

School #: 001 St. Peter's School, Black Tickle

School #: 001 St. Peter's School, Black						Crite	eria					
Total Grade 3 Students: 4	Num	ber Concept	s	Numb	er Operatio	ns	Shap	e and Spac	ce	M	ental Math	
ass	# of students participated	# of students met/exceed grade level		# of students participated	# of student met/exceed grade level	1	# of students participated	# of studen met/excee grade leve	d	# of students participated	# of students met/exceed grade level	(
chool [N=4]	T	So	chool da	ta with 5 or fe	wer studen	ts withhel	d for reasons	s of confide	entiality.			
<u>_ESD - Labrador Region</u> ↓ = 217]	206	151	73.3	204	88	43.1	208	121	58.2	207	167	8
v - 217j	200	151	75.5	204	00	43.1	200	121	50.2	207	107	C
ovince												
J = 4,796]	4,647	3,525	75.9	4,642	2,573	55.4	4,663	3,007	64.5	4,642	3,891	8

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

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School #: 002 Henry Gordon Academy, Cartwright

Grades: K-12						Crite						
Total Grade 3 Students: 7	Nun	nber Conce	pts	Numb	er Operati	ons	Shap	e and Spac	е	Me	ental Math	
lass	# of students participate	# of stude met/exce d grade lev	ed	# of students participated	# of studer met/excee grade lev	ed	# of students participated	# of student met/exceed grade level	1	# of students participated	# of students met/exceed grade level	%
chool [N=6]	5	4	80.0	6	1	16.7	6	2	33.3	6	4	66.7
<u>_ESD - Labrador Region</u> I = 217]	206	151	73.3	204	88	43.1	208	121	58.2	207	167	80
ovince												
↓ = 4,796]	4,647	3,525	75.9	4,642	2,573	55.4	4,663	3,007	64.5	4,642	3,891	83

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development



School #: 005 Peacock Primary School, Happy Valley-Goose Bay

Grades: K-3						Crite	eria			1		
Total Grade 3 Students: 78	Nur	nber Conce _l	ots	Numb	er Operation	าร	Shap	e and Spac	е	M	ental Math	
Class	# of students participate	# of studer met/excee d grade leve	ed	# of students participated	# of students met/exceed grade level		# of students participated	# of student met/exceed grade level	1	# of students participated	# of students met/exceed grade level	%
School [N=70]	68	54	79.4	65	34	52.3	69	54	78.3	68	59	86.8
NLESD - Labrador Region												
[N = 217]	206	151	73.3	204	88	43.1	208	121	58.2	207	167	80.7
<u>Province</u> [N = 4,796]	4,647	3,525	75.9	4,642	2,573	55.4	4,663	3,007	64.5	4,642	3,891	83.8
r	.,	0,020		.,	_,	2011	.,	-,	0.10	.,	-,	00.0

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development



School #: 007 Amos Comenius Memorial School, Hopedale

Grades: K-12						Crite	erid I					
Total Grade 3 Students: 7	Num	ber Concepts	3	Numb	er Operation	s	Shap	e and Space	•	Me	ental Math	
Class	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%
School [N=6]	5	5	100.0	6	3	50.0	6	5	83.3	5	3	60.0
<u>NLESD - Labrador Region</u> [N = 217]	206	151	73.3	204	88	43.1	208	121	58.2	207	167	80.
	4,647	3,525	75.9	4,642	2,573	55.4	4,663	3,007	64.5	4,642	3,891	83.
Province [N = 4,796] O:\CRT14\MATH_3\MTH143SCH_CR_W.RPT	4,647	3,525	75.9	4,642	2,573	55.4	4,663	3,007	64.5	4,642		

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

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School #: 008 A. P. Low Primary, Labrador City

Grades: K-3						Crite	eria					
Total Grade 3 Students: 106	Numb	ber Concepts	;	Numb	er Operation	IS	Shap	e and Space	;	Me	ental Math	
Class	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%
School [N=100]	96	67	69.8	94	35	37.2	97	43	44.3	95	74	77.9
LESD - Labrador Region N = 217]	206	151	73.3	204	88	43.1	208	121	58.2	207	167	80
<u>rovince</u> N = 4,796]	4,647	3,525	75.9	4,642	2,573	55.4	4,663	3,007	64.5	4,642	3,891	83.
O:\CRT14\MATH_3\MTH143SCH_CR_W.RPT										11/20/2		

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development



School #: 012 J.C. Erhardt Memorial School, Makkovik

Grades: K-6,8-12						Crite						
Total Grade 3 Students: 4	Nur	nber Concep	ots	Numb	er Operati	ons	Shap	e and Spa	се	M	ental Math	
lass	# of students participate		d	# of students participated	# of studer met/excee grade leve	ed	# of students participated	# of studer met/excee grade leve	d	# of students participated	# of students met/exceed grade level	;
chool [N=4]	I	S	School da	ta with 5 or fe	ewer stude	nts withhel	d for reasons	s of confide	entiality.			
<u>LESD - Labrador Region</u> N = 217]	206	151	73.3	204	88	43.1	208	121	58.2	207	167	8
rovince	_								_			
N = 4,796]	4,647	3,525	75.9	4,642	2,573	55.4	4,663	3,007	64.5	4,642	3,891	8

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development



School #: 014 Jens Haven Memorial, Nain

Grades: K-12						Crite	eria					
Total Grade 3 Students: 13	Numi	ber Concepts	3	Numb	er Operation	is	Shap	e and Space	,	М	ental Math	
lass	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%
chool [N=13]	12	8	66.7	12	4	33.3	10	8	80.0	12	8	66.
LESD - Labrador Region												
N = 217]	206	151	73.3	204	88	43.1	208	121	58.2	207	167	80

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development



School #: 015 Lake Melville School, North West River

Grades: K-12						Crite	eria					
Total Grade 3 Students: 9	Numb	per Concepts	;	Numb	er Operation	S	Shap	e and Space	;	Me	ental Math	
Class	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%
School [N=8]	6	5	83.3	7	4	57.1	7	2	28.6	7	7	100.0
<u>VLESD - Labrador Region</u> [N = 217]	206	151	73.3	204	88	43.1	208	121	58.2	207	167	80.7
Province [N = 4,796]	4,647	3,525	75.9	4,642	2,573	55.4	4,663	3,007	64.5	4,642	3,891	83.8
O:\CRT14\MATH_3\MTH143SCH_CR_W.RPT										11/20/2		

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development



School #: 016 B.L. Morrison, Postville

Grades: K-11						Crite	eria					
Total Grade 3 Students: 1	Num	iber Concep	ts	Numb	er Operatic	ns	Shap	e and Spac	ce	М	ental Math	
lass	# of students participated	# of student met/exceed grade leve	d	# of students participated	# of studen met/excee grade leve	d	# of students participated	# of student met/exceed grade leve	d	# of students participated	# of students met/exceed grade level	0
chool [N=1]	Ι	S	chool da	ta with 5 or fe	wer studer	its withhel	d for reasons	s of confide	ntiality.	Ι		
LESD - Labrador Region												
N = 217]	206	151	73.3	204	88	43.1	208	121	58.2	207	167	8
<u>rovince</u> N = 4,796]	4,647	3,525	75.9	4,642	2,573	55.4	4,663	3,007	64.5	4,642	3,891	8



School #: 017 Northern Lights Academy, Rigolet

Grades: K-12						Crite	eria					
Total Grade 3 Students: 6	Numl	ber Concept	S	Numb	er Operatio	ons	Shap	e and Spac	ce	М	ental Math	
lass	# of students participated	# of students met/exceed grade level	s %	# of students participated	# of studen met/excee grade leve	d	# of students participated	# of studen met/excee grade leve	d	# of students participated	# of students met/exceed grade level	(
chool [N=5]	1	Sc	chool da	ta with 5 or fe	wer studer	ts withhel	d for reasons	of confide	entiality.	I		
LESD - Labrador Region N = 217]	206	151	73.3	204	88	43.1	208	121	58.2	207	167	8
,							200		00.2			
rovince												
N = 4,796]	4,647	3,525	75.9	4,642	2,573	55.4	4,663	3,007	64.5	4,642	3,891	8

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

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School #: 022 William Gillett Academy, Charlottetown, LAB

Credes: K 12						Crite	eria					
Grades: K-12 Total Grade 3 Students: 2	Num	per Concepts		Numb	er Operation	ns	Shap	e and Space	;	M	ental Math	
<u>Class</u>	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	1	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%
School [N=3]		Scl	nool da	ta with 5 or fe	ewer student	ts withhel	d for reasons	s of confiden	tiality.			
<u>NLESD - Western Region</u> [N = 748]	728	573	78.7	728	430	59.1	730	516	70.7	732	631	86.2
[14 - 740]	720	515	10.1	120	450	55.1	750	510	10.1	132	001	00.2
<u>Province</u> [N = 4,796]	4,647	3,525	75.9	4,642	2,573	55.4	4,663	3,007	64.5	4,642	3,891	83.8
O:\CRT14\MATH_3\MTH143SCH_CR_W.RPT										11/20/2	014	

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School #: 023 Sacred Heart AG, Conche

3,5-7,9-12						Crite	eria					
le 3 Students: 2	Numk	ber Concepts	5	Numb	er Operatio	ns	Shap	e and Spa	ce	м	ental Math	
	# of students participated	# of students met/exceed grade level	%	# of students participated	# of student met/exceed grade leve	d	# of students participated	# of studen met/excee grade leve	d	# of students participated	# of students met/exceed grade level	9
2]		Sc	hool da	ta with 5 or fe	wer studen	ts withhel	d for reasons	s of confide	entiality.			
estern Region												
	728	573	78.7	728	430	59.1	730	516	70.7	732	631	8
	4,647	3,525	75.9	4,642	2,573	55.4	4,663	3,007	64.5	4,642	3,891	8
IATH_3\MTH143SCH_CR_W.RPT	4,647	3,525	75.9	4,642	2,573	55.4	4,663	3,007	64.5	4,642		91

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School #: 024 James Cook Memorial, Cook's Harbour

Grades: 1-3,7-12				1		Crite	eria I			1		
Total Grade 3 Students: 1	Nun	nber Concep	ots	Numb	er Operatio	ns	Shap	e and Spa	ce	M	ental Math	
Class	# of students participate		d	# of students participated	# of student met/exceed grade leve	1	# of students participated	# of studen met/excee grade leve	d	# of students participated	# of students met/exceed grade level	C
School [N=1]	Ι	5	School da	ta with 5 or fe	wer studen	ts withhel	d for reasons	s of confide	entiality.	I		
NLESD - Western Region	700	570	70 7	700	400	50.4	700	540	70 7	700	004	0
N = 748]	728	573	78.7	728	430	59.1	730	516	70.7	732	631	8
Province												
Province N = 4,796]	4,647	3,525	75.9	4,642	2,573	55.4	4,663	3,007	64.5	4,642	3,891	8

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development



School #: 026 H.G. Fillier Academy, Englee

Grades: K-9				1		Crite				1		
Total Grade 3 Students: 7	Numl	ber Concepts	;	Numb	er Operatior	is	Shap	e and Space		Ме	ental Math	
lass	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%
chool [N=6]	5	3	60.0	6	2	33.3	6	1	16.7	5	2	40.0
ILESD - Western Region												
N = 748]	728	573	78.7	728	430	59.1	730	516	70.7	732	631	86.2
Province												
N = 4,796]	4,647	3,525	75.9	4,642	2,573	55.4	4,663	3,007	64.5	4,642	3,891	83.8

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development



School #: 027 Canon Richards Memorial Academy, Flower's Cove

Grades: K-12												
Total Grade 3 Students: 22	Numb	per Concepts	6	Numb	er Operation	S	Shap	e and Space)	Me	ental Math	
Class	# of students participated	# of students met/exceed grade level		# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%
<u>School</u> [N=22]	20	14	70.0	21	9	42.9	22	15	68.2	19	17	89.5
<u>VLESD - Western Region</u> [N = 748]	728	573	78.7	728	430	59.1	730	516	70.7	732	631	86



School #: 032 Truman Eddison Memorial, Griquet

Grades: K-6						Crite	eria					
Fotal Grade 3 Students: 1	Num	ber Concept	s	Numb	er Operatio	ons	Shap	e and Spac	ce	M	ental Math	
ass	# of students participated	# of student met/exceed grade level	1	# of students participated	# of studen met/excee grade leve	d	# of students participated	# of studen met/excee grade leve	d	# of students participated	# of students met/exceed grade level	9
chool [N=2]	Ι	S	chool da	ta with 5 or fe	ewer studer	nts withhel	d for reasons	s of confide	entiality.			
ESD - Western Region												
N = 748]	728	573	78.7	728	430	59.1	730	516	70.7	732	631	8
rovince												
N = 4,796]	4,647	3,525	75.9	4,642	2,573	55.4	4,663	3,007	64.5	4,642	3,891	8

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development



School #: 039 Mary Simms All-Grade, Main Brook

Grades: K-12						Crite	eria			1		
Fotal Grade 3 Students: 2	Nun	nber Concep	ts	Numb	er Operatio	ons	Shap	e and Spa	се	M	ental Math	
lass	# of students participate		d	# of students participated	# of studer met/excee grade leve	d	# of students participated	# of studen met/excee grade leve	d	# of students participated	# of students met/exceed grade level	
chool [N=1]	I	S	chool da	ta with 5 or fe	ewer stude	nts withhel	d for reasons	s of confide	entiality.			
<u>_ESD - Western Region</u> N = 748]	728	573	78.7	728	430	59.1	730	516	70.7	732	631	ł
rovince												
N = 4,796]	4,647	3,525	75.9	4,642	2,573	55.4	4,663	3,007	64.5	4,642	3,891	8

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development



School #: 040 St. Mary's AG, Mary's Harbour

Grades: K-12						Crite	eria					
Total Grade 3 Students: 1	Num	iber Concept	ts	Numb	er Operatio	ons	Shap	e and Spa	ce	M	ental Math	
Class	# of students participated	# of student met/exceed grade level	1	# of students participated	# of studen met/excee grade leve	d	# of students participated	# of studen met/excee grade leve	d	# of students participated	# of students met/exceed grade level	C
School [N=1]		S	chool da	ta with 5 or fe	ewer stude	nts withhel	d for reasons	s of confide	entiality.	l		
LESD - Western Region												
N = 748]	728	573	78.7	728	430	59.1	730	516	70.7	732	631	8
rovince												
N = 4,796]	4,647	3,525	75.9	4,642	2,573	55.4	4,663	3,007	64.5	4,642	3,891	8

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

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School #: 046 Bayside Academy, Port Hope Simpson

Grades: K-12						Crite	eria					
Total Grade 3 Students: 7	Numl	per Concepts	;	Numb	er Operation	S	Shap	e and Space	•	Ме	ental Math	
lass	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%
<u>chool</u> [N=7]	7	7	100.0	7	4	57.1	6	3	50.0	7	6	85.7
<u>_ESD - Western Region</u> N = 748]	728	573	78.7	728	430	59.1	730	516	70.7	732	631	86
<u>rovince</u> N = 4,796]	4,647	3,525	75.9	4,642	2,573	55.4	4,663	3,007	64.5	4,642	3,891	83
-												

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

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School #: 050 Basque Memorial, Red Bay

Grades: 1,3,6-7,9-12						Crite	eria					
Total Grade 3 Students: 2	Numi	ber Concepts	s	Numb	er Operatio	ons	Shap	e and Spa	ce	M	ental Math	
lass	# of students participated	# of students met/exceed grade level		# of students participated	# of studer met/excee grade leve	d	# of students participated	# of studen met/excee grade leve	d	# of students participated	# of students met/exceed grade level	
chool [N=2]		So	chool da	ta with 5 or fe	wer stude	nts withhel	d for reasons	s of confide	entiality.	l		
LESD - Western Region												
N = 748]	728	573	78.7	728	430	59.1	730	516	70.7	732	631	8
rovince												
N = 4,796]	4,647	3,525	75.9	4,642	2,573	55.4	4,663	3,007	64.5	4,642	3,891	8

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

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School #: 054 St. Lewis Academy, St. Lewis

School #. 054 St. Lewis Academy,						Crite	eria					
otal Grade 3 Students: 3	Nur	nber Concep	ots	Numb	er Operatic	ns	Shap	e and Spa	ce	М	ental Math	
ass	# of students participate		d	# of students participated	# of student met/exceed grade leve	d	# of students participated	# of studen met/excee grade leve	d	# of students participated	# of students met/exceed grade level	C
<u>chool</u> [N=3]		5	School da	ta with 5 or fe	ewer studer	ts withhel	d for reasons	s of confide	entiality.	I		
ESD - Western Region												
1 = 748]	728	573	78.7	728	430	59.1	730	516	70.7	732	631	8
ovince												
l = 4,796]	4,647	3,525	75.9	4,642	2,573	55.4	4,663	3,007	64.5	4,642	3,891	ε

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development



School #: 057 St. Peter's Academy, Benoit's Cove

Grades: K-9				I		Crite	eria					
Total Grade 3 Students: 20	Numl	ber Concept	S	Numb	er Operatio	าร	Shap	e and Space	e	Ме	ental Math	
Class	# of students participated	# of students met/exceed grade level		# of students participated	# of students met/exceed grade level		# of students participated	# of students met/exceed grade level		# of students participated	# of students met/exceed grade level	%
School [N=20]	20	14	70.0	20	15	75.0	20	16	80.0	20	17	85.0
NLESD - Western Region [N = 748]	728	573	78.7	728	430	59.1	730	516	70.7	732	631	86.2
D estination												
<u>Province</u> [N = 4,796]	4,647	3,525	75.9	4,642	2,573	55.4	4,663	3,007	64.5	4,642	3,891	83.8



School #: 060 C.C. Loughlin Elementary, Corner Brook

Grades: K-6						Crite						
otal Grade 3 Students: 67	Numb	per Concepts	;	Numb	er Operation	S	Shap	e and Space	l	Me	ental Math	
ass	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	0/
chool [N=61]	61	51	83.6	61	36	59.0	61	43	70.5	61	54	88.
LESD - Western Region N = 748]	728	573	78.7	728	430	59.1	730	516	70.7	732	631	80
<u>rovince</u> N = 4,796]	4,647	3,525	75.9	4,642	2,573	55.4	4,663	3,007	64.5	4,642	3,891	8

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development



School #: 065 Humber Elementary, Corner Brook

Grades: K-6				1		Crite						
otal Grade 3 Students: 51	Num	ber Concepts	5	Numb	er Operation	s	Shap	e and Space		М	ental Math	
ass	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	9
chool [N=53]	49	43	87.8	48	29	60.4	52	37	71.2	49	44	89.
LESD - Western Region	700				100	50.4		-10			004	0
N = 748]	728	573	78.7	728	430	59.1	730	516	70.7	732	631	8
<u>rovince</u> ↓ = 4,796]	4,647	3,525	75.9	4,642	2,573	55.4	4,663	3,007	64.5	4,642	3,891	8

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development



School #: 066 J.J. Curling Elementary, Corner Brook

Grades: K-6						Crite	eria					
Total Grade 3 Students: 31	Nun	nber Concept	ts	Numb	er Operatior	ıs	Shap	e and Space	е	М	ental Math	
Class	# of students participated	# of student met/exceed d grade level	1	# of students participated	# of students met/exceed grade level		# of students participated	# of students met/exceed grade level		# of students participated	# of students met/exceed grade level	%
School [N=30]	30	26	86.7	30	20	66.7	29	21	72.4	30	27	90.0
NLESD - Western Region [N = 748]	728	572	70 7	728	430	59.1	730	516	70.7	732	631	86.
ניי – ידטן	/20	573	78.7	120	430	39.1	730	010	10.1	132	001	00.
Province												
[N = 4,796]	4,647	3,525	75.9	4,642	2,573	55.4	4,663	3,007	64.5	4,642	3,891	83.
CONCET14/MATH 3/MTH143SCH CR W RPT										11/20/2		

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School #: 069 Sacred Heart Elementary, Corner Brook

Grades: K-6						Crite	1			1		
Fotal Grade 3 Students: 27	Numl	ber Concepts	3	Numb	er Operation	S	Shap	e and Space	ļ	Me	ental Math	
lass	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	9
chool [N=22]	22	18	81.8	22	16	72.7	22	15	68.2	22	19	86.4
LESD - Western Region N = 748]	728	573	78.7	728	430	59.1	730	516	70.7	732	631	8
(- / +0]	120	575	10.1	720	430	55.1	750	510	10.1	132	001	0
rovince												
N = 4,796]	4,647	3,525	75.9	4,642	2,573	55.4	4,663	3,007	64.5	4,642	3,891	8

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development



School #: 070 St. Gerard's Elementary, Corner Brook

Grades: K-6						Crite	1			1		
otal Grade 3 Students: 15	Num	ber Concepts	5	Numb	er Operation	S	Shap	e and Space	ļ	Me	ental Math	
ass	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	0
<u>hool</u> [N=15]	14	13	92.9	13	12	92.3	14	11	78.6	15	13	86.
<u>_ESD - Western Region</u> N = 748]	728	573	78.7	728	430	59.1	730	516	70.7	732	631	8
<u>rovince</u> ↓ = 4,796]	4,647	3,525	75.9	4,642	2,573	55.4	4,663	3,007	64.5	4,642	3,891	8

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development



School #: 072 Holy Cross All Grade School, Daniel's Harbour

Grades: K-1,3-12						Crite	eria			1		
Total Grade 3 Students: 1	Nun	nber Concep	ots	Numb	er Operatio	ons	Shap	e and Spa	ce	M	ental Math	
Class	# of students participate	# of studen met/excee d grade leve	d	# of students participated	# of studen met/excee grade leve	d	# of students participated	# of studen met/excee grade leve	d	# of students participated	# of students met/exceed grade level	%
ichool [N=2]		5	School da	ta with 5 or fe	ewer studer	its withhel	d for reasons	s of confide	entiality.			
<u>LESD - Western Region</u> N = 748]	728	573	78.7	728	430	59.1	730	516	70.7	732	631	86
rovince	4.0.7	0.505			0.570	/	1 000	0.007	o (-		0.004	0.0
N = 4,796]	4,647	3,525	75.9	4,642	2,573	55.4	4,663	3,007	64.5	4,642	3,891	83.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development



School #: 075 Hampden Academy, Hampden

Grades: K-12						Crite	eria					
Total Grade 3 Students: 5	Nun	nber Concep	ts	Numb	er Operatio	ns	Shap	e and Spa	ce	М	ental Math	
Class	# of students participate		d	# of students participated	# of student met/exceed grade leve	1	# of students participated	# of studen met/excee grade leve	d	# of students participated	# of students met/exceed grade level	
School [N=5]	I	S	School da	ta with 5 or fe	wer studen	ts withhel	d for reasons	s of confide	entiality.	I		
LESD - Western Region												
N = 748]	728	573	78.7	728	430	59.1	730	516	70.7	732	631	8
rovince												
<u>rovince</u> N = 4,796]	4,647	3,525	75.9	4,642	2,573	55.4	4,663	3,007	64.5	4,642	3,891	8

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development



School #: 079 St. James All Grade, Lark Harbour

Grades: K-12						Crite						
Fotal Grade 3 Students: 11	Numl	per Concepts	;	Numb	er Operation	s	Shap	e and Space	,	Ме	ental Math	
lass	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	0/
chool [N=11]	11	8	72.7	11	9	81.8	11	10	90.9	11	11	100.
LESD - Western Region												
N = 748]	728	573	78.7	728	430	59.1	730	516	70.7	732	631	80
ovince												
N = 4,796]	4,647	3,525	75.9	4,642	2,573	55.4	4,663	3,007	64.5	4,642	3,891	8



School #: 080 Templeton Academy, Meadows

Grades: K-12												
otal Grade 3 Students: 28	Numl	ber Concepts	5	Numb	er Operation	s	Shap	e and Space	,	Me	ental Math	
ass	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	0
chool [N=28]	28	27	96.4	28	14	50.0	28	24	85.7	28	26	92.
LESD - Western Region N = 748]	728	573	78.7	728	430	59.1	730	516	70.7	732	631	8
-						- •						5
ovince												
v = 4,796]	4,647	3,525	75.9	4,642	2,573	55.4	4,663	3,007	64.5	4,642	3,891	8

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development



School #: 082 Pasadena Elementary School, Pasadena

Grades: K-6												
Total Grade 3 Students: 44	Num	ber Concepts	5	Numb	er Operation	s	Shap	e and Space	,	Me	ental Math	
lass	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	9
chool [N=43]	43	36	83.7	42	27	64.3	41	29	70.7	43	41	95.
LESD - Western Region												
N = 748]	728	573	78.7	728	430	59.1	730	516	70.7	732	631	8
<u>rovince</u> √ = 4,796]	4,647	3,525	75.9	4,642	2,573	55.4	4,663	3,007	64.5	4,642	3,891	8
·,, ; ; ; ; ; ; ; ; ; ; ; ; ; ; ; ; ;	4,047	3,325	75.5	4,042	2,010	55.4	4,005	5,007	04.0	4,042	5,051	0



School #: 086 Gros Morne Academy, Rocky Harbour

Grades: K-12						Crite	eria					
Total Grade 3 Students: 11	Numi	ber Concepts	5	Numb	er Operation	s	Shap	e and Space		Me	ental Math	
Class	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%
School [N=12]	12	11	91.7	12	9	75.0	12	10	83.3	12	12	100.
ILESD - Western Region N = 748]	728	573	78.7	728	430	59.1	730	516	70.7	732	631	86
<u>'rovince</u> N = 4,796]	4,647	3,525	75.9	4,642	2,573	55.4	4,663	3,007	64.5	4,642	3,891	83
··· ·,· · · · ·]	.,	0,020		.,	<u>_,</u>	50.1	.,	2,000	00	.,	0,001	00



School #: 088 Main River Academy, Pollard's Point

Grades: K-12						Crite	eria					
Fotal Grade 3 Students: 2	Nun	nber Concep	ts	Numb	er Operatio	ns	Shap	e and Spac	e	M	ental Math	
lass	# of students participate		d	# of students participated	# of student met/exceed grade leve	d	# of students participated	# of student met/exceed grade level	1	# of students participated	# of students met/exceed grade level	%
chool [N=2]		S	chool da	ta with 5 or fe	wer studen	its withhel	d for reasons	of confide	ntiality.	I		
LESD - Western Region N = 748]	728	573	78.7	728	430	59.1	730	516	70.7	732	631	86
· · · · · ·		0.0						0.0				
ovince	4,647	3,525	75.9	4,642	2,573	55.4	4,663	3,007	64.5	4,642	3,891	83
N = 4,796]	4,047	ა,ⴢ∠ⴢ	10.9	4,042	2,573	55.4	4,003	3,007	04.5	4,042	3,091	ð.

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School #: 089 Jakeman All Grade, Trout River

Grades: K-12												
otal Grade 3 Students: 8	Numb	ber Concepts	5	Numb	er Operatior	is	Shap	e and Space	;	Ме	ental Math	
ass	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	9
<u>chool</u> [N=9]	9	6	66.7	9	0	0.0	9	4	44.4	9	5	55.
<u>_ESD - Western Region</u> N = 748]	728	573	78.7	728	430	59.1	730	516	70.7	732	631	8
N - 740]	720	575	70.7	120	430	59.1	750	510	70.7	132	051	0
<u>rovince</u> ↓ = 4,796]	4,647	3,525	75.9	4,642	2,573	55.4	4,663	3,007	64.5	4,642	3,891	8

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development



School #: 091 Burgeo Academy, Burgeo

Grades: K-12						Crite	eria					
Total Grade 3 Students: 10	Num	ber Concepts	5	Numb	er Operation	IS	Shap	e and Space	,	М	ental Math	
Class	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%
School [N=10]	9	6	66.7	9	4	44.4	9	7	77.8	9	8	88.9
NLESD - Western Region												
[N = 748]	728	573	78.7	728	430	59.1	730	516	70.7	732	631	86.
Province												

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development



School #: 092 Grandy's River Collegiate, Burnt Islands

Grades: K-12						Crite	eria					
Fotal Grade 3 Students: 5	Nun	nber Concep	ots	Numb	er Operatio	ns	Shap	e and Spac	e	M	ental Math	
lass	# of students participate		d	# of students participated	# of student met/exceed grade level		# of students participated	# of student met/exceed grade leve	1	# of students participated	# of students met/exceed grade level	Q
chool [N=5]	I	5	School da	ta with 5 or fe	ewer studen	ts withhel	d for reasons	s of confide	ntiality.	I		
<u>ESD - Western Region</u>												
N = 748]	728	573	78.7	728	430	59.1	730	516	70.7	732	631	8
<u>ovince</u> I = 4,796]	4,647	3,525	75.9	4,642	2,573	55.4	4,663	3,007	64.5	4,642	3,891	ε
נטט ז,ד – ז	4,047	0,020	13.9	7,042	2,010	55.4	т ,005	3,007	04.5	7,042	5,031	0

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

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School #: 096 Our Lady of the Cape School, Cape St. George

Grades: K-8				1		Crite				1		
otal Grade 3 Students: 8	Nur	nber Concept	s	Numb	er Operatio	าร	Shap	e and Space	è	M	ental Math	
355	# of students participate			# of students participated	# of students met/exceed grade level	s %	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%
hool [N=6]	6	1	16.7	6	0	0.0	6	2	33.3	6	3	50.0
<u>ESD - Western Region</u> = 748]	728	573	78.7	728	430	59.1	730	516	70.7	732	631	8
<u>vince</u> = 4,796]	4,647	3,525	75.9	4,642	2,573	55.4	4,663	3,007	64.5	4,642	3,891	8
.,	7,077	0,010		1,072	_,	UU. T	.,	2,001	0 7.0	1,342	0,001	0

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development



School #: 097 St. James' Elementary, Channel-Port Aux Basques

Grades: K-6						Crite	eria					
Total Grade 3 Students: 46	Num	ber Concep	ts	Numb	er Operatior	าร	Shap	e and Spac	e	М	ental Math	
Class	# of students participated	# of student met/exceed grade leve	d	# of students participated	# of students met/exceed grade level		# of students participated	# of student met/exceed grade level	1	# of students participated	# of students met/exceed grade level	%
School [N=43]	43	31	72.1	43	17	39.5	42	29	69.0	43	36	83.7
<u>NLESD - Western Region</u> [N = 748]	728	573	78.7	728	430	59.1	730	516	70.7	732	631	86.2
· · ·												
Province												
[N = 4,796]	4,647	3,525	75.9	4,642	2,573	55.4	4,663	3,007	64.5	4,642	3,891	83.8
										11/00/0		



School #: 102 All Saints All-Grade, Grey River

Grades: 1-3,9-11				-		Crite	eria					
Fotal Grade 3 Students: 3	Num	ber Concept	S	Numb	er Operatioi	าร	Shap	e and Spac	ce	М	ental Math	
ass	# of students participated	# of students met/exceed grade level		# of students participated	# of students met/exceed grade level		# of students participated	# of studen met/excee grade leve	d	# of students participated	# of students met/exceed grade level	(
chool [N=3]	T	So	chool da	ta with 5 or fe	wer student	ts withhel	d for reasons	s of confide	entiality.			
LESD - Western Region	700	570	70 7	700	400	50.4	700	540	70.7	700	004	
N = 748]	728	573	78.7	728	430	59.1	730	516	70.7	732	631	8
rovince												
N = 4,796]	4,647	3,525	75.9	4,642	2,573	55.4	4,663	3,007	64.5	4,642	3,891	8

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development



School #: 103 LeGallais Memorial, Isle aux Morts

Grades: K-9						Crite	eria					
Fotal Grade 3 Students: 3	Nur	nber Concep	ts	Numb	er Operatio	ns	Shap	e and Spac	e	M	ental Math	
lass	# of students participate		d	# of students participated	# of student met/exceed grade level	1	# of students participated	# of student met/exceed grade level	d	# of students participated	# of students met/exceed grade level	%
chool [N=3]	1	S	chool da	ta with 5 or fe	wer studen	ts withhel	d for reasons	of confide	ntiality.			
LESD - Western Region N = 748]	728	573	78.7	728	430	59.1	730	516	70.7	732	631	86
								010				
ovince	4,647	3,525	75.9	4,642	2,573	55.4	4,663	3,007	64.5	4,642	3,891	83
N = 4,796]	4,047	3,325	10.9	4,042	2,010	55.4	4,003	3,007	04.5	4,042	3,091	0.

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School #: 104 Douglas Academy, La Poile

Grades: 1,3,9						Crite	eria					
Fotal Grade 3 Students: 1	Num	ber Concept	s	Numb	er Operati	ons	Shap	e and Spa	ce	М	ental Math	
lass	# of students participated	# of students met/exceed grade level		# of students participated	# of studer met/excee grade leve	d	# of students participated	# of studen met/excee grade leve	d	# of students participated	# of students met/exceed grade level	9
chool [N=1]		So	chool da	ta with 5 or fe	wer stude	nts withhel	d for reasons	s of confide	entiality.	l		
<u>.ESD - Western Region</u> I = 748]	728	573	78.7	728	430	59.1	730	516	70.7	732	631	6
								0.0				
<u>ovince</u> I = 4,796]	4,647	3,525	75.9	4,642	2,573	55.4	4,663	3,007	64.5	4,642	3,891	8
2 2	.,	-,		.,	,		.,	-,		.,	-,	

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

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School #: 106 Lourdes Elementary, Lourdes

					Crite	eria					
Num	ber Concep	ts	Numb	er Operatio	ns	Shap	e and Spac	e	Ме	ental Math	
# of students participated	met/excee	d	# of students participated	met/exceed		# of students participated	met/exceed		# of students participated	# of students met/exceed grade level	%
13	9	69.2	13	8	61.5	13	11	84.6	13	13	100.0
700	570	70 7	700	420	50.1	720	510	70.7	720	624	86.2
/20	573	10.1	120	430	JA I	130	510	10.1	132	031	00.2
			1						1		
	# of students participated	# of students participated # of studen met/excee grade leve 13 9	students met/exceed % 13 9 69.2	# of students met/exceed participated grade level % # of students participated 13 9 69.2 13	# of students # of students # of students met/exceed participated grade level % students met/exceed 13 9 69.2 13 8	Number Concepts Number Operations # of students students met/exceed grade level % 13 9 69.2 13 8 61.5	Number Concepts Number Operations Shap # of students met/exceed grade level % 13 9 69.2 13 8 61.5 13 13 9 69.2 13 8 61.5 13	Number Concepts Number Operations Shape and Space # of # of students students met/exceed participated grade level % # of # of students students met/exceed participated grade level % 13 9 69.2 13 8 61.5 13 11	Number Concepts Number Operations Shape and Space # of # of students students met/exceed participated grade level % # of students students met/exceed grade level % 13 9 69.2 13 8 61.5 13 1 84.6	Number Concepts Number Operations Shape and Space Mm # of students met/exceed participated grade level % # of students met/exceed grade level % # of students grade level %	Number Concepts Number Operations Shape and Space Mental Math # of # of students participated grade level % # of # of students students met/exceed participated grade level % # of # of students students met/exceed participated grade level % # of # of students students met/exceed participated grade level % # of # of students students met/exceed participated grade level % 13 9 69.2 13 8 61.5 13 11 84.6 13 13



School #: 111 St. Thomas Aquinas, Port au Port East

Grades: K-8						Crite				I		
otal Grade 3 Students: 13	Num	ber Concepts	5	Numb	er Operatior	ıs	Shap	e and Space	•	Me	ental Math	
ass	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	s %	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	9
chool [N=13]	12	9	75.0	11	4	36.4	12	8	66.7	12	9	75.
LESD - Western Region N = 748]	728	573	78.7	728	430	59.1	730	516	70.7	732	631	8
<u>rovince</u> N = 4,796]	4,647	3,525	75.9	4,642	2,573	55.4	4,663	3,007	64.5	4,642	3,891	8

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development



School #: 113 St. Boniface All Grade, Ramea

Grades: K-12						Crite	eria					
Total Grade 3 Students: 6	Nun	nber Concep	ts	Numb	er Operatio	ns	Shap	e and Spac	ce	М	ental Math	
Class	# of students participate		d	# of students participated	# of student met/exceed grade level	1	# of students participated	# of studen met/excee grade leve	d	# of students participated	# of students met/exceed grade level	
School [N=5]	Ι	S	School da	ta with 5 or fe	wer studen	ts withhel	d for reasons	s of confide	entiality.	I		
LESD - Western Region												
N = 748]	728	573	78.7	728	430	59.1	730	516	70.7	732	631	8
<u>rovince</u> N = 4,796]	4,647	3,525	75.9	4,642	2,573	55.4	4,663	3,007	64.5	4,642	3,891	8
-												

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development



School #: 115 Our Lady of Mercy Elementary, St. George's

Grades: K-8						Crite	eria I			1		
Total Grade 3 Students: 15	Numi	ber Concepts	;	Numb	er Operation	S	Shap	e and Space)	M	ental Math	
Class	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%
School [N=15]	15	7	46.7	15	5	33.3	15	4	26.7	15	12	80.0
<u>NLESD - Western Region</u> [N = 748]	728	573	78.7	728	430	59.1	730	516	70.7	732	631	86.2
[14 - 740]	720	575	10.1	720	430	59.1	730	510	70.7	132	051	00.2
<u>Province</u> [N = 4,796]	4,647	3,525	75.9	4,642	2,573	55.4	4,663	3,007	64.5	4,642	3,891	83.8
[1, -,,,00]	т, от /	0,020	10.0	7,072	2,010	55.4	7,000	0,007	04.0	7,072	0,001	00.0

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

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School #: 120 Stephenville Primary, Stephenville

Grades: K-3												
Total Grade 3 Students: 87	Numl	ber Concepts	5	Numb	er Operation	S	Shap	e and Space	•	Me	ental Math	
ass	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	
chool [N=83]	81	66	81.5	82	63	76.8	78	63	80.8	83	72	86
<u>.ESD - Western Region</u> I = 748]	728	573	78.7	728	430	59.1	730	516	70.7	732	631	8
ovince												
l = 4,796]	4,647	3,525	75.9	4,642	2,573	55.4	4,663	3,007	64.5	4,642	3,891	8

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development



School #: 123 St. Michael's Elementary, Stephenville Crossing

Grades: K-8						Crite						
Total Grade 3 Students: 20	Numb	per Concepts	;	Numb	er Operation	s	Shap	e and Space	,	Ме	ental Math	
Class	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%
School [N=21]	20	11	55.0	21	11	52.4	21	12	57.1	21	15	71.4
NLESD - Western Region												
[N = 748]	728	573	78.7	728	430	59.1	730	516	70.7	732	631	86.2
Province												
[N = 4,796]	4,647	3,525	75.9	4,642	2,573	55.4	4,663	3,007	64.5	4,642	3,891	83.8
O:\CRT14\MATH_3\MTH143SCH_CR_W.RPT										11/20/2		



School #: 388 Long Range Academy, Cow Head

Grades: K-12						Crite						
Total Grade 3 Students: 9	Numi	ber Concepts	5	Numb	er Operation	IS	Shap	e and Space	•	Ме	ental Math	
lass	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	0/
ichool [N=8]	8	5	62.5	7	5	71.4	8	5	62.5	8	6	75.0
ILESD - Western Region [N = 748]	728	573	78.7	728	430	59.1	730	516	70.7	732	631	86
Province												
N = 4,796]	4,647	3,525	75.9	4,642	2,573	55.4	4,663	3,007	64.5	4,642	3,891	83

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development



School #: 389 Elwood Elementary, Deer Lake

Grades: K-5 Total Grade 3 Students: 71 <u>Class</u> <u>School</u> [N=67]	Numb # of students participated 63	er Concepts # of students met/exceed grade level		Numb # of	er Operation	s	Shap	e and Space		Me	ental Math	
· · · · · · · · · · · · · · · · · · ·	students participated	met/exceed		# of								
School [N=67]	63		%	students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%
		48	76.2	66	34	51.5	65	49	75.4	64	56	87.5
<u>NLESD - Western Region</u> [N = 748]	728	573	78.7	728	430	59.1	730	516	70.7	732	631	86.2
[]	120	010	10.1	120	100	00.1	100	010	10.1	102	001	00.2
<u>Province</u> [N = 4,796]	4,647	3,525	75.9	4,642	2,573	55.4	4,663	3,007	64.5	4,642	3,891	83.8
[1,011	5,525	, 0.0	1,072	_,070	50. r	1,000	5,001	01.0	1,072	3,001	00.0

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development



School #: 393 Bonne Bay Academy, Woody Point

Grades: K-12						Crite	lid					
Total Grade 3 Students: 6	Nun	nber Concep	ots	Numb	er Operatio	ons	Shap	e and Spa	ce	M	ental Math	
Class	# of students participate		d	# of students participated	# of studer met/excee grade leve	d	# of students participated	# of studer met/excee grade leve	d	# of students participated	# of students met/exceed grade level	(
School [N=5]	I	S	School da	ta with 5 or fe	ewer stude	nts withhel	d for reasons	s of confide	entiality.			
I <u>LESD - Western Region</u> N = 748]	728	573	78.7	728	430	59.1	730	516	70.7	732	631	8
Province												
N = 4,796]	4,647	3,525	75.9	4,642	2,573	55.4	4,663	3,007	64.5	4,642	3,891	8

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development



School #: 394 E.A. Butler All Grade, McKay's

			r		Crite	eria			T		
Nur	nber Concep	ots	Numb	er Operatio	ns	Shap	e and Spa	се	М	ental Math	
	met/excee	ed	# of students participated	met/exceed	d	# of students participated	met/excee	d	# of students participated	# of students met/exceed grade level	Q
I	5	School da	ta with 5 or fe	ewer studer	its withhel	d for reasons	s of confide	entiality.	I		
728	573	78.7	728	430	59.1	730	516	70.7	732	631	8
4,647	3,525	75.9	4,642	2,573	55.4	4,663	3,007	64.5	4,642	3,891	8
	Nur # of students participate	Number Concep # of # of students participated grade level	Number Concepts # of students students grade level % School da	Number Concepts Number # of students students garticipated grade level % School data with 5 or fe 728 573 78.7 728	Number Concepts Number Operation # of students # of students met/exceed % # of students # of students participated grade level % School data with 5 or fewer student School data with 5 or fewer student # of students 728 573 78.7 728 573 78.7	Number Concepts Number Operations # of # of students students met/exceed participated grade level % # of # of students met/exceed participated grade level % School data with 5 or fewer students withhel 728 573 728 573 728 573 728 573 728 573 728 573 728 573	Criteria Number Concepts Number Operations Shap # of # of students students # of # of students met/exceed gradicipated # of # of students met/exceed gradicipated # of students School data with 5 or fewer students withheld for reasons School data with 5 or fewer students withheld for reasons 728 573 78.7 728 430 59.1 730	Criteria Number Concepts Number Operations Shape and Spa # of # of students students met/exceed % # of # of students # of # of students School data with 5 or fewer students withheld for reasons of confide 728 573 78.7 728 430 59.1 730 516	Number Concepts Number Operations Shape and Space # of # of students students met/exceed participated grade level % # of # of students students met/exceed % # of # of students participated grade level % School data with 5 or fewer students withheld for reasons of confidentiality.	Number Concepts Number Operations Shape and Space M # of students # of students	Criteria Number Concepts Number Operations Shape and Space Mental Math # of # of students students # of # of students melexceed # of # of students students # of # of students students # of # of students melexceed # of # of students students # of # of students # of # of students School data with 5 or fewer students withheld for reasons of confidentiality.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development



School #: 397 Belanger Memorial School, Upper Ferry

Grades: K-12						Crite				I		
Total Grade 3 Students: 13	Numi	ber Concepts	;	Numb	er Operation	is	Shap	e and Space	ļ.	Me	ental Math	
lass	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%
chool [N=12]	12	9	75.0	12	5	41.7	12	7	58.3	12	11	91.7
LESD - Western Region												
N = 748]	728	573	78.7	728	430	59.1	730	516	70.7	732	631	86
rovince												
N = 4,796]	4,647	3,525	75.9	4,642	2,573	55.4	4,663	3,007	64.5	4,642	3,891	83

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development



School #: 474 Cloud River Academy, Roddickton

Grades: K-12				1		Crite						
otal Grade 3 Students: 11	Num	ber Concepts	5	Numb	er Operation	S	Shap	e and Space	9	Ме	ental Math	
<u>ass</u>	# of students participated	# of students met/exceed grade level		# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	0/
hool [N=10]	10	8	80.0	10	3	30.0	10	6	60.0	10	9	90.0
ESD - Western Region												
= 748]	728	573	78.7	728	430	59.1	730	516	70.7	732	631	86
ovince												
= 4,796]	4,647	3,525	75.9	4,642	2,573	55.4	4,663	3,007	64.5	4,642	3,891	8



School #: 475 Viking Trail Academy, Plum Point

Grades: K-12						Crite						
Total Grade 3 Students: 11	Numb	per Concepts	5	Numb	er Operation	s	Shap	e and Space	I	Ме	ental Math	
lass	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	9
chool [N=12]	11	10	90.9	11	9	81.8	12	10	83.3	11	8	72.
LESD - Western Region												
N = 748]	728	573	78.7	728	430	59.1	730	516	70.7	732	631	86
rovince												
N = 4,796]	4,647	3,525	75.9	4,642	2,573	55.4	4,663	3,007	64.5	4,642	3,891	8

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development



School #: 487 Labrador Straits Academy, L'Anse au Loup

Grades: K-12						Crite	eria			1		
Total Grade 3 Students: 13	Num	nber Concept	s	Numb	er Operation	S	Shap	e and Space	;	M	ental Math	
Class	# of students participated	# of students met/exceed d grade level		# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%
School [N=11]	11	10	90.9	10	9	90.0	11	8	72.7	11	11	100.0
<u>NLESD - Western Region</u> [N = 748]	728	573	78.7	728	430	59.1	730	516	70.7	732	631	86.2
<u>Province</u> [N = 4,796]	4,647	3,525	75.9	4,642	2,573	55.4	4,663	3,007	64.5	4,642	3,891	83.8
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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

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School #: 488 French Shore Academy, Port Saunders

Grades: K-12												
Total Grade 3 Students: 13	Num	ber Concepts	5	Numb	er Operation	is	Shap	e and Space	•	Me	ental Math	
lass	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	s %	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	C
<u>chool</u> [N=13]	13	8	61.5	13	4	30.8	13	10	76.9	13	8	61.
ESD - Western Region												
N = 748]	728	573	78.7	728	430	59.1	730	516	70.7	732	631	8
rovince												
N = 4,796]	4,647	3,525	75.9	4,642	2,573	55.4	4,663	3,007	64.5	4,642	3,891	8

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development



School #: 953 White Hills Academy, St. Anthony

Grades: K-12						Crite						
Total Grade 3 Students: 21	Numb	per Concepts		Numb	er Operation	s	Shap	e and Space	;	Me	ental Math	
lass	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%
chool [N=21]	20	15	75.0	19	10	52.6	20	9	45.0	20	18	90.0
LESD - Western Region												
N = 748]	728	573	78.7	728	430	59.1	730	516	70.7	732	631	86
rovince					0 == (a		o oo /	
N = 4,796]	4,647	3,525	75.9	4,642	2,573	55.4	4,663	3,007	64.5	4,642	3,891	83

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development



School #: 125 Copper Ridge Academy, Baie Verte

Grades: K-12						Crite	eria					
Total Grade 3 Students: 21	Numl	ber Concepts	;	Numb	er Operation	is	Shap	e and Space	9	М	ental Math	
Class	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level		# of students participated	# of students met/exceed grade level	%
School [N=21]	20	16	80.0	21	9	42.9	21	11	52.4	20	14	70.0
NLESD - Central Region	705	CO0	04.0	770	470	64.4	700	F 4 4	<u> </u>	70.4	007	07.0
[N = 805]	785	638	81.3	779	476	61.1	790	544	68.9	784	687	87.6
Province [N = 4,796]	4,647	3,525	75.9	4,642	2,573	55.4	4,663	3,007	64.5	4,642	3,891	83.8
[14 - 4,790]	4,047	3,323	10.9	4,042	2,313	55.4	4,003	3,007	04.3	4,042	3,091	03.0
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School #: 133 Memorial Academy, Botwood

Grades: K-6						Crite						
Total Grade 3 Students: 47	Numt	per Concepts	;	Numb	er Operation	S	Shap	e and Space		Me	ental Math	
lass	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%
<u>chool</u> [N=50]	49	32	65.3	47	22	46.8	47	29	61.7	49	37	75.5
LESD - Central Region												
N = 805]	785	638	81.3	779	476	61.1	790	544	68.9	784	687	87
<u>ovince</u> ↓ = 4,796]	4,647	3,525	75.9	4,642	2,573	55.4	4,663	3,007	64.5	4,642	3,891	83

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development



School #: 142 Woodland Primary, Grand Falls-Windsor

Grades: K-3						Crite	eria					
Total Grade 3 Students: 101	Numb	per Concepts	;	Numb	er Operation	S	Shap	e and Space	9	М	ental Math	
Class	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%
School [N=102]	100	82	82.0	101	54	53.5	101	69	68.3	100	92	92.0
ILESD - Central Region												
N = 805]	785	638	81.3	779	476	61.1	790	544	68.9	784	687	87
rovince												
N = 4,796]	4,647	3,525	75.9	4,642	2,573	55.4	4,663	3,007	64.5	4,642	3,891	83
:\CRT14\MATH_3\MTH143SCH_CR_W.RPT										11/20/2	044	



School #: 144 Sprucewood Academy, Grand Falls-Windsor

Grades: K-6				1		Crite						
otal Grade 3 Students: 40	Numl	ber Concepts	;	Numb	er Operation	s	Shap	e and Space	9	Me	ental Math	
ass	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%
chool [N=39]	38	25	65.8	36	18	50.0	39	23	59.0	38	25	65.8
<u>ESD - Central Region</u> = 805]	785	638	81.3	779	476	61.1	790	544	68.9	784	687	8
<u>ovince</u> = 4,796]	4,647	3,525	75.9	4,642	2,573	55.4	4,663	3,007	64.5	4,642	3,891	8



School #: 150 St. Joseph's Elementary, Harbour Breton

Grades: K-6				1								
otal Grade 3 Students: 22	Num	ber Concepts	5	Numb	er Operation	S	Shap	e and Space	•	M	ental Math	
ass	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	Q
chool [N=22]	22	20	90.9	22	13	59.1	22	17	77.3	22	20	90
<u>ESD - Central Region</u>	705		04.0		170					70.4	007	
N = 805]	785	638	81.3	779	476	61.1	790	544	68.9	784	687	8
ovince												
l = 4,796]	4,647	3,525	75.9	4,642	2,573	55.4	4,663	3,007	64.5	4,642	3,891	8

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development



School #: 151 John Watkins Academy, Hermitage

Grades: K-12						Crite						
Total Grade 3 Students: 7	Num	nber Concept	S	Numb	er Operatioi	าร	Shap	e and Space	I	М	ental Math	
lass	# of students participated	# of students met/exceed grade level		# of students participated	# of students met/exceed grade level		# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	0
chool [N=6]	6	2	33.3	6	2	33.3	6	2	33.3	6	4	66.
LESD - Central Region												
N = 805]	785	638	81.3	779	476	61.1	790	544	68.9	784	687	8
rovince	4.047	0.505	75 ^	4.040	0.570	FF 4	4 000	2 007	04 F	4.040	0.004	~
N = 4,796]	4,647	3,525	75.9	4,642	2,573	55.4	4,663	3,007	64.5	4,642	3,891	8



School #: 152 Valmont Academy, King's Point

Grades: K-12						Crite	eria					
Total Grade 3 Students: 3	Nur	nber Concep	ts	Numb	er Operatio	ons	Shap	e and Spa	ce	М	ental Math	
Class	# of students participate		d	# of students participated	# of studen met/excee grade leve	d	# of students participated	# of studen met/excee grade leve	d	# of students participated	# of students met/exceed grade level	Q
School [N=4]	I	S	chool da	ta with 5 or fe	wer studer	nts withhel	d for reasons	s of confide	entiality.	l		
LESD - Central Region												
N = 805]	785	638	81.3	779	476	61.1	790	544	68.9	784	687	8
rovince												
v = 4,796]	4,647	3,525	75.9	4,642	2,573	55.4	4,663	3,007	64.5	4,642	3,891	8

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

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School #: 154 Hillside Elementary, La Scie

Grades: K-6				1		Crite	eria 			1		
Fotal Grade 3 Students: 12	Numl	ber Concepts	5	Numb	er Operation	S	Shap	e and Space	9	Ме	ental Math	
lass	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	0
chool [N=11]	11	10	90.9	11	7	63.6	11	5	45.5	11	11	100
LESD - Central Region N = 805]	785	638	81.3	779	476	61.1	790	544	68.9	784	687	8
rovince												
v = 4,796]	4,647	3,525	75.9	4,642	2,573	55.4	4,663	3,007	64.5	4,642	3,891	8

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development



School #: 155 Leading Tickles Primary, Leading Tickles

Grades: 1-3						Crite	eria					
otal Grade 3 Students: 2	Nur	nber Concep	ts	Numb	er Operatio	ns	Shap	e and Spac	e	M	ental Math	
ass	# of students participate	# of studen met/excee d grade leve	d	# of students participated	# of student met/exceed grade level		# of students participated	# of student met/exceed grade level	1	# of students participated	# of students met/exceed grade level	0/
hool [N=1]	ſ	S	School da	ta with 5 or fe	wer studen	ts withhel	d for reasons	of confide	ntiality.	I		
<u>ESD - Central Region</u> I = 805]	785	638	81.3	779	476	61.1	790	544	68.9	784	687	8
- 600]	765	038	01.5	119	470	01.1	790	544	00.9	764	007	C
<u>ovince</u> = 4,796]									_			
	4,647	3,525	75.9	4,642	2,573	55.4	4,663	3,007	64.5	4,642	3,891	8



School #: 158 MSB Regional Academy, Middle Arm

Grades: K-12						Crite	eria					
Total Grade 3 Students: 5	Numl	per Concepts	;	Numb	er Operation	s	Shap	e and Space	9	Ме	ental Math	
Class	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%
School [N=6]	6	6	100.0	6	6	100.0	6	6	100.0	6	6	100.0
NLESD - Central Region												
[N = 805]	785	638	81.3	779	476	61.1	790	544	68.9	784	687	87.
Province												
[N = 4,796]	4,647	3,525	75.9	4,642	2,573	55.4	4,663	3,007	64.5	4,642	3,891	83.8
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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

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School #: 163 Point Learnington Academy, Point Learnington

Grades: K-12						Crite						
Total Grade 3 Students: 4	Nun	nber Concep	ots	Numb	er Operatio	ns	Shap	e and Spa	ce	M	ental Math	
lass	# of students participate		ed	# of students participated	# of student met/exceed grade leve	1	# of students participated	# of studen met/excee grade leve	d	# of students participated	# of students met/exceed grade level	
chool [N=4]	I	5	School da	ta with 5 or fe	ewer studen	ts withhel	d for reasons	s of confide	entiality.	I		
<u>_ESD - Central Region</u> N = 805]	785	638	81.3	779	476	61.1	790	544	68.9	784	687	8
rovince												
N = 4,796]	4,647	3,525	75.9	4,642	2,573	55.4	4,663	3,007	64.5	4,642	3,891	8

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development



School #: 165 St. Stephen's AG, Rencontre East

Grades: K-6,8-11						Crite	eria			1		
Fotal Grade 3 Students: 1	Nur	nber Concep	ts	Numb	er Operatio	ons	Shap	e and Spa	ce	М	ental Math	
lass	# of students participate		d	# of students participated	# of studen met/excee grade leve	d	# of students participated	# of studen met/excee grade leve	d	# of students participated	# of students met/exceed grade level	
chool [N=1]	Τ	S	School da	ta with 5 or fe	wer studer	nts withhel	d for reasons	s of confide	entiality.	I		
<u>.ESD - Central Region</u> I = 805]	785	638	81.3	779	476	61.1	790	544	68.9	784	687	8
-												
ovince												
N = 4,796]	4,647	3,525	75.9	4,642	2,573	55.4	4,663	3,007	64.5	4,642	3,891	8

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development



School #: 167 Green Bay South Academy, Robert's Arm

Grades: K-6												
Total Grade 3 Students: 10	Numi	ber Concepts	5	Numb	er Operation	s	Shap	e and Space	ļ	Me	ental Math	
lass	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	
chool [N=10]	10	6	60.0	10	5	50.0	9	3	33.3	10	8	80.
<u>LESD - Central Region</u> N = 805]	785	638	81.3	779	476	61.1	790	544	68.9	784	687	8
···· ,			20			5						5
rovince												
N = 4,796]	4,647	3,525	75.9	4,642	2,573	55.4	4,663	3,007	64.5	4,642	3,891	8



School #: 172 Brian Peckford Primary, Triton

Grades: K-3						Crite						
Total Grade 3 Students: 13	Numb	per Concepts		Numb	er Operation	s	Shap	e and Space		Me	ental Math	
lass	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%
chool [N=12]	12	12	100.0	12	9	75.0	12	11	91.7	12	12	100.0
LESD - Central Region N = 805]	785	638	81.3	779	476	61.1	790	544	68.9	784	687	87.
rovince												
N = 4,796]	4,647	3,525	75.9	4,642	2,573	55.4	4,663	3,007	64.5	4,642	3,891	83



School #: 174 St. Peter's Academy, Westport

School #: 174 St. Peter's Academy, v Grades: K-3,5-12						Crite	eria					
Fotal Grade 3 Students: 5	Nun	nber Concep	ts	Numb	er Operatic	ons	Shap	e and Spa	ce	M	ental Math	
lass	# of students participate		d	# of students participated	# of student met/exceed grade leve	d	# of students participated	# of studen met/excee grade leve	d	# of students participated	# of students met/exceed grade level	Q
chool [N=4]	I	S	School da	ta with 5 or fe	ewer studer	its withhel	d for reasons	s of confide	entiality.	I		
<u>.ESD - Central Region</u> I = 805]	785	638	81.3	779	476	61.1	790	544	68.9	784	687	8
-												
ovince	4 6 4 7	2 525	75.0	4 6 4 2	0.570	55 A	4 662	2 007	64 5	4 6 4 2	2 904	
N = 4,796]	4,647	3,525	75.9	4,642	2,573	55.4	4,663	3,007	64.5	4,642	3,891	8

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development



School #: 177 Greenwood Academy, Campbellton

Numb	per Concepts		Numb	er Operation	s	Shap	e and Space		Ме	ental Math	
# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%
17	16	94.1	16	9	56.3	15	13	86.7	17	15	88.2
705	629	01 2	770	476	61 1	700	544	69.0	704	697	87.6
765	030	01.3	779	470	01.1	790	944	00.9	/ 04	007	07.0
4 647	3 5 2 5	75.0	4 642	2 572	55 /	4 663	3 007	64 5	4 642	3 801	83.8
4,047	3,523	10.9	4,042	2,373	55.4	4,003	3,007	04.3	4,042	3,031	03.8
	# of students participated	# of students participated# of students met/exceed grade level17161716785638	students met/exceed % 17 16 94.1 785 638 81.3	# of students met/exceed participated grade level % # of students participated 17 16 94.1 16 17 16 94.1 16 785 638 81.3 779	# of students # of met/exceed grade level % # of students participated # of met/exceed grade level 17 16 94.1 16 9 17 16 94.1 16 9 785 638 81.3 779 476	# of students # of met/exceed # of students # of students met/exceed % 17 16 94.1 16 9 56.3 785 638 81.3 779 476 61.1	# of students # of met/exceed grade level # of students participated # of students # of met/exceed grade level % 17 16 94.1 16 9 56.3 15 17 16 94.1 16 9 56.3 15 785 638 81.3 779 476 61.1 790	# of students # of met/exceed grade level # of students # of met/exceed grade level # of students # of met/exceed grade level 17 16 94.1 16 9 56.3 15 13 17 16 94.1 16 9 56.3 15 13 785 638 81.3 779 476 61.1 790 544	# of students # of met/exceed grade level # of students # of met/exceed grade level # of students # of students </td <td># of students # of students 17 16 94.1 16 9 56.3 15 13 86.7 17 17 16 94.1 16 9 56.3 15 13 86.7 17 18 8 10 16 9 56.3 15 13 86.7 17 17 16 94.1 16 9 56.3 15 13 86.7 17 18 8 10 16 9 56.3 15 13 86.7 17 19 16 9 56.3 15 13 86.7 17 19 16 9 56.3 16 16 16 16 17 10 10 10 10 10 10 10 10 10 10 17 16 9 56.3 11 790 544 68.9 784 <td># of students # of metexceed # of students # of metexceed # of students # of metexceed # of students # of metexceed # of metexceed # of metexceed # of participated # of grade level % # of students # of metexceed # of participated # of grade level % # of participated # of students grade level % # of students grade</td></td>	# of students 17 16 94.1 16 9 56.3 15 13 86.7 17 17 16 94.1 16 9 56.3 15 13 86.7 17 18 8 10 16 9 56.3 15 13 86.7 17 17 16 94.1 16 9 56.3 15 13 86.7 17 18 8 10 16 9 56.3 15 13 86.7 17 19 16 9 56.3 15 13 86.7 17 19 16 9 56.3 16 16 16 16 17 10 10 10 10 10 10 10 10 10 10 17 16 9 56.3 11 790 544 68.9 784 <td># of students # of metexceed # of students # of metexceed # of students # of metexceed # of students # of metexceed # of metexceed # of metexceed # of participated # of grade level % # of students # of metexceed # of participated # of grade level % # of participated # of students grade level % # of students grade</td>	# of students # of metexceed # of students # of metexceed # of students # of metexceed # of students # of metexceed # of metexceed # of metexceed # of participated # of grade level % # of students # of metexceed # of participated # of grade level % # of participated # of students grade level % # of students grade



School #: 178 Phoenix Academy, Carmanville

Grades: K-12				1		Crite	eria			•		
Total Grade 3 Students: 10	Num	ber Concepts	5	Numb	er Operation	S	Shap	e and Space	;	M	ental Math	
Class	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	
School [N=10]	9	6	66.7	8	5	62.5	10	4	40.0	9	9	100
<u>LESD - Central Region</u> N = 805]	785	638	81.3	779	476	61.1	790	544	68.9	784	687	8
<u>rovince</u> N = 4,796]	4,647	3,525	75.9	4,642	2,573	55.4	4,663	3,007	64.5	4,642	3,891	8
,	1,041	0,020	10.0	1,072	_,070	JU. T	1,000	3,007	0 7.0	1,072	0,001	0.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development



School #: 179 Centreville Academy, Centreville-Wareham

Grades: K-9												
Fotal Grade 3 Students: 9	Num	per Concepts	;	Numb	er Operation	s	Shap	e and Space		Me	ental Math	
lass	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	9
chool [N=9]	8	7	87.5	9	5	55.6	9	7	77.8	8	6	75.
LESD - Central Region												
N = 805]	785	638	81.3	779	476	61.1	790	544	68.9	784	687	8
<u>ovince</u> I = 4,796]	4,647	3,525	75.9	4,642	2,573	55.4	4,663	3,007	64.5	4,642	3,891	8
-											-	

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

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School #: 180 A. R. Scammell Academy, Change Islands

School #. 180 A. R. Scammell Academy, Grades: K,2-6,8,10-12						Crite	eria					
Total Grade 3 Students: 2	Numi	ber Concept	S	Numb	er Operatio	ns	Shap	e and Spac	ce	M	ental Math	
ass	# of students participated	# of students met/exceed grade level		# of students participated	# of student met/exceed grade leve	1	# of students participated	# of student met/exceed grade leve	d	# of students participated	# of students met/exceed grade level	Q
chool [N=2]	I	So	chool da	ta with 5 or fe	wer studen	ts withhel	d for reasons	s of confide	ntiality.			
LESD - Central Region	705	000			170	04.4	700			70.4	007	
N = 805]	785	638	81.3	779	476	61.1	790	544	68.9	784	687	8
rovince												
N = 4,796]	4,647	3,525	75.9	4,642	2,573	55.4	4,663	3,007	64.5	4,642	3,891	8

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

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School #: 183 William Mercer Academy, Dover

Grades: K-9						Crite	eria					
Total Grade 3 Students: 18	Numl	ber Concepts	;	Numb	er Operation	s	Shap	e and Space	;	Me	ental Math	
Class	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%
School [N=18]	18	13	72.2	17	7	41.2	18	11	61.1	18	16	88.9
<u>NLESD - Central Region</u> [N = 805]	785	638	81.3	779	476	61.1	790	544	68.9	784	687	87.6
-												
Province												
[N = 4,796]	4,647	3,525	75.9	4,642	2,573	55.4	4,663	3,007	64.5	4,642	3,891	83.8
O:\CRT14\MATH_3\MTH143SCH_CR_W.RPT	I									11/20/2	014	

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development



School #: 186 Heritage Academy, Greenspond

Grades: 1-3						Crite	eria					
otal Grade 3 Students: 1	Nun	nber Concep	ots	Numb	er Operatio	ons	Shap	e and Spa	ce	M	ental Math	
ass	# of students participate		ed	# of students participated	# of studen met/excee grade leve	d	# of students participated	# of studen met/excee grade leve	d	# of students participated	# of students met/exceed grade level	0
<u>chool</u> [N=1]		\$	School da	ta with 5 or fe	ewer studer	nts withhel	d for reasons	s of confide	entiality.	I		
<u>.ESD - Central Region</u> I = 805]	785	638	81.3	779	476	61.1	790	544	68.9	784	687	8
ovince												
l = 4,796]	4,647	3,525	75.9	4,642	2,573	55.4	4,663	3,007	64.5	4,642	3,891	8

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development



School #: 188 Sandstone Academy, Ladle Cove

Grades: K-6				1		Crite	eria					
Total Grade 3 Students: 2	Nur	nber Concep	ots	Numb	er Operatio	ons	Shap	e and Spac	ce	Me	ental Math	
lass	# of students participate		ed	# of students participated	# of studen met/excee grade leve	d	# of students participated	# of student met/exceed grade leve	d	# of students participated	# of students met/exceed grade level	9
chool [N=2]	I	5	School da	ta with 5 or fe	ewer studer	its withhel	d for reasons	s of confide	ntiality.			
ESD - Central Region												
N = 805]	785	638	81.3	779	476	61.1	790	544	68.9	784	687	8
rovince												
<u>l = 4,796]</u>	4,647	3,525	75.9	4,642	2,573	55.4	4,663	3,007	64.5	4,642	3,891	8

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School #: 189 Lewisporte Academy, Lewisporte

Grades: K-6						Crite						
Total Grade 3 Students: 52	Num	ber Concepts	5	Numb	er Operation	s	Shap	e and Space	•	M	ental Math	
ass	# of students participated	# of students met/exceed grade level		# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%
chool [N=53]	53	48	90.6	51	43	84.3	53	49	92.5	53	51	96.2
<u>LESD - Central Region</u> N = 805]	785	638	81.3	779	476	61.1	790	544	68.9	784	687	87
rovince												
lovince				1			4,663			1		



School #: 192 Lumsden Academy, Lumsden

Grades: K-9				r		Crite	eria					
Total Grade 3 Students: 5	Nur	nber Concep	ots	Numb	er Operatio	ons	Shap	e and Spa	се	М	ental Math	
Class	# of students participate		ed	# of students participated	# of studen met/excee grade leve	d	# of students participated	# of studen met/excee grade leve	d	# of students participated	# of students met/exceed grade level	(
School [N=5]	I	5	School da	ta with 5 or fe	ewer studer	its withhel	d for reasons	s of confide	entiality.	I		
LESD - Central Region												
N = 805]	785	638	81.3	779	476	61.1	790	544	68.9	784	687	8
raviaca												
<u>rovince</u> N = 4,796]	4,647	3,525	75.9	4,642	2,573	55.4	4,663	3,007	64.5	4,642	3,891	8

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development



School #: 194 Gill Memorial Academy, Musgrave Harbour

Grades: K-12												
Total Grade 3 Students: 7	Nun	nber Concept	s	Numb	er Operatio	ns	Shap	e and Space	;	M	ental Math	
lass	# of students participated	# of students met/exceed d grade level		# of students participated	# of student met/exceed grade level	1	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	0
chool [N=7]	7	7	100.0	7	4	57.1	7	6	85.7	7	6	85.
<u>_ESD - Central Region</u> ∖ = 805]	785	638	81.3	779	476	61.1	790	544	68.9	784	687	8
ovince												
1 = 4,796]	4,647	3,525	75.9	4,642	2,573	55.4	4,663	3,007	64.5	4,642	3,891	8



School #: 196 St. Gabriel's AG, St. Brendan's

Grades: K-3,6-9,11-12						Crite	eria					
Fotal Grade 3 Students: 2	Nun	nber Concep	ts	Numb	er Operatio	ons	Shap	e and Spa	ce	М	ental Math	
ass	# of students participate		d	# of students participated	# of studer met/excee grade leve	d	# of students participated	# of studen met/excee grade leve	d	# of students participated	# of students met/exceed grade level	C
<u>chool</u> [N=2]	Ι	S	chool da	ta with 5 or fe	wer stude	nts withhel	d for reasons	s of confide	entiality.	Ι		
<u>_ESD - Central Region</u> \ = 805]	785	638	81.3	779	476	61.1	790	544	68.9	784	687	8
rovince												
N = 4,796]	4,647	3,525	75.9	4,642	2,573	55.4	4,663	3,007	64.5	4,642	3,891	8

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

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School #: 202 Twillingate Island Elementary, Twillingate

Grades: K-6						Crite	eria			1		
Total Grade 3 Students: 17	Numl	ber Concepts	;	Numb	er Operation	IS	Shap	e and Space	9	Ме	ental Math	
Class	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%
School [N=17]	16	12	75.0	17	11	64.7	17	12	70.6	16	15	93.8
NLESD - Central Region												
[N = 805]	785	638	81.3	779	476	61.1	790	544	68.9	784	687	87.6
Province												
[N = 4,796]	4,647	3,525	75.9	4,642	2,573	55.4	4,663	3,007	64.5	4,642	3,891	83.8

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

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School #: 204 Pearson Academy, Wesleyville

Grades: K-12						Crite	eria			I		
Total Grade 3 Students: 23	Numl	ber Concepts	;	Numb	er Operation	S	Shap	e and Space	è	Me	ental Math	
Class	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%
ichool [N=23]	23	19	82.6	23	19	82.6	23	21	91.3	23	21	91.3
ILESD - Central Region N = 805]	785	638	81.3	779	476	61.1	790	544	68.9	784	687	87.
Province												
N = 4,796]	4,647	3,525	75.9	4,642	2,573	55.4	4,663	3,007	64.5	4,642	3,891	83.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

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School #: 206 Riverwood Academy, Wing's Point

Grades: K-12				1		Crite	eria					
Total Grade 3 Students: 13	Num	ber Concept	s	Numb	er Operatio	ıs	Shap	e and Space)	Ме	ental Math	
Class	# of students participated	# of students met/exceed grade level	1	# of students participated	# of students met/exceed grade level	°⁄⁄0	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%
School [N=9]	7	5	71.4	9	6	66.7	9	7	77.8	7	6	85.7
<u>NLESD - Central Region</u> [N = 805]	785	638	81.3	779	476	61.1	790	544	68.9	784	687	87.6
Province												
	1	3,525	75.9	4,642	2,573	55.4	4,663	3,007	64.5	4,642	3,891	83.8

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

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School #: 398 Avoca Collegiate, Badger

Grades: K-9				1		Crite	eria			1		
Total Grade 3 Students: 7	Numl	ber Concepts	5	Numb	er Operation	is	Shap	e and Space	è	M	ental Math	
Class	# of students participated	# of students met/exceed grade level		# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%
<u>School</u> [N=7]	7	7	100.0	7	6	85.7	7	7	100.0	7	7	100.0
<u>NLESD - Central Region</u> [N = 805]	785	638	81.3	779	476	61.1	790	544	68.9	784	687	87.6
[14 - 000]	703	000	01.5	113	470	01.1	750	344	00.9	704	007	07.0
<u>Province</u> [N = 4,796]	4,647	3,525	75.9	4,642	2,573	55.4	4,663	3,007	64.5	4,642	3,891	83.8
[-,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	0,020	10.0	7,072	2,010	00.4	4,000	0,007	0-1.0	7,072	0,001	00.0
O:\CRT14\MATH_3\MTH143SCH_CR_W.RPT	1			1			1			11/20/2	014	

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

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School #: 400 Helen Tulk Elementary, Bishop's Falls

Grades: K-6												
Total Grade 3 Students: 31	Num	ber Concepts	5	Numb	er Operation	S	Shap	e and Space		Me	ental Math	
ass	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	0/
chool [N=32]	32	30	93.8	30	19	63.3	32	26	81.3	32	31	96.
<u>LESD - Central Region</u> N = 805]	785	638	81.3	779	476	61.1	790	544	68.9	784	687	87
rovince												
N = 4,796]	4,647	3,525	75.9	4,642	2,573	55.4	4,663	3,007	64.5	4,642	3,891	83

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development



School #: 403 Lakeside Academy, Buchans

Numl	ber Concepts	5	Numb	er Operatior	is	Shap	e and Space	•	Me	ental Math	
# of students participated	met/exceed	%	# of students participated	met/exceed	%	# of students participated	met/exceed	%	# of students participated	# of students met/exceed grade level	%
7	3	42.9	7	0	0.0	7	1	14.3	7	4	57.1
785	638	81 3	779	476	61 1	790	544	68.9	784	687	87.6
100	000	51.5		10	01.1	100	577	00.0	104	007	07.0
4,647	3,525	75.0	4.040	0 - 70		4,663	2 007	04 F	4,642	3,891	83.8
	# of students participated 7 7	# of students participated# of students met/exceed grade level7373785638	students participatedmet/exceed grade level%7342.97342.978563881.3	# of students met/exceed grade level % # of students participated 7 3 42.9 7 8 7 3 42.9 7 7 3 42.9 7 3 7 3 42.9 7 3 7 3 42.9 7 3 7 3 42.9 7 3 7 3 42.9 7 3 7 3 42.9 7 3 7 3 42.9 7 3 7 3 42.9 7 3 7 3 42.9 7 3 7 3 42.9 7 3 9 7 3 7 3 3 9 7 3 3 7 3 9 7 3 3 7 3 9 3 3 7 3 3 785 638 81.3 7 9	# of students # of students met/exceed # of students # of students met/exceed 7 3 42.9 7 0 7 3 42.9 7 0 785 638 81.3 779 476	Number ConceptsNumber Operations# of students students met/exceed grade level%# of students met/exceed participated%7342.9700.07342.9700.078563881.377947661.1	met/exceed % # of students # of students # of students participated grade level % \$tudents met/exceed % 7 3 42.9 7 0 0.0 7 7 3 42.9 7 0 0.0 7 7 3 42.9 7 0 0.0 7	Number Concepts Number Operations Shape and Space * of students * of met/exceed * of students * of met/exceed * of students * of participated * of students * of	Number Concepts Number Operations Shape and Space # of students students participated # of students students # of students students # of students students # of students met/exceed participated # of students students # of students students # of students met/exceed participated # of students students # of students met/exceed participated # of students students # of students met/exceed participated # of students met/exceed parti	Number Concepts Number Operations Shape and Space Mail # of students mel/exceed grade level % # of students mel/exceed grade level % # of students mel/exceed grade level % # of students mel/exceed grade level % # of students participated # of students grade level % # of students mel/exceed grade level % # of students participated # of students grade level % 7 3 42.9 7 0 0.0 7 1 14.3 7 785 638 81.3 779 476 61.1 790 544 68.9 784	Number Concepts Number Operations Shape and Space Mental Math # of # of students students # of # of students melexceed # of # of students students # of # of students melexceed # of # of students # of # of # of students # of

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development



School #: 405 Cottrell's Cove Academy, Cottrell's Cove

					Crite	eria			I		
Nur	nber Concep	ots	Numb	er Operatio	ons	Shap	e and Spa	ce	М	ental Math	
	met/excee	ed	# of students participated	met/excee	d	# of students participated	met/excee	d	# of students participated	# of students met/exceed grade level	C
	5	School da	ta with 5 or fe	ewer studer	nts withhel	d for reasons	s of confide	entiality.			
785	638	81.3	779	476	61.1	790	544	68.9	784	687	8
4,647	3,525	75.9	4,642	2,573	55.4	4,663	3,007	64.5	4,642	3,891	8
	# of students participate	# of # of students participated grade level	students met/exceed % School da	# of students met/exceed grade level % # of students participated School data with 5 or fe 8 8 8 785 638 81.3 779	# of students met/exceed grade level % # of students met/exceed grade level School data with 5 or fewer students School data with 5 or fewer students 785 638 81.3 779 476	Number Concepts Number Operations # of students students students grade level % School data with 5 or fewer students withhet 785 638 81.3 779 476 61.1	Number Concepts Number Operations Shap # of students met/exceed participated grade level % # of students met/exceed participated %	Number Concepts Number Operations Shape and Spa # of # of students students # of # of students met/exceed participated # of # of students students School data with 5 or fewer students withheld for reasons of confide School data Image: students Image: students 785 638 81.3 779 476 61.1 790 544	Number Concepts Number Operations Shape and Space # of students met/exceed participated grade level % students met/exceed grade level % School data with 5 or fewer students withheld for reasons of confidentiality. School data with 5 or fewer students withheld for reasons of confidentiality. 785 638 81.3 779 476 61.1 790 544 68.9	Number Concepts Number Operations Shape and Space M # of # of students students mel/exceed participated grade level % # of # of students mel/exceed participated grade level % # of students students mel/exceed participated grade level % # of students students mel/exceed participated # of students mel/exceed participated # of students students # of students mel/exceed participated # of students mel/exceed participated # of students students # of students mel/exceed participated # of students participated # of students participated # of students participated # of students participated # of stud	Number Concepts Number Operations Shape and Space Mental Math # of students students # of students mel/exceed # of students students # of students mel/exceed # of students mel/exceed

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

91



School #: 406 Fitzgerald Academy, English Harbour West

Grades: K-12				1		Crite	eria					
Total Grade 3 Students: 13	Num	iber Concepts	S	Numb	er Operation	s	Shap	e and Space	;	М	ental Math	
Class	# of students participated	# of students met/exceed grade level	s %	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%
School [N=10]	10	9	90.0	10	7	70.0	10	4	40.0	10	9	90.0
ILESD - Central Region [N = 805]	785	638	81.3	779	476	61.1	790	544	68.9	784	687	87.
	100	000	01.0	110	410	01.1	100	0-1-1	00.0	104	007	07.
P <u>rovince</u> N = 4,796]	4,647	3,525	75.9	4,642	2,573	55.4	4,663	3,007	64.5	4,642	3,891	83.
,1	.,	-,-=•		.,	-,		.,	-,		.,	-,	

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

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School #: 407 Bay d'Espoir Academy, Milltown

					Crite	eria			1		
Nur	nber Concep	ts	Numb	er Operation	s	Shap	e and Space	е	M	ental Math	
	met/exceed	d	# of students participated	met/exceed	%	# of students participated	met/exceed		# of students participated	# of students met/exceed grade level	%
20	17	85.0	20	15	75.0	20	16	80.0	20	15	75.0
785	638	81.3	770	476	61 1	790	544	68.0	784	687	87
765	030	01.3	119	470	01.1	790	544	00.9	/ 04	007	07
	# of students participate	# of students participated # of students met/exceed grade level 20 17	students met/exceed % 20 17 85.0	# of students met/exceed participated # of students participated 20 17 85.0 20	# of students students students grade level % # of students students students met/exceed grade level 20 17 85.0 20 15	Number Concepts Number Operations # of # of students students met/exceed participated grade level % # of # of students met/exceed grade level % 20 17 85.0 20 15 75.0	# of students # of met/exceed grade level # of students # of met/exceed grade level # of students 20 17 85.0 20 15 75.0 20	Number Concepts Number Operations Shape and Space # of students students grade level # of students met/exceed participated # of students met/exceed grade level % # of students met/exceed participated # of students met/exceed grade level % \$ 20 17 85.0 20 15 75.0 20 16	Number Concepts Number Operations Shape and Space # of students mel/exceed participated grade level % \$# of students mel/exceed participated grade level % 20 17 85.0 20 15 75.0 20 16 80.0	Number Concepts Number Operations Shape and Space Mail # of students met/exceed participated grade level % # of students met/exceed grade level % # of students grade level <	Number Concepts Number Operations Shape and Space Mental Math # of # of students students met/exceed participated grade level # of # of students students met/exceed 20 17 85.0 20 15 75.0 20 16 80.0 20 15

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development



School #: 409 Indian River Academy, Springdale

Grades: K-6				1		Crite	eria			1		
Total Grade 3 Students: 28	Numl	ber Concepts	;	Numb	er Operation	S	Shap	e and Space	ļ	Ме	ental Math	
Class	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%
School [N=24]	24	21	87.5	24	21	87.5	24	21	87.5	24	23	95.8
NLESD - Central Region												
[N = 805]	785	638	81.3	779	476	61.1	790	544	68.9	784	687	87.6
Province												
	1			4,642	2,573	55.4	4,663	3,007	64.5	4,642	3,891	83.8

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development



School #: 413 Holy Cross School Complex, Eastport

Grades: K-12				1		Crite	eria					
Total Grade 3 Students: 8	Numl	per Concepts		Numb	er Operation	S	Shap	e and Space	;	М	ental Math	
Class	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%
School [N=11]	11	9	81.8	11	8	72.7	11	9	81.8	11	10	90.9
NLESD - Central Region					170					70.4	007	- -
[N = 805]	785	638	81.3	779	476	61.1	790	544	68.9	784	687	87.
Province		0.505	0		0.570		4 0 0 0	0.007	o 4 E		0.004	00
[N = 4,796]	4,647	3,525	75.9	4,642	2,573	55.4	4,663	3,007	64.5	4,642	3,891	83.
D:\CRT14\MATH_3\MTH143SCH_CR_W.RPT	<u> </u>			1			<u> </u>			11/20/2	014	



School #: 414 Fogo Island Central Academy, Fogo Island

Grades: K-12						Crite	eria					
Total Grade 3 Students: 21	Numb	per Concepts		Numb	er Operation	s	Shap	e and Space	9	Ме	ental Math	
Class	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%
School [N=19]	18	16	88.9	19	9	47.4	19	9	47.4	18	15	83.3
<u>NLESD - Central Region</u> [N = 805]	785	638	81.3	779	476	61.1	790	544	68.9	784	687	87.6
<u>Province</u> [N = 4,796]	4,647	3,525	75.9	4,642	2,573	55.4	4,663	3,007	64.5	4,642	3,891	83.8

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

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School #: 416 Smallwood Academy, Gambo

Grades: K-12						Crite	eria					
Total Grade 3 Students: 17	Numb	per Concepts	;	Numb	er Operation	IS	Shap	e and Space	9	М	ental Math	
Class	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level		# of students participated	# of students met/exceed grade level	%
School [N=17]	17	14	82.4	16	9	56.3	17	11	64.7	17	15	88.2
NLESD - Central Region												
[N = 805]	785	638	81.3	779	476	61.1	790	544	68.9	784	687	87.
P <u>rovince</u> [N = 4,796]	4,647	3,525	75.9	4,642	2,573	55.4	4,663	3,007	64.5	4,642	3,891	83.

O:\CRT14\MATH_3\MTH143SCH_CR_W.RPT Source: Division of Evaluation and Research, Department of Education and Early Childhood Development



School #: 417 Gander Academy, Gander

Grades: K-6						eria						
Total Grade 3 Students: 132	Numi	ber Concepts	;	Numb	er Operation	S	Shap	e and Space	I	M	ental Math	
Class	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%
School [N=124]	123	108	87.8	123	83	67.5	122	86	70.5	122	111	91.0
NLESD - Central Region												
[N = 805]	785	638	81.3	779	476	61.1	790	544	68.9	784	687	87.6
Province												
[N = 4,796]	4,647	3,525	75.9	4,642	2,573	55.4	4,663	3,007	64.5	4,642	3,891	83.8
O:\CRT14\MATH_3\MTH143SCH_CR_W.RPT										11/20/2	2014	

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development



School #: 421 Lakewood Academy, Glenwood

Grades: K-12						Crite	eria					
Total Grade 3 Students: 13	Numi	ber Concepts	5	Numb	er Operation	S	Shap	e and Space	•	М	ental Math	
Class	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%
<u>School</u> [N=13]	13	12	92.3	12	11	91.7	13	12	92.3	13	13	100.
<u>NLESD - Central Region</u> [N = 805]	785	638	81.3	779	476	61.1	790	544	68.9	784	687	87
P <u>rovince</u> N = 4,796]	4,647	3,525	75.9	4,642	2,573	55.4	4,663	3,007	64.5	4,642	3,891	83
	-,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	0,020	10.0	7,072	2,010	00.4	т,000	0,007	UT.J	7,072	0,001	00.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

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School #: 422 Glovertown Academy, Glovertown

Grades: K-12				1		Crite	1			1		
Total Grade 3 Students: 24	Num	nber Concepts	S	Numb	er Operatior	าร	Shap	e and Space)	Me	ental Math	
lass	# of students participated	# of students met/exceed d grade level		# of students participated	# of students met/exceed grade level		# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	Ő
chool [N=23]	20	15	75.0	21	13	61.9	20	14	70.0	19	18	94
<u>_ESD - Central Region</u> N = 805]	785	638	81.3	779	476	61.1	790	544	68.9	784	687	8
ovince												
l = 4,796]	4,647	3,525	75.9	4,642	2,573	55.4	4,663	3,007	64.5	4,642	3,891	8

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

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School #: 426 Hillview Academy, Norris Arm

Grades: K-9						Crite	eria					
Total Grade 3 Students: 6	Nur	nber Concep	ots	Numb	er Operatio	ons	Shap	e and Spa	ce	М	ental Math	
Class	# of students participate		d	# of students participated	# of studen met/excee grade leve	d	# of students participated	# of studen met/excee grade leve	d	# of students participated	# of students met/exceed grade level	(
School [N=5]	I	5	School da	ta with 5 or fe	wer studer	nts withhel	d for reasons	s of confide	entiality.			
<u>ESD - Central Region</u>												
N = 805]	785	638	81.3	779	476	61.1	790	544	68.9	784	687	8
<u>ovince</u> I = 4,796]	4,647	3,525	75.9	4,642	2,573	55.4	4,663	3,007	64.5	4,642	3,891	8

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

101



School #: 478 New World Island Academy, Summerford

Grades: K-12						Crite	eria					
Total Grade 3 Students: 20	Numi	ber Concepts	;	Numb	er Operation	IS	Shap	e and Space	;	Ме	ental Math	
lass	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%
ichool [N=21]	20	12	60.0	17	3	17.6	19	5	26.3	20	15	75.0
ILESD - Central Region												
N = 805]	785	638	81.3	779	476	61.1	790	544	68.9	784	687	87.
Province												
N = 4,796]	4,647	3,525	75.9	4,642	2,573	55.4	4,663	3,007	64.5	4,642	3,891	83.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

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School #: 213 Lake Academy, Fortune

Grades: K-7						Crite	eria					
Total Grade 3 Students: 30	Numl	ber Concepts	5	Numb	er Operation	IS	Shap	e and Space	•	Me	ental Math	
<u>ass</u>	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	
chool [N=29]	28	15	53.6	28	14	50.0	29	14	48.3	28	22	78
<u>_ESD - Eastern Region</u> N = 2,906]	2,808	2,069	73.7	2,812	1,503	53.4	2,815	1,743	61.9	2,799	2,301	8
<u>rovince</u> ↓ = 4,796]	4,647	3,525	75.9	4,642	2,573	55.4	4,663	3,007	64.5	4,642	3,891	8

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

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103



School #: 218 St. Joseph's Academy, Lamaline

Grades: K-12				I		Crite	eria					
Total Grade 3 Students: 5	Nur	nber Concept	ts	Numb	er Operatio	ns	Shap	e and Spac	ce	M	ental Math	
Class	# of students participate		d	# of students participated	# of student met/exceed grade level	1	# of students participated	# of student met/exceed grade leve	d	# of students participated	# of students met/exceed grade level	(
School [N=5]	I	S	chool da	ta with 5 or fe	wer studen	ts withhel	d for reasons	s of confide	ntiality.			
LESD - Eastern Region												
N = 2,906]	2,808	2,069	73.7	2,812	1,503	53.4	2,815	1,743	61.9	2,799	2,301	8
rovince												
N = 4,796]	4,647	3,525	75.9	4,642	2,573	55.4	4,663	3,007	64.5	4,642	3,891	8

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

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School #: 220 Sacred Heart Academy, Marystown

e and Space	N	lental Math	
# of students met/exceed grade level %	# of students participated	# of students met/exceed grade level	%
36 61.0	0 59	46	78.0
1,743 61.9	9 2,799	2,301	82.2
3,007 64.5	5 4,642	3,891	83.8
-	3,007 64.		3,007 64.5 4,642 3,891 11/20/2014

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

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¹⁰⁵



School #: 223 Christ the King School, Rushoon

Grades: K-12						Crite	eria					
Total Grade 3 Students: 9	Numl	ber Concepts	;	Numb	er Operation	s	Shap	e and Space	,	Ме	ental Math	
Class	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%
School [N=6]	6	3	50.0	6	3	50.0	6	3	50.0	6	4	66.7
<u>NLESD - Eastern Region</u> [N = 2,906]	2,808	2,069	73.7	2,812	1,503	53.4	2,815	1,743	61.9	2,799	2,301	82.2
							, -			,		
<u>Province</u> [N = 4,796]	4,647	3,525	75.9	4,642	2,573	55.4	4,663	3,007	64.5	4,642	3,891	83.8
· •		-			-		-				-	

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development



School #: 224 Donald C. Jamieson Academy, Burin Bay Arm

Grades: K-7				1		Crite	eria			1		
Total Grade 3 Students: 58	Nun	nber Concept	ts	Numb	er Operation	S	Shap	e and Space	•	M	ental Math	
Class	# of students participated	# of student met/exceed grade level	1	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%
School [N=56]	55	43	78.2	55	34	61.8	53	44	83.0	55	49	89.1
NLESD - Eastern Region												
[N = 2,906]	2,808	2,069	73.7	2,812	1,503	53.4	2,815	1,743	61.9	2,799	2,301	82.2
Province												
[N = 4,796]	4,647	3,525	75.9	4,642	2,573	55.4	4,663	3,007	64.5	4,642	3,891	83.8
[N = 4,796] O:\CRT14\MATH_3\MTH143SCH_CR_W		3,525	75.9	4,642	2,573	55.4	4,663	3,007	64.5	4,642		•

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

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107



School #: 226 Fortune Bay Academy, St. Bernard's - Jacques Fontaine

Grades: K-12				-		Crite	eria			•		
Total Grade 3 Students: 3	Nun	nber Concep	ts	Numb	er Operatic	ons	Shap	e and Spac	ce	М	ental Math	
lass	# of students participate		d	# of students participated	# of studen met/excee grade leve	d	# of students participated	# of student met/exceed grade leve	d	# of students participated	# of students met/exceed grade level	0/
chool [N=3]	I	S	chool da	ta with 5 or fe	wer studer	its withhel	d for reasons	s of confide	ntiality.	1		
LESD - Eastern Region												
N = 2,906]	2,808	2,069	73.7	2,812	1,503	53.4	2,815	1,743	61.9	2,799	2,301	8
<u>ovince</u> I = 4,796]	4,647	3,525	75.9	4,642	2,573	55.4	4,663	3,007	64.5	4,642	3,891	ε
2 T T 1	.,	-,		,	,		,	-,		,	-,	2

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

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¹⁰⁸



School #: 228 St. Lawrence Academy, St. Lawrence

Num											
	ber Concepts	5	Numb	per Operation	S	Shap	e and Space		Me	ental Math	
# of students participated	met/exceed	%	# of students participated	met/exceed	%	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%
12	8	66.7	11	5	45.5	12	8	66.7	12	9	75.0
2,808	2,069	73.7	2,812	1,503	53.4	2,815	1,743	61.9	2,799	2,301	82.2
4,647	3,525	75.9	4,642	2,573	55.4	4,663	3,007	64.5	4,642	3,891	83.8
	2,808	students met/exceed 12 8 12 8 2,808 2,069	students participated met/exceed grade level % 12 8 66.7 12 8 66.7 2,808 2,069 73.7	students met/exceed % students 12 8 66.7 11 12 8 66.7 11 12 8 66.7 11 2,808 2,069 73.7 2,812	students met/exceed % students met/exceed 12 8 66.7 11 5 12 8 66.7 11 5 2,808 2,069 73.7 2,812 1,503	students met/exceed % students met/exceed % 12 8 66.7 11 5 45.5 12 8 66.7 11 5 45.5 2,808 2,069 73.7 2,812 1,503 53.4	students met/exceed students met/exceed students students participated students students participated students students participated students students participated students stu	students met/exceed % students met/exceed students met/exceed 12 8 66.7 11 5 45.5 12 8 12 8 66.7 11 5 45.5 12 8 2,808 2,069 73.7 2,812 1,503 53.4 2,815 1,743	students met/exceed participated students met/exceed grade level students met/exceed participated students met/exceed grade level % 12 8 66.7 11 5 45.5 12 8 66.7 12 8 66.7 11 5 45.5 12 8 66.7 12 8 66.7 11 5 45.5 12 8 66.7 2,808 2,069 73.7 2,812 1,503 53.4 2,815 1,743 61.9	students met/exceed % students students	students met/exceed participated students met/exceed grade level students met/exceed participated students students met/exceed part

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

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School #: 229 St. Joseph's All Grade, Terrenceville

rades: K-12				1		Crite	eria			1		
otal Grade 3 Students: 4	Num	iber Concept	'S	Numb	er Operatio	ons	Shap	e and Spa	ce	М	ental Math	
<u>SS</u>	# of students participated	# of student met/exceed grade level	1	# of students participated	# of studen met/excee grade leve	d	# of students participated	# of studen met/excee grade leve	d	# of students participated	# of students met/exceed grade level	(
<u>1001</u> [N=5]	Ι	S	chool da	ta with 5 or fe	ewer studer	its withhel	d for reason	s of confide	entiality.	I		
<u>ESD - Eastern Region</u> = 2,906]	2,808	2,069	73.7	2,812	1,503	53.4	2,815	1,743	61.9	2,799	2,301	8
_,]	_,	_,000		_,	.,		_,	.,	0.110	_,	_,	
<u>wince</u>												
= 4,796]	4,647	3,525	75.9	4,642	2,573	55.4	4,663	3,007	64.5	4,642	3,891	8
= 4,796] 		3,525	75.9	4,642	2,573	55.4	4,663	3,007	64.5	4,642	3,891	

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

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School #: 232 Matthew Elementary School, Bonavista

Grades: K-6						Crite				r		
Total Grade 3 Students: 32	Num	ber Concepts	5	Numb	er Operatior	is	Shap	e and Space	9	М	ental Math	
lass	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	s %	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	9
chool [N=32]	31	22	71.0	31	18	58.1	32	18	56.3	31	23	74.
I <u>LESD - Eastern Region</u> N = 2,906]	2,808	2,069	73.7	2,812	1,503	53.4	2,815	1,743	61.9	2,799	2,301	8
rovince												
N = 4,796]	4,647	3,525	75.9	4,642	2,573	55.4	4,663	3,007	64.5	4,642	3,891	8

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development



School #: 234 Catalina Elementary School, Catalina

Grades: K-8						Crite						
otal Grade 3 Students: 12	Numl	ber Concepts	5	Numb	er Operation	S	Shap	e and Space	ļ	Me	ental Math	
ass	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	0/
hool [N=12]	12	11	91.7	12	12	100.0	12	11	91.7	12	11	91.
<u>_ESD - Eastern Region</u> I = 2,906]	2,808	2,069	73.7	2,812	1,503	53.4	2,815	1,743	61.9	2,799	2,301	82
_,,	2,000	2,000	10.1	2,012	1,000	00.1	2,010	1,7 10	0110	2,700	2,001	0.
ovince												
l = 4,796]	4,647	3,525	75.9	4,642	2,573	55.4	4,663	3,007	64.5	4,642	3,891	8

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development



School #: 237 Anthony Paddon Elementary, Musgravetown

Grades: K-6												
Fotal Grade 3 Students: 28	Num	ber Concepts	5	Numb	er Operation	S	Shap	e and Space	ļ	Me	ental Math	
lass	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	; o
chool [N=27]	25	10	40.0	22	8	36.4	25	9	36.0	25	20	80.
ESD - Eastern Region												
N = 2,906]	2,808	2,069	73.7	2,812	1,503	53.4	2,815	1,743	61.9	2,799	2,301	8
<u>ovince</u> I = 4,796]	4,647	3,525	75.9	4,642	2,573	55.4	4,663	3,007	64.5	4,642	3,891	8
ן טט ז,ד – י	4,047	0,020	15.5	7,042	2,010	55.4	7,000	5,007	04.5	7,042	5,051	0

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development



School #: 240 Bishop White School, Port Rexton

Grades: K-12						Crite	eria					
Total Grade 3 Students: 4	Nun	nber Concept	ts	Numb	er Operatio	ons	Shap	e and Spac	ce	M	ental Math	
Class	# of students participated	# of student met/exceed d grade level	1	# of students participated	# of studen met/excee grade leve	d	# of students participated	# of studen met/excee grade leve	d	# of students participated	# of students met/exceed grade level	(
School [N=4]	Ι	S	chool da	ta with 5 or fe	wer stude	nts withhel	d for reasons	s of confide	ntiality.			
LESD - Eastern Region												
N = 2,906]	2,808	2,069	73.7	2,812	1,503	53.4	2,815	1,743	61.9	2,799	2,301	8
<u>rovince</u> N = 4,796]	4,647	3,525	75.9	4,642	2,573	55.4	4,663	3,007	64.5	4,642	3,891	8

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development



School #: 242 Random Island Academy, Hickman's Harbour

School #. 242 Random Island Academy Grades: K-12						Crite	eria					
Fotal Grade 3 Students: 7	Numl	ber Concepts	5	Numb	er Operation	S	Shap	e and Space	•	Me	ental Math	
lass	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	Q
chool [N=7]	6	6	100.0	7	4	57.1	7	6	85.7	6	6	100
LESD - Eastern Region N = 2,906]	2,808	2,069	73.7	2,812	1,503	53.4	2,815	1,743	61.9	2,799	2,301	8
rovince												
N = 4,796]	4,647	3,525	75.9	4,642	2,573	55.4	4,663	3,007	64.5	4,642	3,891	8

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development



School #: 243 Riverside Elementary, Shoal Harbour

Grades: K-6												
otal Grade 3 Students: 97	Num	ber Concepts	5	Numb	er Operation	s	Shap	e and Space	•	Me	ental Math	
ass	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	
chool [N=98]	96	71	74.0	91	57	62.6	93	58	62.4	94	84	89.
<u>_ESD - Eastern Region</u> N = 2,906]	2,808	2,069	73.7	2,812	1,503	53.4	2,815	1,743	61.9	2,799	2,301	8
ovince												
l = 4,796]	4,647	3,525	75.9	4,642	2,573	55.4	4,663	3,007	64.5	4,642	3,891	8

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development



School #: 246 Swift Current Academy, Swift Current

Grades: K-12						Crite	eria					
Total Grade 3 Students: 2	Nun	nber Concep	ts	Numb	er Operatio	ns	Shap	e and Spac	e	M	ental Math	
lass	# of students participate		d	# of students participated	# of student met/exceed grade level	1	# of students participated	# of student met/exceed grade level	1	# of students participated	# of students met/exceed grade level	Q
chool [N=2]	I	S	chool da	ta with 5 or fe	wer studen	ts withhel	d for reasons	s of confide	ntiality.	I		
LESD - Eastern Region												
N = 2,906]	2,808	2,069	73.7	2,812	1,503	53.4	2,815	1,743	61.9	2,799	2,301	8
<u>ovince</u> I = 4,796]	4,647	3,525	75.9	4,642	2,573	55.4	4,663	3,007	64.5	4,642	3,891	6
,	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	0,020	10.0	7,072	2,010	UU.T	4,000	5,007	07.0	7,072	0,001	0



School #: 258 Holy Family Elementary, Chapel Arm

Grades: K-6												
otal Grade 3 Students: 9	Numl	ber Concepts	3	Numb	er Operation:	s	Shap	e and Space	ļ	Me	ental Math	
ass	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	9
chool [N=9]	9	8	88.9	9	3	33.3	8	6	75.0	9	8	88.
<u>.ESD - Eastern Region</u> I = 2,906]	2,808	2,069	73.7	2,812	1,503	53.4	2,815	1,743	61.9	2,799	2,301	8
-		-						-				
<u>ovince</u> I = 4,796]	4,647	3,525	75.9	4,642	2,573	55.4	4,663	3,007	64.5	4,642	3,891	8
·,,	7,047	0,020	15.5	7,042	2,010	55.4	7,005	5,007	04.5	7,042	5,051	0

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development



School #: 259 Coley's Point Primary, Coley's Point

Grades: K-3												
otal Grade 3 Students: 83	Numl	ber Concepts	5	Numb	er Operation	S	Shap	e and Space	•	Ме	ental Math	
ass	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	0/
<u>chool</u> [N=86]	82	73	89.0	79	72	91.1	81	65	80.2	81	70	86.4
LESD - Eastern Region N = 2,906]	2,808	2,069	73.7	2,812	1,503	53.4	2,815	1,743	61.9	2,799	2,301	82
,	2,000	2,000		2,012	.,	50. r	2,010	.,. 10	01.0	_,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	2,001	02
ovince												
<u>v = 4,796]</u>	4,647	3,525	75.9	4,642	2,573	55.4	4,663	3,007	64.5	4,642	3,891	8

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development



School #: 260 Immaculate Conception Elementary, Colliers

Grades: K-6												
Fotal Grade 3 Students: 18	Num	ber Concepts	5	Numb	er Operation	S	Shap	e and Space	,	Me	ental Math	
lass	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	0
chool [N=19]	19	13	68.4	19	12	63.2	19	11	57.9	19	16	84
ESD - Eastern Region												
N = 2,906]	2,808	2,069	73.7	2,812	1,503	53.4	2,815	1,743	61.9	2,799	2,301	8
<u>ovince</u> I = 4,796]	4,647	3,525	75.9	4,642	2,573	55.4	4,663	3,007	64.5	4,642	3,891	8
	4,047	0,020	10.0	1,572	_,0.0	50. r	1,000	5,007	0 1.0	1,342	0,001	0

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development



School #: 262 Woodland Elementary, Dildo

Grades: K-6				1		Crite	eria			•		
Total Grade 3 Students: 20	Numb	per Concepts		Numb	er Operation	is	Shap	e and Space	;	М	ental Math	
Class	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%
School [N=20]	20	13	65.0	19	5	26.3	19	10	52.6	20	11	55.0
NLESD - Eastern Region												
[N = 2,906]	2,808	2,069	73.7	2,812	1,503	53.4	2,815	1,743	61.9	2,799	2,301	82.2
Province												
[N = 4,796]	4,647	3,525	75.9	4,642	2,573	55.4	4,663	3,007	64.5	4,642	3,891	83.8
O:\CRT14\MATH_3\MTH143SCH_CR_W.RPT										11/20/2	014	

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development



School #: 265 Acreman Elementary, Green's Harbour

Grades: K-6												
Total Grade 3 Students: 18	Num	ber Concepts	;	Numb	er Operation	S	Shap	e and Space	l	Me	ental Math	
lass	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	
<u>chool</u> [N=19]	19	9	47.4	19	3	15.8	19	4	21.1	19	11	57.
LESD - Eastern Region N = 2,906]	2 000	2.060	73.7	2 912	1 502	52 A	2 915	1 742	61.0	2,799	2 201	0
v - 2,300j	2,808	2,069	13.1	2,812	1,503	53.4	2,815	1,743	61.9	2,799	2,301	82
rovince												
N = 4,796]	4,647	3,525	75.9	4,642	2,573	55.4	4,663	3,007	64.5	4,642	3,891	8

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development



School #: 269 St. Francis School, Harbour Grace

Grades: K-8				1						1		
otal Grade 3 Students: 38	Numb	per Concepts	;	Numb	er Operation	S	Shap	e and Space	I	Ме	ental Math	
ass	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	0/
chool [N=38]	36	19	52.8	38	20	52.6	36	22	61.1	36	27	75.
<u>LESD - Eastern Region</u> N = 2,906]	2,808	2,069	73.7	2,812	1,503	53.4	2,815	1,743	61.9	2,799	2,301	8
rovince												
N = 4,796]	4,647	3,525	75.9	4,642	2,573	55.4	4,663	3,007	64.5	4,642	3,891	8

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

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School #: 272 Holy Cross Elementary, Holyrood

Grades: K-6				1		Crite						
Total Grade 3 Students: 38	Num	ber Concepts	5	Numb	er Operation	is	Shap	e and Space	•	Me	ental Math	
ass	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	0
<u>chool</u> [N=37]	36	33	91.7	36	26	72.2	37	28	75.7	36	32	88.
<u>LESD - Eastern Region</u> N = 2,906]	2,808	2,069	73.7	2,812	1,503	53.4	2,815	1,743	61.9	2,799	2,301	8
<u>rovince</u> N = 4,796]	4,647	3,525	75.9	4,642	2,573	55.4	4,663	3,007	64.5	4,642	3,891	8

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development



School #: 274 St. Catherine's Academy, Mount Carmel

Grades: K-12						Crite	eria					
Fotal Grade 3 Students: 1	Nun	nber Concep	ts	Numb	er Operatio	ns	Shap	e and Spac	e	M	ental Math	
lass	# of students participate		d	# of students participated	# of student met/exceed grade leve	1	# of students participated	# of student met/exceed grade leve	d	# of students participated	# of students met/exceed grade level	C
chool [N=1]	Ι	S	chool da	ta with 5 or fe	wer studen	ts withhel	d for reasons	s of confide	ntiality.	Ι		
<u>ESD - Eastern Region</u>												
N = 2,906]	2,808	2,069	73.7	2,812	1,503	53.4	2,815	1,743	61.9	2,799	2,301	8
<u>ovince</u> I = 4,796]	4,647	3,525	75.9	4,642	2,573	55.4	4,663	3,007	64.5	4,642	3,891	8
ן טט ז,ד – י	4,047	0,020	15.9	7,042	2,515	55.4	7,005	5,007	04.0	7,042	5,051	0

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

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¹²⁵



School #: 278 All Hallows Elementary, North River

Grades: K-6						Crite	eria					
Total Grade 3 Students: 55	Num	ber Concepts	5	Numb	er Operation	s	Shap	e and Space		M	ental Math	
Class	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	9
<u>School</u> [N=51]	46	29	63.0	50	16	32.0	51	25	49.0	44	32	72.
LESD - Eastern Region												
N = 2,906]	2,808	2,069	73.7	2,812	1,503	53.4	2,815	1,743	61.9	2,799	2,301	8
<u>rovince</u> N = 4,796]	4,647	3,525	75.9	4,642	2,573	55.4	4,663	3,007	64.5	4,642	3,891	8
י – איז אין די	4,047	0,020	13.9	7,042	2,010	55.4	7,000	5,007	0-1.0	7,042	5,031	0.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development



School #: 285 Holy Redeemer Elementary, Spaniard's Bay

Grades: K-9				1		Crite	eria			•		
Total Grade 3 Students: 27	Numl	ber Concepts	;	Numb	er Operation	S	Shap	e and Space	9	М	ental Math	
Class	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%
School [N=24]	23	21	91.3	24	16	66.7	24	13	54.2	23	20	87.0
NLESD - Eastern Region												
[N = 2,906]	2,808	2,069	73.7	2,812	1,503	53.4	2,815	1,743	61.9	2,799	2,301	82.2
Province												
[N = 4,796]	4,647	3,525	75.9	4,642	2,573	55.4	4,663	3,007	64.5	4,642	3,891	83.8
O:\CRT14\MATH_3\MTH143SCH_CR_W.RPT										11/20/2	014	

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development



School #: 286 Fatima Academy, St. Bride's

Numl	ber Concepts	5	Numb	er Operation	IS	Shap	e and Space	,	Ме	ental Math	
# of students participated	met/exceed	%	# of students participated	met/exceed	%	# of students participated	met/exceed	%	# of students participated	# of students met/exceed grade level	%
6	6	100.0	6	5	83.3	6	6	100.0	6	6	100.0
2,808	2,069	73.7	2,812	1,503	53.4	2,815	1,743	61.9	2,799	2,301	82.2
4,647	3,525	75.9	4,642	2,573	55.4	4,663	3,007	64.5	4,642	3,891	83.8
	# of students participated 6 2,808	# of students participated# of students met/exceed grade level66969910 <td>students participated met/exceed grade level % 6 6 100.0 9 9 9 100.0 100.0</td> <td># of students met/exceed yde level % # of students participated 6 6 100.0 6 1 100.0 100.0 100.0 2000 2,808 2,069 73.7 2,812</td> <td># of students students and/exceed grade level % # of students students met/exceed grade level 6 6 100.0 6 5 2,808 2,069 73.7 2,812 1,503</td> <td># of students # of met/exceed grade level # of students # of students met/exceed grade level % 6 6 100.0 6 5 83.3 1 1 1 1 1 1 1 2,808 2,069 73.7 2,812 1,503 53.4</td> <td># of students # of met/exceed grade level % # of students participated # of met/exceed grade level % # of students participated 6 6 100.0 6 5 83.3 6 2,808 2,069 73.7 2,812 1,503 53.4 2,815</td> <td># of # of students 6 6 100.0 6 5 83.3 6 6 2,808 2,069 73.7 2,812 1,503 53.4 2,815 1,743</td> <td># of students # of metexceed grade level # of % # of students # of metexceed grade level # of % # of students # of metexceed grade level % 6 6 100.0 6 5 83.3 6 6 100.0 100.0 6 5 83.3 6 6 100.0 2,808 2,069 73.7 2,812 1,503 53.4 2,815 1,743 61.9</td> <td># of students participated # of students 6 6 100.0 6 5 83.3 6 6 100.0 6 2,808 2,069 73.7 2,812 1,503 53.4 2,815 1,743 61.9 2,799</td> <td># of students students met/exceed participated grade level # of students met/exceed grade level # of</td>	students participated met/exceed grade level % 6 6 100.0 9 9 9 100.0 100.0	# of students met/exceed yde level % # of students participated 6 6 100.0 6 1 100.0 100.0 100.0 2000 2,808 2,069 73.7 2,812	# of students students and/exceed grade level % # of students students met/exceed grade level 6 6 100.0 6 5 2,808 2,069 73.7 2,812 1,503	# of students # of met/exceed grade level # of students # of students met/exceed grade level % 6 6 100.0 6 5 83.3 1 1 1 1 1 1 1 2,808 2,069 73.7 2,812 1,503 53.4	# of students # of met/exceed grade level % # of students participated # of met/exceed grade level % # of students participated 6 6 100.0 6 5 83.3 6 2,808 2,069 73.7 2,812 1,503 53.4 2,815	# of # of students 6 6 100.0 6 5 83.3 6 6 2,808 2,069 73.7 2,812 1,503 53.4 2,815 1,743	# of students # of metexceed grade level # of % # of students # of metexceed grade level # of % # of students # of metexceed grade level % 6 6 100.0 6 5 83.3 6 6 100.0 100.0 6 5 83.3 6 6 100.0 2,808 2,069 73.7 2,812 1,503 53.4 2,815 1,743 61.9	# of students participated # of students 6 6 100.0 6 5 83.3 6 6 100.0 6 2,808 2,069 73.7 2,812 1,503 53.4 2,815 1,743 61.9 2,799	# of students students met/exceed participated grade level # of students met/exceed grade level # of

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development



School #: 287 Dunne Memorial Academy, St. Mary's

Grades: K-12						Crite	eria					
Total Grade 3 Students: 7	Numb	per Concepts	;	Numb	er Operation	s	Shap	e and Space	•	М	ental Math	
Class	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%
School [N=7]	7	6	85.7	7	6	85.7	7	6	85.7	7	6	85.7
<u>NLESD - Eastern Region</u> [N = 2,906]	2,808	2,069	73.7	2,812	1,503	53.4	2,815	1,743	61.9	2,799	2,301	82.2
<u>Province</u> [N = 4,796]	4,647	3,525	75.9	4,642	2,573	55.4	4,663	3,007	64.5	4,642	3,891	83.8

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development



School #: 289 St. Peter's Elementary, Upper Island Cove

9% 42.9	Shap # of students participated 14	# of students met/exceed grade level 8	;	Me # of students participated 13	ental Math # of students met/exceed grade level 12	% 92.3
	students participated	met/exceed grade level	%	students participated	met/exceed grade level	%
42.9	14	8	57.1	13	12	92.3
53.4	2,815	1,743	61.9	2,799	2,301	82.2
55.4	4,663	3,007	64.5	4,642	3,891	83.8
					55.4 4,663 3,007 64.5 4,642	

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development



School #: 291 Perlwin Elementary, Winterton

Grades: K-6						Crite	eria					
Total Grade 3 Students: 15	Numb	per Concepts		Numb	er Operation	S	Shap	e and Space		Me	ental Math	
Class	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%
School [N=15]	15	10	66.7	15	10	66.7	15	13	86.7	15	13	86.7
ILESD - Eastern Region												
N = 2,906]	2,808	2,069	73.7	2,812	1,503	53.4	2,815	1,743	61.9	2,799	2,301	82.
P <u>rovince</u> N = 4,796]	4,647	3,525	75.9	4,642	2,573	55.4	4,663	3,007	64.5	4,642	3,891	83.
-												

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development



School #: 294 St. Augustine's Elementary, Bell Island

Grades: K-6						Crite	eria					
Total Grade 3 Students: 15	Numl	per Concepts		Numb	er Operation	s	Shap	e and Space	I	М	ental Math	
Class	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%
School [N=16]	16	15	93.8	16	13	81.3	15	13	86.7	16	13	81.3
<u>NLESD - Eastern Region</u> [N = 2,906]	2,808	2,069	73.7	2,812	1,503	53.4	2,815	1,743	61.9	2,799	2,301	82.2
Province												
[N = 4,796]	4,647	3,525	75.9	4,642	2,573	55.4	4,663	3,007	64.5	4,642	3,891	83.8
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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development



School #: 303 St. Edward's Elementary, Conception Bay South (Kelligrews)

Grades: K-6						Crite	eria			1		
Total Grade 3 Students: 102	Nun	nber Concept	ts	Numb	er Operation	is	Shap	e and Spac	е	M	ental Math	
Class	# of students participated	# of student met/exceed d grade level	d	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level		# of students participated	# of students met/exceed grade level	%
<u>School</u> [N=98]	96	65	67.7	95	47	49.5	96	56	58.3	96	85	88.5
NLESD - Eastern Region												
[N = 2,906]	2,808	2,069	73.7	2,812	1,503	53.4	2,815	1,743	61.9	2,799	2,301	82.2
<u>Province</u> [N = 4,796]	4,647	3,525	75.9	4,642	2,573	55.4	4,663	3,007	64.5	4,642	3,891	83.8
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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development



School #: 306 St. George's Elementary, Conception Bay South (Manuels)

Grades: K-6		ay courr (me				Crite	eria					
Total Grade 3 Students: 49	Numl	per Concepts	;	Numb	er Operation	S	Shap	e and Space	•	Me	ental Math	
Class	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%
School [N=46]	45	25	55.6	45	9	20.0	45	18	40.0	45	27	60.0
NLESD - Eastern Region												
[N = 2,906]	2,808	2,069	73.7	2,812	1,503	53.4	2,815	1,743	61.9	2,799	2,301	82.2
<u>Province</u> [N = 4,796]	4,647	3,525	75.9	4,642	2,573	55.4	4,663	3,007	64.5	4,642	3,891	83.8
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School #: 308 Mary Queen of the World Elementary, Mount Pearl

Grades: K-6										I		
otal Grade 3 Students: 55	Num	ber Concepts	5	Numb	er Operatior	าร	Shap	e and Space	,	Ме	ental Math	
ass	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level		# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	0/
<u>chool</u> [N=57]	54	38	70.4	54	25	46.3	53	38	71.7	53	38	71.
<u>_ESD - Eastern Region</u> N = 2,906]	2,808	2,069	73.7	2,812	1,503	53.4	2,815	1,743	61.9	2,799	2,301	8
<u>ovince</u> I = 4,796]	1 617	3,525	75.9	4,642	2,573	55.4	4,663	3,007	64.5	4,642	3,891	8
1 - 4,730]	4,647	3,323	10.9	4,042	2,373	55.4	4,003	3,007	04.3	4,042	3,091	8

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

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School #: 309 Morris Academy, Mount Pearl

Grades: K-4						Crite	eria I					
Total Grade 3 Students: 56	Numl	ber Concepts	;	Numb	er Operation	S	Shap	e and Space	;	M	ental Math	
Class	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%
School [N=50]	48	41	85.4	49	30	61.2	50	38	76.0	48	38	79.2
ILESD - Eastern Region N = 2,906]	2,808	2,069	73.7	2,812	1,503	53.4	2,815	1,743	61.9	2,799	2,301	82.
<u>rovince</u> N = 4,796]	4,647	3,525	75.9	4,642	2,573	55.4	4,663	3,007	64.5	4,642	3,891	83.
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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development



School #: 312 Newtown Elementary, Mount Pearl

Grades: K-6						Crite	eria			1		
Total Grade 3 Students: 53	Numi	ber Concepts	5	Numb	er Operation	s	Shap	e and Space	,	М	ental Math	
lass	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	0
chool [N=48]	46	28	60.9	45	19	42.2	47	19	40.4	46	37	80.
LESD - Eastern Region												
N = 2,906]	2,808	2,069	73.7	2,812	1,503	53.4	2,815	1,743	61.9	2,799	2,301	8
<u>rovince</u> √ = 4,796]	4,647	3,525	75.9	4,642	2,573	55.4	4,663	3,007	64.5	4,642	3,891	8
, 1	.,	-,		.,	-,		.,	-,		.,	-,'	0

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development



School #: 316 St. Peter's Elementary, Mount Pearl

Grades: K-6						Crite						
Total Grade 3 Students: 102	Num	ber Concep	ots	Numb	er Operatior	is	Shap	e and Space)	Ме	ental Math	
Class	# of students participated	# of studen met/excee grade leve	d	# of students participated	# of students met/exceed grade level	°⁄0	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%
School [N=104]	98	77	78.6	98	51	52.0	97	60	61.9	97	92	94.8
NLESD - Eastern Region [N = 2,906]	2,808	2,069	73.7	2,812	1,503	53.4	2,815	1,743	61.9	2,799	2,301	82.2
Province												
N = 4,796]	4,647	3,525	75.9	4,642	2,573	55.4	4,663	3,007	64.5	4,642	3,891	83.8

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

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School #: 317 St. Francis of Assisi Elementary, Logy Bay/Middle Cove/Outer Cove

Grades: K-6						Crite						
Total Grade 3 Students: 24	Num	ber Concepts	6	Numb	er Operatior	าร	Shap	e and Space	e	Ме	ental Math	
lass	# of students participated	# of students met/exceed grade level		# of students participated	# of students met/exceed grade level	s %	# of students participated	# of students met/exceed grade level	s %	# of students participated	# of students met/exceed grade level	Q
chool [N=24]	22	18	81.8	23	10	43.5	23	10	43.5	22	21	95
LESD - Eastern Region												
N = 2,906]	2,808	2,069	73.7	2,812	1,503	53.4	2,815	1,743	61.9	2,799	2,301	8
rovince												
1 = 4,796]	4,647	3,525	75.9	4,642	2,573	55.4	4,663	3,007	64.5	4,642	3,891	8

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School #: 318 Holy Family Elementary, Paradise

Grades: K-6						Crite	eria			1		
Total Grade 3 Students: 114	Numl	per Concepts		Numb	er Operation	S	Shap	e and Space	ļ	Me	ental Math	
Class	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%
School [N=110]	107	93	86.9	108	75	69.4	110	90	81.8	107	98	91.6
<u>NLESD - Eastern Region</u> [N = 2,906]	2,808	2,069	73.7	2,812	1,503	53.4	2,815	1,743	61.9	2,799	2,301	82.2
Province												
[N = 4,796]	4,647	3,525	75.9	4,642	2,573	55.4	4,663	3,007	64.5	4,642	3,891	83.8
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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development



School #: 320 Beachy Cove Elementary, Portugal Cove - St. Philip's

Grades: K-6			5			Crite	eria					
Total Grade 3 Students: 120	Numb	per Concepts		Numb	er Operation	S	Shap	e and Space	•	Me	ental Math	
Class	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%
School [N=118]	112	85	75.9	116	52	44.8	117	69	59.0	112	98	87.5
ILESD - Eastern Region N = 2,906]	2,808	2,069	73.7	2,812	1,503	53.4	2,815	1,743	61.9	2,799	2,301	82
P <u>rovince</u> N = 4,796]	4,647	3,525	75.9	4,642	2,573	55.4	4,663	3,007	64.5	4,642	3,891	83
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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development



School #: 325 Bishop Abraham Elementary, St. John's

Grades: K-6						Crite						
Fotal Grade 3 Students: 39	Num	ber Concepts	5	Numb	er Operation	S	Shap	e and Space	l	Me	ental Math	
ass	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	0/
chool [N=41]	40	28	70.0	39	11	28.2	40	9	22.5	40	33	82.5
LESD - Eastern Region												
N = 2,906]	2,808	2,069	73.7	2,812	1,503	53.4	2,815	1,743	61.9	2,799	2,301	82
rovince												
N = 4,796]	4,647	3,525	75.9	4,642	2,573	55.4	4,663	3,007	64.5	4,642	3,891	8

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development



School #: 326 Bishop Feild Elementary, St. John's

Grades: K-6						Crite						
Total Grade 3 Students: 39	Num	nber Concepts	5	Numb	er Operation	is	Shap	e and Space	9	Ме	ental Math	
lass	# of students participated	# of students met/exceed grade level		# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	9
chool [N=32]	28	23	82.1	30	11	36.7	31	14	45.2	29	21	72.
<u>_ESD - Eastern Region</u> N = 2,906]	2,808	2,069	73.7	2,812	1,503	53.4	2,815	1,743	61.9	2,799	2,301	82
ovince												
N = 4,796]	4,647	3,525	75.9	4,642	2,573	55.4	4,663	3,007	64.5	4,642	3,891	8

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development



School #: 331 Cowan Heights Elementary, St. John's

Grades: K-7						Crite	eria					
Total Grade 3 Students: 48	Numb	per Concepts		Numb	er Operation	S	Shap	e and Space		Me	ental Math	
Class	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%
School [N=46]	44	28	63.6	44	24	54.5	44	22	50.0	45	35	77.8
<u>NLESD - Eastern Region</u> [N = 2,906]	2,808	2,069	73.7	2,812	1,503	53.4	2,815	1,743	61.9	2,799	2,301	82.2
-								·				
<u>Province</u> [N = 4,796]	4,647	3,525	75.9	4,642	2,573	55.4	4,663	3,007	64.5	4,642	3,891	83.8
-												

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development



School #: 334 Larkhall Academy, St. John's

Grades: K-6				1		Crite	eria					
Total Grade 3 Students: 44	Numb	per Concepts		Numb	er Operation	S	Shap	e and Space	•	M	ental Math	
Class	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%
School [N=40]	40	28	70.0	39	23	59.0	39	24	61.5	40	35	87.5
<u>NLESD - Eastern Region</u> [N = 2,906]	2,808	2,069	73.7	2,812	1,503	53.4	2,815	1,743	61.9	2,799	2,301	82.2
Province												
[N = 4,796]	4,647	3,525	75.9	4,642	2,573	55.4	4,663	3,007	64.5	4,642	3,891	83.8
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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development



School #: 337 Goulds Elementary, St. John's (Goulds)

Grades: K-6						Crite						
Total Grade 3 Students: 88	Num	ber Conce	ots	Numb	er Operation	IS	Shap	e and Space	9	M	ental Math	
<u>Class</u>	# of students participated	# of studer met/excee d grade lev	ed	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%
School [N=84]	83	48	57.8	81	33	40.7	79	52	65.8	83	63	75.9
NLESD - Eastern Region												
[N = 2,906]	2,808	2,069	73.7	2,812	1,503	53.4	2,815	1,743	61.9	2,799	2,301	82.2
Province												
[N = 4,796]	4,647	3,525	75.9	4,642	2,573	55.4	4,663	3,007	64.5	4,642	3,891	83.8

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development



School #: 339 Holy Cross Elementary, St. John's

Grades: K-6						Crite						
Total Grade 3 Students: 18	Numl	per Concepts		Numb	er Operation	S	Shap	e and Space	,	M	ental Math	
Class	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%
School [N=15]	14	11	78.6	14	5	35.7	15	6	40.0	14	12	85.7
NLESD - Eastern Region												
[N = 2,906]	2,808	2,069	73.7	2,812	1,503	53.4	2,815	1,743	61.9	2,799	2,301	82.2
Province												
[N = 4,796]	4,647	3,525	75.9	4,642	2,573	55.4	4,663	3,007	64.5	4,642	3,891	83.8
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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development



School #: 342 MacDonald Drive Elementary, St. John's

Grades: K-6				1		Crite	_					
Fotal Grade 3 Students: 57	Nun	nber Concepts	6	Numb	er Operation	s	Shap	e and Space)	Me	ental Math	
lass	# of students participated	# of students met/exceed grade level		# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	9
chool [N=56]	55	44	80.0	53	23	43.4	54	41	75.9	54	46	85.
<u>LESD - Eastern Region</u> N = 2,906]	2,808	2,069	73.7	2,812	1,503	53.4	2,815	1,743	61.9	2,799	2,301	8
rovince		o - 0-			o ==¢				• / -			
v = 4,796]	4,647	3,525	75.9	4,642	2,573	55.4	4,663	3,007	64.5	4,642	3,891	8

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development



School #: 345 Mary Queen of Peace Elementary, St. John's

Grades: K-6						Crite	eria					
Total Grade 3 Students: 104	Numl	per Concepts		Numb	er Operation	S	Shap	e and Space	,	Me	ental Math	
Class	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%
School [N=103]	99	91	91.9	99	69	69.7	100	73	73.0	99	89	89.9
<u>NLESD - Eastern Region</u> [N = 2,906]	2,808	2,069	73.7	2,812	1,503	53.4	2,815	1,743	61.9	2,799	2,301	82.2
Province												
[N = 4,796]	4,647	3,525	75.9	4,642	2,573	55.4	4,663	3,007	64.5	4,642	3,891	83.8
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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development



School #: 348 Roncalli Elementary, St. John's

Grades: K-6				1		Crite	eria 			1		
Total Grade 3 Students: 58	Numb	ber Concepts	;	Numb	er Operation	IS	Shap	e and Space	ļ.	M	ental Math	
Class	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%
School [N=55]	55	41	74.5	55	31	56.4	54	36	66.7	55	49	89.1
<u>NLESD - Eastern Region</u> [N = 2,906]	2,808	2,069	73.7	2,812	1,503	53.4	2,815	1,743	61.9	2,799	2,301	82.2
Denting												
<u>Province</u> [N = 4,796]	4,647	3,525	75.9	4,642	2,573	55.4	4,663	3,007	64.5	4,642	3,891	83.8

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

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School #: 349 St. Andrew's Elementary, St. John's

Numl											
, turn	ber Concepts	5	Numb	er Operation	S	Shap	e and Space	ļ.	Me	ental Math	
# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%
23	17	73.9	23	13	56.5	21	15	71.4	23	17	73.9
2 808	2 060	73 7	2 812	1 503	53 /	2 815	1 7/2	61.0	2 700	2 201	82.2
2,000	2,005	10.1	2,012	1,000	55.4	2,013	1,743	01.9	2,195	2,301	02.2
4 647	3 525	75 9	4 642	2 573	55 4	4 663	3 007	64 5	4 642	3 891	83.8
,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	0,020	10.0	7,072	2,070	50 т	4,000	5,007	07.0	7,072	0,001	00.0
	students participated	students participatedmet/exceed grade level231717231723232,8082,069	students met/exceed % 23 17 73.9 23 23 17 73.9 23 23 23 17 73.9 23 23 23 23 17 73.9 23	students participated grade level%students participated231773.9231773.9231010101010101010102,8082,06973.72,812	students participatedmet/exceed grade level%students participatedmet/exceed grade level231773.92313231773.92313241773.9231325171010282,06973.72,8121,503	students met/exceed % students met/exceed % 23 17 73.9 23 13 56.5 23 23 17 73.9 23 13 56.5 23 23 17 73.9 23 13 56.5 23 23 17 73.9 23 13 56.5 23 23 13 56.5 3 3 3 23 23 13 56.5 3 3 3 23 23 23 13 56.5 3 3 2,808 2,069 73.7 2,812 1,503 53.4	students met/exceed students met/exceed students students 23 17 73.9 23 13 56.5 21 23 17 73.9 23 13 56.5 21 23 23 13 56.5 21 23 17 73.9 23 13 56.5 21 23 23 13 56.5 21 10	students met/exceed students met/exceed students met/exceed 23 17 73.9 23 13 56.5 21 15 23 17 73.9 23 13 56.5 21 15 23 17 73.9 23 13 56.5 21 15 2,808 2,069 73.7 2,812 1,503 53.4 2,815 1,743	students met/exceed participated students met/exceed grade level students met/exceed participated students met/exceed grade level % 23 17 73.9 23 13 56.5 21 15 71.4 10 11 73.9 23 13 56.5 21 15 71.4 10 11 13 56.5 21 15 71.4 11 11 13 56.5 21 15 71.4 12 13 56.5 21 15 71.4 13 14 14 14 14 15 14 14 14 14 14 14 14 14 14 14 14 14 14 14 14 14 15 14 14 14 14 14 14 14 14 14 14 14 14 14 14 14 14 14 14 14 14 14 14 14 14 14 </td <td>students met/exceed % students met/exceed % stude</td> <td>students met/exceed participated students met/exceed participated students met/exceed grade level % students met/exceed participated % students met/exceed grade level % 23 17 73.9 23 13 56.5 21 15 71.4 23 17 10 11<</td>	students met/exceed % stude	students met/exceed participated students met/exceed participated students met/exceed grade level % students met/exceed participated % students met/exceed grade level % 23 17 73.9 23 13 56.5 21 15 71.4 23 17 10 11<

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development



School #: 350 St. John Bosco School, St. John's

Grades: K-9						Crite	eria			1		
Total Grade 3 Students: 29	Numl	per Concepts		Numb	er Operation	S	Shap	e and Space)	Ме	ental Math	
Class	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%
School [N=29]	27	17	63.0	28	12	42.9	27	14	51.9	28	20	71.4
NLESD - Eastern Region												
[N = 2,906]	2,808	2,069	73.7	2,812	1,503	53.4	2,815	1,743	61.9	2,799	2,301	82.2
Province												
[N = 4,796]	4,647	3,525	75.9	4,642	2,573	55.4	4,663	3,007	64.5	4,642	3,891	83.8
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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development



School #: 355 St. Mary's Elementary, St. John's

Grades: K-6						Crite						
Total Grade 3 Students: 23	Numl	ber Concepts	;	Numb	er Operation	s	Shap	e and Space		Ме	ental Math	
lass	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%
chool [N=21]	21	18	85.7	21	13	61.9	21	11	52.4	21	21	100.0
ILESD - Eastern Region												
N = 2,906]	2,808	2,069	73.7	2,812	1,503	53.4	2,815	1,743	61.9	2,799	2,301	82.2
Province_												
	4,647	3,525	75.9	4,642	2,573	55.4	4,663	3,007	64.5	4,642	3,891	83.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

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School #: 356 St. Matthews Elementary, St. John's

Grades: K-7						Crite	eria					
Total Grade 3 Students: 50	Numl	per Concepts		Numb	er Operation	S	Shap	e and Space	;	М	ental Math	
Class	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%
School [N=46]	43	29	67.4	44	19	43.2	45	23	51.1	43	33	76.7
<u>NLESD - Eastern Region</u> [N = 2,906]	2,808	2,069	73.7	2,812	1,503	53.4	2,815	1,743	61.9	2,799	2,301	82.2
Devices												
<u>Province</u> [N = 4,796]	4,647	3,525	75.9	4,642	2,573	55.4	4,663	3,007	64.5	4,642	3,891	83.8

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

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School #: 360 Rennie's River Elementary School, St. John's

Grades: K-6												
Total Grade 3 Students: 49	Numb	per Concepts	5	Numb	er Operation	S	Shap	e and Space	ļ	Me	ental Math	
lass	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	9
<u>chool</u> [N=47]	46	29	63.0	46	16	34.8	45	17	37.8	46	31	67.
<u>LESD - Eastern Region</u> N = 2,906]	2,808	2,069	73.7	2,812	1,503	53.4	2,815	1,743	61.9	2,799	2,301	82
rovince												
N = 4,796]	4,647	3,525	75.9	4,642	2,573	55.4	4,663	3,007	64.5	4,642	3,891	83

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development



School #: 362 St. Teresa's School/Ecole Ste-Thérèse, St. John's

rades: K-6						Crite						
otal Grade 3 Students: 59	Nun	nber Concept	s	Numb	er Operatio	ns	Shap	e and Spac	e	Me	ental Math	
355	# of students participate	# of students met/exceed d grade level		# of students participated	# of student met/exceed grade level	1	# of students participated	# of student met/exceed grade level	1	# of students participated	# of students met/exceed grade level	C
<u>hool</u> [N=55]	50	27	54.0	49	12	24.5	52	17	32.7	49	35	71
ESD - Eastern Region												
= 2,906]	2,808	2,069	73.7	2,812	1,503	53.4	2,815	1,743	61.9	2,799	2,301	8
<u>ovince</u>	4,647	3,525	75.9	4,642	2,573	55.4	4,663	3,007	64.5	4,642	3,891	8

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

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School #: 363 Vanier Elementary, St. John's

Grades: K-6						Crite	eria			1		
Total Grade 3 Students: 42	Numb	per Concepts		Numb	er Operation	S	Shap	e and Space)	Ме	ental Math	
Class	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%
School [N=39]	39	28	71.8	39	21	53.8	39	25	64.1	39	32	82.1
NLESD - Eastern Region												
[N = 2,906]	2,808	2,069	73.7	2,812	1,503	53.4	2,815	1,743	61.9	2,799	2,301	82.2
Province									o			
[N = 4,796]	4,647	3,525	75.9	4,642	2,573	55.4	4,663	3,007	64.5	4,642	3,891	83.8
O:\CRT14\MATH_3\MTH143SCH_CR_W.RPT	1			<u>I</u>			1			I11/20/2	014	

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development



School #: 364 Virginia Park Elementary, St. John's

Grades: K-6						Crite				1		
Total Grade 3 Students: 26	Num	ber Concepts	5	Numb	er Operation	S	Shap	e and Space		Me	ental Math	
lass	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	
chool [N=24]	24	9	37.5	24	5	20.8	21	3	14.3	24	14	58.
LESD - Eastern Region												
N = 2,906]	2,808	2,069	73.7	2,812	1,503	53.4	2,815	1,743	61.9	2,799	2,301	8
<u>rovince</u> √ = 4,796]	4,647	3,525	75.9	4,642	2,573	55.4	4,663	3,007	64.5	4,642	3,891	8
2 T 1	,	-,		,	,		,	-,		,	- / ·	5.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

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School #: 366 Topsail Elementary, Conception Bay South (Topsail)

Grades: K-4						Crite						
Total Grade 3 Students: 91	Num	ber Concepts	S	Numb	er Operatio	ns	Shap	e and Space	e	Me	ental Math	
lass	# of students participated	# of students met/exceed grade level		# of students participated	# of students met/exceed grade level	1	# of students participated	# of students met/exceed grade level	s %	# of students participated	# of students met/exceed grade level	; 9/
chool [N=88]	85	69	81.2	87	53	60.9	84	58	69.0	85	76	89.4
ESD - Eastern Region												
N = 2,906]	2,808	2,069	73.7	2,812	1,503	53.4	2,815	1,743	61.9	2,799	2,301	8
<u>rovince</u> ↓ = 4,796]	4,647	3,525	75.9	4,642	2,573	55.4	4,663	3,007	64.5	4,642	3,891	8
• -,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	4,047	0,020	15.5	7,072	2,010	00.4	т,000	0,007	04.0	7,072	0,001	0

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

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School #: 367 Holy Trinity Elementary, Torbay

Grades: K-6						Crite				1		
Total Grade 3 Students: 105	Num	ber Concept	ts	Numb	er Operation	IS	Shap	e and Space	;	Me	ental Math	
Class	# of students participated	# of student met/exceed grade level	1	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%
School [N=98]	97	77	79.4	98	37	37.8	95	36	37.9	96	79	82.3
<u>NLESD - Eastern Region</u> [N = 2,906]	2,808	2,069	73.7	2,812	1,503	53.4	2,815	1,743	61.9	2,799	2,301	82.2
Province												
[N = 4,796]	4,647	3,525	75.9	4,642	2,573	55.4	4,663	3,007	64.5	4,642	3,891	83.8
O:\CRT14\MATH_3\MTH143SCH_CR_W.RP	<u> </u>			I			1			11/20/2	014	

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

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School #: 370 Stella Maris Academy, Trepassey

Grades: K-12						Crite	eria					
Total Grade 3 Students: 3	Nun	nber Concep	ts	Numb	er Operatio	ns	Shap	e and Spac	e	M	ental Math	
ass	# of students participate		d	# of students participated	# of student met/exceed grade level	1	# of students participated	# of student met/exceed grade level	1	# of students participated	# of students met/exceed grade level	(
<u>chool</u> [N=3]	Ι	S	chool da	ta with 5 or fe	wer studen	ts withhel	d for reasons	s of confide	ntiality.	I		
<u>ESD - Eastern Region</u>												
N = 2,906]	2,808	2,069	73.7	2,812	1,503	53.4	2,815	1,743	61.9	2,799	2,301	8
<u>ovince</u> I = 4,796]	4,647	3,525	75.9	4,642	2,573	55.4	4,663	3,007	64.5	4,642	3,891	8
	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	0,020	, 0.0	1,012	_,010	00.7	1,000	5,007	01.0	1,072	0,001	Ċ

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

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¹⁶¹



School #: 371 Upper Gullies Elementary, Conception Bay South (Upper Gullies)

Grades: K-6						Crite				1		
Total Grade 3 Students: 54	Numi	ber Concepts	;	Numb	er Operation	s	Shap	e and Space	i.	Me	ental Math	
lass	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	9
<u>chool</u> [N=55]	54	37	68.5	55	22	40.0	54	30	55.6	55	41	74.
LESD - Eastern Region N = 2,906]	2,808	2,069	73.7	2,812	1,503	53.4	2,815	1,743	61.9	2,799	2,301	8
ovince												
N = 4,796]	4,647	3,525	75.9	4,642	2,573	55.4	4,663	3,007	64.5	4,642	3,891	8

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¹⁶²



School #: 372 St. Bernard's Elementary, Witless Bay

Grades: K-6												
Total Grade 3 Students: 44	Numl	per Concepts	5	Numb	er Operation	S	Shap	e and Space	l	Me	ental Math	
lass	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	0/
chool [N=43]	42	23	54.8	42	18	42.9	42	20	47.6	42	24	57.
LESD - Eastern Region												
N = 2,906]	2,808	2,069	73.7	2,812	1,503	53.4	2,815	1,743	61.9	2,799	2,301	82
<u>rovince</u> N = 4,796]	4,647	3,525	75.9	4,642	2,573	55.4	4,663	3,007	64.5	4,642	3,891	8
	1,041	0,020	10.0	1,572	_,010	50. r	1,000	5,001	0 1.0	1,042	0,001	0.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development



School #: 427 Holy Name of Mary Academy, Lawn

Nurr # of students participated		ts d el %	# of students participated	er Operation # of studer met/excee grade leve	its d	# of students	e and Spac	s I	Me # of students	ental Math # of students met/exceed	
students	met/excee d grade leve	d el %	students participated	met/excee	d	students	met/exceed	1			
	8	School da				participated	grade level	%	participated		0
			ta with 5 or fe	ewer stude	nts withhel	d for reasons	s of confide	ntiality.	Ι		
2.808	2.069	73.7	2.812	1.503	53.4	2.815	1.743	61.9	2.799	2.301	8
,	,		,-	,		,	, -		,	,	
4,647	3,525	75.9	4,642	2,573	55.4	4,663	3,007	64.5	4,642	3,891	8
	2,808 4,647	4,647 3,525	4,647 3,525 75.9	4,647 3,525 75.9 4,642	4,647 3,525 75.9 4,642 2,573	4,647 3,525 75.9 4,642 2,573 55.4	4,647 3,525 75.9 4,642 2,573 55.4 4,663	4,647 3,525 75.9 4,642 2,573 55.4 4,663 3,007	4,647 3,525 75.9 4,642 2,573 55.4 4,663 3,007 64.5	4,647 3,525 75.9 4,642 2,573 55.4 4,663 3,007 64.5 4,642	4,647 3,525 75.9 4,642 2,573 55.4 4,663 3,007 64.5 4,642 3,891

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development



School #: 430 St. Mark's School, King's Cove

Grades: K-12						Crite	eria					
Total Grade 3 Students: 3	Nur	nber Concep	ts	Numb	er Operatio	ns	Shap	e and Spac	ce	M	ental Math	
lass	# of students participate		d	# of students participated	# of student met/exceed grade leve	d	# of students participated	# of studen met/excee grade leve	d	# of students participated	# of students met/exceed grade level	Ģ
chool [N=3]	I	S	chool da	ta with 5 or fe	wer studen	ts withhel	d for reasons	s of confide	entiality.	I		
ESD - Eastern Region												
l = 2,906]	2,808	2,069	73.7	2,812	1,503	53.4	2,815	1,743	61.9	2,799	2,301	8
<u>ovince</u> I = 4,796]	4,647	3,525	75.9	4,642	2,573	55.4	4,663	3,007	64.5	4,642	3,891	8

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development



School #: 431 Southwest Arm Academy, Little Heart's Ease

Grades: K-12						Crite						
Total Grade 3 Students: 7	Num	ber Concepts	5	Numb	er Operation	S	Shap	e and Space	ļ	Me	ental Math	
Class	# of students participated	# of students met/exceed grade level		# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%
School [N=7]	7	7	100.0	7	6	85.7	7	5	71.4	7	7	100.0
NLESD - Eastern Region												
[N = 2,906]	2,808	2,069	73.7	2,812	1,503	53.4	2,815	1,743	61.9	2,799	2,301	82.2
<u>Province</u> [N = 4,796]	4,647	3,525	75.9	4,642	2,573	55.4	4,663	3,007	64.5	4,642	3,891	83.8

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development



School #: 433 Tricon Elementary, Bay de Verde

Grades: K-6						Crite	eria					
Total Grade 3 Students: 17	Num	per Concepts		Numb	er Operation	s	Shap	e and Space		Ме	ental Math	
Class	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%
School [N=17]	17	16	94.1	17	14	82.4	17	15	88.2	17	16	94.1
<u>NLESD - Eastern Region</u> [N = 2,906]	2,808	2,069	73.7	2,812	1,503	53.4	2,815	1,743	61.9	2,799	2,301	82.2
Devices												
<u>Province</u> [N = 4,796]	4,647	3,525	75.9	4,642	2,573	55.4	4,663	3,007	64.5	4,642	3,891	83.8

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development



School #: 435 St. Anne's Academy, Dunville

Grades: K-6						Crite	eria					
Total Grade 3 Students: 31	Numl	ber Concepts	;	Numb	er Operation	S	Shap	e and Space		Me	ental Math	
Class	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%
chool [N=32]	31	25	80.6	32	18	56.3	32	21	65.6	31	27	87.1
ILESD - Eastern Region												
N = 2,906]	2,808	2,069	73.7	2,812	1,503	53.4	2,815	1,743	61.9	2,799	2,301	82
rovince		0.505		4.010	0.570		1.000	0.007	o	4.6.10	0.007	
N = 4,796]	4,647	3,525	75.9	4,642	2,573	55.4	4,663	3,007	64.5	4,642	3,891	83

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development



School #: 442 Persalvic Elementary, Victoria

Grades: K-8						Crite	eria					
Total Grade 3 Students: 30	Numb	per Concepts		Numb	er Operation	s	Shap	e and Space	ļ	Me	ental Math	
<u>Class</u>	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%
<u>School</u> [N=30]	29	19	65.5	29	19	65.5	30	21	70.0	29	23	79.3
ILESD - Eastern Region N = 2,906]	2,808	2,069	73.7	2,812	1,503	53.4	2,815	1,743	61.9	2,799	2,301	82.
	2,000	2,003	10.1	2,012	1,000	55.4	2,010	1,740	01.9	2,133	2,001	02.
P <u>rovince</u> N = 4,796]	4,647	3,525	75.9	4,642	2,573	55.4	4,663	3,007	64.5	4,642	3,891	83.
			. <u>.</u>									

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development



School #: 444 Cabot Academy, Western Bay

Grades: K-6						Crite	eria			I		
Total Grade 3 Students: 11	Numb	per Concepts		Numb	er Operation	s	Shap	e and Space		Me	ental Math	
<u>Class</u>	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%
School [N=11]	11	11	100.0	10	10	100.0	10	9	90.0	10	9	90.0
ILESD - Eastern Region N = 2,906]	2,808	2,069	73.7	2,812	1,503	53.4	2,815	1,743	61.9	2,799	2,301	82.
N = 2,000j	2,000	2,003	10.1	2,012	1,505	55.4	2,013	1,745	01.9	2,199	2,301	02.
<u>rovince</u> N = 4,796]	4,647	3,525	75.9	4,642	2,573	55.4	4,663	3,007	64.5	4,642	3,891	83.
									. <u>.</u>			

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development



School #: 446 Whitbourne Elementary, Whitbourne

ades: K-6						Crite	eria					
al Grade 3 Students: 5	Num	nber Concept	s	Numb	er Operatio	ons	Shap	e and Spac	ce	М	ental Math	
<u>s</u>	# of students participated	# of student met/exceed grade level	1	# of students participated	# of studen met/excee grade leve	d	# of students participated	# of studen met/excee grade leve	d	# of students participated	# of students met/exceed grade level	0
<u>ool</u> [N=5]	Ι	S	chool da	ta with 5 or fe	ewer studer	nts withhel	d for reason	s of confide	entiality.	I		
<u>SD - Eastern Region</u> = 2,906]	2,808	2,069	73.7	2,812	1,503	53.4	2,815	1,743	61.9	2,799	2,301	8
· •	,	,	-	,-	,		,	, -		,	,	
vince												
4,796]	4,647	3,525	75.9	4,642	2,573	55.4	4,663	3,007	64.5	4,642	3,891	8
		3,525	75.9	4,642	2,573	55.4	4,663	3,007	64.5	4,642		

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

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School #: 447 Baltimore School Complex, Ferryland

Grades: K-12												
otal Grade 3 Students: 17	Num	ber Concepts	5	Numb	er Operation	s	Shap	e and Space	I.	Me	ental Math	
ass	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	0/
chool [N=16]	16	15	93.8	14	10	71.4	15	14	93.3	16	12	75.0
LESD - Eastern Region												
N = 2,906]	2,808	2,069	73.7	2,812	1,503	53.4	2,815	1,743	61.9	2,799	2,301	82
r <u>ovince</u> ↓ = 4,796]	4,647	3,525	75.9	4,642	2,573	55.4	4,663	3,007	64.5	4,642	3,891	8

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development



School #: 468 Hazelwood Elementary, St. John's

Grades: K-6												
Total Grade 3 Students: 89	Numl	ber Concepts	3	Numb	er Operation	s	Shap	e and Space	•	Me	ental Math	
ass	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	
chool [N=85]	83	70	84.3	84	53	63.1	83	65	78.3	83	68	81.
LESD - Eastern Region N = 2,906]	2,808	2,069	73.7	2,812	1,503	53.4	2,815	1,743	61.9	2,799	2,301	8
rovince												
N = 4,796]	4,647	3,525	75.9	4,642	2,573	55.4	4,663	3,007	64.5	4,642	3,891	8

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development



School #: 473 Cape St. Francis Elementary, Pouch Cove

Grades: K-6												
Total Grade 3 Students: 44	Num	ber Concepts	5	Numb	er Operation	S	Shap	e and Space	9	Me	ental Math	
ass	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level		# of students participated	# of students met/exceed grade level	C
<u>chool</u> [N=43]	42	24	57.1	41	21	51.2	39	23	59.0	42	31	73
<u>.ESD - Eastern Region</u> I = 2,906]	2,808	2,069	73.7	2,812	1,503	53.4	2,815	1,743	61.9	2,799	2,301	8
ovince												
l = 4,796]	4,647	3,525	75.9	4,642	2,573	55.4	4,663	3,007	64.5	4,642	3,891	8

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development



School #: 924 Tricentia Academy, Arnold's Cove

Grades: K-12						Crite						
Total Grade 3 Students: 14	Numl	ber Concepts		Numb	er Operation	s	Shap	e and Space		Me	ental Math	
Class	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%
School [N=14]	13	8	61.5	14	2	14.3	14	2	14.3	13	8	61.5
NLESD - Eastern Region	0.000	0.000	70.7	0.040	4 500	50.4	0.045	4 7 4 0	04.0	0.700	0.004	00.0
[N = 2,906]	2,808	2,069	73.7	2,812	1,503	53.4	2,815	1,743	61.9	2,799	2,301	82.2
P <u>rovince</u> [N = 4,796]	4,647	3,525	75.9	4,642	2,573	55.4	4,663	3,007	64.5	4,642	3,891	83.8
-												

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development



School #: 951 Paradise Elementary, Paradise

Grades: K-6						Crite				1		
Total Grade 3 Students: 118	Num	ber Concept	S	Numb	er Operatior	S	Shap	e and Space	è	M	ental Math	
<u>Class</u>	# of students participated	# of students met/exceed grade level		# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%
<u>School</u> [N=113]	108	86	79.6	113	72	63.7	111	81	73.0	108	94	87.0
NLESD - Eastern Region [N = 2,906]	2,808	2,069	73.7	2,812	1,503	53.4	2,815	1,743	61.9	2,799	2,301	82.2
[11 2,000]	2,000	2,000	10.1	2,012	1,000	55.4	2,010	1,740	01.5	2,100	2,001	02.2
Province												
N = 4,796]	4,647	3,525	75.9	4,642	2,573	55.4	4,663	3,007	64.5	4,642	3,891	83.8
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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

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School #: 952 Elizabeth Park Elementary School, Paradise

					0///(1		
Num	ber Concepts	3	Numb	er Operation	s	Shap	e and Space	;	Me	ental Math	
# of students participated	met/exceed	%	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	0/
56	42	75.0	57	38	66.7	57	44	77.2	56	49	87.5
2,808	2,069	73.7	2,812	1,503	53.4	2,815	1,743	61.9	2,799	2,301	82
1											
	# of students participated 56	# of students met/exceed participated grade level 56 42	students participated met/exceed grade level % 56 42 75.0	# of students met/exceed participated grade level % # of students participated 56 42 75.0 57	# of students met/exceed participated grade level % # of students students met/exceed grade level 56 42 75.0 57 38	Number Concepts Number Operations # of students met/exceed participated grade level % 56 42 75.0 57 38 66.7	# of students met/exceed participated grade level % # of students met/exceed grade level % # of students met/exceed grade level % 56 42 75.0 57 38 66.7 57 </td <td>Number Concepts Number Operations Shape and Space # of students students met/exceed participated grade level # of students met/exceed participated grade level % 56 42 75.0 57 38 66.7 57 44</td> <td>Number Concepts Number Operations Shape and Space # of students mel/exceed participated grade level % # of students mel/exceed grade level % 56 42 75.0 57 38 66.7 57 44 77.2</td> <td>Number Concepts Number Operations Shape and Space Mm # of # of students # of # of students # of # of students # of stu</td> <td>Number Concepts Number Operations Shape and Space Mental Math # of students mel/exceed participated grade level % # of students mel/exceed participated grade level % # of students mel/exceed participated grade level # of students mel/exceed participated grade level % #</td>	Number Concepts Number Operations Shape and Space # of students students met/exceed participated grade level # of students met/exceed participated grade level % 56 42 75.0 57 38 66.7 57 44	Number Concepts Number Operations Shape and Space # of students mel/exceed participated grade level % # of students mel/exceed grade level % 56 42 75.0 57 38 66.7 57 44 77.2	Number Concepts Number Operations Shape and Space Mm # of # of students # of # of students # of # of students # of stu	Number Concepts Number Operations Shape and Space Mental Math # of students mel/exceed participated grade level % # of students mel/exceed participated grade level % # of students mel/exceed participated grade level # of students mel/exceed participated grade level % #

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development



School #: 954 Carbonear Academy, Carbonear

Grades: K-8						Crite	-114					
Fotal Grade 3 Students: 50	Num	ber Concepts	5	Numb	er Operation	s	Shap	e and Space		Me	ental Math	
ass	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	9
chool [N=49]	48	36	75.0	48	31	64.6	48	34	70.8	47	39	83.
<u>_ESD - Eastern Region</u> N = 2,906]	2,808	2,069	73.7	2,812	1,503	53.4	2,815	1,743	61.9	2,799	2,301	8
rovince												
N = 4,796]	4,647	3,525	75.9	4,642	2,573	55.4	4,663	3,007	64.5	4,642	3,891	8

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development



School #: 095 École Notre-Dame du Cap, Cap Saint-Georges

Grades: K-8						Crite						
otal Grade 3 Students: 5	Numl	ber Concepts	5	Numb	er Operation	S	Shap	e and Space	ļ	Ме	ental Math	
ass	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	9
chool [N=6]	6	4	66.7	6	3	50.0	6	4	66.7	6	5	83.
<u>strict 5 - Conseil scolaire francor</u> I = 45]	45	27	60.0	45	17	37.8	45	24	53.3	45	32	7'
	4 6 4 7	2 525	75.0	4 6 4 2	0.570	55 A	4 662	2 007	64 F	4.640	2 804	0.
l = 4,796]	4,647	3,525	75.9	4,642	2,573	55.4	4,663	3,007	64.5	4,642	3,891	83

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development



School #: 107 École Sainte-Anne, La Grand'Terre (Mainland)

Grades: K-12						Crite	eria 			1		
Total Grade 3 Students: 11	Nun	nber Concep	ots	Numb	er Operatio	ns	Shap	e and Spac	е	М	ental Math	
Class	# of students participate	# of studer met/excee d grade leve	ed	# of students participated	# of students met/exceed grade level		# of students participated	# of student met/exceed grade level	1	# of students participated	# of students met/exceed grade level	%
School [N=10]	10	3	30.0	10	1	10.0	10	1	10.0	10	5	50.0
<u>District 5 - Conseil scolaire francor</u> [N = 45]	45	27	60.0	45	17	37.8	45	24	53.3	45	32	71.1
Province												
[N = 4,796]	4,647	3,525	75.9	4,642	2,573	55.4	4,663	3,007	64.5	4,642	3,891	83.8
		3,525	75.9	4,642	2,573	55.4	4,663	3,007	64.5	4,642		

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development



School #: 459 Centre éducatif l'ENVOL, Labrador City

Grades: K-9						Crite	eria					
Total Grade 3 Students: 1	Nun	nber Concep	ots	Numb	er Operatio	ons	Shap	e and Spa	се	М	ental Math	
Class	# of students participate		d	# of students participated	# of studen met/excee grade leve	d	# of students participated	# of studen met/excee grade leve	d	# of students participated	# of students met/exceed grade level	C
ichool [N=2]	I	S	School da	ta with 5 or fe	wer studer	nts withhel	d for reasons	s of confide	entiality.	I		
<u>strict 5 - Conseil scolaire francor</u> I = 45]	45	27	60.0	45	17	37.8	45	24	53.3	45	32	7
<u>ovince</u> I = 4,796]	4,647	3,525	75.9	4,642	2,573	55.4	4,663	3,007	64.5	4,642	3,891	8

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School #: 460 École des Grands-Vents, St. John's

Grades: K-9,12						Crite	eria					
Total Grade 3 Students: 26	Numl	per Concepts		Numb	er Operation	s	Shap	e and Space	,	Ме	ental Math	
<u>Class</u>	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%
School [N=24]	24	16	66.7	24	10	41.7	24	14	58.3	24	18	75.0
District 5 - Conseil scolaire francor												
[N = 45]	45	27	60.0	45	17	37.8	45	24	53.3	45	32	71.1
<u>Province</u> [N = 4,796]	4,647	3,525	75.9	4,642	2,573	55.4	4,663	3,007	64.5	4,642	3,891	83.8
[-,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	0,020	70.0	7,072	2,010	50 т	4,000	5,007	07.0	7,072	0,001	00.0
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School #: 472 École Boréale, Happy Valley - Goose Bay

Grades: K-3,5-6,8,10						Crite	eria					d	
otal Grade 3 Students: 3	Nun	nber Concep	ots	Numb	er Operatio	ons	Shap	e and Spa	ce	М	ental Math		
ass	# of students participate		ed	# of students participated	# of studen met/excee grade leve	d	# of students participated	# of studer met/excee grade leve	d	# of students participated	# of students met/exceed grade level		
chool [N=3]	T	5	School da	ta with 5 or fe	wer studer	nts withhel	d for reasons	s of confide	entiality.	I			
<u>strict 5 - Conseil scolaire francor</u> N = 45]	45	27	60.0	45	17	37.8	45	24	53.3	45	32	7	
			00.0			01.0		2.	00.0		02		
ovince													
	4,647	3,525	75.9	4,642	2,573	55.4	4,663	3,007	64.5	4,642	3,891	8	

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

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School #: 373 First Baptist Academy, Mount Pearl

Grades: K-10						Crite	eria					
Total Grade 3 Students: 3	Nun	nber Concept	ts	Numb	er Operatio	ns	Shap	e and Spac	ce	M	ental Math	
Class	# of students participate	# of student met/exceed d grade level	d	# of students participated	# of student met/exceed grade leve	1	# of students participated	# of student met/exceed grade leve	d	# of students participated	# of students met/exceed grade level	%
School [N=3]		S	chool da	ta with 5 or fe	wer studen	ts withhel	d for reasons	s of confide	ntiality.			
District 803 - Private		50	00.0	60	50	00.0	62		07.0	62	64	00.0
[N = 63]	63	56	88.9	62	50	80.6	63	55	87.3	63	61	96.8
Province												
[N = 4,796]	4,647	3,525	75.9	4,642	2,573	55.4	4,663	3,007	64.5	4,642	3,891	83.8

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

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School #: 375 Lakecrest -St. John's Independent School, St. John's

Grades: K-8			5			Crite	eria					
Total Grade 3 Students: 21	Num	per Concepts	;	Numb	er Operation	S	Shap	e and Space	е	Me	ental Math	
Class	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level		# of students participated	# of students met/exceed grade level	%
School [N=19]	19	19	100.0	19	18	94.7	19	18	94.7	19	19	100.0
<u>District 803 - Private</u> [N = 63]	63	56	88.9	62	50	80.6	63	55	87.3	63	61	96.8
											-	
Province												
[N = 4,796]	4,647	3,525	75.9	4,642	2,573	55.4	4,663	3,007	64.5	4,642	3,891	83.8
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School #: 450 St. Bonaventure's College, St. John's

Grades: K-12						Crite	eria			Mental Math												
Total Grade 3 Students: 21	Numb	per Concepts		Numb	er Operation	s	Shap	e and Space		Ме	ental Math											
Class	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%										
School [N=22]	22	17	77.3	22	14	63.6	22	19	86.4	22	22	100.0										
<u>District 803 - Private</u> [N = 63]	63	56	88.9	62	50	80.6	63	55	87.3	63	61	96.8										
<u>Province</u> [N = 4,796]	4,647	3,525	75.9	4,642	2,573	55.4	4,663	3,007	64.5	4,642	3,891	83.8										

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development



School #: 453 Eric G. Lambert All-Grade, Churchill Falls

Grades: K-12	<u> </u>									Mental Math										
Total Grade 3 Students: 8	Numt	per Concepts	5	Numb	er Operations	;	Shap	e and Space		Me	ental Math									
Class	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%								
School [N=8]	8	8	100.0	8	7	87.5	8	7	87.5	8	7	87.5								
District 803 - Private																				
District 803 - Private [N = 63]	63	56	88.9	62	50	80.6	63	55	87.3	63	61	96								
	63	56	88.9	62	50	80.6	63	55	87.3	63	61	96								

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School #: 469 Immaculate Heart of Mary School, Corner Brook

Grades: K-10						Crite	eria				Montol Moth											
Fotal Grade 3 Students: 11	Numi	ber Concepts	5	Numb	er Operation	IS	Shap	e and Spac	e	M	ental Math											
lass	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%	# of students participated	# of student met/exceed grade level	1	# of students participated	# of students met/exceed grade level	(
<u>chool</u> [N=11]	11	10	90.9	11	11	100.0	11	11	100.0	11	10	90										
<u>strict 803 - Private</u> I = 63]	63	56	88.9	62	50	80.6	63	55	87.3	63	61	g										
-																						
<u>rovince</u> ↓ = 4,796]	4,647	3,525	75.9	4,642	2,573	55.4	4,663	3,007	64.5	4,642	3,891	8										

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

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School #: 018 Sheshatshiu Innu School, Sheshatshiu

Grades: K-12				1		Crite															
Total Grade 3 Students: 30	Num	ber Concepts	5	Numb	er Operation	IS	Shap	e and Space		Me	ental Math										
Class	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	0/									
ichool [N=21]	19	6	31.6	19	2	10.5	20	2	10.0	19	8	42.									
<u>District 804 - Native Federal</u> [N = 12]	12	11	91.7	12	9	75.0	12	4	33.3	12	12	100									
rovince																					
N = 4,796]	4,647	3,525	75.9	4,642	2,573	55.4	4,663	3,007	64.5	4,642	3,891	83									

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

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School #: 376 Se't Anneway Kegnamogwom, Conne River

Grades: K-12						Crite	eria					
Total Grade 3 Students: 13	Numl	ber Concepts		Numb	er Operation	S	Shap	e and Space	ļ	Me	ental Math	
Class	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%
School [N=12]	12	11	91.7	12	9	75.0	12	4	33.3	12	12	100.0
<u> District 804 - Native Federal</u> [N = 12]	12	11	91.7	12	9	75.0	12	4	33.3	12	12	100.0
									-			
<u>Province</u> [N = 4,796]	4,647	3,525	75.9	4,642	2,573	55.4	4,663	3,007	64.5	4,642	3,891	83.8
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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development



School #: 376 Se't Anneway Kegnamogwom, Conne River

Grades: K-12						Crite	eria				ents met/exceed										
Total Grade 3 Students: 13	Num	nber Conce	pts	Numb	oer Operati	ons	Shap	e and Spac	ce	М	ental Math										
Class	# of students participated	# of stude met/exce d grade lev	ed	# of students participated	# of studer met/excee grade leve	ed	# of students participated	# of studen met/excee grade leve	d	# of students participated	met/exceed	1									
<u>District 804 - Native Federal</u> [N = 12]	12	11	91.7	12	9	75.0	12	4	33.3	12	12	100.									
Province																					
[N = 4,796]	4,647	3,525	75.9	4,642	2,573	55.4	4,663	3,007	64.5	4,642	3,891	83.									

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

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