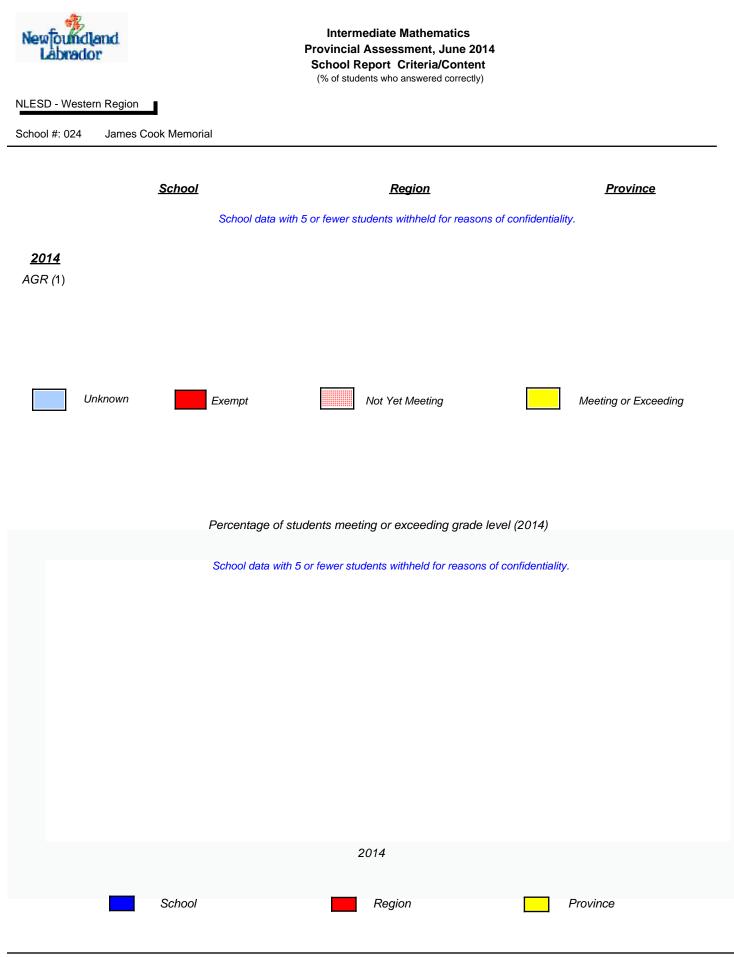
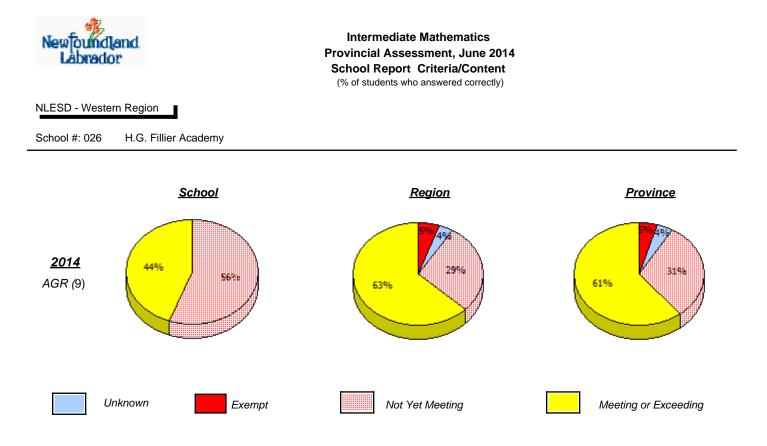
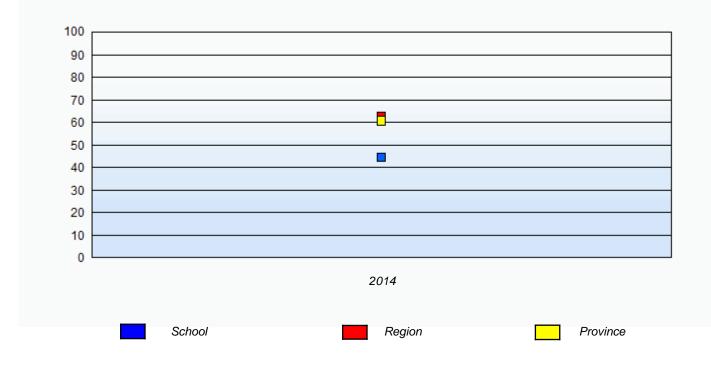


Newfound Labrad	dland lor		Intermediate Mathemati rovincial Assessment, Jun School Report Criteria/Co (% of students who answered cor	ne 2014 ntent	
NLESD - Wes	tern Region				
School #: 023	Sacred Heart	AG			
	Sc	hool	<u>Region</u>		<u>Province</u>
		School data with 5	or fewer students withheld for r	reasons of confidentiality	
<u>2014</u> AGR (1)					
	Unknown	Exempt	Not Yet Meeting		Meeting or Exceeding
		Percentage of stude	ents meeting or exceeding g	rade level (2014)	
		School data with 5 o	r fewer students withheld for re	asons of confidentiality.	
			2014		
		h 1			
	Sc	hool	Region		Province





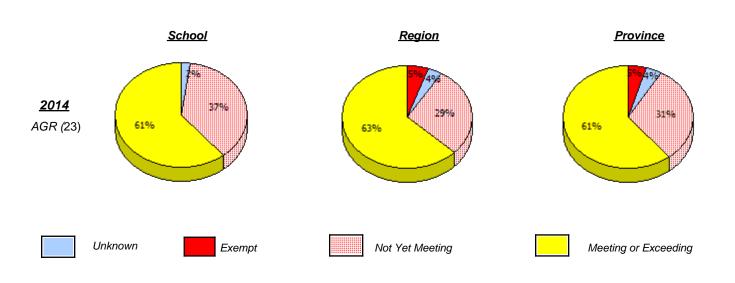


In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

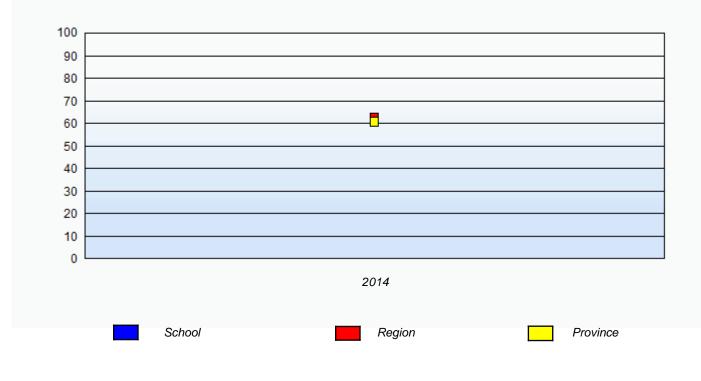
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development O:\CRT14\4YRTREND\PIES\MTH\_9\REPORT\MTH9\_4YR\_14\_W.RPT



School #: 027 Canon Richards Memorial Academy



Percentage of students meeting or exceeding grade level (2014)

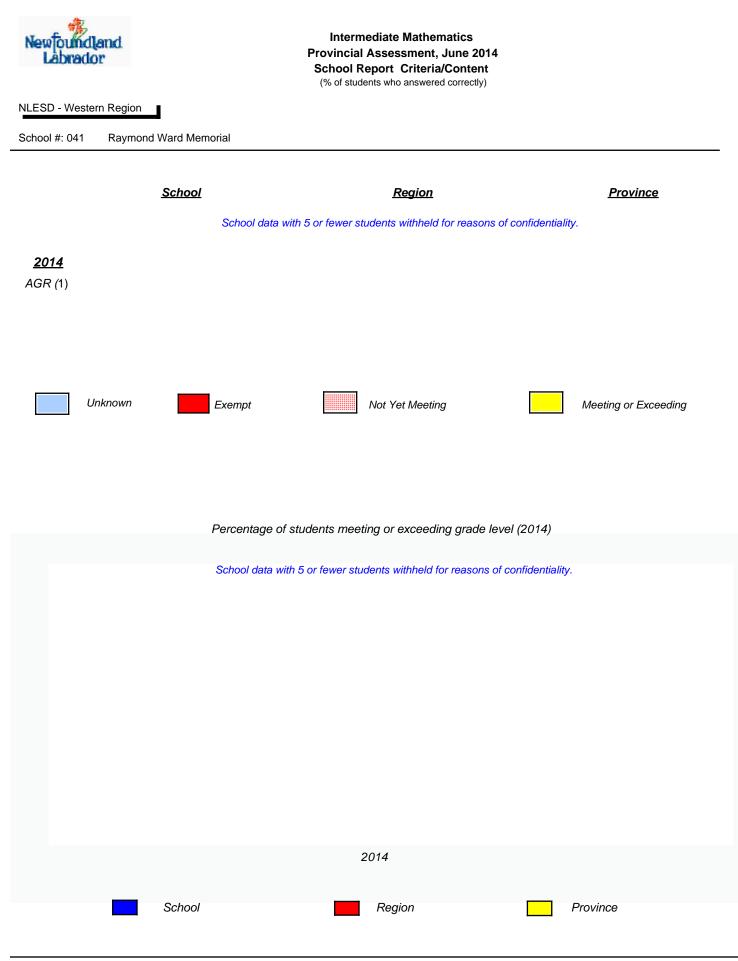


In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development O:\CRT14\4YRTREND\PIES\MTH\_9\REPORT\MTH9\_4YR\_14\_W.RPT

Newfound Labrad			Provincial Ass School Repor	te Mathematics essment, June 2014 rt Criteria/Content who answered correctly)		
NLESD - Weste	ern Region					
School #: 039	Mary Simms	All-Grade				
	<u>s</u>	<u>chool</u>		<u>Region</u>		<u>Province</u>
		School data with	5 or fewer studen	ts withheld for reasons o	of confidentiality	s.
<u>2014</u> AGR (1)						
	Jnknown	Exempt	Not	Yet Meeting		Meeting or Exceeding
		Percentage of stu	idents meeting c	or exceeding grade lev	vel (2014)	
		School data with 5		s withheld for reasons of	confidentiality.	
			2014			
	S	chool	Re	egion	F F	Province

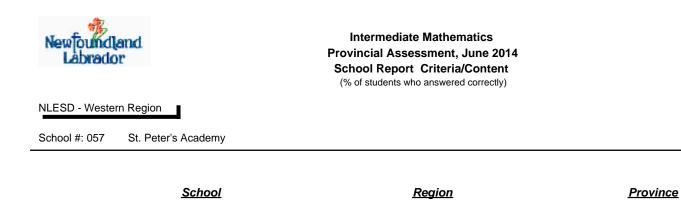
Newfound Labrad	iland. Ior	Intermediate Mathematics Provincial Assessment, June 2014 School Report Criteria/Content (% of students who answered correctly)							
NLESD - West	tern Region	1							
School #: 040	St. Mary's	AG							
		<u>School</u>			<u>Region</u>		<u>Province</u>		
			School data with !	5 or fewer si	tudents withheld for rea	asons of confidential			
<u>2014</u> AGR (4)									
	Unknown		Exempt		Not Yet Meeting		Meeting or Exceeding		
			Percentage of stu	dents mee	ting or exceeding gra	ade level (2014)			
			School data with 5	or fewer stu	idents withheld for reas	sons of confidentialit	v		
							·		
					2014				
		School			Region		Province		

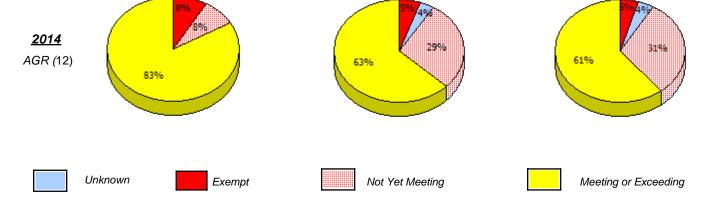


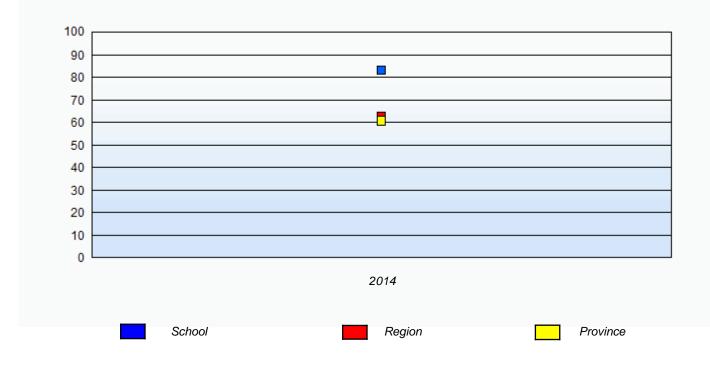
Newfound Labrad	lland. or	F	Intermediate Mat Provincial Assessme School Report Crite (% of students who answ	ent, June 2014 eria/Content		
NLESD - Weste	ern Region					
School #: 046	Bayside Academy					
	Schoo	<u>01</u>	<u>Regio</u>	on		<u>Province</u>
		School data with 5	or fewer students withh	neld for reasons of co	nfidentiality.	
<u>2014</u> AGR (4)						
	Jnknown	Exempt	Not Yet Me	eeting		Meeting or Exceeding
		Percentage of stud	ents meeting or exce	eding grade level (2	2014)	
		School data with 5 c	r fewer students withhe	eld for reasons of con	fidentiality.	
			2014			
					<b></b> ~	
	Schoo	01	Region		<i>P</i>	rovince

Newfound Labrad	iland Ior		S	ovincial As chool Rep	iate Mathematics sessment, June : ort Criteria/Conte s who answered correct	2014 ent	
NLESD - West	ern Region						
School #: 050	Basque Me	morial					
	<u>e</u>	<u>School</u>			<u>Region</u>		Province
			School data with 5 o	r fewer stude	ents withheld for rea	sons of confidentialit	y.
<u>2014</u> AGR (2)							
	Unknown	E	Exempt		ot Yet Meeting		Meeting or Exceeding
		Ρ	Percentage of stude	nts meeting	or exceeding gra	de level (2014)	
		S	School data with 5 or	fewer studen	nts withheld for reas	ons of confidentiality	1
				201	14		
		School		, <b>1</b>	Pagion		Province
		School			Region		Province

Newfourn Labrad	dland lor			Provincial A School Re	diate Mathematic Assessment, June port Criteria/Cor Its who answered corr	e 2014 ntent		
NLESD - Wes	tern Region	1						
School #: 054	St. Lewis	Academy						
		<u>School</u>			<u>Region</u>			<u>Province</u>
			School data with 5	or fewer stud	dents withheld for re	easons of confiden	tiality.	
<b>2014</b> AGR (3)								
	Unknown		Exempt		Not Yet Meeting		Meet	ing or Exceeding
			Percentage of stu	dents meetin	ng or exceeding gr	rade level (2014)		
			School data with 5			asons of confidenti	ality.	
				20	014			
		School			Region		Provin	ce





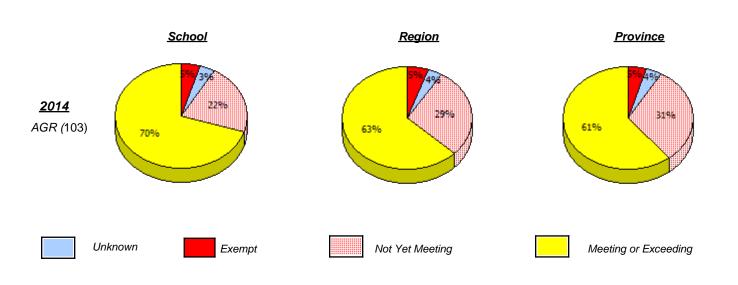


In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

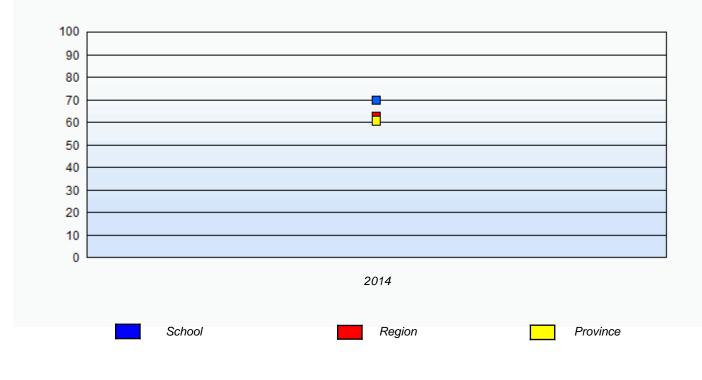
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development O:\CRT14\4YRTREND\PIES\MTH\_9\REPORT\MTH9\_4YR\_14\_W.RPT



School #: 062 G.C. Rowe Junior High



Percentage of students meeting or exceeding grade level (2014)

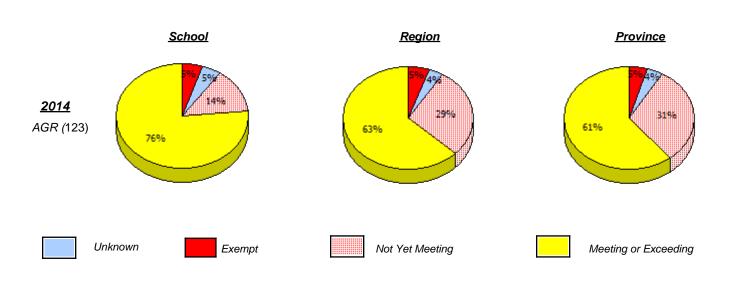


In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

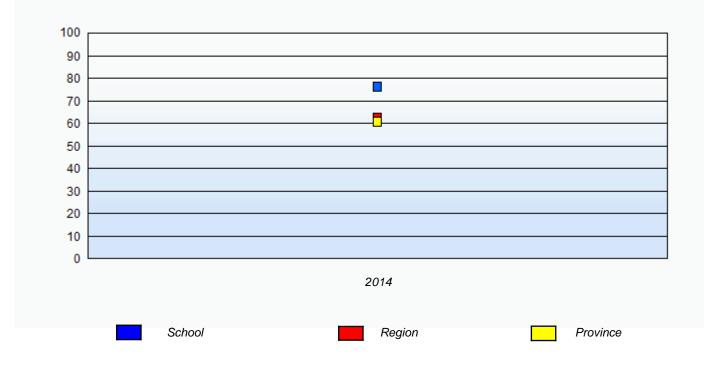
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development O:\CRT14\4YRTREND\PIES\MTH\_9\REPORT\MTH9\_4YR\_14\_W.RPT



School #: 067 Presentation Junior High



Percentage of students meeting or exceeding grade level (2014)

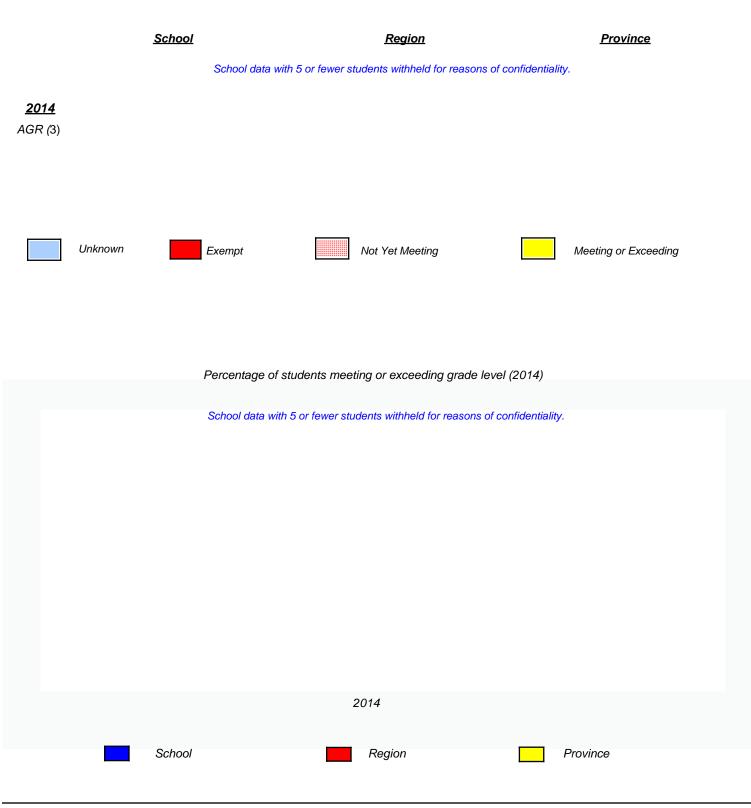


In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development O:\CRT14\4YRTREND\PIES\MTH\_9\REPORT\MTH9\_4YR\_14\_W.RPT



School #: 072 Holy Cross All Grade School

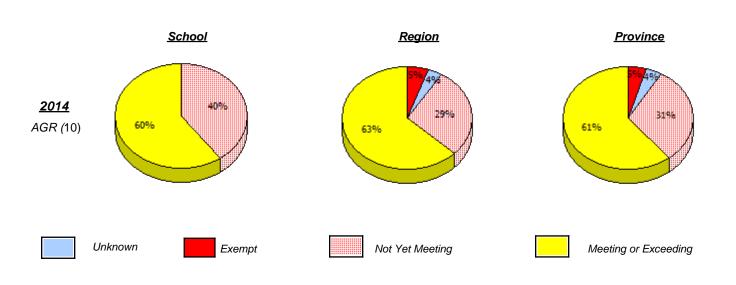


In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

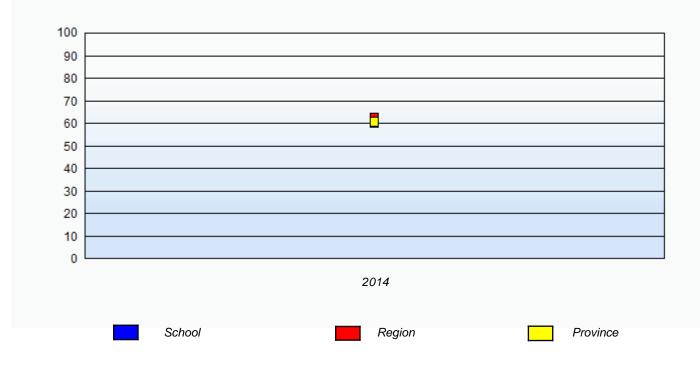
Newfourn Labrad	dland lor			Provincial A School Re	diate Mathematics Assessment, June 2 port Criteria/Conte tts who answered correct	nt	
NLESD - Wes	tern Region	1					
School #: 075	Hampder	Academy					
		<u>School</u>			<u>Region</u>		Province
			School data with 5	or fewer stud	dents withheld for reas	ons of confidentiality	/.
<u>2014</u> AGR (5)							
	Unknown		Exempt		Not Yet Meeting		Meeting or Exceeding
			Percentage of stud	ents meetir	ng or exceeding grad	le level (2014)	
			School data with 5 o		ents withheld for reaso	ns of confidentiality.	
				20	014		
		School			Region		Province



School #: 079 St. James All Grade

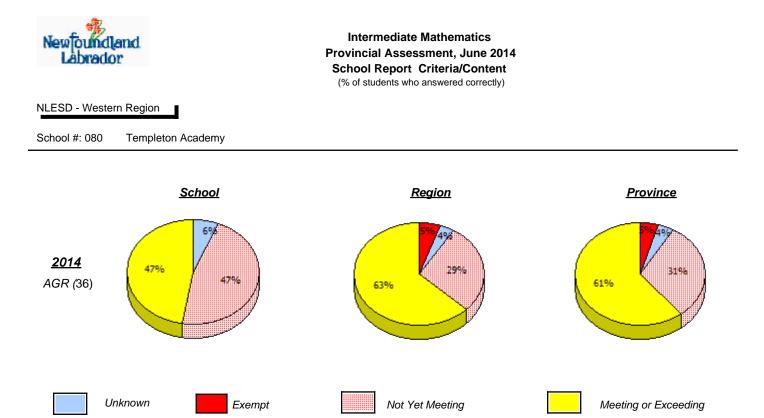


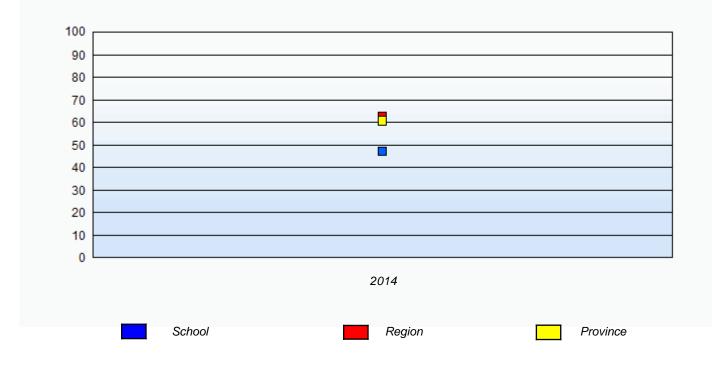
Percentage of students meeting or exceeding grade level (2014)



In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

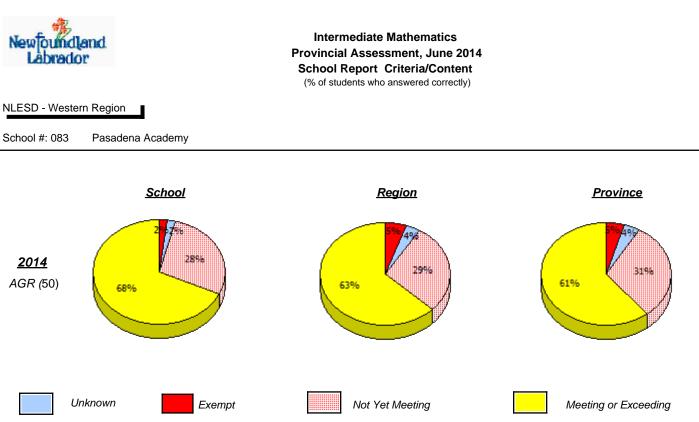
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development O:\CRT14\4YRTREND\PIES\MTH\_9\REPORT\MTH9\_4YR\_14\_W.RPT



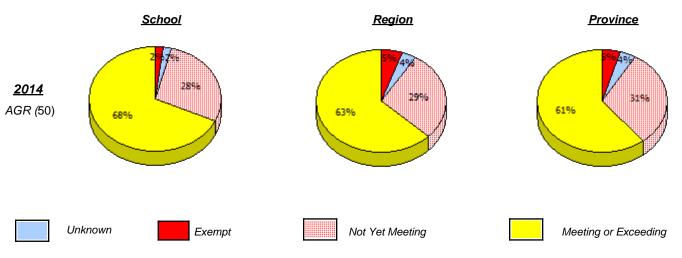


In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

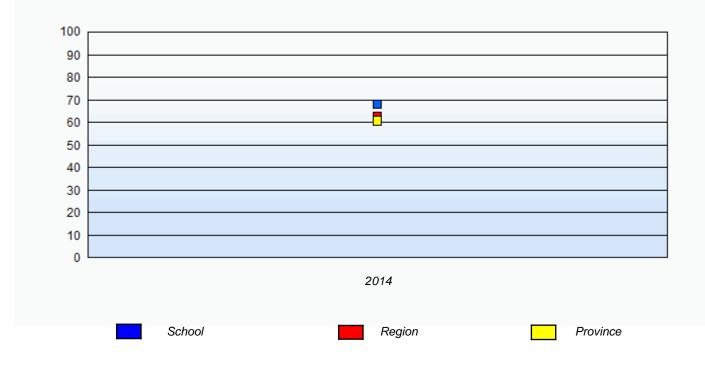
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development O:\CRT14\4YRTREND\PIES\MTH\_9\REPORT\MTH9\_4YR\_14\_W.RPT



School #: 083



Percentage of students meeting or exceeding grade level (2014)

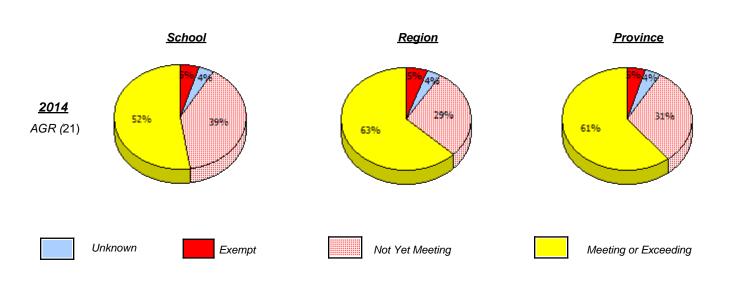


In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

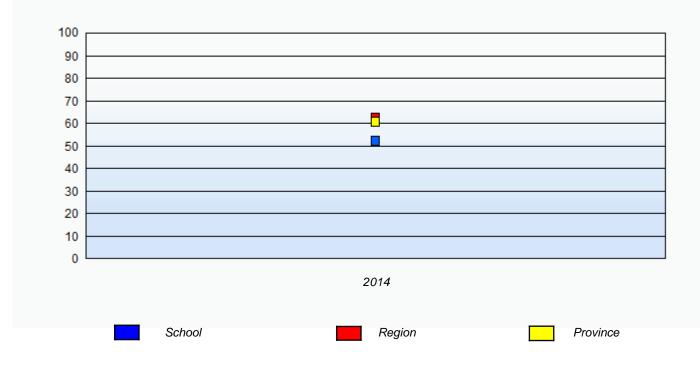
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development O:\CRT14\4YRTREND\PIES\MTH\_9\REPORT\MTH9\_4YR\_14\_W.RPT



School #: 086 Gros Morne Academy

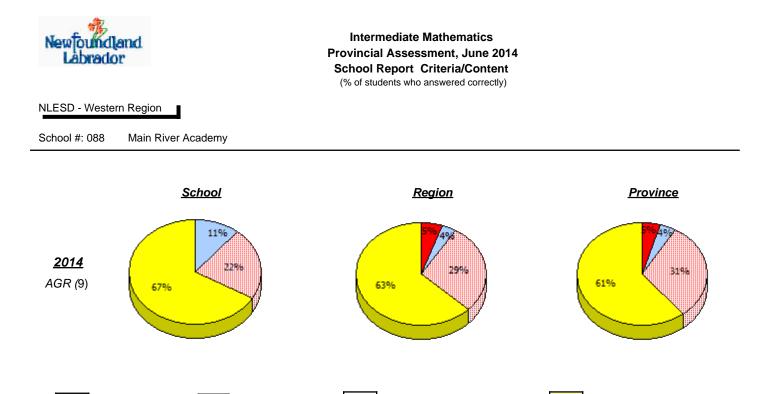


Percentage of students meeting or exceeding grade level (2014)

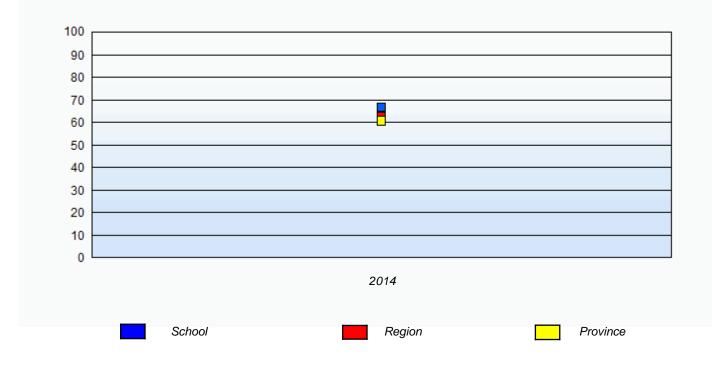


In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development O:\CRT14\4YRTREND\PIES\MTH\_9\REPORT\MTH9\_4YR\_14\_W.RPT



Not Yet Meeting



In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development O:\CRT14\4YRTREND\PIES\MTH\_9\REPORT\MTH9\_4YR\_14\_W.RPT

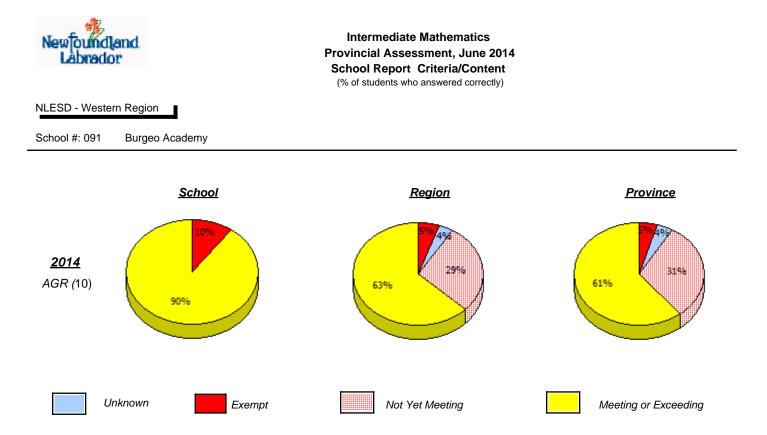
Unknown

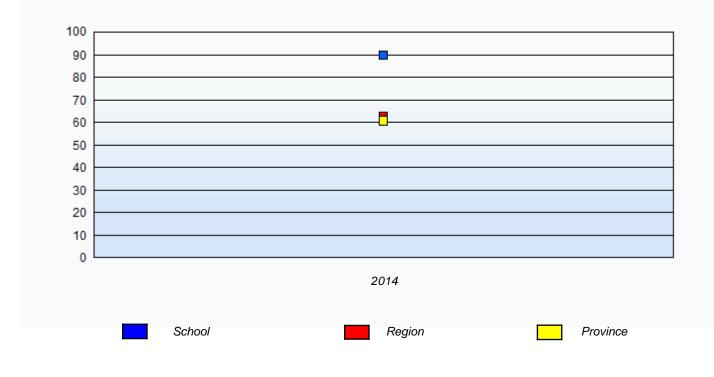
Exempt

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Meeting or Exceeding

Newfoun Labra	dlandi lor			Provincial School Re	ediate Mathematic Assessment, Jun eport Criteria/Cor nts who answered corr	e 2014 ntent	
NLESD - Wes	tern Region	I					
School #: 089	Jakeman A	All Grade					
		<u>School</u>			<u>Region</u>		Province
			School data with 5	or fewer stu	idents withheld for re	easons of confidential	ity.
<u>2014</u> AGR (5)							
	Unknown	-	Exempt		Not Yet Meeting		Meeting or Exceeding
			Percentage of stud	ents meeti	na or exceedina a	rade level (2014)	
			r crocinage of stad		ng or exceeding g		
			School data with 5 o	r fewer stuc	lents withheld for rea	asons of confidentialit	у.
					014		
				2	014		
		School			Region		Province



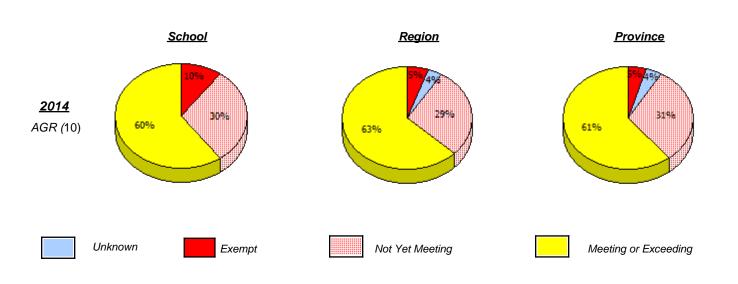


In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

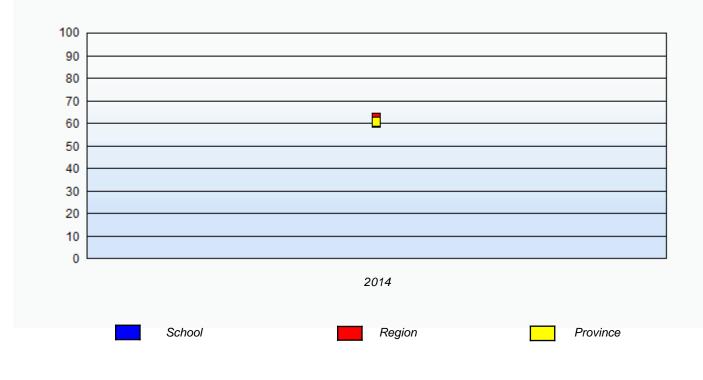
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development O:\CRT14\4YRTREND\PIES\MTH\_9\REPORT\MTH9\_4YR\_14\_W.RPT



School #: 092 Grandy's River Collegiate



Percentage of students meeting or exceeding grade level (2014)

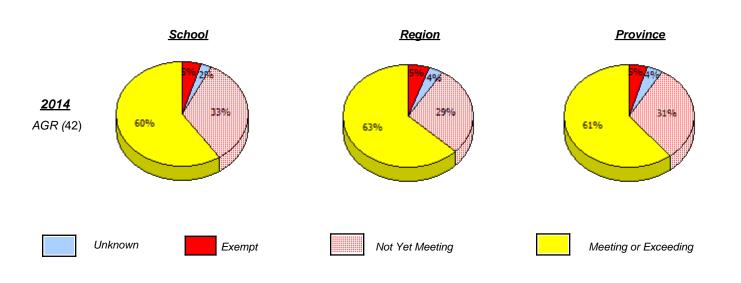


In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

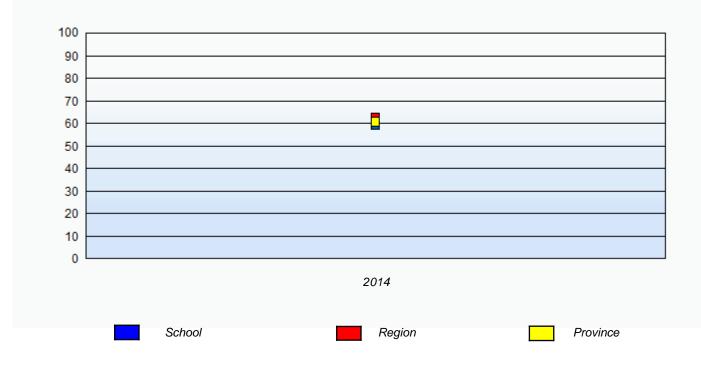
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development O:\CRT14\4YRTREND\PIES\MTH\_9\REPORT\MTH9\_4YR\_14\_W.RPT



School #: 099 St. James' Regional High School



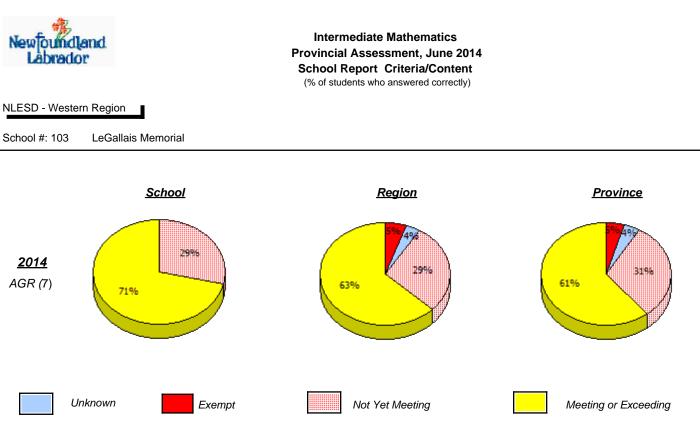
Percentage of students meeting or exceeding grade level (2014)

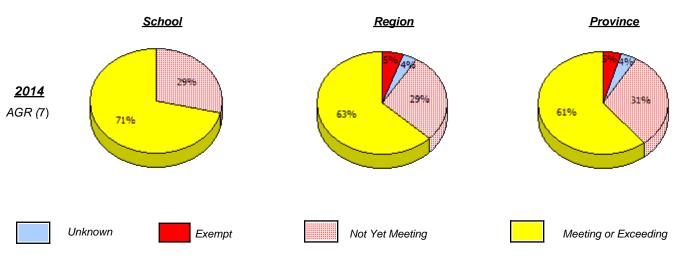


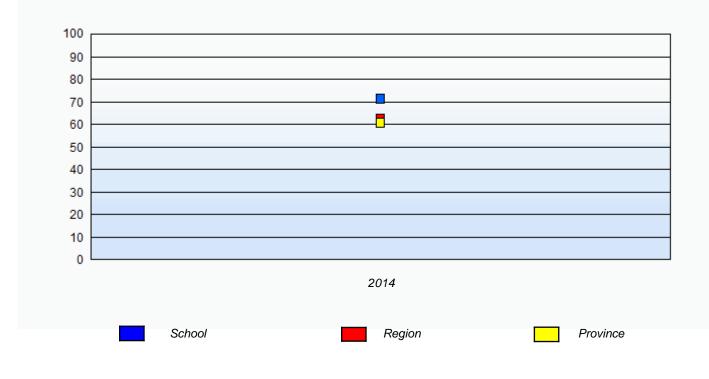
In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development O:\CRT14\4YRTREND\PIES\MTH\_9\REPORT\MTH9\_4YR\_14\_W.RPT

Newfoun Labra			I	Provincial A School Re	ediate Mathemati Assessment, Jun eport Criteria/Co ints who answered cor	ne 2014 ntent	
NLESD - We	stern Region	1					
School #: 102	2 All Saints	All-Grade					
		<u>School</u>			<u>Region</u>		Province
			School data with 5	or fewer stu	idents withheld for r	easons of confidentiali	ίγ.
<u>2014</u>							
AGR (2)							
	Unknown		Exempt		Not Yet Meeting		Meeting or Exceeding
			Percentage of stud	lents meetii	ng or exceeding g	rade level (2014)	
			School data with 5	or fewer stud	lents withheld for re	asons of confidentiality	
				2	014		
		School			Region		Province







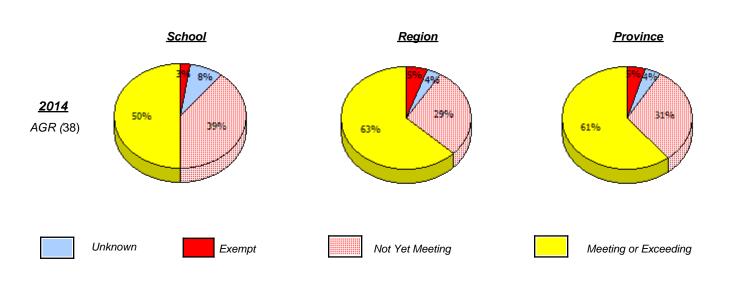
In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development O:\CRT14\4YRTREND\PIES\MTH\_9\REPORT\MTH9\_4YR\_14\_W.RPT

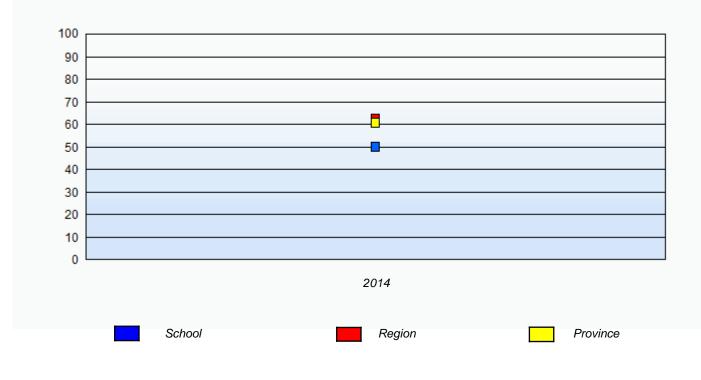
Newfound Labrad	dland ior		S	ovincial As chool Repo	ate Mathematics sessment, June 2 ort Criteria/Conte who answered correct	ent	
NLESD - Wes	tern Region						
School #: 104	Douglas Ac	ademy					
		<u>School</u>			<u>Region</u>		<u>Province</u>
			School data with 5 or	fewer stude	nts withheld for reas	sons of confidentiality	<u>.</u>
<b>2014</b> AGR (2)							
	Unknown	E	Exempt	No	nt Yet Meeting		Meeting or Exceeding
		F	Percentage of stude	nts meeting	or exceeding grac	de level (2014)	
		\$	School data with 5 or 1			ons of confidentiality.	
				201		_	
		School		F	Region		Province



School #: 110 Piccadilly Central High

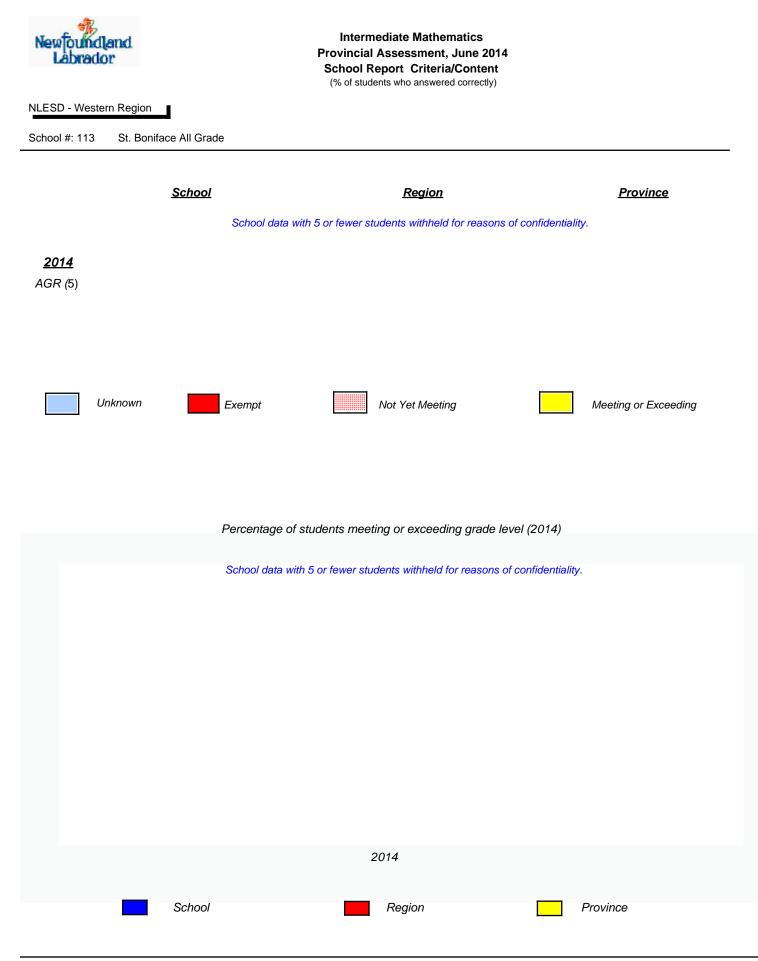


Percentage of students meeting or exceeding grade level (2014)



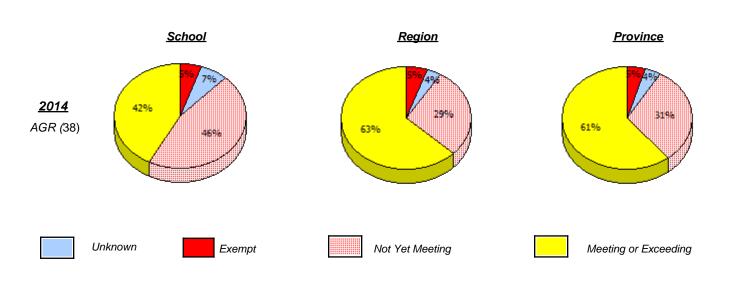
In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development O:\CRT14\4YRTREND\PIES\MTH\_9\REPORT\MTH9\_4YR\_14\_W.RPT

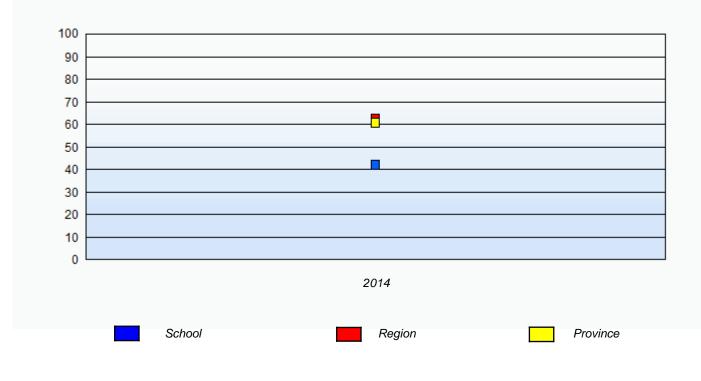




School #: 116 Appalachia High School



Percentage of students meeting or exceeding grade level (2014)

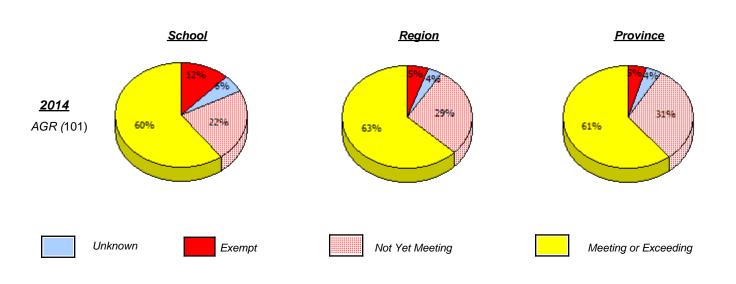


In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

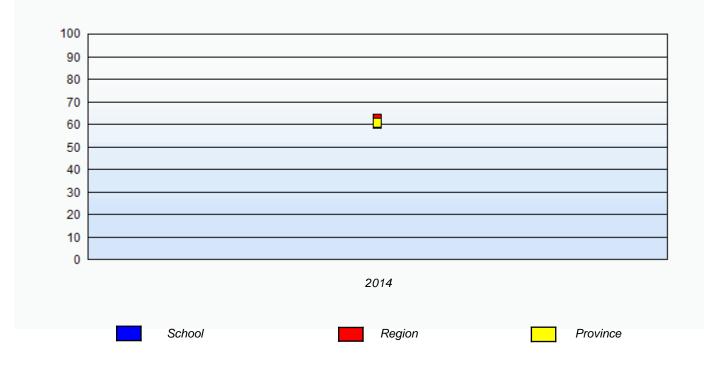
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development O:\CRT14\4YRTREND\PIES\MTH\_9\REPORT\MTH9\_4YR\_14\_W.RPT



School #: 119 Stephenville High



Percentage of students meeting or exceeding grade level (2014)

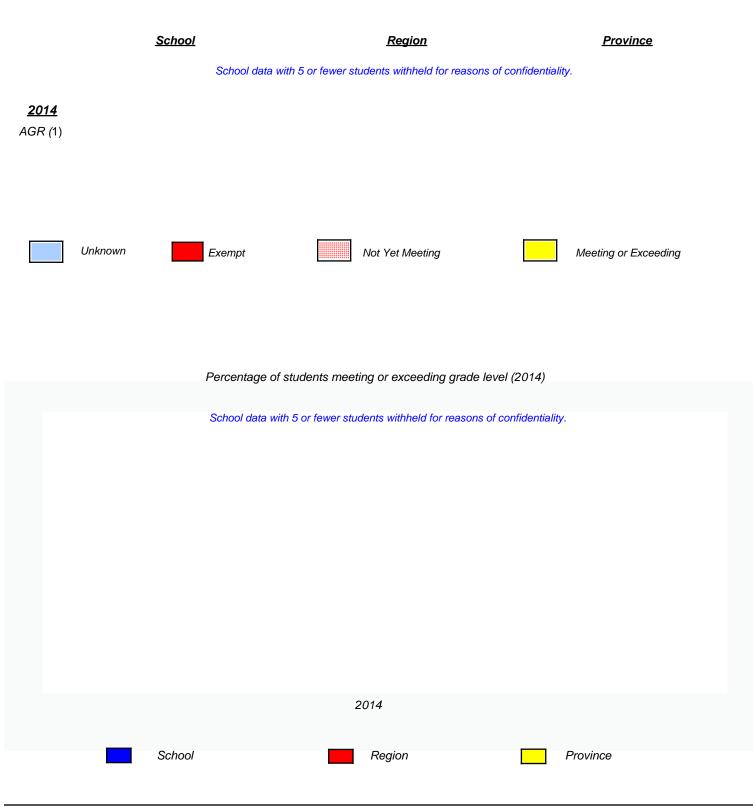


In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development O:\CRT14\4YRTREND\PIES\MTH\_9\REPORT\MTH9\_4YR\_14\_W.RPT



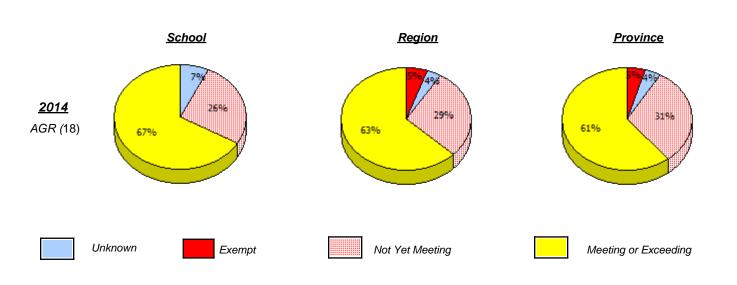
School #: 137 St. Simon and St. Jude Academy



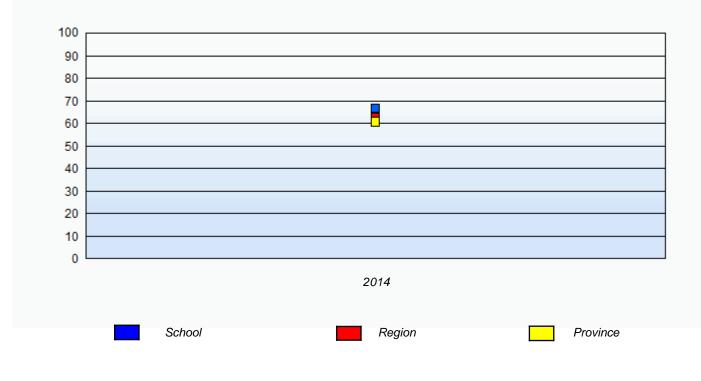
In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.



School #: 388 Long Range Academy



Percentage of students meeting or exceeding grade level (2014)

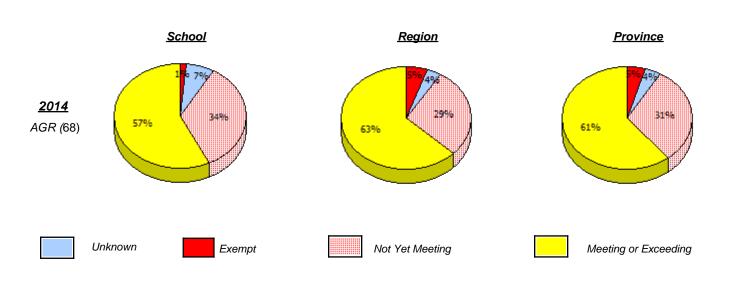


In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

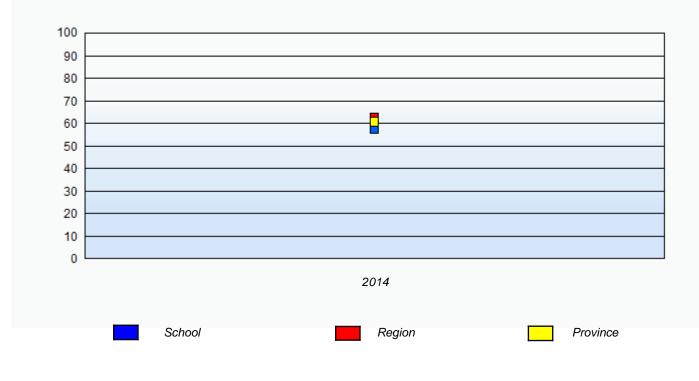
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development O:\CRT14\4YRTREND\PIES\MTH\_9\REPORT\MTH9\_4YR\_14\_W.RPT



School #: 391 Xavier Junior High



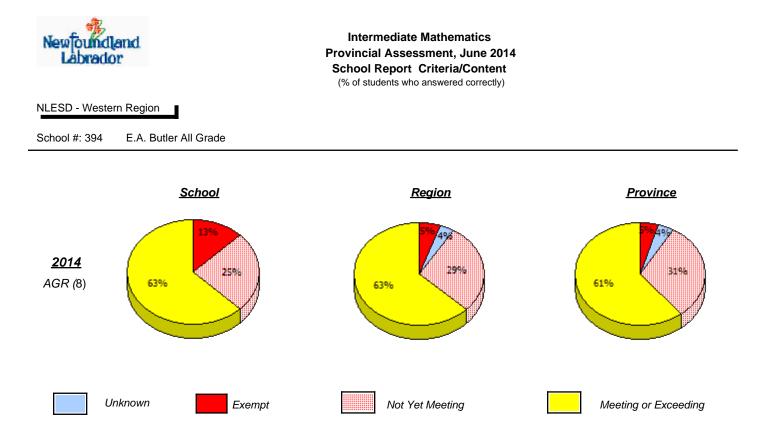
Percentage of students meeting or exceeding grade level (2014)

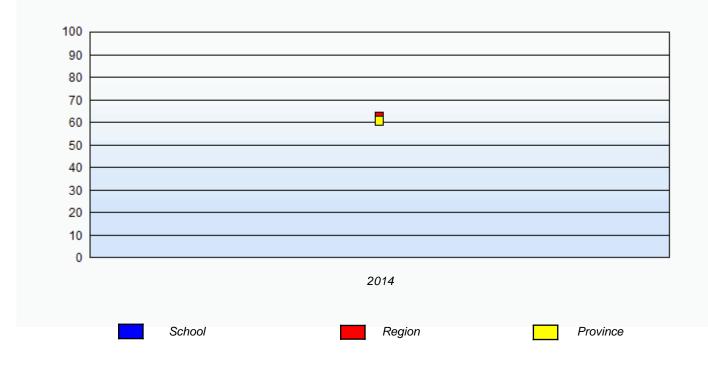


In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development O:\CRT14\4YRTREND\PIES\MTH\_9\REPORT\MTH9\_4YR\_14\_W.RPT

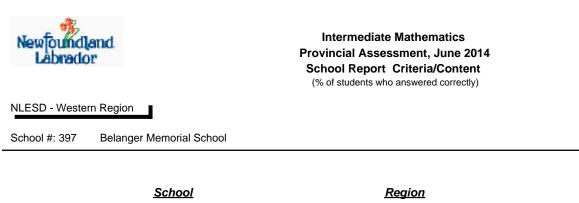
Newfour Labra			Prov Scł	ntermediate Mather incial Assessment, iool Report Criteria of students who answere	June 2014 a/Content		
NLESD - We	stern Region	J					
School #: 39	3 Bonne Ba	y Academy					
		<u>School</u>		<u>Region</u>			Province
			School data with 5 or fe	wer students withheld	for reasons of con	fidentiality.	
<u>2014</u> AGR (2)							
	Unknown		Exempt	Not Yet Meetin	ng		Meeting or Exceeding
		F	Percentage of students	meetina or exceedi	ina arade level (2	014)	
			ge e entre				
			School data with 5 or fev	ver students withheld f	for reasons of confi	dentiality.	
				2014			
		0.4				_	
		School		Region		P	rovince

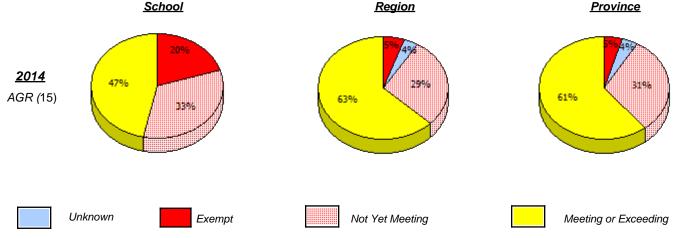


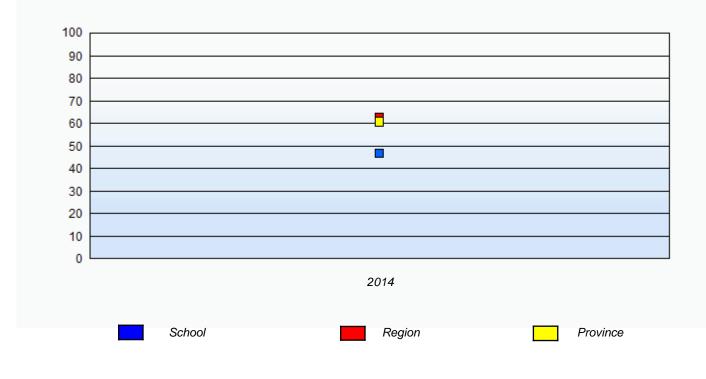


In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development O:\CRT14\4YRTREND\PIES\MTH\_9\REPORT\MTH9\_4YR\_14\_W.RPT







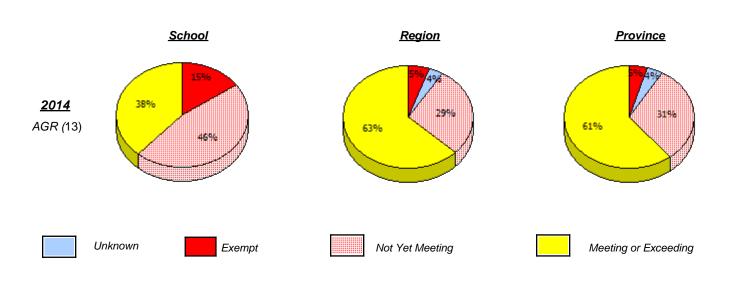
In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

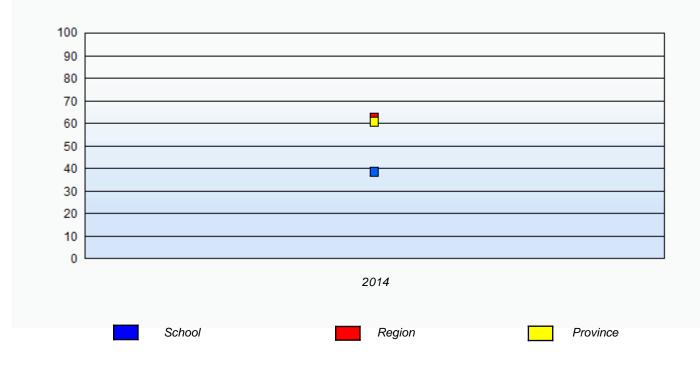
O:\CRT14\4YRTREND\PIES\MTH\_9\REPORT\MTH9\_4YR\_14\_W.RPT



School #: 474 Cloud River Academy



Percentage of students meeting or exceeding grade level (2014)

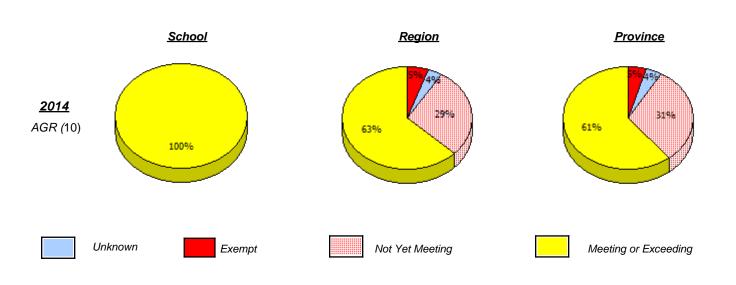


In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

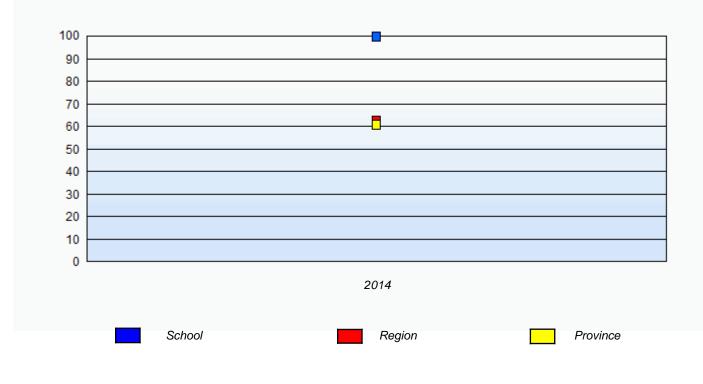
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development O:\CRT14\4YRTREND\PIES\MTH\_9\REPORT\MTH9\_4YR\_14\_W.RPT



School #: 475 Viking Trail Academy



Percentage of students meeting or exceeding grade level (2014)

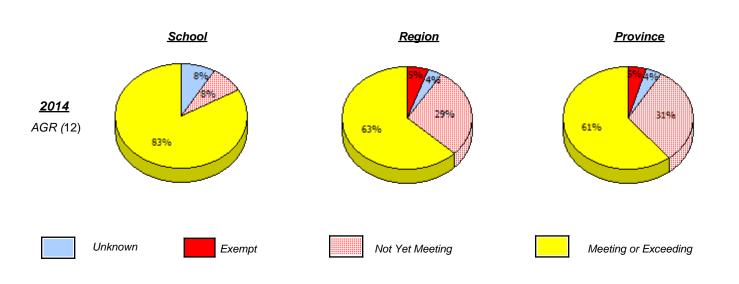


In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

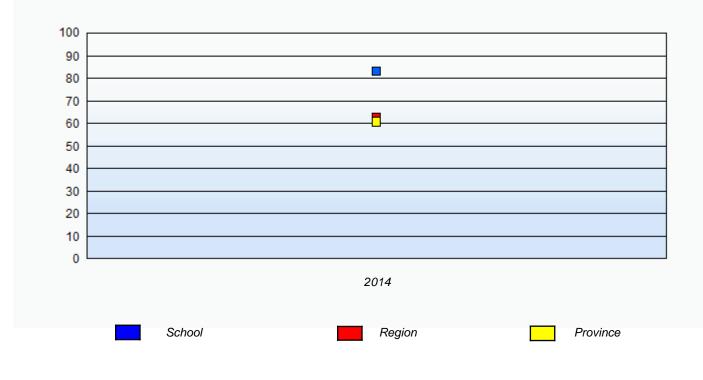
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development O:\CRT14\4YRTREND\PIES\MTH\_9\REPORT\MTH9\_4YR\_14\_W.RPT



School #: 487 Labrador Straits Academy



Percentage of students meeting or exceeding grade level (2014)

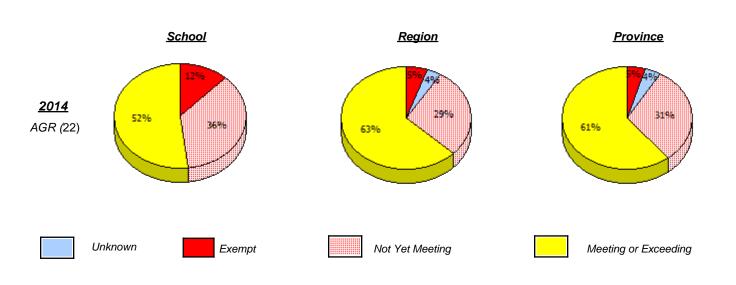


In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

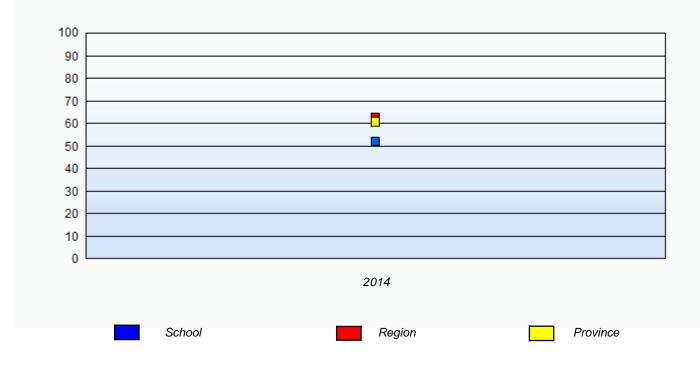
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development O:\CRT14\4YRTREND\PIES\MTH\_9\REPORT\MTH9\_4YR\_14\_W.RPT



School #: 488 French Shore Academy

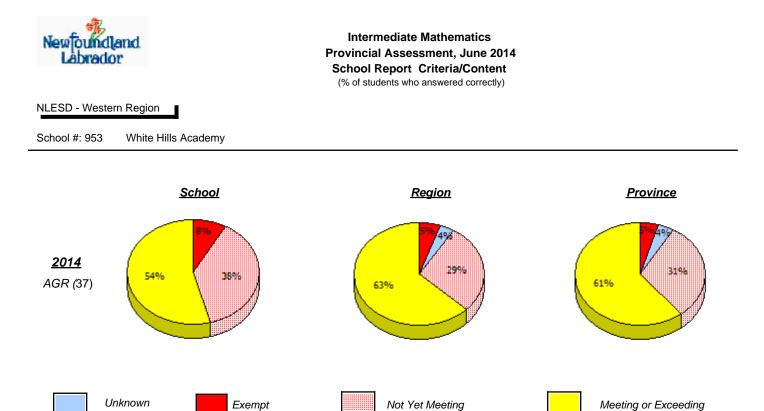


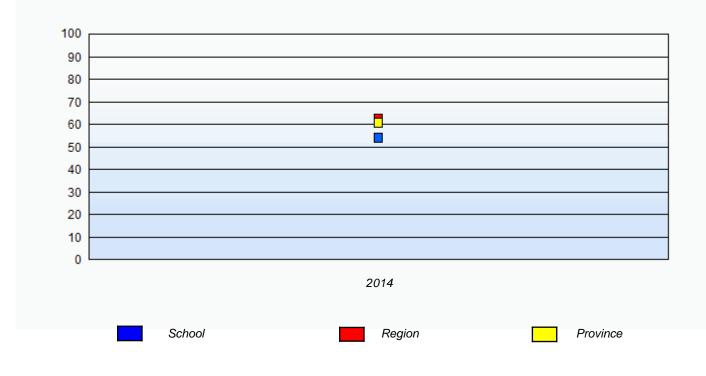
Percentage of students meeting or exceeding grade level (2014)



In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development O:\CRT14\4YRTREND\PIES\MTH\_9\REPORT\MTH9\_4YR\_14\_W.RPT





In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development O:\CRT14\4YRTREND\PIES\MTH\_9\REPORT\MTH9\_4YR\_14\_W.RPT