## Elementary English Language Arts

2012-13


* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in First Baptist Academy scored 66.7\%. This means $66.7 \%$ of the students met or exceeded the cut score for this section.

## Elementary English Language Arts

2012-13
District 803 - Private

## 4 Year CRT (Subtest) Mark Trend 2010-2013

Multiple Choice
School data with 5 or fewer students withheld for reasons of confidentiality.

Reading

Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013
School data with 5 or fewer students withheld for reasons of confidentiality.

Province

| $\Delta$ | $\Delta$ | $\Delta$ | $\nabla$ |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 81 | 75 | 75 | 74 |  |  |  |  |  |
| Demand Writing |  |  |  |  |  |  |  |  |
| Creative |  |  |  |  |  |  |  |  |


| $\Delta$ | $\Delta$ | $\Delta$ | $\Delta$ |
| :---: | :---: | :---: | :---: |
| 81 | 75 | 75 | 79 |

Demand Writing
Persuasive

Non - Fiction Reading

$2010 \quad 2011 \square 2012 \square$

## Elementary English Language Arts

## Difference from Provincial Mean, 2010-13

Multiple Choice
School data with 5 or fewer students withheld for reasons of confidentiality.

Reading

## Difference from Provincial Mean, 2010-13

Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013
School data with 5 or fewer students withheld for reasons of confidentiality.


| Number of Students: 19 |  | Mark | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { District } \end{aligned}$ | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { Province } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |
|  | School | 89.5 | - | - |
| Reading | District | 87.9 |  |  |
|  | Province | 78.5 |  |  |
| Closed Responses |  |  |  |  |
| Demand Writing (Creative) |  | 94.7 | - | - |
|  | District | 93.1 |  |  |
|  | Province | 74.3 |  |  |
| Demand Writing (Persuasive) | School | 100.0 | - | - |
|  | District | 96.6 |  |  |
|  | Province | 78.6 |  |  |
| Non - Fiction Reading | School |  | - | - |
|  | District | 96.7 |  |  |
|  | Province | 83.6 |  |  |
| Fiction Reading | School | 100.0 | - | - |
|  | District | 96.6 |  |  |
|  | Province | 82.1 |  |  |

* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in Lakecrest -St. John's Independent School scored 94.7\%. This means $94.7 \%$ of the students met or exceeded the cut score for this section.

Newfoundland Labrador

## CRT School Results

Elementary English Language Arts
2012-13

District 803 - Private|
\#375 - Lakecrest -St. John's Independent School, St. John's
4 Year CRT (Subtest) Mark Trend 2010-2013
Multiple Choice


Written Response: Percentage of students meetinglexceeding grade level expectations 2010-2013

$2010 \quad 2011 \square 2012 \square \square$

Difference from Provincial Mean, 2010-13
Multiple Choice


Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meetinglexceeding grade level expectations 2010-2013


$2010 \quad \square \quad 2011 \quad \square \quad 2012 \quad \square \quad$|  | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- |

## Elementary English Language Arts

2012-13

| Numb | 26 |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Multiple Choice |  | Mark | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { District } \end{aligned}$ | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { Province } \end{aligned}$ |
| Reading | School District | 92.2 87.9 | - | - |
|  | Province | 78.5 |  |  |
|  |  |  |  |  |
| Demand Writing (Creative) | School | 95.8 | - | $\triangle$ |
|  | District | 93.1 |  |  |
|  | Province | 74.3 |  |  |
| Demand Writing (Persuasive) |  | 100.0 | - | - |
|  | District | 96.6 |  |  |
|  | Province | 78.6 |  |  |
| Non - Fiction Reading | School | 96.2 | $\nabla$ | - |
|  | District | 96.7 |  |  |
|  | Province | 83.6 |  |  |
| Fiction Reading | School | 96.0 | $\nabla$ | - |
|  | District | 96.6 |  |  |
|  | Province | 82.1 |  |  |

* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in St. Bonaventure's College scored 95.8\%. This means 95.8\% of the students met or exceeded the cut score for this section.

Newfoundland Labrador

CRT School Results
Elementary English Language Arts
2012-13
District 803 - Private
\#450 - St. Bonaventure's College, St. John's

## 4 Year CRT (Subtest) Mark Trend 2010-2013 Multiple Choice



Reading

Written Response: Percentage of students meetinglexceeding grade level expectations 2010-2013

Province

$2010 \quad 2011 \square 2012 \square \square$

## Elementary English Language Arts

2012-13

Difference from Provincial Mean, 2010-13
Multiple Choice


Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013


$2010 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |


| Numb | 8 |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Mark | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { District } \end{aligned}$ | School vs Province |
| Reading | School District | $\begin{aligned} & 81.5 \\ & 87.9 \end{aligned}$ | $\nabla$ | $\wedge$ |
|  |  |  |  |  |
| Closed Responses |  |  |  |  |
| Demand Writing (Creative) | School District |  | - | - |
|  | Province | 74.3 |  |  |
| Demand Writing (Persuasive) | School District | $\begin{aligned} & 87.5 \\ & 96.6 \end{aligned}$ | $\nabla$ | - |
|  | Province |  |  |  |
| Non - Fiction Reading | School | 87.5 | $\nabla$ | - |
|  | District <br> Province | $\begin{aligned} & 96.7 \\ & 83.6 \end{aligned}$ |  |  |
| Fiction Reading | School | 100.0 | - | - |
|  | District Province | 96.6 82.1 |  |  |
|  | Province | 82.1 |  |  |

* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in Eric G. Lambert All-Grade scored 100.0\%. This means $100.0 \%$ of the students met or exceeded the cut score for this section.

Newfoundland Labrador

CRT School Results
Elementary English Language Arts
2012-13
District 803 - Private
\#453 - Eric G. Lambert All-Grade, Churchill Falls
4 Year CRT (Subtest) Mark Trend 2010-2013 Multiple Choice


Written Response: Percentage of students meetinglexceeding grade level expectations 2010-2013


## Elementary English Language Arts

2012-13

Difference from Provincial Mean, 2010-13
Multiple Choice


Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013


$2010 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Elementary English Language Arts

2012-13


* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in Immaculate Heart of Mary School scored $80.0 \%$. This means $80.0 \%$ of the students met or exceeded the cut score for this section.

## Elementary English Language Arts

## 4 Year CRT (Subtest) Mark Trend 2010-2013

Multiple Choice
School data with 5 or fewer students withheld for reasons of confidentiality.

Reading

Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013
School data with 5 or fewer students withheld for reasons of confidentiality.

| $\wedge$ | A | $\nabla$ | A | A | - | $\nabla$ | - | A | - | $\nabla$ | A | A | - | $\nabla$ | $\nabla$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 81 | 75 | 75 | 74 | 81 | 75 | 75 | 79 | 68 | 59 | 59 | 84 | 70 | 66 | 50 | 82 |
| Demand Writing Creative |  |  |  | Demand Writing Persuasive |  |  |  | Non - Fiction Reading |  |  |  | Poetic/Fiction Reading |  |  |  |

$2010 \quad 2011 \square 2012 \square 2013 \square \square$

## Difference from Provincial Mean, 2010-13

Multiple Choice
School data with 5 or fewer students withheld for reasons of confidentiality.

## Reading

## Difference from Provincial Mean, 2010-13

Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013
School data with 5 or fewer students withheld for reasons of confidentiality.


| Numbe | 23 | Mark | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { District } \end{aligned}$ | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { Province } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| Reading |  | $\begin{aligned} & 39.8 \\ & 85.0 \\ & 78.5 \end{aligned}$ | $\nabla$ | $\nabla$ |
| Closed Responses |  |  |  |  |
| Demand Writing (Creative) |  | $\begin{aligned} & 25.0 \\ & 77.8 \\ & 74.3 \end{aligned}$ | $\nabla$ | $\nabla$ |
| Demand Writing (Persuasive) |  | $\begin{aligned} & 14.3 \\ & 55.6 \\ & 78.6 \end{aligned}$ | $\nabla$ | $\nabla$ |
| Non - Fiction Reading | $\begin{aligned} & \text { School } \\ & \text { District } \\ & \text { Province } \end{aligned}$ | $\begin{array}{r} 7.7 \\ 100.0 \\ 83.6 \end{array}$ | $\nabla$ | $\nabla$ |
| Fiction Reading |  | $\begin{aligned} & 18.2 \\ & 88.9 \\ & 82.1 \end{aligned}$ | $\nabla$ | $\nabla$ |

* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in Sheshatshiu Innu School scored 25.0\%. This means 25.0\% of the students met or exceeded the cut score for this section.

Newfoundland Labrador

District 804 - Native Federal
\#018 - Sheshatshiu Innu School, Sheshatshiu
4 Year CRT (Subtest) Mark Trend 2010-2013 Multiple Choice

59


Written Response: Percentage of students meetinglexceeding grade level expectations 2010-2013

$2010 \quad 2011 \square 2012 \square \square$

Difference from Provincial Mean, 2010-13
Multiple Choice


Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013


$2010 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

# Results <br> Elementary English Language Arts 

2012-13

## District 804 - Native Federal

| Numb | 10 |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Multiple Choice |  | Mark | School vs District | School vs Province |
| Reading | School District | 29.8 85.0 | $\nabla$ | $\nabla$ |
|  |  |  |  |  |
|  |  |  |  |  |
| Demand Writing (Creative) | School District | 0.0 77 | $\nabla$ | $\nabla$ |
|  | District Province | 77.8 74.3 |  |  |
| Demand Writing (Persuasive) | School District | 0.0 55.6 | $\nabla$ | $\nabla$ |
|  | Province | 78.6 |  |  |
| Non - Fiction Reading | School | 0.0 | $\nabla$ | $\nabla$ |
|  | District Province | $\begin{array}{r} 100.0 \\ 83.6 \end{array}$ |  |  |
| Fiction Reading |  | 0.0 | $\nabla$ | $\nabla$ |
|  | District | 88.9 |  |  |
|  | Province | 82.1 |  |  |

* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in Mushuau Innu Natuashish School scored 0.0\%. This means $0.0 \%$ of the students met or exceeded the cut score for this section.

Newfoundland Labrador

CRT School Results

## Elementary English Language Arts

2012-13

## 4 Year CRT (Subtest) Mark Trend 2010-2013 Multiple Choice



Written Response: Percentage of students meetinglexceeding grade level expectations 2010-2013

$2010 \quad 2011 \square 2012 \square \square$

## Elementary English Language Arts

2012-13

Difference from Provincial Mean, 2010-13
Multiple Choice


Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013


$2010 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |


| Numb | 9 |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Multiple Choice |  | Mark | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { District } \end{aligned}$ | School vs <br> Province |
|  | School | 85.0 | - | - |
| Reading | District | 85.0 |  |  |
|  |  |  |  |  |
| Closed Responses |  |  |  |  |
| Demand Writing (Creative) | School | 77.8 | - | - |
|  | District | 77.8 |  |  |
|  | Province | 74.3 |  |  |
| Demand Writing (Persuasive) | School |  | - | $\nabla$ |
|  | District | 55.6 |  |  |
|  |  | 78.6 |  |  |
| Non - Fiction Reading |  | 100.0 | - | - |
|  | District | 100.0 |  |  |
|  | Province | 83.6 |  |  |
| Fiction Reading | School |  | - | - |
|  | District | 88.9 |  |  |
|  | Province | 82.1 |  |  |

* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in Se't Anneway Kegnamogwom scored 77.8\%. This means $77.8 \%$ of the students met or exceeded the cut score for this section.

Newfoundland Labrador

District 804 - Native Federal
\#376 - Se't Anneway Kegnamogwom, Conne River
4 Year CRT (Subtest) Mark Trend 2010-2013 Multiple Choice


Written Response: Percentage of students meetinglexceeding grade level expectations 2010-2013

$2010 \quad 2011 \square 2012 \square \square$

Difference from Provincial Mean, 2010-13
Multiple Choice


Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013


$2010 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

