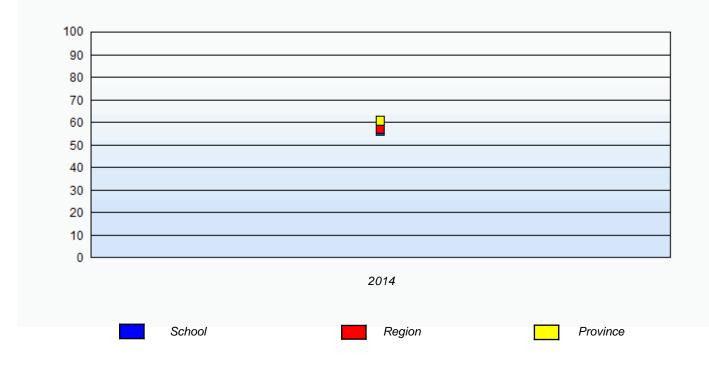


Percentage of students meeting or exceeding grade level (2014)



In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development O:\CRT14\4YRTREND\PIES\MTH\_9\REPORT\MTH9\_4YR\_14\_W.RPT

Newfoundland Labrador			Intermediate Mathematics Provincial Assessment, June 2014 School Report Criteria/Content (% of students who answered correctly)		
District 5 - Conseil scolaire francophone					
School #: 460	École des Grand	Is-Vents			
	Scho	<u>ool</u>	<u>Region</u>		<u>Province</u>
School data with 5 or fewer students withheld for reasons of confidentiality.					
<u>2014</u> AGR (4)					
	Inknown	Exempt	Not Yet Meeting		Meeting or Exceeding
		Percentage of stu	idents meeting or exceeding grade l	level (2014)	
		School data with 5	or fewer students withheld for reasons	of confidentiality.	
			2014		
	Scho	pol	Region	<u> </u>	Province

In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.



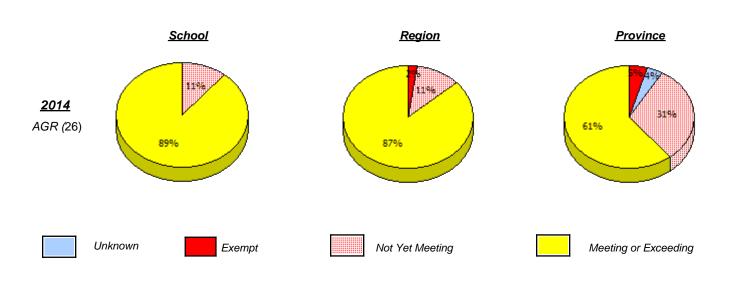
School #: 373 First Baptist Academy



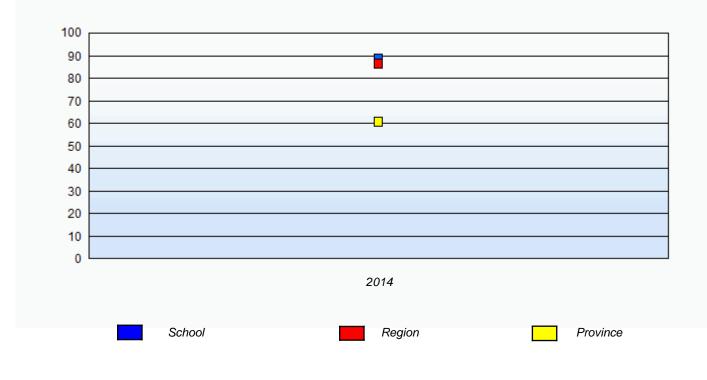
In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.



School #: 450 St. Bonaventure's College



Percentage of students meeting or exceeding grade level (2014)



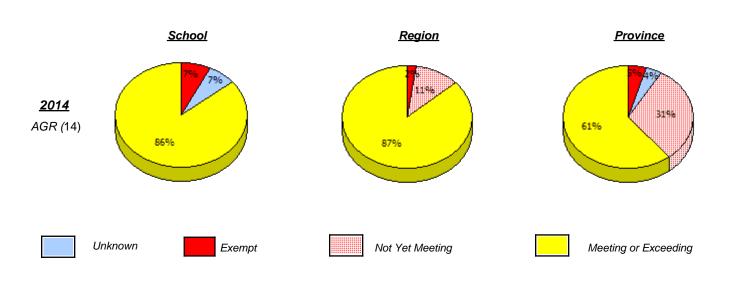
In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development O:\CRT14\4YRTREND\PIES\MTH\_9\REPORT\MTH9\_4YR\_14\_W.RPT

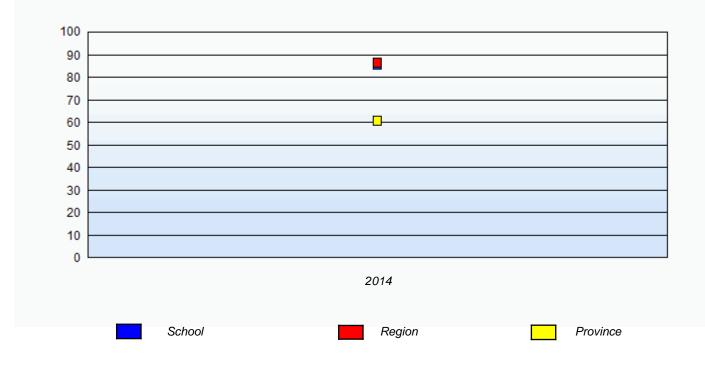
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



School #: 453 Eric G. Lambert All-Grade



Percentage of students meeting or exceeding grade level (2014)



In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development O:\CRT14\4YRTREND\PIES\MTH\_9\REPORT\MTH9\_4YR\_14\_W.RPT

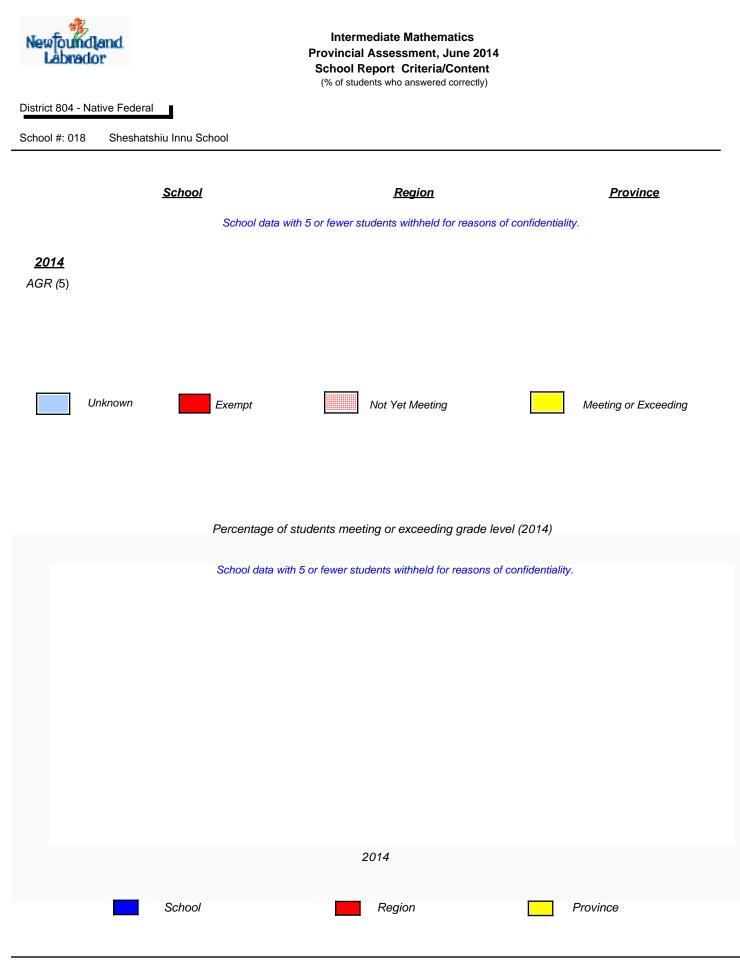
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



School #: 469 Immaculate Heart of Mary School



In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

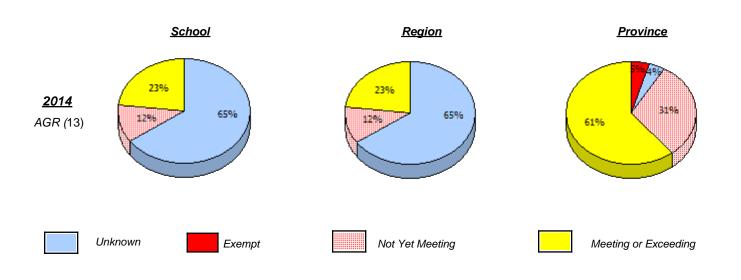


In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

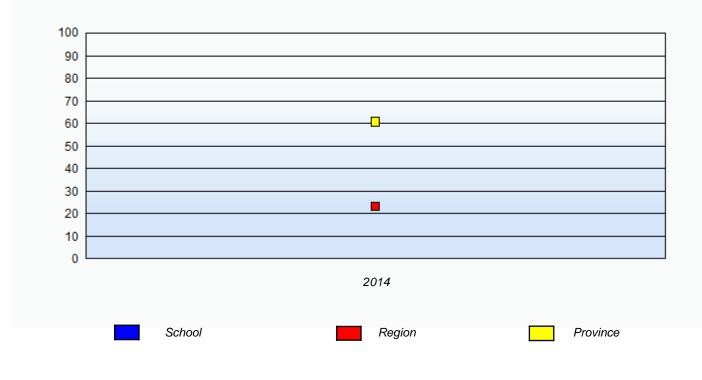


#### District 804 - Native Federal

School #: 376 Se't Anneway Kegnamogwom



Percentage of students meeting or exceeding grade level (2014)



In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development O:\CRT14\4YRTREND\PIES\MTH\_9\REPORT\MTH9\_4YR\_14\_W.RPT

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.