Newfoundland Labrador

Primary Mathematics
Provincial Assessment, June 2014
School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Labrador Region

School #: 001 St. Peter's School, Black Tickle
Grades: K,3-5,7-10,12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=217]	Province [N=4,796]
Number Concepts				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	School data with 5 or fewer students withheld for reasons of confidentiality.	75.2	76.6
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern		59.7	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern		77.7	85.3
3N2 (L1)	Identify a number 10 less than a given number		71.8	76.9
3N2 (L2)	Identify a number represented with base-ten materials		72.3	78.0
3N5 (L3)	Identify a number that matches a number riddle		59.2	71.3
3N5 (L2)	Identify number expression for a given number		64.6	65.1
3N2 (L2)	Determine the value of a given set of coins		80.1	81.0
3N3 (L2)	Compare and order whole numbers		79.1	80.8
3N3 (L2)	Compare and order whole numbers		84.5	83.2
3N3 (L3)	Determine a missing number on a number line		32.0	37.1
3N5 (L1)	Determine the value of a digit in a given number		60.7	67.6
3N13 (L2)	Identify a representation for a given fraction		78.2	81.3
3N13 (L2)	Identify a representation for a given fraction		67.5	73.3
Number Operations				
3N9 (L1)	Subtract two 3-digit numbers with regrouping		62.1	61.8
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping		79.1	75.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer		60.7	68.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping		52.4	48.8
3N9 (L2)	Solve problems with addition		55.3	65.3
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number		34.5	33.8
3N9 (L3)	Solve problems with subtraction		55.8	55.4
3N12 (L2)	Solve problems with division		68.5	76.8
3N11/12 (L2)	Relate division and multiplication facts		83.0	84.8
3N12 (L1)	Relate division equation to multiplication		54.9	63.2
3N11 (L1)	Recognize multiplication as an array		58.7	66.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance		83.0	85.8
Shape and Space				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days		82.2	87.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months		51.9	59.8
3SS3 (L1)	Relate a number of centimetres in metres		68.3	74.9
3SS3 (L2)	Determine the length of a given line		85.6	92.6
3SS4 (L1)	Relate a number of grams in kilograms		57.7	63.0
3SS5 (L2)	Find the perimeter of an irregular shape		70.2	73.3
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object		55.8	61.7
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices		84.1	84.0
3SS7 (L3)	Sort regular and irregular polygons		71.2	76.6
3SS7 (L2)	Determine sorting rule for various polygons		77.9	74.7

Newfoundland Labrador

Primary Mathematics
Provincial Assessment, June 2014
School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Labrador Region

School #: 002 Henry Gordon Academy, Cartwright
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=217]	Province [N=4,796]
Number Concepts				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	80.0	75.2	76.6
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	60.0	59.7	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	80.0	77.7	85.3
3N2 (L1)	Identify a number 10 less than a given number	40.0	71.8	76.9
3N2 (L2)	Identify a number represented with base-ten materials	60.0	72.3	78.0
3N5 (L3)	Identify a number that matches a number riddle	60.0	59.2	71.3
3N5 (L2)	Identify number expression for a given number	80.0	64.6	65.1
3N2 (L2)	Determine the value of a given set of coins	80.0	80.1	81.0
3N3 (L2)	Compare and order whole numbers	60.0	79.1	80.8
3N3 (L2)	Compare and order whole numbers	80.0	84.5	83.2
3N3 (L3)	Determine a missing number on a number line	40.0	32.0	37.1
3N5 (L1)	Determine the value of a digit in a given number	60.0	60.7	67.6
3N13 (L2)	Identify a representation for a given fraction	80.0	78.2	81.3
3N13 (L2)	Identify a representation for a given fraction	80.0	67.5	73.3
Number Operations				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	33.3	62.1	61.8
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	83.3	79.1	75.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	100.0	60.7	68.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	50.0	52.4	48.8
3N9 (L2)	Solve problems with addition	33.3	55.3	65.3
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	0.0	34.5	33.8
3N9 (L3)	Solve problems with subtraction	50.0	55.8	55.4
3N12 (L2)	Solve problems with division	66.7	68.5	76.8
3N11/12 (L2)	Relate division and multiplication facts	83.3	83.0	84.8
3N12 (L1)	Relate division equation to multiplication	16.7	54.9	63.2
3N11 (L1)	Recognize multiplication as an array	66.7	58.7	66.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	83.3	83.0	85.8
Shape and Space				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	83.3	82.2	87.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	33.3	51.9	59.8
3SS3 (L1)	Relate a number of centimetres in metres	33.3	68.3	74.9
3SS3 (L2)	Determine the length of a given line	83.3	85.6	92.6
3SS4 (L1)	Relate a number of grams in kilograms	50.0	57.7	63.0
3SS5 (L2)	Find the perimeter of an irregular shape	33.3	70.2	73.3
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	50.0	55.8	61.7
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	66.7	84.1	84.0
3SS7 (L3)	Sort regular and irregular polygons	16.7	71.2	76.6
3SS7 (L2)	Determine sorting rule for various polygons	66.7	77.9	74.7

Newfoundland Labrador

Primary Mathematics
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School Report - Multiple Choice Items
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NLESD - Labrador Region

School #: 005 Peacock Primary School, Happy Valley-Goose Bay
Grades: K-3

Outcome(s) Cognitive Level	Outcome Description	School [N=70]	Region [N=217]	Province [N=4,796]
Number Concepts				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	70.6	75.2	76.6
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	58.8	59.7	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	83.8	77.7	85.3
3N2 (L1)	Identify a number 10 less than a given number	69.1	71.8	76.9
3N2 (L2)	Identify a number represented with base-ten materials	75.0	72.3	78.0
3N5 (L3)	Identify a number that matches a number riddle	61.8	59.2	71.3
3N5 (L2)	Identify number expression for a given number	57.4	64.6	65.1
3N2 (L2)	Determine the value of a given set of coins	86.8	80.1	81.0
3N3 (L2)	Compare and order whole numbers	92.7	79.1	80.8
3N3 (L2)	Compare and order whole numbers	80.9	84.5	83.2
3N3 (L3)	Determine a missing number on a number line	35.3	32.0	37.1
3N5 (L1)	Determine the value of a digit in a given number	69.1	60.7	67.6
3N13 (L2)	Identify a representation for a given fraction	80.9	78.2	81.3
3N13 (L2)	Identify a representation for a given fraction	67.7	67.5	73.3
Number Operations				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	76.9	62.1	61.8
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	87.7	79.1	75.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	44.6	60.7	68.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	67.7	52.4	48.8
3N9 (L2)	Solve problems with addition	56.9	55.3	65.3
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	35.4	34.5	33.8
3N9 (L3)	Solve problems with subtraction	66.2	55.8	55.4
3N12 (L2)	Solve problems with division	83.1	68.5	76.8
3N11/12 (L2)	Relate division and multiplication facts	90.8	83.0	84.8
3N12 (L1)	Relate division equation to multiplication	53.9	54.9	63.2
3N11 (L1)	Recognize multiplication as an array	64.6	58.7	66.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	86.2	83.0	85.8
Shape and Space				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	91.3	82.2	87.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	46.4	51.9	59.8
3SS3 (L1)	Relate a number of centimetres in metres	71.0	68.3	74.9
3SS3 (L2)	Determine the length of a given line	98.6	85.6	92.6
3SS4 (L1)	Relate a number of grams in kilograms	73.9	57.7	63.0
3SS5 (L2)	Find the perimeter of an irregular shape	65.2	70.2	73.3
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	69.6	55.8	61.7
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	87.0	84.1	84.0
3SS7 (L3)	Sort regular and irregular polygons	82.6	71.2	76.6
3SS7 (L2)	Determine sorting rule for various polygons	89.9	77.9	74.7

Newfoundland Labrador

Primary Mathematics
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NLESD - Labrador Region

School #: 007 Amos Comenius Memorial School, Hopedale
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=217]	Province [N=4,796]
Number Concepts				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	100.0	75.2	76.6
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	60.0	59.7	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	100.0	77.7	85.3
3N2 (L1)	Identify a number 10 less than a given number	60.0	71.8	76.9
3N2 (L2)	Identify a number represented with base-ten materials	80.0	72.3	78.0
3N5 (L3)	Identify a number that matches a number riddle	40.0	59.2	71.3
3N5 (L2)	Identify number expression for a given number	80.0	64.6	65.1
3N2 (L2)	Determine the value of a given set of coins	100.0	80.1	81.0
3N3 (L2)	Compare and order whole numbers	60.0	79.1	80.8
3N3 (L2)	Compare and order whole numbers	80.0	84.5	83.2
3N3 (L3)	Determine a missing number on a number line	40.0	32.0	37.1
3N5 (L1)	Determine the value of a digit in a given number	100.0	60.7	67.6
3N13 (L2)	Identify a representation for a given fraction	100.0	78.2	81.3
3N13 (L2)	Identify a representation for a given fraction	80.0	67.5	73.3
Number Operations				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	50.0	62.1	61.8
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	66.7	79.1	75.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	33.3	60.7	68.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	16.7	52.4	48.8
3N9 (L2)	Solve problems with addition	66.7	55.3	65.3
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	33.3	34.5	33.8
3N9 (L3)	Solve problems with subtraction	33.3	55.8	55.4
3N12 (L2)	Solve problems with division	83.3	68.5	76.8
3N11/12 (L2)	Relate division and multiplication facts	83.3	83.0	84.8
3N12 (L1)	Relate division equation to multiplication	50.0	54.9	63.2
3N11 (L1)	Recognize multiplication as an array	50.0	58.7	66.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	83.3	83.0	85.8
Shape and Space				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	100.0	82.2	87.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	83.3	51.9	59.8
3SS3 (L1)	Relate a number of centimetres in metres	100.0	68.3	74.9
3SS3 (L2)	Determine the length of a given line	50.0	85.6	92.6
3SS4 (L1)	Relate a number of grams in kilograms	66.7	57.7	63.0
3SS5 (L2)	Find the perimeter of an irregular shape	66.7	70.2	73.3
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	33.3	55.8	61.7
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	66.7	84.1	84.0
3SS7 (L3)	Sort regular and irregular polygons	66.7	71.2	76.6
3SS7 (L2)	Determine sorting rule for various polygons	100.0	77.9	74.7

Newfoundland Labrador

Primary Mathematics
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School Report - Multiple Choice Items
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NLESD - Labrador Region

School #: 008 A. P. Low Primary, Labrador City
Grades: K-3

Outcome(s) Cognitive Level	Outcome Description	School [N=100]	Region [N=217]	Province [N=4,796]
Number Concepts				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	80.2	75.2	76.6
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	64.6	59.7	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	75.0	77.7	85.3
3N2 (L1)	Identify a number 10 less than a given number	72.9	71.8	76.9
3N2 (L2)	Identify a number represented with base-ten materials	71.9	72.3	78.0
3N5 (L3)	Identify a number that matches a number riddle	59.4	59.2	71.3
3N5 (L2)	Identify number expression for a given number	66.7	64.6	65.1
3N2 (L2)	Determine the value of a given set of coins	75.0	80.1	81.0
3N3 (L2)	Compare and order whole numbers	76.0	79.1	80.8
3N3 (L2)	Compare and order whole numbers	86.5	84.5	83.2
3N3 (L3)	Determine a missing number on a number line	29.2	32.0	37.1
3N5 (L1)	Determine the value of a digit in a given number	52.1	60.7	67.6
3N13 (L2)	Identify a representation for a given fraction	72.9	78.2	81.3
3N13 (L2)	Identify a representation for a given fraction	64.6	67.5	73.3
Number Operations				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	56.3	62.1	61.8
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	75.0	79.1	75.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	71.9	60.7	68.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	52.1	52.4	48.8
3N9 (L2)	Solve problems with addition	56.3	55.3	65.3
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	33.3	34.5	33.8
3N9 (L3)	Solve problems with subtraction	50.0	55.8	55.4
3N12 (L2)	Solve problems with division	63.5	68.5	76.8
3N11/12 (L2)	Relate division and multiplication facts	81.3	83.0	84.8
3N12 (L1)	Relate division equation to multiplication	58.3	54.9	63.2
3N11 (L1)	Recognize multiplication as an array	60.4	58.7	66.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	80.2	83.0	85.8
Shape and Space				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	74.2	82.2	87.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	51.6	51.9	59.8
3SS3 (L1)	Relate a number of centimetres in metres	63.9	68.3	74.9
3SS3 (L2)	Determine the length of a given line	80.4	85.6	92.6
3SS4 (L1)	Relate a number of grams in kilograms	42.3	57.7	63.0
3SS5 (L2)	Find the perimeter of an irregular shape	72.2	70.2	73.3
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	51.6	55.8	61.7
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	86.6	84.1	84.0
3SS7 (L3)	Sort regular and irregular polygons	63.9	71.2	76.6
3SS7 (L2)	Determine sorting rule for various polygons	69.1	77.9	74.7

Newfoundland Labrador

Primary Mathematics
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School Report - Multiple Choice Items
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NLESD - Labrador Region

School #: 012 J.C. Erhardt Memorial School, Makkovik
Grades: K-6,8-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=217]	Province [N=4,796]
Number Concepts				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	School data with 5 or fewer students withheld for reasons of confidentiality.	75.2	76.6
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern		59.7	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern		77.7	85.3
3N2 (L1)	Identify a number 10 less than a given number		71.8	76.9
3N2 (L2)	Identify a number represented with base-ten materials		72.3	78.0
3N5 (L3)	Identify a number that matches a number riddle		59.2	71.3
3N5 (L2)	Identify number expression for a given number		64.6	65.1
3N2 (L2)	Determine the value of a given set of coins		80.1	81.0
3N3 (L2)	Compare and order whole numbers		79.1	80.8
3N3 (L2)	Compare and order whole numbers		84.5	83.2
3N3 (L3)	Determine a missing number on a number line		32.0	37.1
3N5 (L1)	Determine the value of a digit in a given number		60.7	67.6
3N13 (L2)	Identify a representation for a given fraction		78.2	81.3
3N13 (L2)	Identify a representation for a given fraction		67.5	73.3
Number Operations				
3N9 (L1)	Subtract two 3-digit numbers with regrouping		62.1	61.8
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping		79.1	75.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer		60.7	68.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping		52.4	48.8
3N9 (L2)	Solve problems with addition		55.3	65.3
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number		34.5	33.8
3N9 (L3)	Solve problems with subtraction		55.8	55.4
3N12 (L2)	Solve problems with division		68.5	76.8
3N11/12 (L2)	Relate division and multiplication facts		83.0	84.8
3N12 (L1)	Relate division equation to multiplication		54.9	63.2
3N11 (L1)	Recognize multiplication as an array		58.7	66.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance		83.0	85.8
Shape and Space				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days		82.2	87.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months		51.9	59.8
3SS3 (L1)	Relate a number of centimetres in metres		68.3	74.9
3SS3 (L2)	Determine the length of a given line		85.6	92.6
3SS4 (L1)	Relate a number of grams in kilograms		57.7	63.0
3SS5 (L2)	Find the perimeter of an irregular shape		70.2	73.3
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object		55.8	61.7
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices		84.1	84.0
3SS7 (L3)	Sort regular and irregular polygons		71.2	76.6
3SS7 (L2)	Determine sorting rule for various polygons		77.9	74.7

Newfoundland Labrador

Primary Mathematics
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School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Labrador Region

School #: 014 Jens Haven Memorial, Nain
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=13]	Region [N=217]	Province [N=4,796]
Number Concepts				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	41.7	75.2	76.6
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	41.7	59.7	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	58.3	77.7	85.3
3N2 (L1)	Identify a number 10 less than a given number	75.0	71.8	76.9
3N2 (L2)	Identify a number represented with base-ten materials	50.0	72.3	78.0
3N5 (L3)	Identify a number that matches a number riddle	66.7	59.2	71.3
3N5 (L2)	Identify number expression for a given number	66.7	64.6	65.1
3N2 (L2)	Determine the value of a given set of coins	66.7	80.1	81.0
3N3 (L2)	Compare and order whole numbers	41.7	79.1	80.8
3N3 (L2)	Compare and order whole numbers	83.3	84.5	83.2
3N3 (L3)	Determine a missing number on a number line	33.3	32.0	37.1
3N5 (L1)	Determine the value of a digit in a given number	58.3	60.7	67.6
3N13 (L2)	Identify a representation for a given fraction	91.7	78.2	81.3
3N13 (L2)	Identify a representation for a given fraction	83.3	67.5	73.3
Number Operations				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	50.0	62.1	61.8
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	75.0	79.1	75.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	50.0	60.7	68.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	8.3	52.4	48.8
3N9 (L2)	Solve problems with addition	25.0	55.3	65.3
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	50.0	34.5	33.8
3N9 (L3)	Solve problems with subtraction	50.0	55.8	55.4
3N12 (L2)	Solve problems with division	41.7	68.5	76.8
3N11/12 (L2)	Relate division and multiplication facts	66.7	83.0	84.8
3N12 (L1)	Relate division equation to multiplication	33.3	54.9	63.2
3N11 (L1)	Recognize multiplication as an array	16.7	58.7	66.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	75.0	83.0	85.8
Shape and Space				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	90.0	82.2	87.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	60.0	51.9	59.8
3SS3 (L1)	Relate a number of centimetres in metres	70.0	68.3	74.9
3SS3 (L2)	Determine the length of a given line	100.0	85.6	92.6
3SS4 (L1)	Relate a number of grams in kilograms	90.0	57.7	63.0
3SS5 (L2)	Find the perimeter of an irregular shape	90.0	70.2	73.3
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	30.0	55.8	61.7
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	80.0	84.1	84.0
3SS7 (L3)	Sort regular and irregular polygons	70.0	71.2	76.6
3SS7 (L2)	Determine sorting rule for various polygons	70.0	77.9	74.7

Newfoundland Labrador

Primary Mathematics
Provincial Assessment, June 2014
School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Labrador Region

School #: 015 Lake Melville School, North West River
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=8]	Region [N=217]	Province [N=4,796]
Number Concepts				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	83.3	75.2	76.6
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	33.3	59.7	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	66.7	77.7	85.3
3N2 (L1)	Identify a number 10 less than a given number	100.0	71.8	76.9
3N2 (L2)	Identify a number represented with base-ten materials	83.3	72.3	78.0
3N5 (L3)	Identify a number that matches a number riddle	66.7	59.2	71.3
3N5 (L2)	Identify number expression for a given number	50.0	64.6	65.1
3N2 (L2)	Determine the value of a given set of coins	66.7	80.1	81.0
3N3 (L2)	Compare and order whole numbers	100.0	79.1	80.8
3N3 (L2)	Compare and order whole numbers	83.3	84.5	83.2
3N3 (L3)	Determine a missing number on a number line	33.3	32.0	37.1
3N5 (L1)	Determine the value of a digit in a given number	50.0	60.7	67.6
3N13 (L2)	Identify a representation for a given fraction	100.0	78.2	81.3
3N13 (L2)	Identify a representation for a given fraction	100.0	67.5	73.3
Number Operations				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	42.9	62.1	61.8
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	85.7	79.1	75.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	71.4	60.7	68.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	57.1	52.4	48.8
3N9 (L2)	Solve problems with addition	71.4	55.3	65.3
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	28.6	34.5	33.8
3N9 (L3)	Solve problems with subtraction	85.7	55.8	55.4
3N12 (L2)	Solve problems with division	28.6	68.5	76.8
3N11/12 (L2)	Relate division and multiplication facts	100.0	83.0	84.8
3N12 (L1)	Relate division equation to multiplication	42.9	54.9	63.2
3N11 (L1)	Recognize multiplication as an array	42.9	58.7	66.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	100.0	83.0	85.8
Shape and Space				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	100.0	82.2	87.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	57.1	51.9	59.8
3SS3 (L1)	Relate a number of centimetres in metres	57.1	68.3	74.9
3SS3 (L2)	Determine the length of a given line	100.0	85.6	92.6
3SS4 (L1)	Relate a number of grams in kilograms	71.4	57.7	63.0
3SS5 (L2)	Find the perimeter of an irregular shape	85.7	70.2	73.3
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	57.1	55.8	61.7
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	42.9	84.1	84.0
3SS7 (L3)	Sort regular and irregular polygons	85.7	71.2	76.6
3SS7 (L2)	Determine sorting rule for various polygons	42.9	77.9	74.7

Newfoundland Labrador

Primary Mathematics
Provincial Assessment, June 2014
School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Labrador Region

School #: 016 B.L. Morrison, Postville
Grades: K-11

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=217]	Province [N=4,796]
Number Concepts				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	School data with 5 or fewer students withheld for reasons of confidentiality.	75.2	76.6
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern		59.7	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern		77.7	85.3
3N2 (L1)	Identify a number 10 less than a given number		71.8	76.9
3N2 (L2)	Identify a number represented with base-ten materials		72.3	78.0
3N5 (L3)	Identify a number that matches a number riddle		59.2	71.3
3N5 (L2)	Identify number expression for a given number		64.6	65.1
3N2 (L2)	Determine the value of a given set of coins		80.1	81.0
3N3 (L2)	Compare and order whole numbers		79.1	80.8
3N3 (L2)	Compare and order whole numbers		84.5	83.2
3N3 (L3)	Determine a missing number on a number line		32.0	37.1
3N5 (L1)	Determine the value of a digit in a given number		60.7	67.6
3N13 (L2)	Identify a representation for a given fraction		78.2	81.3
3N13 (L2)	Identify a representation for a given fraction		67.5	73.3
Number Operations				
3N9 (L1)	Subtract two 3-digit numbers with regrouping		62.1	61.8
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping		79.1	75.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer		60.7	68.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping		52.4	48.8
3N9 (L2)	Solve problems with addition		55.3	65.3
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number		34.5	33.8
3N9 (L3)	Solve problems with subtraction		55.8	55.4
3N12 (L2)	Solve problems with division		68.5	76.8
3N11/12 (L2)	Relate division and multiplication facts		83.0	84.8
3N12 (L1)	Relate division equation to multiplication		54.9	63.2
3N11 (L1)	Recognize multiplication as an array		58.7	66.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance		83.0	85.8
Shape and Space				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days		82.2	87.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months		51.9	59.8
3SS3 (L1)	Relate a number of centimetres in metres		68.3	74.9
3SS3 (L2)	Determine the length of a given line		85.6	92.6
3SS4 (L1)	Relate a number of grams in kilograms		57.7	63.0
3SS5 (L2)	Find the perimeter of an irregular shape		70.2	73.3
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object		55.8	61.7
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices		84.1	84.0
3SS7 (L3)	Sort regular and irregular polygons		71.2	76.6
3SS7 (L2)	Determine sorting rule for various polygons		77.9	74.7

Newfoundland Labrador

Primary Mathematics
Provincial Assessment, June 2014
School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Labrador Region

School #: 017 Northern Lights Academy, Rigolet
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=217]	Province [N=4,796]
Number Concepts				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	School data with 5 or fewer students withheld for reasons of confidentiality.	75.2	76.6
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern		59.7	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern		77.7	85.3
3N2 (L1)	Identify a number 10 less than a given number		71.8	76.9
3N2 (L2)	Identify a number represented with base-ten materials		72.3	78.0
3N5 (L3)	Identify a number that matches a number riddle		59.2	71.3
3N5 (L2)	Identify number expression for a given number		64.6	65.1
3N2 (L2)	Determine the value of a given set of coins		80.1	81.0
3N3 (L2)	Compare and order whole numbers		79.1	80.8
3N3 (L2)	Compare and order whole numbers		84.5	83.2
3N3 (L3)	Determine a missing number on a number line		32.0	37.1
3N5 (L1)	Determine the value of a digit in a given number		60.7	67.6
3N13 (L2)	Identify a representation for a given fraction		78.2	81.3
3N13 (L2)	Identify a representation for a given fraction		67.5	73.3
Number Operations				
3N9 (L1)	Subtract two 3-digit numbers with regrouping		62.1	61.8
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping		79.1	75.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer		60.7	68.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping		52.4	48.8
3N9 (L2)	Solve problems with addition		55.3	65.3
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number		34.5	33.8
3N9 (L3)	Solve problems with subtraction		55.8	55.4
3N12 (L2)	Solve problems with division		68.5	76.8
3N11/12 (L2)	Relate division and multiplication facts		83.0	84.8
3N12 (L1)	Relate division equation to multiplication		54.9	63.2
3N11 (L1)	Recognize multiplication as an array		58.7	66.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance		83.0	85.8
Shape and Space				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days		82.2	87.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months		51.9	59.8
3SS3 (L1)	Relate a number of centimetres in metres		68.3	74.9
3SS3 (L2)	Determine the length of a given line		85.6	92.6
3SS4 (L1)	Relate a number of grams in kilograms		57.7	63.0
3SS5 (L2)	Find the perimeter of an irregular shape		70.2	73.3
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object		55.8	61.7
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices		84.1	84.0
3SS7 (L3)	Sort regular and irregular polygons		71.2	76.6
3SS7 (L2)	Determine sorting rule for various polygons		77.9	74.7

Newfoundland Labrador

Primary Mathematics
Provincial Assessment, June 2014
School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Western Region

School #: 022 William Gillett Academy, Charlottetown, LAB
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=748]	Province [N=4,796]
Number Concepts				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	School data with 5 or fewer students withheld for reasons of confidentiality.	77.1	76.6
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern		66.2	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern		87.6	85.3
3N2 (L1)	Identify a number 10 less than a given number		77.5	76.9
3N2 (L2)	Identify a number represented with base-ten materials		80.6	78.0
3N5 (L3)	Identify a number that matches a number riddle		72.8	71.3
3N5 (L2)	Identify number expression for a given number		65.3	65.1
3N2 (L2)	Determine the value of a given set of coins		84.5	81.0
3N3 (L2)	Compare and order whole numbers		84.5	80.8
3N3 (L2)	Compare and order whole numbers		85.0	83.2
3N3 (L3)	Determine a missing number on a number line		39.6	37.1
3N5 (L1)	Determine the value of a digit in a given number		73.2	67.6
3N13 (L2)	Identify a representation for a given fraction		84.9	81.3
3N13 (L2)	Identify a representation for a given fraction		74.5	73.3
Number Operations				
3N9 (L1)	Subtract two 3-digit numbers with regrouping		64.1	61.8
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping		76.5	75.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer		69.5	68.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping		48.1	48.8
3N9 (L2)	Solve problems with addition		65.3	65.3
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number		39.1	33.8
3N9 (L3)	Solve problems with subtraction		55.7	55.4
3N12 (L2)	Solve problems with division		82.5	76.8
3N11/12 (L2)	Relate division and multiplication facts		89.1	84.8
3N12 (L1)	Relate division equation to multiplication		66.7	63.2
3N11 (L1)	Recognize multiplication as an array		69.9	66.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance		88.0	85.8
Shape and Space				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days		90.3	87.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months		57.1	59.8
3SS3 (L1)	Relate a number of centimetres in metres		77.6	74.9
3SS3 (L2)	Determine the length of a given line		95.2	92.6
3SS4 (L1)	Relate a number of grams in kilograms		64.4	63.0
3SS5 (L2)	Find the perimeter of an irregular shape		77.8	73.3
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object		65.8	61.7
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices		87.7	84.0
3SS7 (L3)	Sort regular and irregular polygons		80.4	76.6
3SS7 (L2)	Determine sorting rule for various polygons		77.4	74.7

Newfoundland Labrador

Primary Mathematics
Provincial Assessment, June 2014
School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Western Region

School #: 023 Sacred Heart AG, Conche
Grades: 1,3,5-7,9-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=748]	Province [N=4,796]
Number Concepts				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	School data with 5 or fewer students withheld for reasons of confidentiality.	77.1	76.6
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern		66.2	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern		87.6	85.3
3N2 (L1)	Identify a number 10 less than a given number		77.5	76.9
3N2 (L2)	Identify a number represented with base-ten materials		80.6	78.0
3N5 (L3)	Identify a number that matches a number riddle		72.8	71.3
3N5 (L2)	Identify number expression for a given number		65.3	65.1
3N2 (L2)	Determine the value of a given set of coins		84.5	81.0
3N3 (L2)	Compare and order whole numbers		84.5	80.8
3N3 (L2)	Compare and order whole numbers		85.0	83.2
3N3 (L3)	Determine a missing number on a number line		39.6	37.1
3N5 (L1)	Determine the value of a digit in a given number		73.2	67.6
3N13 (L2)	Identify a representation for a given fraction		84.9	81.3
3N13 (L2)	Identify a representation for a given fraction		74.5	73.3
Number Operations				
3N9 (L1)	Subtract two 3-digit numbers with regrouping		64.1	61.8
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping		76.5	75.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer		69.5	68.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping		48.1	48.8
3N9 (L2)	Solve problems with addition		65.3	65.3
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number		39.1	33.8
3N9 (L3)	Solve problems with subtraction		55.7	55.4
3N12 (L2)	Solve problems with division		82.5	76.8
3N11/12 (L2)	Relate division and multiplication facts		89.1	84.8
3N12 (L1)	Relate division equation to multiplication		66.7	63.2
3N11 (L1)	Recognize multiplication as an array		69.9	66.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance		88.0	85.8
Shape and Space				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days		90.3	87.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months		57.1	59.8
3SS3 (L1)	Relate a number of centimetres in metres		77.6	74.9
3SS3 (L2)	Determine the length of a given line		95.2	92.6
3SS4 (L1)	Relate a number of grams in kilograms		64.4	63.0
3SS5 (L2)	Find the perimeter of an irregular shape		77.8	73.3
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object		65.8	61.7
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices		87.7	84.0
3SS7 (L3)	Sort regular and irregular polygons		80.4	76.6
3SS7 (L2)	Determine sorting rule for various polygons		77.4	74.7

Newfoundland Labrador

Primary Mathematics
Provincial Assessment, June 2014
School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Western Region

School #: 024 James Cook Memorial, Cook's Harbour
Grades: 1-3,7-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=748]	Province [N=4,796]
Number Concepts				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	School data with 5 or fewer students withheld for reasons of confidentiality.	77.1	76.6
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern		66.2	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern		87.6	85.3
3N2 (L1)	Identify a number 10 less than a given number		77.5	76.9
3N2 (L2)	Identify a number represented with base-ten materials		80.6	78.0
3N5 (L3)	Identify a number that matches a number riddle		72.8	71.3
3N5 (L2)	Identify number expression for a given number		65.3	65.1
3N2 (L2)	Determine the value of a given set of coins		84.5	81.0
3N3 (L2)	Compare and order whole numbers		84.5	80.8
3N3 (L2)	Compare and order whole numbers		85.0	83.2
3N3 (L3)	Determine a missing number on a number line		39.6	37.1
3N5 (L1)	Determine the value of a digit in a given number		73.2	67.6
3N13 (L2)	Identify a representation for a given fraction		84.9	81.3
3N13 (L2)	Identify a representation for a given fraction		74.5	73.3
Number Operations				
3N9 (L1)	Subtract two 3-digit numbers with regrouping		64.1	61.8
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping		76.5	75.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer		69.5	68.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping		48.1	48.8
3N9 (L2)	Solve problems with addition		65.3	65.3
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number		39.1	33.8
3N9 (L3)	Solve problems with subtraction		55.7	55.4
3N12 (L2)	Solve problems with division		82.5	76.8
3N11/12 (L2)	Relate division and multiplication facts		89.1	84.8
3N12 (L1)	Relate division equation to multiplication		66.7	63.2
3N11 (L1)	Recognize multiplication as an array		69.9	66.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance		88.0	85.8
Shape and Space				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days		90.3	87.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months		57.1	59.8
3SS3 (L1)	Relate a number of centimetres in metres		77.6	74.9
3SS3 (L2)	Determine the length of a given line		95.2	92.6
3SS4 (L1)	Relate a number of grams in kilograms		64.4	63.0
3SS5 (L2)	Find the perimeter of an irregular shape		77.8	73.3
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object		65.8	61.7
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices		87.7	84.0
3SS7 (L3)	Sort regular and irregular polygons		80.4	76.6
3SS7 (L2)	Determine sorting rule for various polygons		77.4	74.7

Newfoundland Labrador

Primary Mathematics
Provincial Assessment, June 2014
School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Western Region

School #: 026 H.G. Fillier Academy, Englee
Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=748]	Province [N=4,796]
Number Concepts				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	60.0	77.1	76.6
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	40.0	66.2	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	60.0	87.6	85.3
3N2 (L1)	Identify a number 10 less than a given number	80.0	77.5	76.9
3N2 (L2)	Identify a number represented with base-ten materials	60.0	80.6	78.0
3N5 (L3)	Identify a number that matches a number riddle	60.0	72.8	71.3
3N5 (L2)	Identify number expression for a given number	60.0	65.3	65.1
3N2 (L2)	Determine the value of a given set of coins	60.0	84.5	81.0
3N3 (L2)	Compare and order whole numbers	80.0	84.5	80.8
3N3 (L2)	Compare and order whole numbers	80.0	85.0	83.2
3N3 (L3)	Determine a missing number on a number line	20.0	39.6	37.1
3N5 (L1)	Determine the value of a digit in a given number	60.0	73.2	67.6
3N13 (L2)	Identify a representation for a given fraction	80.0	84.9	81.3
3N13 (L2)	Identify a representation for a given fraction	20.0	74.5	73.3
Number Operations				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	33.3	64.1	61.8
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	50.0	76.5	75.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	83.3	69.5	68.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	16.7	48.1	48.8
3N9 (L2)	Solve problems with addition	50.0	65.3	65.3
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	16.7	39.1	33.8
3N9 (L3)	Solve problems with subtraction	50.0	55.7	55.4
3N12 (L2)	Solve problems with division	66.7	82.5	76.8
3N11/12 (L2)	Relate division and multiplication facts	66.7	89.1	84.8
3N12 (L1)	Relate division equation to multiplication	50.0	66.7	63.2
3N11 (L1)	Recognize multiplication as an array	33.3	69.9	66.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	66.7	88.0	85.8
Shape and Space				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	66.7	90.3	87.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	33.3	57.1	59.8
3SS3 (L1)	Relate a number of centimetres in metres	50.0	77.6	74.9
3SS3 (L2)	Determine the length of a given line	83.3	95.2	92.6
3SS4 (L1)	Relate a number of grams in kilograms	16.7	64.4	63.0
3SS5 (L2)	Find the perimeter of an irregular shape	33.3	77.8	73.3
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	33.3	65.8	61.7
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	66.7	87.7	84.0
3SS7 (L3)	Sort regular and irregular polygons	83.3	80.4	76.6
3SS7 (L2)	Determine sorting rule for various polygons	66.7	77.4	74.7

Newfoundland Labrador

Primary Mathematics
Provincial Assessment, June 2014
School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Western Region

School #: 027 Canon Richards Memorial Academy, Flower's Cove
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=22]	Region [N=748]	Province [N=4,796]
Number Concepts				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	68.4	77.1	76.6
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	68.4	66.2	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	84.2	87.6	85.3
3N2 (L1)	Identify a number 10 less than a given number	100.0	77.5	76.9
3N2 (L2)	Identify a number represented with base-ten materials	84.2	80.6	78.0
3N5 (L3)	Identify a number that matches a number riddle	73.7	72.8	71.3
3N5 (L2)	Identify number expression for a given number	68.4	65.3	65.1
3N2 (L2)	Determine the value of a given set of coins	84.2	84.5	81.0
3N3 (L2)	Compare and order whole numbers	84.2	84.5	80.8
3N3 (L2)	Compare and order whole numbers	84.2	85.0	83.2
3N3 (L3)	Determine a missing number on a number line	57.9	39.6	37.1
3N5 (L1)	Determine the value of a digit in a given number	79.0	73.2	67.6
3N13 (L2)	Identify a representation for a given fraction	68.4	84.9	81.3
3N13 (L2)	Identify a representation for a given fraction	57.9	74.5	73.3
Number Operations				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	30.0	64.1	61.8
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	75.0	76.5	75.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	40.0	69.5	68.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	60.0	48.1	48.8
3N9 (L2)	Solve problems with addition	65.0	65.3	65.3
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	25.0	39.1	33.8
3N9 (L3)	Solve problems with subtraction	25.0	55.7	55.4
3N12 (L2)	Solve problems with division	80.0	82.5	76.8
3N11/12 (L2)	Relate division and multiplication facts	90.0	89.1	84.8
3N12 (L1)	Relate division equation to multiplication	50.0	66.7	63.2
3N11 (L1)	Recognize multiplication as an array	75.0	69.9	66.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	95.0	88.0	85.8
Shape and Space				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	90.9	90.3	87.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	45.5	57.1	59.8
3SS3 (L1)	Relate a number of centimetres in metres	77.3	77.6	74.9
3SS3 (L2)	Determine the length of a given line	100.0	95.2	92.6
3SS4 (L1)	Relate a number of grams in kilograms	72.7	64.4	63.0
3SS5 (L2)	Find the perimeter of an irregular shape	68.2	77.8	73.3
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	54.6	65.8	61.7
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	90.9	87.7	84.0
3SS7 (L3)	Sort regular and irregular polygons	90.9	80.4	76.6
3SS7 (L2)	Determine sorting rule for various polygons	77.3	77.4	74.7

Newfoundland Labrador

Primary Mathematics
Provincial Assessment, June 2014
School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Western Region

School #: 032 Truman Eddison Memorial, Griquet
Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=748]	Province [N=4,796]
Number Concepts				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	School data with 5 or fewer students withheld for reasons of confidentiality.	77.1	76.6
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern		66.2	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern		87.6	85.3
3N2 (L1)	Identify a number 10 less than a given number		77.5	76.9
3N2 (L2)	Identify a number represented with base-ten materials		80.6	78.0
3N5 (L3)	Identify a number that matches a number riddle		72.8	71.3
3N5 (L2)	Identify number expression for a given number		65.3	65.1
3N2 (L2)	Determine the value of a given set of coins		84.5	81.0
3N3 (L2)	Compare and order whole numbers		84.5	80.8
3N3 (L2)	Compare and order whole numbers		85.0	83.2
3N3 (L3)	Determine a missing number on a number line		39.6	37.1
3N5 (L1)	Determine the value of a digit in a given number		73.2	67.6
3N13 (L2)	Identify a representation for a given fraction		84.9	81.3
3N13 (L2)	Identify a representation for a given fraction		74.5	73.3
Number Operations				
3N9 (L1)	Subtract two 3-digit numbers with regrouping		64.1	61.8
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping		76.5	75.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer		69.5	68.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping		48.1	48.8
3N9 (L2)	Solve problems with addition		65.3	65.3
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number		39.1	33.8
3N9 (L3)	Solve problems with subtraction		55.7	55.4
3N12 (L2)	Solve problems with division		82.5	76.8
3N11/12 (L2)	Relate division and multiplication facts		89.1	84.8
3N12 (L1)	Relate division equation to multiplication		66.7	63.2
3N11 (L1)	Recognize multiplication as an array		69.9	66.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance		88.0	85.8
Shape and Space				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days		90.3	87.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months		57.1	59.8
3SS3 (L1)	Relate a number of centimetres in metres		77.6	74.9
3SS3 (L2)	Determine the length of a given line		95.2	92.6
3SS4 (L1)	Relate a number of grams in kilograms		64.4	63.0
3SS5 (L2)	Find the perimeter of an irregular shape		77.8	73.3
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object		65.8	61.7
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices		87.7	84.0
3SS7 (L3)	Sort regular and irregular polygons		80.4	76.6
3SS7 (L2)	Determine sorting rule for various polygons		77.4	74.7

Newfoundland Labrador

Primary Mathematics
Provincial Assessment, June 2014
School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Western Region

School #: 039 Mary Simms All-Grade, Main Brook
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=748]	Province [N=4,796]
Number Concepts				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	School data with 5 or fewer students withheld for reasons of confidentiality.	77.1	76.6
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern		66.2	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern		87.6	85.3
3N2 (L1)	Identify a number 10 less than a given number		77.5	76.9
3N2 (L2)	Identify a number represented with base-ten materials		80.6	78.0
3N5 (L3)	Identify a number that matches a number riddle		72.8	71.3
3N5 (L2)	Identify number expression for a given number		65.3	65.1
3N2 (L2)	Determine the value of a given set of coins		84.5	81.0
3N3 (L2)	Compare and order whole numbers		84.5	80.8
3N3 (L2)	Compare and order whole numbers		85.0	83.2
3N3 (L3)	Determine a missing number on a number line		39.6	37.1
3N5 (L1)	Determine the value of a digit in a given number		73.2	67.6
3N13 (L2)	Identify a representation for a given fraction		84.9	81.3
3N13 (L2)	Identify a representation for a given fraction		74.5	73.3
Number Operations				
3N9 (L1)	Subtract two 3-digit numbers with regrouping		64.1	61.8
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping		76.5	75.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer		69.5	68.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping		48.1	48.8
3N9 (L2)	Solve problems with addition		65.3	65.3
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number		39.1	33.8
3N9 (L3)	Solve problems with subtraction		55.7	55.4
3N12 (L2)	Solve problems with division		82.5	76.8
3N11/12 (L2)	Relate division and multiplication facts		89.1	84.8
3N12 (L1)	Relate division equation to multiplication		66.7	63.2
3N11 (L1)	Recognize multiplication as an array		69.9	66.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance		88.0	85.8
Shape and Space				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days		90.3	87.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months		57.1	59.8
3SS3 (L1)	Relate a number of centimetres in metres		77.6	74.9
3SS3 (L2)	Determine the length of a given line		95.2	92.6
3SS4 (L1)	Relate a number of grams in kilograms		64.4	63.0
3SS5 (L2)	Find the perimeter of an irregular shape		77.8	73.3
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object		65.8	61.7
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices		87.7	84.0
3SS7 (L3)	Sort regular and irregular polygons		80.4	76.6
3SS7 (L2)	Determine sorting rule for various polygons		77.4	74.7

Newfoundland Labrador

Primary Mathematics
Provincial Assessment, June 2014
School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Western Region

School #: 040 St. Mary's AG, Mary's Harbour
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=748]	Province [N=4,796]
Number Concepts				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	School data with 5 or fewer students withheld for reasons of confidentiality.	77.1	76.6
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern		66.2	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern		87.6	85.3
3N2 (L1)	Identify a number 10 less than a given number		77.5	76.9
3N2 (L2)	Identify a number represented with base-ten materials		80.6	78.0
3N5 (L3)	Identify a number that matches a number riddle		72.8	71.3
3N5 (L2)	Identify number expression for a given number		65.3	65.1
3N2 (L2)	Determine the value of a given set of coins		84.5	81.0
3N3 (L2)	Compare and order whole numbers		84.5	80.8
3N3 (L2)	Compare and order whole numbers		85.0	83.2
3N3 (L3)	Determine a missing number on a number line		39.6	37.1
3N5 (L1)	Determine the value of a digit in a given number		73.2	67.6
3N13 (L2)	Identify a representation for a given fraction		84.9	81.3
3N13 (L2)	Identify a representation for a given fraction		74.5	73.3
Number Operations				
3N9 (L1)	Subtract two 3-digit numbers with regrouping		64.1	61.8
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping		76.5	75.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer		69.5	68.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping		48.1	48.8
3N9 (L2)	Solve problems with addition		65.3	65.3
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number		39.1	33.8
3N9 (L3)	Solve problems with subtraction		55.7	55.4
3N12 (L2)	Solve problems with division		82.5	76.8
3N11/12 (L2)	Relate division and multiplication facts		89.1	84.8
3N12 (L1)	Relate division equation to multiplication		66.7	63.2
3N11 (L1)	Recognize multiplication as an array		69.9	66.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance		88.0	85.8
Shape and Space				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days		90.3	87.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months		57.1	59.8
3SS3 (L1)	Relate a number of centimetres in metres		77.6	74.9
3SS3 (L2)	Determine the length of a given line		95.2	92.6
3SS4 (L1)	Relate a number of grams in kilograms		64.4	63.0
3SS5 (L2)	Find the perimeter of an irregular shape		77.8	73.3
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object		65.8	61.7
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices		87.7	84.0
3SS7 (L3)	Sort regular and irregular polygons		80.4	76.6
3SS7 (L2)	Determine sorting rule for various polygons		77.4	74.7

Newfoundland Labrador

Primary Mathematics
Provincial Assessment, June 2014
School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Western Region

School #: 046 Bayside Academy, Port Hope Simpson
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=748]	Province [N=4,796]
Number Concepts				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	85.7	77.1	76.6
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	85.7	66.2	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	100.0	87.6	85.3
3N2 (L1)	Identify a number 10 less than a given number	71.4	77.5	76.9
3N2 (L2)	Identify a number represented with base-ten materials	85.7	80.6	78.0
3N5 (L3)	Identify a number that matches a number riddle	71.4	72.8	71.3
3N5 (L2)	Identify number expression for a given number	42.9	65.3	65.1
3N2 (L2)	Determine the value of a given set of coins	85.7	84.5	81.0
3N3 (L2)	Compare and order whole numbers	71.4	84.5	80.8
3N3 (L2)	Compare and order whole numbers	100.0	85.0	83.2
3N3 (L3)	Determine a missing number on a number line	14.3	39.6	37.1
3N5 (L1)	Determine the value of a digit in a given number	57.1	73.2	67.6
3N13 (L2)	Identify a representation for a given fraction	100.0	84.9	81.3
3N13 (L2)	Identify a representation for a given fraction	85.7	74.5	73.3
Number Operations				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	42.9	64.1	61.8
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	71.4	76.5	75.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	71.4	69.5	68.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	71.4	48.1	48.8
3N9 (L2)	Solve problems with addition	71.4	65.3	65.3
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	42.9	39.1	33.8
3N9 (L3)	Solve problems with subtraction	57.1	55.7	55.4
3N12 (L2)	Solve problems with division	85.7	82.5	76.8
3N11/12 (L2)	Relate division and multiplication facts	85.7	89.1	84.8
3N12 (L1)	Relate division equation to multiplication	85.7	66.7	63.2
3N11 (L1)	Recognize multiplication as an array	71.4	69.9	66.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	100.0	88.0	85.8
Shape and Space				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	66.7	90.3	87.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	66.7	57.1	59.8
3SS3 (L1)	Relate a number of centimetres in metres	83.3	77.6	74.9
3SS3 (L2)	Determine the length of a given line	100.0	95.2	92.6
3SS4 (L1)	Relate a number of grams in kilograms	100.0	64.4	63.0
3SS5 (L2)	Find the perimeter of an irregular shape	83.3	77.8	73.3
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	83.3	65.8	61.7
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	100.0	87.7	84.0
3SS7 (L3)	Sort regular and irregular polygons	66.7	80.4	76.6
3SS7 (L2)	Determine sorting rule for various polygons	66.7	77.4	74.7

Newfoundland Labrador

Primary Mathematics
Provincial Assessment, June 2014
School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Western Region

School #: 050 Basque Memorial, Red Bay
Grades: 1,3,6-7,9-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=748]	Province [N=4,796]
Number Concepts				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	School data with 5 or fewer students withheld for reasons of confidentiality.	77.1	76.6
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern		66.2	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern		87.6	85.3
3N2 (L1)	Identify a number 10 less than a given number		77.5	76.9
3N2 (L2)	Identify a number represented with base-ten materials		80.6	78.0
3N5 (L3)	Identify a number that matches a number riddle		72.8	71.3
3N5 (L2)	Identify number expression for a given number		65.3	65.1
3N2 (L2)	Determine the value of a given set of coins		84.5	81.0
3N3 (L2)	Compare and order whole numbers		84.5	80.8
3N3 (L2)	Compare and order whole numbers		85.0	83.2
3N3 (L3)	Determine a missing number on a number line		39.6	37.1
3N5 (L1)	Determine the value of a digit in a given number		73.2	67.6
3N13 (L2)	Identify a representation for a given fraction		84.9	81.3
3N13 (L2)	Identify a representation for a given fraction		74.5	73.3
Number Operations				
3N9 (L1)	Subtract two 3-digit numbers with regrouping		64.1	61.8
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping		76.5	75.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer		69.5	68.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping		48.1	48.8
3N9 (L2)	Solve problems with addition		65.3	65.3
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number		39.1	33.8
3N9 (L3)	Solve problems with subtraction		55.7	55.4
3N12 (L2)	Solve problems with division		82.5	76.8
3N11/12 (L2)	Relate division and multiplication facts		89.1	84.8
3N12 (L1)	Relate division equation to multiplication		66.7	63.2
3N11 (L1)	Recognize multiplication as an array		69.9	66.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance		88.0	85.8
Shape and Space				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days		90.3	87.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months		57.1	59.8
3SS3 (L1)	Relate a number of centimetres in metres		77.6	74.9
3SS3 (L2)	Determine the length of a given line		95.2	92.6
3SS4 (L1)	Relate a number of grams in kilograms		64.4	63.0
3SS5 (L2)	Find the perimeter of an irregular shape		77.8	73.3
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object		65.8	61.7
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices		87.7	84.0
3SS7 (L3)	Sort regular and irregular polygons		80.4	76.6
3SS7 (L2)	Determine sorting rule for various polygons		77.4	74.7

Newfoundland Labrador

Primary Mathematics
Provincial Assessment, June 2014
School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Western Region

School #: 054 St. Lewis Academy, St. Lewis
Grades: 1-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=748]	Province [N=4,796]
Number Concepts				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	School data with 5 or fewer students withheld for reasons of confidentiality.	77.1	76.6
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern		66.2	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern		87.6	85.3
3N2 (L1)	Identify a number 10 less than a given number		77.5	76.9
3N2 (L2)	Identify a number represented with base-ten materials		80.6	78.0
3N5 (L3)	Identify a number that matches a number riddle		72.8	71.3
3N5 (L2)	Identify number expression for a given number		65.3	65.1
3N2 (L2)	Determine the value of a given set of coins		84.5	81.0
3N3 (L2)	Compare and order whole numbers		84.5	80.8
3N3 (L2)	Compare and order whole numbers		85.0	83.2
3N3 (L3)	Determine a missing number on a number line		39.6	37.1
3N5 (L1)	Determine the value of a digit in a given number		73.2	67.6
3N13 (L2)	Identify a representation for a given fraction		84.9	81.3
3N13 (L2)	Identify a representation for a given fraction		74.5	73.3
Number Operations				
3N9 (L1)	Subtract two 3-digit numbers with regrouping		64.1	61.8
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping		76.5	75.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer		69.5	68.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping		48.1	48.8
3N9 (L2)	Solve problems with addition		65.3	65.3
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number		39.1	33.8
3N9 (L3)	Solve problems with subtraction		55.7	55.4
3N12 (L2)	Solve problems with division		82.5	76.8
3N11/12 (L2)	Relate division and multiplication facts		89.1	84.8
3N12 (L1)	Relate division equation to multiplication		66.7	63.2
3N11 (L1)	Recognize multiplication as an array		69.9	66.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance		88.0	85.8
Shape and Space				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days		90.3	87.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months		57.1	59.8
3SS3 (L1)	Relate a number of centimetres in metres		77.6	74.9
3SS3 (L2)	Determine the length of a given line		95.2	92.6
3SS4 (L1)	Relate a number of grams in kilograms		64.4	63.0
3SS5 (L2)	Find the perimeter of an irregular shape		77.8	73.3
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object		65.8	61.7
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices		87.7	84.0
3SS7 (L3)	Sort regular and irregular polygons		80.4	76.6
3SS7 (L2)	Determine sorting rule for various polygons		77.4	74.7

Newfoundland Labrador

Primary Mathematics
Provincial Assessment, June 2014
School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Western Region

School #: 057 St. Peter's Academy, Benoit's Cove
Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=20]	Region [N=748]	Province [N=4,796]
Number Concepts				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	70.0	77.1	76.6
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	55.0	66.2	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	85.0	87.6	85.3
3N2 (L1)	Identify a number 10 less than a given number	70.0	77.5	76.9
3N2 (L2)	Identify a number represented with base-ten materials	90.0	80.6	78.0
3N5 (L3)	Identify a number that matches a number riddle	70.0	72.8	71.3
3N5 (L2)	Identify number expression for a given number	65.0	65.3	65.1
3N2 (L2)	Determine the value of a given set of coins	55.0	84.5	81.0
3N3 (L2)	Compare and order whole numbers	95.0	84.5	80.8
3N3 (L2)	Compare and order whole numbers	95.0	85.0	83.2
3N3 (L3)	Determine a missing number on a number line	20.0	39.6	37.1
3N5 (L1)	Determine the value of a digit in a given number	65.0	73.2	67.6
3N13 (L2)	Identify a representation for a given fraction	85.0	84.9	81.3
3N13 (L2)	Identify a representation for a given fraction	80.0	74.5	73.3
Number Operations				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	80.0	64.1	61.8
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	85.0	76.5	75.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	75.0	69.5	68.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	30.0	48.1	48.8
3N9 (L2)	Solve problems with addition	95.0	65.3	65.3
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	10.0	39.1	33.8
3N9 (L3)	Solve problems with subtraction	60.0	55.7	55.4
3N12 (L2)	Solve problems with division	90.0	82.5	76.8
3N11/12 (L2)	Relate division and multiplication facts	95.0	89.1	84.8
3N12 (L1)	Relate division equation to multiplication	80.0	66.7	63.2
3N11 (L1)	Recognize multiplication as an array	80.0	69.9	66.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	100.0	88.0	85.8
Shape and Space				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	95.0	90.3	87.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	55.0	57.1	59.8
3SS3 (L1)	Relate a number of centimetres in metres	65.0	77.6	74.9
3SS3 (L2)	Determine the length of a given line	95.0	95.2	92.6
3SS4 (L1)	Relate a number of grams in kilograms	75.0	64.4	63.0
3SS5 (L2)	Find the perimeter of an irregular shape	65.0	77.8	73.3
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	50.0	65.8	61.7
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	75.0	87.7	84.0
3SS7 (L3)	Sort regular and irregular polygons	85.0	80.4	76.6
3SS7 (L2)	Determine sorting rule for various polygons	80.0	77.4	74.7

Newfoundland Labrador

Primary Mathematics
Provincial Assessment, June 2014
School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Western Region

School #: 060 C.C. Loughlin Elementary, Corner Brook
Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=61]	Region [N=748]	Province [N=4,796]
Number Concepts				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	73.8	77.1	76.6
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	55.7	66.2	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	83.6	87.6	85.3
3N2 (L1)	Identify a number 10 less than a given number	78.7	77.5	76.9
3N2 (L2)	Identify a number represented with base-ten materials	82.0	80.6	78.0
3N5 (L3)	Identify a number that matches a number riddle	65.6	72.8	71.3
3N5 (L2)	Identify number expression for a given number	63.9	65.3	65.1
3N2 (L2)	Determine the value of a given set of coins	90.2	84.5	81.0
3N3 (L2)	Compare and order whole numbers	85.3	84.5	80.8
3N3 (L2)	Compare and order whole numbers	77.1	85.0	83.2
3N3 (L3)	Determine a missing number on a number line	32.8	39.6	37.1
3N5 (L1)	Determine the value of a digit in a given number	72.1	73.2	67.6
3N13 (L2)	Identify a representation for a given fraction	83.6	84.9	81.3
3N13 (L2)	Identify a representation for a given fraction	78.7	74.5	73.3
Number Operations				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	57.4	64.1	61.8
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	75.4	76.5	75.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	67.2	69.5	68.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	45.9	48.1	48.8
3N9 (L2)	Solve problems with addition	70.5	65.3	65.3
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	21.3	39.1	33.8
3N9 (L3)	Solve problems with subtraction	59.0	55.7	55.4
3N12 (L2)	Solve problems with division	78.7	82.5	76.8
3N11/12 (L2)	Relate division and multiplication facts	93.4	89.1	84.8
3N12 (L1)	Relate division equation to multiplication	62.3	66.7	63.2
3N11 (L1)	Recognize multiplication as an array	68.9	69.9	66.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	88.5	88.0	85.8
Shape and Space				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	90.2	90.3	87.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	60.7	57.1	59.8
3SS3 (L1)	Relate a number of centimetres in metres	65.6	77.6	74.9
3SS3 (L2)	Determine the length of a given line	95.1	95.2	92.6
3SS4 (L1)	Relate a number of grams in kilograms	62.3	64.4	63.0
3SS5 (L2)	Find the perimeter of an irregular shape	72.1	77.8	73.3
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	55.7	65.8	61.7
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	86.9	87.7	84.0
3SS7 (L3)	Sort regular and irregular polygons	82.0	80.4	76.6
3SS7 (L2)	Determine sorting rule for various polygons	72.1	77.4	74.7

Newfoundland Labrador

Primary Mathematics
Provincial Assessment, June 2014
School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Western Region

School #: 065 Humber Elementary, Corner Brook
Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=53]	Region [N=748]	Province [N=4,796]
Number Concepts				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	75.5	77.1	76.6
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	69.4	66.2	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	93.9	87.6	85.3
3N2 (L1)	Identify a number 10 less than a given number	75.5	77.5	76.9
3N2 (L2)	Identify a number represented with base-ten materials	89.8	80.6	78.0
3N5 (L3)	Identify a number that matches a number riddle	79.6	72.8	71.3
3N5 (L2)	Identify number expression for a given number	63.3	65.3	65.1
3N2 (L2)	Determine the value of a given set of coins	89.8	84.5	81.0
3N3 (L2)	Compare and order whole numbers	83.7	84.5	80.8
3N3 (L2)	Compare and order whole numbers	89.8	85.0	83.2
3N3 (L3)	Determine a missing number on a number line	55.1	39.6	37.1
3N5 (L1)	Determine the value of a digit in a given number	83.7	73.2	67.6
3N13 (L2)	Identify a representation for a given fraction	93.9	84.9	81.3
3N13 (L2)	Identify a representation for a given fraction	79.6	74.5	73.3
Number Operations				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	77.1	64.1	61.8
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	87.5	76.5	75.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	56.3	69.5	68.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	56.3	48.1	48.8
3N9 (L2)	Solve problems with addition	77.1	65.3	65.3
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	29.2	39.1	33.8
3N9 (L3)	Solve problems with subtraction	62.5	55.7	55.4
3N12 (L2)	Solve problems with division	83.3	82.5	76.8
3N11/12 (L2)	Relate division and multiplication facts	95.8	89.1	84.8
3N12 (L1)	Relate division equation to multiplication	64.6	66.7	63.2
3N11 (L1)	Recognize multiplication as an array	83.3	69.9	66.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	85.4	88.0	85.8
Shape and Space				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	92.3	90.3	87.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	44.2	57.1	59.8
3SS3 (L1)	Relate a number of centimetres in metres	80.8	77.6	74.9
3SS3 (L2)	Determine the length of a given line	96.2	95.2	92.6
3SS4 (L1)	Relate a number of grams in kilograms	65.4	64.4	63.0
3SS5 (L2)	Find the perimeter of an irregular shape	100.0	77.8	73.3
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	69.2	65.8	61.7
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	94.2	87.7	84.0
3SS7 (L3)	Sort regular and irregular polygons	71.2	80.4	76.6
3SS7 (L2)	Determine sorting rule for various polygons	78.9	77.4	74.7

Newfoundland Labrador

Primary Mathematics
Provincial Assessment, June 2014
School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Western Region

School #: 066 J.J. Curling Elementary, Corner Brook
Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=30]	Region [N=748]	Province [N=4,796]
Number Concepts				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	70.0	77.1	76.6
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	66.7	66.2	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	90.0	87.6	85.3
3N2 (L1)	Identify a number 10 less than a given number	83.3	77.5	76.9
3N2 (L2)	Identify a number represented with base-ten materials	86.7	80.6	78.0
3N5 (L3)	Identify a number that matches a number riddle	73.3	72.8	71.3
3N5 (L2)	Identify number expression for a given number	76.7	65.3	65.1
3N2 (L2)	Determine the value of a given set of coins	90.0	84.5	81.0
3N3 (L2)	Compare and order whole numbers	93.3	84.5	80.8
3N3 (L2)	Compare and order whole numbers	86.7	85.0	83.2
3N3 (L3)	Determine a missing number on a number line	43.3	39.6	37.1
3N5 (L1)	Determine the value of a digit in a given number	80.0	73.2	67.6
3N13 (L2)	Identify a representation for a given fraction	83.3	84.9	81.3
3N13 (L2)	Identify a representation for a given fraction	73.3	74.5	73.3
Number Operations				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	70.0	64.1	61.8
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	83.3	76.5	75.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	70.0	69.5	68.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	80.0	48.1	48.8
3N9 (L2)	Solve problems with addition	90.0	65.3	65.3
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	73.3	39.1	33.8
3N9 (L3)	Solve problems with subtraction	70.0	55.7	55.4
3N12 (L2)	Solve problems with division	80.0	82.5	76.8
3N11/12 (L2)	Relate division and multiplication facts	93.3	89.1	84.8
3N12 (L1)	Relate division equation to multiplication	53.3	66.7	63.2
3N11 (L1)	Recognize multiplication as an array	86.7	69.9	66.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	90.0	88.0	85.8
Shape and Space				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	82.8	90.3	87.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	65.5	57.1	59.8
3SS3 (L1)	Relate a number of centimetres in metres	82.8	77.6	74.9
3SS3 (L2)	Determine the length of a given line	100.0	95.2	92.6
3SS4 (L1)	Relate a number of grams in kilograms	69.0	64.4	63.0
3SS5 (L2)	Find the perimeter of an irregular shape	86.2	77.8	73.3
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	79.3	65.8	61.7
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	79.3	87.7	84.0
3SS7 (L3)	Sort regular and irregular polygons	82.8	80.4	76.6
3SS7 (L2)	Determine sorting rule for various polygons	72.4	77.4	74.7

Newfoundland Labrador

Primary Mathematics
Provincial Assessment, June 2014
School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Western Region

School #: 069 Sacred Heart Elementary, Corner Brook
Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=22]	Region [N=748]	Province [N=4,796]
Number Concepts				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	81.8	77.1	76.6
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	77.3	66.2	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	100.0	87.6	85.3
3N2 (L1)	Identify a number 10 less than a given number	72.7	77.5	76.9
3N2 (L2)	Identify a number represented with base-ten materials	95.5	80.6	78.0
3N5 (L3)	Identify a number that matches a number riddle	90.9	72.8	71.3
3N5 (L2)	Identify number expression for a given number	68.2	65.3	65.1
3N2 (L2)	Determine the value of a given set of coins	86.4	84.5	81.0
3N3 (L2)	Compare and order whole numbers	86.4	84.5	80.8
3N3 (L2)	Compare and order whole numbers	90.9	85.0	83.2
3N3 (L3)	Determine a missing number on a number line	68.2	39.6	37.1
3N5 (L1)	Determine the value of a digit in a given number	86.4	73.2	67.6
3N13 (L2)	Identify a representation for a given fraction	90.9	84.9	81.3
3N13 (L2)	Identify a representation for a given fraction	81.8	74.5	73.3
Number Operations				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	77.3	64.1	61.8
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	81.8	76.5	75.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	81.8	69.5	68.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	31.8	48.1	48.8
3N9 (L2)	Solve problems with addition	95.5	65.3	65.3
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	63.6	39.1	33.8
3N9 (L3)	Solve problems with subtraction	72.7	55.7	55.4
3N12 (L2)	Solve problems with division	77.3	82.5	76.8
3N11/12 (L2)	Relate division and multiplication facts	90.9	89.1	84.8
3N12 (L1)	Relate division equation to multiplication	86.4	66.7	63.2
3N11 (L1)	Recognize multiplication as an array	95.5	69.9	66.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	86.4	88.0	85.8
Shape and Space				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	86.4	90.3	87.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	54.6	57.1	59.8
3SS3 (L1)	Relate a number of centimetres in metres	90.9	77.6	74.9
3SS3 (L2)	Determine the length of a given line	95.5	95.2	92.6
3SS4 (L1)	Relate a number of grams in kilograms	63.6	64.4	63.0
3SS5 (L2)	Find the perimeter of an irregular shape	63.6	77.8	73.3
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	63.6	65.8	61.7
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	90.9	87.7	84.0
3SS7 (L3)	Sort regular and irregular polygons	68.2	80.4	76.6
3SS7 (L2)	Determine sorting rule for various polygons	81.8	77.4	74.7

Newfoundland Labrador

Primary Mathematics
Provincial Assessment, June 2014
School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Western Region

School #: 070 St. Gerard's Elementary, Corner Brook
Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=15]	Region [N=748]	Province [N=4,796]
Number Concepts				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	100.0	77.1	76.6
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	71.4	66.2	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	92.9	87.6	85.3
3N2 (L1)	Identify a number 10 less than a given number	92.9	77.5	76.9
3N2 (L2)	Identify a number represented with base-ten materials	85.7	80.6	78.0
3N5 (L3)	Identify a number that matches a number riddle	64.3	72.8	71.3
3N5 (L2)	Identify number expression for a given number	78.6	65.3	65.1
3N2 (L2)	Determine the value of a given set of coins	92.9	84.5	81.0
3N3 (L2)	Compare and order whole numbers	85.7	84.5	80.8
3N3 (L2)	Compare and order whole numbers	92.9	85.0	83.2
3N3 (L3)	Determine a missing number on a number line	28.6	39.6	37.1
3N5 (L1)	Determine the value of a digit in a given number	85.7	73.2	67.6
3N13 (L2)	Identify a representation for a given fraction	78.6	84.9	81.3
3N13 (L2)	Identify a representation for a given fraction	92.9	74.5	73.3
Number Operations				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	69.2	64.1	61.8
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	100.0	76.5	75.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	84.6	69.5	68.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	100.0	48.1	48.8
3N9 (L2)	Solve problems with addition	76.9	65.3	65.3
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	61.5	39.1	33.8
3N9 (L3)	Solve problems with subtraction	92.3	55.7	55.4
3N12 (L2)	Solve problems with division	92.3	82.5	76.8
3N11/12 (L2)	Relate division and multiplication facts	100.0	89.1	84.8
3N12 (L1)	Relate division equation to multiplication	100.0	66.7	63.2
3N11 (L1)	Recognize multiplication as an array	92.3	69.9	66.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	100.0	88.0	85.8
Shape and Space				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	78.6	90.3	87.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	64.3	57.1	59.8
3SS3 (L1)	Relate a number of centimetres in metres	100.0	77.6	74.9
3SS3 (L2)	Determine the length of a given line	100.0	95.2	92.6
3SS4 (L1)	Relate a number of grams in kilograms	78.6	64.4	63.0
3SS5 (L2)	Find the perimeter of an irregular shape	85.7	77.8	73.3
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	71.4	65.8	61.7
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	85.7	87.7	84.0
3SS7 (L3)	Sort regular and irregular polygons	100.0	80.4	76.6
3SS7 (L2)	Determine sorting rule for various polygons	85.7	77.4	74.7

Newfoundland Labrador

Primary Mathematics
Provincial Assessment, June 2014
School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Western Region

School #: 072 Holy Cross All Grade School, Daniel's Harbour
Grades: K-1,3-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=748]	Province [N=4,796]
Number Concepts				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	School data with 5 or fewer students withheld for reasons of confidentiality.	77.1	76.6
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern		66.2	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern		87.6	85.3
3N2 (L1)	Identify a number 10 less than a given number		77.5	76.9
3N2 (L2)	Identify a number represented with base-ten materials		80.6	78.0
3N5 (L3)	Identify a number that matches a number riddle		72.8	71.3
3N5 (L2)	Identify number expression for a given number		65.3	65.1
3N2 (L2)	Determine the value of a given set of coins		84.5	81.0
3N3 (L2)	Compare and order whole numbers		84.5	80.8
3N3 (L2)	Compare and order whole numbers		85.0	83.2
3N3 (L3)	Determine a missing number on a number line		39.6	37.1
3N5 (L1)	Determine the value of a digit in a given number		73.2	67.6
3N13 (L2)	Identify a representation for a given fraction		84.9	81.3
3N13 (L2)	Identify a representation for a given fraction		74.5	73.3
Number Operations				
3N9 (L1)	Subtract two 3-digit numbers with regrouping		64.1	61.8
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping		76.5	75.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer		69.5	68.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping		48.1	48.8
3N9 (L2)	Solve problems with addition		65.3	65.3
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number		39.1	33.8
3N9 (L3)	Solve problems with subtraction		55.7	55.4
3N12 (L2)	Solve problems with division		82.5	76.8
3N11/12 (L2)	Relate division and multiplication facts		89.1	84.8
3N12 (L1)	Relate division equation to multiplication		66.7	63.2
3N11 (L1)	Recognize multiplication as an array		69.9	66.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance		88.0	85.8
Shape and Space				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days		90.3	87.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months		57.1	59.8
3SS3 (L1)	Relate a number of centimetres in metres		77.6	74.9
3SS3 (L2)	Determine the length of a given line		95.2	92.6
3SS4 (L1)	Relate a number of grams in kilograms		64.4	63.0
3SS5 (L2)	Find the perimeter of an irregular shape		77.8	73.3
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object		65.8	61.7
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices		87.7	84.0
3SS7 (L3)	Sort regular and irregular polygons		80.4	76.6
3SS7 (L2)	Determine sorting rule for various polygons		77.4	74.7

Newfoundland Labrador

Primary Mathematics
Provincial Assessment, June 2014
School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Western Region

School #: 075 Hampden Academy, Hampden
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=748]	Province [N=4,796]
Number Concepts				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	School data with 5 or fewer students withheld for reasons of confidentiality.	77.1	76.6
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern		66.2	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern		87.6	85.3
3N2 (L1)	Identify a number 10 less than a given number		77.5	76.9
3N2 (L2)	Identify a number represented with base-ten materials		80.6	78.0
3N5 (L3)	Identify a number that matches a number riddle		72.8	71.3
3N5 (L2)	Identify number expression for a given number		65.3	65.1
3N2 (L2)	Determine the value of a given set of coins		84.5	81.0
3N3 (L2)	Compare and order whole numbers		84.5	80.8
3N3 (L2)	Compare and order whole numbers		85.0	83.2
3N3 (L3)	Determine a missing number on a number line		39.6	37.1
3N5 (L1)	Determine the value of a digit in a given number		73.2	67.6
3N13 (L2)	Identify a representation for a given fraction		84.9	81.3
3N13 (L2)	Identify a representation for a given fraction		74.5	73.3
Number Operations				
3N9 (L1)	Subtract two 3-digit numbers with regrouping		64.1	61.8
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping		76.5	75.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer		69.5	68.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping		48.1	48.8
3N9 (L2)	Solve problems with addition		65.3	65.3
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number		39.1	33.8
3N9 (L3)	Solve problems with subtraction		55.7	55.4
3N12 (L2)	Solve problems with division		82.5	76.8
3N11/12 (L2)	Relate division and multiplication facts		89.1	84.8
3N12 (L1)	Relate division equation to multiplication		66.7	63.2
3N11 (L1)	Recognize multiplication as an array		69.9	66.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance		88.0	85.8
Shape and Space				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days		90.3	87.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months		57.1	59.8
3SS3 (L1)	Relate a number of centimetres in metres		77.6	74.9
3SS3 (L2)	Determine the length of a given line		95.2	92.6
3SS4 (L1)	Relate a number of grams in kilograms		64.4	63.0
3SS5 (L2)	Find the perimeter of an irregular shape		77.8	73.3
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object		65.8	61.7
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices		87.7	84.0
3SS7 (L3)	Sort regular and irregular polygons		80.4	76.6
3SS7 (L2)	Determine sorting rule for various polygons		77.4	74.7

Newfoundland Labrador

Primary Mathematics
Provincial Assessment, June 2014
School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Western Region

School #: 079 St. James All Grade, Lark Harbour
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=11]	Region [N=748]	Province [N=4,796]
Number Concepts				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	63.6	77.1	76.6
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	54.6	66.2	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	100.0	87.6	85.3
3N2 (L1)	Identify a number 10 less than a given number	63.6	77.5	76.9
3N2 (L2)	Identify a number represented with base-ten materials	72.7	80.6	78.0
3N5 (L3)	Identify a number that matches a number riddle	54.6	72.8	71.3
3N5 (L2)	Identify number expression for a given number	54.6	65.3	65.1
3N2 (L2)	Determine the value of a given set of coins	90.9	84.5	81.0
3N3 (L2)	Compare and order whole numbers	100.0	84.5	80.8
3N3 (L2)	Compare and order whole numbers	90.9	85.0	83.2
3N3 (L3)	Determine a missing number on a number line	45.5	39.6	37.1
3N5 (L1)	Determine the value of a digit in a given number	90.9	73.2	67.6
3N13 (L2)	Identify a representation for a given fraction	90.9	84.9	81.3
3N13 (L2)	Identify a representation for a given fraction	81.8	74.5	73.3
Number Operations				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	81.8	64.1	61.8
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	100.0	76.5	75.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	72.7	69.5	68.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	100.0	48.1	48.8
3N9 (L2)	Solve problems with addition	81.8	65.3	65.3
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	45.5	39.1	33.8
3N9 (L3)	Solve problems with subtraction	81.8	55.7	55.4
3N12 (L2)	Solve problems with division	90.9	82.5	76.8
3N11/12 (L2)	Relate division and multiplication facts	100.0	89.1	84.8
3N12 (L1)	Relate division equation to multiplication	72.7	66.7	63.2
3N11 (L1)	Recognize multiplication as an array	100.0	69.9	66.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	100.0	88.0	85.8
Shape and Space				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	90.9	90.3	87.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	54.6	57.1	59.8
3SS3 (L1)	Relate a number of centimetres in metres	81.8	77.6	74.9
3SS3 (L2)	Determine the length of a given line	100.0	95.2	92.6
3SS4 (L1)	Relate a number of grams in kilograms	54.6	64.4	63.0
3SS5 (L2)	Find the perimeter of an irregular shape	100.0	77.8	73.3
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	72.7	65.8	61.7
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	90.9	87.7	84.0
3SS7 (L3)	Sort regular and irregular polygons	72.7	80.4	76.6
3SS7 (L2)	Determine sorting rule for various polygons	90.9	77.4	74.7

Newfoundland Labrador

Primary Mathematics
Provincial Assessment, June 2014
School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Western Region

School #: 080 Templeton Academy, Meadows
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=28]	Region [N=748]	Province [N=4,796]
Number Concepts				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	96.4	77.1	76.6
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	75.0	66.2	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	96.4	87.6	85.3
3N2 (L1)	Identify a number 10 less than a given number	92.9	77.5	76.9
3N2 (L2)	Identify a number represented with base-ten materials	92.9	80.6	78.0
3N5 (L3)	Identify a number that matches a number riddle	78.6	72.8	71.3
3N5 (L2)	Identify number expression for a given number	78.6	65.3	65.1
3N2 (L2)	Determine the value of a given set of coins	89.3	84.5	81.0
3N3 (L2)	Compare and order whole numbers	92.9	84.5	80.8
3N3 (L2)	Compare and order whole numbers	85.7	85.0	83.2
3N3 (L3)	Determine a missing number on a number line	35.7	39.6	37.1
3N5 (L1)	Determine the value of a digit in a given number	75.0	73.2	67.6
3N13 (L2)	Identify a representation for a given fraction	92.9	84.9	81.3
3N13 (L2)	Identify a representation for a given fraction	78.6	74.5	73.3
Number Operations				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	60.7	64.1	61.8
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	75.0	76.5	75.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	67.9	69.5	68.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	35.7	48.1	48.8
3N9 (L2)	Solve problems with addition	50.0	65.3	65.3
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	28.6	39.1	33.8
3N9 (L3)	Solve problems with subtraction	25.0	55.7	55.4
3N12 (L2)	Solve problems with division	92.9	82.5	76.8
3N11/12 (L2)	Relate division and multiplication facts	85.7	89.1	84.8
3N12 (L1)	Relate division equation to multiplication	60.7	66.7	63.2
3N11 (L1)	Recognize multiplication as an array	82.1	69.9	66.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	85.7	88.0	85.8
Shape and Space				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	92.9	90.3	87.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	78.6	57.1	59.8
3SS3 (L1)	Relate a number of centimetres in metres	89.3	77.6	74.9
3SS3 (L2)	Determine the length of a given line	100.0	95.2	92.6
3SS4 (L1)	Relate a number of grams in kilograms	75.0	64.4	63.0
3SS5 (L2)	Find the perimeter of an irregular shape	92.9	77.8	73.3
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	64.3	65.8	61.7
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	92.9	87.7	84.0
3SS7 (L3)	Sort regular and irregular polygons	92.9	80.4	76.6
3SS7 (L2)	Determine sorting rule for various polygons	100.0	77.4	74.7

Newfoundland Labrador

Primary Mathematics
Provincial Assessment, June 2014
School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Western Region

School #: 082 Pasadena Elementary School, Pasadena
Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=43]	Region [N=748]	Province [N=4,796]
Number Concepts				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	93.0	77.1	76.6
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	76.7	66.2	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	90.7	87.6	85.3
3N2 (L1)	Identify a number 10 less than a given number	81.4	77.5	76.9
3N2 (L2)	Identify a number represented with base-ten materials	86.1	80.6	78.0
3N5 (L3)	Identify a number that matches a number riddle	83.7	72.8	71.3
3N5 (L2)	Identify number expression for a given number	58.1	65.3	65.1
3N2 (L2)	Determine the value of a given set of coins	83.7	84.5	81.0
3N3 (L2)	Compare and order whole numbers	93.0	84.5	80.8
3N3 (L2)	Compare and order whole numbers	86.1	85.0	83.2
3N3 (L3)	Determine a missing number on a number line	41.9	39.6	37.1
3N5 (L1)	Determine the value of a digit in a given number	86.1	73.2	67.6
3N13 (L2)	Identify a representation for a given fraction	90.7	84.9	81.3
3N13 (L2)	Identify a representation for a given fraction	88.4	74.5	73.3
Number Operations				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	73.8	64.1	61.8
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	85.7	76.5	75.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	73.8	69.5	68.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	42.9	48.1	48.8
3N9 (L2)	Solve problems with addition	64.3	65.3	65.3
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	69.1	39.1	33.8
3N9 (L3)	Solve problems with subtraction	59.5	55.7	55.4
3N12 (L2)	Solve problems with division	88.1	82.5	76.8
3N11/12 (L2)	Relate division and multiplication facts	90.5	89.1	84.8
3N12 (L1)	Relate division equation to multiplication	78.6	66.7	63.2
3N11 (L1)	Recognize multiplication as an array	73.8	69.9	66.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	85.7	88.0	85.8
Shape and Space				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	92.7	90.3	87.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	70.7	57.1	59.8
3SS3 (L1)	Relate a number of centimetres in metres	90.2	77.6	74.9
3SS3 (L2)	Determine the length of a given line	95.1	95.2	92.6
3SS4 (L1)	Relate a number of grams in kilograms	68.3	64.4	63.0
3SS5 (L2)	Find the perimeter of an irregular shape	70.7	77.8	73.3
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	61.0	65.8	61.7
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	95.1	87.7	84.0
3SS7 (L3)	Sort regular and irregular polygons	87.8	80.4	76.6
3SS7 (L2)	Determine sorting rule for various polygons	78.1	77.4	74.7

Newfoundland Labrador

Primary Mathematics
Provincial Assessment, June 2014
School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Western Region

School #: 086 Gros Morne Academy, Rocky Harbour
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=12]	Region [N=748]	Province [N=4,796]
Number Concepts				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	75.0	77.1	76.6
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	66.7	66.2	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	100.0	87.6	85.3
3N2 (L1)	Identify a number 10 less than a given number	83.3	77.5	76.9
3N2 (L2)	Identify a number represented with base-ten materials	83.3	80.6	78.0
3N5 (L3)	Identify a number that matches a number riddle	83.3	72.8	71.3
3N5 (L2)	Identify number expression for a given number	50.0	65.3	65.1
3N2 (L2)	Determine the value of a given set of coins	100.0	84.5	81.0
3N3 (L2)	Compare and order whole numbers	91.7	84.5	80.8
3N3 (L2)	Compare and order whole numbers	100.0	85.0	83.2
3N3 (L3)	Determine a missing number on a number line	50.0	39.6	37.1
3N5 (L1)	Determine the value of a digit in a given number	83.3	73.2	67.6
3N13 (L2)	Identify a representation for a given fraction	83.3	84.9	81.3
3N13 (L2)	Identify a representation for a given fraction	66.7	74.5	73.3
Number Operations				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	91.7	64.1	61.8
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	83.3	76.5	75.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	83.3	69.5	68.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	66.7	48.1	48.8
3N9 (L2)	Solve problems with addition	83.3	65.3	65.3
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	50.0	39.1	33.8
3N9 (L3)	Solve problems with subtraction	41.7	55.7	55.4
3N12 (L2)	Solve problems with division	91.7	82.5	76.8
3N11/12 (L2)	Relate division and multiplication facts	91.7	89.1	84.8
3N12 (L1)	Relate division equation to multiplication	41.7	66.7	63.2
3N11 (L1)	Recognize multiplication as an array	66.7	69.9	66.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	100.0	88.0	85.8
Shape and Space				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	91.7	90.3	87.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	50.0	57.1	59.8
3SS3 (L1)	Relate a number of centimetres in metres	91.7	77.6	74.9
3SS3 (L2)	Determine the length of a given line	91.7	95.2	92.6
3SS4 (L1)	Relate a number of grams in kilograms	75.0	64.4	63.0
3SS5 (L2)	Find the perimeter of an irregular shape	91.7	77.8	73.3
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	66.7	65.8	61.7
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	100.0	87.7	84.0
3SS7 (L3)	Sort regular and irregular polygons	91.7	80.4	76.6
3SS7 (L2)	Determine sorting rule for various polygons	75.0	77.4	74.7

Newfoundland Labrador

Primary Mathematics
Provincial Assessment, June 2014
School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Western Region

School #: 088 Main River Academy, Pollard's Point
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=748]	Province [N=4,796]
Number Concepts				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	School data with 5 or fewer students withheld for reasons of confidentiality.	77.1	76.6
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern		66.2	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern		87.6	85.3
3N2 (L1)	Identify a number 10 less than a given number		77.5	76.9
3N2 (L2)	Identify a number represented with base-ten materials		80.6	78.0
3N5 (L3)	Identify a number that matches a number riddle		72.8	71.3
3N5 (L2)	Identify number expression for a given number		65.3	65.1
3N2 (L2)	Determine the value of a given set of coins		84.5	81.0
3N3 (L2)	Compare and order whole numbers		84.5	80.8
3N3 (L2)	Compare and order whole numbers		85.0	83.2
3N3 (L3)	Determine a missing number on a number line		39.6	37.1
3N5 (L1)	Determine the value of a digit in a given number		73.2	67.6
3N13 (L2)	Identify a representation for a given fraction		84.9	81.3
3N13 (L2)	Identify a representation for a given fraction		74.5	73.3
Number Operations				
3N9 (L1)	Subtract two 3-digit numbers with regrouping		64.1	61.8
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping		76.5	75.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer		69.5	68.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping		48.1	48.8
3N9 (L2)	Solve problems with addition		65.3	65.3
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number		39.1	33.8
3N9 (L3)	Solve problems with subtraction		55.7	55.4
3N12 (L2)	Solve problems with division		82.5	76.8
3N11/12 (L2)	Relate division and multiplication facts		89.1	84.8
3N12 (L1)	Relate division equation to multiplication		66.7	63.2
3N11 (L1)	Recognize multiplication as an array		69.9	66.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance		88.0	85.8
Shape and Space				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days		90.3	87.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months		57.1	59.8
3SS3 (L1)	Relate a number of centimetres in metres		77.6	74.9
3SS3 (L2)	Determine the length of a given line		95.2	92.6
3SS4 (L1)	Relate a number of grams in kilograms		64.4	63.0
3SS5 (L2)	Find the perimeter of an irregular shape		77.8	73.3
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object		65.8	61.7
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices		87.7	84.0
3SS7 (L3)	Sort regular and irregular polygons		80.4	76.6
3SS7 (L2)	Determine sorting rule for various polygons		77.4	74.7

Newfoundland Labrador

Primary Mathematics
Provincial Assessment, June 2014
School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Western Region

School #: 089 Jakeman All Grade, Trout River
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=9]	Region [N=748]	Province [N=4,796]
Number Concepts				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	66.7	77.1	76.6
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	66.7	66.2	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	100.0	87.6	85.3
3N2 (L1)	Identify a number 10 less than a given number	55.6	77.5	76.9
3N2 (L2)	Identify a number represented with base-ten materials	77.8	80.6	78.0
3N5 (L3)	Identify a number that matches a number riddle	55.6	72.8	71.3
3N5 (L2)	Identify number expression for a given number	33.3	65.3	65.1
3N2 (L2)	Determine the value of a given set of coins	77.8	84.5	81.0
3N3 (L2)	Compare and order whole numbers	55.6	84.5	80.8
3N3 (L2)	Compare and order whole numbers	77.8	85.0	83.2
3N3 (L3)	Determine a missing number on a number line	44.4	39.6	37.1
3N5 (L1)	Determine the value of a digit in a given number	55.6	73.2	67.6
3N13 (L2)	Identify a representation for a given fraction	88.9	84.9	81.3
3N13 (L2)	Identify a representation for a given fraction	55.6	74.5	73.3
Number Operations				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	33.3	64.1	61.8
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	33.3	76.5	75.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	77.8	69.5	68.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	22.2	48.1	48.8
3N9 (L2)	Solve problems with addition	55.6	65.3	65.3
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	33.3	39.1	33.8
3N9 (L3)	Solve problems with subtraction	33.3	55.7	55.4
3N12 (L2)	Solve problems with division	66.7	82.5	76.8
3N11/12 (L2)	Relate division and multiplication facts	66.7	89.1	84.8
3N12 (L1)	Relate division equation to multiplication	44.4	66.7	63.2
3N11 (L1)	Recognize multiplication as an array	33.3	69.9	66.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	66.7	88.0	85.8
Shape and Space				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	100.0	90.3	87.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	33.3	57.1	59.8
3SS3 (L1)	Relate a number of centimetres in metres	55.6	77.6	74.9
3SS3 (L2)	Determine the length of a given line	88.9	95.2	92.6
3SS4 (L1)	Relate a number of grams in kilograms	22.2	64.4	63.0
3SS5 (L2)	Find the perimeter of an irregular shape	77.8	77.8	73.3
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	66.7	65.8	61.7
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	88.9	87.7	84.0
3SS7 (L3)	Sort regular and irregular polygons	44.4	80.4	76.6
3SS7 (L2)	Determine sorting rule for various polygons	55.6	77.4	74.7

Newfoundland Labrador

Primary Mathematics
Provincial Assessment, June 2014
School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Western Region

School #: 091 Burgeo Academy, Burgeo
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=10]	Region [N=748]	Province [N=4,796]
Number Concepts				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	66.7	77.1	76.6
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	88.9	66.2	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	66.7	87.6	85.3
3N2 (L1)	Identify a number 10 less than a given number	66.7	77.5	76.9
3N2 (L2)	Identify a number represented with base-ten materials	55.6	80.6	78.0
3N5 (L3)	Identify a number that matches a number riddle	77.8	72.8	71.3
3N5 (L2)	Identify number expression for a given number	77.8	65.3	65.1
3N2 (L2)	Determine the value of a given set of coins	77.8	84.5	81.0
3N3 (L2)	Compare and order whole numbers	88.9	84.5	80.8
3N3 (L2)	Compare and order whole numbers	88.9	85.0	83.2
3N3 (L3)	Determine a missing number on a number line	44.4	39.6	37.1
3N5 (L1)	Determine the value of a digit in a given number	55.6	73.2	67.6
3N13 (L2)	Identify a representation for a given fraction	88.9	84.9	81.3
3N13 (L2)	Identify a representation for a given fraction	77.8	74.5	73.3
Number Operations				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	55.6	64.1	61.8
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	66.7	76.5	75.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	66.7	69.5	68.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	55.6	48.1	48.8
3N9 (L2)	Solve problems with addition	66.7	65.3	65.3
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	22.2	39.1	33.8
3N9 (L3)	Solve problems with subtraction	33.3	55.7	55.4
3N12 (L2)	Solve problems with division	66.7	82.5	76.8
3N11/12 (L2)	Relate division and multiplication facts	77.8	89.1	84.8
3N12 (L1)	Relate division equation to multiplication	33.3	66.7	63.2
3N11 (L1)	Recognize multiplication as an array	11.1	69.9	66.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	77.8	88.0	85.8
Shape and Space				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	77.8	90.3	87.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	33.3	57.1	59.8
3SS3 (L1)	Relate a number of centimetres in metres	88.9	77.6	74.9
3SS3 (L2)	Determine the length of a given line	100.0	95.2	92.6
3SS4 (L1)	Relate a number of grams in kilograms	44.4	64.4	63.0
3SS5 (L2)	Find the perimeter of an irregular shape	88.9	77.8	73.3
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	55.6	65.8	61.7
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	88.9	87.7	84.0
3SS7 (L3)	Sort regular and irregular polygons	66.7	80.4	76.6
3SS7 (L2)	Determine sorting rule for various polygons	77.8	77.4	74.7

Newfoundland Labrador

Primary Mathematics
Provincial Assessment, June 2014
School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Western Region

School #: 092 Grandy's River Collegiate, Burnt Islands
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=748]	Province [N=4,796]
Number Concepts				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	School data with 5 or fewer students withheld for reasons of confidentiality.	77.1	76.6
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern		66.2	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern		87.6	85.3
3N2 (L1)	Identify a number 10 less than a given number		77.5	76.9
3N2 (L2)	Identify a number represented with base-ten materials		80.6	78.0
3N5 (L3)	Identify a number that matches a number riddle		72.8	71.3
3N5 (L2)	Identify number expression for a given number		65.3	65.1
3N2 (L2)	Determine the value of a given set of coins		84.5	81.0
3N3 (L2)	Compare and order whole numbers		84.5	80.8
3N3 (L2)	Compare and order whole numbers		85.0	83.2
3N3 (L3)	Determine a missing number on a number line		39.6	37.1
3N5 (L1)	Determine the value of a digit in a given number		73.2	67.6
3N13 (L2)	Identify a representation for a given fraction		84.9	81.3
3N13 (L2)	Identify a representation for a given fraction		74.5	73.3
Number Operations				
3N9 (L1)	Subtract two 3-digit numbers with regrouping		64.1	61.8
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping		76.5	75.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer		69.5	68.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping		48.1	48.8
3N9 (L2)	Solve problems with addition		65.3	65.3
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number		39.1	33.8
3N9 (L3)	Solve problems with subtraction		55.7	55.4
3N12 (L2)	Solve problems with division		82.5	76.8
3N11/12 (L2)	Relate division and multiplication facts		89.1	84.8
3N12 (L1)	Relate division equation to multiplication		66.7	63.2
3N11 (L1)	Recognize multiplication as an array		69.9	66.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance		88.0	85.8
Shape and Space				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days		90.3	87.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months		57.1	59.8
3SS3 (L1)	Relate a number of centimetres in metres		77.6	74.9
3SS3 (L2)	Determine the length of a given line		95.2	92.6
3SS4 (L1)	Relate a number of grams in kilograms		64.4	63.0
3SS5 (L2)	Find the perimeter of an irregular shape		77.8	73.3
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object		65.8	61.7
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices		87.7	84.0
3SS7 (L3)	Sort regular and irregular polygons		80.4	76.6
3SS7 (L2)	Determine sorting rule for various polygons		77.4	74.7

Newfoundland Labrador

Primary Mathematics
Provincial Assessment, June 2014
School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Western Region

School #: 096 Our Lady of the Cape School, Cape St. George
Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=748]	Province [N=4,796]
Number Concepts				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	0.0	77.1	76.6
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	16.7	66.2	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	50.0	87.6	85.3
3N2 (L1)	Identify a number 10 less than a given number	33.3	77.5	76.9
3N2 (L2)	Identify a number represented with base-ten materials	33.3	80.6	78.0
3N5 (L3)	Identify a number that matches a number riddle	50.0	72.8	71.3
3N5 (L2)	Identify number expression for a given number	50.0	65.3	65.1
3N2 (L2)	Determine the value of a given set of coins	33.3	84.5	81.0
3N3 (L2)	Compare and order whole numbers	50.0	84.5	80.8
3N3 (L2)	Compare and order whole numbers	33.3	85.0	83.2
3N3 (L3)	Determine a missing number on a number line	16.7	39.6	37.1
3N5 (L1)	Determine the value of a digit in a given number	16.7	73.2	67.6
3N13 (L2)	Identify a representation for a given fraction	83.3	84.9	81.3
3N13 (L2)	Identify a representation for a given fraction	66.7	74.5	73.3
Number Operations				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	0.0	64.1	61.8
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	16.7	76.5	75.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	66.7	69.5	68.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	33.3	48.1	48.8
3N9 (L2)	Solve problems with addition	50.0	65.3	65.3
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	33.3	39.1	33.8
3N9 (L3)	Solve problems with subtraction	33.3	55.7	55.4
3N12 (L2)	Solve problems with division	66.7	82.5	76.8
3N11/12 (L2)	Relate division and multiplication facts	50.0	89.1	84.8
3N12 (L1)	Relate division equation to multiplication	16.7	66.7	63.2
3N11 (L1)	Recognize multiplication as an array	16.7	69.9	66.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	50.0	88.0	85.8
Shape and Space				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	50.0	90.3	87.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	50.0	57.1	59.8
3SS3 (L1)	Relate a number of centimetres in metres	16.7	77.6	74.9
3SS3 (L2)	Determine the length of a given line	50.0	95.2	92.6
3SS4 (L1)	Relate a number of grams in kilograms	33.3	64.4	63.0
3SS5 (L2)	Find the perimeter of an irregular shape	50.0	77.8	73.3
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	50.0	65.8	61.7
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	50.0	87.7	84.0
3SS7 (L3)	Sort regular and irregular polygons	66.7	80.4	76.6
3SS7 (L2)	Determine sorting rule for various polygons	66.7	77.4	74.7

Newfoundland Labrador

Primary Mathematics
Provincial Assessment, June 2014
School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Western Region

School #: 097 St. James' Elementary, Channel-Port Aux Basques
Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=43]	Region [N=748]	Province [N=4,796]
Number Concepts				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	79.1	77.1	76.6
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	51.2	66.2	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	79.1	87.6	85.3
3N2 (L1)	Identify a number 10 less than a given number	79.1	77.5	76.9
3N2 (L2)	Identify a number represented with base-ten materials	81.4	80.6	78.0
3N5 (L3)	Identify a number that matches a number riddle	67.4	72.8	71.3
3N5 (L2)	Identify number expression for a given number	74.4	65.3	65.1
3N2 (L2)	Determine the value of a given set of coins	83.7	84.5	81.0
3N3 (L2)	Compare and order whole numbers	81.4	84.5	80.8
3N3 (L2)	Compare and order whole numbers	88.4	85.0	83.2
3N3 (L3)	Determine a missing number on a number line	27.9	39.6	37.1
3N5 (L1)	Determine the value of a digit in a given number	62.8	73.2	67.6
3N13 (L2)	Identify a representation for a given fraction	81.4	84.9	81.3
3N13 (L2)	Identify a representation for a given fraction	72.1	74.5	73.3
Number Operations				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	59.5	64.1	61.8
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	69.1	76.5	75.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	59.5	69.5	68.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	28.6	48.1	48.8
3N9 (L2)	Solve problems with addition	45.2	65.3	65.3
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	26.2	39.1	33.8
3N9 (L3)	Solve problems with subtraction	40.5	55.7	55.4
3N12 (L2)	Solve problems with division	73.8	82.5	76.8
3N11/12 (L2)	Relate division and multiplication facts	90.5	89.1	84.8
3N12 (L1)	Relate division equation to multiplication	69.1	66.7	63.2
3N11 (L1)	Recognize multiplication as an array	64.3	69.9	66.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	88.1	88.0	85.8
Shape and Space				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	90.5	90.3	87.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	42.9	57.1	59.8
3SS3 (L1)	Relate a number of centimetres in metres	66.7	77.6	74.9
3SS3 (L2)	Determine the length of a given line	100.0	95.2	92.6
3SS4 (L1)	Relate a number of grams in kilograms	59.5	64.4	63.0
3SS5 (L2)	Find the perimeter of an irregular shape	73.8	77.8	73.3
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	71.4	65.8	61.7
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	95.2	87.7	84.0
3SS7 (L3)	Sort regular and irregular polygons	78.6	80.4	76.6
3SS7 (L2)	Determine sorting rule for various polygons	76.2	77.4	74.7

Newfoundland Labrador

Primary Mathematics
Provincial Assessment, June 2014
School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Western Region

School #: 102 All Saints All-Grade, Grey River
Grades: 1-3,9-11

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=748]	Province [N=4,796]
Number Concepts				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	School data with 5 or fewer students withheld for reasons of confidentiality.	77.1	76.6
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern		66.2	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern		87.6	85.3
3N2 (L1)	Identify a number 10 less than a given number		77.5	76.9
3N2 (L2)	Identify a number represented with base-ten materials		80.6	78.0
3N5 (L3)	Identify a number that matches a number riddle		72.8	71.3
3N5 (L2)	Identify number expression for a given number		65.3	65.1
3N2 (L2)	Determine the value of a given set of coins		84.5	81.0
3N3 (L2)	Compare and order whole numbers		84.5	80.8
3N3 (L2)	Compare and order whole numbers		85.0	83.2
3N3 (L3)	Determine a missing number on a number line		39.6	37.1
3N5 (L1)	Determine the value of a digit in a given number		73.2	67.6
3N13 (L2)	Identify a representation for a given fraction		84.9	81.3
3N13 (L2)	Identify a representation for a given fraction		74.5	73.3
Number Operations				
3N9 (L1)	Subtract two 3-digit numbers with regrouping		64.1	61.8
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping		76.5	75.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer		69.5	68.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping		48.1	48.8
3N9 (L2)	Solve problems with addition		65.3	65.3
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number		39.1	33.8
3N9 (L3)	Solve problems with subtraction		55.7	55.4
3N12 (L2)	Solve problems with division		82.5	76.8
3N11/12 (L2)	Relate division and multiplication facts		89.1	84.8
3N12 (L1)	Relate division equation to multiplication		66.7	63.2
3N11 (L1)	Recognize multiplication as an array		69.9	66.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance		88.0	85.8
Shape and Space				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days		90.3	87.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months		57.1	59.8
3SS3 (L1)	Relate a number of centimetres in metres		77.6	74.9
3SS3 (L2)	Determine the length of a given line		95.2	92.6
3SS4 (L1)	Relate a number of grams in kilograms		64.4	63.0
3SS5 (L2)	Find the perimeter of an irregular shape		77.8	73.3
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object		65.8	61.7
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices		87.7	84.0
3SS7 (L3)	Sort regular and irregular polygons		80.4	76.6
3SS7 (L2)	Determine sorting rule for various polygons		77.4	74.7

Newfoundland Labrador

Primary Mathematics
Provincial Assessment, June 2014
School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Western Region

School #: 103 LeGallais Memorial, Isle aux Morts
Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=748]	Province [N=4,796]
Number Concepts				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	School data with 5 or fewer students withheld for reasons of confidentiality.	77.1	76.6
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern		66.2	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern		87.6	85.3
3N2 (L1)	Identify a number 10 less than a given number		77.5	76.9
3N2 (L2)	Identify a number represented with base-ten materials		80.6	78.0
3N5 (L3)	Identify a number that matches a number riddle		72.8	71.3
3N5 (L2)	Identify number expression for a given number		65.3	65.1
3N2 (L2)	Determine the value of a given set of coins		84.5	81.0
3N3 (L2)	Compare and order whole numbers		84.5	80.8
3N3 (L2)	Compare and order whole numbers		85.0	83.2
3N3 (L3)	Determine a missing number on a number line		39.6	37.1
3N5 (L1)	Determine the value of a digit in a given number		73.2	67.6
3N13 (L2)	Identify a representation for a given fraction		84.9	81.3
3N13 (L2)	Identify a representation for a given fraction		74.5	73.3
Number Operations				
3N9 (L1)	Subtract two 3-digit numbers with regrouping		64.1	61.8
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping		76.5	75.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer		69.5	68.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping		48.1	48.8
3N9 (L2)	Solve problems with addition		65.3	65.3
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number		39.1	33.8
3N9 (L3)	Solve problems with subtraction		55.7	55.4
3N12 (L2)	Solve problems with division		82.5	76.8
3N11/12 (L2)	Relate division and multiplication facts		89.1	84.8
3N12 (L1)	Relate division equation to multiplication		66.7	63.2
3N11 (L1)	Recognize multiplication as an array		69.9	66.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance		88.0	85.8
Shape and Space				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days		90.3	87.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months		57.1	59.8
3SS3 (L1)	Relate a number of centimetres in metres		77.6	74.9
3SS3 (L2)	Determine the length of a given line		95.2	92.6
3SS4 (L1)	Relate a number of grams in kilograms		64.4	63.0
3SS5 (L2)	Find the perimeter of an irregular shape		77.8	73.3
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object		65.8	61.7
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices		87.7	84.0
3SS7 (L3)	Sort regular and irregular polygons		80.4	76.6
3SS7 (L2)	Determine sorting rule for various polygons		77.4	74.7

Newfoundland Labrador

Primary Mathematics
Provincial Assessment, June 2014
School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Western Region

School #: 104 Douglas Academy, La Poile
Grades: 1,3,9

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=748]	Province [N=4,796]
Number Concepts				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	School data with 5 or fewer students withheld for reasons of confidentiality.	77.1	76.6
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern		66.2	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern		87.6	85.3
3N2 (L1)	Identify a number 10 less than a given number		77.5	76.9
3N2 (L2)	Identify a number represented with base-ten materials		80.6	78.0
3N5 (L3)	Identify a number that matches a number riddle		72.8	71.3
3N5 (L2)	Identify number expression for a given number		65.3	65.1
3N2 (L2)	Determine the value of a given set of coins		84.5	81.0
3N3 (L2)	Compare and order whole numbers		84.5	80.8
3N3 (L2)	Compare and order whole numbers		85.0	83.2
3N3 (L3)	Determine a missing number on a number line		39.6	37.1
3N5 (L1)	Determine the value of a digit in a given number		73.2	67.6
3N13 (L2)	Identify a representation for a given fraction		84.9	81.3
3N13 (L2)	Identify a representation for a given fraction		74.5	73.3
Number Operations				
3N9 (L1)	Subtract two 3-digit numbers with regrouping		64.1	61.8
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping		76.5	75.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer		69.5	68.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping		48.1	48.8
3N9 (L2)	Solve problems with addition		65.3	65.3
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number		39.1	33.8
3N9 (L3)	Solve problems with subtraction		55.7	55.4
3N12 (L2)	Solve problems with division		82.5	76.8
3N11/12 (L2)	Relate division and multiplication facts		89.1	84.8
3N12 (L1)	Relate division equation to multiplication		66.7	63.2
3N11 (L1)	Recognize multiplication as an array		69.9	66.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance		88.0	85.8
Shape and Space				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days		90.3	87.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months		57.1	59.8
3SS3 (L1)	Relate a number of centimetres in metres		77.6	74.9
3SS3 (L2)	Determine the length of a given line		95.2	92.6
3SS4 (L1)	Relate a number of grams in kilograms		64.4	63.0
3SS5 (L2)	Find the perimeter of an irregular shape		77.8	73.3
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object		65.8	61.7
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices		87.7	84.0
3SS7 (L3)	Sort regular and irregular polygons		80.4	76.6
3SS7 (L2)	Determine sorting rule for various polygons		77.4	74.7

Newfoundland Labrador

Primary Mathematics
Provincial Assessment, June 2014
School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Western Region

School #: 106 Lourdes Elementary, Lourdes
Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=13]	Region [N=748]	Province [N=4,796]
Number Concepts				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	76.9	77.1	76.6
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	69.2	66.2	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	100.0	87.6	85.3
3N2 (L1)	Identify a number 10 less than a given number	61.5	77.5	76.9
3N2 (L2)	Identify a number represented with base-ten materials	92.3	80.6	78.0
3N5 (L3)	Identify a number that matches a number riddle	69.2	72.8	71.3
3N5 (L2)	Identify number expression for a given number	53.9	65.3	65.1
3N2 (L2)	Determine the value of a given set of coins	84.6	84.5	81.0
3N3 (L2)	Compare and order whole numbers	69.2	84.5	80.8
3N3 (L2)	Compare and order whole numbers	69.2	85.0	83.2
3N3 (L3)	Determine a missing number on a number line	23.1	39.6	37.1
3N5 (L1)	Determine the value of a digit in a given number	92.3	73.2	67.6
3N13 (L2)	Identify a representation for a given fraction	92.3	84.9	81.3
3N13 (L2)	Identify a representation for a given fraction	76.9	74.5	73.3
Number Operations				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	84.6	64.1	61.8
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	84.6	76.5	75.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	61.5	69.5	68.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	76.9	48.1	48.8
3N9 (L2)	Solve problems with addition	76.9	65.3	65.3
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	69.2	39.1	33.8
3N9 (L3)	Solve problems with subtraction	69.2	55.7	55.4
3N12 (L2)	Solve problems with division	53.9	82.5	76.8
3N11/12 (L2)	Relate division and multiplication facts	92.3	89.1	84.8
3N12 (L1)	Relate division equation to multiplication	92.3	66.7	63.2
3N11 (L1)	Recognize multiplication as an array	61.5	69.9	66.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	84.6	88.0	85.8
Shape and Space				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	92.3	90.3	87.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	53.9	57.1	59.8
3SS3 (L1)	Relate a number of centimetres in metres	76.9	77.6	74.9
3SS3 (L2)	Determine the length of a given line	92.3	95.2	92.6
3SS4 (L1)	Relate a number of grams in kilograms	92.3	64.4	63.0
3SS5 (L2)	Find the perimeter of an irregular shape	84.6	77.8	73.3
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	61.5	65.8	61.7
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	92.3	87.7	84.0
3SS7 (L3)	Sort regular and irregular polygons	100.0	80.4	76.6
3SS7 (L2)	Determine sorting rule for various polygons	53.9	77.4	74.7

Newfoundland Labrador

Primary Mathematics
Provincial Assessment, June 2014
School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Western Region

School #: 111 St. Thomas Aquinas, Port au Port East
Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=13]	Region [N=748]	Province [N=4,796]
Number Concepts				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	83.3	77.1	76.6
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	58.3	66.2	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	91.7	87.6	85.3
3N2 (L1)	Identify a number 10 less than a given number	83.3	77.5	76.9
3N2 (L2)	Identify a number represented with base-ten materials	66.7	80.6	78.0
3N5 (L3)	Identify a number that matches a number riddle	75.0	72.8	71.3
3N5 (L2)	Identify number expression for a given number	75.0	65.3	65.1
3N2 (L2)	Determine the value of a given set of coins	91.7	84.5	81.0
3N3 (L2)	Compare and order whole numbers	91.7	84.5	80.8
3N3 (L2)	Compare and order whole numbers	100.0	85.0	83.2
3N3 (L3)	Determine a missing number on a number line	33.3	39.6	37.1
3N5 (L1)	Determine the value of a digit in a given number	83.3	73.2	67.6
3N13 (L2)	Identify a representation for a given fraction	75.0	84.9	81.3
3N13 (L2)	Identify a representation for a given fraction	83.3	74.5	73.3
Number Operations				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	45.5	64.1	61.8
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	72.7	76.5	75.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	45.5	69.5	68.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	45.5	48.1	48.8
3N9 (L2)	Solve problems with addition	63.6	65.3	65.3
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	54.6	39.1	33.8
3N9 (L3)	Solve problems with subtraction	54.6	55.7	55.4
3N12 (L2)	Solve problems with division	81.8	82.5	76.8
3N11/12 (L2)	Relate division and multiplication facts	72.7	89.1	84.8
3N12 (L1)	Relate division equation to multiplication	63.6	66.7	63.2
3N11 (L1)	Recognize multiplication as an array	36.4	69.9	66.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	81.8	88.0	85.8
Shape and Space				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	83.3	90.3	87.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	50.0	57.1	59.8
3SS3 (L1)	Relate a number of centimetres in metres	58.3	77.6	74.9
3SS3 (L2)	Determine the length of a given line	91.7	95.2	92.6
3SS4 (L1)	Relate a number of grams in kilograms	66.7	64.4	63.0
3SS5 (L2)	Find the perimeter of an irregular shape	58.3	77.8	73.3
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	66.7	65.8	61.7
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	83.3	87.7	84.0
3SS7 (L3)	Sort regular and irregular polygons	83.3	80.4	76.6
3SS7 (L2)	Determine sorting rule for various polygons	91.7	77.4	74.7

Newfoundland Labrador

Primary Mathematics
Provincial Assessment, June 2014
School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Western Region

School #: 113 St. Boniface All Grade, Ramea
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=748]	Province [N=4,796]
Number Concepts				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	School data with 5 or fewer students withheld for reasons of confidentiality.	77.1	76.6
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern		66.2	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern		87.6	85.3
3N2 (L1)	Identify a number 10 less than a given number		77.5	76.9
3N2 (L2)	Identify a number represented with base-ten materials		80.6	78.0
3N5 (L3)	Identify a number that matches a number riddle		72.8	71.3
3N5 (L2)	Identify number expression for a given number		65.3	65.1
3N2 (L2)	Determine the value of a given set of coins		84.5	81.0
3N3 (L2)	Compare and order whole numbers		84.5	80.8
3N3 (L2)	Compare and order whole numbers		85.0	83.2
3N3 (L3)	Determine a missing number on a number line		39.6	37.1
3N5 (L1)	Determine the value of a digit in a given number		73.2	67.6
3N13 (L2)	Identify a representation for a given fraction		84.9	81.3
3N13 (L2)	Identify a representation for a given fraction		74.5	73.3
Number Operations				
3N9 (L1)	Subtract two 3-digit numbers with regrouping		64.1	61.8
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping		76.5	75.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer		69.5	68.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping		48.1	48.8
3N9 (L2)	Solve problems with addition		65.3	65.3
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number		39.1	33.8
3N9 (L3)	Solve problems with subtraction		55.7	55.4
3N12 (L2)	Solve problems with division		82.5	76.8
3N11/12 (L2)	Relate division and multiplication facts		89.1	84.8
3N12 (L1)	Relate division equation to multiplication		66.7	63.2
3N11 (L1)	Recognize multiplication as an array		69.9	66.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance		88.0	85.8
Shape and Space				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days		90.3	87.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months		57.1	59.8
3SS3 (L1)	Relate a number of centimetres in metres		77.6	74.9
3SS3 (L2)	Determine the length of a given line		95.2	92.6
3SS4 (L1)	Relate a number of grams in kilograms		64.4	63.0
3SS5 (L2)	Find the perimeter of an irregular shape		77.8	73.3
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object		65.8	61.7
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices		87.7	84.0
3SS7 (L3)	Sort regular and irregular polygons		80.4	76.6
3SS7 (L2)	Determine sorting rule for various polygons		77.4	74.7

Newfoundland Labrador

Primary Mathematics
Provincial Assessment, June 2014
School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Western Region

School #: 115 Our Lady of Mercy Elementary, St. George's
Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=15]	Region [N=748]	Province [N=4,796]
Number Concepts				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	53.3	77.1	76.6
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	53.3	66.2	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	66.7	87.6	85.3
3N2 (L1)	Identify a number 10 less than a given number	46.7	77.5	76.9
3N2 (L2)	Identify a number represented with base-ten materials	33.3	80.6	78.0
3N5 (L3)	Identify a number that matches a number riddle	66.7	72.8	71.3
3N5 (L2)	Identify number expression for a given number	40.0	65.3	65.1
3N2 (L2)	Determine the value of a given set of coins	73.3	84.5	81.0
3N3 (L2)	Compare and order whole numbers	73.3	84.5	80.8
3N3 (L2)	Compare and order whole numbers	86.7	85.0	83.2
3N3 (L3)	Determine a missing number on a number line	46.7	39.6	37.1
3N5 (L1)	Determine the value of a digit in a given number	66.7	73.2	67.6
3N13 (L2)	Identify a representation for a given fraction	66.7	84.9	81.3
3N13 (L2)	Identify a representation for a given fraction	80.0	74.5	73.3
Number Operations				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	40.0	64.1	61.8
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	66.7	76.5	75.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	60.0	69.5	68.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	26.7	48.1	48.8
3N9 (L2)	Solve problems with addition	73.3	65.3	65.3
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	20.0	39.1	33.8
3N9 (L3)	Solve problems with subtraction	66.7	55.7	55.4
3N12 (L2)	Solve problems with division	73.3	82.5	76.8
3N11/12 (L2)	Relate division and multiplication facts	93.3	89.1	84.8
3N12 (L1)	Relate division equation to multiplication	53.3	66.7	63.2
3N11 (L1)	Recognize multiplication as an array	53.3	69.9	66.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	66.7	88.0	85.8
Shape and Space				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	73.3	90.3	87.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	26.7	57.1	59.8
3SS3 (L1)	Relate a number of centimetres in metres	46.7	77.6	74.9
3SS3 (L2)	Determine the length of a given line	93.3	95.2	92.6
3SS4 (L1)	Relate a number of grams in kilograms	13.3	64.4	63.0
3SS5 (L2)	Find the perimeter of an irregular shape	46.7	77.8	73.3
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	53.3	65.8	61.7
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	66.7	87.7	84.0
3SS7 (L3)	Sort regular and irregular polygons	73.3	80.4	76.6
3SS7 (L2)	Determine sorting rule for various polygons	53.3	77.4	74.7

Newfoundland Labrador

Primary Mathematics
Provincial Assessment, June 2014
School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Western Region

School #: 120 Stephenville Primary, Stephenville
Grades: K-3

Outcome(s) Cognitive Level	Outcome Description	School [N=83]	Region [N=748]	Province [N=4,796]
Number Concepts				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	85.4	77.1	76.6
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	72.0	66.2	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	84.2	87.6	85.3
3N2 (L1)	Identify a number 10 less than a given number	80.5	77.5	76.9
3N2 (L2)	Identify a number represented with base-ten materials	81.7	80.6	78.0
3N5 (L3)	Identify a number that matches a number riddle	78.1	72.8	71.3
3N5 (L2)	Identify number expression for a given number	69.5	65.3	65.1
3N2 (L2)	Determine the value of a given set of coins	84.2	84.5	81.0
3N3 (L2)	Compare and order whole numbers	82.9	84.5	80.8
3N3 (L2)	Compare and order whole numbers	84.2	85.0	83.2
3N3 (L3)	Determine a missing number on a number line	34.2	39.6	37.1
3N5 (L1)	Determine the value of a digit in a given number	78.1	73.2	67.6
3N13 (L2)	Identify a representation for a given fraction	79.3	84.9	81.3
3N13 (L2)	Identify a representation for a given fraction	72.0	74.5	73.3
Number Operations				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	76.8	64.1	61.8
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	80.5	76.5	75.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	76.8	69.5	68.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	67.1	48.1	48.8
3N9 (L2)	Solve problems with addition	63.4	65.3	65.3
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	51.2	39.1	33.8
3N9 (L3)	Solve problems with subtraction	57.3	55.7	55.4
3N12 (L2)	Solve problems with division	89.0	82.5	76.8
3N11/12 (L2)	Relate division and multiplication facts	89.0	89.1	84.8
3N12 (L1)	Relate division equation to multiplication	65.9	66.7	63.2
3N11 (L1)	Recognize multiplication as an array	76.8	69.9	66.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	92.7	88.0	85.8
Shape and Space				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	92.3	90.3	87.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	66.7	57.1	59.8
3SS3 (L1)	Relate a number of centimetres in metres	85.9	77.6	74.9
3SS3 (L2)	Determine the length of a given line	96.2	95.2	92.6
3SS4 (L1)	Relate a number of grams in kilograms	69.2	64.4	63.0
3SS5 (L2)	Find the perimeter of an irregular shape	82.1	77.8	73.3
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	73.1	65.8	61.7
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	88.5	87.7	84.0
3SS7 (L3)	Sort regular and irregular polygons	75.6	80.4	76.6
3SS7 (L2)	Determine sorting rule for various polygons	84.6	77.4	74.7

Newfoundland Labrador

Primary Mathematics
Provincial Assessment, June 2014
School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Western Region

School #: 123 St. Michael's Elementary, Stephenville Crossing
Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=21]	Region [N=748]	Province [N=4,796]
Number Concepts				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	75.0	77.1	76.6
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	75.0	66.2	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	80.0	87.6	85.3
3N2 (L1)	Identify a number 10 less than a given number	50.0	77.5	76.9
3N2 (L2)	Identify a number represented with base-ten materials	70.0	80.6	78.0
3N5 (L3)	Identify a number that matches a number riddle	65.0	72.8	71.3
3N5 (L2)	Identify number expression for a given number	50.0	65.3	65.1
3N2 (L2)	Determine the value of a given set of coins	60.0	84.5	81.0
3N3 (L2)	Compare and order whole numbers	70.0	84.5	80.8
3N3 (L2)	Compare and order whole numbers	85.0	85.0	83.2
3N3 (L3)	Determine a missing number on a number line	20.0	39.6	37.1
3N5 (L1)	Determine the value of a digit in a given number	25.0	73.2	67.6
3N13 (L2)	Identify a representation for a given fraction	85.0	84.9	81.3
3N13 (L2)	Identify a representation for a given fraction	60.0	74.5	73.3
Number Operations				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	61.9	64.1	61.8
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	85.7	76.5	75.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	61.9	69.5	68.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	42.9	48.1	48.8
3N9 (L2)	Solve problems with addition	57.1	65.3	65.3
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	23.8	39.1	33.8
3N9 (L3)	Solve problems with subtraction	66.7	55.7	55.4
3N12 (L2)	Solve problems with division	81.0	82.5	76.8
3N11/12 (L2)	Relate division and multiplication facts	95.2	89.1	84.8
3N12 (L1)	Relate division equation to multiplication	61.9	66.7	63.2
3N11 (L1)	Recognize multiplication as an array	47.6	69.9	66.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	76.2	88.0	85.8
Shape and Space				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	81.0	90.3	87.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	42.9	57.1	59.8
3SS3 (L1)	Relate a number of centimetres in metres	61.9	77.6	74.9
3SS3 (L2)	Determine the length of a given line	100.0	95.2	92.6
3SS4 (L1)	Relate a number of grams in kilograms	52.4	64.4	63.0
3SS5 (L2)	Find the perimeter of an irregular shape	66.7	77.8	73.3
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	47.6	65.8	61.7
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	81.0	87.7	84.0
3SS7 (L3)	Sort regular and irregular polygons	71.4	80.4	76.6
3SS7 (L2)	Determine sorting rule for various polygons	90.5	77.4	74.7

Newfoundland Labrador

Primary Mathematics
Provincial Assessment, June 2014
School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Western Region

School #: 388 Long Range Academy, Cow Head
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=8]	Region [N=748]	Province [N=4,796]
Number Concepts				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	62.5	77.1	76.6
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	75.0	66.2	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	87.5	87.6	85.3
3N2 (L1)	Identify a number 10 less than a given number	62.5	77.5	76.9
3N2 (L2)	Identify a number represented with base-ten materials	75.0	80.6	78.0
3N5 (L3)	Identify a number that matches a number riddle	87.5	72.8	71.3
3N5 (L2)	Identify number expression for a given number	37.5	65.3	65.1
3N2 (L2)	Determine the value of a given set of coins	87.5	84.5	81.0
3N3 (L2)	Compare and order whole numbers	75.0	84.5	80.8
3N3 (L2)	Compare and order whole numbers	75.0	85.0	83.2
3N3 (L3)	Determine a missing number on a number line	25.0	39.6	37.1
3N5 (L1)	Determine the value of a digit in a given number	50.0	73.2	67.6
3N13 (L2)	Identify a representation for a given fraction	87.5	84.9	81.3
3N13 (L2)	Identify a representation for a given fraction	87.5	74.5	73.3
Number Operations				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	57.1	64.1	61.8
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	85.7	76.5	75.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	71.4	69.5	68.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	42.9	48.1	48.8
3N9 (L2)	Solve problems with addition	71.4	65.3	65.3
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	71.4	39.1	33.8
3N9 (L3)	Solve problems with subtraction	57.1	55.7	55.4
3N12 (L2)	Solve problems with division	71.4	82.5	76.8
3N11/12 (L2)	Relate division and multiplication facts	85.7	89.1	84.8
3N12 (L1)	Relate division equation to multiplication	85.7	66.7	63.2
3N11 (L1)	Recognize multiplication as an array	71.4	69.9	66.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	71.4	88.0	85.8
Shape and Space				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	100.0	90.3	87.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	62.5	57.1	59.8
3SS3 (L1)	Relate a number of centimetres in metres	62.5	77.6	74.9
3SS3 (L2)	Determine the length of a given line	100.0	95.2	92.6
3SS4 (L1)	Relate a number of grams in kilograms	62.5	64.4	63.0
3SS5 (L2)	Find the perimeter of an irregular shape	75.0	77.8	73.3
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	75.0	65.8	61.7
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	75.0	87.7	84.0
3SS7 (L3)	Sort regular and irregular polygons	87.5	80.4	76.6
3SS7 (L2)	Determine sorting rule for various polygons	50.0	77.4	74.7

Newfoundland Labrador

Primary Mathematics
Provincial Assessment, June 2014
School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Western Region

School #: 389 Elwood Elementary, Deer Lake
Grades: K-5

Outcome(s) Cognitive Level	Outcome Description	School [N=67]	Region [N=748]	Province [N=4,796]
Number Concepts				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	73.0	77.1	76.6
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	61.9	66.2	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	84.1	87.6	85.3
3N2 (L1)	Identify a number 10 less than a given number	73.0	77.5	76.9
3N2 (L2)	Identify a number represented with base-ten materials	81.0	80.6	78.0
3N5 (L3)	Identify a number that matches a number riddle	65.1	72.8	71.3
3N5 (L2)	Identify number expression for a given number	58.7	65.3	65.1
3N2 (L2)	Determine the value of a given set of coins	88.9	84.5	81.0
3N3 (L2)	Compare and order whole numbers	92.1	84.5	80.8
3N3 (L2)	Compare and order whole numbers	79.4	85.0	83.2
3N3 (L3)	Determine a missing number on a number line	41.3	39.6	37.1
3N5 (L1)	Determine the value of a digit in a given number	74.6	73.2	67.6
3N13 (L2)	Identify a representation for a given fraction	87.3	84.9	81.3
3N13 (L2)	Identify a representation for a given fraction	65.1	74.5	73.3
Number Operations				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	63.6	64.1	61.8
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	60.6	76.5	75.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	74.2	69.5	68.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	45.5	48.1	48.8
3N9 (L2)	Solve problems with addition	59.1	65.3	65.3
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	31.8	39.1	33.8
3N9 (L3)	Solve problems with subtraction	62.1	55.7	55.4
3N12 (L2)	Solve problems with division	83.3	82.5	76.8
3N11/12 (L2)	Relate division and multiplication facts	84.9	89.1	84.8
3N12 (L1)	Relate division equation to multiplication	72.7	66.7	63.2
3N11 (L1)	Recognize multiplication as an array	51.5	69.9	66.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	87.9	88.0	85.8
Shape and Space				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	96.9	90.3	87.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	63.1	57.1	59.8
3SS3 (L1)	Relate a number of centimetres in metres	89.2	77.6	74.9
3SS3 (L2)	Determine the length of a given line	93.9	95.2	92.6
3SS4 (L1)	Relate a number of grams in kilograms	66.2	64.4	63.0
3SS5 (L2)	Find the perimeter of an irregular shape	90.8	77.8	73.3
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	64.6	65.8	61.7
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	84.6	87.7	84.0
3SS7 (L3)	Sort regular and irregular polygons	76.9	80.4	76.6
3SS7 (L2)	Determine sorting rule for various polygons	81.5	77.4	74.7

Newfoundland Labrador

Primary Mathematics
Provincial Assessment, June 2014
School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Western Region

School #: 393 Bonne Bay Academy, Woody Point
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=748]	Province [N=4,796]
Number Concepts				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	School data with 5 or fewer students withheld for reasons of confidentiality.	77.1	76.6
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern		66.2	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern		87.6	85.3
3N2 (L1)	Identify a number 10 less than a given number		77.5	76.9
3N2 (L2)	Identify a number represented with base-ten materials		80.6	78.0
3N5 (L3)	Identify a number that matches a number riddle		72.8	71.3
3N5 (L2)	Identify number expression for a given number		65.3	65.1
3N2 (L2)	Determine the value of a given set of coins		84.5	81.0
3N3 (L2)	Compare and order whole numbers		84.5	80.8
3N3 (L2)	Compare and order whole numbers		85.0	83.2
3N3 (L3)	Determine a missing number on a number line		39.6	37.1
3N5 (L1)	Determine the value of a digit in a given number		73.2	67.6
3N13 (L2)	Identify a representation for a given fraction		84.9	81.3
3N13 (L2)	Identify a representation for a given fraction		74.5	73.3
Number Operations				
3N9 (L1)	Subtract two 3-digit numbers with regrouping		64.1	61.8
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping		76.5	75.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer		69.5	68.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping		48.1	48.8
3N9 (L2)	Solve problems with addition		65.3	65.3
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number		39.1	33.8
3N9 (L3)	Solve problems with subtraction		55.7	55.4
3N12 (L2)	Solve problems with division		82.5	76.8
3N11/12 (L2)	Relate division and multiplication facts		89.1	84.8
3N12 (L1)	Relate division equation to multiplication		66.7	63.2
3N11 (L1)	Recognize multiplication as an array		69.9	66.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance		88.0	85.8
Shape and Space				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days		90.3	87.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months		57.1	59.8
3SS3 (L1)	Relate a number of centimetres in metres		77.6	74.9
3SS3 (L2)	Determine the length of a given line		95.2	92.6
3SS4 (L1)	Relate a number of grams in kilograms		64.4	63.0
3SS5 (L2)	Find the perimeter of an irregular shape		77.8	73.3
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object		65.8	61.7
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices		87.7	84.0
3SS7 (L3)	Sort regular and irregular polygons		80.4	76.6
3SS7 (L2)	Determine sorting rule for various polygons		77.4	74.7

Newfoundland Labrador

Primary Mathematics
Provincial Assessment, June 2014
School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Western Region

School #: 394 E.A. Butler All Grade, McKay's
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=748]	Province [N=4,796]
Number Concepts				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	School data with 5 or fewer students withheld for reasons of confidentiality.	77.1	76.6
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern		66.2	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern		87.6	85.3
3N2 (L1)	Identify a number 10 less than a given number		77.5	76.9
3N2 (L2)	Identify a number represented with base-ten materials		80.6	78.0
3N5 (L3)	Identify a number that matches a number riddle		72.8	71.3
3N5 (L2)	Identify number expression for a given number		65.3	65.1
3N2 (L2)	Determine the value of a given set of coins		84.5	81.0
3N3 (L2)	Compare and order whole numbers		84.5	80.8
3N3 (L2)	Compare and order whole numbers		85.0	83.2
3N3 (L3)	Determine a missing number on a number line		39.6	37.1
3N5 (L1)	Determine the value of a digit in a given number		73.2	67.6
3N13 (L2)	Identify a representation for a given fraction		84.9	81.3
3N13 (L2)	Identify a representation for a given fraction		74.5	73.3
Number Operations				
3N9 (L1)	Subtract two 3-digit numbers with regrouping		64.1	61.8
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping		76.5	75.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer		69.5	68.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping		48.1	48.8
3N9 (L2)	Solve problems with addition		65.3	65.3
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number		39.1	33.8
3N9 (L3)	Solve problems with subtraction		55.7	55.4
3N12 (L2)	Solve problems with division		82.5	76.8
3N11/12 (L2)	Relate division and multiplication facts		89.1	84.8
3N12 (L1)	Relate division equation to multiplication		66.7	63.2
3N11 (L1)	Recognize multiplication as an array		69.9	66.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance		88.0	85.8
Shape and Space				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days		90.3	87.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months		57.1	59.8
3SS3 (L1)	Relate a number of centimetres in metres		77.6	74.9
3SS3 (L2)	Determine the length of a given line		95.2	92.6
3SS4 (L1)	Relate a number of grams in kilograms		64.4	63.0
3SS5 (L2)	Find the perimeter of an irregular shape		77.8	73.3
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object		65.8	61.7
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices		87.7	84.0
3SS7 (L3)	Sort regular and irregular polygons		80.4	76.6
3SS7 (L2)	Determine sorting rule for various polygons		77.4	74.7

Newfoundland Labrador

Primary Mathematics
Provincial Assessment, June 2014
School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Western Region

School #: 397 Belanger Memorial School, Upper Ferry
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=12]	Region [N=748]	Province [N=4,796]
Number Concepts				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	83.3	77.1	76.6
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	66.7	66.2	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	100.0	87.6	85.3
3N2 (L1)	Identify a number 10 less than a given number	75.0	77.5	76.9
3N2 (L2)	Identify a number represented with base-ten materials	50.0	80.6	78.0
3N5 (L3)	Identify a number that matches a number riddle	75.0	72.8	71.3
3N5 (L2)	Identify number expression for a given number	41.7	65.3	65.1
3N2 (L2)	Determine the value of a given set of coins	83.3	84.5	81.0
3N3 (L2)	Compare and order whole numbers	50.0	84.5	80.8
3N3 (L2)	Compare and order whole numbers	91.7	85.0	83.2
3N3 (L3)	Determine a missing number on a number line	25.0	39.6	37.1
3N5 (L1)	Determine the value of a digit in a given number	50.0	73.2	67.6
3N13 (L2)	Identify a representation for a given fraction	66.7	84.9	81.3
3N13 (L2)	Identify a representation for a given fraction	66.7	74.5	73.3
Number Operations				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	58.3	64.1	61.8
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	83.3	76.5	75.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	83.3	69.5	68.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	16.7	48.1	48.8
3N9 (L2)	Solve problems with addition	50.0	65.3	65.3
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	8.3	39.1	33.8
3N9 (L3)	Solve problems with subtraction	25.0	55.7	55.4
3N12 (L2)	Solve problems with division	83.3	82.5	76.8
3N11/12 (L2)	Relate division and multiplication facts	75.0	89.1	84.8
3N12 (L1)	Relate division equation to multiplication	58.3	66.7	63.2
3N11 (L1)	Recognize multiplication as an array	75.0	69.9	66.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	91.7	88.0	85.8
Shape and Space				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	100.0	90.3	87.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	66.7	57.1	59.8
3SS3 (L1)	Relate a number of centimetres in metres	83.3	77.6	74.9
3SS3 (L2)	Determine the length of a given line	100.0	95.2	92.6
3SS4 (L1)	Relate a number of grams in kilograms	83.3	64.4	63.0
3SS5 (L2)	Find the perimeter of an irregular shape	75.0	77.8	73.3
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	41.7	65.8	61.7
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	91.7	87.7	84.0
3SS7 (L3)	Sort regular and irregular polygons	75.0	80.4	76.6
3SS7 (L2)	Determine sorting rule for various polygons	50.0	77.4	74.7

Newfoundland Labrador

Primary Mathematics
Provincial Assessment, June 2014
School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Western Region

School #: 475 Viking Trail Academy, Plum Point
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=10]	Region [N=748]	Province [N=4,796]
Number Concepts				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	60.0	77.1	76.6
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	40.0	66.2	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	70.0	87.6	85.3
3N2 (L1)	Identify a number 10 less than a given number	80.0	77.5	76.9
3N2 (L2)	Identify a number represented with base-ten materials	70.0	80.6	78.0
3N5 (L3)	Identify a number that matches a number riddle	80.0	72.8	71.3
3N5 (L2)	Identify number expression for a given number	70.0	65.3	65.1
3N2 (L2)	Determine the value of a given set of coins	80.0	84.5	81.0
3N3 (L2)	Compare and order whole numbers	90.0	84.5	80.8
3N3 (L2)	Compare and order whole numbers	80.0	85.0	83.2
3N3 (L3)	Determine a missing number on a number line	30.0	39.6	37.1
3N5 (L1)	Determine the value of a digit in a given number	90.0	73.2	67.6
3N13 (L2)	Identify a representation for a given fraction	90.0	84.9	81.3
3N13 (L2)	Identify a representation for a given fraction	80.0	74.5	73.3
Number Operations				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	50.0	64.1	61.8
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	60.0	76.5	75.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	50.0	69.5	68.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	40.0	48.1	48.8
3N9 (L2)	Solve problems with addition	40.0	65.3	65.3
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	10.0	39.1	33.8
3N9 (L3)	Solve problems with subtraction	60.0	55.7	55.4
3N12 (L2)	Solve problems with division	90.0	82.5	76.8
3N11/12 (L2)	Relate division and multiplication facts	70.0	89.1	84.8
3N12 (L1)	Relate division equation to multiplication	60.0	66.7	63.2
3N11 (L1)	Recognize multiplication as an array	60.0	69.9	66.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	90.0	88.0	85.8
Shape and Space				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	90.0	90.3	87.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	20.0	57.1	59.8
3SS3 (L1)	Relate a number of centimetres in metres	90.0	77.6	74.9
3SS3 (L2)	Determine the length of a given line	100.0	95.2	92.6
3SS4 (L1)	Relate a number of grams in kilograms	30.0	64.4	63.0
3SS5 (L2)	Find the perimeter of an irregular shape	100.0	77.8	73.3
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	80.0	65.8	61.7
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	90.0	87.7	84.0
3SS7 (L3)	Sort regular and irregular polygons	90.0	80.4	76.6
3SS7 (L2)	Determine sorting rule for various polygons	70.0	77.4	74.7

Newfoundland Labrador

Primary Mathematics
Provincial Assessment, June 2014
School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Central Region

School #: 478 New World Island Academy, Summerford
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=12]	Region [N=805]	Province [N=4,796]
Number Concepts				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	72.7	79.8	76.6
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	63.6	65.0	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	81.8	87.7	85.3
3N2 (L1)	Identify a number 10 less than a given number	81.8	79.5	76.9
3N2 (L2)	Identify a number represented with base-ten materials	81.8	80.3	78.0
3N5 (L3)	Identify a number that matches a number riddle	72.7	73.2	71.3
3N5 (L2)	Identify number expression for a given number	54.6	67.4	65.1
3N2 (L2)	Determine the value of a given set of coins	90.9	83.2	81.0
3N3 (L2)	Compare and order whole numbers	81.8	82.4	80.8
3N3 (L2)	Compare and order whole numbers	81.8	84.2	83.2
3N3 (L3)	Determine a missing number on a number line	72.7	43.5	37.1
3N5 (L1)	Determine the value of a digit in a given number	100.0	72.5	67.6
3N13 (L2)	Identify a representation for a given fraction	90.9	82.8	81.3
3N13 (L2)	Identify a representation for a given fraction	90.9	74.2	73.3
Number Operations				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	27.3	65.0	61.8
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	81.8	77.0	75.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	90.9	67.7	68.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	18.2	57.7	48.8
3N9 (L2)	Solve problems with addition	63.6	69.9	65.3
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	72.7	37.4	33.8
3N9 (L3)	Solve problems with subtraction	36.4	59.3	55.4
3N12 (L2)	Solve problems with division	81.8	79.6	76.8
3N11/12 (L2)	Relate division and multiplication facts	100.0	83.7	84.8
3N12 (L1)	Relate division equation to multiplication	81.8	60.4	63.2
3N11 (L1)	Recognize multiplication as an array	100.0	69.3	66.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	100.0	88.3	85.8
Shape and Space				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	100.0	88.7	87.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	41.7	65.5	59.8
3SS3 (L1)	Relate a number of centimetres in metres	58.3	74.4	74.9
3SS3 (L2)	Determine the length of a given line	100.0	90.3	92.6
3SS4 (L1)	Relate a number of grams in kilograms	75.0	62.3	63.0
3SS5 (L2)	Find the perimeter of an irregular shape	100.0	76.4	73.3
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	83.3	65.7	61.7
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	83.3	85.0	84.0
3SS7 (L3)	Sort regular and irregular polygons	100.0	78.9	76.6
3SS7 (L2)	Determine sorting rule for various polygons	100.0	78.7	74.7

Newfoundland Labrador

Primary Mathematics
Provincial Assessment, June 2014
School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Western Region

School #: 488 French Shore Academy, Port Saunders
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=11]	Region [N=748]	Province [N=4,796]
Number Concepts				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	90.9	77.1	76.6
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	81.8	66.2	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	100.0	87.6	85.3
3N2 (L1)	Identify a number 10 less than a given number	100.0	77.5	76.9
3N2 (L2)	Identify a number represented with base-ten materials	100.0	80.6	78.0
3N5 (L3)	Identify a number that matches a number riddle	72.7	72.8	71.3
3N5 (L2)	Identify number expression for a given number	100.0	65.3	65.1
3N2 (L2)	Determine the value of a given set of coins	100.0	84.5	81.0
3N3 (L2)	Compare and order whole numbers	90.9	84.5	80.8
3N3 (L2)	Compare and order whole numbers	100.0	85.0	83.2
3N3 (L3)	Determine a missing number on a number line	90.9	39.6	37.1
3N5 (L1)	Determine the value of a digit in a given number	72.7	73.2	67.6
3N13 (L2)	Identify a representation for a given fraction	100.0	84.9	81.3
3N13 (L2)	Identify a representation for a given fraction	100.0	74.5	73.3
Number Operations				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	80.0	64.1	61.8
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	90.0	76.5	75.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	70.0	69.5	68.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	70.0	48.1	48.8
3N9 (L2)	Solve problems with addition	70.0	65.3	65.3
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	60.0	39.1	33.8
3N9 (L3)	Solve problems with subtraction	70.0	55.7	55.4
3N12 (L2)	Solve problems with division	100.0	82.5	76.8
3N11/12 (L2)	Relate division and multiplication facts	100.0	89.1	84.8
3N12 (L1)	Relate division equation to multiplication	80.0	66.7	63.2
3N11 (L1)	Recognize multiplication as an array	90.0	69.9	66.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	100.0	88.0	85.8
Shape and Space				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	100.0	90.3	87.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	63.6	57.1	59.8
3SS3 (L1)	Relate a number of centimetres in metres	63.6	77.6	74.9
3SS3 (L2)	Determine the length of a given line	90.9	95.2	92.6
3SS4 (L1)	Relate a number of grams in kilograms	63.6	64.4	63.0
3SS5 (L2)	Find the perimeter of an irregular shape	81.8	77.8	73.3
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	90.9	65.8	61.7
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	81.8	87.7	84.0
3SS7 (L3)	Sort regular and irregular polygons	63.6	80.4	76.6
3SS7 (L2)	Determine sorting rule for various polygons	72.7	77.4	74.7

Newfoundland Labrador

Primary Mathematics
Provincial Assessment, June 2014
School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Eastern Region

School #: 924 Tricentia Academy, Arnold's Cove
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=13]	Region [N=2,906]	Province [N=4,796]
Number Concepts				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	69.2	75.5	76.6
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	53.9	62.0	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	100.0	84.4	85.3
3N2 (L1)	Identify a number 10 less than a given number	69.2	76.1	76.9
3N2 (L2)	Identify a number represented with base-ten materials	61.5	76.7	78.0
3N5 (L3)	Identify a number that matches a number riddle	61.5	71.0	71.3
3N5 (L2)	Identify number expression for a given number	46.2	63.9	65.1
3N2 (L2)	Determine the value of a given set of coins	69.2	79.2	81.0
3N3 (L2)	Compare and order whole numbers	69.2	79.4	80.8
3N3 (L2)	Compare and order whole numbers	92.3	82.1	83.2
3N3 (L3)	Determine a missing number on a number line	23.1	34.9	37.1
3N5 (L1)	Determine the value of a digit in a given number	46.2	65.4	67.6
3N13 (L2)	Identify a representation for a given fraction	92.3	80.1	81.3
3N13 (L2)	Identify a representation for a given fraction	53.9	73.3	73.3
Number Operations				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	46.2	59.9	61.8
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	61.5	75.3	75.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	61.5	67.8	68.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	23.1	46.3	48.8
3N9 (L2)	Solve problems with addition	30.8	64.3	65.3
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	38.5	31.3	33.8
3N9 (L3)	Solve problems with subtraction	46.2	54.1	55.4
3N12 (L2)	Solve problems with division	84.6	74.8	76.8
3N11/12 (L2)	Relate division and multiplication facts	100.0	84.0	84.8
3N12 (L1)	Relate division equation to multiplication	69.2	63.9	63.2
3N11 (L1)	Recognize multiplication as an array	38.5	65.4	66.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	76.9	84.5	85.8
Shape and Space				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	100.0	87.1	87.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	61.5	59.1	59.8
3SS3 (L1)	Relate a number of centimetres in metres	69.2	75.0	74.9
3SS3 (L2)	Determine the length of a given line	92.3	92.9	92.6
3SS4 (L1)	Relate a number of grams in kilograms	69.2	63.3	63.0
3SS5 (L2)	Find the perimeter of an irregular shape	76.9	71.6	73.3
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	61.5	59.7	61.7
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	84.6	82.6	84.0
3SS7 (L3)	Sort regular and irregular polygons	100.0	75.4	76.6
3SS7 (L2)	Determine sorting rule for various polygons	76.9	72.4	74.7

Newfoundland Labrador

Primary Mathematics
Provincial Assessment, June 2014
School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Eastern Region

School #: 954 Carbonear Academy, Carbonear
Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=21]	Region [N=2,906]	Province [N=4,796]
Number Concepts				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	80.0	75.5	76.6
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	90.0	62.0	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	85.0	84.4	85.3
3N2 (L1)	Identify a number 10 less than a given number	80.0	76.1	76.9
3N2 (L2)	Identify a number represented with base-ten materials	85.0	76.7	78.0
3N5 (L3)	Identify a number that matches a number riddle	75.0	71.0	71.3
3N5 (L2)	Identify number expression for a given number	70.0	63.9	65.1
3N2 (L2)	Determine the value of a given set of coins	80.0	79.2	81.0
3N3 (L2)	Compare and order whole numbers	90.0	79.4	80.8
3N3 (L2)	Compare and order whole numbers	80.0	82.1	83.2
3N3 (L3)	Determine a missing number on a number line	35.0	34.9	37.1
3N5 (L1)	Determine the value of a digit in a given number	65.0	65.4	67.6
3N13 (L2)	Identify a representation for a given fraction	80.0	80.1	81.3
3N13 (L2)	Identify a representation for a given fraction	45.0	73.3	73.3
Number Operations				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	60.0	59.9	61.8
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	70.0	75.3	75.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	55.0	67.8	68.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	30.0	46.3	48.8
3N9 (L2)	Solve problems with addition	35.0	64.3	65.3
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	20.0	31.3	33.8
3N9 (L3)	Solve problems with subtraction	35.0	54.1	55.4
3N12 (L2)	Solve problems with division	80.0	74.8	76.8
3N11/12 (L2)	Relate division and multiplication facts	75.0	84.0	84.8
3N12 (L1)	Relate division equation to multiplication	60.0	63.9	63.2
3N11 (L1)	Recognize multiplication as an array	75.0	65.4	66.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	95.0	84.5	85.8
Shape and Space				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	85.7	87.1	87.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	42.9	59.1	59.8
3SS3 (L1)	Relate a number of centimetres in metres	76.2	75.0	74.9
3SS3 (L2)	Determine the length of a given line	90.5	92.9	92.6
3SS4 (L1)	Relate a number of grams in kilograms	66.7	63.3	63.0
3SS5 (L2)	Find the perimeter of an irregular shape	57.1	71.6	73.3
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	61.9	59.7	61.7
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	81.0	82.6	84.0
3SS7 (L3)	Sort regular and irregular polygons	71.4	75.4	76.6
3SS7 (L2)	Determine sorting rule for various polygons	57.1	72.4	74.7

Newfoundland Labrador

Primary Mathematics
Provincial Assessment, June 2014
School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Central Region

School #: 125 Copper Ridge Academy, Baie Verte
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=21]	Region [N=805]	Province [N=4,796]
Number Concepts				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	60.0	79.8	76.6
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	40.0	65.0	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	85.0	87.7	85.3
3N2 (L1)	Identify a number 10 less than a given number	70.0	79.5	76.9
3N2 (L2)	Identify a number represented with base-ten materials	80.0	80.3	78.0
3N5 (L3)	Identify a number that matches a number riddle	60.0	73.2	71.3
3N5 (L2)	Identify number expression for a given number	65.0	67.4	65.1
3N2 (L2)	Determine the value of a given set of coins	75.0	83.2	81.0
3N3 (L2)	Compare and order whole numbers	75.0	82.4	80.8
3N3 (L2)	Compare and order whole numbers	80.0	84.2	83.2
3N3 (L3)	Determine a missing number on a number line	50.0	43.5	37.1
3N5 (L1)	Determine the value of a digit in a given number	65.0	72.5	67.6
3N13 (L2)	Identify a representation for a given fraction	85.0	82.8	81.3
3N13 (L2)	Identify a representation for a given fraction	90.0	74.2	73.3
Number Operations				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	57.1	65.0	61.8
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	76.2	77.0	75.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	61.9	67.7	68.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	14.3	57.7	48.8
3N9 (L2)	Solve problems with addition	66.7	69.9	65.3
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	42.9	37.4	33.8
3N9 (L3)	Solve problems with subtraction	47.6	59.3	55.4
3N12 (L2)	Solve problems with division	81.0	79.6	76.8
3N11/12 (L2)	Relate division and multiplication facts	61.9	83.7	84.8
3N12 (L1)	Relate division equation to multiplication	47.6	60.4	63.2
3N11 (L1)	Recognize multiplication as an array	61.9	69.3	66.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	66.7	88.3	85.8
Shape and Space				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	81.0	88.7	87.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	47.6	65.5	59.8
3SS3 (L1)	Relate a number of centimetres in metres	47.6	74.4	74.9
3SS3 (L2)	Determine the length of a given line	81.0	90.3	92.6
3SS4 (L1)	Relate a number of grams in kilograms	52.4	62.3	63.0
3SS5 (L2)	Find the perimeter of an irregular shape	76.2	76.4	73.3
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	42.9	65.7	61.7
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	85.7	85.0	84.0
3SS7 (L3)	Sort regular and irregular polygons	76.2	78.9	76.6
3SS7 (L2)	Determine sorting rule for various polygons	71.4	78.7	74.7

Newfoundland Labrador

Primary Mathematics
Provincial Assessment, June 2014
School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Central Region

School #: 133 Memorial Academy, Botwood
Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=50]	Region [N=805]	Province [N=4,796]
Number Concepts				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	77.6	79.8	76.6
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	65.3	65.0	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	83.7	87.7	85.3
3N2 (L1)	Identify a number 10 less than a given number	87.8	79.5	76.9
3N2 (L2)	Identify a number represented with base-ten materials	75.5	80.3	78.0
3N5 (L3)	Identify a number that matches a number riddle	61.2	73.2	71.3
3N5 (L2)	Identify number expression for a given number	73.5	67.4	65.1
3N2 (L2)	Determine the value of a given set of coins	71.4	83.2	81.0
3N3 (L2)	Compare and order whole numbers	77.6	82.4	80.8
3N3 (L2)	Compare and order whole numbers	77.6	84.2	83.2
3N3 (L3)	Determine a missing number on a number line	46.9	43.5	37.1
3N5 (L1)	Determine the value of a digit in a given number	73.5	72.5	67.6
3N13 (L2)	Identify a representation for a given fraction	55.1	82.8	81.3
3N13 (L2)	Identify a representation for a given fraction	63.3	74.2	73.3
Number Operations				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	51.1	65.0	61.8
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	68.1	77.0	75.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	59.6	67.7	68.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	36.2	57.7	48.8
3N9 (L2)	Solve problems with addition	66.0	69.9	65.3
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	38.3	37.4	33.8
3N9 (L3)	Solve problems with subtraction	57.5	59.3	55.4
3N12 (L2)	Solve problems with division	61.7	79.6	76.8
3N11/12 (L2)	Relate division and multiplication facts	91.5	83.7	84.8
3N12 (L1)	Relate division equation to multiplication	29.8	60.4	63.2
3N11 (L1)	Recognize multiplication as an array	61.7	69.3	66.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	85.1	88.3	85.8
Shape and Space				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	80.9	88.7	87.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	51.1	65.5	59.8
3SS3 (L1)	Relate a number of centimetres in metres	78.7	74.4	74.9
3SS3 (L2)	Determine the length of a given line	87.2	90.3	92.6
3SS4 (L1)	Relate a number of grams in kilograms	48.9	62.3	63.0
3SS5 (L2)	Find the perimeter of an irregular shape	76.6	76.4	73.3
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	46.8	65.7	61.7
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	83.0	85.0	84.0
3SS7 (L3)	Sort regular and irregular polygons	70.2	78.9	76.6
3SS7 (L2)	Determine sorting rule for various polygons	78.7	78.7	74.7

Newfoundland Labrador

Primary Mathematics
Provincial Assessment, June 2014
School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Central Region

School #: 142 Woodland Primary, Grand Falls-Windsor
Grades: K-3

Outcome(s) Cognitive Level	Outcome Description	School [N=102]	Region [N=805]	Province [N=4,796]
Number Concepts				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	78.0	79.8	76.6
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	54.0	65.0	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	89.0	87.7	85.3
3N2 (L1)	Identify a number 10 less than a given number	75.0	79.5	76.9
3N2 (L2)	Identify a number represented with base-ten materials	81.0	80.3	78.0
3N5 (L3)	Identify a number that matches a number riddle	67.0	73.2	71.3
3N5 (L2)	Identify number expression for a given number	63.0	67.4	65.1
3N2 (L2)	Determine the value of a given set of coins	79.0	83.2	81.0
3N3 (L2)	Compare and order whole numbers	79.0	82.4	80.8
3N3 (L2)	Compare and order whole numbers	80.0	84.2	83.2
3N3 (L3)	Determine a missing number on a number line	39.0	43.5	37.1
3N5 (L1)	Determine the value of a digit in a given number	66.0	72.5	67.6
3N13 (L2)	Identify a representation for a given fraction	86.0	82.8	81.3
3N13 (L2)	Identify a representation for a given fraction	73.0	74.2	73.3
Number Operations				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	62.4	65.0	61.8
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	70.3	77.0	75.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	57.4	67.7	68.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	55.5	57.7	48.8
3N9 (L2)	Solve problems with addition	72.3	69.9	65.3
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	33.7	37.4	33.8
3N9 (L3)	Solve problems with subtraction	47.5	59.3	55.4
3N12 (L2)	Solve problems with division	85.2	79.6	76.8
3N11/12 (L2)	Relate division and multiplication facts	88.1	83.7	84.8
3N12 (L1)	Relate division equation to multiplication	47.5	60.4	63.2
3N11 (L1)	Recognize multiplication as an array	62.4	69.3	66.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	90.1	88.3	85.8
Shape and Space				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	88.1	88.7	87.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	60.4	65.5	59.8
3SS3 (L1)	Relate a number of centimetres in metres	75.3	74.4	74.9
3SS3 (L2)	Determine the length of a given line	94.1	90.3	92.6
3SS4 (L1)	Relate a number of grams in kilograms	60.4	62.3	63.0
3SS5 (L2)	Find the perimeter of an irregular shape	77.2	76.4	73.3
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	69.3	65.7	61.7
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	86.1	85.0	84.0
3SS7 (L3)	Sort regular and irregular polygons	74.3	78.9	76.6
3SS7 (L2)	Determine sorting rule for various polygons	88.1	78.7	74.7

Newfoundland Labrador

Primary Mathematics
Provincial Assessment, June 2014
School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Central Region

School #: 144 Sprucewood Academy, Grand Falls-Windsor
Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=39]	Region [N=805]	Province [N=4,796]
Number Concepts				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	71.1	79.8	76.6
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	47.4	65.0	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	89.5	87.7	85.3
3N2 (L1)	Identify a number 10 less than a given number	71.1	79.5	76.9
3N2 (L2)	Identify a number represented with base-ten materials	68.4	80.3	78.0
3N5 (L3)	Identify a number that matches a number riddle	71.1	73.2	71.3
3N5 (L2)	Identify number expression for a given number	47.4	67.4	65.1
3N2 (L2)	Determine the value of a given set of coins	73.7	83.2	81.0
3N3 (L2)	Compare and order whole numbers	71.1	82.4	80.8
3N3 (L2)	Compare and order whole numbers	76.3	84.2	83.2
3N3 (L3)	Determine a missing number on a number line	13.2	43.5	37.1
3N5 (L1)	Determine the value of a digit in a given number	57.9	72.5	67.6
3N13 (L2)	Identify a representation for a given fraction	84.2	82.8	81.3
3N13 (L2)	Identify a representation for a given fraction	57.9	74.2	73.3
Number Operations				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	55.6	65.0	61.8
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	69.4	77.0	75.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	66.7	67.7	68.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	58.3	57.7	48.8
3N9 (L2)	Solve problems with addition	58.3	69.9	65.3
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	33.3	37.4	33.8
3N9 (L3)	Solve problems with subtraction	44.4	59.3	55.4
3N12 (L2)	Solve problems with division	75.0	79.6	76.8
3N11/12 (L2)	Relate division and multiplication facts	66.7	83.7	84.8
3N12 (L1)	Relate division equation to multiplication	47.2	60.4	63.2
3N11 (L1)	Recognize multiplication as an array	63.9	69.3	66.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	83.3	88.3	85.8
Shape and Space				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	89.7	88.7	87.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	66.7	65.5	59.8
3SS3 (L1)	Relate a number of centimetres in metres	66.7	74.4	74.9
3SS3 (L2)	Determine the length of a given line	82.1	90.3	92.6
3SS4 (L1)	Relate a number of grams in kilograms	64.1	62.3	63.0
3SS5 (L2)	Find the perimeter of an irregular shape	69.2	76.4	73.3
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	56.4	65.7	61.7
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	76.9	85.0	84.0
3SS7 (L3)	Sort regular and irregular polygons	74.4	78.9	76.6
3SS7 (L2)	Determine sorting rule for various polygons	64.1	78.7	74.7

Newfoundland Labrador

Primary Mathematics
Provincial Assessment, June 2014
School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Central Region

School #: 150 St. Joseph's Elementary, Harbour Breton
Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=22]	Region [N=805]	Province [N=4,796]
Number Concepts				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	100.0	79.8	76.6
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	90.9	65.0	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	81.8	87.7	85.3
3N2 (L1)	Identify a number 10 less than a given number	90.9	79.5	76.9
3N2 (L2)	Identify a number represented with base-ten materials	81.8	80.3	78.0
3N5 (L3)	Identify a number that matches a number riddle	68.2	73.2	71.3
3N5 (L2)	Identify number expression for a given number	59.1	67.4	65.1
3N2 (L2)	Determine the value of a given set of coins	100.0	83.2	81.0
3N3 (L2)	Compare and order whole numbers	86.4	82.4	80.8
3N3 (L2)	Compare and order whole numbers	86.4	84.2	83.2
3N3 (L3)	Determine a missing number on a number line	31.8	43.5	37.1
3N5 (L1)	Determine the value of a digit in a given number	81.8	72.5	67.6
3N13 (L2)	Identify a representation for a given fraction	100.0	82.8	81.3
3N13 (L2)	Identify a representation for a given fraction	86.4	74.2	73.3
Number Operations				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	59.1	65.0	61.8
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	68.2	77.0	75.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	45.5	67.7	68.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	68.2	57.7	48.8
3N9 (L2)	Solve problems with addition	86.4	69.9	65.3
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	40.9	37.4	33.8
3N9 (L3)	Solve problems with subtraction	54.6	59.3	55.4
3N12 (L2)	Solve problems with division	54.6	79.6	76.8
3N11/12 (L2)	Relate division and multiplication facts	63.6	83.7	84.8
3N12 (L1)	Relate division equation to multiplication	72.7	60.4	63.2
3N11 (L1)	Recognize multiplication as an array	77.3	69.3	66.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	95.5	88.3	85.8
Shape and Space				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	100.0	88.7	87.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	63.6	65.5	59.8
3SS3 (L1)	Relate a number of centimetres in metres	59.1	74.4	74.9
3SS3 (L2)	Determine the length of a given line	90.9	90.3	92.6
3SS4 (L1)	Relate a number of grams in kilograms	50.0	62.3	63.0
3SS5 (L2)	Find the perimeter of an irregular shape	86.4	76.4	73.3
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	54.6	65.7	61.7
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	86.4	85.0	84.0
3SS7 (L3)	Sort regular and irregular polygons	77.3	78.9	76.6
3SS7 (L2)	Determine sorting rule for various polygons	77.3	78.7	74.7

Newfoundland Labrador

Primary Mathematics
Provincial Assessment, June 2014
School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Central Region

School #: 151 John Watkins Academy, Hermitage
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=805]	Province [N=4,796]
Number Concepts				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	33.3	79.8	76.6
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	16.7	65.0	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	66.7	87.7	85.3
3N2 (L1)	Identify a number 10 less than a given number	50.0	79.5	76.9
3N2 (L2)	Identify a number represented with base-ten materials	50.0	80.3	78.0
3N5 (L3)	Identify a number that matches a number riddle	50.0	73.2	71.3
3N5 (L2)	Identify number expression for a given number	33.3	67.4	65.1
3N2 (L2)	Determine the value of a given set of coins	66.7	83.2	81.0
3N3 (L2)	Compare and order whole numbers	66.7	82.4	80.8
3N3 (L2)	Compare and order whole numbers	83.3	84.2	83.2
3N3 (L3)	Determine a missing number on a number line	33.3	43.5	37.1
3N5 (L1)	Determine the value of a digit in a given number	83.3	72.5	67.6
3N13 (L2)	Identify a representation for a given fraction	66.7	82.8	81.3
3N13 (L2)	Identify a representation for a given fraction	66.7	74.2	73.3
Number Operations				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	50.0	65.0	61.8
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	66.7	77.0	75.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	33.3	67.7	68.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	66.7	57.7	48.8
3N9 (L2)	Solve problems with addition	50.0	69.9	65.3
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	33.3	37.4	33.8
3N9 (L3)	Solve problems with subtraction	16.7	59.3	55.4
3N12 (L2)	Solve problems with division	50.0	79.6	76.8
3N11/12 (L2)	Relate division and multiplication facts	66.7	83.7	84.8
3N12 (L1)	Relate division equation to multiplication	50.0	60.4	63.2
3N11 (L1)	Recognize multiplication as an array	50.0	69.3	66.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	83.3	88.3	85.8
Shape and Space				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	100.0	88.7	87.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	83.3	65.5	59.8
3SS3 (L1)	Relate a number of centimetres in metres	50.0	74.4	74.9
3SS3 (L2)	Determine the length of a given line	100.0	90.3	92.6
3SS4 (L1)	Relate a number of grams in kilograms	33.3	62.3	63.0
3SS5 (L2)	Find the perimeter of an irregular shape	83.3	76.4	73.3
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	33.3	65.7	61.7
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	50.0	85.0	84.0
3SS7 (L3)	Sort regular and irregular polygons	83.3	78.9	76.6
3SS7 (L2)	Determine sorting rule for various polygons	83.3	78.7	74.7

Newfoundland Labrador

Primary Mathematics
Provincial Assessment, June 2014
School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Central Region

School #: 152 Valmont Academy, King's Point
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=805]	Province [N=4,796]
Number Concepts				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	School data with 5 or fewer students withheld for reasons of confidentiality.	79.8	76.6
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern		65.0	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern		87.7	85.3
3N2 (L1)	Identify a number 10 less than a given number		79.5	76.9
3N2 (L2)	Identify a number represented with base-ten materials		80.3	78.0
3N5 (L3)	Identify a number that matches a number riddle		73.2	71.3
3N5 (L2)	Identify number expression for a given number		67.4	65.1
3N2 (L2)	Determine the value of a given set of coins		83.2	81.0
3N3 (L2)	Compare and order whole numbers		82.4	80.8
3N3 (L2)	Compare and order whole numbers		84.2	83.2
3N3 (L3)	Determine a missing number on a number line		43.5	37.1
3N5 (L1)	Determine the value of a digit in a given number		72.5	67.6
3N13 (L2)	Identify a representation for a given fraction		82.8	81.3
3N13 (L2)	Identify a representation for a given fraction		74.2	73.3
Number Operations				
3N9 (L1)	Subtract two 3-digit numbers with regrouping		65.0	61.8
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping		77.0	75.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer		67.7	68.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping		57.7	48.8
3N9 (L2)	Solve problems with addition		69.9	65.3
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number		37.4	33.8
3N9 (L3)	Solve problems with subtraction		59.3	55.4
3N12 (L2)	Solve problems with division		79.6	76.8
3N11/12 (L2)	Relate division and multiplication facts		83.7	84.8
3N12 (L1)	Relate division equation to multiplication		60.4	63.2
3N11 (L1)	Recognize multiplication as an array		69.3	66.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance		88.3	85.8
Shape and Space				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days		88.7	87.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months		65.5	59.8
3SS3 (L1)	Relate a number of centimetres in metres		74.4	74.9
3SS3 (L2)	Determine the length of a given line		90.3	92.6
3SS4 (L1)	Relate a number of grams in kilograms		62.3	63.0
3SS5 (L2)	Find the perimeter of an irregular shape		76.4	73.3
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object		65.7	61.7
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices		85.0	84.0
3SS7 (L3)	Sort regular and irregular polygons		78.9	76.6
3SS7 (L2)	Determine sorting rule for various polygons		78.7	74.7

Newfoundland Labrador

Primary Mathematics
Provincial Assessment, June 2014
School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Central Region

School #: 154 Hillside Elementary, La Scie
Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=11]	Region [N=805]	Province [N=4,796]
Number Concepts				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	81.8	79.8	76.6
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	72.7	65.0	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	100.0	87.7	85.3
3N2 (L1)	Identify a number 10 less than a given number	90.9	79.5	76.9
3N2 (L2)	Identify a number represented with base-ten materials	72.7	80.3	78.0
3N5 (L3)	Identify a number that matches a number riddle	90.9	73.2	71.3
3N5 (L2)	Identify number expression for a given number	81.8	67.4	65.1
3N2 (L2)	Determine the value of a given set of coins	100.0	83.2	81.0
3N3 (L2)	Compare and order whole numbers	90.9	82.4	80.8
3N3 (L2)	Compare and order whole numbers	90.9	84.2	83.2
3N3 (L3)	Determine a missing number on a number line	36.4	43.5	37.1
3N5 (L1)	Determine the value of a digit in a given number	90.9	72.5	67.6
3N13 (L2)	Identify a representation for a given fraction	100.0	82.8	81.3
3N13 (L2)	Identify a representation for a given fraction	63.6	74.2	73.3
Number Operations				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	36.4	65.0	61.8
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	100.0	77.0	75.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	63.6	67.7	68.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	54.6	57.7	48.8
3N9 (L2)	Solve problems with addition	72.7	69.9	65.3
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	54.6	37.4	33.8
3N9 (L3)	Solve problems with subtraction	63.6	59.3	55.4
3N12 (L2)	Solve problems with division	72.7	79.6	76.8
3N11/12 (L2)	Relate division and multiplication facts	72.7	83.7	84.8
3N12 (L1)	Relate division equation to multiplication	63.6	60.4	63.2
3N11 (L1)	Recognize multiplication as an array	81.8	69.3	66.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	90.9	88.3	85.8
Shape and Space				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	81.8	88.7	87.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	72.7	65.5	59.8
3SS3 (L1)	Relate a number of centimetres in metres	72.7	74.4	74.9
3SS3 (L2)	Determine the length of a given line	100.0	90.3	92.6
3SS4 (L1)	Relate a number of grams in kilograms	54.6	62.3	63.0
3SS5 (L2)	Find the perimeter of an irregular shape	63.6	76.4	73.3
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	63.6	65.7	61.7
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	90.9	85.0	84.0
3SS7 (L3)	Sort regular and irregular polygons	90.9	78.9	76.6
3SS7 (L2)	Determine sorting rule for various polygons	72.7	78.7	74.7

Newfoundland Labrador

Primary Mathematics
Provincial Assessment, June 2014
School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Central Region

School #: 155 Leading Tickles Primary, Leading Tickles
Grades: 1-3

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=805]	Province [N=4,796]
Number Concepts				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	School data with 5 or fewer students withheld for reasons of confidentiality.	79.8	76.6
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern		65.0	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern		87.7	85.3
3N2 (L1)	Identify a number 10 less than a given number		79.5	76.9
3N2 (L2)	Identify a number represented with base-ten materials		80.3	78.0
3N5 (L3)	Identify a number that matches a number riddle		73.2	71.3
3N5 (L2)	Identify number expression for a given number		67.4	65.1
3N2 (L2)	Determine the value of a given set of coins		83.2	81.0
3N3 (L2)	Compare and order whole numbers		82.4	80.8
3N3 (L2)	Compare and order whole numbers		84.2	83.2
3N3 (L3)	Determine a missing number on a number line		43.5	37.1
3N5 (L1)	Determine the value of a digit in a given number		72.5	67.6
3N13 (L2)	Identify a representation for a given fraction		82.8	81.3
3N13 (L2)	Identify a representation for a given fraction		74.2	73.3
Number Operations				
3N9 (L1)	Subtract two 3-digit numbers with regrouping		65.0	61.8
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping		77.0	75.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer		67.7	68.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping		57.7	48.8
3N9 (L2)	Solve problems with addition		69.9	65.3
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number		37.4	33.8
3N9 (L3)	Solve problems with subtraction		59.3	55.4
3N12 (L2)	Solve problems with division		79.6	76.8
3N11/12 (L2)	Relate division and multiplication facts		83.7	84.8
3N12 (L1)	Relate division equation to multiplication		60.4	63.2
3N11 (L1)	Recognize multiplication as an array		69.3	66.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance		88.3	85.8
Shape and Space				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days		88.7	87.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months		65.5	59.8
3SS3 (L1)	Relate a number of centimetres in metres		74.4	74.9
3SS3 (L2)	Determine the length of a given line		90.3	92.6
3SS4 (L1)	Relate a number of grams in kilograms		62.3	63.0
3SS5 (L2)	Find the perimeter of an irregular shape		76.4	73.3
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object		65.7	61.7
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices		85.0	84.0
3SS7 (L3)	Sort regular and irregular polygons		78.9	76.6
3SS7 (L2)	Determine sorting rule for various polygons		78.7	74.7

Newfoundland Labrador

Primary Mathematics
Provincial Assessment, June 2014
School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Central Region

School #: 158 MSB Regional Academy, Middle Arm
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=805]	Province [N=4,796]
Number Concepts				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	100.0	79.8	76.6
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	83.3	65.0	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	100.0	87.7	85.3
3N2 (L1)	Identify a number 10 less than a given number	66.7	79.5	76.9
3N2 (L2)	Identify a number represented with base-ten materials	83.3	80.3	78.0
3N5 (L3)	Identify a number that matches a number riddle	100.0	73.2	71.3
3N5 (L2)	Identify number expression for a given number	83.3	67.4	65.1
3N2 (L2)	Determine the value of a given set of coins	100.0	83.2	81.0
3N3 (L2)	Compare and order whole numbers	100.0	82.4	80.8
3N3 (L2)	Compare and order whole numbers	83.3	84.2	83.2
3N3 (L3)	Determine a missing number on a number line	50.0	43.5	37.1
3N5 (L1)	Determine the value of a digit in a given number	100.0	72.5	67.6
3N13 (L2)	Identify a representation for a given fraction	100.0	82.8	81.3
3N13 (L2)	Identify a representation for a given fraction	100.0	74.2	73.3
Number Operations				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	100.0	65.0	61.8
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	83.3	77.0	75.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	83.3	67.7	68.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	83.3	57.7	48.8
3N9 (L2)	Solve problems with addition	100.0	69.9	65.3
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	50.0	37.4	33.8
3N9 (L3)	Solve problems with subtraction	100.0	59.3	55.4
3N12 (L2)	Solve problems with division	83.3	79.6	76.8
3N11/12 (L2)	Relate division and multiplication facts	66.7	83.7	84.8
3N12 (L1)	Relate division equation to multiplication	83.3	60.4	63.2
3N11 (L1)	Recognize multiplication as an array	100.0	69.3	66.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	100.0	88.3	85.8
Shape and Space				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	83.3	88.7	87.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	83.3	65.5	59.8
3SS3 (L1)	Relate a number of centimetres in metres	100.0	74.4	74.9
3SS3 (L2)	Determine the length of a given line	100.0	90.3	92.6
3SS4 (L1)	Relate a number of grams in kilograms	83.3	62.3	63.0
3SS5 (L2)	Find the perimeter of an irregular shape	100.0	76.4	73.3
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	100.0	65.7	61.7
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	100.0	85.0	84.0
3SS7 (L3)	Sort regular and irregular polygons	100.0	78.9	76.6
3SS7 (L2)	Determine sorting rule for various polygons	83.3	78.7	74.7

Newfoundland Labrador

Primary Mathematics
Provincial Assessment, June 2014
School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Central Region

School #: 163 Point Leamington Academy, Point Leamington
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=805]	Province [N=4,796]
Number Concepts				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	School data with 5 or fewer students withheld for reasons of confidentiality.	79.8	76.6
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern		65.0	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern		87.7	85.3
3N2 (L1)	Identify a number 10 less than a given number		79.5	76.9
3N2 (L2)	Identify a number represented with base-ten materials		80.3	78.0
3N5 (L3)	Identify a number that matches a number riddle		73.2	71.3
3N5 (L2)	Identify number expression for a given number		67.4	65.1
3N2 (L2)	Determine the value of a given set of coins		83.2	81.0
3N3 (L2)	Compare and order whole numbers		82.4	80.8
3N3 (L2)	Compare and order whole numbers		84.2	83.2
3N3 (L3)	Determine a missing number on a number line		43.5	37.1
3N5 (L1)	Determine the value of a digit in a given number		72.5	67.6
3N13 (L2)	Identify a representation for a given fraction		82.8	81.3
3N13 (L2)	Identify a representation for a given fraction		74.2	73.3
Number Operations				
3N9 (L1)	Subtract two 3-digit numbers with regrouping		65.0	61.8
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping		77.0	75.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer		67.7	68.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping		57.7	48.8
3N9 (L2)	Solve problems with addition		69.9	65.3
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number		37.4	33.8
3N9 (L3)	Solve problems with subtraction		59.3	55.4
3N12 (L2)	Solve problems with division		79.6	76.8
3N11/12 (L2)	Relate division and multiplication facts		83.7	84.8
3N12 (L1)	Relate division equation to multiplication		60.4	63.2
3N11 (L1)	Recognize multiplication as an array		69.3	66.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance		88.3	85.8
Shape and Space				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days		88.7	87.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months		65.5	59.8
3SS3 (L1)	Relate a number of centimetres in metres		74.4	74.9
3SS3 (L2)	Determine the length of a given line		90.3	92.6
3SS4 (L1)	Relate a number of grams in kilograms		62.3	63.0
3SS5 (L2)	Find the perimeter of an irregular shape		76.4	73.3
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object		65.7	61.7
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices		85.0	84.0
3SS7 (L3)	Sort regular and irregular polygons		78.9	76.6
3SS7 (L2)	Determine sorting rule for various polygons		78.7	74.7

Newfoundland Labrador

Primary Mathematics
Provincial Assessment, June 2014
School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Central Region

School #: 165 St. Stephen's AG, Rencontre East
Grades: K-6,8-11

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=805]	Province [N=4,796]
Number Concepts				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	School data with 5 or fewer students withheld for reasons of confidentiality.	79.8	76.6
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern		65.0	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern		87.7	85.3
3N2 (L1)	Identify a number 10 less than a given number		79.5	76.9
3N2 (L2)	Identify a number represented with base-ten materials		80.3	78.0
3N5 (L3)	Identify a number that matches a number riddle		73.2	71.3
3N5 (L2)	Identify number expression for a given number		67.4	65.1
3N2 (L2)	Determine the value of a given set of coins		83.2	81.0
3N3 (L2)	Compare and order whole numbers		82.4	80.8
3N3 (L2)	Compare and order whole numbers		84.2	83.2
3N3 (L3)	Determine a missing number on a number line		43.5	37.1
3N5 (L1)	Determine the value of a digit in a given number		72.5	67.6
3N13 (L2)	Identify a representation for a given fraction		82.8	81.3
3N13 (L2)	Identify a representation for a given fraction		74.2	73.3
Number Operations				
3N9 (L1)	Subtract two 3-digit numbers with regrouping		65.0	61.8
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping		77.0	75.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer		67.7	68.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping		57.7	48.8
3N9 (L2)	Solve problems with addition		69.9	65.3
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number		37.4	33.8
3N9 (L3)	Solve problems with subtraction		59.3	55.4
3N12 (L2)	Solve problems with division		79.6	76.8
3N11/12 (L2)	Relate division and multiplication facts		83.7	84.8
3N12 (L1)	Relate division equation to multiplication		60.4	63.2
3N11 (L1)	Recognize multiplication as an array		69.3	66.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance		88.3	85.8
Shape and Space				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days		88.7	87.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months		65.5	59.8
3SS3 (L1)	Relate a number of centimetres in metres		74.4	74.9
3SS3 (L2)	Determine the length of a given line		90.3	92.6
3SS4 (L1)	Relate a number of grams in kilograms		62.3	63.0
3SS5 (L2)	Find the perimeter of an irregular shape		76.4	73.3
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object		65.7	61.7
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices		85.0	84.0
3SS7 (L3)	Sort regular and irregular polygons		78.9	76.6
3SS7 (L2)	Determine sorting rule for various polygons		78.7	74.7

Newfoundland Labrador

Primary Mathematics
Provincial Assessment, June 2014
School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Central Region

School #: 167 Green Bay South Academy, Robert's Arm
Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=10]	Region [N=805]	Province [N=4,796]
Number Concepts				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	70.0	79.8	76.6
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	60.0	65.0	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	80.0	87.7	85.3
3N2 (L1)	Identify a number 10 less than a given number	40.0	79.5	76.9
3N2 (L2)	Identify a number represented with base-ten materials	70.0	80.3	78.0
3N5 (L3)	Identify a number that matches a number riddle	20.0	73.2	71.3
3N5 (L2)	Identify number expression for a given number	30.0	67.4	65.1
3N2 (L2)	Determine the value of a given set of coins	70.0	83.2	81.0
3N3 (L2)	Compare and order whole numbers	60.0	82.4	80.8
3N3 (L2)	Compare and order whole numbers	70.0	84.2	83.2
3N3 (L3)	Determine a missing number on a number line	40.0	43.5	37.1
3N5 (L1)	Determine the value of a digit in a given number	60.0	72.5	67.6
3N13 (L2)	Identify a representation for a given fraction	60.0	82.8	81.3
3N13 (L2)	Identify a representation for a given fraction	30.0	74.2	73.3
Number Operations				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	55.6	65.0	61.8
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	55.6	77.0	75.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	0.0	67.7	68.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	44.4	57.7	48.8
3N9 (L2)	Solve problems with addition	66.7	69.9	65.3
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	33.3	37.4	33.8
3N9 (L3)	Solve problems with subtraction	44.4	59.3	55.4
3N12 (L2)	Solve problems with division	55.6	79.6	76.8
3N11/12 (L2)	Relate division and multiplication facts	66.7	83.7	84.8
3N12 (L1)	Relate division equation to multiplication	66.7	60.4	63.2
3N11 (L1)	Recognize multiplication as an array	55.6	69.3	66.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	100.0	88.3	85.8
Shape and Space				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	80.0	88.7	87.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	40.0	65.5	59.8
3SS3 (L1)	Relate a number of centimetres in metres	60.0	74.4	74.9
3SS3 (L2)	Determine the length of a given line	90.0	90.3	92.6
3SS4 (L1)	Relate a number of grams in kilograms	30.0	62.3	63.0
3SS5 (L2)	Find the perimeter of an irregular shape	60.0	76.4	73.3
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	30.0	65.7	61.7
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	50.0	85.0	84.0
3SS7 (L3)	Sort regular and irregular polygons	60.0	78.9	76.6
3SS7 (L2)	Determine sorting rule for various polygons	50.0	78.7	74.7

Newfoundland Labrador

Primary Mathematics
Provincial Assessment, June 2014
School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Central Region

School #: 172 Brian Peckford Primary, Triton
Grades: K-3

Outcome(s) Cognitive Level	Outcome Description	School [N=12]	Region [N=805]	Province [N=4,796]
Number Concepts				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	83.3	79.8	76.6
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	75.0	65.0	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	100.0	87.7	85.3
3N2 (L1)	Identify a number 10 less than a given number	91.7	79.5	76.9
3N2 (L2)	Identify a number represented with base-ten materials	75.0	80.3	78.0
3N5 (L3)	Identify a number that matches a number riddle	75.0	73.2	71.3
3N5 (L2)	Identify number expression for a given number	75.0	67.4	65.1
3N2 (L2)	Determine the value of a given set of coins	100.0	83.2	81.0
3N3 (L2)	Compare and order whole numbers	83.3	82.4	80.8
3N3 (L2)	Compare and order whole numbers	100.0	84.2	83.2
3N3 (L3)	Determine a missing number on a number line	83.3	43.5	37.1
3N5 (L1)	Determine the value of a digit in a given number	41.7	72.5	67.6
3N13 (L2)	Identify a representation for a given fraction	100.0	82.8	81.3
3N13 (L2)	Identify a representation for a given fraction	83.3	74.2	73.3
Number Operations				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	58.3	65.0	61.8
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	91.7	77.0	75.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	83.3	67.7	68.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	58.3	57.7	48.8
3N9 (L2)	Solve problems with addition	83.3	69.9	65.3
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	66.7	37.4	33.8
3N9 (L3)	Solve problems with subtraction	66.7	59.3	55.4
3N12 (L2)	Solve problems with division	75.0	79.6	76.8
3N11/12 (L2)	Relate division and multiplication facts	100.0	83.7	84.8
3N12 (L1)	Relate division equation to multiplication	83.3	60.4	63.2
3N11 (L1)	Recognize multiplication as an array	50.0	69.3	66.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	83.3	88.3	85.8
Shape and Space				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	91.7	88.7	87.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	75.0	65.5	59.8
3SS3 (L1)	Relate a number of centimetres in metres	100.0	74.4	74.9
3SS3 (L2)	Determine the length of a given line	100.0	90.3	92.6
3SS4 (L1)	Relate a number of grams in kilograms	75.0	62.3	63.0
3SS5 (L2)	Find the perimeter of an irregular shape	75.0	76.4	73.3
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	66.7	65.7	61.7
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	91.7	85.0	84.0
3SS7 (L3)	Sort regular and irregular polygons	91.7	78.9	76.6
3SS7 (L2)	Determine sorting rule for various polygons	100.0	78.7	74.7

Newfoundland Labrador

Primary Mathematics
Provincial Assessment, June 2014
School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Central Region

School #: 174 St. Peter's Academy, Westport
Grades: K-3,5-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=805]	Province [N=4,796]
Number Concepts				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	School data with 5 or fewer students withheld for reasons of confidentiality.	79.8	76.6
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern		65.0	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern		87.7	85.3
3N2 (L1)	Identify a number 10 less than a given number		79.5	76.9
3N2 (L2)	Identify a number represented with base-ten materials		80.3	78.0
3N5 (L3)	Identify a number that matches a number riddle		73.2	71.3
3N5 (L2)	Identify number expression for a given number		67.4	65.1
3N2 (L2)	Determine the value of a given set of coins		83.2	81.0
3N3 (L2)	Compare and order whole numbers		82.4	80.8
3N3 (L2)	Compare and order whole numbers		84.2	83.2
3N3 (L3)	Determine a missing number on a number line		43.5	37.1
3N5 (L1)	Determine the value of a digit in a given number		72.5	67.6
3N13 (L2)	Identify a representation for a given fraction		82.8	81.3
3N13 (L2)	Identify a representation for a given fraction		74.2	73.3
Number Operations				
3N9 (L1)	Subtract two 3-digit numbers with regrouping		65.0	61.8
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping		77.0	75.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer		67.7	68.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping		57.7	48.8
3N9 (L2)	Solve problems with addition		69.9	65.3
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number		37.4	33.8
3N9 (L3)	Solve problems with subtraction		59.3	55.4
3N12 (L2)	Solve problems with division		79.6	76.8
3N11/12 (L2)	Relate division and multiplication facts		83.7	84.8
3N12 (L1)	Relate division equation to multiplication		60.4	63.2
3N11 (L1)	Recognize multiplication as an array		69.3	66.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance		88.3	85.8
Shape and Space				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days		88.7	87.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months		65.5	59.8
3SS3 (L1)	Relate a number of centimetres in metres		74.4	74.9
3SS3 (L2)	Determine the length of a given line		90.3	92.6
3SS4 (L1)	Relate a number of grams in kilograms		62.3	63.0
3SS5 (L2)	Find the perimeter of an irregular shape		76.4	73.3
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object		65.7	61.7
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices		85.0	84.0
3SS7 (L3)	Sort regular and irregular polygons		78.9	76.6
3SS7 (L2)	Determine sorting rule for various polygons		78.7	74.7

Newfoundland Labrador

Primary Mathematics
Provincial Assessment, June 2014
School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Central Region

School #: 177 Greenwood Academy, Campbellton
Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=17]	Region [N=805]	Province [N=4,796]
Number Concepts				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	76.5	79.8	76.6
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	82.4	65.0	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	88.2	87.7	85.3
3N2 (L1)	Identify a number 10 less than a given number	88.2	79.5	76.9
3N2 (L2)	Identify a number represented with base-ten materials	94.1	80.3	78.0
3N5 (L3)	Identify a number that matches a number riddle	88.2	73.2	71.3
3N5 (L2)	Identify number expression for a given number	82.4	67.4	65.1
3N2 (L2)	Determine the value of a given set of coins	82.4	83.2	81.0
3N3 (L2)	Compare and order whole numbers	88.2	82.4	80.8
3N3 (L2)	Compare and order whole numbers	88.2	84.2	83.2
3N3 (L3)	Determine a missing number on a number line	41.2	43.5	37.1
3N5 (L1)	Determine the value of a digit in a given number	76.5	72.5	67.6
3N13 (L2)	Identify a representation for a given fraction	76.5	82.8	81.3
3N13 (L2)	Identify a representation for a given fraction	88.2	74.2	73.3
Number Operations				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	53.3	65.0	61.8
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	73.3	77.0	75.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	86.7	67.7	68.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	66.7	57.7	48.8
3N9 (L2)	Solve problems with addition	80.0	69.9	65.3
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	13.3	37.4	33.8
3N9 (L3)	Solve problems with subtraction	66.7	59.3	55.4
3N12 (L2)	Solve problems with division	93.3	79.6	76.8
3N11/12 (L2)	Relate division and multiplication facts	93.3	83.7	84.8
3N12 (L1)	Relate division equation to multiplication	86.7	60.4	63.2
3N11 (L1)	Recognize multiplication as an array	80.0	69.3	66.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	93.3	88.3	85.8
Shape and Space				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	93.3	88.7	87.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	40.0	65.5	59.8
3SS3 (L1)	Relate a number of centimetres in metres	80.0	74.4	74.9
3SS3 (L2)	Determine the length of a given line	100.0	90.3	92.6
3SS4 (L1)	Relate a number of grams in kilograms	40.0	62.3	63.0
3SS5 (L2)	Find the perimeter of an irregular shape	93.3	76.4	73.3
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	46.7	65.7	61.7
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	86.7	85.0	84.0
3SS7 (L3)	Sort regular and irregular polygons	93.3	78.9	76.6
3SS7 (L2)	Determine sorting rule for various polygons	73.3	78.7	74.7

Newfoundland Labrador

Primary Mathematics
Provincial Assessment, June 2014
School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Central Region

School #: 178 Phoenix Academy, Carmanville
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=10]	Region [N=805]	Province [N=4,796]
Number Concepts				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	100.0	79.8	76.6
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	77.8	65.0	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	88.9	87.7	85.3
3N2 (L1)	Identify a number 10 less than a given number	55.6	79.5	76.9
3N2 (L2)	Identify a number represented with base-ten materials	88.9	80.3	78.0
3N5 (L3)	Identify a number that matches a number riddle	77.8	73.2	71.3
3N5 (L2)	Identify number expression for a given number	44.4	67.4	65.1
3N2 (L2)	Determine the value of a given set of coins	66.7	83.2	81.0
3N3 (L2)	Compare and order whole numbers	88.9	82.4	80.8
3N3 (L2)	Compare and order whole numbers	55.6	84.2	83.2
3N3 (L3)	Determine a missing number on a number line	33.3	43.5	37.1
3N5 (L1)	Determine the value of a digit in a given number	44.4	72.5	67.6
3N13 (L2)	Identify a representation for a given fraction	88.9	82.8	81.3
3N13 (L2)	Identify a representation for a given fraction	77.8	74.2	73.3
Number Operations				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	100.0	65.0	61.8
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	100.0	77.0	75.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	75.0	67.7	68.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	62.5	57.7	48.8
3N9 (L2)	Solve problems with addition	50.0	69.9	65.3
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	37.5	37.4	33.8
3N9 (L3)	Solve problems with subtraction	25.0	59.3	55.4
3N12 (L2)	Solve problems with division	87.5	79.6	76.8
3N11/12 (L2)	Relate division and multiplication facts	62.5	83.7	84.8
3N12 (L1)	Relate division equation to multiplication	75.0	60.4	63.2
3N11 (L1)	Recognize multiplication as an array	87.5	69.3	66.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	100.0	88.3	85.8
Shape and Space				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	80.0	88.7	87.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	60.0	65.5	59.8
3SS3 (L1)	Relate a number of centimetres in metres	90.0	74.4	74.9
3SS3 (L2)	Determine the length of a given line	90.0	90.3	92.6
3SS4 (L1)	Relate a number of grams in kilograms	10.0	62.3	63.0
3SS5 (L2)	Find the perimeter of an irregular shape	10.0	76.4	73.3
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	50.0	65.7	61.7
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	90.0	85.0	84.0
3SS7 (L3)	Sort regular and irregular polygons	30.0	78.9	76.6
3SS7 (L2)	Determine sorting rule for various polygons	80.0	78.7	74.7

Newfoundland Labrador

Primary Mathematics
Provincial Assessment, June 2014
School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Central Region

School #: 179 Centreville Academy, Centreville-Wareham
Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=9]	Region [N=805]	Province [N=4,796]
Number Concepts				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	50.0	79.8	76.6
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	50.0	65.0	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	75.0	87.7	85.3
3N2 (L1)	Identify a number 10 less than a given number	75.0	79.5	76.9
3N2 (L2)	Identify a number represented with base-ten materials	75.0	80.3	78.0
3N5 (L3)	Identify a number that matches a number riddle	75.0	73.2	71.3
3N5 (L2)	Identify number expression for a given number	87.5	67.4	65.1
3N2 (L2)	Determine the value of a given set of coins	75.0	83.2	81.0
3N3 (L2)	Compare and order whole numbers	87.5	82.4	80.8
3N3 (L2)	Compare and order whole numbers	87.5	84.2	83.2
3N3 (L3)	Determine a missing number on a number line	50.0	43.5	37.1
3N5 (L1)	Determine the value of a digit in a given number	62.5	72.5	67.6
3N13 (L2)	Identify a representation for a given fraction	100.0	82.8	81.3
3N13 (L2)	Identify a representation for a given fraction	87.5	74.2	73.3
Number Operations				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	33.3	65.0	61.8
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	55.6	77.0	75.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	100.0	67.7	68.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	22.2	57.7	48.8
3N9 (L2)	Solve problems with addition	55.6	69.9	65.3
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	44.4	37.4	33.8
3N9 (L3)	Solve problems with subtraction	77.8	59.3	55.4
3N12 (L2)	Solve problems with division	88.9	79.6	76.8
3N11/12 (L2)	Relate division and multiplication facts	100.0	83.7	84.8
3N12 (L1)	Relate division equation to multiplication	77.8	60.4	63.2
3N11 (L1)	Recognize multiplication as an array	77.8	69.3	66.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	88.9	88.3	85.8
Shape and Space				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	77.8	88.7	87.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	88.9	65.5	59.8
3SS3 (L1)	Relate a number of centimetres in metres	77.8	74.4	74.9
3SS3 (L2)	Determine the length of a given line	100.0	90.3	92.6
3SS4 (L1)	Relate a number of grams in kilograms	88.9	62.3	63.0
3SS5 (L2)	Find the perimeter of an irregular shape	77.8	76.4	73.3
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	66.7	65.7	61.7
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	100.0	85.0	84.0
3SS7 (L3)	Sort regular and irregular polygons	77.8	78.9	76.6
3SS7 (L2)	Determine sorting rule for various polygons	77.8	78.7	74.7

Newfoundland Labrador

Primary Mathematics
Provincial Assessment, June 2014
School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Central Region

School #: 180 A. R. Scammell Academy, Change Islands
Grades: K,2-6,8,10-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=805]	Province [N=4,796]
Number Concepts				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	School data with 5 or fewer students withheld for reasons of confidentiality.	79.8	76.6
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern		65.0	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern		87.7	85.3
3N2 (L1)	Identify a number 10 less than a given number		79.5	76.9
3N2 (L2)	Identify a number represented with base-ten materials		80.3	78.0
3N5 (L3)	Identify a number that matches a number riddle		73.2	71.3
3N5 (L2)	Identify number expression for a given number		67.4	65.1
3N2 (L2)	Determine the value of a given set of coins		83.2	81.0
3N3 (L2)	Compare and order whole numbers		82.4	80.8
3N3 (L2)	Compare and order whole numbers		84.2	83.2
3N3 (L3)	Determine a missing number on a number line		43.5	37.1
3N5 (L1)	Determine the value of a digit in a given number		72.5	67.6
3N13 (L2)	Identify a representation for a given fraction		82.8	81.3
3N13 (L2)	Identify a representation for a given fraction		74.2	73.3
Number Operations				
3N9 (L1)	Subtract two 3-digit numbers with regrouping		65.0	61.8
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping		77.0	75.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer		67.7	68.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping		57.7	48.8
3N9 (L2)	Solve problems with addition		69.9	65.3
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number		37.4	33.8
3N9 (L3)	Solve problems with subtraction		59.3	55.4
3N12 (L2)	Solve problems with division		79.6	76.8
3N11/12 (L2)	Relate division and multiplication facts		83.7	84.8
3N12 (L1)	Relate division equation to multiplication		60.4	63.2
3N11 (L1)	Recognize multiplication as an array		69.3	66.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance		88.3	85.8
Shape and Space				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days		88.7	87.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months		65.5	59.8
3SS3 (L1)	Relate a number of centimetres in metres		74.4	74.9
3SS3 (L2)	Determine the length of a given line		90.3	92.6
3SS4 (L1)	Relate a number of grams in kilograms		62.3	63.0
3SS5 (L2)	Find the perimeter of an irregular shape		76.4	73.3
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object		65.7	61.7
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices		85.0	84.0
3SS7 (L3)	Sort regular and irregular polygons		78.9	76.6
3SS7 (L2)	Determine sorting rule for various polygons		78.7	74.7

Newfoundland Labrador

Primary Mathematics
Provincial Assessment, June 2014
School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Central Region

School #: 183 William Mercer Academy, Dover
Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=18]	Region [N=805]	Province [N=4,796]
Number Concepts				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	83.3	79.8	76.6
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	61.1	65.0	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	88.9	87.7	85.3
3N2 (L1)	Identify a number 10 less than a given number	50.0	79.5	76.9
3N2 (L2)	Identify a number represented with base-ten materials	72.2	80.3	78.0
3N5 (L3)	Identify a number that matches a number riddle	83.3	73.2	71.3
3N5 (L2)	Identify number expression for a given number	66.7	67.4	65.1
3N2 (L2)	Determine the value of a given set of coins	77.8	83.2	81.0
3N3 (L2)	Compare and order whole numbers	88.9	82.4	80.8
3N3 (L2)	Compare and order whole numbers	72.2	84.2	83.2
3N3 (L3)	Determine a missing number on a number line	22.2	43.5	37.1
3N5 (L1)	Determine the value of a digit in a given number	83.3	72.5	67.6
3N13 (L2)	Identify a representation for a given fraction	83.3	82.8	81.3
3N13 (L2)	Identify a representation for a given fraction	72.2	74.2	73.3
Number Operations				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	50.0	65.0	61.8
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	68.8	77.0	75.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	68.8	67.7	68.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	43.8	57.7	48.8
3N9 (L2)	Solve problems with addition	81.3	69.9	65.3
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	18.8	37.4	33.8
3N9 (L3)	Solve problems with subtraction	37.5	59.3	55.4
3N12 (L2)	Solve problems with division	75.0	79.6	76.8
3N11/12 (L2)	Relate division and multiplication facts	87.5	83.7	84.8
3N12 (L1)	Relate division equation to multiplication	37.5	60.4	63.2
3N11 (L1)	Recognize multiplication as an array	75.0	69.3	66.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	87.5	88.3	85.8
Shape and Space				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	88.9	88.7	87.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	50.0	65.5	59.8
3SS3 (L1)	Relate a number of centimetres in metres	61.1	74.4	74.9
3SS3 (L2)	Determine the length of a given line	94.4	90.3	92.6
3SS4 (L1)	Relate a number of grams in kilograms	61.1	62.3	63.0
3SS5 (L2)	Find the perimeter of an irregular shape	83.3	76.4	73.3
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	72.2	65.7	61.7
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	77.8	85.0	84.0
3SS7 (L3)	Sort regular and irregular polygons	83.3	78.9	76.6
3SS7 (L2)	Determine sorting rule for various polygons	88.9	78.7	74.7

Newfoundland Labrador

Primary Mathematics
Provincial Assessment, June 2014
School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Central Region

School #: 186 Heritage Academy, Greenspond
Grades: 1-3

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=805]	Province [N=4,796]
Number Concepts				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	School data with 5 or fewer students withheld for reasons of confidentiality.	79.8	76.6
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern		65.0	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern		87.7	85.3
3N2 (L1)	Identify a number 10 less than a given number		79.5	76.9
3N2 (L2)	Identify a number represented with base-ten materials		80.3	78.0
3N5 (L3)	Identify a number that matches a number riddle		73.2	71.3
3N5 (L2)	Identify number expression for a given number		67.4	65.1
3N2 (L2)	Determine the value of a given set of coins		83.2	81.0
3N3 (L2)	Compare and order whole numbers		82.4	80.8
3N3 (L2)	Compare and order whole numbers		84.2	83.2
3N3 (L3)	Determine a missing number on a number line		43.5	37.1
3N5 (L1)	Determine the value of a digit in a given number		72.5	67.6
3N13 (L2)	Identify a representation for a given fraction		82.8	81.3
3N13 (L2)	Identify a representation for a given fraction		74.2	73.3
Number Operations				
3N9 (L1)	Subtract two 3-digit numbers with regrouping		65.0	61.8
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping		77.0	75.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer		67.7	68.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping		57.7	48.8
3N9 (L2)	Solve problems with addition		69.9	65.3
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number		37.4	33.8
3N9 (L3)	Solve problems with subtraction		59.3	55.4
3N12 (L2)	Solve problems with division		79.6	76.8
3N11/12 (L2)	Relate division and multiplication facts		83.7	84.8
3N12 (L1)	Relate division equation to multiplication		60.4	63.2
3N11 (L1)	Recognize multiplication as an array		69.3	66.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance		88.3	85.8
Shape and Space				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days		88.7	87.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months		65.5	59.8
3SS3 (L1)	Relate a number of centimetres in metres		74.4	74.9
3SS3 (L2)	Determine the length of a given line		90.3	92.6
3SS4 (L1)	Relate a number of grams in kilograms		62.3	63.0
3SS5 (L2)	Find the perimeter of an irregular shape		76.4	73.3
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object		65.7	61.7
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices		85.0	84.0
3SS7 (L3)	Sort regular and irregular polygons		78.9	76.6
3SS7 (L2)	Determine sorting rule for various polygons		78.7	74.7

Newfoundland Labrador

Primary Mathematics
Provincial Assessment, June 2014
School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Central Region

School #: 188 Sandstone Academy, Ladle Cove
Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=805]	Province [N=4,796]
Number Concepts				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	School data with 5 or fewer students withheld for reasons of confidentiality.	79.8	76.6
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern		65.0	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern		87.7	85.3
3N2 (L1)	Identify a number 10 less than a given number		79.5	76.9
3N2 (L2)	Identify a number represented with base-ten materials		80.3	78.0
3N5 (L3)	Identify a number that matches a number riddle		73.2	71.3
3N5 (L2)	Identify number expression for a given number		67.4	65.1
3N2 (L2)	Determine the value of a given set of coins		83.2	81.0
3N3 (L2)	Compare and order whole numbers		82.4	80.8
3N3 (L2)	Compare and order whole numbers		84.2	83.2
3N3 (L3)	Determine a missing number on a number line		43.5	37.1
3N5 (L1)	Determine the value of a digit in a given number		72.5	67.6
3N13 (L2)	Identify a representation for a given fraction		82.8	81.3
3N13 (L2)	Identify a representation for a given fraction		74.2	73.3
Number Operations				
3N9 (L1)	Subtract two 3-digit numbers with regrouping		65.0	61.8
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping		77.0	75.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer		67.7	68.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping		57.7	48.8
3N9 (L2)	Solve problems with addition		69.9	65.3
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number		37.4	33.8
3N9 (L3)	Solve problems with subtraction		59.3	55.4
3N12 (L2)	Solve problems with division		79.6	76.8
3N11/12 (L2)	Relate division and multiplication facts		83.7	84.8
3N12 (L1)	Relate division equation to multiplication		60.4	63.2
3N11 (L1)	Recognize multiplication as an array		69.3	66.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance		88.3	85.8
Shape and Space				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days		88.7	87.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months		65.5	59.8
3SS3 (L1)	Relate a number of centimetres in metres		74.4	74.9
3SS3 (L2)	Determine the length of a given line		90.3	92.6
3SS4 (L1)	Relate a number of grams in kilograms		62.3	63.0
3SS5 (L2)	Find the perimeter of an irregular shape		76.4	73.3
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object		65.7	61.7
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices		85.0	84.0
3SS7 (L3)	Sort regular and irregular polygons		78.9	76.6
3SS7 (L2)	Determine sorting rule for various polygons		78.7	74.7

Newfoundland Labrador

Primary Mathematics
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(Item Analysis: % of content answered correctly)

NLESD - Central Region

School #: 189 Lewisporte Academy, Lewisporte
Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=53]	Region [N=805]	Province [N=4,796]
Number Concepts				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	84.9	79.8	76.6
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	79.3	65.0	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	83.0	87.7	85.3
3N2 (L1)	Identify a number 10 less than a given number	86.8	79.5	76.9
3N2 (L2)	Identify a number represented with base-ten materials	84.9	80.3	78.0
3N5 (L3)	Identify a number that matches a number riddle	77.4	73.2	71.3
3N5 (L2)	Identify number expression for a given number	86.8	67.4	65.1
3N2 (L2)	Determine the value of a given set of coins	86.8	83.2	81.0
3N3 (L2)	Compare and order whole numbers	88.7	82.4	80.8
3N3 (L2)	Compare and order whole numbers	88.7	84.2	83.2
3N3 (L3)	Determine a missing number on a number line	75.5	43.5	37.1
3N5 (L1)	Determine the value of a digit in a given number	94.3	72.5	67.6
3N13 (L2)	Identify a representation for a given fraction	94.3	82.8	81.3
3N13 (L2)	Identify a representation for a given fraction	73.6	74.2	73.3
Number Operations				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	84.3	65.0	61.8
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	86.3	77.0	75.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	80.4	67.7	68.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	78.4	57.7	48.8
3N9 (L2)	Solve problems with addition	70.6	69.9	65.3
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	60.8	37.4	33.8
3N9 (L3)	Solve problems with subtraction	78.4	59.3	55.4
3N12 (L2)	Solve problems with division	86.3	79.6	76.8
3N11/12 (L2)	Relate division and multiplication facts	94.1	83.7	84.8
3N12 (L1)	Relate division equation to multiplication	74.5	60.4	63.2
3N11 (L1)	Recognize multiplication as an array	92.2	69.3	66.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	94.1	88.3	85.8
Shape and Space				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	92.5	88.7	87.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	86.8	65.5	59.8
3SS3 (L1)	Relate a number of centimetres in metres	88.7	74.4	74.9
3SS3 (L2)	Determine the length of a given line	98.1	90.3	92.6
3SS4 (L1)	Relate a number of grams in kilograms	73.6	62.3	63.0
3SS5 (L2)	Find the perimeter of an irregular shape	88.7	76.4	73.3
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	73.6	65.7	61.7
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	90.6	85.0	84.0
3SS7 (L3)	Sort regular and irregular polygons	92.5	78.9	76.6
3SS7 (L2)	Determine sorting rule for various polygons	88.7	78.7	74.7

Newfoundland Labrador

Primary Mathematics
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(Item Analysis: % of content answered correctly)

NLESD - Central Region

School #: 192 Lumsden Academy, Lumsden
Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=805]	Province [N=4,796]
Number Concepts				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	School data with 5 or fewer students withheld for reasons of confidentiality.	79.8	76.6
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern		65.0	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern		87.7	85.3
3N2 (L1)	Identify a number 10 less than a given number		79.5	76.9
3N2 (L2)	Identify a number represented with base-ten materials		80.3	78.0
3N5 (L3)	Identify a number that matches a number riddle		73.2	71.3
3N5 (L2)	Identify number expression for a given number		67.4	65.1
3N2 (L2)	Determine the value of a given set of coins		83.2	81.0
3N3 (L2)	Compare and order whole numbers		82.4	80.8
3N3 (L2)	Compare and order whole numbers		84.2	83.2
3N3 (L3)	Determine a missing number on a number line		43.5	37.1
3N5 (L1)	Determine the value of a digit in a given number		72.5	67.6
3N13 (L2)	Identify a representation for a given fraction		82.8	81.3
3N13 (L2)	Identify a representation for a given fraction		74.2	73.3
Number Operations				
3N9 (L1)	Subtract two 3-digit numbers with regrouping		65.0	61.8
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping		77.0	75.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer		67.7	68.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping		57.7	48.8
3N9 (L2)	Solve problems with addition		69.9	65.3
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number		37.4	33.8
3N9 (L3)	Solve problems with subtraction		59.3	55.4
3N12 (L2)	Solve problems with division		79.6	76.8
3N11/12 (L2)	Relate division and multiplication facts		83.7	84.8
3N12 (L1)	Relate division equation to multiplication		60.4	63.2
3N11 (L1)	Recognize multiplication as an array		69.3	66.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance		88.3	85.8
Shape and Space				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days		88.7	87.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months		65.5	59.8
3SS3 (L1)	Relate a number of centimetres in metres		74.4	74.9
3SS3 (L2)	Determine the length of a given line		90.3	92.6
3SS4 (L1)	Relate a number of grams in kilograms		62.3	63.0
3SS5 (L2)	Find the perimeter of an irregular shape		76.4	73.3
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object		65.7	61.7
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices		85.0	84.0
3SS7 (L3)	Sort regular and irregular polygons		78.9	76.6
3SS7 (L2)	Determine sorting rule for various polygons		78.7	74.7

Newfoundland Labrador

Primary Mathematics
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School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Central Region

School #: 194 Gill Memorial Academy, Musgrave Harbour
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=805]	Province [N=4,796]
Number Concepts				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	57.1	79.8	76.6
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	71.4	65.0	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	100.0	87.7	85.3
3N2 (L1)	Identify a number 10 less than a given number	100.0	79.5	76.9
3N2 (L2)	Identify a number represented with base-ten materials	100.0	80.3	78.0
3N5 (L3)	Identify a number that matches a number riddle	100.0	73.2	71.3
3N5 (L2)	Identify number expression for a given number	85.7	67.4	65.1
3N2 (L2)	Determine the value of a given set of coins	100.0	83.2	81.0
3N3 (L2)	Compare and order whole numbers	100.0	82.4	80.8
3N3 (L2)	Compare and order whole numbers	100.0	84.2	83.2
3N3 (L3)	Determine a missing number on a number line	57.1	43.5	37.1
3N5 (L1)	Determine the value of a digit in a given number	71.4	72.5	67.6
3N13 (L2)	Identify a representation for a given fraction	85.7	82.8	81.3
3N13 (L2)	Identify a representation for a given fraction	85.7	74.2	73.3
Number Operations				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	71.4	65.0	61.8
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	57.1	77.0	75.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	85.7	67.7	68.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	57.1	57.7	48.8
3N9 (L2)	Solve problems with addition	71.4	69.9	65.3
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	42.9	37.4	33.8
3N9 (L3)	Solve problems with subtraction	71.4	59.3	55.4
3N12 (L2)	Solve problems with division	57.1	79.6	76.8
3N11/12 (L2)	Relate division and multiplication facts	85.7	83.7	84.8
3N12 (L1)	Relate division equation to multiplication	57.1	60.4	63.2
3N11 (L1)	Recognize multiplication as an array	57.1	69.3	66.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	100.0	88.3	85.8
Shape and Space				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	100.0	88.7	87.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	42.9	65.5	59.8
3SS3 (L1)	Relate a number of centimetres in metres	42.9	74.4	74.9
3SS3 (L2)	Determine the length of a given line	100.0	90.3	92.6
3SS4 (L1)	Relate a number of grams in kilograms	14.3	62.3	63.0
3SS5 (L2)	Find the perimeter of an irregular shape	100.0	76.4	73.3
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	85.7	65.7	61.7
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	85.7	85.0	84.0
3SS7 (L3)	Sort regular and irregular polygons	85.7	78.9	76.6
3SS7 (L2)	Determine sorting rule for various polygons	85.7	78.7	74.7

Newfoundland Labrador

Primary Mathematics
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(Item Analysis: % of content answered correctly)

NLESD - Central Region

School #: 196 St. Gabriel's AG, St. Brendan's
Grades: K-3,6-9,11-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=805]	Province [N=4,796]
Number Concepts				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	School data with 5 or fewer students withheld for reasons of confidentiality.	79.8	76.6
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern		65.0	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern		87.7	85.3
3N2 (L1)	Identify a number 10 less than a given number		79.5	76.9
3N2 (L2)	Identify a number represented with base-ten materials		80.3	78.0
3N5 (L3)	Identify a number that matches a number riddle		73.2	71.3
3N5 (L2)	Identify number expression for a given number		67.4	65.1
3N2 (L2)	Determine the value of a given set of coins		83.2	81.0
3N3 (L2)	Compare and order whole numbers		82.4	80.8
3N3 (L2)	Compare and order whole numbers		84.2	83.2
3N3 (L3)	Determine a missing number on a number line		43.5	37.1
3N5 (L1)	Determine the value of a digit in a given number		72.5	67.6
3N13 (L2)	Identify a representation for a given fraction		82.8	81.3
3N13 (L2)	Identify a representation for a given fraction		74.2	73.3
Number Operations				
3N9 (L1)	Subtract two 3-digit numbers with regrouping		65.0	61.8
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping		77.0	75.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer		67.7	68.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping		57.7	48.8
3N9 (L2)	Solve problems with addition		69.9	65.3
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number		37.4	33.8
3N9 (L3)	Solve problems with subtraction		59.3	55.4
3N12 (L2)	Solve problems with division		79.6	76.8
3N11/12 (L2)	Relate division and multiplication facts		83.7	84.8
3N12 (L1)	Relate division equation to multiplication		60.4	63.2
3N11 (L1)	Recognize multiplication as an array		69.3	66.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance		88.3	85.8
Shape and Space				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days		88.7	87.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months		65.5	59.8
3SS3 (L1)	Relate a number of centimetres in metres		74.4	74.9
3SS3 (L2)	Determine the length of a given line		90.3	92.6
3SS4 (L1)	Relate a number of grams in kilograms		62.3	63.0
3SS5 (L2)	Find the perimeter of an irregular shape		76.4	73.3
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object		65.7	61.7
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices		85.0	84.0
3SS7 (L3)	Sort regular and irregular polygons		78.9	76.6
3SS7 (L2)	Determine sorting rule for various polygons		78.7	74.7

Newfoundland Labrador

Primary Mathematics
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(Item Analysis: % of content answered correctly)

NLESD - Central Region

School #: 202 Twillingate Island Elementary, Twillingate
Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=17]	Region [N=805]	Province [N=4,796]
Number Concepts				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	93.8	79.8	76.6
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	68.8	65.0	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	93.8	87.7	85.3
3N2 (L1)	Identify a number 10 less than a given number	81.3	79.5	76.9
3N2 (L2)	Identify a number represented with base-ten materials	62.5	80.3	78.0
3N5 (L3)	Identify a number that matches a number riddle	68.8	73.2	71.3
3N5 (L2)	Identify number expression for a given number	68.8	67.4	65.1
3N2 (L2)	Determine the value of a given set of coins	68.8	83.2	81.0
3N3 (L2)	Compare and order whole numbers	81.3	82.4	80.8
3N3 (L2)	Compare and order whole numbers	93.8	84.2	83.2
3N3 (L3)	Determine a missing number on a number line	25.0	43.5	37.1
3N5 (L1)	Determine the value of a digit in a given number	75.0	72.5	67.6
3N13 (L2)	Identify a representation for a given fraction	56.3	82.8	81.3
3N13 (L2)	Identify a representation for a given fraction	75.0	74.2	73.3
Number Operations				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	70.6	65.0	61.8
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	88.2	77.0	75.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	76.5	67.7	68.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	88.2	57.7	48.8
3N9 (L2)	Solve problems with addition	64.7	69.9	65.3
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	41.2	37.4	33.8
3N9 (L3)	Solve problems with subtraction	76.5	59.3	55.4
3N12 (L2)	Solve problems with division	94.1	79.6	76.8
3N11/12 (L2)	Relate division and multiplication facts	88.2	83.7	84.8
3N12 (L1)	Relate division equation to multiplication	52.9	60.4	63.2
3N11 (L1)	Recognize multiplication as an array	70.6	69.3	66.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	82.4	88.3	85.8
Shape and Space				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	82.4	88.7	87.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	70.6	65.5	59.8
3SS3 (L1)	Relate a number of centimetres in metres	76.5	74.4	74.9
3SS3 (L2)	Determine the length of a given line	76.5	90.3	92.6
3SS4 (L1)	Relate a number of grams in kilograms	70.6	62.3	63.0
3SS5 (L2)	Find the perimeter of an irregular shape	82.4	76.4	73.3
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	82.4	65.7	61.7
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	100.0	85.0	84.0
3SS7 (L3)	Sort regular and irregular polygons	88.2	78.9	76.6
3SS7 (L2)	Determine sorting rule for various polygons	88.2	78.7	74.7

Newfoundland Labrador

Primary Mathematics
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School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Central Region

School #: 204 Pearson Academy, Wesleyville
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=23]	Region [N=805]	Province [N=4,796]
Number Concepts				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	87.0	79.8	76.6
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	82.6	65.0	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	87.0	87.7	85.3
3N2 (L1)	Identify a number 10 less than a given number	91.3	79.5	76.9
3N2 (L2)	Identify a number represented with base-ten materials	91.3	80.3	78.0
3N5 (L3)	Identify a number that matches a number riddle	91.3	73.2	71.3
3N5 (L2)	Identify number expression for a given number	78.3	67.4	65.1
3N2 (L2)	Determine the value of a given set of coins	78.3	83.2	81.0
3N3 (L2)	Compare and order whole numbers	91.3	82.4	80.8
3N3 (L2)	Compare and order whole numbers	82.6	84.2	83.2
3N3 (L3)	Determine a missing number on a number line	69.6	43.5	37.1
3N5 (L1)	Determine the value of a digit in a given number	56.5	72.5	67.6
3N13 (L2)	Identify a representation for a given fraction	91.3	82.8	81.3
3N13 (L2)	Identify a representation for a given fraction	73.9	74.2	73.3
Number Operations				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	87.0	65.0	61.8
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	91.3	77.0	75.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	82.6	67.7	68.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	78.3	57.7	48.8
3N9 (L2)	Solve problems with addition	60.9	69.9	65.3
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	30.4	37.4	33.8
3N9 (L3)	Solve problems with subtraction	65.2	59.3	55.4
3N12 (L2)	Solve problems with division	95.7	79.6	76.8
3N11/12 (L2)	Relate division and multiplication facts	82.6	83.7	84.8
3N12 (L1)	Relate division equation to multiplication	69.6	60.4	63.2
3N11 (L1)	Recognize multiplication as an array	78.3	69.3	66.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	82.6	88.3	85.8
Shape and Space				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	100.0	88.7	87.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	78.3	65.5	59.8
3SS3 (L1)	Relate a number of centimetres in metres	91.3	74.4	74.9
3SS3 (L2)	Determine the length of a given line	95.7	90.3	92.6
3SS4 (L1)	Relate a number of grams in kilograms	82.6	62.3	63.0
3SS5 (L2)	Find the perimeter of an irregular shape	95.7	76.4	73.3
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	91.3	65.7	61.7
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	91.3	85.0	84.0
3SS7 (L3)	Sort regular and irregular polygons	87.0	78.9	76.6
3SS7 (L2)	Determine sorting rule for various polygons	91.3	78.7	74.7

Newfoundland Labrador

Primary Mathematics
Provincial Assessment, June 2014
School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Central Region

School #: 206 Riverwood Academy, Wing's Point
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=9]	Region [N=805]	Province [N=4,796]
Number Concepts				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	100.0	79.8	76.6
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	57.1	65.0	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	71.4	87.7	85.3
3N2 (L1)	Identify a number 10 less than a given number	57.1	79.5	76.9
3N2 (L2)	Identify a number represented with base-ten materials	71.4	80.3	78.0
3N5 (L3)	Identify a number that matches a number riddle	71.4	73.2	71.3
3N5 (L2)	Identify number expression for a given number	57.1	67.4	65.1
3N2 (L2)	Determine the value of a given set of coins	85.7	83.2	81.0
3N3 (L2)	Compare and order whole numbers	57.1	82.4	80.8
3N3 (L2)	Compare and order whole numbers	100.0	84.2	83.2
3N3 (L3)	Determine a missing number on a number line	14.3	43.5	37.1
3N5 (L1)	Determine the value of a digit in a given number	57.1	72.5	67.6
3N13 (L2)	Identify a representation for a given fraction	85.7	82.8	81.3
3N13 (L2)	Identify a representation for a given fraction	42.9	74.2	73.3
Number Operations				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	66.7	65.0	61.8
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	88.9	77.0	75.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	88.9	67.7	68.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	44.4	57.7	48.8
3N9 (L2)	Solve problems with addition	44.4	69.9	65.3
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	44.4	37.4	33.8
3N9 (L3)	Solve problems with subtraction	44.4	59.3	55.4
3N12 (L2)	Solve problems with division	77.8	79.6	76.8
3N11/12 (L2)	Relate division and multiplication facts	66.7	83.7	84.8
3N12 (L1)	Relate division equation to multiplication	66.7	60.4	63.2
3N11 (L1)	Recognize multiplication as an array	44.4	69.3	66.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	77.8	88.3	85.8
Shape and Space				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	88.9	88.7	87.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	77.8	65.5	59.8
3SS3 (L1)	Relate a number of centimetres in metres	88.9	74.4	74.9
3SS3 (L2)	Determine the length of a given line	33.3	90.3	92.6
3SS4 (L1)	Relate a number of grams in kilograms	66.7	62.3	63.0
3SS5 (L2)	Find the perimeter of an irregular shape	100.0	76.4	73.3
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	66.7	65.7	61.7
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	77.8	85.0	84.0
3SS7 (L3)	Sort regular and irregular polygons	77.8	78.9	76.6
3SS7 (L2)	Determine sorting rule for various polygons	77.8	78.7	74.7

Newfoundland Labrador

Primary Mathematics
Provincial Assessment, June 2014
School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Central Region

School #: 398 Avoca Collegiate, Badger
Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=805]	Province [N=4,796]
Number Concepts				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	85.7	79.8	76.6
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	85.7	65.0	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	100.0	87.7	85.3
3N2 (L1)	Identify a number 10 less than a given number	85.7	79.5	76.9
3N2 (L2)	Identify a number represented with base-ten materials	71.4	80.3	78.0
3N5 (L3)	Identify a number that matches a number riddle	85.7	73.2	71.3
3N5 (L2)	Identify number expression for a given number	71.4	67.4	65.1
3N2 (L2)	Determine the value of a given set of coins	85.7	83.2	81.0
3N3 (L2)	Compare and order whole numbers	71.4	82.4	80.8
3N3 (L2)	Compare and order whole numbers	100.0	84.2	83.2
3N3 (L3)	Determine a missing number on a number line	71.4	43.5	37.1
3N5 (L1)	Determine the value of a digit in a given number	85.7	72.5	67.6
3N13 (L2)	Identify a representation for a given fraction	100.0	82.8	81.3
3N13 (L2)	Identify a representation for a given fraction	100.0	74.2	73.3
Number Operations				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	85.7	65.0	61.8
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	71.4	77.0	75.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	71.4	67.7	68.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	100.0	57.7	48.8
3N9 (L2)	Solve problems with addition	100.0	69.9	65.3
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	57.1	37.4	33.8
3N9 (L3)	Solve problems with subtraction	71.4	59.3	55.4
3N12 (L2)	Solve problems with division	100.0	79.6	76.8
3N11/12 (L2)	Relate division and multiplication facts	100.0	83.7	84.8
3N12 (L1)	Relate division equation to multiplication	85.7	60.4	63.2
3N11 (L1)	Recognize multiplication as an array	85.7	69.3	66.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	100.0	88.3	85.8
Shape and Space				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	100.0	88.7	87.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	85.7	65.5	59.8
3SS3 (L1)	Relate a number of centimetres in metres	71.4	74.4	74.9
3SS3 (L2)	Determine the length of a given line	85.7	90.3	92.6
3SS4 (L1)	Relate a number of grams in kilograms	71.4	62.3	63.0
3SS5 (L2)	Find the perimeter of an irregular shape	71.4	76.4	73.3
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	71.4	65.7	61.7
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	100.0	85.0	84.0
3SS7 (L3)	Sort regular and irregular polygons	85.7	78.9	76.6
3SS7 (L2)	Determine sorting rule for various polygons	100.0	78.7	74.7

Newfoundland Labrador

Primary Mathematics
Provincial Assessment, June 2014
School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Central Region

School #: 400 Helen Tulk Elementary, Bishop's Falls
Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=32]	Region [N=805]	Province [N=4,796]
Number Concepts				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	93.8	79.8	76.6
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	68.8	65.0	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	87.5	87.7	85.3
3N2 (L1)	Identify a number 10 less than a given number	87.5	79.5	76.9
3N2 (L2)	Identify a number represented with base-ten materials	84.4	80.3	78.0
3N5 (L3)	Identify a number that matches a number riddle	78.1	73.2	71.3
3N5 (L2)	Identify number expression for a given number	56.3	67.4	65.1
3N2 (L2)	Determine the value of a given set of coins	90.6	83.2	81.0
3N3 (L2)	Compare and order whole numbers	84.4	82.4	80.8
3N3 (L2)	Compare and order whole numbers	84.4	84.2	83.2
3N3 (L3)	Determine a missing number on a number line	53.1	43.5	37.1
3N5 (L1)	Determine the value of a digit in a given number	62.5	72.5	67.6
3N13 (L2)	Identify a representation for a given fraction	90.6	82.8	81.3
3N13 (L2)	Identify a representation for a given fraction	68.8	74.2	73.3
Number Operations				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	56.7	65.0	61.8
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	86.7	77.0	75.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	66.7	67.7	68.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	70.0	57.7	48.8
3N9 (L2)	Solve problems with addition	70.0	69.9	65.3
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	43.3	37.4	33.8
3N9 (L3)	Solve problems with subtraction	73.3	59.3	55.4
3N12 (L2)	Solve problems with division	80.0	79.6	76.8
3N11/12 (L2)	Relate division and multiplication facts	80.0	83.7	84.8
3N12 (L1)	Relate division equation to multiplication	73.3	60.4	63.2
3N11 (L1)	Recognize multiplication as an array	70.0	69.3	66.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	96.7	88.3	85.8
Shape and Space				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	84.4	88.7	87.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	53.1	65.5	59.8
3SS3 (L1)	Relate a number of centimetres in metres	71.9	74.4	74.9
3SS3 (L2)	Determine the length of a given line	87.5	90.3	92.6
3SS4 (L1)	Relate a number of grams in kilograms	56.3	62.3	63.0
3SS5 (L2)	Find the perimeter of an irregular shape	81.3	76.4	73.3
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	75.0	65.7	61.7
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	93.8	85.0	84.0
3SS7 (L3)	Sort regular and irregular polygons	84.4	78.9	76.6
3SS7 (L2)	Determine sorting rule for various polygons	84.4	78.7	74.7

Newfoundland Labrador

Primary Mathematics
Provincial Assessment, June 2014
School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Central Region

School #: 403 Lakeside Academy, Buchans
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=805]	Province [N=4,796]
Number Concepts				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	42.9	79.8	76.6
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	28.6	65.0	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	42.9	87.7	85.3
3N2 (L1)	Identify a number 10 less than a given number	85.7	79.5	76.9
3N2 (L2)	Identify a number represented with base-ten materials	57.1	80.3	78.0
3N5 (L3)	Identify a number that matches a number riddle	57.1	73.2	71.3
3N5 (L2)	Identify number expression for a given number	42.9	67.4	65.1
3N2 (L2)	Determine the value of a given set of coins	57.1	83.2	81.0
3N3 (L2)	Compare and order whole numbers	71.4	82.4	80.8
3N3 (L2)	Compare and order whole numbers	57.1	84.2	83.2
3N3 (L3)	Determine a missing number on a number line	28.6	43.5	37.1
3N5 (L1)	Determine the value of a digit in a given number	42.9	72.5	67.6
3N13 (L2)	Identify a representation for a given fraction	28.6	82.8	81.3
3N13 (L2)	Identify a representation for a given fraction	57.1	74.2	73.3
Number Operations				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	42.9	65.0	61.8
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	14.3	77.0	75.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	71.4	67.7	68.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	0.0	57.7	48.8
3N9 (L2)	Solve problems with addition	42.9	69.9	65.3
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	0.0	37.4	33.8
3N9 (L3)	Solve problems with subtraction	28.6	59.3	55.4
3N12 (L2)	Solve problems with division	57.1	79.6	76.8
3N11/12 (L2)	Relate division and multiplication facts	57.1	83.7	84.8
3N12 (L1)	Relate division equation to multiplication	42.9	60.4	63.2
3N11 (L1)	Recognize multiplication as an array	42.9	69.3	66.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	71.4	88.3	85.8
Shape and Space				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	100.0	88.7	87.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	28.6	65.5	59.8
3SS3 (L1)	Relate a number of centimetres in metres	28.6	74.4	74.9
3SS3 (L2)	Determine the length of a given line	42.9	90.3	92.6
3SS4 (L1)	Relate a number of grams in kilograms	71.4	62.3	63.0
3SS5 (L2)	Find the perimeter of an irregular shape	14.3	76.4	73.3
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	28.6	65.7	61.7
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	71.4	85.0	84.0
3SS7 (L3)	Sort regular and irregular polygons	71.4	78.9	76.6
3SS7 (L2)	Determine sorting rule for various polygons	42.9	78.7	74.7

Newfoundland Labrador

Primary Mathematics
Provincial Assessment, June 2014
School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Central Region

School #: 405 Cottrell's Cove Academy, Cottrell's Cove
Grades: K-1,3-5,7-9,11

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=805]	Province [N=4,796]
Number Concepts				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	School data with 5 or fewer students withheld for reasons of confidentiality.	79.8	76.6
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern		65.0	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern		87.7	85.3
3N2 (L1)	Identify a number 10 less than a given number		79.5	76.9
3N2 (L2)	Identify a number represented with base-ten materials		80.3	78.0
3N5 (L3)	Identify a number that matches a number riddle		73.2	71.3
3N5 (L2)	Identify number expression for a given number		67.4	65.1
3N2 (L2)	Determine the value of a given set of coins		83.2	81.0
3N3 (L2)	Compare and order whole numbers		82.4	80.8
3N3 (L2)	Compare and order whole numbers		84.2	83.2
3N3 (L3)	Determine a missing number on a number line		43.5	37.1
3N5 (L1)	Determine the value of a digit in a given number		72.5	67.6
3N13 (L2)	Identify a representation for a given fraction		82.8	81.3
3N13 (L2)	Identify a representation for a given fraction		74.2	73.3
Number Operations				
3N9 (L1)	Subtract two 3-digit numbers with regrouping		65.0	61.8
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping		77.0	75.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer		67.7	68.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping		57.7	48.8
3N9 (L2)	Solve problems with addition		69.9	65.3
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number		37.4	33.8
3N9 (L3)	Solve problems with subtraction		59.3	55.4
3N12 (L2)	Solve problems with division		79.6	76.8
3N11/12 (L2)	Relate division and multiplication facts		83.7	84.8
3N12 (L1)	Relate division equation to multiplication		60.4	63.2
3N11 (L1)	Recognize multiplication as an array		69.3	66.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance		88.3	85.8
Shape and Space				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days		88.7	87.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months		65.5	59.8
3SS3 (L1)	Relate a number of centimetres in metres		74.4	74.9
3SS3 (L2)	Determine the length of a given line		90.3	92.6
3SS4 (L1)	Relate a number of grams in kilograms		62.3	63.0
3SS5 (L2)	Find the perimeter of an irregular shape		76.4	73.3
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object		65.7	61.7
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices		85.0	84.0
3SS7 (L3)	Sort regular and irregular polygons		78.9	76.6
3SS7 (L2)	Determine sorting rule for various polygons		78.7	74.7

Newfoundland Labrador

Primary Mathematics
Provincial Assessment, June 2014
School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Central Region

School #: 406 Fitzgerald Academy, English Harbour West
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=10]	Region [N=805]	Province [N=4,796]
Number Concepts				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	100.0	79.8	76.6
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	50.0	65.0	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	90.0	87.7	85.3
3N2 (L1)	Identify a number 10 less than a given number	70.0	79.5	76.9
3N2 (L2)	Identify a number represented with base-ten materials	40.0	80.3	78.0
3N5 (L3)	Identify a number that matches a number riddle	60.0	73.2	71.3
3N5 (L2)	Identify number expression for a given number	70.0	67.4	65.1
3N2 (L2)	Determine the value of a given set of coins	90.0	83.2	81.0
3N3 (L2)	Compare and order whole numbers	100.0	82.4	80.8
3N3 (L2)	Compare and order whole numbers	60.0	84.2	83.2
3N3 (L3)	Determine a missing number on a number line	60.0	43.5	37.1
3N5 (L1)	Determine the value of a digit in a given number	80.0	72.5	67.6
3N13 (L2)	Identify a representation for a given fraction	90.0	82.8	81.3
3N13 (L2)	Identify a representation for a given fraction	90.0	74.2	73.3
Number Operations				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	90.0	65.0	61.8
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	70.0	77.0	75.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	70.0	67.7	68.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	100.0	57.7	48.8
3N9 (L2)	Solve problems with addition	70.0	69.9	65.3
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	70.0	37.4	33.8
3N9 (L3)	Solve problems with subtraction	80.0	59.3	55.4
3N12 (L2)	Solve problems with division	70.0	79.6	76.8
3N11/12 (L2)	Relate division and multiplication facts	100.0	83.7	84.8
3N12 (L1)	Relate division equation to multiplication	80.0	60.4	63.2
3N11 (L1)	Recognize multiplication as an array	70.0	69.3	66.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	100.0	88.3	85.8
Shape and Space				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	90.0	88.7	87.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	70.0	65.5	59.8
3SS3 (L1)	Relate a number of centimetres in metres	60.0	74.4	74.9
3SS3 (L2)	Determine the length of a given line	100.0	90.3	92.6
3SS4 (L1)	Relate a number of grams in kilograms	60.0	62.3	63.0
3SS5 (L2)	Find the perimeter of an irregular shape	40.0	76.4	73.3
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	50.0	65.7	61.7
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	60.0	85.0	84.0
3SS7 (L3)	Sort regular and irregular polygons	60.0	78.9	76.6
3SS7 (L2)	Determine sorting rule for various polygons	80.0	78.7	74.7

Newfoundland Labrador

Primary Mathematics
Provincial Assessment, June 2014
School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Central Region

School #: 407 Bay d'Espoir Academy, Milltown
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=20]	Region [N=805]	Province [N=4,796]
Number Concepts				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	80.0	79.8	76.6
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	60.0	65.0	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	90.0	87.7	85.3
3N2 (L1)	Identify a number 10 less than a given number	75.0	79.5	76.9
3N2 (L2)	Identify a number represented with base-ten materials	95.0	80.3	78.0
3N5 (L3)	Identify a number that matches a number riddle	55.0	73.2	71.3
3N5 (L2)	Identify number expression for a given number	65.0	67.4	65.1
3N2 (L2)	Determine the value of a given set of coins	75.0	83.2	81.0
3N3 (L2)	Compare and order whole numbers	75.0	82.4	80.8
3N3 (L2)	Compare and order whole numbers	90.0	84.2	83.2
3N3 (L3)	Determine a missing number on a number line	25.0	43.5	37.1
3N5 (L1)	Determine the value of a digit in a given number	85.0	72.5	67.6
3N13 (L2)	Identify a representation for a given fraction	85.0	82.8	81.3
3N13 (L2)	Identify a representation for a given fraction	60.0	74.2	73.3
Number Operations				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	70.0	65.0	61.8
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	80.0	77.0	75.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	70.0	67.7	68.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	80.0	57.7	48.8
3N9 (L2)	Solve problems with addition	95.0	69.9	65.3
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	45.0	37.4	33.8
3N9 (L3)	Solve problems with subtraction	50.0	59.3	55.4
3N12 (L2)	Solve problems with division	80.0	79.6	76.8
3N11/12 (L2)	Relate division and multiplication facts	90.0	83.7	84.8
3N12 (L1)	Relate division equation to multiplication	65.0	60.4	63.2
3N11 (L1)	Recognize multiplication as an array	65.0	69.3	66.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	100.0	88.3	85.8
Shape and Space				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	80.0	88.7	87.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	55.0	65.5	59.8
3SS3 (L1)	Relate a number of centimetres in metres	75.0	74.4	74.9
3SS3 (L2)	Determine the length of a given line	90.0	90.3	92.6
3SS4 (L1)	Relate a number of grams in kilograms	65.0	62.3	63.0
3SS5 (L2)	Find the perimeter of an irregular shape	90.0	76.4	73.3
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	50.0	65.7	61.7
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	70.0	85.0	84.0
3SS7 (L3)	Sort regular and irregular polygons	75.0	78.9	76.6
3SS7 (L2)	Determine sorting rule for various polygons	85.0	78.7	74.7

Newfoundland Labrador

Primary Mathematics
Provincial Assessment, June 2014
School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Central Region

School #: 409 Indian River Academy, Springdale
Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=24]	Region [N=805]	Province [N=4,796]
Number Concepts				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	91.7	79.8	76.6
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	70.8	65.0	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	87.5	87.7	85.3
3N2 (L1)	Identify a number 10 less than a given number	83.3	79.5	76.9
3N2 (L2)	Identify a number represented with base-ten materials	91.7	80.3	78.0
3N5 (L3)	Identify a number that matches a number riddle	91.7	73.2	71.3
3N5 (L2)	Identify number expression for a given number	62.5	67.4	65.1
3N2 (L2)	Determine the value of a given set of coins	95.8	83.2	81.0
3N3 (L2)	Compare and order whole numbers	75.0	82.4	80.8
3N3 (L2)	Compare and order whole numbers	83.3	84.2	83.2
3N3 (L3)	Determine a missing number on a number line	70.8	43.5	37.1
3N5 (L1)	Determine the value of a digit in a given number	87.5	72.5	67.6
3N13 (L2)	Identify a representation for a given fraction	87.5	82.8	81.3
3N13 (L2)	Identify a representation for a given fraction	79.2	74.2	73.3
Number Operations				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	91.7	65.0	61.8
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	95.8	77.0	75.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	75.0	67.7	68.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	79.2	57.7	48.8
3N9 (L2)	Solve problems with addition	75.0	69.9	65.3
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	41.7	37.4	33.8
3N9 (L3)	Solve problems with subtraction	70.8	59.3	55.4
3N12 (L2)	Solve problems with division	87.5	79.6	76.8
3N11/12 (L2)	Relate division and multiplication facts	91.7	83.7	84.8
3N12 (L1)	Relate division equation to multiplication	79.2	60.4	63.2
3N11 (L1)	Recognize multiplication as an array	91.7	69.3	66.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	95.8	88.3	85.8
Shape and Space				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	91.7	88.7	87.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	83.3	65.5	59.8
3SS3 (L1)	Relate a number of centimetres in metres	70.8	74.4	74.9
3SS3 (L2)	Determine the length of a given line	95.8	90.3	92.6
3SS4 (L1)	Relate a number of grams in kilograms	87.5	62.3	63.0
3SS5 (L2)	Find the perimeter of an irregular shape	91.7	76.4	73.3
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	75.0	65.7	61.7
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	95.8	85.0	84.0
3SS7 (L3)	Sort regular and irregular polygons	75.0	78.9	76.6
3SS7 (L2)	Determine sorting rule for various polygons	79.2	78.7	74.7

Newfoundland Labrador

Primary Mathematics
Provincial Assessment, June 2014
School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Central Region

School #: 413 Holy Cross School Complex, Eastport
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=11]	Region [N=805]	Province [N=4,796]
Number Concepts				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	90.9	79.8	76.6
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	81.8	65.0	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	90.9	87.7	85.3
3N2 (L1)	Identify a number 10 less than a given number	72.7	79.5	76.9
3N2 (L2)	Identify a number represented with base-ten materials	90.9	80.3	78.0
3N5 (L3)	Identify a number that matches a number riddle	81.8	73.2	71.3
3N5 (L2)	Identify number expression for a given number	81.8	67.4	65.1
3N2 (L2)	Determine the value of a given set of coins	90.9	83.2	81.0
3N3 (L2)	Compare and order whole numbers	90.9	82.4	80.8
3N3 (L2)	Compare and order whole numbers	90.9	84.2	83.2
3N3 (L3)	Determine a missing number on a number line	36.4	43.5	37.1
3N5 (L1)	Determine the value of a digit in a given number	72.7	72.5	67.6
3N13 (L2)	Identify a representation for a given fraction	100.0	82.8	81.3
3N13 (L2)	Identify a representation for a given fraction	72.7	74.2	73.3
Number Operations				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	63.6	65.0	61.8
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	90.9	77.0	75.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	54.6	67.7	68.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	27.3	57.7	48.8
3N9 (L2)	Solve problems with addition	90.9	69.9	65.3
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	0.0	37.4	33.8
3N9 (L3)	Solve problems with subtraction	72.7	59.3	55.4
3N12 (L2)	Solve problems with division	81.8	79.6	76.8
3N11/12 (L2)	Relate division and multiplication facts	100.0	83.7	84.8
3N12 (L1)	Relate division equation to multiplication	63.6	60.4	63.2
3N11 (L1)	Recognize multiplication as an array	63.6	69.3	66.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	90.9	88.3	85.8
Shape and Space				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	90.9	88.7	87.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	81.8	65.5	59.8
3SS3 (L1)	Relate a number of centimetres in metres	81.8	74.4	74.9
3SS3 (L2)	Determine the length of a given line	81.8	90.3	92.6
3SS4 (L1)	Relate a number of grams in kilograms	81.8	62.3	63.0
3SS5 (L2)	Find the perimeter of an irregular shape	72.7	76.4	73.3
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	54.6	65.7	61.7
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	100.0	85.0	84.0
3SS7 (L3)	Sort regular and irregular polygons	90.9	78.9	76.6
3SS7 (L2)	Determine sorting rule for various polygons	100.0	78.7	74.7

Newfoundland Labrador

Primary Mathematics
Provincial Assessment, June 2014
School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Central Region

School #: 414 Fogo Island Central Academy, Fogo Island
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=19]	Region [N=805]	Province [N=4,796]
Number Concepts				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	84.2	79.8	76.6
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	68.4	65.0	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	89.5	87.7	85.3
3N2 (L1)	Identify a number 10 less than a given number	94.7	79.5	76.9
3N2 (L2)	Identify a number represented with base-ten materials	68.4	80.3	78.0
3N5 (L3)	Identify a number that matches a number riddle	84.2	73.2	71.3
3N5 (L2)	Identify number expression for a given number	73.7	67.4	65.1
3N2 (L2)	Determine the value of a given set of coins	94.7	83.2	81.0
3N3 (L2)	Compare and order whole numbers	73.7	82.4	80.8
3N3 (L2)	Compare and order whole numbers	89.5	84.2	83.2
3N3 (L3)	Determine a missing number on a number line	42.1	43.5	37.1
3N5 (L1)	Determine the value of a digit in a given number	52.6	72.5	67.6
3N13 (L2)	Identify a representation for a given fraction	68.4	82.8	81.3
3N13 (L2)	Identify a representation for a given fraction	73.7	74.2	73.3
Number Operations				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	42.1	65.0	61.8
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	94.7	77.0	75.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	79.0	67.7	68.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	52.6	57.7	48.8
3N9 (L2)	Solve problems with addition	52.6	69.9	65.3
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	21.1	37.4	33.8
3N9 (L3)	Solve problems with subtraction	73.7	59.3	55.4
3N12 (L2)	Solve problems with division	73.7	79.6	76.8
3N11/12 (L2)	Relate division and multiplication facts	68.4	83.7	84.8
3N12 (L1)	Relate division equation to multiplication	63.2	60.4	63.2
3N11 (L1)	Recognize multiplication as an array	52.6	69.3	66.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	84.2	88.3	85.8
Shape and Space				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	94.7	88.7	87.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	79.0	65.5	59.8
3SS3 (L1)	Relate a number of centimetres in metres	47.4	74.4	74.9
3SS3 (L2)	Determine the length of a given line	89.5	90.3	92.6
3SS4 (L1)	Relate a number of grams in kilograms	63.2	62.3	63.0
3SS5 (L2)	Find the perimeter of an irregular shape	10.5	76.4	73.3
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	47.4	65.7	61.7
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	89.5	85.0	84.0
3SS7 (L3)	Sort regular and irregular polygons	79.0	78.9	76.6
3SS7 (L2)	Determine sorting rule for various polygons	63.2	78.7	74.7

Newfoundland Labrador

Primary Mathematics
Provincial Assessment, June 2014
School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Central Region

School #: 416 Smallwood Academy, Gambo
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=17]	Region [N=805]	Province [N=4,796]
Number Concepts				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	76.5	79.8	76.6
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	64.7	65.0	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	94.1	87.7	85.3
3N2 (L1)	Identify a number 10 less than a given number	76.5	79.5	76.9
3N2 (L2)	Identify a number represented with base-ten materials	88.2	80.3	78.0
3N5 (L3)	Identify a number that matches a number riddle	88.2	73.2	71.3
3N5 (L2)	Identify number expression for a given number	76.5	67.4	65.1
3N2 (L2)	Determine the value of a given set of coins	100.0	83.2	81.0
3N3 (L2)	Compare and order whole numbers	94.1	82.4	80.8
3N3 (L2)	Compare and order whole numbers	82.4	84.2	83.2
3N3 (L3)	Determine a missing number on a number line	41.2	43.5	37.1
3N5 (L1)	Determine the value of a digit in a given number	82.4	72.5	67.6
3N13 (L2)	Identify a representation for a given fraction	70.6	82.8	81.3
3N13 (L2)	Identify a representation for a given fraction	64.7	74.2	73.3
Number Operations				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	82.4	65.0	61.8
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	64.7	77.0	75.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	52.9	67.7	68.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	35.3	57.7	48.8
3N9 (L2)	Solve problems with addition	52.9	69.9	65.3
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	47.1	37.4	33.8
3N9 (L3)	Solve problems with subtraction	70.6	59.3	55.4
3N12 (L2)	Solve problems with division	76.5	79.6	76.8
3N11/12 (L2)	Relate division and multiplication facts	88.2	83.7	84.8
3N12 (L1)	Relate division equation to multiplication	58.8	60.4	63.2
3N11 (L1)	Recognize multiplication as an array	82.4	69.3	66.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	82.4	88.3	85.8
Shape and Space				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	94.1	88.7	87.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	70.6	65.5	59.8
3SS3 (L1)	Relate a number of centimetres in metres	76.5	74.4	74.9
3SS3 (L2)	Determine the length of a given line	100.0	90.3	92.6
3SS4 (L1)	Relate a number of grams in kilograms	52.9	62.3	63.0
3SS5 (L2)	Find the perimeter of an irregular shape	82.4	76.4	73.3
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	64.7	65.7	61.7
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	88.2	85.0	84.0
3SS7 (L3)	Sort regular and irregular polygons	76.5	78.9	76.6
3SS7 (L2)	Determine sorting rule for various polygons	76.5	78.7	74.7

Newfoundland Labrador

Primary Mathematics
Provincial Assessment, June 2014
School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Central Region

School #: 417 Gander Academy, Gander
Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=124]	Region [N=805]	Province [N=4,796]
Number Concepts				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	79.7	79.8	76.6
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	73.2	65.0	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	87.0	87.7	85.3
3N2 (L1)	Identify a number 10 less than a given number	86.2	79.5	76.9
3N2 (L2)	Identify a number represented with base-ten materials	85.4	80.3	78.0
3N5 (L3)	Identify a number that matches a number riddle	79.7	73.2	71.3
3N5 (L2)	Identify number expression for a given number	74.8	67.4	65.1
3N2 (L2)	Determine the value of a given set of coins	87.0	83.2	81.0
3N3 (L2)	Compare and order whole numbers	85.4	82.4	80.8
3N3 (L2)	Compare and order whole numbers	89.4	84.2	83.2
3N3 (L3)	Determine a missing number on a number line	42.3	43.5	37.1
3N5 (L1)	Determine the value of a digit in a given number	77.2	72.5	67.6
3N13 (L2)	Identify a representation for a given fraction	87.0	82.8	81.3
3N13 (L2)	Identify a representation for a given fraction	81.3	74.2	73.3
Number Operations				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	68.3	65.0	61.8
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	76.4	77.0	75.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	69.1	67.7	68.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	55.3	57.7	48.8
3N9 (L2)	Solve problems with addition	73.2	69.9	65.3
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	31.7	37.4	33.8
3N9 (L3)	Solve problems with subtraction	59.4	59.3	55.4
3N12 (L2)	Solve problems with division	89.4	79.6	76.8
3N11/12 (L2)	Relate division and multiplication facts	89.4	83.7	84.8
3N12 (L1)	Relate division equation to multiplication	65.0	60.4	63.2
3N11 (L1)	Recognize multiplication as an array	77.2	69.3	66.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	87.8	88.3	85.8
Shape and Space				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	86.9	88.7	87.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	69.7	65.5	59.8
3SS3 (L1)	Relate a number of centimetres in metres	79.5	74.4	74.9
3SS3 (L2)	Determine the length of a given line	93.4	90.3	92.6
3SS4 (L1)	Relate a number of grams in kilograms	68.9	62.3	63.0
3SS5 (L2)	Find the perimeter of an irregular shape	85.3	76.4	73.3
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	77.1	65.7	61.7
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	84.4	85.0	84.0
3SS7 (L3)	Sort regular and irregular polygons	81.2	78.9	76.6
3SS7 (L2)	Determine sorting rule for various polygons	77.1	78.7	74.7

Newfoundland Labrador

Primary Mathematics
Provincial Assessment, June 2014
School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Central Region

School #: 421 Lakewood Academy, Glenwood
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=13]	Region [N=805]	Province [N=4,796]
Number Concepts				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	84.6	79.8	76.6
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	76.9	65.0	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	100.0	87.7	85.3
3N2 (L1)	Identify a number 10 less than a given number	76.9	79.5	76.9
3N2 (L2)	Identify a number represented with base-ten materials	92.3	80.3	78.0
3N5 (L3)	Identify a number that matches a number riddle	61.5	73.2	71.3
3N5 (L2)	Identify number expression for a given number	69.2	67.4	65.1
3N2 (L2)	Determine the value of a given set of coins	100.0	83.2	81.0
3N3 (L2)	Compare and order whole numbers	84.6	82.4	80.8
3N3 (L2)	Compare and order whole numbers	92.3	84.2	83.2
3N3 (L3)	Determine a missing number on a number line	46.2	43.5	37.1
3N5 (L1)	Determine the value of a digit in a given number	100.0	72.5	67.6
3N13 (L2)	Identify a representation for a given fraction	76.9	82.8	81.3
3N13 (L2)	Identify a representation for a given fraction	76.9	74.2	73.3
Number Operations				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	69.2	65.0	61.8
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	92.3	77.0	75.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	69.2	67.7	68.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	92.3	57.7	48.8
3N9 (L2)	Solve problems with addition	92.3	69.9	65.3
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	23.1	37.4	33.8
3N9 (L3)	Solve problems with subtraction	61.5	59.3	55.4
3N12 (L2)	Solve problems with division	84.6	79.6	76.8
3N11/12 (L2)	Relate division and multiplication facts	84.6	83.7	84.8
3N12 (L1)	Relate division equation to multiplication	84.6	60.4	63.2
3N11 (L1)	Recognize multiplication as an array	61.5	69.3	66.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	92.3	88.3	85.8
Shape and Space				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	100.0	88.7	87.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	76.9	65.5	59.8
3SS3 (L1)	Relate a number of centimetres in metres	100.0	74.4	74.9
3SS3 (L2)	Determine the length of a given line	100.0	90.3	92.6
3SS4 (L1)	Relate a number of grams in kilograms	61.5	62.3	63.0
3SS5 (L2)	Find the perimeter of an irregular shape	92.3	76.4	73.3
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	76.9	65.7	61.7
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	100.0	85.0	84.0
3SS7 (L3)	Sort regular and irregular polygons	100.0	78.9	76.6
3SS7 (L2)	Determine sorting rule for various polygons	84.6	78.7	74.7

Newfoundland Labrador

Primary Mathematics
Provincial Assessment, June 2014
School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Central Region

School #: 422 Glovertown Academy, Glovertown
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=23]	Region [N=805]	Province [N=4,796]
Number Concepts				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	65.0	79.8	76.6
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	50.0	65.0	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	90.0	87.7	85.3
3N2 (L1)	Identify a number 10 less than a given number	85.0	79.5	76.9
3N2 (L2)	Identify a number represented with base-ten materials	90.0	80.3	78.0
3N5 (L3)	Identify a number that matches a number riddle	80.0	73.2	71.3
3N5 (L2)	Identify number expression for a given number	65.0	67.4	65.1
3N2 (L2)	Determine the value of a given set of coins	95.0	83.2	81.0
3N3 (L2)	Compare and order whole numbers	90.0	82.4	80.8
3N3 (L2)	Compare and order whole numbers	80.0	84.2	83.2
3N3 (L3)	Determine a missing number on a number line	30.0	43.5	37.1
3N5 (L1)	Determine the value of a digit in a given number	75.0	72.5	67.6
3N13 (L2)	Identify a representation for a given fraction	75.0	82.8	81.3
3N13 (L2)	Identify a representation for a given fraction	80.0	74.2	73.3
Number Operations				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	76.2	65.0	61.8
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	81.0	77.0	75.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	81.0	67.7	68.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	57.1	57.7	48.8
3N9 (L2)	Solve problems with addition	61.9	69.9	65.3
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	47.6	37.4	33.8
3N9 (L3)	Solve problems with subtraction	66.7	59.3	55.4
3N12 (L2)	Solve problems with division	71.4	79.6	76.8
3N11/12 (L2)	Relate division and multiplication facts	71.4	83.7	84.8
3N12 (L1)	Relate division equation to multiplication	52.4	60.4	63.2
3N11 (L1)	Recognize multiplication as an array	42.9	69.3	66.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	76.2	88.3	85.8
Shape and Space				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	90.9	88.7	87.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	59.1	65.5	59.8
3SS3 (L1)	Relate a number of centimetres in metres	72.7	74.4	74.9
3SS3 (L2)	Determine the length of a given line	81.8	90.3	92.6
3SS4 (L1)	Relate a number of grams in kilograms	68.2	62.3	63.0
3SS5 (L2)	Find the perimeter of an irregular shape	63.6	76.4	73.3
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	63.6	65.7	61.7
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	68.2	85.0	84.0
3SS7 (L3)	Sort regular and irregular polygons	63.6	78.9	76.6
3SS7 (L2)	Determine sorting rule for various polygons	68.2	78.7	74.7

Newfoundland Labrador

Primary Mathematics
Provincial Assessment, June 2014
School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Central Region

School #: 426 Hillview Academy, Norris Arm
Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=805]	Province [N=4,796]
Number Concepts				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	School data with 5 or fewer students withheld for reasons of confidentiality.	79.8	76.6
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern		65.0	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern		87.7	85.3
3N2 (L1)	Identify a number 10 less than a given number		79.5	76.9
3N2 (L2)	Identify a number represented with base-ten materials		80.3	78.0
3N5 (L3)	Identify a number that matches a number riddle		73.2	71.3
3N5 (L2)	Identify number expression for a given number		67.4	65.1
3N2 (L2)	Determine the value of a given set of coins		83.2	81.0
3N3 (L2)	Compare and order whole numbers		82.4	80.8
3N3 (L2)	Compare and order whole numbers		84.2	83.2
3N3 (L3)	Determine a missing number on a number line		43.5	37.1
3N5 (L1)	Determine the value of a digit in a given number		72.5	67.6
3N13 (L2)	Identify a representation for a given fraction		82.8	81.3
3N13 (L2)	Identify a representation for a given fraction		74.2	73.3
Number Operations				
3N9 (L1)	Subtract two 3-digit numbers with regrouping		65.0	61.8
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping		77.0	75.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer		67.7	68.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping		57.7	48.8
3N9 (L2)	Solve problems with addition		69.9	65.3
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number		37.4	33.8
3N9 (L3)	Solve problems with subtraction		59.3	55.4
3N12 (L2)	Solve problems with division		79.6	76.8
3N11/12 (L2)	Relate division and multiplication facts		83.7	84.8
3N12 (L1)	Relate division equation to multiplication		60.4	63.2
3N11 (L1)	Recognize multiplication as an array		69.3	66.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance		88.3	85.8
Shape and Space				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days		88.7	87.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months		65.5	59.8
3SS3 (L1)	Relate a number of centimetres in metres		74.4	74.9
3SS3 (L2)	Determine the length of a given line		90.3	92.6
3SS4 (L1)	Relate a number of grams in kilograms		62.3	63.0
3SS5 (L2)	Find the perimeter of an irregular shape		76.4	73.3
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object		65.7	61.7
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices		85.0	84.0
3SS7 (L3)	Sort regular and irregular polygons		78.9	76.6
3SS7 (L2)	Determine sorting rule for various polygons		78.7	74.7

Newfoundland Labrador

Primary Mathematics
Provincial Assessment, June 2014
School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Western Region

School #: 487 Labrador Straits Academy, L'Anse au Loup
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=21]	Region [N=748]	Province [N=4,796]
Number Concepts				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	70.0	77.1	76.6
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	60.0	66.2	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	80.0	87.6	85.3
3N2 (L1)	Identify a number 10 less than a given number	65.0	77.5	76.9
3N2 (L2)	Identify a number represented with base-ten materials	65.0	80.6	78.0
3N5 (L3)	Identify a number that matches a number riddle	55.0	72.8	71.3
3N5 (L2)	Identify number expression for a given number	45.0	65.3	65.1
3N2 (L2)	Determine the value of a given set of coins	75.0	84.5	81.0
3N3 (L2)	Compare and order whole numbers	75.0	84.5	80.8
3N3 (L2)	Compare and order whole numbers	85.0	85.0	83.2
3N3 (L3)	Determine a missing number on a number line	35.0	39.6	37.1
3N5 (L1)	Determine the value of a digit in a given number	40.0	73.2	67.6
3N13 (L2)	Identify a representation for a given fraction	80.0	84.9	81.3
3N13 (L2)	Identify a representation for a given fraction	80.0	74.5	73.3
Number Operations				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	47.1	64.1	61.8
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	70.6	76.5	75.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	58.8	69.5	68.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	29.4	48.1	48.8
3N9 (L2)	Solve problems with addition	52.9	65.3	65.3
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	29.4	39.1	33.8
3N9 (L3)	Solve problems with subtraction	41.2	55.7	55.4
3N12 (L2)	Solve problems with division	58.8	82.5	76.8
3N11/12 (L2)	Relate division and multiplication facts	88.2	89.1	84.8
3N12 (L1)	Relate division equation to multiplication	35.3	66.7	63.2
3N11 (L1)	Recognize multiplication as an array	41.2	69.9	66.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	76.5	88.0	85.8
Shape and Space				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	89.5	90.3	87.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	63.2	57.1	59.8
3SS3 (L1)	Relate a number of centimetres in metres	52.6	77.6	74.9
3SS3 (L2)	Determine the length of a given line	84.2	95.2	92.6
3SS4 (L1)	Relate a number of grams in kilograms	47.4	64.4	63.0
3SS5 (L2)	Find the perimeter of an irregular shape	57.9	77.8	73.3
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	63.2	65.8	61.7
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	68.4	87.7	84.0
3SS7 (L3)	Sort regular and irregular polygons	63.2	80.4	76.6
3SS7 (L2)	Determine sorting rule for various polygons	31.6	77.4	74.7

Newfoundland Labrador

Primary Mathematics
Provincial Assessment, June 2014
School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Eastern Region

School #: 213 Lake Academy, Fortune
Grades: K-7

Outcome(s) Cognitive Level	Outcome Description	School [N=29]	Region [N=2,906]	Province [N=4,796]
Number Concepts				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	46.4	75.5	76.6
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	57.1	62.0	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	92.9	84.4	85.3
3N2 (L1)	Identify a number 10 less than a given number	57.1	76.1	76.9
3N2 (L2)	Identify a number represented with base-ten materials	67.9	76.7	78.0
3N5 (L3)	Identify a number that matches a number riddle	75.0	71.0	71.3
3N5 (L2)	Identify number expression for a given number	50.0	63.9	65.1
3N2 (L2)	Determine the value of a given set of coins	64.3	79.2	81.0
3N3 (L2)	Compare and order whole numbers	71.4	79.4	80.8
3N3 (L2)	Compare and order whole numbers	64.3	82.1	83.2
3N3 (L3)	Determine a missing number on a number line	35.7	34.9	37.1
3N5 (L1)	Determine the value of a digit in a given number	71.4	65.4	67.6
3N13 (L2)	Identify a representation for a given fraction	67.9	80.1	81.3
3N13 (L2)	Identify a representation for a given fraction	71.4	73.3	73.3
Number Operations				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	71.4	59.9	61.8
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	78.6	75.3	75.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	53.6	67.8	68.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	46.4	46.3	48.8
3N9 (L2)	Solve problems with addition	67.9	64.3	65.3
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	25.0	31.3	33.8
3N9 (L3)	Solve problems with subtraction	46.4	54.1	55.4
3N12 (L2)	Solve problems with division	78.6	74.8	76.8
3N11/12 (L2)	Relate division and multiplication facts	92.9	84.0	84.8
3N12 (L1)	Relate division equation to multiplication	57.1	63.9	63.2
3N11 (L1)	Recognize multiplication as an array	35.7	65.4	66.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	78.6	84.5	85.8
Shape and Space				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	72.4	87.1	87.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	51.7	59.1	59.8
3SS3 (L1)	Relate a number of centimetres in metres	69.0	75.0	74.9
3SS3 (L2)	Determine the length of a given line	96.6	92.9	92.6
3SS4 (L1)	Relate a number of grams in kilograms	62.1	63.3	63.0
3SS5 (L2)	Find the perimeter of an irregular shape	65.5	71.6	73.3
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	62.1	59.7	61.7
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	65.5	82.6	84.0
3SS7 (L3)	Sort regular and irregular polygons	79.3	75.4	76.6
3SS7 (L2)	Determine sorting rule for various polygons	72.4	72.4	74.7

Newfoundland Labrador

Primary Mathematics
Provincial Assessment, June 2014
School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Eastern Region

School #: 218 St. Joseph's Academy, Lamaline
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=2,906]	Province [N=4,796]
Number Concepts				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	School data with 5 or fewer students withheld for reasons of confidentiality.	75.5	76.6
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern		62.0	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern		84.4	85.3
3N2 (L1)	Identify a number 10 less than a given number		76.1	76.9
3N2 (L2)	Identify a number represented with base-ten materials		76.7	78.0
3N5 (L3)	Identify a number that matches a number riddle		71.0	71.3
3N5 (L2)	Identify number expression for a given number		63.9	65.1
3N2 (L2)	Determine the value of a given set of coins		79.2	81.0
3N3 (L2)	Compare and order whole numbers		79.4	80.8
3N3 (L2)	Compare and order whole numbers		82.1	83.2
3N3 (L3)	Determine a missing number on a number line		34.9	37.1
3N5 (L1)	Determine the value of a digit in a given number		65.4	67.6
3N13 (L2)	Identify a representation for a given fraction		80.1	81.3
3N13 (L2)	Identify a representation for a given fraction		73.3	73.3
Number Operations				
3N9 (L1)	Subtract two 3-digit numbers with regrouping		59.9	61.8
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping		75.3	75.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer		67.8	68.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping		46.3	48.8
3N9 (L2)	Solve problems with addition		64.3	65.3
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number		31.3	33.8
3N9 (L3)	Solve problems with subtraction		54.1	55.4
3N12 (L2)	Solve problems with division		74.8	76.8
3N11/12 (L2)	Relate division and multiplication facts		84.0	84.8
3N12 (L1)	Relate division equation to multiplication		63.9	63.2
3N11 (L1)	Recognize multiplication as an array		65.4	66.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance		84.5	85.8
Shape and Space				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days		87.1	87.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months		59.1	59.8
3SS3 (L1)	Relate a number of centimetres in metres		75.0	74.9
3SS3 (L2)	Determine the length of a given line		92.9	92.6
3SS4 (L1)	Relate a number of grams in kilograms		63.3	63.0
3SS5 (L2)	Find the perimeter of an irregular shape		71.6	73.3
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object		59.7	61.7
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices		82.6	84.0
3SS7 (L3)	Sort regular and irregular polygons		75.4	76.6
3SS7 (L2)	Determine sorting rule for various polygons		72.4	74.7

Newfoundland Labrador

Primary Mathematics
Provincial Assessment, June 2014
School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Eastern Region

School #: 220 Sacred Heart Academy, Marystown
Grades: K-7

Outcome(s) Cognitive Level	Outcome Description	School [N=59]	Region [N=2,906]	Province [N=4,796]
Number Concepts				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	59.3	75.5	76.6
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	61.0	62.0	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	76.3	84.4	85.3
3N2 (L1)	Identify a number 10 less than a given number	72.9	76.1	76.9
3N2 (L2)	Identify a number represented with base-ten materials	64.4	76.7	78.0
3N5 (L3)	Identify a number that matches a number riddle	55.9	71.0	71.3
3N5 (L2)	Identify number expression for a given number	49.2	63.9	65.1
3N2 (L2)	Determine the value of a given set of coins	78.0	79.2	81.0
3N3 (L2)	Compare and order whole numbers	71.2	79.4	80.8
3N3 (L2)	Compare and order whole numbers	83.1	82.1	83.2
3N3 (L3)	Determine a missing number on a number line	22.0	34.9	37.1
3N5 (L1)	Determine the value of a digit in a given number	54.2	65.4	67.6
3N13 (L2)	Identify a representation for a given fraction	84.8	80.1	81.3
3N13 (L2)	Identify a representation for a given fraction	69.5	73.3	73.3
Number Operations				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	53.5	59.9	61.8
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	69.0	75.3	75.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	63.8	67.8	68.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	37.9	46.3	48.8
3N9 (L2)	Solve problems with addition	56.9	64.3	65.3
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	37.9	31.3	33.8
3N9 (L3)	Solve problems with subtraction	50.0	54.1	55.4
3N12 (L2)	Solve problems with division	72.4	74.8	76.8
3N11/12 (L2)	Relate division and multiplication facts	79.3	84.0	84.8
3N12 (L1)	Relate division equation to multiplication	53.5	63.9	63.2
3N11 (L1)	Recognize multiplication as an array	50.0	65.4	66.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	75.9	84.5	85.8
Shape and Space				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	88.1	87.1	87.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	45.8	59.1	59.8
3SS3 (L1)	Relate a number of centimetres in metres	66.1	75.0	74.9
3SS3 (L2)	Determine the length of a given line	93.2	92.9	92.6
3SS4 (L1)	Relate a number of grams in kilograms	61.0	63.3	63.0
3SS5 (L2)	Find the perimeter of an irregular shape	64.4	71.6	73.3
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	67.8	59.7	61.7
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	76.3	82.6	84.0
3SS7 (L3)	Sort regular and irregular polygons	74.6	75.4	76.6
3SS7 (L2)	Determine sorting rule for various polygons	76.3	72.4	74.7

Newfoundland Labrador

Primary Mathematics
Provincial Assessment, June 2014
School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Eastern Region

School #: 223 Christ the King School, Rushoon
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=2,906]	Province [N=4,796]
Number Concepts				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	83.3	75.5	76.6
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	100.0	62.0	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	100.0	84.4	85.3
3N2 (L1)	Identify a number 10 less than a given number	83.3	76.1	76.9
3N2 (L2)	Identify a number represented with base-ten materials	50.0	76.7	78.0
3N5 (L3)	Identify a number that matches a number riddle	50.0	71.0	71.3
3N5 (L2)	Identify number expression for a given number	50.0	63.9	65.1
3N2 (L2)	Determine the value of a given set of coins	50.0	79.2	81.0
3N3 (L2)	Compare and order whole numbers	66.7	79.4	80.8
3N3 (L2)	Compare and order whole numbers	100.0	82.1	83.2
3N3 (L3)	Determine a missing number on a number line	16.7	34.9	37.1
3N5 (L1)	Determine the value of a digit in a given number	66.7	65.4	67.6
3N13 (L2)	Identify a representation for a given fraction	66.7	80.1	81.3
3N13 (L2)	Identify a representation for a given fraction	100.0	73.3	73.3
Number Operations				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	33.3	59.9	61.8
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	83.3	75.3	75.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	100.0	67.8	68.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	16.7	46.3	48.8
3N9 (L2)	Solve problems with addition	100.0	64.3	65.3
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	33.3	31.3	33.8
3N9 (L3)	Solve problems with subtraction	33.3	54.1	55.4
3N12 (L2)	Solve problems with division	100.0	74.8	76.8
3N11/12 (L2)	Relate division and multiplication facts	100.0	84.0	84.8
3N12 (L1)	Relate division equation to multiplication	83.3	63.9	63.2
3N11 (L1)	Recognize multiplication as an array	66.7	65.4	66.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	100.0	84.5	85.8
Shape and Space				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	83.3	87.1	87.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	50.0	59.1	59.8
3SS3 (L1)	Relate a number of centimetres in metres	83.3	75.0	74.9
3SS3 (L2)	Determine the length of a given line	83.3	92.9	92.6
3SS4 (L1)	Relate a number of grams in kilograms	16.7	63.3	63.0
3SS5 (L2)	Find the perimeter of an irregular shape	66.7	71.6	73.3
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	83.3	59.7	61.7
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	66.7	82.6	84.0
3SS7 (L3)	Sort regular and irregular polygons	83.3	75.4	76.6
3SS7 (L2)	Determine sorting rule for various polygons	83.3	72.4	74.7

Newfoundland Labrador

Primary Mathematics
Provincial Assessment, June 2014
School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Eastern Region

School #: 224 Donald C. Jamieson Academy, Burin Bay Arm
Grades: K-7

Outcome(s) Cognitive Level	Outcome Description	School [N=56]	Region [N=2,906]	Province [N=4,796]
Number Concepts				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	74.6	75.5	76.6
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	61.8	62.0	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	92.7	84.4	85.3
3N2 (L1)	Identify a number 10 less than a given number	83.6	76.1	76.9
3N2 (L2)	Identify a number represented with base-ten materials	81.8	76.7	78.0
3N5 (L3)	Identify a number that matches a number riddle	78.2	71.0	71.3
3N5 (L2)	Identify number expression for a given number	60.0	63.9	65.1
3N2 (L2)	Determine the value of a given set of coins	87.3	79.2	81.0
3N3 (L2)	Compare and order whole numbers	89.1	79.4	80.8
3N3 (L2)	Compare and order whole numbers	76.4	82.1	83.2
3N3 (L3)	Determine a missing number on a number line	56.4	34.9	37.1
3N5 (L1)	Determine the value of a digit in a given number	80.0	65.4	67.6
3N13 (L2)	Identify a representation for a given fraction	89.1	80.1	81.3
3N13 (L2)	Identify a representation for a given fraction	80.0	73.3	73.3
Number Operations				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	61.8	59.9	61.8
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	87.3	75.3	75.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	63.6	67.8	68.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	43.6	46.3	48.8
3N9 (L2)	Solve problems with addition	65.5	64.3	65.3
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	25.5	31.3	33.8
3N9 (L3)	Solve problems with subtraction	58.2	54.1	55.4
3N12 (L2)	Solve problems with division	80.0	74.8	76.8
3N11/12 (L2)	Relate division and multiplication facts	87.3	84.0	84.8
3N12 (L1)	Relate division equation to multiplication	70.9	63.9	63.2
3N11 (L1)	Recognize multiplication as an array	65.5	65.4	66.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	81.8	84.5	85.8
Shape and Space				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	94.3	87.1	87.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	67.9	59.1	59.8
3SS3 (L1)	Relate a number of centimetres in metres	86.8	75.0	74.9
3SS3 (L2)	Determine the length of a given line	100.0	92.9	92.6
3SS4 (L1)	Relate a number of grams in kilograms	73.6	63.3	63.0
3SS5 (L2)	Find the perimeter of an irregular shape	79.3	71.6	73.3
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	73.6	59.7	61.7
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	81.1	82.6	84.0
3SS7 (L3)	Sort regular and irregular polygons	88.7	75.4	76.6
3SS7 (L2)	Determine sorting rule for various polygons	92.5	72.4	74.7

Newfoundland Labrador

Primary Mathematics
Provincial Assessment, June 2014
School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Eastern Region

School #: 226 Fortune Bay Academy, St. Bernard's - Jacques Fontaine
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=2,906]	Province [N=4,796]
Number Concepts				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	School data with 5 or fewer students withheld for reasons of confidentiality.	75.5	76.6
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern		62.0	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern		84.4	85.3
3N2 (L1)	Identify a number 10 less than a given number		76.1	76.9
3N2 (L2)	Identify a number represented with base-ten materials		76.7	78.0
3N5 (L3)	Identify a number that matches a number riddle		71.0	71.3
3N5 (L2)	Identify number expression for a given number		63.9	65.1
3N2 (L2)	Determine the value of a given set of coins		79.2	81.0
3N3 (L2)	Compare and order whole numbers		79.4	80.8
3N3 (L2)	Compare and order whole numbers		82.1	83.2
3N3 (L3)	Determine a missing number on a number line		34.9	37.1
3N5 (L1)	Determine the value of a digit in a given number		65.4	67.6
3N13 (L2)	Identify a representation for a given fraction		80.1	81.3
3N13 (L2)	Identify a representation for a given fraction		73.3	73.3
Number Operations				
3N9 (L1)	Subtract two 3-digit numbers with regrouping		59.9	61.8
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping		75.3	75.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer		67.8	68.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping		46.3	48.8
3N9 (L2)	Solve problems with addition		64.3	65.3
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number		31.3	33.8
3N9 (L3)	Solve problems with subtraction		54.1	55.4
3N12 (L2)	Solve problems with division		74.8	76.8
3N11/12 (L2)	Relate division and multiplication facts		84.0	84.8
3N12 (L1)	Relate division equation to multiplication		63.9	63.2
3N11 (L1)	Recognize multiplication as an array		65.4	66.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance		84.5	85.8
Shape and Space				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days		87.1	87.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months		59.1	59.8
3SS3 (L1)	Relate a number of centimetres in metres		75.0	74.9
3SS3 (L2)	Determine the length of a given line		92.9	92.6
3SS4 (L1)	Relate a number of grams in kilograms		63.3	63.0
3SS5 (L2)	Find the perimeter of an irregular shape		71.6	73.3
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object		59.7	61.7
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices		82.6	84.0
3SS7 (L3)	Sort regular and irregular polygons		75.4	76.6
3SS7 (L2)	Determine sorting rule for various polygons		72.4	74.7

Newfoundland Labrador

Primary Mathematics
Provincial Assessment, June 2014
School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Eastern Region

School #: 228 St. Lawrence Academy, St. Lawrence
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=12]	Region [N=2,906]	Province [N=4,796]
Number Concepts				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	50.0	75.5	76.6
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	58.3	62.0	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	83.3	84.4	85.3
3N2 (L1)	Identify a number 10 less than a given number	66.7	76.1	76.9
3N2 (L2)	Identify a number represented with base-ten materials	75.0	76.7	78.0
3N5 (L3)	Identify a number that matches a number riddle	66.7	71.0	71.3
3N5 (L2)	Identify number expression for a given number	75.0	63.9	65.1
3N2 (L2)	Determine the value of a given set of coins	58.3	79.2	81.0
3N3 (L2)	Compare and order whole numbers	75.0	79.4	80.8
3N3 (L2)	Compare and order whole numbers	91.7	82.1	83.2
3N3 (L3)	Determine a missing number on a number line	33.3	34.9	37.1
3N5 (L1)	Determine the value of a digit in a given number	66.7	65.4	67.6
3N13 (L2)	Identify a representation for a given fraction	50.0	80.1	81.3
3N13 (L2)	Identify a representation for a given fraction	75.0	73.3	73.3
Number Operations				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	72.7	59.9	61.8
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	63.6	75.3	75.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	36.4	67.8	68.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	27.3	46.3	48.8
3N9 (L2)	Solve problems with addition	72.7	64.3	65.3
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	54.6	31.3	33.8
3N9 (L3)	Solve problems with subtraction	54.6	54.1	55.4
3N12 (L2)	Solve problems with division	63.6	74.8	76.8
3N11/12 (L2)	Relate division and multiplication facts	81.8	84.0	84.8
3N12 (L1)	Relate division equation to multiplication	63.6	63.9	63.2
3N11 (L1)	Recognize multiplication as an array	54.6	65.4	66.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	81.8	84.5	85.8
Shape and Space				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	83.3	87.1	87.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	58.3	59.1	59.8
3SS3 (L1)	Relate a number of centimetres in metres	50.0	75.0	74.9
3SS3 (L2)	Determine the length of a given line	100.0	92.9	92.6
3SS4 (L1)	Relate a number of grams in kilograms	91.7	63.3	63.0
3SS5 (L2)	Find the perimeter of an irregular shape	75.0	71.6	73.3
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	41.7	59.7	61.7
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	91.7	82.6	84.0
3SS7 (L3)	Sort regular and irregular polygons	91.7	75.4	76.6
3SS7 (L2)	Determine sorting rule for various polygons	58.3	72.4	74.7

Newfoundland Labrador

Primary Mathematics
Provincial Assessment, June 2014
School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Eastern Region

School #: 229 St. Joseph's All Grade, Terrenceville
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=2,906]	Province [N=4,796]
Number Concepts				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	School data with 5 or fewer students withheld for reasons of confidentiality.	75.5	76.6
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern		62.0	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern		84.4	85.3
3N2 (L1)	Identify a number 10 less than a given number		76.1	76.9
3N2 (L2)	Identify a number represented with base-ten materials		76.7	78.0
3N5 (L3)	Identify a number that matches a number riddle		71.0	71.3
3N5 (L2)	Identify number expression for a given number		63.9	65.1
3N2 (L2)	Determine the value of a given set of coins		79.2	81.0
3N3 (L2)	Compare and order whole numbers		79.4	80.8
3N3 (L2)	Compare and order whole numbers		82.1	83.2
3N3 (L3)	Determine a missing number on a number line		34.9	37.1
3N5 (L1)	Determine the value of a digit in a given number		65.4	67.6
3N13 (L2)	Identify a representation for a given fraction		80.1	81.3
3N13 (L2)	Identify a representation for a given fraction		73.3	73.3
Number Operations				
3N9 (L1)	Subtract two 3-digit numbers with regrouping		59.9	61.8
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping		75.3	75.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer		67.8	68.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping		46.3	48.8
3N9 (L2)	Solve problems with addition		64.3	65.3
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number		31.3	33.8
3N9 (L3)	Solve problems with subtraction		54.1	55.4
3N12 (L2)	Solve problems with division		74.8	76.8
3N11/12 (L2)	Relate division and multiplication facts		84.0	84.8
3N12 (L1)	Relate division equation to multiplication		63.9	63.2
3N11 (L1)	Recognize multiplication as an array		65.4	66.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance		84.5	85.8
Shape and Space				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days		87.1	87.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months		59.1	59.8
3SS3 (L1)	Relate a number of centimetres in metres		75.0	74.9
3SS3 (L2)	Determine the length of a given line		92.9	92.6
3SS4 (L1)	Relate a number of grams in kilograms		63.3	63.0
3SS5 (L2)	Find the perimeter of an irregular shape		71.6	73.3
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object		59.7	61.7
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices		82.6	84.0
3SS7 (L3)	Sort regular and irregular polygons		75.4	76.6
3SS7 (L2)	Determine sorting rule for various polygons		72.4	74.7

Newfoundland Labrador

Primary Mathematics
Provincial Assessment, June 2014
School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Eastern Region

School #: 232 Matthew Elementary School, Bonavista
Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=32]	Region [N=2,906]	Province [N=4,796]
Number Concepts				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	77.4	75.5	76.6
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	58.1	62.0	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	77.4	84.4	85.3
3N2 (L1)	Identify a number 10 less than a given number	77.4	76.1	76.9
3N2 (L2)	Identify a number represented with base-ten materials	80.7	76.7	78.0
3N5 (L3)	Identify a number that matches a number riddle	74.2	71.0	71.3
3N5 (L2)	Identify number expression for a given number	58.1	63.9	65.1
3N2 (L2)	Determine the value of a given set of coins	74.2	79.2	81.0
3N3 (L2)	Compare and order whole numbers	64.5	79.4	80.8
3N3 (L2)	Compare and order whole numbers	87.1	82.1	83.2
3N3 (L3)	Determine a missing number on a number line	54.8	34.9	37.1
3N5 (L1)	Determine the value of a digit in a given number	77.4	65.4	67.6
3N13 (L2)	Identify a representation for a given fraction	71.0	80.1	81.3
3N13 (L2)	Identify a representation for a given fraction	51.6	73.3	73.3
Number Operations				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	67.7	59.9	61.8
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	77.4	75.3	75.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	61.3	67.8	68.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	74.2	46.3	48.8
3N9 (L2)	Solve problems with addition	74.2	64.3	65.3
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	32.3	31.3	33.8
3N9 (L3)	Solve problems with subtraction	71.0	54.1	55.4
3N12 (L2)	Solve problems with division	48.4	74.8	76.8
3N11/12 (L2)	Relate division and multiplication facts	80.7	84.0	84.8
3N12 (L1)	Relate division equation to multiplication	64.5	63.9	63.2
3N11 (L1)	Recognize multiplication as an array	80.7	65.4	66.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	87.1	84.5	85.8
Shape and Space				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	75.0	87.1	87.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	37.5	59.1	59.8
3SS3 (L1)	Relate a number of centimetres in metres	75.0	75.0	74.9
3SS3 (L2)	Determine the length of a given line	87.5	92.9	92.6
3SS4 (L1)	Relate a number of grams in kilograms	46.9	63.3	63.0
3SS5 (L2)	Find the perimeter of an irregular shape	81.3	71.6	73.3
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	50.0	59.7	61.7
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	93.8	82.6	84.0
3SS7 (L3)	Sort regular and irregular polygons	78.1	75.4	76.6
3SS7 (L2)	Determine sorting rule for various polygons	68.8	72.4	74.7

Newfoundland Labrador

Primary Mathematics
Provincial Assessment, June 2014
School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Eastern Region

School #: 234 Catalina Elementary School, Catalina
Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=12]	Region [N=2,906]	Province [N=4,796]
Number Concepts				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	83.3	75.5	76.6
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	66.7	62.0	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	91.7	84.4	85.3
3N2 (L1)	Identify a number 10 less than a given number	83.3	76.1	76.9
3N2 (L2)	Identify a number represented with base-ten materials	91.7	76.7	78.0
3N5 (L3)	Identify a number that matches a number riddle	83.3	71.0	71.3
3N5 (L2)	Identify number expression for a given number	58.3	63.9	65.1
3N2 (L2)	Determine the value of a given set of coins	75.0	79.2	81.0
3N3 (L2)	Compare and order whole numbers	83.3	79.4	80.8
3N3 (L2)	Compare and order whole numbers	91.7	82.1	83.2
3N3 (L3)	Determine a missing number on a number line	58.3	34.9	37.1
3N5 (L1)	Determine the value of a digit in a given number	91.7	65.4	67.6
3N13 (L2)	Identify a representation for a given fraction	100.0	80.1	81.3
3N13 (L2)	Identify a representation for a given fraction	91.7	73.3	73.3
Number Operations				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	50.0	59.9	61.8
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	75.0	75.3	75.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	75.0	67.8	68.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	58.3	46.3	48.8
3N9 (L2)	Solve problems with addition	83.3	64.3	65.3
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	58.3	31.3	33.8
3N9 (L3)	Solve problems with subtraction	50.0	54.1	55.4
3N12 (L2)	Solve problems with division	91.7	74.8	76.8
3N11/12 (L2)	Relate division and multiplication facts	91.7	84.0	84.8
3N12 (L1)	Relate division equation to multiplication	91.7	63.9	63.2
3N11 (L1)	Recognize multiplication as an array	91.7	65.4	66.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	83.3	84.5	85.8
Shape and Space				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	100.0	87.1	87.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	25.0	59.1	59.8
3SS3 (L1)	Relate a number of centimetres in metres	75.0	75.0	74.9
3SS3 (L2)	Determine the length of a given line	100.0	92.9	92.6
3SS4 (L1)	Relate a number of grams in kilograms	83.3	63.3	63.0
3SS5 (L2)	Find the perimeter of an irregular shape	83.3	71.6	73.3
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	83.3	59.7	61.7
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	100.0	82.6	84.0
3SS7 (L3)	Sort regular and irregular polygons	91.7	75.4	76.6
3SS7 (L2)	Determine sorting rule for various polygons	83.3	72.4	74.7

Newfoundland Labrador

Primary Mathematics
Provincial Assessment, June 2014
School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Eastern Region

School #: 237 Anthony Paddon Elementary, Musgravetown
Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=27]	Region [N=2,906]	Province [N=4,796]
Number Concepts				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	52.0	75.5	76.6
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	40.0	62.0	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	56.0	84.4	85.3
3N2 (L1)	Identify a number 10 less than a given number	56.0	76.1	76.9
3N2 (L2)	Identify a number represented with base-ten materials	76.0	76.7	78.0
3N5 (L3)	Identify a number that matches a number riddle	48.0	71.0	71.3
3N5 (L2)	Identify number expression for a given number	52.0	63.9	65.1
3N2 (L2)	Determine the value of a given set of coins	64.0	79.2	81.0
3N3 (L2)	Compare and order whole numbers	32.0	79.4	80.8
3N3 (L2)	Compare and order whole numbers	52.0	82.1	83.2
3N3 (L3)	Determine a missing number on a number line	8.0	34.9	37.1
3N5 (L1)	Determine the value of a digit in a given number	44.0	65.4	67.6
3N13 (L2)	Identify a representation for a given fraction	68.0	80.1	81.3
3N13 (L2)	Identify a representation for a given fraction	56.0	73.3	73.3
Number Operations				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	43.5	59.9	61.8
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	56.5	75.3	75.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	56.5	67.8	68.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	47.8	46.3	48.8
3N9 (L2)	Solve problems with addition	39.1	64.3	65.3
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	21.7	31.3	33.8
3N9 (L3)	Solve problems with subtraction	47.8	54.1	55.4
3N12 (L2)	Solve problems with division	56.5	74.8	76.8
3N11/12 (L2)	Relate division and multiplication facts	69.6	84.0	84.8
3N12 (L1)	Relate division equation to multiplication	43.5	63.9	63.2
3N11 (L1)	Recognize multiplication as an array	60.9	65.4	66.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	69.6	84.5	85.8
Shape and Space				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	76.9	87.1	87.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	46.2	59.1	59.8
3SS3 (L1)	Relate a number of centimetres in metres	53.9	75.0	74.9
3SS3 (L2)	Determine the length of a given line	88.5	92.9	92.6
3SS4 (L1)	Relate a number of grams in kilograms	50.0	63.3	63.0
3SS5 (L2)	Find the perimeter of an irregular shape	76.9	71.6	73.3
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	42.3	59.7	61.7
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	50.0	82.6	84.0
3SS7 (L3)	Sort regular and irregular polygons	73.1	75.4	76.6
3SS7 (L2)	Determine sorting rule for various polygons	38.5	72.4	74.7

Newfoundland Labrador

Primary Mathematics
Provincial Assessment, June 2014
School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Eastern Region

School #: 240 Bishop White School, Port Rexton
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=2,906]	Province [N=4,796]
Number Concepts				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	School data with 5 or fewer students withheld for reasons of confidentiality.	75.5	76.6
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern		62.0	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern		84.4	85.3
3N2 (L1)	Identify a number 10 less than a given number		76.1	76.9
3N2 (L2)	Identify a number represented with base-ten materials		76.7	78.0
3N5 (L3)	Identify a number that matches a number riddle		71.0	71.3
3N5 (L2)	Identify number expression for a given number		63.9	65.1
3N2 (L2)	Determine the value of a given set of coins		79.2	81.0
3N3 (L2)	Compare and order whole numbers		79.4	80.8
3N3 (L2)	Compare and order whole numbers		82.1	83.2
3N3 (L3)	Determine a missing number on a number line		34.9	37.1
3N5 (L1)	Determine the value of a digit in a given number		65.4	67.6
3N13 (L2)	Identify a representation for a given fraction		80.1	81.3
3N13 (L2)	Identify a representation for a given fraction		73.3	73.3
Number Operations				
3N9 (L1)	Subtract two 3-digit numbers with regrouping		59.9	61.8
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping		75.3	75.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer		67.8	68.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping		46.3	48.8
3N9 (L2)	Solve problems with addition		64.3	65.3
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number		31.3	33.8
3N9 (L3)	Solve problems with subtraction		54.1	55.4
3N12 (L2)	Solve problems with division		74.8	76.8
3N11/12 (L2)	Relate division and multiplication facts		84.0	84.8
3N12 (L1)	Relate division equation to multiplication		63.9	63.2
3N11 (L1)	Recognize multiplication as an array		65.4	66.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance		84.5	85.8
Shape and Space				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days		87.1	87.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months		59.1	59.8
3SS3 (L1)	Relate a number of centimetres in metres		75.0	74.9
3SS3 (L2)	Determine the length of a given line		92.9	92.6
3SS4 (L1)	Relate a number of grams in kilograms		63.3	63.0
3SS5 (L2)	Find the perimeter of an irregular shape		71.6	73.3
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object		59.7	61.7
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices		82.6	84.0
3SS7 (L3)	Sort regular and irregular polygons		75.4	76.6
3SS7 (L2)	Determine sorting rule for various polygons		72.4	74.7

Newfoundland Labrador

Primary Mathematics
Provincial Assessment, June 2014
School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Eastern Region

School #: 242 Random Island Academy, Hickman's Harbour
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=2,906]	Province [N=4,796]
Number Concepts				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	100.0	75.5	76.6
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	83.3	62.0	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	66.7	84.4	85.3
3N2 (L1)	Identify a number 10 less than a given number	100.0	76.1	76.9
3N2 (L2)	Identify a number represented with base-ten materials	100.0	76.7	78.0
3N5 (L3)	Identify a number that matches a number riddle	83.3	71.0	71.3
3N5 (L2)	Identify number expression for a given number	100.0	63.9	65.1
3N2 (L2)	Determine the value of a given set of coins	100.0	79.2	81.0
3N3 (L2)	Compare and order whole numbers	100.0	79.4	80.8
3N3 (L2)	Compare and order whole numbers	83.3	82.1	83.2
3N3 (L3)	Determine a missing number on a number line	83.3	34.9	37.1
3N5 (L1)	Determine the value of a digit in a given number	100.0	65.4	67.6
3N13 (L2)	Identify a representation for a given fraction	100.0	80.1	81.3
3N13 (L2)	Identify a representation for a given fraction	100.0	73.3	73.3
Number Operations				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	71.4	59.9	61.8
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	85.7	75.3	75.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	100.0	67.8	68.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	71.4	46.3	48.8
3N9 (L2)	Solve problems with addition	71.4	64.3	65.3
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	42.9	31.3	33.8
3N9 (L3)	Solve problems with subtraction	71.4	54.1	55.4
3N12 (L2)	Solve problems with division	85.7	74.8	76.8
3N11/12 (L2)	Relate division and multiplication facts	100.0	84.0	84.8
3N12 (L1)	Relate division equation to multiplication	28.6	63.9	63.2
3N11 (L1)	Recognize multiplication as an array	100.0	65.4	66.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	100.0	84.5	85.8
Shape and Space				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	100.0	87.1	87.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	71.4	59.1	59.8
3SS3 (L1)	Relate a number of centimetres in metres	100.0	75.0	74.9
3SS3 (L2)	Determine the length of a given line	100.0	92.9	92.6
3SS4 (L1)	Relate a number of grams in kilograms	100.0	63.3	63.0
3SS5 (L2)	Find the perimeter of an irregular shape	100.0	71.6	73.3
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	85.7	59.7	61.7
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	85.7	82.6	84.0
3SS7 (L3)	Sort regular and irregular polygons	71.4	75.4	76.6
3SS7 (L2)	Determine sorting rule for various polygons	71.4	72.4	74.7

Newfoundland Labrador

Primary Mathematics
Provincial Assessment, June 2014
School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Eastern Region

School #: 243 Riverside Elementary, Shoal Harbour
Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=98]	Region [N=2,906]	Province [N=4,796]
Number Concepts				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	72.3	75.5	76.6
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	56.4	62.0	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	85.1	84.4	85.3
3N2 (L1)	Identify a number 10 less than a given number	67.0	76.1	76.9
3N2 (L2)	Identify a number represented with base-ten materials	74.5	76.7	78.0
3N5 (L3)	Identify a number that matches a number riddle	63.8	71.0	71.3
3N5 (L2)	Identify number expression for a given number	60.6	63.9	65.1
3N2 (L2)	Determine the value of a given set of coins	73.4	79.2	81.0
3N3 (L2)	Compare and order whole numbers	87.2	79.4	80.8
3N3 (L2)	Compare and order whole numbers	79.8	82.1	83.2
3N3 (L3)	Determine a missing number on a number line	36.2	34.9	37.1
3N5 (L1)	Determine the value of a digit in a given number	68.1	65.4	67.6
3N13 (L2)	Identify a representation for a given fraction	84.0	80.1	81.3
3N13 (L2)	Identify a representation for a given fraction	76.6	73.3	73.3
Number Operations				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	75.3	59.9	61.8
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	79.6	75.3	75.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	62.4	67.8	68.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	67.7	46.3	48.8
3N9 (L2)	Solve problems with addition	71.0	64.3	65.3
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	29.0	31.3	33.8
3N9 (L3)	Solve problems with subtraction	71.0	54.1	55.4
3N12 (L2)	Solve problems with division	72.0	74.8	76.8
3N11/12 (L2)	Relate division and multiplication facts	89.3	84.0	84.8
3N12 (L1)	Relate division equation to multiplication	64.5	63.9	63.2
3N11 (L1)	Recognize multiplication as an array	69.9	65.4	66.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	79.6	84.5	85.8
Shape and Space				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	89.3	87.1	87.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	60.2	59.1	59.8
3SS3 (L1)	Relate a number of centimetres in metres	69.9	75.0	74.9
3SS3 (L2)	Determine the length of a given line	92.5	92.9	92.6
3SS4 (L1)	Relate a number of grams in kilograms	69.9	63.3	63.0
3SS5 (L2)	Find the perimeter of an irregular shape	75.3	71.6	73.3
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	60.2	59.7	61.7
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	85.0	82.6	84.0
3SS7 (L3)	Sort regular and irregular polygons	69.9	75.4	76.6
3SS7 (L2)	Determine sorting rule for various polygons	74.2	72.4	74.7

Newfoundland Labrador

Primary Mathematics
Provincial Assessment, June 2014
School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Eastern Region

School #: 246 Swift Current Academy, Swift Current
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=2,906]	Province [N=4,796]
Number Concepts				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	School data with 5 or fewer students withheld for reasons of confidentiality.	75.5	76.6
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern		62.0	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern		84.4	85.3
3N2 (L1)	Identify a number 10 less than a given number		76.1	76.9
3N2 (L2)	Identify a number represented with base-ten materials		76.7	78.0
3N5 (L3)	Identify a number that matches a number riddle		71.0	71.3
3N5 (L2)	Identify number expression for a given number		63.9	65.1
3N2 (L2)	Determine the value of a given set of coins		79.2	81.0
3N3 (L2)	Compare and order whole numbers		79.4	80.8
3N3 (L2)	Compare and order whole numbers		82.1	83.2
3N3 (L3)	Determine a missing number on a number line		34.9	37.1
3N5 (L1)	Determine the value of a digit in a given number		65.4	67.6
3N13 (L2)	Identify a representation for a given fraction		80.1	81.3
3N13 (L2)	Identify a representation for a given fraction		73.3	73.3
Number Operations				
3N9 (L1)	Subtract two 3-digit numbers with regrouping		59.9	61.8
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping		75.3	75.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer		67.8	68.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping		46.3	48.8
3N9 (L2)	Solve problems with addition		64.3	65.3
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number		31.3	33.8
3N9 (L3)	Solve problems with subtraction		54.1	55.4
3N12 (L2)	Solve problems with division		74.8	76.8
3N11/12 (L2)	Relate division and multiplication facts		84.0	84.8
3N12 (L1)	Relate division equation to multiplication		63.9	63.2
3N11 (L1)	Recognize multiplication as an array		65.4	66.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance		84.5	85.8
Shape and Space				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days		87.1	87.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months		59.1	59.8
3SS3 (L1)	Relate a number of centimetres in metres		75.0	74.9
3SS3 (L2)	Determine the length of a given line		92.9	92.6
3SS4 (L1)	Relate a number of grams in kilograms		63.3	63.0
3SS5 (L2)	Find the perimeter of an irregular shape		71.6	73.3
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object		59.7	61.7
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices		82.6	84.0
3SS7 (L3)	Sort regular and irregular polygons		75.4	76.6
3SS7 (L2)	Determine sorting rule for various polygons		72.4	74.7

Newfoundland Labrador

Primary Mathematics
Provincial Assessment, June 2014
School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Eastern Region

School #: 258 Holy Family Elementary, Chapel Arm
Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=9]	Region [N=2,906]	Province [N=4,796]
Number Concepts				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	66.7	75.5	76.6
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	55.6	62.0	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	100.0	84.4	85.3
3N2 (L1)	Identify a number 10 less than a given number	77.8	76.1	76.9
3N2 (L2)	Identify a number represented with base-ten materials	77.8	76.7	78.0
3N5 (L3)	Identify a number that matches a number riddle	88.9	71.0	71.3
3N5 (L2)	Identify number expression for a given number	66.7	63.9	65.1
3N2 (L2)	Determine the value of a given set of coins	88.9	79.2	81.0
3N3 (L2)	Compare and order whole numbers	100.0	79.4	80.8
3N3 (L2)	Compare and order whole numbers	88.9	82.1	83.2
3N3 (L3)	Determine a missing number on a number line	33.3	34.9	37.1
3N5 (L1)	Determine the value of a digit in a given number	100.0	65.4	67.6
3N13 (L2)	Identify a representation for a given fraction	100.0	80.1	81.3
3N13 (L2)	Identify a representation for a given fraction	66.7	73.3	73.3
Number Operations				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	55.6	59.9	61.8
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	77.8	75.3	75.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	77.8	67.8	68.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	44.4	46.3	48.8
3N9 (L2)	Solve problems with addition	55.6	64.3	65.3
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	33.3	31.3	33.8
3N9 (L3)	Solve problems with subtraction	44.4	54.1	55.4
3N12 (L2)	Solve problems with division	66.7	74.8	76.8
3N11/12 (L2)	Relate division and multiplication facts	100.0	84.0	84.8
3N12 (L1)	Relate division equation to multiplication	66.7	63.9	63.2
3N11 (L1)	Recognize multiplication as an array	66.7	65.4	66.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	100.0	84.5	85.8
Shape and Space				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	75.0	87.1	87.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	87.5	59.1	59.8
3SS3 (L1)	Relate a number of centimetres in metres	87.5	75.0	74.9
3SS3 (L2)	Determine the length of a given line	100.0	92.9	92.6
3SS4 (L1)	Relate a number of grams in kilograms	75.0	63.3	63.0
3SS5 (L2)	Find the perimeter of an irregular shape	75.0	71.6	73.3
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	75.0	59.7	61.7
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	100.0	82.6	84.0
3SS7 (L3)	Sort regular and irregular polygons	100.0	75.4	76.6
3SS7 (L2)	Determine sorting rule for various polygons	62.5	72.4	74.7

Newfoundland Labrador

Primary Mathematics
Provincial Assessment, June 2014
School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Eastern Region

School #: 259 Coley's Point Primary, Coley's Point
Grades: K-3

Outcome(s) Cognitive Level	Outcome Description	School [N=86]	Region [N=2,906]	Province [N=4,796]
Number Concepts				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	81.5	75.5	76.6
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	71.6	62.0	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	85.2	84.4	85.3
3N2 (L1)	Identify a number 10 less than a given number	71.6	76.1	76.9
3N2 (L2)	Identify a number represented with base-ten materials	84.0	76.7	78.0
3N5 (L3)	Identify a number that matches a number riddle	77.8	71.0	71.3
3N5 (L2)	Identify number expression for a given number	66.7	63.9	65.1
3N2 (L2)	Determine the value of a given set of coins	84.0	79.2	81.0
3N3 (L2)	Compare and order whole numbers	80.3	79.4	80.8
3N3 (L2)	Compare and order whole numbers	91.4	82.1	83.2
3N3 (L3)	Determine a missing number on a number line	34.6	34.9	37.1
3N5 (L1)	Determine the value of a digit in a given number	86.4	65.4	67.6
3N13 (L2)	Identify a representation for a given fraction	81.5	80.1	81.3
3N13 (L2)	Identify a representation for a given fraction	74.1	73.3	73.3
Number Operations				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	86.1	59.9	61.8
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	93.7	75.3	75.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	78.5	67.8	68.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	87.3	46.3	48.8
3N9 (L2)	Solve problems with addition	64.6	64.3	65.3
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	43.0	31.3	33.8
3N9 (L3)	Solve problems with subtraction	74.7	54.1	55.4
3N12 (L2)	Solve problems with division	81.0	74.8	76.8
3N11/12 (L2)	Relate division and multiplication facts	77.2	84.0	84.8
3N12 (L1)	Relate division equation to multiplication	76.0	63.9	63.2
3N11 (L1)	Recognize multiplication as an array	78.5	65.4	66.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	92.4	84.5	85.8
Shape and Space				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	93.8	87.1	87.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	76.5	59.1	59.8
3SS3 (L1)	Relate a number of centimetres in metres	88.9	75.0	74.9
3SS3 (L2)	Determine the length of a given line	97.5	92.9	92.6
3SS4 (L1)	Relate a number of grams in kilograms	65.4	63.3	63.0
3SS5 (L2)	Find the perimeter of an irregular shape	91.4	71.6	73.3
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	60.5	59.7	61.7
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	86.4	82.6	84.0
3SS7 (L3)	Sort regular and irregular polygons	86.4	75.4	76.6
3SS7 (L2)	Determine sorting rule for various polygons	76.5	72.4	74.7

Newfoundland Labrador

Primary Mathematics
Provincial Assessment, June 2014
School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Eastern Region

School #: 260 Immaculate Conception Elementary, Colliers
Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=19]	Region [N=2,906]	Province [N=4,796]
Number Concepts				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	89.5	75.5	76.6
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	57.9	62.0	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	94.7	84.4	85.3
3N2 (L1)	Identify a number 10 less than a given number	57.9	76.1	76.9
3N2 (L2)	Identify a number represented with base-ten materials	68.4	76.7	78.0
3N5 (L3)	Identify a number that matches a number riddle	79.0	71.0	71.3
3N5 (L2)	Identify number expression for a given number	63.2	63.9	65.1
3N2 (L2)	Determine the value of a given set of coins	79.0	79.2	81.0
3N3 (L2)	Compare and order whole numbers	52.6	79.4	80.8
3N3 (L2)	Compare and order whole numbers	73.7	82.1	83.2
3N3 (L3)	Determine a missing number on a number line	21.1	34.9	37.1
3N5 (L1)	Determine the value of a digit in a given number	68.4	65.4	67.6
3N13 (L2)	Identify a representation for a given fraction	89.5	80.1	81.3
3N13 (L2)	Identify a representation for a given fraction	57.9	73.3	73.3
Number Operations				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	42.1	59.9	61.8
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	79.0	75.3	75.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	63.2	67.8	68.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	42.1	46.3	48.8
3N9 (L2)	Solve problems with addition	73.7	64.3	65.3
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	31.6	31.3	33.8
3N9 (L3)	Solve problems with subtraction	47.4	54.1	55.4
3N12 (L2)	Solve problems with division	89.5	74.8	76.8
3N11/12 (L2)	Relate division and multiplication facts	89.5	84.0	84.8
3N12 (L1)	Relate division equation to multiplication	63.2	63.9	63.2
3N11 (L1)	Recognize multiplication as an array	68.4	65.4	66.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	94.7	84.5	85.8
Shape and Space				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	79.0	87.1	87.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	79.0	59.1	59.8
3SS3 (L1)	Relate a number of centimetres in metres	47.4	75.0	74.9
3SS3 (L2)	Determine the length of a given line	84.2	92.9	92.6
3SS4 (L1)	Relate a number of grams in kilograms	36.8	63.3	63.0
3SS5 (L2)	Find the perimeter of an irregular shape	68.4	71.6	73.3
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	57.9	59.7	61.7
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	79.0	82.6	84.0
3SS7 (L3)	Sort regular and irregular polygons	73.7	75.4	76.6
3SS7 (L2)	Determine sorting rule for various polygons	68.4	72.4	74.7

Newfoundland Labrador

Primary Mathematics
Provincial Assessment, June 2014
School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Eastern Region

School #: 262 Woodland Elementary, Dildo
Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=20]	Region [N=2,906]	Province [N=4,796]
Number Concepts				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	60.0	75.5	76.6
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	50.0	62.0	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	65.0	84.4	85.3
3N2 (L1)	Identify a number 10 less than a given number	50.0	76.1	76.9
3N2 (L2)	Identify a number represented with base-ten materials	65.0	76.7	78.0
3N5 (L3)	Identify a number that matches a number riddle	55.0	71.0	71.3
3N5 (L2)	Identify number expression for a given number	55.0	63.9	65.1
3N2 (L2)	Determine the value of a given set of coins	65.0	79.2	81.0
3N3 (L2)	Compare and order whole numbers	75.0	79.4	80.8
3N3 (L2)	Compare and order whole numbers	65.0	82.1	83.2
3N3 (L3)	Determine a missing number on a number line	10.0	34.9	37.1
3N5 (L1)	Determine the value of a digit in a given number	65.0	65.4	67.6
3N13 (L2)	Identify a representation for a given fraction	95.0	80.1	81.3
3N13 (L2)	Identify a representation for a given fraction	65.0	73.3	73.3
Number Operations				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	26.3	59.9	61.8
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	63.2	75.3	75.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	63.2	67.8	68.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	47.4	46.3	48.8
3N9 (L2)	Solve problems with addition	68.4	64.3	65.3
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	42.1	31.3	33.8
3N9 (L3)	Solve problems with subtraction	36.8	54.1	55.4
3N12 (L2)	Solve problems with division	73.7	74.8	76.8
3N11/12 (L2)	Relate division and multiplication facts	73.7	84.0	84.8
3N12 (L1)	Relate division equation to multiplication	57.9	63.9	63.2
3N11 (L1)	Recognize multiplication as an array	52.6	65.4	66.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	79.0	84.5	85.8
Shape and Space				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	84.2	87.1	87.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	36.8	59.1	59.8
3SS3 (L1)	Relate a number of centimetres in metres	68.4	75.0	74.9
3SS3 (L2)	Determine the length of a given line	100.0	92.9	92.6
3SS4 (L1)	Relate a number of grams in kilograms	42.1	63.3	63.0
3SS5 (L2)	Find the perimeter of an irregular shape	79.0	71.6	73.3
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	57.9	59.7	61.7
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	89.5	82.6	84.0
3SS7 (L3)	Sort regular and irregular polygons	63.2	75.4	76.6
3SS7 (L2)	Determine sorting rule for various polygons	84.2	72.4	74.7

Newfoundland Labrador

Primary Mathematics
Provincial Assessment, June 2014
School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Eastern Region

School #: 265 Acreman Elementary, Green's Harbour
Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=19]	Region [N=2,906]	Province [N=4,796]
Number Concepts				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	52.6	75.5	76.6
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	31.6	62.0	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	52.6	84.4	85.3
3N2 (L1)	Identify a number 10 less than a given number	31.6	76.1	76.9
3N2 (L2)	Identify a number represented with base-ten materials	36.8	76.7	78.0
3N5 (L3)	Identify a number that matches a number riddle	63.2	71.0	71.3
3N5 (L2)	Identify number expression for a given number	26.3	63.9	65.1
3N2 (L2)	Determine the value of a given set of coins	57.9	79.2	81.0
3N3 (L2)	Compare and order whole numbers	68.4	79.4	80.8
3N3 (L2)	Compare and order whole numbers	68.4	82.1	83.2
3N3 (L3)	Determine a missing number on a number line	26.3	34.9	37.1
3N5 (L1)	Determine the value of a digit in a given number	73.7	65.4	67.6
3N13 (L2)	Identify a representation for a given fraction	84.2	80.1	81.3
3N13 (L2)	Identify a representation for a given fraction	47.4	73.3	73.3
Number Operations				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	31.6	59.9	61.8
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	52.6	75.3	75.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	63.2	67.8	68.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	36.8	46.3	48.8
3N9 (L2)	Solve problems with addition	52.6	64.3	65.3
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	10.5	31.3	33.8
3N9 (L3)	Solve problems with subtraction	47.4	54.1	55.4
3N12 (L2)	Solve problems with division	63.2	74.8	76.8
3N11/12 (L2)	Relate division and multiplication facts	68.4	84.0	84.8
3N12 (L1)	Relate division equation to multiplication	47.4	63.9	63.2
3N11 (L1)	Recognize multiplication as an array	36.8	65.4	66.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	73.7	84.5	85.8
Shape and Space				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	68.4	87.1	87.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	42.1	59.1	59.8
3SS3 (L1)	Relate a number of centimetres in metres	31.6	75.0	74.9
3SS3 (L2)	Determine the length of a given line	89.5	92.9	92.6
3SS4 (L1)	Relate a number of grams in kilograms	52.6	63.3	63.0
3SS5 (L2)	Find the perimeter of an irregular shape	57.9	71.6	73.3
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	21.1	59.7	61.7
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	57.9	82.6	84.0
3SS7 (L3)	Sort regular and irregular polygons	63.2	75.4	76.6
3SS7 (L2)	Determine sorting rule for various polygons	47.4	72.4	74.7

Newfoundland Labrador

Primary Mathematics
Provincial Assessment, June 2014
School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Eastern Region

School #: 269 St. Francis School, Harbour Grace
Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=38]	Region [N=2,906]	Province [N=4,796]
Number Concepts				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	54.1	75.5	76.6
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	46.0	62.0	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	70.3	84.4	85.3
3N2 (L1)	Identify a number 10 less than a given number	59.5	76.1	76.9
3N2 (L2)	Identify a number represented with base-ten materials	56.8	76.7	78.0
3N5 (L3)	Identify a number that matches a number riddle	59.5	71.0	71.3
3N5 (L2)	Identify number expression for a given number	48.7	63.9	65.1
3N2 (L2)	Determine the value of a given set of coins	70.3	79.2	81.0
3N3 (L2)	Compare and order whole numbers	70.3	79.4	80.8
3N3 (L2)	Compare and order whole numbers	81.1	82.1	83.2
3N3 (L3)	Determine a missing number on a number line	27.0	34.9	37.1
3N5 (L1)	Determine the value of a digit in a given number	59.5	65.4	67.6
3N13 (L2)	Identify a representation for a given fraction	78.4	80.1	81.3
3N13 (L2)	Identify a representation for a given fraction	73.0	73.3	73.3
Number Operations				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	57.9	59.9	61.8
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	68.4	75.3	75.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	73.7	67.8	68.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	52.6	46.3	48.8
3N9 (L2)	Solve problems with addition	60.5	64.3	65.3
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	23.7	31.3	33.8
3N9 (L3)	Solve problems with subtraction	42.1	54.1	55.4
3N12 (L2)	Solve problems with division	55.3	74.8	76.8
3N11/12 (L2)	Relate division and multiplication facts	76.3	84.0	84.8
3N12 (L1)	Relate division equation to multiplication	63.2	63.9	63.2
3N11 (L1)	Recognize multiplication as an array	60.5	65.4	66.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	86.8	84.5	85.8
Shape and Space				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	80.6	87.1	87.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	44.4	59.1	59.8
3SS3 (L1)	Relate a number of centimetres in metres	75.0	75.0	74.9
3SS3 (L2)	Determine the length of a given line	91.7	92.9	92.6
3SS4 (L1)	Relate a number of grams in kilograms	66.7	63.3	63.0
3SS5 (L2)	Find the perimeter of an irregular shape	47.2	71.6	73.3
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	58.3	59.7	61.7
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	86.1	82.6	84.0
3SS7 (L3)	Sort regular and irregular polygons	80.6	75.4	76.6
3SS7 (L2)	Determine sorting rule for various polygons	77.8	72.4	74.7

Newfoundland Labrador

Primary Mathematics
Provincial Assessment, June 2014
School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Eastern Region

School #: 272 Holy Cross Elementary, Holyrood
Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=37]	Region [N=2,906]	Province [N=4,796]
Number Concepts				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	72.2	75.5	76.6
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	69.4	62.0	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	91.7	84.4	85.3
3N2 (L1)	Identify a number 10 less than a given number	83.3	76.1	76.9
3N2 (L2)	Identify a number represented with base-ten materials	91.7	76.7	78.0
3N5 (L3)	Identify a number that matches a number riddle	86.1	71.0	71.3
3N5 (L2)	Identify number expression for a given number	72.2	63.9	65.1
3N2 (L2)	Determine the value of a given set of coins	88.9	79.2	81.0
3N3 (L2)	Compare and order whole numbers	91.7	79.4	80.8
3N3 (L2)	Compare and order whole numbers	83.3	82.1	83.2
3N3 (L3)	Determine a missing number on a number line	38.9	34.9	37.1
3N5 (L1)	Determine the value of a digit in a given number	86.1	65.4	67.6
3N13 (L2)	Identify a representation for a given fraction	88.9	80.1	81.3
3N13 (L2)	Identify a representation for a given fraction	86.1	73.3	73.3
Number Operations				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	69.4	59.9	61.8
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	80.6	75.3	75.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	72.2	67.8	68.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	61.1	46.3	48.8
3N9 (L2)	Solve problems with addition	75.0	64.3	65.3
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	52.8	31.3	33.8
3N9 (L3)	Solve problems with subtraction	72.2	54.1	55.4
3N12 (L2)	Solve problems with division	83.3	74.8	76.8
3N11/12 (L2)	Relate division and multiplication facts	91.7	84.0	84.8
3N12 (L1)	Relate division equation to multiplication	69.4	63.9	63.2
3N11 (L1)	Recognize multiplication as an array	55.6	65.4	66.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	88.9	84.5	85.8
Shape and Space				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	83.8	87.1	87.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	67.6	59.1	59.8
3SS3 (L1)	Relate a number of centimetres in metres	78.4	75.0	74.9
3SS3 (L2)	Determine the length of a given line	97.3	92.9	92.6
3SS4 (L1)	Relate a number of grams in kilograms	78.4	63.3	63.0
3SS5 (L2)	Find the perimeter of an irregular shape	81.1	71.6	73.3
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	64.9	59.7	61.7
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	89.2	82.6	84.0
3SS7 (L3)	Sort regular and irregular polygons	81.1	75.4	76.6
3SS7 (L2)	Determine sorting rule for various polygons	89.2	72.4	74.7

Newfoundland Labrador

Primary Mathematics
Provincial Assessment, June 2014
School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Eastern Region

School #: 274 St. Catherine's Academy, Mount Carmel
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=2,906]	Province [N=4,796]
Number Concepts				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	School data with 5 or fewer students withheld for reasons of confidentiality.	75.5	76.6
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern		62.0	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern		84.4	85.3
3N2 (L1)	Identify a number 10 less than a given number		76.1	76.9
3N2 (L2)	Identify a number represented with base-ten materials		76.7	78.0
3N5 (L3)	Identify a number that matches a number riddle		71.0	71.3
3N5 (L2)	Identify number expression for a given number		63.9	65.1
3N2 (L2)	Determine the value of a given set of coins		79.2	81.0
3N3 (L2)	Compare and order whole numbers		79.4	80.8
3N3 (L2)	Compare and order whole numbers		82.1	83.2
3N3 (L3)	Determine a missing number on a number line		34.9	37.1
3N5 (L1)	Determine the value of a digit in a given number		65.4	67.6
3N13 (L2)	Identify a representation for a given fraction		80.1	81.3
3N13 (L2)	Identify a representation for a given fraction		73.3	73.3
Number Operations				
3N9 (L1)	Subtract two 3-digit numbers with regrouping		59.9	61.8
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping		75.3	75.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer		67.8	68.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping		46.3	48.8
3N9 (L2)	Solve problems with addition		64.3	65.3
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number		31.3	33.8
3N9 (L3)	Solve problems with subtraction		54.1	55.4
3N12 (L2)	Solve problems with division		74.8	76.8
3N11/12 (L2)	Relate division and multiplication facts		84.0	84.8
3N12 (L1)	Relate division equation to multiplication		63.9	63.2
3N11 (L1)	Recognize multiplication as an array		65.4	66.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance		84.5	85.8
Shape and Space				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days		87.1	87.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months		59.1	59.8
3SS3 (L1)	Relate a number of centimetres in metres		75.0	74.9
3SS3 (L2)	Determine the length of a given line		92.9	92.6
3SS4 (L1)	Relate a number of grams in kilograms		63.3	63.0
3SS5 (L2)	Find the perimeter of an irregular shape		71.6	73.3
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object		59.7	61.7
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices		82.6	84.0
3SS7 (L3)	Sort regular and irregular polygons		75.4	76.6
3SS7 (L2)	Determine sorting rule for various polygons		72.4	74.7

Newfoundland Labrador

Primary Mathematics
Provincial Assessment, June 2014
School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Eastern Region

School #: 278 All Hallows Elementary, North River
Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=51]	Region [N=2,906]	Province [N=4,796]
Number Concepts				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	88.9	75.5	76.6
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	68.9	62.0	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	77.8	84.4	85.3
3N2 (L1)	Identify a number 10 less than a given number	73.3	76.1	76.9
3N2 (L2)	Identify a number represented with base-ten materials	64.4	76.7	78.0
3N5 (L3)	Identify a number that matches a number riddle	64.4	71.0	71.3
3N5 (L2)	Identify number expression for a given number	62.2	63.9	65.1
3N2 (L2)	Determine the value of a given set of coins	66.7	79.2	81.0
3N3 (L2)	Compare and order whole numbers	80.0	79.4	80.8
3N3 (L2)	Compare and order whole numbers	84.4	82.1	83.2
3N3 (L3)	Determine a missing number on a number line	28.9	34.9	37.1
3N5 (L1)	Determine the value of a digit in a given number	53.3	65.4	67.6
3N13 (L2)	Identify a representation for a given fraction	84.4	80.1	81.3
3N13 (L2)	Identify a representation for a given fraction	66.7	73.3	73.3
Number Operations				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	40.0	59.9	61.8
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	66.0	75.3	75.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	52.0	67.8	68.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	44.0	46.3	48.8
3N9 (L2)	Solve problems with addition	54.0	64.3	65.3
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	22.0	31.3	33.8
3N9 (L3)	Solve problems with subtraction	34.0	54.1	55.4
3N12 (L2)	Solve problems with division	66.0	74.8	76.8
3N11/12 (L2)	Relate division and multiplication facts	74.0	84.0	84.8
3N12 (L1)	Relate division equation to multiplication	56.0	63.9	63.2
3N11 (L1)	Recognize multiplication as an array	48.0	65.4	66.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	68.0	84.5	85.8
Shape and Space				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	90.2	87.1	87.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	54.9	59.1	59.8
3SS3 (L1)	Relate a number of centimetres in metres	62.8	75.0	74.9
3SS3 (L2)	Determine the length of a given line	96.1	92.9	92.6
3SS4 (L1)	Relate a number of grams in kilograms	60.8	63.3	63.0
3SS5 (L2)	Find the perimeter of an irregular shape	82.4	71.6	73.3
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	47.1	59.7	61.7
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	72.6	82.6	84.0
3SS7 (L3)	Sort regular and irregular polygons	70.6	75.4	76.6
3SS7 (L2)	Determine sorting rule for various polygons	49.0	72.4	74.7

Newfoundland Labrador

Primary Mathematics
Provincial Assessment, June 2014
School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Eastern Region

School #: 285 Holy Redeemer Elementary, Spaniard's Bay
Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=24]	Region [N=2,906]	Province [N=4,796]
Number Concepts				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	78.3	75.5	76.6
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	78.3	62.0	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	87.0	84.4	85.3
3N2 (L1)	Identify a number 10 less than a given number	87.0	76.1	76.9
3N2 (L2)	Identify a number represented with base-ten materials	78.3	76.7	78.0
3N5 (L3)	Identify a number that matches a number riddle	87.0	71.0	71.3
3N5 (L2)	Identify number expression for a given number	65.2	63.9	65.1
3N2 (L2)	Determine the value of a given set of coins	91.3	79.2	81.0
3N3 (L2)	Compare and order whole numbers	78.3	79.4	80.8
3N3 (L2)	Compare and order whole numbers	91.3	82.1	83.2
3N3 (L3)	Determine a missing number on a number line	52.2	34.9	37.1
3N5 (L1)	Determine the value of a digit in a given number	60.9	65.4	67.6
3N13 (L2)	Identify a representation for a given fraction	87.0	80.1	81.3
3N13 (L2)	Identify a representation for a given fraction	78.3	73.3	73.3
Number Operations				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	62.5	59.9	61.8
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	75.0	75.3	75.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	70.8	67.8	68.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	83.3	46.3	48.8
3N9 (L2)	Solve problems with addition	66.7	64.3	65.3
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	29.2	31.3	33.8
3N9 (L3)	Solve problems with subtraction	91.7	54.1	55.4
3N12 (L2)	Solve problems with division	83.3	74.8	76.8
3N11/12 (L2)	Relate division and multiplication facts	87.5	84.0	84.8
3N12 (L1)	Relate division equation to multiplication	50.0	63.9	63.2
3N11 (L1)	Recognize multiplication as an array	70.8	65.4	66.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	95.8	84.5	85.8
Shape and Space				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	87.5	87.1	87.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	58.3	59.1	59.8
3SS3 (L1)	Relate a number of centimetres in metres	70.8	75.0	74.9
3SS3 (L2)	Determine the length of a given line	95.8	92.9	92.6
3SS4 (L1)	Relate a number of grams in kilograms	75.0	63.3	63.0
3SS5 (L2)	Find the perimeter of an irregular shape	70.8	71.6	73.3
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	70.8	59.7	61.7
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	91.7	82.6	84.0
3SS7 (L3)	Sort regular and irregular polygons	83.3	75.4	76.6
3SS7 (L2)	Determine sorting rule for various polygons	91.7	72.4	74.7

Newfoundland Labrador

Primary Mathematics
Provincial Assessment, June 2014
School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Eastern Region

School #: 286 Fatima Academy, St. Bride's
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=2,906]	Province [N=4,796]
Number Concepts				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	83.3	75.5	76.6
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	83.3	62.0	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	100.0	84.4	85.3
3N2 (L1)	Identify a number 10 less than a given number	100.0	76.1	76.9
3N2 (L2)	Identify a number represented with base-ten materials	100.0	76.7	78.0
3N5 (L3)	Identify a number that matches a number riddle	100.0	71.0	71.3
3N5 (L2)	Identify number expression for a given number	83.3	63.9	65.1
3N2 (L2)	Determine the value of a given set of coins	100.0	79.2	81.0
3N3 (L2)	Compare and order whole numbers	100.0	79.4	80.8
3N3 (L2)	Compare and order whole numbers	83.3	82.1	83.2
3N3 (L3)	Determine a missing number on a number line	66.7	34.9	37.1
3N5 (L1)	Determine the value of a digit in a given number	50.0	65.4	67.6
3N13 (L2)	Identify a representation for a given fraction	100.0	80.1	81.3
3N13 (L2)	Identify a representation for a given fraction	100.0	73.3	73.3
Number Operations				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	83.3	59.9	61.8
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	83.3	75.3	75.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	83.3	67.8	68.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	83.3	46.3	48.8
3N9 (L2)	Solve problems with addition	66.7	64.3	65.3
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	33.3	31.3	33.8
3N9 (L3)	Solve problems with subtraction	66.7	54.1	55.4
3N12 (L2)	Solve problems with division	83.3	74.8	76.8
3N11/12 (L2)	Relate division and multiplication facts	100.0	84.0	84.8
3N12 (L1)	Relate division equation to multiplication	100.0	63.9	63.2
3N11 (L1)	Recognize multiplication as an array	50.0	65.4	66.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	100.0	84.5	85.8
Shape and Space				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	100.0	87.1	87.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	66.7	59.1	59.8
3SS3 (L1)	Relate a number of centimetres in metres	100.0	75.0	74.9
3SS3 (L2)	Determine the length of a given line	100.0	92.9	92.6
3SS4 (L1)	Relate a number of grams in kilograms	100.0	63.3	63.0
3SS5 (L2)	Find the perimeter of an irregular shape	100.0	71.6	73.3
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	66.7	59.7	61.7
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	100.0	82.6	84.0
3SS7 (L3)	Sort regular and irregular polygons	100.0	75.4	76.6
3SS7 (L2)	Determine sorting rule for various polygons	83.3	72.4	74.7

Newfoundland Labrador

Primary Mathematics
Provincial Assessment, June 2014
School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Eastern Region

School #: 287 Dunne Memorial Academy, St. Mary's
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=2,906]	Province [N=4,796]
Number Concepts				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	100.0	75.5	76.6
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	71.4	62.0	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	85.7	84.4	85.3
3N2 (L1)	Identify a number 10 less than a given number	42.9	76.1	76.9
3N2 (L2)	Identify a number represented with base-ten materials	100.0	76.7	78.0
3N5 (L3)	Identify a number that matches a number riddle	85.7	71.0	71.3
3N5 (L2)	Identify number expression for a given number	71.4	63.9	65.1
3N2 (L2)	Determine the value of a given set of coins	100.0	79.2	81.0
3N3 (L2)	Compare and order whole numbers	42.9	79.4	80.8
3N3 (L2)	Compare and order whole numbers	85.7	82.1	83.2
3N3 (L3)	Determine a missing number on a number line	42.9	34.9	37.1
3N5 (L1)	Determine the value of a digit in a given number	85.7	65.4	67.6
3N13 (L2)	Identify a representation for a given fraction	85.7	80.1	81.3
3N13 (L2)	Identify a representation for a given fraction	57.1	73.3	73.3
Number Operations				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	57.1	59.9	61.8
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	71.4	75.3	75.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	71.4	67.8	68.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	85.7	46.3	48.8
3N9 (L2)	Solve problems with addition	71.4	64.3	65.3
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	42.9	31.3	33.8
3N9 (L3)	Solve problems with subtraction	71.4	54.1	55.4
3N12 (L2)	Solve problems with division	71.4	74.8	76.8
3N11/12 (L2)	Relate division and multiplication facts	100.0	84.0	84.8
3N12 (L1)	Relate division equation to multiplication	71.4	63.9	63.2
3N11 (L1)	Recognize multiplication as an array	71.4	65.4	66.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	71.4	84.5	85.8
Shape and Space				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	85.7	87.1	87.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	28.6	59.1	59.8
3SS3 (L1)	Relate a number of centimetres in metres	71.4	75.0	74.9
3SS3 (L2)	Determine the length of a given line	100.0	92.9	92.6
3SS4 (L1)	Relate a number of grams in kilograms	42.9	63.3	63.0
3SS5 (L2)	Find the perimeter of an irregular shape	100.0	71.6	73.3
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	42.9	59.7	61.7
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	85.7	82.6	84.0
3SS7 (L3)	Sort regular and irregular polygons	85.7	75.4	76.6
3SS7 (L2)	Determine sorting rule for various polygons	85.7	72.4	74.7

Newfoundland Labrador

Primary Mathematics
Provincial Assessment, June 2014
School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Eastern Region

School #: 289 St. Peter's Elementary, Upper Island Cove
Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=14]	Region [N=2,906]	Province [N=4,796]
Number Concepts				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	92.3	75.5	76.6
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	61.5	62.0	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	84.6	84.4	85.3
3N2 (L1)	Identify a number 10 less than a given number	84.6	76.1	76.9
3N2 (L2)	Identify a number represented with base-ten materials	76.9	76.7	78.0
3N5 (L3)	Identify a number that matches a number riddle	53.9	71.0	71.3
3N5 (L2)	Identify number expression for a given number	76.9	63.9	65.1
3N2 (L2)	Determine the value of a given set of coins	84.6	79.2	81.0
3N3 (L2)	Compare and order whole numbers	84.6	79.4	80.8
3N3 (L2)	Compare and order whole numbers	84.6	82.1	83.2
3N3 (L3)	Determine a missing number on a number line	61.5	34.9	37.1
3N5 (L1)	Determine the value of a digit in a given number	46.2	65.4	67.6
3N13 (L2)	Identify a representation for a given fraction	84.6	80.1	81.3
3N13 (L2)	Identify a representation for a given fraction	69.2	73.3	73.3
Number Operations				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	71.4	59.9	61.8
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	78.6	75.3	75.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	64.3	67.8	68.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	35.7	46.3	48.8
3N9 (L2)	Solve problems with addition	42.9	64.3	65.3
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	28.6	31.3	33.8
3N9 (L3)	Solve problems with subtraction	35.7	54.1	55.4
3N12 (L2)	Solve problems with division	78.6	74.8	76.8
3N11/12 (L2)	Relate division and multiplication facts	85.7	84.0	84.8
3N12 (L1)	Relate division equation to multiplication	78.6	63.9	63.2
3N11 (L1)	Recognize multiplication as an array	57.1	65.4	66.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	85.7	84.5	85.8
Shape and Space				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	92.9	87.1	87.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	57.1	59.1	59.8
3SS3 (L1)	Relate a number of centimetres in metres	71.4	75.0	74.9
3SS3 (L2)	Determine the length of a given line	100.0	92.9	92.6
3SS4 (L1)	Relate a number of grams in kilograms	78.6	63.3	63.0
3SS5 (L2)	Find the perimeter of an irregular shape	64.3	71.6	73.3
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	57.1	59.7	61.7
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	71.4	82.6	84.0
3SS7 (L3)	Sort regular and irregular polygons	35.7	75.4	76.6
3SS7 (L2)	Determine sorting rule for various polygons	64.3	72.4	74.7

Newfoundland Labrador

Primary Mathematics
Provincial Assessment, June 2014
School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Eastern Region

School #: 291 Perlwin Elementary, Winterton
Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=15]	Region [N=2,906]	Province [N=4,796]
Number Concepts				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	60.0	75.5	76.6
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	80.0	62.0	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	100.0	84.4	85.3
3N2 (L1)	Identify a number 10 less than a given number	73.3	76.1	76.9
3N2 (L2)	Identify a number represented with base-ten materials	73.3	76.7	78.0
3N5 (L3)	Identify a number that matches a number riddle	93.3	71.0	71.3
3N5 (L2)	Identify number expression for a given number	46.7	63.9	65.1
3N2 (L2)	Determine the value of a given set of coins	80.0	79.2	81.0
3N3 (L2)	Compare and order whole numbers	86.7	79.4	80.8
3N3 (L2)	Compare and order whole numbers	73.3	82.1	83.2
3N3 (L3)	Determine a missing number on a number line	20.0	34.9	37.1
3N5 (L1)	Determine the value of a digit in a given number	60.0	65.4	67.6
3N13 (L2)	Identify a representation for a given fraction	80.0	80.1	81.3
3N13 (L2)	Identify a representation for a given fraction	93.3	73.3	73.3
Number Operations				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	20.0	59.9	61.8
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	80.0	75.3	75.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	66.7	67.8	68.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	80.0	46.3	48.8
3N9 (L2)	Solve problems with addition	66.7	64.3	65.3
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	33.3	31.3	33.8
3N9 (L3)	Solve problems with subtraction	53.3	54.1	55.4
3N12 (L2)	Solve problems with division	86.7	74.8	76.8
3N11/12 (L2)	Relate division and multiplication facts	86.7	84.0	84.8
3N12 (L1)	Relate division equation to multiplication	73.3	63.9	63.2
3N11 (L1)	Recognize multiplication as an array	66.7	65.4	66.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	86.7	84.5	85.8
Shape and Space				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	93.3	87.1	87.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	73.3	59.1	59.8
3SS3 (L1)	Relate a number of centimetres in metres	86.7	75.0	74.9
3SS3 (L2)	Determine the length of a given line	100.0	92.9	92.6
3SS4 (L1)	Relate a number of grams in kilograms	66.7	63.3	63.0
3SS5 (L2)	Find the perimeter of an irregular shape	73.3	71.6	73.3
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	66.7	59.7	61.7
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	100.0	82.6	84.0
3SS7 (L3)	Sort regular and irregular polygons	93.3	75.4	76.6
3SS7 (L2)	Determine sorting rule for various polygons	60.0	72.4	74.7

Newfoundland Labrador

Primary Mathematics
Provincial Assessment, June 2014
School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Eastern Region

School #: 294 St. Augustine's Elementary, Bell Island
Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=16]	Region [N=2,906]	Province [N=4,796]
Number Concepts				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	100.0	75.5	76.6
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	87.5	62.0	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	93.8	84.4	85.3
3N2 (L1)	Identify a number 10 less than a given number	75.0	76.1	76.9
3N2 (L2)	Identify a number represented with base-ten materials	68.8	76.7	78.0
3N5 (L3)	Identify a number that matches a number riddle	100.0	71.0	71.3
3N5 (L2)	Identify number expression for a given number	62.5	63.9	65.1
3N2 (L2)	Determine the value of a given set of coins	93.8	79.2	81.0
3N3 (L2)	Compare and order whole numbers	75.0	79.4	80.8
3N3 (L2)	Compare and order whole numbers	93.8	82.1	83.2
3N3 (L3)	Determine a missing number on a number line	50.0	34.9	37.1
3N5 (L1)	Determine the value of a digit in a given number	87.5	65.4	67.6
3N13 (L2)	Identify a representation for a given fraction	93.8	80.1	81.3
3N13 (L2)	Identify a representation for a given fraction	93.8	73.3	73.3
Number Operations				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	93.8	59.9	61.8
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	93.8	75.3	75.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	62.5	67.8	68.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	81.3	46.3	48.8
3N9 (L2)	Solve problems with addition	81.3	64.3	65.3
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	87.5	31.3	33.8
3N9 (L3)	Solve problems with subtraction	75.0	54.1	55.4
3N12 (L2)	Solve problems with division	62.5	74.8	76.8
3N11/12 (L2)	Relate division and multiplication facts	100.0	84.0	84.8
3N12 (L1)	Relate division equation to multiplication	50.0	63.9	63.2
3N11 (L1)	Recognize multiplication as an array	68.8	65.4	66.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	100.0	84.5	85.8
Shape and Space				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	93.8	87.1	87.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	81.3	59.1	59.8
3SS3 (L1)	Relate a number of centimetres in metres	87.5	75.0	74.9
3SS3 (L2)	Determine the length of a given line	93.8	92.9	92.6
3SS4 (L1)	Relate a number of grams in kilograms	93.8	63.3	63.0
3SS5 (L2)	Find the perimeter of an irregular shape	93.8	71.6	73.3
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	68.8	59.7	61.7
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	75.0	82.6	84.0
3SS7 (L3)	Sort regular and irregular polygons	87.5	75.4	76.6
3SS7 (L2)	Determine sorting rule for various polygons	93.8	72.4	74.7

Newfoundland Labrador

Primary Mathematics
Provincial Assessment, June 2014
School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Eastern Region

School #: 303 St. Edward's Elementary, Conception Bay South (Kelligrews)
Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=98]	Region [N=2,906]	Province [N=4,796]
Number Concepts				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	69.8	75.5	76.6
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	58.3	62.0	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	76.0	84.4	85.3
3N2 (L1)	Identify a number 10 less than a given number	75.0	76.1	76.9
3N2 (L2)	Identify a number represented with base-ten materials	77.1	76.7	78.0
3N5 (L3)	Identify a number that matches a number riddle	74.0	71.0	71.3
3N5 (L2)	Identify number expression for a given number	66.7	63.9	65.1
3N2 (L2)	Determine the value of a given set of coins	78.1	79.2	81.0
3N3 (L2)	Compare and order whole numbers	83.3	79.4	80.8
3N3 (L2)	Compare and order whole numbers	84.4	82.1	83.2
3N3 (L3)	Determine a missing number on a number line	25.0	34.9	37.1
3N5 (L1)	Determine the value of a digit in a given number	69.8	65.4	67.6
3N13 (L2)	Identify a representation for a given fraction	72.9	80.1	81.3
3N13 (L2)	Identify a representation for a given fraction	75.0	73.3	73.3
Number Operations				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	68.4	59.9	61.8
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	76.8	75.3	75.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	69.5	67.8	68.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	26.3	46.3	48.8
3N9 (L2)	Solve problems with addition	61.1	64.3	65.3
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	26.3	31.3	33.8
3N9 (L3)	Solve problems with subtraction	51.6	54.1	55.4
3N12 (L2)	Solve problems with division	69.5	74.8	76.8
3N11/12 (L2)	Relate division and multiplication facts	88.4	84.0	84.8
3N12 (L1)	Relate division equation to multiplication	60.0	63.9	63.2
3N11 (L1)	Recognize multiplication as an array	57.9	65.4	66.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	86.3	84.5	85.8
Shape and Space				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	84.4	87.1	87.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	51.0	59.1	59.8
3SS3 (L1)	Relate a number of centimetres in metres	75.0	75.0	74.9
3SS3 (L2)	Determine the length of a given line	93.8	92.9	92.6
3SS4 (L1)	Relate a number of grams in kilograms	60.4	63.3	63.0
3SS5 (L2)	Find the perimeter of an irregular shape	81.3	71.6	73.3
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	45.8	59.7	61.7
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	67.7	82.6	84.0
3SS7 (L3)	Sort regular and irregular polygons	65.6	75.4	76.6
3SS7 (L2)	Determine sorting rule for various polygons	53.1	72.4	74.7

Newfoundland Labrador

Primary Mathematics
Provincial Assessment, June 2014
School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Eastern Region

School #: 306 St. George's Elementary, Conception Bay South (Manuels)
Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=46]	Region [N=2,906]	Province [N=4,796]
Number Concepts				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	57.8	75.5	76.6
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	40.0	62.0	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	80.0	84.4	85.3
3N2 (L1)	Identify a number 10 less than a given number	68.9	76.1	76.9
3N2 (L2)	Identify a number represented with base-ten materials	64.4	76.7	78.0
3N5 (L3)	Identify a number that matches a number riddle	57.8	71.0	71.3
3N5 (L2)	Identify number expression for a given number	57.8	63.9	65.1
3N2 (L2)	Determine the value of a given set of coins	73.3	79.2	81.0
3N3 (L2)	Compare and order whole numbers	68.9	79.4	80.8
3N3 (L2)	Compare and order whole numbers	80.0	82.1	83.2
3N3 (L3)	Determine a missing number on a number line	31.1	34.9	37.1
3N5 (L1)	Determine the value of a digit in a given number	46.7	65.4	67.6
3N13 (L2)	Identify a representation for a given fraction	77.8	80.1	81.3
3N13 (L2)	Identify a representation for a given fraction	57.8	73.3	73.3
Number Operations				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	37.8	59.9	61.8
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	51.1	75.3	75.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	53.3	67.8	68.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	20.0	46.3	48.8
3N9 (L2)	Solve problems with addition	55.6	64.3	65.3
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	17.8	31.3	33.8
3N9 (L3)	Solve problems with subtraction	35.6	54.1	55.4
3N12 (L2)	Solve problems with division	64.4	74.8	76.8
3N11/12 (L2)	Relate division and multiplication facts	86.7	84.0	84.8
3N12 (L1)	Relate division equation to multiplication	51.1	63.9	63.2
3N11 (L1)	Recognize multiplication as an array	51.1	65.4	66.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	73.3	84.5	85.8
Shape and Space				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	82.2	87.1	87.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	44.4	59.1	59.8
3SS3 (L1)	Relate a number of centimetres in metres	57.8	75.0	74.9
3SS3 (L2)	Determine the length of a given line	93.3	92.9	92.6
3SS4 (L1)	Relate a number of grams in kilograms	44.4	63.3	63.0
3SS5 (L2)	Find the perimeter of an irregular shape	60.0	71.6	73.3
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	42.2	59.7	61.7
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	73.3	82.6	84.0
3SS7 (L3)	Sort regular and irregular polygons	64.4	75.4	76.6
3SS7 (L2)	Determine sorting rule for various polygons	57.8	72.4	74.7

Newfoundland Labrador

Primary Mathematics
Provincial Assessment, June 2014
School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Eastern Region

School #: 308 Mary Queen of the World Elementary, Mount Pearl
Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=57]	Region [N=2,906]	Province [N=4,796]
Number Concepts				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	74.6	75.5	76.6
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	50.9	62.0	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	78.2	84.4	85.3
3N2 (L1)	Identify a number 10 less than a given number	61.8	76.1	76.9
3N2 (L2)	Identify a number represented with base-ten materials	70.9	76.7	78.0
3N5 (L3)	Identify a number that matches a number riddle	80.0	71.0	71.3
3N5 (L2)	Identify number expression for a given number	58.2	63.9	65.1
3N2 (L2)	Determine the value of a given set of coins	65.5	79.2	81.0
3N3 (L2)	Compare and order whole numbers	78.2	79.4	80.8
3N3 (L2)	Compare and order whole numbers	72.7	82.1	83.2
3N3 (L3)	Determine a missing number on a number line	38.2	34.9	37.1
3N5 (L1)	Determine the value of a digit in a given number	69.1	65.4	67.6
3N13 (L2)	Identify a representation for a given fraction	63.6	80.1	81.3
3N13 (L2)	Identify a representation for a given fraction	78.2	73.3	73.3
Number Operations				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	57.4	59.9	61.8
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	72.2	75.3	75.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	61.1	67.8	68.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	61.1	46.3	48.8
3N9 (L2)	Solve problems with addition	72.2	64.3	65.3
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	29.6	31.3	33.8
3N9 (L3)	Solve problems with subtraction	55.6	54.1	55.4
3N12 (L2)	Solve problems with division	74.1	74.8	76.8
3N11/12 (L2)	Relate division and multiplication facts	75.9	84.0	84.8
3N12 (L1)	Relate division equation to multiplication	53.7	63.9	63.2
3N11 (L1)	Recognize multiplication as an array	53.7	65.4	66.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	81.5	84.5	85.8
Shape and Space				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	84.9	87.1	87.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	62.3	59.1	59.8
3SS3 (L1)	Relate a number of centimetres in metres	71.7	75.0	74.9
3SS3 (L2)	Determine the length of a given line	88.7	92.9	92.6
3SS4 (L1)	Relate a number of grams in kilograms	56.6	63.3	63.0
3SS5 (L2)	Find the perimeter of an irregular shape	56.6	71.6	73.3
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	67.9	59.7	61.7
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	86.8	82.6	84.0
3SS7 (L3)	Sort regular and irregular polygons	79.3	75.4	76.6
3SS7 (L2)	Determine sorting rule for various polygons	60.4	72.4	74.7

Newfoundland Labrador

Primary Mathematics
Provincial Assessment, June 2014
School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Eastern Region

School #: 309 Morris Academy, Mount Pearl
Grades: K-4

Outcome(s) Cognitive Level	Outcome Description	School [N=50]	Region [N=2,906]	Province [N=4,796]
Number Concepts				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	77.1	75.5	76.6
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	58.3	62.0	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	93.8	84.4	85.3
3N2 (L1)	Identify a number 10 less than a given number	83.3	76.1	76.9
3N2 (L2)	Identify a number represented with base-ten materials	75.0	76.7	78.0
3N5 (L3)	Identify a number that matches a number riddle	56.3	71.0	71.3
3N5 (L2)	Identify number expression for a given number	75.0	63.9	65.1
3N2 (L2)	Determine the value of a given set of coins	79.2	79.2	81.0
3N3 (L2)	Compare and order whole numbers	87.5	79.4	80.8
3N3 (L2)	Compare and order whole numbers	77.1	82.1	83.2
3N3 (L3)	Determine a missing number on a number line	25.0	34.9	37.1
3N5 (L1)	Determine the value of a digit in a given number	85.4	65.4	67.6
3N13 (L2)	Identify a representation for a given fraction	87.5	80.1	81.3
3N13 (L2)	Identify a representation for a given fraction	72.9	73.3	73.3
Number Operations				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	59.2	59.9	61.8
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	75.5	75.3	75.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	73.5	67.8	68.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	63.3	46.3	48.8
3N9 (L2)	Solve problems with addition	69.4	64.3	65.3
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	32.7	31.3	33.8
3N9 (L3)	Solve problems with subtraction	44.9	54.1	55.4
3N12 (L2)	Solve problems with division	73.5	74.8	76.8
3N11/12 (L2)	Relate division and multiplication facts	89.8	84.0	84.8
3N12 (L1)	Relate division equation to multiplication	65.3	63.9	63.2
3N11 (L1)	Recognize multiplication as an array	77.6	65.4	66.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	93.9	84.5	85.8
Shape and Space				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	90.0	87.1	87.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	70.0	59.1	59.8
3SS3 (L1)	Relate a number of centimetres in metres	78.0	75.0	74.9
3SS3 (L2)	Determine the length of a given line	94.0	92.9	92.6
3SS4 (L1)	Relate a number of grams in kilograms	68.0	63.3	63.0
3SS5 (L2)	Find the perimeter of an irregular shape	66.0	71.6	73.3
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	68.0	59.7	61.7
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	92.0	82.6	84.0
3SS7 (L3)	Sort regular and irregular polygons	82.0	75.4	76.6
3SS7 (L2)	Determine sorting rule for various polygons	90.0	72.4	74.7

Newfoundland Labrador

Primary Mathematics
Provincial Assessment, June 2014
School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Eastern Region

School #: 312 Newtown Elementary, Mount Pearl
Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=48]	Region [N=2,906]	Province [N=4,796]
Number Concepts				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	69.6	75.5	76.6
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	67.4	62.0	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	76.1	84.4	85.3
3N2 (L1)	Identify a number 10 less than a given number	78.3	76.1	76.9
3N2 (L2)	Identify a number represented with base-ten materials	87.0	76.7	78.0
3N5 (L3)	Identify a number that matches a number riddle	56.5	71.0	71.3
3N5 (L2)	Identify number expression for a given number	54.4	63.9	65.1
3N2 (L2)	Determine the value of a given set of coins	76.1	79.2	81.0
3N3 (L2)	Compare and order whole numbers	76.1	79.4	80.8
3N3 (L2)	Compare and order whole numbers	78.3	82.1	83.2
3N3 (L3)	Determine a missing number on a number line	26.1	34.9	37.1
3N5 (L1)	Determine the value of a digit in a given number	52.2	65.4	67.6
3N13 (L2)	Identify a representation for a given fraction	76.1	80.1	81.3
3N13 (L2)	Identify a representation for a given fraction	67.4	73.3	73.3
Number Operations				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	43.5	59.9	61.8
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	69.6	75.3	75.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	73.9	67.8	68.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	32.6	46.3	48.8
3N9 (L2)	Solve problems with addition	63.0	64.3	65.3
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	21.7	31.3	33.8
3N9 (L3)	Solve problems with subtraction	58.7	54.1	55.4
3N12 (L2)	Solve problems with division	67.4	74.8	76.8
3N11/12 (L2)	Relate division and multiplication facts	67.4	84.0	84.8
3N12 (L1)	Relate division equation to multiplication	65.2	63.9	63.2
3N11 (L1)	Recognize multiplication as an array	50.0	65.4	66.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	80.4	84.5	85.8
Shape and Space				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	91.5	87.1	87.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	57.5	59.1	59.8
3SS3 (L1)	Relate a number of centimetres in metres	78.7	75.0	74.9
3SS3 (L2)	Determine the length of a given line	78.7	92.9	92.6
3SS4 (L1)	Relate a number of grams in kilograms	38.3	63.3	63.0
3SS5 (L2)	Find the perimeter of an irregular shape	63.8	71.6	73.3
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	36.2	59.7	61.7
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	70.2	82.6	84.0
3SS7 (L3)	Sort regular and irregular polygons	66.0	75.4	76.6
3SS7 (L2)	Determine sorting rule for various polygons	38.3	72.4	74.7

Newfoundland Labrador

Primary Mathematics
Provincial Assessment, June 2014
School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Eastern Region

School #: 316 St. Peter's Elementary, Mount Pearl
Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=104]	Region [N=2,906]	Province [N=4,796]
Number Concepts				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	84.7	75.5	76.6
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	73.5	62.0	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	90.8	84.4	85.3
3N2 (L1)	Identify a number 10 less than a given number	82.7	76.1	76.9
3N2 (L2)	Identify a number represented with base-ten materials	81.6	76.7	78.0
3N5 (L3)	Identify a number that matches a number riddle	68.4	71.0	71.3
3N5 (L2)	Identify number expression for a given number	67.4	63.9	65.1
3N2 (L2)	Determine the value of a given set of coins	87.8	79.2	81.0
3N3 (L2)	Compare and order whole numbers	77.6	79.4	80.8
3N3 (L2)	Compare and order whole numbers	88.8	82.1	83.2
3N3 (L3)	Determine a missing number on a number line	37.8	34.9	37.1
3N5 (L1)	Determine the value of a digit in a given number	53.1	65.4	67.6
3N13 (L2)	Identify a representation for a given fraction	74.5	80.1	81.3
3N13 (L2)	Identify a representation for a given fraction	77.6	73.3	73.3
Number Operations				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	63.3	59.9	61.8
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	77.6	75.3	75.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	75.5	67.8	68.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	44.9	46.3	48.8
3N9 (L2)	Solve problems with addition	67.4	64.3	65.3
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	25.5	31.3	33.8
3N9 (L3)	Solve problems with subtraction	58.2	54.1	55.4
3N12 (L2)	Solve problems with division	79.6	74.8	76.8
3N11/12 (L2)	Relate division and multiplication facts	82.7	84.0	84.8
3N12 (L1)	Relate division equation to multiplication	70.4	63.9	63.2
3N11 (L1)	Recognize multiplication as an array	64.3	65.4	66.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	92.9	84.5	85.8
Shape and Space				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	87.4	87.1	87.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	62.1	59.1	59.8
3SS3 (L1)	Relate a number of centimetres in metres	67.4	75.0	74.9
3SS3 (L2)	Determine the length of a given line	93.7	92.9	92.6
3SS4 (L1)	Relate a number of grams in kilograms	68.4	63.3	63.0
3SS5 (L2)	Find the perimeter of an irregular shape	69.5	71.6	73.3
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	59.0	59.7	61.7
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	89.5	82.6	84.0
3SS7 (L3)	Sort regular and irregular polygons	76.8	75.4	76.6
3SS7 (L2)	Determine sorting rule for various polygons	85.3	72.4	74.7

Newfoundland Labrador

Primary Mathematics
Provincial Assessment, June 2014
School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Eastern Region

School #: 317 St. Francis of Assisi Elementary, Logy Bay/Middle Cove/Outer Cove
Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=24]	Region [N=2,906]	Province [N=4,796]
Number Concepts				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	86.4	75.5	76.6
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	45.5	62.0	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	77.3	84.4	85.3
3N2 (L1)	Identify a number 10 less than a given number	86.4	76.1	76.9
3N2 (L2)	Identify a number represented with base-ten materials	90.9	76.7	78.0
3N5 (L3)	Identify a number that matches a number riddle	68.2	71.0	71.3
3N5 (L2)	Identify number expression for a given number	72.7	63.9	65.1
3N2 (L2)	Determine the value of a given set of coins	90.9	79.2	81.0
3N3 (L2)	Compare and order whole numbers	90.9	79.4	80.8
3N3 (L2)	Compare and order whole numbers	90.9	82.1	83.2
3N3 (L3)	Determine a missing number on a number line	36.4	34.9	37.1
3N5 (L1)	Determine the value of a digit in a given number	68.2	65.4	67.6
3N13 (L2)	Identify a representation for a given fraction	72.7	80.1	81.3
3N13 (L2)	Identify a representation for a given fraction	81.8	73.3	73.3
Number Operations				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	43.5	59.9	61.8
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	73.9	75.3	75.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	78.3	67.8	68.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	13.0	46.3	48.8
3N9 (L2)	Solve problems with addition	65.2	64.3	65.3
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	39.1	31.3	33.8
3N9 (L3)	Solve problems with subtraction	34.8	54.1	55.4
3N12 (L2)	Solve problems with division	60.9	74.8	76.8
3N11/12 (L2)	Relate division and multiplication facts	78.3	84.0	84.8
3N12 (L1)	Relate division equation to multiplication	34.8	63.9	63.2
3N11 (L1)	Recognize multiplication as an array	34.8	65.4	66.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	95.7	84.5	85.8
Shape and Space				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	79.2	87.1	87.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	62.5	59.1	59.8
3SS3 (L1)	Relate a number of centimetres in metres	79.2	75.0	74.9
3SS3 (L2)	Determine the length of a given line	70.8	92.9	92.6
3SS4 (L1)	Relate a number of grams in kilograms	20.8	63.3	63.0
3SS5 (L2)	Find the perimeter of an irregular shape	54.2	71.6	73.3
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	58.3	59.7	61.7
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	70.8	82.6	84.0
3SS7 (L3)	Sort regular and irregular polygons	54.2	75.4	76.6
3SS7 (L2)	Determine sorting rule for various polygons	75.0	72.4	74.7

Newfoundland Labrador

Primary Mathematics
Provincial Assessment, June 2014
School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Eastern Region

School #: 318 Holy Family Elementary, Paradise
Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=110]	Region [N=2,906]	Province [N=4,796]
Number Concepts				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	84.1	75.5	76.6
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	73.8	62.0	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	94.4	84.4	85.3
3N2 (L1)	Identify a number 10 less than a given number	86.0	76.1	76.9
3N2 (L2)	Identify a number represented with base-ten materials	84.1	76.7	78.0
3N5 (L3)	Identify a number that matches a number riddle	76.6	71.0	71.3
3N5 (L2)	Identify number expression for a given number	71.0	63.9	65.1
3N2 (L2)	Determine the value of a given set of coins	91.6	79.2	81.0
3N3 (L2)	Compare and order whole numbers	86.0	79.4	80.8
3N3 (L2)	Compare and order whole numbers	97.2	82.1	83.2
3N3 (L3)	Determine a missing number on a number line	46.7	34.9	37.1
3N5 (L1)	Determine the value of a digit in a given number	78.5	65.4	67.6
3N13 (L2)	Identify a representation for a given fraction	86.9	80.1	81.3
3N13 (L2)	Identify a representation for a given fraction	86.9	73.3	73.3
Number Operations				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	60.2	59.9	61.8
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	82.4	75.3	75.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	72.2	67.8	68.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	52.8	46.3	48.8
3N9 (L2)	Solve problems with addition	76.9	64.3	65.3
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	47.2	31.3	33.8
3N9 (L3)	Solve problems with subtraction	47.2	54.1	55.4
3N12 (L2)	Solve problems with division	87.0	74.8	76.8
3N11/12 (L2)	Relate division and multiplication facts	90.7	84.0	84.8
3N12 (L1)	Relate division equation to multiplication	76.9	63.9	63.2
3N11 (L1)	Recognize multiplication as an array	69.4	65.4	66.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	91.7	84.5	85.8
Shape and Space				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	94.6	87.1	87.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	71.8	59.1	59.8
3SS3 (L1)	Relate a number of centimetres in metres	81.8	75.0	74.9
3SS3 (L2)	Determine the length of a given line	97.3	92.9	92.6
3SS4 (L1)	Relate a number of grams in kilograms	74.6	63.3	63.0
3SS5 (L2)	Find the perimeter of an irregular shape	78.2	71.6	73.3
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	63.6	59.7	61.7
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	92.7	82.6	84.0
3SS7 (L3)	Sort regular and irregular polygons	80.9	75.4	76.6
3SS7 (L2)	Determine sorting rule for various polygons	76.4	72.4	74.7

Newfoundland Labrador

Primary Mathematics
Provincial Assessment, June 2014
School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Eastern Region

School #: 320 Beachy Cove Elementary, Portugal Cove - St. Philip's
Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=118]	Region [N=2,906]	Province [N=4,796]
Number Concepts				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	74.3	75.5	76.6
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	58.4	62.0	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	82.3	84.4	85.3
3N2 (L1)	Identify a number 10 less than a given number	79.7	76.1	76.9
3N2 (L2)	Identify a number represented with base-ten materials	71.7	76.7	78.0
3N5 (L3)	Identify a number that matches a number riddle	73.5	71.0	71.3
3N5 (L2)	Identify number expression for a given number	67.3	63.9	65.1
3N2 (L2)	Determine the value of a given set of coins	70.8	79.2	81.0
3N3 (L2)	Compare and order whole numbers	78.8	79.4	80.8
3N3 (L2)	Compare and order whole numbers	85.8	82.1	83.2
3N3 (L3)	Determine a missing number on a number line	39.8	34.9	37.1
3N5 (L1)	Determine the value of a digit in a given number	63.7	65.4	67.6
3N13 (L2)	Identify a representation for a given fraction	79.7	80.1	81.3
3N13 (L2)	Identify a representation for a given fraction	77.0	73.3	73.3
Number Operations				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	53.5	59.9	61.8
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	62.9	75.3	75.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	68.1	67.8	68.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	29.3	46.3	48.8
3N9 (L2)	Solve problems with addition	45.7	64.3	65.3
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	25.0	31.3	33.8
3N9 (L3)	Solve problems with subtraction	44.8	54.1	55.4
3N12 (L2)	Solve problems with division	80.2	74.8	76.8
3N11/12 (L2)	Relate division and multiplication facts	79.3	84.0	84.8
3N12 (L1)	Relate division equation to multiplication	59.5	63.9	63.2
3N11 (L1)	Recognize multiplication as an array	63.8	65.4	66.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	88.8	84.5	85.8
Shape and Space				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	88.0	87.1	87.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	66.7	59.1	59.8
3SS3 (L1)	Relate a number of centimetres in metres	84.6	75.0	74.9
3SS3 (L2)	Determine the length of a given line	96.6	92.9	92.6
3SS4 (L1)	Relate a number of grams in kilograms	59.8	63.3	63.0
3SS5 (L2)	Find the perimeter of an irregular shape	69.2	71.6	73.3
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	61.5	59.7	61.7
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	89.7	82.6	84.0
3SS7 (L3)	Sort regular and irregular polygons	72.7	75.4	76.6
3SS7 (L2)	Determine sorting rule for various polygons	71.8	72.4	74.7

Newfoundland Labrador

Primary Mathematics
Provincial Assessment, June 2014
School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Eastern Region

School #: 325 Bishop Abraham Elementary, St. John's
Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=41]	Region [N=2,906]	Province [N=4,796]
Number Concepts				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	70.0	75.5	76.6
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	42.5	62.0	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	75.0	84.4	85.3
3N2 (L1)	Identify a number 10 less than a given number	67.5	76.1	76.9
3N2 (L2)	Identify a number represented with base-ten materials	75.0	76.7	78.0
3N5 (L3)	Identify a number that matches a number riddle	75.0	71.0	71.3
3N5 (L2)	Identify number expression for a given number	55.0	63.9	65.1
3N2 (L2)	Determine the value of a given set of coins	70.0	79.2	81.0
3N3 (L2)	Compare and order whole numbers	75.0	79.4	80.8
3N3 (L2)	Compare and order whole numbers	70.0	82.1	83.2
3N3 (L3)	Determine a missing number on a number line	25.0	34.9	37.1
3N5 (L1)	Determine the value of a digit in a given number	82.5	65.4	67.6
3N13 (L2)	Identify a representation for a given fraction	77.5	80.1	81.3
3N13 (L2)	Identify a representation for a given fraction	60.0	73.3	73.3
Number Operations				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	43.6	59.9	61.8
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	76.9	75.3	75.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	51.3	67.8	68.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	43.6	46.3	48.8
3N9 (L2)	Solve problems with addition	56.4	64.3	65.3
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	25.6	31.3	33.8
3N9 (L3)	Solve problems with subtraction	48.7	54.1	55.4
3N12 (L2)	Solve problems with division	53.9	74.8	76.8
3N11/12 (L2)	Relate division and multiplication facts	71.8	84.0	84.8
3N12 (L1)	Relate division equation to multiplication	76.9	63.9	63.2
3N11 (L1)	Recognize multiplication as an array	56.4	65.4	66.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	66.7	84.5	85.8
Shape and Space				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	65.0	87.1	87.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	30.0	59.1	59.8
3SS3 (L1)	Relate a number of centimetres in metres	60.0	75.0	74.9
3SS3 (L2)	Determine the length of a given line	92.5	92.9	92.6
3SS4 (L1)	Relate a number of grams in kilograms	45.0	63.3	63.0
3SS5 (L2)	Find the perimeter of an irregular shape	32.5	71.6	73.3
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	45.0	59.7	61.7
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	70.0	82.6	84.0
3SS7 (L3)	Sort regular and irregular polygons	50.0	75.4	76.6
3SS7 (L2)	Determine sorting rule for various polygons	57.5	72.4	74.7

Newfoundland Labrador

Primary Mathematics
Provincial Assessment, June 2014
School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Eastern Region

School #: 326 Bishop Feild Elementary, St. John's
Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=32]	Region [N=2,906]	Province [N=4,796]
Number Concepts				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	71.4	75.5	76.6
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	71.4	62.0	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	75.0	84.4	85.3
3N2 (L1)	Identify a number 10 less than a given number	64.3	76.1	76.9
3N2 (L2)	Identify a number represented with base-ten materials	89.3	76.7	78.0
3N5 (L3)	Identify a number that matches a number riddle	82.1	71.0	71.3
3N5 (L2)	Identify number expression for a given number	57.1	63.9	65.1
3N2 (L2)	Determine the value of a given set of coins	92.9	79.2	81.0
3N3 (L2)	Compare and order whole numbers	85.7	79.4	80.8
3N3 (L2)	Compare and order whole numbers	82.1	82.1	83.2
3N3 (L3)	Determine a missing number on a number line	25.0	34.9	37.1
3N5 (L1)	Determine the value of a digit in a given number	71.4	65.4	67.6
3N13 (L2)	Identify a representation for a given fraction	89.3	80.1	81.3
3N13 (L2)	Identify a representation for a given fraction	78.6	73.3	73.3
Number Operations				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	33.3	59.9	61.8
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	70.0	75.3	75.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	56.7	67.8	68.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	40.0	46.3	48.8
3N9 (L2)	Solve problems with addition	53.3	64.3	65.3
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	30.0	31.3	33.8
3N9 (L3)	Solve problems with subtraction	56.7	54.1	55.4
3N12 (L2)	Solve problems with division	76.7	74.8	76.8
3N11/12 (L2)	Relate division and multiplication facts	76.7	84.0	84.8
3N12 (L1)	Relate division equation to multiplication	70.0	63.9	63.2
3N11 (L1)	Recognize multiplication as an array	70.0	65.4	66.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	90.0	84.5	85.8
Shape and Space				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	87.1	87.1	87.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	41.9	59.1	59.8
3SS3 (L1)	Relate a number of centimetres in metres	61.3	75.0	74.9
3SS3 (L2)	Determine the length of a given line	80.7	92.9	92.6
3SS4 (L1)	Relate a number of grams in kilograms	64.5	63.3	63.0
3SS5 (L2)	Find the perimeter of an irregular shape	83.9	71.6	73.3
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	71.0	59.7	61.7
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	77.4	82.6	84.0
3SS7 (L3)	Sort regular and irregular polygons	67.7	75.4	76.6
3SS7 (L2)	Determine sorting rule for various polygons	54.8	72.4	74.7

Newfoundland Labrador

Primary Mathematics
Provincial Assessment, June 2014
School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Eastern Region

School #: 331 Cowan Heights Elementary, St. John's
Grades: K-7

Outcome(s) Cognitive Level	Outcome Description	School [N=46]	Region [N=2,906]	Province [N=4,796]
Number Concepts				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	72.7	75.5	76.6
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	68.2	62.0	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	84.1	84.4	85.3
3N2 (L1)	Identify a number 10 less than a given number	72.7	76.1	76.9
3N2 (L2)	Identify a number represented with base-ten materials	86.4	76.7	78.0
3N5 (L3)	Identify a number that matches a number riddle	68.2	71.0	71.3
3N5 (L2)	Identify number expression for a given number	72.7	63.9	65.1
3N2 (L2)	Determine the value of a given set of coins	79.6	79.2	81.0
3N3 (L2)	Compare and order whole numbers	84.1	79.4	80.8
3N3 (L2)	Compare and order whole numbers	79.6	82.1	83.2
3N3 (L3)	Determine a missing number on a number line	27.3	34.9	37.1
3N5 (L1)	Determine the value of a digit in a given number	31.8	65.4	67.6
3N13 (L2)	Identify a representation for a given fraction	65.9	80.1	81.3
3N13 (L2)	Identify a representation for a given fraction	63.6	73.3	73.3
Number Operations				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	53.3	59.9	61.8
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	71.1	75.3	75.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	64.4	67.8	68.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	62.2	46.3	48.8
3N9 (L2)	Solve problems with addition	60.0	64.3	65.3
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	17.8	31.3	33.8
3N9 (L3)	Solve problems with subtraction	51.1	54.1	55.4
3N12 (L2)	Solve problems with division	80.0	74.8	76.8
3N11/12 (L2)	Relate division and multiplication facts	84.4	84.0	84.8
3N12 (L1)	Relate division equation to multiplication	60.0	63.9	63.2
3N11 (L1)	Recognize multiplication as an array	60.0	65.4	66.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	77.8	84.5	85.8
Shape and Space				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	81.8	87.1	87.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	61.4	59.1	59.8
3SS3 (L1)	Relate a number of centimetres in metres	72.7	75.0	74.9
3SS3 (L2)	Determine the length of a given line	90.9	92.9	92.6
3SS4 (L1)	Relate a number of grams in kilograms	65.9	63.3	63.0
3SS5 (L2)	Find the perimeter of an irregular shape	65.9	71.6	73.3
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	63.6	59.7	61.7
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	84.1	82.6	84.0
3SS7 (L3)	Sort regular and irregular polygons	70.5	75.4	76.6
3SS7 (L2)	Determine sorting rule for various polygons	59.1	72.4	74.7

Newfoundland Labrador

Primary Mathematics
Provincial Assessment, June 2014
School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Eastern Region

School #: 334 Larkhall Academy, St. John's
Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=40]	Region [N=2,906]	Province [N=4,796]
Number Concepts				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	70.0	75.5	76.6
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	57.5	62.0	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	85.0	84.4	85.3
3N2 (L1)	Identify a number 10 less than a given number	82.5	76.1	76.9
3N2 (L2)	Identify a number represented with base-ten materials	75.0	76.7	78.0
3N5 (L3)	Identify a number that matches a number riddle	82.5	71.0	71.3
3N5 (L2)	Identify number expression for a given number	65.0	63.9	65.1
3N2 (L2)	Determine the value of a given set of coins	77.5	79.2	81.0
3N3 (L2)	Compare and order whole numbers	62.5	79.4	80.8
3N3 (L2)	Compare and order whole numbers	92.5	82.1	83.2
3N3 (L3)	Determine a missing number on a number line	27.5	34.9	37.1
3N5 (L1)	Determine the value of a digit in a given number	55.0	65.4	67.6
3N13 (L2)	Identify a representation for a given fraction	70.0	80.1	81.3
3N13 (L2)	Identify a representation for a given fraction	90.0	73.3	73.3
Number Operations				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	76.9	59.9	61.8
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	76.9	75.3	75.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	66.7	67.8	68.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	41.0	46.3	48.8
3N9 (L2)	Solve problems with addition	61.5	64.3	65.3
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	28.2	31.3	33.8
3N9 (L3)	Solve problems with subtraction	59.0	54.1	55.4
3N12 (L2)	Solve problems with division	71.8	74.8	76.8
3N11/12 (L2)	Relate division and multiplication facts	84.6	84.0	84.8
3N12 (L1)	Relate division equation to multiplication	84.6	63.9	63.2
3N11 (L1)	Recognize multiplication as an array	61.5	65.4	66.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	84.6	84.5	85.8
Shape and Space				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	87.2	87.1	87.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	53.9	59.1	59.8
3SS3 (L1)	Relate a number of centimetres in metres	66.7	75.0	74.9
3SS3 (L2)	Determine the length of a given line	84.6	92.9	92.6
3SS4 (L1)	Relate a number of grams in kilograms	71.8	63.3	63.0
3SS5 (L2)	Find the perimeter of an irregular shape	79.5	71.6	73.3
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	59.0	59.7	61.7
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	82.1	82.6	84.0
3SS7 (L3)	Sort regular and irregular polygons	74.4	75.4	76.6
3SS7 (L2)	Determine sorting rule for various polygons	64.1	72.4	74.7

Newfoundland Labrador

Primary Mathematics
Provincial Assessment, June 2014
School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Eastern Region

School #: 337 Goulds Elementary, St. John's (Goulds)
Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=84]	Region [N=2,906]	Province [N=4,796]
Number Concepts				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	69.9	75.5	76.6
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	54.2	62.0	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	88.0	84.4	85.3
3N2 (L1)	Identify a number 10 less than a given number	72.3	76.1	76.9
3N2 (L2)	Identify a number represented with base-ten materials	72.3	76.7	78.0
3N5 (L3)	Identify a number that matches a number riddle	65.1	71.0	71.3
3N5 (L2)	Identify number expression for a given number	45.8	63.9	65.1
3N2 (L2)	Determine the value of a given set of coins	73.5	79.2	81.0
3N3 (L2)	Compare and order whole numbers	80.7	79.4	80.8
3N3 (L2)	Compare and order whole numbers	77.1	82.1	83.2
3N3 (L3)	Determine a missing number on a number line	19.3	34.9	37.1
3N5 (L1)	Determine the value of a digit in a given number	66.3	65.4	67.6
3N13 (L2)	Identify a representation for a given fraction	85.5	80.1	81.3
3N13 (L2)	Identify a representation for a given fraction	72.3	73.3	73.3
Number Operations				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	60.5	59.9	61.8
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	69.1	75.3	75.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	63.0	67.8	68.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	30.9	46.3	48.8
3N9 (L2)	Solve problems with addition	51.9	64.3	65.3
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	23.5	31.3	33.8
3N9 (L3)	Solve problems with subtraction	49.4	54.1	55.4
3N12 (L2)	Solve problems with division	71.6	74.8	76.8
3N11/12 (L2)	Relate division and multiplication facts	87.7	84.0	84.8
3N12 (L1)	Relate division equation to multiplication	63.0	63.9	63.2
3N11 (L1)	Recognize multiplication as an array	81.5	65.4	66.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	87.7	84.5	85.8
Shape and Space				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	89.9	87.1	87.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	54.4	59.1	59.8
3SS3 (L1)	Relate a number of centimetres in metres	79.8	75.0	74.9
3SS3 (L2)	Determine the length of a given line	93.7	92.9	92.6
3SS4 (L1)	Relate a number of grams in kilograms	69.6	63.3	63.0
3SS5 (L2)	Find the perimeter of an irregular shape	81.0	71.6	73.3
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	67.1	59.7	61.7
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	84.8	82.6	84.0
3SS7 (L3)	Sort regular and irregular polygons	79.8	75.4	76.6
3SS7 (L2)	Determine sorting rule for various polygons	79.8	72.4	74.7

Newfoundland Labrador

Primary Mathematics
Provincial Assessment, June 2014
School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Eastern Region

School #: 339 Holy Cross Elementary, St. John's
Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=15]	Region [N=2,906]	Province [N=4,796]
Number Concepts				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	71.4	75.5	76.6
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	64.3	62.0	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	71.4	84.4	85.3
3N2 (L1)	Identify a number 10 less than a given number	78.6	76.1	76.9
3N2 (L2)	Identify a number represented with base-ten materials	64.3	76.7	78.0
3N5 (L3)	Identify a number that matches a number riddle	50.0	71.0	71.3
3N5 (L2)	Identify number expression for a given number	64.3	63.9	65.1
3N2 (L2)	Determine the value of a given set of coins	85.7	79.2	81.0
3N3 (L2)	Compare and order whole numbers	57.1	79.4	80.8
3N3 (L2)	Compare and order whole numbers	92.9	82.1	83.2
3N3 (L3)	Determine a missing number on a number line	21.4	34.9	37.1
3N5 (L1)	Determine the value of a digit in a given number	57.1	65.4	67.6
3N13 (L2)	Identify a representation for a given fraction	64.3	80.1	81.3
3N13 (L2)	Identify a representation for a given fraction	57.1	73.3	73.3
Number Operations				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	53.9	59.9	61.8
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	69.2	75.3	75.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	53.9	67.8	68.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	23.1	46.3	48.8
3N9 (L2)	Solve problems with addition	53.9	64.3	65.3
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	23.1	31.3	33.8
3N9 (L3)	Solve problems with subtraction	38.5	54.1	55.4
3N12 (L2)	Solve problems with division	69.2	74.8	76.8
3N11/12 (L2)	Relate division and multiplication facts	92.3	84.0	84.8
3N12 (L1)	Relate division equation to multiplication	23.1	63.9	63.2
3N11 (L1)	Recognize multiplication as an array	69.2	65.4	66.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	84.6	84.5	85.8
Shape and Space				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	86.7	87.1	87.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	40.0	59.1	59.8
3SS3 (L1)	Relate a number of centimetres in metres	80.0	75.0	74.9
3SS3 (L2)	Determine the length of a given line	93.3	92.9	92.6
3SS4 (L1)	Relate a number of grams in kilograms	66.7	63.3	63.0
3SS5 (L2)	Find the perimeter of an irregular shape	53.3	71.6	73.3
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	40.0	59.7	61.7
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	60.0	82.6	84.0
3SS7 (L3)	Sort regular and irregular polygons	66.7	75.4	76.6
3SS7 (L2)	Determine sorting rule for various polygons	60.0	72.4	74.7

Newfoundland Labrador

Primary Mathematics
Provincial Assessment, June 2014
School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Eastern Region

School #: 342 MacDonald Drive Elementary, St. John's
Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=56]	Region [N=2,906]	Province [N=4,796]
Number Concepts				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	81.8	75.5	76.6
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	61.8	62.0	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	87.3	84.4	85.3
3N2 (L1)	Identify a number 10 less than a given number	87.3	76.1	76.9
3N2 (L2)	Identify a number represented with base-ten materials	81.8	76.7	78.0
3N5 (L3)	Identify a number that matches a number riddle	81.8	71.0	71.3
3N5 (L2)	Identify number expression for a given number	70.9	63.9	65.1
3N2 (L2)	Determine the value of a given set of coins	83.6	79.2	81.0
3N3 (L2)	Compare and order whole numbers	74.6	79.4	80.8
3N3 (L2)	Compare and order whole numbers	90.9	82.1	83.2
3N3 (L3)	Determine a missing number on a number line	29.1	34.9	37.1
3N5 (L1)	Determine the value of a digit in a given number	63.6	65.4	67.6
3N13 (L2)	Identify a representation for a given fraction	83.6	80.1	81.3
3N13 (L2)	Identify a representation for a given fraction	85.5	73.3	73.3
Number Operations				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	50.9	59.9	61.8
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	67.9	75.3	75.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	67.9	67.8	68.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	26.4	46.3	48.8
3N9 (L2)	Solve problems with addition	60.4	64.3	65.3
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	22.6	31.3	33.8
3N9 (L3)	Solve problems with subtraction	45.3	54.1	55.4
3N12 (L2)	Solve problems with division	77.4	74.8	76.8
3N11/12 (L2)	Relate division and multiplication facts	86.8	84.0	84.8
3N12 (L1)	Relate division equation to multiplication	66.0	63.9	63.2
3N11 (L1)	Recognize multiplication as an array	66.0	65.4	66.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	84.9	84.5	85.8
Shape and Space				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	90.4	87.1	87.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	82.7	59.1	59.8
3SS3 (L1)	Relate a number of centimetres in metres	92.3	75.0	74.9
3SS3 (L2)	Determine the length of a given line	94.2	92.9	92.6
3SS4 (L1)	Relate a number of grams in kilograms	76.9	63.3	63.0
3SS5 (L2)	Find the perimeter of an irregular shape	76.9	71.6	73.3
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	51.9	59.7	61.7
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	80.8	82.6	84.0
3SS7 (L3)	Sort regular and irregular polygons	73.1	75.4	76.6
3SS7 (L2)	Determine sorting rule for various polygons	57.7	72.4	74.7

Newfoundland Labrador

Primary Mathematics
Provincial Assessment, June 2014
School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Eastern Region

School #: 345 Mary Queen of Peace Elementary, St. John's
Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=103]	Region [N=2,906]	Province [N=4,796]
Number Concepts				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	93.0	75.5	76.6
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	76.0	62.0	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	94.0	84.4	85.3
3N2 (L1)	Identify a number 10 less than a given number	89.0	76.1	76.9
3N2 (L2)	Identify a number represented with base-ten materials	88.0	76.7	78.0
3N5 (L3)	Identify a number that matches a number riddle	73.0	71.0	71.3
3N5 (L2)	Identify number expression for a given number	73.0	63.9	65.1
3N2 (L2)	Determine the value of a given set of coins	87.0	79.2	81.0
3N3 (L2)	Compare and order whole numbers	91.0	79.4	80.8
3N3 (L2)	Compare and order whole numbers	93.0	82.1	83.2
3N3 (L3)	Determine a missing number on a number line	54.0	34.9	37.1
3N5 (L1)	Determine the value of a digit in a given number	77.0	65.4	67.6
3N13 (L2)	Identify a representation for a given fraction	90.0	80.1	81.3
3N13 (L2)	Identify a representation for a given fraction	80.0	73.3	73.3
Number Operations				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	67.7	59.9	61.8
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	70.7	75.3	75.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	79.8	67.8	68.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	60.6	46.3	48.8
3N9 (L2)	Solve problems with addition	68.7	64.3	65.3
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	28.3	31.3	33.8
3N9 (L3)	Solve problems with subtraction	64.7	54.1	55.4
3N12 (L2)	Solve problems with division	88.9	74.8	76.8
3N11/12 (L2)	Relate division and multiplication facts	95.0	84.0	84.8
3N12 (L1)	Relate division equation to multiplication	69.7	63.9	63.2
3N11 (L1)	Recognize multiplication as an array	84.9	65.4	66.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	90.9	84.5	85.8
Shape and Space				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	93.0	87.1	87.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	67.0	59.1	59.8
3SS3 (L1)	Relate a number of centimetres in metres	77.0	75.0	74.9
3SS3 (L2)	Determine the length of a given line	95.0	92.9	92.6
3SS4 (L1)	Relate a number of grams in kilograms	75.0	63.3	63.0
3SS5 (L2)	Find the perimeter of an irregular shape	70.0	71.6	73.3
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	69.0	59.7	61.7
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	91.0	82.6	84.0
3SS7 (L3)	Sort regular and irregular polygons	83.0	75.4	76.6
3SS7 (L2)	Determine sorting rule for various polygons	81.0	72.4	74.7

Newfoundland Labrador

Primary Mathematics
Provincial Assessment, June 2014
School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Eastern Region

School #: 348 Roncalli Elementary, St. John's
Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=55]	Region [N=2,906]	Province [N=4,796]
Number Concepts				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	87.3	75.5	76.6
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	76.4	62.0	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	92.7	84.4	85.3
3N2 (L1)	Identify a number 10 less than a given number	85.5	76.1	76.9
3N2 (L2)	Identify a number represented with base-ten materials	83.6	76.7	78.0
3N5 (L3)	Identify a number that matches a number riddle	74.6	71.0	71.3
3N5 (L2)	Identify number expression for a given number	76.4	63.9	65.1
3N2 (L2)	Determine the value of a given set of coins	89.1	79.2	81.0
3N3 (L2)	Compare and order whole numbers	83.6	79.4	80.8
3N3 (L2)	Compare and order whole numbers	83.6	82.1	83.2
3N3 (L3)	Determine a missing number on a number line	49.1	34.9	37.1
3N5 (L1)	Determine the value of a digit in a given number	74.6	65.4	67.6
3N13 (L2)	Identify a representation for a given fraction	80.0	80.1	81.3
3N13 (L2)	Identify a representation for a given fraction	78.2	73.3	73.3
Number Operations				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	61.8	59.9	61.8
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	81.8	75.3	75.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	81.8	67.8	68.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	43.6	46.3	48.8
3N9 (L2)	Solve problems with addition	63.6	64.3	65.3
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	27.3	31.3	33.8
3N9 (L3)	Solve problems with subtraction	56.4	54.1	55.4
3N12 (L2)	Solve problems with division	81.8	74.8	76.8
3N11/12 (L2)	Relate division and multiplication facts	83.6	84.0	84.8
3N12 (L1)	Relate division equation to multiplication	54.6	63.9	63.2
3N11 (L1)	Recognize multiplication as an array	72.7	65.4	66.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	87.3	84.5	85.8
Shape and Space				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	88.9	87.1	87.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	70.4	59.1	59.8
3SS3 (L1)	Relate a number of centimetres in metres	92.6	75.0	74.9
3SS3 (L2)	Determine the length of a given line	85.2	92.9	92.6
3SS4 (L1)	Relate a number of grams in kilograms	74.1	63.3	63.0
3SS5 (L2)	Find the perimeter of an irregular shape	81.5	71.6	73.3
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	59.3	59.7	61.7
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	83.3	82.6	84.0
3SS7 (L3)	Sort regular and irregular polygons	75.9	75.4	76.6
3SS7 (L2)	Determine sorting rule for various polygons	61.1	72.4	74.7

Newfoundland Labrador

Primary Mathematics
Provincial Assessment, June 2014
School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Eastern Region

School #: 349 St. Andrew's Elementary, St. John's
Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=25]	Region [N=2,906]	Province [N=4,796]
Number Concepts				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	78.3	75.5	76.6
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	56.5	62.0	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	82.6	84.4	85.3
3N2 (L1)	Identify a number 10 less than a given number	78.3	76.1	76.9
3N2 (L2)	Identify a number represented with base-ten materials	60.9	76.7	78.0
3N5 (L3)	Identify a number that matches a number riddle	69.6	71.0	71.3
3N5 (L2)	Identify number expression for a given number	69.6	63.9	65.1
3N2 (L2)	Determine the value of a given set of coins	78.3	79.2	81.0
3N3 (L2)	Compare and order whole numbers	78.3	79.4	80.8
3N3 (L2)	Compare and order whole numbers	82.6	82.1	83.2
3N3 (L3)	Determine a missing number on a number line	26.1	34.9	37.1
3N5 (L1)	Determine the value of a digit in a given number	73.9	65.4	67.6
3N13 (L2)	Identify a representation for a given fraction	73.9	80.1	81.3
3N13 (L2)	Identify a representation for a given fraction	82.6	73.3	73.3
Number Operations				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	56.5	59.9	61.8
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	82.6	75.3	75.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	56.5	67.8	68.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	47.8	46.3	48.8
3N9 (L2)	Solve problems with addition	52.2	64.3	65.3
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	47.8	31.3	33.8
3N9 (L3)	Solve problems with subtraction	52.2	54.1	55.4
3N12 (L2)	Solve problems with division	73.9	74.8	76.8
3N11/12 (L2)	Relate division and multiplication facts	82.6	84.0	84.8
3N12 (L1)	Relate division equation to multiplication	73.9	63.9	63.2
3N11 (L1)	Recognize multiplication as an array	78.3	65.4	66.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	95.7	84.5	85.8
Shape and Space				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	81.0	87.1	87.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	66.7	59.1	59.8
3SS3 (L1)	Relate a number of centimetres in metres	66.7	75.0	74.9
3SS3 (L2)	Determine the length of a given line	100.0	92.9	92.6
3SS4 (L1)	Relate a number of grams in kilograms	95.2	63.3	63.0
3SS5 (L2)	Find the perimeter of an irregular shape	76.2	71.6	73.3
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	52.4	59.7	61.7
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	90.5	82.6	84.0
3SS7 (L3)	Sort regular and irregular polygons	76.2	75.4	76.6
3SS7 (L2)	Determine sorting rule for various polygons	71.4	72.4	74.7

Newfoundland Labrador

Primary Mathematics
Provincial Assessment, June 2014
School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Eastern Region

School #: 350 St. John Bosco School, St. John's
Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=29]	Region [N=2,906]	Province [N=4,796]
Number Concepts				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	70.4	75.5	76.6
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	44.4	62.0	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	77.8	84.4	85.3
3N2 (L1)	Identify a number 10 less than a given number	74.1	76.1	76.9
3N2 (L2)	Identify a number represented with base-ten materials	70.4	76.7	78.0
3N5 (L3)	Identify a number that matches a number riddle	74.1	71.0	71.3
3N5 (L2)	Identify number expression for a given number	51.9	63.9	65.1
3N2 (L2)	Determine the value of a given set of coins	77.8	79.2	81.0
3N3 (L2)	Compare and order whole numbers	66.7	79.4	80.8
3N3 (L2)	Compare and order whole numbers	63.0	82.1	83.2
3N3 (L3)	Determine a missing number on a number line	33.3	34.9	37.1
3N5 (L1)	Determine the value of a digit in a given number	37.0	65.4	67.6
3N13 (L2)	Identify a representation for a given fraction	63.0	80.1	81.3
3N13 (L2)	Identify a representation for a given fraction	77.8	73.3	73.3
Number Operations				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	50.0	59.9	61.8
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	67.9	75.3	75.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	71.4	67.8	68.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	10.7	46.3	48.8
3N9 (L2)	Solve problems with addition	64.3	64.3	65.3
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	39.3	31.3	33.8
3N9 (L3)	Solve problems with subtraction	42.9	54.1	55.4
3N12 (L2)	Solve problems with division	71.4	74.8	76.8
3N11/12 (L2)	Relate division and multiplication facts	64.3	84.0	84.8
3N12 (L1)	Relate division equation to multiplication	50.0	63.9	63.2
3N11 (L1)	Recognize multiplication as an array	46.4	65.4	66.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	75.0	84.5	85.8
Shape and Space				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	85.2	87.1	87.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	44.4	59.1	59.8
3SS3 (L1)	Relate a number of centimetres in metres	74.1	75.0	74.9
3SS3 (L2)	Determine the length of a given line	96.3	92.9	92.6
3SS4 (L1)	Relate a number of grams in kilograms	70.4	63.3	63.0
3SS5 (L2)	Find the perimeter of an irregular shape	48.2	71.6	73.3
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	48.2	59.7	61.7
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	66.7	82.6	84.0
3SS7 (L3)	Sort regular and irregular polygons	63.0	75.4	76.6
3SS7 (L2)	Determine sorting rule for various polygons	48.2	72.4	74.7

Newfoundland Labrador

Primary Mathematics
Provincial Assessment, June 2014
School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Eastern Region

School #: 355 St. Mary's Elementary, St. John's
Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=21]	Region [N=2,906]	Province [N=4,796]
Number Concepts				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	71.4	75.5	76.6
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	61.9	62.0	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	85.7	84.4	85.3
3N2 (L1)	Identify a number 10 less than a given number	81.0	76.1	76.9
3N2 (L2)	Identify a number represented with base-ten materials	85.7	76.7	78.0
3N5 (L3)	Identify a number that matches a number riddle	57.1	71.0	71.3
3N5 (L2)	Identify number expression for a given number	71.4	63.9	65.1
3N2 (L2)	Determine the value of a given set of coins	85.7	79.2	81.0
3N3 (L2)	Compare and order whole numbers	95.2	79.4	80.8
3N3 (L2)	Compare and order whole numbers	66.7	82.1	83.2
3N3 (L3)	Determine a missing number on a number line	19.1	34.9	37.1
3N5 (L1)	Determine the value of a digit in a given number	76.2	65.4	67.6
3N13 (L2)	Identify a representation for a given fraction	81.0	80.1	81.3
3N13 (L2)	Identify a representation for a given fraction	61.9	73.3	73.3
Number Operations				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	66.7	59.9	61.8
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	90.5	75.3	75.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	76.2	67.8	68.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	42.9	46.3	48.8
3N9 (L2)	Solve problems with addition	76.2	64.3	65.3
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	19.1	31.3	33.8
3N9 (L3)	Solve problems with subtraction	47.6	54.1	55.4
3N12 (L2)	Solve problems with division	90.5	74.8	76.8
3N11/12 (L2)	Relate division and multiplication facts	85.7	84.0	84.8
3N12 (L1)	Relate division equation to multiplication	85.7	63.9	63.2
3N11 (L1)	Recognize multiplication as an array	38.1	65.4	66.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	95.2	84.5	85.8
Shape and Space				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	95.2	87.1	87.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	47.6	59.1	59.8
3SS3 (L1)	Relate a number of centimetres in metres	90.5	75.0	74.9
3SS3 (L2)	Determine the length of a given line	100.0	92.9	92.6
3SS4 (L1)	Relate a number of grams in kilograms	52.4	63.3	63.0
3SS5 (L2)	Find the perimeter of an irregular shape	71.4	71.6	73.3
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	52.4	59.7	61.7
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	90.5	82.6	84.0
3SS7 (L3)	Sort regular and irregular polygons	81.0	75.4	76.6
3SS7 (L2)	Determine sorting rule for various polygons	76.2	72.4	74.7

Newfoundland Labrador

Primary Mathematics
Provincial Assessment, June 2014
School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Eastern Region

School #: 356 St. Matthews Elementary, St. John's
Grades: K-7

Outcome(s) Cognitive Level	Outcome Description	School [N=46]	Region [N=2,906]	Province [N=4,796]
Number Concepts				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	74.4	75.5	76.6
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	53.5	62.0	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	76.7	84.4	85.3
3N2 (L1)	Identify a number 10 less than a given number	81.4	76.1	76.9
3N2 (L2)	Identify a number represented with base-ten materials	74.4	76.7	78.0
3N5 (L3)	Identify a number that matches a number riddle	76.7	71.0	71.3
3N5 (L2)	Identify number expression for a given number	62.8	63.9	65.1
3N2 (L2)	Determine the value of a given set of coins	76.7	79.2	81.0
3N3 (L2)	Compare and order whole numbers	76.7	79.4	80.8
3N3 (L2)	Compare and order whole numbers	76.7	82.1	83.2
3N3 (L3)	Determine a missing number on a number line	23.3	34.9	37.1
3N5 (L1)	Determine the value of a digit in a given number	51.2	65.4	67.6
3N13 (L2)	Identify a representation for a given fraction	81.4	80.1	81.3
3N13 (L2)	Identify a representation for a given fraction	60.5	73.3	73.3
Number Operations				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	65.9	59.9	61.8
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	86.4	75.3	75.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	65.9	67.8	68.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	52.3	46.3	48.8
3N9 (L2)	Solve problems with addition	59.1	64.3	65.3
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	38.6	31.3	33.8
3N9 (L3)	Solve problems with subtraction	50.0	54.1	55.4
3N12 (L2)	Solve problems with division	75.0	74.8	76.8
3N11/12 (L2)	Relate division and multiplication facts	81.8	84.0	84.8
3N12 (L1)	Relate division equation to multiplication	65.9	63.9	63.2
3N11 (L1)	Recognize multiplication as an array	56.8	65.4	66.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	84.1	84.5	85.8
Shape and Space				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	80.0	87.1	87.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	48.9	59.1	59.8
3SS3 (L1)	Relate a number of centimetres in metres	77.8	75.0	74.9
3SS3 (L2)	Determine the length of a given line	91.1	92.9	92.6
3SS4 (L1)	Relate a number of grams in kilograms	40.0	63.3	63.0
3SS5 (L2)	Find the perimeter of an irregular shape	46.7	71.6	73.3
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	57.8	59.7	61.7
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	73.3	82.6	84.0
3SS7 (L3)	Sort regular and irregular polygons	62.2	75.4	76.6
3SS7 (L2)	Determine sorting rule for various polygons	71.1	72.4	74.7

Newfoundland Labrador

Primary Mathematics
Provincial Assessment, June 2014
School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Eastern Region

School #: 360 Rennie's River Elementary School, St. John's
Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=47]	Region [N=2,906]	Province [N=4,796]
Number Concepts				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	64.4	75.5	76.6
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	55.6	62.0	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	73.3	84.4	85.3
3N2 (L1)	Identify a number 10 less than a given number	75.6	76.1	76.9
3N2 (L2)	Identify a number represented with base-ten materials	57.8	76.7	78.0
3N5 (L3)	Identify a number that matches a number riddle	71.1	71.0	71.3
3N5 (L2)	Identify number expression for a given number	68.9	63.9	65.1
3N2 (L2)	Determine the value of a given set of coins	77.8	79.2	81.0
3N3 (L2)	Compare and order whole numbers	75.6	79.4	80.8
3N3 (L2)	Compare and order whole numbers	75.6	82.1	83.2
3N3 (L3)	Determine a missing number on a number line	20.0	34.9	37.1
3N5 (L1)	Determine the value of a digit in a given number	51.1	65.4	67.6
3N13 (L2)	Identify a representation for a given fraction	73.3	80.1	81.3
3N13 (L2)	Identify a representation for a given fraction	68.9	73.3	73.3
Number Operations				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	50.0	59.9	61.8
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	73.9	75.3	75.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	58.7	67.8	68.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	30.4	46.3	48.8
3N9 (L2)	Solve problems with addition	63.0	64.3	65.3
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	34.8	31.3	33.8
3N9 (L3)	Solve problems with subtraction	50.0	54.1	55.4
3N12 (L2)	Solve problems with division	56.5	74.8	76.8
3N11/12 (L2)	Relate division and multiplication facts	54.4	84.0	84.8
3N12 (L1)	Relate division equation to multiplication	63.0	63.9	63.2
3N11 (L1)	Recognize multiplication as an array	56.5	65.4	66.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	73.9	84.5	85.8
Shape and Space				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	81.8	87.1	87.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	45.5	59.1	59.8
3SS3 (L1)	Relate a number of centimetres in metres	63.6	75.0	74.9
3SS3 (L2)	Determine the length of a given line	79.6	92.9	92.6
3SS4 (L1)	Relate a number of grams in kilograms	86.4	63.3	63.0
3SS5 (L2)	Find the perimeter of an irregular shape	47.7	71.6	73.3
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	50.0	59.7	61.7
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	70.5	82.6	84.0
3SS7 (L3)	Sort regular and irregular polygons	45.5	75.4	76.6
3SS7 (L2)	Determine sorting rule for various polygons	50.0	72.4	74.7

Newfoundland Labrador

Primary Mathematics
Provincial Assessment, June 2014
School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Eastern Region

School #: 362 St. Teresa's School/Ecole Ste-Thérèse, St. John's
Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=55]	Region [N=2,906]	Province [N=4,796]
Number Concepts				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	78.0	75.5	76.6
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	60.0	62.0	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	74.0	84.4	85.3
3N2 (L1)	Identify a number 10 less than a given number	70.0	76.1	76.9
3N2 (L2)	Identify a number represented with base-ten materials	68.0	76.7	78.0
3N5 (L3)	Identify a number that matches a number riddle	64.0	71.0	71.3
3N5 (L2)	Identify number expression for a given number	58.0	63.9	65.1
3N2 (L2)	Determine the value of a given set of coins	66.0	79.2	81.0
3N3 (L2)	Compare and order whole numbers	64.0	79.4	80.8
3N3 (L2)	Compare and order whole numbers	66.0	82.1	83.2
3N3 (L3)	Determine a missing number on a number line	18.0	34.9	37.1
3N5 (L1)	Determine the value of a digit in a given number	56.0	65.4	67.6
3N13 (L2)	Identify a representation for a given fraction	58.0	80.1	81.3
3N13 (L2)	Identify a representation for a given fraction	60.0	73.3	73.3
Number Operations				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	50.0	59.9	61.8
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	58.3	75.3	75.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	62.5	67.8	68.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	25.0	46.3	48.8
3N9 (L2)	Solve problems with addition	52.1	64.3	65.3
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	25.0	31.3	33.8
3N9 (L3)	Solve problems with subtraction	50.0	54.1	55.4
3N12 (L2)	Solve problems with division	58.3	74.8	76.8
3N11/12 (L2)	Relate division and multiplication facts	81.3	84.0	84.8
3N12 (L1)	Relate division equation to multiplication	56.3	63.9	63.2
3N11 (L1)	Recognize multiplication as an array	39.6	65.4	66.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	70.8	84.5	85.8
Shape and Space				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	84.3	87.1	87.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	49.0	59.1	59.8
3SS3 (L1)	Relate a number of centimetres in metres	51.0	75.0	74.9
3SS3 (L2)	Determine the length of a given line	80.4	92.9	92.6
3SS4 (L1)	Relate a number of grams in kilograms	43.1	63.3	63.0
3SS5 (L2)	Find the perimeter of an irregular shape	62.8	71.6	73.3
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	52.9	59.7	61.7
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	72.6	82.6	84.0
3SS7 (L3)	Sort regular and irregular polygons	58.8	75.4	76.6
3SS7 (L2)	Determine sorting rule for various polygons	58.8	72.4	74.7

Newfoundland Labrador

Primary Mathematics
Provincial Assessment, June 2014
School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Eastern Region

School #: 363 Vanier Elementary, St. John's
Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=39]	Region [N=2,906]	Province [N=4,796]
Number Concepts				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	76.9	75.5	76.6
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	71.8	62.0	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	82.1	84.4	85.3
3N2 (L1)	Identify a number 10 less than a given number	71.8	76.1	76.9
3N2 (L2)	Identify a number represented with base-ten materials	82.1	76.7	78.0
3N5 (L3)	Identify a number that matches a number riddle	69.2	71.0	71.3
3N5 (L2)	Identify number expression for a given number	53.9	63.9	65.1
3N2 (L2)	Determine the value of a given set of coins	82.1	79.2	81.0
3N3 (L2)	Compare and order whole numbers	89.7	79.4	80.8
3N3 (L2)	Compare and order whole numbers	79.5	82.1	83.2
3N3 (L3)	Determine a missing number on a number line	48.7	34.9	37.1
3N5 (L1)	Determine the value of a digit in a given number	48.7	65.4	67.6
3N13 (L2)	Identify a representation for a given fraction	79.5	80.1	81.3
3N13 (L2)	Identify a representation for a given fraction	82.1	73.3	73.3
Number Operations				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	69.2	59.9	61.8
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	79.5	75.3	75.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	76.9	67.8	68.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	41.0	46.3	48.8
3N9 (L2)	Solve problems with addition	66.7	64.3	65.3
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	46.2	31.3	33.8
3N9 (L3)	Solve problems with subtraction	64.1	54.1	55.4
3N12 (L2)	Solve problems with division	66.7	74.8	76.8
3N11/12 (L2)	Relate division and multiplication facts	79.5	84.0	84.8
3N12 (L1)	Relate division equation to multiplication	82.1	63.9	63.2
3N11 (L1)	Recognize multiplication as an array	59.0	65.4	66.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	89.7	84.5	85.8
Shape and Space				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	82.1	87.1	87.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	48.7	59.1	59.8
3SS3 (L1)	Relate a number of centimetres in metres	82.1	75.0	74.9
3SS3 (L2)	Determine the length of a given line	97.4	92.9	92.6
3SS4 (L1)	Relate a number of grams in kilograms	48.7	63.3	63.0
3SS5 (L2)	Find the perimeter of an irregular shape	76.9	71.6	73.3
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	66.7	59.7	61.7
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	84.6	82.6	84.0
3SS7 (L3)	Sort regular and irregular polygons	89.7	75.4	76.6
3SS7 (L2)	Determine sorting rule for various polygons	71.8	72.4	74.7

Newfoundland Labrador

Primary Mathematics
Provincial Assessment, June 2014
School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Eastern Region

School #: 364 Virginia Park Elementary, St. John's
Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=24]	Region [N=2,906]	Province [N=4,796]
Number Concepts				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	58.3	75.5	76.6
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	37.5	62.0	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	58.3	84.4	85.3
3N2 (L1)	Identify a number 10 less than a given number	58.3	76.1	76.9
3N2 (L2)	Identify a number represented with base-ten materials	66.7	76.7	78.0
3N5 (L3)	Identify a number that matches a number riddle	50.0	71.0	71.3
3N5 (L2)	Identify number expression for a given number	62.5	63.9	65.1
3N2 (L2)	Determine the value of a given set of coins	62.5	79.2	81.0
3N3 (L2)	Compare and order whole numbers	62.5	79.4	80.8
3N3 (L2)	Compare and order whole numbers	70.8	82.1	83.2
3N3 (L3)	Determine a missing number on a number line	16.7	34.9	37.1
3N5 (L1)	Determine the value of a digit in a given number	37.5	65.4	67.6
3N13 (L2)	Identify a representation for a given fraction	58.3	80.1	81.3
3N13 (L2)	Identify a representation for a given fraction	45.8	73.3	73.3
Number Operations				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	29.2	59.9	61.8
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	58.3	75.3	75.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	66.7	67.8	68.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	8.3	46.3	48.8
3N9 (L2)	Solve problems with addition	37.5	64.3	65.3
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	12.5	31.3	33.8
3N9 (L3)	Solve problems with subtraction	37.5	54.1	55.4
3N12 (L2)	Solve problems with division	50.0	74.8	76.8
3N11/12 (L2)	Relate division and multiplication facts	66.7	84.0	84.8
3N12 (L1)	Relate division equation to multiplication	41.7	63.9	63.2
3N11 (L1)	Recognize multiplication as an array	37.5	65.4	66.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	75.0	84.5	85.8
Shape and Space				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	85.0	87.1	87.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	35.0	59.1	59.8
3SS3 (L1)	Relate a number of centimetres in metres	45.0	75.0	74.9
3SS3 (L2)	Determine the length of a given line	90.0	92.9	92.6
3SS4 (L1)	Relate a number of grams in kilograms	45.0	63.3	63.0
3SS5 (L2)	Find the perimeter of an irregular shape	35.0	71.6	73.3
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	25.0	59.7	61.7
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	45.0	82.6	84.0
3SS7 (L3)	Sort regular and irregular polygons	75.0	75.4	76.6
3SS7 (L2)	Determine sorting rule for various polygons	80.0	72.4	74.7

Newfoundland Labrador

Primary Mathematics
Provincial Assessment, June 2014
School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Eastern Region

School #: 366 Topsail Elementary, Conception Bay South (Topsail)
Grades: K-4

Outcome(s) Cognitive Level	Outcome Description	School [N=88]	Region [N=2,906]	Province [N=4,796]
Number Concepts				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	80.0	75.5	76.6
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	75.3	62.0	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	90.6	84.4	85.3
3N2 (L1)	Identify a number 10 less than a given number	87.1	76.1	76.9
3N2 (L2)	Identify a number represented with base-ten materials	83.5	76.7	78.0
3N5 (L3)	Identify a number that matches a number riddle	71.8	71.0	71.3
3N5 (L2)	Identify number expression for a given number	77.7	63.9	65.1
3N2 (L2)	Determine the value of a given set of coins	87.1	79.2	81.0
3N3 (L2)	Compare and order whole numbers	80.0	79.4	80.8
3N3 (L2)	Compare and order whole numbers	90.6	82.1	83.2
3N3 (L3)	Determine a missing number on a number line	43.5	34.9	37.1
3N5 (L1)	Determine the value of a digit in a given number	64.7	65.4	67.6
3N13 (L2)	Identify a representation for a given fraction	80.0	80.1	81.3
3N13 (L2)	Identify a representation for a given fraction	64.7	73.3	73.3
Number Operations				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	64.4	59.9	61.8
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	74.7	75.3	75.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	74.7	67.8	68.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	50.6	46.3	48.8
3N9 (L2)	Solve problems with addition	60.9	64.3	65.3
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	36.8	31.3	33.8
3N9 (L3)	Solve problems with subtraction	49.4	54.1	55.4
3N12 (L2)	Solve problems with division	82.8	74.8	76.8
3N11/12 (L2)	Relate division and multiplication facts	94.3	84.0	84.8
3N12 (L1)	Relate division equation to multiplication	58.6	63.9	63.2
3N11 (L1)	Recognize multiplication as an array	69.0	65.4	66.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	93.1	84.5	85.8
Shape and Space				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	89.3	87.1	87.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	53.6	59.1	59.8
3SS3 (L1)	Relate a number of centimetres in metres	81.0	75.0	74.9
3SS3 (L2)	Determine the length of a given line	95.2	92.9	92.6
3SS4 (L1)	Relate a number of grams in kilograms	65.5	63.3	63.0
3SS5 (L2)	Find the perimeter of an irregular shape	79.8	71.6	73.3
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	58.3	59.7	61.7
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	82.1	82.6	84.0
3SS7 (L3)	Sort regular and irregular polygons	84.5	75.4	76.6
3SS7 (L2)	Determine sorting rule for various polygons	71.4	72.4	74.7

Newfoundland Labrador

Primary Mathematics
Provincial Assessment, June 2014
School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Eastern Region

School #: 367 Holy Trinity Elementary, Torbay
Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=98]	Region [N=2,906]	Province [N=4,796]
Number Concepts				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	78.4	75.5	76.6
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	63.9	62.0	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	87.6	84.4	85.3
3N2 (L1)	Identify a number 10 less than a given number	86.6	76.1	76.9
3N2 (L2)	Identify a number represented with base-ten materials	73.2	76.7	78.0
3N5 (L3)	Identify a number that matches a number riddle	73.2	71.0	71.3
3N5 (L2)	Identify number expression for a given number	70.1	63.9	65.1
3N2 (L2)	Determine the value of a given set of coins	81.4	79.2	81.0
3N3 (L2)	Compare and order whole numbers	80.4	79.4	80.8
3N3 (L2)	Compare and order whole numbers	77.3	82.1	83.2
3N3 (L3)	Determine a missing number on a number line	26.8	34.9	37.1
3N5 (L1)	Determine the value of a digit in a given number	54.6	65.4	67.6
3N13 (L2)	Identify a representation for a given fraction	78.4	80.1	81.3
3N13 (L2)	Identify a representation for a given fraction	78.4	73.3	73.3
Number Operations				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	57.3	59.9	61.8
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	72.9	75.3	75.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	65.6	67.8	68.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	29.2	46.3	48.8
3N9 (L2)	Solve problems with addition	57.3	64.3	65.3
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	17.7	31.3	33.8
3N9 (L3)	Solve problems with subtraction	46.9	54.1	55.4
3N12 (L2)	Solve problems with division	64.6	74.8	76.8
3N11/12 (L2)	Relate division and multiplication facts	82.3	84.0	84.8
3N12 (L1)	Relate division equation to multiplication	57.3	63.9	63.2
3N11 (L1)	Recognize multiplication as an array	68.8	65.4	66.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	80.2	84.5	85.8
Shape and Space				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	84.2	87.1	87.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	53.7	59.1	59.8
3SS3 (L1)	Relate a number of centimetres in metres	61.1	75.0	74.9
3SS3 (L2)	Determine the length of a given line	92.6	92.9	92.6
3SS4 (L1)	Relate a number of grams in kilograms	41.1	63.3	63.0
3SS5 (L2)	Find the perimeter of an irregular shape	60.0	71.6	73.3
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	42.1	59.7	61.7
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	81.1	82.6	84.0
3SS7 (L3)	Sort regular and irregular polygons	61.1	75.4	76.6
3SS7 (L2)	Determine sorting rule for various polygons	77.9	72.4	74.7

Newfoundland Labrador

Primary Mathematics
Provincial Assessment, June 2014
School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Eastern Region

School #: 370 Stella Maris Academy, Trepassey
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=2,906]	Province [N=4,796]
Number Concepts				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	School data with 5 or fewer students withheld for reasons of confidentiality.	75.5	76.6
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern		62.0	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern		84.4	85.3
3N2 (L1)	Identify a number 10 less than a given number		76.1	76.9
3N2 (L2)	Identify a number represented with base-ten materials		76.7	78.0
3N5 (L3)	Identify a number that matches a number riddle		71.0	71.3
3N5 (L2)	Identify number expression for a given number		63.9	65.1
3N2 (L2)	Determine the value of a given set of coins		79.2	81.0
3N3 (L2)	Compare and order whole numbers		79.4	80.8
3N3 (L2)	Compare and order whole numbers		82.1	83.2
3N3 (L3)	Determine a missing number on a number line		34.9	37.1
3N5 (L1)	Determine the value of a digit in a given number		65.4	67.6
3N13 (L2)	Identify a representation for a given fraction		80.1	81.3
3N13 (L2)	Identify a representation for a given fraction		73.3	73.3
Number Operations				
3N9 (L1)	Subtract two 3-digit numbers with regrouping		59.9	61.8
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping		75.3	75.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer		67.8	68.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping		46.3	48.8
3N9 (L2)	Solve problems with addition		64.3	65.3
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number		31.3	33.8
3N9 (L3)	Solve problems with subtraction		54.1	55.4
3N12 (L2)	Solve problems with division		74.8	76.8
3N11/12 (L2)	Relate division and multiplication facts		84.0	84.8
3N12 (L1)	Relate division equation to multiplication		63.9	63.2
3N11 (L1)	Recognize multiplication as an array		65.4	66.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance		84.5	85.8
Shape and Space				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days		87.1	87.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months		59.1	59.8
3SS3 (L1)	Relate a number of centimetres in metres		75.0	74.9
3SS3 (L2)	Determine the length of a given line		92.9	92.6
3SS4 (L1)	Relate a number of grams in kilograms		63.3	63.0
3SS5 (L2)	Find the perimeter of an irregular shape		71.6	73.3
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object		59.7	61.7
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices		82.6	84.0
3SS7 (L3)	Sort regular and irregular polygons		75.4	76.6
3SS7 (L2)	Determine sorting rule for various polygons		72.4	74.7

Newfoundland Labrador

Primary Mathematics
Provincial Assessment, June 2014
School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Eastern Region

School #: 371 Upper Gullies Elementary, Conception Bay South (Upper Gullies)
Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=55]	Region [N=2,906]	Province [N=4,796]
Number Concepts				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	74.1	75.5	76.6
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	61.1	62.0	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	85.2	84.4	85.3
3N2 (L1)	Identify a number 10 less than a given number	75.9	76.1	76.9
3N2 (L2)	Identify a number represented with base-ten materials	72.2	76.7	78.0
3N5 (L3)	Identify a number that matches a number riddle	75.9	71.0	71.3
3N5 (L2)	Identify number expression for a given number	44.4	63.9	65.1
3N2 (L2)	Determine the value of a given set of coins	64.8	79.2	81.0
3N3 (L2)	Compare and order whole numbers	81.5	79.4	80.8
3N3 (L2)	Compare and order whole numbers	81.5	82.1	83.2
3N3 (L3)	Determine a missing number on a number line	33.3	34.9	37.1
3N5 (L1)	Determine the value of a digit in a given number	68.5	65.4	67.6
3N13 (L2)	Identify a representation for a given fraction	81.5	80.1	81.3
3N13 (L2)	Identify a representation for a given fraction	68.5	73.3	73.3
Number Operations				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	47.3	59.9	61.8
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	52.7	75.3	75.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	56.4	67.8	68.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	36.4	46.3	48.8
3N9 (L2)	Solve problems with addition	61.8	64.3	65.3
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	18.2	31.3	33.8
3N9 (L3)	Solve problems with subtraction	41.8	54.1	55.4
3N12 (L2)	Solve problems with division	63.6	74.8	76.8
3N11/12 (L2)	Relate division and multiplication facts	74.6	84.0	84.8
3N12 (L1)	Relate division equation to multiplication	74.6	63.9	63.2
3N11 (L1)	Recognize multiplication as an array	56.4	65.4	66.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	74.6	84.5	85.8
Shape and Space				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	83.3	87.1	87.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	44.4	59.1	59.8
3SS3 (L1)	Relate a number of centimetres in metres	64.8	75.0	74.9
3SS3 (L2)	Determine the length of a given line	90.7	92.9	92.6
3SS4 (L1)	Relate a number of grams in kilograms	63.0	63.3	63.0
3SS5 (L2)	Find the perimeter of an irregular shape	44.4	71.6	73.3
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	48.2	59.7	61.7
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	85.2	82.6	84.0
3SS7 (L3)	Sort regular and irregular polygons	74.1	75.4	76.6
3SS7 (L2)	Determine sorting rule for various polygons	72.2	72.4	74.7

Newfoundland Labrador

Primary Mathematics
Provincial Assessment, June 2014
School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Eastern Region

School #: 372 St. Bernard's Elementary, Witless Bay
Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=43]	Region [N=2,906]	Province [N=4,796]
Number Concepts				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	64.3	75.5	76.6
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	50.0	62.0	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	73.8	84.4	85.3
3N2 (L1)	Identify a number 10 less than a given number	61.9	76.1	76.9
3N2 (L2)	Identify a number represented with base-ten materials	59.5	76.7	78.0
3N5 (L3)	Identify a number that matches a number riddle	61.9	71.0	71.3
3N5 (L2)	Identify number expression for a given number	64.3	63.9	65.1
3N2 (L2)	Determine the value of a given set of coins	71.4	79.2	81.0
3N3 (L2)	Compare and order whole numbers	69.1	79.4	80.8
3N3 (L2)	Compare and order whole numbers	83.3	82.1	83.2
3N3 (L3)	Determine a missing number on a number line	14.3	34.9	37.1
3N5 (L1)	Determine the value of a digit in a given number	52.4	65.4	67.6
3N13 (L2)	Identify a representation for a given fraction	73.8	80.1	81.3
3N13 (L2)	Identify a representation for a given fraction	73.8	73.3	73.3
Number Operations				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	50.0	59.9	61.8
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	76.2	75.3	75.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	54.8	67.8	68.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	40.5	46.3	48.8
3N9 (L2)	Solve problems with addition	64.3	64.3	65.3
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	7.1	31.3	33.8
3N9 (L3)	Solve problems with subtraction	64.3	54.1	55.4
3N12 (L2)	Solve problems with division	81.0	74.8	76.8
3N11/12 (L2)	Relate division and multiplication facts	83.3	84.0	84.8
3N12 (L1)	Relate division equation to multiplication	47.6	63.9	63.2
3N11 (L1)	Recognize multiplication as an array	59.5	65.4	66.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	81.0	84.5	85.8
Shape and Space				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	85.7	87.1	87.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	61.9	59.1	59.8
3SS3 (L1)	Relate a number of centimetres in metres	69.1	75.0	74.9
3SS3 (L2)	Determine the length of a given line	90.5	92.9	92.6
3SS4 (L1)	Relate a number of grams in kilograms	61.9	63.3	63.0
3SS5 (L2)	Find the perimeter of an irregular shape	78.6	71.6	73.3
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	47.6	59.7	61.7
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	78.6	82.6	84.0
3SS7 (L3)	Sort regular and irregular polygons	78.6	75.4	76.6
3SS7 (L2)	Determine sorting rule for various polygons	78.6	72.4	74.7

Newfoundland Labrador

Primary Mathematics
Provincial Assessment, June 2014
School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Eastern Region

School #: 427 Holy Name of Mary Academy, Lawn
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=2,906]	Province [N=4,796]
Number Concepts				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	School data with 5 or fewer students withheld for reasons of confidentiality.	75.5	76.6
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern		62.0	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern		84.4	85.3
3N2 (L1)	Identify a number 10 less than a given number		76.1	76.9
3N2 (L2)	Identify a number represented with base-ten materials		76.7	78.0
3N5 (L3)	Identify a number that matches a number riddle		71.0	71.3
3N5 (L2)	Identify number expression for a given number		63.9	65.1
3N2 (L2)	Determine the value of a given set of coins		79.2	81.0
3N3 (L2)	Compare and order whole numbers		79.4	80.8
3N3 (L2)	Compare and order whole numbers		82.1	83.2
3N3 (L3)	Determine a missing number on a number line		34.9	37.1
3N5 (L1)	Determine the value of a digit in a given number		65.4	67.6
3N13 (L2)	Identify a representation for a given fraction		80.1	81.3
3N13 (L2)	Identify a representation for a given fraction		73.3	73.3
Number Operations				
3N9 (L1)	Subtract two 3-digit numbers with regrouping		59.9	61.8
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping		75.3	75.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer		67.8	68.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping		46.3	48.8
3N9 (L2)	Solve problems with addition		64.3	65.3
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number		31.3	33.8
3N9 (L3)	Solve problems with subtraction		54.1	55.4
3N12 (L2)	Solve problems with division		74.8	76.8
3N11/12 (L2)	Relate division and multiplication facts		84.0	84.8
3N12 (L1)	Relate division equation to multiplication		63.9	63.2
3N11 (L1)	Recognize multiplication as an array		65.4	66.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance		84.5	85.8
Shape and Space				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days		87.1	87.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months		59.1	59.8
3SS3 (L1)	Relate a number of centimetres in metres		75.0	74.9
3SS3 (L2)	Determine the length of a given line		92.9	92.6
3SS4 (L1)	Relate a number of grams in kilograms		63.3	63.0
3SS5 (L2)	Find the perimeter of an irregular shape		71.6	73.3
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object		59.7	61.7
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices		82.6	84.0
3SS7 (L3)	Sort regular and irregular polygons		75.4	76.6
3SS7 (L2)	Determine sorting rule for various polygons		72.4	74.7

Newfoundland Labrador

Primary Mathematics
Provincial Assessment, June 2014
School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Eastern Region

School #: 430 St. Mark's School, King's Cove
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=2,906]	Province [N=4,796]
Number Concepts				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	School data with 5 or fewer students withheld for reasons of confidentiality.	75.5	76.6
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern		62.0	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern		84.4	85.3
3N2 (L1)	Identify a number 10 less than a given number		76.1	76.9
3N2 (L2)	Identify a number represented with base-ten materials		76.7	78.0
3N5 (L3)	Identify a number that matches a number riddle		71.0	71.3
3N5 (L2)	Identify number expression for a given number		63.9	65.1
3N2 (L2)	Determine the value of a given set of coins		79.2	81.0
3N3 (L2)	Compare and order whole numbers		79.4	80.8
3N3 (L2)	Compare and order whole numbers		82.1	83.2
3N3 (L3)	Determine a missing number on a number line		34.9	37.1
3N5 (L1)	Determine the value of a digit in a given number		65.4	67.6
3N13 (L2)	Identify a representation for a given fraction		80.1	81.3
3N13 (L2)	Identify a representation for a given fraction		73.3	73.3
Number Operations				
3N9 (L1)	Subtract two 3-digit numbers with regrouping		59.9	61.8
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping		75.3	75.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer		67.8	68.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping		46.3	48.8
3N9 (L2)	Solve problems with addition		64.3	65.3
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number		31.3	33.8
3N9 (L3)	Solve problems with subtraction		54.1	55.4
3N12 (L2)	Solve problems with division		74.8	76.8
3N11/12 (L2)	Relate division and multiplication facts		84.0	84.8
3N12 (L1)	Relate division equation to multiplication		63.9	63.2
3N11 (L1)	Recognize multiplication as an array		65.4	66.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance		84.5	85.8
Shape and Space				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days		87.1	87.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months		59.1	59.8
3SS3 (L1)	Relate a number of centimetres in metres		75.0	74.9
3SS3 (L2)	Determine the length of a given line		92.9	92.6
3SS4 (L1)	Relate a number of grams in kilograms		63.3	63.0
3SS5 (L2)	Find the perimeter of an irregular shape		71.6	73.3
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object		59.7	61.7
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices		82.6	84.0
3SS7 (L3)	Sort regular and irregular polygons		75.4	76.6
3SS7 (L2)	Determine sorting rule for various polygons		72.4	74.7

Newfoundland Labrador

Primary Mathematics
Provincial Assessment, June 2014
School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Eastern Region

School #: 431 Southwest Arm Academy, Little Heart's Ease
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=2,906]	Province [N=4,796]
Number Concepts				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	85.7	75.5	76.6
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	71.4	62.0	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	100.0	84.4	85.3
3N2 (L1)	Identify a number 10 less than a given number	100.0	76.1	76.9
3N2 (L2)	Identify a number represented with base-ten materials	100.0	76.7	78.0
3N5 (L3)	Identify a number that matches a number riddle	71.4	71.0	71.3
3N5 (L2)	Identify number expression for a given number	100.0	63.9	65.1
3N2 (L2)	Determine the value of a given set of coins	100.0	79.2	81.0
3N3 (L2)	Compare and order whole numbers	71.4	79.4	80.8
3N3 (L2)	Compare and order whole numbers	71.4	82.1	83.2
3N3 (L3)	Determine a missing number on a number line	28.6	34.9	37.1
3N5 (L1)	Determine the value of a digit in a given number	71.4	65.4	67.6
3N13 (L2)	Identify a representation for a given fraction	100.0	80.1	81.3
3N13 (L2)	Identify a representation for a given fraction	85.7	73.3	73.3
Number Operations				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	85.7	59.9	61.8
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	100.0	75.3	75.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	42.9	67.8	68.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	57.1	46.3	48.8
3N9 (L2)	Solve problems with addition	85.7	64.3	65.3
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	85.7	31.3	33.8
3N9 (L3)	Solve problems with subtraction	28.6	54.1	55.4
3N12 (L2)	Solve problems with division	85.7	74.8	76.8
3N11/12 (L2)	Relate division and multiplication facts	100.0	84.0	84.8
3N12 (L1)	Relate division equation to multiplication	85.7	63.9	63.2
3N11 (L1)	Recognize multiplication as an array	100.0	65.4	66.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	85.7	84.5	85.8
Shape and Space				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	85.7	87.1	87.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	71.4	59.1	59.8
3SS3 (L1)	Relate a number of centimetres in metres	57.1	75.0	74.9
3SS3 (L2)	Determine the length of a given line	100.0	92.9	92.6
3SS4 (L1)	Relate a number of grams in kilograms	85.7	63.3	63.0
3SS5 (L2)	Find the perimeter of an irregular shape	71.4	71.6	73.3
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	71.4	59.7	61.7
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	100.0	82.6	84.0
3SS7 (L3)	Sort regular and irregular polygons	85.7	75.4	76.6
3SS7 (L2)	Determine sorting rule for various polygons	85.7	72.4	74.7

Newfoundland Labrador

Primary Mathematics
Provincial Assessment, June 2014
School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Eastern Region

School #: 433 Tricon Elementary, Bay de Verde
Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=17]	Region [N=2,906]	Province [N=4,796]
Number Concepts				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	88.2	75.5	76.6
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	52.9	62.0	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	94.1	84.4	85.3
3N2 (L1)	Identify a number 10 less than a given number	76.5	76.1	76.9
3N2 (L2)	Identify a number represented with base-ten materials	76.5	76.7	78.0
3N5 (L3)	Identify a number that matches a number riddle	88.2	71.0	71.3
3N5 (L2)	Identify number expression for a given number	70.6	63.9	65.1
3N2 (L2)	Determine the value of a given set of coins	88.2	79.2	81.0
3N3 (L2)	Compare and order whole numbers	88.2	79.4	80.8
3N3 (L2)	Compare and order whole numbers	88.2	82.1	83.2
3N3 (L3)	Determine a missing number on a number line	52.9	34.9	37.1
3N5 (L1)	Determine the value of a digit in a given number	70.6	65.4	67.6
3N13 (L2)	Identify a representation for a given fraction	100.0	80.1	81.3
3N13 (L2)	Identify a representation for a given fraction	88.2	73.3	73.3
Number Operations				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	82.4	59.9	61.8
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	82.4	75.3	75.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	52.9	67.8	68.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	82.4	46.3	48.8
3N9 (L2)	Solve problems with addition	76.5	64.3	65.3
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	52.9	31.3	33.8
3N9 (L3)	Solve problems with subtraction	70.6	54.1	55.4
3N12 (L2)	Solve problems with division	88.2	74.8	76.8
3N11/12 (L2)	Relate division and multiplication facts	94.1	84.0	84.8
3N12 (L1)	Relate division equation to multiplication	88.2	63.9	63.2
3N11 (L1)	Recognize multiplication as an array	76.5	65.4	66.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	88.2	84.5	85.8
Shape and Space				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	100.0	87.1	87.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	76.5	59.1	59.8
3SS3 (L1)	Relate a number of centimetres in metres	88.2	75.0	74.9
3SS3 (L2)	Determine the length of a given line	100.0	92.9	92.6
3SS4 (L1)	Relate a number of grams in kilograms	64.7	63.3	63.0
3SS5 (L2)	Find the perimeter of an irregular shape	94.1	71.6	73.3
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	88.2	59.7	61.7
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	88.2	82.6	84.0
3SS7 (L3)	Sort regular and irregular polygons	82.4	75.4	76.6
3SS7 (L2)	Determine sorting rule for various polygons	94.1	72.4	74.7

Newfoundland Labrador

Primary Mathematics
Provincial Assessment, June 2014
School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Eastern Region

School #: 435 St. Anne's Academy, Dunville
Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=32]	Region [N=2,906]	Province [N=4,796]
Number Concepts				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	71.0	75.5	76.6
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	64.5	62.0	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	93.6	84.4	85.3
3N2 (L1)	Identify a number 10 less than a given number	77.4	76.1	76.9
3N2 (L2)	Identify a number represented with base-ten materials	83.9	76.7	78.0
3N5 (L3)	Identify a number that matches a number riddle	83.9	71.0	71.3
3N5 (L2)	Identify number expression for a given number	71.0	63.9	65.1
3N2 (L2)	Determine the value of a given set of coins	80.7	79.2	81.0
3N3 (L2)	Compare and order whole numbers	83.9	79.4	80.8
3N3 (L2)	Compare and order whole numbers	87.1	82.1	83.2
3N3 (L3)	Determine a missing number on a number line	54.8	34.9	37.1
3N5 (L1)	Determine the value of a digit in a given number	74.2	65.4	67.6
3N13 (L2)	Identify a representation for a given fraction	77.4	80.1	81.3
3N13 (L2)	Identify a representation for a given fraction	77.4	73.3	73.3
Number Operations				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	68.8	59.9	61.8
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	90.6	75.3	75.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	78.1	67.8	68.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	75.0	46.3	48.8
3N9 (L2)	Solve problems with addition	78.1	64.3	65.3
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	15.6	31.3	33.8
3N9 (L3)	Solve problems with subtraction	68.8	54.1	55.4
3N12 (L2)	Solve problems with division	87.5	74.8	76.8
3N11/12 (L2)	Relate division and multiplication facts	96.9	84.0	84.8
3N12 (L1)	Relate division equation to multiplication	62.5	63.9	63.2
3N11 (L1)	Recognize multiplication as an array	59.4	65.4	66.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	96.9	84.5	85.8
Shape and Space				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	87.5	87.1	87.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	62.5	59.1	59.8
3SS3 (L1)	Relate a number of centimetres in metres	90.6	75.0	74.9
3SS3 (L2)	Determine the length of a given line	93.8	92.9	92.6
3SS4 (L1)	Relate a number of grams in kilograms	56.3	63.3	63.0
3SS5 (L2)	Find the perimeter of an irregular shape	87.5	71.6	73.3
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	53.1	59.7	61.7
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	84.4	82.6	84.0
3SS7 (L3)	Sort regular and irregular polygons	71.9	75.4	76.6
3SS7 (L2)	Determine sorting rule for various polygons	75.0	72.4	74.7

Newfoundland Labrador

Primary Mathematics
Provincial Assessment, June 2014
School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Eastern Region

School #: 442 Persalvic Elementary, Victoria
Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=30]	Region [N=2,906]	Province [N=4,796]
Number Concepts				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	89.7	75.5	76.6
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	37.9	62.0	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	82.8	84.4	85.3
3N2 (L1)	Identify a number 10 less than a given number	75.9	76.1	76.9
3N2 (L2)	Identify a number represented with base-ten materials	86.2	76.7	78.0
3N5 (L3)	Identify a number that matches a number riddle	79.3	71.0	71.3
3N5 (L2)	Identify number expression for a given number	62.1	63.9	65.1
3N2 (L2)	Determine the value of a given set of coins	69.0	79.2	81.0
3N3 (L2)	Compare and order whole numbers	82.8	79.4	80.8
3N3 (L2)	Compare and order whole numbers	82.8	82.1	83.2
3N3 (L3)	Determine a missing number on a number line	24.1	34.9	37.1
3N5 (L1)	Determine the value of a digit in a given number	62.1	65.4	67.6
3N13 (L2)	Identify a representation for a given fraction	79.3	80.1	81.3
3N13 (L2)	Identify a representation for a given fraction	55.2	73.3	73.3
Number Operations				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	50.0	59.9	61.8
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	70.0	75.3	75.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	93.3	67.8	68.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	20.0	46.3	48.8
3N9 (L2)	Solve problems with addition	73.3	64.3	65.3
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	43.3	31.3	33.8
3N9 (L3)	Solve problems with subtraction	33.3	54.1	55.4
3N12 (L2)	Solve problems with division	73.3	74.8	76.8
3N11/12 (L2)	Relate division and multiplication facts	90.0	84.0	84.8
3N12 (L1)	Relate division equation to multiplication	86.7	63.9	63.2
3N11 (L1)	Recognize multiplication as an array	90.0	65.4	66.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	86.7	84.5	85.8
Shape and Space				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	80.0	87.1	87.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	63.3	59.1	59.8
3SS3 (L1)	Relate a number of centimetres in metres	83.3	75.0	74.9
3SS3 (L2)	Determine the length of a given line	96.7	92.9	92.6
3SS4 (L1)	Relate a number of grams in kilograms	60.0	63.3	63.0
3SS5 (L2)	Find the perimeter of an irregular shape	66.7	71.6	73.3
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	70.0	59.7	61.7
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	86.7	82.6	84.0
3SS7 (L3)	Sort regular and irregular polygons	90.0	75.4	76.6
3SS7 (L2)	Determine sorting rule for various polygons	70.0	72.4	74.7

Newfoundland Labrador

Primary Mathematics
Provincial Assessment, June 2014
School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Eastern Region

School #: 444 Cabot Academy, Western Bay
Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=11]	Region [N=2,906]	Province [N=4,796]
Number Concepts				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	100.0	75.5	76.6
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	81.8	62.0	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	100.0	84.4	85.3
3N2 (L1)	Identify a number 10 less than a given number	90.9	76.1	76.9
3N2 (L2)	Identify a number represented with base-ten materials	90.9	76.7	78.0
3N5 (L3)	Identify a number that matches a number riddle	90.9	71.0	71.3
3N5 (L2)	Identify number expression for a given number	90.9	63.9	65.1
3N2 (L2)	Determine the value of a given set of coins	100.0	79.2	81.0
3N3 (L2)	Compare and order whole numbers	100.0	79.4	80.8
3N3 (L2)	Compare and order whole numbers	100.0	82.1	83.2
3N3 (L3)	Determine a missing number on a number line	100.0	34.9	37.1
3N5 (L1)	Determine the value of a digit in a given number	100.0	65.4	67.6
3N13 (L2)	Identify a representation for a given fraction	100.0	80.1	81.3
3N13 (L2)	Identify a representation for a given fraction	100.0	73.3	73.3
Number Operations				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	80.0	59.9	61.8
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	100.0	75.3	75.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	60.0	67.8	68.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	90.0	46.3	48.8
3N9 (L2)	Solve problems with addition	80.0	64.3	65.3
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	60.0	31.3	33.8
3N9 (L3)	Solve problems with subtraction	90.0	54.1	55.4
3N12 (L2)	Solve problems with division	100.0	74.8	76.8
3N11/12 (L2)	Relate division and multiplication facts	100.0	84.0	84.8
3N12 (L1)	Relate division equation to multiplication	90.0	63.9	63.2
3N11 (L1)	Recognize multiplication as an array	100.0	65.4	66.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	100.0	84.5	85.8
Shape and Space				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	100.0	87.1	87.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	80.0	59.1	59.8
3SS3 (L1)	Relate a number of centimetres in metres	100.0	75.0	74.9
3SS3 (L2)	Determine the length of a given line	100.0	92.9	92.6
3SS4 (L1)	Relate a number of grams in kilograms	90.0	63.3	63.0
3SS5 (L2)	Find the perimeter of an irregular shape	100.0	71.6	73.3
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	90.0	59.7	61.7
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	90.0	82.6	84.0
3SS7 (L3)	Sort regular and irregular polygons	100.0	75.4	76.6
3SS7 (L2)	Determine sorting rule for various polygons	80.0	72.4	74.7

Newfoundland Labrador

Primary Mathematics
Provincial Assessment, June 2014
School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Eastern Region

School #: 446 Whitbourne Elementary, Whitbourne
Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=2,906]	Province [N=4,796]
Number Concepts				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	School data with 5 or fewer students withheld for reasons of confidentiality.	75.5	76.6
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern		62.0	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern		84.4	85.3
3N2 (L1)	Identify a number 10 less than a given number		76.1	76.9
3N2 (L2)	Identify a number represented with base-ten materials		76.7	78.0
3N5 (L3)	Identify a number that matches a number riddle		71.0	71.3
3N5 (L2)	Identify number expression for a given number		63.9	65.1
3N2 (L2)	Determine the value of a given set of coins		79.2	81.0
3N3 (L2)	Compare and order whole numbers		79.4	80.8
3N3 (L2)	Compare and order whole numbers		82.1	83.2
3N3 (L3)	Determine a missing number on a number line		34.9	37.1
3N5 (L1)	Determine the value of a digit in a given number		65.4	67.6
3N13 (L2)	Identify a representation for a given fraction		80.1	81.3
3N13 (L2)	Identify a representation for a given fraction		73.3	73.3
Number Operations				
3N9 (L1)	Subtract two 3-digit numbers with regrouping		59.9	61.8
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping		75.3	75.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer		67.8	68.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping		46.3	48.8
3N9 (L2)	Solve problems with addition		64.3	65.3
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number		31.3	33.8
3N9 (L3)	Solve problems with subtraction		54.1	55.4
3N12 (L2)	Solve problems with division		74.8	76.8
3N11/12 (L2)	Relate division and multiplication facts		84.0	84.8
3N12 (L1)	Relate division equation to multiplication		63.9	63.2
3N11 (L1)	Recognize multiplication as an array		65.4	66.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance		84.5	85.8
Shape and Space				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days		87.1	87.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months		59.1	59.8
3SS3 (L1)	Relate a number of centimetres in metres		75.0	74.9
3SS3 (L2)	Determine the length of a given line		92.9	92.6
3SS4 (L1)	Relate a number of grams in kilograms		63.3	63.0
3SS5 (L2)	Find the perimeter of an irregular shape		71.6	73.3
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object		59.7	61.7
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices		82.6	84.0
3SS7 (L3)	Sort regular and irregular polygons		75.4	76.6
3SS7 (L2)	Determine sorting rule for various polygons		72.4	74.7

Newfoundland Labrador

Primary Mathematics
Provincial Assessment, June 2014
School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Eastern Region

School #: 447 Baltimore School Complex, Ferryland
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=16]	Region [N=2,906]	Province [N=4,796]
Number Concepts				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	87.5	75.5	76.6
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	75.0	62.0	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	100.0	84.4	85.3
3N2 (L1)	Identify a number 10 less than a given number	81.3	76.1	76.9
3N2 (L2)	Identify a number represented with base-ten materials	100.0	76.7	78.0
3N5 (L3)	Identify a number that matches a number riddle	81.3	71.0	71.3
3N5 (L2)	Identify number expression for a given number	68.8	63.9	65.1
3N2 (L2)	Determine the value of a given set of coins	75.0	79.2	81.0
3N3 (L2)	Compare and order whole numbers	75.0	79.4	80.8
3N3 (L2)	Compare and order whole numbers	87.5	82.1	83.2
3N3 (L3)	Determine a missing number on a number line	43.8	34.9	37.1
3N5 (L1)	Determine the value of a digit in a given number	43.8	65.4	67.6
3N13 (L2)	Identify a representation for a given fraction	93.8	80.1	81.3
3N13 (L2)	Identify a representation for a given fraction	87.5	73.3	73.3
Number Operations				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	66.7	59.9	61.8
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	86.7	75.3	75.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	66.7	67.8	68.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	53.3	46.3	48.8
3N9 (L2)	Solve problems with addition	73.3	64.3	65.3
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	46.7	31.3	33.8
3N9 (L3)	Solve problems with subtraction	66.7	54.1	55.4
3N12 (L2)	Solve problems with division	86.7	74.8	76.8
3N11/12 (L2)	Relate division and multiplication facts	73.3	84.0	84.8
3N12 (L1)	Relate division equation to multiplication	33.3	63.9	63.2
3N11 (L1)	Recognize multiplication as an array	80.0	65.4	66.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	86.7	84.5	85.8
Shape and Space				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	73.3	87.1	87.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	60.0	59.1	59.8
3SS3 (L1)	Relate a number of centimetres in metres	80.0	75.0	74.9
3SS3 (L2)	Determine the length of a given line	100.0	92.9	92.6
3SS4 (L1)	Relate a number of grams in kilograms	46.7	63.3	63.0
3SS5 (L2)	Find the perimeter of an irregular shape	80.0	71.6	73.3
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	80.0	59.7	61.7
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	86.7	82.6	84.0
3SS7 (L3)	Sort regular and irregular polygons	100.0	75.4	76.6
3SS7 (L2)	Determine sorting rule for various polygons	93.3	72.4	74.7

Newfoundland Labrador

Primary Mathematics
Provincial Assessment, June 2014
School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

District 803 - Private

School #: 469 Immaculate Heart of Mary School, Corner Brook
Grades: K-10

Outcome(s) Cognitive Level	Outcome Description	School [N=85]	Region [N=63]	Province [N=4,796]
Number Concepts				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	74.7	88.9	76.6
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	67.5	79.4	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	88.0	95.2	85.3
3N2 (L1)	Identify a number 10 less than a given number	77.1	84.1	76.9
3N2 (L2)	Identify a number represented with base-ten materials	79.5	92.1	78.0
3N5 (L3)	Identify a number that matches a number riddle	62.7	85.7	71.3
3N5 (L2)	Identify number expression for a given number	66.3	74.6	65.1
3N2 (L2)	Determine the value of a given set of coins	84.3	96.8	81.0
3N3 (L2)	Compare and order whole numbers	83.1	90.5	80.8
3N3 (L2)	Compare and order whole numbers	81.9	85.7	83.2
3N3 (L3)	Determine a missing number on a number line	42.2	63.5	37.1
3N5 (L1)	Determine the value of a digit in a given number	71.1	87.3	67.6
3N13 (L2)	Identify a representation for a given fraction	81.9	90.5	81.3
3N13 (L2)	Identify a representation for a given fraction	78.3	76.2	73.3
Number Operations				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	54.8	79.0	61.8
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	82.1	79.0	75.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	70.2	82.3	68.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	64.3	62.9	48.8
3N9 (L2)	Solve problems with addition	77.4	88.7	65.3
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	41.7	40.3	33.8
3N9 (L3)	Solve problems with subtraction	67.9	62.9	55.4
3N12 (L2)	Solve problems with division	79.8	91.9	76.8
3N11/12 (L2)	Relate division and multiplication facts	88.1	93.6	84.8
3N12 (L1)	Relate division equation to multiplication	57.1	75.8	63.2
3N11 (L1)	Recognize multiplication as an array	81.0	72.6	66.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	88.1	95.2	85.8
Shape and Space				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	90.4	95.2	87.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	71.1	77.8	59.8
3SS3 (L1)	Relate a number of centimetres in metres	83.1	87.3	74.9
3SS3 (L2)	Determine the length of a given line	95.2	98.4	92.6
3SS4 (L1)	Relate a number of grams in kilograms	67.5	69.8	63.0
3SS5 (L2)	Find the perimeter of an irregular shape	80.7	90.5	73.3
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	69.9	77.8	61.7
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	86.8	93.7	84.0
3SS7 (L3)	Sort regular and irregular polygons	81.9	85.7	76.6
3SS7 (L2)	Determine sorting rule for various polygons	86.8	84.1	74.7

Newfoundland Labrador

Primary Mathematics
Provincial Assessment, June 2014
School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Western Region

School #: 474 Cloud River Academy, Roddickton
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=43]	Region [N=748]	Province [N=4,796]
Number Concepts				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	73.2	77.1	76.6
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	58.5	66.2	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	85.4	87.6	85.3
3N2 (L1)	Identify a number 10 less than a given number	73.2	77.5	76.9
3N2 (L2)	Identify a number represented with base-ten materials	63.4	80.6	78.0
3N5 (L3)	Identify a number that matches a number riddle	56.1	72.8	71.3
3N5 (L2)	Identify number expression for a given number	65.9	65.3	65.1
3N2 (L2)	Determine the value of a given set of coins	70.7	84.5	81.0
3N3 (L2)	Compare and order whole numbers	73.2	84.5	80.8
3N3 (L2)	Compare and order whole numbers	75.6	85.0	83.2
3N3 (L3)	Determine a missing number on a number line	26.8	39.6	37.1
3N5 (L1)	Determine the value of a digit in a given number	46.3	73.2	67.6
3N13 (L2)	Identify a representation for a given fraction	73.2	84.9	81.3
3N13 (L2)	Identify a representation for a given fraction	48.8	74.5	73.3
Number Operations				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	58.5	64.1	61.8
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	85.4	76.5	75.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	63.4	69.5	68.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	48.8	48.1	48.8
3N9 (L2)	Solve problems with addition	46.3	65.3	65.3
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	24.4	39.1	33.8
3N9 (L3)	Solve problems with subtraction	58.5	55.7	55.4
3N12 (L2)	Solve problems with division	65.9	82.5	76.8
3N11/12 (L2)	Relate division and multiplication facts	82.9	89.1	84.8
3N12 (L1)	Relate division equation to multiplication	70.7	66.7	63.2
3N11 (L1)	Recognize multiplication as an array	56.1	69.9	66.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	75.6	88.0	85.8
Shape and Space				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	82.1	90.3	87.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	51.3	57.1	59.8
3SS3 (L1)	Relate a number of centimetres in metres	71.8	77.6	74.9
3SS3 (L2)	Determine the length of a given line	92.3	95.2	92.6
3SS4 (L1)	Relate a number of grams in kilograms	66.7	64.4	63.0
3SS5 (L2)	Find the perimeter of an irregular shape	69.2	77.8	73.3
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	66.7	65.8	61.7
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	79.5	87.7	84.0
3SS7 (L3)	Sort regular and irregular polygons	71.8	80.4	76.6
3SS7 (L2)	Determine sorting rule for various polygons	87.2	77.4	74.7

Newfoundland Labrador

Primary Mathematics
Provincial Assessment, June 2014
School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Eastern Region

School #: 951 Paradise Elementary, Paradise
Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=14]	Region [N=2,906]	Province [N=4,796]
Number Concepts				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	61.5	75.5	76.6
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	30.8	62.0	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	61.5	84.4	85.3
3N2 (L1)	Identify a number 10 less than a given number	61.5	76.1	76.9
3N2 (L2)	Identify a number represented with base-ten materials	23.1	76.7	78.0
3N5 (L3)	Identify a number that matches a number riddle	53.9	71.0	71.3
3N5 (L2)	Identify number expression for a given number	61.5	63.9	65.1
3N2 (L2)	Determine the value of a given set of coins	76.9	79.2	81.0
3N3 (L2)	Compare and order whole numbers	61.5	79.4	80.8
3N3 (L2)	Compare and order whole numbers	69.2	82.1	83.2
3N3 (L3)	Determine a missing number on a number line	15.4	34.9	37.1
3N5 (L1)	Determine the value of a digit in a given number	69.2	65.4	67.6
3N13 (L2)	Identify a representation for a given fraction	46.2	80.1	81.3
3N13 (L2)	Identify a representation for a given fraction	23.1	73.3	73.3
Number Operations				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	18.2	59.9	61.8
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	45.5	75.3	75.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	36.4	67.8	68.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	9.1	46.3	48.8
3N9 (L2)	Solve problems with addition	27.3	64.3	65.3
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	27.3	31.3	33.8
3N9 (L3)	Solve problems with subtraction	27.3	54.1	55.4
3N12 (L2)	Solve problems with division	45.5	74.8	76.8
3N11/12 (L2)	Relate division and multiplication facts	45.5	84.0	84.8
3N12 (L1)	Relate division equation to multiplication	27.3	63.9	63.2
3N11 (L1)	Recognize multiplication as an array	18.2	65.4	66.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	36.4	84.5	85.8
Shape and Space				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	91.7	87.1	87.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	50.0	59.1	59.8
3SS3 (L1)	Relate a number of centimetres in metres	33.3	75.0	74.9
3SS3 (L2)	Determine the length of a given line	83.3	92.9	92.6
3SS4 (L1)	Relate a number of grams in kilograms	33.3	63.3	63.0
3SS5 (L2)	Find the perimeter of an irregular shape	33.3	71.6	73.3
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	41.7	59.7	61.7
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	66.7	82.6	84.0
3SS7 (L3)	Sort regular and irregular polygons	41.7	75.4	76.6
3SS7 (L2)	Determine sorting rule for various polygons	25.0	72.4	74.7

Newfoundland Labrador

Primary Mathematics
Provincial Assessment, June 2014
School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Eastern Region

School #: 952 Elizabeth Park Elementary School, Paradise
Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=113]	Region [N=2,906]	Province [N=4,796]
Number Concepts				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	75.2	75.5	76.6
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	57.8	62.0	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	84.4	84.4	85.3
3N2 (L1)	Identify a number 10 less than a given number	75.2	76.1	76.9
3N2 (L2)	Identify a number represented with base-ten materials	82.6	76.7	78.0
3N5 (L3)	Identify a number that matches a number riddle	75.2	71.0	71.3
3N5 (L2)	Identify number expression for a given number	60.6	63.9	65.1
3N2 (L2)	Determine the value of a given set of coins	83.5	79.2	81.0
3N3 (L2)	Compare and order whole numbers	84.4	79.4	80.8
3N3 (L2)	Compare and order whole numbers	78.9	82.1	83.2
3N3 (L3)	Determine a missing number on a number line	35.8	34.9	37.1
3N5 (L1)	Determine the value of a digit in a given number	72.5	65.4	67.6
3N13 (L2)	Identify a representation for a given fraction	87.2	80.1	81.3
3N13 (L2)	Identify a representation for a given fraction	67.0	73.3	73.3
Number Operations				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	73.5	59.9	61.8
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	83.2	75.3	75.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	69.0	67.8	68.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	31.9	46.3	48.8
3N9 (L2)	Solve problems with addition	72.6	64.3	65.3
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	38.9	31.3	33.8
3N9 (L3)	Solve problems with subtraction	47.8	54.1	55.4
3N12 (L2)	Solve problems with division	84.1	74.8	76.8
3N11/12 (L2)	Relate division and multiplication facts	89.4	84.0	84.8
3N12 (L1)	Relate division equation to multiplication	66.4	63.9	63.2
3N11 (L1)	Recognize multiplication as an array	70.8	65.4	66.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	85.8	84.5	85.8
Shape and Space				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	90.2	87.1	87.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	59.8	59.1	59.8
3SS3 (L1)	Relate a number of centimetres in metres	85.7	75.0	74.9
3SS3 (L2)	Determine the length of a given line	91.1	92.9	92.6
3SS4 (L1)	Relate a number of grams in kilograms	67.9	63.3	63.0
3SS5 (L2)	Find the perimeter of an irregular shape	68.8	71.6	73.3
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	74.1	59.7	61.7
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	93.8	82.6	84.0
3SS7 (L3)	Sort regular and irregular polygons	80.4	75.4	76.6
3SS7 (L2)	Determine sorting rule for various polygons	86.6	72.4	74.7

Newfoundland Labrador

Primary Mathematics
Provincial Assessment, June 2014
School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Western Region

School #: 953 White Hills Academy, St. Anthony
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=59]	Region [N=748]	Province [N=4,796]
Number Concepts				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	82.1	77.1	76.6
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	69.6	66.2	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	87.5	87.6	85.3
3N2 (L1)	Identify a number 10 less than a given number	73.2	77.5	76.9
3N2 (L2)	Identify a number represented with base-ten materials	85.7	80.6	78.0
3N5 (L3)	Identify a number that matches a number riddle	62.5	72.8	71.3
3N5 (L2)	Identify number expression for a given number	57.1	65.3	65.1
3N2 (L2)	Determine the value of a given set of coins	76.8	84.5	81.0
3N3 (L2)	Compare and order whole numbers	78.6	84.5	80.8
3N3 (L2)	Compare and order whole numbers	89.3	85.0	83.2
3N3 (L3)	Determine a missing number on a number line	28.6	39.6	37.1
3N5 (L1)	Determine the value of a digit in a given number	55.4	73.2	67.6
3N13 (L2)	Identify a representation for a given fraction	80.4	84.9	81.3
3N13 (L2)	Identify a representation for a given fraction	78.6	74.5	73.3
Number Operations				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	67.2	64.1	61.8
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	77.6	76.5	75.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	62.1	69.5	68.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	69.0	48.1	48.8
3N9 (L2)	Solve problems with addition	70.7	65.3	65.3
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	36.2	39.1	33.8
3N9 (L3)	Solve problems with subtraction	62.1	55.7	55.4
3N12 (L2)	Solve problems with division	79.3	82.5	76.8
3N11/12 (L2)	Relate division and multiplication facts	89.7	89.1	84.8
3N12 (L1)	Relate division equation to multiplication	62.1	66.7	63.2
3N11 (L1)	Recognize multiplication as an array	82.8	69.9	66.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	74.1	88.0	85.8
Shape and Space				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	93.0	90.3	87.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	75.4	57.1	59.8
3SS3 (L1)	Relate a number of centimetres in metres	86.0	77.6	74.9
3SS3 (L2)	Determine the length of a given line	91.2	95.2	92.6
3SS4 (L1)	Relate a number of grams in kilograms	61.4	64.4	63.0
3SS5 (L2)	Find the perimeter of an irregular shape	89.5	77.8	73.3
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	75.4	65.8	61.7
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	89.5	87.7	84.0
3SS7 (L3)	Sort regular and irregular polygons	86.0	80.4	76.6
3SS7 (L2)	Determine sorting rule for various polygons	79.0	77.4	74.7

Newfoundland Labrador

Primary Mathematics
Provincial Assessment, June 2014
School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

District 5 - Conseil scolaire francophone

School #: 095 École Notre-Dame du Cap, Cap Saint-Georges
Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=45]	Province [N=4,796]
Number Concepts				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	83.3	73.3	76.6
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	50.0	73.3	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	83.3	77.8	85.3
3N2 (L1)	Identify a number 10 less than a given number	83.3	75.6	76.9
3N2 (L2)	Identify a number represented with base-ten materials	100.0	75.6	78.0
3N5 (L3)	Identify a number that matches a number riddle	83.3	64.4	71.3
3N5 (L2)	Identify number expression for a given number	100.0	73.3	65.1
3N2 (L2)	Determine the value of a given set of coins	66.7	75.6	81.0
3N3 (L2)	Compare and order whole numbers	66.7	71.1	80.8
3N3 (L2)	Compare and order whole numbers	100.0	88.9	83.2
3N3 (L3)	Determine a missing number on a number line	33.3	20.0	37.1
3N5 (L1)	Determine the value of a digit in a given number	33.3	42.2	67.6
3N13 (L2)	Identify a representation for a given fraction	50.0	71.1	81.3
3N13 (L2)	Identify a representation for a given fraction	50.0	60.0	73.3
Number Operations				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	66.7	48.9	61.8
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	100.0	71.1	75.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	66.7	75.6	68.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	0.0	24.4	48.8
3N9 (L2)	Solve problems with addition	66.7	55.6	65.3
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	0.0	22.2	33.8
3N9 (L3)	Solve problems with subtraction	50.0	51.1	55.4
3N12 (L2)	Solve problems with division	100.0	71.1	76.8
3N11/12 (L2)	Relate division and multiplication facts	66.7	75.6	84.8
3N12 (L1)	Relate division equation to multiplication	16.7	40.0	63.2
3N11 (L1)	Recognize multiplication as an array	50.0	48.9	66.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	100.0	88.9	85.8
Shape and Space				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	66.7	82.2	87.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	33.3	60.0	59.8
3SS3 (L1)	Relate a number of centimetres in metres	83.3	68.9	74.9
3SS3 (L2)	Determine the length of a given line	100.0	93.3	92.6
3SS4 (L1)	Relate a number of grams in kilograms	33.3	53.3	63.0
3SS5 (L2)	Find the perimeter of an irregular shape	50.0	42.2	73.3
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	83.3	53.3	61.7
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	83.3	86.7	84.0
3SS7 (L3)	Sort regular and irregular polygons	100.0	60.0	76.6
3SS7 (L2)	Determine sorting rule for various polygons	83.3	80.0	74.7

Newfoundland Labrador

Primary Mathematics
Provincial Assessment, June 2014
School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

District 5 - Conseil scolaire francophone

School #: 107 École Sainte-Anne, La Grand'Terre (Mainland)
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=10]	Region [N=45]	Province [N=4,796]
Number Concepts				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	80.0	73.3	76.6
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	70.0	73.3	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	60.0	77.8	85.3
3N2 (L1)	Identify a number 10 less than a given number	50.0	75.6	76.9
3N2 (L2)	Identify a number represented with base-ten materials	50.0	75.6	78.0
3N5 (L3)	Identify a number that matches a number riddle	40.0	64.4	71.3
3N5 (L2)	Identify number expression for a given number	40.0	73.3	65.1
3N2 (L2)	Determine the value of a given set of coins	70.0	75.6	81.0
3N3 (L2)	Compare and order whole numbers	40.0	71.1	80.8
3N3 (L2)	Compare and order whole numbers	70.0	88.9	83.2
3N3 (L3)	Determine a missing number on a number line	20.0	20.0	37.1
3N5 (L1)	Determine the value of a digit in a given number	20.0	42.2	67.6
3N13 (L2)	Identify a representation for a given fraction	70.0	71.1	81.3
3N13 (L2)	Identify a representation for a given fraction	20.0	60.0	73.3
Number Operations				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	30.0	48.9	61.8
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	60.0	71.1	75.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	50.0	75.6	68.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	0.0	24.4	48.8
3N9 (L2)	Solve problems with addition	60.0	55.6	65.3
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	30.0	22.2	33.8
3N9 (L3)	Solve problems with subtraction	70.0	51.1	55.4
3N12 (L2)	Solve problems with division	50.0	71.1	76.8
3N11/12 (L2)	Relate division and multiplication facts	60.0	75.6	84.8
3N12 (L1)	Relate division equation to multiplication	20.0	40.0	63.2
3N11 (L1)	Recognize multiplication as an array	50.0	48.9	66.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	70.0	88.9	85.8
Shape and Space				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	60.0	82.2	87.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	30.0	60.0	59.8
3SS3 (L1)	Relate a number of centimetres in metres	50.0	68.9	74.9
3SS3 (L2)	Determine the length of a given line	90.0	93.3	92.6
3SS4 (L1)	Relate a number of grams in kilograms	40.0	53.3	63.0
3SS5 (L2)	Find the perimeter of an irregular shape	30.0	42.2	73.3
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	50.0	53.3	61.7
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	80.0	86.7	84.0
3SS7 (L3)	Sort regular and irregular polygons	50.0	60.0	76.6
3SS7 (L2)	Determine sorting rule for various polygons	100.0	80.0	74.7

Newfoundland Labrador

Primary Mathematics
Provincial Assessment, June 2014
School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

District 5 - Conseil scolaire francophone

School #: 460 École des Grands-Vents, St. John's
Grades: K-9,12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=45]	Province [N=4,796]
Number Concepts				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	School data with 5 or fewer students withheld for reasons of confidentiality.	73.3	76.6
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern		73.3	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern		77.8	85.3
3N2 (L1)	Identify a number 10 less than a given number		75.6	76.9
3N2 (L2)	Identify a number represented with base-ten materials		75.6	78.0
3N5 (L3)	Identify a number that matches a number riddle		64.4	71.3
3N5 (L2)	Identify number expression for a given number		73.3	65.1
3N2 (L2)	Determine the value of a given set of coins		75.6	81.0
3N3 (L2)	Compare and order whole numbers		71.1	80.8
3N3 (L2)	Compare and order whole numbers		88.9	83.2
3N3 (L3)	Determine a missing number on a number line		20.0	37.1
3N5 (L1)	Determine the value of a digit in a given number		42.2	67.6
3N13 (L2)	Identify a representation for a given fraction		71.1	81.3
3N13 (L2)	Identify a representation for a given fraction		60.0	73.3
Number Operations				
3N9 (L1)	Subtract two 3-digit numbers with regrouping		48.9	61.8
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping		71.1	75.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer		75.6	68.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping		24.4	48.8
3N9 (L2)	Solve problems with addition		55.6	65.3
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number		22.2	33.8
3N9 (L3)	Solve problems with subtraction		51.1	55.4
3N12 (L2)	Solve problems with division		71.1	76.8
3N11/12 (L2)	Relate division and multiplication facts		75.6	84.8
3N12 (L1)	Relate division equation to multiplication		40.0	63.2
3N11 (L1)	Recognize multiplication as an array		48.9	66.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance		88.9	85.8
Shape and Space				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days		82.2	87.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months		60.0	59.8
3SS3 (L1)	Relate a number of centimetres in metres		68.9	74.9
3SS3 (L2)	Determine the length of a given line		93.3	92.6
3SS4 (L1)	Relate a number of grams in kilograms		53.3	63.0
3SS5 (L2)	Find the perimeter of an irregular shape		42.2	73.3
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object		53.3	61.7
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices		86.7	84.0
3SS7 (L3)	Sort regular and irregular polygons		60.0	76.6
3SS7 (L2)	Determine sorting rule for various polygons		80.0	74.7

Newfoundland Labrador

Primary Mathematics
Provincial Assessment, June 2014
School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Eastern Region

School #: 468 Hazelwood Elementary, St. John's
Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=24]	Region [N=2,906]	Province [N=4,796]
Number Concepts				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	66.7	75.5	76.6
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	83.3	62.0	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	83.3	84.4	85.3
3N2 (L1)	Identify a number 10 less than a given number	79.2	76.1	76.9
3N2 (L2)	Identify a number represented with base-ten materials	75.0	76.7	78.0
3N5 (L3)	Identify a number that matches a number riddle	70.8	71.0	71.3
3N5 (L2)	Identify number expression for a given number	79.2	63.9	65.1
3N2 (L2)	Determine the value of a given set of coins	83.3	79.2	81.0
3N3 (L2)	Compare and order whole numbers	83.3	79.4	80.8
3N3 (L2)	Compare and order whole numbers	91.7	82.1	83.2
3N3 (L3)	Determine a missing number on a number line	20.8	34.9	37.1
3N5 (L1)	Determine the value of a digit in a given number	50.0	65.4	67.6
3N13 (L2)	Identify a representation for a given fraction	75.0	80.1	81.3
3N13 (L2)	Identify a representation for a given fraction	79.2	73.3	73.3
Number Operations				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	54.2	59.9	61.8
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	66.7	75.3	75.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	87.5	67.8	68.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	37.5	46.3	48.8
3N9 (L2)	Solve problems with addition	50.0	64.3	65.3
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	16.7	31.3	33.8
3N9 (L3)	Solve problems with subtraction	33.3	54.1	55.4
3N12 (L2)	Solve problems with division	70.8	74.8	76.8
3N11/12 (L2)	Relate division and multiplication facts	83.3	84.0	84.8
3N12 (L1)	Relate division equation to multiplication	50.0	63.9	63.2
3N11 (L1)	Recognize multiplication as an array	50.0	65.4	66.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	95.8	84.5	85.8
Shape and Space				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	91.7	87.1	87.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	70.8	59.1	59.8
3SS3 (L1)	Relate a number of centimetres in metres	66.7	75.0	74.9
3SS3 (L2)	Determine the length of a given line	91.7	92.9	92.6
3SS4 (L1)	Relate a number of grams in kilograms	58.3	63.3	63.0
3SS5 (L2)	Find the perimeter of an irregular shape	37.5	71.6	73.3
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	37.5	59.7	61.7
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	87.5	82.6	84.0
3SS7 (L3)	Sort regular and irregular polygons	54.2	75.4	76.6
3SS7 (L2)	Determine sorting rule for various polygons	66.7	72.4	74.7

Newfoundland Labrador

Primary Mathematics
Provincial Assessment, June 2014
School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Eastern Region

School #: 473 Cape St. Francis Elementary, Pouch Cove
Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=2,906]	Province [N=4,796]
Number Concepts				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	School data with 5 or fewer students withheld for reasons of confidentiality.	75.5	76.6
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern		62.0	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern		84.4	85.3
3N2 (L1)	Identify a number 10 less than a given number		76.1	76.9
3N2 (L2)	Identify a number represented with base-ten materials		76.7	78.0
3N5 (L3)	Identify a number that matches a number riddle		71.0	71.3
3N5 (L2)	Identify number expression for a given number		63.9	65.1
3N2 (L2)	Determine the value of a given set of coins		79.2	81.0
3N3 (L2)	Compare and order whole numbers		79.4	80.8
3N3 (L2)	Compare and order whole numbers		82.1	83.2
3N3 (L3)	Determine a missing number on a number line		34.9	37.1
3N5 (L1)	Determine the value of a digit in a given number		65.4	67.6
3N13 (L2)	Identify a representation for a given fraction		80.1	81.3
3N13 (L2)	Identify a representation for a given fraction		73.3	73.3
Number Operations				
3N9 (L1)	Subtract two 3-digit numbers with regrouping		59.9	61.8
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping		75.3	75.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer		67.8	68.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping		46.3	48.8
3N9 (L2)	Solve problems with addition		64.3	65.3
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number		31.3	33.8
3N9 (L3)	Solve problems with subtraction		54.1	55.4
3N12 (L2)	Solve problems with division		74.8	76.8
3N11/12 (L2)	Relate division and multiplication facts		84.0	84.8
3N12 (L1)	Relate division equation to multiplication		63.9	63.2
3N11 (L1)	Recognize multiplication as an array		65.4	66.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance		84.5	85.8
Shape and Space				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days		87.1	87.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months		59.1	59.8
3SS3 (L1)	Relate a number of centimetres in metres		75.0	74.9
3SS3 (L2)	Determine the length of a given line		92.9	92.6
3SS4 (L1)	Relate a number of grams in kilograms		63.3	63.0
3SS5 (L2)	Find the perimeter of an irregular shape		71.6	73.3
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object		59.7	61.7
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices		82.6	84.0
3SS7 (L3)	Sort regular and irregular polygons		75.4	76.6
3SS7 (L2)	Determine sorting rule for various polygons		72.4	74.7

Newfoundland Labrador

Primary Mathematics
Provincial Assessment, June 2014
School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

District 803 - Private

School #: 373 First Baptist Academy, Mount Pearl
Grades: K-10

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=63]	Province [N=4,796]
Number Concepts				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	School data with 5 or fewer students withheld for reasons of confidentiality.	88.9	76.6
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern		79.4	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern		95.2	85.3
3N2 (L1)	Identify a number 10 less than a given number		84.1	76.9
3N2 (L2)	Identify a number represented with base-ten materials		92.1	78.0
3N5 (L3)	Identify a number that matches a number riddle		85.7	71.3
3N5 (L2)	Identify number expression for a given number		74.6	65.1
3N2 (L2)	Determine the value of a given set of coins		96.8	81.0
3N3 (L2)	Compare and order whole numbers		90.5	80.8
3N3 (L2)	Compare and order whole numbers		85.7	83.2
3N3 (L3)	Determine a missing number on a number line		63.5	37.1
3N5 (L1)	Determine the value of a digit in a given number		87.3	67.6
3N13 (L2)	Identify a representation for a given fraction		90.5	81.3
3N13 (L2)	Identify a representation for a given fraction		76.2	73.3
Number Operations				
3N9 (L1)	Subtract two 3-digit numbers with regrouping		79.0	61.8
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping		79.0	75.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer		82.3	68.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping		62.9	48.8
3N9 (L2)	Solve problems with addition		88.7	65.3
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number		40.3	33.8
3N9 (L3)	Solve problems with subtraction		62.9	55.4
3N12 (L2)	Solve problems with division		91.9	76.8
3N11/12 (L2)	Relate division and multiplication facts		93.6	84.8
3N12 (L1)	Relate division equation to multiplication		75.8	63.2
3N11 (L1)	Recognize multiplication as an array		72.6	66.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance		95.2	85.8
Shape and Space				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days		95.2	87.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months		77.8	59.8
3SS3 (L1)	Relate a number of centimetres in metres		87.3	74.9
3SS3 (L2)	Determine the length of a given line		98.4	92.6
3SS4 (L1)	Relate a number of grams in kilograms		69.8	63.0
3SS5 (L2)	Find the perimeter of an irregular shape		90.5	73.3
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object		77.8	61.7
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices		93.7	84.0
3SS7 (L3)	Sort regular and irregular polygons		85.7	76.6
3SS7 (L2)	Determine sorting rule for various polygons		84.1	74.7

Newfoundland Labrador

Primary Mathematics
Provincial Assessment, June 2014
School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

District 803 - Private

School #: 375 Lakecrest -St. John's Independent School, St. John's
Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=19]	Region [N=63]	Province [N=4,796]
Number Concepts				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	89.5	88.9	76.6
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	79.0	79.4	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	100.0	95.2	85.3
3N2 (L1)	Identify a number 10 less than a given number	100.0	84.1	76.9
3N2 (L2)	Identify a number represented with base-ten materials	94.7	92.1	78.0
3N5 (L3)	Identify a number that matches a number riddle	73.7	85.7	71.3
3N5 (L2)	Identify number expression for a given number	79.0	74.6	65.1
3N2 (L2)	Determine the value of a given set of coins	100.0	96.8	81.0
3N3 (L2)	Compare and order whole numbers	89.5	90.5	80.8
3N3 (L2)	Compare and order whole numbers	84.2	85.7	83.2
3N3 (L3)	Determine a missing number on a number line	73.7	63.5	37.1
3N5 (L1)	Determine the value of a digit in a given number	100.0	87.3	67.6
3N13 (L2)	Identify a representation for a given fraction	84.2	90.5	81.3
3N13 (L2)	Identify a representation for a given fraction	89.5	76.2	73.3
Number Operations				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	84.2	79.0	61.8
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	84.2	79.0	75.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	89.5	82.3	68.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	68.4	62.9	48.8
3N9 (L2)	Solve problems with addition	94.7	88.7	65.3
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	26.3	40.3	33.8
3N9 (L3)	Solve problems with subtraction	79.0	62.9	55.4
3N12 (L2)	Solve problems with division	94.7	91.9	76.8
3N11/12 (L2)	Relate division and multiplication facts	94.7	93.6	84.8
3N12 (L1)	Relate division equation to multiplication	57.9	75.8	63.2
3N11 (L1)	Recognize multiplication as an array	89.5	72.6	66.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	94.7	95.2	85.8
Shape and Space				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	94.7	95.2	87.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	94.7	77.8	59.8
3SS3 (L1)	Relate a number of centimetres in metres	94.7	87.3	74.9
3SS3 (L2)	Determine the length of a given line	100.0	98.4	92.6
3SS4 (L1)	Relate a number of grams in kilograms	68.4	69.8	63.0
3SS5 (L2)	Find the perimeter of an irregular shape	100.0	90.5	73.3
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	84.2	77.8	61.7
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	100.0	93.7	84.0
3SS7 (L3)	Sort regular and irregular polygons	89.5	85.7	76.6
3SS7 (L2)	Determine sorting rule for various polygons	84.2	84.1	74.7

Newfoundland Labrador

Primary Mathematics
Provincial Assessment, June 2014
School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

District 803 - Private

School #: 450 St. Bonaventure's College, St. John's
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=22]	Region [N=63]	Province [N=4,796]
Number Concepts				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	86.4	88.9	76.6
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	72.7	79.4	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	90.9	95.2	85.3
3N2 (L1)	Identify a number 10 less than a given number	68.2	84.1	76.9
3N2 (L2)	Identify a number represented with base-ten materials	90.9	92.1	78.0
3N5 (L3)	Identify a number that matches a number riddle	86.4	85.7	71.3
3N5 (L2)	Identify number expression for a given number	63.6	74.6	65.1
3N2 (L2)	Determine the value of a given set of coins	100.0	96.8	81.0
3N3 (L2)	Compare and order whole numbers	81.8	90.5	80.8
3N3 (L2)	Compare and order whole numbers	86.4	85.7	83.2
3N3 (L3)	Determine a missing number on a number line	54.6	63.5	37.1
3N5 (L1)	Determine the value of a digit in a given number	77.3	87.3	67.6
3N13 (L2)	Identify a representation for a given fraction	86.4	90.5	81.3
3N13 (L2)	Identify a representation for a given fraction	59.1	76.2	73.3
Number Operations				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	72.7	79.0	61.8
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	77.3	79.0	75.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	72.7	82.3	68.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	63.6	62.9	48.8
3N9 (L2)	Solve problems with addition	81.8	88.7	65.3
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	45.5	40.3	33.8
3N9 (L3)	Solve problems with subtraction	59.1	62.9	55.4
3N12 (L2)	Solve problems with division	86.4	91.9	76.8
3N11/12 (L2)	Relate division and multiplication facts	90.9	93.6	84.8
3N12 (L1)	Relate division equation to multiplication	72.7	75.8	63.2
3N11 (L1)	Recognize multiplication as an array	54.6	72.6	66.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	100.0	95.2	85.8
Shape and Space				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	90.9	95.2	87.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	86.4	77.8	59.8
3SS3 (L1)	Relate a number of centimetres in metres	77.3	87.3	74.9
3SS3 (L2)	Determine the length of a given line	100.0	98.4	92.6
3SS4 (L1)	Relate a number of grams in kilograms	72.7	69.8	63.0
3SS5 (L2)	Find the perimeter of an irregular shape	100.0	90.5	73.3
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	81.8	77.8	61.7
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	90.9	93.7	84.0
3SS7 (L3)	Sort regular and irregular polygons	81.8	85.7	76.6
3SS7 (L2)	Determine sorting rule for various polygons	86.4	84.1	74.7

Newfoundland Labrador

Primary Mathematics
Provincial Assessment, June 2014
School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

District 803 - Private

School #: 453 Eric G. Lambert All-Grade, Churchill Falls
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=8]	Region [N=63]	Province [N=4,796]
Number Concepts				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	87.5	88.9	76.6
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	87.5	79.4	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	87.5	95.2	85.3
3N2 (L1)	Identify a number 10 less than a given number	75.0	84.1	76.9
3N2 (L2)	Identify a number represented with base-ten materials	100.0	92.1	78.0
3N5 (L3)	Identify a number that matches a number riddle	87.5	85.7	71.3
3N5 (L2)	Identify number expression for a given number	75.0	74.6	65.1
3N2 (L2)	Determine the value of a given set of coins	75.0	96.8	81.0
3N3 (L2)	Compare and order whole numbers	100.0	90.5	80.8
3N3 (L2)	Compare and order whole numbers	100.0	85.7	83.2
3N3 (L3)	Determine a missing number on a number line	75.0	63.5	37.1
3N5 (L1)	Determine the value of a digit in a given number	100.0	87.3	67.6
3N13 (L2)	Identify a representation for a given fraction	100.0	90.5	81.3
3N13 (L2)	Identify a representation for a given fraction	100.0	76.2	73.3
Number Operations				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	75.0	79.0	61.8
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	62.5	79.0	75.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	87.5	82.3	68.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	62.5	62.9	48.8
3N9 (L2)	Solve problems with addition	87.5	88.7	65.3
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	37.5	40.3	33.8
3N9 (L3)	Solve problems with subtraction	50.0	62.9	55.4
3N12 (L2)	Solve problems with division	100.0	91.9	76.8
3N11/12 (L2)	Relate division and multiplication facts	87.5	93.6	84.8
3N12 (L1)	Relate division equation to multiplication	100.0	75.8	63.2
3N11 (L1)	Recognize multiplication as an array	75.0	72.6	66.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	75.0	95.2	85.8
Shape and Space				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	100.0	95.2	87.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	50.0	77.8	59.8
3SS3 (L1)	Relate a number of centimetres in metres	87.5	87.3	74.9
3SS3 (L2)	Determine the length of a given line	100.0	98.4	92.6
3SS4 (L1)	Relate a number of grams in kilograms	50.0	69.8	63.0
3SS5 (L2)	Find the perimeter of an irregular shape	62.5	90.5	73.3
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	50.0	77.8	61.7
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	100.0	93.7	84.0
3SS7 (L3)	Sort regular and irregular polygons	87.5	85.7	76.6
3SS7 (L2)	Determine sorting rule for various polygons	87.5	84.1	74.7

Newfoundland Labrador

Primary Mathematics
Provincial Assessment, June 2014
School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

District 5 - Conseil scolaire francophone

School #: 472 École Boréale, Happy Valley - Goose Bay
Grades: K-3,5-6,8,10

Outcome(s) Cognitive Level	Outcome Description	School [N=11]	Region [N=45]	Province [N=4,796]
Number Concepts				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	100.0	73.3	76.6
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	100.0	73.3	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	100.0	77.8	85.3
3N2 (L1)	Identify a number 10 less than a given number	90.9	75.6	76.9
3N2 (L2)	Identify a number represented with base-ten materials	90.9	75.6	78.0
3N5 (L3)	Identify a number that matches a number riddle	100.0	64.4	71.3
3N5 (L2)	Identify number expression for a given number	90.9	73.3	65.1
3N2 (L2)	Determine the value of a given set of coins	100.0	75.6	81.0
3N3 (L2)	Compare and order whole numbers	100.0	71.1	80.8
3N3 (L2)	Compare and order whole numbers	72.7	88.9	83.2
3N3 (L3)	Determine a missing number on a number line	72.7	20.0	37.1
3N5 (L1)	Determine the value of a digit in a given number	100.0	42.2	67.6
3N13 (L2)	Identify a representation for a given fraction	100.0	71.1	81.3
3N13 (L2)	Identify a representation for a given fraction	72.7	60.0	73.3
Number Operations				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	81.8	48.9	61.8
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	81.8	71.1	75.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	90.9	75.6	68.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	45.5	24.4	48.8
3N9 (L2)	Solve problems with addition	90.9	55.6	65.3
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	63.6	22.2	33.8
3N9 (L3)	Solve problems with subtraction	63.6	51.1	55.4
3N12 (L2)	Solve problems with division	90.9	71.1	76.8
3N11/12 (L2)	Relate division and multiplication facts	100.0	75.6	84.8
3N12 (L1)	Relate division equation to multiplication	100.0	40.0	63.2
3N11 (L1)	Recognize multiplication as an array	90.9	48.9	66.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	100.0	88.9	85.8
Shape and Space				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	100.0	82.2	87.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	72.7	60.0	59.8
3SS3 (L1)	Relate a number of centimetres in metres	100.0	68.9	74.9
3SS3 (L2)	Determine the length of a given line	100.0	93.3	92.6
3SS4 (L1)	Relate a number of grams in kilograms	90.9	53.3	63.0
3SS5 (L2)	Find the perimeter of an irregular shape	100.0	42.2	73.3
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	90.9	53.3	61.7
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	100.0	86.7	84.0
3SS7 (L3)	Sort regular and irregular polygons	100.0	60.0	76.6
3SS7 (L2)	Determine sorting rule for various polygons	100.0	80.0	74.7

Newfoundland Labrador

Primary Mathematics
Provincial Assessment, June 2014
School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

District 804 - Native Federal

School #: 018 Sheshatshiu Innu School, Sheshatshiu
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=21]	Region [N=12]	Province [N=4,796]
Number Concepts				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	47.4	66.7	76.6
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	36.8	75.0	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	42.1	100.0	85.3
3N2 (L1)	Identify a number 10 less than a given number	42.1	91.7	76.9
3N2 (L2)	Identify a number represented with base-ten materials	52.6	91.7	78.0
3N5 (L3)	Identify a number that matches a number riddle	63.2	66.7	71.3
3N5 (L2)	Identify number expression for a given number	42.1	100.0	65.1
3N2 (L2)	Determine the value of a given set of coins	68.4	91.7	81.0
3N3 (L2)	Compare and order whole numbers	21.1	100.0	80.8
3N3 (L2)	Compare and order whole numbers	68.4	91.7	83.2
3N3 (L3)	Determine a missing number on a number line	5.3	8.3	37.1
3N5 (L1)	Determine the value of a digit in a given number	31.6	33.3	67.6
3N13 (L2)	Identify a representation for a given fraction	52.6	83.3	81.3
3N13 (L2)	Identify a representation for a given fraction	42.1	75.0	73.3
Number Operations				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	42.1	100.0	61.8
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	36.8	75.0	75.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	52.6	50.0	68.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	10.5	66.7	48.8
3N9 (L2)	Solve problems with addition	47.4	75.0	65.3
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	21.1	75.0	33.8
3N9 (L3)	Solve problems with subtraction	42.1	66.7	55.4
3N12 (L2)	Solve problems with division	52.6	83.3	76.8
3N11/12 (L2)	Relate division and multiplication facts	57.9	91.7	84.8
3N12 (L1)	Relate division equation to multiplication	36.8	33.3	63.2
3N11 (L1)	Recognize multiplication as an array	47.4	50.0	66.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	68.4	83.3	85.8
Shape and Space				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	70.0	91.7	87.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	35.0	75.0	59.8
3SS3 (L1)	Relate a number of centimetres in metres	55.0	8.3	74.9
3SS3 (L2)	Determine the length of a given line	85.0	91.7	92.6
3SS4 (L1)	Relate a number of grams in kilograms	20.0	58.3	63.0
3SS5 (L2)	Find the perimeter of an irregular shape	30.0	41.7	73.3
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	25.0	50.0	61.7
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	55.0	66.7	84.0
3SS7 (L3)	Sort regular and irregular polygons	50.0	75.0	76.6
3SS7 (L2)	Determine sorting rule for various polygons	60.0	58.3	74.7

Newfoundland Labrador

Primary Mathematics
Provincial Assessment, June 2014
School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

District 804 - Native Federal

School #: 376 Se't Anneway Kegnamogwom, Conne River
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=12]	Region [N=12]	Province [N=4,796]
Number Concepts				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	66.7	66.7	76.6
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	75.0	75.0	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	100.0	100.0	85.3
3N2 (L1)	Identify a number 10 less than a given number	91.7	91.7	76.9
3N2 (L2)	Identify a number represented with base-ten materials	91.7	91.7	78.0
3N5 (L3)	Identify a number that matches a number riddle	66.7	66.7	71.3
3N5 (L2)	Identify number expression for a given number	100.0	100.0	65.1
3N2 (L2)	Determine the value of a given set of coins	91.7	91.7	81.0
3N3 (L2)	Compare and order whole numbers	100.0	100.0	80.8
3N3 (L2)	Compare and order whole numbers	91.7	91.7	83.2
3N3 (L3)	Determine a missing number on a number line	8.3	8.3	37.1
3N5 (L1)	Determine the value of a digit in a given number	33.3	33.3	67.6
3N13 (L2)	Identify a representation for a given fraction	83.3	83.3	81.3
3N13 (L2)	Identify a representation for a given fraction	75.0	75.0	73.3
Number Operations				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	100.0	100.0	61.8
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	75.0	75.0	75.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	50.0	50.0	68.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	66.7	66.7	48.8
3N9 (L2)	Solve problems with addition	75.0	75.0	65.3
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	75.0	75.0	33.8
3N9 (L3)	Solve problems with subtraction	66.7	66.7	55.4
3N12 (L2)	Solve problems with division	83.3	83.3	76.8
3N11/12 (L2)	Relate division and multiplication facts	91.7	91.7	84.8
3N12 (L1)	Relate division equation to multiplication	33.3	33.3	63.2
3N11 (L1)	Recognize multiplication as an array	50.0	50.0	66.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	83.3	83.3	85.8
Shape and Space				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	91.7	91.7	87.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	75.0	75.0	59.8
3SS3 (L1)	Relate a number of centimetres in metres	8.3	8.3	74.9
3SS3 (L2)	Determine the length of a given line	91.7	91.7	92.6
3SS4 (L1)	Relate a number of grams in kilograms	58.3	58.3	63.0
3SS5 (L2)	Find the perimeter of an irregular shape	41.7	41.7	73.3
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	50.0	50.0	61.7
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	66.7	66.7	84.0
3SS7 (L3)	Sort regular and irregular polygons	75.0	75.0	76.6
3SS7 (L2)	Determine sorting rule for various polygons	58.3	58.3	74.7