Elementary Mathematics
Provincial Assessment, June 2014
School Report - Criteria Items

(Item Analysis: % of content answered correctly)

Newfoundland Labrador

NLESD - Labrador Region

School #: 002   Henry Gordon Academy, Cartwright
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=227]	Province [N=4,875]
Number Concepts				
6N1 (L2)	Identify number incorrectly placed on a number line		74.0	74.5
6N1 (L3)	Explain error on a given number line		68.0	68.0
6N1 (L2)	Write numbers located betweeen two given numbers		48.5	47.0
6N5 (L3)	Demonstrate an understanding of equivalent ratios	School data with 5 or fewer students withheld for reasons of confidentiality.	50.5	48.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		49.5	46.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million		75.0	66.0
6N3 (L3)	Solve a problem involving factors		74.0	78.5
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		73.5	74.5
Number Operations				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers		59.0	59.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation		59.5	64.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals		76.5	74.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers		67.0	66.0
Patterns and Relations				
6PR4 (L1)	Draw a model for a given equation		59.0	46.5
6PR4 (L2)	Represent an equivalent equation for a given equation		59.0	57.0
6PR4 (L3)	Explain how the two modeled equations are equivalent		53.0	47.5
6PR1 (L2)	Write a mathematical expression for a given situation		40.0	28.5
6PR2 (L2)	Create a table of values for a given situation		73.0	70.0
6PR2, 6SP1 (L2)	Graph a table of values		50.0	50.5
6PR3 (L2)	Write a pattern rule for a given problem		50.0	55.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression		42.0	33.5
Shape and Space				
6SS8 (L2)	Plot ordered pairs to create a triangle		61.5	60.5
6SS8 (L1)	Draw an angle of a given measure		63.0	63.5
6SS3 (L2)	Solve measurement problem involving volume		50.0	52.0
6SS3 (L2)	Draw rectangles for a given perimeter		34.5	44.0
6SS4 (L2)	Draw a specified triangle		59.0	53.0
6SS6 (L2)	Represent the result of combining transformations		81.5	78.5
6SS6 (L2)	Represent the result of combining transformations		54.5	51.0
Mental Math				
6N3 (L1)	Solve a multiplication fact		88.0	93.0
6N3 (L1)	Solve a multiplication fact		78.0	73.0
6N3 (L1)	Solve a division fact		86.0	89.0
6N3 (L1)	Solve a division fact	75.0	78.0	76.0
6N5 (L2)	Give an equivalent ratio for a given ratio	100.0	75.0	75.0
6N4 (L1)	Give a mixed number for a given improper fraction	75.0	51.0	57.0
6N8 (L2)	Find the product of a decimal number and a whole number	75.0	65.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	50.0	40.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	75.0	55.0	62.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	50.0	49.0	57.0
6N9 (L1)	Apply the order of operations to solve a problem	75.0	52.0	49.0
6SS2 (L2)	Estimate the measure of a given angle	25.0	51.0	58.0

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L1 - Knowledge/Comprehension;   L2 - Application;   L3 - Analysis

NLESD - Labrador Region

School #: 004   Queen of Peace Middle School, Happy Valley-Goose Bay
Grades: 4-7

Outcome(s) Cognitive Level	Outcome Description	School [N=84]	Region [N=227]	Province [N=4,875]
Number Concepts				
6N1 (L2)	Identify number incorrectly placed on a number line	76.0	74.0	74.5
6N1 (L3)	Explain error on a given number line	69.0	68.0	68.0
6N1 (L2)	Write numbers located betweeen two given numbers	43.0	48.5	47.0
6N5 (L3)	Demonstrate an understanding of equivalent ratios	44.5	50.5	48.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	45.0	49.5	46.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	79.0	75.0	66.0
6N3 (L3)	Solve a problem involving factors	78.0	74.0	78.5
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	63.5	73.5	74.5
Number Operations				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	56.5	59.0	59.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	56.5	59.5	64.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	73.0	76.5	74.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	61.5	67.0	66.0
Patterns and Relations				
6PR4 (L1)	Draw a model for a given equation	61.0	59.0	46.5
6PR4 (L2)	Represent an equivalent equation for a given equation	61.5	59.0	57.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	50.5	53.0	47.5
6PR1 (L2)	Write a mathematical expression for a given situation	31.5	40.0	28.5
6PR2 (L2)	Create a table of values for a given situation	80.0	73.0	70.0
6PR2, 6SP1 (L2)	Graph a table of values	47.0	50.0	50.5
6PR3 (L2)	Write a pattern rule for a given problem	54.0	50.0	55.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	44.0	42.0	33.5
Shape and Space				
6SS8 (L2)	Plot ordered pairs to create a triangle	63.0	61.5	60.5
6SS8 (L1)	Draw an angle of a given measure	64.0	63.0	63.5
6SS3 (L2)	Solve measurement problem involving volume	30.0	50.0	52.0
6SS3 (L2)	Draw rectangles for a given perimeter	20.5	34.5	44.0
6SS4 (L2)	Draw a specified triangle	68.0	59.0	53.0
6SS6 (L2)	Represent the result of combining transformations	78.5	81.5	78.5
6SS6 (L2)	Represent the result of combining transformations	52.0	54.5	51.0
Mental Math				
6N3 (L1)	Solve a multiplication fact	94.0	88.0	93.0
6N3 (L1)	Solve a multiplication fact	84.0	78.0	73.0
6N3 (L1)	Solve a division fact	91.0	86.0	89.0
6N3 (L1)	Solve a division fact	80.0	78.0	76.0
6N5 (L2)	Give an equivalent ratio for a given ratio	78.0	75.0	75.0
6N4 (L1)	Give a mixed number for a given improper fraction	37.0	51.0	57.0
6N8 (L2)	Find the product of a decimal number and a whole number	62.0	65.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	31.0	40.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	60.0	55.0	62.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	51.0	49.0	57.0
6N9 (L1)	Apply the order of operations to solve a problem	41.0	52.0	49.0
6SS2 (L2)	Estimate the measure of a given angle	44.0	51.0	58.0

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

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L1 - Knowledge/Comprehension;   L2 - Application;   L3 - Analysis

2

NLESD - Labrador Region

School #: 007   Amos Comenius Memorial School, Hopedale
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=227]	Province [N=4,875]
Number Concepts				
6N1 (L2)	Identify number incorrectly placed on a number line	57.0	74.0	74.5
6N1 (L3)	Explain error on a given number line	43.0	68.0	68.0
6N1 (L2)	Write numbers located betweeen two given numbers	28.5	48.5	47.0
6N5 (L3)	Demonstrate an understanding of equivalent ratios	50.0	50.5	48.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	64.5	49.5	46.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	43.0	75.0	66.0
6N3 (L3)	Solve a problem involving factors	64.5	74.0	78.5
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	57.0	73.5	74.5
Number Operations				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	71.5	59.0	59.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	78.5	59.5	64.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	78.5	76.5	74.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	43.0	67.0	66.0
Patterns and Relations				
6PR4 (L1)	Draw a model for a given equation	28.5	59.0	46.5
6PR4 (L2)	Represent an equivalent equation for a given equation	43.0	59.0	57.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	28.5	53.0	47.5
6PR1 (L2)	Write a mathematical expression for a given situation	14.5	40.0	28.5
6PR2 (L2)	Create a table of values for a given situation	50.0	73.0	70.0
6PR2, 6SP1 (L2)	Graph a table of values	85.5	50.0	50.5
6PR3 (L2)	Write a pattern rule for a given problem	64.5	50.0	55.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	21.5	42.0	33.5
Shape and Space				
6SS8 (L2)	Plot ordered pairs to create a triangle	78.5	61.5	60.5
6SS8 (L1)	Draw an angle of a given measure	71.5	63.0	63.5
6SS3 (L2)	Solve measurement problem involving volume	57.0	50.0	52.0
6SS3 (L2)	Draw rectangles for a given perimeter	7.0	34.5	44.0
6SS4 (L2)	Draw a specified triangle	85.5	59.0	53.0
6SS6 (L2)	Represent the result of combining transformations	85.5	81.5	78.5
6SS6 (L2)	Represent the result of combining transformations	78.5	54.5	51.0
Mental Math				
6N3 (L1)	Solve a multiplication fact	100.0	88.0	93.0
6N3 (L1)	Solve a multiplication fact	100.0	78.0	73.0
6N3 (L1)	Solve a division fact	100.0	86.0	89.0
6N3 (L1)	Solve a division fact	100.0	78.0	76.0
6N5 (L2)	Give an equivalent ratio for a given ratio	100.0	75.0	75.0
6N4 (L1)	Give a mixed number for a given improper fraction	86.0	51.0	57.0
6N8 (L2)	Find the product of a decimal number and a whole number	71.0	65.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	14.0	40.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	57.0	55.0	62.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	57.0	49.0	57.0
6N9 (L1)	Apply the order of operations to solve a problem	57.0	52.0	49.0
6SS2 (L2)	Estimate the measure of a given angle	43.0	51.0	58.0

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L1 - Knowledge/Comprehension;   L2 - Application;   L3 - Analysis

NLESD - Labrador Region

School #: 012   J.C. Erhardt Memorial School, Makkovik
Grades: K-6,8-12

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=227]	Province [N=4,875]
Number Concepts				
6N1 (L2)	Identify number incorrectly placed on a number line	28.5	74.0	74.5
6N1 (L3)	Explain error on a given number line	21.5	68.0	68.0
6N1 (L2)	Write numbers located betweeen two given numbers	64.5	48.5	47.0
6N5 (L3)	Demonstrate an understanding of equivalent ratios	35.5	50.5	48.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	35.5	49.5	46.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	64.5	75.0	66.0
6N3 (L3)	Solve a problem involving factors	71.5	74.0	78.5
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	50.0	73.5	74.5
Number Operations				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	21.5	59.0	59.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	43.0	59.5	64.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	57.0	76.5	74.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	14.5	67.0	66.0
Patterns and Relations				
6PR4 (L1)	Draw a model for a given equation	28.5	59.0	46.5
6PR4 (L2)	Represent an equivalent equation for a given equation	28.5	59.0	57.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	28.5	53.0	47.5
6PR1 (L2)	Write a mathematical expression for a given situation	43.0	40.0	28.5
6PR2 (L2)	Create a table of values for a given situation	64.5	73.0	70.0
6PR2, 6SP1 (L2)	Graph a table of values	64.5	50.0	50.5
6PR3 (L2)	Write a pattern rule for a given problem	50.0	50.0	55.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	43.0	42.0	33.5
Shape and Space				
6SS8 (L2)	Plot ordered pairs to create a triangle	57.0	61.5	60.5
6SS8 (L1)	Draw an angle of a given measure	57.0	63.0	63.5
6SS3 (L2)	Solve measurement problem involving volume	28.5	50.0	52.0
6SS3 (L2)	Draw rectangles for a given perimeter	21.5	34.5	44.0
6SS4 (L2)	Draw a specified triangle	28.5	59.0	53.0
6SS6 (L2)	Represent the result of combining transformations	64.5	81.5	78.5
6SS6 (L2)	Represent the result of combining transformations	7.0	54.5	51.0
Mental Math				
6N3 (L1)	Solve a multiplication fact	100.0	88.0	93.0
6N3 (L1)	Solve a multiplication fact	86.0	78.0	73.0
6N3 (L1)	Solve a division fact	86.0	86.0	89.0
6N3 (L1)	Solve a division fact	86.0	78.0	76.0
6N5 (L2)	Give an equivalent ratio for a given ratio	57.0	75.0	75.0
6N4 (L1)	Give a mixed number for a given improper fraction	43.0	51.0	57.0
6N8 (L2)	Find the product of a decimal number and a whole number	57.0	65.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	29.0	40.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	57.0	55.0	62.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	71.0	49.0	57.0
6N9 (L1)	Apply the order of operations to solve a problem	57.0	52.0	49.0
6SS2 (L2)	Estimate the measure of a given angle	43.0	51.0	58.0

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

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L1 - Knowledge/Comprehension;   L2 - Application;   L3 - Analysis

4

Newfoundland Labrador

NLESD - Labrador Region

School #: 014 Jens Haven Memorial, Nain
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=12]	Region [N=227]	Province [N=4,875]
Number Concepts				
6N1 (L2)	Identify number incorrectly placed on a number line	72.5	74.0	74.5
6N1 (L3)	Explain error on a given number line	63.5	68.0	68.0
6N1 (L2)	Write numbers located betweeen two given numbers	36.5	48.5	47.0
6N5 (L3)	Demonstrate an understanding of equivalent ratios	22.5	50.5	48.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	36.5	49.5	46.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	54.5	75.0	66.0
6N3 (L3)	Solve a problem involving factors	41.0	74.0	78.5
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	59.0	73.5	74.5
Number Operations				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	35.0	59.0	59.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	60.0	59.5	64.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	40.0	76.5	74.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	35.0	67.0	66.0
Patterns and Relations				
6PR4 (L1)	Draw a model for a given equation	20.0	59.0	46.5
6PR4 (L2)	Represent an equivalent equation for a given equation	40.0	59.0	57.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	45.0	53.0	47.5
6PR1 (L2)	Write a mathematical expression for a given situation	30.0	40.0	28.5
6PR2 (L2)	Create a table of values for a given situation	55.0	73.0	70.0
6PR2, 6SP1 (L2)	Graph a table of values	40.0	50.0	50.5
6PR3 (L2)	Write a pattern rule for a given problem	20.0	50.0	55.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	20.0	42.0	33.5
Shape and Space				
6SS8 (L2)	Plot ordered pairs to create a triangle	50.0	61.5	60.5
6SS8 (L1)	Draw an angle of a given measure	72.5	63.0	63.5
6SS3 (L2)	Solve measurement problem involving volume	50.0	50.0	52.0
6SS3 (L2)	Draw rectangles for a given perimeter	50.0	34.5	44.0
6SS4 (L2)	Draw a specified triangle	45.5	59.0	53.0
6SS6 (L2)	Represent the result of combining transformations	86.5	81.5	78.5
6SS6 (L2)	Represent the result of combining transformations	45.5	54.5	51.0
Mental Math				
6N3 (L1)	Solve a multiplication fact	100.0	88.0	93.0
6N3 (L1)	Solve a multiplication fact	75.0	78.0	73.0
6N3 (L1)	Solve a division fact	100.0	86.0	89.0
6N3 (L1)	Solve a division fact	75.0	78.0	76.0
6N5 (L2)	Give an equivalent ratio for a given ratio	67.0	75.0	75.0
6N4 (L1)	Give a mixed number for a given improper fraction	58.0	51.0	57.0
6N8 (L2)	Find the product of a decimal number and a whole number	58.0	65.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	17.0	40.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	33.0	55.0	62.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	42.0	49.0	57.0
6N9 (L1)	Apply the order of operations to solve a problem	58.0	52.0	49.0
6SS2 (L2)	Estimate the measure of a given angle	75.0	51.0	58.0

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

12/5/2014
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L1 - Knowledge/Comprehension;   **L2 - Application;**   **L3 - Analysis**

5

NLESD - Labrador Region

School #: 015   Lake Melville School, North West River
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=227]	Province [N=4,875]
Number Concepts				
6N1 (L2)	Identify number incorrectly placed on a number line		74.0	74.5
6N1 (L3)	Explain error on a given number line		68.0	68.0
6N1 (L2)	Write numbers located betweeen two given numbers	School data	48.5	47.0
6N5 (L3)	Demonstrate an understanding of equivalent ratios	with 5 or	50.5	48.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	fewer	49.5	46.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	students	75.0	66.0
6N3 (L3)	Solve a problem involving factors	withheld for	74.0	78.5
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	reasons of	73.5	74.5
Number Operations		confidentiality		
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	.	59.0	59.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation		59.5	64.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals		76.5	74.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers		67.0	66.0
Patterns and Relations				
6PR4 (L1)	Draw a model for a given equation		59.0	46.5
6PR4 (L2)	Represent an equivalent equation for a given equation		59.0	57.0
6PR4 (L3)	Explain how the two modeled equations are equivalent		53.0	47.5
6PR1 (L2)	Write a mathematical expression for a given situation		40.0	28.5
6PR2 (L2)	Create a table of values for a given situation		73.0	70.0
6PR2, 6SP1 (L2)	Graph a table of values		50.0	50.5
6PR3 (L2)	Write a pattern rule for a given problem		50.0	55.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression		42.0	33.5
Shape and Space				
6SS8 (L2)	Plot ordered pairs to create a triangle		61.5	60.5
6SS8 (L1)	Draw an angle of a given measure		63.0	63.5
6SS3 (L2)	Solve measurement problem involving volume		50.0	52.0
6SS3 (L2)	Draw rectangles for a given perimeter		34.5	44.0
6SS4 (L2)	Draw a specified triangle		59.0	53.0
6SS6 (L2)	Represent the result of combining transformations		81.5	78.5
6SS6 (L2)	Represent the result of combining transformations		54.5	51.0
Mental Math				
6N3 (L1)	Solve a multiplication fact		88.0	93.0
6N3 (L1)	Solve a multiplication fact		78.0	73.0
6N3 (L1)	Solve a division fact		86.0	89.0
6N3 (L1)	Solve a division fact	67.0	78.0	76.0
6N5 (L2)	Give an equivalent ratio for a given ratio	67.0	75.0	75.0
6N4 (L1)	Give a mixed number for a given improper fraction	0.0	51.0	57.0
6N8 (L2)	Find the product of a decimal number and a whole number	67.0	65.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	0.0	40.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	0.0	55.0	62.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	0.0	49.0	57.0
6N9 (L1)	Apply the order of operations to solve a problem	0.0	52.0	49.0
6SS2 (L2)	Estimate the measure of a given angle	33.0	51.0	58.0

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

12/5/2014
9:54:18AM

L1 - Knowledge/Comprehension;   L2 - Application;   L3 - Analysis

6

Elementary Mathematics
Provincial Assessment, June 2014
School Report - Criteria Items

(Item Analysis: % of content answered correctly)

NLESD - Labrador Region

School #: 016   B.L. Morrison, Postville
Grades: K-11

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=227]	Province [N=4,875]
Number Concepts				
6N1 (L2)	Identify number incorrectly placed on a number line		74.0	74.5
6N1 (L3)	Explain error on a given number line		68.0	68.0
6N1 (L2)	Write numbers located betweeen two given numbers		48.5	47.0
6N5 (L3)	Demonstrate an understanding of equivalent ratios		50.5	48.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		49.5	46.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	School data with 5 or fewer students withheld for reasons of confidentiality.	75.0	66.0
6N3 (L3)	Solve a problem involving factors		74.0	78.5
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		73.5	74.5
Number Operations				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers		59.0	59.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation		59.5	64.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals		76.5	74.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers		67.0	66.0
Patterns and Relations				
6PR4 (L1)	Draw a model for a given equation		59.0	46.5
6PR4 (L2)	Represent an equivalent equation for a given equation		59.0	57.0
6PR4 (L3)	Explain how the two modeled equations are equivalent		53.0	47.5
6PR1 (L2)	Write a mathematical expression for a given situation		40.0	28.5
6PR2 (L2)	Create a table of values for a given situation		73.0	70.0
6PR2, 6SP1 (L2)	Graph a table of values		50.0	50.5
6PR3 (L2)	Write a pattern rule for a given problem		50.0	55.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression		42.0	33.5
Shape and Space				
6SS8 (L2)	Plot ordered pairs to create a triangle		61.5	60.5
6SS8 (L1)	Draw an angle of a given measure		63.0	63.5
6SS3 (L2)	Solve measurement problem involving volume		50.0	52.0
6SS3 (L2)	Draw rectangles for a given perimeter		34.5	44.0
6SS4 (L2)	Draw a specified triangle		59.0	53.0
6SS6 (L2)	Represent the result of combining transformations		81.5	78.5
6SS6 (L2)	Represent the result of combining transformations		54.5	51.0
Mental Math				
6N3 (L1)	Solve a multiplication fact		88.0	93.0
6N3 (L1)	Solve a multiplication fact		78.0	73.0
6N3 (L1)	Solve a division fact		86.0	89.0
6N3 (L1)	Solve a division fact	33.0	78.0	76.0
6N5 (L2)	Give an equivalent ratio for a given ratio	33.0	75.0	75.0
6N4 (L1)	Give a mixed number for a given improper fraction	33.0	51.0	57.0
6N8 (L2)	Find the product of a decimal number and a whole number	67.0	65.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	33.0	40.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	0.0	55.0	62.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	33.0	49.0	57.0
6N9 (L1)	Apply the order of operations to solve a problem	0.0	52.0	49.0
6SS2 (L2)	Estimate the measure of a given angle	33.0	51.0	58.0

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

12/5/2014
9:54:18AM

L1 - Knowledge/Comprehension;   L2 - Application;   L3 - Analysis

7

Elementary Mathematics
Provincial Assessment, June 2014
School Report - Criteria Items
(Item Analysis: % of content answered correctly)

Newfoundland Labrador

NLESD - Labrador Region

School #: 017   Northern Lights Academy, Rigolet
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=227]	Province [N=4,875]
Number Concepts				
6N1 (L2)	Identify number incorrectly placed on a number line		74.0	74.5
6N1 (L3)	Explain error on a given number line		68.0	68.0
6N1 (L2)	Write numbers located betweeen two given numbers	School data with 5 or fewer students withheld for reasons of confidentiality.	48.5	47.0
6N5 (L3)	Demonstrate an understanding of equivalent ratios		50.5	48.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		49.5	46.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million		75.0	66.0
6N3 (L3)	Solve a problem involving factors		74.0	78.5
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		73.5	74.5
Number Operations				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers		59.0	59.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation		59.5	64.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals		76.5	74.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers		67.0	66.0
Patterns and Relations				
6PR4 (L1)	Draw a model for a given equation		59.0	46.5
6PR4 (L2)	Represent an equivalent equation for a given equation		59.0	57.0
6PR4 (L3)	Explain how the two modeled equations are equivalent		53.0	47.5
6PR1 (L2)	Write a mathematical expression for a given situation		40.0	28.5
6PR2 (L2)	Create a table of values for a given situation		73.0	70.0
6PR2, 6SP1 (L2)	Graph a table of values		50.0	50.5
6PR3 (L2)	Write a pattern rule for a given problem		50.0	55.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression		42.0	33.5
Shape and Space				
6SS8 (L2)	Plot ordered pairs to create a triangle		61.5	60.5
6SS8 (L1)	Draw an angle of a given measure		63.0	63.5
6SS3 (L2)	Solve measurement problem involving volume		50.0	52.0
6SS3 (L2)	Draw rectangles for a given perimeter		34.5	44.0
6SS4 (L2)	Draw a specified triangle		59.0	53.0
6SS6 (L2)	Represent the result of combining transformations		81.5	78.5
6SS6 (L2)	Represent the result of combining transformations		54.5	51.0
Mental Math				
6N3 (L1)	Solve a multiplication fact		88.0	93.0
6N3 (L1)	Solve a multiplication fact		78.0	73.0
6N3 (L1)	Solve a division fact		86.0	89.0
6N3 (L1)	Solve a division fact	100.0	78.0	76.0
6N5 (L2)	Give an equivalent ratio for a given ratio	0.0	75.0	75.0
6N4 (L1)	Give a mixed number for a given improper fraction	0.0	51.0	57.0
6N8 (L2)	Find the product of a decimal number and a whole number	100.0	65.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	100.0	40.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	100.0	55.0	62.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	0.0	49.0	57.0
6N9 (L1)	Apply the order of operations to solve a problem	100.0	52.0	49.0
6SS2 (L2)	Estimate the measure of a given angle	100.0	51.0	58.0

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

12/5/2014
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L1 - Knowledge/Comprehension;   **L2 - Application;**   **L3 - Analysis**

8

NLESD - Labrador Region

School #: 381   J.R. Smallwood Middle School, Wabush

Grades: 4-7

Outcome(s) Cognitive Level	Outcome Description	School [N=104]	Region [N=227]	Province [N=4,875]
Number Concepts				
6N1 (L2)	Identify number incorrectly placed on a number line	78.5	74.0	74.5
6N1 (L3)	Explain error on a given number line	74.0	68.0	68.0
6N1 (L2)	Write numbers located betweeen two given numbers	56.0	48.5	47.0
6N5 (L3)	Demonstrate an understanding of equivalent ratios	60.0	50.5	48.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	54.0	49.5	46.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	77.5	75.0	66.0
6N3 (L3)	Solve a problem involving factors	75.5	74.0	78.5
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	86.5	73.5	74.5
Number Operations				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	64.0	59.0	59.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	62.5	59.5	64.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	85.0	76.5	74.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	82.0	67.0	66.0
Patterns and Relations				
6PR4 (L1)	Draw a model for a given equation	70.5	59.0	46.5
6PR4 (L2)	Represent an equivalent equation for a given equation	64.0	59.0	57.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	61.0	53.0	47.5
6PR1 (L2)	Write a mathematical expression for a given situation	50.0	40.0	28.5
6PR2 (L2)	Create a table of values for a given situation	72.5	73.0	70.0
6PR2, 6SP1 (L2)	Graph a table of values	49.0	50.0	50.5
6PR3 (L2)	Write a pattern rule for a given problem	47.5	50.0	55.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	45.5	42.0	33.5
Shape and Space				
6SS8 (L2)	Plot ordered pairs to create a triangle	61.5	61.5	60.5
6SS8 (L1)	Draw an angle of a given measure	60.5	63.0	63.5
6SS3 (L2)	Solve measurement problem involving volume	67.5	50.0	52.0
6SS3 (L2)	Draw rectangles for a given perimeter	45.5	34.5	44.0
6SS4 (L2)	Draw a specified triangle	55.0	59.0	53.0
6SS6 (L2)	Represent the result of combining transformations	83.5	81.5	78.5
6SS6 (L2)	Represent the result of combining transformations	60.5	54.5	51.0
Mental Math				
6N3 (L1)	Solve a multiplication fact	81.0	88.0	93.0
6N3 (L1)	Solve a multiplication fact	75.0	78.0	73.0
6N3 (L1)	Solve a division fact	79.0	86.0	89.0
6N3 (L1)	Solve a division fact	75.0	78.0	76.0
6N5 (L2)	Give an equivalent ratio for a given ratio	75.0	75.0	75.0
6N4 (L1)	Give a mixed number for a given improper fraction	62.0	51.0	57.0
6N8 (L2)	Find the product of a decimal number and a whole number	68.0	65.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	53.0	40.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	56.0	55.0	62.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	48.0	49.0	57.0
6N9 (L1)	Apply the order of operations to solve a problem	62.0	52.0	49.0
6SS2 (L2)	Estimate the measure of a given angle	57.0	51.0	58.0

L1 - Knowledge/Comprehension;   **L2 - Application;**   **L3 - Analysis**

NLESD - Western Region

School #: 022   William Gillett Academy, Charlottetown, LAB
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=822]	Province [N=4,875]
Number Concepts				
6N1 (L2)	Identify number incorrectly placed on a number line	83.5	74.5	74.5
6N1 (L3)	Explain error on a given number line	83.5	69.0	68.0
6N1 (L2)	Write numbers located betweeen two given numbers	50.0	43.0	47.0
6N5 (L3)	Demonstrate an understanding of equivalent ratios	58.5	47.5	48.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	58.5	44.0	46.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	50.0	65.5	66.0
6N3 (L3)	Solve a problem involving factors	100.0	78.5	78.5
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	83.5	71.0	74.5
Number Operations				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	58.5	60.0	59.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	58.5	61.5	64.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	83.5	73.5	74.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	66.5	63.0	66.0
Patterns and Relations				
6PR4 (L1)	Draw a model for a given equation	33.5	51.5	46.5
6PR4 (L2)	Represent an equivalent equation for a given equation	91.5	53.5	57.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	75.0	44.5	47.5
6PR1 (L2)	Write a mathematical expression for a given situation	41.5	26.5	28.5
6PR2 (L2)	Create a table of values for a given situation	75.0	67.0	70.0
6PR2, 6SP1 (L2)	Graph a table of values	58.5	54.0	50.5
6PR3 (L2)	Write a pattern rule for a given problem	91.5	57.0	55.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	41.5	33.5	33.5
Shape and Space				
6SS8 (L2)	Plot ordered pairs to create a triangle	58.5	58.0	60.5
6SS8 (L1)	Draw an angle of a given measure	33.5	61.0	63.5
6SS3 (L2)	Solve measurement problem involving volume	41.5	49.0	52.0
6SS3 (L2)	Draw rectangles for a given perimeter	25.0	43.5	44.0
6SS4 (L2)	Draw a specified triangle	58.5	52.5	53.0
6SS6 (L2)	Represent the result of combining transformations	100.0	79.5	78.5
6SS6 (L2)	Represent the result of combining transformations	83.5	49.0	51.0
Mental Math				
6N3 (L1)	Solve a multiplication fact	100.0	93.0	93.0
6N3 (L1)	Solve a multiplication fact	67.0	72.0	73.0
6N3 (L1)	Solve a division fact	100.0	87.0	89.0
6N3 (L1)	Solve a division fact	100.0	76.0	76.0
6N5 (L2)	Give an equivalent ratio for a given ratio	83.0	72.0	75.0
6N4 (L1)	Give a mixed number for a given improper fraction	50.0	52.0	57.0
6N8 (L2)	Find the product of a decimal number and a whole number	100.0	66.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	50.0	39.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	67.0	56.0	62.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	67.0	52.0	57.0
6N9 (L1)	Apply the order of operations to solve a problem	17.0	45.0	49.0
6SS2 (L2)	Estimate the measure of a given angle	50.0	55.0	58.0

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

12/5/2014
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L1 - Knowledge/Comprehension;   L2 - Application;   L3 - Analysis

10

Newfoundland Labrador

NLESD - Western Region

School #: 023   Sacred Heart AG, Conche
Grades: 1,3,5-7,9-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=822]	Province [N=4,875]
Number Concepts				
6N1 (L2)	Identify number incorrectly placed on a number line		74.5	74.5
6N1 (L3)	Explain error on a given number line		69.0	68.0
6N1 (L2)	Write numbers located betweeen two given numbers	School data with 5 or fewer students withheld for reasons of confidentiality .	43.0	47.0
6N5 (L3)	Demonstrate an understanding of equivalent ratios		47.5	48.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		44.0	46.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million		65.5	66.0
6N3 (L3)	Solve a problem involving factors		78.5	78.5
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		71.0	74.5
Number Operations				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers		60.0	59.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation		61.5	64.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals		73.5	74.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers		63.0	66.0
Patterns and Relations				
6PR4 (L1)	Draw a model for a given equation		51.5	46.5
6PR4 (L2)	Represent an equivalent equation for a given equation		53.5	57.0
6PR4 (L3)	Explain how the two modeled equations are equivalent		44.5	47.5
6PR1 (L2)	Write a mathematical expression for a given situation		26.5	28.5
6PR2 (L2)	Create a table of values for a given situation		67.0	70.0
6PR2, 6SP1 (L2)	Graph a table of values		54.0	50.5
6PR3 (L2)	Write a pattern rule for a given problem		57.0	55.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression		33.5	33.5
Shape and Space				
6SS8 (L2)	Plot ordered pairs to create a triangle		58.0	60.5
6SS8 (L1)	Draw an angle of a given measure		61.0	63.5
6SS3 (L2)	Solve measurement problem involving volume		49.0	52.0
6SS3 (L2)	Draw rectangles for a given perimeter		43.5	44.0
6SS4 (L2)	Draw a specified triangle		52.5	53.0
6SS6 (L2)	Represent the result of combining transformations		79.5	78.5
6SS6 (L2)	Represent the result of combining transformations		49.0	51.0
Mental Math				
6N3 (L1)	Solve a multiplication fact		93.0	93.0
6N3 (L1)	Solve a multiplication fact		72.0	73.0
6N3 (L1)	Solve a division fact		87.0	89.0
6N3 (L1)	Solve a division fact	100.0	76.0	76.0
6N5 (L2)	Give an equivalent ratio for a given ratio	100.0	72.0	75.0
6N4 (L1)	Give a mixed number for a given improper fraction	100.0	52.0	57.0
6N8 (L2)	Find the product of a decimal number and a whole number	100.0	66.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	100.0	39.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	100.0	56.0	62.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	100.0	52.0	57.0
6N9 (L1)	Apply the order of operations to solve a problem	100.0	45.0	49.0
6SS2 (L2)	Estimate the measure of a given angle	100.0	55.0	58.0

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

12/5/2014
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L1 - Knowledge/Comprehension;   L2 - Application;   L3 - Analysis

NLESD - Western Region

School #: 026   H.G. Fillier Academy, Englee
Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=822]	Province [N=4,875]
Number Concepts				
6N1 (L2)	Identify number incorrectly placed on a number line		74.5	74.5
6N1 (L3)	Explain error on a given number line		69.0	68.0
6N1 (L2)	Write numbers located betweeen two given numbers		43.0	47.0
6N5 (L3)	Demonstrate an understanding of equivalent ratios	School data with 5 or fewer students withheld for reasons of confidentiality.	47.5	48.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		44.0	46.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million		65.5	66.0
6N3 (L3)	Solve a problem involving factors		78.5	78.5
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		71.0	74.5
Number Operations				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers		60.0	59.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation		61.5	64.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals		73.5	74.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers		63.0	66.0
Patterns and Relations				
6PR4 (L1)	Draw a model for a given equation		51.5	46.5
6PR4 (L2)	Represent an equivalent equation for a given equation		53.5	57.0
6PR4 (L3)	Explain how the two modeled equations are equivalent		44.5	47.5
6PR1 (L2)	Write a mathematical expression for a given situation		26.5	28.5
6PR2 (L2)	Create a table of values for a given situation		67.0	70.0
6PR2, 6SP1 (L2)	Graph a table of values		54.0	50.5
6PR3 (L2)	Write a pattern rule for a given problem		57.0	55.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression		33.5	33.5
Shape and Space				
6SS8 (L2)	Plot ordered pairs to create a triangle		58.0	60.5
6SS8 (L1)	Draw an angle of a given measure		61.0	63.5
6SS3 (L2)	Solve measurement problem involving volume		49.0	52.0
6SS3 (L2)	Draw rectangles for a given perimeter		43.5	44.0
6SS4 (L2)	Draw a specified triangle		52.5	53.0
6SS6 (L2)	Represent the result of combining transformations		79.5	78.5
6SS6 (L2)	Represent the result of combining transformations		49.0	51.0
Mental Math				
6N3 (L1)	Solve a multiplication fact		93.0	93.0
6N3 (L1)	Solve a multiplication fact		72.0	73.0
6N3 (L1)	Solve a division fact		87.0	89.0
6N3 (L1)	Solve a division fact	100.0	76.0	76.0
6N5 (L2)	Give an equivalent ratio for a given ratio	50.0	72.0	75.0
6N4 (L1)	Give a mixed number for a given improper fraction	50.0	52.0	57.0
6N8 (L2)	Find the product of a decimal number and a whole number	50.0	66.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	0.0	39.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	0.0	56.0	62.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	0.0	52.0	57.0
6N9 (L1)	Apply the order of operations to solve a problem	50.0	45.0	49.0
6SS2 (L2)	Estimate the measure of a given angle	0.0	55.0	58.0

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

12/5/2014
9:54:18AM

L1 - Knowledge/Comprehension;   **L2 - Application;**   **L3 - Analysis**

12

Newfoundland Labrador

NLESD - Western Region

School #: 027   Canon Richards Memorial Academy, Flower's Cove
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=16]	Region [N=822]	Province [N=4,875]
Number Concepts				
6N1 (L2)	Identify number incorrectly placed on a number line	87.5	74.5	74.5
6N1 (L3)	Explain error on a given number line	81.5	69.0	68.0
6N1 (L2)	Write numbers located betweeen two given numbers	19.0	43.0	47.0
6N5 (L3)	Demonstrate an understanding of equivalent ratios	37.5	47.5	48.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	34.5	44.0	46.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	81.5	65.5	66.0
6N3 (L3)	Solve a problem involving factors	75.0	78.5	78.5
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	56.5	71.0	74.5
Number Operations				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	59.5	60.0	59.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	40.5	61.5	64.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	97.0	73.5	74.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	72.0	63.0	66.0
Patterns and Relations				
6PR4 (L1)	Draw a model for a given equation	94.0	51.5	46.5
6PR4 (L2)	Represent an equivalent equation for a given equation	56.5	53.5	57.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	47.0	44.5	47.5
6PR1 (L2)	Write a mathematical expression for a given situation	6.5	26.5	28.5
6PR2 (L2)	Create a table of values for a given situation	53.0	67.0	70.0
6PR2, 6SP1 (L2)	Graph a table of values	50.0	54.0	50.5
6PR3 (L2)	Write a pattern rule for a given problem	44.0	57.0	55.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	6.5	33.5	33.5
Shape and Space				
6SS8 (L2)	Plot ordered pairs to create a triangle	59.5	58.0	60.5
6SS8 (L1)	Draw an angle of a given measure	53.0	61.0	63.5
6SS3 (L2)	Solve measurement problem involving volume	44.0	49.0	52.0
6SS3 (L2)	Draw rectangles for a given perimeter	31.5	43.5	44.0
6SS4 (L2)	Draw a specified triangle	50.0	52.5	53.0
6SS6 (L2)	Represent the result of combining transformations	69.0	79.5	78.5
6SS6 (L2)	Represent the result of combining transformations	40.5	49.0	51.0
Mental Math				
6N3 (L1)	Solve a multiplication fact	88.0	93.0	93.0
6N3 (L1)	Solve a multiplication fact	63.0	72.0	73.0
6N3 (L1)	Solve a division fact	81.0	87.0	89.0
6N3 (L1)	Solve a division fact	63.0	76.0	76.0
6N5 (L2)	Give an equivalent ratio for a given ratio	50.0	72.0	75.0
6N4 (L1)	Give a mixed number for a given improper fraction	25.0	52.0	57.0
6N8 (L2)	Find the product of a decimal number and a whole number	44.0	66.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	38.0	39.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	69.0	56.0	62.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	44.0	52.0	57.0
6N9 (L1)	Apply the order of operations to solve a problem	63.0	45.0	49.0
6SS2 (L2)	Estimate the measure of a given angle	69.0	55.0	58.0

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge/Comprehension;   **L2 - Application;**   **L3 - Analysis**

12/5/2014
9:54:18AM

13

Newfoundland Labrador

NLESD - Western Region

School #: 032   Truman Eddison Memorial, Griquet
Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=9]	Region [N=822]	Province [N=4,875]
Number Concepts				
6N1 (L2)	Identify number incorrectly placed on a number line	55.5	74.5	74.5
6N1 (L3)	Explain error on a given number line	55.5	69.0	68.0
6N1 (L2)	Write numbers located betweeen two given numbers	22.0	43.0	47.0
6N5 (L3)	Demonstrate an understanding of equivalent ratios	11.0	47.5	48.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	50.0	44.0	46.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	44.5	65.5	66.0
6N3 (L3)	Solve a problem involving factors	78.0	78.5	78.5
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	61.0	71.0	74.5
Number Operations				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	19.0	60.0	59.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	69.0	61.5	64.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	75.0	73.5	74.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	37.5	63.0	66.0
Patterns and Relations				
6PR4 (L1)	Draw a model for a given equation	12.5	51.5	46.5
6PR4 (L2)	Represent an equivalent equation for a given equation	37.5	53.5	57.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	25.0	44.5	47.5
6PR1 (L2)	Write a mathematical expression for a given situation	6.5	26.5	28.5
6PR2 (L2)	Create a table of values for a given situation	62.5	67.0	70.0
6PR2, 6SP1 (L2)	Graph a table of values	31.5	54.0	50.5
6PR3 (L2)	Write a pattern rule for a given problem	56.5	57.0	55.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	6.5	33.5	33.5
Shape and Space				
6SS8 (L2)	Plot ordered pairs to create a triangle	44.0	58.0	60.5
6SS8 (L1)	Draw an angle of a given measure	62.5	61.0	63.5
6SS3 (L2)	Solve measurement problem involving volume	37.5	49.0	52.0
6SS3 (L2)	Draw rectangles for a given perimeter	62.5	43.5	44.0
6SS4 (L2)	Draw a specified triangle	50.0	52.5	53.0
6SS6 (L2)	Represent the result of combining transformations	50.0	79.5	78.5
6SS6 (L2)	Represent the result of combining transformations	0.0	49.0	51.0
Mental Math				
6N3 (L1)	Solve a multiplication fact	100.0	93.0	93.0
6N3 (L1)	Solve a multiplication fact	44.0	72.0	73.0
6N3 (L1)	Solve a division fact	56.0	87.0	89.0
6N3 (L1)	Solve a division fact	56.0	76.0	76.0
6N5 (L2)	Give an equivalent ratio for a given ratio	22.0	72.0	75.0
6N4 (L1)	Give a mixed number for a given improper fraction	11.0	52.0	57.0
6N8 (L2)	Find the product of a decimal number and a whole number	67.0	66.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	11.0	39.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	56.0	56.0	62.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	44.0	52.0	57.0
6N9 (L1)	Apply the order of operations to solve a problem	44.0	45.0	49.0
6SS2 (L2)	Estimate the measure of a given angle	22.0	55.0	58.0

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

12/5/2014
9:54:18AM

L1 - Knowledge/Comprehension;   L2 - Application;   L3 - Analysis

14

Newfoundland Labrador

NLESD - Western Region

School #: 039 Mary Simms All-Grade, Main Brook
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=822]	Province [N=4,875]
Number Concepts				
6N1 (L2)	Identify number incorrectly placed on a number line		74.5	74.5
6N1 (L3)	Explain error on a given number line		69.0	68.0
6N1 (L2)	Write numbers located betweeen two given numbers		43.0	47.0
6N5 (L3)	Demonstrate an understanding of equivalent ratios	School data with 5 or fewer students withheld for reasons of confidentiality.	47.5	48.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		44.0	46.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million		65.5	66.0
6N3 (L3)	Solve a problem involving factors		78.5	78.5
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		71.0	74.5
Number Operations				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers		60.0	59.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation		61.5	64.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals		73.5	74.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers		63.0	66.0
Patterns and Relations				
6PR4 (L1)	Draw a model for a given equation		51.5	46.5
6PR4 (L2)	Represent an equivalent equation for a given equation		53.5	57.0
6PR4 (L3)	Explain how the two modeled equations are equivalent		44.5	47.5
6PR1 (L2)	Write a mathematical expression for a given situation		26.5	28.5
6PR2 (L2)	Create a table of values for a given situation		67.0	70.0
6PR2, 6SP1 (L2)	Graph a table of values		54.0	50.5
6PR3 (L2)	Write a pattern rule for a given problem		57.0	55.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression		33.5	33.5
Shape and Space				
6SS8 (L2)	Plot ordered pairs to create a triangle		58.0	60.5
6SS8 (L1)	Draw an angle of a given measure		61.0	63.5
6SS3 (L2)	Solve measurement problem involving volume		49.0	52.0
6SS3 (L2)	Draw rectangles for a given perimeter		43.5	44.0
6SS4 (L2)	Draw a specified triangle		52.5	53.0
6SS6 (L2)	Represent the result of combining transformations		79.5	78.5
6SS6 (L2)	Represent the result of combining transformations		49.0	51.0
Mental Math				
6N3 (L1)	Solve a multiplication fact		93.0	93.0
6N3 (L1)	Solve a multiplication fact		72.0	73.0
6N3 (L1)	Solve a division fact		87.0	89.0
6N3 (L1)	Solve a division fact	100.0	76.0	76.0
6N5 (L2)	Give an equivalent ratio for a given ratio	100.0	72.0	75.0
6N4 (L1)	Give a mixed number for a given improper fraction	75.0	52.0	57.0
6N8 (L2)	Find the product of a decimal number and a whole number	75.0	66.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	25.0	39.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	50.0	56.0	62.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	0.0	52.0	57.0
6N9 (L1)	Apply the order of operations to solve a problem	75.0	45.0	49.0
6SS2 (L2)	Estimate the measure of a given angle	75.0	55.0	58.0

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge/Comprehension;   L2 - Application;   L3 - Analysis

12/5/2014
9:54:18AM

Elementary Mathematics
Provincial Assessment, June 2014
School Report - Criteria Items
(Item Analysis: % of content answered correctly)

NLESD - Western Region

School #: 040   St. Mary's AG, Mary's Harbour
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=822]	Province [N=4,875]
Number Concepts				
6N1 (L2)	Identify number incorrectly placed on a number line		74.5	74.5
6N1 (L3)	Explain error on a given number line		69.0	68.0
6N1 (L2)	Write numbers located betweeen two given numbers	School data with 5 or fewer students withheld for reasons of confidentiality.	43.0	47.0
6N5 (L3)	Demonstrate an understanding of equivalent ratios		47.5	48.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		44.0	46.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million		65.5	66.0
6N3 (L3)	Solve a problem involving factors		78.5	78.5
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		71.0	74.5
Number Operations				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers		60.0	59.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation		61.5	64.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals		73.5	74.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers		63.0	66.0
Patterns and Relations				
6PR4 (L1)	Draw a model for a given equation		51.5	46.5
6PR4 (L2)	Represent an equivalent equation for a given equation		53.5	57.0
6PR4 (L3)	Explain how the two modeled equations are equivalent		44.5	47.5
6PR1 (L2)	Write a mathematical expression for a given situation		26.5	28.5
6PR2 (L2)	Create a table of values for a given situation		67.0	70.0
6PR2, 6SP1 (L2)	Graph a table of values		54.0	50.5
6PR3 (L2)	Write a pattern rule for a given problem		57.0	55.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression		33.5	33.5
Shape and Space				
6SS8 (L2)	Plot ordered pairs to create a triangle		58.0	60.5
6SS8 (L1)	Draw an angle of a given measure		61.0	63.5
6SS3 (L2)	Solve measurement problem involving volume		49.0	52.0
6SS3 (L2)	Draw rectangles for a given perimeter		43.5	44.0
6SS4 (L2)	Draw a specified triangle		52.5	53.0
6SS6 (L2)	Represent the result of combining transformations		79.5	78.5
6SS6 (L2)	Represent the result of combining transformations		49.0	51.0
Mental Math				
6N3 (L1)	Solve a multiplication fact		93.0	93.0
6N3 (L1)	Solve a multiplication fact		72.0	73.0
6N3 (L1)	Solve a division fact		87.0	89.0
6N3 (L1)	Solve a division fact	50.0	76.0	76.0
6N5 (L2)	Give an equivalent ratio for a given ratio	75.0	72.0	75.0
6N4 (L1)	Give a mixed number for a given improper fraction	50.0	52.0	57.0
6N8 (L2)	Find the product of a decimal number and a whole number	75.0	66.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	50.0	39.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	75.0	56.0	62.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	75.0	52.0	57.0
6N9 (L1)	Apply the order of operations to solve a problem	25.0	45.0	49.0
6SS2 (L2)	Estimate the measure of a given angle	75.0	55.0	58.0

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

12/5/2014
9:54:18AM

L1 - Knowledge/Comprehension;   L2 - Application;   L3 - Analysis

16

Newfoundland Labrador

NLESD - Western Region

School #: 046   Bayside Academy, Port Hope Simpson
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=822]	Province [N=4,875]
Number Concepts				
6N1 (L2)	Identify number incorrectly placed on a number line		74.5	74.5
6N1 (L3)	Explain error on a given number line		69.0	68.0
6N1 (L2)	Write numbers located betweeen two given numbers	School data with 5 or fewer students withheld for reasons of confidentiality.	43.0	47.0
6N5 (L3)	Demonstrate an understanding of equivalent ratios		47.5	48.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		44.0	46.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million		65.5	66.0
6N3 (L3)	Solve a problem involving factors		78.5	78.5
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		71.0	74.5
Number Operations				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers		60.0	59.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation		61.5	64.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals		73.5	74.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers		63.0	66.0
Patterns and Relations				
6PR4 (L1)	Draw a model for a given equation		51.5	46.5
6PR4 (L2)	Represent an equivalent equation for a given equation		53.5	57.0
6PR4 (L3)	Explain how the two modeled equations are equivalent		44.5	47.5
6PR1 (L2)	Write a mathematical expression for a given situation		26.5	28.5
6PR2 (L2)	Create a table of values for a given situation		67.0	70.0
6PR2, 6SP1 (L2)	Graph a table of values		54.0	50.5
6PR3 (L2)	Write a pattern rule for a given problem		57.0	55.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression		33.5	33.5
Shape and Space				
6SS8 (L2)	Plot ordered pairs to create a triangle		58.0	60.5
6SS8 (L1)	Draw an angle of a given measure		61.0	63.5
6SS3 (L2)	Solve measurement problem involving volume		49.0	52.0
6SS3 (L2)	Draw rectangles for a given perimeter		43.5	44.0
6SS4 (L2)	Draw a specified triangle		52.5	53.0
6SS6 (L2)	Represent the result of combining transformations		79.5	78.5
6SS6 (L2)	Represent the result of combining transformations		49.0	51.0
Mental Math				
6N3 (L1)	Solve a multiplication fact		93.0	93.0
6N3 (L1)	Solve a multiplication fact		72.0	73.0
6N3 (L1)	Solve a division fact		87.0	89.0
6N3 (L1)	Solve a division fact	0.0	76.0	76.0
6N5 (L2)	Give an equivalent ratio for a given ratio	75.0	72.0	75.0
6N4 (L1)	Give a mixed number for a given improper fraction	25.0	52.0	57.0
6N8 (L2)	Find the product of a decimal number and a whole number	75.0	66.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	0.0	39.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	75.0	56.0	62.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	75.0	52.0	57.0
6N9 (L1)	Apply the order of operations to solve a problem	25.0	45.0	49.0
6SS2 (L2)	Estimate the measure of a given angle	75.0	55.0	58.0

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

12/5/2014
9:54:18AM

L1 - Knowledge/Comprehension;   L2 - Application;   L3 - Analysis

17

NLESD - Western Region

School #: 050   Basque Memorial, Red Bay
Grades: 1,3,6-7,9-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=822]	Province [N=4,875]
Number Concepts				
6N1 (L2)	Identify number incorrectly placed on a number line		74.5	74.5
6N1 (L3)	Explain error on a given number line		69.0	68.0
6N1 (L2)	Write numbers located betweeen two given numbers	School data with 5 or fewer students withheld for reasons of confidentiality.	43.0	47.0
6N5 (L3)	Demonstrate an understanding of equivalent ratios		47.5	48.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		44.0	46.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million		65.5	66.0
6N3 (L3)	Solve a problem involving factors		78.5	78.5
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		71.0	74.5
Number Operations				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers		60.0	59.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation		61.5	64.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals		73.5	74.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers		63.0	66.0
Patterns and Relations				
6PR4 (L1)	Draw a model for a given equation		51.5	46.5
6PR4 (L2)	Represent an equivalent equation for a given equation		53.5	57.0
6PR4 (L3)	Explain how the two modeled equations are equivalent		44.5	47.5
6PR1 (L2)	Write a mathematical expression for a given situation		26.5	28.5
6PR2 (L2)	Create a table of values for a given situation		67.0	70.0
6PR2, 6SP1 (L2)	Graph a table of values		54.0	50.5
6PR3 (L2)	Write a pattern rule for a given problem		57.0	55.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression		33.5	33.5
Shape and Space				
6SS8 (L2)	Plot ordered pairs to create a triangle		58.0	60.5
6SS8 (L1)	Draw an angle of a given measure		61.0	63.5
6SS3 (L2)	Solve measurement problem involving volume		49.0	52.0
6SS3 (L2)	Draw rectangles for a given perimeter		43.5	44.0
6SS4 (L2)	Draw a specified triangle		52.5	53.0
6SS6 (L2)	Represent the result of combining transformations		79.5	78.5
6SS6 (L2)	Represent the result of combining transformations		49.0	51.0
Mental Math				
6N3 (L1)	Solve a multiplication fact		93.0	93.0
6N3 (L1)	Solve a multiplication fact		72.0	73.0
6N3 (L1)	Solve a division fact		87.0	89.0
6N3 (L1)	Solve a division fact	100.0	76.0	76.0
6N5 (L2)	Give an equivalent ratio for a given ratio	100.0	72.0	75.0
6N4 (L1)	Give a mixed number for a given improper fraction	100.0	52.0	57.0
6N8 (L2)	Find the product of a decimal number and a whole number	100.0	66.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	100.0	39.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	100.0	56.0	62.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	100.0	52.0	57.0
6N9 (L1)	Apply the order of operations to solve a problem	100.0	45.0	49.0
6SS2 (L2)	Estimate the measure of a given angle	50.0	55.0	58.0

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

12/5/2014
9:54:18AM

L1 - Knowledge/Comprehension;   L2 - Application;   L3 - Analysis

18

Newfoundland Labrador

NLESD - Western Region

School #: 054   St. Lewis Academy, St. Lewis
Grades: 1-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=822]	Province [N=4,875]
Number Concepts				
6N1 (L2)	Identify number incorrectly placed on a number line		74.5	74.5
6N1 (L3)	Explain error on a given number line		69.0	68.0
6N1 (L2)	Write numbers located betweeen two given numbers	School data with 5 or fewer students withheld for reasons of confidentiality .	43.0	47.0
6N5 (L3)	Demonstrate an understanding of equivalent ratios		47.5	48.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		44.0	46.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million		65.5	66.0
6N3 (L3)	Solve a problem involving factors		78.5	78.5
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		71.0	74.5
Number Operations				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers		60.0	59.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation		61.5	64.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals		73.5	74.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers		63.0	66.0
Patterns and Relations				
6PR4 (L1)	Draw a model for a given equation		51.5	46.5
6PR4 (L2)	Represent an equivalent equation for a given equation		53.5	57.0
6PR4 (L3)	Explain how the two modeled equations are equivalent		44.5	47.5
6PR1 (L2)	Write a mathematical expression for a given situation		26.5	28.5
6PR2 (L2)	Create a table of values for a given situation		67.0	70.0
6PR2, 6SP1 (L2)	Graph a table of values		54.0	50.5
6PR3 (L2)	Write a pattern rule for a given problem		57.0	55.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression		33.5	33.5
Shape and Space				
6SS8 (L2)	Plot ordered pairs to create a triangle		58.0	60.5
6SS8 (L1)	Draw an angle of a given measure		61.0	63.5
6SS3 (L2)	Solve measurement problem involving volume		49.0	52.0
6SS3 (L2)	Draw rectangles for a given perimeter		43.5	44.0
6SS4 (L2)	Draw a specified triangle		52.5	53.0
6SS6 (L2)	Represent the result of combining transformations		79.5	78.5
6SS6 (L2)	Represent the result of combining transformations		49.0	51.0
Mental Math				
6N3 (L1)	Solve a multiplication fact		93.0	93.0
6N3 (L1)	Solve a multiplication fact		72.0	73.0
6N3 (L1)	Solve a division fact		87.0	89.0
6N3 (L1)	Solve a division fact		76.0	76.0
6N5 (L2)	Give an equivalent ratio for a given ratio	100.0	72.0	75.0
6N4 (L1)	Give a mixed number for a given improper fraction	100.0	52.0	57.0
6N8 (L2)	Find the product of a decimal number and a whole number	100.0	66.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	50.0	39.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	100.0	56.0	62.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	100.0	52.0	57.0
6N9 (L1)	Apply the order of operations to solve a problem	100.0	45.0	49.0
6SS2 (L2)	Estimate the measure of a given angle	100.0	55.0	58.0

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

12/5/2014
9:54:18AM

L1 - Knowledge/Comprehension;   L2 - Application;   L3 - Analysis

19

Newfoundland
Labrador

NLESD - Western Region

School #: 057　　St. Peter's Academy, Benoit's Cove
Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=23]	Region [N=822]	Province [N=4,875]
Number Concepts				
6N1 (L2)	Identify number incorrectly placed on a number line	82.5	74.5	74.5
6N1 (L3)	Explain error on a given number line	74.0	69.0	68.0
6N1 (L2)	Write numbers located betweeen two given numbers	26.0	43.0	47.0
6N5 (L3)	Demonstrate an understanding of equivalent ratios	61.0	47.5	48.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	61.0	44.0	46.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	93.5	65.5	66.0
6N3 (L3)	Solve a problem involving factors	98.0	78.5	78.5
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	91.5	71.0	74.5
Number Operations				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	71.5	60.0	59.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	67.5	61.5	64.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	87.0	73.5	74.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	89.0	63.0	66.0
Patterns and Relations				
6PR4 (L1)	Draw a model for a given equation	95.5	51.5	46.5
6PR4 (L2)	Represent an equivalent equation for a given equation	69.5	53.5	57.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	63.0	44.5	47.5
6PR1 (L2)	Write a mathematical expression for a given situation	30.5	26.5	28.5
6PR2 (L2)	Create a table of values for a given situation	76.0	67.0	70.0
6PR2, 6SP1 (L2)	Graph a table of values	45.5	54.0	50.5
6PR3 (L2)	Write a pattern rule for a given problem	82.5	57.0	55.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	50.0	33.5	33.5
Shape and Space				
6SS8 (L2)	Plot ordered pairs to create a triangle	43.5	58.0	60.5
6SS8 (L1)	Draw an angle of a given measure	69.5	61.0	63.5
6SS3 (L2)	Solve measurement problem involving volume	78.5	49.0	52.0
6SS3 (L2)	Draw rectangles for a given perimeter	32.5	43.5	44.0
6SS4 (L2)	Draw a specified triangle	67.5	52.5	53.0
6SS6 (L2)	Represent the result of combining transformations	93.5	79.5	78.5
6SS6 (L2)	Represent the result of combining transformations	69.5	49.0	51.0
Mental Math				
6N3 (L1)	Solve a multiplication fact	91.0	93.0	93.0
6N3 (L1)	Solve a multiplication fact	65.0	72.0	73.0
6N3 (L1)	Solve a division fact	91.0	87.0	89.0
6N3 (L1)	Solve a division fact	65.0	76.0	76.0
6N5 (L2)	Give an equivalent ratio for a given ratio	74.0	72.0	75.0
6N4 (L1)	Give a mixed number for a given improper fraction	61.0	52.0	57.0
6N8 (L2)	Find the product of a decimal number and a whole number	35.0	66.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	26.0	39.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	52.0	56.0	62.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	43.0	52.0	57.0
6N9 (L1)	Apply the order of operations to solve a problem	57.0	45.0	49.0
6SS2 (L2)	Estimate the measure of a given angle	52.0	55.0	58.0

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge/Comprehension;　　L2 - Application;　　L3 - Analysis

12/5/2014
9:54:18AM

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Elementary Mathematics
Provincial Assessment, June 2014
School Report - Criteria Items

(Item Analysis: % of content answered correctly)

NLESD - Western Region

School #: 060   C.C. Loughlin Elementary, Corner Brook
Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=70]	Region [N=822]	Province [N=4,875]
Number Concepts				
6N1 (L2)	Identify number incorrectly placed on a number line	87.0	74.5	74.5
6N1 (L3)	Explain error on a given number line	79.5	69.0	68.0
6N1 (L2)	Write numbers located betweeen two given numbers	53.0	43.0	47.0
6N5 (L3)	Demonstrate an understanding of equivalent ratios	57.0	47.5	48.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	50.5	44.0	46.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	59.5	65.5	66.0
6N3 (L3)	Solve a problem involving factors	69.5	78.5	78.5
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	74.5	71.0	74.5
Number Operations				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	64.5	60.0	59.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	68.5	61.5	64.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	81.5	73.5	74.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	70.5	63.0	66.0
Patterns and Relations				
6PR4 (L1)	Draw a model for a given equation	65.5	51.5	46.5
6PR4 (L2)	Represent an equivalent equation for a given equation	53.5	53.5	57.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	39.5	44.5	47.5
6PR1 (L2)	Write a mathematical expression for a given situation	35.0	26.5	28.5
6PR2 (L2)	Create a table of values for a given situation	60.5	67.0	70.0
6PR2, 6SP1 (L2)	Graph a table of values	55.0	54.0	50.5
6PR3 (L2)	Write a pattern rule for a given problem	56.5	57.0	55.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	34.5	33.5	33.5
Shape and Space				
6SS8 (L2)	Plot ordered pairs to create a triangle	69.0	58.0	60.5
6SS8 (L1)	Draw an angle of a given measure	65.5	61.0	63.5
6SS3 (L2)	Solve measurement problem involving volume	55.0	49.0	52.0
6SS3 (L2)	Draw rectangles for a given perimeter	42.5	43.5	44.0
6SS4 (L2)	Draw a specified triangle	51.5	52.5	53.0
6SS6 (L2)	Represent the result of combining transformations	74.5	79.5	78.5
6SS6 (L2)	Represent the result of combining transformations	64.0	49.0	51.0
Mental Math				
6N3 (L1)	Solve a multiplication fact	90.0	93.0	93.0
6N3 (L1)	Solve a multiplication fact	79.0	72.0	73.0
6N3 (L1)	Solve a division fact	93.0	87.0	89.0
6N3 (L1)	Solve a division fact	79.0	76.0	76.0
6N5 (L2)	Give an equivalent ratio for a given ratio	89.0	72.0	75.0
6N4 (L1)	Give a mixed number for a given improper fraction	53.0	52.0	57.0
6N8 (L2)	Find the product of a decimal number and a whole number	73.0	66.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	40.0	39.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	71.0	56.0	62.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	64.0	52.0	57.0
6N9 (L1)	Apply the order of operations to solve a problem	53.0	45.0	49.0
6SS2 (L2)	Estimate the measure of a given angle	63.0	55.0	58.0

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

12/5/2014
9:54:18AM

L1 - Knowledge/Comprehension;   L2 - Application;   L3 - Analysis

21

Newfoundland Labrador

NLESD - Western Region

School #: 065   Humber Elementary, Corner Brook
Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=64]	Region [N=822]	Province [N=4,875]
Number Concepts				
6N1 (L2)	Identify number incorrectly placed on a number line	82.5	74.5	74.5
6N1 (L3)	Explain error on a given number line	81.0	69.0	68.0
6N1 (L2)	Write numbers located betweeen two given numbers	46.0	43.0	47.0
6N5 (L3)	Demonstrate an understanding of equivalent ratios	51.0	47.5	48.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	51.0	44.0	46.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	66.0	65.5	66.0
6N3 (L3)	Solve a problem involving factors	83.5	78.5	78.5
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	69.0	71.0	74.5
Number Operations				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	68.5	60.0	59.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	62.0	61.5	64.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	78.5	73.5	74.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	64.5	63.0	66.0
Patterns and Relations				
6PR4 (L1)	Draw a model for a given equation	63.5	51.5	46.5
6PR4 (L2)	Represent an equivalent equation for a given equation	39.5	53.5	57.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	40.5	44.5	47.5
6PR1 (L2)	Write a mathematical expression for a given situation	31.5	26.5	28.5
6PR2 (L2)	Create a table of values for a given situation	81.0	67.0	70.0
6PR2, 6SP1 (L2)	Graph a table of values	57.0	54.0	50.5
6PR3 (L2)	Write a pattern rule for a given problem	65.0	57.0	55.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	47.5	33.5	33.5
Shape and Space				
6SS8 (L2)	Plot ordered pairs to create a triangle	59.5	58.0	60.5
6SS8 (L1)	Draw an angle of a given measure	59.5	61.0	63.5
6SS3 (L2)	Solve measurement problem involving volume	55.0	49.0	52.0
6SS3 (L2)	Draw rectangles for a given perimeter	38.5	43.5	44.0
6SS4 (L2)	Draw a specified triangle	51.0	52.5	53.0
6SS6 (L2)	Represent the result of combining transformations	91.0	79.5	78.5
6SS6 (L2)	Represent the result of combining transformations	45.0	49.0	51.0
Mental Math				
6N3 (L1)	Solve a multiplication fact	100.0	93.0	93.0
6N3 (L1)	Solve a multiplication fact	83.0	72.0	73.0
6N3 (L1)	Solve a division fact	98.0	87.0	89.0
6N3 (L1)	Solve a division fact	86.0	76.0	76.0
6N5 (L2)	Give an equivalent ratio for a given ratio	86.0	72.0	75.0
6N4 (L1)	Give a mixed number for a given improper fraction	65.0	52.0	57.0
6N8 (L2)	Find the product of a decimal number and a whole number	75.0	66.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	44.0	39.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	63.0	56.0	62.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	52.0	52.0	57.0
6N9 (L1)	Apply the order of operations to solve a problem	40.0	45.0	49.0
6SS2 (L2)	Estimate the measure of a given angle	73.0	55.0	58.0

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

12/5/2014
9:54:18AM

L1 - Knowledge/Comprehension;   **L2 - Application;**   **L3 - Analysis**

22

NLESD - Western Region

School #: 066   J.J. Curling Elementary, Corner Brook
Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=51]	Region [N=822]	Province [N=4,875]
Number Concepts				
6N1 (L2)	Identify number incorrectly placed on a number line	94.0	74.5	74.5
6N1 (L3)	Explain error on a given number line	88.0	69.0	68.0
6N1 (L2)	Write numbers located betweeen two given numbers	85.5	43.0	47.0
6N5 (L3)	Demonstrate an understanding of equivalent ratios	61.0	47.5	48.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	47.0	44.0	46.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	69.5	65.5	66.0
6N3 (L3)	Solve a problem involving factors	90.0	78.5	78.5
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	89.0	71.0	74.5
Number Operations				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	72.5	60.0	59.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	68.5	61.5	64.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	78.5	73.5	74.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	76.5	63.0	66.0
Patterns and Relations				
6PR4 (L1)	Draw a model for a given equation	78.0	51.5	46.5
6PR4 (L2)	Represent an equivalent equation for a given equation	55.0	53.5	57.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	50.0	44.5	47.5
6PR1 (L2)	Write a mathematical expression for a given situation	40.0	26.5	28.5
6PR2 (L2)	Create a table of values for a given situation	85.0	67.0	70.0
6PR2, 6SP1 (L2)	Graph a table of values	57.0	54.0	50.5
6PR3 (L2)	Write a pattern rule for a given problem	79.0	57.0	55.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	42.0	33.5	33.5
Shape and Space				
6SS8 (L2)	Plot ordered pairs to create a triangle	54.0	58.0	60.5
6SS8 (L1)	Draw an angle of a given measure	76.0	61.0	63.5
6SS3 (L2)	Solve measurement problem involving volume	76.0	49.0	52.0
6SS3 (L2)	Draw rectangles for a given perimeter	60.0	43.5	44.0
6SS4 (L2)	Draw a specified triangle	41.0	52.5	53.0
6SS6 (L2)	Represent the result of combining transformations	79.0	79.5	78.5
6SS6 (L2)	Represent the result of combining transformations	57.0	49.0	51.0
Mental Math				
6N3 (L1)	Solve a multiplication fact	96.0	93.0	93.0
6N3 (L1)	Solve a multiplication fact	88.0	72.0	73.0
6N3 (L1)	Solve a division fact	94.0	87.0	89.0
6N3 (L1)	Solve a division fact	86.0	76.0	76.0
6N5 (L2)	Give an equivalent ratio for a given ratio	78.0	72.0	75.0
6N4 (L1)	Give a mixed number for a given improper fraction	76.0	52.0	57.0
6N8 (L2)	Find the product of a decimal number and a whole number	92.0	66.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	67.0	39.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	65.0	56.0	62.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	65.0	52.0	57.0
6N9 (L1)	Apply the order of operations to solve a problem	41.0	45.0	49.0
6SS2 (L2)	Estimate the measure of a given angle	76.0	55.0	58.0

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge/Comprehension;   L2 - Application;   L3 - Analysis

12/5/2014
9:54:18AM

23

Newfoundland Labrador

NLESD - Western Region

School #: 069   Sacred Heart Elementary, Corner Brook
Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=27]	Region [N=822]	Province [N=4,875]
Number Concepts				
6N1 (L2)	Identify number incorrectly placed on a number line	84.5	74.5	74.5
6N1 (L3)	Explain error on a given number line	81.0	69.0	68.0
6N1 (L2)	Write numbers located betweeen two given numbers	44.0	43.0	47.0
6N5 (L3)	Demonstrate an understanding of equivalent ratios	42.5	47.5	48.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	46.0	44.0	46.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	69.0	65.5	66.0
6N3 (L3)	Solve a problem involving factors	79.0	78.5	78.5
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	77.0	71.0	74.5
Number Operations				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	52.0	60.0	59.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	52.0	61.5	64.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	65.0	73.5	74.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	46.5	63.0	66.0
Patterns and Relations				
6PR4 (L1)	Draw a model for a given equation	69.0	51.5	46.5
6PR4 (L2)	Represent an equivalent equation for a given equation	42.5	53.5	57.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	48.0	44.5	47.5
6PR1 (L2)	Write a mathematical expression for a given situation	31.0	26.5	28.5
6PR2 (L2)	Create a table of values for a given situation	69.0	67.0	70.0
6PR2, 6SP1 (L2)	Graph a table of values	56.0	54.0	50.5
6PR3 (L2)	Write a pattern rule for a given problem	56.0	57.0	55.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	34.5	33.5	33.5
Shape and Space				
6SS8 (L2)	Plot ordered pairs to create a triangle	76.0	58.0	60.5
6SS8 (L1)	Draw an angle of a given measure	62.0	61.0	63.5
6SS3 (L2)	Solve measurement problem involving volume	32.0	49.0	52.0
6SS3 (L2)	Draw rectangles for a given perimeter	50.0	43.5	44.0
6SS4 (L2)	Draw a specified triangle	42.0	52.5	53.0
6SS6 (L2)	Represent the result of combining transformations	74.0	79.5	78.5
6SS6 (L2)	Represent the result of combining transformations	64.0	49.0	51.0
Mental Math				
6N3 (L1)	Solve a multiplication fact	100.0	93.0	93.0
6N3 (L1)	Solve a multiplication fact	56.0	72.0	73.0
6N3 (L1)	Solve a division fact	78.0	87.0	89.0
6N3 (L1)	Solve a division fact	67.0	76.0	76.0
6N5 (L2)	Give an equivalent ratio for a given ratio	59.0	72.0	75.0
6N4 (L1)	Give a mixed number for a given improper fraction	59.0	52.0	57.0
6N8 (L2)	Find the product of a decimal number and a whole number	52.0	66.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	44.0	39.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	63.0	56.0	62.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	44.0	52.0	57.0
6N9 (L1)	Apply the order of operations to solve a problem	52.0	45.0	49.0
6SS2 (L2)	Estimate the measure of a given angle	52.0	55.0	58.0

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge/Comprehension;   L2 - Application;   L3 - Analysis

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NLESD - Western Region

School #: 070   St. Gerard's Elementary, Corner Brook
Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=15]	Region [N=822]	Province [N=4,875]
Number Concepts				
6N1 (L2)	Identify number incorrectly placed on a number line	93.5	74.5	74.5
6N1 (L3)	Explain error on a given number line	90.0	69.0	68.0
6N1 (L2)	Write numbers located betweeen two given numbers	80.0	43.0	47.0
6N5 (L3)	Demonstrate an understanding of equivalent ratios	63.5	47.5	48.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	56.5	44.0	46.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	66.5	65.5	66.0
6N3 (L3)	Solve a problem involving factors	93.5	78.5	78.5
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	76.5	71.0	74.5
Number Operations				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	73.5	60.0	59.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	83.5	61.5	64.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	83.5	73.5	74.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	63.5	63.0	66.0
Patterns and Relations				
6PR4 (L1)	Draw a model for a given equation	73.5	51.5	46.5
6PR4 (L2)	Represent an equivalent equation for a given equation	53.5	53.5	57.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	56.5	44.5	47.5
6PR1 (L2)	Write a mathematical expression for a given situation	23.5	26.5	28.5
6PR2 (L2)	Create a table of values for a given situation	66.5	67.0	70.0
6PR2, 6SP1 (L2)	Graph a table of values	50.0	54.0	50.5
6PR3 (L2)	Write a pattern rule for a given problem	63.5	57.0	55.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	20.0	33.5	33.5
Shape and Space				
6SS8 (L2)	Plot ordered pairs to create a triangle	77.0	58.0	60.5
6SS8 (L1)	Draw an angle of a given measure	31.0	61.0	63.5
6SS3 (L2)	Solve measurement problem involving volume	23.0	49.0	52.0
6SS3 (L2)	Draw rectangles for a given perimeter	34.5	43.5	44.0
6SS4 (L2)	Draw a specified triangle	42.5	52.5	53.0
6SS6 (L2)	Represent the result of combining transformations	77.0	79.5	78.5
6SS6 (L2)	Represent the result of combining transformations	15.5	49.0	51.0
Mental Math				
6N3 (L1)	Solve a multiplication fact	100.0	93.0	93.0
6N3 (L1)	Solve a multiplication fact	73.0	72.0	73.0
6N3 (L1)	Solve a division fact	93.0	87.0	89.0
6N3 (L1)	Solve a division fact	87.0	76.0	76.0
6N5 (L2)	Give an equivalent ratio for a given ratio	67.0	72.0	75.0
6N4 (L1)	Give a mixed number for a given improper fraction	73.0	52.0	57.0
6N8 (L2)	Find the product of a decimal number and a whole number	100.0	66.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	53.0	39.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	73.0	56.0	62.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	53.0	52.0	57.0
6N9 (L1)	Apply the order of operations to solve a problem	87.0	45.0	49.0
6SS2 (L2)	Estimate the measure of a given angle	80.0	55.0	58.0

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L1 - Knowledge/Comprehension;   L2 - Application;   L3 - Analysis

Newfoundland Labrador

NLESD - Western Region

School #: 072   Holy Cross All Grade School, Daniel's Harbour
Grades: K-1,3-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=822]	Province [N=4,875]
Number Concepts				
6N1 (L2)	Identify number incorrectly placed on a number line		74.5	74.5
6N1 (L3)	Explain error on a given number line	School data with 5 or fewer students withheld for reasons of confidentiality.	69.0	68.0
6N1 (L2)	Write numbers located betweeen two given numbers		43.0	47.0
6N5 (L3)	Demonstrate an understanding of equivalent ratios		47.5	48.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		44.0	46.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million		65.5	66.0
6N3 (L3)	Solve a problem involving factors		78.5	78.5
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		71.0	74.5
Number Operations				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers		60.0	59.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation		61.5	64.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals		73.5	74.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers		63.0	66.0
Patterns and Relations				
6PR4 (L1)	Draw a model for a given equation		51.5	46.5
6PR4 (L2)	Represent an equivalent equation for a given equation		53.5	57.0
6PR4 (L3)	Explain how the two modeled equations are equivalent		44.5	47.5
6PR1 (L2)	Write a mathematical expression for a given situation		26.5	28.5
6PR2 (L2)	Create a table of values for a given situation		67.0	70.0
6PR2, 6SP1 (L2)	Graph a table of values		54.0	50.5
6PR3 (L2)	Write a pattern rule for a given problem		57.0	55.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression		33.5	33.5
Shape and Space				
6SS8 (L2)	Plot ordered pairs to create a triangle		58.0	60.5
6SS8 (L1)	Draw an angle of a given measure		61.0	63.5
6SS3 (L2)	Solve measurement problem involving volume		49.0	52.0
6SS3 (L2)	Draw rectangles for a given perimeter		43.5	44.0
6SS4 (L2)	Draw a specified triangle		52.5	53.0
6SS6 (L2)	Represent the result of combining transformations		79.5	78.5
6SS6 (L2)	Represent the result of combining transformations		49.0	51.0
Mental Math				
6N3 (L1)	Solve a multiplication fact		93.0	93.0
6N3 (L1)	Solve a multiplication fact		72.0	73.0
6N3 (L1)	Solve a division fact		87.0	89.0
6N3 (L1)	Solve a division fact	50.0	76.0	76.0
6N5 (L2)	Give an equivalent ratio for a given ratio	100.0	72.0	75.0
6N4 (L1)	Give a mixed number for a given improper fraction	50.0	52.0	57.0
6N8 (L2)	Find the product of a decimal number and a whole number	100.0	66.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	50.0	39.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	50.0	56.0	62.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	0.0	52.0	57.0
6N9 (L1)	Apply the order of operations to solve a problem	0.0	45.0	49.0
6SS2 (L2)	Estimate the measure of a given angle	50.0	55.0	58.0

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge/Comprehension;   L2 - Application;   L3 - Analysis

Newfoundland Labrador

NLESD - Western Region

School #: 075   Hampden Academy, Hampden
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=822]	Province [N=4,875]
Number Concepts				
6N1 (L2)	Identify number incorrectly placed on a number line		74.5	74.5
6N1 (L3)	Explain error on a given number line	School data with 5 or fewer students withheld for reasons of confidentiality.	69.0	68.0
6N1 (L2)	Write numbers located betweeen two given numbers		43.0	47.0
6N5 (L3)	Demonstrate an understanding of equivalent ratios		47.5	48.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		44.0	46.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million		65.5	66.0
6N3 (L3)	Solve a problem involving factors		78.5	78.5
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		71.0	74.5
Number Operations				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers		60.0	59.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation		61.5	64.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals		73.5	74.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers		63.0	66.0
Patterns and Relations				
6PR4 (L1)	Draw a model for a given equation		51.5	46.5
6PR4 (L2)	Represent an equivalent equation for a given equation		53.5	57.0
6PR4 (L3)	Explain how the two modeled equations are equivalent		44.5	47.5
6PR1 (L2)	Write a mathematical expression for a given situation		26.5	28.5
6PR2 (L2)	Create a table of values for a given situation		67.0	70.0
6PR2, 6SP1 (L2)	Graph a table of values		54.0	50.5
6PR3 (L2)	Write a pattern rule for a given problem		57.0	55.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression		33.5	33.5
Shape and Space				
6SS8 (L2)	Plot ordered pairs to create a triangle		58.0	60.5
6SS8 (L1)	Draw an angle of a given measure		61.0	63.5
6SS3 (L2)	Solve measurement problem involving volume		49.0	52.0
6SS3 (L2)	Draw rectangles for a given perimeter		43.5	44.0
6SS4 (L2)	Draw a specified triangle		52.5	53.0
6SS6 (L2)	Represent the result of combining transformations		79.5	78.5
6SS6 (L2)	Represent the result of combining transformations		49.0	51.0
Mental Math				
6N3 (L1)	Solve a multiplication fact		93.0	93.0
6N3 (L1)	Solve a multiplication fact		72.0	73.0
6N3 (L1)	Solve a division fact		87.0	89.0
6N3 (L1)	Solve a division fact	75.0	76.0	76.0
6N5 (L2)	Give an equivalent ratio for a given ratio	100.0	72.0	75.0
6N4 (L1)	Give a mixed number for a given improper fraction	75.0	52.0	57.0
6N8 (L2)	Find the product of a decimal number and a whole number	100.0	66.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	50.0	39.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	100.0	56.0	62.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	75.0	52.0	57.0
6N9 (L1)	Apply the order of operations to solve a problem	100.0	45.0	49.0
6SS2 (L2)	Estimate the measure of a given angle	75.0	55.0	58.0

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

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L1 - Knowledge/Comprehension;   L2 - Application;   L3 - Analysis

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Newfoundland Labrador

NLESD - Western Region

School #: 079   St. James All Grade, Lark Harbour
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=10]	Region [N=822]	Province [N=4,875]
Number Concepts				
6N1 (L2)	Identify number incorrectly placed on a number line	100.0	74.5	74.5
6N1 (L3)	Explain error on a given number line	95.0	69.0	68.0
6N1 (L2)	Write numbers located betweeen two given numbers	70.0	43.0	47.0
6N5 (L3)	Demonstrate an understanding of equivalent ratios	55.0	47.5	48.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	70.0	44.0	46.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	75.0	65.5	66.0
6N3 (L3)	Solve a problem involving factors	100.0	78.5	78.5
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	90.0	71.0	74.5
Number Operations				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	95.0	60.0	59.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	80.0	61.5	64.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	100.0	73.5	74.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	75.0	63.0	66.0
Patterns and Relations				
6PR4 (L1)	Draw a model for a given equation	70.0	51.5	46.5
6PR4 (L2)	Represent an equivalent equation for a given equation	60.0	53.5	57.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	55.0	44.5	47.5
6PR1 (L2)	Write a mathematical expression for a given situation	35.0	26.5	28.5
6PR2 (L2)	Create a table of values for a given situation	85.0	67.0	70.0
6PR2, 6SP1 (L2)	Graph a table of values	55.0	54.0	50.5
6PR3 (L2)	Write a pattern rule for a given problem	70.0	57.0	55.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	70.0	33.5	33.5
Shape and Space				
6SS8 (L2)	Plot ordered pairs to create a triangle	60.0	58.0	60.5
6SS8 (L1)	Draw an angle of a given measure	85.0	61.0	63.5
6SS3 (L2)	Solve measurement problem involving volume	70.0	49.0	52.0
6SS3 (L2)	Draw rectangles for a given perimeter	65.0	43.5	44.0
6SS4 (L2)	Draw a specified triangle	90.0	52.5	53.0
6SS6 (L2)	Represent the result of combining transformations	70.0	79.5	78.5
6SS6 (L2)	Represent the result of combining transformations	70.0	49.0	51.0
Mental Math				
6N3 (L1)	Solve a multiplication fact	90.0	93.0	93.0
6N3 (L1)	Solve a multiplication fact	90.0	72.0	73.0
6N3 (L1)	Solve a division fact	100.0	87.0	89.0
6N3 (L1)	Solve a division fact	100.0	76.0	76.0
6N5 (L2)	Give an equivalent ratio for a given ratio	90.0	72.0	75.0
6N4 (L1)	Give a mixed number for a given improper fraction	80.0	52.0	57.0
6N8 (L2)	Find the product of a decimal number and a whole number	80.0	66.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	30.0	39.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	70.0	56.0	62.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	60.0	52.0	57.0
6N9 (L1)	Apply the order of operations to solve a problem	70.0	45.0	49.0
6SS2 (L2)	Estimate the measure of a given angle	100.0	55.0	58.0

L1 - Knowledge/Comprehension;   L2 - Application;   L3 - Analysis

Newfoundland Labrador

NLESD - Western Region

School #: 080   Templeton Academy, Meadows
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=42]	Region [N=822]	Province [N=4,875]
Number Concepts				
6N1 (L2)	Identify number incorrectly placed on a number line	71.5	74.5	74.5
6N1 (L3)	Explain error on a given number line	69.0	69.0	68.0
6N1 (L2)	Write numbers located betweeen two given numbers	18.0	43.0	47.0
6N5 (L3)	Demonstrate an understanding of equivalent ratios	41.5	47.5	48.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	37.0	44.0	46.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	59.5	65.5	66.0
6N3 (L3)	Solve a problem involving factors	69.0	78.5	78.5
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	56.0	71.0	74.5
Number Operations				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	50.0	60.0	59.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	46.5	61.5	64.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	55.0	73.5	74.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	46.5	63.0	66.0
Patterns and Relations				
6PR4 (L1)	Draw a model for a given equation	26.0	51.5	46.5
6PR4 (L2)	Represent an equivalent equation for a given equation	53.5	53.5	57.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	46.5	44.5	47.5
6PR1 (L2)	Write a mathematical expression for a given situation	5.0	26.5	28.5
6PR2 (L2)	Create a table of values for a given situation	58.5	67.0	70.0
6PR2, 6SP1 (L2)	Graph a table of values	44.0	54.0	50.5
6PR3 (L2)	Write a pattern rule for a given problem	18.0	57.0	55.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	13.0	33.5	33.5
Shape and Space				
6SS8 (L2)	Plot ordered pairs to create a triangle	66.5	58.0	60.5
6SS8 (L1)	Draw an angle of a given measure	52.5	61.0	63.5
6SS3 (L2)	Solve measurement problem involving volume	32.0	49.0	52.0
6SS3 (L2)	Draw rectangles for a given perimeter	37.0	43.5	44.0
6SS4 (L2)	Draw a specified triangle	52.5	52.5	53.0
6SS6 (L2)	Represent the result of combining transformations	70.0	79.5	78.5
6SS6 (L2)	Represent the result of combining transformations	47.5	49.0	51.0
Mental Math				
6N3 (L1)	Solve a multiplication fact	95.0	93.0	93.0
6N3 (L1)	Solve a multiplication fact	68.0	72.0	73.0
6N3 (L1)	Solve a division fact	80.0	87.0	89.0
6N3 (L1)	Solve a division fact	75.0	76.0	76.0
6N5 (L2)	Give an equivalent ratio for a given ratio	68.0	72.0	75.0
6N4 (L1)	Give a mixed number for a given improper fraction	28.0	52.0	57.0
6N8 (L2)	Find the product of a decimal number and a whole number	47.0	66.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	33.0	39.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	47.0	56.0	62.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	30.0	52.0	57.0
6N9 (L1)	Apply the order of operations to solve a problem	42.0	45.0	49.0
6SS2 (L2)	Estimate the measure of a given angle	50.0	55.0	58.0

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

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L1 - Knowledge/Comprehension;   **L2 - Application;**   **L3 - Analysis**

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Newfoundland Labrador

NLESD - Western Region

School #: 082   Pasadena Elementary School, Pasadena
Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=37]	Region [N=822]	Province [N=4,875]
Number Concepts				
6N1 (L2)	Identify number incorrectly placed on a number line	58.5	74.5	74.5
6N1 (L3)	Explain error on a given number line	57.0	69.0	68.0
6N1 (L2)	Write numbers located betweeen two given numbers	22.0	43.0	47.0
6N5 (L3)	Demonstrate an understanding of equivalent ratios	47.0	47.5	48.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	30.5	44.0	46.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	58.5	65.5	66.0
6N3 (L3)	Solve a problem involving factors	72.0	78.5	78.5
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	64.0	71.0	74.5
Number Operations				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	58.5	60.0	59.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	59.5	61.5	64.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	66.5	73.5	74.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	54.0	63.0	66.0
Patterns and Relations				
6PR4 (L1)	Draw a model for a given equation	40.5	51.5	46.5
6PR4 (L2)	Represent an equivalent equation for a given equation	55.5	53.5	57.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	50.0	44.5	47.5
6PR1 (L2)	Write a mathematical expression for a given situation	23.5	26.5	28.5
6PR2 (L2)	Create a table of values for a given situation	68.0	67.0	70.0
6PR2, 6SP1 (L2)	Graph a table of values	55.5	54.0	50.5
6PR3 (L2)	Write a pattern rule for a given problem	62.5	57.0	55.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	33.5	33.5	33.5
Shape and Space				
6SS8 (L2)	Plot ordered pairs to create a triangle	64.0	58.0	60.5
6SS8 (L1)	Draw an angle of a given measure	54.0	61.0	63.5
6SS3 (L2)	Solve measurement problem involving volume	32.0	49.0	52.0
6SS3 (L2)	Draw rectangles for a given perimeter	51.5	43.5	44.0
6SS4 (L2)	Draw a specified triangle	34.5	52.5	53.0
6SS6 (L2)	Represent the result of combining transformations	83.5	79.5	78.5
6SS6 (L2)	Represent the result of combining transformations	54.0	49.0	51.0
Mental Math				
6N3 (L1)	Solve a multiplication fact	89.0	93.0	93.0
6N3 (L1)	Solve a multiplication fact	65.0	72.0	73.0
6N3 (L1)	Solve a division fact	81.0	87.0	89.0
6N3 (L1)	Solve a division fact	62.0	76.0	76.0
6N5 (L2)	Give an equivalent ratio for a given ratio	49.0	72.0	75.0
6N4 (L1)	Give a mixed number for a given improper fraction	43.0	52.0	57.0
6N8 (L2)	Find the product of a decimal number and a whole number	62.0	66.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	38.0	39.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	57.0	56.0	62.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	38.0	52.0	57.0
6N9 (L1)	Apply the order of operations to solve a problem	5.0	45.0	49.0
6SS2 (L2)	Estimate the measure of a given angle	43.0	55.0	58.0

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

12/5/2014
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L1 - Knowledge/Comprehension;   L2 - Application;   L3 - Analysis

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Newfoundland Labrador

NLESD - Western Region

School #: 086   Gros Morne Academy, Rocky Harbour
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=20]	Region [N=822]	Province [N=4,875]
Number Concepts				
6N1 (L2)	Identify number incorrectly placed on a number line	63.0	74.5	74.5
6N1 (L3)	Explain error on a given number line	60.5	69.0	68.0
6N1 (L2)	Write numbers located betweeen two given numbers	52.5	43.0	47.0
6N5 (L3)	Demonstrate an understanding of equivalent ratios	42.0	47.5	48.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	39.5	44.0	46.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	58.0	65.5	66.0
6N3 (L3)	Solve a problem involving factors	68.5	78.5	78.5
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	79.0	71.0	74.5
Number Operations				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	47.5	60.0	59.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	72.5	61.5	64.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	70.0	73.5	74.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	67.5	63.0	66.0
Patterns and Relations				
6PR4 (L1)	Draw a model for a given equation	26.5	51.5	46.5
6PR4 (L2)	Represent an equivalent equation for a given equation	66.0	53.5	57.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	37.0	44.5	47.5
6PR1 (L2)	Write a mathematical expression for a given situation	8.0	26.5	28.5
6PR2 (L2)	Create a table of values for a given situation	63.0	67.0	70.0
6PR2, 6SP1 (L2)	Graph a table of values	52.5	54.0	50.5
6PR3 (L2)	Write a pattern rule for a given problem	63.0	57.0	55.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	26.5	33.5	33.5
Shape and Space				
6SS8 (L2)	Plot ordered pairs to create a triangle	52.5	58.0	60.5
6SS8 (L1)	Draw an angle of a given measure	68.5	61.0	63.5
6SS3 (L2)	Solve measurement problem involving volume	52.5	49.0	52.0
6SS3 (L2)	Draw rectangles for a given perimeter	71.0	43.5	44.0
6SS4 (L2)	Draw a specified triangle	68.5	52.5	53.0
6SS6 (L2)	Represent the result of combining transformations	94.5	79.5	78.5
6SS6 (L2)	Represent the result of combining transformations	44.5	49.0	51.0
Mental Math				
6N3 (L1)	Solve a multiplication fact	95.0	93.0	93.0
6N3 (L1)	Solve a multiplication fact	80.0	72.0	73.0
6N3 (L1)	Solve a division fact	100.0	87.0	89.0
6N3 (L1)	Solve a division fact	75.0	76.0	76.0
6N5 (L2)	Give an equivalent ratio for a given ratio	80.0	72.0	75.0
6N4 (L1)	Give a mixed number for a given improper fraction	55.0	52.0	57.0
6N8 (L2)	Find the product of a decimal number and a whole number	75.0	66.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	60.0	39.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	55.0	56.0	62.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	65.0	52.0	57.0
6N9 (L1)	Apply the order of operations to solve a problem	55.0	45.0	49.0
6SS2 (L2)	Estimate the measure of a given angle	55.0	55.0	58.0

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge/Comprehension;   L2 - Application;   L3 - Analysis

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NLESD - Western Region

School #: 088   Main River Academy, Pollard's Point
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=822]	Province [N=4,875]
Number Concepts				
6N1 (L2)	Identify number incorrectly placed on a number line		74.5	74.5
6N1 (L3)	Explain error on a given number line		69.0	68.0
6N1 (L2)	Write numbers located betweeen two given numbers		43.0	47.0
6N5 (L3)	Demonstrate an understanding of equivalent ratios	School data with 5 or fewer students withheld for reasons of confidentiality.	47.5	48.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		44.0	46.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million		65.5	66.0
6N3 (L3)	Solve a problem involving factors		78.5	78.5
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		71.0	74.5
Number Operations				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers		60.0	59.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation		61.5	64.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals		73.5	74.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers		63.0	66.0
Patterns and Relations				
6PR4 (L1)	Draw a model for a given equation		51.5	46.5
6PR4 (L2)	Represent an equivalent equation for a given equation		53.5	57.0
6PR4 (L3)	Explain how the two modeled equations are equivalent		44.5	47.5
6PR1 (L2)	Write a mathematical expression for a given situation		26.5	28.5
6PR2 (L2)	Create a table of values for a given situation		67.0	70.0
6PR2, 6SP1 (L2)	Graph a table of values		54.0	50.5
6PR3 (L2)	Write a pattern rule for a given problem		57.0	55.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression		33.5	33.5
Shape and Space				
6SS8 (L2)	Plot ordered pairs to create a triangle		58.0	60.5
6SS8 (L1)	Draw an angle of a given measure		61.0	63.5
6SS3 (L2)	Solve measurement problem involving volume		49.0	52.0
6SS3 (L2)	Draw rectangles for a given perimeter		43.5	44.0
6SS4 (L2)	Draw a specified triangle		52.5	53.0
6SS6 (L2)	Represent the result of combining transformations		79.5	78.5
6SS6 (L2)	Represent the result of combining transformations		49.0	51.0
Mental Math				
6N3 (L1)	Solve a multiplication fact		93.0	93.0
6N3 (L1)	Solve a multiplication fact		72.0	73.0
6N3 (L1)	Solve a division fact		87.0	89.0
6N3 (L1)	Solve a division fact	100.0	76.0	76.0
6N5 (L2)	Give an equivalent ratio for a given ratio	100.0	72.0	75.0
6N4 (L1)	Give a mixed number for a given improper fraction	100.0	52.0	57.0
6N8 (L2)	Find the product of a decimal number and a whole number	100.0	66.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	100.0	39.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	100.0	56.0	62.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	50.0	52.0	57.0
6N9 (L1)	Apply the order of operations to solve a problem	50.0	45.0	49.0
6SS2 (L2)	Estimate the measure of a given angle	0.0	55.0	58.0

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

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L1 - Knowledge/Comprehension;   L2 - Application;   L3 - Analysis

Newfoundland Labrador

NLESD - Western Region

School #: 089   Jakeman All Grade, Trout River
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=822]	Province [N=4,875]
Number Concepts				
6N1 (L2)	Identify number incorrectly placed on a number line	100.0	74.5	74.5
6N1 (L3)	Explain error on a given number line	91.5	69.0	68.0
6N1 (L2)	Write numbers located betweeen two given numbers	66.5	43.0	47.0
6N5 (L3)	Demonstrate an understanding of equivalent ratios	33.5	47.5	48.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	66.5	44.0	46.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	91.5	65.5	66.0
6N3 (L3)	Solve a problem involving factors	83.5	78.5	78.5
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	75.0	71.0	74.5
Number Operations				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	75.0	60.0	59.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	66.5	61.5	64.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	91.5	73.5	74.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	100.0	63.0	66.0
Patterns and Relations				
6PR4 (L1)	Draw a model for a given equation	83.5	51.5	46.5
6PR4 (L2)	Represent an equivalent equation for a given equation	66.5	53.5	57.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	66.5	44.5	47.5
6PR1 (L2)	Write a mathematical expression for a given situation	58.5	26.5	28.5
6PR2 (L2)	Create a table of values for a given situation	100.0	67.0	70.0
6PR2, 6SP1 (L2)	Graph a table of values	83.5	54.0	50.5
6PR3 (L2)	Write a pattern rule for a given problem	66.5	57.0	55.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	66.5	33.5	33.5
Shape and Space				
6SS8 (L2)	Plot ordered pairs to create a triangle	50.0	58.0	60.5
6SS8 (L1)	Draw an angle of a given measure	100.0	61.0	63.5
6SS3 (L2)	Solve measurement problem involving volume	91.5	49.0	52.0
6SS3 (L2)	Draw rectangles for a given perimeter	100.0	43.5	44.0
6SS4 (L2)	Draw a specified triangle	100.0	52.5	53.0
6SS6 (L2)	Represent the result of combining transformations	100.0	79.5	78.5
6SS6 (L2)	Represent the result of combining transformations	33.5	49.0	51.0
Mental Math				
6N3 (L1)	Solve a multiplication fact	100.0	93.0	93.0
6N3 (L1)	Solve a multiplication fact	100.0	72.0	73.0
6N3 (L1)	Solve a division fact	100.0	87.0	89.0
6N3 (L1)	Solve a division fact	83.0	76.0	76.0
6N5 (L2)	Give an equivalent ratio for a given ratio	83.0	72.0	75.0
6N4 (L1)	Give a mixed number for a given improper fraction	33.0	52.0	57.0
6N8 (L2)	Find the product of a decimal number and a whole number	67.0	66.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	33.0	39.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	33.0	56.0	62.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	50.0	52.0	57.0
6N9 (L1)	Apply the order of operations to solve a problem	67.0	45.0	49.0
6SS2 (L2)	Estimate the measure of a given angle	50.0	55.0	58.0

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge/Comprehension;   L2 - Application;   L3 - Analysis

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NLESD - Western Region

School #: 091   Burgeo Academy, Burgeo
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=10]	Region [N=822]	Province [N=4,875]
Number Concepts				
6N1 (L2)	Identify number incorrectly placed on a number line	70.0	74.5	74.5
6N1 (L3)	Explain error on a given number line	70.0	69.0	68.0
6N1 (L2)	Write numbers located betweeen two given numbers	60.0	43.0	47.0
6N5 (L3)	Demonstrate an understanding of equivalent ratios	65.0	47.5	48.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	35.0	44.0	46.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	60.0	65.5	66.0
6N3 (L3)	Solve a problem involving factors	85.0	78.5	78.5
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	75.0	71.0	74.5
Number Operations				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	90.0	60.0	59.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	90.0	61.5	64.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	95.0	73.5	74.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	95.0	63.0	66.0
Patterns and Relations				
6PR4 (L1)	Draw a model for a given equation	70.0	51.5	46.5
6PR4 (L2)	Represent an equivalent equation for a given equation	60.0	53.5	57.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	65.0	44.5	47.5
6PR1 (L2)	Write a mathematical expression for a given situation	70.0	26.5	28.5
6PR2 (L2)	Create a table of values for a given situation	85.0	67.0	70.0
6PR2, 6SP1 (L2)	Graph a table of values	80.0	54.0	50.5
6PR3 (L2)	Write a pattern rule for a given problem	65.0	57.0	55.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	50.0	33.5	33.5
Shape and Space				
6SS8 (L2)	Plot ordered pairs to create a triangle	80.0	58.0	60.5
6SS8 (L1)	Draw an angle of a given measure	70.0	61.0	63.5
6SS3 (L2)	Solve measurement problem involving volume	55.0	49.0	52.0
6SS3 (L2)	Draw rectangles for a given perimeter	50.0	43.5	44.0
6SS4 (L2)	Draw a specified triangle	50.0	52.5	53.0
6SS6 (L2)	Represent the result of combining transformations	90.0	79.5	78.5
6SS6 (L2)	Represent the result of combining transformations	45.0	49.0	51.0
Mental Math				
6N3 (L1)	Solve a multiplication fact	100.0	93.0	93.0
6N3 (L1)	Solve a multiplication fact	70.0	72.0	73.0
6N3 (L1)	Solve a division fact	90.0	87.0	89.0
6N3 (L1)	Solve a division fact	90.0	76.0	76.0
6N5 (L2)	Give an equivalent ratio for a given ratio	100.0	72.0	75.0
6N4 (L1)	Give a mixed number for a given improper fraction	90.0	52.0	57.0
6N8 (L2)	Find the product of a decimal number and a whole number	80.0	66.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	80.0	39.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	80.0	56.0	62.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	70.0	52.0	57.0
6N9 (L1)	Apply the order of operations to solve a problem	100.0	45.0	49.0
6SS2 (L2)	Estimate the measure of a given angle	50.0	55.0	58.0

L1 - Knowledge/Comprehension;   L2 - Application;   L3 - Analysis

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NLESD - Western Region

School #: 092   Grandy's River Collegiate, Burnt Islands
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=822]	Province [N=4,875]
Number Concepts				
6N1 (L2)	Identify number incorrectly placed on a number line		74.5	74.5
6N1 (L3)	Explain error on a given number line		69.0	68.0
6N1 (L2)	Write numbers located betweeen two given numbers		43.0	47.0
6N5 (L3)	Demonstrate an understanding of equivalent ratios	School data with 5 or fewer students withheld for reasons of confidentiality.	47.5	48.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		44.0	46.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million		65.5	66.0
6N3 (L3)	Solve a problem involving factors		78.5	78.5
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		71.0	74.5
Number Operations				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers		60.0	59.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation		61.5	64.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals		73.5	74.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers		63.0	66.0
Patterns and Relations				
6PR4 (L1)	Draw a model for a given equation		51.5	46.5
6PR4 (L2)	Represent an equivalent equation for a given equation		53.5	57.0
6PR4 (L3)	Explain how the two modeled equations are equivalent		44.5	47.5
6PR1 (L2)	Write a mathematical expression for a given situation		26.5	28.5
6PR2 (L2)	Create a table of values for a given situation		67.0	70.0
6PR2, 6SP1 (L2)	Graph a table of values		54.0	50.5
6PR3 (L2)	Write a pattern rule for a given problem		57.0	55.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression		33.5	33.5
Shape and Space				
6SS8 (L2)	Plot ordered pairs to create a triangle		58.0	60.5
6SS8 (L1)	Draw an angle of a given measure		61.0	63.5
6SS3 (L2)	Solve measurement problem involving volume		49.0	52.0
6SS3 (L2)	Draw rectangles for a given perimeter		43.5	44.0
6SS4 (L2)	Draw a specified triangle		52.5	53.0
6SS6 (L2)	Represent the result of combining transformations		79.5	78.5
6SS6 (L2)	Represent the result of combining transformations		49.0	51.0
Mental Math				
6N3 (L1)	Solve a multiplication fact		93.0	93.0
6N3 (L1)	Solve a multiplication fact		72.0	73.0
6N3 (L1)	Solve a division fact		87.0	89.0
6N3 (L1)	Solve a division fact	100.0	76.0	76.0
6N5 (L2)	Give an equivalent ratio for a given ratio	100.0	72.0	75.0
6N4 (L1)	Give a mixed number for a given improper fraction	80.0	52.0	57.0
6N8 (L2)	Find the product of a decimal number and a whole number	80.0	66.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	40.0	39.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	100.0	56.0	62.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	80.0	52.0	57.0
6N9 (L1)	Apply the order of operations to solve a problem	80.0	45.0	49.0
6SS2 (L2)	Estimate the measure of a given angle	80.0	55.0	58.0

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

12/5/2014
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L1 - Knowledge/Comprehension;   L2 - Application;   L3 - Analysis

35

Elementary Mathematics
Provincial Assessment, June 2014
School Report - Criteria Items
(Item Analysis: % of content answered correctly)

NLESD - Western Region

School #: 096   Our Lady of the Cape School, Cape St. George
Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=822]	Province [N=4,875]
Number Concepts				
6N1 (L2)	Identify number incorrectly placed on a number line		74.5	74.5
6N1 (L3)	Explain error on a given number line		69.0	68.0
6N1 (L2)	Write numbers located betweeen two given numbers	School data	43.0	47.0
6N5 (L3)	Demonstrate an understanding of equivalent ratios	with 5 or	47.5	48.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	fewer	44.0	46.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	students	65.5	66.0
6N3 (L3)	Solve a problem involving factors	withheld for	78.5	78.5
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	reasons of	71.0	74.5
Number Operations		confidentiality		
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	.	60.0	59.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation		61.5	64.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals		73.5	74.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers		63.0	66.0
Patterns and Relations				
6PR4 (L1)	Draw a model for a given equation		51.5	46.5
6PR4 (L2)	Represent an equivalent equation for a given equation		53.5	57.0
6PR4 (L3)	Explain how the two modeled equations are equivalent		44.5	47.5
6PR1 (L2)	Write a mathematical expression for a given situation		26.5	28.5
6PR2 (L2)	Create a table of values for a given situation		67.0	70.0
6PR2, 6SP1 (L2)	Graph a table of values		54.0	50.5
6PR3 (L2)	Write a pattern rule for a given problem		57.0	55.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression		33.5	33.5
Shape and Space				
6SS8 (L2)	Plot ordered pairs to create a triangle		58.0	60.5
6SS8 (L1)	Draw an angle of a given measure		61.0	63.5
6SS3 (L2)	Solve measurement problem involving volume		49.0	52.0
6SS3 (L2)	Draw rectangles for a given perimeter		43.5	44.0
6SS4 (L2)	Draw a specified triangle		52.5	53.0
6SS6 (L2)	Represent the result of combining transformations		79.5	78.5
6SS6 (L2)	Represent the result of combining transformations		49.0	51.0
Mental Math				
6N3 (L1)	Solve a multiplication fact		93.0	93.0
6N3 (L1)	Solve a multiplication fact		72.0	73.0
6N3 (L1)	Solve a division fact		87.0	89.0
6N3 (L1)	Solve a division fact	75.0	76.0	76.0
6N5 (L2)	Give an equivalent ratio for a given ratio	75.0	72.0	75.0
6N4 (L1)	Give a mixed number for a given improper fraction	75.0	52.0	57.0
6N8 (L2)	Find the product of a decimal number and a whole number	75.0	66.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	25.0	39.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	50.0	56.0	62.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	50.0	52.0	57.0
6N9 (L1)	Apply the order of operations to solve a problem	100.0	45.0	49.0
6SS2 (L2)	Estimate the measure of a given angle	75.0	55.0	58.0

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge/Comprehension;   L2 - Application;   L3 - Analysis

12/5/2014
9:54:18AM

36

Newfoundland Labrador

NLESD - Western Region

School #: 097   St. James' Elementary, Channel-Port Aux Basques
Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=52]	Region [N=822]	Province [N=4,875]
Number Concepts				
6N1 (L2)	Identify number incorrectly placed on a number line	70.0	74.5	74.5
6N1 (L3)	Explain error on a given number line	58.0	69.0	68.0
6N1 (L2)	Write numbers located betweeen two given numbers	33.0	43.0	47.0
6N5 (L3)	Demonstrate an understanding of equivalent ratios	38.0	47.5	48.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	47.0	44.0	46.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	68.0	65.5	66.0
6N3 (L3)	Solve a problem involving factors	83.0	78.5	78.5
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	79.0	71.0	74.5
Number Operations				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	51.0	60.0	59.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	66.5	61.5	64.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	85.5	73.5	74.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	81.0	63.0	66.0
Patterns and Relations				
6PR4 (L1)	Draw a model for a given equation	66.5	51.5	46.5
6PR4 (L2)	Represent an equivalent equation for a given equation	80.5	53.5	57.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	72.5	44.5	47.5
6PR1 (L2)	Write a mathematical expression for a given situation	36.5	26.5	28.5
6PR2 (L2)	Create a table of values for a given situation	78.5	67.0	70.0
6PR2, 6SP1 (L2)	Graph a table of values	67.5	54.0	50.5
6PR3 (L2)	Write a pattern rule for a given problem	59.0	57.0	55.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	42.0	33.5	33.5
Shape and Space				
6SS8 (L2)	Plot ordered pairs to create a triangle	72.5	58.0	60.5
6SS8 (L1)	Draw an angle of a given measure	56.0	61.0	63.5
6SS3 (L2)	Solve measurement problem involving volume	71.5	49.0	52.0
6SS3 (L2)	Draw rectangles for a given perimeter	45.0	43.5	44.0
6SS4 (L2)	Draw a specified triangle	58.0	52.5	53.0
6SS6 (L2)	Represent the result of combining transformations	84.5	79.5	78.5
6SS6 (L2)	Represent the result of combining transformations	63.5	49.0	51.0
Mental Math				
6N3 (L1)	Solve a multiplication fact	88.0	93.0	93.0
6N3 (L1)	Solve a multiplication fact	78.0	72.0	73.0
6N3 (L1)	Solve a division fact	90.0	87.0	89.0
6N3 (L1)	Solve a division fact	75.0	76.0	76.0
6N5 (L2)	Give an equivalent ratio for a given ratio	76.0	72.0	75.0
6N4 (L1)	Give a mixed number for a given improper fraction	69.0	52.0	57.0
6N8 (L2)	Find the product of a decimal number and a whole number	69.0	66.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	65.0	39.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	65.0	56.0	62.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	55.0	52.0	57.0
6N9 (L1)	Apply the order of operations to solve a problem	59.0	45.0	49.0
6SS2 (L2)	Estimate the measure of a given angle	55.0	55.0	58.0

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge/Comprehension;   **L2 - Application;**   **L3 - Analysis**

12/5/2014
9:54:18AM

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Newfoundland Labrador

NLESD - Western Region

School #: 103   LeGallais Memorial, Isle aux Morts
Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=12]	Region [N=822]	Province [N=4,875]
Number Concepts				
6N1 (L2)	Identify number incorrectly placed on a number line	82.0	74.5	74.5
6N1 (L3)	Explain error on a given number line	82.0	69.0	68.0
6N1 (L2)	Write numbers located betweeen two given numbers	54.5	43.0	47.0
6N5 (L3)	Demonstrate an understanding of equivalent ratios	45.5	47.5	48.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	50.0	44.0	46.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	54.5	65.5	66.0
6N3 (L3)	Solve a problem involving factors	77.5	78.5	78.5
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	72.5	71.0	74.5
Number Operations				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	32.0	60.0	59.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	68.0	61.5	64.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	59.0	73.5	74.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	50.0	63.0	66.0
Patterns and Relations				
6PR4 (L1)	Draw a model for a given equation	25.0	51.5	46.5
6PR4 (L2)	Represent an equivalent equation for a given equation	41.5	53.5	57.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	41.5	44.5	47.5
6PR1 (L2)	Write a mathematical expression for a given situation	16.5	26.5	28.5
6PR2 (L2)	Create a table of values for a given situation	75.0	67.0	70.0
6PR2, 6SP1 (L2)	Graph a table of values	75.0	54.0	50.5
6PR3 (L2)	Write a pattern rule for a given problem	79.0	57.0	55.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	33.5	33.5	33.5
Shape and Space				
6SS8 (L2)	Plot ordered pairs to create a triangle	58.5	58.0	60.5
6SS8 (L1)	Draw an angle of a given measure	83.5	61.0	63.5
6SS3 (L2)	Solve measurement problem involving volume	46.0	49.0	52.0
6SS3 (L2)	Draw rectangles for a given perimeter	54.0	43.5	44.0
6SS4 (L2)	Draw a specified triangle	75.0	52.5	53.0
6SS6 (L2)	Represent the result of combining transformations	100.0	79.5	78.5
6SS6 (L2)	Represent the result of combining transformations	50.0	49.0	51.0
Mental Math				
6N3 (L1)	Solve a multiplication fact	92.0	93.0	93.0
6N3 (L1)	Solve a multiplication fact	42.0	72.0	73.0
6N3 (L1)	Solve a division fact	58.0	87.0	89.0
6N3 (L1)	Solve a division fact	50.0	76.0	76.0
6N5 (L2)	Give an equivalent ratio for a given ratio	67.0	72.0	75.0
6N4 (L1)	Give a mixed number for a given improper fraction	67.0	52.0	57.0
6N8 (L2)	Find the product of a decimal number and a whole number	50.0	66.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	25.0	39.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	42.0	56.0	62.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	75.0	52.0	57.0
6N9 (L1)	Apply the order of operations to solve a problem	58.0	45.0	49.0
6SS2 (L2)	Estimate the measure of a given angle	67.0	55.0	58.0

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

12/5/2014
9:54:18AM

L1 - Knowledge/Comprehension;   L2 - Application;   L3 - Analysis

38

Newfoundland Labrador

NLESD - Western Region

School #: 106   Lourdes Elementary, Lourdes
Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=13]	Region [N=822]	Province [N=4,875]
Number Concepts				
6N1 (L2)	Identify number incorrectly placed on a number line	69.0	74.5	74.5
6N1 (L3)	Explain error on a given number line	77.0	69.0	68.0
6N1 (L2)	Write numbers located betweeen two given numbers	84.5	43.0	47.0
6N5 (L3)	Demonstrate an understanding of equivalent ratios	46.0	47.5	48.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	50.0	44.0	46.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	100.0	65.5	66.0
6N3 (L3)	Solve a problem involving factors	100.0	78.5	78.5
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	88.5	71.0	74.5
Number Operations				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	84.5	60.0	59.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	69.0	61.5	64.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	88.5	73.5	74.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	77.0	63.0	66.0
Patterns and Relations				
6PR4 (L1)	Draw a model for a given equation	100.0	51.5	46.5
6PR4 (L2)	Represent an equivalent equation for a given equation	69.0	53.5	57.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	73.0	44.5	47.5
6PR1 (L2)	Write a mathematical expression for a given situation	61.5	26.5	28.5
6PR2 (L2)	Create a table of values for a given situation	84.5	67.0	70.0
6PR2, 6SP1 (L2)	Graph a table of values	69.0	54.0	50.5
6PR3 (L2)	Write a pattern rule for a given problem	69.0	57.0	55.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	38.5	33.5	33.5
Shape and Space				
6SS8 (L2)	Plot ordered pairs to create a triangle	54.0	58.0	60.5
6SS8 (L1)	Draw an angle of a given measure	69.0	61.0	63.5
6SS3 (L2)	Solve measurement problem involving volume	61.5	49.0	52.0
6SS3 (L2)	Draw rectangles for a given perimeter	61.5	43.5	44.0
6SS4 (L2)	Draw a specified triangle	31.0	52.5	53.0
6SS6 (L2)	Represent the result of combining transformations	69.0	79.5	78.5
6SS6 (L2)	Represent the result of combining transformations	84.5	49.0	51.0
Mental Math				
6N3 (L1)	Solve a multiplication fact	100.0	93.0	93.0
6N3 (L1)	Solve a multiplication fact	100.0	72.0	73.0
6N3 (L1)	Solve a division fact	100.0	87.0	89.0
6N3 (L1)	Solve a division fact	100.0	76.0	76.0
6N5 (L2)	Give an equivalent ratio for a given ratio	100.0	72.0	75.0
6N4 (L1)	Give a mixed number for a given improper fraction	92.0	52.0	57.0
6N8 (L2)	Find the product of a decimal number and a whole number	100.0	66.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	54.0	39.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	62.0	56.0	62.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	54.0	52.0	57.0
6N9 (L1)	Apply the order of operations to solve a problem	69.0	45.0	49.0
6SS2 (L2)	Estimate the measure of a given angle	77.0	55.0	58.0

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

12/5/2014
9:54:18AM

L1 - Knowledge/Comprehension;   L2 - Application;   L3 - Analysis

39

NLESD - Western Region

School #: 111   St. Thomas Aquinas, Port au Port East
Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=11]	Region [N=822]	Province [N=4,875]
Number Concepts				
6N1 (L2)	Identify number incorrectly placed on a number line	90.0	74.5	74.5
6N1 (L3)	Explain error on a given number line	90.0	69.0	68.0
6N1 (L2)	Write numbers located betweeen two given numbers	60.0	43.0	47.0
6N5 (L3)	Demonstrate an understanding of equivalent ratios	55.0	47.5	48.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	55.0	44.0	46.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	70.0	65.5	66.0
6N3 (L3)	Solve a problem involving factors	100.0	78.5	78.5
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	80.0	71.0	74.5
Number Operations				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	68.0	60.0	59.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	72.5	61.5	64.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	86.5	73.5	74.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	63.5	63.0	66.0
Patterns and Relations				
6PR4 (L1)	Draw a model for a given equation	18.0	51.5	46.5
6PR4 (L2)	Represent an equivalent equation for a given equation	36.5	53.5	57.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	32.0	44.5	47.5
6PR1 (L2)	Write a mathematical expression for a given situation	0.0	26.5	28.5
6PR2 (L2)	Create a table of values for a given situation	45.5	67.0	70.0
6PR2, 6SP1 (L2)	Graph a table of values	54.5	54.0	50.5
6PR3 (L2)	Write a pattern rule for a given problem	68.0	57.0	55.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	9.0	33.5	33.5
Shape and Space				
6SS8 (L2)	Plot ordered pairs to create a triangle	54.5	58.0	60.5
6SS8 (L1)	Draw an angle of a given measure	63.5	61.0	63.5
6SS3 (L2)	Solve measurement problem involving volume	32.0	49.0	52.0
6SS3 (L2)	Draw rectangles for a given perimeter	32.0	43.5	44.0
6SS4 (L2)	Draw a specified triangle	59.0	52.5	53.0
6SS6 (L2)	Represent the result of combining transformations	59.0	79.5	78.5
6SS6 (L2)	Represent the result of combining transformations	45.5	49.0	51.0
Mental Math				
6N3 (L1)	Solve a multiplication fact	91.0	93.0	93.0
6N3 (L1)	Solve a multiplication fact	64.0	72.0	73.0
6N3 (L1)	Solve a division fact	100.0	87.0	89.0
6N3 (L1)	Solve a division fact	91.0	76.0	76.0
6N5 (L2)	Give an equivalent ratio for a given ratio	73.0	72.0	75.0
6N4 (L1)	Give a mixed number for a given improper fraction	55.0	52.0	57.0
6N8 (L2)	Find the product of a decimal number and a whole number	82.0	66.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	55.0	39.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	55.0	56.0	62.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	64.0	52.0	57.0
6N9 (L1)	Apply the order of operations to solve a problem	73.0	45.0	49.0
6SS2 (L2)	Estimate the measure of a given angle	45.0	55.0	58.0

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

12/5/2014
9:54:18AM

L1 - Knowledge/Comprehension;   L2 - Application;   L3 - Analysis

40

Newfoundland Labrador

NLESD - Western Region

School #: 113 St. Boniface All Grade, Ramea
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=822]	Province [N=4,875]
Number Concepts				
6N1 (L2)	Identify number incorrectly placed on a number line		74.5	74.5
6N1 (L3)	Explain error on a given number line		69.0	68.0
6N1 (L2)	Write numbers located betweeen two given numbers	School data with 5 or fewer students withheld for reasons of confidentiality.	43.0	47.0
6N5 (L3)	Demonstrate an understanding of equivalent ratios		47.5	48.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		44.0	46.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million		65.5	66.0
6N3 (L3)	Solve a problem involving factors		78.5	78.5
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		71.0	74.5
Number Operations				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers		60.0	59.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation		61.5	64.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals		73.5	74.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers		63.0	66.0
Patterns and Relations				
6PR4 (L1)	Draw a model for a given equation		51.5	46.5
6PR4 (L2)	Represent an equivalent equation for a given equation		53.5	57.0
6PR4 (L3)	Explain how the two modeled equations are equivalent		44.5	47.5
6PR1 (L2)	Write a mathematical expression for a given situation		26.5	28.5
6PR2 (L2)	Create a table of values for a given situation		67.0	70.0
6PR2, 6SP1 (L2)	Graph a table of values		54.0	50.5
6PR3 (L2)	Write a pattern rule for a given problem		57.0	55.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression		33.5	33.5
Shape and Space				
6SS8 (L2)	Plot ordered pairs to create a triangle		58.0	60.5
6SS8 (L1)	Draw an angle of a given measure		61.0	63.5
6SS3 (L2)	Solve measurement problem involving volume		49.0	52.0
6SS3 (L2)	Draw rectangles for a given perimeter		43.5	44.0
6SS4 (L2)	Draw a specified triangle		52.5	53.0
6SS6 (L2)	Represent the result of combining transformations		79.5	78.5
6SS6 (L2)	Represent the result of combining transformations		49.0	51.0
Mental Math				
6N3 (L1)	Solve a multiplication fact		93.0	93.0
6N3 (L1)	Solve a multiplication fact		72.0	73.0
6N3 (L1)	Solve a division fact		87.0	89.0
6N3 (L1)	Solve a division fact	67.0	76.0	76.0
6N5 (L2)	Give an equivalent ratio for a given ratio	100.0	72.0	75.0
6N4 (L1)	Give a mixed number for a given improper fraction	100.0	52.0	57.0
6N8 (L2)	Find the product of a decimal number and a whole number	67.0	66.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	33.0	39.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	100.0	56.0	62.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	100.0	52.0	57.0
6N9 (L1)	Apply the order of operations to solve a problem	100.0	45.0	49.0
6SS2 (L2)	Estimate the measure of a given angle	67.0	55.0	58.0

12/5/2014
9:54:18AM

L1 - Knowledge/Comprehension;   L2 - Application;   L3 - Analysis

NLESD - Western Region

School #: 115   Our Lady of Mercy Elementary, St. George's
Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=14]	Region [N=822]	Province [N=4,875]
Number Concepts				
6N1 (L2)	Identify number incorrectly placed on a number line	43.0	74.5	74.5
6N1 (L3)	Explain error on a given number line	43.0	69.0	68.0
6N1 (L2)	Write numbers located betweeen two given numbers	18.0	43.0	47.0
6N5 (L3)	Demonstrate an understanding of equivalent ratios	39.5	47.5	48.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	28.5	44.0	46.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	43.0	65.5	66.0
6N3 (L3)	Solve a problem involving factors	53.5	78.5	78.5
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	50.0	71.0	74.5
Number Operations				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	39.5	60.0	59.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	50.0	61.5	64.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	53.5	73.5	74.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	46.5	63.0	66.0
Patterns and Relations				
6PR4 (L1)	Draw a model for a given equation	14.5	51.5	46.5
6PR4 (L2)	Represent an equivalent equation for a given equation	28.5	53.5	57.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	25.0	44.5	47.5
6PR1 (L2)	Write a mathematical expression for a given situation	7.0	26.5	28.5
6PR2 (L2)	Create a table of values for a given situation	50.0	67.0	70.0
6PR2, 6SP1 (L2)	Graph a table of values	60.5	54.0	50.5
6PR3 (L2)	Write a pattern rule for a given problem	71.5	57.0	55.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	21.5	33.5	33.5
Shape and Space				
6SS8 (L2)	Plot ordered pairs to create a triangle	71.5	58.0	60.5
6SS8 (L1)	Draw an angle of a given measure	57.0	61.0	63.5
6SS3 (L2)	Solve measurement problem involving volume	25.0	49.0	52.0
6SS3 (L2)	Draw rectangles for a given perimeter	25.0	43.5	44.0
6SS4 (L2)	Draw a specified triangle	28.5	52.5	53.0
6SS6 (L2)	Represent the result of combining transformations	64.5	79.5	78.5
6SS6 (L2)	Represent the result of combining transformations	43.0	49.0	51.0
Mental Math				
6N3 (L1)	Solve a multiplication fact	93.0	93.0	93.0
6N3 (L1)	Solve a multiplication fact	86.0	72.0	73.0
6N3 (L1)	Solve a division fact	93.0	87.0	89.0
6N3 (L1)	Solve a division fact	79.0	76.0	76.0
6N5 (L2)	Give an equivalent ratio for a given ratio	57.0	72.0	75.0
6N4 (L1)	Give a mixed number for a given improper fraction	14.0	52.0	57.0
6N8 (L2)	Find the product of a decimal number and a whole number	50.0	66.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	21.0	39.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	36.0	56.0	62.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	50.0	52.0	57.0
6N9 (L1)	Apply the order of operations to solve a problem	29.0	45.0	49.0
6SS2 (L2)	Estimate the measure of a given angle	29.0	55.0	58.0

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

12/5/2014
9:54:18AM

L1 - Knowledge/Comprehension;   L2 - Application;   L3 - Analysis

42

NLESD - Western Region

School #: 123   St. Michael's Elementary, Stephenville Crossing
Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=22]	Region [N=822]	Province [N=4,875]
Number Concepts				
6N1 (L2)	Identify number incorrectly placed on a number line	68.0	74.5	74.5
6N1 (L3)	Explain error on a given number line	50.0	69.0	68.0
6N1 (L2)	Write numbers located betweeen two given numbers	25.0	43.0	47.0
6N5 (L3)	Demonstrate an understanding of equivalent ratios	32.0	47.5	48.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	16.0	44.0	46.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	52.5	65.5	66.0
6N3 (L3)	Solve a problem involving factors	59.0	78.5	78.5
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	59.0	71.0	74.5
Number Operations				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	66.0	60.0	59.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	66.0	61.5	64.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	79.5	73.5	74.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	59.0	63.0	66.0
Patterns and Relations				
6PR4 (L1)	Draw a model for a given equation	77.5	51.5	46.5
6PR4 (L2)	Represent an equivalent equation for a given equation	41.0	53.5	57.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	29.5	44.5	47.5
6PR1 (L2)	Write a mathematical expression for a given situation	7.0	26.5	28.5
6PR2 (L2)	Create a table of values for a given situation	41.0	67.0	70.0
6PR2, 6SP1 (L2)	Graph a table of values	45.5	54.0	50.5
6PR3 (L2)	Write a pattern rule for a given problem	22.5	57.0	55.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	4.5	33.5	33.5
Shape and Space				
6SS8 (L2)	Plot ordered pairs to create a triangle	16.0	58.0	60.5
6SS8 (L1)	Draw an angle of a given measure	50.0	61.0	63.5
6SS3 (L2)	Solve measurement problem involving volume	29.5	49.0	52.0
6SS3 (L2)	Draw rectangles for a given perimeter	25.0	43.5	44.0
6SS4 (L2)	Draw a specified triangle	50.0	52.5	53.0
6SS6 (L2)	Represent the result of combining transformations	68.0	79.5	78.5
6SS6 (L2)	Represent the result of combining transformations	20.5	49.0	51.0
Mental Math				
6N3 (L1)	Solve a multiplication fact	86.0	93.0	93.0
6N3 (L1)	Solve a multiplication fact	82.0	72.0	73.0
6N3 (L1)	Solve a division fact	82.0	87.0	89.0
6N3 (L1)	Solve a division fact	73.0	76.0	76.0
6N5 (L2)	Give an equivalent ratio for a given ratio	68.0	72.0	75.0
6N4 (L1)	Give a mixed number for a given improper fraction	45.0	52.0	57.0
6N8 (L2)	Find the product of a decimal number and a whole number	55.0	66.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	18.0	39.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	32.0	56.0	62.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	27.0	52.0	57.0
6N9 (L1)	Apply the order of operations to solve a problem	9.0	45.0	49.0
6SS2 (L2)	Estimate the measure of a given angle	27.0	55.0	58.0

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

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12/5/2014
9:54:18AM

L1 - Knowledge/Comprehension;   L2 - Application;   L3 - Analysis

43

Elementary Mathematics
Provincial Assessment, June 2014
School Report - Criteria Items

(Item Analysis: % of content answered correctly)

NLESD - Western Region

School #: 388   Long Range Academy, Cow Head
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=822]	Province [N=4,875]
Number Concepts				
6N1 (L2)	Identify number incorrectly placed on a number line		74.5	74.5
6N1 (L3)	Explain error on a given number line	School data with 5 or fewer students withheld for reasons of confidentiality.	69.0	68.0
6N1 (L2)	Write numbers located betweeen two given numbers		43.0	47.0
6N5 (L3)	Demonstrate an understanding of equivalent ratios		47.5	48.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		44.0	46.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million		65.5	66.0
6N3 (L3)	Solve a problem involving factors		78.5	78.5
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		71.0	74.5
Number Operations				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers		60.0	59.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation		61.5	64.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals		73.5	74.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers		63.0	66.0
Patterns and Relations				
6PR4 (L1)	Draw a model for a given equation		51.5	46.5
6PR4 (L2)	Represent an equivalent equation for a given equation		53.5	57.0
6PR4 (L3)	Explain how the two modeled equations are equivalent		44.5	47.5
6PR1 (L2)	Write a mathematical expression for a given situation		26.5	28.5
6PR2 (L2)	Create a table of values for a given situation		67.0	70.0
6PR2, 6SP1 (L2)	Graph a table of values		54.0	50.5
6PR3 (L2)	Write a pattern rule for a given problem		57.0	55.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression		33.5	33.5
Shape and Space				
6SS8 (L2)	Plot ordered pairs to create a triangle		58.0	60.5
6SS8 (L1)	Draw an angle of a given measure		61.0	63.5
6SS3 (L2)	Solve measurement problem involving volume		49.0	52.0
6SS3 (L2)	Draw rectangles for a given perimeter		43.5	44.0
6SS4 (L2)	Draw a specified triangle		52.5	53.0
6SS6 (L2)	Represent the result of combining transformations		79.5	78.5
6SS6 (L2)	Represent the result of combining transformations		49.0	51.0
Mental Math				
6N3 (L1)	Solve a multiplication fact		93.0	93.0
6N3 (L1)	Solve a multiplication fact		72.0	73.0
6N3 (L1)	Solve a division fact		87.0	89.0
6N3 (L1)	Solve a division fact	75.0	76.0	76.0
6N5 (L2)	Give an equivalent ratio for a given ratio	100.0	72.0	75.0
6N4 (L1)	Give a mixed number for a given improper fraction	100.0	52.0	57.0
6N8 (L2)	Find the product of a decimal number and a whole number	100.0	66.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	75.0	39.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	50.0	56.0	62.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	75.0	52.0	57.0
6N9 (L1)	Apply the order of operations to solve a problem	75.0	45.0	49.0
6SS2 (L2)	Estimate the measure of a given angle	75.0	55.0	58.0

12/5/2014
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L1 - Knowledge/Comprehension;   L2 - Application;   L3 - Analysis

Newfoundland Labrador

NLESD - Western Region

School #: 391   Xavier Junior High, Deer Lake
Grades: 6-9

Outcome(s) Cognitive Level	Outcome Description	School [N=70]	Region [N=822]	Province [N=4,875]
Number Concepts				
6N1 (L2)	Identify number incorrectly placed on a number line	65.5	74.5	74.5
6N1 (L3)	Explain error on a given number line	60.5	69.0	68.0
6N1 (L2)	Write numbers located betweeen two given numbers	42.0	43.0	47.0
6N5 (L3)	Demonstrate an understanding of equivalent ratios	36.5	47.5	48.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	34.5	44.0	46.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	65.5	65.5	66.0
6N3 (L3)	Solve a problem involving factors	66.5	78.5	78.5
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	52.0	71.0	74.5
Number Operations				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	44.5	60.0	59.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	43.0	61.5	64.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	58.5	73.5	74.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	47.5	63.0	66.0
Patterns and Relations				
6PR4 (L1)	Draw a model for a given equation	26.5	51.5	46.5
6PR4 (L2)	Represent an equivalent equation for a given equation	46.5	53.5	57.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	35.5	44.5	47.5
6PR1 (L2)	Write a mathematical expression for a given situation	21.5	26.5	28.5
6PR2 (L2)	Create a table of values for a given situation	60.5	67.0	70.0
6PR2, 6SP1 (L2)	Graph a table of values	45.5	54.0	50.5
6PR3 (L2)	Write a pattern rule for a given problem	49.5	57.0	55.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	25.0	33.5	33.5
Shape and Space				
6SS8 (L2)	Plot ordered pairs to create a triangle	44.0	58.0	60.5
6SS8 (L1)	Draw an angle of a given measure	31.5	61.0	63.5
6SS3 (L2)	Solve measurement problem involving volume	27.5	49.0	52.0
6SS3 (L2)	Draw rectangles for a given perimeter	22.5	43.5	44.0
6SS4 (L2)	Draw a specified triangle	17.0	52.5	53.0
6SS6 (L2)	Represent the result of combining transformations	77.0	79.5	78.5
6SS6 (L2)	Represent the result of combining transformations	38.0	49.0	51.0
Mental Math				
6N3 (L1)	Solve a multiplication fact	88.0	93.0	93.0
6N3 (L1)	Solve a multiplication fact	64.0	72.0	73.0
6N3 (L1)	Solve a division fact	87.0	87.0	89.0
6N3 (L1)	Solve a division fact	70.0	76.0	76.0
6N5 (L2)	Give an equivalent ratio for a given ratio	51.0	72.0	75.0
6N4 (L1)	Give a mixed number for a given improper fraction	16.0	52.0	57.0
6N8 (L2)	Find the product of a decimal number and a whole number	43.0	66.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	19.0	39.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	45.0	56.0	62.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	48.0	52.0	57.0
6N9 (L1)	Apply the order of operations to solve a problem	24.0	45.0	49.0
6SS2 (L2)	Estimate the measure of a given angle	27.0	55.0	58.0

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12/5/2014
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L1 - Knowledge/Comprehension;   L2 - Application;   L3 - Analysis

45

NLESD - Western Region

School #: 393   Bonne Bay Academy, Woody Point
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=822]	Province [N=4,875]
Number Concepts				
6N1 (L2)	Identify number incorrectly placed on a number line		74.5	74.5
6N1 (L3)	Explain error on a given number line		69.0	68.0
6N1 (L2)	Write numbers located betweeen two given numbers		43.0	47.0
6N5 (L3)	Demonstrate an understanding of equivalent ratios	School data with 5 or	47.5	48.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	fewer students	44.0	46.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	withheld for reasons of	65.5	66.0
6N3 (L3)	Solve a problem involving factors	confidentiality	78.5	78.5
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	.	71.0	74.5
Number Operations				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers		60.0	59.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation		61.5	64.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals		73.5	74.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers		63.0	66.0
Patterns and Relations				
6PR4 (L1)	Draw a model for a given equation		51.5	46.5
6PR4 (L2)	Represent an equivalent equation for a given equation		53.5	57.0
6PR4 (L3)	Explain how the two modeled equations are equivalent		44.5	47.5
6PR1 (L2)	Write a mathematical expression for a given situation		26.5	28.5
6PR2 (L2)	Create a table of values for a given situation		67.0	70.0
6PR2, 6SP1 (L2)	Graph a table of values		54.0	50.5
6PR3 (L2)	Write a pattern rule for a given problem		57.0	55.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression		33.5	33.5
Shape and Space				
6SS8 (L2)	Plot ordered pairs to create a triangle		58.0	60.5
6SS8 (L1)	Draw an angle of a given measure		61.0	63.5
6SS3 (L2)	Solve measurement problem involving volume		49.0	52.0
6SS3 (L2)	Draw rectangles for a given perimeter		43.5	44.0
6SS4 (L2)	Draw a specified triangle		52.5	53.0
6SS6 (L2)	Represent the result of combining transformations		79.5	78.5
6SS6 (L2)	Represent the result of combining transformations		49.0	51.0
Mental Math				
6N3 (L1)	Solve a multiplication fact		93.0	93.0
6N3 (L1)	Solve a multiplication fact		72.0	73.0
6N3 (L1)	Solve a division fact		87.0	89.0
6N3 (L1)	Solve a division fact		76.0	76.0
6N5 (L2)	Give an equivalent ratio for a given ratio	100.0	72.0	75.0
6N4 (L1)	Give a mixed number for a given improper fraction	50.0	52.0	57.0
6N8 (L2)	Find the product of a decimal number and a whole number	75.0	66.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	50.0	39.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	100.0	56.0	62.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	75.0	52.0	57.0
6N9 (L1)	Apply the order of operations to solve a problem	0.0	45.0	49.0
6SS2 (L2)	Estimate the measure of a given angle	75.0	55.0	58.0

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L1 - Knowledge/Comprehension;   L2 - Application;   L3 - Analysis

46

Newfoundland Labrador

NLESD - Western Region

School #: 394   E.A. Butler All Grade, McKay's
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=11]	Region [N=822]	Province [N=4,875]
Number Concepts				
6N1 (L2)	Identify number incorrectly placed on a number line	54.5	74.5	74.5
6N1 (L3)	Explain error on a given number line	45.5	69.0	68.0
6N1 (L2)	Write numbers located betweeen two given numbers	27.5	43.0	47.0
6N5 (L3)	Demonstrate an understanding of equivalent ratios	45.5	47.5	48.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	22.5	44.0	46.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	82.0	65.5	66.0
6N3 (L3)	Solve a problem involving factors	68.0	78.5	78.5
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	63.5	71.0	74.5
Number Operations				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	59.0	60.0	59.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	63.5	61.5	64.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	50.0	73.5	74.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	50.0	63.0	66.0
Patterns and Relations				
6PR4 (L1)	Draw a model for a given equation	54.5	51.5	46.5
6PR4 (L2)	Represent an equivalent equation for a given equation	63.5	53.5	57.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	45.5	44.5	47.5
6PR1 (L2)	Write a mathematical expression for a given situation	32.0	26.5	28.5
6PR2 (L2)	Create a table of values for a given situation	59.0	67.0	70.0
6PR2, 6SP1 (L2)	Graph a table of values	72.5	54.0	50.5
6PR3 (L2)	Write a pattern rule for a given problem	54.5	57.0	55.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	54.5	33.5	33.5
Shape and Space				
6SS8 (L2)	Plot ordered pairs to create a triangle	54.5	58.0	60.5
6SS8 (L1)	Draw an angle of a given measure	54.5	61.0	63.5
6SS3 (L2)	Solve measurement problem involving volume	59.0	49.0	52.0
6SS3 (L2)	Draw rectangles for a given perimeter	45.5	43.5	44.0
6SS4 (L2)	Draw a specified triangle	45.5	52.5	53.0
6SS6 (L2)	Represent the result of combining transformations	91.0	79.5	78.5
6SS6 (L2)	Represent the result of combining transformations	63.5	49.0	51.0
Mental Math				
6N3 (L1)	Solve a multiplication fact	100.0	93.0	93.0
6N3 (L1)	Solve a multiplication fact	55.0	72.0	73.0
6N3 (L1)	Solve a division fact	91.0	87.0	89.0
6N3 (L1)	Solve a division fact	82.0	76.0	76.0
6N5 (L2)	Give an equivalent ratio for a given ratio	91.0	72.0	75.0
6N4 (L1)	Give a mixed number for a given improper fraction	45.0	52.0	57.0
6N8 (L2)	Find the product of a decimal number and a whole number	45.0	66.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	45.0	39.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	45.0	56.0	62.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	45.0	52.0	57.0
6N9 (L1)	Apply the order of operations to solve a problem	36.0	45.0	49.0
6SS2 (L2)	Estimate the measure of a given angle	64.0	55.0	58.0

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Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

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L1 - Knowledge/Comprehension;   **L2 - Application;**   **L3 - Analysis**

47

Newfoundland Labrador

NLESD - Western Region

School #: 396   Stephenville Middle School, Stephenville
Grades: 6-8

Outcome(s) Cognitive Level	Outcome Description	School [N=75]	Region [N=822]	Province [N=4,875]
Number Concepts				
6N1 (L2)	Identify number incorrectly placed on a number line	69.5	74.5	74.5
6N1 (L3)	Explain error on a given number line	60.5	69.0	68.0
6N1 (L2)	Write numbers located betweeen two given numbers	44.0	43.0	47.0
6N5 (L3)	Demonstrate an understanding of equivalent ratios	43.5	47.5	48.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	46.5	44.0	46.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	60.0	65.5	66.0
6N3 (L3)	Solve a problem involving factors	80.5	78.5	78.5
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	71.5	71.0	74.5
Number Operations				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	61.0	60.0	59.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	61.5	61.5	64.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	64.0	73.5	74.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	58.0	63.0	66.0
Patterns and Relations				
6PR4 (L1)	Draw a model for a given equation	53.5	51.5	46.5
6PR4 (L2)	Represent an equivalent equation for a given equation	54.0	53.5	57.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	37.0	44.5	47.5
6PR1 (L2)	Write a mathematical expression for a given situation	32.0	26.5	28.5
6PR2 (L2)	Create a table of values for a given situation	72.0	67.0	70.0
6PR2, 6SP1 (L2)	Graph a table of values	51.5	54.0	50.5
6PR3 (L2)	Write a pattern rule for a given problem	48.0	57.0	55.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	41.0	33.5	33.5
Shape and Space				
6SS8 (L2)	Plot ordered pairs to create a triangle	58.0	58.0	60.5
6SS8 (L1)	Draw an angle of a given measure	75.5	61.0	63.5
6SS3 (L2)	Solve measurement problem involving volume	46.5	49.0	52.0
6SS3 (L2)	Draw rectangles for a given perimeter	52.5	43.5	44.0
6SS4 (L2)	Draw a specified triangle	76.5	52.5	53.0
6SS6 (L2)	Represent the result of combining transformations	79.5	79.5	78.5
6SS6 (L2)	Represent the result of combining transformations	45.0	49.0	51.0
Mental Math				
6N3 (L1)	Solve a multiplication fact	93.0	93.0	93.0
6N3 (L1)	Solve a multiplication fact	68.0	72.0	73.0
6N3 (L1)	Solve a division fact	89.0	87.0	89.0
6N3 (L1)	Solve a division fact	78.0	76.0	76.0
6N5 (L2)	Give an equivalent ratio for a given ratio	72.0	72.0	75.0
6N4 (L1)	Give a mixed number for a given improper fraction	49.0	52.0	57.0
6N8 (L2)	Find the product of a decimal number and a whole number	70.0	66.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	36.0	39.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	41.0	56.0	62.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	49.0	52.0	57.0
6N9 (L1)	Apply the order of operations to solve a problem	58.0	45.0	49.0
6SS2 (L2)	Estimate the measure of a given angle	51.0	55.0	58.0

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

12/5/2014
9:54:18AM

L1 - Knowledge/Comprehension;   L2 - Application;   L3 - Analysis

48

NLESD - Western Region ▮

School #: 397   Belanger Memorial School, Upper Ferry
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=18]	Region [N=822]	Province [N=4,875]
Number Concepts				
6N1 (L2)	Identify number incorrectly placed on a number line	64.5	74.5	74.5
6N1 (L3)	Explain error on a given number line	62.0	69.0	68.0
6N1 (L2)	Write numbers located betweeen two given numbers	6.0	43.0	47.0
6N5 (L3)	Demonstrate an understanding of equivalent ratios	41.0	47.5	48.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	44.0	44.0	46.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	64.5	65.5	66.0
6N3 (L3)	Solve a problem involving factors	82.5	78.5	78.5
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	56.0	71.0	74.5
Number Operations				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	53.0	60.0	59.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	47.0	61.5	64.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	64.0	73.5	74.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	39.0	63.0	66.0
Patterns and Relations				
6PR4 (L1)	Draw a model for a given equation	11.0	51.5	46.5
6PR4 (L2)	Represent an equivalent equation for a given equation	66.5	53.5	57.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	55.5	44.5	47.5
6PR1 (L2)	Write a mathematical expression for a given situation	5.5	26.5	28.5
6PR2 (L2)	Create a table of values for a given situation	55.5	67.0	70.0
6PR2, 6SP1 (L2)	Graph a table of values	39.0	54.0	50.5
6PR3 (L2)	Write a pattern rule for a given problem	55.5	57.0	55.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	16.5	33.5	33.5
Shape and Space				
6SS8 (L2)	Plot ordered pairs to create a triangle	50.0	58.0	60.5
6SS8 (L1)	Draw an angle of a given measure	55.5	61.0	63.5
6SS3 (L2)	Solve measurement problem involving volume	41.5	49.0	52.0
6SS3 (L2)	Draw rectangles for a given perimeter	22.0	43.5	44.0
6SS4 (L2)	Draw a specified triangle	44.5	52.5	53.0
6SS6 (L2)	Represent the result of combining transformations	89.0	79.5	78.5
6SS6 (L2)	Represent the result of combining transformations	28.0	49.0	51.0
Mental Math				
6N3 (L1)	Solve a multiplication fact	94.0	93.0	93.0
6N3 (L1)	Solve a multiplication fact	78.0	72.0	73.0
6N3 (L1)	Solve a division fact	94.0	87.0	89.0
6N3 (L1)	Solve a division fact	83.0	76.0	76.0
6N5 (L2)	Give an equivalent ratio for a given ratio	67.0	72.0	75.0
6N4 (L1)	Give a mixed number for a given improper fraction	28.0	52.0	57.0
6N8 (L2)	Find the product of a decimal number and a whole number	56.0	66.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	39.0	39.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	39.0	56.0	62.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	44.0	52.0	57.0
6N9 (L1)	Apply the order of operations to solve a problem	11.0	45.0	49.0
6SS2 (L2)	Estimate the measure of a given angle	61.0	55.0	58.0

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge/Comprehension;   L2 - Application;   L3 - Analysis

12/5/2014
9:54:18AM

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Newfoundland Labrador

NLESD - Western Region

School #: 474   Cloud River Academy, Roddickton
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=822]	Province [N=4,875]
Number Concepts				
6N1 (L2)	Identify number incorrectly placed on a number line	28.5	74.5	74.5
6N1 (L3)	Explain error on a given number line	28.5	69.0	68.0
6N1 (L2)	Write numbers located betweeen two given numbers	21.5	43.0	47.0
6N5 (L3)	Demonstrate an understanding of equivalent ratios	43.0	47.5	48.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	28.5	44.0	46.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	35.5	65.5	66.0
6N3 (L3)	Solve a problem involving factors	71.5	78.5	78.5
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	43.0	71.0	74.5
Number Operations				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	57.0	60.0	59.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	28.5	61.5	64.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	50.0	73.5	74.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	57.0	63.0	66.0
Patterns and Relations				
6PR4 (L1)	Draw a model for a given equation	50.0	51.5	46.5
6PR4 (L2)	Represent an equivalent equation for a given equation	0.0	53.5	57.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	16.5	44.5	47.5
6PR1 (L2)	Write a mathematical expression for a given situation	8.5	26.5	28.5
6PR2 (L2)	Create a table of values for a given situation	75.0	67.0	70.0
6PR2, 6SP1 (L2)	Graph a table of values	50.0	54.0	50.5
6PR3 (L2)	Write a pattern rule for a given problem	0.0	57.0	55.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	0.0	33.5	33.5
Shape and Space				
6SS8 (L2)	Plot ordered pairs to create a triangle	58.5	58.0	60.5
6SS8 (L1)	Draw an angle of a given measure	16.5	61.0	63.5
6SS3 (L2)	Solve measurement problem involving volume	25.0	49.0	52.0
6SS3 (L2)	Draw rectangles for a given perimeter	16.5	43.5	44.0
6SS4 (L2)	Draw a specified triangle	16.5	52.5	53.0
6SS6 (L2)	Represent the result of combining transformations	66.5	79.5	78.5
6SS6 (L2)	Represent the result of combining transformations	41.5	49.0	51.0
Mental Math				
6N3 (L1)	Solve a multiplication fact	86.0	93.0	93.0
6N3 (L1)	Solve a multiplication fact	43.0	72.0	73.0
6N3 (L1)	Solve a division fact	86.0	87.0	89.0
6N3 (L1)	Solve a division fact	57.0	76.0	76.0
6N5 (L2)	Give an equivalent ratio for a given ratio	14.0	72.0	75.0
6N4 (L1)	Give a mixed number for a given improper fraction	14.0	52.0	57.0
6N8 (L2)	Find the product of a decimal number and a whole number	14.0	66.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	0.0	39.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	29.0	56.0	62.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	14.0	52.0	57.0
6N9 (L1)	Apply the order of operations to solve a problem	0.0	45.0	49.0
6SS2 (L2)	Estimate the measure of a given angle	71.0	55.0	58.0

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge/Comprehension;   L2 - Application;   L3 - Analysis

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9:54:18AM

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Newfoundland Labrador

NLESD - Western Region

School #: 475   Viking Trail Academy, Plum Point
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=16]	Region [N=822]	Province [N=4,875]
Number Concepts				
6N1 (L2)	Identify number incorrectly placed on a number line	50.0	74.5	74.5
6N1 (L3)	Explain error on a given number line	40.5	69.0	68.0
6N1 (L2)	Write numbers located betweeen two given numbers	6.5	43.0	47.0
6N5 (L3)	Demonstrate an understanding of equivalent ratios	34.5	47.5	48.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	34.5	44.0	46.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	53.0	65.5	66.0
6N3 (L3)	Solve a problem involving factors	62.5	78.5	78.5
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	59.5	71.0	74.5
Number Operations				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	53.5	60.0	59.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	40.0	61.5	64.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	66.5	73.5	74.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	40.0	63.0	66.0
Patterns and Relations				
6PR4 (L1)	Draw a model for a given equation	13.5	51.5	46.5
6PR4 (L2)	Represent an equivalent equation for a given equation	20.0	53.5	57.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	13.5	44.5	47.5
6PR1 (L2)	Write a mathematical expression for a given situation	0.0	26.5	28.5
6PR2 (L2)	Create a table of values for a given situation	23.5	67.0	70.0
6PR2, 6SP1 (L2)	Graph a table of values	33.5	54.0	50.5
6PR3 (L2)	Write a pattern rule for a given problem	20.0	57.0	55.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	6.5	33.5	33.5
Shape and Space				
6SS8 (L2)	Plot ordered pairs to create a triangle	33.5	58.0	60.5
6SS8 (L1)	Draw an angle of a given measure	53.5	61.0	63.5
6SS3 (L2)	Solve measurement problem involving volume	20.0	49.0	52.0
6SS3 (L2)	Draw rectangles for a given perimeter	30.0	43.5	44.0
6SS4 (L2)	Draw a specified triangle	86.5	52.5	53.0
6SS6 (L2)	Represent the result of combining transformations	76.5	79.5	78.5
6SS6 (L2)	Represent the result of combining transformations	26.5	49.0	51.0
Mental Math				
6N3 (L1)	Solve a multiplication fact	88.0	93.0	93.0
6N3 (L1)	Solve a multiplication fact	31.0	72.0	73.0
6N3 (L1)	Solve a division fact	44.0	87.0	89.0
6N3 (L1)	Solve a division fact	50.0	76.0	76.0
6N5 (L2)	Give an equivalent ratio for a given ratio	56.0	72.0	75.0
6N4 (L1)	Give a mixed number for a given improper fraction	44.0	52.0	57.0
6N8 (L2)	Find the product of a decimal number and a whole number	69.0	66.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	19.0	39.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	44.0	56.0	62.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	44.0	52.0	57.0
6N9 (L1)	Apply the order of operations to solve a problem	6.0	45.0	49.0
6SS2 (L2)	Estimate the measure of a given angle	75.0	55.0	58.0

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

12/5/2014
9:54:18AM

L1 - Knowledge/Comprehension;   L2 - Application;   L3 - Analysis

51

Newfoundland Labrador

NLESD - Western Region

School #: 487   Labrador Straits Academy, L'Anse au Loup
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=8]	Region [N=822]	Province [N=4,875]
Number Concepts				
6N1 (L2)	Identify number incorrectly placed on a number line	43.0	74.5	74.5
6N1 (L3)	Explain error on a given number line	28.5	69.0	68.0
6N1 (L2)	Write numbers located betweeen two given numbers	43.0	43.0	47.0
6N5 (L3)	Demonstrate an understanding of equivalent ratios	35.5	47.5	48.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	14.5	44.0	46.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	43.0	65.5	66.0
6N3 (L3)	Solve a problem involving factors	85.5	78.5	78.5
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	85.5	71.0	74.5
Number Operations				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	43.0	60.0	59.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	43.0	61.5	64.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	64.5	73.5	74.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	43.0	63.0	66.0
Patterns and Relations				
6PR4 (L1)	Draw a model for a given equation	7.0	51.5	46.5
6PR4 (L2)	Represent an equivalent equation for a given equation	64.5	53.5	57.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	35.5	44.5	47.5
6PR1 (L2)	Write a mathematical expression for a given situation	0.0	26.5	28.5
6PR2 (L2)	Create a table of values for a given situation	14.5	67.0	70.0
6PR2, 6SP1 (L2)	Graph a table of values	43.0	54.0	50.5
6PR3 (L2)	Write a pattern rule for a given problem	35.5	57.0	55.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	0.0	33.5	33.5
Shape and Space				
6SS8 (L2)	Plot ordered pairs to create a triangle	85.5	58.0	60.5
6SS8 (L1)	Draw an angle of a given measure	85.5	61.0	63.5
6SS3 (L2)	Solve measurement problem involving volume	57.0	49.0	52.0
6SS3 (L2)	Draw rectangles for a given perimeter	57.0	43.5	44.0
6SS4 (L2)	Draw a specified triangle	28.5	52.5	53.0
6SS6 (L2)	Represent the result of combining transformations	93.0	79.5	78.5
6SS6 (L2)	Represent the result of combining transformations	43.0	49.0	51.0
Mental Math				
6N3 (L1)	Solve a multiplication fact	100.0	93.0	93.0
6N3 (L1)	Solve a multiplication fact	88.0	72.0	73.0
6N3 (L1)	Solve a division fact	88.0	87.0	89.0
6N3 (L1)	Solve a division fact	88.0	76.0	76.0
6N5 (L2)	Give an equivalent ratio for a given ratio	63.0	72.0	75.0
6N4 (L1)	Give a mixed number for a given improper fraction	63.0	52.0	57.0
6N8 (L2)	Find the product of a decimal number and a whole number	38.0	66.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	13.0	39.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	0.0	56.0	62.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	50.0	52.0	57.0
6N9 (L1)	Apply the order of operations to solve a problem	25.0	45.0	49.0
6SS2 (L2)	Estimate the measure of a given angle	25.0	55.0	58.0

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

12/5/2014
9:54:18AM

L1 - Knowledge/Comprehension;   **L2 - Application;**   **L3 - Analysis**

52

Newfoundland Labrador

NLESD - Western Region

School #: 488   French Shore Academy, Port Saunders
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=15]	Region [N=822]	Province [N=4,875]
Number Concepts				
6N1 (L2)	Identify number incorrectly placed on a number line	69.0	74.5	74.5
6N1 (L3)	Explain error on a given number line	57.5	69.0	68.0
6N1 (L2)	Write numbers located betweeen two given numbers	38.5	43.0	47.0
6N5 (L3)	Demonstrate an understanding of equivalent ratios	69.0	47.5	48.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	31.0	44.0	46.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	69.0	65.5	66.0
6N3 (L3)	Solve a problem involving factors	92.5	78.5	78.5
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	73.0	71.0	74.5
Number Operations				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	76.5	60.0	59.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	70.0	61.5	64.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	70.0	73.5	74.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	60.0	63.0	66.0
Patterns and Relations				
6PR4 (L1)	Draw a model for a given equation	40.0	51.5	46.5
6PR4 (L2)	Represent an equivalent equation for a given equation	70.0	53.5	57.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	40.0	44.5	47.5
6PR1 (L2)	Write a mathematical expression for a given situation	20.0	26.5	28.5
6PR2 (L2)	Create a table of values for a given situation	56.5	67.0	70.0
6PR2, 6SP1 (L2)	Graph a table of values	36.5	54.0	50.5
6PR3 (L2)	Write a pattern rule for a given problem	43.5	57.0	55.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	23.5	33.5	33.5
Shape and Space				
6SS8 (L2)	Plot ordered pairs to create a triangle	53.5	58.0	60.5
6SS8 (L1)	Draw an angle of a given measure	53.5	61.0	63.5
6SS3 (L2)	Solve measurement problem involving volume	53.5	49.0	52.0
6SS3 (L2)	Draw rectangles for a given perimeter	53.5	43.5	44.0
6SS4 (L2)	Draw a specified triangle	73.5	52.5	53.0
6SS6 (L2)	Represent the result of combining transformations	50.0	79.5	78.5
6SS6 (L2)	Represent the result of combining transformations	36.5	49.0	51.0
Mental Math				
6N3 (L1)	Solve a multiplication fact	80.0	93.0	93.0
6N3 (L1)	Solve a multiplication fact	33.0	72.0	73.0
6N3 (L1)	Solve a division fact	67.0	87.0	89.0
6N3 (L1)	Solve a division fact	67.0	76.0	76.0
6N5 (L2)	Give an equivalent ratio for a given ratio	87.0	72.0	75.0
6N4 (L1)	Give a mixed number for a given improper fraction	53.0	52.0	57.0
6N8 (L2)	Find the product of a decimal number and a whole number	67.0	66.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	33.0	39.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	47.0	56.0	62.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	67.0	52.0	57.0
6N9 (L1)	Apply the order of operations to solve a problem	20.0	45.0	49.0
6SS2 (L2)	Estimate the measure of a given angle	53.0	55.0	58.0

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge/Comprehension;   L2 - Application;   L3 - Analysis

12/5/2014
9:54:18AM

53

Newfoundland Labrador

NLESD - Western Region

School #: 953   White Hills Academy, St. Anthony
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=24]	Region [N=822]	Province [N=4,875]
Number Concepts				
6N1 (L2)	Identify number incorrectly placed on a number line	79.0	74.5	74.5
6N1 (L3)	Explain error on a given number line	79.0	69.0	68.0
6N1 (L2)	Write numbers located betweeen two given numbers	27.0	43.0	47.0
6N5 (L3)	Demonstrate an understanding of equivalent ratios	46.0	47.5	48.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	62.5	44.0	46.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	75.0	65.5	66.0
6N3 (L3)	Solve a problem involving factors	77.0	78.5	78.5
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	71.0	71.0	74.5
Number Operations				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	48.0	60.0	59.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	67.5	61.5	64.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	61.0	73.5	74.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	67.5	63.0	66.0
Patterns and Relations				
6PR4 (L1)	Draw a model for a given equation	41.0	51.5	46.5
6PR4 (L2)	Represent an equivalent equation for a given equation	52.5	53.5	57.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	20.5	44.5	47.5
6PR1 (L2)	Write a mathematical expression for a given situation	38.5	26.5	28.5
6PR2 (L2)	Create a table of values for a given situation	68.0	67.0	70.0
6PR2, 6SP1 (L2)	Graph a table of values	52.5	54.0	50.5
6PR3 (L2)	Write a pattern rule for a given problem	72.5	57.0	55.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	43.0	33.5	33.5
Shape and Space				
6SS8 (L2)	Plot ordered pairs to create a triangle	45.5	58.0	60.5
6SS8 (L1)	Draw an angle of a given measure	59.0	61.0	63.5
6SS3 (L2)	Solve measurement problem involving volume	52.5	49.0	52.0
6SS3 (L2)	Draw rectangles for a given perimeter	38.5	43.5	44.0
6SS4 (L2)	Draw a specified triangle	59.0	52.5	53.0
6SS6 (L2)	Represent the result of combining transformations	75.0	79.5	78.5
6SS6 (L2)	Represent the result of combining transformations	38.5	49.0	51.0
Mental Math				
6N3 (L1)	Solve a multiplication fact	92.0	93.0	93.0
6N3 (L1)	Solve a multiplication fact	75.0	72.0	73.0
6N3 (L1)	Solve a division fact	71.0	87.0	89.0
6N3 (L1)	Solve a division fact	79.0	76.0	76.0
6N5 (L2)	Give an equivalent ratio for a given ratio	79.0	72.0	75.0
6N4 (L1)	Give a mixed number for a given improper fraction	63.0	52.0	57.0
6N8 (L2)	Find the product of a decimal number and a whole number	63.0	66.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	13.0	39.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	67.0	56.0	62.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	58.0	52.0	57.0
6N9 (L1)	Apply the order of operations to solve a problem	63.0	45.0	49.0
6SS2 (L2)	Estimate the measure of a given angle	42.0	55.0	58.0

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

12/5/2014
9:54:18AM

L1 - Knowledge/Comprehension;   **L2 - Application;**   **L3 - Analysis**

54

Newfoundland
Labrador

NLESD - Central Region

School #: 125   Copper Ridge Academy, Baie Verte
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=21]	Region [N=847]	Province [N=4,875]
Number Concepts				
6N1 (L2)	Identify number incorrectly placed on a number line	90.5	76.5	74.5
6N1 (L3)	Explain error on a given number line	76.0	70.5	68.0
6N1 (L2)	Write numbers located betweeen two given numbers	90.5	52.0	47.0
6N5 (L3)	Demonstrate an understanding of equivalent ratios	52.5	51.5	48.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	45.0	52.0	46.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	76.0	67.5	66.0
6N3 (L3)	Solve a problem involving factors	95.0	81.0	78.5
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	85.5	79.0	74.5
Number Operations				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	78.5	63.0	59.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	71.5	65.0	64.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	83.5	74.5	74.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	83.5	65.5	66.0
Patterns and Relations				
6PR4 (L1)	Draw a model for a given equation	85.5	54.0	46.5
6PR4 (L2)	Represent an equivalent equation for a given equation	78.5	60.5	57.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	62.0	54.5	47.5
6PR1 (L2)	Write a mathematical expression for a given situation	57.0	34.5	28.5
6PR2 (L2)	Create a table of values for a given situation	88.0	76.0	70.0
6PR2, 6SP1 (L2)	Graph a table of values	57.0	52.0	50.5
6PR3 (L2)	Write a pattern rule for a given problem	93.0	58.5	55.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	52.5	44.0	33.5
Shape and Space				
6SS8 (L2)	Plot ordered pairs to create a triangle	74.0	65.5	60.5
6SS8 (L1)	Draw an angle of a given measure	88.0	64.5	63.5
6SS3 (L2)	Solve measurement problem involving volume	55.0	57.0	52.0
6SS3 (L2)	Draw rectangles for a given perimeter	57.0	48.5	44.0
6SS4 (L2)	Draw a specified triangle	57.0	53.0	53.0
6SS6 (L2)	Represent the result of combining transformations	85.5	78.5	78.5
6SS6 (L2)	Represent the result of combining transformations	57.0	56.0	51.0
Mental Math				
6N3 (L1)	Solve a multiplication fact	95.0	94.0	93.0
6N3 (L1)	Solve a multiplication fact	81.0	76.0	73.0
6N3 (L1)	Solve a division fact	100.0	92.0	89.0
6N3 (L1)	Solve a division fact	90.0	77.0	76.0
6N5 (L2)	Give an equivalent ratio for a given ratio	76.0	81.0	75.0
6N4 (L1)	Give a mixed number for a given improper fraction	48.0	67.0	57.0
6N8 (L2)	Find the product of a decimal number and a whole number	62.0	71.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	67.0	47.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	67.0	69.0	62.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	48.0	60.0	57.0
6N9 (L1)	Apply the order of operations to solve a problem	52.0	53.0	49.0
6SS2 (L2)	Estimate the measure of a given angle	67.0	61.0	58.0

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

12/5/2014
9:54:18AM

L1 - Knowledge/Comprehension;   **L2 - Application;**   **L3 - Analysis**

55

Newfoundland Labrador

NLESD - Central Region

School #: 133   Memorial Academy, Botwood
Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=53]	Region [N=847]	Province [N=4,875]
Number Concepts				
6N1 (L2)	Identify number incorrectly placed on a number line	57.5	76.5	74.5
6N1 (L3)	Explain error on a given number line	54.0	70.5	68.0
6N1 (L2)	Write numbers located betweeen two given numbers	31.0	52.0	47.0
6N5 (L3)	Demonstrate an understanding of equivalent ratios	43.5	51.5	48.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	56.5	52.0	46.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	56.0	67.5	66.0
6N3 (L3)	Solve a problem involving factors	67.5	81.0	78.5
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	73.0	79.0	74.5
Number Operations				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	61.5	63.0	59.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	51.0	65.0	64.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	71.5	74.5	74.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	63.0	65.5	66.0
Patterns and Relations				
6PR4 (L1)	Draw a model for a given equation	54.0	54.0	46.5
6PR4 (L2)	Represent an equivalent equation for a given equation	63.0	60.5	57.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	57.0	54.5	47.5
6PR1 (L2)	Write a mathematical expression for a given situation	24.0	34.5	28.5
6PR2 (L2)	Create a table of values for a given situation	80.0	76.0	70.0
6PR2, 6SP1 (L2)	Graph a table of values	57.0	52.0	50.5
6PR3 (L2)	Write a pattern rule for a given problem	51.0	58.5	55.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	42.0	44.0	33.5
Shape and Space				
6SS8 (L2)	Plot ordered pairs to create a triangle	65.0	65.5	60.5
6SS8 (L1)	Draw an angle of a given measure	60.0	64.5	63.5
6SS3 (L2)	Solve measurement problem involving volume	61.0	57.0	52.0
6SS3 (L2)	Draw rectangles for a given perimeter	39.0	48.5	44.0
6SS4 (L2)	Draw a specified triangle	53.0	53.0	53.0
6SS6 (L2)	Represent the result of combining transformations	73.0	78.5	78.5
6SS6 (L2)	Represent the result of combining transformations	64.0	56.0	51.0
Mental Math				
6N3 (L1)	Solve a multiplication fact	90.0	94.0	93.0
6N3 (L1)	Solve a multiplication fact	69.0	76.0	73.0
6N3 (L1)	Solve a division fact	75.0	92.0	89.0
6N3 (L1)	Solve a division fact	62.0	77.0	76.0
6N5 (L2)	Give an equivalent ratio for a given ratio	75.0	81.0	75.0
6N4 (L1)	Give a mixed number for a given improper fraction	69.0	67.0	57.0
6N8 (L2)	Find the product of a decimal number and a whole number	77.0	71.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	44.0	47.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	63.0	69.0	62.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	54.0	60.0	57.0
6N9 (L1)	Apply the order of operations to solve a problem	50.0	53.0	49.0
6SS2 (L2)	Estimate the measure of a given angle	48.0	61.0	58.0

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

12/5/2014
9:54:18AM

L1 - Knowledge/Comprehension;   **L2 - Application;**   **L3 - Analysis**

NLESD - Central Region

School #: 138   Victoria Academy, Gaultois

Grades: K-1,4-7,9-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=847]	Province [N=4,875]
Number Concepts				
6N1 (L2)	Identify number incorrectly placed on a number line		76.5	74.5
6N1 (L3)	Explain error on a given number line		70.5	68.0
6N1 (L2)	Write numbers located betweeen two given numbers		52.0	47.0
6N5 (L3)	Demonstrate an understanding of equivalent ratios	School data with 5 or fewer students withheld for reasons of confidentiality.	51.5	48.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		52.0	46.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million		67.5	66.0
6N3 (L3)	Solve a problem involving factors		81.0	78.5
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		79.0	74.5
Number Operations				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers		63.0	59.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation		65.0	64.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals		74.5	74.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers		65.5	66.0
Patterns and Relations				
6PR4 (L1)	Draw a model for a given equation		54.0	46.5
6PR4 (L2)	Represent an equivalent equation for a given equation		60.5	57.0
6PR4 (L3)	Explain how the two modeled equations are equivalent		54.5	47.5
6PR1 (L2)	Write a mathematical expression for a given situation		34.5	28.5
6PR2 (L2)	Create a table of values for a given situation		76.0	70.0
6PR2, 6SP1 (L2)	Graph a table of values		52.0	50.5
6PR3 (L2)	Write a pattern rule for a given problem		58.5	55.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression		44.0	33.5
Shape and Space				
6SS8 (L2)	Plot ordered pairs to create a triangle		65.5	60.5
6SS8 (L1)	Draw an angle of a given measure		64.5	63.5
6SS3 (L2)	Solve measurement problem involving volume		57.0	52.0
6SS3 (L2)	Draw rectangles for a given perimeter		48.5	44.0
6SS4 (L2)	Draw a specified triangle		53.0	53.0
6SS6 (L2)	Represent the result of combining transformations		78.5	78.5
6SS6 (L2)	Represent the result of combining transformations		56.0	51.0
Mental Math				
6N3 (L1)	Solve a multiplication fact		94.0	93.0
6N3 (L1)	Solve a multiplication fact		76.0	73.0
6N3 (L1)	Solve a division fact		92.0	89.0
6N3 (L1)	Solve a division fact	100.0	77.0	76.0
6N5 (L2)	Give an equivalent ratio for a given ratio	100.0	81.0	75.0
6N4 (L1)	Give a mixed number for a given improper fraction	75.0	67.0	57.0
6N8 (L2)	Find the product of a decimal number and a whole number	100.0	71.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	100.0	47.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	75.0	69.0	62.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	75.0	60.0	57.0
6N9 (L1)	Apply the order of operations to solve a problem	0.0	53.0	49.0
6SS2 (L2)	Estimate the measure of a given angle	100.0	61.0	58.0

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

12/5/2014
9:54:18AM

L1 - Knowledge/Comprehension;   **L2 - Application;**   **L3 - Analysis**

57

NLESD - Central Region

School #: 143   Millcrest Academy, Grand Falls-Windsor
Grades: 4-6

Outcome(s) Cognitive Level	Outcome Description	School [N=98]	Region [N=847]	Province [N=4,875]
Number Concepts				
6N1 (L2)	Identify number incorrectly placed on a number line	84.0	76.5	74.5
6N1 (L3)	Explain error on a given number line	78.0	70.5	68.0
6N1 (L2)	Write numbers located betweeen two given numbers	39.0	52.0	47.0
6N5 (L3)	Demonstrate an understanding of equivalent ratios	57.5	51.5	48.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	64.5	52.0	46.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	73.0	67.5	66.0
6N3 (L3)	Solve a problem involving factors	86.5	81.0	78.5
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	90.5	79.0	74.5
Number Operations				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	57.0	63.0	59.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	76.5	65.0	64.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	84.0	74.5	74.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	76.0	65.5	66.0
Patterns and Relations				
6PR4 (L1)	Draw a model for a given equation	56.5	54.0	46.5
6PR4 (L2)	Represent an equivalent equation for a given equation	73.0	60.5	57.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	60.5	54.5	47.5
6PR1 (L2)	Write a mathematical expression for a given situation	48.0	34.5	28.5
6PR2 (L2)	Create a table of values for a given situation	84.0	76.0	70.0
6PR2, 6SP1 (L2)	Graph a table of values	60.5	52.0	50.5
6PR3 (L2)	Write a pattern rule for a given problem	68.5	58.5	55.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	48.0	44.0	33.5
Shape and Space				
6SS8 (L2)	Plot ordered pairs to create a triangle	73.0	65.5	60.5
6SS8 (L1)	Draw an angle of a given measure	74.0	64.5	63.5
6SS3 (L2)	Solve measurement problem involving volume	73.0	57.0	52.0
6SS3 (L2)	Draw rectangles for a given perimeter	55.5	48.5	44.0
6SS4 (L2)	Draw a specified triangle	63.0	53.0	53.0
6SS6 (L2)	Represent the result of combining transformations	90.0	78.5	78.5
6SS6 (L2)	Represent the result of combining transformations	80.0	56.0	51.0
Mental Math				
6N3 (L1)	Solve a multiplication fact	99.0	94.0	93.0
6N3 (L1)	Solve a multiplication fact	89.0	76.0	73.0
6N3 (L1)	Solve a division fact	95.0	92.0	89.0
6N3 (L1)	Solve a division fact	88.0	77.0	76.0
6N5 (L2)	Give an equivalent ratio for a given ratio	95.0	81.0	75.0
6N4 (L1)	Give a mixed number for a given improper fraction	85.0	67.0	57.0
6N8 (L2)	Find the product of a decimal number and a whole number	83.0	71.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	61.0	47.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	80.0	69.0	62.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	68.0	60.0	57.0
6N9 (L1)	Apply the order of operations to solve a problem	59.0	53.0	49.0
6SS2 (L2)	Estimate the measure of a given angle	72.0	61.0	58.0

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge/Comprehension;   L2 - Application;   L3 - Analysis

12/5/2014
9:54:18AM

58

NLESD - Central Region

School #: 144   Sprucewood Academy, Grand Falls-Windsor
Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=35]	Region [N=847]	Province [N=4,875]
Number Concepts				
6N1 (L2)	Identify number incorrectly placed on a number line	71.5	76.5	74.5
6N1 (L3)	Explain error on a given number line	67.0	70.5	68.0
6N1 (L2)	Write numbers located betweeen two given numbers	37.0	52.0	47.0
6N5 (L3)	Demonstrate an understanding of equivalent ratios	53.0	51.5	48.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	44.5	52.0	46.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	73.0	67.5	66.0
6N3 (L3)	Solve a problem involving factors	73.0	81.0	78.5
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	68.5	79.0	74.5
Number Operations				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	45.5	63.0	59.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	50.0	65.0	64.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	64.5	74.5	74.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	56.0	65.5	66.0
Patterns and Relations				
6PR4 (L1)	Draw a model for a given equation	55.0	54.0	46.5
6PR4 (L2)	Represent an equivalent equation for a given equation	48.5	60.5	57.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	40.5	54.5	47.5
6PR1 (L2)	Write a mathematical expression for a given situation	42.0	34.5	28.5
6PR2 (L2)	Create a table of values for a given situation	82.5	76.0	70.0
6PR2, 6SP1 (L2)	Graph a table of values	55.0	52.0	50.5
6PR3 (L2)	Write a pattern rule for a given problem	35.5	58.5	55.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	47.0	44.0	33.5
Shape and Space				
6SS8 (L2)	Plot ordered pairs to create a triangle	66.0	65.5	60.5
6SS8 (L1)	Draw an angle of a given measure	53.0	64.5	63.5
6SS3 (L2)	Solve measurement problem involving volume	61.5	57.0	52.0
6SS3 (L2)	Draw rectangles for a given perimeter	64.5	48.5	44.0
6SS4 (L2)	Draw a specified triangle	61.5	53.0	53.0
6SS6 (L2)	Represent the result of combining transformations	100.0	78.5	78.5
6SS6 (L2)	Represent the result of combining transformations	63.0	56.0	51.0
Mental Math				
6N3 (L1)	Solve a multiplication fact	91.0	94.0	93.0
6N3 (L1)	Solve a multiplication fact	72.0	76.0	73.0
6N3 (L1)	Solve a division fact	97.0	92.0	89.0
6N3 (L1)	Solve a division fact	81.0	77.0	76.0
6N5 (L2)	Give an equivalent ratio for a given ratio	66.0	81.0	75.0
6N4 (L1)	Give a mixed number for a given improper fraction	59.0	67.0	57.0
6N8 (L2)	Find the product of a decimal number and a whole number	69.0	71.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	22.0	47.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	59.0	69.0	62.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	53.0	60.0	57.0
6N9 (L1)	Apply the order of operations to solve a problem	47.0	53.0	49.0
6SS2 (L2)	Estimate the measure of a given angle	44.0	61.0	58.0

Newfoundland Labrador

NLESD - Central Region

School #: 150   St. Joseph's Elementary, Harbour Breton
Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=12]	Region [N=847]	Province [N=4,875]
Number Concepts				
6N1 (L2)	Identify number incorrectly placed on a number line	90.0	76.5	74.5
6N1 (L3)	Explain error on a given number line	75.0	70.5	68.0
6N1 (L2)	Write numbers located betweeen two given numbers	90.0	52.0	47.0
6N5 (L3)	Demonstrate an understanding of equivalent ratios	50.0	51.5	48.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	50.0	52.0	46.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	65.0	67.5	66.0
6N3 (L3)	Solve a problem involving factors	80.0	81.0	78.5
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	90.0	79.0	74.5
Number Operations				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	87.5	63.0	59.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	75.0	65.0	64.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	87.5	74.5	74.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	66.5	65.5	66.0
Patterns and Relations				
6PR4 (L1)	Draw a model for a given equation	58.5	54.0	46.5
6PR4 (L2)	Represent an equivalent equation for a given equation	91.5	60.5	57.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	71.0	54.5	47.5
6PR1 (L2)	Write a mathematical expression for a given situation	58.5	34.5	28.5
6PR2 (L2)	Create a table of values for a given situation	96.0	76.0	70.0
6PR2, 6SP1 (L2)	Graph a table of values	54.0	52.0	50.5
6PR3 (L2)	Write a pattern rule for a given problem	79.0	58.5	55.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	83.5	44.0	33.5
Shape and Space				
6SS8 (L2)	Plot ordered pairs to create a triangle	50.0	65.5	60.5
6SS8 (L1)	Draw an angle of a given measure	66.5	64.5	63.5
6SS3 (L2)	Solve measurement problem involving volume	62.5	57.0	52.0
6SS3 (L2)	Draw rectangles for a given perimeter	41.5	48.5	44.0
6SS4 (L2)	Draw a specified triangle	41.5	53.0	53.0
6SS6 (L2)	Represent the result of combining transformations	75.0	78.5	78.5
6SS6 (L2)	Represent the result of combining transformations	33.5	56.0	51.0
Mental Math				
6N3 (L1)	Solve a multiplication fact	100.0	94.0	93.0
6N3 (L1)	Solve a multiplication fact	92.0	76.0	73.0
6N3 (L1)	Solve a division fact	92.0	92.0	89.0
6N3 (L1)	Solve a division fact	83.0	77.0	76.0
6N5 (L2)	Give an equivalent ratio for a given ratio	92.0	81.0	75.0
6N4 (L1)	Give a mixed number for a given improper fraction	75.0	67.0	57.0
6N8 (L2)	Find the product of a decimal number and a whole number	83.0	71.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	58.0	47.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	92.0	69.0	62.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	58.0	60.0	57.0
6N9 (L1)	Apply the order of operations to solve a problem	75.0	53.0	49.0
6SS2 (L2)	Estimate the measure of a given angle	58.0	61.0	58.0

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge/Comprehension;   **L2 - Application;**   **L3 - Analysis**

12/5/2014
9:54:18AM

60

NLESD - Central Region

School #: 151   John Watkins Academy, Hermitage
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=847]	Province [N=4,875]
Number Concepts				
6N1 (L2)	Identify number incorrectly placed on a number line	100.0	76.5	74.5
6N1 (L3)	Explain error on a given number line	100.0	70.5	68.0
6N1 (L2)	Write numbers located betweeen two given numbers	100.0	52.0	47.0
6N5 (L3)	Demonstrate an understanding of equivalent ratios	50.0	51.5	48.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	43.0	52.0	46.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	57.0	67.5	66.0
6N3 (L3)	Solve a problem involving factors	78.5	81.0	78.5
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	85.5	79.0	74.5
Number Operations				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	71.5	63.0	59.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	71.5	65.0	64.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	71.5	74.5	74.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	71.5	65.5	66.0
Patterns and Relations				
6PR4 (L1)	Draw a model for a given equation	85.5	54.0	46.5
6PR4 (L2)	Represent an equivalent equation for a given equation	71.5	60.5	57.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	57.0	54.5	47.5
6PR1 (L2)	Write a mathematical expression for a given situation	14.5	34.5	28.5
6PR2 (L2)	Create a table of values for a given situation	78.5	76.0	70.0
6PR2, 6SP1 (L2)	Graph a table of values	57.0	52.0	50.5
6PR3 (L2)	Write a pattern rule for a given problem	35.5	58.5	55.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	28.5	44.0	33.5
Shape and Space				
6SS8 (L2)	Plot ordered pairs to create a triangle	58.5	65.5	60.5
6SS8 (L1)	Draw an angle of a given measure	75.0	64.5	63.5
6SS3 (L2)	Solve measurement problem involving volume	50.0	57.0	52.0
6SS3 (L2)	Draw rectangles for a given perimeter	50.0	48.5	44.0
6SS4 (L2)	Draw a specified triangle	16.5	53.0	53.0
6SS6 (L2)	Represent the result of combining transformations	91.5	78.5	78.5
6SS6 (L2)	Represent the result of combining transformations	41.5	56.0	51.0
Mental Math				
6N3 (L1)	Solve a multiplication fact	100.0	94.0	93.0
6N3 (L1)	Solve a multiplication fact	57.0	76.0	73.0
6N3 (L1)	Solve a division fact	86.0	92.0	89.0
6N3 (L1)	Solve a division fact	86.0	77.0	76.0
6N5 (L2)	Give an equivalent ratio for a given ratio	86.0	81.0	75.0
6N4 (L1)	Give a mixed number for a given improper fraction	86.0	67.0	57.0
6N8 (L2)	Find the product of a decimal number and a whole number	57.0	71.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	43.0	47.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	86.0	69.0	62.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	86.0	60.0	57.0
6N9 (L1)	Apply the order of operations to solve a problem	100.0	53.0	49.0
6SS2 (L2)	Estimate the measure of a given angle	57.0	61.0	58.0

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

12/5/2014
9:54:18AM

L1 - Knowledge/Comprehension;   **L2 - Application;**   **L3 - Analysis**

61

NLESD - Central Region

School #: 152   Valmont Academy, King's Point
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=8]	Region [N=847]	Province [N=4,875]
Number Concepts				
6N1 (L2)	Identify number incorrectly placed on a number line	50.0	76.5	74.5
6N1 (L3)	Explain error on a given number line	44.0	70.5	68.0
6N1 (L2)	Write numbers located betweeen two given numbers	19.0	52.0	47.0
6N5 (L3)	Demonstrate an understanding of equivalent ratios	56.5	51.5	48.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	19.0	52.0	46.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	69.0	67.5	66.0
6N3 (L3)	Solve a problem involving factors	75.0	81.0	78.5
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	69.0	79.0	74.5
Number Operations				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	62.5	63.0	59.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	44.0	65.0	64.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	81.5	74.5	74.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	62.5	65.5	66.0
Patterns and Relations				
6PR4 (L1)	Draw a model for a given equation	25.0	54.0	46.5
6PR4 (L2)	Represent an equivalent equation for a given equation	50.0	60.5	57.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	56.5	54.5	47.5
6PR1 (L2)	Write a mathematical expression for a given situation	12.5	34.5	28.5
6PR2 (L2)	Create a table of values for a given situation	50.0	76.0	70.0
6PR2, 6SP1 (L2)	Graph a table of values	37.5	52.0	50.5
6PR3 (L2)	Write a pattern rule for a given problem	62.5	58.5	55.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	50.0	44.0	33.5
Shape and Space				
6SS8 (L2)	Plot ordered pairs to create a triangle	56.5	65.5	60.5
6SS8 (L1)	Draw an angle of a given measure	87.5	64.5	63.5
6SS3 (L2)	Solve measurement problem involving volume	69.0	57.0	52.0
6SS3 (L2)	Draw rectangles for a given perimeter	56.5	48.5	44.0
6SS4 (L2)	Draw a specified triangle	50.0	53.0	53.0
6SS6 (L2)	Represent the result of combining transformations	75.0	78.5	78.5
6SS6 (L2)	Represent the result of combining transformations	44.0	56.0	51.0
Mental Math				
6N3 (L1)	Solve a multiplication fact	88.0	94.0	93.0
6N3 (L1)	Solve a multiplication fact	63.0	76.0	73.0
6N3 (L1)	Solve a division fact	100.0	92.0	89.0
6N3 (L1)	Solve a division fact	63.0	77.0	76.0
6N5 (L2)	Give an equivalent ratio for a given ratio	63.0	81.0	75.0
6N4 (L1)	Give a mixed number for a given improper fraction	63.0	67.0	57.0
6N8 (L2)	Find the product of a decimal number and a whole number	63.0	71.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	25.0	47.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	63.0	69.0	62.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	25.0	60.0	57.0
6N9 (L1)	Apply the order of operations to solve a problem	25.0	53.0	49.0
6SS2 (L2)	Estimate the measure of a given angle	75.0	61.0	58.0

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

12/5/2014
9:54:18AM

L1 - Knowledge/Comprehension;   L2 - Application;   L3 - Analysis

62

NLESD - Central Region

School #: 154   Hillside Elementary, La Scie
Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=15]	Region [N=847]	Province [N=4,875]
Number Concepts				
6N1 (L2)	Identify number incorrectly placed on a number line	93.5	76.5	74.5
6N1 (L3)	Explain error on a given number line	83.5	70.5	68.0
6N1 (L2)	Write numbers located betweeen two given numbers	26.5	52.0	47.0
6N5 (L3)	Demonstrate an understanding of equivalent ratios	40.0	51.5	48.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	53.5	52.0	46.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	86.5	67.5	66.0
6N3 (L3)	Solve a problem involving factors	83.5	81.0	78.5
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	83.5	79.0	74.5
Number Operations				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	43.5	63.0	59.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	50.0	65.0	64.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	70.0	74.5	74.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	30.0	65.5	66.0
Patterns and Relations				
6PR4 (L1)	Draw a model for a given equation	66.5	54.0	46.5
6PR4 (L2)	Represent an equivalent equation for a given equation	63.5	60.5	57.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	66.5	54.5	47.5
6PR1 (L2)	Write a mathematical expression for a given situation	0.0	34.5	28.5
6PR2 (L2)	Create a table of values for a given situation	23.5	76.0	70.0
6PR2, 6SP1 (L2)	Graph a table of values	40.0	52.0	50.5
6PR3 (L2)	Write a pattern rule for a given problem	23.5	58.5	55.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	6.5	44.0	33.5
Shape and Space				
6SS8 (L2)	Plot ordered pairs to create a triangle	66.5	65.5	60.5
6SS8 (L1)	Draw an angle of a given measure	53.5	64.5	63.5
6SS3 (L2)	Solve measurement problem involving volume	56.5	57.0	52.0
6SS3 (L2)	Draw rectangles for a given perimeter	73.5	48.5	44.0
6SS4 (L2)	Draw a specified triangle	53.5	53.0	53.0
6SS6 (L2)	Represent the result of combining transformations	90.0	78.5	78.5
6SS6 (L2)	Represent the result of combining transformations	76.5	56.0	51.0
Mental Math				
6N3 (L1)	Solve a multiplication fact	93.0	94.0	93.0
6N3 (L1)	Solve a multiplication fact	60.0	76.0	73.0
6N3 (L1)	Solve a division fact	93.0	92.0	89.0
6N3 (L1)	Solve a division fact	80.0	77.0	76.0
6N5 (L2)	Give an equivalent ratio for a given ratio	87.0	81.0	75.0
6N4 (L1)	Give a mixed number for a given improper fraction	60.0	67.0	57.0
6N8 (L2)	Find the product of a decimal number and a whole number	67.0	71.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	40.0	47.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	73.0	69.0	62.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	53.0	60.0	57.0
6N9 (L1)	Apply the order of operations to solve a problem	33.0	53.0	49.0
6SS2 (L2)	Estimate the measure of a given angle	80.0	61.0	58.0

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

12/5/2014
9:54:18AM

L1 - Knowledge/Comprehension;   L2 - Application;   L3 - Analysis

63

NLESD - Central Region

School #: 158   MSB Regional Academy, Middle Arm
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=8]	Region [N=847]	Province [N=4,875]
Number Concepts				
6N1 (L2)	Identify number incorrectly placed on a number line	62.5	76.5	74.5
6N1 (L3)	Explain error on a given number line	62.5	70.5	68.0
6N1 (L2)	Write numbers located betweeen two given numbers	62.5	52.0	47.0
6N5 (L3)	Demonstrate an understanding of equivalent ratios	56.5	51.5	48.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	37.5	52.0	46.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	50.0	67.5	66.0
6N3 (L3)	Solve a problem involving factors	69.0	81.0	78.5
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	81.5	79.0	74.5
Number Operations				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	69.0	63.0	59.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	56.5	65.0	64.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	50.0	74.5	74.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	37.5	65.5	66.0
Patterns and Relations				
6PR4 (L1)	Draw a model for a given equation	87.5	54.0	46.5
6PR4 (L2)	Represent an equivalent equation for a given equation	62.5	60.5	57.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	87.5	54.5	47.5
6PR1 (L2)	Write a mathematical expression for a given situation	62.5	34.5	28.5
6PR2 (L2)	Create a table of values for a given situation	87.5	76.0	70.0
6PR2, 6SP1 (L2)	Graph a table of values	31.5	52.0	50.5
6PR3 (L2)	Write a pattern rule for a given problem	81.5	58.5	55.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	56.5	44.0	33.5
Shape and Space				
6SS8 (L2)	Plot ordered pairs to create a triangle	56.5	65.5	60.5
6SS8 (L1)	Draw an angle of a given measure	50.0	64.5	63.5
6SS3 (L2)	Solve measurement problem involving volume	50.0	57.0	52.0
6SS3 (L2)	Draw rectangles for a given perimeter	62.5	48.5	44.0
6SS4 (L2)	Draw a specified triangle	37.5	53.0	53.0
6SS6 (L2)	Represent the result of combining transformations	56.5	78.5	78.5
6SS6 (L2)	Represent the result of combining transformations	62.5	56.0	51.0
Mental Math				
6N3 (L1)	Solve a multiplication fact	88.0	94.0	93.0
6N3 (L1)	Solve a multiplication fact	50.0	76.0	73.0
6N3 (L1)	Solve a division fact	88.0	92.0	89.0
6N3 (L1)	Solve a division fact	50.0	77.0	76.0
6N5 (L2)	Give an equivalent ratio for a given ratio	88.0	81.0	75.0
6N4 (L1)	Give a mixed number for a given improper fraction	50.0	67.0	57.0
6N8 (L2)	Find the product of a decimal number and a whole number	38.0	71.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	25.0	47.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	75.0	69.0	62.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	63.0	60.0	57.0
6N9 (L1)	Apply the order of operations to solve a problem	38.0	53.0	49.0
6SS2 (L2)	Estimate the measure of a given angle	63.0	61.0	58.0

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge/Comprehension;   L2 - Application;   L3 - Analysis

12/5/2014
9:54:18AM

64

NLESD - Central Region

School #: 163   Point Leamington Academy, Point Leamington
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=847]	Province [N=4,875]
Number Concepts				
6N1 (L2)	Identify number incorrectly placed on a number line	43.0	76.5	74.5
6N1 (L3)	Explain error on a given number line	35.5	70.5	68.0
6N1 (L2)	Write numbers located betweeen two given numbers	50.0	52.0	47.0
6N5 (L3)	Demonstrate an understanding of equivalent ratios	14.5	51.5	48.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	35.5	52.0	46.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	50.0	67.5	66.0
6N3 (L3)	Solve a problem involving factors	50.0	81.0	78.5
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	50.0	79.0	74.5
Number Operations				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	28.5	63.0	59.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	50.0	65.0	64.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	43.0	74.5	74.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	43.0	65.5	66.0
Patterns and Relations				
6PR4 (L1)	Draw a model for a given equation	28.5	54.0	46.5
6PR4 (L2)	Represent an equivalent equation for a given equation	71.5	60.5	57.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	64.5	54.5	47.5
6PR1 (L2)	Write a mathematical expression for a given situation	43.0	34.5	28.5
6PR2 (L2)	Create a table of values for a given situation	64.5	76.0	70.0
6PR2, 6SP1 (L2)	Graph a table of values	21.5	52.0	50.5
6PR3 (L2)	Write a pattern rule for a given problem	0.0	58.5	55.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	28.5	44.0	33.5
Shape and Space				
6SS8 (L2)	Plot ordered pairs to create a triangle	50.0	65.5	60.5
6SS8 (L1)	Draw an angle of a given measure	57.0	64.5	63.5
6SS3 (L2)	Solve measurement problem involving volume	35.5	57.0	52.0
6SS3 (L2)	Draw rectangles for a given perimeter	35.5	48.5	44.0
6SS4 (L2)	Draw a specified triangle	28.5	53.0	53.0
6SS6 (L2)	Represent the result of combining transformations	64.5	78.5	78.5
6SS6 (L2)	Represent the result of combining transformations	0.0	56.0	51.0
Mental Math				
6N3 (L1)	Solve a multiplication fact	86.0	94.0	93.0
6N3 (L1)	Solve a multiplication fact	71.0	76.0	73.0
6N3 (L1)	Solve a division fact	57.0	92.0	89.0
6N3 (L1)	Solve a division fact	57.0	77.0	76.0
6N5 (L2)	Give an equivalent ratio for a given ratio	57.0	81.0	75.0
6N4 (L1)	Give a mixed number for a given improper fraction	29.0	67.0	57.0
6N8 (L2)	Find the product of a decimal number and a whole number	57.0	71.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	14.0	47.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	57.0	69.0	62.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	43.0	60.0	57.0
6N9 (L1)	Apply the order of operations to solve a problem	14.0	53.0	49.0
6SS2 (L2)	Estimate the measure of a given angle	43.0	61.0	58.0

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge/Comprehension;   L2 - Application;   L3 - Analysis

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9:54:18AM

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Elementary Mathematics
Provincial Assessment, June 2014
School Report - Criteria Items

(Item Analysis: % of content answered correctly)

NLESD - Central Region

School #: 165   St. Stephen's AG, Rencontre East
Grades: K-6,8-11

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=847]	Province [N=4,875]
Number Concepts				
6N1 (L2)	Identify number incorrectly placed on a number line		76.5	74.5
6N1 (L3)	Explain error on a given number line		70.5	68.0
6N1 (L2)	Write numbers located betweeen two given numbers		52.0	47.0
6N5 (L3)	Demonstrate an understanding of equivalent ratios		51.5	48.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		52.0	46.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	School data with 5 or fewer students withheld for reasons of confidentiality.	67.5	66.0
6N3 (L3)	Solve a problem involving factors		81.0	78.5
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		79.0	74.5
Number Operations				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers		63.0	59.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation		65.0	64.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals		74.5	74.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers		65.5	66.0
Patterns and Relations				
6PR4 (L1)	Draw a model for a given equation		54.0	46.5
6PR4 (L2)	Represent an equivalent equation for a given equation		60.5	57.0
6PR4 (L3)	Explain how the two modeled equations are equivalent		54.5	47.5
6PR1 (L2)	Write a mathematical expression for a given situation		34.5	28.5
6PR2 (L2)	Create a table of values for a given situation		76.0	70.0
6PR2, 6SP1 (L2)	Graph a table of values		52.0	50.5
6PR3 (L2)	Write a pattern rule for a given problem		58.5	55.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression		44.0	33.5
Shape and Space				
6SS8 (L2)	Plot ordered pairs to create a triangle		65.5	60.5
6SS8 (L1)	Draw an angle of a given measure		64.5	63.5
6SS3 (L2)	Solve measurement problem involving volume		57.0	52.0
6SS3 (L2)	Draw rectangles for a given perimeter		48.5	44.0
6SS4 (L2)	Draw a specified triangle		53.0	53.0
6SS6 (L2)	Represent the result of combining transformations		78.5	78.5
6SS6 (L2)	Represent the result of combining transformations		56.0	51.0
Mental Math				
6N3 (L1)	Solve a multiplication fact		94.0	93.0
6N3 (L1)	Solve a multiplication fact		76.0	73.0
6N3 (L1)	Solve a division fact		92.0	89.0
6N3 (L1)	Solve a division fact	100.0	77.0	76.0
6N5 (L2)	Give an equivalent ratio for a given ratio	100.0	81.0	75.0
6N4 (L1)	Give a mixed number for a given improper fraction	100.0	67.0	57.0
6N8 (L2)	Find the product of a decimal number and a whole number	100.0	71.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	100.0	47.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	100.0	69.0	62.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	0.0	60.0	57.0
6N9 (L1)	Apply the order of operations to solve a problem	0.0	53.0	49.0
6SS2 (L2)	Estimate the measure of a given angle	100.0	61.0	58.0

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L1 - Knowledge/Comprehension;   L2 - Application;   L3 - Analysis

NLESD - Central Region

School #: 167   Green Bay South Academy, Robert's Arm
Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=20]	Region [N=847]	Province [N=4,875]
Number Concepts				
6N1 (L2)	Identify number incorrectly placed on a number line	80.0	76.5	74.5
6N1 (L3)	Explain error on a given number line	72.5	70.5	68.0
6N1 (L2)	Write numbers located betweeen two given numbers	30.0	52.0	47.0
6N5 (L3)	Demonstrate an understanding of equivalent ratios	62.5	51.5	48.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	62.5	52.0	46.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	70.0	67.5	66.0
6N3 (L3)	Solve a problem involving factors	85.0	81.0	78.5
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	82.5	79.0	74.5
Number Operations				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	76.5	63.0	59.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	52.5	65.0	64.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	63.0	74.5	74.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	44.5	65.5	66.0
Patterns and Relations				
6PR4 (L1)	Draw a model for a given equation	33.5	54.0	46.5
6PR4 (L2)	Represent an equivalent equation for a given equation	50.0	60.5	57.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	36.0	54.5	47.5
6PR1 (L2)	Write a mathematical expression for a given situation	39.0	34.5	28.5
6PR2 (L2)	Create a table of values for a given situation	66.5	76.0	70.0
6PR2, 6SP1 (L2)	Graph a table of values	50.0	52.0	50.5
6PR3 (L2)	Write a pattern rule for a given problem	47.0	58.5	55.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	36.0	44.0	33.5
Shape and Space				
6SS8 (L2)	Plot ordered pairs to create a triangle	72.0	65.5	60.5
6SS8 (L1)	Draw an angle of a given measure	78.0	64.5	63.5
6SS3 (L2)	Solve measurement problem involving volume	72.0	57.0	52.0
6SS3 (L2)	Draw rectangles for a given perimeter	53.0	48.5	44.0
6SS4 (L2)	Draw a specified triangle	61.0	53.0	53.0
6SS6 (L2)	Represent the result of combining transformations	83.5	78.5	78.5
6SS6 (L2)	Represent the result of combining transformations	72.0	56.0	51.0
Mental Math				
6N3 (L1)	Solve a multiplication fact	89.0	94.0	93.0
6N3 (L1)	Solve a multiplication fact	37.0	76.0	73.0
6N3 (L1)	Solve a division fact	74.0	92.0	89.0
6N3 (L1)	Solve a division fact	32.0	77.0	76.0
6N5 (L2)	Give an equivalent ratio for a given ratio	84.0	81.0	75.0
6N4 (L1)	Give a mixed number for a given improper fraction	58.0	67.0	57.0
6N8 (L2)	Find the product of a decimal number and a whole number	47.0	71.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	26.0	47.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	42.0	69.0	62.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	37.0	60.0	57.0
6N9 (L1)	Apply the order of operations to solve a problem	42.0	53.0	49.0
6SS2 (L2)	Estimate the measure of a given angle	47.0	61.0	58.0

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge/Comprehension;   L2 - Application;   L3 - Analysis

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NLESD - Central Region

School #: 174 St. Peter's Academy, Westport
Grades: K-3,5-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=847]	Province [N=4,875]
Number Concepts				
6N1 (L2)	Identify number incorrectly placed on a number line		76.5	74.5
6N1 (L3)	Explain error on a given number line	School data with 5 or fewer students withheld for reasons of confidentiality.	70.5	68.0
6N1 (L2)	Write numbers located betweeen two given numbers		52.0	47.0
6N5 (L3)	Demonstrate an understanding of equivalent ratios		51.5	48.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		52.0	46.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million		67.5	66.0
6N3 (L3)	Solve a problem involving factors		81.0	78.5
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		79.0	74.5
Number Operations				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers		63.0	59.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation		65.0	64.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals		74.5	74.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers		65.5	66.0
Patterns and Relations				
6PR4 (L1)	Draw a model for a given equation		54.0	46.5
6PR4 (L2)	Represent an equivalent equation for a given equation		60.5	57.0
6PR4 (L3)	Explain how the two modeled equations are equivalent		54.5	47.5
6PR1 (L2)	Write a mathematical expression for a given situation		34.5	28.5
6PR2 (L2)	Create a table of values for a given situation		76.0	70.0
6PR2, 6SP1 (L2)	Graph a table of values		52.0	50.5
6PR3 (L2)	Write a pattern rule for a given problem		58.5	55.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression		44.0	33.5
Shape and Space				
6SS8 (L2)	Plot ordered pairs to create a triangle		65.5	60.5
6SS8 (L1)	Draw an angle of a given measure		64.5	63.5
6SS3 (L2)	Solve measurement problem involving volume		57.0	52.0
6SS3 (L2)	Draw rectangles for a given perimeter		48.5	44.0
6SS4 (L2)	Draw a specified triangle		53.0	53.0
6SS6 (L2)	Represent the result of combining transformations		78.5	78.5
6SS6 (L2)	Represent the result of combining transformations		56.0	51.0
Mental Math				
6N3 (L1)	Solve a multiplication fact		94.0	93.0
6N3 (L1)	Solve a multiplication fact		76.0	73.0
6N3 (L1)	Solve a division fact		92.0	89.0
6N3 (L1)	Solve a division fact		77.0	76.0
6N5 (L2)	Give an equivalent ratio for a given ratio	100.0	81.0	75.0
6N4 (L1)	Give a mixed number for a given improper fraction	0.0	67.0	57.0
6N8 (L2)	Find the product of a decimal number and a whole number	0.0	71.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	0.0	47.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	0.0	69.0	62.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	0.0	60.0	57.0
6N9 (L1)	Apply the order of operations to solve a problem	50.0	53.0	49.0
6SS2 (L2)	Estimate the measure of a given angle	0.0	61.0	58.0

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L1 - Knowledge/Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

NLESD - Central Region

School #: 177   Greenwood Academy, Campbellton

Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=10]	Region [N=847]	Province [N=4,875]
Number Concepts				
6N1 (L2)	Identify number incorrectly placed on a number line	80.0	76.5	74.5
6N1 (L3)	Explain error on a given number line	80.0	70.5	68.0
6N1 (L2)	Write numbers located betweeen two given numbers	65.0	52.0	47.0
6N5 (L3)	Demonstrate an understanding of equivalent ratios	60.0	51.5	48.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	45.0	52.0	46.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	60.0	67.5	66.0
6N3 (L3)	Solve a problem involving factors	90.0	81.0	78.5
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	80.0	79.0	74.5
Number Operations				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	60.0	63.0	59.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	80.0	65.0	64.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	100.0	74.5	74.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	75.0	65.5	66.0
Patterns and Relations				
6PR4 (L1)	Draw a model for a given equation	20.0	54.0	46.5
6PR4 (L2)	Represent an equivalent equation for a given equation	70.0	60.5	57.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	70.0	54.5	47.5
6PR1 (L2)	Write a mathematical expression for a given situation	20.0	34.5	28.5
6PR2 (L2)	Create a table of values for a given situation	85.0	76.0	70.0
6PR2, 6SP1 (L2)	Graph a table of values	60.0	52.0	50.5
6PR3 (L2)	Write a pattern rule for a given problem	65.0	58.5	55.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	30.0	44.0	33.5
Shape and Space				
6SS8 (L2)	Plot ordered pairs to create a triangle	75.0	65.5	60.5
6SS8 (L1)	Draw an angle of a given measure	70.0	64.5	63.5
6SS3 (L2)	Solve measurement problem involving volume	50.0	57.0	52.0
6SS3 (L2)	Draw rectangles for a given perimeter	95.0	48.5	44.0
6SS4 (L2)	Draw a specified triangle	80.0	53.0	53.0
6SS6 (L2)	Represent the result of combining transformations	100.0	78.5	78.5
6SS6 (L2)	Represent the result of combining transformations	70.0	56.0	51.0
Mental Math				
6N3 (L1)	Solve a multiplication fact	100.0	94.0	93.0
6N3 (L1)	Solve a multiplication fact	80.0	76.0	73.0
6N3 (L1)	Solve a division fact	100.0	92.0	89.0
6N3 (L1)	Solve a division fact	80.0	77.0	76.0
6N5 (L2)	Give an equivalent ratio for a given ratio	90.0	81.0	75.0
6N4 (L1)	Give a mixed number for a given improper fraction	80.0	67.0	57.0
6N8 (L2)	Find the product of a decimal number and a whole number	90.0	71.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	60.0	47.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	80.0	69.0	62.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	70.0	60.0	57.0
6N9 (L1)	Apply the order of operations to solve a problem	80.0	53.0	49.0
6SS2 (L2)	Estimate the measure of a given angle	50.0	61.0	58.0

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge/Comprehension;   **L2 - Application;**   **L3 - Analysis**

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Newfoundland Labrador

NLESD - Central Region

School #: 178   Phoenix Academy, Carmanville
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=14]	Region [N=847]	Province [N=4,875]
Number Concepts				
6N1 (L2)	Identify number incorrectly placed on a number line	93.0	76.5	74.5
6N1 (L3)	Explain error on a given number line	82.0	70.5	68.0
6N1 (L2)	Write numbers located betweeen two given numbers	64.5	52.0	47.0
6N5 (L3)	Demonstrate an understanding of equivalent ratios	43.0	51.5	48.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	35.5	52.0	46.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	64.5	67.5	66.0
6N3 (L3)	Solve a problem involving factors	78.5	81.0	78.5
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	78.5	79.0	74.5
Number Operations				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	82.0	63.0	59.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	68.0	65.0	64.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	85.5	74.5	74.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	53.5	65.5	66.0
Patterns and Relations				
6PR4 (L1)	Draw a model for a given equation	78.5	54.0	46.5
6PR4 (L2)	Represent an equivalent equation for a given equation	78.5	60.5	57.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	82.0	54.5	47.5
6PR1 (L2)	Write a mathematical expression for a given situation	35.5	34.5	28.5
6PR2 (L2)	Create a table of values for a given situation	64.5	76.0	70.0
6PR2, 6SP1 (L2)	Graph a table of values	60.5	52.0	50.5
6PR3 (L2)	Write a pattern rule for a given problem	28.5	58.5	55.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	35.5	44.0	33.5
Shape and Space				
6SS8 (L2)	Plot ordered pairs to create a triangle	53.5	65.5	60.5
6SS8 (L1)	Draw an angle of a given measure	64.5	64.5	63.5
6SS3 (L2)	Solve measurement problem involving volume	39.5	57.0	52.0
6SS3 (L2)	Draw rectangles for a given perimeter	35.5	48.5	44.0
6SS4 (L2)	Draw a specified triangle	28.5	53.0	53.0
6SS6 (L2)	Represent the result of combining transformations	57.0	78.5	78.5
6SS6 (L2)	Represent the result of combining transformations	28.5	56.0	51.0
Mental Math				
6N3 (L1)	Solve a multiplication fact	100.0	94.0	93.0
6N3 (L1)	Solve a multiplication fact	93.0	76.0	73.0
6N3 (L1)	Solve a division fact	100.0	92.0	89.0
6N3 (L1)	Solve a division fact	100.0	77.0	76.0
6N5 (L2)	Give an equivalent ratio for a given ratio	86.0	81.0	75.0
6N4 (L1)	Give a mixed number for a given improper fraction	57.0	67.0	57.0
6N8 (L2)	Find the product of a decimal number and a whole number	64.0	71.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	29.0	47.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	36.0	69.0	62.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	36.0	60.0	57.0
6N9 (L1)	Apply the order of operations to solve a problem	64.0	53.0	49.0
6SS2 (L2)	Estimate the measure of a given angle	86.0	61.0	58.0

L1 - Knowledge/Comprehension;   L2 - Application;   L3 - Analysis

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Newfoundland Labrador

NLESD - Central Region

School #: 179   Centreville Academy, Centreville-Wareham
Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=12]	Region [N=847]	Province [N=4,875]
Number Concepts				
6N1 (L2)	Identify number incorrectly placed on a number line	54.5	76.5	74.5
6N1 (L3)	Explain error on a given number line	50.0	70.5	68.0
6N1 (L2)	Write numbers located betweeen two given numbers	72.5	52.0	47.0
6N5 (L3)	Demonstrate an understanding of equivalent ratios	41.0	51.5	48.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	18.0	52.0	46.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	45.5	67.5	66.0
6N3 (L3)	Solve a problem involving factors	72.5	81.0	78.5
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	59.0	79.0	74.5
Number Operations				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	77.5	63.0	59.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	54.5	65.0	64.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	95.5	74.5	74.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	68.0	65.5	66.0
Patterns and Relations				
6PR4 (L1)	Draw a model for a given equation	72.5	54.0	46.5
6PR4 (L2)	Represent an equivalent equation for a given equation	72.5	60.5	57.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	45.5	54.5	47.5
6PR1 (L2)	Write a mathematical expression for a given situation	59.0	34.5	28.5
6PR2 (L2)	Create a table of values for a given situation	82.0	76.0	70.0
6PR2, 6SP1 (L2)	Graph a table of values	54.5	52.0	50.5
6PR3 (L2)	Write a pattern rule for a given problem	63.5	58.5	55.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	54.5	44.0	33.5
Shape and Space				
6SS8 (L2)	Plot ordered pairs to create a triangle	75.0	65.5	60.5
6SS8 (L1)	Draw an angle of a given measure	83.5	64.5	63.5
6SS3 (L2)	Solve measurement problem involving volume	71.0	57.0	52.0
6SS3 (L2)	Draw rectangles for a given perimeter	83.5	48.5	44.0
6SS4 (L2)	Draw a specified triangle	75.0	53.0	53.0
6SS6 (L2)	Represent the result of combining transformations	83.5	78.5	78.5
6SS6 (L2)	Represent the result of combining transformations	66.5	56.0	51.0
Mental Math				
6N3 (L1)	Solve a multiplication fact	91.0	94.0	93.0
6N3 (L1)	Solve a multiplication fact	36.0	76.0	73.0
6N3 (L1)	Solve a division fact	64.0	92.0	89.0
6N3 (L1)	Solve a division fact	36.0	77.0	76.0
6N5 (L2)	Give an equivalent ratio for a given ratio	64.0	81.0	75.0
6N4 (L1)	Give a mixed number for a given improper fraction	36.0	67.0	57.0
6N8 (L2)	Find the product of a decimal number and a whole number	64.0	71.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	9.0	47.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	27.0	69.0	62.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	45.0	60.0	57.0
6N9 (L1)	Apply the order of operations to solve a problem	36.0	53.0	49.0
6SS2 (L2)	Estimate the measure of a given angle	64.0	61.0	58.0

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

12/5/2014
9:54:18AM

L1 - Knowledge/Comprehension;   **L2 - Application;**   **L3 - Analysis**

71

Newfoundland Labrador

NLESD - Central Region

School #: 180   A. R. Scammell Academy, Change Islands
Grades: K,2-6,8,10-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=847]	Province [N=4,875]
Number Concepts				
6N1 (L2)	Identify number incorrectly placed on a number line		76.5	74.5
6N1 (L3)	Explain error on a given number line		70.5	68.0
6N1 (L2)	Write numbers located betweeen two given numbers		52.0	47.0
6N5 (L3)	Demonstrate an understanding of equivalent ratios	School data	51.5	48.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	with 5 or	52.0	46.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	fewer	67.5	66.0
6N3 (L3)	Solve a problem involving factors	students	81.0	78.5
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	withheld for reasons of confidentiality	79.0	74.5
Number Operations		.		
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers		63.0	59.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation		65.0	64.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals		74.5	74.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers		65.5	66.0
Patterns and Relations				
6PR4 (L1)	Draw a model for a given equation		54.0	46.5
6PR4 (L2)	Represent an equivalent equation for a given equation		60.5	57.0
6PR4 (L3)	Explain how the two modeled equations are equivalent		54.5	47.5
6PR1 (L2)	Write a mathematical expression for a given situation		34.5	28.5
6PR2 (L2)	Create a table of values for a given situation		76.0	70.0
6PR2, 6SP1 (L2)	Graph a table of values		52.0	50.5
6PR3 (L2)	Write a pattern rule for a given problem		58.5	55.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression		44.0	33.5
Shape and Space				
6SS8 (L2)	Plot ordered pairs to create a triangle		65.5	60.5
6SS8 (L1)	Draw an angle of a given measure		64.5	63.5
6SS3 (L2)	Solve measurement problem involving volume		57.0	52.0
6SS3 (L2)	Draw rectangles for a given perimeter		48.5	44.0
6SS4 (L2)	Draw a specified triangle		53.0	53.0
6SS6 (L2)	Represent the result of combining transformations		78.5	78.5
6SS6 (L2)	Represent the result of combining transformations		56.0	51.0
Mental Math				
6N3 (L1)	Solve a multiplication fact		94.0	93.0
6N3 (L1)	Solve a multiplication fact		76.0	73.0
6N3 (L1)	Solve a division fact		92.0	89.0
6N3 (L1)	Solve a division fact	0.0	77.0	76.0
6N5 (L2)	Give an equivalent ratio for a given ratio	0.0	81.0	75.0
6N4 (L1)	Give a mixed number for a given improper fraction	0.0	67.0	57.0
6N8 (L2)	Find the product of a decimal number and a whole number	0.0	71.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	0.0	47.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	0.0	69.0	62.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	0.0	60.0	57.0
6N9 (L1)	Apply the order of operations to solve a problem	0.0	53.0	49.0
6SS2 (L2)	Estimate the measure of a given angle	0.0	61.0	58.0

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge/Comprehension;   L2 - Application;   L3 - Analysis

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Newfoundland Labrador

NLESD - Central Region

School #: 183   William Mercer Academy, Dover
Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=16]	Region [N=847]	Province [N=4,875]
Number Concepts				
6N1 (L2)	Identify number incorrectly placed on a number line	75.0	76.5	74.5
6N1 (L3)	Explain error on a given number line	75.0	70.5	68.0
6N1 (L2)	Write numbers located betweeen two given numbers	34.5	52.0	47.0
6N5 (L3)	Demonstrate an understanding of equivalent ratios	44.0	51.5	48.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	31.5	52.0	46.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	78.0	67.5	66.0
6N3 (L3)	Solve a problem involving factors	75.0	81.0	78.5
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	65.5	79.0	74.5
Number Operations				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	65.5	63.0	59.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	65.5	65.0	64.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	65.5	74.5	74.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	59.5	65.5	66.0
Patterns and Relations				
6PR4 (L1)	Draw a model for a given equation	80.0	54.0	46.5
6PR4 (L2)	Represent an equivalent equation for a given equation	73.5	60.5	57.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	73.5	54.5	47.5
6PR1 (L2)	Write a mathematical expression for a given situation	70.0	34.5	28.5
6PR2 (L2)	Create a table of values for a given situation	83.5	76.0	70.0
6PR2, 6SP1 (L2)	Graph a table of values	50.0	52.0	50.5
6PR3 (L2)	Write a pattern rule for a given problem	56.5	58.5	55.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	73.5	44.0	33.5
Shape and Space				
6SS8 (L2)	Plot ordered pairs to create a triangle	76.5	65.5	60.5
6SS8 (L1)	Draw an angle of a given measure	93.5	64.5	63.5
6SS3 (L2)	Solve measurement problem involving volume	73.5	57.0	52.0
6SS3 (L2)	Draw rectangles for a given perimeter	36.5	48.5	44.0
6SS4 (L2)	Draw a specified triangle	83.5	53.0	53.0
6SS6 (L2)	Represent the result of combining transformations	73.5	78.5	78.5
6SS6 (L2)	Represent the result of combining transformations	60.0	56.0	51.0
Mental Math				
6N3 (L1)	Solve a multiplication fact	94.0	94.0	93.0
6N3 (L1)	Solve a multiplication fact	63.0	76.0	73.0
6N3 (L1)	Solve a division fact	81.0	92.0	89.0
6N3 (L1)	Solve a division fact	63.0	77.0	76.0
6N5 (L2)	Give an equivalent ratio for a given ratio	81.0	81.0	75.0
6N4 (L1)	Give a mixed number for a given improper fraction	63.0	67.0	57.0
6N8 (L2)	Find the product of a decimal number and a whole number	63.0	71.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	50.0	47.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	75.0	69.0	62.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	63.0	60.0	57.0
6N9 (L1)	Apply the order of operations to solve a problem	75.0	53.0	49.0
6SS2 (L2)	Estimate the measure of a given angle	44.0	61.0	58.0

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

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L1 - Knowledge/Comprehension;   L2 - Application;   L3 - Analysis

73

NLESD - Central Region

School #: 189   Lewisporte Academy, Lewisporte
Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=46]	Region [N=847]	Province [N=4,875]
Number Concepts				
6N1 (L2)	Identify number incorrectly placed on a number line	85.0	76.5	74.5
6N1 (L3)	Explain error on a given number line	80.5	70.5	68.0
6N1 (L2)	Write numbers located betweeen two given numbers	44.5	52.0	47.0
6N5 (L3)	Demonstrate an understanding of equivalent ratios	50.0	51.5	48.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	52.0	52.0	46.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	71.5	67.5	66.0
6N3 (L3)	Solve a problem involving factors	86.0	81.0	78.5
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	75.0	79.0	74.5
Number Operations				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	78.0	63.0	59.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	65.0	65.0	64.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	83.5	74.5	74.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	71.0	65.5	66.0
Patterns and Relations				
6PR4 (L1)	Draw a model for a given equation	72.0	54.0	46.5
6PR4 (L2)	Represent an equivalent equation for a given equation	61.5	60.5	57.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	64.0	54.5	47.5
6PR1 (L2)	Write a mathematical expression for a given situation	38.5	34.5	28.5
6PR2 (L2)	Create a table of values for a given situation	83.5	76.0	70.0
6PR2, 6SP1 (L2)	Graph a table of values	50.0	52.0	50.5
6PR3 (L2)	Write a pattern rule for a given problem	71.0	58.5	55.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	42.0	44.0	33.5
Shape and Space				
6SS8 (L2)	Plot ordered pairs to create a triangle	81.5	65.5	60.5
6SS8 (L1)	Draw an angle of a given measure	53.5	64.5	63.5
6SS3 (L2)	Solve measurement problem involving volume	49.0	57.0	52.0
6SS3 (L2)	Draw rectangles for a given perimeter	42.0	48.5	44.0
6SS4 (L2)	Draw a specified triangle	60.5	53.0	53.0
6SS6 (L2)	Represent the result of combining transformations	79.0	78.5	78.5
6SS6 (L2)	Represent the result of combining transformations	59.5	56.0	51.0
Mental Math				
6N3 (L1)	Solve a multiplication fact	95.0	94.0	93.0
6N3 (L1)	Solve a multiplication fact	77.0	76.0	73.0
6N3 (L1)	Solve a division fact	95.0	92.0	89.0
6N3 (L1)	Solve a division fact	81.0	77.0	76.0
6N5 (L2)	Give an equivalent ratio for a given ratio	81.0	81.0	75.0
6N4 (L1)	Give a mixed number for a given improper fraction	56.0	67.0	57.0
6N8 (L2)	Find the product of a decimal number and a whole number	70.0	71.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	47.0	47.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	56.0	69.0	62.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	53.0	60.0	57.0
6N9 (L1)	Apply the order of operations to solve a problem	56.0	53.0	49.0
6SS2 (L2)	Estimate the measure of a given angle	58.0	61.0	58.0

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

12/5/2014
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L1 - Knowledge/Comprehension;   L2 - Application;   L3 - Analysis

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Newfoundland Labrador

NLESD - Central Region

School #: 192   Lumsden Academy, Lumsden
Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=13]	Region [N=847]	Province [N=4,875]
Number Concepts				
6N1 (L2)	Identify number incorrectly placed on a number line	54.0	76.5	74.5
6N1 (L3)	Explain error on a given number line	46.0	70.5	68.0
6N1 (L2)	Write numbers located betweeen two given numbers	19.0	52.0	47.0
6N5 (L3)	Demonstrate an understanding of equivalent ratios	19.0	51.5	48.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	46.0	52.0	46.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	61.5	67.5	66.0
6N3 (L3)	Solve a problem involving factors	73.0	81.0	78.5
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	92.5	79.0	74.5
Number Operations				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	46.0	63.0	59.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	79.0	65.0	64.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	83.5	74.5	74.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	83.5	65.5	66.0
Patterns and Relations				
6PR4 (L1)	Draw a model for a given equation	61.5	54.0	46.5
6PR4 (L2)	Represent an equivalent equation for a given equation	57.5	60.5	57.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	46.0	54.5	47.5
6PR1 (L2)	Write a mathematical expression for a given situation	15.5	34.5	28.5
6PR2 (L2)	Create a table of values for a given situation	77.0	76.0	70.0
6PR2, 6SP1 (L2)	Graph a table of values	65.5	52.0	50.5
6PR3 (L2)	Write a pattern rule for a given problem	81.0	58.5	55.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	15.5	44.0	33.5
Shape and Space				
6SS8 (L2)	Plot ordered pairs to create a triangle	54.0	65.5	60.5
6SS8 (L1)	Draw an angle of a given measure	54.0	64.5	63.5
6SS3 (L2)	Solve measurement problem involving volume	54.0	57.0	52.0
6SS3 (L2)	Draw rectangles for a given perimeter	50.0	48.5	44.0
6SS4 (L2)	Draw a specified triangle	46.0	53.0	53.0
6SS6 (L2)	Represent the result of combining transformations	69.0	78.5	78.5
6SS6 (L2)	Represent the result of combining transformations	61.5	56.0	51.0
Mental Math				
6N3 (L1)	Solve a multiplication fact	75.0	94.0	93.0
6N3 (L1)	Solve a multiplication fact	75.0	76.0	73.0
6N3 (L1)	Solve a division fact	83.0	92.0	89.0
6N3 (L1)	Solve a division fact	58.0	77.0	76.0
6N5 (L2)	Give an equivalent ratio for a given ratio	92.0	81.0	75.0
6N4 (L1)	Give a mixed number for a given improper fraction	83.0	67.0	57.0
6N8 (L2)	Find the product of a decimal number and a whole number	67.0	71.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	42.0	47.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	67.0	69.0	62.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	75.0	60.0	57.0
6N9 (L1)	Apply the order of operations to solve a problem	33.0	53.0	49.0
6SS2 (L2)	Estimate the measure of a given angle	67.0	61.0	58.0

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L1 - Knowledge/Comprehension;   **L2 - Application;**   **L3 - Analysis**

NLESD - Central Region

School #: 194   Gill Memorial Academy, Musgrave Harbour
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=847]	Province [N=4,875]
Number Concepts				
6N1 (L2)	Identify number incorrectly placed on a number line	83.5	76.5	74.5
6N1 (L3)	Explain error on a given number line	75.0	70.5	68.0
6N1 (L2)	Write numbers located betweeen two given numbers	100.0	52.0	47.0
6N5 (L3)	Demonstrate an understanding of equivalent ratios	66.5	51.5	48.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	75.0	52.0	46.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	75.0	67.5	66.0
6N3 (L3)	Solve a problem involving factors	100.0	81.0	78.5
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	91.5	79.0	74.5
Number Operations				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	66.5	63.0	59.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	41.5	65.0	64.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	100.0	74.5	74.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	100.0	65.5	66.0
Patterns and Relations				
6PR4 (L1)	Draw a model for a given equation	33.5	54.0	46.5
6PR4 (L2)	Represent an equivalent equation for a given equation	66.5	60.5	57.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	58.5	54.5	47.5
6PR1 (L2)	Write a mathematical expression for a given situation	16.5	34.5	28.5
6PR2 (L2)	Create a table of values for a given situation	58.5	76.0	70.0
6PR2, 6SP1 (L2)	Graph a table of values	75.0	52.0	50.5
6PR3 (L2)	Write a pattern rule for a given problem	41.5	58.5	55.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	83.5	44.0	33.5
Shape and Space				
6SS8 (L2)	Plot ordered pairs to create a triangle	33.5	65.5	60.5
6SS8 (L1)	Draw an angle of a given measure	66.5	64.5	63.5
6SS3 (L2)	Solve measurement problem involving volume	83.5	57.0	52.0
6SS3 (L2)	Draw rectangles for a given perimeter	16.5	48.5	44.0
6SS4 (L2)	Draw a specified triangle	58.5	53.0	53.0
6SS6 (L2)	Represent the result of combining transformations	83.5	78.5	78.5
6SS6 (L2)	Represent the result of combining transformations	8.5	56.0	51.0
Mental Math				
6N3 (L1)	Solve a multiplication fact	100.0	94.0	93.0
6N3 (L1)	Solve a multiplication fact	83.0	76.0	73.0
6N3 (L1)	Solve a division fact	83.0	92.0	89.0
6N3 (L1)	Solve a division fact	83.0	77.0	76.0
6N5 (L2)	Give an equivalent ratio for a given ratio	100.0	81.0	75.0
6N4 (L1)	Give a mixed number for a given improper fraction	100.0	67.0	57.0
6N8 (L2)	Find the product of a decimal number and a whole number	50.0	71.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	17.0	47.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	50.0	69.0	62.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	17.0	60.0	57.0
6N9 (L1)	Apply the order of operations to solve a problem	17.0	53.0	49.0
6SS2 (L2)	Estimate the measure of a given angle	83.0	61.0	58.0

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge/Comprehension;   L2 - Application;   L3 - Analysis

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Elementary Mathematics

NLESD - Central Region

School #: 196   St. Gabriel's AG, St. Brendan's
Grades: K-3,6-9,11-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=847]	Province [N=4,875]
Number Concepts				
6N1 (L2)	Identify number incorrectly placed on a number line		76.5	74.5
6N1 (L3)	Explain error on a given number line		70.5	68.0
6N1 (L2)	Write numbers located betweeen two given numbers		52.0	47.0
6N5 (L3)	Demonstrate an understanding of equivalent ratios	School data	51.5	48.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	with 5 or	52.0	46.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	fewer students	67.5	66.0
6N3 (L3)	Solve a problem involving factors	withheld for	81.0	78.5
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	reasons of	79.0	74.5
Number Operations		confidentiality		
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	.	63.0	59.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation		65.0	64.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals		74.5	74.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers		65.5	66.0
Patterns and Relations				
6PR4 (L1)	Draw a model for a given equation		54.0	46.5
6PR4 (L2)	Represent an equivalent equation for a given equation		60.5	57.0
6PR4 (L3)	Explain how the two modeled equations are equivalent		54.5	47.5
6PR1 (L2)	Write a mathematical expression for a given situation		34.5	28.5
6PR2 (L2)	Create a table of values for a given situation		76.0	70.0
6PR2, 6SP1 (L2)	Graph a table of values		52.0	50.5
6PR3 (L2)	Write a pattern rule for a given problem		58.5	55.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression		44.0	33.5
Shape and Space				
6SS8 (L2)	Plot ordered pairs to create a triangle		65.5	60.5
6SS8 (L1)	Draw an angle of a given measure		64.5	63.5
6SS3 (L2)	Solve measurement problem involving volume		57.0	52.0
6SS3 (L2)	Draw rectangles for a given perimeter		48.5	44.0
6SS4 (L2)	Draw a specified triangle		53.0	53.0
6SS6 (L2)	Represent the result of combining transformations		78.5	78.5
6SS6 (L2)	Represent the result of combining transformations		56.0	51.0
Mental Math				
6N3 (L1)	Solve a multiplication fact		94.0	93.0
6N3 (L1)	Solve a multiplication fact		76.0	73.0
6N3 (L1)	Solve a division fact		92.0	89.0
6N3 (L1)	Solve a division fact	100.0	77.0	76.0
6N5 (L2)	Give an equivalent ratio for a given ratio	100.0	81.0	75.0
6N4 (L1)	Give a mixed number for a given improper fraction	100.0	67.0	57.0
6N8 (L2)	Find the product of a decimal number and a whole number	100.0	71.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	100.0	47.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	100.0	69.0	62.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	100.0	60.0	57.0
6N9 (L1)	Apply the order of operations to solve a problem	0.0	53.0	49.0
6SS2 (L2)	Estimate the measure of a given angle	100.0	61.0	58.0

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

12/5/2014
9:54:18AM

L1 - Knowledge/Comprehension;   L2 - Application;   L3 - Analysis

77

NLESD - Central Region

School #: 202   Twillingate Island Elementary, Twillingate
Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=20]	Region [N=847]	Province [N=4,875]
Number Concepts				
6N1 (L2)	Identify number incorrectly placed on a number line	70.0	76.5	74.5
6N1 (L3)	Explain error on a given number line	45.0	70.5	68.0
6N1 (L2)	Write numbers located betweeen two given numbers	62.5	52.0	47.0
6N5 (L3)	Demonstrate an understanding of equivalent ratios	35.0	51.5	48.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	37.5	52.0	46.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	55.0	67.5	66.0
6N3 (L3)	Solve a problem involving factors	75.0	81.0	78.5
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	67.5	79.0	74.5
Number Operations				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	50.0	63.0	59.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	47.5	65.0	64.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	55.0	74.5	74.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	60.0	65.5	66.0
Patterns and Relations				
6PR4 (L1)	Draw a model for a given equation	63.0	54.0	46.5
6PR4 (L2)	Represent an equivalent equation for a given equation	21.0	60.5	57.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	16.0	54.5	47.5
6PR1 (L2)	Write a mathematical expression for a given situation	58.0	34.5	28.5
6PR2 (L2)	Create a table of values for a given situation	73.5	76.0	70.0
6PR2, 6SP1 (L2)	Graph a table of values	52.5	52.0	50.5
6PR3 (L2)	Write a pattern rule for a given problem	37.0	58.5	55.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	47.5	44.0	33.5
Shape and Space				
6SS8 (L2)	Plot ordered pairs to create a triangle	60.5	65.5	60.5
6SS8 (L1)	Draw an angle of a given measure	63.0	64.5	63.5
6SS3 (L2)	Solve measurement problem involving volume	39.5	57.0	52.0
6SS3 (L2)	Draw rectangles for a given perimeter	44.5	48.5	44.0
6SS4 (L2)	Draw a specified triangle	29.0	53.0	53.0
6SS6 (L2)	Represent the result of combining transformations	81.5	78.5	78.5
6SS6 (L2)	Represent the result of combining transformations	5.5	56.0	51.0
Mental Math				
6N3 (L1)	Solve a multiplication fact	95.0	94.0	93.0
6N3 (L1)	Solve a multiplication fact	80.0	76.0	73.0
6N3 (L1)	Solve a division fact	100.0	92.0	89.0
6N3 (L1)	Solve a division fact	70.0	77.0	76.0
6N5 (L2)	Give an equivalent ratio for a given ratio	65.0	81.0	75.0
6N4 (L1)	Give a mixed number for a given improper fraction	30.0	67.0	57.0
6N8 (L2)	Find the product of a decimal number and a whole number	50.0	71.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	25.0	47.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	40.0	69.0	62.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	40.0	60.0	57.0
6N9 (L1)	Apply the order of operations to solve a problem	35.0	53.0	49.0
6SS2 (L2)	Estimate the measure of a given angle	35.0	61.0	58.0

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

12/5/2014
9:54:18AM

L1 - Knowledge/Comprehension;   L2 - Application;   L3 - Analysis

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Newfoundland Labrador

NLESD - Central Region

School #: 204   Pearson Academy, Wesleyville
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=12]	Region [N=847]	Province [N=4,875]
Number Concepts				
6N1 (L2)	Identify number incorrectly placed on a number line	83.5	76.5	74.5
6N1 (L3)	Explain error on a given number line	71.0	70.5	68.0
6N1 (L2)	Write numbers located betweeen two given numbers	83.5	52.0	47.0
6N5 (L3)	Demonstrate an understanding of equivalent ratios	62.5	51.5	48.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	58.5	52.0	46.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	58.5	67.5	66.0
6N3 (L3)	Solve a problem involving factors	83.5	81.0	78.5
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	83.5	79.0	74.5
Number Operations				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	58.5	63.0	59.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	54.0	65.0	64.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	75.0	74.5	74.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	62.5	65.5	66.0
Patterns and Relations				
6PR4 (L1)	Draw a model for a given equation	58.5	54.0	46.5
6PR4 (L2)	Represent an equivalent equation for a given equation	87.5	60.5	57.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	75.0	54.5	47.5
6PR1 (L2)	Write a mathematical expression for a given situation	54.0	34.5	28.5
6PR2 (L2)	Create a table of values for a given situation	91.5	76.0	70.0
6PR2, 6SP1 (L2)	Graph a table of values	66.5	52.0	50.5
6PR3 (L2)	Write a pattern rule for a given problem	71.0	58.5	55.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	50.0	44.0	33.5
Shape and Space				
6SS8 (L2)	Plot ordered pairs to create a triangle	75.0	65.5	60.5
6SS8 (L1)	Draw an angle of a given measure	50.0	64.5	63.5
6SS3 (L2)	Solve measurement problem involving volume	66.5	57.0	52.0
6SS3 (L2)	Draw rectangles for a given perimeter	46.0	48.5	44.0
6SS4 (L2)	Draw a specified triangle	41.5	53.0	53.0
6SS6 (L2)	Represent the result of combining transformations	83.5	78.5	78.5
6SS6 (L2)	Represent the result of combining transformations	54.0	56.0	51.0
Mental Math				
6N3 (L1)	Solve a multiplication fact	100.0	94.0	93.0
6N3 (L1)	Solve a multiplication fact	67.0	76.0	73.0
6N3 (L1)	Solve a division fact	100.0	92.0	89.0
6N3 (L1)	Solve a division fact	92.0	77.0	76.0
6N5 (L2)	Give an equivalent ratio for a given ratio	92.0	81.0	75.0
6N4 (L1)	Give a mixed number for a given improper fraction	75.0	67.0	57.0
6N8 (L2)	Find the product of a decimal number and a whole number	58.0	71.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	58.0	47.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	92.0	69.0	62.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	92.0	60.0	57.0
6N9 (L1)	Apply the order of operations to solve a problem	33.0	53.0	49.0
6SS2 (L2)	Estimate the measure of a given angle	67.0	61.0	58.0

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge/Comprehension;   L2 - Application;   L3 - Analysis

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Newfoundland Labrador

NLESD - Central Region

School #: 206   Riverwood Academy, Wing's Point
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=10]	Region [N=847]	Province [N=4,875]
Number Concepts				
6N1 (L2)	Identify number incorrectly placed on a number line	50.0	76.5	74.5
6N1 (L3)	Explain error on a given number line	50.0	70.5	68.0
6N1 (L2)	Write numbers located betweeen two given numbers	66.5	52.0	47.0
6N5 (L3)	Demonstrate an understanding of equivalent ratios	66.5	51.5	48.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	25.0	52.0	46.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	41.5	67.5	66.0
6N3 (L3)	Solve a problem involving factors	75.0	81.0	78.5
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	41.5	79.0	74.5
Number Operations				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	71.5	63.0	59.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	78.5	65.0	64.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	57.0	74.5	74.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	43.0	65.5	66.0
Patterns and Relations				
6PR4 (L1)	Draw a model for a given equation	0.0	54.0	46.5
6PR4 (L2)	Represent an equivalent equation for a given equation	60.0	60.5	57.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	45.0	54.5	47.5
6PR1 (L2)	Write a mathematical expression for a given situation	0.0	34.5	28.5
6PR2 (L2)	Create a table of values for a given situation	35.0	76.0	70.0
6PR2, 6SP1 (L2)	Graph a table of values	25.0	52.0	50.5
6PR3 (L2)	Write a pattern rule for a given problem	45.0	58.5	55.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	40.0	44.0	33.5
Shape and Space				
6SS8 (L2)	Plot ordered pairs to create a triangle	78.0	65.5	60.5
6SS8 (L1)	Draw an angle of a given measure	50.0	64.5	63.5
6SS3 (L2)	Solve measurement problem involving volume	55.5	57.0	52.0
6SS3 (L2)	Draw rectangles for a given perimeter	61.0	48.5	44.0
6SS4 (L2)	Draw a specified triangle	0.0	53.0	53.0
6SS6 (L2)	Represent the result of combining transformations	89.0	78.5	78.5
6SS6 (L2)	Represent the result of combining transformations	22.0	56.0	51.0
Mental Math				
6N3 (L1)	Solve a multiplication fact	100.0	94.0	93.0
6N3 (L1)	Solve a multiplication fact	43.0	76.0	73.0
6N3 (L1)	Solve a division fact	86.0	92.0	89.0
6N3 (L1)	Solve a division fact	71.0	77.0	76.0
6N5 (L2)	Give an equivalent ratio for a given ratio	86.0	81.0	75.0
6N4 (L1)	Give a mixed number for a given improper fraction	57.0	67.0	57.0
6N8 (L2)	Find the product of a decimal number and a whole number	43.0	71.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	14.0	47.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	71.0	69.0	62.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	57.0	60.0	57.0
6N9 (L1)	Apply the order of operations to solve a problem	43.0	53.0	49.0
6SS2 (L2)	Estimate the measure of a given angle	71.0	61.0	58.0

L1 - Knowledge/Comprehension;   L2 - Application;   L3 - Analysis

12/5/2014
9:54:18AM

Newfoundland Labrador

NLESD - Central Region

School #: 398   Avoca Collegiate, Badger
Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=9]	Region [N=847]	Province [N=4,875]
Number Concepts				
6N1 (L2)	Identify number incorrectly placed on a number line	100.0	76.5	74.5
6N1 (L3)	Explain error on a given number line	100.0	70.5	68.0
6N1 (L2)	Write numbers located betweeen two given numbers	78.0	52.0	47.0
6N5 (L3)	Demonstrate an understanding of equivalent ratios	89.0	51.5	48.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	94.5	52.0	46.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	94.5	67.5	66.0
6N3 (L3)	Solve a problem involving factors	100.0	81.0	78.5
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	100.0	79.0	74.5
Number Operations				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	100.0	63.0	59.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	83.5	65.0	64.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	83.5	74.5	74.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	100.0	65.5	66.0
Patterns and Relations				
6PR4 (L1)	Draw a model for a given equation	87.5	54.0	46.5
6PR4 (L2)	Represent an equivalent equation for a given equation	100.0	60.5	57.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	94.0	54.5	47.5
6PR1 (L2)	Write a mathematical expression for a given situation	25.0	34.5	28.5
6PR2 (L2)	Create a table of values for a given situation	94.0	76.0	70.0
6PR2, 6SP1 (L2)	Graph a table of values	87.5	52.0	50.5
6PR3 (L2)	Write a pattern rule for a given problem	62.5	58.5	55.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	87.5	44.0	33.5
Shape and Space				
6SS8 (L2)	Plot ordered pairs to create a triangle	87.5	65.5	60.5
6SS8 (L1)	Draw an angle of a given measure	62.5	64.5	63.5
6SS3 (L2)	Solve measurement problem involving volume	87.5	57.0	52.0
6SS3 (L2)	Draw rectangles for a given perimeter	81.5	48.5	44.0
6SS4 (L2)	Draw a specified triangle	62.5	53.0	53.0
6SS6 (L2)	Represent the result of combining transformations	87.5	78.5	78.5
6SS6 (L2)	Represent the result of combining transformations	69.0	56.0	51.0
Mental Math				
6N3 (L1)	Solve a multiplication fact	100.0	94.0	93.0
6N3 (L1)	Solve a multiplication fact	89.0	76.0	73.0
6N3 (L1)	Solve a division fact	89.0	92.0	89.0
6N3 (L1)	Solve a division fact	78.0	77.0	76.0
6N5 (L2)	Give an equivalent ratio for a given ratio	100.0	81.0	75.0
6N4 (L1)	Give a mixed number for a given improper fraction	89.0	67.0	57.0
6N8 (L2)	Find the product of a decimal number and a whole number	89.0	71.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	44.0	47.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	100.0	69.0	62.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	89.0	60.0	57.0
6N9 (L1)	Apply the order of operations to solve a problem	78.0	53.0	49.0
6SS2 (L2)	Estimate the measure of a given angle	89.0	61.0	58.0

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge/Comprehension;   **L2 - Application;**   **L3 - Analysis**

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Newfoundland Labrador

NLESD - Central Region

School #: 400   Helen Tulk Elementary, Bishop's Falls
Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=30]	Region [N=847]	Province [N=4,875]
Number Concepts				
6N1 (L2)	Identify number incorrectly placed on a number line	56.5	76.5	74.5
6N1 (L3)	Explain error on a given number line	50.0	70.5	68.0
6N1 (L2)	Write numbers located betweeen two given numbers	20.0	52.0	47.0
6N5 (L3)	Demonstrate an understanding of equivalent ratios	30.0	51.5	48.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	38.5	52.0	46.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	63.5	67.5	66.0
6N3 (L3)	Solve a problem involving factors	68.5	81.0	78.5
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	68.5	79.0	74.5
Number Operations				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	45.0	63.0	59.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	60.0	65.0	64.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	61.5	74.5	74.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	55.0	65.5	66.0
Patterns and Relations				
6PR4 (L1)	Draw a model for a given equation	23.5	54.0	46.5
6PR4 (L2)	Represent an equivalent equation for a given equation	41.5	60.5	57.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	20.0	54.5	47.5
6PR1 (L2)	Write a mathematical expression for a given situation	15.0	34.5	28.5
6PR2 (L2)	Create a table of values for a given situation	68.5	76.0	70.0
6PR2, 6SP1 (L2)	Graph a table of values	46.5	52.0	50.5
6PR3 (L2)	Write a pattern rule for a given problem	81.5	58.5	55.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	30.0	44.0	33.5
Shape and Space				
6SS8 (L2)	Plot ordered pairs to create a triangle	40.0	65.5	60.5
6SS8 (L1)	Draw an angle of a given measure	48.5	64.5	63.5
6SS3 (L2)	Solve measurement problem involving volume	48.5	57.0	52.0
6SS3 (L2)	Draw rectangles for a given perimeter	35.0	48.5	44.0
6SS4 (L2)	Draw a specified triangle	38.5	53.0	53.0
6SS6 (L2)	Represent the result of combining transformations	55.0	78.5	78.5
6SS6 (L2)	Represent the result of combining transformations	31.5	56.0	51.0
Mental Math				
6N3 (L1)	Solve a multiplication fact	90.0	94.0	93.0
6N3 (L1)	Solve a multiplication fact	83.0	76.0	73.0
6N3 (L1)	Solve a division fact	97.0	92.0	89.0
6N3 (L1)	Solve a division fact	90.0	77.0	76.0
6N5 (L2)	Give an equivalent ratio for a given ratio	63.0	81.0	75.0
6N4 (L1)	Give a mixed number for a given improper fraction	70.0	67.0	57.0
6N8 (L2)	Find the product of a decimal number and a whole number	50.0	71.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	40.0	47.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	67.0	69.0	62.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	53.0	60.0	57.0
6N9 (L1)	Apply the order of operations to solve a problem	23.0	53.0	49.0
6SS2 (L2)	Estimate the measure of a given angle	47.0	61.0	58.0

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge/Comprehension;   **L2 - Application;**   **L3 - Analysis**

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9:54:18AM

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Newfoundland Labrador

NLESD - Central Region

School #: 403   Lakeside Academy, Buchans
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=8]	Region [N=847]	Province [N=4,875]
Number Concepts				
6N1 (L2)	Identify number incorrectly placed on a number line	50.0	76.5	74.5
6N1 (L3)	Explain error on a given number line	37.5	70.5	68.0
6N1 (L2)	Write numbers located betweeen two given numbers	37.5	52.0	47.0
6N5 (L3)	Demonstrate an understanding of equivalent ratios	19.0	51.5	48.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	50.0	52.0	46.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	44.0	67.5	66.0
6N3 (L3)	Solve a problem involving factors	75.0	81.0	78.5
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	56.5	79.0	74.5
Number Operations				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	37.5	63.0	59.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	50.0	65.0	64.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	37.5	74.5	74.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	25.0	65.5	66.0
Patterns and Relations				
6PR4 (L1)	Draw a model for a given equation	0.0	54.0	46.5
6PR4 (L2)	Represent an equivalent equation for a given equation	12.5	60.5	57.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	12.5	54.5	47.5
6PR1 (L2)	Write a mathematical expression for a given situation	12.5	34.5	28.5
6PR2 (L2)	Create a table of values for a given situation	19.0	76.0	70.0
6PR2, 6SP1 (L2)	Graph a table of values	31.5	52.0	50.5
6PR3 (L2)	Write a pattern rule for a given problem	19.0	58.5	55.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	0.0	44.0	33.5
Shape and Space				
6SS8 (L2)	Plot ordered pairs to create a triangle	31.5	65.5	60.5
6SS8 (L1)	Draw an angle of a given measure	50.0	64.5	63.5
6SS3 (L2)	Solve measurement problem involving volume	37.5	57.0	52.0
6SS3 (L2)	Draw rectangles for a given perimeter	19.0	48.5	44.0
6SS4 (L2)	Draw a specified triangle	25.0	53.0	53.0
6SS6 (L2)	Represent the result of combining transformations	56.5	78.5	78.5
6SS6 (L2)	Represent the result of combining transformations	0.0	56.0	51.0
Mental Math				
6N3 (L1)	Solve a multiplication fact	88.0	94.0	93.0
6N3 (L1)	Solve a multiplication fact	38.0	76.0	73.0
6N3 (L1)	Solve a division fact	100.0	92.0	89.0
6N3 (L1)	Solve a division fact	50.0	77.0	76.0
6N5 (L2)	Give an equivalent ratio for a given ratio	25.0	81.0	75.0
6N4 (L1)	Give a mixed number for a given improper fraction	0.0	67.0	57.0
6N8 (L2)	Find the product of a decimal number and a whole number	50.0	71.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	13.0	47.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	50.0	69.0	62.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	25.0	60.0	57.0
6N9 (L1)	Apply the order of operations to solve a problem	25.0	53.0	49.0
6SS2 (L2)	Estimate the measure of a given angle	13.0	61.0	58.0

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

12/5/2014
9:54:18AM

L1 - Knowledge/Comprehension;   **L2 - Application;**   **L3 - Analysis**

NLESD - Central Region

School #: 406   Fitzgerald Academy, English Harbour West
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=847]	Province [N=4,875]
Number Concepts				
6N1 (L2)	Identify number incorrectly placed on a number line	100.0	76.5	74.5
6N1 (L3)	Explain error on a given number line	85.5	70.5	68.0
6N1 (L2)	Write numbers located betweeen two given numbers	100.0	52.0	47.0
6N5 (L3)	Demonstrate an understanding of equivalent ratios	93.0	51.5	48.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	78.5	52.0	46.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	93.0	67.5	66.0
6N3 (L3)	Solve a problem involving factors	100.0	81.0	78.5
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	100.0	79.0	74.5
Number Operations				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	50.0	63.0	59.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	93.0	65.0	64.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	85.5	74.5	74.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	85.5	65.5	66.0
Patterns and Relations				
6PR4 (L1)	Draw a model for a given equation	85.5	54.0	46.5
6PR4 (L2)	Represent an equivalent equation for a given equation	85.5	60.5	57.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	28.5	54.5	47.5
6PR1 (L2)	Write a mathematical expression for a given situation	43.0	34.5	28.5
6PR2 (L2)	Create a table of values for a given situation	100.0	76.0	70.0
6PR2, 6SP1 (L2)	Graph a table of values	57.0	52.0	50.5
6PR3 (L2)	Write a pattern rule for a given problem	100.0	58.5	55.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	71.5	44.0	33.5
Shape and Space				
6SS8 (L2)	Plot ordered pairs to create a triangle	100.0	65.5	60.5
6SS8 (L1)	Draw an angle of a given measure	71.5	64.5	63.5
6SS3 (L2)	Solve measurement problem involving volume	43.0	57.0	52.0
6SS3 (L2)	Draw rectangles for a given perimeter	57.0	48.5	44.0
6SS4 (L2)	Draw a specified triangle	71.5	53.0	53.0
6SS6 (L2)	Represent the result of combining transformations	85.5	78.5	78.5
6SS6 (L2)	Represent the result of combining transformations	85.5	56.0	51.0
Mental Math				
6N3 (L1)	Solve a multiplication fact	86.0	94.0	93.0
6N3 (L1)	Solve a multiplication fact	100.0	76.0	73.0
6N3 (L1)	Solve a division fact	100.0	92.0	89.0
6N3 (L1)	Solve a division fact	86.0	77.0	76.0
6N5 (L2)	Give an equivalent ratio for a given ratio	100.0	81.0	75.0
6N4 (L1)	Give a mixed number for a given improper fraction	100.0	67.0	57.0
6N8 (L2)	Find the product of a decimal number and a whole number	100.0	71.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	71.0	47.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	71.0	69.0	62.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	71.0	60.0	57.0
6N9 (L1)	Apply the order of operations to solve a problem	86.0	53.0	49.0
6SS2 (L2)	Estimate the measure of a given angle	57.0	61.0	58.0

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

12/5/2014
9:54:18AM

L1 - Knowledge/Comprehension;   L2 - Application;   L3 - Analysis

84

Newfoundland Labrador

NLESD - Central Region

School #: 407   Bay d'Espoir Academy, Milltown
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=24]	Region [N=847]	Province [N=4,875]
Number Concepts				
6N1 (L2)	Identify number incorrectly placed on a number line	91.5	76.5	74.5
6N1 (L3)	Explain error on a given number line	85.0	70.5	68.0
6N1 (L2)	Write numbers located betweeen two given numbers	52.0	52.0	47.0
6N5 (L3)	Demonstrate an understanding of equivalent ratios	65.0	51.5	48.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	56.5	52.0	46.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	65.0	67.5	66.0
6N3 (L3)	Solve a problem involving factors	82.5	81.0	78.5
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	85.0	79.0	74.5
Number Operations				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	69.5	63.0	59.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	82.5	65.0	64.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	89.0	74.5	74.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	82.5	65.5	66.0
Patterns and Relations				
6PR4 (L1)	Draw a model for a given equation	71.5	54.0	46.5
6PR4 (L2)	Represent an equivalent equation for a given equation	71.5	60.5	57.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	62.0	54.5	47.5
6PR1 (L2)	Write a mathematical expression for a given situation	24.0	34.5	28.5
6PR2 (L2)	Create a table of values for a given situation	88.0	76.0	70.0
6PR2, 6SP1 (L2)	Graph a table of values	55.0	52.0	50.5
6PR3 (L2)	Write a pattern rule for a given problem	57.0	58.5	55.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	24.0	44.0	33.5
Shape and Space				
6SS8 (L2)	Plot ordered pairs to create a triangle	90.5	65.5	60.5
6SS8 (L1)	Draw an angle of a given measure	76.0	64.5	63.5
6SS3 (L2)	Solve measurement problem involving volume	59.5	57.0	52.0
6SS3 (L2)	Draw rectangles for a given perimeter	62.0	48.5	44.0
6SS4 (L2)	Draw a specified triangle	76.0	53.0	53.0
6SS6 (L2)	Represent the result of combining transformations	81.0	78.5	78.5
6SS6 (L2)	Represent the result of combining transformations	64.5	56.0	51.0
Mental Math				
6N3 (L1)	Solve a multiplication fact	100.0	94.0	93.0
6N3 (L1)	Solve a multiplication fact	95.0	76.0	73.0
6N3 (L1)	Solve a division fact	100.0	92.0	89.0
6N3 (L1)	Solve a division fact	95.0	77.0	76.0
6N5 (L2)	Give an equivalent ratio for a given ratio	81.0	81.0	75.0
6N4 (L1)	Give a mixed number for a given improper fraction	86.0	67.0	57.0
6N8 (L2)	Find the product of a decimal number and a whole number	90.0	71.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	62.0	47.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	81.0	69.0	62.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	76.0	60.0	57.0
6N9 (L1)	Apply the order of operations to solve a problem	71.0	53.0	49.0
6SS2 (L2)	Estimate the measure of a given angle	76.0	61.0	58.0

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

12/5/2014
9:54:18AM

L1 - Knowledge/Comprehension;   L2 - Application;   L3 - Analysis

85

Newfoundland Labrador

NLESD - Central Region

School #: 409   Indian River Academy, Springdale
Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=43]	Region [N=847]	Province [N=4,875]
Number Concepts				
6N1 (L2)	Identify number incorrectly placed on a number line	83.5	76.5	74.5
6N1 (L3)	Explain error on a given number line	69.0	70.5	68.0
6N1 (L2)	Write numbers located betweeen two given numbers	43.0	52.0	47.0
6N5 (L3)	Demonstrate an understanding of equivalent ratios	49.0	51.5	48.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	32.0	52.0	46.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	65.5	67.5	66.0
6N3 (L3)	Solve a problem involving factors	84.5	81.0	78.5
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	80.0	79.0	74.5
Number Operations				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	71.5	63.0	59.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	66.5	65.0	64.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	75.0	74.5	74.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	66.5	65.5	66.0
Patterns and Relations				
6PR4 (L1)	Draw a model for a given equation	14.0	54.0	46.5
6PR4 (L2)	Represent an equivalent equation for a given equation	11.5	60.5	57.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	28.0	54.5	47.5
6PR1 (L2)	Write a mathematical expression for a given situation	24.5	34.5	28.5
6PR2 (L2)	Create a table of values for a given situation	75.5	76.0	70.0
6PR2, 6SP1 (L2)	Graph a table of values	50.0	52.0	50.5
6PR3 (L2)	Write a pattern rule for a given problem	64.0	58.5	55.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	31.5	44.0	33.5
Shape and Space				
6SS8 (L2)	Plot ordered pairs to create a triangle	76.5	65.5	60.5
6SS8 (L1)	Draw an angle of a given measure	47.5	64.5	63.5
6SS3 (L2)	Solve measurement problem involving volume	42.0	57.0	52.0
6SS3 (L2)	Draw rectangles for a given perimeter	44.0	48.5	44.0
6SS4 (L2)	Draw a specified triangle	32.5	53.0	53.0
6SS6 (L2)	Represent the result of combining transformations	79.0	78.5	78.5
6SS6 (L2)	Represent the result of combining transformations	57.0	56.0	51.0
Mental Math				
6N3 (L1)	Solve a multiplication fact	100.0	94.0	93.0
6N3 (L1)	Solve a multiplication fact	62.0	76.0	73.0
6N3 (L1)	Solve a division fact	88.0	92.0	89.0
6N3 (L1)	Solve a division fact	67.0	77.0	76.0
6N5 (L2)	Give an equivalent ratio for a given ratio	79.0	81.0	75.0
6N4 (L1)	Give a mixed number for a given improper fraction	71.0	67.0	57.0
6N8 (L2)	Find the product of a decimal number and a whole number	67.0	71.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	36.0	47.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	64.0	69.0	62.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	50.0	60.0	57.0
6N9 (L1)	Apply the order of operations to solve a problem	26.0	53.0	49.0
6SS2 (L2)	Estimate the measure of a given angle	74.0	61.0	58.0

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge/Comprehension;   L2 - Application;   L3 - Analysis

12/5/2014
9:54:18AM

86

Newfoundland Labrador

NLESD - Central Region

School #: 413   Holy Cross School Complex, Eastport
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=847]	Province [N=4,875]
Number Concepts				
6N1 (L2)	Identify number incorrectly placed on a number line	83.5	76.5	74.5
6N1 (L3)	Explain error on a given number line	75.0	70.5	68.0
6N1 (L2)	Write numbers located betweeen two given numbers	50.0	52.0	47.0
6N5 (L3)	Demonstrate an understanding of equivalent ratios	58.5	51.5	48.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	25.0	52.0	46.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	58.5	67.5	66.0
6N3 (L3)	Solve a problem involving factors	100.0	81.0	78.5
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	75.0	79.0	74.5
Number Operations				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	41.5	63.0	59.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	66.5	65.0	64.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	58.5	74.5	74.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	58.5	65.5	66.0
Patterns and Relations				
6PR4 (L1)	Draw a model for a given equation	0.0	54.0	46.5
6PR4 (L2)	Represent an equivalent equation for a given equation	50.0	60.5	57.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	58.5	54.5	47.5
6PR1 (L2)	Write a mathematical expression for a given situation	0.0	34.5	28.5
6PR2 (L2)	Create a table of values for a given situation	75.0	76.0	70.0
6PR2, 6SP1 (L2)	Graph a table of values	50.0	52.0	50.5
6PR3 (L2)	Write a pattern rule for a given problem	16.5	58.5	55.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	0.0	44.0	33.5
Shape and Space				
6SS8 (L2)	Plot ordered pairs to create a triangle	33.5	65.5	60.5
6SS8 (L1)	Draw an angle of a given measure	66.5	64.5	63.5
6SS3 (L2)	Solve measurement problem involving volume	33.5	57.0	52.0
6SS3 (L2)	Draw rectangles for a given perimeter	50.0	48.5	44.0
6SS4 (L2)	Draw a specified triangle	50.0	53.0	53.0
6SS6 (L2)	Represent the result of combining transformations	66.5	78.5	78.5
6SS6 (L2)	Represent the result of combining transformations	0.0	56.0	51.0
Mental Math				
6N3 (L1)	Solve a multiplication fact	100.0	94.0	93.0
6N3 (L1)	Solve a multiplication fact	17.0	76.0	73.0
6N3 (L1)	Solve a division fact	83.0	92.0	89.0
6N3 (L1)	Solve a division fact	67.0	77.0	76.0
6N5 (L2)	Give an equivalent ratio for a given ratio	67.0	81.0	75.0
6N4 (L1)	Give a mixed number for a given improper fraction	50.0	67.0	57.0
6N8 (L2)	Find the product of a decimal number and a whole number	50.0	71.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	50.0	47.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	50.0	69.0	62.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	50.0	60.0	57.0
6N9 (L1)	Apply the order of operations to solve a problem	0.0	53.0	49.0
6SS2 (L2)	Estimate the measure of a given angle	83.0	61.0	58.0

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge/Comprehension;   **L2 - Application;**   **L3 - Analysis**

12/5/2014
9:54:18AM

87

Newfoundland Labrador

NLESD - Central Region

School #: 414   Fogo Island Central Academy, Fogo Island
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=22]	Region [N=847]	Province [N=4,875]
Number Concepts				
6N1 (L2)	Identify number incorrectly placed on a number line	77.5	76.5	74.5
6N1 (L3)	Explain error on a given number line	70.5	70.5	68.0
6N1 (L2)	Write numbers located betweeen two given numbers	82.0	52.0	47.0
6N5 (L3)	Demonstrate an understanding of equivalent ratios	66.0	51.5	48.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	41.0	52.0	46.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	79.5	67.5	66.0
6N3 (L3)	Solve a problem involving factors	95.5	81.0	78.5
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	72.5	79.0	74.5
Number Operations				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	77.5	63.0	59.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	72.5	65.0	64.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	84.0	74.5	74.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	72.5	65.5	66.0
Patterns and Relations				
6PR4 (L1)	Draw a model for a given equation	45.5	54.0	46.5
6PR4 (L2)	Represent an equivalent equation for a given equation	50.0	60.5	57.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	52.5	54.5	47.5
6PR1 (L2)	Write a mathematical expression for a given situation	45.5	34.5	28.5
6PR2 (L2)	Create a table of values for a given situation	72.5	76.0	70.0
6PR2, 6SP1 (L2)	Graph a table of values	52.5	52.0	50.5
6PR3 (L2)	Write a pattern rule for a given problem	50.0	58.5	55.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	38.5	44.0	33.5
Shape and Space				
6SS8 (L2)	Plot ordered pairs to create a triangle	70.5	65.5	60.5
6SS8 (L1)	Draw an angle of a given measure	54.5	64.5	63.5
6SS3 (L2)	Solve measurement problem involving volume	61.5	57.0	52.0
6SS3 (L2)	Draw rectangles for a given perimeter	82.0	48.5	44.0
6SS4 (L2)	Draw a specified triangle	59.0	53.0	53.0
6SS6 (L2)	Represent the result of combining transformations	79.5	78.5	78.5
6SS6 (L2)	Represent the result of combining transformations	63.5	56.0	51.0
Mental Math				
6N3 (L1)	Solve a multiplication fact	100.0	94.0	93.0
6N3 (L1)	Solve a multiplication fact	82.0	76.0	73.0
6N3 (L1)	Solve a division fact	95.0	92.0	89.0
6N3 (L1)	Solve a division fact	86.0	77.0	76.0
6N5 (L2)	Give an equivalent ratio for a given ratio	77.0	81.0	75.0
6N4 (L1)	Give a mixed number for a given improper fraction	50.0	67.0	57.0
6N8 (L2)	Find the product of a decimal number and a whole number	64.0	71.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	55.0	47.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	64.0	69.0	62.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	59.0	60.0	57.0
6N9 (L1)	Apply the order of operations to solve a problem	59.0	53.0	49.0
6SS2 (L2)	Estimate the measure of a given angle	68.0	61.0	58.0

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

12/5/2014
9:54:18AM

L1 - Knowledge/Comprehension;   L2 - Application;   L3 - Analysis

88

Newfoundland Labrador

NLESD - Central Region

School #: 416   Smallwood Academy, Gambo
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=16]	Region [N=847]	Province [N=4,875]
Number Concepts				
6N1 (L2)	Identify number incorrectly placed on a number line	69.0	76.5	74.5
6N1 (L3)	Explain error on a given number line	62.5	70.5	68.0
6N1 (L2)	Write numbers located betweeen two given numbers	37.5	52.0	47.0
6N5 (L3)	Demonstrate an understanding of equivalent ratios	37.5	51.5	48.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	31.5	52.0	46.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	59.5	67.5	66.0
6N3 (L3)	Solve a problem involving factors	81.5	81.0	78.5
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	75.0	79.0	74.5
Number Operations				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	22.0	63.0	59.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	59.5	65.0	64.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	59.5	74.5	74.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	34.5	65.5	66.0
Patterns and Relations				
6PR4 (L1)	Draw a model for a given equation	20.0	54.0	46.5
6PR4 (L2)	Represent an equivalent equation for a given equation	33.5	60.5	57.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	20.0	54.5	47.5
6PR1 (L2)	Write a mathematical expression for a given situation	13.5	34.5	28.5
6PR2 (L2)	Create a table of values for a given situation	36.5	76.0	70.0
6PR2, 6SP1 (L2)	Graph a table of values	43.5	52.0	50.5
6PR3 (L2)	Write a pattern rule for a given problem	40.0	58.5	55.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	23.5	44.0	33.5
Shape and Space				
6SS8 (L2)	Plot ordered pairs to create a triangle	50.0	65.5	60.5
6SS8 (L1)	Draw an angle of a given measure	73.5	64.5	63.5
6SS3 (L2)	Solve measurement problem involving volume	13.5	57.0	52.0
6SS3 (L2)	Draw rectangles for a given perimeter	30.0	48.5	44.0
6SS4 (L2)	Draw a specified triangle	26.5	53.0	53.0
6SS6 (L2)	Represent the result of combining transformations	80.0	78.5	78.5
6SS6 (L2)	Represent the result of combining transformations	23.5	56.0	51.0
Mental Math				
6N3 (L1)	Solve a multiplication fact	88.0	94.0	93.0
6N3 (L1)	Solve a multiplication fact	81.0	76.0	73.0
6N3 (L1)	Solve a division fact	88.0	92.0	89.0
6N3 (L1)	Solve a division fact	75.0	77.0	76.0
6N5 (L2)	Give an equivalent ratio for a given ratio	50.0	81.0	75.0
6N4 (L1)	Give a mixed number for a given improper fraction	50.0	67.0	57.0
6N8 (L2)	Find the product of a decimal number and a whole number	63.0	71.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	56.0	47.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	63.0	69.0	62.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	44.0	60.0	57.0
6N9 (L1)	Apply the order of operations to solve a problem	56.0	53.0	49.0
6SS2 (L2)	Estimate the measure of a given angle	44.0	61.0	58.0

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

12/5/2014
9:54:18AM

L1 - Knowledge/Comprehension;   L2 - Application;   L3 - Analysis

89

NLESD - Central Region

School #: 417   Gander Academy, Gander
Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=150]	Region [N=847]	Province [N=4,875]
Number Concepts				
6N1 (L2)	Identify number incorrectly placed on a number line	84.0	76.5	74.5
6N1 (L3)	Explain error on a given number line	81.5	70.5	68.0
6N1 (L2)	Write numbers located betweeen two given numbers	72.0	52.0	47.0
6N5 (L3)	Demonstrate an understanding of equivalent ratios	59.5	51.5	48.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	71.5	52.0	46.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	76.5	67.5	66.0
6N3 (L3)	Solve a problem involving factors	88.0	81.0	78.5
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	87.0	79.0	74.5
Number Operations				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	70.5	63.0	59.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	68.5	65.0	64.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	78.0	74.5	74.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	79.5	65.5	66.0
Patterns and Relations				
6PR4 (L1)	Draw a model for a given equation	71.5	54.0	46.5
6PR4 (L2)	Represent an equivalent equation for a given equation	73.0	60.5	57.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	68.0	54.5	47.5
6PR1 (L2)	Write a mathematical expression for a given situation	36.5	34.5	28.5
6PR2 (L2)	Create a table of values for a given situation	82.0	76.0	70.0
6PR2, 6SP1 (L2)	Graph a table of values	50.0	52.0	50.5
6PR3 (L2)	Write a pattern rule for a given problem	69.0	58.5	55.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	58.5	44.0	33.5
Shape and Space				
6SS8 (L2)	Plot ordered pairs to create a triangle	60.5	65.5	60.5
6SS8 (L1)	Draw an angle of a given measure	69.5	64.5	63.5
6SS3 (L2)	Solve measurement problem involving volume	64.5	57.0	52.0
6SS3 (L2)	Draw rectangles for a given perimeter	41.0	48.5	44.0
6SS4 (L2)	Draw a specified triangle	57.0	53.0	53.0
6SS6 (L2)	Represent the result of combining transformations	77.0	78.5	78.5
6SS6 (L2)	Represent the result of combining transformations	58.0	56.0	51.0
Mental Math				
6N3 (L1)	Solve a multiplication fact	95.0	94.0	93.0
6N3 (L1)	Solve a multiplication fact	87.0	76.0	73.0
6N3 (L1)	Solve a division fact	96.0	92.0	89.0
6N3 (L1)	Solve a division fact	85.0	77.0	76.0
6N5 (L2)	Give an equivalent ratio for a given ratio	92.0	81.0	75.0
6N4 (L1)	Give a mixed number for a given improper fraction	78.0	67.0	57.0
6N8 (L2)	Find the product of a decimal number and a whole number	87.0	71.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	65.0	47.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	87.0	69.0	62.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	83.0	60.0	57.0
6N9 (L1)	Apply the order of operations to solve a problem	82.0	53.0	49.0
6SS2 (L2)	Estimate the measure of a given angle	68.0	61.0	58.0

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

12/5/2014
9:54:18AM

L1 - Knowledge/Comprehension;   L2 - Application;   L3 - Analysis

Newfoundland Labrador

NLESD - Central Region

School #: 421 Lakewood Academy, Glenwood
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=18]	Region [N=847]	Province [N=4,875]
Number Concepts				
6N1 (L2)	Identify number incorrectly placed on a number line	53.0	76.5	74.5
6N1 (L3)	Explain error on a given number line	53.0	70.5	68.0
6N1 (L2)	Write numbers located betweeen two given numbers	79.5	52.0	47.0
6N5 (L3)	Demonstrate an understanding of equivalent ratios	59.0	51.5	48.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	82.5	52.0	46.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	59.0	67.5	66.0
6N3 (L3)	Solve a problem involving factors	82.5	81.0	78.5
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	70.5	79.0	74.5
Number Operations				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	64.5	63.0	59.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	62.0	65.0	64.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	70.5	74.5	74.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	59.0	65.5	66.0
Patterns and Relations				
6PR4 (L1)	Draw a model for a given equation	53.0	54.0	46.5
6PR4 (L2)	Represent an equivalent equation for a given equation	59.0	60.5	57.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	59.0	54.5	47.5
6PR1 (L2)	Write a mathematical expression for a given situation	50.0	34.5	28.5
6PR2 (L2)	Create a table of values for a given situation	79.5	76.0	70.0
6PR2, 6SP1 (L2)	Graph a table of values	59.0	52.0	50.5
6PR3 (L2)	Write a pattern rule for a given problem	59.0	58.5	55.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	56.0	44.0	33.5
Shape and Space				
6SS8 (L2)	Plot ordered pairs to create a triangle	73.5	65.5	60.5
6SS8 (L1)	Draw an angle of a given measure	70.5	64.5	63.5
6SS3 (L2)	Solve measurement problem involving volume	79.5	57.0	52.0
6SS3 (L2)	Draw rectangles for a given perimeter	67.5	48.5	44.0
6SS4 (L2)	Draw a specified triangle	76.5	53.0	53.0
6SS6 (L2)	Represent the result of combining transformations	85.5	78.5	78.5
6SS6 (L2)	Represent the result of combining transformations	64.5	56.0	51.0
Mental Math				
6N3 (L1)	Solve a multiplication fact	88.0	94.0	93.0
6N3 (L1)	Solve a multiplication fact	53.0	76.0	73.0
6N3 (L1)	Solve a division fact	88.0	92.0	89.0
6N3 (L1)	Solve a division fact	71.0	77.0	76.0
6N5 (L2)	Give an equivalent ratio for a given ratio	82.0	81.0	75.0
6N4 (L1)	Give a mixed number for a given improper fraction	59.0	67.0	57.0
6N8 (L2)	Find the product of a decimal number and a whole number	71.0	71.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	29.0	47.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	53.0	69.0	62.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	53.0	60.0	57.0
6N9 (L1)	Apply the order of operations to solve a problem	41.0	53.0	49.0
6SS2 (L2)	Estimate the measure of a given angle	29.0	61.0	58.0

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge/Comprehension; L2 - Application; L3 - Analysis

12/5/2014
9:54:18AM

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Elementary Mathematics
Provincial Assessment, June 2014
School Report - Criteria Items
(Item Analysis: % of content answered correctly)

NLESD - Central Region

School #: 422   Glovertown Academy, Glovertown
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=25]	Region [N=847]	Province [N=4,875]
Number Concepts				
6N1 (L2)	Identify number incorrectly placed on a number line	78.5	76.5	74.5
6N1 (L3)	Explain error on a given number line	74.0	70.5	68.0
6N1 (L2)	Write numbers located betweeen two given numbers	21.5	52.0	47.0
6N5 (L3)	Demonstrate an understanding of equivalent ratios	32.5	51.5	48.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	32.5	52.0	46.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	65.0	67.5	66.0
6N3 (L3)	Solve a problem involving factors	80.5	81.0	78.5
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	69.5	79.0	74.5
Number Operations				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	54.5	63.0	59.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	71.5	65.0	64.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	56.5	74.5	74.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	26.0	65.5	66.0
Patterns and Relations				
6PR4 (L1)	Draw a model for a given equation	36.5	54.0	46.5
6PR4 (L2)	Represent an equivalent equation for a given equation	68.0	60.5	57.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	54.5	54.5	47.5
6PR1 (L2)	Write a mathematical expression for a given situation	13.5	34.5	28.5
6PR2 (L2)	Create a table of values for a given situation	86.5	76.0	70.0
6PR2, 6SP1 (L2)	Graph a table of values	52.5	52.0	50.5
6PR3 (L2)	Write a pattern rule for a given problem	29.5	58.5	55.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	22.5	44.0	33.5
Shape and Space				
6SS8 (L2)	Plot ordered pairs to create a triangle	45.0	65.5	60.5
6SS8 (L1)	Draw an angle of a given measure	64.5	64.5	63.5
6SS3 (L2)	Solve measurement problem involving volume	38.0	57.0	52.0
6SS3 (L2)	Draw rectangles for a given perimeter	45.0	48.5	44.0
6SS4 (L2)	Draw a specified triangle	71.5	53.0	53.0
6SS6 (L2)	Represent the result of combining transformations	71.5	78.5	78.5
6SS6 (L2)	Represent the result of combining transformations	59.5	56.0	51.0
Mental Math				
6N3 (L1)	Solve a multiplication fact	100.0	94.0	93.0
6N3 (L1)	Solve a multiplication fact	91.0	76.0	73.0
6N3 (L1)	Solve a division fact	96.0	92.0	89.0
6N3 (L1)	Solve a division fact	96.0	77.0	76.0
6N5 (L2)	Give an equivalent ratio for a given ratio	87.0	81.0	75.0
6N4 (L1)	Give a mixed number for a given improper fraction	65.0	67.0	57.0
6N8 (L2)	Find the product of a decimal number and a whole number	61.0	71.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	35.0	47.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	70.0	69.0	62.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	52.0	60.0	57.0
6N9 (L1)	Apply the order of operations to solve a problem	22.0	53.0	49.0
6SS2 (L2)	Estimate the measure of a given angle	61.0	61.0	58.0

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge/Comprehension;   L2 - Application;   L3 - Analysis

12/5/2014
9:54:18AM

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NLESD - Central Region

School #: 426   Hillview Academy, Norris Arm
Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=10]	Region [N=847]	Province [N=4,875]
Number Concepts				
6N1 (L2)	Identify number incorrectly placed on a number line	30.0	76.5	74.5
6N1 (L3)	Explain error on a given number line	30.0	70.5	68.0
6N1 (L2)	Write numbers located betweeen two given numbers	50.0	52.0	47.0
6N5 (L3)	Demonstrate an understanding of equivalent ratios	40.0	51.5	48.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	40.0	52.0	46.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	45.0	67.5	66.0
6N3 (L3)	Solve a problem involving factors	60.0	81.0	78.5
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	70.0	79.0	74.5
Number Operations				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	45.0	63.0	59.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	45.0	65.0	64.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	40.0	74.5	74.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	45.0	65.5	66.0
Patterns and Relations				
6PR4 (L1)	Draw a model for a given equation	50.0	54.0	46.5
6PR4 (L2)	Represent an equivalent equation for a given equation	40.0	60.5	57.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	35.0	54.5	47.5
6PR1 (L2)	Write a mathematical expression for a given situation	30.0	34.5	28.5
6PR2 (L2)	Create a table of values for a given situation	45.0	76.0	70.0
6PR2, 6SP1 (L2)	Graph a table of values	35.0	52.0	50.5
6PR3 (L2)	Write a pattern rule for a given problem	35.0	58.5	55.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	10.0	44.0	33.5
Shape and Space				
6SS8 (L2)	Plot ordered pairs to create a triangle	65.0	65.5	60.5
6SS8 (L1)	Draw an angle of a given measure	60.0	64.5	63.5
6SS3 (L2)	Solve measurement problem involving volume	25.0	57.0	52.0
6SS3 (L2)	Draw rectangles for a given perimeter	30.0	48.5	44.0
6SS4 (L2)	Draw a specified triangle	30.0	53.0	53.0
6SS6 (L2)	Represent the result of combining transformations	50.0	78.5	78.5
6SS6 (L2)	Represent the result of combining transformations	45.0	56.0	51.0
Mental Math				
6N3 (L1)	Solve a multiplication fact	80.0	94.0	93.0
6N3 (L1)	Solve a multiplication fact	50.0	76.0	73.0
6N3 (L1)	Solve a division fact	80.0	92.0	89.0
6N3 (L1)	Solve a division fact	40.0	77.0	76.0
6N5 (L2)	Give an equivalent ratio for a given ratio	50.0	81.0	75.0
6N4 (L1)	Give a mixed number for a given improper fraction	20.0	67.0	57.0
6N8 (L2)	Find the product of a decimal number and a whole number	60.0	71.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	20.0	47.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	50.0	69.0	62.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	40.0	60.0	57.0
6N9 (L1)	Apply the order of operations to solve a problem	50.0	53.0	49.0
6SS2 (L2)	Estimate the measure of a given angle	40.0	61.0	58.0

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

12/5/2014
9:54:18AM

L1 - Knowledge/Comprehension;   L2 - Application;   L3 - Analysis

93

NLESD - Central Region

School #: 478   New World Island Academy, Summerford
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=26]	Region [N=847]	Province [N=4,875]
Number Concepts				
6N1 (L2)	Identify number incorrectly placed on a number line	81.0	76.5	74.5
6N1 (L3)	Explain error on a given number line	67.5	70.5	68.0
6N1 (L2)	Write numbers located betweeen two given numbers	38.5	52.0	47.0
6N5 (L3)	Demonstrate an understanding of equivalent ratios	50.0	51.5	48.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	23.0	52.0	46.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	54.0	67.5	66.0
6N3 (L3)	Solve a problem involving factors	56.0	81.0	78.5
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	63.5	79.0	74.5
Number Operations				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	56.5	63.0	59.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	52.0	65.0	64.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	69.0	74.5	74.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	52.0	65.5	66.0
Patterns and Relations				
6PR4 (L1)	Draw a model for a given equation	32.0	54.0	46.5
6PR4 (L2)	Represent an equivalent equation for a given equation	56.0	60.5	57.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	42.0	54.5	47.5
6PR1 (L2)	Write a mathematical expression for a given situation	12.0	34.5	28.5
6PR2 (L2)	Create a table of values for a given situation	46.0	76.0	70.0
6PR2, 6SP1 (L2)	Graph a table of values	34.0	52.0	50.5
6PR3 (L2)	Write a pattern rule for a given problem	38.0	58.5	55.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	36.0	44.0	33.5
Shape and Space				
6SS8 (L2)	Plot ordered pairs to create a triangle	54.0	65.5	60.5
6SS8 (L1)	Draw an angle of a given measure	48.0	64.5	63.5
6SS3 (L2)	Solve measurement problem involving volume	32.0	57.0	52.0
6SS3 (L2)	Draw rectangles for a given perimeter	18.0	48.5	44.0
6SS4 (L2)	Draw a specified triangle	36.0	53.0	53.0
6SS6 (L2)	Represent the result of combining transformations	78.0	78.5	78.5
6SS6 (L2)	Represent the result of combining transformations	34.0	56.0	51.0
Mental Math				
6N3 (L1)	Solve a multiplication fact	88.0	94.0	93.0
6N3 (L1)	Solve a multiplication fact	63.0	76.0	73.0
6N3 (L1)	Solve a division fact	96.0	92.0	89.0
6N3 (L1)	Solve a division fact	58.0	77.0	76.0
6N5 (L2)	Give an equivalent ratio for a given ratio	75.0	81.0	75.0
6N4 (L1)	Give a mixed number for a given improper fraction	46.0	67.0	57.0
6N8 (L2)	Find the product of a decimal number and a whole number	50.0	71.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	33.0	47.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	46.0	69.0	62.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	38.0	60.0	57.0
6N9 (L1)	Apply the order of operations to solve a problem	42.0	53.0	49.0
6SS2 (L2)	Estimate the measure of a given angle	54.0	61.0	58.0

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge/Comprehension;   L2 - Application;   L3 - Analysis

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Newfoundland Labrador

NLESD - Eastern Region

School #: 213   Lake Academy, Fortune
Grades: K-7

Outcome(s) Cognitive Level	Outcome Description	School [N=31]	Region [N=2,877]	Province [N=4,875]
Number Concepts				
6N1 (L2)	Identify number incorrectly placed on a number line	66.5	74.0	74.5
6N1 (L3)	Explain error on a given number line	60.0	67.5	68.0
6N1 (L2)	Write numbers located betweeen two given numbers	61.5	46.5	47.0
6N5 (L3)	Demonstrate an understanding of equivalent ratios	35.0	47.5	48.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	30.0	45.0	46.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	60.0	65.0	66.0
6N3 (L3)	Solve a problem involving factors	71.5	77.5	78.5
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	71.5	74.0	74.5
Number Operations				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	76.5	58.0	59.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	71.5	64.5	64.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	65.0	74.5	74.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	66.5	66.0	66.0
Patterns and Relations				
6PR4 (L1)	Draw a model for a given equation	19.5	42.0	46.5
6PR4 (L2)	Represent an equivalent equation for a given equation	58.0	56.5	57.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	47.0	46.0	47.5
6PR1 (L2)	Write a mathematical expression for a given situation	21.0	26.5	28.5
6PR2 (L2)	Create a table of values for a given situation	71.0	69.5	70.0
6PR2, 6SP1 (L2)	Graph a table of values	40.5	49.0	50.5
6PR3 (L2)	Write a pattern rule for a given problem	40.5	53.5	55.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	19.5	30.0	33.5
Shape and Space				
6SS8 (L2)	Plot ordered pairs to create a triangle	47.0	60.0	60.5
6SS8 (L1)	Draw an angle of a given measure	45.0	64.0	63.5
6SS3 (L2)	Solve measurement problem involving volume	58.0	51.0	52.0
6SS3 (L2)	Draw rectangles for a given perimeter	37.0	43.0	44.0
6SS4 (L2)	Draw a specified triangle	32.5	52.5	53.0
6SS6 (L2)	Represent the result of combining transformations	67.5	78.5	78.5
6SS6 (L2)	Represent the result of combining transformations	51.5	50.0	51.0
Mental Math				
6N3 (L1)	Solve a multiplication fact	97.0	93.0	93.0
6N3 (L1)	Solve a multiplication fact	47.0	72.0	73.0
6N3 (L1)	Solve a division fact	73.0	88.0	89.0
6N3 (L1)	Solve a division fact	70.0	74.0	76.0
6N5 (L2)	Give an equivalent ratio for a given ratio	67.0	74.0	75.0
6N4 (L1)	Give a mixed number for a given improper fraction	40.0	55.0	57.0
6N8 (L2)	Find the product of a decimal number and a whole number	53.0	67.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	40.0	40.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	73.0	62.0	62.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	67.0	58.0	57.0
6N9 (L1)	Apply the order of operations to solve a problem	23.0	48.0	49.0
6SS2 (L2)	Estimate the measure of a given angle	60.0	58.0	58.0

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L1 - Knowledge/Comprehension;   L2 - Application;   L3 - Analysis

Elementary Mathematics
Provincial Assessment, June 2014
School Report - Criteria Items

(Item Analysis: % of content answered correctly)

Newfoundland Labrador

NLESD - Eastern Region

School #: 218   St. Joseph's Academy, Lamaline
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=2,877]	Province [N=4,875]
Number Concepts				
6N1 (L2)	Identify number incorrectly placed on a number line		74.0	74.5
6N1 (L3)	Explain error on a given number line		67.5	68.0
6N1 (L2)	Write numbers located betweeen two given numbers		46.5	47.0
6N5 (L3)	Demonstrate an understanding of equivalent ratios	School data with 5 or fewer students withheld for reasons of confidentiality.	47.5	48.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		45.0	46.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million		65.0	66.0
6N3 (L3)	Solve a problem involving factors		77.5	78.5
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		74.0	74.5
Number Operations				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers		58.0	59.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation		64.5	64.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals		74.5	74.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers		66.0	66.0
Patterns and Relations				
6PR4 (L1)	Draw a model for a given equation		42.0	46.5
6PR4 (L2)	Represent an equivalent equation for a given equation		56.5	57.0
6PR4 (L3)	Explain how the two modeled equations are equivalent		46.0	47.5
6PR1 (L2)	Write a mathematical expression for a given situation		26.5	28.5
6PR2 (L2)	Create a table of values for a given situation		69.5	70.0
6PR2, 6SP1 (L2)	Graph a table of values		49.0	50.5
6PR3 (L2)	Write a pattern rule for a given problem		53.5	55.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression		30.0	33.5
Shape and Space				
6SS8 (L2)	Plot ordered pairs to create a triangle		60.0	60.5
6SS8 (L1)	Draw an angle of a given measure		64.0	63.5
6SS3 (L2)	Solve measurement problem involving volume		51.0	52.0
6SS3 (L2)	Draw rectangles for a given perimeter		43.0	44.0
6SS4 (L2)	Draw a specified triangle		52.5	53.0
6SS6 (L2)	Represent the result of combining transformations		78.5	78.5
6SS6 (L2)	Represent the result of combining transformations		50.0	51.0
Mental Math				
6N3 (L1)	Solve a multiplication fact		93.0	93.0
6N3 (L1)	Solve a multiplication fact		72.0	73.0
6N3 (L1)	Solve a division fact		88.0	89.0
6N3 (L1)	Solve a division fact	67.0	74.0	76.0
6N5 (L2)	Give an equivalent ratio for a given ratio	67.0	74.0	75.0
6N4 (L1)	Give a mixed number for a given improper fraction	67.0	55.0	57.0
6N8 (L2)	Find the product of a decimal number and a whole number	67.0	67.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	33.0	40.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	67.0	62.0	62.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	33.0	58.0	57.0
6N9 (L1)	Apply the order of operations to solve a problem	33.0	48.0	49.0
6SS2 (L2)	Estimate the measure of a given angle	33.0	58.0	58.0

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

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L1 - Knowledge/Comprehension;   L2 - Application;   L3 - Analysis

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Newfoundland Labrador

NLESD - Eastern Region

School #: 220   Sacred Heart Academy, Marystown
Grades: K-7

Outcome(s) Cognitive Level	Outcome Description	School [N=57]	Region [N=2,877]	Province [N=4,875]
Number Concepts				
6N1 (L2)	Identify number incorrectly placed on a number line	78.5	74.0	74.5
6N1 (L3)	Explain error on a given number line	72.5	67.5	68.0
6N1 (L2)	Write numbers located betweeen two given numbers	36.5	46.5	47.0
6N5 (L3)	Demonstrate an understanding of equivalent ratios	49.0	47.5	48.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	46.0	45.0	46.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	59.0	65.0	66.0
6N3 (L3)	Solve a problem involving factors	78.5	77.5	78.5
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	62.5	74.0	74.5
Number Operations				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	40.5	58.0	59.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	65.0	64.5	64.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	73.5	74.5	74.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	65.0	66.0	66.0
Patterns and Relations				
6PR4 (L1)	Draw a model for a given equation	16.0	42.0	46.5
6PR4 (L2)	Represent an equivalent equation for a given equation	59.0	56.5	57.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	33.0	46.0	47.5
6PR1 (L2)	Write a mathematical expression for a given situation	8.0	26.5	28.5
6PR2 (L2)	Create a table of values for a given situation	55.5	69.5	70.0
6PR2, 6SP1 (L2)	Graph a table of values	45.5	49.0	50.5
6PR3 (L2)	Write a pattern rule for a given problem	46.5	53.5	55.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	18.0	30.0	33.5
Shape and Space				
6SS8 (L2)	Plot ordered pairs to create a triangle	50.0	60.0	60.5
6SS8 (L1)	Draw an angle of a given measure	59.0	64.0	63.5
6SS3 (L2)	Solve measurement problem involving volume	42.0	51.0	52.0
6SS3 (L2)	Draw rectangles for a given perimeter	39.5	43.0	44.0
6SS4 (L2)	Draw a specified triangle	52.0	52.5	53.0
6SS6 (L2)	Represent the result of combining transformations	72.5	78.5	78.5
6SS6 (L2)	Represent the result of combining transformations	46.5	50.0	51.0
Mental Math				
6N3 (L1)	Solve a multiplication fact	84.0	93.0	93.0
6N3 (L1)	Solve a multiplication fact	63.0	72.0	73.0
6N3 (L1)	Solve a division fact	79.0	88.0	89.0
6N3 (L1)	Solve a division fact	61.0	74.0	76.0
6N5 (L2)	Give an equivalent ratio for a given ratio	67.0	74.0	75.0
6N4 (L1)	Give a mixed number for a given improper fraction	25.0	55.0	57.0
6N8 (L2)	Find the product of a decimal number and a whole number	67.0	67.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	28.0	40.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	63.0	62.0	62.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	54.0	58.0	57.0
6N9 (L1)	Apply the order of operations to solve a problem	21.0	48.0	49.0
6SS2 (L2)	Estimate the measure of a given angle	61.0	58.0	58.0

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L1 - Knowledge/Comprehension;   **L2 - Application;**   **L3 - Analysis**

NLESD - Eastern Region

School #: 223   Christ the King School, Rushoon
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=9]	Region [N=2,877]	Province [N=4,875]
Number Concepts				
6N1 (L2)	Identify number incorrectly placed on a number line	66.5	74.0	74.5
6N1 (L3)	Explain error on a given number line	66.5	67.5	68.0
6N1 (L2)	Write numbers located betweeen two given numbers	44.5	46.5	47.0
6N5 (L3)	Demonstrate an understanding of equivalent ratios	11.0	47.5	48.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	39.0	45.0	46.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	66.5	65.0	66.0
6N3 (L3)	Solve a problem involving factors	100.0	77.5	78.5
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	72.0	74.0	74.5
Number Operations				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	61.0	58.0	59.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	78.0	64.5	64.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	50.0	74.5	74.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	83.5	66.0	66.0
Patterns and Relations				
6PR4 (L1)	Draw a model for a given equation	0.0	42.0	46.5
6PR4 (L2)	Represent an equivalent equation for a given equation	100.0	56.5	57.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	66.5	46.0	47.5
6PR1 (L2)	Write a mathematical expression for a given situation	11.0	26.5	28.5
6PR2 (L2)	Create a table of values for a given situation	61.0	69.5	70.0
6PR2, 6SP1 (L2)	Graph a table of values	39.0	49.0	50.5
6PR3 (L2)	Write a pattern rule for a given problem	50.0	53.5	55.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	22.0	30.0	33.5
Shape and Space				
6SS8 (L2)	Plot ordered pairs to create a triangle	39.0	60.0	60.5
6SS8 (L1)	Draw an angle of a given measure	55.5	64.0	63.5
6SS3 (L2)	Solve measurement problem involving volume	55.5	51.0	52.0
6SS3 (L2)	Draw rectangles for a given perimeter	61.0	43.0	44.0
6SS4 (L2)	Draw a specified triangle	33.5	52.5	53.0
6SS6 (L2)	Represent the result of combining transformations	83.5	78.5	78.5
6SS6 (L2)	Represent the result of combining transformations	39.0	50.0	51.0
Mental Math				
6N3 (L1)	Solve a multiplication fact	100.0	93.0	93.0
6N3 (L1)	Solve a multiplication fact	78.0	72.0	73.0
6N3 (L1)	Solve a division fact	100.0	88.0	89.0
6N3 (L1)	Solve a division fact	78.0	74.0	76.0
6N5 (L2)	Give an equivalent ratio for a given ratio	78.0	74.0	75.0
6N4 (L1)	Give a mixed number for a given improper fraction	67.0	55.0	57.0
6N8 (L2)	Find the product of a decimal number and a whole number	78.0	67.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	44.0	40.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	67.0	62.0	62.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	44.0	58.0	57.0
6N9 (L1)	Apply the order of operations to solve a problem	0.0	48.0	49.0
6SS2 (L2)	Estimate the measure of a given angle	33.0	58.0	58.0

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge/Comprehension;   **L2 - Application;**   **L3 - Analysis**

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Newfoundland Labrador

NLESD - Eastern Region

School #: 224   Donald C. Jamieson Academy, Burin Bay Arm
Grades: K-7

Outcome(s) Cognitive Level	Outcome Description	School [N=51]	Region [N=2,877]	Province [N=4,875]
Number Concepts				
6N1 (L2)	Identify number incorrectly placed on a number line	91.5	74.0	74.5
6N1 (L3)	Explain error on a given number line	77.5	67.5	68.0
6N1 (L2)	Write numbers located betweeen two given numbers	80.0	46.5	47.0
6N5 (L3)	Demonstrate an understanding of equivalent ratios	27.5	47.5	48.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	71.5	45.0	46.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	73.5	65.0	66.0
6N3 (L3)	Solve a problem involving factors	87.0	77.5	78.5
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	85.0	74.0	74.5
Number Operations				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	71.0	58.0	59.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	73.0	64.5	64.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	88.0	74.5	74.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	76.0	66.0	66.0
Patterns and Relations				
6PR4 (L1)	Draw a model for a given equation	76.0	42.0	46.5
6PR4 (L2)	Represent an equivalent equation for a given equation	54.0	56.5	57.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	42.0	46.0	47.5
6PR1 (L2)	Write a mathematical expression for a given situation	34.0	26.5	28.5
6PR2 (L2)	Create a table of values for a given situation	82.0	69.5	70.0
6PR2, 6SP1 (L2)	Graph a table of values	60.0	49.0	50.5
6PR3 (L2)	Write a pattern rule for a given problem	75.0	53.5	55.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	29.0	30.0	33.5
Shape and Space				
6SS8 (L2)	Plot ordered pairs to create a triangle	48.0	60.0	60.5
6SS8 (L1)	Draw an angle of a given measure	71.5	64.0	63.5
6SS3 (L2)	Solve measurement problem involving volume	72.5	51.0	52.0
6SS3 (L2)	Draw rectangles for a given perimeter	44.0	43.0	44.0
6SS4 (L2)	Draw a specified triangle	62.0	52.5	53.0
6SS6 (L2)	Represent the result of combining transformations	86.5	78.5	78.5
6SS6 (L2)	Represent the result of combining transformations	34.5	50.0	51.0
Mental Math				
6N3 (L1)	Solve a multiplication fact	100.0	93.0	93.0
6N3 (L1)	Solve a multiplication fact	84.0	72.0	73.0
6N3 (L1)	Solve a division fact	90.0	88.0	89.0
6N3 (L1)	Solve a division fact	82.0	74.0	76.0
6N5 (L2)	Give an equivalent ratio for a given ratio	78.0	74.0	75.0
6N4 (L1)	Give a mixed number for a given improper fraction	80.0	55.0	57.0
6N8 (L2)	Find the product of a decimal number and a whole number	78.0	67.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	58.0	40.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	58.0	62.0	62.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	68.0	58.0	57.0
6N9 (L1)	Apply the order of operations to solve a problem	54.0	48.0	49.0
6SS2 (L2)	Estimate the measure of a given angle	58.0	58.0	58.0

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

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L1 - Knowledge/Comprehension;   L2 - Application;   L3 - Analysis

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Newfoundland Labrador

NLESD - Eastern Region

School #: 225   St. Anne's School, South East Bight
Grades: K-1,4-7,9-10

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=2,877]	Province [N=4,875]
Number Concepts				
6N1 (L2)	Identify number incorrectly placed on a number line		74.0	74.5
6N1 (L3)	Explain error on a given number line		67.5	68.0
6N1 (L2)	Write numbers located betweeen two given numbers	School data	46.5	47.0
6N5 (L3)	Demonstrate an understanding of equivalent ratios	with 5 or	47.5	48.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	fewer	45.0	46.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	students	65.0	66.0
6N3 (L3)	Solve a problem involving factors	withheld for	77.5	78.5
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	reasons of	74.0	74.5
		confidentiality		
Number Operations		.		
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers		58.0	59.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation		64.5	64.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals		74.5	74.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers		66.0	66.0
Patterns and Relations				
6PR4 (L1)	Draw a model for a given equation		42.0	46.5
6PR4 (L2)	Represent an equivalent equation for a given equation		56.5	57.0
6PR4 (L3)	Explain how the two modeled equations are equivalent		46.0	47.5
6PR1 (L2)	Write a mathematical expression for a given situation		26.5	28.5
6PR2 (L2)	Create a table of values for a given situation		69.5	70.0
6PR2, 6SP1 (L2)	Graph a table of values		49.0	50.5
6PR3 (L2)	Write a pattern rule for a given problem		53.5	55.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression		30.0	33.5
Shape and Space				
6SS8 (L2)	Plot ordered pairs to create a triangle		60.0	60.5
6SS8 (L1)	Draw an angle of a given measure		64.0	63.5
6SS3 (L2)	Solve measurement problem involving volume		51.0	52.0
6SS3 (L2)	Draw rectangles for a given perimeter		43.0	44.0
6SS4 (L2)	Draw a specified triangle		52.5	53.0
6SS6 (L2)	Represent the result of combining transformations		78.5	78.5
6SS6 (L2)	Represent the result of combining transformations		50.0	51.0
Mental Math				
6N3 (L1)	Solve a multiplication fact		93.0	93.0
6N3 (L1)	Solve a multiplication fact		72.0	73.0
6N3 (L1)	Solve a division fact		88.0	89.0
6N3 (L1)	Solve a division fact	0.0	74.0	76.0
6N5 (L2)	Give an equivalent ratio for a given ratio	0.0	74.0	75.0
6N4 (L1)	Give a mixed number for a given improper fraction	0.0	55.0	57.0
6N8 (L2)	Find the product of a decimal number and a whole number	0.0	67.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	0.0	40.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	0.0	62.0	62.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	0.0	58.0	57.0
6N9 (L1)	Apply the order of operations to solve a problem	0.0	48.0	49.0
6SS2 (L2)	Estimate the measure of a given angle	0.0	58.0	58.0

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12/5/2014
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L1 - Knowledge/Comprehension;   **L2 - Application;**   **L3 - Analysis**

Newfoundland Labrador

NLESD - Eastern Region

School #: 226   Fortune Bay Academy, St. Bernard's - Jacques Fontaine
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=2,877]	Province [N=4,875]
Number Concepts				
6N1 (L2)	Identify number incorrectly placed on a number line	16.5	74.0	74.5
6N1 (L3)	Explain error on a given number line	16.5	67.5	68.0
6N1 (L2)	Write numbers located betweeen two given numbers	83.5	46.5	47.0
6N5 (L3)	Demonstrate an understanding of equivalent ratios	75.0	47.5	48.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	33.5	45.0	46.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	41.5	65.0	66.0
6N3 (L3)	Solve a problem involving factors	58.5	77.5	78.5
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	66.5	74.0	74.5
Number Operations				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	100.0	58.0	59.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	66.5	64.5	64.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	91.5	74.5	74.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	100.0	66.0	66.0
Patterns and Relations				
6PR4 (L1)	Draw a model for a given equation	100.0	42.0	46.5
6PR4 (L2)	Represent an equivalent equation for a given equation	83.5	56.5	57.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	58.5	46.0	47.5
6PR1 (L2)	Write a mathematical expression for a given situation	50.0	26.5	28.5
6PR2 (L2)	Create a table of values for a given situation	100.0	69.5	70.0
6PR2, 6SP1 (L2)	Graph a table of values	58.5	49.0	50.5
6PR3 (L2)	Write a pattern rule for a given problem	41.5	53.5	55.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	83.5	30.0	33.5
Shape and Space				
6SS8 (L2)	Plot ordered pairs to create a triangle	100.0	60.0	60.5
6SS8 (L1)	Draw an angle of a given measure	100.0	64.0	63.5
6SS3 (L2)	Solve measurement problem involving volume	58.5	51.0	52.0
6SS3 (L2)	Draw rectangles for a given perimeter	91.5	43.0	44.0
6SS4 (L2)	Draw a specified triangle	100.0	52.5	53.0
6SS6 (L2)	Represent the result of combining transformations	100.0	78.5	78.5
6SS6 (L2)	Represent the result of combining transformations	66.5	50.0	51.0
Mental Math				
6N3 (L1)	Solve a multiplication fact	100.0	93.0	93.0
6N3 (L1)	Solve a multiplication fact	83.0	72.0	73.0
6N3 (L1)	Solve a division fact	100.0	88.0	89.0
6N3 (L1)	Solve a division fact	83.0	74.0	76.0
6N5 (L2)	Give an equivalent ratio for a given ratio	67.0	74.0	75.0
6N4 (L1)	Give a mixed number for a given improper fraction	0.0	55.0	57.0
6N8 (L2)	Find the product of a decimal number and a whole number	83.0	67.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	33.0	40.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	100.0	62.0	62.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	67.0	58.0	57.0
6N9 (L1)	Apply the order of operations to solve a problem	67.0	48.0	49.0
6SS2 (L2)	Estimate the measure of a given angle	33.0	58.0	58.0

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge/Comprehension;   L2 - Application;   L3 - Analysis

12/5/2014
9:54:18AM

101

Newfoundland Labrador

NLESD - Eastern Region

School #: 228   St. Lawrence Academy, St. Lawrence
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=12]	Region [N=2,877]	Province [N=4,875]
Number Concepts				
6N1 (L2)	Identify number incorrectly placed on a number line	63.5	74.0	74.5
6N1 (L3)	Explain error on a given number line	59.0	67.5	68.0
6N1 (L2)	Write numbers located betweeen two given numbers	63.5	46.5	47.0
6N5 (L3)	Demonstrate an understanding of equivalent ratios	68.0	47.5	48.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	72.5	45.0	46.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	72.5	65.0	66.0
6N3 (L3)	Solve a problem involving factors	82.0	77.5	78.5
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	68.0	74.0	74.5
Number Operations				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	46.0	58.0	59.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	62.5	64.5	64.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	83.5	74.5	74.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	71.0	66.0	66.0
Patterns and Relations				
6PR4 (L1)	Draw a model for a given equation	66.5	42.0	46.5
6PR4 (L2)	Represent an equivalent equation for a given equation	79.0	56.5	57.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	58.5	46.0	47.5
6PR1 (L2)	Write a mathematical expression for a given situation	58.5	26.5	28.5
6PR2 (L2)	Create a table of values for a given situation	83.5	69.5	70.0
6PR2, 6SP1 (L2)	Graph a table of values	33.5	49.0	50.5
6PR3 (L2)	Write a pattern rule for a given problem	79.0	53.5	55.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	62.5	30.0	33.5
Shape and Space				
6SS8 (L2)	Plot ordered pairs to create a triangle	71.0	60.0	60.5
6SS8 (L1)	Draw an angle of a given measure	50.0	64.0	63.5
6SS3 (L2)	Solve measurement problem involving volume	62.5	51.0	52.0
6SS3 (L2)	Draw rectangles for a given perimeter	54.0	43.0	44.0
6SS4 (L2)	Draw a specified triangle	62.5	52.5	53.0
6SS6 (L2)	Represent the result of combining transformations	71.0	78.5	78.5
6SS6 (L2)	Represent the result of combining transformations	62.5	50.0	51.0
Mental Math				
6N3 (L1)	Solve a multiplication fact	100.0	93.0	93.0
6N3 (L1)	Solve a multiplication fact	83.0	72.0	73.0
6N3 (L1)	Solve a division fact	100.0	88.0	89.0
6N3 (L1)	Solve a division fact	75.0	74.0	76.0
6N5 (L2)	Give an equivalent ratio for a given ratio	67.0	74.0	75.0
6N4 (L1)	Give a mixed number for a given improper fraction	25.0	55.0	57.0
6N8 (L2)	Find the product of a decimal number and a whole number	75.0	67.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	17.0	40.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	58.0	62.0	62.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	50.0	58.0	57.0
6N9 (L1)	Apply the order of operations to solve a problem	25.0	48.0	49.0
6SS2 (L2)	Estimate the measure of a given angle	58.0	58.0	58.0

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge/Comprehension;   L2 - Application;   L3 - Analysis

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9:54:18AM

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Elementary Mathematics
Provincial Assessment, June 2014
School Report - Criteria Items

(Item Analysis: % of content answered correctly)

NLESD - Eastern Region

School #: 229   St. Joseph's All Grade, Terrenceville
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=2,877]	Province [N=4,875]
Number Concepts				
6N1 (L2)	Identify number incorrectly placed on a number line	71.5	74.0	74.5
6N1 (L3)	Explain error on a given number line	57.0	67.5	68.0
6N1 (L2)	Write numbers located betweeen two given numbers	43.0	46.5	47.0
6N5 (L3)	Demonstrate an understanding of equivalent ratios	50.0	47.5	48.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	14.5	45.0	46.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	57.0	65.0	66.0
6N3 (L3)	Solve a problem involving factors	71.5	77.5	78.5
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	71.5	74.0	74.5
Number Operations				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	85.5	58.0	59.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	78.5	64.5	64.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	93.0	74.5	74.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	50.0	66.0	66.0
Patterns and Relations				
6PR4 (L1)	Draw a model for a given equation	100.0	42.0	46.5
6PR4 (L2)	Represent an equivalent equation for a given equation	0.0	56.5	57.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	35.5	46.0	47.5
6PR1 (L2)	Write a mathematical expression for a given situation	100.0	26.5	28.5
6PR2 (L2)	Create a table of values for a given situation	93.0	69.5	70.0
6PR2, 6SP1 (L2)	Graph a table of values	50.0	49.0	50.5
6PR3 (L2)	Write a pattern rule for a given problem	43.0	53.5	55.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	28.5	30.0	33.5
Shape and Space				
6SS8 (L2)	Plot ordered pairs to create a triangle	100.0	60.0	60.5
6SS8 (L1)	Draw an angle of a given measure	71.5	64.0	63.5
6SS3 (L2)	Solve measurement problem involving volume	85.5	51.0	52.0
6SS3 (L2)	Draw rectangles for a given perimeter	57.0	43.0	44.0
6SS4 (L2)	Draw a specified triangle	100.0	52.5	53.0
6SS6 (L2)	Represent the result of combining transformations	100.0	78.5	78.5
6SS6 (L2)	Represent the result of combining transformations	78.5	50.0	51.0
Mental Math				
6N3 (L1)	Solve a multiplication fact	100.0	93.0	93.0
6N3 (L1)	Solve a multiplication fact	100.0	72.0	73.0
6N3 (L1)	Solve a division fact	100.0	88.0	89.0
6N3 (L1)	Solve a division fact	100.0	74.0	76.0
6N5 (L2)	Give an equivalent ratio for a given ratio	86.0	74.0	75.0
6N4 (L1)	Give a mixed number for a given improper fraction	43.0	55.0	57.0
6N8 (L2)	Find the product of a decimal number and a whole number	43.0	67.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	29.0	40.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	43.0	62.0	62.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	43.0	58.0	57.0
6N9 (L1)	Apply the order of operations to solve a problem	29.0	48.0	49.0
6SS2 (L2)	Estimate the measure of a given angle	86.0	58.0	58.0

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

12/5/2014
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L1 - Knowledge/Comprehension;   L2 - Application;   L3 - Analysis

103

NLESD - Eastern Region

School #: 232   Matthew Elementary School, Bonavista
Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=44]	Region [N=2,877]	Province [N=4,875]
Number Concepts				
6N1 (L2)	Identify number incorrectly placed on a number line	51.0	74.0	74.5
6N1 (L3)	Explain error on a given number line	45.5	67.5	68.0
6N1 (L2)	Write numbers located betweeen two given numbers	8.0	46.5	47.0
6N5 (L3)	Demonstrate an understanding of equivalent ratios	40.5	47.5	48.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	35.0	45.0	46.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	57.0	65.0	66.0
6N3 (L3)	Solve a problem involving factors	73.5	77.5	78.5
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	64.0	74.0	74.5
Number Operations				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	49.0	58.0	59.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	49.0	64.5	64.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	72.0	74.5	74.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	66.5	66.0	66.0
Patterns and Relations				
6PR4 (L1)	Draw a model for a given equation	57.0	42.0	46.5
6PR4 (L2)	Represent an equivalent equation for a given equation	70.0	56.5	57.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	62.0	46.0	47.5
6PR1 (L2)	Write a mathematical expression for a given situation	14.5	26.5	28.5
6PR2 (L2)	Create a table of values for a given situation	71.5	69.5	70.0
6PR2, 6SP1 (L2)	Graph a table of values	47.5	49.0	50.5
6PR3 (L2)	Write a pattern rule for a given problem	38.0	53.5	55.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	21.5	30.0	33.5
Shape and Space				
6SS8 (L2)	Plot ordered pairs to create a triangle	55.0	60.0	60.5
6SS8 (L1)	Draw an angle of a given measure	66.5	64.0	63.5
6SS3 (L2)	Solve measurement problem involving volume	59.5	51.0	52.0
6SS3 (L2)	Draw rectangles for a given perimeter	27.5	43.0	44.0
6SS4 (L2)	Draw a specified triangle	45.0	52.5	53.0
6SS6 (L2)	Represent the result of combining transformations	56.0	78.5	78.5
6SS6 (L2)	Represent the result of combining transformations	8.5	50.0	51.0
Mental Math				
6N3 (L1)	Solve a multiplication fact	81.0	93.0	93.0
6N3 (L1)	Solve a multiplication fact	21.0	72.0	73.0
6N3 (L1)	Solve a division fact	58.0	88.0	89.0
6N3 (L1)	Solve a division fact	35.0	74.0	76.0
6N5 (L2)	Give an equivalent ratio for a given ratio	58.0	74.0	75.0
6N4 (L1)	Give a mixed number for a given improper fraction	28.0	55.0	57.0
6N8 (L2)	Find the product of a decimal number and a whole number	47.0	67.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	19.0	40.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	37.0	62.0	62.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	21.0	58.0	57.0
6N9 (L1)	Apply the order of operations to solve a problem	23.0	48.0	49.0
6SS2 (L2)	Estimate the measure of a given angle	53.0	58.0	58.0

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge/Comprehension;   L2 - Application;   L3 - Analysis

12/5/2014
9:54:18AM

104

NLESD - Eastern Region

School #: 234   Catalina Elementary School, Catalina
Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=21]	Region [N=2,877]	Province [N=4,875]
Number Concepts				
6N1 (L2)	Identify number incorrectly placed on a number line	85.5	74.0	74.5
6N1 (L3)	Explain error on a given number line	85.5	67.5	68.0
6N1 (L2)	Write numbers located betweeen two given numbers	90.5	46.5	47.0
6N5 (L3)	Demonstrate an understanding of equivalent ratios	78.5	47.5	48.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	57.0	45.0	46.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	69.0	65.0	66.0
6N3 (L3)	Solve a problem involving factors	85.5	77.5	78.5
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	81.0	74.0	74.5
Number Operations				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	74.0	58.0	59.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	62.0	64.5	64.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	76.0	74.5	74.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	74.0	66.0	66.0
Patterns and Relations				
6PR4 (L1)	Draw a model for a given equation	85.5	42.0	46.5
6PR4 (L2)	Represent an equivalent equation for a given equation	85.5	56.5	57.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	78.5	46.0	47.5
6PR1 (L2)	Write a mathematical expression for a given situation	62.0	26.5	28.5
6PR2 (L2)	Create a table of values for a given situation	74.0	69.5	70.0
6PR2, 6SP1 (L2)	Graph a table of values	50.0	49.0	50.5
6PR3 (L2)	Write a pattern rule for a given problem	69.0	53.5	55.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	47.5	30.0	33.5
Shape and Space				
6SS8 (L2)	Plot ordered pairs to create a triangle	62.0	60.0	60.5
6SS8 (L1)	Draw an angle of a given measure	55.0	64.0	63.5
6SS3 (L2)	Solve measurement problem involving volume	40.5	51.0	52.0
6SS3 (L2)	Draw rectangles for a given perimeter	47.5	43.0	44.0
6SS4 (L2)	Draw a specified triangle	55.0	52.5	53.0
6SS6 (L2)	Represent the result of combining transformations	55.0	78.5	78.5
6SS6 (L2)	Represent the result of combining transformations	2.5	50.0	51.0
Mental Math				
6N3 (L1)	Solve a multiplication fact	86.0	93.0	93.0
6N3 (L1)	Solve a multiplication fact	62.0	72.0	73.0
6N3 (L1)	Solve a division fact	52.0	88.0	89.0
6N3 (L1)	Solve a division fact	29.0	74.0	76.0
6N5 (L2)	Give an equivalent ratio for a given ratio	62.0	74.0	75.0
6N4 (L1)	Give a mixed number for a given improper fraction	48.0	55.0	57.0
6N8 (L2)	Find the product of a decimal number and a whole number	62.0	67.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	14.0	40.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	43.0	62.0	62.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	57.0	58.0	57.0
6N9 (L1)	Apply the order of operations to solve a problem	38.0	48.0	49.0
6SS2 (L2)	Estimate the measure of a given angle	43.0	58.0	58.0

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge/Comprehension;   **L2 - Application;**   **L3 - Analysis**

12/5/2014
9:54:18AM

NLESD - Eastern Region

School #: 237   Anthony Paddon Elementary, Musgravetown
Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=25]	Region [N=2,877]	Province [N=4,875]
Number Concepts				
6N1 (L2)	Identify number incorrectly placed on a number line	48.0	74.0	74.5
6N1 (L3)	Explain error on a given number line	43.5	67.5	68.0
6N1 (L2)	Write numbers located betweeen two given numbers	32.5	46.5	47.0
6N5 (L3)	Demonstrate an understanding of equivalent ratios	61.0	47.5	48.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	45.5	45.0	46.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	67.5	65.0	66.0
6N3 (L3)	Solve a problem involving factors	71.5	77.5	78.5
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	65.0	74.0	74.5
Number Operations				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	66.0	58.0	59.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	56.0	64.5	64.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	82.0	74.5	74.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	68.0	66.0	66.0
Patterns and Relations				
6PR4 (L1)	Draw a model for a given equation	36.0	42.0	46.5
6PR4 (L2)	Represent an equivalent equation for a given equation	46.0	56.5	57.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	42.0	46.0	47.5
6PR1 (L2)	Write a mathematical expression for a given situation	28.0	26.5	28.5
6PR2 (L2)	Create a table of values for a given situation	82.0	69.5	70.0
6PR2, 6SP1 (L2)	Graph a table of values	42.0	49.0	50.5
6PR3 (L2)	Write a pattern rule for a given problem	52.0	53.5	55.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	56.0	30.0	33.5
Shape and Space				
6SS8 (L2)	Plot ordered pairs to create a triangle	80.0	60.0	60.5
6SS8 (L1)	Draw an angle of a given measure	80.0	64.0	63.5
6SS3 (L2)	Solve measurement problem involving volume	64.0	51.0	52.0
6SS3 (L2)	Draw rectangles for a given perimeter	66.0	43.0	44.0
6SS4 (L2)	Draw a specified triangle	46.0	52.5	53.0
6SS6 (L2)	Represent the result of combining transformations	90.0	78.5	78.5
6SS6 (L2)	Represent the result of combining transformations	62.0	50.0	51.0
Mental Math				
6N3 (L1)	Solve a multiplication fact	88.0	93.0	93.0
6N3 (L1)	Solve a multiplication fact	64.0	72.0	73.0
6N3 (L1)	Solve a division fact	80.0	88.0	89.0
6N3 (L1)	Solve a division fact	68.0	74.0	76.0
6N5 (L2)	Give an equivalent ratio for a given ratio	76.0	74.0	75.0
6N4 (L1)	Give a mixed number for a given improper fraction	64.0	55.0	57.0
6N8 (L2)	Find the product of a decimal number and a whole number	76.0	67.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	20.0	40.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	44.0	62.0	62.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	40.0	58.0	57.0
6N9 (L1)	Apply the order of operations to solve a problem	52.0	48.0	49.0
6SS2 (L2)	Estimate the measure of a given angle	36.0	58.0	58.0

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge/Comprehension;   **L2 - Application;**   **L3 - Analysis**

12/5/2014
9:54:18AM

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Newfoundland Labrador

NLESD - Eastern Region

School #: 240   Bishop White School, Port Rexton
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=2,877]	Province [N=4,875]
Number Concepts				
6N1 (L2)	Identify number incorrectly placed on a number line	60.0	74.0	74.5
6N1 (L3)	Explain error on a given number line	60.0	67.5	68.0
6N1 (L2)	Write numbers located betweeen two given numbers	70.0	46.5	47.0
6N5 (L3)	Demonstrate an understanding of equivalent ratios	80.0	47.5	48.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	70.0	45.0	46.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	60.0	65.0	66.0
6N3 (L3)	Solve a problem involving factors	100.0	77.5	78.5
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	80.0	74.0	74.5
Number Operations				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	70.0	58.0	59.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	40.0	64.5	64.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	90.0	74.5	74.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	70.0	66.0	66.0
Patterns and Relations				
6PR4 (L1)	Draw a model for a given equation	50.0	42.0	46.5
6PR4 (L2)	Represent an equivalent equation for a given equation	50.0	56.5	57.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	41.5	46.0	47.5
6PR1 (L2)	Write a mathematical expression for a given situation	75.0	26.5	28.5
6PR2 (L2)	Create a table of values for a given situation	91.5	69.5	70.0
6PR2, 6SP1 (L2)	Graph a table of values	50.0	49.0	50.5
6PR3 (L2)	Write a pattern rule for a given problem	58.5	53.5	55.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	66.5	30.0	33.5
Shape and Space				
6SS8 (L2)	Plot ordered pairs to create a triangle	75.0	60.0	60.5
6SS8 (L1)	Draw an angle of a given measure	83.5	64.0	63.5
6SS3 (L2)	Solve measurement problem involving volume	75.0	51.0	52.0
6SS3 (L2)	Draw rectangles for a given perimeter	83.5	43.0	44.0
6SS4 (L2)	Draw a specified triangle	66.5	52.5	53.0
6SS6 (L2)	Represent the result of combining transformations	100.0	78.5	78.5
6SS6 (L2)	Represent the result of combining transformations	100.0	50.0	51.0
Mental Math				
6N3 (L1)	Solve a multiplication fact	100.0	93.0	93.0
6N3 (L1)	Solve a multiplication fact	40.0	72.0	73.0
6N3 (L1)	Solve a division fact	100.0	88.0	89.0
6N3 (L1)	Solve a division fact	40.0	74.0	76.0
6N5 (L2)	Give an equivalent ratio for a given ratio	40.0	74.0	75.0
6N4 (L1)	Give a mixed number for a given improper fraction	20.0	55.0	57.0
6N8 (L2)	Find the product of a decimal number and a whole number	20.0	67.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	20.0	40.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	40.0	62.0	62.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	40.0	58.0	57.0
6N9 (L1)	Apply the order of operations to solve a problem	60.0	48.0	49.0
6SS2 (L2)	Estimate the measure of a given angle	20.0	58.0	58.0

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge/Comprehension;   L2 - Application;   L3 - Analysis

12/5/2014
9:54:18AM

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Elementary Mathematics
Provincial Assessment, June 2014
School Report - Criteria Items
(Item Analysis: % of content answered correctly)

NLESD - Eastern Region

School #: 242   Random Island Academy, Hickman's Harbour
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=9]	Region [N=2,877]	Province [N=4,875]
Number Concepts				
6N1 (L2)	Identify number incorrectly placed on a number line	55.5	74.0	74.5
6N1 (L3)	Explain error on a given number line	50.0	67.5	68.0
6N1 (L2)	Write numbers located betweeen two given numbers	22.0	46.5	47.0
6N5 (L3)	Demonstrate an understanding of equivalent ratios	61.0	47.5	48.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	72.0	45.0	46.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	50.0	65.0	66.0
6N3 (L3)	Solve a problem involving factors	55.5	77.5	78.5
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	61.0	74.0	74.5
Number Operations				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	50.0	58.0	59.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	50.0	64.5	64.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	100.0	74.5	74.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	83.5	66.0	66.0
Patterns and Relations				
6PR4 (L1)	Draw a model for a given equation	22.0	42.0	46.5
6PR4 (L2)	Represent an equivalent equation for a given equation	61.0	56.5	57.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	55.5	46.0	47.5
6PR1 (L2)	Write a mathematical expression for a given situation	16.5	26.5	28.5
6PR2 (L2)	Create a table of values for a given situation	55.5	69.5	70.0
6PR2, 6SP1 (L2)	Graph a table of values	55.5	49.0	50.5
6PR3 (L2)	Write a pattern rule for a given problem	11.0	53.5	55.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	11.0	30.0	33.5
Shape and Space				
6SS8 (L2)	Plot ordered pairs to create a triangle	61.0	60.0	60.5
6SS8 (L1)	Draw an angle of a given measure	44.5	64.0	63.5
6SS3 (L2)	Solve measurement problem involving volume	44.5	51.0	52.0
6SS3 (L2)	Draw rectangles for a given perimeter	61.0	43.0	44.0
6SS4 (L2)	Draw a specified triangle	44.5	52.5	53.0
6SS6 (L2)	Represent the result of combining transformations	89.0	78.5	78.5
6SS6 (L2)	Represent the result of combining transformations	50.0	50.0	51.0
Mental Math				
6N3 (L1)	Solve a multiplication fact	67.0	93.0	93.0
6N3 (L1)	Solve a multiplication fact	44.0	72.0	73.0
6N3 (L1)	Solve a division fact	78.0	88.0	89.0
6N3 (L1)	Solve a division fact	44.0	74.0	76.0
6N5 (L2)	Give an equivalent ratio for a given ratio	78.0	74.0	75.0
6N4 (L1)	Give a mixed number for a given improper fraction	56.0	55.0	57.0
6N8 (L2)	Find the product of a decimal number and a whole number	78.0	67.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	22.0	40.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	67.0	62.0	62.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	22.0	58.0	57.0
6N9 (L1)	Apply the order of operations to solve a problem	67.0	48.0	49.0
6SS2 (L2)	Estimate the measure of a given angle	56.0	58.0	58.0

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

12/5/2014
9:54:18AM

L1 - Knowledge/Comprehension;   L2 - Application;   L3 - Analysis

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Newfoundland Labrador

NLESD - Eastern Region

School #: 243　　Riverside Elementary, Shoal Harbour
Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=114]	Region [N=2,877]	Province [N=4,875]
Number Concepts				
6N1 (L2)	Identify number incorrectly placed on a number line	76.0	74.0	74.5
6N1 (L3)	Explain error on a given number line	70.5	67.5	68.0
6N1 (L2)	Write numbers located betweeen two given numbers	52.0	46.5	47.0
6N5 (L3)	Demonstrate an understanding of equivalent ratios	40.0	47.5	48.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	40.5	45.0	46.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	75.5	65.0	66.0
6N3 (L3)	Solve a problem involving factors	78.5	77.5	78.5
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	75.5	74.0	74.5
Number Operations				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	46.5	58.0	59.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	64.5	64.5	64.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	80.5	74.5	74.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	63.0	66.0	66.0
Patterns and Relations				
6PR4 (L1)	Draw a model for a given equation	29.0	42.0	46.5
6PR4 (L2)	Represent an equivalent equation for a given equation	65.0	56.5	57.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	53.5	46.0	47.5
6PR1 (L2)	Write a mathematical expression for a given situation	15.5	26.5	28.5
6PR2 (L2)	Create a table of values for a given situation	72.0	69.5	70.0
6PR2, 6SP1 (L2)	Graph a table of values	52.0	49.0	50.5
6PR3 (L2)	Write a pattern rule for a given problem	29.0	53.5	55.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	22.0	30.0	33.5
Shape and Space				
6SS8 (L2)	Plot ordered pairs to create a triangle	59.0	60.0	60.5
6SS8 (L1)	Draw an angle of a given measure	60.0	64.0	63.5
6SS3 (L2)	Solve measurement problem involving volume	47.0	51.0	52.0
6SS3 (L2)	Draw rectangles for a given perimeter	41.5	43.0	44.0
6SS4 (L2)	Draw a specified triangle	48.5	52.5	53.0
6SS6 (L2)	Represent the result of combining transformations	85.0	78.5	78.5
6SS6 (L2)	Represent the result of combining transformations	59.5	50.0	51.0
Mental Math				
6N3 (L1)	Solve a multiplication fact	94.0	93.0	93.0
6N3 (L1)	Solve a multiplication fact	67.0	72.0	73.0
6N3 (L1)	Solve a division fact	82.0	88.0	89.0
6N3 (L1)	Solve a division fact	68.0	74.0	76.0
6N5 (L2)	Give an equivalent ratio for a given ratio	75.0	74.0	75.0
6N4 (L1)	Give a mixed number for a given improper fraction	68.0	55.0	57.0
6N8 (L2)	Find the product of a decimal number and a whole number	75.0	67.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	48.0	40.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	69.0	62.0	62.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	72.0	58.0	57.0
6N9 (L1)	Apply the order of operations to solve a problem	54.0	48.0	49.0
6SS2 (L2)	Estimate the measure of a given angle	59.0	58.0	58.0

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge/Comprehension;　L2 - Application;　L3 - Analysis

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9:54:18AM

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Newfoundland Labrador

NLESD - Eastern Region

School #: 246   Swift Current Academy, Swift Current
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=2,877]	Province [N=4,875]
Number Concepts				
6N1 (L2)	Identify number incorrectly placed on a number line		74.0	74.5
6N1 (L3)	Explain error on a given number line		67.5	68.0
6N1 (L2)	Write numbers located betweeen two given numbers	School data	46.5	47.0
6N5 (L3)	Demonstrate an understanding of equivalent ratios	with 5 or	47.5	48.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	fewer	45.0	46.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	students	65.0	66.0
6N3 (L3)	Solve a problem involving factors	withheld for reasons of	77.5	78.5
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	confidentiality	74.0	74.5
		.		
Number Operations				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers		58.0	59.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation		64.5	64.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals		74.5	74.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers		66.0	66.0
Patterns and Relations				
6PR4 (L1)	Draw a model for a given equation		42.0	46.5
6PR4 (L2)	Represent an equivalent equation for a given equation		56.5	57.0
6PR4 (L3)	Explain how the two modeled equations are equivalent		46.0	47.5
6PR1 (L2)	Write a mathematical expression for a given situation		26.5	28.5
6PR2 (L2)	Create a table of values for a given situation		69.5	70.0
6PR2, 6SP1 (L2)	Graph a table of values		49.0	50.5
6PR3 (L2)	Write a pattern rule for a given problem		53.5	55.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression		30.0	33.5
Shape and Space				
6SS8 (L2)	Plot ordered pairs to create a triangle		60.0	60.5
6SS8 (L1)	Draw an angle of a given measure		64.0	63.5
6SS3 (L2)	Solve measurement problem involving volume		51.0	52.0
6SS3 (L2)	Draw rectangles for a given perimeter		43.0	44.0
6SS4 (L2)	Draw a specified triangle		52.5	53.0
6SS6 (L2)	Represent the result of combining transformations		78.5	78.5
6SS6 (L2)	Represent the result of combining transformations		50.0	51.0
Mental Math				
6N3 (L1)	Solve a multiplication fact		93.0	93.0
6N3 (L1)	Solve a multiplication fact		72.0	73.0
6N3 (L1)	Solve a division fact		88.0	89.0
6N3 (L1)	Solve a division fact	100.0	74.0	76.0
6N5 (L2)	Give an equivalent ratio for a given ratio	100.0	74.0	75.0
6N4 (L1)	Give a mixed number for a given improper fraction	100.0	55.0	57.0
6N8 (L2)	Find the product of a decimal number and a whole number	100.0	67.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	100.0	40.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	100.0	62.0	62.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	100.0	58.0	57.0
6N9 (L1)	Apply the order of operations to solve a problem	100.0	48.0	49.0
6SS2 (L2)	Estimate the measure of a given angle	100.0	58.0	58.0

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

12/5/2014
9:54:18AM

L1 - Knowledge/Comprehension;   L2 - Application;   L3 - Analysis

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Newfoundland Labrador

NLESD - Eastern Region

School #: 248   Amalgamated Academy, Bay Roberts
Grades: 4-9

Outcome(s) Cognitive Level	Outcome Description	School [N=88]	Region [N=2,877]	Province [N=4,875]
Number Concepts				
6N1 (L2)	Identify number incorrectly placed on a number line	81.0	74.0	74.5
6N1 (L3)	Explain error on a given number line	75.5	67.5	68.0
6N1 (L2)	Write numbers located betweeen two given numbers	34.5	46.5	47.0
6N5 (L3)	Demonstrate an understanding of equivalent ratios	44.5	47.5	48.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	46.0	45.0	46.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	62.5	65.0	66.0
6N3 (L3)	Solve a problem involving factors	73.0	77.5	78.5
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	72.0	74.0	74.5
Number Operations				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	60.0	58.0	59.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	63.5	64.5	64.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	86.0	74.5	74.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	66.0	66.0	66.0
Patterns and Relations				
6PR4 (L1)	Draw a model for a given equation	64.0	42.0	46.5
6PR4 (L2)	Represent an equivalent equation for a given equation	64.5	56.5	57.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	59.5	46.0	47.5
6PR1 (L2)	Write a mathematical expression for a given situation	25.5	26.5	28.5
6PR2 (L2)	Create a table of values for a given situation	72.0	69.5	70.0
6PR2, 6SP1 (L2)	Graph a table of values	51.5	49.0	50.5
6PR3 (L2)	Write a pattern rule for a given problem	54.0	53.5	55.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	22.0	30.0	33.5
Shape and Space				
6SS8 (L2)	Plot ordered pairs to create a triangle	59.5	60.0	60.5
6SS8 (L1)	Draw an angle of a given measure	70.5	64.0	63.5
6SS3 (L2)	Solve measurement problem involving volume	72.5	51.0	52.0
6SS3 (L2)	Draw rectangles for a given perimeter	39.0	43.0	44.0
6SS4 (L2)	Draw a specified triangle	66.5	52.5	53.0
6SS6 (L2)	Represent the result of combining transformations	76.0	78.5	78.5
6SS6 (L2)	Represent the result of combining transformations	63.5	50.0	51.0
Mental Math				
6N3 (L1)	Solve a multiplication fact	92.0	93.0	93.0
6N3 (L1)	Solve a multiplication fact	73.0	72.0	73.0
6N3 (L1)	Solve a division fact	85.0	88.0	89.0
6N3 (L1)	Solve a division fact	71.0	74.0	76.0
6N5 (L2)	Give an equivalent ratio for a given ratio	61.0	74.0	75.0
6N4 (L1)	Give a mixed number for a given improper fraction	56.0	55.0	57.0
6N8 (L2)	Find the product of a decimal number and a whole number	63.0	67.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	27.0	40.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	56.0	62.0	62.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	44.0	58.0	57.0
6N9 (L1)	Apply the order of operations to solve a problem	48.0	48.0	49.0
6SS2 (L2)	Estimate the measure of a given angle	69.0	58.0	58.0

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

12/5/2014
9:54:18AM

L1 - Knowledge/Comprehension;   L2 - Application;   L3 - Analysis

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Newfoundland Labrador

NLESD - Eastern Region

School #: 258   Holy Family Elementary, Chapel Arm
Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=22]	Region [N=2,877]	Province [N=4,875]
Number Concepts				
6N1 (L2)	Identify number incorrectly placed on a number line	90.5	74.0	74.5
6N1 (L3)	Explain error on a given number line	74.0	67.5	68.0
6N1 (L2)	Write numbers located betweeen two given numbers	45.0	46.5	47.0
6N5 (L3)	Demonstrate an understanding of equivalent ratios	33.5	47.5	48.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	45.0	45.0	46.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	57.0	65.0	66.0
6N3 (L3)	Solve a problem involving factors	83.5	77.5	78.5
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	62.0	74.0	74.5
Number Operations				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	50.0	58.0	59.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	57.0	64.5	64.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	90.5	74.5	74.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	55.0	66.0	66.0
Patterns and Relations				
6PR4 (L1)	Draw a model for a given equation	36.5	42.0	46.5
6PR4 (L2)	Represent an equivalent equation for a given equation	36.5	56.5	57.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	25.0	46.0	47.5
6PR1 (L2)	Write a mathematical expression for a given situation	0.0	26.5	28.5
6PR2 (L2)	Create a table of values for a given situation	79.5	69.5	70.0
6PR2, 6SP1 (L2)	Graph a table of values	50.0	49.0	50.5
6PR3 (L2)	Write a pattern rule for a given problem	47.5	53.5	55.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	27.5	30.0	33.5
Shape and Space				
6SS8 (L2)	Plot ordered pairs to create a triangle	57.0	60.0	60.5
6SS8 (L1)	Draw an angle of a given measure	54.5	64.0	63.5
6SS3 (L2)	Solve measurement problem involving volume	45.5	51.0	52.0
6SS3 (L2)	Draw rectangles for a given perimeter	45.5	43.0	44.0
6SS4 (L2)	Draw a specified triangle	41.0	52.5	53.0
6SS6 (L2)	Represent the result of combining transformations	86.5	78.5	78.5
6SS6 (L2)	Represent the result of combining transformations	61.5	50.0	51.0
Mental Math				
6N3 (L1)	Solve a multiplication fact	95.0	93.0	93.0
6N3 (L1)	Solve a multiplication fact	62.0	72.0	73.0
6N3 (L1)	Solve a division fact	81.0	88.0	89.0
6N3 (L1)	Solve a division fact	57.0	74.0	76.0
6N5 (L2)	Give an equivalent ratio for a given ratio	67.0	74.0	75.0
6N4 (L1)	Give a mixed number for a given improper fraction	48.0	55.0	57.0
6N8 (L2)	Find the product of a decimal number and a whole number	67.0	67.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	24.0	40.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	67.0	62.0	62.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	52.0	58.0	57.0
6N9 (L1)	Apply the order of operations to solve a problem	71.0	48.0	49.0
6SS2 (L2)	Estimate the measure of a given angle	67.0	58.0	58.0

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge/Comprehension;   L2 - Application;   L3 - Analysis

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NLESD - Eastern Region

School #: 260   Immaculate Conception Elementary, Colliers
Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=12]	Region [N=2,877]	Province [N=4,875]
Number Concepts				
6N1 (L2)	Identify number incorrectly placed on a number line	91.5	74.0	74.5
6N1 (L3)	Explain error on a given number line	87.5	67.5	68.0
6N1 (L2)	Write numbers located betweeen two given numbers	54.0	46.5	47.0
6N5 (L3)	Demonstrate an understanding of equivalent ratios	62.5	47.5	48.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	54.0	45.0	46.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	79.0	65.0	66.0
6N3 (L3)	Solve a problem involving factors	87.5	77.5	78.5
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	91.5	74.0	74.5
Number Operations				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	66.5	58.0	59.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	83.5	64.5	64.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	79.0	74.5	74.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	75.0	66.0	66.0
Patterns and Relations				
6PR4 (L1)	Draw a model for a given equation	8.5	42.0	46.5
6PR4 (L2)	Represent an equivalent equation for a given equation	58.5	56.5	57.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	58.5	46.0	47.5
6PR1 (L2)	Write a mathematical expression for a given situation	46.0	26.5	28.5
6PR2 (L2)	Create a table of values for a given situation	79.0	69.5	70.0
6PR2, 6SP1 (L2)	Graph a table of values	62.5	49.0	50.5
6PR3 (L2)	Write a pattern rule for a given problem	62.5	53.5	55.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	50.0	30.0	33.5
Shape and Space				
6SS8 (L2)	Plot ordered pairs to create a triangle	83.5	60.0	60.5
6SS8 (L1)	Draw an angle of a given measure	66.5	64.0	63.5
6SS3 (L2)	Solve measurement problem involving volume	54.0	51.0	52.0
6SS3 (L2)	Draw rectangles for a given perimeter	50.0	43.0	44.0
6SS4 (L2)	Draw a specified triangle	58.5	52.5	53.0
6SS6 (L2)	Represent the result of combining transformations	71.0	78.5	78.5
6SS6 (L2)	Represent the result of combining transformations	54.0	50.0	51.0
Mental Math				
6N3 (L1)	Solve a multiplication fact	83.0	93.0	93.0
6N3 (L1)	Solve a multiplication fact	75.0	72.0	73.0
6N3 (L1)	Solve a division fact	92.0	88.0	89.0
6N3 (L1)	Solve a division fact	75.0	74.0	76.0
6N5 (L2)	Give an equivalent ratio for a given ratio	83.0	74.0	75.0
6N4 (L1)	Give a mixed number for a given improper fraction	83.0	55.0	57.0
6N8 (L2)	Find the product of a decimal number and a whole number	92.0	67.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	42.0	40.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	75.0	62.0	62.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	67.0	58.0	57.0
6N9 (L1)	Apply the order of operations to solve a problem	67.0	48.0	49.0
6SS2 (L2)	Estimate the measure of a given angle	58.0	58.0	58.0

L1 - Knowledge/Comprehension;   **L2 - Application;**   **L3 - Analysis**

NLESD - Eastern Region

School #: 262   Woodland Elementary, Dildo
Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=26]	Region [N=2,877]	Province [N=4,875]
Number Concepts				
6N1 (L2)	Identify number incorrectly placed on a number line	65.5	74.0	74.5
6N1 (L3)	Explain error on a given number line	63.5	67.5	68.0
6N1 (L2)	Write numbers located betweeen two given numbers	86.5	46.5	47.0
6N5 (L3)	Demonstrate an understanding of equivalent ratios	81.0	47.5	48.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	92.5	45.0	46.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	65.5	65.0	66.0
6N3 (L3)	Solve a problem involving factors	75.0	77.5	78.5
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	69.0	74.0	74.5
Number Operations				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	72.0	58.0	59.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	76.0	64.5	64.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	90.0	74.5	74.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	76.0	66.0	66.0
Patterns and Relations				
6PR4 (L1)	Draw a model for a given equation	81.0	42.0	46.5
6PR4 (L2)	Represent an equivalent equation for a given equation	75.0	56.5	57.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	38.5	46.0	47.5
6PR1 (L2)	Write a mathematical expression for a given situation	56.0	26.5	28.5
6PR2 (L2)	Create a table of values for a given situation	81.0	69.5	70.0
6PR2, 6SP1 (L2)	Graph a table of values	48.0	49.0	50.5
6PR3 (L2)	Write a pattern rule for a given problem	65.5	53.5	55.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	46.0	30.0	33.5
Shape and Space				
6SS8 (L2)	Plot ordered pairs to create a triangle	65.5	60.0	60.5
6SS8 (L1)	Draw an angle of a given measure	56.0	64.0	63.5
6SS3 (L2)	Solve measurement problem involving volume	65.5	51.0	52.0
6SS3 (L2)	Draw rectangles for a given perimeter	73.0	43.0	44.0
6SS4 (L2)	Draw a specified triangle	73.0	52.5	53.0
6SS6 (L2)	Represent the result of combining transformations	79.0	78.5	78.5
6SS6 (L2)	Represent the result of combining transformations	46.0	50.0	51.0
Mental Math				
6N3 (L1)	Solve a multiplication fact	76.0	93.0	93.0
6N3 (L1)	Solve a multiplication fact	76.0	72.0	73.0
6N3 (L1)	Solve a division fact	100.0	88.0	89.0
6N3 (L1)	Solve a division fact	88.0	74.0	76.0
6N5 (L2)	Give an equivalent ratio for a given ratio	40.0	74.0	75.0
6N4 (L1)	Give a mixed number for a given improper fraction	44.0	55.0	57.0
6N8 (L2)	Find the product of a decimal number and a whole number	56.0	67.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	40.0	40.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	44.0	62.0	62.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	40.0	58.0	57.0
6N9 (L1)	Apply the order of operations to solve a problem	68.0	48.0	49.0
6SS2 (L2)	Estimate the measure of a given angle	40.0	58.0	58.0

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

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L1 - Knowledge/Comprehension;   L2 - Application;   L3 - Analysis

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NLESD - Eastern Region

School #: 265   Acreman Elementary, Green's Harbour
Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=15]	Region [N=2,877]	Province [N=4,875]
Number Concepts				
6N1 (L2)	Identify number incorrectly placed on a number line	66.5	74.0	74.5
6N1 (L3)	Explain error on a given number line	63.5	67.5	68.0
6N1 (L2)	Write numbers located betweeen two given numbers	66.5	46.5	47.0
6N5 (L3)	Demonstrate an understanding of equivalent ratios	66.5	47.5	48.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	43.5	45.0	46.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	86.5	65.0	66.0
6N3 (L3)	Solve a problem involving factors	86.5	77.5	78.5
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	90.0	74.0	74.5
Number Operations				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	63.5	58.0	59.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	53.5	64.5	64.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	83.5	74.5	74.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	80.0	66.0	66.0
Patterns and Relations				
6PR4 (L1)	Draw a model for a given equation	33.5	42.0	46.5
6PR4 (L2)	Represent an equivalent equation for a given equation	46.5	56.5	57.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	30.0	46.0	47.5
6PR1 (L2)	Write a mathematical expression for a given situation	6.5	26.5	28.5
6PR2 (L2)	Create a table of values for a given situation	83.5	69.5	70.0
6PR2, 6SP1 (L2)	Graph a table of values	66.5	49.0	50.5
6PR3 (L2)	Write a pattern rule for a given problem	50.0	53.5	55.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	23.5	30.0	33.5
Shape and Space				
6SS8 (L2)	Plot ordered pairs to create a triangle	70.0	60.0	60.5
6SS8 (L1)	Draw an angle of a given measure	80.0	64.0	63.5
6SS3 (L2)	Solve measurement problem involving volume	70.0	51.0	52.0
6SS3 (L2)	Draw rectangles for a given perimeter	43.5	43.0	44.0
6SS4 (L2)	Draw a specified triangle	73.5	52.5	53.0
6SS6 (L2)	Represent the result of combining transformations	100.0	78.5	78.5
6SS6 (L2)	Represent the result of combining transformations	86.5	50.0	51.0
Mental Math				
6N3 (L1)	Solve a multiplication fact	100.0	93.0	93.0
6N3 (L1)	Solve a multiplication fact	60.0	72.0	73.0
6N3 (L1)	Solve a division fact	100.0	88.0	89.0
6N3 (L1)	Solve a division fact	67.0	74.0	76.0
6N5 (L2)	Give an equivalent ratio for a given ratio	67.0	74.0	75.0
6N4 (L1)	Give a mixed number for a given improper fraction	53.0	55.0	57.0
6N8 (L2)	Find the product of a decimal number and a whole number	80.0	67.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	33.0	40.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	80.0	62.0	62.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	53.0	58.0	57.0
6N9 (L1)	Apply the order of operations to solve a problem	20.0	48.0	49.0
6SS2 (L2)	Estimate the measure of a given angle	67.0	58.0	58.0

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge/Comprehension;   L2 - Application;   L3 - Analysis

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Newfoundland Labrador

NLESD - Eastern Region

School #: 269   St. Francis School, Harbour Grace
Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=37]	Region [N=2,877]	Province [N=4,875]
Number Concepts				
6N1 (L2)	Identify number incorrectly placed on a number line	73.5	74.0	74.5
6N1 (L3)	Explain error on a given number line	66.0	67.5	68.0
6N1 (L2)	Write numbers located betweeen two given numbers	48.5	46.5	47.0
6N5 (L3)	Demonstrate an understanding of equivalent ratios	59.0	47.5	48.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	35.5	45.0	46.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	63.0	65.0	66.0
6N3 (L3)	Solve a problem involving factors	84.0	77.5	78.5
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	75.0	74.0	74.5
Number Operations				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	55.5	58.0	59.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	74.5	64.5	64.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	86.5	74.5	74.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	73.0	66.0	66.0
Patterns and Relations				
6PR4 (L1)	Draw a model for a given equation	27.0	42.0	46.5
6PR4 (L2)	Represent an equivalent equation for a given equation	70.5	56.5	57.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	63.5	46.0	47.5
6PR1 (L2)	Write a mathematical expression for a given situation	51.5	26.5	28.5
6PR2 (L2)	Create a table of values for a given situation	74.5	69.5	70.0
6PR2, 6SP1 (L2)	Graph a table of values	46.0	49.0	50.5
6PR3 (L2)	Write a pattern rule for a given problem	65.0	53.5	55.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	58.0	30.0	33.5
Shape and Space				
6SS8 (L2)	Plot ordered pairs to create a triangle	59.5	60.0	60.5
6SS8 (L1)	Draw an angle of a given measure	74.5	64.0	63.5
6SS3 (L2)	Solve measurement problem involving volume	50.0	51.0	52.0
6SS3 (L2)	Draw rectangles for a given perimeter	23.0	43.0	44.0
6SS4 (L2)	Draw a specified triangle	40.5	52.5	53.0
6SS6 (L2)	Represent the result of combining transformations	81.0	78.5	78.5
6SS6 (L2)	Represent the result of combining transformations	66.0	50.0	51.0
Mental Math				
6N3 (L1)	Solve a multiplication fact	94.0	93.0	93.0
6N3 (L1)	Solve a multiplication fact	83.0	72.0	73.0
6N3 (L1)	Solve a division fact	92.0	88.0	89.0
6N3 (L1)	Solve a division fact	92.0	74.0	76.0
6N5 (L2)	Give an equivalent ratio for a given ratio	86.0	74.0	75.0
6N4 (L1)	Give a mixed number for a given improper fraction	36.0	55.0	57.0
6N8 (L2)	Find the product of a decimal number and a whole number	72.0	67.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	47.0	40.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	83.0	62.0	62.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	67.0	58.0	57.0
6N9 (L1)	Apply the order of operations to solve a problem	61.0	48.0	49.0
6SS2 (L2)	Estimate the measure of a given angle	64.0	58.0	58.0

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge/Comprehension;   **L2 - Application;**   **L3 - Analysis**

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NLESD - Eastern Region

School #: 272   Holy Cross Elementary, Holyrood
Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=35]	Region [N=2,877]	Province [N=4,875]
Number Concepts				
6N1 (L2)	Identify number incorrectly placed on a number line	83.0	74.0	74.5
6N1 (L3)	Explain error on a given number line	78.5	67.5	68.0
6N1 (L2)	Write numbers located betweeen two given numbers	57.0	46.5	47.0
6N5 (L3)	Demonstrate an understanding of equivalent ratios	41.5	47.5	48.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	37.0	45.0	46.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	71.5	65.0	66.0
6N3 (L3)	Solve a problem involving factors	85.5	77.5	78.5
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	87.0	74.0	74.5
Number Operations				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	67.5	58.0	59.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	75.0	64.5	64.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	85.5	74.5	74.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	79.5	66.0	66.0
Patterns and Relations				
6PR4 (L1)	Draw a model for a given equation	60.5	42.0	46.5
6PR4 (L2)	Represent an equivalent equation for a given equation	57.5	56.5	57.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	54.5	46.0	47.5
6PR1 (L2)	Write a mathematical expression for a given situation	29.0	26.5	28.5
6PR2 (L2)	Create a table of values for a given situation	69.5	69.5	70.0
6PR2, 6SP1 (L2)	Graph a table of values	54.5	49.0	50.5
6PR3 (L2)	Write a pattern rule for a given problem	53.0	53.5	55.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	39.5	30.0	33.5
Shape and Space				
6SS8 (L2)	Plot ordered pairs to create a triangle	63.5	60.0	60.5
6SS8 (L1)	Draw an angle of a given measure	76.0	64.0	63.5
6SS3 (L2)	Solve measurement problem involving volume	68.0	51.0	52.0
6SS3 (L2)	Draw rectangles for a given perimeter	44.0	43.0	44.0
6SS4 (L2)	Draw a specified triangle	72.5	52.5	53.0
6SS6 (L2)	Represent the result of combining transformations	82.0	78.5	78.5
6SS6 (L2)	Represent the result of combining transformations	66.5	50.0	51.0
Mental Math				
6N3 (L1)	Solve a multiplication fact	91.0	93.0	93.0
6N3 (L1)	Solve a multiplication fact	82.0	72.0	73.0
6N3 (L1)	Solve a division fact	94.0	88.0	89.0
6N3 (L1)	Solve a division fact	79.0	74.0	76.0
6N5 (L2)	Give an equivalent ratio for a given ratio	68.0	74.0	75.0
6N4 (L1)	Give a mixed number for a given improper fraction	62.0	55.0	57.0
6N8 (L2)	Find the product of a decimal number and a whole number	56.0	67.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	32.0	40.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	59.0	62.0	62.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	68.0	58.0	57.0
6N9 (L1)	Apply the order of operations to solve a problem	47.0	48.0	49.0
6SS2 (L2)	Estimate the measure of a given angle	68.0	58.0	58.0

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

12/5/2014
9:54:18AM

L1 - Knowledge/Comprehension;   L2 - Application;   L3 - Analysis

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Newfoundland Labrador

NLESD - Eastern Region

School #: 274   St. Catherine's Academy, Mount Carmel
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=9]	Region [N=2,877]	Province [N=4,875]
Number Concepts				
6N1 (L2)	Identify number incorrectly placed on a number line	89.0	74.0	74.5
6N1 (L3)	Explain error on a given number line	72.0	67.5	68.0
6N1 (L2)	Write numbers located betweeen two given numbers	66.5	46.5	47.0
6N5 (L3)	Demonstrate an understanding of equivalent ratios	61.0	47.5	48.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	55.5	45.0	46.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	66.5	65.0	66.0
6N3 (L3)	Solve a problem involving factors	78.0	77.5	78.5
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	89.0	74.0	74.5
Number Operations				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	72.0	58.0	59.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	55.5	64.5	64.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	72.0	74.5	74.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	89.0	66.0	66.0
Patterns and Relations				
6PR4 (L1)	Draw a model for a given equation	55.5	42.0	46.5
6PR4 (L2)	Represent an equivalent equation for a given equation	78.0	56.5	57.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	61.0	46.0	47.5
6PR1 (L2)	Write a mathematical expression for a given situation	78.0	26.5	28.5
6PR2 (L2)	Create a table of values for a given situation	78.0	69.5	70.0
6PR2, 6SP1 (L2)	Graph a table of values	39.0	49.0	50.5
6PR3 (L2)	Write a pattern rule for a given problem	78.0	53.5	55.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	66.5	30.0	33.5
Shape and Space				
6SS8 (L2)	Plot ordered pairs to create a triangle	66.5	60.0	60.5
6SS8 (L1)	Draw an angle of a given measure	78.0	64.0	63.5
6SS3 (L2)	Solve measurement problem involving volume	89.0	51.0	52.0
6SS3 (L2)	Draw rectangles for a given perimeter	33.5	43.0	44.0
6SS4 (L2)	Draw a specified triangle	55.5	52.5	53.0
6SS6 (L2)	Represent the result of combining transformations	94.5	78.5	78.5
6SS6 (L2)	Represent the result of combining transformations	61.0	50.0	51.0
Mental Math				
6N3 (L1)	Solve a multiplication fact	78.0	93.0	93.0
6N3 (L1)	Solve a multiplication fact	67.0	72.0	73.0
6N3 (L1)	Solve a division fact	78.0	88.0	89.0
6N3 (L1)	Solve a division fact	56.0	74.0	76.0
6N5 (L2)	Give an equivalent ratio for a given ratio	89.0	74.0	75.0
6N4 (L1)	Give a mixed number for a given improper fraction	89.0	55.0	57.0
6N8 (L2)	Find the product of a decimal number and a whole number	89.0	67.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	67.0	40.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	67.0	62.0	62.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	67.0	58.0	57.0
6N9 (L1)	Apply the order of operations to solve a problem	78.0	48.0	49.0
6SS2 (L2)	Estimate the measure of a given angle	67.0	58.0	58.0

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

12/5/2014
9:54:18AM

L1 - Knowledge/Comprehension;   L2 - Application;   L3 - Analysis

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NLESD - Eastern Region

School #: 278   All Hallows Elementary, North River
Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=55]	Region [N=2,877]	Province [N=4,875]
Number Concepts				
6N1 (L2)	Identify number incorrectly placed on a number line	66.5	74.0	74.5
6N1 (L3)	Explain error on a given number line	64.0	67.5	68.0
6N1 (L2)	Write numbers located betweeen two given numbers	31.5	46.5	47.0
6N5 (L3)	Demonstrate an understanding of equivalent ratios	42.5	47.5	48.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	38.0	45.0	46.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	61.0	65.0	66.0
6N3 (L3)	Solve a problem involving factors	65.0	77.5	78.5
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	76.0	74.0	74.5
Number Operations				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	59.0	58.0	59.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	64.0	64.5	64.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	58.0	74.5	74.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	64.0	66.0	66.0
Patterns and Relations				
6PR4 (L1)	Draw a model for a given equation	54.5	42.0	46.5
6PR4 (L2)	Represent an equivalent equation for a given equation	56.5	56.5	57.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	51.0	46.0	47.5
6PR1 (L2)	Write a mathematical expression for a given situation	18.0	26.5	28.5
6PR2 (L2)	Create a table of values for a given situation	61.5	69.5	70.0
6PR2, 6SP1 (L2)	Graph a table of values	48.0	49.0	50.5
6PR3 (L2)	Write a pattern rule for a given problem	45.5	53.5	55.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	26.5	30.0	33.5
Shape and Space				
6SS8 (L2)	Plot ordered pairs to create a triangle	54.0	60.0	60.5
6SS8 (L1)	Draw an angle of a given measure	76.5	64.0	63.5
6SS3 (L2)	Solve measurement problem involving volume	24.5	51.0	52.0
6SS3 (L2)	Draw rectangles for a given perimeter	31.0	43.0	44.0
6SS4 (L2)	Draw a specified triangle	71.0	52.5	53.0
6SS6 (L2)	Represent the result of combining transformations	66.0	78.5	78.5
6SS6 (L2)	Represent the result of combining transformations	52.0	50.0	51.0
Mental Math				
6N3 (L1)	Solve a multiplication fact	87.0	93.0	93.0
6N3 (L1)	Solve a multiplication fact	56.0	72.0	73.0
6N3 (L1)	Solve a division fact	71.0	88.0	89.0
6N3 (L1)	Solve a division fact	62.0	74.0	76.0
6N5 (L2)	Give an equivalent ratio for a given ratio	69.0	74.0	75.0
6N4 (L1)	Give a mixed number for a given improper fraction	54.0	55.0	57.0
6N8 (L2)	Find the product of a decimal number and a whole number	58.0	67.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	35.0	40.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	60.0	62.0	62.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	54.0	58.0	57.0
6N9 (L1)	Apply the order of operations to solve a problem	62.0	48.0	49.0
6SS2 (L2)	Estimate the measure of a given angle	62.0	58.0	58.0

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge/Comprehension;   L2 - Application;   L3 - Analysis

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9:54:18AM

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Newfoundland Labrador

NLESD - Eastern Region

School #: 285   Holy Redeemer Elementary, Spaniard's Bay
Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=26]	Region [N=2,877]	Province [N=4,875]
Number Concepts				
6N1 (L2)	Identify number incorrectly placed on a number line	42.5	74.0	74.5
6N1 (L3)	Explain error on a given number line	32.5	67.5	68.0
6N1 (L2)	Write numbers located betweeen two given numbers	44.0	46.5	47.0
6N5 (L3)	Demonstrate an understanding of equivalent ratios	50.0	47.5	48.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	27.0	45.0	46.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	52.0	65.0	66.0
6N3 (L3)	Solve a problem involving factors	67.5	77.5	78.5
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	63.5	74.0	74.5
Number Operations				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	54.0	58.0	59.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	64.0	64.5	64.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	84.0	74.5	74.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	34.0	66.0	66.0
Patterns and Relations				
6PR4 (L1)	Draw a model for a given equation	36.0	42.0	46.5
6PR4 (L2)	Represent an equivalent equation for a given equation	70.0	56.5	57.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	46.0	46.0	47.5
6PR1 (L2)	Write a mathematical expression for a given situation	24.0	26.5	28.5
6PR2 (L2)	Create a table of values for a given situation	74.0	69.5	70.0
6PR2, 6SP1 (L2)	Graph a table of values	52.0	49.0	50.5
6PR3 (L2)	Write a pattern rule for a given problem	66.0	53.5	55.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	28.0	30.0	33.5
Shape and Space				
6SS8 (L2)	Plot ordered pairs to create a triangle	56.0	60.0	60.5
6SS8 (L1)	Draw an angle of a given measure	48.0	64.0	63.5
6SS3 (L2)	Solve measurement problem involving volume	40.0	51.0	52.0
6SS3 (L2)	Draw rectangles for a given perimeter	40.0	43.0	44.0
6SS4 (L2)	Draw a specified triangle	42.0	52.5	53.0
6SS6 (L2)	Represent the result of combining transformations	72.0	78.5	78.5
6SS6 (L2)	Represent the result of combining transformations	46.0	50.0	51.0
Mental Math				
6N3 (L1)	Solve a multiplication fact	80.0	93.0	93.0
6N3 (L1)	Solve a multiplication fact	32.0	72.0	73.0
6N3 (L1)	Solve a division fact	68.0	88.0	89.0
6N3 (L1)	Solve a division fact	52.0	74.0	76.0
6N5 (L2)	Give an equivalent ratio for a given ratio	60.0	74.0	75.0
6N4 (L1)	Give a mixed number for a given improper fraction	48.0	55.0	57.0
6N8 (L2)	Find the product of a decimal number and a whole number	56.0	67.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	20.0	40.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	52.0	62.0	62.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	48.0	58.0	57.0
6N9 (L1)	Apply the order of operations to solve a problem	32.0	48.0	49.0
6SS2 (L2)	Estimate the measure of a given angle	44.0	58.0	58.0

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge/Comprehension;   L2 - Application;   L3 - Analysis

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9:54:18AM

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Newfoundland Labrador

NLESD - Eastern Region

School #: 286   Fatima Academy, St. Bride's
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=2,877]	Province [N=4,875]
Number Concepts				
6N1 (L2)	Identify number incorrectly placed on a number line	14.5	74.0	74.5
6N1 (L3)	Explain error on a given number line	14.5	67.5	68.0
6N1 (L2)	Write numbers located betweeen two given numbers	50.0	46.5	47.0
6N5 (L3)	Demonstrate an understanding of equivalent ratios	43.0	47.5	48.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	35.5	45.0	46.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	71.5	65.0	66.0
6N3 (L3)	Solve a problem involving factors	78.5	77.5	78.5
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	71.5	74.0	74.5
Number Operations				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	57.0	58.0	59.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	57.0	64.5	64.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	57.0	74.5	74.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	35.5	66.0	66.0
Patterns and Relations				
6PR4 (L1)	Draw a model for a given equation	71.5	42.0	46.5
6PR4 (L2)	Represent an equivalent equation for a given equation	71.5	56.5	57.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	57.0	46.0	47.5
6PR1 (L2)	Write a mathematical expression for a given situation	21.5	26.5	28.5
6PR2 (L2)	Create a table of values for a given situation	85.5	69.5	70.0
6PR2, 6SP1 (L2)	Graph a table of values	50.0	49.0	50.5
6PR3 (L2)	Write a pattern rule for a given problem	50.0	53.5	55.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	28.5	30.0	33.5
Shape and Space				
6SS8 (L2)	Plot ordered pairs to create a triangle	93.0	60.0	60.5
6SS8 (L1)	Draw an angle of a given measure	71.5	64.0	63.5
6SS3 (L2)	Solve measurement problem involving volume	21.5	51.0	52.0
6SS3 (L2)	Draw rectangles for a given perimeter	28.5	43.0	44.0
6SS4 (L2)	Draw a specified triangle	43.0	52.5	53.0
6SS6 (L2)	Represent the result of combining transformations	64.5	78.5	78.5
6SS6 (L2)	Represent the result of combining transformations	71.5	50.0	51.0
Mental Math				
6N3 (L1)	Solve a multiplication fact	86.0	93.0	93.0
6N3 (L1)	Solve a multiplication fact	100.0	72.0	73.0
6N3 (L1)	Solve a division fact	100.0	88.0	89.0
6N3 (L1)	Solve a division fact	100.0	74.0	76.0
6N5 (L2)	Give an equivalent ratio for a given ratio	100.0	74.0	75.0
6N4 (L1)	Give a mixed number for a given improper fraction	71.0	55.0	57.0
6N8 (L2)	Find the product of a decimal number and a whole number	71.0	67.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	29.0	40.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	86.0	62.0	62.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	71.0	58.0	57.0
6N9 (L1)	Apply the order of operations to solve a problem	71.0	48.0	49.0
6SS2 (L2)	Estimate the measure of a given angle	57.0	58.0	58.0

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge/Comprehension;   L2 - Application;   L3 - Analysis

12/5/2014
9:54:18AM

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Newfoundland Labrador

NLESD - Eastern Region

School #: 287   Dunne Memorial Academy, St. Mary's
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=11]	Region [N=2,877]	Province [N=4,875]
Number Concepts				
6N1 (L2)	Identify number incorrectly placed on a number line	72.5	74.0	74.5
6N1 (L3)	Explain error on a given number line	63.5	67.5	68.0
6N1 (L2)	Write numbers located betweeen two given numbers	54.5	46.5	47.0
6N5 (L3)	Demonstrate an understanding of equivalent ratios	54.5	47.5	48.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	32.0	45.0	46.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	68.0	65.0	66.0
6N3 (L3)	Solve a problem involving factors	63.5	77.5	78.5
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	72.5	74.0	74.5
Number Operations				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	45.5	58.0	59.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	54.5	64.5	64.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	82.0	74.5	74.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	59.0	66.0	66.0
Patterns and Relations				
6PR4 (L1)	Draw a model for a given equation	91.0	42.0	46.5
6PR4 (L2)	Represent an equivalent equation for a given equation	91.0	56.5	57.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	82.0	46.0	47.5
6PR1 (L2)	Write a mathematical expression for a given situation	54.5	26.5	28.5
6PR2 (L2)	Create a table of values for a given situation	91.0	69.5	70.0
6PR2, 6SP1 (L2)	Graph a table of values	50.0	49.0	50.5
6PR3 (L2)	Write a pattern rule for a given problem	27.5	53.5	55.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	32.0	30.0	33.5
Shape and Space				
6SS8 (L2)	Plot ordered pairs to create a triangle	63.5	60.0	60.5
6SS8 (L1)	Draw an angle of a given measure	72.5	64.0	63.5
6SS3 (L2)	Solve measurement problem involving volume	63.5	51.0	52.0
6SS3 (L2)	Draw rectangles for a given perimeter	50.0	43.0	44.0
6SS4 (L2)	Draw a specified triangle	41.0	52.5	53.0
6SS6 (L2)	Represent the result of combining transformations	100.0	78.5	78.5
6SS6 (L2)	Represent the result of combining transformations	68.0	50.0	51.0
Mental Math				
6N3 (L1)	Solve a multiplication fact	82.0	93.0	93.0
6N3 (L1)	Solve a multiplication fact	45.0	72.0	73.0
6N3 (L1)	Solve a division fact	82.0	88.0	89.0
6N3 (L1)	Solve a division fact	36.0	74.0	76.0
6N5 (L2)	Give an equivalent ratio for a given ratio	82.0	74.0	75.0
6N4 (L1)	Give a mixed number for a given improper fraction	45.0	55.0	57.0
6N8 (L2)	Find the product of a decimal number and a whole number	55.0	67.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	27.0	40.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	55.0	62.0	62.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	45.0	58.0	57.0
6N9 (L1)	Apply the order of operations to solve a problem	45.0	48.0	49.0
6SS2 (L2)	Estimate the measure of a given angle	73.0	58.0	58.0

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

12/5/2014
9:54:18AM

L1 - Knowledge/Comprehension;   L2 - Application;   L3 - Analysis

NLESD - Eastern Region

School #: 289   St. Peter's Elementary, Upper Island Cove
Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=23]	Region [N=2,877]	Province [N=4,875]
Number Concepts				
6N1 (L2)	Identify number incorrectly placed on a number line	78.5	74.0	74.5
6N1 (L3)	Explain error on a given number line	71.5	67.5	68.0
6N1 (L2)	Write numbers located betweeen two given numbers	67.5	46.5	47.0
6N5 (L3)	Demonstrate an understanding of equivalent ratios	85.0	47.5	48.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	54.5	45.0	46.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	54.5	65.0	66.0
6N3 (L3)	Solve a problem involving factors	95.5	77.5	78.5
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	87.0	74.0	74.5
Number Operations				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	63.0	58.0	59.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	71.5	64.5	64.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	85.0	74.5	74.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	71.5	66.0	66.0
Patterns and Relations				
6PR4 (L1)	Draw a model for a given equation	52.0	42.0	46.5
6PR4 (L2)	Represent an equivalent equation for a given equation	80.5	56.5	57.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	69.5	46.0	47.5
6PR1 (L2)	Write a mathematical expression for a given situation	26.0	26.5	28.5
6PR2 (L2)	Create a table of values for a given situation	87.0	69.5	70.0
6PR2, 6SP1 (L2)	Graph a table of values	58.5	49.0	50.5
6PR3 (L2)	Write a pattern rule for a given problem	63.0	53.5	55.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	41.5	30.0	33.5
Shape and Space				
6SS8 (L2)	Plot ordered pairs to create a triangle	58.5	60.0	60.5
6SS8 (L1)	Draw an angle of a given measure	78.5	64.0	63.5
6SS3 (L2)	Solve measurement problem involving volume	78.5	51.0	52.0
6SS3 (L2)	Draw rectangles for a given perimeter	56.5	43.0	44.0
6SS4 (L2)	Draw a specified triangle	67.5	52.5	53.0
6SS6 (L2)	Represent the result of combining transformations	95.5	78.5	78.5
6SS6 (L2)	Represent the result of combining transformations	76.0	50.0	51.0
Mental Math				
6N3 (L1)	Solve a multiplication fact	100.0	93.0	93.0
6N3 (L1)	Solve a multiplication fact	87.0	72.0	73.0
6N3 (L1)	Solve a division fact	100.0	88.0	89.0
6N3 (L1)	Solve a division fact	87.0	74.0	76.0
6N5 (L2)	Give an equivalent ratio for a given ratio	87.0	74.0	75.0
6N4 (L1)	Give a mixed number for a given improper fraction	78.0	55.0	57.0
6N8 (L2)	Find the product of a decimal number and a whole number	83.0	67.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	39.0	40.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	61.0	62.0	62.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	65.0	58.0	57.0
6N9 (L1)	Apply the order of operations to solve a problem	61.0	48.0	49.0
6SS2 (L2)	Estimate the measure of a given angle	52.0	58.0	58.0

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

12/5/2014
9:54:18AM

L1 - Knowledge/Comprehension;   L2 - Application;   L3 - Analysis

123

Newfoundland
Labrador

NLESD - Eastern Region

School #: 291   Perlwin Elementary, Winterton
Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=9]	Region [N=2,877]	Province [N=4,875]
Number Concepts				
6N1 (L2)	Identify number incorrectly placed on a number line	100.0	74.0	74.5
6N1 (L3)	Explain error on a given number line	87.5	67.5	68.0
6N1 (L2)	Write numbers located betweeen two given numbers	62.5	46.5	47.0
6N5 (L3)	Demonstrate an understanding of equivalent ratios	44.0	47.5	48.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	62.5	45.0	46.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	69.0	65.0	66.0
6N3 (L3)	Solve a problem involving factors	69.0	77.5	78.5
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	87.5	74.0	74.5
Number Operations				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	33.5	58.0	59.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	78.0	64.5	64.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	66.5	74.5	74.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	66.5	66.0	66.0
Patterns and Relations				
6PR4 (L1)	Draw a model for a given equation	78.0	42.0	46.5
6PR4 (L2)	Represent an equivalent equation for a given equation	78.0	56.5	57.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	78.0	46.0	47.5
6PR1 (L2)	Write a mathematical expression for a given situation	22.0	26.5	28.5
6PR2 (L2)	Create a table of values for a given situation	50.0	69.5	70.0
6PR2, 6SP1 (L2)	Graph a table of values	44.5	49.0	50.5
6PR3 (L2)	Write a pattern rule for a given problem	61.0	53.5	55.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	11.0	30.0	33.5
Shape and Space				
6SS8 (L2)	Plot ordered pairs to create a triangle	61.0	60.0	60.5
6SS8 (L1)	Draw an angle of a given measure	78.0	64.0	63.5
6SS3 (L2)	Solve measurement problem involving volume	44.5	51.0	52.0
6SS3 (L2)	Draw rectangles for a given perimeter	33.5	43.0	44.0
6SS4 (L2)	Draw a specified triangle	94.5	52.5	53.0
6SS6 (L2)	Represent the result of combining transformations	78.0	78.5	78.5
6SS6 (L2)	Represent the result of combining transformations	72.0	50.0	51.0
Mental Math				
6N3 (L1)	Solve a multiplication fact	100.0	93.0	93.0
6N3 (L1)	Solve a multiplication fact	56.0	72.0	73.0
6N3 (L1)	Solve a division fact	89.0	88.0	89.0
6N3 (L1)	Solve a division fact	67.0	74.0	76.0
6N5 (L2)	Give an equivalent ratio for a given ratio	67.0	74.0	75.0
6N4 (L1)	Give a mixed number for a given improper fraction	67.0	55.0	57.0
6N8 (L2)	Find the product of a decimal number and a whole number	56.0	67.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	22.0	40.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	56.0	62.0	62.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	44.0	58.0	57.0
6N9 (L1)	Apply the order of operations to solve a problem	33.0	48.0	49.0
6SS2 (L2)	Estimate the measure of a given angle	44.0	58.0	58.0

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge/Comprehension;   L2 - Application;   L3 - Analysis

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NLESD - Eastern Region

School #: 294   St. Augustine's Elementary, Bell Island
Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=23]	Region [N=2,877]	Province [N=4,875]
Number Concepts				
6N1 (L2)	Identify number incorrectly placed on a number line	50.0	74.0	74.5
6N1 (L3)	Explain error on a given number line	34.0	67.5	68.0
6N1 (L2)	Write numbers located betweeen two given numbers	41.0	46.5	47.0
6N5 (L3)	Demonstrate an understanding of equivalent ratios	20.5	47.5	48.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	18.0	45.0	46.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	38.5	65.0	66.0
6N3 (L3)	Solve a problem involving factors	47.5	77.5	78.5
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	50.0	74.0	74.5
Number Operations				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	48.0	58.0	59.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	32.5	64.5	64.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	32.5	74.5	74.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	21.5	66.0	66.0
Patterns and Relations				
6PR4 (L1)	Draw a model for a given equation	8.5	42.0	46.5
6PR4 (L2)	Represent an equivalent equation for a given equation	0.0	56.5	57.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	0.0	46.0	47.5
6PR1 (L2)	Write a mathematical expression for a given situation	0.0	26.5	28.5
6PR2 (L2)	Create a table of values for a given situation	26.0	69.5	70.0
6PR2, 6SP1 (L2)	Graph a table of values	13.0	49.0	50.5
6PR3 (L2)	Write a pattern rule for a given problem	2.0	53.5	55.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	0.0	30.0	33.5
Shape and Space				
6SS8 (L2)	Plot ordered pairs to create a triangle	17.5	60.0	60.5
6SS8 (L1)	Draw an angle of a given measure	17.5	64.0	63.5
6SS3 (L2)	Solve measurement problem involving volume	19.5	51.0	52.0
6SS3 (L2)	Draw rectangles for a given perimeter	26.0	43.0	44.0
6SS4 (L2)	Draw a specified triangle	2.0	52.5	53.0
6SS6 (L2)	Represent the result of combining transformations	43.5	78.5	78.5
6SS6 (L2)	Represent the result of combining transformations	0.0	50.0	51.0
Mental Math				
6N3 (L1)	Solve a multiplication fact	86.0	93.0	93.0
6N3 (L1)	Solve a multiplication fact	48.0	72.0	73.0
6N3 (L1)	Solve a division fact	67.0	88.0	89.0
6N3 (L1)	Solve a division fact	67.0	74.0	76.0
6N5 (L2)	Give an equivalent ratio for a given ratio	14.0	74.0	75.0
6N4 (L1)	Give a mixed number for a given improper fraction	0.0	55.0	57.0
6N8 (L2)	Find the product of a decimal number and a whole number	52.0	67.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	5.0	40.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	43.0	62.0	62.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	14.0	58.0	57.0
6N9 (L1)	Apply the order of operations to solve a problem	19.0	48.0	49.0
6SS2 (L2)	Estimate the measure of a given angle	62.0	58.0	58.0

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

12/5/2014
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L1 - Knowledge/Comprehension;   L2 - Application;   L3 - Analysis

125

NLESD - Eastern Region

School #: 303   St. Edward's Elementary, Conception Bay South (Kelligrews)
Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=81]	Region [N=2,877]	Province [N=4,875]
Number Concepts				
6N1 (L2)	Identify number incorrectly placed on a number line	79.0	74.0	74.5
6N1 (L3)	Explain error on a given number line	73.5	67.5	68.0
6N1 (L2)	Write numbers located betweeen two given numbers	40.5	46.5	47.0
6N5 (L3)	Demonstrate an understanding of equivalent ratios	44.0	47.5	48.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	43.5	45.0	46.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	51.5	65.0	66.0
6N3 (L3)	Solve a problem involving factors	80.5	77.5	78.5
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	69.5	74.0	74.5
Number Operations				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	48.5	58.0	59.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	71.0	64.5	64.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	78.0	74.5	74.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	64.5	66.0	66.0
Patterns and Relations				
6PR4 (L1)	Draw a model for a given equation	31.5	42.0	46.5
6PR4 (L2)	Represent an equivalent equation for a given equation	60.0	56.5	57.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	55.0	46.0	47.5
6PR1 (L2)	Write a mathematical expression for a given situation	17.0	26.5	28.5
6PR2 (L2)	Create a table of values for a given situation	67.0	69.5	70.0
6PR2, 6SP1 (L2)	Graph a table of values	54.5	49.0	50.5
6PR3 (L2)	Write a pattern rule for a given problem	52.5	53.5	55.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	18.5	30.0	33.5
Shape and Space				
6SS8 (L2)	Plot ordered pairs to create a triangle	47.0	60.0	60.5
6SS8 (L1)	Draw an angle of a given measure	61.5	64.0	63.5
6SS3 (L2)	Solve measurement problem involving volume	48.0	51.0	52.0
6SS3 (L2)	Draw rectangles for a given perimeter	41.5	43.0	44.0
6SS4 (L2)	Draw a specified triangle	62.0	52.5	53.0
6SS6 (L2)	Represent the result of combining transformations	77.5	78.5	78.5
6SS6 (L2)	Represent the result of combining transformations	47.5	50.0	51.0
Mental Math				
6N3 (L1)	Solve a multiplication fact	93.0	93.0	93.0
6N3 (L1)	Solve a multiplication fact	78.0	72.0	73.0
6N3 (L1)	Solve a division fact	92.0	88.0	89.0
6N3 (L1)	Solve a division fact	82.0	74.0	76.0
6N5 (L2)	Give an equivalent ratio for a given ratio	78.0	74.0	75.0
6N4 (L1)	Give a mixed number for a given improper fraction	61.0	55.0	57.0
6N8 (L2)	Find the product of a decimal number and a whole number	74.0	67.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	32.0	40.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	62.0	62.0	62.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	58.0	58.0	57.0
6N9 (L1)	Apply the order of operations to solve a problem	58.0	48.0	49.0
6SS2 (L2)	Estimate the measure of a given angle	64.0	58.0	58.0

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

12/5/2014
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L1 - Knowledge/Comprehension;   L2 - Application;   L3 - Analysis

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Newfoundland Labrador

NLESD - Eastern Region

School #: 305   Villanova Junior High, Conception Bay South (Manuels)
Grades: 5-8

Outcome(s) Cognitive Level	Outcome Description	School [N=110]	Region [N=2,877]	Province [N=4,875]
Number Concepts				
6N1 (L2)	Identify number incorrectly placed on a number line	84.0	74.0	74.5
6N1 (L3)	Explain error on a given number line	75.0	67.5	68.0
6N1 (L2)	Write numbers located betweeen two given numbers	37.5	46.5	47.0
6N5 (L3)	Demonstrate an understanding of equivalent ratios	46.5	47.5	48.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	40.5	45.0	46.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	63.0	65.0	66.0
6N3 (L3)	Solve a problem involving factors	79.5	77.5	78.5
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	71.5	74.0	74.5
Number Operations				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	59.0	58.0	59.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	74.0	64.5	64.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	76.5	74.5	74.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	72.0	66.0	66.0
Patterns and Relations				
6PR4 (L1)	Draw a model for a given equation	28.5	42.0	46.5
6PR4 (L2)	Represent an equivalent equation for a given equation	37.5	56.5	57.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	29.5	46.0	47.5
6PR1 (L2)	Write a mathematical expression for a given situation	36.5	26.5	28.5
6PR2 (L2)	Create a table of values for a given situation	72.0	69.5	70.0
6PR2, 6SP1 (L2)	Graph a table of values	49.0	49.0	50.5
6PR3 (L2)	Write a pattern rule for a given problem	63.0	53.5	55.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	39.5	30.0	33.5
Shape and Space				
6SS8 (L2)	Plot ordered pairs to create a triangle	46.5	60.0	60.5
6SS8 (L1)	Draw an angle of a given measure	71.5	64.0	63.5
6SS3 (L2)	Solve measurement problem involving volume	57.0	51.0	52.0
6SS3 (L2)	Draw rectangles for a given perimeter	49.0	43.0	44.0
6SS4 (L2)	Draw a specified triangle	58.5	52.5	53.0
6SS6 (L2)	Represent the result of combining transformations	80.0	78.5	78.5
6SS6 (L2)	Represent the result of combining transformations	36.0	50.0	51.0
Mental Math				
6N3 (L1)	Solve a multiplication fact	97.0	93.0	93.0
6N3 (L1)	Solve a multiplication fact	81.0	72.0	73.0
6N3 (L1)	Solve a division fact	95.0	88.0	89.0
6N3 (L1)	Solve a division fact	84.0	74.0	76.0
6N5 (L2)	Give an equivalent ratio for a given ratio	72.0	74.0	75.0
6N4 (L1)	Give a mixed number for a given improper fraction	55.0	55.0	57.0
6N8 (L2)	Find the product of a decimal number and a whole number	77.0	67.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	41.0	40.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	65.0	62.0	62.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	58.0	58.0	57.0
6N9 (L1)	Apply the order of operations to solve a problem	52.0	48.0	49.0
6SS2 (L2)	Estimate the measure of a given angle	55.0	58.0	58.0

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge/Comprehension;   L2 - Application;   L3 - Analysis

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Newfoundland Labrador

NLESD - Eastern Region

School #: 306   St. George's Elementary, Conception Bay South (Manuels)
Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=50]	Region [N=2,877]	Province [N=4,875]
Number Concepts				
6N1 (L2)	Identify number incorrectly placed on a number line	71.0	74.0	74.5
6N1 (L3)	Explain error on a given number line	63.5	67.5	68.0
6N1 (L2)	Write numbers located betweeen two given numbers	30.0	46.5	47.0
6N5 (L3)	Demonstrate an understanding of equivalent ratios	52.0	47.5	48.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	49.0	45.0	46.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	70.0	65.0	66.0
6N3 (L3)	Solve a problem involving factors	82.5	77.5	78.5
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	82.5	74.0	74.5
Number Operations				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	56.5	58.0	59.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	64.0	64.5	64.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	81.0	74.5	74.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	85.0	66.0	66.0
Patterns and Relations				
6PR4 (L1)	Draw a model for a given equation	28.0	42.0	46.5
6PR4 (L2)	Represent an equivalent equation for a given equation	40.0	56.5	57.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	31.0	46.0	47.5
6PR1 (L2)	Write a mathematical expression for a given situation	37.0	26.5	28.5
6PR2 (L2)	Create a table of values for a given situation	74.0	69.5	70.0
6PR2, 6SP1 (L2)	Graph a table of values	52.0	49.0	50.5
6PR3 (L2)	Write a pattern rule for a given problem	59.0	53.5	55.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	26.0	30.0	33.5
Shape and Space				
6SS8 (L2)	Plot ordered pairs to create a triangle	68.0	60.0	60.5
6SS8 (L1)	Draw an angle of a given measure	80.0	64.0	63.5
6SS3 (L2)	Solve measurement problem involving volume	55.0	51.0	52.0
6SS3 (L2)	Draw rectangles for a given perimeter	40.0	43.0	44.0
6SS4 (L2)	Draw a specified triangle	64.0	52.5	53.0
6SS6 (L2)	Represent the result of combining transformations	90.0	78.5	78.5
6SS6 (L2)	Represent the result of combining transformations	70.0	50.0	51.0
Mental Math				
6N3 (L1)	Solve a multiplication fact	96.0	93.0	93.0
6N3 (L1)	Solve a multiplication fact	84.0	72.0	73.0
6N3 (L1)	Solve a division fact	96.0	88.0	89.0
6N3 (L1)	Solve a division fact	96.0	74.0	76.0
6N5 (L2)	Give an equivalent ratio for a given ratio	82.0	74.0	75.0
6N4 (L1)	Give a mixed number for a given improper fraction	80.0	55.0	57.0
6N8 (L2)	Find the product of a decimal number and a whole number	53.0	67.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	33.0	40.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	63.0	62.0	62.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	47.0	58.0	57.0
6N9 (L1)	Apply the order of operations to solve a problem	59.0	48.0	49.0
6SS2 (L2)	Estimate the measure of a given angle	53.0	58.0	58.0

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge/Comprehension;   L2 - Application;   L3 - Analysis

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Newfoundland Labrador

NLESD - Eastern Region

School #: 308   Mary Queen of the World Elementary, Mount Pearl
Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=56]	Region [N=2,877]	Province [N=4,875]
Number Concepts				
6N1 (L2)	Identify number incorrectly placed on a number line	64.0	74.0	74.5
6N1 (L3)	Explain error on a given number line	60.5	67.5	68.0
6N1 (L2)	Write numbers located betweeen two given numbers	51.0	46.5	47.0
6N5 (L3)	Demonstrate an understanding of equivalent ratios	50.0	47.5	48.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	50.0	45.0	46.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	57.5	65.0	66.0
6N3 (L3)	Solve a problem involving factors	71.5	77.5	78.5
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	85.0	74.0	74.5
Number Operations				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	60.0	58.0	59.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	62.5	64.5	64.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	74.0	74.5	74.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	79.5	66.0	66.0
Patterns and Relations				
6PR4 (L1)	Draw a model for a given equation	71.5	42.0	46.5
6PR4 (L2)	Represent an equivalent equation for a given equation	58.5	56.5	57.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	53.0	46.0	47.5
6PR1 (L2)	Write a mathematical expression for a given situation	62.5	26.5	28.5
6PR2 (L2)	Create a table of values for a given situation	85.0	69.5	70.0
6PR2, 6SP1 (L2)	Graph a table of values	53.0	49.0	50.5
6PR3 (L2)	Write a pattern rule for a given problem	53.0	53.5	55.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	48.0	30.0	33.5
Shape and Space				
6SS8 (L2)	Plot ordered pairs to create a triangle	70.0	60.0	60.5
6SS8 (L1)	Draw an angle of a given measure	65.0	64.0	63.5
6SS3 (L2)	Solve measurement problem involving volume	51.0	51.0	52.0
6SS3 (L2)	Draw rectangles for a given perimeter	53.0	43.0	44.0
6SS4 (L2)	Draw a specified triangle	63.0	52.5	53.0
6SS6 (L2)	Represent the result of combining transformations	82.0	78.5	78.5
6SS6 (L2)	Represent the result of combining transformations	55.5	50.0	51.0
Mental Math				
6N3 (L1)	Solve a multiplication fact	82.0	93.0	93.0
6N3 (L1)	Solve a multiplication fact	55.0	72.0	73.0
6N3 (L1)	Solve a division fact	70.0	88.0	89.0
6N3 (L1)	Solve a division fact	71.0	74.0	76.0
6N5 (L2)	Give an equivalent ratio for a given ratio	71.0	74.0	75.0
6N4 (L1)	Give a mixed number for a given improper fraction	57.0	55.0	57.0
6N8 (L2)	Find the product of a decimal number and a whole number	68.0	67.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	52.0	40.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	59.0	62.0	62.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	54.0	58.0	57.0
6N9 (L1)	Apply the order of operations to solve a problem	55.0	48.0	49.0
6SS2 (L2)	Estimate the measure of a given angle	55.0	58.0	58.0

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge/Comprehension;   L2 - Application;   L3 - Analysis

12/5/2014
9:54:18AM

129

NLESD - Eastern Region

School #: 310   Mount Pearl Intermediate, Mount Pearl
Grades: 5-9

Outcome(s) Cognitive Level	Outcome Description	School [N=94]	Region [N=2,877]	Province [N=4,875]
Number Concepts				
6N1 (L2)	Identify number incorrectly placed on a number line	76.5	74.0	74.5
6N1 (L3)	Explain error on a given number line	70.5	67.5	68.0
6N1 (L2)	Write numbers located betweeen two given numbers	40.5	46.5	47.0
6N5 (L3)	Demonstrate an understanding of equivalent ratios	54.5	47.5	48.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	45.0	45.0	46.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	75.0	65.0	66.0
6N3 (L3)	Solve a problem involving factors	76.5	77.5	78.5
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	79.5	74.0	74.5
Number Operations				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	52.5	58.0	59.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	64.0	64.5	64.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	69.5	74.5	74.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	60.0	66.0	66.0
Patterns and Relations				
6PR4 (L1)	Draw a model for a given equation	37.0	42.0	46.5
6PR4 (L2)	Represent an equivalent equation for a given equation	60.0	56.5	57.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	59.0	46.0	47.5
6PR1 (L2)	Write a mathematical expression for a given situation	23.5	26.5	28.5
6PR2 (L2)	Create a table of values for a given situation	75.5	69.5	70.0
6PR2, 6SP1 (L2)	Graph a table of values	44.5	49.0	50.5
6PR3 (L2)	Write a pattern rule for a given problem	71.5	53.5	55.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	27.0	30.0	33.5
Shape and Space				
6SS8 (L2)	Plot ordered pairs to create a triangle	60.0	60.0	60.5
6SS8 (L1)	Draw an angle of a given measure	74.5	64.0	63.5
6SS3 (L2)	Solve measurement problem involving volume	60.5	51.0	52.0
6SS3 (L2)	Draw rectangles for a given perimeter	49.0	43.0	44.0
6SS4 (L2)	Draw a specified triangle	59.0	52.5	53.0
6SS6 (L2)	Represent the result of combining transformations	80.0	78.5	78.5
6SS6 (L2)	Represent the result of combining transformations	61.0	50.0	51.0
Mental Math				
6N3 (L1)	Solve a multiplication fact	92.0	93.0	93.0
6N3 (L1)	Solve a multiplication fact	72.0	72.0	73.0
6N3 (L1)	Solve a division fact	94.0	88.0	89.0
6N3 (L1)	Solve a division fact	78.0	74.0	76.0
6N5 (L2)	Give an equivalent ratio for a given ratio	85.0	74.0	75.0
6N4 (L1)	Give a mixed number for a given improper fraction	60.0	55.0	57.0
6N8 (L2)	Find the product of a decimal number and a whole number	60.0	67.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	44.0	40.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	59.0	62.0	62.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	63.0	58.0	57.0
6N9 (L1)	Apply the order of operations to solve a problem	28.0	48.0	49.0
6SS2 (L2)	Estimate the measure of a given angle	57.0	58.0	58.0

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

12/5/2014
9:54:18AM

L1 - Knowledge/Comprehension;   L2 - Application;   L3 - Analysis

130

NLESD - Eastern Region

School #: 312   Newtown Elementary, Mount Pearl
Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=47]	Region [N=2,877]	Province [N=4,875]
Number Concepts				
6N1 (L2)	Identify number incorrectly placed on a number line	75.5	74.0	74.5
6N1 (L3)	Explain error on a given number line	74.5	67.5	68.0
6N1 (L2)	Write numbers located betweeen two given numbers	48.0	46.5	47.0
6N5 (L3)	Demonstrate an understanding of equivalent ratios	53.5	47.5	48.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	51.0	45.0	46.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	75.5	65.0	66.0
6N3 (L3)	Solve a problem involving factors	83.5	77.5	78.5
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	64.5	74.0	74.5
Number Operations				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	55.5	58.0	59.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	54.5	64.5	64.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	69.5	74.5	74.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	75.0	66.0	66.0
Patterns and Relations				
6PR4 (L1)	Draw a model for a given equation	28.0	42.0	46.5
6PR4 (L2)	Represent an equivalent equation for a given equation	81.5	56.5	57.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	59.5	46.0	47.5
6PR1 (L2)	Write a mathematical expression for a given situation	38.5	26.5	28.5
6PR2 (L2)	Create a table of values for a given situation	76.5	69.5	70.0
6PR2, 6SP1 (L2)	Graph a table of values	54.5	49.0	50.5
6PR3 (L2)	Write a pattern rule for a given problem	58.0	53.5	55.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	47.5	30.0	33.5
Shape and Space				
6SS8 (L2)	Plot ordered pairs to create a triangle	78.5	60.0	60.5
6SS8 (L1)	Draw an angle of a given measure	55.5	64.0	63.5
6SS3 (L2)	Solve measurement problem involving volume	41.0	51.0	52.0
6SS3 (L2)	Draw rectangles for a given perimeter	38.5	43.0	44.0
6SS4 (L2)	Draw a specified triangle	32.0	52.5	53.0
6SS6 (L2)	Represent the result of combining transformations	88.5	78.5	78.5
6SS6 (L2)	Represent the result of combining transformations	76.0	50.0	51.0
Mental Math				
6N3 (L1)	Solve a multiplication fact	93.0	93.0	93.0
6N3 (L1)	Solve a multiplication fact	74.0	72.0	73.0
6N3 (L1)	Solve a division fact	96.0	88.0	89.0
6N3 (L1)	Solve a division fact	80.0	74.0	76.0
6N5 (L2)	Give an equivalent ratio for a given ratio	87.0	74.0	75.0
6N4 (L1)	Give a mixed number for a given improper fraction	48.0	55.0	57.0
6N8 (L2)	Find the product of a decimal number and a whole number	63.0	67.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	39.0	40.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	48.0	62.0	62.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	46.0	58.0	57.0
6N9 (L1)	Apply the order of operations to solve a problem	20.0	48.0	49.0
6SS2 (L2)	Estimate the measure of a given angle	35.0	58.0	58.0

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

12/5/2014
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L1 - Knowledge/Comprehension;   L2 - Application;   L3 - Analysis

Newfoundland
Labrador

NLESD - Eastern Region

School #: 316   St. Peter's Elementary, Mount Pearl
Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=77]	Region [N=2,877]	Province [N=4,875]
Number Concepts				
6N1 (L2)	Identify number incorrectly placed on a number line	84.0	74.0	74.5
6N1 (L3)	Explain error on a given number line	76.0	67.5	68.0
6N1 (L2)	Write numbers located betweeen two given numbers	52.5	46.5	47.0
6N5 (L3)	Demonstrate an understanding of equivalent ratios	40.5	47.5	48.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	44.5	45.0	46.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	71.5	65.0	66.0
6N3 (L3)	Solve a problem involving factors	84.0	77.5	78.5
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	72.0	74.0	74.5
Number Operations				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	63.5	58.0	59.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	71.0	64.5	64.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	82.0	74.5	74.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	75.0	66.0	66.0
Patterns and Relations				
6PR4 (L1)	Draw a model for a given equation	80.5	42.0	46.5
6PR4 (L2)	Represent an equivalent equation for a given equation	67.0	56.5	57.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	56.5	46.0	47.5
6PR1 (L2)	Write a mathematical expression for a given situation	40.0	26.5	28.5
6PR2 (L2)	Create a table of values for a given situation	87.5	69.5	70.0
6PR2, 6SP1 (L2)	Graph a table of values	54.0	49.0	50.5
6PR3 (L2)	Write a pattern rule for a given problem	74.5	53.5	55.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	39.5	30.0	33.5
Shape and Space				
6SS8 (L2)	Plot ordered pairs to create a triangle	70.5	60.0	60.5
6SS8 (L1)	Draw an angle of a given measure	81.5	64.0	63.5
6SS3 (L2)	Solve measurement problem involving volume	62.5	51.0	52.0
6SS3 (L2)	Draw rectangles for a given perimeter	62.0	43.0	44.0
6SS4 (L2)	Draw a specified triangle	66.0	52.5	53.0
6SS6 (L2)	Represent the result of combining transformations	78.5	78.5	78.5
6SS6 (L2)	Represent the result of combining transformations	62.5	50.0	51.0
Mental Math				
6N3 (L1)	Solve a multiplication fact	94.0	93.0	93.0
6N3 (L1)	Solve a multiplication fact	86.0	72.0	73.0
6N3 (L1)	Solve a division fact	94.0	88.0	89.0
6N3 (L1)	Solve a division fact	86.0	74.0	76.0
6N5 (L2)	Give an equivalent ratio for a given ratio	83.0	74.0	75.0
6N4 (L1)	Give a mixed number for a given improper fraction	63.0	55.0	57.0
6N8 (L2)	Find the product of a decimal number and a whole number	86.0	67.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	63.0	40.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	74.0	62.0	62.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	79.0	58.0	57.0
6N9 (L1)	Apply the order of operations to solve a problem	61.0	48.0	49.0
6SS2 (L2)	Estimate the measure of a given angle	69.0	58.0	58.0

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge/Comprehension;   L2 - Application;   L3 - Analysis

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NLESD - Eastern Region

School #: 317   St. Francis of Assisi Elementary, Logy Bay/Middle Cove/Outer C
Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=24]	Region [N=2,877]	Province [N=4,875]
Number Concepts				
6N1 (L2)	Identify number incorrectly placed on a number line	87.5	74.0	74.5
6N1 (L3)	Explain error on a given number line	83.5	67.5	68.0
6N1 (L2)	Write numbers located betweeen two given numbers	83.5	46.5	47.0
6N5 (L3)	Demonstrate an understanding of equivalent ratios	66.5	47.5	48.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	64.5	45.0	46.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	75.0	65.0	66.0
6N3 (L3)	Solve a problem involving factors	91.5	77.5	78.5
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	89.5	74.0	74.5
Number Operations				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	79.0	58.0	59.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	91.5	64.5	64.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	81.5	74.5	74.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	89.5	66.0	66.0
Patterns and Relations				
6PR4 (L1)	Draw a model for a given equation	32.0	42.0	46.5
6PR4 (L2)	Represent an equivalent equation for a given equation	45.5	56.5	57.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	29.5	46.0	47.5
6PR1 (L2)	Write a mathematical expression for a given situation	45.5	26.5	28.5
6PR2 (L2)	Create a table of values for a given situation	86.5	69.5	70.0
6PR2, 6SP1 (L2)	Graph a table of values	52.5	49.0	50.5
6PR3 (L2)	Write a pattern rule for a given problem	68.0	53.5	55.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	45.5	30.0	33.5
Shape and Space				
6SS8 (L2)	Plot ordered pairs to create a triangle	70.5	60.0	60.5
6SS8 (L1)	Draw an angle of a given measure	72.5	64.0	63.5
6SS3 (L2)	Solve measurement problem involving volume	50.0	51.0	52.0
6SS3 (L2)	Draw rectangles for a given perimeter	82.0	43.0	44.0
6SS4 (L2)	Draw a specified triangle	68.0	52.5	53.0
6SS6 (L2)	Represent the result of combining transformations	95.5	78.5	78.5
6SS6 (L2)	Represent the result of combining transformations	82.0	50.0	51.0
Mental Math				
6N3 (L1)	Solve a multiplication fact	96.0	93.0	93.0
6N3 (L1)	Solve a multiplication fact	88.0	72.0	73.0
6N3 (L1)	Solve a division fact	92.0	88.0	89.0
6N3 (L1)	Solve a division fact	71.0	74.0	76.0
6N5 (L2)	Give an equivalent ratio for a given ratio	92.0	74.0	75.0
6N4 (L1)	Give a mixed number for a given improper fraction	83.0	55.0	57.0
6N8 (L2)	Find the product of a decimal number and a whole number	79.0	67.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	67.0	40.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	58.0	62.0	62.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	63.0	58.0	57.0
6N9 (L1)	Apply the order of operations to solve a problem	50.0	48.0	49.0
6SS2 (L2)	Estimate the measure of a given angle	75.0	58.0	58.0

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

12/5/2014
9:54:18AM

L1 - Knowledge/Comprehension;   **L2 - Application;**   **L3 - Analysis**

133

NLESD - Eastern Region

School #: 318   Holy Family Elementary, Paradise

Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=102]	Region [N=2,877]	Province [N=4,875]
Number Concepts				
6N1 (L2)	Identify number incorrectly placed on a number line	81.0	74.0	74.5
6N1 (L3)	Explain error on a given number line	74.5	67.5	68.0
6N1 (L2)	Write numbers located betweeen two given numbers	62.0	46.5	47.0
6N5 (L3)	Demonstrate an understanding of equivalent ratios	54.0	47.5	48.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	46.0	45.0	46.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	63.5	65.0	66.0
6N3 (L3)	Solve a problem involving factors	79.5	77.5	78.5
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	84.5	74.0	74.5
Number Operations				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	59.0	58.0	59.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	62.0	64.5	64.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	72.0	74.5	74.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	66.5	66.0	66.0
Patterns and Relations				
6PR4 (L1)	Draw a model for a given equation	33.5	42.0	46.5
6PR4 (L2)	Represent an equivalent equation for a given equation	63.5	56.5	57.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	42.0	46.0	47.5
6PR1 (L2)	Write a mathematical expression for a given situation	25.0	26.5	28.5
6PR2 (L2)	Create a table of values for a given situation	63.0	69.5	70.0
6PR2, 6SP1 (L2)	Graph a table of values	48.5	49.0	50.5
6PR3 (L2)	Write a pattern rule for a given problem	61.0	53.5	55.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	34.0	30.0	33.5
Shape and Space				
6SS8 (L2)	Plot ordered pairs to create a triangle	58.5	60.0	60.5
6SS8 (L1)	Draw an angle of a given measure	72.0	64.0	63.5
6SS3 (L2)	Solve measurement problem involving volume	57.0	51.0	52.0
6SS3 (L2)	Draw rectangles for a given perimeter	41.0	43.0	44.0
6SS4 (L2)	Draw a specified triangle	56.5	52.5	53.0
6SS6 (L2)	Represent the result of combining transformations	88.0	78.5	78.5
6SS6 (L2)	Represent the result of combining transformations	65.5	50.0	51.0
Mental Math				
6N3 (L1)	Solve a multiplication fact	92.0	93.0	93.0
6N3 (L1)	Solve a multiplication fact	67.0	72.0	73.0
6N3 (L1)	Solve a division fact	87.0	88.0	89.0
6N3 (L1)	Solve a division fact	76.0	74.0	76.0
6N5 (L2)	Give an equivalent ratio for a given ratio	80.0	74.0	75.0
6N4 (L1)	Give a mixed number for a given improper fraction	70.0	55.0	57.0
6N8 (L2)	Find the product of a decimal number and a whole number	63.0	67.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	53.0	40.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	66.0	62.0	62.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	63.0	58.0	57.0
6N9 (L1)	Apply the order of operations to solve a problem	42.0	48.0	49.0
6SS2 (L2)	Estimate the measure of a given angle	54.0	58.0	58.0

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

12/5/2014
9:54:18AM

L1 - Knowledge/Comprehension;   **L2 - Application;**   **L3 - Analysis**

134

NLESD - Eastern Region

School #: 320   Beachy Cove Elementary, Portugal Cove - St. Philip's
Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=73]	Region [N=2,877]	Province [N=4,875]
Number Concepts				
6N1 (L2)	Identify number incorrectly placed on a number line	84.5	74.0	74.5
6N1 (L3)	Explain error on a given number line	82.5	67.5	68.0
6N1 (L2)	Write numbers located betweeen two given numbers	67.0	46.5	47.0
6N5 (L3)	Demonstrate an understanding of equivalent ratios	60.5	47.5	48.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	56.5	45.0	46.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	73.0	65.0	66.0
6N3 (L3)	Solve a problem involving factors	90.0	77.5	78.5
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	88.5	74.0	74.5
Number Operations				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	62.5	58.0	59.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	73.0	64.5	64.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	85.5	74.5	74.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	67.5	66.0	66.0
Patterns and Relations				
6PR4 (L1)	Draw a model for a given equation	46.5	42.0	46.5
6PR4 (L2)	Represent an equivalent equation for a given equation	62.0	56.5	57.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	46.5	46.0	47.5
6PR1 (L2)	Write a mathematical expression for a given situation	42.5	26.5	28.5
6PR2 (L2)	Create a table of values for a given situation	84.5	69.5	70.0
6PR2, 6SP1 (L2)	Graph a table of values	62.5	49.0	50.5
6PR3 (L2)	Write a pattern rule for a given problem	66.0	53.5	55.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	43.0	30.0	33.5
Shape and Space				
6SS8 (L2)	Plot ordered pairs to create a triangle	76.0	60.0	60.5
6SS8 (L1)	Draw an angle of a given measure	69.0	64.0	63.5
6SS3 (L2)	Solve measurement problem involving volume	60.0	51.0	52.0
6SS3 (L2)	Draw rectangles for a given perimeter	57.0	43.0	44.0
6SS4 (L2)	Draw a specified triangle	74.5	52.5	53.0
6SS6 (L2)	Represent the result of combining transformations	92.5	78.5	78.5
6SS6 (L2)	Represent the result of combining transformations	72.0	50.0	51.0
Mental Math				
6N3 (L1)	Solve a multiplication fact	99.0	93.0	93.0
6N3 (L1)	Solve a multiplication fact	82.0	72.0	73.0
6N3 (L1)	Solve a division fact	93.0	88.0	89.0
6N3 (L1)	Solve a division fact	81.0	74.0	76.0
6N5 (L2)	Give an equivalent ratio for a given ratio	83.0	74.0	75.0
6N4 (L1)	Give a mixed number for a given improper fraction	74.0	55.0	57.0
6N8 (L2)	Find the product of a decimal number and a whole number	76.0	67.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	54.0	40.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	74.0	62.0	62.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	67.0	58.0	57.0
6N9 (L1)	Apply the order of operations to solve a problem	71.0	48.0	49.0
6SS2 (L2)	Estimate the measure of a given angle	72.0	58.0	58.0

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

12/5/2014
9:54:18AM

L1 - Knowledge/Comprehension;   L2 - Application;   L3 - Analysis

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Newfoundland Labrador

NLESD - Eastern Region

School #: 325   Bishop Abraham Elementary, St. John's
Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=38]	Region [N=2,877]	Province [N=4,875]
Number Concepts				
6N1 (L2)	Identify number incorrectly placed on a number line	76.5	74.0	74.5
6N1 (L3)	Explain error on a given number line	71.0	67.5	68.0
6N1 (L2)	Write numbers located betweeen two given numbers	25.0	46.5	47.0
6N5 (L3)	Demonstrate an understanding of equivalent ratios	35.5	47.5	48.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	30.5	45.0	46.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	64.5	65.0	66.0
6N3 (L3)	Solve a problem involving factors	75.0	77.5	78.5
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	62.0	74.0	74.5
Number Operations				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	38.0	58.0	59.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	66.0	64.5	64.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	56.0	74.5	74.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	35.5	66.0	66.0
Patterns and Relations				
6PR4 (L1)	Draw a model for a given equation	25.0	42.0	46.5
6PR4 (L2)	Represent an equivalent equation for a given equation	58.5	56.5	57.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	43.0	46.0	47.5
6PR1 (L2)	Write a mathematical expression for a given situation	0.0	26.5	28.5
6PR2 (L2)	Create a table of values for a given situation	61.0	69.5	70.0
6PR2, 6SP1 (L2)	Graph a table of values	55.5	49.0	50.5
6PR3 (L2)	Write a pattern rule for a given problem	53.0	53.5	55.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	7.0	30.0	33.5
Shape and Space				
6SS8 (L2)	Plot ordered pairs to create a triangle	52.5	60.0	60.5
6SS8 (L1)	Draw an angle of a given measure	69.0	64.0	63.5
6SS3 (L2)	Solve measurement problem involving volume	21.5	51.0	52.0
6SS3 (L2)	Draw rectangles for a given perimeter	36.5	43.0	44.0
6SS4 (L2)	Draw a specified triangle	48.5	52.5	53.0
6SS6 (L2)	Represent the result of combining transformations	79.5	78.5	78.5
6SS6 (L2)	Represent the result of combining transformations	21.5	50.0	51.0
Mental Math				
6N3 (L1)	Solve a multiplication fact	97.0	93.0	93.0
6N3 (L1)	Solve a multiplication fact	49.0	72.0	73.0
6N3 (L1)	Solve a division fact	91.0	88.0	89.0
6N3 (L1)	Solve a division fact	57.0	74.0	76.0
6N5 (L2)	Give an equivalent ratio for a given ratio	71.0	74.0	75.0
6N4 (L1)	Give a mixed number for a given improper fraction	40.0	55.0	57.0
6N8 (L2)	Find the product of a decimal number and a whole number	54.0	67.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	31.0	40.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	46.0	62.0	62.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	40.0	58.0	57.0
6N9 (L1)	Apply the order of operations to solve a problem	29.0	48.0	49.0
6SS2 (L2)	Estimate the measure of a given angle	46.0	58.0	58.0

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge/Comprehension;   L2 - Application;   L3 - Analysis

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Newfoundland
Labrador

NLESD - Eastern Region

School #: 326   Bishop Feild Elementary, St. John's
Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=35]	Region [N=2,877]	Province [N=4,875]
Number Concepts				
6N1 (L2)	Identify number incorrectly placed on a number line	85.5	74.0	74.5
6N1 (L3)	Explain error on a given number line	75.0	67.5	68.0
6N1 (L2)	Write numbers located betweeen two given numbers	38.0	46.5	47.0
6N5 (L3)	Demonstrate an understanding of equivalent ratios	50.0	47.5	48.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	51.5	45.0	46.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	57.5	65.0	66.0
6N3 (L3)	Solve a problem involving factors	70.5	77.5	78.5
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	72.0	74.0	74.5
Number Operations				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	58.5	58.0	59.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	73.0	64.5	64.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	70.0	74.5	74.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	57.0	66.0	66.0
Patterns and Relations				
6PR4 (L1)	Draw a model for a given equation	56.0	42.0	46.5
6PR4 (L2)	Represent an equivalent equation for a given equation	53.0	56.5	57.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	57.5	46.0	47.5
6PR1 (L2)	Write a mathematical expression for a given situation	16.0	26.5	28.5
6PR2 (L2)	Create a table of values for a given situation	59.0	69.5	70.0
6PR2, 6SP1 (L2)	Graph a table of values	35.5	49.0	50.5
6PR3 (L2)	Write a pattern rule for a given problem	57.5	53.5	55.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	42.5	30.0	33.5
Shape and Space				
6SS8 (L2)	Plot ordered pairs to create a triangle	62.0	60.0	60.5
6SS8 (L1)	Draw an angle of a given measure	62.0	64.0	63.5
6SS3 (L2)	Solve measurement problem involving volume	38.0	51.0	52.0
6SS3 (L2)	Draw rectangles for a given perimeter	53.0	43.0	44.0
6SS4 (L2)	Draw a specified triangle	29.5	52.5	53.0
6SS6 (L2)	Represent the result of combining transformations	85.5	78.5	78.5
6SS6 (L2)	Represent the result of combining transformations	62.0	50.0	51.0
Mental Math				
6N3 (L1)	Solve a multiplication fact	106.0	93.0	93.0
6N3 (L1)	Solve a multiplication fact	69.0	72.0	73.0
6N3 (L1)	Solve a division fact	97.0	88.0	89.0
6N3 (L1)	Solve a division fact	63.0	74.0	76.0
6N5 (L2)	Give an equivalent ratio for a given ratio	83.0	74.0	75.0
6N4 (L1)	Give a mixed number for a given improper fraction	60.0	55.0	57.0
6N8 (L2)	Find the product of a decimal number and a whole number	80.0	67.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	46.0	40.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	57.0	62.0	62.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	60.0	58.0	57.0
6N9 (L1)	Apply the order of operations to solve a problem	34.0	48.0	49.0
6SS2 (L2)	Estimate the measure of a given angle	40.0	58.0	58.0

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge/Comprehension;   L2 - Application;   L3 - Analysis

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Newfoundland Labrador

NLESD - Eastern Region

School #: 331   Cowan Heights Elementary, St. John's
Grades: K-7

Outcome(s) Cognitive Level	Outcome Description	School [N=37]	Region [N=2,877]	Province [N=4,875]
Number Concepts				
6N1 (L2)	Identify number incorrectly placed on a number line	80.0	74.0	74.5
6N1 (L3)	Explain error on a given number line	75.5	67.5	68.0
6N1 (L2)	Write numbers located betweeen two given numbers	30.0	46.5	47.0
6N5 (L3)	Demonstrate an understanding of equivalent ratios	55.5	47.5	48.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	54.5	45.0	46.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	60.0	65.0	66.0
6N3 (L3)	Solve a problem involving factors	68.5	77.5	78.5
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	77.0	74.0	74.5
Number Operations				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	50.0	58.0	59.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	74.5	64.5	64.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	51.5	74.5	74.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	57.0	66.0	66.0
Patterns and Relations				
6PR4 (L1)	Draw a model for a given equation	21.0	42.0	46.5
6PR4 (L2)	Represent an equivalent equation for a given equation	58.5	56.5	57.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	41.5	46.0	47.5
6PR1 (L2)	Write a mathematical expression for a given situation	18.0	26.5	28.5
6PR2 (L2)	Create a table of values for a given situation	64.0	69.5	70.0
6PR2, 6SP1 (L2)	Graph a table of values	54.0	49.0	50.5
6PR3 (L2)	Write a pattern rule for a given problem	43.0	53.5	55.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	25.0	30.0	33.5
Shape and Space				
6SS8 (L2)	Plot ordered pairs to create a triangle	82.0	60.0	60.5
6SS8 (L1)	Draw an angle of a given measure	80.5	64.0	63.5
6SS3 (L2)	Solve measurement problem involving volume	41.5	51.0	52.0
6SS3 (L2)	Draw rectangles for a given perimeter	39.0	43.0	44.0
6SS4 (L2)	Draw a specified triangle	66.5	52.5	53.0
6SS6 (L2)	Represent the result of combining transformations	78.0	78.5	78.5
6SS6 (L2)	Represent the result of combining transformations	57.0	50.0	51.0
Mental Math				
6N3 (L1)	Solve a multiplication fact	94.0	93.0	93.0
6N3 (L1)	Solve a multiplication fact	91.0	72.0	73.0
6N3 (L1)	Solve a division fact	97.0	88.0	89.0
6N3 (L1)	Solve a division fact	89.0	74.0	76.0
6N5 (L2)	Give an equivalent ratio for a given ratio	77.0	74.0	75.0
6N4 (L1)	Give a mixed number for a given improper fraction	49.0	55.0	57.0
6N8 (L2)	Find the product of a decimal number and a whole number	77.0	67.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	37.0	40.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	66.0	62.0	62.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	71.0	58.0	57.0
6N9 (L1)	Apply the order of operations to solve a problem	43.0	48.0	49.0
6SS2 (L2)	Estimate the measure of a given angle	69.0	58.0	58.0

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge/Comprehension;   L2 - Application;   L3 - Analysis

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9:54:18AM

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Newfoundland Labrador

NLESD - Eastern Region

School #: 334   Larkhall Academy, St. John's
Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=59]	Region [N=2,877]	Province [N=4,875]
Number Concepts				
6N1 (L2)	Identify number incorrectly placed on a number line	65.0	74.0	74.5
6N1 (L3)	Explain error on a given number line	57.0	67.5	68.0
6N1 (L2)	Write numbers located betweeen two given numbers	38.5	46.5	47.0
6N5 (L3)	Demonstrate an understanding of equivalent ratios	41.0	47.5	48.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	30.0	45.0	46.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	56.0	65.0	66.0
6N3 (L3)	Solve a problem involving factors	59.0	77.5	78.5
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	57.0	74.0	74.5
Number Operations				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	59.0	58.0	59.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	66.5	64.5	64.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	75.5	74.5	74.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	57.5	66.0	66.0
Patterns and Relations				
6PR4 (L1)	Draw a model for a given equation	52.5	42.0	46.5
6PR4 (L2)	Represent an equivalent equation for a given equation	68.0	56.5	57.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	59.0	46.0	47.5
6PR1 (L2)	Write a mathematical expression for a given situation	18.0	26.5	28.5
6PR2 (L2)	Create a table of values for a given situation	76.5	69.5	70.0
6PR2, 6SP1 (L2)	Graph a table of values	43.5	49.0	50.5
6PR3 (L2)	Write a pattern rule for a given problem	50.0	53.5	55.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	30.0	30.0	33.5
Shape and Space				
6SS8 (L2)	Plot ordered pairs to create a triangle	45.5	60.0	60.5
6SS8 (L1)	Draw an angle of a given measure	61.5	64.0	63.5
6SS3 (L2)	Solve measurement problem involving volume	47.5	51.0	52.0
6SS3 (L2)	Draw rectangles for a given perimeter	33.0	43.0	44.0
6SS4 (L2)	Draw a specified triangle	34.0	52.5	53.0
6SS6 (L2)	Represent the result of combining transformations	72.5	78.5	78.5
6SS6 (L2)	Represent the result of combining transformations	38.5	50.0	51.0
Mental Math				
6N3 (L1)	Solve a multiplication fact	96.0	93.0	93.0
6N3 (L1)	Solve a multiplication fact	74.0	72.0	73.0
6N3 (L1)	Solve a division fact	96.0	88.0	89.0
6N3 (L1)	Solve a division fact	70.0	74.0	76.0
6N5 (L2)	Give an equivalent ratio for a given ratio	69.0	74.0	75.0
6N4 (L1)	Give a mixed number for a given improper fraction	41.0	55.0	57.0
6N8 (L2)	Find the product of a decimal number and a whole number	69.0	67.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	41.0	40.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	54.0	62.0	62.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	54.0	58.0	57.0
6N9 (L1)	Apply the order of operations to solve a problem	33.0	48.0	49.0
6SS2 (L2)	Estimate the measure of a given angle	59.0	58.0	58.0

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

12/5/2014
9:54:18AM

L1 - Knowledge/Comprehension;   L2 - Application;   L3 - Analysis

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Newfoundland Labrador

NLESD - Eastern Region

School #: 337   Goulds Elementary, St. John's (Goulds)
Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=80]	Region [N=2,877]	Province [N=4,875]
Number Concepts				
6N1 (L2)	Identify number incorrectly placed on a number line	76.5	74.0	74.5
6N1 (L3)	Explain error on a given number line	71.0	67.5	68.0
6N1 (L2)	Write numbers located betweeen two given numbers	53.0	46.5	47.0
6N5 (L3)	Demonstrate an understanding of equivalent ratios	62.5	47.5	48.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	63.0	45.0	46.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	69.5	65.0	66.0
6N3 (L3)	Solve a problem involving factors	82.5	77.5	78.5
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	84.0	74.0	74.5
Number Operations				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	55.5	58.0	59.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	55.5	64.5	64.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	79.0	74.5	74.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	76.0	66.0	66.0
Patterns and Relations				
6PR4 (L1)	Draw a model for a given equation	55.5	42.0	46.5
6PR4 (L2)	Represent an equivalent equation for a given equation	59.5	56.5	57.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	46.0	46.0	47.5
6PR1 (L2)	Write a mathematical expression for a given situation	29.0	26.5	28.5
6PR2 (L2)	Create a table of values for a given situation	74.5	69.5	70.0
6PR2, 6SP1 (L2)	Graph a table of values	45.5	49.0	50.5
6PR3 (L2)	Write a pattern rule for a given problem	55.0	53.5	55.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	23.0	30.0	33.5
Shape and Space				
6SS8 (L2)	Plot ordered pairs to create a triangle	78.0	60.0	60.5
6SS8 (L1)	Draw an angle of a given measure	63.0	64.0	63.5
6SS3 (L2)	Solve measurement problem involving volume	54.5	51.0	52.0
6SS3 (L2)	Draw rectangles for a given perimeter	48.0	43.0	44.0
6SS4 (L2)	Draw a specified triangle	45.5	52.5	53.0
6SS6 (L2)	Represent the result of combining transformations	82.5	78.5	78.5
6SS6 (L2)	Represent the result of combining transformations	59.0	50.0	51.0
Mental Math				
6N3 (L1)	Solve a multiplication fact	91.0	93.0	93.0
6N3 (L1)	Solve a multiplication fact	75.0	72.0	73.0
6N3 (L1)	Solve a division fact	85.0	88.0	89.0
6N3 (L1)	Solve a division fact	75.0	74.0	76.0
6N5 (L2)	Give an equivalent ratio for a given ratio	82.0	74.0	75.0
6N4 (L1)	Give a mixed number for a given improper fraction	76.0	55.0	57.0
6N8 (L2)	Find the product of a decimal number and a whole number	72.0	67.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	51.0	40.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	76.0	62.0	62.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	73.0	58.0	57.0
6N9 (L1)	Apply the order of operations to solve a problem	70.0	48.0	49.0
6SS2 (L2)	Estimate the measure of a given angle	56.0	58.0	58.0

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge/Comprehension;   **L2 - Application;**   **L3 - Analysis**

12/5/2014
9:54:18AM

140

Elementary Mathematics
Provincial Assessment, June 2014
School Report - Criteria Items
(Item Analysis: % of content answered correctly)

NLESD - Eastern Region

School #: 339   Holy Cross Elementary, St. John's
Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=18]	Region [N=2,877]	Province [N=4,875]
Number Concepts				
6N1 (L2)	Identify number incorrectly placed on a number line	82.5	74.0	74.5
6N1 (L3)	Explain error on a given number line	62.0	67.5	68.0
6N1 (L2)	Write numbers located betweeen two given numbers	53.0	46.5	47.0
6N5 (L3)	Demonstrate an understanding of equivalent ratios	53.0	47.5	48.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	62.0	45.0	46.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	53.0	65.0	66.0
6N3 (L3)	Solve a problem involving factors	94.0	77.5	78.5
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	91.0	74.0	74.5
Number Operations				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	50.0	58.0	59.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	53.0	64.5	64.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	67.5	74.5	74.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	70.5	66.0	66.0
Patterns and Relations				
6PR4 (L1)	Draw a model for a given equation	62.5	42.0	46.5
6PR4 (L2)	Represent an equivalent equation for a given equation	53.0	56.5	57.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	44.0	46.0	47.5
6PR1 (L2)	Write a mathematical expression for a given situation	12.5	26.5	28.5
6PR2 (L2)	Create a table of values for a given situation	65.5	69.5	70.0
6PR2, 6SP1 (L2)	Graph a table of values	44.0	49.0	50.5
6PR3 (L2)	Write a pattern rule for a given problem	19.0	53.5	55.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	19.0	30.0	33.5
Shape and Space				
6SS8 (L2)	Plot ordered pairs to create a triangle	69.0	60.0	60.5
6SS8 (L1)	Draw an angle of a given measure	62.5	64.0	63.5
6SS3 (L2)	Solve measurement problem involving volume	44.0	51.0	52.0
6SS3 (L2)	Draw rectangles for a given perimeter	44.0	43.0	44.0
6SS4 (L2)	Draw a specified triangle	44.0	52.5	53.0
6SS6 (L2)	Represent the result of combining transformations	81.5	78.5	78.5
6SS6 (L2)	Represent the result of combining transformations	28.0	50.0	51.0
Mental Math				
6N3 (L1)	Solve a multiplication fact	100.0	93.0	93.0
6N3 (L1)	Solve a multiplication fact	71.0	72.0	73.0
6N3 (L1)	Solve a division fact	94.0	88.0	89.0
6N3 (L1)	Solve a division fact	65.0	74.0	76.0
6N5 (L2)	Give an equivalent ratio for a given ratio	41.0	74.0	75.0
6N4 (L1)	Give a mixed number for a given improper fraction	29.0	55.0	57.0
6N8 (L2)	Find the product of a decimal number and a whole number	35.0	67.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	18.0	40.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	18.0	62.0	62.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	18.0	58.0	57.0
6N9 (L1)	Apply the order of operations to solve a problem	35.0	48.0	49.0
6SS2 (L2)	Estimate the measure of a given angle	82.0	58.0	58.0

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge/Comprehension;   L2 - Application;   L3 - Analysis

12/5/2014
9:54:18AM

141

Newfoundland Labrador

NLESD - Eastern Region

School #: 342   MacDonald Drive Elementary, St. John's
Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=46]	Region [N=2,877]	Province [N=4,875]
Number Concepts				
6N1 (L2)	Identify number incorrectly placed on a number line	82.5	74.0	74.5
6N1 (L3)	Explain error on a given number line	80.5	67.5	68.0
6N1 (L2)	Write numbers located betweeen two given numbers	43.5	46.5	47.0
6N5 (L3)	Demonstrate an understanding of equivalent ratios	56.5	47.5	48.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	40.0	45.0	46.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	75.0	65.0	66.0
6N3 (L3)	Solve a problem involving factors	90.0	77.5	78.5
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	79.5	74.0	74.5
Number Operations				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	70.5	58.0	59.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	76.0	64.5	64.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	78.5	74.5	74.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	84.0	66.0	66.0
Patterns and Relations				
6PR4 (L1)	Draw a model for a given equation	24.0	42.0	46.5
6PR4 (L2)	Represent an equivalent equation for a given equation	47.5	56.5	57.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	33.5	46.0	47.5
6PR1 (L2)	Write a mathematical expression for a given situation	39.5	26.5	28.5
6PR2 (L2)	Create a table of values for a given situation	76.0	69.5	70.0
6PR2, 6SP1 (L2)	Graph a table of values	55.0	49.0	50.5
6PR3 (L2)	Write a pattern rule for a given problem	49.0	53.5	55.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	43.0	30.0	33.5
Shape and Space				
6SS8 (L2)	Plot ordered pairs to create a triangle	76.0	60.0	60.5
6SS8 (L1)	Draw an angle of a given measure	59.5	64.0	63.5
6SS3 (L2)	Solve measurement problem involving volume	53.5	51.0	52.0
6SS3 (L2)	Draw rectangles for a given perimeter	46.5	43.0	44.0
6SS4 (L2)	Draw a specified triangle	39.5	52.5	53.0
6SS6 (L2)	Represent the result of combining transformations	70.0	78.5	78.5
6SS6 (L2)	Represent the result of combining transformations	22.5	50.0	51.0
Mental Math				
6N3 (L1)	Solve a multiplication fact	93.0	93.0	93.0
6N3 (L1)	Solve a multiplication fact	84.0	72.0	73.0
6N3 (L1)	Solve a division fact	95.0	88.0	89.0
6N3 (L1)	Solve a division fact	89.0	74.0	76.0
6N5 (L2)	Give an equivalent ratio for a given ratio	93.0	74.0	75.0
6N4 (L1)	Give a mixed number for a given improper fraction	80.0	55.0	57.0
6N8 (L2)	Find the product of a decimal number and a whole number	89.0	67.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	59.0	40.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	55.0	62.0	62.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	55.0	58.0	57.0
6N9 (L1)	Apply the order of operations to solve a problem	43.0	48.0	49.0
6SS2 (L2)	Estimate the measure of a given angle	36.0	58.0	58.0

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

12/5/2014
9:54:18AM

L1 - Knowledge/Comprehension;   L2 - Application;   L3 - Analysis

142

NLESD - Eastern Region

School #: 345   Mary Queen of Peace Elementary, St. John's
Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=101]	Region [N=2,877]	Province [N=4,875]
Number Concepts				
6N1 (L2)	Identify number incorrectly placed on a number line	86.0	74.0	74.5
6N1 (L3)	Explain error on a given number line	82.5	67.5	68.0
6N1 (L2)	Write numbers located betweeen two given numbers	74.0	46.5	47.0
6N5 (L3)	Demonstrate an understanding of equivalent ratios	64.0	47.5	48.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	65.5	45.0	46.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	82.5	65.0	66.0
6N3 (L3)	Solve a problem involving factors	88.0	77.5	78.5
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	90.0	74.0	74.5
Number Operations				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	74.0	58.0	59.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	70.5	64.5	64.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	88.5	74.5	74.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	85.5	66.0	66.0
Patterns and Relations				
6PR4 (L1)	Draw a model for a given equation	66.5	42.0	46.5
6PR4 (L2)	Represent an equivalent equation for a given equation	71.0	56.5	57.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	67.0	46.0	47.5
6PR1 (L2)	Write a mathematical expression for a given situation	38.0	26.5	28.5
6PR2 (L2)	Create a table of values for a given situation	80.0	69.5	70.0
6PR2, 6SP1 (L2)	Graph a table of values	54.5	49.0	50.5
6PR3 (L2)	Write a pattern rule for a given problem	60.5	53.5	55.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	46.0	30.0	33.5
Shape and Space				
6SS8 (L2)	Plot ordered pairs to create a triangle	69.0	60.0	60.5
6SS8 (L1)	Draw an angle of a given measure	75.5	64.0	63.5
6SS3 (L2)	Solve measurement problem involving volume	62.0	51.0	52.0
6SS3 (L2)	Draw rectangles for a given perimeter	50.0	43.0	44.0
6SS4 (L2)	Draw a specified triangle	59.0	52.5	53.0
6SS6 (L2)	Represent the result of combining transformations	82.0	78.5	78.5
6SS6 (L2)	Represent the result of combining transformations	65.0	50.0	51.0
Mental Math				
6N3 (L1)	Solve a multiplication fact	100.0	93.0	93.0
6N3 (L1)	Solve a multiplication fact	94.0	72.0	73.0
6N3 (L1)	Solve a division fact	97.0	88.0	89.0
6N3 (L1)	Solve a division fact	93.0	74.0	76.0
6N5 (L2)	Give an equivalent ratio for a given ratio	93.0	74.0	75.0
6N4 (L1)	Give a mixed number for a given improper fraction	71.0	55.0	57.0
6N8 (L2)	Find the product of a decimal number and a whole number	83.0	67.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	57.0	40.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	74.0	62.0	62.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	81.0	58.0	57.0
6N9 (L1)	Apply the order of operations to solve a problem	84.0	48.0	49.0
6SS2 (L2)	Estimate the measure of a given angle	64.0	58.0	58.0

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

12/5/2014
9:54:18AM

L1 - Knowledge/Comprehension;   L2 - Application;   L3 - Analysis

143

Elementary Mathematics
Provincial Assessment, June 2014
School Report - Criteria Items
(Item Analysis: % of content answered correctly)

NLESD - Eastern Region

School #: 348   Roncalli Elementary, St. John's
Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=44]	Region [N=2,877]	Province [N=4,875]
Number Concepts				
6N1 (L2)	Identify number incorrectly placed on a number line	91.0	74.0	74.5
6N1 (L3)	Explain error on a given number line	80.5	67.5	68.0
6N1 (L2)	Write numbers located betweeen two given numbers	60.0	46.5	47.0
6N5 (L3)	Demonstrate an understanding of equivalent ratios	61.5	47.5	48.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	47.5	45.0	46.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	78.5	65.0	66.0
6N3 (L3)	Solve a problem involving factors	94.5	77.5	78.5
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	71.5	74.0	74.5
Number Operations				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	63.0	58.0	59.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	83.5	64.5	64.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	90.5	74.5	74.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	72.5	66.0	66.0
Patterns and Relations				
6PR4 (L1)	Draw a model for a given equation	65.0	42.0	46.5
6PR4 (L2)	Represent an equivalent equation for a given equation	64.0	56.5	57.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	66.5	46.0	47.5
6PR1 (L2)	Write a mathematical expression for a given situation	63.0	26.5	28.5
6PR2 (L2)	Create a table of values for a given situation	87.0	69.5	70.0
6PR2, 6SP1 (L2)	Graph a table of values	60.5	49.0	50.5
6PR3 (L2)	Write a pattern rule for a given problem	57.0	53.5	55.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	66.5	30.0	33.5
Shape and Space				
6SS8 (L2)	Plot ordered pairs to create a triangle	57.0	60.0	60.5
6SS8 (L1)	Draw an angle of a given measure	53.5	64.0	63.5
6SS3 (L2)	Solve measurement problem involving volume	65.0	51.0	52.0
6SS3 (L2)	Draw rectangles for a given perimeter	41.0	43.0	44.0
6SS4 (L2)	Draw a specified triangle	69.5	52.5	53.0
6SS6 (L2)	Represent the result of combining transformations	78.5	78.5	78.5
6SS6 (L2)	Represent the result of combining transformations	32.0	50.0	51.0
Mental Math				
6N3 (L1)	Solve a multiplication fact	100.0	93.0	93.0
6N3 (L1)	Solve a multiplication fact	67.0	72.0	73.0
6N3 (L1)	Solve a division fact	90.0	88.0	89.0
6N3 (L1)	Solve a division fact	76.0	74.0	76.0
6N5 (L2)	Give an equivalent ratio for a given ratio	90.0	74.0	75.0
6N4 (L1)	Give a mixed number for a given improper fraction	60.0	55.0	57.0
6N8 (L2)	Find the product of a decimal number and a whole number	79.0	67.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	50.0	40.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	67.0	62.0	62.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	67.0	58.0	57.0
6N9 (L1)	Apply the order of operations to solve a problem	36.0	48.0	49.0
6SS2 (L2)	Estimate the measure of a given angle	64.0	58.0	58.0

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge/Comprehension;   L2 - Application;   L3 - Analysis

12/5/2014
9:54:18AM

144

Elementary Mathematics
Provincial Assessment, June 2014
School Report - Criteria Items

(Item Analysis: % of content answered correctly)

NLESD - Eastern Region

School #: 349   St. Andrew's Elementary, St. John's
Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=13]	Region [N=2,877]	Province [N=4,875]
Number Concepts				
6N1 (L2)	Identify number incorrectly placed on a number line	61.5	74.0	74.5
6N1 (L3)	Explain error on a given number line	50.0	67.5	68.0
6N1 (L2)	Write numbers located betweeen two given numbers	31.0	46.5	47.0
6N5 (L3)	Demonstrate an understanding of equivalent ratios	46.0	47.5	48.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	42.5	45.0	46.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	61.5	65.0	66.0
6N3 (L3)	Solve a problem involving factors	61.5	77.5	78.5
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	69.0	74.0	74.5
Number Operations				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	27.0	58.0	59.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	42.5	64.5	64.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	38.5	74.5	74.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	46.0	66.0	66.0
Patterns and Relations				
6PR4 (L1)	Draw a model for a given equation	69.0	42.0	46.5
6PR4 (L2)	Represent an equivalent equation for a given equation	54.0	56.5	57.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	54.0	46.0	47.5
6PR1 (L2)	Write a mathematical expression for a given situation	23.0	26.5	28.5
6PR2 (L2)	Create a table of values for a given situation	50.0	69.5	70.0
6PR2, 6SP1 (L2)	Graph a table of values	34.5	49.0	50.5
6PR3 (L2)	Write a pattern rule for a given problem	31.0	53.5	55.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	15.5	30.0	33.5
Shape and Space				
6SS8 (L2)	Plot ordered pairs to create a triangle	65.5	60.0	60.5
6SS8 (L1)	Draw an angle of a given measure	69.0	64.0	63.5
6SS3 (L2)	Solve measurement problem involving volume	61.5	51.0	52.0
6SS3 (L2)	Draw rectangles for a given perimeter	38.5	43.0	44.0
6SS4 (L2)	Draw a specified triangle	69.0	52.5	53.0
6SS6 (L2)	Represent the result of combining transformations	77.0	78.5	78.5
6SS6 (L2)	Represent the result of combining transformations	46.0	50.0	51.0
Mental Math				
6N3 (L1)	Solve a multiplication fact	100.0	93.0	93.0
6N3 (L1)	Solve a multiplication fact	62.0	72.0	73.0
6N3 (L1)	Solve a division fact	100.0	88.0	89.0
6N3 (L1)	Solve a division fact	62.0	74.0	76.0
6N5 (L2)	Give an equivalent ratio for a given ratio	38.0	74.0	75.0
6N4 (L1)	Give a mixed number for a given improper fraction	54.0	55.0	57.0
6N8 (L2)	Find the product of a decimal number and a whole number	54.0	67.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	38.0	40.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	31.0	62.0	62.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	38.0	58.0	57.0
6N9 (L1)	Apply the order of operations to solve a problem	23.0	48.0	49.0
6SS2 (L2)	Estimate the measure of a given angle	46.0	58.0	58.0

L1 - Knowledge/Comprehension;   L2 - Application;   L3 - Analysis

NLESD - Eastern Region

School #: 350   St. John Bosco School, St. John's
Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=20]	Region [N=2,877]	Province [N=4,875]
Number Concepts				
6N1 (L2)	Identify number incorrectly placed on a number line	26.5	74.0	74.5
6N1 (L3)	Explain error on a given number line	23.5	67.5	68.0
6N1 (L2)	Write numbers located betweeen two given numbers	44.5	46.5	47.0
6N5 (L3)	Demonstrate an understanding of equivalent ratios	50.0	47.5	48.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	29.0	45.0	46.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	44.5	65.0	66.0
6N3 (L3)	Solve a problem involving factors	73.5	77.5	78.5
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	58.0	74.0	74.5
Number Operations				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	22.0	58.0	59.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	28.0	64.5	64.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	53.0	74.5	74.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	53.0	66.0	66.0
Patterns and Relations				
6PR4 (L1)	Draw a model for a given equation	41.0	42.0	46.5
6PR4 (L2)	Represent an equivalent equation for a given equation	29.5	56.5	57.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	9.0	46.0	47.5
6PR1 (L2)	Write a mathematical expression for a given situation	17.5	26.5	28.5
6PR2 (L2)	Create a table of values for a given situation	62.0	69.5	70.0
6PR2, 6SP1 (L2)	Graph a table of values	41.0	49.0	50.5
6PR3 (L2)	Write a pattern rule for a given problem	41.0	53.5	55.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	29.5	30.0	33.5
Shape and Space				
6SS8 (L2)	Plot ordered pairs to create a triangle	44.0	60.0	60.5
6SS8 (L1)	Draw an angle of a given measure	59.0	64.0	63.5
6SS3 (L2)	Solve measurement problem involving volume	26.5	51.0	52.0
6SS3 (L2)	Draw rectangles for a given perimeter	38.0	43.0	44.0
6SS4 (L2)	Draw a specified triangle	29.5	52.5	53.0
6SS6 (L2)	Represent the result of combining transformations	53.0	78.5	78.5
6SS6 (L2)	Represent the result of combining transformations	35.5	50.0	51.0
Mental Math				
6N3 (L1)	Solve a multiplication fact	83.0	93.0	93.0
6N3 (L1)	Solve a multiplication fact	28.0	72.0	73.0
6N3 (L1)	Solve a division fact	56.0	88.0	89.0
6N3 (L1)	Solve a division fact	17.0	74.0	76.0
6N5 (L2)	Give an equivalent ratio for a given ratio	28.0	74.0	75.0
6N4 (L1)	Give a mixed number for a given improper fraction	33.0	55.0	57.0
6N8 (L2)	Find the product of a decimal number and a whole number	28.0	67.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	28.0	40.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	33.0	62.0	62.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	28.0	58.0	57.0
6N9 (L1)	Apply the order of operations to solve a problem	28.0	48.0	49.0
6SS2 (L2)	Estimate the measure of a given angle	44.0	58.0	58.0

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

12/5/2014
9:54:18AM

L1 - Knowledge/Comprehension;   L2 - Application;   L3 - Analysis

146

Newfoundland Labrador

NLESD - Eastern Region

School #: 355   St. Mary's Elementary, St. John's
Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=23]	Region [N=2,877]	Province [N=4,875]
Number Concepts				
6N1 (L2)	Identify number incorrectly placed on a number line	69.5	74.0	74.5
6N1 (L3)	Explain error on a given number line	63.0	67.5	68.0
6N1 (L2)	Write numbers located betweeen two given numbers	78.5	46.5	47.0
6N5 (L3)	Demonstrate an understanding of equivalent ratios	50.0	47.5	48.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	48.0	45.0	46.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	78.5	65.0	66.0
6N3 (L3)	Solve a problem involving factors	74.0	77.5	78.5
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	91.5	74.0	74.5
Number Operations				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	77.5	58.0	59.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	63.5	64.5	64.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	72.5	74.5	74.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	61.5	66.0	66.0
Patterns and Relations				
6PR4 (L1)	Draw a model for a given equation	41.0	42.0	46.5
6PR4 (L2)	Represent an equivalent equation for a given equation	22.5	56.5	57.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	16.0	46.0	47.5
6PR1 (L2)	Write a mathematical expression for a given situation	25.0	26.5	28.5
6PR2 (L2)	Create a table of values for a given situation	75.0	69.5	70.0
6PR2, 6SP1 (L2)	Graph a table of values	57.0	49.0	50.5
6PR3 (L2)	Write a pattern rule for a given problem	82.0	53.5	55.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	27.5	30.0	33.5
Shape and Space				
6SS8 (L2)	Plot ordered pairs to create a triangle	61.5	60.0	60.5
6SS8 (L1)	Draw an angle of a given measure	63.5	64.0	63.5
6SS3 (L2)	Solve measurement problem involving volume	57.0	51.0	52.0
6SS3 (L2)	Draw rectangles for a given perimeter	54.5	43.0	44.0
6SS4 (L2)	Draw a specified triangle	27.5	52.5	53.0
6SS6 (L2)	Represent the result of combining transformations	86.5	78.5	78.5
6SS6 (L2)	Represent the result of combining transformations	75.0	50.0	51.0
Mental Math				
6N3 (L1)	Solve a multiplication fact	96.0	93.0	93.0
6N3 (L1)	Solve a multiplication fact	52.0	72.0	73.0
6N3 (L1)	Solve a division fact	78.0	88.0	89.0
6N3 (L1)	Solve a division fact	57.0	74.0	76.0
6N5 (L2)	Give an equivalent ratio for a given ratio	78.0	74.0	75.0
6N4 (L1)	Give a mixed number for a given improper fraction	74.0	55.0	57.0
6N8 (L2)	Find the product of a decimal number and a whole number	78.0	67.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	22.0	40.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	78.0	62.0	62.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	83.0	58.0	57.0
6N9 (L1)	Apply the order of operations to solve a problem	65.0	48.0	49.0
6SS2 (L2)	Estimate the measure of a given angle	48.0	58.0	58.0

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge/Comprehension;   **L2 - Application;**   **L3 - Analysis**

12/5/2014
9:54:18AM

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Newfoundland Labrador

NLESD - Eastern Region

School #: 356   St. Matthews Elementary, St. John's
Grades: K-7

Outcome(s) Cognitive Level	Outcome Description	School [N=55]	Region [N=2,877]	Province [N=4,875]
Number Concepts				
6N1 (L2)	Identify number incorrectly placed on a number line	59.5	74.0	74.5
6N1 (L3)	Explain error on a given number line	51.0	67.5	68.0
6N1 (L2)	Write numbers located betweeen two given numbers	30.5	46.5	47.0
6N5 (L3)	Demonstrate an understanding of equivalent ratios	33.5	47.5	48.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	24.0	45.0	46.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	52.0	65.0	66.0
6N3 (L3)	Solve a problem involving factors	78.0	77.5	78.5
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	60.0	74.0	74.5
Number Operations				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	57.5	58.0	59.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	53.0	64.5	64.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	55.0	74.5	74.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	37.5	66.0	66.0
Patterns and Relations				
6PR4 (L1)	Draw a model for a given equation	15.5	42.0	46.5
6PR4 (L2)	Represent an equivalent equation for a given equation	31.0	56.5	57.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	29.0	46.0	47.5
6PR1 (L2)	Write a mathematical expression for a given situation	4.0	26.5	28.5
6PR2 (L2)	Create a table of values for a given situation	49.0	69.5	70.0
6PR2, 6SP1 (L2)	Graph a table of values	36.5	49.0	50.5
6PR3 (L2)	Write a pattern rule for a given problem	45.0	53.5	55.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	10.5	30.0	33.5
Shape and Space				
6SS8 (L2)	Plot ordered pairs to create a triangle	36.5	60.0	60.5
6SS8 (L1)	Draw an angle of a given measure	41.5	64.0	63.5
6SS3 (L2)	Solve measurement problem involving volume	16.5	51.0	52.0
6SS3 (L2)	Draw rectangles for a given perimeter	34.5	43.0	44.0
6SS4 (L2)	Draw a specified triangle	30.0	52.5	53.0
6SS6 (L2)	Represent the result of combining transformations	56.0	78.5	78.5
6SS6 (L2)	Represent the result of combining transformations	25.0	50.0	51.0
Mental Math				
6N3 (L1)	Solve a multiplication fact	95.0	93.0	93.0
6N3 (L1)	Solve a multiplication fact	49.0	72.0	73.0
6N3 (L1)	Solve a division fact	73.0	88.0	89.0
6N3 (L1)	Solve a division fact	59.0	74.0	76.0
6N5 (L2)	Give an equivalent ratio for a given ratio	54.0	74.0	75.0
6N4 (L1)	Give a mixed number for a given improper fraction	32.0	55.0	57.0
6N8 (L2)	Find the product of a decimal number and a whole number	49.0	67.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	30.0	40.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	41.0	62.0	62.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	41.0	58.0	57.0
6N9 (L1)	Apply the order of operations to solve a problem	35.0	48.0	49.0
6SS2 (L2)	Estimate the measure of a given angle	62.0	58.0	58.0

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge/Comprehension;   **L2 - Application;**   **L3 - Analysis**

12/5/2014
9:54:18AM

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Newfoundland Labrador

NLESD - Eastern Region

School #: 360   Rennie's River Elementary School, St. John's
Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=42]	Region [N=2,877]	Province [N=4,875]
Number Concepts				
6N1 (L2)	Identify number incorrectly placed on a number line	61.0	74.0	74.5
6N1 (L3)	Explain error on a given number line	50.0	67.5	68.0
6N1 (L2)	Write numbers located betweeen two given numbers	39.0	46.5	47.0
6N5 (L3)	Demonstrate an understanding of equivalent ratios	28.0	47.5	48.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	30.5	45.0	46.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	62.0	65.0	66.0
6N3 (L3)	Solve a problem involving factors	80.5	77.5	78.5
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	67.0	74.0	74.5
Number Operations				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	57.5	58.0	59.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	53.5	64.5	64.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	61.0	74.5	74.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	60.0	66.0	66.0
Patterns and Relations				
6PR4 (L1)	Draw a model for a given equation	50.0	42.0	46.5
6PR4 (L2)	Represent an equivalent equation for a given equation	34.0	56.5	57.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	33.0	46.0	47.5
6PR1 (L2)	Write a mathematical expression for a given situation	17.0	26.5	28.5
6PR2 (L2)	Create a table of values for a given situation	70.5	69.5	70.0
6PR2, 6SP1 (L2)	Graph a table of values	56.0	49.0	50.5
6PR3 (L2)	Write a pattern rule for a given problem	66.0	53.5	55.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	17.0	30.0	33.5
Shape and Space				
6SS8 (L2)	Plot ordered pairs to create a triangle	47.5	60.0	60.5
6SS8 (L1)	Draw an angle of a given measure	67.5	64.0	63.5
6SS3 (L2)	Solve measurement problem involving volume	48.5	51.0	52.0
6SS3 (L2)	Draw rectangles for a given perimeter	48.5	43.0	44.0
6SS4 (L2)	Draw a specified triangle	48.5	52.5	53.0
6SS6 (L2)	Represent the result of combining transformations	84.0	78.5	78.5
6SS6 (L2)	Represent the result of combining transformations	26.5	50.0	51.0
Mental Math				
6N3 (L1)	Solve a multiplication fact	93.0	93.0	93.0
6N3 (L1)	Solve a multiplication fact	69.0	72.0	73.0
6N3 (L1)	Solve a division fact	83.0	88.0	89.0
6N3 (L1)	Solve a division fact	81.0	74.0	76.0
6N5 (L2)	Give an equivalent ratio for a given ratio	67.0	74.0	75.0
6N4 (L1)	Give a mixed number for a given improper fraction	33.0	55.0	57.0
6N8 (L2)	Find the product of a decimal number and a whole number	60.0	67.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	43.0	40.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	60.0	62.0	62.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	60.0	58.0	57.0
6N9 (L1)	Apply the order of operations to solve a problem	60.0	48.0	49.0
6SS2 (L2)	Estimate the measure of a given angle	60.0	58.0	58.0

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

12/5/2014
9:54:18AM

L1 - Knowledge/Comprehension;   L2 - Application;   L3 - Analysis

149

Newfoundland Labrador

NLESD - Eastern Region

School #: 362   St. Teresa's School/Ecole Ste-Thérèse, St. John's
Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=56]	Region [N=2,877]	Province [N=4,875]
Number Concepts				
6N1 (L2)	Identify number incorrectly placed on a number line	71.5	74.0	74.5
6N1 (L3)	Explain error on a given number line	68.5	67.5	68.0
6N1 (L2)	Write numbers located betweeen two given numbers	17.5	46.5	47.0
6N5 (L3)	Demonstrate an understanding of equivalent ratios	39.0	47.5	48.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	48.0	45.0	46.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	67.5	65.0	66.0
6N3 (L3)	Solve a problem involving factors	67.5	77.5	78.5
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	69.5	74.0	74.5
Number Operations				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	54.0	58.0	59.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	57.5	64.5	64.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	74.0	74.5	74.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	70.0	66.0	66.0
Patterns and Relations				
6PR4 (L1)	Draw a model for a given equation	28.0	42.0	46.5
6PR4 (L2)	Represent an equivalent equation for a given equation	44.5	56.5	57.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	30.5	46.0	47.5
6PR1 (L2)	Write a mathematical expression for a given situation	14.0	26.5	28.5
6PR2 (L2)	Create a table of values for a given situation	53.5	69.5	70.0
6PR2, 6SP1 (L2)	Graph a table of values	47.0	49.0	50.5
6PR3 (L2)	Write a pattern rule for a given problem	55.5	53.5	55.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	16.5	30.0	33.5
Shape and Space				
6SS8 (L2)	Plot ordered pairs to create a triangle	48.0	60.0	60.5
6SS8 (L1)	Draw an angle of a given measure	60.0	64.0	63.5
6SS3 (L2)	Solve measurement problem involving volume	32.5	51.0	52.0
6SS3 (L2)	Draw rectangles for a given perimeter	27.5	43.0	44.0
6SS4 (L2)	Draw a specified triangle	55.5	52.5	53.0
6SS6 (L2)	Represent the result of combining transformations	70.0	78.5	78.5
6SS6 (L2)	Represent the result of combining transformations	41.0	50.0	51.0
Mental Math				
6N3 (L1)	Solve a multiplication fact	91.0	93.0	93.0
6N3 (L1)	Solve a multiplication fact	70.0	72.0	73.0
6N3 (L1)	Solve a division fact	89.0	88.0	89.0
6N3 (L1)	Solve a division fact	75.0	74.0	76.0
6N5 (L2)	Give an equivalent ratio for a given ratio	74.0	74.0	75.0
6N4 (L1)	Give a mixed number for a given improper fraction	47.0	55.0	57.0
6N8 (L2)	Find the product of a decimal number and a whole number	62.0	67.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	49.0	40.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	53.0	62.0	62.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	45.0	58.0	57.0
6N9 (L1)	Apply the order of operations to solve a problem	43.0	48.0	49.0
6SS2 (L2)	Estimate the measure of a given angle	62.0	58.0	58.0

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

12/5/2014
9:54:18AM

L1 - Knowledge/Comprehension;   **L2 - Application;**   **L3 - Analysis**

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Newfoundland Labrador

NLESD - Eastern Region

School #: 363   Vanier Elementary, St. John's
Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=46]	Region [N=2,877]	Province [N=4,875]
Number Concepts				
6N1 (L2)	Identify number incorrectly placed on a number line	76.0	74.0	74.5
6N1 (L3)	Explain error on a given number line	66.5	67.5	68.0
6N1 (L2)	Write numbers located betweeen two given numbers	58.5	46.5	47.0
6N5 (L3)	Demonstrate an understanding of equivalent ratios	50.0	47.5	48.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	45.5	45.0	46.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	69.5	65.0	66.0
6N3 (L3)	Solve a problem involving factors	83.5	77.5	78.5
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	73.0	74.0	74.5
Number Operations				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	66.5	58.0	59.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	74.0	64.5	64.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	75.0	74.5	74.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	64.0	66.0	66.0
Patterns and Relations				
6PR4 (L1)	Draw a model for a given equation	24.5	42.0	46.5
6PR4 (L2)	Represent an equivalent equation for a given equation	64.5	56.5	57.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	58.0	46.0	47.5
6PR1 (L2)	Write a mathematical expression for a given situation	24.5	26.5	28.5
6PR2 (L2)	Create a table of values for a given situation	62.0	69.5	70.0
6PR2, 6SP1 (L2)	Graph a table of values	54.5	49.0	50.5
6PR3 (L2)	Write a pattern rule for a given problem	68.0	53.5	55.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	38.0	30.0	33.5
Shape and Space				
6SS8 (L2)	Plot ordered pairs to create a triangle	62.0	60.0	60.5
6SS8 (L1)	Draw an angle of a given measure	44.5	64.0	63.5
6SS3 (L2)	Solve measurement problem involving volume	55.5	51.0	52.0
6SS3 (L2)	Draw rectangles for a given perimeter	50.0	43.0	44.0
6SS4 (L2)	Draw a specified triangle	51.0	52.5	53.0
6SS6 (L2)	Represent the result of combining transformations	74.5	78.5	78.5
6SS6 (L2)	Represent the result of combining transformations	43.5	50.0	51.0
Mental Math				
6N3 (L1)	Solve a multiplication fact	93.0	93.0	93.0
6N3 (L1)	Solve a multiplication fact	78.0	72.0	73.0
6N3 (L1)	Solve a division fact	89.0	88.0	89.0
6N3 (L1)	Solve a division fact	78.0	74.0	76.0
6N5 (L2)	Give an equivalent ratio for a given ratio	83.0	74.0	75.0
6N4 (L1)	Give a mixed number for a given improper fraction	67.0	55.0	57.0
6N8 (L2)	Find the product of a decimal number and a whole number	80.0	67.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	43.0	40.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	80.0	62.0	62.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	80.0	58.0	57.0
6N9 (L1)	Apply the order of operations to solve a problem	76.0	48.0	49.0
6SS2 (L2)	Estimate the measure of a given angle	57.0	58.0	58.0

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

12/5/2014
9:54:18AM

L1 - Knowledge/Comprehension;   L2 - Application;   L3 - Analysis

NLESD - Eastern Region

School #: 364   Virginia Park Elementary, St. John's
Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=32]	Region [N=2,877]	Province [N=4,875]
Number Concepts				
6N1 (L2)	Identify number incorrectly placed on a number line	38.5	74.0	74.5
6N1 (L3)	Explain error on a given number line	37.0	67.5	68.0
6N1 (L2)	Write numbers located betweeen two given numbers	43.5	46.5	47.0
6N5 (L3)	Demonstrate an understanding of equivalent ratios	51.5	47.5	48.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	30.5	45.0	46.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	58.0	65.0	66.0
6N3 (L3)	Solve a problem involving factors	61.5	77.5	78.5
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	66.0	74.0	74.5
Number Operations				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	34.5	58.0	59.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	45.5	64.5	64.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	64.0	74.5	74.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	47.0	66.0	66.0
Patterns and Relations				
6PR4 (L1)	Draw a model for a given equation	30.0	42.0	46.5
6PR4 (L2)	Represent an equivalent equation for a given equation	40.0	56.5	57.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	23.5	46.0	47.5
6PR1 (L2)	Write a mathematical expression for a given situation	16.5	26.5	28.5
6PR2 (L2)	Create a table of values for a given situation	48.5	69.5	70.0
6PR2, 6SP1 (L2)	Graph a table of values	35.0	49.0	50.5
6PR3 (L2)	Write a pattern rule for a given problem	45.0	53.5	55.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	20.0	30.0	33.5
Shape and Space				
6SS8 (L2)	Plot ordered pairs to create a triangle	46.5	60.0	60.5
6SS8 (L1)	Draw an angle of a given measure	50.0	64.0	63.5
6SS3 (L2)	Solve measurement problem involving volume	28.5	51.0	52.0
6SS3 (L2)	Draw rectangles for a given perimeter	31.5	43.0	44.0
6SS4 (L2)	Draw a specified triangle	41.5	52.5	53.0
6SS6 (L2)	Represent the result of combining transformations	48.5	78.5	78.5
6SS6 (L2)	Represent the result of combining transformations	45.0	50.0	51.0
Mental Math				
6N3 (L1)	Solve a multiplication fact	91.0	93.0	93.0
6N3 (L1)	Solve a multiplication fact	72.0	72.0	73.0
6N3 (L1)	Solve a division fact	88.0	88.0	89.0
6N3 (L1)	Solve a division fact	69.0	74.0	76.0
6N5 (L2)	Give an equivalent ratio for a given ratio	56.0	74.0	75.0
6N4 (L1)	Give a mixed number for a given improper fraction	28.0	55.0	57.0
6N8 (L2)	Find the product of a decimal number and a whole number	53.0	67.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	19.0	40.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	47.0	62.0	62.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	41.0	58.0	57.0
6N9 (L1)	Apply the order of operations to solve a problem	34.0	48.0	49.0
6SS2 (L2)	Estimate the measure of a given angle	44.0	58.0	58.0

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge/Comprehension;   L2 - Application;   L3 - Analysis

12/5/2014
9:54:18AM

152

Newfoundland Labrador

NLESD - Eastern Region

School #: 367   Holy Trinity Elementary, Torbay
Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=80]	Region [N=2,877]	Province [N=4,875]
Number Concepts				
6N1 (L2)	Identify number incorrectly placed on a number line	64.0	74.0	74.5
6N1 (L3)	Explain error on a given number line	61.0	67.5	68.0
6N1 (L2)	Write numbers located betweeen two given numbers	34.0	46.5	47.0
6N5 (L3)	Demonstrate an understanding of equivalent ratios	38.5	47.5	48.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	39.0	45.0	46.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	64.5	65.0	66.0
6N3 (L3)	Solve a problem involving factors	71.0	77.5	78.5
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	68.5	74.0	74.5
Number Operations				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	55.5	58.0	59.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	59.5	64.5	64.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	64.0	74.5	74.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	73.5	66.0	66.0
Patterns and Relations				
6PR4 (L1)	Draw a model for a given equation	15.0	42.0	46.5
6PR4 (L2)	Represent an equivalent equation for a given equation	42.5	56.5	57.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	30.0	46.0	47.5
6PR1 (L2)	Write a mathematical expression for a given situation	11.5	26.5	28.5
6PR2 (L2)	Create a table of values for a given situation	62.5	69.5	70.0
6PR2, 6SP1 (L2)	Graph a table of values	48.5	49.0	50.5
6PR3 (L2)	Write a pattern rule for a given problem	36.0	53.5	55.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	21.0	30.0	33.5
Shape and Space				
6SS8 (L2)	Plot ordered pairs to create a triangle	61.5	60.0	60.5
6SS8 (L1)	Draw an angle of a given measure	48.5	64.0	63.5
6SS3 (L2)	Solve measurement problem involving volume	49.5	51.0	52.0
6SS3 (L2)	Draw rectangles for a given perimeter	30.0	43.0	44.0
6SS4 (L2)	Draw a specified triangle	42.0	52.5	53.0
6SS6 (L2)	Represent the result of combining transformations	78.0	78.5	78.5
6SS6 (L2)	Represent the result of combining transformations	32.5	50.0	51.0
Mental Math				
6N3 (L1)	Solve a multiplication fact	96.0	93.0	93.0
6N3 (L1)	Solve a multiplication fact	81.0	72.0	73.0
6N3 (L1)	Solve a division fact	96.0	88.0	89.0
6N3 (L1)	Solve a division fact	84.0	74.0	76.0
6N5 (L2)	Give an equivalent ratio for a given ratio	78.0	74.0	75.0
6N4 (L1)	Give a mixed number for a given improper fraction	47.0	55.0	57.0
6N8 (L2)	Find the product of a decimal number and a whole number	66.0	67.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	49.0	40.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	63.0	62.0	62.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	59.0	58.0	57.0
6N9 (L1)	Apply the order of operations to solve a problem	31.0	48.0	49.0
6SS2 (L2)	Estimate the measure of a given angle	55.0	58.0	58.0

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

12/5/2014
9:54:18AM

L1 - Knowledge/Comprehension;   L2 - Application;   L3 - Analysis

153

Elementary Mathematics
Provincial Assessment, June 2014
School Report - Criteria Items

(Item Analysis: % of content answered correctly)

NLESD - Eastern Region

School #: 370   Stella Maris Academy, Trepassey
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=2,877]	Province [N=4,875]
Number Concepts				
6N1 (L2)	Identify number incorrectly placed on a number line		74.0	74.5
6N1 (L3)	Explain error on a given number line		67.5	68.0
6N1 (L2)	Write numbers located betweeen two given numbers	*School data*	46.5	47.0
6N5 (L3)	Demonstrate an understanding of equivalent ratios	*with 5 or*	47.5	48.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	*fewer*	45.0	46.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	*students* *withheld for*	65.0	66.0
6N3 (L3)	Solve a problem involving factors	*reasons of*	77.5	78.5
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	*confidentiality* *.*	74.0	74.5
Number Operations				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers		58.0	59.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation		64.5	64.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals		74.5	74.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers		66.0	66.0
Patterns and Relations				
6PR4 (L1)	Draw a model for a given equation		42.0	46.5
6PR4 (L2)	Represent an equivalent equation for a given equation		56.5	57.0
6PR4 (L3)	Explain how the two modeled equations are equivalent		46.0	47.5
6PR1 (L2)	Write a mathematical expression for a given situation		26.5	28.5
6PR2 (L2)	Create a table of values for a given situation		69.5	70.0
6PR2, 6SP1 (L2)	Graph a table of values		49.0	50.5
6PR3 (L2)	Write a pattern rule for a given problem		53.5	55.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression		30.0	33.5
Shape and Space				
6SS8 (L2)	Plot ordered pairs to create a triangle		60.0	60.5
6SS8 (L1)	Draw an angle of a given measure		64.0	63.5
6SS3 (L2)	Solve measurement problem involving volume		51.0	52.0
6SS3 (L2)	Draw rectangles for a given perimeter		43.0	44.0
6SS4 (L2)	Draw a specified triangle		52.5	53.0
6SS6 (L2)	Represent the result of combining transformations		78.5	78.5
6SS6 (L2)	Represent the result of combining transformations		50.0	51.0
Mental Math				
6N3 (L1)	Solve a multiplication fact		93.0	93.0
6N3 (L1)	Solve a multiplication fact		72.0	73.0
6N3 (L1)	Solve a division fact		88.0	89.0
6N3 (L1)	Solve a division fact	67.0	74.0	76.0
6N5 (L2)	Give an equivalent ratio for a given ratio	67.0	74.0	75.0
6N4 (L1)	Give a mixed number for a given improper fraction	67.0	55.0	57.0
6N8 (L2)	Find the product of a decimal number and a whole number	67.0	67.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	0.0	40.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	67.0	62.0	62.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	67.0	58.0	57.0
6N9 (L1)	Apply the order of operations to solve a problem	67.0	48.0	49.0
6SS2 (L2)	Estimate the measure of a given angle	67.0	58.0	58.0

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

12/5/2014
9:54:18AM

L1 - Knowledge/Comprehension;   **L2 - Application;**   **L3 - Analysis**

154

NLESD - Eastern Region

School #: 371   Upper Gullies Elementary, Conception Bay South (Upper Gullie

Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=62]	Region [N=2,877]	Province [N=4,875]
Number Concepts				
6N1 (L2)	Identify number incorrectly placed on a number line	85.0	74.0	74.5
6N1 (L3)	Explain error on a given number line	71.5	67.5	68.0
6N1 (L2)	Write numbers located betweeen two given numbers	42.5	46.5	47.0
6N5 (L3)	Demonstrate an understanding of equivalent ratios	41.0	47.5	48.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	41.5	45.0	46.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	68.5	65.0	66.0
6N3 (L3)	Solve a problem involving factors	77.5	77.5	78.5
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	79.0	74.0	74.5
Number Operations				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	57.0	58.0	59.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	64.5	64.5	64.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	76.5	74.5	74.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	62.5	66.0	66.0
Patterns and Relations				
6PR4 (L1)	Draw a model for a given equation	59.0	42.0	46.5
6PR4 (L2)	Represent an equivalent equation for a given equation	56.0	56.5	57.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	51.5	46.0	47.5
6PR1 (L2)	Write a mathematical expression for a given situation	31.0	26.5	28.5
6PR2 (L2)	Create a table of values for a given situation	72.5	69.5	70.0
6PR2, 6SP1 (L2)	Graph a table of values	37.5	49.0	50.5
6PR3 (L2)	Write a pattern rule for a given problem	56.0	53.5	55.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	27.5	30.0	33.5
Shape and Space				
6SS8 (L2)	Plot ordered pairs to create a triangle	49.0	60.0	60.5
6SS8 (L1)	Draw an angle of a given measure	69.5	64.0	63.5
6SS3 (L2)	Solve measurement problem involving volume	51.0	51.0	52.0
6SS3 (L2)	Draw rectangles for a given perimeter	42.0	43.0	44.0
6SS4 (L2)	Draw a specified triangle	47.5	52.5	53.0
6SS6 (L2)	Represent the result of combining transformations	72.5	78.5	78.5
6SS6 (L2)	Represent the result of combining transformations	19.5	50.0	51.0
Mental Math				
6N3 (L1)	Solve a multiplication fact	97.0	93.0	93.0
6N3 (L1)	Solve a multiplication fact	78.0	72.0	73.0
6N3 (L1)	Solve a division fact	86.0	88.0	89.0
6N3 (L1)	Solve a division fact	78.0	74.0	76.0
6N5 (L2)	Give an equivalent ratio for a given ratio	71.0	74.0	75.0
6N4 (L1)	Give a mixed number for a given improper fraction	46.0	55.0	57.0
6N8 (L2)	Find the product of a decimal number and a whole number	66.0	67.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	39.0	40.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	69.0	62.0	62.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	63.0	58.0	57.0
6N9 (L1)	Apply the order of operations to solve a problem	56.0	48.0	49.0
6SS2 (L2)	Estimate the measure of a given angle	73.0	58.0	58.0

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

12/5/2014
9:54:18AM

L1 - Knowledge/Comprehension;   **L2 - Application;**   **L3 - Analysis**

155

Newfoundland Labrador

NLESD - Eastern Region

School #: 372   St. Bernard's Elementary, Witless Bay
Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=32]	Region [N=2,877]	Province [N=4,875]
Number Concepts				
6N1 (L2)	Identify number incorrectly placed on a number line	73.5	74.0	74.5
6N1 (L3)	Explain error on a given number line	68.5	67.5	68.0
6N1 (L2)	Write numbers located betweeen two given numbers	23.5	46.5	47.0
6N5 (L3)	Demonstrate an understanding of equivalent ratios	40.0	47.5	48.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	40.0	45.0	46.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	55.0	65.0	66.0
6N3 (L3)	Solve a problem involving factors	78.5	77.5	78.5
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	76.5	74.0	74.5
Number Operations				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	59.5	58.0	59.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	79.0	64.5	64.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	67.5	74.5	74.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	63.0	66.0	66.0
Patterns and Relations				
6PR4 (L1)	Draw a model for a given equation	16.0	42.0	46.5
6PR4 (L2)	Represent an equivalent equation for a given equation	61.5	56.5	57.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	43.5	46.0	47.5
6PR1 (L2)	Write a mathematical expression for a given situation	1.5	26.5	28.5
6PR2 (L2)	Create a table of values for a given situation	59.5	69.5	70.0
6PR2, 6SP1 (L2)	Graph a table of values	43.5	49.0	50.5
6PR3 (L2)	Write a pattern rule for a given problem	38.5	53.5	55.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	6.5	30.0	33.5
Shape and Space				
6SS8 (L2)	Plot ordered pairs to create a triangle	56.5	60.0	60.5
6SS8 (L1)	Draw an angle of a given measure	64.5	64.0	63.5
6SS3 (L2)	Solve measurement problem involving volume	55.0	51.0	52.0
6SS3 (L2)	Draw rectangles for a given perimeter	40.5	43.0	44.0
6SS4 (L2)	Draw a specified triangle	43.5	52.5	53.0
6SS6 (L2)	Represent the result of combining transformations	95.0	78.5	78.5
6SS6 (L2)	Represent the result of combining transformations	48.5	50.0	51.0
Mental Math				
6N3 (L1)	Solve a multiplication fact	97.0	93.0	93.0
6N3 (L1)	Solve a multiplication fact	87.0	72.0	73.0
6N3 (L1)	Solve a division fact	97.0	88.0	89.0
6N3 (L1)	Solve a division fact	80.0	74.0	76.0
6N5 (L2)	Give an equivalent ratio for a given ratio	77.0	74.0	75.0
6N4 (L1)	Give a mixed number for a given improper fraction	47.0	55.0	57.0
6N8 (L2)	Find the product of a decimal number and a whole number	73.0	67.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	37.0	40.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	77.0	62.0	62.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	67.0	58.0	57.0
6N9 (L1)	Apply the order of operations to solve a problem	70.0	48.0	49.0
6SS2 (L2)	Estimate the measure of a given angle	50.0	58.0	58.0

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

12/5/2014
9:54:18AM

L1 - Knowledge/Comprehension;   L2 - Application;   L3 - Analysis

156

Newfoundland
Labrador

NLESD - Eastern Region

School #: 427   Holy Name of Mary Academy, Lawn
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=8]	Region [N=2,877]	Province [N=4,875]
Number Concepts				
6N1 (L2)	Identify number incorrectly placed on a number line	62.5	74.0	74.5
6N1 (L3)	Explain error on a given number line	56.5	67.5	68.0
6N1 (L2)	Write numbers located betweeen two given numbers	62.5	46.5	47.0
6N5 (L3)	Demonstrate an understanding of equivalent ratios	37.5	47.5	48.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	62.5	45.0	46.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	44.0	65.0	66.0
6N3 (L3)	Solve a problem involving factors	100.0	77.5	78.5
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	75.0	74.0	74.5
Number Operations				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	69.0	58.0	59.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	75.0	64.5	64.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	44.0	74.5	74.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	37.5	66.0	66.0
Patterns and Relations				
6PR4 (L1)	Draw a model for a given equation	62.5	42.0	46.5
6PR4 (L2)	Represent an equivalent equation for a given equation	50.0	56.5	57.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	31.5	46.0	47.5
6PR1 (L2)	Write a mathematical expression for a given situation	12.5	26.5	28.5
6PR2 (L2)	Create a table of values for a given situation	94.0	69.5	70.0
6PR2, 6SP1 (L2)	Graph a table of values	50.0	49.0	50.5
6PR3 (L2)	Write a pattern rule for a given problem	44.0	53.5	55.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	50.0	30.0	33.5
Shape and Space				
6SS8 (L2)	Plot ordered pairs to create a triangle	78.5	60.0	60.5
6SS8 (L1)	Draw an angle of a given measure	57.0	64.0	63.5
6SS3 (L2)	Solve measurement problem involving volume	64.5	51.0	52.0
6SS3 (L2)	Draw rectangles for a given perimeter	57.0	43.0	44.0
6SS4 (L2)	Draw a specified triangle	0.0	52.5	53.0
6SS6 (L2)	Represent the result of combining transformations	85.5	78.5	78.5
6SS6 (L2)	Represent the result of combining transformations	78.5	50.0	51.0
Mental Math				
6N3 (L1)	Solve a multiplication fact	100.0	93.0	93.0
6N3 (L1)	Solve a multiplication fact	50.0	72.0	73.0
6N3 (L1)	Solve a division fact	100.0	88.0	89.0
6N3 (L1)	Solve a division fact	38.0	74.0	76.0
6N5 (L2)	Give an equivalent ratio for a given ratio	38.0	74.0	75.0
6N4 (L1)	Give a mixed number for a given improper fraction	38.0	55.0	57.0
6N8 (L2)	Find the product of a decimal number and a whole number	25.0	67.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	25.0	40.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	38.0	62.0	62.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	25.0	58.0	57.0
6N9 (L1)	Apply the order of operations to solve a problem	38.0	48.0	49.0
6SS2 (L2)	Estimate the measure of a given angle	63.0	58.0	58.0

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

12/5/2014
9:54:18AM

L1 - Knowledge/Comprehension;   L2 - Application;   L3 - Analysis

157

![Newfoundland Labrador logo]

Elementary Mathematics
Provincial Assessment, June 2014
School Report - Criteria Items
(Item Analysis: % of content answered correctly)

NLESD - Eastern Region

School #: 430 — St. Mark's School, King's Cove
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=2,877]	Province [N=4,875]
Number Concepts				
6N1 (L2)	Identify number incorrectly placed on a number line		74.0	74.5
6N1 (L3)	Explain error on a given number line	School data with 5 or fewer students withheld for reasons of confidentiality.	67.5	68.0
6N1 (L2)	Write numbers located betweeen two given numbers		46.5	47.0
6N5 (L3)	Demonstrate an understanding of equivalent ratios		47.5	48.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		45.0	46.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million		65.0	66.0
6N3 (L3)	Solve a problem involving factors		77.5	78.5
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		74.0	74.5
Number Operations				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers		58.0	59.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation		64.5	64.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals		74.5	74.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers		66.0	66.0
Patterns and Relations				
6PR4 (L1)	Draw a model for a given equation		42.0	46.5
6PR4 (L2)	Represent an equivalent equation for a given equation		56.5	57.0
6PR4 (L3)	Explain how the two modeled equations are equivalent		46.0	47.5
6PR1 (L2)	Write a mathematical expression for a given situation		26.5	28.5
6PR2 (L2)	Create a table of values for a given situation		69.5	70.0
6PR2, 6SP1 (L2)	Graph a table of values		49.0	50.5
6PR3 (L2)	Write a pattern rule for a given problem		53.5	55.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression		30.0	33.5
Shape and Space				
6SS8 (L2)	Plot ordered pairs to create a triangle		60.0	60.5
6SS8 (L1)	Draw an angle of a given measure		64.0	63.5
6SS3 (L2)	Solve measurement problem involving volume		51.0	52.0
6SS3 (L2)	Draw rectangles for a given perimeter		43.0	44.0
6SS4 (L2)	Draw a specified triangle		52.5	53.0
6SS6 (L2)	Represent the result of combining transformations		78.5	78.5
6SS6 (L2)	Represent the result of combining transformations		50.0	51.0
Mental Math				
6N3 (L1)	Solve a multiplication fact		93.0	93.0
6N3 (L1)	Solve a multiplication fact		72.0	73.0
6N3 (L1)	Solve a division fact		88.0	89.0
6N3 (L1)	Solve a division fact		74.0	76.0
6N5 (L2)	Give an equivalent ratio for a given ratio	100.0	74.0	75.0
6N4 (L1)	Give a mixed number for a given improper fraction	50.0	55.0	57.0
6N8 (L2)	Find the product of a decimal number and a whole number	75.0	67.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	25.0	40.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	100.0	62.0	62.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	75.0	58.0	57.0
6N9 (L1)	Apply the order of operations to solve a problem	75.0	48.0	49.0
6SS2 (L2)	Estimate the measure of a given angle	75.0	58.0	58.0

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

12/5/2014
9:54:18AM

L1 - Knowledge/Comprehension;   L2 - Application;   L3 - Analysis

158

Newfoundland Labrador

NLESD - Eastern Region

School #: 431   Southwest Arm Academy, Little Heart's Ease
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=10]	Region [N=2,877]	Province [N=4,875]
Number Concepts				
6N1 (L2)	Identify number incorrectly placed on a number line	90.0	74.0	74.5
6N1 (L3)	Explain error on a given number line	80.0	67.5	68.0
6N1 (L2)	Write numbers located betweeen two given numbers	85.0	46.5	47.0
6N5 (L3)	Demonstrate an understanding of equivalent ratios	85.0	47.5	48.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	50.0	45.0	46.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	70.0	65.0	66.0
6N3 (L3)	Solve a problem involving factors	95.0	77.5	78.5
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	90.0	74.0	74.5
Number Operations				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	75.0	58.0	59.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	75.0	64.5	64.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	85.0	74.5	74.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	65.0	66.0	66.0
Patterns and Relations				
6PR4 (L1)	Draw a model for a given equation	80.0	42.0	46.5
6PR4 (L2)	Represent an equivalent equation for a given equation	90.0	56.5	57.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	55.0	46.0	47.5
6PR1 (L2)	Write a mathematical expression for a given situation	65.0	26.5	28.5
6PR2 (L2)	Create a table of values for a given situation	80.0	69.5	70.0
6PR2, 6SP1 (L2)	Graph a table of values	75.0	49.0	50.5
6PR3 (L2)	Write a pattern rule for a given problem	90.0	53.5	55.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	90.0	30.0	33.5
Shape and Space				
6SS8 (L2)	Plot ordered pairs to create a triangle	45.0	60.0	60.5
6SS8 (L1)	Draw an angle of a given measure	85.0	64.0	63.5
6SS3 (L2)	Solve measurement problem involving volume	80.0	51.0	52.0
6SS3 (L2)	Draw rectangles for a given perimeter	40.0	43.0	44.0
6SS4 (L2)	Draw a specified triangle	50.0	52.5	53.0
6SS6 (L2)	Represent the result of combining transformations	60.0	78.5	78.5
6SS6 (L2)	Represent the result of combining transformations	20.0	50.0	51.0
Mental Math				
6N3 (L1)	Solve a multiplication fact	100.0	93.0	93.0
6N3 (L1)	Solve a multiplication fact	80.0	72.0	73.0
6N3 (L1)	Solve a division fact	100.0	88.0	89.0
6N3 (L1)	Solve a division fact	80.0	74.0	76.0
6N5 (L2)	Give an equivalent ratio for a given ratio	100.0	74.0	75.0
6N4 (L1)	Give a mixed number for a given improper fraction	80.0	55.0	57.0
6N8 (L2)	Find the product of a decimal number and a whole number	90.0	67.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	50.0	40.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	90.0	62.0	62.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	90.0	58.0	57.0
6N9 (L1)	Apply the order of operations to solve a problem	60.0	48.0	49.0
6SS2 (L2)	Estimate the measure of a given angle	70.0	58.0	58.0

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

12/5/2014
9:54:18AM

L1 - Knowledge/Comprehension;   L2 - Application;   L3 - Analysis

159

NLESD - Eastern Region

School #: 433   Tricon Elementary, Bay de Verde
Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=13]	Region [N=2,877]	Province [N=4,875]
Number Concepts				
6N1 (L2)	Identify number incorrectly placed on a number line	84.5	74.0	74.5
6N1 (L3)	Explain error on a given number line	69.0	67.5	68.0
6N1 (L2)	Write numbers located betweeen two given numbers	84.5	46.5	47.0
6N5 (L3)	Demonstrate an understanding of equivalent ratios	46.0	47.5	48.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	54.0	45.0	46.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	84.5	65.0	66.0
6N3 (L3)	Solve a problem involving factors	92.5	77.5	78.5
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	92.5	74.0	74.5
Number Operations				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	65.5	58.0	59.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	65.5	64.5	64.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	92.5	74.5	74.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	96.0	66.0	66.0
Patterns and Relations				
6PR4 (L1)	Draw a model for a given equation	77.0	42.0	46.5
6PR4 (L2)	Represent an equivalent equation for a given equation	77.0	56.5	57.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	73.0	46.0	47.5
6PR1 (L2)	Write a mathematical expression for a given situation	54.0	26.5	28.5
6PR2 (L2)	Create a table of values for a given situation	92.5	69.5	70.0
6PR2, 6SP1 (L2)	Graph a table of values	61.5	49.0	50.5
6PR3 (L2)	Write a pattern rule for a given problem	88.5	53.5	55.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	42.5	30.0	33.5
Shape and Space				
6SS8 (L2)	Plot ordered pairs to create a triangle	90.0	60.0	60.5
6SS8 (L1)	Draw an angle of a given measure	70.0	64.0	63.5
6SS3 (L2)	Solve measurement problem involving volume	60.0	51.0	52.0
6SS3 (L2)	Draw rectangles for a given perimeter	65.0	43.0	44.0
6SS4 (L2)	Draw a specified triangle	80.0	52.5	53.0
6SS6 (L2)	Represent the result of combining transformations	75.0	78.5	78.5
6SS6 (L2)	Represent the result of combining transformations	55.0	50.0	51.0
Mental Math				
6N3 (L1)	Solve a multiplication fact	92.0	93.0	93.0
6N3 (L1)	Solve a multiplication fact	100.0	72.0	73.0
6N3 (L1)	Solve a division fact	100.0	88.0	89.0
6N3 (L1)	Solve a division fact	85.0	74.0	76.0
6N5 (L2)	Give an equivalent ratio for a given ratio	92.0	74.0	75.0
6N4 (L1)	Give a mixed number for a given improper fraction	77.0	55.0	57.0
6N8 (L2)	Find the product of a decimal number and a whole number	92.0	67.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	38.0	40.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	92.0	62.0	62.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	92.0	58.0	57.0
6N9 (L1)	Apply the order of operations to solve a problem	85.0	48.0	49.0
6SS2 (L2)	Estimate the measure of a given angle	23.0	58.0	58.0

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge/Comprehension;   L2 - Application;   L3 - Analysis

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9:54:18AM

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Newfoundland Labrador

NLESD - Eastern Region

School #: 435   St. Anne's Academy, Dunville
Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=25]	Region [N=2,877]	Province [N=4,875]
Number Concepts				
6N1 (L2)	Identify number incorrectly placed on a number line	82.5	74.0	74.5
6N1 (L3)	Explain error on a given number line	74.0	67.5	68.0
6N1 (L2)	Write numbers located betweeen two given numbers	58.5	46.5	47.0
6N5 (L3)	Demonstrate an understanding of equivalent ratios	52.0	47.5	48.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	52.0	45.0	46.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	82.5	65.0	66.0
6N3 (L3)	Solve a problem involving factors	71.5	77.5	78.5
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	74.0	74.0	74.5
Number Operations				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	78.0	58.0	59.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	74.0	64.5	64.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	90.0	74.5	74.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	88.0	66.0	66.0
Patterns and Relations				
6PR4 (L1)	Draw a model for a given equation	72.0	42.0	46.5
6PR4 (L2)	Represent an equivalent equation for a given equation	56.0	56.5	57.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	38.0	46.0	47.5
6PR1 (L2)	Write a mathematical expression for a given situation	26.0	26.5	28.5
6PR2 (L2)	Create a table of values for a given situation	82.0	69.5	70.0
6PR2, 6SP1 (L2)	Graph a table of values	50.0	49.0	50.5
6PR3 (L2)	Write a pattern rule for a given problem	70.0	53.5	55.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	38.0	30.0	33.5
Shape and Space				
6SS8 (L2)	Plot ordered pairs to create a triangle	86.0	60.0	60.5
6SS8 (L1)	Draw an angle of a given measure	80.0	64.0	63.5
6SS3 (L2)	Solve measurement problem involving volume	50.0	51.0	52.0
6SS3 (L2)	Draw rectangles for a given perimeter	22.0	43.0	44.0
6SS4 (L2)	Draw a specified triangle	66.0	52.5	53.0
6SS6 (L2)	Represent the result of combining transformations	88.0	78.5	78.5
6SS6 (L2)	Represent the result of combining transformations	70.0	50.0	51.0
Mental Math				
6N3 (L1)	Solve a multiplication fact	100.0	93.0	93.0
6N3 (L1)	Solve a multiplication fact	100.0	72.0	73.0
6N3 (L1)	Solve a division fact	100.0	88.0	89.0
6N3 (L1)	Solve a division fact	100.0	74.0	76.0
6N5 (L2)	Give an equivalent ratio for a given ratio	92.0	74.0	75.0
6N4 (L1)	Give a mixed number for a given improper fraction	68.0	55.0	57.0
6N8 (L2)	Find the product of a decimal number and a whole number	84.0	67.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	48.0	40.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	64.0	62.0	62.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	68.0	58.0	57.0
6N9 (L1)	Apply the order of operations to solve a problem	68.0	48.0	49.0
6SS2 (L2)	Estimate the measure of a given angle	60.0	58.0	58.0

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge/Comprehension;   **L2 - Application;**   **L3 - Analysis**

12/5/2014
9:54:18AM

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NLESD - Eastern Region

School #: 442   Persalvic Elementary, Victoria
Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=26]	Region [N=2,877]	Province [N=4,875]
Number Concepts				
6N1 (L2)	Identify number incorrectly placed on a number line	57.5	74.0	74.5
6N1 (L3)	Explain error on a given number line	46.0	67.5	68.0
6N1 (L2)	Write numbers located betweeen two given numbers	77.0	46.5	47.0
6N5 (L3)	Demonstrate an understanding of equivalent ratios	48.0	47.5	48.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	81.0	45.0	46.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	63.5	65.0	66.0
6N3 (L3)	Solve a problem involving factors	88.5	77.5	78.5
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	90.5	74.0	74.5
Number Operations				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	73.0	58.0	59.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	79.0	64.5	64.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	82.5	74.5	74.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	90.5	66.0	66.0
Patterns and Relations				
6PR4 (L1)	Draw a model for a given equation	88.5	42.0	46.5
6PR4 (L2)	Represent an equivalent equation for a given equation	73.0	56.5	57.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	61.5	46.0	47.5
6PR1 (L2)	Write a mathematical expression for a given situation	61.5	26.5	28.5
6PR2 (L2)	Create a table of values for a given situation	90.5	69.5	70.0
6PR2, 6SP1 (L2)	Graph a table of values	52.0	49.0	50.5
6PR3 (L2)	Write a pattern rule for a given problem	56.0	53.5	55.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	50.0	30.0	33.5
Shape and Space				
6SS8 (L2)	Plot ordered pairs to create a triangle	75.0	60.0	60.5
6SS8 (L1)	Draw an angle of a given measure	88.5	64.0	63.5
6SS3 (L2)	Solve measurement problem involving volume	79.0	51.0	52.0
6SS3 (L2)	Draw rectangles for a given perimeter	40.5	43.0	44.0
6SS4 (L2)	Draw a specified triangle	67.5	52.5	53.0
6SS6 (L2)	Represent the result of combining transformations	96.0	78.5	78.5
6SS6 (L2)	Represent the result of combining transformations	81.0	50.0	51.0
Mental Math				
6N3 (L1)	Solve a multiplication fact	96.0	93.0	93.0
6N3 (L1)	Solve a multiplication fact	85.0	72.0	73.0
6N3 (L1)	Solve a division fact	92.0	88.0	89.0
6N3 (L1)	Solve a division fact	85.0	74.0	76.0
6N5 (L2)	Give an equivalent ratio for a given ratio	88.0	74.0	75.0
6N4 (L1)	Give a mixed number for a given improper fraction	73.0	55.0	57.0
6N8 (L2)	Find the product of a decimal number and a whole number	54.0	67.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	42.0	40.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	69.0	62.0	62.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	69.0	58.0	57.0
6N9 (L1)	Apply the order of operations to solve a problem	54.0	48.0	49.0
6SS2 (L2)	Estimate the measure of a given angle	50.0	58.0	58.0

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

12/5/2014
9:54:18AM

L1 - Knowledge/Comprehension;   L2 - Application;   L3 - Analysis

162

NLESD - Eastern Region

School #: 444   Cabot Academy, Western Bay
Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=10]	Region [N=2,877]	Province [N=4,875]
Number Concepts				
6N1 (L2)	Identify number incorrectly placed on a number line	80.0	74.0	74.5
6N1 (L3)	Explain error on a given number line	80.0	67.5	68.0
6N1 (L2)	Write numbers located betweeen two given numbers	80.0	46.5	47.0
6N5 (L3)	Demonstrate an understanding of equivalent ratios	35.0	47.5	48.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	45.0	45.0	46.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	85.0	65.0	66.0
6N3 (L3)	Solve a problem involving factors	85.0	77.5	78.5
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	85.0	74.0	74.5
Number Operations				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	83.5	58.0	59.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	100.0	64.5	64.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	72.0	74.5	74.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	78.0	66.0	66.0
Patterns and Relations				
6PR4 (L1)	Draw a model for a given equation	55.5	42.0	46.5
6PR4 (L2)	Represent an equivalent equation for a given equation	55.5	56.5	57.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	66.5	46.0	47.5
6PR1 (L2)	Write a mathematical expression for a given situation	44.5	26.5	28.5
6PR2 (L2)	Create a table of values for a given situation	72.0	69.5	70.0
6PR2, 6SP1 (L2)	Graph a table of values	66.5	49.0	50.5
6PR3 (L2)	Write a pattern rule for a given problem	83.5	53.5	55.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	50.0	30.0	33.5
Shape and Space				
6SS8 (L2)	Plot ordered pairs to create a triangle	72.0	60.0	60.5
6SS8 (L1)	Draw an angle of a given measure	78.0	64.0	63.5
6SS3 (L2)	Solve measurement problem involving volume	78.0	51.0	52.0
6SS3 (L2)	Draw rectangles for a given perimeter	39.0	43.0	44.0
6SS4 (L2)	Draw a specified triangle	89.0	52.5	53.0
6SS6 (L2)	Represent the result of combining transformations	89.0	78.5	78.5
6SS6 (L2)	Represent the result of combining transformations	83.5	50.0	51.0
Mental Math				
6N3 (L1)	Solve a multiplication fact	100.0	93.0	93.0
6N3 (L1)	Solve a multiplication fact	89.0	72.0	73.0
6N3 (L1)	Solve a division fact	100.0	88.0	89.0
6N3 (L1)	Solve a division fact	89.0	74.0	76.0
6N5 (L2)	Give an equivalent ratio for a given ratio	78.0	74.0	75.0
6N4 (L1)	Give a mixed number for a given improper fraction	67.0	55.0	57.0
6N8 (L2)	Find the product of a decimal number and a whole number	78.0	67.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	56.0	40.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	44.0	62.0	62.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	67.0	58.0	57.0
6N9 (L1)	Apply the order of operations to solve a problem	78.0	48.0	49.0
6SS2 (L2)	Estimate the measure of a given angle	78.0	58.0	58.0

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

12/5/2014
9:54:18AM

L1 - Knowledge/Comprehension;   L2 - Application;   L3 - Analysis

163

NLESD - Eastern Region

School #: 446   Whitbourne Elementary, Whitbourne
Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=11]	Region [N=2,877]	Province [N=4,875]
Number Concepts				
6N1 (L2)	Identify number incorrectly placed on a number line	63.5	74.0	74.5
6N1 (L3)	Explain error on a given number line	54.5	67.5	68.0
6N1 (L2)	Write numbers located betweeen two given numbers	50.0	46.5	47.0
6N5 (L3)	Demonstrate an understanding of equivalent ratios	45.5	47.5	48.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	32.0	45.0	46.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	59.0	65.0	66.0
6N3 (L3)	Solve a problem involving factors	63.5	77.5	78.5
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	72.5	74.0	74.5
Number Operations				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	68.0	58.0	59.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	63.5	64.5	64.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	77.5	74.5	74.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	77.5	66.0	66.0
Patterns and Relations				
6PR4 (L1)	Draw a model for a given equation	18.0	42.0	46.5
6PR4 (L2)	Represent an equivalent equation for a given equation	54.5	56.5	57.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	54.5	46.0	47.5
6PR1 (L2)	Write a mathematical expression for a given situation	0.0	26.5	28.5
6PR2 (L2)	Create a table of values for a given situation	45.5	69.5	70.0
6PR2, 6SP1 (L2)	Graph a table of values	54.5	49.0	50.5
6PR3 (L2)	Write a pattern rule for a given problem	9.0	53.5	55.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	18.0	30.0	33.5
Shape and Space				
6SS8 (L2)	Plot ordered pairs to create a triangle	68.0	60.0	60.5
6SS8 (L1)	Draw an angle of a given measure	32.0	64.0	63.5
6SS3 (L2)	Solve measurement problem involving volume	32.0	51.0	52.0
6SS3 (L2)	Draw rectangles for a given perimeter	32.0	43.0	44.0
6SS4 (L2)	Draw a specified triangle	22.5	52.5	53.0
6SS6 (L2)	Represent the result of combining transformations	82.0	78.5	78.5
6SS6 (L2)	Represent the result of combining transformations	18.0	50.0	51.0
Mental Math				
6N3 (L1)	Solve a multiplication fact	100.0	93.0	93.0
6N3 (L1)	Solve a multiplication fact	73.0	72.0	73.0
6N3 (L1)	Solve a division fact	82.0	88.0	89.0
6N3 (L1)	Solve a division fact	73.0	74.0	76.0
6N5 (L2)	Give an equivalent ratio for a given ratio	73.0	74.0	75.0
6N4 (L1)	Give a mixed number for a given improper fraction	55.0	55.0	57.0
6N8 (L2)	Find the product of a decimal number and a whole number	73.0	67.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	55.0	40.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	91.0	62.0	62.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	36.0	58.0	57.0
6N9 (L1)	Apply the order of operations to solve a problem	73.0	48.0	49.0
6SS2 (L2)	Estimate the measure of a given angle	73.0	58.0	58.0

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

12/5/2014
9:54:18AM

L1 - Knowledge/Comprehension;   L2 - Application;   L3 - Analysis

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Newfoundland Labrador

NLESD - Eastern Region

School #: 447   Baltimore School Complex, Ferryland
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=16]	Region [N=2,877]	Province [N=4,875]
Number Concepts				
6N1 (L2)	Identify number incorrectly placed on a number line	87.5	74.0	74.5
6N1 (L3)	Explain error on a given number line	84.5	67.5	68.0
6N1 (L2)	Write numbers located betweeen two given numbers	72.0	46.5	47.0
6N5 (L3)	Demonstrate an understanding of equivalent ratios	47.0	47.5	48.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	65.5	45.0	46.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	62.5	65.0	66.0
6N3 (L3)	Solve a problem involving factors	81.5	77.5	78.5
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	78.0	74.0	74.5
Number Operations				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	60.5	58.0	59.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	64.5	64.5	64.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	93.0	74.5	74.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	78.5	66.0	66.0
Patterns and Relations				
6PR4 (L1)	Draw a model for a given equation	78.5	42.0	46.5
6PR4 (L2)	Represent an equivalent equation for a given equation	71.5	56.5	57.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	43.0	46.0	47.5
6PR1 (L2)	Write a mathematical expression for a given situation	53.5	26.5	28.5
6PR2 (L2)	Create a table of values for a given situation	46.5	69.5	70.0
6PR2, 6SP1 (L2)	Graph a table of values	50.0	49.0	50.5
6PR3 (L2)	Write a pattern rule for a given problem	75.0	53.5	55.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	50.0	30.0	33.5
Shape and Space				
6SS8 (L2)	Plot ordered pairs to create a triangle	93.0	60.0	60.5
6SS8 (L1)	Draw an angle of a given measure	71.5	64.0	63.5
6SS3 (L2)	Solve measurement problem involving volume	78.5	51.0	52.0
6SS3 (L2)	Draw rectangles for a given perimeter	60.5	43.0	44.0
6SS4 (L2)	Draw a specified triangle	50.0	52.5	53.0
6SS6 (L2)	Represent the result of combining transformations	75.0	78.5	78.5
6SS6 (L2)	Represent the result of combining transformations	75.0	50.0	51.0
Mental Math				
6N3 (L1)	Solve a multiplication fact	86.0	93.0	93.0
6N3 (L1)	Solve a multiplication fact	71.0	72.0	73.0
6N3 (L1)	Solve a division fact	79.0	88.0	89.0
6N3 (L1)	Solve a division fact	79.0	74.0	76.0
6N5 (L2)	Give an equivalent ratio for a given ratio	79.0	74.0	75.0
6N4 (L1)	Give a mixed number for a given improper fraction	57.0	55.0	57.0
6N8 (L2)	Find the product of a decimal number and a whole number	71.0	67.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	43.0	40.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	57.0	62.0	62.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	64.0	58.0	57.0
6N9 (L1)	Apply the order of operations to solve a problem	50.0	48.0	49.0
6SS2 (L2)	Estimate the measure of a given angle	64.0	58.0	58.0

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge/Comprehension;   L2 - Application;   L3 - Analysis

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NLESD - Eastern Region

School #: 468   Hazelwood Elementary, St. John's
Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=78]	Region [N=2,877]	Province [N=4,875]
Number Concepts				
6N1 (L2)	Identify number incorrectly placed on a number line	62.5	74.0	74.5
6N1 (L3)	Explain error on a given number line	52.0	67.5	68.0
6N1 (L2)	Write numbers located betweeen two given numbers	19.5	46.5	47.0
6N5 (L3)	Demonstrate an understanding of equivalent ratios	25.5	47.5	48.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	26.0	45.0	46.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	56.0	65.0	66.0
6N3 (L3)	Solve a problem involving factors	54.5	77.5	78.5
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	56.0	74.0	74.5
Number Operations				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	47.5	58.0	59.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	43.5	64.5	64.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	66.5	74.5	74.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	34.0	66.0	66.0
Patterns and Relations				
6PR4 (L1)	Draw a model for a given equation	28.0	42.0	46.5
6PR4 (L2)	Represent an equivalent equation for a given equation	41.5	56.5	57.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	36.0	46.0	47.5
6PR1 (L2)	Write a mathematical expression for a given situation	2.5	26.5	28.5
6PR2 (L2)	Create a table of values for a given situation	49.5	69.5	70.0
6PR2, 6SP1 (L2)	Graph a table of values	32.0	49.0	50.5
6PR3 (L2)	Write a pattern rule for a given problem	31.5	53.5	55.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	5.5	30.0	33.5
Shape and Space				
6SS8 (L2)	Plot ordered pairs to create a triangle	42.5	60.0	60.5
6SS8 (L1)	Draw an angle of a given measure	46.5	64.0	63.5
6SS3 (L2)	Solve measurement problem involving volume	30.5	51.0	52.0
6SS3 (L2)	Draw rectangles for a given perimeter	29.0	43.0	44.0
6SS4 (L2)	Draw a specified triangle	35.0	52.5	53.0
6SS6 (L2)	Represent the result of combining transformations	67.5	78.5	78.5
6SS6 (L2)	Represent the result of combining transformations	11.0	50.0	51.0
Mental Math				
6N3 (L1)	Solve a multiplication fact	89.0	93.0	93.0
6N3 (L1)	Solve a multiplication fact	63.0	72.0	73.0
6N3 (L1)	Solve a division fact	86.0	88.0	89.0
6N3 (L1)	Solve a division fact	64.0	74.0	76.0
6N5 (L2)	Give an equivalent ratio for a given ratio	58.0	74.0	75.0
6N4 (L1)	Give a mixed number for a given improper fraction	30.0	55.0	57.0
6N8 (L2)	Find the product of a decimal number and a whole number	49.0	67.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	17.0	40.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	50.0	62.0	62.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	34.0	58.0	57.0
6N9 (L1)	Apply the order of operations to solve a problem	25.0	48.0	49.0
6SS2 (L2)	Estimate the measure of a given angle	54.0	58.0	58.0

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge/Comprehension;   L2 - Application;   L3 - Analysis

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9:54:18AM

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NLESD - Eastern Region

School #: 473   Cape St. Francis Elementary, Pouch Cove
Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=44]	Region [N=2,877]	Province [N=4,875]
Number Concepts				
6N1 (L2)	Identify number incorrectly placed on a number line	71.5	74.0	74.5
6N1 (L3)	Explain error on a given number line	62.0	67.5	68.0
6N1 (L2)	Write numbers located betweeen two given numbers	28.5	46.5	47.0
6N5 (L3)	Demonstrate an understanding of equivalent ratios	53.5	47.5	48.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	30.0	45.0	46.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	55.0	65.0	66.0
6N3 (L3)	Solve a problem involving factors	76.0	77.5	78.5
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	68.0	74.0	74.5
Number Operations				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	44.5	58.0	59.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	52.5	64.5	64.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	75.0	74.5	74.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	54.5	66.0	66.0
Patterns and Relations				
6PR4 (L1)	Draw a model for a given equation	3.5	42.0	46.5
6PR4 (L2)	Represent an equivalent equation for a given equation	37.0	56.5	57.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	18.5	46.0	47.5
6PR1 (L2)	Write a mathematical expression for a given situation	6.0	26.5	28.5
6PR2 (L2)	Create a table of values for a given situation	47.5	69.5	70.0
6PR2, 6SP1 (L2)	Graph a table of values	37.0	49.0	50.5
6PR3 (L2)	Write a pattern rule for a given problem	36.0	53.5	55.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	11.5	30.0	33.5
Shape and Space				
6SS8 (L2)	Plot ordered pairs to create a triangle	40.5	60.0	60.5
6SS8 (L1)	Draw an angle of a given measure	24.5	64.0	63.5
6SS3 (L2)	Solve measurement problem involving volume	13.0	51.0	52.0
6SS3 (L2)	Draw rectangles for a given perimeter	39.5	43.0	44.0
6SS4 (L2)	Draw a specified triangle	14.0	52.5	53.0
6SS6 (L2)	Represent the result of combining transformations	82.5	78.5	78.5
6SS6 (L2)	Represent the result of combining transformations	33.5	50.0	51.0
Mental Math				
6N3 (L1)	Solve a multiplication fact	89.0	93.0	93.0
6N3 (L1)	Solve a multiplication fact	70.0	72.0	73.0
6N3 (L1)	Solve a division fact	86.0	88.0	89.0
6N3 (L1)	Solve a division fact	68.0	74.0	76.0
6N5 (L2)	Give an equivalent ratio for a given ratio	66.0	74.0	75.0
6N4 (L1)	Give a mixed number for a given improper fraction	66.0	55.0	57.0
6N8 (L2)	Find the product of a decimal number and a whole number	66.0	67.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	50.0	40.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	66.0	62.0	62.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	48.0	58.0	57.0
6N9 (L1)	Apply the order of operations to solve a problem	36.0	48.0	49.0
6SS2 (L2)	Estimate the measure of a given angle	41.0	58.0	58.0

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge/Comprehension;   L2 - Application;   L3 - Analysis

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9:54:18AM

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Newfoundland Labrador

NLESD - Eastern Region

School #: 924   Tricentia Academy, Arnold's Cove
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=16]	Region [N=2,877]	Province [N=4,875]
Number Concepts				
6N1 (L2)	Identify number incorrectly placed on a number line	37.5	74.0	74.5
6N1 (L3)	Explain error on a given number line	28.0	67.5	68.0
6N1 (L2)	Write numbers located betweeen two given numbers	9.5	46.5	47.0
6N5 (L3)	Demonstrate an understanding of equivalent ratios	44.0	47.5	48.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	40.5	45.0	46.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	59.5	65.0	66.0
6N3 (L3)	Solve a problem involving factors	59.5	77.5	78.5
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	59.5	74.0	74.5
Number Operations				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	59.5	58.0	59.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	44.0	64.5	64.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	62.5	74.5	74.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	65.5	66.0	66.0
Patterns and Relations				
6PR4 (L1)	Draw a model for a given equation	56.5	42.0	46.5
6PR4 (L2)	Represent an equivalent equation for a given equation	75.0	56.5	57.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	53.0	46.0	47.5
6PR1 (L2)	Write a mathematical expression for a given situation	25.0	26.5	28.5
6PR2 (L2)	Create a table of values for a given situation	78.0	69.5	70.0
6PR2, 6SP1 (L2)	Graph a table of values	37.5	49.0	50.5
6PR3 (L2)	Write a pattern rule for a given problem	50.0	53.5	55.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	31.5	30.0	33.5
Shape and Space				
6SS8 (L2)	Plot ordered pairs to create a triangle	78.0	60.0	60.5
6SS8 (L1)	Draw an angle of a given measure	56.5	64.0	63.5
6SS3 (L2)	Solve measurement problem involving volume	56.5	51.0	52.0
6SS3 (L2)	Draw rectangles for a given perimeter	53.0	43.0	44.0
6SS4 (L2)	Draw a specified triangle	62.5	52.5	53.0
6SS6 (L2)	Represent the result of combining transformations	75.0	78.5	78.5
6SS6 (L2)	Represent the result of combining transformations	62.5	50.0	51.0
Mental Math				
6N3 (L1)	Solve a multiplication fact	100.0	93.0	93.0
6N3 (L1)	Solve a multiplication fact	75.0	72.0	73.0
6N3 (L1)	Solve a division fact	100.0	88.0	89.0
6N3 (L1)	Solve a division fact	75.0	74.0	76.0
6N5 (L2)	Give an equivalent ratio for a given ratio	75.0	74.0	75.0
6N4 (L1)	Give a mixed number for a given improper fraction	63.0	55.0	57.0
6N8 (L2)	Find the product of a decimal number and a whole number	75.0	67.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	31.0	40.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	56.0	62.0	62.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	50.0	58.0	57.0
6N9 (L1)	Apply the order of operations to solve a problem	63.0	48.0	49.0
6SS2 (L2)	Estimate the measure of a given angle	44.0	58.0	58.0

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

12/5/2014
9:54:18AM

L1 - Knowledge/Comprehension;   L2 - Application;   L3 - Analysis

168

NLESD - Eastern Region

School #: 951   Paradise Elementary, Paradise
Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=80]	Region [N=2,877]	Province [N=4,875]
Number Concepts				
6N1 (L2)	Identify number incorrectly placed on a number line	81.0	74.0	74.5
6N1 (L3)	Explain error on a given number line	71.0	67.5	68.0
6N1 (L2)	Write numbers located betweeen two given numbers	41.0	46.5	47.0
6N5 (L3)	Demonstrate an understanding of equivalent ratios	41.0	47.5	48.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	39.5	45.0	46.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	56.0	65.0	66.0
6N3 (L3)	Solve a problem involving factors	78.0	77.5	78.5
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	68.0	74.0	74.5
Number Operations				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	63.0	58.0	59.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	62.0	64.5	64.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	65.5	74.5	74.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	56.5	66.0	66.0
Patterns and Relations				
6PR4 (L1)	Draw a model for a given equation	28.0	42.0	46.5
6PR4 (L2)	Represent an equivalent equation for a given equation	52.0	56.5	57.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	41.0	46.0	47.5
6PR1 (L2)	Write a mathematical expression for a given situation	16.0	26.5	28.5
6PR2 (L2)	Create a table of values for a given situation	50.0	69.5	70.0
6PR2, 6SP1 (L2)	Graph a table of values	43.5	49.0	50.5
6PR3 (L2)	Write a pattern rule for a given problem	53.0	53.5	55.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	20.5	30.0	33.5
Shape and Space				
6SS8 (L2)	Plot ordered pairs to create a triangle	60.0	60.0	60.5
6SS8 (L1)	Draw an angle of a given measure	71.5	64.0	63.5
6SS3 (L2)	Solve measurement problem involving volume	46.0	51.0	52.0
6SS3 (L2)	Draw rectangles for a given perimeter	40.0	43.0	44.0
6SS4 (L2)	Draw a specified triangle	60.0	52.5	53.0
6SS6 (L2)	Represent the result of combining transformations	81.5	78.5	78.5
6SS6 (L2)	Represent the result of combining transformations	57.5	50.0	51.0
Mental Math				
6N3 (L1)	Solve a multiplication fact	95.0	93.0	93.0
6N3 (L1)	Solve a multiplication fact	63.0	72.0	73.0
6N3 (L1)	Solve a division fact	89.0	88.0	89.0
6N3 (L1)	Solve a division fact	66.0	74.0	76.0
6N5 (L2)	Give an equivalent ratio for a given ratio	74.0	74.0	75.0
6N4 (L1)	Give a mixed number for a given improper fraction	44.0	55.0	57.0
6N8 (L2)	Find the product of a decimal number and a whole number	59.0	67.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	35.0	40.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	69.0	62.0	62.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	55.0	58.0	57.0
6N9 (L1)	Apply the order of operations to solve a problem	35.0	48.0	49.0
6SS2 (L2)	Estimate the measure of a given angle	64.0	58.0	58.0

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge/Comprehension;   L2 - Application;   L3 - Analysis

12/5/2014
9:54:18AM

169

NLESD - Eastern Region

School #: 952   Elizabeth Park Elementary School, Paradise
Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=58]	Region [N=2,877]	Province [N=4,875]
Number Concepts				
6N1 (L2)	Identify number incorrectly placed on a number line	76.0	74.0	74.5
6N1 (L3)	Explain error on a given number line	69.5	67.5	68.0
6N1 (L2)	Write numbers located betweeen two given numbers	46.5	46.5	47.0
6N5 (L3)	Demonstrate an understanding of equivalent ratios	45.5	47.5	48.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	43.5	45.0	46.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	55.5	65.0	66.0
6N3 (L3)	Solve a problem involving factors	71.5	77.5	78.5
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	67.5	74.0	74.5
Number Operations				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	49.0	58.0	59.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	63.5	64.5	64.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	75.5	74.5	74.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	69.0	66.0	66.0
Patterns and Relations				
6PR4 (L1)	Draw a model for a given equation	38.0	42.0	46.5
6PR4 (L2)	Represent an equivalent equation for a given equation	64.5	56.5	57.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	34.5	46.0	47.5
6PR1 (L2)	Write a mathematical expression for a given situation	19.0	26.5	28.5
6PR2 (L2)	Create a table of values for a given situation	52.5	69.5	70.0
6PR2, 6SP1 (L2)	Graph a table of values	51.0	49.0	50.5
6PR3 (L2)	Write a pattern rule for a given problem	59.0	53.5	55.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	22.0	30.0	33.5
Shape and Space				
6SS8 (L2)	Plot ordered pairs to create a triangle	63.5	60.0	60.5
6SS8 (L1)	Draw an angle of a given measure	61.0	64.0	63.5
6SS3 (L2)	Solve measurement problem involving volume	51.0	51.0	52.0
6SS3 (L2)	Draw rectangles for a given perimeter	47.5	43.0	44.0
6SS4 (L2)	Draw a specified triangle	56.5	52.5	53.0
6SS6 (L2)	Represent the result of combining transformations	69.0	78.5	78.5
6SS6 (L2)	Represent the result of combining transformations	56.5	50.0	51.0
Mental Math				
6N3 (L1)	Solve a multiplication fact	95.0	93.0	93.0
6N3 (L1)	Solve a multiplication fact	80.0	72.0	73.0
6N3 (L1)	Solve a division fact	89.0	88.0	89.0
6N3 (L1)	Solve a division fact	85.0	74.0	76.0
6N5 (L2)	Give an equivalent ratio for a given ratio	75.0	74.0	75.0
6N4 (L1)	Give a mixed number for a given improper fraction	49.0	55.0	57.0
6N8 (L2)	Find the product of a decimal number and a whole number	67.0	67.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	33.0	40.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	76.0	62.0	62.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	56.0	58.0	57.0
6N9 (L1)	Apply the order of operations to solve a problem	33.0	48.0	49.0
6SS2 (L2)	Estimate the measure of a given angle	71.0	58.0	58.0

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

12/5/2014
9:54:18AM

L1 - Knowledge/Comprehension;   L2 - Application;   L3 - Analysis

170

Newfoundland Labrador

NLESD - Eastern Region

School #: 954   Carbonear Academy, Carbonear
Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=46]	Region [N=2,877]	Province [N=4,875]
Number Concepts				
6N1 (L2)	Identify number incorrectly placed on a number line	65.0	74.0	74.5
6N1 (L3)	Explain error on a given number line	59.5	67.5	68.0
6N1 (L2)	Write numbers located betweeen two given numbers	20.0	46.5	47.0
6N5 (L3)	Demonstrate an understanding of equivalent ratios	37.0	47.5	48.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	20.0	45.0	46.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	53.5	65.0	66.0
6N3 (L3)	Solve a problem involving factors	65.0	77.5	78.5
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	61.5	74.0	74.5
Number Operations				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	52.5	58.0	59.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	56.0	64.5	64.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	63.0	74.5	74.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	56.0	66.0	66.0
Patterns and Relations				
6PR4 (L1)	Draw a model for a given equation	9.0	42.0	46.5
6PR4 (L2)	Represent an equivalent equation for a given equation	38.0	56.5	57.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	32.0	46.0	47.5
6PR1 (L2)	Write a mathematical expression for a given situation	4.5	26.5	28.5
6PR2 (L2)	Create a table of values for a given situation	54.5	69.5	70.0
6PR2, 6SP1 (L2)	Graph a table of values	42.0	49.0	50.5
6PR3 (L2)	Write a pattern rule for a given problem	46.5	53.5	55.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	15.5	30.0	33.5
Shape and Space				
6SS8 (L2)	Plot ordered pairs to create a triangle	51.0	60.0	60.5
6SS8 (L1)	Draw an angle of a given measure	34.5	64.0	63.5
6SS3 (L2)	Solve measurement problem involving volume	33.5	51.0	52.0
6SS3 (L2)	Draw rectangles for a given perimeter	24.5	43.0	44.0
6SS4 (L2)	Draw a specified triangle	24.5	52.5	53.0
6SS6 (L2)	Represent the result of combining transformations	58.0	78.5	78.5
6SS6 (L2)	Represent the result of combining transformations	42.0	50.0	51.0
Mental Math				
6N3 (L1)	Solve a multiplication fact	91.0	93.0	93.0
6N3 (L1)	Solve a multiplication fact	82.0	72.0	73.0
6N3 (L1)	Solve a division fact	86.0	88.0	89.0
6N3 (L1)	Solve a division fact	80.0	74.0	76.0
6N5 (L2)	Give an equivalent ratio for a given ratio	68.0	74.0	75.0
6N4 (L1)	Give a mixed number for a given improper fraction	36.0	55.0	57.0
6N8 (L2)	Find the product of a decimal number and a whole number	57.0	67.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	41.0	40.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	59.0	62.0	62.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	50.0	58.0	57.0
6N9 (L1)	Apply the order of operations to solve a problem	45.0	48.0	49.0
6SS2 (L2)	Estimate the measure of a given angle	45.0	58.0	58.0

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

12/5/2014
9:54:18AM

L1 - Knowledge/Comprehension;   L2 - Application;   L3 - Analysis

171

Elementary Mathematics
Provincial Assessment, June 2014
School Report - Criteria Items

(Item Analysis: % of content answered correctly)

District 5 - Conseil scolaire francophone

School #: 095   École Notre-Dame du Cap, Cap Saint-Georges
Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=21]	Province [N=4,875]
Number Concepts				
6N1 (L2)	Identify number incorrectly placed on a number line		52.5	74.5
6N1 (L3)	Explain error on a given number line		45.0	68.0
6N1 (L2)	Write numbers located betweeen two given numbers		33.5	47.0
6N5 (L3)	Demonstrate an understanding of equivalent ratios		31.0	48.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		47.5	46.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million		57.0	66.0
6N3 (L3)	Solve a problem involving factors		59.5	78.5
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		66.5	74.5
Number Operations				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers		50.0	59.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation		62.0	64.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals		81.0	74.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers		78.5	66.0
Patterns and Relations				
6PR4 (L1)	Draw a model for a given equation		24.0	46.5
6PR4 (L2)	Represent an equivalent equation for a given equation		50.0	57.0
6PR4 (L3)	Explain how the two modeled equations are equivalent		35.5	47.5
6PR1 (L2)	Write a mathematical expression for a given situation		7.0	28.5
6PR2 (L2)	Create a table of values for a given situation		50.0	70.0
6PR2, 6SP1 (L2)	Graph a table of values		40.5	50.5
6PR3 (L2)	Write a pattern rule for a given problem		24.0	55.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression		26.0	33.5
Shape and Space				
6SS8 (L2)	Plot ordered pairs to create a triangle		40.5	60.5
6SS8 (L1)	Draw an angle of a given measure		69.0	63.5
6SS3 (L2)	Solve measurement problem involving volume		47.5	52.0
6SS3 (L2)	Draw rectangles for a given perimeter		45.0	44.0
6SS4 (L2)	Draw a specified triangle		66.5	53.0
6SS6 (L2)	Represent the result of combining transformations		69.0	78.5
6SS6 (L2)	Represent the result of combining transformations		24.0	51.0
Mental Math				
6N3 (L1)	Solve a multiplication fact		95.0	93.0
6N3 (L1)	Solve a multiplication fact		95.0	73.0
6N3 (L1)	Solve a division fact		90.0	89.0
6N3 (L1)	Solve a division fact	100.0	86.0	76.0
6N5 (L2)	Give an equivalent ratio for a given ratio	50.0	71.0	75.0
6N4 (L1)	Give a mixed number for a given improper fraction	0.0	48.0	57.0
6N8 (L2)	Find the product of a decimal number and a whole number	50.0	71.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	0.0	33.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	50.0	62.0	62.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	0.0	48.0	57.0
6N9 (L1)	Apply the order of operations to solve a problem	0.0	62.0	49.0
6SS2 (L2)	Estimate the measure of a given angle	100.0	67.0	58.0

School data with 5 or fewer students withheld for reasons of confidentiality.

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge/Comprehension;   **L2 - Application;**   **L3 - Analysis**

12/5/2014
9:54:18AM

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District 5 - Conseil scolaire francophone

School #: 107   École Sainte-Anne, La Grand'Terre (Mainland)
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=21]	Province [N=4,875]
Number Concepts				
6N1 (L2)	Identify number incorrectly placed on a number line		52.5	74.5
6N1 (L3)	Explain error on a given number line		45.0	68.0
6N1 (L2)	Write numbers located betweeen two given numbers		33.5	47.0
6N5 (L3)	Demonstrate an understanding of equivalent ratios		31.0	48.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		47.5	46.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	*School data with 5 or fewer students withheld for reasons of confidentiality.*	57.0	66.0
6N3 (L3)	Solve a problem involving factors		59.5	78.5
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		66.5	74.5
Number Operations				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers		50.0	59.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation		62.0	64.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals		81.0	74.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers		78.5	66.0
Patterns and Relations				
6PR4 (L1)	Draw a model for a given equation		24.0	46.5
6PR4 (L2)	Represent an equivalent equation for a given equation		50.0	57.0
6PR4 (L3)	Explain how the two modeled equations are equivalent		35.5	47.5
6PR1 (L2)	Write a mathematical expression for a given situation		7.0	28.5
6PR2 (L2)	Create a table of values for a given situation		50.0	70.0
6PR2, 6SP1 (L2)	Graph a table of values		40.5	50.5
6PR3 (L2)	Write a pattern rule for a given problem		24.0	55.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression		26.0	33.5
Shape and Space				
6SS8 (L2)	Plot ordered pairs to create a triangle		40.5	60.5
6SS8 (L1)	Draw an angle of a given measure		69.0	63.5
6SS3 (L2)	Solve measurement problem involving volume		47.5	52.0
6SS3 (L2)	Draw rectangles for a given perimeter		45.0	44.0
6SS4 (L2)	Draw a specified triangle		66.5	53.0
6SS6 (L2)	Represent the result of combining transformations		69.0	78.5
6SS6 (L2)	Represent the result of combining transformations		24.0	51.0
Mental Math				
6N3 (L1)	Solve a multiplication fact		95.0	93.0
6N3 (L1)	Solve a multiplication fact		95.0	73.0
6N3 (L1)	Solve a division fact		90.0	89.0
6N3 (L1)	Solve a division fact	67.0	86.0	76.0
6N5 (L2)	Give an equivalent ratio for a given ratio	67.0	71.0	75.0
6N4 (L1)	Give a mixed number for a given improper fraction	0.0	48.0	57.0
6N8 (L2)	Find the product of a decimal number and a whole number	33.0	71.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	0.0	33.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	0.0	62.0	62.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	0.0	48.0	57.0
6N9 (L1)	Apply the order of operations to solve a problem	33.0	62.0	49.0
6SS2 (L2)	Estimate the measure of a given angle	100.0	67.0	58.0

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge/Comprehension;   L2 - Application;   L3 - Analysis

12/5/2014
9:54:18AM

173

Newfoundland Labrador

District 5 - Conseil scolaire francophone

School #: 459   Centre éducatif l'ENVOL, Labrador City
Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=21]	Province [N=4,875]
Number Concepts				
6N1 (L2)	Identify number incorrectly placed on a number line		52.5	74.5
6N1 (L3)	Explain error on a given number line	School data with 5 or fewer students withheld for reasons of confidentiality.	45.0	68.0
6N1 (L2)	Write numbers located betweeen two given numbers		33.5	47.0
6N5 (L3)	Demonstrate an understanding of equivalent ratios		31.0	48.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		47.5	46.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million		57.0	66.0
6N3 (L3)	Solve a problem involving factors		59.5	78.5
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		66.5	74.5
Number Operations				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers		50.0	59.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation		62.0	64.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals		81.0	74.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers		78.5	66.0
Patterns and Relations				
6PR4 (L1)	Draw a model for a given equation		24.0	46.5
6PR4 (L2)	Represent an equivalent equation for a given equation		50.0	57.0
6PR4 (L3)	Explain how the two modeled equations are equivalent		35.5	47.5
6PR1 (L2)	Write a mathematical expression for a given situation		7.0	28.5
6PR2 (L2)	Create a table of values for a given situation		50.0	70.0
6PR2, 6SP1 (L2)	Graph a table of values		40.5	50.5
6PR3 (L2)	Write a pattern rule for a given problem		24.0	55.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression		26.0	33.5
Shape and Space				
6SS8 (L2)	Plot ordered pairs to create a triangle		40.5	60.5
6SS8 (L1)	Draw an angle of a given measure		69.0	63.5
6SS3 (L2)	Solve measurement problem involving volume		47.5	52.0
6SS3 (L2)	Draw rectangles for a given perimeter		45.0	44.0
6SS4 (L2)	Draw a specified triangle		66.5	53.0
6SS6 (L2)	Represent the result of combining transformations		69.0	78.5
6SS6 (L2)	Represent the result of combining transformations		24.0	51.0
Mental Math				
6N3 (L1)	Solve a multiplication fact		95.0	93.0
6N3 (L1)	Solve a multiplication fact		95.0	73.0
6N3 (L1)	Solve a division fact		90.0	89.0
6N3 (L1)	Solve a division fact	50.0	86.0	76.0
6N5 (L2)	Give an equivalent ratio for a given ratio	50.0	71.0	75.0
6N4 (L1)	Give a mixed number for a given improper fraction	50.0	48.0	57.0
6N8 (L2)	Find the product of a decimal number and a whole number	50.0	71.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	50.0	33.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	50.0	62.0	62.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	50.0	48.0	57.0
6N9 (L1)	Apply the order of operations to solve a problem	50.0	62.0	49.0
6SS2 (L2)	Estimate the measure of a given angle	50.0	67.0	58.0

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge/Comprehension;   L2 - Application;   L3 - Analysis

12/5/2014
9:54:18AM

174

District 5 - Conseil scolaire francophone

School #: 460   École des Grands-Vents, St. John's
Grades: K-9,12

Outcome(s) Cognitive Level	Outcome Description	School [N=12]	Region [N=21]	Province [N=4,875]
Number Concepts				
6N1 (L2)	Identify number incorrectly placed on a number line	58.5	52.5	74.5
6N1 (L3)	Explain error on a given number line	46.0	45.0	68.0
6N1 (L2)	Write numbers located betweeen two given numbers	33.5	33.5	47.0
6N5 (L3)	Demonstrate an understanding of equivalent ratios	33.5	31.0	48.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	58.5	47.5	46.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	66.5	57.0	66.0
6N3 (L3)	Solve a problem involving factors	71.0	59.5	78.5
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	75.0	66.5	74.5
Number Operations				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	54.0	50.0	59.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	79.0	62.0	64.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	96.0	81.0	74.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	91.5	78.5	66.0
Patterns and Relations				
6PR4 (L1)	Draw a model for a given equation	0.0	24.0	46.5
6PR4 (L2)	Represent an equivalent equation for a given equation	71.0	50.0	57.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	46.0	35.5	47.5
6PR1 (L2)	Write a mathematical expression for a given situation	12.5	7.0	28.5
6PR2 (L2)	Create a table of values for a given situation	62.5	50.0	70.0
6PR2, 6SP1 (L2)	Graph a table of values	41.5	40.5	50.5
6PR3 (L2)	Write a pattern rule for a given problem	29.0	24.0	55.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	37.5	26.0	33.5
Shape and Space				
6SS8 (L2)	Plot ordered pairs to create a triangle	29.0	40.5	60.5
6SS8 (L1)	Draw an angle of a given measure	54.0	69.0	63.5
6SS3 (L2)	Solve measurement problem involving volume	41.5	47.5	52.0
6SS3 (L2)	Draw rectangles for a given perimeter	66.5	45.0	44.0
6SS4 (L2)	Draw a specified triangle	75.0	66.5	53.0
6SS6 (L2)	Represent the result of combining transformations	83.5	69.0	78.5
6SS6 (L2)	Represent the result of combining transformations	16.5	24.0	51.0
Mental Math				
6N3 (L1)	Solve a multiplication fact	100.0	95.0	93.0
6N3 (L1)	Solve a multiplication fact	100.0	95.0	73.0
6N3 (L1)	Solve a division fact	92.0	90.0	89.0
6N3 (L1)	Solve a division fact	100.0	86.0	76.0
6N5 (L2)	Give an equivalent ratio for a given ratio	92.0	71.0	75.0
6N4 (L1)	Give a mixed number for a given improper fraction	67.0	48.0	57.0
6N8 (L2)	Find the product of a decimal number and a whole number	83.0	71.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	42.0	33.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	83.0	62.0	62.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	67.0	48.0	57.0
6N9 (L1)	Apply the order of operations to solve a problem	83.0	62.0	49.0
6SS2 (L2)	Estimate the measure of a given angle	67.0	67.0	58.0

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

12/5/2014
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L1 - Knowledge/Comprehension;   L2 - Application;   L3 - Analysis

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District 5 - Conseil scolaire francophone

School #: 472   École Boréale, Happy Valley - Goose Bay
Grades: K-3,5-6,8,10

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=21]	Province [N=4,875]
Number Concepts				
6N1 (L2)	Identify number incorrectly placed on a number line		52.5	74.5
6N1 (L3)	Explain error on a given number line		45.0	68.0
6N1 (L2)	Write numbers located betweeen two given numbers	School data	33.5	47.0
6N5 (L3)	Demonstrate an understanding of equivalent ratios	with 5 or	31.0	48.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	fewer	47.5	46.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	students	57.0	66.0
6N3 (L3)	Solve a problem involving factors	withheld for	59.5	78.5
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	reasons of	66.5	74.5
		confidentiality		
Number Operations		.		
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers		50.0	59.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation		62.0	64.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals		81.0	74.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers		78.5	66.0
Patterns and Relations				
6PR4 (L1)	Draw a model for a given equation		24.0	46.5
6PR4 (L2)	Represent an equivalent equation for a given equation		50.0	57.0
6PR4 (L3)	Explain how the two modeled equations are equivalent		35.5	47.5
6PR1 (L2)	Write a mathematical expression for a given situation		7.0	28.5
6PR2 (L2)	Create a table of values for a given situation		50.0	70.0
6PR2, 6SP1 (L2)	Graph a table of values		40.5	50.5
6PR3 (L2)	Write a pattern rule for a given problem		24.0	55.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression		26.0	33.5
Shape and Space				
6SS8 (L2)	Plot ordered pairs to create a triangle		40.5	60.5
6SS8 (L1)	Draw an angle of a given measure		69.0	63.5
6SS3 (L2)	Solve measurement problem involving volume		47.5	52.0
6SS3 (L2)	Draw rectangles for a given perimeter		45.0	44.0
6SS4 (L2)	Draw a specified triangle		66.5	53.0
6SS6 (L2)	Represent the result of combining transformations		69.0	78.5
6SS6 (L2)	Represent the result of combining transformations		24.0	51.0
Mental Math				
6N3 (L1)	Solve a multiplication fact		95.0	93.0
6N3 (L1)	Solve a multiplication fact		95.0	73.0
6N3 (L1)	Solve a division fact		90.0	89.0
6N3 (L1)	Solve a division fact	50.0	86.0	76.0
6N5 (L2)	Give an equivalent ratio for a given ratio	0.0	71.0	75.0
6N4 (L1)	Give a mixed number for a given improper fraction	50.0	48.0	57.0
6N8 (L2)	Find the product of a decimal number and a whole number	100.0	71.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	50.0	33.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	50.0	62.0	62.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	50.0	48.0	57.0
6N9 (L1)	Apply the order of operations to solve a problem	50.0	62.0	49.0
6SS2 (L2)	Estimate the measure of a given angle	0.0	67.0	58.0

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L1 - Knowledge/Comprehension;   L2 - Application;   L3 - Analysis

12/5/2014
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Newfoundland
Labrador

District 803 - Private

School #: 373   First Baptist Academy, Mount Pearl
Grades: K-10

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=66]	Province [N=4,875]
Number Concepts				
6N1 (L2)	Identify number incorrectly placed on a number line		83.0	74.5
6N1 (L3)	Explain error on a given number line		74.0	68.0
6N1 (L2)	Write numbers located betweeen two given numbers	School data with 5 or fewer students withheld for reasons of confidentiality .	57.0	47.0
6N5 (L3)	Demonstrate an understanding of equivalent ratios		53.0	48.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		49.0	46.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million		67.0	66.0
6N3 (L3)	Solve a problem involving factors		93.0	78.5
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		82.5	74.5
Number Operations				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers		85.0	59.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation		73.5	64.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals		74.0	74.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers		82.0	66.0
Patterns and Relations				
6PR4 (L1)	Draw a model for a given equation		38.0	46.5
6PR4 (L2)	Represent an equivalent equation for a given equation		54.0	57.0
6PR4 (L3)	Explain how the two modeled equations are equivalent		43.5	47.5
6PR1 (L2)	Write a mathematical expression for a given situation		31.0	28.5
6PR2 (L2)	Create a table of values for a given situation		75.5	70.0
6PR2, 6SP1 (L2)	Graph a table of values		61.0	50.5
6PR3 (L2)	Write a pattern rule for a given problem		63.5	55.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression		36.5	33.5
Shape and Space				
6SS8 (L2)	Plot ordered pairs to create a triangle		61.0	60.5
6SS8 (L1)	Draw an angle of a given measure		78.0	63.5
6SS3 (L2)	Solve measurement problem involving volume		66.0	52.0
6SS3 (L2)	Draw rectangles for a given perimeter		54.0	44.0
6SS4 (L2)	Draw a specified triangle		68.5	53.0
6SS6 (L2)	Represent the result of combining transformations		76.0	78.5
6SS6 (L2)	Represent the result of combining transformations		50.0	51.0
Mental Math				
6N3 (L1)	Solve a multiplication fact		94.0	93.0
6N3 (L1)	Solve a multiplication fact		91.0	73.0
6N3 (L1)	Solve a division fact		95.0	89.0
6N3 (L1)	Solve a division fact	100.0	91.0	76.0
6N5 (L2)	Give an equivalent ratio for a given ratio	0.0	82.0	75.0
6N4 (L1)	Give a mixed number for a given improper fraction	50.0	82.0	57.0
6N8 (L2)	Find the product of a decimal number and a whole number	0.0	86.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	100.0	52.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	0.0	68.0	62.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	50.0	65.0	57.0
6N9 (L1)	Apply the order of operations to solve a problem	0.0	56.0	49.0
6SS2 (L2)	Estimate the measure of a given angle	0.0	79.0	58.0

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge/Comprehension;   L2 - Application;   L3 - Analysis

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Elementary Mathematics
Provincial Assessment, June 2014
School Report - Criteria Items
(Item Analysis: % of content answered correctly)

District 803 - Private

School #: 375   Lakecrest -St. John's Independent School, St. John's
Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=19]	Region [N=66]	Province [N=4,875]
Number Concepts				
6N1 (L2)	Identify number incorrectly placed on a number line	79.0	83.0	74.5
6N1 (L3)	Explain error on a given number line	73.5	74.0	68.0
6N1 (L2)	Write numbers located betweeen two given numbers	50.0	57.0	47.0
6N5 (L3)	Demonstrate an understanding of equivalent ratios	42.0	53.0	48.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	50.0	49.0	46.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	71.0	67.0	66.0
6N3 (L3)	Solve a problem involving factors	94.5	93.0	78.5
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	79.0	82.5	74.5
Number Operations				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	94.5	85.0	59.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	73.5	73.5	64.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	89.5	74.0	74.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	84.0	82.0	66.0
Patterns and Relations				
6PR4 (L1)	Draw a model for a given equation	16.5	38.0	46.5
6PR4 (L2)	Represent an equivalent equation for a given equation	39.0	54.0	57.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	33.5	43.5	47.5
6PR1 (L2)	Write a mathematical expression for a given situation	16.5	31.0	28.5
6PR2 (L2)	Create a table of values for a given situation	64.0	75.5	70.0
6PR2, 6SP1 (L2)	Graph a table of values	47.0	61.0	50.5
6PR3 (L2)	Write a pattern rule for a given problem	50.0	63.5	55.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	25.0	36.5	33.5
Shape and Space				
6SS8 (L2)	Plot ordered pairs to create a triangle	55.5	61.0	60.5
6SS8 (L1)	Draw an angle of a given measure	78.0	78.0	63.5
6SS3 (L2)	Solve measurement problem involving volume	69.5	66.0	52.0
6SS3 (L2)	Draw rectangles for a given perimeter	66.5	54.0	44.0
6SS4 (L2)	Draw a specified triangle	72.0	68.5	53.0
6SS6 (L2)	Represent the result of combining transformations	69.5	76.0	78.5
6SS6 (L2)	Represent the result of combining transformations	25.0	50.0	51.0
Mental Math				
6N3 (L1)	Solve a multiplication fact	95.0	94.0	93.0
6N3 (L1)	Solve a multiplication fact	84.0	91.0	73.0
6N3 (L1)	Solve a division fact	89.0	95.0	89.0
6N3 (L1)	Solve a division fact	79.0	91.0	76.0
6N5 (L2)	Give an equivalent ratio for a given ratio	68.0	82.0	75.0
6N4 (L1)	Give a mixed number for a given improper fraction	68.0	82.0	57.0
6N8 (L2)	Find the product of a decimal number and a whole number	79.0	86.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	37.0	52.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	63.0	68.0	62.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	53.0	65.0	57.0
6N9 (L1)	Apply the order of operations to solve a problem	53.0	56.0	49.0
6SS2 (L2)	Estimate the measure of a given angle	84.0	79.0	58.0

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

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L1 - Knowledge/Comprehension;   L2 - Application;   L3 - Analysis

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Newfoundland Labrador

District 803 - Private

School #: 450   St. Bonaventure's College, St. John's
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=25]	Region [N=66]	Province [N=4,875]
Number Concepts				
6N1 (L2)	Identify number incorrectly placed on a number line	83.5	83.0	74.5
6N1 (L3)	Explain error on a given number line	77.0	74.0	68.0
6N1 (L2)	Write numbers located betweeen two given numbers	50.0	57.0	47.0
6N5 (L3)	Demonstrate an understanding of equivalent ratios	44.0	53.0	48.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	35.5	49.0	46.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	52.0	67.0	66.0
6N3 (L3)	Solve a problem involving factors	100.0	93.0	78.5
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	87.5	82.5	74.5
Number Operations				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	90.0	85.0	59.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	74.0	73.5	64.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	62.0	74.0	74.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	84.0	82.0	66.0
Patterns and Relations				
6PR4 (L1)	Draw a model for a given equation	56.5	38.0	46.5
6PR4 (L2)	Represent an equivalent equation for a given equation	76.0	54.0	57.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	63.0	43.5	47.5
6PR1 (L2)	Write a mathematical expression for a given situation	24.0	31.0	28.5
6PR2 (L2)	Create a table of values for a given situation	91.5	75.5	70.0
6PR2, 6SP1 (L2)	Graph a table of values	69.5	61.0	50.5
6PR3 (L2)	Write a pattern rule for a given problem	87.0	63.5	55.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	28.5	36.5	33.5
Shape and Space				
6SS8 (L2)	Plot ordered pairs to create a triangle	56.5	61.0	60.5
6SS8 (L1)	Draw an angle of a given measure	78.5	78.0	63.5
6SS3 (L2)	Solve measurement problem involving volume	56.5	66.0	52.0
6SS3 (L2)	Draw rectangles for a given perimeter	45.5	54.0	44.0
6SS4 (L2)	Draw a specified triangle	61.0	68.5	53.0
6SS6 (L2)	Represent the result of combining transformations	82.5	76.0	78.5
6SS6 (L2)	Represent the result of combining transformations	58.5	50.0	51.0
Mental Math				
6N3 (L1)	Solve a multiplication fact	88.0	94.0	93.0
6N3 (L1)	Solve a multiplication fact	88.0	91.0	73.0
6N3 (L1)	Solve a division fact	96.0	95.0	89.0
6N3 (L1)	Solve a division fact	92.0	91.0	76.0
6N5 (L2)	Give an equivalent ratio for a given ratio	88.0	82.0	75.0
6N4 (L1)	Give a mixed number for a given improper fraction	92.0	82.0	57.0
6N8 (L2)	Find the product of a decimal number and a whole number	88.0	86.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	44.0	52.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	72.0	68.0	62.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	56.0	65.0	57.0
6N9 (L1)	Apply the order of operations to solve a problem	64.0	56.0	49.0
6SS2 (L2)	Estimate the measure of a given angle	72.0	79.0	58.0

L1 - Knowledge/Comprehension;   **L2 - Application;**   **L3 - Analysis**

Newfoundland Labrador

District 803 - Private

School #: 453   Eric G. Lambert All-Grade, Churchill Falls
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=9]	Region [N=66]	Province [N=4,875]
Number Concepts				
6N1 (L2)	Identify number incorrectly placed on a number line	89.0	83.0	74.5
6N1 (L3)	Explain error on a given number line	78.0	74.0	68.0
6N1 (L2)	Write numbers located betweeen two given numbers	89.0	57.0	47.0
6N5 (L3)	Demonstrate an understanding of equivalent ratios	55.5	53.0	48.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	66.5	49.0	46.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	83.5	67.0	66.0
6N3 (L3)	Solve a problem involving factors	83.5	93.0	78.5
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	83.5	82.5	74.5
Number Operations				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	89.0	85.0	59.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	78.0	73.5	64.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	78.0	74.0	74.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	83.5	82.0	66.0
Patterns and Relations				
6PR4 (L1)	Draw a model for a given equation	55.5	38.0	46.5
6PR4 (L2)	Represent an equivalent equation for a given equation	66.5	54.0	57.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	50.0	43.5	47.5
6PR1 (L2)	Write a mathematical expression for a given situation	22.0	31.0	28.5
6PR2 (L2)	Create a table of values for a given situation	55.5	75.5	70.0
6PR2, 6SP1 (L2)	Graph a table of values	72.0	61.0	50.5
6PR3 (L2)	Write a pattern rule for a given problem	55.5	63.5	55.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	44.5	36.5	33.5
Shape and Space				
6SS8 (L2)	Plot ordered pairs to create a triangle	89.0	61.0	60.5
6SS8 (L1)	Draw an angle of a given measure	89.0	78.0	63.5
6SS3 (L2)	Solve measurement problem involving volume	89.0	66.0	52.0
6SS3 (L2)	Draw rectangles for a given perimeter	66.5	54.0	44.0
6SS4 (L2)	Draw a specified triangle	66.5	68.5	53.0
6SS6 (L2)	Represent the result of combining transformations	100.0	76.0	78.5
6SS6 (L2)	Represent the result of combining transformations	78.0	50.0	51.0
Mental Math				
6N3 (L1)	Solve a multiplication fact	100.0	94.0	93.0
6N3 (L1)	Solve a multiplication fact	100.0	91.0	73.0
6N3 (L1)	Solve a division fact	100.0	95.0	89.0
6N3 (L1)	Solve a division fact	100.0	91.0	76.0
6N5 (L2)	Give an equivalent ratio for a given ratio	100.0	82.0	75.0
6N4 (L1)	Give a mixed number for a given improper fraction	67.0	82.0	57.0
6N8 (L2)	Find the product of a decimal number and a whole number	100.0	86.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	44.0	52.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	89.0	68.0	62.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	89.0	65.0	57.0
6N9 (L1)	Apply the order of operations to solve a problem	11.0	56.0	49.0
6SS2 (L2)	Estimate the measure of a given angle	89.0	79.0	58.0

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge/Comprehension;   L2 - Application;   L3 - Analysis

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District 803 - Private ■

School #: 469   Immaculate Heart of Mary School, Corner Brook
Grades: K-10

Outcome(s) Cognitive Level	Outcome Description	School [N=11]	Region [N=66]	Province [N=4,875]
Number Concepts				
6N1 (L2)	Identify number incorrectly placed on a number line	91.0	83.0	74.5
6N1 (L3)	Explain error on a given number line	68.0	74.0	68.0
6N1 (L2)	Write numbers located betweeen two given numbers	68.0	57.0	47.0
6N5 (L3)	Demonstrate an understanding of equivalent ratios	95.5	53.0	48.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	63.5	49.0	46.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	77.5	67.0	66.0
6N3 (L3)	Solve a problem involving factors	100.0	93.0	78.5
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	82.0	82.5	74.5
Number Operations				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	59.0	85.0	59.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	82.0	73.5	64.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	68.0	74.0	74.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	68.0	82.0	66.0
Patterns and Relations				
6PR4 (L1)	Draw a model for a given equation	27.5	38.0	46.5
6PR4 (L2)	Represent an equivalent equation for a given equation	32.0	54.0	57.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	22.5	43.5	47.5
6PR1 (L2)	Write a mathematical expression for a given situation	82.0	31.0	28.5
6PR2 (L2)	Create a table of values for a given situation	91.0	75.5	70.0
6PR2, 6SP1 (L2)	Graph a table of values	68.0	61.0	50.5
6PR3 (L2)	Write a pattern rule for a given problem	54.5	63.5	55.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	72.5	36.5	33.5
Shape and Space				
6SS8 (L2)	Plot ordered pairs to create a triangle	54.5	61.0	60.5
6SS8 (L1)	Draw an angle of a given measure	82.0	78.0	63.5
6SS3 (L2)	Solve measurement problem involving volume	54.5	66.0	52.0
6SS3 (L2)	Draw rectangles for a given perimeter	36.5	54.0	44.0
6SS4 (L2)	Draw a specified triangle	91.0	68.5	53.0
6SS6 (L2)	Represent the result of combining transformations	68.0	76.0	78.5
6SS6 (L2)	Represent the result of combining transformations	59.0	50.0	51.0
Mental Math				
6N3 (L1)	Solve a multiplication fact	100.0	94.0	93.0
6N3 (L1)	Solve a multiplication fact	100.0	91.0	73.0
6N3 (L1)	Solve a division fact	100.0	95.0	89.0
6N3 (L1)	Solve a division fact	100.0	91.0	76.0
6N5 (L2)	Give an equivalent ratio for a given ratio	91.0	82.0	75.0
6N4 (L1)	Give a mixed number for a given improper fraction	100.0	82.0	57.0
6N8 (L2)	Find the product of a decimal number and a whole number	100.0	86.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	91.0	52.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	64.0	68.0	62.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	91.0	65.0	57.0
6N9 (L1)	Apply the order of operations to solve a problem	91.0	56.0	49.0
6SS2 (L2)	Estimate the measure of a given angle	91.0	79.0	58.0

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge/Comprehension;   L2 - Application;   L3 - Analysis

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District 804 - Native Federal

School #: 018   Sheshatshiu Innu School, Sheshatshiu
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=13]	Region [N=15]	Province [N=4,875]
Number Concepts				
6N1 (L2)	Identify number incorrectly placed on a number line	63.5	46.5	74.5
6N1 (L3)	Explain error on a given number line	32.0	43.5	68.0
6N1 (L2)	Write numbers located betweeen two given numbers	63.5	63.5	47.0
6N5 (L3)	Demonstrate an understanding of equivalent ratios	22.5	43.5	48.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	22.5	46.5	46.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	41.0	60.0	66.0
6N3 (L3)	Solve a problem involving factors	77.5	83.5	78.5
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	59.0	63.5	74.5
Number Operations				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	25.0	50.2	59.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	62.5	50.0	64.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	37.5	85.5	74.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	29.0	89.5	66.0
Patterns and Relations				
6PR4 (L1)	Draw a model for a given equation	87.5	40.0	46.5
6PR4 (L2)	Represent an equivalent equation for a given equation	75.0	33.5	57.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	56.5	46.5	47.5
6PR1 (L2)	Write a mathematical expression for a given situation	75.0	13.5	28.5
6PR2 (L2)	Create a table of values for a given situation	87.5	73.5	70.0
6PR2, 6SP1 (L2)	Graph a table of values	44.0	53.5	50.5
6PR3 (L2)	Write a pattern rule for a given problem	25.0	50.0	55.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	37.5	36.5	33.5
Shape and Space				
6SS8 (L2)	Plot ordered pairs to create a triangle	75.0	30.0	60.5
6SS8 (L1)	Draw an angle of a given measure	62.5	66.5	63.5
6SS3 (L2)	Solve measurement problem involving volume	62.5	50.0	52.0
6SS3 (L2)	Draw rectangles for a given perimeter	44.0	36.5	44.0
6SS4 (L2)	Draw a specified triangle	37.5	53.5	53.0
6SS6 (L2)	Represent the result of combining transformations	87.5	50.0	78.5
6SS6 (L2)	Represent the result of combining transformations	62.5	10.0	51.0
Mental Math				
6N3 (L1)	Solve a multiplication fact	100.0	93.0	93.0
6N3 (L1)	Solve a multiplication fact	100.0	79.0	73.0
6N3 (L1)	Solve a division fact	92.0	100.0	89.0
6N3 (L1)	Solve a division fact	100.0	79.0	76.0
6N5 (L2)	Give an equivalent ratio for a given ratio	69.0	86.0	75.0
6N4 (L1)	Give a mixed number for a given improper fraction	38.0	71.0	57.0
6N8 (L2)	Find the product of a decimal number and a whole number	100.0	64.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	8.0	21.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	62.0	57.0	62.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	31.0	57.0	57.0
6N9 (L1)	Apply the order of operations to solve a problem	77.0	64.0	49.0
6SS2 (L2)	Estimate the measure of a given angle	15.0	79.0	58.0

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Newfoundland Labrador

District 804 - Native Federal

School #: 376   Se't Anneway Kegnamogwom, Conne River
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=15]	Region [N=15]	Province [N=4,875]
Number Concepts				
6N1 (L2)	Identify number incorrectly placed on a number line	46.5	46.5	74.5
6N1 (L3)	Explain error on a given number line	43.5	43.5	68.0
6N1 (L2)	Write numbers located betweeen two given numbers	63.5	63.5	47.0
6N5 (L3)	Demonstrate an understanding of equivalent ratios	43.5	43.5	48.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	46.5	46.5	46.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	60.0	60.0	66.0
6N3 (L3)	Solve a problem involving factors	83.5	83.5	78.5
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	63.5	63.5	74.5
Number Operations				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	50.0	50.0	59.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	50.0	50.0	64.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	85.5	85.5	74.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	89.5	89.5	66.0
Patterns and Relations				
6PR4 (L1)	Draw a model for a given equation	40.0	40.0	46.5
6PR4 (L2)	Represent an equivalent equation for a given equation	33.5	33.5	57.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	46.5	46.5	47.5
6PR1 (L2)	Write a mathematical expression for a given situation	13.5	13.5	28.5
6PR2 (L2)	Create a table of values for a given situation	73.5	73.5	70.0
6PR2, 6SP1 (L2)	Graph a table of values	53.5	53.5	50.5
6PR3 (L2)	Write a pattern rule for a given problem	50.0	50.0	55.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	36.5	36.5	33.5
Shape and Space				
6SS8 (L2)	Plot ordered pairs to create a triangle	30.0	30.0	60.5
6SS8 (L1)	Draw an angle of a given measure	66.5	66.5	63.5
6SS3 (L2)	Solve measurement problem involving volume	50.0	50.0	52.0
6SS3 (L2)	Draw rectangles for a given perimeter	36.5	36.5	44.0
6SS4 (L2)	Draw a specified triangle	53.5	53.5	53.0
6SS6 (L2)	Represent the result of combining transformations	50.0	50.0	78.5
6SS6 (L2)	Represent the result of combining transformations	10.0	10.0	51.0
Mental Math				
6N3 (L1)	Solve a multiplication fact	93.0	93.0	93.0
6N3 (L1)	Solve a multiplication fact	79.0	79.0	73.0
6N3 (L1)	Solve a division fact	100.0	100.0	89.0
6N3 (L1)	Solve a division fact	79.0	79.0	76.0
6N5 (L2)	Give an equivalent ratio for a given ratio	86.0	86.0	75.0
6N4 (L1)	Give a mixed number for a given improper fraction	71.0	71.0	57.0
6N8 (L2)	Find the product of a decimal number and a whole number	64.0	64.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	21.0	21.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	57.0	57.0	62.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	57.0	57.0	57.0
6N9 (L1)	Apply the order of operations to solve a problem	64.0	64.0	49.0
6SS2 (L2)	Estimate the measure of a given angle	79.0	79.0	58.0

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L1 - Knowledge/Comprehension;   L2 - Application;   L3 - Analysis

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