English Language Arts

Multiple Choice

Closed Responses*
Non - Fiction Reading

* How to interpret the results for Closed Responses

| On the Demand Writing (Creative) section, the students in First Baptist |
| :--- |
| Academy scored $100.0 \%$. This means $100.0 \%$ of the students met or |
| exceeded the cut score for this section. |


| Mark | School <br> vs <br> District | School <br> vs <br> Province |
| :---: | :---: | :---: |
| School data <br> with 5 or fewer <br> students <br> withheld for <br> reasons of <br> confidentiality. | $q$ | $p$ |
|  | $p$ | $p$ |
|  | $p$ | $p$ |
|  |  |  |

4 Year CRT (Subtest) Mark Trend 2010-2013
Multiple Choice
School data with 5 or fewer students withheld for reasons of confidentiality.

Non - Fiction

Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013
School data with 5 or fewer students withheld for reasons of confidentiality.

Province
p q q
85
Demand Writing
73
9
9
p
83
Non - Fiction Reading

| 2010 | $\square$ | 2011 | $\square$ |  | 2012 | $\square$ | 2013 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | | $\square$ |
| :--- |

## Difference from Provincial Mean, 2010-13

School data with 5 or fewer students withheld for reasons of confidentiality.

Non - Fiction

Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013
School data with 5 or fewer students withheld for reasons of confidentiality.
Demand Writing Non - Fiction Reading

| 2010 | $\square$ | 2011 | $\square$ | 2012 | $\square$ | 2013 | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

English Language Arts $\quad$ Number of Students : 11 Multiple Choice

Closed Responses*
Non - Fiction

## Non - Fiction Reading

* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in Lakecrest -St. John's Independent School scored 90.9\%. This means 90.9\% of the students met or exceeded the cut score for this section.


## 4 Year CRT (Subtest) Mark Trend 2010-2013

Multiple Choice


Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013


[^0]Difference from Provincial Mean, 2010-13
Multiple Choice


Non - Fiction

Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013


| 2010 | $\square$ | 2011 | $\square$ | 2012 | $\square$ | 2013 | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |



## 4 Year CRT (Subtest) Mark Trend 2010-2013

Multiple Choice


Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013


Difference from Provincial Mean, 2010-13
Multiple Choice


Non - Fiction

Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013



## 4 Year CRT (Subtest) Mark Trend 2010-2013

Multiple Choice


Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013


Difference from Provincial Mean, 2010-13
Multiple Choice


Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013


Newfoundland
Labrador

## CRT School Results

Intermediate English Language Arts
2012-13

## District 804 - Native Federal

| English Language Arts Number of Students : | 9 |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Mark | School vs | School vs |
|  |  |  |  |  |
|  | School | 38.8 | q | q |
| Non - Fiction | District | 49.0 |  |  |
|  | Province | 55.7 |  |  |
| Closed Responses* |  |  |  |  |
|  | School | 77.8 | q | q |
| Demand Writing | District | 87.5 |  |  |
|  | Province | 88.7 |  |  |
|  |  | 71.4 | p | q |
| Non - Fiction Reading | District | 60.0 |  |  |
| How to interpret the results for Closed Responses |  | 82.7 |  |  |
| On the Demand Writing (Creative) section, the students in Sheshatshiu Innu School scored $77.8 \%$. This means $77.8 \%$ of the students met or exceeded the cut score for this section. |  |  |  |  |

## 4 Year CRT (Subtest) Mark Trend 2010-2013

Multiple Choice


Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013


[^1]Difference from Provincial Mean, 2010-13
Multiple Choice


Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013


| 2010 | $\square$ | 2011 | $\square$ | 2012 | $\square$ | 2013 | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Newfoundland
Labrador

## CRT School Results

Intermediate English Language Arts
2012-13
District 804 - Native Federal
\#019 - Mushuau Innu Natuashish School, Natuashish
Grades: K-12


## 4 Year CRT (Subtest) Mark Trend 2010-2013

Multiple Choice


Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013


Difference from Provincial Mean, 2010-13
Multiple Choice


Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013


English Language Arts Number of Students: 15 Multiple Choice

Closed Responses*
Demand Writing

Non - Fiction Reading
How to interpret the results for Closed Responses
On the Demand Writing (Creative) section, the students in Se't Anneway Kegnamogwom scored $92.3 \%$. This means $92.3 \%$ of the students met or exceeded the cut score for this section.

Newfoundland
Labrador
District 804 - Native Federal
\#376 - Se't Anneway Kegnamogwom, Conne River

## CRT School Results

Intermediate English Language Arts
2012-13


4 Year CRT (Subtest) Mark Trend 2010-2013
Multiple Choice


Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013


[^2]Difference from Provincial Mean, 2010-13
Multiple Choice


Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013


| 2010 | $\square$ | 2011 | $\square$ | 2012 | $\square$ | 2013 | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |


[^0]:    O:ICRT13\4YRTREND\BARS\ELA0913_W.RPT

[^1]:    O:ICRT13\4YRTREND\BARS\ELA0913_W.RPT

[^2]:    O:ICRT13\4YRTREND\BARSIELA0913_W.RPT

