## Mathematics

Number of Students : 3

| Multiple Choice \& Criteria |  |  | Mark | School vs Region | $\begin{gathered} \text { School } \\ \text { vs } \\ \text { Province } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number |  | School data with 5 or fewer students | $\nabla$ | $\nabla$ |
|  | Patterns and Relations | School <br> Region <br> Province | withheld for reasons of confidentiality. | $\nabla$ | $\nabla$ |
|  | Shape \& Space | School Region Province |  | $\nabla$ | $\nabla$ |
|  | Statistics \& Probability | $\begin{aligned} & \text { School } \\ & \text { Region } \\ & \text { Province } \end{aligned}$ |  | $\nabla$ | $\nabla$ |
| Process Standards |  |  |  |  |  |
|  | Problem Solving | $\begin{aligned} & \text { School } \\ & \text { Region } \\ & \text { Province } \end{aligned}$ |  | $\nabla$ | $\nabla$ |
|  | Reasoning and Communication |  |  | $\nabla$ | $\nabla$ |

[^0]
## 4 Year CRT (Subtest) Mark Trend 2011-2014

School data with 5 or fewer students withheld for reasons of confidentiality.


## Difference from Provincial Mean 2011-14

School data with 5 or fewer students withheld for reasons of confidentiality.

| Number | Patterns and <br> Relations | Shape and <br> Space | Statistics and <br> Probability |  |
| :---: | :---: | :---: | :---: | :---: |
| 2011 | $\square$ | 2012 | $\square$ | 2013 |

## Mathematics

Number of Students: 8


[^1]4 Year CRT (Subtest) Mark Trend 2011-2014


Number

> Patterns and

Shape and Space

Statistics and Probability

| 2011 | $\square$ |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean 2011-14


Number

> Patterns and Relations
Shape and

Space
Statistics and Probability

| 2011 | $\square$ | 2012 | $\square$ | 2013 | $\boxed{N} / A$ | 2014 | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Mathematics <br> Number of Students: 7

| Multiple Choice \& Criteria |  |  | Mark | School vs Region | School vs Province |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | [ Number | School Region Province | $\begin{aligned} & 35.7 \\ & 57.5 \\ & 62.0 \end{aligned}$ | $\nabla$ | $\nabla$ |
|  | - Patterns and Relations | School Region Province | $\begin{aligned} & 46.0 \\ & 58.8 \\ & 62.9 \end{aligned}$ | $\nabla$ | $\nabla$ |
|  | - Shape \& Space | School Region Province | $\begin{aligned} & 51.0 \\ & 66.1 \\ & 68.9 \end{aligned}$ | $\nabla$ | $\nabla$ |
|  | Statistics \& Probability |  | $\begin{aligned} & 58.9 \\ & 53.1 \\ & 57.2 \end{aligned}$ | - | - |
| Process Standards |  |  |  |  |  |
|  | Problem Solving |  | $\begin{aligned} & 42.9 \\ & 46.0 \\ & 54.6 \end{aligned}$ | $\nabla$ | $\nabla$ |
|  | Reasoning and Communication |  | $\begin{aligned} & 28.6 \\ & 42.3 \\ & 48.7 \end{aligned}$ | $\nabla$ | $\nabla$ |

[^2]
## 4 Year CRT (Subtest) Mark Trend 2011-2014



Number
Patterns and

Shape and Space

Statistics and Probability

| 2011 | $\square$ |  | $\square$ | $\square$ | 2012 | $\boxed{N} / A$ | 2014 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean 2011-14


Number
Patterns and

Relations $\quad$| Shape and |
| :---: |
| Space |

Statistics and Probability

| 2011 | $\square$ | 2012 | $\square$ | 2013 | $N / A$ | 2014 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

[^3]
## Mathematics

|  |  |  | Mark | School vs Region | School vs Province |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Multiple Choice \& Criteria | [ Number | School <br> Region <br> Province | $\begin{aligned} & 66.3 \\ & 57.5 \\ & 62.0 \end{aligned}$ | - | - |
|  | - Patterns and Relations | $\begin{aligned} & \text { School } \\ & \text { Region } \\ & \text { Province } \end{aligned}$ | $\begin{aligned} & 63.2 \\ & 58.8 \\ & 62.9 \end{aligned}$ | - | - |
|  | - Shape \& Space | School <br> Region Province | $\begin{aligned} & 74.9 \\ & 66.1 \\ & 68.9 \end{aligned}$ | - | - |
|  | L Statistics \& Probability |  | $\begin{aligned} & 58.1 \\ & 53.1 \\ & 57.2 \end{aligned}$ | - | - |
| Process Standards |  |  |  |  |  |
|  | Problem Solving |  | $\begin{aligned} & 58.9 \\ & 46.0 \\ & 54.6 \end{aligned}$ | - | - |
|  | Reasoning and Communication |  | $\begin{aligned} & 47.7 \\ & 42.3 \\ & 48.7 \end{aligned}$ | - | $\nabla$ |

[^4]
## 4 Year CRT (Subtest) Mark Trend 2011-2014



Number

Shape and
Space

Statistics and Probability

| 2011 | $\square$ |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean 2011-14


Number

> Patterns and
> Relations

Shape and
Space
Statistics and Probability

| 2011 | $\square$ | 2012 | $\square$ | 2013 | $N / A$ | 2014 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

[^5]
## Mathematics

Number of Students: 4


[^6]
## 4 Year CRT (Subtest) Mark Trend 2011-2014

School data with 5 or fewer students withheld for reasons of confidentiality.


## Difference from Provincial Mean 2011-14

20
School data with 5 or fewer students withheld for reasons of confidentiality.

| Number | Patterns and <br> Relations | Shape and <br> Space | Statistics and <br> Probability |  |
| :---: | :---: | :---: | :---: | :---: |
| 2011 | $\square$ | 2012 | $\square$ | 2013 |

Newfoundland
Labrador
NLESD - Labrador Region
\#014 - Jens Haven Memorial, Nain
CRT School Results
Intermediate Mathematics
2013-14

Number of Students : 13

Number Studer


4 Year CRT (Subtest) Mark Trend 2011-2014


Number
Patterns and
Relations

Shape and
Space
Statistics and Probability

| 2011 | $\square$ |  | $\square$ | $\square$ | 2012 | $\boxed{N} / A$ | 2014 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean 2011-14


Number

> Patterns and
> Relations

Shape and
Statistics and Probability

| 2011 | $\square$ | 2012 | $\square$ | 2013 | $N / A$ | 2014 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

[^7]
## Mathematics

Number of Students: 4

| Multiple Choice \& Criteria |  |  | Mark | School vs Region |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number | $\begin{aligned} & \text { School } \\ & \text { Region } \\ & \text { Province } \end{aligned}$ | School data with 5 or fewer students | $\nabla$ | $\nabla$ |
|  | Patterns and Relations | $\begin{aligned} & \text { School } \\ & \text { Region } \\ & \text { Province } \end{aligned}$ | withheld for reasons of confidentiality. | V | $\nabla$ |
|  | Shape \& Space | School Region Province |  | V | $\nabla$ |
|  | Statistics \& Probability | $\begin{array}{r} \text { School } \\ \text { Region } \\ \text { Province } \end{array}$ |  | - | - |
| Process Standards |  |  |  |  |  |
|  | Problem Solving |  |  | - | $\nabla$ |
|  | Reasoning and Communication |  |  | - | - |

[^8]
## 4 Year CRT (Subtest) Mark Trend 2011-2014

School data with 5 or fewer students withheld for reasons of confidentiality.


## Difference from Provincial Mean 2011-14

School data with 5 or fewer students withheld for reasons of confidentiality.

| Number | Patterns and <br> Relations | Shape and <br> Space | Statistics and <br> Probability |  |
| :---: | :---: | :---: | :---: | :---: |
| 2011 | $\square$ | 2012 | $\square$ | 2013 |

## Mathematics

Number of Students : 4


[^9]
## 4 Year CRT (Subtest) Mark Trend 2011-2014

School data with 5 or fewer students withheld for reasons of confidentiality.


Difference from Provincial Mean 2011-14
School data with 5 or fewer students withheld for reasons of confidentiality.

Number
Patterns and
Relations
Shape and
Space

Statistics and
Probability

| 2011 | $\square$ | 2012 | $\square$ | 2013 | $N / A$ | 2014 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Mathematics

Number of Students : 6

| Multiple Choice \& Criteria |  |  | Mark | School vs Region | School vs Province |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | [ Number | School <br> Region <br> Province | $\begin{aligned} & 54.8 \\ & 57.5 \\ & 62.0 \end{aligned}$ | $\nabla$ | $\nabla$ |
|  | - Patterns and Relations | School Region Province | $\begin{aligned} & 45.8 \\ & 58.8 \\ & 62.9 \end{aligned}$ | $\nabla$ | $\nabla$ |
|  | - Shape \& Space | School Region Province | $\begin{aligned} & 60.1 \\ & 66.1 \\ & 68.9 \end{aligned}$ | $\nabla$ | $\nabla$ |
|  | L Statistics \& Probability |  | $\begin{aligned} & 54.2 \\ & 53.1 \\ & 57.2 \end{aligned}$ | - | $\nabla$ |
| Process Standards |  |  |  |  |  |
|  | Problem Solving |  | $\begin{aligned} & 50.0 \\ & 46.0 \\ & 54.6 \end{aligned}$ | - | $\nabla$ |
|  | Reasoning and Communication |  | $\begin{aligned} & 33.3 \\ & 42.3 \\ & 48.7 \end{aligned}$ | $\nabla$ | $\nabla$ |

[^10]4 Year CRT (Subtest) Mark Trend 2011-2014


Number

Shape and Space

Statistics and Probability

| 2011 | $\square$ |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean 2011-14


Number

> Patterns and Relations

Shape and
Statistics and Probability

| 2011 | $\square$ | 2012 | $\square$ | 2013 | $\boxed{N / A}$ | 2014 | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

[^11]Newfoulndland
Labrador
NLESD - Labrador Region
\#477 - Mealy Mountain Collegiate, Happy Valley-Goose Bay
CRT School Results
Intermediate Mathematics
2013-14

Mathematics Number of Students : 83


[^12]4 Year CRT (Subtest) Mark Trend 2011-2014


Difference from Provincial Mean 2011-14


Number
$\begin{array}{cc}\text { Patterns and } & \begin{array}{c}\text { Shape and } \\ \text { Relations }\end{array} \\ \text { Space }\end{array}$
Statistics and Probability

| 2011 | $\square$ | 2012 | $\square$ | 2013 | $N / A$ | 2014 | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Source: Division of Evaluation and Research, Department of Education and Early Childhood Learning


[^0]:    Source: Division of Evaluation and Research, Department of Education and Early Childhood Learning

[^1]:    Source: Division of Evaluation and Research, Department of Education and Early Childhood Learning

[^2]:    Source: Division of Evaluation and Research, Department of Education and Early Childhood Learning

[^3]:    Source: Division of Evaluation and Research, Department of Education and Early Childhood Learning

[^4]:    Source: Division of Evaluation and Research, Department of Education and Early Childhood Learning

[^5]:    Source: Division of Evaluation and Research, Department of Education and Early Childhood Learning

[^6]:    Source: Division of Evaluation and Research, Department of Education and Early Childhood Learning

[^7]:    Source: Division of Evaluation and Research, Department of Education and Early Childhood Learning

[^8]:    Source: Division of Evaluation and Research, Department of Education and Early Childhood Learning O:ICRT14\4YRTREND\BARSIMTH09_14_W.RPT

[^9]:    Source: Division of Evaluation and Research, Department of Education and Early Childhood Learning

[^10]:    Source: Division of Evaluation and Research, Department of Education and Early Childhood Learning O:ICRT14I4YRTRENDIBARSIMTH09_14_W.RPT

[^11]:    Source: Division of Evaluation and Research, Department of Education and Early Childhood Learning

[^12]:    Source: Division of Evaluation and Research, Department of Education and Early Childhood Learning

