



**Elementary Mathematics**  
**Provincial Assessment, June 2014**  
**School Report - Process Standards**

(Item Analysis: % of students answering correctly)

NLESD - Labrador Region

School #: 002 Henry Gordon Academy, Cartwright  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=227]	Province [N=4,875]
<b><u>Problem Solving</u></b>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios		44.7	47.3
6N3 (L3)	Solve a problem involving factors	School data with 5 or fewer students withheld for reasons of confidentiality	71.7	77.6
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals		76.6	76.8
6SS3 (L2)	Solve measurement problem involving volume		66.4	66.2
<b><u>Reasoning and Communication</u></b>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million		58.9	55.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		60.7	59.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals		77.2	70.2
6PR4 (L3)	Create and explain how the two modeled equations are equivalent		60.7	56.2



**Elementary Mathematics**  
**Provincial Assessment, June 2014**  
**School Report - Process Standards**

(Item Analysis: % of students answering correctly)

NLESD - Labrador Region

School #: 004      Queen of Peace Middle School, Happy Valley-Goose Bay  
 Grades: 4-7

Outcome(s) Cognitive Level	Outcome Description	School [N=84]	Region [N=227]	Province [N=4,875]
<b><u>Problem Solving</u></b>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	33.3	44.7	47.3
6N3 (L3)	Solve a problem involving factors	73.8	71.7	77.6
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	75.0	76.6	76.8
6SS3 (L2)	Solve measurement problem involving volume	47.6	66.4	66.2
<b><u>Reasoning and Communication</u></b>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	62.7	58.9	55.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	48.2	60.7	59.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	72.3	77.2	70.2
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	63.9	60.7	56.2



**Elementary Mathematics**  
**Provincial Assessment, June 2014**  
**School Report - Process Standards**

(Item Analysis: % of students answering correctly)

NLESD - Labrador Region

School #: 007      Amos Comenius Memorial School, Hopedale  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=227]	Province [N=4,875]
<b><u>Problem Solving</u></b>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	57.1	44.7	47.3
6N3 (L3)	Solve a problem involving factors	57.1	71.7	77.6
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	71.4	76.6	76.8
6SS3 (L2)	Solve measurement problem involving volume	71.4	66.4	66.2
<b><u>Reasoning and Communication</u></b>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	28.6	58.9	55.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	57.1	60.7	59.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	71.4	77.2	70.2
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	28.6	60.7	56.2



**Elementary Mathematics**  
**Provincial Assessment, June 2014**  
**School Report - Process Standards**

(Item Analysis: % of students answering correctly)

NLESD - Labrador Region

School #: 012      J.C. Erhardt Memorial School, Makkovik  
 Grades: K-6,8-12

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=227]	Province [N=4,875]
<b><u>Problem Solving</u></b>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	28.6	44.7	47.3
6N3 (L3)	Solve a problem involving factors	57.1	71.7	77.6
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	42.9	76.6	76.8
6SS3 (L2)	Solve measurement problem involving volume	42.9	66.4	66.2
<b><u>Reasoning and Communication</u></b>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	28.6	58.9	55.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	42.9	60.7	59.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	57.1	77.2	70.2
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	42.9	60.7	56.2



**Elementary Mathematics**  
**Provincial Assessment, June 2014**  
**School Report - Process Standards**

(Item Analysis: % of students answering correctly)

NLESD - Labrador Region

School #: 014      Jens Haven Memorial, Nain  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=12]	Region [N=227]	Province [N=4,875]
<b><u>Problem Solving</u></b>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	18.2	44.7	47.3
6N3 (L3)	Solve a problem involving factors	36.4	71.7	77.6
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	45.5	76.6	76.8
6SS3 (L2)	Solve measurement problem involving volume	54.6	66.4	66.2
<b><u>Reasoning and Communication</u></b>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	45.5	58.9	55.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	54.6	60.7	59.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	27.3	77.2	70.2
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	54.6	60.7	56.2



**Elementary Mathematics**  
**Provincial Assessment, June 2014**  
**School Report - Process Standards**

(Item Analysis: % of students answering correctly)

NLESD - Labrador Region

School #: 015      Lake Melville School, North West River  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=227]	Province [N=4,875]
<b><u>Problem Solving</u></b>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios		44.7	47.3
6N3 (L3)	Solve a problem involving factors	School data with 5 or fewer students withheld for reasons of confidentiality	71.7	77.6
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals		76.6	76.8
6SS3 (L2)	Solve measurement problem involving volume		66.4	66.2
<b><u>Reasoning and Communication</u></b>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million		58.9	55.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		60.7	59.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals		77.2	70.2
6PR4 (L3)	Create and explain how the two modeled equations are equivalent		60.7	56.2



**Elementary Mathematics**  
**Provincial Assessment, June 2014**  
**School Report - Process Standards**

(Item Analysis: % of students answering correctly)

NLESD - Labrador Region

School #: 016      B.L. Morrison, Postville  
 Grades: K-11

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=227]	Province [N=4,875]
<b><u>Problem Solving</u></b>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios		44.7	47.3
6N3 (L3)	Solve a problem involving factors	School data with 5 or fewer students withheld for reasons of confidentiality	71.7	77.6
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals		76.6	76.8
6SS3 (L2)	Solve measurement problem involving volume		66.4	66.2
<b><u>Reasoning and Communication</u></b>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million		58.9	55.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		60.7	59.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals		77.2	70.2
6PR4 (L3)	Create and explain how the two modeled equations are equivalent		60.7	56.2



**Elementary Mathematics**  
**Provincial Assessment, June 2014**  
**School Report - Process Standards**

(Item Analysis: % of students answering correctly)

NLESD - Labrador Region

School #: 017 Northern Lights Academy, Rigolet  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=227]	Province [N=4,875]
<b><u>Problem Solving</u></b>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios		44.7	47.3
6N3 (L3)	Solve a problem involving factors	School data with 5 or fewer students withheld for reasons of confidentiality	71.7	77.6
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals		76.6	76.8
6SS3 (L2)	Solve measurement problem involving volume		66.4	66.2
<b><u>Reasoning and Communication</u></b>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million		58.9	55.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		60.7	59.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals		77.2	70.2
6PR4 (L3)	Create and explain how the two modeled equations are equivalent		60.7	56.2





**Elementary Mathematics**  
**Provincial Assessment, June 2014**  
**School Report - Process Standards**

(Item Analysis: % of students answering correctly)

NLESD - Labrador Region

School #: 381      J.R. Smallwood Middle School, Wabush  
 Grades: 4-7

Outcome(s) Cognitive Level	Outcome Description	School [N=104]	Region [N=227]	Province [N=4,875]
<b><u>Problem Solving</u></b>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	56.7	44.7	47.3
6N3 (L3)	Solve a problem involving factors	75.0	71.7	77.6
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	82.7	76.6	76.8
6SS3 (L2)	Solve measurement problem involving volume	82.7	66.4	66.2
<b><u>Reasoning and Communication</u></b>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	63.1	58.9	55.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	74.8	60.7	59.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	88.4	77.2	70.2
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	63.1	60.7	56.2



**Elementary Mathematics**  
**Provincial Assessment, June 2014**  
**School Report - Process Standards**

(Item Analysis: % of students answering correctly)

NLESD - Western Region

School #: 022 William Gillett Academy, Charlottetown, LAB  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=822]	Province [N=4,875]
<b><u>Problem Solving</u></b>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	50.0	48.4	47.3
6N3 (L3)	Solve a problem involving factors	100.0	79.9	77.6
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	100.0	77.4	76.8
6SS3 (L2)	Solve measurement problem involving volume	66.7	65.4	66.2
<b><u>Reasoning and Communication</u></b>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	66.7	58.2	55.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	83.3	55.5	59.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	83.3	68.9	70.2
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	50.0	53.8	56.2



**Elementary Mathematics**  
**Provincial Assessment, June 2014**  
**School Report - Process Standards**

(Item Analysis: % of students answering correctly)

NLESD - Western Region

School #: 023 Sacred Heart AG, Conche  
 Grades: 1,3,5-7,9-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=822]	Province [N=4,875]
<b><u>Problem Solving</u></b>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios		48.4	47.3
6N3 (L3)	Solve a problem involving factors	School data with 5 or fewer students withheld for reasons of confidentiality	79.9	77.6
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals		77.4	76.8
6SS3 (L2)	Solve measurement problem involving volume		65.4	66.2
<b><u>Reasoning and Communication</u></b>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million		58.2	55.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		55.5	59.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals		68.9	70.2
6PR4 (L3)	Create and explain how the two modeled equations are equivalent		53.8	56.2



**Elementary Mathematics**  
**Provincial Assessment, June 2014**  
**School Report - Process Standards**

(Item Analysis: % of students answering correctly)

NLESD - Western Region

School #: 026 H.G. Fillier Academy, Englee  
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=822]	Province [N=4,875]
<b><u>Problem Solving</u></b>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios		48.4	47.3
6N3 (L3)	Solve a problem involving factors	School data with 5 or fewer students withheld for reasons of confidentiality	79.9	77.6
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals		77.4	76.8
6SS3 (L2)	Solve measurement problem involving volume		65.4	66.2
<b><u>Reasoning and Communication</u></b>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million		58.2	55.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		55.5	59.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals		68.9	70.2
6PR4 (L3)	Create and explain how the two modeled equations are equivalent		53.8	56.2



**Elementary Mathematics**  
**Provincial Assessment, June 2014**  
**School Report - Process Standards**

(Item Analysis: % of students answering correctly)

NLESD - Western Region

School #: 027      Canon Richards Memorial Academy, Flower's Cove  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=16]	Region [N=822]	Province [N=4,875]
<b><u>Problem Solving</u></b>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	62.5	48.4	47.3
6N3 (L3)	Solve a problem involving factors	75.0	79.9	77.6
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	93.8	77.4	76.8
6SS3 (L2)	Solve measurement problem involving volume	62.5	65.4	66.2
<b><u>Reasoning and Communication</u></b>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	62.5	58.2	55.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	25.0	55.5	59.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	75.0	68.9	70.2
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	68.8	53.8	56.2



**Elementary Mathematics**  
**Provincial Assessment, June 2014**  
**School Report - Process Standards**

(Item Analysis: % of students answering correctly)

NLESD - Western Region

School #: 032 Truman Eddison Memorial, Griquet  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=9]	Region [N=822]	Province [N=4,875]
<b><u>Problem Solving</u></b>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	0.0	48.4	47.3
6N3 (L3)	Solve a problem involving factors	66.7	79.9	77.6
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	77.8	77.4	76.8
6SS3 (L2)	Solve measurement problem involving volume	55.6	65.4	66.2
<b><u>Reasoning and Communication</u></b>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	44.4	58.2	55.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	33.3	55.5	59.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	55.6	68.9	70.2
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	33.3	53.8	56.2



**Elementary Mathematics**  
**Provincial Assessment, June 2014**  
**School Report - Process Standards**

(Item Analysis: % of students answering correctly)

NLESD - Western Region

School #: 039      Mary Simms All-Grade, Main Brook  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=822]	Province [N=4,875]
<b><u>Problem Solving</u></b>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios		48.4	47.3
6N3 (L3)	Solve a problem involving factors	School data with 5 or fewer students withheld for reasons of confidentiality	79.9	77.6
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals		77.4	76.8
6SS3 (L2)	Solve measurement problem involving volume		65.4	66.2
<b><u>Reasoning and Communication</u></b>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million		58.2	55.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		55.5	59.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals		68.9	70.2
6PR4 (L3)	Create and explain how the two modeled equations are equivalent		53.8	56.2



**Elementary Mathematics**  
**Provincial Assessment, June 2014**  
**School Report - Process Standards**

(Item Analysis: % of students answering correctly)

NLESD - Western Region

School #: 040      St. Mary's AG, Mary's Harbour  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=822]	Province [N=4,875]
<b><u>Problem Solving</u></b>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios		48.4	47.3
6N3 (L3)	Solve a problem involving factors	School data with 5 or fewer students withheld for reasons of confidentiality	79.9	77.6
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals		77.4	76.8
6SS3 (L2)	Solve measurement problem involving volume		65.4	66.2
<b><u>Reasoning and Communication</u></b>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million		58.2	55.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		55.5	59.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals		68.9	70.2
6PR4 (L3)	Create and explain how the two modeled equations are equivalent		53.8	56.2





**Elementary Mathematics**  
**Provincial Assessment, June 2014**  
**School Report - Process Standards**

(Item Analysis: % of students answering correctly)

NLESD - Western Region

School #: 046      Bayside Academy, Port Hope Simpson  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=822]	Province [N=4,875]
<b><u>Problem Solving</u></b>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios		48.4	47.3
6N3 (L3)	Solve a problem involving factors	School data with 5 or fewer students withheld for reasons of confidentiality	79.9	77.6
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals		77.4	76.8
6SS3 (L2)	Solve measurement problem involving volume		65.4	66.2
<b><u>Reasoning and Communication</u></b>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million		58.2	55.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		55.5	59.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals		68.9	70.2
6PR4 (L3)	Create and explain how the two modeled equations are equivalent		53.8	56.2



**Elementary Mathematics  
Provincial Assessment, June 2014  
School Report - Process Standards**

(Item Analysis: % of students answering correctly)

NLESD - Western Region

School #: 050 Basque Memorial, Red Bay  
Grades: 1,3,6-7,9-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=822]	Province [N=4,875]
<b><u>Problem Solving</u></b>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios		48.4	47.3
6N3 (L3)	Solve a problem involving factors	School data with 5 or fewer students withheld for reasons of confidentiality	79.9	77.6
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals		77.4	76.8
6SS3 (L2)	Solve measurement problem involving volume		65.4	66.2
<b><u>Reasoning and Communication</u></b>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million		58.2	55.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		55.5	59.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals		68.9	70.2
6PR4 (L3)	Create and explain how the two modeled equations are equivalent		53.8	56.2



**Elementary Mathematics**  
**Provincial Assessment, June 2014**  
**School Report - Process Standards**

(Item Analysis: % of students answering correctly)

NLESD - Western Region

School #: 054      St. Lewis Academy, St. Lewis  
 Grades: 1-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=822]	Province [N=4,875]
<b><u>Problem Solving</u></b>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios		48.4	47.3
6N3 (L3)	Solve a problem involving factors	School data with 5 or fewer students withheld for reasons of confidentiality	79.9	77.6
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals		77.4	76.8
6SS3 (L2)	Solve measurement problem involving volume		65.4	66.2
<b><u>Reasoning and Communication</u></b>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million		58.2	55.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		55.5	59.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals		68.9	70.2
6PR4 (L3)	Create and explain how the two modeled equations are equivalent		53.8	56.2



**Elementary Mathematics**  
**Provincial Assessment, June 2014**  
**School Report - Process Standards**

(Item Analysis: % of students answering correctly)

NLESD - Western Region

School #: 057 St. Peter's Academy, Benoit's Cove  
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=23]	Region [N=822]	Province [N=4,875]
<b><u>Problem Solving</u></b>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	60.9	48.4	47.3
6N3 (L3)	Solve a problem involving factors	91.3	79.9	77.6
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	95.7	77.4	76.8
6SS3 (L2)	Solve measurement problem involving volume	87.0	65.4	66.2
<b><u>Reasoning and Communication</u></b>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	91.3	58.2	55.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	91.3	55.5	59.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	91.3	68.9	70.2
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	73.9	53.8	56.2



**Elementary Mathematics**  
**Provincial Assessment, June 2014**  
**School Report - Process Standards**

(Item Analysis: % of students answering correctly)

NLESD - Western Region

School #: 060      C.C. Loughlin Elementary, Corner Brook  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=70]	Region [N=822]	Province [N=4,875]
<b><u>Problem Solving</u></b>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	58.6	48.4	47.3
6N3 (L3)	Solve a problem involving factors	78.6	79.9	77.6
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	78.6	77.4	76.8
6SS3 (L2)	Solve measurement problem involving volume	70.0	65.4	66.2
<b><u>Reasoning and Communication</u></b>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	50.0	58.2	55.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	62.9	55.5	59.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	77.1	68.9	70.2
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	54.3	53.8	56.2



**Elementary Mathematics**  
**Provincial Assessment, June 2014**  
**School Report - Process Standards**

(Item Analysis: % of students answering correctly)

NLESD - Western Region

School #: 065      Humber Elementary, Corner Brook  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=64]	Region [N=822]	Province [N=4,875]
<b><u>Problem Solving</u></b>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	59.4	48.4	47.3
6N3 (L3)	Solve a problem involving factors	82.8	79.9	77.6
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	84.4	77.4	76.8
6SS3 (L2)	Solve measurement problem involving volume	75.0	65.4	66.2
<b><u>Reasoning and Communication</u></b>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	70.3	58.2	55.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	62.5	55.5	59.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	67.2	68.9	70.2
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	46.9	53.8	56.2



**Elementary Mathematics**  
**Provincial Assessment, June 2014**  
**School Report - Process Standards**

(Item Analysis: % of students answering correctly)

NLESD - Western Region

School #: 066      J.J. Curling Elementary, Corner Brook  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=51]	Region [N=822]	Province [N=4,875]
<b><u>Problem Solving</u></b>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	62.8	48.4	47.3
6N3 (L3)	Solve a problem involving factors	84.3	79.9	77.6
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	82.4	77.4	76.8
6SS3 (L2)	Solve measurement problem involving volume	84.3	65.4	66.2
<b><u>Reasoning and Communication</u></b>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	58.8	58.2	55.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	82.4	55.5	59.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	78.4	68.9	70.2
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	56.9	53.8	56.2



**Elementary Mathematics  
Provincial Assessment, June 2014  
School Report - Process Standards**

(Item Analysis: % of students answering correctly)

NLESD - Western Region

School #: 069 Sacred Heart Elementary, Corner Brook  
Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=27]	Region [N=822]	Province [N=4,875]
<b><u>Problem Solving</u></b>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	33.3	48.4	47.3
6N3 (L3)	Solve a problem involving factors	81.5	79.9	77.6
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	77.8	77.4	76.8
6SS3 (L2)	Solve measurement problem involving volume	44.4	65.4	66.2
<b><u>Reasoning and Communication</u></b>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	66.7	58.2	55.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	59.3	55.5	59.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	51.9	68.9	70.2
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	44.4	53.8	56.2





**Elementary Mathematics**  
**Provincial Assessment, June 2014**  
**School Report - Process Standards**

(Item Analysis: % of students answering correctly)

NLESD - Western Region

School #: 070 St. Gerard's Elementary, Corner Brook  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=15]	Region [N=822]	Province [N=4,875]
<b><u>Problem Solving</u></b>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	80.0	48.4	47.3
6N3 (L3)	Solve a problem involving factors	93.3	79.9	77.6
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	93.3	77.4	76.8
6SS3 (L2)	Solve measurement problem involving volume	40.0	65.4	66.2
<b><u>Reasoning and Communication</u></b>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	53.3	58.2	55.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	80.0	55.5	59.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	66.7	68.9	70.2
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	60.0	53.8	56.2



**Elementary Mathematics**  
**Provincial Assessment, June 2014**  
**School Report - Process Standards**

(Item Analysis: % of students answering correctly)

NLESD - Western Region

School #: 072 Holy Cross All Grade School, Daniel's Harbour  
 Grades: K-1,3-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=822]	Province [N=4,875]
<b><u>Problem Solving</u></b>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios		48.4	47.3
6N3 (L3)	Solve a problem involving factors	School data with 5 or fewer students withheld for reasons of confidentiality	79.9	77.6
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals		77.4	76.8
6SS3 (L2)	Solve measurement problem involving volume		65.4	66.2
<b><u>Reasoning and Communication</u></b>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million		58.2	55.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		55.5	59.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals		68.9	70.2
6PR4 (L3)	Create and explain how the two modeled equations are equivalent		53.8	56.2



**Elementary Mathematics**  
**Provincial Assessment, June 2014**  
**School Report - Process Standards**

(Item Analysis: % of students answering correctly)

NLESD - Western Region

School #: 075      Hampden Academy, Hampden  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=822]	Province [N=4,875]
<b><u>Problem Solving</u></b>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios		48.4	47.3
6N3 (L3)	Solve a problem involving factors	School data with 5 or fewer students withheld for reasons of confidentiality	79.9	77.6
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals		77.4	76.8
6SS3 (L2)	Solve measurement problem involving volume		65.4	66.2
<b><u>Reasoning and Communication</u></b>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million		58.2	55.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		55.5	59.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals		68.9	70.2
6PR4 (L3)	Create and explain how the two modeled equations are equivalent		53.8	56.2

NLESD - Western Region

School #: 079      St. James All Grade, Lark Harbour  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=10]	Region [N=822]	Province [N=4,875]
<b><u>Problem Solving</u></b>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	90.0	48.4	47.3
6N3 (L3)	Solve a problem involving factors	100.0	79.9	77.6
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	100.0	77.4	76.8
6SS3 (L2)	Solve measurement problem involving volume	80.0	65.4	66.2
<b><u>Reasoning and Communication</u></b>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	70.0	58.2	55.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	80.0	55.5	59.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	90.0	68.9	70.2
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	80.0	53.8	56.2



**Elementary Mathematics**  
**Provincial Assessment, June 2014**  
**School Report - Process Standards**

(Item Analysis: % of students answering correctly)

NLESD - Western Region

School #: 080      Templeton Academy, Meadows  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=42]	Region [N=822]	Province [N=4,875]
<b><u>Problem Solving</u></b>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	50.0	48.4	47.3
6N3 (L3)	Solve a problem involving factors	76.2	79.9	77.6
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	57.1	77.4	76.8
6SS3 (L2)	Solve measurement problem involving volume	54.8	65.4	66.2
<b><u>Reasoning and Communication</u></b>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	54.8	58.2	55.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	40.5	55.5	59.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	50.0	68.9	70.2
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	52.4	53.8	56.2



**Elementary Mathematics**  
**Provincial Assessment, June 2014**  
**School Report - Process Standards**

(Item Analysis: % of students answering correctly)

NLESD - Western Region

School #: 082      Pasadena Elementary School, Pasadena  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=37]	Region [N=822]	Province [N=4,875]
<b><u>Problem Solving</u></b>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	43.2	48.4	47.3
6N3 (L3)	Solve a problem involving factors	67.6	79.9	77.6
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	73.0	77.4	76.8
6SS3 (L2)	Solve measurement problem involving volume	35.1	65.4	66.2
<b><u>Reasoning and Communication</u></b>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	46.0	58.2	55.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	46.0	55.5	59.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	56.8	68.9	70.2
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	54.1	53.8	56.2



**Elementary Mathematics**  
**Provincial Assessment, June 2014**  
**School Report - Process Standards**

(Item Analysis: % of students answering correctly)

NLESD - Western Region

School #: 086      Gros Morne Academy, Rocky Harbour  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=20]	Region [N=822]	Province [N=4,875]
<b><u>Problem Solving</u></b>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	40.0	48.4	47.3
6N3 (L3)	Solve a problem involving factors	65.0	79.9	77.6
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	70.0	77.4	76.8
6SS3 (L2)	Solve measurement problem involving volume	70.0	65.4	66.2
<b><u>Reasoning and Communication</u></b>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	55.0	58.2	55.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	65.0	55.5	59.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	75.0	68.9	70.2
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	50.0	53.8	56.2



**Elementary Mathematics**  
**Provincial Assessment, June 2014**  
**School Report - Process Standards**

(Item Analysis: % of students answering correctly)

NLESD - Western Region

School #: 088      Main River Academy, Pollard's Point  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=822]	Province [N=4,875]
<b><u>Problem Solving</u></b>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios		48.4	47.3
6N3 (L3)	Solve a problem involving factors	School data with 5 or fewer students withheld for reasons of confidentiality	79.9	77.6
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals		77.4	76.8
6SS3 (L2)	Solve measurement problem involving volume		65.4	66.2
<b><u>Reasoning and Communication</u></b>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million		58.2	55.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		55.5	59.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals		68.9	70.2
6PR4 (L3)	Create and explain how the two modeled equations are equivalent		53.8	56.2





**Elementary Mathematics**  
**Provincial Assessment, June 2014**  
**School Report - Process Standards**

(Item Analysis: % of students answering correctly)

NLESD - Western Region

School #: 089      Jakeman All Grade, Trout River  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=822]	Province [N=4,875]
<b><u>Problem Solving</u></b>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	33.3	48.4	47.3
6N3 (L3)	Solve a problem involving factors	83.3	79.9	77.6
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	66.7	77.4	76.8
6SS3 (L2)	Solve measurement problem involving volume	100.0	65.4	66.2
<b><u>Reasoning and Communication</u></b>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	66.7	58.2	55.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	66.7	55.5	59.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	100.0	68.9	70.2
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	83.3	53.8	56.2



**Elementary Mathematics**  
**Provincial Assessment, June 2014**  
**School Report - Process Standards**

(Item Analysis: % of students answering correctly)

NLESD - Western Region

School #: 091      Burgeo Academy, Burgeo  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=10]	Region [N=822]	Province [N=4,875]
<b><u>Problem Solving</u></b>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	60.0	48.4	47.3
6N3 (L3)	Solve a problem involving factors	90.0	79.9	77.6
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	100.0	77.4	76.8
6SS3 (L2)	Solve measurement problem involving volume	90.0	65.4	66.2
<b><u>Reasoning and Communication</u></b>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	90.0	58.2	55.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	50.0	55.5	59.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	90.0	68.9	70.2
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	80.0	53.8	56.2



**Elementary Mathematics**  
**Provincial Assessment, June 2014**  
**School Report - Process Standards**

(Item Analysis: % of students answering correctly)

NLESD - Western Region

School #: 092 Grandy's River Collegiate, Burnt Islands  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=822]	Province [N=4,875]
<b><u>Problem Solving</u></b>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios		48.4	47.3
6N3 (L3)	Solve a problem involving factors	School data with 5 or fewer students withheld for reasons of confidentiality	79.9	77.6
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals		77.4	76.8
6SS3 (L2)	Solve measurement problem involving volume		65.4	66.2
<b><u>Reasoning and Communication</u></b>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million		58.2	55.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		55.5	59.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals		68.9	70.2
6PR4 (L3)	Create and explain how the two modeled equations are equivalent		53.8	56.2



**Elementary Mathematics**  
**Provincial Assessment, June 2014**  
**School Report - Process Standards**

(Item Analysis: % of students answering correctly)

NLESD - Western Region

School #: 096      Our Lady of the Cape School, Cape St. George  
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=822]	Province [N=4,875]
<b><u>Problem Solving</u></b>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios		48.4	47.3
6N3 (L3)	Solve a problem involving factors	School data with 5 or fewer students withheld for reasons of confidentiality	79.9	77.6
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals		77.4	76.8
6SS3 (L2)	Solve measurement problem involving volume		65.4	66.2
<b><u>Reasoning and Communication</u></b>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million		58.2	55.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		55.5	59.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals		68.9	70.2
6PR4 (L3)	Create and explain how the two modeled equations are equivalent		53.8	56.2



**Elementary Mathematics**  
**Provincial Assessment, June 2014**  
**School Report - Process Standards**

(Item Analysis: % of students answering correctly)

NLESD - Western Region

School #: 097      St. James' Elementary, Channel-Port Aux Basques  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=52]	Region [N=822]	Province [N=4,875]
<b><u>Problem Solving</u></b>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	61.5	48.4	47.3
6N3 (L3)	Solve a problem involving factors	82.7	79.9	77.6
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	80.8	77.4	76.8
6SS3 (L2)	Solve measurement problem involving volume	94.2	65.4	66.2
<b><u>Reasoning and Communication</u></b>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	55.8	58.2	55.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	67.3	55.5	59.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	84.6	68.9	70.2
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	78.9	53.8	56.2



**Elementary Mathematics**  
**Provincial Assessment, June 2014**  
**School Report - Process Standards**

(Item Analysis: % of students answering correctly)

NLESD - Western Region

School #: 103      LeGallais Memorial, Isle aux Morts  
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=12]	Region [N=822]	Province [N=4,875]
<b><u>Problem Solving</u></b>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	58.3	48.4	47.3
6N3 (L3)	Solve a problem involving factors	66.7	79.9	77.6
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	66.7	77.4	76.8
6SS3 (L2)	Solve measurement problem involving volume	83.3	65.4	66.2
<b><u>Reasoning and Communication</u></b>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	33.3	58.2	55.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	50.0	55.5	59.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	50.0	68.9	70.2
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	33.3	53.8	56.2



**Elementary Mathematics**  
**Provincial Assessment, June 2014**  
**School Report - Process Standards**

(Item Analysis: % of students answering correctly)

NLESD - Western Region

School #: 106      Lourdes Elementary, Lourdes  
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=13]	Region [N=822]	Province [N=4,875]
<b><u>Problem Solving</u></b>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	46.2	48.4	47.3
6N3 (L3)	Solve a problem involving factors	100.0	79.9	77.6
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	100.0	77.4	76.8
6SS3 (L2)	Solve measurement problem involving volume	84.6	65.4	66.2
<b><u>Reasoning and Communication</u></b>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	92.3	58.2	55.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	92.3	55.5	59.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	100.0	68.9	70.2
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	92.3	53.8	56.2



**Elementary Mathematics**  
**Provincial Assessment, June 2014**  
**School Report - Process Standards**

(Item Analysis: % of students answering correctly)

NLESD - Western Region

School #: 111      St. Thomas Aquinas, Port au Port East  
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=11]	Region [N=822]	Province [N=4,875]
<b><u>Problem Solving</u></b>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	54.6	48.4	47.3
6N3 (L3)	Solve a problem involving factors	90.9	79.9	77.6
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	81.8	77.4	76.8
6SS3 (L2)	Solve measurement problem involving volume	63.6	65.4	66.2
<b><u>Reasoning and Communication</u></b>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	72.7	58.2	55.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	45.5	55.5	59.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	81.8	68.9	70.2
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	18.2	53.8	56.2





**Elementary Mathematics**  
**Provincial Assessment, June 2014**  
**School Report - Process Standards**

(Item Analysis: % of students answering correctly)

NLESD - Western Region

School #: 113 St. Boniface All Grade, Ramea  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=822]	Province [N=4,875]
<b><u>Problem Solving</u></b>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios		48.4	47.3
6N3 (L3)	Solve a problem involving factors	School data with 5 or fewer students withheld for reasons of confidentiality	79.9	77.6
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals		77.4	76.8
6SS3 (L2)	Solve measurement problem involving volume		65.4	66.2
<b><u>Reasoning and Communication</u></b>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million		58.2	55.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		55.5	59.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals		68.9	70.2
6PR4 (L3)	Create and explain how the two modeled equations are equivalent		53.8	56.2



**Elementary Mathematics**  
**Provincial Assessment, June 2014**  
**School Report - Process Standards**

(Item Analysis: % of students answering correctly)

NLESD - Western Region

School #: 115      Our Lady of Mercy Elementary, St. George's  
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=14]	Region [N=822]	Province [N=4,875]
<b><u>Problem Solving</u></b>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	21.4	48.4	47.3
6N3 (L3)	Solve a problem involving factors	64.3	79.9	77.6
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	35.7	77.4	76.8
6SS3 (L2)	Solve measurement problem involving volume	35.7	65.4	66.2
<b><u>Reasoning and Communication</u></b>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	35.7	58.2	55.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	28.6	55.5	59.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	50.0	68.9	70.2
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	7.1	53.8	56.2



**Elementary Mathematics**  
**Provincial Assessment, June 2014**  
**School Report - Process Standards**

(Item Analysis: % of students answering correctly)

NLESD - Western Region

School #: 123      St. Michael's Elementary, Stephenville Crossing  
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=22]	Region [N=822]	Province [N=4,875]
<b><u>Problem Solving</u></b>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	14.3	48.4	47.3
6N3 (L3)	Solve a problem involving factors	61.9	79.9	77.6
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	76.2	77.4	76.8
6SS3 (L2)	Solve measurement problem involving volume	61.9	65.4	66.2
<b><u>Reasoning and Communication</u></b>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	45.5	58.2	55.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	45.5	55.5	59.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	81.8	68.9	70.2
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	50.0	53.8	56.2



**Elementary Mathematics  
Provincial Assessment, June 2014  
School Report - Process Standards**

(Item Analysis: % of students answering correctly)

NLESD - Western Region

School #: 388 Long Range Academy, Cow Head  
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=822]	Province [N=4,875]
<b><u>Problem Solving</u></b>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios		48.4	47.3
6N3 (L3)	Solve a problem involving factors	School data with 5 or fewer students withheld for reasons of confidentiality	79.9	77.6
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals		77.4	76.8
6SS3 (L2)	Solve measurement problem involving volume		65.4	66.2
<b><u>Reasoning and Communication</u></b>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million		58.2	55.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		55.5	59.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals		68.9	70.2
6PR4 (L3)	Create and explain how the two modeled equations are equivalent		53.8	56.2

NLESD - Western Region

School #: 391      Xavier Junior High, Deer Lake  
 Grades: 6-9

Outcome(s) Cognitive Level	Outcome Description	School [N=70]	Region [N=822]	Province [N=4,875]
<b><u>Problem Solving</u></b>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	30.0	48.4	47.3
6N3 (L3)	Solve a problem involving factors	72.9	79.9	77.6
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	67.1	77.4	76.8
6SS3 (L2)	Solve measurement problem involving volume	37.1	65.4	66.2
<b><u>Reasoning and Communication</u></b>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	50.0	58.2	55.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	17.1	55.5	59.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	55.7	68.9	70.2
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	48.6	53.8	56.2



**Elementary Mathematics**  
**Provincial Assessment, June 2014**  
**School Report - Process Standards**

(Item Analysis: % of students answering correctly)

NLESD - Western Region

School #: 393 Bonne Bay Academy, Woody Point  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=822]	Province [N=4,875]
<b><u>Problem Solving</u></b>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios		48.4	47.3
6N3 (L3)	Solve a problem involving factors	School data with 5 or fewer students withheld for reasons of confidentiality	79.9	77.6
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals		77.4	76.8
6SS3 (L2)	Solve measurement problem involving volume		65.4	66.2
<b><u>Reasoning and Communication</u></b>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million		58.2	55.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		55.5	59.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals		68.9	70.2
6PR4 (L3)	Create and explain how the two modeled equations are equivalent		53.8	56.2



**Elementary Mathematics**  
**Provincial Assessment, June 2014**  
**School Report - Process Standards**

(Item Analysis: % of students answering correctly)

NLESD - Western Region

School #: 394      E.A. Butler All Grade, McKay's  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=11]	Region [N=822]	Province [N=4,875]
<b><u>Problem Solving</u></b>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	27.3	48.4	47.3
6N3 (L3)	Solve a problem involving factors	72.7	79.9	77.6
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	63.6	77.4	76.8
6SS3 (L2)	Solve measurement problem involving volume	63.6	65.4	66.2
<b><u>Reasoning and Communication</u></b>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	81.8	58.2	55.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	54.6	55.5	59.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	54.6	68.9	70.2
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	54.6	53.8	56.2



**Elementary Mathematics**  
**Provincial Assessment, June 2014**  
**School Report - Process Standards**

(Item Analysis: % of students answering correctly)

NLESD - Western Region

School #: 396      Stephenville Middle School, Stephenville  
 Grades: 6-8

Outcome(s) Cognitive Level	Outcome Description	School [N=75]	Region [N=822]	Province [N=4,875]
<b><u>Problem Solving</u></b>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	54.7	48.4	47.3
6N3 (L3)	Solve a problem involving factors	82.7	79.9	77.6
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	82.7	77.4	76.8
6SS3 (L2)	Solve measurement problem involving volume	66.7	65.4	66.2
<b><u>Reasoning and Communication</u></b>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	48.0	58.2	55.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	58.7	55.5	59.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	61.3	68.9	70.2
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	50.7	53.8	56.2





**Elementary Mathematics**  
**Provincial Assessment, June 2014**  
**School Report - Process Standards**

(Item Analysis: % of students answering correctly)

NLESD - Western Region

School #: 397      Belanger Memorial School, Upper Ferry  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=18]	Region [N=822]	Province [N=4,875]
<b><u>Problem Solving</u></b>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	16.7	48.4	47.3
6N3 (L3)	Solve a problem involving factors	77.8	79.9	77.6
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	66.7	77.4	76.8
6SS3 (L2)	Solve measurement problem involving volume	50.0	65.4	66.2
<b><u>Reasoning and Communication</u></b>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	66.7	58.2	55.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	16.7	55.5	59.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	55.6	68.9	70.2
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	61.1	53.8	56.2



**Elementary Mathematics**  
**Provincial Assessment, June 2014**  
**School Report - Process Standards**

(Item Analysis: % of students answering correctly)

NLESD - Western Region

School #: 474      Cloud River Academy, Roddickton  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=822]	Province [N=4,875]
<b><u>Problem Solving</u></b>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	0.0	48.4	47.3
6N3 (L3)	Solve a problem involving factors	85.7	79.9	77.6
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	42.9	77.4	76.8
6SS3 (L2)	Solve measurement problem involving volume	42.9	65.4	66.2
<b><u>Reasoning and Communication</u></b>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	0.0	58.2	55.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	0.0	55.5	59.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	28.6	68.9	70.2
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	28.6	53.8	56.2



**Elementary Mathematics**  
**Provincial Assessment, June 2014**  
**School Report - Process Standards**

(Item Analysis: % of students answering correctly)

NLESD - Western Region

School #: 475      Viking Trail Academy, Plum Point  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=16]	Region [N=822]	Province [N=4,875]
<b><u>Problem Solving</u></b>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	13.3	48.4	47.3
6N3 (L3)	Solve a problem involving factors	73.3	79.9	77.6
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	60.0	77.4	76.8
6SS3 (L2)	Solve measurement problem involving volume	33.3	65.4	66.2
<b><u>Reasoning and Communication</u></b>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	40.0	58.2	55.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	33.3	55.5	59.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	46.7	68.9	70.2
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	20.0	53.8	56.2



**Elementary Mathematics**  
**Provincial Assessment, June 2014**  
**School Report - Process Standards**

(Item Analysis: % of students answering correctly)

NLESD - Western Region

School #: 487      Labrador Straits Academy, L'Anse au Loup  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=8]	Region [N=822]	Province [N=4,875]
<b><u>Problem Solving</u></b>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	12.5	48.4	47.3
6N3 (L3)	Solve a problem involving factors	87.5	79.9	77.6
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	75.0	77.4	76.8
6SS3 (L2)	Solve measurement problem involving volume	100.0	65.4	66.2
<b><u>Reasoning and Communication</u></b>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	0.0	58.2	55.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	50.0	55.5	59.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	100.0	68.9	70.2
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	25.0	53.8	56.2

NLESD - Western Region

School #: 488      French Shore Academy, Port Saunders  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=15]	Region [N=822]	Province [N=4,875]
<b><u>Problem Solving</u></b>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	53.3	48.4	47.3
6N3 (L3)	Solve a problem involving factors	80.0	79.9	77.6
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	80.0	77.4	76.8
6SS3 (L2)	Solve measurement problem involving volume	73.3	65.4	66.2
<b><u>Reasoning and Communication</u></b>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	66.7	58.2	55.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	53.3	55.5	59.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	66.7	68.9	70.2
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	66.7	53.8	56.2



**Elementary Mathematics**  
**Provincial Assessment, June 2014**  
**School Report - Process Standards**

(Item Analysis: % of students answering correctly)

NLESD - Western Region

School #: 953      White Hills Academy, St. Anthony  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=24]	Region [N=822]	Province [N=4,875]
<b><u>Problem Solving</u></b>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	41.7	48.4	47.3
6N3 (L3)	Solve a problem involving factors	75.0	79.9	77.6
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	79.2	77.4	76.8
6SS3 (L2)	Solve measurement problem involving volume	62.5	65.4	66.2
<b><u>Reasoning and Communication</u></b>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	75.0	58.2	55.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	50.0	55.5	59.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	62.5	68.9	70.2
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	54.2	53.8	56.2



**Elementary Mathematics**  
**Provincial Assessment, June 2014**  
**School Report - Process Standards**

(Item Analysis: % of students answering correctly)

NLESD - Central Region

School #: 125      Copper Ridge Academy, Baie Verte  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=21]	Region [N=847]	Province [N=4,875]
<b><u>Problem Solving</u></b>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	81.0	52.2	47.3
6N3 (L3)	Solve a problem involving factors	95.2	82.4	77.6
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	81.0	77.5	76.8
6SS3 (L2)	Solve measurement problem involving volume	57.1	69.7	66.2
<b><u>Reasoning and Communication</u></b>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	47.6	59.2	55.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	61.9	67.1	59.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	81.0	69.7	70.2
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	66.7	61.1	56.2



**Elementary Mathematics**  
**Provincial Assessment, June 2014**  
**School Report - Process Standards**

(Item Analysis: % of students answering correctly)

NLESD - Central Region

School #: 133      Memorial Academy, Botwood  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=53]	Region [N=847]	Province [N=4,875]
<b><u>Problem Solving</u></b>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	39.6	52.2	47.3
6N3 (L3)	Solve a problem involving factors	69.8	82.4	77.6
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	73.6	77.5	76.8
6SS3 (L2)	Solve measurement problem involving volume	71.7	69.7	66.2
<b><u>Reasoning and Communication</u></b>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	52.8	59.2	55.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	66.0	67.1	59.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	69.8	69.7	70.2
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	60.4	61.1	56.2





**Elementary Mathematics**  
**Provincial Assessment, June 2014**  
**School Report - Process Standards**

(Item Analysis: % of students answering correctly)

NLESD - Central Region

School #: 138      Victoria Academy, Gaultois  
 Grades: K-1,4-7,9-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=847]	Province [N=4,875]
<b><u>Problem Solving</u></b>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios		52.2	47.3
6N3 (L3)	Solve a problem involving factors	School data with 5 or fewer students withheld for reasons of confidentiality	82.4	77.6
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals		77.5	76.8
6SS3 (L2)	Solve measurement problem involving volume		69.7	66.2
<b><u>Reasoning and Communication</u></b>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million		59.2	55.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		67.1	59.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals		69.7	70.2
6PR4 (L3)	Create and explain how the two modeled equations are equivalent		61.1	56.2

NLESD - Central Region

School #: 143      Millcrest Academy, Grand Falls-Windsor  
 Grades: 4-6

Outcome(s) Cognitive Level	Outcome Description	School [N=98]	Region [N=847]	Province [N=4,875]
<b><u>Problem Solving</u></b>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	60.2	52.2	47.3
6N3 (L3)	Solve a problem involving factors	86.7	82.4	77.6
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	86.7	77.5	76.8
6SS3 (L2)	Solve measurement problem involving volume	81.6	69.7	66.2
<b><u>Reasoning and Communication</u></b>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	77.6	59.2	55.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	83.7	67.1	59.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	78.6	69.7	70.2
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	74.5	61.1	56.2



**Elementary Mathematics**  
**Provincial Assessment, June 2014**  
**School Report - Process Standards**

(Item Analysis: % of students answering correctly)

NLESD - Central Region

School #: 144 Sprucewood Academy, Grand Falls-Windsor  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=35]	Region [N=847]	Province [N=4,875]
<b><u>Problem Solving</u></b>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	61.8	52.2	47.3
6N3 (L3)	Solve a problem involving factors	76.5	82.4	77.6
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	73.5	77.5	76.8
6SS3 (L2)	Solve measurement problem involving volume	79.4	69.7	66.2
<b><u>Reasoning and Communication</u></b>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	61.8	59.2	55.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	58.8	67.1	59.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	55.9	69.7	70.2
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	50.0	61.1	56.2

NLESD - Central Region

School #: 150      St. Joseph's Elementary, Harbour Breton  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=12]	Region [N=847]	Province [N=4,875]
<b><u>Problem Solving</u></b>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	41.7	52.2	47.3
6N3 (L3)	Solve a problem involving factors	66.7	82.4	77.6
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	91.7	77.5	76.8
6SS3 (L2)	Solve measurement problem involving volume	75.0	69.7	66.2
<b><u>Reasoning and Communication</u></b>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	58.3	59.2	55.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	66.7	67.1	59.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	83.3	69.7	70.2
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	83.3	61.1	56.2

NLESD - Central Region

School #: 151      John Watkins Academy, Hermitage  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=847]	Province [N=4,875]
<b><u>Problem Solving</u></b>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	71.4	52.2	47.3
6N3 (L3)	Solve a problem involving factors	71.4	82.4	77.6
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	85.7	77.5	76.8
6SS3 (L2)	Solve measurement problem involving volume	71.4	69.7	66.2
<b><u>Reasoning and Communication</u></b>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	14.3	59.2	55.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	71.4	67.1	59.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	71.4	69.7	70.2
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	100.0	61.1	56.2



**Elementary Mathematics**  
**Provincial Assessment, June 2014**  
**School Report - Process Standards**

(Item Analysis: % of students answering correctly)

NLESD - Central Region

School #: 152 Valmont Academy, King's Point  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=8]	Region [N=847]	Province [N=4,875]
<b><u>Problem Solving</u></b>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	50.0	52.2	47.3
6N3 (L3)	Solve a problem involving factors	75.0	82.4	77.6
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	87.5	77.5	76.8
6SS3 (L2)	Solve measurement problem involving volume	62.5	69.7	66.2
<b><u>Reasoning and Communication</u></b>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	62.5	59.2	55.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	62.5	67.1	59.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	62.5	69.7	70.2
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	62.5	61.1	56.2



**Elementary Mathematics**  
**Provincial Assessment, June 2014**  
**School Report - Process Standards**

(Item Analysis: % of students answering correctly)

NLESD - Central Region

School #: 154 Hillside Elementary, La Scie  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=15]	Region [N=847]	Province [N=4,875]
<b><u>Problem Solving</u></b>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	33.3	52.2	47.3
6N3 (L3)	Solve a problem involving factors	86.7	82.4	77.6
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	80.0	77.5	76.8
6SS3 (L2)	Solve measurement problem involving volume	73.3	69.7	66.2
<b><u>Reasoning and Communication</u></b>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	80.0	59.2	55.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	66.7	67.1	59.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	66.7	69.7	70.2
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	73.3	61.1	56.2



**Elementary Mathematics**  
**Provincial Assessment, June 2014**  
**School Report - Process Standards**

(Item Analysis: % of students answering correctly)

NLESD - Central Region

School #: 158 MSB Regional Academy, Middle Arm  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=8]	Region [N=847]	Province [N=4,875]
<b><u>Problem Solving</u></b>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	37.5	52.2	47.3
6N3 (L3)	Solve a problem involving factors	75.0	82.4	77.6
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	75.0	77.5	76.8
6SS3 (L2)	Solve measurement problem involving volume	75.0	69.7	66.2
<b><u>Reasoning and Communication</u></b>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	50.0	59.2	55.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	62.5	67.1	59.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	62.5	69.7	70.2
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	87.5	61.1	56.2





**Elementary Mathematics**  
**Provincial Assessment, June 2014**  
**School Report - Process Standards**

(Item Analysis: % of students answering correctly)

NLESD - Central Region

School #: 163 Point Leamington Academy, Point Leamington  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=847]	Province [N=4,875]
<b><u>Problem Solving</u></b>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	0.0	52.2	47.3
6N3 (L3)	Solve a problem involving factors	42.9	82.4	77.6
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	85.7	77.5	76.8
6SS3 (L2)	Solve measurement problem involving volume	71.4	69.7	66.2
<b><u>Reasoning and Communication</u></b>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	42.9	59.2	55.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	28.6	67.1	59.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	57.1	69.7	70.2
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	57.1	61.1	56.2



**Elementary Mathematics**  
**Provincial Assessment, June 2014**  
**School Report - Process Standards**

(Item Analysis: % of students answering correctly)

NLESD - Central Region

School #: 165 St. Stephen's AG, Rencontre East  
 Grades: K-6,8-11

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=847]	Province [N=4,875]
<b><u>Problem Solving</u></b>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios		52.2	47.3
6N3 (L3)	Solve a problem involving factors	School data with 5 or fewer students withheld for reasons of confidentiality	82.4	77.6
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals		77.5	76.8
6SS3 (L2)	Solve measurement problem involving volume		69.7	66.2
<b><u>Reasoning and Communication</u></b>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million		59.2	55.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		67.1	59.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals		69.7	70.2
6PR4 (L3)	Create and explain how the two modeled equations are equivalent		61.1	56.2

NLESD - Central Region

School #: 167      Green Bay South Academy, Robert's Arm  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=20]	Region [N=847]	Province [N=4,875]
<b><u>Problem Solving</u></b>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	65.0	52.2	47.3
6N3 (L3)	Solve a problem involving factors	95.0	82.4	77.6
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	80.0	77.5	76.8
6SS3 (L2)	Solve measurement problem involving volume	65.0	69.7	66.2
<b><u>Reasoning and Communication</u></b>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	75.0	59.2	55.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	75.0	67.1	59.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	45.0	69.7	70.2
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	30.0	61.1	56.2



**Elementary Mathematics**  
**Provincial Assessment, June 2014**  
**School Report - Process Standards**

(Item Analysis: % of students answering correctly)

NLESD - Central Region

School #: 174 St. Peter's Academy, Westport  
 Grades: K-3,5-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=847]	Province [N=4,875]
<b><u>Problem Solving</u></b>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios		52.2	47.3
6N3 (L3)	Solve a problem involving factors	School data with 5 or fewer students withheld for reasons of confidentiality	82.4	77.6
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals		77.5	76.8
6SS3 (L2)	Solve measurement problem involving volume		69.7	66.2
<b><u>Reasoning and Communication</u></b>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million		59.2	55.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		67.1	59.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals		69.7	70.2
6PR4 (L3)	Create and explain how the two modeled equations are equivalent		61.1	56.2



**Elementary Mathematics**  
**Provincial Assessment, June 2014**  
**School Report - Process Standards**

(Item Analysis: % of students answering correctly)

NLESD - Central Region

School #: 177 Greenwood Academy, Campbellton  
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=10]	Region [N=847]	Province [N=4,875]
<b><u>Problem Solving</u></b>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	50.0	52.2	47.3
6N3 (L3)	Solve a problem involving factors	90.0	82.4	77.6
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	80.0	77.5	76.8
6SS3 (L2)	Solve measurement problem involving volume	70.0	69.7	66.2
<b><u>Reasoning and Communication</u></b>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	20.0	59.2	55.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	60.0	67.1	59.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	100.0	69.7	70.2
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	60.0	61.1	56.2



**Elementary Mathematics**  
**Provincial Assessment, June 2014**  
**School Report - Process Standards**

(Item Analysis: % of students answering correctly)

NLESD - Central Region

School #: 178 Phoenix Academy, Carmanville  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=14]	Region [N=847]	Province [N=4,875]
<b><u>Problem Solving</u></b>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	28.6	52.2	47.3
6N3 (L3)	Solve a problem involving factors	78.6	82.4	77.6
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	78.6	77.5	76.8
6SS3 (L2)	Solve measurement problem involving volume	57.1	69.7	66.2
<b><u>Reasoning and Communication</u></b>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	50.0	59.2	55.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	50.0	67.1	59.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	57.1	69.7	70.2
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	78.6	61.1	56.2



**Elementary Mathematics**  
**Provincial Assessment, June 2014**  
**School Report - Process Standards**

(Item Analysis: % of students answering correctly)

NLESD - Central Region

School #: 179      Centreville Academy, Centreville-Wareham  
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=12]	Region [N=847]	Province [N=4,875]
<b><u>Problem Solving</u></b>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	66.7	52.2	47.3
6N3 (L3)	Solve a problem involving factors	66.7	82.4	77.6
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	75.0	77.5	76.8
6SS3 (L2)	Solve measurement problem involving volume	91.7	69.7	66.2
<b><u>Reasoning and Communication</u></b>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	8.3	59.2	55.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	16.7	67.1	59.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	75.0	69.7	70.2
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	50.0	61.1	56.2



**Elementary Mathematics**  
**Provincial Assessment, June 2014**  
**School Report - Process Standards**

(Item Analysis: % of students answering correctly)

NLESD - Central Region

School #: 180      A. R. Scammell Academy, Change Islands  
 Grades: K,2-6,8,10-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=847]	Province [N=4,875]
<b><u>Problem Solving</u></b>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios		52.2	47.3
6N3 (L3)	Solve a problem involving factors	School data with 5 or fewer students withheld for reasons of confidentiality	82.4	77.6
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals		77.5	76.8
6SS3 (L2)	Solve measurement problem involving volume		69.7	66.2
<b><u>Reasoning and Communication</u></b>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million		59.2	55.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		67.1	59.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals		69.7	70.2
6PR4 (L3)	Create and explain how the two modeled equations are equivalent		61.1	56.2





**Elementary Mathematics**  
**Provincial Assessment, June 2014**  
**School Report - Process Standards**

(Item Analysis: % of students answering correctly)

NLESD - Central Region

School #: 183 William Mercer Academy, Dover  
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=16]	Region [N=847]	Province [N=4,875]
<b><u>Problem Solving</u></b>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	50.0	52.2	47.3
6N3 (L3)	Solve a problem involving factors	75.0	82.4	77.6
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	68.8	77.5	76.8
6SS3 (L2)	Solve measurement problem involving volume	75.0	69.7	66.2
<b><u>Reasoning and Communication</u></b>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	68.8	59.2	55.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	50.0	67.1	59.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	68.8	69.7	70.2
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	81.3	61.1	56.2



**Elementary Mathematics**  
**Provincial Assessment, June 2014**  
**School Report - Process Standards**

(Item Analysis: % of students answering correctly)

NLESD - Central Region

School #: 189      Lewisporte Academy, Lewisporte  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=46]	Region [N=847]	Province [N=4,875]
<b><u>Problem Solving</u></b>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	45.7	52.2	47.3
6N3 (L3)	Solve a problem involving factors	91.3	82.4	77.6
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	84.8	77.5	76.8
6SS3 (L2)	Solve measurement problem involving volume	63.0	69.7	66.2
<b><u>Reasoning and Communication</u></b>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	69.6	59.2	55.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	63.0	67.1	59.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	76.1	69.7	70.2
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	58.7	61.1	56.2



**Elementary Mathematics**  
**Provincial Assessment, June 2014**  
**School Report - Process Standards**

(Item Analysis: % of students answering correctly)

NLESD - Central Region

School #: 192 Lumsden Academy, Lumsden  
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=13]	Region [N=847]	Province [N=4,875]
<b><u>Problem Solving</u></b>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	7.7	52.2	47.3
6N3 (L3)	Solve a problem involving factors	76.9	82.4	77.6
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	76.9	77.5	76.8
6SS3 (L2)	Solve measurement problem involving volume	76.9	69.7	66.2
<b><u>Reasoning and Communication</u></b>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	61.5	59.2	55.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	84.6	67.1	59.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	84.6	69.7	70.2
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	69.2	61.1	56.2



**Elementary Mathematics**  
**Provincial Assessment, June 2014**  
**School Report - Process Standards**

(Item Analysis: % of students answering correctly)

NLESD - Central Region

School #: 194 Gill Memorial Academy, Musgrave Harbour  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=847]	Province [N=4,875]
<b><u>Problem Solving</u></b>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	66.7	52.2	47.3
6N3 (L3)	Solve a problem involving factors	100.0	82.4	77.6
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	100.0	77.5	76.8
6SS3 (L2)	Solve measurement problem involving volume	100.0	69.7	66.2
<b><u>Reasoning and Communication</u></b>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	66.7	59.2	55.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	83.3	67.1	59.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	100.0	69.7	70.2
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	66.7	61.1	56.2



**Elementary Mathematics  
Provincial Assessment, June 2014  
School Report - Process Standards**

(Item Analysis: % of students answering correctly)

NLESD - Central Region

School #: 196 St. Gabriel's AG, St. Brendan's  
Grades: K-3,6-9,11-1

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=847]	Province [N=4,875]
<b><u>Problem Solving</u></b>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios		52.2	47.3
6N3 (L3)	Solve a problem involving factors	School data with 5 or fewer students withheld for reasons of confidentiality	82.4	77.6
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals		77.5	76.8
6SS3 (L2)	Solve measurement problem involving volume		69.7	66.2
<b><u>Reasoning and Communication</u></b>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million		59.2	55.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		67.1	59.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals		69.7	70.2
6PR4 (L3)	Create and explain how the two modeled equations are equivalent		61.1	56.2



**Elementary Mathematics**  
**Provincial Assessment, June 2014**  
**School Report - Process Standards**

(Item Analysis: % of students answering correctly)

NLESD - Central Region

School #: 202 Twillingate Island Elementary, Twillingate  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=20]	Region [N=847]	Province [N=4,875]
<b><u>Problem Solving</u></b>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	40.0	52.2	47.3
6N3 (L3)	Solve a problem involving factors	75.0	82.4	77.6
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	55.0	77.5	76.8
6SS3 (L2)	Solve measurement problem involving volume	75.0	69.7	66.2
<b><u>Reasoning and Communication</u></b>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	35.0	59.2	55.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	45.0	67.1	59.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	70.0	69.7	70.2
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	65.0	61.1	56.2



**Elementary Mathematics**  
**Provincial Assessment, June 2014**  
**School Report - Process Standards**

(Item Analysis: % of students answering correctly)

NLESD - Central Region

School #: 204 Pearson Academy, Wesleyville  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=12]	Region [N=847]	Province [N=4,875]
<b><u>Problem Solving</u></b>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	50.0	52.2	47.3
6N3 (L3)	Solve a problem involving factors	83.3	82.4	77.6
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	0.0	77.5	76.8
6SS3 (L2)	Solve measurement problem involving volume	0.0	69.7	66.2
<b><u>Reasoning and Communication</u></b>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	41.7	59.2	55.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	91.7	67.1	59.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	0.0	69.7	70.2
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	0.0	61.1	56.2

NLESD - Central Region

School #: 206 Riverwood Academy, Wing's Point  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=10]	Region [N=847]	Province [N=4,875]
<b><u>Problem Solving</u></b>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	33.3	52.2	47.3
6N3 (L3)	Solve a problem involving factors	66.7	82.4	77.6
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	77.8	77.5	76.8
6SS3 (L2)	Solve measurement problem involving volume	88.9	69.7	66.2
<b><u>Reasoning and Communication</u></b>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	40.0	59.2	55.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	30.0	67.1	59.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	30.0	69.7	70.2
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	50.0	61.1	56.2





**Elementary Mathematics**  
**Provincial Assessment, June 2014**  
**School Report - Process Standards**

(Item Analysis: % of students answering correctly)

NLESD - Central Region

School #: 398 Avoca Collegiate, Badger  
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=9]	Region [N=847]	Province [N=4,875]
<b><u>Problem Solving</u></b>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	100.0	52.2	47.3
6N3 (L3)	Solve a problem involving factors	100.0	82.4	77.6
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	100.0	77.5	76.8
6SS3 (L2)	Solve measurement problem involving volume	88.9	69.7	66.2
<b><u>Reasoning and Communication</u></b>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	88.9	59.2	55.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	100.0	67.1	59.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	100.0	69.7	70.2
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	88.9	61.1	56.2

NLESD - Central Region

School #: 400      Helen Tulk Elementary, Bishop's Falls  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=30]	Region [N=847]	Province [N=4,875]
<b><u>Problem Solving</u></b>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	20.0	52.2	47.3
6N3 (L3)	Solve a problem involving factors	73.3	82.4	77.6
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	73.3	77.5	76.8
6SS3 (L2)	Solve measurement problem involving volume	56.7	69.7	66.2
<b><u>Reasoning and Communication</u></b>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	70.0	59.2	55.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	63.3	67.1	59.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	56.7	69.7	70.2
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	26.7	61.1	56.2



**Elementary Mathematics**  
**Provincial Assessment, June 2014**  
**School Report - Process Standards**

(Item Analysis: % of students answering correctly)

NLESD - Central Region

School #: 403 Lakeside Academy, Buchans  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=8]	Region [N=847]	Province [N=4,875]
<b><u>Problem Solving</u></b>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	12.5	52.2	47.3
6N3 (L3)	Solve a problem involving factors	62.5	82.4	77.6
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	75.0	77.5	76.8
6SS3 (L2)	Solve measurement problem involving volume	75.0	69.7	66.2
<b><u>Reasoning and Communication</u></b>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	0.0	59.2	55.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	25.0	67.1	59.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	12.5	69.7	70.2
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	0.0	61.1	56.2

NLESD - Central Region

School #: 406      Fitzgerald Academy, English Harbour West  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=847]	Province [N=4,875]
<b><u>Problem Solving</u></b>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	100.0	52.2	47.3
6N3 (L3)	Solve a problem involving factors	100.0	82.4	77.6
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	85.7	77.5	76.8
6SS3 (L2)	Solve measurement problem involving volume	100.0	69.7	66.2
<b><u>Reasoning and Communication</u></b>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	85.7	59.2	55.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	100.0	67.1	59.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	85.7	69.7	70.2
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	100.0	61.1	56.2

NLESD - Central Region

School #: 407 Bay d'Espoir Academy, Milltown  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=24]	Region [N=847]	Province [N=4,875]
<b><u>Problem Solving</u></b>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	66.7	52.2	47.3
6N3 (L3)	Solve a problem involving factors	87.5	82.4	77.6
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	87.5	77.5	76.8
6SS3 (L2)	Solve measurement problem involving volume	58.3	69.7	66.2
<b><u>Reasoning and Communication</u></b>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	62.5	59.2	55.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	79.2	67.1	59.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	83.3	69.7	70.2
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	66.7	61.1	56.2

NLESD - Central Region

School #: 409 Indian River Academy, Springdale  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=43]	Region [N=847]	Province [N=4,875]
<b><u>Problem Solving</u></b>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	46.5	52.2	47.3
6N3 (L3)	Solve a problem involving factors	81.4	82.4	77.6
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	79.1	77.5	76.8
6SS3 (L2)	Solve measurement problem involving volume	69.8	69.7	66.2
<b><u>Reasoning and Communication</u></b>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	58.1	59.2	55.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	55.8	67.1	59.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	79.1	69.7	70.2
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	41.9	61.1	56.2

NLESD - Central Region

School #: 413      Holy Cross School Complex, Eastport  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=847]	Province [N=4,875]
<b><u>Problem Solving</u></b>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	66.7	52.2	47.3
6N3 (L3)	Solve a problem involving factors	83.3	82.4	77.6
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	83.3	77.5	76.8
6SS3 (L2)	Solve measurement problem involving volume	50.0	69.7	66.2
<b><u>Reasoning and Communication</u></b>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	33.3	59.2	55.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	83.3	67.1	59.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	100.0	69.7	70.2
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	66.7	61.1	56.2

NLESD - Central Region

School #: 414 Fogo Island Central Academy, Fogo Island  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=22]	Region [N=847]	Province [N=4,875]
<b><u>Problem Solving</u></b>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	63.6	52.2	47.3
6N3 (L3)	Solve a problem involving factors	95.5	82.4	77.6
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	81.8	77.5	76.8
6SS3 (L2)	Solve measurement problem involving volume	40.9	69.7	66.2
<b><u>Reasoning and Communication</u></b>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	68.2	59.2	55.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	54.6	67.1	59.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	77.3	69.7	70.2
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	72.7	61.1	56.2





**Elementary Mathematics**  
**Provincial Assessment, June 2014**  
**School Report - Process Standards**

(Item Analysis: % of students answering correctly)

NLESD - Central Region

School #: 416      Smallwood Academy, Gambo  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=16]	Region [N=847]	Province [N=4,875]
<b><u>Problem Solving</u></b>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	31.3	52.2	47.3
6N3 (L3)	Solve a problem involving factors	75.0	82.4	77.6
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	50.0	77.5	76.8
6SS3 (L2)	Solve measurement problem involving volume	37.5	69.7	66.2
<b><u>Reasoning and Communication</u></b>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	18.8	59.2	55.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	50.0	67.1	59.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	62.5	69.7	70.2
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	43.8	61.1	56.2



**Elementary Mathematics**  
**Provincial Assessment, June 2014**  
**School Report - Process Standards**

(Item Analysis: % of students answering correctly)

NLESD - Central Region

School #: 417      Gander Academy, Gander  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=150]	Region [N=847]	Province [N=4,875]
<b><u>Problem Solving</u></b>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	64.7	52.2	47.3
6N3 (L3)	Solve a problem involving factors	90.0	82.4	77.6
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	84.7	77.5	76.8
6SS3 (L2)	Solve measurement problem involving volume	82.7	69.7	66.2
<b><u>Reasoning and Communication</u></b>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	72.0	59.2	55.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	84.0	67.1	59.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	78.7	69.7	70.2
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	67.3	61.1	56.2



**Elementary Mathematics**  
**Provincial Assessment, June 2014**  
**School Report - Process Standards**

(Item Analysis: % of students answering correctly)

NLESD - Central Region

School #: 421 Lakewood Academy, Glenwood  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=18]	Region [N=847]	Province [N=4,875]
<b><u>Problem Solving</u></b>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	66.7	52.2	47.3
6N3 (L3)	Solve a problem involving factors	83.3	82.4	77.6
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	50.0	77.5	76.8
6SS3 (L2)	Solve measurement problem involving volume	66.7	69.7	66.2
<b><u>Reasoning and Communication</u></b>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	27.8	59.2	55.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	50.0	67.1	59.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	77.8	69.7	70.2
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	55.6	61.1	56.2



**Elementary Mathematics**  
**Provincial Assessment, June 2014**  
**School Report - Process Standards**

(Item Analysis: % of students answering correctly)

NLESD - Central Region

School #: 422      Glovertown Academy, Glovertown  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=25]	Region [N=847]	Province [N=4,875]
<b><u>Problem Solving</u></b>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	28.0	52.2	47.3
6N3 (L3)	Solve a problem involving factors	76.0	82.4	77.6
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	72.0	77.5	76.8
6SS3 (L2)	Solve measurement problem involving volume	44.0	69.7	66.2
<b><u>Reasoning and Communication</u></b>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	52.0	59.2	55.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	56.0	67.1	59.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	36.0	69.7	70.2
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	60.0	61.1	56.2



**Elementary Mathematics**  
**Provincial Assessment, June 2014**  
**School Report - Process Standards**

(Item Analysis: % of students answering correctly)

NLESD - Central Region

School #: 426 Hillview Academy, Norris Arm  
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=10]	Region [N=847]	Province [N=4,875]
<b><u>Problem Solving</u></b>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	60.0	52.2	47.3
6N3 (L3)	Solve a problem involving factors	60.0	82.4	77.6
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	60.0	77.5	76.8
6SS3 (L2)	Solve measurement problem involving volume	50.0	69.7	66.2
<b><u>Reasoning and Communication</u></b>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	60.0	59.2	55.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	50.0	67.1	59.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	40.0	69.7	70.2
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	40.0	61.1	56.2



**Elementary Mathematics**  
**Provincial Assessment, June 2014**  
**School Report - Process Standards**

(Item Analysis: % of students answering correctly)

NLESD - Central Region

School #: 478      New World Island Academy, Summerford  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=26]	Region [N=847]	Province [N=4,875]
<b><u>Problem Solving</u></b>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	42.3	52.2	47.3
6N3 (L3)	Solve a problem involving factors	76.9	82.4	77.6
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	69.2	77.5	76.8
6SS3 (L2)	Solve measurement problem involving volume	57.7	69.7	66.2
<b><u>Reasoning and Communication</u></b>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	34.6	59.2	55.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	50.0	67.1	59.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	46.2	69.7	70.2
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	65.4	61.1	56.2



**Elementary Mathematics**  
**Provincial Assessment, June 2014**  
**School Report - Process Standards**

(Item Analysis: % of students answering correctly)

NLESD - Eastern Region

School #: 213      Lake Academy, Fortune  
 Grades: K-7

Outcome(s) Cognitive Level	Outcome Description	School [N=31]	Region [N=2,877]	Province [N=4,875]
<b><u>Problem Solving</u></b>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	41.9	45.4	47.3
6N3 (L3)	Solve a problem involving factors	74.2	75.8	77.6
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	77.4	76.2	76.8
6SS3 (L2)	Solve measurement problem involving volume	61.3	65.1	66.2
<b><u>Reasoning and Communication</u></b>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	58.1	52.7	55.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	61.3	57.4	59.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	77.4	69.7	70.2
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	61.3	55.4	56.2



**Elementary Mathematics  
Provincial Assessment, June 2014  
School Report - Process Standards**

(Item Analysis: % of students answering correctly)

NLESD - Eastern Region

School #: 218 St. Joseph's Academy, Lamaline  
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=2,877]	Province [N=4,875]
<b><u>Problem Solving</u></b>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios		45.4	47.3
6N3 (L3)	Solve a problem involving factors	School data with 5 or fewer students withheld for reasons of confidentiality	75.8	77.6
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals		76.2	76.8
6SS3 (L2)	Solve measurement problem involving volume		65.1	66.2
<b><u>Reasoning and Communication</u></b>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million		52.7	55.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		57.4	59.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals		69.7	70.2
6PR4 (L3)	Create and explain how the two modeled equations are equivalent		55.4	56.2





**Elementary Mathematics**  
**Provincial Assessment, June 2014**  
**School Report - Process Standards**

(Item Analysis: % of students answering correctly)

NLESD - Eastern Region

School #: 220 Sacred Heart Academy, Marystown  
 Grades: K-7

Outcome(s) Cognitive Level	Outcome Description	School [N=57]	Region [N=2,877]	Province [N=4,875]
<b><u>Problem Solving</u></b>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	42.1	45.4	47.3
6N3 (L3)	Solve a problem involving factors	70.2	75.8	77.6
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	75.4	76.2	76.8
6SS3 (L2)	Solve measurement problem involving volume	54.4	65.1	66.2
<b><u>Reasoning and Communication</u></b>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	29.8	52.7	55.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	43.9	57.4	59.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	70.2	69.7	70.2
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	47.4	55.4	56.2

NLESD - Eastern Region

School #: 223      Christ the King School, Rushoon  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=9]	Region [N=2,877]	Province [N=4,875]
<b><u>Problem Solving</u></b>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	11.1	45.4	47.3
6N3 (L3)	Solve a problem involving factors	88.9	75.8	77.6
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	77.8	76.2	76.8
6SS3 (L2)	Solve measurement problem involving volume	88.9	65.1	66.2
<b><u>Reasoning and Communication</u></b>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	66.7	52.7	55.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	66.7	57.4	59.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	66.7	69.7	70.2
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	100.0	55.4	56.2



**Elementary Mathematics**  
**Provincial Assessment, June 2014**  
**School Report - Process Standards**

(Item Analysis: % of students answering correctly)

NLESD - Eastern Region

School #: 224 Donald C. Jamieson Academy, Burin Bay Arm  
 Grades: K-7

Outcome(s) Cognitive Level	Outcome Description	School [N=51]	Region [N=2,877]	Province [N=4,875]
<b><u>Problem Solving</u></b>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	12.0	45.4	47.3
6N3 (L3)	Solve a problem involving factors	86.0	75.8	77.6
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	86.0	76.2	76.8
6SS3 (L2)	Solve measurement problem involving volume	90.0	65.1	66.2
<b><u>Reasoning and Communication</u></b>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	54.9	52.7	55.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	74.5	57.4	59.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	78.4	69.7	70.2
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	52.9	55.4	56.2



**Elementary Mathematics**  
**Provincial Assessment, June 2014**  
**School Report - Process Standards**

(Item Analysis: % of students answering correctly)

NLESD - Eastern Region

School #: 225      St. Anne's School, South East Bight  
 Grades: K-1,4-7,9-10

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=2,877]	Province [N=4,875]
<b><u>Problem Solving</u></b>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios		45.4	47.3
6N3 (L3)	Solve a problem involving factors	School data with 5 or fewer students withheld for reasons of confidentiality	75.8	77.6
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals		76.2	76.8
6SS3 (L2)	Solve measurement problem involving volume		65.1	66.2
<b><u>Reasoning and Communication</u></b>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million		52.7	55.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		57.4	59.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals		69.7	70.2
6PR4 (L3)	Create and explain how the two modeled equations are equivalent		55.4	56.2



**Elementary Mathematics**  
**Provincial Assessment, June 2014**  
**School Report - Process Standards**

(Item Analysis: % of students answering correctly)

NLESD - Eastern Region

School #: 226 Fortune Bay Academy, St. Bernard's - Jacques Fontaine  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=2,877]	Province [N=4,875]
<b><u>Problem Solving</u></b>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	50.0	45.4	47.3
6N3 (L3)	Solve a problem involving factors	66.7	75.8	77.6
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	100.0	76.2	76.8
6SS3 (L2)	Solve measurement problem involving volume	100.0	65.1	66.2
<b><u>Reasoning and Communication</u></b>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	33.3	52.7	55.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	33.3	57.4	59.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	100.0	69.7	70.2
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	83.3	55.4	56.2



**Elementary Mathematics**  
**Provincial Assessment, June 2014**  
**School Report - Process Standards**

(Item Analysis: % of students answering correctly)

NLESD - Eastern Region

School #: 228      St. Lawrence Academy, St. Lawrence  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=12]	Region [N=2,877]	Province [N=4,875]
<b><u>Problem Solving</u></b>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	58.3	45.4	47.3
6N3 (L3)	Solve a problem involving factors	83.3	75.8	77.6
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	75.0	76.2	76.8
6SS3 (L2)	Solve measurement problem involving volume	66.7	65.1	66.2
<b><u>Reasoning and Communication</u></b>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	75.0	52.7	55.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	50.0	57.4	59.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	75.0	69.7	70.2
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	66.7	55.4	56.2



**Elementary Mathematics**  
**Provincial Assessment, June 2014**  
**School Report - Process Standards**

(Item Analysis: % of students answering correctly)

NLESD - Eastern Region

School #: 229      St. Joseph's All Grade, Terrenceville  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=2,877]	Province [N=4,875]
<b><u>Problem Solving</u></b>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	42.9	45.4	47.3
6N3 (L3)	Solve a problem involving factors	71.4	75.8	77.6
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	85.7	76.2	76.8
6SS3 (L2)	Solve measurement problem involving volume	85.7	65.1	66.2
<b><u>Reasoning and Communication</u></b>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	28.6	52.7	55.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	42.9	57.4	59.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	85.7	69.7	70.2
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	14.3	55.4	56.2



**Elementary Mathematics**  
**Provincial Assessment, June 2014**  
**School Report - Process Standards**

(Item Analysis: % of students answering correctly)

NLESD - Eastern Region

School #: 232      Matthew Elementary School, Bonavista  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=44]	Region [N=2,877]	Province [N=4,875]
<b><u>Problem Solving</u></b>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	50.0	45.4	47.3
6N3 (L3)	Solve a problem involving factors	70.5	75.8	77.6
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	50.0	76.2	76.8
6SS3 (L2)	Solve measurement problem involving volume	68.2	65.1	66.2
<b><u>Reasoning and Communication</u></b>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	61.4	52.7	55.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	40.9	57.4	59.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	77.3	69.7	70.2
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	72.7	55.4	56.2





**Elementary Mathematics**  
**Provincial Assessment, June 2014**  
**School Report - Process Standards**

(Item Analysis: % of students answering correctly)

NLESD - Eastern Region

School #: 234      Catalina Elementary School, Catalina  
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=21]	Region [N=2,877]	Province [N=4,875]
<b><u>Problem Solving</u></b>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	90.5	45.4	47.3
6N3 (L3)	Solve a problem involving factors	85.7	75.8	77.6
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	81.0	76.2	76.8
6SS3 (L2)	Solve measurement problem involving volume	71.4	65.1	66.2
<b><u>Reasoning and Communication</u></b>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	66.7	52.7	55.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	71.4	57.4	59.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	81.0	69.7	70.2
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	85.7	55.4	56.2



**Elementary Mathematics**  
**Provincial Assessment, June 2014**  
**School Report - Process Standards**

(Item Analysis: % of students answering correctly)

NLESD - Eastern Region

School #: 237 Anthony Paddon Elementary, Musgravetown  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=25]	Region [N=2,877]	Province [N=4,875]
<b><u>Problem Solving</u></b>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	60.0	45.4	47.3
6N3 (L3)	Solve a problem involving factors	64.0	75.8	77.6
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	64.0	76.2	76.8
6SS3 (L2)	Solve measurement problem involving volume	80.0	65.1	66.2
<b><u>Reasoning and Communication</u></b>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	72.0	52.7	55.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	52.0	57.4	59.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	68.0	69.7	70.2
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	52.0	55.4	56.2



**Elementary Mathematics**  
**Provincial Assessment, June 2014**  
**School Report - Process Standards**

(Item Analysis: % of students answering correctly)

NLESD - Eastern Region

School #: 240 Bishop White School, Port Rexton  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=2,877]	Province [N=4,875]
<b><u>Problem Solving</u></b>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	66.7	45.4	47.3
6N3 (L3)	Solve a problem involving factors	83.3	75.8	77.6
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	66.7	76.2	76.8
6SS3 (L2)	Solve measurement problem involving volume	100.0	65.1	66.2
<b><u>Reasoning and Communication</u></b>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	50.0	52.7	55.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	66.7	57.4	59.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	66.7	69.7	70.2
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	66.7	55.4	56.2

NLESD - Eastern Region

School #: 242      Random Island Academy, Hickman's Harbour  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=9]	Region [N=2,877]	Province [N=4,875]
<b><u>Problem Solving</u></b>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	55.6	45.4	47.3
6N3 (L3)	Solve a problem involving factors	55.6	75.8	77.6
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	66.7	76.2	76.8
6SS3 (L2)	Solve measurement problem involving volume	77.8	65.1	66.2
<b><u>Reasoning and Communication</u></b>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	44.4	52.7	55.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	55.6	57.4	59.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	88.9	69.7	70.2
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	55.6	55.4	56.2



**Elementary Mathematics**  
**Provincial Assessment, June 2014**  
**School Report - Process Standards**

(Item Analysis: % of students answering correctly)

NLESD - Eastern Region

School #: 243      Riverside Elementary, Shoal Harbour  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=114]	Region [N=2,877]	Province [N=4,875]
<b><u>Problem Solving</u></b>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	35.1	45.4	47.3
6N3 (L3)	Solve a problem involving factors	71.9	75.8	77.6
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	74.6	76.2	76.8
6SS3 (L2)	Solve measurement problem involving volume	61.4	65.1	66.2
<b><u>Reasoning and Communication</u></b>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	65.8	52.7	55.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	65.8	57.4	59.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	64.0	69.7	70.2
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	53.5	55.4	56.2



**Elementary Mathematics**  
**Provincial Assessment, June 2014**  
**School Report - Process Standards**

(Item Analysis: % of students answering correctly)

NLESD - Eastern Region

School #: 246      Swift Current Academy, Swift Current  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=2,877]	Province [N=4,875]
<b><u>Problem Solving</u></b>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios		45.4	47.3
6N3 (L3)	Solve a problem involving factors	School data with 5 or fewer students withheld for reasons of confidentiality	75.8	77.6
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals		76.2	76.8
6SS3 (L2)	Solve measurement problem involving volume		65.1	66.2
<b><u>Reasoning and Communication</u></b>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million		52.7	55.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		57.4	59.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals		69.7	70.2
6PR4 (L3)	Create and explain how the two modeled equations are equivalent		55.4	56.2



**Elementary Mathematics**  
**Provincial Assessment, June 2014**  
**School Report - Process Standards**

(Item Analysis: % of students answering correctly)

NLESD - Eastern Region

School #: 248      Amalgamated Academy, Bay Roberts  
 Grades: 4-9

Outcome(s) Cognitive Level	Outcome Description	School [N=88]	Region [N=2,877]	Province [N=4,875]
<b><u>Problem Solving</u></b>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	42.1	45.4	47.3
6N3 (L3)	Solve a problem involving factors	67.1	75.8	77.6
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	80.7	76.2	76.8
6SS3 (L2)	Solve measurement problem involving volume	80.7	65.1	66.2
<b><u>Reasoning and Communication</u></b>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	59.1	52.7	55.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	52.3	57.4	59.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	79.6	69.7	70.2
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	62.5	55.4	56.2

NLESD - Eastern Region

School #: 258      Holy Family Elementary, Chapel Arm  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=22]	Region [N=2,877]	Province [N=4,875]
<b><u>Problem Solving</u></b>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	18.2	45.4	47.3
6N3 (L3)	Solve a problem involving factors	81.8	75.8	77.6
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	54.6	76.2	76.8
6SS3 (L2)	Solve measurement problem involving volume	68.2	65.1	66.2
<b><u>Reasoning and Communication</u></b>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	68.2	52.7	55.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	40.9	57.4	59.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	36.4	69.7	70.2
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	18.2	55.4	56.2





**Elementary Mathematics**  
**Provincial Assessment, June 2014**  
**School Report - Process Standards**

(Item Analysis: % of students answering correctly)

NLESD - Eastern Region

School #: 260 Immaculate Conception Elementary, Colliers  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=12]	Region [N=2,877]	Province [N=4,875]
<b><u>Problem Solving</u></b>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	41.7	45.4	47.3
6N3 (L3)	Solve a problem involving factors	83.3	75.8	77.6
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	75.0	76.2	76.8
6SS3 (L2)	Solve measurement problem involving volume	83.3	65.1	66.2
<b><u>Reasoning and Communication</u></b>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	66.7	52.7	55.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	91.7	57.4	59.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	66.7	69.7	70.2
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	58.3	55.4	56.2

NLESD - Eastern Region

School #: 262      Woodland Elementary, Dildo  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=26]	Region [N=2,877]	Province [N=4,875]
<b><u>Problem Solving</u></b>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	88.5	45.4	47.3
6N3 (L3)	Solve a problem involving factors	84.6	75.8	77.6
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	76.9	76.2	76.8
6SS3 (L2)	Solve measurement problem involving volume	88.5	65.1	66.2
<b><u>Reasoning and Communication</u></b>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	50.0	52.7	55.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	69.2	57.4	59.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	80.8	69.7	70.2
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	69.2	55.4	56.2

NLESD - Eastern Region

School #: 265      Acreman Elementary, Green's Harbour  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=15]	Region [N=2,877]	Province [N=4,875]
<b><u>Problem Solving</u></b>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	60.0	45.4	47.3
6N3 (L3)	Solve a problem involving factors	100.0	75.8	77.6
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	73.3	76.2	76.8
6SS3 (L2)	Solve measurement problem involving volume	93.3	65.1	66.2
<b><u>Reasoning and Communication</u></b>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	73.3	52.7	55.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	73.3	57.4	59.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	86.7	69.7	70.2
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	46.7	55.4	56.2



**Elementary Mathematics**  
**Provincial Assessment, June 2014**  
**School Report - Process Standards**

(Item Analysis: % of students answering correctly)

NLESD - Eastern Region

School #: 269      St. Francis School, Harbour Grace  
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=37]	Region [N=2,877]	Province [N=4,875]
<b><u>Problem Solving</u></b>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	59.5	45.4	47.3
6N3 (L3)	Solve a problem involving factors	70.3	75.8	77.6
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	62.2	76.2	76.8
6SS3 (L2)	Solve measurement problem involving volume	70.3	65.1	66.2
<b><u>Reasoning and Communication</u></b>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	48.7	52.7	55.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	51.4	57.4	59.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	86.5	69.7	70.2
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	67.6	55.4	56.2



**Elementary Mathematics**  
**Provincial Assessment, June 2014**  
**School Report - Process Standards**

(Item Analysis: % of students answering correctly)

NLESD - Eastern Region

School #: 272      Holy Cross Elementary, Holyrood  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=35]	Region [N=2,877]	Province [N=4,875]
<b><u>Problem Solving</u></b>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	51.4	45.4	47.3
6N3 (L3)	Solve a problem involving factors	85.7	75.8	77.6
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	97.1	76.2	76.8
6SS3 (L2)	Solve measurement problem involving volume	80.0	65.1	66.2
<b><u>Reasoning and Communication</u></b>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	77.1	52.7	55.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	68.6	57.4	59.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	77.1	69.7	70.2
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	57.1	55.4	56.2

NLESD - Eastern Region

School #: 274      St. Catherine's Academy, Mount Carmel  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=9]	Region [N=2,877]	Province [N=4,875]
<b><u>Problem Solving</u></b>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	22.2	45.4	47.3
6N3 (L3)	Solve a problem involving factors	77.8	75.8	77.6
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	100.0	76.2	76.8
6SS3 (L2)	Solve measurement problem involving volume	88.9	65.1	66.2
<b><u>Reasoning and Communication</u></b>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	55.6	52.7	55.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	66.7	57.4	59.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	88.9	69.7	70.2
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	88.9	55.4	56.2

**NLESD - Eastern Region**

School #: 278      All Hallows Elementary, North River  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=55]	Region [N=2,877]	Province [N=4,875]
<b><u>Problem Solving</u></b>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	32.7	45.4	47.3
6N3 (L3)	Solve a problem involving factors	69.1	75.8	77.6
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	67.3	76.2	76.8
6SS3 (L2)	Solve measurement problem involving volume	41.8	65.1	66.2
<b><u>Reasoning and Communication</u></b>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	50.9	52.7	55.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	45.5	57.4	59.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	52.7	69.7	70.2
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	69.1	55.4	56.2



**Elementary Mathematics**  
**Provincial Assessment, June 2014**  
**School Report - Process Standards**

(Item Analysis: % of students answering correctly)

NLESD - Eastern Region

School #: 285      Holy Redeemer Elementary, Spaniard's Bay  
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=26]	Region [N=2,877]	Province [N=4,875]
<b><u>Problem Solving</u></b>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	30.8	45.4	47.3
6N3 (L3)	Solve a problem involving factors	73.1	75.8	77.6
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	76.9	76.2	76.8
6SS3 (L2)	Solve measurement problem involving volume	65.4	65.1	66.2
<b><u>Reasoning and Communication</u></b>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	26.9	52.7	55.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	46.2	57.4	59.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	57.7	69.7	70.2
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	69.2	55.4	56.2





**Elementary Mathematics  
Provincial Assessment, June 2014  
School Report - Process Standards**

(Item Analysis: % of students answering correctly)

NLESD - Eastern Region

School #: 286 Fatima Academy, St. Bride's  
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=2,877]	Province [N=4,875]
<b><u>Problem Solving</u></b>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	14.3	45.4	47.3
6N3 (L3)	Solve a problem involving factors	85.7	75.8	77.6
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	71.4	76.2	76.8
6SS3 (L2)	Solve measurement problem involving volume	42.9	65.1	66.2
<b><u>Reasoning and Communication</u></b>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	28.6	52.7	55.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	28.6	57.4	59.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	28.6	69.7	70.2
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	57.1	55.4	56.2



**Elementary Mathematics**  
**Provincial Assessment, June 2014**  
**School Report - Process Standards**

(Item Analysis: % of students answering correctly)

NLESD - Eastern Region

School #: 287      Dunne Memorial Academy, St. Mary's  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=11]	Region [N=2,877]	Province [N=4,875]
<b><u>Problem Solving</u></b>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	27.3	45.4	47.3
6N3 (L3)	Solve a problem involving factors	63.6	75.8	77.6
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	54.6	76.2	76.8
6SS3 (L2)	Solve measurement problem involving volume	81.8	65.1	66.2
<b><u>Reasoning and Communication</u></b>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	36.4	52.7	55.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	45.5	57.4	59.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	63.6	69.7	70.2
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	81.8	55.4	56.2



**Elementary Mathematics**  
**Provincial Assessment, June 2014**  
**School Report - Process Standards**

(Item Analysis: % of students answering correctly)

NLESD - Eastern Region

School #: 289      St. Peter's Elementary, Upper Island Cove  
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=23]	Region [N=2,877]	Province [N=4,875]
<b><u>Problem Solving</u></b>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	87.0	45.4	47.3
6N3 (L3)	Solve a problem involving factors	95.7	75.8	77.6
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	91.3	76.2	76.8
6SS3 (L2)	Solve measurement problem involving volume	78.3	65.1	66.2
<b><u>Reasoning and Communication</u></b>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	43.5	52.7	55.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	87.0	57.4	59.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	87.0	69.7	70.2
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	82.6	55.4	56.2



**Elementary Mathematics**  
**Provincial Assessment, June 2014**  
**School Report - Process Standards**

(Item Analysis: % of students answering correctly)

NLESD - Eastern Region

School #: 291      Perlwin Elementary, Winterton  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=9]	Region [N=2,877]	Province [N=4,875]
<b><u>Problem Solving</u></b>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	33.3	45.4	47.3
6N3 (L3)	Solve a problem involving factors	66.7	75.8	77.6
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	77.8	76.2	76.8
6SS3 (L2)	Solve measurement problem involving volume	77.8	65.1	66.2
<b><u>Reasoning and Communication</u></b>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	44.4	52.7	55.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	77.8	57.4	59.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	66.7	69.7	70.2
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	66.7	55.4	56.2



**Elementary Mathematics**  
**Provincial Assessment, June 2014**  
**School Report - Process Standards**

(Item Analysis: % of students answering correctly)

NLESD - Eastern Region

School #: 294      St. Augustine's Elementary, Bell Island  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=23]	Region [N=2,877]	Province [N=4,875]
<b><u>Problem Solving</u></b>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	4.4	45.4	47.3
6N3 (L3)	Solve a problem involving factors	47.8	75.8	77.6
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	56.5	76.2	76.8
6SS3 (L2)	Solve measurement problem involving volume	26.1	65.1	66.2
<b><u>Reasoning and Communication</u></b>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	21.7	52.7	55.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	8.7	57.4	59.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	8.7	69.7	70.2
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	0.0	55.4	56.2

NLESD - Eastern Region

School #: 303      St. Edward's Elementary, Conception Bay South (Kelligrews)  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=81]	Region [N=2,877]	Province [N=4,875]
<b><u>Problem Solving</u></b>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	48.2	45.4	47.3
6N3 (L3)	Solve a problem involving factors	77.8	75.8	77.6
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	77.8	76.2	76.8
6SS3 (L2)	Solve measurement problem involving volume	61.7	65.1	66.2
<b><u>Reasoning and Communication</u></b>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	34.6	52.7	55.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	50.6	57.4	59.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	63.0	69.7	70.2
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	59.3	55.4	56.2

NLESD - Eastern Region

School #: 305 Villanova Junior High, Conception Bay South (Manuels)  
 Grades: 5-8

Outcome(s) Cognitive Level	Outcome Description	School [N=110]	Region [N=2,877]	Province [N=4,875]
<b><u>Problem Solving</u></b>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	44.0	45.4	47.3
6N3 (L3)	Solve a problem involving factors	76.2	75.8	77.6
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	82.6	76.2	76.8
6SS3 (L2)	Solve measurement problem involving volume	71.6	65.1	66.2
<b><u>Reasoning and Communication</u></b>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	69.7	52.7	55.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	67.0	57.4	59.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	70.6	69.7	70.2
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	35.8	55.4	56.2



**Elementary Mathematics**  
**Provincial Assessment, June 2014**  
**School Report - Process Standards**

(Item Analysis: % of students answering correctly)

NLESD - Eastern Region

School #: 306 St. George's Elementary, Conception Bay South (Manuels)  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=50]	Region [N=2,877]	Province [N=4,875]
<b><u>Problem Solving</u></b>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	54.0	45.4	47.3
6N3 (L3)	Solve a problem involving factors	80.0	75.8	77.6
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	80.0	76.2	76.8
6SS3 (L2)	Solve measurement problem involving volume	68.0	65.1	66.2
<b><u>Reasoning and Communication</u></b>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	62.0	52.7	55.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	80.0	57.4	59.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	84.0	69.7	70.2
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	42.0	55.4	56.2





**Elementary Mathematics**  
**Provincial Assessment, June 2014**  
**School Report - Process Standards**

(Item Analysis: % of students answering correctly)

NLESD - Eastern Region

School #: 308 Mary Queen of the World Elementary, Mount Pearl  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=56]	Region [N=2,877]	Province [N=4,875]
<b><u>Problem Solving</u></b>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	50.0	45.4	47.3
6N3 (L3)	Solve a problem involving factors	66.1	75.8	77.6
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	78.6	76.2	76.8
6SS3 (L2)	Solve measurement problem involving volume	75.0	65.1	66.2
<b><u>Reasoning and Communication</u></b>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	58.9	52.7	55.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	58.9	57.4	59.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	82.1	69.7	70.2
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	67.9	55.4	56.2



**Elementary Mathematics**  
**Provincial Assessment, June 2014**  
**School Report - Process Standards**

(Item Analysis: % of students answering correctly)

NLESD - Eastern Region

School #: 310      Mount Pearl Intermediate, Mount Pearl  
 Grades: 5-9

Outcome(s) Cognitive Level	Outcome Description	School [N=94]	Region [N=2,877]	Province [N=4,875]
<b><u>Problem Solving</u></b>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	52.2	45.4	47.3
6N3 (L3)	Solve a problem involving factors	77.2	75.8	77.6
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	69.6	76.2	76.8
6SS3 (L2)	Solve measurement problem involving volume	60.9	65.1	66.2
<b><u>Reasoning and Communication</u></b>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	61.3	52.7	55.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	61.3	57.4	59.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	55.9	69.7	70.2
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	48.4	55.4	56.2



**Elementary Mathematics**  
**Provincial Assessment, June 2014**  
**School Report - Process Standards**

(Item Analysis: % of students answering correctly)

NLESD - Eastern Region

School #: 312      Newtown Elementary, Mount Pearl  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=47]	Region [N=2,877]	Province [N=4,875]
<b><u>Problem Solving</u></b>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	44.7	45.4	47.3
6N3 (L3)	Solve a problem involving factors	76.6	75.8	77.6
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	72.3	76.2	76.8
6SS3 (L2)	Solve measurement problem involving volume	51.1	65.1	66.2
<b><u>Reasoning and Communication</u></b>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	48.9	52.7	55.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	44.7	57.4	59.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	80.9	69.7	70.2
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	78.7	55.4	56.2



**Elementary Mathematics**  
**Provincial Assessment, June 2014**  
**School Report - Process Standards**

(Item Analysis: % of students answering correctly)

NLESD - Eastern Region

School #: 316      St. Peter's Elementary, Mount Pearl  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=77]	Region [N=2,877]	Province [N=4,875]
<b><u>Problem Solving</u></b>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	52.0	45.4	47.3
6N3 (L3)	Solve a problem involving factors	80.5	75.8	77.6
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	80.5	76.2	76.8
6SS3 (L2)	Solve measurement problem involving volume	81.8	65.1	66.2
<b><u>Reasoning and Communication</u></b>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	52.0	52.7	55.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	54.6	57.4	59.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	75.3	69.7	70.2
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	79.2	55.4	56.2



**Elementary Mathematics**  
**Provincial Assessment, June 2014**  
**School Report - Process Standards**

(Item Analysis: % of students answering correctly)

NLESD - Eastern Region

School #: 317      St. Francis of Assisi Elementary, Logy Bay/Middle Cove/Outer Cove  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=24]	Region [N=2,877]	Province [N=4,875]
<b><u>Problem Solving</u></b>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	62.5	45.4	47.3
6N3 (L3)	Solve a problem involving factors	91.7	75.8	77.6
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	83.3	76.2	76.8
6SS3 (L2)	Solve measurement problem involving volume	54.2	65.1	66.2
<b><u>Reasoning and Communication</u></b>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	79.2	52.7	55.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	75.0	57.4	59.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	91.7	69.7	70.2
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	37.5	55.4	56.2



**Elementary Mathematics**  
**Provincial Assessment, June 2014**  
**School Report - Process Standards**

(Item Analysis: % of students answering correctly)

NLESD - Eastern Region

School #: 318      Holy Family Elementary, Paradise  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=102]	Region [N=2,877]	Province [N=4,875]
<b><u>Problem Solving</u></b>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	49.0	45.4	47.3
6N3 (L3)	Solve a problem involving factors	79.4	75.8	77.6
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	78.4	76.2	76.8
6SS3 (L2)	Solve measurement problem involving volume	73.5	65.1	66.2
<b><u>Reasoning and Communication</u></b>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	60.8	52.7	55.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	73.5	57.4	59.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	69.6	69.7	70.2
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	62.8	55.4	56.2



**Elementary Mathematics**  
**Provincial Assessment, June 2014**  
**School Report - Process Standards**

(Item Analysis: % of students answering correctly)

NLESD - Eastern Region

School #: 320 Beachy Cove Elementary, Portugal Cove - St. Philip's  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=73]	Region [N=2,877]	Province [N=4,875]
<b><u>Problem Solving</u></b>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	60.3	45.4	47.3
6N3 (L3)	Solve a problem involving factors	90.4	75.8	77.6
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	89.0	76.2	76.8
6SS3 (L2)	Solve measurement problem involving volume	82.2	65.1	66.2
<b><u>Reasoning and Communication</u></b>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	64.4	52.7	55.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	80.8	57.4	59.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	83.6	69.7	70.2
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	52.1	55.4	56.2



**Elementary Mathematics**  
**Provincial Assessment, June 2014**  
**School Report - Process Standards**

(Item Analysis: % of students answering correctly)

NLESD - Eastern Region

School #: 325      Bishop Abraham Elementary, St. John's  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=38]	Region [N=2,877]	Province [N=4,875]
<b><u>Problem Solving</u></b>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	35.1	45.4	47.3
6N3 (L3)	Solve a problem involving factors	78.4	75.8	77.6
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	62.2	76.2	76.8
6SS3 (L2)	Solve measurement problem involving volume	27.0	65.1	66.2
<b><u>Reasoning and Communication</u></b>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	36.8	52.7	55.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	42.1	57.4	59.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	44.7	69.7	70.2
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	50.0	55.4	56.2





**Elementary Mathematics**  
**Provincial Assessment, June 2014**  
**School Report - Process Standards**

(Item Analysis: % of students answering correctly)

NLESD - Eastern Region

School #: 326      Bishop Feild Elementary, St. John's  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=35]	Region [N=2,877]	Province [N=4,875]
<b><u>Problem Solving</u></b>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	45.7	45.4	47.3
6N3 (L3)	Solve a problem involving factors	74.3	75.8	77.6
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	71.4	76.2	76.8
6SS3 (L2)	Solve measurement problem involving volume	51.4	65.1	66.2
<b><u>Reasoning and Communication</u></b>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	42.9	52.7	55.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	65.7	57.4	59.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	65.7	69.7	70.2
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	54.3	55.4	56.2



**Elementary Mathematics**  
**Provincial Assessment, June 2014**  
**School Report - Process Standards**

(Item Analysis: % of students answering correctly)

NLESD - Eastern Region

School #: 331      Cowan Heights Elementary, St. John's  
 Grades: K-7

Outcome(s) Cognitive Level	Outcome Description	School [N=37]	Region [N=2,877]	Province [N=4,875]
<b><u>Problem Solving</u></b>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	54.1	45.4	47.3
6N3 (L3)	Solve a problem involving factors	73.0	75.8	77.6
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	81.1	76.2	76.8
6SS3 (L2)	Solve measurement problem involving volume	46.0	65.1	66.2
<b><u>Reasoning and Communication</u></b>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	44.4	52.7	55.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	52.8	57.4	59.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	58.3	69.7	70.2
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	58.3	55.4	56.2



**Elementary Mathematics**  
**Provincial Assessment, June 2014**  
**School Report - Process Standards**

(Item Analysis: % of students answering correctly)

NLESD - Eastern Region

School #: 334      Larkhall Academy, St. John's  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=59]	Region [N=2,877]	Province [N=4,875]
<b><u>Problem Solving</u></b>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	28.8	45.4	47.3
6N3 (L3)	Solve a problem involving factors	62.7	75.8	77.6
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	64.4	76.2	76.8
6SS3 (L2)	Solve measurement problem involving volume	49.2	65.1	66.2
<b><u>Reasoning and Communication</u></b>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	40.7	52.7	55.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	25.4	57.4	59.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	66.1	69.7	70.2
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	55.9	55.4	56.2



**Elementary Mathematics**  
**Provincial Assessment, June 2014**  
**School Report - Process Standards**

(Item Analysis: % of students answering correctly)

NLESD - Eastern Region

School #: 337      Goulds Elementary, St. John's (Goulds)  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=80]	Region [N=2,877]	Province [N=4,875]
<b><u>Problem Solving</u></b>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	70.0	45.4	47.3
6N3 (L3)	Solve a problem involving factors	80.0	75.8	77.6
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	83.8	76.2	76.8
6SS3 (L2)	Solve measurement problem involving volume	71.3	65.1	66.2
<b><u>Reasoning and Communication</u></b>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	60.0	52.7	55.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	75.0	57.4	59.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	87.5	69.7	70.2
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	63.8	55.4	56.2



**Elementary Mathematics**  
**Provincial Assessment, June 2014**  
**School Report - Process Standards**

(Item Analysis: % of students answering correctly)

NLESD - Eastern Region

School #: 339      Holy Cross Elementary, St. John's  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=18]	Region [N=2,877]	Province [N=4,875]
<b><u>Problem Solving</u></b>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	66.7	45.4	47.3
6N3 (L3)	Solve a problem involving factors	88.9	75.8	77.6
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	83.3	76.2	76.8
6SS3 (L2)	Solve measurement problem involving volume	55.6	65.1	66.2
<b><u>Reasoning and Communication</u></b>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	38.9	52.7	55.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	77.8	57.4	59.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	83.3	69.7	70.2
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	44.4	55.4	56.2



**Elementary Mathematics**  
**Provincial Assessment, June 2014**  
**School Report - Process Standards**

(Item Analysis: % of students answering correctly)

NLESD - Eastern Region

School #: 342      MacDonald Drive Elementary, St. John's  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=46]	Region [N=2,877]	Province [N=4,875]
<b><u>Problem Solving</u></b>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	55.6	45.4	47.3
6N3 (L3)	Solve a problem involving factors	86.7	75.8	77.6
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	80.0	76.2	76.8
6SS3 (L2)	Solve measurement problem involving volume	64.4	65.1	66.2
<b><u>Reasoning and Communication</u></b>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	82.6	52.7	55.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	76.1	57.4	59.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	89.1	69.7	70.2
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	43.5	55.4	56.2



**Elementary Mathematics**  
**Provincial Assessment, June 2014**  
**School Report - Process Standards**

(Item Analysis: % of students answering correctly)

NLESD - Eastern Region

School #: 345      Mary Queen of Peace Elementary, St. John's  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=101]	Region [N=2,877]	Province [N=4,875]
<b><u>Problem Solving</u></b>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	74.3	45.4	47.3
6N3 (L3)	Solve a problem involving factors	90.1	75.8	77.6
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	88.1	76.2	76.8
6SS3 (L2)	Solve measurement problem involving volume	80.2	65.1	66.2
<b><u>Reasoning and Communication</u></b>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	66.3	52.7	55.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	82.2	57.4	59.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	89.1	69.7	70.2
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	69.3	55.4	56.2

NLESD - Eastern Region

School #: 348 Roncalli Elementary, St. John's  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=44]	Region [N=2,877]	Province [N=4,875]
<b><u>Problem Solving</u></b>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	52.3	45.4	47.3
6N3 (L3)	Solve a problem involving factors	95.5	75.8	77.6
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	86.4	76.2	76.8
6SS3 (L2)	Solve measurement problem involving volume	79.6	65.1	66.2
<b><u>Reasoning and Communication</u></b>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	72.7	52.7	55.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	68.2	57.4	59.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	86.4	69.7	70.2
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	81.8	55.4	56.2





**Elementary Mathematics**  
**Provincial Assessment, June 2014**  
**School Report - Process Standards**

(Item Analysis: % of students answering correctly)

NLESD - Eastern Region

School #: 349      St. Andrew's Elementary, St. John's  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=13]	Region [N=2,877]	Province [N=4,875]
<b><u>Problem Solving</u></b>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	23.1	45.4	47.3
6N3 (L3)	Solve a problem involving factors	61.5	75.8	77.6
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	53.9	76.2	76.8
6SS3 (L2)	Solve measurement problem involving volume	76.9	65.1	66.2
<b><u>Reasoning and Communication</u></b>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	38.5	52.7	55.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	38.5	57.4	59.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	53.9	69.7	70.2
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	61.5	55.4	56.2



**Elementary Mathematics**  
**Provincial Assessment, June 2014**  
**School Report - Process Standards**

(Item Analysis: % of students answering correctly)

NLESD - Eastern Region

School #: 350      St. John Bosco School, St. John's  
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=20]	Region [N=2,877]	Province [N=4,875]
<b><u>Problem Solving</u></b>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	25.0	45.4	47.3
6N3 (L3)	Solve a problem involving factors	65.0	75.8	77.6
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	45.0	76.2	76.8
6SS3 (L2)	Solve measurement problem involving volume	45.0	65.1	66.2
<b><u>Reasoning and Communication</u></b>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	5.0	52.7	55.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	35.0	57.4	59.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	60.0	69.7	70.2
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	30.0	55.4	56.2



**Elementary Mathematics**  
**Provincial Assessment, June 2014**  
**School Report - Process Standards**

(Item Analysis: % of students answering correctly)

NLESD - Eastern Region

School #: 355      St. Mary's Elementary, St. John's  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=23]	Region [N=2,877]	Province [N=4,875]
<b><u>Problem Solving</u></b>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	69.6	45.4	47.3
6N3 (L3)	Solve a problem involving factors	82.6	75.8	77.6
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	91.3	76.2	76.8
6SS3 (L2)	Solve measurement problem involving volume	73.9	65.1	66.2
<b><u>Reasoning and Communication</u></b>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	82.6	52.7	55.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	82.6	57.4	59.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	78.3	69.7	70.2
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	17.4	55.4	56.2



**Elementary Mathematics**  
**Provincial Assessment, June 2014**  
**School Report - Process Standards**

(Item Analysis: % of students answering correctly)

NLESD - Eastern Region

School #: 356      St. Matthews Elementary, St. John's  
 Grades: K-7

Outcome(s) Cognitive Level	Outcome Description	School [N=55]	Region [N=2,877]	Province [N=4,875]
<b><u>Problem Solving</u></b>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	27.3	45.4	47.3
6N3 (L3)	Solve a problem involving factors	74.6	75.8	77.6
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	65.5	76.2	76.8
6SS3 (L2)	Solve measurement problem involving volume	30.9	65.1	66.2
<b><u>Reasoning and Communication</u></b>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	27.3	52.7	55.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	43.6	57.4	59.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	38.2	69.7	70.2
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	34.6	55.4	56.2



**Elementary Mathematics**  
**Provincial Assessment, June 2014**  
**School Report - Process Standards**

(Item Analysis: % of students answering correctly)

NLESD - Eastern Region

School #: 360 Rennie's River Elementary School, St. John's  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=42]	Region [N=2,877]	Province [N=4,875]
<b><u>Problem Solving</u></b>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	21.4	45.4	47.3
6N3 (L3)	Solve a problem involving factors	78.6	75.8	77.6
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	69.1	76.2	76.8
6SS3 (L2)	Solve measurement problem involving volume	69.1	65.1	66.2
<b><u>Reasoning and Communication</u></b>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	53.7	52.7	55.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	29.3	57.4	59.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	51.2	69.7	70.2
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	48.8	55.4	56.2



**Elementary Mathematics**  
**Provincial Assessment, June 2014**  
**School Report - Process Standards**

(Item Analysis: % of students answering correctly)

NLESD - Eastern Region

School #: 362 St. Teresa's School/Ecole Ste-Thérèse, St. John's  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=56]	Region [N=2,877]	Province [N=4,875]
<b><u>Problem Solving</u></b>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	31.5	45.4	47.3
6N3 (L3)	Solve a problem involving factors	64.8	75.8	77.6
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	77.8	76.2	76.8
6SS3 (L2)	Solve measurement problem involving volume	51.9	65.1	66.2
<b><u>Reasoning and Communication</u></b>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	42.9	52.7	55.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	50.0	57.4	59.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	69.6	69.7	70.2
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	48.2	55.4	56.2



**Elementary Mathematics**  
**Provincial Assessment, June 2014**  
**School Report - Process Standards**

(Item Analysis: % of students answering correctly)

NLESD - Eastern Region

School #: 363 Vanier Elementary, St. John's  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=46]	Region [N=2,877]	Province [N=4,875]
<b><u>Problem Solving</u></b>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	52.2	45.4	47.3
6N3 (L3)	Solve a problem involving factors	82.6	75.8	77.6
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	84.8	76.2	76.8
6SS3 (L2)	Solve measurement problem involving volume	65.2	65.1	66.2
<b><u>Reasoning and Communication</u></b>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	58.7	52.7	55.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	58.7	57.4	59.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	73.9	69.7	70.2
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	60.9	55.4	56.2



**Elementary Mathematics**  
**Provincial Assessment, June 2014**  
**School Report - Process Standards**

(Item Analysis: % of students answering correctly)

NLESD - Eastern Region

School #: 364 Virginia Park Elementary, St. John's  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=32]	Region [N=2,877]	Province [N=4,875]
<b><u>Problem Solving</u></b>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	50.0	45.4	47.3
6N3 (L3)	Solve a problem involving factors	62.5	75.8	77.6
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	50.0	76.2	76.8
6SS3 (L2)	Solve measurement problem involving volume	34.4	65.1	66.2
<b><u>Reasoning and Communication</u></b>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	25.0	52.7	55.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	37.5	57.4	59.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	43.8	69.7	70.2
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	37.5	55.4	56.2



NLESD - Eastern Region

School #: 367      Holy Trinity Elementary, Torbay  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=80]	Region [N=2,877]	Province [N=4,875]
<b><u>Problem Solving</u></b>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	37.5	45.4	47.3
6N3 (L3)	Solve a problem involving factors	65.0	75.8	77.6
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	83.8	76.2	76.8
6SS3 (L2)	Solve measurement problem involving volume	62.5	65.1	66.2
<b><u>Reasoning and Communication</u></b>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	42.5	52.7	55.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	45.0	57.4	59.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	66.3	69.7	70.2
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	42.5	55.4	56.2



**Elementary Mathematics**  
**Provincial Assessment, June 2014**  
**School Report - Process Standards**

(Item Analysis: % of students answering correctly)

NLESD - Eastern Region

School #: 370 Stella Maris Academy, Trepassey  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=2,877]	Province [N=4,875]
<b><u>Problem Solving</u></b>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios		45.4	47.3
6N3 (L3)	Solve a problem involving factors	School data with 5 or fewer students withheld for reasons of confidentiality	75.8	77.6
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals		76.2	76.8
6SS3 (L2)	Solve measurement problem involving volume		65.1	66.2
<b><u>Reasoning and Communication</u></b>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million		52.7	55.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		57.4	59.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals		69.7	70.2
6PR4 (L3)	Create and explain how the two modeled equations are equivalent		55.4	56.2



**Elementary Mathematics**  
**Provincial Assessment, June 2014**  
**School Report - Process Standards**

(Item Analysis: % of students answering correctly)

NLESD - Eastern Region

School #: 371 Upper Gullies Elementary, Conception Bay South (Upper Gullies)  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=62]	Region [N=2,877]	Province [N=4,875]
<b><u>Problem Solving</u></b>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	34.4	45.4	47.3
6N3 (L3)	Solve a problem involving factors	83.6	75.8	77.6
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	70.5	76.2	76.8
6SS3 (L2)	Solve measurement problem involving volume	62.3	65.1	66.2
<b><u>Reasoning and Communication</u></b>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	53.2	52.7	55.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	56.5	57.4	59.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	71.0	69.7	70.2
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	50.0	55.4	56.2



**Elementary Mathematics**  
**Provincial Assessment, June 2014**  
**School Report - Process Standards**

(Item Analysis: % of students answering correctly)

NLESD - Eastern Region

School #: 372      St. Bernard's Elementary, Witless Bay  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=32]	Region [N=2,877]	Province [N=4,875]
<b><u>Problem Solving</u></b>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	34.4	45.4	47.3
6N3 (L3)	Solve a problem involving factors	75.0	75.8	77.6
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	68.8	76.2	76.8
6SS3 (L2)	Solve measurement problem involving volume	71.9	65.1	66.2
<b><u>Reasoning and Communication</u></b>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	46.9	52.7	55.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	50.0	57.4	59.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	62.5	69.7	70.2
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	56.3	55.4	56.2



**Elementary Mathematics**  
**Provincial Assessment, June 2014**  
**School Report - Process Standards**

(Item Analysis: % of students answering correctly)

NLESD - Eastern Region

School #: 427      Holy Name of Mary Academy, Lawn  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=8]	Region [N=2,877]	Province [N=4,875]
<b><u>Problem Solving</u></b>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	75.0	45.4	47.3
6N3 (L3)	Solve a problem involving factors	100.0	75.8	77.6
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	62.5	76.2	76.8
6SS3 (L2)	Solve measurement problem involving volume	62.5	65.1	66.2
<b><u>Reasoning and Communication</u></b>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	37.5	52.7	55.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	75.0	57.4	59.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	50.0	69.7	70.2
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	62.5	55.4	56.2



**Elementary Mathematics**  
**Provincial Assessment, June 2014**  
**School Report - Process Standards**

(Item Analysis: % of students answering correctly)

NLESD - Eastern Region

School #: 430 St. Mark's School, King's Cove  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=2,877]	Province [N=4,875]
<b><u>Problem Solving</u></b>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios		45.4	47.3
6N3 (L3)	Solve a problem involving factors	School data with 5 or fewer students withheld for reasons of confidentiality	75.8	77.6
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals		76.2	76.8
6SS3 (L2)	Solve measurement problem involving volume		65.1	66.2
<b><u>Reasoning and Communication</u></b>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million		52.7	55.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		57.4	59.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals		69.7	70.2
6PR4 (L3)	Create and explain how the two modeled equations are equivalent		55.4	56.2



**Elementary Mathematics**  
**Provincial Assessment, June 2014**  
**School Report - Process Standards**

(Item Analysis: % of students answering correctly)

NLESD - Eastern Region

School #: 431 Southwest Arm Academy, Little Heart's Ease  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=10]	Region [N=2,877]	Province [N=4,875]
<b><u>Problem Solving</u></b>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	80.0	45.4	47.3
6N3 (L3)	Solve a problem involving factors	90.0	75.8	77.6
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	90.0	76.2	76.8
6SS3 (L2)	Solve measurement problem involving volume	80.0	65.1	66.2
<b><u>Reasoning and Communication</u></b>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	70.0	52.7	55.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	60.0	57.4	59.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	70.0	69.7	70.2
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	70.0	55.4	56.2



**Elementary Mathematics**  
**Provincial Assessment, June 2014**  
**School Report - Process Standards**

(Item Analysis: % of students answering correctly)

NLESD - Eastern Region

School #: 433      Tricon Elementary, Bay de Verde  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=13]	Region [N=2,877]	Province [N=4,875]
<b><u>Problem Solving</u></b>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	30.8	45.4	47.3
6N3 (L3)	Solve a problem involving factors	92.3	75.8	77.6
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	92.3	76.2	76.8
6SS3 (L2)	Solve measurement problem involving volume	76.9	65.1	66.2
<b><u>Reasoning and Communication</u></b>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	84.6	52.7	55.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	69.2	57.4	59.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	100.0	69.7	70.2
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	92.3	55.4	56.2





**Elementary Mathematics**  
**Provincial Assessment, June 2014**  
**School Report - Process Standards**

(Item Analysis: % of students answering correctly)

NLESD - Eastern Region

School #: 435      St. Anne's Academy, Dunville  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=25]	Region [N=2,877]	Province [N=4,875]
<b><u>Problem Solving</u></b>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	52.0	45.4	47.3
6N3 (L3)	Solve a problem involving factors	68.0	75.8	77.6
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	92.0	76.2	76.8
6SS3 (L2)	Solve measurement problem involving volume	72.0	65.1	66.2
<b><u>Reasoning and Communication</u></b>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	80.0	52.7	55.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	72.0	57.4	59.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	96.0	69.7	70.2
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	68.0	55.4	56.2



**Elementary Mathematics**  
**Provincial Assessment, June 2014**  
**School Report - Process Standards**

(Item Analysis: % of students answering correctly)

NLESD - Eastern Region

School #: 442      Persalvic Elementary, Victoria  
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=26]	Region [N=2,877]	Province [N=4,875]
<b><u>Problem Solving</u></b>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	53.9	45.4	47.3
6N3 (L3)	Solve a problem involving factors	84.6	75.8	77.6
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	100.0	76.2	76.8
6SS3 (L2)	Solve measurement problem involving volume	84.6	65.1	66.2
<b><u>Reasoning and Communication</u></b>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	50.0	52.7	55.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	88.5	57.4	59.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	80.8	69.7	70.2
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	65.4	55.4	56.2



**Elementary Mathematics**  
**Provincial Assessment, June 2014**  
**School Report - Process Standards**

(Item Analysis: % of students answering correctly)

NLESD - Eastern Region

School #: 444 Cabot Academy, Western Bay  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=10]	Region [N=2,877]	Province [N=4,875]
<b><u>Problem Solving</u></b>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	50.0	45.4	47.3
6N3 (L3)	Solve a problem involving factors	80.0	75.8	77.6
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	90.0	76.2	76.8
6SS3 (L2)	Solve measurement problem involving volume	90.0	65.1	66.2
<b><u>Reasoning and Communication</u></b>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	70.0	52.7	55.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	70.0	57.4	59.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	70.0	69.7	70.2
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	50.0	55.4	56.2

NLESD - Eastern Region

School #: 446      Whitbourne Elementary, Whitbourne  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=11]	Region [N=2,877]	Province [N=4,875]
<b><u>Problem Solving</u></b>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	54.6	45.4	47.3
6N3 (L3)	Solve a problem involving factors	63.6	75.8	77.6
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	90.9	76.2	76.8
6SS3 (L2)	Solve measurement problem involving volume	54.6	65.1	66.2
<b><u>Reasoning and Communication</u></b>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	54.6	52.7	55.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	36.4	57.4	59.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	63.6	69.7	70.2
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	54.6	55.4	56.2



**Elementary Mathematics**  
**Provincial Assessment, June 2014**  
**School Report - Process Standards**

(Item Analysis: % of students answering correctly)

NLESD - Eastern Region

School #: 447      Baltimore School Complex, Ferryland  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=16]	Region [N=2,877]	Province [N=4,875]
<b><u>Problem Solving</u></b>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	62.5	45.4	47.3
6N3 (L3)	Solve a problem involving factors	81.3	75.8	77.6
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	68.8	76.2	76.8
6SS3 (L2)	Solve measurement problem involving volume	87.5	65.1	66.2
<b><u>Reasoning and Communication</u></b>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	18.8	52.7	55.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	50.0	57.4	59.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	81.3	69.7	70.2
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	62.5	55.4	56.2



**Elementary Mathematics**  
**Provincial Assessment, June 2014**  
**School Report - Process Standards**

(Item Analysis: % of students answering correctly)

NLESD - Eastern Region

School #: 468      Hazelwood Elementary, St. John's  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=78]	Region [N=2,877]	Province [N=4,875]
<b><u>Problem Solving</u></b>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	20.5	45.4	47.3
6N3 (L3)	Solve a problem involving factors	53.9	75.8	77.6
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	61.5	76.2	76.8
6SS3 (L2)	Solve measurement problem involving volume	46.2	65.1	66.2
<b><u>Reasoning and Communication</u></b>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	28.2	52.7	55.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	25.6	57.4	59.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	47.4	69.7	70.2
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	41.0	55.4	56.2



**Elementary Mathematics**  
**Provincial Assessment, June 2014**  
**School Report - Process Standards**

(Item Analysis: % of students answering correctly)

NLESD - Eastern Region

School #: 473 Cape St. Francis Elementary, Pouch Cove  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=44]	Region [N=2,877]	Province [N=4,875]
<b><u>Problem Solving</u></b>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	45.5	45.4	47.3
6N3 (L3)	Solve a problem involving factors	70.5	75.8	77.6
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	79.6	76.2	76.8
6SS3 (L2)	Solve measurement problem involving volume	22.7	65.1	66.2
<b><u>Reasoning and Communication</u></b>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	43.2	52.7	55.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	54.6	57.4	59.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	72.7	69.7	70.2
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	36.4	55.4	56.2



**Elementary Mathematics**  
**Provincial Assessment, June 2014**  
**School Report - Process Standards**

(Item Analysis: % of students answering correctly)

NLESD - Eastern Region

School #: 924 Tricentia Academy, Arnold's Cove  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=16]	Region [N=2,877]	Province [N=4,875]
<b><u>Problem Solving</u></b>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	31.3	45.4	47.3
6N3 (L3)	Solve a problem involving factors	62.5	75.8	77.6
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	62.5	76.2	76.8
6SS3 (L2)	Solve measurement problem involving volume	62.5	65.1	66.2
<b><u>Reasoning and Communication</u></b>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	56.3	52.7	55.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	56.3	57.4	59.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	62.5	69.7	70.2
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	56.3	55.4	56.2





**Elementary Mathematics**  
**Provincial Assessment, June 2014**  
**School Report - Process Standards**

(Item Analysis: % of students answering correctly)

NLESD - Eastern Region

School #: 951 Paradise Elementary, Paradise  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=80]	Region [N=2,877]	Province [N=4,875]
<b><u>Problem Solving</u></b>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	41.3	45.4	47.3
6N3 (L3)	Solve a problem involving factors	77.5	75.8	77.6
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	88.8	76.2	76.8
6SS3 (L2)	Solve measurement problem involving volume	65.0	65.1	66.2
<b><u>Reasoning and Communication</u></b>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	45.0	52.7	55.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	50.0	57.4	59.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	60.0	69.7	70.2
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	52.5	55.4	56.2



**Elementary Mathematics**  
**Provincial Assessment, June 2014**  
**School Report - Process Standards**

(Item Analysis: % of students answering correctly)

NLESD - Eastern Region

School #: 952      Elizabeth Park Elementary School, Paradise  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=58]	Region [N=2,877]	Province [N=4,875]
<b><u>Problem Solving</u></b>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	34.5	45.4	47.3
6N3 (L3)	Solve a problem involving factors	69.0	75.8	77.6
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	74.1	76.2	76.8
6SS3 (L2)	Solve measurement problem involving volume	74.1	65.1	66.2
<b><u>Reasoning and Communication</u></b>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	37.9	52.7	55.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	41.4	57.4	59.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	65.5	69.7	70.2
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	56.9	55.4	56.2



**Elementary Mathematics**  
**Provincial Assessment, June 2014**  
**School Report - Process Standards**

(Item Analysis: % of students answering correctly)

NLESD - Eastern Region

School #: 954      Carbonear Academy, Carbonear  
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=46]	Region [N=2,877]	Province [N=4,875]
<b><u>Problem Solving</u></b>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	33.3	45.4	47.3
6N3 (L3)	Solve a problem involving factors	60.0	75.8	77.6
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	55.6	76.2	76.8
6SS3 (L2)	Solve measurement problem involving volume	44.4	65.1	66.2
<b><u>Reasoning and Communication</u></b>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	31.1	52.7	55.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	42.2	57.4	59.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	55.6	69.7	70.2
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	42.2	55.4	56.2

District 5 - Conseil scolaire francophone

School #: 095      École Notre-Dame du Cap, Cap Saint-Georges  
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=21]	Province [N=4,875]
<b><u>Problem Solving</u></b>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios		33.3	47.3
6N3 (L3)	Solve a problem involving factors	School data with 5 or fewer students withheld for reasons of confidentiality	57.1	77.6
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals		76.2	76.8
6SS3 (L2)	Solve measurement problem involving volume		66.7	66.2
<b><u>Reasoning and Communication</u></b>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million		42.9	55.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		47.6	59.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals		71.4	70.2
6PR4 (L3)	Create and explain how the two modeled equations are equivalent		52.4	56.2

District 5 - Conseil scolaire francophone

School #: 107      École Sainte-Anne, La Grand-Terre (Mainland)  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=21]	Province [N=4,875]
<b><u>Problem Solving</u></b>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios		33.3	47.3
6N3 (L3)	Solve a problem involving factors	School data with 5 or fewer students withheld for reasons of confidentiality	57.1	77.6
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals		76.2	76.8
6SS3 (L2)	Solve measurement problem involving volume		66.7	66.2
<b><u>Reasoning and Communication</u></b>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million		42.9	55.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		47.6	59.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals		71.4	70.2
6PR4 (L3)	Create and explain how the two modeled equations are equivalent		52.4	56.2

District 5 - Conseil scolaire francophone

School #: 459      Centre éducatif l'ENVOL, Labrador City  
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=21]	Province [N=4,875]
<b><u>Problem Solving</u></b>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios		33.3	47.3
6N3 (L3)	Solve a problem involving factors	School data with 5 or fewer students withheld for reasons of confidentiality	57.1	77.6
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals		76.2	76.8
6SS3 (L2)	Solve measurement problem involving volume		66.7	66.2
<b><u>Reasoning and Communication</u></b>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million		42.9	55.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		47.6	59.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals		71.4	70.2
6PR4 (L3)	Create and explain how the two modeled equations are equivalent		52.4	56.2

District 5 - Conseil scolaire francophone

School #: 460      École des Grands-Vents, St. John's  
 Grades: K-9,12

Outcome(s) Cognitive Level	Outcome Description	School [N=12]	Region [N=21]	Province [N=4,875]
<b><u>Problem Solving</u></b>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	41.7	33.3	47.3
6N3 (L3)	Solve a problem involving factors	75.0	57.1	77.6
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	100.0	76.2	76.8
6SS3 (L2)	Solve measurement problem involving volume	58.3	66.7	66.2
<b><u>Reasoning and Communication</u></b>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	50.0	42.9	55.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	58.3	47.6	59.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	91.7	71.4	70.2
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	66.7	52.4	56.2

District 5 - Conseil scolaire francophone

School #: 472      École Boréale, Happy Valley - Goose Bay  
 Grades: K-3,5-6,8,10

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=21]	Province [N=4,875]
<b><u>Problem Solving</u></b>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios		33.3	47.3
6N3 (L3)	Solve a problem involving factors	School data with 5 or fewer students withheld for reasons of confidentiality	57.1	77.6
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals		76.2	76.8
6SS3 (L2)	Solve measurement problem involving volume		66.7	66.2
<b><u>Reasoning and Communication</u></b>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million		42.9	55.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		47.6	59.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals		71.4	70.2
6PR4 (L3)	Create and explain how the two modeled equations are equivalent		52.4	56.2





**Elementary Mathematics**  
**Provincial Assessment, June 2014**  
**School Report - Process Standards**

(Item Analysis: % of students answering correctly)

District 803 - Private

School #: 373      First Baptist Academy, Mount Pearl  
 Grades: K-10

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=66]	Province [N=4,875]
<b><u>Problem Solving</u></b>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios		71.2	47.3
6N3 (L3)	Solve a problem involving factors	School data with 5 or fewer students withheld for reasons of confidentiality	90.9	77.6
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals		83.3	76.8
6SS3 (L2)	Solve measurement problem involving volume		78.8	66.2
<b><u>Reasoning and Communication</u></b>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million		51.5	55.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		74.2	59.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals		80.3	70.2
6PR4 (L3)	Create and explain how the two modeled equations are equivalent		43.9	56.2



**Elementary Mathematics**  
**Provincial Assessment, June 2014**  
**School Report - Process Standards**

(Item Analysis: % of students answering correctly)

District 803 - Private

School #: 375      Lakecrest -St. John's Independent School, St. John's  
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=19]	Region [N=66]	Province [N=4,875]
<b><u>Problem Solving</u></b>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	79.0	71.2	47.3
6N3 (L3)	Solve a problem involving factors	94.7	90.9	77.6
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	89.5	83.3	76.8
6SS3 (L2)	Solve measurement problem involving volume	79.0	78.8	66.2
<b><u>Reasoning and Communication</u></b>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	52.6	51.5	55.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	73.7	74.2	59.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	89.5	80.3	70.2
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	47.4	43.9	56.2

District 803 - Private

School #: 450 St. Bonaventure's College, St. John's  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=25]	Region [N=66]	Province [N=4,875]
<b><u>Problem Solving</u></b>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	64.0	71.2	47.3
6N3 (L3)	Solve a problem involving factors	96.0	90.9	77.6
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	80.0	83.3	76.8
6SS3 (L2)	Solve measurement problem involving volume	68.0	78.8	66.2
<b><u>Reasoning and Communication</u></b>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	32.0	51.5	55.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	76.0	74.2	59.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	68.0	80.3	70.2
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	52.0	43.9	56.2



**Elementary Mathematics**  
**Provincial Assessment, June 2014**  
**School Report - Process Standards**

(Item Analysis: % of students answering correctly)

District 803 - Private

School #: 453      Eric G. Lambert All-Grade, Churchill Falls  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=9]	Region [N=66]	Province [N=4,875]
<b><u>Problem Solving</u></b>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	55.6	71.2	47.3
6N3 (L3)	Solve a problem involving factors	77.8	90.9	77.6
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	88.9	83.3	76.8
6SS3 (L2)	Solve measurement problem involving volume	88.9	78.8	66.2
<b><u>Reasoning and Communication</u></b>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	88.9	51.5	55.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	77.8	74.2	59.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	100.0	80.3	70.2
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	66.7	43.9	56.2

District 803 - Private

School #: 469      Immaculate Heart of Mary School, Corner Brook  
 Grades: K-10

Outcome(s) Cognitive Level	Outcome Description	School [N=11]	Region [N=66]	Province [N=4,875]
<b><u>Problem Solving</u></b>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	100.0	71.2	47.3
6N3 (L3)	Solve a problem involving factors	100.0	90.9	77.6
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	81.8	83.3	76.8
6SS3 (L2)	Solve measurement problem involving volume	90.9	78.8	66.2
<b><u>Reasoning and Communication</u></b>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	63.6	51.5	55.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	81.8	74.2	59.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	72.7	80.3	70.2
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	9.1	43.9	56.2

District 804 - Native Federal

School #: 018 Sheshatshiu Innu School, Sheshatshiu  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=13]	Region [N=15]	Province [N=4,875]
<b><u>Problem Solving</u></b>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	0.0	40.0	47.3
6N3 (L3)	Solve a problem involving factors	25.0	86.7	77.6
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	41.7	86.7	76.8
6SS3 (L2)	Solve measurement problem involving volume	66.7	80.0	66.2
<b><u>Reasoning and Communication</u></b>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	16.7	46.7	55.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	16.7	60.0	59.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	25.0	86.7	70.2
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	25.0	53.3	56.2



**Elementary Mathematics**  
**Provincial Assessment, June 2014**  
**School Report - Process Standards**

(Item Analysis: % of students answering correctly)

District 804 - Native Federal

School #: 376      Se't Anneway Kegnamogwom, Conne River  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=15]	Region [N=15]	Province [N=4,875]
<b><u>Problem Solving</u></b>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	40.0	40.0	47.3
6N3 (L3)	Solve a problem involving factors	86.7	86.7	77.6
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	86.7	86.7	76.8
6SS3 (L2)	Solve measurement problem involving volume	80.0	80.0	66.2
<b><u>Reasoning and Communication</u></b>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	46.7	46.7	55.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	60.0	60.0	59.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	86.7	86.7	70.2
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	53.3	53.3	56.2