

NLESD - Labrador Region

School #: 002 Henry Gordon Academy, Cartwright
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=227]	Province [N=4,875]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number		70.5	68.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	School data with 5 or fewer students withheld for reasons of confidentiality	35.9	38.1
6N5 (L1)	Write and interpret ratios comparing part-to-whole		55.9	59.7
6N5 (L2)	Demonstrate an understanding of equivalent ratios		50.5	48.4
6N6 (L1)	Demonstrate an understanding of percent as ratio		49.6	50.0
6N6 (L3)	Demonstrate an understanding of percent as ratio		81.8	84.1
6N3 (L2)	Distinguish between prime and composite numbers		59.6	54.8
6N3 (L2)	Determine factors of a given number		57.3	66.3
6N4 (L1)	Place an improper fraction on a number line		37.7	38.2
6N7 (L3)	Select integer that best fits description		75.0	71.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals		86.5	83.1
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals		68.0	64.5
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals		84.2	83.8
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		65.8	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		64.4	64.1
6N2 (L2)	Estimate the solution to a subtraction problem		46.9	53.4
6N2 (L3)	Determine number expression represented by base ten blocks		46.9	56.7
6N9 (L3)	Apply the order of operations to solve a problem		54.1	50.1
6N9 (L2)	Apply the order of operations to solve a problem		55.0	49.7
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values		83.8	84.2
6PR1 (L3)	Identify an error in a given table of values		85.1	87.9
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation		28.4	24.4
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		62.6	53.5
6PR3 (L2)	Extend a pattern that is shown on a line graph		65.8	75.9
6PR4 (L2)	Identifying an equivalent equation for a given equation		47.3	50.3
6PR4 (L2)	Identifying an equivalent equation for a given model		30.2	28.9
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values		39.2	31.9
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure		81.4	82.5
6SS1 (L1)	Estimate the measure of an angle		85.0	85.9
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°		68.6	72.7
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°		68.2	74.4
6SS3 (L2)	Find the perimeter and area of a given polygon	50.0	52.3	59.2
6SS3 (L1)	Find the volume of a given rectangular prism	100.0	37.3	43.1
6SS4 (L1)	Identify a given triangle according to its angle measures	75.0	66.8	63.5
6SS5 (L2)	Sort a given set of polygons according to given attributes	0.0	51.8	57.4
6SS4, 6SS5 (L1)	Identify congruent triangles	100.0	83.2	77.1
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	100.0	70.9	68.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	100.0	73.2	74.4
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	100.0	80.5	80.4
6SS7 (L2)	Identify the successive transformations performed to create a design	50.0	61.4	66.2

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development
 Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

12/5/2014
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NLESD - Labrador Region

School #: 004 Queen of Peace Middle School, Happy Valley-Goose Bay
 Grades: 4-7

Outcome(s) Cognitive Level	Outcome Description	School [N=84]	Region [N=227]	Province [N=4,875]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	71.6	70.5	68.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	29.6	35.9	38.1
6N5 (L1)	Write and interpret ratios comparing part-to-whole	58.0	55.9	59.7
6N5 (L2)	Demonstrate an understanding of equivalent ratios	42.0	50.5	48.4
6N6 (L1)	Demonstrate an understanding of percent as ratio	39.5	49.6	50.0
6N6 (L3)	Demonstrate an understanding of percent as ratio	76.5	81.8	84.1
6N3 (L2)	Distinguish between prime and composite numbers	48.2	59.6	54.8
6N3 (L2)	Determine factors of a given number	56.8	57.3	66.3
6N4 (L1)	Place an improper fraction on a number line	28.4	37.7	38.2
6N7 (L3)	Select integer that best fits description	67.9	75.0	71.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	85.4	86.5	83.1
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	62.2	68.0	64.5
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	86.6	84.2	83.8
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	58.5	65.8	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	64.6	64.4	64.1
6N2 (L2)	Estimate the solution to a subtraction problem	47.6	46.9	53.4
6N2 (L3)	Determine number expression represented by base ten blocks	52.4	46.9	56.7
6N9 (L3)	Apply the order of operations to solve a problem	53.7	54.1	50.1
6N9 (L2)	Apply the order of operations to solve a problem	48.8	55.0	49.7
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	81.9	83.8	84.2
6PR1 (L3)	Identify an error in a given table of values	79.5	85.1	87.9
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	14.5	28.4	24.4
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	61.5	62.6	53.5
6PR3 (L2)	Extend a pattern that is shown on a line graph	71.1	65.8	75.9
6PR4 (L2)	Identifying an equivalent equation for a given equation	41.0	47.3	50.3
6PR4 (L2)	Identifying an equivalent equation for a given model	32.5	30.2	28.9
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	15.7	39.2	31.9
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	71.6	81.4	82.5
6SS1 (L1)	Estimate the measure of an angle	85.2	85.0	85.9
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	66.7	68.6	72.7
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	56.8	68.2	74.4
6SS3 (L2)	Find the perimeter and area of a given polygon	38.3	52.3	59.2
6SS3 (L1)	Find the volume of a given rectangular prism	25.9	37.3	43.1
6SS4 (L1)	Identify a given triangle according to its angle measures	64.2	66.8	63.5
6SS5 (L2)	Sort a given set of polygons according to given attributes	49.4	51.8	57.4
6SS4, 6SS5 (L1)	Identify congruent triangles	81.5	83.2	77.1
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	69.1	70.9	68.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	64.2	73.2	74.4
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	85.2	80.5	80.4
6SS7 (L2)	Identify the successive transformations performed to create a design	63.0	61.4	66.2

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 Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

12/5/2014
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NLESD - Labrador Region

School #: 007 Amos Comenius Memorial School, Hopedale
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=227]	Province [N=4,875]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	42.9	70.5	68.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	14.3	35.9	38.1
6N5 (L1)	Write and interpret ratios comparing part-to-whole	42.9	55.9	59.7
6N5 (L2)	Demonstrate an understanding of equivalent ratios	42.9	50.5	48.4
6N6 (L1)	Demonstrate an understanding of percent as ratio	42.9	49.6	50.0
6N6 (L3)	Demonstrate an understanding of percent as ratio	100.0	81.8	84.1
6N3 (L2)	Distinguish between prime and composite numbers	42.9	59.6	54.8
6N3 (L2)	Determine factors of a given number	71.4	57.3	66.3
6N4 (L1)	Place an improper fraction on a number line	28.6	37.7	38.2
6N7 (L3)	Select integer that best fits description	85.7	75.0	71.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	100.0	86.5	83.1
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	14.3	68.0	64.5
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	71.4	84.2	83.8
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	71.4	65.8	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	42.9	64.4	64.1
6N2 (L2)	Estimate the solution to a subtraction problem	71.4	46.9	53.4
6N2 (L3)	Determine number expression represented by base ten blocks	42.9	46.9	56.7
6N9 (L3)	Apply the order of operations to solve a problem	28.6	54.1	50.1
6N9 (L2)	Apply the order of operations to solve a problem	71.4	55.0	49.7
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	85.7	83.8	84.2
6PR1 (L3)	Identify an error in a given table of values	100.0	85.1	87.9
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	42.9	28.4	24.4
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	28.6	62.6	53.5
6PR3 (L2)	Extend a pattern that is shown on a line graph	28.6	65.8	75.9
6PR4 (L2)	Identifying an equivalent equation for a given equation	42.9	47.3	50.3
6PR4 (L2)	Identifying an equivalent equation for a given model	28.6	30.2	28.9
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	0.0	39.2	31.9
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	85.7	81.4	82.5
6SS1 (L1)	Estimate the measure of an angle	100.0	85.0	85.9
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	85.7	68.6	72.7
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	100.0	68.2	74.4
6SS3 (L2)	Find the perimeter and area of a given polygon	42.9	52.3	59.2
6SS3 (L1)	Find the volume of a given rectangular prism	42.9	37.3	43.1
6SS4 (L1)	Identify a given triangle according to its angle measures	85.7	66.8	63.5
6SS5 (L2)	Sort a given set of polygons according to given attributes	28.6	51.8	57.4
6SS4, 6SS5 (L1)	Identify congruent triangles	100.0	83.2	77.1
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	57.1	70.9	68.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	71.4	73.2	74.4
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	100.0	80.5	80.4
6SS7 (L2)	Identify the successive transformations performed to create a design	57.1	61.4	66.2

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12/5/2014
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NLESD - Labrador Region

School #: 012 J.C. Erhardt Memorial School, Makkovik
 Grades: K-6,8-12

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=227]	Province [N=4,875]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	28.6	70.5	68.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	42.9	35.9	38.1
6N5 (L1)	Write and interpret ratios comparing part-to-whole	42.9	55.9	59.7
6N5 (L2)	Demonstrate an understanding of equivalent ratios	42.9	50.5	48.4
6N6 (L1)	Demonstrate an understanding of percent as ratio	28.6	49.6	50.0
6N6 (L3)	Demonstrate an understanding of percent as ratio	57.1	81.8	84.1
6N3 (L2)	Distinguish between prime and composite numbers	57.1	59.6	54.8
6N3 (L2)	Determine factors of a given number	28.6	57.3	66.3
6N4 (L1)	Place an improper fraction on a number line	28.6	37.7	38.2
6N7 (L3)	Select integer that best fits description	71.4	75.0	71.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	57.1	86.5	83.1
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	57.1	68.0	64.5
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	85.7	84.2	83.8
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	28.6	65.8	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	57.1	64.4	64.1
6N2 (L2)	Estimate the solution to a subtraction problem	42.9	46.9	53.4
6N2 (L3)	Determine number expression represented by base ten blocks	42.9	46.9	56.7
6N9 (L3)	Apply the order of operations to solve a problem	57.1	54.1	50.1
6N9 (L2)	Apply the order of operations to solve a problem	42.9	55.0	49.7
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	57.1	83.8	84.2
6PR1 (L3)	Identify an error in a given table of values	71.4	85.1	87.9
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	42.9	28.4	24.4
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	42.9	62.6	53.5
6PR3 (L2)	Extend a pattern that is shown on a line graph	57.1	65.8	75.9
6PR4 (L2)	Identifying an equivalent equation for a given equation	42.9	47.3	50.3
6PR4 (L2)	Identifying an equivalent equation for a given model	14.3	30.2	28.9
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	0.0	39.2	31.9
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	85.7	81.4	82.5
6SS1 (L1)	Estimate the measure of an angle	85.7	85.0	85.9
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	42.9	68.6	72.7
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	57.1	68.2	74.4
6SS3 (L2)	Find the perimeter and area of a given polygon	14.3	52.3	59.2
6SS3 (L1)	Find the volume of a given rectangular prism	42.9	37.3	43.1
6SS4 (L1)	Identify a given triangle according to its angle measures	57.1	66.8	63.5
6SS5 (L2)	Sort a given set of polygons according to given attributes	42.9	51.8	57.4
6SS4, 6SS5 (L1)	Identify congruent triangles	71.4	83.2	77.1
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	71.4	70.9	68.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	42.9	73.2	74.4
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	71.4	80.5	80.4
6SS7 (L2)	Identify the successive transformations performed to create a design	42.9	61.4	66.2

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 Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

12/5/2014
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NLESD - Labrador Region

School #: 014 Jens Haven Memorial, Nain
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=12]	Region [N=227]	Province [N=4,875]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	45.5	70.5	68.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	18.2	35.9	38.1
6N5 (L1)	Write and interpret ratios comparing part-to-whole	36.4	55.9	59.7
6N5 (L2)	Demonstrate an understanding of equivalent ratios	63.6	50.5	48.4
6N6 (L1)	Demonstrate an understanding of percent as ratio	72.7	49.6	50.0
6N6 (L3)	Demonstrate an understanding of percent as ratio	90.9	81.8	84.1
6N3 (L2)	Distinguish between prime and composite numbers	72.7	59.6	54.8
6N3 (L2)	Determine factors of a given number	63.6	57.3	66.3
6N4 (L1)	Place an improper fraction on a number line	18.2	37.7	38.2
6N7 (L3)	Select integer that best fits description	81.8	75.0	71.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	58.3	86.5	83.1
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	66.7	68.0	64.5
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	75.0	84.2	83.8
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	50.0	65.8	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	50.0	64.4	64.1
6N2 (L2)	Estimate the solution to a subtraction problem	50.0	46.9	53.4
6N2 (L3)	Determine number expression represented by base ten blocks	66.7	46.9	56.7
6N9 (L3)	Apply the order of operations to solve a problem	25.0	54.1	50.1
6N9 (L2)	Apply the order of operations to solve a problem	41.7	55.0	49.7
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	90.9	83.8	84.2
6PR1 (L3)	Identify an error in a given table of values	81.8	85.1	87.9
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	27.3	28.4	24.4
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	63.6	62.6	53.5
6PR3 (L2)	Extend a pattern that is shown on a line graph	63.6	65.8	75.9
6PR4 (L2)	Identifying an equivalent equation for a given equation	45.5	47.3	50.3
6PR4 (L2)	Identifying an equivalent equation for a given model	18.2	30.2	28.9
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	45.5	39.2	31.9
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	90.9	81.4	82.5
6SS1 (L1)	Estimate the measure of an angle	81.8	85.0	85.9
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	63.6	68.6	72.7
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	81.8	68.2	74.4
6SS3 (L2)	Find the perimeter and area of a given polygon	36.4	52.3	59.2
6SS3 (L1)	Find the volume of a given rectangular prism	27.3	37.3	43.1
6SS4 (L1)	Identify a given triangle according to its angle measures	90.9	66.8	63.5
6SS5 (L2)	Sort a given set of polygons according to given attributes	36.4	51.8	57.4
6SS4, 6SS5 (L1)	Identify congruent triangles	90.9	83.2	77.1
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	81.8	70.9	68.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	72.7	73.2	74.4
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	81.8	80.5	80.4
6SS7 (L2)	Identify the successive transformations performed to create a design	81.8	61.4	66.2

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 Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

12/5/2014
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NLESD - Labrador Region

School #: 015 Lake Melville School, North West River
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=227]	Province [N=4,875]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number		70.5	68.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	School data with 5 or fewer students withheld for reasons of confidentiality	35.9	38.1
6N5 (L1)	Write and interpret ratios comparing part-to-whole		55.9	59.7
6N5 (L2)	Demonstrate an understanding of equivalent ratios		50.5	48.4
6N6 (L1)	Demonstrate an understanding of percent as ratio		49.6	50.0
6N6 (L3)	Demonstrate an understanding of percent as ratio		81.8	84.1
6N3 (L2)	Distinguish between prime and composite numbers		59.6	54.8
6N3 (L2)	Determine factors of a given number		57.3	66.3
6N4 (L1)	Place an improper fraction on a number line		37.7	38.2
6N7 (L3)	Select integer that best fits description		75.0	71.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals		86.5	83.1
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals		68.0	64.5
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals		84.2	83.8
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		65.8	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		64.4	64.1
6N2 (L2)	Estimate the solution to a subtraction problem		46.9	53.4
6N2 (L3)	Determine number expression represented by base ten blocks		46.9	56.7
6N9 (L3)	Apply the order of operations to solve a problem		54.1	50.1
6N9 (L2)	Apply the order of operations to solve a problem		55.0	49.7
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values		83.8	84.2
6PR1 (L3)	Identify an error in a given table of values		85.1	87.9
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation		28.4	24.4
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		62.6	53.5
6PR3 (L2)	Extend a pattern that is shown on a line graph		65.8	75.9
6PR4 (L2)	Identifying an equivalent equation for a given equation		47.3	50.3
6PR4 (L2)	Identifying an equivalent equation for a given model		30.2	28.9
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values		39.2	31.9
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure		81.4	82.5
6SS1 (L1)	Estimate the measure of an angle		85.0	85.9
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°		68.6	72.7
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°		68.2	74.4
6SS3 (L2)	Find the perimeter and area of a given polygon	80.0	52.3	59.2
6SS3 (L1)	Find the volume of a given rectangular prism	0.0	37.3	43.1
6SS4 (L1)	Identify a given triangle according to its angle measures	40.0	66.8	63.5
6SS5 (L2)	Sort a given set of polygons according to given attributes	40.0	51.8	57.4
6SS4, 6SS5 (L1)	Identify congruent triangles	80.0	83.2	77.1
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	20.0	70.9	68.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	60.0	73.2	74.4
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	60.0	80.5	80.4
6SS7 (L2)	Identify the successive transformations performed to create a design	20.0	61.4	66.2

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development
 Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

12/5/2014
 9:54:50AM

NLESD - Labrador Region

School #: 016 B.L. Morrison, Postville
 Grades: K-11

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=227]	Province [N=4,875]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number		70.5	68.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	School data with 5 or fewer students withheld for reasons of confidentiality	35.9	38.1
6N5 (L1)	Write and interpret ratios comparing part-to-whole		55.9	59.7
6N5 (L2)	Demonstrate an understanding of equivalent ratios		50.5	48.4
6N6 (L1)	Demonstrate an understanding of percent as ratio		49.6	50.0
6N6 (L3)	Demonstrate an understanding of percent as ratio		81.8	84.1
6N3 (L2)	Distinguish between prime and composite numbers		59.6	54.8
6N3 (L2)	Determine factors of a given number		57.3	66.3
6N4 (L1)	Place an improper fraction on a number line		37.7	38.2
6N7 (L3)	Select integer that best fits description		75.0	71.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals		86.5	83.1
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals		68.0	64.5
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals		84.2	83.8
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		65.8	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		64.4	64.1
6N2 (L2)	Estimate the solution to a subtraction problem		46.9	53.4
6N2 (L3)	Determine number expression represented by base ten blocks		46.9	56.7
6N9 (L3)	Apply the order of operations to solve a problem		54.1	50.1
6N9 (L2)	Apply the order of operations to solve a problem		55.0	49.7
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values		83.8	84.2
6PR1 (L3)	Identify an error in a given table of values		85.1	87.9
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation		28.4	24.4
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		62.6	53.5
6PR3 (L2)	Extend a pattern that is shown on a line graph		65.8	75.9
6PR4 (L2)	Identifying an equivalent equation for a given equation		47.3	50.3
6PR4 (L2)	Identifying an equivalent equation for a given model		30.2	28.9
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values		39.2	31.9
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure		81.4	82.5
6SS1 (L1)	Estimate the measure of an angle		85.0	85.9
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°		68.6	72.7
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°		68.2	74.4
6SS3 (L2)	Find the perimeter and area of a given polygon	100.0	52.3	59.2
6SS3 (L1)	Find the volume of a given rectangular prism	33.3	37.3	43.1
6SS4 (L1)	Identify a given triangle according to its angle measures	100.0	66.8	63.5
6SS5 (L2)	Sort a given set of polygons according to given attributes	100.0	51.8	57.4
6SS4, 6SS5 (L1)	Identify congruent triangles	66.7	83.2	77.1
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	100.0	70.9	68.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	100.0	73.2	74.4
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	100.0	80.5	80.4
6SS7 (L2)	Identify the successive transformations performed to create a design	100.0	61.4	66.2

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development
 Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

12/5/2014
 9:54:50AM

NLESD - Labrador Region

School #: 017 Northern Lights Academy, Rigolet
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=227]	Province [N=4,875]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number		70.5	68.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	School data with 5 or fewer students withheld for reasons of confidentiality	35.9	38.1
6N5 (L1)	Write and interpret ratios comparing part-to-whole		55.9	59.7
6N5 (L2)	Demonstrate an understanding of equivalent ratios		50.5	48.4
6N6 (L1)	Demonstrate an understanding of percent as ratio		49.6	50.0
6N6 (L3)	Demonstrate an understanding of percent as ratio		81.8	84.1
6N3 (L2)	Distinguish between prime and composite numbers		59.6	54.8
6N3 (L2)	Determine factors of a given number		57.3	66.3
6N4 (L1)	Place an improper fraction on a number line		37.7	38.2
6N7 (L3)	Select integer that best fits description		75.0	71.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals		86.5	83.1
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals		68.0	64.5
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals		84.2	83.8
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		65.8	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		64.4	64.1
6N2 (L2)	Estimate the solution to a subtraction problem		46.9	53.4
6N2 (L3)	Determine number expression represented by base ten blocks		46.9	56.7
6N9 (L3)	Apply the order of operations to solve a problem		54.1	50.1
6N9 (L2)	Apply the order of operations to solve a problem		55.0	49.7
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values		83.8	84.2
6PR1 (L3)	Identify an error in a given table of values		85.1	87.9
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation		28.4	24.4
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		62.6	53.5
6PR3 (L2)	Extend a pattern that is shown on a line graph		65.8	75.9
6PR4 (L2)	Identifying an equivalent equation for a given equation		47.3	50.3
6PR4 (L2)	Identifying an equivalent equation for a given model		30.2	28.9
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values		39.2	31.9
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure		81.4	82.5
6SS1 (L1)	Estimate the measure of an angle		85.0	85.9
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°		68.6	72.7
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°		68.2	74.4
6SS3 (L2)	Find the perimeter and area of a given polygon	0.0	52.3	59.2
6SS3 (L1)	Find the volume of a given rectangular prism	0.0	37.3	43.1
6SS4 (L1)	Identify a given triangle according to its angle measures	100.0	66.8	63.5
6SS5 (L2)	Sort a given set of polygons according to given attributes	100.0	51.8	57.4
6SS4, 6SS5 (L1)	Identify congruent triangles	100.0	83.2	77.1
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	0.0	70.9	68.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	100.0	73.2	74.4
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	100.0	80.5	80.4
6SS7 (L2)	Identify the successive transformations performed to create a design	100.0	61.4	66.2

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development
 Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

12/5/2014
 9:54:50AM

NLESD - Labrador Region

School #: 381 J.R. Smallwood Middle School, Wabush
 Grades: 4-7

Outcome(s) Cognitive Level	Outcome Description	School [N=104]	Region [N=227]	Province [N=4,875]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	78.4	70.5	68.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	42.2	35.9	38.1
6N5 (L1)	Write and interpret ratios comparing part-to-whole	61.8	55.9	59.7
6N5 (L2)	Demonstrate an understanding of equivalent ratios	54.9	50.5	48.4
6N6 (L1)	Demonstrate an understanding of percent as ratio	55.9	49.6	50.0
6N6 (L3)	Demonstrate an understanding of percent as ratio	85.3	81.8	84.1
6N3 (L2)	Distinguish between prime and composite numbers	70.6	59.6	54.8
6N3 (L2)	Determine factors of a given number	59.8	57.3	66.3
6N4 (L1)	Place an improper fraction on a number line	47.1	37.7	38.2
6N7 (L3)	Select integer that best fits description	79.4	75.0	71.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	90.2	86.5	83.1
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	79.4	68.0	64.5
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	87.3	84.2	83.8
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	76.5	65.8	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	66.7	64.4	64.1
6N2 (L2)	Estimate the solution to a subtraction problem	44.1	46.9	53.4
6N2 (L3)	Determine number expression represented by base ten blocks	44.1	46.9	56.7
6N9 (L3)	Apply the order of operations to solve a problem	60.8	54.1	50.1
6N9 (L2)	Apply the order of operations to solve a problem	61.8	55.0	49.7
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	87.1	83.8	84.2
6PR1 (L3)	Identify an error in a given table of values	90.1	85.1	87.9
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	38.6	28.4	24.4
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	70.3	62.6	53.5
6PR3 (L2)	Extend a pattern that is shown on a line graph	66.3	65.8	75.9
6PR4 (L2)	Identifying an equivalent equation for a given equation	50.5	47.3	50.3
6PR4 (L2)	Identifying an equivalent equation for a given model	31.7	30.2	28.9
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	63.4	39.2	31.9
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	90.1	81.4	82.5
6SS1 (L1)	Estimate the measure of an angle	84.2	85.0	85.9
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	73.3	68.6	72.7
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	75.3	68.2	74.4
6SS3 (L2)	Find the perimeter and area of a given polygon	66.3	52.3	59.2
6SS3 (L1)	Find the volume of a given rectangular prism	46.5	37.3	43.1
6SS4 (L1)	Identify a given triangle according to its angle measures	65.4	66.8	63.5
6SS5 (L2)	Sort a given set of polygons according to given attributes	58.4	51.8	57.4
6SS4, 6SS5 (L1)	Identify congruent triangles	83.2	83.2	77.1
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	73.3	70.9	68.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	81.2	73.2	74.4
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	75.3	80.5	80.4
6SS7 (L2)	Identify the successive transformations performed to create a design	60.4	61.4	66.2

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development
 Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

12/5/2014
 9:54:50AM

NLESD - Western Region

School #: 022 William Gillett Academy, Charlottetown, LAB
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=822]	Province [N=4,875]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	66.7	65.8	68.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	16.7	42.7	38.1
6N5 (L1)	Write and interpret ratios comparing part-to-whole	83.3	56.9	59.7
6N5 (L2)	Demonstrate an understanding of equivalent ratios	50.0	45.0	48.4
6N6 (L1)	Demonstrate an understanding of percent as ratio	50.0	47.2	50.0
6N6 (L3)	Demonstrate an understanding of percent as ratio	66.7	83.4	84.1
6N3 (L2)	Distinguish between prime and composite numbers	100.0	53.9	54.8
6N3 (L2)	Determine factors of a given number	83.3	68.9	66.3
6N4 (L1)	Place an improper fraction on a number line	50.0	33.3	38.2
6N7 (L3)	Select integer that best fits description	83.3	67.2	71.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	83.3	81.0	83.1
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	33.3	62.3	64.5
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	83.3	82.4	83.8
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	66.7	70.2	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	66.7	60.9	64.1
6N2 (L2)	Estimate the solution to a subtraction problem	66.7	50.3	53.4
6N2 (L3)	Determine number expression represented by base ten blocks	66.7	56.3	56.7
6N9 (L3)	Apply the order of operations to solve a problem	16.7	48.1	50.1
6N9 (L2)	Apply the order of operations to solve a problem	50.0	44.9	49.7
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	83.3	83.3	84.2
6PR1 (L3)	Identify an error in a given table of values	100.0	87.3	87.9
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	0.0	22.2	24.4
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	33.3	53.3	53.5
6PR3 (L2)	Extend a pattern that is shown on a line graph	83.3	77.3	75.9
6PR4 (L2)	Identifying an equivalent equation for a given equation	66.7	46.3	50.3
6PR4 (L2)	Identifying an equivalent equation for a given model	0.0	23.9	28.9
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	0.0	30.7	31.9
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	66.7	80.8	82.5
6SS1 (L1)	Estimate the measure of an angle	83.3	85.0	85.9
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	66.7	71.5	72.7
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	100.0	73.8	74.4
6SS3 (L2)	Find the perimeter and area of a given polygon	66.7	59.9	59.2
6SS3 (L1)	Find the volume of a given rectangular prism	16.7	42.4	43.1
6SS4 (L1)	Identify a given triangle according to its angle measures	50.0	61.1	63.5
6SS5 (L2)	Sort a given set of polygons according to given attributes	33.3	55.9	57.4
6SS4, 6SS5 (L1)	Identify congruent triangles	83.3	77.7	77.1
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	66.7	68.2	68.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	83.3	74.2	74.4
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	83.3	79.1	80.4
6SS7 (L2)	Identify the successive transformations performed to create a design	33.3	66.7	66.2

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development
 Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

12/5/2014
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NLESD - Western Region

School #: 023 Sacred Heart AG, Conche
 Grades: 1,3,5-7,9-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=822]	Province [N=4,875]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number		65.8	68.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	School data with 5 or fewer students withheld for reasons of confidentiality	42.7	38.1
6N5 (L1)	Write and interpret ratios comparing part-to-whole		56.9	59.7
6N5 (L2)	Demonstrate an understanding of equivalent ratios		45.0	48.4
6N6 (L1)	Demonstrate an understanding of percent as ratio		47.2	50.0
6N6 (L3)	Demonstrate an understanding of percent as ratio		83.4	84.1
6N3 (L2)	Distinguish between prime and composite numbers		53.9	54.8
6N3 (L2)	Determine factors of a given number		68.9	66.3
6N4 (L1)	Place an improper fraction on a number line		33.3	38.2
6N7 (L3)	Select integer that best fits description		67.2	71.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals		81.0	83.1
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals		62.3	64.5
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals		82.4	83.8
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		70.2	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		60.9	64.1
6N2 (L2)	Estimate the solution to a subtraction problem		50.3	53.4
6N2 (L3)	Determine number expression represented by base ten blocks		56.3	56.7
6N9 (L3)	Apply the order of operations to solve a problem		48.1	50.1
6N9 (L2)	Apply the order of operations to solve a problem		44.9	49.7
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values		83.3	84.2
6PR1 (L3)	Identify an error in a given table of values		87.3	87.9
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation		22.2	24.4
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		53.3	53.5
6PR3 (L2)	Extend a pattern that is shown on a line graph		77.3	75.9
6PR4 (L2)	Identifying an equivalent equation for a given equation		46.3	50.3
6PR4 (L2)	Identifying an equivalent equation for a given model		23.9	28.9
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values		30.7	31.9
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure		80.8	82.5
6SS1 (L1)	Estimate the measure of an angle		85.0	85.9
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°		71.5	72.7
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°		73.8	74.4
6SS3 (L2)	Find the perimeter and area of a given polygon	100.0	59.9	59.2
6SS3 (L1)	Find the volume of a given rectangular prism	100.0	42.4	43.1
6SS4 (L1)	Identify a given triangle according to its angle measures	100.0	61.1	63.5
6SS5 (L2)	Sort a given set of polygons according to given attributes	100.0	55.9	57.4
6SS4, 6SS5 (L1)	Identify congruent triangles	0.0	77.7	77.1
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	100.0	68.2	68.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	0.0	74.2	74.4
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	100.0	79.1	80.4
6SS7 (L2)	Identify the successive transformations performed to create a design	0.0	66.7	66.2

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development
 Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

12/5/2014
 9:54:50AM

NLESD - Western Region

School #: 026 H.G. Fillier Academy, Englee
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=822]	Province [N=4,875]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number		65.8	68.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	School data with 5 or fewer students withheld for reasons of confidentiality	42.7	38.1
6N5 (L1)	Write and interpret ratios comparing part-to-whole		56.9	59.7
6N5 (L2)	Demonstrate an understanding of equivalent ratios		45.0	48.4
6N6 (L1)	Demonstrate an understanding of percent as ratio		47.2	50.0
6N6 (L3)	Demonstrate an understanding of percent as ratio		83.4	84.1
6N3 (L2)	Distinguish between prime and composite numbers		53.9	54.8
6N3 (L2)	Determine factors of a given number		68.9	66.3
6N4 (L1)	Place an improper fraction on a number line		33.3	38.2
6N7 (L3)	Select integer that best fits description		67.2	71.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals		81.0	83.1
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals		62.3	64.5
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals		82.4	83.8
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		70.2	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		60.9	64.1
6N2 (L2)	Estimate the solution to a subtraction problem		50.3	53.4
6N2 (L3)	Determine number expression represented by base ten blocks		56.3	56.7
6N9 (L3)	Apply the order of operations to solve a problem		48.1	50.1
6N9 (L2)	Apply the order of operations to solve a problem		44.9	49.7
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values		83.3	84.2
6PR1 (L3)	Identify an error in a given table of values		87.3	87.9
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation		22.2	24.4
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		53.3	53.5
6PR3 (L2)	Extend a pattern that is shown on a line graph		77.3	75.9
6PR4 (L2)	Identifying an equivalent equation for a given equation		46.3	50.3
6PR4 (L2)	Identifying an equivalent equation for a given model		23.9	28.9
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values		30.7	31.9
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure		80.8	82.5
6SS1 (L1)	Estimate the measure of an angle		85.0	85.9
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°		71.5	72.7
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°		73.8	74.4
6SS3 (L2)	Find the perimeter and area of a given polygon	0.0	59.9	59.2
6SS3 (L1)	Find the volume of a given rectangular prism	0.0	42.4	43.1
6SS4 (L1)	Identify a given triangle according to its angle measures	0.0	61.1	63.5
6SS5 (L2)	Sort a given set of polygons according to given attributes	0.0	55.9	57.4
6SS4, 6SS5 (L1)	Identify congruent triangles	100.0	77.7	77.1
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	100.0	68.2	68.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	0.0	74.2	74.4
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	50.0	79.1	80.4
6SS7 (L2)	Identify the successive transformations performed to create a design	100.0	66.7	66.2

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development
 Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

12/5/2014
 9:54:50AM

NLESD - Western Region

School #: 027 Canon Richards Memorial Academy, Flower's Cove
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=16]	Region [N=822]	Province [N=4,875]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	43.8	65.8	68.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	37.5	42.7	38.1
6N5 (L1)	Write and interpret ratios comparing part-to-whole	62.5	56.9	59.7
6N5 (L2)	Demonstrate an understanding of equivalent ratios	43.8	45.0	48.4
6N6 (L1)	Demonstrate an understanding of percent as ratio	25.0	47.2	50.0
6N6 (L3)	Demonstrate an understanding of percent as ratio	75.0	83.4	84.1
6N3 (L2)	Distinguish between prime and composite numbers	43.8	53.9	54.8
6N3 (L2)	Determine factors of a given number	50.0	68.9	66.3
6N4 (L1)	Place an improper fraction on a number line	12.5	33.3	38.2
6N7 (L3)	Select integer that best fits description	75.0	67.2	71.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	68.8	81.0	83.1
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	87.5	62.3	64.5
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	75.0	82.4	83.8
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	81.3	70.2	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	87.5	60.9	64.1
6N2 (L2)	Estimate the solution to a subtraction problem	50.0	50.3	53.4
6N2 (L3)	Determine number expression represented by base ten blocks	37.5	56.3	56.7
6N9 (L3)	Apply the order of operations to solve a problem	43.8	48.1	50.1
6N9 (L2)	Apply the order of operations to solve a problem	62.5	44.9	49.7
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	81.3	83.3	84.2
6PR1 (L3)	Identify an error in a given table of values	87.5	87.3	87.9
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	12.5	22.2	24.4
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	31.3	53.3	53.5
6PR3 (L2)	Extend a pattern that is shown on a line graph	62.5	77.3	75.9
6PR4 (L2)	Identifying an equivalent equation for a given equation	25.0	46.3	50.3
6PR4 (L2)	Identifying an equivalent equation for a given model	25.0	23.9	28.9
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	18.8	30.7	31.9
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	87.5	80.8	82.5
6SS1 (L1)	Estimate the measure of an angle	93.8	85.0	85.9
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	81.3	71.5	72.7
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	87.5	73.8	74.4
6SS3 (L2)	Find the perimeter and area of a given polygon	43.8	59.9	59.2
6SS3 (L1)	Find the volume of a given rectangular prism	37.5	42.4	43.1
6SS4 (L1)	Identify a given triangle according to its angle measures	75.0	61.1	63.5
6SS5 (L2)	Sort a given set of polygons according to given attributes	31.3	55.9	57.4
6SS4, 6SS5 (L1)	Identify congruent triangles	75.0	77.7	77.1
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	81.3	68.2	68.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	81.3	74.2	74.4
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	75.0	79.1	80.4
6SS7 (L2)	Identify the successive transformations performed to create a design	56.3	66.7	66.2

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development
 Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

12/5/2014
 9:54:50AM

NLESD - Western Region

School #: 032 Truman Eddison Memorial, Griquet
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=9]	Region [N=822]	Province [N=4,875]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	33.3	65.8	68.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	44.4	42.7	38.1
6N5 (L1)	Write and interpret ratios comparing part-to-whole	66.7	56.9	59.7
6N5 (L2)	Demonstrate an understanding of equivalent ratios	22.2	45.0	48.4
6N6 (L1)	Demonstrate an understanding of percent as ratio	33.3	47.2	50.0
6N6 (L3)	Demonstrate an understanding of percent as ratio	77.8	83.4	84.1
6N3 (L2)	Distinguish between prime and composite numbers	22.2	53.9	54.8
6N3 (L2)	Determine factors of a given number	66.7	68.9	66.3
6N4 (L1)	Place an improper fraction on a number line	22.2	33.3	38.2
6N7 (L3)	Select integer that best fits description	55.6	67.2	71.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	50.0	81.0	83.1
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	62.5	62.3	64.5
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	75.0	82.4	83.8
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	50.0	70.2	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	37.5	60.9	64.1
6N2 (L2)	Estimate the solution to a subtraction problem	37.5	50.3	53.4
6N2 (L3)	Determine number expression represented by base ten blocks	25.0	56.3	56.7
6N9 (L3)	Apply the order of operations to solve a problem	37.5	48.1	50.1
6N9 (L2)	Apply the order of operations to solve a problem	62.5	44.9	49.7
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	37.5	83.3	84.2
6PR1 (L3)	Identify an error in a given table of values	87.5	87.3	87.9
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	25.0	22.2	24.4
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	37.5	53.3	53.5
6PR3 (L2)	Extend a pattern that is shown on a line graph	100.0	77.3	75.9
6PR4 (L2)	Identifying an equivalent equation for a given equation	0.0	46.3	50.3
6PR4 (L2)	Identifying an equivalent equation for a given model	0.0	23.9	28.9
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	12.5	30.7	31.9
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	37.5	80.8	82.5
6SS1 (L1)	Estimate the measure of an angle	75.0	85.0	85.9
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	62.5	71.5	72.7
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	87.5	73.8	74.4
6SS3 (L2)	Find the perimeter and area of a given polygon	50.0	59.9	59.2
6SS3 (L1)	Find the volume of a given rectangular prism	37.5	42.4	43.1
6SS4 (L1)	Identify a given triangle according to its angle measures	37.5	61.1	63.5
6SS5 (L2)	Sort a given set of polygons according to given attributes	50.0	55.9	57.4
6SS4, 6SS5 (L1)	Identify congruent triangles	50.0	77.7	77.1
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	62.5	68.2	68.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	87.5	74.2	74.4
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	37.5	79.1	80.4
6SS7 (L2)	Identify the successive transformations performed to create a design	62.5	66.7	66.2

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development
 Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

12/5/2014
 9:54:50AM

NLESD - Western Region

School #: 039 Mary Simms All-Grade, Main Brook
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=822]	Province [N=4,875]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number		65.8	68.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	School data with 5 or fewer students withheld for reasons of confidentiality	42.7	38.1
6N5 (L1)	Write and interpret ratios comparing part-to-whole		56.9	59.7
6N5 (L2)	Demonstrate an understanding of equivalent ratios		45.0	48.4
6N6 (L1)	Demonstrate an understanding of percent as ratio		47.2	50.0
6N6 (L3)	Demonstrate an understanding of percent as ratio		83.4	84.1
6N3 (L2)	Distinguish between prime and composite numbers		53.9	54.8
6N3 (L2)	Determine factors of a given number		68.9	66.3
6N4 (L1)	Place an improper fraction on a number line		33.3	38.2
6N7 (L3)	Select integer that best fits description		67.2	71.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals		81.0	83.1
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals		62.3	64.5
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals		82.4	83.8
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		70.2	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		60.9	64.1
6N2 (L2)	Estimate the solution to a subtraction problem		50.3	53.4
6N2 (L3)	Determine number expression represented by base ten blocks		56.3	56.7
6N9 (L3)	Apply the order of operations to solve a problem		48.1	50.1
6N9 (L2)	Apply the order of operations to solve a problem		44.9	49.7
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values		83.3	84.2
6PR1 (L3)	Identify an error in a given table of values		87.3	87.9
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation		22.2	24.4
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		53.3	53.5
6PR3 (L2)	Extend a pattern that is shown on a line graph		77.3	75.9
6PR4 (L2)	Identifying an equivalent equation for a given equation		46.3	50.3
6PR4 (L2)	Identifying an equivalent equation for a given model		23.9	28.9
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values		30.7	31.9
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure		80.8	82.5
6SS1 (L1)	Estimate the measure of an angle		85.0	85.9
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°		71.5	72.7
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°		73.8	74.4
6SS3 (L2)	Find the perimeter and area of a given polygon	25.0	59.9	59.2
6SS3 (L1)	Find the volume of a given rectangular prism	25.0	42.4	43.1
6SS4 (L1)	Identify a given triangle according to its angle measures	75.0	61.1	63.5
6SS5 (L2)	Sort a given set of polygons according to given attributes	25.0	55.9	57.4
6SS4, 6SS5 (L1)	Identify congruent triangles	25.0	77.7	77.1
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	25.0	68.2	68.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	50.0	74.2	74.4
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	100.0	79.1	80.4
6SS7 (L2)	Identify the successive transformations performed to create a design	50.0	66.7	66.2

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development
 Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

12/5/2014
 9:54:50AM

NLESD - Western Region

School #: 040 St. Mary's AG, Mary's Harbour
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=822]	Province [N=4,875]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number		65.8	68.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	School data with 5 or fewer students withheld for reasons of confidentiality	42.7	38.1
6N5 (L1)	Write and interpret ratios comparing part-to-whole		56.9	59.7
6N5 (L2)	Demonstrate an understanding of equivalent ratios		45.0	48.4
6N6 (L1)	Demonstrate an understanding of percent as ratio		47.2	50.0
6N6 (L3)	Demonstrate an understanding of percent as ratio		83.4	84.1
6N3 (L2)	Distinguish between prime and composite numbers		53.9	54.8
6N3 (L2)	Determine factors of a given number		68.9	66.3
6N4 (L1)	Place an improper fraction on a number line		33.3	38.2
6N7 (L3)	Select integer that best fits description		67.2	71.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals		81.0	83.1
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals		62.3	64.5
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals		82.4	83.8
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		70.2	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		60.9	64.1
6N2 (L2)	Estimate the solution to a subtraction problem		50.3	53.4
6N2 (L3)	Determine number expression represented by base ten blocks		56.3	56.7
6N9 (L3)	Apply the order of operations to solve a problem		48.1	50.1
6N9 (L2)	Apply the order of operations to solve a problem		44.9	49.7
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values		83.3	84.2
6PR1 (L3)	Identify an error in a given table of values		87.3	87.9
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation		22.2	24.4
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		53.3	53.5
6PR3 (L2)	Extend a pattern that is shown on a line graph		77.3	75.9
6PR4 (L2)	Identifying an equivalent equation for a given equation		46.3	50.3
6PR4 (L2)	Identifying an equivalent equation for a given model		23.9	28.9
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values		30.7	31.9
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure		80.8	82.5
6SS1 (L1)	Estimate the measure of an angle		85.0	85.9
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°		71.5	72.7
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°		73.8	74.4
6SS3 (L2)	Find the perimeter and area of a given polygon	100.0	59.9	59.2
6SS3 (L1)	Find the volume of a given rectangular prism	66.7	42.4	43.1
6SS4 (L1)	Identify a given triangle according to its angle measures	66.7	61.1	63.5
6SS5 (L2)	Sort a given set of polygons according to given attributes	66.7	55.9	57.4
6SS4, 6SS5 (L1)	Identify congruent triangles	66.7	77.7	77.1
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	66.7	68.2	68.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	100.0	74.2	74.4
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	100.0	79.1	80.4
6SS7 (L2)	Identify the successive transformations performed to create a design	66.7	66.7	66.2

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development
 Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

12/5/2014
 9:54:50AM

NLESD - Western Region

School #: 046 Bayside Academy, Port Hope Simpson
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=822]	Province [N=4,875]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number		65.8	68.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	School data with 5 or fewer students withheld for reasons of confidentiality	42.7	38.1
6N5 (L1)	Write and interpret ratios comparing part-to-whole		56.9	59.7
6N5 (L2)	Demonstrate an understanding of equivalent ratios		45.0	48.4
6N6 (L1)	Demonstrate an understanding of percent as ratio		47.2	50.0
6N6 (L3)	Demonstrate an understanding of percent as ratio		83.4	84.1
6N3 (L2)	Distinguish between prime and composite numbers		53.9	54.8
6N3 (L2)	Determine factors of a given number		68.9	66.3
6N4 (L1)	Place an improper fraction on a number line		33.3	38.2
6N7 (L3)	Select integer that best fits description		67.2	71.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals		81.0	83.1
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals		62.3	64.5
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals		82.4	83.8
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		70.2	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		60.9	64.1
6N2 (L2)	Estimate the solution to a subtraction problem		50.3	53.4
6N2 (L3)	Determine number expression represented by base ten blocks		56.3	56.7
6N9 (L3)	Apply the order of operations to solve a problem		48.1	50.1
6N9 (L2)	Apply the order of operations to solve a problem		44.9	49.7
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values		83.3	84.2
6PR1 (L3)	Identify an error in a given table of values		87.3	87.9
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation		22.2	24.4
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		53.3	53.5
6PR3 (L2)	Extend a pattern that is shown on a line graph		77.3	75.9
6PR4 (L2)	Identifying an equivalent equation for a given equation		46.3	50.3
6PR4 (L2)	Identifying an equivalent equation for a given model		23.9	28.9
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values		30.7	31.9
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure		80.8	82.5
6SS1 (L1)	Estimate the measure of an angle		85.0	85.9
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°		71.5	72.7
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°		73.8	74.4
6SS3 (L2)	Find the perimeter and area of a given polygon	100.0	59.9	59.2
6SS3 (L1)	Find the volume of a given rectangular prism	50.0	42.4	43.1
6SS4 (L1)	Identify a given triangle according to its angle measures	50.0	61.1	63.5
6SS5 (L2)	Sort a given set of polygons according to given attributes	25.0	55.9	57.4
6SS4, 6SS5 (L1)	Identify congruent triangles	75.0	77.7	77.1
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	75.0	68.2	68.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	75.0	74.2	74.4
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	50.0	79.1	80.4
6SS7 (L2)	Identify the successive transformations performed to create a design	75.0	66.7	66.2

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development
 Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

12/5/2014
 9:54:50AM

NLESD - Western Region

School #: 050 Basque Memorial, Red Bay
 Grades: 1,3,6-7,9-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=822]	Province [N=4,875]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number		65.8	68.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	School data with 5 or fewer students withheld for reasons of confidentiality	42.7	38.1
6N5 (L1)	Write and interpret ratios comparing part-to-whole		56.9	59.7
6N5 (L2)	Demonstrate an understanding of equivalent ratios		45.0	48.4
6N6 (L1)	Demonstrate an understanding of percent as ratio		47.2	50.0
6N6 (L3)	Demonstrate an understanding of percent as ratio		83.4	84.1
6N3 (L2)	Distinguish between prime and composite numbers		53.9	54.8
6N3 (L2)	Determine factors of a given number		68.9	66.3
6N4 (L1)	Place an improper fraction on a number line		33.3	38.2
6N7 (L3)	Select integer that best fits description		67.2	71.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals		81.0	83.1
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals		62.3	64.5
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals		82.4	83.8
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		70.2	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		60.9	64.1
6N2 (L2)	Estimate the solution to a subtraction problem		50.3	53.4
6N2 (L3)	Determine number expression represented by base ten blocks		56.3	56.7
6N9 (L3)	Apply the order of operations to solve a problem		48.1	50.1
6N9 (L2)	Apply the order of operations to solve a problem		44.9	49.7
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values		83.3	84.2
6PR1 (L3)	Identify an error in a given table of values		87.3	87.9
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation		22.2	24.4
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		53.3	53.5
6PR3 (L2)	Extend a pattern that is shown on a line graph		77.3	75.9
6PR4 (L2)	Identifying an equivalent equation for a given equation		46.3	50.3
6PR4 (L2)	Identifying an equivalent equation for a given model		23.9	28.9
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values		30.7	31.9
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure		80.8	82.5
6SS1 (L1)	Estimate the measure of an angle		85.0	85.9
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°		71.5	72.7
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°		73.8	74.4
6SS3 (L2)	Find the perimeter and area of a given polygon	100.0	59.9	59.2
6SS3 (L1)	Find the volume of a given rectangular prism	100.0	42.4	43.1
6SS4 (L1)	Identify a given triangle according to its angle measures	100.0	61.1	63.5
6SS5 (L2)	Sort a given set of polygons according to given attributes	100.0	55.9	57.4
6SS4, 6SS5 (L1)	Identify congruent triangles	100.0	77.7	77.1
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	100.0	68.2	68.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	50.0	74.2	74.4
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	50.0	79.1	80.4
6SS7 (L2)	Identify the successive transformations performed to create a design	0.0	66.7	66.2

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development
 Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

12/5/2014
 9:54:50AM

NLESD - Western Region

School #: 054 St. Lewis Academy, St. Lewis
 Grades: 1-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=822]	Province [N=4,875]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number		65.8	68.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	School data with 5 or fewer students withheld for reasons of confidentiality	42.7	38.1
6N5 (L1)	Write and interpret ratios comparing part-to-whole		56.9	59.7
6N5 (L2)	Demonstrate an understanding of equivalent ratios		45.0	48.4
6N6 (L1)	Demonstrate an understanding of percent as ratio		47.2	50.0
6N6 (L3)	Demonstrate an understanding of percent as ratio		83.4	84.1
6N3 (L2)	Distinguish between prime and composite numbers		53.9	54.8
6N3 (L2)	Determine factors of a given number		68.9	66.3
6N4 (L1)	Place an improper fraction on a number line		33.3	38.2
6N7 (L3)	Select integer that best fits description		67.2	71.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals		81.0	83.1
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals		62.3	64.5
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals		82.4	83.8
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		70.2	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		60.9	64.1
6N2 (L2)	Estimate the solution to a subtraction problem		50.3	53.4
6N2 (L3)	Determine number expression represented by base ten blocks		56.3	56.7
6N9 (L3)	Apply the order of operations to solve a problem		48.1	50.1
6N9 (L2)	Apply the order of operations to solve a problem		44.9	49.7
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values		83.3	84.2
6PR1 (L3)	Identify an error in a given table of values		87.3	87.9
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation		22.2	24.4
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		53.3	53.5
6PR3 (L2)	Extend a pattern that is shown on a line graph		77.3	75.9
6PR4 (L2)	Identifying an equivalent equation for a given equation		46.3	50.3
6PR4 (L2)	Identifying an equivalent equation for a given model		23.9	28.9
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values		30.7	31.9
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure		80.8	82.5
6SS1 (L1)	Estimate the measure of an angle		85.0	85.9
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°		71.5	72.7
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°		73.8	74.4
6SS3 (L2)	Find the perimeter and area of a given polygon	100.0	59.9	59.2
6SS3 (L1)	Find the volume of a given rectangular prism	50.0	42.4	43.1
6SS4 (L1)	Identify a given triangle according to its angle measures	50.0	61.1	63.5
6SS5 (L2)	Sort a given set of polygons according to given attributes	100.0	55.9	57.4
6SS4, 6SS5 (L1)	Identify congruent triangles	100.0	77.7	77.1
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	100.0	68.2	68.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	100.0	74.2	74.4
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	100.0	79.1	80.4
6SS7 (L2)	Identify the successive transformations performed to create a design	100.0	66.7	66.2

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development
 Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

12/5/2014
 9:54:50AM

NLESD - Western Region

School #: 057 St. Peter's Academy, Benoit's Cove
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=23]	Region [N=822]	Province [N=4,875]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	87.0	65.8	68.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	60.9	42.7	38.1
6N5 (L1)	Write and interpret ratios comparing part-to-whole	52.2	56.9	59.7
6N5 (L2)	Demonstrate an understanding of equivalent ratios	56.5	45.0	48.4
6N6 (L1)	Demonstrate an understanding of percent as ratio	17.4	47.2	50.0
6N6 (L3)	Demonstrate an understanding of percent as ratio	95.7	83.4	84.1
6N3 (L2)	Distinguish between prime and composite numbers	65.2	53.9	54.8
6N3 (L2)	Determine factors of a given number	73.9	68.9	66.3
6N4 (L1)	Place an improper fraction on a number line	39.1	33.3	38.2
6N7 (L3)	Select integer that best fits description	65.2	67.2	71.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	95.7	81.0	83.1
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	78.3	62.3	64.5
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	87.0	82.4	83.8
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	73.9	70.2	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	56.5	60.9	64.1
6N2 (L2)	Estimate the solution to a subtraction problem	60.9	50.3	53.4
6N2 (L3)	Determine number expression represented by base ten blocks	52.2	56.3	56.7
6N9 (L3)	Apply the order of operations to solve a problem	69.6	48.1	50.1
6N9 (L2)	Apply the order of operations to solve a problem	52.2	44.9	49.7
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	87.0	83.3	84.2
6PR1 (L3)	Identify an error in a given table of values	95.7	87.3	87.9
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	4.4	22.2	24.4
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	43.5	53.3	53.5
6PR3 (L2)	Extend a pattern that is shown on a line graph	82.6	77.3	75.9
6PR4 (L2)	Identifying an equivalent equation for a given equation	39.1	46.3	50.3
6PR4 (L2)	Identifying an equivalent equation for a given model	34.8	23.9	28.9
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	8.7	30.7	31.9
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	87.0	80.8	82.5
6SS1 (L1)	Estimate the measure of an angle	73.9	85.0	85.9
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	73.9	71.5	72.7
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	73.9	73.8	74.4
6SS3 (L2)	Find the perimeter and area of a given polygon	65.2	59.9	59.2
6SS3 (L1)	Find the volume of a given rectangular prism	43.5	42.4	43.1
6SS4 (L1)	Identify a given triangle according to its angle measures	65.2	61.1	63.5
6SS5 (L2)	Sort a given set of polygons according to given attributes	43.5	55.9	57.4
6SS4, 6SS5 (L1)	Identify congruent triangles	73.9	77.7	77.1
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	52.2	68.2	68.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	60.9	74.2	74.4
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	78.3	79.1	80.4
6SS7 (L2)	Identify the successive transformations performed to create a design	60.9	66.7	66.2

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development
 Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

12/5/2014
 9:54:50AM

NLESD - Western Region

School #: 060 C.C. Loughlin Elementary, Corner Brook
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=70]	Region [N=822]	Province [N=4,875]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	78.3	65.8	68.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	30.4	42.7	38.1
6N5 (L1)	Write and interpret ratios comparing part-to-whole	60.9	56.9	59.7
6N5 (L2)	Demonstrate an understanding of equivalent ratios	62.3	45.0	48.4
6N6 (L1)	Demonstrate an understanding of percent as ratio	49.3	47.2	50.0
6N6 (L3)	Demonstrate an understanding of percent as ratio	82.6	83.4	84.1
6N3 (L2)	Distinguish between prime and composite numbers	44.9	53.9	54.8
6N3 (L2)	Determine factors of a given number	79.7	68.9	66.3
6N4 (L1)	Place an improper fraction on a number line	40.6	33.3	38.2
6N7 (L3)	Select integer that best fits description	71.0	67.2	71.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	87.1	81.0	83.1
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	70.0	62.3	64.5
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	85.7	82.4	83.8
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	72.9	70.2	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	60.0	60.9	64.1
6N2 (L2)	Estimate the solution to a subtraction problem	48.6	50.3	53.4
6N2 (L3)	Determine number expression represented by base ten blocks	60.0	56.3	56.7
6N9 (L3)	Apply the order of operations to solve a problem	57.1	48.1	50.1
6N9 (L2)	Apply the order of operations to solve a problem	47.1	44.9	49.7
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	80.6	83.3	84.2
6PR1 (L3)	Identify an error in a given table of values	85.1	87.3	87.9
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	22.4	22.2	24.4
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	58.2	53.3	53.5
6PR3 (L2)	Extend a pattern that is shown on a line graph	71.6	77.3	75.9
6PR4 (L2)	Identifying an equivalent equation for a given equation	50.8	46.3	50.3
6PR4 (L2)	Identifying an equivalent equation for a given model	17.9	23.9	28.9
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	25.4	30.7	31.9
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	80.6	80.8	82.5
6SS1 (L1)	Estimate the measure of an angle	88.1	85.0	85.9
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	71.6	71.5	72.7
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	76.1	73.8	74.4
6SS3 (L2)	Find the perimeter and area of a given polygon	62.7	59.9	59.2
6SS3 (L1)	Find the volume of a given rectangular prism	38.8	42.4	43.1
6SS4 (L1)	Identify a given triangle according to its angle measures	50.8	61.1	63.5
6SS5 (L2)	Sort a given set of polygons according to given attributes	59.7	55.9	57.4
6SS4, 6SS5 (L1)	Identify congruent triangles	83.6	77.7	77.1
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	80.6	68.2	68.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	67.2	74.2	74.4
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	80.6	79.1	80.4
6SS7 (L2)	Identify the successive transformations performed to create a design	62.7	66.7	66.2

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development
 Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

12/5/2014
 9:54:50AM

NLESD - Western Region

School #: 065 Humber Elementary, Corner Brook
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=64]	Region [N=822]	Province [N=4,875]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	69.8	65.8	68.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	39.7	42.7	38.1
6N5 (L1)	Write and interpret ratios comparing part-to-whole	66.7	56.9	59.7
6N5 (L2)	Demonstrate an understanding of equivalent ratios	58.7	45.0	48.4
6N6 (L1)	Demonstrate an understanding of percent as ratio	46.0	47.2	50.0
6N6 (L3)	Demonstrate an understanding of percent as ratio	88.9	83.4	84.1
6N3 (L2)	Distinguish between prime and composite numbers	74.6	53.9	54.8
6N3 (L2)	Determine factors of a given number	79.4	68.9	66.3
6N4 (L1)	Place an improper fraction on a number line	36.5	33.3	38.2
6N7 (L3)	Select integer that best fits description	76.2	67.2	71.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	87.3	81.0	83.1
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	68.3	62.3	64.5
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	85.7	82.4	83.8
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	68.3	70.2	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	69.8	60.9	64.1
6N2 (L2)	Estimate the solution to a subtraction problem	61.9	50.3	53.4
6N2 (L3)	Determine number expression represented by base ten blocks	52.4	56.3	56.7
6N9 (L3)	Apply the order of operations to solve a problem	58.7	48.1	50.1
6N9 (L2)	Apply the order of operations to solve a problem	41.3	44.9	49.7
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	84.1	83.3	84.2
6PR1 (L3)	Identify an error in a given table of values	88.9	87.3	87.9
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	34.9	22.2	24.4
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	69.8	53.3	53.5
6PR3 (L2)	Extend a pattern that is shown on a line graph	82.5	77.3	75.9
6PR4 (L2)	Identifying an equivalent equation for a given equation	55.6	46.3	50.3
6PR4 (L2)	Identifying an equivalent equation for a given model	38.1	23.9	28.9
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	42.9	30.7	31.9
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	88.7	80.8	82.5
6SS1 (L1)	Estimate the measure of an angle	83.9	85.0	85.9
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	80.7	71.5	72.7
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	77.4	73.8	74.4
6SS3 (L2)	Find the perimeter and area of a given polygon	75.8	59.9	59.2
6SS3 (L1)	Find the volume of a given rectangular prism	54.8	42.4	43.1
6SS4 (L1)	Identify a given triangle according to its angle measures	56.5	61.1	63.5
6SS5 (L2)	Sort a given set of polygons according to given attributes	56.5	55.9	57.4
6SS4, 6SS5 (L1)	Identify congruent triangles	80.7	77.7	77.1
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	79.0	68.2	68.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	91.9	74.2	74.4
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	91.9	79.1	80.4
6SS7 (L2)	Identify the successive transformations performed to create a design	72.6	66.7	66.2

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development
 Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

12/5/2014
 9:54:50AM

NLESD - Western Region

School #: 066 J.J. Curling Elementary, Corner Brook
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=51]	Region [N=822]	Province [N=4,875]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	81.6	65.8	68.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	81.6	42.7	38.1
6N5 (L1)	Write and interpret ratios comparing part-to-whole	55.1	56.9	59.7
6N5 (L2)	Demonstrate an understanding of equivalent ratios	57.1	45.0	48.4
6N6 (L1)	Demonstrate an understanding of percent as ratio	46.9	47.2	50.0
6N6 (L3)	Demonstrate an understanding of percent as ratio	91.8	83.4	84.1
6N3 (L2)	Distinguish between prime and composite numbers	67.4	53.9	54.8
6N3 (L2)	Determine factors of a given number	77.6	68.9	66.3
6N4 (L1)	Place an improper fraction on a number line	51.0	33.3	38.2
6N7 (L3)	Select integer that best fits description	87.8	67.2	71.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	95.9	81.0	83.1
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	55.1	62.3	64.5
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	95.9	82.4	83.8
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	63.3	70.2	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	79.6	60.9	64.1
6N2 (L2)	Estimate the solution to a subtraction problem	46.9	50.3	53.4
6N2 (L3)	Determine number expression represented by base ten blocks	69.4	56.3	56.7
6N9 (L3)	Apply the order of operations to solve a problem	46.9	48.1	50.1
6N9 (L2)	Apply the order of operations to solve a problem	44.9	44.9	49.7
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	94.0	83.3	84.2
6PR1 (L3)	Identify an error in a given table of values	94.0	87.3	87.9
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	26.0	22.2	24.4
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	66.0	53.3	53.5
6PR3 (L2)	Extend a pattern that is shown on a line graph	82.0	77.3	75.9
6PR4 (L2)	Identifying an equivalent equation for a given equation	60.0	46.3	50.3
6PR4 (L2)	Identifying an equivalent equation for a given model	40.0	23.9	28.9
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	48.0	30.7	31.9
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	91.8	80.8	82.5
6SS1 (L1)	Estimate the measure of an angle	89.8	85.0	85.9
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	79.6	71.5	72.7
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	83.7	73.8	74.4
6SS3 (L2)	Find the perimeter and area of a given polygon	77.6	59.9	59.2
6SS3 (L1)	Find the volume of a given rectangular prism	69.4	42.4	43.1
6SS4 (L1)	Identify a given triangle according to its angle measures	65.3	61.1	63.5
6SS5 (L2)	Sort a given set of polygons according to given attributes	67.4	55.9	57.4
6SS4, 6SS5 (L1)	Identify congruent triangles	79.6	77.7	77.1
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	69.4	68.2	68.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	75.5	74.2	74.4
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	89.8	79.1	80.4
6SS7 (L2)	Identify the successive transformations performed to create a design	75.5	66.7	66.2

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development
 Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

12/5/2014
 9:54:50AM

NLESD - Western Region

School #: 069 Sacred Heart Elementary, Corner Brook
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=27]	Region [N=822]	Province [N=4,875]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	88.5	65.8	68.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	46.2	42.7	38.1
6N5 (L1)	Write and interpret ratios comparing part-to-whole	65.4	56.9	59.7
6N5 (L2)	Demonstrate an understanding of equivalent ratios	38.5	45.0	48.4
6N6 (L1)	Demonstrate an understanding of percent as ratio	46.2	47.2	50.0
6N6 (L3)	Demonstrate an understanding of percent as ratio	76.9	83.4	84.1
6N3 (L2)	Distinguish between prime and composite numbers	50.0	53.9	54.8
6N3 (L2)	Determine factors of a given number	61.5	68.9	66.3
6N4 (L1)	Place an improper fraction on a number line	42.3	33.3	38.2
6N7 (L3)	Select integer that best fits description	69.2	67.2	71.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	81.5	81.0	83.1
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	44.4	62.3	64.5
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	70.4	82.4	83.8
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	70.4	70.2	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	44.4	60.9	64.1
6N2 (L2)	Estimate the solution to a subtraction problem	37.0	50.3	53.4
6N2 (L3)	Determine number expression represented by base ten blocks	63.0	56.3	56.7
6N9 (L3)	Apply the order of operations to solve a problem	40.7	48.1	50.1
6N9 (L2)	Apply the order of operations to solve a problem	33.3	44.9	49.7
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	73.1	83.3	84.2
6PR1 (L3)	Identify an error in a given table of values	92.3	87.3	87.9
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	34.6	22.2	24.4
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	50.0	53.3	53.5
6PR3 (L2)	Extend a pattern that is shown on a line graph	69.2	77.3	75.9
6PR4 (L2)	Identifying an equivalent equation for a given equation	30.8	46.3	50.3
6PR4 (L2)	Identifying an equivalent equation for a given model	15.4	23.9	28.9
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	19.2	30.7	31.9
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	76.9	80.8	82.5
6SS1 (L1)	Estimate the measure of an angle	88.5	85.0	85.9
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	73.1	71.5	72.7
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	61.5	73.8	74.4
6SS3 (L2)	Find the perimeter and area of a given polygon	42.3	59.9	59.2
6SS3 (L1)	Find the volume of a given rectangular prism	46.2	42.4	43.1
6SS4 (L1)	Identify a given triangle according to its angle measures	50.0	61.1	63.5
6SS5 (L2)	Sort a given set of polygons according to given attributes	57.7	55.9	57.4
6SS4, 6SS5 (L1)	Identify congruent triangles	84.6	77.7	77.1
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	88.5	68.2	68.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	76.9	74.2	74.4
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	76.9	79.1	80.4
6SS7 (L2)	Identify the successive transformations performed to create a design	80.8	66.7	66.2

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development
 Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

12/5/2014
 9:54:50AM

NLESD - Western Region

School #: 070 St. Gerard's Elementary, Corner Brook
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=15]	Region [N=822]	Province [N=4,875]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	93.3	65.8	68.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	86.7	42.7	38.1
6N5 (L1)	Write and interpret ratios comparing part-to-whole	86.7	56.9	59.7
6N5 (L2)	Demonstrate an understanding of equivalent ratios	86.7	45.0	48.4
6N6 (L1)	Demonstrate an understanding of percent as ratio	66.7	47.2	50.0
6N6 (L3)	Demonstrate an understanding of percent as ratio	93.3	83.4	84.1
6N3 (L2)	Distinguish between prime and composite numbers	93.3	53.9	54.8
6N3 (L2)	Determine factors of a given number	93.3	68.9	66.3
6N4 (L1)	Place an improper fraction on a number line	80.0	33.3	38.2
6N7 (L3)	Select integer that best fits description	80.0	67.2	71.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	78.6	81.0	83.1
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	64.3	62.3	64.5
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	85.7	82.4	83.8
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	92.9	70.2	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	78.6	60.9	64.1
6N2 (L2)	Estimate the solution to a subtraction problem	71.4	50.3	53.4
6N2 (L3)	Determine number expression represented by base ten blocks	92.9	56.3	56.7
6N9 (L3)	Apply the order of operations to solve a problem	71.4	48.1	50.1
6N9 (L2)	Apply the order of operations to solve a problem	42.9	44.9	49.7
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	80.0	83.3	84.2
6PR1 (L3)	Identify an error in a given table of values	86.7	87.3	87.9
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	73.3	22.2	24.4
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	80.0	53.3	53.5
6PR3 (L2)	Extend a pattern that is shown on a line graph	93.3	77.3	75.9
6PR4 (L2)	Identifying an equivalent equation for a given equation	53.3	46.3	50.3
6PR4 (L2)	Identifying an equivalent equation for a given model	93.3	23.9	28.9
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	86.7	30.7	31.9
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	84.6	80.8	82.5
6SS1 (L1)	Estimate the measure of an angle	92.3	85.0	85.9
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	92.3	71.5	72.7
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	69.2	73.8	74.4
6SS3 (L2)	Find the perimeter and area of a given polygon	100.0	59.9	59.2
6SS3 (L1)	Find the volume of a given rectangular prism	69.2	42.4	43.1
6SS4 (L1)	Identify a given triangle according to its angle measures	84.6	61.1	63.5
6SS5 (L2)	Sort a given set of polygons according to given attributes	84.6	55.9	57.4
6SS4, 6SS5 (L1)	Identify congruent triangles	92.3	77.7	77.1
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	84.6	68.2	68.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	69.2	74.2	74.4
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	84.6	79.1	80.4
6SS7 (L2)	Identify the successive transformations performed to create a design	84.6	66.7	66.2

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development
 Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

12/5/2014
 9:54:50AM

NLESD - Western Region

School #: 072 Holy Cross All Grade School, Daniel's Harbour
 Grades: K-1,3-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=822]	Province [N=4,875]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number		65.8	68.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	School data with 5 or fewer students withheld for reasons of confidentiality	42.7	38.1
6N5 (L1)	Write and interpret ratios comparing part-to-whole		56.9	59.7
6N5 (L2)	Demonstrate an understanding of equivalent ratios		45.0	48.4
6N6 (L1)	Demonstrate an understanding of percent as ratio		47.2	50.0
6N6 (L3)	Demonstrate an understanding of percent as ratio		83.4	84.1
6N3 (L2)	Distinguish between prime and composite numbers		53.9	54.8
6N3 (L2)	Determine factors of a given number		68.9	66.3
6N4 (L1)	Place an improper fraction on a number line		33.3	38.2
6N7 (L3)	Select integer that best fits description		67.2	71.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals		81.0	83.1
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals		62.3	64.5
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals		82.4	83.8
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		70.2	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		60.9	64.1
6N2 (L2)	Estimate the solution to a subtraction problem		50.3	53.4
6N2 (L3)	Determine number expression represented by base ten blocks		56.3	56.7
6N9 (L3)	Apply the order of operations to solve a problem		48.1	50.1
6N9 (L2)	Apply the order of operations to solve a problem		44.9	49.7
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values		83.3	84.2
6PR1 (L3)	Identify an error in a given table of values		87.3	87.9
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation		22.2	24.4
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		53.3	53.5
6PR3 (L2)	Extend a pattern that is shown on a line graph		77.3	75.9
6PR4 (L2)	Identifying an equivalent equation for a given equation		46.3	50.3
6PR4 (L2)	Identifying an equivalent equation for a given model		23.9	28.9
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values		30.7	31.9
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure		80.8	82.5
6SS1 (L1)	Estimate the measure of an angle		85.0	85.9
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°		71.5	72.7
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°		73.8	74.4
6SS3 (L2)	Find the perimeter and area of a given polygon	50.0	59.9	59.2
6SS3 (L1)	Find the volume of a given rectangular prism	0.0	42.4	43.1
6SS4 (L1)	Identify a given triangle according to its angle measures	50.0	61.1	63.5
6SS5 (L2)	Sort a given set of polygons according to given attributes	0.0	55.9	57.4
6SS4, 6SS5 (L1)	Identify congruent triangles	100.0	77.7	77.1
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	0.0	68.2	68.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	100.0	74.2	74.4
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	100.0	79.1	80.4
6SS7 (L2)	Identify the successive transformations performed to create a design	50.0	66.7	66.2

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development
 Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

12/5/2014
 9:54:50AM

NLESD - Western Region

School #: 075 Hampden Academy, Hampden
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=822]	Province [N=4,875]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number		65.8	68.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	School data with 5 or fewer students withheld for reasons of confidentiality	42.7	38.1
6N5 (L1)	Write and interpret ratios comparing part-to-whole		56.9	59.7
6N5 (L2)	Demonstrate an understanding of equivalent ratios		45.0	48.4
6N6 (L1)	Demonstrate an understanding of percent as ratio		47.2	50.0
6N6 (L3)	Demonstrate an understanding of percent as ratio		83.4	84.1
6N3 (L2)	Distinguish between prime and composite numbers		53.9	54.8
6N3 (L2)	Determine factors of a given number		68.9	66.3
6N4 (L1)	Place an improper fraction on a number line		33.3	38.2
6N7 (L3)	Select integer that best fits description		67.2	71.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals		81.0	83.1
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals		62.3	64.5
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals		82.4	83.8
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		70.2	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		60.9	64.1
6N2 (L2)	Estimate the solution to a subtraction problem		50.3	53.4
6N2 (L3)	Determine number expression represented by base ten blocks		56.3	56.7
6N9 (L3)	Apply the order of operations to solve a problem		48.1	50.1
6N9 (L2)	Apply the order of operations to solve a problem		44.9	49.7
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values		83.3	84.2
6PR1 (L3)	Identify an error in a given table of values		87.3	87.9
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation		22.2	24.4
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		53.3	53.5
6PR3 (L2)	Extend a pattern that is shown on a line graph		77.3	75.9
6PR4 (L2)	Identifying an equivalent equation for a given equation		46.3	50.3
6PR4 (L2)	Identifying an equivalent equation for a given model		23.9	28.9
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values		30.7	31.9
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure		80.8	82.5
6SS1 (L1)	Estimate the measure of an angle		85.0	85.9
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°		71.5	72.7
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°		73.8	74.4
6SS3 (L2)	Find the perimeter and area of a given polygon	100.0	59.9	59.2
6SS3 (L1)	Find the volume of a given rectangular prism	75.0	42.4	43.1
6SS4 (L1)	Identify a given triangle according to its angle measures	100.0	61.1	63.5
6SS5 (L2)	Sort a given set of polygons according to given attributes	100.0	55.9	57.4
6SS4, 6SS5 (L1)	Identify congruent triangles	100.0	77.7	77.1
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	100.0	68.2	68.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	100.0	74.2	74.4
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	100.0	79.1	80.4
6SS7 (L2)	Identify the successive transformations performed to create a design	100.0	66.7	66.2

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development
 Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

12/5/2014
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NLESD - Western Region

School #: 079 St. James All Grade, Lark Harbour
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=10]	Region [N=822]	Province [N=4,875]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	80.0	65.8	68.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	90.0	42.7	38.1
6N5 (L1)	Write and interpret ratios comparing part-to-whole	100.0	56.9	59.7
6N5 (L2)	Demonstrate an understanding of equivalent ratios	70.0	45.0	48.4
6N6 (L1)	Demonstrate an understanding of percent as ratio	60.0	47.2	50.0
6N6 (L3)	Demonstrate an understanding of percent as ratio	100.0	83.4	84.1
6N3 (L2)	Distinguish between prime and composite numbers	80.0	53.9	54.8
6N3 (L2)	Determine factors of a given number	70.0	68.9	66.3
6N4 (L1)	Place an improper fraction on a number line	80.0	33.3	38.2
6N7 (L3)	Select integer that best fits description	60.0	67.2	71.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	90.0	81.0	83.1
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	80.0	62.3	64.5
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	80.0	82.4	83.8
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	90.0	70.2	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	90.0	60.9	64.1
6N2 (L2)	Estimate the solution to a subtraction problem	60.0	50.3	53.4
6N2 (L3)	Determine number expression represented by base ten blocks	90.0	56.3	56.7
6N9 (L3)	Apply the order of operations to solve a problem	50.0	48.1	50.1
6N9 (L2)	Apply the order of operations to solve a problem	80.0	44.9	49.7
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	100.0	83.3	84.2
6PR1 (L3)	Identify an error in a given table of values	80.0	87.3	87.9
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	30.0	22.2	24.4
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	60.0	53.3	53.5
6PR3 (L2)	Extend a pattern that is shown on a line graph	70.0	77.3	75.9
6PR4 (L2)	Identifying an equivalent equation for a given equation	70.0	46.3	50.3
6PR4 (L2)	Identifying an equivalent equation for a given model	50.0	23.9	28.9
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	50.0	30.7	31.9
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	100.0	80.8	82.5
6SS1 (L1)	Estimate the measure of an angle	90.0	85.0	85.9
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	100.0	71.5	72.7
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	80.0	73.8	74.4
6SS3 (L2)	Find the perimeter and area of a given polygon	60.0	59.9	59.2
6SS3 (L1)	Find the volume of a given rectangular prism	50.0	42.4	43.1
6SS4 (L1)	Identify a given triangle according to its angle measures	50.0	61.1	63.5
6SS5 (L2)	Sort a given set of polygons according to given attributes	70.0	55.9	57.4
6SS4, 6SS5 (L1)	Identify congruent triangles	70.0	77.7	77.1
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	80.0	68.2	68.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	60.0	74.2	74.4
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	70.0	79.1	80.4
6SS7 (L2)	Identify the successive transformations performed to create a design	50.0	66.7	66.2

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development
 Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

12/5/2014
 9:54:50AM

NLESD - Western Region

School #: 080 Templeton Academy, Meadows
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=42]	Region [N=822]	Province [N=4,875]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	52.4	65.8	68.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	26.2	42.7	38.1
6N5 (L1)	Write and interpret ratios comparing part-to-whole	33.3	56.9	59.7
6N5 (L2)	Demonstrate an understanding of equivalent ratios	40.5	45.0	48.4
6N6 (L1)	Demonstrate an understanding of percent as ratio	31.0	47.2	50.0
6N6 (L3)	Demonstrate an understanding of percent as ratio	69.1	83.4	84.1
6N3 (L2)	Distinguish between prime and composite numbers	47.6	53.9	54.8
6N3 (L2)	Determine factors of a given number	52.4	68.9	66.3
6N4 (L1)	Place an improper fraction on a number line	19.1	33.3	38.2
6N7 (L3)	Select integer that best fits description	57.1	67.2	71.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	72.5	81.0	83.1
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	42.5	62.3	64.5
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	72.5	82.4	83.8
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	57.5	70.2	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	40.0	60.9	64.1
6N2 (L2)	Estimate the solution to a subtraction problem	42.5	50.3	53.4
6N2 (L3)	Determine number expression represented by base ten blocks	47.5	56.3	56.7
6N9 (L3)	Apply the order of operations to solve a problem	47.5	48.1	50.1
6N9 (L2)	Apply the order of operations to solve a problem	40.0	44.9	49.7
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	78.6	83.3	84.2
6PR1 (L3)	Identify an error in a given table of values	78.6	87.3	87.9
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	16.7	22.2	24.4
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	38.1	53.3	53.5
6PR3 (L2)	Extend a pattern that is shown on a line graph	52.4	77.3	75.9
6PR4 (L2)	Identifying an equivalent equation for a given equation	38.1	46.3	50.3
6PR4 (L2)	Identifying an equivalent equation for a given model	14.3	23.9	28.9
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	14.3	30.7	31.9
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	78.6	80.8	82.5
6SS1 (L1)	Estimate the measure of an angle	90.5	85.0	85.9
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	66.7	71.5	72.7
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	76.2	73.8	74.4
6SS3 (L2)	Find the perimeter and area of a given polygon	45.2	59.9	59.2
6SS3 (L1)	Find the volume of a given rectangular prism	31.0	42.4	43.1
6SS4 (L1)	Identify a given triangle according to its angle measures	59.5	61.1	63.5
6SS5 (L2)	Sort a given set of polygons according to given attributes	54.8	55.9	57.4
6SS4, 6SS5 (L1)	Identify congruent triangles	78.6	77.7	77.1
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	78.6	68.2	68.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	61.9	74.2	74.4
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	81.0	79.1	80.4
6SS7 (L2)	Identify the successive transformations performed to create a design	73.8	66.7	66.2

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development
 Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

12/5/2014
 9:54:50AM

NLESD - Western Region

School #: 082 Pasadena Elementary School, Pasadena
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=37]	Region [N=822]	Province [N=4,875]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	52.8	65.8	68.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	33.3	42.7	38.1
6N5 (L1)	Write and interpret ratios comparing part-to-whole	33.3	56.9	59.7
6N5 (L2)	Demonstrate an understanding of equivalent ratios	38.9	45.0	48.4
6N6 (L1)	Demonstrate an understanding of percent as ratio	41.7	47.2	50.0
6N6 (L3)	Demonstrate an understanding of percent as ratio	77.8	83.4	84.1
6N3 (L2)	Distinguish between prime and composite numbers	72.2	53.9	54.8
6N3 (L2)	Determine factors of a given number	47.2	68.9	66.3
6N4 (L1)	Place an improper fraction on a number line	22.2	33.3	38.2
6N7 (L3)	Select integer that best fits description	61.1	67.2	71.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	72.2	81.0	83.1
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	61.1	62.3	64.5
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	88.9	82.4	83.8
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	75.0	70.2	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	58.3	60.9	64.1
6N2 (L2)	Estimate the solution to a subtraction problem	58.3	50.3	53.4
6N2 (L3)	Determine number expression represented by base ten blocks	52.8	56.3	56.7
6N9 (L3)	Apply the order of operations to solve a problem	38.9	48.1	50.1
6N9 (L2)	Apply the order of operations to solve a problem	19.4	44.9	49.7
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	85.7	83.3	84.2
6PR1 (L3)	Identify an error in a given table of values	97.1	87.3	87.9
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	8.6	22.2	24.4
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	54.3	53.3	53.5
6PR3 (L2)	Extend a pattern that is shown on a line graph	80.0	77.3	75.9
6PR4 (L2)	Identifying an equivalent equation for a given equation	45.7	46.3	50.3
6PR4 (L2)	Identifying an equivalent equation for a given model	28.6	23.9	28.9
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	22.9	30.7	31.9
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	71.4	80.8	82.5
6SS1 (L1)	Estimate the measure of an angle	82.9	85.0	85.9
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	62.9	71.5	72.7
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	68.6	73.8	74.4
6SS3 (L2)	Find the perimeter and area of a given polygon	48.6	59.9	59.2
6SS3 (L1)	Find the volume of a given rectangular prism	14.3	42.4	43.1
6SS4 (L1)	Identify a given triangle according to its angle measures	57.1	61.1	63.5
6SS5 (L2)	Sort a given set of polygons according to given attributes	42.9	55.9	57.4
6SS4, 6SS5 (L1)	Identify congruent triangles	88.6	77.7	77.1
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	57.1	68.2	68.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	71.4	74.2	74.4
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	77.1	79.1	80.4
6SS7 (L2)	Identify the successive transformations performed to create a design	77.1	66.7	66.2

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development
 Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

12/5/2014
 9:54:50AM

NLESD - Western Region

School #: 086 Gros Morne Academy, Rocky Harbour
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=20]	Region [N=822]	Province [N=4,875]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	57.9	65.8	68.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	42.1	42.7	38.1
6N5 (L1)	Write and interpret ratios comparing part-to-whole	57.9	56.9	59.7
6N5 (L2)	Demonstrate an understanding of equivalent ratios	36.8	45.0	48.4
6N6 (L1)	Demonstrate an understanding of percent as ratio	52.6	47.2	50.0
6N6 (L3)	Demonstrate an understanding of percent as ratio	94.7	83.4	84.1
6N3 (L2)	Distinguish between prime and composite numbers	42.1	53.9	54.8
6N3 (L2)	Determine factors of a given number	57.9	68.9	66.3
6N4 (L1)	Place an improper fraction on a number line	21.1	33.3	38.2
6N7 (L3)	Select integer that best fits description	68.4	67.2	71.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	55.0	81.0	83.1
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	65.0	62.3	64.5
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	85.0	82.4	83.8
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	70.0	70.2	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	65.0	60.9	64.1
6N2 (L2)	Estimate the solution to a subtraction problem	55.0	50.3	53.4
6N2 (L3)	Determine number expression represented by base ten blocks	50.0	56.3	56.7
6N9 (L3)	Apply the order of operations to solve a problem	45.0	48.1	50.1
6N9 (L2)	Apply the order of operations to solve a problem	35.0	44.9	49.7
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	79.0	83.3	84.2
6PR1 (L3)	Identify an error in a given table of values	84.2	87.3	87.9
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	31.6	22.2	24.4
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	42.1	53.3	53.5
6PR3 (L2)	Extend a pattern that is shown on a line graph	68.4	77.3	75.9
6PR4 (L2)	Identifying an equivalent equation for a given equation	36.8	46.3	50.3
6PR4 (L2)	Identifying an equivalent equation for a given model	21.1	23.9	28.9
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	26.3	30.7	31.9
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	84.2	80.8	82.5
6SS1 (L1)	Estimate the measure of an angle	79.0	85.0	85.9
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	68.4	71.5	72.7
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	94.7	73.8	74.4
6SS3 (L2)	Find the perimeter and area of a given polygon	42.1	59.9	59.2
6SS3 (L1)	Find the volume of a given rectangular prism	47.4	42.4	43.1
6SS4 (L1)	Identify a given triangle according to its angle measures	73.7	61.1	63.5
6SS5 (L2)	Sort a given set of polygons according to given attributes	57.9	55.9	57.4
6SS4, 6SS5 (L1)	Identify congruent triangles	84.2	77.7	77.1
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	68.4	68.2	68.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	73.7	74.2	74.4
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	89.5	79.1	80.4
6SS7 (L2)	Identify the successive transformations performed to create a design	57.9	66.7	66.2

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 Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

12/5/2014
 9:54:50AM

NLESD - Western Region

School #: 088 Main River Academy, Pollard's Point
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=822]	Province [N=4,875]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number		65.8	68.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	School data with 5 or fewer students withheld for reasons of confidentiality	42.7	38.1
6N5 (L1)	Write and interpret ratios comparing part-to-whole		56.9	59.7
6N5 (L2)	Demonstrate an understanding of equivalent ratios		45.0	48.4
6N6 (L1)	Demonstrate an understanding of percent as ratio		47.2	50.0
6N6 (L3)	Demonstrate an understanding of percent as ratio		83.4	84.1
6N3 (L2)	Distinguish between prime and composite numbers		53.9	54.8
6N3 (L2)	Determine factors of a given number		68.9	66.3
6N4 (L1)	Place an improper fraction on a number line		33.3	38.2
6N7 (L3)	Select integer that best fits description		67.2	71.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals		81.0	83.1
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals		62.3	64.5
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals		82.4	83.8
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		70.2	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		60.9	64.1
6N2 (L2)	Estimate the solution to a subtraction problem		50.3	53.4
6N2 (L3)	Determine number expression represented by base ten blocks		56.3	56.7
6N9 (L3)	Apply the order of operations to solve a problem		48.1	50.1
6N9 (L2)	Apply the order of operations to solve a problem		44.9	49.7
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values		83.3	84.2
6PR1 (L3)	Identify an error in a given table of values		87.3	87.9
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation		22.2	24.4
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		53.3	53.5
6PR3 (L2)	Extend a pattern that is shown on a line graph		77.3	75.9
6PR4 (L2)	Identifying an equivalent equation for a given equation		46.3	50.3
6PR4 (L2)	Identifying an equivalent equation for a given model		23.9	28.9
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values		30.7	31.9
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure		80.8	82.5
6SS1 (L1)	Estimate the measure of an angle		85.0	85.9
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°		71.5	72.7
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°		73.8	74.4
6SS3 (L2)	Find the perimeter and area of a given polygon	100.0	59.9	59.2
6SS3 (L1)	Find the volume of a given rectangular prism	100.0	42.4	43.1
6SS4 (L1)	Identify a given triangle according to its angle measures	50.0	61.1	63.5
6SS5 (L2)	Sort a given set of polygons according to given attributes	50.0	55.9	57.4
6SS4, 6SS5 (L1)	Identify congruent triangles	100.0	77.7	77.1
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	50.0	68.2	68.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	100.0	74.2	74.4
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	100.0	79.1	80.4
6SS7 (L2)	Identify the successive transformations performed to create a design	100.0	66.7	66.2

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development
 Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

12/5/2014
 9:54:50AM

NLESD - Western Region

School #: 089 Jakeman All Grade, Trout River
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=822]	Province [N=4,875]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	100.0	65.8	68.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	66.7	42.7	38.1
6N5 (L1)	Write and interpret ratios comparing part-to-whole	83.3	56.9	59.7
6N5 (L2)	Demonstrate an understanding of equivalent ratios	66.7	45.0	48.4
6N6 (L1)	Demonstrate an understanding of percent as ratio	66.7	47.2	50.0
6N6 (L3)	Demonstrate an understanding of percent as ratio	100.0	83.4	84.1
6N3 (L2)	Distinguish between prime and composite numbers	33.3	53.9	54.8
6N3 (L2)	Determine factors of a given number	83.3	68.9	66.3
6N4 (L1)	Place an improper fraction on a number line	33.3	33.3	38.2
6N7 (L3)	Select integer that best fits description	83.3	67.2	71.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	83.3	81.0	83.1
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	66.7	62.3	64.5
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	100.0	82.4	83.8
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	100.0	70.2	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	66.7	60.9	64.1
6N2 (L2)	Estimate the solution to a subtraction problem	50.0	50.3	53.4
6N2 (L3)	Determine number expression represented by base ten blocks	50.0	56.3	56.7
6N9 (L3)	Apply the order of operations to solve a problem	50.0	48.1	50.1
6N9 (L2)	Apply the order of operations to solve a problem	50.0	44.9	49.7
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	83.3	83.3	84.2
6PR1 (L3)	Identify an error in a given table of values	100.0	87.3	87.9
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	16.7	22.2	24.4
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	16.7	53.3	53.5
6PR3 (L2)	Extend a pattern that is shown on a line graph	66.7	77.3	75.9
6PR4 (L2)	Identifying an equivalent equation for a given equation	50.0	46.3	50.3
6PR4 (L2)	Identifying an equivalent equation for a given model	33.3	23.9	28.9
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	0.0	30.7	31.9
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	100.0	80.8	82.5
6SS1 (L1)	Estimate the measure of an angle	100.0	85.0	85.9
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	83.3	71.5	72.7
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	66.7	73.8	74.4
6SS3 (L2)	Find the perimeter and area of a given polygon	66.7	59.9	59.2
6SS3 (L1)	Find the volume of a given rectangular prism	66.7	42.4	43.1
6SS4 (L1)	Identify a given triangle according to its angle measures	50.0	61.1	63.5
6SS5 (L2)	Sort a given set of polygons according to given attributes	100.0	55.9	57.4
6SS4, 6SS5 (L1)	Identify congruent triangles	100.0	77.7	77.1
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	50.0	68.2	68.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	100.0	74.2	74.4
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	83.3	79.1	80.4
6SS7 (L2)	Identify the successive transformations performed to create a design	50.0	66.7	66.2

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development
 Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

12/5/2014
 9:54:50AM

NLESD - Western Region

School #: 091 Burgeo Academy, Burgeo
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=10]	Region [N=822]	Province [N=4,875]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	40.0	65.8	68.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	60.0	42.7	38.1
6N5 (L1)	Write and interpret ratios comparing part-to-whole	80.0	56.9	59.7
6N5 (L2)	Demonstrate an understanding of equivalent ratios	60.0	45.0	48.4
6N6 (L1)	Demonstrate an understanding of percent as ratio	40.0	47.2	50.0
6N6 (L3)	Demonstrate an understanding of percent as ratio	90.0	83.4	84.1
6N3 (L2)	Distinguish between prime and composite numbers	90.0	53.9	54.8
6N3 (L2)	Determine factors of a given number	80.0	68.9	66.3
6N4 (L1)	Place an improper fraction on a number line	10.0	33.3	38.2
6N7 (L3)	Select integer that best fits description	90.0	67.2	71.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	90.0	81.0	83.1
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	80.0	62.3	64.5
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	100.0	82.4	83.8
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	90.0	70.2	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	60.0	60.9	64.1
6N2 (L2)	Estimate the solution to a subtraction problem	50.0	50.3	53.4
6N2 (L3)	Determine number expression represented by base ten blocks	60.0	56.3	56.7
6N9 (L3)	Apply the order of operations to solve a problem	40.0	48.1	50.1
6N9 (L2)	Apply the order of operations to solve a problem	50.0	44.9	49.7
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	100.0	83.3	84.2
6PR1 (L3)	Identify an error in a given table of values	90.0	87.3	87.9
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	50.0	22.2	24.4
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	80.0	53.3	53.5
6PR3 (L2)	Extend a pattern that is shown on a line graph	50.0	77.3	75.9
6PR4 (L2)	Identifying an equivalent equation for a given equation	90.0	46.3	50.3
6PR4 (L2)	Identifying an equivalent equation for a given model	40.0	23.9	28.9
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	60.0	30.7	31.9
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	90.0	80.8	82.5
6SS1 (L1)	Estimate the measure of an angle	70.0	85.0	85.9
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	90.0	71.5	72.7
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	90.0	73.8	74.4
6SS3 (L2)	Find the perimeter and area of a given polygon	90.0	59.9	59.2
6SS3 (L1)	Find the volume of a given rectangular prism	50.0	42.4	43.1
6SS4 (L1)	Identify a given triangle according to its angle measures	90.0	61.1	63.5
6SS5 (L2)	Sort a given set of polygons according to given attributes	50.0	55.9	57.4
6SS4, 6SS5 (L1)	Identify congruent triangles	100.0	77.7	77.1
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	90.0	68.2	68.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	100.0	74.2	74.4
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	100.0	79.1	80.4
6SS7 (L2)	Identify the successive transformations performed to create a design	80.0	66.7	66.2

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development
 Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

12/5/2014
 9:54:50AM

NLESD - Western Region

School #: 092 Grandy's River Collegiate, Burnt Islands
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=822]	Province [N=4,875]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number		65.8	68.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	School data with 5 or fewer students withheld for reasons of confidentiality	42.7	38.1
6N5 (L1)	Write and interpret ratios comparing part-to-whole		56.9	59.7
6N5 (L2)	Demonstrate an understanding of equivalent ratios		45.0	48.4
6N6 (L1)	Demonstrate an understanding of percent as ratio		47.2	50.0
6N6 (L3)	Demonstrate an understanding of percent as ratio		83.4	84.1
6N3 (L2)	Distinguish between prime and composite numbers		53.9	54.8
6N3 (L2)	Determine factors of a given number		68.9	66.3
6N4 (L1)	Place an improper fraction on a number line		33.3	38.2
6N7 (L3)	Select integer that best fits description		67.2	71.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals		81.0	83.1
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals		62.3	64.5
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals		82.4	83.8
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		70.2	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		60.9	64.1
6N2 (L2)	Estimate the solution to a subtraction problem		50.3	53.4
6N2 (L3)	Determine number expression represented by base ten blocks		56.3	56.7
6N9 (L3)	Apply the order of operations to solve a problem		48.1	50.1
6N9 (L2)	Apply the order of operations to solve a problem		44.9	49.7
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values		83.3	84.2
6PR1 (L3)	Identify an error in a given table of values		87.3	87.9
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation		22.2	24.4
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		53.3	53.5
6PR3 (L2)	Extend a pattern that is shown on a line graph		77.3	75.9
6PR4 (L2)	Identifying an equivalent equation for a given equation		46.3	50.3
6PR4 (L2)	Identifying an equivalent equation for a given model		23.9	28.9
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values		30.7	31.9
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure		80.8	82.5
6SS1 (L1)	Estimate the measure of an angle		85.0	85.9
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°		71.5	72.7
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°		73.8	74.4
6SS3 (L2)	Find the perimeter and area of a given polygon	80.0	59.9	59.2
6SS3 (L1)	Find the volume of a given rectangular prism	80.0	42.4	43.1
6SS4 (L1)	Identify a given triangle according to its angle measures	80.0	61.1	63.5
6SS5 (L2)	Sort a given set of polygons according to given attributes	100.0	55.9	57.4
6SS4, 6SS5 (L1)	Identify congruent triangles	100.0	77.7	77.1
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	100.0	68.2	68.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	100.0	74.2	74.4
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	100.0	79.1	80.4
6SS7 (L2)	Identify the successive transformations performed to create a design	100.0	66.7	66.2

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development
 Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

12/5/2014
 9:54:50AM

NLESD - Western Region

School #: 096 Our Lady of the Cape School, Cape St. George
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=822]	Province [N=4,875]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number		65.8	68.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	School data with 5 or fewer students withheld for reasons of confidentiality	42.7	38.1
6N5 (L1)	Write and interpret ratios comparing part-to-whole		56.9	59.7
6N5 (L2)	Demonstrate an understanding of equivalent ratios		45.0	48.4
6N6 (L1)	Demonstrate an understanding of percent as ratio		47.2	50.0
6N6 (L3)	Demonstrate an understanding of percent as ratio		83.4	84.1
6N3 (L2)	Distinguish between prime and composite numbers		53.9	54.8
6N3 (L2)	Determine factors of a given number		68.9	66.3
6N4 (L1)	Place an improper fraction on a number line		33.3	38.2
6N7 (L3)	Select integer that best fits description		67.2	71.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals		81.0	83.1
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals		62.3	64.5
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals		82.4	83.8
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		70.2	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		60.9	64.1
6N2 (L2)	Estimate the solution to a subtraction problem		50.3	53.4
6N2 (L3)	Determine number expression represented by base ten blocks		56.3	56.7
6N9 (L3)	Apply the order of operations to solve a problem		48.1	50.1
6N9 (L2)	Apply the order of operations to solve a problem		44.9	49.7
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values		83.3	84.2
6PR1 (L3)	Identify an error in a given table of values		87.3	87.9
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation		22.2	24.4
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		53.3	53.5
6PR3 (L2)	Extend a pattern that is shown on a line graph		77.3	75.9
6PR4 (L2)	Identifying an equivalent equation for a given equation		46.3	50.3
6PR4 (L2)	Identifying an equivalent equation for a given model		23.9	28.9
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values		30.7	31.9
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure		80.8	82.5
6SS1 (L1)	Estimate the measure of an angle		85.0	85.9
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°		71.5	72.7
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°		73.8	74.4
6SS3 (L2)	Find the perimeter and area of a given polygon	100.0	59.9	59.2
6SS3 (L1)	Find the volume of a given rectangular prism	50.0	42.4	43.1
6SS4 (L1)	Identify a given triangle according to its angle measures	75.0	61.1	63.5
6SS5 (L2)	Sort a given set of polygons according to given attributes	50.0	55.9	57.4
6SS4, 6SS5 (L1)	Identify congruent triangles	100.0	77.7	77.1
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	0.0	68.2	68.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	100.0	74.2	74.4
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	100.0	79.1	80.4
6SS7 (L2)	Identify the successive transformations performed to create a design	100.0	66.7	66.2

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development
 Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

12/5/2014
 9:54:50AM

NLESD - Western Region

School #: 097 St. James' Elementary, Channel-Port Aux Basques
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=52]	Region [N=822]	Province [N=4,875]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	38.0	65.8	68.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	20.0	42.7	38.1
6N5 (L1)	Write and interpret ratios comparing part-to-whole	62.0	56.9	59.7
6N5 (L2)	Demonstrate an understanding of equivalent ratios	32.0	45.0	48.4
6N6 (L1)	Demonstrate an understanding of percent as ratio	50.0	47.2	50.0
6N6 (L3)	Demonstrate an understanding of percent as ratio	86.0	83.4	84.1
6N3 (L2)	Distinguish between prime and composite numbers	52.0	53.9	54.8
6N3 (L2)	Determine factors of a given number	74.0	68.9	66.3
6N4 (L1)	Place an improper fraction on a number line	34.0	33.3	38.2
6N7 (L3)	Select integer that best fits description	60.0	67.2	71.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	92.3	81.0	83.1
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	73.1	62.3	64.5
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	86.5	82.4	83.8
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	78.9	70.2	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	59.6	60.9	64.1
6N2 (L2)	Estimate the solution to a subtraction problem	50.0	50.3	53.4
6N2 (L3)	Determine number expression represented by base ten blocks	55.8	56.3	56.7
6N9 (L3)	Apply the order of operations to solve a problem	46.2	48.1	50.1
6N9 (L2)	Apply the order of operations to solve a problem	55.8	44.9	49.7
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	82.4	83.3	84.2
6PR1 (L3)	Identify an error in a given table of values	94.1	87.3	87.9
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	13.7	22.2	24.4
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	37.3	53.3	53.5
6PR3 (L2)	Extend a pattern that is shown on a line graph	68.6	77.3	75.9
6PR4 (L2)	Identifying an equivalent equation for a given equation	49.0	46.3	50.3
6PR4 (L2)	Identifying an equivalent equation for a given model	29.4	23.9	28.9
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	25.5	30.7	31.9
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	92.2	80.8	82.5
6SS1 (L1)	Estimate the measure of an angle	86.3	85.0	85.9
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	76.5	71.5	72.7
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	78.4	73.8	74.4
6SS3 (L2)	Find the perimeter and area of a given polygon	56.9	59.9	59.2
6SS3 (L1)	Find the volume of a given rectangular prism	52.9	42.4	43.1
6SS4 (L1)	Identify a given triangle according to its angle measures	74.5	61.1	63.5
6SS5 (L2)	Sort a given set of polygons according to given attributes	56.9	55.9	57.4
6SS4, 6SS5 (L1)	Identify congruent triangles	82.4	77.7	77.1
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	82.4	68.2	68.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	82.4	74.2	74.4
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	84.3	79.1	80.4
6SS7 (L2)	Identify the successive transformations performed to create a design	64.7	66.7	66.2

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development
 Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

12/5/2014
 9:54:50AM

NLESD - Western Region

School #: 103 LeGallais Memorial, Isle aux Morts
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=12]	Region [N=822]	Province [N=4,875]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	81.8	65.8	68.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	63.6	42.7	38.1
6N5 (L1)	Write and interpret ratios comparing part-to-whole	63.6	56.9	59.7
6N5 (L2)	Demonstrate an understanding of equivalent ratios	54.6	45.0	48.4
6N6 (L1)	Demonstrate an understanding of percent as ratio	63.6	47.2	50.0
6N6 (L3)	Demonstrate an understanding of percent as ratio	81.8	83.4	84.1
6N3 (L2)	Distinguish between prime and composite numbers	54.6	53.9	54.8
6N3 (L2)	Determine factors of a given number	81.8	68.9	66.3
6N4 (L1)	Place an improper fraction on a number line	9.1	33.3	38.2
6N7 (L3)	Select integer that best fits description	63.6	67.2	71.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	81.8	81.0	83.1
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	54.6	62.3	64.5
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	100.0	82.4	83.8
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	72.7	70.2	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	54.6	60.9	64.1
6N2 (L2)	Estimate the solution to a subtraction problem	81.8	50.3	53.4
6N2 (L3)	Determine number expression represented by base ten blocks	72.7	56.3	56.7
6N9 (L3)	Apply the order of operations to solve a problem	63.6	48.1	50.1
6N9 (L2)	Apply the order of operations to solve a problem	72.7	44.9	49.7
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	100.0	83.3	84.2
6PR1 (L3)	Identify an error in a given table of values	91.7	87.3	87.9
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	8.3	22.2	24.4
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	50.0	53.3	53.5
6PR3 (L2)	Extend a pattern that is shown on a line graph	91.7	77.3	75.9
6PR4 (L2)	Identifying an equivalent equation for a given equation	25.0	46.3	50.3
6PR4 (L2)	Identifying an equivalent equation for a given model	8.3	23.9	28.9
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	25.0	30.7	31.9
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	75.0	80.8	82.5
6SS1 (L1)	Estimate the measure of an angle	83.3	85.0	85.9
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	58.3	71.5	72.7
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	75.0	73.8	74.4
6SS3 (L2)	Find the perimeter and area of a given polygon	66.7	59.9	59.2
6SS3 (L1)	Find the volume of a given rectangular prism	50.0	42.4	43.1
6SS4 (L1)	Identify a given triangle according to its angle measures	50.0	61.1	63.5
6SS5 (L2)	Sort a given set of polygons according to given attributes	50.0	55.9	57.4
6SS4, 6SS5 (L1)	Identify congruent triangles	66.7	77.7	77.1
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	41.7	68.2	68.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	75.0	74.2	74.4
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	100.0	79.1	80.4
6SS7 (L2)	Identify the successive transformations performed to create a design	75.0	66.7	66.2

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development
 Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

12/5/2014
 9:54:50AM

NLESD - Western Region

School #: 106 Lourdes Elementary, Lourdes
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=13]	Region [N=822]	Province [N=4,875]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	100.0	65.8	68.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	92.3	42.7	38.1
6N5 (L1)	Write and interpret ratios comparing part-to-whole	61.5	56.9	59.7
6N5 (L2)	Demonstrate an understanding of equivalent ratios	92.3	45.0	48.4
6N6 (L1)	Demonstrate an understanding of percent as ratio	61.5	47.2	50.0
6N6 (L3)	Demonstrate an understanding of percent as ratio	100.0	83.4	84.1
6N3 (L2)	Distinguish between prime and composite numbers	84.6	53.9	54.8
6N3 (L2)	Determine factors of a given number	84.6	68.9	66.3
6N4 (L1)	Place an improper fraction on a number line	92.3	33.3	38.2
6N7 (L3)	Select integer that best fits description	69.2	67.2	71.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	100.0	81.0	83.1
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	76.9	62.3	64.5
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	92.3	82.4	83.8
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	84.6	70.2	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	76.9	60.9	64.1
6N2 (L2)	Estimate the solution to a subtraction problem	69.2	50.3	53.4
6N2 (L3)	Determine number expression represented by base ten blocks	100.0	56.3	56.7
6N9 (L3)	Apply the order of operations to solve a problem	53.9	48.1	50.1
6N9 (L2)	Apply the order of operations to solve a problem	84.6	44.9	49.7
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	100.0	83.3	84.2
6PR1 (L3)	Identify an error in a given table of values	69.2	87.3	87.9
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	23.1	22.2	24.4
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	92.3	53.3	53.5
6PR3 (L2)	Extend a pattern that is shown on a line graph	100.0	77.3	75.9
6PR4 (L2)	Identifying an equivalent equation for a given equation	84.6	46.3	50.3
6PR4 (L2)	Identifying an equivalent equation for a given model	30.8	23.9	28.9
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	76.9	30.7	31.9
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	100.0	80.8	82.5
6SS1 (L1)	Estimate the measure of an angle	92.3	85.0	85.9
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	100.0	71.5	72.7
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	92.3	73.8	74.4
6SS3 (L2)	Find the perimeter and area of a given polygon	92.3	59.9	59.2
6SS3 (L1)	Find the volume of a given rectangular prism	76.9	42.4	43.1
6SS4 (L1)	Identify a given triangle according to its angle measures	69.2	61.1	63.5
6SS5 (L2)	Sort a given set of polygons according to given attributes	61.5	55.9	57.4
6SS4, 6SS5 (L1)	Identify congruent triangles	92.3	77.7	77.1
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	92.3	68.2	68.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	92.3	74.2	74.4
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	100.0	79.1	80.4
6SS7 (L2)	Identify the successive transformations performed to create a design	76.9	66.7	66.2

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development
 Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

12/5/2014
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NLESD - Western Region

School #: 111 St. Thomas Aquinas, Port au Port East
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=11]	Region [N=822]	Province [N=4,875]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	80.0	65.8	68.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	40.0	42.7	38.1
6N5 (L1)	Write and interpret ratios comparing part-to-whole	80.0	56.9	59.7
6N5 (L2)	Demonstrate an understanding of equivalent ratios	20.0	45.0	48.4
6N6 (L1)	Demonstrate an understanding of percent as ratio	70.0	47.2	50.0
6N6 (L3)	Demonstrate an understanding of percent as ratio	100.0	83.4	84.1
6N3 (L2)	Distinguish between prime and composite numbers	50.0	53.9	54.8
6N3 (L2)	Determine factors of a given number	90.0	68.9	66.3
6N4 (L1)	Place an improper fraction on a number line	10.0	33.3	38.2
6N7 (L3)	Select integer that best fits description	70.0	67.2	71.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	90.9	81.0	83.1
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	45.5	62.3	64.5
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	90.9	82.4	83.8
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	45.5	70.2	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	72.7	60.9	64.1
6N2 (L2)	Estimate the solution to a subtraction problem	72.7	50.3	53.4
6N2 (L3)	Determine number expression represented by base ten blocks	63.6	56.3	56.7
6N9 (L3)	Apply the order of operations to solve a problem	54.6	48.1	50.1
6N9 (L2)	Apply the order of operations to solve a problem	36.4	44.9	49.7
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	100.0	83.3	84.2
6PR1 (L3)	Identify an error in a given table of values	100.0	87.3	87.9
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	18.2	22.2	24.4
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	54.6	53.3	53.5
6PR3 (L2)	Extend a pattern that is shown on a line graph	81.8	77.3	75.9
6PR4 (L2)	Identifying an equivalent equation for a given equation	72.7	46.3	50.3
6PR4 (L2)	Identifying an equivalent equation for a given model	27.3	23.9	28.9
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	36.4	30.7	31.9
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	81.8	80.8	82.5
6SS1 (L1)	Estimate the measure of an angle	90.9	85.0	85.9
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	90.9	71.5	72.7
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	90.9	73.8	74.4
6SS3 (L2)	Find the perimeter and area of a given polygon	54.6	59.9	59.2
6SS3 (L1)	Find the volume of a given rectangular prism	54.6	42.4	43.1
6SS4 (L1)	Identify a given triangle according to its angle measures	90.9	61.1	63.5
6SS5 (L2)	Sort a given set of polygons according to given attributes	54.6	55.9	57.4
6SS4, 6SS5 (L1)	Identify congruent triangles	100.0	77.7	77.1
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	63.6	68.2	68.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	72.7	74.2	74.4
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	90.9	79.1	80.4
6SS7 (L2)	Identify the successive transformations performed to create a design	81.8	66.7	66.2

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development
 Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

12/5/2014
 9:54:50AM

NLESD - Western Region

School #: 113 St. Boniface All Grade, Ramea
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=822]	Province [N=4,875]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number		65.8	68.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	School data with 5 or fewer students withheld for reasons of confidentiality	42.7	38.1
6N5 (L1)	Write and interpret ratios comparing part-to-whole		56.9	59.7
6N5 (L2)	Demonstrate an understanding of equivalent ratios		45.0	48.4
6N6 (L1)	Demonstrate an understanding of percent as ratio		47.2	50.0
6N6 (L3)	Demonstrate an understanding of percent as ratio		83.4	84.1
6N3 (L2)	Distinguish between prime and composite numbers		53.9	54.8
6N3 (L2)	Determine factors of a given number		68.9	66.3
6N4 (L1)	Place an improper fraction on a number line		33.3	38.2
6N7 (L3)	Select integer that best fits description		67.2	71.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals		81.0	83.1
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals		62.3	64.5
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals		82.4	83.8
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		70.2	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		60.9	64.1
6N2 (L2)	Estimate the solution to a subtraction problem		50.3	53.4
6N2 (L3)	Determine number expression represented by base ten blocks		56.3	56.7
6N9 (L3)	Apply the order of operations to solve a problem		48.1	50.1
6N9 (L2)	Apply the order of operations to solve a problem		44.9	49.7
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values		83.3	84.2
6PR1 (L3)	Identify an error in a given table of values		87.3	87.9
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation		22.2	24.4
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		53.3	53.5
6PR3 (L2)	Extend a pattern that is shown on a line graph		77.3	75.9
6PR4 (L2)	Identifying an equivalent equation for a given equation		46.3	50.3
6PR4 (L2)	Identifying an equivalent equation for a given model		23.9	28.9
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values		30.7	31.9
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure		80.8	82.5
6SS1 (L1)	Estimate the measure of an angle		85.0	85.9
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°		71.5	72.7
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°		73.8	74.4
6SS3 (L2)	Find the perimeter and area of a given polygon	66.7	59.9	59.2
6SS3 (L1)	Find the volume of a given rectangular prism	66.7	42.4	43.1
6SS4 (L1)	Identify a given triangle according to its angle measures	66.7	61.1	63.5
6SS5 (L2)	Sort a given set of polygons according to given attributes	66.7	55.9	57.4
6SS4, 6SS5 (L1)	Identify congruent triangles	33.3	77.7	77.1
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	66.7	68.2	68.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	66.7	74.2	74.4
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	66.7	79.1	80.4
6SS7 (L2)	Identify the successive transformations performed to create a design	66.7	66.7	66.2

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development
 Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

12/5/2014
 9:54:50AM

NLESD - Western Region

School #: 115 Our Lady of Mercy Elementary, St. George's
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=14]	Region [N=822]	Province [N=4,875]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	64.3	65.8	68.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	42.9	42.7	38.1
6N5 (L1)	Write and interpret ratios comparing part-to-whole	50.0	56.9	59.7
6N5 (L2)	Demonstrate an understanding of equivalent ratios	28.6	45.0	48.4
6N6 (L1)	Demonstrate an understanding of percent as ratio	50.0	47.2	50.0
6N6 (L3)	Demonstrate an understanding of percent as ratio	85.7	83.4	84.1
6N3 (L2)	Distinguish between prime and composite numbers	21.4	53.9	54.8
6N3 (L2)	Determine factors of a given number	57.1	68.9	66.3
6N4 (L1)	Place an improper fraction on a number line	21.4	33.3	38.2
6N7 (L3)	Select integer that best fits description	42.9	67.2	71.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	71.4	81.0	83.1
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	57.1	62.3	64.5
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	78.6	82.4	83.8
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	71.4	70.2	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	57.1	60.9	64.1
6N2 (L2)	Estimate the solution to a subtraction problem	35.7	50.3	53.4
6N2 (L3)	Determine number expression represented by base ten blocks	57.1	56.3	56.7
6N9 (L3)	Apply the order of operations to solve a problem	57.1	48.1	50.1
6N9 (L2)	Apply the order of operations to solve a problem	28.6	44.9	49.7
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	71.4	83.3	84.2
6PR1 (L3)	Identify an error in a given table of values	71.4	87.3	87.9
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	14.3	22.2	24.4
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	21.4	53.3	53.5
6PR3 (L2)	Extend a pattern that is shown on a line graph	64.3	77.3	75.9
6PR4 (L2)	Identifying an equivalent equation for a given equation	21.4	46.3	50.3
6PR4 (L2)	Identifying an equivalent equation for a given model	28.6	23.9	28.9
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	28.6	30.7	31.9
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	71.4	80.8	82.5
6SS1 (L1)	Estimate the measure of an angle	85.7	85.0	85.9
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	57.1	71.5	72.7
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	78.6	73.8	74.4
6SS3 (L2)	Find the perimeter and area of a given polygon	64.3	59.9	59.2
6SS3 (L1)	Find the volume of a given rectangular prism	28.6	42.4	43.1
6SS4 (L1)	Identify a given triangle according to its angle measures	42.9	61.1	63.5
6SS5 (L2)	Sort a given set of polygons according to given attributes	35.7	55.9	57.4
6SS4, 6SS5 (L1)	Identify congruent triangles	57.1	77.7	77.1
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	71.4	68.2	68.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	78.6	74.2	74.4
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	57.1	79.1	80.4
6SS7 (L2)	Identify the successive transformations performed to create a design	35.7	66.7	66.2

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development
 Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

12/5/2014
 9:54:50AM

NLESD - Western Region

School #: 123 St. Michael's Elementary, Stephenville Crossing
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=22]	Region [N=822]	Province [N=4,875]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	36.4	65.8	68.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	40.9	42.7	38.1
6N5 (L1)	Write and interpret ratios comparing part-to-whole	50.0	56.9	59.7
6N5 (L2)	Demonstrate an understanding of equivalent ratios	36.4	45.0	48.4
6N6 (L1)	Demonstrate an understanding of percent as ratio	68.2	47.2	50.0
6N6 (L3)	Demonstrate an understanding of percent as ratio	59.1	83.4	84.1
6N3 (L2)	Distinguish between prime and composite numbers	45.5	53.9	54.8
6N3 (L2)	Determine factors of a given number	45.5	68.9	66.3
6N4 (L1)	Place an improper fraction on a number line	36.4	33.3	38.2
6N7 (L3)	Select integer that best fits description	27.3	67.2	71.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	77.3	81.0	83.1
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	54.6	62.3	64.5
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	54.6	82.4	83.8
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	54.6	70.2	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	50.0	60.9	64.1
6N2 (L2)	Estimate the solution to a subtraction problem	31.8	50.3	53.4
6N2 (L3)	Determine number expression represented by base ten blocks	40.9	56.3	56.7
6N9 (L3)	Apply the order of operations to solve a problem	22.7	48.1	50.1
6N9 (L2)	Apply the order of operations to solve a problem	9.1	44.9	49.7
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	72.7	83.3	84.2
6PR1 (L3)	Identify an error in a given table of values	59.1	87.3	87.9
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	13.6	22.2	24.4
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	22.7	53.3	53.5
6PR3 (L2)	Extend a pattern that is shown on a line graph	81.8	77.3	75.9
6PR4 (L2)	Identifying an equivalent equation for a given equation	36.4	46.3	50.3
6PR4 (L2)	Identifying an equivalent equation for a given model	4.6	23.9	28.9
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	22.7	30.7	31.9
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	68.2	80.8	82.5
6SS1 (L1)	Estimate the measure of an angle	77.3	85.0	85.9
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	45.5	71.5	72.7
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	50.0	73.8	74.4
6SS3 (L2)	Find the perimeter and area of a given polygon	45.5	59.9	59.2
6SS3 (L1)	Find the volume of a given rectangular prism	18.2	42.4	43.1
6SS4 (L1)	Identify a given triangle according to its angle measures	54.6	61.1	63.5
6SS5 (L2)	Sort a given set of polygons according to given attributes	45.5	55.9	57.4
6SS4, 6SS5 (L1)	Identify congruent triangles	59.1	77.7	77.1
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	27.3	68.2	68.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	50.0	74.2	74.4
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	45.5	79.1	80.4
6SS7 (L2)	Identify the successive transformations performed to create a design	22.7	66.7	66.2

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development
 Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

12/5/2014
 9:54:50AM

NLESD - Western Region

School #: 388 Long Range Academy, Cow Head
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=822]	Province [N=4,875]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number		65.8	68.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	School data with 5 or fewer students withheld for reasons of confidentiality	42.7	38.1
6N5 (L1)	Write and interpret ratios comparing part-to-whole		56.9	59.7
6N5 (L2)	Demonstrate an understanding of equivalent ratios		45.0	48.4
6N6 (L1)	Demonstrate an understanding of percent as ratio		47.2	50.0
6N6 (L3)	Demonstrate an understanding of percent as ratio		83.4	84.1
6N3 (L2)	Distinguish between prime and composite numbers		53.9	54.8
6N3 (L2)	Determine factors of a given number		68.9	66.3
6N4 (L1)	Place an improper fraction on a number line		33.3	38.2
6N7 (L3)	Select integer that best fits description		67.2	71.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals		81.0	83.1
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals		62.3	64.5
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals		82.4	83.8
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		70.2	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		60.9	64.1
6N2 (L2)	Estimate the solution to a subtraction problem		50.3	53.4
6N2 (L3)	Determine number expression represented by base ten blocks		56.3	56.7
6N9 (L3)	Apply the order of operations to solve a problem		48.1	50.1
6N9 (L2)	Apply the order of operations to solve a problem		44.9	49.7
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values		83.3	84.2
6PR1 (L3)	Identify an error in a given table of values		87.3	87.9
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation		22.2	24.4
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		53.3	53.5
6PR3 (L2)	Extend a pattern that is shown on a line graph		77.3	75.9
6PR4 (L2)	Identifying an equivalent equation for a given equation		46.3	50.3
6PR4 (L2)	Identifying an equivalent equation for a given model		23.9	28.9
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values		30.7	31.9
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure		80.8	82.5
6SS1 (L1)	Estimate the measure of an angle		85.0	85.9
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°		71.5	72.7
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°		73.8	74.4
6SS3 (L2)	Find the perimeter and area of a given polygon	100.0	59.9	59.2
6SS3 (L1)	Find the volume of a given rectangular prism	0.0	42.4	43.1
6SS4 (L1)	Identify a given triangle according to its angle measures	75.0	61.1	63.5
6SS5 (L2)	Sort a given set of polygons according to given attributes	25.0	55.9	57.4
6SS4, 6SS5 (L1)	Identify congruent triangles	100.0	77.7	77.1
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	75.0	68.2	68.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	75.0	74.2	74.4
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	100.0	79.1	80.4
6SS7 (L2)	Identify the successive transformations performed to create a design	50.0	66.7	66.2

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development
 Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

12/5/2014
 9:54:50AM

NLESD - Western Region

School #: 391 Xavier Junior High, Deer Lake
 Grades: 6-9

Outcome(s) Cognitive Level	Outcome Description	School [N=70]	Region [N=822]	Province [N=4,875]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	61.2	65.8	68.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	58.2	42.7	38.1
6N5 (L1)	Write and interpret ratios comparing part-to-whole	47.8	56.9	59.7
6N5 (L2)	Demonstrate an understanding of equivalent ratios	11.9	45.0	48.4
6N6 (L1)	Demonstrate an understanding of percent as ratio	35.8	47.2	50.0
6N6 (L3)	Demonstrate an understanding of percent as ratio	77.6	83.4	84.1
6N3 (L2)	Distinguish between prime and composite numbers	38.8	53.9	54.8
6N3 (L2)	Determine factors of a given number	58.2	68.9	66.3
6N4 (L1)	Place an improper fraction on a number line	13.4	33.3	38.2
6N7 (L3)	Select integer that best fits description	70.2	67.2	71.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	67.2	81.0	83.1
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	59.7	62.3	64.5
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	71.6	82.4	83.8
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	61.2	70.2	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	49.3	60.9	64.1
6N2 (L2)	Estimate the solution to a subtraction problem	35.8	50.3	53.4
6N2 (L3)	Determine number expression represented by base ten blocks	38.8	56.3	56.7
6N9 (L3)	Apply the order of operations to solve a problem	29.9	48.1	50.1
6N9 (L2)	Apply the order of operations to solve a problem	40.3	44.9	49.7
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	89.7	83.3	84.2
6PR1 (L3)	Identify an error in a given table of values	79.4	87.3	87.9
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	13.2	22.2	24.4
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	54.4	53.3	53.5
6PR3 (L2)	Extend a pattern that is shown on a line graph	80.9	77.3	75.9
6PR4 (L2)	Identifying an equivalent equation for a given equation	27.9	46.3	50.3
6PR4 (L2)	Identifying an equivalent equation for a given model	11.8	23.9	28.9
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	23.5	30.7	31.9
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	50.8	80.8	82.5
6SS1 (L1)	Estimate the measure of an angle	67.2	85.0	85.9
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	41.8	71.5	72.7
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	49.3	73.8	74.4
6SS3 (L2)	Find the perimeter and area of a given polygon	43.3	59.9	59.2
6SS3 (L1)	Find the volume of a given rectangular prism	25.4	42.4	43.1
6SS4 (L1)	Identify a given triangle according to its angle measures	40.3	61.1	63.5
6SS5 (L2)	Sort a given set of polygons according to given attributes	40.3	55.9	57.4
6SS4, 6SS5 (L1)	Identify congruent triangles	58.2	77.7	77.1
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	55.2	68.2	68.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	64.2	74.2	74.4
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	62.7	79.1	80.4
6SS7 (L2)	Identify the successive transformations performed to create a design	68.7	66.7	66.2

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development
 Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

12/5/2014
 9:54:50AM

NLESD - Western Region

School #: 393 Bonne Bay Academy, Woody Point
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=822]	Province [N=4,875]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number		65.8	68.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	School data with 5 or fewer students withheld for reasons of confidentiality	42.7	38.1
6N5 (L1)	Write and interpret ratios comparing part-to-whole		56.9	59.7
6N5 (L2)	Demonstrate an understanding of equivalent ratios		45.0	48.4
6N6 (L1)	Demonstrate an understanding of percent as ratio		47.2	50.0
6N6 (L3)	Demonstrate an understanding of percent as ratio		83.4	84.1
6N3 (L2)	Distinguish between prime and composite numbers		53.9	54.8
6N3 (L2)	Determine factors of a given number		68.9	66.3
6N4 (L1)	Place an improper fraction on a number line		33.3	38.2
6N7 (L3)	Select integer that best fits description		67.2	71.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals		81.0	83.1
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals		62.3	64.5
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals		82.4	83.8
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		70.2	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		60.9	64.1
6N2 (L2)	Estimate the solution to a subtraction problem		50.3	53.4
6N2 (L3)	Determine number expression represented by base ten blocks		56.3	56.7
6N9 (L3)	Apply the order of operations to solve a problem		48.1	50.1
6N9 (L2)	Apply the order of operations to solve a problem		44.9	49.7
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values		83.3	84.2
6PR1 (L3)	Identify an error in a given table of values		87.3	87.9
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation		22.2	24.4
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		53.3	53.5
6PR3 (L2)	Extend a pattern that is shown on a line graph		77.3	75.9
6PR4 (L2)	Identifying an equivalent equation for a given equation		46.3	50.3
6PR4 (L2)	Identifying an equivalent equation for a given model		23.9	28.9
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values		30.7	31.9
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure		80.8	82.5
6SS1 (L1)	Estimate the measure of an angle		85.0	85.9
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°		71.5	72.7
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°		73.8	74.4
6SS3 (L2)	Find the perimeter and area of a given polygon	100.0	59.9	59.2
6SS3 (L1)	Find the volume of a given rectangular prism	100.0	42.4	43.1
6SS4 (L1)	Identify a given triangle according to its angle measures	75.0	61.1	63.5
6SS5 (L2)	Sort a given set of polygons according to given attributes	75.0	55.9	57.4
6SS4, 6SS5 (L1)	Identify congruent triangles	75.0	77.7	77.1
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	75.0	68.2	68.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	100.0	74.2	74.4
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	100.0	79.1	80.4
6SS7 (L2)	Identify the successive transformations performed to create a design	75.0	66.7	66.2

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development
 Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

12/5/2014
 9:54:50AM

NLESD - Western Region

School #: 394 E.A. Butler All Grade, McKay's
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=11]	Region [N=822]	Province [N=4,875]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	72.7	65.8	68.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	18.2	42.7	38.1
6N5 (L1)	Write and interpret ratios comparing part-to-whole	63.6	56.9	59.7
6N5 (L2)	Demonstrate an understanding of equivalent ratios	54.6	45.0	48.4
6N6 (L1)	Demonstrate an understanding of percent as ratio	54.6	47.2	50.0
6N6 (L3)	Demonstrate an understanding of percent as ratio	63.6	83.4	84.1
6N3 (L2)	Distinguish between prime and composite numbers	45.5	53.9	54.8
6N3 (L2)	Determine factors of a given number	45.5	68.9	66.3
6N4 (L1)	Place an improper fraction on a number line	9.1	33.3	38.2
6N7 (L3)	Select integer that best fits description	54.6	67.2	71.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	81.8	81.0	83.1
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	81.8	62.3	64.5
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	81.8	82.4	83.8
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	63.6	70.2	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	45.5	60.9	64.1
6N2 (L2)	Estimate the solution to a subtraction problem	45.5	50.3	53.4
6N2 (L3)	Determine number expression represented by base ten blocks	54.6	56.3	56.7
6N9 (L3)	Apply the order of operations to solve a problem	72.7	48.1	50.1
6N9 (L2)	Apply the order of operations to solve a problem	45.5	44.9	49.7
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	81.8	83.3	84.2
6PR1 (L3)	Identify an error in a given table of values	90.9	87.3	87.9
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	18.2	22.2	24.4
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	27.3	53.3	53.5
6PR3 (L2)	Extend a pattern that is shown on a line graph	100.0	77.3	75.9
6PR4 (L2)	Identifying an equivalent equation for a given equation	36.4	46.3	50.3
6PR4 (L2)	Identifying an equivalent equation for a given model	0.0	23.9	28.9
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	45.5	30.7	31.9
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	81.8	80.8	82.5
6SS1 (L1)	Estimate the measure of an angle	81.8	85.0	85.9
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	36.4	71.5	72.7
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	63.6	73.8	74.4
6SS3 (L2)	Find the perimeter and area of a given polygon	90.9	59.9	59.2
6SS3 (L1)	Find the volume of a given rectangular prism	45.5	42.4	43.1
6SS4 (L1)	Identify a given triangle according to its angle measures	54.6	61.1	63.5
6SS5 (L2)	Sort a given set of polygons according to given attributes	63.6	55.9	57.4
6SS4, 6SS5 (L1)	Identify congruent triangles	90.9	77.7	77.1
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	54.6	68.2	68.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	54.6	74.2	74.4
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	90.9	79.1	80.4
6SS7 (L2)	Identify the successive transformations performed to create a design	54.6	66.7	66.2

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development
 Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

12/5/2014
 9:54:50AM

NLESD - Western Region

School #: 396 Stephenville Middle School, Stephenville
 Grades: 6-8

Outcome(s) Cognitive Level	Outcome Description	School [N=75]	Region [N=822]	Province [N=4,875]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	74.7	65.8	68.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	26.7	42.7	38.1
6N5 (L1)	Write and interpret ratios comparing part-to-whole	53.3	56.9	59.7
6N5 (L2)	Demonstrate an understanding of equivalent ratios	34.7	45.0	48.4
6N6 (L1)	Demonstrate an understanding of percent as ratio	54.7	47.2	50.0
6N6 (L3)	Demonstrate an understanding of percent as ratio	81.3	83.4	84.1
6N3 (L2)	Distinguish between prime and composite numbers	58.7	53.9	54.8
6N3 (L2)	Determine factors of a given number	65.3	68.9	66.3
6N4 (L1)	Place an improper fraction on a number line	22.7	33.3	38.2
6N7 (L3)	Select integer that best fits description	68.0	67.2	71.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	79.5	81.0	83.1
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	52.1	62.3	64.5
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	82.2	82.4	83.8
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	65.8	70.2	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	64.4	60.9	64.1
6N2 (L2)	Estimate the solution to a subtraction problem	50.7	50.3	53.4
6N2 (L3)	Determine number expression represented by base ten blocks	53.4	56.3	56.7
6N9 (L3)	Apply the order of operations to solve a problem	60.3	48.1	50.1
6N9 (L2)	Apply the order of operations to solve a problem	61.6	44.9	49.7
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	77.8	83.3	84.2
6PR1 (L3)	Identify an error in a given table of values	90.3	87.3	87.9
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	25.0	22.2	24.4
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	68.1	53.3	53.5
6PR3 (L2)	Extend a pattern that is shown on a line graph	77.8	77.3	75.9
6PR4 (L2)	Identifying an equivalent equation for a given equation	56.9	46.3	50.3
6PR4 (L2)	Identifying an equivalent equation for a given model	20.8	23.9	28.9
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	36.1	30.7	31.9
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	83.3	80.8	82.5
6SS1 (L1)	Estimate the measure of an angle	86.1	85.0	85.9
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	79.2	71.5	72.7
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	77.8	73.8	74.4
6SS3 (L2)	Find the perimeter and area of a given polygon	48.6	59.9	59.2
6SS3 (L1)	Find the volume of a given rectangular prism	31.9	42.4	43.1
6SS4 (L1)	Identify a given triangle according to its angle measures	68.1	61.1	63.5
6SS5 (L2)	Sort a given set of polygons according to given attributes	66.7	55.9	57.4
6SS4, 6SS5 (L1)	Identify congruent triangles	75.0	77.7	77.1
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	70.8	68.2	68.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	77.8	74.2	74.4
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	72.2	79.1	80.4
6SS7 (L2)	Identify the successive transformations performed to create a design	62.5	66.7	66.2

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development
 Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

12/5/2014
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NLESD - Western Region

School #: 397 Belanger Memorial School, Upper Ferry
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=18]	Region [N=822]	Province [N=4,875]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	52.9	65.8	68.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	17.7	42.7	38.1
6N5 (L1)	Write and interpret ratios comparing part-to-whole	58.8	56.9	59.7
6N5 (L2)	Demonstrate an understanding of equivalent ratios	29.4	45.0	48.4
6N6 (L1)	Demonstrate an understanding of percent as ratio	35.3	47.2	50.0
6N6 (L3)	Demonstrate an understanding of percent as ratio	82.4	83.4	84.1
6N3 (L2)	Distinguish between prime and composite numbers	35.3	53.9	54.8
6N3 (L2)	Determine factors of a given number	64.7	68.9	66.3
6N4 (L1)	Place an improper fraction on a number line	0.0	33.3	38.2
6N7 (L3)	Select integer that best fits description	47.1	67.2	71.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	66.7	81.0	83.1
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	44.4	62.3	64.5
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	72.2	82.4	83.8
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	61.1	70.2	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	50.0	60.9	64.1
6N2 (L2)	Estimate the solution to a subtraction problem	61.1	50.3	53.4
6N2 (L3)	Determine number expression represented by base ten blocks	38.9	56.3	56.7
6N9 (L3)	Apply the order of operations to solve a problem	22.2	48.1	50.1
6N9 (L2)	Apply the order of operations to solve a problem	16.7	44.9	49.7
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	77.8	83.3	84.2
6PR1 (L3)	Identify an error in a given table of values	83.3	87.3	87.9
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	5.6	22.2	24.4
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	50.0	53.3	53.5
6PR3 (L2)	Extend a pattern that is shown on a line graph	83.3	77.3	75.9
6PR4 (L2)	Identifying an equivalent equation for a given equation	33.3	46.3	50.3
6PR4 (L2)	Identifying an equivalent equation for a given model	11.1	23.9	28.9
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	11.1	30.7	31.9
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	83.3	80.8	82.5
6SS1 (L1)	Estimate the measure of an angle	83.3	85.0	85.9
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	72.2	71.5	72.7
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	55.6	73.8	74.4
6SS3 (L2)	Find the perimeter and area of a given polygon	61.1	59.9	59.2
6SS3 (L1)	Find the volume of a given rectangular prism	44.4	42.4	43.1
6SS4 (L1)	Identify a given triangle according to its angle measures	77.8	61.1	63.5
6SS5 (L2)	Sort a given set of polygons according to given attributes	38.9	55.9	57.4
6SS4, 6SS5 (L1)	Identify congruent triangles	66.7	77.7	77.1
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	33.3	68.2	68.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	66.7	74.2	74.4
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	66.7	79.1	80.4
6SS7 (L2)	Identify the successive transformations performed to create a design	61.1	66.7	66.2

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development
 Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

12/5/2014
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NLESD - Western Region

School #: 474 Cloud River Academy, Roddickton
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=822]	Province [N=4,875]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	57.1	65.8	68.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	0.0	42.7	38.1
6N5 (L1)	Write and interpret ratios comparing part-to-whole	0.0	56.9	59.7
6N5 (L2)	Demonstrate an understanding of equivalent ratios	14.3	45.0	48.4
6N6 (L1)	Demonstrate an understanding of percent as ratio	28.6	47.2	50.0
6N6 (L3)	Demonstrate an understanding of percent as ratio	85.7	83.4	84.1
6N3 (L2)	Distinguish between prime and composite numbers	42.9	53.9	54.8
6N3 (L2)	Determine factors of a given number	57.1	68.9	66.3
6N4 (L1)	Place an improper fraction on a number line	28.6	33.3	38.2
6N7 (L3)	Select integer that best fits description	42.9	67.2	71.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	71.4	81.0	83.1
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	42.9	62.3	64.5
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	85.7	82.4	83.8
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	85.7	70.2	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	57.1	60.9	64.1
6N2 (L2)	Estimate the solution to a subtraction problem	42.9	50.3	53.4
6N2 (L3)	Determine number expression represented by base ten blocks	42.9	56.3	56.7
6N9 (L3)	Apply the order of operations to solve a problem	42.9	48.1	50.1
6N9 (L2)	Apply the order of operations to solve a problem	14.3	44.9	49.7
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	83.3	83.3	84.2
6PR1 (L3)	Identify an error in a given table of values	100.0	87.3	87.9
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	0.0	22.2	24.4
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	16.7	53.3	53.5
6PR3 (L2)	Extend a pattern that is shown on a line graph	83.3	77.3	75.9
6PR4 (L2)	Identifying an equivalent equation for a given equation	33.3	46.3	50.3
6PR4 (L2)	Identifying an equivalent equation for a given model	0.0	23.9	28.9
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	33.3	30.7	31.9
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	100.0	80.8	82.5
6SS1 (L1)	Estimate the measure of an angle	100.0	85.0	85.9
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	83.3	71.5	72.7
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	33.3	73.8	74.4
6SS3 (L2)	Find the perimeter and area of a given polygon	33.3	59.9	59.2
6SS3 (L1)	Find the volume of a given rectangular prism	16.7	42.4	43.1
6SS4 (L1)	Identify a given triangle according to its angle measures	33.3	61.1	63.5
6SS5 (L2)	Sort a given set of polygons according to given attributes	66.7	55.9	57.4
6SS4, 6SS5 (L1)	Identify congruent triangles	83.3	77.7	77.1
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	66.7	68.2	68.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	100.0	74.2	74.4
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	83.3	79.1	80.4
6SS7 (L2)	Identify the successive transformations performed to create a design	50.0	66.7	66.2

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development
 Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

12/5/2014
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NLESD - Western Region

School #: 475 Viking Trail Academy, Plum Point
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=16]	Region [N=822]	Province [N=4,875]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	43.8	65.8	68.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	31.3	42.7	38.1
6N5 (L1)	Write and interpret ratios comparing part-to-whole	31.3	56.9	59.7
6N5 (L2)	Demonstrate an understanding of equivalent ratios	25.0	45.0	48.4
6N6 (L1)	Demonstrate an understanding of percent as ratio	43.8	47.2	50.0
6N6 (L3)	Demonstrate an understanding of percent as ratio	75.0	83.4	84.1
6N3 (L2)	Distinguish between prime and composite numbers	25.0	53.9	54.8
6N3 (L2)	Determine factors of a given number	56.3	68.9	66.3
6N4 (L1)	Place an improper fraction on a number line	12.5	33.3	38.2
6N7 (L3)	Select integer that best fits description	62.5	67.2	71.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	62.5	81.0	83.1
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	56.3	62.3	64.5
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	68.8	82.4	83.8
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	56.3	70.2	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	37.5	60.9	64.1
6N2 (L2)	Estimate the solution to a subtraction problem	31.3	50.3	53.4
6N2 (L3)	Determine number expression represented by base ten blocks	56.3	56.3	56.7
6N9 (L3)	Apply the order of operations to solve a problem	12.5	48.1	50.1
6N9 (L2)	Apply the order of operations to solve a problem	12.5	44.9	49.7
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	50.0	83.3	84.2
6PR1 (L3)	Identify an error in a given table of values	87.5	87.3	87.9
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	0.0	22.2	24.4
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	43.8	53.3	53.5
6PR3 (L2)	Extend a pattern that is shown on a line graph	81.3	77.3	75.9
6PR4 (L2)	Identifying an equivalent equation for a given equation	43.8	46.3	50.3
6PR4 (L2)	Identifying an equivalent equation for a given model	6.3	23.9	28.9
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	18.8	30.7	31.9
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	75.0	80.8	82.5
6SS1 (L1)	Estimate the measure of an angle	75.0	85.0	85.9
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	62.5	71.5	72.7
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	93.8	73.8	74.4
6SS3 (L2)	Find the perimeter and area of a given polygon	37.5	59.9	59.2
6SS3 (L1)	Find the volume of a given rectangular prism	31.3	42.4	43.1
6SS4 (L1)	Identify a given triangle according to its angle measures	50.0	61.1	63.5
6SS5 (L2)	Sort a given set of polygons according to given attributes	43.8	55.9	57.4
6SS4, 6SS5 (L1)	Identify congruent triangles	56.3	77.7	77.1
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	43.8	68.2	68.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	62.5	74.2	74.4
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	56.3	79.1	80.4
6SS7 (L2)	Identify the successive transformations performed to create a design	62.5	66.7	66.2

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development
 Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

12/5/2014
 9:54:50AM

NLESD - Western Region

School #: 487 Labrador Straits Academy, L'Anse au Loup
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=8]	Region [N=822]	Province [N=4,875]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	12.5	65.8	68.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	62.5	42.7	38.1
6N5 (L1)	Write and interpret ratios comparing part-to-whole	25.0	56.9	59.7
6N5 (L2)	Demonstrate an understanding of equivalent ratios	50.0	45.0	48.4
6N6 (L1)	Demonstrate an understanding of percent as ratio	37.5	47.2	50.0
6N6 (L3)	Demonstrate an understanding of percent as ratio	87.5	83.4	84.1
6N3 (L2)	Distinguish between prime and composite numbers	0.0	53.9	54.8
6N3 (L2)	Determine factors of a given number	62.5	68.9	66.3
6N4 (L1)	Place an improper fraction on a number line	37.5	33.3	38.2
6N7 (L3)	Select integer that best fits description	87.5	67.2	71.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	75.0	81.0	83.1
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	50.0	62.3	64.5
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	62.5	82.4	83.8
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	75.0	70.2	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	37.5	60.9	64.1
6N2 (L2)	Estimate the solution to a subtraction problem	62.5	50.3	53.4
6N2 (L3)	Determine number expression represented by base ten blocks	62.5	56.3	56.7
6N9 (L3)	Apply the order of operations to solve a problem	12.5	48.1	50.1
6N9 (L2)	Apply the order of operations to solve a problem	50.0	44.9	49.7
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	100.0	83.3	84.2
6PR1 (L3)	Identify an error in a given table of values	100.0	87.3	87.9
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	25.0	22.2	24.4
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	50.0	53.3	53.5
6PR3 (L2)	Extend a pattern that is shown on a line graph	75.0	77.3	75.9
6PR4 (L2)	Identifying an equivalent equation for a given equation	12.5	46.3	50.3
6PR4 (L2)	Identifying an equivalent equation for a given model	0.0	23.9	28.9
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	12.5	30.7	31.9
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	87.5	80.8	82.5
6SS1 (L1)	Estimate the measure of an angle	100.0	85.0	85.9
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	75.0	71.5	72.7
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	75.0	73.8	74.4
6SS3 (L2)	Find the perimeter and area of a given polygon	62.5	59.9	59.2
6SS3 (L1)	Find the volume of a given rectangular prism	37.5	42.4	43.1
6SS4 (L1)	Identify a given triangle according to its angle measures	75.0	61.1	63.5
6SS5 (L2)	Sort a given set of polygons according to given attributes	62.5	55.9	57.4
6SS4, 6SS5 (L1)	Identify congruent triangles	87.5	77.7	77.1
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	100.0	68.2	68.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	62.5	74.2	74.4
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	87.5	79.1	80.4
6SS7 (L2)	Identify the successive transformations performed to create a design	75.0	66.7	66.2

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development
 Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

12/5/2014
 9:54:50AM

NLESD - Western Region

School #: 488 French Shore Academy, Port Saunders
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=15]	Region [N=822]	Province [N=4,875]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	61.5	65.8	68.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	38.5	42.7	38.1
6N5 (L1)	Write and interpret ratios comparing part-to-whole	53.9	56.9	59.7
6N5 (L2)	Demonstrate an understanding of equivalent ratios	15.4	45.0	48.4
6N6 (L1)	Demonstrate an understanding of percent as ratio	30.8	47.2	50.0
6N6 (L3)	Demonstrate an understanding of percent as ratio	84.6	83.4	84.1
6N3 (L2)	Distinguish between prime and composite numbers	15.4	53.9	54.8
6N3 (L2)	Determine factors of a given number	76.9	68.9	66.3
6N4 (L1)	Place an improper fraction on a number line	46.2	33.3	38.2
6N7 (L3)	Select integer that best fits description	61.5	67.2	71.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	73.3	81.0	83.1
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	66.7	62.3	64.5
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	86.7	82.4	83.8
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	66.7	70.2	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	60.0	60.9	64.1
6N2 (L2)	Estimate the solution to a subtraction problem	46.7	50.3	53.4
6N2 (L3)	Determine number expression represented by base ten blocks	60.0	56.3	56.7
6N9 (L3)	Apply the order of operations to solve a problem	40.0	48.1	50.1
6N9 (L2)	Apply the order of operations to solve a problem	33.3	44.9	49.7
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	73.3	83.3	84.2
6PR1 (L3)	Identify an error in a given table of values	80.0	87.3	87.9
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	13.3	22.2	24.4
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	46.7	53.3	53.5
6PR3 (L2)	Extend a pattern that is shown on a line graph	73.3	77.3	75.9
6PR4 (L2)	Identifying an equivalent equation for a given equation	26.7	46.3	50.3
6PR4 (L2)	Identifying an equivalent equation for a given model	6.7	23.9	28.9
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	26.7	30.7	31.9
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	86.7	80.8	82.5
6SS1 (L1)	Estimate the measure of an angle	93.3	85.0	85.9
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	73.3	71.5	72.7
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	73.3	73.8	74.4
6SS3 (L2)	Find the perimeter and area of a given polygon	60.0	59.9	59.2
6SS3 (L1)	Find the volume of a given rectangular prism	46.7	42.4	43.1
6SS4 (L1)	Identify a given triangle according to its angle measures	80.0	61.1	63.5
6SS5 (L2)	Sort a given set of polygons according to given attributes	80.0	55.9	57.4
6SS4, 6SS5 (L1)	Identify congruent triangles	80.0	77.7	77.1
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	53.3	68.2	68.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	60.0	74.2	74.4
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	86.7	79.1	80.4
6SS7 (L2)	Identify the successive transformations performed to create a design	86.7	66.7	66.2

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development
 Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

12/5/2014
 9:54:50AM

NLESD - Western Region

School #: 953 White Hills Academy, St. Anthony
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=24]	Region [N=822]	Province [N=4,875]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	45.8	65.8	68.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	33.3	42.7	38.1
6N5 (L1)	Write and interpret ratios comparing part-to-whole	62.5	56.9	59.7
6N5 (L2)	Demonstrate an understanding of equivalent ratios	62.5	45.0	48.4
6N6 (L1)	Demonstrate an understanding of percent as ratio	50.0	47.2	50.0
6N6 (L3)	Demonstrate an understanding of percent as ratio	91.7	83.4	84.1
6N3 (L2)	Distinguish between prime and composite numbers	41.7	53.9	54.8
6N3 (L2)	Determine factors of a given number	66.7	68.9	66.3
6N4 (L1)	Place an improper fraction on a number line	37.5	33.3	38.2
6N7 (L3)	Select integer that best fits description	75.0	67.2	71.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	82.6	81.0	83.1
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	60.9	62.3	64.5
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	87.0	82.4	83.8
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	82.6	70.2	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	65.2	60.9	64.1
6N2 (L2)	Estimate the solution to a subtraction problem	30.4	50.3	53.4
6N2 (L3)	Determine number expression represented by base ten blocks	69.6	56.3	56.7
6N9 (L3)	Apply the order of operations to solve a problem	65.2	48.1	50.1
6N9 (L2)	Apply the order of operations to solve a problem	56.5	44.9	49.7
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	81.8	83.3	84.2
6PR1 (L3)	Identify an error in a given table of values	90.9	87.3	87.9
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	31.8	22.2	24.4
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	54.6	53.3	53.5
6PR3 (L2)	Extend a pattern that is shown on a line graph	77.3	77.3	75.9
6PR4 (L2)	Identifying an equivalent equation for a given equation	54.6	46.3	50.3
6PR4 (L2)	Identifying an equivalent equation for a given model	31.8	23.9	28.9
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	31.8	30.7	31.9
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	90.5	80.8	82.5
6SS1 (L1)	Estimate the measure of an angle	90.5	85.0	85.9
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	71.4	71.5	72.7
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	66.7	73.8	74.4
6SS3 (L2)	Find the perimeter and area of a given polygon	61.9	59.9	59.2
6SS3 (L1)	Find the volume of a given rectangular prism	42.9	42.4	43.1
6SS4 (L1)	Identify a given triangle according to its angle measures	71.4	61.1	63.5
6SS5 (L2)	Sort a given set of polygons according to given attributes	66.7	55.9	57.4
6SS4, 6SS5 (L1)	Identify congruent triangles	90.5	77.7	77.1
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	52.4	68.2	68.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	90.5	74.2	74.4
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	85.7	79.1	80.4
6SS7 (L2)	Identify the successive transformations performed to create a design	66.7	66.7	66.2

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development
 Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

12/5/2014
 9:54:50AM

NLESD - Central Region

School #: 125 Copper Ridge Academy, Baie Verte
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=21]	Region [N=847]	Province [N=4,875]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	66.7	72.7	68.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	23.8	37.8	38.1
6N5 (L1)	Write and interpret ratios comparing part-to-whole	28.6	63.9	59.7
6N5 (L2)	Demonstrate an understanding of equivalent ratios	42.9	56.5	48.4
6N6 (L1)	Demonstrate an understanding of percent as ratio	33.3	50.7	50.0
6N6 (L3)	Demonstrate an understanding of percent as ratio	95.2	84.4	84.1
6N3 (L2)	Distinguish between prime and composite numbers	71.4	61.2	54.8
6N3 (L2)	Determine factors of a given number	85.7	70.3	66.3
6N4 (L1)	Place an improper fraction on a number line	57.1	46.7	38.2
6N7 (L3)	Select integer that best fits description	71.4	73.5	71.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	85.7	86.9	83.1
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	66.7	67.0	64.5
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	100.0	86.9	83.8
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	71.4	71.3	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	66.7	66.0	64.1
6N2 (L2)	Estimate the solution to a subtraction problem	38.1	56.0	53.4
6N2 (L3)	Determine number expression represented by base ten blocks	81.0	62.7	56.7
6N9 (L3)	Apply the order of operations to solve a problem	52.4	53.5	50.1
6N9 (L2)	Apply the order of operations to solve a problem	47.6	56.1	49.7
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	81.0	85.0	84.2
6PR1 (L3)	Identify an error in a given table of values	76.2	89.1	87.9
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	33.3	27.2	24.4
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	61.9	58.0	53.5
6PR3 (L2)	Extend a pattern that is shown on a line graph	81.0	75.2	75.9
6PR4 (L2)	Identifying an equivalent equation for a given equation	61.9	54.8	50.3
6PR4 (L2)	Identifying an equivalent equation for a given model	47.6	35.6	28.9
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	38.1	37.7	31.9
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	90.5	84.7	82.5
6SS1 (L1)	Estimate the measure of an angle	95.2	86.2	85.9
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	61.9	76.8	72.7
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	52.4	75.4	74.4
6SS3 (L2)	Find the perimeter and area of a given polygon	61.9	61.9	59.2
6SS3 (L1)	Find the volume of a given rectangular prism	33.3	47.6	43.1
6SS4 (L1)	Identify a given triangle according to its angle measures	71.4	68.7	63.5
6SS5 (L2)	Sort a given set of polygons according to given attributes	57.1	62.2	57.4
6SS4, 6SS5 (L1)	Identify congruent triangles	81.0	81.8	77.1
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	66.7	74.7	68.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	71.4	75.9	74.4
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	85.7	83.3	80.4
6SS7 (L2)	Identify the successive transformations performed to create a design	81.0	71.7	66.2

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development
 Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

12/5/2014
 9:54:50AM

NLESD - Central Region

School #: 133 Memorial Academy, Botwood
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=53]	Region [N=847]	Province [N=4,875]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	86.5	72.7	68.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	26.9	37.8	38.1
6N5 (L1)	Write and interpret ratios comparing part-to-whole	69.2	63.9	59.7
6N5 (L2)	Demonstrate an understanding of equivalent ratios	55.8	56.5	48.4
6N6 (L1)	Demonstrate an understanding of percent as ratio	46.2	50.7	50.0
6N6 (L3)	Demonstrate an understanding of percent as ratio	75.0	84.4	84.1
6N3 (L2)	Distinguish between prime and composite numbers	65.4	61.2	54.8
6N3 (L2)	Determine factors of a given number	76.9	70.3	66.3
6N4 (L1)	Place an improper fraction on a number line	46.2	46.7	38.2
6N7 (L3)	Select integer that best fits description	73.1	73.5	71.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	80.8	86.9	83.1
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	57.7	67.0	64.5
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	86.5	86.9	83.8
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	65.4	71.3	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	61.5	66.0	64.1
6N2 (L2)	Estimate the solution to a subtraction problem	46.2	56.0	53.4
6N2 (L3)	Determine number expression represented by base ten blocks	46.2	62.7	56.7
6N9 (L3)	Apply the order of operations to solve a problem	57.7	53.5	50.1
6N9 (L2)	Apply the order of operations to solve a problem	55.8	56.1	49.7
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	90.0	85.0	84.2
6PR1 (L3)	Identify an error in a given table of values	86.0	89.1	87.9
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	16.0	27.2	24.4
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	72.0	58.0	53.5
6PR3 (L2)	Extend a pattern that is shown on a line graph	68.0	75.2	75.9
6PR4 (L2)	Identifying an equivalent equation for a given equation	66.0	54.8	50.3
6PR4 (L2)	Identifying an equivalent equation for a given model	24.0	35.6	28.9
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	18.0	37.7	31.9
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	80.0	84.7	82.5
6SS1 (L1)	Estimate the measure of an angle	82.0	86.2	85.9
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	66.0	76.8	72.7
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	70.0	75.4	74.4
6SS3 (L2)	Find the perimeter and area of a given polygon	54.0	61.9	59.2
6SS3 (L1)	Find the volume of a given rectangular prism	40.0	47.6	43.1
6SS4 (L1)	Identify a given triangle according to its angle measures	64.0	68.7	63.5
6SS5 (L2)	Sort a given set of polygons according to given attributes	50.0	62.2	57.4
6SS4, 6SS5 (L1)	Identify congruent triangles	76.0	81.8	77.1
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	82.0	74.7	68.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	84.0	75.9	74.4
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	84.0	83.3	80.4
6SS7 (L2)	Identify the successive transformations performed to create a design	74.0	71.7	66.2

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development
 Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

12/5/2014
 9:54:50AM

56

NLESD - Central Region

School #: 138 Victoria Academy, Gaultois
 Grades: K-1,4-7,9-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=847]	Province [N=4,875]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number		72.7	68.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	School data with 5 or fewer students withheld for reasons of confidentiality	37.8	38.1
6N5 (L1)	Write and interpret ratios comparing part-to-whole		63.9	59.7
6N5 (L2)	Demonstrate an understanding of equivalent ratios		56.5	48.4
6N6 (L1)	Demonstrate an understanding of percent as ratio		50.7	50.0
6N6 (L3)	Demonstrate an understanding of percent as ratio		84.4	84.1
6N3 (L2)	Distinguish between prime and composite numbers		61.2	54.8
6N3 (L2)	Determine factors of a given number		70.3	66.3
6N4 (L1)	Place an improper fraction on a number line		46.7	38.2
6N7 (L3)	Select integer that best fits description		73.5	71.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals		86.9	83.1
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals		67.0	64.5
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals		86.9	83.8
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		71.3	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		66.0	64.1
6N2 (L2)	Estimate the solution to a subtraction problem		56.0	53.4
6N2 (L3)	Determine number expression represented by base ten blocks		62.7	56.7
6N9 (L3)	Apply the order of operations to solve a problem		53.5	50.1
6N9 (L2)	Apply the order of operations to solve a problem		56.1	49.7
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values		85.0	84.2
6PR1 (L3)	Identify an error in a given table of values		89.1	87.9
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation		27.2	24.4
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		58.0	53.5
6PR3 (L2)	Extend a pattern that is shown on a line graph		75.2	75.9
6PR4 (L2)	Identifying an equivalent equation for a given equation		54.8	50.3
6PR4 (L2)	Identifying an equivalent equation for a given model		35.6	28.9
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values		37.7	31.9
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure		84.7	82.5
6SS1 (L1)	Estimate the measure of an angle		86.2	85.9
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°		76.8	72.7
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°		75.4	74.4
6SS3 (L2)	Find the perimeter and area of a given polygon	100.0	61.9	59.2
6SS3 (L1)	Find the volume of a given rectangular prism	100.0	47.6	43.1
6SS4 (L1)	Identify a given triangle according to its angle measures	100.0	68.7	63.5
6SS5 (L2)	Sort a given set of polygons according to given attributes	100.0	62.2	57.4
6SS4, 6SS5 (L1)	Identify congruent triangles	100.0	81.8	77.1
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	100.0	74.7	68.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	100.0	75.9	74.4
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	100.0	83.3	80.4
6SS7 (L2)	Identify the successive transformations performed to create a design	100.0	71.7	66.2

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development
 Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

12/5/2014
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57

NLESD - Central Region

School #: 143 Millcrest Academy, Grand Falls-Windsor
 Grades: 4-6

Outcome(s) Cognitive Level	Outcome Description	School [N=98]	Region [N=847]	Province [N=4,875]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	84.4	72.7	68.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	49.0	37.8	38.1
6N5 (L1)	Write and interpret ratios comparing part-to-whole	61.5	63.9	59.7
6N5 (L2)	Demonstrate an understanding of equivalent ratios	60.4	56.5	48.4
6N6 (L1)	Demonstrate an understanding of percent as ratio	69.8	50.7	50.0
6N6 (L3)	Demonstrate an understanding of percent as ratio	89.6	84.4	84.1
6N3 (L2)	Distinguish between prime and composite numbers	78.1	61.2	54.8
6N3 (L2)	Determine factors of a given number	86.5	70.3	66.3
6N4 (L1)	Place an improper fraction on a number line	65.6	46.7	38.2
6N7 (L3)	Select integer that best fits description	82.3	73.5	71.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	95.8	86.9	83.1
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	82.1	67.0	64.5
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	93.7	86.9	83.8
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	83.2	71.3	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	71.6	66.0	64.1
6N2 (L2)	Estimate the solution to a subtraction problem	61.1	56.0	53.4
6N2 (L3)	Determine number expression represented by base ten blocks	68.4	62.7	56.7
6N9 (L3)	Apply the order of operations to solve a problem	62.1	53.5	50.1
6N9 (L2)	Apply the order of operations to solve a problem	66.3	56.1	49.7
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	87.6	85.0	84.2
6PR1 (L3)	Identify an error in a given table of values	91.8	89.1	87.9
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	33.0	27.2	24.4
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	74.2	58.0	53.5
6PR3 (L2)	Extend a pattern that is shown on a line graph	77.3	75.2	75.9
6PR4 (L2)	Identifying an equivalent equation for a given equation	71.1	54.8	50.3
6PR4 (L2)	Identifying an equivalent equation for a given model	30.9	35.6	28.9
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	50.5	37.7	31.9
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	95.8	84.7	82.5
6SS1 (L1)	Estimate the measure of an angle	91.6	86.2	85.9
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	86.3	76.8	72.7
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	84.2	75.4	74.4
6SS3 (L2)	Find the perimeter and area of a given polygon	68.4	61.9	59.2
6SS3 (L1)	Find the volume of a given rectangular prism	60.0	47.6	43.1
6SS4 (L1)	Identify a given triangle according to its angle measures	82.1	68.7	63.5
6SS5 (L2)	Sort a given set of polygons according to given attributes	68.4	62.2	57.4
6SS4, 6SS5 (L1)	Identify congruent triangles	84.2	81.8	77.1
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	87.4	74.7	68.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	81.1	75.9	74.4
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	89.5	83.3	80.4
6SS7 (L2)	Identify the successive transformations performed to create a design	74.7	71.7	66.2

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development
 Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

12/5/2014
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NLESD - Central Region

School #: 144 Sprucewood Academy, Grand Falls-Windsor
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=35]	Region [N=847]	Province [N=4,875]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	74.3	72.7	68.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	57.1	37.8	38.1
6N5 (L1)	Write and interpret ratios comparing part-to-whole	71.4	63.9	59.7
6N5 (L2)	Demonstrate an understanding of equivalent ratios	25.7	56.5	48.4
6N6 (L1)	Demonstrate an understanding of percent as ratio	34.3	50.7	50.0
6N6 (L3)	Demonstrate an understanding of percent as ratio	91.4	84.4	84.1
6N3 (L2)	Distinguish between prime and composite numbers	62.9	61.2	54.8
6N3 (L2)	Determine factors of a given number	62.9	70.3	66.3
6N4 (L1)	Place an improper fraction on a number line	51.4	46.7	38.2
6N7 (L3)	Select integer that best fits description	68.6	73.5	71.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	90.3	86.9	83.1
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	61.3	67.0	64.5
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	77.4	86.9	83.8
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	41.9	71.3	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	77.4	66.0	64.1
6N2 (L2)	Estimate the solution to a subtraction problem	41.9	56.0	53.4
6N2 (L3)	Determine number expression represented by base ten blocks	58.1	62.7	56.7
6N9 (L3)	Apply the order of operations to solve a problem	48.4	53.5	50.1
6N9 (L2)	Apply the order of operations to solve a problem	64.5	56.1	49.7
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	90.3	85.0	84.2
6PR1 (L3)	Identify an error in a given table of values	80.7	89.1	87.9
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	25.8	27.2	24.4
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	58.1	58.0	53.5
6PR3 (L2)	Extend a pattern that is shown on a line graph	90.3	75.2	75.9
6PR4 (L2)	Identifying an equivalent equation for a given equation	51.6	54.8	50.3
6PR4 (L2)	Identifying an equivalent equation for a given model	29.0	35.6	28.9
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	51.6	37.7	31.9
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	87.1	84.7	82.5
6SS1 (L1)	Estimate the measure of an angle	80.7	86.2	85.9
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	90.3	76.8	72.7
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	71.0	75.4	74.4
6SS3 (L2)	Find the perimeter and area of a given polygon	61.3	61.9	59.2
6SS3 (L1)	Find the volume of a given rectangular prism	35.5	47.6	43.1
6SS4 (L1)	Identify a given triangle according to its angle measures	67.7	68.7	63.5
6SS5 (L2)	Sort a given set of polygons according to given attributes	71.0	62.2	57.4
6SS4, 6SS5 (L1)	Identify congruent triangles	71.0	81.8	77.1
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	67.7	74.7	68.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	80.7	75.9	74.4
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	87.1	83.3	80.4
6SS7 (L2)	Identify the successive transformations performed to create a design	67.7	71.7	66.2

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development
 Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

12/5/2014
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NLESD - Central Region

School #: 150 St. Joseph's Elementary, Harbour Breton
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=12]	Region [N=847]	Province [N=4,875]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	100.0	72.7	68.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	90.0	37.8	38.1
6N5 (L1)	Write and interpret ratios comparing part-to-whole	80.0	63.9	59.7
6N5 (L2)	Demonstrate an understanding of equivalent ratios	80.0	56.5	48.4
6N6 (L1)	Demonstrate an understanding of percent as ratio	70.0	50.7	50.0
6N6 (L3)	Demonstrate an understanding of percent as ratio	60.0	84.4	84.1
6N3 (L2)	Distinguish between prime and composite numbers	70.0	61.2	54.8
6N3 (L2)	Determine factors of a given number	90.0	70.3	66.3
6N4 (L1)	Place an improper fraction on a number line	50.0	46.7	38.2
6N7 (L3)	Select integer that best fits description	90.0	73.5	71.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	83.3	86.9	83.1
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	66.7	67.0	64.5
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	75.0	86.9	83.8
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	75.0	71.3	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	66.7	66.0	64.1
6N2 (L2)	Estimate the solution to a subtraction problem	58.3	56.0	53.4
6N2 (L3)	Determine number expression represented by base ten blocks	83.3	62.7	56.7
6N9 (L3)	Apply the order of operations to solve a problem	50.0	53.5	50.1
6N9 (L2)	Apply the order of operations to solve a problem	75.0	56.1	49.7
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	91.7	85.0	84.2
6PR1 (L3)	Identify an error in a given table of values	100.0	89.1	87.9
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	25.0	27.2	24.4
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	66.7	58.0	53.5
6PR3 (L2)	Extend a pattern that is shown on a line graph	75.0	75.2	75.9
6PR4 (L2)	Identifying an equivalent equation for a given equation	58.3	54.8	50.3
6PR4 (L2)	Identifying an equivalent equation for a given model	66.7	35.6	28.9
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	66.7	37.7	31.9
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	100.0	84.7	82.5
6SS1 (L1)	Estimate the measure of an angle	75.0	86.2	85.9
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	75.0	76.8	72.7
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	83.3	75.4	74.4
6SS3 (L2)	Find the perimeter and area of a given polygon	75.0	61.9	59.2
6SS3 (L1)	Find the volume of a given rectangular prism	75.0	47.6	43.1
6SS4 (L1)	Identify a given triangle according to its angle measures	75.0	68.7	63.5
6SS5 (L2)	Sort a given set of polygons according to given attributes	91.7	62.2	57.4
6SS4, 6SS5 (L1)	Identify congruent triangles	66.7	81.8	77.1
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	41.7	74.7	68.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	83.3	75.9	74.4
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	75.0	83.3	80.4
6SS7 (L2)	Identify the successive transformations performed to create a design	66.7	71.7	66.2

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development
 Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

12/5/2014
 9:54:50AM

NLESD - Central Region

School #: 151 John Watkins Academy, Hermitage
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=847]	Province [N=4,875]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	57.1	72.7	68.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	57.1	37.8	38.1
6N5 (L1)	Write and interpret ratios comparing part-to-whole	14.3	63.9	59.7
6N5 (L2)	Demonstrate an understanding of equivalent ratios	14.3	56.5	48.4
6N6 (L1)	Demonstrate an understanding of percent as ratio	28.6	50.7	50.0
6N6 (L3)	Demonstrate an understanding of percent as ratio	85.7	84.4	84.1
6N3 (L2)	Distinguish between prime and composite numbers	57.1	61.2	54.8
6N3 (L2)	Determine factors of a given number	71.4	70.3	66.3
6N4 (L1)	Place an improper fraction on a number line	85.7	46.7	38.2
6N7 (L3)	Select integer that best fits description	71.4	73.5	71.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	71.4	86.9	83.1
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	42.9	67.0	64.5
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	85.7	86.9	83.8
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	85.7	71.3	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	100.0	66.0	64.1
6N2 (L2)	Estimate the solution to a subtraction problem	57.1	56.0	53.4
6N2 (L3)	Determine number expression represented by base ten blocks	28.6	62.7	56.7
6N9 (L3)	Apply the order of operations to solve a problem	42.9	53.5	50.1
6N9 (L2)	Apply the order of operations to solve a problem	100.0	56.1	49.7
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	71.4	85.0	84.2
6PR1 (L3)	Identify an error in a given table of values	100.0	89.1	87.9
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	85.7	27.2	24.4
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	85.7	58.0	53.5
6PR3 (L2)	Extend a pattern that is shown on a line graph	71.4	75.2	75.9
6PR4 (L2)	Identifying an equivalent equation for a given equation	28.6	54.8	50.3
6PR4 (L2)	Identifying an equivalent equation for a given model	85.7	35.6	28.9
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	57.1	37.7	31.9
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	66.7	84.7	82.5
6SS1 (L1)	Estimate the measure of an angle	83.3	86.2	85.9
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	66.7	76.8	72.7
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	83.3	75.4	74.4
6SS3 (L2)	Find the perimeter and area of a given polygon	66.7	61.9	59.2
6SS3 (L1)	Find the volume of a given rectangular prism	66.7	47.6	43.1
6SS4 (L1)	Identify a given triangle according to its angle measures	83.3	68.7	63.5
6SS5 (L2)	Sort a given set of polygons according to given attributes	16.7	62.2	57.4
6SS4, 6SS5 (L1)	Identify congruent triangles	83.3	81.8	77.1
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	66.7	74.7	68.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	33.3	75.9	74.4
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	100.0	83.3	80.4
6SS7 (L2)	Identify the successive transformations performed to create a design	100.0	71.7	66.2

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development
 Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

12/5/2014
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NLESD - Central Region

School #: 152 Valmont Academy, King's Point
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=8]	Region [N=847]	Province [N=4,875]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	87.5	72.7	68.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	12.5	37.8	38.1
6N5 (L1)	Write and interpret ratios comparing part-to-whole	87.5	63.9	59.7
6N5 (L2)	Demonstrate an understanding of equivalent ratios	50.0	56.5	48.4
6N6 (L1)	Demonstrate an understanding of percent as ratio	25.0	50.7	50.0
6N6 (L3)	Demonstrate an understanding of percent as ratio	87.5	84.4	84.1
6N3 (L2)	Distinguish between prime and composite numbers	87.5	61.2	54.8
6N3 (L2)	Determine factors of a given number	75.0	70.3	66.3
6N4 (L1)	Place an improper fraction on a number line	0.0	46.7	38.2
6N7 (L3)	Select integer that best fits description	75.0	73.5	71.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	62.5	86.9	83.1
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	75.0	67.0	64.5
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	87.5	86.9	83.8
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	87.5	71.3	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	75.0	66.0	64.1
6N2 (L2)	Estimate the solution to a subtraction problem	62.5	56.0	53.4
6N2 (L3)	Determine number expression represented by base ten blocks	37.5	62.7	56.7
6N9 (L3)	Apply the order of operations to solve a problem	62.5	53.5	50.1
6N9 (L2)	Apply the order of operations to solve a problem	50.0	56.1	49.7
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	87.5	85.0	84.2
6PR1 (L3)	Identify an error in a given table of values	87.5	89.1	87.9
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	50.0	27.2	24.4
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	62.5	58.0	53.5
6PR3 (L2)	Extend a pattern that is shown on a line graph	50.0	75.2	75.9
6PR4 (L2)	Identifying an equivalent equation for a given equation	37.5	54.8	50.3
6PR4 (L2)	Identifying an equivalent equation for a given model	25.0	35.6	28.9
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	37.5	37.7	31.9
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	62.5	84.7	82.5
6SS1 (L1)	Estimate the measure of an angle	87.5	86.2	85.9
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	75.0	76.8	72.7
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	87.5	75.4	74.4
6SS3 (L2)	Find the perimeter and area of a given polygon	75.0	61.9	59.2
6SS3 (L1)	Find the volume of a given rectangular prism	50.0	47.6	43.1
6SS4 (L1)	Identify a given triangle according to its angle measures	75.0	68.7	63.5
6SS5 (L2)	Sort a given set of polygons according to given attributes	75.0	62.2	57.4
6SS4, 6SS5 (L1)	Identify congruent triangles	87.5	81.8	77.1
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	75.0	74.7	68.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	75.0	75.9	74.4
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	75.0	83.3	80.4
6SS7 (L2)	Identify the successive transformations performed to create a design	62.5	71.7	66.2

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development
 Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

12/5/2014
 9:54:50AM

NLESD - Central Region

School #: 154 Hillside Elementary, La Scie
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=15]	Region [N=847]	Province [N=4,875]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	66.7	72.7	68.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	26.7	37.8	38.1
6N5 (L1)	Write and interpret ratios comparing part-to-whole	46.7	63.9	59.7
6N5 (L2)	Demonstrate an understanding of equivalent ratios	40.0	56.5	48.4
6N6 (L1)	Demonstrate an understanding of percent as ratio	46.7	50.7	50.0
6N6 (L3)	Demonstrate an understanding of percent as ratio	86.7	84.4	84.1
6N3 (L2)	Distinguish between prime and composite numbers	60.0	61.2	54.8
6N3 (L2)	Determine factors of a given number	33.3	70.3	66.3
6N4 (L1)	Place an improper fraction on a number line	26.7	46.7	38.2
6N7 (L3)	Select integer that best fits description	60.0	73.5	71.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	80.0	86.9	83.1
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	53.3	67.0	64.5
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	86.7	86.9	83.8
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	73.3	71.3	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	60.0	66.0	64.1
6N2 (L2)	Estimate the solution to a subtraction problem	53.3	56.0	53.4
6N2 (L3)	Determine number expression represented by base ten blocks	80.0	62.7	56.7
6N9 (L3)	Apply the order of operations to solve a problem	33.3	53.5	50.1
6N9 (L2)	Apply the order of operations to solve a problem	40.0	56.1	49.7
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	93.3	85.0	84.2
6PR1 (L3)	Identify an error in a given table of values	93.3	89.1	87.9
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	20.0	27.2	24.4
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	53.3	58.0	53.5
6PR3 (L2)	Extend a pattern that is shown on a line graph	93.3	75.2	75.9
6PR4 (L2)	Identifying an equivalent equation for a given equation	46.7	54.8	50.3
6PR4 (L2)	Identifying an equivalent equation for a given model	6.7	35.6	28.9
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	6.7	37.7	31.9
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	93.3	84.7	82.5
6SS1 (L1)	Estimate the measure of an angle	93.3	86.2	85.9
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	73.3	76.8	72.7
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	73.3	75.4	74.4
6SS3 (L2)	Find the perimeter and area of a given polygon	73.3	61.9	59.2
6SS3 (L1)	Find the volume of a given rectangular prism	26.7	47.6	43.1
6SS4 (L1)	Identify a given triangle according to its angle measures	86.7	68.7	63.5
6SS5 (L2)	Sort a given set of polygons according to given attributes	73.3	62.2	57.4
6SS4, 6SS5 (L1)	Identify congruent triangles	93.3	81.8	77.1
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	73.3	74.7	68.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	86.7	75.9	74.4
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	86.7	83.3	80.4
6SS7 (L2)	Identify the successive transformations performed to create a design	73.3	71.7	66.2

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development
 Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

12/5/2014
 9:54:50AM

NLESD - Central Region

School #: 158 MSB Regional Academy, Middle Arm
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=8]	Region [N=847]	Province [N=4,875]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	50.0	72.7	68.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	100.0	37.8	38.1
6N5 (L1)	Write and interpret ratios comparing part-to-whole	50.0	63.9	59.7
6N5 (L2)	Demonstrate an understanding of equivalent ratios	87.5	56.5	48.4
6N6 (L1)	Demonstrate an understanding of percent as ratio	62.5	50.7	50.0
6N6 (L3)	Demonstrate an understanding of percent as ratio	75.0	84.4	84.1
6N3 (L2)	Distinguish between prime and composite numbers	50.0	61.2	54.8
6N3 (L2)	Determine factors of a given number	62.5	70.3	66.3
6N4 (L1)	Place an improper fraction on a number line	62.5	46.7	38.2
6N7 (L3)	Select integer that best fits description	62.5	73.5	71.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	87.5	86.9	83.1
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	75.0	67.0	64.5
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	87.5	86.9	83.8
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	75.0	71.3	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	87.5	66.0	64.1
6N2 (L2)	Estimate the solution to a subtraction problem	62.5	56.0	53.4
6N2 (L3)	Determine number expression represented by base ten blocks	62.5	62.7	56.7
6N9 (L3)	Apply the order of operations to solve a problem	50.0	53.5	50.1
6N9 (L2)	Apply the order of operations to solve a problem	62.5	56.1	49.7
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	87.5	85.0	84.2
6PR1 (L3)	Identify an error in a given table of values	75.0	89.1	87.9
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	100.0	27.2	24.4
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	62.5	58.0	53.5
6PR3 (L2)	Extend a pattern that is shown on a line graph	87.5	75.2	75.9
6PR4 (L2)	Identifying an equivalent equation for a given equation	75.0	54.8	50.3
6PR4 (L2)	Identifying an equivalent equation for a given model	62.5	35.6	28.9
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	50.0	37.7	31.9
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	100.0	84.7	82.5
6SS1 (L1)	Estimate the measure of an angle	75.0	86.2	85.9
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	87.5	76.8	72.7
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	75.0	75.4	74.4
6SS3 (L2)	Find the perimeter and area of a given polygon	37.5	61.9	59.2
6SS3 (L1)	Find the volume of a given rectangular prism	62.5	47.6	43.1
6SS4 (L1)	Identify a given triangle according to its angle measures	50.0	68.7	63.5
6SS5 (L2)	Sort a given set of polygons according to given attributes	62.5	62.2	57.4
6SS4, 6SS5 (L1)	Identify congruent triangles	87.5	81.8	77.1
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	75.0	74.7	68.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	75.0	75.9	74.4
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	100.0	83.3	80.4
6SS7 (L2)	Identify the successive transformations performed to create a design	62.5	71.7	66.2

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development
 Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

12/5/2014
 9:54:50AM

NLESD - Central Region

School #: 163 Point Leamington Academy, Point Leamington
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=847]	Province [N=4,875]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	57.1	72.7	68.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	28.6	37.8	38.1
6N5 (L1)	Write and interpret ratios comparing part-to-whole	57.1	63.9	59.7
6N5 (L2)	Demonstrate an understanding of equivalent ratios	42.9	56.5	48.4
6N6 (L1)	Demonstrate an understanding of percent as ratio	28.6	50.7	50.0
6N6 (L3)	Demonstrate an understanding of percent as ratio	71.4	84.4	84.1
6N3 (L2)	Distinguish between prime and composite numbers	57.1	61.2	54.8
6N3 (L2)	Determine factors of a given number	28.6	70.3	66.3
6N4 (L1)	Place an improper fraction on a number line	14.3	46.7	38.2
6N7 (L3)	Select integer that best fits description	57.1	73.5	71.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	71.4	86.9	83.1
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	71.4	67.0	64.5
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	71.4	86.9	83.8
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	71.4	71.3	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	57.1	66.0	64.1
6N2 (L2)	Estimate the solution to a subtraction problem	14.3	56.0	53.4
6N2 (L3)	Determine number expression represented by base ten blocks	42.9	62.7	56.7
6N9 (L3)	Apply the order of operations to solve a problem	28.6	53.5	50.1
6N9 (L2)	Apply the order of operations to solve a problem	42.9	56.1	49.7
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	57.1	85.0	84.2
6PR1 (L3)	Identify an error in a given table of values	100.0	89.1	87.9
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	14.3	27.2	24.4
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	57.1	58.0	53.5
6PR3 (L2)	Extend a pattern that is shown on a line graph	85.7	75.2	75.9
6PR4 (L2)	Identifying an equivalent equation for a given equation	28.6	54.8	50.3
6PR4 (L2)	Identifying an equivalent equation for a given model	0.0	35.6	28.9
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	14.3	37.7	31.9
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	85.7	84.7	82.5
6SS1 (L1)	Estimate the measure of an angle	85.7	86.2	85.9
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	57.1	76.8	72.7
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	57.1	75.4	74.4
6SS3 (L2)	Find the perimeter and area of a given polygon	57.1	61.9	59.2
6SS3 (L1)	Find the volume of a given rectangular prism	14.3	47.6	43.1
6SS4 (L1)	Identify a given triangle according to its angle measures	42.9	68.7	63.5
6SS5 (L2)	Sort a given set of polygons according to given attributes	71.4	62.2	57.4
6SS4, 6SS5 (L1)	Identify congruent triangles	100.0	81.8	77.1
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	85.7	74.7	68.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	71.4	75.9	74.4
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	85.7	83.3	80.4
6SS7 (L2)	Identify the successive transformations performed to create a design	100.0	71.7	66.2

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development
 Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

12/5/2014
 9:54:50AM

NLESD - Central Region

School #: 165 St. Stephen's AG, Rencontre East
 Grades: K-6,8-11

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=847]	Province [N=4,875]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number		72.7	68.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	School data with 5 or fewer students withheld for reasons of confidentiality	37.8	38.1
6N5 (L1)	Write and interpret ratios comparing part-to-whole		63.9	59.7
6N5 (L2)	Demonstrate an understanding of equivalent ratios		56.5	48.4
6N6 (L1)	Demonstrate an understanding of percent as ratio		50.7	50.0
6N6 (L3)	Demonstrate an understanding of percent as ratio		84.4	84.1
6N3 (L2)	Distinguish between prime and composite numbers		61.2	54.8
6N3 (L2)	Determine factors of a given number		70.3	66.3
6N4 (L1)	Place an improper fraction on a number line		46.7	38.2
6N7 (L3)	Select integer that best fits description		73.5	71.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals		86.9	83.1
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals		67.0	64.5
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals		86.9	83.8
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		71.3	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		66.0	64.1
6N2 (L2)	Estimate the solution to a subtraction problem		56.0	53.4
6N2 (L3)	Determine number expression represented by base ten blocks		62.7	56.7
6N9 (L3)	Apply the order of operations to solve a problem		53.5	50.1
6N9 (L2)	Apply the order of operations to solve a problem		56.1	49.7
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values		85.0	84.2
6PR1 (L3)	Identify an error in a given table of values		89.1	87.9
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation		27.2	24.4
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		58.0	53.5
6PR3 (L2)	Extend a pattern that is shown on a line graph		75.2	75.9
6PR4 (L2)	Identifying an equivalent equation for a given equation		54.8	50.3
6PR4 (L2)	Identifying an equivalent equation for a given model		35.6	28.9
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values		37.7	31.9
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure		84.7	82.5
6SS1 (L1)	Estimate the measure of an angle		86.2	85.9
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°		76.8	72.7
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°		75.4	74.4
6SS3 (L2)	Find the perimeter and area of a given polygon	100.0	61.9	59.2
6SS3 (L1)	Find the volume of a given rectangular prism	100.0	47.6	43.1
6SS4 (L1)	Identify a given triangle according to its angle measures	100.0	68.7	63.5
6SS5 (L2)	Sort a given set of polygons according to given attributes	100.0	62.2	57.4
6SS4, 6SS5 (L1)	Identify congruent triangles	100.0	81.8	77.1
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	100.0	74.7	68.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	0.0	75.9	74.4
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	0.0	83.3	80.4
6SS7 (L2)	Identify the successive transformations performed to create a design	0.0	71.7	66.2

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development
 Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

12/5/2014
 9:54:50AM

NLESD - Central Region

School #: 167 Green Bay South Academy, Robert's Arm
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=20]	Region [N=847]	Province [N=4,875]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	60.0	72.7	68.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	15.0	37.8	38.1
6N5 (L1)	Write and interpret ratios comparing part-to-whole	70.0	63.9	59.7
6N5 (L2)	Demonstrate an understanding of equivalent ratios	70.0	56.5	48.4
6N6 (L1)	Demonstrate an understanding of percent as ratio	25.0	50.7	50.0
6N6 (L3)	Demonstrate an understanding of percent as ratio	95.0	84.4	84.1
6N3 (L2)	Distinguish between prime and composite numbers	40.0	61.2	54.8
6N3 (L2)	Determine factors of a given number	60.0	70.3	66.3
6N4 (L1)	Place an improper fraction on a number line	45.0	46.7	38.2
6N7 (L3)	Select integer that best fits description	75.0	73.5	71.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	72.2	86.9	83.1
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	33.3	67.0	64.5
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	44.4	86.9	83.8
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	22.2	71.3	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	66.7	66.0	64.1
6N2 (L2)	Estimate the solution to a subtraction problem	44.4	56.0	53.4
6N2 (L3)	Determine number expression represented by base ten blocks	61.1	62.7	56.7
6N9 (L3)	Apply the order of operations to solve a problem	27.8	53.5	50.1
6N9 (L2)	Apply the order of operations to solve a problem	38.9	56.1	49.7
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	88.9	85.0	84.2
6PR1 (L3)	Identify an error in a given table of values	88.9	89.1	87.9
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	5.6	27.2	24.4
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	44.4	58.0	53.5
6PR3 (L2)	Extend a pattern that is shown on a line graph	72.2	75.2	75.9
6PR4 (L2)	Identifying an equivalent equation for a given equation	38.9	54.8	50.3
6PR4 (L2)	Identifying an equivalent equation for a given model	22.2	35.6	28.9
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	5.6	37.7	31.9
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	83.3	84.7	82.5
6SS1 (L1)	Estimate the measure of an angle	77.8	86.2	85.9
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	77.8	76.8	72.7
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	83.3	75.4	74.4
6SS3 (L2)	Find the perimeter and area of a given polygon	66.7	61.9	59.2
6SS3 (L1)	Find the volume of a given rectangular prism	50.0	47.6	43.1
6SS4 (L1)	Identify a given triangle according to its angle measures	88.9	68.7	63.5
6SS5 (L2)	Sort a given set of polygons according to given attributes	66.7	62.2	57.4
6SS4, 6SS5 (L1)	Identify congruent triangles	83.3	81.8	77.1
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	61.1	74.7	68.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	61.1	75.9	74.4
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	83.3	83.3	80.4
6SS7 (L2)	Identify the successive transformations performed to create a design	66.7	71.7	66.2

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development
 Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

12/5/2014
 9:54:50AM

67

NLESD - Central Region

School #: 174 St. Peter's Academy, Westport
 Grades: K-3,5-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=847]	Province [N=4,875]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number		72.7	68.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	School data with 5 or fewer students withheld for reasons of confidentiality	37.8	38.1
6N5 (L1)	Write and interpret ratios comparing part-to-whole		63.9	59.7
6N5 (L2)	Demonstrate an understanding of equivalent ratios		56.5	48.4
6N6 (L1)	Demonstrate an understanding of percent as ratio		50.7	50.0
6N6 (L3)	Demonstrate an understanding of percent as ratio		84.4	84.1
6N3 (L2)	Distinguish between prime and composite numbers		61.2	54.8
6N3 (L2)	Determine factors of a given number		70.3	66.3
6N4 (L1)	Place an improper fraction on a number line		46.7	38.2
6N7 (L3)	Select integer that best fits description		73.5	71.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals		86.9	83.1
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals		67.0	64.5
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals		86.9	83.8
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		71.3	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		66.0	64.1
6N2 (L2)	Estimate the solution to a subtraction problem		56.0	53.4
6N2 (L3)	Determine number expression represented by base ten blocks		62.7	56.7
6N9 (L3)	Apply the order of operations to solve a problem		53.5	50.1
6N9 (L2)	Apply the order of operations to solve a problem		56.1	49.7
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values		85.0	84.2
6PR1 (L3)	Identify an error in a given table of values		89.1	87.9
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation		27.2	24.4
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		58.0	53.5
6PR3 (L2)	Extend a pattern that is shown on a line graph		75.2	75.9
6PR4 (L2)	Identifying an equivalent equation for a given equation		54.8	50.3
6PR4 (L2)	Identifying an equivalent equation for a given model		35.6	28.9
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values		37.7	31.9
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure		84.7	82.5
6SS1 (L1)	Estimate the measure of an angle		86.2	85.9
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°		76.8	72.7
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°		75.4	74.4
6SS3 (L2)	Find the perimeter and area of a given polygon	100.0	61.9	59.2
6SS3 (L1)	Find the volume of a given rectangular prism	0.0	47.6	43.1
6SS4 (L1)	Identify a given triangle according to its angle measures	0.0	68.7	63.5
6SS5 (L2)	Sort a given set of polygons according to given attributes	50.0	62.2	57.4
6SS4, 6SS5 (L1)	Identify congruent triangles	50.0	81.8	77.1
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	50.0	74.7	68.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	50.0	75.9	74.4
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	50.0	83.3	80.4
6SS7 (L2)	Identify the successive transformations performed to create a design	0.0	71.7	66.2

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development
 Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

12/5/2014
 9:54:50AM

NLESD - Central Region

School #: 177 Greenwood Academy, Campbellton
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=10]	Region [N=847]	Province [N=4,875]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	100.0	72.7	68.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	60.0	37.8	38.1
6N5 (L1)	Write and interpret ratios comparing part-to-whole	40.0	63.9	59.7
6N5 (L2)	Demonstrate an understanding of equivalent ratios	80.0	56.5	48.4
6N6 (L1)	Demonstrate an understanding of percent as ratio	50.0	50.7	50.0
6N6 (L3)	Demonstrate an understanding of percent as ratio	90.0	84.4	84.1
6N3 (L2)	Distinguish between prime and composite numbers	100.0	61.2	54.8
6N3 (L2)	Determine factors of a given number	90.0	70.3	66.3
6N4 (L1)	Place an improper fraction on a number line	40.0	46.7	38.2
6N7 (L3)	Select integer that best fits description	70.0	73.5	71.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	100.0	86.9	83.1
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	60.0	67.0	64.5
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	90.0	86.9	83.8
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	90.0	71.3	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	60.0	66.0	64.1
6N2 (L2)	Estimate the solution to a subtraction problem	60.0	56.0	53.4
6N2 (L3)	Determine number expression represented by base ten blocks	90.0	62.7	56.7
6N9 (L3)	Apply the order of operations to solve a problem	80.0	53.5	50.1
6N9 (L2)	Apply the order of operations to solve a problem	50.0	56.1	49.7
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	70.0	85.0	84.2
6PR1 (L3)	Identify an error in a given table of values	90.0	89.1	87.9
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	40.0	27.2	24.4
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	70.0	58.0	53.5
6PR3 (L2)	Extend a pattern that is shown on a line graph	90.0	75.2	75.9
6PR4 (L2)	Identifying an equivalent equation for a given equation	70.0	54.8	50.3
6PR4 (L2)	Identifying an equivalent equation for a given model	60.0	35.6	28.9
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	70.0	37.7	31.9
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	100.0	84.7	82.5
6SS1 (L1)	Estimate the measure of an angle	100.0	86.2	85.9
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	90.0	76.8	72.7
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	80.0	75.4	74.4
6SS3 (L2)	Find the perimeter and area of a given polygon	80.0	61.9	59.2
6SS3 (L1)	Find the volume of a given rectangular prism	50.0	47.6	43.1
6SS4 (L1)	Identify a given triangle according to its angle measures	80.0	68.7	63.5
6SS5 (L2)	Sort a given set of polygons according to given attributes	80.0	62.2	57.4
6SS4, 6SS5 (L1)	Identify congruent triangles	100.0	81.8	77.1
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	100.0	74.7	68.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	80.0	75.9	74.4
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	100.0	83.3	80.4
6SS7 (L2)	Identify the successive transformations performed to create a design	100.0	71.7	66.2

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development
 Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

12/5/2014
 9:54:50AM

NLESD - Central Region

School #: 178 Phoenix Academy, Carmanville
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=14]	Region [N=847]	Province [N=4,875]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	78.6	72.7	68.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	78.6	37.8	38.1
6N5 (L1)	Write and interpret ratios comparing part-to-whole	64.3	63.9	59.7
6N5 (L2)	Demonstrate an understanding of equivalent ratios	64.3	56.5	48.4
6N6 (L1)	Demonstrate an understanding of percent as ratio	85.7	50.7	50.0
6N6 (L3)	Demonstrate an understanding of percent as ratio	57.1	84.4	84.1
6N3 (L2)	Distinguish between prime and composite numbers	50.0	61.2	54.8
6N3 (L2)	Determine factors of a given number	85.7	70.3	66.3
6N4 (L1)	Place an improper fraction on a number line	57.1	46.7	38.2
6N7 (L3)	Select integer that best fits description	78.6	73.5	71.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	92.9	86.9	83.1
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	64.3	67.0	64.5
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	85.7	86.9	83.8
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	78.6	71.3	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	64.3	66.0	64.1
6N2 (L2)	Estimate the solution to a subtraction problem	50.0	56.0	53.4
6N2 (L3)	Determine number expression represented by base ten blocks	57.1	62.7	56.7
6N9 (L3)	Apply the order of operations to solve a problem	42.9	53.5	50.1
6N9 (L2)	Apply the order of operations to solve a problem	50.0	56.1	49.7
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	100.0	85.0	84.2
6PR1 (L3)	Identify an error in a given table of values	100.0	89.1	87.9
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	50.0	27.2	24.4
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	85.7	58.0	53.5
6PR3 (L2)	Extend a pattern that is shown on a line graph	85.7	75.2	75.9
6PR4 (L2)	Identifying an equivalent equation for a given equation	57.1	54.8	50.3
6PR4 (L2)	Identifying an equivalent equation for a given model	57.1	35.6	28.9
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	42.9	37.7	31.9
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	78.6	84.7	82.5
6SS1 (L1)	Estimate the measure of an angle	85.7	86.2	85.9
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	64.3	76.8	72.7
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	64.3	75.4	74.4
6SS3 (L2)	Find the perimeter and area of a given polygon	50.0	61.9	59.2
6SS3 (L1)	Find the volume of a given rectangular prism	42.9	47.6	43.1
6SS4 (L1)	Identify a given triangle according to its angle measures	64.3	68.7	63.5
6SS5 (L2)	Sort a given set of polygons according to given attributes	85.7	62.2	57.4
6SS4, 6SS5 (L1)	Identify congruent triangles	85.7	81.8	77.1
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	85.7	74.7	68.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	71.4	75.9	74.4
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	92.9	83.3	80.4
6SS7 (L2)	Identify the successive transformations performed to create a design	71.4	71.7	66.2

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development
 Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

12/5/2014
 9:54:50AM

NLESD - Central Region

School #: 179 Centreville Academy, Centreville-Wareham
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=12]	Region [N=847]	Province [N=4,875]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	40.0	72.7	68.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	40.0	37.8	38.1
6N5 (L1)	Write and interpret ratios comparing part-to-whole	70.0	63.9	59.7
6N5 (L2)	Demonstrate an understanding of equivalent ratios	30.0	56.5	48.4
6N6 (L1)	Demonstrate an understanding of percent as ratio	30.0	50.7	50.0
6N6 (L3)	Demonstrate an understanding of percent as ratio	70.0	84.4	84.1
6N3 (L2)	Distinguish between prime and composite numbers	60.0	61.2	54.8
6N3 (L2)	Determine factors of a given number	70.0	70.3	66.3
6N4 (L1)	Place an improper fraction on a number line	20.0	46.7	38.2
6N7 (L3)	Select integer that best fits description	80.0	73.5	71.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	81.8	86.9	83.1
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	63.6	67.0	64.5
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	81.8	86.9	83.8
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	54.6	71.3	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	54.6	66.0	64.1
6N2 (L2)	Estimate the solution to a subtraction problem	63.6	56.0	53.4
6N2 (L3)	Determine number expression represented by base ten blocks	72.7	62.7	56.7
6N9 (L3)	Apply the order of operations to solve a problem	54.6	53.5	50.1
6N9 (L2)	Apply the order of operations to solve a problem	45.5	56.1	49.7
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	75.0	85.0	84.2
6PR1 (L3)	Identify an error in a given table of values	91.7	89.1	87.9
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	50.0	27.2	24.4
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	66.7	58.0	53.5
6PR3 (L2)	Extend a pattern that is shown on a line graph	91.7	75.2	75.9
6PR4 (L2)	Identifying an equivalent equation for a given equation	58.3	54.8	50.3
6PR4 (L2)	Identifying an equivalent equation for a given model	41.7	35.6	28.9
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	50.0	37.7	31.9
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	83.3	84.7	82.5
6SS1 (L1)	Estimate the measure of an angle	91.7	86.2	85.9
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	83.3	76.8	72.7
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	83.3	75.4	74.4
6SS3 (L2)	Find the perimeter and area of a given polygon	66.7	61.9	59.2
6SS3 (L1)	Find the volume of a given rectangular prism	66.7	47.6	43.1
6SS4 (L1)	Identify a given triangle according to its angle measures	75.0	68.7	63.5
6SS5 (L2)	Sort a given set of polygons according to given attributes	75.0	62.2	57.4
6SS4, 6SS5 (L1)	Identify congruent triangles	91.7	81.8	77.1
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	50.0	74.7	68.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	75.0	75.9	74.4
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	66.7	83.3	80.4
6SS7 (L2)	Identify the successive transformations performed to create a design	50.0	71.7	66.2

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development
 Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

12/5/2014
 9:54:50AM

NLESD - Central Region

School #: 180 A. R. Scammell Academy, Change Islands
 Grades: K,2-6,8,10-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=847]	Province [N=4,875]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number		72.7	68.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	School data with 5 or fewer students withheld for reasons of confidentiality	37.8	38.1
6N5 (L1)	Write and interpret ratios comparing part-to-whole		63.9	59.7
6N5 (L2)	Demonstrate an understanding of equivalent ratios		56.5	48.4
6N6 (L1)	Demonstrate an understanding of percent as ratio		50.7	50.0
6N6 (L3)	Demonstrate an understanding of percent as ratio		84.4	84.1
6N3 (L2)	Distinguish between prime and composite numbers		61.2	54.8
6N3 (L2)	Determine factors of a given number		70.3	66.3
6N4 (L1)	Place an improper fraction on a number line		46.7	38.2
6N7 (L3)	Select integer that best fits description		73.5	71.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals		86.9	83.1
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals		67.0	64.5
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals		86.9	83.8
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		71.3	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		66.0	64.1
6N2 (L2)	Estimate the solution to a subtraction problem		56.0	53.4
6N2 (L3)	Determine number expression represented by base ten blocks		62.7	56.7
6N9 (L3)	Apply the order of operations to solve a problem		53.5	50.1
6N9 (L2)	Apply the order of operations to solve a problem		56.1	49.7
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values		85.0	84.2
6PR1 (L3)	Identify an error in a given table of values		89.1	87.9
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation		27.2	24.4
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		58.0	53.5
6PR3 (L2)	Extend a pattern that is shown on a line graph		75.2	75.9
6PR4 (L2)	Identifying an equivalent equation for a given equation		54.8	50.3
6PR4 (L2)	Identifying an equivalent equation for a given model		35.6	28.9
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values		37.7	31.9
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure		84.7	82.5
6SS1 (L1)	Estimate the measure of an angle		86.2	85.9
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°		76.8	72.7
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°		75.4	74.4
6SS3 (L2)	Find the perimeter and area of a given polygon	50.0	61.9	59.2
6SS3 (L1)	Find the volume of a given rectangular prism	0.0	47.6	43.1
6SS4 (L1)	Identify a given triangle according to its angle measures	50.0	68.7	63.5
6SS5 (L2)	Sort a given set of polygons according to given attributes	0.0	62.2	57.4
6SS4, 6SS5 (L1)	Identify congruent triangles	50.0	81.8	77.1
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	100.0	74.7	68.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	0.0	75.9	74.4
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	0.0	83.3	80.4
6SS7 (L2)	Identify the successive transformations performed to create a design	50.0	71.7	66.2

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development
 Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

12/5/2014
 9:54:50AM

NLESD - Central Region

School #: 183 William Mercer Academy, Dover
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=16]	Region [N=847]	Province [N=4,875]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	62.5	72.7	68.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	56.3	37.8	38.1
6N5 (L1)	Write and interpret ratios comparing part-to-whole	75.0	63.9	59.7
6N5 (L2)	Demonstrate an understanding of equivalent ratios	68.8	56.5	48.4
6N6 (L1)	Demonstrate an understanding of percent as ratio	43.8	50.7	50.0
6N6 (L3)	Demonstrate an understanding of percent as ratio	87.5	84.4	84.1
6N3 (L2)	Distinguish between prime and composite numbers	81.3	61.2	54.8
6N3 (L2)	Determine factors of a given number	62.5	70.3	66.3
6N4 (L1)	Place an improper fraction on a number line	43.8	46.7	38.2
6N7 (L3)	Select integer that best fits description	87.5	73.5	71.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	87.5	86.9	83.1
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	68.8	67.0	64.5
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	81.3	86.9	83.8
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	68.8	71.3	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	62.5	66.0	64.1
6N2 (L2)	Estimate the solution to a subtraction problem	75.0	56.0	53.4
6N2 (L3)	Determine number expression represented by base ten blocks	56.3	62.7	56.7
6N9 (L3)	Apply the order of operations to solve a problem	68.8	53.5	50.1
6N9 (L2)	Apply the order of operations to solve a problem	56.3	56.1	49.7
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	73.3	85.0	84.2
6PR1 (L3)	Identify an error in a given table of values	93.3	89.1	87.9
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	46.7	27.2	24.4
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	53.3	58.0	53.5
6PR3 (L2)	Extend a pattern that is shown on a line graph	93.3	75.2	75.9
6PR4 (L2)	Identifying an equivalent equation for a given equation	80.0	54.8	50.3
6PR4 (L2)	Identifying an equivalent equation for a given model	20.0	35.6	28.9
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	73.3	37.7	31.9
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	80.0	84.7	82.5
6SS1 (L1)	Estimate the measure of an angle	93.3	86.2	85.9
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	66.7	76.8	72.7
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	73.3	75.4	74.4
6SS3 (L2)	Find the perimeter and area of a given polygon	73.3	61.9	59.2
6SS3 (L1)	Find the volume of a given rectangular prism	60.0	47.6	43.1
6SS4 (L1)	Identify a given triangle according to its angle measures	73.3	68.7	63.5
6SS5 (L2)	Sort a given set of polygons according to given attributes	73.3	62.2	57.4
6SS4, 6SS5 (L1)	Identify congruent triangles	80.0	81.8	77.1
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	80.0	74.7	68.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	60.0	75.9	74.4
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	66.7	83.3	80.4
6SS7 (L2)	Identify the successive transformations performed to create a design	66.7	71.7	66.2

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development
 Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

12/5/2014
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NLESD - Central Region

School #: 189 Lewisporte Academy, Lewisporte
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=46]	Region [N=847]	Province [N=4,875]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	73.9	72.7	68.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	26.1	37.8	38.1
6N5 (L1)	Write and interpret ratios comparing part-to-whole	65.2	63.9	59.7
6N5 (L2)	Demonstrate an understanding of equivalent ratios	65.2	56.5	48.4
6N6 (L1)	Demonstrate an understanding of percent as ratio	50.0	50.7	50.0
6N6 (L3)	Demonstrate an understanding of percent as ratio	78.3	84.4	84.1
6N3 (L2)	Distinguish between prime and composite numbers	56.5	61.2	54.8
6N3 (L2)	Determine factors of a given number	76.1	70.3	66.3
6N4 (L1)	Place an improper fraction on a number line	39.1	46.7	38.2
6N7 (L3)	Select integer that best fits description	60.9	73.5	71.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	88.4	86.9	83.1
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	79.1	67.0	64.5
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	93.0	86.9	83.8
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	79.1	71.3	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	60.5	66.0	64.1
6N2 (L2)	Estimate the solution to a subtraction problem	60.5	56.0	53.4
6N2 (L3)	Determine number expression represented by base ten blocks	76.7	62.7	56.7
6N9 (L3)	Apply the order of operations to solve a problem	48.8	53.5	50.1
6N9 (L2)	Apply the order of operations to solve a problem	65.1	56.1	49.7
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	83.3	85.0	84.2
6PR1 (L3)	Identify an error in a given table of values	81.0	89.1	87.9
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	28.6	27.2	24.4
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	61.9	58.0	53.5
6PR3 (L2)	Extend a pattern that is shown on a line graph	85.7	75.2	75.9
6PR4 (L2)	Identifying an equivalent equation for a given equation	33.3	54.8	50.3
6PR4 (L2)	Identifying an equivalent equation for a given model	35.7	35.6	28.9
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	35.7	37.7	31.9
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	78.6	84.7	82.5
6SS1 (L1)	Estimate the measure of an angle	85.7	86.2	85.9
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	83.3	76.8	72.7
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	83.3	75.4	74.4
6SS3 (L2)	Find the perimeter and area of a given polygon	61.9	61.9	59.2
6SS3 (L1)	Find the volume of a given rectangular prism	66.7	47.6	43.1
6SS4 (L1)	Identify a given triangle according to its angle measures	76.2	68.7	63.5
6SS5 (L2)	Sort a given set of polygons according to given attributes	69.1	62.2	57.4
6SS4, 6SS5 (L1)	Identify congruent triangles	85.7	81.8	77.1
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	85.7	74.7	68.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	83.3	75.9	74.4
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	88.1	83.3	80.4
6SS7 (L2)	Identify the successive transformations performed to create a design	85.7	71.7	66.2

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development
 Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

12/5/2014
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NLESD - Central Region

School #: 192 Lumsden Academy, Lumsden
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=13]	Region [N=847]	Province [N=4,875]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	53.9	72.7	68.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	0.0	37.8	38.1
6N5 (L1)	Write and interpret ratios comparing part-to-whole	53.9	63.9	59.7
6N5 (L2)	Demonstrate an understanding of equivalent ratios	69.2	56.5	48.4
6N6 (L1)	Demonstrate an understanding of percent as ratio	38.5	50.7	50.0
6N6 (L3)	Demonstrate an understanding of percent as ratio	76.9	84.4	84.1
6N3 (L2)	Distinguish between prime and composite numbers	46.2	61.2	54.8
6N3 (L2)	Determine factors of a given number	76.9	70.3	66.3
6N4 (L1)	Place an improper fraction on a number line	61.5	46.7	38.2
6N7 (L3)	Select integer that best fits description	38.5	73.5	71.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	91.7	86.9	83.1
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	83.3	67.0	64.5
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	83.3	86.9	83.8
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	66.7	71.3	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	66.7	66.0	64.1
6N2 (L2)	Estimate the solution to a subtraction problem	66.7	56.0	53.4
6N2 (L3)	Determine number expression represented by base ten blocks	50.0	62.7	56.7
6N9 (L3)	Apply the order of operations to solve a problem	16.7	53.5	50.1
6N9 (L2)	Apply the order of operations to solve a problem	58.3	56.1	49.7
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	84.6	85.0	84.2
6PR1 (L3)	Identify an error in a given table of values	92.3	89.1	87.9
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	15.4	27.2	24.4
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	30.8	58.0	53.5
6PR3 (L2)	Extend a pattern that is shown on a line graph	61.5	75.2	75.9
6PR4 (L2)	Identifying an equivalent equation for a given equation	15.4	54.8	50.3
6PR4 (L2)	Identifying an equivalent equation for a given model	23.1	35.6	28.9
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	7.7	37.7	31.9
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	84.6	84.7	82.5
6SS1 (L1)	Estimate the measure of an angle	76.9	86.2	85.9
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	92.3	76.8	72.7
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	84.6	75.4	74.4
6SS3 (L2)	Find the perimeter and area of a given polygon	61.5	61.9	59.2
6SS3 (L1)	Find the volume of a given rectangular prism	46.2	47.6	43.1
6SS4 (L1)	Identify a given triangle according to its angle measures	69.2	68.7	63.5
6SS5 (L2)	Sort a given set of polygons according to given attributes	38.5	62.2	57.4
6SS4, 6SS5 (L1)	Identify congruent triangles	76.9	81.8	77.1
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	61.5	74.7	68.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	61.5	75.9	74.4
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	53.9	83.3	80.4
6SS7 (L2)	Identify the successive transformations performed to create a design	69.2	71.7	66.2

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development
 Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

12/5/2014
 9:54:50AM

NLESD - Central Region

School #: 194 Gill Memorial Academy, Musgrave Harbour
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=847]	Province [N=4,875]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	66.7	72.7	68.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	0.0	37.8	38.1
6N5 (L1)	Write and interpret ratios comparing part-to-whole	100.0	63.9	59.7
6N5 (L2)	Demonstrate an understanding of equivalent ratios	66.7	56.5	48.4
6N6 (L1)	Demonstrate an understanding of percent as ratio	16.7	50.7	50.0
6N6 (L3)	Demonstrate an understanding of percent as ratio	100.0	84.4	84.1
6N3 (L2)	Distinguish between prime and composite numbers	66.7	61.2	54.8
6N3 (L2)	Determine factors of a given number	83.3	70.3	66.3
6N4 (L1)	Place an improper fraction on a number line	83.3	46.7	38.2
6N7 (L3)	Select integer that best fits description	100.0	73.5	71.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	100.0	86.9	83.1
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	100.0	67.0	64.5
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	100.0	86.9	83.8
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	83.3	71.3	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	66.7	66.0	64.1
6N2 (L2)	Estimate the solution to a subtraction problem	100.0	56.0	53.4
6N2 (L3)	Determine number expression represented by base ten blocks	50.0	62.7	56.7
6N9 (L3)	Apply the order of operations to solve a problem	33.3	53.5	50.1
6N9 (L2)	Apply the order of operations to solve a problem	50.0	56.1	49.7
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	83.3	85.0	84.2
6PR1 (L3)	Identify an error in a given table of values	100.0	89.1	87.9
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	33.3	27.2	24.4
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	83.3	58.0	53.5
6PR3 (L2)	Extend a pattern that is shown on a line graph	66.7	75.2	75.9
6PR4 (L2)	Identifying an equivalent equation for a given equation	83.3	54.8	50.3
6PR4 (L2)	Identifying an equivalent equation for a given model	50.0	35.6	28.9
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	16.7	37.7	31.9
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	83.3	84.7	82.5
6SS1 (L1)	Estimate the measure of an angle	100.0	86.2	85.9
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	83.3	76.8	72.7
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	100.0	75.4	74.4
6SS3 (L2)	Find the perimeter and area of a given polygon	50.0	61.9	59.2
6SS3 (L1)	Find the volume of a given rectangular prism	33.3	47.6	43.1
6SS4 (L1)	Identify a given triangle according to its angle measures	100.0	68.7	63.5
6SS5 (L2)	Sort a given set of polygons according to given attributes	66.7	62.2	57.4
6SS4, 6SS5 (L1)	Identify congruent triangles	66.7	81.8	77.1
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	33.3	74.7	68.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	83.3	75.9	74.4
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	83.3	83.3	80.4
6SS7 (L2)	Identify the successive transformations performed to create a design	83.3	71.7	66.2

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development
 Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

12/5/2014
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76

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

NLESD - Central Region

School #: 196 St. Gabriel's AG, St. Brendan's
 Grades: K-3,6-9,11-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=847]	Province [N=4,875]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number		72.7	68.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	School data with 5 or fewer students withheld for reasons of confidentiality	37.8	38.1
6N5 (L1)	Write and interpret ratios comparing part-to-whole		63.9	59.7
6N5 (L2)	Demonstrate an understanding of equivalent ratios		56.5	48.4
6N6 (L1)	Demonstrate an understanding of percent as ratio		50.7	50.0
6N6 (L3)	Demonstrate an understanding of percent as ratio		84.4	84.1
6N3 (L2)	Distinguish between prime and composite numbers		61.2	54.8
6N3 (L2)	Determine factors of a given number		70.3	66.3
6N4 (L1)	Place an improper fraction on a number line		46.7	38.2
6N7 (L3)	Select integer that best fits description		73.5	71.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals		86.9	83.1
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals		67.0	64.5
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals		86.9	83.8
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		71.3	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		66.0	64.1
6N2 (L2)	Estimate the solution to a subtraction problem		56.0	53.4
6N2 (L3)	Determine number expression represented by base ten blocks		62.7	56.7
6N9 (L3)	Apply the order of operations to solve a problem		53.5	50.1
6N9 (L2)	Apply the order of operations to solve a problem		56.1	49.7
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values		85.0	84.2
6PR1 (L3)	Identify an error in a given table of values		89.1	87.9
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation		27.2	24.4
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		58.0	53.5
6PR3 (L2)	Extend a pattern that is shown on a line graph		75.2	75.9
6PR4 (L2)	Identifying an equivalent equation for a given equation		54.8	50.3
6PR4 (L2)	Identifying an equivalent equation for a given model		35.6	28.9
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values		37.7	31.9
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure		84.7	82.5
6SS1 (L1)	Estimate the measure of an angle		86.2	85.9
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°		76.8	72.7
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°		75.4	74.4
6SS3 (L2)	Find the perimeter and area of a given polygon	0.0	61.9	59.2
6SS3 (L1)	Find the volume of a given rectangular prism	0.0	47.6	43.1
6SS4 (L1)	Identify a given triangle according to its angle measures	0.0	68.7	63.5
6SS5 (L2)	Sort a given set of polygons according to given attributes	0.0	62.2	57.4
6SS4, 6SS5 (L1)	Identify congruent triangles	0.0	81.8	77.1
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	0.0	74.7	68.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	0.0	75.9	74.4
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	0.0	83.3	80.4
6SS7 (L2)	Identify the successive transformations performed to create a design	0.0	71.7	66.2

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development
 Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

12/5/2014
 9:54:50AM

NLESD - Central Region

School #: 202 Twillingate Island Elementary, Twillingate
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=20]	Region [N=847]	Province [N=4,875]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	55.0	72.7	68.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	55.0	37.8	38.1
6N5 (L1)	Write and interpret ratios comparing part-to-whole	70.0	63.9	59.7
6N5 (L2)	Demonstrate an understanding of equivalent ratios	45.0	56.5	48.4
6N6 (L1)	Demonstrate an understanding of percent as ratio	40.0	50.7	50.0
6N6 (L3)	Demonstrate an understanding of percent as ratio	90.0	84.4	84.1
6N3 (L2)	Distinguish between prime and composite numbers	50.0	61.2	54.8
6N3 (L2)	Determine factors of a given number	80.0	70.3	66.3
6N4 (L1)	Place an improper fraction on a number line	30.0	46.7	38.2
6N7 (L3)	Select integer that best fits description	65.0	73.5	71.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	65.0	86.9	83.1
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	60.0	67.0	64.5
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	80.0	86.9	83.8
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	60.0	71.3	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	80.0	66.0	64.1
6N2 (L2)	Estimate the solution to a subtraction problem	45.0	56.0	53.4
6N2 (L3)	Determine number expression represented by base ten blocks	55.0	62.7	56.7
6N9 (L3)	Apply the order of operations to solve a problem	30.0	53.5	50.1
6N9 (L2)	Apply the order of operations to solve a problem	60.0	56.1	49.7
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	79.0	85.0	84.2
6PR1 (L3)	Identify an error in a given table of values	89.5	89.1	87.9
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	5.3	27.2	24.4
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	47.4	58.0	53.5
6PR3 (L2)	Extend a pattern that is shown on a line graph	57.9	75.2	75.9
6PR4 (L2)	Identifying an equivalent equation for a given equation	42.1	54.8	50.3
6PR4 (L2)	Identifying an equivalent equation for a given model	0.0	35.6	28.9
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	47.4	37.7	31.9
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	94.7	84.7	82.5
6SS1 (L1)	Estimate the measure of an angle	89.5	86.2	85.9
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	57.9	76.8	72.7
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	63.2	75.4	74.4
6SS3 (L2)	Find the perimeter and area of a given polygon	63.2	61.9	59.2
6SS3 (L1)	Find the volume of a given rectangular prism	42.1	47.6	43.1
6SS4 (L1)	Identify a given triangle according to its angle measures	42.1	68.7	63.5
6SS5 (L2)	Sort a given set of polygons according to given attributes	15.8	62.2	57.4
6SS4, 6SS5 (L1)	Identify congruent triangles	79.0	81.8	77.1
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	63.2	74.7	68.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	57.9	75.9	74.4
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	84.2	83.3	80.4
6SS7 (L2)	Identify the successive transformations performed to create a design	73.7	71.7	66.2

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development
 Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

12/5/2014
 9:54:50AM

78

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

NLESD - Central Region

School #: 204 Pearson Academy, Wesleyville
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=12]	Region [N=847]	Province [N=4,875]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	66.7	72.7	68.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	41.7	37.8	38.1
6N5 (L1)	Write and interpret ratios comparing part-to-whole	66.7	63.9	59.7
6N5 (L2)	Demonstrate an understanding of equivalent ratios	83.3	56.5	48.4
6N6 (L1)	Demonstrate an understanding of percent as ratio	75.0	50.7	50.0
6N6 (L3)	Demonstrate an understanding of percent as ratio	83.3	84.4	84.1
6N3 (L2)	Distinguish between prime and composite numbers	75.0	61.2	54.8
6N3 (L2)	Determine factors of a given number	75.0	70.3	66.3
6N4 (L1)	Place an improper fraction on a number line	66.7	46.7	38.2
6N7 (L3)	Select integer that best fits description	75.0	73.5	71.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	83.3	86.9	83.1
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	58.3	67.0	64.5
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	91.7	86.9	83.8
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	58.3	71.3	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	83.3	66.0	64.1
6N2 (L2)	Estimate the solution to a subtraction problem	58.3	56.0	53.4
6N2 (L3)	Determine number expression represented by base ten blocks	58.3	62.7	56.7
6N9 (L3)	Apply the order of operations to solve a problem	41.7	53.5	50.1
6N9 (L2)	Apply the order of operations to solve a problem	33.3	56.1	49.7
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	91.7	85.0	84.2
6PR1 (L3)	Identify an error in a given table of values	91.7	89.1	87.9
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	16.7	27.2	24.4
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	91.7	58.0	53.5
6PR3 (L2)	Extend a pattern that is shown on a line graph	66.7	75.2	75.9
6PR4 (L2)	Identifying an equivalent equation for a given equation	41.7	54.8	50.3
6PR4 (L2)	Identifying an equivalent equation for a given model	41.7	35.6	28.9
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	41.7	37.7	31.9
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	91.7	84.7	82.5
6SS1 (L1)	Estimate the measure of an angle	75.0	86.2	85.9
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	75.0	76.8	72.7
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	83.3	75.4	74.4
6SS3 (L2)	Find the perimeter and area of a given polygon	75.0	61.9	59.2
6SS3 (L1)	Find the volume of a given rectangular prism	50.0	47.6	43.1
6SS4 (L1)	Identify a given triangle according to its angle measures	75.0	68.7	63.5
6SS5 (L2)	Sort a given set of polygons according to given attributes	75.0	62.2	57.4
6SS4, 6SS5 (L1)	Identify congruent triangles	83.3	81.8	77.1
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	83.3	74.7	68.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	58.3	75.9	74.4
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	75.0	83.3	80.4
6SS7 (L2)	Identify the successive transformations performed to create a design	58.3	71.7	66.2

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development
 Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

12/5/2014
 9:54:50AM

NLESD - Central Region

School #: 206 Riverwood Academy, Wing's Point
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=10]	Region [N=847]	Province [N=4,875]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	50.0	72.7	68.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	0.0	37.8	38.1
6N5 (L1)	Write and interpret ratios comparing part-to-whole	100.0	63.9	59.7
6N5 (L2)	Demonstrate an understanding of equivalent ratios	16.7	56.5	48.4
6N6 (L1)	Demonstrate an understanding of percent as ratio	16.7	50.7	50.0
6N6 (L3)	Demonstrate an understanding of percent as ratio	100.0	84.4	84.1
6N3 (L2)	Distinguish between prime and composite numbers	83.3	61.2	54.8
6N3 (L2)	Determine factors of a given number	50.0	70.3	66.3
6N4 (L1)	Place an improper fraction on a number line	16.7	46.7	38.2
6N7 (L3)	Select integer that best fits description	83.3	73.5	71.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	75.0	86.9	83.1
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	75.0	67.0	64.5
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	75.0	86.9	83.8
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	62.5	71.3	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	87.5	66.0	64.1
6N2 (L2)	Estimate the solution to a subtraction problem	62.5	56.0	53.4
6N2 (L3)	Determine number expression represented by base ten blocks	75.0	62.7	56.7
6N9 (L3)	Apply the order of operations to solve a problem	37.5	53.5	50.1
6N9 (L2)	Apply the order of operations to solve a problem	37.5	56.1	49.7
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	100.0	85.0	84.2
6PR1 (L3)	Identify an error in a given table of values	90.0	89.1	87.9
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	0.0	27.2	24.4
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	30.0	58.0	53.5
6PR3 (L2)	Extend a pattern that is shown on a line graph	50.0	75.2	75.9
6PR4 (L2)	Identifying an equivalent equation for a given equation	40.0	54.8	50.3
6PR4 (L2)	Identifying an equivalent equation for a given model	10.0	35.6	28.9
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	0.0	37.7	31.9
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	70.0	84.7	82.5
6SS1 (L1)	Estimate the measure of an angle	60.0	86.2	85.9
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	80.0	76.8	72.7
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	60.0	75.4	74.4
6SS3 (L2)	Find the perimeter and area of a given polygon	70.0	61.9	59.2
6SS3 (L1)	Find the volume of a given rectangular prism	10.0	47.6	43.1
6SS4 (L1)	Identify a given triangle according to its angle measures	50.0	68.7	63.5
6SS5 (L2)	Sort a given set of polygons according to given attributes	30.0	62.2	57.4
6SS4, 6SS5 (L1)	Identify congruent triangles	80.0	81.8	77.1
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	80.0	74.7	68.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	80.0	75.9	74.4
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	80.0	83.3	80.4
6SS7 (L2)	Identify the successive transformations performed to create a design	60.0	71.7	66.2

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development
 Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

12/5/2014
 9:54:50AM

NLESD - Central Region

School #: 398 Avoca Collegiate, Badger
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=9]	Region [N=847]	Province [N=4,875]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	88.9	72.7	68.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	100.0	37.8	38.1
6N5 (L1)	Write and interpret ratios comparing part-to-whole	88.9	63.9	59.7
6N5 (L2)	Demonstrate an understanding of equivalent ratios	77.8	56.5	48.4
6N6 (L1)	Demonstrate an understanding of percent as ratio	77.8	50.7	50.0
6N6 (L3)	Demonstrate an understanding of percent as ratio	100.0	84.4	84.1
6N3 (L2)	Distinguish between prime and composite numbers	77.8	61.2	54.8
6N3 (L2)	Determine factors of a given number	88.9	70.3	66.3
6N4 (L1)	Place an improper fraction on a number line	55.6	46.7	38.2
6N7 (L3)	Select integer that best fits description	100.0	73.5	71.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	100.0	86.9	83.1
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	100.0	67.0	64.5
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	88.9	86.9	83.8
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	100.0	71.3	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	77.8	66.0	64.1
6N2 (L2)	Estimate the solution to a subtraction problem	88.9	56.0	53.4
6N2 (L3)	Determine number expression represented by base ten blocks	88.9	62.7	56.7
6N9 (L3)	Apply the order of operations to solve a problem	77.8	53.5	50.1
6N9 (L2)	Apply the order of operations to solve a problem	55.6	56.1	49.7
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	62.5	85.0	84.2
6PR1 (L3)	Identify an error in a given table of values	87.5	89.1	87.9
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	87.5	27.2	24.4
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	87.5	58.0	53.5
6PR3 (L2)	Extend a pattern that is shown on a line graph	87.5	75.2	75.9
6PR4 (L2)	Identifying an equivalent equation for a given equation	87.5	54.8	50.3
6PR4 (L2)	Identifying an equivalent equation for a given model	75.0	35.6	28.9
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	87.5	37.7	31.9
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	87.5	84.7	82.5
6SS1 (L1)	Estimate the measure of an angle	100.0	86.2	85.9
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	87.5	76.8	72.7
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	75.0	75.4	74.4
6SS3 (L2)	Find the perimeter and area of a given polygon	100.0	61.9	59.2
6SS3 (L1)	Find the volume of a given rectangular prism	87.5	47.6	43.1
6SS4 (L1)	Identify a given triangle according to its angle measures	87.5	68.7	63.5
6SS5 (L2)	Sort a given set of polygons according to given attributes	100.0	62.2	57.4
6SS4, 6SS5 (L1)	Identify congruent triangles	75.0	81.8	77.1
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	87.5	74.7	68.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	87.5	75.9	74.4
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	87.5	83.3	80.4
6SS7 (L2)	Identify the successive transformations performed to create a design	62.5	71.7	66.2

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development
 Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

12/5/2014
 9:54:50AM

NLESD - Central Region

School #: 400 Helen Tulk Elementary, Bishop's Falls
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=30]	Region [N=847]	Province [N=4,875]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	50.0	72.7	68.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	33.3	37.8	38.1
6N5 (L1)	Write and interpret ratios comparing part-to-whole	43.3	63.9	59.7
6N5 (L2)	Demonstrate an understanding of equivalent ratios	36.7	56.5	48.4
6N6 (L1)	Demonstrate an understanding of percent as ratio	40.0	50.7	50.0
6N6 (L3)	Demonstrate an understanding of percent as ratio	83.3	84.4	84.1
6N3 (L2)	Distinguish between prime and composite numbers	33.3	61.2	54.8
6N3 (L2)	Determine factors of a given number	53.3	70.3	66.3
6N4 (L1)	Place an improper fraction on a number line	30.0	46.7	38.2
6N7 (L3)	Select integer that best fits description	53.3	73.5	71.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	86.7	86.9	83.1
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	53.3	67.0	64.5
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	86.7	86.9	83.8
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	76.7	71.3	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	66.7	66.0	64.1
6N2 (L2)	Estimate the solution to a subtraction problem	50.0	56.0	53.4
6N2 (L3)	Determine number expression represented by base ten blocks	40.0	62.7	56.7
6N9 (L3)	Apply the order of operations to solve a problem	46.7	53.5	50.1
6N9 (L2)	Apply the order of operations to solve a problem	23.3	56.1	49.7
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	76.7	85.0	84.2
6PR1 (L3)	Identify an error in a given table of values	73.3	89.1	87.9
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	13.3	27.2	24.4
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	26.7	58.0	53.5
6PR3 (L2)	Extend a pattern that is shown on a line graph	73.3	75.2	75.9
6PR4 (L2)	Identifying an equivalent equation for a given equation	50.0	54.8	50.3
6PR4 (L2)	Identifying an equivalent equation for a given model	20.0	35.6	28.9
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	36.7	37.7	31.9
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	56.7	84.7	82.5
6SS1 (L1)	Estimate the measure of an angle	83.3	86.2	85.9
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	53.3	76.8	72.7
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	56.7	75.4	74.4
6SS3 (L2)	Find the perimeter and area of a given polygon	43.3	61.9	59.2
6SS3 (L1)	Find the volume of a given rectangular prism	40.0	47.6	43.1
6SS4 (L1)	Identify a given triangle according to its angle measures	60.0	68.7	63.5
6SS5 (L2)	Sort a given set of polygons according to given attributes	70.0	62.2	57.4
6SS4, 6SS5 (L1)	Identify congruent triangles	86.7	81.8	77.1
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	56.7	74.7	68.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	70.0	75.9	74.4
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	86.7	83.3	80.4
6SS7 (L2)	Identify the successive transformations performed to create a design	60.0	71.7	66.2

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development
 Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

12/5/2014
 9:54:50AM

NLESD - Central Region

School #: 403 Lakeside Academy, Buchans
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=8]	Region [N=847]	Province [N=4,875]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	37.5	72.7	68.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	12.5	37.8	38.1
6N5 (L1)	Write and interpret ratios comparing part-to-whole	50.0	63.9	59.7
6N5 (L2)	Demonstrate an understanding of equivalent ratios	12.5	56.5	48.4
6N6 (L1)	Demonstrate an understanding of percent as ratio	50.0	50.7	50.0
6N6 (L3)	Demonstrate an understanding of percent as ratio	75.0	84.4	84.1
6N3 (L2)	Distinguish between prime and composite numbers	37.5	61.2	54.8
6N3 (L2)	Determine factors of a given number	62.5	70.3	66.3
6N4 (L1)	Place an improper fraction on a number line	37.5	46.7	38.2
6N7 (L3)	Select integer that best fits description	75.0	73.5	71.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	50.0	86.9	83.1
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	50.0	67.0	64.5
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	50.0	86.9	83.8
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	50.0	71.3	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	50.0	66.0	64.1
6N2 (L2)	Estimate the solution to a subtraction problem	25.0	56.0	53.4
6N2 (L3)	Determine number expression represented by base ten blocks	37.5	62.7	56.7
6N9 (L3)	Apply the order of operations to solve a problem	50.0	53.5	50.1
6N9 (L2)	Apply the order of operations to solve a problem	50.0	56.1	49.7
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	62.5	85.0	84.2
6PR1 (L3)	Identify an error in a given table of values	75.0	89.1	87.9
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	25.0	27.2	24.4
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	37.5	58.0	53.5
6PR3 (L2)	Extend a pattern that is shown on a line graph	50.0	75.2	75.9
6PR4 (L2)	Identifying an equivalent equation for a given equation	50.0	54.8	50.3
6PR4 (L2)	Identifying an equivalent equation for a given model	12.5	35.6	28.9
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	12.5	37.7	31.9
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	50.0	84.7	82.5
6SS1 (L1)	Estimate the measure of an angle	50.0	86.2	85.9
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	50.0	76.8	72.7
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	50.0	75.4	74.4
6SS3 (L2)	Find the perimeter and area of a given polygon	50.0	61.9	59.2
6SS3 (L1)	Find the volume of a given rectangular prism	25.0	47.6	43.1
6SS4 (L1)	Identify a given triangle according to its angle measures	62.5	68.7	63.5
6SS5 (L2)	Sort a given set of polygons according to given attributes	25.0	62.2	57.4
6SS4, 6SS5 (L1)	Identify congruent triangles	62.5	81.8	77.1
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	37.5	74.7	68.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	37.5	75.9	74.4
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	37.5	83.3	80.4
6SS7 (L2)	Identify the successive transformations performed to create a design	50.0	71.7	66.2

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development
 Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

12/5/2014
 9:54:50AM

NLESD - Central Region

School #: 406 Fitzgerald Academy, English Harbour West
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=847]	Province [N=4,875]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	100.0	72.7	68.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	42.9	37.8	38.1
6N5 (L1)	Write and interpret ratios comparing part-to-whole	100.0	63.9	59.7
6N5 (L2)	Demonstrate an understanding of equivalent ratios	100.0	56.5	48.4
6N6 (L1)	Demonstrate an understanding of percent as ratio	100.0	50.7	50.0
6N6 (L3)	Demonstrate an understanding of percent as ratio	100.0	84.4	84.1
6N3 (L2)	Distinguish between prime and composite numbers	100.0	61.2	54.8
6N3 (L2)	Determine factors of a given number	85.7	70.3	66.3
6N4 (L1)	Place an improper fraction on a number line	100.0	46.7	38.2
6N7 (L3)	Select integer that best fits description	100.0	73.5	71.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	100.0	86.9	83.1
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	85.7	67.0	64.5
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	100.0	86.9	83.8
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	85.7	71.3	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	71.4	66.0	64.1
6N2 (L2)	Estimate the solution to a subtraction problem	71.4	56.0	53.4
6N2 (L3)	Determine number expression represented by base ten blocks	100.0	62.7	56.7
6N9 (L3)	Apply the order of operations to solve a problem	85.7	53.5	50.1
6N9 (L2)	Apply the order of operations to solve a problem	71.4	56.1	49.7
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	71.4	85.0	84.2
6PR1 (L3)	Identify an error in a given table of values	100.0	89.1	87.9
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	57.1	27.2	24.4
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	71.4	58.0	53.5
6PR3 (L2)	Extend a pattern that is shown on a line graph	71.4	75.2	75.9
6PR4 (L2)	Identifying an equivalent equation for a given equation	100.0	54.8	50.3
6PR4 (L2)	Identifying an equivalent equation for a given model	71.4	35.6	28.9
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	100.0	37.7	31.9
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	85.7	84.7	82.5
6SS1 (L1)	Estimate the measure of an angle	100.0	86.2	85.9
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	100.0	76.8	72.7
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	100.0	75.4	74.4
6SS3 (L2)	Find the perimeter and area of a given polygon	71.4	61.9	59.2
6SS3 (L1)	Find the volume of a given rectangular prism	85.7	47.6	43.1
6SS4 (L1)	Identify a given triangle according to its angle measures	85.7	68.7	63.5
6SS5 (L2)	Sort a given set of polygons according to given attributes	85.7	62.2	57.4
6SS4, 6SS5 (L1)	Identify congruent triangles	100.0	81.8	77.1
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	100.0	74.7	68.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	71.4	75.9	74.4
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	100.0	83.3	80.4
6SS7 (L2)	Identify the successive transformations performed to create a design	100.0	71.7	66.2

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development
 Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

12/5/2014
 9:54:50AM

NLESD - Central Region

School #: 407 Bay d'Espoir Academy, Milltown
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=24]	Region [N=847]	Province [N=4,875]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	69.6	72.7	68.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	30.4	37.8	38.1
6N5 (L1)	Write and interpret ratios comparing part-to-whole	65.2	63.9	59.7
6N5 (L2)	Demonstrate an understanding of equivalent ratios	69.6	56.5	48.4
6N6 (L1)	Demonstrate an understanding of percent as ratio	60.9	50.7	50.0
6N6 (L3)	Demonstrate an understanding of percent as ratio	95.7	84.4	84.1
6N3 (L2)	Distinguish between prime and composite numbers	39.1	61.2	54.8
6N3 (L2)	Determine factors of a given number	87.0	70.3	66.3
6N4 (L1)	Place an improper fraction on a number line	47.8	46.7	38.2
6N7 (L3)	Select integer that best fits description	65.2	73.5	71.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	100.0	86.9	83.1
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	78.3	67.0	64.5
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	100.0	86.9	83.8
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	78.3	71.3	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	78.3	66.0	64.1
6N2 (L2)	Estimate the solution to a subtraction problem	52.2	56.0	53.4
6N2 (L3)	Determine number expression represented by base ten blocks	52.2	62.7	56.7
6N9 (L3)	Apply the order of operations to solve a problem	52.2	53.5	50.1
6N9 (L2)	Apply the order of operations to solve a problem	65.2	56.1	49.7
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	95.2	85.0	84.2
6PR1 (L3)	Identify an error in a given table of values	90.5	89.1	87.9
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	33.3	27.2	24.4
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	42.9	58.0	53.5
6PR3 (L2)	Extend a pattern that is shown on a line graph	95.2	75.2	75.9
6PR4 (L2)	Identifying an equivalent equation for a given equation	57.1	54.8	50.3
6PR4 (L2)	Identifying an equivalent equation for a given model	19.1	35.6	28.9
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	38.1	37.7	31.9
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	95.2	84.7	82.5
6SS1 (L1)	Estimate the measure of an angle	90.5	86.2	85.9
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	85.7	76.8	72.7
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	85.7	75.4	74.4
6SS3 (L2)	Find the perimeter and area of a given polygon	52.4	61.9	59.2
6SS3 (L1)	Find the volume of a given rectangular prism	47.6	47.6	43.1
6SS4 (L1)	Identify a given triangle according to its angle measures	71.4	68.7	63.5
6SS5 (L2)	Sort a given set of polygons according to given attributes	42.9	62.2	57.4
6SS4, 6SS5 (L1)	Identify congruent triangles	90.5	81.8	77.1
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	95.2	74.7	68.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	90.5	75.9	74.4
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	90.5	83.3	80.4
6SS7 (L2)	Identify the successive transformations performed to create a design	71.4	71.7	66.2

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development
 Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

12/5/2014
 9:54:50AM

NLESD - Central Region

School #: 409 Indian River Academy, Springdale
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=43]	Region [N=847]	Province [N=4,875]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	73.8	72.7	68.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	19.1	37.8	38.1
6N5 (L1)	Write and interpret ratios comparing part-to-whole	64.3	63.9	59.7
6N5 (L2)	Demonstrate an understanding of equivalent ratios	52.4	56.5	48.4
6N6 (L1)	Demonstrate an understanding of percent as ratio	52.4	50.7	50.0
6N6 (L3)	Demonstrate an understanding of percent as ratio	88.1	84.4	84.1
6N3 (L2)	Distinguish between prime and composite numbers	66.7	61.2	54.8
6N3 (L2)	Determine factors of a given number	52.4	70.3	66.3
6N4 (L1)	Place an improper fraction on a number line	40.5	46.7	38.2
6N7 (L3)	Select integer that best fits description	78.6	73.5	71.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	97.6	86.9	83.1
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	52.4	67.0	64.5
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	90.5	86.9	83.8
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	61.9	71.3	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	66.7	66.0	64.1
6N2 (L2)	Estimate the solution to a subtraction problem	54.8	56.0	53.4
6N2 (L3)	Determine number expression represented by base ten blocks	50.0	62.7	56.7
6N9 (L3)	Apply the order of operations to solve a problem	54.8	53.5	50.1
6N9 (L2)	Apply the order of operations to solve a problem	45.2	56.1	49.7
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	86.1	85.0	84.2
6PR1 (L3)	Identify an error in a given table of values	93.0	89.1	87.9
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	18.6	27.2	24.4
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	58.1	58.0	53.5
6PR3 (L2)	Extend a pattern that is shown on a line graph	76.7	75.2	75.9
6PR4 (L2)	Identifying an equivalent equation for a given equation	55.8	54.8	50.3
6PR4 (L2)	Identifying an equivalent equation for a given model	30.2	35.6	28.9
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	23.3	37.7	31.9
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	81.4	84.7	82.5
6SS1 (L1)	Estimate the measure of an angle	74.4	86.2	85.9
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	67.4	76.8	72.7
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	69.8	75.4	74.4
6SS3 (L2)	Find the perimeter and area of a given polygon	46.5	61.9	59.2
6SS3 (L1)	Find the volume of a given rectangular prism	30.2	47.6	43.1
6SS4 (L1)	Identify a given triangle according to its angle measures	51.2	68.7	63.5
6SS5 (L2)	Sort a given set of polygons according to given attributes	58.1	62.2	57.4
6SS4, 6SS5 (L1)	Identify congruent triangles	76.7	81.8	77.1
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	88.4	74.7	68.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	76.7	75.9	74.4
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	81.4	83.3	80.4
6SS7 (L2)	Identify the successive transformations performed to create a design	81.4	71.7	66.2

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development
 Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

12/5/2014
 9:54:50AM

NLESD - Central Region

School #: 413 Holy Cross School Complex, Eastport
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=847]	Province [N=4,875]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	50.0	72.7	68.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	50.0	37.8	38.1
6N5 (L1)	Write and interpret ratios comparing part-to-whole	66.7	63.9	59.7
6N5 (L2)	Demonstrate an understanding of equivalent ratios	33.3	56.5	48.4
6N6 (L1)	Demonstrate an understanding of percent as ratio	66.7	50.7	50.0
6N6 (L3)	Demonstrate an understanding of percent as ratio	83.3	84.4	84.1
6N3 (L2)	Distinguish between prime and composite numbers	16.7	61.2	54.8
6N3 (L2)	Determine factors of a given number	33.3	70.3	66.3
6N4 (L1)	Place an improper fraction on a number line	33.3	46.7	38.2
6N7 (L3)	Select integer that best fits description	33.3	73.5	71.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	83.3	86.9	83.1
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	33.3	67.0	64.5
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	66.7	86.9	83.8
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	66.7	71.3	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	50.0	66.0	64.1
6N2 (L2)	Estimate the solution to a subtraction problem	66.7	56.0	53.4
6N2 (L3)	Determine number expression represented by base ten blocks	66.7	62.7	56.7
6N9 (L3)	Apply the order of operations to solve a problem	33.3	53.5	50.1
6N9 (L2)	Apply the order of operations to solve a problem	0.0	56.1	49.7
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	66.7	85.0	84.2
6PR1 (L3)	Identify an error in a given table of values	100.0	89.1	87.9
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	50.0	27.2	24.4
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	33.3	58.0	53.5
6PR3 (L2)	Extend a pattern that is shown on a line graph	100.0	75.2	75.9
6PR4 (L2)	Identifying an equivalent equation for a given equation	0.0	54.8	50.3
6PR4 (L2)	Identifying an equivalent equation for a given model	33.3	35.6	28.9
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	0.0	37.7	31.9
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	83.3	84.7	82.5
6SS1 (L1)	Estimate the measure of an angle	83.3	86.2	85.9
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	66.7	76.8	72.7
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	50.0	75.4	74.4
6SS3 (L2)	Find the perimeter and area of a given polygon	66.7	61.9	59.2
6SS3 (L1)	Find the volume of a given rectangular prism	50.0	47.6	43.1
6SS4 (L1)	Identify a given triangle according to its angle measures	50.0	68.7	63.5
6SS5 (L2)	Sort a given set of polygons according to given attributes	33.3	62.2	57.4
6SS4, 6SS5 (L1)	Identify congruent triangles	66.7	81.8	77.1
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	33.3	74.7	68.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	83.3	75.9	74.4
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	100.0	83.3	80.4
6SS7 (L2)	Identify the successive transformations performed to create a design	83.3	71.7	66.2

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development
 Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

12/5/2014
 9:54:50AM

87

NLESD - Central Region

School #: 414 Fogo Island Central Academy, Fogo Island
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=22]	Region [N=847]	Province [N=4,875]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	68.2	72.7	68.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	36.4	37.8	38.1
6N5 (L1)	Write and interpret ratios comparing part-to-whole	45.5	63.9	59.7
6N5 (L2)	Demonstrate an understanding of equivalent ratios	36.4	56.5	48.4
6N6 (L1)	Demonstrate an understanding of percent as ratio	45.5	50.7	50.0
6N6 (L3)	Demonstrate an understanding of percent as ratio	81.8	84.4	84.1
6N3 (L2)	Distinguish between prime and composite numbers	63.6	61.2	54.8
6N3 (L2)	Determine factors of a given number	72.7	70.3	66.3
6N4 (L1)	Place an improper fraction on a number line	18.2	46.7	38.2
6N7 (L3)	Select integer that best fits description	77.3	73.5	71.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	95.5	86.9	83.1
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	68.2	67.0	64.5
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	90.9	86.9	83.8
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	72.7	71.3	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	63.6	66.0	64.1
6N2 (L2)	Estimate the solution to a subtraction problem	54.6	56.0	53.4
6N2 (L3)	Determine number expression represented by base ten blocks	77.3	62.7	56.7
6N9 (L3)	Apply the order of operations to solve a problem	59.1	53.5	50.1
6N9 (L2)	Apply the order of operations to solve a problem	68.2	56.1	49.7
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	86.4	85.0	84.2
6PR1 (L3)	Identify an error in a given table of values	95.5	89.1	87.9
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	45.5	27.2	24.4
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	40.9	58.0	53.5
6PR3 (L2)	Extend a pattern that is shown on a line graph	72.7	75.2	75.9
6PR4 (L2)	Identifying an equivalent equation for a given equation	54.6	54.8	50.3
6PR4 (L2)	Identifying an equivalent equation for a given model	59.1	35.6	28.9
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	59.1	37.7	31.9
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	77.3	84.7	82.5
6SS1 (L1)	Estimate the measure of an angle	86.4	86.2	85.9
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	90.9	76.8	72.7
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	86.4	75.4	74.4
6SS3 (L2)	Find the perimeter and area of a given polygon	63.6	61.9	59.2
6SS3 (L1)	Find the volume of a given rectangular prism	50.0	47.6	43.1
6SS4 (L1)	Identify a given triangle according to its angle measures	45.5	68.7	63.5
6SS5 (L2)	Sort a given set of polygons according to given attributes	54.6	62.2	57.4
6SS4, 6SS5 (L1)	Identify congruent triangles	77.3	81.8	77.1
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	77.3	74.7	68.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	72.7	75.9	74.4
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	81.8	83.3	80.4
6SS7 (L2)	Identify the successive transformations performed to create a design	68.2	71.7	66.2

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development
 Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

12/5/2014
 9:54:50AM

NLESD - Central Region

School #: 416 Smallwood Academy, Gambo
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=16]	Region [N=847]	Province [N=4,875]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	56.3	72.7	68.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	50.0	37.8	38.1
6N5 (L1)	Write and interpret ratios comparing part-to-whole	50.0	63.9	59.7
6N5 (L2)	Demonstrate an understanding of equivalent ratios	37.5	56.5	48.4
6N6 (L1)	Demonstrate an understanding of percent as ratio	37.5	50.7	50.0
6N6 (L3)	Demonstrate an understanding of percent as ratio	75.0	84.4	84.1
6N3 (L2)	Distinguish between prime and composite numbers	50.0	61.2	54.8
6N3 (L2)	Determine factors of a given number	56.3	70.3	66.3
6N4 (L1)	Place an improper fraction on a number line	12.5	46.7	38.2
6N7 (L3)	Select integer that best fits description	62.5	73.5	71.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	62.5	86.9	83.1
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	56.3	67.0	64.5
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	81.3	86.9	83.8
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	62.5	71.3	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	43.8	66.0	64.1
6N2 (L2)	Estimate the solution to a subtraction problem	50.0	56.0	53.4
6N2 (L3)	Determine number expression represented by base ten blocks	50.0	62.7	56.7
6N9 (L3)	Apply the order of operations to solve a problem	75.0	53.5	50.1
6N9 (L2)	Apply the order of operations to solve a problem	43.8	56.1	49.7
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	56.3	85.0	84.2
6PR1 (L3)	Identify an error in a given table of values	93.8	89.1	87.9
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	12.5	27.2	24.4
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	18.8	58.0	53.5
6PR3 (L2)	Extend a pattern that is shown on a line graph	56.3	75.2	75.9
6PR4 (L2)	Identifying an equivalent equation for a given equation	31.3	54.8	50.3
6PR4 (L2)	Identifying an equivalent equation for a given model	12.5	35.6	28.9
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	6.3	37.7	31.9
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	81.3	84.7	82.5
6SS1 (L1)	Estimate the measure of an angle	100.0	86.2	85.9
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	50.0	76.8	72.7
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	50.0	75.4	74.4
6SS3 (L2)	Find the perimeter and area of a given polygon	56.3	61.9	59.2
6SS3 (L1)	Find the volume of a given rectangular prism	25.0	47.6	43.1
6SS4 (L1)	Identify a given triangle according to its angle measures	68.8	68.7	63.5
6SS5 (L2)	Sort a given set of polygons according to given attributes	43.8	62.2	57.4
6SS4, 6SS5 (L1)	Identify congruent triangles	75.0	81.8	77.1
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	68.8	74.7	68.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	68.8	75.9	74.4
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	62.5	83.3	80.4
6SS7 (L2)	Identify the successive transformations performed to create a design	62.5	71.7	66.2

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development
 Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

12/5/2014
 9:54:50AM

NLESD - Central Region

School #: 417 Gander Academy, Gander
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=150]	Region [N=847]	Province [N=4,875]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	84.5	72.7	68.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	38.5	37.8	38.1
6N5 (L1)	Write and interpret ratios comparing part-to-whole	77.7	63.9	59.7
6N5 (L2)	Demonstrate an understanding of equivalent ratios	69.6	56.5	48.4
6N6 (L1)	Demonstrate an understanding of percent as ratio	58.1	50.7	50.0
6N6 (L3)	Demonstrate an understanding of percent as ratio	83.8	84.4	84.1
6N3 (L2)	Distinguish between prime and composite numbers	68.2	61.2	54.8
6N3 (L2)	Determine factors of a given number	77.0	70.3	66.3
6N4 (L1)	Place an improper fraction on a number line	60.8	46.7	38.2
6N7 (L3)	Select integer that best fits description	83.1	73.5	71.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	96.5	86.9	83.1
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	81.9	67.0	64.5
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	91.7	86.9	83.8
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	83.3	71.3	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	65.3	66.0	64.1
6N2 (L2)	Estimate the solution to a subtraction problem	69.4	56.0	53.4
6N2 (L3)	Determine number expression represented by base ten blocks	72.2	62.7	56.7
6N9 (L3)	Apply the order of operations to solve a problem	64.6	53.5	50.1
6N9 (L2)	Apply the order of operations to solve a problem	69.4	56.1	49.7
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	90.2	85.0	84.2
6PR1 (L3)	Identify an error in a given table of values	89.5	89.1	87.9
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	25.2	27.2	24.4
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	61.5	58.0	53.5
6PR3 (L2)	Extend a pattern that is shown on a line graph	74.1	75.2	75.9
6PR4 (L2)	Identifying an equivalent equation for a given equation	62.9	54.8	50.3
6PR4 (L2)	Identifying an equivalent equation for a given model	53.2	35.6	28.9
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	46.2	37.7	31.9
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	89.4	84.7	82.5
6SS1 (L1)	Estimate the measure of an angle	88.7	86.2	85.9
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	84.5	76.8	72.7
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	80.3	75.4	74.4
6SS3 (L2)	Find the perimeter and area of a given polygon	71.1	61.9	59.2
6SS3 (L1)	Find the volume of a given rectangular prism	52.8	47.6	43.1
6SS4 (L1)	Identify a given triangle according to its angle measures	79.6	68.7	63.5
6SS5 (L2)	Sort a given set of polygons according to given attributes	62.7	62.2	57.4
6SS4, 6SS5 (L1)	Identify congruent triangles	88.7	81.8	77.1
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	73.2	74.7	68.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	82.4	75.9	74.4
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	89.4	83.3	80.4
6SS7 (L2)	Identify the successive transformations performed to create a design	71.1	71.7	66.2

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development
 Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

12/5/2014
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90

NLESD - Central Region

School #: 421 Lakewood Academy, Glenwood
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=18]	Region [N=847]	Province [N=4,875]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	88.2	72.7	68.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	35.3	37.8	38.1
6N5 (L1)	Write and interpret ratios comparing part-to-whole	64.7	63.9	59.7
6N5 (L2)	Demonstrate an understanding of equivalent ratios	52.9	56.5	48.4
6N6 (L1)	Demonstrate an understanding of percent as ratio	58.8	50.7	50.0
6N6 (L3)	Demonstrate an understanding of percent as ratio	94.1	84.4	84.1
6N3 (L2)	Distinguish between prime and composite numbers	58.8	61.2	54.8
6N3 (L2)	Determine factors of a given number	47.1	70.3	66.3
6N4 (L1)	Place an improper fraction on a number line	41.2	46.7	38.2
6N7 (L3)	Select integer that best fits description	64.7	73.5	71.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	94.1	86.9	83.1
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	58.8	67.0	64.5
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	76.5	86.9	83.8
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	76.5	71.3	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	52.9	66.0	64.1
6N2 (L2)	Estimate the solution to a subtraction problem	47.1	56.0	53.4
6N2 (L3)	Determine number expression represented by base ten blocks	64.7	62.7	56.7
6N9 (L3)	Apply the order of operations to solve a problem	58.8	53.5	50.1
6N9 (L2)	Apply the order of operations to solve a problem	58.8	56.1	49.7
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	87.5	85.0	84.2
6PR1 (L3)	Identify an error in a given table of values	93.8	89.1	87.9
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	31.3	27.2	24.4
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	43.8	58.0	53.5
6PR3 (L2)	Extend a pattern that is shown on a line graph	68.8	75.2	75.9
6PR4 (L2)	Identifying an equivalent equation for a given equation	25.0	54.8	50.3
6PR4 (L2)	Identifying an equivalent equation for a given model	37.5	35.6	28.9
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	31.3	37.7	31.9
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	100.0	84.7	82.5
6SS1 (L1)	Estimate the measure of an angle	93.8	86.2	85.9
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	75.0	76.8	72.7
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	93.8	75.4	74.4
6SS3 (L2)	Find the perimeter and area of a given polygon	68.8	61.9	59.2
6SS3 (L1)	Find the volume of a given rectangular prism	56.3	47.6	43.1
6SS4 (L1)	Identify a given triangle according to its angle measures	31.3	68.7	63.5
6SS5 (L2)	Sort a given set of polygons according to given attributes	68.8	62.2	57.4
6SS4, 6SS5 (L1)	Identify congruent triangles	75.0	81.8	77.1
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	81.3	74.7	68.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	62.5	75.9	74.4
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	68.8	83.3	80.4
6SS7 (L2)	Identify the successive transformations performed to create a design	56.3	71.7	66.2

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development
 Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

12/5/2014
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NLESD - Central Region

School #: 422 Glovertown Academy, Glovertown
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=25]	Region [N=847]	Province [N=4,875]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	73.9	72.7	68.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	21.7	37.8	38.1
6N5 (L1)	Write and interpret ratios comparing part-to-whole	60.9	63.9	59.7
6N5 (L2)	Demonstrate an understanding of equivalent ratios	47.8	56.5	48.4
6N6 (L1)	Demonstrate an understanding of percent as ratio	43.5	50.7	50.0
6N6 (L3)	Demonstrate an understanding of percent as ratio	91.3	84.4	84.1
6N3 (L2)	Distinguish between prime and composite numbers	13.0	61.2	54.8
6N3 (L2)	Determine factors of a given number	47.8	70.3	66.3
6N4 (L1)	Place an improper fraction on a number line	17.4	46.7	38.2
6N7 (L3)	Select integer that best fits description	82.6	73.5	71.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	54.6	86.9	83.1
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	36.4	67.0	64.5
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	95.5	86.9	83.8
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	40.9	71.3	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	54.6	66.0	64.1
6N2 (L2)	Estimate the solution to a subtraction problem	40.9	56.0	53.4
6N2 (L3)	Determine number expression represented by base ten blocks	59.1	62.7	56.7
6N9 (L3)	Apply the order of operations to solve a problem	36.4	53.5	50.1
6N9 (L2)	Apply the order of operations to solve a problem	31.8	56.1	49.7
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	72.7	85.0	84.2
6PR1 (L3)	Identify an error in a given table of values	100.0	89.1	87.9
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	9.1	27.2	24.4
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	45.5	58.0	53.5
6PR3 (L2)	Extend a pattern that is shown on a line graph	54.6	75.2	75.9
6PR4 (L2)	Identifying an equivalent equation for a given equation	40.9	54.8	50.3
6PR4 (L2)	Identifying an equivalent equation for a given model	27.3	35.6	28.9
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	18.2	37.7	31.9
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	81.8	84.7	82.5
6SS1 (L1)	Estimate the measure of an angle	100.0	86.2	85.9
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	95.5	76.8	72.7
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	77.3	75.4	74.4
6SS3 (L2)	Find the perimeter and area of a given polygon	40.9	61.9	59.2
6SS3 (L1)	Find the volume of a given rectangular prism	31.8	47.6	43.1
6SS4 (L1)	Identify a given triangle according to its angle measures	77.3	68.7	63.5
6SS5 (L2)	Sort a given set of polygons according to given attributes	68.2	62.2	57.4
6SS4, 6SS5 (L1)	Identify congruent triangles	81.8	81.8	77.1
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	50.0	74.7	68.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	77.3	75.9	74.4
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	68.2	83.3	80.4
6SS7 (L2)	Identify the successive transformations performed to create a design	72.7	71.7	66.2

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development
 Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

12/5/2014
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NLESD - Central Region

School #: 426 Hillview Academy, Norris Arm
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=10]	Region [N=847]	Province [N=4,875]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	50.0	72.7	68.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	10.0	37.8	38.1
6N5 (L1)	Write and interpret ratios comparing part-to-whole	40.0	63.9	59.7
6N5 (L2)	Demonstrate an understanding of equivalent ratios	40.0	56.5	48.4
6N6 (L1)	Demonstrate an understanding of percent as ratio	40.0	50.7	50.0
6N6 (L3)	Demonstrate an understanding of percent as ratio	80.0	84.4	84.1
6N3 (L2)	Distinguish between prime and composite numbers	60.0	61.2	54.8
6N3 (L2)	Determine factors of a given number	60.0	70.3	66.3
6N4 (L1)	Place an improper fraction on a number line	10.0	46.7	38.2
6N7 (L3)	Select integer that best fits description	60.0	73.5	71.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	55.6	86.9	83.1
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	55.6	67.0	64.5
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	88.9	86.9	83.8
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	77.8	71.3	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	44.4	66.0	64.1
6N2 (L2)	Estimate the solution to a subtraction problem	33.3	56.0	53.4
6N2 (L3)	Determine number expression represented by base ten blocks	55.6	62.7	56.7
6N9 (L3)	Apply the order of operations to solve a problem	77.8	53.5	50.1
6N9 (L2)	Apply the order of operations to solve a problem	22.2	56.1	49.7
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	70.0	85.0	84.2
6PR1 (L3)	Identify an error in a given table of values	80.0	89.1	87.9
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	0.0	27.2	24.4
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	50.0	58.0	53.5
6PR3 (L2)	Extend a pattern that is shown on a line graph	70.0	75.2	75.9
6PR4 (L2)	Identifying an equivalent equation for a given equation	40.0	54.8	50.3
6PR4 (L2)	Identifying an equivalent equation for a given model	40.0	35.6	28.9
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	10.0	37.7	31.9
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	80.0	84.7	82.5
6SS1 (L1)	Estimate the measure of an angle	60.0	86.2	85.9
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	70.0	76.8	72.7
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	80.0	75.4	74.4
6SS3 (L2)	Find the perimeter and area of a given polygon	50.0	61.9	59.2
6SS3 (L1)	Find the volume of a given rectangular prism	10.0	47.6	43.1
6SS4 (L1)	Identify a given triangle according to its angle measures	30.0	68.7	63.5
6SS5 (L2)	Sort a given set of polygons according to given attributes	80.0	62.2	57.4
6SS4, 6SS5 (L1)	Identify congruent triangles	80.0	81.8	77.1
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	80.0	74.7	68.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	60.0	75.9	74.4
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	80.0	83.3	80.4
6SS7 (L2)	Identify the successive transformations performed to create a design	70.0	71.7	66.2

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development
 Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

12/5/2014
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93

NLESD - Central Region

School #: 478 New World Island Academy, Summerford
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=26]	Region [N=847]	Province [N=4,875]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	34.6	72.7	68.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	26.9	37.8	38.1
6N5 (L1)	Write and interpret ratios comparing part-to-whole	42.3	63.9	59.7
6N5 (L2)	Demonstrate an understanding of equivalent ratios	50.0	56.5	48.4
6N6 (L1)	Demonstrate an understanding of percent as ratio	30.8	50.7	50.0
6N6 (L3)	Demonstrate an understanding of percent as ratio	73.1	84.4	84.1
6N3 (L2)	Distinguish between prime and composite numbers	38.5	61.2	54.8
6N3 (L2)	Determine factors of a given number	42.3	70.3	66.3
6N4 (L1)	Place an improper fraction on a number line	26.9	46.7	38.2
6N7 (L3)	Select integer that best fits description	53.9	73.5	71.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	79.2	86.9	83.1
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	41.7	67.0	64.5
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	75.0	86.9	83.8
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	45.8	71.3	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	66.7	66.0	64.1
6N2 (L2)	Estimate the solution to a subtraction problem	45.8	56.0	53.4
6N2 (L3)	Determine number expression represented by base ten blocks	50.0	62.7	56.7
6N9 (L3)	Apply the order of operations to solve a problem	33.3	53.5	50.1
6N9 (L2)	Apply the order of operations to solve a problem	58.3	56.1	49.7
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	88.0	85.0	84.2
6PR1 (L3)	Identify an error in a given table of values	88.0	89.1	87.9
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	16.0	27.2	24.4
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	48.0	58.0	53.5
6PR3 (L2)	Extend a pattern that is shown on a line graph	72.0	75.2	75.9
6PR4 (L2)	Identifying an equivalent equation for a given equation	44.0	54.8	50.3
6PR4 (L2)	Identifying an equivalent equation for a given model	16.0	35.6	28.9
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	8.0	37.7	31.9
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	68.0	84.7	82.5
6SS1 (L1)	Estimate the measure of an angle	76.0	86.2	85.9
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	52.0	76.8	72.7
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	60.0	75.4	74.4
6SS3 (L2)	Find the perimeter and area of a given polygon	28.0	61.9	59.2
6SS3 (L1)	Find the volume of a given rectangular prism	40.0	47.6	43.1
6SS4 (L1)	Identify a given triangle according to its angle measures	28.0	68.7	63.5
6SS5 (L2)	Sort a given set of polygons according to given attributes	56.0	62.2	57.4
6SS4, 6SS5 (L1)	Identify congruent triangles	56.0	81.8	77.1
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	56.0	74.7	68.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	68.0	75.9	74.4
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	76.0	83.3	80.4
6SS7 (L2)	Identify the successive transformations performed to create a design	60.0	71.7	66.2

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development
 Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

12/5/2014
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NLESD - Eastern Region

School #: 213 Lake Academy, Fortune
 Grades: K-7

Outcome(s) Cognitive Level	Outcome Description	School [N=31]	Region [N=2,877]	Province [N=4,875]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	66.7	67.5	68.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	20.0	37.4	38.1
6N5 (L1)	Write and interpret ratios comparing part-to-whole	33.3	59.6	59.7
6N5 (L2)	Demonstrate an understanding of equivalent ratios	30.0	46.6	48.4
6N6 (L1)	Demonstrate an understanding of percent as ratio	26.7	50.2	50.0
6N6 (L3)	Demonstrate an understanding of percent as ratio	80.0	84.4	84.1
6N3 (L2)	Distinguish between prime and composite numbers	40.0	52.9	54.8
6N3 (L2)	Determine factors of a given number	66.7	64.7	66.3
6N4 (L1)	Place an improper fraction on a number line	53.3	36.8	38.2
6N7 (L3)	Select integer that best fits description	56.7	72.3	71.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	74.2	81.9	83.1
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	54.8	63.5	64.5
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	77.4	83.0	83.8
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	67.7	70.8	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	64.5	64.0	64.1
6N2 (L2)	Estimate the solution to a subtraction problem	61.3	53.6	53.4
6N2 (L3)	Determine number expression represented by base ten blocks	54.8	55.7	56.7
6N9 (L3)	Apply the order of operations to solve a problem	19.4	48.9	50.1
6N9 (L2)	Apply the order of operations to solve a problem	16.1	48.4	49.7
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	83.9	84.0	84.2
6PR1 (L3)	Identify an error in a given table of values	87.1	87.9	87.9
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	45.2	23.3	24.4
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	32.3	51.2	53.5
6PR3 (L2)	Extend a pattern that is shown on a line graph	67.7	76.2	75.9
6PR4 (L2)	Identifying an equivalent equation for a given equation	48.4	50.0	50.3
6PR4 (L2)	Identifying an equivalent equation for a given model	16.1	28.4	28.9
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	12.9	29.4	31.9
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	64.5	82.1	82.5
6SS1 (L1)	Estimate the measure of an angle	77.4	85.8	85.9
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	77.4	72.0	72.7
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	45.2	74.5	74.4
6SS3 (L2)	Find the perimeter and area of a given polygon	48.4	58.4	59.2
6SS3 (L1)	Find the volume of a given rectangular prism	51.6	41.8	43.1
6SS4 (L1)	Identify a given triangle according to its angle measures	58.1	62.2	63.5
6SS5 (L2)	Sort a given set of polygons according to given attributes	41.9	56.3	57.4
6SS4, 6SS5 (L1)	Identify congruent triangles	71.0	75.1	77.1
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	45.2	67.4	68.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	64.5	73.7	74.4
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	71.0	79.5	80.4
6SS7 (L2)	Identify the successive transformations performed to create a design	45.2	64.7	66.2

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development
 Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

12/5/2014
 9:54:50AM

NLESD - Eastern Region

School #: 218 St. Joseph's Academy, Lamaline
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=2,877]	Province [N=4,875]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number		67.5	68.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	School data with 5 or fewer students withheld for reasons of confidentiality	37.4	38.1
6N5 (L1)	Write and interpret ratios comparing part-to-whole		59.6	59.7
6N5 (L2)	Demonstrate an understanding of equivalent ratios		46.6	48.4
6N6 (L1)	Demonstrate an understanding of percent as ratio		50.2	50.0
6N6 (L3)	Demonstrate an understanding of percent as ratio		84.4	84.1
6N3 (L2)	Distinguish between prime and composite numbers		52.9	54.8
6N3 (L2)	Determine factors of a given number		64.7	66.3
6N4 (L1)	Place an improper fraction on a number line		36.8	38.2
6N7 (L3)	Select integer that best fits description		72.3	71.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals		81.9	83.1
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals		63.5	64.5
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals		83.0	83.8
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		70.8	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		64.0	64.1
6N2 (L2)	Estimate the solution to a subtraction problem		53.6	53.4
6N2 (L3)	Determine number expression represented by base ten blocks		55.7	56.7
6N9 (L3)	Apply the order of operations to solve a problem		48.9	50.1
6N9 (L2)	Apply the order of operations to solve a problem		48.4	49.7
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values		84.0	84.2
6PR1 (L3)	Identify an error in a given table of values		87.9	87.9
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation		23.3	24.4
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		51.2	53.5
6PR3 (L2)	Extend a pattern that is shown on a line graph		76.2	75.9
6PR4 (L2)	Identifying an equivalent equation for a given equation		50.0	50.3
6PR4 (L2)	Identifying an equivalent equation for a given model		28.4	28.9
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values		29.4	31.9
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure		82.1	82.5
6SS1 (L1)	Estimate the measure of an angle		85.8	85.9
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°		72.0	72.7
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°		74.5	74.4
6SS3 (L2)	Find the perimeter and area of a given polygon	66.7	58.4	59.2
6SS3 (L1)	Find the volume of a given rectangular prism	33.3	41.8	43.1
6SS4 (L1)	Identify a given triangle according to its angle measures	33.3	62.2	63.5
6SS5 (L2)	Sort a given set of polygons according to given attributes	66.7	56.3	57.4
6SS4, 6SS5 (L1)	Identify congruent triangles	66.7	75.1	77.1
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	33.3	67.4	68.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	100.0	73.7	74.4
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	100.0	79.5	80.4
6SS7 (L2)	Identify the successive transformations performed to create a design	100.0	64.7	66.2

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development
 Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

12/5/2014
 9:54:50AM

NLESD - Eastern Region

School #: 220 Sacred Heart Academy, Marystown
 Grades: K-7

Outcome(s) Cognitive Level	Outcome Description	School [N=57]	Region [N=2,877]	Province [N=4,875]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	62.8	67.5	68.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	19.6	37.4	38.1
6N5 (L1)	Write and interpret ratios comparing part-to-whole	51.0	59.6	59.7
6N5 (L2)	Demonstrate an understanding of equivalent ratios	43.1	46.6	48.4
6N6 (L1)	Demonstrate an understanding of percent as ratio	52.9	50.2	50.0
6N6 (L3)	Demonstrate an understanding of percent as ratio	86.3	84.4	84.1
6N3 (L2)	Distinguish between prime and composite numbers	41.2	52.9	54.8
6N3 (L2)	Determine factors of a given number	54.9	64.7	66.3
6N4 (L1)	Place an improper fraction on a number line	11.8	36.8	38.2
6N7 (L3)	Select integer that best fits description	74.5	72.3	71.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	73.7	81.9	83.1
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	57.9	63.5	64.5
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	79.0	83.0	83.8
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	59.7	70.8	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	59.7	64.0	64.1
6N2 (L2)	Estimate the solution to a subtraction problem	57.9	53.6	53.4
6N2 (L3)	Determine number expression represented by base ten blocks	56.1	55.7	56.7
6N9 (L3)	Apply the order of operations to solve a problem	49.1	48.9	50.1
6N9 (L2)	Apply the order of operations to solve a problem	21.1	48.4	49.7
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	80.0	84.0	84.2
6PR1 (L3)	Identify an error in a given table of values	81.8	87.9	87.9
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	9.1	23.3	24.4
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	45.5	51.2	53.5
6PR3 (L2)	Extend a pattern that is shown on a line graph	67.3	76.2	75.9
6PR4 (L2)	Identifying an equivalent equation for a given equation	43.6	50.0	50.3
6PR4 (L2)	Identifying an equivalent equation for a given model	12.7	28.4	28.9
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	3.6	29.4	31.9
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	82.1	82.1	82.5
6SS1 (L1)	Estimate the measure of an angle	87.5	85.8	85.9
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	75.0	72.0	72.7
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	73.2	74.5	74.4
6SS3 (L2)	Find the perimeter and area of a given polygon	53.6	58.4	59.2
6SS3 (L1)	Find the volume of a given rectangular prism	37.5	41.8	43.1
6SS4 (L1)	Identify a given triangle according to its angle measures	66.1	62.2	63.5
6SS5 (L2)	Sort a given set of polygons according to given attributes	57.1	56.3	57.4
6SS4, 6SS5 (L1)	Identify congruent triangles	57.1	75.1	77.1
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	48.2	67.4	68.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	67.9	73.7	74.4
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	75.0	79.5	80.4
6SS7 (L2)	Identify the successive transformations performed to create a design	64.3	64.7	66.2

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development
 Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

12/5/2014
 9:54:50AM

NLESD - Eastern Region

School #: 223 Christ the King School, Rushoon
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=9]	Region [N=2,877]	Province [N=4,875]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	66.7	67.5	68.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	0.0	37.4	38.1
6N5 (L1)	Write and interpret ratios comparing part-to-whole	66.7	59.6	59.7
6N5 (L2)	Demonstrate an understanding of equivalent ratios	22.2	46.6	48.4
6N6 (L1)	Demonstrate an understanding of percent as ratio	22.2	50.2	50.0
6N6 (L3)	Demonstrate an understanding of percent as ratio	77.8	84.4	84.1
6N3 (L2)	Distinguish between prime and composite numbers	66.7	52.9	54.8
6N3 (L2)	Determine factors of a given number	77.8	64.7	66.3
6N4 (L1)	Place an improper fraction on a number line	33.3	36.8	38.2
6N7 (L3)	Select integer that best fits description	33.3	72.3	71.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	77.8	81.9	83.1
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	44.4	63.5	64.5
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	77.8	83.0	83.8
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	77.8	70.8	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	66.7	64.0	64.1
6N2 (L2)	Estimate the solution to a subtraction problem	22.2	53.6	53.4
6N2 (L3)	Determine number expression represented by base ten blocks	66.7	55.7	56.7
6N9 (L3)	Apply the order of operations to solve a problem	55.6	48.9	50.1
6N9 (L2)	Apply the order of operations to solve a problem	11.1	48.4	49.7
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	66.7	84.0	84.2
6PR1 (L3)	Identify an error in a given table of values	77.8	87.9	87.9
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	11.1	23.3	24.4
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	22.2	51.2	53.5
6PR3 (L2)	Extend a pattern that is shown on a line graph	66.7	76.2	75.9
6PR4 (L2)	Identifying an equivalent equation for a given equation	33.3	50.0	50.3
6PR4 (L2)	Identifying an equivalent equation for a given model	22.2	28.4	28.9
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	11.1	29.4	31.9
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	66.7	82.1	82.5
6SS1 (L1)	Estimate the measure of an angle	77.8	85.8	85.9
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	66.7	72.0	72.7
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	66.7	74.5	74.4
6SS3 (L2)	Find the perimeter and area of a given polygon	22.2	58.4	59.2
6SS3 (L1)	Find the volume of a given rectangular prism	33.3	41.8	43.1
6SS4 (L1)	Identify a given triangle according to its angle measures	66.7	62.2	63.5
6SS5 (L2)	Sort a given set of polygons according to given attributes	66.7	56.3	57.4
6SS4, 6SS5 (L1)	Identify congruent triangles	88.9	75.1	77.1
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	33.3	67.4	68.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	88.9	73.7	74.4
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	88.9	79.5	80.4
6SS7 (L2)	Identify the successive transformations performed to create a design	88.9	64.7	66.2

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development
 Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

12/5/2014
 9:54:50AM

NLESD - Eastern Region

School #: 224 Donald C. Jamieson Academy, Burin Bay Arm
 Grades: K-7

Outcome(s) Cognitive Level	Outcome Description	School [N=51]	Region [N=2,877]	Province [N=4,875]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	75.5	67.5	68.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	36.7	37.4	38.1
6N5 (L1)	Write and interpret ratios comparing part-to-whole	40.8	59.6	59.7
6N5 (L2)	Demonstrate an understanding of equivalent ratios	57.1	46.6	48.4
6N6 (L1)	Demonstrate an understanding of percent as ratio	57.1	50.2	50.0
6N6 (L3)	Demonstrate an understanding of percent as ratio	93.9	84.4	84.1
6N3 (L2)	Distinguish between prime and composite numbers	59.2	52.9	54.8
6N3 (L2)	Determine factors of a given number	69.4	64.7	66.3
6N4 (L1)	Place an improper fraction on a number line	30.6	36.8	38.2
6N7 (L3)	Select integer that best fits description	75.5	72.3	71.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	88.0	81.9	83.1
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	80.0	63.5	64.5
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	84.0	83.0	83.8
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	84.0	70.8	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	70.0	64.0	64.1
6N2 (L2)	Estimate the solution to a subtraction problem	60.0	53.6	53.4
6N2 (L3)	Determine number expression represented by base ten blocks	66.0	55.7	56.7
6N9 (L3)	Apply the order of operations to solve a problem	52.0	48.9	50.1
6N9 (L2)	Apply the order of operations to solve a problem	68.0	48.4	49.7
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	84.0	84.0	84.2
6PR1 (L3)	Identify an error in a given table of values	90.0	87.9	87.9
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	34.0	23.3	24.4
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	48.0	51.2	53.5
6PR3 (L2)	Extend a pattern that is shown on a line graph	82.0	76.2	75.9
6PR4 (L2)	Identifying an equivalent equation for a given equation	62.0	50.0	50.3
6PR4 (L2)	Identifying an equivalent equation for a given model	22.0	28.4	28.9
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	46.0	29.4	31.9
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	89.4	82.1	82.5
6SS1 (L1)	Estimate the measure of an angle	87.2	85.8	85.9
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	85.1	72.0	72.7
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	76.6	74.5	74.4
6SS3 (L2)	Find the perimeter and area of a given polygon	83.0	58.4	59.2
6SS3 (L1)	Find the volume of a given rectangular prism	42.6	41.8	43.1
6SS4 (L1)	Identify a given triangle according to its angle measures	63.8	62.2	63.5
6SS5 (L2)	Sort a given set of polygons according to given attributes	63.8	56.3	57.4
6SS4, 6SS5 (L1)	Identify congruent triangles	80.9	75.1	77.1
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	46.8	67.4	68.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	91.5	73.7	74.4
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	89.4	79.5	80.4
6SS7 (L2)	Identify the successive transformations performed to create a design	61.7	64.7	66.2

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development
 Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

12/5/2014
 9:54:50AM

NLESD - Eastern Region

School #: 225 St. Anne's School, South East Bight
 Grades: K-1,4-7,9-10

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=2,877]	Province [N=4,875]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number		67.5	68.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	School data with 5 or fewer students withheld for reasons of confidentiality	37.4	38.1
6N5 (L1)	Write and interpret ratios comparing part-to-whole		59.6	59.7
6N5 (L2)	Demonstrate an understanding of equivalent ratios		46.6	48.4
6N6 (L1)	Demonstrate an understanding of percent as ratio		50.2	50.0
6N6 (L3)	Demonstrate an understanding of percent as ratio		84.4	84.1
6N3 (L2)	Distinguish between prime and composite numbers		52.9	54.8
6N3 (L2)	Determine factors of a given number		64.7	66.3
6N4 (L1)	Place an improper fraction on a number line		36.8	38.2
6N7 (L3)	Select integer that best fits description		72.3	71.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals		81.9	83.1
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals		63.5	64.5
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals		83.0	83.8
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		70.8	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		64.0	64.1
6N2 (L2)	Estimate the solution to a subtraction problem		53.6	53.4
6N2 (L3)	Determine number expression represented by base ten blocks		55.7	56.7
6N9 (L3)	Apply the order of operations to solve a problem		48.9	50.1
6N9 (L2)	Apply the order of operations to solve a problem		48.4	49.7
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values		84.0	84.2
6PR1 (L3)	Identify an error in a given table of values		87.9	87.9
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation		23.3	24.4
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		51.2	53.5
6PR3 (L2)	Extend a pattern that is shown on a line graph		76.2	75.9
6PR4 (L2)	Identifying an equivalent equation for a given equation		50.0	50.3
6PR4 (L2)	Identifying an equivalent equation for a given model		28.4	28.9
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values		29.4	31.9
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure		82.1	82.5
6SS1 (L1)	Estimate the measure of an angle		85.8	85.9
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°		72.0	72.7
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°		74.5	74.4
6SS3 (L2)	Find the perimeter and area of a given polygon	0.0	58.4	59.2
6SS3 (L1)	Find the volume of a given rectangular prism	100.0	41.8	43.1
6SS4 (L1)	Identify a given triangle according to its angle measures	100.0	62.2	63.5
6SS5 (L2)	Sort a given set of polygons according to given attributes	100.0	56.3	57.4
6SS4, 6SS5 (L1)	Identify congruent triangles	100.0	75.1	77.1
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	100.0	67.4	68.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	100.0	73.7	74.4
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	100.0	79.5	80.4
6SS7 (L2)	Identify the successive transformations performed to create a design	100.0	64.7	66.2

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development
 Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

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100

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

NLESD - Eastern Region

School #: 226 Fortune Bay Academy, St. Bernard's - Jacques Fontaine
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=2,877]	Province [N=4,875]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	100.0	67.5	68.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	83.3	37.4	38.1
6N5 (L1)	Write and interpret ratios comparing part-to-whole	83.3	59.6	59.7
6N5 (L2)	Demonstrate an understanding of equivalent ratios	83.3	46.6	48.4
6N6 (L1)	Demonstrate an understanding of percent as ratio	66.7	50.2	50.0
6N6 (L3)	Demonstrate an understanding of percent as ratio	100.0	84.4	84.1
6N3 (L2)	Distinguish between prime and composite numbers	66.7	52.9	54.8
6N3 (L2)	Determine factors of a given number	83.3	64.7	66.3
6N4 (L1)	Place an improper fraction on a number line	50.0	36.8	38.2
6N7 (L3)	Select integer that best fits description	83.3	72.3	71.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	100.0	81.9	83.1
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	33.3	63.5	64.5
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	100.0	83.0	83.8
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	33.3	70.8	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	83.3	64.0	64.1
6N2 (L2)	Estimate the solution to a subtraction problem	83.3	53.6	53.4
6N2 (L3)	Determine number expression represented by base ten blocks	100.0	55.7	56.7
6N9 (L3)	Apply the order of operations to solve a problem	66.7	48.9	50.1
6N9 (L2)	Apply the order of operations to solve a problem	66.7	48.4	49.7
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	100.0	84.0	84.2
6PR1 (L3)	Identify an error in a given table of values	100.0	87.9	87.9
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	0.0	23.3	24.4
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	66.7	51.2	53.5
6PR3 (L2)	Extend a pattern that is shown on a line graph	83.3	76.2	75.9
6PR4 (L2)	Identifying an equivalent equation for a given equation	50.0	50.0	50.3
6PR4 (L2)	Identifying an equivalent equation for a given model	0.0	28.4	28.9
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	83.3	29.4	31.9
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	100.0	82.1	82.5
6SS1 (L1)	Estimate the measure of an angle	100.0	85.8	85.9
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	83.3	72.0	72.7
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	100.0	74.5	74.4
6SS3 (L2)	Find the perimeter and area of a given polygon	100.0	58.4	59.2
6SS3 (L1)	Find the volume of a given rectangular prism	50.0	41.8	43.1
6SS4 (L1)	Identify a given triangle according to its angle measures	50.0	62.2	63.5
6SS5 (L2)	Sort a given set of polygons according to given attributes	83.3	56.3	57.4
6SS4, 6SS5 (L1)	Identify congruent triangles	100.0	75.1	77.1
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	100.0	67.4	68.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	83.3	73.7	74.4
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	66.7	79.5	80.4
6SS7 (L2)	Identify the successive transformations performed to create a design	66.7	64.7	66.2

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development
 Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

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101

NLESD - Eastern Region

School #: 228 St. Lawrence Academy, St. Lawrence
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=12]	Region [N=2,877]	Province [N=4,875]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	54.6	67.5	68.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	63.6	37.4	38.1
6N5 (L1)	Write and interpret ratios comparing part-to-whole	54.6	59.6	59.7
6N5 (L2)	Demonstrate an understanding of equivalent ratios	45.5	46.6	48.4
6N6 (L1)	Demonstrate an understanding of percent as ratio	63.6	50.2	50.0
6N6 (L3)	Demonstrate an understanding of percent as ratio	90.9	84.4	84.1
6N3 (L2)	Distinguish between prime and composite numbers	54.6	52.9	54.8
6N3 (L2)	Determine factors of a given number	54.6	64.7	66.3
6N4 (L1)	Place an improper fraction on a number line	18.2	36.8	38.2
6N7 (L3)	Select integer that best fits description	81.8	72.3	71.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	91.7	81.9	83.1
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	33.3	63.5	64.5
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	66.7	83.0	83.8
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	41.7	70.8	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	58.3	64.0	64.1
6N2 (L2)	Estimate the solution to a subtraction problem	41.7	53.6	53.4
6N2 (L3)	Determine number expression represented by base ten blocks	58.3	55.7	56.7
6N9 (L3)	Apply the order of operations to solve a problem	25.0	48.9	50.1
6N9 (L2)	Apply the order of operations to solve a problem	16.7	48.4	49.7
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	83.3	84.0	84.2
6PR1 (L3)	Identify an error in a given table of values	66.7	87.9	87.9
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	25.0	23.3	24.4
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	58.3	51.2	53.5
6PR3 (L2)	Extend a pattern that is shown on a line graph	66.7	76.2	75.9
6PR4 (L2)	Identifying an equivalent equation for a given equation	50.0	50.0	50.3
6PR4 (L2)	Identifying an equivalent equation for a given model	33.3	28.4	28.9
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	41.7	29.4	31.9
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	83.3	82.1	82.5
6SS1 (L1)	Estimate the measure of an angle	100.0	85.8	85.9
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	66.7	72.0	72.7
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	75.0	74.5	74.4
6SS3 (L2)	Find the perimeter and area of a given polygon	41.7	58.4	59.2
6SS3 (L1)	Find the volume of a given rectangular prism	16.7	41.8	43.1
6SS4 (L1)	Identify a given triangle according to its angle measures	75.0	62.2	63.5
6SS5 (L2)	Sort a given set of polygons according to given attributes	50.0	56.3	57.4
6SS4, 6SS5 (L1)	Identify congruent triangles	83.3	75.1	77.1
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	75.0	67.4	68.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	66.7	73.7	74.4
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	58.3	79.5	80.4
6SS7 (L2)	Identify the successive transformations performed to create a design	66.7	64.7	66.2

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development
 Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

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102

NLESD - Eastern Region

School #: 229 St. Joseph's All Grade, Terrenceville
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=2,877]	Province [N=4,875]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	57.1	67.5	68.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	14.3	37.4	38.1
6N5 (L1)	Write and interpret ratios comparing part-to-whole	42.9	59.6	59.7
6N5 (L2)	Demonstrate an understanding of equivalent ratios	28.6	46.6	48.4
6N6 (L1)	Demonstrate an understanding of percent as ratio	28.6	50.2	50.0
6N6 (L3)	Demonstrate an understanding of percent as ratio	71.4	84.4	84.1
6N3 (L2)	Distinguish between prime and composite numbers	100.0	52.9	54.8
6N3 (L2)	Determine factors of a given number	85.7	64.7	66.3
6N4 (L1)	Place an improper fraction on a number line	42.9	36.8	38.2
6N7 (L3)	Select integer that best fits description	85.7	72.3	71.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	100.0	81.9	83.1
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	57.1	63.5	64.5
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	71.4	83.0	83.8
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	71.4	70.8	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	28.6	64.0	64.1
6N2 (L2)	Estimate the solution to a subtraction problem	42.9	53.6	53.4
6N2 (L3)	Determine number expression represented by base ten blocks	57.1	55.7	56.7
6N9 (L3)	Apply the order of operations to solve a problem	42.9	48.9	50.1
6N9 (L2)	Apply the order of operations to solve a problem	57.1	48.4	49.7
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	85.7	84.0	84.2
6PR1 (L3)	Identify an error in a given table of values	85.7	87.9	87.9
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	57.1	23.3	24.4
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	57.1	51.2	53.5
6PR3 (L2)	Extend a pattern that is shown on a line graph	85.7	76.2	75.9
6PR4 (L2)	Identifying an equivalent equation for a given equation	28.6	50.0	50.3
6PR4 (L2)	Identifying an equivalent equation for a given model	42.9	28.4	28.9
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	85.7	29.4	31.9
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	85.7	82.1	82.5
6SS1 (L1)	Estimate the measure of an angle	85.7	85.8	85.9
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	71.4	72.0	72.7
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	71.4	74.5	74.4
6SS3 (L2)	Find the perimeter and area of a given polygon	71.4	58.4	59.2
6SS3 (L1)	Find the volume of a given rectangular prism	71.4	41.8	43.1
6SS4 (L1)	Identify a given triangle according to its angle measures	85.7	62.2	63.5
6SS5 (L2)	Sort a given set of polygons according to given attributes	71.4	56.3	57.4
6SS4, 6SS5 (L1)	Identify congruent triangles	100.0	75.1	77.1
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	85.7	67.4	68.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	85.7	73.7	74.4
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	100.0	79.5	80.4
6SS7 (L2)	Identify the successive transformations performed to create a design	57.1	64.7	66.2

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development
 Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

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103

NLESD - Eastern Region

School #: 232 Matthew Elementary School, Bonavista
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=44]	Region [N=2,877]	Province [N=4,875]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	48.8	67.5	68.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	20.9	37.4	38.1
6N5 (L1)	Write and interpret ratios comparing part-to-whole	62.8	59.6	59.7
6N5 (L2)	Demonstrate an understanding of equivalent ratios	30.2	46.6	48.4
6N6 (L1)	Demonstrate an understanding of percent as ratio	30.2	50.2	50.0
6N6 (L3)	Demonstrate an understanding of percent as ratio	69.8	84.4	84.1
6N3 (L2)	Distinguish between prime and composite numbers	62.8	52.9	54.8
6N3 (L2)	Determine factors of a given number	44.2	64.7	66.3
6N4 (L1)	Place an improper fraction on a number line	25.6	36.8	38.2
6N7 (L3)	Select integer that best fits description	55.8	72.3	71.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	60.5	81.9	83.1
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	41.9	63.5	64.5
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	72.1	83.0	83.8
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	55.8	70.8	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	60.5	64.0	64.1
6N2 (L2)	Estimate the solution to a subtraction problem	30.2	53.6	53.4
6N2 (L3)	Determine number expression represented by base ten blocks	25.6	55.7	56.7
6N9 (L3)	Apply the order of operations to solve a problem	27.9	48.9	50.1
6N9 (L2)	Apply the order of operations to solve a problem	39.5	48.4	49.7
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	78.6	84.0	84.2
6PR1 (L3)	Identify an error in a given table of values	78.6	87.9	87.9
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	4.8	23.3	24.4
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	40.5	51.2	53.5
6PR3 (L2)	Extend a pattern that is shown on a line graph	57.1	76.2	75.9
6PR4 (L2)	Identifying an equivalent equation for a given equation	40.5	50.0	50.3
6PR4 (L2)	Identifying an equivalent equation for a given model	16.7	28.4	28.9
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	4.8	29.4	31.9
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	85.7	82.1	82.5
6SS1 (L1)	Estimate the measure of an angle	73.8	85.8	85.9
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	66.7	72.0	72.7
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	66.7	74.5	74.4
6SS3 (L2)	Find the perimeter and area of a given polygon	54.8	58.4	59.2
6SS3 (L1)	Find the volume of a given rectangular prism	35.7	41.8	43.1
6SS4 (L1)	Identify a given triangle according to its angle measures	59.5	62.2	63.5
6SS5 (L2)	Sort a given set of polygons according to given attributes	50.0	56.3	57.4
6SS4, 6SS5 (L1)	Identify congruent triangles	71.4	75.1	77.1
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	76.2	67.4	68.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	50.0	73.7	74.4
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	40.5	79.5	80.4
6SS7 (L2)	Identify the successive transformations performed to create a design	35.7	64.7	66.2

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development
 Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

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104

NLESD - Eastern Region

School #: 234 Catalina Elementary School, Catalina
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=21]	Region [N=2,877]	Province [N=4,875]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	76.2	67.5	68.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	33.3	37.4	38.1
6N5 (L1)	Write and interpret ratios comparing part-to-whole	71.4	59.6	59.7
6N5 (L2)	Demonstrate an understanding of equivalent ratios	42.9	46.6	48.4
6N6 (L1)	Demonstrate an understanding of percent as ratio	42.9	50.2	50.0
6N6 (L3)	Demonstrate an understanding of percent as ratio	76.2	84.4	84.1
6N3 (L2)	Distinguish between prime and composite numbers	76.2	52.9	54.8
6N3 (L2)	Determine factors of a given number	61.9	64.7	66.3
6N4 (L1)	Place an improper fraction on a number line	61.9	36.8	38.2
6N7 (L3)	Select integer that best fits description	81.0	72.3	71.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	81.0	81.9	83.1
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	42.9	63.5	64.5
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	76.2	83.0	83.8
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	61.9	70.8	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	66.7	64.0	64.1
6N2 (L2)	Estimate the solution to a subtraction problem	47.6	53.6	53.4
6N2 (L3)	Determine number expression represented by base ten blocks	52.4	55.7	56.7
6N9 (L3)	Apply the order of operations to solve a problem	52.4	48.9	50.1
6N9 (L2)	Apply the order of operations to solve a problem	47.6	48.4	49.7
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	76.2	84.0	84.2
6PR1 (L3)	Identify an error in a given table of values	81.0	87.9	87.9
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	33.3	23.3	24.4
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	38.1	51.2	53.5
6PR3 (L2)	Extend a pattern that is shown on a line graph	66.7	76.2	75.9
6PR4 (L2)	Identifying an equivalent equation for a given equation	42.9	50.0	50.3
6PR4 (L2)	Identifying an equivalent equation for a given model	52.4	28.4	28.9
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	38.1	29.4	31.9
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	90.0	82.1	82.5
6SS1 (L1)	Estimate the measure of an angle	100.0	85.8	85.9
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	65.0	72.0	72.7
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	55.0	74.5	74.4
6SS3 (L2)	Find the perimeter and area of a given polygon	50.0	58.4	59.2
6SS3 (L1)	Find the volume of a given rectangular prism	35.0	41.8	43.1
6SS4 (L1)	Identify a given triangle according to its angle measures	60.0	62.2	63.5
6SS5 (L2)	Sort a given set of polygons according to given attributes	55.0	56.3	57.4
6SS4, 6SS5 (L1)	Identify congruent triangles	65.0	75.1	77.1
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	65.0	67.4	68.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	45.0	73.7	74.4
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	85.0	79.5	80.4
6SS7 (L2)	Identify the successive transformations performed to create a design	80.0	64.7	66.2

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development
 Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

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105

NLESD - Eastern Region

School #: 237 Anthony Paddon Elementary, Musgravetown
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=25]	Region [N=2,877]	Province [N=4,875]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	86.4	67.5	68.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	45.5	37.4	38.1
6N5 (L1)	Write and interpret ratios comparing part-to-whole	40.9	59.6	59.7
6N5 (L2)	Demonstrate an understanding of equivalent ratios	18.2	46.6	48.4
6N6 (L1)	Demonstrate an understanding of percent as ratio	36.4	50.2	50.0
6N6 (L3)	Demonstrate an understanding of percent as ratio	81.8	84.4	84.1
6N3 (L2)	Distinguish between prime and composite numbers	40.9	52.9	54.8
6N3 (L2)	Determine factors of a given number	63.6	64.7	66.3
6N4 (L1)	Place an improper fraction on a number line	40.9	36.8	38.2
6N7 (L3)	Select integer that best fits description	72.7	72.3	71.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	84.0	81.9	83.1
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	72.0	63.5	64.5
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	72.0	83.0	83.8
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	72.0	70.8	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	60.0	64.0	64.1
6N2 (L2)	Estimate the solution to a subtraction problem	40.0	53.6	53.4
6N2 (L3)	Determine number expression represented by base ten blocks	44.0	55.7	56.7
6N9 (L3)	Apply the order of operations to solve a problem	52.0	48.9	50.1
6N9 (L2)	Apply the order of operations to solve a problem	64.0	48.4	49.7
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	76.0	84.0	84.2
6PR1 (L3)	Identify an error in a given table of values	96.0	87.9	87.9
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	40.0	23.3	24.4
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	56.0	51.2	53.5
6PR3 (L2)	Extend a pattern that is shown on a line graph	76.0	76.2	75.9
6PR4 (L2)	Identifying an equivalent equation for a given equation	44.0	50.0	50.3
6PR4 (L2)	Identifying an equivalent equation for a given model	32.0	28.4	28.9
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	44.0	29.4	31.9
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	76.0	82.1	82.5
6SS1 (L1)	Estimate the measure of an angle	92.0	85.8	85.9
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	56.0	72.0	72.7
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	84.0	74.5	74.4
6SS3 (L2)	Find the perimeter and area of a given polygon	52.0	58.4	59.2
6SS3 (L1)	Find the volume of a given rectangular prism	48.0	41.8	43.1
6SS4 (L1)	Identify a given triangle according to its angle measures	44.0	62.2	63.5
6SS5 (L2)	Sort a given set of polygons according to given attributes	44.0	56.3	57.4
6SS4, 6SS5 (L1)	Identify congruent triangles	88.0	75.1	77.1
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	76.0	67.4	68.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	64.0	73.7	74.4
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	72.0	79.5	80.4
6SS7 (L2)	Identify the successive transformations performed to create a design	72.0	64.7	66.2

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development
 Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

12/5/2014
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106

NLESD - Eastern Region

School #: 240 Bishop White School, Port Rexton
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=2,877]	Province [N=4,875]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	100.0	67.5	68.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	0.0	37.4	38.1
6N5 (L1)	Write and interpret ratios comparing part-to-whole	40.0	59.6	59.7
6N5 (L2)	Demonstrate an understanding of equivalent ratios	60.0	46.6	48.4
6N6 (L1)	Demonstrate an understanding of percent as ratio	20.0	50.2	50.0
6N6 (L3)	Demonstrate an understanding of percent as ratio	100.0	84.4	84.1
6N3 (L2)	Distinguish between prime and composite numbers	40.0	52.9	54.8
6N3 (L2)	Determine factors of a given number	60.0	64.7	66.3
6N4 (L1)	Place an improper fraction on a number line	40.0	36.8	38.2
6N7 (L3)	Select integer that best fits description	60.0	72.3	71.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	100.0	81.9	83.1
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	60.0	63.5	64.5
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	100.0	83.0	83.8
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	80.0	70.8	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	80.0	64.0	64.1
6N2 (L2)	Estimate the solution to a subtraction problem	40.0	53.6	53.4
6N2 (L3)	Determine number expression represented by base ten blocks	60.0	55.7	56.7
6N9 (L3)	Apply the order of operations to solve a problem	80.0	48.9	50.1
6N9 (L2)	Apply the order of operations to solve a problem	100.0	48.4	49.7
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	100.0	84.0	84.2
6PR1 (L3)	Identify an error in a given table of values	100.0	87.9	87.9
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	66.7	23.3	24.4
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	83.3	51.2	53.5
6PR3 (L2)	Extend a pattern that is shown on a line graph	83.3	76.2	75.9
6PR4 (L2)	Identifying an equivalent equation for a given equation	50.0	50.0	50.3
6PR4 (L2)	Identifying an equivalent equation for a given model	50.0	28.4	28.9
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	50.0	29.4	31.9
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	100.0	82.1	82.5
6SS1 (L1)	Estimate the measure of an angle	100.0	85.8	85.9
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	66.7	72.0	72.7
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	66.7	74.5	74.4
6SS3 (L2)	Find the perimeter and area of a given polygon	83.3	58.4	59.2
6SS3 (L1)	Find the volume of a given rectangular prism	50.0	41.8	43.1
6SS4 (L1)	Identify a given triangle according to its angle measures	66.7	62.2	63.5
6SS5 (L2)	Sort a given set of polygons according to given attributes	66.7	56.3	57.4
6SS4, 6SS5 (L1)	Identify congruent triangles	83.3	75.1	77.1
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	100.0	67.4	68.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	66.7	73.7	74.4
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	83.3	79.5	80.4
6SS7 (L2)	Identify the successive transformations performed to create a design	100.0	64.7	66.2

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development
 Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

12/5/2014
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107

NLESD - Eastern Region

School #: 242 Random Island Academy, Hickman's Harbour
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=9]	Region [N=2,877]	Province [N=4,875]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	77.8	67.5	68.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	11.1	37.4	38.1
6N5 (L1)	Write and interpret ratios comparing part-to-whole	100.0	59.6	59.7
6N5 (L2)	Demonstrate an understanding of equivalent ratios	33.3	46.6	48.4
6N6 (L1)	Demonstrate an understanding of percent as ratio	55.6	50.2	50.0
6N6 (L3)	Demonstrate an understanding of percent as ratio	77.8	84.4	84.1
6N3 (L2)	Distinguish between prime and composite numbers	77.8	52.9	54.8
6N3 (L2)	Determine factors of a given number	66.7	64.7	66.3
6N4 (L1)	Place an improper fraction on a number line	22.2	36.8	38.2
6N7 (L3)	Select integer that best fits description	77.8	72.3	71.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	88.9	81.9	83.1
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	33.3	63.5	64.5
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	77.8	83.0	83.8
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	33.3	70.8	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	66.7	64.0	64.1
6N2 (L2)	Estimate the solution to a subtraction problem	44.4	53.6	53.4
6N2 (L3)	Determine number expression represented by base ten blocks	33.3	55.7	56.7
6N9 (L3)	Apply the order of operations to solve a problem	66.7	48.9	50.1
6N9 (L2)	Apply the order of operations to solve a problem	66.7	48.4	49.7
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	100.0	84.0	84.2
6PR1 (L3)	Identify an error in a given table of values	77.8	87.9	87.9
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	33.3	23.3	24.4
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	55.6	51.2	53.5
6PR3 (L2)	Extend a pattern that is shown on a line graph	66.7	76.2	75.9
6PR4 (L2)	Identifying an equivalent equation for a given equation	44.4	50.0	50.3
6PR4 (L2)	Identifying an equivalent equation for a given model	44.4	28.4	28.9
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	33.3	29.4	31.9
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	55.6	82.1	82.5
6SS1 (L1)	Estimate the measure of an angle	77.8	85.8	85.9
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	66.7	72.0	72.7
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	55.6	74.5	74.4
6SS3 (L2)	Find the perimeter and area of a given polygon	22.2	58.4	59.2
6SS3 (L1)	Find the volume of a given rectangular prism	11.1	41.8	43.1
6SS4 (L1)	Identify a given triangle according to its angle measures	55.6	62.2	63.5
6SS5 (L2)	Sort a given set of polygons according to given attributes	66.7	56.3	57.4
6SS4, 6SS5 (L1)	Identify congruent triangles	100.0	75.1	77.1
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	55.6	67.4	68.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	77.8	73.7	74.4
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	88.9	79.5	80.4
6SS7 (L2)	Identify the successive transformations performed to create a design	33.3	64.7	66.2

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development
 Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

12/5/2014
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108

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

NLESD - Eastern Region

School #: 243 Riverside Elementary, Shoal Harbour
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=114]	Region [N=2,877]	Province [N=4,875]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	73.2	67.5	68.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	30.6	37.4	38.1
6N5 (L1)	Write and interpret ratios comparing part-to-whole	74.1	59.6	59.7
6N5 (L2)	Demonstrate an understanding of equivalent ratios	56.5	46.6	48.4
6N6 (L1)	Demonstrate an understanding of percent as ratio	49.1	50.2	50.0
6N6 (L3)	Demonstrate an understanding of percent as ratio	90.7	84.4	84.1
6N3 (L2)	Distinguish between prime and composite numbers	59.3	52.9	54.8
6N3 (L2)	Determine factors of a given number	52.8	64.7	66.3
6N4 (L1)	Place an improper fraction on a number line	51.9	36.8	38.2
6N7 (L3)	Select integer that best fits description	81.5	72.3	71.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	80.6	81.9	83.1
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	50.0	63.5	64.5
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	83.3	83.0	83.8
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	63.9	70.8	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	63.9	64.0	64.1
6N2 (L2)	Estimate the solution to a subtraction problem	56.5	53.6	53.4
6N2 (L3)	Determine number expression represented by base ten blocks	57.4	55.7	56.7
6N9 (L3)	Apply the order of operations to solve a problem	47.2	48.9	50.1
6N9 (L2)	Apply the order of operations to solve a problem	45.4	48.4	49.7
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	85.3	84.0	84.2
6PR1 (L3)	Identify an error in a given table of values	87.2	87.9	87.9
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	17.4	23.3	24.4
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	62.4	51.2	53.5
6PR3 (L2)	Extend a pattern that is shown on a line graph	79.8	76.2	75.9
6PR4 (L2)	Identifying an equivalent equation for a given equation	55.1	50.0	50.3
6PR4 (L2)	Identifying an equivalent equation for a given model	17.4	28.4	28.9
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	25.7	29.4	31.9
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	75.9	82.1	82.5
6SS1 (L1)	Estimate the measure of an angle	85.2	85.8	85.9
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	70.4	72.0	72.7
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	68.5	74.5	74.4
6SS3 (L2)	Find the perimeter and area of a given polygon	55.6	58.4	59.2
6SS3 (L1)	Find the volume of a given rectangular prism	41.7	41.8	43.1
6SS4 (L1)	Identify a given triangle according to its angle measures	58.3	62.2	63.5
6SS5 (L2)	Sort a given set of polygons according to given attributes	45.4	56.3	57.4
6SS4, 6SS5 (L1)	Identify congruent triangles	70.4	75.1	77.1
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	55.6	67.4	68.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	78.7	73.7	74.4
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	78.7	79.5	80.4
6SS7 (L2)	Identify the successive transformations performed to create a design	60.2	64.7	66.2

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development
 Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

12/5/2014
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109

NLESD - Eastern Region

School #: 246 Swift Current Academy, Swift Current
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=2,877]	Province [N=4,875]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number		67.5	68.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	School data with 5 or fewer students withheld for reasons of confidentiality	37.4	38.1
6N5 (L1)	Write and interpret ratios comparing part-to-whole		59.6	59.7
6N5 (L2)	Demonstrate an understanding of equivalent ratios		46.6	48.4
6N6 (L1)	Demonstrate an understanding of percent as ratio		50.2	50.0
6N6 (L3)	Demonstrate an understanding of percent as ratio		84.4	84.1
6N3 (L2)	Distinguish between prime and composite numbers		52.9	54.8
6N3 (L2)	Determine factors of a given number		64.7	66.3
6N4 (L1)	Place an improper fraction on a number line		36.8	38.2
6N7 (L3)	Select integer that best fits description		72.3	71.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals		81.9	83.1
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals		63.5	64.5
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals		83.0	83.8
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		70.8	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		64.0	64.1
6N2 (L2)	Estimate the solution to a subtraction problem		53.6	53.4
6N2 (L3)	Determine number expression represented by base ten blocks		55.7	56.7
6N9 (L3)	Apply the order of operations to solve a problem		48.9	50.1
6N9 (L2)	Apply the order of operations to solve a problem		48.4	49.7
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values		84.0	84.2
6PR1 (L3)	Identify an error in a given table of values		87.9	87.9
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation		23.3	24.4
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		51.2	53.5
6PR3 (L2)	Extend a pattern that is shown on a line graph		76.2	75.9
6PR4 (L2)	Identifying an equivalent equation for a given equation		50.0	50.3
6PR4 (L2)	Identifying an equivalent equation for a given model		28.4	28.9
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values		29.4	31.9
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure		82.1	82.5
6SS1 (L1)	Estimate the measure of an angle		85.8	85.9
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°		72.0	72.7
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°		74.5	74.4
6SS3 (L2)	Find the perimeter and area of a given polygon	100.0	58.4	59.2
6SS3 (L1)	Find the volume of a given rectangular prism	100.0	41.8	43.1
6SS4 (L1)	Identify a given triangle according to its angle measures	100.0	62.2	63.5
6SS5 (L2)	Sort a given set of polygons according to given attributes	100.0	56.3	57.4
6SS4, 6SS5 (L1)	Identify congruent triangles	100.0	75.1	77.1
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	100.0	67.4	68.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	100.0	73.7	74.4
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	100.0	79.5	80.4
6SS7 (L2)	Identify the successive transformations performed to create a design	100.0	64.7	66.2

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development
 Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

12/5/2014
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110

NLESD - Eastern Region

School #: 248 Amalgamated Academy, Bay Roberts
 Grades: 4-9

Outcome(s) Cognitive Level	Outcome Description	School [N=88]	Region [N=2,877]	Province [N=4,875]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	64.7	67.5	68.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	44.7	37.4	38.1
6N5 (L1)	Write and interpret ratios comparing part-to-whole	54.1	59.6	59.7
6N5 (L2)	Demonstrate an understanding of equivalent ratios	55.3	46.6	48.4
6N6 (L1)	Demonstrate an understanding of percent as ratio	45.9	50.2	50.0
6N6 (L3)	Demonstrate an understanding of percent as ratio	84.7	84.4	84.1
6N3 (L2)	Distinguish between prime and composite numbers	56.5	52.9	54.8
6N3 (L2)	Determine factors of a given number	60.0	64.7	66.3
6N4 (L1)	Place an improper fraction on a number line	42.4	36.8	38.2
6N7 (L3)	Select integer that best fits description	78.8	72.3	71.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	85.7	81.9	83.1
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	71.4	63.5	64.5
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	81.0	83.0	83.8
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	79.8	70.8	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	54.8	64.0	64.1
6N2 (L2)	Estimate the solution to a subtraction problem	48.8	53.6	53.4
6N2 (L3)	Determine number expression represented by base ten blocks	56.0	55.7	56.7
6N9 (L3)	Apply the order of operations to solve a problem	42.9	48.9	50.1
6N9 (L2)	Apply the order of operations to solve a problem	64.3	48.4	49.7
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	83.7	84.0	84.2
6PR1 (L3)	Identify an error in a given table of values	83.7	87.9	87.9
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	14.0	23.3	24.4
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	47.7	51.2	53.5
6PR3 (L2)	Extend a pattern that is shown on a line graph	80.2	76.2	75.9
6PR4 (L2)	Identifying an equivalent equation for a given equation	30.2	50.0	50.3
6PR4 (L2)	Identifying an equivalent equation for a given model	39.5	28.4	28.9
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	25.6	29.4	31.9
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	88.2	82.1	82.5
6SS1 (L1)	Estimate the measure of an angle	87.1	85.8	85.9
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	67.1	72.0	72.7
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	64.7	74.5	74.4
6SS3 (L2)	Find the perimeter and area of a given polygon	60.0	58.4	59.2
6SS3 (L1)	Find the volume of a given rectangular prism	45.9	41.8	43.1
6SS4 (L1)	Identify a given triangle according to its angle measures	70.6	62.2	63.5
6SS5 (L2)	Sort a given set of polygons according to given attributes	44.7	56.3	57.4
6SS4, 6SS5 (L1)	Identify congruent triangles	89.4	75.1	77.1
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	64.7	67.4	68.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	71.8	73.7	74.4
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	75.3	79.5	80.4
6SS7 (L2)	Identify the successive transformations performed to create a design	64.7	64.7	66.2

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development
 Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

12/5/2014
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111

NLESD - Eastern Region

School #: 258 Holy Family Elementary, Chapel Arm
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=22]	Region [N=2,877]	Province [N=4,875]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	71.4	67.5	68.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	42.9	37.4	38.1
6N5 (L1)	Write and interpret ratios comparing part-to-whole	57.1	59.6	59.7
6N5 (L2)	Demonstrate an understanding of equivalent ratios	38.1	46.6	48.4
6N6 (L1)	Demonstrate an understanding of percent as ratio	52.4	50.2	50.0
6N6 (L3)	Demonstrate an understanding of percent as ratio	81.0	84.4	84.1
6N3 (L2)	Distinguish between prime and composite numbers	38.1	52.9	54.8
6N3 (L2)	Determine factors of a given number	85.7	64.7	66.3
6N4 (L1)	Place an improper fraction on a number line	42.9	36.8	38.2
6N7 (L3)	Select integer that best fits description	76.2	72.3	71.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	66.7	81.9	83.1
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	52.4	63.5	64.5
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	76.2	83.0	83.8
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	61.9	70.8	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	47.6	64.0	64.1
6N2 (L2)	Estimate the solution to a subtraction problem	38.1	53.6	53.4
6N2 (L3)	Determine number expression represented by base ten blocks	42.9	55.7	56.7
6N9 (L3)	Apply the order of operations to solve a problem	33.3	48.9	50.1
6N9 (L2)	Apply the order of operations to solve a problem	76.2	48.4	49.7
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	77.3	84.0	84.2
6PR1 (L3)	Identify an error in a given table of values	77.3	87.9	87.9
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	0.0	23.3	24.4
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	36.4	51.2	53.5
6PR3 (L2)	Extend a pattern that is shown on a line graph	86.4	76.2	75.9
6PR4 (L2)	Identifying an equivalent equation for a given equation	45.5	50.0	50.3
6PR4 (L2)	Identifying an equivalent equation for a given model	13.6	28.4	28.9
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	4.6	29.4	31.9
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	72.7	82.1	82.5
6SS1 (L1)	Estimate the measure of an angle	77.3	85.8	85.9
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	59.1	72.0	72.7
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	63.6	74.5	74.4
6SS3 (L2)	Find the perimeter and area of a given polygon	45.5	58.4	59.2
6SS3 (L1)	Find the volume of a given rectangular prism	18.2	41.8	43.1
6SS4 (L1)	Identify a given triangle according to its angle measures	54.6	62.2	63.5
6SS5 (L2)	Sort a given set of polygons according to given attributes	45.5	56.3	57.4
6SS4, 6SS5 (L1)	Identify congruent triangles	77.3	75.1	77.1
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	59.1	67.4	68.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	81.8	73.7	74.4
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	72.7	79.5	80.4
6SS7 (L2)	Identify the successive transformations performed to create a design	54.6	64.7	66.2

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 Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

12/5/2014
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112

NLESD - Eastern Region

School #: 260 Immaculate Conception Elementary, Colliers
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=12]	Region [N=2,877]	Province [N=4,875]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	66.7	67.5	68.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	33.3	37.4	38.1
6N5 (L1)	Write and interpret ratios comparing part-to-whole	66.7	59.6	59.7
6N5 (L2)	Demonstrate an understanding of equivalent ratios	66.7	46.6	48.4
6N6 (L1)	Demonstrate an understanding of percent as ratio	66.7	50.2	50.0
6N6 (L3)	Demonstrate an understanding of percent as ratio	66.7	84.4	84.1
6N3 (L2)	Distinguish between prime and composite numbers	75.0	52.9	54.8
6N3 (L2)	Determine factors of a given number	75.0	64.7	66.3
6N4 (L1)	Place an improper fraction on a number line	58.3	36.8	38.2
6N7 (L3)	Select integer that best fits description	75.0	72.3	71.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	83.3	81.9	83.1
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	75.0	63.5	64.5
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	83.3	83.0	83.8
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	58.3	70.8	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	75.0	64.0	64.1
6N2 (L2)	Estimate the solution to a subtraction problem	50.0	53.6	53.4
6N2 (L3)	Determine number expression represented by base ten blocks	58.3	55.7	56.7
6N9 (L3)	Apply the order of operations to solve a problem	58.3	48.9	50.1
6N9 (L2)	Apply the order of operations to solve a problem	33.3	48.4	49.7
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	75.0	84.0	84.2
6PR1 (L3)	Identify an error in a given table of values	100.0	87.9	87.9
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	33.3	23.3	24.4
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	58.3	51.2	53.5
6PR3 (L2)	Extend a pattern that is shown on a line graph	83.3	76.2	75.9
6PR4 (L2)	Identifying an equivalent equation for a given equation	75.0	50.0	50.3
6PR4 (L2)	Identifying an equivalent equation for a given model	50.0	28.4	28.9
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	66.7	29.4	31.9
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	91.7	82.1	82.5
6SS1 (L1)	Estimate the measure of an angle	91.7	85.8	85.9
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	83.3	72.0	72.7
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	83.3	74.5	74.4
6SS3 (L2)	Find the perimeter and area of a given polygon	50.0	58.4	59.2
6SS3 (L1)	Find the volume of a given rectangular prism	33.3	41.8	43.1
6SS4 (L1)	Identify a given triangle according to its angle measures	66.7	62.2	63.5
6SS5 (L2)	Sort a given set of polygons according to given attributes	66.7	56.3	57.4
6SS4, 6SS5 (L1)	Identify congruent triangles	91.7	75.1	77.1
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	100.0	67.4	68.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	100.0	73.7	74.4
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	83.3	79.5	80.4
6SS7 (L2)	Identify the successive transformations performed to create a design	83.3	64.7	66.2

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 Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

12/5/2014
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113

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

NLESD - Eastern Region

School #: 262 Woodland Elementary, Dildo
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=26]	Region [N=2,877]	Province [N=4,875]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	84.6	67.5	68.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	38.5	37.4	38.1
6N5 (L1)	Write and interpret ratios comparing part-to-whole	69.2	59.6	59.7
6N5 (L2)	Demonstrate an understanding of equivalent ratios	42.3	46.6	48.4
6N6 (L1)	Demonstrate an understanding of percent as ratio	30.8	50.2	50.0
6N6 (L3)	Demonstrate an understanding of percent as ratio	84.6	84.4	84.1
6N3 (L2)	Distinguish between prime and composite numbers	84.6	52.9	54.8
6N3 (L2)	Determine factors of a given number	61.5	64.7	66.3
6N4 (L1)	Place an improper fraction on a number line	15.4	36.8	38.2
6N7 (L3)	Select integer that best fits description	69.2	72.3	71.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	88.0	81.9	83.1
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	72.0	63.5	64.5
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	84.0	83.0	83.8
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	72.0	70.8	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	60.0	64.0	64.1
6N2 (L2)	Estimate the solution to a subtraction problem	56.0	53.6	53.4
6N2 (L3)	Determine number expression represented by base ten blocks	72.0	55.7	56.7
6N9 (L3)	Apply the order of operations to solve a problem	64.0	48.9	50.1
6N9 (L2)	Apply the order of operations to solve a problem	84.0	48.4	49.7
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	92.3	84.0	84.2
6PR1 (L3)	Identify an error in a given table of values	76.9	87.9	87.9
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	34.6	23.3	24.4
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	61.5	51.2	53.5
6PR3 (L2)	Extend a pattern that is shown on a line graph	80.8	76.2	75.9
6PR4 (L2)	Identifying an equivalent equation for a given equation	46.2	50.0	50.3
6PR4 (L2)	Identifying an equivalent equation for a given model	30.8	28.4	28.9
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	61.5	29.4	31.9
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	88.5	82.1	82.5
6SS1 (L1)	Estimate the measure of an angle	76.9	85.8	85.9
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	73.1	72.0	72.7
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	88.5	74.5	74.4
6SS3 (L2)	Find the perimeter and area of a given polygon	61.5	58.4	59.2
6SS3 (L1)	Find the volume of a given rectangular prism	34.6	41.8	43.1
6SS4 (L1)	Identify a given triangle according to its angle measures	76.9	62.2	63.5
6SS5 (L2)	Sort a given set of polygons according to given attributes	53.9	56.3	57.4
6SS4, 6SS5 (L1)	Identify congruent triangles	65.4	75.1	77.1
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	42.3	67.4	68.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	69.2	73.7	74.4
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	76.9	79.5	80.4
6SS7 (L2)	Identify the successive transformations performed to create a design	61.5	64.7	66.2

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114

NLESD - Eastern Region

School #: 265 Acreman Elementary, Green's Harbour
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=15]	Region [N=2,877]	Province [N=4,875]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	80.0	67.5	68.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	53.3	37.4	38.1
6N5 (L1)	Write and interpret ratios comparing part-to-whole	80.0	59.6	59.7
6N5 (L2)	Demonstrate an understanding of equivalent ratios	40.0	46.6	48.4
6N6 (L1)	Demonstrate an understanding of percent as ratio	40.0	50.2	50.0
6N6 (L3)	Demonstrate an understanding of percent as ratio	73.3	84.4	84.1
6N3 (L2)	Distinguish between prime and composite numbers	80.0	52.9	54.8
6N3 (L2)	Determine factors of a given number	46.7	64.7	66.3
6N4 (L1)	Place an improper fraction on a number line	46.7	36.8	38.2
6N7 (L3)	Select integer that best fits description	60.0	72.3	71.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	73.3	81.9	83.1
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	73.3	63.5	64.5
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	80.0	83.0	83.8
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	73.3	70.8	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	80.0	64.0	64.1
6N2 (L2)	Estimate the solution to a subtraction problem	26.7	53.6	53.4
6N2 (L3)	Determine number expression represented by base ten blocks	66.7	55.7	56.7
6N9 (L3)	Apply the order of operations to solve a problem	20.0	48.9	50.1
6N9 (L2)	Apply the order of operations to solve a problem	20.0	48.4	49.7
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	80.0	84.0	84.2
6PR1 (L3)	Identify an error in a given table of values	93.3	87.9	87.9
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	20.0	23.3	24.4
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	53.3	51.2	53.5
6PR3 (L2)	Extend a pattern that is shown on a line graph	66.7	76.2	75.9
6PR4 (L2)	Identifying an equivalent equation for a given equation	46.7	50.0	50.3
6PR4 (L2)	Identifying an equivalent equation for a given model	26.7	28.4	28.9
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	33.3	29.4	31.9
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	93.3	82.1	82.5
6SS1 (L1)	Estimate the measure of an angle	93.3	85.8	85.9
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	73.3	72.0	72.7
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	73.3	74.5	74.4
6SS3 (L2)	Find the perimeter and area of a given polygon	86.7	58.4	59.2
6SS3 (L1)	Find the volume of a given rectangular prism	26.7	41.8	43.1
6SS4 (L1)	Identify a given triangle according to its angle measures	66.7	62.2	63.5
6SS5 (L2)	Sort a given set of polygons according to given attributes	60.0	56.3	57.4
6SS4, 6SS5 (L1)	Identify congruent triangles	66.7	75.1	77.1
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	53.3	67.4	68.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	93.3	73.7	74.4
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	73.3	79.5	80.4
6SS7 (L2)	Identify the successive transformations performed to create a design	80.0	64.7	66.2

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development
 Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

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115

NLESD - Eastern Region

School #: 269 St. Francis School, Harbour Grace
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=37]	Region [N=2,877]	Province [N=4,875]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	70.6	67.5	68.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	47.1	37.4	38.1
6N5 (L1)	Write and interpret ratios comparing part-to-whole	70.6	59.6	59.7
6N5 (L2)	Demonstrate an understanding of equivalent ratios	55.9	46.6	48.4
6N6 (L1)	Demonstrate an understanding of percent as ratio	38.2	50.2	50.0
6N6 (L3)	Demonstrate an understanding of percent as ratio	85.3	84.4	84.1
6N3 (L2)	Distinguish between prime and composite numbers	35.3	52.9	54.8
6N3 (L2)	Determine factors of a given number	61.8	64.7	66.3
6N4 (L1)	Place an improper fraction on a number line	26.5	36.8	38.2
6N7 (L3)	Select integer that best fits description	85.3	72.3	71.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	77.8	81.9	83.1
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	52.8	63.5	64.5
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	88.9	83.0	83.8
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	72.2	70.8	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	52.8	64.0	64.1
6N2 (L2)	Estimate the solution to a subtraction problem	61.1	53.6	53.4
6N2 (L3)	Determine number expression represented by base ten blocks	52.8	55.7	56.7
6N9 (L3)	Apply the order of operations to solve a problem	50.0	48.9	50.1
6N9 (L2)	Apply the order of operations to solve a problem	52.8	48.4	49.7
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	91.9	84.0	84.2
6PR1 (L3)	Identify an error in a given table of values	86.5	87.9	87.9
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	27.0	23.3	24.4
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	51.4	51.2	53.5
6PR3 (L2)	Extend a pattern that is shown on a line graph	75.7	76.2	75.9
6PR4 (L2)	Identifying an equivalent equation for a given equation	40.5	50.0	50.3
6PR4 (L2)	Identifying an equivalent equation for a given model	29.7	28.4	28.9
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	51.4	29.4	31.9
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	70.3	82.1	82.5
6SS1 (L1)	Estimate the measure of an angle	89.2	85.8	85.9
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	73.0	72.0	72.7
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	75.7	74.5	74.4
6SS3 (L2)	Find the perimeter and area of a given polygon	56.8	58.4	59.2
6SS3 (L1)	Find the volume of a given rectangular prism	37.8	41.8	43.1
6SS4 (L1)	Identify a given triangle according to its angle measures	67.6	62.2	63.5
6SS5 (L2)	Sort a given set of polygons according to given attributes	67.6	56.3	57.4
6SS4, 6SS5 (L1)	Identify congruent triangles	78.4	75.1	77.1
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	54.1	67.4	68.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	59.5	73.7	74.4
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	56.8	79.5	80.4
6SS7 (L2)	Identify the successive transformations performed to create a design	56.8	64.7	66.2

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12/5/2014
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116

NLESD - Eastern Region

School #: 272 Holy Cross Elementary, Holyrood
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=35]	Region [N=2,877]	Province [N=4,875]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	88.6	67.5	68.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	48.6	37.4	38.1
6N5 (L1)	Write and interpret ratios comparing part-to-whole	74.3	59.6	59.7
6N5 (L2)	Demonstrate an understanding of equivalent ratios	54.3	46.6	48.4
6N6 (L1)	Demonstrate an understanding of percent as ratio	51.4	50.2	50.0
6N6 (L3)	Demonstrate an understanding of percent as ratio	88.6	84.4	84.1
6N3 (L2)	Distinguish between prime and composite numbers	82.9	52.9	54.8
6N3 (L2)	Determine factors of a given number	62.9	64.7	66.3
6N4 (L1)	Place an improper fraction on a number line	37.1	36.8	38.2
6N7 (L3)	Select integer that best fits description	71.4	72.3	71.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	94.1	81.9	83.1
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	88.2	63.5	64.5
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	97.1	83.0	83.8
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	94.1	70.8	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	70.6	64.0	64.1
6N2 (L2)	Estimate the solution to a subtraction problem	64.7	53.6	53.4
6N2 (L3)	Determine number expression represented by base ten blocks	61.8	55.7	56.7
6N9 (L3)	Apply the order of operations to solve a problem	52.9	48.9	50.1
6N9 (L2)	Apply the order of operations to solve a problem	55.9	48.4	49.7
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	87.9	84.0	84.2
6PR1 (L3)	Identify an error in a given table of values	97.0	87.9	87.9
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	45.5	23.3	24.4
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	60.6	51.2	53.5
6PR3 (L2)	Extend a pattern that is shown on a line graph	90.9	76.2	75.9
6PR4 (L2)	Identifying an equivalent equation for a given equation	60.6	50.0	50.3
6PR4 (L2)	Identifying an equivalent equation for a given model	63.6	28.4	28.9
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	42.4	29.4	31.9
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	97.0	82.1	82.5
6SS1 (L1)	Estimate the measure of an angle	93.9	85.8	85.9
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	81.8	72.0	72.7
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	75.8	74.5	74.4
6SS3 (L2)	Find the perimeter and area of a given polygon	72.7	58.4	59.2
6SS3 (L1)	Find the volume of a given rectangular prism	45.5	41.8	43.1
6SS4 (L1)	Identify a given triangle according to its angle measures	75.8	62.2	63.5
6SS5 (L2)	Sort a given set of polygons according to given attributes	51.5	56.3	57.4
6SS4, 6SS5 (L1)	Identify congruent triangles	84.9	75.1	77.1
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	72.7	67.4	68.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	84.9	73.7	74.4
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	84.9	79.5	80.4
6SS7 (L2)	Identify the successive transformations performed to create a design	66.7	64.7	66.2

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12/5/2014
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117

NLESD - Eastern Region

School #: 274 St. Catherine's Academy, Mount Carmel
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=9]	Region [N=2,877]	Province [N=4,875]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	77.8	67.5	68.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	22.2	37.4	38.1
6N5 (L1)	Write and interpret ratios comparing part-to-whole	77.8	59.6	59.7
6N5 (L2)	Demonstrate an understanding of equivalent ratios	66.7	46.6	48.4
6N6 (L1)	Demonstrate an understanding of percent as ratio	44.4	50.2	50.0
6N6 (L3)	Demonstrate an understanding of percent as ratio	77.8	84.4	84.1
6N3 (L2)	Distinguish between prime and composite numbers	55.6	52.9	54.8
6N3 (L2)	Determine factors of a given number	77.8	64.7	66.3
6N4 (L1)	Place an improper fraction on a number line	66.7	36.8	38.2
6N7 (L3)	Select integer that best fits description	77.8	72.3	71.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	100.0	81.9	83.1
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	88.9	63.5	64.5
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	88.9	83.0	83.8
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	88.9	70.8	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	77.8	64.0	64.1
6N2 (L2)	Estimate the solution to a subtraction problem	77.8	53.6	53.4
6N2 (L3)	Determine number expression represented by base ten blocks	77.8	55.7	56.7
6N9 (L3)	Apply the order of operations to solve a problem	33.3	48.9	50.1
6N9 (L2)	Apply the order of operations to solve a problem	55.6	48.4	49.7
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	88.9	84.0	84.2
6PR1 (L3)	Identify an error in a given table of values	77.8	87.9	87.9
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	55.6	23.3	24.4
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	88.9	51.2	53.5
6PR3 (L2)	Extend a pattern that is shown on a line graph	66.7	76.2	75.9
6PR4 (L2)	Identifying an equivalent equation for a given equation	44.4	50.0	50.3
6PR4 (L2)	Identifying an equivalent equation for a given model	55.6	28.4	28.9
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	55.6	29.4	31.9
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	66.7	82.1	82.5
6SS1 (L1)	Estimate the measure of an angle	88.9	85.8	85.9
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	88.9	72.0	72.7
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	77.8	74.5	74.4
6SS3 (L2)	Find the perimeter and area of a given polygon	88.9	58.4	59.2
6SS3 (L1)	Find the volume of a given rectangular prism	77.8	41.8	43.1
6SS4 (L1)	Identify a given triangle according to its angle measures	44.4	62.2	63.5
6SS5 (L2)	Sort a given set of polygons according to given attributes	77.8	56.3	57.4
6SS4, 6SS5 (L1)	Identify congruent triangles	66.7	75.1	77.1
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	88.9	67.4	68.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	66.7	73.7	74.4
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	77.8	79.5	80.4
6SS7 (L2)	Identify the successive transformations performed to create a design	66.7	64.7	66.2

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12/5/2014
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118

NLESD - Eastern Region

School #: 278 All Hallows Elementary, North River
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=55]	Region [N=2,877]	Province [N=4,875]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	63.0	67.5	68.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	20.4	37.4	38.1
6N5 (L1)	Write and interpret ratios comparing part-to-whole	53.7	59.6	59.7
6N5 (L2)	Demonstrate an understanding of equivalent ratios	35.2	46.6	48.4
6N6 (L1)	Demonstrate an understanding of percent as ratio	53.7	50.2	50.0
6N6 (L3)	Demonstrate an understanding of percent as ratio	75.9	84.4	84.1
6N3 (L2)	Distinguish between prime and composite numbers	59.3	52.9	54.8
6N3 (L2)	Determine factors of a given number	63.0	64.7	66.3
6N4 (L1)	Place an improper fraction on a number line	42.6	36.8	38.2
6N7 (L3)	Select integer that best fits description	74.1	72.3	71.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	72.0	81.9	83.1
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	56.0	63.5	64.5
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	70.0	83.0	83.8
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	80.0	70.8	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	50.0	64.0	64.1
6N2 (L2)	Estimate the solution to a subtraction problem	34.0	53.6	53.4
6N2 (L3)	Determine number expression represented by base ten blocks	34.0	55.7	56.7
6N9 (L3)	Apply the order of operations to solve a problem	46.0	48.9	50.1
6N9 (L2)	Apply the order of operations to solve a problem	52.0	48.4	49.7
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	79.3	84.0	84.2
6PR1 (L3)	Identify an error in a given table of values	86.8	87.9	87.9
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	5.7	23.3	24.4
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	50.9	51.2	53.5
6PR3 (L2)	Extend a pattern that is shown on a line graph	56.6	76.2	75.9
6PR4 (L2)	Identifying an equivalent equation for a given equation	41.5	50.0	50.3
6PR4 (L2)	Identifying an equivalent equation for a given model	17.0	28.4	28.9
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	5.7	29.4	31.9
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	79.3	82.1	82.5
6SS1 (L1)	Estimate the measure of an angle	92.5	85.8	85.9
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	60.4	72.0	72.7
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	60.4	74.5	74.4
6SS3 (L2)	Find the perimeter and area of a given polygon	28.3	58.4	59.2
6SS3 (L1)	Find the volume of a given rectangular prism	13.2	41.8	43.1
6SS4 (L1)	Identify a given triangle according to its angle measures	54.7	62.2	63.5
6SS5 (L2)	Sort a given set of polygons according to given attributes	47.2	56.3	57.4
6SS4, 6SS5 (L1)	Identify congruent triangles	69.8	75.1	77.1
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	60.4	67.4	68.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	56.6	73.7	74.4
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	79.3	79.5	80.4
6SS7 (L2)	Identify the successive transformations performed to create a design	52.8	64.7	66.2

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12/5/2014
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119

NLESD - Eastern Region

School #: 285 Holy Redeemer Elementary, Spaniard's Bay
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=26]	Region [N=2,877]	Province [N=4,875]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	38.5	67.5	68.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	19.2	37.4	38.1
6N5 (L1)	Write and interpret ratios comparing part-to-whole	73.1	59.6	59.7
6N5 (L2)	Demonstrate an understanding of equivalent ratios	34.6	46.6	48.4
6N6 (L1)	Demonstrate an understanding of percent as ratio	38.5	50.2	50.0
6N6 (L3)	Demonstrate an understanding of percent as ratio	80.8	84.4	84.1
6N3 (L2)	Distinguish between prime and composite numbers	7.7	52.9	54.8
6N3 (L2)	Determine factors of a given number	50.0	64.7	66.3
6N4 (L1)	Place an improper fraction on a number line	7.7	36.8	38.2
6N7 (L3)	Select integer that best fits description	69.2	72.3	71.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	80.0	81.9	83.1
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	28.0	63.5	64.5
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	88.0	83.0	83.8
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	52.0	70.8	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	68.0	64.0	64.1
6N2 (L2)	Estimate the solution to a subtraction problem	48.0	53.6	53.4
6N2 (L3)	Determine number expression represented by base ten blocks	40.0	55.7	56.7
6N9 (L3)	Apply the order of operations to solve a problem	32.0	48.9	50.1
6N9 (L2)	Apply the order of operations to solve a problem	48.0	48.4	49.7
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	88.0	84.0	84.2
6PR1 (L3)	Identify an error in a given table of values	80.0	87.9	87.9
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	24.0	23.3	24.4
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	36.0	51.2	53.5
6PR3 (L2)	Extend a pattern that is shown on a line graph	72.0	76.2	75.9
6PR4 (L2)	Identifying an equivalent equation for a given equation	32.0	50.0	50.3
6PR4 (L2)	Identifying an equivalent equation for a given model	12.0	28.4	28.9
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	16.0	29.4	31.9
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	60.0	82.1	82.5
6SS1 (L1)	Estimate the measure of an angle	68.0	85.8	85.9
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	76.0	72.0	72.7
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	64.0	74.5	74.4
6SS3 (L2)	Find the perimeter and area of a given polygon	44.0	58.4	59.2
6SS3 (L1)	Find the volume of a given rectangular prism	16.0	41.8	43.1
6SS4 (L1)	Identify a given triangle according to its angle measures	60.0	62.2	63.5
6SS5 (L2)	Sort a given set of polygons according to given attributes	56.0	56.3	57.4
6SS4, 6SS5 (L1)	Identify congruent triangles	60.0	75.1	77.1
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	64.0	67.4	68.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	44.0	73.7	74.4
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	68.0	79.5	80.4
6SS7 (L2)	Identify the successive transformations performed to create a design	32.0	64.7	66.2

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12/5/2014
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120

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

NLESD - Eastern Region

School #: 286 Fatima Academy, St. Bride's
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=2,877]	Province [N=4,875]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	71.4	67.5	68.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	14.3	37.4	38.1
6N5 (L1)	Write and interpret ratios comparing part-to-whole	57.1	59.6	59.7
6N5 (L2)	Demonstrate an understanding of equivalent ratios	28.6	46.6	48.4
6N6 (L1)	Demonstrate an understanding of percent as ratio	14.3	50.2	50.0
6N6 (L3)	Demonstrate an understanding of percent as ratio	85.7	84.4	84.1
6N3 (L2)	Distinguish between prime and composite numbers	57.1	52.9	54.8
6N3 (L2)	Determine factors of a given number	71.4	64.7	66.3
6N4 (L1)	Place an improper fraction on a number line	0.0	36.8	38.2
6N7 (L3)	Select integer that best fits description	71.4	72.3	71.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	71.4	81.9	83.1
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	42.9	63.5	64.5
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	71.4	83.0	83.8
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	42.9	70.8	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	14.3	64.0	64.1
6N2 (L2)	Estimate the solution to a subtraction problem	14.3	53.6	53.4
6N2 (L3)	Determine number expression represented by base ten blocks	57.1	55.7	56.7
6N9 (L3)	Apply the order of operations to solve a problem	57.1	48.9	50.1
6N9 (L2)	Apply the order of operations to solve a problem	85.7	48.4	49.7
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	85.7	84.0	84.2
6PR1 (L3)	Identify an error in a given table of values	85.7	87.9	87.9
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	28.6	23.3	24.4
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	57.1	51.2	53.5
6PR3 (L2)	Extend a pattern that is shown on a line graph	71.4	76.2	75.9
6PR4 (L2)	Identifying an equivalent equation for a given equation	71.4	50.0	50.3
6PR4 (L2)	Identifying an equivalent equation for a given model	14.3	28.4	28.9
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	14.3	29.4	31.9
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	85.7	82.1	82.5
6SS1 (L1)	Estimate the measure of an angle	42.9	85.8	85.9
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	100.0	72.0	72.7
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	85.7	74.5	74.4
6SS3 (L2)	Find the perimeter and area of a given polygon	42.9	58.4	59.2
6SS3 (L1)	Find the volume of a given rectangular prism	42.9	41.8	43.1
6SS4 (L1)	Identify a given triangle according to its angle measures	71.4	62.2	63.5
6SS5 (L2)	Sort a given set of polygons according to given attributes	42.9	56.3	57.4
6SS4, 6SS5 (L1)	Identify congruent triangles	57.1	75.1	77.1
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	85.7	67.4	68.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	57.1	73.7	74.4
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	71.4	79.5	80.4
6SS7 (L2)	Identify the successive transformations performed to create a design	85.7	64.7	66.2

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12/5/2014
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121

NLESD - Eastern Region

School #: 287 Dunne Memorial Academy, St. Mary's
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=11]	Region [N=2,877]	Province [N=4,875]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	72.7	67.5	68.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	54.6	37.4	38.1
6N5 (L1)	Write and interpret ratios comparing part-to-whole	81.8	59.6	59.7
6N5 (L2)	Demonstrate an understanding of equivalent ratios	54.6	46.6	48.4
6N6 (L1)	Demonstrate an understanding of percent as ratio	54.6	50.2	50.0
6N6 (L3)	Demonstrate an understanding of percent as ratio	81.8	84.4	84.1
6N3 (L2)	Distinguish between prime and composite numbers	54.6	52.9	54.8
6N3 (L2)	Determine factors of a given number	63.6	64.7	66.3
6N4 (L1)	Place an improper fraction on a number line	36.4	36.8	38.2
6N7 (L3)	Select integer that best fits description	72.7	72.3	71.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	70.0	81.9	83.1
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	60.0	63.5	64.5
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	100.0	83.0	83.8
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	70.0	70.8	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	40.0	64.0	64.1
6N2 (L2)	Estimate the solution to a subtraction problem	70.0	53.6	53.4
6N2 (L3)	Determine number expression represented by base ten blocks	60.0	55.7	56.7
6N9 (L3)	Apply the order of operations to solve a problem	30.0	48.9	50.1
6N9 (L2)	Apply the order of operations to solve a problem	70.0	48.4	49.7
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	90.9	84.0	84.2
6PR1 (L3)	Identify an error in a given table of values	81.8	87.9	87.9
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	0.0	23.3	24.4
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	54.6	51.2	53.5
6PR3 (L2)	Extend a pattern that is shown on a line graph	45.5	76.2	75.9
6PR4 (L2)	Identifying an equivalent equation for a given equation	45.5	50.0	50.3
6PR4 (L2)	Identifying an equivalent equation for a given model	45.5	28.4	28.9
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	27.3	29.4	31.9
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	72.7	82.1	82.5
6SS1 (L1)	Estimate the measure of an angle	63.6	85.8	85.9
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	100.0	72.0	72.7
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	72.7	74.5	74.4
6SS3 (L2)	Find the perimeter and area of a given polygon	72.7	58.4	59.2
6SS3 (L1)	Find the volume of a given rectangular prism	45.5	41.8	43.1
6SS4 (L1)	Identify a given triangle according to its angle measures	90.9	62.2	63.5
6SS5 (L2)	Sort a given set of polygons according to given attributes	18.2	56.3	57.4
6SS4, 6SS5 (L1)	Identify congruent triangles	81.8	75.1	77.1
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	81.8	67.4	68.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	63.6	73.7	74.4
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	81.8	79.5	80.4
6SS7 (L2)	Identify the successive transformations performed to create a design	45.5	64.7	66.2

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development
 Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

12/5/2014
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122

NLESD - Eastern Region

School #: 289 St. Peter's Elementary, Upper Island Cove
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=23]	Region [N=2,877]	Province [N=4,875]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	73.9	67.5	68.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	69.6	37.4	38.1
6N5 (L1)	Write and interpret ratios comparing part-to-whole	82.6	59.6	59.7
6N5 (L2)	Demonstrate an understanding of equivalent ratios	73.9	46.6	48.4
6N6 (L1)	Demonstrate an understanding of percent as ratio	78.3	50.2	50.0
6N6 (L3)	Demonstrate an understanding of percent as ratio	91.3	84.4	84.1
6N3 (L2)	Distinguish between prime and composite numbers	87.0	52.9	54.8
6N3 (L2)	Determine factors of a given number	73.9	64.7	66.3
6N4 (L1)	Place an improper fraction on a number line	82.6	36.8	38.2
6N7 (L3)	Select integer that best fits description	65.2	72.3	71.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	91.3	81.9	83.1
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	78.3	63.5	64.5
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	91.3	83.0	83.8
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	82.6	70.8	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	60.9	64.0	64.1
6N2 (L2)	Estimate the solution to a subtraction problem	65.2	53.6	53.4
6N2 (L3)	Determine number expression represented by base ten blocks	91.3	55.7	56.7
6N9 (L3)	Apply the order of operations to solve a problem	21.7	48.9	50.1
6N9 (L2)	Apply the order of operations to solve a problem	52.2	48.4	49.7
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	69.6	84.0	84.2
6PR1 (L3)	Identify an error in a given table of values	78.3	87.9	87.9
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	8.7	23.3	24.4
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	47.8	51.2	53.5
6PR3 (L2)	Extend a pattern that is shown on a line graph	87.0	76.2	75.9
6PR4 (L2)	Identifying an equivalent equation for a given equation	65.2	50.0	50.3
6PR4 (L2)	Identifying an equivalent equation for a given model	56.5	28.4	28.9
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	21.7	29.4	31.9
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	87.0	82.1	82.5
6SS1 (L1)	Estimate the measure of an angle	87.0	85.8	85.9
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	73.9	72.0	72.7
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	91.3	74.5	74.4
6SS3 (L2)	Find the perimeter and area of a given polygon	78.3	58.4	59.2
6SS3 (L1)	Find the volume of a given rectangular prism	73.9	41.8	43.1
6SS4 (L1)	Identify a given triangle according to its angle measures	56.5	62.2	63.5
6SS5 (L2)	Sort a given set of polygons according to given attributes	52.2	56.3	57.4
6SS4, 6SS5 (L1)	Identify congruent triangles	78.3	75.1	77.1
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	87.0	67.4	68.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	82.6	73.7	74.4
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	91.3	79.5	80.4
6SS7 (L2)	Identify the successive transformations performed to create a design	78.3	64.7	66.2

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development
 Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

12/5/2014
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123

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

NLESD - Eastern Region

School #: 291 Perlwin Elementary, Winterton
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=9]	Region [N=2,877]	Province [N=4,875]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	87.5	67.5	68.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	87.5	37.4	38.1
6N5 (L1)	Write and interpret ratios comparing part-to-whole	50.0	59.6	59.7
6N5 (L2)	Demonstrate an understanding of equivalent ratios	87.5	46.6	48.4
6N6 (L1)	Demonstrate an understanding of percent as ratio	50.0	50.2	50.0
6N6 (L3)	Demonstrate an understanding of percent as ratio	100.0	84.4	84.1
6N3 (L2)	Distinguish between prime and composite numbers	87.5	52.9	54.8
6N3 (L2)	Determine factors of a given number	75.0	64.7	66.3
6N4 (L1)	Place an improper fraction on a number line	62.5	36.8	38.2
6N7 (L3)	Select integer that best fits description	62.5	72.3	71.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	88.9	81.9	83.1
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	100.0	63.5	64.5
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	88.9	83.0	83.8
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	66.7	70.8	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	33.3	64.0	64.1
6N2 (L2)	Estimate the solution to a subtraction problem	77.8	53.6	53.4
6N2 (L3)	Determine number expression represented by base ten blocks	66.7	55.7	56.7
6N9 (L3)	Apply the order of operations to solve a problem	66.7	48.9	50.1
6N9 (L2)	Apply the order of operations to solve a problem	66.7	48.4	49.7
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	88.9	84.0	84.2
6PR1 (L3)	Identify an error in a given table of values	100.0	87.9	87.9
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	11.1	23.3	24.4
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	55.6	51.2	53.5
6PR3 (L2)	Extend a pattern that is shown on a line graph	88.9	76.2	75.9
6PR4 (L2)	Identifying an equivalent equation for a given equation	55.6	50.0	50.3
6PR4 (L2)	Identifying an equivalent equation for a given model	44.4	28.4	28.9
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	33.3	29.4	31.9
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	100.0	82.1	82.5
6SS1 (L1)	Estimate the measure of an angle	88.9	85.8	85.9
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	100.0	72.0	72.7
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	77.8	74.5	74.4
6SS3 (L2)	Find the perimeter and area of a given polygon	33.3	58.4	59.2
6SS3 (L1)	Find the volume of a given rectangular prism	55.6	41.8	43.1
6SS4 (L1)	Identify a given triangle according to its angle measures	88.9	62.2	63.5
6SS5 (L2)	Sort a given set of polygons according to given attributes	66.7	56.3	57.4
6SS4, 6SS5 (L1)	Identify congruent triangles	100.0	75.1	77.1
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	88.9	67.4	68.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	88.9	73.7	74.4
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	77.8	79.5	80.4
6SS7 (L2)	Identify the successive transformations performed to create a design	55.6	64.7	66.2

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development
 Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

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124

NLESD - Eastern Region

School #: 294 St. Augustine's Elementary, Bell Island
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=23]	Region [N=2,877]	Province [N=4,875]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	27.3	67.5	68.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	22.7	37.4	38.1
6N5 (L1)	Write and interpret ratios comparing part-to-whole	22.7	59.6	59.7
6N5 (L2)	Demonstrate an understanding of equivalent ratios	4.6	46.6	48.4
6N6 (L1)	Demonstrate an understanding of percent as ratio	4.6	50.2	50.0
6N6 (L3)	Demonstrate an understanding of percent as ratio	68.2	84.4	84.1
6N3 (L2)	Distinguish between prime and composite numbers	9.1	52.9	54.8
6N3 (L2)	Determine factors of a given number	18.2	64.7	66.3
6N4 (L1)	Place an improper fraction on a number line	4.6	36.8	38.2
6N7 (L3)	Select integer that best fits description	50.0	72.3	71.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	63.6	81.9	83.1
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	36.4	63.5	64.5
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	77.3	83.0	83.8
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	54.6	70.8	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	40.9	64.0	64.1
6N2 (L2)	Estimate the solution to a subtraction problem	18.2	53.6	53.4
6N2 (L3)	Determine number expression represented by base ten blocks	22.7	55.7	56.7
6N9 (L3)	Apply the order of operations to solve a problem	31.8	48.9	50.1
6N9 (L2)	Apply the order of operations to solve a problem	13.6	48.4	49.7
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	78.3	84.0	84.2
6PR1 (L3)	Identify an error in a given table of values	82.6	87.9	87.9
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	8.7	23.3	24.4
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	26.1	51.2	53.5
6PR3 (L2)	Extend a pattern that is shown on a line graph	73.9	76.2	75.9
6PR4 (L2)	Identifying an equivalent equation for a given equation	26.1	50.0	50.3
6PR4 (L2)	Identifying an equivalent equation for a given model	8.7	28.4	28.9
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	17.4	29.4	31.9
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	63.6	82.1	82.5
6SS1 (L1)	Estimate the measure of an angle	72.7	85.8	85.9
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	36.4	72.0	72.7
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	63.6	74.5	74.4
6SS3 (L2)	Find the perimeter and area of a given polygon	22.7	58.4	59.2
6SS3 (L1)	Find the volume of a given rectangular prism	18.2	41.8	43.1
6SS4 (L1)	Identify a given triangle according to its angle measures	27.3	62.2	63.5
6SS5 (L2)	Sort a given set of polygons according to given attributes	68.2	56.3	57.4
6SS4, 6SS5 (L1)	Identify congruent triangles	36.4	75.1	77.1
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	22.7	67.4	68.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	40.9	73.7	74.4
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	36.4	79.5	80.4
6SS7 (L2)	Identify the successive transformations performed to create a design	22.7	64.7	66.2

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development
 Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

12/5/2014
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125

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

NLESD - Eastern Region

School #: 303 St. Edward's Elementary, Conception Bay South (Kelligrews)
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=81]	Region [N=2,877]	Province [N=4,875]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	57.1	67.5	68.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	36.4	37.4	38.1
6N5 (L1)	Write and interpret ratios comparing part-to-whole	58.4	59.6	59.7
6N5 (L2)	Demonstrate an understanding of equivalent ratios	54.6	46.6	48.4
6N6 (L1)	Demonstrate an understanding of percent as ratio	48.1	50.2	50.0
6N6 (L3)	Demonstrate an understanding of percent as ratio	85.7	84.4	84.1
6N3 (L2)	Distinguish between prime and composite numbers	52.0	52.9	54.8
6N3 (L2)	Determine factors of a given number	76.6	64.7	66.3
6N4 (L1)	Place an improper fraction on a number line	37.7	36.8	38.2
6N7 (L3)	Select integer that best fits description	67.5	72.3	71.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	87.0	81.9	83.1
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	71.4	63.5	64.5
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	87.0	83.0	83.8
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	71.4	70.8	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	49.4	64.0	64.1
6N2 (L2)	Estimate the solution to a subtraction problem	53.3	53.6	53.4
6N2 (L3)	Determine number expression represented by base ten blocks	54.6	55.7	56.7
6N9 (L3)	Apply the order of operations to solve a problem	59.7	48.9	50.1
6N9 (L2)	Apply the order of operations to solve a problem	37.7	48.4	49.7
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	81.0	84.0	84.2
6PR1 (L3)	Identify an error in a given table of values	92.4	87.9	87.9
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	13.9	23.3	24.4
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	44.3	51.2	53.5
6PR3 (L2)	Extend a pattern that is shown on a line graph	77.2	76.2	75.9
6PR4 (L2)	Identifying an equivalent equation for a given equation	53.2	50.0	50.3
6PR4 (L2)	Identifying an equivalent equation for a given model	40.5	28.4	28.9
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	24.1	29.4	31.9
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	79.8	82.1	82.5
6SS1 (L1)	Estimate the measure of an angle	86.1	85.8	85.9
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	74.7	72.0	72.7
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	76.0	74.5	74.4
6SS3 (L2)	Find the perimeter and area of a given polygon	55.7	58.4	59.2
6SS3 (L1)	Find the volume of a given rectangular prism	35.4	41.8	43.1
6SS4 (L1)	Identify a given triangle according to its angle measures	59.5	62.2	63.5
6SS5 (L2)	Sort a given set of polygons according to given attributes	63.3	56.3	57.4
6SS4, 6SS5 (L1)	Identify congruent triangles	65.8	75.1	77.1
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	62.0	67.4	68.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	81.0	73.7	74.4
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	83.5	79.5	80.4
6SS7 (L2)	Identify the successive transformations performed to create a design	70.9	64.7	66.2

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development
 Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

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126

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

NLESD - Eastern Region

School #: 305 Villanova Junior High, Conception Bay South (Manuels)
 Grades: 5-8

Outcome(s) Cognitive Level	Outcome Description	School [N=110]	Region [N=2,877]	Province [N=4,875]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	67.3	67.5	68.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	25.2	37.4	38.1
6N5 (L1)	Write and interpret ratios comparing part-to-whole	40.2	59.6	59.7
6N5 (L2)	Demonstrate an understanding of equivalent ratios	40.2	46.6	48.4
6N6 (L1)	Demonstrate an understanding of percent as ratio	51.4	50.2	50.0
6N6 (L3)	Demonstrate an understanding of percent as ratio	79.4	84.4	84.1
6N3 (L2)	Distinguish between prime and composite numbers	51.4	52.9	54.8
6N3 (L2)	Determine factors of a given number	79.4	64.7	66.3
6N4 (L1)	Place an improper fraction on a number line	28.0	36.8	38.2
6N7 (L3)	Select integer that best fits description	71.0	72.3	71.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	82.9	81.9	83.1
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	74.3	63.5	64.5
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	85.7	83.0	83.8
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	77.1	70.8	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	65.7	64.0	64.1
6N2 (L2)	Estimate the solution to a subtraction problem	53.3	53.6	53.4
6N2 (L3)	Determine number expression represented by base ten blocks	50.5	55.7	56.7
6N9 (L3)	Apply the order of operations to solve a problem	53.3	48.9	50.1
6N9 (L2)	Apply the order of operations to solve a problem	50.5	48.4	49.7
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	77.4	84.0	84.2
6PR1 (L3)	Identify an error in a given table of values	84.0	87.9	87.9
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	28.3	23.3	24.4
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	60.4	51.2	53.5
6PR3 (L2)	Extend a pattern that is shown on a line graph	75.5	76.2	75.9
6PR4 (L2)	Identifying an equivalent equation for a given equation	50.0	50.0	50.3
6PR4 (L2)	Identifying an equivalent equation for a given model	22.6	28.4	28.9
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	38.7	29.4	31.9
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	86.8	82.1	82.5
6SS1 (L1)	Estimate the measure of an angle	89.6	85.8	85.9
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	79.3	72.0	72.7
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	80.2	74.5	74.4
6SS3 (L2)	Find the perimeter and area of a given polygon	60.4	58.4	59.2
6SS3 (L1)	Find the volume of a given rectangular prism	50.0	41.8	43.1
6SS4 (L1)	Identify a given triangle according to its angle measures	65.1	62.2	63.5
6SS5 (L2)	Sort a given set of polygons according to given attributes	62.3	56.3	57.4
6SS4, 6SS5 (L1)	Identify congruent triangles	84.0	75.1	77.1
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	60.4	67.4	68.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	75.5	73.7	74.4
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	89.6	79.5	80.4
6SS7 (L2)	Identify the successive transformations performed to create a design	62.3	64.7	66.2

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development
 Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

12/5/2014
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127

NLESD - Eastern Region

School #: 306 St. George's Elementary, Conception Bay South (Manuels)
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=50]	Region [N=2,877]	Province [N=4,875]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	66.7	67.5	68.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	41.7	37.4	38.1
6N5 (L1)	Write and interpret ratios comparing part-to-whole	54.2	59.6	59.7
6N5 (L2)	Demonstrate an understanding of equivalent ratios	50.0	46.6	48.4
6N6 (L1)	Demonstrate an understanding of percent as ratio	58.3	50.2	50.0
6N6 (L3)	Demonstrate an understanding of percent as ratio	79.2	84.4	84.1
6N3 (L2)	Distinguish between prime and composite numbers	58.3	52.9	54.8
6N3 (L2)	Determine factors of a given number	83.3	64.7	66.3
6N4 (L1)	Place an improper fraction on a number line	60.4	36.8	38.2
6N7 (L3)	Select integer that best fits description	72.9	72.3	71.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	97.9	81.9	83.1
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	83.0	63.5	64.5
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	87.2	83.0	83.8
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	76.6	70.8	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	66.0	64.0	64.1
6N2 (L2)	Estimate the solution to a subtraction problem	51.1	53.6	53.4
6N2 (L3)	Determine number expression represented by base ten blocks	59.6	55.7	56.7
6N9 (L3)	Apply the order of operations to solve a problem	51.1	48.9	50.1
6N9 (L2)	Apply the order of operations to solve a problem	51.1	48.4	49.7
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	82.0	84.0	84.2
6PR1 (L3)	Identify an error in a given table of values	86.0	87.9	87.9
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	28.0	23.3	24.4
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	52.0	51.2	53.5
6PR3 (L2)	Extend a pattern that is shown on a line graph	80.0	76.2	75.9
6PR4 (L2)	Identifying an equivalent equation for a given equation	50.0	50.0	50.3
6PR4 (L2)	Identifying an equivalent equation for a given model	16.0	28.4	28.9
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	42.0	29.4	31.9
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	92.0	82.1	82.5
6SS1 (L1)	Estimate the measure of an angle	82.0	85.8	85.9
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	84.0	72.0	72.7
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	80.0	74.5	74.4
6SS3 (L2)	Find the perimeter and area of a given polygon	70.0	58.4	59.2
6SS3 (L1)	Find the volume of a given rectangular prism	34.0	41.8	43.1
6SS4 (L1)	Identify a given triangle according to its angle measures	72.0	62.2	63.5
6SS5 (L2)	Sort a given set of polygons according to given attributes	62.0	56.3	57.4
6SS4, 6SS5 (L1)	Identify congruent triangles	74.0	75.1	77.1
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	80.0	67.4	68.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	76.0	73.7	74.4
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	84.0	79.5	80.4
6SS7 (L2)	Identify the successive transformations performed to create a design	58.0	64.7	66.2

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development
 Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

12/5/2014
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128

NLESD - Eastern Region

School #: 308 Mary Queen of the World Elementary, Mount Pearl
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=56]	Region [N=2,877]	Province [N=4,875]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	56.6	67.5	68.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	50.9	37.4	38.1
6N5 (L1)	Write and interpret ratios comparing part-to-whole	75.5	59.6	59.7
6N5 (L2)	Demonstrate an understanding of equivalent ratios	49.1	46.6	48.4
6N6 (L1)	Demonstrate an understanding of percent as ratio	62.3	50.2	50.0
6N6 (L3)	Demonstrate an understanding of percent as ratio	79.3	84.4	84.1
6N3 (L2)	Distinguish between prime and composite numbers	47.2	52.9	54.8
6N3 (L2)	Determine factors of a given number	64.2	64.7	66.3
6N4 (L1)	Place an improper fraction on a number line	43.4	36.8	38.2
6N7 (L3)	Select integer that best fits description	66.0	72.3	71.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	85.5	81.9	83.1
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	80.0	63.5	64.5
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	83.6	83.0	83.8
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	76.4	70.8	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	58.2	64.0	64.1
6N2 (L2)	Estimate the solution to a subtraction problem	52.7	53.6	53.4
6N2 (L3)	Determine number expression represented by base ten blocks	58.2	55.7	56.7
6N9 (L3)	Apply the order of operations to solve a problem	45.5	48.9	50.1
6N9 (L2)	Apply the order of operations to solve a problem	67.3	48.4	49.7
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	86.8	84.0	84.2
6PR1 (L3)	Identify an error in a given table of values	88.7	87.9	87.9
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	43.4	23.3	24.4
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	69.8	51.2	53.5
6PR3 (L2)	Extend a pattern that is shown on a line graph	83.0	76.2	75.9
6PR4 (L2)	Identifying an equivalent equation for a given equation	56.6	50.0	50.3
6PR4 (L2)	Identifying an equivalent equation for a given model	35.9	28.4	28.9
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	56.6	29.4	31.9
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	86.8	82.1	82.5
6SS1 (L1)	Estimate the measure of an angle	90.6	85.8	85.9
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	79.3	72.0	72.7
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	77.4	74.5	74.4
6SS3 (L2)	Find the perimeter and area of a given polygon	58.5	58.4	59.2
6SS3 (L1)	Find the volume of a given rectangular prism	43.4	41.8	43.1
6SS4 (L1)	Identify a given triangle according to its angle measures	47.2	62.2	63.5
6SS5 (L2)	Sort a given set of polygons according to given attributes	62.3	56.3	57.4
6SS4, 6SS5 (L1)	Identify congruent triangles	77.4	75.1	77.1
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	69.8	67.4	68.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	58.5	73.7	74.4
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	83.0	79.5	80.4
6SS7 (L2)	Identify the successive transformations performed to create a design	71.7	64.7	66.2

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development
 Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

12/5/2014
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129

NLESD - Eastern Region

School #: 310 Mount Pearl Intermediate, Mount Pearl
 Grades: 5-9

Outcome(s) Cognitive Level	Outcome Description	School [N=94]	Region [N=2,877]	Province [N=4,875]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	80.0	67.5	68.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	31.1	37.4	38.1
6N5 (L1)	Write and interpret ratios comparing part-to-whole	67.8	59.6	59.7
6N5 (L2)	Demonstrate an understanding of equivalent ratios	61.1	46.6	48.4
6N6 (L1)	Demonstrate an understanding of percent as ratio	53.3	50.2	50.0
6N6 (L3)	Demonstrate an understanding of percent as ratio	87.8	84.4	84.1
6N3 (L2)	Distinguish between prime and composite numbers	57.8	52.9	54.8
6N3 (L2)	Determine factors of a given number	64.4	64.7	66.3
6N4 (L1)	Place an improper fraction on a number line	40.0	36.8	38.2
6N7 (L3)	Select integer that best fits description	67.8	72.3	71.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	78.3	81.9	83.1
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	64.1	63.5	64.5
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	87.0	83.0	83.8
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	63.0	70.8	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	66.3	64.0	64.1
6N2 (L2)	Estimate the solution to a subtraction problem	48.9	53.6	53.4
6N2 (L3)	Determine number expression represented by base ten blocks	52.2	55.7	56.7
6N9 (L3)	Apply the order of operations to solve a problem	41.3	48.9	50.1
6N9 (L2)	Apply the order of operations to solve a problem	45.7	48.4	49.7
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	84.3	84.0	84.2
6PR1 (L3)	Identify an error in a given table of values	91.0	87.9	87.9
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	20.2	23.3	24.4
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	61.8	51.2	53.5
6PR3 (L2)	Extend a pattern that is shown on a line graph	84.3	76.2	75.9
6PR4 (L2)	Identifying an equivalent equation for a given equation	53.9	50.0	50.3
6PR4 (L2)	Identifying an equivalent equation for a given model	34.8	28.4	28.9
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	38.2	29.4	31.9
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	89.9	82.1	82.5
6SS1 (L1)	Estimate the measure of an angle	87.6	85.8	85.9
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	76.4	72.0	72.7
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	83.2	74.5	74.4
6SS3 (L2)	Find the perimeter and area of a given polygon	71.9	58.4	59.2
6SS3 (L1)	Find the volume of a given rectangular prism	50.6	41.8	43.1
6SS4 (L1)	Identify a given triangle according to its angle measures	76.4	62.2	63.5
6SS5 (L2)	Sort a given set of polygons according to given attributes	59.6	56.3	57.4
6SS4, 6SS5 (L1)	Identify congruent triangles	83.2	75.1	77.1
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	62.9	67.4	68.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	77.5	73.7	74.4
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	86.5	79.5	80.4
6SS7 (L2)	Identify the successive transformations performed to create a design	74.2	64.7	66.2

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development
 Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

12/5/2014
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130

NLESD - Eastern Region

School #: 312 Newtown Elementary, Mount Pearl
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=47]	Region [N=2,877]	Province [N=4,875]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	84.4	67.5	68.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	46.7	37.4	38.1
6N5 (L1)	Write and interpret ratios comparing part-to-whole	42.2	59.6	59.7
6N5 (L2)	Demonstrate an understanding of equivalent ratios	51.1	46.6	48.4
6N6 (L1)	Demonstrate an understanding of percent as ratio	57.8	50.2	50.0
6N6 (L3)	Demonstrate an understanding of percent as ratio	75.6	84.4	84.1
6N3 (L2)	Distinguish between prime and composite numbers	48.9	52.9	54.8
6N3 (L2)	Determine factors of a given number	62.2	64.7	66.3
6N4 (L1)	Place an improper fraction on a number line	13.3	36.8	38.2
6N7 (L3)	Select integer that best fits description	68.9	72.3	71.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	82.6	81.9	83.1
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	63.0	63.5	64.5
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	69.6	83.0	83.8
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	78.3	70.8	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	71.7	64.0	64.1
6N2 (L2)	Estimate the solution to a subtraction problem	58.7	53.6	53.4
6N2 (L3)	Determine number expression represented by base ten blocks	65.2	55.7	56.7
6N9 (L3)	Apply the order of operations to solve a problem	32.6	48.9	50.1
6N9 (L2)	Apply the order of operations to solve a problem	21.7	48.4	49.7
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	79.6	84.0	84.2
6PR1 (L3)	Identify an error in a given table of values	95.5	87.9	87.9
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	29.6	23.3	24.4
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	63.6	51.2	53.5
6PR3 (L2)	Extend a pattern that is shown on a line graph	88.6	76.2	75.9
6PR4 (L2)	Identifying an equivalent equation for a given equation	68.2	50.0	50.3
6PR4 (L2)	Identifying an equivalent equation for a given model	15.9	28.4	28.9
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	34.1	29.4	31.9
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	72.7	82.1	82.5
6SS1 (L1)	Estimate the measure of an angle	70.5	85.8	85.9
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	65.9	72.0	72.7
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	77.3	74.5	74.4
6SS3 (L2)	Find the perimeter and area of a given polygon	47.7	58.4	59.2
6SS3 (L1)	Find the volume of a given rectangular prism	36.4	41.8	43.1
6SS4 (L1)	Identify a given triangle according to its angle measures	40.9	62.2	63.5
6SS5 (L2)	Sort a given set of polygons according to given attributes	52.3	56.3	57.4
6SS4, 6SS5 (L1)	Identify congruent triangles	68.2	75.1	77.1
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	84.1	67.4	68.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	75.0	73.7	74.4
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	86.4	79.5	80.4
6SS7 (L2)	Identify the successive transformations performed to create a design	75.0	64.7	66.2

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development
 Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

12/5/2014
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131

NLESD - Eastern Region

School #: 316 St. Peter's Elementary, Mount Pearl
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=77]	Region [N=2,877]	Province [N=4,875]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	62.7	67.5	68.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	45.3	37.4	38.1
6N5 (L1)	Write and interpret ratios comparing part-to-whole	60.0	59.6	59.7
6N5 (L2)	Demonstrate an understanding of equivalent ratios	54.7	46.6	48.4
6N6 (L1)	Demonstrate an understanding of percent as ratio	60.0	50.2	50.0
6N6 (L3)	Demonstrate an understanding of percent as ratio	92.0	84.4	84.1
6N3 (L2)	Distinguish between prime and composite numbers	72.0	52.9	54.8
6N3 (L2)	Determine factors of a given number	70.7	64.7	66.3
6N4 (L1)	Place an improper fraction on a number line	33.3	36.8	38.2
6N7 (L3)	Select integer that best fits description	72.0	72.3	71.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	93.3	81.9	83.1
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	77.3	63.5	64.5
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	89.3	83.0	83.8
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	81.3	70.8	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	70.7	64.0	64.1
6N2 (L2)	Estimate the solution to a subtraction problem	62.7	53.6	53.4
6N2 (L3)	Determine number expression represented by base ten blocks	61.3	55.7	56.7
6N9 (L3)	Apply the order of operations to solve a problem	68.0	48.9	50.1
6N9 (L2)	Apply the order of operations to solve a problem	54.7	48.4	49.7
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	89.5	84.0	84.2
6PR1 (L3)	Identify an error in a given table of values	96.1	87.9	87.9
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	42.1	23.3	24.4
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	73.7	51.2	53.5
6PR3 (L2)	Extend a pattern that is shown on a line graph	79.0	76.2	75.9
6PR4 (L2)	Identifying an equivalent equation for a given equation	72.4	50.0	50.3
6PR4 (L2)	Identifying an equivalent equation for a given model	39.5	28.4	28.9
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	47.4	29.4	31.9
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	90.8	82.1	82.5
6SS1 (L1)	Estimate the measure of an angle	86.8	85.8	85.9
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	81.6	72.0	72.7
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	93.4	74.5	74.4
6SS3 (L2)	Find the perimeter and area of a given polygon	72.4	58.4	59.2
6SS3 (L1)	Find the volume of a given rectangular prism	63.2	41.8	43.1
6SS4 (L1)	Identify a given triangle according to its angle measures	79.0	62.2	63.5
6SS5 (L2)	Sort a given set of polygons according to given attributes	64.5	56.3	57.4
6SS4, 6SS5 (L1)	Identify congruent triangles	85.5	75.1	77.1
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	79.0	67.4	68.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	73.7	73.7	74.4
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	89.5	79.5	80.4
6SS7 (L2)	Identify the successive transformations performed to create a design	77.6	64.7	66.2

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development
 Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

12/5/2014
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132

NLESD - Eastern Region

School #: 317 St. Francis of Assisi Elementary, Logy Bay/Middle Cove/Outer Cove
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=24]	Region [N=2,877]	Province [N=4,875]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	95.8	67.5	68.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	79.2	37.4	38.1
6N5 (L1)	Write and interpret ratios comparing part-to-whole	87.5	59.6	59.7
6N5 (L2)	Demonstrate an understanding of equivalent ratios	70.8	46.6	48.4
6N6 (L1)	Demonstrate an understanding of percent as ratio	75.0	50.2	50.0
6N6 (L3)	Demonstrate an understanding of percent as ratio	95.8	84.4	84.1
6N3 (L2)	Distinguish between prime and composite numbers	75.0	52.9	54.8
6N3 (L2)	Determine factors of a given number	87.5	64.7	66.3
6N4 (L1)	Place an improper fraction on a number line	62.5	36.8	38.2
6N7 (L3)	Select integer that best fits description	83.3	72.3	71.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	75.0	81.9	83.1
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	79.2	63.5	64.5
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	91.7	83.0	83.8
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	79.2	70.8	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	79.2	64.0	64.1
6N2 (L2)	Estimate the solution to a subtraction problem	62.5	53.6	53.4
6N2 (L3)	Determine number expression represented by base ten blocks	66.7	55.7	56.7
6N9 (L3)	Apply the order of operations to solve a problem	66.7	48.9	50.1
6N9 (L2)	Apply the order of operations to solve a problem	75.0	48.4	49.7
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	90.9	84.0	84.2
6PR1 (L3)	Identify an error in a given table of values	95.5	87.9	87.9
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	54.6	23.3	24.4
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	63.6	51.2	53.5
6PR3 (L2)	Extend a pattern that is shown on a line graph	81.8	76.2	75.9
6PR4 (L2)	Identifying an equivalent equation for a given equation	36.4	50.0	50.3
6PR4 (L2)	Identifying an equivalent equation for a given model	31.8	28.4	28.9
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	36.4	29.4	31.9
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	95.5	82.1	82.5
6SS1 (L1)	Estimate the measure of an angle	86.4	85.8	85.9
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	90.9	72.0	72.7
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	63.6	74.5	74.4
6SS3 (L2)	Find the perimeter and area of a given polygon	50.0	58.4	59.2
6SS3 (L1)	Find the volume of a given rectangular prism	40.9	41.8	43.1
6SS4 (L1)	Identify a given triangle according to its angle measures	50.0	62.2	63.5
6SS5 (L2)	Sort a given set of polygons according to given attributes	63.6	56.3	57.4
6SS4, 6SS5 (L1)	Identify congruent triangles	90.9	75.1	77.1
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	90.9	67.4	68.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	86.4	73.7	74.4
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	68.2	79.5	80.4
6SS7 (L2)	Identify the successive transformations performed to create a design	81.8	64.7	66.2

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development
 Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

12/5/2014
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133

NLESD - Eastern Region

School #: 318 Holy Family Elementary, Paradise
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=102]	Region [N=2,877]	Province [N=4,875]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	61.0	67.5	68.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	56.0	37.4	38.1
6N5 (L1)	Write and interpret ratios comparing part-to-whole	72.0	59.6	59.7
6N5 (L2)	Demonstrate an understanding of equivalent ratios	45.0	46.6	48.4
6N6 (L1)	Demonstrate an understanding of percent as ratio	64.0	50.2	50.0
6N6 (L3)	Demonstrate an understanding of percent as ratio	80.0	84.4	84.1
6N3 (L2)	Distinguish between prime and composite numbers	56.0	52.9	54.8
6N3 (L2)	Determine factors of a given number	81.0	64.7	66.3
6N4 (L1)	Place an improper fraction on a number line	46.0	36.8	38.2
6N7 (L3)	Select integer that best fits description	69.0	72.3	71.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	86.1	81.9	83.1
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	63.4	63.5	64.5
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	81.2	83.0	83.8
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	74.3	70.8	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	66.3	64.0	64.1
6N2 (L2)	Estimate the solution to a subtraction problem	63.4	53.6	53.4
6N2 (L3)	Determine number expression represented by base ten blocks	67.3	55.7	56.7
6N9 (L3)	Apply the order of operations to solve a problem	42.6	48.9	50.1
6N9 (L2)	Apply the order of operations to solve a problem	43.6	48.4	49.7
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	83.2	84.0	84.2
6PR1 (L3)	Identify an error in a given table of values	90.1	87.9	87.9
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	20.8	23.3	24.4
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	55.5	51.2	53.5
6PR3 (L2)	Extend a pattern that is shown on a line graph	82.2	76.2	75.9
6PR4 (L2)	Identifying an equivalent equation for a given equation	49.5	50.0	50.3
6PR4 (L2)	Identifying an equivalent equation for a given model	28.7	28.4	28.9
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	28.7	29.4	31.9
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	77.2	82.1	82.5
6SS1 (L1)	Estimate the measure of an angle	90.1	85.8	85.9
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	68.3	72.0	72.7
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	81.2	74.5	74.4
6SS3 (L2)	Find the perimeter and area of a given polygon	65.4	58.4	59.2
6SS3 (L1)	Find the volume of a given rectangular prism	54.5	41.8	43.1
6SS4 (L1)	Identify a given triangle according to its angle measures	54.5	62.2	63.5
6SS5 (L2)	Sort a given set of polygons according to given attributes	53.5	56.3	57.4
6SS4, 6SS5 (L1)	Identify congruent triangles	77.2	75.1	77.1
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	67.3	67.4	68.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	82.2	73.7	74.4
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	93.1	79.5	80.4
6SS7 (L2)	Identify the successive transformations performed to create a design	75.3	64.7	66.2

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development
 Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

12/5/2014
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134

NLESD - Eastern Region

School #: 320 Beachy Cove Elementary, Portugal Cove - St. Philip's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=73]	Region [N=2,877]	Province [N=4,875]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	77.1	67.5	68.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	60.0	37.4	38.1
6N5 (L1)	Write and interpret ratios comparing part-to-whole	75.7	59.6	59.7
6N5 (L2)	Demonstrate an understanding of equivalent ratios	52.9	46.6	48.4
6N6 (L1)	Demonstrate an understanding of percent as ratio	72.9	50.2	50.0
6N6 (L3)	Demonstrate an understanding of percent as ratio	90.0	84.4	84.1
6N3 (L2)	Distinguish between prime and composite numbers	71.4	52.9	54.8
6N3 (L2)	Determine factors of a given number	72.9	64.7	66.3
6N4 (L1)	Place an improper fraction on a number line	54.3	36.8	38.2
6N7 (L3)	Select integer that best fits description	82.9	72.3	71.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	84.7	81.9	83.1
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	69.4	63.5	64.5
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	83.3	83.0	83.8
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	76.4	70.8	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	80.6	64.0	64.1
6N2 (L2)	Estimate the solution to a subtraction problem	52.8	53.6	53.4
6N2 (L3)	Determine number expression represented by base ten blocks	69.4	55.7	56.7
6N9 (L3)	Apply the order of operations to solve a problem	56.9	48.9	50.1
6N9 (L2)	Apply the order of operations to solve a problem	69.4	48.4	49.7
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	91.6	84.0	84.2
6PR1 (L3)	Identify an error in a given table of values	95.8	87.9	87.9
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	36.6	23.3	24.4
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	62.0	51.2	53.5
6PR3 (L2)	Extend a pattern that is shown on a line graph	85.9	76.2	75.9
6PR4 (L2)	Identifying an equivalent equation for a given equation	74.7	50.0	50.3
6PR4 (L2)	Identifying an equivalent equation for a given model	39.4	28.4	28.9
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	40.9	29.4	31.9
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	91.4	82.1	82.5
6SS1 (L1)	Estimate the measure of an angle	92.9	85.8	85.9
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	84.3	72.0	72.7
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	81.4	74.5	74.4
6SS3 (L2)	Find the perimeter and area of a given polygon	77.1	58.4	59.2
6SS3 (L1)	Find the volume of a given rectangular prism	58.6	41.8	43.1
6SS4 (L1)	Identify a given triangle according to its angle measures	71.4	62.2	63.5
6SS5 (L2)	Sort a given set of polygons according to given attributes	68.6	56.3	57.4
6SS4, 6SS5 (L1)	Identify congruent triangles	92.9	75.1	77.1
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	88.6	67.4	68.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	95.7	73.7	74.4
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	92.9	79.5	80.4
6SS7 (L2)	Identify the successive transformations performed to create a design	82.9	64.7	66.2

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 Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

12/5/2014
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135

NLESD - Eastern Region

School #: 325 Bishop Abraham Elementary, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=38]	Region [N=2,877]	Province [N=4,875]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	60.5	67.5	68.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	21.1	37.4	38.1
6N5 (L1)	Write and interpret ratios comparing part-to-whole	44.7	59.6	59.7
6N5 (L2)	Demonstrate an understanding of equivalent ratios	31.6	46.6	48.4
6N6 (L1)	Demonstrate an understanding of percent as ratio	44.7	50.2	50.0
6N6 (L3)	Demonstrate an understanding of percent as ratio	79.0	84.4	84.1
6N3 (L2)	Distinguish between prime and composite numbers	26.3	52.9	54.8
6N3 (L2)	Determine factors of a given number	65.8	64.7	66.3
6N4 (L1)	Place an improper fraction on a number line	23.7	36.8	38.2
6N7 (L3)	Select integer that best fits description	63.2	72.3	71.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	65.7	81.9	83.1
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	40.0	63.5	64.5
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	71.4	83.0	83.8
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	71.4	70.8	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	57.1	64.0	64.1
6N2 (L2)	Estimate the solution to a subtraction problem	45.7	53.6	53.4
6N2 (L3)	Determine number expression represented by base ten blocks	60.0	55.7	56.7
6N9 (L3)	Apply the order of operations to solve a problem	31.4	48.9	50.1
6N9 (L2)	Apply the order of operations to solve a problem	31.4	48.4	49.7
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	78.4	84.0	84.2
6PR1 (L3)	Identify an error in a given table of values	81.1	87.9	87.9
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	10.8	23.3	24.4
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	32.4	51.2	53.5
6PR3 (L2)	Extend a pattern that is shown on a line graph	59.5	76.2	75.9
6PR4 (L2)	Identifying an equivalent equation for a given equation	54.1	50.0	50.3
6PR4 (L2)	Identifying an equivalent equation for a given model	27.0	28.4	28.9
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	13.5	29.4	31.9
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	78.4	82.1	82.5
6SS1 (L1)	Estimate the measure of an angle	94.6	85.8	85.9
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	75.7	72.0	72.7
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	73.0	74.5	74.4
6SS3 (L2)	Find the perimeter and area of a given polygon	43.2	58.4	59.2
6SS3 (L1)	Find the volume of a given rectangular prism	32.4	41.8	43.1
6SS4 (L1)	Identify a given triangle according to its angle measures	64.9	62.2	63.5
6SS5 (L2)	Sort a given set of polygons according to given attributes	40.5	56.3	57.4
6SS4, 6SS5 (L1)	Identify congruent triangles	54.1	75.1	77.1
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	51.4	67.4	68.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	56.8	73.7	74.4
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	51.4	79.5	80.4
6SS7 (L2)	Identify the successive transformations performed to create a design	56.8	64.7	66.2

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12/5/2014
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136

NLESD - Eastern Region

School #: 326 Bishop Feild Elementary, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=35]	Region [N=2,877]	Province [N=4,875]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	73.5	67.5	68.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	44.1	37.4	38.1
6N5 (L1)	Write and interpret ratios comparing part-to-whole	67.7	59.6	59.7
6N5 (L2)	Demonstrate an understanding of equivalent ratios	50.0	46.6	48.4
6N6 (L1)	Demonstrate an understanding of percent as ratio	64.7	50.2	50.0
6N6 (L3)	Demonstrate an understanding of percent as ratio	91.2	84.4	84.1
6N3 (L2)	Distinguish between prime and composite numbers	44.1	52.9	54.8
6N3 (L2)	Determine factors of a given number	47.1	64.7	66.3
6N4 (L1)	Place an improper fraction on a number line	32.4	36.8	38.2
6N7 (L3)	Select integer that best fits description	76.5	72.3	71.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	80.0	81.9	83.1
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	62.9	63.5	64.5
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	97.1	83.0	83.8
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	60.0	70.8	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	74.3	64.0	64.1
6N2 (L2)	Estimate the solution to a subtraction problem	57.1	53.6	53.4
6N2 (L3)	Determine number expression represented by base ten blocks	68.6	55.7	56.7
6N9 (L3)	Apply the order of operations to solve a problem	42.9	48.9	50.1
6N9 (L2)	Apply the order of operations to solve a problem	25.7	48.4	49.7
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	85.3	84.0	84.2
6PR1 (L3)	Identify an error in a given table of values	85.3	87.9	87.9
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	20.6	23.3	24.4
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	61.8	51.2	53.5
6PR3 (L2)	Extend a pattern that is shown on a line graph	67.7	76.2	75.9
6PR4 (L2)	Identifying an equivalent equation for a given equation	44.1	50.0	50.3
6PR4 (L2)	Identifying an equivalent equation for a given model	38.2	28.4	28.9
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	32.4	29.4	31.9
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	76.5	82.1	82.5
6SS1 (L1)	Estimate the measure of an angle	76.5	85.8	85.9
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	67.7	72.0	72.7
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	76.5	74.5	74.4
6SS3 (L2)	Find the perimeter and area of a given polygon	61.8	58.4	59.2
6SS3 (L1)	Find the volume of a given rectangular prism	41.2	41.8	43.1
6SS4 (L1)	Identify a given triangle according to its angle measures	67.7	62.2	63.5
6SS5 (L2)	Sort a given set of polygons according to given attributes	47.1	56.3	57.4
6SS4, 6SS5 (L1)	Identify congruent triangles	64.7	75.1	77.1
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	73.5	67.4	68.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	76.5	73.7	74.4
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	79.4	79.5	80.4
6SS7 (L2)	Identify the successive transformations performed to create a design	70.6	64.7	66.2

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development
 Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

12/5/2014
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137

NLESD - Eastern Region

School #: 331 Cowan Heights Elementary, St. John's
 Grades: K-7

Outcome(s) Cognitive Level	Outcome Description	School [N=37]	Region [N=2,877]	Province [N=4,875]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	63.9	67.5	68.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	41.7	37.4	38.1
6N5 (L1)	Write and interpret ratios comparing part-to-whole	55.6	59.6	59.7
6N5 (L2)	Demonstrate an understanding of equivalent ratios	47.2	46.6	48.4
6N6 (L1)	Demonstrate an understanding of percent as ratio	52.8	50.2	50.0
6N6 (L3)	Demonstrate an understanding of percent as ratio	86.1	84.4	84.1
6N3 (L2)	Distinguish between prime and composite numbers	52.8	52.9	54.8
6N3 (L2)	Determine factors of a given number	44.4	64.7	66.3
6N4 (L1)	Place an improper fraction on a number line	38.9	36.8	38.2
6N7 (L3)	Select integer that best fits description	72.2	72.3	71.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	82.9	81.9	83.1
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	65.7	63.5	64.5
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	80.0	83.0	83.8
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	62.9	70.8	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	77.1	64.0	64.1
6N2 (L2)	Estimate the solution to a subtraction problem	57.1	53.6	53.4
6N2 (L3)	Determine number expression represented by base ten blocks	54.3	55.7	56.7
6N9 (L3)	Apply the order of operations to solve a problem	57.1	48.9	50.1
6N9 (L2)	Apply the order of operations to solve a problem	37.1	48.4	49.7
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	94.4	84.0	84.2
6PR1 (L3)	Identify an error in a given table of values	91.7	87.9	87.9
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	25.0	23.3	24.4
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	55.6	51.2	53.5
6PR3 (L2)	Extend a pattern that is shown on a line graph	75.0	76.2	75.9
6PR4 (L2)	Identifying an equivalent equation for a given equation	50.0	50.0	50.3
6PR4 (L2)	Identifying an equivalent equation for a given model	22.2	28.4	28.9
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	27.8	29.4	31.9
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	88.9	82.1	82.5
6SS1 (L1)	Estimate the measure of an angle	86.1	85.8	85.9
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	63.9	72.0	72.7
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	75.0	74.5	74.4
6SS3 (L2)	Find the perimeter and area of a given polygon	55.6	58.4	59.2
6SS3 (L1)	Find the volume of a given rectangular prism	33.3	41.8	43.1
6SS4 (L1)	Identify a given triangle according to its angle measures	50.0	62.2	63.5
6SS5 (L2)	Sort a given set of polygons according to given attributes	52.8	56.3	57.4
6SS4, 6SS5 (L1)	Identify congruent triangles	69.4	75.1	77.1
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	83.3	67.4	68.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	75.0	73.7	74.4
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	63.9	79.5	80.4
6SS7 (L2)	Identify the successive transformations performed to create a design	72.2	64.7	66.2

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development
 Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

12/5/2014
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138

NLESD - Eastern Region

School #: 334 Larkhall Academy, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=59]	Region [N=2,877]	Province [N=4,875]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	65.5	67.5	68.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	36.2	37.4	38.1
6N5 (L1)	Write and interpret ratios comparing part-to-whole	36.2	59.6	59.7
6N5 (L2)	Demonstrate an understanding of equivalent ratios	51.7	46.6	48.4
6N6 (L1)	Demonstrate an understanding of percent as ratio	48.3	50.2	50.0
6N6 (L3)	Demonstrate an understanding of percent as ratio	77.6	84.4	84.1
6N3 (L2)	Distinguish between prime and composite numbers	34.5	52.9	54.8
6N3 (L2)	Determine factors of a given number	50.0	64.7	66.3
6N4 (L1)	Place an improper fraction on a number line	34.5	36.8	38.2
6N7 (L3)	Select integer that best fits description	70.7	72.3	71.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	85.5	81.9	83.1
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	50.9	63.5	64.5
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	78.2	83.0	83.8
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	67.3	70.8	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	67.3	64.0	64.1
6N2 (L2)	Estimate the solution to a subtraction problem	43.6	53.6	53.4
6N2 (L3)	Determine number expression represented by base ten blocks	34.6	55.7	56.7
6N9 (L3)	Apply the order of operations to solve a problem	45.5	48.9	50.1
6N9 (L2)	Apply the order of operations to solve a problem	25.5	48.4	49.7
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	83.9	84.0	84.2
6PR1 (L3)	Identify an error in a given table of values	87.5	87.9	87.9
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	19.6	23.3	24.4
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	48.2	51.2	53.5
6PR3 (L2)	Extend a pattern that is shown on a line graph	62.5	76.2	75.9
6PR4 (L2)	Identifying an equivalent equation for a given equation	46.4	50.0	50.3
6PR4 (L2)	Identifying an equivalent equation for a given model	23.2	28.4	28.9
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	19.6	29.4	31.9
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	78.6	82.1	82.5
6SS1 (L1)	Estimate the measure of an angle	89.3	85.8	85.9
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	66.1	72.0	72.7
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	73.2	74.5	74.4
6SS3 (L2)	Find the perimeter and area of a given polygon	50.0	58.4	59.2
6SS3 (L1)	Find the volume of a given rectangular prism	46.4	41.8	43.1
6SS4 (L1)	Identify a given triangle according to its angle measures	66.1	62.2	63.5
6SS5 (L2)	Sort a given set of polygons according to given attributes	69.6	56.3	57.4
6SS4, 6SS5 (L1)	Identify congruent triangles	60.7	75.1	77.1
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	60.7	67.4	68.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	76.8	73.7	74.4
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	75.0	79.5	80.4
6SS7 (L2)	Identify the successive transformations performed to create a design	66.1	64.7	66.2

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development
 Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

12/5/2014
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139

NLESD - Eastern Region

School #: 337 Goulds Elementary, St. John's (Goulds)
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=80]	Region [N=2,877]	Province [N=4,875]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	81.8	67.5	68.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	35.1	37.4	38.1
6N5 (L1)	Write and interpret ratios comparing part-to-whole	57.1	59.6	59.7
6N5 (L2)	Demonstrate an understanding of equivalent ratios	52.0	46.6	48.4
6N6 (L1)	Demonstrate an understanding of percent as ratio	64.9	50.2	50.0
6N6 (L3)	Demonstrate an understanding of percent as ratio	88.3	84.4	84.1
6N3 (L2)	Distinguish between prime and composite numbers	76.6	52.9	54.8
6N3 (L2)	Determine factors of a given number	77.9	64.7	66.3
6N4 (L1)	Place an improper fraction on a number line	59.7	36.8	38.2
6N7 (L3)	Select integer that best fits description	87.0	72.3	71.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	88.6	81.9	83.1
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	72.2	63.5	64.5
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	86.1	83.0	83.8
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	86.1	70.8	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	65.8	64.0	64.1
6N2 (L2)	Estimate the solution to a subtraction problem	65.8	53.6	53.4
6N2 (L3)	Determine number expression represented by base ten blocks	64.6	55.7	56.7
6N9 (L3)	Apply the order of operations to solve a problem	69.6	48.9	50.1
6N9 (L2)	Apply the order of operations to solve a problem	74.7	48.4	49.7
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	88.6	84.0	84.2
6PR1 (L3)	Identify an error in a given table of values	86.1	87.9	87.9
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	26.6	23.3	24.4
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	59.5	51.2	53.5
6PR3 (L2)	Extend a pattern that is shown on a line graph	84.8	76.2	75.9
6PR4 (L2)	Identifying an equivalent equation for a given equation	62.0	50.0	50.3
6PR4 (L2)	Identifying an equivalent equation for a given model	39.2	28.4	28.9
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	45.6	29.4	31.9
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	93.5	82.1	82.5
6SS1 (L1)	Estimate the measure of an angle	88.3	85.8	85.9
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	75.3	72.0	72.7
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	79.2	74.5	74.4
6SS3 (L2)	Find the perimeter and area of a given polygon	66.2	58.4	59.2
6SS3 (L1)	Find the volume of a given rectangular prism	39.0	41.8	43.1
6SS4 (L1)	Identify a given triangle according to its angle measures	64.9	62.2	63.5
6SS5 (L2)	Sort a given set of polygons according to given attributes	63.6	56.3	57.4
6SS4, 6SS5 (L1)	Identify congruent triangles	88.3	75.1	77.1
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	84.4	67.4	68.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	90.9	73.7	74.4
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	83.1	79.5	80.4
6SS7 (L2)	Identify the successive transformations performed to create a design	66.2	64.7	66.2

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12/5/2014
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140

NLESD - Eastern Region

School #: 339 Holy Cross Elementary, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=18]	Region [N=2,877]	Province [N=4,875]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	62.5	67.5	68.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	18.8	37.4	38.1
6N5 (L1)	Write and interpret ratios comparing part-to-whole	62.5	59.6	59.7
6N5 (L2)	Demonstrate an understanding of equivalent ratios	18.8	46.6	48.4
6N6 (L1)	Demonstrate an understanding of percent as ratio	31.3	50.2	50.0
6N6 (L3)	Demonstrate an understanding of percent as ratio	87.5	84.4	84.1
6N3 (L2)	Distinguish between prime and composite numbers	37.5	52.9	54.8
6N3 (L2)	Determine factors of a given number	68.8	64.7	66.3
6N4 (L1)	Place an improper fraction on a number line	62.5	36.8	38.2
6N7 (L3)	Select integer that best fits description	68.8	72.3	71.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	70.6	81.9	83.1
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	47.1	63.5	64.5
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	76.5	83.0	83.8
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	76.5	70.8	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	58.8	64.0	64.1
6N2 (L2)	Estimate the solution to a subtraction problem	52.9	53.6	53.4
6N2 (L3)	Determine number expression represented by base ten blocks	23.5	55.7	56.7
6N9 (L3)	Apply the order of operations to solve a problem	35.3	48.9	50.1
6N9 (L2)	Apply the order of operations to solve a problem	64.7	48.4	49.7
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	75.0	84.0	84.2
6PR1 (L3)	Identify an error in a given table of values	81.3	87.9	87.9
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	25.0	23.3	24.4
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	25.0	51.2	53.5
6PR3 (L2)	Extend a pattern that is shown on a line graph	75.0	76.2	75.9
6PR4 (L2)	Identifying an equivalent equation for a given equation	37.5	50.0	50.3
6PR4 (L2)	Identifying an equivalent equation for a given model	25.0	28.4	28.9
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	31.3	29.4	31.9
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	93.8	82.1	82.5
6SS1 (L1)	Estimate the measure of an angle	75.0	85.8	85.9
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	68.8	72.0	72.7
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	81.3	74.5	74.4
6SS3 (L2)	Find the perimeter and area of a given polygon	81.3	58.4	59.2
6SS3 (L1)	Find the volume of a given rectangular prism	43.8	41.8	43.1
6SS4 (L1)	Identify a given triangle according to its angle measures	43.8	62.2	63.5
6SS5 (L2)	Sort a given set of polygons according to given attributes	43.8	56.3	57.4
6SS4, 6SS5 (L1)	Identify congruent triangles	43.8	75.1	77.1
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	75.0	67.4	68.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	56.3	73.7	74.4
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	81.3	79.5	80.4
6SS7 (L2)	Identify the successive transformations performed to create a design	62.5	64.7	66.2

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12/5/2014
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141

NLESD - Eastern Region

School #: 342 MacDonald Drive Elementary, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=46]	Region [N=2,877]	Province [N=4,875]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	91.1	67.5	68.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	15.6	37.4	38.1
6N5 (L1)	Write and interpret ratios comparing part-to-whole	64.4	59.6	59.7
6N5 (L2)	Demonstrate an understanding of equivalent ratios	55.6	46.6	48.4
6N6 (L1)	Demonstrate an understanding of percent as ratio	48.9	50.2	50.0
6N6 (L3)	Demonstrate an understanding of percent as ratio	100.0	84.4	84.1
6N3 (L2)	Distinguish between prime and composite numbers	62.2	52.9	54.8
6N3 (L2)	Determine factors of a given number	73.3	64.7	66.3
6N4 (L1)	Place an improper fraction on a number line	55.6	36.8	38.2
6N7 (L3)	Select integer that best fits description	80.0	72.3	71.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	86.4	81.9	83.1
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	79.6	63.5	64.5
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	95.5	83.0	83.8
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	65.9	70.8	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	75.0	64.0	64.1
6N2 (L2)	Estimate the solution to a subtraction problem	65.9	53.6	53.4
6N2 (L3)	Determine number expression represented by base ten blocks	54.6	55.7	56.7
6N9 (L3)	Apply the order of operations to solve a problem	50.0	48.9	50.1
6N9 (L2)	Apply the order of operations to solve a problem	36.4	48.4	49.7
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	90.2	84.0	84.2
6PR1 (L3)	Identify an error in a given table of values	97.6	87.9	87.9
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	24.4	23.3	24.4
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	48.8	51.2	53.5
6PR3 (L2)	Extend a pattern that is shown on a line graph	78.1	76.2	75.9
6PR4 (L2)	Identifying an equivalent equation for a given equation	53.7	50.0	50.3
6PR4 (L2)	Identifying an equivalent equation for a given model	19.5	28.4	28.9
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	26.8	29.4	31.9
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	75.0	82.1	82.5
6SS1 (L1)	Estimate the measure of an angle	85.0	85.8	85.9
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	57.5	72.0	72.7
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	67.5	74.5	74.4
6SS3 (L2)	Find the perimeter and area of a given polygon	67.5	58.4	59.2
6SS3 (L1)	Find the volume of a given rectangular prism	50.0	41.8	43.1
6SS4 (L1)	Identify a given triangle according to its angle measures	42.5	62.2	63.5
6SS5 (L2)	Sort a given set of polygons according to given attributes	67.5	56.3	57.4
6SS4, 6SS5 (L1)	Identify congruent triangles	72.5	75.1	77.1
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	92.5	67.4	68.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	87.5	73.7	74.4
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	90.0	79.5	80.4
6SS7 (L2)	Identify the successive transformations performed to create a design	80.0	64.7	66.2

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 Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

12/5/2014
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142

NLESD - Eastern Region

School #: 345 Mary Queen of Peace Elementary, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=101]	Region [N=2,877]	Province [N=4,875]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	84.9	67.5	68.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	59.6	37.4	38.1
6N5 (L1)	Write and interpret ratios comparing part-to-whole	78.8	59.6	59.7
6N5 (L2)	Demonstrate an understanding of equivalent ratios	59.6	46.6	48.4
6N6 (L1)	Demonstrate an understanding of percent as ratio	71.7	50.2	50.0
6N6 (L3)	Demonstrate an understanding of percent as ratio	92.9	84.4	84.1
6N3 (L2)	Distinguish between prime and composite numbers	77.8	52.9	54.8
6N3 (L2)	Determine factors of a given number	82.8	64.7	66.3
6N4 (L1)	Place an improper fraction on a number line	51.5	36.8	38.2
6N7 (L3)	Select integer that best fits description	84.9	72.3	71.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	89.9	81.9	83.1
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	75.8	63.5	64.5
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	96.0	83.0	83.8
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	85.9	70.8	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	75.8	64.0	64.1
6N2 (L2)	Estimate the solution to a subtraction problem	77.8	53.6	53.4
6N2 (L3)	Determine number expression represented by base ten blocks	73.7	55.7	56.7
6N9 (L3)	Apply the order of operations to solve a problem	74.8	48.9	50.1
6N9 (L2)	Apply the order of operations to solve a problem	62.6	48.4	49.7
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	88.8	84.0	84.2
6PR1 (L3)	Identify an error in a given table of values	91.8	87.9	87.9
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	23.5	23.3	24.4
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	68.4	51.2	53.5
6PR3 (L2)	Extend a pattern that is shown on a line graph	83.7	76.2	75.9
6PR4 (L2)	Identifying an equivalent equation for a given equation	72.5	50.0	50.3
6PR4 (L2)	Identifying an equivalent equation for a given model	51.0	28.4	28.9
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	42.9	29.4	31.9
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	86.7	82.1	82.5
6SS1 (L1)	Estimate the measure of an angle	95.9	85.8	85.9
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	78.6	72.0	72.7
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	88.8	74.5	74.4
6SS3 (L2)	Find the perimeter and area of a given polygon	69.4	58.4	59.2
6SS3 (L1)	Find the volume of a given rectangular prism	57.1	41.8	43.1
6SS4 (L1)	Identify a given triangle according to its angle measures	69.4	62.2	63.5
6SS5 (L2)	Sort a given set of polygons according to given attributes	68.4	56.3	57.4
6SS4, 6SS5 (L1)	Identify congruent triangles	88.8	75.1	77.1
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	83.7	67.4	68.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	81.6	73.7	74.4
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	86.7	79.5	80.4
6SS7 (L2)	Identify the successive transformations performed to create a design	80.6	64.7	66.2

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 Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

12/5/2014
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143

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

NLESD - Eastern Region

School #: 348 Roncalli Elementary, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=44]	Region [N=2,877]	Province [N=4,875]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	81.8	67.5	68.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	56.8	37.4	38.1
6N5 (L1)	Write and interpret ratios comparing part-to-whole	50.0	59.6	59.7
6N5 (L2)	Demonstrate an understanding of equivalent ratios	54.6	46.6	48.4
6N6 (L1)	Demonstrate an understanding of percent as ratio	68.2	50.2	50.0
6N6 (L3)	Demonstrate an understanding of percent as ratio	93.2	84.4	84.1
6N3 (L2)	Distinguish between prime and composite numbers	52.3	52.9	54.8
6N3 (L2)	Determine factors of a given number	61.4	64.7	66.3
6N4 (L1)	Place an improper fraction on a number line	40.9	36.8	38.2
6N7 (L3)	Select integer that best fits description	81.8	72.3	71.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	92.9	81.9	83.1
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	85.7	63.5	64.5
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	88.1	83.0	83.8
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	88.1	70.8	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	76.2	64.0	64.1
6N2 (L2)	Estimate the solution to a subtraction problem	64.3	53.6	53.4
6N2 (L3)	Determine number expression represented by base ten blocks	73.8	55.7	56.7
6N9 (L3)	Apply the order of operations to solve a problem	61.9	48.9	50.1
6N9 (L2)	Apply the order of operations to solve a problem	33.3	48.4	49.7
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	88.6	84.0	84.2
6PR1 (L3)	Identify an error in a given table of values	95.5	87.9	87.9
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	34.1	23.3	24.4
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	68.2	51.2	53.5
6PR3 (L2)	Extend a pattern that is shown on a line graph	84.1	76.2	75.9
6PR4 (L2)	Identifying an equivalent equation for a given equation	52.3	50.0	50.3
6PR4 (L2)	Identifying an equivalent equation for a given model	38.6	28.4	28.9
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	45.5	29.4	31.9
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	90.7	82.1	82.5
6SS1 (L1)	Estimate the measure of an angle	95.4	85.8	85.9
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	88.4	72.0	72.7
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	81.4	74.5	74.4
6SS3 (L2)	Find the perimeter and area of a given polygon	67.4	58.4	59.2
6SS3 (L1)	Find the volume of a given rectangular prism	55.8	41.8	43.1
6SS4 (L1)	Identify a given triangle according to its angle measures	76.7	62.2	63.5
6SS5 (L2)	Sort a given set of polygons according to given attributes	74.4	56.3	57.4
6SS4, 6SS5 (L1)	Identify congruent triangles	88.4	75.1	77.1
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	65.1	67.4	68.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	86.1	73.7	74.4
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	81.4	79.5	80.4
6SS7 (L2)	Identify the successive transformations performed to create a design	76.7	64.7	66.2

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development
 Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

12/5/2014
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144

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

NLESD - Eastern Region

School #: 349 St. Andrew's Elementary, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=13]	Region [N=2,877]	Province [N=4,875]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	76.9	67.5	68.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	23.1	37.4	38.1
6N5 (L1)	Write and interpret ratios comparing part-to-whole	46.2	59.6	59.7
6N5 (L2)	Demonstrate an understanding of equivalent ratios	38.5	46.6	48.4
6N6 (L1)	Demonstrate an understanding of percent as ratio	53.9	50.2	50.0
6N6 (L3)	Demonstrate an understanding of percent as ratio	61.5	84.4	84.1
6N3 (L2)	Distinguish between prime and composite numbers	61.5	52.9	54.8
6N3 (L2)	Determine factors of a given number	61.5	64.7	66.3
6N4 (L1)	Place an improper fraction on a number line	30.8	36.8	38.2
6N7 (L3)	Select integer that best fits description	84.6	72.3	71.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	76.9	81.9	83.1
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	61.5	63.5	64.5
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	84.6	83.0	83.8
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	61.5	70.8	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	46.2	64.0	64.1
6N2 (L2)	Estimate the solution to a subtraction problem	53.9	53.6	53.4
6N2 (L3)	Determine number expression represented by base ten blocks	46.2	55.7	56.7
6N9 (L3)	Apply the order of operations to solve a problem	53.9	48.9	50.1
6N9 (L2)	Apply the order of operations to solve a problem	53.9	48.4	49.7
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	69.2	84.0	84.2
6PR1 (L3)	Identify an error in a given table of values	92.3	87.9	87.9
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	38.5	23.3	24.4
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	69.2	51.2	53.5
6PR3 (L2)	Extend a pattern that is shown on a line graph	53.9	76.2	75.9
6PR4 (L2)	Identifying an equivalent equation for a given equation	53.9	50.0	50.3
6PR4 (L2)	Identifying an equivalent equation for a given model	46.2	28.4	28.9
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	30.8	29.4	31.9
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	84.6	82.1	82.5
6SS1 (L1)	Estimate the measure of an angle	100.0	85.8	85.9
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	53.9	72.0	72.7
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	76.9	74.5	74.4
6SS3 (L2)	Find the perimeter and area of a given polygon	46.2	58.4	59.2
6SS3 (L1)	Find the volume of a given rectangular prism	61.5	41.8	43.1
6SS4 (L1)	Identify a given triangle according to its angle measures	84.6	62.2	63.5
6SS5 (L2)	Sort a given set of polygons according to given attributes	46.2	56.3	57.4
6SS4, 6SS5 (L1)	Identify congruent triangles	84.6	75.1	77.1
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	76.9	67.4	68.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	46.2	73.7	74.4
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	69.2	79.5	80.4
6SS7 (L2)	Identify the successive transformations performed to create a design	53.9	64.7	66.2

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development
 Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

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145

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

NLESD - Eastern Region

School #: 350 St. John Bosco School, St. John's
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=20]	Region [N=2,877]	Province [N=4,875]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	15.8	67.5	68.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	5.3	37.4	38.1
6N5 (L1)	Write and interpret ratios comparing part-to-whole	21.1	59.6	59.7
6N5 (L2)	Demonstrate an understanding of equivalent ratios	21.1	46.6	48.4
6N6 (L1)	Demonstrate an understanding of percent as ratio	36.8	50.2	50.0
6N6 (L3)	Demonstrate an understanding of percent as ratio	68.4	84.4	84.1
6N3 (L2)	Distinguish between prime and composite numbers	26.3	52.9	54.8
6N3 (L2)	Determine factors of a given number	52.6	64.7	66.3
6N4 (L1)	Place an improper fraction on a number line	5.3	36.8	38.2
6N7 (L3)	Select integer that best fits description	79.0	72.3	71.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	77.8	81.9	83.1
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	27.8	63.5	64.5
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	50.0	83.0	83.8
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	61.1	70.8	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	44.4	64.0	64.1
6N2 (L2)	Estimate the solution to a subtraction problem	50.0	53.6	53.4
6N2 (L3)	Determine number expression represented by base ten blocks	27.8	55.7	56.7
6N9 (L3)	Apply the order of operations to solve a problem	27.8	48.9	50.1
6N9 (L2)	Apply the order of operations to solve a problem	44.4	48.4	49.7
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	82.4	84.0	84.2
6PR1 (L3)	Identify an error in a given table of values	70.6	87.9	87.9
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	5.9	23.3	24.4
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	23.5	51.2	53.5
6PR3 (L2)	Extend a pattern that is shown on a line graph	70.6	76.2	75.9
6PR4 (L2)	Identifying an equivalent equation for a given equation	35.3	50.0	50.3
6PR4 (L2)	Identifying an equivalent equation for a given model	35.3	28.4	28.9
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	11.8	29.4	31.9
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	70.6	82.1	82.5
6SS1 (L1)	Estimate the measure of an angle	88.2	85.8	85.9
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	47.1	72.0	72.7
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	47.1	74.5	74.4
6SS3 (L2)	Find the perimeter and area of a given polygon	47.1	58.4	59.2
6SS3 (L1)	Find the volume of a given rectangular prism	23.5	41.8	43.1
6SS4 (L1)	Identify a given triangle according to its angle measures	58.8	62.2	63.5
6SS5 (L2)	Sort a given set of polygons according to given attributes	52.9	56.3	57.4
6SS4, 6SS5 (L1)	Identify congruent triangles	76.5	75.1	77.1
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	52.9	67.4	68.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	35.3	73.7	74.4
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	70.6	79.5	80.4
6SS7 (L2)	Identify the successive transformations performed to create a design	47.1	64.7	66.2

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development
 Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

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146

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

NLESD - Eastern Region

School #: 355 St. Mary's Elementary, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=23]	Region [N=2,877]	Province [N=4,875]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	82.6	67.5	68.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	65.2	37.4	38.1
6N5 (L1)	Write and interpret ratios comparing part-to-whole	69.6	59.6	59.7
6N5 (L2)	Demonstrate an understanding of equivalent ratios	56.5	46.6	48.4
6N6 (L1)	Demonstrate an understanding of percent as ratio	47.8	50.2	50.0
6N6 (L3)	Demonstrate an understanding of percent as ratio	95.7	84.4	84.1
6N3 (L2)	Distinguish between prime and composite numbers	34.8	52.9	54.8
6N3 (L2)	Determine factors of a given number	56.5	64.7	66.3
6N4 (L1)	Place an improper fraction on a number line	39.1	36.8	38.2
6N7 (L3)	Select integer that best fits description	91.3	72.3	71.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	77.3	81.9	83.1
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	59.1	63.5	64.5
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	86.4	83.0	83.8
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	72.7	70.8	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	68.2	64.0	64.1
6N2 (L2)	Estimate the solution to a subtraction problem	59.1	53.6	53.4
6N2 (L3)	Determine number expression represented by base ten blocks	72.7	55.7	56.7
6N9 (L3)	Apply the order of operations to solve a problem	59.1	48.9	50.1
6N9 (L2)	Apply the order of operations to solve a problem	72.7	48.4	49.7
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	77.3	84.0	84.2
6PR1 (L3)	Identify an error in a given table of values	95.5	87.9	87.9
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	13.6	23.3	24.4
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	50.0	51.2	53.5
6PR3 (L2)	Extend a pattern that is shown on a line graph	63.6	76.2	75.9
6PR4 (L2)	Identifying an equivalent equation for a given equation	40.9	50.0	50.3
6PR4 (L2)	Identifying an equivalent equation for a given model	22.7	28.4	28.9
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	9.1	29.4	31.9
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	81.8	82.1	82.5
6SS1 (L1)	Estimate the measure of an angle	90.9	85.8	85.9
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	81.8	72.0	72.7
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	72.7	74.5	74.4
6SS3 (L2)	Find the perimeter and area of a given polygon	54.6	58.4	59.2
6SS3 (L1)	Find the volume of a given rectangular prism	45.5	41.8	43.1
6SS4 (L1)	Identify a given triangle according to its angle measures	68.2	62.2	63.5
6SS5 (L2)	Sort a given set of polygons according to given attributes	50.0	56.3	57.4
6SS4, 6SS5 (L1)	Identify congruent triangles	63.6	75.1	77.1
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	77.3	67.4	68.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	77.3	73.7	74.4
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	95.5	79.5	80.4
6SS7 (L2)	Identify the successive transformations performed to create a design	68.2	64.7	66.2

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development
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147

NLESD - Eastern Region

School #: 356 St. Matthews Elementary, St. John's
 Grades: K-7

Outcome(s) Cognitive Level	Outcome Description	School [N=55]	Region [N=2,877]	Province [N=4,875]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	55.6	67.5	68.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	22.2	37.4	38.1
6N5 (L1)	Write and interpret ratios comparing part-to-whole	37.0	59.6	59.7
6N5 (L2)	Demonstrate an understanding of equivalent ratios	24.1	46.6	48.4
6N6 (L1)	Demonstrate an understanding of percent as ratio	35.2	50.2	50.0
6N6 (L3)	Demonstrate an understanding of percent as ratio	70.4	84.4	84.1
6N3 (L2)	Distinguish between prime and composite numbers	29.6	52.9	54.8
6N3 (L2)	Determine factors of a given number	50.0	64.7	66.3
6N4 (L1)	Place an improper fraction on a number line	14.8	36.8	38.2
6N7 (L3)	Select integer that best fits description	68.5	72.3	71.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	69.2	81.9	83.1
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	42.3	63.5	64.5
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	63.5	83.0	83.8
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	48.1	70.8	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	63.5	64.0	64.1
6N2 (L2)	Estimate the solution to a subtraction problem	46.2	53.6	53.4
6N2 (L3)	Determine number expression represented by base ten blocks	36.5	55.7	56.7
6N9 (L3)	Apply the order of operations to solve a problem	50.0	48.9	50.1
6N9 (L2)	Apply the order of operations to solve a problem	32.7	48.4	49.7
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	82.7	84.0	84.2
6PR1 (L3)	Identify an error in a given table of values	82.7	87.9	87.9
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	11.5	23.3	24.4
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	21.2	51.2	53.5
6PR3 (L2)	Extend a pattern that is shown on a line graph	67.3	76.2	75.9
6PR4 (L2)	Identifying an equivalent equation for a given equation	36.5	50.0	50.3
6PR4 (L2)	Identifying an equivalent equation for a given model	11.5	28.4	28.9
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	3.9	29.4	31.9
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	71.2	82.1	82.5
6SS1 (L1)	Estimate the measure of an angle	71.2	85.8	85.9
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	46.2	72.0	72.7
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	67.3	74.5	74.4
6SS3 (L2)	Find the perimeter and area of a given polygon	32.7	58.4	59.2
6SS3 (L1)	Find the volume of a given rectangular prism	25.0	41.8	43.1
6SS4 (L1)	Identify a given triangle according to its angle measures	48.1	62.2	63.5
6SS5 (L2)	Sort a given set of polygons according to given attributes	48.1	56.3	57.4
6SS4, 6SS5 (L1)	Identify congruent triangles	53.9	75.1	77.1
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	44.2	67.4	68.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	63.5	73.7	74.4
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	67.3	79.5	80.4
6SS7 (L2)	Identify the successive transformations performed to create a design	40.4	64.7	66.2

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development
 Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

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148

NLESD - Eastern Region

School #: 360 Rennie's River Elementary School, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=42]	Region [N=2,877]	Province [N=4,875]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	56.1	67.5	68.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	36.6	37.4	38.1
6N5 (L1)	Write and interpret ratios comparing part-to-whole	34.2	59.6	59.7
6N5 (L2)	Demonstrate an understanding of equivalent ratios	36.6	46.6	48.4
6N6 (L1)	Demonstrate an understanding of percent as ratio	36.6	50.2	50.0
6N6 (L3)	Demonstrate an understanding of percent as ratio	82.9	84.4	84.1
6N3 (L2)	Distinguish between prime and composite numbers	48.8	52.9	54.8
6N3 (L2)	Determine factors of a given number	68.3	64.7	66.3
6N4 (L1)	Place an improper fraction on a number line	19.5	36.8	38.2
6N7 (L3)	Select integer that best fits description	78.1	72.3	71.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	76.2	81.9	83.1
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	45.2	63.5	64.5
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	76.2	83.0	83.8
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	81.0	70.8	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	76.2	64.0	64.1
6N2 (L2)	Estimate the solution to a subtraction problem	40.5	53.6	53.4
6N2 (L3)	Determine number expression represented by base ten blocks	61.9	55.7	56.7
6N9 (L3)	Apply the order of operations to solve a problem	59.5	48.9	50.1
6N9 (L2)	Apply the order of operations to solve a problem	54.8	48.4	49.7
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	92.7	84.0	84.2
6PR1 (L3)	Identify an error in a given table of values	92.7	87.9	87.9
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	31.7	23.3	24.4
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	48.8	51.2	53.5
6PR3 (L2)	Extend a pattern that is shown on a line graph	70.7	76.2	75.9
6PR4 (L2)	Identifying an equivalent equation for a given equation	63.4	50.0	50.3
6PR4 (L2)	Identifying an equivalent equation for a given model	26.8	28.4	28.9
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	34.2	29.4	31.9
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	87.8	82.1	82.5
6SS1 (L1)	Estimate the measure of an angle	95.1	85.8	85.9
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	85.4	72.0	72.7
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	78.1	74.5	74.4
6SS3 (L2)	Find the perimeter and area of a given polygon	70.7	58.4	59.2
6SS3 (L1)	Find the volume of a given rectangular prism	53.7	41.8	43.1
6SS4 (L1)	Identify a given triangle according to its angle measures	70.7	62.2	63.5
6SS5 (L2)	Sort a given set of polygons according to given attributes	73.2	56.3	57.4
6SS4, 6SS5 (L1)	Identify congruent triangles	82.9	75.1	77.1
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	68.3	67.4	68.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	63.4	73.7	74.4
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	65.9	79.5	80.4
6SS7 (L2)	Identify the successive transformations performed to create a design	51.2	64.7	66.2

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 Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

12/5/2014
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149

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

NLESD - Eastern Region

School #: 362 St. Teresa's School/Ecole Ste-Thérèse, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=56]	Region [N=2,877]	Province [N=4,875]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	56.3	67.5	68.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	18.8	37.4	38.1
6N5 (L1)	Write and interpret ratios comparing part-to-whole	54.2	59.6	59.7
6N5 (L2)	Demonstrate an understanding of equivalent ratios	58.3	46.6	48.4
6N6 (L1)	Demonstrate an understanding of percent as ratio	45.8	50.2	50.0
6N6 (L3)	Demonstrate an understanding of percent as ratio	87.5	84.4	84.1
6N3 (L2)	Distinguish between prime and composite numbers	54.2	52.9	54.8
6N3 (L2)	Determine factors of a given number	68.8	64.7	66.3
6N4 (L1)	Place an improper fraction on a number line	22.9	36.8	38.2
6N7 (L3)	Select integer that best fits description	66.7	72.3	71.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	79.3	81.9	83.1
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	73.6	63.5	64.5
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	79.3	83.0	83.8
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	67.9	70.8	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	62.3	64.0	64.1
6N2 (L2)	Estimate the solution to a subtraction problem	62.3	53.6	53.4
6N2 (L3)	Determine number expression represented by base ten blocks	60.4	55.7	56.7
6N9 (L3)	Apply the order of operations to solve a problem	45.3	48.9	50.1
6N9 (L2)	Apply the order of operations to solve a problem	32.1	48.4	49.7
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	72.7	84.0	84.2
6PR1 (L3)	Identify an error in a given table of values	78.2	87.9	87.9
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	14.6	23.3	24.4
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	45.5	51.2	53.5
6PR3 (L2)	Extend a pattern that is shown on a line graph	70.9	76.2	75.9
6PR4 (L2)	Identifying an equivalent equation for a given equation	45.5	50.0	50.3
6PR4 (L2)	Identifying an equivalent equation for a given model	23.6	28.4	28.9
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	30.9	29.4	31.9
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	80.0	82.1	82.5
6SS1 (L1)	Estimate the measure of an angle	81.8	85.8	85.9
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	70.9	72.0	72.7
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	65.5	74.5	74.4
6SS3 (L2)	Find the perimeter and area of a given polygon	58.2	58.4	59.2
6SS3 (L1)	Find the volume of a given rectangular prism	34.6	41.8	43.1
6SS4 (L1)	Identify a given triangle according to its angle measures	74.6	62.2	63.5
6SS5 (L2)	Sort a given set of polygons according to given attributes	56.4	56.3	57.4
6SS4, 6SS5 (L1)	Identify congruent triangles	76.4	75.1	77.1
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	58.2	67.4	68.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	76.4	73.7	74.4
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	70.9	79.5	80.4
6SS7 (L2)	Identify the successive transformations performed to create a design	65.5	64.7	66.2

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12/5/2014
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150

NLESD - Eastern Region

School #: 363 Vanier Elementary, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=46]	Region [N=2,877]	Province [N=4,875]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	69.6	67.5	68.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	34.8	37.4	38.1
6N5 (L1)	Write and interpret ratios comparing part-to-whole	71.7	59.6	59.7
6N5 (L2)	Demonstrate an understanding of equivalent ratios	60.9	46.6	48.4
6N6 (L1)	Demonstrate an understanding of percent as ratio	54.4	50.2	50.0
6N6 (L3)	Demonstrate an understanding of percent as ratio	91.3	84.4	84.1
6N3 (L2)	Distinguish between prime and composite numbers	58.7	52.9	54.8
6N3 (L2)	Determine factors of a given number	65.2	64.7	66.3
6N4 (L1)	Place an improper fraction on a number line	34.8	36.8	38.2
6N7 (L3)	Select integer that best fits description	80.4	72.3	71.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	93.5	81.9	83.1
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	56.5	63.5	64.5
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	91.3	83.0	83.8
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	78.3	70.8	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	80.4	64.0	64.1
6N2 (L2)	Estimate the solution to a subtraction problem	54.4	53.6	53.4
6N2 (L3)	Determine number expression represented by base ten blocks	67.4	55.7	56.7
6N9 (L3)	Apply the order of operations to solve a problem	56.5	48.9	50.1
6N9 (L2)	Apply the order of operations to solve a problem	52.2	48.4	49.7
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	88.9	84.0	84.2
6PR1 (L3)	Identify an error in a given table of values	88.9	87.9	87.9
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	31.1	23.3	24.4
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	55.6	51.2	53.5
6PR3 (L2)	Extend a pattern that is shown on a line graph	77.8	76.2	75.9
6PR4 (L2)	Identifying an equivalent equation for a given equation	48.9	50.0	50.3
6PR4 (L2)	Identifying an equivalent equation for a given model	22.2	28.4	28.9
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	42.2	29.4	31.9
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	78.6	82.1	82.5
6SS1 (L1)	Estimate the measure of an angle	92.9	85.8	85.9
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	78.6	72.0	72.7
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	71.4	74.5	74.4
6SS3 (L2)	Find the perimeter and area of a given polygon	57.1	58.4	59.2
6SS3 (L1)	Find the volume of a given rectangular prism	57.1	41.8	43.1
6SS4 (L1)	Identify a given triangle according to its angle measures	66.7	62.2	63.5
6SS5 (L2)	Sort a given set of polygons according to given attributes	40.5	56.3	57.4
6SS4, 6SS5 (L1)	Identify congruent triangles	78.6	75.1	77.1
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	76.2	67.4	68.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	76.2	73.7	74.4
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	81.0	79.5	80.4
6SS7 (L2)	Identify the successive transformations performed to create a design	69.1	64.7	66.2

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12/5/2014
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151

NLESD - Eastern Region

School #: 364 Virginia Park Elementary, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=32]	Region [N=2,877]	Province [N=4,875]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	35.5	67.5	68.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	41.9	37.4	38.1
6N5 (L1)	Write and interpret ratios comparing part-to-whole	48.4	59.6	59.7
6N5 (L2)	Demonstrate an understanding of equivalent ratios	38.7	46.6	48.4
6N6 (L1)	Demonstrate an understanding of percent as ratio	35.5	50.2	50.0
6N6 (L3)	Demonstrate an understanding of percent as ratio	77.4	84.4	84.1
6N3 (L2)	Distinguish between prime and composite numbers	29.0	52.9	54.8
6N3 (L2)	Determine factors of a given number	41.9	64.7	66.3
6N4 (L1)	Place an improper fraction on a number line	25.8	36.8	38.2
6N7 (L3)	Select integer that best fits description	54.8	72.3	71.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	59.4	81.9	83.1
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	50.0	63.5	64.5
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	46.9	83.0	83.8
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	37.5	70.8	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	50.0	64.0	64.1
6N2 (L2)	Estimate the solution to a subtraction problem	56.3	53.6	53.4
6N2 (L3)	Determine number expression represented by base ten blocks	40.6	55.7	56.7
6N9 (L3)	Apply the order of operations to solve a problem	43.8	48.9	50.1
6N9 (L2)	Apply the order of operations to solve a problem	43.8	48.4	49.7
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	90.0	84.0	84.2
6PR1 (L3)	Identify an error in a given table of values	73.3	87.9	87.9
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	30.0	23.3	24.4
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	23.3	51.2	53.5
6PR3 (L2)	Extend a pattern that is shown on a line graph	63.3	76.2	75.9
6PR4 (L2)	Identifying an equivalent equation for a given equation	33.3	50.0	50.3
6PR4 (L2)	Identifying an equivalent equation for a given model	13.3	28.4	28.9
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	26.7	29.4	31.9
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	83.3	82.1	82.5
6SS1 (L1)	Estimate the measure of an angle	76.7	85.8	85.9
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	46.7	72.0	72.7
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	66.7	74.5	74.4
6SS3 (L2)	Find the perimeter and area of a given polygon	43.3	58.4	59.2
6SS3 (L1)	Find the volume of a given rectangular prism	20.0	41.8	43.1
6SS4 (L1)	Identify a given triangle according to its angle measures	56.7	62.2	63.5
6SS5 (L2)	Sort a given set of polygons according to given attributes	50.0	56.3	57.4
6SS4, 6SS5 (L1)	Identify congruent triangles	70.0	75.1	77.1
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	63.3	67.4	68.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	46.7	73.7	74.4
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	50.0	79.5	80.4
6SS7 (L2)	Identify the successive transformations performed to create a design	46.7	64.7	66.2

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12/5/2014
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152

NLESD - Eastern Region

School #: 367 Holy Trinity Elementary, Torbay
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=80]	Region [N=2,877]	Province [N=4,875]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	59.7	67.5	68.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	22.1	37.4	38.1
6N5 (L1)	Write and interpret ratios comparing part-to-whole	64.9	59.6	59.7
6N5 (L2)	Demonstrate an understanding of equivalent ratios	37.7	46.6	48.4
6N6 (L1)	Demonstrate an understanding of percent as ratio	52.0	50.2	50.0
6N6 (L3)	Demonstrate an understanding of percent as ratio	84.4	84.4	84.1
6N3 (L2)	Distinguish between prime and composite numbers	54.6	52.9	54.8
6N3 (L2)	Determine factors of a given number	67.5	64.7	66.3
6N4 (L1)	Place an improper fraction on a number line	26.0	36.8	38.2
6N7 (L3)	Select integer that best fits description	58.4	72.3	71.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	86.1	81.9	83.1
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	65.8	63.5	64.5
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	91.1	83.0	83.8
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	72.2	70.8	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	72.2	64.0	64.1
6N2 (L2)	Estimate the solution to a subtraction problem	49.4	53.6	53.4
6N2 (L3)	Determine number expression represented by base ten blocks	54.4	55.7	56.7
6N9 (L3)	Apply the order of operations to solve a problem	48.1	48.9	50.1
6N9 (L2)	Apply the order of operations to solve a problem	30.4	48.4	49.7
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	78.5	84.0	84.2
6PR1 (L3)	Identify an error in a given table of values	89.9	87.9	87.9
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	17.7	23.3	24.4
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	49.4	51.2	53.5
6PR3 (L2)	Extend a pattern that is shown on a line graph	82.3	76.2	75.9
6PR4 (L2)	Identifying an equivalent equation for a given equation	48.1	50.0	50.3
6PR4 (L2)	Identifying an equivalent equation for a given model	20.3	28.4	28.9
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	17.7	29.4	31.9
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	73.4	82.1	82.5
6SS1 (L1)	Estimate the measure of an angle	78.5	85.8	85.9
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	64.6	72.0	72.7
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	74.7	74.5	74.4
6SS3 (L2)	Find the perimeter and area of a given polygon	48.1	58.4	59.2
6SS3 (L1)	Find the volume of a given rectangular prism	38.0	41.8	43.1
6SS4 (L1)	Identify a given triangle according to its angle measures	57.0	62.2	63.5
6SS5 (L2)	Sort a given set of polygons according to given attributes	40.5	56.3	57.4
6SS4, 6SS5 (L1)	Identify congruent triangles	77.2	75.1	77.1
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	69.6	67.4	68.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	68.4	73.7	74.4
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	86.1	79.5	80.4
6SS7 (L2)	Identify the successive transformations performed to create a design	64.6	64.7	66.2

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12/5/2014
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153

NLESD - Eastern Region

School #: 370 Stella Maris Academy, Trepassey
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=2,877]	Province [N=4,875]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number		67.5	68.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	School data with 5 or fewer students withheld for reasons of confidentiality	37.4	38.1
6N5 (L1)	Write and interpret ratios comparing part-to-whole		59.6	59.7
6N5 (L2)	Demonstrate an understanding of equivalent ratios		46.6	48.4
6N6 (L1)	Demonstrate an understanding of percent as ratio		50.2	50.0
6N6 (L3)	Demonstrate an understanding of percent as ratio		84.4	84.1
6N3 (L2)	Distinguish between prime and composite numbers		52.9	54.8
6N3 (L2)	Determine factors of a given number		64.7	66.3
6N4 (L1)	Place an improper fraction on a number line		36.8	38.2
6N7 (L3)	Select integer that best fits description		72.3	71.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals		81.9	83.1
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals		63.5	64.5
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals		83.0	83.8
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		70.8	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		64.0	64.1
6N2 (L2)	Estimate the solution to a subtraction problem		53.6	53.4
6N2 (L3)	Determine number expression represented by base ten blocks		55.7	56.7
6N9 (L3)	Apply the order of operations to solve a problem		48.9	50.1
6N9 (L2)	Apply the order of operations to solve a problem		48.4	49.7
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values		84.0	84.2
6PR1 (L3)	Identify an error in a given table of values		87.9	87.9
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation		23.3	24.4
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		51.2	53.5
6PR3 (L2)	Extend a pattern that is shown on a line graph		76.2	75.9
6PR4 (L2)	Identifying an equivalent equation for a given equation		50.0	50.3
6PR4 (L2)	Identifying an equivalent equation for a given model		28.4	28.9
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values		29.4	31.9
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure		82.1	82.5
6SS1 (L1)	Estimate the measure of an angle		85.8	85.9
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°		72.0	72.7
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°		74.5	74.4
6SS3 (L2)	Find the perimeter and area of a given polygon	100.0	58.4	59.2
6SS3 (L1)	Find the volume of a given rectangular prism	100.0	41.8	43.1
6SS4 (L1)	Identify a given triangle according to its angle measures	100.0	62.2	63.5
6SS5 (L2)	Sort a given set of polygons according to given attributes	100.0	56.3	57.4
6SS4, 6SS5 (L1)	Identify congruent triangles	100.0	75.1	77.1
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	100.0	67.4	68.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	100.0	73.7	74.4
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	100.0	79.5	80.4
6SS7 (L2)	Identify the successive transformations performed to create a design	100.0	64.7	66.2

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 Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

12/5/2014
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154

NLESD - Eastern Region

School #: 371 Upper Gullies Elementary, Conception Bay South (Upper Gullies)
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=62]	Region [N=2,877]	Province [N=4,875]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	78.7	67.5	68.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	31.2	37.4	38.1
6N5 (L1)	Write and interpret ratios comparing part-to-whole	65.6	59.6	59.7
6N5 (L2)	Demonstrate an understanding of equivalent ratios	41.0	46.6	48.4
6N6 (L1)	Demonstrate an understanding of percent as ratio	49.2	50.2	50.0
6N6 (L3)	Demonstrate an understanding of percent as ratio	90.2	84.4	84.1
6N3 (L2)	Distinguish between prime and composite numbers	41.0	52.9	54.8
6N3 (L2)	Determine factors of a given number	59.0	64.7	66.3
6N4 (L1)	Place an improper fraction on a number line	47.5	36.8	38.2
6N7 (L3)	Select integer that best fits description	70.5	72.3	71.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	79.7	81.9	83.1
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	76.3	63.5	64.5
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	84.8	83.0	83.8
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	66.1	70.8	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	55.9	64.0	64.1
6N2 (L2)	Estimate the solution to a subtraction problem	67.8	53.6	53.4
6N2 (L3)	Determine number expression represented by base ten blocks	55.9	55.7	56.7
6N9 (L3)	Apply the order of operations to solve a problem	45.8	48.9	50.1
6N9 (L2)	Apply the order of operations to solve a problem	64.4	48.4	49.7
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	81.4	84.0	84.2
6PR1 (L3)	Identify an error in a given table of values	86.4	87.9	87.9
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	20.3	23.3	24.4
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	50.9	51.2	53.5
6PR3 (L2)	Extend a pattern that is shown on a line graph	76.3	76.2	75.9
6PR4 (L2)	Identifying an equivalent equation for a given equation	45.8	50.0	50.3
6PR4 (L2)	Identifying an equivalent equation for a given model	25.4	28.4	28.9
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	18.6	29.4	31.9
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	76.8	82.1	82.5
6SS1 (L1)	Estimate the measure of an angle	85.7	85.8	85.9
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	69.6	72.0	72.7
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	76.8	74.5	74.4
6SS3 (L2)	Find the perimeter and area of a given polygon	67.9	58.4	59.2
6SS3 (L1)	Find the volume of a given rectangular prism	48.2	41.8	43.1
6SS4 (L1)	Identify a given triangle according to its angle measures	64.3	62.2	63.5
6SS5 (L2)	Sort a given set of polygons according to given attributes	58.9	56.3	57.4
6SS4, 6SS5 (L1)	Identify congruent triangles	71.4	75.1	77.1
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	64.3	67.4	68.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	69.6	73.7	74.4
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	83.9	79.5	80.4
6SS7 (L2)	Identify the successive transformations performed to create a design	60.7	64.7	66.2

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development
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12/5/2014
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155

NLESD - Eastern Region

School #: 372 St. Bernard's Elementary, Witless Bay
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=32]	Region [N=2,877]	Province [N=4,875]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	51.6	67.5	68.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	58.1	37.4	38.1
6N5 (L1)	Write and interpret ratios comparing part-to-whole	61.3	59.6	59.7
6N5 (L2)	Demonstrate an understanding of equivalent ratios	41.9	46.6	48.4
6N6 (L1)	Demonstrate an understanding of percent as ratio	48.4	50.2	50.0
6N6 (L3)	Demonstrate an understanding of percent as ratio	80.7	84.4	84.1
6N3 (L2)	Distinguish between prime and composite numbers	38.7	52.9	54.8
6N3 (L2)	Determine factors of a given number	71.0	64.7	66.3
6N4 (L1)	Place an improper fraction on a number line	32.3	36.8	38.2
6N7 (L3)	Select integer that best fits description	64.5	72.3	71.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	90.0	81.9	83.1
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	73.3	63.5	64.5
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	90.0	83.0	83.8
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	83.3	70.8	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	46.7	64.0	64.1
6N2 (L2)	Estimate the solution to a subtraction problem	70.0	53.6	53.4
6N2 (L3)	Determine number expression represented by base ten blocks	50.0	55.7	56.7
6N9 (L3)	Apply the order of operations to solve a problem	60.0	48.9	50.1
6N9 (L2)	Apply the order of operations to solve a problem	40.0	48.4	49.7
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	96.7	84.0	84.2
6PR1 (L3)	Identify an error in a given table of values	96.7	87.9	87.9
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	16.7	23.3	24.4
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	43.3	51.2	53.5
6PR3 (L2)	Extend a pattern that is shown on a line graph	66.7	76.2	75.9
6PR4 (L2)	Identifying an equivalent equation for a given equation	50.0	50.0	50.3
6PR4 (L2)	Identifying an equivalent equation for a given model	40.0	28.4	28.9
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	10.0	29.4	31.9
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	76.7	82.1	82.5
6SS1 (L1)	Estimate the measure of an angle	76.7	85.8	85.9
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	80.0	72.0	72.7
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	73.3	74.5	74.4
6SS3 (L2)	Find the perimeter and area of a given polygon	56.7	58.4	59.2
6SS3 (L1)	Find the volume of a given rectangular prism	33.3	41.8	43.1
6SS4 (L1)	Identify a given triangle according to its angle measures	63.3	62.2	63.5
6SS5 (L2)	Sort a given set of polygons according to given attributes	60.0	56.3	57.4
6SS4, 6SS5 (L1)	Identify congruent triangles	80.0	75.1	77.1
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	80.0	67.4	68.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	63.3	73.7	74.4
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	86.7	79.5	80.4
6SS7 (L2)	Identify the successive transformations performed to create a design	56.7	64.7	66.2

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 Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

12/5/2014
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156

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

NLESD - Eastern Region

School #: 427 Holy Name of Mary Academy, Lawn
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=8]	Region [N=2,877]	Province [N=4,875]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	50.0	67.5	68.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	62.5	37.4	38.1
6N5 (L1)	Write and interpret ratios comparing part-to-whole	62.5	59.6	59.7
6N5 (L2)	Demonstrate an understanding of equivalent ratios	37.5	46.6	48.4
6N6 (L1)	Demonstrate an understanding of percent as ratio	62.5	50.2	50.0
6N6 (L3)	Demonstrate an understanding of percent as ratio	75.0	84.4	84.1
6N3 (L2)	Distinguish between prime and composite numbers	50.0	52.9	54.8
6N3 (L2)	Determine factors of a given number	75.0	64.7	66.3
6N4 (L1)	Place an improper fraction on a number line	25.0	36.8	38.2
6N7 (L3)	Select integer that best fits description	87.5	72.3	71.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	75.0	81.9	83.1
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	87.5	63.5	64.5
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	100.0	83.0	83.8
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	87.5	70.8	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	75.0	64.0	64.1
6N2 (L2)	Estimate the solution to a subtraction problem	37.5	53.6	53.4
6N2 (L3)	Determine number expression represented by base ten blocks	75.0	55.7	56.7
6N9 (L3)	Apply the order of operations to solve a problem	75.0	48.9	50.1
6N9 (L2)	Apply the order of operations to solve a problem	100.0	48.4	49.7
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	100.0	84.0	84.2
6PR1 (L3)	Identify an error in a given table of values	75.0	87.9	87.9
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	62.5	23.3	24.4
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	87.5	51.2	53.5
6PR3 (L2)	Extend a pattern that is shown on a line graph	100.0	76.2	75.9
6PR4 (L2)	Identifying an equivalent equation for a given equation	75.0	50.0	50.3
6PR4 (L2)	Identifying an equivalent equation for a given model	75.0	28.4	28.9
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	37.5	29.4	31.9
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	85.7	82.1	82.5
6SS1 (L1)	Estimate the measure of an angle	100.0	85.8	85.9
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	85.7	72.0	72.7
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	100.0	74.5	74.4
6SS3 (L2)	Find the perimeter and area of a given polygon	57.1	58.4	59.2
6SS3 (L1)	Find the volume of a given rectangular prism	42.9	41.8	43.1
6SS4 (L1)	Identify a given triangle according to its angle measures	57.1	62.2	63.5
6SS5 (L2)	Sort a given set of polygons according to given attributes	57.1	56.3	57.4
6SS4, 6SS5 (L1)	Identify congruent triangles	85.7	75.1	77.1
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	85.7	67.4	68.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	85.7	73.7	74.4
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	71.4	79.5	80.4
6SS7 (L2)	Identify the successive transformations performed to create a design	57.1	64.7	66.2

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12/5/2014
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157

NLESD - Eastern Region

School #: 430 St. Mark's School, King's Cove
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=2,877]	Province [N=4,875]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number		67.5	68.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	School data with 5 or fewer students withheld for reasons of confidentiality	37.4	38.1
6N5 (L1)	Write and interpret ratios comparing part-to-whole		59.6	59.7
6N5 (L2)	Demonstrate an understanding of equivalent ratios		46.6	48.4
6N6 (L1)	Demonstrate an understanding of percent as ratio		50.2	50.0
6N6 (L3)	Demonstrate an understanding of percent as ratio		84.4	84.1
6N3 (L2)	Distinguish between prime and composite numbers		52.9	54.8
6N3 (L2)	Determine factors of a given number		64.7	66.3
6N4 (L1)	Place an improper fraction on a number line		36.8	38.2
6N7 (L3)	Select integer that best fits description		72.3	71.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals		81.9	83.1
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals		63.5	64.5
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals		83.0	83.8
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		70.8	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		64.0	64.1
6N2 (L2)	Estimate the solution to a subtraction problem		53.6	53.4
6N2 (L3)	Determine number expression represented by base ten blocks		55.7	56.7
6N9 (L3)	Apply the order of operations to solve a problem		48.9	50.1
6N9 (L2)	Apply the order of operations to solve a problem		48.4	49.7
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values		84.0	84.2
6PR1 (L3)	Identify an error in a given table of values		87.9	87.9
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation		23.3	24.4
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		51.2	53.5
6PR3 (L2)	Extend a pattern that is shown on a line graph		76.2	75.9
6PR4 (L2)	Identifying an equivalent equation for a given equation		50.0	50.3
6PR4 (L2)	Identifying an equivalent equation for a given model		28.4	28.9
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values		29.4	31.9
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure		82.1	82.5
6SS1 (L1)	Estimate the measure of an angle		85.8	85.9
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°		72.0	72.7
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°		74.5	74.4
6SS3 (L2)	Find the perimeter and area of a given polygon	75.0	58.4	59.2
6SS3 (L1)	Find the volume of a given rectangular prism	75.0	41.8	43.1
6SS4 (L1)	Identify a given triangle according to its angle measures	25.0	62.2	63.5
6SS5 (L2)	Sort a given set of polygons according to given attributes	100.0	56.3	57.4
6SS4, 6SS5 (L1)	Identify congruent triangles	75.0	75.1	77.1
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	75.0	67.4	68.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	75.0	73.7	74.4
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	100.0	79.5	80.4
6SS7 (L2)	Identify the successive transformations performed to create a design	75.0	64.7	66.2

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 Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

12/5/2014
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158

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

NLESD - Eastern Region

School #: 431 Southwest Arm Academy, Little Heart's Ease
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=10]	Region [N=2,877]	Province [N=4,875]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	80.0	67.5	68.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	70.0	37.4	38.1
6N5 (L1)	Write and interpret ratios comparing part-to-whole	70.0	59.6	59.7
6N5 (L2)	Demonstrate an understanding of equivalent ratios	70.0	46.6	48.4
6N6 (L1)	Demonstrate an understanding of percent as ratio	50.0	50.2	50.0
6N6 (L3)	Demonstrate an understanding of percent as ratio	80.0	84.4	84.1
6N3 (L2)	Distinguish between prime and composite numbers	70.0	52.9	54.8
6N3 (L2)	Determine factors of a given number	70.0	64.7	66.3
6N4 (L1)	Place an improper fraction on a number line	50.0	36.8	38.2
6N7 (L3)	Select integer that best fits description	50.0	72.3	71.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	90.0	81.9	83.1
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	30.0	63.5	64.5
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	80.0	83.0	83.8
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	70.0	70.8	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	70.0	64.0	64.1
6N2 (L2)	Estimate the solution to a subtraction problem	40.0	53.6	53.4
6N2 (L3)	Determine number expression represented by base ten blocks	50.0	55.7	56.7
6N9 (L3)	Apply the order of operations to solve a problem	50.0	48.9	50.1
6N9 (L2)	Apply the order of operations to solve a problem	60.0	48.4	49.7
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	80.0	84.0	84.2
6PR1 (L3)	Identify an error in a given table of values	100.0	87.9	87.9
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	50.0	23.3	24.4
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	40.0	51.2	53.5
6PR3 (L2)	Extend a pattern that is shown on a line graph	70.0	76.2	75.9
6PR4 (L2)	Identifying an equivalent equation for a given equation	50.0	50.0	50.3
6PR4 (L2)	Identifying an equivalent equation for a given model	60.0	28.4	28.9
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	40.0	29.4	31.9
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	90.0	82.1	82.5
6SS1 (L1)	Estimate the measure of an angle	90.0	85.8	85.9
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	70.0	72.0	72.7
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	80.0	74.5	74.4
6SS3 (L2)	Find the perimeter and area of a given polygon	70.0	58.4	59.2
6SS3 (L1)	Find the volume of a given rectangular prism	40.0	41.8	43.1
6SS4 (L1)	Identify a given triangle according to its angle measures	90.0	62.2	63.5
6SS5 (L2)	Sort a given set of polygons according to given attributes	60.0	56.3	57.4
6SS4, 6SS5 (L1)	Identify congruent triangles	90.0	75.1	77.1
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	60.0	67.4	68.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	90.0	73.7	74.4
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	90.0	79.5	80.4
6SS7 (L2)	Identify the successive transformations performed to create a design	80.0	64.7	66.2

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development
 Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

12/5/2014
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159

NLESD - Eastern Region

School #: 433 Tricon Elementary, Bay de Verde
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=13]	Region [N=2,877]	Province [N=4,875]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	84.6	67.5	68.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	23.1	37.4	38.1
6N5 (L1)	Write and interpret ratios comparing part-to-whole	69.2	59.6	59.7
6N5 (L2)	Demonstrate an understanding of equivalent ratios	69.2	46.6	48.4
6N6 (L1)	Demonstrate an understanding of percent as ratio	61.5	50.2	50.0
6N6 (L3)	Demonstrate an understanding of percent as ratio	92.3	84.4	84.1
6N3 (L2)	Distinguish between prime and composite numbers	84.6	52.9	54.8
6N3 (L2)	Determine factors of a given number	76.9	64.7	66.3
6N4 (L1)	Place an improper fraction on a number line	46.2	36.8	38.2
6N7 (L3)	Select integer that best fits description	84.6	72.3	71.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	84.6	81.9	83.1
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	92.3	63.5	64.5
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	92.3	83.0	83.8
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	84.6	70.8	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	53.9	64.0	64.1
6N2 (L2)	Estimate the solution to a subtraction problem	61.5	53.6	53.4
6N2 (L3)	Determine number expression represented by base ten blocks	53.9	55.7	56.7
6N9 (L3)	Apply the order of operations to solve a problem	53.9	48.9	50.1
6N9 (L2)	Apply the order of operations to solve a problem	84.6	48.4	49.7
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	92.3	84.0	84.2
6PR1 (L3)	Identify an error in a given table of values	100.0	87.9	87.9
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	61.5	23.3	24.4
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	61.5	51.2	53.5
6PR3 (L2)	Extend a pattern that is shown on a line graph	61.5	76.2	75.9
6PR4 (L2)	Identifying an equivalent equation for a given equation	61.5	50.0	50.3
6PR4 (L2)	Identifying an equivalent equation for a given model	46.2	28.4	28.9
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	46.2	29.4	31.9
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	100.0	82.1	82.5
6SS1 (L1)	Estimate the measure of an angle	69.2	85.8	85.9
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	100.0	72.0	72.7
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	76.9	74.5	74.4
6SS3 (L2)	Find the perimeter and area of a given polygon	69.2	58.4	59.2
6SS3 (L1)	Find the volume of a given rectangular prism	38.5	41.8	43.1
6SS4 (L1)	Identify a given triangle according to its angle measures	53.9	62.2	63.5
6SS5 (L2)	Sort a given set of polygons according to given attributes	38.5	56.3	57.4
6SS4, 6SS5 (L1)	Identify congruent triangles	84.6	75.1	77.1
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	92.3	67.4	68.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	76.9	73.7	74.4
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	84.6	79.5	80.4
6SS7 (L2)	Identify the successive transformations performed to create a design	76.9	64.7	66.2

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development
 Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

12/5/2014
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160

NLESD - Eastern Region

School #: 435 St. Anne's Academy, Dunville
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=25]	Region [N=2,877]	Province [N=4,875]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	69.6	67.5	68.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	39.1	37.4	38.1
6N5 (L1)	Write and interpret ratios comparing part-to-whole	73.9	59.6	59.7
6N5 (L2)	Demonstrate an understanding of equivalent ratios	52.2	46.6	48.4
6N6 (L1)	Demonstrate an understanding of percent as ratio	65.2	50.2	50.0
6N6 (L3)	Demonstrate an understanding of percent as ratio	82.6	84.4	84.1
6N3 (L2)	Distinguish between prime and composite numbers	73.9	52.9	54.8
6N3 (L2)	Determine factors of a given number	60.9	64.7	66.3
6N4 (L1)	Place an improper fraction on a number line	56.5	36.8	38.2
6N7 (L3)	Select integer that best fits description	65.2	72.3	71.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	96.0	81.9	83.1
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	72.0	63.5	64.5
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	92.0	83.0	83.8
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	80.0	70.8	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	64.0	64.0	64.1
6N2 (L2)	Estimate the solution to a subtraction problem	52.0	53.6	53.4
6N2 (L3)	Determine number expression represented by base ten blocks	36.0	55.7	56.7
6N9 (L3)	Apply the order of operations to solve a problem	44.0	48.9	50.1
6N9 (L2)	Apply the order of operations to solve a problem	84.0	48.4	49.7
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	88.0	84.0	84.2
6PR1 (L3)	Identify an error in a given table of values	92.0	87.9	87.9
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	28.0	23.3	24.4
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	60.0	51.2	53.5
6PR3 (L2)	Extend a pattern that is shown on a line graph	64.0	76.2	75.9
6PR4 (L2)	Identifying an equivalent equation for a given equation	56.0	50.0	50.3
6PR4 (L2)	Identifying an equivalent equation for a given model	36.0	28.4	28.9
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	52.0	29.4	31.9
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	92.0	82.1	82.5
6SS1 (L1)	Estimate the measure of an angle	92.0	85.8	85.9
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	88.0	72.0	72.7
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	80.0	74.5	74.4
6SS3 (L2)	Find the perimeter and area of a given polygon	52.0	58.4	59.2
6SS3 (L1)	Find the volume of a given rectangular prism	44.0	41.8	43.1
6SS4 (L1)	Identify a given triangle according to its angle measures	76.0	62.2	63.5
6SS5 (L2)	Sort a given set of polygons according to given attributes	56.0	56.3	57.4
6SS4, 6SS5 (L1)	Identify congruent triangles	76.0	75.1	77.1
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	96.0	67.4	68.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	88.0	73.7	74.4
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	100.0	79.5	80.4
6SS7 (L2)	Identify the successive transformations performed to create a design	84.0	64.7	66.2

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development
 Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

12/5/2014
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161

NLESD - Eastern Region

School #: 442 Persalvic Elementary, Victoria
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=26]	Region [N=2,877]	Province [N=4,875]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	100.0	67.5	68.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	57.7	37.4	38.1
6N5 (L1)	Write and interpret ratios comparing part-to-whole	65.4	59.6	59.7
6N5 (L2)	Demonstrate an understanding of equivalent ratios	65.4	46.6	48.4
6N6 (L1)	Demonstrate an understanding of percent as ratio	57.7	50.2	50.0
6N6 (L3)	Demonstrate an understanding of percent as ratio	96.2	84.4	84.1
6N3 (L2)	Distinguish between prime and composite numbers	57.7	52.9	54.8
6N3 (L2)	Determine factors of a given number	69.2	64.7	66.3
6N4 (L1)	Place an improper fraction on a number line	61.5	36.8	38.2
6N7 (L3)	Select integer that best fits description	80.8	72.3	71.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	96.2	81.9	83.1
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	80.8	63.5	64.5
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	88.5	83.0	83.8
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	76.9	70.8	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	61.5	64.0	64.1
6N2 (L2)	Estimate the solution to a subtraction problem	53.9	53.6	53.4
6N2 (L3)	Determine number expression represented by base ten blocks	65.4	55.7	56.7
6N9 (L3)	Apply the order of operations to solve a problem	46.2	48.9	50.1
6N9 (L2)	Apply the order of operations to solve a problem	76.9	48.4	49.7
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	96.2	84.0	84.2
6PR1 (L3)	Identify an error in a given table of values	92.3	87.9	87.9
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	53.9	23.3	24.4
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	73.1	51.2	53.5
6PR3 (L2)	Extend a pattern that is shown on a line graph	92.3	76.2	75.9
6PR4 (L2)	Identifying an equivalent equation for a given equation	42.3	50.0	50.3
6PR4 (L2)	Identifying an equivalent equation for a given model	30.8	28.4	28.9
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	30.8	29.4	31.9
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	92.3	82.1	82.5
6SS1 (L1)	Estimate the measure of an angle	88.5	85.8	85.9
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	88.5	72.0	72.7
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	73.1	74.5	74.4
6SS3 (L2)	Find the perimeter and area of a given polygon	65.4	58.4	59.2
6SS3 (L1)	Find the volume of a given rectangular prism	34.6	41.8	43.1
6SS4 (L1)	Identify a given triangle according to its angle measures	65.4	62.2	63.5
6SS5 (L2)	Sort a given set of polygons according to given attributes	76.9	56.3	57.4
6SS4, 6SS5 (L1)	Identify congruent triangles	53.9	75.1	77.1
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	76.9	67.4	68.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	84.6	73.7	74.4
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	88.5	79.5	80.4
6SS7 (L2)	Identify the successive transformations performed to create a design	65.4	64.7	66.2

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development
 Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

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162

NLESD - Eastern Region

School #: 444 Cabot Academy, Western Bay
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=10]	Region [N=2,877]	Province [N=4,875]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	80.0	67.5	68.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	90.0	37.4	38.1
6N5 (L1)	Write and interpret ratios comparing part-to-whole	70.0	59.6	59.7
6N5 (L2)	Demonstrate an understanding of equivalent ratios	70.0	46.6	48.4
6N6 (L1)	Demonstrate an understanding of percent as ratio	80.0	50.2	50.0
6N6 (L3)	Demonstrate an understanding of percent as ratio	100.0	84.4	84.1
6N3 (L2)	Distinguish between prime and composite numbers	100.0	52.9	54.8
6N3 (L2)	Determine factors of a given number	100.0	64.7	66.3
6N4 (L1)	Place an improper fraction on a number line	80.0	36.8	38.2
6N7 (L3)	Select integer that best fits description	90.0	72.3	71.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	88.9	81.9	83.1
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	77.8	63.5	64.5
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	88.9	83.0	83.8
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	77.8	70.8	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	88.9	64.0	64.1
6N2 (L2)	Estimate the solution to a subtraction problem	88.9	53.6	53.4
6N2 (L3)	Determine number expression represented by base ten blocks	77.8	55.7	56.7
6N9 (L3)	Apply the order of operations to solve a problem	44.4	48.9	50.1
6N9 (L2)	Apply the order of operations to solve a problem	77.8	48.4	49.7
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	100.0	84.0	84.2
6PR1 (L3)	Identify an error in a given table of values	100.0	87.9	87.9
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	44.4	23.3	24.4
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	66.7	51.2	53.5
6PR3 (L2)	Extend a pattern that is shown on a line graph	100.0	76.2	75.9
6PR4 (L2)	Identifying an equivalent equation for a given equation	66.7	50.0	50.3
6PR4 (L2)	Identifying an equivalent equation for a given model	33.3	28.4	28.9
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	55.6	29.4	31.9
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	100.0	82.1	82.5
6SS1 (L1)	Estimate the measure of an angle	100.0	85.8	85.9
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	100.0	72.0	72.7
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	100.0	74.5	74.4
6SS3 (L2)	Find the perimeter and area of a given polygon	77.8	58.4	59.2
6SS3 (L1)	Find the volume of a given rectangular prism	77.8	41.8	43.1
6SS4 (L1)	Identify a given triangle according to its angle measures	100.0	62.2	63.5
6SS5 (L2)	Sort a given set of polygons according to given attributes	77.8	56.3	57.4
6SS4, 6SS5 (L1)	Identify congruent triangles	100.0	75.1	77.1
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	77.8	67.4	68.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	77.8	73.7	74.4
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	100.0	79.5	80.4
6SS7 (L2)	Identify the successive transformations performed to create a design	66.7	64.7	66.2

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development
 Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

12/5/2014
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163

NLESD - Eastern Region

School #: 446 Whitbourne Elementary, Whitbourne
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=11]	Region [N=2,877]	Province [N=4,875]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	63.6	67.5	68.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	36.4	37.4	38.1
6N5 (L1)	Write and interpret ratios comparing part-to-whole	45.5	59.6	59.7
6N5 (L2)	Demonstrate an understanding of equivalent ratios	27.3	46.6	48.4
6N6 (L1)	Demonstrate an understanding of percent as ratio	63.6	50.2	50.0
6N6 (L3)	Demonstrate an understanding of percent as ratio	72.7	84.4	84.1
6N3 (L2)	Distinguish between prime and composite numbers	45.5	52.9	54.8
6N3 (L2)	Determine factors of a given number	63.6	64.7	66.3
6N4 (L1)	Place an improper fraction on a number line	0.0	36.8	38.2
6N7 (L3)	Select integer that best fits description	63.6	72.3	71.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	81.8	81.9	83.1
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	45.5	63.5	64.5
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	100.0	83.0	83.8
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	72.7	70.8	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	72.7	64.0	64.1
6N2 (L2)	Estimate the solution to a subtraction problem	36.4	53.6	53.4
6N2 (L3)	Determine number expression represented by base ten blocks	36.4	55.7	56.7
6N9 (L3)	Apply the order of operations to solve a problem	72.7	48.9	50.1
6N9 (L2)	Apply the order of operations to solve a problem	63.6	48.4	49.7
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	81.8	84.0	84.2
6PR1 (L3)	Identify an error in a given table of values	72.7	87.9	87.9
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	27.3	23.3	24.4
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	36.4	51.2	53.5
6PR3 (L2)	Extend a pattern that is shown on a line graph	81.8	76.2	75.9
6PR4 (L2)	Identifying an equivalent equation for a given equation	45.5	50.0	50.3
6PR4 (L2)	Identifying an equivalent equation for a given model	27.3	28.4	28.9
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	9.1	29.4	31.9
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	72.7	82.1	82.5
6SS1 (L1)	Estimate the measure of an angle	63.6	85.8	85.9
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	54.6	72.0	72.7
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	72.7	74.5	74.4
6SS3 (L2)	Find the perimeter and area of a given polygon	54.6	58.4	59.2
6SS3 (L1)	Find the volume of a given rectangular prism	45.5	41.8	43.1
6SS4 (L1)	Identify a given triangle according to its angle measures	54.6	62.2	63.5
6SS5 (L2)	Sort a given set of polygons according to given attributes	27.3	56.3	57.4
6SS4, 6SS5 (L1)	Identify congruent triangles	72.7	75.1	77.1
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	72.7	67.4	68.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	81.8	73.7	74.4
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	100.0	79.5	80.4
6SS7 (L2)	Identify the successive transformations performed to create a design	63.6	64.7	66.2

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development
 Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

12/5/2014
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164

NLESD - Eastern Region

School #: 447 Baltimore School Complex, Ferryland
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=16]	Region [N=2,877]	Province [N=4,875]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	50.0	67.5	68.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	37.5	37.4	38.1
6N5 (L1)	Write and interpret ratios comparing part-to-whole	62.5	59.6	59.7
6N5 (L2)	Demonstrate an understanding of equivalent ratios	56.3	46.6	48.4
6N6 (L1)	Demonstrate an understanding of percent as ratio	43.8	50.2	50.0
6N6 (L3)	Demonstrate an understanding of percent as ratio	93.8	84.4	84.1
6N3 (L2)	Distinguish between prime and composite numbers	68.8	52.9	54.8
6N3 (L2)	Determine factors of a given number	93.8	64.7	66.3
6N4 (L1)	Place an improper fraction on a number line	25.0	36.8	38.2
6N7 (L3)	Select integer that best fits description	81.3	72.3	71.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	85.7	81.9	83.1
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	64.3	63.5	64.5
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	100.0	83.0	83.8
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	78.6	70.8	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	71.4	64.0	64.1
6N2 (L2)	Estimate the solution to a subtraction problem	50.0	53.6	53.4
6N2 (L3)	Determine number expression represented by base ten blocks	35.7	55.7	56.7
6N9 (L3)	Apply the order of operations to solve a problem	35.7	48.9	50.1
6N9 (L2)	Apply the order of operations to solve a problem	50.0	48.4	49.7
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	100.0	84.0	84.2
6PR1 (L3)	Identify an error in a given table of values	100.0	87.9	87.9
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	7.1	23.3	24.4
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	28.6	51.2	53.5
6PR3 (L2)	Extend a pattern that is shown on a line graph	71.4	76.2	75.9
6PR4 (L2)	Identifying an equivalent equation for a given equation	50.0	50.0	50.3
6PR4 (L2)	Identifying an equivalent equation for a given model	64.3	28.4	28.9
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	35.7	29.4	31.9
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	92.9	82.1	82.5
6SS1 (L1)	Estimate the measure of an angle	85.7	85.8	85.9
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	71.4	72.0	72.7
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	85.7	74.5	74.4
6SS3 (L2)	Find the perimeter and area of a given polygon	64.3	58.4	59.2
6SS3 (L1)	Find the volume of a given rectangular prism	57.1	41.8	43.1
6SS4 (L1)	Identify a given triangle according to its angle measures	85.7	62.2	63.5
6SS5 (L2)	Sort a given set of polygons according to given attributes	57.1	56.3	57.4
6SS4, 6SS5 (L1)	Identify congruent triangles	92.9	75.1	77.1
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	78.6	67.4	68.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	100.0	73.7	74.4
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	92.9	79.5	80.4
6SS7 (L2)	Identify the successive transformations performed to create a design	85.7	64.7	66.2

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development
 Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

12/5/2014
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165

NLESD - Eastern Region

School #: 468 Hazelwood Elementary, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=78]	Region [N=2,877]	Province [N=4,875]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	52.0	67.5	68.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	12.0	37.4	38.1
6N5 (L1)	Write and interpret ratios comparing part-to-whole	53.3	59.6	59.7
6N5 (L2)	Demonstrate an understanding of equivalent ratios	22.7	46.6	48.4
6N6 (L1)	Demonstrate an understanding of percent as ratio	26.7	50.2	50.0
6N6 (L3)	Demonstrate an understanding of percent as ratio	77.3	84.4	84.1
6N3 (L2)	Distinguish between prime and composite numbers	20.0	52.9	54.8
6N3 (L2)	Determine factors of a given number	50.7	64.7	66.3
6N4 (L1)	Place an improper fraction on a number line	10.7	36.8	38.2
6N7 (L3)	Select integer that best fits description	62.7	72.3	71.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	62.7	81.9	83.1
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	45.3	63.5	64.5
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	68.0	83.0	83.8
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	54.7	70.8	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	54.7	64.0	64.1
6N2 (L2)	Estimate the solution to a subtraction problem	40.0	53.6	53.4
6N2 (L3)	Determine number expression represented by base ten blocks	38.7	55.7	56.7
6N9 (L3)	Apply the order of operations to solve a problem	42.7	48.9	50.1
6N9 (L2)	Apply the order of operations to solve a problem	26.7	48.4	49.7
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	81.3	84.0	84.2
6PR1 (L3)	Identify an error in a given table of values	85.3	87.9	87.9
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	9.3	23.3	24.4
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	29.3	51.2	53.5
6PR3 (L2)	Extend a pattern that is shown on a line graph	58.7	76.2	75.9
6PR4 (L2)	Identifying an equivalent equation for a given equation	22.7	50.0	50.3
6PR4 (L2)	Identifying an equivalent equation for a given model	16.0	28.4	28.9
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	13.3	29.4	31.9
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	78.4	82.1	82.5
6SS1 (L1)	Estimate the measure of an angle	75.7	85.8	85.9
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	60.8	72.0	72.7
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	60.8	74.5	74.4
6SS3 (L2)	Find the perimeter and area of a given polygon	36.5	58.4	59.2
6SS3 (L1)	Find the volume of a given rectangular prism	17.6	41.8	43.1
6SS4 (L1)	Identify a given triangle according to its angle measures	50.0	62.2	63.5
6SS5 (L2)	Sort a given set of polygons according to given attributes	43.2	56.3	57.4
6SS4, 6SS5 (L1)	Identify congruent triangles	54.1	75.1	77.1
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	50.0	67.4	68.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	52.7	73.7	74.4
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	78.4	79.5	80.4
6SS7 (L2)	Identify the successive transformations performed to create a design	48.7	64.7	66.2

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development
 Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

12/5/2014
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166

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

NLESD - Eastern Region

School #: 473 Cape St. Francis Elementary, Pouch Cove
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=44]	Region [N=2,877]	Province [N=4,875]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	52.4	67.5	68.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	42.9	37.4	38.1
6N5 (L1)	Write and interpret ratios comparing part-to-whole	66.7	59.6	59.7
6N5 (L2)	Demonstrate an understanding of equivalent ratios	23.8	46.6	48.4
6N6 (L1)	Demonstrate an understanding of percent as ratio	31.0	50.2	50.0
6N6 (L3)	Demonstrate an understanding of percent as ratio	81.0	84.4	84.1
6N3 (L2)	Distinguish between prime and composite numbers	14.3	52.9	54.8
6N3 (L2)	Determine factors of a given number	50.0	64.7	66.3
6N4 (L1)	Place an improper fraction on a number line	19.1	36.8	38.2
6N7 (L3)	Select integer that best fits description	66.7	72.3	71.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	61.4	81.9	83.1
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	34.1	63.5	64.5
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	88.6	83.0	83.8
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	43.2	70.8	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	59.1	64.0	64.1
6N2 (L2)	Estimate the solution to a subtraction problem	45.5	53.6	53.4
6N2 (L3)	Determine number expression represented by base ten blocks	61.4	55.7	56.7
6N9 (L3)	Apply the order of operations to solve a problem	45.5	48.9	50.1
6N9 (L2)	Apply the order of operations to solve a problem	40.9	48.4	49.7
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	67.4	84.0	84.2
6PR1 (L3)	Identify an error in a given table of values	83.7	87.9	87.9
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	11.6	23.3	24.4
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	30.2	51.2	53.5
6PR3 (L2)	Extend a pattern that is shown on a line graph	76.7	76.2	75.9
6PR4 (L2)	Identifying an equivalent equation for a given equation	30.2	50.0	50.3
6PR4 (L2)	Identifying an equivalent equation for a given model	20.9	28.4	28.9
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	7.0	29.4	31.9
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	76.7	82.1	82.5
6SS1 (L1)	Estimate the measure of an angle	90.7	85.8	85.9
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	62.8	72.0	72.7
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	62.8	74.5	74.4
6SS3 (L2)	Find the perimeter and area of a given polygon	51.2	58.4	59.2
6SS3 (L1)	Find the volume of a given rectangular prism	25.6	41.8	43.1
6SS4 (L1)	Identify a given triangle according to its angle measures	39.5	62.2	63.5
6SS5 (L2)	Sort a given set of polygons according to given attributes	55.8	56.3	57.4
6SS4, 6SS5 (L1)	Identify congruent triangles	67.4	75.1	77.1
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	48.8	67.4	68.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	81.4	73.7	74.4
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	72.1	79.5	80.4
6SS7 (L2)	Identify the successive transformations performed to create a design	67.4	64.7	66.2

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development
 Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

12/5/2014
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167

NLESD - Eastern Region

School #: 924 Tricentia Academy, Arnold's Cove
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=16]	Region [N=2,877]	Province [N=4,875]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	56.3	67.5	68.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	6.3	37.4	38.1
6N5 (L1)	Write and interpret ratios comparing part-to-whole	50.0	59.6	59.7
6N5 (L2)	Demonstrate an understanding of equivalent ratios	43.8	46.6	48.4
6N6 (L1)	Demonstrate an understanding of percent as ratio	6.3	50.2	50.0
6N6 (L3)	Demonstrate an understanding of percent as ratio	75.0	84.4	84.1
6N3 (L2)	Distinguish between prime and composite numbers	56.3	52.9	54.8
6N3 (L2)	Determine factors of a given number	50.0	64.7	66.3
6N4 (L1)	Place an improper fraction on a number line	50.0	36.8	38.2
6N7 (L3)	Select integer that best fits description	81.3	72.3	71.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	87.5	81.9	83.1
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	68.8	63.5	64.5
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	81.3	83.0	83.8
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	87.5	70.8	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	56.3	64.0	64.1
6N2 (L2)	Estimate the solution to a subtraction problem	25.0	53.6	53.4
6N2 (L3)	Determine number expression represented by base ten blocks	37.5	55.7	56.7
6N9 (L3)	Apply the order of operations to solve a problem	56.3	48.9	50.1
6N9 (L2)	Apply the order of operations to solve a problem	93.8	48.4	49.7
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	81.3	84.0	84.2
6PR1 (L3)	Identify an error in a given table of values	81.3	87.9	87.9
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	31.3	23.3	24.4
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	50.0	51.2	53.5
6PR3 (L2)	Extend a pattern that is shown on a line graph	62.5	76.2	75.9
6PR4 (L2)	Identifying an equivalent equation for a given equation	56.3	50.0	50.3
6PR4 (L2)	Identifying an equivalent equation for a given model	31.3	28.4	28.9
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	50.0	29.4	31.9
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	75.0	82.1	82.5
6SS1 (L1)	Estimate the measure of an angle	81.3	85.8	85.9
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	68.8	72.0	72.7
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	75.0	74.5	74.4
6SS3 (L2)	Find the perimeter and area of a given polygon	50.0	58.4	59.2
6SS3 (L1)	Find the volume of a given rectangular prism	50.0	41.8	43.1
6SS4 (L1)	Identify a given triangle according to its angle measures	68.8	62.2	63.5
6SS5 (L2)	Sort a given set of polygons according to given attributes	25.0	56.3	57.4
6SS4, 6SS5 (L1)	Identify congruent triangles	50.0	75.1	77.1
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	81.3	67.4	68.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	62.5	73.7	74.4
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	81.3	79.5	80.4
6SS7 (L2)	Identify the successive transformations performed to create a design	68.8	64.7	66.2

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development
 Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

12/5/2014
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168

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

NLESD - Eastern Region

School #: 951 Paradise Elementary, Paradise
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=80]	Region [N=2,877]	Province [N=4,875]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	70.5	67.5	68.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	39.7	37.4	38.1
6N5 (L1)	Write and interpret ratios comparing part-to-whole	56.4	59.6	59.7
6N5 (L2)	Demonstrate an understanding of equivalent ratios	47.4	46.6	48.4
6N6 (L1)	Demonstrate an understanding of percent as ratio	39.7	50.2	50.0
6N6 (L3)	Demonstrate an understanding of percent as ratio	87.2	84.4	84.1
6N3 (L2)	Distinguish between prime and composite numbers	26.9	52.9	54.8
6N3 (L2)	Determine factors of a given number	50.0	64.7	66.3
6N4 (L1)	Place an improper fraction on a number line	19.2	36.8	38.2
6N7 (L3)	Select integer that best fits description	70.5	72.3	71.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	78.8	81.9	83.1
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	56.3	63.5	64.5
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	81.3	83.0	83.8
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	67.5	70.8	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	62.5	64.0	64.1
6N2 (L2)	Estimate the solution to a subtraction problem	42.5	53.6	53.4
6N2 (L3)	Determine number expression represented by base ten blocks	52.5	55.7	56.7
6N9 (L3)	Apply the order of operations to solve a problem	37.5	48.9	50.1
6N9 (L2)	Apply the order of operations to solve a problem	28.8	48.4	49.7
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	83.5	84.0	84.2
6PR1 (L3)	Identify an error in a given table of values	86.1	87.9	87.9
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	12.7	23.3	24.4
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	38.0	51.2	53.5
6PR3 (L2)	Extend a pattern that is shown on a line graph	81.0	76.2	75.9
6PR4 (L2)	Identifying an equivalent equation for a given equation	53.2	50.0	50.3
6PR4 (L2)	Identifying an equivalent equation for a given model	7.6	28.4	28.9
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	11.4	29.4	31.9
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	83.5	82.1	82.5
6SS1 (L1)	Estimate the measure of an angle	87.3	85.8	85.9
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	73.4	72.0	72.7
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	67.1	74.5	74.4
6SS3 (L2)	Find the perimeter and area of a given polygon	51.9	58.4	59.2
6SS3 (L1)	Find the volume of a given rectangular prism	39.2	41.8	43.1
6SS4 (L1)	Identify a given triangle according to its angle measures	58.2	62.2	63.5
6SS5 (L2)	Sort a given set of polygons according to given attributes	50.6	56.3	57.4
6SS4, 6SS5 (L1)	Identify congruent triangles	67.1	75.1	77.1
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	68.4	67.4	68.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	79.8	73.7	74.4
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	84.8	79.5	80.4
6SS7 (L2)	Identify the successive transformations performed to create a design	60.8	64.7	66.2

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development
 Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

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169

NLESD - Eastern Region

School #: 952 Elizabeth Park Elementary School, Paradise
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=58]	Region [N=2,877]	Province [N=4,875]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	55.6	67.5	68.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	44.4	37.4	38.1
6N5 (L1)	Write and interpret ratios comparing part-to-whole	63.0	59.6	59.7
6N5 (L2)	Demonstrate an understanding of equivalent ratios	35.2	46.6	48.4
6N6 (L1)	Demonstrate an understanding of percent as ratio	46.3	50.2	50.0
6N6 (L3)	Demonstrate an understanding of percent as ratio	79.6	84.4	84.1
6N3 (L2)	Distinguish between prime and composite numbers	63.0	52.9	54.8
6N3 (L2)	Determine factors of a given number	64.8	64.7	66.3
6N4 (L1)	Place an improper fraction on a number line	35.2	36.8	38.2
6N7 (L3)	Select integer that best fits description	68.5	72.3	71.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	89.1	81.9	83.1
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	70.9	63.5	64.5
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	90.9	83.0	83.8
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	65.5	70.8	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	67.3	64.0	64.1
6N2 (L2)	Estimate the solution to a subtraction problem	47.3	53.6	53.4
6N2 (L3)	Determine number expression represented by base ten blocks	49.1	55.7	56.7
6N9 (L3)	Apply the order of operations to solve a problem	43.6	48.9	50.1
6N9 (L2)	Apply the order of operations to solve a problem	47.3	48.4	49.7
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	87.3	84.0	84.2
6PR1 (L3)	Identify an error in a given table of values	89.1	87.9	87.9
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	14.6	23.3	24.4
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	41.8	51.2	53.5
6PR3 (L2)	Extend a pattern that is shown on a line graph	78.2	76.2	75.9
6PR4 (L2)	Identifying an equivalent equation for a given equation	38.2	50.0	50.3
6PR4 (L2)	Identifying an equivalent equation for a given model	30.9	28.4	28.9
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	23.6	29.4	31.9
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	87.3	82.1	82.5
6SS1 (L1)	Estimate the measure of an angle	89.1	85.8	85.9
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	54.6	72.0	72.7
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	78.2	74.5	74.4
6SS3 (L2)	Find the perimeter and area of a given polygon	67.3	58.4	59.2
6SS3 (L1)	Find the volume of a given rectangular prism	38.2	41.8	43.1
6SS4 (L1)	Identify a given triangle according to its angle measures	56.4	62.2	63.5
6SS5 (L2)	Sort a given set of polygons according to given attributes	67.3	56.3	57.4
6SS4, 6SS5 (L1)	Identify congruent triangles	87.3	75.1	77.1
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	67.3	67.4	68.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	67.3	73.7	74.4
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	65.5	79.5	80.4
6SS7 (L2)	Identify the successive transformations performed to create a design	52.7	64.7	66.2

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development
 Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

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170

NLESD - Eastern Region

School #: 954 Carbonear Academy, Carbonear
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=46]	Region [N=2,877]	Province [N=4,875]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	46.5	67.5	68.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	18.6	37.4	38.1
6N5 (L1)	Write and interpret ratios comparing part-to-whole	48.8	59.6	59.7
6N5 (L2)	Demonstrate an understanding of equivalent ratios	34.9	46.6	48.4
6N6 (L1)	Demonstrate an understanding of percent as ratio	27.9	50.2	50.0
6N6 (L3)	Demonstrate an understanding of percent as ratio	79.1	84.4	84.1
6N3 (L2)	Distinguish between prime and composite numbers	30.2	52.9	54.8
6N3 (L2)	Determine factors of a given number	48.8	64.7	66.3
6N4 (L1)	Place an improper fraction on a number line	23.3	36.8	38.2
6N7 (L3)	Select integer that best fits description	60.5	72.3	71.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	75.0	81.9	83.1
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	52.3	63.5	64.5
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	72.7	83.0	83.8
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	63.6	70.8	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	45.5	64.0	64.1
6N2 (L2)	Estimate the solution to a subtraction problem	45.5	53.6	53.4
6N2 (L3)	Determine number expression represented by base ten blocks	43.2	55.7	56.7
6N9 (L3)	Apply the order of operations to solve a problem	36.4	48.9	50.1
6N9 (L2)	Apply the order of operations to solve a problem	40.9	48.4	49.7
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	73.3	84.0	84.2
6PR1 (L3)	Identify an error in a given table of values	84.4	87.9	87.9
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	11.1	23.3	24.4
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	26.7	51.2	53.5
6PR3 (L2)	Extend a pattern that is shown on a line graph	80.0	76.2	75.9
6PR4 (L2)	Identifying an equivalent equation for a given equation	35.6	50.0	50.3
6PR4 (L2)	Identifying an equivalent equation for a given model	2.2	28.4	28.9
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	6.7	29.4	31.9
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	44.4	82.1	82.5
6SS1 (L1)	Estimate the measure of an angle	64.4	85.8	85.9
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	57.8	72.0	72.7
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	66.7	74.5	74.4
6SS3 (L2)	Find the perimeter and area of a given polygon	51.1	58.4	59.2
6SS3 (L1)	Find the volume of a given rectangular prism	22.2	41.8	43.1
6SS4 (L1)	Identify a given triangle according to its angle measures	42.2	62.2	63.5
6SS5 (L2)	Sort a given set of polygons according to given attributes	44.4	56.3	57.4
6SS4, 6SS5 (L1)	Identify congruent triangles	66.7	75.1	77.1
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	51.1	67.4	68.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	77.8	73.7	74.4
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	66.7	79.5	80.4
6SS7 (L2)	Identify the successive transformations performed to create a design	51.1	64.7	66.2

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development
 Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

12/5/2014
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171

District 5 - Conseil scolaire francophone

School #: 095 École Notre-Dame du Cap, Cap Saint-Georges
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=21]	Province [N=4,875]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number		42.9	68.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	School data with 5 or fewer students withheld for reasons of confidentiality	33.3	38.1
6N5 (L1)	Write and interpret ratios comparing part-to-whole		28.6	59.7
6N5 (L2)	Demonstrate an understanding of equivalent ratios		57.1	48.4
6N6 (L1)	Demonstrate an understanding of percent as ratio		61.9	50.0
6N6 (L3)	Demonstrate an understanding of percent as ratio		76.2	84.1
6N3 (L2)	Distinguish between prime and composite numbers		57.1	54.8
6N3 (L2)	Determine factors of a given number		57.1	66.3
6N4 (L1)	Place an improper fraction on a number line		42.9	38.2
6N7 (L3)	Select integer that best fits description		66.7	71.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals		90.5	83.1
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals		71.4	64.5
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals		90.5	83.8
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		85.7	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		76.2	64.1
6N2 (L2)	Estimate the solution to a subtraction problem		52.4	53.4
6N2 (L3)	Determine number expression represented by base ten blocks		61.9	56.7
6N9 (L3)	Apply the order of operations to solve a problem		57.1	50.1
6N9 (L2)	Apply the order of operations to solve a problem		71.4	49.7
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values		81.0	84.2
6PR1 (L3)	Identify an error in a given table of values		76.2	87.9
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation		33.3	24.4
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		38.1	53.5
6PR3 (L2)	Extend a pattern that is shown on a line graph		85.7	75.9
6PR4 (L2)	Identifying an equivalent equation for a given equation		33.3	50.3
6PR4 (L2)	Identifying an equivalent equation for a given model		23.8	28.9
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values		38.1	31.9
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure		85.7	82.5
6SS1 (L1)	Estimate the measure of an angle		95.2	85.9
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°		61.9	72.7
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°		76.2	74.4
6SS3 (L2)	Find the perimeter and area of a given polygon	0.0	52.4	59.2
6SS3 (L1)	Find the volume of a given rectangular prism	0.0	52.4	43.1
6SS4 (L1)	Identify a given triangle according to its angle measures	50.0	71.4	63.5
6SS5 (L2)	Sort a given set of polygons according to given attributes	50.0	76.2	57.4
6SS4, 6SS5 (L1)	Identify congruent triangles	100.0	61.9	77.1
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	0.0	47.6	68.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	50.0	76.2	74.4
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	50.0	85.7	80.4
6SS7 (L2)	Identify the successive transformations performed to create a design	0.0	47.6	66.2

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development
 Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

12/5/2014
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172

District 5 - Conseil scolaire francophone

School #: 107 École Sainte-Anne, La Grand'Terre (Mainland)
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=21]	Province [N=4,875]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number		42.9	68.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	School data with 5 or fewer students withheld for reasons of confidentiality	33.3	38.1
6N5 (L1)	Write and interpret ratios comparing part-to-whole		28.6	59.7
6N5 (L2)	Demonstrate an understanding of equivalent ratios		57.1	48.4
6N6 (L1)	Demonstrate an understanding of percent as ratio		61.9	50.0
6N6 (L3)	Demonstrate an understanding of percent as ratio		76.2	84.1
6N3 (L2)	Distinguish between prime and composite numbers		57.1	54.8
6N3 (L2)	Determine factors of a given number		57.1	66.3
6N4 (L1)	Place an improper fraction on a number line		42.9	38.2
6N7 (L3)	Select integer that best fits description		66.7	71.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals		90.5	83.1
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals		71.4	64.5
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals		90.5	83.8
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		85.7	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		76.2	64.1
6N2 (L2)	Estimate the solution to a subtraction problem		52.4	53.4
6N2 (L3)	Determine number expression represented by base ten blocks		61.9	56.7
6N9 (L3)	Apply the order of operations to solve a problem		57.1	50.1
6N9 (L2)	Apply the order of operations to solve a problem		71.4	49.7
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values		81.0	84.2
6PR1 (L3)	Identify an error in a given table of values		76.2	87.9
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation		33.3	24.4
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		38.1	53.5
6PR3 (L2)	Extend a pattern that is shown on a line graph		85.7	75.9
6PR4 (L2)	Identifying an equivalent equation for a given equation		33.3	50.3
6PR4 (L2)	Identifying an equivalent equation for a given model		23.8	28.9
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values		38.1	31.9
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure		85.7	82.5
6SS1 (L1)	Estimate the measure of an angle		95.2	85.9
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°		61.9	72.7
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°		76.2	74.4
6SS3 (L2)	Find the perimeter and area of a given polygon	0.0	52.4	59.2
6SS3 (L1)	Find the volume of a given rectangular prism	66.7	52.4	43.1
6SS4 (L1)	Identify a given triangle according to its angle measures	66.7	71.4	63.5
6SS5 (L2)	Sort a given set of polygons according to given attributes	66.7	76.2	57.4
6SS4, 6SS5 (L1)	Identify congruent triangles	100.0	61.9	77.1
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	66.7	47.6	68.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	100.0	76.2	74.4
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	100.0	85.7	80.4
6SS7 (L2)	Identify the successive transformations performed to create a design	66.7	47.6	66.2

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development
 Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

12/5/2014
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173

District 5 - Conseil scolaire francophone

School #: 459 Centre éducatif l'ENVOL, Labrador City
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=21]	Province [N=4,875]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number		42.9	68.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	School data with 5 or fewer students withheld for reasons of confidentiality	33.3	38.1
6N5 (L1)	Write and interpret ratios comparing part-to-whole		28.6	59.7
6N5 (L2)	Demonstrate an understanding of equivalent ratios		57.1	48.4
6N6 (L1)	Demonstrate an understanding of percent as ratio		61.9	50.0
6N6 (L3)	Demonstrate an understanding of percent as ratio		76.2	84.1
6N3 (L2)	Distinguish between prime and composite numbers		57.1	54.8
6N3 (L2)	Determine factors of a given number		57.1	66.3
6N4 (L1)	Place an improper fraction on a number line		42.9	38.2
6N7 (L3)	Select integer that best fits description		66.7	71.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals		90.5	83.1
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals		71.4	64.5
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals		90.5	83.8
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		85.7	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		76.2	64.1
6N2 (L2)	Estimate the solution to a subtraction problem		52.4	53.4
6N2 (L3)	Determine number expression represented by base ten blocks		61.9	56.7
6N9 (L3)	Apply the order of operations to solve a problem		57.1	50.1
6N9 (L2)	Apply the order of operations to solve a problem		71.4	49.7
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values		81.0	84.2
6PR1 (L3)	Identify an error in a given table of values		76.2	87.9
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation		33.3	24.4
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		38.1	53.5
6PR3 (L2)	Extend a pattern that is shown on a line graph		85.7	75.9
6PR4 (L2)	Identifying an equivalent equation for a given equation		33.3	50.3
6PR4 (L2)	Identifying an equivalent equation for a given model		23.8	28.9
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values		38.1	31.9
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure		85.7	82.5
6SS1 (L1)	Estimate the measure of an angle		95.2	85.9
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°		61.9	72.7
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°		76.2	74.4
6SS3 (L2)	Find the perimeter and area of a given polygon	50.0	52.4	59.2
6SS3 (L1)	Find the volume of a given rectangular prism	50.0	52.4	43.1
6SS4 (L1)	Identify a given triangle according to its angle measures	50.0	71.4	63.5
6SS5 (L2)	Sort a given set of polygons according to given attributes	50.0	76.2	57.4
6SS4, 6SS5 (L1)	Identify congruent triangles	50.0	61.9	77.1
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	50.0	47.6	68.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	50.0	76.2	74.4
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	50.0	85.7	80.4
6SS7 (L2)	Identify the successive transformations performed to create a design	0.0	47.6	66.2

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development
 Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

12/5/2014
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174

District 5 - Conseil scolaire francophone

School #: 460 École des Grands-Vents, St. John's
 Grades: K-9,12

Outcome(s) Cognitive Level	Outcome Description	School [N=12]	Region [N=21]	Province [N=4,875]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	58.3	42.9	68.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	25.0	33.3	38.1
6N5 (L1)	Write and interpret ratios comparing part-to-whole	33.3	28.6	59.7
6N5 (L2)	Demonstrate an understanding of equivalent ratios	58.3	57.1	48.4
6N6 (L1)	Demonstrate an understanding of percent as ratio	66.7	61.9	50.0
6N6 (L3)	Demonstrate an understanding of percent as ratio	83.3	76.2	84.1
6N3 (L2)	Distinguish between prime and composite numbers	66.7	57.1	54.8
6N3 (L2)	Determine factors of a given number	83.3	57.1	66.3
6N4 (L1)	Place an improper fraction on a number line	50.0	42.9	38.2
6N7 (L3)	Select integer that best fits description	75.0	66.7	71.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	100.0	90.5	83.1
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	83.3	71.4	64.5
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	91.7	90.5	83.8
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	91.7	85.7	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	75.0	76.2	64.1
6N2 (L2)	Estimate the solution to a subtraction problem	66.7	52.4	53.4
6N2 (L3)	Determine number expression represented by base ten blocks	66.7	61.9	56.7
6N9 (L3)	Apply the order of operations to solve a problem	75.0	57.1	50.1
6N9 (L2)	Apply the order of operations to solve a problem	75.0	71.4	49.7
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	83.3	81.0	84.2
6PR1 (L3)	Identify an error in a given table of values	83.3	76.2	87.9
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	25.0	33.3	24.4
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	41.7	38.1	53.5
6PR3 (L2)	Extend a pattern that is shown on a line graph	100.0	85.7	75.9
6PR4 (L2)	Identifying an equivalent equation for a given equation	41.7	33.3	50.3
6PR4 (L2)	Identifying an equivalent equation for a given model	25.0	23.8	28.9
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	41.7	38.1	31.9
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	100.0	85.7	82.5
6SS1 (L1)	Estimate the measure of an angle	91.7	95.2	85.9
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	66.7	61.9	72.7
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	75.0	76.2	74.4
6SS3 (L2)	Find the perimeter and area of a given polygon	66.7	52.4	59.2
6SS3 (L1)	Find the volume of a given rectangular prism	58.3	52.4	43.1
6SS4 (L1)	Identify a given triangle according to its angle measures	91.7	71.4	63.5
6SS5 (L2)	Sort a given set of polygons according to given attributes	91.7	76.2	57.4
6SS4, 6SS5 (L1)	Identify congruent triangles	41.7	61.9	77.1
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	50.0	47.6	68.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	83.3	76.2	74.4
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	91.7	85.7	80.4
6SS7 (L2)	Identify the successive transformations performed to create a design	50.0	47.6	66.2

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development
 Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

12/5/2014
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175

District 5 - Conseil scolaire francophone

School #: 472 École Boréale, Happy Valley - Goose Bay
 Grades: K-3,5-6,8,10

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=21]	Province [N=4,875]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number		42.9	68.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	School data with 5 or fewer students withheld for reasons of confidentiality	33.3	38.1
6N5 (L1)	Write and interpret ratios comparing part-to-whole		28.6	59.7
6N5 (L2)	Demonstrate an understanding of equivalent ratios		57.1	48.4
6N6 (L1)	Demonstrate an understanding of percent as ratio		61.9	50.0
6N6 (L3)	Demonstrate an understanding of percent as ratio		76.2	84.1
6N3 (L2)	Distinguish between prime and composite numbers		57.1	54.8
6N3 (L2)	Determine factors of a given number		57.1	66.3
6N4 (L1)	Place an improper fraction on a number line		42.9	38.2
6N7 (L3)	Select integer that best fits description		66.7	71.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals		90.5	83.1
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals		71.4	64.5
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals		90.5	83.8
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		85.7	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		76.2	64.1
6N2 (L2)	Estimate the solution to a subtraction problem		52.4	53.4
6N2 (L3)	Determine number expression represented by base ten blocks		61.9	56.7
6N9 (L3)	Apply the order of operations to solve a problem		57.1	50.1
6N9 (L2)	Apply the order of operations to solve a problem		71.4	49.7
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values		81.0	84.2
6PR1 (L3)	Identify an error in a given table of values		76.2	87.9
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation		33.3	24.4
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		38.1	53.5
6PR3 (L2)	Extend a pattern that is shown on a line graph		85.7	75.9
6PR4 (L2)	Identifying an equivalent equation for a given equation		33.3	50.3
6PR4 (L2)	Identifying an equivalent equation for a given model		23.8	28.9
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values		38.1	31.9
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure		85.7	82.5
6SS1 (L1)	Estimate the measure of an angle		95.2	85.9
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°		61.9	72.7
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°		76.2	74.4
6SS3 (L2)	Find the perimeter and area of a given polygon	100.0	52.4	59.2
6SS3 (L1)	Find the volume of a given rectangular prism	50.0	52.4	43.1
6SS4 (L1)	Identify a given triangle according to its angle measures	0.0	71.4	63.5
6SS5 (L2)	Sort a given set of polygons according to given attributes	50.0	76.2	57.4
6SS4, 6SS5 (L1)	Identify congruent triangles	100.0	61.9	77.1
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	50.0	47.6	68.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	50.0	76.2	74.4
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	100.0	85.7	80.4
6SS7 (L2)	Identify the successive transformations performed to create a design	100.0	47.6	66.2

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development
 Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

12/5/2014
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176

District 803 - Private

School #: 373 First Baptist Academy, Mount Pearl
 Grades: K-10

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=66]	Province [N=4,875]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number		70.8	68.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	School data with 5 or fewer students withheld for reasons of confidentiality	27.7	38.1
6N5 (L1)	Write and interpret ratios comparing part-to-whole		72.3	59.7
6N5 (L2)	Demonstrate an understanding of equivalent ratios		63.1	48.4
6N6 (L1)	Demonstrate an understanding of percent as ratio		61.5	50.0
6N6 (L3)	Demonstrate an understanding of percent as ratio		89.2	84.1
6N3 (L2)	Distinguish between prime and composite numbers		41.5	54.8
6N3 (L2)	Determine factors of a given number		81.5	66.3
6N4 (L1)	Place an improper fraction on a number line		53.9	38.2
6N7 (L3)	Select integer that best fits description		87.7	71.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals		95.5	83.1
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals		89.4	64.5
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals		93.9	83.8
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		92.4	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		78.8	64.1
6N2 (L2)	Estimate the solution to a subtraction problem		74.2	53.4
6N2 (L3)	Determine number expression represented by base ten blocks		65.2	56.7
6N9 (L3)	Apply the order of operations to solve a problem		65.2	50.1
6N9 (L2)	Apply the order of operations to solve a problem		62.1	49.7
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values		92.1	84.2
6PR1 (L3)	Identify an error in a given table of values		95.2	87.9
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation		34.9	24.4
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		69.8	53.5
6PR3 (L2)	Extend a pattern that is shown on a line graph		82.5	75.9
6PR4 (L2)	Identifying an equivalent equation for a given equation		68.3	50.3
6PR4 (L2)	Identifying an equivalent equation for a given model		25.4	28.9
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values		47.6	31.9
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure		96.8	82.5
6SS1 (L1)	Estimate the measure of an angle		98.4	85.9
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°		87.3	72.7
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°		88.9	74.4
6SS3 (L2)	Find the perimeter and area of a given polygon	50.0	74.6	59.2
6SS3 (L1)	Find the volume of a given rectangular prism	50.0	61.9	43.1
6SS4 (L1)	Identify a given triangle according to its angle measures	50.0	71.4	63.5
6SS5 (L2)	Sort a given set of polygons according to given attributes	0.0	76.2	57.4
6SS4, 6SS5 (L1)	Identify congruent triangles	0.0	81.0	77.1
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	50.0	74.6	68.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	0.0	87.3	74.4
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	0.0	88.9	80.4
6SS7 (L2)	Identify the successive transformations performed to create a design	0.0	82.5	66.2

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development
 Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

12/5/2014
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177

District 803 - Private

School #: 375 Lakecrest -St. John's Independent School, St. John's
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=19]	Region [N=66]	Province [N=4,875]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	79.0	70.8	68.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	47.4	27.7	38.1
6N5 (L1)	Write and interpret ratios comparing part-to-whole	52.6	72.3	59.7
6N5 (L2)	Demonstrate an understanding of equivalent ratios	42.1	63.1	48.4
6N6 (L1)	Demonstrate an understanding of percent as ratio	52.6	61.5	50.0
6N6 (L3)	Demonstrate an understanding of percent as ratio	84.2	89.2	84.1
6N3 (L2)	Distinguish between prime and composite numbers	42.1	41.5	54.8
6N3 (L2)	Determine factors of a given number	73.7	81.5	66.3
6N4 (L1)	Place an improper fraction on a number line	47.4	53.9	38.2
6N7 (L3)	Select integer that best fits description	100.0	87.7	71.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	100.0	95.5	83.1
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	84.2	89.4	64.5
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	94.7	93.9	83.8
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	89.5	92.4	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	89.5	78.8	64.1
6N2 (L2)	Estimate the solution to a subtraction problem	73.7	74.2	53.4
6N2 (L3)	Determine number expression represented by base ten blocks	63.2	65.2	56.7
6N9 (L3)	Apply the order of operations to solve a problem	63.2	65.2	50.1
6N9 (L2)	Apply the order of operations to solve a problem	79.0	62.1	49.7
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	94.4	92.1	84.2
6PR1 (L3)	Identify an error in a given table of values	94.4	95.2	87.9
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	44.4	34.9	24.4
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	72.2	69.8	53.5
6PR3 (L2)	Extend a pattern that is shown on a line graph	88.9	82.5	75.9
6PR4 (L2)	Identifying an equivalent equation for a given equation	61.1	68.3	50.3
6PR4 (L2)	Identifying an equivalent equation for a given model	33.3	25.4	28.9
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	66.7	47.6	31.9
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	94.4	96.8	82.5
6SS1 (L1)	Estimate the measure of an angle	94.4	98.4	85.9
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	100.0	87.3	72.7
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	88.9	88.9	74.4
6SS3 (L2)	Find the perimeter and area of a given polygon	77.8	74.6	59.2
6SS3 (L1)	Find the volume of a given rectangular prism	72.2	61.9	43.1
6SS4 (L1)	Identify a given triangle according to its angle measures	66.7	71.4	63.5
6SS5 (L2)	Sort a given set of polygons according to given attributes	83.3	76.2	57.4
6SS4, 6SS5 (L1)	Identify congruent triangles	88.9	81.0	77.1
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	77.8	74.6	68.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	88.9	87.3	74.4
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	83.3	88.9	80.4
6SS7 (L2)	Identify the successive transformations performed to create a design	77.8	82.5	66.2

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development
 Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

12/5/2014
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178

District 803 - Private

School #: 450 St. Bonaventure's College, St. John's
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=25]	Region [N=66]	Province [N=4,875]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	45.8	70.8	68.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	16.7	27.7	38.1
6N5 (L1)	Write and interpret ratios comparing part-to-whole	75.0	72.3	59.7
6N5 (L2)	Demonstrate an understanding of equivalent ratios	54.2	63.1	48.4
6N6 (L1)	Demonstrate an understanding of percent as ratio	54.2	61.5	50.0
6N6 (L3)	Demonstrate an understanding of percent as ratio	87.5	89.2	84.1
6N3 (L2)	Distinguish between prime and composite numbers	20.8	41.5	54.8
6N3 (L2)	Determine factors of a given number	79.2	81.5	66.3
6N4 (L1)	Place an improper fraction on a number line	45.8	53.9	38.2
6N7 (L3)	Select integer that best fits description	75.0	87.7	71.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	92.0	95.5	83.1
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	88.0	89.4	64.5
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	88.0	93.9	83.8
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	88.0	92.4	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	60.0	78.8	64.1
6N2 (L2)	Estimate the solution to a subtraction problem	68.0	74.2	53.4
6N2 (L3)	Determine number expression represented by base ten blocks	56.0	65.2	56.7
6N9 (L3)	Apply the order of operations to solve a problem	60.0	65.2	50.1
6N9 (L2)	Apply the order of operations to solve a problem	52.0	62.1	49.7
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	91.3	92.1	84.2
6PR1 (L3)	Identify an error in a given table of values	95.7	95.2	87.9
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	13.0	34.9	24.4
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	56.5	69.8	53.5
6PR3 (L2)	Extend a pattern that is shown on a line graph	73.9	82.5	75.9
6PR4 (L2)	Identifying an equivalent equation for a given equation	65.2	68.3	50.3
6PR4 (L2)	Identifying an equivalent equation for a given model	39.1	25.4	28.9
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	21.7	47.6	31.9
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	100.0	96.8	82.5
6SS1 (L1)	Estimate the measure of an angle	100.0	98.4	85.9
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	73.9	87.3	72.7
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	87.0	88.9	74.4
6SS3 (L2)	Find the perimeter and area of a given polygon	65.2	74.6	59.2
6SS3 (L1)	Find the volume of a given rectangular prism	26.1	61.9	43.1
6SS4 (L1)	Identify a given triangle according to its angle measures	60.9	71.4	63.5
6SS5 (L2)	Sort a given set of polygons according to given attributes	69.6	76.2	57.4
6SS4, 6SS5 (L1)	Identify congruent triangles	69.6	81.0	77.1
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	65.2	74.6	68.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	87.0	87.3	74.4
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	95.7	88.9	80.4
6SS7 (L2)	Identify the successive transformations performed to create a design	82.6	82.5	66.2

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development
 Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

12/5/2014
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179

District 803 - Private

School #: 453 Eric G. Lambert All-Grade, Churchill Falls
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=9]	Region [N=66]	Province [N=4,875]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	88.9	70.8	68.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	55.6	27.7	38.1
6N5 (L1)	Write and interpret ratios comparing part-to-whole	77.8	72.3	59.7
6N5 (L2)	Demonstrate an understanding of equivalent ratios	100.0	63.1	48.4
6N6 (L1)	Demonstrate an understanding of percent as ratio	66.7	61.5	50.0
6N6 (L3)	Demonstrate an understanding of percent as ratio	88.9	89.2	84.1
6N3 (L2)	Distinguish between prime and composite numbers	33.3	41.5	54.8
6N3 (L2)	Determine factors of a given number	100.0	81.5	66.3
6N4 (L1)	Place an improper fraction on a number line	44.4	53.9	38.2
6N7 (L3)	Select integer that best fits description	88.9	87.7	71.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	88.9	95.5	83.1
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	88.9	89.4	64.5
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	100.0	93.9	83.8
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	100.0	92.4	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	77.8	78.8	64.1
6N2 (L2)	Estimate the solution to a subtraction problem	66.7	74.2	53.4
6N2 (L3)	Determine number expression represented by base ten blocks	66.7	65.2	56.7
6N9 (L3)	Apply the order of operations to solve a problem	55.6	65.2	50.1
6N9 (L2)	Apply the order of operations to solve a problem	22.2	62.1	49.7
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	77.8	92.1	84.2
6PR1 (L3)	Identify an error in a given table of values	88.9	95.2	87.9
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	0.0	34.9	24.4
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	66.7	69.8	53.5
6PR3 (L2)	Extend a pattern that is shown on a line graph	77.8	82.5	75.9
6PR4 (L2)	Identifying an equivalent equation for a given equation	66.7	68.3	50.3
6PR4 (L2)	Identifying an equivalent equation for a given model	11.1	25.4	28.9
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	22.2	47.6	31.9
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	100.0	96.8	82.5
6SS1 (L1)	Estimate the measure of an angle	100.0	98.4	85.9
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	88.9	87.3	72.7
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	88.9	88.9	74.4
6SS3 (L2)	Find the perimeter and area of a given polygon	66.7	74.6	59.2
6SS3 (L1)	Find the volume of a given rectangular prism	88.9	61.9	43.1
6SS4 (L1)	Identify a given triangle according to its angle measures	77.8	71.4	63.5
6SS5 (L2)	Sort a given set of polygons according to given attributes	66.7	76.2	57.4
6SS4, 6SS5 (L1)	Identify congruent triangles	88.9	81.0	77.1
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	77.8	74.6	68.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	88.9	87.3	74.4
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	88.9	88.9	80.4
6SS7 (L2)	Identify the successive transformations performed to create a design	88.9	82.5	66.2

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development
 Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

12/5/2014
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180

District 803 - Private

School #: 469 Immaculate Heart of Mary School, Corner Brook
 Grades: K-10

Outcome(s) Cognitive Level	Outcome Description	School [N=11]	Region [N=66]	Province [N=4,875]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	100.0	70.8	68.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	0.0	27.7	38.1
6N5 (L1)	Write and interpret ratios comparing part-to-whole	100.0	72.3	59.7
6N5 (L2)	Demonstrate an understanding of equivalent ratios	100.0	63.1	48.4
6N6 (L1)	Demonstrate an understanding of percent as ratio	100.0	61.5	50.0
6N6 (L3)	Demonstrate an understanding of percent as ratio	100.0	89.2	84.1
6N3 (L2)	Distinguish between prime and composite numbers	81.8	41.5	54.8
6N3 (L2)	Determine factors of a given number	90.9	81.5	66.3
6N4 (L1)	Place an improper fraction on a number line	100.0	53.9	38.2
6N7 (L3)	Select integer that best fits description	100.0	87.7	71.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	100.0	95.5	83.1
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	100.0	89.4	64.5
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	100.0	93.9	83.8
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	100.0	92.4	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	100.0	78.8	64.1
6N2 (L2)	Estimate the solution to a subtraction problem	100.0	74.2	53.4
6N2 (L3)	Determine number expression represented by base ten blocks	81.8	65.2	56.7
6N9 (L3)	Apply the order of operations to solve a problem	90.9	65.2	50.1
6N9 (L2)	Apply the order of operations to solve a problem	90.9	62.1	49.7
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	100.0	92.1	84.2
6PR1 (L3)	Identify an error in a given table of values	100.0	95.2	87.9
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	100.0	34.9	24.4
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	100.0	69.8	53.5
6PR3 (L2)	Extend a pattern that is shown on a line graph	100.0	82.5	75.9
6PR4 (L2)	Identifying an equivalent equation for a given equation	100.0	68.3	50.3
6PR4 (L2)	Identifying an equivalent equation for a given model	0.0	25.4	28.9
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	100.0	47.6	31.9
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	100.0	96.8	82.5
6SS1 (L1)	Estimate the measure of an angle	100.0	98.4	85.9
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	100.0	87.3	72.7
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	100.0	88.9	74.4
6SS3 (L2)	Find the perimeter and area of a given polygon	100.0	74.6	59.2
6SS3 (L1)	Find the volume of a given rectangular prism	100.0	61.9	43.1
6SS4 (L1)	Identify a given triangle according to its angle measures	100.0	71.4	63.5
6SS5 (L2)	Sort a given set of polygons according to given attributes	100.0	76.2	57.4
6SS4, 6SS5 (L1)	Identify congruent triangles	100.0	81.0	77.1
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	90.9	74.6	68.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	100.0	87.3	74.4
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	100.0	88.9	80.4
6SS7 (L2)	Identify the successive transformations performed to create a design	100.0	82.5	66.2

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development
 Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

12/5/2014
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181

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 804 - Native Federal

School #: 018 Sheshatshiu Innu School, Sheshatshiu
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=13]	Region [N=15]	Province [N=4,875]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	41.7	73.3	68.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	0.0	26.7	38.1
6N5 (L1)	Write and interpret ratios comparing part-to-whole	58.3	53.3	59.7
6N5 (L2)	Demonstrate an understanding of equivalent ratios	8.3	20.0	48.4
6N6 (L1)	Demonstrate an understanding of percent as ratio	16.7	60.0	50.0
6N6 (L3)	Demonstrate an understanding of percent as ratio	66.7	73.3	84.1
6N3 (L2)	Distinguish between prime and composite numbers	58.3	66.7	54.8
6N3 (L2)	Determine factors of a given number	16.7	93.3	66.3
6N4 (L1)	Place an improper fraction on a number line	8.3	13.3	38.2
6N7 (L3)	Select integer that best fits description	41.7	60.0	71.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	38.5	85.7	83.1
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	76.9	78.6	64.5
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	69.2	92.9	83.8
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	46.2	78.6	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	61.5	71.4	64.1
6N2 (L2)	Estimate the solution to a subtraction problem	46.2	57.1	53.4
6N2 (L3)	Determine number expression represented by base ten blocks	30.8	57.1	56.7
6N9 (L3)	Apply the order of operations to solve a problem	38.5	50.0	50.1
6N9 (L2)	Apply the order of operations to solve a problem	23.1	42.9	49.7
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	30.0	93.3	84.2
6PR1 (L3)	Identify an error in a given table of values	40.0	86.7	87.9
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	50.0	86.7	24.4
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	30.0	53.3	53.5
6PR3 (L2)	Extend a pattern that is shown on a line graph	50.0	80.0	75.9
6PR4 (L2)	Identifying an equivalent equation for a given equation	10.0	53.3	50.3
6PR4 (L2)	Identifying an equivalent equation for a given model	10.0	26.7	28.9
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	60.0	60.0	31.9
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	40.0	86.7	82.5
6SS1 (L1)	Estimate the measure of an angle	80.0	80.0	85.9
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	30.0	73.3	72.7
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	50.0	73.3	74.4
6SS3 (L2)	Find the perimeter and area of a given polygon	30.0	73.3	59.2
6SS3 (L1)	Find the volume of a given rectangular prism	10.0	53.3	43.1
6SS4 (L1)	Identify a given triangle according to its angle measures	50.0	46.7	63.5
6SS5 (L2)	Sort a given set of polygons according to given attributes	20.0	60.0	57.4
6SS4, 6SS5 (L1)	Identify congruent triangles	50.0	73.3	77.1
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	40.0	40.0	68.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	60.0	86.7	74.4
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	40.0	100.0	80.4
6SS7 (L2)	Identify the successive transformations performed to create a design	50.0	53.3	66.2

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development
 Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

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182

District 804 - Native Federal

School #: 376 Se't Anneway Kegnamogwom, Conne River
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=15]	Region [N=15]	Province [N=4,875]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	73.3	73.3	68.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	26.7	26.7	38.1
6N5 (L1)	Write and interpret ratios comparing part-to-whole	53.3	53.3	59.7
6N5 (L2)	Demonstrate an understanding of equivalent ratios	20.0	20.0	48.4
6N6 (L1)	Demonstrate an understanding of percent as ratio	60.0	60.0	50.0
6N6 (L3)	Demonstrate an understanding of percent as ratio	73.3	73.3	84.1
6N3 (L2)	Distinguish between prime and composite numbers	66.7	66.7	54.8
6N3 (L2)	Determine factors of a given number	93.3	93.3	66.3
6N4 (L1)	Place an improper fraction on a number line	13.3	13.3	38.2
6N7 (L3)	Select integer that best fits description	60.0	60.0	71.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	85.7	85.7	83.1
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	78.6	78.6	64.5
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	92.9	92.9	83.8
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	78.6	78.6	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	71.4	71.4	64.1
6N2 (L2)	Estimate the solution to a subtraction problem	57.1	57.1	53.4
6N2 (L3)	Determine number expression represented by base ten blocks	57.1	57.1	56.7
6N9 (L3)	Apply the order of operations to solve a problem	50.0	50.0	50.1
6N9 (L2)	Apply the order of operations to solve a problem	42.9	42.9	49.7
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	93.3	93.3	84.2
6PR1 (L3)	Identify an error in a given table of values	86.7	86.7	87.9
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	86.7	86.7	24.4
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	53.3	53.3	53.5
6PR3 (L2)	Extend a pattern that is shown on a line graph	80.0	80.0	75.9
6PR4 (L2)	Identifying an equivalent equation for a given equation	53.3	53.3	50.3
6PR4 (L2)	Identifying an equivalent equation for a given model	26.7	26.7	28.9
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	60.0	60.0	31.9
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	86.7	86.7	82.5
6SS1 (L1)	Estimate the measure of an angle	80.0	80.0	85.9
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	73.3	73.3	72.7
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	73.3	73.3	74.4
6SS3 (L2)	Find the perimeter and area of a given polygon	73.3	73.3	59.2
6SS3 (L1)	Find the volume of a given rectangular prism	53.3	53.3	43.1
6SS4 (L1)	Identify a given triangle according to its angle measures	46.7	46.7	63.5
6SS5 (L2)	Sort a given set of polygons according to given attributes	60.0	60.0	57.4
6SS4, 6SS5 (L1)	Identify congruent triangles	73.3	73.3	77.1
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	40.0	40.0	68.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	86.7	86.7	74.4
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	100.0	100.0	80.4
6SS7 (L2)	Identify the successive transformations performed to create a design	53.3	53.3	66.2

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development
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183