

NLESD - Labrador Region

School #: 001 St. Peter's School, Black Tickle
 Grades: K,3-5,7-10,12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=217]	Province [N=4,796]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line		23.5	28.0
3N3 (L3)	Explain how you chose a missing number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	26.5	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart		64.5	62.5
3N2/3N5 (L2)	Represent numbers pictorially		83.0	80.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral		95.0	94.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number		82.5	82.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		66.5	72.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem		35.5	40.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		39.0	38.5
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		29.0	37.5
3N11,3N12 (L3)	Create a story problem for given numbers		61.0	72.0
3N11,3N12 (L3)	Draw a representation for a story problem		63.0	71.0
3N11,3N12 (L3)	Represent a word problem as a number sentence		48.5	61.0
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length		75.5	80.0
3SS4 (L3)	Compare the mass of different objects		58.0	62.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		54.5	54.0
3SS6 (L1)	Distinguish between prisms and pyramids		43.5	44.5
3SS7 (L2)	Write a sorting rule for different polygons		69.0	68.0
3SS7 (L2)	Draw a polygon belonging to a given set		70.0	75.0
3SS5 (L2)	Compare the perimeter of two shapes		70.5	76.0
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact		88.0	87.0
3N7/3N10 (L1)	Recall a basic subtraction fact		91.0	90.0
3N6/3N10 (L1)	Recall a basic addition fact		90.0	90.0
3N7/3N10 (L1)	Recall a basic subtraction fact		87.0	85.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number		82.0	86.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number		86.0	86.0
3N1/3N2 (L3)	Determine the value of a given set of coins		66.0	67.0
3N7 (L2)	Use double ten frames to find missing number		58.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers		31.0	42.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers		36.0	40.0

NLESD - Labrador Region

School #: 002 Henry Gordon Academy, Cartwright
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=217]	Province [N=4,796]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	80.0	23.5	28.0
3N3 (L3)	Explain how you chose a missing number on a number line	30.0	26.5	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	20.0	64.5	62.5
3N2/3N5 (L2)	Represent numbers pictorially	80.0	83.0	80.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	100.0	95.0	94.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	70.0	82.5	82.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	41.5	66.5	72.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	8.5	35.5	40.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	0.0	39.0	38.5
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	0.0	29.0	37.5
3N11,3N12 (L3)	Create a story problem for given numbers	75.0	61.0	72.0
3N11,3N12 (L3)	Draw a representation for a story problem	58.5	63.0	71.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	41.5	48.5	61.0
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	83.5	75.5	80.0
3SS4 (L3)	Compare the mass of different objects	25.0	58.0	62.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	33.5	54.5	54.0
3SS6 (L1)	Distinguish between prisms and pyramids	33.5	43.5	44.5
3SS7 (L2)	Write a sorting rule for different polygons	33.5	69.0	68.0
3SS7 (L2)	Draw a polygon belonging to a given set	41.5	70.0	75.0
3SS5 (L2)	Compare the perimeter of two shapes	58.5	70.5	76.0
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	50.0	88.0	87.0
3N7/3N10 (L1)	Recall a basic subtraction fact	100.0	91.0	90.0
3N6/3N10 (L1)	Recall a basic addition fact	100.0	90.0	90.0
3N7/3N10 (L1)	Recall a basic subtraction fact	83.0	87.0	85.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	83.0	82.0	86.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	83.0	86.0	86.0
3N1/3N2 (L3)	Determine the value of a given set of coins	50.0	66.0	67.0
3N7 (L2)	Use double ten frames to find missing number	67.0	58.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	0.0	31.0	42.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	0.0	36.0	40.0

NLESD - Labrador Region

School #: 005 Peacock Primary School, Happy Valley-Goose Bay
 Grades: K-3

Outcome(s) Cognitive Level	Outcome Description	School [N=70]	Region [N=217]	Province [N=4,796]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	37.0	23.5	28.0
3N3 (L3)	Explain how you chose a missing number on a number line	39.5	26.5	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	71.5	64.5	62.5
3N2/3N5 (L2)	Represent numbers pictorially	86.5	83.0	80.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	96.5	95.0	94.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	89.5	82.5	82.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	72.5	66.5	72.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	47.0	35.5	40.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	71.5	39.0	38.5
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	25.5	29.0	37.5
3N11,3N12 (L3)	Create a story problem for given numbers	64.5	61.0	72.0
3N11,3N12 (L3)	Draw a representation for a story problem	64.5	63.0	71.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	51.5	48.5	61.0
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	86.0	75.5	80.0
3SS4 (L3)	Compare the mass of different objects	72.5	58.0	62.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	69.0	54.5	54.0
3SS6 (L1)	Distinguish between prisms and pyramids	54.5	43.5	44.5
3SS7 (L2)	Write a sorting rule for different polygons	77.5	69.0	68.0
3SS7 (L2)	Draw a polygon belonging to a given set	75.5	70.0	75.0
3SS5 (L2)	Compare the perimeter of two shapes	77.0	70.5	76.0
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	91.0	88.0	87.0
3N7/3N10 (L1)	Recall a basic subtraction fact	90.0	91.0	90.0
3N6/3N10 (L1)	Recall a basic addition fact	91.0	90.0	90.0
3N7/3N10 (L1)	Recall a basic subtraction fact	90.0	87.0	85.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	87.0	82.0	86.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	93.0	86.0	86.0
3N1/3N2 (L3)	Determine the value of a given set of coins	76.0	66.0	67.0
3N7 (L2)	Use double ten frames to find missing number	60.0	58.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	40.0	31.0	42.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	53.0	36.0	40.0

NLESD - Labrador Region

School #: 007 Amos Comenius Memorial School, Hopedale
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=217]	Province [N=4,796]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	60.0	23.5	28.0
3N3 (L3)	Explain how you chose a missing number on a number line	50.0	26.5	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	60.0	64.5	62.5
3N2/3N5 (L2)	Represent numbers pictorially	90.0	83.0	80.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	90.0	95.0	94.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	100.0	82.5	82.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	83.5	66.5	72.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	58.5	35.5	40.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	100.0	39.0	38.5
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	41.5	29.0	37.5
3N11,3N12 (L3)	Create a story problem for given numbers	58.5	61.0	72.0
3N11,3N12 (L3)	Draw a representation for a story problem	83.5	63.0	71.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	100.0	48.5	61.0
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	83.5	75.5	80.0
3SS4 (L3)	Compare the mass of different objects	75.0	58.0	62.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	58.5	54.5	54.0
3SS6 (L1)	Distinguish between prisms and pyramids	50.0	43.5	44.5
3SS7 (L2)	Write a sorting rule for different polygons	83.5	69.0	68.0
3SS7 (L2)	Draw a polygon belonging to a given set	83.5	70.0	75.0
3SS5 (L2)	Compare the perimeter of two shapes	100.0	70.5	76.0
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	80.0	88.0	87.0
3N7/3N10 (L1)	Recall a basic subtraction fact	100.0	91.0	90.0
3N6/3N10 (L1)	Recall a basic addition fact	100.0	90.0	90.0
3N7/3N10 (L1)	Recall a basic subtraction fact	80.0	87.0	85.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	80.0	82.0	86.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	100.0	86.0	86.0
3N1/3N2 (L3)	Determine the value of a given set of coins	80.0	66.0	67.0
3N7 (L2)	Use double ten frames to find missing number	40.0	58.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	40.0	31.0	42.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	20.0	36.0	40.0

NLESD - Labrador Region

School #: 008 A. P. Low Primary, Labrador City
 Grades: K-3

Outcome(s) Cognitive Level	Outcome Description	School [N=100]	Region [N=217]	Province [N=4,796]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	10.5	23.5	28.0
3N3 (L3)	Explain how you chose a missing number on a number line	13.5	26.5	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	61.5	64.5	62.5
3N2/3N5 (L2)	Represent numbers pictorially	79.0	83.0	80.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	94.0	95.0	94.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	80.0	82.5	82.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	61.0	66.5	72.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	31.0	35.5	40.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	16.0	39.0	38.5
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	31.0	29.0	37.5
3N11,3N12 (L3)	Create a story problem for given numbers	58.0	61.0	72.0
3N11,3N12 (L3)	Draw a representation for a story problem	63.5	63.0	71.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	38.5	48.5	61.0
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	68.5	75.5	80.0
3SS4 (L3)	Compare the mass of different objects	47.5	58.0	62.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	49.5	54.5	54.0
3SS6 (L1)	Distinguish between prisms and pyramids	38.5	43.5	44.5
3SS7 (L2)	Write a sorting rule for different polygons	61.0	69.0	68.0
3SS7 (L2)	Draw a polygon belonging to a given set	61.5	70.0	75.0
3SS5 (L2)	Compare the perimeter of two shapes	65.5	70.5	76.0
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	92.0	88.0	87.0
3N7/3N10 (L1)	Recall a basic subtraction fact	93.0	91.0	90.0
3N6/3N10 (L1)	Recall a basic addition fact	89.0	90.0	90.0
3N7/3N10 (L1)	Recall a basic subtraction fact	86.0	87.0	85.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	79.0	82.0	86.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	82.0	86.0	86.0
3N1/3N2 (L3)	Determine the value of a given set of coins	62.0	66.0	67.0
3N7 (L2)	Use double ten frames to find missing number	58.0	58.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	25.0	31.0	42.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	21.0	36.0	40.0

NLESD - Labrador Region

School #: 012 J.C. Erhardt Memorial School, Makkovik
 Grades: K-6,8-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=217]	Province [N=4,796]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line		23.5	28.0
3N3 (L3)	Explain how you chose a missing number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	26.5	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart		64.5	62.5
3N2/3N5 (L2)	Represent numbers pictorially		83.0	80.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral		95.0	94.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number		82.5	82.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		66.5	72.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem		35.5	40.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		39.0	38.5
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		29.0	37.5
3N11,3N12 (L3)	Create a story problem for given numbers		61.0	72.0
3N11,3N12 (L3)	Draw a representation for a story problem		63.0	71.0
3N11,3N12 (L3)	Represent a word problem as a number sentence		48.5	61.0
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length		75.5	80.0
3SS4 (L3)	Compare the mass of different objects		58.0	62.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		54.5	54.0
3SS6 (L1)	Distinguish between prisms and pyramids		43.5	44.5
3SS7 (L2)	Write a sorting rule for different polygons		69.0	68.0
3SS7 (L2)	Draw a polygon belonging to a given set		70.0	75.0
3SS5 (L2)	Compare the perimeter of two shapes		70.5	76.0
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact		88.0	87.0
3N7/3N10 (L1)	Recall a basic subtraction fact		91.0	90.0
3N6/3N10 (L1)	Recall a basic addition fact		90.0	90.0
3N7/3N10 (L1)	Recall a basic subtraction fact		87.0	85.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number		82.0	86.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number		86.0	86.0
3N1/3N2 (L3)	Determine the value of a given set of coins		66.0	67.0
3N7 (L2)	Use double ten frames to find missing number		58.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers		31.0	42.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers		36.0	40.0

NLESD - Labrador Region

School #: 014 Jens Haven Memorial, Nain
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=13]	Region [N=217]	Province [N=4,796]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	33.5	23.5	28.0
3N3 (L3)	Explain how you chose a missing number on a number line	46.0	26.5	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	83.5	64.5	62.5
3N2/3N5 (L2)	Represent numbers pictorially	91.5	83.0	80.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	91.5	95.0	94.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	71.0	82.5	82.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	71.0	66.5	72.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	25.0	35.5	40.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	21.0	39.0	38.5
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	46.0	29.0	37.5
3N11,3N12 (L3)	Create a story problem for given numbers	54.0	61.0	72.0
3N11,3N12 (L3)	Draw a representation for a story problem	58.5	63.0	71.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	62.5	48.5	61.0
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	90.0	75.5	80.0
3SS4 (L3)	Compare the mass of different objects	75.0	58.0	62.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	40.0	54.5	54.0
3SS6 (L1)	Distinguish between prisms and pyramids	20.0	43.5	44.5
3SS7 (L2)	Write a sorting rule for different polygons	100.0	69.0	68.0
3SS7 (L2)	Draw a polygon belonging to a given set	80.0	70.0	75.0
3SS5 (L2)	Compare the perimeter of two shapes	95.0	70.5	76.0
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	75.0	88.0	87.0
3N7/3N10 (L1)	Recall a basic subtraction fact	83.0	91.0	90.0
3N6/3N10 (L1)	Recall a basic addition fact	75.0	90.0	90.0
3N7/3N10 (L1)	Recall a basic subtraction fact	75.0	87.0	85.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	58.0	82.0	86.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	83.0	86.0	86.0
3N1/3N2 (L3)	Determine the value of a given set of coins	33.0	66.0	67.0
3N7 (L2)	Use double ten frames to find missing number	33.0	58.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	8.0	31.0	42.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	58.0	36.0	40.0

NLESD - Labrador Region

School #: 015 Lake Melville School, North West River
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=8]	Region [N=217]	Province [N=4,796]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	16.5	23.5	28.0
3N3 (L3)	Explain how you chose a missing number on a number line	33.5	26.5	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	83.5	64.5	62.5
3N2/3N5 (L2)	Represent numbers pictorially	91.5	83.0	80.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	100.0	95.0	94.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	66.5	82.5	82.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	71.5	66.5	72.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	21.5	35.5	40.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	71.5	39.0	38.5
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	35.5	29.0	37.5
3N11,3N12 (L3)	Create a story problem for given numbers	71.5	61.0	72.0
3N11,3N12 (L3)	Draw a representation for a story problem	64.5	63.0	71.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	71.5	48.5	61.0
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	57.0	75.5	80.0
3SS4 (L3)	Compare the mass of different objects	64.5	58.0	62.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	28.5	54.5	54.0
3SS6 (L1)	Distinguish between prisms and pyramids	43.0	43.5	44.5
3SS7 (L2)	Write a sorting rule for different polygons	43.0	69.0	68.0
3SS7 (L2)	Draw a polygon belonging to a given set	100.0	70.0	75.0
3SS5 (L2)	Compare the perimeter of two shapes	50.0	70.5	76.0
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	100.0	88.0	87.0
3N7/3N10 (L1)	Recall a basic subtraction fact	100.0	91.0	90.0
3N6/3N10 (L1)	Recall a basic addition fact	100.0	90.0	90.0
3N7/3N10 (L1)	Recall a basic subtraction fact	100.0	87.0	85.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	86.0	82.0	86.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	86.0	86.0	86.0
3N1/3N2 (L3)	Determine the value of a given set of coins	71.0	66.0	67.0
3N7 (L2)	Use double ten frames to find missing number	71.0	58.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	100.0	31.0	42.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	71.0	36.0	40.0

NLESD - Labrador Region

School #: 016 B.L. Morrison, Postville
 Grades: K-11

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=217]	Province [N=4,796]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line		23.5	28.0
3N3 (L3)	Explain how you chose a missing number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	26.5	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart		64.5	62.5
3N2/3N5 (L2)	Represent numbers pictorially		83.0	80.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral		95.0	94.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number		82.5	82.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		66.5	72.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem		35.5	40.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		39.0	38.5
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		29.0	37.5
3N11,3N12 (L3)	Create a story problem for given numbers		61.0	72.0
3N11,3N12 (L3)	Draw a representation for a story problem		63.0	71.0
3N11,3N12 (L3)	Represent a word problem as a number sentence		48.5	61.0
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length		75.5	80.0
3SS4 (L3)	Compare the mass of different objects		58.0	62.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		54.5	54.0
3SS6 (L1)	Distinguish between prisms and pyramids		43.5	44.5
3SS7 (L2)	Write a sorting rule for different polygons		69.0	68.0
3SS7 (L2)	Draw a polygon belonging to a given set		70.0	75.0
3SS5 (L2)	Compare the perimeter of two shapes		70.5	76.0
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact		88.0	87.0
3N7/3N10 (L1)	Recall a basic subtraction fact		91.0	90.0
3N6/3N10 (L1)	Recall a basic addition fact		90.0	90.0
3N7/3N10 (L1)	Recall a basic subtraction fact		87.0	85.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number		82.0	86.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number		86.0	86.0
3N1/3N2 (L3)	Determine the value of a given set of coins		66.0	67.0
3N7 (L2)	Use double ten frames to find missing number		58.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers		31.0	42.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers		36.0	40.0

NLESD - Labrador Region

School #: 017 Northern Lights Academy, Rigolet
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=217]	Province [N=4,796]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line		23.5	28.0
3N3 (L3)	Explain how you chose a missing number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	26.5	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart		64.5	62.5
3N2/3N5 (L2)	Represent numbers pictorially		83.0	80.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral		95.0	94.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number		82.5	82.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		66.5	72.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem		35.5	40.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		39.0	38.5
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		29.0	37.5
3N11,3N12 (L3)	Create a story problem for given numbers		61.0	72.0
3N11,3N12 (L3)	Draw a representation for a story problem		63.0	71.0
3N11,3N12 (L3)	Represent a word problem as a number sentence		48.5	61.0
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length		75.5	80.0
3SS4 (L3)	Compare the mass of different objects		58.0	62.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		54.5	54.0
3SS6 (L1)	Distinguish between prisms and pyramids		43.5	44.5
3SS7 (L2)	Write a sorting rule for different polygons		69.0	68.0
3SS7 (L2)	Draw a polygon belonging to a given set		70.0	75.0
3SS5 (L2)	Compare the perimeter of two shapes		70.5	76.0
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact		88.0	87.0
3N7/3N10 (L1)	Recall a basic subtraction fact		91.0	90.0
3N6/3N10 (L1)	Recall a basic addition fact		90.0	90.0
3N7/3N10 (L1)	Recall a basic subtraction fact		87.0	85.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number		82.0	86.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number		86.0	86.0
3N1/3N2 (L3)	Determine the value of a given set of coins		66.0	67.0
3N7 (L2)	Use double ten frames to find missing number		58.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers		31.0	42.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers		36.0	40.0

NLESD - Western Region

School #: 022 William Gillett Academy, Charlottetown, LAB
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=748]	Province [N=4,796]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line		29.5	28.0
3N3 (L3)	Explain how you chose a missing number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	35.0	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart		65.0	62.5
3N2/3N5 (L2)	Represent numbers pictorially		82.5	80.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral		95.0	94.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number		85.5	82.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		74.5	72.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem		40.5	40.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		42.0	38.5
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		38.5	37.5
3N11,3N12 (L3)	Create a story problem for given numbers		74.0	72.0
3N11,3N12 (L3)	Draw a representation for a story problem		73.0	71.0
3N11,3N12 (L3)	Represent a word problem as a number sentence		62.0	61.0
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length		84.0	80.0
3SS4 (L3)	Compare the mass of different objects		65.0	62.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		59.0	54.0
3SS6 (L1)	Distinguish between prisms and pyramids		47.5	44.5
3SS7 (L2)	Write a sorting rule for different polygons		69.0	68.0
3SS7 (L2)	Draw a polygon belonging to a given set		79.5	75.0
3SS5 (L2)	Compare the perimeter of two shapes		79.5	76.0
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact		89.0	87.0
3N7/3N10 (L1)	Recall a basic subtraction fact		90.0	90.0
3N6/3N10 (L1)	Recall a basic addition fact		90.0	90.0
3N7/3N10 (L1)	Recall a basic subtraction fact		85.0	85.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number		87.0	86.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number		88.0	86.0
3N1/3N2 (L3)	Determine the value of a given set of coins		73.0	67.0
3N7 (L2)	Use double ten frames to find missing number		74.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers		45.0	42.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers		39.0	40.0

NLESD - Western Region

School #: 023 Sacred Heart AG, Conche
 Grades: 1,3,5-7,9-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=748]	Province [N=4,796]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line		29.5	28.0
3N3 (L3)	Explain how you chose a missing number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	35.0	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart		65.0	62.5
3N2/3N5 (L2)	Represent numbers pictorially		82.5	80.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral		95.0	94.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number		85.5	82.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		74.5	72.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem		40.5	40.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		42.0	38.5
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		38.5	37.5
3N11,3N12 (L3)	Create a story problem for given numbers		74.0	72.0
3N11,3N12 (L3)	Draw a representation for a story problem		73.0	71.0
3N11,3N12 (L3)	Represent a word problem as a number sentence		62.0	61.0
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length		84.0	80.0
3SS4 (L3)	Compare the mass of different objects		65.0	62.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		59.0	54.0
3SS6 (L1)	Distinguish between prisms and pyramids		47.5	44.5
3SS7 (L2)	Write a sorting rule for different polygons		69.0	68.0
3SS7 (L2)	Draw a polygon belonging to a given set		79.5	75.0
3SS5 (L2)	Compare the perimeter of two shapes		79.5	76.0
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact		89.0	87.0
3N7/3N10 (L1)	Recall a basic subtraction fact		90.0	90.0
3N6/3N10 (L1)	Recall a basic addition fact		90.0	90.0
3N7/3N10 (L1)	Recall a basic subtraction fact		85.0	85.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number		87.0	86.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number		88.0	86.0
3N1/3N2 (L3)	Determine the value of a given set of coins		73.0	67.0
3N7 (L2)	Use double ten frames to find missing number		74.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers		45.0	42.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers		39.0	40.0

NLESD - Western Region

School #: 024 James Cook Memorial, Cook's Harbour
 Grades: 1-3,7-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=748]	Province [N=4,796]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line		29.5	28.0
3N3 (L3)	Explain how you chose a missing number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	35.0	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart		65.0	62.5
3N2/3N5 (L2)	Represent numbers pictorially		82.5	80.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral		95.0	94.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number		85.5	82.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		74.5	72.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem		40.5	40.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		42.0	38.5
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		38.5	37.5
3N11,3N12 (L3)	Create a story problem for given numbers		74.0	72.0
3N11,3N12 (L3)	Draw a representation for a story problem		73.0	71.0
3N11,3N12 (L3)	Represent a word problem as a number sentence		62.0	61.0
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length		84.0	80.0
3SS4 (L3)	Compare the mass of different objects		65.0	62.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		59.0	54.0
3SS6 (L1)	Distinguish between prisms and pyramids		47.5	44.5
3SS7 (L2)	Write a sorting rule for different polygons		69.0	68.0
3SS7 (L2)	Draw a polygon belonging to a given set		79.5	75.0
3SS5 (L2)	Compare the perimeter of two shapes		79.5	76.0
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact		89.0	87.0
3N7/3N10 (L1)	Recall a basic subtraction fact		90.0	90.0
3N6/3N10 (L1)	Recall a basic addition fact		90.0	90.0
3N7/3N10 (L1)	Recall a basic subtraction fact		85.0	85.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number		87.0	86.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number		88.0	86.0
3N1/3N2 (L3)	Determine the value of a given set of coins		73.0	67.0
3N7 (L2)	Use double ten frames to find missing number		74.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers		45.0	42.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers		39.0	40.0

NLESD - Western Region

School #: 026 H.G. Fillier Academy, Englee
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=748]	Province [N=4,796]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	20.0	29.5	28.0
3N3 (L3)	Explain how you chose a missing number on a number line	10.0	35.0	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	70.0	65.0	62.5
3N2/3N5 (L2)	Represent numbers pictorially	55.0	82.5	80.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	60.0	95.0	94.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	60.0	85.5	82.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	58.5	74.5	72.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	8.5	40.5	40.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	0.0	42.0	38.5
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	16.5	38.5	37.5
3N11,3N12 (L3)	Create a story problem for given numbers	41.5	74.0	72.0
3N11,3N12 (L3)	Draw a representation for a story problem	25.0	73.0	71.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	16.5	62.0	61.0
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	50.0	84.0	80.0
3SS4 (L3)	Compare the mass of different objects	16.5	65.0	62.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	16.5	59.0	54.0
3SS6 (L1)	Distinguish between prisms and pyramids	0.0	47.5	44.5
3SS7 (L2)	Write a sorting rule for different polygons	41.5	69.0	68.0
3SS7 (L2)	Draw a polygon belonging to a given set	50.0	79.5	75.0
3SS5 (L2)	Compare the perimeter of two shapes	50.0	79.5	76.0
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	60.0	89.0	87.0
3N7/3N10 (L1)	Recall a basic subtraction fact	80.0	90.0	90.0
3N6/3N10 (L1)	Recall a basic addition fact	20.0	90.0	90.0
3N7/3N10 (L1)	Recall a basic subtraction fact	60.0	85.0	85.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	60.0	87.0	86.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	60.0	88.0	86.0
3N1/3N2 (L3)	Determine the value of a given set of coins	60.0	73.0	67.0
3N7 (L2)	Use double ten frames to find missing number	60.0	74.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	40.0	45.0	42.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	0.0	39.0	40.0

NLESD - Western Region

School #: 027 Canon Richards Memorial Academy, Flower's Cove
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=22]	Region [N=748]	Province [N=4,796]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	22.5	29.5	28.0
3N3 (L3)	Explain how you chose a missing number on a number line	17.5	35.0	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	50.0	65.0	62.5
3N2/3N5 (L2)	Represent numbers pictorially	77.5	82.5	80.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	95.0	95.0	94.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	77.5	85.5	82.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	66.5	74.5	72.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	35.5	40.5	40.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	24.0	42.0	38.5
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	40.5	38.5	37.5
3N11,3N12 (L3)	Create a story problem for given numbers	59.5	74.0	72.0
3N11,3N12 (L3)	Draw a representation for a story problem	74.0	73.0	71.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	50.0	62.0	61.0
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	86.5	84.0	80.0
3SS4 (L3)	Compare the mass of different objects	63.5	65.0	62.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	57.0	59.0	54.0
3SS6 (L1)	Distinguish between prisms and pyramids	43.0	47.5	44.5
3SS7 (L2)	Write a sorting rule for different polygons	79.5	69.0	68.0
3SS7 (L2)	Draw a polygon belonging to a given set	79.5	79.5	75.0
3SS5 (L2)	Compare the perimeter of two shapes	68.0	79.5	76.0
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	84.0	89.0	87.0
3N7/3N10 (L1)	Recall a basic subtraction fact	84.0	90.0	90.0
3N6/3N10 (L1)	Recall a basic addition fact	95.0	90.0	90.0
3N7/3N10 (L1)	Recall a basic subtraction fact	84.0	85.0	85.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	79.0	87.0	86.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	89.0	88.0	86.0
3N1/3N2 (L3)	Determine the value of a given set of coins	84.0	73.0	67.0
3N7 (L2)	Use double ten frames to find missing number	53.0	74.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	53.0	45.0	42.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	53.0	39.0	40.0

NLESD - Western Region

School #: 032 Truman Eddison Memorial, Griquet
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=748]	Province [N=4,796]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line		29.5	28.0
3N3 (L3)	Explain how you chose a missing number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	35.0	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart		65.0	62.5
3N2/3N5 (L2)	Represent numbers pictorially		82.5	80.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral		95.0	94.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number		85.5	82.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		74.5	72.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem		40.5	40.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		42.0	38.5
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		38.5	37.5
3N11,3N12 (L3)	Create a story problem for given numbers		74.0	72.0
3N11,3N12 (L3)	Draw a representation for a story problem		73.0	71.0
3N11,3N12 (L3)	Represent a word problem as a number sentence		62.0	61.0
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length		84.0	80.0
3SS4 (L3)	Compare the mass of different objects		65.0	62.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		59.0	54.0
3SS6 (L1)	Distinguish between prisms and pyramids		47.5	44.5
3SS7 (L2)	Write a sorting rule for different polygons		69.0	68.0
3SS7 (L2)	Draw a polygon belonging to a given set		79.5	75.0
3SS5 (L2)	Compare the perimeter of two shapes		79.5	76.0
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact		89.0	87.0
3N7/3N10 (L1)	Recall a basic subtraction fact		90.0	90.0
3N6/3N10 (L1)	Recall a basic addition fact		90.0	90.0
3N7/3N10 (L1)	Recall a basic subtraction fact		85.0	85.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number		87.0	86.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number		88.0	86.0
3N1/3N2 (L3)	Determine the value of a given set of coins		73.0	67.0
3N7 (L2)	Use double ten frames to find missing number		74.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers		45.0	42.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers		39.0	40.0

NLESD - Western Region

School #: 039 Mary Simms All-Grade, Main Brook
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=748]	Province [N=4,796]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line		29.5	28.0
3N3 (L3)	Explain how you chose a missing number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	35.0	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart		65.0	62.5
3N2/3N5 (L2)	Represent numbers pictorially		82.5	80.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral		95.0	94.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number		85.5	82.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		74.5	72.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem		40.5	40.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		42.0	38.5
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		38.5	37.5
3N11,3N12 (L3)	Create a story problem for given numbers		74.0	72.0
3N11,3N12 (L3)	Draw a representation for a story problem		73.0	71.0
3N11,3N12 (L3)	Represent a word problem as a number sentence		62.0	61.0
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length		84.0	80.0
3SS4 (L3)	Compare the mass of different objects		65.0	62.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		59.0	54.0
3SS6 (L1)	Distinguish between prisms and pyramids		47.5	44.5
3SS7 (L2)	Write a sorting rule for different polygons		69.0	68.0
3SS7 (L2)	Draw a polygon belonging to a given set		79.5	75.0
3SS5 (L2)	Compare the perimeter of two shapes		79.5	76.0
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact		89.0	87.0
3N7/3N10 (L1)	Recall a basic subtraction fact		90.0	90.0
3N6/3N10 (L1)	Recall a basic addition fact		90.0	90.0
3N7/3N10 (L1)	Recall a basic subtraction fact		85.0	85.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number		87.0	86.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number		88.0	86.0
3N1/3N2 (L3)	Determine the value of a given set of coins		73.0	67.0
3N7 (L2)	Use double ten frames to find missing number		74.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers		45.0	42.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers		39.0	40.0

NLESD - Western Region

School #: 040 St. Mary's AG, Mary's Harbour
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=748]	Province [N=4,796]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line		29.5	28.0
3N3 (L3)	Explain how you chose a missing number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	35.0	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart		65.0	62.5
3N2/3N5 (L2)	Represent numbers pictorially		82.5	80.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral		95.0	94.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number		85.5	82.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		74.5	72.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem		40.5	40.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		42.0	38.5
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		38.5	37.5
3N11,3N12 (L3)	Create a story problem for given numbers		74.0	72.0
3N11,3N12 (L3)	Draw a representation for a story problem		73.0	71.0
3N11,3N12 (L3)	Represent a word problem as a number sentence		62.0	61.0
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length		84.0	80.0
3SS4 (L3)	Compare the mass of different objects		65.0	62.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		59.0	54.0
3SS6 (L1)	Distinguish between prisms and pyramids		47.5	44.5
3SS7 (L2)	Write a sorting rule for different polygons		69.0	68.0
3SS7 (L2)	Draw a polygon belonging to a given set		79.5	75.0
3SS5 (L2)	Compare the perimeter of two shapes		79.5	76.0
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact		89.0	87.0
3N7/3N10 (L1)	Recall a basic subtraction fact		90.0	90.0
3N6/3N10 (L1)	Recall a basic addition fact		90.0	90.0
3N7/3N10 (L1)	Recall a basic subtraction fact		85.0	85.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number		87.0	86.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number		88.0	86.0
3N1/3N2 (L3)	Determine the value of a given set of coins		73.0	67.0
3N7 (L2)	Use double ten frames to find missing number		74.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers		45.0	42.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers		39.0	40.0

NLESD - Western Region

School #: 046 Bayside Academy, Port Hope Simpson
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=748]	Province [N=4,796]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	43.0	29.5	28.0
3N3 (L3)	Explain how you chose a missing number on a number line	50.0	35.0	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	85.5	65.0	62.5
3N2/3N5 (L2)	Represent numbers pictorially	78.5	82.5	80.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	150.0	95.0	94.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	57.0	85.5	82.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	57.0	74.5	72.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	57.0	40.5	40.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	64.5	42.0	38.5
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	57.0	38.5	37.5
3N11,3N12 (L3)	Create a story problem for given numbers	57.0	74.0	72.0
3N11,3N12 (L3)	Draw a representation for a story problem	43.0	73.0	71.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	85.5	62.0	61.0
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	100.0	84.0	80.0
3SS4 (L3)	Compare the mass of different objects	0.0	65.0	62.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	50.0	59.0	54.0
3SS6 (L1)	Distinguish between prisms and pyramids	50.0	47.5	44.5
3SS7 (L2)	Write a sorting rule for different polygons	91.5	69.0	68.0
3SS7 (L2)	Draw a polygon belonging to a given set	33.5	79.5	75.0
3SS5 (L2)	Compare the perimeter of two shapes	91.5	79.5	76.0
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	100.0	89.0	87.0
3N7/3N10 (L1)	Recall a basic subtraction fact	57.0	90.0	90.0
3N6/3N10 (L1)	Recall a basic addition fact	100.0	90.0	90.0
3N7/3N10 (L1)	Recall a basic subtraction fact	86.0	85.0	85.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	100.0	87.0	86.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	100.0	88.0	86.0
3N1/3N2 (L3)	Determine the value of a given set of coins	29.0	73.0	67.0
3N7 (L2)	Use double ten frames to find missing number	86.0	74.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	14.0	45.0	42.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	57.0	39.0	40.0

NLESD - Western Region

School #: 050 Basque Memorial, Red Bay
 Grades: 1,3,6-7,9-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=748]	Province [N=4,796]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line		29.5	28.0
3N3 (L3)	Explain how you chose a missing number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	35.0	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart		65.0	62.5
3N2/3N5 (L2)	Represent numbers pictorially		82.5	80.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral		95.0	94.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number		85.5	82.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		74.5	72.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem		40.5	40.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		42.0	38.5
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		38.5	37.5
3N11,3N12 (L3)	Create a story problem for given numbers		74.0	72.0
3N11,3N12 (L3)	Draw a representation for a story problem		73.0	71.0
3N11,3N12 (L3)	Represent a word problem as a number sentence		62.0	61.0
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length		84.0	80.0
3SS4 (L3)	Compare the mass of different objects		65.0	62.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		59.0	54.0
3SS6 (L1)	Distinguish between prisms and pyramids		47.5	44.5
3SS7 (L2)	Write a sorting rule for different polygons		69.0	68.0
3SS7 (L2)	Draw a polygon belonging to a given set		79.5	75.0
3SS5 (L2)	Compare the perimeter of two shapes		79.5	76.0
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact		89.0	87.0
3N7/3N10 (L1)	Recall a basic subtraction fact		90.0	90.0
3N6/3N10 (L1)	Recall a basic addition fact		90.0	90.0
3N7/3N10 (L1)	Recall a basic subtraction fact		85.0	85.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number		87.0	86.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number		88.0	86.0
3N1/3N2 (L3)	Determine the value of a given set of coins		73.0	67.0
3N7 (L2)	Use double ten frames to find missing number		74.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers		45.0	42.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers		39.0	40.0

NLESD - Western Region

School #: 054 St. Lewis Academy, St. Lewis
 Grades: 1-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=748]	Province [N=4,796]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line		29.5	28.0
3N3 (L3)	Explain how you chose a missing number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	35.0	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart		65.0	62.5
3N2/3N5 (L2)	Represent numbers pictorially		82.5	80.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral		95.0	94.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number		85.5	82.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		74.5	72.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem		40.5	40.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		42.0	38.5
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		38.5	37.5
3N11,3N12 (L3)	Create a story problem for given numbers		74.0	72.0
3N11,3N12 (L3)	Draw a representation for a story problem		73.0	71.0
3N11,3N12 (L3)	Represent a word problem as a number sentence		62.0	61.0
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length		84.0	80.0
3SS4 (L3)	Compare the mass of different objects		65.0	62.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		59.0	54.0
3SS6 (L1)	Distinguish between prisms and pyramids		47.5	44.5
3SS7 (L2)	Write a sorting rule for different polygons		69.0	68.0
3SS7 (L2)	Draw a polygon belonging to a given set		79.5	75.0
3SS5 (L2)	Compare the perimeter of two shapes		79.5	76.0
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact		89.0	87.0
3N7/3N10 (L1)	Recall a basic subtraction fact		90.0	90.0
3N6/3N10 (L1)	Recall a basic addition fact		90.0	90.0
3N7/3N10 (L1)	Recall a basic subtraction fact		85.0	85.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number		87.0	86.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number		88.0	86.0
3N1/3N2 (L3)	Determine the value of a given set of coins		73.0	67.0
3N7 (L2)	Use double ten frames to find missing number		74.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers		45.0	42.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers		39.0	40.0

NLESD - Western Region

School #: 057 St. Peter's Academy, Benoit's Cove
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=20]	Region [N=748]	Province [N=4,796]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	15.0	29.5	28.0
3N3 (L3)	Explain how you chose a missing number on a number line	17.5	35.0	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	47.5	65.0	62.5
3N2/3N5 (L2)	Represent numbers pictorially	85.0	82.5	80.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	97.5	95.0	94.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	90.0	85.5	82.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	77.5	74.5	72.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	37.5	40.5	40.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	52.5	42.0	38.5
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	47.5	38.5	37.5
3N11,3N12 (L3)	Create a story problem for given numbers	72.5	74.0	72.0
3N11,3N12 (L3)	Draw a representation for a story problem	67.5	73.0	71.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	62.5	62.0	61.0
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	75.0	84.0	80.0
3SS4 (L3)	Compare the mass of different objects	65.0	65.0	62.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	52.5	59.0	54.0
3SS6 (L1)	Distinguish between prisms and pyramids	52.5	47.5	44.5
3SS7 (L2)	Write a sorting rule for different polygons	87.5	69.0	68.0
3SS7 (L2)	Draw a polygon belonging to a given set	90.0	79.5	75.0
3SS5 (L2)	Compare the perimeter of two shapes	87.5	79.5	76.0
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	95.0	89.0	87.0
3N7/3N10 (L1)	Recall a basic subtraction fact	85.0	90.0	90.0
3N6/3N10 (L1)	Recall a basic addition fact	95.0	90.0	90.0
3N7/3N10 (L1)	Recall a basic subtraction fact	75.0	85.0	85.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	90.0	87.0	86.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	80.0	88.0	86.0
3N1/3N2 (L3)	Determine the value of a given set of coins	55.0	73.0	67.0
3N7 (L2)	Use double ten frames to find missing number	60.0	74.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	40.0	45.0	42.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	45.0	39.0	40.0

NLESD - Western Region

School #: 060 C.C. Loughlin Elementary, Corner Brook
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=61]	Region [N=748]	Province [N=4,796]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	34.5	29.5	28.0
3N3 (L3)	Explain how you chose a missing number on a number line	42.0	35.0	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	77.0	65.0	62.5
3N2/3N5 (L2)	Represent numbers pictorially	86.5	82.5	80.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	95.0	95.0	94.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	93.5	85.5	82.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	63.0	74.5	72.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	40.0	40.5	40.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	48.5	42.0	38.5
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	24.5	38.5	37.5
3N11,3N12 (L3)	Create a story problem for given numbers	75.5	74.0	72.0
3N11,3N12 (L3)	Draw a representation for a story problem	73.0	73.0	71.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	60.5	62.0	61.0
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	82.0	84.0	80.0
3SS4 (L3)	Compare the mass of different objects	65.5	65.0	62.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	59.0	59.0	54.0
3SS6 (L1)	Distinguish between prisms and pyramids	56.5	47.5	44.5
3SS7 (L2)	Write a sorting rule for different polygons	76.0	69.0	68.0
3SS7 (L2)	Draw a polygon belonging to a given set	82.0	79.5	75.0
3SS5 (L2)	Compare the perimeter of two shapes	85.0	79.5	76.0
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	92.0	89.0	87.0
3N7/3N10 (L1)	Recall a basic subtraction fact	92.0	90.0	90.0
3N6/3N10 (L1)	Recall a basic addition fact	89.0	90.0	90.0
3N7/3N10 (L1)	Recall a basic subtraction fact	82.0	85.0	85.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	80.0	87.0	86.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	90.0	88.0	86.0
3N1/3N2 (L3)	Determine the value of a given set of coins	74.0	73.0	67.0
3N7 (L2)	Use double ten frames to find missing number	77.0	74.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	41.0	45.0	42.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	41.0	39.0	40.0

NLESD - Western Region

School #: 065 Humber Elementary, Corner Brook
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=53]	Region [N=748]	Province [N=4,796]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	16.5	29.5	28.0
3N3 (L3)	Explain how you chose a missing number on a number line	31.5	35.0	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	67.5	65.0	62.5
3N2/3N5 (L2)	Represent numbers pictorially	88.5	82.5	80.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	99.0	95.0	94.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	92.0	85.5	82.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	83.5	74.5	72.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	41.5	40.5	40.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	32.5	42.0	38.5
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	35.5	38.5	37.5
3N11,3N12 (L3)	Create a story problem for given numbers	66.5	74.0	72.0
3N11,3N12 (L3)	Draw a representation for a story problem	53.0	73.0	71.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	51.0	62.0	61.0
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	87.5	84.0	80.0
3SS4 (L3)	Compare the mass of different objects	59.5	65.0	62.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	69.0	59.0	54.0
3SS6 (L1)	Distinguish between prisms and pyramids	52.0	47.5	44.5
3SS7 (L2)	Write a sorting rule for different polygons	68.5	69.0	68.0
3SS7 (L2)	Draw a polygon belonging to a given set	73.0	79.5	75.0
3SS5 (L2)	Compare the perimeter of two shapes	71.0	79.5	76.0
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	96.0	89.0	87.0
3N7/3N10 (L1)	Recall a basic subtraction fact	94.0	90.0	90.0
3N6/3N10 (L1)	Recall a basic addition fact	96.0	90.0	90.0
3N7/3N10 (L1)	Recall a basic subtraction fact	92.0	85.0	85.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	90.0	87.0	86.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	92.0	88.0	86.0
3N1/3N2 (L3)	Determine the value of a given set of coins	82.0	73.0	67.0
3N7 (L2)	Use double ten frames to find missing number	71.0	74.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	37.0	45.0	42.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	45.0	39.0	40.0

NLESD - Western Region

School #: 066 J.J. Curling Elementary, Corner Brook
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=30]	Region [N=748]	Province [N=4,796]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	23.5	29.5	28.0
3N3 (L3)	Explain how you chose a missing number on a number line	31.5	35.0	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	56.5	65.0	62.5
3N2/3N5 (L2)	Represent numbers pictorially	84.0	82.5	80.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	98.5	95.0	94.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	95.0	85.5	82.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	66.5	74.5	72.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	50.0	40.5	40.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	46.5	42.0	38.5
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	46.5	38.5	37.5
3N11,3N12 (L3)	Create a story problem for given numbers	81.5	74.0	72.0
3N11,3N12 (L3)	Draw a representation for a story problem	68.5	73.0	71.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	70.0	62.0	61.0
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	89.5	84.0	80.0
3SS4 (L3)	Compare the mass of different objects	67.0	65.0	62.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	64.0	59.0	54.0
3SS6 (L1)	Distinguish between prisms and pyramids	53.5	47.5	44.5
3SS7 (L2)	Write a sorting rule for different polygons	67.0	69.0	68.0
3SS7 (L2)	Draw a polygon belonging to a given set	86.0	79.5	75.0
3SS5 (L2)	Compare the perimeter of two shapes	91.5	79.5	76.0
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	87.0	89.0	87.0
3N7/3N10 (L1)	Recall a basic subtraction fact	90.0	90.0	90.0
3N6/3N10 (L1)	Recall a basic addition fact	90.0	90.0	90.0
3N7/3N10 (L1)	Recall a basic subtraction fact	83.0	85.0	85.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	93.0	87.0	86.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	90.0	88.0	86.0
3N1/3N2 (L3)	Determine the value of a given set of coins	80.0	73.0	67.0
3N7 (L2)	Use double ten frames to find missing number	87.0	74.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	30.0	45.0	42.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	23.0	39.0	40.0

NLESD - Western Region

School #: 069 Sacred Heart Elementary, Corner Brook
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=22]	Region [N=748]	Province [N=4,796]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	34.0	29.5	28.0
3N3 (L3)	Explain how you chose a missing number on a number line	32.0	35.0	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	57.0	65.0	62.5
3N2/3N5 (L2)	Represent numbers pictorially	86.5	82.5	80.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	93.0	95.0	94.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	82.0	85.5	82.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	77.5	74.5	72.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	36.5	40.5	40.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	16.0	42.0	38.5
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	38.5	38.5	37.5
3N11,3N12 (L3)	Create a story problem for given numbers	86.5	74.0	72.0
3N11,3N12 (L3)	Draw a representation for a story problem	66.0	73.0	71.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	68.0	62.0	61.0
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	86.5	84.0	80.0
3SS4 (L3)	Compare the mass of different objects	61.5	65.0	62.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	41.0	59.0	54.0
3SS6 (L1)	Distinguish between prisms and pyramids	45.5	47.5	44.5
3SS7 (L2)	Write a sorting rule for different polygons	47.5	69.0	68.0
3SS7 (L2)	Draw a polygon belonging to a given set	66.0	79.5	75.0
3SS5 (L2)	Compare the perimeter of two shapes	77.5	79.5	76.0
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	91.0	89.0	87.0
3N7/3N10 (L1)	Recall a basic subtraction fact	91.0	90.0	90.0
3N6/3N10 (L1)	Recall a basic addition fact	91.0	90.0	90.0
3N7/3N10 (L1)	Recall a basic subtraction fact	77.0	85.0	85.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	86.0	87.0	86.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	86.0	88.0	86.0
3N1/3N2 (L3)	Determine the value of a given set of coins	73.0	73.0	67.0
3N7 (L2)	Use double ten frames to find missing number	77.0	74.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	41.0	45.0	42.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	55.0	39.0	40.0

NLESD - Western Region

School #: 070 St. Gerard's Elementary, Corner Brook
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=15]	Region [N=748]	Province [N=4,796]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	68.0	29.5	28.0
3N3 (L3)	Explain how you chose a missing number on a number line	50.0	35.0	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	82.0	65.0	62.5
3N2/3N5 (L2)	Represent numbers pictorially	80.5	82.5	80.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	85.5	95.0	94.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	85.5	85.5	82.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	88.5	74.5	72.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	65.5	40.5	40.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	46.0	42.0	38.5
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	23.0	38.5	37.5
3N11,3N12 (L3)	Create a story problem for given numbers	96.0	74.0	72.0
3N11,3N12 (L3)	Draw a representation for a story problem	92.5	73.0	71.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	77.0	62.0	61.0
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	71.5	84.0	80.0
3SS4 (L3)	Compare the mass of different objects	78.5	65.0	62.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	71.5	59.0	54.0
3SS6 (L1)	Distinguish between prisms and pyramids	32.0	47.5	44.5
3SS7 (L2)	Write a sorting rule for different polygons	71.5	69.0	68.0
3SS7 (L2)	Draw a polygon belonging to a given set	89.5	79.5	75.0
3SS5 (L2)	Compare the perimeter of two shapes	96.5	79.5	76.0
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	87.0	89.0	87.0
3N7/3N10 (L1)	Recall a basic subtraction fact	73.0	90.0	90.0
3N6/3N10 (L1)	Recall a basic addition fact	80.0	90.0	90.0
3N7/3N10 (L1)	Recall a basic subtraction fact	60.0	85.0	85.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	73.0	87.0	86.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	67.0	88.0	86.0
3N1/3N2 (L3)	Determine the value of a given set of coins	73.0	73.0	67.0
3N7 (L2)	Use double ten frames to find missing number	73.0	74.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	47.0	45.0	42.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	7.0	39.0	40.0

NLESD - Western Region

School #: 072 Holy Cross All Grade School, Daniel's Harbour
 Grades: K-1,3-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=748]	Province [N=4,796]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line		29.5	28.0
3N3 (L3)	Explain how you chose a missing number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	35.0	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart		65.0	62.5
3N2/3N5 (L2)	Represent numbers pictorially		82.5	80.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral		95.0	94.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number		85.5	82.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		74.5	72.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem		40.5	40.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		42.0	38.5
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		38.5	37.5
3N11,3N12 (L3)	Create a story problem for given numbers		74.0	72.0
3N11,3N12 (L3)	Draw a representation for a story problem		73.0	71.0
3N11,3N12 (L3)	Represent a word problem as a number sentence		62.0	61.0
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length		84.0	80.0
3SS4 (L3)	Compare the mass of different objects		65.0	62.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		59.0	54.0
3SS6 (L1)	Distinguish between prisms and pyramids		47.5	44.5
3SS7 (L2)	Write a sorting rule for different polygons		69.0	68.0
3SS7 (L2)	Draw a polygon belonging to a given set		79.5	75.0
3SS5 (L2)	Compare the perimeter of two shapes		79.5	76.0
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact		89.0	87.0
3N7/3N10 (L1)	Recall a basic subtraction fact		90.0	90.0
3N6/3N10 (L1)	Recall a basic addition fact		90.0	90.0
3N7/3N10 (L1)	Recall a basic subtraction fact		85.0	85.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number		87.0	86.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number		88.0	86.0
3N1/3N2 (L3)	Determine the value of a given set of coins		73.0	67.0
3N7 (L2)	Use double ten frames to find missing number		74.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers		45.0	42.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers		39.0	40.0

NLESD - Western Region

School #: 075 Hampden Academy, Hampden
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=748]	Province [N=4,796]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line		29.5	28.0
3N3 (L3)	Explain how you chose a missing number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	35.0	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart		65.0	62.5
3N2/3N5 (L2)	Represent numbers pictorially		82.5	80.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral		95.0	94.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number		85.5	82.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		74.5	72.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem		40.5	40.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		42.0	38.5
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		38.5	37.5
3N11,3N12 (L3)	Create a story problem for given numbers		74.0	72.0
3N11,3N12 (L3)	Draw a representation for a story problem		73.0	71.0
3N11,3N12 (L3)	Represent a word problem as a number sentence		62.0	61.0
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length		84.0	80.0
3SS4 (L3)	Compare the mass of different objects		65.0	62.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		59.0	54.0
3SS6 (L1)	Distinguish between prisms and pyramids		47.5	44.5
3SS7 (L2)	Write a sorting rule for different polygons		69.0	68.0
3SS7 (L2)	Draw a polygon belonging to a given set		79.5	75.0
3SS5 (L2)	Compare the perimeter of two shapes		79.5	76.0
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact		89.0	87.0
3N7/3N10 (L1)	Recall a basic subtraction fact		90.0	90.0
3N6/3N10 (L1)	Recall a basic addition fact		90.0	90.0
3N7/3N10 (L1)	Recall a basic subtraction fact		85.0	85.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number		87.0	86.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number		88.0	86.0
3N1/3N2 (L3)	Determine the value of a given set of coins		73.0	67.0
3N7 (L2)	Use double ten frames to find missing number		74.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers		45.0	42.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers		39.0	40.0

NLESD - Western Region

School #: 079 St. James All Grade, Lark Harbour
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=11]	Region [N=748]	Province [N=4,796]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	54.5	29.5	28.0
3N3 (L3)	Explain how you chose a missing number on a number line	54.5	35.0	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	36.5	65.0	62.5
3N2/3N5 (L2)	Represent numbers pictorially	86.5	82.5	80.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	100.0	95.0	94.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	100.0	85.5	82.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	86.5	74.5	72.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	41.0	40.5	40.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	50.0	42.0	38.5
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	32.0	38.5	37.5
3N11,3N12 (L3)	Create a story problem for given numbers	86.5	74.0	72.0
3N11,3N12 (L3)	Draw a representation for a story problem	95.5	73.0	71.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	72.5	62.0	61.0
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	72.5	84.0	80.0
3SS4 (L3)	Compare the mass of different objects	95.5	65.0	62.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	68.0	59.0	54.0
3SS6 (L1)	Distinguish between prisms and pyramids	41.0	47.5	44.5
3SS7 (L2)	Write a sorting rule for different polygons	86.5	69.0	68.0
3SS7 (L2)	Draw a polygon belonging to a given set	86.5	79.5	75.0
3SS5 (L2)	Compare the perimeter of two shapes	82.0	79.5	76.0
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	100.0	89.0	87.0
3N7/3N10 (L1)	Recall a basic subtraction fact	100.0	90.0	90.0
3N6/3N10 (L1)	Recall a basic addition fact	100.0	90.0	90.0
3N7/3N10 (L1)	Recall a basic subtraction fact	100.0	85.0	85.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	91.0	87.0	86.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	100.0	88.0	86.0
3N1/3N2 (L3)	Determine the value of a given set of coins	91.0	73.0	67.0
3N7 (L2)	Use double ten frames to find missing number	82.0	74.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	64.0	45.0	42.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	64.0	39.0	40.0

NLESD - Western Region

School #: 080 Templeton Academy, Meadows
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=28]	Region [N=748]	Province [N=4,796]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	25.0	29.5	28.0
3N3 (L3)	Explain how you chose a missing number on a number line	39.5	35.0	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	68.0	65.0	62.5
3N2/3N5 (L2)	Represent numbers pictorially	87.5	82.5	80.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	100.0	95.0	94.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	96.5	85.5	82.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	82.0	74.5	72.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	37.5	40.5	40.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	52.0	42.0	38.5
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	27.0	38.5	37.5
3N11,3N12 (L3)	Create a story problem for given numbers	82.0	74.0	72.0
3N11,3N12 (L3)	Draw a representation for a story problem	78.5	73.0	71.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	75.0	62.0	61.0
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	96.5	84.0	80.0
3SS4 (L3)	Compare the mass of different objects	73.0	65.0	62.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	69.5	59.0	54.0
3SS6 (L1)	Distinguish between prisms and pyramids	57.0	47.5	44.5
3SS7 (L2)	Write a sorting rule for different polygons	62.5	69.0	68.0
3SS7 (L2)	Draw a polygon belonging to a given set	85.5	79.5	75.0
3SS5 (L2)	Compare the perimeter of two shapes	93.0	79.5	76.0
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	86.0	89.0	87.0
3N7/3N10 (L1)	Recall a basic subtraction fact	96.0	90.0	90.0
3N6/3N10 (L1)	Recall a basic addition fact	96.0	90.0	90.0
3N7/3N10 (L1)	Recall a basic subtraction fact	93.0	85.0	85.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	79.0	87.0	86.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	86.0	88.0	86.0
3N1/3N2 (L3)	Determine the value of a given set of coins	86.0	73.0	67.0
3N7 (L2)	Use double ten frames to find missing number	96.0	74.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	46.0	45.0	42.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	36.0	39.0	40.0

NLESD - Western Region

School #: 082 Pasadena Elementary School, Pasadena
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=43]	Region [N=748]	Province [N=4,796]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	43.0	29.5	28.0
3N3 (L3)	Explain how you chose a missing number on a number line	47.5	35.0	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	89.5	65.0	62.5
3N2/3N5 (L2)	Represent numbers pictorially	86.5	82.5	80.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	86.0	95.0	94.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	87.0	85.5	82.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	89.5	74.5	72.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	50.0	40.5	40.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	33.5	42.0	38.5
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	53.5	38.5	37.5
3N11,3N12 (L3)	Create a story problem for given numbers	84.5	74.0	72.0
3N11,3N12 (L3)	Draw a representation for a story problem	78.5	73.0	71.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	75.0	62.0	61.0
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	74.5	84.0	80.0
3SS4 (L3)	Compare the mass of different objects	84.0	65.0	62.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	66.0	59.0	54.0
3SS6 (L1)	Distinguish between prisms and pyramids	47.5	47.5	44.5
3SS7 (L2)	Write a sorting rule for different polygons	62.0	69.0	68.0
3SS7 (L2)	Draw a polygon belonging to a given set	62.0	79.5	75.0
3SS5 (L2)	Compare the perimeter of two shapes	86.5	79.5	76.0
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	95.0	89.0	87.0
3N7/3N10 (L1)	Recall a basic subtraction fact	95.0	90.0	90.0
3N6/3N10 (L1)	Recall a basic addition fact	98.0	90.0	90.0
3N7/3N10 (L1)	Recall a basic subtraction fact	86.0	85.0	85.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	98.0	87.0	86.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	95.0	88.0	86.0
3N1/3N2 (L3)	Determine the value of a given set of coins	84.0	73.0	67.0
3N7 (L2)	Use double ten frames to find missing number	91.0	74.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	56.0	45.0	42.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	40.0	39.0	40.0

NLESD - Western Region

School #: 086 Gros Morne Academy, Rocky Harbour
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=12]	Region [N=748]	Province [N=4,796]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	25.0	29.5	28.0
3N3 (L3)	Explain how you chose a missing number on a number line	50.0	35.0	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	66.5	65.0	62.5
3N2/3N5 (L2)	Represent numbers pictorially	91.5	82.5	80.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	100.0	95.0	94.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	96.0	85.5	82.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	83.5	74.5	72.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	54.0	40.5	40.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	71.0	42.0	38.5
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	66.5	38.5	37.5
3N11,3N12 (L3)	Create a story problem for given numbers	71.0	74.0	72.0
3N11,3N12 (L3)	Draw a representation for a story problem	66.5	73.0	71.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	58.5	62.0	61.0
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	75.0	84.0	80.0
3SS4 (L3)	Compare the mass of different objects	79.0	65.0	62.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	71.0	59.0	54.0
3SS6 (L1)	Distinguish between prisms and pyramids	50.0	47.5	44.5
3SS7 (L2)	Write a sorting rule for different polygons	50.0	69.0	68.0
3SS7 (L2)	Draw a polygon belonging to a given set	91.5	79.5	75.0
3SS5 (L2)	Compare the perimeter of two shapes	87.5	79.5	76.0
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	100.0	89.0	87.0
3N7/3N10 (L1)	Recall a basic subtraction fact	92.0	90.0	90.0
3N6/3N10 (L1)	Recall a basic addition fact	92.0	90.0	90.0
3N7/3N10 (L1)	Recall a basic subtraction fact	83.0	85.0	85.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	100.0	87.0	86.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	100.0	88.0	86.0
3N1/3N2 (L3)	Determine the value of a given set of coins	92.0	73.0	67.0
3N7 (L2)	Use double ten frames to find missing number	83.0	74.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	75.0	45.0	42.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	33.0	39.0	40.0

NLESD - Western Region

School #: 088 Main River Academy, Pollard's Point
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=748]	Province [N=4,796]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line		29.5	28.0
3N3 (L3)	Explain how you chose a missing number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	35.0	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart		65.0	62.5
3N2/3N5 (L2)	Represent numbers pictorially		82.5	80.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral		95.0	94.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number		85.5	82.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		74.5	72.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem		40.5	40.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		42.0	38.5
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		38.5	37.5
3N11,3N12 (L3)	Create a story problem for given numbers		74.0	72.0
3N11,3N12 (L3)	Draw a representation for a story problem		73.0	71.0
3N11,3N12 (L3)	Represent a word problem as a number sentence		62.0	61.0
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length		84.0	80.0
3SS4 (L3)	Compare the mass of different objects		65.0	62.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		59.0	54.0
3SS6 (L1)	Distinguish between prisms and pyramids		47.5	44.5
3SS7 (L2)	Write a sorting rule for different polygons		69.0	68.0
3SS7 (L2)	Draw a polygon belonging to a given set		79.5	75.0
3SS5 (L2)	Compare the perimeter of two shapes		79.5	76.0
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact		89.0	87.0
3N7/3N10 (L1)	Recall a basic subtraction fact		90.0	90.0
3N6/3N10 (L1)	Recall a basic addition fact		90.0	90.0
3N7/3N10 (L1)	Recall a basic subtraction fact		85.0	85.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number		87.0	86.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number		88.0	86.0
3N1/3N2 (L3)	Determine the value of a given set of coins		73.0	67.0
3N7 (L2)	Use double ten frames to find missing number		74.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers		45.0	42.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers		39.0	40.0

NLESD - Western Region

School #: 089 Jakeman All Grade, Trout River
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=9]	Region [N=748]	Province [N=4,796]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	16.5	29.5	28.0
3N3 (L3)	Explain how you chose a missing number on a number line	16.5	35.0	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	44.5	65.0	62.5
3N2/3N5 (L2)	Represent numbers pictorially	89.0	82.5	80.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	100.0	95.0	94.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	78.0	85.5	82.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	50.0	74.5	72.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	11.0	40.5	40.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	0.0	42.0	38.5
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	16.5	38.5	37.5
3N11,3N12 (L3)	Create a story problem for given numbers	44.5	74.0	72.0
3N11,3N12 (L3)	Draw a representation for a story problem	50.0	73.0	71.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	33.5	62.0	61.0
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	89.0	84.0	80.0
3SS4 (L3)	Compare the mass of different objects	66.5	65.0	62.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	28.0	59.0	54.0
3SS6 (L1)	Distinguish between prisms and pyramids	11.0	47.5	44.5
3SS7 (L2)	Write a sorting rule for different polygons	33.5	69.0	68.0
3SS7 (L2)	Draw a polygon belonging to a given set	78.0	79.5	75.0
3SS5 (L2)	Compare the perimeter of two shapes	83.5	79.5	76.0
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	89.0	89.0	87.0
3N7/3N10 (L1)	Recall a basic subtraction fact	78.0	90.0	90.0
3N6/3N10 (L1)	Recall a basic addition fact	89.0	90.0	90.0
3N7/3N10 (L1)	Recall a basic subtraction fact	78.0	85.0	85.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	78.0	87.0	86.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	78.0	88.0	86.0
3N1/3N2 (L3)	Determine the value of a given set of coins	67.0	73.0	67.0
3N7 (L2)	Use double ten frames to find missing number	44.0	74.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	11.0	45.0	42.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	0.0	39.0	40.0

NLESD - Western Region

School #: 091 Burgeo Academy, Burgeo
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=10]	Region [N=748]	Province [N=4,796]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	0.0	29.5	28.0
3N3 (L3)	Explain how you chose a missing number on a number line	5.5	35.0	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	55.5	65.0	62.5
3N2/3N5 (L2)	Represent numbers pictorially	83.5	82.5	80.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	133.5	95.0	94.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	72.0	85.5	82.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	55.5	74.5	72.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	44.5	40.5	40.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	28.0	42.0	38.5
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	55.5	38.5	37.5
3N11,3N12 (L3)	Create a story problem for given numbers	83.5	74.0	72.0
3N11,3N12 (L3)	Draw a representation for a story problem	55.5	73.0	71.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	44.5	62.0	61.0
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	89.0	84.0	80.0
3SS4 (L3)	Compare the mass of different objects	33.5	65.0	62.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	55.5	59.0	54.0
3SS6 (L1)	Distinguish between prisms and pyramids	22.0	47.5	44.5
3SS7 (L2)	Write a sorting rule for different polygons	55.5	69.0	68.0
3SS7 (L2)	Draw a polygon belonging to a given set	100.0	79.5	75.0
3SS5 (L2)	Compare the perimeter of two shapes	94.5	79.5	76.0
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	89.0	89.0	87.0
3N7/3N10 (L1)	Recall a basic subtraction fact	89.0	90.0	90.0
3N6/3N10 (L1)	Recall a basic addition fact	89.0	90.0	90.0
3N7/3N10 (L1)	Recall a basic subtraction fact	89.0	85.0	85.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	89.0	87.0	86.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	89.0	88.0	86.0
3N1/3N2 (L3)	Determine the value of a given set of coins	44.0	73.0	67.0
3N7 (L2)	Use double ten frames to find missing number	67.0	74.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	33.0	45.0	42.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	22.0	39.0	40.0

NLESD - Western Region

School #: 092 Grandy's River Collegiate, Burnt Islands
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=748]	Province [N=4,796]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line		29.5	28.0
3N3 (L3)	Explain how you chose a missing number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	35.0	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart		65.0	62.5
3N2/3N5 (L2)	Represent numbers pictorially		82.5	80.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral		95.0	94.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number		85.5	82.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		74.5	72.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem		40.5	40.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		42.0	38.5
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		38.5	37.5
3N11,3N12 (L3)	Create a story problem for given numbers		74.0	72.0
3N11,3N12 (L3)	Draw a representation for a story problem		73.0	71.0
3N11,3N12 (L3)	Represent a word problem as a number sentence		62.0	61.0
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length		84.0	80.0
3SS4 (L3)	Compare the mass of different objects		65.0	62.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		59.0	54.0
3SS6 (L1)	Distinguish between prisms and pyramids		47.5	44.5
3SS7 (L2)	Write a sorting rule for different polygons		69.0	68.0
3SS7 (L2)	Draw a polygon belonging to a given set		79.5	75.0
3SS5 (L2)	Compare the perimeter of two shapes		79.5	76.0
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact		89.0	87.0
3N7/3N10 (L1)	Recall a basic subtraction fact		90.0	90.0
3N6/3N10 (L1)	Recall a basic addition fact		90.0	90.0
3N7/3N10 (L1)	Recall a basic subtraction fact		85.0	85.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number		87.0	86.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number		88.0	86.0
3N1/3N2 (L3)	Determine the value of a given set of coins		73.0	67.0
3N7 (L2)	Use double ten frames to find missing number		74.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers		45.0	42.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers		39.0	40.0

NLESD - Western Region

School #: 096 Our Lady of the Cape School, Cape St. George
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=748]	Province [N=4,796]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	0.0	29.5	28.0
3N3 (L3)	Explain how you chose a missing number on a number line	8.5	35.0	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	16.5	65.0	62.5
3N2/3N5 (L2)	Represent numbers pictorially	29.0	82.5	80.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	75.0	95.0	94.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	50.0	85.5	82.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	25.0	74.5	72.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	0.0	40.5	40.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	0.0	42.0	38.5
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	25.0	38.5	37.5
3N11,3N12 (L3)	Create a story problem for given numbers	16.5	74.0	72.0
3N11,3N12 (L3)	Draw a representation for a story problem	0.0	73.0	71.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	16.5	62.0	61.0
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	66.5	84.0	80.0
3SS4 (L3)	Compare the mass of different objects	25.0	65.0	62.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	25.0	59.0	54.0
3SS6 (L1)	Distinguish between prisms and pyramids	33.5	47.5	44.5
3SS7 (L2)	Write a sorting rule for different polygons	50.0	69.0	68.0
3SS7 (L2)	Draw a polygon belonging to a given set	83.5	79.5	75.0
3SS5 (L2)	Compare the perimeter of two shapes	58.5	79.5	76.0
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	67.0	89.0	87.0
3N7/3N10 (L1)	Recall a basic subtraction fact	67.0	90.0	90.0
3N6/3N10 (L1)	Recall a basic addition fact	67.0	90.0	90.0
3N7/3N10 (L1)	Recall a basic subtraction fact	67.0	85.0	85.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	67.0	87.0	86.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	33.0	88.0	86.0
3N1/3N2 (L3)	Determine the value of a given set of coins	17.0	73.0	67.0
3N7 (L2)	Use double ten frames to find missing number	50.0	74.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	33.0	45.0	42.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	33.0	39.0	40.0

NLESD - Western Region

School #: 097 St. James' Elementary, Channel-Port Aux Basques
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=43]	Region [N=748]	Province [N=4,796]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	23.5	29.5	28.0
3N3 (L3)	Explain how you chose a missing number on a number line	25.5	35.0	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	56.0	65.0	62.5
3N2/3N5 (L2)	Represent numbers pictorially	78.0	82.5	80.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	89.5	95.0	94.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	73.5	85.5	82.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	61.5	74.5	72.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	29.0	40.5	40.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	33.5	42.0	38.5
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	31.5	38.5	37.5
3N11,3N12 (L3)	Create a story problem for given numbers	74.5	74.0	72.0
3N11,3N12 (L3)	Draw a representation for a story problem	67.5	73.0	71.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	57.0	62.0	61.0
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	87.0	84.0	80.0
3SS4 (L3)	Compare the mass of different objects	68.0	65.0	62.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	66.5	59.0	54.0
3SS6 (L1)	Distinguish between prisms and pyramids	47.5	47.5	44.5
3SS7 (L2)	Write a sorting rule for different polygons	76.0	69.0	68.0
3SS7 (L2)	Draw a polygon belonging to a given set	82.0	79.5	75.0
3SS5 (L2)	Compare the perimeter of two shapes	65.5	79.5	76.0
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	86.0	89.0	87.0
3N7/3N10 (L1)	Recall a basic subtraction fact	93.0	90.0	90.0
3N6/3N10 (L1)	Recall a basic addition fact	88.0	90.0	90.0
3N7/3N10 (L1)	Recall a basic subtraction fact	84.0	85.0	85.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	84.0	87.0	86.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	88.0	88.0	86.0
3N1/3N2 (L3)	Determine the value of a given set of coins	67.0	73.0	67.0
3N7 (L2)	Use double ten frames to find missing number	44.0	74.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	21.0	45.0	42.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	16.0	39.0	40.0

NLESD - Western Region

School #: 102 All Saints All-Grade, Grey River
 Grades: 1-3,9-11

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=748]	Province [N=4,796]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line		29.5	28.0
3N3 (L3)	Explain how you chose a missing number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	35.0	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart		65.0	62.5
3N2/3N5 (L2)	Represent numbers pictorially		82.5	80.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral		95.0	94.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number		85.5	82.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		74.5	72.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem		40.5	40.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		42.0	38.5
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		38.5	37.5
3N11,3N12 (L3)	Create a story problem for given numbers		74.0	72.0
3N11,3N12 (L3)	Draw a representation for a story problem		73.0	71.0
3N11,3N12 (L3)	Represent a word problem as a number sentence		62.0	61.0
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length		84.0	80.0
3SS4 (L3)	Compare the mass of different objects		65.0	62.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		59.0	54.0
3SS6 (L1)	Distinguish between prisms and pyramids		47.5	44.5
3SS7 (L2)	Write a sorting rule for different polygons		69.0	68.0
3SS7 (L2)	Draw a polygon belonging to a given set		79.5	75.0
3SS5 (L2)	Compare the perimeter of two shapes		79.5	76.0
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact		89.0	87.0
3N7/3N10 (L1)	Recall a basic subtraction fact		90.0	90.0
3N6/3N10 (L1)	Recall a basic addition fact		90.0	90.0
3N7/3N10 (L1)	Recall a basic subtraction fact		85.0	85.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number		87.0	86.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number		88.0	86.0
3N1/3N2 (L3)	Determine the value of a given set of coins		73.0	67.0
3N7 (L2)	Use double ten frames to find missing number		74.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers		45.0	42.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers		39.0	40.0

NLESD - Western Region

School #: 103 LeGallais Memorial, Isle aux Morts
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=748]	Province [N=4,796]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line		29.5	28.0
3N3 (L3)	Explain how you chose a missing number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	35.0	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart		65.0	62.5
3N2/3N5 (L2)	Represent numbers pictorially		82.5	80.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral		95.0	94.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number		85.5	82.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		74.5	72.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem		40.5	40.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		42.0	38.5
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		38.5	37.5
3N11,3N12 (L3)	Create a story problem for given numbers		74.0	72.0
3N11,3N12 (L3)	Draw a representation for a story problem		73.0	71.0
3N11,3N12 (L3)	Represent a word problem as a number sentence		62.0	61.0
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length		84.0	80.0
3SS4 (L3)	Compare the mass of different objects		65.0	62.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		59.0	54.0
3SS6 (L1)	Distinguish between prisms and pyramids		47.5	44.5
3SS7 (L2)	Write a sorting rule for different polygons		69.0	68.0
3SS7 (L2)	Draw a polygon belonging to a given set		79.5	75.0
3SS5 (L2)	Compare the perimeter of two shapes		79.5	76.0
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact		89.0	87.0
3N7/3N10 (L1)	Recall a basic subtraction fact		90.0	90.0
3N6/3N10 (L1)	Recall a basic addition fact		90.0	90.0
3N7/3N10 (L1)	Recall a basic subtraction fact		85.0	85.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number		87.0	86.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number		88.0	86.0
3N1/3N2 (L3)	Determine the value of a given set of coins		73.0	67.0
3N7 (L2)	Use double ten frames to find missing number		74.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers		45.0	42.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers		39.0	40.0

NLESD - Western Region

School #: 104 Douglas Academy, La Poile
 Grades: 1,3,9

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=748]	Province [N=4,796]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line		29.5	28.0
3N3 (L3)	Explain how you chose a missing number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	35.0	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart		65.0	62.5
3N2/3N5 (L2)	Represent numbers pictorially		82.5	80.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral		95.0	94.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number		85.5	82.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		74.5	72.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem		40.5	40.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		42.0	38.5
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		38.5	37.5
3N11,3N12 (L3)	Create a story problem for given numbers		74.0	72.0
3N11,3N12 (L3)	Draw a representation for a story problem		73.0	71.0
3N11,3N12 (L3)	Represent a word problem as a number sentence		62.0	61.0
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length		84.0	80.0
3SS4 (L3)	Compare the mass of different objects		65.0	62.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		59.0	54.0
3SS6 (L1)	Distinguish between prisms and pyramids		47.5	44.5
3SS7 (L2)	Write a sorting rule for different polygons		69.0	68.0
3SS7 (L2)	Draw a polygon belonging to a given set		79.5	75.0
3SS5 (L2)	Compare the perimeter of two shapes		79.5	76.0
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact		89.0	87.0
3N7/3N10 (L1)	Recall a basic subtraction fact		90.0	90.0
3N6/3N10 (L1)	Recall a basic addition fact		90.0	90.0
3N7/3N10 (L1)	Recall a basic subtraction fact		85.0	85.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number		87.0	86.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number		88.0	86.0
3N1/3N2 (L3)	Determine the value of a given set of coins		73.0	67.0
3N7 (L2)	Use double ten frames to find missing number		74.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers		45.0	42.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers		39.0	40.0

NLESD - Western Region

School #: 106 Lourdes Elementary, Lourdes
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=13]	Region [N=748]	Province [N=4,796]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	34.5	29.5	28.0
3N3 (L3)	Explain how you chose a missing number on a number line	38.5	35.0	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	46.0	65.0	62.5
3N2/3N5 (L2)	Represent numbers pictorially	90.5	82.5	80.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	100.0	95.0	94.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	88.5	85.5	82.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	84.5	74.5	72.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	50.0	40.5	40.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	54.0	42.0	38.5
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	46.0	38.5	37.5
3N11,3N12 (L3)	Create a story problem for given numbers	88.5	74.0	72.0
3N11,3N12 (L3)	Draw a representation for a story problem	88.5	73.0	71.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	69.0	62.0	61.0
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	100.0	84.0	80.0
3SS4 (L3)	Compare the mass of different objects	73.0	65.0	62.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	73.0	59.0	54.0
3SS6 (L1)	Distinguish between prisms and pyramids	81.0	47.5	44.5
3SS7 (L2)	Write a sorting rule for different polygons	88.5	69.0	68.0
3SS7 (L2)	Draw a polygon belonging to a given set	92.5	79.5	75.0
3SS5 (L2)	Compare the perimeter of two shapes	100.0	79.5	76.0
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	100.0	89.0	87.0
3N7/3N10 (L1)	Recall a basic subtraction fact	92.0	90.0	90.0
3N6/3N10 (L1)	Recall a basic addition fact	100.0	90.0	90.0
3N7/3N10 (L1)	Recall a basic subtraction fact	92.0	85.0	85.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	100.0	87.0	86.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	100.0	88.0	86.0
3N1/3N2 (L3)	Determine the value of a given set of coins	69.0	73.0	67.0
3N7 (L2)	Use double ten frames to find missing number	92.0	74.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	38.0	45.0	42.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	54.0	39.0	40.0

NLESD - Western Region

School #: 111 St. Thomas Aquinas, Port au Port East
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=13]	Region [N=748]	Province [N=4,796]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	21.0	29.5	28.0
3N3 (L3)	Explain how you chose a missing number on a number line	37.5	35.0	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	71.0	65.0	62.5
3N2/3N5 (L2)	Represent numbers pictorially	81.5	82.5	80.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	83.5	95.0	94.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	79.0	85.5	82.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	72.5	74.5	72.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	32.0	40.5	40.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	45.5	42.0	38.5
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	18.0	38.5	37.5
3N11,3N12 (L3)	Create a story problem for given numbers	63.5	74.0	72.0
3N11,3N12 (L3)	Draw a representation for a story problem	59.0	73.0	71.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	63.5	62.0	61.0
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	91.5	84.0	80.0
3SS4 (L3)	Compare the mass of different objects	75.0	65.0	62.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	54.0	59.0	54.0
3SS6 (L1)	Distinguish between prisms and pyramids	33.5	47.5	44.5
3SS7 (L2)	Write a sorting rule for different polygons	66.5	69.0	68.0
3SS7 (L2)	Draw a polygon belonging to a given set	71.0	79.5	75.0
3SS5 (L2)	Compare the perimeter of two shapes	79.0	79.5	76.0
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	83.0	89.0	87.0
3N7/3N10 (L1)	Recall a basic subtraction fact	92.0	90.0	90.0
3N6/3N10 (L1)	Recall a basic addition fact	100.0	90.0	90.0
3N7/3N10 (L1)	Recall a basic subtraction fact	83.0	85.0	85.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	92.0	87.0	86.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	92.0	88.0	86.0
3N1/3N2 (L3)	Determine the value of a given set of coins	67.0	73.0	67.0
3N7 (L2)	Use double ten frames to find missing number	75.0	74.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	50.0	45.0	42.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	42.0	39.0	40.0

NLESD - Western Region

School #: 113 St. Boniface All Grade, Ramea
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=748]	Province [N=4,796]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line		29.5	28.0
3N3 (L3)	Explain how you chose a missing number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	35.0	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart		65.0	62.5
3N2/3N5 (L2)	Represent numbers pictorially		82.5	80.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral		95.0	94.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number		85.5	82.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		74.5	72.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem		40.5	40.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		42.0	38.5
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		38.5	37.5
3N11,3N12 (L3)	Create a story problem for given numbers		74.0	72.0
3N11,3N12 (L3)	Draw a representation for a story problem		73.0	71.0
3N11,3N12 (L3)	Represent a word problem as a number sentence		62.0	61.0
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length		84.0	80.0
3SS4 (L3)	Compare the mass of different objects		65.0	62.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		59.0	54.0
3SS6 (L1)	Distinguish between prisms and pyramids		47.5	44.5
3SS7 (L2)	Write a sorting rule for different polygons		69.0	68.0
3SS7 (L2)	Draw a polygon belonging to a given set		79.5	75.0
3SS5 (L2)	Compare the perimeter of two shapes		79.5	76.0
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact		89.0	87.0
3N7/3N10 (L1)	Recall a basic subtraction fact		90.0	90.0
3N6/3N10 (L1)	Recall a basic addition fact		90.0	90.0
3N7/3N10 (L1)	Recall a basic subtraction fact		85.0	85.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number		87.0	86.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number		88.0	86.0
3N1/3N2 (L3)	Determine the value of a given set of coins		73.0	67.0
3N7 (L2)	Use double ten frames to find missing number		74.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers		45.0	42.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers		39.0	40.0

NLESD - Western Region

School #: 115 Our Lady of Mercy Elementary, St. George's
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=15]	Region [N=748]	Province [N=4,796]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	13.5	29.5	28.0
3N3 (L3)	Explain how you chose a missing number on a number line	23.5	35.0	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	43.5	65.0	62.5
3N2/3N5 (L2)	Represent numbers pictorially	68.5	82.5	80.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	90.0	95.0	94.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	60.0	85.5	82.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	70.0	74.5	72.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	6.5	40.5	40.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	26.5	42.0	38.5
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	33.5	38.5	37.5
3N11,3N12 (L3)	Create a story problem for given numbers	60.0	74.0	72.0
3N11,3N12 (L3)	Draw a representation for a story problem	53.5	73.0	71.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	40.0	62.0	61.0
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	60.0	84.0	80.0
3SS4 (L3)	Compare the mass of different objects	46.5	65.0	62.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	30.0	59.0	54.0
3SS6 (L1)	Distinguish between prisms and pyramids	26.5	47.5	44.5
3SS7 (L2)	Write a sorting rule for different polygons	33.5	69.0	68.0
3SS7 (L2)	Draw a polygon belonging to a given set	70.0	79.5	75.0
3SS5 (L2)	Compare the perimeter of two shapes	53.5	79.5	76.0
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	73.0	89.0	87.0
3N7/3N10 (L1)	Recall a basic subtraction fact	80.0	90.0	90.0
3N6/3N10 (L1)	Recall a basic addition fact	80.0	90.0	90.0
3N7/3N10 (L1)	Recall a basic subtraction fact	73.0	85.0	85.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	93.0	87.0	86.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	87.0	88.0	86.0
3N1/3N2 (L3)	Determine the value of a given set of coins	53.0	73.0	67.0
3N7 (L2)	Use double ten frames to find missing number	87.0	74.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	53.0	45.0	42.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	60.0	39.0	40.0

NLESD - Western Region

School #: 120 Stephenville Primary, Stephenville
 Grades: K-3

Outcome(s) Cognitive Level	Outcome Description	School [N=83]	Region [N=748]	Province [N=4,796]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	42.5	29.5	28.0
3N3 (L3)	Explain how you chose a missing number on a number line	45.0	35.0	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	79.5	65.0	62.5
3N2/3N5 (L2)	Represent numbers pictorially	85.0	82.5	80.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	95.5	95.0	94.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	91.5	85.5	82.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	85.0	74.5	72.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	53.0	40.5	40.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	66.0	42.0	38.5
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	46.5	38.5	37.5
3N11,3N12 (L3)	Create a story problem for given numbers	85.0	74.0	72.0
3N11,3N12 (L3)	Draw a representation for a story problem	89.0	73.0	71.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	74.5	62.0	61.0
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	83.5	84.0	80.0
3SS4 (L3)	Compare the mass of different objects	73.5	65.0	62.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	62.0	59.0	54.0
3SS6 (L1)	Distinguish between prisms and pyramids	59.5	47.5	44.5
3SS7 (L2)	Write a sorting rule for different polygons	86.0	69.0	68.0
3SS7 (L2)	Draw a polygon belonging to a given set	77.0	79.5	75.0
3SS5 (L2)	Compare the perimeter of two shapes	87.0	79.5	76.0
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	89.0	89.0	87.0
3N7/3N10 (L1)	Recall a basic subtraction fact	92.0	90.0	90.0
3N6/3N10 (L1)	Recall a basic addition fact	92.0	90.0	90.0
3N7/3N10 (L1)	Recall a basic subtraction fact	90.0	85.0	85.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	89.0	87.0	86.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	89.0	88.0	86.0
3N1/3N2 (L3)	Determine the value of a given set of coins	72.0	73.0	67.0
3N7 (L2)	Use double ten frames to find missing number	72.0	74.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	66.0	45.0	42.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	63.0	39.0	40.0

NLESD - Western Region

School #: 123 St. Michael's Elementary, Stephenville Crossing
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=21]	Region [N=748]	Province [N=4,796]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	10.0	29.5	28.0
3N3 (L3)	Explain how you chose a missing number on a number line	22.5	35.0	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	75.0	65.0	62.5
3N2/3N5 (L2)	Represent numbers pictorially	75.0	82.5	80.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	95.0	95.0	94.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	67.5	85.5	82.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	66.5	74.5	72.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	38.0	40.5	40.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	38.0	42.0	38.5
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	24.0	38.5	37.5
3N11,3N12 (L3)	Create a story problem for given numbers	45.0	74.0	72.0
3N11,3N12 (L3)	Draw a representation for a story problem	71.5	73.0	71.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	52.5	62.0	61.0
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	83.5	84.0	80.0
3SS4 (L3)	Compare the mass of different objects	43.0	65.0	62.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	52.5	59.0	54.0
3SS6 (L1)	Distinguish between prisms and pyramids	55.0	47.5	44.5
3SS7 (L2)	Write a sorting rule for different polygons	74.0	69.0	68.0
3SS7 (L2)	Draw a polygon belonging to a given set	74.0	79.5	75.0
3SS5 (L2)	Compare the perimeter of two shapes	71.5	79.5	76.0
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	76.0	89.0	87.0
3N7/3N10 (L1)	Recall a basic subtraction fact	90.0	90.0	90.0
3N6/3N10 (L1)	Recall a basic addition fact	86.0	90.0	90.0
3N7/3N10 (L1)	Recall a basic subtraction fact	86.0	85.0	85.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	86.0	87.0	86.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	90.0	88.0	86.0
3N1/3N2 (L3)	Determine the value of a given set of coins	38.0	73.0	67.0
3N7 (L2)	Use double ten frames to find missing number	62.0	74.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	29.0	45.0	42.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	19.0	39.0	40.0

NLESD - Western Region

School #: 388 Long Range Academy, Cow Head
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=8]	Region [N=748]	Province [N=4,796]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	25.0	29.5	28.0
3N3 (L3)	Explain how you chose a missing number on a number line	31.5	35.0	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	62.5	65.0	62.5
3N2/3N5 (L2)	Represent numbers pictorially	69.0	82.5	80.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	87.5	95.0	94.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	75.0	85.5	82.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	78.5	74.5	72.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	57.0	40.5	40.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	43.0	42.0	38.5
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	43.0	38.5	37.5
3N11,3N12 (L3)	Create a story problem for given numbers	78.5	74.0	72.0
3N11,3N12 (L3)	Draw a representation for a story problem	93.0	73.0	71.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	28.5	62.0	61.0
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	87.5	84.0	80.0
3SS4 (L3)	Compare the mass of different objects	75.0	65.0	62.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	56.5	59.0	54.0
3SS6 (L1)	Distinguish between prisms and pyramids	50.0	47.5	44.5
3SS7 (L2)	Write a sorting rule for different polygons	31.5	69.0	68.0
3SS7 (L2)	Draw a polygon belonging to a given set	75.0	79.5	75.0
3SS5 (L2)	Compare the perimeter of two shapes	87.5	79.5	76.0
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	75.0	89.0	87.0
3N7/3N10 (L1)	Recall a basic subtraction fact	75.0	90.0	90.0
3N6/3N10 (L1)	Recall a basic addition fact	63.0	90.0	90.0
3N7/3N10 (L1)	Recall a basic subtraction fact	75.0	85.0	85.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	63.0	87.0	86.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	50.0	88.0	86.0
3N1/3N2 (L3)	Determine the value of a given set of coins	88.0	73.0	67.0
3N7 (L2)	Use double ten frames to find missing number	88.0	74.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	63.0	45.0	42.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	38.0	39.0	40.0

NLESD - Western Region

School #: 389 Elwood Elementary, Deer Lake
 Grades: K-5

Outcome(s) Cognitive Level	Outcome Description	School [N=67]	Region [N=748]	Province [N=4,796]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	23.0	29.5	28.0
3N3 (L3)	Explain how you chose a missing number on a number line	30.0	35.0	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	48.5	65.0	62.5
3N2/3N5 (L2)	Represent numbers pictorially	80.5	82.5	80.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	92.0	95.0	94.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	90.5	85.5	82.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	68.0	74.5	72.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	35.5	40.5	40.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	32.0	42.0	38.5
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	38.5	38.5	37.5
3N11,3N12 (L3)	Create a story problem for given numbers	72.0	74.0	72.0
3N11,3N12 (L3)	Draw a representation for a story problem	79.5	73.0	71.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	60.0	62.0	61.0
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	91.5	84.0	80.0
3SS4 (L3)	Compare the mass of different objects	69.0	65.0	62.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	59.0	59.0	54.0
3SS6 (L1)	Distinguish between prisms and pyramids	41.0	47.5	44.5
3SS7 (L2)	Write a sorting rule for different polygons	75.5	69.0	68.0
3SS7 (L2)	Draw a polygon belonging to a given set	85.5	79.5	75.0
3SS5 (L2)	Compare the perimeter of two shapes	80.0	79.5	76.0
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	89.0	89.0	87.0
3N7/3N10 (L1)	Recall a basic subtraction fact	95.0	90.0	90.0
3N6/3N10 (L1)	Recall a basic addition fact	91.0	90.0	90.0
3N7/3N10 (L1)	Recall a basic subtraction fact	94.0	85.0	85.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	88.0	87.0	86.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	88.0	88.0	86.0
3N1/3N2 (L3)	Determine the value of a given set of coins	75.0	73.0	67.0
3N7 (L2)	Use double ten frames to find missing number	83.0	74.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	34.0	45.0	42.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	31.0	39.0	40.0

NLESD - Western Region

School #: 393 Bonne Bay Academy, Woody Point
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=748]	Province [N=4,796]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line		29.5	28.0
3N3 (L3)	Explain how you chose a missing number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	35.0	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart		65.0	62.5
3N2/3N5 (L2)	Represent numbers pictorially		82.5	80.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral		95.0	94.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number		85.5	82.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		74.5	72.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem		40.5	40.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		42.0	38.5
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		38.5	37.5
3N11,3N12 (L3)	Create a story problem for given numbers		74.0	72.0
3N11,3N12 (L3)	Draw a representation for a story problem		73.0	71.0
3N11,3N12 (L3)	Represent a word problem as a number sentence		62.0	61.0
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length		84.0	80.0
3SS4 (L3)	Compare the mass of different objects		65.0	62.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		59.0	54.0
3SS6 (L1)	Distinguish between prisms and pyramids		47.5	44.5
3SS7 (L2)	Write a sorting rule for different polygons		69.0	68.0
3SS7 (L2)	Draw a polygon belonging to a given set		79.5	75.0
3SS5 (L2)	Compare the perimeter of two shapes		79.5	76.0
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact		89.0	87.0
3N7/3N10 (L1)	Recall a basic subtraction fact		90.0	90.0
3N6/3N10 (L1)	Recall a basic addition fact		90.0	90.0
3N7/3N10 (L1)	Recall a basic subtraction fact		85.0	85.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number		87.0	86.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number		88.0	86.0
3N1/3N2 (L3)	Determine the value of a given set of coins		73.0	67.0
3N7 (L2)	Use double ten frames to find missing number		74.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers		45.0	42.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers		39.0	40.0

NLESD - Western Region

School #: 394 E.A. Butler All Grade, McKay's
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=748]	Province [N=4,796]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line		29.5	28.0
3N3 (L3)	Explain how you chose a missing number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	35.0	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart		65.0	62.5
3N2/3N5 (L2)	Represent numbers pictorially		82.5	80.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral		95.0	94.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number		85.5	82.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		74.5	72.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem		40.5	40.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		42.0	38.5
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		38.5	37.5
3N11,3N12 (L3)	Create a story problem for given numbers		74.0	72.0
3N11,3N12 (L3)	Draw a representation for a story problem		73.0	71.0
3N11,3N12 (L3)	Represent a word problem as a number sentence		62.0	61.0
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length		84.0	80.0
3SS4 (L3)	Compare the mass of different objects		65.0	62.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		59.0	54.0
3SS6 (L1)	Distinguish between prisms and pyramids		47.5	44.5
3SS7 (L2)	Write a sorting rule for different polygons		69.0	68.0
3SS7 (L2)	Draw a polygon belonging to a given set		79.5	75.0
3SS5 (L2)	Compare the perimeter of two shapes		79.5	76.0
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact		89.0	87.0
3N7/3N10 (L1)	Recall a basic subtraction fact		90.0	90.0
3N6/3N10 (L1)	Recall a basic addition fact		90.0	90.0
3N7/3N10 (L1)	Recall a basic subtraction fact		85.0	85.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number		87.0	86.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number		88.0	86.0
3N1/3N2 (L3)	Determine the value of a given set of coins		73.0	67.0
3N7 (L2)	Use double ten frames to find missing number		74.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers		45.0	42.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers		39.0	40.0

NLESD - Western Region

School #: 397 Belanger Memorial School, Upper Ferry
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=12]	Region [N=748]	Province [N=4,796]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	8.5	29.5	28.0
3N3 (L3)	Explain how you chose a missing number on a number line	21.0	35.0	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	54.0	65.0	62.5
3N2/3N5 (L2)	Represent numbers pictorially	94.0	82.5	80.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	100.0	95.0	94.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	75.0	85.5	82.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	91.5	74.5	72.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	16.5	40.5	40.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	50.0	42.0	38.5
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	12.5	38.5	37.5
3N11,3N12 (L3)	Create a story problem for given numbers	66.5	74.0	72.0
3N11,3N12 (L3)	Draw a representation for a story problem	62.5	73.0	71.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	58.5	62.0	61.0
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	66.5	84.0	80.0
3SS4 (L3)	Compare the mass of different objects	58.5	65.0	62.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	12.5	59.0	54.0
3SS6 (L1)	Distinguish between prisms and pyramids	29.0	47.5	44.5
3SS7 (L2)	Write a sorting rule for different polygons	46.0	69.0	68.0
3SS7 (L2)	Draw a polygon belonging to a given set	83.5	79.5	75.0
3SS5 (L2)	Compare the perimeter of two shapes	71.0	79.5	76.0
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	100.0	89.0	87.0
3N7/3N10 (L1)	Recall a basic subtraction fact	100.0	90.0	90.0
3N6/3N10 (L1)	Recall a basic addition fact	100.0	90.0	90.0
3N7/3N10 (L1)	Recall a basic subtraction fact	100.0	85.0	85.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	92.0	87.0	86.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	83.0	88.0	86.0
3N1/3N2 (L3)	Determine the value of a given set of coins	75.0	73.0	67.0
3N7 (L2)	Use double ten frames to find missing number	75.0	74.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	58.0	45.0	42.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	17.0	39.0	40.0

NLESD - Western Region

School #: 475 Viking Trail Academy, Plum Point
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=10]	Region [N=748]	Province [N=4,796]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	45.0	29.5	28.0
3N3 (L3)	Explain how you chose a missing number on a number line	40.0	35.0	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	60.0	65.0	62.5
3N2/3N5 (L2)	Represent numbers pictorially	87.5	82.5	80.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	100.0	95.0	94.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	85.0	85.5	82.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	45.0	74.5	72.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	25.0	40.5	40.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	10.0	42.0	38.5
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	30.0	38.5	37.5
3N11,3N12 (L3)	Create a story problem for given numbers	65.0	74.0	72.0
3N11,3N12 (L3)	Draw a representation for a story problem	65.0	73.0	71.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	35.0	62.0	61.0
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	100.0	84.0	80.0
3SS4 (L3)	Compare the mass of different objects	65.0	65.0	62.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	65.0	59.0	54.0
3SS6 (L1)	Distinguish between prisms and pyramids	30.0	47.5	44.5
3SS7 (L2)	Write a sorting rule for different polygons	30.0	69.0	68.0
3SS7 (L2)	Draw a polygon belonging to a given set	70.0	79.5	75.0
3SS5 (L2)	Compare the perimeter of two shapes	60.0	79.5	76.0
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	90.0	89.0	87.0
3N7/3N10 (L1)	Recall a basic subtraction fact	90.0	90.0	90.0
3N6/3N10 (L1)	Recall a basic addition fact	100.0	90.0	90.0
3N7/3N10 (L1)	Recall a basic subtraction fact	90.0	85.0	85.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	90.0	87.0	86.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	90.0	88.0	86.0
3N1/3N2 (L3)	Determine the value of a given set of coins	70.0	73.0	67.0
3N7 (L2)	Use double ten frames to find missing number	80.0	74.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	10.0	45.0	42.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	10.0	39.0	40.0

NLESD - Central Region

School #: 478 New World Island Academy, Summerford
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=12]	Region [N=805]	Province [N=4,796]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	59.0	31.0	28.0
3N3 (L3)	Explain how you chose a missing number on a number line	68.0	37.5	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	82.0	69.0	62.5
3N2/3N5 (L2)	Represent numbers pictorially	84.0	83.0	80.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	100.0	95.0	94.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	91.0	87.0	82.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	68.0	75.5	72.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	41.0	44.5	40.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	68.0	48.5	38.5
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	18.0	39.0	37.5
3N11,3N12 (L3)	Create a story problem for given numbers	72.5	73.5	72.0
3N11,3N12 (L3)	Draw a representation for a story problem	91.0	75.5	71.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	72.5	67.0	61.0
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	100.0	78.5	80.0
3SS4 (L3)	Compare the mass of different objects	62.5	68.0	62.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	62.5	57.5	54.0
3SS6 (L1)	Distinguish between prisms and pyramids	66.5	47.0	44.5
3SS7 (L2)	Write a sorting rule for different polygons	91.5	73.0	68.0
3SS7 (L2)	Draw a polygon belonging to a given set	91.5	78.0	75.0
3SS5 (L2)	Compare the perimeter of two shapes	79.0	79.5	76.0
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	91.0	88.0	87.0
3N7/3N10 (L1)	Recall a basic subtraction fact	82.0	92.0	90.0
3N6/3N10 (L1)	Recall a basic addition fact	82.0	90.0	90.0
3N7/3N10 (L1)	Recall a basic subtraction fact	82.0	85.0	85.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	82.0	88.0	86.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	82.0	87.0	86.0
3N1/3N2 (L3)	Determine the value of a given set of coins	73.0	76.0	67.0
3N7 (L2)	Use double ten frames to find missing number	73.0	78.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	45.0	58.0	42.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	27.0	46.0	40.0

NLESD - Western Region

School #: 488 French Shore Academy, Port Saunders
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=11]	Region [N=748]	Province [N=4,796]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	91.0	29.5	28.0
3N3 (L3)	Explain how you chose a missing number on a number line	91.0	35.0	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	86.5	65.0	62.5
3N2/3N5 (L2)	Represent numbers pictorially	91.0	82.5	80.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	86.5	95.0	94.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	77.5	85.5	82.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	90.0	74.5	72.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	75.0	40.5	40.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	85.0	42.0	38.5
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	80.0	38.5	37.5
3N11,3N12 (L3)	Create a story problem for given numbers	80.0	74.0	72.0
3N11,3N12 (L3)	Draw a representation for a story problem	85.0	73.0	71.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	80.0	62.0	61.0
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	68.0	84.0	80.0
3SS4 (L3)	Compare the mass of different objects	72.5	65.0	62.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	50.0	59.0	54.0
3SS6 (L1)	Distinguish between prisms and pyramids	41.0	47.5	44.5
3SS7 (L2)	Write a sorting rule for different polygons	91.0	69.0	68.0
3SS7 (L2)	Draw a polygon belonging to a given set	100.0	79.5	75.0
3SS5 (L2)	Compare the perimeter of two shapes	86.5	79.5	76.0
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	100.0	89.0	87.0
3N7/3N10 (L1)	Recall a basic subtraction fact	91.0	90.0	90.0
3N6/3N10 (L1)	Recall a basic addition fact	100.0	90.0	90.0
3N7/3N10 (L1)	Recall a basic subtraction fact	82.0	85.0	85.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	91.0	87.0	86.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	100.0	88.0	86.0
3N1/3N2 (L3)	Determine the value of a given set of coins	100.0	73.0	67.0
3N7 (L2)	Use double ten frames to find missing number	82.0	74.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	64.0	45.0	42.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	45.0	39.0	40.0

NLESD - Eastern Region

School #: 924 Tricentia Academy, Arnold's Cove
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=13]	Region [N=2,906]	Province [N=4,796]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	7.5	27.0	28.0
3N3 (L3)	Explain how you chose a missing number on a number line	31.0	30.5	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	65.5	61.0	62.5
3N2/3N5 (L2)	Represent numbers pictorially	69.0	79.0	80.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	96.0	93.5	94.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	73.0	81.0	82.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	65.5	71.5	72.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	23.0	38.5	40.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	15.5	34.5	38.5
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	38.5	37.5	37.5
3N11,3N12 (L3)	Create a story problem for given numbers	73.0	72.0	72.0
3N11,3N12 (L3)	Draw a representation for a story problem	77.0	69.5	71.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	23.0	60.5	61.0
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	96.0	79.5	80.0
3SS4 (L3)	Compare the mass of different objects	61.5	60.5	62.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	65.5	51.5	54.0
3SS6 (L1)	Distinguish between prisms and pyramids	50.0	43.5	44.5
3SS7 (L2)	Write a sorting rule for different polygons	57.5	66.5	68.0
3SS7 (L2)	Draw a polygon belonging to a given set	84.5	73.5	75.0
3SS5 (L2)	Compare the perimeter of two shapes	73.0	74.5	76.0
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	77.0	86.0	87.0
3N7/3N10 (L1)	Recall a basic subtraction fact	69.0	90.0	90.0
3N6/3N10 (L1)	Recall a basic addition fact	85.0	90.0	90.0
3N7/3N10 (L1)	Recall a basic subtraction fact	54.0	84.0	85.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	69.0	85.0	86.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	85.0	84.0	86.0
3N1/3N2 (L3)	Determine the value of a given set of coins	54.0	64.0	67.0
3N7 (L2)	Use double ten frames to find missing number	31.0	64.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	31.0	38.0	42.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	31.0	38.0	40.0

NLESD - Eastern Region

School #: 954 Carbonear Academy, Carbonear
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=21]	Region [N=2,906]	Province [N=4,796]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	15.0	27.0	28.0
3N3 (L3)	Explain how you chose a missing number on a number line	15.0	30.5	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	35.0	61.0	62.5
3N2/3N5 (L2)	Represent numbers pictorially	80.0	79.0	80.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	97.5	93.5	94.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	82.5	81.0	82.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	81.5	71.5	72.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	31.5	38.5	40.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	34.0	34.5	38.5
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	42.0	37.5	37.5
3N11,3N12 (L3)	Create a story problem for given numbers	68.5	72.0	72.0
3N11,3N12 (L3)	Draw a representation for a story problem	73.5	69.5	71.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	63.0	60.5	61.0
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	72.5	79.5	80.0
3SS4 (L3)	Compare the mass of different objects	37.5	60.5	62.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	47.5	51.5	54.0
3SS6 (L1)	Distinguish between prisms and pyramids	15.0	43.5	44.5
3SS7 (L2)	Write a sorting rule for different polygons	65.0	66.5	68.0
3SS7 (L2)	Draw a polygon belonging to a given set	55.0	73.5	75.0
3SS5 (L2)	Compare the perimeter of two shapes	52.5	74.5	76.0
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	75.0	86.0	87.0
3N7/3N10 (L1)	Recall a basic subtraction fact	100.0	90.0	90.0
3N6/3N10 (L1)	Recall a basic addition fact	85.0	90.0	90.0
3N7/3N10 (L1)	Recall a basic subtraction fact	95.0	84.0	85.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	100.0	85.0	86.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	90.0	84.0	86.0
3N1/3N2 (L3)	Determine the value of a given set of coins	80.0	64.0	67.0
3N7 (L2)	Use double ten frames to find missing number	80.0	64.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	70.0	38.0	42.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	50.0	38.0	40.0

NLESD - Central Region

School #: 125 Copper Ridge Academy, Baie Verte
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=21]	Region [N=805]	Province [N=4,796]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	42.5	31.0	28.0
3N3 (L3)	Explain how you chose a missing number on a number line	45.0	37.5	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	70.0	69.0	62.5
3N2/3N5 (L2)	Represent numbers pictorially	78.5	83.0	80.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	85.0	95.0	94.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	87.5	87.0	82.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	74.0	75.5	72.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	40.5	44.5	40.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	28.5	48.5	38.5
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	38.0	39.0	37.5
3N11,3N12 (L3)	Create a story problem for given numbers	52.5	73.5	72.0
3N11,3N12 (L3)	Draw a representation for a story problem	59.5	75.5	71.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	47.5	67.0	61.0
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	57.0	78.5	80.0
3SS4 (L3)	Compare the mass of different objects	66.5	68.0	62.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	50.0	57.5	54.0
3SS6 (L1)	Distinguish between prisms and pyramids	47.5	47.0	44.5
3SS7 (L2)	Write a sorting rule for different polygons	62.0	73.0	68.0
3SS7 (L2)	Draw a polygon belonging to a given set	78.5	78.0	75.0
3SS5 (L2)	Compare the perimeter of two shapes	85.5	79.5	76.0
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	90.0	88.0	87.0
3N7/3N10 (L1)	Recall a basic subtraction fact	85.0	92.0	90.0
3N6/3N10 (L1)	Recall a basic addition fact	80.0	90.0	90.0
3N7/3N10 (L1)	Recall a basic subtraction fact	65.0	85.0	85.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	70.0	88.0	86.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	80.0	87.0	86.0
3N1/3N2 (L3)	Determine the value of a given set of coins	60.0	76.0	67.0
3N7 (L2)	Use double ten frames to find missing number	60.0	78.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	25.0	58.0	42.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	30.0	46.0	40.0

NLESD - Central Region

School #: 133 Memorial Academy, Botwood
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=50]	Region [N=805]	Province [N=4,796]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	17.5	31.0	28.0
3N3 (L3)	Explain how you chose a missing number on a number line	27.5	37.5	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	49.0	69.0	62.5
3N2/3N5 (L2)	Represent numbers pictorially	77.0	83.0	80.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	94.0	95.0	94.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	83.5	87.0	82.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	63.0	75.5	72.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	35.0	44.5	40.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	47.0	48.5	38.5
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	47.0	39.0	37.5
3N11,3N12 (L3)	Create a story problem for given numbers	66.0	73.5	72.0
3N11,3N12 (L3)	Draw a representation for a story problem	56.5	75.5	71.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	56.5	67.0	61.0
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	70.0	78.5	80.0
3SS4 (L3)	Compare the mass of different objects	70.0	68.0	62.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	44.5	57.5	54.0
3SS6 (L1)	Distinguish between prisms and pyramids	47.0	47.0	44.5
3SS7 (L2)	Write a sorting rule for different polygons	73.5	73.0	68.0
3SS7 (L2)	Draw a polygon belonging to a given set	78.5	78.0	75.0
3SS5 (L2)	Compare the perimeter of two shapes	74.5	79.5	76.0
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	80.0	88.0	87.0
3N7/3N10 (L1)	Recall a basic subtraction fact	82.0	92.0	90.0
3N6/3N10 (L1)	Recall a basic addition fact	80.0	90.0	90.0
3N7/3N10 (L1)	Recall a basic subtraction fact	69.0	85.0	85.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	78.0	88.0	86.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	71.0	87.0	86.0
3N1/3N2 (L3)	Determine the value of a given set of coins	55.0	76.0	67.0
3N7 (L2)	Use double ten frames to find missing number	69.0	78.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	51.0	58.0	42.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	51.0	46.0	40.0

NLESD - Central Region

School #: 142 Woodland Primary, Grand Falls-Windsor
 Grades: K-3

Outcome(s) Cognitive Level	Outcome Description	School [N=102]	Region [N=805]	Province [N=4,796]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	42.5	31.0	28.0
3N3 (L3)	Explain how you chose a missing number on a number line	47.0	37.5	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	69.0	69.0	62.5
3N2/3N5 (L2)	Represent numbers pictorially	84.5	83.0	80.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	96.0	95.0	94.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	90.0	87.0	82.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	70.0	75.5	72.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	40.5	44.5	40.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	44.0	48.5	38.5
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	32.0	39.0	37.5
3N11,3N12 (L3)	Create a story problem for given numbers	71.5	73.5	72.0
3N11,3N12 (L3)	Draw a representation for a story problem	80.0	75.5	71.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	69.0	67.0	61.0
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	74.5	78.5	80.0
3SS4 (L3)	Compare the mass of different objects	69.5	68.0	62.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	55.5	57.5	54.0
3SS6 (L1)	Distinguish between prisms and pyramids	41.5	47.0	44.5
3SS7 (L2)	Write a sorting rule for different polygons	72.5	73.0	68.0
3SS7 (L2)	Draw a polygon belonging to a given set	74.0	78.0	75.0
3SS5 (L2)	Compare the perimeter of two shapes	77.5	79.5	76.0
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	92.0	88.0	87.0
3N7/3N10 (L1)	Recall a basic subtraction fact	98.0	92.0	90.0
3N6/3N10 (L1)	Recall a basic addition fact	93.0	90.0	90.0
3N7/3N10 (L1)	Recall a basic subtraction fact	91.0	85.0	85.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	88.0	88.0	86.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	91.0	87.0	86.0
3N1/3N2 (L3)	Determine the value of a given set of coins	81.0	76.0	67.0
3N7 (L2)	Use double ten frames to find missing number	78.0	78.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	68.0	58.0	42.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	53.0	46.0	40.0

NLESD - Central Region

School #: 144 Sprucewood Academy, Grand Falls-Windsor
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=39]	Region [N=805]	Province [N=4,796]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	21.0	31.0	28.0
3N3 (L3)	Explain how you chose a missing number on a number line	33.0	37.5	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	64.5	69.0	62.5
3N2/3N5 (L2)	Represent numbers pictorially	73.0	83.0	80.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	94.5	95.0	94.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	80.5	87.0	82.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	65.5	75.5	72.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	48.5	44.5	40.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	48.5	48.5	38.5
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	34.5	39.0	37.5
3N11,3N12 (L3)	Create a story problem for given numbers	61.0	73.5	72.0
3N11,3N12 (L3)	Draw a representation for a story problem	62.5	75.5	71.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	57.0	67.0	61.0
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	77.0	78.5	80.0
3SS4 (L3)	Compare the mass of different objects	57.5	68.0	62.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	50.0	57.5	54.0
3SS6 (L1)	Distinguish between prisms and pyramids	37.0	47.0	44.5
3SS7 (L2)	Write a sorting rule for different polygons	56.5	73.0	68.0
3SS7 (L2)	Draw a polygon belonging to a given set	72.0	78.0	75.0
3SS5 (L2)	Compare the perimeter of two shapes	77.0	79.5	76.0
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	74.0	88.0	87.0
3N7/3N10 (L1)	Recall a basic subtraction fact	76.0	92.0	90.0
3N6/3N10 (L1)	Recall a basic addition fact	76.0	90.0	90.0
3N7/3N10 (L1)	Recall a basic subtraction fact	74.0	85.0	85.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	79.0	88.0	86.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	82.0	87.0	86.0
3N1/3N2 (L3)	Determine the value of a given set of coins	71.0	76.0	67.0
3N7 (L2)	Use double ten frames to find missing number	55.0	78.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	58.0	58.0	42.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	39.0	46.0	40.0

NLESD - Central Region

School #: 150 St. Joseph's Elementary, Harbour Breton
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=22]	Region [N=805]	Province [N=4,796]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	13.5	31.0	28.0
3N3 (L3)	Explain how you chose a missing number on a number line	16.0	37.5	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	82.0	69.0	62.5
3N2/3N5 (L2)	Represent numbers pictorially	85.0	83.0	80.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	97.5	95.0	94.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	70.5	87.0	82.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	77.5	75.5	72.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	32.0	44.5	40.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	29.5	48.5	38.5
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	22.5	39.0	37.5
3N11,3N12 (L3)	Create a story problem for given numbers	77.5	73.5	72.0
3N11,3N12 (L3)	Draw a representation for a story problem	79.5	75.5	71.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	52.5	67.0	61.0
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	50.0	78.5	80.0
3SS4 (L3)	Compare the mass of different objects	66.0	68.0	62.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	52.5	57.5	54.0
3SS6 (L1)	Distinguish between prisms and pyramids	61.5	47.0	44.5
3SS7 (L2)	Write a sorting rule for different polygons	75.0	73.0	68.0
3SS7 (L2)	Draw a polygon belonging to a given set	75.0	78.0	75.0
3SS5 (L2)	Compare the perimeter of two shapes	79.5	79.5	76.0
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	86.0	88.0	87.0
3N7/3N10 (L1)	Recall a basic subtraction fact	95.0	92.0	90.0
3N6/3N10 (L1)	Recall a basic addition fact	95.0	90.0	90.0
3N7/3N10 (L1)	Recall a basic subtraction fact	91.0	85.0	85.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	86.0	88.0	86.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	91.0	87.0	86.0
3N1/3N2 (L3)	Determine the value of a given set of coins	73.0	76.0	67.0
3N7 (L2)	Use double ten frames to find missing number	91.0	78.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	45.0	58.0	42.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	41.0	46.0	40.0

NLESD - Central Region

School #: 151 John Watkins Academy, Hermitage
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=805]	Province [N=4,796]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	0.0	31.0	28.0
3N3 (L3)	Explain how you chose a missing number on a number line	0.0	37.5	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	50.0	69.0	62.5
3N2/3N5 (L2)	Represent numbers pictorially	83.5	83.0	80.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	100.0	95.0	94.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	50.0	87.0	82.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	75.0	75.5	72.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	25.0	44.5	40.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	0.0	48.5	38.5
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	25.0	39.0	37.5
3N11,3N12 (L3)	Create a story problem for given numbers	58.5	73.5	72.0
3N11,3N12 (L3)	Draw a representation for a story problem	50.0	75.5	71.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	58.5	67.0	61.0
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	66.5	78.5	80.0
3SS4 (L3)	Compare the mass of different objects	41.5	68.0	62.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	25.0	57.5	54.0
3SS6 (L1)	Distinguish between prisms and pyramids	33.5	47.0	44.5
3SS7 (L2)	Write a sorting rule for different polygons	50.0	73.0	68.0
3SS7 (L2)	Draw a polygon belonging to a given set	91.5	78.0	75.0
3SS5 (L2)	Compare the perimeter of two shapes	58.5	79.5	76.0
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	83.0	88.0	87.0
3N7/3N10 (L1)	Recall a basic subtraction fact	83.0	92.0	90.0
3N6/3N10 (L1)	Recall a basic addition fact	83.0	90.0	90.0
3N7/3N10 (L1)	Recall a basic subtraction fact	67.0	85.0	85.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	67.0	88.0	86.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	67.0	87.0	86.0
3N1/3N2 (L3)	Determine the value of a given set of coins	33.0	76.0	67.0
3N7 (L2)	Use double ten frames to find missing number	33.0	78.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	17.0	58.0	42.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	0.0	46.0	40.0

NLESD - Central Region

School #: 152 Valmont Academy, King's Point
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=805]	Province [N=4,796]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line		31.0	28.0
3N3 (L3)	Explain how you chose a missing number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	37.5	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart		69.0	62.5
3N2/3N5 (L2)	Represent numbers pictorially		83.0	80.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral		95.0	94.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number		87.0	82.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		75.5	72.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem		44.5	40.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		48.5	38.5
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		39.0	37.5
3N11,3N12 (L3)	Create a story problem for given numbers		73.5	72.0
3N11,3N12 (L3)	Draw a representation for a story problem		75.5	71.0
3N11,3N12 (L3)	Represent a word problem as a number sentence		67.0	61.0
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length		78.5	80.0
3SS4 (L3)	Compare the mass of different objects		68.0	62.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		57.5	54.0
3SS6 (L1)	Distinguish between prisms and pyramids		47.0	44.5
3SS7 (L2)	Write a sorting rule for different polygons		73.0	68.0
3SS7 (L2)	Draw a polygon belonging to a given set		78.0	75.0
3SS5 (L2)	Compare the perimeter of two shapes		79.5	76.0
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact		88.0	87.0
3N7/3N10 (L1)	Recall a basic subtraction fact		92.0	90.0
3N6/3N10 (L1)	Recall a basic addition fact		90.0	90.0
3N7/3N10 (L1)	Recall a basic subtraction fact		85.0	85.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number		88.0	86.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number		87.0	86.0
3N1/3N2 (L3)	Determine the value of a given set of coins		76.0	67.0
3N7 (L2)	Use double ten frames to find missing number		78.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers		58.0	42.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers		46.0	40.0

NLESD - Central Region

School #: 154 Hillside Elementary, La Scie
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=11]	Region [N=805]	Province [N=4,796]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	45.5	31.0	28.0
3N3 (L3)	Explain how you chose a missing number on a number line	36.5	37.5	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	82.0	69.0	62.5
3N2/3N5 (L2)	Represent numbers pictorially	82.0	83.0	80.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	95.5	95.0	94.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	77.5	87.0	82.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	77.5	75.5	72.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	45.5	44.5	40.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	32.0	48.5	38.5
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	45.5	39.0	37.5
3N11,3N12 (L3)	Create a story problem for given numbers	54.5	73.5	72.0
3N11,3N12 (L3)	Draw a representation for a story problem	59.0	75.5	71.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	72.5	67.0	61.0
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	72.5	78.5	80.0
3SS4 (L3)	Compare the mass of different objects	41.0	68.0	62.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	32.0	57.5	54.0
3SS6 (L1)	Distinguish between prisms and pyramids	22.5	47.0	44.5
3SS7 (L2)	Write a sorting rule for different polygons	63.5	73.0	68.0
3SS7 (L2)	Draw a polygon belonging to a given set	68.0	78.0	75.0
3SS5 (L2)	Compare the perimeter of two shapes	82.0	79.5	76.0
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	91.0	88.0	87.0
3N7/3N10 (L1)	Recall a basic subtraction fact	100.0	92.0	90.0
3N6/3N10 (L1)	Recall a basic addition fact	100.0	90.0	90.0
3N7/3N10 (L1)	Recall a basic subtraction fact	100.0	85.0	85.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	100.0	88.0	86.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	100.0	87.0	86.0
3N1/3N2 (L3)	Determine the value of a given set of coins	82.0	76.0	67.0
3N7 (L2)	Use double ten frames to find missing number	64.0	78.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	45.0	58.0	42.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	18.0	46.0	40.0

NLESD - Central Region

School #: 155 Leading Tickles Primary, Leading Tickles
 Grades: 1-3

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=805]	Province [N=4,796]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line		31.0	28.0
3N3 (L3)	Explain how you chose a missing number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	37.5	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart		69.0	62.5
3N2/3N5 (L2)	Represent numbers pictorially		83.0	80.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral		95.0	94.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number		87.0	82.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		75.5	72.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem		44.5	40.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		48.5	38.5
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		39.0	37.5
3N11,3N12 (L3)	Create a story problem for given numbers		73.5	72.0
3N11,3N12 (L3)	Draw a representation for a story problem		75.5	71.0
3N11,3N12 (L3)	Represent a word problem as a number sentence		67.0	61.0
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length		78.5	80.0
3SS4 (L3)	Compare the mass of different objects		68.0	62.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		57.5	54.0
3SS6 (L1)	Distinguish between prisms and pyramids		47.0	44.5
3SS7 (L2)	Write a sorting rule for different polygons		73.0	68.0
3SS7 (L2)	Draw a polygon belonging to a given set		78.0	75.0
3SS5 (L2)	Compare the perimeter of two shapes		79.5	76.0
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact		88.0	87.0
3N7/3N10 (L1)	Recall a basic subtraction fact		92.0	90.0
3N6/3N10 (L1)	Recall a basic addition fact		90.0	90.0
3N7/3N10 (L1)	Recall a basic subtraction fact		85.0	85.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number		88.0	86.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number		87.0	86.0
3N1/3N2 (L3)	Determine the value of a given set of coins		76.0	67.0
3N7 (L2)	Use double ten frames to find missing number		78.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers		58.0	42.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers		46.0	40.0

NLESD - Central Region

School #: 158 MSB Regional Academy, Middle Arm
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=805]	Province [N=4,796]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	58.5	31.0	28.0
3N3 (L3)	Explain how you chose a missing number on a number line	58.5	37.5	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	100.0	69.0	62.5
3N2/3N5 (L2)	Represent numbers pictorially	100.0	83.0	80.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	100.0	95.0	94.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	100.0	87.0	82.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	75.0	75.5	72.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	66.5	44.5	40.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	41.5	48.5	38.5
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	58.5	39.0	37.5
3N11,3N12 (L3)	Create a story problem for given numbers	83.5	73.5	72.0
3N11,3N12 (L3)	Draw a representation for a story problem	100.0	75.5	71.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	100.0	67.0	61.0
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	100.0	78.5	80.0
3SS4 (L3)	Compare the mass of different objects	83.5	68.0	62.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	50.0	57.5	54.0
3SS6 (L1)	Distinguish between prisms and pyramids	58.5	47.0	44.5
3SS7 (L2)	Write a sorting rule for different polygons	66.5	73.0	68.0
3SS7 (L2)	Draw a polygon belonging to a given set	91.5	78.0	75.0
3SS5 (L2)	Compare the perimeter of two shapes	91.5	79.5	76.0
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	83.0	88.0	87.0
3N7/3N10 (L1)	Recall a basic subtraction fact	100.0	92.0	90.0
3N6/3N10 (L1)	Recall a basic addition fact	83.0	90.0	90.0
3N7/3N10 (L1)	Recall a basic subtraction fact	83.0	85.0	85.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	100.0	88.0	86.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	100.0	87.0	86.0
3N1/3N2 (L3)	Determine the value of a given set of coins	83.0	76.0	67.0
3N7 (L2)	Use double ten frames to find missing number	83.0	78.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	67.0	58.0	42.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	67.0	46.0	40.0

NLESD - Central Region

School #: 163 Point Leamington Academy, Point Leamington
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=805]	Province [N=4,796]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line		31.0	28.0
3N3 (L3)	Explain how you chose a missing number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	37.5	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart		69.0	62.5
3N2/3N5 (L2)	Represent numbers pictorially		83.0	80.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral		95.0	94.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number		87.0	82.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		75.5	72.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem		44.5	40.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		48.5	38.5
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		39.0	37.5
3N11,3N12 (L3)	Create a story problem for given numbers		73.5	72.0
3N11,3N12 (L3)	Draw a representation for a story problem		75.5	71.0
3N11,3N12 (L3)	Represent a word problem as a number sentence		67.0	61.0
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length		78.5	80.0
3SS4 (L3)	Compare the mass of different objects		68.0	62.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		57.5	54.0
3SS6 (L1)	Distinguish between prisms and pyramids		47.0	44.5
3SS7 (L2)	Write a sorting rule for different polygons		73.0	68.0
3SS7 (L2)	Draw a polygon belonging to a given set		78.0	75.0
3SS5 (L2)	Compare the perimeter of two shapes		79.5	76.0
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact		88.0	87.0
3N7/3N10 (L1)	Recall a basic subtraction fact		92.0	90.0
3N6/3N10 (L1)	Recall a basic addition fact		90.0	90.0
3N7/3N10 (L1)	Recall a basic subtraction fact		85.0	85.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number		88.0	86.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number		87.0	86.0
3N1/3N2 (L3)	Determine the value of a given set of coins		76.0	67.0
3N7 (L2)	Use double ten frames to find missing number		78.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers		58.0	42.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers		46.0	40.0

NLESD - Central Region

School #: 165 St. Stephen's AG, Rencontre East
 Grades: K-6,8-11

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=805]	Province [N=4,796]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line		31.0	28.0
3N3 (L3)	Explain how you chose a missing number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	37.5	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart		69.0	62.5
3N2/3N5 (L2)	Represent numbers pictorially		83.0	80.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral		95.0	94.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number		87.0	82.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		75.5	72.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem		44.5	40.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		48.5	38.5
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		39.0	37.5
3N11,3N12 (L3)	Create a story problem for given numbers		73.5	72.0
3N11,3N12 (L3)	Draw a representation for a story problem		75.5	71.0
3N11,3N12 (L3)	Represent a word problem as a number sentence		67.0	61.0
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length		78.5	80.0
3SS4 (L3)	Compare the mass of different objects		68.0	62.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		57.5	54.0
3SS6 (L1)	Distinguish between prisms and pyramids		47.0	44.5
3SS7 (L2)	Write a sorting rule for different polygons		73.0	68.0
3SS7 (L2)	Draw a polygon belonging to a given set		78.0	75.0
3SS5 (L2)	Compare the perimeter of two shapes		79.5	76.0
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact		88.0	87.0
3N7/3N10 (L1)	Recall a basic subtraction fact		92.0	90.0
3N6/3N10 (L1)	Recall a basic addition fact		90.0	90.0
3N7/3N10 (L1)	Recall a basic subtraction fact		85.0	85.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number		88.0	86.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number		87.0	86.0
3N1/3N2 (L3)	Determine the value of a given set of coins		76.0	67.0
3N7 (L2)	Use double ten frames to find missing number		78.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers		58.0	42.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers		46.0	40.0

NLESD - Central Region

School #: 167 Green Bay South Academy, Robert's Arm
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=10]	Region [N=805]	Province [N=4,796]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	10.0	31.0	28.0
3N3 (L3)	Explain how you chose a missing number on a number line	25.0	37.5	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	70.0	69.0	62.5
3N2/3N5 (L2)	Represent numbers pictorially	67.5	83.0	80.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	90.0	95.0	94.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	80.0	87.0	82.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	80.0	75.5	72.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	20.0	44.5	40.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	45.0	48.5	38.5
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	25.0	39.0	37.5
3N11,3N12 (L3)	Create a story problem for given numbers	75.0	73.5	72.0
3N11,3N12 (L3)	Draw a representation for a story problem	70.0	75.5	71.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	55.0	67.0	61.0
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	100.0	78.5	80.0
3SS4 (L3)	Compare the mass of different objects	33.5	68.0	62.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	16.5	57.5	54.0
3SS6 (L1)	Distinguish between prisms and pyramids	33.5	47.0	44.5
3SS7 (L2)	Write a sorting rule for different polygons	94.5	73.0	68.0
3SS7 (L2)	Draw a polygon belonging to a given set	83.5	78.0	75.0
3SS5 (L2)	Compare the perimeter of two shapes	78.0	79.5	76.0
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	80.0	88.0	87.0
3N7/3N10 (L1)	Recall a basic subtraction fact	80.0	92.0	90.0
3N6/3N10 (L1)	Recall a basic addition fact	80.0	90.0	90.0
3N7/3N10 (L1)	Recall a basic subtraction fact	80.0	85.0	85.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	70.0	88.0	86.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	80.0	87.0	86.0
3N1/3N2 (L3)	Determine the value of a given set of coins	80.0	76.0	67.0
3N7 (L2)	Use double ten frames to find missing number	80.0	78.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	60.0	58.0	42.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	10.0	46.0	40.0

NLESD - Central Region

School #: 172 Brian Peckford Primary, Triton
 Grades: K-3

Outcome(s) Cognitive Level	Outcome Description	School [N=12]	Region [N=805]	Province [N=4,796]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	71.0	31.0	28.0
3N3 (L3)	Explain how you chose a missing number on a number line	79.0	37.5	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	75.0	69.0	62.5
3N2/3N5 (L2)	Represent numbers pictorially	83.5	83.0	80.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	91.5	95.0	94.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	96.0	87.0	82.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	87.5	75.5	72.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	71.0	44.5	40.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	71.0	48.5	38.5
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	37.5	39.0	37.5
3N11,3N12 (L3)	Create a story problem for given numbers	83.5	73.5	72.0
3N11,3N12 (L3)	Draw a representation for a story problem	79.0	75.5	71.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	71.0	67.0	61.0
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	91.5	78.5	80.0
3SS4 (L3)	Compare the mass of different objects	83.5	68.0	62.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	54.0	57.5	54.0
3SS6 (L1)	Distinguish between prisms and pyramids	25.0	47.0	44.5
3SS7 (L2)	Write a sorting rule for different polygons	83.5	73.0	68.0
3SS7 (L2)	Draw a polygon belonging to a given set	96.0	78.0	75.0
3SS5 (L2)	Compare the perimeter of two shapes	91.5	79.5	76.0
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	100.0	88.0	87.0
3N7/3N10 (L1)	Recall a basic subtraction fact	100.0	92.0	90.0
3N6/3N10 (L1)	Recall a basic addition fact	100.0	90.0	90.0
3N7/3N10 (L1)	Recall a basic subtraction fact	100.0	85.0	85.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	100.0	88.0	86.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	100.0	87.0	86.0
3N1/3N2 (L3)	Determine the value of a given set of coins	92.0	76.0	67.0
3N7 (L2)	Use double ten frames to find missing number	83.0	78.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	50.0	58.0	42.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	33.0	46.0	40.0

NLESD - Central Region

School #: 174 St. Peter's Academy, Westport
 Grades: K-3,5-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=805]	Province [N=4,796]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line		31.0	28.0
3N3 (L3)	Explain how you chose a missing number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	37.5	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart		69.0	62.5
3N2/3N5 (L2)	Represent numbers pictorially		83.0	80.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral		95.0	94.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number		87.0	82.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		75.5	72.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem		44.5	40.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		48.5	38.5
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		39.0	37.5
3N11,3N12 (L3)	Create a story problem for given numbers		73.5	72.0
3N11,3N12 (L3)	Draw a representation for a story problem		75.5	71.0
3N11,3N12 (L3)	Represent a word problem as a number sentence		67.0	61.0
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length		78.5	80.0
3SS4 (L3)	Compare the mass of different objects		68.0	62.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		57.5	54.0
3SS6 (L1)	Distinguish between prisms and pyramids		47.0	44.5
3SS7 (L2)	Write a sorting rule for different polygons		73.0	68.0
3SS7 (L2)	Draw a polygon belonging to a given set		78.0	75.0
3SS5 (L2)	Compare the perimeter of two shapes		79.5	76.0
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact		88.0	87.0
3N7/3N10 (L1)	Recall a basic subtraction fact		92.0	90.0
3N6/3N10 (L1)	Recall a basic addition fact		90.0	90.0
3N7/3N10 (L1)	Recall a basic subtraction fact		85.0	85.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number		88.0	86.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number		87.0	86.0
3N1/3N2 (L3)	Determine the value of a given set of coins		76.0	67.0
3N7 (L2)	Use double ten frames to find missing number		78.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers		58.0	42.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers		46.0	40.0

NLESD - Central Region

School #: 177 Greenwood Academy, Campbellton
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=17]	Region [N=805]	Province [N=4,796]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	17.5	31.0	28.0
3N3 (L3)	Explain how you chose a missing number on a number line	38.0	37.5	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	76.5	69.0	62.5
3N2/3N5 (L2)	Represent numbers pictorially	88.0	83.0	80.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	100.0	95.0	94.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	82.5	87.0	82.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	81.5	75.5	72.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	31.5	44.5	40.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	34.5	48.5	38.5
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	19.0	39.0	37.5
3N11,3N12 (L3)	Create a story problem for given numbers	69.0	73.5	72.0
3N11,3N12 (L3)	Draw a representation for a story problem	69.0	75.5	71.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	65.5	67.0	61.0
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	93.5	78.5	80.0
3SS4 (L3)	Compare the mass of different objects	70.0	68.0	62.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	70.0	57.5	54.0
3SS6 (L1)	Distinguish between prisms and pyramids	66.5	47.0	44.5
3SS7 (L2)	Write a sorting rule for different polygons	86.5	73.0	68.0
3SS7 (L2)	Draw a polygon belonging to a given set	83.5	78.0	75.0
3SS5 (L2)	Compare the perimeter of two shapes	70.0	79.5	76.0
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	88.0	88.0	87.0
3N7/3N10 (L1)	Recall a basic subtraction fact	88.0	92.0	90.0
3N6/3N10 (L1)	Recall a basic addition fact	100.0	90.0	90.0
3N7/3N10 (L1)	Recall a basic subtraction fact	82.0	85.0	85.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	88.0	88.0	86.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	88.0	87.0	86.0
3N1/3N2 (L3)	Determine the value of a given set of coins	82.0	76.0	67.0
3N7 (L2)	Use double ten frames to find missing number	71.0	78.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	47.0	58.0	42.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	24.0	46.0	40.0

NLESD - Central Region

School #: 178 Phoenix Academy, Carmanville
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=10]	Region [N=805]	Province [N=4,796]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	55.5	31.0	28.0
3N3 (L3)	Explain how you chose a missing number on a number line	44.5	37.5	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	61.0	69.0	62.5
3N2/3N5 (L2)	Represent numbers pictorially	78.0	83.0	80.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	100.0	95.0	94.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	83.5	87.0	82.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	81.5	75.5	72.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	62.5	44.5	40.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	44.0	48.5	38.5
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	37.5	39.0	37.5
3N11,3N12 (L3)	Create a story problem for given numbers	81.5	73.5	72.0
3N11,3N12 (L3)	Draw a representation for a story problem	56.5	75.5	71.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	81.5	67.0	61.0
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	65.0	78.5	80.0
3SS4 (L3)	Compare the mass of different objects	55.0	68.0	62.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	50.0	57.5	54.0
3SS6 (L1)	Distinguish between prisms and pyramids	45.0	47.0	44.5
3SS7 (L2)	Write a sorting rule for different polygons	40.0	73.0	68.0
3SS7 (L2)	Draw a polygon belonging to a given set	70.0	78.0	75.0
3SS5 (L2)	Compare the perimeter of two shapes	70.0	79.5	76.0
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	78.0	88.0	87.0
3N7/3N10 (L1)	Recall a basic subtraction fact	89.0	92.0	90.0
3N6/3N10 (L1)	Recall a basic addition fact	89.0	90.0	90.0
3N7/3N10 (L1)	Recall a basic subtraction fact	100.0	85.0	85.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	100.0	88.0	86.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	89.0	87.0	86.0
3N1/3N2 (L3)	Determine the value of a given set of coins	78.0	76.0	67.0
3N7 (L2)	Use double ten frames to find missing number	89.0	78.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	67.0	58.0	42.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	0.0	46.0	40.0

NLESD - Central Region

School #: 179 Centreville Academy, Centreville-Wareham
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=9]	Region [N=805]	Province [N=4,796]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	31.5	31.0	28.0
3N3 (L3)	Explain how you chose a missing number on a number line	37.5	37.5	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	81.5	69.0	62.5
3N2/3N5 (L2)	Represent numbers pictorially	84.5	83.0	80.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	100.0	95.0	94.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	87.5	87.0	82.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	72.0	75.5	72.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	72.0	44.5	40.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	66.5	48.5	38.5
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	50.0	39.0	37.5
3N11,3N12 (L3)	Create a story problem for given numbers	72.0	73.5	72.0
3N11,3N12 (L3)	Draw a representation for a story problem	61.0	75.5	71.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	78.0	67.0	61.0
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	89.0	78.5	80.0
3SS4 (L3)	Compare the mass of different objects	89.0	68.0	62.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	44.5	57.5	54.0
3SS6 (L1)	Distinguish between prisms and pyramids	28.0	47.0	44.5
3SS7 (L2)	Write a sorting rule for different polygons	66.5	73.0	68.0
3SS7 (L2)	Draw a polygon belonging to a given set	66.5	78.0	75.0
3SS5 (L2)	Compare the perimeter of two shapes	89.0	79.5	76.0
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	63.0	88.0	87.0
3N7/3N10 (L1)	Recall a basic subtraction fact	100.0	92.0	90.0
3N6/3N10 (L1)	Recall a basic addition fact	75.0	90.0	90.0
3N7/3N10 (L1)	Recall a basic subtraction fact	75.0	85.0	85.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	63.0	88.0	86.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	75.0	87.0	86.0
3N1/3N2 (L3)	Determine the value of a given set of coins	63.0	76.0	67.0
3N7 (L2)	Use double ten frames to find missing number	100.0	78.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	75.0	58.0	42.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	50.0	46.0	40.0

NLESD - Central Region

School #: 180 A. R. Scammell Academy, Change Islands
 Grades: K,2-6,8,10-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=805]	Province [N=4,796]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line		31.0	28.0
3N3 (L3)	Explain how you chose a missing number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	37.5	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart		69.0	62.5
3N2/3N5 (L2)	Represent numbers pictorially		83.0	80.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral		95.0	94.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number		87.0	82.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		75.5	72.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem		44.5	40.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		48.5	38.5
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		39.0	37.5
3N11,3N12 (L3)	Create a story problem for given numbers		73.5	72.0
3N11,3N12 (L3)	Draw a representation for a story problem		75.5	71.0
3N11,3N12 (L3)	Represent a word problem as a number sentence		67.0	61.0
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length		78.5	80.0
3SS4 (L3)	Compare the mass of different objects		68.0	62.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		57.5	54.0
3SS6 (L1)	Distinguish between prisms and pyramids		47.0	44.5
3SS7 (L2)	Write a sorting rule for different polygons		73.0	68.0
3SS7 (L2)	Draw a polygon belonging to a given set		78.0	75.0
3SS5 (L2)	Compare the perimeter of two shapes		79.5	76.0
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact		88.0	87.0
3N7/3N10 (L1)	Recall a basic subtraction fact		92.0	90.0
3N6/3N10 (L1)	Recall a basic addition fact		90.0	90.0
3N7/3N10 (L1)	Recall a basic subtraction fact		85.0	85.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number		88.0	86.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number		87.0	86.0
3N1/3N2 (L3)	Determine the value of a given set of coins		76.0	67.0
3N7 (L2)	Use double ten frames to find missing number		78.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers		58.0	42.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers		46.0	40.0

NLESD - Central Region

School #: 183 William Mercer Academy, Dover
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=18]	Region [N=805]	Province [N=4,796]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	44.5	31.0	28.0
3N3 (L3)	Explain how you chose a missing number on a number line	22.0	37.5	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	72.0	69.0	62.5
3N2/3N5 (L2)	Represent numbers pictorially	76.5	83.0	80.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	89.0	95.0	94.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	72.0	87.0	82.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	76.5	75.5	72.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	35.5	44.5	40.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	26.5	48.5	38.5
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	14.5	39.0	37.5
3N11,3N12 (L3)	Create a story problem for given numbers	35.5	73.5	72.0
3N11,3N12 (L3)	Draw a representation for a story problem	53.0	75.5	71.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	44.0	67.0	61.0
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	64.0	78.5	80.0
3SS4 (L3)	Compare the mass of different objects	41.5	68.0	62.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	66.5	57.5	54.0
3SS6 (L1)	Distinguish between prisms and pyramids	58.5	47.0	44.5
3SS7 (L2)	Write a sorting rule for different polygons	72.0	73.0	68.0
3SS7 (L2)	Draw a polygon belonging to a given set	66.5	78.0	75.0
3SS5 (L2)	Compare the perimeter of two shapes	78.0	79.5	76.0
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	100.0	88.0	87.0
3N7/3N10 (L1)	Recall a basic subtraction fact	94.0	92.0	90.0
3N6/3N10 (L1)	Recall a basic addition fact	94.0	90.0	90.0
3N7/3N10 (L1)	Recall a basic subtraction fact	94.0	85.0	85.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	83.0	88.0	86.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	89.0	87.0	86.0
3N1/3N2 (L3)	Determine the value of a given set of coins	83.0	76.0	67.0
3N7 (L2)	Use double ten frames to find missing number	89.0	78.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	39.0	58.0	42.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	28.0	46.0	40.0

NLESD - Central Region

School #: 186 Heritage Academy, Greenspond
 Grades: 1-3

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=805]	Province [N=4,796]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line		31.0	28.0
3N3 (L3)	Explain how you chose a missing number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	37.5	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart		69.0	62.5
3N2/3N5 (L2)	Represent numbers pictorially		83.0	80.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral		95.0	94.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number		87.0	82.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		75.5	72.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem		44.5	40.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		48.5	38.5
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		39.0	37.5
3N11,3N12 (L3)	Create a story problem for given numbers		73.5	72.0
3N11,3N12 (L3)	Draw a representation for a story problem		75.5	71.0
3N11,3N12 (L3)	Represent a word problem as a number sentence		67.0	61.0
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length		78.5	80.0
3SS4 (L3)	Compare the mass of different objects		68.0	62.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		57.5	54.0
3SS6 (L1)	Distinguish between prisms and pyramids		47.0	44.5
3SS7 (L2)	Write a sorting rule for different polygons		73.0	68.0
3SS7 (L2)	Draw a polygon belonging to a given set		78.0	75.0
3SS5 (L2)	Compare the perimeter of two shapes		79.5	76.0
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact		88.0	87.0
3N7/3N10 (L1)	Recall a basic subtraction fact		92.0	90.0
3N6/3N10 (L1)	Recall a basic addition fact		90.0	90.0
3N7/3N10 (L1)	Recall a basic subtraction fact		85.0	85.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number		88.0	86.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number		87.0	86.0
3N1/3N2 (L3)	Determine the value of a given set of coins		76.0	67.0
3N7 (L2)	Use double ten frames to find missing number		78.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers		58.0	42.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers		46.0	40.0

NLESD - Central Region

School #: 188 Sandstone Academy, Ladle Cove
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=805]	Province [N=4,796]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line		31.0	28.0
3N3 (L3)	Explain how you chose a missing number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	37.5	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart		69.0	62.5
3N2/3N5 (L2)	Represent numbers pictorially		83.0	80.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral		95.0	94.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number		87.0	82.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		75.5	72.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem		44.5	40.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		48.5	38.5
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		39.0	37.5
3N11,3N12 (L3)	Create a story problem for given numbers		73.5	72.0
3N11,3N12 (L3)	Draw a representation for a story problem		75.5	71.0
3N11,3N12 (L3)	Represent a word problem as a number sentence		67.0	61.0
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length		78.5	80.0
3SS4 (L3)	Compare the mass of different objects		68.0	62.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		57.5	54.0
3SS6 (L1)	Distinguish between prisms and pyramids		47.0	44.5
3SS7 (L2)	Write a sorting rule for different polygons		73.0	68.0
3SS7 (L2)	Draw a polygon belonging to a given set		78.0	75.0
3SS5 (L2)	Compare the perimeter of two shapes		79.5	76.0
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact		88.0	87.0
3N7/3N10 (L1)	Recall a basic subtraction fact		92.0	90.0
3N6/3N10 (L1)	Recall a basic addition fact		90.0	90.0
3N7/3N10 (L1)	Recall a basic subtraction fact		85.0	85.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number		88.0	86.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number		87.0	86.0
3N1/3N2 (L3)	Determine the value of a given set of coins		76.0	67.0
3N7 (L2)	Use double ten frames to find missing number		78.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers		58.0	42.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers		46.0	40.0

NLESD - Central Region

School #: 189 Lewisporte Academy, Lewisporte
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=53]	Region [N=805]	Province [N=4,796]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	37.0	31.0	28.0
3N3 (L3)	Explain how you chose a missing number on a number line	40.5	37.5	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	88.5	69.0	62.5
3N2/3N5 (L2)	Represent numbers pictorially	93.0	83.0	80.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	99.0	95.0	94.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	96.0	87.0	82.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	86.5	75.5	72.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	66.5	44.5	40.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	79.5	48.5	38.5
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	53.0	39.0	37.5
3N11,3N12 (L3)	Create a story problem for given numbers	93.0	73.5	72.0
3N11,3N12 (L3)	Draw a representation for a story problem	92.0	75.5	71.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	85.5	67.0	61.0
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	87.5	78.5	80.0
3SS4 (L3)	Compare the mass of different objects	80.0	68.0	62.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	78.5	57.5	54.0
3SS6 (L1)	Distinguish between prisms and pyramids	69.0	47.0	44.5
3SS7 (L2)	Write a sorting rule for different polygons	85.0	73.0	68.0
3SS7 (L2)	Draw a polygon belonging to a given set	83.0	78.0	75.0
3SS5 (L2)	Compare the perimeter of two shapes	90.5	79.5	76.0
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	94.0	88.0	87.0
3N7/3N10 (L1)	Recall a basic subtraction fact	96.0	92.0	90.0
3N6/3N10 (L1)	Recall a basic addition fact	92.0	90.0	90.0
3N7/3N10 (L1)	Recall a basic subtraction fact	89.0	85.0	85.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	100.0	88.0	86.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	98.0	87.0	86.0
3N1/3N2 (L3)	Determine the value of a given set of coins	85.0	76.0	67.0
3N7 (L2)	Use double ten frames to find missing number	96.0	78.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	85.0	58.0	42.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	66.0	46.0	40.0

NLESD - Central Region

School #: 192 Lumsden Academy, Lumsden
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=805]	Province [N=4,796]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line		31.0	28.0
3N3 (L3)	Explain how you chose a missing number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	37.5	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart		69.0	62.5
3N2/3N5 (L2)	Represent numbers pictorially		83.0	80.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral		95.0	94.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number		87.0	82.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		75.5	72.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem		44.5	40.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		48.5	38.5
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		39.0	37.5
3N11,3N12 (L3)	Create a story problem for given numbers		73.5	72.0
3N11,3N12 (L3)	Draw a representation for a story problem		75.5	71.0
3N11,3N12 (L3)	Represent a word problem as a number sentence		67.0	61.0
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length		78.5	80.0
3SS4 (L3)	Compare the mass of different objects		68.0	62.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		57.5	54.0
3SS6 (L1)	Distinguish between prisms and pyramids		47.0	44.5
3SS7 (L2)	Write a sorting rule for different polygons		73.0	68.0
3SS7 (L2)	Draw a polygon belonging to a given set		78.0	75.0
3SS5 (L2)	Compare the perimeter of two shapes		79.5	76.0
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact		88.0	87.0
3N7/3N10 (L1)	Recall a basic subtraction fact		92.0	90.0
3N6/3N10 (L1)	Recall a basic addition fact		90.0	90.0
3N7/3N10 (L1)	Recall a basic subtraction fact		85.0	85.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number		88.0	86.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number		87.0	86.0
3N1/3N2 (L3)	Determine the value of a given set of coins		76.0	67.0
3N7 (L2)	Use double ten frames to find missing number		78.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers		58.0	42.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers		46.0	40.0

NLESD - Central Region

School #: 194 Gill Memorial Academy, Musgrave Harbour
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=805]	Province [N=4,796]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	43.0	31.0	28.0
3N3 (L3)	Explain how you chose a missing number on a number line	50.0	37.5	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	57.0	69.0	62.5
3N2/3N5 (L2)	Represent numbers pictorially	89.5	83.0	80.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	100.0	95.0	94.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	100.0	87.0	82.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	78.5	75.5	72.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	57.0	44.5	40.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	28.5	48.5	38.5
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	57.0	39.0	37.5
3N11,3N12 (L3)	Create a story problem for given numbers	71.5	73.5	72.0
3N11,3N12 (L3)	Draw a representation for a story problem	93.0	75.5	71.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	85.5	67.0	61.0
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	100.0	78.5	80.0
3SS4 (L3)	Compare the mass of different objects	85.5	68.0	62.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	71.5	57.5	54.0
3SS6 (L1)	Distinguish between prisms and pyramids	71.5	47.0	44.5
3SS7 (L2)	Write a sorting rule for different polygons	57.0	73.0	68.0
3SS7 (L2)	Draw a polygon belonging to a given set	93.0	78.0	75.0
3SS5 (L2)	Compare the perimeter of two shapes	78.5	79.5	76.0
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	100.0	88.0	87.0
3N7/3N10 (L1)	Recall a basic subtraction fact	100.0	92.0	90.0
3N6/3N10 (L1)	Recall a basic addition fact	71.0	90.0	90.0
3N7/3N10 (L1)	Recall a basic subtraction fact	71.0	85.0	85.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	71.0	88.0	86.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	86.0	87.0	86.0
3N1/3N2 (L3)	Determine the value of a given set of coins	100.0	76.0	67.0
3N7 (L2)	Use double ten frames to find missing number	71.0	78.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	29.0	58.0	42.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	14.0	46.0	40.0

NLESD - Central Region

School #: 196 St. Gabriel's AG, St. Brendan's
 Grades: K-3,6-9,11-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=805]	Province [N=4,796]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line		31.0	28.0
3N3 (L3)	Explain how you chose a missing number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	37.5	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart		69.0	62.5
3N2/3N5 (L2)	Represent numbers pictorially		83.0	80.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral		95.0	94.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number		87.0	82.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		75.5	72.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem		44.5	40.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		48.5	38.5
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		39.0	37.5
3N11,3N12 (L3)	Create a story problem for given numbers		73.5	72.0
3N11,3N12 (L3)	Draw a representation for a story problem		75.5	71.0
3N11,3N12 (L3)	Represent a word problem as a number sentence		67.0	61.0
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length		78.5	80.0
3SS4 (L3)	Compare the mass of different objects		68.0	62.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		57.5	54.0
3SS6 (L1)	Distinguish between prisms and pyramids		47.0	44.5
3SS7 (L2)	Write a sorting rule for different polygons		73.0	68.0
3SS7 (L2)	Draw a polygon belonging to a given set		78.0	75.0
3SS5 (L2)	Compare the perimeter of two shapes		79.5	76.0
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact		88.0	87.0
3N7/3N10 (L1)	Recall a basic subtraction fact		92.0	90.0
3N6/3N10 (L1)	Recall a basic addition fact		90.0	90.0
3N7/3N10 (L1)	Recall a basic subtraction fact		85.0	85.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number		88.0	86.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number		87.0	86.0
3N1/3N2 (L3)	Determine the value of a given set of coins		76.0	67.0
3N7 (L2)	Use double ten frames to find missing number		78.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers		58.0	42.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers		46.0	40.0

NLESD - Central Region

School #: 202 Twillingate Island Elementary, Twillingate
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=17]	Region [N=805]	Province [N=4,796]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	6.5	31.0	28.0
3N3 (L3)	Explain how you chose a missing number on a number line	37.5	37.5	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	62.5	69.0	62.5
3N2/3N5 (L2)	Represent numbers pictorially	70.5	83.0	80.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	94.0	95.0	94.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	81.5	87.0	82.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	76.5	75.5	72.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	41.0	44.5	40.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	62.0	48.5	38.5
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	44.0	39.0	37.5
3N11,3N12 (L3)	Create a story problem for given numbers	82.5	73.5	72.0
3N11,3N12 (L3)	Draw a representation for a story problem	73.5	75.5	71.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	76.5	67.0	61.0
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	94.0	78.5	80.0
3SS4 (L3)	Compare the mass of different objects	50.0	68.0	62.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	73.5	57.5	54.0
3SS6 (L1)	Distinguish between prisms and pyramids	29.5	47.0	44.5
3SS7 (L2)	Write a sorting rule for different polygons	79.5	73.0	68.0
3SS7 (L2)	Draw a polygon belonging to a given set	88.0	78.0	75.0
3SS5 (L2)	Compare the perimeter of two shapes	67.5	79.5	76.0
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	88.0	88.0	87.0
3N7/3N10 (L1)	Recall a basic subtraction fact	100.0	92.0	90.0
3N6/3N10 (L1)	Recall a basic addition fact	100.0	90.0	90.0
3N7/3N10 (L1)	Recall a basic subtraction fact	100.0	85.0	85.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	88.0	88.0	86.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	94.0	87.0	86.0
3N1/3N2 (L3)	Determine the value of a given set of coins	75.0	76.0	67.0
3N7 (L2)	Use double ten frames to find missing number	44.0	78.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	56.0	58.0	42.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	50.0	46.0	40.0

NLESD - Central Region

School #: 204 Pearson Academy, Wesleyville
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=23]	Region [N=805]	Province [N=4,796]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	45.5	31.0	28.0
3N3 (L3)	Explain how you chose a missing number on a number line	26.0	37.5	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	39.0	69.0	62.5
3N2/3N5 (L2)	Represent numbers pictorially	82.5	83.0	80.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	95.5	95.0	94.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	91.5	87.0	82.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	80.5	75.5	72.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	58.5	44.5	40.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	67.5	48.5	38.5
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	39.0	39.0	37.5
3N11,3N12 (L3)	Create a story problem for given numbers	95.5	73.5	72.0
3N11,3N12 (L3)	Draw a representation for a story problem	95.5	75.5	71.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	89.0	67.0	61.0
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	95.5	78.5	80.0
3SS4 (L3)	Compare the mass of different objects	82.5	68.0	62.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	89.0	57.5	54.0
3SS6 (L1)	Distinguish between prisms and pyramids	71.5	47.0	44.5
3SS7 (L2)	Write a sorting rule for different polygons	74.0	73.0	68.0
3SS7 (L2)	Draw a polygon belonging to a given set	74.0	78.0	75.0
3SS5 (L2)	Compare the perimeter of two shapes	93.5	79.5	76.0
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	87.0	88.0	87.0
3N7/3N10 (L1)	Recall a basic subtraction fact	96.0	92.0	90.0
3N6/3N10 (L1)	Recall a basic addition fact	96.0	90.0	90.0
3N7/3N10 (L1)	Recall a basic subtraction fact	83.0	85.0	85.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	96.0	88.0	86.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	87.0	87.0	86.0
3N1/3N2 (L3)	Determine the value of a given set of coins	83.0	76.0	67.0
3N7 (L2)	Use double ten frames to find missing number	87.0	78.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	74.0	58.0	42.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	52.0	46.0	40.0

NLESD - Central Region

School #: 206 Riverwood Academy, Wing's Point
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=9]	Region [N=805]	Province [N=4,796]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	0.0	31.0	28.0
3N3 (L3)	Explain how you chose a missing number on a number line	21.5	37.5	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	85.5	69.0	62.5
3N2/3N5 (L2)	Represent numbers pictorially	78.5	83.0	80.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	78.5	95.0	94.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	85.5	87.0	82.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	89.0	75.5	72.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	50.0	44.5	40.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	72.0	48.5	38.5
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	44.5	39.0	37.5
3N11,3N12 (L3)	Create a story problem for given numbers	72.0	73.5	72.0
3N11,3N12 (L3)	Draw a representation for a story problem	78.0	75.5	71.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	78.0	67.0	61.0
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	55.5	78.5	80.0
3SS4 (L3)	Compare the mass of different objects	78.0	68.0	62.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	66.5	57.5	54.0
3SS6 (L1)	Distinguish between prisms and pyramids	61.0	47.0	44.5
3SS7 (L2)	Write a sorting rule for different polygons	66.5	73.0	68.0
3SS7 (L2)	Draw a polygon belonging to a given set	100.0	78.0	75.0
3SS5 (L2)	Compare the perimeter of two shapes	94.5	79.5	76.0
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	86.0	88.0	87.0
3N7/3N10 (L1)	Recall a basic subtraction fact	100.0	92.0	90.0
3N6/3N10 (L1)	Recall a basic addition fact	86.0	90.0	90.0
3N7/3N10 (L1)	Recall a basic subtraction fact	100.0	85.0	85.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	100.0	88.0	86.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	71.0	87.0	86.0
3N1/3N2 (L3)	Determine the value of a given set of coins	86.0	76.0	67.0
3N7 (L2)	Use double ten frames to find missing number	86.0	78.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	43.0	58.0	42.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	43.0	46.0	40.0

NLESD - Central Region

School #: 398 Avoca Collegiate, Badger
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=805]	Province [N=4,796]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	57.0	31.0	28.0
3N3 (L3)	Explain how you chose a missing number on a number line	50.0	37.5	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	100.0	69.0	62.5
3N2/3N5 (L2)	Represent numbers pictorially	100.0	83.0	80.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	93.0	95.0	94.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	100.0	87.0	82.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	85.5	75.5	72.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	85.5	44.5	40.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	64.5	48.5	38.5
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	64.5	39.0	37.5
3N11,3N12 (L3)	Create a story problem for given numbers	85.5	73.5	72.0
3N11,3N12 (L3)	Draw a representation for a story problem	93.0	75.5	71.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	85.5	67.0	61.0
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	64.5	78.5	80.0
3SS4 (L3)	Compare the mass of different objects	93.0	68.0	62.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	100.0	57.5	54.0
3SS6 (L1)	Distinguish between prisms and pyramids	50.0	47.0	44.5
3SS7 (L2)	Write a sorting rule for different polygons	100.0	73.0	68.0
3SS7 (L2)	Draw a polygon belonging to a given set	85.5	78.0	75.0
3SS5 (L2)	Compare the perimeter of two shapes	93.0	79.5	76.0
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	100.0	88.0	87.0
3N7/3N10 (L1)	Recall a basic subtraction fact	100.0	92.0	90.0
3N6/3N10 (L1)	Recall a basic addition fact	100.0	90.0	90.0
3N7/3N10 (L1)	Recall a basic subtraction fact	86.0	85.0	85.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	86.0	88.0	86.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	86.0	87.0	86.0
3N1/3N2 (L3)	Determine the value of a given set of coins	71.0	76.0	67.0
3N7 (L2)	Use double ten frames to find missing number	100.0	78.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	86.0	58.0	42.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	57.0	46.0	40.0

NLESD - Central Region

School #: 400 Helen Tulk Elementary, Bishop's Falls
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=32]	Region [N=805]	Province [N=4,796]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	42.0	31.0	28.0
3N3 (L3)	Explain how you chose a missing number on a number line	44.0	37.5	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	87.5	69.0	62.5
3N2/3N5 (L2)	Represent numbers pictorially	82.0	83.0	80.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	92.0	95.0	94.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	95.5	87.0	82.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	78.5	75.5	72.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	48.5	44.5	40.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	41.5	48.5	38.5
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	48.5	39.0	37.5
3N11,3N12 (L3)	Create a story problem for given numbers	75.0	73.5	72.0
3N11,3N12 (L3)	Draw a representation for a story problem	86.5	75.5	71.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	71.5	67.0	61.0
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	81.5	78.5	80.0
3SS4 (L3)	Compare the mass of different objects	67.0	68.0	62.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	72.0	57.5	54.0
3SS6 (L1)	Distinguish between prisms and pyramids	50.0	47.0	44.5
3SS7 (L2)	Write a sorting rule for different polygons	89.0	73.0	68.0
3SS7 (L2)	Draw a polygon belonging to a given set	81.5	78.0	75.0
3SS5 (L2)	Compare the perimeter of two shapes	84.5	79.5	76.0
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	97.0	88.0	87.0
3N7/3N10 (L1)	Recall a basic subtraction fact	94.0	92.0	90.0
3N6/3N10 (L1)	Recall a basic addition fact	91.0	90.0	90.0
3N7/3N10 (L1)	Recall a basic subtraction fact	91.0	85.0	85.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	84.0	88.0	86.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	88.0	87.0	86.0
3N1/3N2 (L3)	Determine the value of a given set of coins	78.0	76.0	67.0
3N7 (L2)	Use double ten frames to find missing number	94.0	78.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	84.0	58.0	42.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	63.0	46.0	40.0

NLESD - Central Region

School #: 403 Lakeside Academy, Buchans
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=805]	Province [N=4,796]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	0.0	31.0	28.0
3N3 (L3)	Explain how you chose a missing number on a number line	0.0	37.5	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	28.5	69.0	62.5
3N2/3N5 (L2)	Represent numbers pictorially	71.5	83.0	80.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	85.5	95.0	94.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	57.0	87.0	82.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	43.0	75.5	72.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	7.0	44.5	40.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	0.0	48.5	38.5
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	21.5	39.0	37.5
3N11,3N12 (L3)	Create a story problem for given numbers	35.5	73.5	72.0
3N11,3N12 (L3)	Draw a representation for a story problem	50.0	75.5	71.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	14.5	67.0	61.0
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	71.5	78.5	80.0
3SS4 (L3)	Compare the mass of different objects	64.5	68.0	62.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	14.5	57.5	54.0
3SS6 (L1)	Distinguish between prisms and pyramids	21.5	47.0	44.5
3SS7 (L2)	Write a sorting rule for different polygons	43.0	73.0	68.0
3SS7 (L2)	Draw a polygon belonging to a given set	35.5	78.0	75.0
3SS5 (L2)	Compare the perimeter of two shapes	43.0	79.5	76.0
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	43.0	88.0	87.0
3N7/3N10 (L1)	Recall a basic subtraction fact	57.0	92.0	90.0
3N6/3N10 (L1)	Recall a basic addition fact	57.0	90.0	90.0
3N7/3N10 (L1)	Recall a basic subtraction fact	43.0	85.0	85.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	71.0	88.0	86.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	71.0	87.0	86.0
3N1/3N2 (L3)	Determine the value of a given set of coins	43.0	76.0	67.0
3N7 (L2)	Use double ten frames to find missing number	86.0	78.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	14.0	58.0	42.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	0.0	46.0	40.0

NLESD - Central Region

School #: 405 Cottrell's Cove Academy, Cottrell's Cove
 Grades: K-1,3-5,7-9,11

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=805]	Province [N=4,796]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line		31.0	28.0
3N3 (L3)	Explain how you chose a missing number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	37.5	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart		69.0	62.5
3N2/3N5 (L2)	Represent numbers pictorially		83.0	80.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral		95.0	94.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number		87.0	82.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		75.5	72.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem		44.5	40.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		48.5	38.5
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		39.0	37.5
3N11,3N12 (L3)	Create a story problem for given numbers		73.5	72.0
3N11,3N12 (L3)	Draw a representation for a story problem		75.5	71.0
3N11,3N12 (L3)	Represent a word problem as a number sentence		67.0	61.0
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length		78.5	80.0
3SS4 (L3)	Compare the mass of different objects		68.0	62.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		57.5	54.0
3SS6 (L1)	Distinguish between prisms and pyramids		47.0	44.5
3SS7 (L2)	Write a sorting rule for different polygons		73.0	68.0
3SS7 (L2)	Draw a polygon belonging to a given set		78.0	75.0
3SS5 (L2)	Compare the perimeter of two shapes		79.5	76.0
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact		88.0	87.0
3N7/3N10 (L1)	Recall a basic subtraction fact		92.0	90.0
3N6/3N10 (L1)	Recall a basic addition fact		90.0	90.0
3N7/3N10 (L1)	Recall a basic subtraction fact		85.0	85.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number		88.0	86.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number		87.0	86.0
3N1/3N2 (L3)	Determine the value of a given set of coins		76.0	67.0
3N7 (L2)	Use double ten frames to find missing number		78.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers		58.0	42.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers		46.0	40.0

NLESD - Central Region

School #: 406 Fitzgerald Academy, English Harbour West
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=10]	Region [N=805]	Province [N=4,796]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	35.0	31.0	28.0
3N3 (L3)	Explain how you chose a missing number on a number line	65.0	37.5	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	60.0	69.0	62.5
3N2/3N5 (L2)	Represent numbers pictorially	87.5	83.0	80.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	100.0	95.0	94.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	80.0	87.0	82.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	95.0	75.5	72.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	50.0	44.5	40.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	60.0	48.5	38.5
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	50.0	39.0	37.5
3N11,3N12 (L3)	Create a story problem for given numbers	85.0	73.5	72.0
3N11,3N12 (L3)	Draw a representation for a story problem	90.0	75.5	71.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	60.0	67.0	61.0
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	95.0	78.5	80.0
3SS4 (L3)	Compare the mass of different objects	60.0	68.0	62.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	70.0	57.5	54.0
3SS6 (L1)	Distinguish between prisms and pyramids	35.0	47.0	44.5
3SS7 (L2)	Write a sorting rule for different polygons	65.0	73.0	68.0
3SS7 (L2)	Draw a polygon belonging to a given set	75.0	78.0	75.0
3SS5 (L2)	Compare the perimeter of two shapes	75.0	79.5	76.0
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	80.0	88.0	87.0
3N7/3N10 (L1)	Recall a basic subtraction fact	80.0	92.0	90.0
3N6/3N10 (L1)	Recall a basic addition fact	90.0	90.0	90.0
3N7/3N10 (L1)	Recall a basic subtraction fact	70.0	85.0	85.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	90.0	88.0	86.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	90.0	87.0	86.0
3N1/3N2 (L3)	Determine the value of a given set of coins	80.0	76.0	67.0
3N7 (L2)	Use double ten frames to find missing number	90.0	78.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	50.0	58.0	42.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	50.0	46.0	40.0

NLESD - Central Region

School #: 407 Bay d'Espoir Academy, Milltown
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=20]	Region [N=805]	Province [N=4,796]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	5.0	31.0	28.0
3N3 (L3)	Explain how you chose a missing number on a number line	25.0	37.5	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	70.0	69.0	62.5
3N2/3N5 (L2)	Represent numbers pictorially	86.5	83.0	80.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	100.0	95.0	94.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	90.0	87.0	82.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	85.0	75.5	72.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	55.0	44.5	40.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	65.0	48.5	38.5
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	45.0	39.0	37.5
3N11,3N12 (L3)	Create a story problem for given numbers	80.0	73.5	72.0
3N11,3N12 (L3)	Draw a representation for a story problem	72.5	75.5	71.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	52.5	67.0	61.0
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	100.0	78.5	80.0
3SS4 (L3)	Compare the mass of different objects	85.0	68.0	62.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	55.0	57.5	54.0
3SS6 (L1)	Distinguish between prisms and pyramids	30.0	47.0	44.5
3SS7 (L2)	Write a sorting rule for different polygons	80.0	73.0	68.0
3SS7 (L2)	Draw a polygon belonging to a given set	70.0	78.0	75.0
3SS5 (L2)	Compare the perimeter of two shapes	82.5	79.5	76.0
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	90.0	88.0	87.0
3N7/3N10 (L1)	Recall a basic subtraction fact	95.0	92.0	90.0
3N6/3N10 (L1)	Recall a basic addition fact	85.0	90.0	90.0
3N7/3N10 (L1)	Recall a basic subtraction fact	65.0	85.0	85.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	80.0	88.0	86.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	75.0	87.0	86.0
3N1/3N2 (L3)	Determine the value of a given set of coins	75.0	76.0	67.0
3N7 (L2)	Use double ten frames to find missing number	75.0	78.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	60.0	58.0	42.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	55.0	46.0	40.0

NLESD - Central Region

School #: 409 Indian River Academy, Springdale
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=24]	Region [N=805]	Province [N=4,796]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	58.5	31.0	28.0
3N3 (L3)	Explain how you chose a missing number on a number line	79.0	37.5	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	89.5	69.0	62.5
3N2/3N5 (L2)	Represent numbers pictorially	94.0	83.0	80.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	98.0	95.0	94.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	85.5	87.0	82.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	83.5	75.5	72.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	64.5	44.5	40.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	75.0	48.5	38.5
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	44.0	39.0	37.5
3N11,3N12 (L3)	Create a story problem for given numbers	85.5	73.5	72.0
3N11,3N12 (L3)	Draw a representation for a story problem	91.5	75.5	71.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	98.0	67.0	61.0
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	79.0	78.5	80.0
3SS4 (L3)	Compare the mass of different objects	77.0	68.0	62.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	62.5	57.5	54.0
3SS6 (L1)	Distinguish between prisms and pyramids	60.5	47.0	44.5
3SS7 (L2)	Write a sorting rule for different polygons	85.5	73.0	68.0
3SS7 (L2)	Draw a polygon belonging to a given set	91.5	78.0	75.0
3SS5 (L2)	Compare the perimeter of two shapes	94.0	79.5	76.0
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	92.0	88.0	87.0
3N7/3N10 (L1)	Recall a basic subtraction fact	92.0	92.0	90.0
3N6/3N10 (L1)	Recall a basic addition fact	96.0	90.0	90.0
3N7/3N10 (L1)	Recall a basic subtraction fact	92.0	85.0	85.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	92.0	88.0	86.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	96.0	87.0	86.0
3N1/3N2 (L3)	Determine the value of a given set of coins	88.0	76.0	67.0
3N7 (L2)	Use double ten frames to find missing number	92.0	78.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	75.0	58.0	42.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	58.0	46.0	40.0

NLESD - Central Region

School #: 413 Holy Cross School Complex, Eastport
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=11]	Region [N=805]	Province [N=4,796]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	18.0	31.0	28.0
3N3 (L3)	Explain how you chose a missing number on a number line	32.0	37.5	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	68.0	69.0	62.5
3N2/3N5 (L2)	Represent numbers pictorially	95.5	83.0	80.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	72.5	95.0	94.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	95.5	87.0	82.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	72.5	75.5	72.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	45.5	44.5	40.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	27.5	48.5	38.5
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	36.5	39.0	37.5
3N11,3N12 (L3)	Create a story problem for given numbers	77.5	73.5	72.0
3N11,3N12 (L3)	Draw a representation for a story problem	91.0	75.5	71.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	72.5	67.0	61.0
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	91.0	78.5	80.0
3SS4 (L3)	Compare the mass of different objects	50.0	68.0	62.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	72.5	57.5	54.0
3SS6 (L1)	Distinguish between prisms and pyramids	72.5	47.0	44.5
3SS7 (L2)	Write a sorting rule for different polygons	86.5	73.0	68.0
3SS7 (L2)	Draw a polygon belonging to a given set	82.0	78.0	75.0
3SS5 (L2)	Compare the perimeter of two shapes	54.5	79.5	76.0
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	91.0	88.0	87.0
3N7/3N10 (L1)	Recall a basic subtraction fact	91.0	92.0	90.0
3N6/3N10 (L1)	Recall a basic addition fact	91.0	90.0	90.0
3N7/3N10 (L1)	Recall a basic subtraction fact	100.0	85.0	85.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	100.0	88.0	86.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	91.0	87.0	86.0
3N1/3N2 (L3)	Determine the value of a given set of coins	100.0	76.0	67.0
3N7 (L2)	Use double ten frames to find missing number	73.0	78.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	36.0	58.0	42.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	45.0	46.0	40.0

NLESD - Central Region

School #: 414 Fogo Island Central Academy, Fogo Island
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=19]	Region [N=805]	Province [N=4,796]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	25.0	31.0	28.0
3N3 (L3)	Explain how you chose a missing number on a number line	36.0	37.5	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	72.0	69.0	62.5
3N2/3N5 (L2)	Represent numbers pictorially	84.5	83.0	80.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	100.0	95.0	94.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	100.0	87.0	82.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	71.0	75.5	72.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	26.5	44.5	40.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	23.5	48.5	38.5
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	39.5	39.0	37.5
3N11,3N12 (L3)	Create a story problem for given numbers	63.0	73.5	72.0
3N11,3N12 (L3)	Draw a representation for a story problem	71.0	75.5	71.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	58.0	67.0	61.0
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	63.0	78.5	80.0
3SS4 (L3)	Compare the mass of different objects	66.0	68.0	62.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	37.0	57.5	54.0
3SS6 (L1)	Distinguish between prisms and pyramids	26.5	47.0	44.5
3SS7 (L2)	Write a sorting rule for different polygons	52.5	73.0	68.0
3SS7 (L2)	Draw a polygon belonging to a given set	68.5	78.0	75.0
3SS5 (L2)	Compare the perimeter of two shapes	71.0	79.5	76.0
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	94.0	88.0	87.0
3N7/3N10 (L1)	Recall a basic subtraction fact	89.0	92.0	90.0
3N6/3N10 (L1)	Recall a basic addition fact	83.0	90.0	90.0
3N7/3N10 (L1)	Recall a basic subtraction fact	72.0	85.0	85.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	94.0	88.0	86.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	83.0	87.0	86.0
3N1/3N2 (L3)	Determine the value of a given set of coins	78.0	76.0	67.0
3N7 (L2)	Use double ten frames to find missing number	72.0	78.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	33.0	58.0	42.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	56.0	46.0	40.0

NLESD - Central Region

School #: 416 Smallwood Academy, Gambo
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=17]	Region [N=805]	Province [N=4,796]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	14.5	31.0	28.0
3N3 (L3)	Explain how you chose a missing number on a number line	29.5	37.5	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	59.0	69.0	62.5
3N2/3N5 (L2)	Represent numbers pictorially	82.5	83.0	80.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	100.0	95.0	94.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	91.0	87.0	82.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	62.5	75.5	72.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	34.5	44.5	40.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	37.5	48.5	38.5
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	22.0	39.0	37.5
3N11,3N12 (L3)	Create a story problem for given numbers	72.0	73.5	72.0
3N11,3N12 (L3)	Draw a representation for a story problem	75.0	75.5	71.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	65.5	67.0	61.0
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	82.5	78.5	80.0
3SS4 (L3)	Compare the mass of different objects	59.0	68.0	62.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	41.0	57.5	54.0
3SS6 (L1)	Distinguish between prisms and pyramids	44.0	47.0	44.5
3SS7 (L2)	Write a sorting rule for different polygons	82.5	73.0	68.0
3SS7 (L2)	Draw a polygon belonging to a given set	67.5	78.0	75.0
3SS5 (L2)	Compare the perimeter of two shapes	85.5	79.5	76.0
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	82.0	88.0	87.0
3N7/3N10 (L1)	Recall a basic subtraction fact	88.0	92.0	90.0
3N6/3N10 (L1)	Recall a basic addition fact	94.0	90.0	90.0
3N7/3N10 (L1)	Recall a basic subtraction fact	76.0	85.0	85.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	88.0	88.0	86.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	88.0	87.0	86.0
3N1/3N2 (L3)	Determine the value of a given set of coins	71.0	76.0	67.0
3N7 (L2)	Use double ten frames to find missing number	82.0	78.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	59.0	58.0	42.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	53.0	46.0	40.0

NLESD - Central Region

School #: 417 Gander Academy, Gander
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=124]	Region [N=805]	Province [N=4,796]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	31.5	31.0	28.0
3N3 (L3)	Explain how you chose a missing number on a number line	37.0	37.5	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	64.5	69.0	62.5
3N2/3N5 (L2)	Represent numbers pictorially	83.5	83.0	80.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	96.5	95.0	94.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	89.0	87.0	82.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	75.5	75.5	72.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	42.0	44.5	40.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	51.0	48.5	38.5
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	40.5	39.0	37.5
3N11,3N12 (L3)	Create a story problem for given numbers	79.0	73.5	72.0
3N11,3N12 (L3)	Draw a representation for a story problem	79.5	75.5	71.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	68.5	67.0	61.0
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	80.0	78.5	80.0
3SS4 (L3)	Compare the mass of different objects	76.0	68.0	62.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	63.0	57.5	54.0
3SS6 (L1)	Distinguish between prisms and pyramids	51.5	47.0	44.5
3SS7 (L2)	Write a sorting rule for different polygons	71.5	73.0	68.0
3SS7 (L2)	Draw a polygon belonging to a given set	81.5	78.0	75.0
3SS5 (L2)	Compare the perimeter of two shapes	81.0	79.5	76.0
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	92.0	88.0	87.0
3N7/3N10 (L1)	Recall a basic subtraction fact	93.0	92.0	90.0
3N6/3N10 (L1)	Recall a basic addition fact	94.0	90.0	90.0
3N7/3N10 (L1)	Recall a basic subtraction fact	93.0	85.0	85.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	93.0	88.0	86.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	89.0	87.0	86.0
3N1/3N2 (L3)	Determine the value of a given set of coins	80.0	76.0	67.0
3N7 (L2)	Use double ten frames to find missing number	78.0	78.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	61.0	58.0	42.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	52.0	46.0	40.0

NLESD - Central Region

School #: 421 Lakewood Academy, Glenwood
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=13]	Region [N=805]	Province [N=4,796]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	19.0	31.0	28.0
3N3 (L3)	Explain how you chose a missing number on a number line	46.0	37.5	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	77.0	69.0	62.5
3N2/3N5 (L2)	Represent numbers pictorially	92.5	83.0	80.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	88.5	95.0	94.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	96.0	87.0	82.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	100.0	75.5	72.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	41.5	44.5	40.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	91.5	48.5	38.5
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	62.5	39.0	37.5
3N11,3N12 (L3)	Create a story problem for given numbers	96.0	73.5	72.0
3N11,3N12 (L3)	Draw a representation for a story problem	91.5	75.5	71.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	83.5	67.0	61.0
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	77.0	78.5	80.0
3SS4 (L3)	Compare the mass of different objects	61.5	68.0	62.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	61.5	57.5	54.0
3SS6 (L1)	Distinguish between prisms and pyramids	69.0	47.0	44.5
3SS7 (L2)	Write a sorting rule for different polygons	88.5	73.0	68.0
3SS7 (L2)	Draw a polygon belonging to a given set	88.5	78.0	75.0
3SS5 (L2)	Compare the perimeter of two shapes	88.5	79.5	76.0
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	92.0	88.0	87.0
3N7/3N10 (L1)	Recall a basic subtraction fact	100.0	92.0	90.0
3N6/3N10 (L1)	Recall a basic addition fact	92.0	90.0	90.0
3N7/3N10 (L1)	Recall a basic subtraction fact	92.0	85.0	85.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	100.0	88.0	86.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	100.0	87.0	86.0
3N1/3N2 (L3)	Determine the value of a given set of coins	92.0	76.0	67.0
3N7 (L2)	Use double ten frames to find missing number	100.0	78.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	54.0	58.0	42.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	69.0	46.0	40.0

NLESD - Central Region

School #: 422 Glovertown Academy, Glovertown
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=23]	Region [N=805]	Province [N=4,796]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	25.0	31.0	28.0
3N3 (L3)	Explain how you chose a missing number on a number line	32.5	37.5	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	77.5	69.0	62.5
3N2/3N5 (L2)	Represent numbers pictorially	85.0	83.0	80.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	90.0	95.0	94.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	82.5	87.0	82.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	83.5	75.5	72.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	38.0	44.5	40.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	45.0	48.5	38.5
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	35.5	39.0	37.5
3N11,3N12 (L3)	Create a story problem for given numbers	76.0	73.5	72.0
3N11,3N12 (L3)	Draw a representation for a story problem	66.5	75.5	71.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	62.0	67.0	61.0
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	85.0	78.5	80.0
3SS4 (L3)	Compare the mass of different objects	80.0	68.0	62.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	57.5	57.5	54.0
3SS6 (L1)	Distinguish between prisms and pyramids	50.0	47.0	44.5
3SS7 (L2)	Write a sorting rule for different polygons	85.0	73.0	68.0
3SS7 (L2)	Draw a polygon belonging to a given set	75.0	78.0	75.0
3SS5 (L2)	Compare the perimeter of two shapes	65.0	79.5	76.0
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	84.0	88.0	87.0
3N7/3N10 (L1)	Recall a basic subtraction fact	89.0	92.0	90.0
3N6/3N10 (L1)	Recall a basic addition fact	84.0	90.0	90.0
3N7/3N10 (L1)	Recall a basic subtraction fact	100.0	85.0	85.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	95.0	88.0	86.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	95.0	87.0	86.0
3N1/3N2 (L3)	Determine the value of a given set of coins	79.0	76.0	67.0
3N7 (L2)	Use double ten frames to find missing number	79.0	78.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	63.0	58.0	42.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	37.0	46.0	40.0

NLESD - Central Region

School #: 426 Hillview Academy, Norris Arm
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=805]	Province [N=4,796]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line		31.0	28.0
3N3 (L3)	Explain how you chose a missing number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	37.5	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart		69.0	62.5
3N2/3N5 (L2)	Represent numbers pictorially		83.0	80.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral		95.0	94.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number		87.0	82.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		75.5	72.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem		44.5	40.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		48.5	38.5
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		39.0	37.5
3N11,3N12 (L3)	Create a story problem for given numbers		73.5	72.0
3N11,3N12 (L3)	Draw a representation for a story problem		75.5	71.0
3N11,3N12 (L3)	Represent a word problem as a number sentence		67.0	61.0
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length		78.5	80.0
3SS4 (L3)	Compare the mass of different objects		68.0	62.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		57.5	54.0
3SS6 (L1)	Distinguish between prisms and pyramids		47.0	44.5
3SS7 (L2)	Write a sorting rule for different polygons		73.0	68.0
3SS7 (L2)	Draw a polygon belonging to a given set		78.0	75.0
3SS5 (L2)	Compare the perimeter of two shapes		79.5	76.0
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact		88.0	87.0
3N7/3N10 (L1)	Recall a basic subtraction fact		92.0	90.0
3N6/3N10 (L1)	Recall a basic addition fact		90.0	90.0
3N7/3N10 (L1)	Recall a basic subtraction fact		85.0	85.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number		88.0	86.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number		87.0	86.0
3N1/3N2 (L3)	Determine the value of a given set of coins		76.0	67.0
3N7 (L2)	Use double ten frames to find missing number		78.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers		58.0	42.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers		46.0	40.0

NLESD - Western Region

School #: 487 Labrador Straits Academy, L'Anse au Loup
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=21]	Region [N=748]	Province [N=4,796]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	0.0	29.5	28.0
3N3 (L3)	Explain how you chose a missing number on a number line	5.0	35.0	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	55.0	65.0	62.5
3N2/3N5 (L2)	Represent numbers pictorially	77.5	82.5	80.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	95.0	95.0	94.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	70.0	85.5	82.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	67.5	74.5	72.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	6.0	40.5	40.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	3.0	42.0	38.5
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	17.5	38.5	37.5
3N11,3N12 (L3)	Create a story problem for given numbers	41.0	74.0	72.0
3N11,3N12 (L3)	Draw a representation for a story problem	47.0	73.0	71.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	32.5	62.0	61.0
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	47.5	84.0	80.0
3SS4 (L3)	Compare the mass of different objects	26.5	65.0	62.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	37.0	59.0	54.0
3SS6 (L1)	Distinguish between prisms and pyramids	8.0	47.5	44.5
3SS7 (L2)	Write a sorting rule for different polygons	58.0	69.0	68.0
3SS7 (L2)	Draw a polygon belonging to a given set	71.0	79.5	75.0
3SS5 (L2)	Compare the perimeter of two shapes	55.5	79.5	76.0
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	95.0	89.0	87.0
3N7/3N10 (L1)	Recall a basic subtraction fact	90.0	90.0	90.0
3N6/3N10 (L1)	Recall a basic addition fact	90.0	90.0	90.0
3N7/3N10 (L1)	Recall a basic subtraction fact	80.0	85.0	85.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	75.0	87.0	86.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	65.0	88.0	86.0
3N1/3N2 (L3)	Determine the value of a given set of coins	45.0	73.0	67.0
3N7 (L2)	Use double ten frames to find missing number	50.0	74.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	25.0	45.0	42.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	15.0	39.0	40.0

NLESD - Eastern Region

School #: 213 Lake Academy, Fortune
 Grades: K-7

Outcome(s) Cognitive Level	Outcome Description	School [N=29]	Region [N=2,906]	Province [N=4,796]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	7.0	27.0	28.0
3N3 (L3)	Explain how you chose a missing number on a number line	14.5	30.5	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	43.0	61.0	62.5
3N2/3N5 (L2)	Represent numbers pictorially	68.0	79.0	80.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	96.5	93.5	94.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	69.5	81.0	82.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	55.5	71.5	72.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	39.5	38.5	40.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	34.0	34.5	38.5
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	30.5	37.5	37.5
3N11,3N12 (L3)	Create a story problem for given numbers	64.5	72.0	72.0
3N11,3N12 (L3)	Draw a representation for a story problem	60.5	69.5	71.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	46.5	60.5	61.0
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	65.5	79.5	80.0
3SS4 (L3)	Compare the mass of different objects	45.0	60.5	62.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	41.5	51.5	54.0
3SS6 (L1)	Distinguish between prisms and pyramids	34.5	43.5	44.5
3SS7 (L2)	Write a sorting rule for different polygons	69.0	66.5	68.0
3SS7 (L2)	Draw a polygon belonging to a given set	74.0	73.5	75.0
3SS5 (L2)	Compare the perimeter of two shapes	79.5	74.5	76.0
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	79.0	86.0	87.0
3N7/3N10 (L1)	Recall a basic subtraction fact	86.0	90.0	90.0
3N6/3N10 (L1)	Recall a basic addition fact	89.0	90.0	90.0
3N7/3N10 (L1)	Recall a basic subtraction fact	82.0	84.0	85.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	79.0	85.0	86.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	86.0	84.0	86.0
3N1/3N2 (L3)	Determine the value of a given set of coins	61.0	64.0	67.0
3N7 (L2)	Use double ten frames to find missing number	64.0	64.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	32.0	38.0	42.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	54.0	38.0	40.0

NLESD - Eastern Region

School #: 218 St. Joseph's Academy, Lamaline
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=2,906]	Province [N=4,796]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line		27.0	28.0
3N3 (L3)	Explain how you chose a missing number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	30.5	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart		61.0	62.5
3N2/3N5 (L2)	Represent numbers pictorially		79.0	80.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral		93.5	94.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number		81.0	82.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		71.5	72.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem		38.5	40.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		34.5	38.5
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		37.5	37.5
3N11,3N12 (L3)	Create a story problem for given numbers		72.0	72.0
3N11,3N12 (L3)	Draw a representation for a story problem		69.5	71.0
3N11,3N12 (L3)	Represent a word problem as a number sentence		60.5	61.0
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length		79.5	80.0
3SS4 (L3)	Compare the mass of different objects		60.5	62.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		51.5	54.0
3SS6 (L1)	Distinguish between prisms and pyramids		43.5	44.5
3SS7 (L2)	Write a sorting rule for different polygons		66.5	68.0
3SS7 (L2)	Draw a polygon belonging to a given set		73.5	75.0
3SS5 (L2)	Compare the perimeter of two shapes		74.5	76.0
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact		86.0	87.0
3N7/3N10 (L1)	Recall a basic subtraction fact		90.0	90.0
3N6/3N10 (L1)	Recall a basic addition fact		90.0	90.0
3N7/3N10 (L1)	Recall a basic subtraction fact		84.0	85.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number		85.0	86.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number		84.0	86.0
3N1/3N2 (L3)	Determine the value of a given set of coins		64.0	67.0
3N7 (L2)	Use double ten frames to find missing number		64.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers		38.0	42.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers		38.0	40.0

NLESD - Eastern Region

School #: 220 Sacred Heart Academy, Marystown
 Grades: K-7

Outcome(s) Cognitive Level	Outcome Description	School [N=59]	Region [N=2,906]	Province [N=4,796]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	23.5	27.0	28.0
3N3 (L3)	Explain how you chose a missing number on a number line	29.0	30.5	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	56.0	61.0	62.5
3N2/3N5 (L2)	Represent numbers pictorially	76.5	79.0	80.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	89.0	93.5	94.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	70.5	81.0	82.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	73.5	71.5	72.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	31.5	38.5	40.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	38.5	34.5	38.5
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	29.0	37.5	37.5
3N11,3N12 (L3)	Create a story problem for given numbers	75.5	72.0	72.0
3N11,3N12 (L3)	Draw a representation for a story problem	63.0	69.5	71.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	56.0	60.5	61.0
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	56.0	79.5	80.0
3SS4 (L3)	Compare the mass of different objects	62.0	60.5	62.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	54.0	51.5	54.0
3SS6 (L1)	Distinguish between prisms and pyramids	54.0	43.5	44.5
3SS7 (L2)	Write a sorting rule for different polygons	60.0	66.5	68.0
3SS7 (L2)	Draw a polygon belonging to a given set	73.0	73.5	75.0
3SS5 (L2)	Compare the perimeter of two shapes	76.5	74.5	76.0
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	73.0	86.0	87.0
3N7/3N10 (L1)	Recall a basic subtraction fact	80.0	90.0	90.0
3N6/3N10 (L1)	Recall a basic addition fact	80.0	90.0	90.0
3N7/3N10 (L1)	Recall a basic subtraction fact	83.0	84.0	85.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	76.0	85.0	86.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	85.0	84.0	86.0
3N1/3N2 (L3)	Determine the value of a given set of coins	64.0	64.0	67.0
3N7 (L2)	Use double ten frames to find missing number	71.0	64.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	51.0	38.0	42.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	56.0	38.0	40.0

NLESD - Eastern Region

School #: 223 Christ the King School, Rushoon
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=2,906]	Province [N=4,796]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	0.0	27.0	28.0
3N3 (L3)	Explain how you chose a missing number on a number line	0.0	30.5	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	50.0	61.0	62.5
3N2/3N5 (L2)	Represent numbers pictorially	62.5	79.0	80.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	100.0	93.5	94.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	75.0	81.0	82.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	75.0	71.5	72.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	33.5	38.5	40.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	0.0	34.5	38.5
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	58.5	37.5	37.5
3N11,3N12 (L3)	Create a story problem for given numbers	66.5	72.0	72.0
3N11,3N12 (L3)	Draw a representation for a story problem	58.5	69.5	71.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	83.5	60.5	61.0
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	83.5	79.5	80.0
3SS4 (L3)	Compare the mass of different objects	58.5	60.5	62.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	50.0	51.5	54.0
3SS6 (L1)	Distinguish between prisms and pyramids	16.5	43.5	44.5
3SS7 (L2)	Write a sorting rule for different polygons	50.0	66.5	68.0
3SS7 (L2)	Draw a polygon belonging to a given set	50.0	73.5	75.0
3SS5 (L2)	Compare the perimeter of two shapes	83.5	74.5	76.0
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	83.0	86.0	87.0
3N7/3N10 (L1)	Recall a basic subtraction fact	100.0	90.0	90.0
3N6/3N10 (L1)	Recall a basic addition fact	100.0	90.0	90.0
3N7/3N10 (L1)	Recall a basic subtraction fact	83.0	84.0	85.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	67.0	85.0	86.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	83.0	84.0	86.0
3N1/3N2 (L3)	Determine the value of a given set of coins	33.0	64.0	67.0
3N7 (L2)	Use double ten frames to find missing number	33.0	64.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	0.0	38.0	42.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	0.0	38.0	40.0

NLESD - Eastern Region

School #: 224 Donald C. Jamieson Academy, Burin Bay Arm
 Grades: K-7

Outcome(s) Cognitive Level	Outcome Description	School [N=56]	Region [N=2,906]	Province [N=4,796]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	32.5	27.0	28.0
3N3 (L3)	Explain how you chose a missing number on a number line	42.5	30.5	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	69.0	61.0	62.5
3N2/3N5 (L2)	Represent numbers pictorially	85.5	79.0	80.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	98.0	93.5	94.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	89.0	81.0	82.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	82.5	71.5	72.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	38.0	38.5	40.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	51.0	34.5	38.5
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	47.5	37.5	37.5
3N11,3N12 (L3)	Create a story problem for given numbers	90.0	72.0	72.0
3N11,3N12 (L3)	Draw a representation for a story problem	81.0	69.5	71.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	76.5	60.5	61.0
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	82.0	79.5	80.0
3SS4 (L3)	Compare the mass of different objects	75.5	60.5	62.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	60.5	51.5	54.0
3SS6 (L1)	Distinguish between prisms and pyramids	52.0	43.5	44.5
3SS7 (L2)	Write a sorting rule for different polygons	81.0	66.5	68.0
3SS7 (L2)	Draw a polygon belonging to a given set	90.5	73.5	75.0
3SS5 (L2)	Compare the perimeter of two shapes	87.0	74.5	76.0
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	91.0	86.0	87.0
3N7/3N10 (L1)	Recall a basic subtraction fact	96.0	90.0	90.0
3N6/3N10 (L1)	Recall a basic addition fact	91.0	90.0	90.0
3N7/3N10 (L1)	Recall a basic subtraction fact	87.0	84.0	85.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	91.0	85.0	86.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	91.0	84.0	86.0
3N1/3N2 (L3)	Determine the value of a given set of coins	71.0	64.0	67.0
3N7 (L2)	Use double ten frames to find missing number	71.0	64.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	45.0	38.0	42.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	44.0	38.0	40.0

NLESD - Eastern Region

School #: 226 Fortune Bay Academy, St. Bernard's - Jacques Fontaine
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=2,906]	Province [N=4,796]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line		27.0	28.0
3N3 (L3)	Explain how you chose a missing number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	30.5	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart		61.0	62.5
3N2/3N5 (L2)	Represent numbers pictorially		79.0	80.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral		93.5	94.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number		81.0	82.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		71.5	72.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem		38.5	40.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		34.5	38.5
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		37.5	37.5
3N11,3N12 (L3)	Create a story problem for given numbers		72.0	72.0
3N11,3N12 (L3)	Draw a representation for a story problem		69.5	71.0
3N11,3N12 (L3)	Represent a word problem as a number sentence		60.5	61.0
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length		79.5	80.0
3SS4 (L3)	Compare the mass of different objects		60.5	62.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		51.5	54.0
3SS6 (L1)	Distinguish between prisms and pyramids		43.5	44.5
3SS7 (L2)	Write a sorting rule for different polygons		66.5	68.0
3SS7 (L2)	Draw a polygon belonging to a given set		73.5	75.0
3SS5 (L2)	Compare the perimeter of two shapes		74.5	76.0
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact		86.0	87.0
3N7/3N10 (L1)	Recall a basic subtraction fact		90.0	90.0
3N6/3N10 (L1)	Recall a basic addition fact		90.0	90.0
3N7/3N10 (L1)	Recall a basic subtraction fact		84.0	85.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number		85.0	86.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number		84.0	86.0
3N1/3N2 (L3)	Determine the value of a given set of coins		64.0	67.0
3N7 (L2)	Use double ten frames to find missing number		64.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers		38.0	42.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers		38.0	40.0

NLESD - Eastern Region

School #: 228 St. Lawrence Academy, St. Lawrence
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=12]	Region [N=2,906]	Province [N=4,796]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	46.0	27.0	28.0
3N3 (L3)	Explain how you chose a missing number on a number line	54.0	30.5	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	58.5	61.0	62.5
3N2/3N5 (L2)	Represent numbers pictorially	62.5	79.0	80.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	96.0	93.5	94.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	83.5	81.0	82.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	59.0	71.5	72.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	36.5	38.5	40.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	32.0	34.5	38.5
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	36.5	37.5	37.5
3N11,3N12 (L3)	Create a story problem for given numbers	91.0	72.0	72.0
3N11,3N12 (L3)	Draw a representation for a story problem	68.0	69.5	71.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	82.0	60.5	61.0
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	96.0	79.5	80.0
3SS4 (L3)	Compare the mass of different objects	75.0	60.5	62.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	50.0	51.5	54.0
3SS6 (L1)	Distinguish between prisms and pyramids	29.0	43.5	44.5
3SS7 (L2)	Write a sorting rule for different polygons	83.5	66.5	68.0
3SS7 (L2)	Draw a polygon belonging to a given set	83.5	73.5	75.0
3SS5 (L2)	Compare the perimeter of two shapes	87.5	74.5	76.0
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	83.0	86.0	87.0
3N7/3N10 (L1)	Recall a basic subtraction fact	100.0	90.0	90.0
3N6/3N10 (L1)	Recall a basic addition fact	100.0	90.0	90.0
3N7/3N10 (L1)	Recall a basic subtraction fact	75.0	84.0	85.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	83.0	85.0	86.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	83.0	84.0	86.0
3N1/3N2 (L3)	Determine the value of a given set of coins	50.0	64.0	67.0
3N7 (L2)	Use double ten frames to find missing number	50.0	64.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	50.0	38.0	42.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	17.0	38.0	40.0

NLESD - Eastern Region

School #: 229 St. Joseph's All Grade, Terrenceville
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=2,906]	Province [N=4,796]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line		27.0	28.0
3N3 (L3)	Explain how you chose a missing number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	30.5	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart		61.0	62.5
3N2/3N5 (L2)	Represent numbers pictorially		79.0	80.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral		93.5	94.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number		81.0	82.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		71.5	72.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem		38.5	40.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		34.5	38.5
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		37.5	37.5
3N11,3N12 (L3)	Create a story problem for given numbers		72.0	72.0
3N11,3N12 (L3)	Draw a representation for a story problem		69.5	71.0
3N11,3N12 (L3)	Represent a word problem as a number sentence		60.5	61.0
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length		79.5	80.0
3SS4 (L3)	Compare the mass of different objects		60.5	62.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		51.5	54.0
3SS6 (L1)	Distinguish between prisms and pyramids		43.5	44.5
3SS7 (L2)	Write a sorting rule for different polygons		66.5	68.0
3SS7 (L2)	Draw a polygon belonging to a given set		73.5	75.0
3SS5 (L2)	Compare the perimeter of two shapes		74.5	76.0
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact		86.0	87.0
3N7/3N10 (L1)	Recall a basic subtraction fact		90.0	90.0
3N6/3N10 (L1)	Recall a basic addition fact		90.0	90.0
3N7/3N10 (L1)	Recall a basic subtraction fact		84.0	85.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number		85.0	86.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number		84.0	86.0
3N1/3N2 (L3)	Determine the value of a given set of coins		64.0	67.0
3N7 (L2)	Use double ten frames to find missing number		64.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers		38.0	42.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers		38.0	40.0

NLESD - Eastern Region

School #: 232 Matthew Elementary School, Bonavista
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=32]	Region [N=2,906]	Province [N=4,796]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	22.5	27.0	28.0
3N3 (L3)	Explain how you chose a missing number on a number line	35.5	30.5	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	79.0	61.0	62.5
3N2/3N5 (L2)	Represent numbers pictorially	72.0	79.0	80.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	87.0	93.5	94.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	88.5	81.0	82.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	59.5	71.5	72.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	45.0	38.5	40.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	40.5	34.5	38.5
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	35.5	37.5	37.5
3N11,3N12 (L3)	Create a story problem for given numbers	76.0	72.0	72.0
3N11,3N12 (L3)	Draw a representation for a story problem	66.0	69.5	71.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	61.5	60.5	61.0
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	78.0	79.5	80.0
3SS4 (L3)	Compare the mass of different objects	48.5	60.5	62.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	56.5	51.5	54.0
3SS6 (L1)	Distinguish between prisms and pyramids	48.5	43.5	44.5
3SS7 (L2)	Write a sorting rule for different polygons	83.0	66.5	68.0
3SS7 (L2)	Draw a polygon belonging to a given set	72.0	73.5	75.0
3SS5 (L2)	Compare the perimeter of two shapes	67.0	74.5	76.0
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	87.0	86.0	87.0
3N7/3N10 (L1)	Recall a basic subtraction fact	87.0	90.0	90.0
3N6/3N10 (L1)	Recall a basic addition fact	81.0	90.0	90.0
3N7/3N10 (L1)	Recall a basic subtraction fact	84.0	84.0	85.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	84.0	85.0	86.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	74.0	84.0	86.0
3N1/3N2 (L3)	Determine the value of a given set of coins	68.0	64.0	67.0
3N7 (L2)	Use double ten frames to find missing number	61.0	64.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	45.0	38.0	42.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	39.0	38.0	40.0

NLESD - Eastern Region

School #: 234 Catalina Elementary School, Catalina
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=12]	Region [N=2,906]	Province [N=4,796]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	41.5	27.0	28.0
3N3 (L3)	Explain how you chose a missing number on a number line	58.5	30.5	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	75.0	61.0	62.5
3N2/3N5 (L2)	Represent numbers pictorially	94.0	79.0	80.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	100.0	93.5	94.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	96.0	81.0	82.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	100.0	71.5	72.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	62.5	38.5	40.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	79.0	34.5	38.5
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	50.0	37.5	37.5
3N11,3N12 (L3)	Create a story problem for given numbers	100.0	72.0	72.0
3N11,3N12 (L3)	Draw a representation for a story problem	100.0	69.5	71.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	100.0	60.5	61.0
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	96.0	79.5	80.0
3SS4 (L3)	Compare the mass of different objects	83.5	60.5	62.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	75.0	51.5	54.0
3SS6 (L1)	Distinguish between prisms and pyramids	66.5	43.5	44.5
3SS7 (L2)	Write a sorting rule for different polygons	100.0	66.5	68.0
3SS7 (L2)	Draw a polygon belonging to a given set	96.0	73.5	75.0
3SS5 (L2)	Compare the perimeter of two shapes	91.5	74.5	76.0
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	67.0	86.0	87.0
3N7/3N10 (L1)	Recall a basic subtraction fact	83.0	90.0	90.0
3N6/3N10 (L1)	Recall a basic addition fact	83.0	90.0	90.0
3N7/3N10 (L1)	Recall a basic subtraction fact	75.0	84.0	85.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	83.0	85.0	86.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	75.0	84.0	86.0
3N1/3N2 (L3)	Determine the value of a given set of coins	83.0	64.0	67.0
3N7 (L2)	Use double ten frames to find missing number	83.0	64.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	67.0	38.0	42.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	75.0	38.0	40.0

NLESD - Eastern Region

School #: 237 Anthony Paddon Elementary, Musgravetown
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=27]	Region [N=2,906]	Province [N=4,796]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	4.0	27.0	28.0
3N3 (L3)	Explain how you chose a missing number on a number line	2.0	30.5	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	50.0	61.0	62.5
3N2/3N5 (L2)	Represent numbers pictorially	48.0	79.0	80.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	74.0	93.5	94.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	60.0	81.0	82.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	59.0	71.5	72.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	41.0	38.5	40.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	27.5	34.5	38.5
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	43.0	37.5	37.5
3N11,3N12 (L3)	Create a story problem for given numbers	68.0	72.0	72.0
3N11,3N12 (L3)	Draw a representation for a story problem	59.0	69.5	71.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	47.5	60.5	61.0
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	80.0	79.5	80.0
3SS4 (L3)	Compare the mass of different objects	54.0	60.5	62.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	34.0	51.5	54.0
3SS6 (L1)	Distinguish between prisms and pyramids	34.0	43.5	44.5
3SS7 (L2)	Write a sorting rule for different polygons	60.0	66.5	68.0
3SS7 (L2)	Draw a polygon belonging to a given set	48.0	73.5	75.0
3SS5 (L2)	Compare the perimeter of two shapes	60.0	74.5	76.0
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	92.0	86.0	87.0
3N7/3N10 (L1)	Recall a basic subtraction fact	96.0	90.0	90.0
3N6/3N10 (L1)	Recall a basic addition fact	88.0	90.0	90.0
3N7/3N10 (L1)	Recall a basic subtraction fact	72.0	84.0	85.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	80.0	85.0	86.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	72.0	84.0	86.0
3N1/3N2 (L3)	Determine the value of a given set of coins	56.0	64.0	67.0
3N7 (L2)	Use double ten frames to find missing number	56.0	64.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	24.0	38.0	42.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	48.0	38.0	40.0

NLESD - Eastern Region

School #: 240 Bishop White School, Port Rexton
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=2,906]	Province [N=4,796]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line		27.0	28.0
3N3 (L3)	Explain how you chose a missing number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	30.5	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart		61.0	62.5
3N2/3N5 (L2)	Represent numbers pictorially		79.0	80.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral		93.5	94.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number		81.0	82.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		71.5	72.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem		38.5	40.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		34.5	38.5
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		37.5	37.5
3N11,3N12 (L3)	Create a story problem for given numbers		72.0	72.0
3N11,3N12 (L3)	Draw a representation for a story problem		69.5	71.0
3N11,3N12 (L3)	Represent a word problem as a number sentence		60.5	61.0
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length		79.5	80.0
3SS4 (L3)	Compare the mass of different objects		60.5	62.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		51.5	54.0
3SS6 (L1)	Distinguish between prisms and pyramids		43.5	44.5
3SS7 (L2)	Write a sorting rule for different polygons		66.5	68.0
3SS7 (L2)	Draw a polygon belonging to a given set		73.5	75.0
3SS5 (L2)	Compare the perimeter of two shapes		74.5	76.0
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact		86.0	87.0
3N7/3N10 (L1)	Recall a basic subtraction fact		90.0	90.0
3N6/3N10 (L1)	Recall a basic addition fact		90.0	90.0
3N7/3N10 (L1)	Recall a basic subtraction fact		84.0	85.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number		85.0	86.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number		84.0	86.0
3N1/3N2 (L3)	Determine the value of a given set of coins		64.0	67.0
3N7 (L2)	Use double ten frames to find missing number		64.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers		38.0	42.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers		38.0	40.0

NLESD - Eastern Region

School #: 242 Random Island Academy, Hickman's Harbour
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=2,906]	Province [N=4,796]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	41.5	27.0	28.0
3N3 (L3)	Explain how you chose a missing number on a number line	66.5	30.5	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	33.5	61.0	62.5
3N2/3N5 (L2)	Represent numbers pictorially	96.0	79.0	80.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	100.0	93.5	94.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	91.5	81.0	82.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	85.5	71.5	72.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	64.5	38.5	40.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	43.0	34.5	38.5
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	57.0	37.5	37.5
3N11,3N12 (L3)	Create a story problem for given numbers	78.5	72.0	72.0
3N11,3N12 (L3)	Draw a representation for a story problem	50.0	69.5	71.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	50.0	60.5	61.0
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	100.0	79.5	80.0
3SS4 (L3)	Compare the mass of different objects	93.0	60.5	62.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	64.5	51.5	54.0
3SS6 (L1)	Distinguish between prisms and pyramids	64.5	43.5	44.5
3SS7 (L2)	Write a sorting rule for different polygons	100.0	66.5	68.0
3SS7 (L2)	Draw a polygon belonging to a given set	78.5	73.5	75.0
3SS5 (L2)	Compare the perimeter of two shapes	93.0	74.5	76.0
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	83.0	86.0	87.0
3N7/3N10 (L1)	Recall a basic subtraction fact	100.0	90.0	90.0
3N6/3N10 (L1)	Recall a basic addition fact	100.0	90.0	90.0
3N7/3N10 (L1)	Recall a basic subtraction fact	100.0	84.0	85.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	100.0	85.0	86.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	100.0	84.0	86.0
3N1/3N2 (L3)	Determine the value of a given set of coins	100.0	64.0	67.0
3N7 (L2)	Use double ten frames to find missing number	83.0	64.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	83.0	38.0	42.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	83.0	38.0	40.0

NLESD - Eastern Region

School #: 243 Riverside Elementary, Shoal Harbour
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=98]	Region [N=2,906]	Province [N=4,796]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	34.5	27.0	28.0
3N3 (L3)	Explain how you chose a missing number on a number line	44.0	30.5	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	68.0	61.0	62.5
3N2/3N5 (L2)	Represent numbers pictorially	81.5	79.0	80.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	90.0	93.5	94.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	84.5	81.0	82.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	77.5	71.5	72.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	52.5	38.5	40.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	54.5	34.5	38.5
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	39.5	37.5	37.5
3N11,3N12 (L3)	Create a story problem for given numbers	83.5	72.0	72.0
3N11,3N12 (L3)	Draw a representation for a story problem	71.0	69.5	71.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	65.0	60.5	61.0
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	73.5	79.5	80.0
3SS4 (L3)	Compare the mass of different objects	64.0	60.5	62.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	52.5	51.5	54.0
3SS6 (L1)	Distinguish between prisms and pyramids	42.5	43.5	44.5
3SS7 (L2)	Write a sorting rule for different polygons	79.5	66.5	68.0
3SS7 (L2)	Draw a polygon belonging to a given set	73.5	73.5	75.0
3SS5 (L2)	Compare the perimeter of two shapes	78.0	74.5	76.0
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	94.0	86.0	87.0
3N7/3N10 (L1)	Recall a basic subtraction fact	94.0	90.0	90.0
3N6/3N10 (L1)	Recall a basic addition fact	89.0	90.0	90.0
3N7/3N10 (L1)	Recall a basic subtraction fact	85.0	84.0	85.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	88.0	85.0	86.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	86.0	84.0	86.0
3N1/3N2 (L3)	Determine the value of a given set of coins	76.0	64.0	67.0
3N7 (L2)	Use double ten frames to find missing number	71.0	64.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	71.0	38.0	42.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	63.0	38.0	40.0

NLESD - Eastern Region

School #: 246 Swift Current Academy, Swift Current
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=2,906]	Province [N=4,796]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line		27.0	28.0
3N3 (L3)	Explain how you chose a missing number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	30.5	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart		61.0	62.5
3N2/3N5 (L2)	Represent numbers pictorially		79.0	80.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral		93.5	94.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number		81.0	82.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		71.5	72.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem		38.5	40.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		34.5	38.5
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		37.5	37.5
3N11,3N12 (L3)	Create a story problem for given numbers		72.0	72.0
3N11,3N12 (L3)	Draw a representation for a story problem		69.5	71.0
3N11,3N12 (L3)	Represent a word problem as a number sentence		60.5	61.0
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length		79.5	80.0
3SS4 (L3)	Compare the mass of different objects		60.5	62.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		51.5	54.0
3SS6 (L1)	Distinguish between prisms and pyramids		43.5	44.5
3SS7 (L2)	Write a sorting rule for different polygons		66.5	68.0
3SS7 (L2)	Draw a polygon belonging to a given set		73.5	75.0
3SS5 (L2)	Compare the perimeter of two shapes		74.5	76.0
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact		86.0	87.0
3N7/3N10 (L1)	Recall a basic subtraction fact		90.0	90.0
3N6/3N10 (L1)	Recall a basic addition fact		90.0	90.0
3N7/3N10 (L1)	Recall a basic subtraction fact		84.0	85.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number		85.0	86.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number		84.0	86.0
3N1/3N2 (L3)	Determine the value of a given set of coins		64.0	67.0
3N7 (L2)	Use double ten frames to find missing number		64.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers		38.0	42.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers		38.0	40.0

NLESD - Eastern Region

School #: 258 Holy Family Elementary, Chapel Arm
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=9]	Region [N=2,906]	Province [N=4,796]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	11.0	27.0	28.0
3N3 (L3)	Explain how you chose a missing number on a number line	16.5	30.5	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	72.0	61.0	62.5
3N2/3N5 (L2)	Represent numbers pictorially	89.0	79.0	80.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	94.5	93.5	94.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	100.0	81.0	82.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	83.5	71.5	72.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	11.0	38.5	40.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	39.0	34.5	38.5
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	16.5	37.5	37.5
3N11,3N12 (L3)	Create a story problem for given numbers	66.5	72.0	72.0
3N11,3N12 (L3)	Draw a representation for a story problem	55.5	69.5	71.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	55.5	60.5	61.0
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	75.0	79.5	80.0
3SS4 (L3)	Compare the mass of different objects	44.0	60.5	62.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	56.5	51.5	54.0
3SS6 (L1)	Distinguish between prisms and pyramids	50.0	43.5	44.5
3SS7 (L2)	Write a sorting rule for different polygons	81.5	66.5	68.0
3SS7 (L2)	Draw a polygon belonging to a given set	75.0	73.5	75.0
3SS5 (L2)	Compare the perimeter of two shapes	75.0	74.5	76.0
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	89.0	86.0	87.0
3N7/3N10 (L1)	Recall a basic subtraction fact	78.0	90.0	90.0
3N6/3N10 (L1)	Recall a basic addition fact	89.0	90.0	90.0
3N7/3N10 (L1)	Recall a basic subtraction fact	78.0	84.0	85.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	89.0	85.0	86.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	78.0	84.0	86.0
3N1/3N2 (L3)	Determine the value of a given set of coins	56.0	64.0	67.0
3N7 (L2)	Use double ten frames to find missing number	67.0	64.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	56.0	38.0	42.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	22.0	38.0	40.0

NLESD - Eastern Region

School #: 259 Coley's Point Primary, Coley's Point
 Grades: K-3

Outcome(s) Cognitive Level	Outcome Description	School [N=86]	Region [N=2,906]	Province [N=4,796]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	56.5	27.0	28.0
3N3 (L3)	Explain how you chose a missing number on a number line	64.5	30.5	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	90.0	61.0	62.5
3N2/3N5 (L2)	Represent numbers pictorially	85.0	79.0	80.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	97.0	93.5	94.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	96.5	81.0	82.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	88.0	71.5	72.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	64.0	38.5	40.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	50.0	34.5	38.5
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	53.0	37.5	37.5
3N11,3N12 (L3)	Create a story problem for given numbers	92.5	72.0	72.0
3N11,3N12 (L3)	Draw a representation for a story problem	90.5	69.5	71.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	90.0	60.5	61.0
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	87.0	79.5	80.0
3SS4 (L3)	Compare the mass of different objects	75.5	60.5	62.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	65.5	51.5	54.0
3SS6 (L1)	Distinguish between prisms and pyramids	60.0	43.5	44.5
3SS7 (L2)	Write a sorting rule for different polygons	67.5	66.5	68.0
3SS7 (L2)	Draw a polygon belonging to a given set	81.5	73.5	75.0
3SS5 (L2)	Compare the perimeter of two shapes	83.5	74.5	76.0
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	94.0	86.0	87.0
3N7/3N10 (L1)	Recall a basic subtraction fact	93.0	90.0	90.0
3N6/3N10 (L1)	Recall a basic addition fact	90.0	90.0	90.0
3N7/3N10 (L1)	Recall a basic subtraction fact	86.0	84.0	85.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	84.0	85.0	86.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	81.0	84.0	86.0
3N1/3N2 (L3)	Determine the value of a given set of coins	60.0	64.0	67.0
3N7 (L2)	Use double ten frames to find missing number	70.0	64.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	31.0	38.0	42.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	32.0	38.0	40.0

NLESD - Eastern Region

School #: 260 Immaculate Conception Elementary, Colliers
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=19]	Region [N=2,906]	Province [N=4,796]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	39.5	27.0	28.0
3N3 (L3)	Explain how you chose a missing number on a number line	39.5	30.5	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	79.0	61.0	62.5
3N2/3N5 (L2)	Represent numbers pictorially	67.0	79.0	80.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	79.0	93.5	94.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	92.0	81.0	82.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	84.0	71.5	72.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	39.5	38.5	40.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	29.0	34.5	38.5
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	31.5	37.5	37.5
3N11,3N12 (L3)	Create a story problem for given numbers	79.0	72.0	72.0
3N11,3N12 (L3)	Draw a representation for a story problem	68.5	69.5	71.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	60.5	60.5	61.0
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	81.5	79.5	80.0
3SS4 (L3)	Compare the mass of different objects	66.0	60.5	62.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	55.5	51.5	54.0
3SS6 (L1)	Distinguish between prisms and pyramids	44.5	43.5	44.5
3SS7 (L2)	Write a sorting rule for different polygons	58.0	66.5	68.0
3SS7 (L2)	Draw a polygon belonging to a given set	79.0	73.5	75.0
3SS5 (L2)	Compare the perimeter of two shapes	79.0	74.5	76.0
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	74.0	86.0	87.0
3N7/3N10 (L1)	Recall a basic subtraction fact	89.0	90.0	90.0
3N6/3N10 (L1)	Recall a basic addition fact	89.0	90.0	90.0
3N7/3N10 (L1)	Recall a basic subtraction fact	84.0	84.0	85.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	89.0	85.0	86.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	84.0	84.0	86.0
3N1/3N2 (L3)	Determine the value of a given set of coins	53.0	64.0	67.0
3N7 (L2)	Use double ten frames to find missing number	47.0	64.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	26.0	38.0	42.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	37.0	38.0	40.0

NLESD - Eastern Region

School #: 262 Woodland Elementary, Dildo
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=20]	Region [N=2,906]	Province [N=4,796]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	27.5	27.0	28.0
3N3 (L3)	Explain how you chose a missing number on a number line	30.0	30.5	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	80.0	61.0	62.5
3N2/3N5 (L2)	Represent numbers pictorially	70.0	79.0	80.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	85.0	93.5	94.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	70.0	81.0	82.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	58.0	71.5	72.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	39.5	38.5	40.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	0.0	34.5	38.5
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	18.5	37.5	37.5
3N11,3N12 (L3)	Create a story problem for given numbers	44.5	72.0	72.0
3N11,3N12 (L3)	Draw a representation for a story problem	52.5	69.5	71.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	37.0	60.5	61.0
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	84.0	79.5	80.0
3SS4 (L3)	Compare the mass of different objects	39.5	60.5	62.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	13.0	51.5	54.0
3SS6 (L1)	Distinguish between prisms and pyramids	21.0	43.5	44.5
3SS7 (L2)	Write a sorting rule for different polygons	73.5	66.5	68.0
3SS7 (L2)	Draw a polygon belonging to a given set	63.0	73.5	75.0
3SS5 (L2)	Compare the perimeter of two shapes	79.0	74.5	76.0
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	85.0	86.0	87.0
3N7/3N10 (L1)	Recall a basic subtraction fact	75.0	90.0	90.0
3N6/3N10 (L1)	Recall a basic addition fact	90.0	90.0	90.0
3N7/3N10 (L1)	Recall a basic subtraction fact	60.0	84.0	85.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	70.0	85.0	86.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	75.0	84.0	86.0
3N1/3N2 (L3)	Determine the value of a given set of coins	35.0	64.0	67.0
3N7 (L2)	Use double ten frames to find missing number	35.0	64.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	5.0	38.0	42.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	25.0	38.0	40.0

NLESD - Eastern Region

School #: 265 Acreman Elementary, Green's Harbour
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=19]	Region [N=2,906]	Province [N=4,796]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	21.0	27.0	28.0
3N3 (L3)	Explain how you chose a missing number on a number line	16.0	30.5	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	23.5	61.0	62.5
3N2/3N5 (L2)	Represent numbers pictorially	58.0	79.0	80.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	97.5	93.5	94.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	52.5	81.0	82.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	50.0	71.5	72.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	18.5	38.5	40.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	2.5	34.5	38.5
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	16.0	37.5	37.5
3N11,3N12 (L3)	Create a story problem for given numbers	29.0	72.0	72.0
3N11,3N12 (L3)	Draw a representation for a story problem	29.0	69.5	71.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	23.5	60.5	61.0
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	73.5	79.5	80.0
3SS4 (L3)	Compare the mass of different objects	23.5	60.5	62.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	8.0	51.5	54.0
3SS6 (L1)	Distinguish between prisms and pyramids	10.5	43.5	44.5
3SS7 (L2)	Write a sorting rule for different polygons	37.0	66.5	68.0
3SS7 (L2)	Draw a polygon belonging to a given set	58.0	73.5	75.0
3SS5 (L2)	Compare the perimeter of two shapes	55.5	74.5	76.0
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	74.0	86.0	87.0
3N7/3N10 (L1)	Recall a basic subtraction fact	74.0	90.0	90.0
3N6/3N10 (L1)	Recall a basic addition fact	79.0	90.0	90.0
3N7/3N10 (L1)	Recall a basic subtraction fact	63.0	84.0	85.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	68.0	85.0	86.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	68.0	84.0	86.0
3N1/3N2 (L3)	Determine the value of a given set of coins	37.0	64.0	67.0
3N7 (L2)	Use double ten frames to find missing number	21.0	64.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	5.0	38.0	42.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	11.0	38.0	40.0

NLESD - Eastern Region

School #: 269 St. Francis School, Harbour Grace
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=38]	Region [N=2,906]	Province [N=4,796]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	5.5	27.0	28.0
3N3 (L3)	Explain how you chose a missing number on a number line	12.5	30.5	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	46.0	61.0	62.5
3N2/3N5 (L2)	Represent numbers pictorially	84.0	79.0	80.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	98.5	93.5	94.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	72.0	81.0	82.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	72.5	71.5	72.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	34.0	38.5	40.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	55.5	34.5	38.5
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	37.0	37.5	37.5
3N11,3N12 (L3)	Create a story problem for given numbers	73.5	72.0	72.0
3N11,3N12 (L3)	Draw a representation for a story problem	79.0	69.5	71.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	60.5	60.5	61.0
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	84.5	79.5	80.0
3SS4 (L3)	Compare the mass of different objects	57.0	60.5	62.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	54.0	51.5	54.0
3SS6 (L1)	Distinguish between prisms and pyramids	43.0	43.5	44.5
3SS7 (L2)	Write a sorting rule for different polygons	55.5	66.5	68.0
3SS7 (L2)	Draw a polygon belonging to a given set	82.0	73.5	75.0
3SS5 (L2)	Compare the perimeter of two shapes	64.0	74.5	76.0
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	86.0	86.0	87.0
3N7/3N10 (L1)	Recall a basic subtraction fact	86.0	90.0	90.0
3N6/3N10 (L1)	Recall a basic addition fact	75.0	90.0	90.0
3N7/3N10 (L1)	Recall a basic subtraction fact	78.0	84.0	85.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	78.0	85.0	86.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	75.0	84.0	86.0
3N1/3N2 (L3)	Determine the value of a given set of coins	53.0	64.0	67.0
3N7 (L2)	Use double ten frames to find missing number	53.0	64.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	11.0	38.0	42.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	28.0	38.0	40.0

NLESD - Eastern Region

School #: 272 Holy Cross Elementary, Holyrood
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=37]	Region [N=2,906]	Province [N=4,796]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	16.5	27.0	28.0
3N3 (L3)	Explain how you chose a missing number on a number line	26.5	30.5	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	75.0	61.0	62.5
3N2/3N5 (L2)	Represent numbers pictorially	87.5	79.0	80.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	93.0	93.5	94.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	87.5	81.0	82.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	84.5	71.5	72.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	62.5	38.5	40.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	64.0	34.5	38.5
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	40.5	37.5	37.5
3N11,3N12 (L3)	Create a story problem for given numbers	82.0	72.0	72.0
3N11,3N12 (L3)	Draw a representation for a story problem	82.0	69.5	71.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	69.5	60.5	61.0
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	85.0	79.5	80.0
3SS4 (L3)	Compare the mass of different objects	78.5	60.5	62.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	66.0	51.5	54.0
3SS6 (L1)	Distinguish between prisms and pyramids	36.5	43.5	44.5
3SS7 (L2)	Write a sorting rule for different polygons	58.0	66.5	68.0
3SS7 (L2)	Draw a polygon belonging to a given set	71.5	73.5	75.0
3SS5 (L2)	Compare the perimeter of two shapes	81.0	74.5	76.0
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	92.0	86.0	87.0
3N7/3N10 (L1)	Recall a basic subtraction fact	94.0	90.0	90.0
3N6/3N10 (L1)	Recall a basic addition fact	94.0	90.0	90.0
3N7/3N10 (L1)	Recall a basic subtraction fact	86.0	84.0	85.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	89.0	85.0	86.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	86.0	84.0	86.0
3N1/3N2 (L3)	Determine the value of a given set of coins	72.0	64.0	67.0
3N7 (L2)	Use double ten frames to find missing number	83.0	64.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	28.0	38.0	42.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	19.0	38.0	40.0

NLESD - Eastern Region

School #: 274 St. Catherine's Academy, Mount Carmel
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=2,906]	Province [N=4,796]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line		27.0	28.0
3N3 (L3)	Explain how you chose a missing number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	30.5	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart		61.0	62.5
3N2/3N5 (L2)	Represent numbers pictorially		79.0	80.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral		93.5	94.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number		81.0	82.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		71.5	72.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem		38.5	40.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		34.5	38.5
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		37.5	37.5
3N11,3N12 (L3)	Create a story problem for given numbers		72.0	72.0
3N11,3N12 (L3)	Draw a representation for a story problem		69.5	71.0
3N11,3N12 (L3)	Represent a word problem as a number sentence		60.5	61.0
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length		79.5	80.0
3SS4 (L3)	Compare the mass of different objects		60.5	62.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		51.5	54.0
3SS6 (L1)	Distinguish between prisms and pyramids		43.5	44.5
3SS7 (L2)	Write a sorting rule for different polygons		66.5	68.0
3SS7 (L2)	Draw a polygon belonging to a given set		73.5	75.0
3SS5 (L2)	Compare the perimeter of two shapes		74.5	76.0
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact		86.0	87.0
3N7/3N10 (L1)	Recall a basic subtraction fact		90.0	90.0
3N6/3N10 (L1)	Recall a basic addition fact		90.0	90.0
3N7/3N10 (L1)	Recall a basic subtraction fact		84.0	85.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number		85.0	86.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number		84.0	86.0
3N1/3N2 (L3)	Determine the value of a given set of coins		64.0	67.0
3N7 (L2)	Use double ten frames to find missing number		64.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers		38.0	42.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers		38.0	40.0

NLESD - Eastern Region

School #: 278 All Hallows Elementary, North River
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=51]	Region [N=2,906]	Province [N=4,796]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	25.0	27.0	28.0
3N3 (L3)	Explain how you chose a missing number on a number line	19.5	30.5	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	62.0	61.0	62.5
3N2/3N5 (L2)	Represent numbers pictorially	68.5	79.0	80.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	85.0	93.5	94.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	74.0	81.0	82.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	59.0	71.5	72.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	26.0	38.5	40.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	17.0	34.5	38.5
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	38.0	37.5	37.5
3N11,3N12 (L3)	Create a story problem for given numbers	61.0	72.0	72.0
3N11,3N12 (L3)	Draw a representation for a story problem	58.0	69.5	71.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	50.0	60.5	61.0
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	78.5	79.5	80.0
3SS4 (L3)	Compare the mass of different objects	43.0	60.5	62.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	49.0	51.5	54.0
3SS6 (L1)	Distinguish between prisms and pyramids	38.0	43.5	44.5
3SS7 (L2)	Write a sorting rule for different polygons	62.0	66.5	68.0
3SS7 (L2)	Draw a polygon belonging to a given set	58.0	73.5	75.0
3SS5 (L2)	Compare the perimeter of two shapes	64.5	74.5	76.0
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	89.0	86.0	87.0
3N7/3N10 (L1)	Recall a basic subtraction fact	86.0	90.0	90.0
3N6/3N10 (L1)	Recall a basic addition fact	98.0	90.0	90.0
3N7/3N10 (L1)	Recall a basic subtraction fact	82.0	84.0	85.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	75.0	85.0	86.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	73.0	84.0	86.0
3N1/3N2 (L3)	Determine the value of a given set of coins	70.0	64.0	67.0
3N7 (L2)	Use double ten frames to find missing number	48.0	64.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	20.0	38.0	42.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	14.0	38.0	40.0

NLESD - Eastern Region

School #: 285 Holy Redeemer Elementary, Spaniard's Bay
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=24]	Region [N=2,906]	Province [N=4,796]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	21.5	27.0	28.0
3N3 (L3)	Explain how you chose a missing number on a number line	41.5	30.5	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	52.0	61.0	62.5
3N2/3N5 (L2)	Represent numbers pictorially	70.5	79.0	80.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	95.5	93.5	94.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	89.0	81.0	82.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	79.0	71.5	72.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	58.5	38.5	40.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	33.5	34.5	38.5
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	46.0	37.5	37.5
3N11,3N12 (L3)	Create a story problem for given numbers	83.5	72.0	72.0
3N11,3N12 (L3)	Draw a representation for a story problem	73.0	69.5	71.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	60.5	60.5	61.0
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	73.0	79.5	80.0
3SS4 (L3)	Compare the mass of different objects	54.0	60.5	62.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	52.0	51.5	54.0
3SS6 (L1)	Distinguish between prisms and pyramids	41.5	43.5	44.5
3SS7 (L2)	Write a sorting rule for different polygons	69.0	66.5	68.0
3SS7 (L2)	Draw a polygon belonging to a given set	69.0	73.5	75.0
3SS5 (L2)	Compare the perimeter of two shapes	71.0	74.5	76.0
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	87.0	86.0	87.0
3N7/3N10 (L1)	Recall a basic subtraction fact	96.0	90.0	90.0
3N6/3N10 (L1)	Recall a basic addition fact	96.0	90.0	90.0
3N7/3N10 (L1)	Recall a basic subtraction fact	87.0	84.0	85.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	87.0	85.0	86.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	96.0	84.0	86.0
3N1/3N2 (L3)	Determine the value of a given set of coins	74.0	64.0	67.0
3N7 (L2)	Use double ten frames to find missing number	61.0	64.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	4.0	38.0	42.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	4.0	38.0	40.0

NLESD - Eastern Region

School #: 286 Fatima Academy, St. Bride's
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=2,906]	Province [N=4,796]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	16.5	27.0	28.0
3N3 (L3)	Explain how you chose a missing number on a number line	41.5	30.5	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	50.0	61.0	62.5
3N2/3N5 (L2)	Represent numbers pictorially	96.0	79.0	80.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	100.0	93.5	94.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	91.5	81.0	82.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	100.0	71.5	72.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	41.5	38.5	40.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	66.5	34.5	38.5
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	33.5	37.5	37.5
3N11,3N12 (L3)	Create a story problem for given numbers	66.5	72.0	72.0
3N11,3N12 (L3)	Draw a representation for a story problem	50.0	69.5	71.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	50.0	60.5	61.0
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	91.5	79.5	80.0
3SS4 (L3)	Compare the mass of different objects	91.5	60.5	62.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	91.5	51.5	54.0
3SS6 (L1)	Distinguish between prisms and pyramids	50.0	43.5	44.5
3SS7 (L2)	Write a sorting rule for different polygons	100.0	66.5	68.0
3SS7 (L2)	Draw a polygon belonging to a given set	100.0	73.5	75.0
3SS5 (L2)	Compare the perimeter of two shapes	100.0	74.5	76.0
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	83.0	86.0	87.0
3N7/3N10 (L1)	Recall a basic subtraction fact	100.0	90.0	90.0
3N6/3N10 (L1)	Recall a basic addition fact	100.0	90.0	90.0
3N7/3N10 (L1)	Recall a basic subtraction fact	100.0	84.0	85.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	100.0	85.0	86.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	100.0	84.0	86.0
3N1/3N2 (L3)	Determine the value of a given set of coins	100.0	64.0	67.0
3N7 (L2)	Use double ten frames to find missing number	100.0	64.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	67.0	38.0	42.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	50.0	38.0	40.0

NLESD - Eastern Region

School #: 287 Dunne Memorial Academy, St. Mary's
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=2,906]	Province [N=4,796]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	85.5	27.0	28.0
3N3 (L3)	Explain how you chose a missing number on a number line	93.0	30.5	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	0.0	61.0	62.5
3N2/3N5 (L2)	Represent numbers pictorially	85.5	79.0	80.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	93.0	93.5	94.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	85.5	81.0	82.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	93.0	71.5	72.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	78.5	38.5	40.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	85.5	34.5	38.5
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	43.0	37.5	37.5
3N11,3N12 (L3)	Create a story problem for given numbers	85.5	72.0	72.0
3N11,3N12 (L3)	Draw a representation for a story problem	85.5	69.5	71.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	85.5	60.5	61.0
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	100.0	79.5	80.0
3SS4 (L3)	Compare the mass of different objects	85.5	60.5	62.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	57.0	51.5	54.0
3SS6 (L1)	Distinguish between prisms and pyramids	50.0	43.5	44.5
3SS7 (L2)	Write a sorting rule for different polygons	100.0	66.5	68.0
3SS7 (L2)	Draw a polygon belonging to a given set	100.0	73.5	75.0
3SS5 (L2)	Compare the perimeter of two shapes	100.0	74.5	76.0
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	86.0	86.0	87.0
3N7/3N10 (L1)	Recall a basic subtraction fact	100.0	90.0	90.0
3N6/3N10 (L1)	Recall a basic addition fact	100.0	90.0	90.0
3N7/3N10 (L1)	Recall a basic subtraction fact	100.0	84.0	85.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	86.0	85.0	86.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	86.0	84.0	86.0
3N1/3N2 (L3)	Determine the value of a given set of coins	71.0	64.0	67.0
3N7 (L2)	Use double ten frames to find missing number	86.0	64.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	86.0	38.0	42.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	43.0	38.0	40.0

NLESD - Eastern Region

School #: 289 St. Peter's Elementary, Upper Island Cove
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=14]	Region [N=2,906]	Province [N=4,796]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	15.5	27.0	28.0
3N3 (L3)	Explain how you chose a missing number on a number line	31.0	30.5	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	54.0	61.0	62.5
3N2/3N5 (L2)	Represent numbers pictorially	84.5	79.0	80.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	100.0	93.5	94.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	73.0	81.0	82.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	71.5	71.5	72.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	25.0	38.5	40.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	21.5	34.5	38.5
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	57.0	37.5	37.5
3N11,3N12 (L3)	Create a story problem for given numbers	71.5	72.0	72.0
3N11,3N12 (L3)	Draw a representation for a story problem	68.0	69.5	71.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	75.0	60.5	61.0
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	64.5	79.5	80.0
3SS4 (L3)	Compare the mass of different objects	89.5	60.5	62.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	46.5	51.5	54.0
3SS6 (L1)	Distinguish between prisms and pyramids	43.0	43.5	44.5
3SS7 (L2)	Write a sorting rule for different polygons	89.5	66.5	68.0
3SS7 (L2)	Draw a polygon belonging to a given set	60.5	73.5	75.0
3SS5 (L2)	Compare the perimeter of two shapes	96.5	74.5	76.0
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	85.0	86.0	87.0
3N7/3N10 (L1)	Recall a basic subtraction fact	100.0	90.0	90.0
3N6/3N10 (L1)	Recall a basic addition fact	100.0	90.0	90.0
3N7/3N10 (L1)	Recall a basic subtraction fact	92.0	84.0	85.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	100.0	85.0	86.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	69.0	84.0	86.0
3N1/3N2 (L3)	Determine the value of a given set of coins	69.0	64.0	67.0
3N7 (L2)	Use double ten frames to find missing number	62.0	64.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	23.0	38.0	42.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	23.0	38.0	40.0

NLESD - Eastern Region

School #: 291 Perlwin Elementary, Winterton
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=15]	Region [N=2,906]	Province [N=4,796]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	13.5	27.0	28.0
3N3 (L3)	Explain how you chose a missing number on a number line	33.5	30.5	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	66.5	61.0	62.5
3N2/3N5 (L2)	Represent numbers pictorially	71.5	79.0	80.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	96.5	93.5	94.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	70.0	81.0	82.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	86.5	71.5	72.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	53.5	38.5	40.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	33.5	34.5	38.5
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	30.0	37.5	37.5
3N11,3N12 (L3)	Create a story problem for given numbers	70.0	72.0	72.0
3N11,3N12 (L3)	Draw a representation for a story problem	73.5	69.5	71.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	73.5	60.5	61.0
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	86.5	79.5	80.0
3SS4 (L3)	Compare the mass of different objects	76.5	60.5	62.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	60.0	51.5	54.0
3SS6 (L1)	Distinguish between prisms and pyramids	60.0	43.5	44.5
3SS7 (L2)	Write a sorting rule for different polygons	76.5	66.5	68.0
3SS7 (L2)	Draw a polygon belonging to a given set	80.0	73.5	75.0
3SS5 (L2)	Compare the perimeter of two shapes	66.5	74.5	76.0
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	87.0	86.0	87.0
3N7/3N10 (L1)	Recall a basic subtraction fact	100.0	90.0	90.0
3N6/3N10 (L1)	Recall a basic addition fact	93.0	90.0	90.0
3N7/3N10 (L1)	Recall a basic subtraction fact	80.0	84.0	85.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	87.0	85.0	86.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	93.0	84.0	86.0
3N1/3N2 (L3)	Determine the value of a given set of coins	67.0	64.0	67.0
3N7 (L2)	Use double ten frames to find missing number	60.0	64.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	60.0	38.0	42.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	27.0	38.0	40.0

NLESD - Eastern Region

School #: 294 St. Augustine's Elementary, Bell Island
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=16]	Region [N=2,906]	Province [N=4,796]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	72.0	27.0	28.0
3N3 (L3)	Explain how you chose a missing number on a number line	75.0	30.5	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	81.5	61.0	62.5
3N2/3N5 (L2)	Represent numbers pictorially	89.0	79.0	80.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	97.0	93.5	94.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	87.5	81.0	82.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	87.5	71.5	72.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	75.0	38.5	40.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	81.5	34.5	38.5
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	75.0	37.5	37.5
3N11,3N12 (L3)	Create a story problem for given numbers	84.5	72.0	72.0
3N11,3N12 (L3)	Draw a representation for a story problem	78.0	69.5	71.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	78.0	60.5	61.0
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	80.0	79.5	80.0
3SS4 (L3)	Compare the mass of different objects	76.5	60.5	62.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	73.5	51.5	54.0
3SS6 (L1)	Distinguish between prisms and pyramids	73.5	43.5	44.5
3SS7 (L2)	Write a sorting rule for different polygons	93.5	66.5	68.0
3SS7 (L2)	Draw a polygon belonging to a given set	86.5	73.5	75.0
3SS5 (L2)	Compare the perimeter of two shapes	90.0	74.5	76.0
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	100.0	86.0	87.0
3N7/3N10 (L1)	Recall a basic subtraction fact	94.0	90.0	90.0
3N6/3N10 (L1)	Recall a basic addition fact	88.0	90.0	90.0
3N7/3N10 (L1)	Recall a basic subtraction fact	94.0	84.0	85.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	75.0	85.0	86.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	75.0	84.0	86.0
3N1/3N2 (L3)	Determine the value of a given set of coins	56.0	64.0	67.0
3N7 (L2)	Use double ten frames to find missing number	50.0	64.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	13.0	38.0	42.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	25.0	38.0	40.0

NLESD - Eastern Region

School #: 303 St. Edward's Elementary, Conception Bay South (Kelligrews)
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=98]	Region [N=2,906]	Province [N=4,796]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	25.5	27.0	28.0
3N3 (L3)	Explain how you chose a missing number on a number line	24.0	30.5	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	59.0	61.0	62.5
3N2/3N5 (L2)	Represent numbers pictorially	80.0	79.0	80.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	96.0	93.5	94.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	77.0	81.0	82.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	73.5	71.5	72.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	34.0	38.5	40.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	39.5	34.5	38.5
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	30.5	37.5	37.5
3N11,3N12 (L3)	Create a story problem for given numbers	71.0	72.0	72.0
3N11,3N12 (L3)	Draw a representation for a story problem	65.5	69.5	71.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	59.5	60.5	61.0
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	84.0	79.5	80.0
3SS4 (L3)	Compare the mass of different objects	49.0	60.5	62.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	39.0	51.5	54.0
3SS6 (L1)	Distinguish between prisms and pyramids	37.0	43.5	44.5
3SS7 (L2)	Write a sorting rule for different polygons	66.0	66.5	68.0
3SS7 (L2)	Draw a polygon belonging to a given set	66.0	73.5	75.0
3SS5 (L2)	Compare the perimeter of two shapes	71.0	74.5	76.0
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	84.0	86.0	87.0
3N7/3N10 (L1)	Recall a basic subtraction fact	92.0	90.0	90.0
3N6/3N10 (L1)	Recall a basic addition fact	93.0	90.0	90.0
3N7/3N10 (L1)	Recall a basic subtraction fact	91.0	84.0	85.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	85.0	85.0	86.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	89.0	84.0	86.0
3N1/3N2 (L3)	Determine the value of a given set of coins	69.0	64.0	67.0
3N7 (L2)	Use double ten frames to find missing number	77.0	64.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	58.0	38.0	42.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	58.0	38.0	40.0

NLESD - Eastern Region

School #: 306 St. George's Elementary, Conception Bay South (Manuels)
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=46]	Region [N=2,906]	Province [N=4,796]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	6.5	27.0	28.0
3N3 (L3)	Explain how you chose a missing number on a number line	6.5	30.5	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	59.0	61.0	62.5
3N2/3N5 (L2)	Represent numbers pictorially	60.5	79.0	80.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	92.0	93.5	94.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	78.0	81.0	82.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	60.0	71.5	72.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	13.5	38.5	40.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	9.0	34.5	38.5
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	19.0	37.5	37.5
3N11,3N12 (L3)	Create a story problem for given numbers	41.0	72.0	72.0
3N11,3N12 (L3)	Draw a representation for a story problem	49.0	69.5	71.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	29.0	60.5	61.0
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	78.0	79.5	80.0
3SS4 (L3)	Compare the mass of different objects	41.0	60.5	62.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	38.0	51.5	54.0
3SS6 (L1)	Distinguish between prisms and pyramids	19.0	43.5	44.5
3SS7 (L2)	Write a sorting rule for different polygons	49.0	66.5	68.0
3SS7 (L2)	Draw a polygon belonging to a given set	64.5	73.5	75.0
3SS5 (L2)	Compare the perimeter of two shapes	68.0	74.5	76.0
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	73.0	86.0	87.0
3N7/3N10 (L1)	Recall a basic subtraction fact	73.0	90.0	90.0
3N6/3N10 (L1)	Recall a basic addition fact	73.0	90.0	90.0
3N7/3N10 (L1)	Recall a basic subtraction fact	73.0	84.0	85.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	71.0	85.0	86.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	69.0	84.0	86.0
3N1/3N2 (L3)	Determine the value of a given set of coins	53.0	64.0	67.0
3N7 (L2)	Use double ten frames to find missing number	29.0	64.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	18.0	38.0	42.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	13.0	38.0	40.0

NLESD - Eastern Region

School #: 308 Mary Queen of the World Elementary, Mount Pearl
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=57]	Region [N=2,906]	Province [N=4,796]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	23.0	27.0	28.0
3N3 (L3)	Explain how you chose a missing number on a number line	26.0	30.5	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	63.0	61.0	62.5
3N2/3N5 (L2)	Represent numbers pictorially	84.5	79.0	80.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	92.5	93.5	94.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	76.0	81.0	82.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	59.5	71.5	72.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	40.5	38.5	40.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	30.5	34.5	38.5
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	36.0	37.5	37.5
3N11,3N12 (L3)	Create a story problem for given numbers	64.0	72.0	72.0
3N11,3N12 (L3)	Draw a representation for a story problem	57.5	69.5	71.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	50.0	60.5	61.0
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	68.0	79.5	80.0
3SS4 (L3)	Compare the mass of different objects	69.0	60.5	62.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	64.0	51.5	54.0
3SS6 (L1)	Distinguish between prisms and pyramids	54.5	43.5	44.5
3SS7 (L2)	Write a sorting rule for different polygons	78.5	66.5	68.0
3SS7 (L2)	Draw a polygon belonging to a given set	82.0	73.5	75.0
3SS5 (L2)	Compare the perimeter of two shapes	75.5	74.5	76.0
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	81.0	86.0	87.0
3N7/3N10 (L1)	Recall a basic subtraction fact	81.0	90.0	90.0
3N6/3N10 (L1)	Recall a basic addition fact	83.0	90.0	90.0
3N7/3N10 (L1)	Recall a basic subtraction fact	79.0	84.0	85.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	81.0	85.0	86.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	75.0	84.0	86.0
3N1/3N2 (L3)	Determine the value of a given set of coins	51.0	64.0	67.0
3N7 (L2)	Use double ten frames to find missing number	58.0	64.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	23.0	38.0	42.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	34.0	38.0	40.0

NLESD - Eastern Region

School #: 309 Morris Academy, Mount Pearl
 Grades: K-4

Outcome(s) Cognitive Level	Outcome Description	School [N=50]	Region [N=2,906]	Province [N=4,796]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	25.0	27.0	28.0
3N3 (L3)	Explain how you chose a missing number on a number line	36.5	30.5	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	65.5	61.0	62.5
3N2/3N5 (L2)	Represent numbers pictorially	89.5	79.0	80.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	94.0	93.5	94.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	88.5	81.0	82.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	64.5	71.5	72.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	49.0	38.5	40.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	53.0	34.5	38.5
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	42.0	37.5	37.5
3N11,3N12 (L3)	Create a story problem for given numbers	75.5	72.0	72.0
3N11,3N12 (L3)	Draw a representation for a story problem	71.5	69.5	71.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	67.5	60.5	61.0
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	82.0	79.5	80.0
3SS4 (L3)	Compare the mass of different objects	58.0	60.5	62.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	57.0	51.5	54.0
3SS6 (L1)	Distinguish between prisms and pyramids	53.0	43.5	44.5
3SS7 (L2)	Write a sorting rule for different polygons	50.0	66.5	68.0
3SS7 (L2)	Draw a polygon belonging to a given set	84.0	73.5	75.0
3SS5 (L2)	Compare the perimeter of two shapes	81.0	74.5	76.0
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	90.0	86.0	87.0
3N7/3N10 (L1)	Recall a basic subtraction fact	92.0	90.0	90.0
3N6/3N10 (L1)	Recall a basic addition fact	92.0	90.0	90.0
3N7/3N10 (L1)	Recall a basic subtraction fact	83.0	84.0	85.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	85.0	85.0	86.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	85.0	84.0	86.0
3N1/3N2 (L3)	Determine the value of a given set of coins	56.0	64.0	67.0
3N7 (L2)	Use double ten frames to find missing number	67.0	64.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	31.0	38.0	42.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	23.0	38.0	40.0

NLESD - Eastern Region

School #: 312 Newtown Elementary, Mount Pearl
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=48]	Region [N=2,906]	Province [N=4,796]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	16.5	27.0	28.0
3N3 (L3)	Explain how you chose a missing number on a number line	16.5	30.5	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	25.0	61.0	62.5
3N2/3N5 (L2)	Represent numbers pictorially	66.5	79.0	80.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	93.5	93.5	94.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	69.5	81.0	82.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	60.0	71.5	72.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	39.0	38.5	40.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	8.0	34.5	38.5
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	41.0	37.5	37.5
3N11,3N12 (L3)	Create a story problem for given numbers	52.0	72.0	72.0
3N11,3N12 (L3)	Draw a representation for a story problem	62.0	69.5	71.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	49.0	60.5	61.0
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	54.5	79.5	80.0
3SS4 (L3)	Compare the mass of different objects	50.0	60.5	62.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	27.5	51.5	54.0
3SS6 (L1)	Distinguish between prisms and pyramids	28.5	43.5	44.5
3SS7 (L2)	Write a sorting rule for different polygons	54.5	66.5	68.0
3SS7 (L2)	Draw a polygon belonging to a given set	66.0	73.5	75.0
3SS5 (L2)	Compare the perimeter of two shapes	63.0	74.5	76.0
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	89.0	86.0	87.0
3N7/3N10 (L1)	Recall a basic subtraction fact	89.0	90.0	90.0
3N6/3N10 (L1)	Recall a basic addition fact	91.0	90.0	90.0
3N7/3N10 (L1)	Recall a basic subtraction fact	83.0	84.0	85.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	80.0	85.0	86.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	80.0	84.0	86.0
3N1/3N2 (L3)	Determine the value of a given set of coins	59.0	64.0	67.0
3N7 (L2)	Use double ten frames to find missing number	48.0	64.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	11.0	38.0	42.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	13.0	38.0	40.0

NLESD - Eastern Region

School #: 316 St. Peter's Elementary, Mount Pearl
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=104]	Region [N=2,906]	Province [N=4,796]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	26.0	27.0	28.0
3N3 (L3)	Explain how you chose a missing number on a number line	22.5	30.5	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	44.5	61.0	62.5
3N2/3N5 (L2)	Represent numbers pictorially	86.5	79.0	80.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	94.5	93.5	94.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	80.0	81.0	82.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	77.5	71.5	72.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	38.0	38.5	40.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	25.5	34.5	38.5
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	36.0	37.5	37.5
3N11,3N12 (L3)	Create a story problem for given numbers	69.5	72.0	72.0
3N11,3N12 (L3)	Draw a representation for a story problem	67.5	69.5	71.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	50.5	60.5	61.0
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	81.5	79.5	80.0
3SS4 (L3)	Compare the mass of different objects	61.0	60.5	62.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	40.0	51.5	54.0
3SS6 (L1)	Distinguish between prisms and pyramids	38.0	43.5	44.5
3SS7 (L2)	Write a sorting rule for different polygons	63.5	66.5	68.0
3SS7 (L2)	Draw a polygon belonging to a given set	74.5	73.5	75.0
3SS5 (L2)	Compare the perimeter of two shapes	74.5	74.5	76.0
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	95.0	86.0	87.0
3N7/3N10 (L1)	Recall a basic subtraction fact	97.0	90.0	90.0
3N6/3N10 (L1)	Recall a basic addition fact	97.0	90.0	90.0
3N7/3N10 (L1)	Recall a basic subtraction fact	92.0	84.0	85.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	96.0	85.0	86.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	92.0	84.0	86.0
3N1/3N2 (L3)	Determine the value of a given set of coins	82.0	64.0	67.0
3N7 (L2)	Use double ten frames to find missing number	77.0	64.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	29.0	38.0	42.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	43.0	38.0	40.0

NLESD - Eastern Region

School #: 317 St. Francis of Assisi Elementary, Logy Bay/Middle Cove/Outer Cove
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=24]	Region [N=2,906]	Province [N=4,796]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	18.0	27.0	28.0
3N3 (L3)	Explain how you chose a missing number on a number line	7.0	30.5	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	70.5	61.0	62.5
3N2/3N5 (L2)	Represent numbers pictorially	85.0	79.0	80.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	86.5	93.5	94.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	79.5	81.0	82.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	63.0	71.5	72.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	35.0	38.5	40.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	21.5	34.5	38.5
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	50.0	37.5	37.5
3N11,3N12 (L3)	Create a story problem for given numbers	71.5	72.0	72.0
3N11,3N12 (L3)	Draw a representation for a story problem	67.5	69.5	71.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	65.0	60.5	61.0
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	78.5	79.5	80.0
3SS4 (L3)	Compare the mass of different objects	15.0	60.5	62.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	43.5	51.5	54.0
3SS6 (L1)	Distinguish between prisms and pyramids	43.5	43.5	44.5
3SS7 (L2)	Write a sorting rule for different polygons	52.0	66.5	68.0
3SS7 (L2)	Draw a polygon belonging to a given set	74.0	73.5	75.0
3SS5 (L2)	Compare the perimeter of two shapes	54.5	74.5	76.0
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	82.0	86.0	87.0
3N7/3N10 (L1)	Recall a basic subtraction fact	95.0	90.0	90.0
3N6/3N10 (L1)	Recall a basic addition fact	91.0	90.0	90.0
3N7/3N10 (L1)	Recall a basic subtraction fact	95.0	84.0	85.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	95.0	85.0	86.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	91.0	84.0	86.0
3N1/3N2 (L3)	Determine the value of a given set of coins	91.0	64.0	67.0
3N7 (L2)	Use double ten frames to find missing number	77.0	64.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	18.0	38.0	42.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	32.0	38.0	40.0

NLESD - Eastern Region

School #: 318 Holy Family Elementary, Paradise
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=110]	Region [N=2,906]	Province [N=4,796]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	37.5	27.0	28.0
3N3 (L3)	Explain how you chose a missing number on a number line	44.5	30.5	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	55.5	61.0	62.5
3N2/3N5 (L2)	Represent numbers pictorially	81.0	79.0	80.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	94.0	93.5	94.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	83.5	81.0	82.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	81.5	71.5	72.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	47.0	38.5	40.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	43.0	34.5	38.5
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	54.0	37.5	37.5
3N11,3N12 (L3)	Create a story problem for given numbers	82.5	72.0	72.0
3N11,3N12 (L3)	Draw a representation for a story problem	83.0	69.5	71.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	68.0	60.5	61.0
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	89.0	79.5	80.0
3SS4 (L3)	Compare the mass of different objects	76.5	60.5	62.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	63.0	51.5	54.0
3SS6 (L1)	Distinguish between prisms and pyramids	56.5	43.5	44.5
3SS7 (L2)	Write a sorting rule for different polygons	68.0	66.5	68.0
3SS7 (L2)	Draw a polygon belonging to a given set	86.5	73.5	75.0
3SS5 (L2)	Compare the perimeter of two shapes	85.5	74.5	76.0
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	92.0	86.0	87.0
3N7/3N10 (L1)	Recall a basic subtraction fact	95.0	90.0	90.0
3N6/3N10 (L1)	Recall a basic addition fact	96.0	90.0	90.0
3N7/3N10 (L1)	Recall a basic subtraction fact	88.0	84.0	85.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	93.0	85.0	86.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	93.0	84.0	86.0
3N1/3N2 (L3)	Determine the value of a given set of coins	80.0	64.0	67.0
3N7 (L2)	Use double ten frames to find missing number	74.0	64.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	46.0	38.0	42.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	55.0	38.0	40.0

NLESD - Eastern Region

School #: 320 Beachy Cove Elementary, Portugal Cove - St. Philip's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=118]	Region [N=2,906]	Province [N=4,796]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	27.5	27.0	28.0
3N3 (L3)	Explain how you chose a missing number on a number line	29.5	30.5	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	66.0	61.0	62.5
3N2/3N5 (L2)	Represent numbers pictorially	81.5	79.0	80.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	95.0	93.5	94.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	81.5	81.0	82.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	70.5	71.5	72.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	28.5	38.5	40.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	30.5	34.5	38.5
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	28.5	37.5	37.5
3N11,3N12 (L3)	Create a story problem for given numbers	79.5	72.0	72.0
3N11,3N12 (L3)	Draw a representation for a story problem	73.0	69.5	71.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	63.0	60.5	61.0
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	78.0	79.5	80.0
3SS4 (L3)	Compare the mass of different objects	71.0	60.5	62.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	59.0	51.5	54.0
3SS6 (L1)	Distinguish between prisms and pyramids	42.5	43.5	44.5
3SS7 (L2)	Write a sorting rule for different polygons	62.5	66.5	68.0
3SS7 (L2)	Draw a polygon belonging to a given set	69.0	73.5	75.0
3SS5 (L2)	Compare the perimeter of two shapes	75.0	74.5	76.0
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	87.0	86.0	87.0
3N7/3N10 (L1)	Recall a basic subtraction fact	90.0	90.0	90.0
3N6/3N10 (L1)	Recall a basic addition fact	88.0	90.0	90.0
3N7/3N10 (L1)	Recall a basic subtraction fact	81.0	84.0	85.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	90.0	85.0	86.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	88.0	84.0	86.0
3N1/3N2 (L3)	Determine the value of a given set of coins	64.0	64.0	67.0
3N7 (L2)	Use double ten frames to find missing number	71.0	64.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	58.0	38.0	42.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	44.0	38.0	40.0

NLESD - Eastern Region

School #: 325 Bishop Abraham Elementary, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=41]	Region [N=2,906]	Province [N=4,796]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	27.5	27.0	28.0
3N3 (L3)	Explain how you chose a missing number on a number line	23.5	30.5	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	66.0	61.0	62.5
3N2/3N5 (L2)	Represent numbers pictorially	75.0	79.0	80.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	116.5	93.5	94.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	71.5	81.0	82.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	57.5	71.5	72.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	25.5	38.5	40.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	2.5	34.5	38.5
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	19.0	37.5	37.5
3N11,3N12 (L3)	Create a story problem for given numbers	51.5	72.0	72.0
3N11,3N12 (L3)	Draw a representation for a story problem	55.0	69.5	71.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	47.5	60.5	61.0
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	77.5	79.5	80.0
3SS4 (L3)	Compare the mass of different objects	34.0	60.5	62.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	31.5	51.5	54.0
3SS6 (L1)	Distinguish between prisms and pyramids	32.5	43.5	44.5
3SS7 (L2)	Write a sorting rule for different polygons	55.0	66.5	68.0
3SS7 (L2)	Draw a polygon belonging to a given set	65.0	73.5	75.0
3SS5 (L2)	Compare the perimeter of two shapes	56.5	74.5	76.0
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	88.0	86.0	87.0
3N7/3N10 (L1)	Recall a basic subtraction fact	93.0	90.0	90.0
3N6/3N10 (L1)	Recall a basic addition fact	93.0	90.0	90.0
3N7/3N10 (L1)	Recall a basic subtraction fact	82.0	84.0	85.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	88.0	85.0	86.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	82.0	84.0	86.0
3N1/3N2 (L3)	Determine the value of a given set of coins	50.0	64.0	67.0
3N7 (L2)	Use double ten frames to find missing number	57.0	64.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	7.0	38.0	42.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	5.0	38.0	40.0

NLESD - Eastern Region

School #: 326 Bishop Feild Elementary, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=32]	Region [N=2,906]	Province [N=4,796]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	35.5	27.0	28.0
3N3 (L3)	Explain how you chose a missing number on a number line	27.0	30.5	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	60.5	61.0	62.5
3N2/3N5 (L2)	Represent numbers pictorially	79.5	79.0	80.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	94.5	93.5	94.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	84.0	81.0	82.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	65.0	71.5	72.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	23.5	38.5	40.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	15.0	34.5	38.5
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	18.5	37.5	37.5
3N11,3N12 (L3)	Create a story problem for given numbers	60.0	72.0	72.0
3N11,3N12 (L3)	Draw a representation for a story problem	61.5	69.5	71.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	58.5	60.5	61.0
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	74.0	79.5	80.0
3SS4 (L3)	Compare the mass of different objects	50.0	60.5	62.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	47.0	51.5	54.0
3SS6 (L1)	Distinguish between prisms and pyramids	43.5	43.5	44.5
3SS7 (L2)	Write a sorting rule for different polygons	66.0	66.5	68.0
3SS7 (L2)	Draw a polygon belonging to a given set	43.5	73.5	75.0
3SS5 (L2)	Compare the perimeter of two shapes	61.5	74.5	76.0
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	86.0	86.0	87.0
3N7/3N10 (L1)	Recall a basic subtraction fact	76.0	90.0	90.0
3N6/3N10 (L1)	Recall a basic addition fact	83.0	90.0	90.0
3N7/3N10 (L1)	Recall a basic subtraction fact	62.0	84.0	85.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	69.0	85.0	86.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	62.0	84.0	86.0
3N1/3N2 (L3)	Determine the value of a given set of coins	59.0	64.0	67.0
3N7 (L2)	Use double ten frames to find missing number	52.0	64.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	48.0	38.0	42.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	45.0	38.0	40.0

NLESD - Eastern Region

School #: 331 Cowan Heights Elementary, St. John's
 Grades: K-7

Outcome(s) Cognitive Level	Outcome Description	School [N=46]	Region [N=2,906]	Province [N=4,796]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	16.0	27.0	28.0
3N3 (L3)	Explain how you chose a missing number on a number line	22.5	30.5	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	51.0	61.0	62.5
3N2/3N5 (L2)	Represent numbers pictorially	75.5	79.0	80.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	92.0	93.5	94.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	85.0	81.0	82.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	65.0	71.5	72.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	47.5	38.5	40.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	28.5	34.5	38.5
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	33.0	37.5	37.5
3N11,3N12 (L3)	Create a story problem for given numbers	69.5	72.0	72.0
3N11,3N12 (L3)	Draw a representation for a story problem	70.5	69.5	71.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	50.0	60.5	61.0
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	76.0	79.5	80.0
3SS4 (L3)	Compare the mass of different objects	60.0	60.5	62.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	47.5	51.5	54.0
3SS6 (L1)	Distinguish between prisms and pyramids	34.0	43.5	44.5
3SS7 (L2)	Write a sorting rule for different polygons	49.0	66.5	68.0
3SS7 (L2)	Draw a polygon belonging to a given set	50.0	73.5	75.0
3SS5 (L2)	Compare the perimeter of two shapes	68.0	74.5	76.0
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	71.0	86.0	87.0
3N7/3N10 (L1)	Recall a basic subtraction fact	80.0	90.0	90.0
3N6/3N10 (L1)	Recall a basic addition fact	82.0	90.0	90.0
3N7/3N10 (L1)	Recall a basic subtraction fact	89.0	84.0	85.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	82.0	85.0	86.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	91.0	84.0	86.0
3N1/3N2 (L3)	Determine the value of a given set of coins	58.0	64.0	67.0
3N7 (L2)	Use double ten frames to find missing number	69.0	64.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	33.0	38.0	42.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	27.0	38.0	40.0

NLESD - Eastern Region

School #: 334 Larkhall Academy, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=40]	Region [N=2,906]	Province [N=4,796]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	31.5	27.0	28.0
3N3 (L3)	Explain how you chose a missing number on a number line	26.5	30.5	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	76.0	61.0	62.5
3N2/3N5 (L2)	Represent numbers pictorially	84.0	79.0	80.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	95.0	93.5	94.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	88.5	81.0	82.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	65.5	71.5	72.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	48.5	38.5	40.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	19.0	34.5	38.5
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	29.5	37.5	37.5
3N11,3N12 (L3)	Create a story problem for given numbers	79.5	72.0	72.0
3N11,3N12 (L3)	Draw a representation for a story problem	83.5	69.5	71.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	72.0	60.5	61.0
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	78.0	79.5	80.0
3SS4 (L3)	Compare the mass of different objects	52.5	60.5	62.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	59.0	51.5	54.0
3SS6 (L1)	Distinguish between prisms and pyramids	37.0	43.5	44.5
3SS7 (L2)	Write a sorting rule for different polygons	75.5	66.5	68.0
3SS7 (L2)	Draw a polygon belonging to a given set	79.5	73.5	75.0
3SS5 (L2)	Compare the perimeter of two shapes	61.5	74.5	76.0
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	97.0	86.0	87.0
3N7/3N10 (L1)	Recall a basic subtraction fact	95.0	90.0	90.0
3N6/3N10 (L1)	Recall a basic addition fact	90.0	90.0	90.0
3N7/3N10 (L1)	Recall a basic subtraction fact	88.0	84.0	85.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	90.0	85.0	86.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	90.0	84.0	86.0
3N1/3N2 (L3)	Determine the value of a given set of coins	47.0	64.0	67.0
3N7 (L2)	Use double ten frames to find missing number	57.0	64.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	60.0	38.0	42.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	60.0	38.0	40.0

NLESD - Eastern Region

School #: 337 Goulds Elementary, St. John's (Goulds)
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=84]	Region [N=2,906]	Province [N=4,796]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	9.0	27.0	28.0
3N3 (L3)	Explain how you chose a missing number on a number line	18.0	30.5	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	45.0	61.0	62.5
3N2/3N5 (L2)	Represent numbers pictorially	71.5	79.0	80.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	88.0	93.5	94.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	79.0	81.0	82.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	70.5	71.5	72.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	25.5	38.5	40.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	16.0	34.5	38.5
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	36.5	37.5	37.5
3N11,3N12 (L3)	Create a story problem for given numbers	52.0	72.0	72.0
3N11,3N12 (L3)	Draw a representation for a story problem	70.5	69.5	71.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	60.0	60.5	61.0
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	83.0	79.5	80.0
3SS4 (L3)	Compare the mass of different objects	64.5	60.5	62.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	56.5	51.5	54.0
3SS6 (L1)	Distinguish between prisms and pyramids	39.0	43.5	44.5
3SS7 (L2)	Write a sorting rule for different polygons	61.5	66.5	68.0
3SS7 (L2)	Draw a polygon belonging to a given set	65.0	73.5	75.0
3SS5 (L2)	Compare the perimeter of two shapes	80.5	74.5	76.0
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	92.0	86.0	87.0
3N7/3N10 (L1)	Recall a basic subtraction fact	89.0	90.0	90.0
3N6/3N10 (L1)	Recall a basic addition fact	89.0	90.0	90.0
3N7/3N10 (L1)	Recall a basic subtraction fact	78.0	84.0	85.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	80.0	85.0	86.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	73.0	84.0	86.0
3N1/3N2 (L3)	Determine the value of a given set of coins	49.0	64.0	67.0
3N7 (L2)	Use double ten frames to find missing number	53.0	64.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	23.0	38.0	42.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	25.0	38.0	40.0

NLESD - Eastern Region

School #: 339 Holy Cross Elementary, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=15]	Region [N=2,906]	Province [N=4,796]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	21.5	27.0	28.0
3N3 (L3)	Explain how you chose a missing number on a number line	21.5	30.5	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	78.5	61.0	62.5
3N2/3N5 (L2)	Represent numbers pictorially	78.5	79.0	80.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	85.5	93.5	94.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	78.5	81.0	82.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	35.5	71.5	72.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	28.5	38.5	40.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	3.5	34.5	38.5
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	14.5	37.5	37.5
3N11,3N12 (L3)	Create a story problem for given numbers	68.0	72.0	72.0
3N11,3N12 (L3)	Draw a representation for a story problem	60.5	69.5	71.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	39.5	60.5	61.0
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	66.5	79.5	80.0
3SS4 (L3)	Compare the mass of different objects	43.5	60.5	62.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	23.5	51.5	54.0
3SS6 (L1)	Distinguish between prisms and pyramids	16.5	43.5	44.5
3SS7 (L2)	Write a sorting rule for different polygons	66.5	66.5	68.0
3SS7 (L2)	Draw a polygon belonging to a given set	66.5	73.5	75.0
3SS5 (L2)	Compare the perimeter of two shapes	56.5	74.5	76.0
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	86.0	86.0	87.0
3N7/3N10 (L1)	Recall a basic subtraction fact	100.0	90.0	90.0
3N6/3N10 (L1)	Recall a basic addition fact	93.0	90.0	90.0
3N7/3N10 (L1)	Recall a basic subtraction fact	86.0	84.0	85.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	86.0	85.0	86.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	93.0	84.0	86.0
3N1/3N2 (L3)	Determine the value of a given set of coins	57.0	64.0	67.0
3N7 (L2)	Use double ten frames to find missing number	57.0	64.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	21.0	38.0	42.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	36.0	38.0	40.0

NLESD - Eastern Region

School #: 342 MacDonal Drive Elementary, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=56]	Region [N=2,906]	Province [N=4,796]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	12.0	27.0	28.0
3N3 (L3)	Explain how you chose a missing number on a number line	16.5	30.5	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	47.5	61.0	62.5
3N2/3N5 (L2)	Represent numbers pictorially	81.5	79.0	80.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	92.0	93.5	94.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	82.5	81.0	82.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	75.5	71.5	72.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	31.0	38.5	40.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	6.5	34.5	38.5
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	34.0	37.5	37.5
3N11,3N12 (L3)	Create a story problem for given numbers	76.5	72.0	72.0
3N11,3N12 (L3)	Draw a representation for a story problem	67.0	69.5	71.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	54.0	60.5	61.0
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	87.0	79.5	80.0
3SS4 (L3)	Compare the mass of different objects	71.5	60.5	62.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	53.5	51.5	54.0
3SS6 (L1)	Distinguish between prisms and pyramids	48.0	43.5	44.5
3SS7 (L2)	Write a sorting rule for different polygons	77.0	66.5	68.0
3SS7 (L2)	Draw a poloygon belonging to a given set	75.0	73.5	75.0
3SS5 (L2)	Compare the perimeter of two shapes	81.5	74.5	76.0
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	98.0	86.0	87.0
3N7/3N10 (L1)	Recall a basic subtraction fact	96.0	90.0	90.0
3N6/3N10 (L1)	Recall a basic addition fact	91.0	90.0	90.0
3N7/3N10 (L1)	Recall a basic subtraction fact	85.0	84.0	85.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	87.0	85.0	86.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	89.0	84.0	86.0
3N1/3N2 (L3)	Determine the value of a given set of coins	69.0	64.0	67.0
3N7 (L2)	Use double ten frames to find missing number	52.0	64.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	2.0	38.0	42.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	24.0	38.0	40.0

NLESD - Eastern Region

School #: 345 Mary Queen of Peace Elementary, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=103]	Region [N=2,906]	Province [N=4,796]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	43.5	27.0	28.0
3N3 (L3)	Explain how you chose a missing number on a number line	44.0	30.5	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	86.0	61.0	62.5
3N2/3N5 (L2)	Represent numbers pictorially	86.5	79.0	80.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	97.0	93.5	94.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	89.0	81.0	82.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	85.0	71.5	72.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	50.0	38.5	40.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	55.0	34.5	38.5
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	46.0	37.5	37.5
3N11,3N12 (L3)	Create a story problem for given numbers	78.5	72.0	72.0
3N11,3N12 (L3)	Draw a representation for a story problem	79.5	69.5	71.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	66.0	60.5	61.0
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	90.0	79.5	80.0
3SS4 (L3)	Compare the mass of different objects	77.0	60.5	62.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	57.0	51.5	54.0
3SS6 (L1)	Distinguish between prisms and pyramids	55.5	43.5	44.5
3SS7 (L2)	Write a sorting rule for different polygons	72.5	66.5	68.0
3SS7 (L2)	Draw a polygon belonging to a given set	83.0	73.5	75.0
3SS5 (L2)	Compare the perimeter of two shapes	84.0	74.5	76.0
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	85.0	86.0	87.0
3N7/3N10 (L1)	Recall a basic subtraction fact	97.0	90.0	90.0
3N6/3N10 (L1)	Recall a basic addition fact	94.0	90.0	90.0
3N7/3N10 (L1)	Recall a basic subtraction fact	91.0	84.0	85.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	92.0	85.0	86.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	90.0	84.0	86.0
3N1/3N2 (L3)	Determine the value of a given set of coins	73.0	64.0	67.0
3N7 (L2)	Use double ten frames to find missing number	68.0	64.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	49.0	38.0	42.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	43.0	38.0	40.0

NLESD - Eastern Region

School #: 348 Roncalli Elementary, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=55]	Region [N=2,906]	Province [N=4,796]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	24.5	27.0	28.0
3N3 (L3)	Explain how you chose a missing number on a number line	32.5	30.5	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	39.0	61.0	62.5
3N2/3N5 (L2)	Represent numbers pictorially	81.5	79.0	80.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	87.5	93.5	94.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	84.5	81.0	82.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	76.5	71.5	72.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	43.5	38.5	40.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	37.5	34.5	38.5
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	39.0	37.5	37.5
3N11,3N12 (L3)	Create a story problem for given numbers	68.0	72.0	72.0
3N11,3N12 (L3)	Draw a representation for a story problem	64.5	69.5	71.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	55.5	60.5	61.0
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	82.5	79.5	80.0
3SS4 (L3)	Compare the mass of different objects	72.0	60.5	62.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	59.5	51.5	54.0
3SS6 (L1)	Distinguish between prisms and pyramids	40.0	43.5	44.5
3SS7 (L2)	Write a sorting rule for different polygons	69.5	66.5	68.0
3SS7 (L2)	Draw a polygon belonging to a given set	77.0	73.5	75.0
3SS5 (L2)	Compare the perimeter of two shapes	82.5	74.5	76.0
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	89.0	86.0	87.0
3N7/3N10 (L1)	Recall a basic subtraction fact	96.0	90.0	90.0
3N6/3N10 (L1)	Recall a basic addition fact	89.0	90.0	90.0
3N7/3N10 (L1)	Recall a basic subtraction fact	91.0	84.0	85.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	91.0	85.0	86.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	93.0	84.0	86.0
3N1/3N2 (L3)	Determine the value of a given set of coins	73.0	64.0	67.0
3N7 (L2)	Use double ten frames to find missing number	75.0	64.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	44.0	38.0	42.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	45.0	38.0	40.0

NLESD - Eastern Region

School #: 349 St. Andrew's Elementary, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=25]	Region [N=2,906]	Province [N=4,796]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	56.5	27.0	28.0
3N3 (L3)	Explain how you chose a missing number on a number line	17.5	30.5	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	71.5	61.0	62.5
3N2/3N5 (L2)	Represent numbers pictorially	79.5	79.0	80.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	95.5	93.5	94.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	74.0	81.0	82.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	63.0	71.5	72.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	35.0	38.5	40.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	50.0	34.5	38.5
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	35.0	37.5	37.5
3N11,3N12 (L3)	Create a story problem for given numbers	71.5	72.0	72.0
3N11,3N12 (L3)	Draw a representation for a story problem	78.5	69.5	71.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	56.5	60.5	61.0
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	85.5	79.5	80.0
3SS4 (L3)	Compare the mass of different objects	52.5	60.5	62.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	50.0	51.5	54.0
3SS6 (L1)	Distinguish between prisms and pyramids	35.5	43.5	44.5
3SS7 (L2)	Write a sorting rule for different polygons	81.0	66.5	68.0
3SS7 (L2)	Draw a polygon belonging to a given set	76.0	73.5	75.0
3SS5 (L2)	Compare the perimeter of two shapes	78.5	74.5	76.0
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	91.0	86.0	87.0
3N7/3N10 (L1)	Recall a basic subtraction fact	87.0	90.0	90.0
3N6/3N10 (L1)	Recall a basic addition fact	87.0	90.0	90.0
3N7/3N10 (L1)	Recall a basic subtraction fact	87.0	84.0	85.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	87.0	85.0	86.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	78.0	84.0	86.0
3N1/3N2 (L3)	Determine the value of a given set of coins	57.0	64.0	67.0
3N7 (L2)	Use double ten frames to find missing number	61.0	64.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	30.0	38.0	42.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	26.0	38.0	40.0

NLESD - Eastern Region

School #: 350 St. John Bosco School, St. John's
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=29]	Region [N=2,906]	Province [N=4,796]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	31.5	27.0	28.0
3N3 (L3)	Explain how you chose a missing number on a number line	15.0	30.5	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	52.0	61.0	62.5
3N2/3N5 (L2)	Represent numbers pictorially	73.0	79.0	80.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	92.5	93.5	94.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	70.5	81.0	82.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	68.0	71.5	72.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	41.0	38.5	40.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	27.0	34.5	38.5
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	21.5	37.5	37.5
3N11,3N12 (L3)	Create a story problem for given numbers	69.5	72.0	72.0
3N11,3N12 (L3)	Draw a representation for a story problem	64.5	69.5	71.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	64.5	60.5	61.0
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	79.5	79.5	80.0
3SS4 (L3)	Compare the mass of different objects	53.5	60.5	62.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	48.0	51.5	54.0
3SS6 (L1)	Distinguish between prisms and pyramids	29.5	43.5	44.5
3SS7 (L2)	Write a sorting rule for different polygons	65.0	66.5	68.0
3SS7 (L2)	Draw a polygon belonging to a given set	74.0	73.5	75.0
3SS5 (L2)	Compare the perimeter of two shapes	78.0	74.5	76.0
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	82.0	86.0	87.0
3N7/3N10 (L1)	Recall a basic subtraction fact	71.0	90.0	90.0
3N6/3N10 (L1)	Recall a basic addition fact	89.0	90.0	90.0
3N7/3N10 (L1)	Recall a basic subtraction fact	71.0	84.0	85.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	79.0	85.0	86.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	68.0	84.0	86.0
3N1/3N2 (L3)	Determine the value of a given set of coins	54.0	64.0	67.0
3N7 (L2)	Use double ten frames to find missing number	50.0	64.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	21.0	38.0	42.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	29.0	38.0	40.0

NLESD - Eastern Region

School #: 355 St. Mary's Elementary, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=21]	Region [N=2,906]	Province [N=4,796]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	40.5	27.0	28.0
3N3 (L3)	Explain how you chose a missing number on a number line	35.5	30.5	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	74.0	61.0	62.5
3N2/3N5 (L2)	Represent numbers pictorially	94.0	79.0	80.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	85.5	93.5	94.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	83.5	81.0	82.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	81.0	71.5	72.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	35.5	38.5	40.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	43.0	34.5	38.5
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	28.5	37.5	37.5
3N11,3N12 (L3)	Create a story problem for given numbers	83.5	72.0	72.0
3N11,3N12 (L3)	Draw a representation for a story problem	78.5	69.5	71.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	81.0	60.5	61.0
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	81.0	79.5	80.0
3SS4 (L3)	Compare the mass of different objects	66.5	60.5	62.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	50.0	51.5	54.0
3SS6 (L1)	Distinguish between prisms and pyramids	55.0	43.5	44.5
3SS7 (L2)	Write a sorting rule for different polygons	45.0	66.5	68.0
3SS7 (L2)	Draw a polygon belonging to a given set	71.5	73.5	75.0
3SS5 (L2)	Compare the perimeter of two shapes	83.5	74.5	76.0
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	100.0	86.0	87.0
3N7/3N10 (L1)	Recall a basic subtraction fact	100.0	90.0	90.0
3N6/3N10 (L1)	Recall a basic addition fact	100.0	90.0	90.0
3N7/3N10 (L1)	Recall a basic subtraction fact	90.0	84.0	85.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	95.0	85.0	86.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	95.0	84.0	86.0
3N1/3N2 (L3)	Determine the value of a given set of coins	76.0	64.0	67.0
3N7 (L2)	Use double ten frames to find missing number	81.0	64.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	48.0	38.0	42.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	67.0	38.0	40.0

NLESD - Eastern Region

School #: 356 St. Matthews Elementary, St. John's
 Grades: K-7

Outcome(s) Cognitive Level	Outcome Description	School [N=46]	Region [N=2,906]	Province [N=4,796]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	22.0	27.0	28.0
3N3 (L3)	Explain how you chose a missing number on a number line	31.5	30.5	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	40.5	61.0	62.5
3N2/3N5 (L2)	Represent numbers pictorially	81.0	79.0	80.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	83.5	93.5	94.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	75.5	81.0	82.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	66.0	71.5	72.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	27.5	38.5	40.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	29.5	34.5	38.5
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	34.0	37.5	37.5
3N11,3N12 (L3)	Create a story problem for given numbers	72.5	72.0	72.0
3N11,3N12 (L3)	Draw a representation for a story problem	74.0	69.5	71.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	34.0	60.5	61.0
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	84.5	79.5	80.0
3SS4 (L3)	Compare the mass of different objects	49.0	60.5	62.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	43.5	51.5	54.0
3SS6 (L1)	Distinguish between prisms and pyramids	26.5	43.5	44.5
3SS7 (L2)	Write a sorting rule for different polygons	53.5	66.5	68.0
3SS7 (L2)	Draw a polygon belonging to a given set	69.0	73.5	75.0
3SS5 (L2)	Compare the perimeter of two shapes	62.0	74.5	76.0
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	77.0	86.0	87.0
3N7/3N10 (L1)	Recall a basic subtraction fact	84.0	90.0	90.0
3N6/3N10 (L1)	Recall a basic addition fact	95.0	90.0	90.0
3N7/3N10 (L1)	Recall a basic subtraction fact	81.0	84.0	85.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	93.0	85.0	86.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	79.0	84.0	86.0
3N1/3N2 (L3)	Determine the value of a given set of coins	58.0	64.0	67.0
3N7 (L2)	Use double ten frames to find missing number	79.0	64.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	49.0	38.0	42.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	23.0	38.0	40.0

NLESD - Eastern Region

School #: 360 Rennie's River Elementary School, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=47]	Region [N=2,906]	Province [N=4,796]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	33.5	27.0	28.0
3N3 (L3)	Explain how you chose a missing number on a number line	31.5	30.5	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	64.0	61.0	62.5
3N2/3N5 (L2)	Represent numbers pictorially	60.5	79.0	80.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	88.0	93.5	94.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	66.5	81.0	82.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	56.5	71.5	72.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	35.0	38.5	40.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	11.0	34.5	38.5
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	41.5	37.5	37.5
3N11,3N12 (L3)	Create a story problem for given numbers	48.0	72.0	72.0
3N11,3N12 (L3)	Draw a representation for a story problem	48.0	69.5	71.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	50.0	60.5	61.0
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	60.0	79.5	80.0
3SS4 (L3)	Compare the mass of different objects	49.0	60.5	62.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	33.5	51.5	54.0
3SS6 (L1)	Distinguish between prisms and pyramids	30.0	43.5	44.5
3SS7 (L2)	Write a sorting rule for different polygons	45.5	66.5	68.0
3SS7 (L2)	Draw a polygon belonging to a given set	51.0	73.5	75.0
3SS5 (L2)	Compare the perimeter of two shapes	63.5	74.5	76.0
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	70.0	86.0	87.0
3N7/3N10 (L1)	Recall a basic subtraction fact	76.0	90.0	90.0
3N6/3N10 (L1)	Recall a basic addition fact	72.0	90.0	90.0
3N7/3N10 (L1)	Recall a basic subtraction fact	74.0	84.0	85.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	83.0	85.0	86.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	85.0	84.0	86.0
3N1/3N2 (L3)	Determine the value of a given set of coins	54.0	64.0	67.0
3N7 (L2)	Use double ten frames to find missing number	50.0	64.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	17.0	38.0	42.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	11.0	38.0	40.0

NLESD - Eastern Region

School #: 362 St. Teresa's School/Ecole Ste-Thérèse, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=55]	Region [N=2,906]	Province [N=4,796]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	7.0	27.0	28.0
3N3 (L3)	Explain how you chose a missing number on a number line	6.0	30.5	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	37.0	61.0	62.5
3N2/3N5 (L2)	Represent numbers pictorially	77.5	79.0	80.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	91.0	93.5	94.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	68.0	81.0	82.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	41.0	71.5	72.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	16.5	38.5	40.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	11.0	34.5	38.5
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	31.5	37.5	37.5
3N11,3N12 (L3)	Create a story problem for given numbers	35.5	72.0	72.0
3N11,3N12 (L3)	Draw a representation for a story problem	36.5	69.5	71.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	30.5	60.5	61.0
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	57.5	79.5	80.0
3SS4 (L3)	Compare the mass of different objects	36.5	60.5	62.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	27.0	51.5	54.0
3SS6 (L1)	Distinguish between prisms and pyramids	29.0	43.5	44.5
3SS7 (L2)	Write a sorting rule for different polygons	54.0	66.5	68.0
3SS7 (L2)	Draw a polygon belonging to a given set	79.0	73.5	75.0
3SS5 (L2)	Compare the perimeter of two shapes	60.5	74.5	76.0
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	84.0	86.0	87.0
3N7/3N10 (L1)	Recall a basic subtraction fact	86.0	90.0	90.0
3N6/3N10 (L1)	Recall a basic addition fact	100.0	90.0	90.0
3N7/3N10 (L1)	Recall a basic subtraction fact	86.0	84.0	85.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	78.0	85.0	86.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	80.0	84.0	86.0
3N1/3N2 (L3)	Determine the value of a given set of coins	41.0	64.0	67.0
3N7 (L2)	Use double ten frames to find missing number	49.0	64.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	18.0	38.0	42.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	27.0	38.0	40.0

NLESD - Eastern Region

School #: 363 Vanier Elementary, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=39]	Region [N=2,906]	Province [N=4,796]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	29.5	27.0	28.0
3N3 (L3)	Explain how you chose a missing number on a number line	33.5	30.5	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	65.5	61.0	62.5
3N2/3N5 (L2)	Represent numbers pictorially	72.0	79.0	80.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	91.0	93.5	94.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	69.0	81.0	82.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	70.5	71.5	72.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	38.5	38.5	40.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	32.0	34.5	38.5
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	32.0	37.5	37.5
3N11,3N12 (L3)	Create a story problem for given numbers	68.0	72.0	72.0
3N11,3N12 (L3)	Draw a representation for a story problem	70.5	69.5	71.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	48.5	60.5	61.0
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	84.5	79.5	80.0
3SS4 (L3)	Compare the mass of different objects	61.5	60.5	62.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	59.0	51.5	54.0
3SS6 (L1)	Distinguish between prisms and pyramids	37.0	43.5	44.5
3SS7 (L2)	Write a sorting rule for different polygons	72.0	66.5	68.0
3SS7 (L2)	Draw a polygon belonging to a given set	82.0	73.5	75.0
3SS5 (L2)	Compare the perimeter of two shapes	75.5	74.5	76.0
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	87.0	86.0	87.0
3N7/3N10 (L1)	Recall a basic subtraction fact	97.0	90.0	90.0
3N6/3N10 (L1)	Recall a basic addition fact	95.0	90.0	90.0
3N7/3N10 (L1)	Recall a basic subtraction fact	85.0	84.0	85.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	92.0	85.0	86.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	85.0	84.0	86.0
3N1/3N2 (L3)	Determine the value of a given set of coins	69.0	64.0	67.0
3N7 (L2)	Use double ten frames to find missing number	72.0	64.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	21.0	38.0	42.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	41.0	38.0	40.0

NLESD - Eastern Region

School #: 364 Virginia Park Elementary, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=24]	Region [N=2,906]	Province [N=4,796]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	31.5	27.0	28.0
3N3 (L3)	Explain how you chose a missing number on a number line	8.5	30.5	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	33.5	61.0	62.5
3N2/3N5 (L2)	Represent numbers pictorially	55.0	79.0	80.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	83.5	93.5	94.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	60.5	81.0	82.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	48.0	71.5	72.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	6.5	38.5	40.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	4.0	34.5	38.5
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	19.0	37.5	37.5
3N11,3N12 (L3)	Create a story problem for given numbers	52.0	72.0	72.0
3N11,3N12 (L3)	Draw a representation for a story problem	54.0	69.5	71.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	39.5	60.5	61.0
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	64.5	79.5	80.0
3SS4 (L3)	Compare the mass of different objects	40.5	60.5	62.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	9.5	51.5	54.0
3SS6 (L1)	Distinguish between prisms and pyramids	2.5	43.5	44.5
3SS7 (L2)	Write a sorting rule for different polygons	40.5	66.5	68.0
3SS7 (L2)	Draw a polygon belonging to a given set	33.5	73.5	75.0
3SS5 (L2)	Compare the perimeter of two shapes	52.5	74.5	76.0
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	75.0	86.0	87.0
3N7/3N10 (L1)	Recall a basic subtraction fact	83.0	90.0	90.0
3N6/3N10 (L1)	Recall a basic addition fact	63.0	90.0	90.0
3N7/3N10 (L1)	Recall a basic subtraction fact	71.0	84.0	85.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	63.0	85.0	86.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	79.0	84.0	86.0
3N1/3N2 (L3)	Determine the value of a given set of coins	29.0	64.0	67.0
3N7 (L2)	Use double ten frames to find missing number	67.0	64.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	8.0	38.0	42.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	13.0	38.0	40.0

NLESD - Eastern Region

School #: 366 Topsail Elementary, Conception Bay South (Topsail)
 Grades: K-4

Outcome(s) Cognitive Level	Outcome Description	School [N=88]	Region [N=2,906]	Province [N=4,796]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	16.5	27.0	28.0
3N3 (L3)	Explain how you chose a missing number on a number line	18.0	30.5	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	63.0	61.0	62.5
3N2/3N5 (L2)	Represent numbers pictorially	82.5	79.0	80.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	93.5	93.5	94.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	72.5	81.0	82.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	72.5	71.5	72.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	42.0	38.5	40.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	41.5	34.5	38.5
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	43.5	37.5	37.5
3N11,3N12 (L3)	Create a story problem for given numbers	80.0	72.0	72.0
3N11,3N12 (L3)	Draw a representation for a story problem	70.5	69.5	71.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	68.0	60.5	61.0
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	87.0	79.5	80.0
3SS4 (L3)	Compare the mass of different objects	70.0	60.5	62.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	56.0	51.5	54.0
3SS6 (L1)	Distinguish between prisms and pyramids	55.0	43.5	44.5
3SS7 (L2)	Write a sorting rule for different polygons	72.5	66.5	68.0
3SS7 (L2)	Draw a polygon belonging to a given set	81.0	73.5	75.0
3SS5 (L2)	Compare the perimeter of two shapes	75.0	74.5	76.0
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	94.0	86.0	87.0
3N7/3N10 (L1)	Recall a basic subtraction fact	91.0	90.0	90.0
3N6/3N10 (L1)	Recall a basic addition fact	92.0	90.0	90.0
3N7/3N10 (L1)	Recall a basic subtraction fact	87.0	84.0	85.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	89.0	85.0	86.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	93.0	84.0	86.0
3N1/3N2 (L3)	Determine the value of a given set of coins	78.0	64.0	67.0
3N7 (L2)	Use double ten frames to find missing number	64.0	64.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	61.0	38.0	42.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	55.0	38.0	40.0

NLESD - Eastern Region

School #: 367 Holy Trinity Elementary, Torbay
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=98]	Region [N=2,906]	Province [N=4,796]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	30.0	27.0	28.0
3N3 (L3)	Explain how you chose a missing number on a number line	32.0	30.5	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	60.5	61.0	62.5
3N2/3N5 (L2)	Represent numbers pictorially	78.5	79.0	80.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	96.0	93.5	94.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	89.5	81.0	82.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	73.5	71.5	72.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	32.0	38.5	40.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	21.0	34.5	38.5
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	35.5	37.5	37.5
3N11,3N12 (L3)	Create a story problem for given numbers	63.5	72.0	72.0
3N11,3N12 (L3)	Draw a representation for a story problem	65.5	69.5	71.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	57.0	60.5	61.0
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	70.0	79.5	80.0
3SS4 (L3)	Compare the mass of different objects	39.0	60.5	62.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	39.5	51.5	54.0
3SS6 (L1)	Distinguish between prisms and pyramids	41.0	43.5	44.5
3SS7 (L2)	Write a sorting rule for different polygons	57.0	66.5	68.0
3SS7 (L2)	Draw a polygon belonging to a given set	62.5	73.5	75.0
3SS5 (L2)	Compare the perimeter of two shapes	60.5	74.5	76.0
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	83.0	86.0	87.0
3N7/3N10 (L1)	Recall a basic subtraction fact	94.0	90.0	90.0
3N6/3N10 (L1)	Recall a basic addition fact	92.0	90.0	90.0
3N7/3N10 (L1)	Recall a basic subtraction fact	86.0	84.0	85.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	88.0	85.0	86.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	81.0	84.0	86.0
3N1/3N2 (L3)	Determine the value of a given set of coins	67.0	64.0	67.0
3N7 (L2)	Use double ten frames to find missing number	55.0	64.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	34.0	38.0	42.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	38.0	38.0	40.0

NLESD - Eastern Region

School #: 370 Stella Maris Academy, Trepassey
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=2,906]	Province [N=4,796]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line		27.0	28.0
3N3 (L3)	Explain how you chose a missing number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	30.5	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart		61.0	62.5
3N2/3N5 (L2)	Represent numbers pictorially		79.0	80.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral		93.5	94.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number		81.0	82.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		71.5	72.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem		38.5	40.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		34.5	38.5
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		37.5	37.5
3N11,3N12 (L3)	Create a story problem for given numbers		72.0	72.0
3N11,3N12 (L3)	Draw a representation for a story problem		69.5	71.0
3N11,3N12 (L3)	Represent a word problem as a number sentence		60.5	61.0
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length		79.5	80.0
3SS4 (L3)	Compare the mass of different objects		60.5	62.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		51.5	54.0
3SS6 (L1)	Distinguish between prisms and pyramids		43.5	44.5
3SS7 (L2)	Write a sorting rule for different polygons		66.5	68.0
3SS7 (L2)	Draw a polygon belonging to a given set		73.5	75.0
3SS5 (L2)	Compare the perimeter of two shapes		74.5	76.0
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact		86.0	87.0
3N7/3N10 (L1)	Recall a basic subtraction fact		90.0	90.0
3N6/3N10 (L1)	Recall a basic addition fact		90.0	90.0
3N7/3N10 (L1)	Recall a basic subtraction fact		84.0	85.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number		85.0	86.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number		84.0	86.0
3N1/3N2 (L3)	Determine the value of a given set of coins		64.0	67.0
3N7 (L2)	Use double ten frames to find missing number		64.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers		38.0	42.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers		38.0	40.0

NLESD - Eastern Region

School #: 371 Upper Gullies Elementary, Conception Bay South (Upper Gullies)
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=55]	Region [N=2,906]	Province [N=4,796]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	15.5	27.0	28.0
3N3 (L3)	Explain how you chose a missing number on a number line	15.0	30.5	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	58.5	61.0	62.5
3N2/3N5 (L2)	Represent numbers pictorially	78.0	79.0	80.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	97.0	93.5	94.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	88.0	81.0	82.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	62.0	71.5	72.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	26.5	38.5	40.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	30.0	34.5	38.5
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	32.0	37.5	37.5
3N11,3N12 (L3)	Create a story problem for given numbers	72.0	72.0	72.0
3N11,3N12 (L3)	Draw a representation for a story problem	67.5	69.5	71.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	62.0	60.5	61.0
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	72.0	79.5	80.0
3SS4 (L3)	Compare the mass of different objects	41.5	60.5	62.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	50.0	51.5	54.0
3SS6 (L1)	Distinguish between prisms and pyramids	40.5	43.5	44.5
3SS7 (L2)	Write a sorting rule for different polygons	63.0	66.5	68.0
3SS7 (L2)	Draw a polygon belonging to a given set	71.5	73.5	75.0
3SS5 (L2)	Compare the perimeter of two shapes	69.5	74.5	76.0
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	76.0	86.0	87.0
3N7/3N10 (L1)	Recall a basic subtraction fact	82.0	90.0	90.0
3N6/3N10 (L1)	Recall a basic addition fact	84.0	90.0	90.0
3N7/3N10 (L1)	Recall a basic subtraction fact	64.0	84.0	85.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	91.0	85.0	86.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	89.0	84.0	86.0
3N1/3N2 (L3)	Determine the value of a given set of coins	56.0	64.0	67.0
3N7 (L2)	Use double ten frames to find missing number	80.0	64.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	42.0	38.0	42.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	33.0	38.0	40.0

NLESD - Eastern Region

School #: 372 St. Bernard's Elementary, Witless Bay
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=43]	Region [N=2,906]	Province [N=4,796]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	14.5	27.0	28.0
3N3 (L3)	Explain how you chose a missing number on a number line	10.5	30.5	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	41.5	61.0	62.5
3N2/3N5 (L2)	Represent numbers pictorially	72.5	79.0	80.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	89.5	93.5	94.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	70.0	81.0	82.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	68.0	71.5	72.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	31.0	38.5	40.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	25.0	34.5	38.5
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	31.0	37.5	37.5
3N11,3N12 (L3)	Create a story problem for given numbers	66.5	72.0	72.0
3N11,3N12 (L3)	Draw a representation for a story problem	46.5	69.5	71.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	44.0	60.5	61.0
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	82.0	79.5	80.0
3SS4 (L3)	Compare the mass of different objects	65.5	60.5	62.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	38.0	51.5	54.0
3SS6 (L1)	Distinguish between prisms and pyramids	31.0	43.5	44.5
3SS7 (L2)	Write a sorting rule for different polygons	64.5	66.5	68.0
3SS7 (L2)	Draw a polygon belonging to a given set	71.5	73.5	75.0
3SS5 (L2)	Compare the perimeter of two shapes	66.5	74.5	76.0
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	62.0	86.0	87.0
3N7/3N10 (L1)	Recall a basic subtraction fact	79.0	90.0	90.0
3N6/3N10 (L1)	Recall a basic addition fact	76.0	90.0	90.0
3N7/3N10 (L1)	Recall a basic subtraction fact	71.0	84.0	85.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	74.0	85.0	86.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	79.0	84.0	86.0
3N1/3N2 (L3)	Determine the value of a given set of coins	62.0	64.0	67.0
3N7 (L2)	Use double ten frames to find missing number	29.0	64.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	24.0	38.0	42.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	31.0	38.0	40.0

NLESD - Eastern Region

School #: 427 Holy Name of Mary Academy, Lawn
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=2,906]	Province [N=4,796]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line		27.0	28.0
3N3 (L3)	Explain how you chose a missing number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	30.5	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart		61.0	62.5
3N2/3N5 (L2)	Represent numbers pictorially		79.0	80.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral		93.5	94.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number		81.0	82.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		71.5	72.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem		38.5	40.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		34.5	38.5
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		37.5	37.5
3N11,3N12 (L3)	Create a story problem for given numbers		72.0	72.0
3N11,3N12 (L3)	Draw a representation for a story problem		69.5	71.0
3N11,3N12 (L3)	Represent a word problem as a number sentence		60.5	61.0
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length		79.5	80.0
3SS4 (L3)	Compare the mass of different objects		60.5	62.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		51.5	54.0
3SS6 (L1)	Distinguish between prisms and pyramids		43.5	44.5
3SS7 (L2)	Write a sorting rule for different polygons		66.5	68.0
3SS7 (L2)	Draw a polygon belonging to a given set		73.5	75.0
3SS5 (L2)	Compare the perimeter of two shapes		74.5	76.0
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact		86.0	87.0
3N7/3N10 (L1)	Recall a basic subtraction fact		90.0	90.0
3N6/3N10 (L1)	Recall a basic addition fact		90.0	90.0
3N7/3N10 (L1)	Recall a basic subtraction fact		84.0	85.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number		85.0	86.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number		84.0	86.0
3N1/3N2 (L3)	Determine the value of a given set of coins		64.0	67.0
3N7 (L2)	Use double ten frames to find missing number		64.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers		38.0	42.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers		38.0	40.0

NLESD - Eastern Region

School #: 430 St. Mark's School, King's Cove
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=2,906]	Province [N=4,796]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line		27.0	28.0
3N3 (L3)	Explain how you chose a missing number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	30.5	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart		61.0	62.5
3N2/3N5 (L2)	Represent numbers pictorially		79.0	80.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral		93.5	94.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number		81.0	82.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		71.5	72.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem		38.5	40.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		34.5	38.5
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		37.5	37.5
3N11,3N12 (L3)	Create a story problem for given numbers		72.0	72.0
3N11,3N12 (L3)	Draw a representation for a story problem		69.5	71.0
3N11,3N12 (L3)	Represent a word problem as a number sentence		60.5	61.0
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length		79.5	80.0
3SS4 (L3)	Compare the mass of different objects		60.5	62.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		51.5	54.0
3SS6 (L1)	Distinguish between prisms and pyramids		43.5	44.5
3SS7 (L2)	Write a sorting rule for different polygons		66.5	68.0
3SS7 (L2)	Draw a polygon belonging to a given set		73.5	75.0
3SS5 (L2)	Compare the perimeter of two shapes		74.5	76.0
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact		86.0	87.0
3N7/3N10 (L1)	Recall a basic subtraction fact		90.0	90.0
3N6/3N10 (L1)	Recall a basic addition fact		90.0	90.0
3N7/3N10 (L1)	Recall a basic subtraction fact		84.0	85.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number		85.0	86.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number		84.0	86.0
3N1/3N2 (L3)	Determine the value of a given set of coins		64.0	67.0
3N7 (L2)	Use double ten frames to find missing number		64.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers		38.0	42.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers		38.0	40.0

NLESD - Eastern Region

School #: 431 Southwest Arm Academy, Little Heart's Ease
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=2,906]	Province [N=4,796]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	43.0	27.0	28.0
3N3 (L3)	Explain how you chose a missing number on a number line	21.5	30.5	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	64.5	61.0	62.5
3N2/3N5 (L2)	Represent numbers pictorially	93.0	79.0	80.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	100.0	93.5	94.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	85.5	81.0	82.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	93.0	71.5	72.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	57.0	38.5	40.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	28.5	34.5	38.5
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	28.5	37.5	37.5
3N11,3N12 (L3)	Create a story problem for given numbers	57.0	72.0	72.0
3N11,3N12 (L3)	Draw a representation for a story problem	85.5	69.5	71.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	78.5	60.5	61.0
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	71.5	79.5	80.0
3SS4 (L3)	Compare the mass of different objects	78.5	60.5	62.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	57.0	51.5	54.0
3SS6 (L1)	Distinguish between prisms and pyramids	64.5	43.5	44.5
3SS7 (L2)	Write a sorting rule for different polygons	57.0	66.5	68.0
3SS7 (L2)	Draw a polygon belonging to a given set	64.5	73.5	75.0
3SS5 (L2)	Compare the perimeter of two shapes	78.5	74.5	76.0
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	100.0	86.0	87.0
3N7/3N10 (L1)	Recall a basic subtraction fact	100.0	90.0	90.0
3N6/3N10 (L1)	Recall a basic addition fact	100.0	90.0	90.0
3N7/3N10 (L1)	Recall a basic subtraction fact	86.0	84.0	85.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	86.0	85.0	86.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	86.0	84.0	86.0
3N1/3N2 (L3)	Determine the value of a given set of coins	71.0	64.0	67.0
3N7 (L2)	Use double ten frames to find missing number	100.0	64.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	71.0	38.0	42.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	57.0	38.0	40.0

NLESD - Eastern Region

School #: 433 Tricon Elementary, Bay de Verde
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=17]	Region [N=2,906]	Province [N=4,796]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	41.0	27.0	28.0
3N3 (L3)	Explain how you chose a missing number on a number line	64.5	30.5	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	76.5	61.0	62.5
3N2/3N5 (L2)	Represent numbers pictorially	88.0	79.0	80.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	94.0	93.5	94.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	91.0	81.0	82.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	91.0	71.5	72.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	70.5	38.5	40.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	85.5	34.5	38.5
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	64.5	37.5	37.5
3N11,3N12 (L3)	Create a story problem for given numbers	85.5	72.0	72.0
3N11,3N12 (L3)	Draw a representation for a story problem	91.0	69.5	71.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	82.5	60.5	61.0
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	100.0	79.5	80.0
3SS4 (L3)	Compare the mass of different objects	67.5	60.5	62.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	73.5	51.5	54.0
3SS6 (L1)	Distinguish between prisms and pyramids	56.0	43.5	44.5
3SS7 (L2)	Write a sorting rule for different polygons	79.5	66.5	68.0
3SS7 (L2)	Draw a polygon belonging to a given set	73.5	73.5	75.0
3SS5 (L2)	Compare the perimeter of two shapes	94.0	74.5	76.0
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	94.0	86.0	87.0
3N7/3N10 (L1)	Recall a basic subtraction fact	100.0	90.0	90.0
3N6/3N10 (L1)	Recall a basic addition fact	88.0	90.0	90.0
3N7/3N10 (L1)	Recall a basic subtraction fact	100.0	84.0	85.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	100.0	85.0	86.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	88.0	84.0	86.0
3N1/3N2 (L3)	Determine the value of a given set of coins	76.0	64.0	67.0
3N7 (L2)	Use double ten frames to find missing number	82.0	64.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	53.0	38.0	42.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	71.0	38.0	40.0

NLESD - Eastern Region

School #: 435 St. Anne's Academy, Dunville
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=32]	Region [N=2,906]	Province [N=4,796]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	37.0	27.0	28.0
3N3 (L3)	Explain how you chose a missing number on a number line	42.0	30.5	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	40.5	61.0	62.5
3N2/3N5 (L2)	Represent numbers pictorially	76.5	79.0	80.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	97.0	93.5	94.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	90.5	81.0	82.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	70.5	71.5	72.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	50.0	38.5	40.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	28.0	34.5	38.5
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	44.0	37.5	37.5
3N11,3N12 (L3)	Create a story problem for given numbers	73.5	72.0	72.0
3N11,3N12 (L3)	Draw a representation for a story problem	76.5	69.5	71.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	75.0	60.5	61.0
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	73.5	79.5	80.0
3SS4 (L3)	Compare the mass of different objects	67.0	60.5	62.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	42.0	51.5	54.0
3SS6 (L1)	Distinguish between prisms and pyramids	37.5	43.5	44.5
3SS7 (L2)	Write a sorting rule for different polygons	65.5	66.5	68.0
3SS7 (L2)	Draw a polygon belonging to a given set	79.5	73.5	75.0
3SS5 (L2)	Compare the perimeter of two shapes	70.5	74.5	76.0
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	94.0	86.0	87.0
3N7/3N10 (L1)	Recall a basic subtraction fact	87.0	90.0	90.0
3N6/3N10 (L1)	Recall a basic addition fact	90.0	90.0	90.0
3N7/3N10 (L1)	Recall a basic subtraction fact	84.0	84.0	85.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	90.0	85.0	86.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	94.0	84.0	86.0
3N1/3N2 (L3)	Determine the value of a given set of coins	71.0	64.0	67.0
3N7 (L2)	Use double ten frames to find missing number	65.0	64.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	29.0	38.0	42.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	48.0	38.0	40.0

NLESD - Eastern Region

School #: 442 Persalvic Elementary, Victoria
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=30]	Region [N=2,906]	Province [N=4,796]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	26.0	27.0	28.0
3N3 (L3)	Explain how you chose a missing number on a number line	24.0	30.5	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	69.0	61.0	62.5
3N2/3N5 (L2)	Represent numbers pictorially	82.0	79.0	80.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	89.5	93.5	94.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	83.0	81.0	82.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	79.5	71.5	72.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	31.0	38.5	40.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	36.0	34.5	38.5
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	39.5	37.5	37.5
3N11,3N12 (L3)	Create a story problem for given numbers	79.5	72.0	72.0
3N11,3N12 (L3)	Draw a representation for a story problem	84.5	69.5	71.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	70.5	60.5	61.0
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	88.5	79.5	80.0
3SS4 (L3)	Compare the mass of different objects	56.5	60.5	62.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	68.5	51.5	54.0
3SS6 (L1)	Distinguish between prisms and pyramids	50.0	43.5	44.5
3SS7 (L2)	Write a sorting rule for different polygons	80.0	66.5	68.0
3SS7 (L2)	Draw a polygon belonging to a given set	83.5	73.5	75.0
3SS5 (L2)	Compare the perimeter of two shapes	81.5	74.5	76.0
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	93.0	86.0	87.0
3N7/3N10 (L1)	Recall a basic subtraction fact	83.0	90.0	90.0
3N6/3N10 (L1)	Recall a basic addition fact	86.0	90.0	90.0
3N7/3N10 (L1)	Recall a basic subtraction fact	90.0	84.0	85.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	83.0	85.0	86.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	79.0	84.0	86.0
3N1/3N2 (L3)	Determine the value of a given set of coins	52.0	64.0	67.0
3N7 (L2)	Use double ten frames to find missing number	66.0	64.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	21.0	38.0	42.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	17.0	38.0	40.0

NLESD - Eastern Region

School #: 444 Cabot Academy, Western Bay
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=11]	Region [N=2,906]	Province [N=4,796]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	59.0	27.0	28.0
3N3 (L3)	Explain how you chose a missing number on a number line	72.5	30.5	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	91.0	61.0	62.5
3N2/3N5 (L2)	Represent numbers pictorially	95.5	79.0	80.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	100.0	93.5	94.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	100.0	81.0	82.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	100.0	71.5	72.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	85.0	38.5	40.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	100.0	34.5	38.5
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	60.0	37.5	37.5
3N11,3N12 (L3)	Create a story problem for given numbers	95.0	72.0	72.0
3N11,3N12 (L3)	Draw a representation for a story problem	95.0	69.5	71.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	90.0	60.5	61.0
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	95.0	79.5	80.0
3SS4 (L3)	Compare the mass of different objects	55.0	60.5	62.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	60.0	51.5	54.0
3SS6 (L1)	Distinguish between prisms and pyramids	55.0	43.5	44.5
3SS7 (L2)	Write a sorting rule for different polygons	100.0	66.5	68.0
3SS7 (L2)	Draw a polygon belonging to a given set	90.0	73.5	75.0
3SS5 (L2)	Compare the perimeter of two shapes	95.0	74.5	76.0
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	90.0	86.0	87.0
3N7/3N10 (L1)	Recall a basic subtraction fact	90.0	90.0	90.0
3N6/3N10 (L1)	Recall a basic addition fact	100.0	90.0	90.0
3N7/3N10 (L1)	Recall a basic subtraction fact	90.0	84.0	85.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	100.0	85.0	86.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	100.0	84.0	86.0
3N1/3N2 (L3)	Determine the value of a given set of coins	80.0	64.0	67.0
3N7 (L2)	Use double ten frames to find missing number	100.0	64.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	70.0	38.0	42.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	80.0	38.0	40.0

NLESD - Eastern Region

School #: 446 Whitbourne Elementary, Whitbourne
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=2,906]	Province [N=4,796]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line		27.0	28.0
3N3 (L3)	Explain how you chose a missing number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	30.5	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart		61.0	62.5
3N2/3N5 (L2)	Represent numbers pictorially		79.0	80.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral		93.5	94.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number		81.0	82.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		71.5	72.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem		38.5	40.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		34.5	38.5
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		37.5	37.5
3N11,3N12 (L3)	Create a story problem for given numbers		72.0	72.0
3N11,3N12 (L3)	Draw a representation for a story problem		69.5	71.0
3N11,3N12 (L3)	Represent a word problem as a number sentence		60.5	61.0
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length		79.5	80.0
3SS4 (L3)	Compare the mass of different objects		60.5	62.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		51.5	54.0
3SS6 (L1)	Distinguish between prisms and pyramids		43.5	44.5
3SS7 (L2)	Write a sorting rule for different polygons		66.5	68.0
3SS7 (L2)	Draw a polygon belonging to a given set		73.5	75.0
3SS5 (L2)	Compare the perimeter of two shapes		74.5	76.0
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact		86.0	87.0
3N7/3N10 (L1)	Recall a basic subtraction fact		90.0	90.0
3N6/3N10 (L1)	Recall a basic addition fact		90.0	90.0
3N7/3N10 (L1)	Recall a basic subtraction fact		84.0	85.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number		85.0	86.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number		84.0	86.0
3N1/3N2 (L3)	Determine the value of a given set of coins		64.0	67.0
3N7 (L2)	Use double ten frames to find missing number		64.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers		38.0	42.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers		38.0	40.0

NLESD - Eastern Region

School #: 447 Baltimore School Complex, Ferryland
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=16]	Region [N=2,906]	Province [N=4,796]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	34.5	27.0	28.0
3N3 (L3)	Explain how you chose a missing number on a number line	34.5	30.5	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	56.5	61.0	62.5
3N2/3N5 (L2)	Represent numbers pictorially	87.5	79.0	80.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	94.0	93.5	94.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	97.0	81.0	82.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	75.0	71.5	72.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	28.5	38.5	40.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	60.5	34.5	38.5
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	46.5	37.5	37.5
3N11,3N12 (L3)	Create a story problem for given numbers	82.0	72.0	72.0
3N11,3N12 (L3)	Draw a representation for a story problem	78.5	69.5	71.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	53.5	60.5	61.0
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	100.0	79.5	80.0
3SS4 (L3)	Compare the mass of different objects	70.0	60.5	62.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	66.5	51.5	54.0
3SS6 (L1)	Distinguish between prisms and pyramids	43.5	43.5	44.5
3SS7 (L2)	Write a sorting rule for different polygons	93.5	66.5	68.0
3SS7 (L2)	Draw a polygon belonging to a given set	90.0	73.5	75.0
3SS5 (L2)	Compare the perimeter of two shapes	93.5	74.5	76.0
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	69.0	86.0	87.0
3N7/3N10 (L1)	Recall a basic subtraction fact	75.0	90.0	90.0
3N6/3N10 (L1)	Recall a basic addition fact	81.0	90.0	90.0
3N7/3N10 (L1)	Recall a basic subtraction fact	75.0	84.0	85.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	75.0	85.0	86.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	75.0	84.0	86.0
3N1/3N2 (L3)	Determine the value of a given set of coins	56.0	64.0	67.0
3N7 (L2)	Use double ten frames to find missing number	50.0	64.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	44.0	38.0	42.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	31.0	38.0	40.0

District 803 - Private

School #: 469 Immaculate Heart of Mary School, Corner Brook
 Grades: K-10

Outcome(s) Cognitive Level	Outcome Description	School [N=85]	Region [N=63]	Province [N=4,796]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	32.0	24.0	28.0
3N3 (L3)	Explain how you chose a missing number on a number line	40.0	29.5	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	84.5	39.5	62.5
3N2/3N5 (L2)	Represent numbers pictorially	87.0	82.0	80.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	103.0	97.0	94.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	82.5	85.0	82.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	74.5	84.5	72.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	39.5	55.5	40.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	52.5	56.5	38.5
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	40.5	41.0	37.5
3N11,3N12 (L3)	Create a story problem for given numbers	76.0	80.0	72.0
3N11,3N12 (L3)	Draw a representation for a story problem	66.5	75.0	71.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	62.5	65.5	61.0
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	85.5	95.0	80.0
3SS4 (L3)	Compare the mass of different objects	74.0	74.0	62.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	63.5	71.5	54.0
3SS6 (L1)	Distinguish between prisms and pyramids	52.0	41.5	44.5
3SS7 (L2)	Write a sorting rule for different polygons	79.5	80.0	68.0
3SS7 (L2)	Draw a polygon belonging to a given set	81.5	89.5	75.0
3SS5 (L2)	Compare the perimeter of two shapes	83.0	86.5	76.0
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	86.0	97.0	87.0
3N7/3N10 (L1)	Recall a basic subtraction fact	89.0	95.0	90.0
3N6/3N10 (L1)	Recall a basic addition fact	88.0	97.0	90.0
3N7/3N10 (L1)	Recall a basic subtraction fact	83.0	95.0	85.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	82.0	94.0	86.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	81.0	92.0	86.0
3N1/3N2 (L3)	Determine the value of a given set of coins	59.0	78.0	67.0
3N7 (L2)	Use double ten frames to find missing number	60.0	73.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	57.0	59.0	42.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	53.0	46.0	40.0

NLESD - Western Region

School #: 474 Cloud River Academy, Roddickton
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=43]	Region [N=748]	Province [N=4,796]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	8.5	29.5	28.0
3N3 (L3)	Explain how you chose a missing number on a number line	14.5	35.0	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	50.0	65.0	62.5
3N2/3N5 (L2)	Represent numbers pictorially	72.0	82.5	80.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	90.5	95.0	94.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	76.0	85.5	82.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	62.0	74.5	72.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	36.5	40.5	40.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	12.0	42.0	38.5
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	35.5	38.5	37.5
3N11,3N12 (L3)	Create a story problem for given numbers	68.5	74.0	72.0
3N11,3N12 (L3)	Draw a representation for a story problem	69.5	73.0	71.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	68.5	62.0	61.0
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	73.0	84.0	80.0
3SS4 (L3)	Compare the mass of different objects	63.0	65.0	62.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	54.0	59.0	54.0
3SS6 (L1)	Distinguish between prisms and pyramids	50.0	47.5	44.5
3SS7 (L2)	Write a sorting rule for different polygons	70.5	69.0	68.0
3SS7 (L2)	Draw a polygon belonging to a given set	56.5	79.5	75.0
3SS5 (L2)	Compare the perimeter of two shapes	75.5	79.5	76.0
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	76.0	89.0	87.0
3N7/3N10 (L1)	Recall a basic subtraction fact	86.0	90.0	90.0
3N6/3N10 (L1)	Recall a basic addition fact	88.0	90.0	90.0
3N7/3N10 (L1)	Recall a basic subtraction fact	83.0	85.0	85.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	76.0	87.0	86.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	86.0	88.0	86.0
3N1/3N2 (L3)	Determine the value of a given set of coins	60.0	73.0	67.0
3N7 (L2)	Use double ten frames to find missing number	50.0	74.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	29.0	45.0	42.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	24.0	39.0	40.0

NLESD - Eastern Region

School #: 951 Paradise Elementary, Paradise
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=14]	Region [N=2,906]	Province [N=4,796]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	11.5	27.0	28.0
3N3 (L3)	Explain how you chose a missing number on a number line	11.5	30.5	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	92.5	61.0	62.5
3N2/3N5 (L2)	Represent numbers pictorially	75.0	79.0	80.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	104.0	93.5	94.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	69.0	81.0	82.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	57.0	71.5	72.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	10.5	38.5	40.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	3.5	34.5	38.5
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	10.5	37.5	37.5
3N11,3N12 (L3)	Create a story problem for given numbers	68.0	72.0	72.0
3N11,3N12 (L3)	Draw a representation for a story problem	64.5	69.5	71.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	60.5	60.5	61.0
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	78.5	79.5	80.0
3SS4 (L3)	Compare the mass of different objects	18.0	60.5	62.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	25.0	51.5	54.0
3SS6 (L1)	Distinguish between prisms and pyramids	28.5	43.5	44.5
3SS7 (L2)	Write a sorting rule for different polygons	57.0	66.5	68.0
3SS7 (L2)	Draw a polygon belonging to a given set	50.0	73.5	75.0
3SS5 (L2)	Compare the perimeter of two shapes	78.5	74.5	76.0
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	77.0	86.0	87.0
3N7/3N10 (L1)	Recall a basic subtraction fact	69.0	90.0	90.0
3N6/3N10 (L1)	Recall a basic addition fact	77.0	90.0	90.0
3N7/3N10 (L1)	Recall a basic subtraction fact	69.0	84.0	85.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	92.0	85.0	86.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	69.0	84.0	86.0
3N1/3N2 (L3)	Determine the value of a given set of coins	69.0	64.0	67.0
3N7 (L2)	Use double ten frames to find missing number	46.0	64.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	31.0	38.0	42.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	0.0	38.0	40.0

NLESD - Eastern Region

School #: 952 Elizabeth Park Elementary School, Paradise
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=113]	Region [N=2,906]	Province [N=4,796]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	25.0	27.0	28.0
3N3 (L3)	Explain how you chose a missing number on a number line	34.5	30.5	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	64.5	61.0	62.5
3N2/3N5 (L2)	Represent numbers pictorially	81.5	79.0	80.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	95.0	93.5	94.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	84.5	81.0	82.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	68.0	71.5	72.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	27.0	38.5	40.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	48.5	34.5	38.5
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	39.5	37.5	37.5
3N11,3N12 (L3)	Create a story problem for given numbers	77.5	72.0	72.0
3N11,3N12 (L3)	Draw a representation for a story problem	76.0	69.5	71.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	65.0	60.5	61.0
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	80.5	79.5	80.0
3SS4 (L3)	Compare the mass of different objects	59.0	60.5	62.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	65.5	51.5	54.0
3SS6 (L1)	Distinguish between prisms and pyramids	46.5	43.5	44.5
3SS7 (L2)	Write a sorting rule for different polygons	61.5	66.5	68.0
3SS7 (L2)	Draw a polygon belonging to a given set	79.5	73.5	75.0
3SS5 (L2)	Compare the perimeter of two shapes	74.0	74.5	76.0
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	89.0	86.0	87.0
3N7/3N10 (L1)	Recall a basic subtraction fact	95.0	90.0	90.0
3N6/3N10 (L1)	Recall a basic addition fact	97.0	90.0	90.0
3N7/3N10 (L1)	Recall a basic subtraction fact	89.0	84.0	85.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	80.0	85.0	86.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	90.0	84.0	86.0
3N1/3N2 (L3)	Determine the value of a given set of coins	63.0	64.0	67.0
3N7 (L2)	Use double ten frames to find missing number	56.0	64.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	47.0	38.0	42.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	48.0	38.0	40.0

NLESD - Western Region

School #: 953 White Hills Academy, St. Anthony
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=59]	Region [N=748]	Province [N=4,796]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	34.0	29.5	28.0
3N3 (L3)	Explain how you chose a missing number on a number line	44.0	35.0	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	60.5	65.0	62.5
3N2/3N5 (L2)	Represent numbers pictorially	81.5	82.5	80.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	97.5	95.0	94.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	85.5	85.5	82.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	78.0	74.5	72.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	44.5	40.5	40.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	36.0	42.0	38.5
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	31.5	38.5	37.5
3N11,3N12 (L3)	Create a story problem for given numbers	80.5	74.0	72.0
3N11,3N12 (L3)	Draw a representation for a story problem	73.5	73.0	71.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	71.0	62.0	61.0
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	86.0	84.0	80.0
3SS4 (L3)	Compare the mass of different objects	74.5	65.0	62.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	52.5	59.0	54.0
3SS6 (L1)	Distinguish between prisms and pyramids	43.0	47.5	44.5
3SS7 (L2)	Write a sorting rule for different polygons	73.0	69.0	68.0
3SS7 (L2)	Draw a polygon belonging to a given set	81.5	79.5	75.0
3SS5 (L2)	Compare the perimeter of two shapes	82.5	79.5	76.0
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	95.0	89.0	87.0
3N7/3N10 (L1)	Recall a basic subtraction fact	95.0	90.0	90.0
3N6/3N10 (L1)	Recall a basic addition fact	91.0	90.0	90.0
3N7/3N10 (L1)	Recall a basic subtraction fact	88.0	85.0	85.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	91.0	87.0	86.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	88.0	88.0	86.0
3N1/3N2 (L3)	Determine the value of a given set of coins	63.0	73.0	67.0
3N7 (L2)	Use double ten frames to find missing number	75.0	74.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	43.0	45.0	42.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	39.0	39.0	40.0

District 5 - Conseil scolaire francophone

School #: 095 École Notre-Dame du Cap, Cap Saint-Georges
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=45]	Province [N=4,796]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	8.5	20.0	28.0
3N3 (L3)	Explain how you chose a missing number on a number line	16.5	21.0	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	33.5	34.5	62.5
3N2/3N5 (L2)	Represent numbers pictorially	71.0	67.0	80.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	75.0	76.5	94.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	58.5	56.5	82.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	91.5	60.0	72.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	25.0	26.5	40.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	33.5	22.0	38.5
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	8.5	35.5	37.5
3N11,3N12 (L3)	Create a story problem for given numbers	66.5	66.5	72.0
3N11,3N12 (L3)	Draw a representation for a story problem	66.5	64.5	71.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	50.0	36.5	61.0
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	83.5	78.0	80.0
3SS4 (L3)	Compare the mass of different objects	75.0	51.0	62.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	41.5	39.0	54.0
3SS6 (L1)	Distinguish between prisms and pyramids	41.5	43.5	44.5
3SS7 (L2)	Write a sorting rule for different polygons	83.5	68.0	68.0
3SS7 (L2)	Draw a polygon belonging to a given set	75.0	62.0	75.0
3SS5 (L2)	Compare the perimeter of two shapes	75.0	72.0	76.0
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	100.0	89.0	87.0
3N7/3N10 (L1)	Recall a basic subtraction fact	100.0	89.0	90.0
3N6/3N10 (L1)	Recall a basic addition fact	100.0	89.0	90.0
3N7/3N10 (L1)	Recall a basic subtraction fact	100.0	87.0	85.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	67.0	76.0	86.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	67.0	67.0	86.0
3N1/3N2 (L3)	Determine the value of a given set of coins	17.0	49.0	67.0
3N7 (L2)	Use double ten frames to find missing number	83.0	73.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	50.0	29.0	42.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	33.0	31.0	40.0

District 5 - Conseil scolaire francophone

School #: 107 École Sainte-Anne, La Grand'Terre (Mainland)
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=10]	Region [N=45]	Province [N=4,796]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	0.0	20.0	28.0
3N3 (L3)	Explain how you chose a missing number on a number line	5.0	21.0	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	40.0	34.5	62.5
3N2/3N5 (L2)	Represent numbers pictorially	57.5	67.0	80.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	65.0	76.5	94.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	20.0	56.5	82.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	30.0	60.0	72.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	30.0	26.5	40.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	15.0	22.0	38.5
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	30.0	35.5	37.5
3N11,3N12 (L3)	Create a story problem for given numbers	35.0	66.5	72.0
3N11,3N12 (L3)	Draw a representation for a story problem	35.0	64.5	71.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	0.0	36.5	61.0
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	50.0	78.0	80.0
3SS4 (L3)	Compare the mass of different objects	10.0	51.0	62.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	20.0	39.0	54.0
3SS6 (L1)	Distinguish between prisms and pyramids	10.0	43.5	44.5
3SS7 (L2)	Write a sorting rule for different polygons	50.0	68.0	68.0
3SS7 (L2)	Draw a polygon belonging to a given set	40.0	62.0	75.0
3SS5 (L2)	Compare the perimeter of two shapes	40.0	72.0	76.0
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	90.0	89.0	87.0
3N7/3N10 (L1)	Recall a basic subtraction fact	70.0	89.0	90.0
3N6/3N10 (L1)	Recall a basic addition fact	90.0	89.0	90.0
3N7/3N10 (L1)	Recall a basic subtraction fact	70.0	87.0	85.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	40.0	76.0	86.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	40.0	67.0	86.0
3N1/3N2 (L3)	Determine the value of a given set of coins	50.0	49.0	67.0
3N7 (L2)	Use double ten frames to find missing number	50.0	73.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	20.0	29.0	42.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	20.0	31.0	40.0

District 5 - Conseil scolaire francophone

School #: 460 École des Grands-Vents, St. John's
 Grades: K-9,12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=45]	Province [N=4,796]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line		20.0	28.0
3N3 (L3)	Explain how you chose a missing number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	21.0	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart		34.5	62.5
3N2/3N5 (L2)	Represent numbers pictorially		67.0	80.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral		76.5	94.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number		56.5	82.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		60.0	72.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem		26.5	40.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		22.0	38.5
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		35.5	37.5
3N11,3N12 (L3)	Create a story problem for given numbers		66.5	72.0
3N11,3N12 (L3)	Draw a representation for a story problem		64.5	71.0
3N11,3N12 (L3)	Represent a word problem as a number sentence		36.5	61.0
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length		78.0	80.0
3SS4 (L3)	Compare the mass of different objects		51.0	62.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		39.0	54.0
3SS6 (L1)	Distinguish between prisms and pyramids		43.5	44.5
3SS7 (L2)	Write a sorting rule for different polygons		68.0	68.0
3SS7 (L2)	Draw a polygon belonging to a given set		62.0	75.0
3SS5 (L2)	Compare the perimeter of two shapes		72.0	76.0
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact		89.0	87.0
3N7/3N10 (L1)	Recall a basic subtraction fact		89.0	90.0
3N6/3N10 (L1)	Recall a basic addition fact		89.0	90.0
3N7/3N10 (L1)	Recall a basic subtraction fact		87.0	85.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number		76.0	86.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number		67.0	86.0
3N1/3N2 (L3)	Determine the value of a given set of coins		49.0	67.0
3N7 (L2)	Use double ten frames to find missing number		73.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers		29.0	42.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers		31.0	40.0

NLESD - Eastern Region

School #: 468 Hazelwood Elementary, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=24]	Region [N=2,906]	Province [N=4,796]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	23.0	27.0	28.0
3N3 (L3)	Explain how you chose a missing number on a number line	21.0	30.5	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	33.5	61.0	62.5
3N2/3N5 (L2)	Represent numbers pictorially	69.0	79.0	80.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	77.0	93.5	94.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	66.5	81.0	82.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	62.5	71.5	72.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	23.0	38.5	40.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	16.5	34.5	38.5
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	39.5	37.5	37.5
3N11,3N12 (L3)	Create a story problem for given numbers	79.0	72.0	72.0
3N11,3N12 (L3)	Draw a representation for a story problem	69.0	69.5	71.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	35.5	60.5	61.0
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	83.5	79.5	80.0
3SS4 (L3)	Compare the mass of different objects	62.5	60.5	62.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	44.0	51.5	54.0
3SS6 (L1)	Distinguish between prisms and pyramids	54.0	43.5	44.5
3SS7 (L2)	Write a sorting rule for different polygons	66.5	66.5	68.0
3SS7 (L2)	Draw a polygon belonging to a given set	64.5	73.5	75.0
3SS5 (L2)	Compare the perimeter of two shapes	79.0	74.5	76.0
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	88.0	86.0	87.0
3N7/3N10 (L1)	Recall a basic subtraction fact	96.0	90.0	90.0
3N6/3N10 (L1)	Recall a basic addition fact	88.0	90.0	90.0
3N7/3N10 (L1)	Recall a basic subtraction fact	92.0	84.0	85.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	92.0	85.0	86.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	75.0	84.0	86.0
3N1/3N2 (L3)	Determine the value of a given set of coins	50.0	64.0	67.0
3N7 (L2)	Use double ten frames to find missing number	79.0	64.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	29.0	38.0	42.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	29.0	38.0	40.0

NLESD - Eastern Region

School #: 473 Cape St. Francis Elementary, Pouch Cove
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=2,906]	Province [N=4,796]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line		27.0	28.0
3N3 (L3)	Explain how you chose a missing number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	30.5	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart		61.0	62.5
3N2/3N5 (L2)	Represent numbers pictorially		79.0	80.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral		93.5	94.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number		81.0	82.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		71.5	72.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem		38.5	40.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		34.5	38.5
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		37.5	37.5
3N11,3N12 (L3)	Create a story problem for given numbers		72.0	72.0
3N11,3N12 (L3)	Draw a representation for a story problem		69.5	71.0
3N11,3N12 (L3)	Represent a word problem as a number sentence		60.5	61.0
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length		79.5	80.0
3SS4 (L3)	Compare the mass of different objects		60.5	62.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		51.5	54.0
3SS6 (L1)	Distinguish between prisms and pyramids		43.5	44.5
3SS7 (L2)	Write a sorting rule for different polygons		66.5	68.0
3SS7 (L2)	Draw a polygon belonging to a given set		73.5	75.0
3SS5 (L2)	Compare the perimeter of two shapes		74.5	76.0
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact		86.0	87.0
3N7/3N10 (L1)	Recall a basic subtraction fact		90.0	90.0
3N6/3N10 (L1)	Recall a basic addition fact		90.0	90.0
3N7/3N10 (L1)	Recall a basic subtraction fact		84.0	85.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number		85.0	86.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number		84.0	86.0
3N1/3N2 (L3)	Determine the value of a given set of coins		64.0	67.0
3N7 (L2)	Use double ten frames to find missing number		64.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers		38.0	42.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers		38.0	40.0

District 803 - Private

School #: 373 First Baptist Academy, Mount Pearl
 Grades: K-10

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=63]	Province [N=4,796]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line		24.0	28.0
3N3 (L3)	Explain how you chose a missing number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	29.5	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart		39.5	62.5
3N2/3N5 (L2)	Represent numbers pictorially		82.0	80.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral		97.0	94.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number		85.0	82.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		84.5	72.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem		55.5	40.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		56.5	38.5
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		41.0	37.5
3N11,3N12 (L3)	Create a story problem for given numbers		80.0	72.0
3N11,3N12 (L3)	Draw a representation for a story problem		75.0	71.0
3N11,3N12 (L3)	Represent a word problem as a number sentence		65.5	61.0
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length		95.0	80.0
3SS4 (L3)	Compare the mass of different objects		74.0	62.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		71.5	54.0
3SS6 (L1)	Distinguish between prisms and pyramids		41.5	44.5
3SS7 (L2)	Write a sorting rule for different polygons		80.0	68.0
3SS7 (L2)	Draw a polygon belonging to a given set		89.5	75.0
3SS5 (L2)	Compare the perimeter of two shapes		86.5	76.0
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact		97.0	87.0
3N7/3N10 (L1)	Recall a basic subtraction fact		95.0	90.0
3N6/3N10 (L1)	Recall a basic addition fact		97.0	90.0
3N7/3N10 (L1)	Recall a basic subtraction fact		95.0	85.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number		94.0	86.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number		92.0	86.0
3N1/3N2 (L3)	Determine the value of a given set of coins		78.0	67.0
3N7 (L2)	Use double ten frames to find missing number		73.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers		59.0	42.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers		46.0	40.0

District 803 - Private

School #: 375 Lakecrest -St. John's Independent School, St. John's
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=19]	Region [N=63]	Province [N=4,796]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	37.0	24.0	28.0
3N3 (L3)	Explain how you chose a missing number on a number line	47.5	29.5	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	52.5	39.5	62.5
3N2/3N5 (L2)	Represent numbers pictorially	85.5	82.0	80.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	100.0	97.0	94.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	94.5	85.0	82.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	97.5	84.5	72.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	73.5	55.5	40.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	71.0	56.5	38.5
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	55.5	41.0	37.5
3N11,3N12 (L3)	Create a story problem for given numbers	87.0	80.0	72.0
3N11,3N12 (L3)	Draw a representation for a story problem	89.5	75.0	71.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	63.0	65.5	61.0
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	89.5	95.0	80.0
3SS4 (L3)	Compare the mass of different objects	79.0	74.0	62.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	71.0	71.5	54.0
3SS6 (L1)	Distinguish between prisms and pyramids	39.5	41.5	44.5
3SS7 (L2)	Write a sorting rule for different polygons	87.0	80.0	68.0
3SS7 (L2)	Draw a polygon belonging to a given set	94.5	89.5	75.0
3SS5 (L2)	Compare the perimeter of two shapes	87.0	86.5	76.0
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	100.0	97.0	87.0
3N7/3N10 (L1)	Recall a basic subtraction fact	95.0	95.0	90.0
3N6/3N10 (L1)	Recall a basic addition fact	100.0	97.0	90.0
3N7/3N10 (L1)	Recall a basic subtraction fact	100.0	95.0	85.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	95.0	94.0	86.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	89.0	92.0	86.0
3N1/3N2 (L3)	Determine the value of a given set of coins	84.0	78.0	67.0
3N7 (L2)	Use double ten frames to find missing number	79.0	73.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	74.0	59.0	42.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	58.0	46.0	40.0

District 803 - Private

School #: 450 St. Bonaventure's College, St. John's
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=22]	Region [N=63]	Province [N=4,796]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	11.5	24.0	28.0
3N3 (L3)	Explain how you chose a missing number on a number line	9.0	29.5	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	18.0	39.5	62.5
3N2/3N5 (L2)	Represent numbers pictorially	86.5	82.0	80.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	93.0	97.0	94.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	75.0	85.0	82.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	79.5	84.5	72.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	50.0	55.5	40.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	50.0	56.5	38.5
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	27.5	41.0	37.5
3N11,3N12 (L3)	Create a story problem for given numbers	77.5	80.0	72.0
3N11,3N12 (L3)	Draw a representation for a story problem	57.0	75.0	71.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	57.0	65.5	61.0
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	95.5	95.0	80.0
3SS4 (L3)	Compare the mass of different objects	68.0	74.0	62.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	82.0	71.5	54.0
3SS6 (L1)	Distinguish between prisms and pyramids	43.0	41.5	44.5
3SS7 (L2)	Write a sorting rule for different polygons	93.0	80.0	68.0
3SS7 (L2)	Draw a polygon belonging to a given set	86.5	89.5	75.0
3SS5 (L2)	Compare the perimeter of two shapes	82.0	86.5	76.0
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	95.0	97.0	87.0
3N7/3N10 (L1)	Recall a basic subtraction fact	95.0	95.0	90.0
3N6/3N10 (L1)	Recall a basic addition fact	100.0	97.0	90.0
3N7/3N10 (L1)	Recall a basic subtraction fact	91.0	95.0	85.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	95.0	94.0	86.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	95.0	92.0	86.0
3N1/3N2 (L3)	Determine the value of a given set of coins	86.0	78.0	67.0
3N7 (L2)	Use double ten frames to find missing number	77.0	73.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	55.0	59.0	42.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	50.0	46.0	40.0

District 803 - Private

School #: 453 Eric G. Lambert All-Grade, Churchill Falls
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=8]	Region [N=63]	Province [N=4,796]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	25.0	24.0	28.0
3N3 (L3)	Explain how you chose a missing number on a number line	50.0	29.5	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	50.0	39.5	62.5
3N2/3N5 (L2)	Represent numbers pictorially	81.5	82.0	80.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	100.0	97.0	94.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	100.0	85.0	82.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	81.5	84.5	72.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	62.5	55.5	40.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	56.5	56.5	38.5
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	50.0	41.0	37.5
3N11,3N12 (L3)	Create a story problem for given numbers	75.0	80.0	72.0
3N11,3N12 (L3)	Draw a representation for a story problem	87.5	75.0	71.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	62.5	65.5	61.0
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	100.0	95.0	80.0
3SS4 (L3)	Compare the mass of different objects	69.0	74.0	62.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	44.0	71.5	54.0
3SS6 (L1)	Distinguish between prisms and pyramids	50.0	41.5	44.5
3SS7 (L2)	Write a sorting rule for different polygons	44.0	80.0	68.0
3SS7 (L2)	Draw a polygon belonging to a given set	100.0	89.5	75.0
3SS5 (L2)	Compare the perimeter of two shapes	81.5	86.5	76.0
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	100.0	97.0	87.0
3N7/3N10 (L1)	Recall a basic subtraction fact	88.0	95.0	90.0
3N6/3N10 (L1)	Recall a basic addition fact	88.0	97.0	90.0
3N7/3N10 (L1)	Recall a basic subtraction fact	100.0	95.0	85.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	100.0	94.0	86.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	100.0	92.0	86.0
3N1/3N2 (L3)	Determine the value of a given set of coins	63.0	78.0	67.0
3N7 (L2)	Use double ten frames to find missing number	63.0	73.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	88.0	59.0	42.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	38.0	46.0	40.0

District 5 - Conseil scolaire francophone

School #: 472 École Boréale, Happy Valley - Goose Bay
 Grades: K-3,5-6,8,10

Outcome(s) Cognitive Level	Outcome Description	School [N=11]	Region [N=45]	Province [N=4,796]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	13.5	20.0	28.0
3N3 (L3)	Explain how you chose a missing number on a number line	27.5	21.0	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	54.5	34.5	62.5
3N2/3N5 (L2)	Represent numbers pictorially	77.5	67.0	80.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	100.0	76.5	94.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	86.5	56.5	82.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	86.5	60.0	72.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	36.5	26.5	40.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	54.5	22.0	38.5
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	41.0	35.5	37.5
3N11,3N12 (L3)	Create a story problem for given numbers	77.5	66.5	72.0
3N11,3N12 (L3)	Draw a representation for a story problem	86.5	64.5	71.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	95.5	36.5	61.0
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	100.0	78.0	80.0
3SS4 (L3)	Compare the mass of different objects	91.0	51.0	62.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	86.5	39.0	54.0
3SS6 (L1)	Distinguish between prisms and pyramids	45.5	43.5	44.5
3SS7 (L2)	Write a sorting rule for different polygons	72.5	68.0	68.0
3SS7 (L2)	Draw a polygon belonging to a given set	91.0	62.0	75.0
3SS5 (L2)	Compare the perimeter of two shapes	95.5	72.0	76.0
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	91.0	89.0	87.0
3N7/3N10 (L1)	Recall a basic subtraction fact	100.0	89.0	90.0
3N6/3N10 (L1)	Recall a basic addition fact	91.0	89.0	90.0
3N7/3N10 (L1)	Recall a basic subtraction fact	91.0	87.0	85.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	82.0	76.0	86.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	82.0	67.0	86.0
3N1/3N2 (L3)	Determine the value of a given set of coins	64.0	49.0	67.0
3N7 (L2)	Use double ten frames to find missing number	64.0	73.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	36.0	29.0	42.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	36.0	31.0	40.0

District 804 - Native Federal

School #: 018 Sheshatshiu Innu School, Sheshatshiu
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=21]	Region [N=12]	Province [N=4,796]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	0.0	16.5	28.0
3N3 (L3)	Explain how you chose a missing number on a number line	5.5	21.0	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	52.5	75.0	62.5
3N2/3N5 (L2)	Represent numbers pictorially	62.0	79.0	80.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	63.0	91.5	94.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	42.0	50.0	82.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	29.0	46.0	72.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	10.5	58.5	40.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	16.0	16.5	38.5
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	18.5	21.0	37.5
3N11,3N12 (L3)	Create a story problem for given numbers	34.0	66.5	72.0
3N11,3N12 (L3)	Draw a representation for a story problem	29.0	87.5	71.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	21.0	75.0	61.0
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	67.5	79.0	80.0
3SS4 (L3)	Compare the mass of different objects	22.5	75.0	62.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	25.0	41.5	54.0
3SS6 (L1)	Distinguish between prisms and pyramids	15.0	29.0	44.5
3SS7 (L2)	Write a sorting rule for different polygons	40.0	66.5	68.0
3SS7 (L2)	Draw a polygon belonging to a given set	52.5	87.5	75.0
3SS5 (L2)	Compare the perimeter of two shapes	62.5	75.0	76.0
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	63.0	100.0	87.0
3N7/3N10 (L1)	Recall a basic subtraction fact	79.0	92.0	90.0
3N6/3N10 (L1)	Recall a basic addition fact	79.0	100.0	90.0
3N7/3N10 (L1)	Recall a basic subtraction fact	53.0	92.0	85.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	63.0	92.0	86.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	58.0	100.0	86.0
3N1/3N2 (L3)	Determine the value of a given set of coins	32.0	50.0	67.0
3N7 (L2)	Use double ten frames to find missing number	42.0	58.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	5.0	58.0	42.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	16.0	25.0	40.0

District 804 - Native Federal

School #: 376 Se't Anneway Kegnamogwom, Conne River
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=12]	Region [N=12]	Province [N=4,796]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	16.5	16.5	28.0
3N3 (L3)	Explain how you chose a missing number on a number line	21.0	21.0	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	75.0	75.0	62.5
3N2/3N5 (L2)	Represent numbers pictorially	79.0	79.0	80.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	91.5	91.5	94.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	50.0	50.0	82.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	46.0	46.0	72.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	58.5	58.5	40.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	16.5	16.5	38.5
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	21.0	21.0	37.5
3N11,3N12 (L3)	Create a story problem for given numbers	66.5	66.5	72.0
3N11,3N12 (L3)	Draw a representation for a story problem	87.5	87.5	71.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	75.0	75.0	61.0
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	79.0	79.0	80.0
3SS4 (L3)	Compare the mass of different objects	75.0	75.0	62.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	41.5	41.5	54.0
3SS6 (L1)	Distinguish between prisms and pyramids	29.0	29.0	44.5
3SS7 (L2)	Write a sorting rule for different polygons	66.5	66.5	68.0
3SS7 (L2)	Draw a poloygon belonging to a given set	87.5	87.5	75.0
3SS5 (L2)	Compare the perimeter of two shapes	75.0	75.0	76.0
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	100.0	100.0	87.0
3N7/3N10 (L1)	Recall a basic subtraction fact	92.0	92.0	90.0
3N6/3N10 (L1)	Recall a basic addition fact	100.0	100.0	90.0
3N7/3N10 (L1)	Recall a basic subtraction fact	92.0	92.0	85.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	92.0	92.0	86.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	100.0	100.0	86.0
3N1/3N2 (L3)	Determine the value of a given set of coins	50.0	50.0	67.0
3N7 (L2)	Use double ten frames to find missing number	58.0	58.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	58.0	58.0	42.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	25.0	25.0	40.0