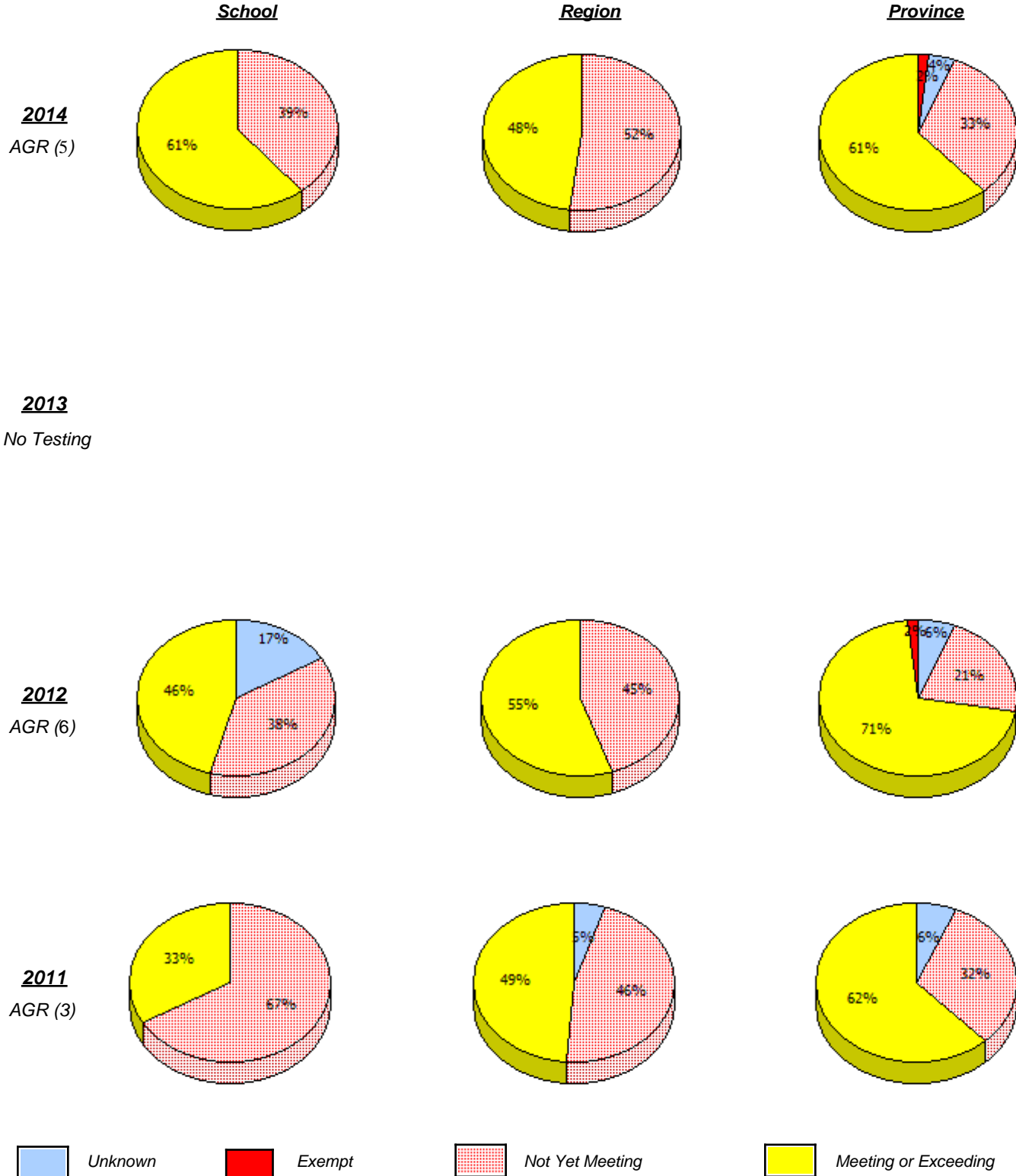


District 5 - Conseil scolaire francophone

School #: 095 École Notre-Dame du Cap



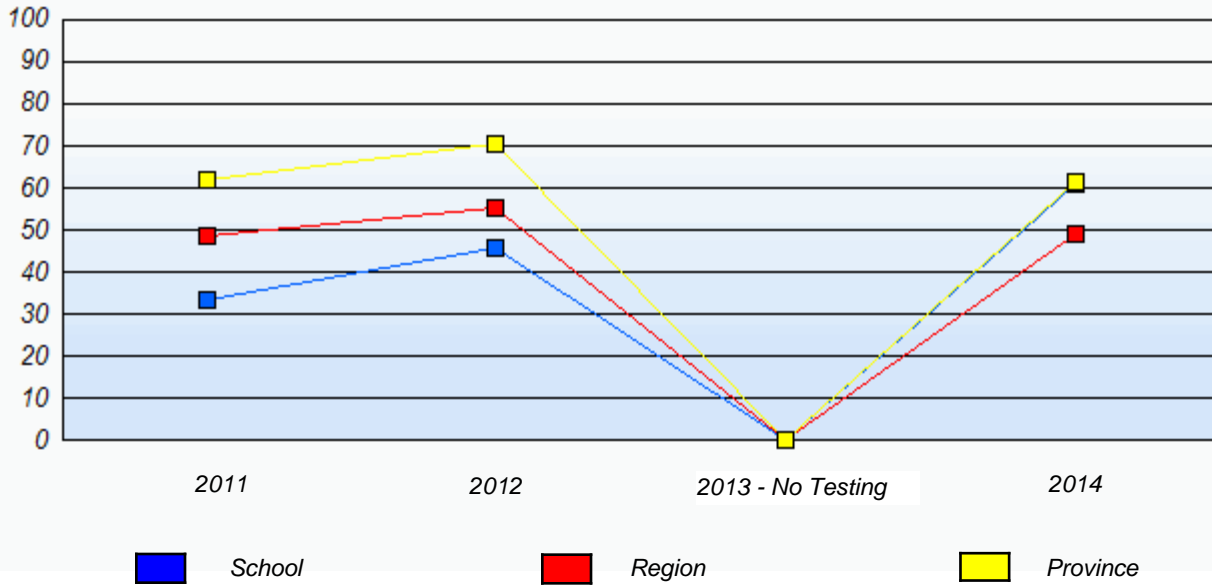
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

District 5 - Conseil scolaire francophone

School #: 095 École Notre-Dame du Cap

*Percentage of students meeting/exceeding (2011 - 2014)*



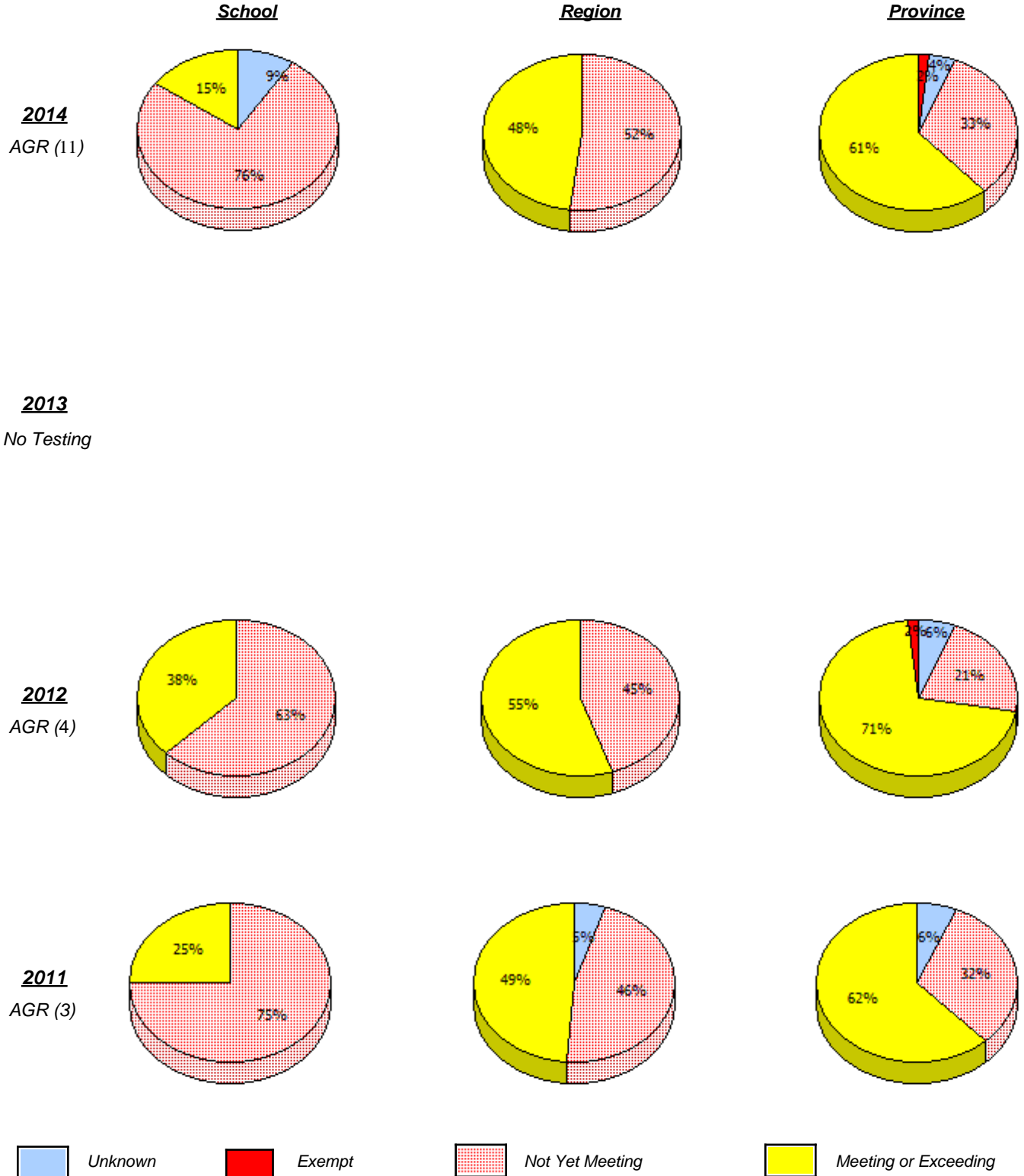
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

District 5 - Conseil scolaire francophone

School #: 107 École Sainte-Anne



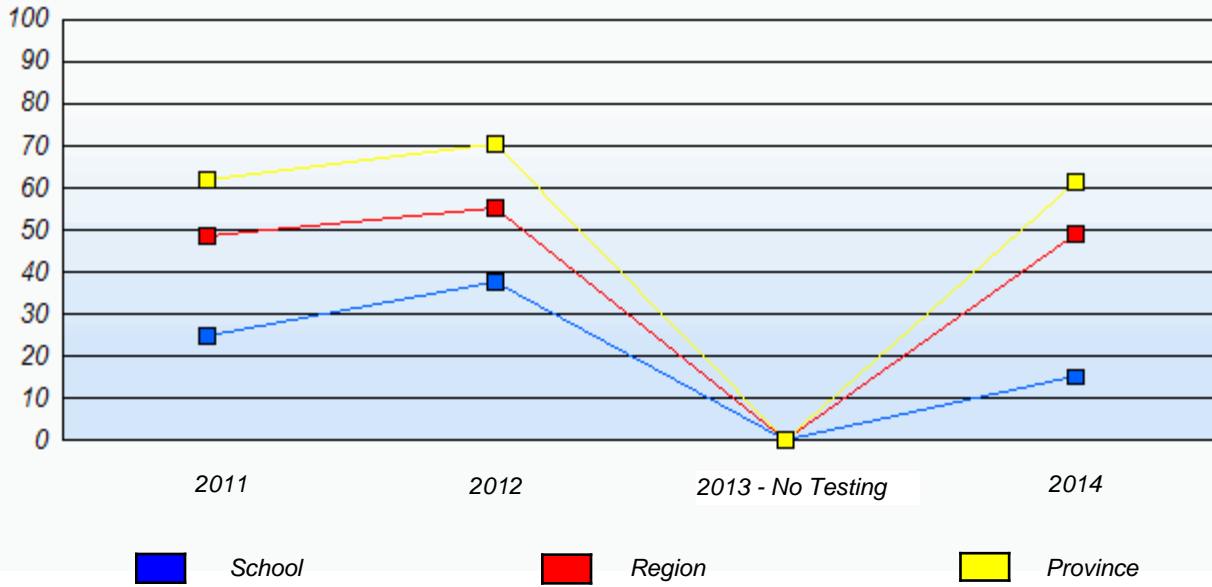
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

District 5 - Conseil scolaire francophone

School #: 107    École Sainte-Anne

*Percentage of students meeting/exceeding (2011 - 2014)*



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

District 5 - Conseil scolaire francophone

School #: 459 Centre éducatif l'ENVOL

**School**

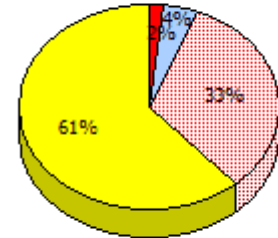
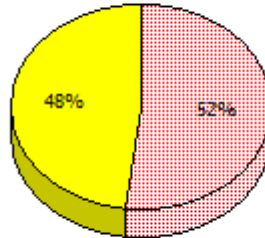
*School data with 5 or fewer students withheld for reasons of confidentiality.*

**Region**

**Province**

**2014**

AGR (1)

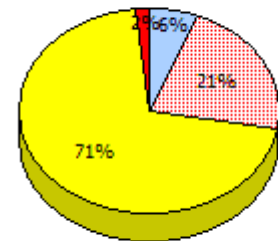
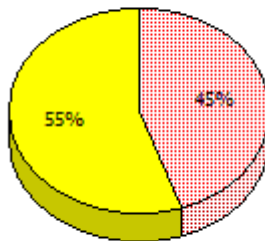


**2013**

No Testing

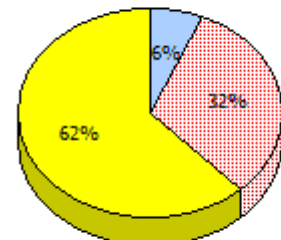
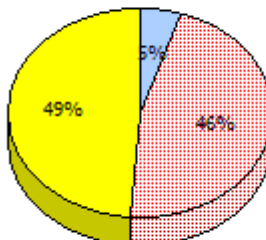
**2012**

AGR (2)



**2011**

AGR (2)



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Primary Mathematics  
4 Year Provincial Assessment, June 2014  
School Report Criteria/Content  
(% of students who answered correctly)

District 5 - Conseil scolaire francophone

School #: 459 Centre éducatif l'ENVOL

Percentage of students meeting/exceeding (2011 - 2014)  
*School data with 5 or fewer students withheld for reasons of confidentiality.*



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

District 5 - Conseil scolaire francophone

School #: 460 École des Grands-Vents



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

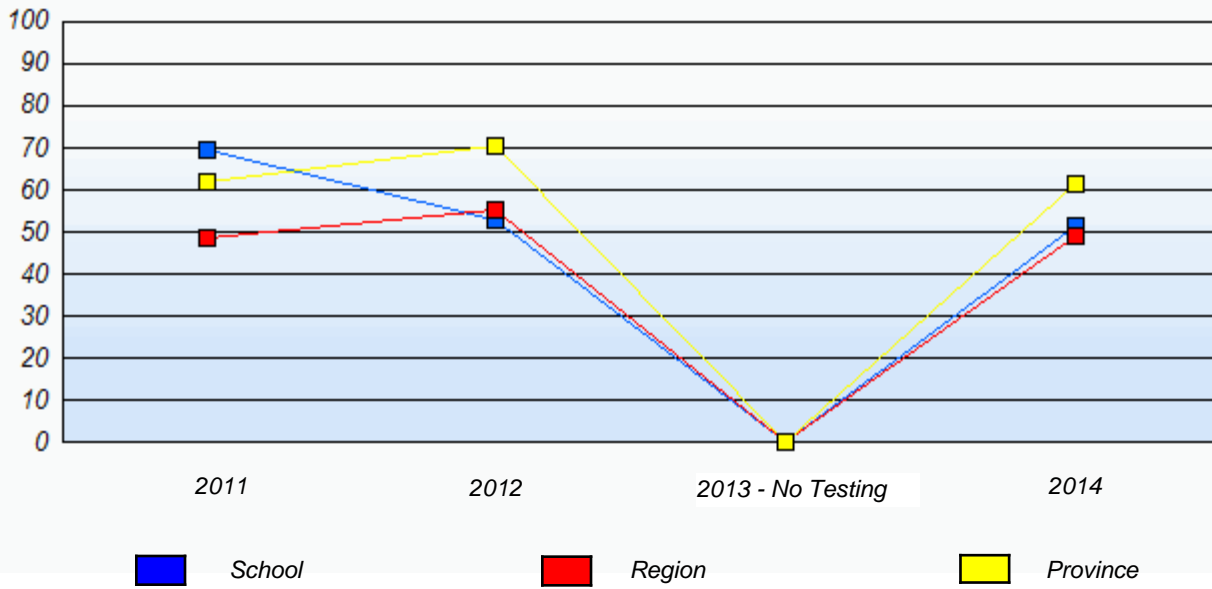
\* Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

**Primary Mathematics**  
**4 Year Provincial Assessment, June 2014**  
**School Report Criteria/Content**  
 (% of students who answered correctly)

District 5 - Conseil scolaire francophone

School #: 460 École des Grands-Vents

*Percentage of students meeting/exceeding (2011 - 2014)*



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development



District 5 - Conseil scolaire francophone

School #: 472 École Boréale

**School**

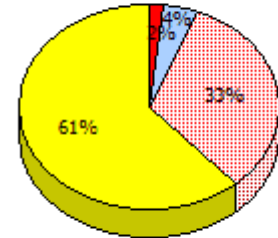
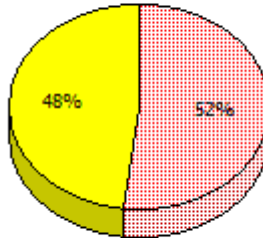
*School data with 5 or fewer students withheld for reasons of confidentiality.*

**Region**

**Province**

**2014**

AGR (3)

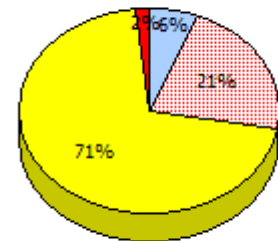
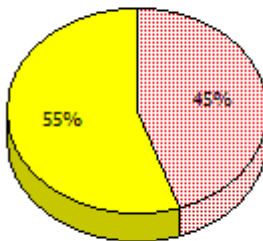


**2013**

No Testing

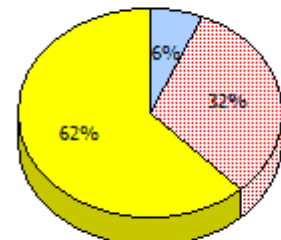
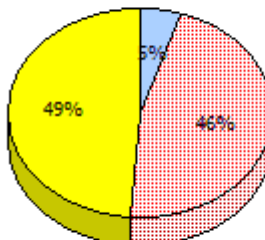
**2012**

AGR (2)



**2011**

AGR (3)



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

District 5 - Conseil scolaire francophone

School #: 472 École Boréale

Percentage of students meeting/exceeding (2011 - 2014)  
*School data with 5 or fewer students withheld for reasons of confidentiality.*



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

District 803 - Private

School #: 373 First Baptist Academy

**School**

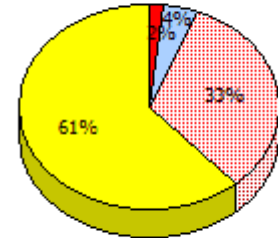
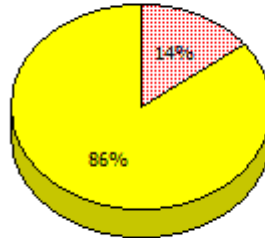
*School data with 5 or fewer students withheld for reasons of confidentiality.*

**Region**

**Province**

**2014**

AGR (3)

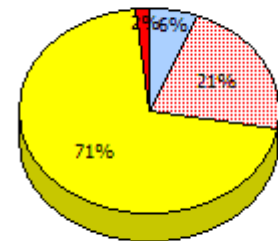
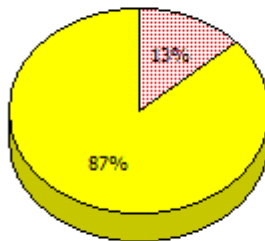


**2013**

No Testing

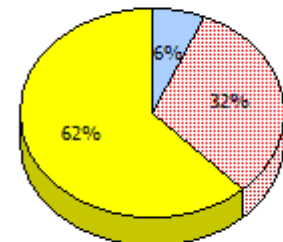
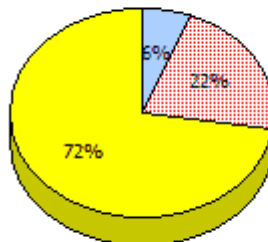
**2012**

AGR (4)



**2011**

AGR (3)



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Primary Mathematics  
4 Year Provincial Assessment, June 2014  
School Report Criteria/Content  
(% of students who answered correctly)

District 803 - Private

School #: 373 First Baptist Academy

Percentage of students meeting/exceeding (2011 - 2014)  
*School data with 5 or fewer students withheld for reasons of confidentiality.*

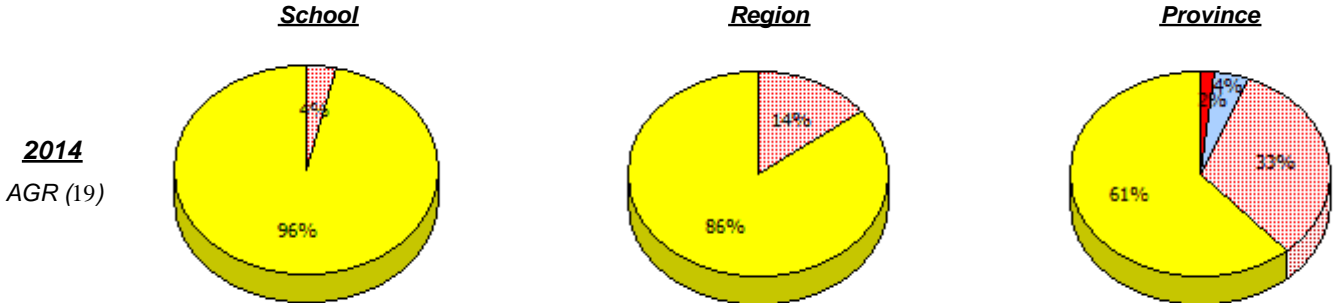


\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

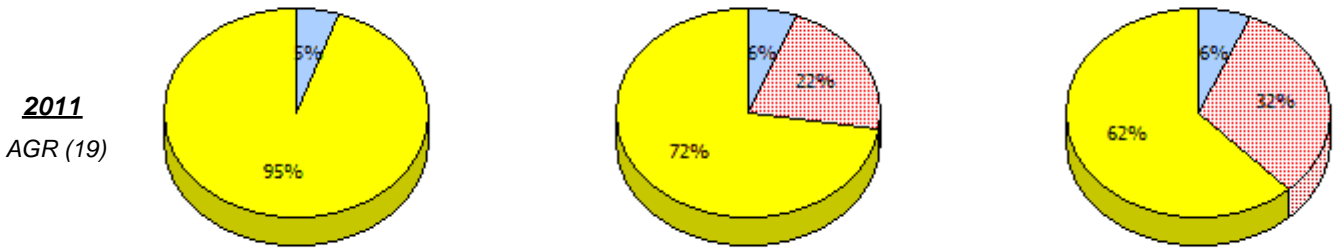
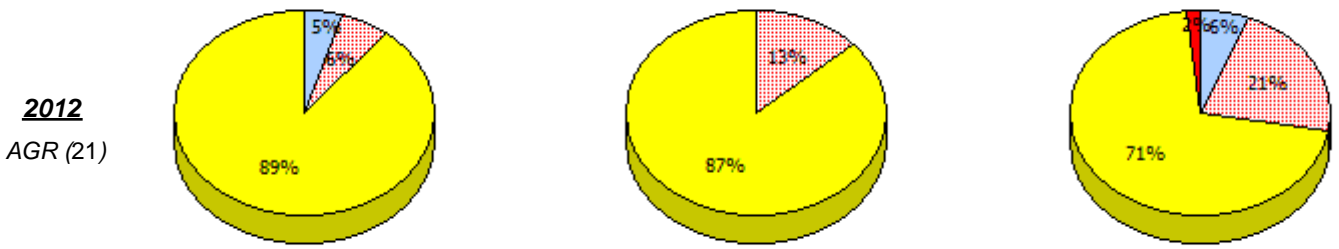
\* Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

District 803 - Private

School #: 375 Lakecrest -St. John's Independent School



**2013**  
No Testing



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

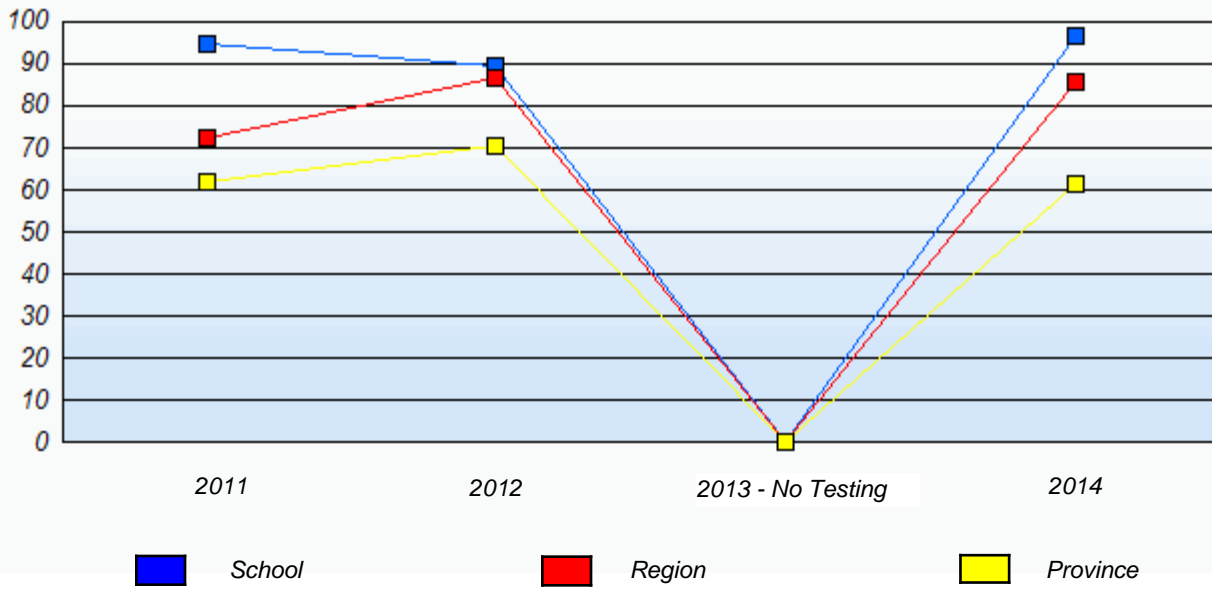
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

**Primary Mathematics**  
**4 Year Provincial Assessment, June 2014**  
**School Report Criteria/Content**  
 (% of students who answered correctly)

District 803 - Private

School #: 375 Lakecrest -St. John's Independent School

*Percentage of students meeting/exceeding (2011 - 2014)*



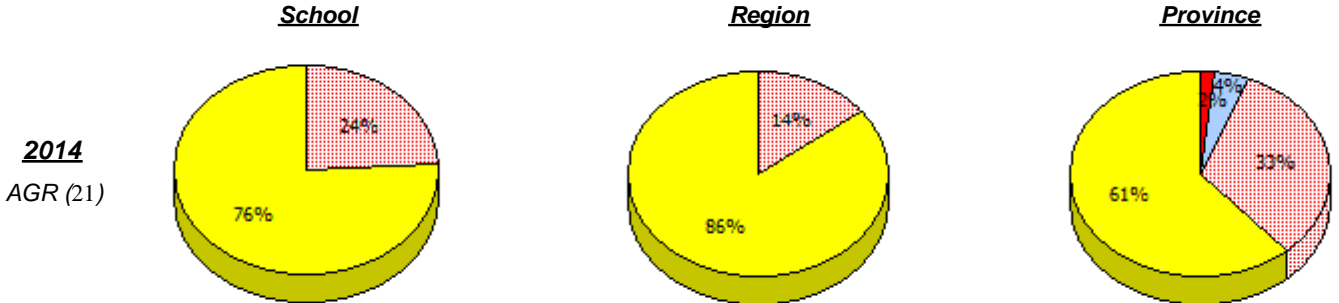
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

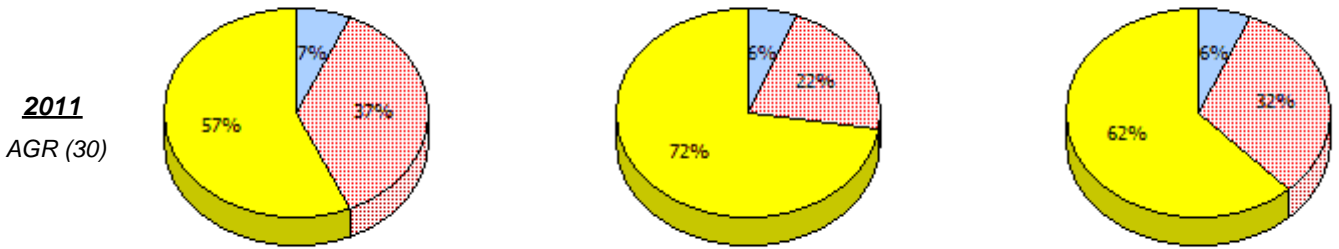
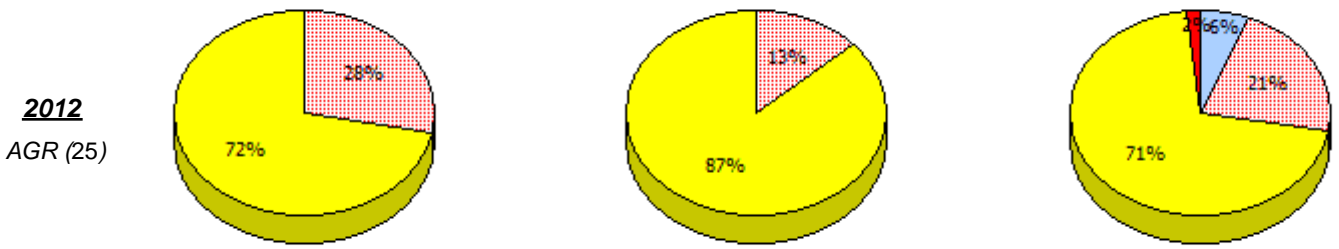
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

District 803 - Private

School #: 450 St. Bonaventure's College



**2013**  
No Testing



Unknown
  Exempt
  Not Yet Meeting
  Meeting or Exceeding

\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

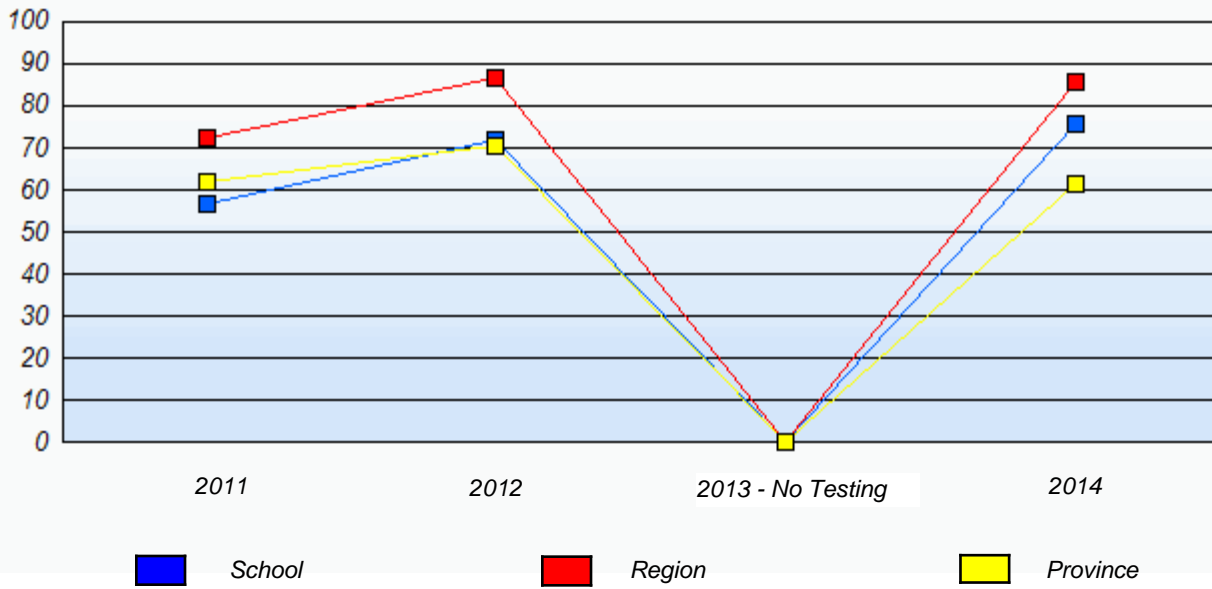
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

**Primary Mathematics**  
**4 Year Provincial Assessment, June 2014**  
**School Report Criteria/Content**  
 (% of students who answered correctly)

District 803 - Private

School #: 450 St. Bonaventure's College

*Percentage of students meeting/exceeding (2011 - 2014)*



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

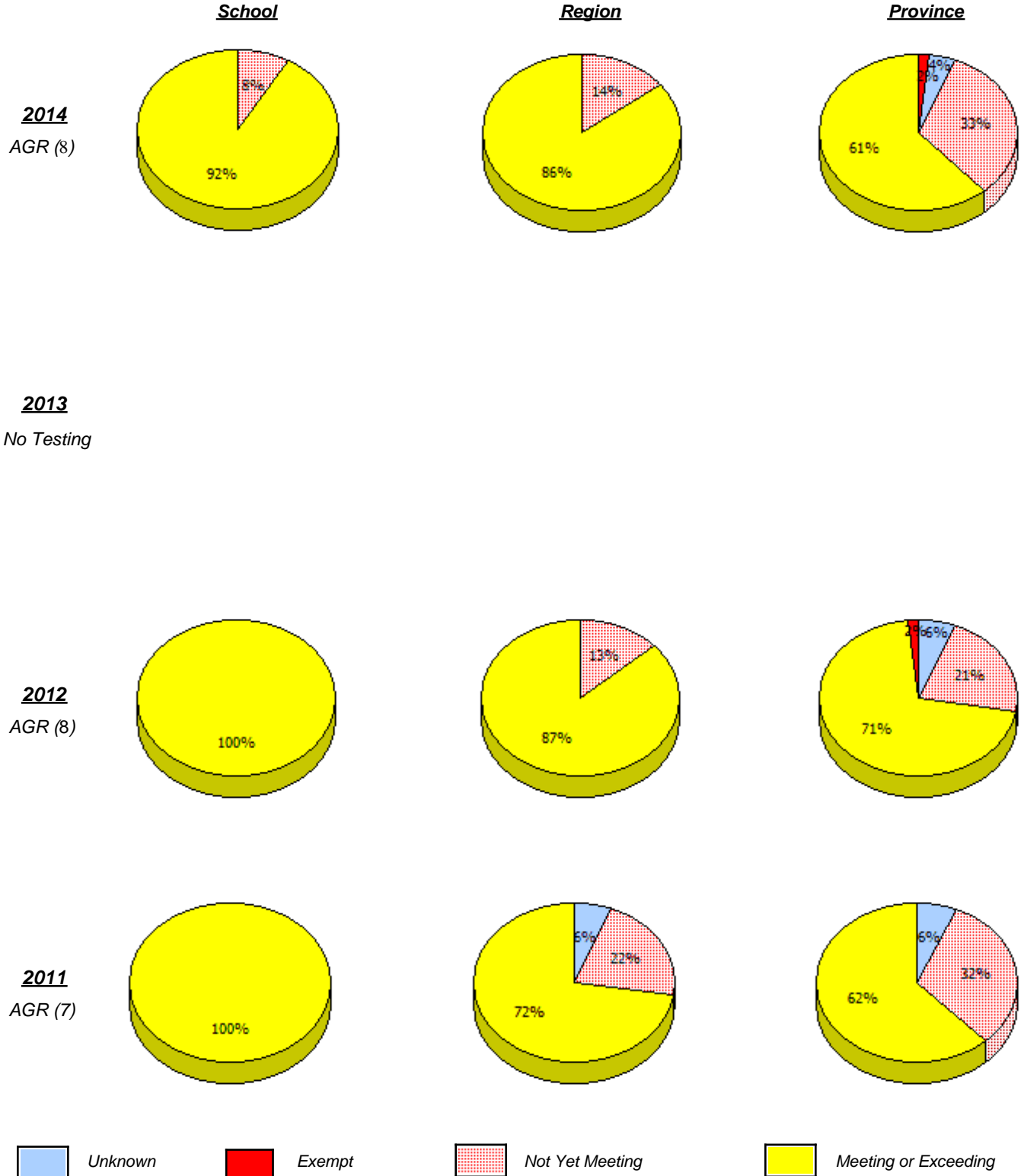
\* Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development



District 803 - Private

School #: 453 Eric G. Lambert All-Grade



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

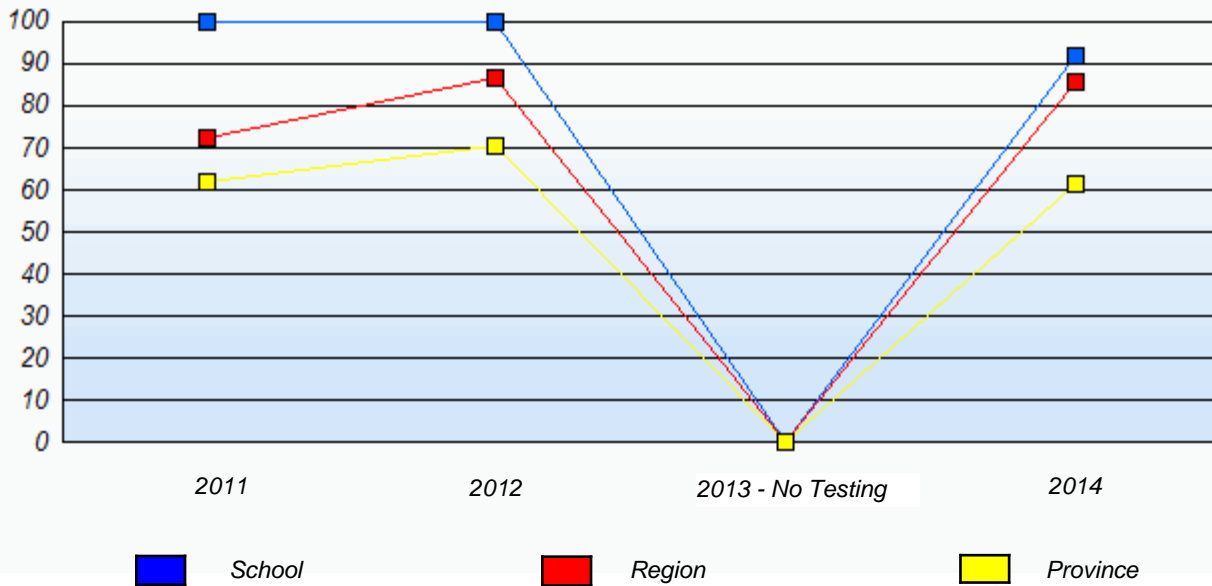
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

**Primary Mathematics**  
**4 Year Provincial Assessment, June 2014**  
**School Report Criteria/Content**  
 (% of students who answered correctly)

District 803 - Private

School #: 453     Eric G. Lambert All-Grade

*Percentage of students meeting/exceeding (2011 - 2014)*



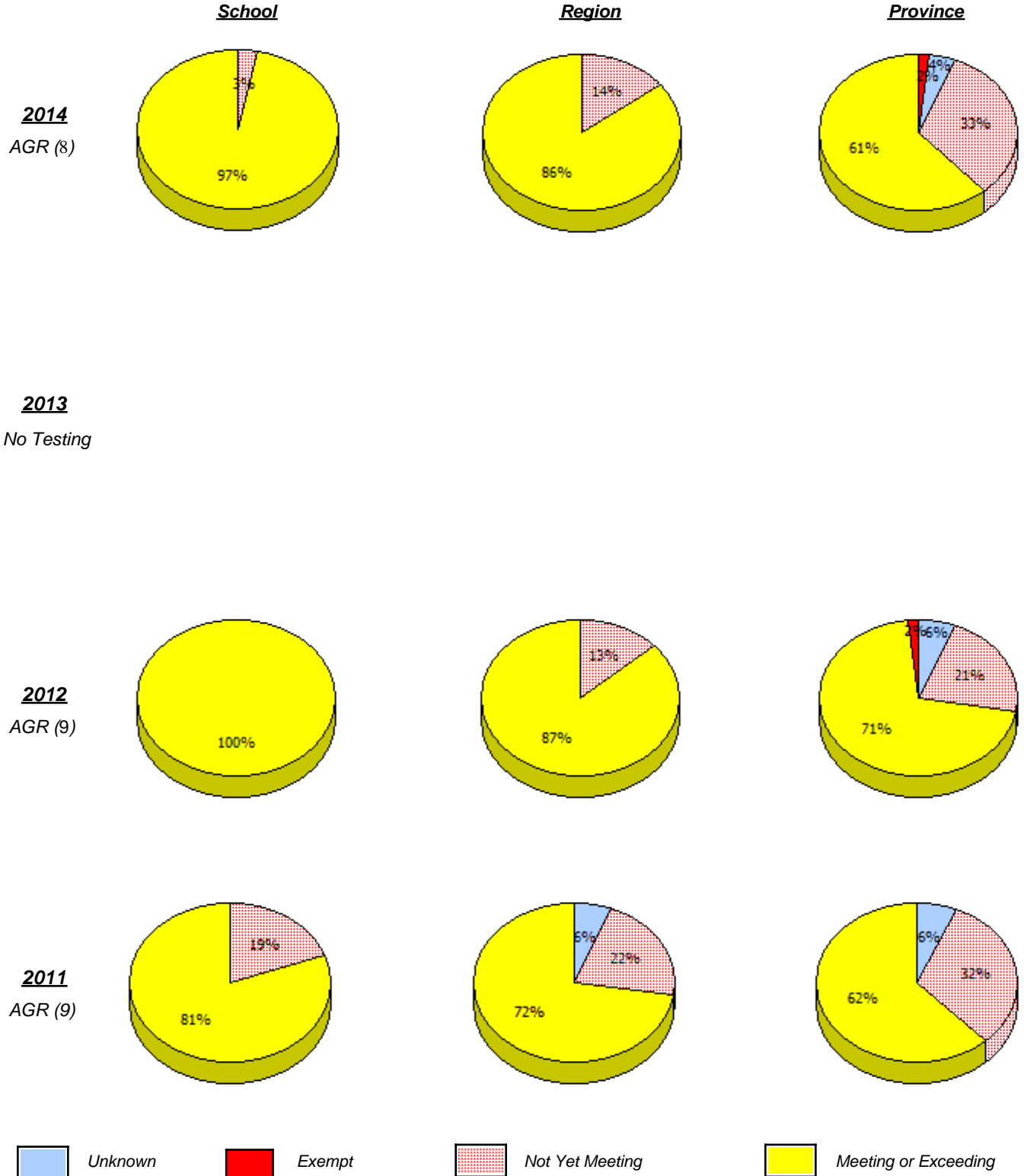
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

District 803 - Private

School #: 469 Immaculate Heart of Mary School



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

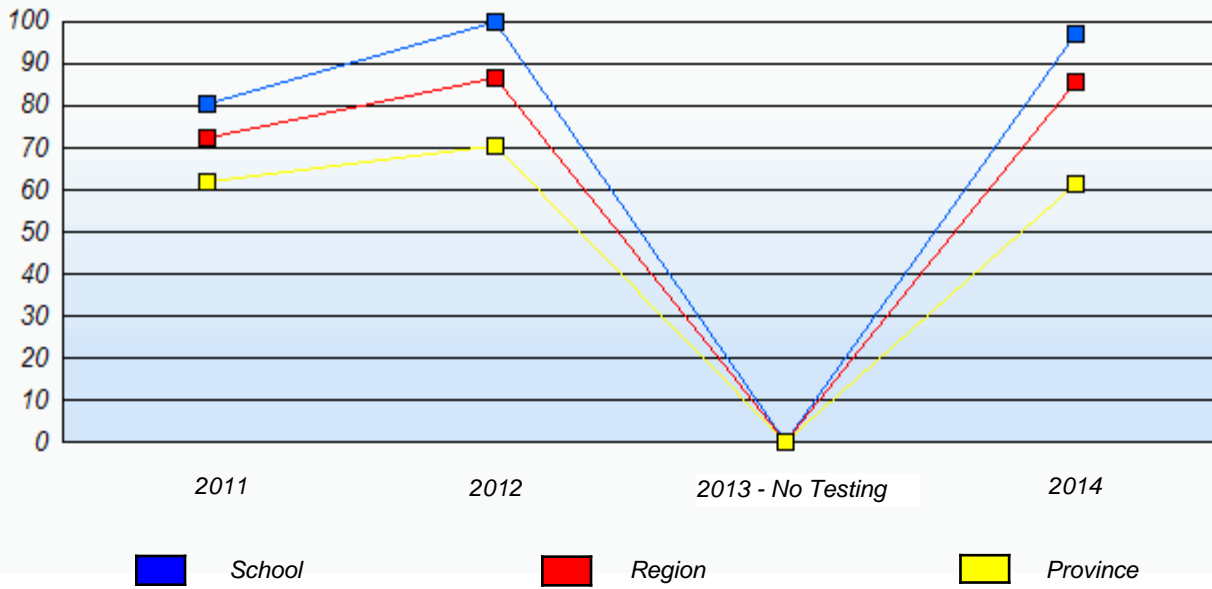
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

**Primary Mathematics**  
**4 Year Provincial Assessment, June 2014**  
**School Report Criteria/Content**  
 (% of students who answered correctly)

District 803 - Private

School #: 469 Immaculate Heart of Mary School

*Percentage of students meeting/exceeding (2011 - 2014)*



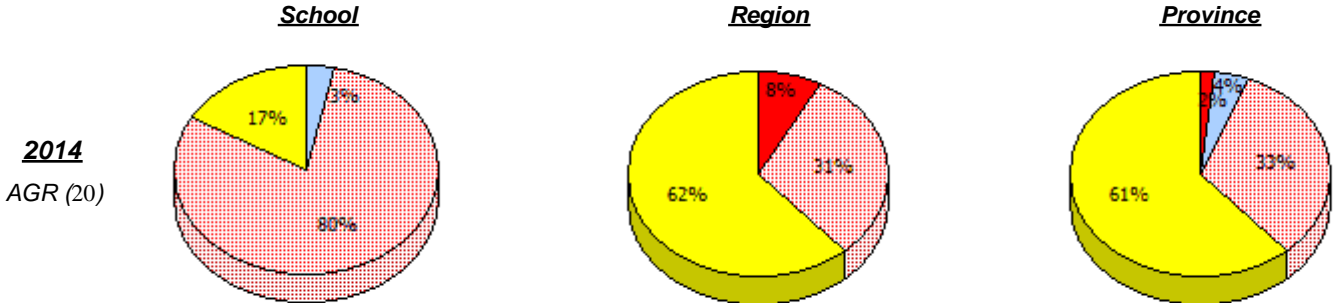
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

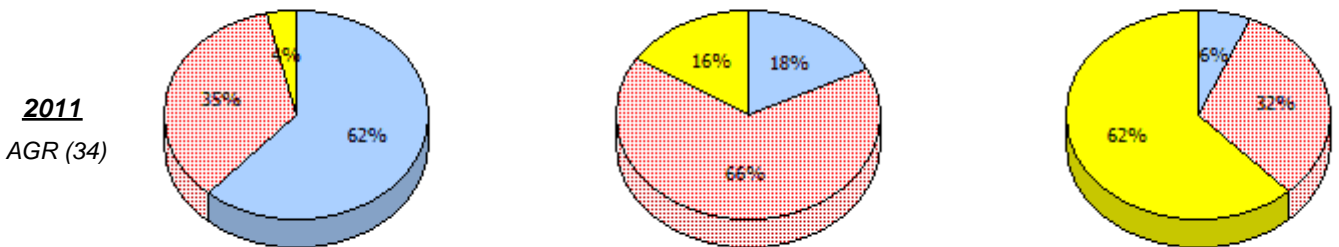
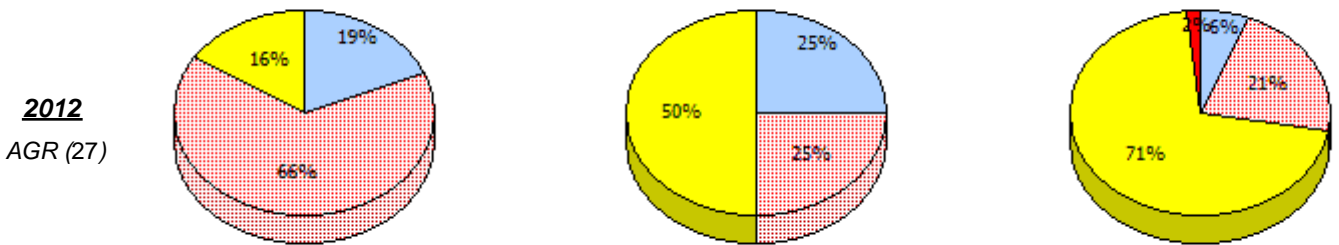
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

District 804 - Native Federal

School #: 018 Sheshatshiu Innu School



**2013**  
No Testing



Unknown
  Exempt
  Not Yet Meeting
  Meeting or Exceeding

\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

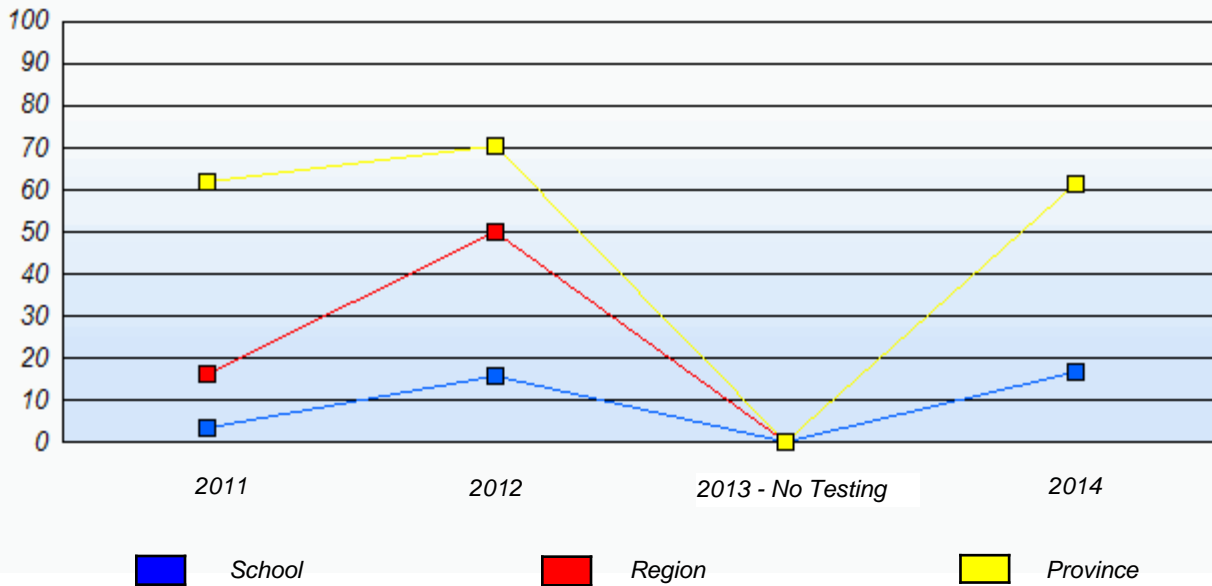
\* Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

District 804 - Native Federal

School #: 018 Sheshatshiu Innu School

*Percentage of students meeting/exceeding (2011 - 2014)*



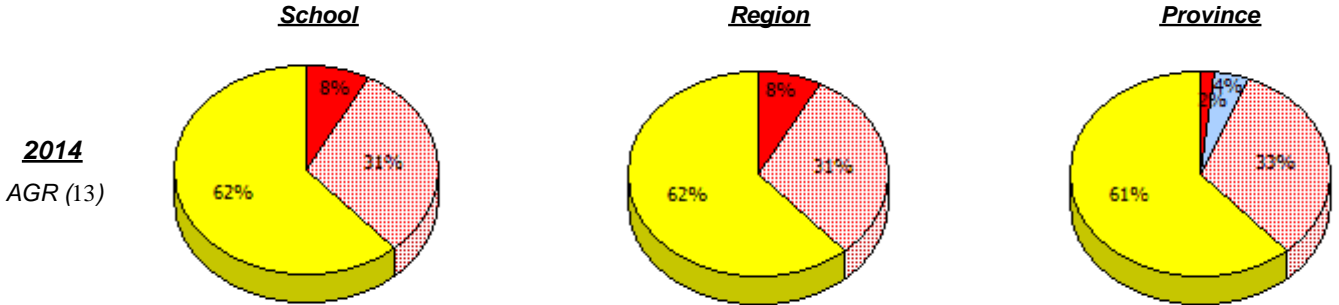
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

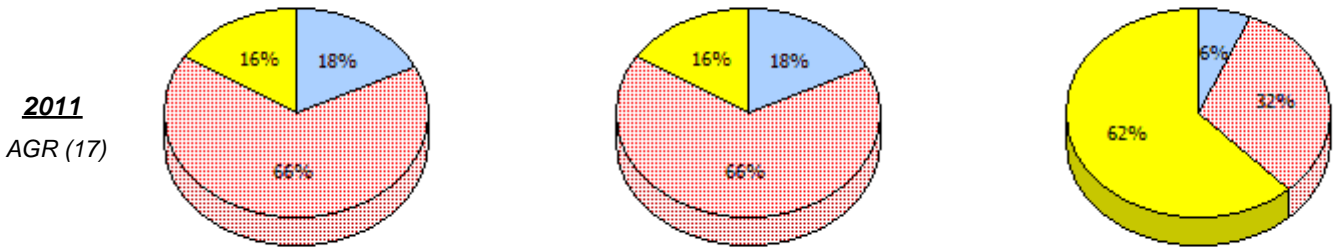
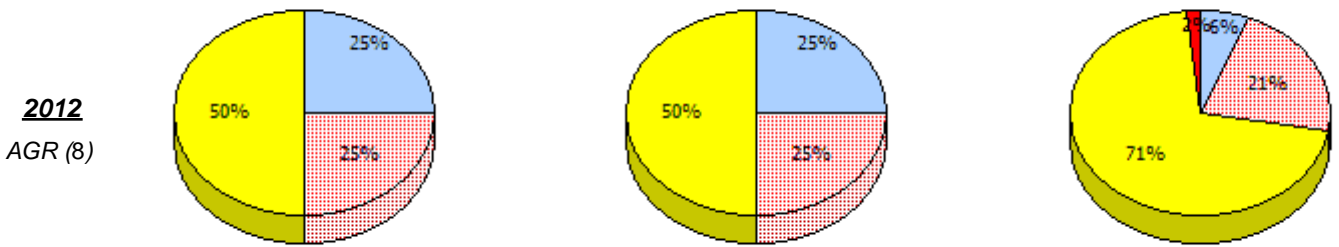
Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

District 804 - Native Federal

School #: 376    Se't Anneway Kegnamogwom



**2013**  
No Testing



Unknown   
  Exempt   
  Not Yet Meeting   
  Meeting or Exceeding

\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

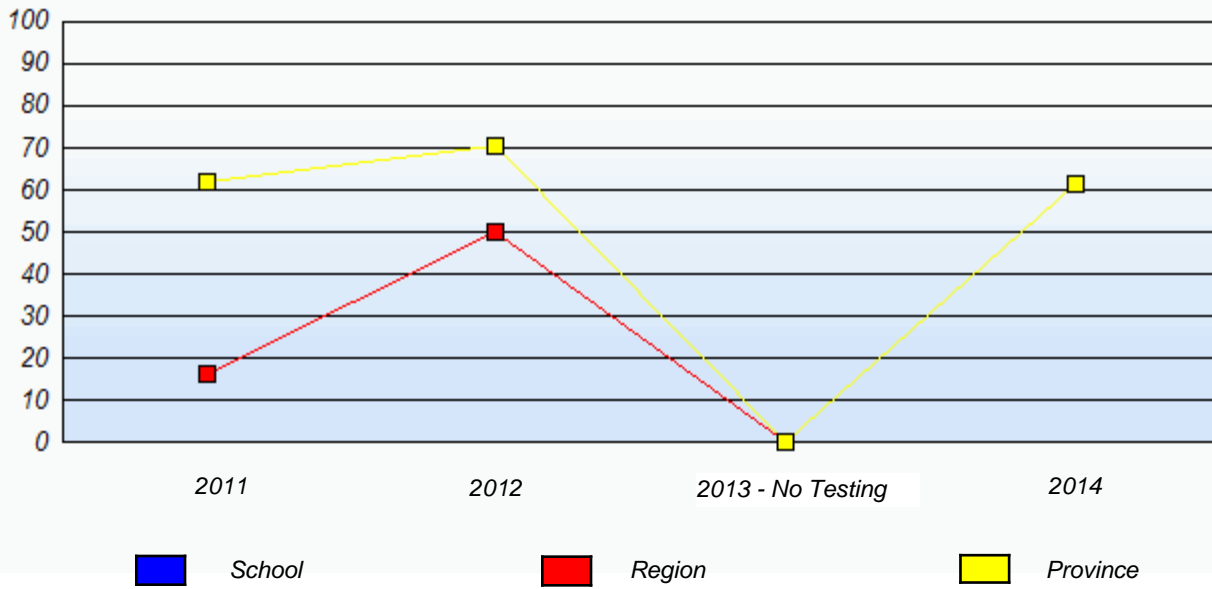
\* Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

District 804 - Native Federal

School #: 376     Se't Anneway Kegnamogwom

*Percentage of students meeting/exceeding (2011 - 2014)*



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.