

NLESD - Labrador Region

(Outcome Analysis: % of students who selected correct response)

#002 - Henry Gordon Academy, Cartwright Grades: K-11	School	School	Region	School	Province
Item Cognitive Level - Outcome (item parameter)	[N=7]	Below Above Region	[N=225]	Below Above Province	[N=4,963]
Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)	100.0		90.9	A	92.1
2. Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)	57.1	A	53.2	∇	61.8
3. Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)	100.0	<u> </u>	85.9	<u> </u>	90.4
4. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	100.0	A	82.7	A	86.6
5. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	42.9	∇	74.6	∇	76.4
6. Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)	57.1	A	53.2	A	54.8
7. Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to	57.1	∇	60.0	∇	66.4
what other relationship in the local text.)					I
8. Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to make a critical response to text.)	28.6	abla	50.0	abla	56.5
9.Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)	42.9	A	39.1	A	40.6
10.Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the meaning/purpose visual)	71.4	•	56.4	•	57.9
Constructed Response					
1. Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)	100.0		74.6		79.6
2. Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to meaning . /(Explain the irony of the photograph.)	14.3		46.9		60.2
3. Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)	28.6		52.4		68.1
4. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	57.1		76.6		80.2
5. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	85.7		84.7		86.0
6. Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)	42.9		66.5		76.1

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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NLESD - Labrador Region

(Outcome Analysis: % of students who selected correct response)

#007 - Amos Comenius Memorial School, Hopedale Grades: K-12	School	School	Region	School	Province
Item Cognitive Level - Outcome (item parameter)	[N=6]	Below Above Region	[N=225]	Below Above Province	e [N=4,963]
Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)	83.3	∇	90.9	∇	92.1
2. Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)	83.3	A	53.2	A	61.8
3. Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)	66.7	∇	85.9	∇	90.4
4. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	50.0	∇	82.7	∇	86.6
5. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	66.7	∇	74.6	∇	76.4
6 .Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)	66.7	A	53.2	A	54.8
7. Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to what other relationship in the local text.)	66.7	A	60.0	A	66.4
8. Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to make a critical response to text.)	16.7	abla	50.0	∇	56.5
9.Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)	50.0	A	39.1	A	40.6
10.Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the meaning/purpose visual)	50.0	abla	56.4	abla	57.9
Constructed Response 1. Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)	66.7		74.6		79.6
	1				1
2. Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to meaning . /(Explain the irony of the photograph.)	33.3		46.9		60.2
3. Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)	33.3		52.4		68.1
4. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	66.7		76.6		80.2
5. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	66.7		84.7		86.0
6. Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)	50.0		66.5		76.1

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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NLESD - Labrador Region

(Outcome Analysis: % of students who selected correct response)

#010 - Menihek High School, Labrador City Grades: 8-12	School		Region		Province
Item Cognitive Level - Outcome (item parameter)	[N=93]	School Below Above Region	[N=225]	School Below Above Province	N=4,963]
Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)	89.0	∇	90.9	∇	92.1
2. Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)	52.8	∇	53.2	∇	61.8
3. Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)	90.1	A	85.9	∇	90.4
4. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	85.7	A	82.7	∇	86.6
5. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	80.2	A	74.6	<u> </u>	76.4
6. Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)	58.2	A	53.2	A	54.8
7. Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to	57.1	∇	60.0	∇	66.4
what other relationship in the local text.) 8. Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to make a critical response to text.)	49.5	∇	50.0	abla	56.5
9.Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)	35.2	∇	39.1	∇	40.6
10.Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the meaning/purpose visual)	61.5	•	56.4	•	57.9
Constructed Response					
1. Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)	70.0		74.6		79.6
2. Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to meaning . /(Explain the irony of the photograph.)	58.8		46.9		60.2
3. Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)	58.1		52.4		68.1
4. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	81.3		76.6		80.2
5. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	88.8		84.7		86.0
6. Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)	80.0		66.5		76.1

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values. O:\CRT15\LANG_9\WEB\EL15_9CL.RPT



NLESD - Labrador Region

(Outcome Analysis: % of students who selected correct response)

#012 - J.C Item	Erhardt Memorial School, Makkovik Grades: K-7,9-12 Cognitive Level - Outcome (<i>item parameter</i>)	School [N=5]	School Below Above Region	Region [N=225]	School Below Above Province	Province [N=4,963]
Non-Fiction	SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
	4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)	School data	 	90.9		92.1
	/ 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)	with 5 or fewer	·	53.2	∇	61.8
3. Inferential (8) (9	/ 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)	students	<u> </u>	85.9		90.4
4. Response to text make a critical res	(7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to onse to text.)	withheld for reasons of	∇	82.7	∇	86.6
	(7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to	confidentiality.	A	74.6	A	76.4
	4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)		∇	53.2	∇	54.8
, , ,	(9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to		A	60.0	A	66.4
8. Response to text make a critical response			•	50.0	•	56.5
	/ 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)		A	39.1	∇	40.6
10.Inferential (8) (meaning/purpose v) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the sual)		abla	56.4	∇	57.9
Constructed Re	ponse		1			
) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)		1	74.6		79.6
	(9) (4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to ain the irony of the photograph.)			46.9		60.2
	2) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)		1	52.4		68.1
	text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant texts. / (Explain your point of view.)			76.6		80.2
5. Response to	text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant texts. / (Explain your point of view.)			84.7		86.0
6. Response to	text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences tanding of and critical responses to texts / (Describe your point of view.)			66.5		76.1

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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NLESD - Labrador Region

(Outcome Analysis: % of students who selected correct response)

#014 - Jens Haven Memorial, Nain Grades: K-12 Item Cognitive Level - Outcome (<i>item parameter</i>)	School [N=21]	School Below Above Region	Region [N=225]	School Below Above Province	Province [N=4,963]
Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)	89.5	∇	90.9	∇	92.1
2. Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)	36.8	∇	53.2	∇	61.8
3. Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)	73.7	∇	85.9	∇	90.4
4. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text.)	84.2	•	82.7	$\overline{\nabla}$	86.6
5. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to	73.7	∇	74.6	∇	76.4
make a critical response to text.)					
6 .Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)	52.6	∇	53.2	∇	54.8
7. Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to	63.2	A	60.0	∇	66.4
what other relationship in the local text.) 8. Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to make a critical response to text.)	47.4	∇	50.0	∇	56.5
9.Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)	47.4	A	39.1	A	40.6
10.Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the meaning/purpose visual)	57.9	•	56.4	∇	57.9
Constructed Response 1. Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)	52.6		74.6		79.6
2. Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to meaning. /(Explain the irony of the photograph.)	42.1		46.9		60.2
3. Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)	39.5		52.4		68.1
4. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant	68.4		76.6		80.2
evidence from the text. / (Explain your point of view.)					
5. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	78.9		84.7		86.0
6. Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)	47.4		66.5		76.1

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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NLESD - Labrador Region

(Outcome Analysis: % of students who selected correct response)

#015 - Lake Melville School, North West River Grades: K-12	School	School	Region	School	Province
Item Cognitive Level - Outcome (item parameter)	[N=7]	Below Above Region	[N=225]	Below Above Province	[N=4,963]
Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)	100.0	A	90.9	A	92.1
2. Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)	42.9	∇	53.2	∇	61.8
3. Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)	100.0	A	85.9	A	90.4
4. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	57.1	abla	82.7	abla	86.6
5. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	71.4	∇	74.6	∇	76.4
6 .Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)	28.6	∇	53.2	∇	54.8
7. Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to what other relationship in the local text.)	42.9	∇	60.0	∇	66.4
8. Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to make a critical response to text.)	42.9	abla	50.0	∇	56.5
9.Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)	14.3	∇	39.1	∇	40.6
10.Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the meaning/purpose visual)	42.9	abla	56.4	abla	57.9
Constructed Response 1. Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)	71.4		74.6		79.6
2. Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to meaning. /(Explain the irony of the photograph.)	0.0		46.9		60.2
3. Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)	35.7		52.4		68.1
4. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	42.9		76.6		80.2
5. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	100.0		84.7		86.0
6. Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)	71.4		66.5		76.1

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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NLESD - Labrador Region

(Outcome Analysis: % of students who selected correct response)

#017 - Northern Lights Academy, Rigolet Grades: K-12 Item Cognitive Level - Outcome (item parameter)	School [N=3]	School Below Above Region	Region [N=225]	School Below Above Province	Province [N=4,963]
Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)	School data		90.9	A	92.1
2. Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)	vith 5 or fewer	∇	53.2	∇	61.8
3. Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)	students	∇	85.9	∇	90.4
4. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	withheld for reasons of	A	82.7	A	86.6
5. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to	confidentiality.	∇	74.6	∇	76.4
make a critical response to text.) 6 .Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)		abla	53.2	∇	54.8
7. Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to		∇	60.0	∇	66.4
what other relationship in the local text.) 8. Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to make a critical response to text.)		A	50.0	∇	56.5
9.Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)		<u> </u>	39.1	A	40.6
10.Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the meaning/purpose visual)			56.4	abla	57.9
Constructed Response					
1. Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)			74.6		79.6
2. Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to meaning . /(Explain the irony of the photograph.)			46.9		60.2
3. Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)			52.4		68.1
4. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)			76.6		80.2
5. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)			84.7		86.0
6. Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)			66.5		76.1

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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NLESD - Labrador Region

(Outcome Analysis: % of students who selected correct response)

#477 - Mealy Mountain Collegiate, Happy Valley-Goose Bay Grades: 8-12	School	hool School		School	Province
Item Cognitive Level - Outcome (item parameter)	[N=83]	Below Above Region	[N=225]	Below Above Province	[N=4,963]
Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)	91.6		90.9	∇	92.1
2. Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)	55.4		53.2	∇	61.8
3. Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)	83.1	∇	85.9	∇	90.4
4. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	81.9	∇	82.7	∇	86.6
5. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to	72.3	∇	74.6	∇	76.4
make a critical response to text.) 6 .Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)	49.4	∇	53.2	abla	54.8
7. Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to	61.5	A	60.0	∇	66.4
what other relationship in the local text.)					
8. Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to make a critical response to text.)	54.2	A	50.0	∇	56.5
9.Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)	42.2		39.1		40.6
10.Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the	53.0	∇	56.4	∇	57.9
meaning/purpose visual)					2.10
Constructed Response 1. Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)	80.7		74.6		79.6
2. Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to	42.2		46.9		60.2
meaning . /(Explain the irony of the photograph.)					
3. Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)	53.6		52.4		68.1
4. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant	78.3		76.6		80.2
evidence from the text. / (Explain your point of view.)	70.0		70.0		00.2
5. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	83.1		84.7		86.0
6. Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)	61.4		66.5		76.1

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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NLESD - Western Region

(Outcome Analysis: % of students who selected correct response)

#022 - William Gillett Academy, Charlottetown, LAB Grades: K-12 Item Cognitive Level - Outcome (<i>item parameter</i>)	School [N=4]	School Below Above Region	Region E [N=819]	School Below Above Province	Province [N=4,963]
Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)	School data	A	91.6	A	92.1
2. Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)	with 5 or fewer	A	60.2	A	61.8
3. Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)	students	∇	91.5	∇	90.4
4. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	withheld for reasons of	abla	86.4	abla	86.6
5. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	confidentiality.	A	75.3	<u> </u>	76.4
6. Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)		∇	53.8	∇	54.8
7. Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to what other relationship in the local text.)		A	66.6	A	66.4
8. Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to make a critical response to text.)		•	56.0	A	56.5
9.Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)		∇	37.3	∇	40.6
10.Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the meaning/purpose visual)		abla	58.5	abla	57.9
Constructed Response					
1. Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)		1 1	81.6		79.6
2. Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to meaning . /(Explain the irony of the photograph.)			59.4		60.2
3. Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)		1 1	71.9		68.1
4. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)			81.8		80.2
5. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)			87.6		86.0
6. Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)			79.2		76.1

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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NLESD - Western Region

(Outcome Analysis: % of students who selected correct response)

#023 - Sacred Heart AG, Conche Grades: K-2,4,6-12 Item Cognitive Level - Outcome (item parameter)	School [N=1]	School Below Above Region	Region [N=819]	School Below Above Province	Province [N=4,963]
Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)		1 1			
1. Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)	School data	A	91.6	A	92.1
2. Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)	with 5 or fewer	<u> </u>	60.2	A	61.8
3. Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)	students	A	91.5	A	90.4
4. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	withheld for reasons of	A	86.4	A	86.6
5. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	confidentiality.	A	75.3	A	76.4
6. Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)		A	53.8	A	54.8
7. Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similar to		A	66.6	A	66.4
what other relationship in the local text.) 8. Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to make a critical response to text.)		•	56.0	A	56.5
9.Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)		A	37.3	A	40.6
10.Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the meaning/purpose visual) Constructed Response		^	58.5	•	57.9
1. Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)			81.6		79.6
2. Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to meaning. /(Explain the irony of the photograph.)			59.4		60.2
3. Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)			71.9		68.1
4. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant			81.8		80.2
evidence from the text. / (Explain your point of view.)			01.0		00.2
5. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)			87.6		86.0
6. Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)			79.2		76.1

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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NLESD - Western Region

(Outcome Analysis: % of students who selected correct response)

#024 - James Cook Memorial, Cook's Harbour Grades: 3-4,8-12 Item Cognitive Level - Outcome (<i>item parameter</i>)	School [N=4]	School Below Above Region	Region [N=819]	School Below Above Province	Province [N=4,963]
Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)	School data		91.6		92.1
2. Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)	with 5 or fewer	r 🚡 🕇	60.2	_	61.8
3. Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)	students	<u> </u>	91.5	<u> </u>	90.4
4. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	withheld for reasons of	A	86.4	A	86.6
5. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to	confidentiality.	∇	75.3	∇	76.4
make a critical response to text.) 6 .Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)		abla	53.8	∇	54.8
7. Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to		∇	66.6	∇	66.4
what other relationship in the local text.) 8. Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to make a critical response to text.)		A	56.0	•	56.5
9.Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)		A	37.3	A	40.6
10.Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the meaning/purpose visual)			58.5	abla	57.9
Constructed Response					
1. Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)			81.6		79.6
2. Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to meaning . /(Explain the irony of the photograph.)			59.4		60.2
3. Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)			71.9		68.1
4. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)			81.8		80.2
5. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)			87.6		86.0
6. Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)			79.2		76.1

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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NLESD - Western Region

(Outcome Analysis: % of students who selected correct response)

#026 - H.G. Fillier Academy, Englee Grades: K-9 Item Cognitive Level - Outcome (item parameter)	School [N=5]	School Below Above Region	Region IN=819]	School Below Above Province	Province [N=4,963]
Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)	School data		91.6		92.1
2. Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)	with 5 or fewer	· 🗼	60.2	_	61.8
3. Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)	students	A	91.5	A	90.4
4. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	withheld for reasons of	A	86.4	A	86.6
5. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	confidentiality.	A	75.3	A	76.4
6 .Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)		A	53.8	A	54.8
7. Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to		A	66.6	A	66.4
what other relationship in the local text.) 8. Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to make a critical response to text.)		abla	56.0	∇	56.5
9.Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)		A	37.3	A	40.6
10.Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the meaning/purpose visual)		•	58.5	A	57.9
Constructed Response			0.4.0		70.0
1. Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)		1	81.6		79.6
2. Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to meaning . /(Explain the irony of the photograph.)			59.4		60.2
3. Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)		1	71.9		68.1
4. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)			81.8		80.2
5. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)			87.6		86.0
6. Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)			79.2		76.1

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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NLESD - Western Region

(Outcome Analysis: % of students who selected correct response)

#027 - Canon Richards Memorial Academy, Flower's Cove Grades: K-12	School	School	Region	School	Province
Item Cognitive Level - Outcome (item parameter)	[N=20]	Below Above Region	[N=819]	Below Above Province	[N=4,963]
Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)	90.0	∇	91.6	∇	92.1
2. Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)	55.0	∇	60.2	∇	61.8
3. Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)	100.0	A	91.5	A	90.4
4. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	90.0	A	86.4	A	86.6
5. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	80.0	A	75.3		76.4
6 .Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)	50.0	∇	53.8	∇	54.8
7. Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to what other relationship in the local text.)	70.0	A	66.6	<u> </u>	66.4
8. Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to make a critical response to text.)	45.0	abla	56.0	∇	56.5
9.Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)	30.0	∇	37.3	∇	40.6
10.Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the meaning/purpose visual)	65.0	A	58.5	•	57.9
Constructed Response 1. Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)	90.0		81.6		79.6
2. Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to					
meaning . /(Explain the irony of the photograph.)	75.0		59.4		60.2
3. Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)	75.0		71.9		68.1
4. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	85.0		81.8		80.2
5. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	90.0		87.6		86.0
6. Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)	85.0		79.2		76.1

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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NLESD - Western Region

(Outcome Analysis: % of students who selected correct response)

#040 - St. Mary's AG, Mary's Harbour Grades: K-12 Item Cognitive Level - Outcome (item parameter)	School [N=7]	School Below Above Region	Region [N=819]	School Below Above Province	Province [N=4,963]
Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)	85.7	∇	91.6	∇	92.1
2. Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)	57.1	∇	60.2	∇	61.8
3. Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)	100.0	•	91.5		90.4
4. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	85.7	∇	86.4	∇	86.6
5. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to	57.1	∇	75.3	∇	76.4
make a critical response to text.)					
6. Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)	57.1	A	53.8	A	54.8
7. Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to	85.7	A	66.6	A	66.4
what other relationship in the local text.)					
8. Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to	71.4	A	56.0	A	56.5
make a critical response to text.) 9.Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)	71.4		37.3		40.6
10.Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the	71.4		58.5		57.9
meaning/purpose visual)	71.4		30.3		57.9
Constructed Response					
1. Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)	57.1		81.6		79.6
2. Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to meaning . /(Explain the irony of the photograph.)	42.9		59.4		60.2
3. Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)	78.6		71.9		68.1
4. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant	71.4		81.8		80.2
evidence from the text. / (Explain your point of view.)	'		01.0		00.2
5. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	85.7		87.6		86.0
6. Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)	71.4		79.2		76.1

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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NLESD - Western Region

(Outcome Analysis: % of students who selected correct response)

#046 - Bayside Academy, Port Hope Simpson Grades: K-12	School	School	Region	School	Province
Item Cognitive Level - Outcome (item parameter)	[N=6]	Below Above Region	[N=819]	Below Above Province	N=4,963]
Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)	100.0	A	91.6	A	92.1
2. Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)	66.7	<u> </u>	60.2	A	61.8
3. Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)	83.3	∇	91.5	∇	90.4
4. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	100.0	A	86.4	A	86.6
5. Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to	33.3	∇	75.3	∇	76.4
make a critical response to text.) 6 .Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)	66.7	A	53.8	A	54.8
7. Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to what other relationship in the local text.)	50.0	∇	66.6	∇	66.4
8. Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to make a critical response to text.)	100.0	•	56.0	A	56.5
9.Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)	50.0	A	37.3	A	40.6
10.Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the meaning/purpose visual)	83.3	A	58.5	A	57.9
Constructed Response					
1. Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)	100.0		81.6		79.6
2. Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to meaning . /(Explain the irony of the photograph.)	50.0		59.4		60.2
3. Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)	66.7		71.9		68.1
4. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	83.3		81.8		80.2
5. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	66.7		87.6		86.0
6. Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)	100.0		79.2		76.1

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.



NLESD - Western Region

(Outcome Analysis: % of students who selected correct response)

#054 - St. Lewis Academy, St. Lewis Grades: K,2-12 Item Cognitive Level - Outcome (<i>item parameter</i>)	School [N=3]	School Below Above Region	Region [N=819]	School Below Above Province	Province [N=4,963]
Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					_
1. Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)	School data	A	91.6	A	92.1
2. Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)	with 5 or fewer	∇	60.2	∇	61.8
3. Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)	students	∇	91.5	∇	90.4
4. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	withheld for reasons of	A	86.4	A	86.6
5. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	confidentiality.	A	75.3	A	76.4
6. Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)		A	53.8	A	54.8
7. Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to		∇	66.6	∇	66.4
what other relationship in the local text.)					
8. Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to make a critical response to text.)		A	56.0	A	56.5
9.Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)		∇	37.3	∇	40.6
10.Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the meaning/purpose visual)		•	58.5	A	57.9
Constructed Response					
1. Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)			81.6		79.6
2. Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to meaning . /(Explain the irony of the photograph.)			59.4		60.2
3. Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)			71.9		68.1
4. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant			81.8		80.2
evidence from the text. / (Explain your point of view.)					
5. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)			87.6		86.0
6. Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)			79.2		76.1

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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NLESD - Western Region

(Outcome Analysis: % of students who selected correct response)

#057 - S	t. Peter's Academy, Benoit's Cove Gra	ndes: K-9	School		Region		Province
Item	Cognitive Level - Outcome (item parameter)		[N=13]	School Below Above Region	[N=819]	School Below Above Province	[N=4,963]
Non-Fictio	n SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)						
1. Inferential (9)	7.4. / Evaluate how text form, content, and structure can contribute to mea	aning / (What word best describes all three texts?)	100.0		91.6		92.1
2. Inferential (8)	(9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the	e word as used in this text?)	53.9	∇	60.2	∇	61.8
3. Inferential (8)	9) / 4.2/7.2 / Use text features to create meaning and achieve different purp	poses/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)	100.0	· 🛕	91.5		90.4
4. Response to temake a critical re		eriences influence understanding of and critical responses to text / (Use personal experience to	84.6	∇	86.4	abla	86.6
		eriences influence understanding of and critical responses to text / (Use personal experience to	92.3	A	75.3	A	76.4
) / 4.3 / Use strategies to construct meaning / (What is the main purpose of		46.2	∇	53.8	∇	54.8
		ses influence understanding of and critical responses to text / (The text relationship is similiar to	76.9	A	66.6	A	66.4
		periences influence understanding of and critical responses to text/ (Use personal experience to	61.5	•	56.0	•	56.5
		poses/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)	61.5	A	37.3	A	40.6
10.Inferential (8) meaning/purpose		rposes/Analyze the tools authors use to achieve different purposes / (Determine the	61.5	•	58.5	•	57.9
Constructed R	*						
	(9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of the significant	*	100.0		81.6		79.6
	(8) (9) $/$ 4.2/7.4 / Explain how authors use text features to create meaning eplain the irony of the photograph.)	and achieve different purposes/Evaluate how text form, content and structure can contribute to	61.5		59.4		60.2
Inferential	(8) / 5.2 / Evaluate the reliability of information from various sources. / (8)	Examine credibility of sources used in the text.)	88.5		71.9		68.1
	to text $(9) / 6.1/6.2 /$ Use examples and supporting ideas to reflect on person the text. / (Explain your point of view.)	onal responses to texts/ Examine personal points of view about issues in text using relevant	76.9		81.8		80.2
	to text $(9) / 6.1/6.2 /$ Use examples and supporting ideas to reflect on person the text. / (Explain your point of view.)	onal responses to texts/ Examine personal points of view about issues in text using relevant	92.3		87.6		86.0
	to text (7) (8) (9) / 6.1 /7.5. / Use examples and supporting ideas to reflect erstanding of and critical responses to texts / (Describe your point of view	on personal responses to texts/ Demonstrate an awareness that values and personal experiences .)	100.0		79.2		76.1

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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NLESD - Western Region

(Outcome Analysis: % of students who selected correct response)

#072 - Holy Cross All Grade School, Daniel's Harbour Grades: K-2,4-11	School		Region		Province
Item Cognitive Level - Outcome (item parameter)	[N=3]	School Below Above Region	[N=819]	School Selow Above Province	[N=4,963]
Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
\mathcal{C}	School data	A	91.6	A	92.1
	vith 5 or fewer	∇	60.2	∇	61.8
3. Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)	students	∇	91.5	∇	90.4
make a critical response to text.)	withheld for reasons of	abla	86.4	∇	86.6
2 · · · · · · · · · · · · · · · · · · ·	confidentiality.	∇	75.3	∇	76.4
make a critical response to text.) 6 .Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)		A	53.8	•	54.8
7. Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to		A	66.6	<u> </u>	66.4
what other relationship in the local text.) 8. Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to make a critical response to text.)		∇	56.0	∇	56.5
9.Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)		∇	37.3	∇	40.6
10.Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the		abla	58.5	∇	57.9
meaning/purpose visual)			33.3	·	0.10
Constructed Response					
1. Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)			81.6		79.6
2. Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to meaning . /(Explain the irony of the photograph.)			59.4		60.2
3. Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)			71.9		68.1
4. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant			81.8		80.2
evidence from the text. / (Explain your point of view.)			00		00.2
5. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)			87.6		86.0
6. Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)			79.2		76.1

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values. O:\CRT15\LANG_9\WEB\EL15_9CL.RPT



NLESD - Western Region

(Outcome Analysis: % of students who selected correct response)

#075 - Hampden Academy, Hampden Grades: K-12 Item Cognitive Level - Outcome (item parameter)	School [N=4]	School Below Above Region	Region [N=819]	School Below Above Province	Province [N=4,963]
Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)	School data		91.6	_	92.1
2. Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)	with 5 or fewer	∇	60.2	∇	61.8
3. Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)	students	∇	91.5	∇	90.4
4. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	withheld for reasons of	∇	86.4	riangle	86.6
5. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	confidentiality.	∇	75.3	∇	76.4
6. Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)		∇	53.8	∇	54.8
7. Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to		A	66.6	A	66.4
what other relationship in the local text.)		1 1			
8. Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to make a critical response to text.)		∇	56.0	∇	56.5
9.Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)		A	37.3	A	40.6
10.Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the meaning/purpose visual)		abla	58.5	abla	57.9
Constructed Response					
1. Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)		1 1	81.6		79.6
2. Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to meaning . /(Explain the irony of the photograph.)			59.4		60.2
3. Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)		1 1	71.9		68.1
4. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)			81.8		80.2
5. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)			87.6		86.0
6. Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)			79.2		76.1

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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NLESD - Western Region

(Outcome Analysis: % of students who selected correct response)

#079 - St. James All Grade, Lark Harbour Grades: K-12	School	School	Region	School	Province
Item Cognitive Level - Outcome (item parameter)	[N=11]	Below Above Region	[N=819]	Below Abov Province	e [N=4,963]
Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					T
1. Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)	81.8	∇	91.6	∇	92.1
2. Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)	18.2	∇	60.2	∇	61.8
3. Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)	90.9	∇	91.5	A	90.4
4. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	100.0	A	86.4	A	86.6
5. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	63.6	∇	75.3	∇	76.4
6. Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)	45.5	∇	53.8	∇	54.8
7. Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to what other relationship in the local text.)	63.6	∇	66.6	∇	66.4
8. Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to make a critical response to text.)	72.7	A	56.0	•	56.5
9.Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)	36.4	∇	37.3	∇	40.6
10.Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the meaning/purpose visual)	54.6	∇	58.5	abla	57.9
Constructed Response 1. Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)	45.5		81.6		79.6
2. Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to					1
meaning . /(Explain the irony of the photograph.)	54.5		59.4		60.2
3. Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)	81.8		71.9		68.1
4. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	54.5		81.8		80.2
5. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	72.7		87.6		86.0
6. Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)	81.8		79.2		76.1
	1	1 1		1	1

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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NLESD - Western Region

(Outcome Analysis: % of students who selected correct response)

#080 - Tem	npleton Academy, Meadows	Grades: K-12	School	School	Region	School	Province
Item	Cognitive Level - Outcome (item par	rameter)	[N=38]	Below Above Region	[N=819]	Below Above Province	[N=4,963]
Non-Fiction	SR. (Grade Level)/Outcome No. / C	Outcome / (Item parameter)					
1. Inferential (9) / 7.	4. / Evaluate how text form, content, and	structure can contribute to meaning / (What word best describes all three texts?)	94.6	A	91.6	A	92.1
		ng / (What is the meaning of the word as used in this text?)	70.3	A	60.2	A	61.8
		aning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)	94.6	A	91.5	A	90.4
make a critical respon	onse to text.)	ss that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to	94.6	A	86.4	A	86.6
5. Response to text ((7) (8) (9) / 7.5 /Demonstrate an awarene	ss that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to	54.1	∇	75.3	∇	76.4
	4.3 / Use strategies to construct meaning	/ (What is the main purpose of the text?)	56.8	•	53.8	A	54.8
		t values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to	75.7	A	66.6	A	66.4
		ess that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to	56.8	•	56.0	•	56.5
		ning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)	35.1	∇	37.3	∇	40.6
10.Inferential (8) (9) meaning/purpose vis		aning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the	51.4	abla	58.5	abla	57.9
Constructed Resp	ponse						
1. Inferential (9) / 7.2 / Evaluate a text's language, form,	and genre. / (What is the significant of phrase?)	97.3		81.6		79.6
	(9) / 4.2/7.4 / Explain how authors use ain the irony of the photograph.)	text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to	56.8		59.4		60.2
3. Inferential (8	b) / 5.2 / Evaluate the reliability of inform	ation from various sources. / (Examine credibility of sources used in the text.)	93.2		71.9		68.1
	text (9) / 6.1/6.2 / Use examples and sup te text. / (Explain your point of view.)	porting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant	94.6		81.8		80.2
	text (9) / 6.1/6.2 / Use examples and sup te text. / (Explain your point of view.)	porting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant	94.6		87.6		86.0
	text (7) (8) (9) / 6.1/7.5. / Use examples tanding of and critical responses to texts	and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences / (Describe your point of view.)	83.8		79.2		76.1

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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NLESD - Western Region

(Outcome Analysis: % of students who selected correct response)

#083 - Pasadena Academy, Pasadena Grades: 7-12 Item Cognitive Level - Outcome (item parameter)	School [N=39]	School Below Above	Region [N=819]	School Below Above Province	Province [N=4,963]
	[14-39]	Region	[14-019]	Province	[11-4,903]
Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)	89.7	∇	91.6	∇	92.1
2. Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)	41.0	∇	60.2	∇	61.8
3. Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)	89.7	∇	91.5	∇	90.4
4. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	92.3	A	86.4	A	86.6
5. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to	66.7	∇	75.3	∇	76.4
make a critical response to text.) 6 .Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)	66.7	A	53.8	A	54.8
7. Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to	61.5	∇	66.6	∇	66.4
what other relationship in the local text.) 8. Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to make a critical response to text.)	59.0	A	56.0	A	56.5
9.Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)	35.9	∇	37.3	∇	40.6
10.Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the meaning/purpose visual)	59.0		58.5	•	57.9
Constructed Response 1. Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)	84.6		81.6		79.6
2. Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to meaning . /(Explain the irony of the photograph.)	59.0		59.4		60.2
3. Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)	69.2		71.9		68.1
4. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	76.9		81.8		80.2
5. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	87.2		87.6		86.0
6. Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)	82.1		79.2		76.1

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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NLESD - Western Region

(Outcome Analysis: % of students who selected correct response)

#086 - Gros Morne Academy, Rocky Harbour Grades: K-12	School	School	Region	School	Province
Item Cognitive Level - Outcome (item parameter)	[N=16]	Below Above Region	[N=819]	Below Above Province	[N=4,963]
Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)	93.8		91.6	A	92.1
2. Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)	62.5	A	60.2	A	61.8
3. Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)	87.5	∇	91.5	∇	90.4
4. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	87.5	A	86.4	A	86.6
5. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	81.3	A	75.3	A	76.4
6. Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)	50.0	∇	53.8	∇	54.8
7. Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to	81.3	A	66.6	A	66.4
what other relationship in the local text.) 8. Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to make a critical response to text.)	56.3	•	56.0	∇	56.5
9.Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)	43.8	A	37.3	A	40.6
10.Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the meaning/purpose visual)	75.0	•	58.5	•	57.9
Constructed Response					
1. Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)	100.0		81.6		79.6
2. Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to meaning . /(Explain the irony of the photograph.)	62.5		59.4		60.2
3. Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)	90.6		71.9		68.1
4. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	81.3		81.8		80.2
5. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	100.0		87.6		86.0
6. Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)	93.8		79.2		76.1

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values. O:\CRT15\LANG_9\WEB\EL15_9CL.RPT



NLESD - Western Region

(Outcome Analysis: % of students who selected correct response)

#088 - Main River Academy, Pollard's Point Grades: K-12 Item Cognitive Level - Outcome (<i>item parameter</i>)	School [N=5]	School Below Above Region	Region [N=819]	School Below Above Province	Province [N=4,963]
Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)	School data	A	91.6	A	92.1
5 (· · · · · · · · · · · · · · · · · ·	with 5 or fewer	A	60.2	A	61.8
3. Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)	students	A	91.5	A	90.4
4. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	withheld for reasons of	A	86.4	A	86.6
5. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	confidentiality.	<u> </u>	75.3	A	76.4
6. Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)		A	53.8	A	54.8
7. Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to		∇	66.6	∇	66.4
what other relationship in the local text.) 8. Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to make a critical response to text.)		•	56.0	•	56.5
9.Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)		∇	37.3	∇	40.6
10.Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the meaning/purpose visual)		•	58.5	•	57.9
Constructed Response 1. Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)			81.6		79.6
2. Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to meaning. /(Explain the irony of the photograph.)			59.4		60.2
3. Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)			71.9		68.1
4. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)			81.8		80.2
5. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)			87.6		86.0
6. Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)			79.2		76.1

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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NLESD - Western Region

(Outcome Analysis: % of students who selected correct response)

#089 - Jakeman All Grade, Trout River Grades: K-12 Item Cognitive Level - Outcome (item parameter)	School	School	Region	School	
Item Cognitive Level - Outcome (item parameter)	[N=9]	Below Above Region	[N=819]	Below Above Province	[N=4,963]
Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)	75.0	∇	91.6	∇	92.1
2. Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)	62.5	A	60.2	A	61.8
3. Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)	100.0	A	91.5	A	90.4
4. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	100.0	A	86.4	A	86.6
5. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to	100.0	A	75.3	A	76.4
make a critical response to text.) 6 .Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)	62.5	A	53.8	A	54.8
7. Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to	75.0	A	66.6	A	66.4
what other relationship in the local text.)					
8. Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to make a critical response to text.)	37.5	∇	56.0	∇	56.5
9.Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)	50.0	A	37.3	A	40.6
10.Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the meaning/purpose visual)	62.5	A	58.5	•	57.9
Constructed Response					
1. Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)	75.0		81.6		79.6
2. Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to meaning . /(Explain the irony of the photograph.)	87.5		59.4		60.2
3. Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)	75.0		71.9		68.1
4. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	62.5		81.8		80.2
5. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	75.0		87.6		86.0
6. Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)	37.5		79.2		76.1

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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NLESD - Western Region

(Outcome Analysis: % of students who selected correct response)

#091 - Burgeo Academy, Burgeo Grades: K-12 Item Cognitive Level - Outcome (item parameter)	School [N=14]	School Below Above Region	Region [N=819]	School Below Above Province	Province [N=4,963]
Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)	100.0	+ +	91.6	<u> </u>	92.1
2. Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)	92.3		60.2		61.8
3. Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)	100.0		91.5		90.4
4. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	84.6	∇	86.4	∇	86.6
5. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to	84.6	A	75.3	A	76.4
make a critical response to text.) 6 .Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)	61.5	A	53.8	A	54.8
7. Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to	69.2	A	66.6	A	66.4
what other relationship in the local text.) 8. Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text.)	46.2	∇	56.0	∇	56.5
9.Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)	23.1	∇	37.3	∇	40.6
10.Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the meaning/purpose visual)	53.9	abla	58.5	abla	57.9
Constructed Response 1. Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)	100.0		81.6		79.6
2. Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to meaning . /(Explain the irony of the photograph.)	84.6		59.4		60.2
3. Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)	84.6		71.9		68.1
4. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	92.3		81.8		80.2
5. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	100.0		87.6		86.0
6. Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)	100.0		79.2		76.1

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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NLESD - Western Region

(Outcome Analysis: % of students who selected correct response)

#092 - Grandy's River Collegiate, Burnt Islands Grades: K-12	School	School	School		Province
Item Cognitive Level - Outcome (item parameter)	[N=13]	Below Above Region	[N=819]	Below Above Province	[N=4,963]
Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)	91.7	A	91.6	∇	92.1
2. Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)	75.0		60.2	A	61.8
3. Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)	100.0	A	91.5	A	90.4
4. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	91.7	A	86.4	A	86.6
5. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to	83.3	A	75.3	A	76.4
make a critical response to text.)					
6 .Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)	83.3	A	53.8	A	54.8
7. Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to	66.7	A	66.6	A	66.4
what other relationship in the local text.)					
8. Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to	66.7	A	56.0	A	56.5
make a critical response to text.)	44.5				
9.Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)	41.7	_	37.3	_	40.6
10.Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the meaning/purpose visual)	33.3	abla	58.5	abla	57.9
Constructed Response					
1. Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)	91.7		81.6		79.6
2. Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to meaning . /(Explain the irony of the photograph.)	75.0		59.4		60.2
3. Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)	91.7		71.9		68.1
4. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	100.0		81.8		80.2
5. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	100.0		87.6		86.0
6. Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)	75.0		79.2		76.1

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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NLESD - Western Region

(Outcome Analysis: % of students who selected correct response)

#099 - St. James' Regional High School, Channel-Port Aux Basques Grades: 7-12	School	0-11	Region	0-11	Province
Item Cognitive Level - Outcome (item parameter)	[N=41]	School Below Above Region	[N=819]	School Below Above Province	[N=4,963]
Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)	76.9	∇	91.6	∇	92.1
2. Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)	61.5	A	60.2	∇	61.8
3. Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)	82.1	∇	91.5	∇	90.4
4. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	76.9	∇	86.4	∇	86.6
5. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	69.2	∇	75.3	∇	76.4
6. Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)	53.9	A	53.8	∇	54.8
7. Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to what other relationship in the local text.)	43.6	∇	66.6	∇	66.4
8. Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to make a critical response to text.)	48.7	∇	56.0	abla	56.5
9.Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)	23.1	∇	37.3	∇	40.6
10.Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the meaning/purpose visual)	59.0	A	58.5	A	57.9
Constructed Response 1. Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)	74.3		81.6		79.6
2. Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to	1				
meaning . /(Explain the irony of the photograph.)	51.4		59.4		60.2
3. Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)	78.6		71.9		68.1
4. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	77.1		81.8		80.2
5. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	85.7		87.6		86.0
6. Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)	85.7		79.2		76.1

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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NLESD - Western Region

(Outcome Analysis: % of students who selected correct response)

#103 - LeGallais Memorial, Isle aux Morts		Grades: K-9	School	Cabaal	Region	Region School	
Item	Cognitive Level - Outcome (item parameter)		[N=7]	School Below Above Region	[N=819]	School Below Above Province	[N=4,963]
Non-Fiction	SR. (Grade Level)/Outcome No. / Outcome / (Item parame	ter)					_
	4. / Evaluate how text form, content, and structure can contribute to		100.0	A	91.6	A	92.1
	/ 4.3 $/$ Usu Strategies to construct meaning $/$ (What is the meaning	66.7	A	60.2	A	61.8	
		t purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)	100.0	A	91.5	A	90.4
make a critical respo	onse to text.)	experiences influence understanding of and critical responses to text / (Use personal experience to	100.0	A	86.4	•	86.6
		experiences influence understanding of and critical responses to text / (Use personal experience to	83.3	A	75.3	A	76.4
	4.3 / Use strategies to construct meaning / (What is the main purpo		83.3	A	53.8	A	54.8
		riences influence understanding of and critical responses to text / (The text relationship is similiar to	50.0	∇	66.6	∇	66.4
		l experiences influence understanding of and critical responses to text/ (Use personal experience to	83.3	A	56.0	A	56.5
9.Inferential (8) (9)	/ 4.2/4.3 / Use text features to create meaning and achieve different	purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)	0.0	∇	37.3	∇	40.6
10.Inferential (8) (9) meaning/purpose vi	,	t purposes/Analyze the tools authors use to achieve different purposes / (Determine the	83.3	A	58.5	A	57.9
Constructed Res	1		400.0		24.0		70.0
	(7)/7.2 / Evaluate a text's language, form, and genre. / (What is the s		100.0	1 1	81.6		79.6
meaning . /(Expl	ain the irony of the photograph.)	ning and achieve different purposes/Evaluate how text form, content and structure can contribute to	66.7		59.4		60.2
,	3) / 5.2 / Evaluate the reliability of information from various sources	· · · · · · · · · · · · · · · · · · ·	100.0	1 1	71.9		68.1
	text $(9) / 6.1/6.2 /$ Use examples and supporting ideas to reflect on the text. / (Explain your point of view.)	personal responses to texts/ Examine personal points of view about issues in text using relevant	100.0		81.8		80.2
	text $(9) / 6.1/6.2 /$ Use examples and supporting ideas to reflect on the text. / (Explain your point of view.)	personal responses to texts/ Examine personal points of view about issues in text using relevant	100.0		87.6		86.0
6. Response to		flect on personal responses to texts/ Demonstrate an awareness that values and personal experiences view.)	100.0		79.2		76.1

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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NLESD - Western Region

(Outcome Analysis: % of students who selected correct response)

#110 - Piccadilly Central High, Piccadilly Grades: 9-12 Item Cognitive Level - Outcome (item parameter)	School	School	Region	Region School Below Above	
Item Cognitive Level - Outcome (item parameter)	[N=22]	Below Above Region	[N=819]	Below Above Province	[N=4,963]
Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)	95.5	A	91.6	A	92.1
2. Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)	68.2	A	60.2	A	61.8
3. Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)	90.9	∇	91.5	<u> </u>	90.4
4. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	100.0	A	86.4	A	86.6
5. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to	72.7	∇	75.3	∇	76.4
make a critical response to text.) 6 .Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)	45.5	∇	53.8	∇	54.8
7. Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to	77.3	A	66.6	A	66.4
what other relationship in the local text.) 8. Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to make a critical response to text.)	50.0	∇	56.0	∇	56.5
9.Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)	50.0	A	37.3	A	40.6
10.Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the meaning/purpose visual)	72.7		58.5	•	57.9
Constructed Response	0.4.0		0.4.0		
1. Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)	81.8		81.6		79.6
2. Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to meaning . /(Explain the irony of the photograph.)	36.4		59.4		60.2
3. Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)	50.0		71.9		68.1
4. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	68.2		81.8		80.2
5. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	86.4		87.6		86.0
6. Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)	72.7		79.2		76.1

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values. O:\CRT15\LANG_9\WEB\EL15_9CL.RPT



NLESD - Western Region

(Outcome Analysis: % of students who selected correct response)

#113 - St. Boniface All Grade, Ramea Grades: 1-12 Item Cognitive Level - Outcome (item parameter)	School [N=5]	School Below Above Region	Region E [N=819]	School Below Above Province	Province [N=4,963]
Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)	School data	A	91.6	A	92.1
2. Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)	with 5 or fewer	∇	60.2	∇	61.8
3. Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)	students	∇	91.5	∇	90.4
4. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	withheld for reasons of	abla	86.4	abla	86.6
5. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	confidentiality.	A	75.3	<u> </u>	76.4
6. Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)		∇	53.8	∇	54.8
7. Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to what other relationship in the local text.)		∇	66.6	∇	66.4
8. Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to make a critical response to text.)		•	56.0	A	56.5
9.Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)		∇	37.3	∇	40.6
10.Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the meaning/purpose visual)		•	58.5	A	57.9
Constructed Response					
1. Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)			81.6		79.6
2. Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to meaning . /(Explain the irony of the photograph.)			59.4		60.2
3. Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)			71.9		68.1
4. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)			81.8		80.2
5. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)			87.6		86.0
6. Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)			79.2		76.1

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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NLESD - Western Region

(Outcome Analysis: % of students who selected correct response)

#116 - Appalachia High School, St. George's Grades: 9-12	School	School	Region School		Province
Item Cognitive Level - Outcome (item parameter)	[N=31]	Below Above Region	[N=819]	Below Above Province	[N=4,963]
Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)	93.6	A	91.6	A	92.1
2. Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)	71.0	A	60.2	A	61.8
3. Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)	90.3	∇	91.5	∇	90.4
4. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	83.9	∇	86.4	abla	86.6
5. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	96.8	A	75.3	<u> </u>	76.4
6. Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)	48.4	∇	53.8	∇	54.8
7. Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to what other relationship in the local text.)	74.2	A	66.6	A	66.4
8. Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to make a critical response to text.)	64.5	A	56.0	A	56.5
9.Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)	54.8	A	37.3	A	40.6
10.Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the meaning/purpose visual)	61.3	•	58.5	•	57.9
Constructed Response 1. Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)	77.4		81.6		79.6
2. Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to meaning. /(Explain the irony of the photograph.)	71.0		59.4		60.2
3. Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)	79.0		71.9		68.1
4. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	80.6		81.8		80.2
5. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	80.6		87.6		86.0
6. Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)	80.6		79.2		76.1

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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NLESD - Western Region

(Outcome Analysis: % of students who selected correct response)

#119 - Stephenville High, Stephenville Grades: 9-12 Item Cognitive Level - Outcome (item parameter)	School	School Below Above	Region	School Below Above	Province
Cognitive Level - Outcome (item parameter)	[N=96]	Region	[N=819]	Province	[N=4,963]
Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)	93.3	A	91.6	A	92.1
2. Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)	51.1	∇	60.2	∇	61.8
3. Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)	91.1	∇	91.5	A	90.4
4. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	88.9	A	86.4	A	86.6
5. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to	74.4	∇	75.3	∇	76.4
make a critical response to text.) 6 .Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)	60.0	A	53.8	A	54.8
7. Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to	68.9	A	66.6	A	66.4
what other relationship in the local text.) 8. Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to make a critical response to text.)	56.7	•	56.0	A	56.5
9.Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)	50.0	A	37.3	A	40.6
10.Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the meaning/purpose visual)	46.7	∇	58.5	abla	57.9
Constructed Response					
1. Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)	71.1		81.6		79.6
2. Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to meaning . /(Explain the irony of the photograph.)	51.1		59.4		60.2
3. Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)	65.0		71.9		68.1
4. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	75.6		81.8		80.2
5. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	88.9		87.6		86.0
6. Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)	77.8		79.2		76.1

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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NLESD - Western Region

(Outcome Analysis: % of students who selected correct response)

#388 - Long Range Academy, Cow Head Grades: K-12 Item Cognitive Level - Outcome (item parameter)	School	School	Region	School	
Item Cognitive Level - Outcome (<i>item parameter</i>)	[N=11]	Below Above Region	[N=819]	Below Above Province	[N=4,963]
Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)	90.0	∇	91.6	∇	92.1
2. Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)	70.0		60.2	<u> </u>	61.8
3. Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)	80.0	∇	91.5	∇	90.4
4. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	70.0	∇	86.4	abla	86.6
5. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to	90.0	A	75.3	A	76.4
make a critical response to text.)					_
6. Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)	50.0	∇	53.8	∇	54.8
7. Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to	70.0	A	66.6	A	66.4
what other relationship in the local text.)					
8. Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to make a critical response to text.)	50.0	∇	56.0	abla	56.5
9.Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)	0.0	∇	37.3	∇	40.6
10.Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the meaning/purpose visual)	60.0	A	58.5	A	57.9
Constructed Response					
1. Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)	80.0		81.6		79.6
2. Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to meaning. /(Explain the irony of the photograph.)	20.0		59.4		60.2
3. Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)	85.0		71.9		68.1
4. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	80.0		81.8		80.2
5. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	100.0		87.6		86.0
6. Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)	50.0		79.2		76.1

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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NLESD - Western Region

(Outcome Analysis: % of students who selected correct response)

#391 - Xavier Junior High, Deer Lake		Grades: 6-9	School	Cabaal	Region	School	Province
Item	Cognitive Level - Outcome (item parameter)		[N=60]	School Below Above Region	[N=819]	Below Above Province	[N=4,963]
Non-Fiction	SR. (Grade Level)/Outcome No. / Outcome / (Item parar	neter)					_
1. Inferential (9) / 7.	4. / Evaluate how text form, content, and structure can contribut	to meaning / (What word best describes all three texts?)	82.5	∇	91.6	∇	92.1
	/4.3/Usu Strategies to construct meaning $/$ (What is the meani	52.6	∇	60.2	∇	61.8	
		ent purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)	87.7	∇	91.5	∇	90.4
make a critical respon	onse to text.)	nal experiences influence understanding of and critical responses to text / (Use personal experience to	71.9	∇	86.4	∇	86.6
5. Response to text ((7) (8) (9) / 7.5 /Demonstrate an awareness that values and perso	nal experiences influence understanding of and critical responses to text / (Use personal experience to	68.4	∇	75.3	∇	76.4
	4.3 / Use strategies to construct meaning / (What is the main put		52.6	∇	53.8	∇	54.8
		periences influence understanding of and critical responses to text / (The text relationship is similiar to	64.9	∇	66.6	∇	66.4
8. Response to text (make a critical respo	onse to text.)	nal experiences influence understanding of and critical responses to text/ (Use personal experience to	50.9	∇	56.0	∇	56.5
		ent purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)	43.9	A	37.3	A	40.6
10.Inferential (8) (9) meaning/purpose vis		rent purposes/Analyze the tools authors use to achieve different purposes / (Determine the	59.7	•	58.5	•	57.9
Constructed Res	ponse						
1. Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the	e significant of phrase?)	69.6	1 1	81.6		79.6
	(9)/4.2/7.4 / Explain how authors use text features to create rain the irony of the photograph.)	eaning and achieve different purposes/Evaluate how text form, content and structure can contribute to	62.5		59.4		60.2
3. Inferential (8	3) / 5.2 / Evaluate the reliability of information from various sour	ces. / (Examine credibility of sources used in the text.)	58.9	1 1	71.9		68.1
	text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect text. / (Explain your point of view.)	on personal responses to texts/ Examine personal points of view about issues in text using relevant	83.9		81.8		80.2
	text $(9) / 6.1/6.2 /$ Use examples and supporting ideas to reflect text. / (Explain your point of view.)	on personal responses to texts/ Examine personal points of view about issues in text using relevant	83.9		87.6		86.0
	text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to tanding of and critical responses to texts / (Describe your point	reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences of view.)	66.1		79.2		76.1

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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NLESD - Western Region

(Outcome Analysis: % of students who selected correct response)

#393 - Bo	onne Bay Academy, Woody Point	Grades: K-12	School		Region		Province
Item	Cognitive Level - Outcome (item parameter)		[N=8]	School Below Above Region	[N=819]	School Below Above Province	[N=4,963]
Non-Fiction	SR. (Grade Level)/Outcome No. / Outcome / (Item parame	eter)					
1. Inferential (9) /	7.4. / Evaluate how text form, content, and structure can contribute	o meaning / (What word best describes all three texts?)	100.0		91.6		92.1
	9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning		57.1	∇	60.2	∇	61.8
		at purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)	85.7	∇	91.5	∇	90.4
4. Response to tex make a critical res		ll experiences influence understanding of and critical responses to text / (Use personal experience to	71.4	∇	86.4	∇	86.6
		l experiences influence understanding of and critical responses to text / (Use personal experience to	57.1	∇	75.3	∇	76.4
make a critical res	ponse to text.)						
6 .Inferential (8,9)	/ 4.3 / Use strategies to construct meaning / (What is the main purp	ose of the text?)	42.9	∇	53.8	∇	54.8
7. Inferential (7) ((9) / (7.5) / Demonstrate an awareness that values and personal exp	eriences influence understanding of and critical responses to text / (The text relationship is similiar to	28.6	∇	66.6	∇	66.4
	ship in the local text.)						
•		al experiences influence understanding of and critical responses to text/ (Use personal experience to	57.1	A	56.0	A	56.5
make a critical res							
		t purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)	42.9	A	37.3	A	40.6
10.Inferential (8) (meaning/purpose		nt purposes/Analyze the tools authors use to achieve different purposes / (Determine the	57.1	$ ig \nabla$	58.5	igwedge	57.9
Constructed Re	esponse						
	(9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the	significant of phrase?)	75.0		81.6		79.6
2. Inferential		aning and achieve different purposes/Evaluate how text form, content and structure can contribute to	75.0		59.4		60.2
	(8) / 5.2 / Evaluate the reliability of information from various source	s. / (Examine credibility of sources used in the text.)	50.0		71.9		68.1
	* *	personal responses to texts/ Examine personal points of view about issues in text using relevant	75.0		04.0		80.2
	the text. / (Explain your point of view.)	personal responses to tento. Ename personal points of view access in tent acing resevant	75.0		81.8		00.2
	` 1	personal responses to texts/ Examine personal points of view about issues in text using relevant	75.0		87.6		86.0
	the text. / (Explain your point of view.)	- F	75.0		01.0		00.0
6. Response t	o text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to re	effect on personal responses to texts/ Demonstrate an awareness that values and personal experiences	87.5		79.2		76.1
influence unde	rstanding of and critical responses to texts / (Describe your point of	view.)					

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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NLESD - Western Region

(Outcome Analysis: % of students who selected correct response)

#394 - E.A. Butler All Grade, McKay's Grades: K-12 Item Cognitive Level - Outcome (item parameter)	School [N=5]	School Below Above Region	Region [N=819]	School Below Above Province	Province [N=4,963]
Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
	School data	abla	91.6	∇	92.1
	with 5 or fewer	∇	60.2	∇	61.8
3. Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)	students	∇	91.5	∇	90.4
make a critical response to text.)	withheld for reasons of	abla	86.4	abla	86.6
5. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	confidentiality.	∇	75.3	∇	76.4
6 .Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)		∇	53.8	∇	54.8
7. Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to		A	66.6	A	66.4
what other relationship in the local text.)					
8. Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to make a critical response to text.)		A	56.0	A	56.5
9.Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)		∇	37.3	∇	40.6
10.Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the meaning/purpose visual)			58.5	abla	57.9
Constructed Response					
1. Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)			81.6		79.6
2. Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to meaning . /(Explain the irony of the photograph.)			59.4		60.2
3. Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)			71.9		68.1
4. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant			81.8		80.2
evidence from the text. / (Explain your point of view.)					
5. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)			87.6		86.0
6. Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)			79.2		76.1

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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NLESD - Western Region

(Outcome Analysis: % of students who selected correct response)

#397 - Belanger Memorial School, Upper Ferry Grades: K-12	School	School	Region	School	
Item Cognitive Level - Outcome (item parameter)	[N=20]	Below Above Region	[N=819]	Below Above Province	N=4,963]
Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)	94.7	A	91.6	A	92.1
2. Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)	47.4	∇	60.2	∇	61.8
3. Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)	94.7	A	91.5	A	90.4
4. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	89.5	A	86.4	A	86.6
5. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	79.0	A	75.3	A	76.4
6. Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)	36.8	∇	53.8	∇	54.8
7. Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to	73.7	A	66.6	A	66.4
what other relationship in the local text.) 8. Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to make a critical response to text.)	52.6	∇	56.0	∇	56.5
9. Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)	21.1	∇	37.3	∇	40.6
10.Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the meaning/purpose visual)	68.4	A	58.5	A	57.9
Constructed Response					
1. Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)	100.0	1 1	81.6		79.6
2. Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to meaning . /(Explain the irony of the photograph.)	52.6		59.4		60.2
3. Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)	68.4	1 1	71.9		68.1
4. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	84.2		81.8		80.2
5. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	100.0		87.6		86.0
6. Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)	89.5		79.2		76.1

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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NLESD - Western Region

(Outcome Analysis: % of students who selected correct response)

#474 - Cloud River Academy, Roddickton Grades: K-12	School		Region		Province
Item Cognitive Level - Outcome (item parameter)	[N=9]	School Below Above Region	N=819]	School elow Above Province	[N=4,963]
Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					_
1. Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts	88.9	∇	91.6	∇	92.1
2. Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)	55.6	∇	60.2	∇	61.8
3. Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (Wh		A	91.5	A	90.4
4. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical make a critical response to text.)		A	86.4	A	86.6
5. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical make a critical response to text.)		∇	75.3	∇	76.4
6 .Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)	55.6	A	53.8	A	54.8
7. Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responsible to the relationship in the local text.)	ses to text / (The text relationship is similiar to 77.8	A	66.6	A	66.4
8. Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical make a critical response to text.)	responses to text/ (Use personal experience to 55.6	∇	56.0	abla	56.5
9.Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes.	fferent purposes/ (Analyze the graph/visual.) 22.2	∇	37.3	∇	40.6
10.Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve meaning/purpose visual)	ifferent purposes / (Determine the 22.2	abla	58.5	\triangleright	57.9
Constructed Response 1. Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)	66.7		81.6		79.6
2. Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how te		1 1			
meaning . /(Explain the irony of the photograph.)			59.4		60.2
3. Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)	33.3	1 1	71.9		68.1
4. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points evidence from the text. / (Explain your point of view.)	of view about issues in text using relevant 77.8		81.8		80.2
5. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points evidence from the text. / (Explain your point of view.)	of view about issues in text using relevant 88.9		87.6		86.0
6. Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate and influence understanding of and critical responses to texts / (Describe your point of view.)	wareness that values and personal experiences 44.4		79.2		76.1
		1 1			

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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NLESD - Western Region

(Outcome Analysis: % of students who selected correct response)

#475 - Viking Trail Academy, Plum Point Grades: K-12	School	Online	Region		Province
Item Cognitive Level - Outcome (item parameter)	[N=14]	School Below Above Region	[N=819]	School Below Above Province	[N=4,963]
Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)	92.9	A	91.6	A	92.1
2. Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)	78.6	A	60.2	<u> </u>	61.8
3. Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text's	7) 100.0	A	91.5	A	90.4
4. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	78.6	∇	86.4	∇	86.6
5. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to	78.6	A	75.3	A	76.4
make a critical response to text.)					
6 .Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)	50.0	∇	53.8	∇	54.8
7. Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to	64.3	∇	66.6	∇	66.4
what other relationship in the local text.)					
8. Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to	35.7	∇	56.0	∇	56.5
make a critical response to text.)					
9.Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)	28.6	∇	37.3	∇	40.6
10.Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the meaning/purpose visual)	21.4		58.5	abla	57.9
Constructed Response					
1. Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)	85.7		81.6		79.6
2. Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to meaning . /(Explain the irony of the photograph.)	64.3		59.4		60.2
3. Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)	89.3		71.9		68.1
4. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	78.6		81.8		80.2
5. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	92.9		87.6		86.0
6. Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)	92.9		79.2		76.1

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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NLESD - Western Region

(Outcome Analysis: % of students who selected correct response)

#487 - Labrador Straits Academy, L'Anse au Loup Grades: K-12 Item Cognitive Level - Outcome (<i>item parameter</i>)	School	School Below Above	Region	School Below Above	
	[N=18]	Region	[N=819]	Province	[N=4,963]
Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)	94.4	A	91.6	A	92.1
2. Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)	33.3	∇	60.2	∇	61.8
3. Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)	100.0	A	91.5	A	90.4
4. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	83.3	∇	86.4	∇	86.6
5. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	88.9	A	75.3	A	76.4
6. Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)	61.1	A	53.8	A	54.8
7. Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to what other relationship in the local text.)	66.7	A	66.6	A	66.4
8. Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to make a critical response to text.)	55.6	abla	56.0	∇	56.5
9.Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)	33.3	∇	37.3	∇	40.6
10.Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the meaning/purpose visual)	55.6		58.5	abla	57.9
Constructed Response 1. Information (0) / 7.2 / Evaluate a toutle language form and course / (What is the cignificant of physics?)	83.3		81.6		79.6
1. Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)					
2. Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to meaning . /(Explain the irony of the photograph.)	72.2		59.4		60.2
3. Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)	72.2		71.9		68.1
4. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	77.8		81.8		80.2
5. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	55.6		87.6		86.0
6. Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)	72.2		79.2		76.1

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

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NLESD - Western Region

(Outcome Analysis: % of students who selected correct response)

#488 - French Shore Academy, Port Saunders Grades: K-12		School	Region School		Province
Item Cognitive Level - Outcome (item parameter)	[N=21]	Below Above Region	[N=819]	Below Above Province	e [N=4,963]
Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					T
1. Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)	100.0	A	91.6	A	92.1
2. Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)	52.4	∇	60.2	∇	61.8
3. Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)	90.5	∇	91.5	A	90.4
4. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	90.5	A	86.4	A	86.6
5. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	81.0	A	75.3	<u> </u>	76.4
6. Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)	52.4	∇	53.8	∇	54.8
7. Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to what other relationship in the local text.)	61.9	∇	66.6	∇	66.4
8. Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to make a critical response to text.)	66.7	A	56.0	A	56.5
9.Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)	4.8	∇	37.3	∇	40.6
10.Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the meaning/purpose visual)	71.4	•	58.5	•	57.9
Constructed Response 1. Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)	100.0		81.6		79.6
2. Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to meaning . /(Explain the irony of the photograph.)	57.1		59.4		60.2
3. Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)	66.7		71.9		68.1
4. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	95.2		81.8		80.2
5. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	100.0		87.6		86.0
6. Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)	95.2		79.2		76.1

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values. O:\CRT15\LANG_9\WEB\EL15_9CL.RPT



NLESD - Western Region

(Outcome Analysis: % of students who selected correct response)

#953 - White Hills Academy, St. Anthony Grades: K-12 Item Cognitive Level - Outcome (item parameter)	School	School Below Above		School Below Above	Province
	[N=35]	Region	[N=819]	Province	[N=4,963]
Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)		1 1			
1. Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)	88.2	∇	91.6	∇	92.1
2. Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)	79.4	A	60.2	A	61.8
3. Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)	91.2	∇	91.5	A	90.4
4. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	88.2	A	86.4	A	86.6
5. Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to	79.4	A	75.3	A	76.4
make a critical response to text.) 6 .Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)	44.1	∇	53.8	∇	54.8
7. Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to	58.8	∇	66.6	∇	66.4
what other relationship in the local text.)					
8. Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to make a critical response to text.)	52.9	∇	56.0	∇	56.5
9.Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)	41.2	A	37.3	A	40.6
10.Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the	58.8	A	58.5	A	57.9
meaning/purpose visual)					
Constructed Response 1. Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)	85.3		81.6		79.6
2. Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to	70.6	1 1			
meaning . /(Explain the irony of the photograph.)	70.6		59.4		60.2
3. Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)	70.6		71.9		68.1
4. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	88.2		81.8		80.2
5. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	94.1		87.6		86.0
6. Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)	85.3		79.2		76.1

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values. O:\CRT15\LANG_9\WEB\EL15_9CL.RPT



NLESD - Western Region

(Outcome Analysis: % of students who selected correct response)

#955 - Corner Brook Intermediate, Corner Brook Grades: 7-9	School	0.11	Region		Province
Item Cognitive Level - Outcome (item parameter)	[N=200]	School Below Above Region	[N=819]	School Below Above Province	[N=4,963]
Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)	93.0		91.6		92.1
2. Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)	65.5	A	60.2	A	61.8
3. Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)	92.5	A	91.5	A	90.4
4. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	86.0	∇	86.4	∇	86.6
5. Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to	76.5	A	75.3	A	76.4
make a critical response to text.) 6 .Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)	49.5	∇	53.8	∇	54.8
7. Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to	68.0	A	66.6	A	66.4
what other relationship in the local text.)					
8. Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to	54.5	abla	56.0	∇	56.5
make a critical response to text.)					
9.Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)	37.5	A	37.3	∇	40.6
10.Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the meaning/purpose visual)	63.5	•	58.5	A	57.9
Constructed Response					
1. Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)	81.5		81.6		79.6
2. Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to	60.0		59.4		60.2
meaning . /(Explain the irony of the photograph.)	00.0		59.4		00.2
3. Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)	72.3		71.9		68.1
4. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	83.5		81.8		80.2
5. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	87.0		87.6		86.0
6. Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)	77.0		79.2		76.1

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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NLESD - Central Region

(Outcome Analysis: % of students who selected correct response)

#125 - Copper Ridge Academy, Baie Verte Grades: K-12 Item Cognitive Level - Outcome (item parameter)	School [N=23]	School Below Above Region	Region [N=936]	School Below Above Province	Province [N=4,963]
Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)	95.7		92.4		92.1
2. Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)	56.5	∇	62.8	abla	61.8
3. Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)	91.3	·	89.7	· •	90.4
4. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	78.3	∇	87.5	∇	86.6
5. Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to	73.9	∇	75.7	∇	76.4
make a critical response to text.) 6 .Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)	56.5	A	52.8	A	54.8
7. Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to	52.2	∇	68.4	∇	66.4
what other relationship in the local text.) 8. Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to make a critical response to text.) 9. Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)	78.3 26.1	▲	59.3 37.3	▶ ▽	56.5
10.Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the meaning/purpose visual)	65.2	•	58.7	A	57.9
Constructed Response 1. Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)	95.7		79.3		79.6
2. Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to meaning. /(Explain the irony of the photograph.)	65.2		64.3		60.2
3. Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)	73.9		73.9		68.1
4. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	91.3		81.6		80.2
5. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	87.0		82.1		86.0
6. Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)	65.2		76.6		76.1

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values. O:\CRT15\LANG_9\WEB\EL15_9CL.RPT



NLESD - Central Region

(Outcome Analysis: % of students who selected correct response)

#132 -	Botwood Collegiate, Botwood	Grades: 7-12	School		Region		Province
Item	Cognitive Level - Outcome (item parame	ter)	[N=50]	School Below Above Region	[N=936]	School Below Above Province	[N=4,963]
Non-Ficti	on SR. (Grade Level)/Outcome No. / Outco	me / (Item parameter)					
1. Inferential (9)	/ 7.4. / Evaluate how text form, content, and struc	ture can contribute to meaning / (What word best describes all three texts?)	92.0	∇	92.4	∇	92.1
		What is the meaning of the word as used in this text?)	72.0	A	62.8	<u> </u>	61.8
		and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)	92.0	A	89.7	A	90.4
4. Response to t make a critical r		t values and personal experiences influence understanding of and critical responses to text / (Use personal experience to	92.0	A	87.5	A	86.6
5. Response to t	ext (7) (8) (9) / 7.5 /Demonstrate an awareness tha	t values and personal experiences influence understanding of and critical responses to text / (Use personal experience to	76.0	A	75.7	∇	76.4
make a critical r							
	9) / 4.3 / Use strategies to construct meaning / (Wi		32.0	∇	52.8	∇	54.8
		es and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to	62.0	∇	68.4	∇	66.4
	onship in the local text.)			1			
8. Response to t make a critical r		at values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to	54.0	∇	59.3	∇	56.5
		and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)	36.0	∇	37.3	∇	40.6
		and achieve different purposes/Analyze the tools authors use to achieve different purposes (Determine the	56.0	∇	58.7	∇	57.9
meaning/purpos							
Constructed	Response						
 Inferentia 	ul (9) / 7.2 / Evaluate a text's language, form, and g	genre. / (What is the significant of phrase?)	86.7	1	79.3		79.6
	al (8) (9) / 4.2/7.4 / Explain how authors use text f Explain the irony of the photograph.)	eatures to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to	51.1		64.3		60.2
		from various sources. / (Examine credibility of sources used in the text.)	63.3		73.9		68.1
	•	ng ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant	86.7		81.6		80.2
	m the text. / (Explain your point of view.)	S	00.7		01.0		80.2
	to text $(9) / 6.1/6.2 /$ Use examples and supporting the text. / (Explain your point of view.)	ng ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant	75.6		82.1		86.0
-	to text (7) (8) (9) $/$ 6.1/7.5. $/$ Use examples and s derstanding of and critical responses to texts $/$ (De	upporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences scribe your point of view.)	68.9		76.6		76.1

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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NLESD - Central Region

(Outcome Analysis: % of students who selected correct response)

#149 - K	ing Academy, Harbour Breton Grades: 7-12		School	0-11	Region	0-11	Province
Item	Cognitive Level - Outcome (item parameter)		[N=17]	School Below Above Region	[N=936]	School Below Above Province	[N=4,963]
Non-Fictio	n SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)						
1. Inferential (9)	7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes	all three texts?)	88.2	∇	92.4	∇	92.1
	(9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)		41.2	∇	62.8	∇	61.8
	(9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language at		94.1	A	89.7	A	90.4
4. Response to termake a critical re-	xt (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding c sponse to text.)	f and critical responses to text / (Use personal experience to	76.5	abla	87.5	abla	86.6
5. Response to tex	xt (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of	f and critical responses to text / (Use personal experience to	76.5	A	75.7	A	76.4
make a critical re- 6 .Inferential (8,9	sponse to text.) 1) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)		58.8	A	52.8	A	54.8
7. Inferential (7)	(8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and	critical responses to text / (The text relationship is similiar to	76.5	A	68.4	A	66.4
8. Response to termake a critical re-			76.5	•	59.3	•	56.5
	9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use		47.1	A	37.3	A	40.6
10.Inferential (8) meaning/purpose	(9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors u visual)	se to achieve different purposes / (Determine the	64.7	^	58.7		57.9
Constructed R	Response (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)		76.5		79.3		79.6
2. Inferential	(8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Explain the irony of the photograph.)	raluate how text form, content and structure can contribute to	82.4		64.3		60.2
	(8)/5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources use	d in the text.)	88.2		73.9	1 1	68.1
	to text $(9) / 6.1/6.2 /$ Use examples and supporting ideas to reflect on personal responses to texts/ Examine p a the text. / (Explain your point of view.)	ersonal points of view about issues in text using relevant	88.2		81.6		80.2
5. Response	to text $(9) / 6.1 / 6.2 /$ Use examples and supporting ideas to reflect on personal responses to texts/ Examine p the text. / (Explain your point of view.)	ersonal points of view about issues in text using relevant	100.0		82.1		86.0
6. Response	to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Deerstanding of and critical responses to texts / (Describe your point of view.)	monstrate an awareness that values and personal experiences	82.4		76.6		76.1

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values. O:\CRT15\LANG_9\WEB\EL15_9CL.RPT



NLESD - Central Region

(Outcome Analysis: % of students who selected correct response)

#151 - John Watkins Academy, Hermitage Grades: K-12	School	School	Region	School	Province
Item Cognitive Level - Outcome (item parameter)	[N=10]	Below Above Region	[N=936]	Below Above Province	[N=4,963]
Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)	100.0	A	92.4	A	92.1
2. Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)	60.0	∇	62.8	∇	61.8
3. Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)	100.0	A	89.7	A	90.4
4. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	90.0	A	87.5	A	86.6
5. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	90.0	A	75.7	A	76.4
6 Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)	40.0	∇	52.8	∇	54.8
7. Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to what other relationship in the local text.)	70.0	A	68.4	A	66.4
8. Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to make a critical response to text.)	40.0	abla	59.3	abla	56.5
9.Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)	50.0	A	37.3	A	40.6
10.Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the meaning/purpose visual)	20.0	abla	58.7	abla	57.9
Constructed Response					
1. Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)	80.0	1 1	79.3		79.6
2. Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to meaning . /(Explain the irony of the photograph.)	90.0		64.3		60.2
3. Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)	95.0		73.9		68.1
4. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	80.0		81.6		80.2
5. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	90.0		82.1		86.0
6. Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)	90.0		76.6		76.1

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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NLESD - Central Region

(Outcome Analysis: % of students who selected correct response)

#152 - Valmont Academy, King's Point Grades: K-12 Item Cognitive Level - Outcome (item parameter)	School Region		School Se		School		School		Province
Item Cognitive Level - Outcome (item parameter)	[N=9]	Below Above Region	[N=936]	Below Above Province	[N=4,963]				
Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)									
1. Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)	88.9	∇	92.4	∇	92.1				
2. Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)	66.7	A	62.8	<u> </u>	61.8				
3. Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)	88.9	∇	89.7	∇	90.4				
4. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	88.9	A	87.5	A	86.6				
5. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to	66.7	∇	75.7	∇	76.4				
make a critical response to text.) 6 .Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)	77.8	A	52.8	A	54.8				
7. Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to	88.9	A	68.4	A	66.4				
what other relationship in the local text.) 8. Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to make a critical response to text.)	66.7	•	59.3	A	56.5				
9.Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)	44.4	A	37.3	<u> </u>	40.6				
10.Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the meaning/purpose visual)	44.4	abla	58.7	abla	57.9				
Constructed Response	20.0		70.0		70.0				
1. Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)	88.9		79.3		79.6				
2. Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to meaning . /(Explain the irony of the photograph.)	88.9		64.3		60.2				
3. Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)	77.8		73.9		68.1				
4. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	88.9		81.6		80.2				
5. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	55.6		82.1		86.0				
6. Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)	66.7		76.6		76.1				

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values. O:\CRT15\LANG_9\WEB\EL15_9CL.RPT



NLESD - Central Region

(Outcome Analysis: % of students who selected correct response)

#153 - Cape John Collegiate, La Scie Grades: 7-12 Item Cognitive Level - Outcome (item parameter)	School	School		School		School	Province
Item Cognitive Level - Outcome (item parameter)	[N=18]	Below Above Region	[N=936]	Below Above Province	[N=4,963]		
Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)							
1. Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)	94.4	A	92.4	A	92.1		
2. Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)	72.2	A	62.8	A	61.8		
3. Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)	88.9	∇	89.7	∇	90.4		
4. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	88.9	A	87.5	A	86.6		
5. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to	88.9	A	75.7	A	76.4		
make a critical response to text.) 6 .Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)	61.1	A	52.8	A	54.8		
7. Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to	77.8	A	68.4	A	66.4		
what other relationship in the local text.)							
8. Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to make a critical response to text.)	55.6	∇	59.3	abla	56.5		
9.Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)	27.8	∇	37.3	∇	40.6		
10.Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the meaning/purpose visual)	55.6	abla	58.7	abla	57.9		
Constructed Response							
1. Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)	44.4		79.3		79.6		
2. Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to meaning . /(Explain the irony of the photograph.)	38.9		64.3		60.2		
3. Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)	63.9		73.9		68.1		
4. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	77.8		81.6		80.2		
5. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	44.4		82.1		86.0		
6. Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)	72.2		76.6		76.1		

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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NLESD - Central Region

(Outcome Analysis: % of students who selected correct response)

#156 - H.L. Strong Academy, Little Bay Islands Grades: 9,12 Item Cognitive Level - Outcome (item parameter)	School [N=1]	School Below Above Region	Region E [N=936]	School Below Above Province	Province [N=4,963]
Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)	School data	A	92.4	A	92.1
2. Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)	with 5 or fewer	∇	62.8	∇	61.8
3. Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)	students	A	89.7	A	90.4
4. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	withheld for reasons of	A	87.5	A	86.6
5. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text. / (Use personal experience to make a critical response to text.)	confidentiality.	A	75.7	A	76.4
6. Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)		A	52.8	A	54.8
7. Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to what other relationship in the local text.)		A	68.4	A	66.4
8. Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to make a critical response to text.)		A	59.3	^	56.5
9.Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)		∇	37.3	∇	40.6
10.Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the meaning/purpose visual)		abla	58.7	∇	57.9
Constructed Response					
1. Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)			79.3		79.6
2. Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to meaning. /(Explain the irony of the photograph.)			64.3		60.2
3. Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)			73.9		68.1
4. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant			81.6		80.2
evidence from the text. / (Explain your point of view.) 5. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)			82.1		86.0
6. Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)			76.6		76.1

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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NLESD - Central Region

#157 - St. Peter's AG. McCallum

(Outcome Analysis: % of students who selected correct response)

Item Cognitive Level - Outcome (item parameter)	[N=1]	School Below Above Region	[N=936]	School Below Above Province	[N=4,963]
Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)	School data	A	92.4	A	92.1
2. Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)	with 5 or fewer	A	62.8	A	61.8
3. Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)	students	A	89.7	A	90.4
4. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	withheld for reasons of	A	87.5	A	86.6
5. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to	confidentiality.	A	75.7	A	76.4
make a critical response to text.)					
6. Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)		A	52.8	A	54.8
7. Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similar to		∇	68.4	∇	66.4

7. Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to what other relationship in the local text.)

Grades: 2.5.8-9.11-12

- 8. Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to make a critical response to text.)
- 9.Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.) 10. Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the meaning/purpose visual)

Constructed Response

- 1. Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)
- 2. Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to meaning. /(Explain the irony of the photograph.)
- 3. Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)
- 4. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)
- 5. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)
- 6. Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

9/25/2015

Region

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816

82.1

76.6

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School

Province

56.5

40.6

57.9

79.6

60.2

68.1

80.2

86.0

76 1



NLESD - Central Region

(Outcome Analysis: % of students who selected correct response)

#158 - MSB Regional Academy, Middle Arm Grades: K-12	School	School	Province		
Item Cognitive Level - Outcome (item parameter)	[N=16]	School Below Above Region	[N=936]	Below Above Province	N=4,963]
Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)	81.3	∇	92.4	∇	92.1
2. Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)	62.5	∇	62.8	<u> </u>	61.8
3. Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)	81.3	∇	89.7	∇	90.4
4. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	87.5	∇	87.5	A	86.6
5. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	56.3	∇	75.7	∇	76.4
6 .Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)	62.5	A	52.8	A	54.8
7. Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to what other relationship in the local text.)	81.3	A	68.4	A	66.4
8. Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to make a critical response to text.)	50.0	∇	59.3	abla	56.5
9.Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)	31.3	∇	37.3	∇	40.6
10.Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the meaning/purpose visual)	56.3	abla	58.7	abla	57.9
Constructed Response 1. Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)	66.7		79.3		79.6
2. Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to meaning. /(Explain the irony of the photograph.)	60.0		64.3		60.2
3. Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)	43.3		73.9		68.1
4. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	73.3		81.6		80.2
5. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	93.3		82.1		86.0
6. Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)	80.0		76.6		76.1

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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NLESD - Central Region

(Outcome Analysis: % of students who selected correct response)

#162 - Dorset Collegiate, Pilley's Island Grades: 7-12 Item Cognitive Level - Outcome (item parameter)	School	School	Region	School	Province
Cognitive Level - Outcome (item parameter)	[N=32]	Below Above Region	[N=936]	Below Above Province	[N=4,963]
Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)	93.8	A	92.4	A	92.1
2. Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)	53.1	∇	62.8	∇	61.8
3. Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)	96.9	A	89.7	A	90.4
4. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	100.0	A	87.5	A	86.6
5. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	75.0	∇	75.7	∇	76.4
6. Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)	50.0	∇	52.8	∇	54.8
7. Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to	56.3	∇	68.4	∇	66.4
what other relationship in the local text.)					
8. Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to make a critical response to text.)	71.9	A	59.3	A	56.5
9.Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)	37.5	A	37.3	∇	40.6
10.Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the meaning/purpose visual)	62.5	A	58.7	•	57.9
Constructed Response 1. Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)	71.9		79.3		79.6
	1				
2. Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to meaning . /(Explain the irony of the photograph.)	78.1		64.3		60.2
3. Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)	73.4		73.9		68.1
4. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	84.4		81.6		80.2
5. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	78.1		82.1		86.0
6. Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)	78.1		76.6		76.1

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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NLESD - Central Region

(Outcome Analysis: % of students who selected correct response)

#163 - Point Leamington Academy, Point Leamington Grades: K-12 Item Cognitive Level - Outcome (item parameter)	School [N=9]	School Below Above Region	Region [N=936]	School Below Above Province	Province [N=4,963]
Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)	88.9	∇	92.4	∇	92.1
2. Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)	44.4	∇	62.8	∇	61.8
3. Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)	100.0	<u> </u>	89.7	· •	90.4
4. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	88.9	A	87.5	<u> </u>	86.6
5. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to	77.8	A	75.7	A	76.4
make a critical response to text.)					
6 .Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)	33.3	∇	52.8	∇	54.8
7. Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to	55.6	∇	68.4	∇	66.4
what other relationship in the local text.) 8. Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to make a critical response to text.)	77.8	•	59.3	A	56.5
9.Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)	22.2	∇	37.3	∇	40.6
10.Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the meaning/purpose visual)	77.8	•	58.7	•	57.9
Constructed Response 1. Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)	100.0		79.3		79.6
2. Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to					
meaning . /(Explain the irony of the photograph.)	44.4		64.3		60.2
3. Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)	61.1		73.9		68.1
4. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	100.0		81.6		80.2
5. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	88.9		82.1		86.0
6. Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)	77.8		76.6		76.1

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values. O:\CRT15\LANG_9\WEB\EL15_9CL.RPT



NLESD - Central Region

(Outcome Analysis: % of students who selected correct response)

#165 - St. Stephen's AG, Rencontre East Grades: 1-5,7,9-12 Item Cognitive Level - Outcome (item parameter)	School [N=1]	School Below Above Region	Region [N=936]	School Below Above Province	Province [N=4,963]
Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)	School data	∇	92.4	∇	92.1
2. Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)	with 5 or fewer		62.8		61.8
3. Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)	students	<u> </u>	89.7	<u> </u>	90.4
4. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text.)	withheld for reasons of	riangle	87.5	abla	86.6
5. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to	confidentiality.	∇	75.7	∇	76.4
make a critical response to text.) 6 .Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)		abla	52.8	∇	54.8
7. Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to		A	68.4	A	66.4
what other relationship in the local text.) 8. Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to make a critical response to text.)		∇	59.3	∇	56.5
9.Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)		∇	37.3	∇	40.6
10.Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the meaning/purpose visual)		abla	58.7	abla	57.9
Constructed Response					
1. Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)			79.3		79.6
2. Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to meaning . /(Explain the irony of the photograph.)			64.3		60.2
3. Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)			73.9		68.1
4. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)			81.6		80.2
5. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)			82.1		86.0
6. Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)			76.6		76.1

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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NLESD - Central Region

(Outcome Analysis: % of students who selected correct response)

#171 - Indian River High School, Springdale Grades: 7-12 Item Cognitive Level - Outcome (item parameter)	School [N=43]	School Below Above Region	Region [N=936]	School Below Above Province	Province [N=4,963]
Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)	90.7	∇	92.4	∇	92.1
2. Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)	69.8	<u> </u>	62.8	· 🛕	61.8
3. Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)	83.7	∇	89.7	∇	90.4
4. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	88.4	A	87.5	A	86.6
5. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to	72.1	∇	75.7	∇	76.4
make a critical response to text.)					
6 .Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)	55.8	A	52.8	A	54.8
7. Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to	60.5	∇	68.4	∇	66.4
what other relationship in the local text.) 8. Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to make a critical response to text.)	51.2	∇	59.3	abla	56.5
9.Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)	30.2	∇	37.3	∇	40.6
10.Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the meaning/purpose visual)	48.8	abla	58.7	abla	57.9
Constructed Response	79.1		79.3		79.6
1. Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)					
2. Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to meaning . /(Explain the irony of the photograph.)	55.8		64.3		60.2
3. Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)	66.3		73.9		68.1
4. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	76.7		81.6		80.2
5. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	53.5		82.1		86.0
6. Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)	65.1		76.6		76.1

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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NLESD - Central Region

#174 - St. Peter's Academy, Westport

(Outcome Analysis: % of students who selected correct response)

Item Cognitive Level - Outcome (<i>item parameter</i>) [N=4]	School Below Above Region	[N=936]	School Below Above Province	[N=4,963]
Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)				_
1. Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?) School data	∇	92.4	∇	92.1
2. Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)	er 🗸	62.8	∇	61.8
3. Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?) students	∇	89.7	∇	90.4
4. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to withheld for reasons of		87.5	A	86.6
5. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	/.	75.7	A	76.4
6. Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)	∇	52.8	∇	54.8
7. Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to	A	68.4	A	66.4
what other relationship in the local text.)				
8. Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to make a critical response to text.)	A	59.3	A	56.5
9.Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)	∇	37.3	∇	40.6

Constructed Response

meaning/purpose visual)

- 1. Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)
- 2. Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to meaning . /(Explain the irony of the photograph.)

10. Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the

Grades: K-4,7-10,12

- 3. Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)
- 4. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)
- 5. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)
- 6. Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Region

58.7

79.3

64.3

73.9

81.6

82.1

76.6

 ∇

School

Province

57.9

79.6

60.2

68.1

80.2

86.0

76.1



NLESD - Central Region

(Outcome Analysis: % of students who selected correct response)

#177 - Greenwood Academy, Campbellton Grades: K-9 Item Cognitive Level - Outcome (<i>item parameter</i>)	School [N=16]	School Below Above Region	Region [N=936]	School Below Above Province	Province [N=4,963]
Non Fiation CD (Crade Level)/Outcome No / Outcome / (Itam noremater)	[11 10]	T T	[11 000]	110111100	[11 1,000]
Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)	87.5	∇	92.4	∇	92.1
2. Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)	68.8	A	62.8	A	61.8
3. Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)	93.8	A	89.7	A	90.4
4. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	75.0	abla	87.5	abla	86.6
5. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to	68.8	∇	75.7	∇	76.4
make a critical response to text.) 6 .Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)	31.3	abla	52.8	∇	54.8
7. Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to	87.5	A	68.4	A	66.4
what other relationship in the local text.)					
8. Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to make a critical response to text.)	50.0	abla	59.3	∇	56.5
9. Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)	25.0	∇	37.3	∇	40.6
10.Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the meaning/purpose visual)	56.3	∇	58.7	∇	57.9
Constructed Response					
1. Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)	75.0		79.3		79.6
2. Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to meaning . /(Explain the irony of the photograph.)	68.8		64.3		60.2
3. Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)	81.3		73.9		68.1
4. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	68.8		81.6		80.2
5. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	81.3		82.1		86.0
6. Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)	87.5		76.6		76.1

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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NLESD - Central Region

(Outcome Analysis: % of students who selected correct response)

#178 - F	hoenix Academy, Carmanville	Grades: K-12	School		Region		Province
Item	Cognitive Level - Outcome (item parameter)		[N=30]	School Below Above Region	[N=936]	School Below Above Province	[N=4,963]
Non-Fictio	n SR. (Grade Level)/Outcome No. / Outcome / (Item param	eter)					
1. Inferential (9)	7.4. / Evaluate how text form, content, and structure can contribute	to meaning / (What word best describes all three texts?)	93.1	A	92.4	A	92.1
	(9) / 4.3 / Usu Strategies to construct meaning / (What is the meanin		58.6	∇	62.8	∇	61.8
		ent purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)	86.2	∇	89.7	∇	90.4
4. Response to te make a critical re		al experiences influence understanding of and critical responses to text / (Use personal experience to	82.8	∇	87.5	∇	86.6
		al experiences influence understanding of and critical responses to text / (Use personal experience to	69.0	∇	75.7	∇	76.4
make a critical re							_
) / 4.3 / Use strategies to construct meaning / (What is the main purp		27.6	∇	52.8	∇	54.8
		periences influence understanding of and critical responses to text / (The text relationship is similiar to	62.1	∇	68.4	∇	66.4
	onship in the local text.)						
•		nal experiences influence understanding of and critical responses to text/ (Use personal experience to	55.2	∇	59.3	∇	56.5
make a critical re							
		nt purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)	24.1	∇	37.3	∇	40.6
		ent purposes/Analyze the tools authors use to achieve different purposes / (Determine the	65.5	A	58.7	A	57.9
meaning/purpose	visual)						
Constructed I	Lesponse						
1. Inferentia	(9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the	e significant of phrase?)	88.5		79.3		79.6
		eaning and achieve different purposes/Evaluate how text form, content and structure can contribute to	50.0		64.3		60.2
	xplain the irony of the photograph.)						
	(8) / 5.2 / Evaluate the reliability of information from various source	es. / (Examine credibility of sources used in the text.)	40.4		73.9		68.1
	· ·	n personal responses to texts/ Examine personal points of view about issues in text using relevant	53.8		81.6		80.2
	the text. / (Explain your point of view.)	from the state of	33.6		01.0		00.2
		n personal responses to texts/ Examine personal points of view about issues in text using relevant	76.9		82.1		86.0
	the text. / (Explain your point of view.)		'0.0		02.1		00.0
		reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences	65.4		76.6		76.1
	erstanding of and critical responses to texts / (Describe your point of		00.4		70.0		70.1

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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NLESD - Central Region

(Outcome Analysis: % of students who selected correct response)

#179 - Cer	ntreville Academy, Centreville-Wareham	Grades: K-9	School	Cabaal	Region		Province
Item	Cognitive Level - Outcome (item parameter)		[N=8]	School Below Above Region	[N=936]	School Below Above Province	[N=4,963]
Non-Fiction	SR. (Grade Level)/Outcome No. / Outcome / (Item parame	ter)					
1. Inferential (9) / 7.	4. / Evaluate how text form, content, and structure can contribute	o meaning / (What word best describes all three texts?)	100.0		92.4		92.1
	/ 4.3 / Usu Strategies to construct meaning / (What is the meaning		75.0	A	62.8		61.8
		at purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)	100.0	A	89.7	A	90.4
4. Response to text make a critical response		l experiences influence understanding of and critical responses to text / (Use personal experience to	87.5	∇	87.5	A	86.6
		l experiences influence understanding of and critical responses to text / (Use personal experience to	87.5	A	75.7	A	76.4
make a critical responsible 6. Inferential (8,9) /	onse to text.) 4.3 / Use strategies to construct meaning / (What is the main purp	ose of the text?)	50.0	∇	52.8	∇	54.8
7. Inferential (7) (8)	(9) / 7.5 / Demonstrate an awareness that values and personal exp	eriences influence understanding of and critical responses to text / (The text relationship is similiar to	87.5	A	68.4	A	66.4
what other relations	hip in the local text.)						
8. Response to text make a critical response		al experiences influence understanding of and critical responses to text/ (Use personal experience to	75.0	A	59.3	A	56.5
		t purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)	62.5	A	37.3	A	40.6
) / 4.2/7.3 / Use text features to create meaning and achieve different	nt purposes/Analyze the tools authors use to achieve different purposes / (Determine the	75.0	A	58.7	A	57.9
Constructed Res	ponse						
1. Inferential (9	0) / 7.2 / Evaluate a text's language, form, and genre. / (What is the	significant of phrase?)	25.0		79.3		79.6
	(3) (9) / 4.2/7.4 / Explain how authors use text features to create me lain the irony of the photograph.)	aning and achieve different purposes/Evaluate how text form, content and structure can contribute to	62.5		64.3		60.2
3. Inferential (8	3) / 5.2 / Evaluate the reliability of information from various source	s. / (Examine credibility of sources used in the text.)	75.0		73.9		68.1
	text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on the text. / (Explain your point of view.)	personal responses to texts/ Examine personal points of view about issues in text using relevant	87.5		81.6		80.2
5. Response to		personal responses to texts/ Examine personal points of view about issues in text using relevant	87.5		82.1		86.0
6. Response to		effect on personal responses to texts/ Demonstrate an awareness that values and personal experiences view.)	87.5		76.6		76.1

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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NLESD - Central Region

(Outcome Analysis: % of students who selected correct response)

#180 - A	A. R. Scammell Academy, Change Islands	Grades: K-1,3-7,9-11	School		Region		Province
Item	Cognitive Level - Outcome (item parameter)		[N=2]	School Below Above Region	[N=936]	School Below Above Province	[N=4,963]
Non-Fictio	n SR. (Grade Level)/Outcome No. / Outcome / (Item param	neter)					
	/ 7.4. / Evaluate how text form, content, and structure can contribute		School data	A	92.4	A	92.1
	(9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning		with 5 or fewer	∇	62.8	∇	61.8
		ent purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)	students	A	89.7	A	90.4
make a critical re	esponse to text.)	al experiences influence understanding of and critical responses to text / (Use personal experience to	withheld for reasons of	A	87.5	A	86.6
		al experiences influence understanding of and critical responses to text / (Use personal experience to	confidentiality.	∇	75.7	∇	76.4
	0) / 4.3 / Use strategies to construct meaning / (What is the main purp			∇	52.8	∇	54.8
		periences influence understanding of and critical responses to text / (The text relationship is similiar to		A	68.4	A	66.4
		nal experiences influence understanding of and critical responses to text/ (Use personal experience to		abla	59.3	∇	56.5
9.Inferential (8)	(9) / 4.2/4.3 / Use text features to create meaning and achieve differe	nt purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)		A	37.3	A	40.6
10.Inferential (8) meaning/purpose	• •	ent purposes/Analyze the tools authors use to achieve different purposes / (Determine the		•	58.7	•	57.9
Constructed I	Response			1 1			
1. Inferentia	1 (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the	e significant of phrase?)			79.3		79.6
	l (8) (9) / 4.2/7.4 / Explain how authors use text features to create m xplain the irony of the photograph.)	eaning and achieve different purposes/Evaluate how text form, content and structure can contribute to			64.3		60.2
	1 (8) / 5.2 / Evaluate the reliability of information from various sources	es. / (Examine credibility of sources used in the text.)		1 1	73.9		68.1
4. Response	•	n personal responses to texts/ Examine personal points of view about issues in text using relevant			81.6		80.2
	to text $(9) / 6.1/6.2 /$ Use examples and supporting ideas to reflect on the text. / (Explain your point of view.)	n personal responses to texts/ Examine personal points of view about issues in text using relevant			82.1		86.0
_							

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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6. Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

influence understanding of and critical responses to texts / (Describe your point of view.)

76.6



NLESD - Central Region

(Outcome Analysis: % of students who selected correct response)

#183 - Wi	illiam Mercer Academy, Dover Grades: K-9	School		Region		Province
Item	Cognitive Level - Outcome (item parameter)	[N=13]	School Below Above Region	[N=936]	School Below Above Province	[N=4,963]
Non-Fiction	R SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential (9) /	7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)	100.0	A	92.4	A	92.1
	9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)	53.9	∇	62.8	∇	61.8
	9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase)		∇	89.7	∇	90.4
4. Response to text make a critical resp	t (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses ponse to text.)	to text / (Use personal experience to 100.0	A	87.5	A	86.6
5. Response to text	t (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses	to text / (Use personal experience to 84.6	A	75.7	A	76.4
	/ 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)	61.5	A	52.8	A	54.8
, , ,	8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to tex	tt / (The text relationship is similiar to 92.3	A	68.4	A	66.4
	uship in the local text.) t (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses ponse to text.)	to text/ (Use personal experience to 46.2	abla	59.3	abla	56.5
	0) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different pu		A	37.3	A	40.6
10.Inferential (8) (9 meaning/purpose v	(9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/Analyze the tools are tools at the tools are tools and the tools are tools at the tools are tools at the tools are tools at the tools are tools are tools are tools at the tools are tools are tools at the tools are tools at the tools are tools	urposes / (Determine the 61.5	A	58.7	•	57.9
Constructed Re	•					
	(9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)	92.3		79.3		79.6
	(8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, c plain the irony of the photograph.)	ontent and structure can contribute to 92.3		64.3		60.2
3. Inferential ((8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)	88.5		73.9		68.1
	o text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view a the text. / (Explain your point of view.)	bout issues in text using relevant 100.0		81.6		80.2
	o text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view a the text. / (Explain your point of view.)	bout issues in text using relevant 100.0		82.1		86.0
	o text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness retanding of and critical responses to texts / (Describe your point of view.)	that values and personal experiences 76.9		76.6		76.1

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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NLESD - Central Region

(Outcome Analysis: % of students who selected correct response)

#192 -	Lumsden Academy, Lumsden	Grades: K-9	School	O a basa d	Region		Province
Item	Cognitive Level - Outcome (item paramet	er)	[N=10]	School Below Above Region	[N=936]	School Below Above Province	92.1 61.8 90.4 86.6 76.4 54.8 66.4 56.5 40.6 57.9
Non-Ficti	on SR. (Grade Level)/Outcome No. / Outcome	me / (Item parameter)					
1. Inferential (9)	/ 7.4. / Evaluate how text form, content, and struct	ure can contribute to meaning / (What word best describes all three texts?)	80.0	∇	92.4	∇	92.1
		What is the meaning of the word as used in this text?)	90.0	A	62.8	<u> </u>	61.8
		and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)	80.0	∇	89.7	∇	90.4
	ext (7) (8) (9) / 7.5 /Demonstrate an awareness that response to text.)	values and personal experiences influence understanding of and critical responses to text / (Use personal experience to	80.0	∇	87.5	∇	86.6
5. Response to t	ext (7) (8) (9) / 7.5 /Demonstrate an awareness that	values and personal experiences influence understanding of and critical responses to text / (Use personal experience to	70.0	∇	75.7	∇	76.4
	response to text.)						
	9) / 4.3 / Use strategies to construct meaning / (Wh		100.0	A	52.8	A	54.8
		es and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to	70.0	A	68.4	A	66.4
	ionship in the local text.)						
		t values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to	70.0	A	59.3	_	56.5
	response to text.)						
		nd achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)	20.0	∇	37.3	∇	
10.Inferential (8 meaning/purpos	, , ,	and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the	90.0	•	58.7	•	57.9
Constructed	Response						
1. Inferentia	al (9) / 7.2 / Evaluate a text's language, form, and g	enre. / (What is the significant of phrase?)	90.0		79.3		79.6
		eatures to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to	50.0		64.3		60.2
	Explain the irony of the photograph.)						
• •		from various sources. / (Examine credibility of sources used in the text.)	65.0		73.9		68.1
	· · · · · · · · · · · · · · · · · · ·	g ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant	90.0		81.6		80.2
	m the text. / (Explain your point of view.)		30.0		01.0		00.2
5. Response		g ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant	100.0		82.1		86.0
6. Response	` ` • • • • • • • • • • • • • • • • • • •	apporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences scribe your point of view.)	80.0		76.6		76.1
			1	1 1		1	I

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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NLESD - Central Region

(Outcome Analysis: % of students who selected correct response)

#194 - Gill Memorial Academy, Musgrave Harbour Grades: K-12		School	Region	School	Province
Item Cognitive Level - Outcome (item parameter)	[N=16]	Below Above Region	[N=936]	Below Above Province	e [N=4,963]
Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)	87.5	∇	92.4	∇	92.1
2. Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)	68.8	A	62.8	A	61.8
3. Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)	100.0	A	89.7	A	90.4
4. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	68.8	∇	87.5	∇	86.6
5. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	75.0	∇	75.7	∇	76.4
6 .Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)	50.0	∇	52.8	∇	54.8
7. Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to what other relationship in the local text.)	75.0	A	68.4	A	66.4
8. Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to make a critical response to text.)	62.5	A	59.3	A	56.5
9.Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)	18.8	∇	37.3	∇	40.6
10.Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the meaning/purpose visual)	56.3		58.7	∇	57.9
Constructed Response 1. Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)	81.3		79.3		79.6
2. Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to meaning. /(Explain the irony of the photograph.)	68.8		64.3		60.2
3. Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)	68.8		73.9		68.1
4. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	81.3		81.6		80.2
5. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	81.3		82.1		86.0
6. Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)	75.0		76.6		76.1

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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NLESD - Central Region

(Outcome Analysis: % of students who selected correct response)

#196 - S Item	St. Gabriel's AG, St. Brendan's Cognitive Level - Outcome (item parameter)	Grades: K-1,3-4,7-10,1	School [N=1]	School Below Above Region	Region [N=936]	School Below Above Province	Province [N=4,963]
Non-Fictio	n SR. (Grade Level)/Outcome No. / Outcome	/ (Item parameter)					
1. Inferential (9)	/ 7.4. / Evaluate how text form, content, and structure	e can contribute to meaning / (What word best describes all three texts?)	School data	A	92.4	A	92.1
	(9) / 4.3 / Usu Strategies to construct meaning / (What		with 5 or fewer	A	62.8	<u> </u>	61.8
		achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)	students	A	89.7	A	90.4
4. Response to termake a critical re		lues and personal experiences influence understanding of and critical responses to text / (Use personal experience to	withheld for reasons of	A	87.5	A	86.6
		lues and personal experiences influence understanding of and critical responses to text / (Use personal experience to	confidentiality.	∇	75.7	∇	76.4
make a critical re 6 .Inferential (8,9	esponse to text.) 0) / 4.3 / Use strategies to construct meaning / (What i	is the main purpose of the text?)		A	52.8	A	54.8
		and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to		A	68.4	A	66.4
	onship in the local text.)						
8. Response to temake a critical re		alues and personal experiences influence understanding of and critical responses to text/ (Use personal experience to		A	59.3	A	56.5
9.Inferential (8) ((9) / 4.2/4.3 / Use text features to create meaning and	achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)		∇	37.3	∇	40.6
	(9) / 4.2/7.3 / Use text features to create meaning and	d achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the		∇	58.7	∇	57.9
Constructed R	•				70.0		70.0
	1 (9) / 7.2 / Evaluate a text's language, form, and genr				79.3		79.6
	1 (8) (9) / 4.2 / 7.4 / Explain how authors use text featu xplain the irony of the photograph.)	ares to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to			64.3		60.2
Inferential	1 (8) / 5.2 / Evaluate the reliability of information from	m various sources. / (Examine credibility of sources used in the text.)			73.9		68.1
	to text (9) / 6.1/6.2 / Use examples and supporting in the text. / (Explain your point of view.)	deas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant			81.6		80.2
	to text (9) / 6.1/6.2 / Use examples and supporting in the text. / (Explain your point of view.)	deas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant			82.1		86.0
	· • • • • • • • • • • • • • • • • • • •	orting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences			76.6		76.1

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

influence understanding of and critical responses to texts / (Describe your point of view.)



NLESD - Central Region

(Outcome Analysis: % of students who selected correct response)

#201 - J.M. Olds Collegiate, Twillingate Grades: 7-12	School	School	Region	Region School	
Item Cognitive Level - Outcome (<i>item parameter</i>)	[N=19]	Below Above Region	[N=936]	School Below Above	[N=4,963]
Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)	89.5	∇	92.4	∇	92.1
2. Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)	68.4	A	62.8	A	61.8
3. Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)	89.5	∇	89.7	∇	90.4
4. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	89.5	A	87.5	A	86.6
5. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	73.7	∇	75.7	∇	76.4
6. Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)	52.6	∇	52.8	∇	54.8
7. Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to	68.4	A	68.4	A	66.4
what other relationship in the local text.)					
8. Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to make a critical response to text.)	63.2	A	59.3	A	56.5
9.Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)	42.1	A	37.3	A	
10.Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the meaning/purpose visual)	63.2	•	58.7	A	57.9
Constructed Response	00.7		70.0		70.0
1. Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)	86.7		79.3		79.6
2. Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to meaning . /(Explain the irony of the photograph.)	66.7		64.3		60.2
3. Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)	80.0		73.9		68.1
4. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	93.3		81.6		80.2
5. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	100.0		82.1		86.0
6. Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)	93.3		76.6		76.1

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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NLESD - Central Region

(Outcome Analysis: % of students who selected correct response)

#204 - Pe Item	Pearson Academy, Wesleyville Grades: K-12 Cognitive Level - Outcome (<i>item parameter</i>)	School	School Below Above	Region	School Below Above	Province
		[N=19]	Region	[N=936]	Province	[N=4,963]
Non-Fiction	on SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
	/ 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)	89.5	∇	92.4	∇	92.1
	(9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)	68.4	A	62.8	A	61.8
	(9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best of		∇	89.7	∇	90.4
4. Response to tex make a critical res	ext (7) (8) (9) $/$ 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to temporary to text.)	ct / (Use personal experience to 94.7	A	87.5	A	86.6
	ext (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text	tt / (Use personal experience to 68.4	∇	75.7	∇	76.4
make a critical res		52.6	lacksquare	52.8	∇	54.8
	9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (7)		· ·		V .	
, , ,	onship in the local text.)	The text relationship is similiar to 79.0		68.4		66.4
	ext (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to te	xt/ (Use personal experience to 63.2	•	59.3	A	56.5
9.Inferential (8) (9	(9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes	s/ (Analyze the graph/visual.) 21.1	∇	37.3	∇	40.6
	(9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes		∇	58.7	abla	57.9
Constructed R	Response					
 Inferential 	l (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)	53.3		79.3		79.6
	(8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content explain the irony of the photograph.)	t and structure can contribute to 66.7		64.3		60.2
3. Inferential	1 (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)	90.0		73.9		68.1
	to text $(9) / 6.1 / 6.2$ / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about n the text. / (Explain your point of view.)	issues in text using relevant 100.0		81.6		80.2
	to text $(9) / 6.1 / 6.2$ / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about n the text. / (Explain your point of view.)	issues in text using relevant 93.3		82.1		86.0
	to text (7) (8) $\overline{(9)}$ / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that derstanding of and critical responses to texts / (Describe your point of view.)	values and personal experiences 80.0		76.6		76.1

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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NLESD - Central Region

(Outcome Analysis: % of students who selected correct response)

#206 - Riverwood Academy, Wing's Point Grades: K-12	School	Cahaal	Region		Province
Item Cognitive Level - Outcome (item parameter)	[N=28]	School Below Above Region	[N=936]	School Below Above Province	[N=4,963]
Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)	82.1	∇	92.4	∇	92.1
2. Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)	60.7	∇	62.8	∇	61.8
3. Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this to	ext?) 85.7	∇	89.7	∇	90.4
4. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience make a critical response to text.)	78.6	∇	87.5	∇	86.6
5. Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience	e to 64.3	∇	75.7	∇	76.4
make a critical response to text.)					
6. Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)	25.0	∇	52.8	∇	54.8
7. Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similian	r to 60.7	∇	68.4	∇	66.4
what other relationship in the local text.)					
8. Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to	to 46.4	∇	59.3	∇	56.5
make a critical response to text.)					
9.Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)		∇	37.3	∇	40.6
10.Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the	60.7	A	58.7	A	57.9
meaning/purpose visual)					
Constructed Response					
1. Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)	28.6		79.3		79.6
2. Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute meaning . /(Explain the irony of the photograph.)	to 39.3		64.3		60.2
3. Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)	53.6		73.9		68.1
4. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	64.3		81.6		80.2
5. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	64.3		82.1		86.0
6. Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experience influence understanding of and critical responses to texts / (Describe your point of view.)	ees 60.7		76.6		76.1

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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NLESD - Central Region

(Outcome Analysis: % of students who selected correct response)

#398 - Avoca Collegiate, Badger Grades: K-9	School		Region		Province
Item Cognitive Level - Outcome (item parameter)	[N=12]	School Below Above Region	[N=936]	School Below Above Province	92.1 61.8 90.4 86.6 76.4 54.8 66.4 56.5 40.6 57.9
Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)	100.0	A	92.4	A	92.1
2. Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)	63.6	A	62.8	<u> </u>	61.8
3. Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)	81.8	∇	89.7	∇	90.4
4. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	72.7	∇	87.5	∇	86.6
5. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to	63.6	∇	75.7	∇	76.4
make a critical response to text.)				_	
6. Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)	36.4	∇	52.8	∇	
7. Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to	18.2	∇	68.4	∇	66.4
what other relationship in the local text.)					
8. Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to	45.5	abla	59.3	∇	56.5
make a critical response to text.) 9.Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)	27.3	∇	37.3	abla	40.6
10. Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the	45.5	∇	<u> </u>	∇	
meaning/purpose visual)	45.5		56.7	V	57.9
Constructed Response					
1. Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)	72.7		79.3		79.6
2. Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to	63.6		64.3		60.2
meaning . /(Explain the irony of the photograph.)	00.0		04.0		00.2
3. Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)	63.6		73.9		68.1
4. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant	100.0		81.6		80.2
evidence from the text. / (Explain your point of view.)	100.0		01.0		00.2
5. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	90.9		82.1		86.0
6. Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)	72.7		76.6		76.1

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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NLESD - Central Region

(Outcome Analysis: % of students who selected correct response)

#402 - Leo Burke Academy, Bishop's Falls Grades: 7-12 Item Cognitive Level - Outcome (item parameter)	School	School Below Above		School Below Above	
	[N=27]	Region	[N=936]	Province	[N=4,963]
Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)	92.6	A	92.4	A	92.1
2. Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)	63.0	A	62.8	A	61.8
3. Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)	92.6	A	89.7	A	90.4
4. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	92.6	A	87.5	A	86.6
5. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to	77.8	A	75.7	A	76.4
make a critical response to text.)				1	
6 .Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)	66.7	A	52.8	A	54.8
7. Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to	77.8	A	68.4	A	66.4
what other relationship in the local text.) 8. Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to make a critical response to text.)	55.6	∇	59.3	∇	56.5
9. Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)	51.9		37.3	A	40.6
10.Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the meaning/purpose visual)	81.5	<u> </u>	58.7	<u> </u>	57.9
Constructed Response					
1. Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)	85.2		79.3		79.6
2. Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to meaning . /(Explain the irony of the photograph.)	85.2		64.3		60.2
3. Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)	87.0		73.9		68.1
4. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	100.0		81.6		80.2
5. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	100.0		82.1		86.0
6. Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)	88.9		76.6		76.1

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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NLESD - Central Region

(Outcome Analysis: % of students who selected correct response)

#403 - Lakeside Academy, Buchans Grades: K-12 Item Cognitive Level - Outcome (<i>item parameter</i>)	School [N=8]	School Below Above Region	Region [N=936]	School Below Above Province	Province [N=4,963]
Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)	87.5	∇	92.4	∇	92.1
2. Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)	75.0		62.8		61.8
3. Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)	87.5	∇	89.7	∇	90.4
4. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	87.5	∇	87.5	A	86.6
5. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to	87.5	A	75.7	A	76.4
make a critical response to text.) 6 .Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)	37.5	∇	52.8	∇	54.8
7. Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to	62.5	∇	68.4	∇	66.4
what other relationship in the local text.) 8. Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to make a critical response to text.)	37.5 25.0	∇	59.3	∇	56.5
9.Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.) 10.Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the	50.0	∇	37.3	∇	40.6
meaning/purpose visual)	50.0	V	58.7	V	57.9
Constructed Response 1. Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)	87.5		79.3		79.6
2. Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to meaning. /(Explain the irony of the photograph.)	37.5		64.3		60.2
3. Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)	62.5		73.9		68.1
4. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	75.0		81.6		80.2
5. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	50.0		82.1		86.0
6. Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)	62.5		76.6		76.1

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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NLESD - Central Region

#405 - Cottrell's Cove Academy, Cottrell's Cove

(Outcome Analysis: % of students who selected correct response)

Item Cognitive Level - Outcome (item parameter)	[N=2]	School Below Above Region	[N=936]	School Below Above Province	[N=4,963]
Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)	School data	A	92.4	A	92.1
2. Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)	with 5 or fewe	r	62.8	∇	61.8
3. Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)	students	A	89.7	A	90.4
4. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to	withheld for	∇	87.5	∇	86.6
make a critical response to text.)	reasons of				
5. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to	confidentiality	A	75.7	A	76.4
make a critical response to text.)		1		1	
6. Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)		∇	52.8	∇	54.8
7. Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to		A	68.4	A	66.4
what other relationship in the level tout)					<u> </u>

- what other relationship in the local text.)

Grades: K-2,4-6,8-10,1

- 8. Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to make a critical response to text.)
- 9.Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.) 10.Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the meaning/purpose visual)

Constructed Response

- 1. Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)
- 2. Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to meaning. /(Explain the irony of the photograph.)
- 3. Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)
- 4. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)
- 5. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)
- 6. Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

9/25/2015

Region

59.3

37.3

58.7

79.3

64.3

73.9

816

82.1

76.6

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School

Province

56.5

40.6

57.9

79.6

60.2

68.1

80.2

86.0

76.1



NLESD - Central Region

(Outcome Analysis: % of students who selected correct response)

#406 - Fitzgerald Academy, English Harbour West Grades: K-12 Item Cognitive Level - Outcome (<i>item parameter</i>)	School [N=11]	School Below Above Region	Region [N=936]	School Below Above Province	Province [N=4,963]
Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)	81.8	∇	92.4	∇	92.1
2. Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)	45.5	∇	62.8	∇	61.8
3. Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)	63.6	∇	89.7	∇	90.4
4. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text. / (Use personal experience to make a critical response to text.)	72.7	∇	87.5	∇	86.6
5. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to	54.6	∇	75.7	∇	76.4
make a critical response to text.)					
6. Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)	36.4	∇	52.8	∇	54.8
7. Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to	81.8	A	68.4	A	66.4
what other relationship in the local text.)					
8. Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to make a critical response to text.)	45.5	∇	59.3	∇	56.5
9.Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)	45.5	A	37.3	A	40.6
10.Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the meaning/purpose visual)	36.4	abla	58.7	∇	57.9
Constructed Response					
1. Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)	63.6		79.3		79.6
2. Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to meaning . /(Explain the irony of the photograph.)	45.5		64.3		60.2
3. Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)	86.4		73.9		68.1
4. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	54.5		81.6		80.2
5. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	90.9		82.1		86.0
6. Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)	63.6		76.6		76.1

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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NLESD - Central Region

(Outcome Analysis: % of students who selected correct response)

#407 - Bay d'Espoir Academy, Milltown Grades: K-12	School	School	Region	Sahaal	Province
Item Cognitive Level - Outcome (item parameter)	[N=28]	Below Above Region	[N=936]	School Below Above Province	[N=4,963]
Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)	92.3	∇	92.4	A	92.1
2. Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)	53.9	∇	62.8	∇	61.8
3. Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)	96.2	A	89.7	A	90.4
4. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	92.3	A	87.5	A	86.6
5. Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to	76.9	A	75.7	A	76.4
make a critical response to text.) 6 .Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)	57.7	A	52.8	A	54.8
7. Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to	69.2	A	68.4	A	66.4
what other relationship in the local text.) 8. Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to make a critical response to text.)	46.2	abla	59.3	\triangleright	56.5
9.Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)	23.1	∇	37.3	∇	40.6
10.Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the meaning/purpose visual)	61.5	A	58.7	A	57.9
Constructed Response 1. Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)	96.2		79.3		79.6
2. Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to		1 1			
meaning . /(Explain the irony of the photograph.)	73.1		64.3		60.2
3. Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)	78.8		73.9		68.1
4. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	84.6		81.6		80.2
5. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	92.3		82.1		86.0
6. Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)	80.8		76.6		76.1

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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NLESD - Central Region

(Outcome Analysis: % of students who selected correct response)

#413 - Holy Cross School Complex, Eastport Grades: K-12 Item Cognitive Level - Outcome (item parameter)	School	School		School	Province
Item Cognitive Level - Outcome (<i>item parameter</i>)	[N=6]	Below Above Region	[N=936]	Below Above Province	[N=4,963]
Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)	100.0	A	92.4	A	92.1
2. Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)	66.7	A	62.8	A	61.8
3. Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)	100.0	A	89.7	A	90.4
4. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	83.3	∇	87.5	abla	86.6
5. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to	66.7	∇	75.7	∇	76.4
make a critical response to text.) 6 .Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)	50.0	∇	52.8	∇	54.8
7. Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to	83.3	A	68.4	A	66.4
what other relationship in the local text.)					
8. Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to make a critical response to text.)	50.0	abla	59.3	∇	56.5
9.Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)	0.0	∇	37.3	∇	40.6
10.Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the meaning/purpose visual)	50.0	∇	58.7	∇	57.9
Constructed Response					
1. Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)	66.7		79.3		79.6
2. Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to meaning . /(Explain the irony of the photograph.)	50.0		64.3		60.2
3. Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)	50.0		73.9		68.1
4. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	83.3		81.6		80.2
5. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	66.7		82.1		86.0
6. Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)	83.3		76.6		76.1

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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NLESD - Central Region

(Outcome Analysis: % of students who selected correct response)

#414 - Fogo Island Central Academy, Fogo Island Grades: K-12	School	School	Region	School	Province
Item Cognitive Level - Outcome (item parameter)	[N=18]	Below Above Region	[N=936]	Below Above Province	e [N=4,963]
Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)	88.9	∇	92.4	∇	92.1
2. Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)	61.1	∇	62.8	∇	61.8
3. Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)	88.9	∇	89.7	∇	90.4
4. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	72.2	∇	87.5	∇	86.6
5. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to	72.2	∇	75.7	∇	76.4
make a critical response to text.) 6 .Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)	55.6	A	52.8	A	54.8
7. Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to	50.0	∇	68.4	∇	66.4
what other relationship in the local text.) 8. Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to make a critical response to text.)	55.6	abla	59.3	∇	56.5
9.Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)	27.8	∇	37.3	∇	40.6
10.Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the meaning/purpose visual)	50.0	abla	58.7	∇	57.9
Constructed Response 1. Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)	77.8		79.3		79.6
2. Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to	1				
meaning . /(Explain the irony of the photograph.)	50.0		64.3		60.2
3. Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)	88.9		73.9		68.1
4. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	100.0		81.6		80.2
5. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	100.0		82.1		86.0
6. Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)	88.9		76.6		76.1

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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NLESD - Central Region

(Outcome Analysis: % of students who selected correct response)

#416 - Smallwood Academy, Gambo Grades: K-12	School	School	Region	School	Province
Item Cognitive Level - Outcome (<i>item parameter</i>)	[N=14]	Below Above Region	[N=936]	Below Above Province	[N=4,963]
Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)	85.7	∇	92.4	∇	92.1
2. Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)	35.7	∇	62.8	∇	61.8
3. Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)	78.6	∇	89.7	∇	90.4
4. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	85.7	∇	87.5	abla	86.6
5. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	78.6	A	75.7	<u> </u>	76.4
6. Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)	35.7	∇	52.8	∇	54.8
7. Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to	57.1	∇	68.4	∇	66.4
what other relationship in the local text.)					
8. Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to make a critical response to text.)	35.7	∇	59.3	abla	56.5
9.Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)	35.7	∇	37.3	∇	40.6
10.Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the meaning/purpose visual)	57.1	abla	58.7	abla	57.9
Constructed Response	05.7		70.0		70.0
1. Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)	85.7		79.3		79.6
2. Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to meaning . /(Explain the irony of the photograph.)	71.4		64.3		60.2
3. Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)	78.6		73.9		68.1
4. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	78.6		81.6		80.2
5. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	71.4		82.1		86.0
6. Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)	78.6		76.6		76.1

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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NLESD - Central Region

(Outcome Analysis: % of students who selected correct response)

#420 - St. Paul's Intermediate School, Gander Grades: 7-9 Item Cognitive Level - Outcome (item parameter)	School [N=129]	School Below Above Region	Region [N=936]	School Below Above Province	Province [N=4,963]
Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)	94.6		92.4	A	92.1
2. Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)	68.2		62.8	_	61.8
3. Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)	91.5	<u> </u>	89.7	<u> </u>	90.4
4. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	93.0	A	87.5	A	86.6
5. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to	80.6	A	75.7	A	76.4
make a critical response to text.)					_
6. Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)	63.6	A	52.8	A	54.8
7. Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to	66.7	∇	68.4	A	66.4
what other relationship in the local text.)					
8. Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to make a critical response to text.)	70.5	A	59.3	A	56.5
9.Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)	45.7	A	37.3	A	40.6
10.Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the meaning/purpose visual)	58.9	A	58.7	A	57.9
Constructed Response					
1. Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)	86.0		79.3		79.6
2. Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to meaning . /(Explain the irony of the photograph.)	85.1		64.3		60.2
3. Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)	87.6		73.9		68.1
4. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	80.2		81.6		80.2
5. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	90.1		82.1		86.0
6. Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)	87.6		76.6		76.1

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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NLESD - Central Region

(Outcome Analysis: % of students who selected correct response)

#421 - Lakewood Academy, Glenwood Grades: K-12	School	School	Region	School	Province
Item Cognitive Level - Outcome (item parameter)	[N=21]	Below Above Region	[N=936]	Below Above Province	[N=4,963]
Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)	94.7	A	92.4	A	92.1
2. Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)	84.2	A	62.8	A	61.8
3. Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)	100.0	A	89.7	A	90.4
4. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	100.0	A	87.5	A	86.6
5. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to	94.7	A	75.7	A	76.4
make a critical response to text.) 6 .Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)	57.9	A	52.8	A	54.8
7. Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to	89.5	A	68.4	A	66.4
what other relationship in the local text.) 8. Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to make a critical response to text.)	79.0	•	59.3	A	56.5
9.Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)	94.7	A	37.3	A	40.6
10.Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the meaning/purpose visual)	84.2	•	58.7	A	57.9
Constructed Response					
1. Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)	100.0	1 1	79.3		79.6
2. Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to meaning . /(Explain the irony of the photograph.)	66.7		64.3		60.2
3. Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)	97.2	1 1	73.9		68.1
4. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	100.0		81.6		80.2
5. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	83.3		82.1		86.0
6. Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)	83.3		76.6		76.1

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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NLESD - Central Region

(Outcome Analysis: % of students who selected correct response)

Item Cognitive Level - Outcome (item parameter) School School Below Above Below Abo [N=36] Region [N=936] Province	ve [N=4,963]
Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)	T
	02.4
	92.1
	61.8
	90.4
4. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	86.6
5. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to 77.8	76.4
make a critical response to text.)	
6 .Inferential $(8,9)/4.3$ / Use strategies to construct meaning / (What is the main purpose of the text?) 50.0 ∇ 52.8 ∇	54.8
7. Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to 72.2 🛕 68.4	66.4
what other relationship in the local text.)	
8. Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to 55.6 \(\nabla \)	56.5
make a critical response to text.)	100
9.Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.) 30.6 37.3	40.6
10.Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the	57.9
meaning/purpose visual)	
Constructed Response	
1. Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?) 58.8 79.3	79.6
2. Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to meaning . /(Explain the irony of the photograph.) 64.3	60.2
3. Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.) 73.9	68.1
4. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant 58.8	80.2
evidence from the text. / (Explain your point of view.)	
5. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	86.0
6. Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences 64.7 76.6	76.1
influence understanding of and critical responses to texts / (Describe your point of view.)	

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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NLESD - Central Region

(Outcome Analysis: % of students who selected correct response)

#426 - Hillview Academy	, Norris Arm	Grades: K-9	School		Region		Province
Item Cognitive Le	evel - Outcome (item parameter)		[N=8]	School Below Above Region	[N=936]	School Below Above Province	[N=4,963]
Non-Fiction SR. (Grade	Level)/Outcome No. / Outcome / (Item paramo	ter)					
1. Inferential (9) / 7.4. / Evaluate h	ow text form, content, and structure can contribute	o meaning / (What word best describes all three texts?)	87.5	∇	92.4	abla	92.1
2. Inferential (8) (9) / 4.3 / Usu Str	ategies to construct meaning / (What is the meaning	of the word as used in this text?)	50.0	∇	62.8	∇	61.8
		t purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)	100.0	A	89.7	A	90.4
4. Response to text (7) (8) (9) / 7.5 make a critical response to text.)	/Demonstrate an awareness that values and persona	l experiences influence understanding of and critical responses to text / (Use personal experience to	100.0	A	87.5	A	86.6
5. Response to text (7) (8) (9) / 7.5	/Demonstrate an awareness that values and persona	l experiences influence understanding of and critical responses to text / (Use personal experience to	75.0	∇	75.7	∇	76.4
make a critical response to text.)	- CVII at in the manifest of	(A. 4. 49)	50.0	∇	52.8	∇	54.8
	egies to construct meaning / (What is the main purp			v		·	
		eriences influence understanding of and critical responses to text / (The text relationship is similiar to	37.5	∇	68.4	∇	66.4
what other relationship in the local 8. Response to text (7) (8) (9) / 7.5 make a critical response to text.)		al experiences influence understanding of and critical responses to text/ (Use personal experience to	75.0	A	59.3	A	56.5
	text features to create meaning and achieve differen	purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)	50.0	A	37.3		40.6
		nt purposes/Analyze the tools authors use to achieve different purposes / (Determine the	50.0	∇	58.7	∇	57.9
meaning/purpose visual)					00.1		07.0
Constructed Response						1	
1. Inferential (9) / 7.2 / Evalua	te a text's language, form, and genre. / (What is the	significant of phrase?)	100.0		79.3		79.6
		aning and achieve different purposes/Evaluate how text form, content and structure can contribute to	75.0		64.3		60.2
meaning . /(Explain the irony o			75.0		70.0	1 1	00.4
* *	•	s. / (Examine credibility of sources used in the text.)	75.0		73.9		68.1
4. Response to text (9) / 6.1/6 evidence from the text. / (Expl		personal responses to texts/ Examine personal points of view about issues in text using relevant	87.5		81.6		80.2
5. Response to text (9) / 6.1/6 evidence from the text. / (Expl		personal responses to texts/ Examine personal points of view about issues in text using relevant	87.5		82.1		86.0
	/ 6.1/7.5. / Use examples and supporting ideas to recritical responses to texts / (Describe your point of	flect on personal responses to texts/ Demonstrate an awareness that values and personal experiences view.)	62.5		76.6		76.1

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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NLESD - Central Region

(Outcome Analysis: % of students who selected correct response)

#478 - New World Island Academy, Summerford Grades: K-12	School	School School		School	Province
Item Cognitive Level - Outcome (item parameter)	[N=25]	Below Above Region	[N=936]	Below Above Province	e [N=4,963]
Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)	96.0	A	92.4	A	92.1
2. Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)	64.0	A	62.8	A	61.8
3. Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)	96.0	A	89.7	A	90.4
4. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	92.0	A	87.5	A	86.6
5. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to	76.0	A	75.7	∇	76.4
make a critical response to text.) 6 .Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)	36.0	∇	52.8	∇	54.8
7. Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to	68.0	∇	68.4	A	66.4
what other relationship in the local text.) 8. Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to make a critical response to text.)	48.0	∇	59.3	∇	56.5
9.Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)	36.0	∇	37.3	∇	40.6
10.Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the meaning/purpose visual)	60.0	A	58.7	A	57.9
Constructed Response					
1. Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)	84.0		79.3		79.6
2. Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to meaning . /(Explain the irony of the photograph.)	64.0		64.3		60.2
3. Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)	70.0		73.9		68.1
4. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	72.0		81.6		80.2
5. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	76.0		82.1		86.0
6. Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)	88.0		76.6		76.1

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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NLESD - Central Region

(Outcome Analysis: % of students who selected correct response)

#481 - Exploits Valley Intermediate, Grand Falls-Windsor Grades: 7-9 Item Cognitive Level - Outcome (item parameter)	School [N=141]	School Below Above Region	Region [N=936]	School Below Above Province	Province [N=4,963]
Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)	95.7		92.4		92.1
2. Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)	58.9	∇	62.8	∇	61.8
3. Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)	90.1		89.7	∇	90.4
4. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	87.9	A	87.5	A	86.6
5. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to	75.9	<u> </u>	75.7	∇	76.4
make a critical response to text.) 6 .Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)	54.6	A	52.8	∇	54.8
7. Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to	65.3	∇	68.4	∇	66.4
what other relationship in the local text.) 8. Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to make a critical response to text.)	58.2	∇	59.3	A	56.5
9.Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)	37.6		37.3	∇	40.6
10.Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the meaning/purpose visual)	54.6	abla	58.7	abla	57.9
Constructed Response 1. Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)	78.4		79.3		79.6
2. Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to					
meaning . /(Explain the irony of the photograph.)	54.5		64.3		60.2
3. Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)	69.4		73.9		68.1
4. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	79.1		81.6		80.2
5. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	77.6		82.1		86.0
6. Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)	72.4		76.6		76.1

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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NLESD - Central Region

(Outcome Analysis: % of students who selected correct response)

#486 - Le	Lewisporte Intermediate, Lewisporte Grades: 7-9	,	School		Region		Province
Item	Cognitive Level - Outcome (item parameter)		[N=54]	School Below Above Region	[N=936]	School Below Above Province	[N=4,963]
Non-Fictio	on SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)						
1. Inferential (9)	/ 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)		92.6		92.4	A	92.1
2. Inferential (8) ((9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)		59.3	∇	62.8	∇	61.8
	(9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the		83.3	∇	89.7	∇	90.4
4. Response to text make a critical res	ext (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personne to text.)	rsonal experience to	81.5	∇	87.5	abla	86.6
5. Response to tex	ext (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use pe	rsonal experience to	75.9	A	75.7	∇	76.4
make a critical res						1 1	
	9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)	<u>L</u>	68.5	A	52.8	A	54.8
	(8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relative text)	tionship is similiar to	85.2	A	68.4	A	66.4
	onship in the local text.)					1 1	
•	ext (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experiences)	sonal experience to	55.6	∇	59.3	∇	56.5
make a critical res							
	(9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze		40.7		37.3	A	40.6
meaning/purpose	(9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determent)	line the	63.0	•	58.7	^	57.9
Constructed R	Response						
	1 (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)		95.8		79.3	1 1	79.6
	1 (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structu	ire can contribute to	83.3		64.3	1 1	60.2
	Explain the irony of the photograph.)		00.0		04.0	1 1	00.2
	1 (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)		81.3		73.9	1 1	68.1
	to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in tex	at using relevant	93.8		81.6	1 1	80.2
	n the text. / (Explain your point of view.)	t using reference	93.0		01.0	1 1	00.2
5. Response	to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in tex in the text. / (Explain your point of view.)	t using relevant	95.8		82.1		86.0
6. Response	to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and p lerstanding of and critical responses to texts / (Describe your point of view.)	ersonal experiences	81.3		76.6		76.1

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values. O:\CRT15\LANG_9\WEB\EL15_9CL.RPT



NLESD - Eastern Region

(Outcome Analysis: % of students who selected correct response)

#209 - Pearce Junior High School, Salt Pond Grades: 8-9	School	School	Region	School	Province
Item Cognitive Level - Outcome (item parameter)	[N=100]	Below Above Region	[N=2,930]	Below Above Province	e [N=4,963]
Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)	92.0	∇	92.2	∇	92.1
2. Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)	70.0	A	62.3	A	61.8
3. Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)	91.0	A	90.6	A	90.4
4. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	76.0	abla	86.7	∇	86.6
5. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	71.0	abla	77.0	∇	76.4
6. Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)	58.0	A	56.0	A	54.8
7. Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to what other relationship in the local text.)	69.0	A	66.3	A	66.4
8. Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to make a critical response to text.)	46.0	abla	56.0	∇	56.5
9.Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)	45.0	A	42.6	A	40.6
10.Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the meaning/purpose visual)	53.0	abla	57.6	abla	57.9
Constructed Response 1. Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)	79.8		79.4		79.6
2. Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to					
meaning . /(Explain the irony of the photograph.)	56.6		59.9		60.2
3. Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)	69.2		66.3		68.1
4. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	74.7		79.7		80.2
5. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	74.7		86.9		86.0
6. Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)	71.7		75.9		76.1

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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NLESD - Eastern Region

(Outcome Analysis: % of students who selected correct response)

#214 - John Burke High School, Grand Bank Grades: 8-12 Item Cognitive Level - Outcome (item parameter)	School [N=42]	School Below Above Region	Region [N=2,930]	School Below Above Province	Province [N=4,963]
Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)	95.2		92.2		92.1
2. Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)	73.8		62.3		61.8
3. Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)	90.5	∇	90.6	<u> </u>	90.4
4. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	76.2	∇	86.7	∇	86.6
5. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to	73.8	∇	77.0	∇	76.4
make a critical response to text.) 6 .Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)	35.7	∇	56.0	∇	54.8
7. Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to	69.1	A	66.3	A	66.4
what other relationship in the local text.)					
8. Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to make a critical response to text.)	35.7	∇	56.0	∇	56.5
9.Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)	21.4	∇	42.6	∇	40.6
10.Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the meaning/purpose visual)	50.0	∇	57.6	abla	57.9
Constructed Response					
1. Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)	66.7		79.4		79.6
2. Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to meaning . /(Explain the irony of the photograph.)	45.2		59.9		60.2
3. Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)	69.0		66.3		68.1
4. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	83.3		79.7		80.2
5. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	85.7		86.9		86.0
6. Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)	88.1		75.9		76.1

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values. O:\CRT15\LANG_9\WEB\EL15_9CL.RPT



NLESD - Eastern Region

(Outcome Analysis: % of students who selected correct response)

#218 - St. Joseph's Academy, Lamaline Grades: K-12 Item Cognitive Level - Outcome (item parameter)	School [N=5]	School Below Above Region	Region [N=2,930]	School Below Above Province	Province [N=4,963]
Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)	School data		92.2	<u> </u>	92.1
2. Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)	with 5 or fewer	∇	62.3	∇	61.8
3. Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)	students	<u> </u>	90.6	<u> </u>	90.4
4. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	withheld for reasons of	A	86.7	A	86.6
5. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to	confidentiality.	A	77.0	A	76.4
make a critical response to text.) 6 .Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)		A	56.0	A	54.8
7. Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to		A	66.3	A	66.4
what other relationship in the local text.) 8. Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to make a critical response to text.)		•	56.0	•	56.5
9.Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)		∇	42.6	∇	40.6
10.Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the meaning/purpose visual)		abla	57.6	abla	57.9
Constructed Response		1			
1. Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)		1	79.4		79.6
2. Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to meaning . /(Explain the irony of the photograph.)			59.9		60.2
3. Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)		1	66.3		68.1
4. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)			79.7		80.2
5. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)			86.9		86.0
6. Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)			75.9		76.1

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values. O:\CRT15\LANG_9\WEB\EL15_9CL.RPT



NLESD - Eastern Region

(Outcome Analysis: % of students who selected correct response)

#223 - Christ the King School, Rushoon Grades: K-12 Item Cognitive Level - Outcome (<i>item parameter</i>)	School [N=6]	School Below Above Region	Region [N=2,930]	School Below Above Province	Province [N=4,963]
Non Eighigu CD (Cond. Lond)/Oden No /Oden //Itan	[,, 0]	T T	[2,000]	T T	
Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)	100.0	A	92.2	A	92.1
2. Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)	66.7	A	62.3	A	61.8
3. Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)	100.0	A	90.6	A	90.4
4. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	100.0	A	86.7	A	86.6
5. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to	50.0	∇	77.0	∇	76.4
make a critical response to text.)	33.3	∇	56.0	∇	54.8
6. Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)		,		,	
7. Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to	50.0	∇	66.3	∇	66.4
what other relationship in the local text.) 8. Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to make a critical response to text.)	33.3	abla	56.0	abla	56.5
9.Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)	0.0	∇	42.6	∇	40.6
10.Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the meaning/purpose visual)	83.3	A	57.6	A	57.9
Constructed Response	400.0		70.4		70.0
1. Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)	100.0		79.4		79.6
2. Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to meaning . /(Explain the irony of the photograph.)	60.0		59.9		60.2
3. Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)	50.0		66.3		68.1
4. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	100.0		79.7		80.2
5. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	60.0		86.9		86.0
6. Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)	100.0		75.9		76.1

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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NLESD - Eastern Region

(Outcome Analysis: % of students who selected correct response)

#226 - Fortune Bay Academy, St. Bernard's - Jacques Fontaine Grades: K-12	School	School	Region	School	Province
Item Cognitive Level - Outcome (<i>item parameter</i>)	[N=15]	Below Above Region	[N=2,930]	Below Above Province	[N=4,963]
Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)	93.3	A	92.2	A	92.1
2. Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)	40.0	∇	62.3	∇	61.8
3. Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)	80.0	∇	90.6	∇	90.4
4. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	80.0	abla	86.7	abla	86.6
5. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	66.7	∇	77.0	∇	76.4
6 .Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)	40.0	∇	56.0	∇	54.8
7. Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to	86.7	A	66.3	A	66.4
what other relationship in the local text.) 8. Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to make a critical response to text.)	46.7	abla	56.0	abla	56.5
9.Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)	26.7	∇	42.6	∇	40.6
10.Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the meaning/purpose visual)	46.7	∇	57.6	abla	57.9
Constructed Response	86.7		70.4		70.0
1. Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)		1	79.4		79.6
2. Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to meaning . /(Explain the irony of the photograph.)	53.3		59.9		60.2
3. Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)	63.3	1	66.3		68.1
4. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	93.3		79.7		80.2
5. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	80.0		86.9		86.0
6. Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)	80.0		75.9		76.1

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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NLESD - Eastern Region

(Outcome Analysis: % of students who selected correct response)

#228 - St. Lawrence Academy, St. Lawrence Grades: K-12 Item Cognitive Level - Outcome (item parameter)	School	School Below Above	Region	School Below Above	Province
	[N=10]	Region	[N=2,930]	Province	[N=4,963]
Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)	90.0	∇	92.2	∇	92.1
2. Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)	20.0	∇	62.3	∇	61.8
3. Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)	100.0	A	90.6	A	90.4
4. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	90.0	A	86.7	A	86.6
5. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to	70.0	∇	77.0	∇	76.4
make a critical response to text.) 6 .Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)	30.0	∇	56.0	∇	54.8
7. Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to	60.0	∇	66.3	∇	66.4
what other relationship in the local text.) 8. Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to make a critical response to text.)	30.0	∇	56.0	∇	56.5
9.Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)	40.0	∇	42.6	∇	40.6
10.Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the meaning/purpose visual)	60.0		57.6	•	57.9
Constructed Response 1. Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)	70.0		79.4		79.6
2. Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to					
meaning . /(Explain the irony of the photograph.)	50.0		59.9		60.2
3. Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)	85.0		66.3		68.1
4. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	100.0		79.7		80.2
5. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	80.0		86.9		86.0
6. Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)	80.0		75.9		76.1

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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NLESD - Eastern Region

(Outcome Analysis: % of students who selected correct response)

#229 - St. Joseph's All Grade, Terrenceville Grades: K-12	School	School	Region	School	Province
Item Cognitive Level - Outcome (item parameter)	[N=10]	Below Above Region	[N=2,930]	Below Above Province	e [N=4,963]
Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)	100.0	A	92.2	A	92.1
2. Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)	37.5	∇	62.3	∇	61.8
3. Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)	100.0	A	90.6	A	90.4
4. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	75.0	∇	86.7	∇	86.6
5. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	75.0	∇	77.0	∇	76.4
6. Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)	50.0	∇	56.0	∇	54.8
7. Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to	87.5	A	66.3	A	66.4
what other relationship in the local text.) 8. Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to make a critical response to text.)	87.5	A	56.0	A	56.5
9.Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)	25.0	∇	42.6	∇	40.6
10.Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the meaning/purpose visual)	37.5	abla	57.6	abla	57.9
Constructed Response 1. Information (0) / 7.2 / Evaluate a tautia language form and game / (What is the significant of physics.)	75.0		79.4		79.6
1. Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)	'***	1			
2. Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to meaning . /(Explain the irony of the photograph.)	50.0		59.9		60.2
3. Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)	50.0		66.3		68.1
4. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	87.5		79.7		80.2
5. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	100.0		86.9		86.0
6. Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)	87.5		75.9		76.1

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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NLESD - Eastern Region

(Outcome Analysis: % of students who selected correct response)

#231 - Discovery Collegiate, Bonavista Grades: 7-12	School	School	Region	School	Province
Item Cognitive Level - Outcome (item parameter)	[N=49]	Below Above Region	[N=2,930]	Below Above Province	e [N=4,963]
Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)	91.8	∇	92.2	∇	92.1
2. Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)	71.4	A	62.3	A	61.8
3. Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)	91.8	A	90.6	A	90.4
4. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	93.9	A	86.7	A	86.6
5. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to	85.7	A	77.0	A	76.4
make a critical response to text.) 6 .Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)	40.8	∇	56.0	∇	54.8
7. Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to	73.5	A	66.3	A	66.4
what other relationship in the local text.) 8. Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to make a critical response to text.)	55.1	abla	56.0	∇	56.5
9.Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)	59.2	A	42.6	A	40.6
10.Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the meaning/purpose visual)	61.2	•	57.6	•	57.9
Constructed Response	77.0		70.4		70.0
1. Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)	77.6		79.4		79.6
2. Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to meaning . /(Explain the irony of the photograph.)	46.9		59.9		60.2
3. Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)	63.3		66.3		68.1
4. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	79.6		79.7		80.2
5. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	71.4		86.9		86.0
6. Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)	77.6		75.9		76.1

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values. O:\CRT15\LANG_9\WEB\EL15_9CL.RPT



NLESD - Eastern Region

(Outcome Analysis: % of students who selected correct response)

#240 - Bishop White School, Port Rexton Grades: K-12	School	School	Region	School	Province
Item Cognitive Level - Outcome (item parameter)	[N=11]	Below Above Region	[N=2,930]	Below Above Province	[N=4,963]
Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)	100.0	A	92.2	A	92.1
2. Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)	81.8	A	62.3	A	61.8
3. Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)	90.9	A	90.6	A	90.4
4. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	90.9	A	86.7	A	86.6
5. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to	100.0	A	77.0	A	76.4
make a critical response to text.) 6 .Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)	90.9	A	56.0	A	54.8
7. Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similar to	72.7	A	66.3	A	66.4
what other relationship in the local text.) 8. Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to make a critical response to text.)	90.9	A	56.0	A	56.5
9.Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)	36.4	∇	42.6	∇	40.6
10.Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the meaning/purpose visual)	72.7	•	57.6	A	57.9
Constructed Response 1. Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)	90.9		79.4		79.6
2. Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to					
meaning . /(Explain the irony of the photograph.)	81.8		59.9		60.2
3. Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)	72.7		66.3		68.1
4. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	100.0		79.7		80.2
5. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	90.9		86.9		86.0
6. Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)	90.9		75.9		76.1

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values. O:\CRT15\LANG_9\WEB\EL15_9CL.RPT



NLESD - Eastern Region

(Outcome Analysis: % of students who selected correct response)

#242 - Random Island Academy, Hickman's Harbour Grades: 1-12 Item Cognitive Level - Outcome (item parameter) [N=5]	School Below Above Region	Region [N=2,930]	School Below Above Province	Province [N=4,963]
Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)				
1. Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?) School date of the contribute of the contribute to meaning / (What word best describes all three texts?)		92.2	∇	92.1
2. Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?) with 5 or fev		62.3	∇	61.8
3. Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?) students	∇	90.6	∇	90.4
4. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	•	86.7	∇	86.6
5. Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to confidential)	y .	77.0	∇	76.4
make a critical response to text.)				
6. Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)	<u> </u>	56.0	A	54.8
7. Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to what other relationship in the local text.)	riangle	66.3	∇	66.4
8. Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to	abla	56.0	abla	56.5
make a critical response to text.)	V	56.0	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	50.5
9.Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)	A	42.6	A	40.6
10.Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the meaning/purpose visual)	A	57.6	A	57.9
Constructed Response				
1. Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)		79.4		79.6
2. Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to meaning . /(Explain the irony of the photograph.)		59.9		60.2
3. Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)		66.3		68.1
4. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant		79.7		80.2
evidence from the text. / (Explain your point of view.)				00.2
5. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant		86.9	1	86.0
evidence from the text. / (Explain your point of view.)				
6. Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)		75.9		76.1

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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NLESD - Eastern Region

(Outcome Analysis: % of students who selected correct response)

#246 - Swift Current Academy, Swift Current Grades: 1,3-12 Item Cognitive Level - Outcome (item parameter)	School [N=5]	School Below Above Region	Region N=2,930]	School Below Above Province	Province [N=4,963]
Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)	School data	∇	92.2	∇	92.1
2. Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)	with 5 or fewer	∇	62.3	∇	61.8
3. Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)	students	A	90.6	A	90.4
4. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	withheld for reasons of	A	86.7	A	86.6
5. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	confidentiality.	A	77.0	<u> </u>	76.4
6. Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)		A	56.0	A	54.8
7. Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to what other relationship in the local text.)		∇	66.3	∇	66.4
8. Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to make a critical response to text.)		•	56.0	A	56.5
9.Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)		∇	42.6	∇	40.6
10.Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the meaning/purpose visual)		•	57.6	A	57.9
Constructed Response					
1. Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)			79.4		79.6
2. Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to meaning . /(Explain the irony of the photograph.)			59.9		60.2
3. Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)			66.3		68.1
4. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)			79.7		80.2
5. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)			86.9		86.0
6. Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)			75.9		76.1

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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NLESD - Eastern Region

(Outcome Analysis: % of students who selected correct response)

#247 - Roncalli Central High, Avondale Grades: 7-12	School	School	Region	School	Province
Item Cognitive Level - Outcome (item parameter)	[N=44]	Below Above Region	[N=2,930]	Below Above Province	e [N=4,963]
Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)	95.5	A	92.2	A	92.1
2. Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)	61.4	∇	62.3	∇	61.8
3. Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)	95.5	A	90.6	A	90.4
4. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	95.5	A	86.7	A	86.6
5. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to	86.4	A	77.0	A	76.4
make a critical response to text.) 6 .Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)	75.0	A	56.0	A	54.8
7. Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to	50.0	∇	66.3	∇	66.4
what other relationship in the local text.) 8. Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to make a critical response to text.)	63.6	•	56.0	A	56.5
9.Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)	36.4	∇	42.6	∇	40.6
10.Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the meaning/purpose visual)	56.8	abla	57.6	abla	57.9
Constructed Response					
1. Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)	86.4		79.4		79.6
2. Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to meaning . /(Explain the irony of the photograph.)	70.5		59.9		60.2
3. Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)	69.3		66.3		68.1
4. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	75.0		79.7		80.2
5. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	81.8		86.9		86.0
6. Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)	86.4		75.9		76.1

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values. O:\CRT15\LANG_9\WEB\EL15_9CL.RPT



NLESD - Eastern Region

(Outcome Analysis: % of students who selected correct response)

#248 - Am	algamated Academy, Bay Roberts	Grades: 4-9	School		Region		Province
Item	Cognitive Level - Outcome (item parameter)		[N=139]	School Below Above Region	[N=2,930]	School Below Above Province	[N=4,963]
Non Fiction	SD (Crada Laval)/Outcome No. / Outcome / (Itam parama	ton)	[]		[,]	1 1	[,]
	SR. (Grade Level)/Outcome No. / Outcome / (Item parame						
	.4. / Evaluate how text form, content, and structure can contribute t		95.4	A	92.2	A	92.1
	/4.3 / Usu Strategies to construct meaning / (What is the meaning		64.9	A	62.3	A	61.8
		t purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)	90.8	A	90.6	A	90.4
4. Response to text make a critical resp		l experiences influence understanding of and critical responses to text / (Use personal experience to	84.7	igcup	86.7	∇	86.6
5. Response to text	(7) (8) (9) / 7.5 /Demonstrate an awareness that values and persona	l experiences influence understanding of and critical responses to text / (Use personal experience to	77.1	A	77.0	A	76.4
make a critical resp			55.7		50.0	1 . 1	54.0
	4.3 / Use strategies to construct meaning / (What is the main purpo		55.7	∇	56.0	A	54.8
		eriences influence understanding of and critical responses to text / (The text relationship is similiar to	64.9	∇	66.3	∇	66.4
	ship in the local text.)						
8. Response to text make a critical resp		al experiences influence understanding of and critical responses to text/ (Use personal experience to	48.9	∇	56.0	∇	56.5
		purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)	45.8	+ +	42.6	+ +	40.6
		nt purposes/Analyze the tools authors use to achieve different purposes/ (Determine the	67.9				
meaning/purpose v		in purposes/Analyze the tools authors use to achieve different purposes/ (Determine the	07.9		57.6	_	57.9
meaning/purpose v	Suar)			1 1			
G 1 D				1		1	
Constructed Res	sponse D) / 7.2 / Evaluate a text's language, form, and genre. / (What is the	eignificant of phrase?)	84.7	1	79.4	1	79.6
		aning and achieve different purposes/Evaluate how text form, content and structure can contribute to	1				
meaning . /(Exp	lain the irony of the photograph.)		55.0		59.9		60.2
3. Inferential (3) / 5.2 / Evaluate the reliability of information from various source	s. / (Examine credibility of sources used in the text.)	67.9		66.3		68.1
4. Response to	text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on	personal responses to texts/ Examine personal points of view about issues in text using relevant	77.9	1 1	79.7		80.2
	he text. / (Explain your point of view.)		17.5	1 1	75.7		00.2
5. Response to	text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on	personal responses to texts/ Examine personal points of view about issues in text using relevant	89.3	1 1	86.9		86.0
evidence from t	he text. / (Explain your point of view.)		""		00.0		00.0
	` 	flect on personal responses to texts/ Demonstrate an awareness that values and personal experiences	74.8		75.9		76.1
	standing of and critical responses to texts / (Describe your point of		, , , ,		70.0		70.1
	5 ((()	,		1			

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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NLESD - Eastern Region

(Outcome Analysis: % of students who selected correct response)

#253 - Carbonear Collegiate, Carbonear Grades: 9-12	School		Region		Province
Item Cognitive Level - Outcome (item parameter)	[N=119]	School Below Above Region	[N=2,930]	School Below Above Province	[N=4,963]
Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)	89.0	∇	92.2	∇	92.1
2. Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)	58.5	∇	62.3	∇	61.8
3. Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)	80.5	∇	90.6	∇	90.4
4. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	74.6	∇	86.7	abla	86.6
5. Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to	61.9	∇	77.0	∇	76.4
make a critical response to text.) 6 .Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)	43.2	abla	56.0	∇	54.8
7. Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to	59.3	∇	66.3	∇	66.4
what other relationship in the local text.)					
8. Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to	50.0	∇	56.0	∇	56.5
make a critical response to text.) 9.Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)	26.3	∇	42.6	∇	40.6
10. Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the	59.3	V	<u>42.6</u> 57.6		
meaning/purpose visual)	39.3	1 1	57.0	^	57.9
Constructed Response					
1. Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)	81.5		79.4		79.6
2. Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to	44.4		59.9		60.2
meaning . /(Explain the irony of the photograph.)	44.4		59.9		00.2
3. Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)	55.1		66.3		68.1
4. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	72.2		79.7		80.2
5. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	68.5		86.9		86.0
6. Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)	69.4		75.9		76.1

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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NLESD - Eastern Region

(Outcome Analysis: % of students who selected correct response)

#274 - St. Catherine's Academy, Mount Carmel Grades: K-12	School	School	Region School		Province
Item Cognitive Level - Outcome (item parameter)	[N=12]	Below Above Region	[N=2,930]	Below Above Province	N=4,963]
Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)	100.0		92.2	_	92.1
2. Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)	36.4	∇	62.3	∇	61.8
3. Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)	100.0	A	90.6	A	90.4
4. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	72.7	∇	86.7	∇	86.6
5. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	90.9	A	77.0	A	76.4
6 .Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)	36.4	∇	56.0	∇	54.8
7. Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to what other relationship in the local text.)	45.5	∇	66.3	∇	66.4
8. Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to make a critical response to text.)	81.8	A	56.0	A	56.5
9.Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)	18.2	∇	42.6	∇	40.6
10.Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the meaning/purpose visual)	81.8	A	57.6	•	57.9
Constructed Response 1. Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)	91.7		79.4		79.6
2. Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to meaning. /(Explain the irony of the photograph.)	33.3		59.9		60.2
3. Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)	37.5		66.3		68.1
4. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	66.7		79.7		80.2
5. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	66.7		86.9		86.0
6. Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)	58.3		75.9		76.1

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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NLESD - Eastern Region

(Outcome Analysis: % of students who selected correct response)

#280 - Laval High School, Placentia Grades: 7-12	School		Region		Province
Item Cognitive Level - Outcome (item parameter)	[N=47]	School Below Above Region	[N=2,930]	School Below Above Province	N=4,963]
Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)	91.5	∇	92.2	∇	92.1
2. Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)	51.1	∇	62.3	∇	61.8
3. Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)	89.4	∇	90.6	∇	90.4
4. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	85.1	abla	86.7	∇	86.6
5. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	80.9	A	77.0	<u> </u>	76.4
6 .Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)	61.7	A	56.0	A	54.8
7. Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to what other relationship in the local text.)	66.0	∇	66.3	∇	66.4
8. Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to make a critical response to text.)	46.8	abla	56.0	∇	56.5
9.Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)	44.7	A	42.6	A	40.6
10.Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the meaning/purpose visual)	57.5	abla	57.6	abla	57.9
Constructed Response 1. Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)	94.6		79.4		79.6
2. Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to	78.4		59.9		60.2
meaning . /(Explain the irony of the photograph.) 3. Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)	67.6		66.3		68.1
4. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant					
evidence from the text. / (Explain your point of view.)	78.4		79.7		80.2
5. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	89.2		86.9		86.0
6. Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)	89.2		75.9		76.1

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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NLESD - Eastern Region

(Outcome Analysis: % of students who selected correct response)

#285 - Holy Redeemer Elementary, Spaniard's Bay Grades: K-9	School	School	Region	Region School	
Item Cognitive Level - Outcome (item parameter)	[N=34]	Below Above Region	N=2,930]	Below Above Province	[N=4,963]
Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)	94.1	A	92.2	A	92.1
2. Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)	79.4	A	62.3	A	61.8
3. Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)	88.2	∇	90.6	∇	90.4
4. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	79.4	∇	86.7	∇	86.6
5. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	64.7	∇	77.0	∇	76.4
6. Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)	67.7	A	56.0	A	54.8
7. Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to	76.5	A	66.3	A	66.4
what other relationship in the local text.) 8. Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to make a critical response to text.)	47.1	∇	56.0	∇	56.5
9. Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)	91.2		42.6		40.6
10.Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the meaning/purpose visual)	67.7	A	57.6	A	57.9
Constructed Response					
1. Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)	58.8		79.4		79.6
2. Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to meaning . /(Explain the irony of the photograph.)	58.8		59.9		60.2
3. Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)	45.6		66.3		68.1
4. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	76.5		79.7		80.2
5. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	76.5		86.9		86.0
6. Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)	91.2		75.9		76.1

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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NLESD - Eastern Region

(Outcome Analysis: % of students who selected correct response)

#286 - Fatima Academy, St. Bride's Grades: K-12	School	School		School	Province
Item Cognitive Level - Outcome (item parameter)	[N=7]	Below Above Region	[N=2,930]	Below Above Province	[N=4,963]
Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)	85.7	∇	92.2	∇	92.1
2. Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)	57.1	∇	62.3	∇	61.8
3. Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)	100.0	A	90.6	A	90.4
4. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	100.0	A	86.7	A	86.6
5. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to	71.4	∇	77.0	∇	76.4
make a critical response to text.) 6 .Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)	85.7	A	56.0	A	54.8
7. Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to	85.7	A	66.3	A	66.4
what other relationship in the local text.) 8. Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to make a critical response to text.)	71.4	A	56.0	A	56.5
9.Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)	42.9	A	42.6	<u> </u>	40.6
10.Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the meaning/purpose visual)	100.0	•	57.6	•	57.9
Constructed Response 1. Informatical (0) / 7.2 / Evaluate a tout a language form, and course / (What is the cignificant of physics?)	100.0		79.4		79.6
1. Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)					
2. Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to meaning . /(Explain the irony of the photograph.)	71.4		59.9		60.2
3. Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)	78.6		66.3		68.1
4. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	57.1		79.7		80.2
5. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	71.4		86.9		86.0
6. Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)	42.9		75.9		76.1

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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NLESD - Eastern Region

(Outcome Analysis: % of students who selected correct response)

#287 - Dunne Memorial Academy, St. Mary's Grades: K-12 Item Cognitive Level - Outcome (<i>item parameter</i>)	School [N=6]	School Below Above Region	Region [N=2,930]	School Below Above Province	Province [N=4,963]
Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)	,		. ,		
1. Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)	100.0		00.0		00.4
2. Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)	100.0 83.3		92.2		92.1
3. Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)	83.3	∇	62.3	∇	61.8
4. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to	66.7	· ·	90.6	∇	90.4
make a critical response to text.)	66.7	∇	86.7		86.6
5. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to	83.3	A	77.0	A	76.4
make a critical response to text.)					
6 .Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)	33.3	∇	56.0	∇	54.8
7. Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to	100.0	A	66.3	A	66.4
what other relationship in the local text.)					
8. Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to	33.3	∇	56.0	∇	56.5
make a critical response to text.)	00.7				
9.Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)	66.7	A	42.6	A	40.6
10.Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the	83.3	A	57.6	A	57.9
meaning/purpose visual)					
Constructed Response	00.7		70.4		70.0
1. Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)	66.7		79.4		79.6
2. Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to meaning. /(Explain the irony of the photograph.)	66.7		59.9		60.2
3. Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)	58.3		66.3		68.1
4. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant	83.3		79.7		80.2
evidence from the text. / (Explain your point of view.)					
5. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	100.0		86.9		86.0
6. Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences	83.3		75.9		76.1
influence understanding of and critical responses to texts / (Describe your point of view.)					
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Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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NLESD - Eastern Region

(Outcome Analysis: % of students who selected correct response)

#289 - St. Peter's Elementary, Upper Island Cove Grades: K-9	School	School	Region	Region School	
Item Cognitive Level - Outcome (item parameter)	[N=19]	Below Above Region	[N=2,930]	Below Above Province	[N=4,963]
Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)	94.7	A	92.2	A	92.1
2. Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)	57.9	∇	62.3	∇	61.8
3. Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)	94.7	A	90.6	A	90.4
4. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	94.7	A	86.7	A	86.6
5. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	94.7	<u> </u>	77.0	A	76.4
6. Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)	52.6	∇	56.0	∇	54.8
7. Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to	79.0	A	66.3	A	66.4
what other relationship in the local text.) 8. Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to make a critical response to text.)	52.6	abla	56.0	∇	56.5
9.Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)	42.1	∇	42.6	A	40.6
10.Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the meaning/purpose visual)	57.9	A	57.6	∇	57.9
Constructed Response 1. Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)	100.0		79.4		79.6
2. Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to meaning . /(Explain the irony of the photograph.)	36.8		59.9		60.2
3. Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)	97.4		66.3		68.1
4. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	100.0		79.7		80.2
5. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	100.0		86.9		86.0
6. Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)	84.2		75.9		76.1

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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NLESD - Eastern Region

(Outcome Analysis: % of students who selected correct response)

#296 - St. Michael's High, Bell Island Grades: 7-12	School	School	Region	School	Province
Item Cognitive Level - Outcome (<i>item parameter</i>)	[N=23]	Below Above Region	[N=2,930]	Below Above Province	[N=4,963]
Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)	91.3	∇	92.2	∇	92.1
2. Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)	60.9	∇	62.3	∇	61.8
3. Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)	95.7	A	90.6	A	90.4
4. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	78.3	∇	86.7	abla	86.6
5. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	78.3	A	77.0	A	76.4
6 .Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)	21.7	∇	56.0	∇	54.8
7. Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to	56.5	∇	66.3	∇	66.4
what other relationship in the local text.) 8. Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to make a critical response to text.)	39.1	abla	56.0	abla	56.5
9.Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)	26.1	∇	42.6	∇	40.6
10.Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the meaning/purpose visual)	60.9	A	57.6	A	57.9
Constructed Response					
1. Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)	63.6	1 1	79.4		79.6
2. Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to meaning . /(Explain the irony of the photograph.)	36.4		59.9		60.2
3. Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)	52.3		66.3		68.1
4. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	54.5		79.7		80.2
5. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	81.8		86.9		86.0
6. Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)	59.1		75.9		76.1

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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NLESD - Eastern Region

(Outcome Analysis: % of students who selected correct response)

#300 - Frank Roberts Junior High, Conception Bay South (Foxtrap) Grades: 7-9	School		Region		Province
Item Cognitive Level - Outcome (item parameter)	[N=220]	School Below Above	[N=2,930]	School Below Above Province	[N=4,963]
	[14-220]	Region	[14-2,930]	Trovince	[14-4,903]
Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)				1 1	
1. Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)	94.0	A	92.2	A	92.1
2. Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)	60.5	∇	62.3	∇	61.8
3. Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)	92.5	A	90.6	A	90.4
4. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	92.5	A	86.7	A	86.6
5. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to	82.5	A	77.0	A	76.4
make a critical response to text.)					
6. Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)	55.0	∇	56.0	A	54.8
7. Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to	72.0	A	66.3	A	66.4
what other relationship in the local text.)					
8. Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to make a critical response to text.)	52.0	abla	56.0	abla	56.5
9.Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)	37.0	∇	42.6	∇	40.6
10.Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the meaning/purpose visual)	56.0	∇	57.6	∇	57.9
Constructed Response					
1. Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)	81.4		79.4	1 1	79.6
2. Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to meaning . /(Explain the irony of the photograph.)	61.3		59.9		60.2
3. Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)	65.3		66.3	1 1	68.1
4. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant	70.0		70.7	1 1	00.0
evidence from the text. / (Explain your point of view.)	78.9		79.7		80.2
5. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	89.9		86.9		86.0
6. Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)	81.4		75.9		76.1

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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NLESD - Eastern Region

(Outcome Analysis: % of students who selected correct response)

#304 - Holy Spirit High, Conception Bay South (Manuels) Grades: 9-12 Item Cognitive Level - Outcome (item parameter)	School [N=182]	School Below Above Region	Region [N=2,930]	School Below Above Province	Province [N=4,963]
Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)	93.4		92.2	A	92.1
2. Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)	62.4		62.3		61.8
3. Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)	93.4		90.6	<u> </u>	90.4
4. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	90.1	A	86.7	A	86.6
5. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to	80.7	A	77.0	A	76.4
make a critical response to text.) 6 .Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)	60.2	A	56.0	A	54.8
7. Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to	69.1	A	66.3	A	66.4
what other relationship in the local text.) 8. Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to make a critical response to text.)	62.4	A	56.0	A	56.5
9.Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)	41.4	V	42.6	A	40.6
10.Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the meaning/purpose visual)	58.0		57.6	•	57.9
Constructed Response	83.0		79.4		79.6
1. Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)					
2. Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to meaning . /(Explain the irony of the photograph.)	67.6		59.9		60.2
3. Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)	63.2		66.3		68.1
4. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	86.3		79.7		80.2
5. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	95.1		86.9		86.0
6. Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)	76.9		75.9		76.1

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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NLESD - Eastern Region

(Outcome Analysis: % of students who selected correct response)

#307 - Mobile Central High, Mobile Grades: 7-12 Item Cognitive Level - Outcome (item parameter)	School	School	Region	School	Province
Item Cognitive Level - Outcome (<i>item parameter</i>)	[N=37]	Below Above Region	[N=2,930]	Below Above Province	N=4,963]
Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)	100.0	A	92.2	A	92.1
2. Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)	59.5	∇	62.3	∇	61.8
3. Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)	89.2	∇	90.6	∇	90.4
4. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	83.8	∇	86.7	∇	86.6
5. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	83.8	A	77.0	A	76.4
6. Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)	46.0	∇	56.0	∇	54.8
7. Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to what other relationship in the local text.)	54.1	∇	66.3	∇	66.4
8. Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to make a critical response to text.)	59.5	A	56.0	A	56.5
9.Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)	29.7	∇	42.6	∇	40.6
10.Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the meaning/purpose visual)	32.4	∇	57.6	∇	57.9
Constructed Response 1. Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)	88.9		79.4		79.6
		1 1			
2. Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to meaning . /(Explain the irony of the photograph.)	75.0		59.9		60.2
3. Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)	55.6	1 1	66.3		68.1
4. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	72.2		79.7		80.2
5. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	91.7		86.9		86.0
6. Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)	77.8		75.9		76.1

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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NLESD - Eastern Region

(Outcome Analysis: % of students who selected correct response)

#311 - Mount Pearl Senior High, Mount Pearl Grades: 9-12 Item Cognitive Level - Outcome (item parameter)	School	School Below Above	Region	School Below Above	Province
	[N=223]	Region	[N=2,930]	Province	[N=4,963]
Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)	92.3	A	92.2	A	92.1
2. Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)	64.6	A	62.3	A	61.8
3. Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)	92.3	A	90.6	A	90.4
4. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	89.6	A	86.7	A	86.6
5. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to	78.6	A	77.0	A	76.4
make a critical response to text.) 6 .Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)	59.6	A	56.0	A	54.8
7. Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to	68.6	A	66.3	A	66.4
what other relationship in the local text.) 8. Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to make a critical response to text.)	60.9	A	56.0	A	56.5
9.Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)	45.0	A	42.6	A	40.6
10.Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the meaning/purpose visual)	62.3	•	57.6	•	57.9
Constructed Response 1. Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)	86.4		79.4		79.6
2. Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to					
meaning . /(Explain the irony of the photograph.)	61.8		59.9		60.2
3. Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)	72.0		66.3		68.1
4. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	86.4		79.7		80.2
5. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	91.8		86.9		86.0
6. Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)	76.8		75.9		76.1

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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NLESD - Eastern Region

(Outcome Analysis: % of students who selected correct response)

#315 - St. Peter's Junior High, Mount Pearl Grades: 7-9 Item Cognitive Level - Outcome (item parameter)	School	School Below Above	Region	School Below Above	Province
	[N=203]	Region	[N=2,930]	Province	[N=4,963]
Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)	92.1	∇	92.2	A	92.1
2. Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)	62.1	∇	62.3	A	61.8
3. Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)	89.7	∇	90.6	∇	90.4
4. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	87.2	•	86.7	A	86.6
5. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to	74.9	∇	77.0	∇	76.4
make a critical response to text.) 6 .Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)	57.1	A	56.0	A	54.8
7. Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to	59.6	∇	66.3	∇	66.4
what other relationship in the local text.) 8. Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to make a critical response to text.)	60.1	•	56.0	A	56.5
9.Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)	43.8	A	42.6	A	40.6
10.Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the meaning/purpose visual)	62.6	^	57.6	A	57.9
Constructed Response 1. Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)	77.7		79.4		79.6
2. Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to	65.8		59.9		60.2
meaning . /(Explain the irony of the photograph.)					
3. Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)	71.0		66.3		68.1
4. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	78.8		79.7		80.2
5. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	87.6		86.9		86.0
6. Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)	82.9		75.9		76.1

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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NLESD - Eastern Region

(Outcome Analysis: % of students who selected correct response)

#324 - Beaconsfield Junior High, St. John's Grades: 7-9	School	School	Region	School	Province
Item Cognitive Level - Outcome (<i>item parameter</i>)	[N=196]	Below Above Region	[N=2,930]	Below Above Province	[N=4,963]
Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)	89.8	∇	92.2	∇	92.1
2. Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)	64.3	A	62.3	A	61.8
3. Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)	89.3	∇	90.6	∇	90.4
4. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	86.7	A	86.7	A	86.6
5. Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to	74.5	∇	77.0	∇	76.4
make a critical response to text.)					
6 .Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)	65.3	A	56.0	A	54.8
7. Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to	63.3	∇	66.3	∇	66.4
what other relationship in the local text.)					
8. Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to	54.1	∇	56.0	∇	56.5
make a critical response to text.)					
9.Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)	46.4	A	42.6	A	40.6
10.Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the meaning/purpose visual)	55.1	abla	57.6	abla	57.9
Constructed Response 1. Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)	77.3		79.4		79.6
2. Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to	61.3		59.9		60.2
meaning . /(Explain the irony of the photograph.)	01.0		00.0		00.2
3. Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)	66.0		66.3		68.1
4. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant	04.0		70.7		00.0
evidence from the text. / (Explain your point of view.)	84.0		79.7		80.2
5. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	87.1		86.9		86.0
6. Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)	72.2		75.9		76.1

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values. O:\

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NLESD - Eastern Region

(Outcome Analysis: % of students who selected correct response)

#330 - Brother Rice Junior High, St. John's Grades: 7-9	School	0.1	Region	0-11	Province
Item Cognitive Level - Outcome (item parameter)	[N=96]	School Below Above Region	[N=2,930]	School Below Above Province	[N=4,963]
Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)		T T			
1. Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)	90.6		92.2	∇	92.1
2. Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)	62.5	V	62.3	V	61.8
3. Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the		∇	90.6	∇	90.4
4. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experiences).		∇	86.7	∇	86.6
make a critical response to text.)	risonar experience to 19.2	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	00.7	\	00.0
5. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experiences)	ersonal experience to 69.8	∇	77.0	∇	76.4
make a critical response to text.)					
6 .Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)	47.9	∇	56.0	∇	54.8
7. Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relative personal experiences).	tionship is similiar to 64.6	∇	66.3	∇	66.4
what other relationship in the local text.)					
8. Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use per	sonal experience to 57.3	A	56.0	A	56.5
make a critical response to text.)					
9.Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze		A	42.6	A	40.6
10.Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the control of the control	nine the 47.9	∇	57.6	∇	57.9
meaning/purpose visual)					
Constructed Response					
1. Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)	71.9		79.4		79.6
2. Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and struct	ure can contribute to 57.3		59.9		60.2
meaning . /(Explain the irony of the photograph.)					
3. Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)	62.0		66.3		68.1
4. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in texts.	ct using relevant 77.1		79.7		80.2
evidence from the text. / (Explain your point of view.)	11.1		75.7		00.2
5. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in texts.	ct using relevant 87.5		86.9		86.0
evidence from the text. / (Explain your point of view.)	9.19				
6. Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal responses to texts (7) (8) (9) / 6.1/7.5.	personal experiences 69.8		75.9		76.1
influence understanding of and critical responses to texts / (Describe your point of view.)	_				

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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NLESD - Eastern Region

(Outcome Analysis: % of students who selected correct response)

#335 - Leary's Brook Junior High, St. John's Grades: 7-9	School		Region		Province
Item Cognitive Level - Outcome (item parameter)	[N=144]	School Below Above Region	[N=2,930]	School Below Above Province	e [N=4,963]
Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)	87.0	∇	92.2	∇	92.1
2. Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)	58.0	∇	62.3	∇	61.8
3. Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)	98.5	A	90.6	A	90.4
4. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	88.6	A	86.7	A	86.6
5. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	85.5	A	77.0	<u> </u>	76.4
6. Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)	50.4	∇	56.0	∇	54.8
7. Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to what other relationship in the local text.)	67.9	A	66.3	<u> </u>	66.4
8. Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to make a critical response to text.)	60.3	A	56.0	A	56.5
9.Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)	42.0	∇	42.6	A	40.6
10.Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the meaning/purpose visual)	49.6		57.6	abla	57.9
Constructed Response	70.7		70.4		70.0
1. Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)	76.7		79.4		79.6
2. Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to meaning . /(Explain the irony of the photograph.)	65.4		59.9		60.2
3. Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)	67.7		66.3		68.1
4. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	77.4		79.7		80.2
5. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	92.5		86.9		86.0
6. Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)	75.2		75.9		76.1

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values. O:\CRT15\LANG_9\WEB\EL15_9CL.RPT



NLESD - Eastern Region

(Outcome Analysis: % of students who selected correct response)

#343 - MacDonald Drive Junior High, St. John's Grades: 7-9 Item Cognitive Level - Outcome (item parameter)	School	School	Region	School	Province
Item Cognitive Level - Outcome (<i>item parameter</i>)	[N=227]	Below Above Region	[N=2,930]	Below Above Province	[N=4,963]
Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)	92.9	A	92.2	A	92.1
2. Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)	64.2	A	62.3	A	61.8
3. Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)	91.2	A	90.6	A	90.4
4. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	89.4	A	86.7	A	86.6
5. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to	75.2	∇	77.0	∇	76.4
make a critical response to text.) 6 .Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)	61.1	A	56.0	A	54.8
7. Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to	65.9	∇	66.3	∇	66.4
what other relationship in the local text.) 8. Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to make a critical response to text.)	62.4	A	56.0	A	56.5
9.Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)	53.1	A	42.6	A	40.6
10.Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the meaning/purpose visual)	58.0	•	57.6	A	57.9
Constructed Response 1. Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)	72.7		79.4		79.6
	'-"				
2. Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to meaning . /(Explain the irony of the photograph.)	62.1		59.9		60.2
3. Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)	65.4		66.3		68.1
4. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	78.0		79.7		80.2
5. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	85.5		86.9		86.0
6. Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)	71.8		75.9		76.1

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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NLESD - Eastern Region

(Outcome Analysis: % of students who selected correct response)

#350 - St. John Bosco School, St. John's Grades: K-9 Item Cognitive Level - Outcome (item parameter)	School [N=14]	School Below Above Region	Region [N=2,930]	School Below Above Province	Province [N=4,963]
Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)	92.9		92.2		92.1
2. Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)	64.3		62.3	_	61.8
3. Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)	78.6	∇	90.6	∇	90.4
4. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	100.0	A	86.7	A	86.6
5. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to	85.7	A	77.0	A	76.4
make a critical response to text.)					
6. Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)	71.4	A	56.0	A	54.8
7. Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to	85.7	A	66.3	A	66.4
what other relationship in the local text.)					
8. Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to	57.1	A	56.0	A	56.5
make a critical response to text.)		1 1			
9.Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)	57.1	A	42.6	A	40.6
10.Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the meaning/purpose visual)	64.3	A	57.6	A	57.9
Constructed Response					
1. Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)	100.0	1 1	79.4		79.6
2. Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to meaning . /(Explain the irony of the photograph.)	78.6		59.9		60.2
3. Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)	64.3	1 1	66.3		68.1
4. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	85.7		79.7		80.2
5. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	92.9		86.9		86.0
6. Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)	92.9		75.9		76.1

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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NLESD - Eastern Region

(Outcome Analysis: % of students who selected correct response)

#354 - St. Item	Kevin's High, St. John's (Goulds) Grades: 9-12 Cognitive Level - Outcome (<i>item parameter</i>)	School	School Below Above Region	Region [N=2,930]	School Below Above Province	Province [N=4,963]
		[14-00]	Region	[14-2,950]	Tiovince	[14-4,903]
	SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
	7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)	97.7	A	92.2	A	92.1
) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)	55.8	∇	62.3	∇	61.8
)/4.2/7.2/Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)		∇	90.6	∇	90.4
4. Response to text make a critical resp	(7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to conse to text.)	88.4	A	86.7	A	86.6
Response to text	(7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to	74.4	∇	77.0	∇	76.4
make a critical resp						_
6 .Inferential (8,9)	4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)	51.2	∇	56.0	∇	54.8
7. Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to	64.0	∇	66.3	∇	66.4
what other relation	ship in the local text.)					
Response to text	(7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to	41.9	∇	56.0	∇	56.5
make a critical resp						
	/ 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)	31.4	∇	42.6	∇	40.6
	0) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the	55.8	∇	57.6	∇	57.9
meaning/purpose v	isual)					
Constructed Re	snonse					
	9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)	70.9		79.4		79.6
	8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to claim the irony of the photograph.)	48.8		59.9		60.2
3. Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)	64.5		66.3		68.1
4. Response to	text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant	70.0		70.7		80.2
	he text. / (Explain your point of view.)	70.9		19.1		80.2
	text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant he text. / (Explain your point of view.)	82.6		86.9		86.0
	text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences	73.3		75.9		76.1
influence under	standing of and critical responses to texts / (Describe your point of view.)					
3. Inferential (4. Response to evidence from to 5. Response to evidence from to 6. Response to 6. Response to 6.	8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.) text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant he text. / (Explain your point of view.) text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant he text. / (Explain your point of view.)	70.9 82.6		79.7 86.9		80.2 86.0

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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NLESD - Eastern Region

(Outcome Analysis: % of students who selected correct response)

#359 - St. Paul's Junior High, St. John's Grades: 7-9	School	School	Region	School	Province
Item Cognitive Level - Outcome (item parameter)	[N=115]	Below Above Region	[N=2,930]	Below Above Province	e [N=4,963]
Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)	93.9		92.2		92.1
2. Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)	63.5	A	62.3	A	61.8
3. Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)	88.7	∇	90.6	∇	90.4
4. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	85.2	abla	86.7	∇	86.6
5. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	80.9	A	77.0	A	76.4
6. Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)	61.7	A	56.0	A	54.8
7. Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to what other relationship in the local text.)	67.8	A	66.3	A	66.4
8. Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to make a critical response to text.)	68.7	A	56.0	A	56.5
9.Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)	49.6	A	42.6	A	40.6
10.Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the meaning/purpose visual)	53.0	∇	57.6	∇	57.9
Constructed Response 1. Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)	76.5		79.4		79.6
2. Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to meaning . /(Explain the irony of the photograph.)	64.3		59.9		60.2
3. Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)	72.2		66.3		68.1
4. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	72.2		79.7		80.2
5. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	87.8		86.9		86.0
6. Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)	77.4		75.9		76.1

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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NLESD - Eastern Region

(Outcome Analysis: % of students who selected correct response)

#368 - Holy Trinity High, Torbay Grades: 7-12	School	School	Region	School	Province
Item Cognitive Level - Outcome (item parameter)	[N=118]	Below Above Region	N=2,930]	Below Above Province	[N=4,963]
Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)	89.7	∇	92.2	∇	92.1
2. Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)	66.7	<u> </u>	62.3	<u> </u>	61.8
3. Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the		A	90.6	A	90.4
4. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use permake a critical response to text.)	ersonal experience to 85.5	abla	86.7	ightharpoons	86.6
5. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text. / (Use permake a critical response to text.)	ersonal experience to 77.8	A	77.0	<u> </u>	76.4
6 .Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)	59.0	A	56.0	A	54.8
7. Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text rela	tionship is similiar to 72.7	A	66.3	A	66.4
what other relationship in the local text.) 8. Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use per	sonal experience to 54.7	∇	56.0	∇	56.5
make a critical response to text.)	the graph/visual.) 41.9	∇	40.0		40.0
9.Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Analyze 10.Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the control of the	5-11-12-11-11-11-11-11-11-11-11-11-11-11-	V	42.6	_	40.6
meaning/purpose visual)	lillie tile 05.5		57.6		57.9
Constructed Response					
1. Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)	78.4		79.4		79.6
2. Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structumeaning. /(Explain the irony of the photograph.)	ure can contribute to 62.1		59.9		60.2
3. Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)	76.3		66.3		68.1
4. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text evidence from the text. / (Explain your point of view.)	ct using relevant 81.9		79.7		80.2
5. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text evidence from the text. / (Explain your point of view.)	ct using relevant 89.7		86.9		86.0
6. Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and prinfluence understanding of and critical responses to texts / (Describe your point of view.)	personal experiences 76.7		75.9		76.1

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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NLESD - Eastern Region

(Outcome Analysis: % of students who selected correct response)

#370 - Stella Maris Academy, Trepassey Grades: K-12 Item Cognitive Level - Outcome (item parameter)	School [N=4]	School Below Above Region	Region [N=2,930]	School Below Above Province	Province [N=4,963]
Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)	School data	∇	92.2	∇	92.1
2. Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)	with 5 or fewer	A	62.3	A	61.8
3. Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)	students	A	90.6	A	90.4
4. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	withheld for reasons of	∇	86.7	∇	86.6
5. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	confidentiality.		77.0	A	76.4
6. Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)		A	56.0	A	54.8
7. Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to		A	66.3	A	66.4
what other relationship in the local text.) 8. Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to		∇	56.0	∇	56.5
make a critical response to text.)					
9.Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)		_	42.6	_	40.6
10.Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the meaning/purpose visual)		abla	57.6	abla	57.9
Constructed Response					
1. Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)		1 1	79.4		79.6
2. Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to meaning . /(Explain the irony of the photograph.)			59.9		60.2
3. Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)		1 1	66.3		68.1
4. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)			79.7		80.2
5. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)			86.9		86.0
6. Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)			75.9		76.1

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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NLESD - Eastern Region

(Outcome Analysis: % of students who selected correct response)

#427 - Holy Name of Mary Academy, Lawn Grades: K-12 Item Cognitive Level - Outcome (<i>item parameter</i>)	School [N=5]	School Below Above Region	Region [N=2,930]	School Below Above Province	Province [N=4,963]
Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					_
1. Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)	School data	A	92.2	A	92.1
2. Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)	with 5 or fewer	∇	62.3	∇	61.8
3. Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)	students withheld for	A	90.6	<u> </u>	90.4
4. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text.)	reasons of	A	86.7	A	86.6
5. Response to text. (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text. / (Use personal experience to	confidentiality.	A	77.0	A	76.4
make a critical response to text.)					
6. Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)		∇	56.0	∇	54.8
7. Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to		_	66.3	<u> </u>	66.4
what other relationship in the local text.) 8. Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to		1	50.0		50.5
make a critical response to text.)		_	56.0	^	56.5
9.Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)		∇	42.6	∇	40.6
10.Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the		A	57.6	A	57.9
meaning/purpose visual)					
Constructed Response					
1. Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)			79.4		79.6
2. Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to meaning. /(Explain the irony of the photograph.)			59.9		60.2
3. Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)			66.3		68.1
4. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant			79.7		80.2
evidence from the text. / (Explain your point of view.)					
5. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant			86.9		86.0
evidence from the text. / (Explain your point of view.)					
6. Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences in fluores and personal responses to texts / Describe your point of view.)			75.9		76.1
influence understanding of and critical responses to texts / (Describe your point of view.)					

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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NLESD - Eastern Region

(Outcome Analysis: % of students who selected correct response)

#428 - Clarenville Middle School, Clarenville Grades: 7-9	School	School	Region	School	Province
Item Cognitive Level - Outcome (item parameter)	[N=91]	Below Above Region	[N=2,930]	Below Above Province	[N=4,963]
Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)		T			
1. Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)	91.5	abla	92.2	∇	92.1
2. Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)	59.8	∇	62.3	∇	61.8
3. Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)	91.5	A	90.6		90.4
4. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	90.2	A	86.7	A	86.6
5. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to	78.1	A	77.0	A	76.4
make a critical response to text.) 6 .Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)	47.6	∇	56.0	∇	54.8
7. Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to	54.9	∇	66.3	∇	66.4
what other relationship in the local text.) 8. Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to make a critical response to text.)	58.5	•	56.0	A	56.5
9.Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)	37.8	∇	42.6	∇	40.6
10.Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the meaning/purpose visual)	63.4	•	57.6	A	57.9
Constructed Response 1. Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)	89.0		79.4		79.6
2. Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to	56.1		59.9		60.2
meaning . /(Explain the irony of the photograph.)					
3. Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)	68.3		66.3		68.1
4. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	84.1		79.7		80.2
5. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	85.4		86.9		86.0
6. Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)	69.5		75.9		76.1

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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NLESD - Eastern Region

(Outcome Analysis: % of students who selected correct response)

#430 - St. Mark's School, King's Cove Grades: K-12 Item Cognitive Level - Outcome (item parameter)	School [N=11]	School Below Above Region	Region [N=2,930]	School Below Above Province	Province [N=4,963]
Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)	100.0		92.2		92.1
2. Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)	90.9		62.3		61.8
3. Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)	90.9		90.6		90.4
4. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	100.0	•	86.7	•	86.6
5. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to	90.9	A	77.0	A	76.4
make a critical response to text.)					
6. Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)	72.7	A	56.0	A	54.8
7. Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to	100.0	A	66.3	A	66.4
what other relationship in the local text.)					
8. Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to make a critical response to text.)	45.5	∇	56.0	∇	56.5
9.Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)	63.6	A	42.6	A	40.6
10.Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the meaning/purpose visual)	90.9	A	57.6	A	57.9
Constructed Response	00.0		70.4		70.0
1. Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)	90.9		79.4		79.6
2. Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to meaning . /(Explain the irony of the photograph.)	72.7		59.9		60.2
3. Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)	86.4		66.3		68.1
4. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	81.8		79.7		80.2
5. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	100.0		86.9		86.0
6. Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)	100.0		75.9		76.1

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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NLESD - Eastern Region

(Outcome Analysis: % of students who selected correct response)

#431 - Southwest Arm Academy, Little Heart's Ease Grades: K-12 Item Cognitive Level - Outcome (item parameter)	School [N=5]	School Below Above Region	Region [N=2,930]	School Below Above Province	Province [N=4,963]
Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)	School data		92.2	A	92.1
2. Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)	with 5 or fewer	_	62.3	A	61.8
3. Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)	students	A	90.6	A	90.4
4. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	withheld for reasons of	A	86.7	A	86.6
5. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	confidentiality.	A	77.0	A	76.4
6 .Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)		A	56.0	A	54.8
7. Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to what other relationship in the local text.)		A	66.3	A	66.4
8. Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to make a critical response to text.)		A	56.0	A	56.5
9.Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)		A	42.6	A	40.6
10.Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the meaning/purpose visual)		abla	57.6	abla	57.9
Constructed Response					
1. Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)		1	79.4		79.6
2. Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to meaning . /(Explain the irony of the photograph.)			59.9		60.2
3. Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)		1	66.3		68.1
4. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)			79.7		80.2
5. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)			86.9		86.0
6. Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)			75.9		76.1

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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NLESD - Eastern Region

(Outcome Analysis: % of students who selected correct response)

#447 - Baltimore School Complex, Ferryland Grades: K-12	School	School	Region	School	Province
Item Cognitive Level - Outcome (item parameter)	[N=19]	Below Above Region	[N=2,930]	Below Above Province	e [N=4,963]
Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)	84.2	∇	92.2	∇	92.1
2. Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)	68.4	A	62.3	A	61.8
3. Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)	94.7	A	90.6	A	90.4
4. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text. / (Use personal experience to make a critical response to text.)	94.7	A	86.7	A	86.6
5. Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to	79.0	A	77.0	A	76.4
make a critical response to text.) 6 .Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)	57.9	A	56.0	A	54.8
7. Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to	68.4	A	66.3	A	66.4
what other relationship in the local text.) 8. Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to make a critical response to text.)	52.6	abla	56.0	∇	56.5
9.Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)	36.8	∇	42.6	∇	40.6
10.Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the meaning/purpose visual)	57.9	•	57.6	abla	57.9
Constructed Response					
1. Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)	63.2		79.4		79.6
2. Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to meaning . /(Explain the irony of the photograph.)	57.9		59.9		60.2
3. Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)	63.2		66.3		68.1
4. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	100.0		79.7		80.2
5. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	100.0		86.9		86.0
6. Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)	84.2		75.9		76.1

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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NLESD - Eastern Region

(Outcome Analysis: % of students who selected correct response)

#452 - District School, St. John's Grades: 8-12 Item Cognitive Level - Outcome (item parameter)	School [N=2]	School Below Above Region	Region [N=2,930]	School selow Above Province	Province [N=4,963]
Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)	School data	A	92.2		92.1
2. Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)	with 5 or few	er 🔺	62.3	A	61.8
3. Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes		∇	90.6	∇	90.4
4. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use make a critical response to text.)	reasons of	A	86.7	A	86.6
5. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use make a critical response to text.)	personal experience to confidentiality	Ž.	77.0	A	76.4
6. Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)		A	56.0	A	54.8
7. Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text re	elationship is similiar to	A	66.3	<u> </u>	66.4
what other relationship in the local text.)					
8. Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use particular response to text.)	personal experience to	∇	56.0	∇	56.5
9.Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze	ze the graph/visual.)	A	42.6	A	40.6
10.Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determining/purpose visual)	ermine the	A	57.6	A	57.9
Constructed Response					
1. Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)			79.4		79.6
2. Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and strumeaning. /(Explain the irony of the photograph.)	acture can contribute to		59.9		60.2
3. Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)			66.3		68.1
4. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in	text using relevant		79.7		80.2
evidence from the text. / (Explain your point of view.)	č		19.1		00.2
5. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in	text using relevant		86.9		86.0
evidence from the text. / (Explain your point of view.) 6. Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values an influence understanding of and critical responses to texts / (Describe your point of view.)	d personal experiences		75.9		76.1

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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NLESD - Eastern Region

(Outcome Analysis: % of students who selected correct response)

#464 - Crescent Collegiate, Blaketown Grades: 7-12 Item Cognitive Level - Outcome (item parameter)	School	School	Region	School	Province
Item Cognitive Level - Outcome (<i>item parameter</i>)	[N=97]	Below Above Region	[N=2,930]	Below Above Province	[N=4,963]
Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)	89.4	∇	92.2	∇	92.1
2. Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)	60.6	∇	62.3	∇	61.8
3. Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)	91.5	A	90.6	A	90.4
4. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	90.4	A	86.7	A	86.6
5. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	74.5	∇	77.0	∇	76.4
6. Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)	61.7	A	56.0	A	54.8
7. Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to what other relationship in the local text.)	63.8	∇	66.3	∇	66.4
8. Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to make a critical response to text.)	54.3	∇	56.0	∇	56.5
9.Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)	34.0	∇	42.6	∇	40.6
10.Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the meaning/purpose visual)	59.6	A	57.6	•	57.9
Constructed Response 1. Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)	78.7		79.4		79.6
2. Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to meaning. /(Explain the irony of the photograph.)	48.9		59.9		60.2
3. Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)	70.7		66.3		68.1
4. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	85.1		79.7		80.2
5. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	91.5		86.9		86.0
6. Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)	62.8		75.9		76.1

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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NLESD - Eastern Region

(Outcome Analysis: % of students who selected correct response)

#465 - Holy Cross Junior High, St. John's Grades: 7-9	School	School	Region	School	Province
Item Cognitive Level - Outcome (item parameter)	[N=35]	Below Above Region	[N=2,930]	Below Above Province	e [N=4,963]
Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)	87.9	∇	92.2	∇	92.1
2. Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)	51.5	∇	62.3	∇	61.8
3. Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)	84.9	∇	90.6	∇	90.4
4. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	72.7	∇	86.7	∇	86.6
5. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	66.7	∇	77.0	∇	76.4
6. Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)	54.6	∇	56.0	∇	54.8
7. Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to what other relationship in the local text.)	57.6	∇	66.3	∇	66.4
8. Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to make a critical response to text.)	48.5	abla	56.0	∇	56.5
9.Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)	48.5	A	42.6	A	40.6
10.Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the meaning/purpose visual)	42.4	abla	57.6	abla	57.9
Constructed Response 1. Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)	72.7		79.4		79.6
2. Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to meaning. /(Explain the irony of the photograph.)	60.6		59.9		60.2
3. Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)	40.9		66.3		68.1
4. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	66.7		79.7		80.2
5. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	81.8		86.9		86.0
6. Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)	63.6		75.9		76.1

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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NLESD - Eastern Region

(Outcome Analysis: % of students who selected correct response)

#471 - Heritage Collegiate, Lethbridge Grades: 7-12	School	School	Region	School	Province
Item Cognitive Level - Outcome (item parameter)	[N=29]	Below Above Region	[N=2,930]	Below Above Province	[N=4,963]
Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)	82.8	∇	92.2	∇	92.1
2. Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)	58.6	∇	62.3	∇	61.8
3. Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)	93.1	A	90.6	A	90.4
4. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	96.6	A	86.7	A	86.6
5. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	79.3	A	77.0	A	76.4
6. Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)	34.5	∇	56.0	∇	54.8
7. Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to	75.9	A	66.3	A	66.4
what other relationship in the local text.)					
8. Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to make a critical response to text.)	48.3	∇	56.0	∇	56.5
9.Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)	17.2	∇	42.6	∇	40.6
10.Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the meaning/purpose visual)	37.9	∇	57.6	∇	57.9
Constructed Response	70.4		70.4		70.0
1. Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)	72.4		79.4		79.6
2. Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to meaning . /(Explain the irony of the photograph.)	55.2		59.9		60.2
3. Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)	69.0		66.3		68.1
4. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	79.3		79.7		80.2
5. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	86.2		86.9		86.0
6. Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)	65.5		75.9		76.1

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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NLESD - Eastern Region

(Outcome Analysis: % of students who selected correct response)

#476 - Baccalieu Collegiate, Old Perlican Grades: 7-12	School		Region		Province
Item Cognitive Level - Outcome (item parameter)	[N=41]	School Below Above Region	[N=2,930]	School Below Above Province	[N=4,963]
Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)	95.1		92.2	+ • •	92.1
2. Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)	51.2	∇	62.3	∇	61.8
3. Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text		∇	90.6	∇	90.4
4. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	75.6	$\overline{}$	86.7	$\overline{\nabla}$	86.6
5. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to	73.2	∇	77.0	∇	76.4
make a critical response to text.)					
6. Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)	46.3	∇	56.0	∇	54.8
7. Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to	65.9	∇	66.3	∇	66.4
what other relationship in the local text.)		1 1			
8. Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to make a critical response to text.)	56.1	A	56.0	abla	56.5
9.Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)	26.8	∇	42.6	∇	40.6
10.Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the meaning/purpose visual)	48.8	∇	57.6	∇	57.9
Constructed Response					
1. Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)	80.6	1 1	79.4		79.6
2. Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to meaning . /(Explain the irony of the photograph.)	61.3		59.9		60.2
3. Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)	50.0	1 1	66.3		68.1
4. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	77.4		79.7		80.2
5. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	77.4		86.9		86.0
6. Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)	100.0		75.9		76.1

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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NLESD - Eastern Region

(Outcome Analysis: % of students who selected correct response)

#924 - Tricentia Academy, Arnold's Cove Grades: K-12	School	School	Region	School	Province
Item Cognitive Level - Outcome (item parameter)	N=22]	Below Above Region	[N=2,930]	Below Above Province	N=4,963]
Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)	90.9	∇	92.2	∇	92.1
2. Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)	72.7	A	62.3	A	61.8
3. Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)	81.8	∇	90.6	∇	90.4
4. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	90.9	A	86.7	A	86.6
5. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	63.6	∇	77.0	∇	76.4
6 .Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)	50.0	∇	56.0	∇	54.8
7. Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to what other relationship in the local text.)	54.6	∇	66.3	∇	66.4
8. Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to make a critical response to text.)	63.6	A	56.0	A	56.5
9.Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)	54.6	A	42.6	A	40.6
10.Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the meaning/purpose visual)	54.6	abla	57.6	abla	57.9
Constructed Response 1. Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)	77.3		79.4		79.6
2. Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to meaning. /(Explain the irony of the photograph.)	40.9		59.9		60.2
3. Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)	54.5		66.3		68.1
4. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	72.7		79.7		80.2
5. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	81.8		86.9		86.0
6. Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)	72.7		75.9		76.1

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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District 803 - Private

(Outcome Analysis: % of students who selected correct response)

#373 - First Baptist Academy, Mount Pearl Grades: 1-11 Item Cognitive Level - Outcome (item parameter)	School [N=3]	School Below Above Region	Region [N=43]	School Below Above Province	Province [N=4,963]
Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					_
5 (· · · · · · · · · · · · · · · · · ·	School data	A	97.6	A	92.1
=1 ====================================	th 5 or fewer	∇	78.6	A	61.8
	students	A	92.9	A	90.4
make a critical response to text.)	vithheld for reasons of	A	92.9	A	86.6
*** (*) (*) (*) (*) (*) (*) (*) (*) (*) (*	nfidentiality.	∇	85.7	∇	76.4
make a critical response to text.) 6 .Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)		∇	54.8	∇	54.8
7. Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to		A	69.1	A	66.4
what other relationship in the local text.) 8. Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to make a critical response to text.)		•	78.6	A	56.5
9.Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)		∇	57.1	∇	40.6
10.Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the meaning/purpose visual)		•	61.9	•	57.9
Constructed Response			00.0		70.0
1. Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)			86.0		79.6
2. Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to meaning . /(Explain the irony of the photograph.)			72.1		60.2
3. Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)			77.9		68.1
4. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)			86.0		80.2
5. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)			86.0		86.0
6. Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)			76.7		76.1

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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District 803 - Private

(Outcome Analysis: % of students who selected correct response)

#375 - Lakecrest-St. John's Independent School, St. John's Grades: K-9	School	School	Region	School	Province
Item Cognitive Level - Outcome (item parameter)	[N=8]	Below Above Region	[N=43]	Below Above Province	[N=4,963]
Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)	100.0	A	97.6	A	92.1
2. Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)	71.4	∇	78.6	_	61.8
3. Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)	100.0	A	92.9	<u> </u>	90.4
4. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	85.7	∇	92.9	∇	86.6
5. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to	85.7	A	85.7	<u> </u>	76.4
make a critical response to text.) 6 .Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)	71.4	A	54.8	A	54.8
7. Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to	57.1	∇	69.1	∇	66.4
what other relationship in the local text.) 8. Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to make a critical response to text.)	85.7	•	78.6	A	56.5
9.Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)	85.7	A	57.1	A	40.6
10.Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the meaning/purpose visual)	57.1	abla	61.9	abla	57.9
Constructed Response					
1. Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)	87.5		86.0		79.6
2. Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to meaning . /(Explain the irony of the photograph.)	75.0		72.1		60.2
3. Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)	93.8		77.9		68.1
4. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	100.0		86.0		80.2
5. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	100.0		86.0		86.0
6. Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)	75.0		76.7		76.1

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values. O:\CRT15\LANG_9\WEB\EL15_9CL.RPT



District 803 - Private

(Outcome Analysis: % of students who selected correct response)

#450 - St. Bonaventure's College, St. John's Grades: K-12 Item Cognitive Level - Outcome (<i>item parameter</i>)	School [N=20]	School Below Above Region	Region [N=43]	School Below Above Province	Province [N=4,963]
Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)	100.0	A	97.6		92.1
2. Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)	75.0	∇	78.6	_	61.8
3. Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)	95.0	A	92.9	<u> </u>	90.4
4. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	90.0	∇	92.9	A	86.6
5. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to	85.0	∇	85.7	A	76.4
make a critical response to text.) 6 .Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)	50.0	∇	54.8	∇	54.8
7. Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to	65.0	∇	69.1	∇	66.4
what other relationship in the local text.) 8. Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to make a critical response to text.)	75.0	∇	78.6	A	56.5
9.Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)	65.0		57.1		40.6
10.Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the meaning/purpose visual)	70.0		61.9	•	57.9
Constructed Response 1. Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)	75.0		86.0		79.6
2. Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to				1	
meaning . /(Explain the irony of the photograph.)	70.0		72.1		60.2
3. Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)	75.0		77.9		68.1
4. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	75.0		86.0		80.2
5. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	95.0		86.0		86.0
6. Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)	70.0		76.7		76.1

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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District 803 - Private

(Outcome Analysis: % of students who selected correct response)

#453 - Eric G. Lambert All-Grade, Churchill Falls Grades: K-12	School	School	Region	School	Province
Item Cognitive Level - Outcome (item parameter)	[N=9]	Below Above Region	[N=43]	Below Above Province	[N=4,963]
Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)	88.9	∇	97.6	∇	92.1
2. Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)	88.9	A	78.6	A	61.8
3. Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)	88.9	∇	92.9	∇	90.4
4. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)			92.9	A	86.6
5. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	88.9	A	85.7	A	76.4
6. Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)	77.8	A	54.8	A	54.8
7. Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to what other relationship in the local text.)	66.7	∇	69.1	A	66.4
8. Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to make a critical response to text.)	66.7	∇	78.6	A .	56.5
9.Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)		∇	57.1	A	40.6
10.Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the meaning/purpose visual)	44.4	∇	61.9	∇	57.9
Constructed Response 1. Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)	100.0		86.0		79.6
2. Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to meaning. /(Explain the irony of the photograph.)	77.8		72.1		60.2
3. Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)	88.9		77.9		68.1
4. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	100.0		86.0		80.2
5. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	77.8		86.0		86.0
6. Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)	77.8		76.7		76.1

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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District 803 - Private

(Outcome Analysis: % of students who selected correct response)

92.1 61.8 90.4 86.6 76.4
61.8 90.4 86.6 76.4
90.4 86.6 76.4
86.6 76.4
76.4
54.8
J
66.4
56.5
40.6
57.9
79.6
60.2
68.1
80.2
86.0
76.1
79 66 86 86

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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District 804 - Native Federal

(Outcome Analysis: % of students who selected correct response)

#018 - She	shatshiu Innu School, Sheshatshiu Grac	es: K-12	School	Oakaal	Region	Onbard	Province
Item	Cognitive Level - Outcome (item parameter)		[N=7]	School Below Above Region	[N=10]	School Below Above Province	[N=4,963]
Non-Fiction	SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)						
	4. / Evaluate how text form, content, and structure can contribute to mean		42.9	∇	80.0	∇	92.1
2. Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)					50.0	∇	61.8
		oses/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)	71.4	∇	90.0	∇	90.4
4. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)					60.0	∇	86.6
		iences influence understanding of and critical responses to text / (Use personal experience to	28.6	∇	30.0	∇	76.4
	4.3 / Use strategies to construct meaning / (What is the main purpose of t		28.6	∇	50.0	∇	54.8
7. Inferential (7) (8) what other relationship		s influence understanding of and critical responses to text / (The text relationship is similiar to	57.1	A	50.0	∇	66.4
	(8) (9) / (7.5) / Demonstrate an awareness that values and personal expe	riences influence understanding of and critical responses to text/ (Use personal experience to	57.1	•	30.0	A	56.5
9.Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)		42.9	A	30.0	A	40.6	
10.Inferential (8) (9) meaning/purpose vis		oses/Analyze the tools authors use to achieve different purposes / (Determine the	42.9	A	40.0	∇	57.9
Constructed Resp							
	7.2 / Evaluate a text's language, form, and genre. / (What is the significant)		40.0		60.0		79.6
) (9) / 4.2/7.4 / Explain how authors use text features to create meaning a ain the irony of the photograph.)	nd achieve different purposes/Evaluate how text form, content and structure can contribute to	20.0		90.0		60.2
3. Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (E	xamine credibility of sources used in the text.)	30.0		35.0		68.1
	text $(9) / 6.1/6.2 /$ Use examples and supporting ideas to reflect on person e text. / (Explain your point of view.)	nal responses to texts/ Examine personal points of view about issues in text using relevant	40.0		40.0		80.2
	text $(9) / 6.1/6.2 /$ Use examples and supporting ideas to reflect on persone text. / (Explain your point of view.)	nal responses to texts/ Examine personal points of view about issues in text using relevant	60.0		90.0		86.0
6. Response to		n personal responses to texts/ Demonstrate an awareness that values and personal experiences	40.0		60.0		76.1

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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District 804 - Native Federal

(Outcome Analysis: % of students who selected correct response)

#019 - Mushuau Innu Natuashish School, Natuashish Grades: K-12	School	Cabaal	Region	Cahaal	Province
Item Cognitive Level - Outcome (item parameter)	[N=7]	School Below Above Region	[N=10]	School Below Above Province	N=4,963]
Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)	66.7	∇	80.0	∇	92.1
2. Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)	16.7	∇	50.0	∇	61.8
3. Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)	50.0	∇	90.0	∇	90.4
4. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	16.7	∇	60.0	∇	86.6
5. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	33.3	A	30.0	∇	76.4
6 .Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)	50.0	A	50.0	∇	54.8
7. Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to what other relationship in the local text.)	50.0	A	50.0	∇	66.4
8. Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to make a critical response to text.)	0.0	∇	30.0	∇	56.5
9.Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)	16.7	∇	30.0	∇	40.6
10.Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the meaning/purpose visual)	16.7	∇	40.0	∇	57.9
Constructed Response					
1. Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)	20.0		60.0		79.6
2. Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to meaning . /(Explain the irony of the photograph.)	0.0		90.0		60.2
3. Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)	0.0		35.0		68.1
4. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	0.0		40.0		80.2
5. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	20.0		90.0		86.0
6. Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)	20.0		60.0		76.1
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Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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District 804 - Native Federal

(Outcome Analysis: % of students who selected correct response)

#376 - S	Se't Anneway Kegnamogwom, Conne River Grades: K-12	Sc	chool	Oabaal	Region		Province
Item	Cognitive Level - Outcome (item parameter)	[N·	N=10]	School Below Above Region	[N=10]	School Below Above Province	[N=4,963]
Non-Fictio	on SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)						
1. Inferential (9)	/ 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three tex	(S?)	80.0		80.0	∇	92.1
2. Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)				_	50.0	∇	61.8
3. Inferential (8)	(9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (W		50.0 90.0	<u> </u>	90.0	∇	90.4
4. Response to temake a critical re	ext (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical exponse to text.)	responses to text / (Use personal experience to	60.0	<u> </u>	60.0	∇	86.6
	ext (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical	I responses to text / (Use personal experience to	30.0	A	30.0	∇	76.4
make a critical re	esponse to text.) $0 / 4.3 / \text{Use strategies to construct meaning } / \text{(What is the main purpose of the text?)}$		50.0	A	50.0	∇	54.8
	(8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses that values are personal experiences influence understanding of and critical responses.	onses to text / (The text relationship is similar to	50.0	<u> </u>	50.0	∇	66.4
	onship in the local text.)	,	00.0		00.0	·	00.1
	ext (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critic	l responses to text/ (Use personal experience to	30.0	A	30.0	∇	56.5
	(9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve	different purposes/ (Analyze the graph/visual.)	30.0	A	30.0	∇	40.6
	(9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve		40.0	A	40.0	∇	57.9
Constructed R	*						
	1 (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)		60.0		60.0	1 1	79.6
	1 (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how xplain the irony of the photograph.)	ext form, content and structure can contribute to	90.0		90.0		60.2
Inferential	1 (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text	.)	35.0		35.0	1 1	68.1
	to text (9) $/$ 6.1/6.2 $/$ Use examples and supporting ideas to reflect on personal responses to texts $/$ Examine personal points of texts $/$ Examine personal points.	ts of view about issues in text using relevant	40.0		40.0		80.2
evidence from	n the text. / (Explain your point of view.)					1 1	
	to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal point the text. / (Explain your point of view.)	ts of view about issues in text using relevant	90.0		90.0		86.0
6. Response	to text (7) (8) (9) $/$ 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate and lerstanding of and critical responses to texts / (Describe your point of view.)	awareness that values and personal experiences	60.0		60.0		76.1
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Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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