

NLESD - Labrador Region

School #: 001 St. Peter's School, Black Tickle
 Grades: K,3-5,7-10,12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=217]	Province [N=4,796]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		68.4	73.3
3N6,3N7,3N9 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	44.7	51.3
3SS4 (L3)	Compare the perimeter of two shapes		62.8	64.0
3SS5 (L2)	Compare the perimeter of two shapes		55.4	64.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line		34.3	37.5
3N2/3N5 (L3)	Explain the meaning of digits in a given number		75.2	69.2
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		12.9	18.4
3N11,3N12 (L3)	Create and represent a story problem		60.5	69.4

NLESD - Labrador Region

School #: 002 Henry Gordon Academy, Cartwright
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=217]	Province [N=4,796]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	33.3	68.4	73.3
3N6,3N7,3N9 (L3)	Solve a multi-step problem	16.7	44.7	51.3
3SS4 (L3)	Compare the perimeter of two shapes	16.7	62.8	64.0
3SS5 (L2)	Compare the perimeter of two shapes	16.7	55.4	64.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	40.0	34.3	37.5
3N2/3N5 (L3)	Explain the meaning of digits in a given number	60.0	75.2	69.2
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	0.0	12.9	18.4
3N11,3N12 (L3)	Create and represent a story problem	60.0	60.5	69.4

NLESD - Labrador Region

School #: 005 Peacock Primary School, Happy Valley-Goose Bay
 Grades: K-3

Outcome(s) Cognitive Level	Outcome Description	School [N=70]	Region [N=217]	Province [N=4,796]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	76.8	68.4	73.3
3N6,3N7,3N9 (L3)	Solve a multi-step problem	55.1	44.7	51.3
3SS4 (L3)	Compare the perimeter of two shapes	87.0	62.8	64.0
3SS5 (L2)	Compare the perimeter of two shapes	73.9	55.4	64.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	52.9	34.3	37.5
3N2/3N5 (L3)	Explain the meaning of digits in a given number	85.3	75.2	69.2
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	17.7	12.9	18.4
3N11,3N12 (L3)	Create and represent a story problem	57.4	60.5	69.4

NLESD - Labrador Region

School #: 007 Amos Comenius Memorial School, Hopedale
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=217]	Province [N=4,796]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	83.3	68.4	73.3
3N6,3N7,3N9 (L3)	Solve a multi-step problem	66.7	44.7	51.3
3SS4 (L3)	Compare the perimeter of two shapes	83.3	62.8	64.0
3SS5 (L2)	Compare the perimeter of two shapes	83.3	55.4	64.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	66.7	34.3	37.5
3N2/3N5 (L3)	Explain the meaning of digits in a given number	83.3	75.2	69.2
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	50.0	12.9	18.4
3N11,3N12 (L3)	Create and represent a story problem	100.0	60.5	69.4

NLESD - Labrador Region

School #: 008 A. P. Low Primary, Labrador City
 Grades: K-3

Outcome(s) Cognitive Level	Outcome Description	School [N=100]	Region [N=217]	Province [N=4,796]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	63.6	68.4	73.3
3N6,3N7,3N9 (L3)	Solve a multi-step problem	38.4	44.7	51.3
3SS4 (L3)	Compare the perimeter of two shapes	48.5	62.8	64.0
3SS5 (L2)	Compare the perimeter of two shapes	48.5	55.4	64.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	18.8	34.3	37.5
3N2/3N5 (L3)	Explain the meaning of digits in a given number	74.0	75.2	69.2
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	10.4	12.9	18.4
3N11,3N12 (L3)	Create and represent a story problem	61.5	60.5	69.4

NLESD - Labrador Region

School #: 012 J.C. Erhardt Memorial School, Makkovik
 Grades: K-6,8-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=217]	Province [N=4,796]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		68.4	73.3
3N6,3N7,3N9 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	44.7	51.3
3SS4 (L3)	Compare the perimeter of two shapes		62.8	64.0
3SS5 (L2)	Compare the perimeter of two shapes		55.4	64.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line		34.3	37.5
3N2/3N5 (L3)	Explain the meaning of digits in a given number		75.2	69.2
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		12.9	18.4
3N11,3N12 (L3)	Create and represent a story problem		60.5	69.4

NLESD - Labrador Region

School #: 014 Jens Haven Memorial, Nain
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=13]	Region [N=217]	Province [N=4,796]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	53.9	68.4	73.3
3N6,3N7,3N9 (L3)	Solve a multi-step problem	46.2	44.7	51.3
3SS4 (L3)	Compare the perimeter of two shapes	76.9	62.8	64.0
3SS5 (L2)	Compare the perimeter of two shapes	53.9	55.4	64.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	53.9	34.3	37.5
3N2/3N5 (L3)	Explain the meaning of digits in a given number	84.6	75.2	69.2
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	15.4	12.9	18.4
3N11,3N12 (L3)	Create and represent a story problem	69.2	60.5	69.4

NLESD - Labrador Region

School #: 015 Lake Melville School, North West River
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=8]	Region [N=217]	Province [N=4,796]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	75.0	68.4	73.3
3N6,3N7,3N9 (L3)	Solve a multi-step problem	37.5	44.7	51.3
3SS4 (L3)	Compare the perimeter of two shapes	62.5	62.8	64.0
3SS5 (L2)	Compare the perimeter of two shapes	12.5	55.4	64.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	25.0	34.3	37.5
3N2/3N5 (L3)	Explain the meaning of digits in a given number	50.0	75.2	69.2
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	0.0	12.9	18.4
3N11,3N12 (L3)	Create and represent a story problem	50.0	60.5	69.4

NLESD - Labrador Region

School #: 016 B.L. Morrison, Postville
 Grades: K-11

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=217]	Province [N=4,796]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		68.4	73.3
3N6,3N7,3N9 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	44.7	51.3
3SS4 (L3)	Compare the perimeter of two shapes		62.8	64.0
3SS5 (L2)	Compare the perimeter of two shapes		55.4	64.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line		34.3	37.5
3N2/3N5 (L3)	Explain the meaning of digits in a given number		75.2	69.2
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		12.9	18.4
3N11,3N12 (L3)	Create and represent a story problem		60.5	69.4

NLESD - Labrador Region

School #: 017 Northern Lights Academy, Rigolet
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=217]	Province [N=4,796]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		68.4	73.3
3N6,3N7,3N9 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	44.7	51.3
3SS4 (L3)	Compare the perimeter of two shapes		62.8	64.0
3SS5 (L2)	Compare the perimeter of two shapes		55.4	64.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line		34.3	37.5
3N2/3N5 (L3)	Explain the meaning of digits in a given number		75.2	69.2
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		12.9	18.4
3N11,3N12 (L3)	Create and represent a story problem		60.5	69.4

NLESD - Western Region

School #: 022 William Gillett Academy, Charlottetown, LAB
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=748]	Province [N=4,796]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		74.1	73.3
3N6,3N7,3N9 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	51.9	51.3
3SS4 (L3)	Compare the perimeter of two shapes		64.2	64.0
3SS5 (L2)	Compare the perimeter of two shapes		67.3	64.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line		39.5	37.5
3N2/3N5 (L3)	Explain the meaning of digits in a given number		73.6	69.2
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		22.1	18.4
3N11,3N12 (L3)	Create and represent a story problem		72.7	69.4

NLESD - Western Region

School #: 023 Sacred Heart AG, Conche
 Grades: 1,3,5-7,9-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=748]	Province [N=4,796]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		74.1	73.3
3N6,3N7,3N9 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	51.9	51.3
3SS4 (L3)	Compare the perimeter of two shapes		64.2	64.0
3SS5 (L2)	Compare the perimeter of two shapes		67.3	64.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line		39.5	37.5
3N2/3N5 (L3)	Explain the meaning of digits in a given number		73.6	69.2
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		22.1	18.4
3N11,3N12 (L3)	Create and represent a story problem		72.7	69.4

NLESD - Western Region

School #: 024 James Cook Memorial, Cook's Harbour
 Grades: 1-3,7-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=748]	Province [N=4,796]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		74.1	73.3
3N6,3N7,3N9 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	51.9	51.3
3SS4 (L3)	Compare the perimeter of two shapes		64.2	64.0
3SS5 (L2)	Compare the perimeter of two shapes		67.3	64.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line		39.5	37.5
3N2/3N5 (L3)	Explain the meaning of digits in a given number		73.6	69.2
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		22.1	18.4
3N11,3N12 (L3)	Create and represent a story problem		72.7	69.4

NLESD - Western Region

School #: 026 H.G. Fillier Academy, Englee
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=748]	Province [N=4,796]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	50.0	74.1	73.3
3N6,3N7,3N9 (L3)	Solve a multi-step problem	33.3	51.9	51.3
3SS4 (L3)	Compare the perimeter of two shapes	33.3	64.2	64.0
3SS5 (L2)	Compare the perimeter of two shapes	16.7	67.3	64.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	0.0	39.5	37.5
3N2/3N5 (L3)	Explain the meaning of digits in a given number	40.0	73.6	69.2
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	0.0	22.1	18.4
3N11,3N12 (L3)	Create and represent a story problem	20.0	72.7	69.4

NLESD - Western Region

School #: 027 Canon Richards Memorial Academy, Flower's Cove
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=22]	Region [N=748]	Province [N=4,796]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	76.2	74.1	73.3
3N6,3N7,3N9 (L3)	Solve a multi-step problem	33.3	51.9	51.3
3SS4 (L3)	Compare the perimeter of two shapes	57.1	64.2	64.0
3SS5 (L2)	Compare the perimeter of two shapes	47.6	67.3	64.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	10.0	39.5	37.5
3N2/3N5 (L3)	Explain the meaning of digits in a given number	70.0	73.6	69.2
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	0.0	22.1	18.4
3N11,3N12 (L3)	Create and represent a story problem	60.0	72.7	69.4

NLESD - Western Region

School #: 032 Truman Eddison Memorial, Griquet
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=748]	Province [N=4,796]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		74.1	73.3
3N6,3N7,3N9 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	51.9	51.3
3SS4 (L3)	Compare the perimeter of two shapes		64.2	64.0
3SS5 (L2)	Compare the perimeter of two shapes		67.3	64.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line		39.5	37.5
3N2/3N5 (L3)	Explain the meaning of digits in a given number		73.6	69.2
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		22.1	18.4
3N11,3N12 (L3)	Create and represent a story problem		72.7	69.4

NLESD - Western Region

School #: 039 Mary Simms All-Grade, Main Brook
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=748]	Province [N=4,796]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		74.1	73.3
3N6,3N7,3N9 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	51.9	51.3
3SS4 (L3)	Compare the perimeter of two shapes		64.2	64.0
3SS5 (L2)	Compare the perimeter of two shapes		67.3	64.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line		39.5	37.5
3N2/3N5 (L3)	Explain the meaning of digits in a given number		73.6	69.2
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		22.1	18.4
3N11,3N12 (L3)	Create and represent a story problem		72.7	69.4

NLESD - Western Region

School #: 040 St. Mary's AG, Mary's Harbour
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=748]	Province [N=4,796]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		74.1	73.3
3N6,3N7,3N9 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	51.9	51.3
3SS4 (L3)	Compare the perimeter of two shapes		64.2	64.0
3SS5 (L2)	Compare the perimeter of two shapes		67.3	64.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line		39.5	37.5
3N2/3N5 (L3)	Explain the meaning of digits in a given number		73.6	69.2
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		22.1	18.4
3N11,3N12 (L3)	Create and represent a story problem		72.7	69.4

NLESD - Western Region

School #: 046 Bayside Academy, Port Hope Simpson
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=748]	Province [N=4,796]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	71.4	74.1	73.3
3N6,3N7,3N9 (L3)	Solve a multi-step problem	71.4	51.9	51.3
3SS4 (L3)	Compare the perimeter of two shapes	14.3	64.2	64.0
3SS5 (L2)	Compare the perimeter of two shapes	85.7	67.3	64.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	71.4	39.5	37.5
3N2/3N5 (L3)	Explain the meaning of digits in a given number	71.4	73.6	69.2
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	85.7	22.1	18.4
3N11,3N12 (L3)	Create and represent a story problem	85.7	72.7	69.4

NLESD - Western Region

School #: 050 Basque Memorial, Red Bay
 Grades: 1,3,6-7,9-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=748]	Province [N=4,796]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		74.1	73.3
3N6,3N7,3N9 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	51.9	51.3
3SS4 (L3)	Compare the perimeter of two shapes		64.2	64.0
3SS5 (L2)	Compare the perimeter of two shapes		67.3	64.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line		39.5	37.5
3N2/3N5 (L3)	Explain the meaning of digits in a given number		73.6	69.2
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		22.1	18.4
3N11,3N12 (L3)	Create and represent a story problem		72.7	69.4

NLESD - Western Region

School #: 054 St. Lewis Academy, St. Lewis
 Grades: 1-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=748]	Province [N=4,796]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		74.1	73.3
3N6,3N7,3N9 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	51.9	51.3
3SS4 (L3)	Compare the perimeter of two shapes		64.2	64.0
3SS5 (L2)	Compare the perimeter of two shapes		67.3	64.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line		39.5	37.5
3N2/3N5 (L3)	Explain the meaning of digits in a given number		73.6	69.2
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		22.1	18.4
3N11,3N12 (L3)	Create and represent a story problem		72.7	69.4

NLESD - Western Region

School #: 057 St. Peter's Academy, Benoit's Cove
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=20]	Region [N=748]	Province [N=4,796]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	65.0	74.1	73.3
3N6,3N7,3N9 (L3)	Solve a multi-step problem	70.0	51.9	51.3
3SS4 (L3)	Compare the perimeter of two shapes	60.0	64.2	64.0
3SS5 (L2)	Compare the perimeter of two shapes	75.0	67.3	64.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	35.0	39.5	37.5
3N2/3N5 (L3)	Explain the meaning of digits in a given number	70.0	73.6	69.2
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	40.0	22.1	18.4
3N11,3N12 (L3)	Create and represent a story problem	45.0	72.7	69.4

NLESD - Western Region

School #: 060 C.C. Loughlin Elementary, Corner Brook
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=61]	Region [N=748]	Province [N=4,796]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	60.7	74.1	73.3
3N6,3N7,3N9 (L3)	Solve a multi-step problem	52.5	51.9	51.3
3SS4 (L3)	Compare the perimeter of two shapes	70.5	64.2	64.0
3SS5 (L2)	Compare the perimeter of two shapes	73.8	67.3	64.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	41.0	39.5	37.5
3N2/3N5 (L3)	Explain the meaning of digits in a given number	83.6	73.6	69.2
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	8.2	22.1	18.4
3N11,3N12 (L3)	Create and represent a story problem	75.4	72.7	69.4

NLESD - Western Region

School #: 065 Humber Elementary, Corner Brook
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=53]	Region [N=748]	Province [N=4,796]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	81.1	74.1	73.3
3N6,3N7,3N9 (L3)	Solve a multi-step problem	54.7	51.9	51.3
3SS4 (L3)	Compare the perimeter of two shapes	50.9	64.2	64.0
3SS5 (L2)	Compare the perimeter of two shapes	54.7	67.3	64.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	30.8	39.5	37.5
3N2/3N5 (L3)	Explain the meaning of digits in a given number	78.9	73.6	69.2
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	9.6	22.1	18.4
3N11,3N12 (L3)	Create and represent a story problem	65.4	72.7	69.4

NLESD - Western Region

School #: 066 J.J. Curling Elementary, Corner Brook
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=30]	Region [N=748]	Province [N=4,796]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	56.7	74.1	73.3
3N6,3N7,3N9 (L3)	Solve a multi-step problem	60.0	51.9	51.3
3SS4 (L3)	Compare the perimeter of two shapes	70.0	64.2	64.0
3SS5 (L2)	Compare the perimeter of two shapes	83.3	67.3	64.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	36.7	39.5	37.5
3N2/3N5 (L3)	Explain the meaning of digits in a given number	86.7	73.6	69.2
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	43.3	22.1	18.4
3N11,3N12 (L3)	Create and represent a story problem	73.3	72.7	69.4

NLESD - Western Region

School #: 069 Sacred Heart Elementary, Corner Brook
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=22]	Region [N=748]	Province [N=4,796]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	72.7	74.1	73.3
3N6,3N7,3N9 (L3)	Solve a multi-step problem	59.1	51.9	51.3
3SS4 (L3)	Compare the perimeter of two shapes	59.1	64.2	64.0
3SS5 (L2)	Compare the perimeter of two shapes	59.1	67.3	64.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	36.4	39.5	37.5
3N2/3N5 (L3)	Explain the meaning of digits in a given number	63.6	73.6	69.2
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	9.1	22.1	18.4
3N11,3N12 (L3)	Create and represent a story problem	77.3	72.7	69.4

NLESD - Western Region

School #: 070 St. Gerard's Elementary, Corner Brook
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=15]	Region [N=748]	Province [N=4,796]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	78.6	74.1	73.3
3N6,3N7,3N9 (L3)	Solve a multi-step problem	85.7	51.9	51.3
3SS4 (L3)	Compare the perimeter of two shapes	85.7	64.2	64.0
3SS5 (L2)	Compare the perimeter of two shapes	85.7	67.3	64.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	46.2	39.5	37.5
3N2/3N5 (L3)	Explain the meaning of digits in a given number	76.9	73.6	69.2
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	15.4	22.1	18.4
3N11,3N12 (L3)	Create and represent a story problem	92.3	72.7	69.4

NLESD - Western Region

School #: 072 Holy Cross All Grade School, Daniel's Harbour
 Grades: K-1,3-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=748]	Province [N=4,796]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		74.1	73.3
3N6,3N7,3N9 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	51.9	51.3
3SS4 (L3)	Compare the perimeter of two shapes		64.2	64.0
3SS5 (L2)	Compare the perimeter of two shapes		67.3	64.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line		39.5	37.5
3N2/3N5 (L3)	Explain the meaning of digits in a given number		73.6	69.2
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		22.1	18.4
3N11,3N12 (L3)	Create and represent a story problem		72.7	69.4

NLESD - Western Region

School #: 075 Hampden Academy, Hampden
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=748]	Province [N=4,796]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		74.1	73.3
3N6,3N7,3N9 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	51.9	51.3
3SS4 (L3)	Compare the perimeter of two shapes		64.2	64.0
3SS5 (L2)	Compare the perimeter of two shapes		67.3	64.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line		39.5	37.5
3N2/3N5 (L3)	Explain the meaning of digits in a given number		73.6	69.2
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		22.1	18.4
3N11,3N12 (L3)	Create and represent a story problem		72.7	69.4

NLESD - Western Region

School #: 079 St. James All Grade, Lark Harbour
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=11]	Region [N=748]	Province [N=4,796]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	72.7	74.1	73.3
3N6,3N7,3N9 (L3)	Solve a multi-step problem	81.8	51.9	51.3
3SS4 (L3)	Compare the perimeter of two shapes	100.0	64.2	64.0
3SS5 (L2)	Compare the perimeter of two shapes	100.0	67.3	64.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	90.9	39.5	37.5
3N2/3N5 (L3)	Explain the meaning of digits in a given number	100.0	73.6	69.2
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	9.1	22.1	18.4
3N11,3N12 (L3)	Create and represent a story problem	72.7	72.7	69.4

NLESD - Western Region

School #: 080 Templeton Academy, Meadows
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=28]	Region [N=748]	Province [N=4,796]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	82.1	74.1	73.3
3N6,3N7,3N9 (L3)	Solve a multi-step problem	50.0	51.9	51.3
3SS4 (L3)	Compare the perimeter of two shapes	82.1	64.2	64.0
3SS5 (L2)	Compare the perimeter of two shapes	85.7	67.3	64.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	46.4	39.5	37.5
3N2/3N5 (L3)	Explain the meaning of digits in a given number	89.3	73.6	69.2
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	21.4	22.1	18.4
3N11,3N12 (L3)	Create and represent a story problem	89.3	72.7	69.4

NLESD - Western Region

School #: 082 Pasadena Elementary School, Pasadena
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=43]	Region [N=748]	Province [N=4,796]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	95.2	74.1	73.3
3N6,3N7,3N9 (L3)	Solve a multi-step problem	57.1	51.9	51.3
3SS4 (L3)	Compare the perimeter of two shapes	95.2	64.2	64.0
3SS5 (L2)	Compare the perimeter of two shapes	85.7	67.3	64.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	62.8	39.5	37.5
3N2/3N5 (L3)	Explain the meaning of digits in a given number	83.7	73.6	69.2
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	44.2	22.1	18.4
3N11,3N12 (L3)	Create and represent a story problem	83.7	72.7	69.4

NLESD - Western Region

School #: 086 Gros Morne Academy, Rocky Harbour
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=12]	Region [N=748]	Province [N=4,796]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	75.0	74.1	73.3
3N6,3N7,3N9 (L3)	Solve a multi-step problem	50.0	51.9	51.3
3SS4 (L3)	Compare the perimeter of two shapes	75.0	64.2	64.0
3SS5 (L2)	Compare the perimeter of two shapes	75.0	67.3	64.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	33.3	39.5	37.5
3N2/3N5 (L3)	Explain the meaning of digits in a given number	91.7	73.6	69.2
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	50.0	22.1	18.4
3N11,3N12 (L3)	Create and represent a story problem	58.3	72.7	69.4

NLESD - Western Region

School #: 088 Main River Academy, Pollard's Point
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=748]	Province [N=4,796]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		74.1	73.3
3N6,3N7,3N9 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	51.9	51.3
3SS4 (L3)	Compare the perimeter of two shapes		64.2	64.0
3SS5 (L2)	Compare the perimeter of two shapes		67.3	64.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line		39.5	37.5
3N2/3N5 (L3)	Explain the meaning of digits in a given number		73.6	69.2
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		22.1	18.4
3N11,3N12 (L3)	Create and represent a story problem		72.7	69.4

NLESD - Western Region

School #: 089 Jakeman All Grade, Trout River
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=9]	Region [N=748]	Province [N=4,796]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	44.4	74.1	73.3
3N6,3N7,3N9 (L3)	Solve a multi-step problem	0.0	51.9	51.3
3SS4 (L3)	Compare the perimeter of two shapes	77.8	64.2	64.0
3SS5 (L2)	Compare the perimeter of two shapes	88.9	67.3	64.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	33.3	39.5	37.5
3N2/3N5 (L3)	Explain the meaning of digits in a given number	66.7	73.6	69.2
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	0.0	22.1	18.4
3N11,3N12 (L3)	Create and represent a story problem	44.4	72.7	69.4

NLESD - Western Region

School #: 091 Burgeo Academy, Burgeo
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=10]	Region [N=748]	Province [N=4,796]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	50.0	74.1	73.3
3N6,3N7,3N9 (L3)	Solve a multi-step problem	50.0	51.9	51.3
3SS4 (L3)	Compare the perimeter of two shapes	40.0	64.2	64.0
3SS5 (L2)	Compare the perimeter of two shapes	40.0	67.3	64.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	11.1	39.5	37.5
3N2/3N5 (L3)	Explain the meaning of digits in a given number	55.6	73.6	69.2
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	33.3	22.1	18.4
3N11,3N12 (L3)	Create and represent a story problem	66.7	72.7	69.4

NLESD - Western Region

School #: 092 Grandy's River Collegiate, Burnt Islands
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=748]	Province [N=4,796]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		74.1	73.3
3N6,3N7,3N9 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	51.9	51.3
3SS4 (L3)	Compare the perimeter of two shapes		64.2	64.0
3SS5 (L2)	Compare the perimeter of two shapes		67.3	64.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line		39.5	37.5
3N2/3N5 (L3)	Explain the meaning of digits in a given number		73.6	69.2
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		22.1	18.4
3N11,3N12 (L3)	Create and represent a story problem		72.7	69.4

NLESD - Western Region

School #: 096 Our Lady of the Cape School, Cape St. George
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=748]	Province [N=4,796]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	16.7	74.1	73.3
3N6,3N7,3N9 (L3)	Solve a multi-step problem	0.0	51.9	51.3
3SS4 (L3)	Compare the perimeter of two shapes	0.0	64.2	64.0
3SS5 (L2)	Compare the perimeter of two shapes	16.7	67.3	64.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	0.0	39.5	37.5
3N2/3N5 (L3)	Explain the meaning of digits in a given number	50.0	73.6	69.2
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	0.0	22.1	18.4
3N11,3N12 (L3)	Create and represent a story problem	16.7	72.7	69.4

NLESD - Western Region

School #: 097 St. James' Elementary, Channel-Port Aux Basques
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=43]	Region [N=748]	Province [N=4,796]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	60.5	74.1	73.3
3N6,3N7,3N9 (L3)	Solve a multi-step problem	34.9	51.9	51.3
3SS4 (L3)	Compare the perimeter of two shapes	72.1	64.2	64.0
3SS5 (L2)	Compare the perimeter of two shapes	48.8	67.3	64.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	39.5	39.5	37.5
3N2/3N5 (L3)	Explain the meaning of digits in a given number	44.2	73.6	69.2
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	20.9	22.1	18.4
3N11,3N12 (L3)	Create and represent a story problem	65.1	72.7	69.4

NLESD - Western Region

School #: 102 All Saints All-Grade, Grey River
 Grades: 1-3,9-11

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=748]	Province [N=4,796]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		74.1	73.3
3N6,3N7,3N9 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	51.9	51.3
3SS4 (L3)	Compare the perimeter of two shapes		64.2	64.0
3SS5 (L2)	Compare the perimeter of two shapes		67.3	64.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line		39.5	37.5
3N2/3N5 (L3)	Explain the meaning of digits in a given number		73.6	69.2
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		22.1	18.4
3N11,3N12 (L3)	Create and represent a story problem		72.7	69.4

NLESD - Western Region

School #: 103 LeGallais Memorial, Isle aux Morts
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=748]	Province [N=4,796]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		74.1	73.3
3N6,3N7,3N9 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	51.9	51.3
3SS4 (L3)	Compare the perimeter of two shapes		64.2	64.0
3SS5 (L2)	Compare the perimeter of two shapes		67.3	64.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line		39.5	37.5
3N2/3N5 (L3)	Explain the meaning of digits in a given number		73.6	69.2
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		22.1	18.4
3N11,3N12 (L3)	Create and represent a story problem		72.7	69.4

NLESD - Western Region

School #: 104 Douglas Academy, La Poile
 Grades: 1,3,9

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=748]	Province [N=4,796]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		74.1	73.3
3N6,3N7,3N9 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	51.9	51.3
3SS4 (L3)	Compare the perimeter of two shapes		64.2	64.0
3SS5 (L2)	Compare the perimeter of two shapes		67.3	64.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line		39.5	37.5
3N2/3N5 (L3)	Explain the meaning of digits in a given number		73.6	69.2
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		22.1	18.4
3N11,3N12 (L3)	Create and represent a story problem		72.7	69.4

NLESD - Western Region

School #: 106 Lourdes Elementary, Lourdes
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=13]	Region [N=748]	Province [N=4,796]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	92.3	74.1	73.3
3N6,3N7,3N9 (L3)	Solve a multi-step problem	69.2	51.9	51.3
3SS4 (L3)	Compare the perimeter of two shapes	76.9	64.2	64.0
3SS5 (L2)	Compare the perimeter of two shapes	100.0	67.3	64.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	53.9	39.5	37.5
3N2/3N5 (L3)	Explain the meaning of digits in a given number	84.6	73.6	69.2
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	7.7	22.1	18.4
3N11,3N12 (L3)	Create and represent a story problem	76.9	72.7	69.4

NLESD - Western Region

School #: 111 St. Thomas Aquinas, Port au Port East
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=13]	Region [N=748]	Province [N=4,796]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	66.7	74.1	73.3
3N6,3N7,3N9 (L3)	Solve a multi-step problem	33.3	51.9	51.3
3SS4 (L3)	Compare the perimeter of two shapes	75.0	64.2	64.0
3SS5 (L2)	Compare the perimeter of two shapes	83.3	67.3	64.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	16.7	39.5	37.5
3N2/3N5 (L3)	Explain the meaning of digits in a given number	83.3	73.6	69.2
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	0.0	22.1	18.4
3N11,3N12 (L3)	Create and represent a story problem	66.7	72.7	69.4

NLESD - Western Region

School #: 113 St. Boniface All Grade, Ramea
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=748]	Province [N=4,796]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		74.1	73.3
3N6,3N7,3N9 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	51.9	51.3
3SS4 (L3)	Compare the perimeter of two shapes		64.2	64.0
3SS5 (L2)	Compare the perimeter of two shapes		67.3	64.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line		39.5	37.5
3N2/3N5 (L3)	Explain the meaning of digits in a given number		73.6	69.2
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		22.1	18.4
3N11,3N12 (L3)	Create and represent a story problem		72.7	69.4

NLESD - Western Region

School #: 115 Our Lady of Mercy Elementary, St. George's
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=15]	Region [N=748]	Province [N=4,796]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	73.3	74.1	73.3
3N6,3N7,3N9 (L3)	Solve a multi-step problem	20.0	51.9	51.3
3SS4 (L3)	Compare the perimeter of two shapes	40.0	64.2	64.0
3SS5 (L2)	Compare the perimeter of two shapes	13.3	67.3	64.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	0.0	39.5	37.5
3N2/3N5 (L3)	Explain the meaning of digits in a given number	53.3	73.6	69.2
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	20.0	22.1	18.4
3N11,3N12 (L3)	Create and represent a story problem	60.0	72.7	69.4

NLESD - Western Region

School #: 120 Stephenville Primary, Stephenville
 Grades: K-3

Outcome(s) Cognitive Level	Outcome Description	School [N=83]	Region [N=748]	Province [N=4,796]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	87.8	74.1	73.3
3N6,3N7,3N9 (L3)	Solve a multi-step problem	59.8	51.9	51.3
3SS4 (L3)	Compare the perimeter of two shapes	68.3	64.2	64.0
3SS5 (L2)	Compare the perimeter of two shapes	74.4	67.3	64.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	48.2	39.5	37.5
3N2/3N5 (L3)	Explain the meaning of digits in a given number	79.5	73.6	69.2
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	32.5	22.1	18.4
3N11,3N12 (L3)	Create and represent a story problem	88.0	72.7	69.4

NLESD - Western Region

School #: 123 St. Michael's Elementary, Stephenville Crossing
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=21]	Region [N=748]	Province [N=4,796]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	61.9	74.1	73.3
3N6,3N7,3N9 (L3)	Solve a multi-step problem	57.1	51.9	51.3
3SS4 (L3)	Compare the perimeter of two shapes	47.6	64.2	64.0
3SS5 (L2)	Compare the perimeter of two shapes	66.7	67.3	64.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	42.9	39.5	37.5
3N2/3N5 (L3)	Explain the meaning of digits in a given number	71.4	73.6	69.2
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	0.0	22.1	18.4
3N11,3N12 (L3)	Create and represent a story problem	66.7	72.7	69.4

NLESD - Western Region

School #: 388 Long Range Academy, Cow Head
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=8]	Region [N=748]	Province [N=4,796]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	75.0	74.1	73.3
3N6,3N7,3N9 (L3)	Solve a multi-step problem	50.0	51.9	51.3
3SS4 (L3)	Compare the perimeter of two shapes	87.5	64.2	64.0
3SS5 (L2)	Compare the perimeter of two shapes	75.0	67.3	64.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	25.0	39.5	37.5
3N2/3N5 (L3)	Explain the meaning of digits in a given number	62.5	73.6	69.2
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	25.0	22.1	18.4
3N11,3N12 (L3)	Create and represent a story problem	62.5	72.7	69.4

NLESD - Western Region

School #: 389 Elwood Elementary, Deer Lake
 Grades: K-5

Outcome(s) Cognitive Level	Outcome Description	School [N=67]	Region [N=748]	Province [N=4,796]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	79.1	74.1	73.3
3N6,3N7,3N9 (L3)	Solve a multi-step problem	55.2	51.9	51.3
3SS4 (L3)	Compare the perimeter of two shapes	59.7	64.2	64.0
3SS5 (L2)	Compare the perimeter of two shapes	64.2	67.3	64.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	38.8	39.5	37.5
3N2/3N5 (L3)	Explain the meaning of digits in a given number	76.1	73.6	69.2
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	11.9	22.1	18.4
3N11,3N12 (L3)	Create and represent a story problem	80.6	72.7	69.4

NLESD - Western Region

School #: 393 Bonne Bay Academy, Woody Point
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=748]	Province [N=4,796]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		74.1	73.3
3N6,3N7,3N9 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	51.9	51.3
3SS4 (L3)	Compare the perimeter of two shapes		64.2	64.0
3SS5 (L2)	Compare the perimeter of two shapes		67.3	64.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line		39.5	37.5
3N2/3N5 (L3)	Explain the meaning of digits in a given number		73.6	69.2
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		22.1	18.4
3N11,3N12 (L3)	Create and represent a story problem		72.7	69.4

NLESD - Western Region

School #: 394 E.A. Butler All Grade, McKay's
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=748]	Province [N=4,796]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		74.1	73.3
3N6,3N7,3N9 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	51.9	51.3
3SS4 (L3)	Compare the perimeter of two shapes		64.2	64.0
3SS5 (L2)	Compare the perimeter of two shapes		67.3	64.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line		39.5	37.5
3N2/3N5 (L3)	Explain the meaning of digits in a given number		73.6	69.2
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		22.1	18.4
3N11,3N12 (L3)	Create and represent a story problem		72.7	69.4

NLESD - Western Region

School #: 397 Belanger Memorial School, Upper Ferry
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=12]	Region [N=748]	Province [N=4,796]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	91.7	74.1	73.3
3N6,3N7,3N9 (L3)	Solve a multi-step problem	16.7	51.9	51.3
3SS4 (L3)	Compare the perimeter of two shapes	66.7	64.2	64.0
3SS5 (L2)	Compare the perimeter of two shapes	58.3	67.3	64.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	16.7	39.5	37.5
3N2/3N5 (L3)	Explain the meaning of digits in a given number	33.3	73.6	69.2
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	0.0	22.1	18.4
3N11,3N12 (L3)	Create and represent a story problem	66.7	72.7	69.4

NLESD - Western Region

School #: 475 Viking Trail Academy, Plum Point
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=10]	Region [N=748]	Province [N=4,796]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	50.0	74.1	73.3
3N6,3N7,3N9 (L3)	Solve a multi-step problem	20.0	51.9	51.3
3SS4 (L3)	Compare the perimeter of two shapes	60.0	64.2	64.0
3SS5 (L2)	Compare the perimeter of two shapes	40.0	67.3	64.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	30.0	39.5	37.5
3N2/3N5 (L3)	Explain the meaning of digits in a given number	50.0	73.6	69.2
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	10.0	22.1	18.4
3N11,3N12 (L3)	Create and represent a story problem	50.0	72.7	69.4

NLESD - Central Region

School #: 478 New World Island Academy, Summerford
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=12]	Region [N=805]	Province [N=4,796]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	91.7	77.7	73.3
3N6,3N7,3N9 (L3)	Solve a multi-step problem	75.0	57.5	51.3
3SS4 (L3)	Compare the perimeter of two shapes	41.7	68.4	64.0
3SS5 (L2)	Compare the perimeter of two shapes	66.7	71.1	64.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	58.3	44.3	37.5
3N2/3N5 (L3)	Explain the meaning of digits in a given number	83.3	75.0	69.2
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	66.7	20.7	18.4
3N11,3N12 (L3)	Create and represent a story problem	75.0	73.0	69.4

NLESD - Western Region

School #: 488 French Shore Academy, Port Saunders
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=11]	Region [N=748]	Province [N=4,796]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	81.8	74.1	73.3
3N6,3N7,3N9 (L3)	Solve a multi-step problem	72.7	51.9	51.3
3SS4 (L3)	Compare the perimeter of two shapes	81.8	64.2	64.0
3SS5 (L2)	Compare the perimeter of two shapes	63.6	67.3	64.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	90.9	39.5	37.5
3N2/3N5 (L3)	Explain the meaning of digits in a given number	81.8	73.6	69.2
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	72.7	22.1	18.4
3N11,3N12 (L3)	Create and represent a story problem	63.6	72.7	69.4

NLESD - Eastern Region

School #: 924 Tricentia Academy, Arnold's Cove
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=13]	Region [N=2,906]	Province [N=4,796]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	61.5	72.3	73.3
3N6,3N7,3N9 (L3)	Solve a multi-step problem	23.1	49.7	51.3
3SS4 (L3)	Compare the perimeter of two shapes	53.9	62.5	64.0
3SS5 (L2)	Compare the perimeter of two shapes	69.2	62.5	64.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	46.2	35.5	37.5
3N2/3N5 (L3)	Explain the meaning of digits in a given number	69.2	66.2	69.2
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	0.0	17.2	18.4
3N11,3N12 (L3)	Create and represent a story problem	84.6	68.2	69.4

NLESD - Eastern Region

School #: 954 Carbonear Academy, Carbonear
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=21]	Region [N=2,906]	Province [N=4,796]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	80.0	72.3	73.3
3N6,3N7,3N9 (L3)	Solve a multi-step problem	30.0	49.7	51.3
3SS4 (L3)	Compare the perimeter of two shapes	35.0	62.5	64.0
3SS5 (L2)	Compare the perimeter of two shapes	45.0	62.5	64.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	20.0	35.5	37.5
3N2/3N5 (L3)	Explain the meaning of digits in a given number	55.0	66.2	69.2
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	20.0	17.2	18.4
3N11,3N12 (L3)	Create and represent a story problem	65.0	68.2	69.4

NLESD - Central Region

School #: 125 Copper Ridge Academy, Baie Verte
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=21]	Region [N=805]	Province [N=4,796]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	61.9	77.7	73.3
3N6,3N7,3N9 (L3)	Solve a multi-step problem	47.6	57.5	51.3
3SS4 (L3)	Compare the perimeter of two shapes	71.4	68.4	64.0
3SS5 (L2)	Compare the perimeter of two shapes	76.2	71.1	64.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	52.4	44.3	37.5
3N2/3N5 (L3)	Explain the meaning of digits in a given number	71.4	75.0	69.2
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	9.5	20.7	18.4
3N11,3N12 (L3)	Create and represent a story problem	47.6	73.0	69.4

NLESD - Central Region

School #: 133 Memorial Academy, Botwood
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=50]	Region [N=805]	Province [N=4,796]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	60.4	77.7	73.3
3N6,3N7,3N9 (L3)	Solve a multi-step problem	45.8	57.5	51.3
3SS4 (L3)	Compare the perimeter of two shapes	70.8	68.4	64.0
3SS5 (L2)	Compare the perimeter of two shapes	66.7	71.1	64.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	30.0	44.3	37.5
3N2/3N5 (L3)	Explain the meaning of digits in a given number	62.0	75.0	69.2
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	16.0	20.7	18.4
3N11,3N12 (L3)	Create and represent a story problem	64.0	73.0	69.4

NLESD - Central Region

School #: 142 Woodland Primary, Grand Falls-Windsor
 Grades: K-3

Outcome(s) Cognitive Level	Outcome Description	School [N=102]	Region [N=805]	Province [N=4,796]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	74.5	77.7	73.3
3N6,3N7,3N9 (L3)	Solve a multi-step problem	52.0	57.5	51.3
3SS4 (L3)	Compare the perimeter of two shapes	57.8	68.4	64.0
3SS5 (L2)	Compare the perimeter of two shapes	65.7	71.1	64.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	59.8	44.3	37.5
3N2/3N5 (L3)	Explain the meaning of digits in a given number	83.3	75.0	69.2
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	15.7	20.7	18.4
3N11,3N12 (L3)	Create and represent a story problem	72.6	73.0	69.4

NLESD - Central Region

School #: 144 Sprucewood Academy, Grand Falls-Windsor
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=39]	Region [N=805]	Province [N=4,796]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	71.8	77.7	73.3
3N6,3N7,3N9 (L3)	Solve a multi-step problem	51.3	57.5	51.3
3SS4 (L3)	Compare the perimeter of two shapes	69.2	68.4	64.0
3SS5 (L2)	Compare the perimeter of two shapes	69.2	71.1	64.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	42.1	44.3	37.5
3N2/3N5 (L3)	Explain the meaning of digits in a given number	73.7	75.0	69.2
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	23.7	20.7	18.4
3N11,3N12 (L3)	Create and represent a story problem	68.4	73.0	69.4

NLESD - Central Region

School #: 150 St. Joseph's Elementary, Harbour Breton
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=22]	Region [N=805]	Province [N=4,796]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	90.9	77.7	73.3
3N6,3N7,3N9 (L3)	Solve a multi-step problem	54.6	57.5	51.3
3SS4 (L3)	Compare the perimeter of two shapes	40.9	68.4	64.0
3SS5 (L2)	Compare the perimeter of two shapes	68.2	71.1	64.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	27.3	44.3	37.5
3N2/3N5 (L3)	Explain the meaning of digits in a given number	77.3	75.0	69.2
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	22.7	20.7	18.4
3N11,3N12 (L3)	Create and represent a story problem	86.4	73.0	69.4

NLESD - Central Region

School #: 151 John Watkins Academy, Hermitage
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=805]	Province [N=4,796]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	66.7	77.7	73.3
3N6,3N7,3N9 (L3)	Solve a multi-step problem	16.7	57.5	51.3
3SS4 (L3)	Compare the perimeter of two shapes	33.3	68.4	64.0
3SS5 (L2)	Compare the perimeter of two shapes	16.7	71.1	64.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	0.0	44.3	37.5
3N2/3N5 (L3)	Explain the meaning of digits in a given number	60.0	75.0	69.2
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	0.0	20.7	18.4
3N11,3N12 (L3)	Create and represent a story problem	80.0	73.0	69.4

NLESD - Central Region

School #: 152 Valmont Academy, King's Point
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=805]	Province [N=4,796]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		77.7	73.3
3N6,3N7,3N9 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	57.5	51.3
3SS4 (L3)	Compare the perimeter of two shapes		68.4	64.0
3SS5 (L2)	Compare the perimeter of two shapes		71.1	64.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line		44.3	37.5
3N2/3N5 (L3)	Explain the meaning of digits in a given number		75.0	69.2
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		20.7	18.4
3N11,3N12 (L3)	Create and represent a story problem		73.0	69.4

NLESD - Central Region

School #: 154 Hillside Elementary, La Scie
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=11]	Region [N=805]	Province [N=4,796]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	72.7	77.7	73.3
3N6,3N7,3N9 (L3)	Solve a multi-step problem	45.5	57.5	51.3
3SS4 (L3)	Compare the perimeter of two shapes	54.6	68.4	64.0
3SS5 (L2)	Compare the perimeter of two shapes	63.6	71.1	64.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	36.4	44.3	37.5
3N2/3N5 (L3)	Explain the meaning of digits in a given number	81.8	75.0	69.2
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	18.2	20.7	18.4
3N11,3N12 (L3)	Create and represent a story problem	63.6	73.0	69.4

NLESD - Central Region

School #: 155 Leading Tickles Primary, Leading Tickles
 Grades: 1-3

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=805]	Province [N=4,796]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		77.7	73.3
3N6,3N7,3N9 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	57.5	51.3
3SS4 (L3)	Compare the perimeter of two shapes		68.4	64.0
3SS5 (L2)	Compare the perimeter of two shapes		71.1	64.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line		44.3	37.5
3N2/3N5 (L3)	Explain the meaning of digits in a given number		75.0	69.2
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		20.7	18.4
3N11,3N12 (L3)	Create and represent a story problem		73.0	69.4

NLESD - Central Region

School #: 158 MSB Regional Academy, Middle Arm
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=805]	Province [N=4,796]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	83.3	77.7	73.3
3N6,3N7,3N9 (L3)	Solve a multi-step problem	83.3	57.5	51.3
3SS4 (L3)	Compare the perimeter of two shapes	83.3	68.4	64.0
3SS5 (L2)	Compare the perimeter of two shapes	66.7	71.1	64.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	83.3	44.3	37.5
3N2/3N5 (L3)	Explain the meaning of digits in a given number	100.0	75.0	69.2
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	33.3	20.7	18.4
3N11,3N12 (L3)	Create and represent a story problem	83.3	73.0	69.4

NLESD - Central Region

School #: 163 Point Leamington Academy, Point Leamington
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=805]	Province [N=4,796]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		77.7	73.3
3N6,3N7,3N9 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	57.5	51.3
3SS4 (L3)	Compare the perimeter of two shapes		68.4	64.0
3SS5 (L2)	Compare the perimeter of two shapes		71.1	64.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line		44.3	37.5
3N2/3N5 (L3)	Explain the meaning of digits in a given number		75.0	69.2
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		20.7	18.4
3N11,3N12 (L3)	Create and represent a story problem		73.0	69.4

NLESD - Central Region

School #: 165 St. Stephen's AG, Rencontre East
 Grades: K-6,8-11

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=805]	Province [N=4,796]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		77.7	73.3
3N6,3N7,3N9 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	57.5	51.3
3SS4 (L3)	Compare the perimeter of two shapes		68.4	64.0
3SS5 (L2)	Compare the perimeter of two shapes		71.1	64.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line		44.3	37.5
3N2/3N5 (L3)	Explain the meaning of digits in a given number		75.0	69.2
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		20.7	18.4
3N11,3N12 (L3)	Create and represent a story problem		73.0	69.4

NLESD - Central Region

School #: 167 Green Bay South Academy, Robert's Arm
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=10]	Region [N=805]	Province [N=4,796]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	88.9	77.7	73.3
3N6,3N7,3N9 (L3)	Solve a multi-step problem	22.2	57.5	51.3
3SS4 (L3)	Compare the perimeter of two shapes	44.4	68.4	64.0
3SS5 (L2)	Compare the perimeter of two shapes	88.9	71.1	64.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	40.0	44.3	37.5
3N2/3N5 (L3)	Explain the meaning of digits in a given number	80.0	75.0	69.2
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	0.0	20.7	18.4
3N11,3N12 (L3)	Create and represent a story problem	50.0	73.0	69.4

NLESD - Central Region

School #: 172 Brian Peckford Primary, Triton
 Grades: K-3

Outcome(s) Cognitive Level	Outcome Description	School [N=12]	Region [N=805]	Province [N=4,796]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	83.3	77.7	73.3
3N6,3N7,3N9 (L3)	Solve a multi-step problem	75.0	57.5	51.3
3SS4 (L3)	Compare the perimeter of two shapes	100.0	68.4	64.0
3SS5 (L2)	Compare the perimeter of two shapes	83.3	71.1	64.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	75.0	44.3	37.5
3N2/3N5 (L3)	Explain the meaning of digits in a given number	58.3	75.0	69.2
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	8.3	20.7	18.4
3N11,3N12 (L3)	Create and represent a story problem	75.0	73.0	69.4

NLESD - Central Region

School #: 174 St. Peter's Academy, Westport
 Grades: K-3,5-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=805]	Province [N=4,796]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		77.7	73.3
3N6,3N7,3N9 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	57.5	51.3
3SS4 (L3)	Compare the perimeter of two shapes		68.4	64.0
3SS5 (L2)	Compare the perimeter of two shapes		71.1	64.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line		44.3	37.5
3N2/3N5 (L3)	Explain the meaning of digits in a given number		75.0	69.2
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		20.7	18.4
3N11,3N12 (L3)	Create and represent a story problem		73.0	69.4

NLESD - Central Region

School #: 177 Greenwood Academy, Campbellton
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=17]	Region [N=805]	Province [N=4,796]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	70.6	77.7	73.3
3N6,3N7,3N9 (L3)	Solve a multi-step problem	41.2	57.5	51.3
3SS4 (L3)	Compare the perimeter of two shapes	52.9	68.4	64.0
3SS5 (L2)	Compare the perimeter of two shapes	58.8	71.1	64.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	29.4	44.3	37.5
3N2/3N5 (L3)	Explain the meaning of digits in a given number	58.8	75.0	69.2
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	5.9	20.7	18.4
3N11,3N12 (L3)	Create and represent a story problem	70.6	73.0	69.4

NLESD - Central Region

School #: 178 Phoenix Academy, Carmanville
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=10]	Region [N=805]	Province [N=4,796]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	60.0	77.7	73.3
3N6,3N7,3N9 (L3)	Solve a multi-step problem	60.0	57.5	51.3
3SS4 (L3)	Compare the perimeter of two shapes	60.0	68.4	64.0
3SS5 (L2)	Compare the perimeter of two shapes	80.0	71.1	64.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	55.6	44.3	37.5
3N2/3N5 (L3)	Explain the meaning of digits in a given number	66.7	75.0	69.2
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	11.1	20.7	18.4
3N11,3N12 (L3)	Create and represent a story problem	44.4	73.0	69.4

NLESD - Central Region

School #: 179 Centreville Academy, Centreville-Wareham
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=9]	Region [N=805]	Province [N=4,796]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	77.8	77.7	73.3
3N6,3N7,3N9 (L3)	Solve a multi-step problem	66.7	57.5	51.3
3SS4 (L3)	Compare the perimeter of two shapes	77.8	68.4	64.0
3SS5 (L2)	Compare the perimeter of two shapes	88.9	71.1	64.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	11.1	44.3	37.5
3N2/3N5 (L3)	Explain the meaning of digits in a given number	44.4	75.0	69.2
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	11.1	20.7	18.4
3N11,3N12 (L3)	Create and represent a story problem	77.8	73.0	69.4

NLESD - Central Region

School #: 180 A. R. Scammell Academy, Change Islands
 Grades: K,2-6,8,10-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=805]	Province [N=4,796]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		77.7	73.3
3N6,3N7,3N9 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	57.5	51.3
3SS4 (L3)	Compare the perimeter of two shapes		68.4	64.0
3SS5 (L2)	Compare the perimeter of two shapes		71.1	64.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line		44.3	37.5
3N2/3N5 (L3)	Explain the meaning of digits in a given number		75.0	69.2
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		20.7	18.4
3N11,3N12 (L3)	Create and represent a story problem		73.0	69.4

NLESD - Central Region

School #: 183 William Mercer Academy, Dover
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=18]	Region [N=805]	Province [N=4,796]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	61.1	77.7	73.3
3N6,3N7,3N9 (L3)	Solve a multi-step problem	33.3	57.5	51.3
3SS4 (L3)	Compare the perimeter of two shapes	66.7	68.4	64.0
3SS5 (L2)	Compare the perimeter of two shapes	66.7	71.1	64.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	33.3	44.3	37.5
3N2/3N5 (L3)	Explain the meaning of digits in a given number	72.2	75.0	69.2
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	22.2	20.7	18.4
3N11,3N12 (L3)	Create and represent a story problem	38.9	73.0	69.4

NLESD - Central Region

School #: 186 Heritage Academy, Greenspond
 Grades: 1-3

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=805]	Province [N=4,796]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		77.7	73.3
3N6,3N7,3N9 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	57.5	51.3
3SS4 (L3)	Compare the perimeter of two shapes		68.4	64.0
3SS5 (L2)	Compare the perimeter of two shapes		71.1	64.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line		44.3	37.5
3N2/3N5 (L3)	Explain the meaning of digits in a given number		75.0	69.2
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		20.7	18.4
3N11,3N12 (L3)	Create and represent a story problem		73.0	69.4

NLESD - Central Region

School #: 188 Sandstone Academy, Ladle Cove
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=805]	Province [N=4,796]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		77.7	73.3
3N6,3N7,3N9 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	57.5	51.3
3SS4 (L3)	Compare the perimeter of two shapes		68.4	64.0
3SS5 (L2)	Compare the perimeter of two shapes		71.1	64.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line		44.3	37.5
3N2/3N5 (L3)	Explain the meaning of digits in a given number		75.0	69.2
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		20.7	18.4
3N11,3N12 (L3)	Create and represent a story problem		73.0	69.4

NLESD - Central Region

School #: 189 Lewisporte Academy, Lewisporte
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=53]	Region [N=805]	Province [N=4,796]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	84.9	77.7	73.3
3N6,3N7,3N9 (L3)	Solve a multi-step problem	75.5	57.5	51.3
3SS4 (L3)	Compare the perimeter of two shapes	83.0	68.4	64.0
3SS5 (L2)	Compare the perimeter of two shapes	92.5	71.1	64.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	52.8	44.3	37.5
3N2/3N5 (L3)	Explain the meaning of digits in a given number	90.6	75.0	69.2
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	47.2	20.7	18.4
3N11,3N12 (L3)	Create and represent a story problem	92.5	73.0	69.4

NLESD - Central Region

School #: 192 Lumsden Academy, Lumsden
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=805]	Province [N=4,796]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		77.7	73.3
3N6,3N7,3N9 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	57.5	51.3
3SS4 (L3)	Compare the perimeter of two shapes		68.4	64.0
3SS5 (L2)	Compare the perimeter of two shapes		71.1	64.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line		44.3	37.5
3N2/3N5 (L3)	Explain the meaning of digits in a given number		75.0	69.2
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		20.7	18.4
3N11,3N12 (L3)	Create and represent a story problem		73.0	69.4

NLESD - Central Region

School #: 194 Gill Memorial Academy, Musgrave Harbour
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=805]	Province [N=4,796]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	85.7	77.7	73.3
3N6,3N7,3N9 (L3)	Solve a multi-step problem	71.4	57.5	51.3
3SS4 (L3)	Compare the perimeter of two shapes	71.4	68.4	64.0
3SS5 (L2)	Compare the perimeter of two shapes	57.1	71.1	64.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	85.7	44.3	37.5
3N2/3N5 (L3)	Explain the meaning of digits in a given number	71.4	75.0	69.2
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	57.1	20.7	18.4
3N11,3N12 (L3)	Create and represent a story problem	100.0	73.0	69.4

NLESD - Central Region

School #: 196 St. Gabriel's AG, St. Brendan's
 Grades: K-3,6-9,11-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=805]	Province [N=4,796]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		77.7	73.3
3N6,3N7,3N9 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	57.5	51.3
3SS4 (L3)	Compare the perimeter of two shapes		68.4	64.0
3SS5 (L2)	Compare the perimeter of two shapes		71.1	64.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line		44.3	37.5
3N2/3N5 (L3)	Explain the meaning of digits in a given number		75.0	69.2
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		20.7	18.4
3N11,3N12 (L3)	Create and represent a story problem		73.0	69.4

NLESD - Central Region

School #: 202 Twillingate Island Elementary, Twillingate
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=17]	Region [N=805]	Province [N=4,796]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	64.7	77.7	73.3
3N6,3N7,3N9 (L3)	Solve a multi-step problem	70.6	57.5	51.3
3SS4 (L3)	Compare the perimeter of two shapes	47.1	68.4	64.0
3SS5 (L2)	Compare the perimeter of two shapes	58.8	71.1	64.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	5.9	44.3	37.5
3N2/3N5 (L3)	Explain the meaning of digits in a given number	64.7	75.0	69.2
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	17.7	20.7	18.4
3N11,3N12 (L3)	Create and represent a story problem	82.4	73.0	69.4

NLESD - Central Region

School #: 204 Pearson Academy, Wesleyville
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=23]	Region [N=805]	Province [N=4,796]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	73.9	77.7	73.3
3N6,3N7,3N9 (L3)	Solve a multi-step problem	65.2	57.5	51.3
3SS4 (L3)	Compare the perimeter of two shapes	73.9	68.4	64.0
3SS5 (L2)	Compare the perimeter of two shapes	87.0	71.1	64.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	39.1	44.3	37.5
3N2/3N5 (L3)	Explain the meaning of digits in a given number	73.9	75.0	69.2
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	21.7	20.7	18.4
3N11,3N12 (L3)	Create and represent a story problem	95.7	73.0	69.4

NLESD - Central Region

School #: 206 Riverwood Academy, Wing's Point
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=9]	Region [N=805]	Province [N=4,796]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	100.0	77.7	73.3
3N6,3N7,3N9 (L3)	Solve a multi-step problem	66.7	57.5	51.3
3SS4 (L3)	Compare the perimeter of two shapes	88.9	68.4	64.0
3SS5 (L2)	Compare the perimeter of two shapes	88.9	71.1	64.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	33.3	44.3	37.5
3N2/3N5 (L3)	Explain the meaning of digits in a given number	66.7	75.0	69.2
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	11.1	20.7	18.4
3N11,3N12 (L3)	Create and represent a story problem	77.8	73.0	69.4

NLESD - Central Region

School #: 398 Avoca Collegiate, Badger
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=805]	Province [N=4,796]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	85.7	77.7	73.3
3N6,3N7,3N9 (L3)	Solve a multi-step problem	85.7	57.5	51.3
3SS4 (L3)	Compare the perimeter of two shapes	71.4	68.4	64.0
3SS5 (L2)	Compare the perimeter of two shapes	85.7	71.1	64.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	85.7	44.3	37.5
3N2/3N5 (L3)	Explain the meaning of digits in a given number	100.0	75.0	69.2
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	42.9	20.7	18.4
3N11,3N12 (L3)	Create and represent a story problem	85.7	73.0	69.4

NLESD - Central Region

School #: 400 Helen Tulk Elementary, Bishop's Falls
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=32]	Region [N=805]	Province [N=4,796]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	81.3	77.7	73.3
3N6,3N7,3N9 (L3)	Solve a multi-step problem	75.0	57.5	51.3
3SS4 (L3)	Compare the perimeter of two shapes	59.4	68.4	64.0
3SS5 (L2)	Compare the perimeter of two shapes	84.4	71.1	64.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	65.6	44.3	37.5
3N2/3N5 (L3)	Explain the meaning of digits in a given number	71.9	75.0	69.2
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	9.4	20.7	18.4
3N11,3N12 (L3)	Create and represent a story problem	81.3	73.0	69.4

NLESD - Central Region

School #: 403 Lakeside Academy, Buchans
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=805]	Province [N=4,796]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	57.1	77.7	73.3
3N6,3N7,3N9 (L3)	Solve a multi-step problem	14.3	57.5	51.3
3SS4 (L3)	Compare the perimeter of two shapes	57.1	68.4	64.0
3SS5 (L2)	Compare the perimeter of two shapes	0.0	71.1	64.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	14.3	44.3	37.5
3N2/3N5 (L3)	Explain the meaning of digits in a given number	42.9	75.0	69.2
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	0.0	20.7	18.4
3N11,3N12 (L3)	Create and represent a story problem	42.9	73.0	69.4

NLESD - Central Region

School #: 405 Cottrell's Cove Academy, Cottrell's Cove
 Grades: K-1,3-5,7-9,11

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=805]	Province [N=4,796]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		77.7	73.3
3N6,3N7,3N9 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	57.5	51.3
3SS4 (L3)	Compare the perimeter of two shapes		68.4	64.0
3SS5 (L2)	Compare the perimeter of two shapes		71.1	64.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line		44.3	37.5
3N2/3N5 (L3)	Explain the meaning of digits in a given number		75.0	69.2
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		20.7	18.4
3N11,3N12 (L3)	Create and represent a story problem		73.0	69.4

NLESD - Central Region

School #: 406 Fitzgerald Academy, English Harbour West
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=10]	Region [N=805]	Province [N=4,796]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	100.0	77.7	73.3
3N6,3N7,3N9 (L3)	Solve a multi-step problem	70.0	57.5	51.3
3SS4 (L3)	Compare the perimeter of two shapes	80.0	68.4	64.0
3SS5 (L2)	Compare the perimeter of two shapes	60.0	71.1	64.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	70.0	44.3	37.5
3N2/3N5 (L3)	Explain the meaning of digits in a given number	80.0	75.0	69.2
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	40.0	20.7	18.4
3N11,3N12 (L3)	Create and represent a story problem	90.0	73.0	69.4

NLESD - Central Region

School #: 407 Bay d'Espoir Academy, Milltown
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=20]	Region [N=805]	Province [N=4,796]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	90.0	77.7	73.3
3N6,3N7,3N9 (L3)	Solve a multi-step problem	60.0	57.5	51.3
3SS4 (L3)	Compare the perimeter of two shapes	95.0	68.4	64.0
3SS5 (L2)	Compare the perimeter of two shapes	65.0	71.1	64.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	15.0	44.3	37.5
3N2/3N5 (L3)	Explain the meaning of digits in a given number	70.0	75.0	69.2
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	35.0	20.7	18.4
3N11,3N12 (L3)	Create and represent a story problem	65.0	73.0	69.4

NLESD - Central Region

School #: 409 Indian River Academy, Springdale
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=24]	Region [N=805]	Province [N=4,796]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	95.8	77.7	73.3
3N6,3N7,3N9 (L3)	Solve a multi-step problem	79.2	57.5	51.3
3SS4 (L3)	Compare the perimeter of two shapes	87.5	68.4	64.0
3SS5 (L2)	Compare the perimeter of two shapes	83.3	71.1	64.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	83.3	44.3	37.5
3N2/3N5 (L3)	Explain the meaning of digits in a given number	83.3	75.0	69.2
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	50.0	20.7	18.4
3N11,3N12 (L3)	Create and represent a story problem	95.8	73.0	69.4

NLESD - Central Region

School #: 413 Holy Cross School Complex, Eastport
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=11]	Region [N=805]	Province [N=4,796]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	90.9	77.7	73.3
3N6,3N7,3N9 (L3)	Solve a multi-step problem	63.6	57.5	51.3
3SS4 (L3)	Compare the perimeter of two shapes	63.6	68.4	64.0
3SS5 (L2)	Compare the perimeter of two shapes	45.5	71.1	64.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	63.6	44.3	37.5
3N2/3N5 (L3)	Explain the meaning of digits in a given number	90.9	75.0	69.2
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	63.6	20.7	18.4
3N11,3N12 (L3)	Create and represent a story problem	100.0	73.0	69.4

NLESD - Central Region

School #: 414 Fogo Island Central Academy, Fogo Island
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=19]	Region [N=805]	Province [N=4,796]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	94.7	77.7	73.3
3N6,3N7,3N9 (L3)	Solve a multi-step problem	42.1	57.5	51.3
3SS4 (L3)	Compare the perimeter of two shapes	63.2	68.4	64.0
3SS5 (L2)	Compare the perimeter of two shapes	42.1	71.1	64.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	52.6	44.3	37.5
3N2/3N5 (L3)	Explain the meaning of digits in a given number	89.5	75.0	69.2
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	5.3	20.7	18.4
3N11,3N12 (L3)	Create and represent a story problem	73.7	73.0	69.4

NLESD - Central Region

School #: 416 Smallwood Academy, Gambo
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=17]	Region [N=805]	Province [N=4,796]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	76.5	77.7	73.3
3N6,3N7,3N9 (L3)	Solve a multi-step problem	76.5	57.5	51.3
3SS4 (L3)	Compare the perimeter of two shapes	64.7	68.4	64.0
3SS5 (L2)	Compare the perimeter of two shapes	88.2	71.1	64.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	47.1	44.3	37.5
3N2/3N5 (L3)	Explain the meaning of digits in a given number	88.2	75.0	69.2
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	0.0	20.7	18.4
3N11,3N12 (L3)	Create and represent a story problem	70.6	73.0	69.4

NLESD - Central Region

School #: 417 Gander Academy, Gander
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=124]	Region [N=805]	Province [N=4,796]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	79.0	77.7	73.3
3N6,3N7,3N9 (L3)	Solve a multi-step problem	62.1	57.5	51.3
3SS4 (L3)	Compare the perimeter of two shapes	83.1	68.4	64.0
3SS5 (L2)	Compare the perimeter of two shapes	79.0	71.1	64.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	40.7	44.3	37.5
3N2/3N5 (L3)	Explain the meaning of digits in a given number	75.6	75.0	69.2
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	20.3	20.7	18.4
3N11,3N12 (L3)	Create and represent a story problem	74.8	73.0	69.4

NLESD - Central Region

School #: 421 Lakewood Academy, Glenwood
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=13]	Region [N=805]	Province [N=4,796]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	92.3	77.7	73.3
3N6,3N7,3N9 (L3)	Solve a multi-step problem	53.9	57.5	51.3
3SS4 (L3)	Compare the perimeter of two shapes	61.5	68.4	64.0
3SS5 (L2)	Compare the perimeter of two shapes	76.9	71.1	64.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	46.2	44.3	37.5
3N2/3N5 (L3)	Explain the meaning of digits in a given number	84.6	75.0	69.2
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	38.5	20.7	18.4
3N11,3N12 (L3)	Create and represent a story problem	84.6	73.0	69.4

NLESD - Central Region

School #: 422 Glovertown Academy, Glovertown
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=23]	Region [N=805]	Province [N=4,796]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	95.2	77.7	73.3
3N6,3N7,3N9 (L3)	Solve a multi-step problem	81.0	57.5	51.3
3SS4 (L3)	Compare the perimeter of two shapes	85.7	68.4	64.0
3SS5 (L2)	Compare the perimeter of two shapes	57.1	71.1	64.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	28.6	44.3	37.5
3N2/3N5 (L3)	Explain the meaning of digits in a given number	71.4	75.0	69.2
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	19.1	20.7	18.4
3N11,3N12 (L3)	Create and represent a story problem	66.7	73.0	69.4

NLESD - Central Region

School #: 426 Hillview Academy, Norris Arm
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=805]	Province [N=4,796]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		77.7	73.3
3N6,3N7,3N9 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	57.5	51.3
3SS4 (L3)	Compare the perimeter of two shapes		68.4	64.0
3SS5 (L2)	Compare the perimeter of two shapes		71.1	64.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line		44.3	37.5
3N2/3N5 (L3)	Explain the meaning of digits in a given number		75.0	69.2
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		20.7	18.4
3N11,3N12 (L3)	Create and represent a story problem		73.0	69.4

NLESD - Western Region

School #: 487 Labrador Straits Academy, L'Anse au Loup
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=21]	Region [N=748]	Province [N=4,796]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	73.7	74.1	73.3
3N6,3N7,3N9 (L3)	Solve a multi-step problem	5.3	51.9	51.3
3SS4 (L3)	Compare the perimeter of two shapes	10.5	64.2	64.0
3SS5 (L2)	Compare the perimeter of two shapes	31.6	67.3	64.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	9.5	39.5	37.5
3N2/3N5 (L3)	Explain the meaning of digits in a given number	47.6	73.6	69.2
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	0.0	22.1	18.4
3N11,3N12 (L3)	Create and represent a story problem	28.6	72.7	69.4

NLESD - Eastern Region

School #: 213 Lake Academy, Fortune
 Grades: K-7

Outcome(s) Cognitive Level	Outcome Description	School [N=29]	Region [N=2,906]	Province [N=4,796]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	65.5	72.3	73.3
3N6,3N7,3N9 (L3)	Solve a multi-step problem	41.4	49.7	51.3
3SS4 (L3)	Compare the perimeter of two shapes	44.8	62.5	64.0
3SS5 (L2)	Compare the perimeter of two shapes	69.0	62.5	64.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	14.3	35.5	37.5
3N2/3N5 (L3)	Explain the meaning of digits in a given number	50.0	66.2	69.2
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	0.0	17.2	18.4
3N11,3N12 (L3)	Create and represent a story problem	46.4	68.2	69.4

NLESD - Eastern Region

School #: 218 St. Joseph's Academy, Lamaline
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=2,906]	Province [N=4,796]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		72.3	73.3
3N6,3N7,3N9 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	49.7	51.3
3SS4 (L3)	Compare the perimeter of two shapes		62.5	64.0
3SS5 (L2)	Compare the perimeter of two shapes		62.5	64.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line		35.5	37.5
3N2/3N5 (L3)	Explain the meaning of digits in a given number		66.2	69.2
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		17.2	18.4
3N11,3N12 (L3)	Create and represent a story problem		68.2	69.4

NLESD - Eastern Region

School #: 220 Sacred Heart Academy, Marystown
 Grades: K-7

Outcome(s) Cognitive Level	Outcome Description	School [N=59]	Region [N=2,906]	Province [N=4,796]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	74.6	72.3	73.3
3N6,3N7,3N9 (L3)	Solve a multi-step problem	33.9	49.7	51.3
3SS4 (L3)	Compare the perimeter of two shapes	62.7	62.5	64.0
3SS5 (L2)	Compare the perimeter of two shapes	64.4	62.5	64.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	35.6	35.5	37.5
3N2/3N5 (L3)	Explain the meaning of digits in a given number	66.1	66.2	69.2
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	13.6	17.2	18.4
3N11,3N12 (L3)	Create and represent a story problem	59.3	68.2	69.4

NLESD - Eastern Region

School #: 223 Christ the King School, Rushoon
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=2,906]	Province [N=4,796]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	83.3	72.3	73.3
3N6,3N7,3N9 (L3)	Solve a multi-step problem	50.0	49.7	51.3
3SS4 (L3)	Compare the perimeter of two shapes	66.7	62.5	64.0
3SS5 (L2)	Compare the perimeter of two shapes	66.7	62.5	64.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	16.7	35.5	37.5
3N2/3N5 (L3)	Explain the meaning of digits in a given number	66.7	66.2	69.2
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	0.0	17.2	18.4
3N11,3N12 (L3)	Create and represent a story problem	66.7	68.2	69.4

NLESD - Eastern Region

School #: 224 Donald C. Jamieson Academy, Burin Bay Arm
 Grades: K-7

Outcome(s) Cognitive Level	Outcome Description	School [N=56]	Region [N=2,906]	Province [N=4,796]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	83.6	72.3	73.3
3N6,3N7,3N9 (L3)	Solve a multi-step problem	52.7	49.7	51.3
3SS4 (L3)	Compare the perimeter of two shapes	72.7	62.5	64.0
3SS5 (L2)	Compare the perimeter of two shapes	81.8	62.5	64.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	51.8	35.5	37.5
3N2/3N5 (L3)	Explain the meaning of digits in a given number	67.9	66.2	69.2
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	23.2	17.2	18.4
3N11,3N12 (L3)	Create and represent a story problem	75.0	68.2	69.4

NLESD - Eastern Region

School #: 226 Fortune Bay Academy, St. Bernard's - Jacques Fontaine
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=2,906]	Province [N=4,796]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		72.3	73.3
3N6,3N7,3N9 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	49.7	51.3
3SS4 (L3)	Compare the perimeter of two shapes		62.5	64.0
3SS5 (L2)	Compare the perimeter of two shapes		62.5	64.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line		35.5	37.5
3N2/3N5 (L3)	Explain the meaning of digits in a given number		66.2	69.2
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		17.2	18.4
3N11,3N12 (L3)	Create and represent a story problem		68.2	69.4

NLESD - Eastern Region

School #: 228 St. Lawrence Academy, St. Lawrence
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=12]	Region [N=2,906]	Province [N=4,796]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	41.7	72.3	73.3
3N6,3N7,3N9 (L3)	Solve a multi-step problem	66.7	49.7	51.3
3SS4 (L3)	Compare the perimeter of two shapes	50.0	62.5	64.0
3SS5 (L2)	Compare the perimeter of two shapes	66.7	62.5	64.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	58.3	35.5	37.5
3N2/3N5 (L3)	Explain the meaning of digits in a given number	91.7	66.2	69.2
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	16.7	17.2	18.4
3N11,3N12 (L3)	Create and represent a story problem	75.0	68.2	69.4

NLESD - Eastern Region

School #: 229 St. Joseph's All Grade, Terrenceville
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=2,906]	Province [N=4,796]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		72.3	73.3
3N6,3N7,3N9 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	49.7	51.3
3SS4 (L3)	Compare the perimeter of two shapes		62.5	64.0
3SS5 (L2)	Compare the perimeter of two shapes		62.5	64.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line		35.5	37.5
3N2/3N5 (L3)	Explain the meaning of digits in a given number		66.2	69.2
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		17.2	18.4
3N11,3N12 (L3)	Create and represent a story problem		68.2	69.4

NLESD - Eastern Region

School #: 232 Matthew Elementary School, Bonavista
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=32]	Region [N=2,906]	Province [N=4,796]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	59.4	72.3	73.3
3N6,3N7,3N9 (L3)	Solve a multi-step problem	53.1	49.7	51.3
3SS4 (L3)	Compare the perimeter of two shapes	43.8	62.5	64.0
3SS5 (L2)	Compare the perimeter of two shapes	53.1	62.5	64.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	31.3	35.5	37.5
3N2/3N5 (L3)	Explain the meaning of digits in a given number	84.4	66.2	69.2
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	15.6	17.2	18.4
3N11,3N12 (L3)	Create and represent a story problem	78.1	68.2	69.4

NLESD - Eastern Region

School #: 234 Catalina Elementary School, Catalina
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=12]	Region [N=2,906]	Province [N=4,796]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	100.0	72.3	73.3
3N6,3N7,3N9 (L3)	Solve a multi-step problem	66.7	49.7	51.3
3SS4 (L3)	Compare the perimeter of two shapes	91.7	62.5	64.0
3SS5 (L2)	Compare the perimeter of two shapes	100.0	62.5	64.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	66.7	35.5	37.5
3N2/3N5 (L3)	Explain the meaning of digits in a given number	91.7	66.2	69.2
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	33.3	17.2	18.4
3N11,3N12 (L3)	Create and represent a story problem	100.0	68.2	69.4

NLESD - Eastern Region

School #: 237 Anthony Paddon Elementary, Musgravetown
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=27]	Region [N=2,906]	Province [N=4,796]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	52.0	72.3	73.3
3N6,3N7,3N9 (L3)	Solve a multi-step problem	40.0	49.7	51.3
3SS4 (L3)	Compare the perimeter of two shapes	60.0	62.5	64.0
3SS5 (L2)	Compare the perimeter of two shapes	40.0	62.5	64.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	0.0	35.5	37.5
3N2/3N5 (L3)	Explain the meaning of digits in a given number	46.2	66.2	69.2
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	19.2	17.2	18.4
3N11,3N12 (L3)	Create and represent a story problem	46.2	68.2	69.4

NLESD - Eastern Region

School #: 240 Bishop White School, Port Rexton
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=2,906]	Province [N=4,796]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		72.3	73.3
3N6,3N7,3N9 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	49.7	51.3
3SS4 (L3)	Compare the perimeter of two shapes		62.5	64.0
3SS5 (L2)	Compare the perimeter of two shapes		62.5	64.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line		35.5	37.5
3N2/3N5 (L3)	Explain the meaning of digits in a given number		66.2	69.2
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		17.2	18.4
3N11,3N12 (L3)	Create and represent a story problem		68.2	69.4

NLESD - Eastern Region

School #: 242 Random Island Academy, Hickman's Harbour
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=2,906]	Province [N=4,796]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	100.0	72.3	73.3
3N6,3N7,3N9 (L3)	Solve a multi-step problem	85.7	49.7	51.3
3SS4 (L3)	Compare the perimeter of two shapes	85.7	62.5	64.0
3SS5 (L2)	Compare the perimeter of two shapes	100.0	62.5	64.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	85.7	35.5	37.5
3N2/3N5 (L3)	Explain the meaning of digits in a given number	85.7	66.2	69.2
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	42.9	17.2	18.4
3N11,3N12 (L3)	Create and represent a story problem	57.1	68.2	69.4

NLESD - Eastern Region

School #: 243 Riverside Elementary, Shoal Harbour
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=98]	Region [N=2,906]	Province [N=4,796]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	75.3	72.3	73.3
3N6,3N7,3N9 (L3)	Solve a multi-step problem	68.0	49.7	51.3
3SS4 (L3)	Compare the perimeter of two shapes	67.0	62.5	64.0
3SS5 (L2)	Compare the perimeter of two shapes	66.0	62.5	64.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	46.4	35.5	37.5
3N2/3N5 (L3)	Explain the meaning of digits in a given number	79.4	66.2	69.2
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	29.9	17.2	18.4
3N11,3N12 (L3)	Create and represent a story problem	68.0	68.2	69.4

NLESD - Eastern Region

School #: 246 Swift Current Academy, Swift Current
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=2,906]	Province [N=4,796]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		72.3	73.3
3N6,3N7,3N9 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	49.7	51.3
3SS4 (L3)	Compare the perimeter of two shapes		62.5	64.0
3SS5 (L2)	Compare the perimeter of two shapes		62.5	64.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line		35.5	37.5
3N2/3N5 (L3)	Explain the meaning of digits in a given number		66.2	69.2
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		17.2	18.4
3N11,3N12 (L3)	Create and represent a story problem		68.2	69.4

NLESD - Eastern Region

School #: 258 Holy Family Elementary, Chapel Arm
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=9]	Region [N=2,906]	Province [N=4,796]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	77.8	72.3	73.3
3N6,3N7,3N9 (L3)	Solve a multi-step problem	22.2	49.7	51.3
3SS4 (L3)	Compare the perimeter of two shapes	44.4	62.5	64.0
3SS5 (L2)	Compare the perimeter of two shapes	33.3	62.5	64.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	22.2	35.5	37.5
3N2/3N5 (L3)	Explain the meaning of digits in a given number	77.8	66.2	69.2
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	44.4	17.2	18.4
3N11,3N12 (L3)	Create and represent a story problem	66.7	68.2	69.4

NLESD - Eastern Region

School #: 259 Coley's Point Primary, Coley's Point
 Grades: K-3

Outcome(s) Cognitive Level	Outcome Description	School [N=86]	Region [N=2,906]	Province [N=4,796]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	90.1	72.3	73.3
3N6,3N7,3N9 (L3)	Solve a multi-step problem	77.8	49.7	51.3
3SS4 (L3)	Compare the perimeter of two shapes	80.3	62.5	64.0
3SS5 (L2)	Compare the perimeter of two shapes	81.5	62.5	64.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	81.5	35.5	37.5
3N2/3N5 (L3)	Explain the meaning of digits in a given number	88.9	66.2	69.2
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	30.9	17.2	18.4
3N11,3N12 (L3)	Create and represent a story problem	90.1	68.2	69.4

NLESD - Eastern Region

School #: 260 Immaculate Conception Elementary, Colliers
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=19]	Region [N=2,906]	Province [N=4,796]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	84.2	72.3	73.3
3N6,3N7,3N9 (L3)	Solve a multi-step problem	57.9	49.7	51.3
3SS4 (L3)	Compare the perimeter of two shapes	73.7	62.5	64.0
3SS5 (L2)	Compare the perimeter of two shapes	68.4	62.5	64.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	57.9	35.5	37.5
3N2/3N5 (L3)	Explain the meaning of digits in a given number	84.2	66.2	69.2
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	5.3	17.2	18.4
3N11,3N12 (L3)	Create and represent a story problem	68.4	68.2	69.4

NLESD - Eastern Region

School #: 262 Woodland Elementary, Dildo
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=20]	Region [N=2,906]	Province [N=4,796]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	55.0	72.3	73.3
3N6,3N7,3N9 (L3)	Solve a multi-step problem	45.0	49.7	51.3
3SS4 (L3)	Compare the perimeter of two shapes	45.0	62.5	64.0
3SS5 (L2)	Compare the perimeter of two shapes	50.0	62.5	64.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	35.0	35.5	37.5
3N2/3N5 (L3)	Explain the meaning of digits in a given number	55.0	66.2	69.2
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	0.0	17.2	18.4
3N11,3N12 (L3)	Create and represent a story problem	55.0	68.2	69.4

NLESD - Eastern Region

School #: 265 Acreman Elementary, Green's Harbour
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=19]	Region [N=2,906]	Province [N=4,796]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	47.4	72.3	73.3
3N6,3N7,3N9 (L3)	Solve a multi-step problem	21.1	49.7	51.3
3SS4 (L3)	Compare the perimeter of two shapes	36.8	62.5	64.0
3SS5 (L2)	Compare the perimeter of two shapes	31.6	62.5	64.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	21.1	35.5	37.5
3N2/3N5 (L3)	Explain the meaning of digits in a given number	47.4	66.2	69.2
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	5.3	17.2	18.4
3N11,3N12 (L3)	Create and represent a story problem	36.8	68.2	69.4

NLESD - Eastern Region

School #: 269 St. Francis School, Harbour Grace
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=38]	Region [N=2,906]	Province [N=4,796]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	71.1	72.3	73.3
3N6,3N7,3N9 (L3)	Solve a multi-step problem	47.4	49.7	51.3
3SS4 (L3)	Compare the perimeter of two shapes	42.1	62.5	64.0
3SS5 (L2)	Compare the perimeter of two shapes	44.7	62.5	64.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	15.8	35.5	37.5
3N2/3N5 (L3)	Explain the meaning of digits in a given number	57.9	66.2	69.2
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	21.1	17.2	18.4
3N11,3N12 (L3)	Create and represent a story problem	68.4	68.2	69.4

NLESD - Eastern Region

School #: 272 Holy Cross Elementary, Holyrood
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=37]	Region [N=2,906]	Province [N=4,796]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	89.2	72.3	73.3
3N6,3N7,3N9 (L3)	Solve a multi-step problem	75.7	49.7	51.3
3SS4 (L3)	Compare the perimeter of two shapes	73.0	62.5	64.0
3SS5 (L2)	Compare the perimeter of two shapes	73.0	62.5	64.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	8.1	35.5	37.5
3N2/3N5 (L3)	Explain the meaning of digits in a given number	59.5	66.2	69.2
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	16.2	17.2	18.4
3N11,3N12 (L3)	Create and represent a story problem	86.5	68.2	69.4

NLESD - Eastern Region

School #: 274 St. Catherine's Academy, Mount Carmel
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=2,906]	Province [N=4,796]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		72.3	73.3
3N6,3N7,3N9 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	49.7	51.3
3SS4 (L3)	Compare the perimeter of two shapes		62.5	64.0
3SS5 (L2)	Compare the perimeter of two shapes		62.5	64.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line		35.5	37.5
3N2/3N5 (L3)	Explain the meaning of digits in a given number		66.2	69.2
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		17.2	18.4
3N11,3N12 (L3)	Create and represent a story problem		68.2	69.4

NLESD - Eastern Region

School #: 278 All Hallows Elementary, North River
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=51]	Region [N=2,906]	Province [N=4,796]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	66.7	72.3	73.3
3N6,3N7,3N9 (L3)	Solve a multi-step problem	29.4	49.7	51.3
3SS4 (L3)	Compare the perimeter of two shapes	43.1	62.5	64.0
3SS5 (L2)	Compare the perimeter of two shapes	43.1	62.5	64.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	27.5	35.5	37.5
3N2/3N5 (L3)	Explain the meaning of digits in a given number	62.8	66.2	69.2
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	15.7	17.2	18.4
3N11,3N12 (L3)	Create and represent a story problem	51.0	68.2	69.4

NLESD - Eastern Region

School #: 285 Holy Redeemer Elementary, Spaniard's Bay
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=24]	Region [N=2,906]	Province [N=4,796]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	83.3	72.3	73.3
3N6,3N7,3N9 (L3)	Solve a multi-step problem	75.0	49.7	51.3
3SS4 (L3)	Compare the perimeter of two shapes	75.0	62.5	64.0
3SS5 (L2)	Compare the perimeter of two shapes	58.3	62.5	64.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	37.5	35.5	37.5
3N2/3N5 (L3)	Explain the meaning of digits in a given number	66.7	66.2	69.2
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	16.7	17.2	18.4
3N11,3N12 (L3)	Create and represent a story problem	87.5	68.2	69.4

NLESD - Eastern Region

School #: 286 Fatima Academy, St. Bride's
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=2,906]	Province [N=4,796]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	100.0	72.3	73.3
3N6,3N7,3N9 (L3)	Solve a multi-step problem	83.3	49.7	51.3
3SS4 (L3)	Compare the perimeter of two shapes	83.3	62.5	64.0
3SS5 (L2)	Compare the perimeter of two shapes	100.0	62.5	64.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	100.0	35.5	37.5
3N2/3N5 (L3)	Explain the meaning of digits in a given number	83.3	66.2	69.2
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	33.3	17.2	18.4
3N11,3N12 (L3)	Create and represent a story problem	66.7	68.2	69.4

NLESD - Eastern Region

School #: 287 Dunne Memorial Academy, St. Mary's
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=2,906]	Province [N=4,796]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	100.0	72.3	73.3
3N6,3N7,3N9 (L3)	Solve a multi-step problem	85.7	49.7	51.3
3SS4 (L3)	Compare the perimeter of two shapes	85.7	62.5	64.0
3SS5 (L2)	Compare the perimeter of two shapes	100.0	62.5	64.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	85.7	35.5	37.5
3N2/3N5 (L3)	Explain the meaning of digits in a given number	100.0	66.2	69.2
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	14.3	17.2	18.4
3N11,3N12 (L3)	Create and represent a story problem	85.7	68.2	69.4

NLESD - Eastern Region

School #: 289 St. Peter's Elementary, Upper Island Cove
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=14]	Region [N=2,906]	Province [N=4,796]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	92.9	72.3	73.3
3N6,3N7,3N9 (L3)	Solve a multi-step problem	42.9	49.7	51.3
3SS4 (L3)	Compare the perimeter of two shapes	71.4	62.5	64.0
3SS5 (L2)	Compare the perimeter of two shapes	92.9	62.5	64.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	50.0	35.5	37.5
3N2/3N5 (L3)	Explain the meaning of digits in a given number	50.0	66.2	69.2
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	28.6	17.2	18.4
3N11,3N12 (L3)	Create and represent a story problem	78.6	68.2	69.4

NLESD - Eastern Region

School #: 291 Perlwin Elementary, Winterton
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=15]	Region [N=2,906]	Province [N=4,796]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	93.3	72.3	73.3
3N6,3N7,3N9 (L3)	Solve a multi-step problem	46.7	49.7	51.3
3SS4 (L3)	Compare the perimeter of two shapes	86.7	62.5	64.0
3SS5 (L2)	Compare the perimeter of two shapes	53.3	62.5	64.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	20.0	35.5	37.5
3N2/3N5 (L3)	Explain the meaning of digits in a given number	66.7	66.2	69.2
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	6.7	17.2	18.4
3N11,3N12 (L3)	Create and represent a story problem	73.3	68.2	69.4

NLESD - Eastern Region

School #: 294 St. Augustine's Elementary, Bell Island
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=16]	Region [N=2,906]	Province [N=4,796]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	93.8	72.3	73.3
3N6,3N7,3N9 (L3)	Solve a multi-step problem	81.3	49.7	51.3
3SS4 (L3)	Compare the perimeter of two shapes	81.3	62.5	64.0
3SS5 (L2)	Compare the perimeter of two shapes	81.3	62.5	64.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	68.8	35.5	37.5
3N2/3N5 (L3)	Explain the meaning of digits in a given number	75.0	66.2	69.2
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	68.8	17.2	18.4
3N11,3N12 (L3)	Create and represent a story problem	81.3	68.2	69.4

NLESD - Eastern Region

School #: 303 St. Edward's Elementary, Conception Bay South (Kelligrews)
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=98]	Region [N=2,906]	Province [N=4,796]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	73.2	72.3	73.3
3N6,3N7,3N9 (L3)	Solve a multi-step problem	46.4	49.7	51.3
3SS4 (L3)	Compare the perimeter of two shapes	53.6	62.5	64.0
3SS5 (L2)	Compare the perimeter of two shapes	59.8	62.5	64.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	25.8	35.5	37.5
3N2/3N5 (L3)	Explain the meaning of digits in a given number	61.9	66.2	69.2
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	23.7	17.2	18.4
3N11,3N12 (L3)	Create and represent a story problem	66.0	68.2	69.4

NLESD - Eastern Region

School #: 306 St. George's Elementary, Conception Bay South (Manuels)
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=46]	Region [N=2,906]	Province [N=4,796]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	66.7	72.3	73.3
3N6,3N7,3N9 (L3)	Solve a multi-step problem	22.2	49.7	51.3
3SS4 (L3)	Compare the perimeter of two shapes	48.9	62.5	64.0
3SS5 (L2)	Compare the perimeter of two shapes	51.1	62.5	64.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	6.8	35.5	37.5
3N2/3N5 (L3)	Explain the meaning of digits in a given number	52.3	66.2	69.2
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	2.3	17.2	18.4
3N11,3N12 (L3)	Create and represent a story problem	40.9	68.2	69.4

NLESD - Eastern Region

School #: 308 Mary Queen of the World Elementary, Mount Pearl
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=57]	Region [N=2,906]	Province [N=4,796]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	54.6	72.3	73.3
3N6,3N7,3N9 (L3)	Solve a multi-step problem	50.9	49.7	51.3
3SS4 (L3)	Compare the perimeter of two shapes	69.1	62.5	64.0
3SS5 (L2)	Compare the perimeter of two shapes	63.6	62.5	64.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	30.9	35.5	37.5
3N2/3N5 (L3)	Explain the meaning of digits in a given number	70.9	66.2	69.2
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	7.3	17.2	18.4
3N11,3N12 (L3)	Create and represent a story problem	49.1	68.2	69.4

NLESD - Eastern Region

School #: 309 Morris Academy, Mount Pearl
 Grades: K-4

Outcome(s) Cognitive Level	Outcome Description	School [N=50]	Region [N=2,906]	Province [N=4,796]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	68.0	72.3	73.3
3N6,3N7,3N9 (L3)	Solve a multi-step problem	60.0	49.7	51.3
3SS4 (L3)	Compare the perimeter of two shapes	64.0	62.5	64.0
3SS5 (L2)	Compare the perimeter of two shapes	68.0	62.5	64.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	32.0	35.5	37.5
3N2/3N5 (L3)	Explain the meaning of digits in a given number	76.0	66.2	69.2
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	24.0	17.2	18.4
3N11,3N12 (L3)	Create and represent a story problem	70.0	68.2	69.4

NLESD - Eastern Region

School #: 312 Newtown Elementary, Mount Pearl
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=48]	Region [N=2,906]	Province [N=4,796]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	62.5	72.3	73.3
3N6,3N7,3N9 (L3)	Solve a multi-step problem	33.3	49.7	51.3
3SS4 (L3)	Compare the perimeter of two shapes	47.9	62.5	64.0
3SS5 (L2)	Compare the perimeter of two shapes	45.8	62.5	64.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	13.0	35.5	37.5
3N2/3N5 (L3)	Explain the meaning of digits in a given number	52.2	66.2	69.2
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	10.9	17.2	18.4
3N11,3N12 (L3)	Create and represent a story problem	41.3	68.2	69.4

NLESD - Eastern Region

School #: 316 St. Peter's Elementary, Mount Pearl
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=104]	Region [N=2,906]	Province [N=4,796]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	72.0	72.3	73.3
3N6,3N7,3N9 (L3)	Solve a multi-step problem	45.0	49.7	51.3
3SS4 (L3)	Compare the perimeter of two shapes	67.0	62.5	64.0
3SS5 (L2)	Compare the perimeter of two shapes	63.0	62.5	64.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	35.4	35.5	37.5
3N2/3N5 (L3)	Explain the meaning of digits in a given number	67.7	66.2	69.2
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	13.1	17.2	18.4
3N11,3N12 (L3)	Create and represent a story problem	62.6	68.2	69.4

NLESD - Eastern Region

School #: 317 St. Francis of Assisi Elementary, Logy Bay/Middle Cove/Outer Cove
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=24]	Region [N=2,906]	Province [N=4,796]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	66.7	72.3	73.3
3N6,3N7,3N9 (L3)	Solve a multi-step problem	54.2	49.7	51.3
3SS4 (L3)	Compare the perimeter of two shapes	25.0	62.5	64.0
3SS5 (L2)	Compare the perimeter of two shapes	33.3	62.5	64.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	20.8	35.5	37.5
3N2/3N5 (L3)	Explain the meaning of digits in a given number	37.5	66.2	69.2
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	12.5	17.2	18.4
3N11,3N12 (L3)	Create and represent a story problem	79.2	68.2	69.4

NLESD - Eastern Region

School #: 318 Holy Family Elementary, Paradise
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=110]	Region [N=2,906]	Province [N=4,796]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	82.7	72.3	73.3
3N6,3N7,3N9 (L3)	Solve a multi-step problem	53.6	49.7	51.3
3SS4 (L3)	Compare the perimeter of two shapes	76.4	62.5	64.0
3SS5 (L2)	Compare the perimeter of two shapes	82.7	62.5	64.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	54.6	35.5	37.5
3N2/3N5 (L3)	Explain the meaning of digits in a given number	68.2	66.2	69.2
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	25.5	17.2	18.4
3N11,3N12 (L3)	Create and represent a story problem	80.9	68.2	69.4

NLESD - Eastern Region

School #: 320 Beachy Cove Elementary, Portugal Cove - St. Philip's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=118]	Region [N=2,906]	Province [N=4,796]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	74.6	72.3	73.3
3N6,3N7,3N9 (L3)	Solve a multi-step problem	31.4	49.7	51.3
3SS4 (L3)	Compare the perimeter of two shapes	78.0	62.5	64.0
3SS5 (L2)	Compare the perimeter of two shapes	66.1	62.5	64.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	42.2	35.5	37.5
3N2/3N5 (L3)	Explain the meaning of digits in a given number	69.8	66.2	69.2
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	8.6	17.2	18.4
3N11,3N12 (L3)	Create and represent a story problem	80.2	68.2	69.4

NLESD - Eastern Region

School #: 325 Bishop Abraham Elementary, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=41]	Region [N=2,906]	Province [N=4,796]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	63.4	72.3	73.3
3N6,3N7,3N9 (L3)	Solve a multi-step problem	34.2	49.7	51.3
3SS4 (L3)	Compare the perimeter of two shapes	22.0	62.5	64.0
3SS5 (L2)	Compare the perimeter of two shapes	26.8	62.5	64.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	31.7	35.5	37.5
3N2/3N5 (L3)	Explain the meaning of digits in a given number	51.2	66.2	69.2
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	0.0	17.2	18.4
3N11,3N12 (L3)	Create and represent a story problem	46.3	68.2	69.4

NLESD - Eastern Region

School #: 326 Bishop Feild Elementary, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=32]	Region [N=2,906]	Province [N=4,796]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	81.3	72.3	73.3
3N6,3N7,3N9 (L3)	Solve a multi-step problem	12.5	49.7	51.3
3SS4 (L3)	Compare the perimeter of two shapes	56.3	62.5	64.0
3SS5 (L2)	Compare the perimeter of two shapes	40.6	62.5	64.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	23.3	35.5	37.5
3N2/3N5 (L3)	Explain the meaning of digits in a given number	56.7	66.2	69.2
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	6.7	17.2	18.4
3N11,3N12 (L3)	Create and represent a story problem	73.3	68.2	69.4

NLESD - Eastern Region

School #: 331 Cowan Heights Elementary, St. John's
 Grades: K-7

Outcome(s) Cognitive Level	Outcome Description	School [N=46]	Region [N=2,906]	Province [N=4,796]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	79.6	72.3	73.3
3N6,3N7,3N9 (L3)	Solve a multi-step problem	59.1	49.7	51.3
3SS4 (L3)	Compare the perimeter of two shapes	79.6	62.5	64.0
3SS5 (L2)	Compare the perimeter of two shapes	52.3	62.5	64.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	19.6	35.5	37.5
3N2/3N5 (L3)	Explain the meaning of digits in a given number	65.2	66.2	69.2
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	6.5	17.2	18.4
3N11,3N12 (L3)	Create and represent a story problem	63.0	68.2	69.4

NLESD - Eastern Region

School #: 334 Larkhall Academy, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=40]	Region [N=2,906]	Province [N=4,796]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	66.7	72.3	73.3
3N6,3N7,3N9 (L3)	Solve a multi-step problem	64.1	49.7	51.3
3SS4 (L3)	Compare the perimeter of two shapes	43.6	62.5	64.0
3SS5 (L2)	Compare the perimeter of two shapes	38.5	62.5	64.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	30.0	35.5	37.5
3N2/3N5 (L3)	Explain the meaning of digits in a given number	57.5	66.2	69.2
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	5.0	17.2	18.4
3N11,3N12 (L3)	Create and represent a story problem	80.0	68.2	69.4

NLESD - Eastern Region

School #: 337 Goulds Elementary, St. John's (Goulds)
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=84]	Region [N=2,906]	Province [N=4,796]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	61.5	72.3	73.3
3N6,3N7,3N9 (L3)	Solve a multi-step problem	43.4	49.7	51.3
3SS4 (L3)	Compare the perimeter of two shapes	68.7	62.5	64.0
3SS5 (L2)	Compare the perimeter of two shapes	73.5	62.5	64.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	17.9	35.5	37.5
3N2/3N5 (L3)	Explain the meaning of digits in a given number	65.5	66.2	69.2
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	14.3	17.2	18.4
3N11,3N12 (L3)	Create and represent a story problem	64.3	68.2	69.4

NLESD - Eastern Region

School #: 339 Holy Cross Elementary, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=15]	Region [N=2,906]	Province [N=4,796]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	53.3	72.3	73.3
3N6,3N7,3N9 (L3)	Solve a multi-step problem	33.3	49.7	51.3
3SS4 (L3)	Compare the perimeter of two shapes	40.0	62.5	64.0
3SS5 (L2)	Compare the perimeter of two shapes	33.3	62.5	64.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	20.0	35.5	37.5
3N2/3N5 (L3)	Explain the meaning of digits in a given number	60.0	66.2	69.2
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	0.0	17.2	18.4
3N11,3N12 (L3)	Create and represent a story problem	60.0	68.2	69.4

NLESD - Eastern Region

School #: 342 MacDonald Drive Elementary, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=56]	Region [N=2,906]	Province [N=4,796]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	71.4	72.3	73.3
3N6,3N7,3N9 (L3)	Solve a multi-step problem	42.9	49.7	51.3
3SS4 (L3)	Compare the perimeter of two shapes	75.0	62.5	64.0
3SS5 (L2)	Compare the perimeter of two shapes	73.2	62.5	64.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	14.3	35.5	37.5
3N2/3N5 (L3)	Explain the meaning of digits in a given number	64.3	66.2	69.2
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	3.6	17.2	18.4
3N11,3N12 (L3)	Create and represent a story problem	69.6	68.2	69.4

NLESD - Eastern Region

School #: 345 Mary Queen of Peace Elementary, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=103]	Region [N=2,906]	Province [N=4,796]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	84.2	72.3	73.3
3N6,3N7,3N9 (L3)	Solve a multi-step problem	68.3	49.7	51.3
3SS4 (L3)	Compare the perimeter of two shapes	76.2	62.5	64.0
3SS5 (L2)	Compare the perimeter of two shapes	77.2	62.5	64.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	58.4	35.5	37.5
3N2/3N5 (L3)	Explain the meaning of digits in a given number	77.2	66.2	69.2
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	27.7	17.2	18.4
3N11,3N12 (L3)	Create and represent a story problem	67.3	68.2	69.4

NLESD - Eastern Region

School #: 348 Roncalli Elementary, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=55]	Region [N=2,906]	Province [N=4,796]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	69.1	72.3	73.3
3N6,3N7,3N9 (L3)	Solve a multi-step problem	61.8	49.7	51.3
3SS4 (L3)	Compare the perimeter of two shapes	80.0	62.5	64.0
3SS5 (L2)	Compare the perimeter of two shapes	72.7	62.5	64.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	25.5	35.5	37.5
3N2/3N5 (L3)	Explain the meaning of digits in a given number	63.6	66.2	69.2
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	27.3	17.2	18.4
3N11,3N12 (L3)	Create and represent a story problem	65.5	68.2	69.4

NLESD - Eastern Region

School #: 349 St. Andrew's Elementary, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=25]	Region [N=2,906]	Province [N=4,796]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	48.0	72.3	73.3
3N6,3N7,3N9 (L3)	Solve a multi-step problem	48.0	49.7	51.3
3SS4 (L3)	Compare the perimeter of two shapes	44.0	62.5	64.0
3SS5 (L2)	Compare the perimeter of two shapes	60.0	62.5	64.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	8.3	35.5	37.5
3N2/3N5 (L3)	Explain the meaning of digits in a given number	41.7	66.2	69.2
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	8.3	17.2	18.4
3N11,3N12 (L3)	Create and represent a story problem	75.0	68.2	69.4

NLESD - Eastern Region

School #: 350 St. John Bosco School, St. John's
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=29]	Region [N=2,906]	Province [N=4,796]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	72.4	72.3	73.3
3N6,3N7,3N9 (L3)	Solve a multi-step problem	55.2	49.7	51.3
3SS4 (L3)	Compare the perimeter of two shapes	44.8	62.5	64.0
3SS5 (L2)	Compare the perimeter of two shapes	55.2	62.5	64.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	14.3	35.5	37.5
3N2/3N5 (L3)	Explain the meaning of digits in a given number	42.9	66.2	69.2
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	17.9	17.2	18.4
3N11,3N12 (L3)	Create and represent a story problem	67.9	68.2	69.4

NLESD - Eastern Region

School #: 355 St. Mary's Elementary, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=21]	Region [N=2,906]	Province [N=4,796]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	76.2	72.3	73.3
3N6,3N7,3N9 (L3)	Solve a multi-step problem	38.1	49.7	51.3
3SS4 (L3)	Compare the perimeter of two shapes	66.7	62.5	64.0
3SS5 (L2)	Compare the perimeter of two shapes	76.2	62.5	64.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	52.4	35.5	37.5
3N2/3N5 (L3)	Explain the meaning of digits in a given number	71.4	66.2	69.2
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	14.3	17.2	18.4
3N11,3N12 (L3)	Create and represent a story problem	85.7	68.2	69.4

NLESD - Eastern Region

School #: 356 St. Matthews Elementary, St. John's
 Grades: K-7

Outcome(s) Cognitive Level	Outcome Description	School [N=46]	Region [N=2,906]	Province [N=4,796]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	60.0	72.3	73.3
3N6,3N7,3N9 (L3)	Solve a multi-step problem	35.6	49.7	51.3
3SS4 (L3)	Compare the perimeter of two shapes	53.3	62.5	64.0
3SS5 (L2)	Compare the perimeter of two shapes	42.2	62.5	64.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	34.8	35.5	37.5
3N2/3N5 (L3)	Explain the meaning of digits in a given number	65.2	66.2	69.2
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	13.0	17.2	18.4
3N11,3N12 (L3)	Create and represent a story problem	58.7	68.2	69.4

NLESD - Eastern Region

School #: 360 Rennie's River Elementary School, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=47]	Region [N=2,906]	Province [N=4,796]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	63.8	72.3	73.3
3N6,3N7,3N9 (L3)	Solve a multi-step problem	34.0	49.7	51.3
3SS4 (L3)	Compare the perimeter of two shapes	48.9	62.5	64.0
3SS5 (L2)	Compare the perimeter of two shapes	38.3	62.5	64.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	32.6	35.5	37.5
3N2/3N5 (L3)	Explain the meaning of digits in a given number	54.4	66.2	69.2
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	6.5	17.2	18.4
3N11,3N12 (L3)	Create and represent a story problem	41.3	68.2	69.4

NLESD - Eastern Region

School #: 362 St. Teresa's School/Ecole Ste-Thérèse, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=55]	Region [N=2,906]	Province [N=4,796]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	47.2	72.3	73.3
3N6,3N7,3N9 (L3)	Solve a multi-step problem	24.5	49.7	51.3
3SS4 (L3)	Compare the perimeter of two shapes	39.6	62.5	64.0
3SS5 (L2)	Compare the perimeter of two shapes	43.4	62.5	64.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	7.6	35.5	37.5
3N2/3N5 (L3)	Explain the meaning of digits in a given number	43.4	66.2	69.2
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	1.9	17.2	18.4
3N11,3N12 (L3)	Create and represent a story problem	30.2	68.2	69.4

NLESD - Eastern Region

School #: 363 Vanier Elementary, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=39]	Region [N=2,906]	Province [N=4,796]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	79.5	72.3	73.3
3N6,3N7,3N9 (L3)	Solve a multi-step problem	46.2	49.7	51.3
3SS4 (L3)	Compare the perimeter of two shapes	76.9	62.5	64.0
3SS5 (L2)	Compare the perimeter of two shapes	66.7	62.5	64.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	18.0	35.5	37.5
3N2/3N5 (L3)	Explain the meaning of digits in a given number	56.4	66.2	69.2
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	5.1	17.2	18.4
3N11,3N12 (L3)	Create and represent a story problem	61.5	68.2	69.4

NLESD - Eastern Region

School #: 364 Virginia Park Elementary, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=24]	Region [N=2,906]	Province [N=4,796]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	45.8	72.3	73.3
3N6,3N7,3N9 (L3)	Solve a multi-step problem	8.3	49.7	51.3
3SS4 (L3)	Compare the perimeter of two shapes	41.7	62.5	64.0
3SS5 (L2)	Compare the perimeter of two shapes	16.7	62.5	64.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	12.5	35.5	37.5
3N2/3N5 (L3)	Explain the meaning of digits in a given number	29.2	66.2	69.2
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	4.2	17.2	18.4
3N11,3N12 (L3)	Create and represent a story problem	50.0	68.2	69.4

NLESD - Eastern Region

School #: 366 Topsail Elementary, Conception Bay South (Topsail)
 Grades: K-4

Outcome(s) Cognitive Level	Outcome Description	School [N=88]	Region [N=2,906]	Province [N=4,796]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	73.6	72.3	73.3
3N6,3N7,3N9 (L3)	Solve a multi-step problem	52.9	49.7	51.3
3SS4 (L3)	Compare the perimeter of two shapes	67.8	62.5	64.0
3SS5 (L2)	Compare the perimeter of two shapes	69.0	62.5	64.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	33.3	35.5	37.5
3N2/3N5 (L3)	Explain the meaning of digits in a given number	77.0	66.2	69.2
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	23.0	17.2	18.4
3N11,3N12 (L3)	Create and represent a story problem	75.9	68.2	69.4

NLESD - Eastern Region

School #: 367 Holy Trinity Elementary, Torbay
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=98]	Region [N=2,906]	Province [N=4,796]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	76.5	72.3	73.3
3N6,3N7,3N9 (L3)	Solve a multi-step problem	43.9	49.7	51.3
3SS4 (L3)	Compare the perimeter of two shapes	38.8	62.5	64.0
3SS5 (L2)	Compare the perimeter of two shapes	42.9	62.5	64.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	40.8	35.5	37.5
3N2/3N5 (L3)	Explain the meaning of digits in a given number	72.5	66.2	69.2
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	9.2	17.2	18.4
3N11,3N12 (L3)	Create and represent a story problem	64.3	68.2	69.4

NLESD - Eastern Region

School #: 370 Stella Maris Academy, Trepassey
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=2,906]	Province [N=4,796]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		72.3	73.3
3N6,3N7,3N9 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	49.7	51.3
3SS4 (L3)	Compare the perimeter of two shapes		62.5	64.0
3SS5 (L2)	Compare the perimeter of two shapes		62.5	64.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line		35.5	37.5
3N2/3N5 (L3)	Explain the meaning of digits in a given number		66.2	69.2
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		17.2	18.4
3N11,3N12 (L3)	Create and represent a story problem		68.2	69.4

NLESD - Eastern Region

School #: 371 Upper Gullies Elementary, Conception Bay South (Upper Gullies)
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=55]	Region [N=2,906]	Province [N=4,796]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	72.7	72.3	73.3
3N6,3N7,3N9 (L3)	Solve a multi-step problem	43.6	49.7	51.3
3SS4 (L3)	Compare the perimeter of two shapes	49.1	62.5	64.0
3SS5 (L2)	Compare the perimeter of two shapes	43.6	62.5	64.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	25.5	35.5	37.5
3N2/3N5 (L3)	Explain the meaning of digits in a given number	58.2	66.2	69.2
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	14.6	17.2	18.4
3N11,3N12 (L3)	Create and represent a story problem	78.2	68.2	69.4

NLESD - Eastern Region

School #: 372 St. Bernard's Elementary, Witless Bay
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=43]	Region [N=2,906]	Province [N=4,796]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	61.9	72.3	73.3
3N6,3N7,3N9 (L3)	Solve a multi-step problem	45.2	49.7	51.3
3SS4 (L3)	Compare the perimeter of two shapes	71.4	62.5	64.0
3SS5 (L2)	Compare the perimeter of two shapes	47.6	62.5	64.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	20.9	35.5	37.5
3N2/3N5 (L3)	Explain the meaning of digits in a given number	53.5	66.2	69.2
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	7.0	17.2	18.4
3N11,3N12 (L3)	Create and represent a story problem	53.5	68.2	69.4

NLESD - Eastern Region

School #: 427 Holy Name of Mary Academy, Lawn
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=2,906]	Province [N=4,796]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		72.3	73.3
3N6,3N7,3N9 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	49.7	51.3
3SS4 (L3)	Compare the perimeter of two shapes		62.5	64.0
3SS5 (L2)	Compare the perimeter of two shapes		62.5	64.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line		35.5	37.5
3N2/3N5 (L3)	Explain the meaning of digits in a given number		66.2	69.2
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		17.2	18.4
3N11,3N12 (L3)	Create and represent a story problem		68.2	69.4

NLESD - Eastern Region

School #: 430 St. Mark's School, King's Cove
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=2,906]	Province [N=4,796]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		72.3	73.3
3N6,3N7,3N9 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	49.7	51.3
3SS4 (L3)	Compare the perimeter of two shapes		62.5	64.0
3SS5 (L2)	Compare the perimeter of two shapes		62.5	64.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line		35.5	37.5
3N2/3N5 (L3)	Explain the meaning of digits in a given number		66.2	69.2
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		17.2	18.4
3N11,3N12 (L3)	Create and represent a story problem		68.2	69.4

NLESD - Eastern Region

School #: 431 Southwest Arm Academy, Little Heart's Ease
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=2,906]	Province [N=4,796]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	100.0	72.3	73.3
3N6,3N7,3N9 (L3)	Solve a multi-step problem	57.1	49.7	51.3
3SS4 (L3)	Compare the perimeter of two shapes	100.0	62.5	64.0
3SS5 (L2)	Compare the perimeter of two shapes	100.0	62.5	64.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	14.3	35.5	37.5
3N2/3N5 (L3)	Explain the meaning of digits in a given number	42.9	66.2	69.2
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	0.0	17.2	18.4
3N11,3N12 (L3)	Create and represent a story problem	85.7	68.2	69.4

NLESD - Eastern Region

School #: 433 Tricon Elementary, Bay de Verde
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=17]	Region [N=2,906]	Province [N=4,796]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	94.1	72.3	73.3
3N6,3N7,3N9 (L3)	Solve a multi-step problem	88.2	49.7	51.3
3SS4 (L3)	Compare the perimeter of two shapes	82.4	62.5	64.0
3SS5 (L2)	Compare the perimeter of two shapes	88.2	62.5	64.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	88.2	35.5	37.5
3N2/3N5 (L3)	Explain the meaning of digits in a given number	94.1	66.2	69.2
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	52.9	17.2	18.4
3N11,3N12 (L3)	Create and represent a story problem	94.1	68.2	69.4

NLESD - Eastern Region

School #: 435 St. Anne's Academy, Dunville
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=32]	Region [N=2,906]	Province [N=4,796]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	71.9	72.3	73.3
3N6,3N7,3N9 (L3)	Solve a multi-step problem	65.6	49.7	51.3
3SS4 (L3)	Compare the perimeter of two shapes	75.0	62.5	64.0
3SS5 (L2)	Compare the perimeter of two shapes	68.8	62.5	64.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	53.1	35.5	37.5
3N2/3N5 (L3)	Explain the meaning of digits in a given number	78.1	66.2	69.2
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	12.5	17.2	18.4
3N11,3N12 (L3)	Create and represent a story problem	81.3	68.2	69.4

NLESD - Eastern Region

School #: 442 Persalvic Elementary, Victoria
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=30]	Region [N=2,906]	Province [N=4,796]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	83.3	72.3	73.3
3N6,3N7,3N9 (L3)	Solve a multi-step problem	53.3	49.7	51.3
3SS4 (L3)	Compare the perimeter of two shapes	53.3	62.5	64.0
3SS5 (L2)	Compare the perimeter of two shapes	70.0	62.5	64.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	40.0	35.5	37.5
3N2/3N5 (L3)	Explain the meaning of digits in a given number	73.3	66.2	69.2
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	13.3	17.2	18.4
3N11,3N12 (L3)	Create and represent a story problem	80.0	68.2	69.4

NLESD - Eastern Region

School #: 444 Cabot Academy, Western Bay
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=11]	Region [N=2,906]	Province [N=4,796]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	100.0	72.3	73.3
3N6,3N7,3N9 (L3)	Solve a multi-step problem	100.0	49.7	51.3
3SS4 (L3)	Compare the perimeter of two shapes	80.0	62.5	64.0
3SS5 (L2)	Compare the perimeter of two shapes	100.0	62.5	64.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	100.0	35.5	37.5
3N2/3N5 (L3)	Explain the meaning of digits in a given number	100.0	66.2	69.2
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	54.6	17.2	18.4
3N11,3N12 (L3)	Create and represent a story problem	81.8	68.2	69.4

NLESD - Eastern Region

School #: 446 Whitbourne Elementary, Whitbourne
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=2,906]	Province [N=4,796]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		72.3	73.3
3N6,3N7,3N9 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	49.7	51.3
3SS4 (L3)	Compare the perimeter of two shapes		62.5	64.0
3SS5 (L2)	Compare the perimeter of two shapes		62.5	64.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line		35.5	37.5
3N2/3N5 (L3)	Explain the meaning of digits in a given number		66.2	69.2
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		17.2	18.4
3N11,3N12 (L3)	Create and represent a story problem		68.2	69.4

NLESD - Eastern Region

School #: 447 Baltimore School Complex, Ferryland
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=16]	Region [N=2,906]	Province [N=4,796]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	75.0	72.3	73.3
3N6,3N7,3N9 (L3)	Solve a multi-step problem	50.0	49.7	51.3
3SS4 (L3)	Compare the perimeter of two shapes	56.3	62.5	64.0
3SS5 (L2)	Compare the perimeter of two shapes	87.5	62.5	64.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	43.8	35.5	37.5
3N2/3N5 (L3)	Explain the meaning of digits in a given number	81.3	66.2	69.2
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	6.3	17.2	18.4
3N11,3N12 (L3)	Create and represent a story problem	62.5	68.2	69.4

District 803 - Private

School #: 469 Immaculate Heart of Mary School, Corner Brook
 Grades: K-10

Outcome(s) Cognitive Level	Outcome Description	School [N=85]	Region [N=63]	Province [N=4,796]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	78.8	85.7	73.3
3N6,3N7,3N9 (L3)	Solve a multi-step problem	56.5	73.0	51.3
3SS4 (L3)	Compare the perimeter of two shapes	71.8	82.5	64.0
3SS5 (L2)	Compare the perimeter of two shapes	72.9	82.5	64.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	51.2	42.9	37.5
3N2/3N5 (L3)	Explain the meaning of digits in a given number	64.3	74.6	69.2
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	39.3	33.3	18.4
3N11,3N12 (L3)	Create and represent a story problem	72.6	81.0	69.4

NLESD - Western Region

School #: 474 Cloud River Academy, Roddickton
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=43]	Region [N=748]	Province [N=4,796]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	69.1	74.1	73.3
3N6,3N7,3N9 (L3)	Solve a multi-step problem	54.8	51.9	51.3
3SS4 (L3)	Compare the perimeter of two shapes	59.5	64.2	64.0
3SS5 (L2)	Compare the perimeter of two shapes	76.2	67.3	64.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	7.1	39.5	37.5
3N2/3N5 (L3)	Explain the meaning of digits in a given number	54.8	73.6	69.2
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	4.8	22.1	18.4
3N11,3N12 (L3)	Create and represent a story problem	73.8	72.7	69.4

NLESD - Eastern Region

School #: 951 Paradise Elementary, Paradise
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=14]	Region [N=2,906]	Province [N=4,796]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	35.7	72.3	73.3
3N6,3N7,3N9 (L3)	Solve a multi-step problem	21.4	49.7	51.3
3SS4 (L3)	Compare the perimeter of two shapes	7.1	62.5	64.0
3SS5 (L2)	Compare the perimeter of two shapes	78.6	62.5	64.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	0.0	35.5	37.5
3N2/3N5 (L3)	Explain the meaning of digits in a given number	42.9	66.2	69.2
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	7.1	17.2	18.4
3N11,3N12 (L3)	Create and represent a story problem	35.7	68.2	69.4

NLESD - Eastern Region

School #: 952 Elizabeth Park Elementary School, Paradise
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=113]	Region [N=2,906]	Province [N=4,796]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	64.6	72.3	73.3
3N6,3N7,3N9 (L3)	Solve a multi-step problem	47.8	49.7	51.3
3SS4 (L3)	Compare the perimeter of two shapes	59.3	62.5	64.0
3SS5 (L2)	Compare the perimeter of two shapes	66.4	62.5	64.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	26.6	35.5	37.5
3N2/3N5 (L3)	Explain the meaning of digits in a given number	67.3	66.2	69.2
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	22.1	17.2	18.4
3N11,3N12 (L3)	Create and represent a story problem	80.5	68.2	69.4

NLESD - Western Region

School #: 953 White Hills Academy, St. Anthony
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=59]	Region [N=748]	Province [N=4,796]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	79.7	74.1	73.3
3N6,3N7,3N9 (L3)	Solve a multi-step problem	66.1	51.9	51.3
3SS4 (L3)	Compare the perimeter of two shapes	86.4	64.2	64.0
3SS5 (L2)	Compare the perimeter of two shapes	66.1	67.3	64.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	56.9	39.5	37.5
3N2/3N5 (L3)	Explain the meaning of digits in a given number	72.4	73.6	69.2
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	12.1	22.1	18.4
3N11,3N12 (L3)	Create and represent a story problem	82.8	72.7	69.4

District 5 - Conseil scolaire francophone

School #: 095 École Notre-Dame du Cap, Cap Saint-Georges
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=45]	Province [N=4,796]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	66.7	53.3	73.3
3N6,3N7,3N9 (L3)	Solve a multi-step problem	16.7	33.3	51.3
3SS4 (L3)	Compare the perimeter of two shapes	66.7	57.8	64.0
3SS5 (L2)	Compare the perimeter of two shapes	50.0	57.8	64.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	16.7	17.8	37.5
3N2/3N5 (L3)	Explain the meaning of digits in a given number	33.3	46.7	69.2
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	0.0	8.9	18.4
3N11,3N12 (L3)	Create and represent a story problem	83.3	57.8	69.4

District 5 - Conseil scolaire francophone

School #: 107 École Sainte-Anne, La Grand'Terre (Mainland)
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=10]	Region [N=45]	Province [N=4,796]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	40.0	53.3	73.3
3N6,3N7,3N9 (L3)	Solve a multi-step problem	30.0	33.3	51.3
3SS4 (L3)	Compare the perimeter of two shapes	20.0	57.8	64.0
3SS5 (L2)	Compare the perimeter of two shapes	10.0	57.8	64.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	0.0	17.8	37.5
3N2/3N5 (L3)	Explain the meaning of digits in a given number	10.0	46.7	69.2
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	0.0	8.9	18.4
3N11,3N12 (L3)	Create and represent a story problem	0.0	57.8	69.4

District 5 - Conseil scolaire francophone

School #: 460 École des Grands-Vents, St. John's
 Grades: K-9,12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=45]	Province [N=4,796]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		53.3	73.3
3N6,3N7,3N9 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	33.3	51.3
3SS4 (L3)	Compare the perimeter of two shapes		57.8	64.0
3SS5 (L2)	Compare the perimeter of two shapes		57.8	64.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line		17.8	37.5
3N2/3N5 (L3)	Explain the meaning of digits in a given number		46.7	69.2
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		8.9	18.4
3N11,3N12 (L3)	Create and represent a story problem		57.8	69.4

NLESD - Eastern Region

School #: 468 Hazelwood Elementary, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=24]	Region [N=2,906]	Province [N=4,796]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	54.2	72.3	73.3
3N6,3N7,3N9 (L3)	Solve a multi-step problem	37.5	49.7	51.3
3SS4 (L3)	Compare the perimeter of two shapes	70.8	62.5	64.0
3SS5 (L2)	Compare the perimeter of two shapes	70.8	62.5	64.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	16.7	35.5	37.5
3N2/3N5 (L3)	Explain the meaning of digits in a given number	58.3	66.2	69.2
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	12.5	17.2	18.4
3N11,3N12 (L3)	Create and represent a story problem	66.7	68.2	69.4

NLESD - Eastern Region

School #: 473 Cape St. Francis Elementary, Pouch Cove
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=2,906]	Province [N=4,796]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		72.3	73.3
3N6,3N7,3N9 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	49.7	51.3
3SS4 (L3)	Compare the perimeter of two shapes		62.5	64.0
3SS5 (L2)	Compare the perimeter of two shapes		62.5	64.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line		35.5	37.5
3N2/3N5 (L3)	Explain the meaning of digits in a given number		66.2	69.2
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		17.2	18.4
3N11,3N12 (L3)	Create and represent a story problem		68.2	69.4

District 803 - Private

School #: 373 First Baptist Academy, Mount Pearl
 Grades: K-10

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=63]	Province [N=4,796]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		85.7	73.3
3N6,3N7,3N9 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	73.0	51.3
3SS4 (L3)	Compare the perimeter of two shapes		82.5	64.0
3SS5 (L2)	Compare the perimeter of two shapes		82.5	64.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line		42.9	37.5
3N2/3N5 (L3)	Explain the meaning of digits in a given number		74.6	69.2
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		33.3	18.4
3N11,3N12 (L3)	Create and represent a story problem		81.0	69.4

District 803 - Private

School #: 375 Lakecrest -St. John's Independent School, St. John's
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=19]	Region [N=63]	Province [N=4,796]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	94.7	85.7	73.3
3N6,3N7,3N9 (L3)	Solve a multi-step problem	89.5	73.0	51.3
3SS4 (L3)	Compare the perimeter of two shapes	89.5	82.5	64.0
3SS5 (L2)	Compare the perimeter of two shapes	89.5	82.5	64.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	73.7	42.9	37.5
3N2/3N5 (L3)	Explain the meaning of digits in a given number	94.7	74.6	69.2
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	47.4	33.3	18.4
3N11,3N12 (L3)	Create and represent a story problem	89.5	81.0	69.4

District 803 - Private

School #: 450 St. Bonaventure's College, St. John's
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=22]	Region [N=63]	Province [N=4,796]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	90.9	85.7	73.3
3N6,3N7,3N9 (L3)	Solve a multi-step problem	68.2	73.0	51.3
3SS4 (L3)	Compare the perimeter of two shapes	77.3	82.5	64.0
3SS5 (L2)	Compare the perimeter of two shapes	81.8	82.5	64.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	18.2	42.9	37.5
3N2/3N5 (L3)	Explain the meaning of digits in a given number	54.6	74.6	69.2
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	27.3	33.3	18.4
3N11,3N12 (L3)	Create and represent a story problem	77.3	81.0	69.4

District 803 - Private

School #: 453 Eric G. Lambert All-Grade, Churchill Falls
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=8]	Region [N=63]	Province [N=4,796]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	75.0	85.7	73.3
3N6,3N7,3N9 (L3)	Solve a multi-step problem	75.0	73.0	51.3
3SS4 (L3)	Compare the perimeter of two shapes	75.0	82.5	64.0
3SS5 (L2)	Compare the perimeter of two shapes	62.5	82.5	64.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	62.5	42.9	37.5
3N2/3N5 (L3)	Explain the meaning of digits in a given number	75.0	74.6	69.2
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	12.5	33.3	18.4
3N11,3N12 (L3)	Create and represent a story problem	87.5	81.0	69.4

District 5 - Conseil scolaire francophone

School #: 472 École Boréale, Happy Valley - Goose Bay
 Grades: K-3,5-6,8,10

Outcome(s) Cognitive Level	Outcome Description	School [N=11]	Region [N=45]	Province [N=4,796]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	90.9	53.3	73.3
3N6,3N7,3N9 (L3)	Solve a multi-step problem	72.7	33.3	51.3
3SS4 (L3)	Compare the perimeter of two shapes	100.0	57.8	64.0
3SS5 (L2)	Compare the perimeter of two shapes	81.8	57.8	64.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	36.4	17.8	37.5
3N2/3N5 (L3)	Explain the meaning of digits in a given number	81.8	46.7	69.2
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	45.5	8.9	18.4
3N11,3N12 (L3)	Create and represent a story problem	90.9	57.8	69.4

District 804 - Native Federal

School #: 018 Sheshatshiu Innu School, Sheshatshiu
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=21]	Region [N=12]	Province [N=4,796]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	30.0	66.7	73.3
3N6,3N7,3N9 (L3)	Solve a multi-step problem	10.0	66.7	51.3
3SS4 (L3)	Compare the perimeter of two shapes	20.0	75.0	64.0
3SS5 (L2)	Compare the perimeter of two shapes	50.0	66.7	64.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	0.0	41.7	37.5
3N2/3N5 (L3)	Explain the meaning of digits in a given number	23.8	66.7	69.2
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	4.8	0.0	18.4
3N11,3N12 (L3)	Create and represent a story problem	23.8	66.7	69.4

District 804 - Native Federal

School #: 376 Se't Anneway Kegnamogwom, Conne River
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=12]	Region [N=12]	Province [N=4,796]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	66.7	66.7	73.3
3N6,3N7,3N9 (L3)	Solve a multi-step problem	66.7	66.7	51.3
3SS4 (L3)	Compare the perimeter of two shapes	75.0	75.0	64.0
3SS5 (L2)	Compare the perimeter of two shapes	66.7	66.7	64.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	41.7	41.7	37.5
3N2/3N5 (L3)	Explain the meaning of digits in a given number	66.7	66.7	69.2
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	0.0	0.0	18.4
3N11,3N12 (L3)	Create and represent a story problem	66.7	66.7	69.4