## Mathematics

| Multiple Choice \& Criteria |  |  | Mark | School vs Region | School vs Province |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | [ Number | School <br> Region <br> Province | $\begin{aligned} & 46.7 \\ & 50.2 \\ & 62.0 \end{aligned}$ | $\nabla$ | $\nabla$ |
|  | - Patterns and Relations | School Region Province | $\begin{aligned} & 62.6 \\ & 60.5 \\ & 62.9 \end{aligned}$ | - | $\nabla$ |
|  | - Shape \& Space | School Region Province | $\begin{aligned} & 65.0 \\ & 65.4 \\ & 68.9 \end{aligned}$ | $\nabla$ | $\nabla$ |
|  | L Statistics \& Probability |  | $\begin{aligned} & 63.5 \\ & 64.6 \\ & 57.2 \end{aligned}$ | $\nabla$ | - |
| Process Standards |  |  |  |  |  |
|  | Problem Solving |  | $\begin{aligned} & 53.3 \\ & 47.4 \\ & 54.6 \end{aligned}$ | - | $\nabla$ |
|  | Reasoning and Communication |  | $\begin{aligned} & 80.0 \\ & 68.4 \\ & 48.7 \end{aligned}$ | - | - |

[^0]
## 4 Year CRT (Subtest) Mark Trend 2011-2014



Difference from Provincial Mean 2011-14


$$
\begin{array}{ccc}
\text { Number } & \begin{array}{c}
\text { Patterns and } \\
\text { Relations }
\end{array} & \begin{array}{c}
\text { Shape and } \\
\text { Space }
\end{array}
\end{array} \begin{gathered}
\text { Statistics and } \\
\text { Probability }
\end{gathered}
$$

| 2011 | $\square$ | 2012 | $\square$ | 2013 | $N / A$ | 2014 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Mathematics



[^1]
## 4 Year CRT (Subtest) Mark Trend 2011-2014

School data with 5 or fewer students withheld for reasons of confidentiality.


## Difference from Provincial Mean 2011-14

School data with 5 or fewer students withheld for reasons of confidentiality.

| Number | Patterns and <br> Relations | Shape and <br> Space | Statistics and <br> Probability |  |
| :---: | :---: | :---: | :---: | :---: |
| 2011 | $\square$ | 2012 | $\square$ | 2013 |

[^2]
## Mathematics

Number of Students: 4


[^3]
## 4 Year CRT (Subtest) Mark Trend 2011-2014

School data with 5 or fewer students withheld for reasons of confidentiality.


## Difference from Provincial Mean 2011-14

School data with 5 or fewer students withheld for reasons of confidentiality.

| Number | Patterns and <br> Relations | Shape and <br> Space | Statistics and <br> Probability |  |
| :---: | :---: | :---: | :---: | :---: |
| 2011 | $\square$ | 2012 | $\square$ | 2013 |



## 4 Year CRT (Subtest) Mark Trend 2011-2014



Number
Patterns and
Relations

Shape and
Space
Statistics and Probability

| 2011 | $\square$ |  | $\square$ | $\square$ | 2012 | $\boxed{N} / A$ | 2014 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean 2011-14


Number
Patterns and Relations
Shape and Space

Statistics and Probability

| 2011 | $\square$ | 2012 | $\square$ | 2013 | $\boxed{N} / \mathbf{A}$ | 2014 | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

[^4]
## Mathematics

|  |  |  | Mark | School vs Region | School vs Province |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Multiple Choice \& Criteria | [ Number | School <br> Region <br> Province | $\begin{aligned} & 83.9 \\ & 79.4 \\ & 62.0 \end{aligned}$ | - | $\wedge$ |
|  | - Patterns and Relations | School Region Province | $\begin{aligned} & 81.3 \\ & 73.4 \\ & 62.9 \end{aligned}$ | - | - |
|  | - Shape \& Space | School Region Province | $\begin{aligned} & 91.1 \\ & 84.1 \\ & 68.9 \end{aligned}$ | - | - |
|  | Statistics \& Probability |  | $\begin{aligned} & 81.3 \\ & 69.9 \\ & 57.2 \end{aligned}$ | - | - |
| Process Standards |  |  |  |  |  |
|  | Problem Solving |  | $\begin{aligned} & 75.0 \\ & 84.1 \\ & 54.6 \end{aligned}$ | $\nabla$ | - |
|  | Reasoning and Communication |  | $\begin{aligned} & 91.7 \\ & 88.6 \\ & 48.7 \end{aligned}$ | - | - |

[^5]
## 4 Year CRT (Subtest) Mark Trend 2011-2014



Number
Patterns and
Relations

Shape and
Space
Statistics and Probability

| 2011 | $\square$ |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean 2011-14


Number
Patterns and Relations

Shape and Space

Statistics and Probability

| 2011 | $\square$ |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

[^6]
## Mathematics

Number of Students :

| Multiple Choice \& Criteria |  |  | Mark | School vs Region | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { Province } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number | School Region Province | School data with 5 or fewer students | - | - |
|  | Patterns and Relations | School <br> Region Province | withheld for reasons of confidentiality. | A | - |
|  | Shape \& Space | School <br> Region Province |  | - | - |
|  | Statistics \& Probability | School <br> Region Province |  | - | - |
| Process Standards |  |  |  |  |  |
|  | Problem Solving | $\begin{aligned} & \text { School } \\ & \text { Region } \\ & \text { Province } \end{aligned}$ |  | - | - |
|  | Reasoning and Communication |  |  | - | - |

[^7]
## 4 Year CRT (Subtest) Mark Trend 2011-2014

School data with 5 or fewer students withheld for reasons of confidentiality.


## Difference from Provincial Mean 2011-14

School data with 5 or fewer students withheld for reasons of confidentiality.

| Number | Patterns and <br> Relations | Shape and <br> Space | Statistics and <br> Probability |  |
| :---: | :---: | :---: | :---: | :---: |
| 2011 | $\square$ | 2012 | $\square$ | 2013 |

## Mathematics

Number of Students: 3


[^8]
## 4 Year CRT (Subtest) Mark Trend 2011-2014

School data with 5 or fewer students withheld for reasons of confidentiality.


## Difference from Provincial Mean 2011-14

School data with 5 or fewer students withheld for reasons of confidentiality.

| Number | Patterns and <br> Relations | Shape and <br> Space | Statistics and <br> Probability |  |
| :---: | :---: | :---: | :---: | :---: |
| 2011 | $\square$ | 2012 | $\square$ | 2013 |

[^9]
## Mathematics

Number of Students: 7

|  |  |  | Mark | School vs Region |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Multiple Choice \& Criteria | Number | School Region Province | $\begin{aligned} & 65.9 \\ & 65.9 \\ & 62.0 \end{aligned}$ | - | $\triangle$ |
|  | Patterns and Relations | School Region Province | $\begin{aligned} & 55.4 \\ & 55.4 \\ & 62.9 \end{aligned}$ | - | $\nabla$ |
|  | Shape \& Space | School Region Province | $\begin{aligned} & 64.4 \\ & 64.4 \\ & 68.9 \end{aligned}$ | - | $\nabla$ |
|  | Statistics \& Probability |  | $\begin{aligned} & 24.1 \\ & 24.1 \\ & 57.2 \end{aligned}$ | - | $\nabla$ |
| Process Standards |  |  |  |  |  |
|  | Problem Solving | School Region Province | $\begin{aligned} & 42.9 \\ & 42.9 \\ & 54.6 \end{aligned}$ | - | $\nabla$ |
|  | Reasoning and Communication | School <br> Region Province | $\begin{aligned} & 42.9 \\ & 42.9 \\ & 48.7 \end{aligned}$ | - | $\nabla$ |

[^10]
## 4 Year CRT (Subtest) Mark Trend 2011-2014



Number

> Patterns and

Shape and Space

Statistics and Probability

| 2011 | $\square$ |  | $\square$ | $\square$ | 2012 | $\boxed{N} / A$ | 2014 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |



| 2011 | $\square$ |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

[^11]
[^0]:    Source: Division of Evaluation and Research, Department of Education and Early Childhood Learning

[^1]:    Source: Division of Evaluation and Research, Department of Education and Early Childhood Learning

[^2]:    Source: Division of Evaluation and Research, Department of Education and Early Childhood Learning

[^3]:    Source: Division of Evaluation and Research, Department of Education and Early Childhood Learning

[^4]:    Source: Division of Evaluation and Research, Department of Education and Early Childhood Learning

[^5]:    Source: Division of Evaluation and Research, Department of Education and Early Childhood Learning O:ICRT14\4YRTREND\BARSIMTH09_14_W.RPT

[^6]:    Source: Division of Evaluation and Research, Department of Education and Early Childhood Learning

[^7]:    Source: Division of Evaluation and Research, Department of Education and Early Childhood Learning

[^8]:    Source: Division of Evaluation and Research, Department of Education and Early Childhood Learning

[^9]:    Source: Division of Evaluation and Research, Department of Education and Early Childhood Learning O:ICRT14\4YRTREND\BARSIMTH09_14_W.RPT

[^10]:    Source: Division of Evaluation and Research, Department of Education and Early Childhood Learning O:ICRT14\4YRTRENDIBARSIMTH09_14_W.RPT

[^11]:    Source: Division of Evaluation and Research, Department of Education and Early Childhood Learning

