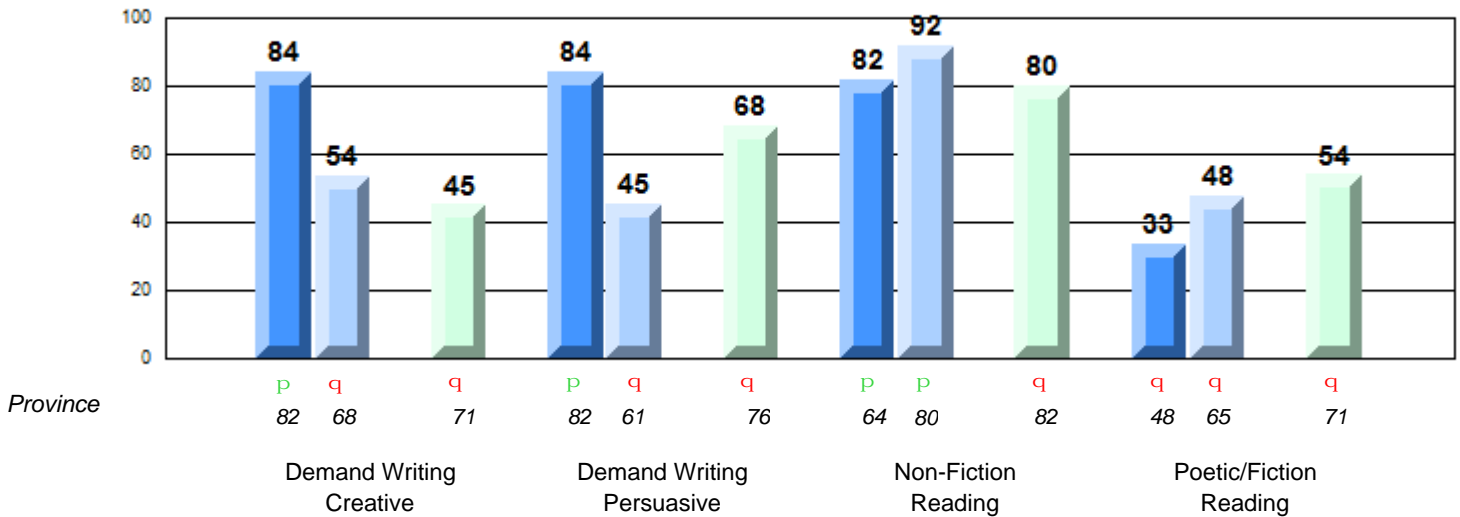
* How to interpret the results for Closed Responses.

On the Demand Writing (Creative) section, the students in École C.C. Loughlin Elementary scored 45.0%. This means 45.0% of the students met or exceeded the cut score for this section.

4 Year CRT (Subtest) Mark Trend 2012-2015
Multiple Choice

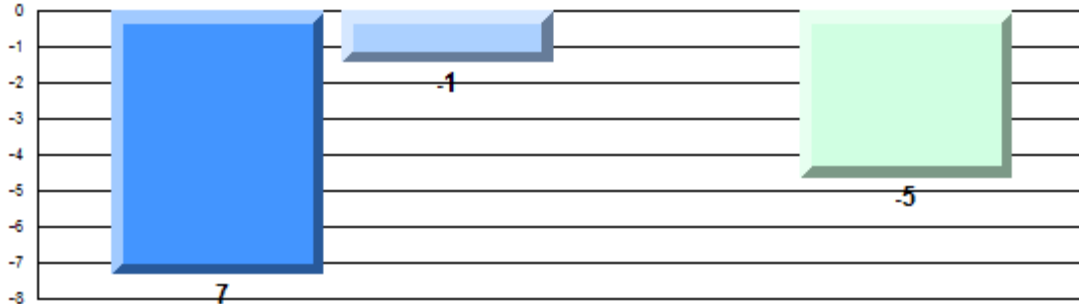


Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015



Difference from Provincial Mean, 2012-15

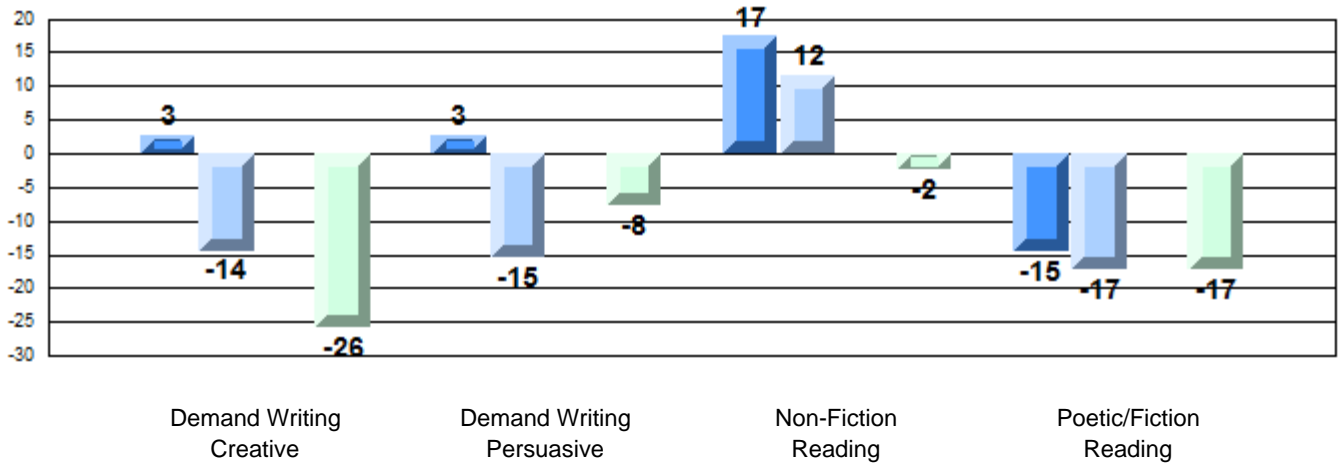
Multiple Choice



Reading

Difference from Provincial Mean, 2012-15

Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015



Number of Students : 56

Multiple Choice

Reading

School
Region
Province

Mark

81.4
84.2
83.6

School
vs
Region

Q

School
vs
Province

Q

Closed Responses*

Demand Writing (Creative)

School
Region
Province

75.9
67.2
70.8

P

P

Demand Writing (Persuasive)

School
Region
Province

77.4
75.0
76.1

P

P

Non-Fiction Reading

School
Region
Province

86.5
81.1
82.5

P

P

Fiction Reading

School
Region
Province

64.0
69.6
71.0

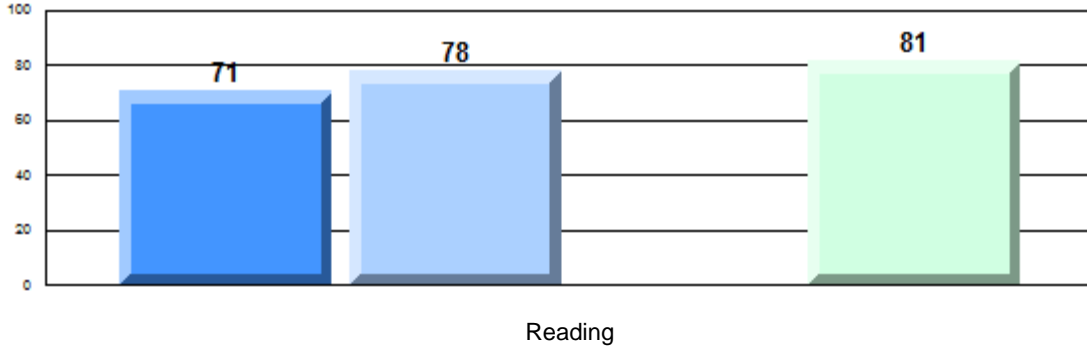
Q

Q

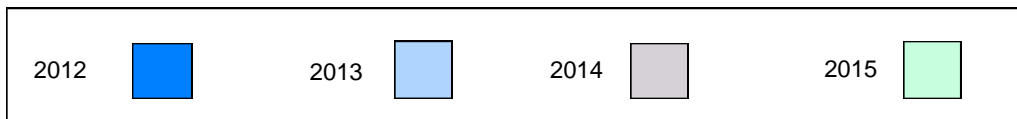
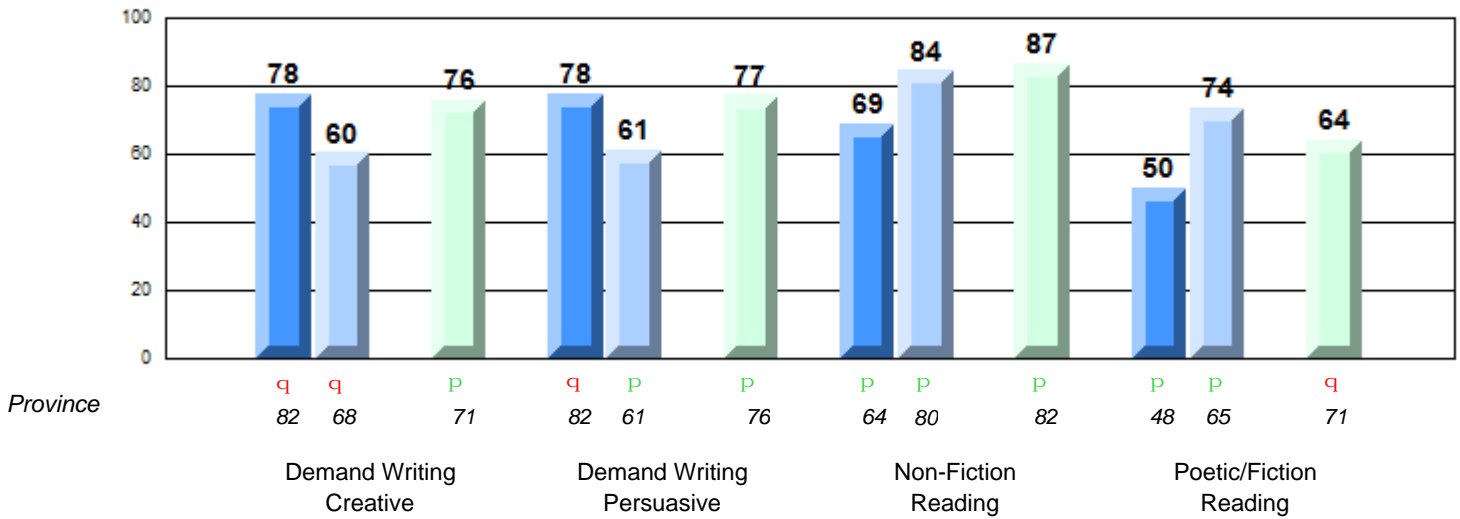
* How to interpret the results for Closed Responses.

On the Demand Writing (Creative) section, the students in Humber Elementary scored 75.9%. This means 75.9% of the students met or exceeded the cut score for this section.

4 Year CRT (Subtest) Mark Trend 2012-2015
 Multiple Choice

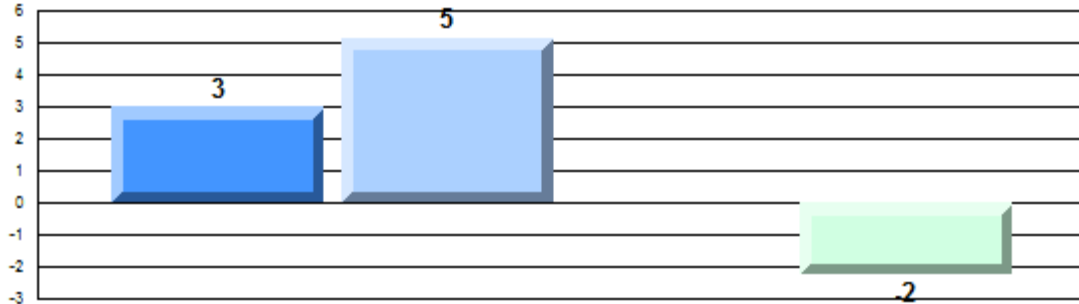


Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015



Difference from Provincial Mean, 2012-15

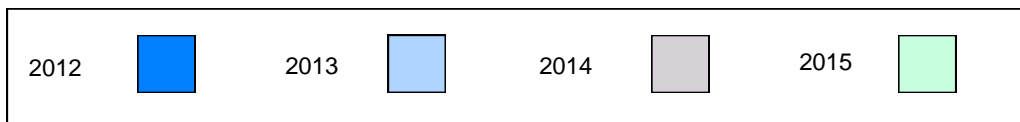
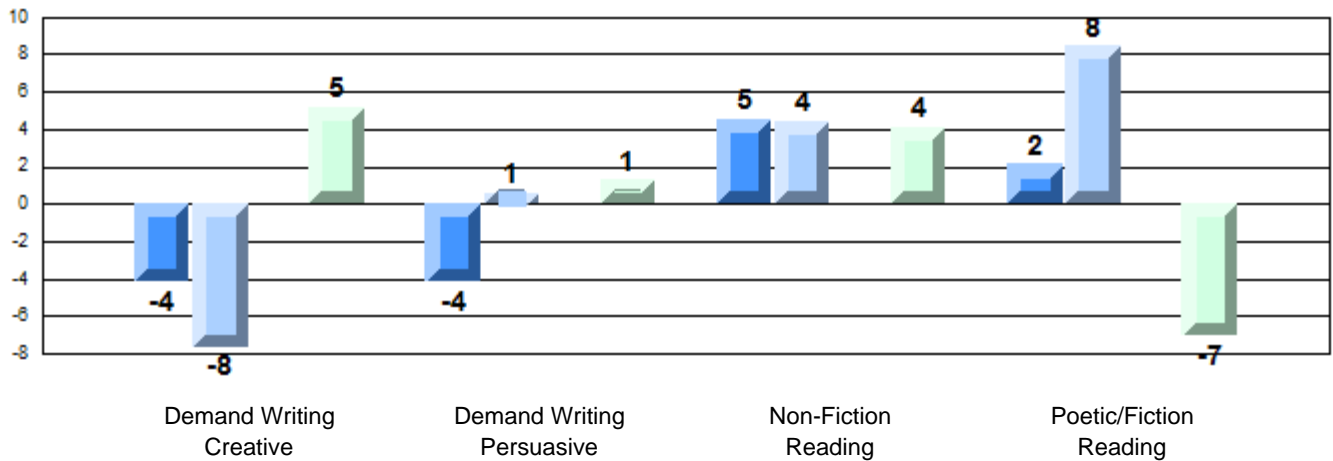
Multiple Choice



Reading

Difference from Provincial Mean, 2012-15

Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015



Number of Students : 53

Multiple Choice

Reading

School
Region
Province

Mark

88.2
84.2
83.6

School
vs
Region

P

School
vs
Province

P

Closed Responses*

Demand Writing (Creative)

School
Region
Province

75.5
67.2
70.8

P

P

Demand Writing (Persuasive)

School
Region
Province

80.0
75.0
76.1

P

P

Non-Fiction Reading

School
Region
Province

87.0
81.1
82.5

P

P

Fiction Reading

School
Region
Province

87.0
69.6
71.0

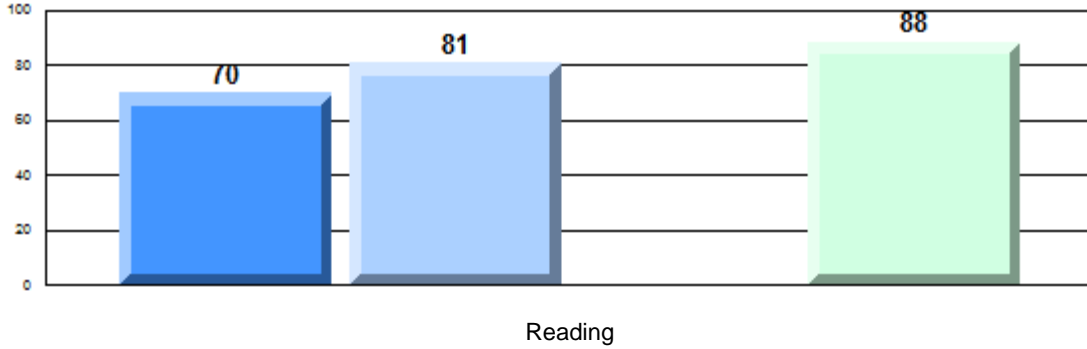
P

P

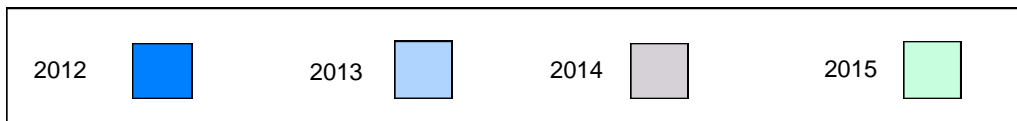
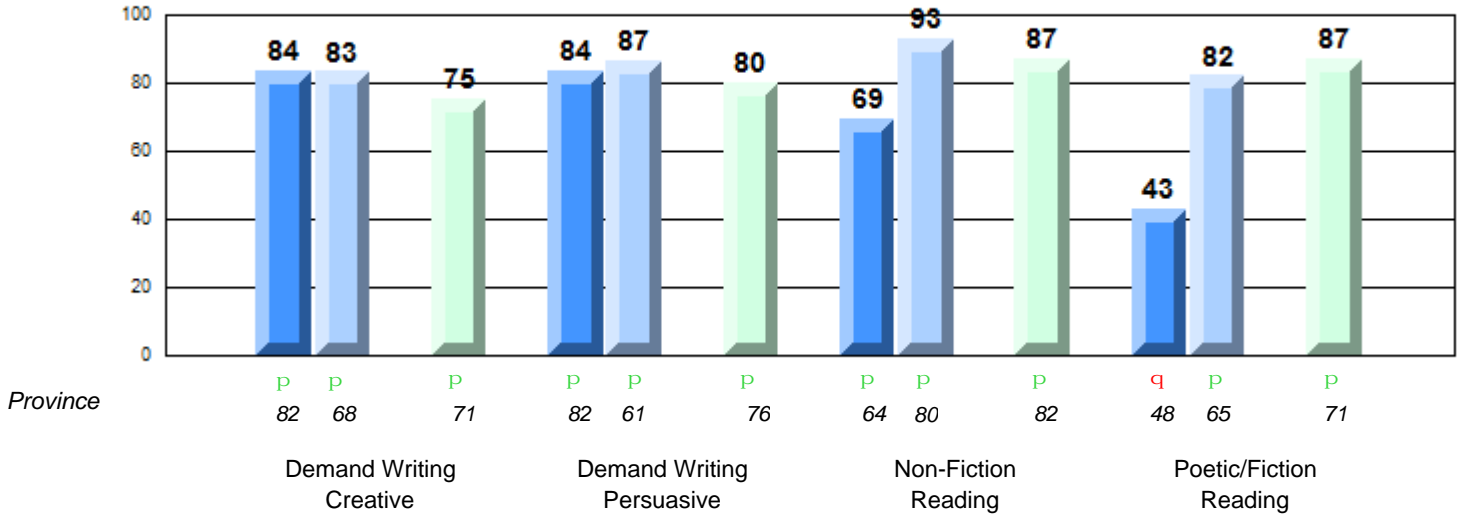
* How to interpret the results for Closed Responses.

On the Demand Writing (Creative) section, the students in J.J. Curling Elementary scored 75.5%. This means 75.5% of the students met or exceeded the cut score for this section.

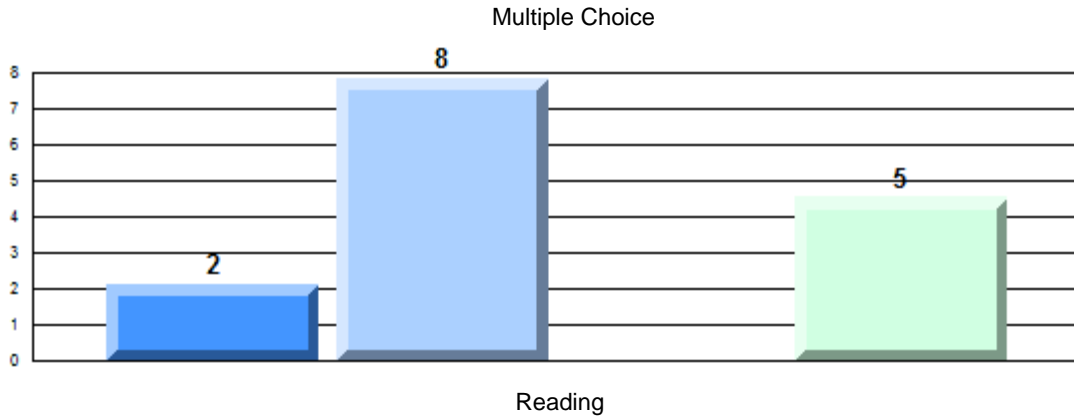
4 Year CRT (Subtest) Mark Trend 2012-2015
 Multiple Choice



Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015

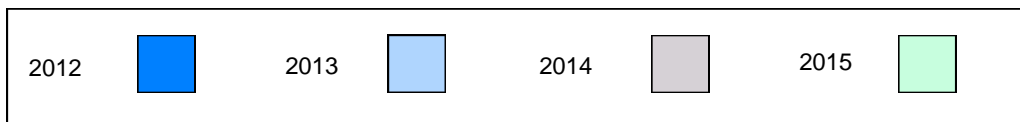
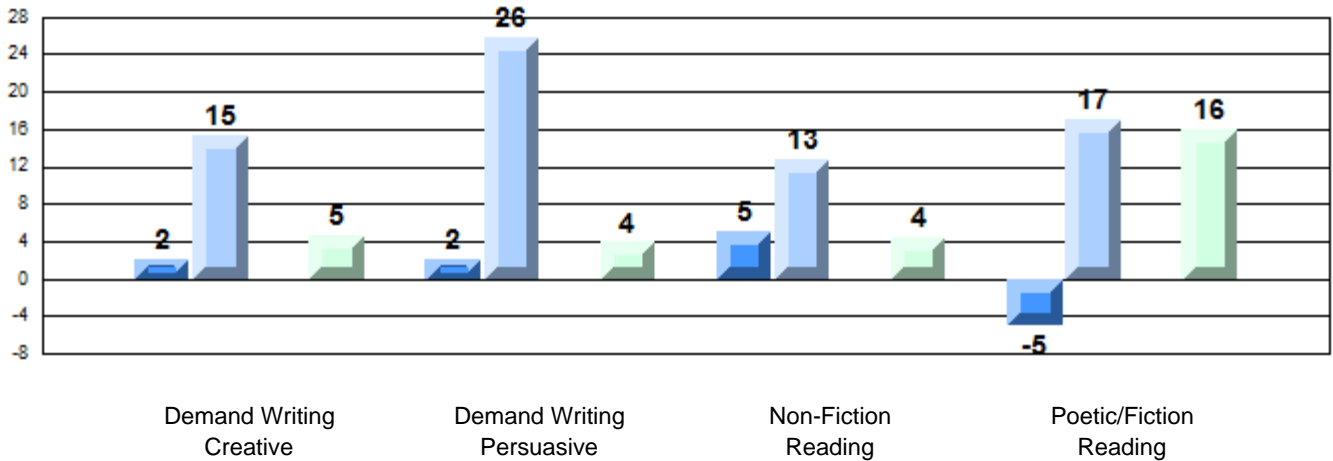


Difference from Provincial Mean, 2012-15



Difference from Provincial Mean, 2012-15

Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015



Number of Students : 24

Multiple Choice

Reading

School
Region
Province

Mark

School
vs
Region

School
vs
Province

86.9
84.2
83.6

P

P

Closed Responses*

Demand Writing (Creative)

School
Region
Province

75.0
67.2
70.8

P

P

Demand Writing (Persuasive)

School
Region
Province

79.2
75.0
76.1

P

P

Non-Fiction Reading

School
Region
Province

95.2
81.1
82.5

P

P

Fiction Reading

School
Region
Province

71.4
69.6
71.0

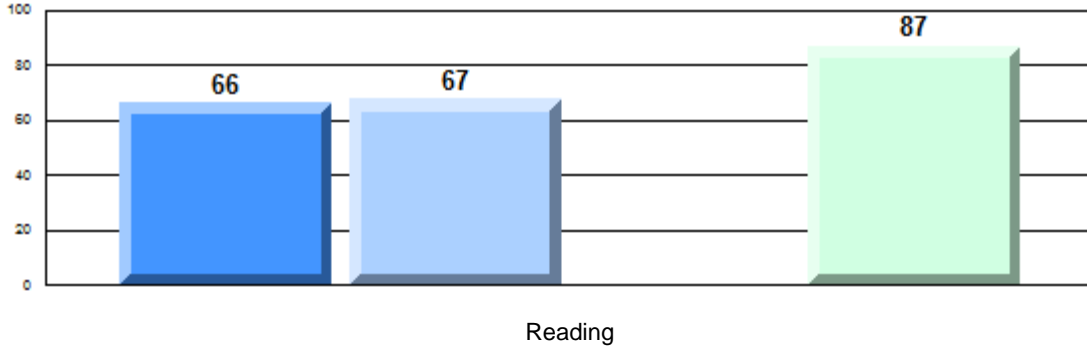
P

P

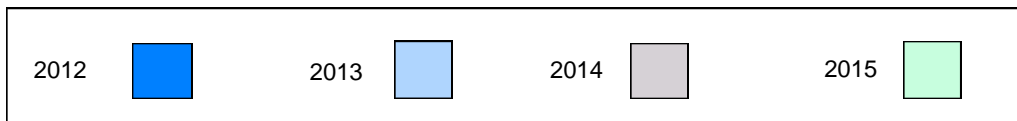
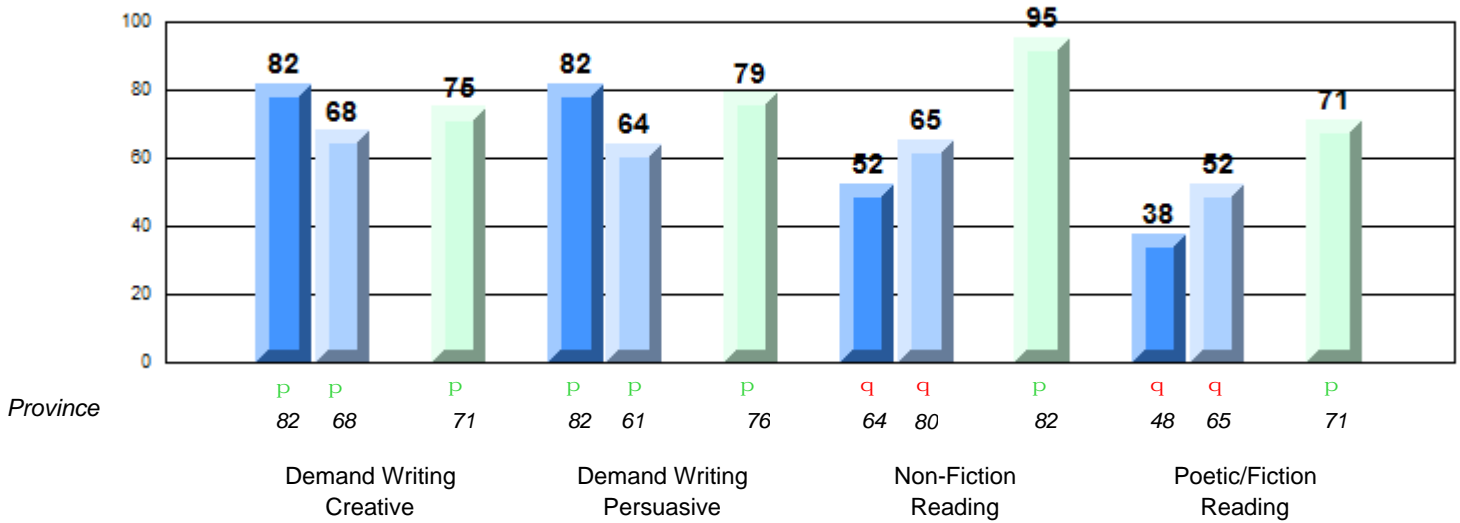
* How to interpret the results for Closed Responses.

On the Demand Writing (Creative) section, the students in Sacred Heart Elementary scored 75.0%. This means 75.0% of the students met or exceeded the cut score for this section.

4 Year CRT (Subtest) Mark Trend 2012-2015
 Multiple Choice

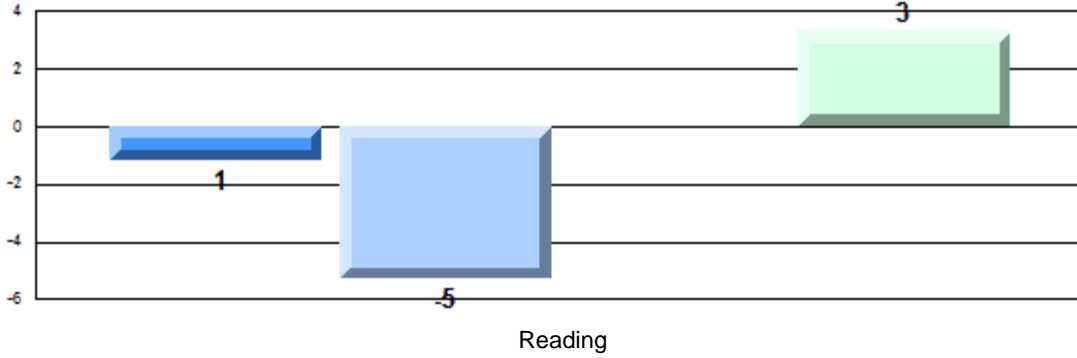


Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015



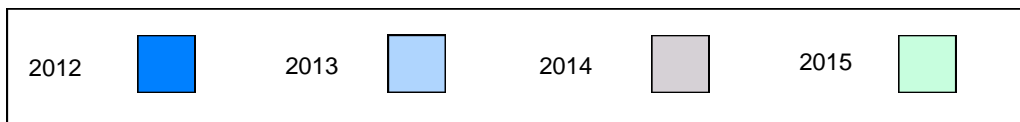
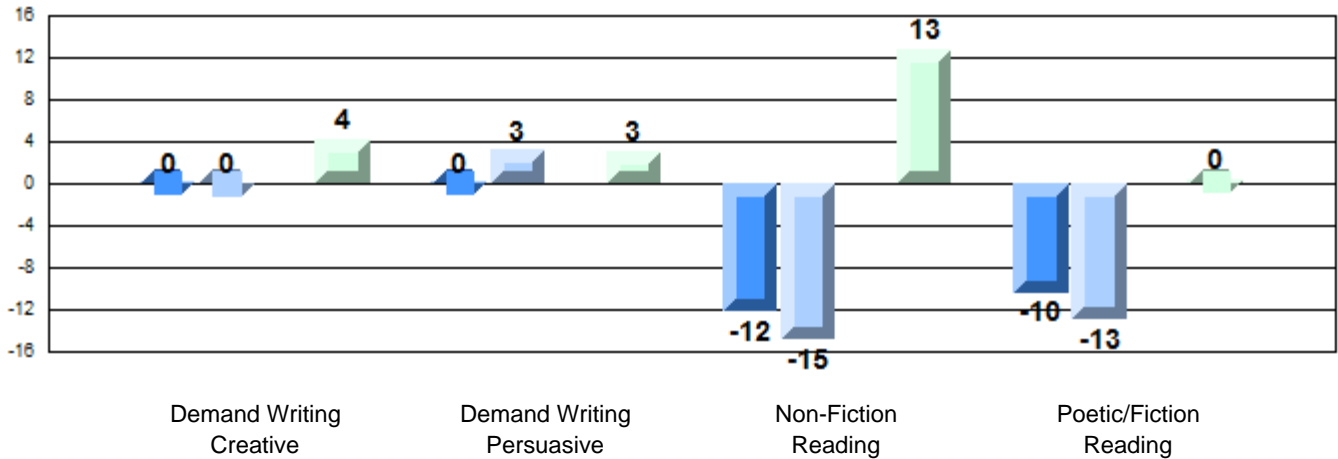
Difference from Provincial Mean, 2012-15

Multiple Choice



Difference from Provincial Mean, 2012-15

Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015



Number of Students : 14

Multiple Choice

Reading

School
Region
Province

Mark

79.1
84.2
83.6

School
vs
Region

q

School
vs
Province

q

Closed Responses*

Demand Writing (Creative)

School
Region
Province

69.2
67.2
70.8

p

q

Demand Writing (Persuasive)

School
Region
Province

83.3
75.0
76.1

p

p

Non-Fiction Reading

School
Region
Province

53.8
81.1
82.5

q

q

Fiction Reading

School
Region
Province

63.6
69.6
71.0

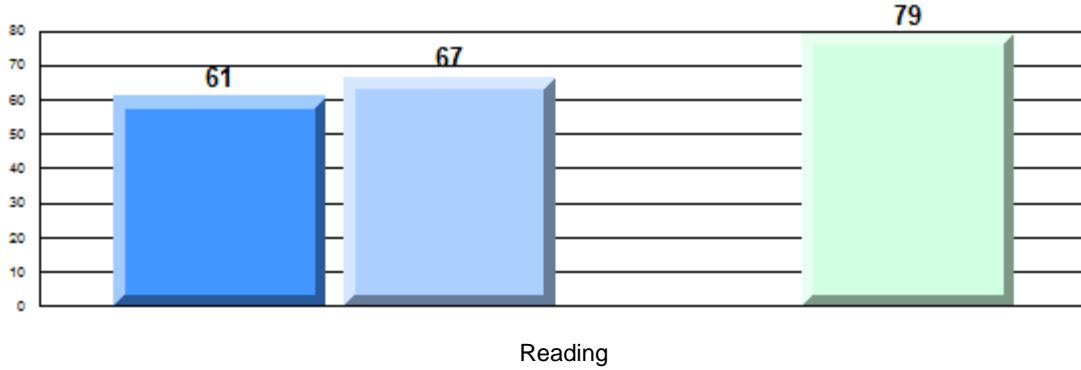
q

q

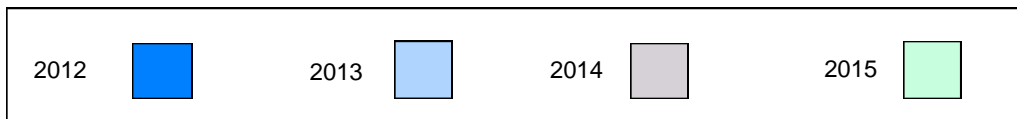
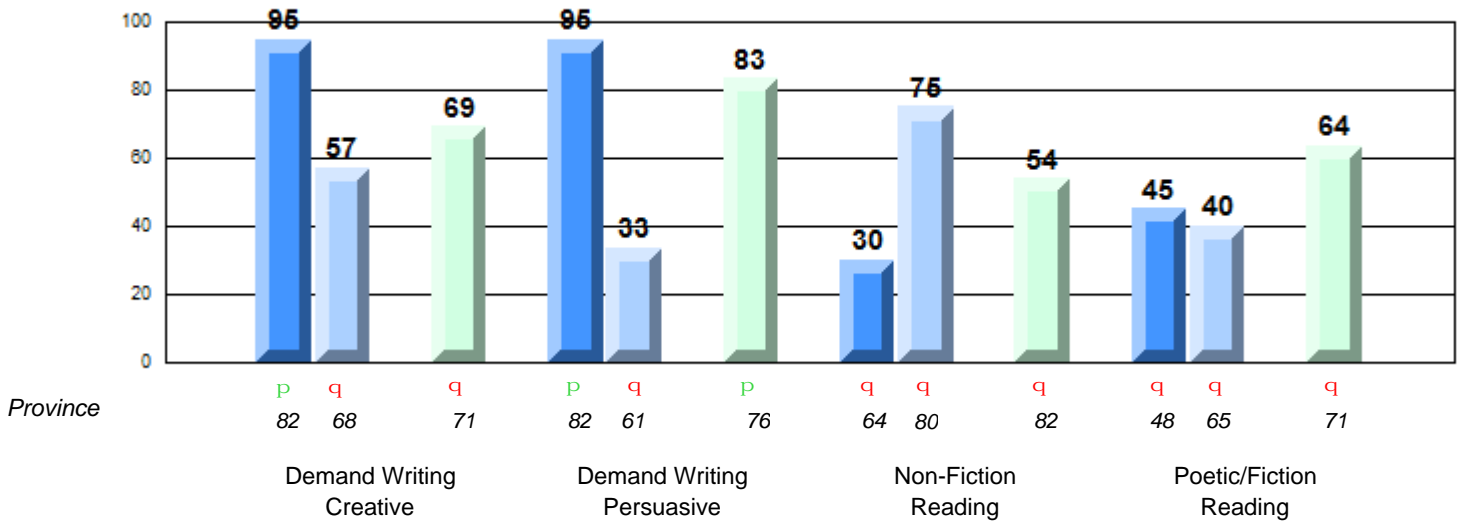
* How to interpret the results for Closed Responses.

On the Demand Writing (Creative) section, the students in St. Gerard's Elementary scored 69.2%. This means 69.2% of the students met or exceeded the cut score for this section.

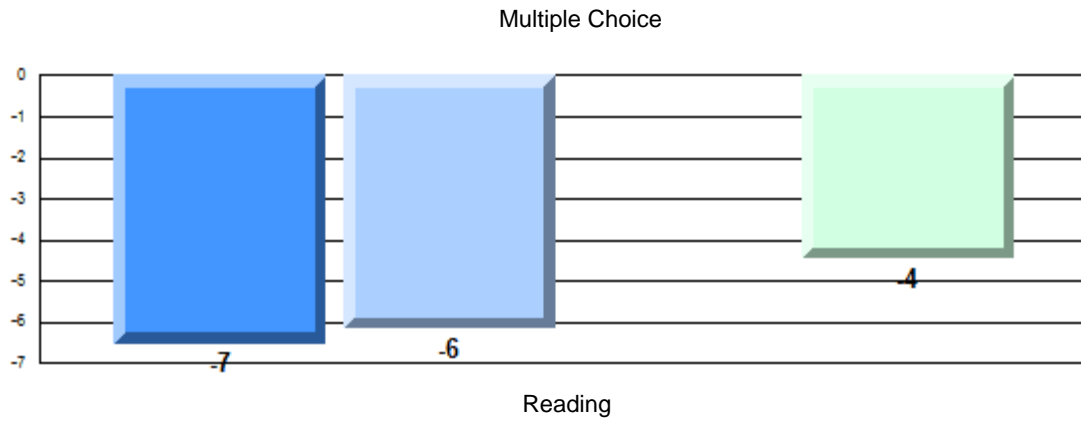
4 Year CRT (Subtest) Mark Trend 2012-2015
Multiple Choice



Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015

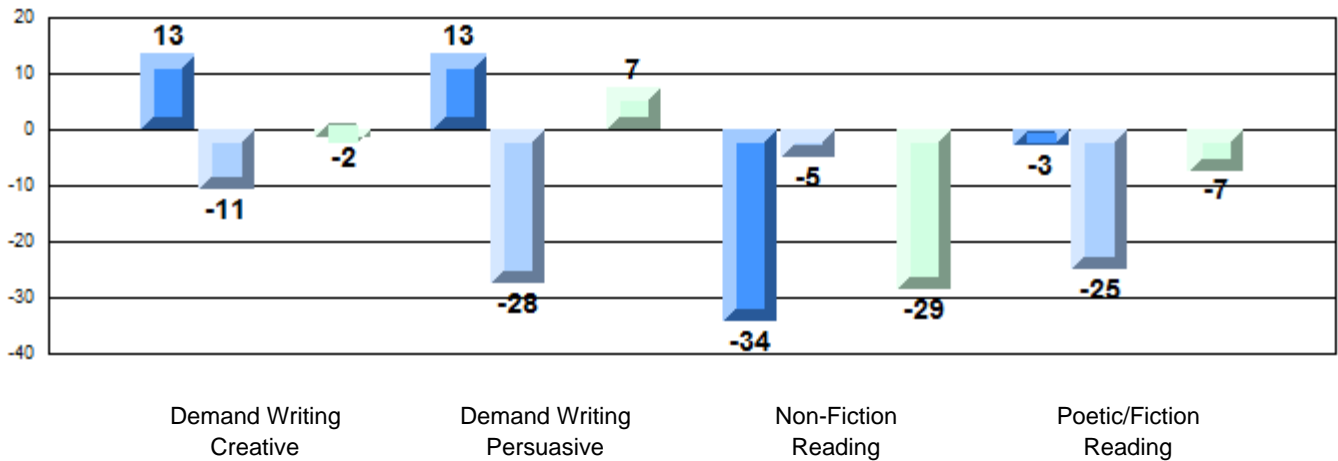


Difference from Provincial Mean, 2012-15



Difference from Provincial Mean, 2012-15

Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015



Number of Students : 6

Multiple Choice

Reading

School
Region
Province

Mark

81.7
84.2
83.6

School
vs
Region

q

School
vs
Province

q

Closed Responses*

Demand Writing (Creative)

School
Region
Province

33.3
67.2
70.8

q

q

Demand Writing (Persuasive)

School
Region
Province

50.0
75.0
76.1

q

q

Non-Fiction Reading

School
Region
Province

66.7
81.1
82.5

q

q

Fiction Reading

School
Region
Province

66.7
69.6
71.0

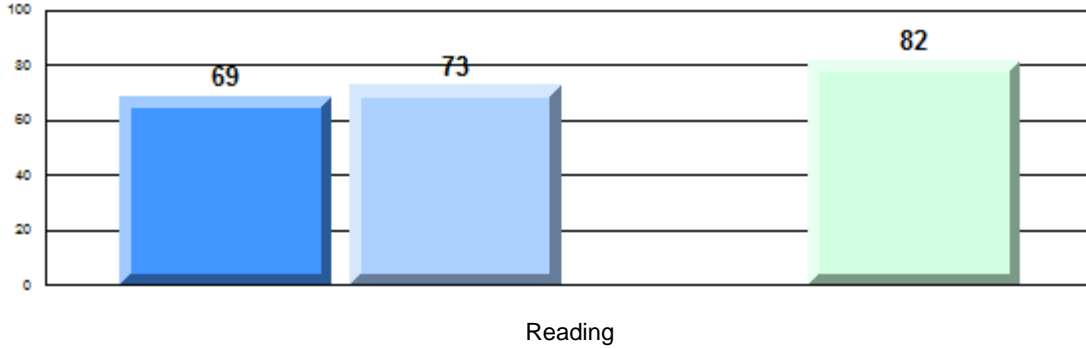
q

q

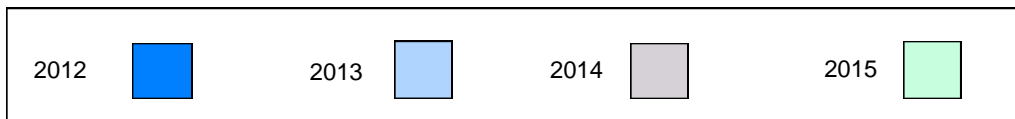
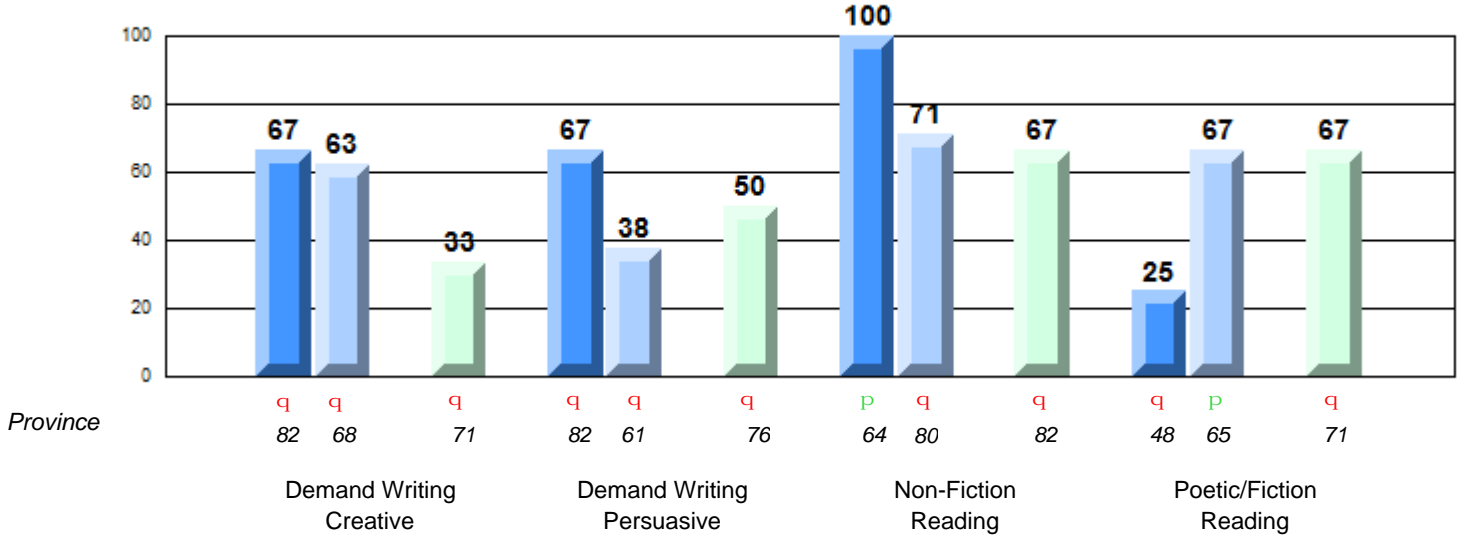
* How to interpret the results for Closed Responses.

On the Demand Writing (Creative) section, the students in Hampden Academy scored 33.3%. This means 33.3% of the students met or exceeded the cut score for this section.

4 Year CRT (Subtest) Mark Trend 2012-2015
Multiple Choice

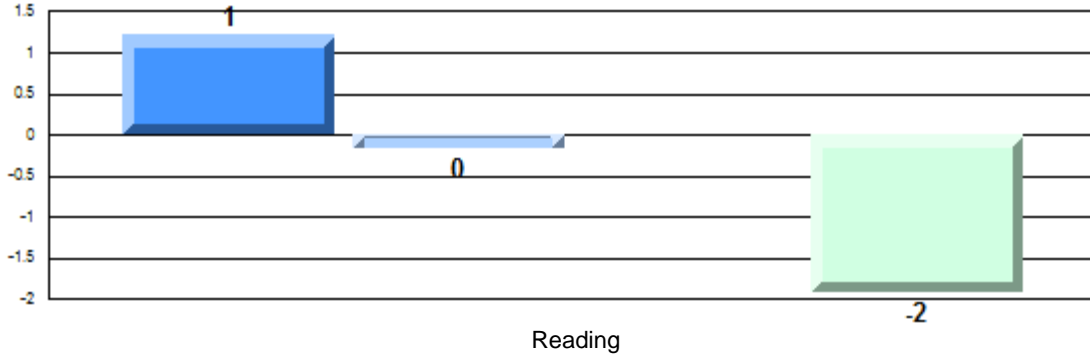


Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015



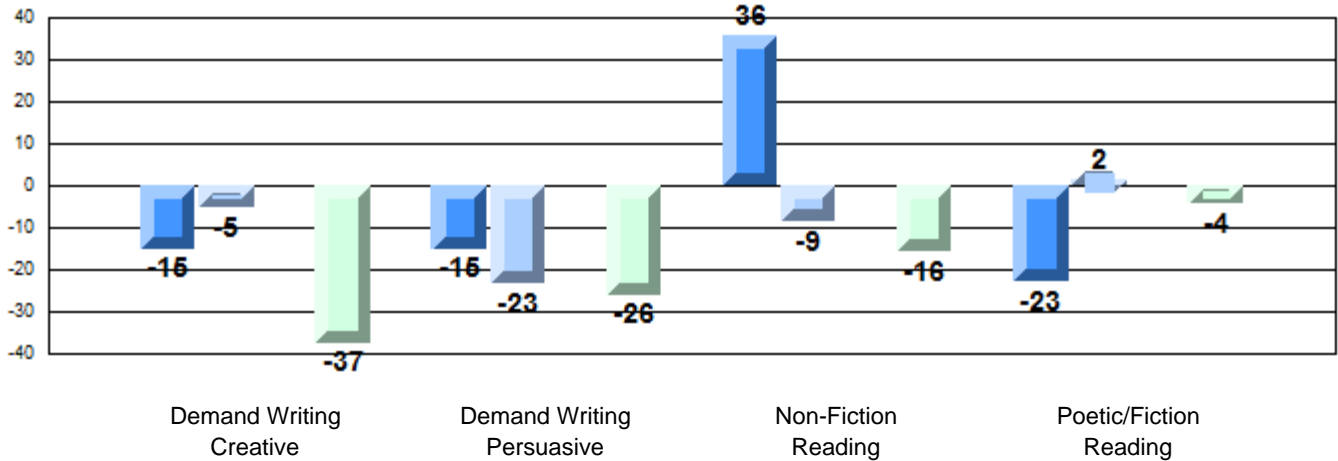
Difference from Provincial Mean, 2012-15

Multiple Choice



Difference from Provincial Mean, 2012-15

Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015



Number of Students : 7

Multiple Choice

Reading

School
Region
Province

Mark

90.0
84.2
83.6

School
vs
Region

P

School
vs
Province

P

Closed Responses*

Demand Writing (Creative)

School
Region
Province

100.0
67.2
70.8

P

P

Demand Writing (Persuasive)

School
Region
Province

100.0
75.0
76.1

P

P

Non-Fiction Reading

School
Region
Province

100.0
81.1
82.5

P

P

Fiction Reading

School
Region
Province

85.7
69.6
71.0

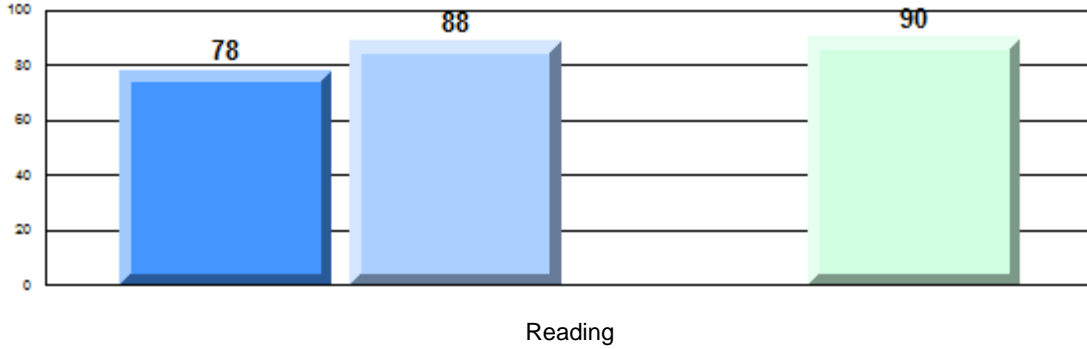
P

P

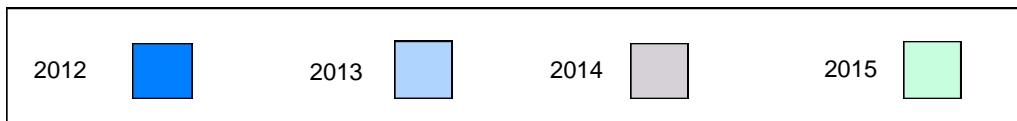
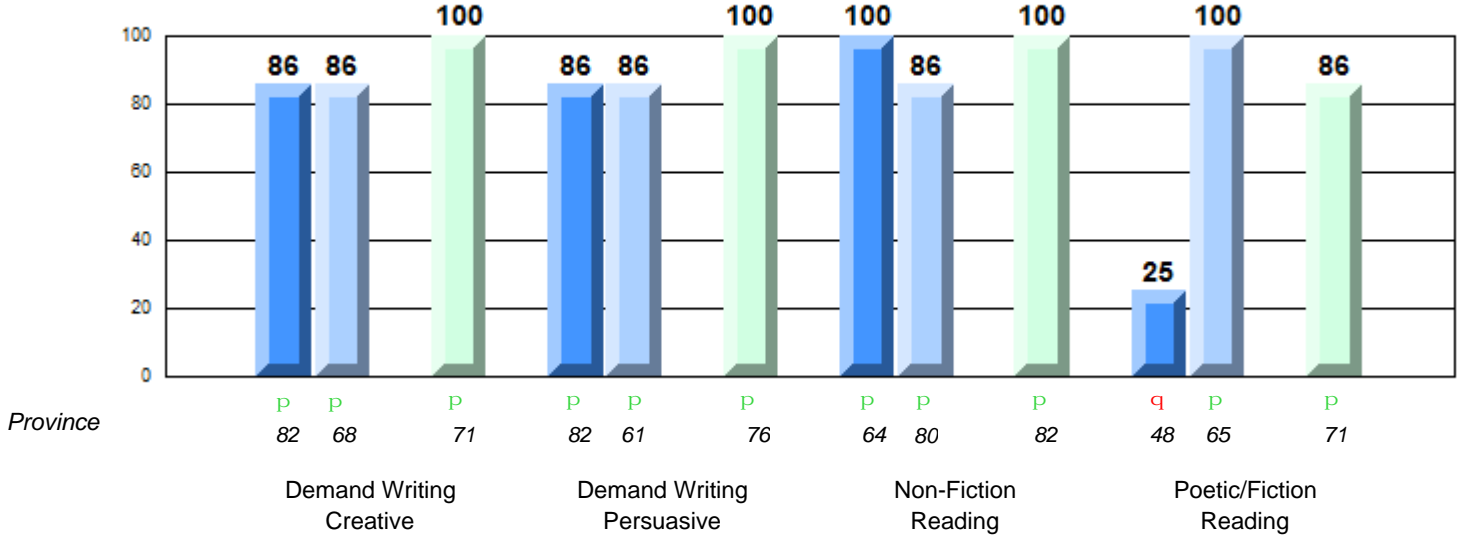
* How to interpret the results for Closed Responses.

On the Demand Writing (Creative) section, the students in St. James All Grade scored 100.0%. This means 100.0% of the students met or exceeded the cut score for this section.

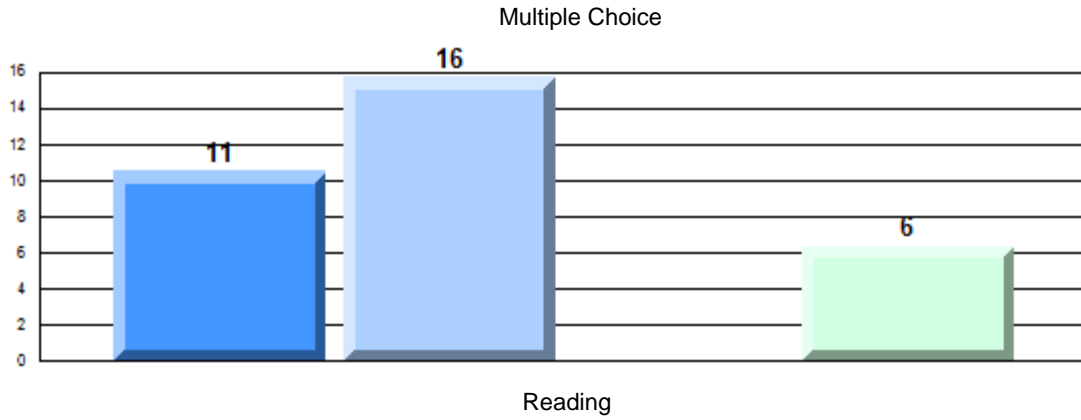
4 Year CRT (Subtest) Mark Trend 2012-2015
 Multiple Choice



Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015

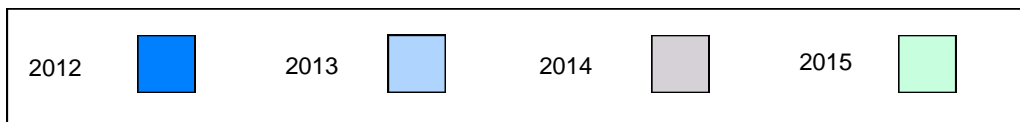
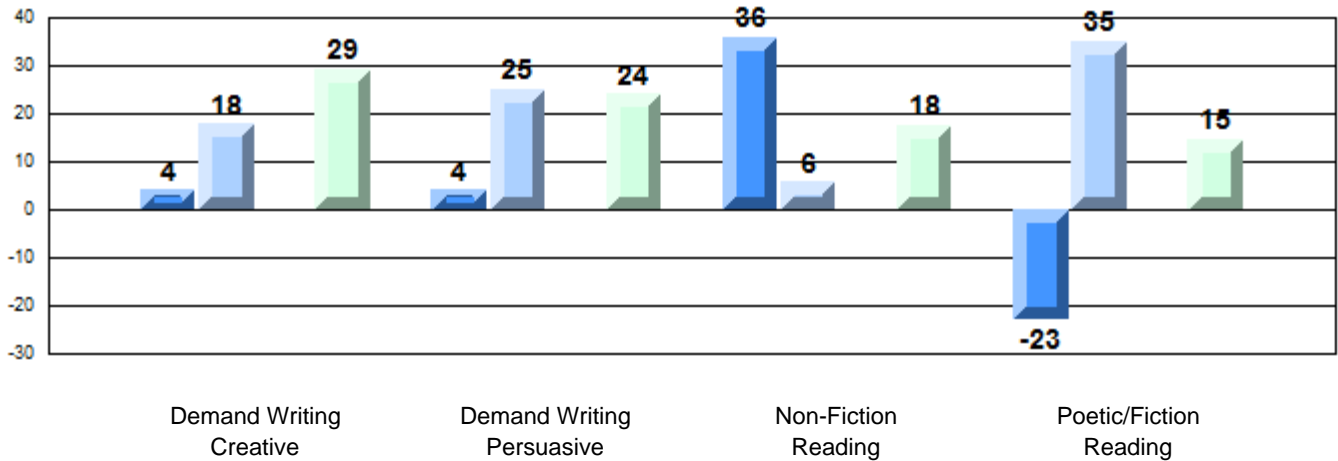


Difference from Provincial Mean, 2012-15



Difference from Provincial Mean, 2012-15

Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015



Number of Students : 26

Multiple Choice

Reading

School
Region
Province

Mark

School
vs
Region

School
vs
Province

82.0
84.2
83.6

q

q

Closed Responses*

Demand Writing (Creative)

School
Region
Province

60.9
67.2
70.8

q

q

Demand Writing (Persuasive)

School
Region
Province

70.8
75.0
76.1

q

q

Non-Fiction Reading

School
Region
Province

78.3
81.1
82.5

q

q

Fiction Reading

School
Region
Province

50.0
69.6
71.0

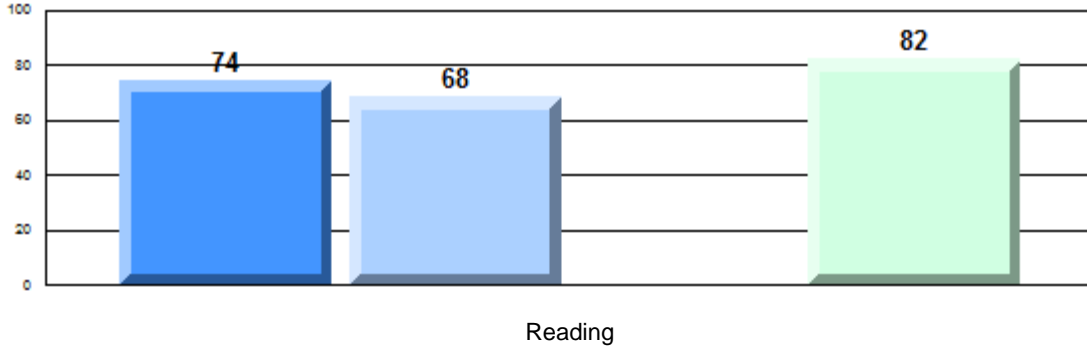
q

q

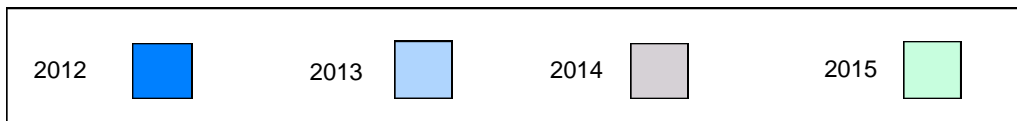
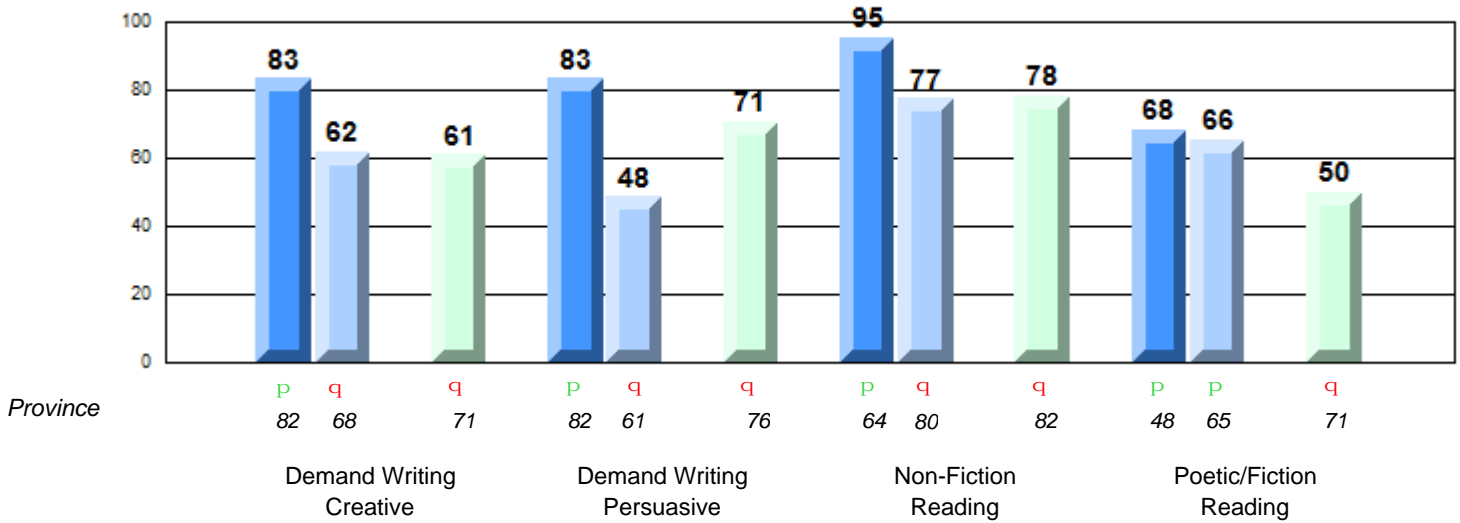
* How to interpret the results for Closed Responses.

On the Demand Writing (Creative) section, the students in Templeton Academy scored 60.9%. This means 60.9% of the students met or exceeded the cut score for this section.

4 Year CRT (Subtest) Mark Trend 2012-2015
Multiple Choice

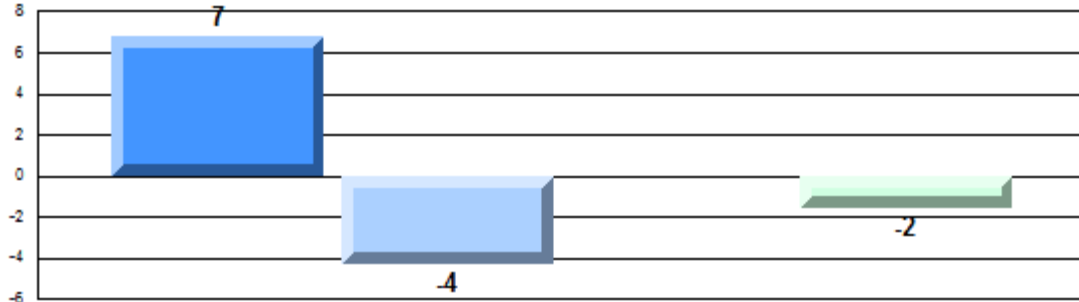


Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015



Difference from Provincial Mean, 2012-15

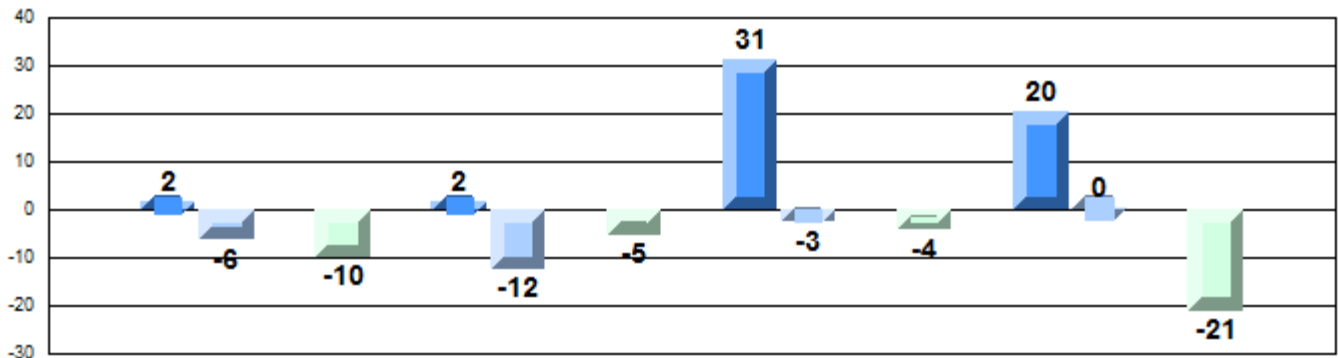
Multiple Choice



Reading

Difference from Provincial Mean, 2012-15

Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015

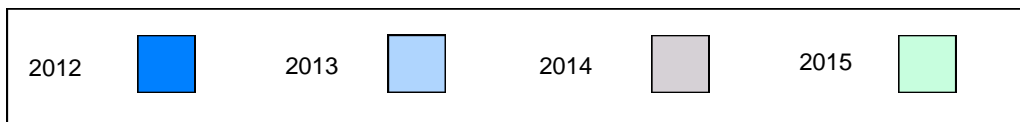


Demand Writing
Creative

Demand Writing
Persuasive

Non-Fiction
Reading

Poetic/Fiction
Reading



Number of Students : 36

Multiple Choice

Reading

School
Region
Province

Mark

School
vs
Region

School
vs
Province

93.1
84.2
83.6

P

P

Closed Responses*

Demand Writing (Creative)

School
Region
Province

91.2
67.2
70.8

P

P

Demand Writing (Persuasive)

School
Region
Province

97.0
75.0
76.1

P

P

Non-Fiction Reading

School
Region
Province

100.0
81.1
82.5

P

P

Fiction Reading

School
Region
Province

90.6
69.6
71.0

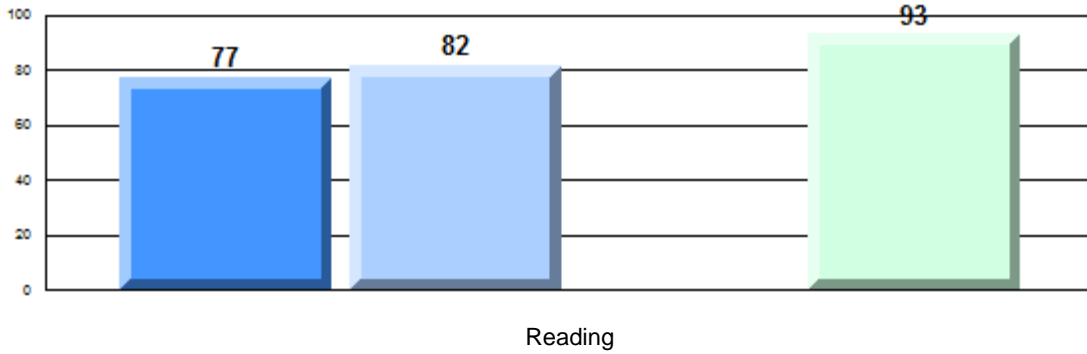
P

P

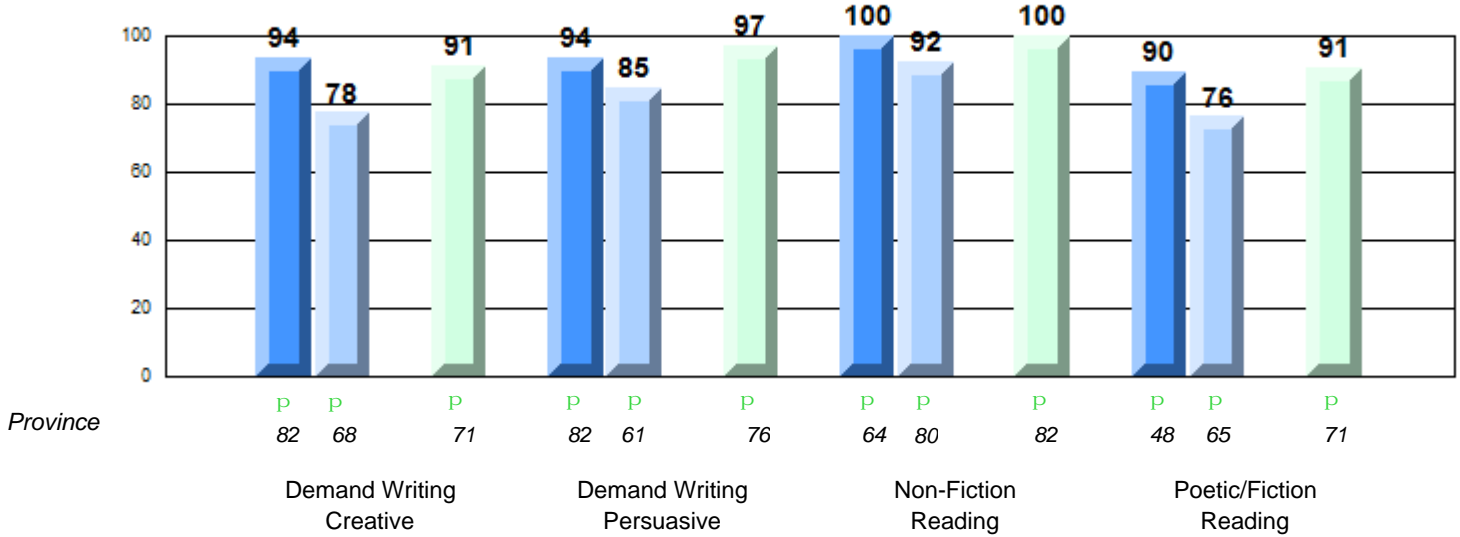
* How to interpret the results for Closed Responses.

On the Demand Writing (Creative) section, the students in Pasadena Elementary School scored 91.2%. This means 91.2% of the students met or exceeded the cut score for this section.

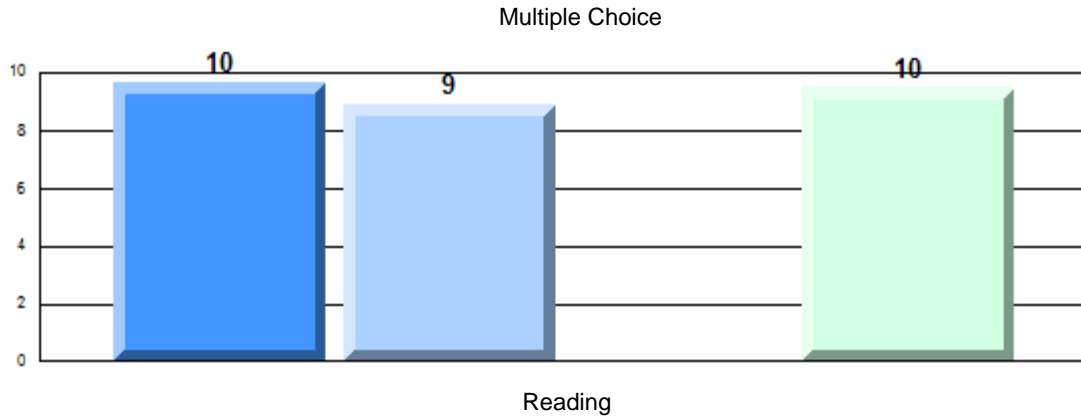
4 Year CRT (Subtest) Mark Trend 2012-2015
 Multiple Choice



Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015

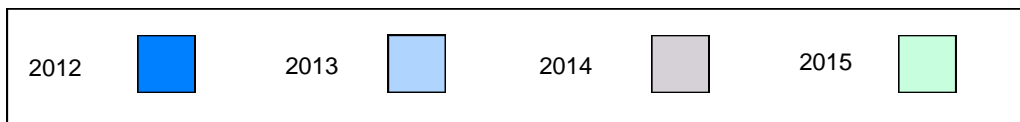
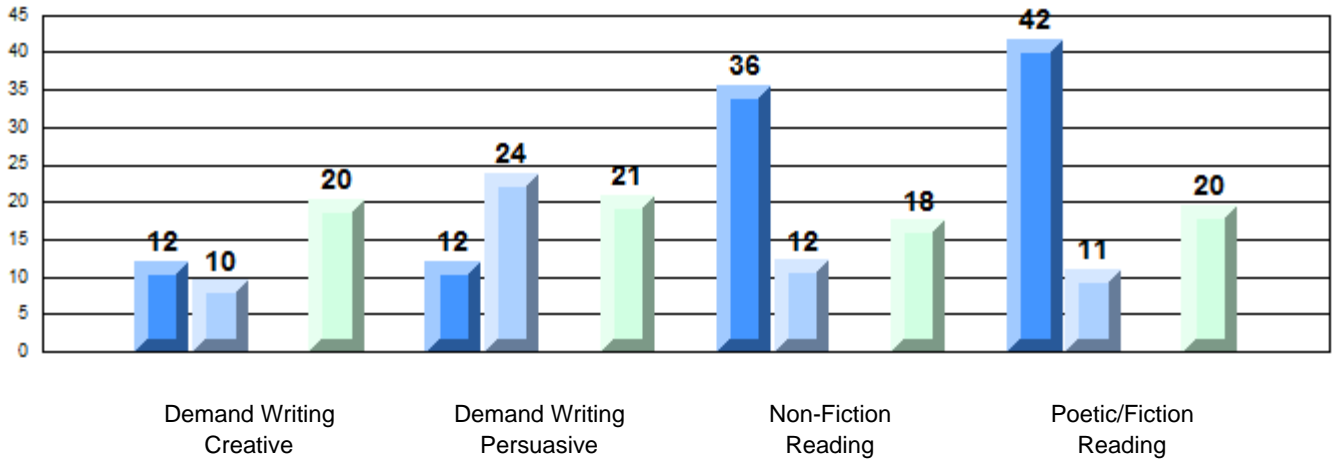


Difference from Provincial Mean, 2012-15



Difference from Provincial Mean, 2012-15

Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015



Number of Students : 15

Multiple Choice

Reading

School
Region
Province

Mark

82.5
84.2
83.6

School
vs
Region

Q

School
vs
Province

Q

Closed Responses*

Demand Writing (Creative)

School
Region
Province

73.3
67.2
70.8

P

P

Demand Writing (Persuasive)

School
Region
Province

80.0
75.0
76.1

P

P

Non-Fiction Reading

School
Region
Province

92.9
81.1
82.5

P

P

Fiction Reading

School
Region
Province

57.1
69.6
71.0

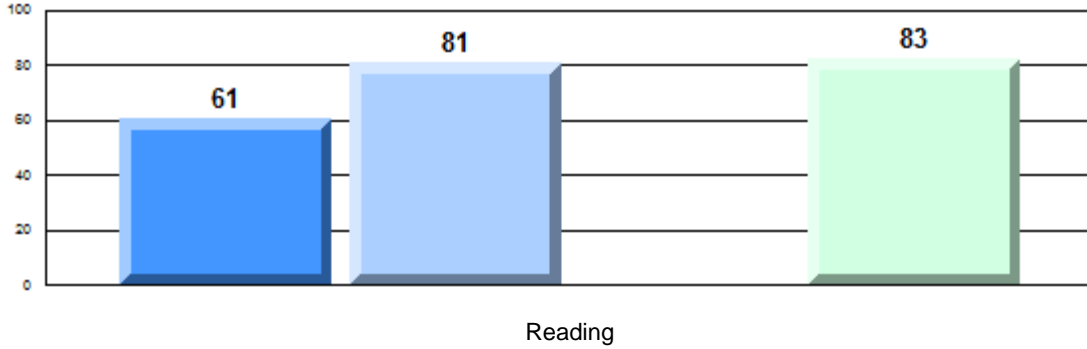
Q

Q

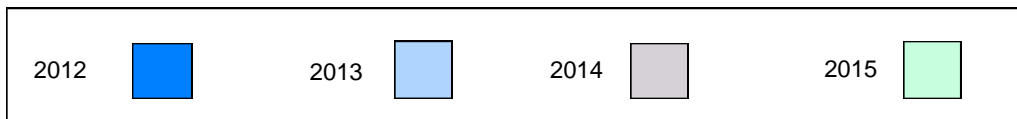
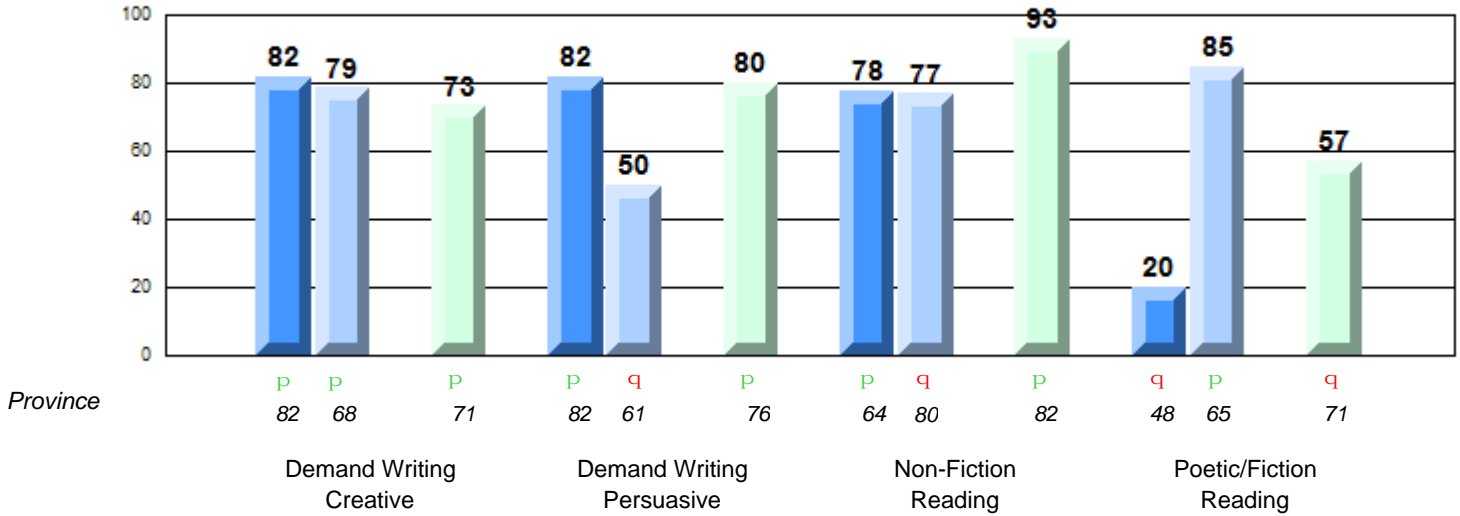
* How to interpret the results for Closed Responses.

On the Demand Writing (Creative) section, the students in Gros Morne Academy scored 73.3%. This means 73.3% of the students met or exceeded the cut score for this section.

4 Year CRT (Subtest) Mark Trend 2012-2015
Multiple Choice

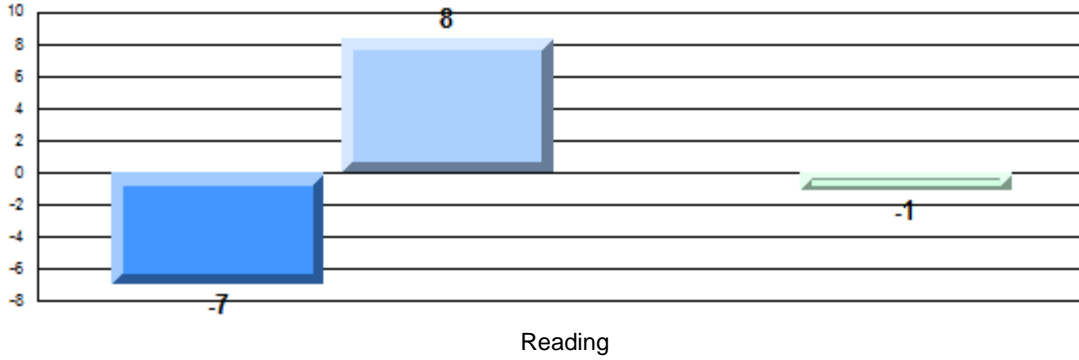


Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015



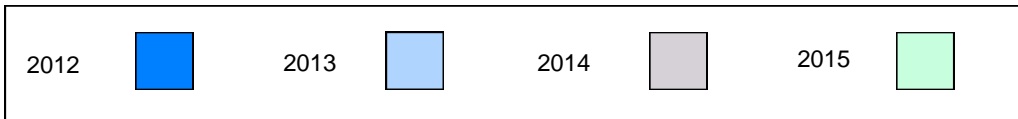
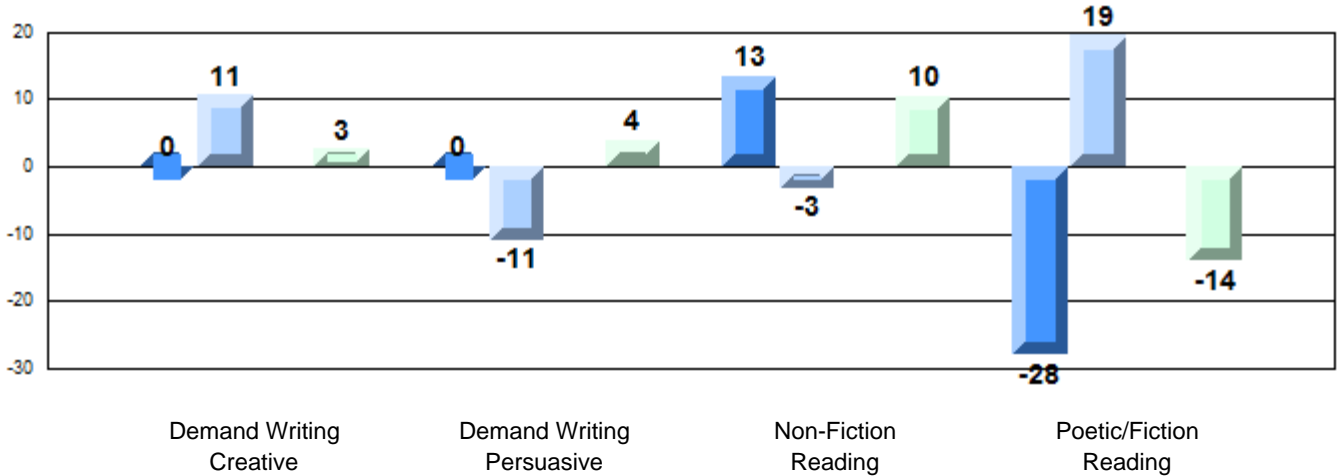
Difference from Provincial Mean, 2012-15

Multiple Choice



Difference from Provincial Mean, 2012-15

Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015



Number of Students : 4

Multiple Choice

Reading

School
Region
Province

Mark	School vs Region	School vs Province
School data with 5 or fewer students withheld for reasons of confidentiality.	Q	P

Closed Responses*

Demand Writing (Creative)

School
Region
Province

Q

Q

Demand Writing (Persuasive)

School
Region
Province

P

Q

Non-Fiction Reading

School
Region
Province

Q

Q

Fiction Reading

School
Region
Province

P

P

* How to interpret the results for Closed Responses.

On the Demand Writing (Creative) section, the students in Main River Academy scored 50.0%. This means 50.0% of the students met or exceeded the cut score for this section.

4 Year CRT (Subtest) Mark Trend 2012-2015

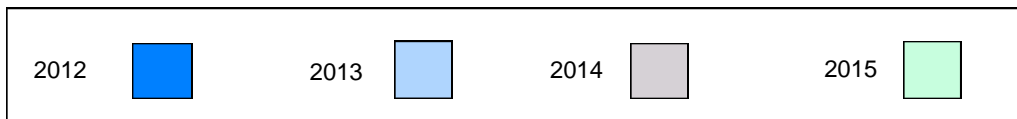
Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.

Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015

School data with 5 or fewer students withheld for reasons of confidentiality.

Province	P	P	Q	P	Q	Q	Q	P	Q	Q	P	P
	82	68	71	82	61	76	64	80	82	48	65	71
	Demand Writing Creative			Demand Writing Persuasive			Non-Fiction Reading			Poetic/Fiction Reading		



Difference from Provincial Mean, 2012-15

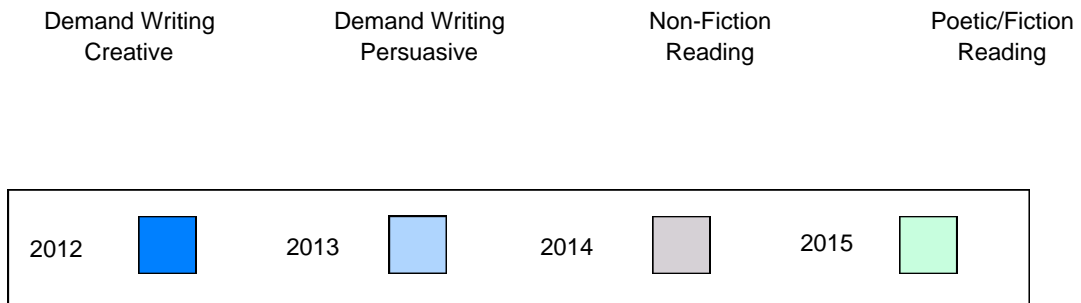
Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.

Difference from Provincial Mean, 2012-15

Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015

School data with 5 or fewer students withheld for reasons of confidentiality.



Number of Students : 5

Multiple Choice

Reading

School
Region
Province

Mark	School vs Region	School vs Province
School data with 5 or fewer students withheld for reasons of confidentiality.	Q	Q

Closed Responses*

Demand Writing (Creative)

School
Region
Province

Q

Q

Demand Writing (Persuasive)

School
Region
Province

P

P

Non-Fiction Reading

School
Region
Province

P

P

Fiction Reading

School
Region
Province

Q

Q

* How to interpret the results for Closed Responses.

On the Demand Writing (Creative) section, the students in Jakeman All Grade scored 60.0%. This means 60.0% of the students met or exceeded the cut score for this section.

4 Year CRT (Subtest) Mark Trend 2012-2015

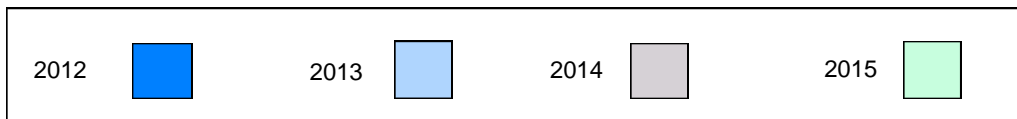
Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.

Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015

School data with 5 or fewer students withheld for reasons of confidentiality.

Province	P	Q	Q	P	P	P	Q	P	P	Q	P	Q
	82	68	71	82	61	76	64	80	82	48	65	71
	Demand Writing Creative			Demand Writing Persuasive			Non-Fiction Reading			Poetic/Fiction Reading		



Difference from Provincial Mean, 2012-15

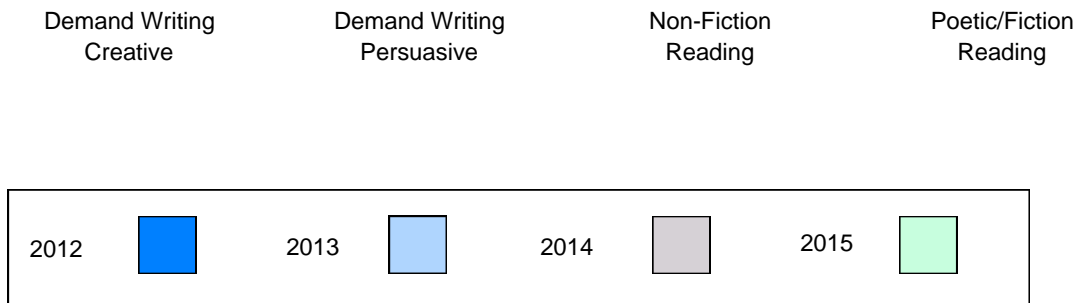
Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.

Difference from Provincial Mean, 2012-15

Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015

School data with 5 or fewer students withheld for reasons of confidentiality.



Number of Students : 4

Multiple Choice

Reading

School
Region
Province

Mark

School data
with 5 or fewer
students
withheld for
reasons of
confidentiality.

School
vs
Region

School
vs
Province

q

q

Closed Responses*

Demand Writing (Creative)

School
Region
Province

p

p

Demand Writing (Persuasive)

School
Region
Province

q

q

Non-Fiction Reading

School
Region
Province

q

q

Fiction Reading

School
Region
Province

q

q

* How to interpret the results for Closed Responses.

On the Demand Writing (Creative) section, the students in Burgeo Academy scored 100.0%. This means 100.0% of the students met or exceeded the cut score for this section.

4 Year CRT (Subtest) Mark Trend 2012-2015

Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.

Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015

School data with 5 or fewer students withheld for reasons of confidentiality.

Province	P	Q	P	P	Q	Q	Q	Q	Q	P	Q	Q
	82	68	71	82	61	76	64	80	82	48	65	71
	Demand Writing Creative		Demand Writing Persuasive			Non-Fiction Reading			Poetic/Fiction Reading			



Difference from Provincial Mean, 2012-15

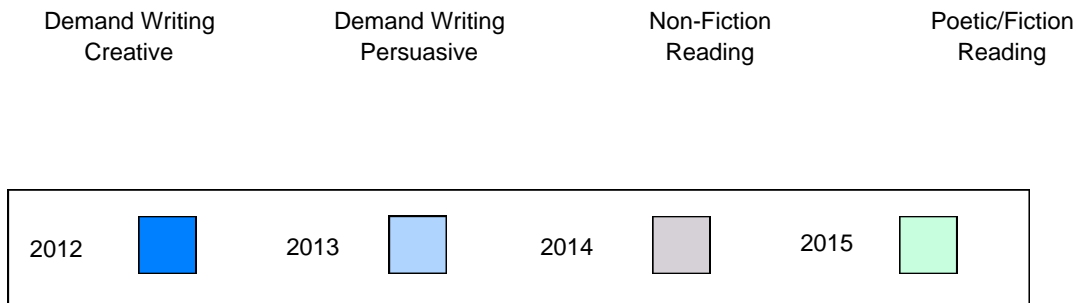
Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.

Difference from Provincial Mean, 2012-15

Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015

School data with 5 or fewer students withheld for reasons of confidentiality.



Number of Students : 3

Multiple Choice

Reading

School
Region
Province

Mark	School vs Region	School vs Province
School data with 5 or fewer students withheld for reasons of confidentiality.	P	P

Closed Responses*

Demand Writing (Creative)

School
Region
Province

Q

Q

Demand Writing (Persuasive)

School
Region
Province

P

P

Non-Fiction Reading

School
Region
Province

P

P

Fiction Reading

School
Region
Province

P

P

* How to interpret the results for Closed Responses.

On the Demand Writing (Creative) section, the students in Grandy's River Collegiate scored 50.0%. This means 50.0% of the students met or exceeded the cut score for this section.

4 Year CRT (Subtest) Mark Trend 2012-2015

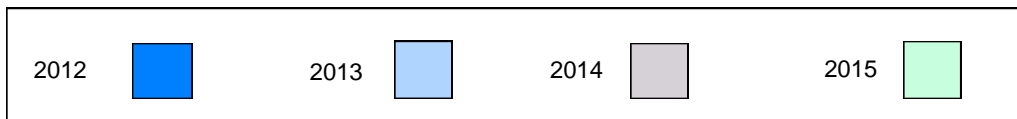
Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.

Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015

School data with 5 or fewer students withheld for reasons of confidentiality.

Province	Q	P	Q	Q	P	P	Q	P	P	Q	P	P
	82	68	71	82	61	76	64	80	82	48	65	71
	Demand Writing Creative			Demand Writing Persuasive			Non-Fiction Reading			Poetic/Fiction Reading		



Difference from Provincial Mean, 2012-15

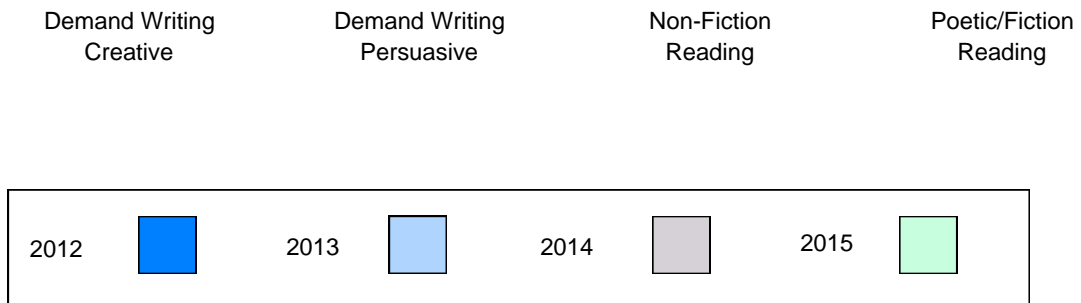
Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.

Difference from Provincial Mean, 2012-15

Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015

School data with 5 or fewer students withheld for reasons of confidentiality.



Number of Students : 4

Multiple Choice

Reading

School
Region
Province

Mark

School data
with 5 or fewer
students
withheld for
reasons of
confidentiality.

School
vs
Region

School
vs
Province

q

q

Closed Responses*

Demand Writing (Creative)

School
Region
Province

q

q

Demand Writing (Persuasive)

School
Region
Province

q

q

Non-Fiction Reading

School
Region
Province

q

q

Fiction Reading

School
Region
Province

q

q

* How to interpret the results for Closed Responses.

On the Demand Writing (Creative) section, the students in Our Lady of the Cape School scored 25.0%. This means 25.0% of the students met or exceeded the cut score for this section.

4 Year CRT (Subtest) Mark Trend 2012-2015

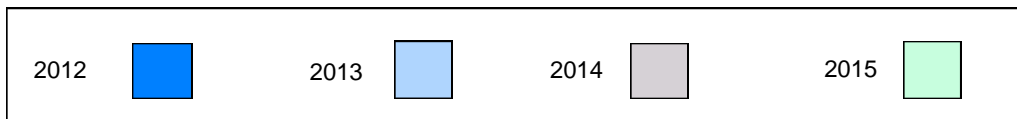
Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.

Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015

School data with 5 or fewer students withheld for reasons of confidentiality.

Province	P	Q	Q	P	P	Q	P	P	Q	P	P	Q
	82	68	71	82	61	76	64	80	82	48	65	71
	Demand Writing Creative			Demand Writing Persuasive			Non-Fiction Reading			Poetic/Fiction Reading		



Difference from Provincial Mean, 2012-15

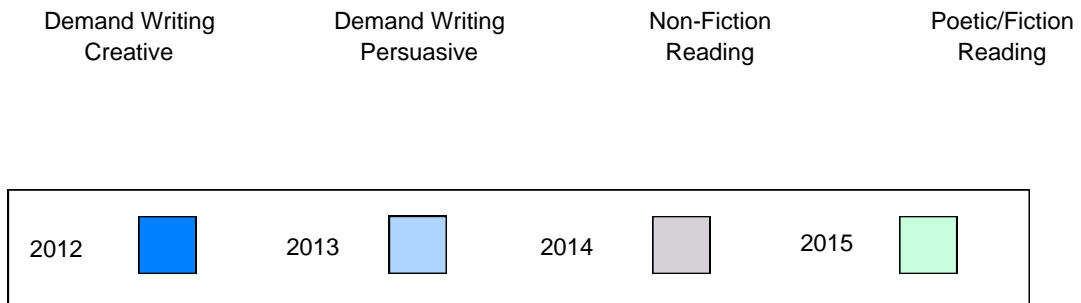
Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.

Difference from Provincial Mean, 2012-15

Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015

School data with 5 or fewer students withheld for reasons of confidentiality.



Number of Students : 40

Multiple Choice

Reading

School
Region
Province

Mark

School
vs
Region

School
vs
Province

83.9
84.2
83.6

Q

P

Closed Responses*

Demand Writing (Creative)

School
Region
Province

81.6
67.2
70.8

P

P

Demand Writing (Persuasive)

School
Region
Province

80.0
75.0
76.1

P

P

Non-Fiction Reading

School
Region
Province

86.8
81.1
82.5

P

P

Fiction Reading

School
Region
Province

82.9
69.6
71.0

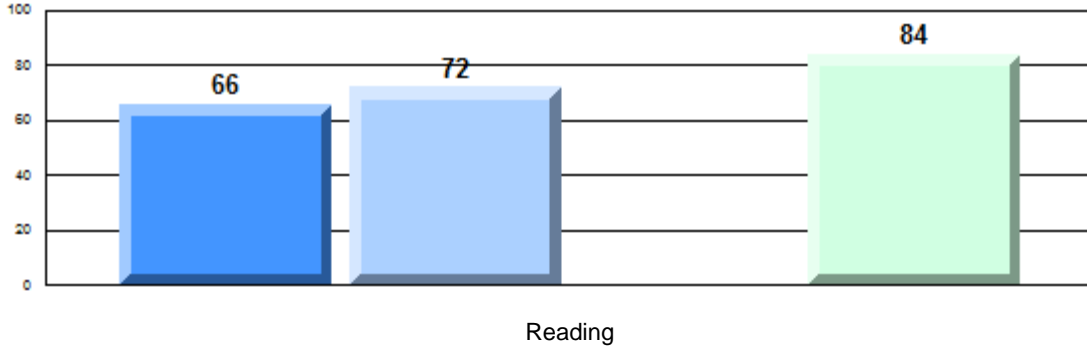
P

P

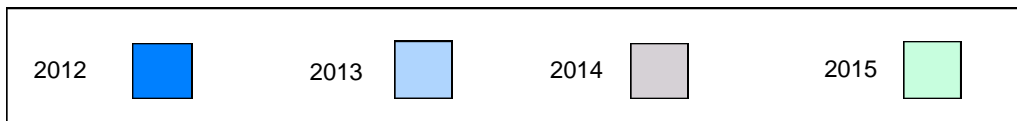
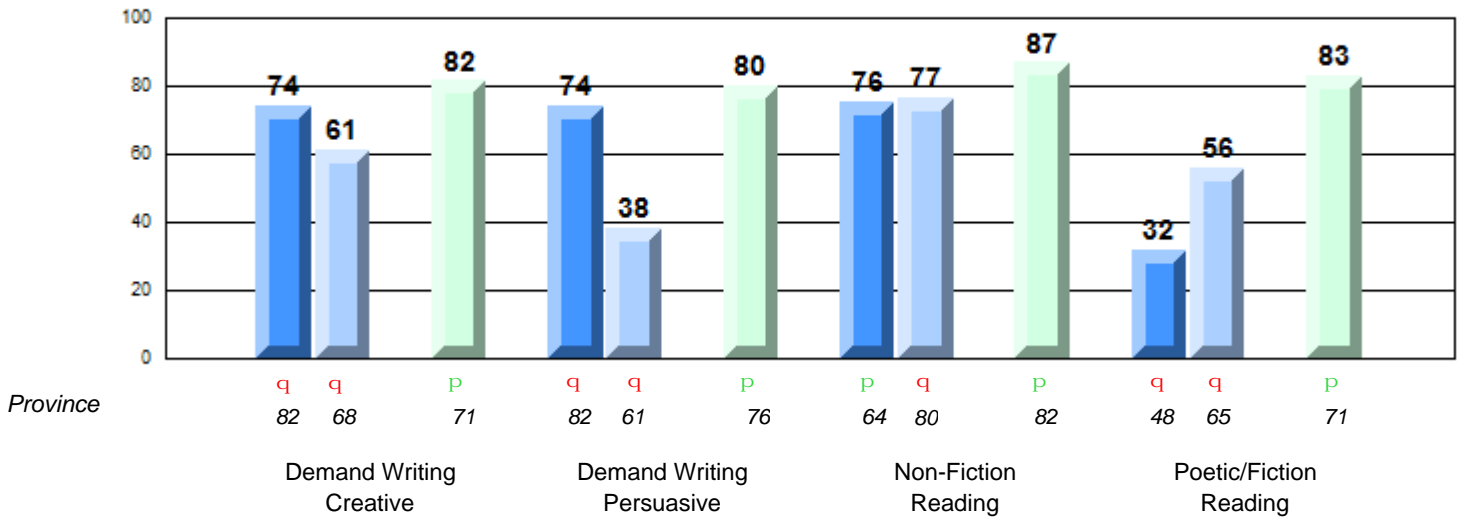
* How to interpret the results for Closed Responses.

On the Demand Writing (Creative) section, the students in St. James' Elementary scored 81.6%. This means 81.6% of the students met or exceeded the cut score for this section.

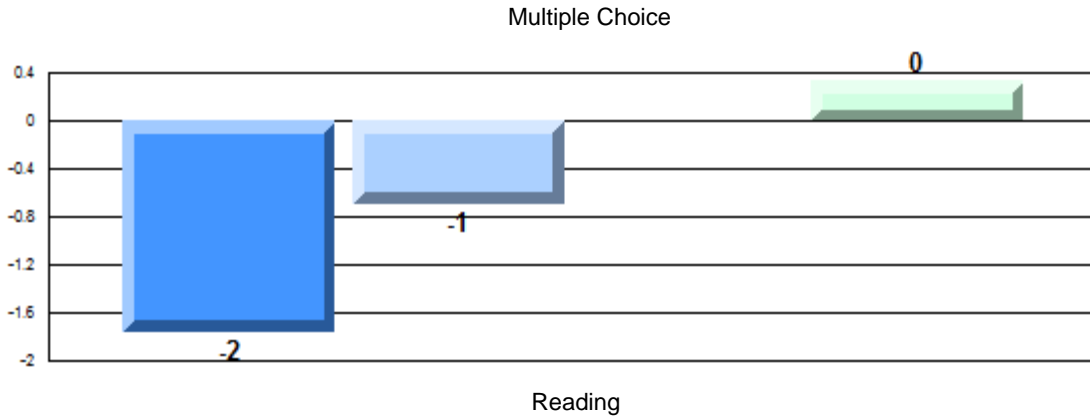
4 Year CRT (Subtest) Mark Trend 2012-2015
Multiple Choice



Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015

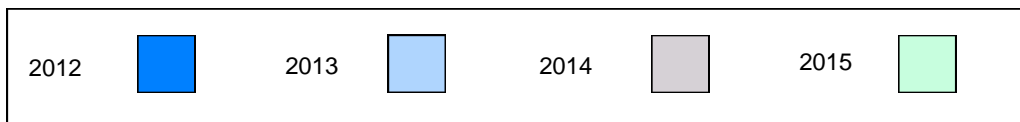
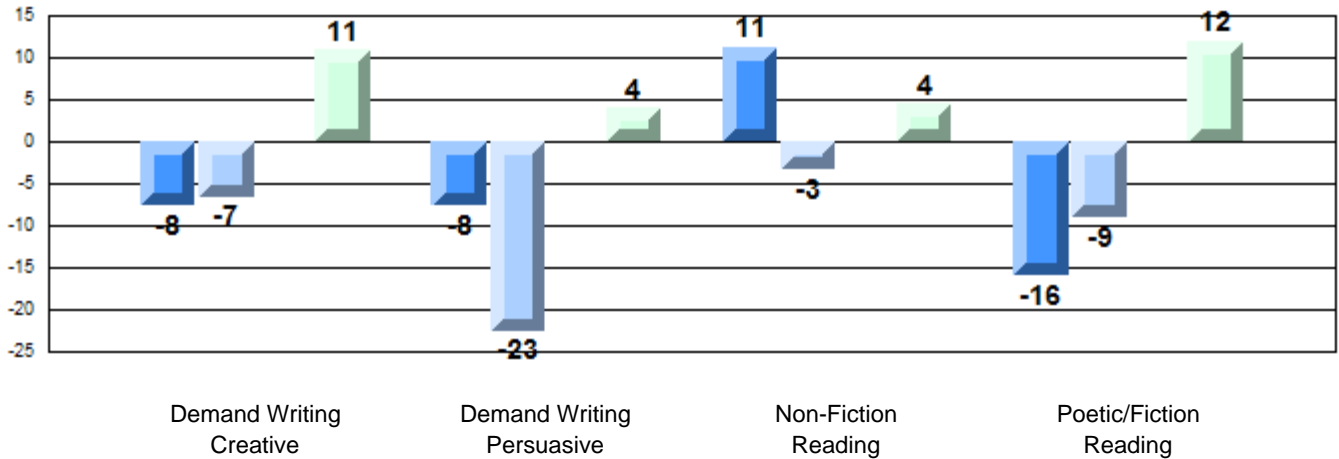


Difference from Provincial Mean, 2012-15



Difference from Provincial Mean, 2012-15

Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015



Number of Students : 1

Multiple Choice

Reading

School
Region
Province

Mark	School vs Region	School vs Province
School data with 5 or fewer students withheld for reasons of confidentiality.	P	P

Closed Responses*

Demand Writing (Creative)

School
Region
Province

P

P

Demand Writing (Persuasive)

School
Region
Province

P

P

Non-Fiction Reading

School
Region
Province

P

P

Fiction Reading

School
Region
Province

P

P

* How to interpret the results for Closed Responses.

On the Demand Writing (Creative) section, the students in All Saints All-Grade scored 100.0%. This means 100.0% of the students met or exceeded the cut score for this section.

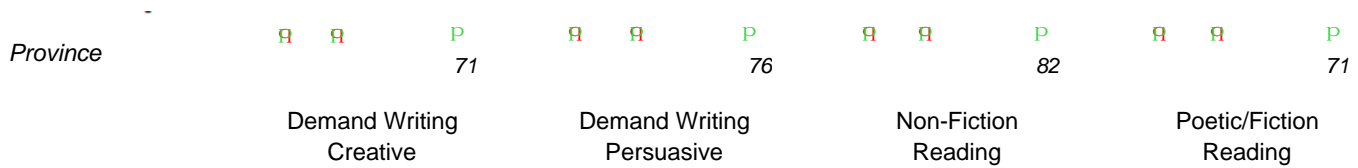
4 Year CRT (Subtest) Mark Trend 2012-2015

Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.

Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015

School data with 5 or fewer students withheld for reasons of confidentiality.



Difference from Provincial Mean, 2012-15

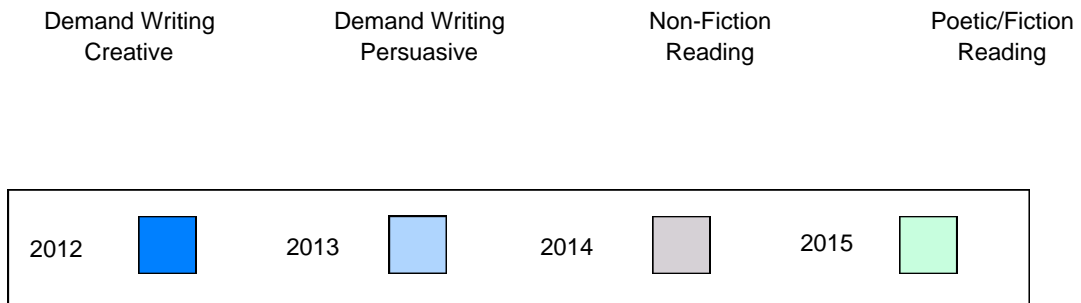
Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.

Difference from Provincial Mean, 2012-15

Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015

School data with 5 or fewer students withheld for reasons of confidentiality.



Number of Students : 6

Multiple Choice

Reading

School
Region
Province

Mark

74.2
84.2
83.6

School
vs
Region

q

School
vs
Province

q

Closed Responses*

Demand Writing (Creative)

School
Region
Province

16.7
67.2
70.8

q

q

Demand Writing (Persuasive)

School
Region
Province

0.0
75.0
76.1

q

q

Non-Fiction Reading

School
Region
Province

50.0
81.1
82.5

q

q

Fiction Reading

School
Region
Province

33.3
69.6
71.0

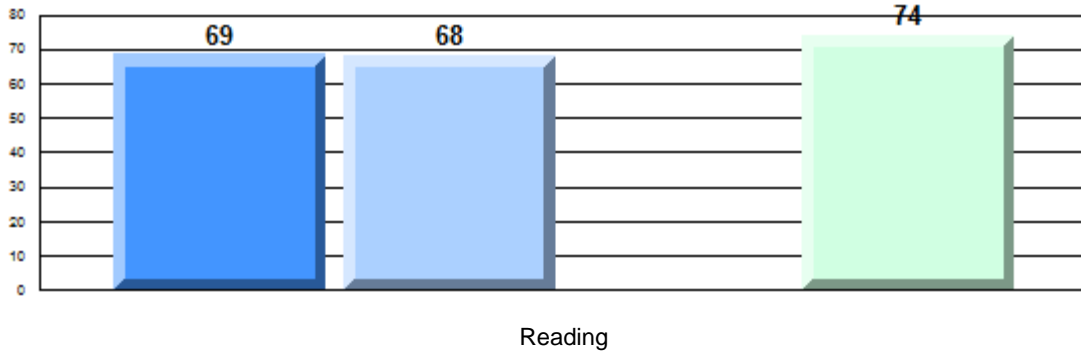
q

q

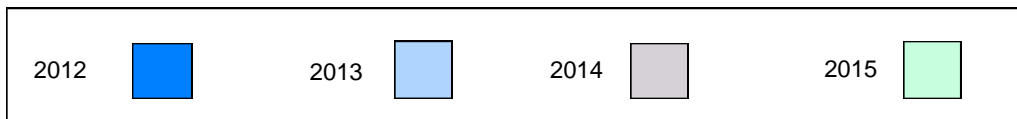
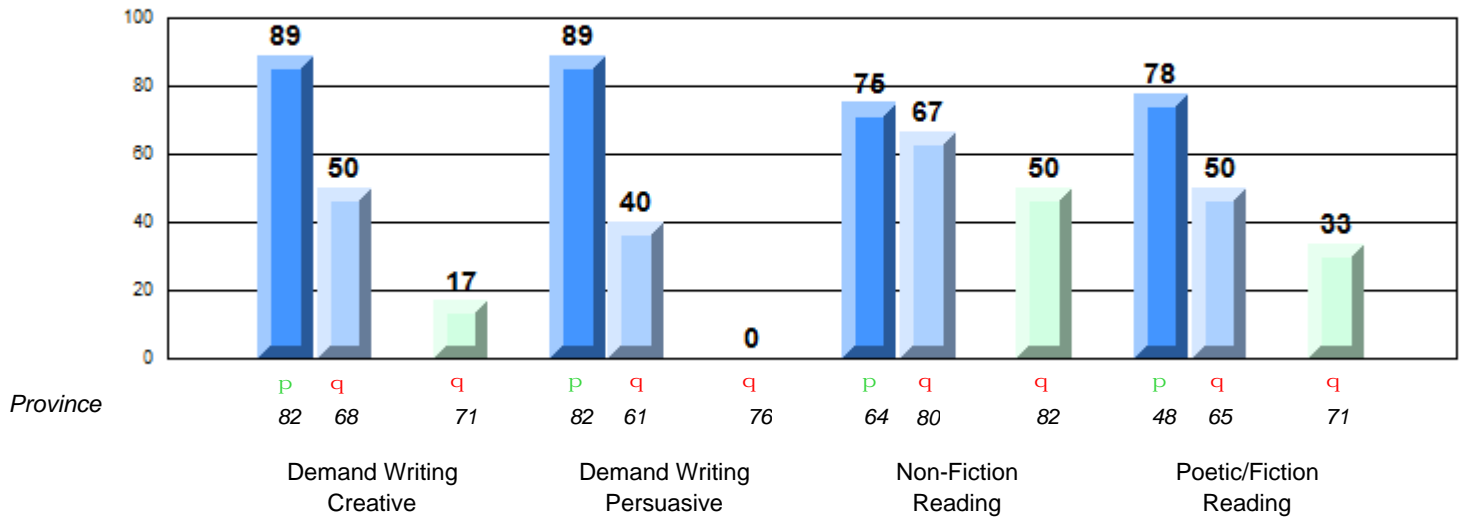
* How to interpret the results for Closed Responses.

On the Demand Writing (Creative) section, the students in LeGallais Memorial scored 16.7%. This means 16.7% of the students met or exceeded the cut score for this section.

4 Year CRT (Subtest) Mark Trend 2012-2015
Multiple Choice

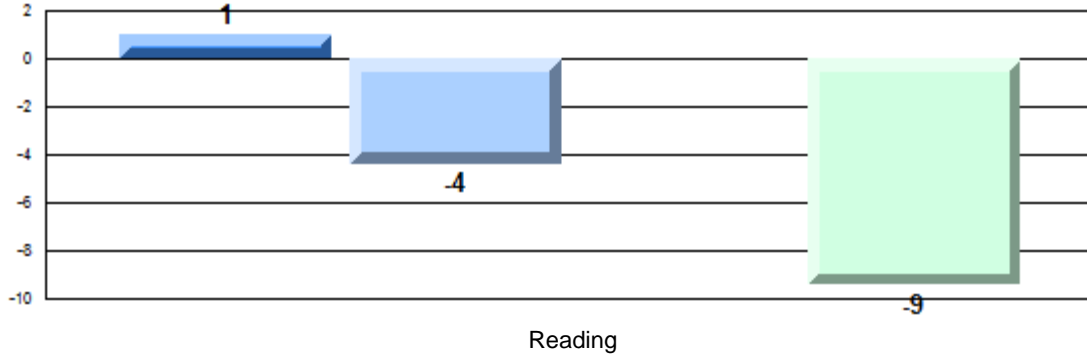


Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015



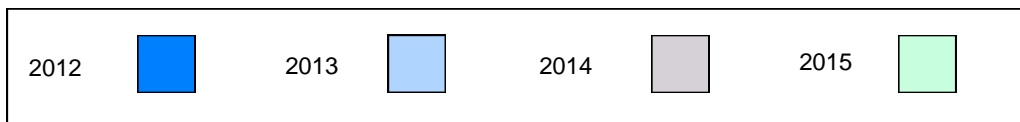
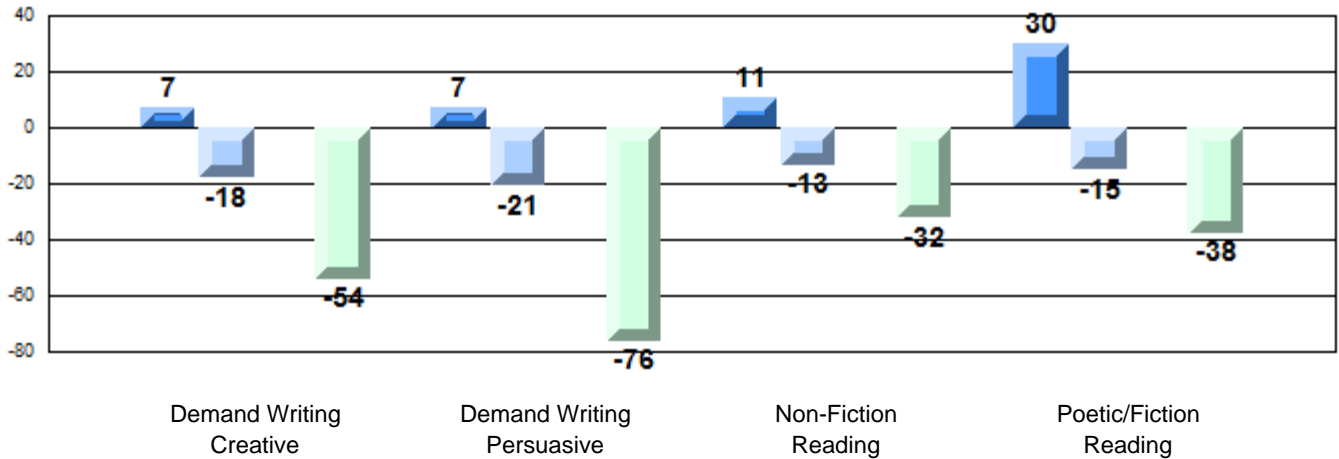
Difference from Provincial Mean, 2012-15

Multiple Choice



Difference from Provincial Mean, 2012-15

Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015



Number of Students : 19

Multiple Choice

Reading

School
Region
Province

Mark

75.5
84.2
83.6

School
vs
Region

q

School
vs
Province

q

Closed Responses*

Demand Writing (Creative)

School
Region
Province

68.4
67.2
70.8

p

q

Demand Writing (Persuasive)

School
Region
Province

100.0
75.0
76.1

p

p

Non-Fiction Reading

School
Region
Province

52.6
81.1
82.5

q

q

Fiction Reading

School
Region
Province

36.8
69.6
71.0

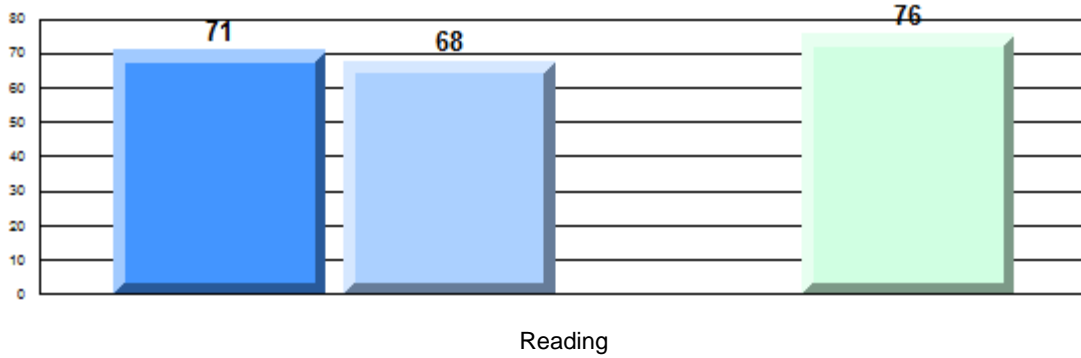
q

q

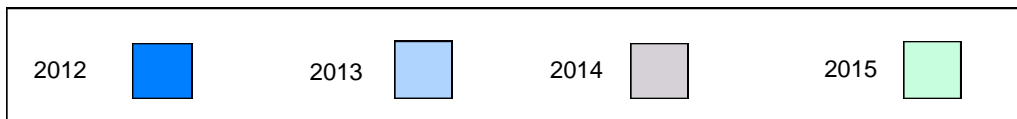
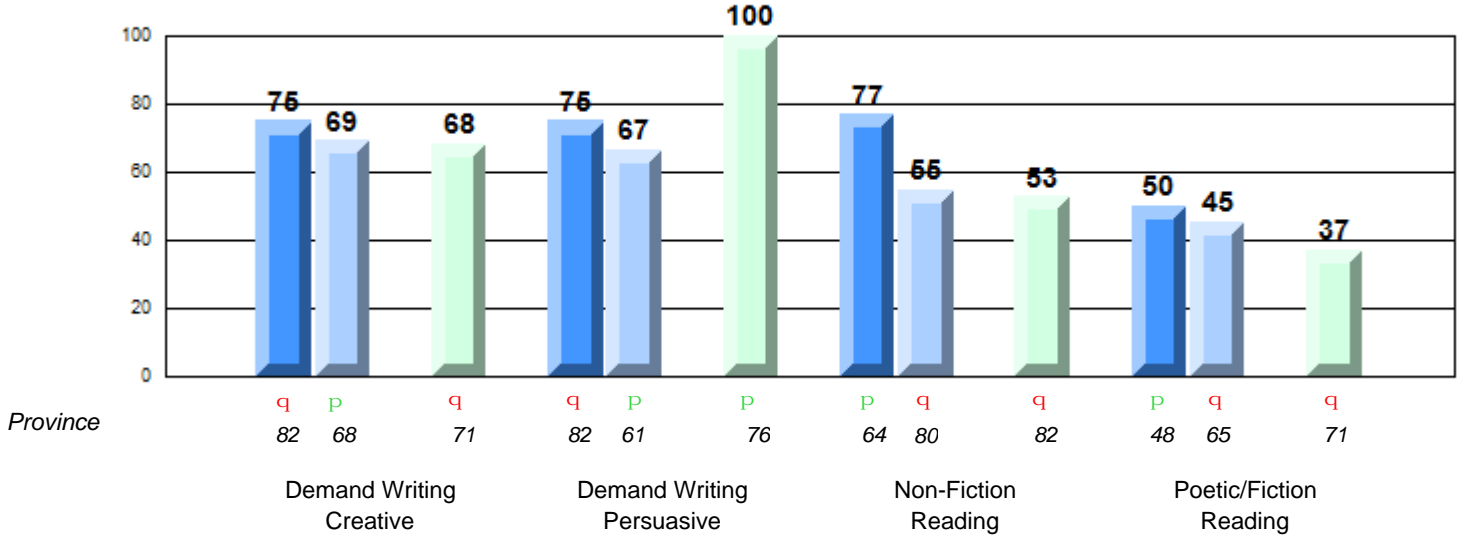
* How to interpret the results for Closed Responses.

On the Demand Writing (Creative) section, the students in Lourdes Elementary scored 68.4%. This means 68.4% of the students met or exceeded the cut score for this section.

4 Year CRT (Subtest) Mark Trend 2012-2015
 Multiple Choice

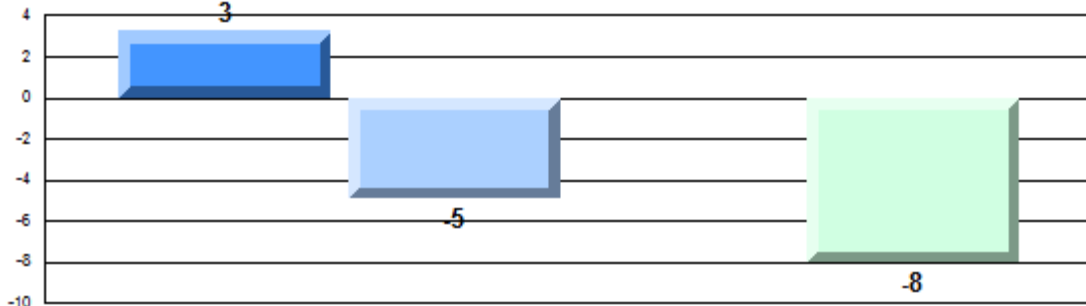


Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015



Difference from Provincial Mean, 2012-15

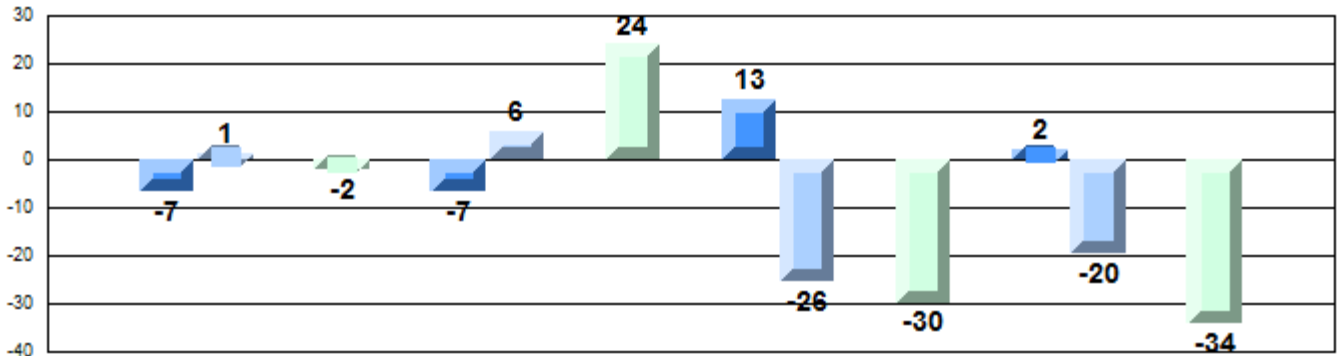
Multiple Choice



Reading

Difference from Provincial Mean, 2012-15

Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015

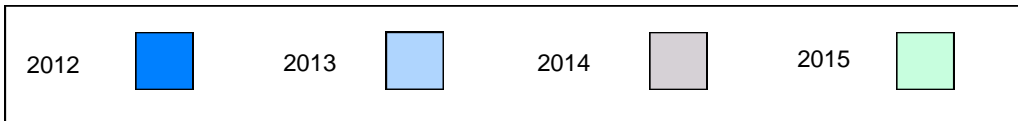


Demand Writing
Creative

Demand Writing
Persuasive

Non-Fiction
Reading

Poetic/Fiction
Reading



Number of Students : 8

Multiple Choice

Reading

School
Region
Province

Mark

92.1
84.2
83.6

School
vs
Region

P

School
vs
Province

P

Closed Responses*

Demand Writing (Creative)

School
Region
Province

87.5
67.2
70.8

P

P

Demand Writing (Persuasive)

School
Region
Province

87.5
75.0
76.1

P

P

Non-Fiction Reading

School
Region
Province

100.0
81.1
82.5

P

P

Fiction Reading

School
Region
Province

57.1
69.6
71.0

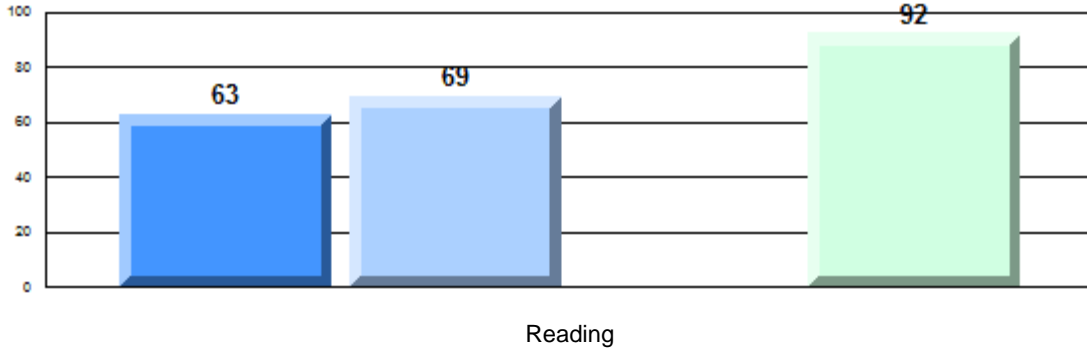
Q

Q

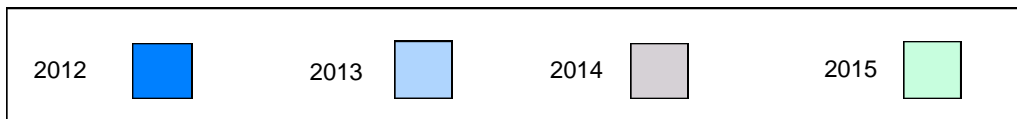
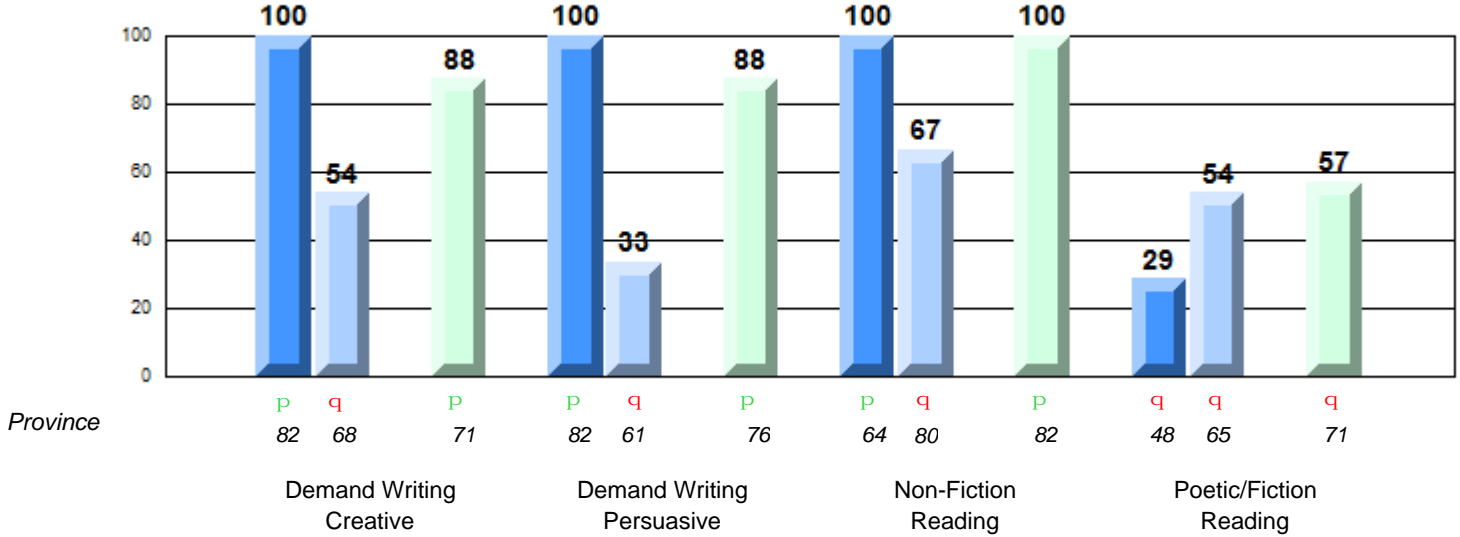
* How to interpret the results for Closed Responses.

On the Demand Writing (Creative) section, the students in St. Thomas Aquinas scored 87.5%. This means 87.5% of the students met or exceeded the cut score for this section.

4 Year CRT (Subtest) Mark Trend 2012-2015
 Multiple Choice

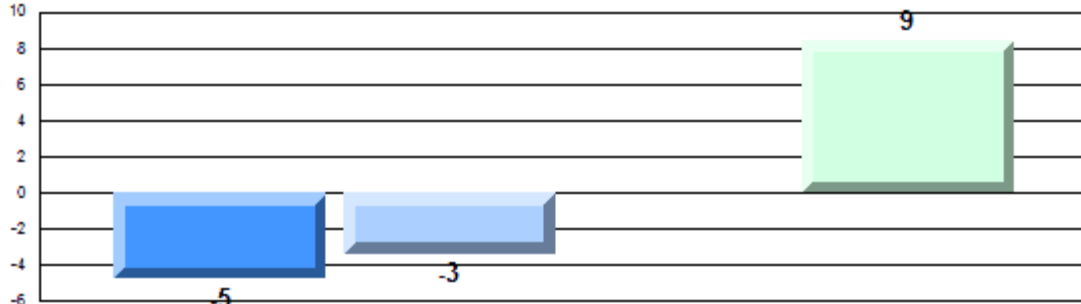


Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015



Difference from Provincial Mean, 2012-15

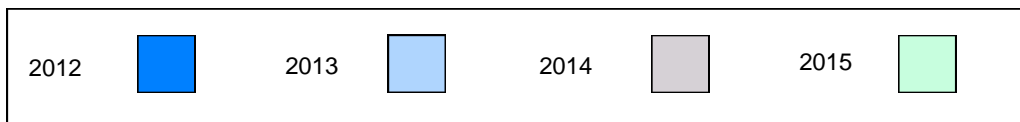
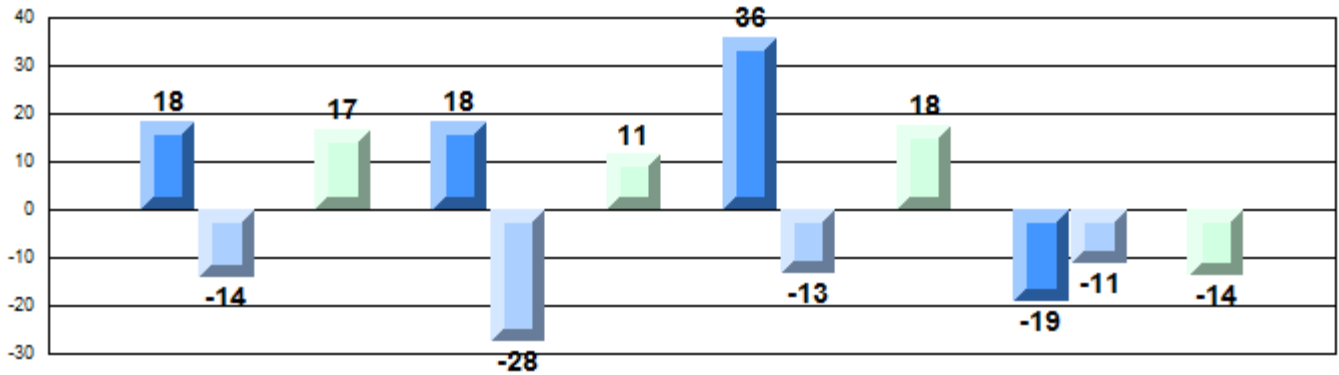
Multiple Choice



Reading

Difference from Provincial Mean, 2012-15

Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015



Number of Students : 1

Multiple Choice

Reading

School
Region
Province

Mark	School vs Region	School vs Province
School data with 5 or fewer students withheld for reasons of confidentiality.	P	P

Closed Responses*

Demand Writing (Creative)

School
Region
Province

P

P

Demand Writing (Persuasive)

School
Region
Province

P

P

Non-Fiction Reading

School
Region
Province

P

P

Fiction Reading

School
Region
Province

P

P

* How to interpret the results for Closed Responses.

On the Demand Writing (Creative) section, the students in St. Boniface All Grade scored 100.0%. This means 100.0% of the students met or exceeded the cut score for this section.

4 Year CRT (Subtest) Mark Trend 2012-2015

Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.

Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015

School data with 5 or fewer students withheld for reasons of confidentiality.

Province	P	P	P	P	P	Q	P	Q	P	P	P	
	82	68	71	82	61	76	64	80	82	48	65	71
	Demand Writing Creative			Demand Writing Persuasive			Non-Fiction Reading		Poetic/Fiction Reading			



Difference from Provincial Mean, 2012-15

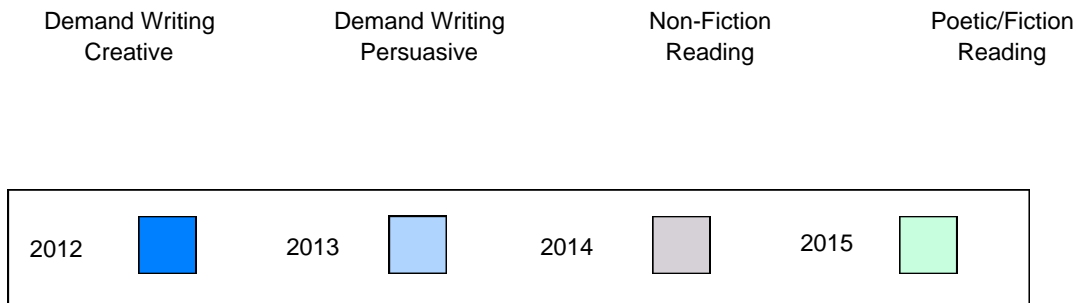
Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.

Difference from Provincial Mean, 2012-15

Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015

School data with 5 or fewer students withheld for reasons of confidentiality.



Number of Students : 19

Multiple Choice

Reading

School
Region
Province

Mark

School
vs
Region

School
vs
Province

82.9
84.2
83.6

q

q

Closed Responses*

Demand Writing (Creative)

School
Region
Province

68.4
67.2
70.8

p

q

Demand Writing (Persuasive)

School
Region
Province

57.9
75.0
76.1

q

q

Non-Fiction Reading

School
Region
Province

57.9
81.1
82.5

q

q

Fiction Reading

School
Region
Province

63.2
69.6
71.0

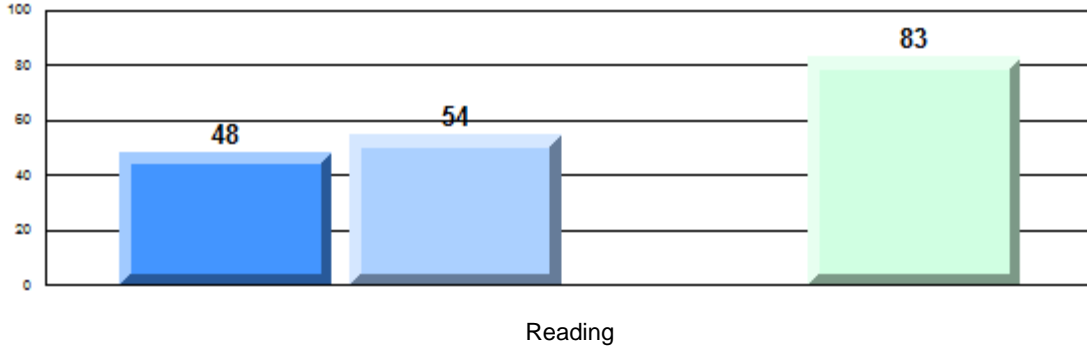
q

q

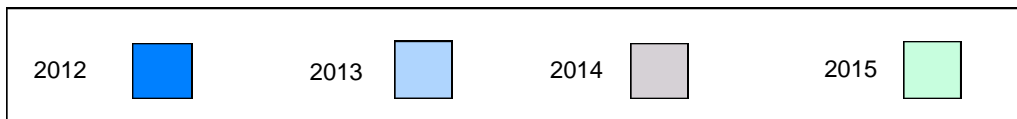
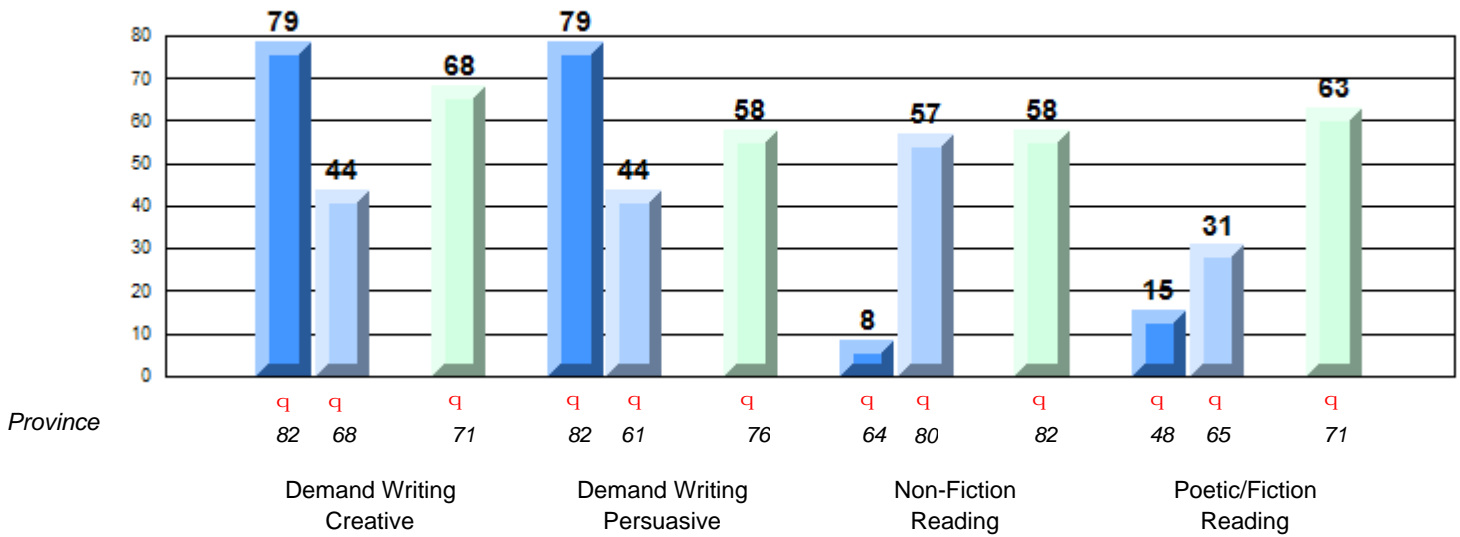
* How to interpret the results for Closed Responses.

On the Demand Writing (Creative) section, the students in Our Lady of Mercy Elementary scored 68.4%. This means 68.4% of the students met or exceeded the cut score for this section.

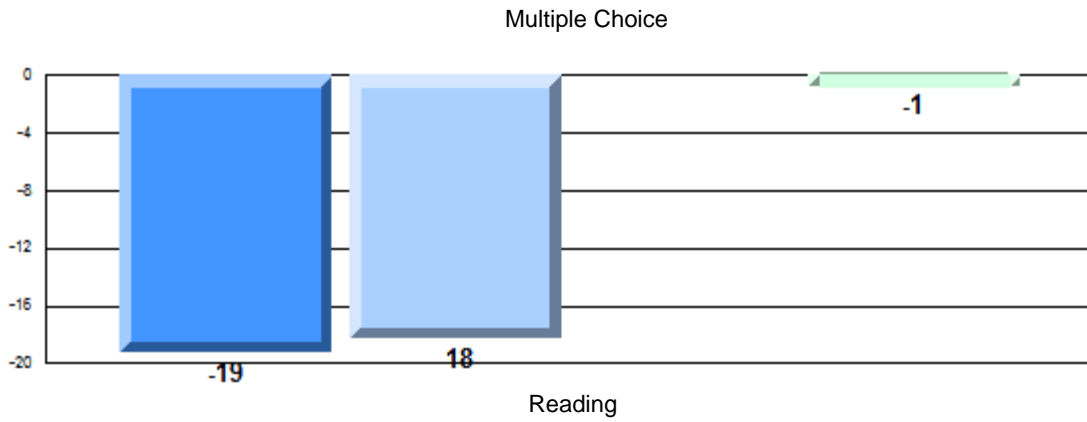
4 Year CRT (Subtest) Mark Trend 2012-2015
Multiple Choice



Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015

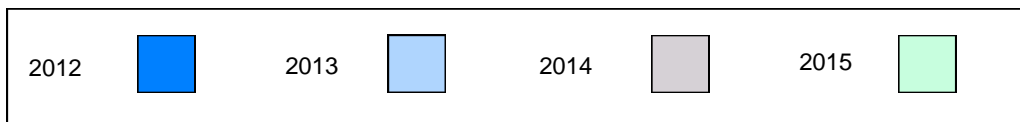
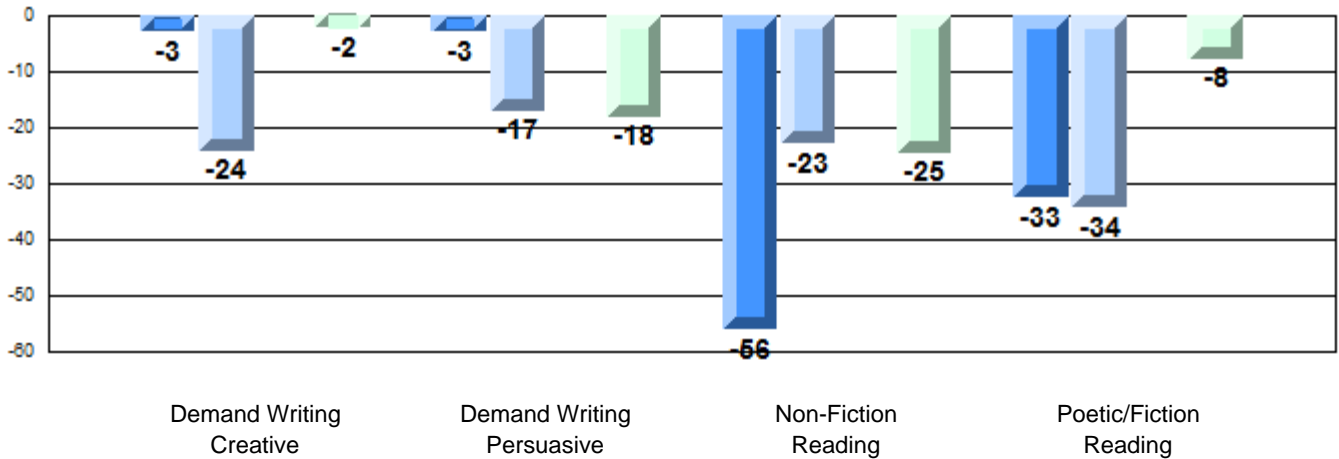


Difference from Provincial Mean, 2012-15



Difference from Provincial Mean, 2012-15

Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015



Number of Students : 69

Multiple Choice

Reading

School
Region
Province

Mark

84.1
84.2
83.6

School
vs
Region

q

School
vs
Province

p

Closed Responses*

Demand Writing (Creative)

School
Region
Province

41.0
67.2
70.8

q

q

Demand Writing (Persuasive)

School
Region
Province

80.0
75.0
76.1

p

p

Non-Fiction Reading

School
Region
Province

80.6
81.1
82.5

q

q

Fiction Reading

School
Region
Province

67.2
69.6
71.0

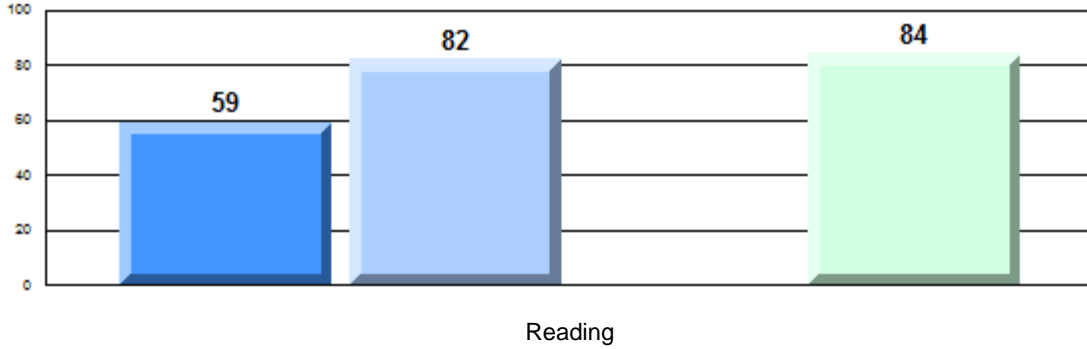
q

q

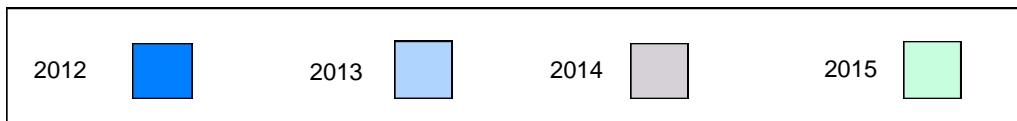
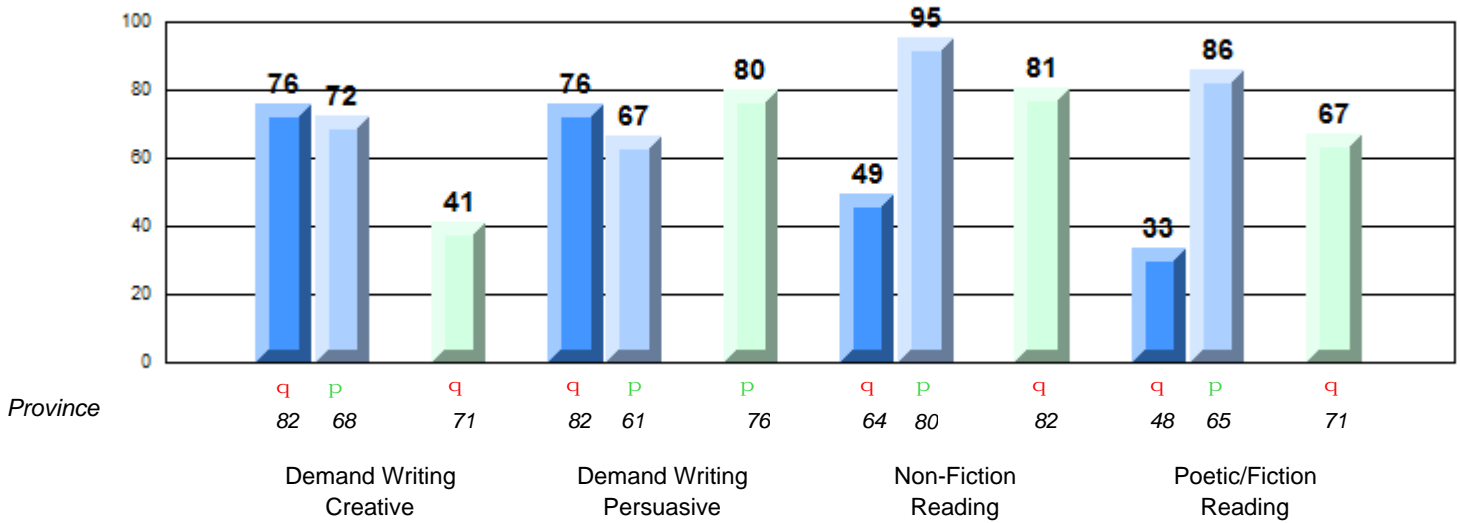
* How to interpret the results for Closed Responses.

On the Demand Writing (Creative) section, the students in Stephenville Primary scored 41.0%. This means 41.0% of the students met or exceeded the cut score for this section.

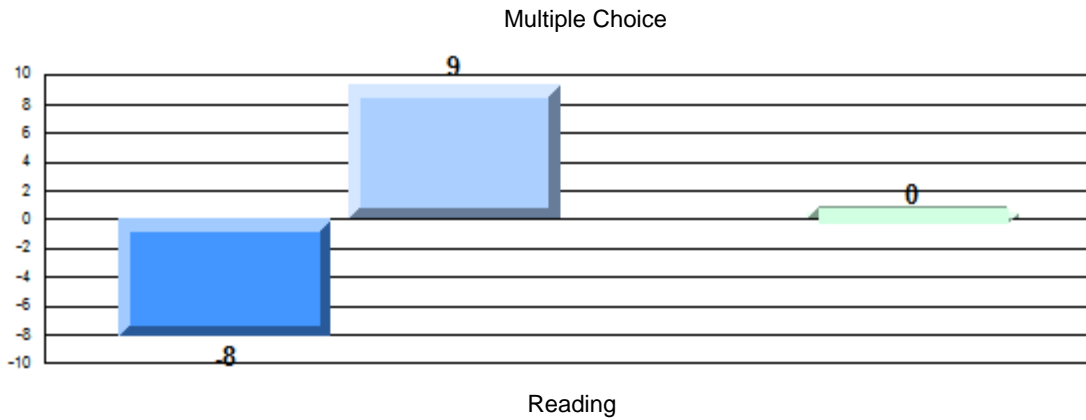
4 Year CRT (Subtest) Mark Trend 2012-2015
 Multiple Choice



Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015

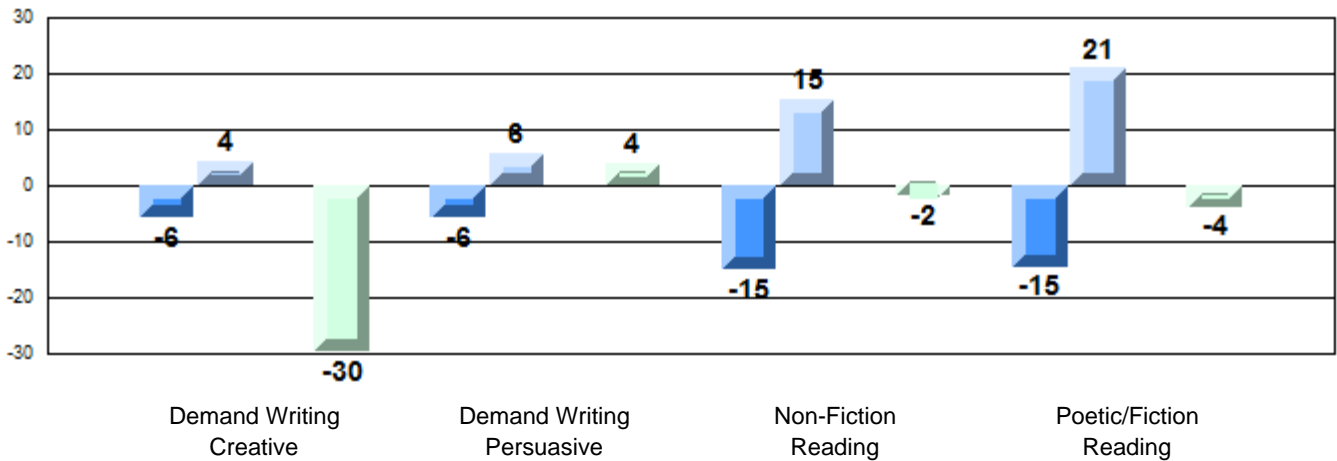


Difference from Provincial Mean, 2012-15



Difference from Provincial Mean, 2012-15

Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015



Number of Students : 15

Multiple Choice

Reading

School
Region
Province

Mark

73.9
84.2
83.6

School
vs
Region

q

School
vs
Province

q

Closed Responses*

Demand Writing (Creative)

School
Region
Province

50.0
67.2
70.8

q

q

Demand Writing (Persuasive)

School
Region
Province

40.0
75.0
76.1

q

q

Non-Fiction Reading

School
Region
Province

66.7
81.1
82.5

q

q

Fiction Reading

School
Region
Province

55.6
69.6
71.0

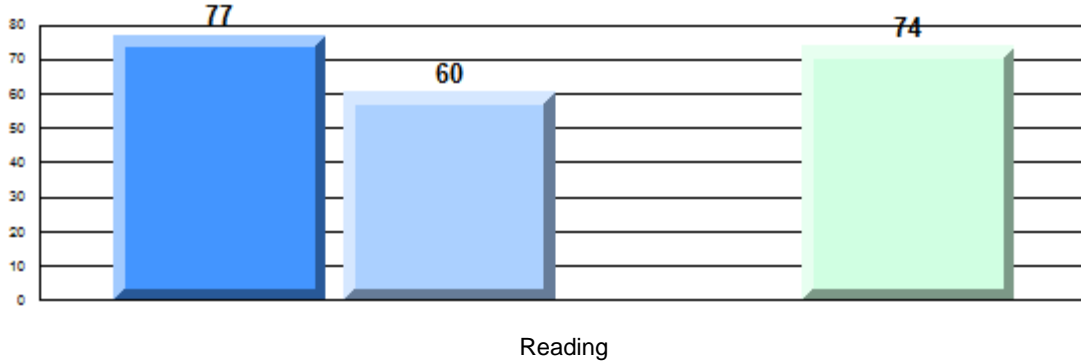
q

q

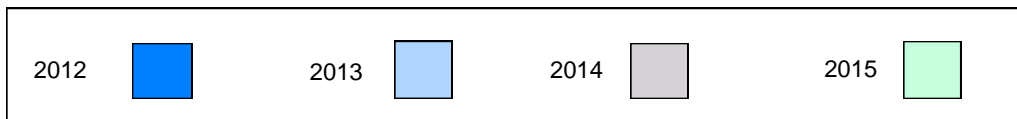
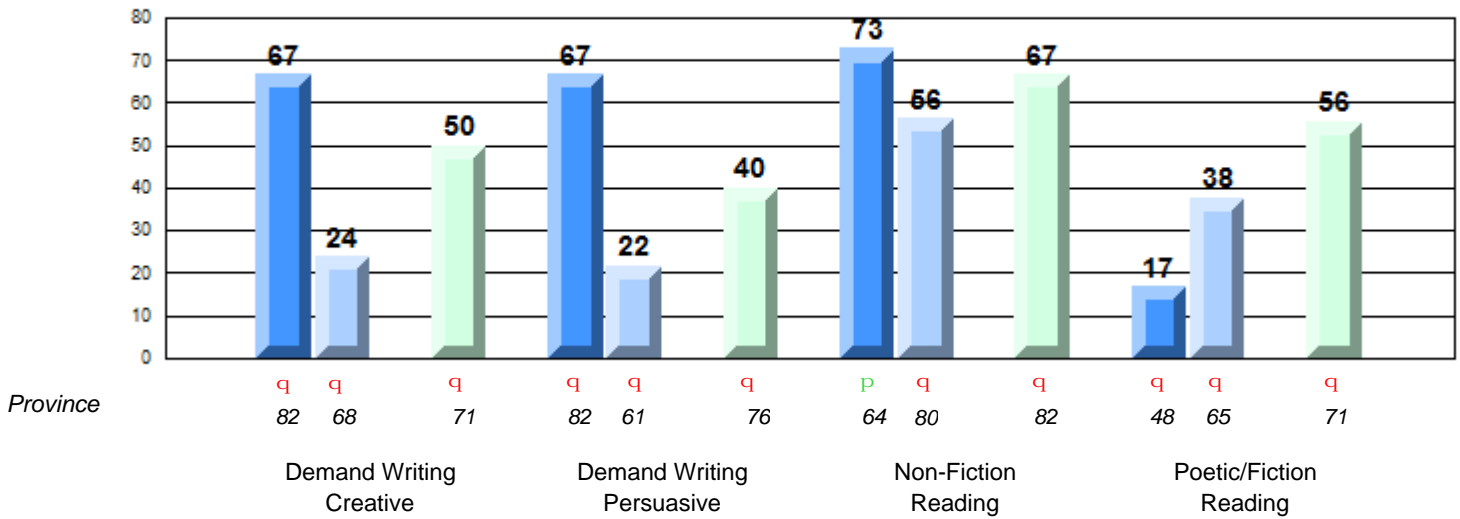
* How to interpret the results for Closed Responses.

On the Demand Writing (Creative) section, the students in St. Michael's Elementary scored 50.0%. This means 50.0% of the students met or exceeded the cut score for this section.

4 Year CRT (Subtest) Mark Trend 2012-2015
Multiple Choice

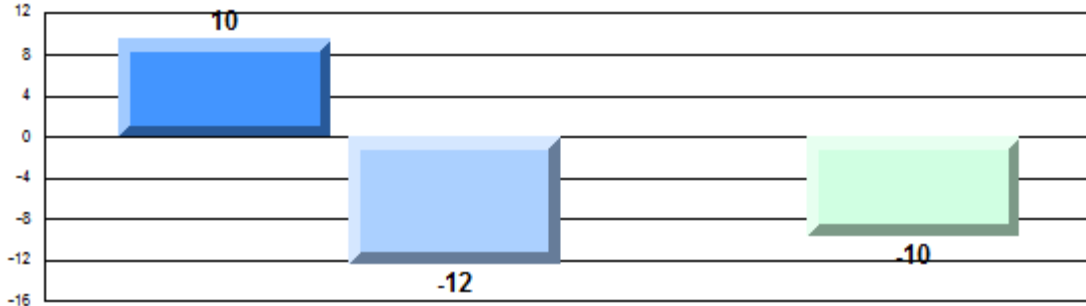


Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015



Difference from Provincial Mean, 2012-15

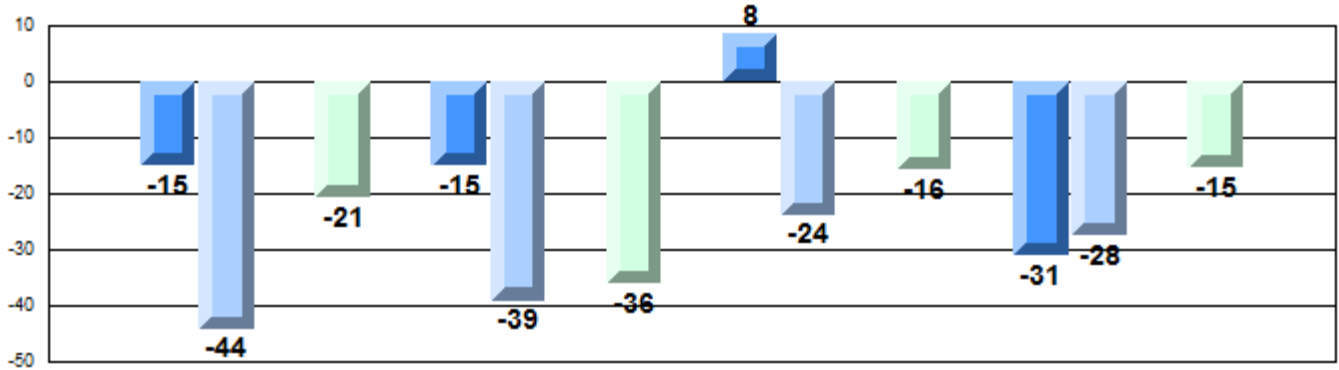
Multiple Choice



Reading

Difference from Provincial Mean, 2012-15

Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015



Demand Writing
Creative

Demand Writing
Persuasive

Non-Fiction
Reading

Poetic/Fiction
Reading



Number of Students : 12

Multiple Choice

Reading

School
Region
Province

Mark

83.5
84.2
83.6

School
vs
Region

Q

School
vs
Province

Q

Closed Responses*

Demand Writing (Creative)

School
Region
Province

36.4
67.2
70.8

Q

Q

Demand Writing (Persuasive)

School
Region
Province

58.3
75.0
76.1

Q

Q

Non-Fiction Reading

School
Region
Province

80.0
81.1
82.5

Q

Q

Fiction Reading

School
Region
Province

80.0
69.6
71.0

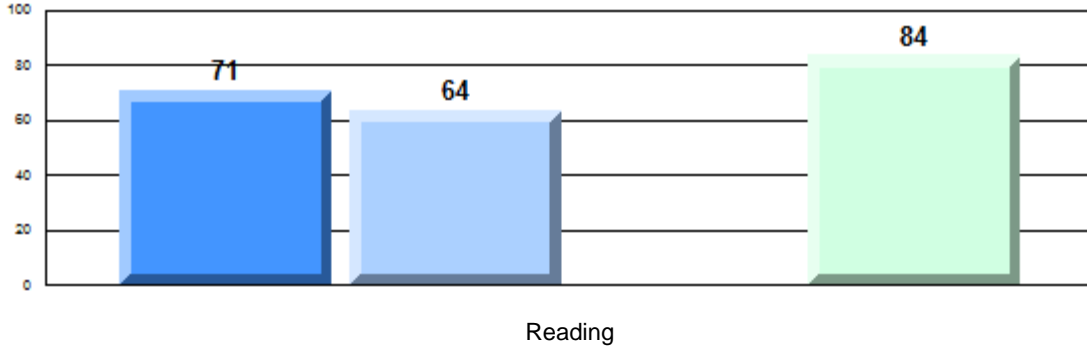
P

P

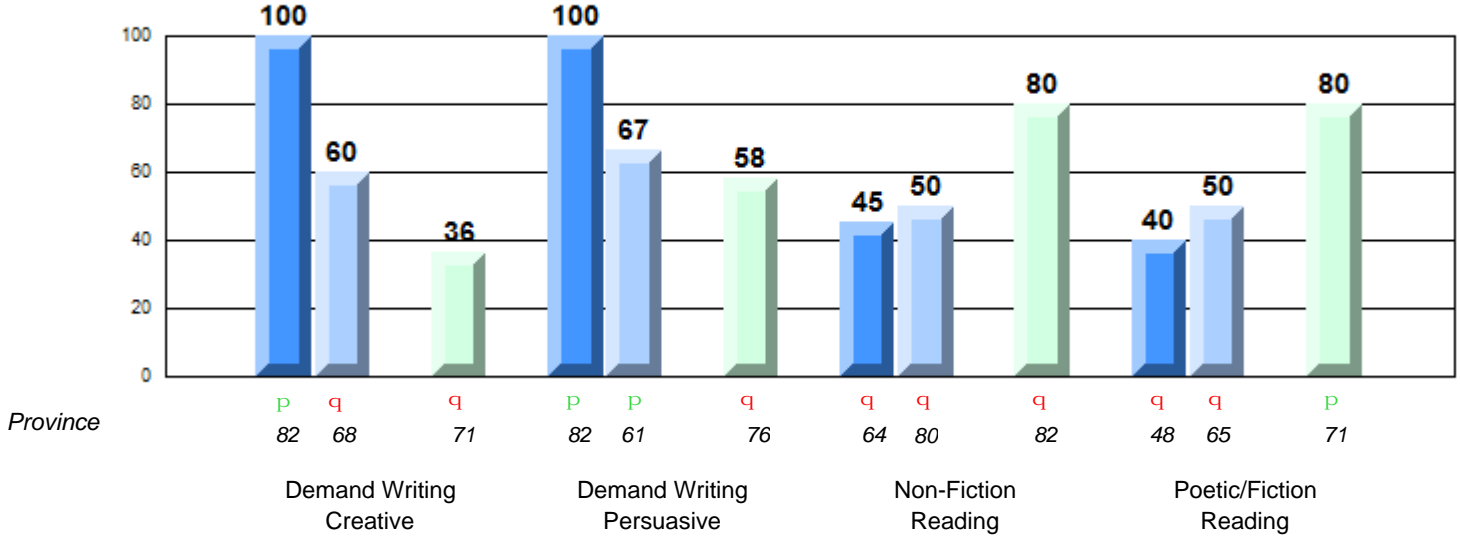
* How to interpret the results for Closed Responses.

On the Demand Writing (Creative) section, the students in Long Range Academy scored 36.4%. This means 36.4% of the students met or exceeded the cut score for this section.

4 Year CRT (Subtest) Mark Trend 2012-2015
Multiple Choice

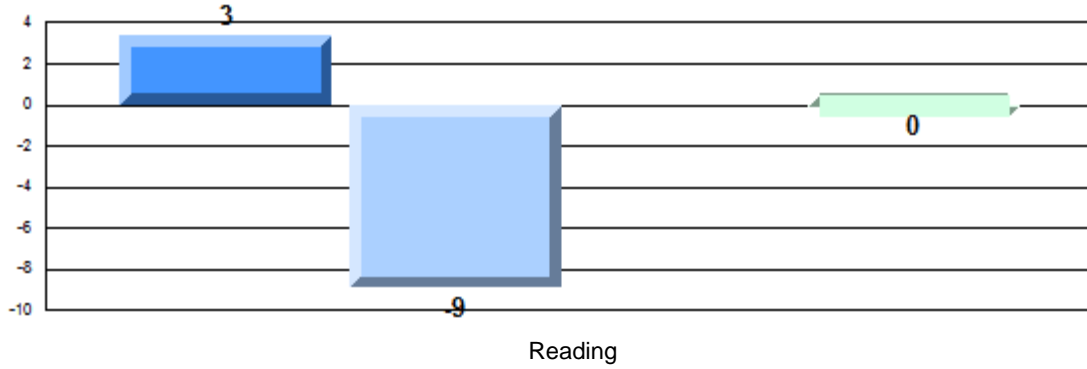


Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015



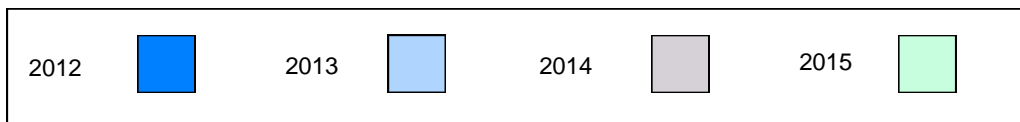
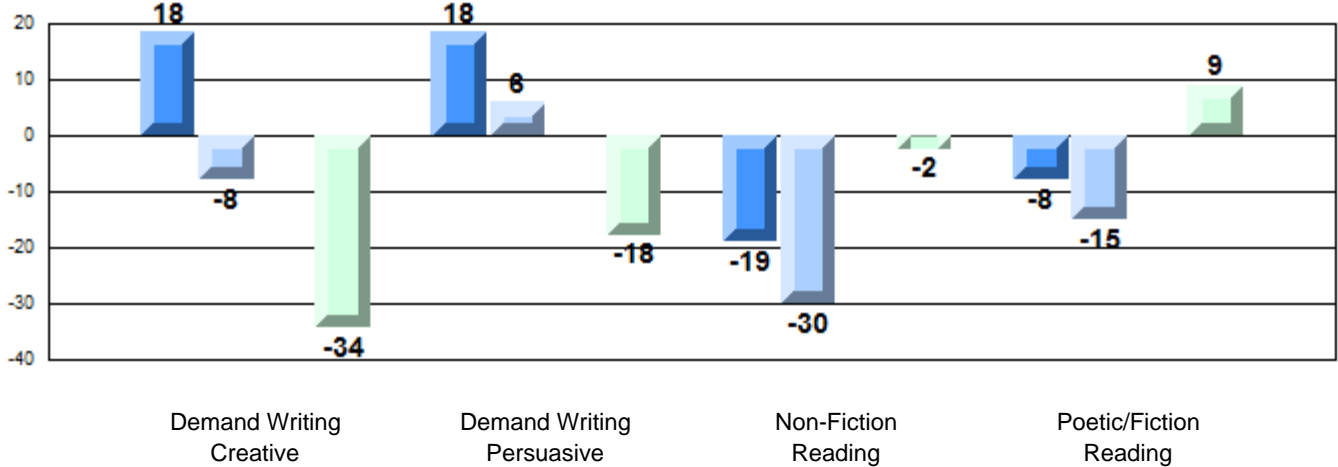
Difference from Provincial Mean, 2012-15

Multiple Choice



Difference from Provincial Mean, 2012-15

Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015



Number of Students : 62

Multiple Choice

Reading

School
Region
Province

Mark

87.9
84.2
83.6

School
vs
Region

P

School
vs
Province

P

Closed Responses*

Demand Writing (Creative)

School
Region
Province

65.5
67.2
70.8

Q

Q

Demand Writing (Persuasive)

School
Region
Province

79.0
75.0
76.1

P

P

Non-Fiction Reading

School
Region
Province

88.9
81.1
82.5

P

P

Fiction Reading

School
Region
Province

81.1
69.6
71.0

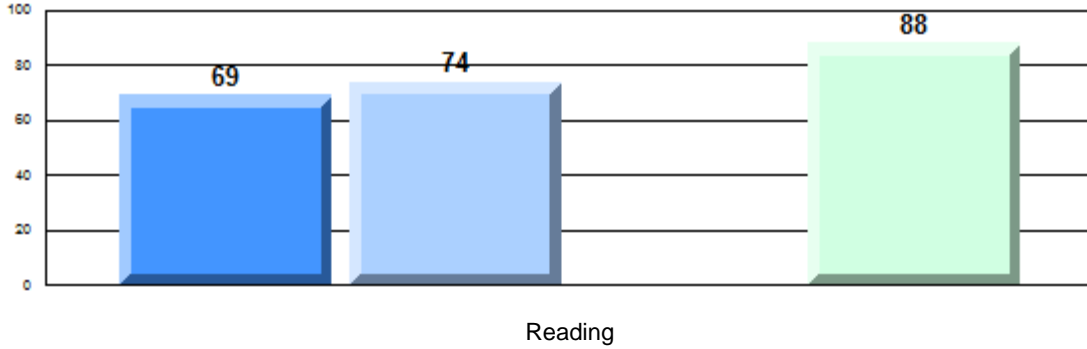
P

P

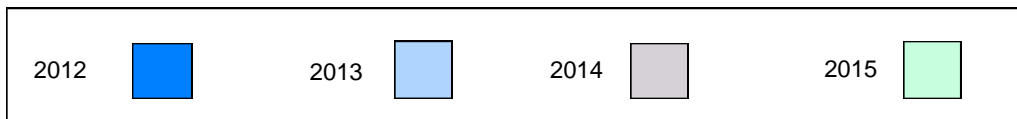
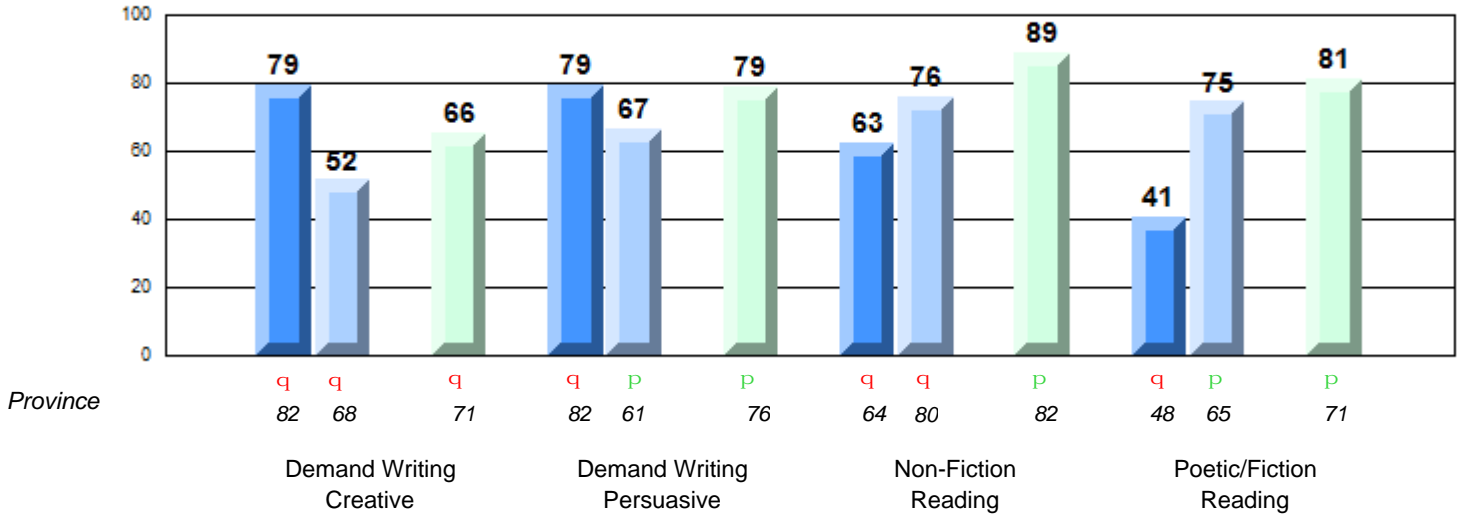
* How to interpret the results for Closed Responses.

On the Demand Writing (Creative) section, the students in Elwood Elementary scored 65.5%. This means 65.5% of the students met or exceeded the cut score for this section.

4 Year CRT (Subtest) Mark Trend 2012-2015
 Multiple Choice

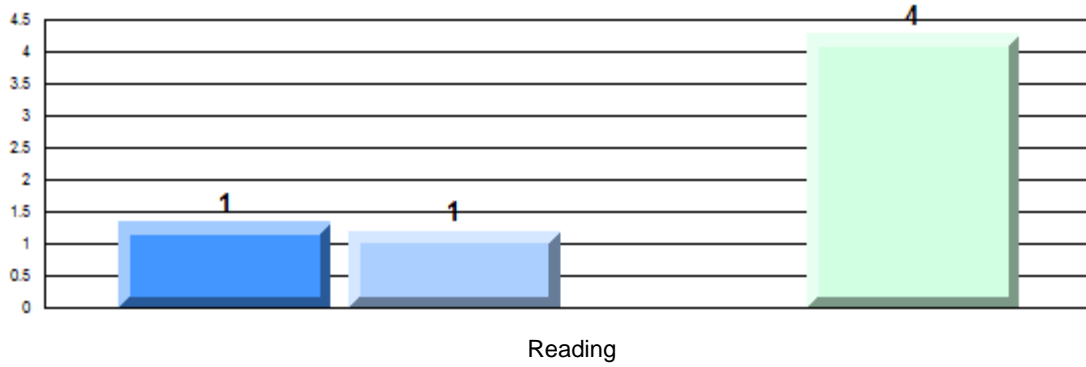


Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015



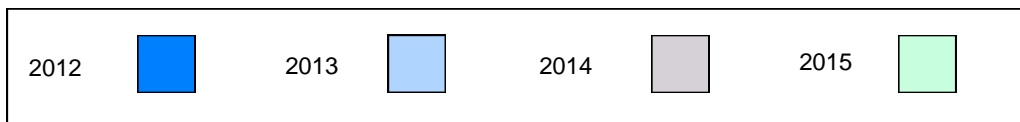
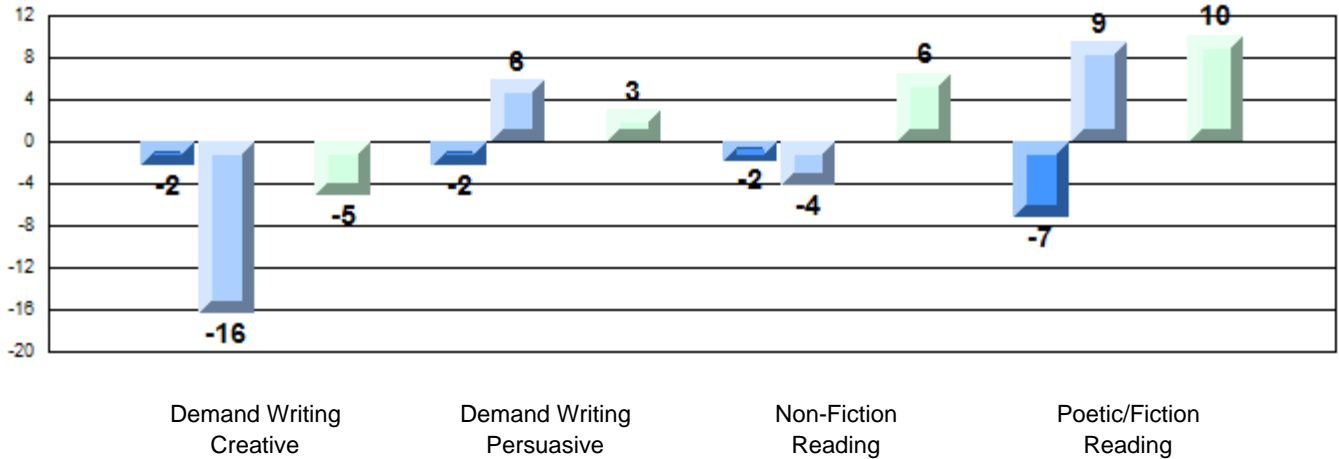
Difference from Provincial Mean, 2012-15

Multiple Choice



Difference from Provincial Mean, 2012-15

Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015



Number of Students : 3

Multiple Choice

Reading

School
Region
Province

Mark	School vs Region	School vs Province
School data with 5 or fewer students withheld for reasons of confidentiality.	P	P

Closed Responses*

Demand Writing (Creative)

School
Region
Province

P

P

Demand Writing (Persuasive)

School
Region
Province

P

P

Non-Fiction Reading

School
Region
Province

P

P

Fiction Reading

School
Region
Province

q

q

* How to interpret the results for Closed Responses.

On the Demand Writing (Creative) section, the students in Bonne Bay Academy scored 100.0%. This means 100.0% of the students met or exceeded the cut score for this section.

4 Year CRT (Subtest) Mark Trend 2012-2015

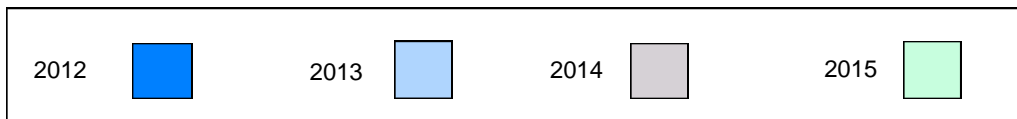
Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.

Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015

School data with 5 or fewer students withheld for reasons of confidentiality.

Province	P	P	P	P	P	P	P	P	P	P	P	Q
	82	68	71	82	61	76	64	80	82	48	65	71
	Demand Writing Creative			Demand Writing Persuasive			Non-Fiction Reading			Poetic/Fiction Reading		



Difference from Provincial Mean, 2012-15

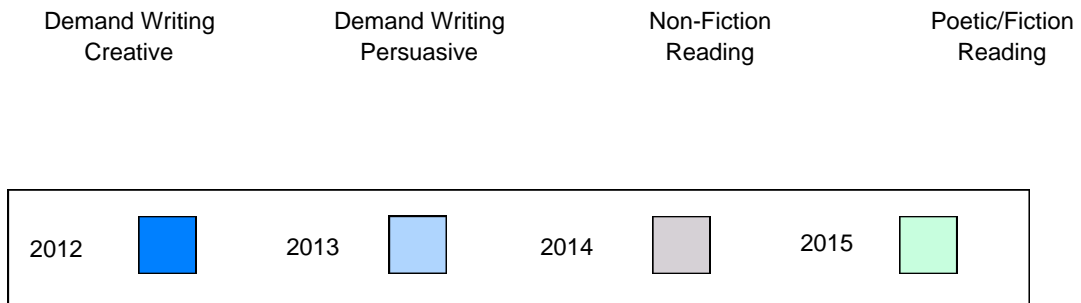
Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.

Difference from Provincial Mean, 2012-15

Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015

School data with 5 or fewer students withheld for reasons of confidentiality.



Number of Students : 5

Multiple Choice

Reading

School
Region
Province

Mark	School vs Region	School vs Province
School data with 5 or fewer students withheld for reasons of confidentiality.	P	P

Closed Responses*

Demand Writing (Creative)

School
Region
Province

Q

Q

Demand Writing (Persuasive)

School
Region
Province

Q

Q

Non-Fiction Reading

School
Region
Province

Q

Q

Fiction Reading

School
Region
Province

Q

Q

* How to interpret the results for Closed Responses.

On the Demand Writing (Creative) section, the students in E.A. Butler All Grade scored 20.0%. This means 20.0% of the students met or exceeded the cut score for this section.

4 Year CRT (Subtest) Mark Trend 2012-2015

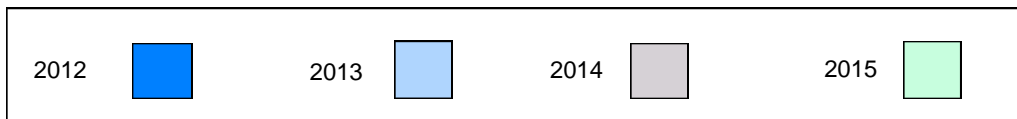
Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.

Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015

School data with 5 or fewer students withheld for reasons of confidentiality.

Province	q	q	q	q	q	q	p	q	q	q	
	82	68	71	82	61	76	64	80	82	48	65
	Demand Writing Creative			Demand Writing Persuasive			Non-Fiction Reading		Poetic/Fiction Reading		



Difference from Provincial Mean, 2012-15

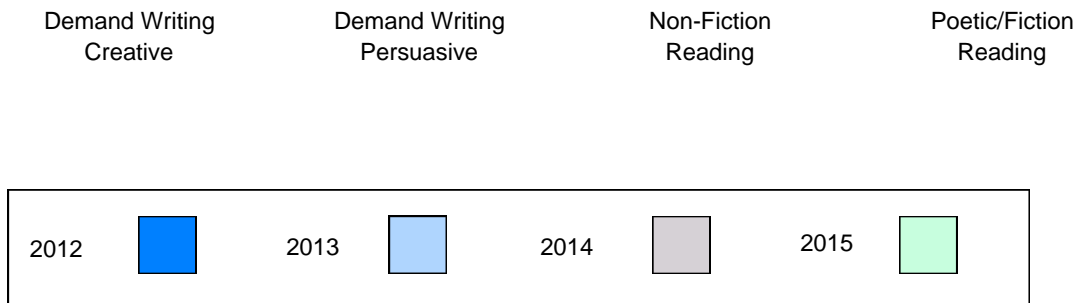
Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.

Difference from Provincial Mean, 2012-15

Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015

School data with 5 or fewer students withheld for reasons of confidentiality.



Number of Students : 10

Multiple Choice

Reading

School
Region
Province

Mark

88.3
84.2
83.6

School
vs
Region

P

School
vs
Province

P

Closed Responses*

Demand Writing (Creative)

School
Region
Province

70.0
67.2
70.8

P

Q

Demand Writing (Persuasive)

School
Region
Province

66.7
75.0
76.1

Q

Q

Non-Fiction Reading

School
Region
Province

88.9
81.1
82.5

P

P

Fiction Reading

School
Region
Province

77.8
69.6
71.0

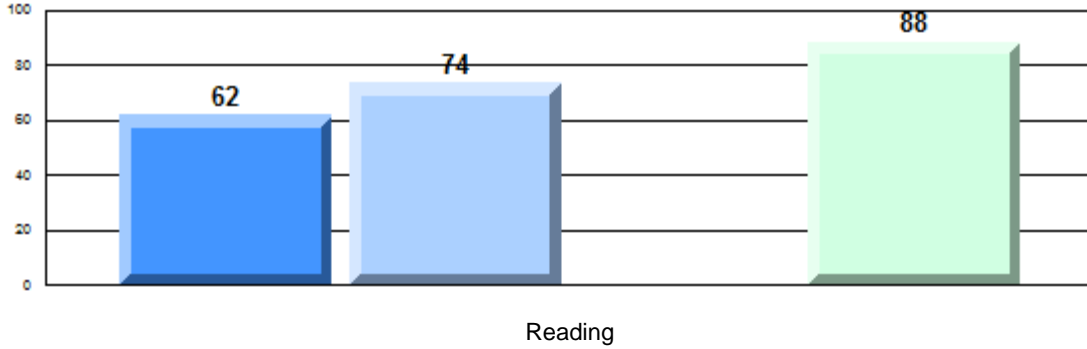
P

P

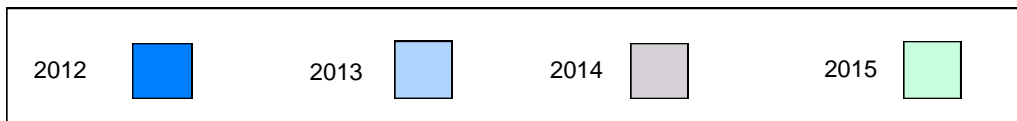
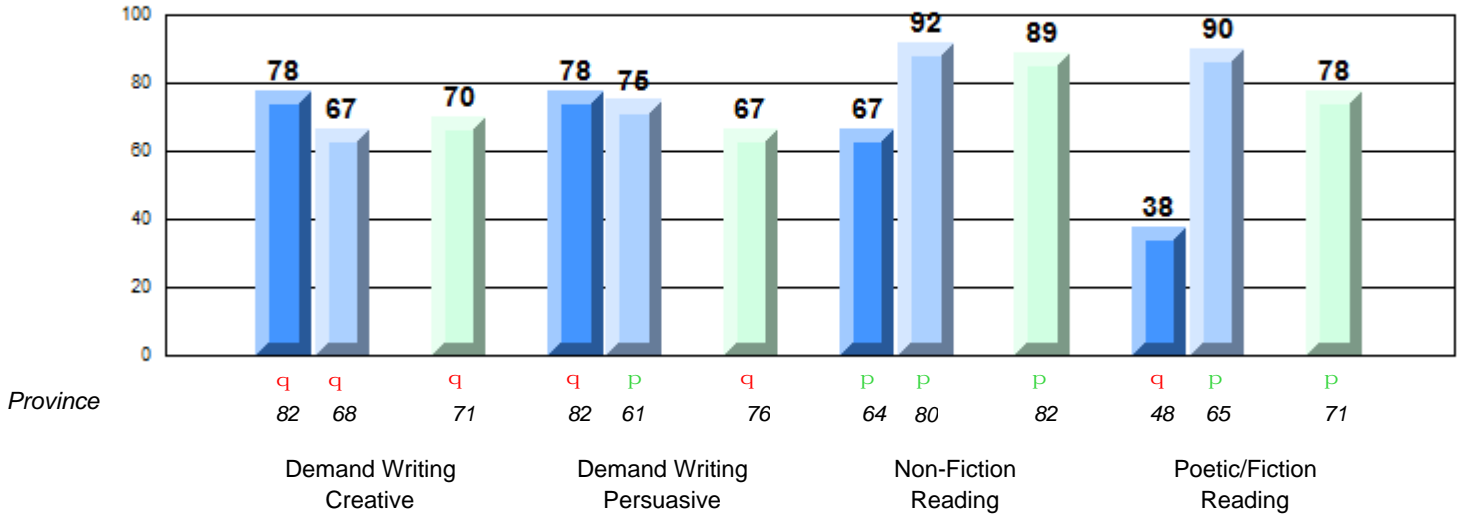
* How to interpret the results for Closed Responses.

On the Demand Writing (Creative) section, the students in Belanger Memorial School scored 70.0%. This means 70.0% of the students met or exceeded the cut score for this section.

4 Year CRT (Subtest) Mark Trend 2012-2015
Multiple Choice

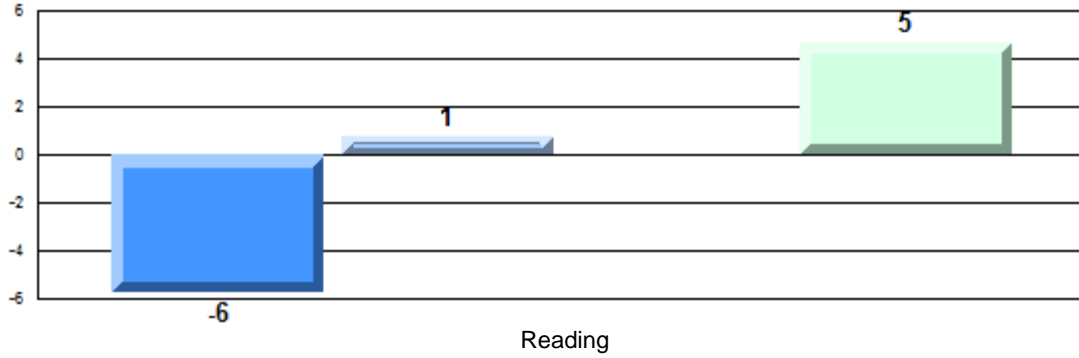


Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015



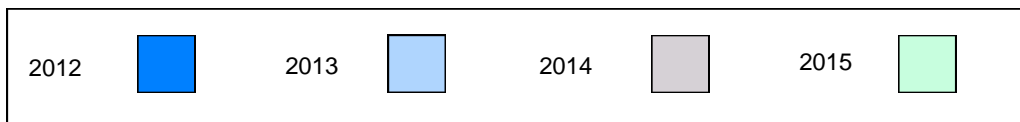
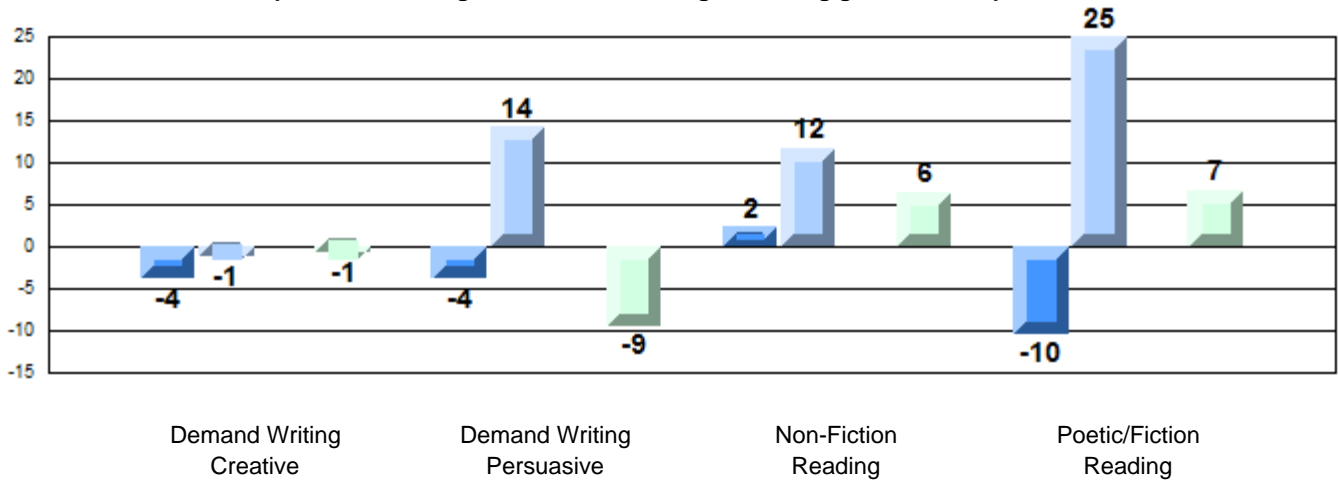
Difference from Provincial Mean, 2012-15

Multiple Choice



Difference from Provincial Mean, 2012-15

Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015



Number of Students : 8

Multiple Choice

Reading

School
Region
Province

Mark

77.0
84.2
83.6

School
vs
Region

q

School
vs
Province

q

Closed Responses*

Demand Writing (Creative)

School
Region
Province

83.3
67.2
70.8

p

p

Demand Writing (Persuasive)

School
Region
Province

28.6
75.0
76.1

q

q

Non-Fiction Reading

School
Region
Province

80.0
81.1
82.5

q

q

Fiction Reading

School
Region
Province

50.0
69.6
71.0

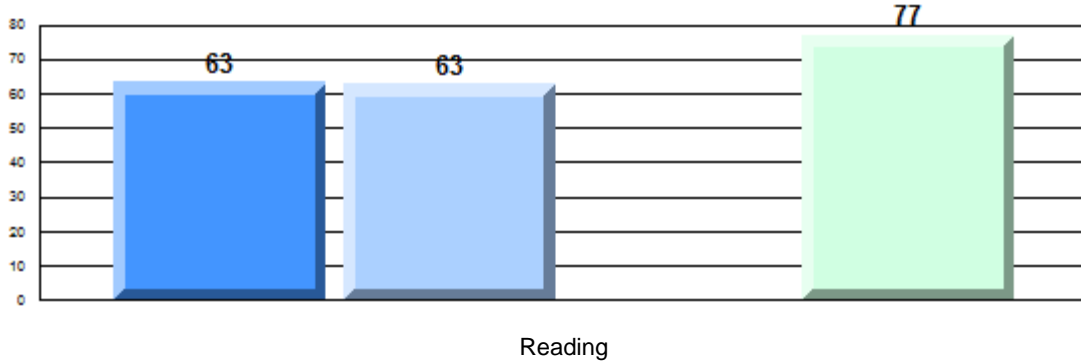
q

q

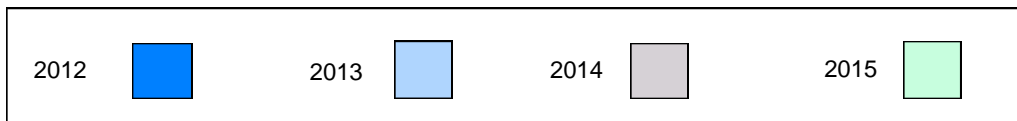
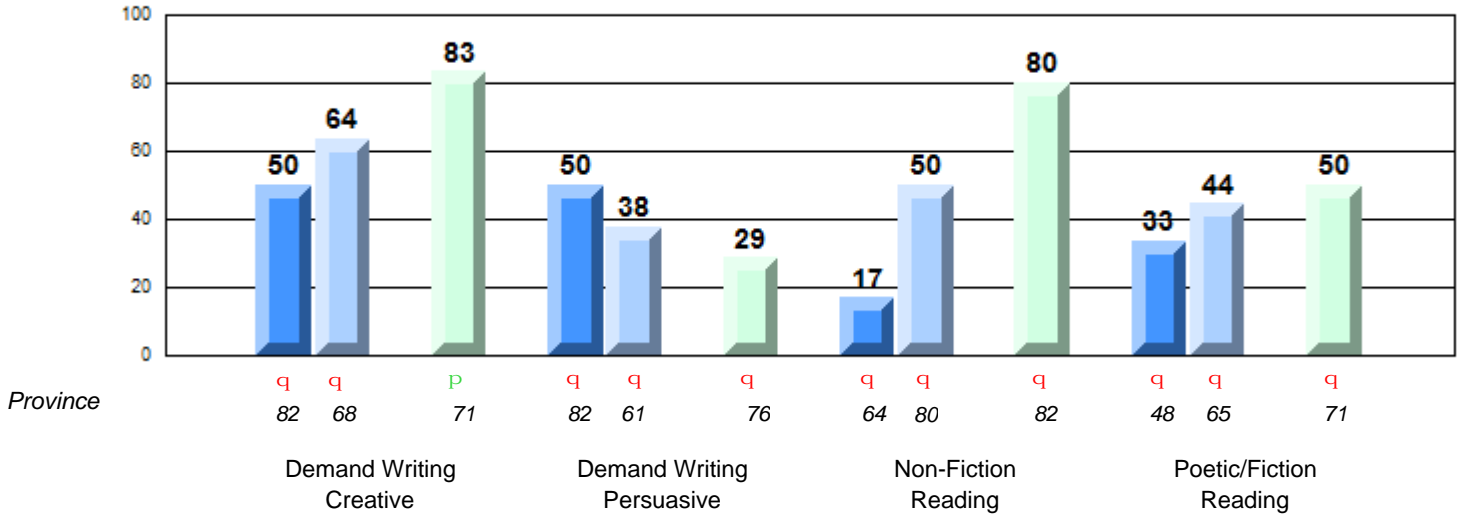
* How to interpret the results for Closed Responses.

On the Demand Writing (Creative) section, the students in Cloud River Academy scored 83.3%. This means 83.3% of the students met or exceeded the cut score for this section.

4 Year CRT (Subtest) Mark Trend 2012-2015
 Multiple Choice

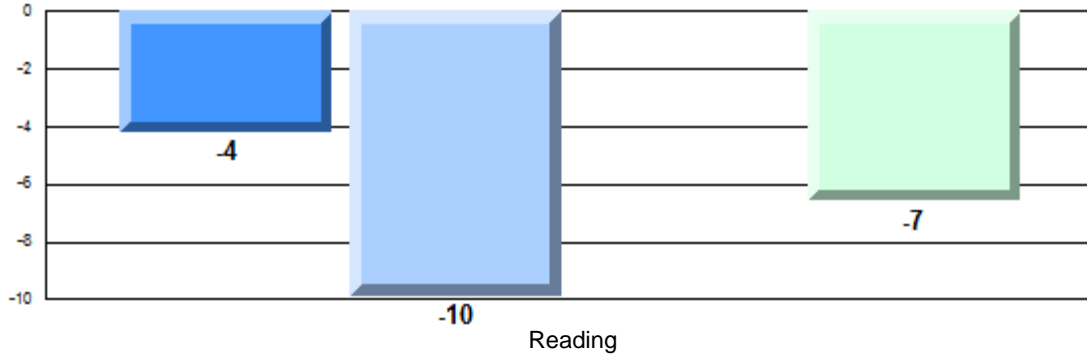


Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015



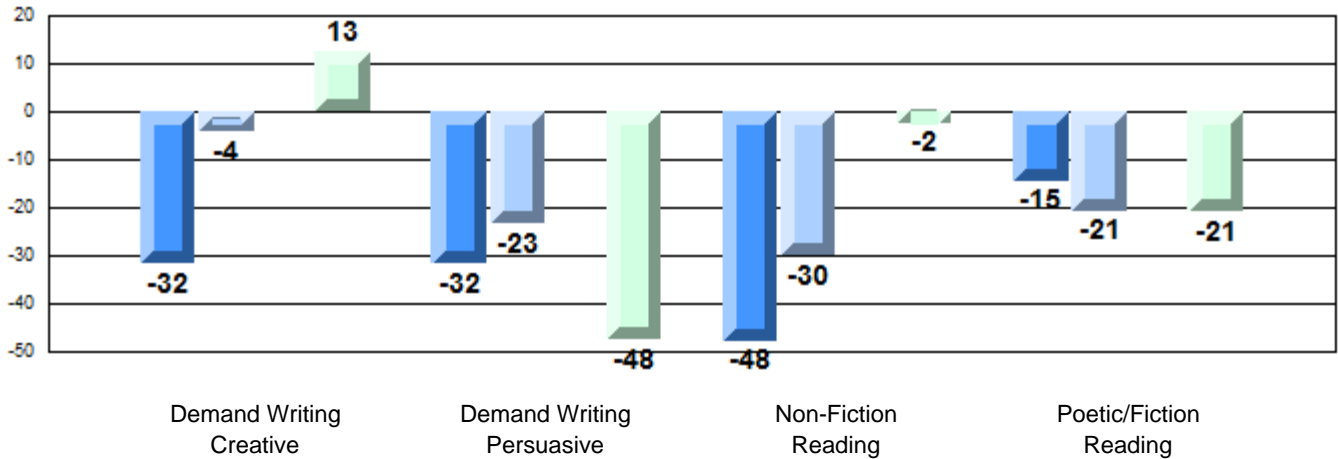
Difference from Provincial Mean, 2012-15

Multiple Choice



Difference from Provincial Mean, 2012-15

Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015



Number of Students : 11

Multiple Choice

Reading

School
Region
Province

Mark

School
vs
Region

School
vs
Province

91.5
84.2
83.6

P

P

Closed Responses*

Demand Writing (Creative)

School
Region
Province

100.0
67.2
70.8

P

P

Demand Writing (Persuasive)

School
Region
Province

90.9
75.0
76.1

P

P

Non-Fiction Reading

School
Region
Province

100.0
81.1
82.5

P

P

Fiction Reading

School
Region
Province

100.0
69.6
71.0

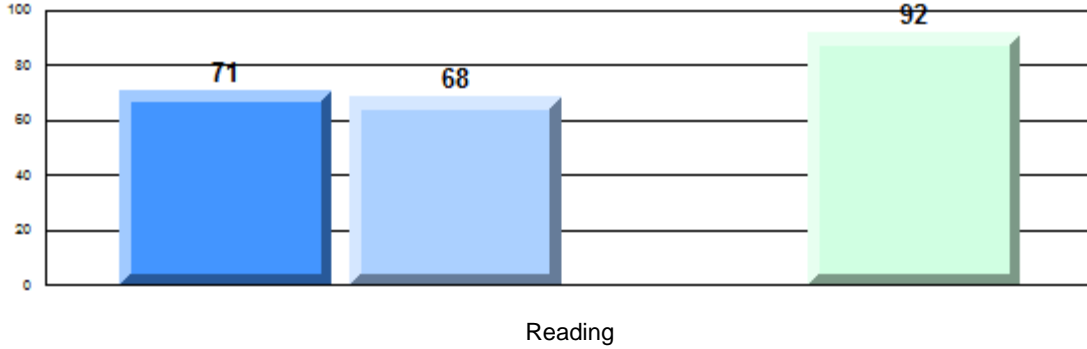
P

P

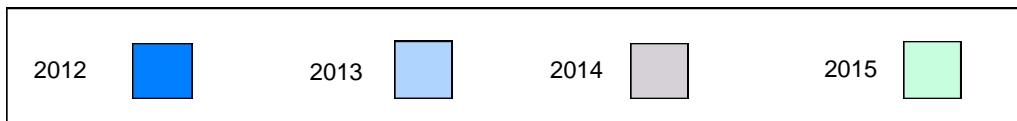
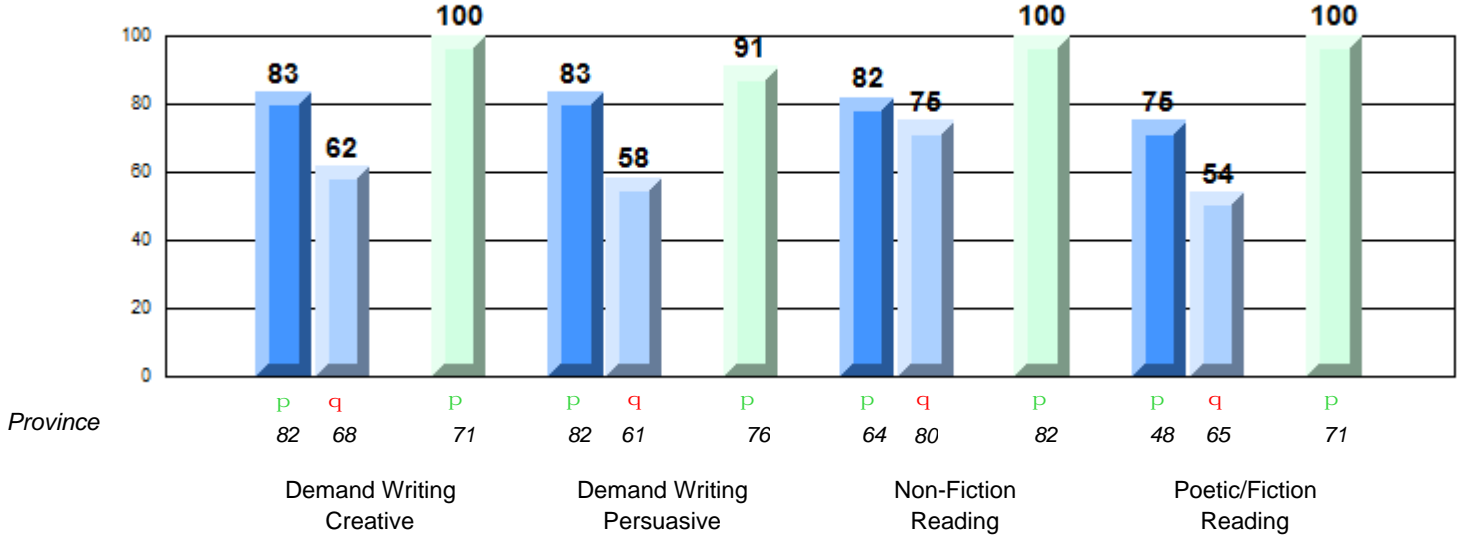
* How to interpret the results for Closed Responses.

On the Demand Writing (Creative) section, the students in Viking Trail Academy scored 100.0%. This means 100.0% of the students met or exceeded the cut score for this section.

4 Year CRT (Subtest) Mark Trend 2012-2015
Multiple Choice

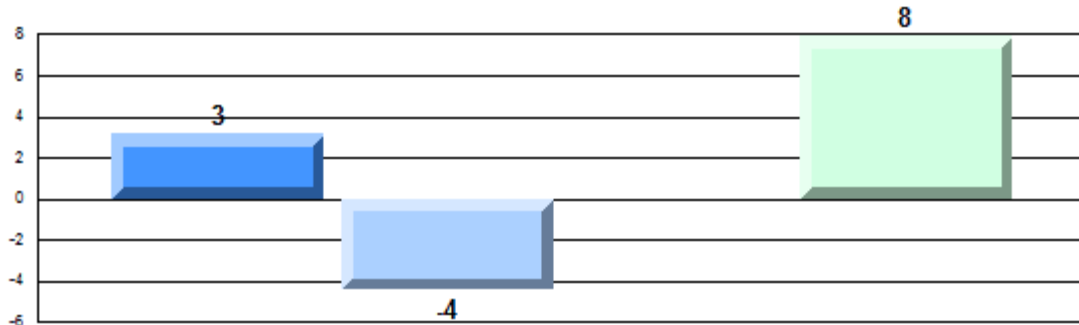


Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015



Difference from Provincial Mean, 2012-15

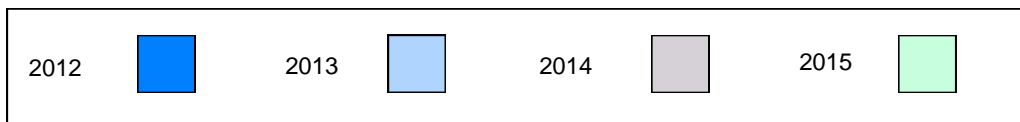
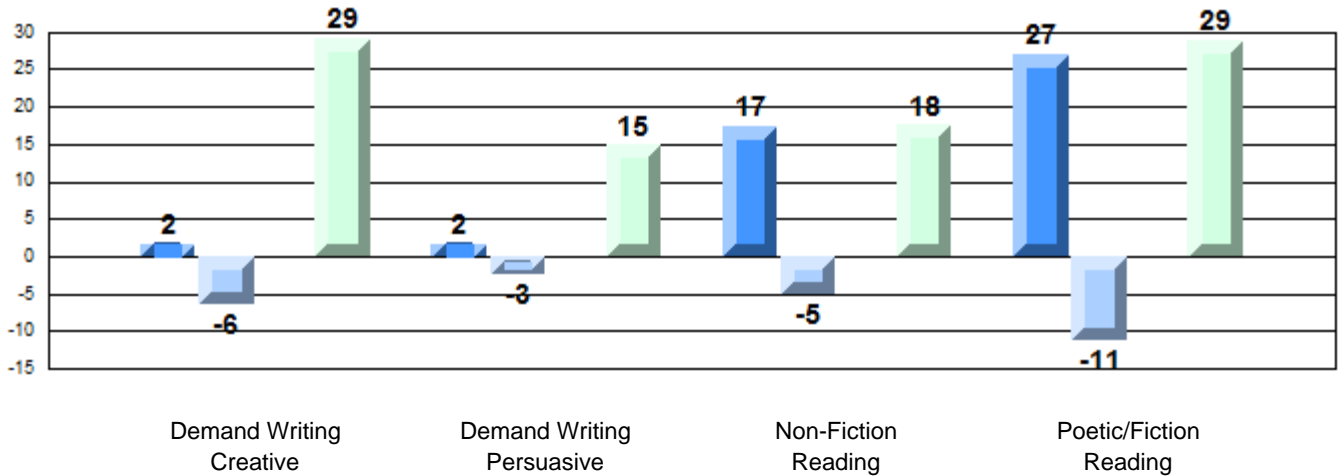
Multiple Choice



Reading

Difference from Provincial Mean, 2012-15

Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015



Number of Students : 10

Multiple Choice

Reading

School
Region
Province

Mark

90.6
84.2
83.6

School
vs
Region

P

School
vs
Province

P

Closed Responses*

Demand Writing (Creative)

School
Region
Province

100.0
67.2
70.8

P

P

Demand Writing (Persuasive)

School
Region
Province

100.0
75.0
76.1

P

P

Non-Fiction Reading

School
Region
Province

100.0
81.1
82.5

P

P

Fiction Reading

School
Region
Province

100.0
69.6
71.0

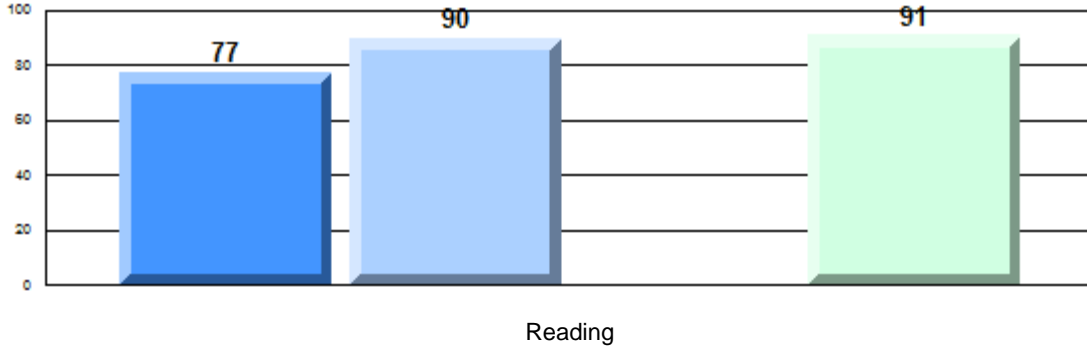
P

P

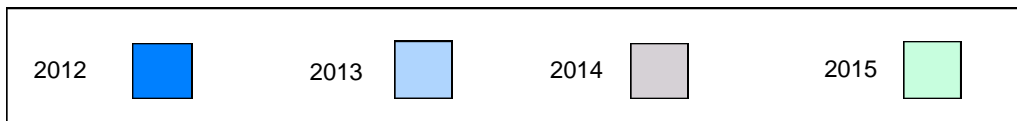
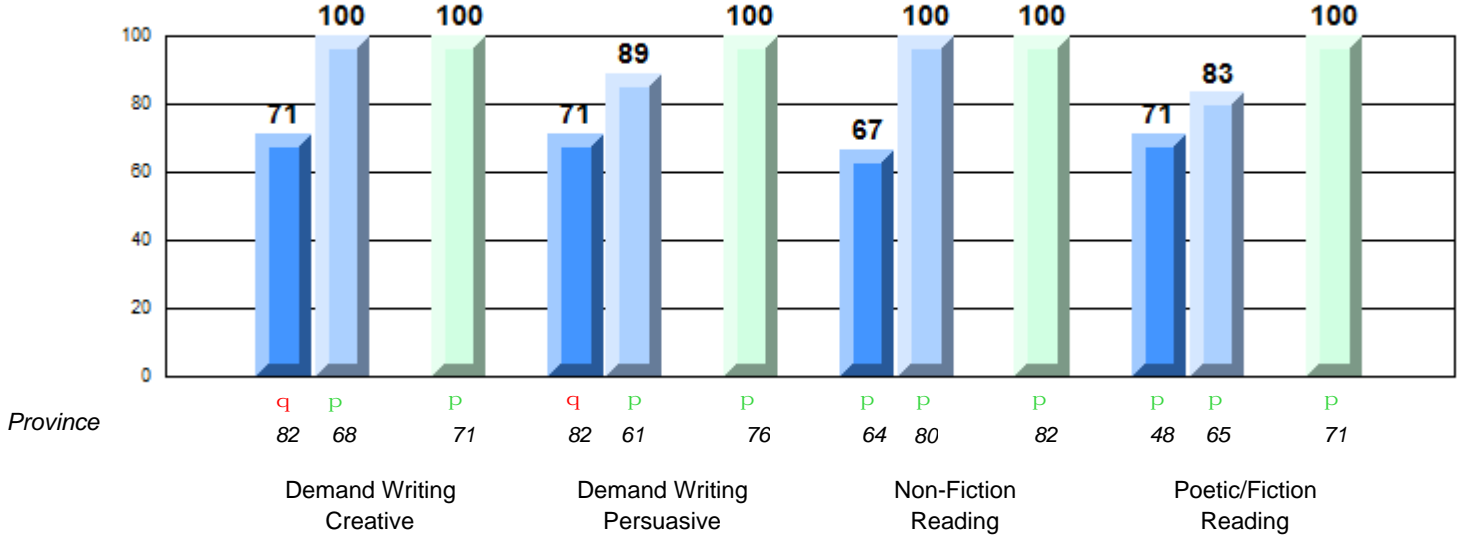
* How to interpret the results for Closed Responses.

On the Demand Writing (Creative) section, the students in Labrador Straits Academy scored 100.0%. This means 100.0% of the students met or exceeded the cut score for this section.

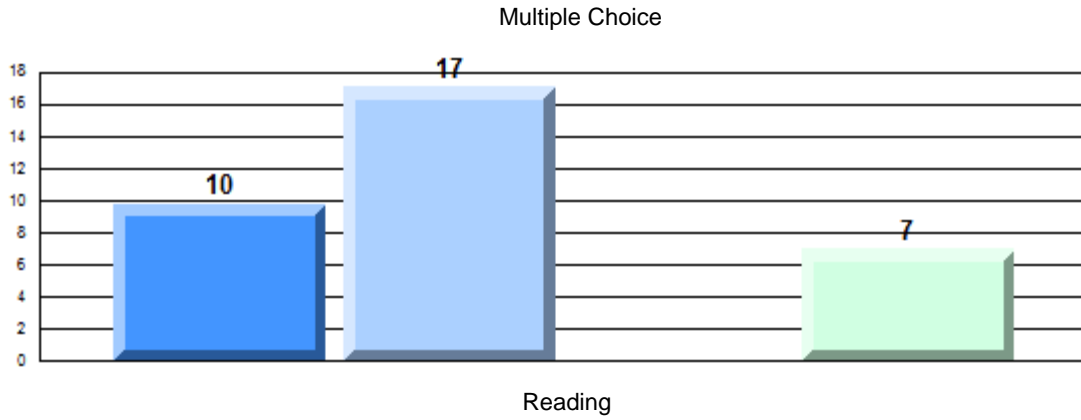
4 Year CRT (Subtest) Mark Trend 2012-2015
 Multiple Choice



Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015

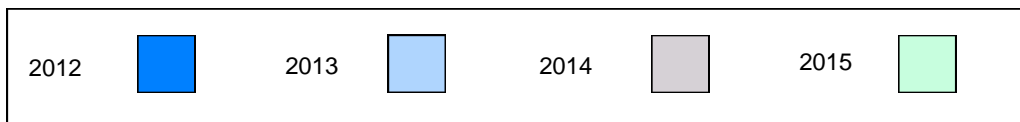
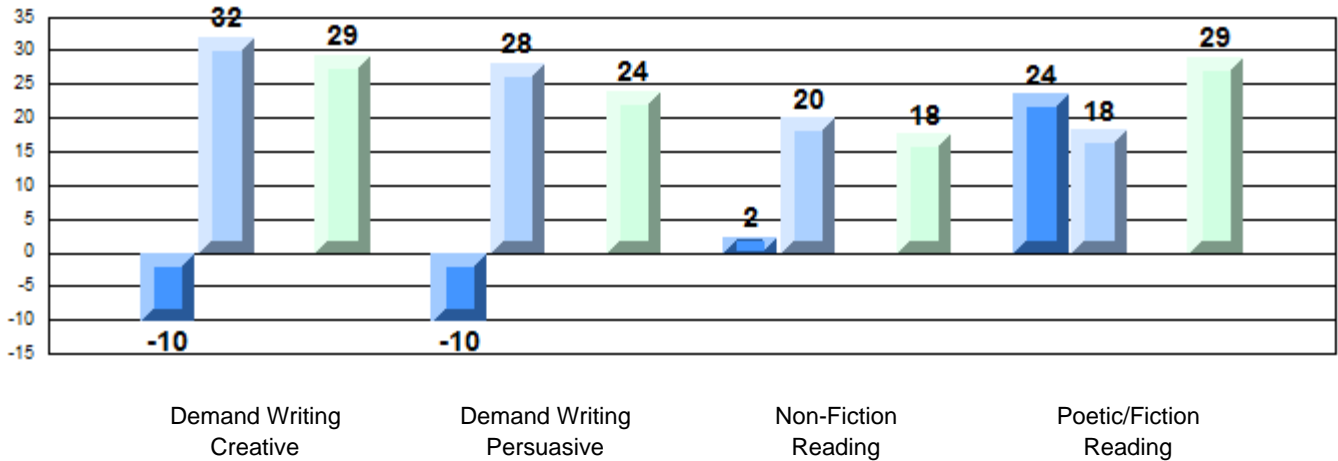


Difference from Provincial Mean, 2012-15



Difference from Provincial Mean, 2012-15

Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015



Number of Students : 21

Multiple Choice

Reading

School
Region
Province

Mark

School
vs
Region

School
vs
Province

82.9
84.2
83.6

q

q

Closed Responses*

Demand Writing (Creative)

School
Region
Province

68.4
67.2
70.8

p

q

Demand Writing (Persuasive)

School
Region
Province

70.0
75.0
76.1

q

q

Non-Fiction Reading

School
Region
Province

35.3
81.1
82.5

q

q

Fiction Reading

School
Region
Province

64.7
69.6
71.0

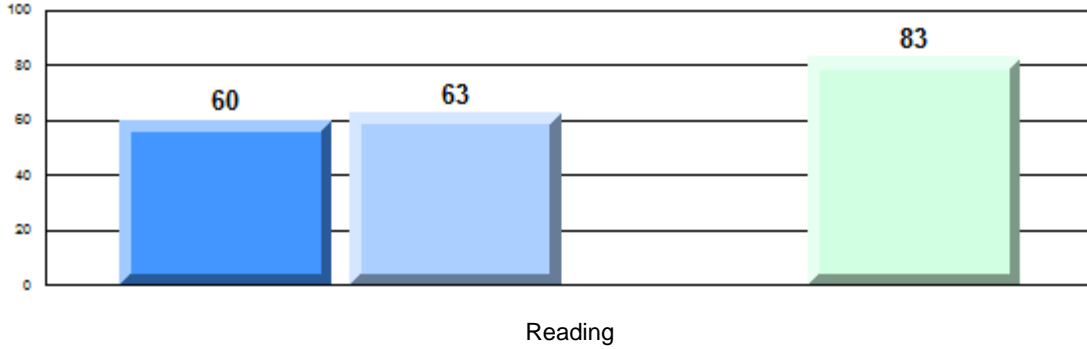
q

q

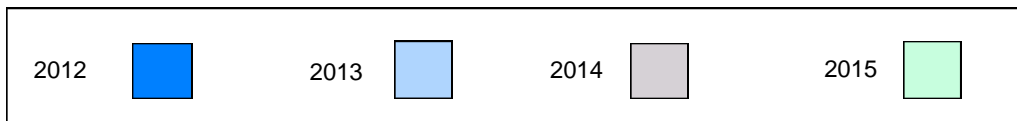
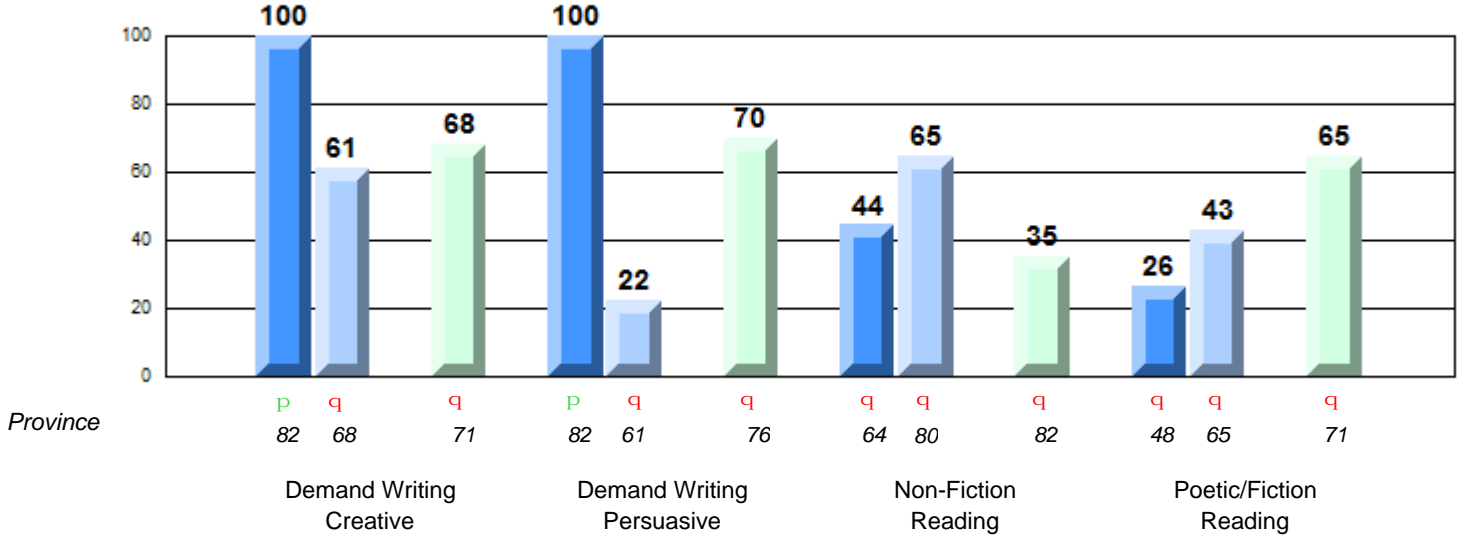
* How to interpret the results for Closed Responses.

On the Demand Writing (Creative) section, the students in French Shore Academy scored 68.4%. This means 68.4% of the students met or exceeded the cut score for this section.

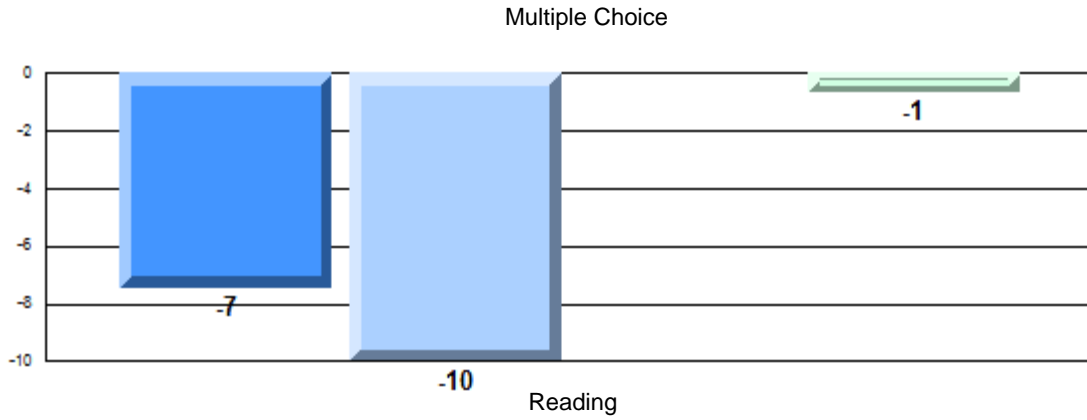
4 Year CRT (Subtest) Mark Trend 2012-2015
Multiple Choice



Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015

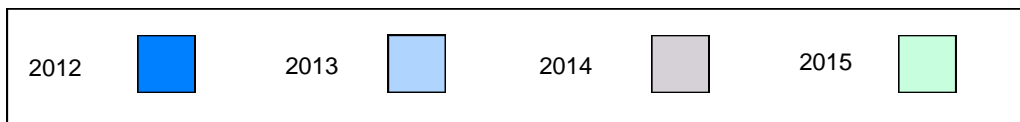
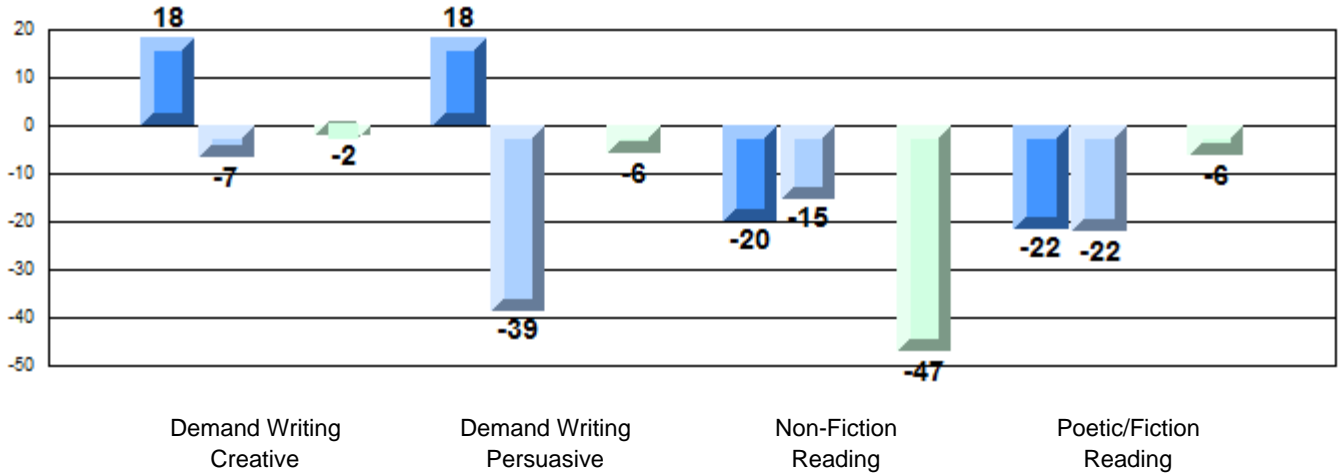


Difference from Provincial Mean, 2012-15



Difference from Provincial Mean, 2012-15

Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015



Number of Students : 26

Multiple Choice

Reading

School
Region
Province

Mark

School
vs
Region

School
vs
Province

92.1
84.2
83.6

P

P

Closed Responses*

Demand Writing (Creative)

School
Region
Province

76.9
67.2
70.8

P

P

Demand Writing (Persuasive)

School
Region
Province

80.8
75.0
76.1

P

P

Non-Fiction Reading

School
Region
Province

95.8
81.1
82.5

P

P

Fiction Reading

School
Region
Province

83.3
69.6
71.0

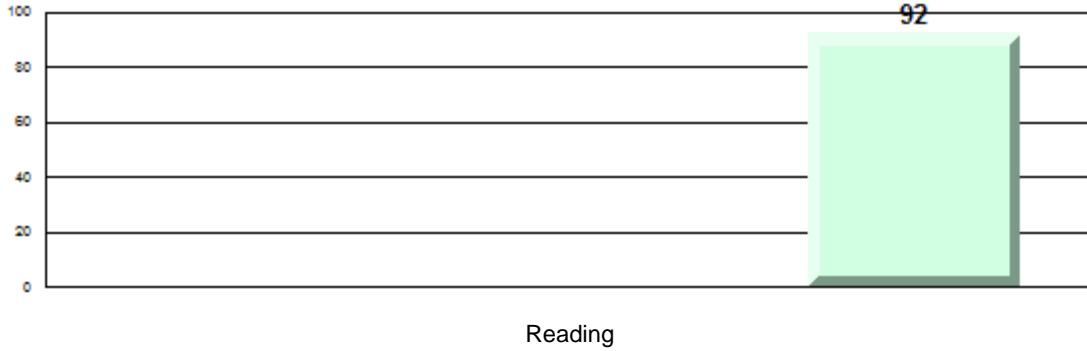
P

P

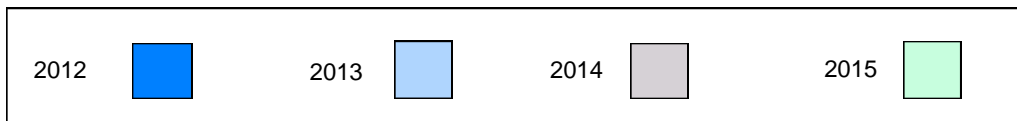
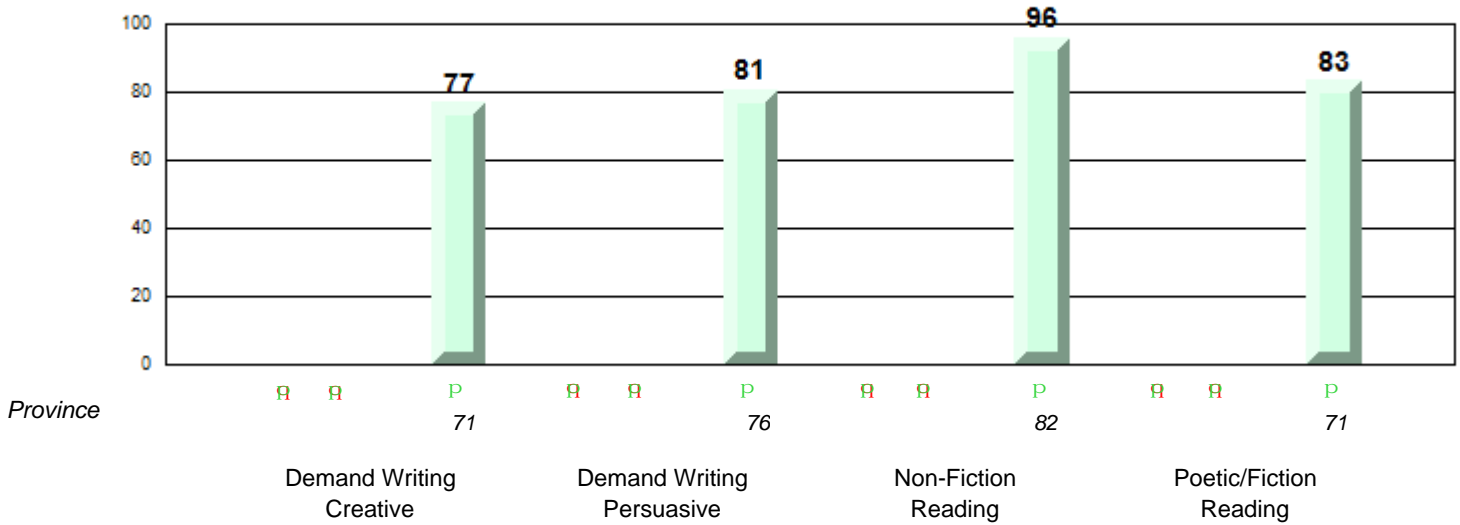
* How to interpret the results for Closed Responses.

On the Demand Writing (Creative) section, the students in White Hills Academy scored 76.9%. This means 76.9% of the students met or exceeded the cut score for this section.

4 Year CRT (Subtest) Mark Trend 2012-2015
Multiple Choice

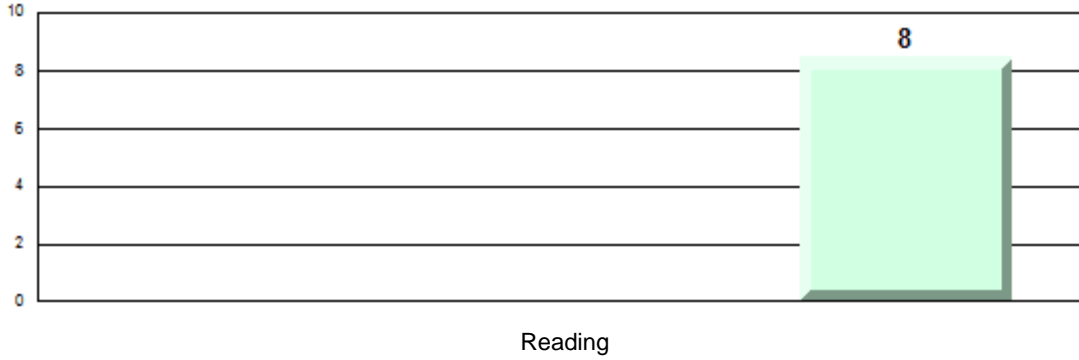


Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015



Difference from Provincial Mean, 2012-15

Multiple Choice



Difference from Provincial Mean, 2012-15

Written Response: Percentage of students meeting/exceeding grade level expectations 2012-2015

