NLESD - Labrador Region

#002 - Henry Gordon Academy, Cartwright   Grades: K-11

Item	Cognitive Level - Outcome (*item parameter*)	School [N=7]	School Below Region	School Above Region	Region [N=225]	School Below Province	School Above Province	Province [N=4,963]
	Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)							
1.	Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)	100.0		▲	90.9		▲	92.1
2.	Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)	57.1		▲	53.2	▽		61.8
3.	Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)	100.0		▲	85.9		▲	90.4
4.	Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	100.0		▲	82.7		▲	86.6
5.	Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	42.9	▽		74.6	▽		76.4
6.	Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)	57.1		▲	53.2		▲	54.8
7.	Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to what other relationship in the local text.)	57.1	▽		60.0	▽		66.4
8.	Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to make a critical response to text.)	28.6	▽		50.0	▽		56.5
9.	Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)	42.9		▲	39.1		▲	40.6
10.	Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the meaning/purpose visual)	71.4		▲	56.4		▲	57.9
	Constructed Response							
1.	Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)	100.0			74.6			79.6
2.	Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to meaning . /(Explain the irony of the photograph.)	14.3			46.9			60.2
3.	Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)	28.6			52.4			68.1
4.	Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	57.1			76.6			80.2
5.	Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	85.7			84.7			86.0
6.	Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)	42.9			66.5			76.1

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.   O:\CRT15\LANG_9\WEB\EL15_9CL.RPT

NLESD - Labrador Region

#007 - Amos Comenius Memorial School, Hopedale	Grades: K-12	School			Region			Province
Item	Cognitive Level - Outcome (*item parameter*)	[N=6]	School Below Region	Above	[N=225]	School Below Province	Above	[N=4,963]
Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)								
1. Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)		83.3	▽		90.9	▽		92.1
2. Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)		83.3		▲	53.2		▲	61.8
3. Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)		66.7	▽		85.9	▽		90.4
4. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)		50.0	▽		82.7	▽		86.6
5. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)		66.7	▽		74.6	▽		76.4
6 .Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)		66.7		▲	53.2		▲	54.8
7. Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to what other relationship in the local text.)		66.7		▲	60.0		▲	66.4
8. Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to make a critical response to text.)		16.7	▽		50.0	▽		56.5
9.Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)		50.0		▲	39.1		▲	40.6
10.Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the meaning/purpose visual)		50.0	▽		56.4	▽		57.9
Constructed Response								
1. Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)		66.7			74.6			79.6
2. Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to meaning . /(Explain the irony of the photograph.)		33.3			46.9			60.2
3. Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)		33.3			52.4			68.1
4. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)		66.7			76.6			80.2
5. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)		66.7			84.7			86.0
6. Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)		50.0			66.5			76.1

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.   O:\CRT15\LANG_9\WEB\EL15_9CL.RPT

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Labrador Region

#010 - Menihek High School, Labrador City   Grades: 8-12

Item	Cognitive Level - Outcome (*item parameter*)	School [N=93]	School Below Above Region	Region [N=225]	School Below Above Province	Province [N=4,963]
	Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
	1. Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)	89.0	▽	90.9	▽	92.1
	2. Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)	52.8	▽	53.2	▽	61.8
	3. Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)	90.1	▲	85.9	▽	90.4
	4. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	85.7	▲	82.7	▽	86.6
	5. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	80.2	▲	74.6	▲	76.4
	6 .Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)	58.2	▲	53.2	▲	54.8
	7. Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to what other relationship in the local text.)	57.1	▽	60.0	▽	66.4
	8. Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to make a critical response to text.)	49.5	▽	50.0	▽	56.5
	9.Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)	35.2	▽	39.1	▽	40.6
	10.Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the meaning/purpose visual)	61.5	▲	56.4	▲	57.9
	Constructed Response					
	1. Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)	70.0		74.6		79.6
	2. Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to meaning . /(Explain the irony of the photograph.)	58.8		46.9		60.2
	3. Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)	58.1		52.4		68.1
	4. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	81.3		76.6		80.2
	5. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	88.8		84.7		86.0
	6. Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)	80.0		66.5		76.1

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.   O:\CRT15\LANG_9\WEB\EL15_9CL.RPT

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

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NLESD - Labrador Region

Item	Cognitive Level - Outcome (*item parameter*)	School [N=5]	School Below Region	School Above Region	Region [N=225]	School Below Province	School Above Province	Province [N=4,963]

Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)

School data with 5 or fewer students withheld for reasons of confidentiality.

Item		School	Below	Above	Region	Below	Above	Province
1. Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)				▲	90.9		▲	92.1
2. Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)				▲	53.2	▽		61.8
3. Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)				▲	85.9		▲	90.4
4. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)			▽		82.7	▽		86.6
5. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)				▲	74.6		▲	76.4
6 .Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)			▽		53.2	▽		54.8
7. Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to what other relationship in the local text.)				▲	60.0		▲	66.4
8. Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to make a critical response to text.)				▲	50.0		▲	56.5
9.Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)				▲	39.1	▽		40.6
10.Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the meaning/purpose visual)			▽		56.4	▽		57.9

Constructed Response

Item					Region			Province
1. Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)					74.6			79.6
2. Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to meaning . /(Explain the irony of the photograph.)					46.9			60.2
3. Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)					52.4			68.1
4. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)					76.6			80.2
5. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)					84.7			86.0
6. Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)					66.5			76.1

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.   O:\CRT15\LANG_9\WEB\EL15_9CL.RPT

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Labrador Region

#014 - Jens Haven Memorial, Nain   Grades: K-12

Item	Cognitive Level - Outcome (item parameter)	School [N=21]	School Below Above Region	Region [N=225]	School Below Above Province	Province [N=4,963]
Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)						
1.	Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)	89.5	▽	90.9	▽	92.1
2.	Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)	36.8	▽	53.2	▽	61.8
3.	Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)	73.7	▽	85.9	▽	90.4
4.	Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	84.2	▲	82.7	▽	86.6
5.	Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	73.7	▽	74.6	▽	76.4
6 .	Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)	52.6	▽	53.2	▽	54.8
7.	Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to what other relationship in the local text.)	63.2	▲	60.0	▽	66.4
8.	Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to make a critical response to text.)	47.4	▽	50.0	▽	56.5
9.	Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)	47.4	▲	39.1	▲	40.6
10.	Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the meaning/purpose visual)	57.9	▲	56.4	▽	57.9
	Constructed Response					
1.	Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)	52.6		74.6		79.6
2.	Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to meaning . /(Explain the irony of the photograph.)	42.1		46.9		60.2
3.	Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)	39.5		52.4		68.1
4.	Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	68.4		76.6		80.2
5.	Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	78.9		84.7		86.0
6.	Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)	47.4		66.5		76.1

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.   O:\CRT15\LANG_9\WEB\EL15_9CL.RPT

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

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NLESD - Labrador Region

#015 - Lake Melville School, North West River Grades: K-12	School [N=7]	School Below Above Region	Region [N=225]	School Below Above Province	Province [N=4,963]
Item Cognitive Level - Outcome (*item parameter*)					
Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)	100.0	▲	90.9	▲	92.1
2. Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)	42.9	▽	53.2	▽	61.8
3. Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)	100.0	▲	85.9	▲	90.4
4. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	57.1	▽	82.7	▽	86.6
5. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	71.4	▽	74.6	▽	76.4
6 .Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)	28.6	▽	53.2	▽	54.8
7. Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to what other relationship in the local text.)	42.9	▽	60.0	▽	66.4
8. Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to make a critical response to text.)	42.9	▽	50.0	▽	56.5
9.Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)	14.3	▽	39.1	▽	40.6
10.Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the meaning/purpose visual)	42.9	▽	56.4	▽	57.9
Constructed Response					
1. Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)	71.4		74.6		79.6
2. Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to meaning . /(Explain the irony of the photograph.)	0.0		46.9		60.2
3. Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)	35.7		52.4		68.1
4. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	42.9		76.6		80.2
5. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	100.0		84.7		86.0
6. Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)	71.4		66.5		76.1

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.   O:\CRT15\LANG_9\WEB\EL15_9CL.RPT

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

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Newfoundland Labrador

NLESD - Labrador Region

#017 - Northern Lights Academy, Rigolet   Grades: K-12

Item	Cognitive Level - Outcome (*item parameter*)	School [N=3]	School Below Region	School Above Region	Region [N=225]	School Below Province	School Above Province	Province [N=4,963]

School data with 5 or fewer students withheld for reasons of confidentiality.

Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)

Item		School Below	School Above	Region	Province Below	Province Above	Province
1. Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)			▲	90.9		▲	92.1
2. Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)		▽		53.2	▽		61.8
3. Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)		▽		85.9	▽		90.4
4. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)			▲	82.7		▲	86.6
5. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)		▽		74.6	▽		76.4
6 .Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)		▽		53.2	▽		54.8
7. Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to what other relationship in the local text.)		▽		60.0	▽		66.4
8. Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to make a critical response to text.)			▲	50.0	▽		56.5
9.Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)			▲	39.1		▲	40.6
10.Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the meaning/purpose visual)		▽		56.4	▽		57.9

Constructed Response

Item	Region	Province
1. Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)	74.6	79.6
2. Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to meaning . /(Explain the irony of the photograph.)	46.9	60.2
3. Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)	52.4	68.1
4. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	76.6	80.2
5. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	84.7	86.0
6. Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)	66.5	76.1

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.   O:\CRT15\LANG_9\WEB\EL15_9CL.RPT

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Labrador Region

#477 - Mealy Mountain Collegiate, Happy Valley-Goose Bay   Grades: 8-12

Item	Cognitive Level - Outcome (item parameter)	School [N=83]	School Below Above Region	Region [N=225]	School Below Above Province	Province [N=4,963]
	Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1.	Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)	91.6	▲	90.9	▽	92.1
2.	Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)	55.4	▲	53.2	▽	61.8
3.	Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)	83.1	▽	85.9	▽	90.4
4.	Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	81.9	▽	82.7	▽	86.6
5.	Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	72.3	▽	74.6	▽	76.4
6.	Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)	49.4	▽	53.2	▽	54.8
7.	Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to what other relationship in the local text.)	61.5	▲	60.0	▽	66.4
8.	Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to make a critical response to text.)	54.2	▲	50.0	▽	56.5
9.	Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)	42.2	▲	39.1	▲	40.6
10.	Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the meaning/purpose visual)	53.0	▽	56.4	▽	57.9
	Constructed Response					
1.	Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)	80.7		74.6		79.6
2.	Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to meaning . /(Explain the irony of the photograph.)	42.2		46.9		60.2
3.	Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)	53.6		52.4		68.1
4.	Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	78.3		76.6		80.2
5.	Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	83.1		84.7		86.0
6.	Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)	61.4		66.5		76.1

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.   O:\CRT15\LANG_9\WEB\EL15_9CL.RPT

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Newfoundland Labrador

NLESD - Western Region

#022 - William Gillett Academy, Charlottetown, LAB   Grades: K-12

Item	Cognitive Level - Outcome (*item parameter*)	School [N=4]	School Below	School Above Region	Region [N=819]	School Below	School Above Province	Province [N=4,963]
Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)								
1. Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)		*School data with 5 or fewer students withheld for reasons of confidentiality.*		▲	91.6		▲	92.1
2. Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)				▲	60.2		▲	61.8
3. Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)				▽	91.5		▽	90.4
4. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)				▽	86.4		▽	86.6
5. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)				▲	75.3		▲	76.4
6 .Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)				▽	53.8		▽	54.8
7. Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to what other relationship in the local text.)				▲	66.6		▲	66.4
8. Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to make a critical response to text.)			▲		56.0	▲		56.5
9.Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)				▽	37.3		▽	40.6
10.Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the meaning/purpose visual)				▽	58.5		▽	57.9
Constructed Response								
1. Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)					81.6			79.6
2. Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to meaning . /(Explain the irony of the photograph.)					59.4			60.2
3. Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)					71.9			68.1
4. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)					81.8			80.2
5. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)					87.6			86.0
6. Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)					79.2			76.1

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.   O:\CRT15\LANG_9\WEB\EL15_9CL.RPT

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Intermediate English
Provincial Assessment, June 2015
School Report - Multiple Choice/Constructed Response

(Outcome Analysis: % of students who selected correct response)

NLESD - Western Region

#023 - Sacred Heart AG, Conche   Grades: K-2,4,6-12

Item — Cognitive Level - Outcome (*item parameter*)	School [N=1]	School Below Region	School Above Region	Region [N=819]	School Below Province	School Above Province	Province [N=4,963]
Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)							
1. Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)	*School data with 5 or fewer students withheld for reasons of confidentiality.*		▲	91.6		▲	92.1
2. Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)			▲	60.2		▲	61.8
3. Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)			▲	91.5		▲	90.4
4. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)			▲	86.4		▲	86.6
5. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)			▲	75.3		▲	76.4
6 .Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)			▲	53.8		▲	54.8
7. Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to what other relationship in the local text.)			▲	66.6		▲	66.4
8. Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to make a critical response to text.)			▲	56.0		▲	56.5
9.Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)			▲	37.3		▲	40.6
10.Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the meaning/purpose visual)			▲	58.5		▲	57.9
Constructed Response							
1. Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)				81.6			79.6
2. Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to meaning . /(Explain the irony of the photograph.)				59.4			60.2
3. Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)				71.9			68.1
4. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)				81.8			80.2
5. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)				87.6			86.0
6. Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)				79.2			76.1

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.   O:\CRT15\LANG_9\WEB\EL15_9CL.RPT

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

9/25/2015

7:32:18AM   10

NLESD - Western Region

#024 - James Cook Memorial, Cook's Harbour   Grades: 3-4,8-12

Item	Cognitive Level - Outcome (*item parameter*)	School [N=4]	School Below Region	School Above Region	Region [N=819]	School Below Province	School Above Province	Province [N=4,963]

Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)

School data with 5 or fewer students withheld for reasons of confidentiality.

1.	Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)			▲	91.6		▲	92.1
2.	Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)			▲	60.2		▲	61.8
3.	Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)			▲	91.5		▲	90.4
4.	Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)			▲	86.4		▲	86.6
5.	Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)		▽		75.3	▽		76.4
6.	Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)		▽		53.8	▽		54.8
7.	Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to what other relationship in the local text.)		▽		66.6	▽		66.4
8.	Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to make a critical response to text.)			▲	56.0		▲	56.5
9.	Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)			▲	37.3		▲	40.6
10.	Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the meaning/purpose visual)		▽		58.5	▽		57.9

Constructed Response

1.	Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)				81.6			79.6
2.	Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to meaning . /(Explain the irony of the photograph.)				59.4			60.2
3.	Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)				71.9			68.1
4.	Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)				81.8			80.2
5.	Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)				87.6			86.0
6.	Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)				79.2			76.1

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.   O:\CRT15\LANG_9\WEB\EL15_9CL.RPT

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Western Region

#026 - H.G. Fillier Academy, Englee   Grades: K-9

Item	Cognitive Level - Outcome (*item parameter*)	School [N=5]	School Below Region	Region [N=819]	School Below Above Province	Province [N=4,963]

Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)

School data with 5 or fewer students withheld for reasons of confidentiality.

Item	School Below/Above Region	Region	School Below/Above Province	Province
1. Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)	▲	91.6	▲	92.1
2. Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)	▲	60.2	▲	61.8
3. Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)	▲	91.5	▲	90.4
4. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	▲	86.4	▲	86.6
5. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	▲	75.3	▲	76.4
6 .Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)	▲	53.8	▲	54.8
7. Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to what other relationship in the local text.)	▲	66.6	▲	66.4
8. Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to make a critical response to text.)	▽	56.0	▽	56.5
9.Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)	▲	37.3	▲	40.6
10.Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the meaning/purpose visual)	▲	58.5	▲	57.9

Constructed Response

Item	Region	Province
1. Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)	81.6	79.6
2. Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to meaning . /(Explain the irony of the photograph.)	59.4	60.2
3. Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)	71.9	68.1
4. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	81.8	80.2
5. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	87.6	86.0
6. Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)	79.2	76.1

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.   O:\CRT15\LANG_9\WEB\EL15_9CL.RPT

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Intermediate English
Provincial Assessment, June 2015
School Report - Multiple Choice/Constructed Response
(Outcome Analysis: % of students who selected correct response)

NLESD - Western Region

#027 - Canon Richards Memorial Academy, Flower's Cove Grades: K-12	School [N=20]	School Below Above Region	Region [N=819]	School Below Above Province	Province [N=4,963]
Item Cognitive Level - Outcome (*item parameter*)					
Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)	90.0	▽	91.6	▽	92.1
2. Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)	55.0	▽	60.2	▽	61.8
3. Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)	100.0	▲	91.5	▲	90.4
4. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	90.0	▲	86.4	▲	86.6
5. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	80.0	▲	75.3	▲	76.4
6 .Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)	50.0	▽	53.8	▽	54.8
7. Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to what other relationship in the local text.)	70.0	▲	66.6	▲	66.4
8. Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to make a critical response to text.)	45.0	▽	56.0	▽	56.5
9.Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)	30.0	▽	37.3	▽	40.6
10.Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the meaning/purpose visual)	65.0	▲	58.5	▲	57.9
Constructed Response					
1. Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)	90.0		81.6		79.6
2. Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to meaning . /(Explain the irony of the photograph.)	75.0		59.4		60.2
3. Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)	75.0		71.9		68.1
4. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	85.0		81.8		80.2
5. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	90.0		87.6		86.0
6. Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)	85.0		79.2		76.1

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.   O:\CRT15\LANG_9\WEB\EL15_9CL.RPT

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

9/25/2015

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NLESD - Western Region

#040 - St. Mary's AG, Mary's Harbour	Grades: K-12	School		School Below Above Region		Region	School Below Above Province		Province
Item	Cognitive Level - Outcome (*item parameter*)	[N=7]				[N=819]			[N=4,963]
Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)									
1. Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)		85.7	▽			91.6	▽		92.1
2. Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)		57.1	▽			60.2	▽		61.8
3. Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)		100.0		▲		91.5		▲	90.4
4. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)		85.7	▽			86.4	▽		86.6
5. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)		57.1	▽			75.3	▽		76.4
6 .Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)		57.1		▲		53.8		▲	54.8
7. Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to what other relationship in the local text.)		85.7		▲		66.6		▲	66.4
8. Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to make a critical response to text.)		71.4		▲		56.0		▲	56.5
9.Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)		71.4		▲		37.3		▲	40.6
10.Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the meaning/purpose visual)		71.4		▲		58.5		▲	57.9
Constructed Response									
1. Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)		57.1				81.6			79.6
2. Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to meaning . /(Explain the irony of the photograph.)		42.9				59.4			60.2
3. Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)		78.6				71.9			68.1
4. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)		71.4				81.8			80.2
5. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)		85.7				87.6			86.0
6. Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)		71.4				79.2			76.1

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.   O:\CRT15\LANG_9\WEB\EL15_9CL.RPT

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

![Newfoundland Labrador logo]

Intermediate English
Provincial Assessment, June 2015
School Report - Multiple Choice/Constructed Response
(Outcome Analysis: % of students who selected correct response)

NLESD - Western Region

#046 - Bayside Academy, Port Hope Simpson   Grades: K-12

Item	Cognitive Level - Outcome (*item parameter*)	School [N=6]	School Below Above Region	Region [N=819]	School Below Above Province	Province [N=4,963]
Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)						
1. Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)		100.0	▲	91.6	▲	92.1
2. Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)		66.7	▲	60.2	▲	61.8
3. Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)		83.3	▽	91.5	▽	90.4
4. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)		100.0	▲	86.4	▲	86.6
5. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)		33.3	▽	75.3	▽	76.4
6 .Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)		66.7	▲	53.8	▲	54.8
7. Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to what other relationship in the local text.)		50.0	▽	66.6	▽	66.4
8. Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to make a critical response to text.)		100.0	▲	56.0	▲	56.5
9.Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)		50.0	▲	37.3	▲	40.6
10.Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the meaning/purpose visual)		83.3	▲	58.5	▲	57.9
Constructed Response						
1. Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)		100.0		81.6		79.6
2. Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to meaning . /(Explain the irony of the photograph.)		50.0		59.4		60.2
3. Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)		66.7		71.9		68.1
4. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)		83.3		81.8		80.2
5. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)		66.7		87.6		86.0
6. Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)		100.0		79.2		76.1

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.   O:\CRT15\LANG_9\WEB\EL15_9CL.RPT

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

9/25/2015

NLESD - Western Region

Intermediate English
Provincial Assessment, June 2015
School Report - Multiple Choice/Constructed Response

(Outcome Analysis: % of students who selected correct response)

#054 - St. Lewis Academy, St. Lewis   Grades: K,2-12

Item — Cognitive Level - Outcome (item parameter)	School [N=3]	School Below Region	School Above Region	Region [N=819]	School Below Province	School Above Province	Province [N=4,963]
Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)							
1. Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)	*School data with 5 or fewer students withheld for reasons of confidentiality.*		▲	91.6		▲	92.1
2. Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)		▽		60.2	▽		61.8
3. Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)		▽		91.5	▽		90.4
4. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)			▲	86.4		▲	86.6
5. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)			▲	75.3		▲	76.4
6 .Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)			▲	53.8		▲	54.8
7. Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to what other relationship in the local text.)		▽		66.6	▽		66.4
8. Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to make a critical response to text.)			▲	56.0		▲	56.5
9.Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)		▽		37.3	▽		40.6
10.Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the meaning/purpose visual)			▲	58.5		▲	57.9
Constructed Response							
1. Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)				81.6			79.6
2. Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to meaning . /(Explain the irony of the photograph.)				59.4			60.2
3. Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)				71.9			68.1
4. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)				81.8			80.2
5. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)				87.6			86.0
6. Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)				79.2			76.1

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.   O:\CRT15\LANG_9\WEB\EL15_9CL.RPT

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

9/25/2015

Newfoundland Labrador

NLESD - Western Region

#057 - St. Peter's Academy, Benoit's Cove   Grades: K-9

Item	Cognitive Level - Outcome (item parameter)	School [N=13]	School Below Region	School Above Region	Region [N=819]	School Below Province	School Above Province	Province [N=4,963]
Non-Fiction	SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)							
1.	Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)	100.0		▲	91.6		▲	92.1
2.	Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)	53.9	▽		60.2	▽		61.8
3.	Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)	100.0		▲	91.5		▲	90.4
4.	Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	84.6	▽		86.4	▽		86.6
5.	Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	92.3		▲	75.3		▲	76.4
6.	Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)	46.2	▽		53.8	▽		54.8
7.	Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to what other relationship in the local text.)	76.9		▲	66.6		▲	66.4
8.	Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to make a critical response to text.)	61.5		▲	56.0		▲	56.5
9.	Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)	61.5		▲	37.3		▲	40.6
10.	Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the meaning/purpose visual)	61.5		▲	58.5		▲	57.9
	Constructed Response							
1.	Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)	100.0			81.6			79.6
2.	Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to meaning . /(Explain the irony of the photograph.)	61.5			59.4			60.2
3.	Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)	88.5			71.9			68.1
4.	Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	76.9			81.8			80.2
5.	Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	92.3			87.6			86.0
6.	Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)	100.0			79.2			76.1

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.   O:\CRT15\LANG_9\WEB\EL15_9CL.RPT

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Western Region

#072 - Holy Cross All Grade School, Daniel's Harbour   Grades: K-2,4-11

Item	Cognitive Level - Outcome (item parameter)	School [N=3]	School Below Region	School Above Region	Region [N=819]	School Below Province	School Above Province	Province [N=4,963]
	Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)							
1.	Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)	*School data with 5 or fewer students withheld for reasons of confidentiality.*		▲	91.6		▲	92.1
2.	Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)		▽		60.2	▽		61.8
3.	Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)		▽		91.5	▽		90.4
4.	Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)		▽		86.4	▽		86.6
5.	Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)		▽		75.3	▽		76.4
6	.Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)			▲	53.8		▲	54.8
7.	Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to what other relationship in the local text.)			▲	66.6		▲	66.4
8.	Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to make a critical response to text.)		▽		56.0	▽		56.5
9.	Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)		▽		37.3	▽		40.6
10.	Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the meaning/purpose visual)		▽		58.5	▽		57.9
	Constructed Response							
1.	Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)				81.6			79.6
2.	Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to meaning . /(Explain the irony of the photograph.)				59.4			60.2
3.	Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)				71.9			68.1
4.	Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)				81.8			80.2
5.	Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)				87.6			86.0
6.	Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)				79.2			76.1

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.   O:\CRT15\LANG_9\WEB\EL15_9CL.RPT

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Newfoundland Labrador

NLESD - Western Region

#075 - Hampden Academy, Hampden   Grades: K-12

Item	Cognitive Level - Outcome (*item parameter*)	School [N=4]	School Below	Above Region	Region [N=819]	School Below	Above Province	Province [N=4,963]

Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)

Item	School [N=4]	Below	Above	Region [N=819]	Below	Above	Province [N=4,963]
1. Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)	*School data with 5 or fewer students withheld for reasons of confidentiality.*		▲	91.6		▲	92.1
2. Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)		▽		60.2	▽		61.8
3. Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)		▽		91.5	▽		90.4
4. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)		▽		86.4	▽		86.6
5. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)		▽		75.3	▽		76.4
6 .Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)		▽		53.8	▽		54.8
7. Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to what other relationship in the local text.)			▲	66.6		▲	66.4
8. Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to make a critical response to text.)		▽		56.0	▽		56.5
9.Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)			▲	37.3		▲	40.6
10.Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the meaning/purpose visual)		▽		58.5	▽		57.9

Constructed Response

Item	School [N=4]	Region [N=819]	Province [N=4,963]
1. Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)		81.6	79.6
2. Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to meaning . /(Explain the irony of the photograph.)		59.4	60.2
3. Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)		71.9	68.1
4. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)		81.8	80.2
5. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)		87.6	86.0
6. Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)		79.2	76.1

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.   O:\CRT15\LANG_9\WEB\EL15_9CL.RPT

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Newfoundland Labrador

NLESD - Western Region

#079 - St. James All Grade, Lark Harbour Grades: K-12

Item	Cognitive Level - Outcome (*item parameter*)	School [N=11]	School Below Region	School Above Region	Region [N=819]	School Below Province	School Above Province	Province [N=4,963]
Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)								
1. Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)		81.8	▽		91.6	▽		92.1
2. Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)		18.2	▽		60.2	▽		61.8
3. Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)		90.9	▽		91.5		▲	90.4
4. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)		100.0		▲	86.4		▲	86.6
5. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)		63.6	▽		75.3	▽		76.4
6 .Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)		45.5	▽		53.8	▽		54.8
7. Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to what other relationship in the local text.)		63.6	▽		66.6	▽		66.4
8. Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to make a critical response to text.)		72.7		▲	56.0		▲	56.5
9.Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)		36.4	▽		37.3	▽		40.6
10.Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the meaning/purpose visual)		54.6	▽		58.5	▽		57.9
Constructed Response								
1. Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)		45.5			81.6			79.6
2. Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to meaning . /(Explain the irony of the photograph.)		54.5			59.4			60.2
3. Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)		81.8			71.9			68.1
4. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)		54.5			81.8			80.2
5. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)		72.7			87.6			86.0
6. Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)		81.8			79.2			76.1

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values. O:\CRT15\LANG_9\WEB\EL15_9CL.RPT

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

9/25/2015

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Newfoundland Labrador

Intermediate English
Provincial Assessment, June 2015
School Report - Multiple Choice/Constructed Response

(Outcome Analysis: % of students who selected correct response)

NLESD - Western Region

#080 - Templeton Academy, Meadows   Grades: K-12

Item	Cognitive Level - Outcome (*item parameter*)	School [N=38]	School Below Above Region	Region [N=819]	School Below Above Province	Province [N=4,963]
Non-Fiction	SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1.	Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)	94.6	▲	91.6	▲	92.1
2.	Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)	70.3	▲	60.2	▲	61.8
3.	Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)	94.6	▲	91.5	▲	90.4
4.	Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	94.6	▲	86.4	▲	86.6
5.	Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	54.1	▽	75.3	▽	76.4
6.	Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)	56.8	▲	53.8	▲	54.8
7.	Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to what other relationship in the local text.)	75.7	▲	66.6	▲	66.4
8.	Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to make a critical response to text.)	56.8	▲	56.0	▲	56.5
9.	Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)	35.1	▽	37.3	▽	40.6
10.	Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the meaning/purpose visual)	51.4	▽	58.5	▽	57.9
	Constructed Response					
1.	Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)	97.3		81.6		79.6
2.	Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to meaning . /(Explain the irony of the photograph.)	56.8		59.4		60.2
3.	Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)	93.2		71.9		68.1
4.	Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	94.6		81.8		80.2
5.	Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	94.6		87.6		86.0
6.	Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)	83.8		79.2		76.1

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.   O:\CRT15\LANG_9\WEB\EL15_9CL.RPT

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

9/25/2015

Intermediate English
Provincial Assessment, June 2015
School Report - Multiple Choice/Constructed Response

(Outcome Analysis: % of students who selected correct response)

NLESD - Western Region

#083 - Pasadena Academy, Pasadena   Grades: 7-12

Item	Cognitive Level - Outcome (*item parameter*)	School [N=39]	School Below Above Region	Region [N=819]	School Below Above Province	Province [N=4,963]
	Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1.	Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)	89.7	▽	91.6	▽	92.1
2.	Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)	41.0	▽	60.2	▽	61.8
3.	Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)	89.7	▽	91.5	▽	90.4
4.	Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	92.3	▲	86.4	▲	86.6
5.	Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	66.7	▽	75.3	▽	76.4
6.	Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)	66.7	▲	53.8	▲	54.8
7.	Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to what other relationship in the local text.)	61.5	▽	66.6	▽	66.4
8.	Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to make a critical response to text.)	59.0	▲	56.0	▲	56.5
9.	Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)	35.9	▽	37.3	▽	40.6
10.	Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the meaning/purpose visual)	59.0	▲	58.5	▲	57.9
	Constructed Response					
1.	Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)	84.6		81.6		79.6
2.	Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to meaning . /(Explain the irony of the photograph.)	59.0		59.4		60.2
3.	Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)	69.2		71.9		68.1
4.	Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	76.9		81.8		80.2
5.	Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	87.2		87.6		86.0
6.	Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)	82.1		79.2		76.1

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.   O:\CRT15\LANG_9\WEB\EL15_9CL.RPT

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Newfoundland Labrador

NLESD - Western Region

#086 - Gros Morne Academy, Rocky Harbour   Grades: K-12

Item — Cognitive Level - Outcome (*item parameter*)	School [N=16]	School Below Above Region	Region [N=819]	School Below Above Province	Province [N=4,963]
Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)	93.8	▲	91.6	▲	92.1
2. Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)	62.5	▲	60.2	▲	61.8
3. Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)	87.5	▽	91.5	▽	90.4
4. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	87.5	▲	86.4	▲	86.6
5. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	81.3	▲	75.3	▲	76.4
6 .Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)	50.0	▽	53.8	▽	54.8
7. Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to what other relationship in the local text.)	81.3	▲	66.6	▲	66.4
8. Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to make a critical response to text.)	56.3	▲	56.0	▽	56.5
9.Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)	43.8	▲	37.3	▲	40.6
10.Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the meaning/purpose visual)	75.0	▲	58.5	▲	57.9
Constructed Response					
1. Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)	100.0		81.6		79.6
2. Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to meaning . /(Explain the irony of the photograph.)	62.5		59.4		60.2
3. Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)	90.6		71.9		68.1
4. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	81.3		81.8		80.2
5. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	100.0		87.6		86.0
6. Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)	93.8		79.2		76.1

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.   O:\CRT15\LANG_9\WEB\EL15_9CL.RPT

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

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Newfoundland Labrador

NLESD - Western Region

#088 - Main River Academy, Pollard's Point   Grades: K-12

Item — Cognitive Level - Outcome (*item parameter*)	School [N=5]	School Below Region	School Above Region	Region [N=819]	School Below Province	School Above Province	Province [N=4,963]
Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)							
1. Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)	*School data with 5 or fewer students withheld for reasons of confidentiality.*		▲	91.6		▲	92.1
2. Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)			▲	60.2		▲	61.8
3. Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)			▲	91.5		▲	90.4
4. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)			▲	86.4		▲	86.6
5. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)			▲	75.3		▲	76.4
6 .Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)			▲	53.8		▲	54.8
7. Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to what other relationship in the local text.)		▽		66.6	▽		66.4
8. Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to make a critical response to text.)			▲	56.0		▲	56.5
9.Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)		▽		37.3	▽		40.6
10.Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the meaning/purpose visual)			▲	58.5		▲	57.9
Constructed Response							
1. Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)				81.6			79.6
2. Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to meaning . /(Explain the irony of the photograph.)				59.4			60.2
3. Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)				71.9			68.1
4. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)				81.8			80.2
5. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)				87.6			86.0
6. Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)				79.2			76.1

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.   O:\CRT15\LANG_9\WEB\EL15_9CL.RPT

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Western Region

#089 - Jakeman All Grade, Trout River   Grades: K-12

Item	Cognitive Level - Outcome (*item parameter*)	School [N=9]	School Below Above Region	Region [N=819]	School Below Above Province	Province [N=4,963]
	Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1.	Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)	75.0	▽	91.6	▽	92.1
2.	Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)	62.5	▲	60.2	▲	61.8
3.	Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)	100.0	▲	91.5	▲	90.4
4.	Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	100.0	▲	86.4	▲	86.6
5.	Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	100.0	▲	75.3	▲	76.4
6.	Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)	62.5	▲	53.8	▲	54.8
7.	Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to what other relationship in the local text.)	75.0	▲	66.6	▲	66.4
8.	Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to make a critical response to text.)	37.5	▽	56.0	▽	56.5
9.	Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)	50.0	▲	37.3	▲	40.6
10.	Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the meaning/purpose visual)	62.5	▲	58.5	▲	57.9
	Constructed Response					
1.	Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)	75.0		81.6		79.6
2.	Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to meaning . /(Explain the irony of the photograph.)	87.5		59.4		60.2
3.	Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)	75.0		71.9		68.1
4.	Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	62.5		81.8		80.2
5.	Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	75.0		87.6		86.0
6.	Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)	37.5		79.2		76.1

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.   O:\CRT15\LANG_9\WEB\EL15_9CL.RPT

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

9/25/2015

7:32:18AM   25

NLESD - Western Region

#091 - Burgeo Academy, Burgeo — Grades: K-12	School [N=14]	School Below Above Region	Region [N=819]	School Below Above Province	Province [N=4,963]
Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)	100.0	▲	91.6	▲	92.1
2. Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)	92.3	▲	60.2	▲	61.8
3. Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)	100.0	▲	91.5	▲	90.4
4. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	84.6	▽	86.4	▽	86.6
5. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	84.6	▲	75.3	▲	76.4
6 .Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)	61.5	▲	53.8	▲	54.8
7. Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to what other relationship in the local text.)	69.2	▲	66.6	▲	66.4
8. Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to make a critical response to text.)	46.2	▽	56.0	▽	56.5
9.Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)	23.1	▽	37.3	▽	40.6
10.Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the meaning/purpose visual)	53.9	▽	58.5	▽	57.9
Constructed Response					
1. Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)	100.0		81.6		79.6
2. Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to meaning . /(Explain the irony of the photograph.)	84.6		59.4		60.2
3. Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)	84.6		71.9		68.1
4. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	92.3		81.8		80.2
5. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	100.0		87.6		86.0
6. Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)	100.0		79.2		76.1

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.   O:\CRT15\LANG_9\WEB\EL15_9CL.RPT

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Western Region

#092 - Grandy's River Collegiate, Burnt Islands   Grades: K-12

Item — Cognitive Level - Outcome (*item parameter*)	School [N=13]	School Below Above Region	Region [N=819]	School Below Above Province	Province [N=4,963]
Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)	91.7	▲	91.6	▽	92.1
2. Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)	75.0	▲	60.2	▲	61.8
3. Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)	100.0	▲	91.5	▲	90.4
4. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	91.7	▲	86.4	▲	86.6
5. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	83.3	▲	75.3	▲	76.4
6 .Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)	83.3	▲	53.8	▲	54.8
7. Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to what other relationship in the local text.)	66.7	▲	66.6	▲	66.4
8. Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to make a critical response to text.)	66.7	▲	56.0	▲	56.5
9.Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)	41.7	▲	37.3	▲	40.6
10.Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the meaning/purpose visual)	33.3	▽	58.5	▽	57.9
Constructed Response					
1. Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)	91.7		81.6		79.6
2. Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to meaning . /(Explain the irony of the photograph.)	75.0		59.4		60.2
3. Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)	91.7		71.9		68.1
4. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	100.0		81.8		80.2
5. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	100.0		87.6		86.0
6. Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)	75.0		79.2		76.1

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.   O:\CRT15\LANG_9\WEB\EL15_9CL.RPT

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Newfoundland Labrador

NLESD - Western Region

#099 - St. James' Regional High School, Channel-Port Aux Basques   Grades: 7-12

Item Cognitive Level - Outcome (*item parameter*)	School [N=41]	School Below Region	Above	Region [N=819]	School Below Province	Above	Province [N=4,963]
Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)							
1. Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)	76.9	▽		91.6	▽		92.1
2. Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)	61.5		▲	60.2	▽		61.8
3. Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)	82.1	▽		91.5	▽		90.4
4. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	76.9	▽		86.4	▽		86.6
5. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	69.2	▽		75.3	▽		76.4
6 .Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)	53.9		▲	53.8	▽		54.8
7. Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to what other relationship in the local text.)	43.6	▽		66.6	▽		66.4
8. Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to make a critical response to text.)	48.7	▽		56.0	▽		56.5
9.Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)	23.1	▽		37.3	▽		40.6
10.Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the meaning/purpose visual)	59.0		▲	58.5		▲	57.9
Constructed Response							
1. Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)	74.3			81.6			79.6
2. Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to meaning . /(Explain the irony of the photograph.)	51.4			59.4			60.2
3. Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)	78.6			71.9			68.1
4. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	77.1			81.8			80.2
5. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	85.7			87.6			86.0
6. Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)	85.7			79.2			76.1

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.   O:\CRT15\LANG_9\WEB\EL15_9CL.RPT

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Newfoundland Labrador

NLESD - Western Region

#103 - LeGallais Memorial, Isle aux Morts   Grades: K-9

Item	Cognitive Level - Outcome (*item parameter*)	School [N=7]	School Below Region	School Above Region	Region [N=819]	School Below Province	School Above Province	Province [N=4,963]
	Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)							
1.	Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)	100.0		▲	91.6		▲	92.1
2.	Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)	66.7		▲	60.2		▲	61.8
3.	Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)	100.0		▲	91.5		▲	90.4
4.	Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	100.0		▲	86.4		▲	86.6
5.	Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	83.3		▲	75.3		▲	76.4
6 .	Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)	83.3		▲	53.8		▲	54.8
7.	Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to what other relationship in the local text.)	50.0	▽		66.6	▽		66.4
8.	Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to make a critical response to text.)	83.3		▲	56.0		▲	56.5
9.	Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)	0.0	▽		37.3	▽		40.6
10.	Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the meaning/purpose visual)	83.3		▲	58.5		▲	57.9
	Constructed Response							
1.	Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)	100.0			81.6			79.6
2.	Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to meaning . /(Explain the irony of the photograph.)	66.7			59.4			60.2
3.	Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)	100.0			71.9			68.1
4.	Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	100.0			81.8			80.2
5.	Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	100.0			87.6			86.0
6.	Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)	100.0			79.2			76.1

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.   O:\CRT15\LANG_9\WEB\EL15_9CL.RPT
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

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NLESD - Western Region

#110 - Piccadilly Central High, Piccadilly   Grades: 9-12

Item / Cognitive Level - Outcome (item parameter)	School [N=22]	School Below Region	School Above Region	Region [N=819]	School Below Province	School Above Province	Province [N=4,963]
Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)							
1. Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)	95.5		▲	91.6		▲	92.1
2. Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)	68.2		▲	60.2		▲	61.8
3. Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)	90.9	▽		91.5		▲	90.4
4. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	100.0		▲	86.4		▲	86.6
5. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	72.7	▽		75.3	▽		76.4
6 .Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)	45.5	▽		53.8	▽		54.8
7. Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to what other relationship in the local text.)	77.3		▲	66.6		▲	66.4
8. Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to make a critical response to text.)	50.0	▽		56.0	▽		56.5
9.Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)	50.0		▲	37.3		▲	40.6
10.Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the meaning/purpose visual)	72.7		▲	58.5		▲	57.9
Constructed Response							
1. Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)	81.8			81.6			79.6
2. Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to meaning . /(Explain the irony of the photograph.)	36.4			59.4			60.2
3. Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)	50.0			71.9			68.1
4. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	68.2			81.8			80.2
5. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	86.4			87.6			86.0
6. Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)	72.7			79.2			76.1

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.   O:\CRT15\LANG_9\WEB\EL15_9CL.RPT

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

9/25/2015

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NLESD - Western Region

		School	School Below Above Region	Region	School Below Above Province	Province
Item	Cognitive Level - Outcome (*item parameter*)	[N=5]		[N=819]		[N=4,963]
Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)						
1. Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)		*School data*	▲	91.6	▲	92.1
2. Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)		*with 5 or fewer*	▽	60.2	▽	61.8
3. Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)		*students*	▽	91.5	▽	90.4
4. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)		*withheld for*	▽	86.4	▽	86.6
5. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)		*reasons of* *confidentiality.*	▲	75.3	▲	76.4
6 .Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)			▽	53.8	▽	54.8
7. Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to what other relationship in the local text.)			▽	66.6	▽	66.4
8. Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to make a critical response to text.)			▲	56.0	▲	56.5
9.Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)			▽	37.3	▽	40.6
10.Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the meaning/purpose visual)			▲	58.5	▲	57.9
Constructed Response						
1. Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)				81.6		79.6
2. Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to meaning . /(Explain the irony of the photograph.)				59.4		60.2
3. Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)				71.9		68.1
4. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)				81.8		80.2
5. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)				87.6		86.0
6. Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)				79.2		76.1

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.　　　O:\CRT15\LANG_9\WEB\EL15_9CL.RPT

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Intermediate English
Provincial Assessment, June 2015
School Report - Multiple Choice/Constructed Response
(Outcome Analysis: % of students who selected correct response)

NLESD - Western Region

#116 - Appalachia High School, St. George's   Grades: 9-12

Item / Cognitive Level - Outcome (item parameter)	School [N=31]	School Below Region	School Above Region	Region [N=819]	School Below Province	School Above Province	Province [N=4,963]
Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)							
1. Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)	93.6		▲	91.6		▲	92.1
2. Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)	71.0		▲	60.2		▲	61.8
3. Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)	90.3	▽		91.5	▽		90.4
4. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	83.9	▽		86.4	▽		86.6
5. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	96.8		▲	75.3		▲	76.4
6 .Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)	48.4	▽		53.8	▽		54.8
7. Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to what other relationship in the local text.)	74.2		▲	66.6		▲	66.4
8. Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to make a critical response to text.)	64.5		▲	56.0		▲	56.5
9.Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)	54.8		▲	37.3		▲	40.6
10.Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the meaning/purpose visual)	61.3		▲	58.5		▲	57.9
Constructed Response							
1. Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)	77.4			81.6			79.6
2. Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to meaning . /(Explain the irony of the photograph.)	71.0			59.4			60.2
3. Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)	79.0			71.9			68.1
4. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	80.6			81.8			80.2
5. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	80.6			87.6			86.0
6. Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)	80.6			79.2			76.1

Note: percentages may not add to 100% due to missing values.   O:\CRT15\LANG_9\WEB\EL15_9CL.RPT

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NLESD - Western Region

Item	Cognitive Level - Outcome (*item parameter*)	School [N=96]	School Below Above Region	Region [N=819]	School Below Above Province	Province [N=4,963]
	Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1.	Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)	93.3	▲	91.6	▲	92.1
2.	Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)	51.1	▽	60.2	▽	61.8
3.	Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)	91.1	▽	91.5	▲	90.4
4.	Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	88.9	▲	86.4	▲	86.6
5.	Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	74.4	▽	75.3	▽	76.4
6 .	Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)	60.0	▲	53.8	▲	54.8
7.	Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to what other relationship in the local text.)	68.9	▲	66.6	▲	66.4
8.	Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to make a critical response to text.)	56.7	▲	56.0	▲	56.5
9.	Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)	50.0	▲	37.3	▲	40.6
10.	Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the meaning/purpose visual)	46.7	▽	58.5	▽	57.9
	Constructed Response					
1.	Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)	71.1		81.6		79.6
2.	Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to meaning . /(Explain the irony of the photograph.)	51.1		59.4		60.2
3.	Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)	65.0		71.9		68.1
4.	Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	75.6		81.8		80.2
5.	Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	88.9		87.6		86.0
6.	Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)	77.8		79.2		76.1

#119 - Stephenville High, Stephenville   Grades: 9-12

NLESD - Western Region

#388 - Long Range Academy, Cow Head   Grades: K-12

Item	Cognitive Level - Outcome (item parameter)	School [N=11]	School Below Above Region	Region [N=819]	School Below Above Province	Province [N=4,963]
	Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1.	Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)	90.0	▽	91.6	▽	92.1
2.	Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)	70.0	▲	60.2	▲	61.8
3.	Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)	80.0	▽	91.5	▽	90.4
4.	Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	70.0	▽	86.4	▽	86.6
5.	Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	90.0	▲	75.3	▲	76.4
6 .	Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)	50.0	▽	53.8	▽	54.8
7.	Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to what other relationship in the local text.)	70.0	▲	66.6	▲	66.4
8.	Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to make a critical response to text.)	50.0	▽	56.0	▽	56.5
9.	Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)	0.0	▽	37.3	▽	40.6
10.	Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the meaning/purpose visual)	60.0	▲	58.5	▲	57.9
	Constructed Response					
1.	Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)	80.0		81.6		79.6
2.	Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to meaning . /(Explain the irony of the photograph.)	20.0		59.4		60.2
3.	Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)	85.0		71.9		68.1
4.	Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	80.0		81.8		80.2
5.	Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	100.0		87.6		86.0
6.	Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)	50.0		79.2		76.1

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.   O:\CRT15\LANG_9\WEB\EL15_9CL.RPT

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

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Newfoundland Labrador

NLESD - Western Region

#391 - Xavier Junior High, Deer Lake   Grades: 6-9

Item	Cognitive Level - Outcome (*item parameter*)	School [N=60]	School Below Region	School Above Region	Region [N=819]	School Below Province	School Above Province	Province [N=4,963]
	Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)							
1.	Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)	82.5	▽		91.6	▽		92.1
2.	Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)	52.6	▽		60.2	▽		61.8
3.	Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)	87.7	▽		91.5	▽		90.4
4.	Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	71.9	▽		86.4	▽		86.6
5.	Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	68.4	▽		75.3	▽		76.4
6.	Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)	52.6	▽		53.8	▽		54.8
7.	Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to what other relationship in the local text.)	64.9	▽		66.6	▽		66.4
8.	Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to make a critical response to text.)	50.9	▽		56.0	▽		56.5
9.	Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)	43.9		▲	37.3		▲	40.6
10.	Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the meaning/purpose visual)	59.7		▲	58.5		▲	57.9
	Constructed Response							
1.	Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)	69.6			81.6			79.6
2.	Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to meaning . /(Explain the irony of the photograph.)	62.5			59.4			60.2
3.	Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)	58.9			71.9			68.1
4.	Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	83.9			81.8			80.2
5.	Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	83.9			87.6			86.0
6.	Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)	66.1			79.2			76.1

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.   O:\CRT15\LANG_9\WEB\EL15_9CL.RPT

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Western Region

#393 - Bonne Bay Academy, Woody Point   Grades: K-12

Item	Cognitive Level - Outcome (*item parameter*)	School [N=8]	School Below Region	School Above Region	Region [N=819]	School Below Province	School Above Province	Province [N=4,963]
	Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)							
1.	Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)	100.0		▲	91.6		▲	92.1
2.	Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)	57.1	▽		60.2	▽		61.8
3.	Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)	85.7	▽		91.5	▽		90.4
4.	Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	71.4	▽		86.4	▽		86.6
5.	Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	57.1	▽		75.3	▽		76.4
6.	Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)	42.9	▽		53.8	▽		54.8
7.	Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to what other relationship in the local text.)	28.6	▽		66.6	▽		66.4
8.	Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to make a critical response to text.)	57.1		▲	56.0		▲	56.5
9.	Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)	42.9		▲	37.3		▲	40.6
10.	Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the meaning/purpose visual)	57.1	▽		58.5	▽		57.9
	Constructed Response							
1.	Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)	75.0			81.6			79.6
2.	Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to meaning . /(Explain the irony of the photograph.)	75.0			59.4			60.2
3.	Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)	50.0			71.9			68.1
4.	Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	75.0			81.8			80.2
5.	Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	75.0			87.6			86.0
6.	Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)	87.5			79.2			76.1

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.   O:\CRT15\LANG_9\WEB\EL15_9CL.RPT

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

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NLESD - Western Region

#394 - E.A. Butler All Grade, McKay's   Grades: K-12

Item	Cognitive Level - Outcome (*item parameter*)	School [N=5]	School Below Region	School Above Region	Region [N=819]	School Below Province	School Above Province	Province [N=4,963]
	Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)							
1.	Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)	*School data with 5 or fewer students withheld for reasons of confidentiality.*	▽		91.6	▽		92.1
2.	Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)		▽		60.2	▽		61.8
3.	Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)		▽		91.5	▽		90.4
4.	Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)		▽		86.4	▽		86.6
5.	Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)		▽		75.3	▽		76.4
6.	Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)		▽		53.8	▽		54.8
7.	Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to what other relationship in the local text.)			▲	66.6		▲	66.4
8.	Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to make a critical response to text.)			▲	56.0		▲	56.5
9.	Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)		▽		37.3	▽		40.6
10.	Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the meaning/purpose visual)		▽		58.5	▽		57.9
	Constructed Response							
1.	Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)				81.6			79.6
2.	Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to meaning . /(Explain the irony of the photograph.)				59.4			60.2
3.	Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)				71.9			68.1
4.	Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)				81.8			80.2
5.	Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)				87.6			86.0
6.	Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)				79.2			76.1

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.   O:\CRT15\LANG_9\WEB\EL15_9CL.RPT

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

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NLESD - Western Region

#397 - Belanger Memorial School, Upper Ferry   Grades: K-12

Item	Cognitive Level - Outcome (*item parameter*)	School [N=20]	School Below Above Region	Region [N=819]	School Below Above Province	Province [N=4,963]
Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)						
1. Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)		94.7	▲	91.6	▲	92.1
2. Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)		47.4	▽	60.2	▽	61.8
3. Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)		94.7	▲	91.5	▲	90.4
4. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)		89.5	▲	86.4	▲	86.6
5. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)		79.0	▲	75.3	▲	76.4
6 .Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)		36.8	▽	53.8	▽	54.8
7. Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to what other relationship in the local text.)		73.7	▲	66.6	▲	66.4
8. Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to make a critical response to text.)		52.6	▽	56.0	▽	56.5
9.Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)		21.1	▽	37.3	▽	40.6
10.Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the meaning/purpose visual)		68.4	▲	58.5	▲	57.9
Constructed Response						
1. Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)		100.0		81.6		79.6
2. Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to meaning . /(Explain the irony of the photograph.)		52.6		59.4		60.2
3. Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)		68.4		71.9		68.1
4. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)		84.2		81.8		80.2
5. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)		100.0		87.6		86.0
6. Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)		89.5		79.2		76.1

NLESD - Western Region

#474 - Cloud River Academy, Roddickton   Grades: K-12

Item	Cognitive Level - Outcome (*item parameter*)	School [N=9]	School Below Region	School Above Region	Region [N=819]	School Below Province	School Above Province	Province [N=4,963]
	Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)							
1.	Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)	88.9	▽		91.6	▽		92.1
2.	Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)	55.6	▽		60.2	▽		61.8
3.	Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)	100.0		▲	91.5		▲	90.4
4.	Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	88.9		▲	86.4		▲	86.6
5.	Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	33.3	▽		75.3	▽		76.4
6.	Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)	55.6		▲	53.8		▲	54.8
7.	Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to what other relationship in the local text.)	77.8		▲	66.6		▲	66.4
8.	Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to make a critical response to text.)	55.6	▽		56.0	▽		56.5
9.	Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)	22.2	▽		37.3	▽		40.6
10.	Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the meaning/purpose visual)	22.2	▽		58.5	▽		57.9
	Constructed Response							
1.	Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)	66.7			81.6			79.6
2.	Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to meaning . /(Explain the irony of the photograph.)	44.4			59.4			60.2
3.	Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)	33.3			71.9			68.1
4.	Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	77.8			81.8			80.2
5.	Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	88.9			87.6			86.0
6.	Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)	44.4			79.2			76.1

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.   O:\CRT15\LANG_9\WEB\EL15_9CL.RPT

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Western Region

#475 - Viking Trail Academy, Plum Point   Grades: K-12

Item	Cognitive Level - Outcome (*item parameter*)	School [N=14]	School Below Region	School Above Region	Region [N=819]	School Below Province	School Above Province	Province [N=4,963]
Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)								
1. Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)		92.9		▲	91.6		▲	92.1
2. Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)		78.6		▲	60.2		▲	61.8
3. Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)		100.0		▲	91.5		▲	90.4
4. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)		78.6	▽		86.4	▽		86.6
5. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)		78.6		▲	75.3		▲	76.4
6 .Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)		50.0	▽		53.8	▽		54.8
7. Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to what other relationship in the local text.)		64.3	▽		66.6	▽		66.4
8. Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to make a critical response to text.)		35.7	▽		56.0	▽		56.5
9.Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)		28.6	▽		37.3	▽		40.6
10.Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the meaning/purpose visual)		21.4	▽		58.5	▽		57.9
Constructed Response								
1. Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)		85.7			81.6			79.6
2. Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to meaning . /(Explain the irony of the photograph.)		64.3			59.4			60.2
3. Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)		89.3			71.9			68.1
4. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)		78.6			81.8			80.2
5. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)		92.9			87.6			86.0
6. Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)		92.9			79.2			76.1

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.   O:\CRT15\LANG_9\WEB\EL15_9CL.RPT

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Western Region

#487 - Labrador Straits Academy, L'Anse au Loup   Grades: K-12

Item — Cognitive Level - Outcome (*item parameter*)	School [N=18]	School Below	Above Region	Region [N=819]	School Below	Above Province	Province [N=4,963]
Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)							
1. Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)	94.4		▲	91.6		▲	92.1
2. Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)	33.3	▽		60.2	▽		61.8
3. Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)	100.0		▲	91.5		▲	90.4
4. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	83.3	▽		86.4	▽		86.6
5. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	88.9		▲	75.3		▲	76.4
6 .Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)	61.1		▲	53.8		▲	54.8
7. Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to what other relationship in the local text.)	66.7		▲	66.6		▲	66.4
8. Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to make a critical response to text.)	55.6	▽		56.0	▽		56.5
9.Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)	33.3	▽		37.3	▽		40.6
10.Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the meaning/purpose visual)	55.6	▽		58.5	▽		57.9
Constructed Response							
1. Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)	83.3			81.6			79.6
2. Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to meaning . /(Explain the irony of the photograph.)	72.2			59.4			60.2
3. Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)	72.2			71.9			68.1
4. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	77.8			81.8			80.2
5. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	55.6			87.6			86.0
6. Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)	72.2			79.2			76.1

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.   O:\CRT15\LANG_9\WEB\EL15_9CL.RPT

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

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NLESD - Western Region

#488 - French Shore Academy, Port Saunders   Grades: K-12

Item	Cognitive Level - Outcome (*item parameter*)	School [N=21]	School Below Region	School Above Region	Region [N=819]	School Below Province	School Above Province	Province [N=4,963]
	Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)							
	1. Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)	100.0		▲	91.6		▲	92.1
	2. Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)	52.4	▽		60.2	▽		61.8
	3. Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)	90.5	▽		91.5		▲	90.4
	4. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	90.5		▲	86.4		▲	86.6
	5. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	81.0		▲	75.3		▲	76.4
	6 .Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)	52.4	▽		53.8	▽		54.8
	7. Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to what other relationship in the local text.)	61.9	▽		66.6	▽		66.4
	8. Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to make a critical response to text.)	66.7		▲	56.0		▲	56.5
	9.Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)	4.8	▽		37.3	▽		40.6
	10.Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the meaning/purpose visual)	71.4		▲	58.5		▲	57.9
	Constructed Response							
	1. Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)	100.0			81.6			79.6
	2. Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to meaning . /(Explain the irony of the photograph.)	57.1			59.4			60.2
	3. Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)	66.7			71.9			68.1
	4. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	95.2			81.8			80.2
	5. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	100.0			87.6			86.0
	6. Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)	95.2			79.2			76.1

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.   O:\CRT15\LANG_9\WEB\EL15_9CL.RPT

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

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Intermediate English
Provincial Assessment, June 2015
School Report - Multiple Choice/Constructed Response

(Outcome Analysis: % of students who selected correct response)

NLESD - Western Region

#953 - White Hills Academy, St. Anthony   Grades: K-12

Item — Cognitive Level - Outcome (*item parameter*)	School [N=35]	School Below/Above Region	Region [N=819]	School Below/Above Province	Province [N=4,963]
Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)	88.2	▽	91.6	▽	92.1
2. Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)	79.4	▲	60.2	▲	61.8
3. Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)	91.2	▽	91.5	▲	90.4
4. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	88.2	▲	86.4	▲	86.6
5. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	79.4	▲	75.3	▲	76.4
6 .Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)	44.1	▽	53.8	▽	54.8
7. Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to what other relationship in the local text.)	58.8	▽	66.6	▽	66.4
8. Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to make a critical response to text.)	52.9	▽	56.0	▽	56.5
9.Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)	41.2	▲	37.3	▲	40.6
10.Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the meaning/purpose visual)	58.8	▲	58.5	▲	57.9
Constructed Response					
1. Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)	85.3		81.6		79.6
2. Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to meaning . /(Explain the irony of the photograph.)	70.6		59.4		60.2
3. Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)	70.6		71.9		68.1
4. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	88.2		81.8		80.2
5. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	94.1		87.6		86.0
6. Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)	85.3		79.2		76.1

Note: percentages may not add to 100% due to missing values.   O:\CRT15\LANG_9\WEB\EL15_9CL.RPT

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Newfoundland Labrador

NLESD - Western Region

Item	Cognitive Level - Outcome (*item parameter*)	School [N=200]	School Below Region	School Above Region	Region [N=819]	School Below Province	School Above Province	Province [N=4,963]
	Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)							
1.	Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)	93.0		▲	91.6		▲	92.1
2.	Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)	65.5		▲	60.2		▲	61.8
3.	Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)	92.5		▲	91.5		▲	90.4
4.	Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	86.0	▽		86.4	▽		86.6
5.	Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	76.5		▲	75.3		▲	76.4
6 .	Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)	49.5	▽		53.8	▽		54.8
7.	Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to what other relationship in the local text.)	68.0		▲	66.6		▲	66.4
8.	Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to make a critical response to text.)	54.5	▽		56.0	▽		56.5
9.	Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)	37.5		▲	37.3	▽		40.6
10.	Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the meaning/purpose visual)	63.5		▲	58.5		▲	57.9
	Constructed Response							
1.	Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)	81.5			81.6			79.6
2.	Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to meaning . /(Explain the irony of the photograph.)	60.0			59.4			60.2
3.	Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)	72.3			71.9			68.1
4.	Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	83.5			81.8			80.2
5.	Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	87.0			87.6			86.0
6.	Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)	77.0			79.2			76.1

#955 - Corner Brook Intermediate, Corner Brook   Grades: 7-9

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.   O:\CRT15\LANG_9\WEB\EL15_9CL.RPT

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

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NLESD - Central Region

Item	Cognitive Level - Outcome (*item parameter*)	School [N=23]	School Below Above Region	Region [N=936]	School Below Above Province	Province [N=4,963]
	Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1.	Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)	95.7	▲	92.4	▲	92.1
2.	Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)	56.5	▽	62.8	▽	61.8
3.	Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)	91.3	▲	89.7	▲	90.4
4.	Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	78.3	▽	87.5	▽	86.6
5.	Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	73.9	▽	75.7	▽	76.4
6 .	Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)	56.5	▲	52.8	▲	54.8
7.	Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to what other relationship in the local text.)	52.2	▽	68.4	▽	66.4
8.	Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to make a critical response to text.)	78.3	▲	59.3	▲	56.5
9.	Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)	26.1	▽	37.3	▽	40.6
10.	Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the meaning/purpose visual)	65.2	▲	58.7	▲	57.9
	Constructed Response					
1.	Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)	95.7		79.3		79.6
2.	Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to meaning . /(Explain the irony of the photograph.)	65.2		64.3		60.2
3.	Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)	73.9		73.9		68.1
4.	Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	91.3		81.6		80.2
5.	Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	87.0		82.1		86.0
6.	Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)	65.2		76.6		76.1

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.   O:\CRT15\LANG_9\WEB\EL15_9CL.RPT

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Central Region

#132 - Botwood Collegiate, Botwood	Grades: 7-12	School [N=50]	School Below Above Region	Region [N=936]	School Below Above Province	Province [N=4,963]

Item Cognitive Level - Outcome (*item parameter*)

Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)

Item	School	Below/Above Region	Region	Below/Above Province	Province
1. Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)	92.0	▽	92.4	▽	92.1
2. Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)	72.0	▲	62.8	▲	61.8
3. Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)	92.0	▲	89.7	▲	90.4
4. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	92.0	▲	87.5	▲	86.6
5. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	76.0	▲	75.7	▽	76.4
6 .Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)	32.0	▽	52.8	▽	54.8
7. Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to what other relationship in the local text.)	62.0	▽	68.4	▽	66.4
8. Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to make a critical response to text.)	54.0	▽	59.3	▽	56.5
9.Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)	36.0	▽	37.3	▽	40.6
10.Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the meaning/purpose visual)	56.0	▽	58.7	▽	57.9

Constructed Response	School		Region		Province
1. Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)	86.7		79.3		79.6
2. Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to meaning . /(Explain the irony of the photograph.)	51.1		64.3		60.2
3. Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)	63.3		73.9		68.1
4. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	86.7		81.6		80.2
5. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	75.6		82.1		86.0
6. Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)	68.9		76.6		76.1

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.   O:\CRT15\LANG_9\WEB\EL15_9CL.RPT

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Central Region

#149 - King Academy, Harbour Breton   Grades: 7-12

Item — Cognitive Level - Outcome (*item parameter*)	School [N=17]	School Below Above Region	Region [N=936]	School Below Above Province	Province [N=4,963]
Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)	88.2	▽	92.4	▽	92.1
2. Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)	41.2	▽	62.8	▽	61.8
3. Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)	94.1	▲	89.7	▲	90.4
4. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	76.5	▽	87.5	▽	86.6
5. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	76.5	▲	75.7	▲	76.4
6 .Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)	58.8	▲	52.8	▲	54.8
7. Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to what other relationship in the local text.)	76.5	▲	68.4	▲	66.4
8. Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to make a critical response to text.)	76.5	▲	59.3	▲	56.5
9.Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)	47.1	▲	37.3	▲	40.6
10.Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the meaning/purpose visual)	64.7	▲	58.7	▲	57.9
Constructed Response					
1. Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)	76.5		79.3		79.6
2. Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to meaning . /(Explain the irony of the photograph.)	82.4		64.3		60.2
3. Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)	88.2		73.9		68.1
4. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	88.2		81.6		80.2
5. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	100.0		82.1		86.0
6. Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)	82.4		76.6		76.1

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.   O:\CRT15\LANG_9\WEB\EL15_9CL.RPT

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Newfoundland Labrador

NLESD - Central Region

#151 - John Watkins Academy, Hermitage   Grades: K-12

Item	Cognitive Level - Outcome (*item parameter*)	School [N=10]	School Below Above Region	Region [N=936]	School Below Above Province	Province [N=4,963]
	Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1.	Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)	100.0	▲	92.4	▲	92.1
2.	Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)	60.0	▽	62.8	▽	61.8
3.	Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)	100.0	▲	89.7	▲	90.4
4.	Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	90.0	▲	87.5	▲	86.6
5.	Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	90.0	▲	75.7	▲	76.4
6.	Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)	40.0	▽	52.8	▽	54.8
7.	Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to what other relationship in the local text.)	70.0	▲	68.4	▲	66.4
8.	Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to make a critical response to text.)	40.0	▽	59.3	▽	56.5
9.	Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)	50.0	▲	37.3	▲	40.6
10.	Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the meaning/purpose visual)	20.0	▽	58.7	▽	57.9
	Constructed Response					
1.	Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)	80.0		79.3		79.6
2.	Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to meaning . /(Explain the irony of the photograph.)	90.0		64.3		60.2
3.	Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)	95.0		73.9		68.1
4.	Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	80.0		81.6		80.2
5.	Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	90.0		82.1		86.0
6.	Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)	90.0		76.6		76.1

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.   O:\CRT15\LANG_9\WEB\EL15_9CL.RPT

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

9/25/2015

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NLESD - Central Region

#152 - Valmont Academy, King's Point   Grades: K-12

Item	Cognitive Level - Outcome (*item parameter*)	School [N=9]	School Below Region	School Above Region	Region [N=936]	School Below Province	School Above Province	Province [N=4,963]
	Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)							
1.	Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)	88.9	▽		92.4	▽		92.1
2.	Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)	66.7		▲	62.8		▲	61.8
3.	Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)	88.9	▽		89.7	▽		90.4
4.	Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	88.9		▲	87.5		▲	86.6
5.	Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	66.7	▽		75.7	▽		76.4
6.	Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)	77.8		▲	52.8		▲	54.8
7.	Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to what other relationship in the local text.)	88.9		▲	68.4		▲	66.4
8.	Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to make a critical response to text.)	66.7		▲	59.3		▲	56.5
9.	Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)	44.4		▲	37.3		▲	40.6
10.	Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the meaning/purpose visual)	44.4	▽		58.7	▽		57.9
	Constructed Response							
1.	Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)	88.9			79.3			79.6
2.	Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to meaning . /(Explain the irony of the photograph.)	88.9			64.3			60.2
3.	Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)	77.8			73.9			68.1
4.	Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	88.9			81.6			80.2
5.	Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	55.6			82.1			86.0
6.	Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)	66.7			76.6			76.1

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.   O:\CRT15\LANG_9\WEB\EL15_9CL.RPT

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Newfoundland Labrador

NLESD - Central Region

#153 - Cape John Collegiate, La Scie   Grades: 7-12

Item — Cognitive Level - Outcome (item parameter)	School [N=18]	School Below Above Region	Region [N=936]	School Below Above Province	Province [N=4,963]
Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)	94.4	▲	92.4	▲	92.1
2. Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)	72.2	▲	62.8	▲	61.8
3. Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)	88.9	▽	89.7	▽	90.4
4. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	88.9	▲	87.5	▲	86.6
5. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	88.9	▲	75.7	▲	76.4
6 .Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)	61.1	▲	52.8	▲	54.8
7. Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to what other relationship in the local text.)	77.8	▲	68.4	▲	66.4
8. Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to make a critical response to text.)	55.6	▽	59.3	▽	56.5
9.Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)	27.8	▽	37.3	▽	40.6
10.Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the meaning/purpose visual)	55.6	▽	58.7	▽	57.9
Constructed Response					
1. Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)	44.4		79.3		79.6
2. Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to meaning . /(Explain the irony of the photograph.)	38.9		64.3		60.2
3. Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)	63.9		73.9		68.1
4. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	77.8		81.6		80.2
5. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	44.4		82.1		86.0
6. Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)	72.2		76.6		76.1

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.   O:\CRT15\LANG_9\WEB\EL15_9CL.RPT

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

![Newfoundland Labrador]

Intermediate English
Provincial Assessment, June 2015
School Report - Multiple Choice/Constructed Response
(Outcome Analysis: % of students who selected correct response)

NLESD - Central Region

#156 - H.L. Strong Academy, Little Bay Islands   Grades: 9,12

Item — Cognitive Level - Outcome (*item parameter*)	School [N=1]	School Below Above Region	Region [N=936]	School Below Above Province	Province [N=4,963]
Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)	*School data with 5 or fewer students withheld for reasons of confidentiality.*	▲	92.4	▲	92.1
2. Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)		▽	62.8	▽	61.8
3. Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)		▲	89.7	▲	90.4
4. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)		▲	87.5	▲	86.6
5. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)		▲	75.7	▲	76.4
6 .Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)		▲	52.8	▲	54.8
7. Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to what other relationship in the local text.)		▲	68.4	▲	66.4
8. Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to make a critical response to text.)		▲	59.3	▲	56.5
9.Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)		▽	37.3	▽	40.6
10.Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the meaning/purpose visual)		▽	58.7	▽	57.9
Constructed Response					
1. Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)			79.3		79.6
2. Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to meaning . /(Explain the irony of the photograph.)			64.3		60.2
3. Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)			73.9		68.1
4. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)			81.6		80.2
5. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)			82.1		86.0
6. Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)			76.6		76.1

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.   O:\CRT15\LANG_9\WEB\EL15_9CL.RPT

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Intermediate English
Provincial Assessment, June 2015
School Report - Multiple Choice/Constructed Response
(Outcome Analysis: % of students who selected correct response)

NLESD - Central Region

#157 - St. Peter's AG, McCallum Grades: 2,5,8-9,11-12

Item — Cognitive Level - Outcome (item parameter)	School [N=1]	School Below/Above Region	Region [N=936]	School Below/Above Province	Province [N=4,963]
Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)	*School data with 5 or fewer students withheld for reasons of confidentiality.*	▲	92.4	▲	92.1
2. Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)		▲	62.8	▲	61.8
3. Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)		▲	89.7	▲	90.4
4. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)		▲	87.5	▲	86.6
5. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)		▲	75.7	▲	76.4
6 .Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)		▲	52.8	▲	54.8
7. Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to what other relationship in the local text.)		▽	68.4	▽	66.4
8. Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to make a critical response to text.)		▲	59.3	▲	56.5
9.Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)		▲	37.3	▲	40.6
10.Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the meaning/purpose visual)		▲	58.7	▲	57.9
Constructed Response					
1. Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)			79.3		79.6
2. Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to meaning . /(Explain the irony of the photograph.)			64.3		60.2
3. Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)			73.9		68.1
4. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)			81.6		80.2
5. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)			82.1		86.0
6. Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)			76.6		76.1

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.   O:\CRT15\LANG_9\WEB\EL15_9CL.RPT

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Central Region

#158 - MSB Regional Academy, Middle Arm   Grades: K-12

Item — Cognitive Level - Outcome (*item parameter*)	School [N=16]	School Below Above Region	Region [N=936]	School Below Above Province	Province [N=4,963]
Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)	81.3	▽	92.4	▽	92.1
2. Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)	62.5	▽	62.8	▲	61.8
3. Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)	81.3	▽	89.7	▽	90.4
4. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	87.5	▽	87.5	▲	86.6
5. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	56.3	▽	75.7	▽	76.4
6 .Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)	62.5	▲	52.8	▲	54.8
7. Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to what other relationship in the local text.)	81.3	▲	68.4	▲	66.4
8. Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to make a critical response to text.)	50.0	▽	59.3	▽	56.5
9.Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)	31.3	▽	37.3	▽	40.6
10.Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the meaning/purpose visual)	56.3	▽	58.7	▽	57.9
Constructed Response					
1. Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)	66.7		79.3		79.6
2. Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to meaning . /(Explain the irony of the photograph.)	60.0		64.3		60.2
3. Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)	43.3		73.9		68.1
4. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	73.3		81.6		80.2
5. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	93.3		82.1		86.0
6. Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)	80.0		76.6		76.1

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.   O:\CRT15\LANG_9\WEB\EL15_9CL.RPT

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

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NLESD - Central Region

#162 - Dorset Collegiate, Pilley's Island   Grades: 7-12

Item Cognitive Level - Outcome (*item parameter*)	School [N=32]	School Below Region	School Above Region	Region [N=936]	School Below Province	School Above Province	Province [N=4,963]
Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)							
1. Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)	93.8		▲	92.4		▲	92.1
2. Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)	53.1	▽		62.8	▽		61.8
3. Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)	96.9		▲	89.7		▲	90.4
4. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	100.0		▲	87.5		▲	86.6
5. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	75.0	▽		75.7	▽		76.4
6 .Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)	50.0	▽		52.8	▽		54.8
7. Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to what other relationship in the local text.)	56.3	▽		68.4	▽		66.4
8. Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to make a critical response to text.)	71.9		▲	59.3		▲	56.5
9.Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)	37.5		▲	37.3	▽		40.6
10.Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the meaning/purpose visual)	62.5		▲	58.7		▲	57.9
Constructed Response							
1. Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)	71.9			79.3			79.6
2. Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to meaning . /(Explain the irony of the photograph.)	78.1			64.3			60.2
3. Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)	73.4			73.9			68.1
4. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	84.4			81.6			80.2
5. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	78.1			82.1			86.0
6. Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)	78.1			76.6			76.1

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.   O:\CRT15\LANG_9\WEB\EL15_9CL.RPT

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Central Region

#163 - Point Leamington Academy, Point Leamington   Grades: K-12

Item – Cognitive Level - Outcome (*item parameter*)	School [N=9]	School Below Above Region	Region [N=936]	School Below Above Province	Province [N=4,963]
Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)	88.9	▽	92.4	▽	92.1
2. Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)	44.4	▽	62.8	▽	61.8
3. Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)	100.0	▲	89.7	▲	90.4
4. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	88.9	▲	87.5	▲	86.6
5. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	77.8	▲	75.7	▲	76.4
6 .Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)	33.3	▽	52.8	▽	54.8
7. Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to what other relationship in the local text.)	55.6	▽	68.4	▽	66.4
8. Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to make a critical response to text.)	77.8	▲	59.3	▲	56.5
9.Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)	22.2	▽	37.3	▽	40.6
10.Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the meaning/purpose visual)	77.8	▲	58.7	▲	57.9
Constructed Response					
1. Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)	100.0		79.3		79.6
2. Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to meaning . /(Explain the irony of the photograph.)	44.4		64.3		60.2
3. Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)	61.1		73.9		68.1
4. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	100.0		81.6		80.2
5. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	88.9		82.1		86.0
6. Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)	77.8		76.6		76.1

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.   O:\CRT15\LANG_9\WEB\EL15_9CL.RPT

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

9/25/2015

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NLESD - Central Region

Item	Cognitive Level - Outcome (*item parameter*)	School [N=1]	School Below Region	School Above Region	Region [N=936]	School Below Province	School Above Province	Province [N=4,963]
	Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)							
1.	Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)	*School data with 5 or fewer students withheld for reasons of confidentiality.*	▽		92.4	▽		92.1
2.	Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)			▲	62.8		▲	61.8
3.	Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)			▲	89.7		▲	90.4
4.	Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)		▽		87.5	▽		86.6
5.	Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)		▽		75.7	▽		76.4
6.	Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)		▽		52.8	▽		54.8
7.	Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to what other relationship in the local text.)			▲	68.4		▲	66.4
8.	Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to make a critical response to text.)		▽		59.3	▽		56.5
9.	Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)		▽		37.3	▽		40.6
10.	Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the meaning/purpose visual)		▽		58.7	▽		57.9
	Constructed Response							
1.	Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)				79.3			79.6
2.	Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to meaning . /(Explain the irony of the photograph.)				64.3			60.2
3.	Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)				73.9			68.1
4.	Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)				81.6			80.2
5.	Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)				82.1			86.0
6.	Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)				76.6			76.1

#165 - St. Stephen's AG, Rencontre East   Grades: 1-5,7,9-12

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.   O:\CRT15\LANG_9\WEB\EL15_9CL.RPT

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Newfoundland Labrador

NLESD - Central Region

#171 - Indian River High School, Springdale   Grades: 7-12

Item — Cognitive Level - Outcome (*item parameter*)	School [N=43]	School Below Region	School Above Region	Region [N=936]	School Below Province	School Above Province	Province [N=4,963]
Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)							
1. Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)	90.7	▽		92.4	▽		92.1
2. Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)	69.8		▲	62.8		▲	61.8
3. Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)	83.7	▽		89.7	▽		90.4
4. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	88.4		▲	87.5		▲	86.6
5. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	72.1	▽		75.7	▽		76.4
6 .Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)	55.8		▲	52.8		▲	54.8
7. Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to what other relationship in the local text.)	60.5	▽		68.4	▽		66.4
8. Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to make a critical response to text.)	51.2	▽		59.3	▽		56.5
9.Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)	30.2	▽		37.3	▽		40.6
10.Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the meaning/purpose visual)	48.8	▽		58.7	▽		57.9
Constructed Response							
1. Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)	79.1			79.3			79.6
2. Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to meaning . /(Explain the irony of the photograph.)	55.8			64.3			60.2
3. Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)	66.3			73.9			68.1
4. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	76.7			81.6			80.2
5. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	53.5			82.1			86.0
6. Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)	65.1			76.6			76.1

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.   O:\CRT15\LANG_9\WEB\EL15_9CL.RPT

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Central Region

#174 - St. Peter's Academy, Westport   Grades: K-4,7-10,12

Item	Cognitive Level - Outcome (*item parameter*)	School [N=4]	School Below Region	School Above Region	Region [N=936]	School Below Province	School Above Province	Province [N=4,963]
Non-Fiction	SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)							
1.	Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)	*School data with 5 or fewer students withheld for reasons of confidentiality.*	▽		92.4	▽		92.1
2.	Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)		▽		62.8	▽		61.8
3.	Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)		▽		89.7	▽		90.4
4.	Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)			▲	87.5		▲	86.6
5.	Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)			▲	75.7		▲	76.4
6.	Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)		▽		52.8	▽		54.8
7.	Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to what other relationship in the local text.)			▲	68.4		▲	66.4
8.	Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to make a critical response to text.)			▲	59.3		▲	56.5
9.	Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)		▽		37.3	▽		40.6
10.	Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the meaning/purpose visual)		▽		58.7	▽		57.9
	Constructed Response							
1.	Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)				79.3			79.6
2.	Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to meaning . /(Explain the irony of the photograph.)				64.3			60.2
3.	Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)				73.9			68.1
4.	Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)				81.6			80.2
5.	Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)				82.1			86.0
6.	Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)				76.6			76.1

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.   O:\CRT15\LANG_9\WEB\EL15_9CL.RPT

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

9/25/2015

NLESD - Central Region

#177 - Greenwood Academy, Campbellton Grades: K-9	School [N=16]	School Below Above Region	Region [N=936]	School Below Above Province	Province [N=4,963]
Item Cognitive Level - Outcome (*item parameter*)					
Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)	87.5	▽	92.4	▽	92.1
2. Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)	68.8	▲	62.8	▲	61.8
3. Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)	93.8	▲	89.7	▲	90.4
4. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	75.0	▽	87.5	▽	86.6
5. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	68.8	▽	75.7	▽	76.4
6 .Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)	31.3	▽	52.8	▽	54.8
7. Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to what other relationship in the local text.)	87.5	▲	68.4	▲	66.4
8. Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to make a critical response to text.)	50.0	▽	59.3	▽	56.5
9.Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)	25.0	▽	37.3	▽	40.6
10.Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the meaning/purpose visual)	56.3	▽	58.7	▽	57.9
Constructed Response					
1. Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)	75.0		79.3		79.6
2. Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to meaning . /(Explain the irony of the photograph.)	68.8		64.3		60.2
3. Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)	81.3		73.9		68.1
4. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	68.8		81.6		80.2
5. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	81.3		82.1		86.0
6. Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)	87.5		76.6		76.1

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.   O:\CRT15\LANG_9\WEB\EL15_9CL.RPT

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Central Region

#178 - Phoenix Academy, Carmanville   Grades: K-12

Item	Cognitive Level - Outcome (*item parameter*)	School [N=30]	School Below Above Region	Region [N=936]	School Below Above Province	Province [N=4,963]
	Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
	1. Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)	93.1	▲	92.4	▲	92.1
	2. Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)	58.6	▽	62.8	▽	61.8
	3. Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)	86.2	▽	89.7	▽	90.4
	4. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	82.8	▽	87.5	▽	86.6
	5. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	69.0	▽	75.7	▽	76.4
	6 .Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)	27.6	▽	52.8	▽	54.8
	7. Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to what other relationship in the local text.)	62.1	▽	68.4	▽	66.4
	8. Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to make a critical response to text.)	55.2	▽	59.3	▽	56.5
	9.Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)	24.1	▽	37.3	▽	40.6
	10.Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the meaning/purpose visual)	65.5	▲	58.7	▲	57.9
	Constructed Response					
	1. Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)	88.5		79.3		79.6
	2. Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to meaning . /(Explain the irony of the photograph.)	50.0		64.3		60.2
	3. Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)	40.4		73.9		68.1
	4. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	53.8		81.6		80.2
	5. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	76.9		82.1		86.0
	6. Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)	65.4		76.6		76.1

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.   O:\CRT15\LANG_9\WEB\EL15_9CL.RPT

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

(Outcome Analysis: % of students who selected correct response)

NLESD - Central Region

Item	Cognitive Level - Outcome (*item parameter*)	School [N=8]	School Below Above Region	Region [N=936]	School Below Above Province	Province [N=4,963]
	#179 - Centreville Academy, Centreville-Wareham Grades: K-9					
	Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1.	Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)	100.0	▲	92.4	▲	92.1
2.	Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)	75.0	▲	62.8	▲	61.8
3.	Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)	100.0	▲	89.7	▲	90.4
4.	Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	87.5	▽	87.5	▲	86.6
5.	Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	87.5	▲	75.7	▲	76.4
6 .	Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)	50.0	▽	52.8	▽	54.8
7.	Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to what other relationship in the local text.)	87.5	▲	68.4	▲	66.4
8.	Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to make a critical response to text.)	75.0	▲	59.3	▲	56.5
9.	Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)	62.5	▲	37.3	▲	40.6
10.	Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the meaning/purpose visual)	75.0	▲	58.7	▲	57.9
	Constructed Response					
1.	Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)	25.0		79.3		79.6
2.	Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to meaning . /(Explain the irony of the photograph.)	62.5		64.3		60.2
3.	Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)	75.0		73.9		68.1
4.	Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	87.5		81.6		80.2
5.	Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	87.5		82.1		86.0
6.	Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)	87.5		76.6		76.1

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.   O:\CRT15\LANG_9\WEB\EL15_9CL.RPT

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Newfoundland Labrador

NLESD - Central Region

#180 - A. R. Scammell Academy, Change Islands   Grades: K-1,3-7,9-11

Item — Cognitive Level - Outcome (item parameter)	School [N=2]	School Below Region	School Above Region	Region [N=936]	School Below Province	School Above Province	Province [N=4,963]
Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)							
1. Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)	*School data with 5 or fewer students withheld for reasons of confidentiality.*		▲	92.4		▲	92.1
2. Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)		▽		62.8	▽		61.8
3. Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)			▲	89.7		▲	90.4
4. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)			▲	87.5		▲	86.6
5. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)		▽		75.7	▽		76.4
6 .Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)		▽		52.8	▽		54.8
7. Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to what other relationship in the local text.)			▲	68.4		▲	66.4
8. Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to make a critical response to text.)		▽		59.3	▽		56.5
9.Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)			▲	37.3		▲	40.6
10.Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the meaning/purpose visual)			▲	58.7		▲	57.9
Constructed Response							
1. Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)				79.3			79.6
2. Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to meaning . /(Explain the irony of the photograph.)				64.3			60.2
3. Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)				73.9			68.1
4. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)				81.6			80.2
5. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)				82.1			86.0
6. Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)				76.6			76.1

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.   O:\CRT15\LANG_9\WEB\EL15_9CL.RPT

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Intermediate English
Provincial Assessment, June 2015
School Report - Multiple Choice/Constructed Response
(Outcome Analysis: % of students who selected correct response)

NLESD - Central Region

#183 - William Mercer Academy, Dover   Grades: K-9

Item	Cognitive Level - Outcome (*item parameter*)	School [N=13]	School Below Above Region	Region [N=936]	School Below Above Province	Province [N=4,963]
	Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1.	Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)	100.0	▲	92.4	▲	92.1
2.	Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)	53.9	▽	62.8	▽	61.8
3.	Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)	84.6	▽	89.7	▽	90.4
4.	Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	100.0	▲	87.5	▲	86.6
5.	Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	84.6	▲	75.7	▲	76.4
6 .	Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)	61.5	▲	52.8	▲	54.8
7.	Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to what other relationship in the local text.)	92.3	▲	68.4	▲	66.4
8.	Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to make a critical response to text.)	46.2	▽	59.3	▽	56.5
9.	Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)	61.5	▲	37.3	▲	40.6
10.	Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the meaning/purpose visual)	61.5	▲	58.7	▲	57.9
	Constructed Response					
1.	Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)	92.3		79.3		79.6
2.	Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to meaning . /(Explain the irony of the photograph.)	92.3		64.3		60.2
3.	Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)	88.5		73.9		68.1
4.	Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	100.0		81.6		80.2
5.	Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	100.0		82.1		86.0
6.	Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)	76.9		76.6		76.1

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.   O:\CRT15\LANG_9\WEB\EL15_9CL.RPT

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

9/25/2015

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Newfoundland Labrador

NLESD - Central Region

#192 - Lumsden Academy, Lumsden   Grades: K-9

Item	Cognitive Level - Outcome (*item parameter*)	School [N=10]	School Below Region	School Above Region	Region [N=936]	School Below Province	School Above Province	Province [N=4,963]
	Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)							
1.	Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)	80.0	▽		92.4	▽		92.1
2.	Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)	90.0		▲	62.8		▲	61.8
3.	Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)	80.0	▽		89.7	▽		90.4
4.	Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	80.0	▽		87.5	▽		86.6
5.	Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	70.0	▽		75.7	▽		76.4
6 .	Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)	100.0		▲	52.8		▲	54.8
7.	Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to what other relationship in the local text.)	70.0		▲	68.4		▲	66.4
8.	Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to make a critical response to text.)	70.0		▲	59.3		▲	56.5
9.	Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)	20.0	▽		37.3	▽		40.6
10.	Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the meaning/purpose visual)	90.0		▲	58.7		▲	57.9
	Constructed Response							
1.	Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)	90.0			79.3			79.6
2.	Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to meaning . /(Explain the irony of the photograph.)	50.0			64.3			60.2
3.	Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)	65.0			73.9			68.1
4.	Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	90.0			81.6			80.2
5.	Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	100.0			82.1			86.0
6.	Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)	80.0			76.6			76.1

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.   O:\CRT15\LANG_9\WEB\EL15_9CL.RPT

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Newfoundland Labrador

NLESD - Central Region

Item	Cognitive Level - Outcome (*item parameter*)	School [N=16]	School Below Region	School Above Region	Region [N=936]	School Below Province	School Above Province	Province [N=4,963]
Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)								
1.	Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)	87.5	▽		92.4	▽		92.1
2.	Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)	68.8		▲	62.8		▲	61.8
3.	Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)	100.0		▲	89.7		▲	90.4
4.	Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	68.8	▽		87.5	▽		86.6
5.	Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	75.0	▽		75.7	▽		76.4
6.	Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)	50.0	▽		52.8	▽		54.8
7.	Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to what other relationship in the local text.)	75.0		▲	68.4		▲	66.4
8.	Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to make a critical response to text.)	62.5		▲	59.3		▲	56.5
9.	Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)	18.8	▽		37.3	▽		40.6
10.	Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the meaning/purpose visual)	56.3	▽		58.7	▽		57.9
	Constructed Response							
1.	Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)	81.3			79.3			79.6
2.	Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to meaning . /(Explain the irony of the photograph.)	68.8			64.3			60.2
3.	Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)	68.8			73.9			68.1
4.	Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	81.3			81.6			80.2
5.	Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	81.3			82.1			86.0
6.	Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)	75.0			76.6			76.1

#194 - Gill Memorial Academy, Musgrave Harbour   Grades: K-12

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.   O:\CRT15\LANG_9\WEB\EL15_9CL.RPT

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

9/25/2015

NLESD - Central Region

#196 - St. Gabriel's AG, St. Brendan's   Grades: K-1,3-4,7-10,1

Item	Cognitive Level - Outcome (item parameter)	School [N=1]	School Below Above Region	Region [N=936]	School Below Above Province	Province [N=4,963]
	Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1.	Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)	*School data with 5 or fewer students withheld for reasons of confidentiality.*	▲	92.4	▲	92.1
2.	Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)		▲	62.8	▲	61.8
3.	Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)		▲	89.7	▲	90.4
4.	Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)		▲	87.5	▲	86.6
5.	Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)		▽	75.7	▽	76.4
6.	Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)		▲	52.8	▲	54.8
7.	Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to what other relationship in the local text.)		▲	68.4	▲	66.4
8.	Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to make a critical response to text.)		▲	59.3	▲	56.5
9.	Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)		▽	37.3	▽	40.6
10.	Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the meaning/purpose visual)		▽	58.7	▽	57.9
	Constructed Response					
1.	Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)			79.3		79.6
2.	Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to meaning . /(Explain the irony of the photograph.)			64.3		60.2
3.	Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)			73.9		68.1
4.	Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)			81.6		80.2
5.	Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)			82.1		86.0
6.	Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)			76.6		76.1

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.   O:\CRT15\LANG_9\WEB\EL15_9CL.RPT

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

9/25/2015

NLESD - Central Region

Item	Cognitive Level - Outcome (*item parameter*)	School [N=19]	School Below Above Region	Region [N=936]	School Below Above Province	Province [N=4,963]
	Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1.	Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)	89.5	▽	92.4	▽	92.1
2.	Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)	68.4	▲	62.8	▲	61.8
3.	Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)	89.5	▽	89.7	▽	90.4
4.	Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	89.5	▲	87.5	▲	86.6
5.	Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	73.7	▽	75.7	▽	76.4
6 .	Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)	52.6	▽	52.8	▽	54.8
7.	Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to what other relationship in the local text.)	68.4	▲	68.4	▲	66.4
8.	Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to make a critical response to text.)	63.2	▲	59.3	▲	56.5
9.	Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)	42.1	▲	37.3	▲	40.6
10.	Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the meaning/purpose visual)	63.2	▲	58.7	▲	57.9
	Constructed Response					
1.	Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)	86.7		79.3		79.6
2.	Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to meaning . /(Explain the irony of the photograph.)	66.7		64.3		60.2
3.	Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)	80.0		73.9		68.1
4.	Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	93.3		81.6		80.2
5.	Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	100.0		82.1		86.0
6.	Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)	93.3		76.6		76.1

#201 - J.M. Olds Collegiate, Twillingate   Grades: 7-12

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.   O:\CRT15\LANG_9\WEB\EL15_9CL.RPT

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

9/25/2015

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NLESD - Central Region

#204 - Pearson Academy, Wesleyville — Grades: K-12

Item — Cognitive Level - Outcome (*item parameter*)	School [N=19]	School Below Above Region	Region [N=936]	School Below Above Province	Province [N=4,963]
Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)	89.5	▽	92.4	▽	92.1
2. Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)	68.4	▲	62.8	▲	61.8
3. Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)	89.5	▽	89.7	▽	90.4
4. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	94.7	▲	87.5	▲	86.6
5. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	68.4	▽	75.7	▽	76.4
6 .Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)	52.6	▽	52.8	▽	54.8
7. Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to what other relationship in the local text.)	79.0	▲	68.4	▲	66.4
8. Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to make a critical response to text.)	63.2	▲	59.3	▲	56.5
9.Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)	21.1	▽	37.3	▽	40.6
10.Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the meaning/purpose visual)	57.9	▽	58.7	▽	57.9
Constructed Response					
1. Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)	53.3		79.3		79.6
2. Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to meaning . /(Explain the irony of the photograph.)	66.7		64.3		60.2
3. Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)	90.0		73.9		68.1
4. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	100.0		81.6		80.2
5. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	93.3		82.1		86.0
6. Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)	80.0		76.6		76.1

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.   O:\CRT15\LANG_9\WEB\EL15_9CL.RPT

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

9/25/2015

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NLESD - Central Region

Item	Cognitive Level - Outcome (*item parameter*)	School [N=28]	School Below Above Region	Region [N=936]	School Below Above Province	Province [N=4,963]
Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)						
1. Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)		82.1	▽	92.4	▽	92.1
2. Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)		60.7	▽	62.8	▽	61.8
3. Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)		85.7	▽	89.7	▽	90.4
4. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)		78.6	▽	87.5	▽	86.6
5. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)		64.3	▽	75.7	▽	76.4
6 .Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)		25.0	▽	52.8	▽	54.8
7. Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to what other relationship in the local text.)		60.7	▽	68.4	▽	66.4
8. Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to make a critical response to text.)		46.4	▽	59.3	▽	56.5
9.Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)		32.1	▽	37.3	▽	40.6
10.Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the meaning/purpose visual)		60.7	▲	58.7	▲	57.9
Constructed Response						
1. Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)		28.6		79.3		79.6
2. Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to meaning . /(Explain the irony of the photograph.)		39.3		64.3		60.2
3. Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)		53.6		73.9		68.1
4. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)		64.3		81.6		80.2
5. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)		64.3		82.1		86.0
6. Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)		60.7		76.6		76.1

#206 - Riverwood Academy, Wing's Point   Grades: K-12

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.   O:\CRT15\LANG_9\WEB\EL15_9CL.RPT

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Newfoundland Labrador

NLESD - Central Region

#398 - Avoca Collegiate, Badger   Grades: K-9

Item — Cognitive Level - Outcome (*item parameter*)	School [N=12]	School Below Above Region	Region [N=936]	School Below Above Province	Province [N=4,963]
Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)	100.0	▲	92.4	▲	92.1
2. Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)	63.6	▲	62.8	▲	61.8
3. Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)	81.8	▽	89.7	▽	90.4
4. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	72.7	▽	87.5	▽	86.6
5. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	63.6	▽	75.7	▽	76.4
6 .Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)	36.4	▽	52.8	▽	54.8
7. Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to what other relationship in the local text.)	18.2	▽	68.4	▽	66.4
8. Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to make a critical response to text.)	45.5	▽	59.3	▽	56.5
9.Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)	27.3	▽	37.3	▽	40.6
10.Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the meaning/purpose visual)	45.5	▽	58.7	▽	57.9
Constructed Response					
1. Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)	72.7		79.3		79.6
2. Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to meaning . /(Explain the irony of the photograph.)	63.6		64.3		60.2
3. Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)	63.6		73.9		68.1
4. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	100.0		81.6		80.2
5. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	90.9		82.1		86.0
6. Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)	72.7		76.6		76.1

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.   O:\CRT15\LANG_9\WEB\EL15_9CL.RPT

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

9/25/2015

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![Newfoundland Labrador logo]

Intermediate English
Provincial Assessment, June 2015
School Report - Multiple Choice/Constructed Response

(Outcome Analysis: % of students who selected correct response)

NLESD - Central Region

#402 - Leo Burke Academy, Bishop's Falls   Grades: 7-12

Item — Cognitive Level - Outcome (item parameter)	School [N=27]	School Below Above Region	Region [N=936]	School Below Above Province	Province [N=4,963]
Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)	92.6	▲	92.4	▲	92.1
2. Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)	63.0	▲	62.8	▲	61.8
3. Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)	92.6	▲	89.7	▲	90.4
4. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	92.6	▲	87.5	▲	86.6
5. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	77.8	▲	75.7	▲	76.4
6 .Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)	66.7	▲	52.8	▲	54.8
7. Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to what other relationship in the local text.)	77.8	▲	68.4	▲	66.4
8. Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to make a critical response to text.)	55.6	▽	59.3	▽	56.5
9.Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)	51.9	▲	37.3	▲	40.6
10.Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the meaning/purpose visual)	81.5	▲	58.7	▲	57.9
Constructed Response					
1. Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)	85.2		79.3		79.6
2. Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to meaning . /(Explain the irony of the photograph.)	85.2		64.3		60.2
3. Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)	87.0		73.9		68.1
4. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	100.0		81.6		80.2
5. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	100.0		82.1		86.0
6. Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)	88.9		76.6		76.1

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.   O:\CRT15\LANG_9\WEB\EL15_9CL.RPT

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Newfoundland Labrador

NLESD - Central Region

#403 - Lakeside Academy, Buchans   Grades: K-12

Item	Cognitive Level - Outcome (*item parameter*)	School [N=8]	School Below Region	School Above Region	Region [N=936]	School Below Province	School Above Province	Province [N=4,963]
	Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)							
1.	Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)	87.5	▽		92.4	▽		92.1
2.	Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)	75.0		▲	62.8		▲	61.8
3.	Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)	87.5	▽		89.7	▽		90.4
4.	Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	87.5	▽		87.5		▲	86.6
5.	Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	87.5		▲	75.7		▲	76.4
6.	Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)	37.5	▽		52.8	▽		54.8
7.	Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to what other relationship in the local text.)	62.5	▽		68.4	▽		66.4
8.	Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to make a critical response to text.)	37.5	▽		59.3	▽		56.5
9.	Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)	25.0	▽		37.3	▽		40.6
10.	Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the meaning/purpose visual)	50.0	▽		58.7	▽		57.9
	Constructed Response							
1.	Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)	87.5			79.3			79.6
2.	Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to meaning . /(Explain the irony of the photograph.)	37.5			64.3			60.2
3.	Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)	62.5			73.9			68.1
4.	Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	75.0			81.6			80.2
5.	Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	50.0			82.1			86.0
6.	Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)	62.5			76.6			76.1

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.   O:\CRT15\LANG_9\WEB\EL15_9CL.RPT

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Newfoundland Labrador

NLESD - Central Region

#405 - Cottrell's Cove Academy, Cottrell's Cove   Grades: K-2,4-6,8-10,1

Item	Cognitive Level - Outcome (*item parameter*)	School [N=2]	School Below Region	School Above Region	Region [N=936]	School Below Province	School Above Province	Province [N=4,963]
Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)								
1.	Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)	*School data with 5 or fewer students withheld for reasons of confidentiality.*		▲	92.4		▲	92.1
2.	Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)		▽		62.8	▽		61.8
3.	Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)			▲	89.7		▲	90.4
4.	Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)		▽		87.5	▽		86.6
5.	Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)			▲	75.7		▲	76.4
6 .	Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)		▽		52.8	▽		54.8
7.	Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to what other relationship in the local text.)			▲	68.4		▲	66.4
8.	Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to make a critical response to text.)			▲	59.3		▲	56.5
9.	Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)		▽		37.3	▽		40.6
10.	Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the meaning/purpose visual)		▽		58.7	▽		57.9
	Constructed Response							
1.	Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)				79.3			79.6
2.	Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to meaning . /(Explain the irony of the photograph.)				64.3			60.2
3.	Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)				73.9			68.1
4.	Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)				81.6			80.2
5.	Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)				82.1			86.0
6.	Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)				76.6			76.1

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.   O:\CRT15\LANG_9\WEB\EL15_9CL.RPT

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

9/25/2015

(Outcome Analysis: % of students who selected correct response)

NLESD - Central Region

#406 - Fitzgerald Academy, English Harbour West   Grades: K-12

Item / Cognitive Level - Outcome (*item parameter*)	School [N=11]	School Below Above Region	Region [N=936]	School Below Above Province	Province [N=4,963]
Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)	81.8	▽	92.4	▽	92.1
2. Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)	45.5	▽	62.8	▽	61.8
3. Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)	63.6	▽	89.7	▽	90.4
4. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	72.7	▽	87.5	▽	86.6
5. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	54.6	▽	75.7	▽	76.4
6 .Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)	36.4	▽	52.8	▽	54.8
7. Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to what other relationship in the local text.)	81.8	▲	68.4	▲	66.4
8. Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to make a critical response to text.)	45.5	▽	59.3	▽	56.5
9.Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)	45.5	▲	37.3	▲	40.6
10.Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the meaning/purpose visual)	36.4	▽	58.7	▽	57.9
Constructed Response					
1. Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)	63.6		79.3		79.6
2. Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to meaning . /(Explain the irony of the photograph.)	45.5		64.3		60.2
3. Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)	86.4		73.9		68.1
4. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	54.5		81.6		80.2
5. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	90.9		82.1		86.0
6. Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)	63.6		76.6		76.1

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.   O:\CRT15\LANG_9\WEB\EL15_9CL.RPT

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

9/25/2015

![Newfoundland Labrador]

Intermediate English
Provincial Assessment, June 2015
School Report - Multiple Choice/Constructed Response
(Outcome Analysis: % of students who selected correct response)

NLESD - Central Region

Item	Cognitive Level - Outcome (*item parameter*)	School [N=28]	School Below Above Region	Region [N=936]	School Below Above Province	Province [N=4,963]
	Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1.	Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)	92.3	▽	92.4	▲	92.1
2.	Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)	53.9	▽	62.8	▽	61.8
3.	Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)	96.2	▲	89.7	▲	90.4
4.	Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	92.3	▲	87.5	▲	86.6
5.	Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	76.9	▲	75.7	▲	76.4
6.	Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)	57.7	▲	52.8	▲	54.8
7.	Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to what other relationship in the local text.)	69.2	▲	68.4	▲	66.4
8.	Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to make a critical response to text.)	46.2	▽	59.3	▽	56.5
9.	Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)	23.1	▽	37.3	▽	40.6
10.	Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the meaning/purpose visual)	61.5	▲	58.7	▲	57.9
	Constructed Response					
1.	Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)	96.2		79.3		79.6
2.	Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to meaning . /(Explain the irony of the photograph.)	73.1		64.3		60.2
3.	Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)	78.8		73.9		68.1
4.	Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	84.6		81.6		80.2
5.	Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	92.3		82.1		86.0
6.	Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)	80.8		76.6		76.1

#407 - Bay d'Espoir Academy, Milltown   Grades: K-12

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.   O:\CRT15\LANG_9\WEB\EL15_9CL.RPT

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Central Region

Item	Cognitive Level - Outcome (*item parameter*)	School [N=6]	School Below Above Region	Region [N=936]	School Below Above Province	Province [N=4,963]
Non-Fiction	SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1.	Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)	100.0	▲	92.4	▲	92.1
2.	Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)	66.7	▲	62.8	▲	61.8
3.	Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)	100.0	▲	89.7	▲	90.4
4.	Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	83.3	▽	87.5	▽	86.6
5.	Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	66.7	▽	75.7	▽	76.4
6 .	Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)	50.0	▽	52.8	▽	54.8
7.	Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to what other relationship in the local text.)	83.3	▲	68.4	▲	66.4
8.	Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to make a critical response to text.)	50.0	▽	59.3	▽	56.5
9.	Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)	0.0	▽	37.3	▽	40.6
10.	Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the meaning/purpose visual)	50.0	▽	58.7	▽	57.9
	Constructed Response					
1.	Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)	66.7		79.3		79.6
2.	Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to meaning . /(Explain the irony of the photograph.)	50.0		64.3		60.2
3.	Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)	50.0		73.9		68.1
4.	Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	83.3		81.6		80.2
5.	Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	66.7		82.1		86.0
6.	Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)	83.3		76.6		76.1

#413 - Holy Cross School Complex, Eastport   Grades: K-12

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.   O:\CRT15\LANG_9\WEB\EL15_9CL.RPT

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

9/25/2015

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Newfoundland Labrador

NLESD - Central Region

#414 - Fogo Island Central Academy, Fogo Island   Grades: K-12

Item — Cognitive Level - Outcome (*item parameter*)	School [N=18]	School Below Above Region	Region [N=936]	School Below Above Province	Province [N=4,963]
Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)	88.9	▽	92.4	▽	92.1
2. Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)	61.1	▽	62.8	▽	61.8
3. Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)	88.9	▽	89.7	▽	90.4
4. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	72.2	▽	87.5	▽	86.6
5. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	72.2	▽	75.7	▽	76.4
6 .Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)	55.6	▲	52.8	▲	54.8
7. Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to what other relationship in the local text.)	50.0	▽	68.4	▽	66.4
8. Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to make a critical response to text.)	55.6	▽	59.3	▽	56.5
9.Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)	27.8	▽	37.3	▽	40.6
10.Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the meaning/purpose visual)	50.0	▽	58.7	▽	57.9
Constructed Response					
1. Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)	77.8		79.3		79.6
2. Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to meaning . /(Explain the irony of the photograph.)	50.0		64.3		60.2
3. Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)	88.9		73.9		68.1
4. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	100.0		81.6		80.2
5. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	100.0		82.1		86.0
6. Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)	88.9		76.6		76.1

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.   O:\CRT15\LANG_9\WEB\EL15_9CL.RPT

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Intermediate English
Provincial Assessment, June 2015
School Report - Multiple Choice/Constructed Response
(Outcome Analysis: % of students who selected correct response)

NLESD - Central Region

#416 - Smallwood Academy, Gambo   Grades: K-12

Item — Cognitive Level - Outcome (item parameter)	School [N=14]	School Below Region	School Above Region	Region [N=936]	School Below Province	School Above Province	Province [N=4,963]
Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)							
1. Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)	85.7	▽		92.4	▽		92.1
2. Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)	35.7	▽		62.8	▽		61.8
3. Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)	78.6	▽		89.7	▽		90.4
4. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	85.7	▽		87.5	▽		86.6
5. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	78.6		▲	75.7		▲	76.4
6 .Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)	35.7	▽		52.8	▽		54.8
7. Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to what other relationship in the local text.)	57.1	▽		68.4	▽		66.4
8. Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to make a critical response to text.)	35.7	▽		59.3	▽		56.5
9.Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)	35.7	▽		37.3	▽		40.6
10.Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the meaning/purpose visual)	57.1	▽		58.7	▽		57.9
Constructed Response							
1. Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)	85.7			79.3			79.6
2. Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to meaning . /(Explain the irony of the photograph.)	71.4			64.3			60.2
3. Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)	78.6			73.9			68.1
4. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	78.6			81.6			80.2
5. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	71.4			82.1			86.0
6. Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)	78.6			76.6			76.1

Note: percentages may not add to 100% due to missing values.   O:\CRT15\LANG_9\WEB\EL15_9CL.RPT

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Central Region

#420 - St. Paul's Intermediate School, Gander   Grades: 7-9

Item / Cognitive Level - Outcome (item parameter)	School [N=129]	School Below Above Region	Region [N=936]	School Below Above Province	Province [N=4,963]
Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)	94.6	▲	92.4	▲	92.1
2. Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)	68.2	▲	62.8	▲	61.8
3. Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)	91.5	▲	89.7	▲	90.4
4. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	93.0	▲	87.5	▲	86.6
5. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	80.6	▲	75.7	▲	76.4
6 .Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)	63.6	▲	52.8	▲	54.8
7. Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to what other relationship in the local text.)	66.7	▽	68.4	▲	66.4
8. Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to make a critical response to text.)	70.5	▲	59.3	▲	56.5
9.Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)	45.7	▲	37.3	▲	40.6
10.Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the meaning/purpose visual)	58.9	▲	58.7	▲	57.9
Constructed Response					
1. Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)	86.0		79.3		79.6
2. Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to meaning . /(Explain the irony of the photograph.)	85.1		64.3		60.2
3. Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)	87.6		73.9		68.1
4. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	80.2		81.6		80.2
5. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	90.1		82.1		86.0
6. Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)	87.6		76.6		76.1

Note: percentages may not add to 100% due to missing values.   O:\CRT15\LANG_9\WEB\EL15_9CL.RPT

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Newfoundland Labrador

NLESD - Central Region

#421 - Lakewood Academy, Glenwood   Grades: K-12

Item	Cognitive Level - Outcome (*item parameter*)	School [N=21]	School Below Above Region	Region [N=936]	School Below Above Province	Province [N=4,963]

Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)

Item	School	Below/Above Region	Region	Below/Above Province	Province
1. Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)	94.7	▲	92.4	▲	92.1
2. Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)	84.2	▲	62.8	▲	61.8
3. Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)	100.0	▲	89.7	▲	90.4
4. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	100.0	▲	87.5	▲	86.6
5. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	94.7	▲	75.7	▲	76.4
6 .Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)	57.9	▲	52.8	▲	54.8
7. Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to what other relationship in the local text.)	89.5	▲	68.4	▲	66.4
8. Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to make a critical response to text.)	79.0	▲	59.3	▲	56.5
9.Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)	94.7	▲	37.3	▲	40.6
10.Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the meaning/purpose visual)	84.2	▲	58.7	▲	57.9

Constructed Response

Item	School	Region	Province
1. Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)	100.0	79.3	79.6
2. Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to meaning . /(Explain the irony of the photograph.)	66.7	64.3	60.2
3. Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)	97.2	73.9	68.1
4. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	100.0	81.6	80.2
5. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	83.3	82.1	86.0
6. Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)	83.3	76.6	76.1

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.   O:\CRT15\LANG_9\WEB\EL15_9CL.RPT

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

9/25/2015

NLESD - Central Region

#422 - Glovertown Academy, Glovertown   Grades: K-12

Item	Cognitive Level - Outcome (*item parameter*)	School [N=36]	School Below Above Region	Region [N=936]	School Below Above Province	Province [N=4,963]
	Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1.	Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)	94.4	▲	92.4	▲	92.1
2.	Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)	66.7	▲	62.8	▲	61.8
3.	Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)	80.6	▽	89.7	▽	90.4
4.	Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	86.1	▽	87.5	▽	86.6
5.	Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	77.8	▲	75.7	▲	76.4
6 .	Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)	50.0	▽	52.8	▽	54.8
7.	Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to what other relationship in the local text.)	72.2	▲	68.4	▲	66.4
8.	Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to make a critical response to text.)	55.6	▽	59.3	▽	56.5
9.	Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)	30.6	▽	37.3	▽	40.6
10.	Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the meaning/purpose visual)	55.6	▽	58.7	▽	57.9
	Constructed Response					
1.	Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)	58.8		79.3		79.6
2.	Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to meaning . /(Explain the irony of the photograph.)	35.3		64.3		60.2
3.	Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)	69.1		73.9		68.1
4.	Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	58.8		81.6		80.2
5.	Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	79.4		82.1		86.0
6.	Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)	64.7		76.6		76.1

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

O:\CRT15\LANG_9\WEB\EL15_9CL.RPT

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

9/25/2015

NLESD - Central Region

Item	Cognitive Level - Outcome (*item parameter*)	School [N=8]	School Below Region	School Above Region	Region [N=936]	School Below Province	School Above Province	Province [N=4,963]
Non-Fiction	SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)							
1.	Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)	87.5	▽		92.4	▽		92.1
2.	Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)	50.0	▽		62.8	▽		61.8
3.	Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)	100.0		▲	89.7		▲	90.4
4.	Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	100.0		▲	87.5		▲	86.6
5.	Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	75.0	▽		75.7	▽		76.4
6 .	Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)	50.0	▽		52.8	▽		54.8
7.	Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to what other relationship in the local text.)	37.5	▽		68.4	▽		66.4
8.	Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to make a critical response to text.)	75.0		▲	59.3		▲	56.5
9.	Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)	50.0		▲	37.3		▲	40.6
10.	Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the meaning/purpose visual)	50.0	▽		58.7	▽		57.9
	Constructed Response							
1.	Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)	100.0			79.3			79.6
2.	Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to meaning . /(Explain the irony of the photograph.)	75.0			64.3			60.2
3.	Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)	75.0			73.9			68.1
4.	Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	87.5			81.6			80.2
5.	Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	87.5			82.1			86.0
6.	Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)	62.5			76.6			76.1

#426 - Hillview Academy, Norris Arm   Grades: K-9

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.   O:\CRT15\LANG_9\WEB\EL15_9CL.RPT

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

9/25/2015

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Newfoundland Labrador

NLESD - Central Region

#478 - New World Island Academy, Summerford   Grades: K-12

Item — Cognitive Level - Outcome (*item parameter*)	School [N=25]	School Below / Above Region	Region [N=936]	School Below / Above Province	Province [N=4,963]
Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)	96.0	▲	92.4	▲	92.1
2. Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)	64.0	▲	62.8	▲	61.8
3. Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)	96.0	▲	89.7	▲	90.4
4. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	92.0	▲	87.5	▲	86.6
5. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	76.0	▲	75.7	▽	76.4
6 .Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)	36.0	▽	52.8	▽	54.8
7. Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to what other relationship in the local text.)	68.0	▽	68.4	▲	66.4
8. Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to make a critical response to text.)	48.0	▽	59.3	▽	56.5
9.Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)	36.0	▽	37.3	▽	40.6
10.Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the meaning/purpose visual)	60.0	▲	58.7	▲	57.9
Constructed Response					
1. Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)	84.0		79.3		79.6
2. Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to meaning . /(Explain the irony of the photograph.)	64.0		64.3		60.2
3. Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)	70.0		73.9		68.1
4. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	72.0		81.6		80.2
5. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	76.0		82.1		86.0
6. Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)	88.0		76.6		76.1

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.   O:\CRT15\LANG_9\WEB\EL15_9CL.RPT

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

9/25/2015

Newfoundland Labrador

NLESD - Central Region

#481 - Exploits Valley Intermediate, Grand Falls-Windsor   Grades: 7-9

Item	Cognitive Level - Outcome (*item parameter*)	School [N=141]	School Below	Above Region	Region [N=936]	School Below	Above Province	Province [N=4,963]
	Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)							
1.	Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)	95.7		▲	92.4		▲	92.1
2.	Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)	58.9	▽		62.8	▽		61.8
3.	Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)	90.1		▲	89.7	▽		90.4
4.	Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	87.9		▲	87.5		▲	86.6
5.	Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	75.9		▲	75.7	▽		76.4
6.	Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)	54.6		▲	52.8	▽		54.8
7.	Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to what other relationship in the local text.)	65.3	▽		68.4	▽		66.4
8.	Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to make a critical response to text.)	58.2	▽		59.3		▲	56.5
9.	Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)	37.6		▲	37.3	▽		40.6
10.	Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the meaning/purpose visual)	54.6	▽		58.7	▽		57.9
	Constructed Response							
1.	Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)	78.4			79.3			79.6
2.	Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to meaning . /(Explain the irony of the photograph.)	54.5			64.3			60.2
3.	Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)	69.4			73.9			68.1
4.	Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	79.1			81.6			80.2
5.	Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	77.6			82.1			86.0
6.	Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)	72.4			76.6			76.1

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.   O:\CRT15\LANG_9\WEB\EL15_9CL.RPT

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

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Newfoundland Labrador

NLESD - Central Region

#486 - Lewisporte Intermediate, Lewisporte Grades: 7-9

Item	Cognitive Level - Outcome (*item parameter*)	School [N=54]	School Below Above Region	Region [N=936]	School Below Above Province	Province [N=4,963]
	Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1.	Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)	92.6	▲	92.4	▲	92.1
2.	Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)	59.3	▽	62.8	▽	61.8
3.	Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)	83.3	▽	89.7	▽	90.4
4.	Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	81.5	▽	87.5	▽	86.6
5.	Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	75.9	▲	75.7	▽	76.4
6.	Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)	68.5	▲	52.8	▲	54.8
7.	Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to what other relationship in the local text.)	85.2	▲	68.4	▲	66.4
8.	Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to make a critical response to text.)	55.6	▽	59.3	▽	56.5
9.	Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)	40.7	▲	37.3	▲	40.6
10.	Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the meaning/purpose visual)	63.0	▲	58.7	▲	57.9
	Constructed Response					
1.	Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)	95.8		79.3		79.6
2.	Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to meaning . /(Explain the irony of the photograph.)	83.3		64.3		60.2
3.	Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)	81.3		73.9		68.1
4.	Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	93.8		81.6		80.2
5.	Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	95.8		82.1		86.0
6.	Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)	81.3		76.6		76.1

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values. O:\CRT15\LANG_9\WEB\EL15_9CL.RPT

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

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Newfoundland Labrador

Intermediate English
Provincial Assessment, June 2015
School Report - Multiple Choice/Constructed Response

(Outcome Analysis: % of students who selected correct response)

NLESD - Eastern Region

#209 - Pearce Junior High School, Salt Pond   Grades: 8-9

Item — Cognitive Level - Outcome (item parameter)	School [N=100]	School Below Above Region	Region [N=2,930]	School Below Above Province	Province [N=4,963]
Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)	92.0	▽	92.2	▽	92.1
2. Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)	70.0	▲	62.3	▲	61.8
3. Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)	91.0	▲	90.6	▲	90.4
4. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	76.0	▽	86.7	▽	86.6
5. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	71.0	▽	77.0	▽	76.4
6 .Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)	58.0	▲	56.0	▲	54.8
7. Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to what other relationship in the local text.)	69.0	▲	66.3	▲	66.4
8. Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to make a critical response to text.)	46.0	▽	56.0	▽	56.5
9.Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)	45.0	▲	42.6	▲	40.6
10.Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the meaning/purpose visual)	53.0	▽	57.6	▽	57.9
Constructed Response					
1. Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)	79.8		79.4		79.6
2. Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to meaning . /(Explain the irony of the photograph.)	56.6		59.9		60.2
3. Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)	69.2		66.3		68.1
4. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	74.7		79.7		80.2
5. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	74.7		86.9		86.0
6. Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)	71.7		75.9		76.1

Note: percentages may not add to 100% due to missing values.   O:\CRT15\LANG_9\WEB\EL15_9CL.RPT

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Intermediate English
Provincial Assessment, June 2015
School Report - Multiple Choice/Constructed Response
(Outcome Analysis: % of students who selected correct response)

NLESD - Eastern Region

#214 - John Burke High School, Grand Bank   Grades: 8-12

Item	Cognitive Level - Outcome (item parameter)	School [N=42]	School Below Above Region	Region [N=2,930]	School Below Above Province	Province [N=4,963]
	Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1.	Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)	95.2	▲	92.2	▲	92.1
2.	Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)	73.8	▲	62.3	▲	61.8
3.	Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)	90.5	▽	90.6	▲	90.4
4.	Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	76.2	▽	86.7	▽	86.6
5.	Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	73.8	▽	77.0	▽	76.4
6 .	Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)	35.7	▽	56.0	▽	54.8
7.	Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to what other relationship in the local text.)	69.1	▲	66.3	▲	66.4
8.	Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to make a critical response to text.)	35.7	▽	56.0	▽	56.5
9.	Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)	21.4	▽	42.6	▽	40.6
10.	Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the meaning/purpose visual)	50.0	▽	57.6	▽	57.9
	Constructed Response					
1.	Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)	66.7		79.4		79.6
2.	Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to meaning . /(Explain the irony of the photograph.)	45.2		59.9		60.2
3.	Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)	69.0		66.3		68.1
4.	Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	83.3		79.7		80.2
5.	Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	85.7		86.9		86.0
6.	Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)	88.1		75.9		76.1

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.   O:\CRT15\LANG_9\WEB\EL15_9CL.RPT

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Eastern Region

#218 - St. Joseph's Academy, Lamaline   Grades: K-12

Item	Cognitive Level - Outcome (*item parameter*)	School [N=5]	School Below Region	School Above Region	Region [N=2,930]	School Below Province	School Above Province	Province [N=4,963]
	Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)							
1.	Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)	*School data with 5 or fewer students withheld for reasons of confidentiality.*		▲	92.2		▲	92.1
2.	Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)		▽		62.3	▽		61.8
3.	Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)			▲	90.6		▲	90.4
4.	Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)			▲	86.7		▲	86.6
5.	Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)			▲	77.0		▲	76.4
6.	Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)			▲	56.0		▲	54.8
7.	Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to what other relationship in the local text.)			▲	66.3		▲	66.4
8.	Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to make a critical response to text.)			▲	56.0		▲	56.5
9.	Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)		▽		42.6	▽		40.6
10.	Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the meaning/purpose visual)		▽		57.6	▽		57.9
	Constructed Response							
1.	Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)				79.4			79.6
2.	Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to meaning . /(Explain the irony of the photograph.)				59.9			60.2
3.	Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)				66.3			68.1
4.	Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)				79.7			80.2
5.	Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)				86.9			86.0
6.	Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)				75.9			76.1

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.   O:\CRT15\LANG_9\WEB\EL15_9CL.RPT

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

9/25/2015

Newfoundland Labrador

Intermediate English
Provincial Assessment, June 2015
School Report - Multiple Choice/Constructed Response

(Outcome Analysis: % of students who selected correct response)

NLESD - Eastern Region

#223 - Christ the King School, Rushoon   Grades: K-12

Item — Cognitive Level - Outcome (*item parameter*)	School [N=6]	School Below	School Above Region	Region [N=2,930]	School Below	School Above Province	Province [N=4,963]
Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)							
1. Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)	100.0		▲	92.2		▲	92.1
2. Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)	66.7		▲	62.3		▲	61.8
3. Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)	100.0		▲	90.6		▲	90.4
4. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	100.0		▲	86.7		▲	86.6
5. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	50.0	▽		77.0	▽		76.4
6 .Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)	33.3	▽		56.0	▽		54.8
7. Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to what other relationship in the local text.)	50.0	▽		66.3	▽		66.4
8. Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to make a critical response to text.)	33.3	▽		56.0	▽		56.5
9.Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)	0.0	▽		42.6	▽		40.6
10.Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the meaning/purpose visual)	83.3		▲	57.6		▲	57.9
Constructed Response							
1. Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)	100.0			79.4			79.6
2. Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to meaning . /(Explain the irony of the photograph.)	60.0			59.9			60.2
3. Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)	50.0			66.3			68.1
4. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	100.0			79.7			80.2
5. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	60.0			86.9			86.0
6. Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)	100.0			75.9			76.1

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.   O:\CRT15\LANG_9\WEB\EL15_9CL.RPT

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

9/25/2015

7:32:18AM   89

Newfoundland Labrador

NLESD - Eastern Region

	School			Region			Province
#226 - Fortune Bay Academy, St. Bernard's - Jacques Fontaine Grades: K-12		School Below Above			School Below Above		
Item Cognitive Level - Outcome (*item parameter*)	[N=15]	Region		[N=2,930]	Province		[N=4,963]
Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)							
1. Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)	93.3		▲	92.2		▲	92.1
2. Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)	40.0	▽		62.3	▽		61.8
3. Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)	80.0	▽		90.6	▽		90.4
4. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	80.0	▽		86.7	▽		86.6
5. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	66.7	▽		77.0	▽		76.4
6 .Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)	40.0	▽		56.0	▽		54.8
7. Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to what other relationship in the local text.)	86.7		▲	66.3		▲	66.4
8. Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to make a critical response to text.)	46.7	▽		56.0	▽		56.5
9.Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)	26.7	▽		42.6	▽		40.6
10.Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the meaning/purpose visual)	46.7	▽		57.6	▽		57.9
Constructed Response							
1. Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)	86.7			79.4			79.6
2. Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to meaning . /(Explain the irony of the photograph.)	53.3			59.9			60.2
3. Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)	63.3			66.3			68.1
4. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	93.3			79.7			80.2
5. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	80.0			86.9			86.0
6. Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)	80.0			75.9			76.1

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.   O:\CRT15\LANG_9\WEB\EL15_9CL.RPT

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

9/25/2015

7:32:18AM   90

Newfoundland Labrador

NLESD - Eastern Region

#228 - St. Lawrence Academy, St. Lawrence Grades: K-12	School [N=10]	School Below Above Region	Region [N=2,930]	School Below Above Province	Province [N=4,963]
Item Cognitive Level - Outcome (*item parameter*)					
Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)	90.0	▽	92.2	▽	92.1
2. Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)	20.0	▽	62.3	▽	61.8
3. Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)	100.0	▲	90.6	▲	90.4
4. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	90.0	▲	86.7	▲	86.6
5. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	70.0	▽	77.0	▽	76.4
6 .Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)	30.0	▽	56.0	▽	54.8
7. Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to what other relationship in the local text.)	60.0	▽	66.3	▽	66.4
8. Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to make a critical response to text.)	30.0	▽	56.0	▽	56.5
9.Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)	40.0	▽	42.6	▽	40.6
10.Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the meaning/purpose visual)	60.0	▲	57.6	▲	57.9
Constructed Response					
1. Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)	70.0		79.4		79.6
2. Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to meaning . /(Explain the irony of the photograph.)	50.0		59.9		60.2
3. Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)	85.0		66.3		68.1
4. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	100.0		79.7		80.2
5. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	80.0		86.9		86.0
6. Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)	80.0		75.9		76.1

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.   O:\CRT15\LANG_9\WEB\EL15_9CL.RPT

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Eastern Region

#229 - St. Joseph's All Grade, Terrenceville   Grades: K-12

Item — Cognitive Level - Outcome (*item parameter*)	School [N=10]	School Below Above Region	Region [N=2,930]	School Below Above Province	Province [N=4,963]
Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)	100.0	▲	92.2	▲	92.1
2. Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)	37.5	▽	62.3	▽	61.8
3. Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)	100.0	▲	90.6	▲	90.4
4. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	75.0	▽	86.7	▽	86.6
5. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	75.0	▽	77.0	▽	76.4
6 .Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)	50.0	▽	56.0	▽	54.8
7. Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to what other relationship in the local text.)	87.5	▲	66.3	▲	66.4
8. Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to make a critical response to text.)	87.5	▲	56.0	▲	56.5
9.Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)	25.0	▽	42.6	▽	40.6
10.Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the meaning/purpose visual)	37.5	▽	57.6	▽	57.9
Constructed Response					
1. Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)	75.0		79.4		79.6
2. Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to meaning . /(Explain the irony of the photograph.)	50.0		59.9		60.2
3. Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)	50.0		66.3		68.1
4. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	87.5		79.7		80.2
5. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	100.0		86.9		86.0
6. Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)	87.5		75.9		76.1

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.   O:\CRT15\LANG_9\WEB\EL15_9CL.RPT

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

![Newfoundland Labrador logo]

Intermediate English
Provincial Assessment, June 2015
School Report - Multiple Choice/Constructed Response

(Outcome Analysis: % of students who selected correct response)

NLESD - Eastern Region

#231 - Discovery Collegiate, Bonavista   Grades: 7-12

Item — Cognitive Level - Outcome (*item parameter*)	School [N=49]	School Below Above Region	Region [N=2,930]	School Below Above Province	Province [N=4,963]
Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)	91.8	▽	92.2	▽	92.1
2. Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)	71.4	▲	62.3	▲	61.8
3. Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)	91.8	▲	90.6	▲	90.4
4. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	93.9	▲	86.7	▲	86.6
5. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	85.7	▲	77.0	▲	76.4
6 .Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)	40.8	▽	56.0	▽	54.8
7. Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to what other relationship in the local text.)	73.5	▲	66.3	▲	66.4
8. Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to make a critical response to text.)	55.1	▽	56.0	▽	56.5
9.Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)	59.2	▲	42.6	▲	40.6
10.Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the meaning/purpose visual)	61.2	▲	57.6	▲	57.9
Constructed Response					
1. Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)	77.6		79.4		79.6
2. Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to meaning . /(Explain the irony of the photograph.)	46.9		59.9		60.2
3. Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)	63.3		66.3		68.1
4. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	79.6		79.7		80.2
5. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	71.4		86.9		86.0
6. Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)	77.6		75.9		76.1

Note: percentages may not add to 100% due to missing values.   O:\CRT15\LANG_9\WEB\EL15_9CL.RPT

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Newfoundland Labrador

Intermediate English
Provincial Assessment, June 2015
School Report - Multiple Choice/Constructed Response

(Outcome Analysis: % of students who selected correct response)

NLESD - Eastern Region

#240 - Bishop White School, Port Rexton   Grades: K-12

Item / Cognitive Level - Outcome (*item parameter*)	School [N=11]	School Below Above Region	Region [N=2,930]	School Below Above Province	Province [N=4,963]
Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)	100.0	▲	92.2	▲	92.1
2. Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)	81.8	▲	62.3	▲	61.8
3. Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)	90.9	▲	90.6	▲	90.4
4. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	90.9	▲	86.7	▲	86.6
5. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	100.0	▲	77.0	▲	76.4
6 .Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)	90.9	▲	56.0	▲	54.8
7. Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to what other relationship in the local text.)	72.7	▲	66.3	▲	66.4
8. Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to make a critical response to text.)	90.9	▲	56.0	▲	56.5
9.Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)	36.4	▽	42.6	▽	40.6
10.Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the meaning/purpose visual)	72.7	▲	57.6	▲	57.9
Constructed Response					
1. Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)	90.9		79.4		79.6
2. Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to meaning . /(Explain the irony of the photograph.)	81.8		59.9		60.2
3. Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)	72.7		66.3		68.1
4. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	100.0		79.7		80.2
5. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	90.9		86.9		86.0
6. Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)	90.9		75.9		76.1

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.   O:\CRT15\LANG_9\WEB\EL15_9CL.RPT

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

![Newfoundland Labrador]

NLESD - Eastern Region

Item	Cognitive Level - Outcome (*item parameter*)	School [N=5]	School Below / Above Region	Region [N=2,930]	School Below / Above Province	Province [N=4,963]
	Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1.	Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)	*School data with 5 or fewer students withheld for reasons of confidentiality.*	▽	92.2	▽	92.1
2.	Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)		▽	62.3	▽	61.8
3.	Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)		▽	90.6	▽	90.4
4.	Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)		▽	86.7	▽	86.6
5.	Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)		▽	77.0	▽	76.4
6.	Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)		▲	56.0	▲	54.8
7.	Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to what other relationship in the local text.)		▽	66.3	▽	66.4
8.	Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to make a critical response to text.)		▽	56.0	▽	56.5
9.	Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)		▲	42.6	▲	40.6
10.	Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the meaning/purpose visual)		▲	57.6	▲	57.9
	Constructed Response					
1.	Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)			79.4		79.6
2.	Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to meaning . /(Explain the irony of the photograph.)			59.9		60.2
3.	Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)			66.3		68.1
4.	Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)			79.7		80.2
5.	Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)			86.9		86.0
6.	Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)			75.9		76.1

#242 - Random Island Academy, Hickman's Harbour — Grades: 1-12

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Eastern Region

Item	Cognitive Level - Outcome (*item parameter*)	School [N=5]	School Below Region	School Above Region	Region [N=2,930]	School Below Province	School Above Province	Province [N=4,963]
Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)								
1. Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)		*School data with 5 or fewer students withheld for reasons of confidentiality.*	▽		92.2	▽		92.1
2. Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)			▽		62.3	▽		61.8
3. Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)				▲	90.6		▲	90.4
4. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)				▲	86.7		▲	86.6
5. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)				▲	77.0		▲	76.4
6 .Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)				▲	56.0		▲	54.8
7. Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to what other relationship in the local text.)			▽		66.3	▽		66.4
8. Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to make a critical response to text.)				▲	56.0		▲	56.5
9.Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)			▽		42.6	▽		40.6
10.Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the meaning/purpose visual)				▲	57.6		▲	57.9
Constructed Response								
1. Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)					79.4			79.6
2. Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to meaning . /(Explain the irony of the photograph.)					59.9			60.2
3. Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)					66.3			68.1
4. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)					79.7			80.2
5. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)					86.9			86.0
6. Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)					75.9			76.1

#246 - Swift Current Academy, Swift Current   Grades: 1,3-12

NLESD - Eastern Region

#247 - Roncalli Central High, Avondale   Grades: 7-12

Item	Cognitive Level - Outcome (*item parameter*)	School [N=44]	School Below Region	School Above Region	Region [N=2,930]	School Below Province	School Above Province	Province [N=4,963]
	Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)							
1.	Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)	95.5		▲	92.2		▲	92.1
2.	Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)	61.4	▽		62.3	▽		61.8
3.	Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)	95.5		▲	90.6		▲	90.4
4.	Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	95.5		▲	86.7		▲	86.6
5.	Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	86.4		▲	77.0		▲	76.4
6 .	Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)	75.0		▲	56.0		▲	54.8
7.	Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to what other relationship in the local text.)	50.0	▽		66.3	▽		66.4
8.	Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to make a critical response to text.)	63.6		▲	56.0		▲	56.5
9.	Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)	36.4	▽		42.6	▽		40.6
10.	Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the meaning/purpose visual)	56.8	▽		57.6	▽		57.9
	Constructed Response							
1.	Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)	86.4			79.4			79.6
2.	Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to meaning . /(Explain the irony of the photograph.)	70.5			59.9			60.2
3.	Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)	69.3			66.3			68.1
4.	Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	75.0			79.7			80.2
5.	Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	81.8			86.9			86.0
6.	Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)	86.4			75.9			76.1

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.   O:\CRT15\LANG_9\WEB\EL15_9CL.RPT

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

(Outcome Analysis: % of students who selected correct response)

NLESD - Eastern Region

#248 - Amalgamated Academy, Bay Roberts Grades: 4-9

Item — Cognitive Level - Outcome (*item parameter*)	School [N=139]	School Below Above Region	Region [N=2,930]	School Below Above Province	Province [N=4,963]
Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)	95.4	▲	92.2	▲	92.1
2. Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)	64.9	▲	62.3	▲	61.8
3. Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)	90.8	▲	90.6	▲	90.4
4. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	84.7	▽	86.7	▽	86.6
5. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	77.1	▲	77.0	▲	76.4
6 .Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)	55.7	▽	56.0	▲	54.8
7. Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to what other relationship in the local text.)	64.9	▽	66.3	▽	66.4
8. Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to make a critical response to text.)	48.9	▽	56.0	▽	56.5
9.Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)	45.8	▲	42.6	▲	40.6
10.Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the meaning/purpose visual)	67.9	▲	57.6	▲	57.9
Constructed Response					
1. Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)	84.7		79.4		79.6
2. Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to meaning . /(Explain the irony of the photograph.)	55.0		59.9		60.2
3. Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)	67.9		66.3		68.1
4. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	77.9		79.7		80.2
5. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	89.3		86.9		86.0
6. Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)	74.8		75.9		76.1

Note: percentages may not add to 100% due to missing values. O:\CRT15\LANG_9\WEB\EL15_9CL.RPT

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Newfoundland Labrador

NLESD - Eastern Region

#253 - Carbonear Collegiate, Carbonear Grades: 9-12

Item	Cognitive Level - Outcome (*item parameter*)	School [N=119]	School Below Region	School Above Region	Region [N=2,930]	School Below Province	School Above Province	Province [N=4,963]
Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)								
1. Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)		89.0	▽		92.2	▽		92.1
2. Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)		58.5	▽		62.3	▽		61.8
3. Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)		80.5	▽		90.6	▽		90.4
4. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)		74.6	▽		86.7	▽		86.6
5. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)		61.9	▽		77.0	▽		76.4
6 .Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)		43.2	▽		56.0	▽		54.8
7. Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to what other relationship in the local text.)		59.3	▽		66.3	▽		66.4
8. Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to make a critical response to text.)		50.0	▽		56.0	▽		56.5
9.Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)		26.3	▽		42.6	▽		40.6
10.Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the meaning/purpose visual)		59.3		▲	57.6		▲	57.9
Constructed Response								
1. Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)		81.5			79.4			79.6
2. Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to meaning . /(Explain the irony of the photograph.)		44.4			59.9			60.2
3. Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)		55.1			66.3			68.1
4. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)		72.2			79.7			80.2
5. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)		68.5			86.9			86.0
6. Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)		69.4			75.9			76.1

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values. O:\CRT15\LANG_9\WEB\EL15_9CL.RPT

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

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Newfoundland Labrador

NLESD - Eastern Region

#274 - St. Catherine's Academy, Mount Carmel   Grades: K-12

Item — Cognitive Level - Outcome (*item parameter*)	School [N=12]	School Below Region	School Above Region	Region [N=2,930]	School Below Province	School Above Province	Province [N=4,963]
Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)							
1. Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)	100.0		▲	92.2		▲	92.1
2. Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)	36.4	▽		62.3	▽		61.8
3. Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)	100.0		▲	90.6		▲	90.4
4. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	72.7	▽		86.7	▽		86.6
5. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	90.9		▲	77.0		▲	76.4
6 .Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)	36.4	▽		56.0	▽		54.8
7. Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to what other relationship in the local text.)	45.5	▽		66.3	▽		66.4
8. Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to make a critical response to text.)	81.8		▲	56.0		▲	56.5
9.Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)	18.2	▽		42.6	▽		40.6
10.Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the meaning/purpose visual)	81.8		▲	57.6		▲	57.9
Constructed Response							
1. Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)	91.7			79.4			79.6
2. Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to meaning . /(Explain the irony of the photograph.)	33.3			59.9			60.2
3. Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)	37.5			66.3			68.1
4. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	66.7			79.7			80.2
5. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	66.7			86.9			86.0
6. Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)	58.3			75.9			76.1

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.   O:\CRT15\LANG_9\WEB\EL15_9CL.RPT

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

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NLESD - Eastern Region

Item / Cognitive Level - Outcome (item parameter)	School [N=47]	School Below Above Region	Region [N=2,930]	School Below Above Province	Province [N=4,963]
Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)	91.5	▽	92.2	▽	92.1
2. Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)	51.1	▽	62.3	▽	61.8
3. Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)	89.4	▽	90.6	▽	90.4
4. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	85.1	▽	86.7	▽	86.6
5. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	80.9	▲	77.0	▲	76.4
6 .Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)	61.7	▲	56.0	▲	54.8
7. Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to what other relationship in the local text.)	66.0	▽	66.3	▽	66.4
8. Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to make a critical response to text.)	46.8	▽	56.0	▽	56.5
9.Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)	44.7	▲	42.6	▲	40.6
10.Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the meaning/purpose visual)	57.5	▽	57.6	▽	57.9
Constructed Response					
1. Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)	94.6		79.4		79.6
2. Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to meaning . /(Explain the irony of the photograph.)	78.4		59.9		60.2
3. Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)	67.6		66.3		68.1
4. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	78.4		79.7		80.2
5. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	89.2		86.9		86.0
6. Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)	89.2		75.9		76.1

#280 - Laval High School, Placentia   Grades: 7-12

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.   O:\CRT15\LANG_9\WEB\EL15_9CL.RPT

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Newfoundland Labrador

NLESD - Eastern Region

#285 - Holy Redeemer Elementary, Spaniard's Bay   Grades: K-9

Item Cognitive Level - Outcome (*item parameter*)	School [N=34]	School Below Above Region	Region [N=2,930]	School Below Above Province	Province [N=4,963]
Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)	94.1	▲	92.2	▲	92.1
2. Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)	79.4	▲	62.3	▲	61.8
3. Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)	88.2	▽	90.6	▽	90.4
4. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	79.4	▽	86.7	▽	86.6
5. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	64.7	▽	77.0	▽	76.4
6 .Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)	67.7	▲	56.0	▲	54.8
7. Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to what other relationship in the local text.)	76.5	▲	66.3	▲	66.4
8. Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to make a critical response to text.)	47.1	▽	56.0	▽	56.5
9.Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)	91.2	▲	42.6	▲	40.6
10.Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the meaning/purpose visual)	67.7	▲	57.6	▲	57.9
Constructed Response					
1. Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)	58.8		79.4		79.6
2. Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to meaning . /(Explain the irony of the photograph.)	58.8		59.9		60.2
3. Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)	45.6		66.3		68.1
4. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	76.5		79.7		80.2
5. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	76.5		86.9		86.0
6. Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)	91.2		75.9		76.1

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.   O:\CRT15\LANG_9\WEB\EL15_9CL.RPT

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Intermediate English
Provincial Assessment, June 2015
School Report - Multiple Choice/Constructed Response

(Outcome Analysis: % of students who selected correct response)

NLESD - Eastern Region

#286 - Fatima Academy, St. Bride's   Grades: K-12

Item — Cognitive Level - Outcome (*item parameter*)	School [N=7]	School Below Above Region	Region [N=2,930]	School Below Above Province	Province [N=4,963]
Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)	85.7	▽	92.2	▽	92.1
2. Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)	57.1	▽	62.3	▽	61.8
3. Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)	100.0	▲	90.6	▲	90.4
4. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	100.0	▲	86.7	▲	86.6
5. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	71.4	▽	77.0	▽	76.4
6 .Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)	85.7	▲	56.0	▲	54.8
7. Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to what other relationship in the local text.)	85.7	▲	66.3	▲	66.4
8. Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to make a critical response to text.)	71.4	▲	56.0	▲	56.5
9.Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)	42.9	▲	42.6	▲	40.6
10.Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the meaning/purpose visual)	100.0	▲	57.6	▲	57.9
Constructed Response					
1. Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)	100.0		79.4		79.6
2. Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to meaning . /(Explain the irony of the photograph.)	71.4		59.9		60.2
3. Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)	78.6		66.3		68.1
4. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	57.1		79.7		80.2
5. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	71.4		86.9		86.0
6. Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)	42.9		75.9		76.1

Note: percentages may not add to 100% due to missing values.   O:\CRT15\LANG_9\WEB\EL15_9CL.RPT

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Newfoundland Labrador

NLESD - Eastern Region

Item	Cognitive Level - Outcome (*item parameter*)	School [N=6]	School Below Region	School Above Region	Region [N=2,930]	School Below Province	School Above Province	Province [N=4,963]

#287 - Dunne Memorial Academy, St. Mary's   Grades: K-12

Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)

Item	School		Region		Province
1. Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)	100.0	▲	92.2	▲	92.1
2. Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)	83.3	▲	62.3	▲	61.8
3. Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)	83.3	▽	90.6	▽	90.4
4. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	66.7	▽	86.7	▽	86.6
5. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	83.3	▲	77.0	▲	76.4
6 .Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)	33.3	▽	56.0	▽	54.8
7. Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to what other relationship in the local text.)	100.0	▲	66.3	▲	66.4
8. Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to make a critical response to text.)	33.3	▽	56.0	▽	56.5
9.Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)	66.7	▲	42.6	▲	40.6
10.Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the meaning/purpose visual)	83.3	▲	57.6	▲	57.9

Constructed Response

Item	School	Region	Province
1. Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)	66.7	79.4	79.6
2. Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to meaning . /(Explain the irony of the photograph.)	66.7	59.9	60.2
3. Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)	58.3	66.3	68.1
4. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	83.3	79.7	80.2
5. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	100.0	86.9	86.0
6. Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)	83.3	75.9	76.1

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.   O:\CRT15\LANG_9\WEB\EL15_9CL.RPT

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Newfoundland Labrador

NLESD - Eastern Region

#289 - St. Peter's Elementary, Upper Island Cove   Grades: K-9

Item — Cognitive Level - Outcome (item parameter)	School [N=19]	School Below Above Region	Region [N=2,930]	School Below Above Province	Province [N=4,963]
Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)	94.7	▲	92.2	▲	92.1
2. Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)	57.9	▽	62.3	▽	61.8
3. Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)	94.7	▲	90.6	▲	90.4
4. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	94.7	▲	86.7	▲	86.6
5. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	94.7	▲	77.0	▲	76.4
6 .Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)	52.6	▽	56.0	▽	54.8
7. Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to what other relationship in the local text.)	79.0	▲	66.3	▲	66.4
8. Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to make a critical response to text.)	52.6	▽	56.0	▽	56.5
9.Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)	42.1	▽	42.6	▲	40.6
10.Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the meaning/purpose visual)	57.9	▲	57.6	▽	57.9
Constructed Response					
1. Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)	100.0		79.4		79.6
2. Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to meaning . /(Explain the irony of the photograph.)	36.8		59.9		60.2
3. Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)	97.4		66.3		68.1
4. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	100.0		79.7		80.2
5. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	100.0		86.9		86.0
6. Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)	84.2		75.9		76.1

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.   O:\CRT15\LANG_9\WEB\EL15_9CL.RPT

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Newfoundland Labrador

NLESD - Eastern Region

#296 - St. Michael's High, Bell Island   Grades: 7-12

Item — Cognitive Level - Outcome (item parameter)	School [N=23]	School Below Region	School Above Region	Region [N=2,930]	School Below Province	School Above Province	Province [N=4,963]
Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)							
1. Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)	91.3	▽		92.2	▽		92.1
2. Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)	60.9	▽		62.3	▽		61.8
3. Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)	95.7		▲	90.6		▲	90.4
4. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	78.3	▽		86.7	▽		86.6
5. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	78.3		▲	77.0		▲	76.4
6 .Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)	21.7	▽		56.0	▽		54.8
7. Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to what other relationship in the local text.)	56.5	▽		66.3	▽		66.4
8. Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to make a critical response to text.)	39.1	▽		56.0	▽		56.5
9.Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)	26.1	▽		42.6	▽		40.6
10.Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the meaning/purpose visual)	60.9		▲	57.6		▲	57.9
Constructed Response							
1. Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)	63.6			79.4			79.6
2. Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to meaning . /(Explain the irony of the photograph.)	36.4			59.9			60.2
3. Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)	52.3			66.3			68.1
4. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	54.5			79.7			80.2
5. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	81.8			86.9			86.0
6. Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)	59.1			75.9			76.1

Note: percentages may not add to 100% due to missing values.   O:\CRT15\LANG_9\WEB\EL15_9CL.RPT

9/25/2015

Newfoundland Labrador

NLESD - Eastern Region

#300 - Frank Roberts Junior High, Conception Bay South (Foxtrap)   Grades: 7-9

Item	Cognitive Level - Outcome (*item parameter*)	School [N=220]	School Below Region	School Above Region	Region [N=2,930]	School Below Province	School Above Province	Province [N=4,963]
	Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)							
1.	Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)	94.0		▲	92.2		▲	92.1
2.	Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)	60.5	▽		62.3	▽		61.8
3.	Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)	92.5		▲	90.6		▲	90.4
4.	Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	92.5		▲	86.7		▲	86.6
5.	Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	82.5		▲	77.0		▲	76.4
6.	Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)	55.0	▽		56.0		▲	54.8
7.	Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to what other relationship in the local text.)	72.0		▲	66.3		▲	66.4
8.	Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to make a critical response to text.)	52.0	▽		56.0	▽		56.5
9.	Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)	37.0	▽		42.6	▽		40.6
10.	Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the meaning/purpose visual)	56.0	▽		57.6	▽		57.9
	Constructed Response							
1.	Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)	81.4			79.4			79.6
2.	Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to meaning . /(Explain the irony of the photograph.)	61.3			59.9			60.2
3.	Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)	65.3			66.3			68.1
4.	Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	78.9			79.7			80.2
5.	Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	89.9			86.9			86.0
6.	Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)	81.4			75.9			76.1

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.   O:\CRT15\LANG_9\WEB\EL15_9CL.RPT

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

9/25/2015

![Newfoundland Labrador]

Intermediate English
Provincial Assessment, June 2015
School Report - Multiple Choice/Constructed Response
(Outcome Analysis: % of students who selected correct response)

NLESD - Eastern Region

#304 - Holy Spirit High, Conception Bay South (Manuels)   Grades: 9-12

Item — Cognitive Level - Outcome (item parameter)	School [N=182]	School Below Above Region	Region [N=2,930]	School Below Above Province	Province [N=4,963]
Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)	93.4	▲	92.2	▲	92.1
2. Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)	62.4	▲	62.3	▲	61.8
3. Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)	93.4	▲	90.6	▲	90.4
4. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	90.1	▲	86.7	▲	86.6
5. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	80.7	▲	77.0	▲	76.4
6 .Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)	60.2	▲	56.0	▲	54.8
7. Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to what other relationship in the local text.)	69.1	▲	66.3	▲	66.4
8. Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to make a critical response to text.)	62.4	▲	56.0	▲	56.5
9.Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)	41.4	▽	42.6	▲	40.6
10.Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the meaning/purpose visual)	58.0	▲	57.6	▲	57.9
Constructed Response					
1. Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)	83.0		79.4		79.6
2. Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to meaning . /(Explain the irony of the photograph.)	67.6		59.9		60.2
3. Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)	63.2		66.3		68.1
4. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	86.3		79.7		80.2
5. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	95.1		86.9		86.0
6. Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)	76.9		75.9		76.1

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.   O:\CRT15\LANG_9\WEB\EL15_9CL.RPT

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Intermediate English
Provincial Assessment, June 2015
School Report - Multiple Choice/Constructed Response

(Outcome Analysis: % of students who selected correct response)

NLESD - Eastern Region

#307 - Mobile Central High, Mobile   Grades: 7-12

Item — Cognitive Level - Outcome (item parameter)	School [N=37]	School Below Region	School Above Region	Region [N=2,930]	School Below Province	School Above Province	Province [N=4,963]
Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)							
1. Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)	100.0		▲	92.2		▲	92.1
2. Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)	59.5	▽		62.3	▽		61.8
3. Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)	89.2	▽		90.6	▽		90.4
4. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	83.8	▽		86.7	▽		86.6
5. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	83.8		▲	77.0		▲	76.4
6 .Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)	46.0	▽		56.0	▽		54.8
7. Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to what other relationship in the local text.)	54.1	▽		66.3	▽		66.4
8. Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to make a critical response to text.)	59.5		▲	56.0		▲	56.5
9.Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)	29.7	▽		42.6	▽		40.6
10.Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the meaning/purpose visual)	32.4	▽		57.6	▽		57.9
Constructed Response							
1. Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)	88.9			79.4			79.6
2. Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to meaning . /(Explain the irony of the photograph.)	75.0			59.9			60.2
3. Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)	55.6			66.3			68.1
4. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	72.2			79.7			80.2
5. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	91.7			86.9			86.0
6. Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)	77.8			75.9			76.1

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.   O:\CRT15\LANG_9\WEB\EL15_9CL.RPT

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

(Outcome Analysis: % of students who selected correct response)

NLESD - Eastern Region

#311 - Mount Pearl Senior High, Mount Pearl   Grades: 9-12

Item / Cognitive Level - Outcome (item parameter)	School [N=223]	School Below Above Region	Region [N=2,930]	School Below Above Province	Province [N=4,963]
Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)	92.3	▲	92.2	▲	92.1
2. Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)	64.6	▲	62.3	▲	61.8
3. Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)	92.3	▲	90.6	▲	90.4
4. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	89.6	▲	86.7	▲	86.6
5. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	78.6	▲	77.0	▲	76.4
6 .Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)	59.6	▲	56.0	▲	54.8
7. Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to what other relationship in the local text.)	68.6	▲	66.3	▲	66.4
8. Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to make a critical response to text.)	60.9	▲	56.0	▲	56.5
9.Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)	45.0	▲	42.6	▲	40.6
10.Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the meaning/purpose visual)	62.3	▲	57.6	▲	57.9
Constructed Response					
1. Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)	86.4		79.4		79.6
2. Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to meaning . /(Explain the irony of the photograph.)	61.8		59.9		60.2
3. Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)	72.0		66.3		68.1
4. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	86.4		79.7		80.2
5. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	91.8		86.9		86.0
6. Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)	76.8		75.9		76.1

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.   O:\CRT15\LANG_9\WEB\EL15_9CL.RPT

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

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Intermediate English
Provincial Assessment, June 2015
School Report - Multiple Choice/Constructed Response

(Outcome Analysis: % of students who selected correct response)

NLESD - Eastern Region

#315 - St. Peter's Junior High, Mount Pearl — Grades: 7-9

Item — Cognitive Level - Outcome (item parameter)	School [N=203]	School Below Above Region	Region [N=2,930]	School Below Above Province	Province [N=4,963]
Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)	92.1	▽	92.2	▲	92.1
2. Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)	62.1	▽	62.3	▲	61.8
3. Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)	89.7	▽	90.6	▽	90.4
4. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	87.2	▲	86.7	▲	86.6
5. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	74.9	▽	77.0	▽	76.4
6 .Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)	57.1	▲	56.0	▲	54.8
7. Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to what other relationship in the local text.)	59.6	▽	66.3	▽	66.4
8. Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to make a critical response to text.)	60.1	▲	56.0	▲	56.5
9.Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)	43.8	▲	42.6	▲	40.6
10.Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the meaning/purpose visual)	62.6	▲	57.6	▲	57.9
Constructed Response					
1. Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)	77.7		79.4		79.6
2. Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to meaning . /(Explain the irony of the photograph.)	65.8		59.9		60.2
3. Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)	71.0		66.3		68.1
4. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	78.8		79.7		80.2
5. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	87.6		86.9		86.0
6. Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)	82.9		75.9		76.1

Note: percentages may not add to 100% due to missing values.   O:\CRT15\LANG_9\WEB\EL15_9CL.RPT

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

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Newfoundland Labrador

NLESD - Eastern Region

#324 - Beaconsfield Junior High, St. John's   Grades: 7-9

Item	Cognitive Level - Outcome (item parameter)	School [N=196]	School Below Region	School Above Region	Region [N=2,930]	School Below Province	School Above Province	Province [N=4,963]
Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)								
1. Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)		89.8	▽		92.2	▽		92.1
2. Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)		64.3		▲	62.3		▲	61.8
3. Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)		89.3	▽		90.6	▽		90.4
4. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)		86.7		▲	86.7		▲	86.6
5. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)		74.5	▽		77.0	▽		76.4
6 .Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)		65.3		▲	56.0		▲	54.8
7. Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to what other relationship in the local text.)		63.3	▽		66.3	▽		66.4
8. Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to make a critical response to text.)		54.1	▽		56.0	▽		56.5
9.Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)		46.4		▲	42.6		▲	40.6
10.Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the meaning/purpose visual)		55.1	▽		57.6	▽		57.9
Constructed Response								
1. Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)		77.3			79.4			79.6
2. Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to meaning . /(Explain the irony of the photograph.)		61.3			59.9			60.2
3. Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)		66.0			66.3			68.1
4. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)		84.0			79.7			80.2
5. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)		87.1			86.9			86.0
6. Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)		72.2			75.9			76.1

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.   O:\CRT15\LANG_9\WEB\EL15_9CL.RPT

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

9/25/2015

Newfoundland Labrador

NLESD - Eastern Region

#330 - Brother Rice Junior High, St. John's   Grades: 7-9

Item	Cognitive Level - Outcome (*item parameter*)	School [N=96]	School Below Region	School Above Region	Region [N=2,930]	School Below Province	School Above Province	Province [N=4,963]
***Non-Fiction*** SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)
1.	Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)	90.6	▽		92.2	▽		92.1
2.	Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)	62.5		▲	62.3		▲	61.8
3.	Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)	86.5	▽		90.6	▽		90.4
4.	Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	79.2	▽		86.7	▽		86.6
5.	Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	69.8	▽		77.0	▽		76.4
6 .	Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)	47.9	▽		56.0	▽		54.8
7.	Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to what other relationship in the local text.)	64.6	▽		66.3	▽		66.4
8.	Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to make a critical response to text.)	57.3		▲	56.0		▲	56.5
9.	Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)	52.1		▲	42.6		▲	40.6
10.	Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the meaning/purpose visual)	47.9	▽		57.6	▽		57.9
Constructed Response
1.	Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)	71.9			79.4			79.6
2.	Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to meaning . /(Explain the irony of the photograph.)	57.3			59.9			60.2
3.	Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)	62.0			66.3			68.1
4.	Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	77.1			79.7			80.2
5.	Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	87.5			86.9			86.0
6.	Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)	69.8			75.9			76.1

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.   O:\CRT15\LANG_9\WEB\EL15_9CL.RPT

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

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Intermediate English
Provincial Assessment, June 2015
School Report - Multiple Choice/Constructed Response

(Outcome Analysis: % of students who selected correct response)

NLESD - Eastern Region

#335 - Leary's Brook Junior High, St. John's   Grades: 7-9

Item Cognitive Level - Outcome (item parameter)	School [N=144]	School Below Above Region	Region [N=2,930]	School Below Above Province	Province [N=4,963]
Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)	87.0	▽	92.2	▽	92.1
2. Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)	58.0	▽	62.3	▽	61.8
3. Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)	98.5	▲	90.6	▲	90.4
4. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	88.6	▲	86.7	▲	86.6
5. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	85.5	▲	77.0	▲	76.4
6 .Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)	50.4	▽	56.0	▽	54.8
7. Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to what other relationship in the local text.)	67.9	▲	66.3	▲	66.4
8. Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to make a critical response to text.)	60.3	▲	56.0	▲	56.5
9.Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)	42.0	▽	42.6	▲	40.6
10.Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the meaning/purpose visual)	49.6	▽	57.6	▽	57.9
Constructed Response					
1. Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)	76.7		79.4		79.6
2. Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to meaning . /(Explain the irony of the photograph.)	65.4		59.9		60.2
3. Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)	67.7		66.3		68.1
4. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	77.4		79.7		80.2
5. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	92.5		86.9		86.0
6. Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)	75.2		75.9		76.1

Note: percentages may not add to 100% due to missing values.   O:\CRT15\LANG_9\WEB\EL15_9CL.RPT

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Newfoundland Labrador

NLESD - Eastern Region

#343 - MacDonald Drive Junior High, St. John's   Grades: 7-9

Item Cognitive Level - Outcome (item parameter)	School [N=227]	School Below Region	School Above Region	Region [N=2,930]	School Below Province	School Above Province	Province [N=4,963]
Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)							
1. Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)	92.9		▲	92.2		▲	92.1
2. Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)	64.2		▲	62.3		▲	61.8
3. Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)	91.2		▲	90.6		▲	90.4
4. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	89.4		▲	86.7		▲	86.6
5. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	75.2	▽		77.0	▽		76.4
6 .Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)	61.1		▲	56.0		▲	54.8
7. Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to what other relationship in the local text.)	65.9	▽		66.3	▽		66.4
8. Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to make a critical response to text.)	62.4		▲	56.0		▲	56.5
9.Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)	53.1		▲	42.6		▲	40.6
10.Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the meaning/purpose visual)	58.0		▲	57.6		▲	57.9
Constructed Response							
1. Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)	72.7			79.4			79.6
2. Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to meaning . /(Explain the irony of the photograph.)	62.1			59.9			60.2
3. Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)	65.4			66.3			68.1
4. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	78.0			79.7			80.2
5. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	85.5			86.9			86.0
6. Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)	71.8			75.9			76.1

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.   O:\CRT15\LANG_9\WEB\EL15_9CL.RPT

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Eastern Region

Item	Cognitive Level - Outcome (*item parameter*)	School [N=14]	School Below Region	School Above Region	Region [N=2,930]	School Below Province	School Above Province	Province [N=4,963]
Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)								
1. Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)		92.9		▲	92.2		▲	92.1
2. Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)		64.3		▲	62.3		▲	61.8
3. Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)		78.6	▽		90.6	▽		90.4
4. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)		100.0		▲	86.7		▲	86.6
5. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)		85.7		▲	77.0		▲	76.4
6 .Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)		71.4		▲	56.0		▲	54.8
7. Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to what other relationship in the local text.)		85.7		▲	66.3		▲	66.4
8. Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to make a critical response to text.)		57.1		▲	56.0		▲	56.5
9.Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)		57.1		▲	42.6		▲	40.6
10.Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the meaning/purpose visual)		64.3		▲	57.6		▲	57.9
Constructed Response								
1. Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)		100.0			79.4			79.6
2. Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to meaning . /(Explain the irony of the photograph.)		78.6			59.9			60.2
3. Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)		64.3			66.3			68.1
4. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)		85.7			79.7			80.2
5. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)		92.9			86.9			86.0
6. Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)		92.9			75.9			76.1

#350 - St. John Bosco School, St. John's   Grades: K-9

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.   O:\CRT15\LANG_9\WEB\EL15_9CL.RPT

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

9/25/2015

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NLESD - Eastern Region

#354 - St. Kevin's High, St. John's (Goulds)   Grades: 9-12

Item	Cognitive Level - Outcome (*item parameter*)	School [N=86]	School Below Above Region	Region [N=2,930]	School Below Above Province	Province [N=4,963]
	Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1.	Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)	97.7	▲	92.2	▲	92.1
2.	Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)	55.8	▽	62.3	▽	61.8
3.	Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)	84.9	▽	90.6	▽	90.4
4.	Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	88.4	▲	86.7	▲	86.6
5.	Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	74.4	▽	77.0	▽	76.4
6.	Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)	51.2	▽	56.0	▽	54.8
7.	Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to what other relationship in the local text.)	64.0	▽	66.3	▽	66.4
8.	Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to make a critical response to text.)	41.9	▽	56.0	▽	56.5
9.	Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)	31.4	▽	42.6	▽	40.6
10.	Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the meaning/purpose visual)	55.8	▽	57.6	▽	57.9
	Constructed Response					
1.	Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)	70.9		79.4		79.6
2.	Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to meaning . /(Explain the irony of the photograph.)	48.8		59.9		60.2
3.	Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)	64.5		66.3		68.1
4.	Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	70.9		79.7		80.2
5.	Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	82.6		86.9		86.0
6.	Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)	73.3		75.9		76.1

Note: percentages may not add to 100% due to missing values.   O:\CRT15\LANG_9\WEB\EL15_9CL.RPT

9/25/2015

Newfoundland Labrador

(Outcome Analysis: % of students who selected correct response)

NLESD - Eastern Region

#359 - St. Paul's Junior High, St. John's   Grades: 7-9

Item	Cognitive Level - Outcome (*item parameter*)	School [N=115]	School Below Region	School Above Region	Region [N=2,930]	School Below Province	School Above Province	Province [N=4,963]
	Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)							
1.	Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)	93.9		▲	92.2		▲	92.1
2.	Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)	63.5		▲	62.3		▲	61.8
3.	Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)	88.7	▽		90.6	▽		90.4
4.	Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	85.2	▽		86.7	▽		86.6
5.	Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	80.9		▲	77.0		▲	76.4
6.	Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)	61.7		▲	56.0		▲	54.8
7.	Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to what other relationship in the local text.)	67.8		▲	66.3		▲	66.4
8.	Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to make a critical response to text.)	68.7		▲	56.0		▲	56.5
9.	Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)	49.6		▲	42.6		▲	40.6
10.	Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the meaning/purpose visual)	53.0	▽		57.6	▽		57.9
	Constructed Response							
1.	Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)	76.5			79.4			79.6
2.	Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to meaning . /(Explain the irony of the photograph.)	64.3			59.9			60.2
3.	Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)	72.2			66.3			68.1
4.	Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	72.2			79.7			80.2
5.	Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	87.8			86.9			86.0
6.	Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)	77.4			75.9			76.1

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.   O:\CRT15\LANG_9\WEB\EL15_9CL.RPT

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Newfoundland Labrador

NLESD - Eastern Region

#368 - Holy Trinity High, Torbay — Grades: 7-12

Item Cognitive Level - Outcome (*item parameter*)	School [N=118]	School Below Above Region	Region [N=2,930]	School Below Above Province	Province [N=4,963]
Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)	89.7	▽	92.2	▽	92.1
2. Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)	66.7	▲	62.3	▲	61.8
3. Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)	93.2	▲	90.6	▲	90.4
4. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	85.5	▽	86.7	▽	86.6
5. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	77.8	▲	77.0	▲	76.4
6 .Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)	59.0	▲	56.0	▲	54.8
7. Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to what other relationship in the local text.)	72.7	▲	66.3	▲	66.4
8. Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to make a critical response to text.)	54.7	▽	56.0	▽	56.5
9.Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)	41.9	▽	42.6	▲	40.6
10.Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the meaning/purpose visual)	63.3	▲	57.6	▲	57.9
Constructed Response					
1. Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)	78.4		79.4		79.6
2. Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to meaning . /(Explain the irony of the photograph.)	62.1		59.9		60.2
3. Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)	76.3		66.3		68.1
4. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	81.9		79.7		80.2
5. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	89.7		86.9		86.0
6. Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)	76.7		75.9		76.1

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.   O:\CRT15\LANG_9\WEB\EL15_9CL.RPT

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

9/25/2015

Intermediate English
Provincial Assessment, June 2015
School Report - Multiple Choice/Constructed Response

(Outcome Analysis: % of students who selected correct response)

NLESD - Eastern Region

#370 - Stella Maris Academy, Trepassey   Grades: K-12

Item	Cognitive Level - Outcome (*item parameter*)	School [N=4]	School Below Region	School Above Region	Region [N=2,930]	School Below Province	School Above Province	Province [N=4,963]
	Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)							
1.	Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)	*School data with 5 or fewer students withheld for reasons of confidentiality.*	▽		92.2	▽		92.1
2.	Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)			▲	62.3		▲	61.8
3.	Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)			▲	90.6		▲	90.4
4.	Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)		▽		86.7	▽		86.6
5.	Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)			▲	77.0		▲	76.4
6.	Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)			▲	56.0		▲	54.8
7.	Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to what other relationship in the local text.)			▲	66.3		▲	66.4
8.	Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to make a critical response to text.)		▽		56.0	▽		56.5
9.	Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)			▲	42.6		▲	40.6
10.	Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the meaning/purpose visual)		▽		57.6	▽		57.9
	Constructed Response							
1.	Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)				79.4			79.6
2.	Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to meaning . /(Explain the irony of the photograph.)				59.9			60.2
3.	Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)				66.3			68.1
4.	Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)				79.7			80.2
5.	Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)				86.9			86.0
6.	Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)				75.9			76.1

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.   O:\CRT15\LANG_9\WEB\EL15_9CL.RPT

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

9/25/2015

Newfoundland Labrador

NLESD - Eastern Region

#427 - Holy Name of Mary Academy, Lawn Grades: K-12

Item	Cognitive Level - Outcome (*item parameter*)	School [N=5]	School Below Region	Region [N=2,930]	School Below Above Province	Province [N=4,963]
			Above Region			

School data with 5 or fewer students withheld for reasons of confidentiality.

Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)

Item			School Below/Above Region	Region	School Below/Above Province	Province
1. Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)			▲	92.2	▲	92.1
2. Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)			▽	62.3	▽	61.8
3. Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)			▲	90.6	▲	90.4
4. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)			▲	86.7	▲	86.6
5. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)			▲	77.0	▲	76.4
6 .Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)			▽	56.0	▽	54.8
7. Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to what other relationship in the local text.)			▲	66.3	▲	66.4
8. Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to make a critical response to text.)			▲	56.0	▲	56.5
9.Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)			▽	42.6	▽	40.6
10.Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the meaning/purpose visual)			▲	57.6	▲	57.9

Constructed Response

Item				Region		Province
1. Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)				79.4		79.6
2. Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to meaning . /(Explain the irony of the photograph.)				59.9		60.2
3. Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)				66.3		68.1
4. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)				79.7		80.2
5. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)				86.9		86.0
6. Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)				75.9		76.1

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.   O:\CRT15\LANG_9\WEB\EL15_9CL.RPT

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

9/25/2015

7:32:18AM   121

Newfoundland Labrador

NLESD - Eastern Region

#428 - Clarenville Middle School, Clarenville	Grades: 7-9	School	School Below Above Region	Region	School Below Above Province	Province
Item — Cognitive Level - Outcome (*item parameter*)		[N=91]		[N=2,930]		[N=4,963]

Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)

Item	School [N=91]	Below/Above Region	Region [N=2,930]	Below/Above Province	Province [N=4,963]
1. Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)	91.5	▽	92.2	▽	92.1
2. Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)	59.8	▽	62.3	▽	61.8
3. Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)	91.5	▲	90.6	▲	90.4
4. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	90.2	▲	86.7	▲	86.6
5. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	78.1	▲	77.0	▲	76.4
6 .Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)	47.6	▽	56.0	▽	54.8
7. Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to what other relationship in the local text.)	54.9	▽	66.3	▽	66.4
8. Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to make a critical response to text.)	58.5	▲	56.0	▲	56.5
9.Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)	37.8	▽	42.6	▽	40.6
10.Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the meaning/purpose visual)	63.4	▲	57.6	▲	57.9

Constructed Response

Item	School	Region	Province
1. Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)	89.0	79.4	79.6
2. Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to meaning . /(Explain the irony of the photograph.)	56.1	59.9	60.2
3. Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)	68.3	66.3	68.1
4. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	84.1	79.7	80.2
5. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	85.4	86.9	86.0
6. Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)	69.5	75.9	76.1

Note: percentages may not add to 100% due to missing values. O:\CRT15\LANG_9\WEB\EL15_9CL.RPT

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Newfoundland Labrador

NLESD - Eastern Region

#430 - St. Mark's School, King's Cove   Grades: K-12

Item — Cognitive Level - Outcome (item parameter)	School [N=11]	School Below Above Region	Region [N=2,930]	School Below Above Province	Province [N=4,963]
Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)	100.0	▲	92.2	▲	92.1
2. Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)	90.9	▲	62.3	▲	61.8
3. Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)	90.9	▲	90.6	▲	90.4
4. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	100.0	▲	86.7	▲	86.6
5. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	90.9	▲	77.0	▲	76.4
6 .Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)	72.7	▲	56.0	▲	54.8
7. Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to what other relationship in the local text.)	100.0	▲	66.3	▲	66.4
8. Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to make a critical response to text.)	45.5	▽	56.0	▽	56.5
9.Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)	63.6	▲	42.6	▲	40.6
10.Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the meaning/purpose visual)	90.9	▲	57.6	▲	57.9
Constructed Response					
1. Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)	90.9		79.4		79.6
2. Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to meaning . /(Explain the irony of the photograph.)	72.7		59.9		60.2
3. Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)	86.4		66.3		68.1
4. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	81.8		79.7		80.2
5. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	100.0		86.9		86.0
6. Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)	100.0		75.9		76.1

Note: percentages may not add to 100% due to missing values.   O:\CRT15\LANG_9\WEB\EL15_9CL.RPT

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Newfoundland Labrador

NLESD - Eastern Region

#431 - Southwest Arm Academy, Little Heart's Ease   Grades: K-12

Item	Cognitive Level - Outcome (*item parameter*)	School [N=5]	School Below Region	School Above Region	Region [N=2,930]	School Below Province	School Above Province	Province [N=4,963]
	Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)							
1.	Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)	*School data with 5 or fewer students withheld for reasons of confidentiality.*		▲	92.2		▲	92.1
2.	Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)			▲	62.3		▲	61.8
3.	Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)			▲	90.6		▲	90.4
4.	Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)			▲	86.7		▲	86.6
5.	Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)			▲	77.0		▲	76.4
6.	Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)			▲	56.0		▲	54.8
7.	Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to what other relationship in the local text.)			▲	66.3		▲	66.4
8.	Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to make a critical response to text.)			▲	56.0		▲	56.5
9.	Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)			▲	42.6		▲	40.6
10.	Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the meaning/purpose visual)		▽		57.6	▽		57.9
	Constructed Response							
1.	Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)				79.4			79.6
2.	Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to meaning . /(Explain the irony of the photograph.)				59.9			60.2
3.	Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)				66.3			68.1
4.	Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)				79.7			80.2
5.	Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)				86.9			86.0
6.	Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)				75.9			76.1

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.   O:\CRT15\LANG_9\WEB\EL15_9CL.RPT

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

9/25/2015

Intermediate English
Provincial Assessment, June 2015
School Report - Multiple Choice/Constructed Response

(Outcome Analysis: % of students who selected correct response)

NLESD - Eastern Region

#447 - Baltimore School Complex, Ferryland   Grades: K-12

Item — Cognitive Level - Outcome (item parameter)	School [N=19]	School Below Above Region	Region [N=2,930]	School Below Above Province	Province [N=4,963]
Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)	84.2	▽	92.2	▽	92.1
2. Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)	68.4	▲	62.3	▲	61.8
3. Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)	94.7	▲	90.6	▲	90.4
4. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	94.7	▲	86.7	▲	86.6
5. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	79.0	▲	77.0	▲	76.4
6 .Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)	57.9	▲	56.0	▲	54.8
7. Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to what other relationship in the local text.)	68.4	▲	66.3	▲	66.4
8. Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to make a critical response to text.)	52.6	▽	56.0	▽	56.5
9.Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)	36.8	▽	42.6	▽	40.6
10.Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the meaning/purpose visual)	57.9	▲	57.6	▽	57.9
Constructed Response					
1. Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)	63.2		79.4		79.6
2. Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to meaning . /(Explain the irony of the photograph.)	57.9		59.9		60.2
3. Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)	63.2		66.3		68.1
4. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	100.0		79.7		80.2
5. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	100.0		86.9		86.0
6. Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)	84.2		75.9		76.1

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.   O:\CRT15\LANG_9\WEB\EL15_9CL.RPT

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Eastern Region

		School [N=2]	School Below Above Region	Region [N=2,930]	School Below Above Province	Province [N=4,963]
Item	Cognitive Level - Outcome (*item parameter*)					

Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)

Item		School	Below Above Region	Region	Below Above Province	Province
1. Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)		*School data with 5 or fewer students withheld for reasons of confidentiality.*	▲	92.2	▲	92.1
2. Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)			▲	62.3	▲	61.8
3. Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)			▽	90.6	▽	90.4
4. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)			▲	86.7	▲	86.6
5. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)			▲	77.0	▲	76.4
6 .Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)			▲	56.0	▲	54.8
7. Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to what other relationship in the local text.)			▲	66.3	▲	66.4
8. Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to make a critical response to text.)			▽	56.0	▽	56.5
9.Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)			▲	42.6	▲	40.6
10.Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the meaning/purpose visual)			▲	57.6	▲	57.9

Constructed Response

Item				Region		Province
1. Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)				79.4		79.6
2. Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to meaning . /(Explain the irony of the photograph.)				59.9		60.2
3. Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)				66.3		68.1
4. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)				79.7		80.2
5. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)				86.9		86.0
6. Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)				75.9		76.1

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.   O:\CRT15\LANG_9\WEB\EL15_9CL.RPT

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Newfoundland Labrador

NLESD - Eastern Region

#464 - Crescent Collegiate, Blaketown   Grades: 7-12

Item / Cognitive Level - Outcome (*item parameter*)	School [N=97]	School Below Above Region	Region [N=2,930]	School Below Above Province	Province [N=4,963]
Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)	89.4	▽	92.2	▽	92.1
2. Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)	60.6	▽	62.3	▽	61.8
3. Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)	91.5	▲	90.6	▲	90.4
4. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	90.4	▲	86.7	▲	86.6
5. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	74.5	▽	77.0	▽	76.4
6 .Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)	61.7	▲	56.0	▲	54.8
7. Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to what other relationship in the local text.)	63.8	▽	66.3	▽	66.4
8. Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to make a critical response to text.)	54.3	▽	56.0	▽	56.5
9.Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)	34.0	▽	42.6	▽	40.6
10.Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the meaning/purpose visual)	59.6	▲	57.6	▲	57.9
Constructed Response					
1. Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)	78.7		79.4		79.6
2. Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to meaning . /(Explain the irony of the photograph.)	48.9		59.9		60.2
3. Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)	70.7		66.3		68.1
4. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	85.1		79.7		80.2
5. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	91.5		86.9		86.0
6. Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)	62.8		75.9		76.1

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.   O:\CRT15\LANG_9\WEB\EL15_9CL.RPT

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Newfoundland Labrador

NLESD - Eastern Region

#465 - Holy Cross Junior High, St. John's Grades: 7-9

Item — Cognitive Level - Outcome (*item parameter*)	School [N=35]	School Below Above Region	Region [N=2,930]	School Below Above Province	Province [N=4,963]
Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)	87.9	▽	92.2	▽	92.1
2. Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)	51.5	▽	62.3	▽	61.8
3. Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)	84.9	▽	90.6	▽	90.4
4. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	72.7	▽	86.7	▽	86.6
5. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	66.7	▽	77.0	▽	76.4
6 .Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)	54.6	▽	56.0	▽	54.8
7. Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to what other relationship in the local text.)	57.6	▽	66.3	▽	66.4
8. Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to make a critical response to text.)	48.5	▽	56.0	▽	56.5
9.Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)	48.5	▲	42.6	▲	40.6
10.Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the meaning/purpose visual)	42.4	▽	57.6	▽	57.9
Constructed Response					
1. Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)	72.7		79.4		79.6
2. Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to meaning . /(Explain the irony of the photograph.)	60.6		59.9		60.2
3. Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)	40.9		66.3		68.1
4. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	66.7		79.7		80.2
5. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	81.8		86.9		86.0
6. Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)	63.6		75.9		76.1

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.   O:\CRT15\LANG_9\WEB\EL15_9CL.RPT

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

NLESD - Eastern Region

#471 - Heritage Collegiate, Lethbridge   Grades: 7-12

Item — Cognitive Level - Outcome (*item parameter*)	School [N=29]	School Below Region	School Above Region	Region [N=2,930]	School Below Province	School Above Province	Province [N=4,963]
Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)							
1. Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)	82.8	▽		92.2	▽		92.1
2. Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)	58.6	▽		62.3	▽		61.8
3. Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)	93.1		▲	90.6		▲	90.4
4. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	96.6		▲	86.7		▲	86.6
5. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	79.3		▲	77.0		▲	76.4
6 .Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)	34.5	▽		56.0	▽		54.8
7. Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to what other relationship in the local text.)	75.9		▲	66.3		▲	66.4
8. Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to make a critical response to text.)	48.3	▽		56.0	▽		56.5
9.Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)	17.2	▽		42.6	▽		40.6
10.Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the meaning/purpose visual)	37.9	▽		57.6	▽		57.9
Constructed Response							
1. Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)	72.4			79.4			79.6
2. Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to meaning . /(Explain the irony of the photograph.)	55.2			59.9			60.2
3. Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)	69.0			66.3			68.1
4. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	79.3			79.7			80.2
5. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	86.2			86.9			86.0
6. Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)	65.5			75.9			76.1

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.   O:\CRT15\LANG_9\WEB\EL15_9CL.RPT

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Newfoundland Labrador

NLESD - Eastern Region

#476 - Baccalieu Collegiate, Old Perlican   Grades: 7-12

Item	Cognitive Level - Outcome (*item parameter*)	School [N=41]	School Below Above Region	Region [N=2,930]	School Below Above Province	Province [N=4,963]
	Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1.	Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)	95.1	▲	92.2	▲	92.1
2.	Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)	51.2	▽	62.3	▽	61.8
3.	Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)	80.5	▽	90.6	▽	90.4
4.	Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	75.6	▽	86.7	▽	86.6
5.	Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	73.2	▽	77.0	▽	76.4
6 .	Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)	46.3	▽	56.0	▽	54.8
7.	Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to what other relationship in the local text.)	65.9	▽	66.3	▽	66.4
8.	Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to make a critical response to text.)	56.1	▲	56.0	▽	56.5
9.	Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)	26.8	▽	42.6	▽	40.6
10.	Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the meaning/purpose visual)	48.8	▽	57.6	▽	57.9
	Constructed Response					
1.	Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)	80.6		79.4		79.6
2.	Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to meaning . /(Explain the irony of the photograph.)	61.3		59.9		60.2
3.	Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)	50.0		66.3		68.1
4.	Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	77.4		79.7		80.2
5.	Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	77.4		86.9		86.0
6.	Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)	100.0		75.9		76.1

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.   O:\CRT15\LANG_9\WEB\EL15_9CL.RPT

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

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Newfoundland Labrador

NLESD - Eastern Region

#924 - Tricentia Academy, Arnold's Cove   Grades: K-12

Item	Cognitive Level - Outcome (*item parameter*)	School [N=22]	School Below Above Region	Region [N=2,930]	School Below Above Province	Province [N=4,963]
	Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1.	Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)	90.9	▽	92.2	▽	92.1
2.	Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)	72.7	▲	62.3	▲	61.8
3.	Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)	81.8	▽	90.6	▽	90.4
4.	Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	90.9	▲	86.7	▲	86.6
5.	Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	63.6	▽	77.0	▽	76.4
6 .	Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)	50.0	▽	56.0	▽	54.8
7.	Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to what other relationship in the local text.)	54.6	▽	66.3	▽	66.4
8.	Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to make a critical response to text.)	63.6	▲	56.0	▲	56.5
9.	Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)	54.6	▲	42.6	▲	40.6
10.	Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the meaning/purpose visual)	54.6	▽	57.6	▽	57.9
	Constructed Response					
1.	Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)	77.3		79.4		79.6
2.	Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to meaning . /(Explain the irony of the photograph.)	40.9		59.9		60.2
3.	Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)	54.5		66.3		68.1
4.	Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	72.7		79.7		80.2
5.	Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	81.8		86.9		86.0
6.	Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)	72.7		75.9		76.1

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.   O:\CRT15\LANG_9\WEB\EL15_9CL.RPT

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Newfoundland Labrador

District 803 - Private

#373 - First Baptist Academy, Mount Pearl Grades: 1-11	School [N=3]	School Below Above Region	Region [N=43]	School Below Above Province	Province [N=4,963]
Item — Cognitive Level - Outcome (*item parameter*)					
Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)	*School data with 5 or fewer students withheld for reasons of confidentiality.*	▲	97.6	▲	92.1
2. Inferential (8) (9) / 4.3. / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)		▽	78.6	▲	61.8
3. Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)		▲	92.9	▲	90.4
4. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)		▲	92.9	▲	86.6
5. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)		▽	85.7	▽	76.4
6 .Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)		▽	54.8	▽	54.8
7. Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to what other relationship in the local text.)		▲	69.1	▲	66.4
8. Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to make a critical response to text.)		▲	78.6	▲	56.5
9.Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)		▽	57.1	▽	40.6
10.Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the meaning/purpose visual)		▲	61.9	▲	57.9
Constructed Response					
1. Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)			86.0		79.6
2. Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to meaning . /(Explain the irony of the photograph.)			72.1		60.2
3. Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)			77.9		68.1
4. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)			86.0		80.2
5. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)			86.0		86.0
6. Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)			76.7		76.1

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.   O:\CRT15\LANG_9\WEB\EL15_9CL.RPT

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

District 803 - Private

#375 - Lakecrest-St. John's Independent School, St. John's   Grades: K-9

Item	Cognitive Level - Outcome (*item parameter*)	School [N=8]	School Below Region	School Above Region	Region [N=43]	School Below Province	School Above Province	Province [N=4,963]
Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)								
1. Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)		100.0		▲	97.6		▲	92.1
2. Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)		71.4	▽		78.6		▲	61.8
3. Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)		100.0		▲	92.9		▲	90.4
4. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)		85.7	▽		92.9	▽		86.6
5. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)		85.7		▲	85.7		▲	76.4
6 .Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)		71.4		▲	54.8		▲	54.8
7. Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to what other relationship in the local text.)		57.1	▽		69.1	▽		66.4
8. Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to make a critical response to text.)		85.7		▲	78.6		▲	56.5
9.Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)		85.7		▲	57.1		▲	40.6
10.Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the meaning/purpose visual)		57.1	▽		61.9	▽		57.9
Constructed Response								
1. Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)		87.5			86.0			79.6
2. Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to meaning . /(Explain the irony of the photograph.)		75.0			72.1			60.2
3. Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)		93.8			77.9			68.1
4. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)		100.0			86.0			80.2
5. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)		100.0			86.0			86.0
6. Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)		75.0			76.7			76.1

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.   O:\CRT15\LANG_9\WEB\EL15_9CL.RPT

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

9/25/2015

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District 803 - Private

#450 - St. Bonaventure's College, St. John's   Grades: K-12

Item	Cognitive Level - Outcome (*item parameter*)	School [N=20]	School Below Region	School Above Region	Region [N=43]	School Below Province	School Above Province	Province [N=4,963]
	Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)							
1.	Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)	100.0		▲	97.6		▲	92.1
2.	Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)	75.0	▽		78.6		▲	61.8
3.	Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)	95.0		▲	92.9		▲	90.4
4.	Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	90.0	▽		92.9		▲	86.6
5.	Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	85.0	▽		85.7		▲	76.4
6 .	Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)	50.0	▽		54.8	▽		54.8
7.	Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to what other relationship in the local text.)	65.0	▽		69.1	▽		66.4
8.	Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to make a critical response to text.)	75.0	▽		78.6		▲	56.5
9.	Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)	65.0		▲	57.1		▲	40.6
10.	Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the meaning/purpose visual)	70.0		▲	61.9		▲	57.9
	Constructed Response							
1.	Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)	75.0			86.0			79.6
2.	Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to meaning . /(Explain the irony of the photograph.)	70.0			72.1			60.2
3.	Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)	75.0			77.9			68.1
4.	Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	75.0			86.0			80.2
5.	Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	95.0			86.0			86.0
6.	Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)	70.0			76.7			76.1

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.   O:\CRT15\LANG_9\WEB\EL15_9CL.RPT

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

9/25/2015

7:32:18AM   134

Newfoundland Labrador

District 803 - Private

Item	Cognitive Level - Outcome (*item parameter*)	School [N=9]	School Below Above Region	Region [N=43]	School Below Above Province	Province [N=4,963]
	Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1.	Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)	88.9	▽	97.6	▽	92.1
2.	Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)	88.9	▲	78.6	▲	61.8
3.	Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)	88.9	▽	92.9	▽	90.4
4.	Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	100.0	▲	92.9	▲	86.6
5.	Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	88.9	▲	85.7	▲	76.4
6	.Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)	77.8	▲	54.8	▲	54.8
7.	Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to what other relationship in the local text.)	66.7	▽	69.1	▲	66.4
8.	Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to make a critical response to text.)	66.7	▽	78.6	▲	56.5
9.	Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)	44.4	▽	57.1	▲	40.6
10.	Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the meaning/purpose visual)	44.4	▽	61.9	▽	57.9
	Constructed Response					
1.	Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)	100.0		86.0		79.6
2.	Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to meaning . /(Explain the irony of the photograph.)	77.8		72.1		60.2
3.	Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)	88.9		77.9		68.1
4.	Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	100.0		86.0		80.2
5.	Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	77.8		86.0		86.0
6.	Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)	77.8		76.7		76.1

#453 - Eric G. Lambert All-Grade, Churchill Falls   Grades: K-12

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.   O:\CRT15\LANG_9\WEB\EL15_9CL.RPT

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Intermediate English
Provincial Assessment, June 2015
School Report - Multiple Choice/Constructed Response

(Outcome Analysis: % of students who selected correct response)

District 803 - Private

#469 - Immaculate Heart of Mary School, Corner Brook   Grades: K-7,9-10

Item	Cognitive Level - Outcome (*item parameter*)	School [N=3]	School Below Region	School Above Region	Region [N=43]	School Below Province	School Above Province	Province [N=4,963]
	Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)							
1.	Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)	*School data with 5 or fewer students withheld for reasons of confidentiality.*		▲	97.6		▲	92.1
2.	Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)			▲	78.6		▲	61.8
3.	Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)		▽		92.9	▽		90.4
4.	Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)			▲	92.9		▲	86.6
5.	Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)			▲	85.7		▲	76.4
6.	Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)		▽		54.8	▽		54.8
7.	Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to what other relationship in the local text.)			▲	69.1		▲	66.4
8.	Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to make a critical response to text.)			▲	78.6		▲	56.5
9.	Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)		▽		57.1	▽		40.6
10.	Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the meaning/purpose visual)			▲	61.9		▲	57.9
	Constructed Response							
1.	Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)				86.0			79.6
2.	Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to meaning . /(Explain the irony of the photograph.)				72.1			60.2
3.	Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)				77.9			68.1
4.	Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)				86.0			80.2
5.	Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)				86.0			86.0
6.	Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)				76.7			76.1

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.   O:\CRT15\LANG_9\WEB\EL15_9CL.RPT

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

9/25/2015

Intermediate English
Provincial Assessment, June 2015
School Report - Multiple Choice/Constructed Response

(Outcome Analysis: % of students who selected correct response)

District 804 - Native Federal

#018 - Sheshatshiu Innu School, Sheshatshiu   Grades: K-12

Item	Cognitive Level - Outcome (*item parameter*)	School [N=7]	School Below Above Region	Region [N=10]	School Below Above Province	Province [N=4,963]
	Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1.	Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)	42.9	▽	80.0	▽	92.1
2.	Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)	42.9	▽	50.0	▽	61.8
3.	Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)	71.4	▽	90.0	▽	90.4
4.	Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	57.1	▽	60.0	▽	86.6
5.	Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	28.6	▽	30.0	▽	76.4
6.	Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)	28.6	▽	50.0	▽	54.8
7.	Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to what other relationship in the local text.)	57.1	▲	50.0	▽	66.4
8.	Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to make a critical response to text.)	57.1	▲	30.0	▲	56.5
9.	Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)	42.9	▲	30.0	▲	40.6
10.	Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the meaning/purpose visual)	42.9	▲	40.0	▽	57.9
	Constructed Response					
1.	Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)	40.0		60.0		79.6
2.	Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to meaning . /(Explain the irony of the photograph.)	20.0		90.0		60.2
3.	Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)	30.0		35.0		68.1
4.	Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	40.0		40.0		80.2
5.	Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	60.0		90.0		86.0
6.	Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)	40.0		60.0		76.1

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.   O:\CRT15\LANG_9\WEB\EL15_9CL.RPT

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Newfoundland Labrador

District 804 - Native Federal

#019 - Mushuau Innu Natuashish School, Natuashish   Grades: K-12

Item — Cognitive Level - Outcome (*item parameter*)	School [N=7]	School Below Region	School Above Region	Region [N=10]	School Below Province	School Above Province	Province [N=4,963]
Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)							
1. Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)	66.7	▽		80.0	▽		92.1
2. Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)	16.7	▽		50.0	▽		61.8
3. Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)	50.0	▽		90.0	▽		90.4
4. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	16.7	▽		60.0	▽		86.6
5. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)	33.3		▲	30.0	▽		76.4
6 .Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)	50.0		▲	50.0	▽		54.8
7. Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to what other relationship in the local text.)	50.0		▲	50.0	▽		66.4
8. Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to make a critical response to text.)	0.0	▽		30.0	▽		56.5
9.Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)	16.7	▽		30.0	▽		40.6
10.Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the meaning/purpose visual)	16.7	▽		40.0	▽		57.9
Constructed Response							
1. Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)	20.0			60.0			79.6
2. Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to meaning . /(Explain the irony of the photograph.)	0.0			90.0			60.2
3. Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)	0.0			35.0			68.1
4. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	0.0			40.0			80.2
5. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)	20.0			90.0			86.0
6. Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)	20.0			60.0			76.1

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.   O:\CRT15\LANG_9\WEB\EL15_9CL.RPT

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Newfoundland Labrador

District 804 - Native Federal

#376 - Se't Anneway Kegnamogwom, Conne River   Grades: K-12

Item	Cognitive Level - Outcome (item parameter)	School [N=10]	School Below / Above Region	Region [N=10]	School Below / Above Province	Province [N=4,963]
Non-Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)						
1. Inferential (9) / 7.4. / Evaluate how text form, content, and structure can contribute to meaning / (What word best describes all three texts?)		80.0	▲	80.0	▽	92.1
2. Inferential (8) (9) / 4.3 / Usu Strategies to construct meaning / (What is the meaning of the word as used in this text?)		50.0	▲	50.0	▽	61.8
3. Inferential (8) (9) / 4.2/7.2 / Use text features to create meaning and achieve different purposes/Evaluate a text's language and form / (What phrase best describes the meaning of this text?)		90.0	▲	90.0	▽	90.4
4. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)		60.0	▲	60.0	▽	86.6
5. Response to text (7) (8) (9) / 7.5 /Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (Use personal experience to make a critical response to text.)		30.0	▲	30.0	▽	76.4
6 .Inferential (8,9) / 4.3 / Use strategies to construct meaning / (What is the main purpose of the text?)		50.0	▲	50.0	▽	54.8
7. Inferential (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text / (The text relationship is similiar to what other relationship in the local text.)		50.0	▲	50.0	▽	66.4
8. Response to text (7) (8) (9) / 7.5 / Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to text/ (Use personal experience to make a critical response to text.)		30.0	▲	30.0	▽	56.5
9.Inferential (8) (9) / 4.2/4.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes/ (Analyze the graph/visual.)		30.0	▲	30.0	▽	40.6
10.Inferential (8) (9) / 4.2/7.3 / Use text features to create meaning and achieve different purposes/Analyze the tools authors use to achieve different purposes / (Determine the meaning/purpose visual)		40.0	▲	40.0	▽	57.9
Constructed Response						
1. Inferential (9) / 7.2 / Evaluate a text's language, form, and genre. / (What is the significant of phrase?)		60.0		60.0		79.6
2. Inferential (8) (9) / 4.2/7.4 / Explain how authors use text features to create meaning and achieve different purposes/Evaluate how text form, content and structure can contribute to meaning . /(Explain the irony of the photograph.)		90.0		90.0		60.2
3. Inferential (8) / 5.2 / Evaluate the reliability of information from various sources. / (Examine credibility of sources used in the text.)		35.0		35.0		68.1
4. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)		40.0		40.0		80.2
5. Response to text (9) / 6.1/6.2 / Use examples and supporting ideas to reflect on personal responses to texts/ Examine personal points of view about issues in text using relevant evidence from the text. / (Explain your point of view.)		90.0		90.0		86.0
6. Response to text (7) (8) (9) / 6.1/7.5. / Use examples and supporting ideas to reflect on personal responses to texts/ Demonstrate an awareness that values and personal experiences influence understanding of and critical responses to texts / (Describe your point of view.)		60.0		60.0		76.1

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.   O:\CRT15\LANG_9\WEB\EL15_9CL.RPT

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development