

Intermediate Mathematics Provincial Assessment, June 2014 District Report

					DIS	rict Report							
District - Region					Process Standards Criteria								
	Multiple Choice				Problem Solving			Reasoning and Communication			Total		
	Number	Patterns and Relations	Shape and Space	Statistics and Probability	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%
NLESD - Labrador Region [N = 239]	60.7	68.3	72.1	61.8	239	110	46.0	239	101	42.3	239	141	59.0
NLESD - Western Region [N = 823]	68.2	72.1	76.0	73.0	823	458	55.7	823	437	53.1	823	559	67.9
NLESD - Central Region [N = 892]	67.7	72.0	72.7	66.5	892	523	58.6	892	456	51.1	892	614	68.8
NLESD - Eastern Region [N = 2,955]	66.1	71.0	72.8	63.2	2,955	1,580	53.5	2,955	1,376	46.6	2,955	1,891	64.0
District 5 - Conseil scolaire francor [N = 19]	62.4	71.4	67.7	50.0	19	9	47.4	19	13	68.4	19	12	63.2
District 803 - Private [N = 44]	81.8	80.8	87.7	75.0	44	37	84.1	44	39	88.6	44	39	88.6
District 804 - Native Federal [N = 7]	55.1	61.9	53.1	35.7	7	3	42.9	7	3	42.9	7	3	42.9
<u>Province</u> [N = 4,979]	66.6	71.3	73.3	65.4	4,979	2,720	54.6	4,979	2,425	48.7	4,979	3,259	65.5

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development