

District 803 - Private

School #: 373 First Baptist Academy

Demand Writing

School

Region

Province

Creative Writing

Persuasive Writing

Creative Writing

Persuasive Writing

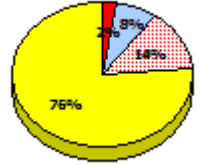
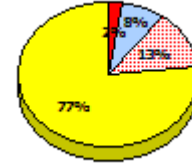
Creative Writing

Persuasive Writing

2015

School data with 5 or fewer students withheld for reasons of confidentiality.

Apr 30, 2015 (4)

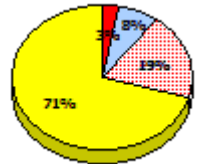
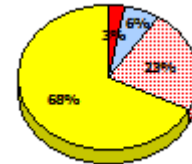
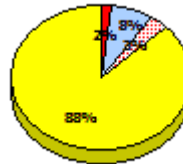
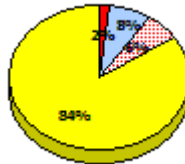


2014

N/A

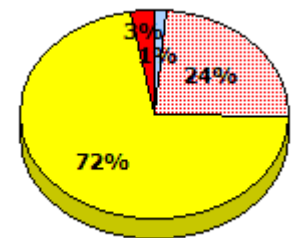
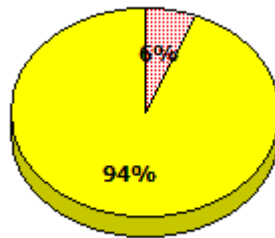
2013

AGR (3)



2012

AGR (4)



Exemption

Unknown

Not Yet Meeting

Meeting or Exceeding

* In some cases, Provincial Assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the Provincial Assessment.

* Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

**Elementary English Language Arts
4 Year Provincial Assessment, June 2015
Student Population Report**
(average scores)

District 803 - Private

School #: 373 First Baptist Academy

Reading

School

Region

Province

Non - Fiction

Fiction

Non - Fiction

Fiction

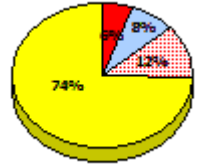
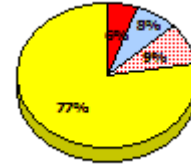
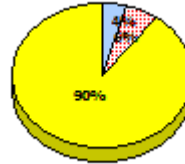
Non - Fiction

Fiction

2015

Apr 30,
2013 (4)

*School data with 5 or fewer students
withheld for reasons of confidentiality.*

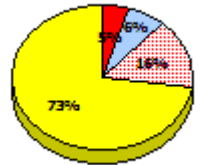
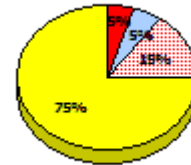


2014

N/A

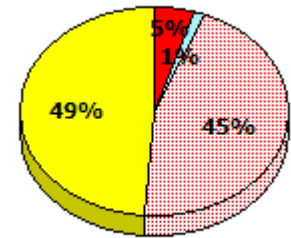
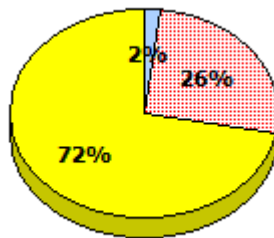
2013

AGR (3)



2012

AGR (4)



Exemption

Unknown

Not Yet Meeting

Meeting or Exceeding

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**Elementary English Language Arts
4 Year Provincial Assessment, June 2015
Student Population Report**
(average scores)

District 803 - Private

School #: 373 First Baptist Academy

Demand Writing

Percentage of students meeting/exceeding (2012 - 2015)

School data with 5 or fewer students withheld for reasons of confidentiality.



Reading

Percentage of students meeting/exceeding (2012 - 2015)

School data with 5 or fewer students withheld for reasons of confidentiality.



* In some cases, Provincial Assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the Provincial Assessment.

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District 803 - Private

School #: 375 Lakecrest-St. John's Independent School

Demand Writing

School

Region

Province

Creative Writing

Persuasive Writing

Creative Writing

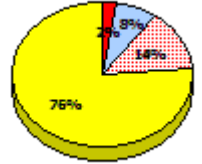
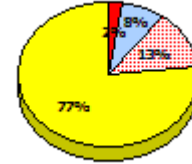
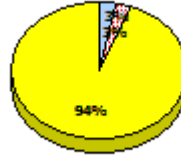
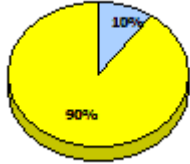
Persuasive Writing

Creative Writing

Persuasive Writing

2015

Apr 30, 2015 (20)

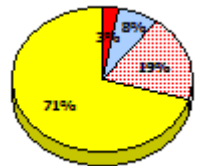
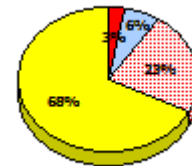
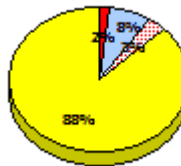
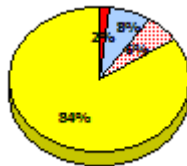
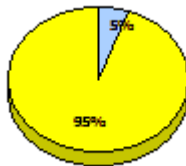


2014

N/A

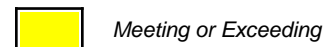
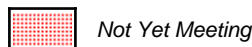
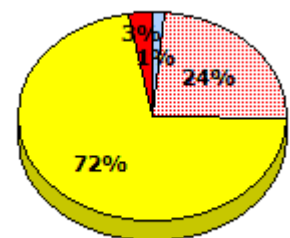
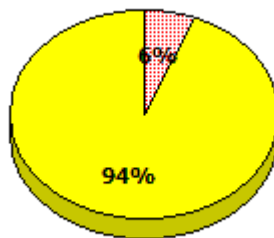
2013

AGR (19)



2012

AGR (11)



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* Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

District 803 - Private

School #: 375 Lakecrest-St. John's Independent School

Reading

School

Region

Province

Non - Fiction

Fiction

Non - Fiction

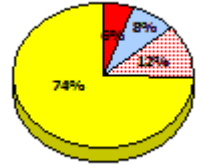
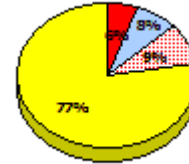
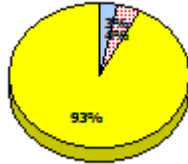
Fiction

Non - Fiction

Fiction

2015

Apr 30,
2013 (20)

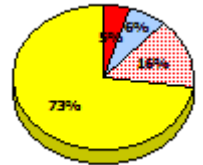
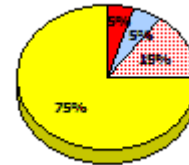
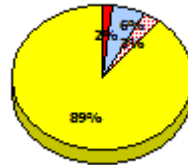
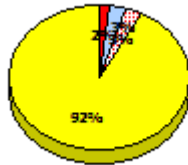


2014

N/A

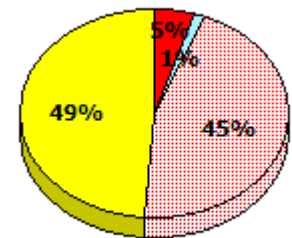
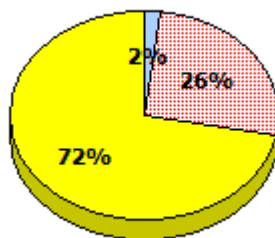
2013

AGR (19)



2012

AGR (11)



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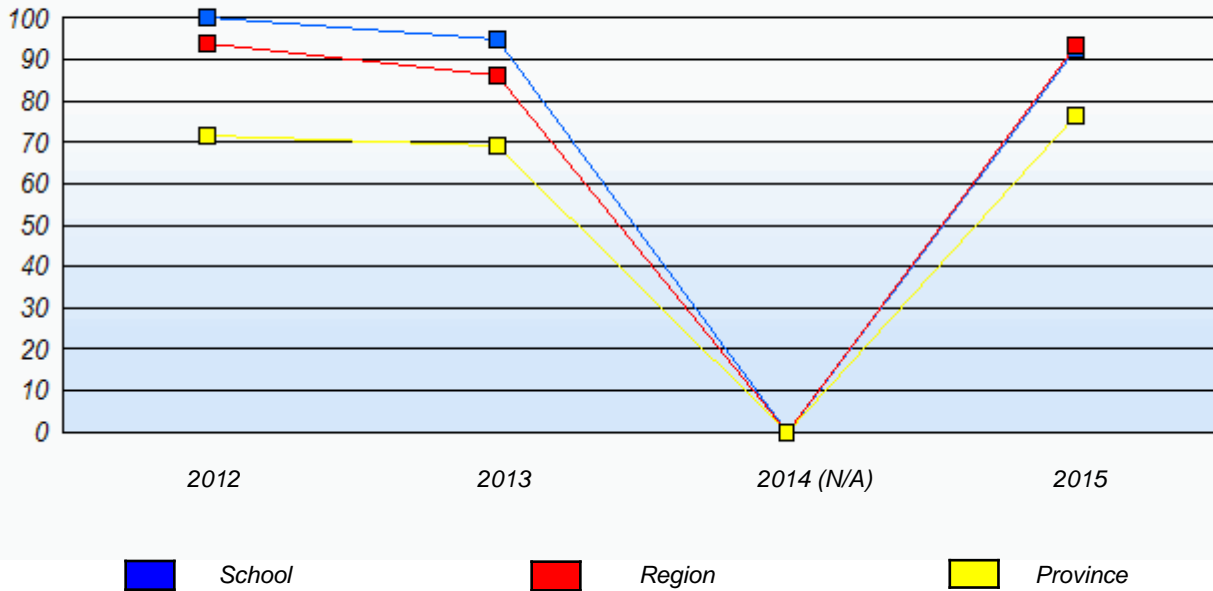
* Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

District 803 - Private

School #: 375 Lakecrest-St. John's Independent School

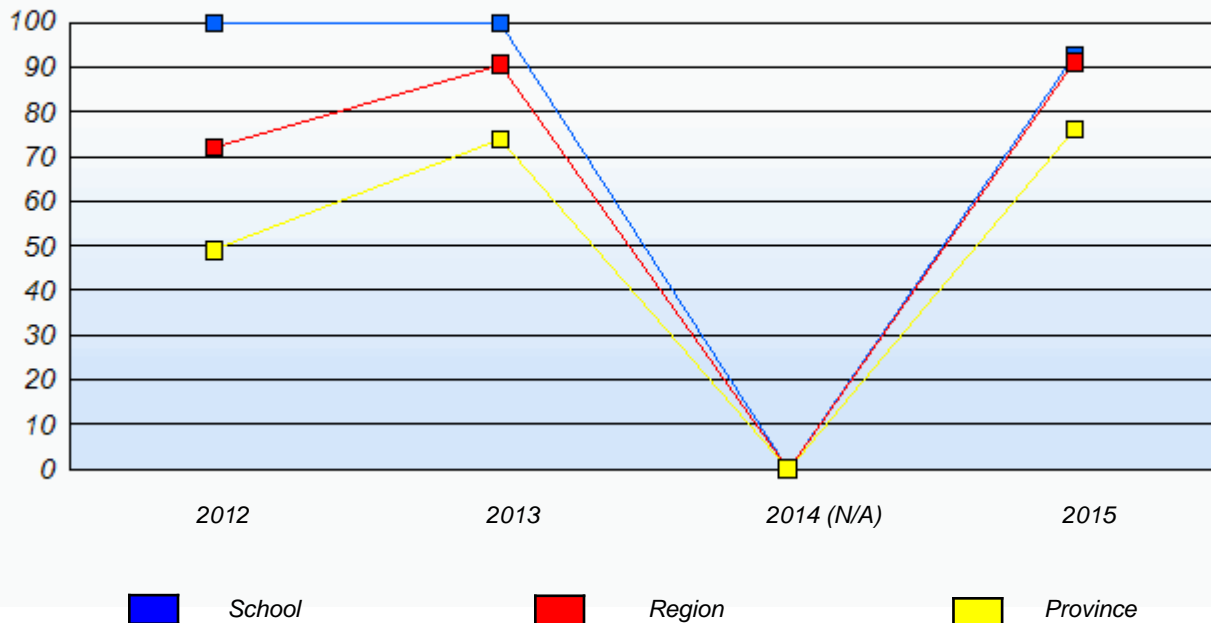
Demand Writing

Percentage of students meeting/exceeding (2012 - 2015)



Reading

Percentage of students meeting/exceeding (2012 - 2015)



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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

District 803 - Private

School #: 450 St. Bonaventure's College

Demand Writing

School

Region

Province

Creative Writing

Persuasive Writing

Creative Writing

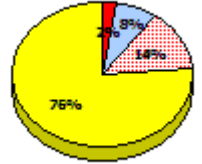
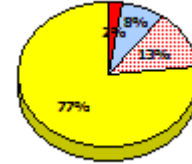
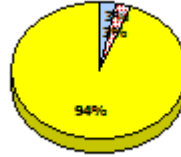
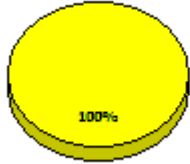
Persuasive Writing

Creative Writing

Persuasive Writing

2015

Apr 30, 2015 (23)

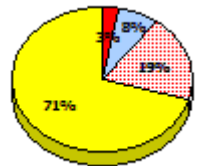
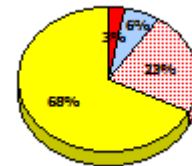
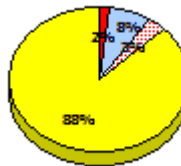
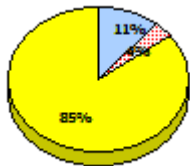


2014

N/A

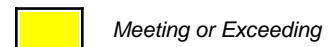
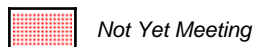
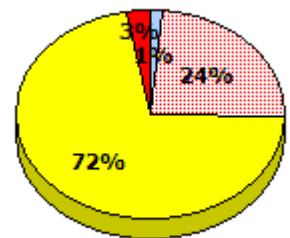
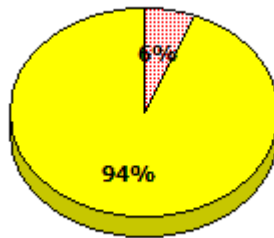
2013

AGR (27)



2012

AGR (19)



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District 803 - Private

School #: 450 St. Bonaventure's College

Reading

School

Region

Province

Non - Fiction

Fiction

Non - Fiction

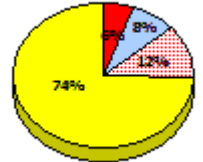
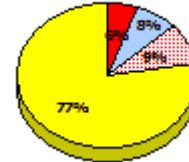
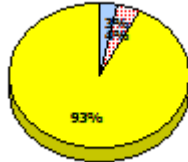
Fiction

Non - Fiction

Fiction

2015

Apr 30,
2013 (23)

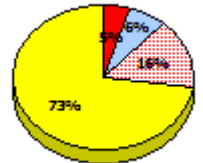
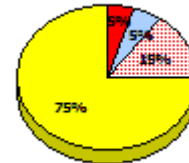
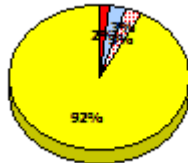
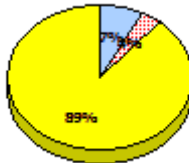
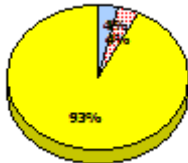


2014

N/A

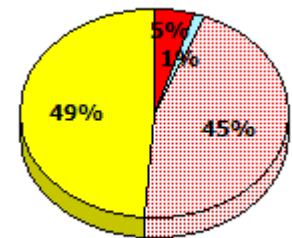
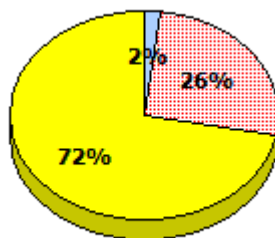
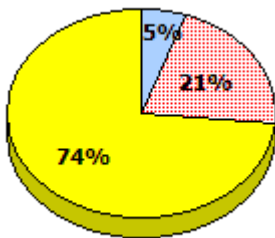
2013

AGR (27)



2012

AGR (19)



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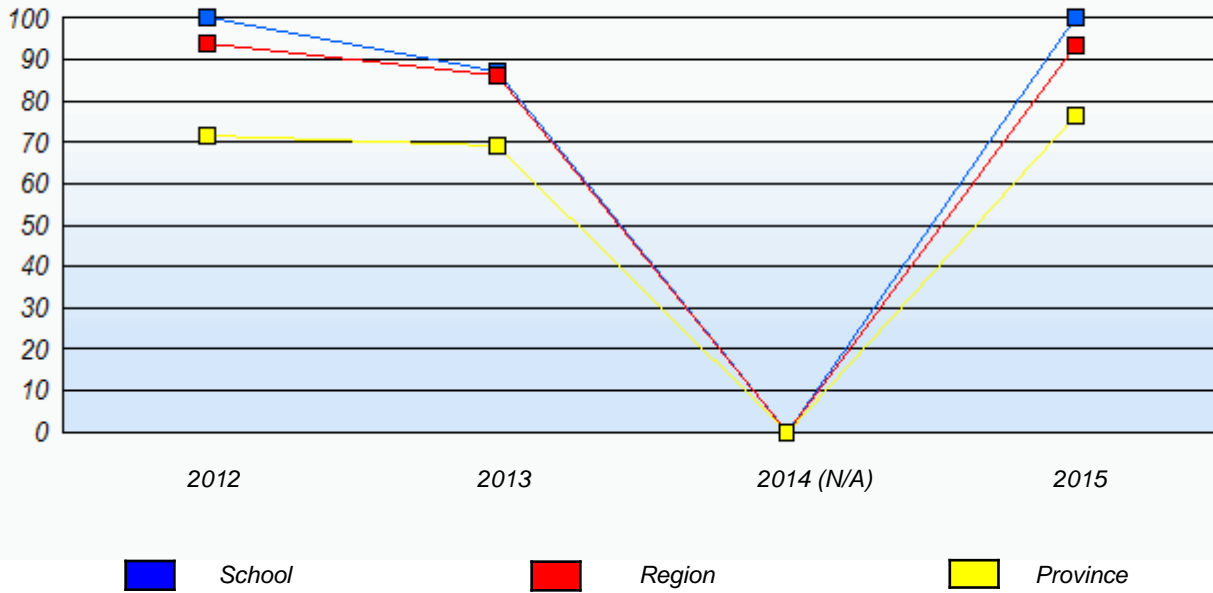
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

District 803 - Private

School #: 450 St. Bonaventure's College

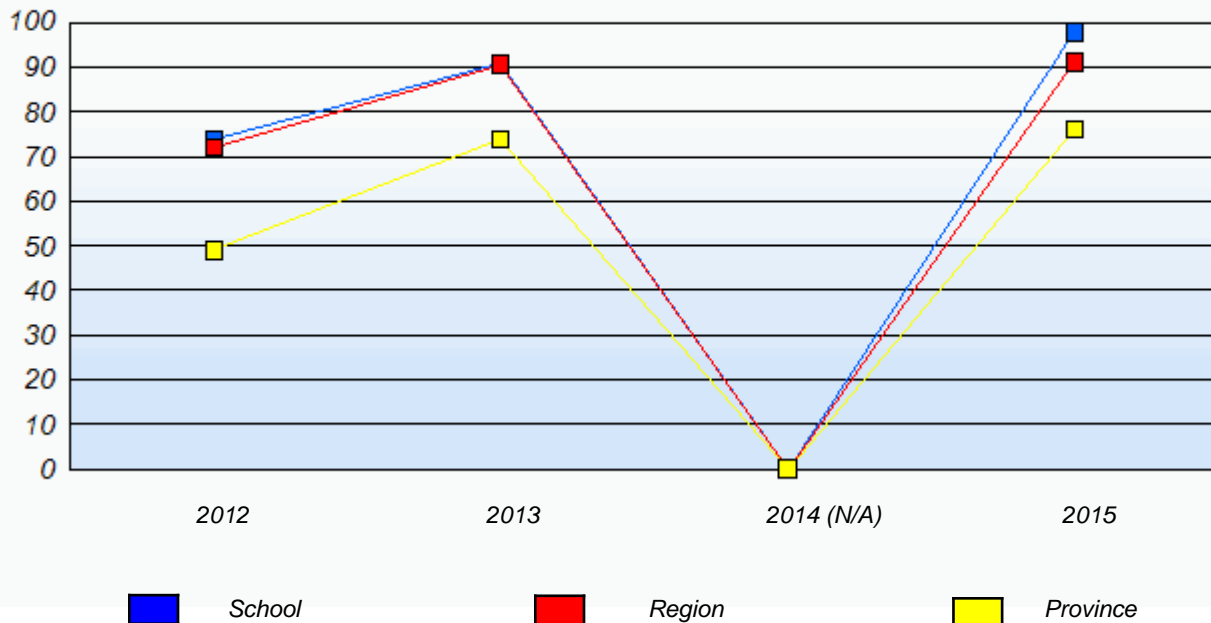
Demand Writing

Percentage of students meeting/exceeding (2012 - 2015)



Reading

Percentage of students meeting/exceeding (2012 - 2015)



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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

District 803 - Private

School #: 453 Eric G. Lambert All-Grade

Demand Writing

School

Region

Province

Creative Writing

Persuasive Writing

Creative Writing

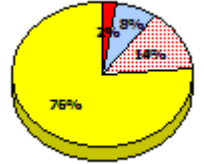
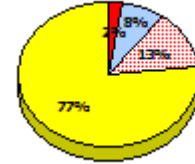
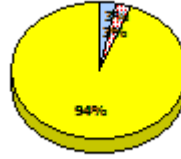
Persuasive Writing

Creative Writing

Persuasive Writing

2015

Apr 30, 2015 (13)

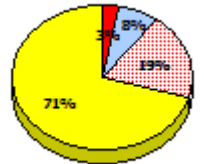
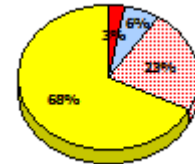
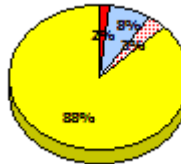
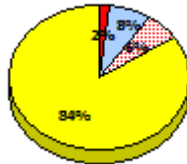
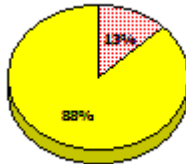
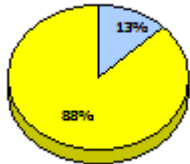


2014

N/A

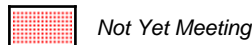
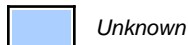
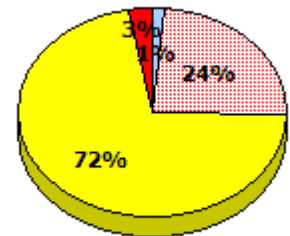
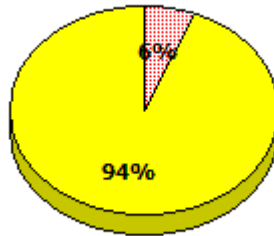
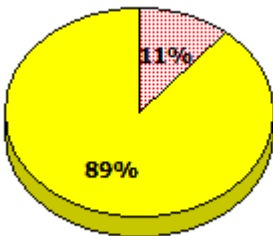
2013

AGR (8)



2012

AGR (9)



* In some cases, Provincial Assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the Provincial Assessment.

* Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

District 803 - Private

School #: 453 Eric G. Lambert All-Grade

Reading

School

Region

Province

Non - Fiction

Fiction

Non - Fiction

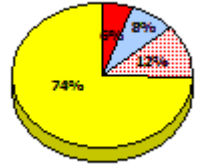
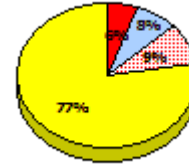
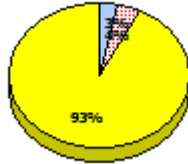
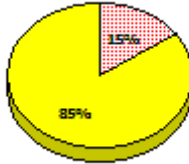
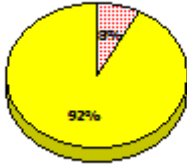
Fiction

Non - Fiction

Fiction

2015

Apr 30,
2013 (13)

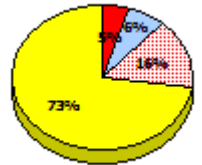
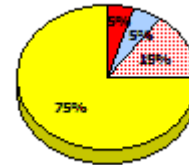
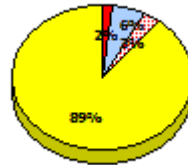
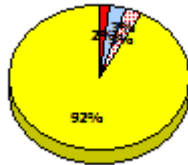
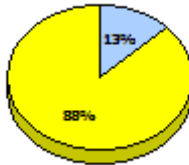
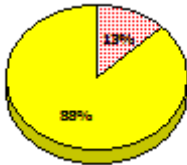


2014

N/A

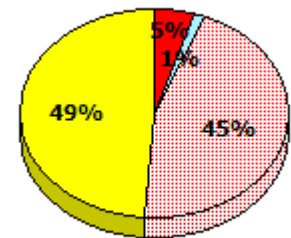
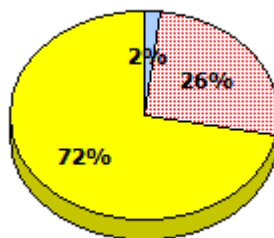
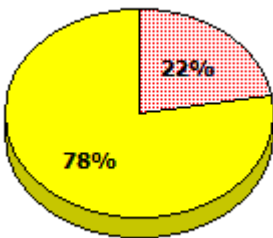
2013

AGR (8)



2012

AGR (9)



* In some cases, Provincial Assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the Provincial Assessment.

* Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

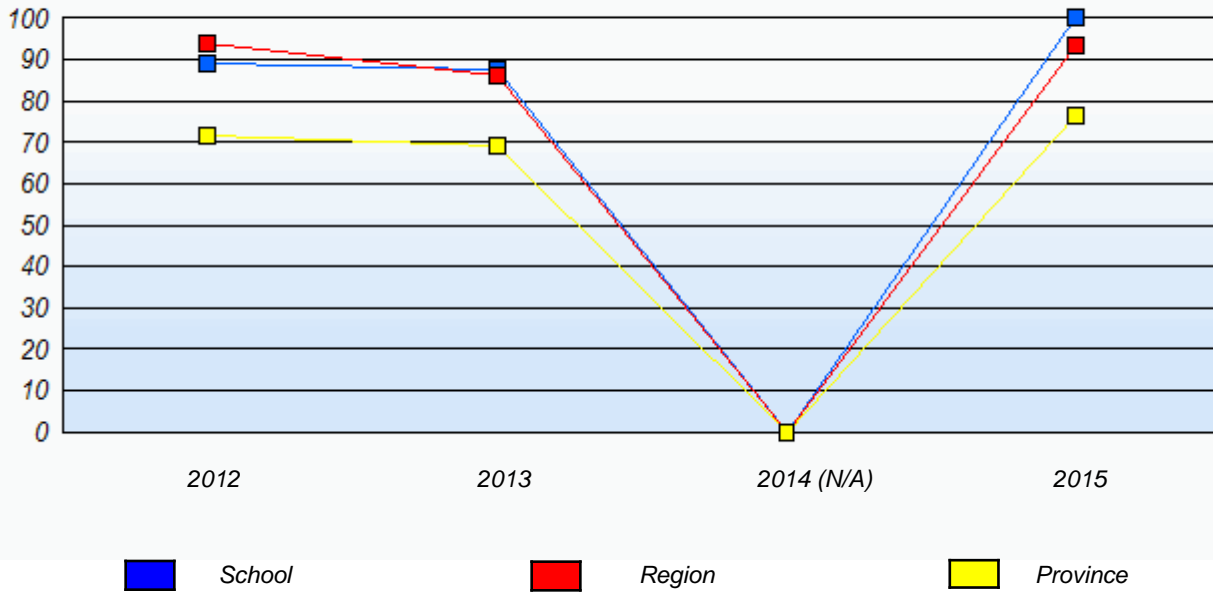
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

District 803 - Private

School #: 453 Eric G. Lambert All-Grade

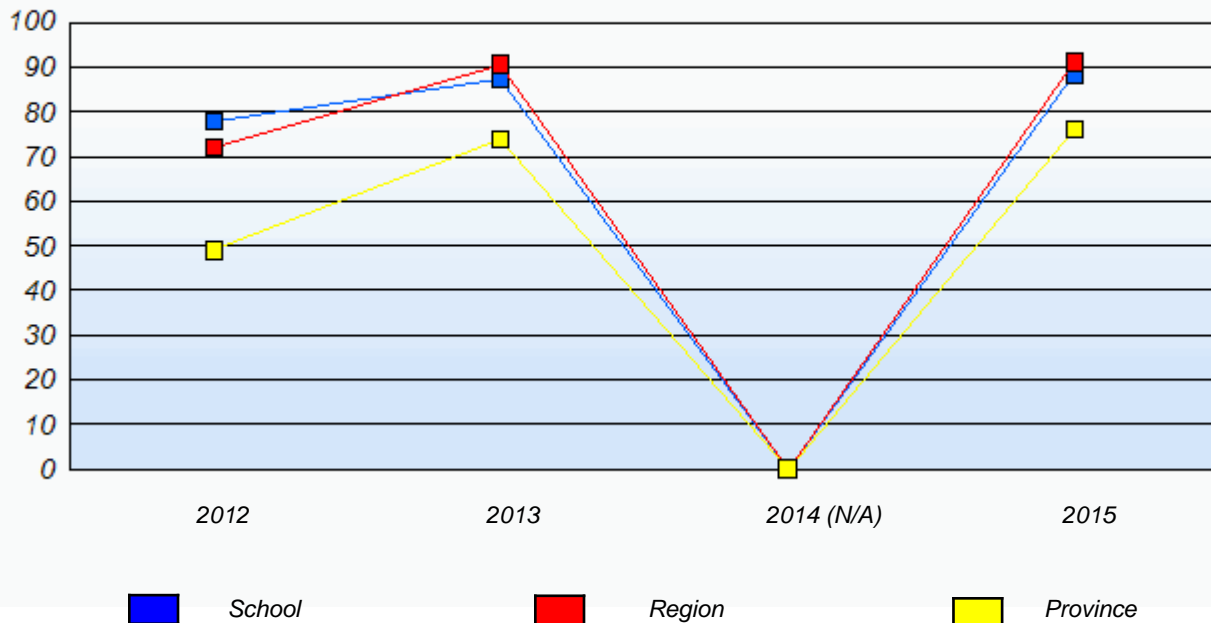
Demand Writing

Percentage of students meeting/exceeding (2012 - 2015)



Reading

Percentage of students meeting/exceeding (2012 - 2015)



* In some cases, Provincial Assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the Provincial Assessment.

* Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

District 803 - Private

School #: 469 Immaculate Heart of Mary School

Demand Writing

School

Region

Province

Creative Writing

Persuasive Writing

Creative Writing

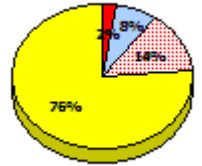
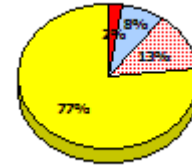
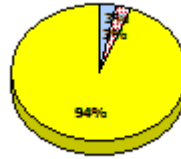
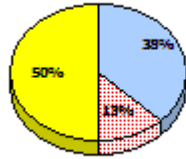
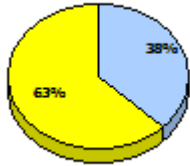
Persuasive Writing

Creative Writing

Persuasive Writing

2015

Apr 30, 2015 (8)

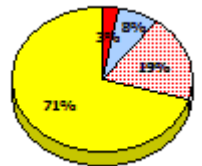
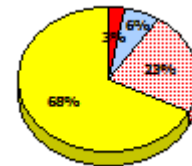
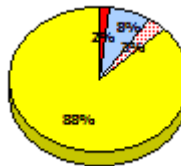
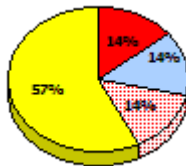
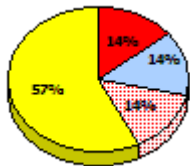


2014

N/A

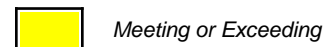
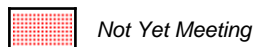
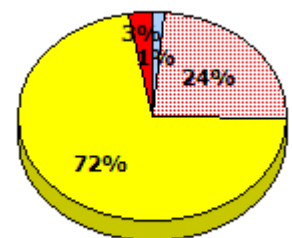
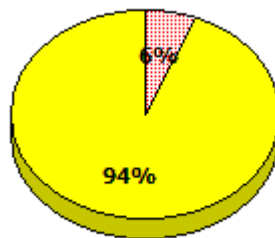
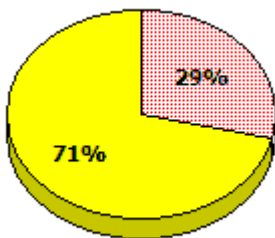
2013

AGR (7)



2012

AGR (7)



* In some cases, Provincial Assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the Provincial Assessment.

* Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

District 803 - Private

School #: 469 Immaculate Heart of Mary School

Reading

School

Region

Province

Non - Fiction

Fiction

Non - Fiction

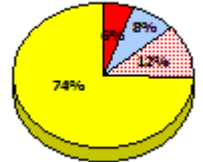
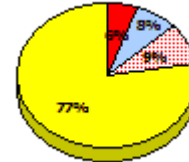
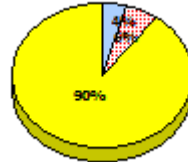
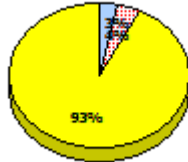
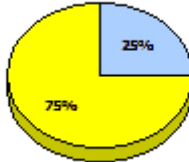
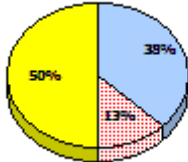
Fiction

Non - Fiction

Fiction

2015

Apr 30, 2013 (8)

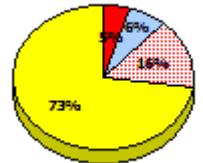
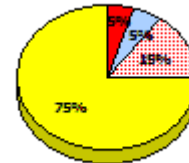
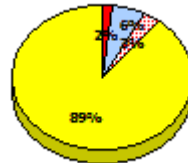
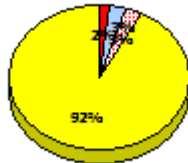
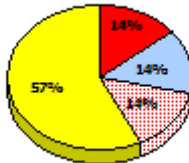
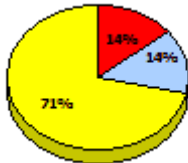


2014

N/A

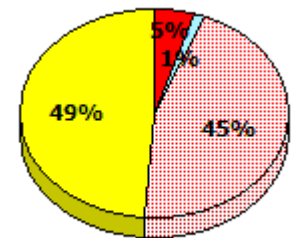
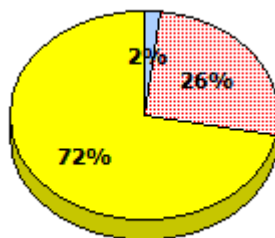
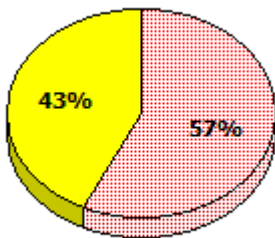
2013

AGR (7)



2012

AGR (7)



Exemption



Unknown



Not Yet Meeting



Meeting or Exceeding

* In some cases, Provincial Assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the Provincial Assessment.

* Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

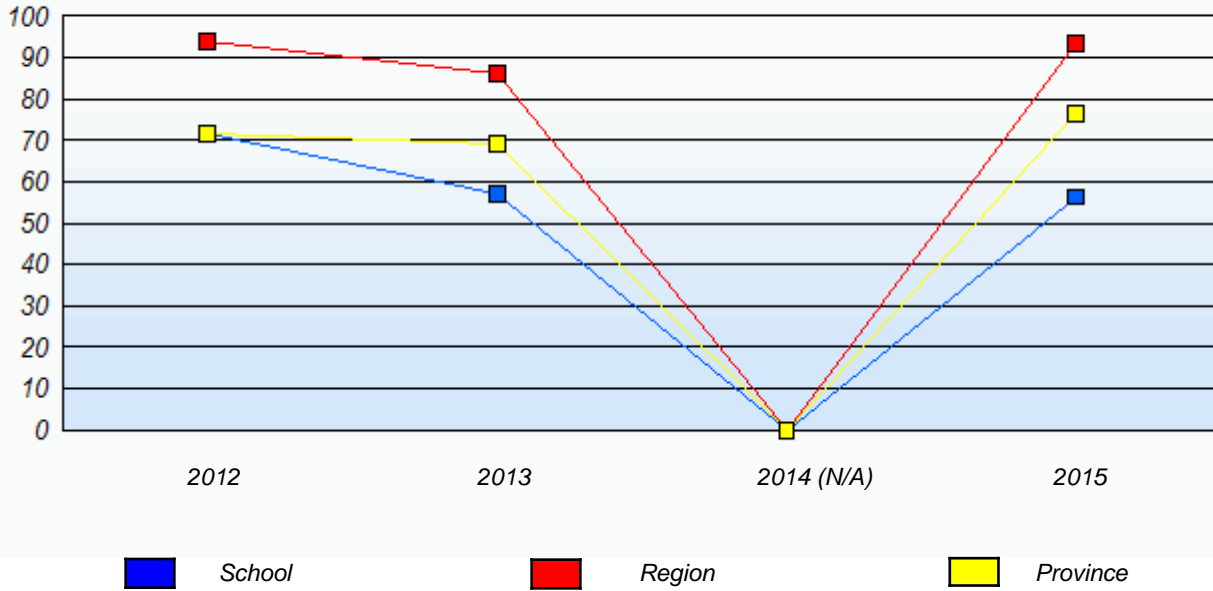
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

District 803 - Private

School #: 469 Immaculate Heart of Mary School

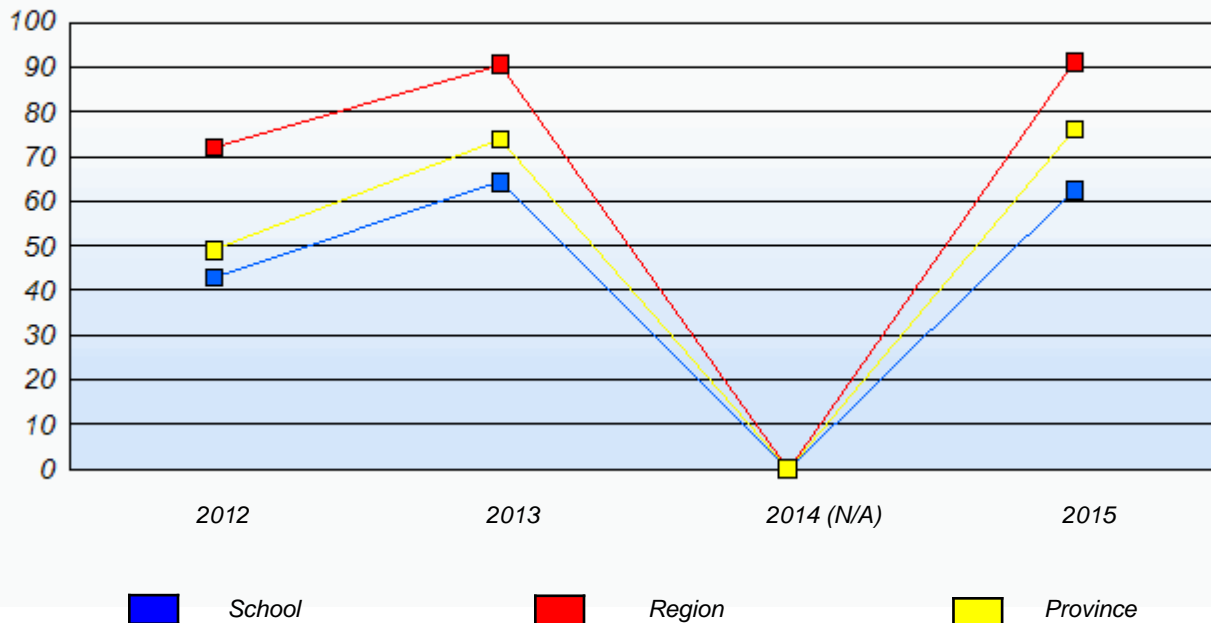
Demand Writing

Percentage of students meeting/exceeding (2012 - 2015)



Reading

Percentage of students meeting/exceeding (2012 - 2015)



* In some cases, Provincial Assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the Provincial Assessment.

* Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

District 804 - Native Federal

School #: 018 Sheshatshiu Innu School

Demand Writing

School

Region

Province

Creative Writing

Persuasive Writing

Creative Writing

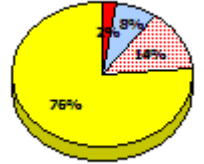
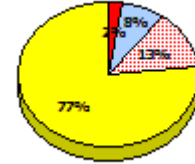
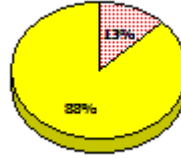
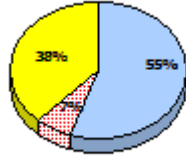
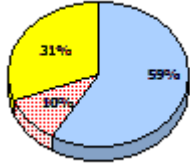
Persuasive Writing

Creative Writing

Persuasive Writing

2015

Apr 30, 2015 (29)

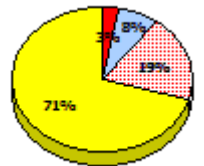
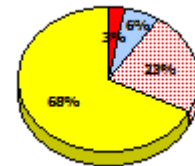
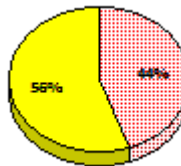
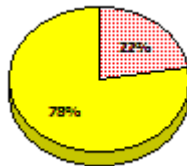
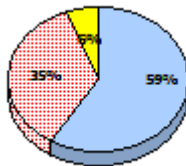
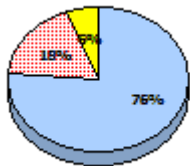


2014

N/A

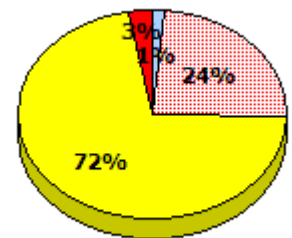
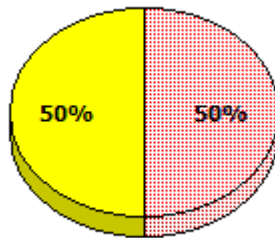
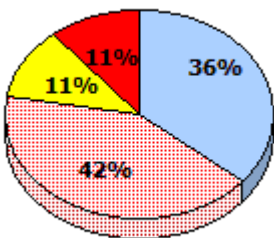
2013

AGR (34)



2012

AGR (36)



Exemption

Unknown

Not Yet Meeting

Meeting or Exceeding

* In some cases, Provincial Assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the Provincial Assessment.

* Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

District 804 - Native Federal

School #: 018 Sheshatshiu Innu School

Reading

School

Region

Province

Non - Fiction

Fiction

Non - Fiction

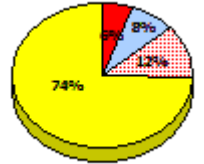
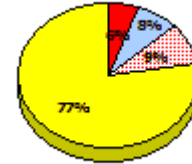
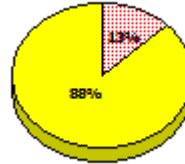
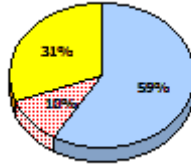
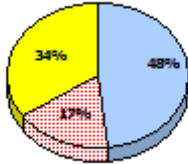
Fiction

Non - Fiction

Fiction

2015

Apr 30,
2013 (29)

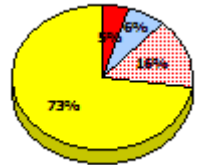
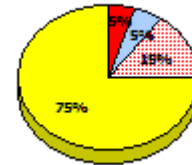
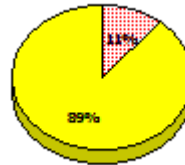
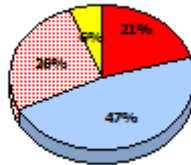
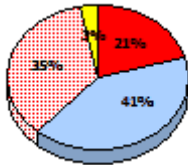


2014

N/A

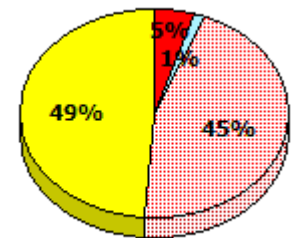
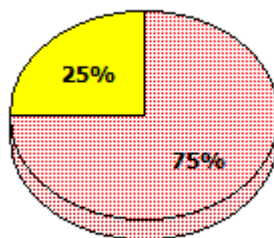
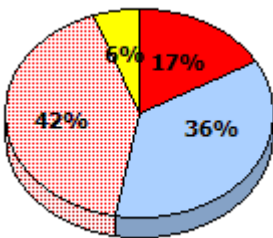
2013

AGR (34)



2012

AGR (36)



Exemption
 Unknown
 Not Yet Meeting
 Meeting or Exceeding

* In some cases, Provincial Assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the Provincial Assessment.

* Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

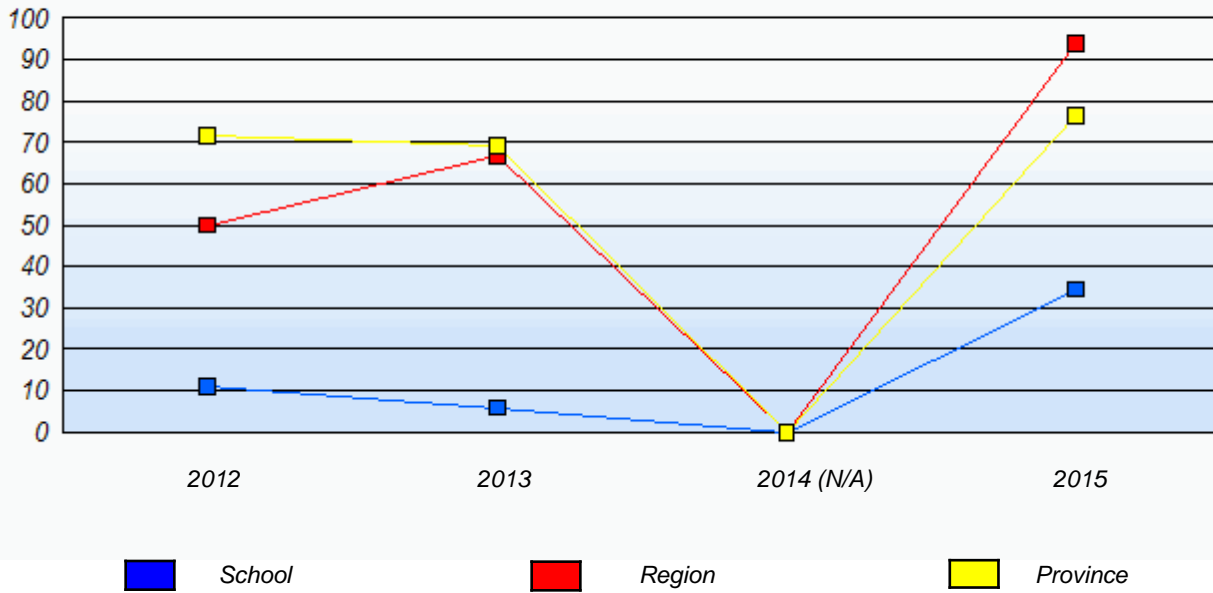
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

District 804 - Native Federal

School #: 018 Sheshatshiu Innu School

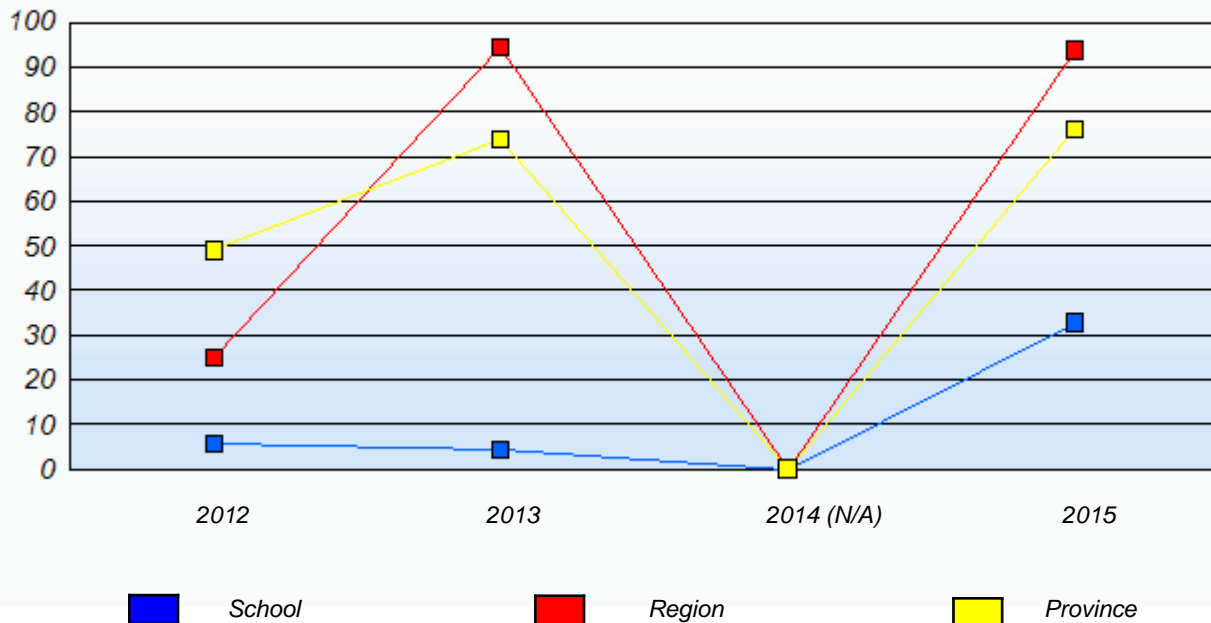
Demand Writing

Percentage of students meeting/exceeding (2012 - 2015)



Reading

Percentage of students meeting/exceeding (2012 - 2015)



* In some cases, Provincial Assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the Provincial Assessment.

* Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

District 804 - Native Federal

School #: 019 Mushuau Innu Natuashish School

Demand Writing

School

Region

Province

Creative Writing

Persuasive Writing

Creative Writing

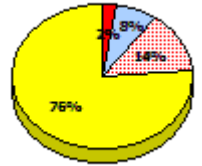
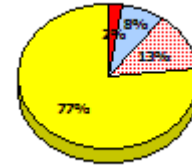
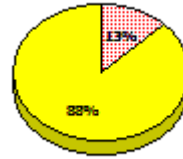
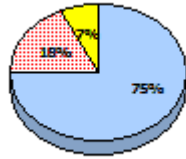
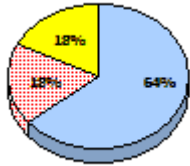
Persuasive Writing

Creative Writing

Persuasive Writing

2015

Apr 30, 2015 (28)

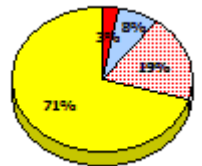
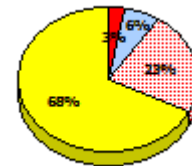
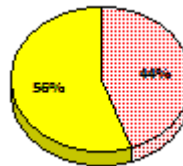
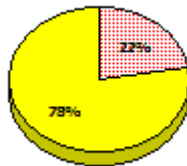
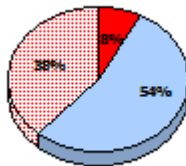
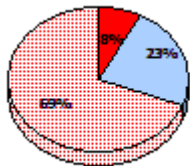


2014

N/A

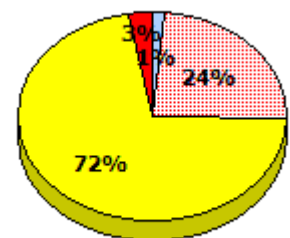
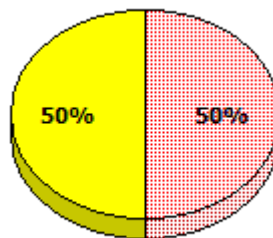
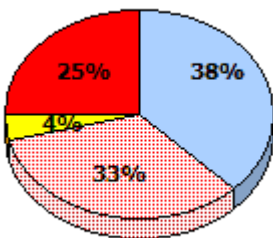
2013

AGR (13)



2012

AGR (24)



Exemption

Unknown

Not Yet Meeting

Meeting or Exceeding

* In some cases, Provincial Assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the Provincial Assessment.

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

District 804 - Native Federal

School #: 019 Mushuau Innu Natuashish School

Reading

School

Region

Province

Non - Fiction

Fiction

Non - Fiction

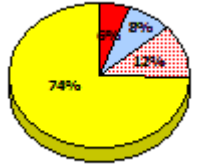
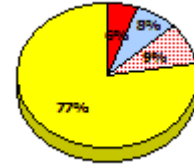
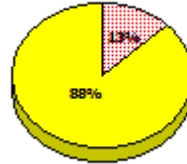
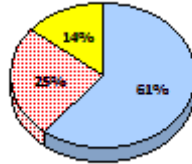
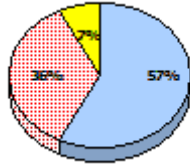
Fiction

Non - Fiction

Fiction

2015

Apr 30,
2013 (28)

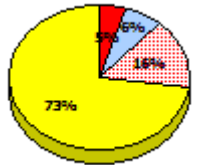
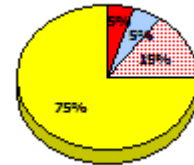
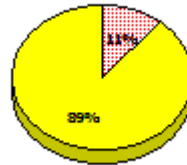
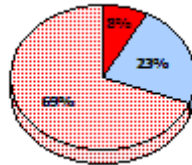
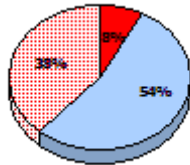


2014

N/A

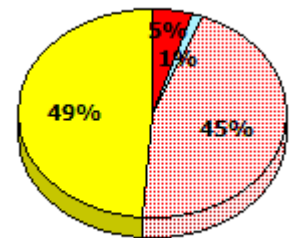
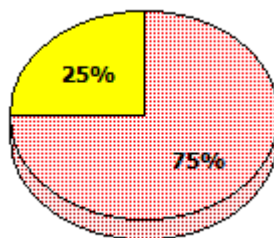
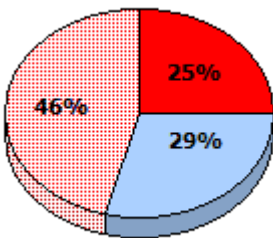
2013

AGR (13)



2012

AGR (24)



Exemption
 Unknown
 Not Yet Meeting
 Meeting or Exceeding

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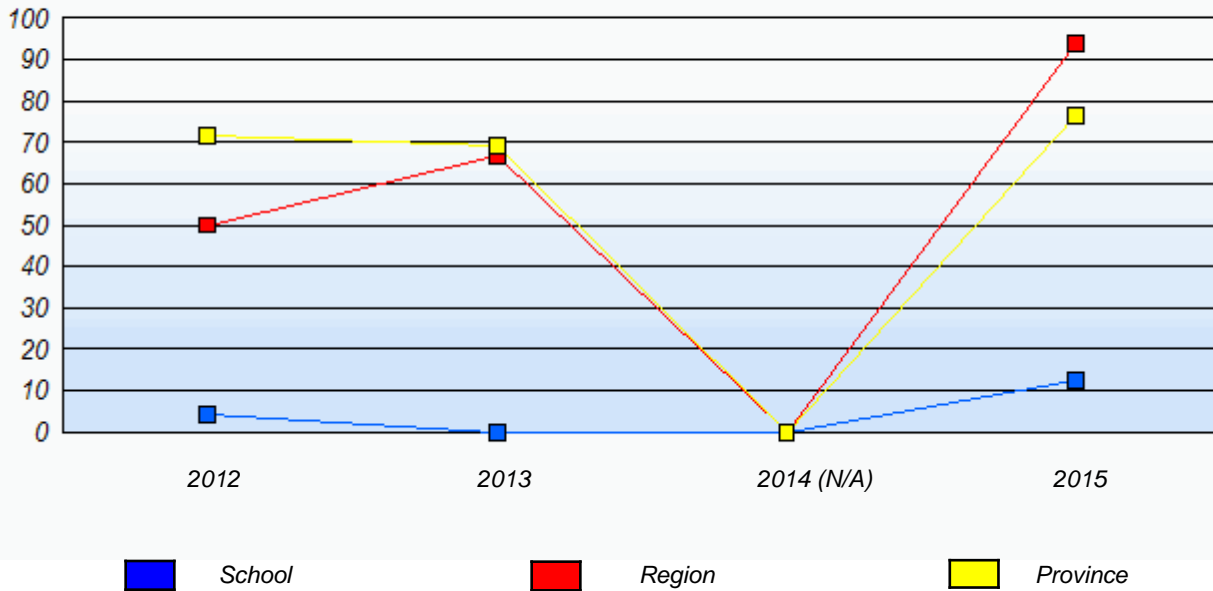
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

District 804 - Native Federal

School #: 019 Mushuau Innu Natuashish School

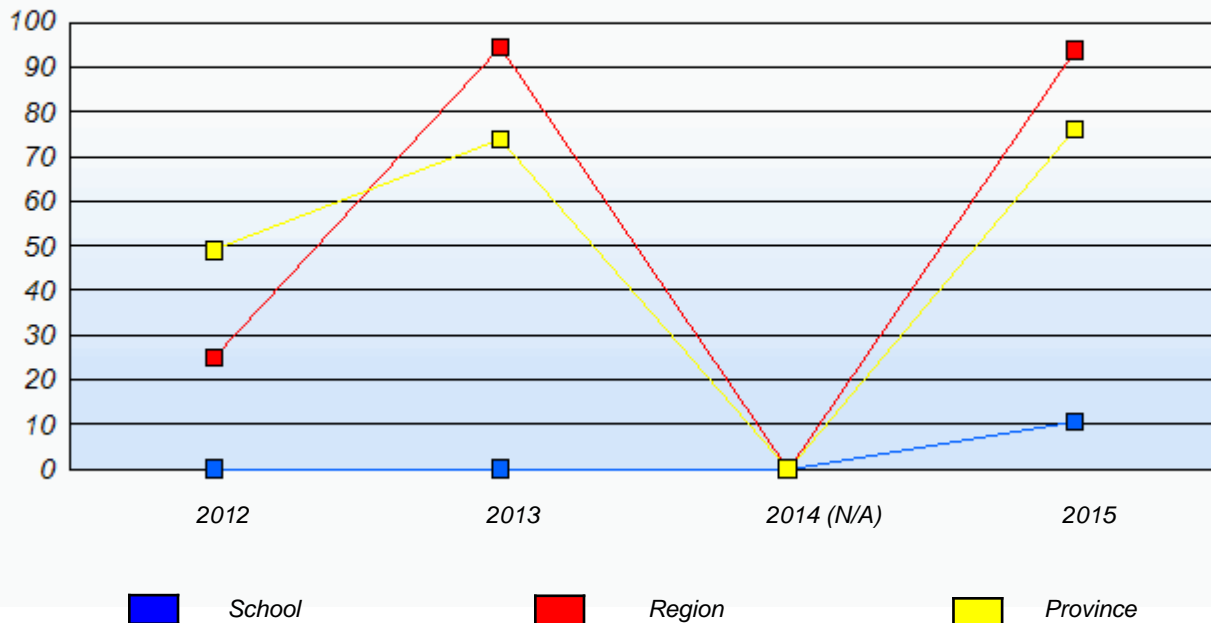
Demand Writing

Percentage of students meeting/exceeding (2012 - 2015)



Reading

Percentage of students meeting/exceeding (2012 - 2015)



* In some cases, Provincial Assessment numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the Provincial Assessment.

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

District 804 - Native Federal

School #: 376 Se't Anneway Kegnamogwom

Demand Writing

School

Region

Province

Creative Writing

Persuasive Writing

Creative Writing

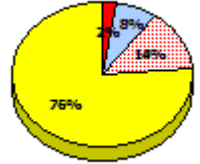
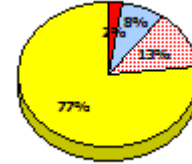
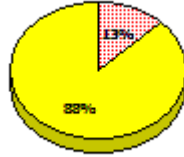
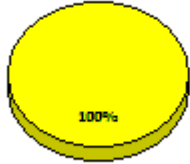
Persuasive Writing

Creative Writing

Persuasive Writing

2015

Apr 30, 2015 (8)

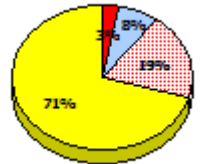
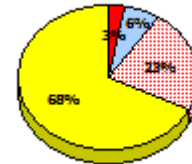
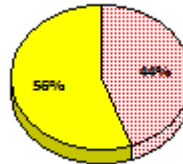
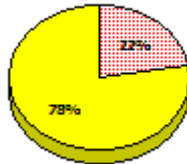
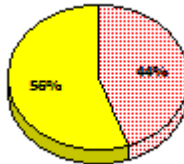


2014

N/A

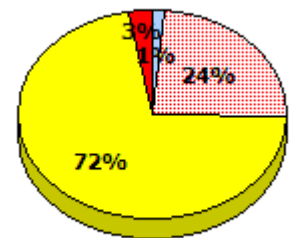
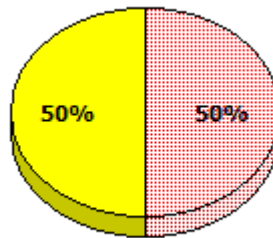
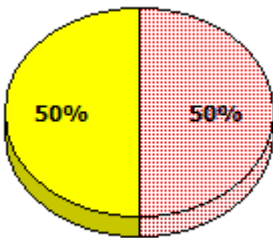
2013

AGR (9)



2012

AGR (12)



Exemption

Unknown

Not Yet Meeting

Meeting or Exceeding

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

District 804 - Native Federal

School #: 376 Se't Anneway Kegnamogwom

Reading

School

Region

Province

Non - Fiction

Fiction

Non - Fiction

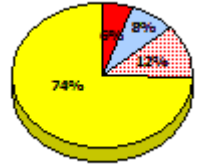
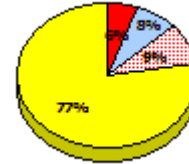
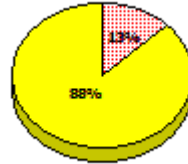
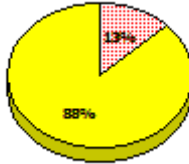
Fiction

Non - Fiction

Fiction

2015

Apr 30,
2013 (8)

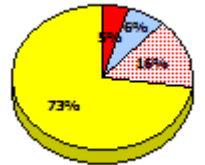
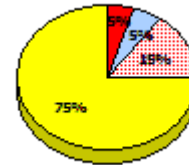
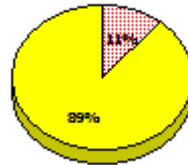
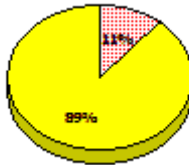


2014

N/A

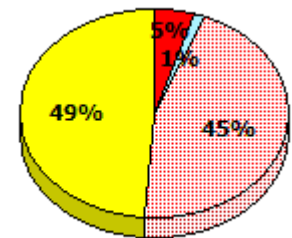
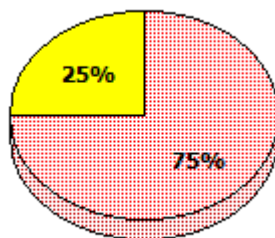
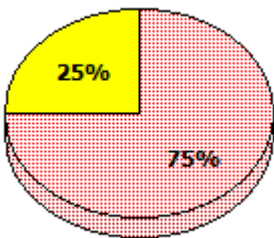
2013

AGR (9)



2012

AGR (12)



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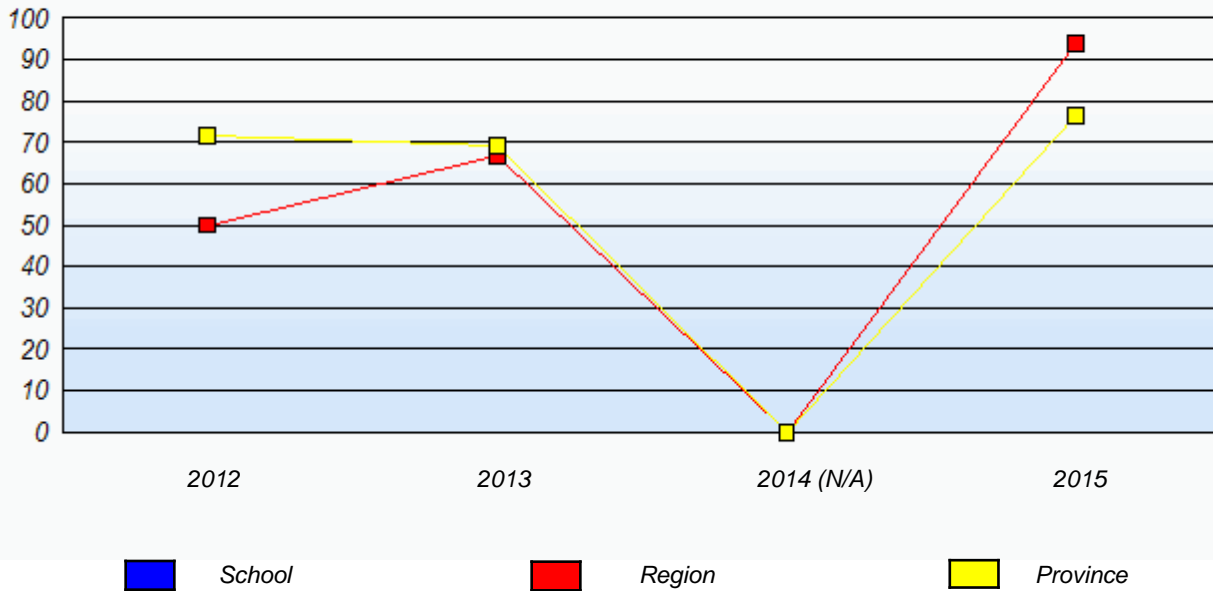
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

District 804 - Native Federal

School #: 376 Se't Anneway Kegnamogwom

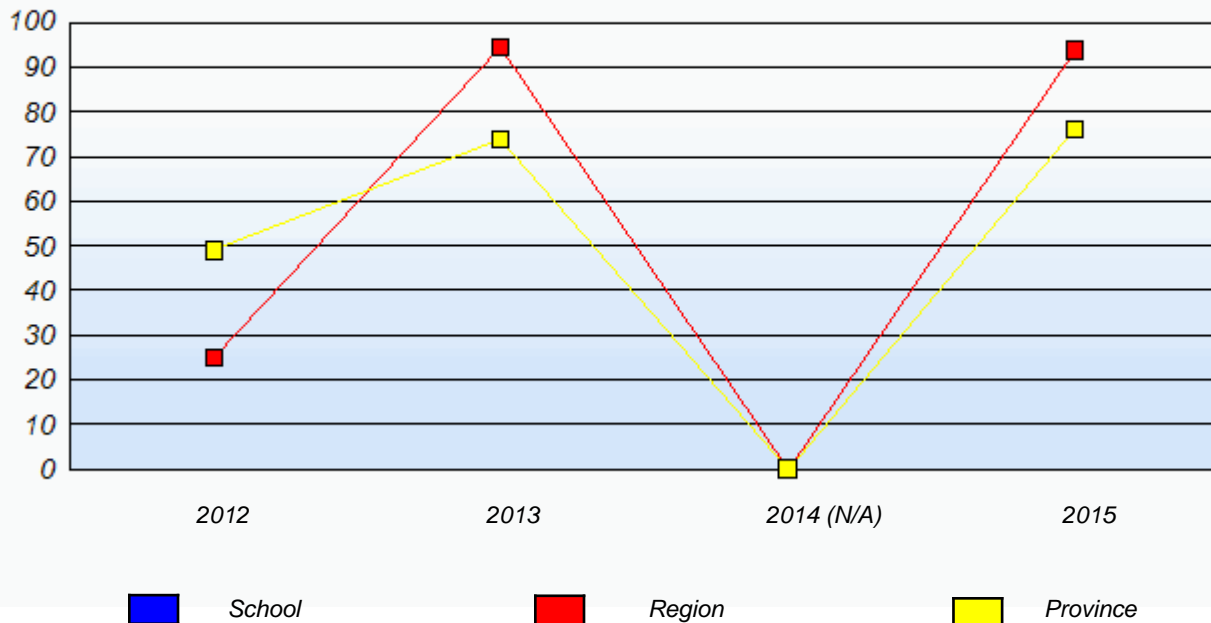
Demand Writing

Percentage of students meeting/exceeding (2012 - 2015)



Reading

Percentage of students meeting/exceeding (2012 - 2015)



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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development