Newfoundland
Labrador

## Primary Mathematics

## 4 Year Provincial Assessment, June 2014

School Report Criteria/Content
(\% of students who answered correctly)


## 2013

No Testing
$\underline{2012}$
AGR (6)

2011 AGR (3)

$\square$

[^0]* Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

## Primary Mathematics

Labrador


[^1]Newfoundland
Labrador

## Primary Mathematics

## 4 Year Provincial Assessment, June 2014

School Report Criteria/Content
(\% of students who answered correctly)


## 2013

No Testing

$\square$ Unknown


Exempt $\square$ Not Yet Meeting
Meeting or Exceeding

[^2]* Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

## Primary Mathematics

Labrador

## School Report Criteria/Content

(\% of students who answered correctly)
District 5 - Conseil scolaire francophone
School \#: 107 École Sainte-Anne


[^3]
## School

School data with 5 or fewer students withheld for reasons of confidentiality.

## $\underline{2014}$

AGR (1)

## 2013

No Testing

2012
AGR (2)

2011
AGR (2)


Region


Province


$\square$ Unknown $\square$ Exempt $\square$ Not Yet Meeting

[^4]* Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Percentage of students meeting/exceeding (2011-2014)
School data with 5 or fewer students withheld for reasons of confidentiality.

| 2011 | 2012 | 2013-No Testing | 2014 |  |
| :--- | :--- | :--- | :--- | :--- |
| $\square$ |  |  |  |  |
| School | $\square$ | Region | $\square$ | Province |

[^5]Newfoundland
Labrador

## Primary Mathematics

## 4 Year Provincial Assessment, June 2014

School Report Criteria/Content
(\% of students who answered correctly)


## 2013

No Testing
2011
AGR (9)

$\square$ Unknown

Exempt $\square$ Not Yet Meeting
Meeting or Exceeding

* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

## Primary Mathematics

Labrador

## School Report Criteria/Content

(\% of students who answered correctly)
District 5 - Conseil scolaire francophone
School \#: $460 \quad$ École des Grands-Vents


[^6]Newfoundland
Labrador

## Primary Mathematics

## 4 Year Provincial Assessment, June 2014

School Report Criteria/Content
(\% of students who answered correctly)
District 5 - Conseil scolaire francophone
School \#: 472 École Boréale

## School

School data with 5 or fewer students withheld for reasons of confidentiality.

## $\underline{2014}$

AGR (3)

## 2013

No Testing
$\underline{2012}$
AGR (2)


2011
AGR (3)

$\square$ Unknown


Exempt $\square$ Not Yet Meeting

Meeting or Exceeding

[^7]* Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

## 4 Year Provincial Assessment, June 2014

School Report Criteria/Content
(\% of students who answered correctly)
District 5 - Conseil scolaire francophone
School \#: 472 École Boréale

Percentage of students meeting/exceeding (2011-2014)
School data with 5 or fewer students withheld for reasons of confidentiality.


[^8]Newfoundland
Labrador

## Primary Mathematics

## 4 Year Provincial Assessment, June 2014

School Report Criteria/Content
(\% of students who answered correctly)
District 803 - Private
School \#: 373 First Baptist Academy

## School

School data with 5 or fewer students withheld for reasons of confidentiality.

## $\underline{2014}$

AGR (3)

2013
No Testing

2012
AGR (4)

2011
AGR (3)


Region


Province



Unknown


Exempt $\square$ Not Yet Meeting

Meeting or Exceeding

[^9]* Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development
(\% of students who answered correctly)


[^10]Newfoundland
Labrador

## Primary Mathematics

4 Year Provincial Assessment, June 2014
School Report Criteria/Content
(\% of students who answered correctly)

School \#: $375 \quad$ Lakecrest -St. John's Independent School


## 2013

No Testing

$\square$ Unknown


Exempt $\square$ Not Yet Meeting
Meeting or Exceeding

* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

## Primary Mathematics

4 Year Provincial Assessment, June 2014
School Report Criteria/Content
(\% of students who answered correctly)
District 803 - Private
School \#: $375 \quad$ Lakecrest -St. John's Independent School


[^11]Newfoundland
Labrador

## Primary Mathematics

## 4 Year Provincial Assessment, June 2014

School Report Criteria/Content
(\% of students who answered correctly)

## District 803 - Private

School \#: 450 St. Bonaventure's College

## 2013

No Testing
$\underline{2012}$
AGR (25)

$\square$

[^12]* Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

## Primary Mathematics

Labrador

## School Report Criteria/Content

(\% of students who answered correctly)
District 803 - Private
School \#: 450 St. Bonaventure's College


[^13]Newfoundland
Labrador

## Primary Mathematics

## 4 Year Provincial Assessment, June 2014

School Report Criteria/Content
(\% of students who answered correctly)

## District 803 - Private

School \#: $453 \quad$ Eric G. Lambert All-Grade

School


Region


Province


## 2013

No Testing
$\underline{2012}$
AGR (8)

$\square$ Unknown

Exempt $\square$ Not Yet Meeting
Meeting or Exceeding

* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

## Primary Mathematics

Labrador

## School Report Criteria/Content

(\% of students who answered correctly)
District 803 - Private
School \#: 453 Eric G. Lambert All-Grade


[^14]Newfoundland
Labrador

## Primary Mathematics

## 4 Year Provincial Assessment, June 2014

School Report Criteria/Content
(\% of students who answered correctly)

## District 803 - Private

School \#: 469 Immaculate Heart of Mary School

School


Region


Province


## 2013

No Testing

$\square$ Unknown


Exempt $\square$ Not Yet Meeting
Meeting or Exceeding

* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

## Primary Mathematics

Labrador


[^15]Newfoundland
Labrador

## Primary Mathematics

## 4 Year Provincial Assessment, June 2014

School Report Criteria/Content
(\% of students who answered correctly)

## District 804 - Native Federal

## School \#: 018 Sheshatshiu Innu School

School


Region


Province


## 2013

No Testing


2011
AGR (34)

$\square$ Unknown


Exempt $\square$ Not Yet Meeting
Meeting or Exceeding

* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

## Primary Mathematics

Labrador

## School Report Criteria/Content

(\% of students who answered correctly)
District 804 - Native Federal
School \#: 018 Sheshatshiu Innu School


[^16]Newfoundland
Labrador

## Primary Mathematics

## 4 Year Provincial Assessment, June 2014

School Report Criteria/Content
(\% of students who answered correctly)
District 804 - Native Federal
School \#: 376 Se't Anneway Kegnamogwom


## 2013

No Testing
$\square$ Unknown

Exempt $\square$ Not Yet Meeting


[^17]* Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

## Primary Mathematics

Labrador

## 4 Year Provincial Assessment, June 2014

## School Report Criteria/Content

(\% of students who answered correctly)
District 804 - Native Federal
School \#: 376 Se't Anneway Kegnamogwom


[^18]
[^0]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

[^1]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

    Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

[^2]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

[^3]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

    Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

[^4]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

[^5]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

    Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

[^6]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

    Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

[^7]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

[^8]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

    Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

[^9]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

[^10]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

    Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

[^11]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

    Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

[^12]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

[^13]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

    Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

[^14]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

    Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

[^15]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

    Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

[^16]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

    Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

[^17]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

[^18]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

    Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

