## Elementary English Language Arts

| Number of Students: 39 |  |  | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { District } \end{aligned}$ | School vs Province |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Mark |  |  |
|  | School | 70.7 | $\nabla$ | $\nabla$ |
| Reading | District | 79.0 |  |  |
|  |  | 78.5 |  |  |
| Closed Responses |  |  |  |  |
| Demand Writing (Creative) | School | 70.3 | $\nabla$ | $\nabla$ |
|  | District | 76.5 |  |  |
|  |  | 74.3 |  |  |
| Demand Writing (Persuasive) |  | 79.4 | $\nabla$ | - |
|  | District | 81.3 |  |  |
|  | Province | 78.6 |  |  |
| Non - Fiction Reading | School | 78.9 | $\nabla$ | $\nabla$ |
|  | District | 83.9 |  |  |
|  | Province | 83.6 |  |  |
| Fiction Reading | School | 76.5 | $\nabla$ | $\nabla$ |
|  | District | 83.6 |  |  |
|  | Province | 82.1 |  |  |

* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in Lake Academy scored 70.3\%. This means 70.3\% of the students met or exceeded the cut score for this section.

Newfoundland Labrador

District 4 - Eastern
\#213 - Lake Academy, Fortune

## 4 Year CRT (Subtest) Mark Trend 2010-2013 Multiple Choice



Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013

$2010 \quad 2011 \square 2012 \square \square$

Difference from Provincial Mean, 2010-13
Multiple Choice


Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meetinglexceeding grade level expectations 2010-2013


| 2010 | $\square$ |  | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Elementary English Language Arts

| Numb | 7 |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Multiple Choice |  | Mark | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { District } \end{aligned}$ | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { Province } \end{aligned}$ |
| Reading | School | 80.0 | - | - |
|  | District | 79.0 |  |  |
|  | Province | 78.5 |  |  |
|  |  |  |  |  |
| Demand Writing (Creative) | School | 71.4 | $\nabla$ | $\nabla$ |
|  | District | 76.5 |  |  |
|  | Province | 74.3 |  |  |
| Demand Writing (Persuasive) | School | 100.0 | - | - |
|  | District | 81.3 |  |  |
|  | Province | 78.6 |  |  |
| Non - Fiction Reading | School |  | $\nabla$ | $\nabla$ |
|  | District | 83.9 |  |  |
|  | Province | 83.6 |  |  |
| Fiction Reading | School | 100.0 | - | - |
|  | District | 83.6 |  |  |
|  | Province | 82.1 |  |  |

* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in St. Joseph's Academy scored 71.4\%. This means 71.4\% of the students met or exceeded the cut score for this section.

Newfoundland Labrador

District 4 - Eastern
\#218 - St. Joseph's Academy, Lamaline
4 Year CRT (Subtest) Mark Trend 2010-2013 Multiple Choice


Written Response: Percentage of students meetinglexceeding grade level expectations 2010-2013

$2010 \quad 2011 \square 2012 \square \square$

Difference from Provincial Mean, 2010-13
Multiple Choice


Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meetinglexceeding grade level expectations 2010-2013


| 2010 | $\square$ |  | $\square$ | $\square$ |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Elementary English Language Arts



* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in Sacred Heart Academy scored 75.8\%. This means 75.8\% of the students met or exceeded the cut score for this section.

Newfoundland Labrador

District 4 - Eastern
\#220 - Sacred Heart Academy, Marystown
4 Year CRT (Subtest) Mark Trend 2010-2013 Multiple Choice


Written Response: Percentage of students meetinglexceeding grade level expectations 2010-2013

$2010 \quad 2011 \square 2012 \square \square$

## Elementary English Language Arts

## Difference from Provincial Mean, 2010-13

Multiple Choice
1


Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013


$2010 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Elementary English Language Arts

## District 4 - Eastern



* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in Christ the King School scored 33.3\%. This means 33.3\% of the students met or exceeded the cut score for this section.

Newfoundland Labrador

District 4 - Eastern
\#223 - Christ the King School, Rushoon

4 Year CRT (Subtest) Mark Trend 2010-2013 Multiple Choice


Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013

$2010 \quad 2011 \square 2012 \square \square$

Newfoundland Labrador

## Elementary English Language Arts

2012-13
District 4 - Eastern
\#223 - Christ the King School, Rushoon
Difference from Provincial Mean, 2010-13
Multiple Choice


Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013



* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in Donald C. Jamieson Academy scored 81.1\%. This means 81.1\% of the students met or exceeded the cut score for this section.

Newfoundland Labrador

District 4 - Eastern
\#224 - Donald C. Jamieson Academy, Burin Bay Arm
4 Year CRT (Subtest) Mark Trend 2010-2013 Multiple Choice


Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013


$2010 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2010-13
Multiple Choice


Reading

Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meetinglexceeding grade level expectations 2010-2013


| 2010 | $\square$ |  | $\square$ | $\square$ |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Elementary English Language Arts

| Numb | 1 | Mark | School vs District | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { Province } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| Reading | $\begin{aligned} & \text { School } \\ & \text { District } \\ & \text { Province } \end{aligned}$ | with 5 or fewer students withheld for reasons of confidentiality. | $\nabla$ | $\nabla$ |
| Closed Responses |  |  |  |  |
| Demand Writing (Creative) | $\begin{aligned} & \text { School } \\ & \text { District } \\ & \text { Province } \end{aligned}$ |  | - | - |
| Demand Writing (Persuasive) |  |  | - | ^ |
| Non - Fiction Reading |  |  | - | - |
| Fiction Reading |  |  | - | - |

* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in St. Anne's School scored 100.0\%. This means 100.0\% of the students met or exceeded the cut score for this section.

## 4 Year CRT (Subtest) Mark Trend 2010-2013

Multiple Choice
School data with 5 or fewer students withheld for reasons of confidentiality.

Reading

Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013
School data with 5 or fewer students withheld for reasons of confidentiality.

$2010 \quad 2011 \square 2012 \square 2013 \square \square$

## Difference from Provincial Mean, 2010-13

Multiple Choice
School data with 5 or fewer students withheld for reasons of confidentiality.

Reading

## Difference from Provincial Mean, 2010-13

Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013
School data with 5 or fewer students withheld for reasons of confidentiality.

| Demand Writing <br> Creative |
| :--- |
| Demand Writing <br> Persuasive |
| $\square 2010$ | | Non - Fiction |
| :---: |
| Reading |$\quad$| Poetic/Fiction |
| ---: |
| Reading |


| Number of Students: 7 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Mark | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { District } \end{aligned}$ | School vs Province |
|  | School | 79.3 | - | - |
| Reading | District | 79.0 |  |  |
|  |  | 78.5 |  |  |
| Closed Responses |  |  |  |  |
| Demand Writing (Creative) | School | 57.1 | $\nabla$ | $\nabla$ |
|  | District | 76.5 |  |  |
|  |  | 74.3 |  |  |
| Demand Writing (Persuasive) |  | 50.0 | $\nabla$ | $\nabla$ |
|  | District | 81.3 |  |  |
|  | Province | 78.6 |  |  |
| Non - Fiction Reading | School | 100.0 | - | - |
|  | District | 83.9 |  |  |
|  | Province | 83.6 |  |  |
| Fiction Reading | School | 85.7 | - | - |
|  | District | 83.6 |  |  |
|  | Province | 82.1 |  |  |

* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in Fortune Bay Academy scored 57.1\%. This means $57.1 \%$ of the students met or exceeded the cut score for this section.

Newfoundland Labrador

## CRT School Results

## Elementary English Language Arts

2012-13
District 4 - Eastern
\#226 - Fortune Bay Academy, St. Bernard's - Jacques Fontaine

## 4 Year CRT (Subtest) Mark Trend 2010-2013 <br> Multiple Choice



Written Response: Percentage of students meetinglexceeding grade level expectations 2010-2013

$2010 \quad 2011 \square 2012 \square \square$

Difference from Provincial Mean, 2010-13
Multiple Choice


Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013


$2010 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Elementary English Language Arts

## District 4 - Eastern

| $\begin{array}{lll} & \text { Number of Students: } 11 \\ \text { Multiple Choice } & \end{array}$ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Mark | School vs District |  |
| Reading | School District | 73.6 79.0 | $\nabla$ | $\nabla$ |
|  |  | 78.5 |  |  |
| Closed Responses |  |  |  |  |
| Demand Writing (Creative) | School | 45.5 | $\nabla$ | $\nabla$ |
|  | District | 76.5 |  |  |
|  | Province | 74.3 |  |  |
| Demand Writing (Persuasive) | School | 63.6 | $\nabla$ | $\nabla$ |
|  | District Province | 81.3 78.6 |  |  |
| Non - Fiction Reading | School | 54.5 | $\nabla$ | $\nabla$ |
|  | District | 83.9 |  |  |
|  | Province | 83.6 |  |  |
| Fiction Reading | School | 63.6 | $\nabla$ | $\nabla$ |
|  | District | 83.6 |  |  |
|  | Province | 82.1 |  |  |

* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in St. Lawrence Academy scored 45.5\%. This means 45.5\% of the students met or exceeded the cut score for this section.

Newfoundland Labrador

District 4 - Eastern
\#228 - St. Lawrence Academy, St. Lawrence

## 4 Year CRT (Subtest) Mark Trend 2010-2013

 Multiple Choice

Written Response: Percentage of students meetinglexceeding grade level expectations 2010-2013


$2010 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- |

## Elementary English Language Arts

2012-13

## Difference from Provincial Mean, 2010-13

Multiple Choice


Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013


$2010 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Elementary English Language Arts

| Numb | 11 |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Multiple Choice |  | Mark | School vs District |  |
| Reading | School District | 80.0 79.0 | - | - |
|  |  |  |  |  |
|  |  |  |  |  |
| Demand Writing (Creative) | School | 50.0 | $\nabla$ | $\nabla$ |
|  | District | 76.5 |  |  |
|  | Province |  |  |  |
| Demand Writing (Persuasive) | School District | 100.0 81.3 | - | - |
|  | Province | 78.6 |  |  |
| Non - Fiction Reading |  | 90.9 | - | - |
|  | District | 83.9 |  |  |
|  | Province | 83.6 |  |  |
| Fiction Reading | School | 100.0 | - | - |
|  | District | 83.6 |  |  |
|  | Province | 82.1 |  |  |

* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in St. Joseph's All Grade scored 50.0\%. This means 50.0\% of the students met or exceeded the cut score for this section.

Newfoundland Labrador

District 4 - Eastern
\#229 - St. Joseph's All Grade, Terrenceville

## 4 Year CRT (Subtest) Mark Trend 2010-2013 Multiple Choice



Written Response: Percentage of students meetinglexceeding grade level expectations 2010-2013

$2010 \square 2011 \square \quad 2012 \square \square$

## Elementary English Language Arts

2012-13

Difference from Provincial Mean, 2010-13
Multiple Choice


Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013

$2010 \quad 2011 \quad \square \quad 2012 \quad \square$

## Elementary English Language Arts



* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in Matthew Elementary School scored 63.6\%. This means 63.6\% of the students met or exceeded the cut score for this section.

Newfoundland Labrador

District 4 - Eastern
\#232 - Matthew Elementary School, Bonavista

## 4 Year CRT (Subtest) Mark Trend 2010-2013 Multiple Choice



Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013

$2010 \quad 2011 \square 2012 \square \square$

Difference from Provincial Mean, 2010-13
Multiple Choice


Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meetinglexceeding grade level expectations 2010-2013


| 2010 | $\square$ |  | $\square$ | $\square$ |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | <br> \title{

Elementary English Language Arts
} <br> \title{
Elementary English Language Arts
}

| Numb | 17 |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Mark | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { District } \end{aligned}$ | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { Province } \end{aligned}$ |
|  | School | 76.8 | $\nabla$ | $\nabla$ |
| Reading | District | 79.0 |  |  |
|  |  | 78.5 |  |  |
| Closed Responses |  |  |  |  |
| Demand Writing (Creative) | School | 88.2 | - | $\triangle$ |
|  | District | 76.5 |  |  |
|  | Province | 74.3 |  |  |
| Demand Writing (Persuasive) |  | 70.6 | $\nabla$ | $\nabla$ |
|  | District | 81.3 |  |  |
|  | Province | 78.6 |  |  |
| Non - Fiction Reading | School | 82.4 | $\nabla$ | $\nabla$ |
|  | District | 83.9 |  |  |
|  | Province | 83.6 |  |  |
| Fiction Reading | School | 93.8 | - | - |
|  | District | 83.6 |  |  |
|  | Province | 82.1 |  |  |

* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in Catalina Elementary School scored 88.2\%. This means 88.2\% of the students met or exceeded the cut score for this section.

Newfoundland Labrador

District 4 - Eastern
\#234 - Catalina Elementary School, Catalina

## 4 Year CRT (Subtest) Mark Trend 2010-2013 Multiple Choice



Written Response: Percentage of students meetinglexceeding grade level expectations 2010-2013


$2010 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2010-13
Multiple Choice


Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meetinglexceeding grade level expectations 2010-2013


$2010 \quad \square \quad 2011 \quad \square \quad 2012 \quad \square \quad$|  | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- |


| Numbe | 27 | Mark | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { District } \end{aligned}$ | School vs Province |
| :---: | :---: | :---: | :---: | :---: |
| Reading |  | $\begin{aligned} & 80.7 \\ & 79.0 \\ & 78.5 \end{aligned}$ | - | $\triangle$ |
| Closed Responses |  |  |  |  |
| Demand Writing (Creative) |  | $\begin{aligned} & 92.6 \\ & 76.5 \\ & 74.3 \end{aligned}$ | - | - |
| Demand Writing (Persuasive) | School District Province | $\begin{aligned} & 87.0 \\ & 81.3 \\ & 78.6 \end{aligned}$ | - | - |
| Non - Fiction Reading |  | $\begin{aligned} & 88.0 \\ & 83.9 \\ & 83.6 \end{aligned}$ | - | - |
| Fiction Reading |  | $\begin{aligned} & 96.3 \\ & 83.6 \\ & 82.1 \end{aligned}$ | ^ | - |

* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in Anthony Paddon Elementary scored 92.6\%. This means $92.6 \%$ of the students met or exceeded the cut score for this section.

Newfoundland Labrador

District 4 - Eastern
\#237 - Anthony Paddon Elementary, Musgravetown

## 4 Year CRT (Subtest) Mark Trend 2010-2013 Multiple Choice



Written Response: Percentage of students meetinglexceeding grade level expectations 2010-2013

$2010 \square 2011 \square \quad 2012 \square \square$

Difference from Provincial Mean, 2010-13
Multiple Choice


Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013


$2010 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Elementary English Language Arts

| Numb | 10 |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Multiple Choice |  | Mark | School vs District |  |
| Reading | School District | 80.8 79.0 | - | - |
| Reading |  |  |  |  |
| Closed Responses |  |  |  |  |
| Demand Writing (Creative) | School | 22.2 | $\nabla$ | $\nabla$ |
|  | District | 76.5 |  |  |
|  | Province | 74.3 |  |  |
| Demand Writing (Persuasive) |  | 50.0 | $\nabla$ | $\nabla$ |
|  | District | 81.3 |  |  |
|  | Province | 78.6 |  |  |
| Non - Fiction Reading |  | 100.0 | - | - |
|  | District | 83.9 |  |  |
|  | Province | 83.6 |  |  |
| Fiction Reading | School | 62.5 | $\nabla$ | $\nabla$ |
|  | District | 83.6 |  |  |
|  | Province | 82.1 |  |  |

* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in Bishop White School scored 22.2\%. This means $22.2 \%$ of the students met or exceeded the cut score for this section.

Newfoundland Labrador

District 4 - Eastern
\#240 - Bishop White School, Port Rexton

## 4 Year CRT (Subtest) Mark Trend 2010-2013

 Multiple Choice

Written Response: Percentage of students meetinglexceeding grade level expectations 2010-2013


$2010 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- |

## Elementary English Language Arts

2012-13
District 4 - Eastern

Difference from Provincial Mean, 2010-13
Multiple Choice


Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meetinglexceeding grade level expectations 2010-2013


$2010 \quad \square \quad 2011 \quad \square \quad 2012 \quad \square \quad$|  | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- |


| Numbe | 14 |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Mark | School vs District | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { Province } \end{aligned}$ |
| Reading | School <br> District | 68.2 79.0 | $\nabla$ | $\nabla$ |
| Reading |  | 78.5 |  |  |
| Closed Responses |  |  |  |  |
| Demand Writing (Creative) | School | 28.6 | $\nabla$ | $\nabla$ |
|  | District | 76.5 |  |  |
|  | Province | 74.3 |  |  |
| Demand Writing (Persuasive) | School | 55.6 | $\nabla$ | $\nabla$ |
|  | District Province | 81.3 78.6 |  |  |
| Non - Fiction Reading | School | 58.3 | $\nabla$ | $\nabla$ |
|  | District | 83.9 |  |  |
|  | Province | 83.6 |  |  |
| Fiction Reading | School | 76.9 | $\nabla$ | $\nabla$ |
|  | District | 83.6 |  |  |
|  | Province | 82.1 |  |  |

* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in Random Island Academy scored 28.6\%. This means 28.6\% of the students met or exceeded the cut score for this section.

Newfoundland Labrador

District 4 - Eastern
\#242 - Random Island Academy, Hickman's Harbour

## 4 Year CRT (Subtest) Mark Trend 2010-2013 Multiple Choice



Written Response: Percentage of students meetinglexceeding grade level expectations 2010-2013

$2010 \quad 2011 \square 2012 \square \square$

Difference from Provincial Mean, 2010-13
Multiple Choice


Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013


$2010 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Elementary English Language Arts



* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in Riverside Elementary scored 78.9\%. This means $78.9 \%$ of the students met or exceeded the cut score for this section.

Newfoundland Labrador

District 4 - Eastern
\#243 - Riverside Elementary, Shoal Harbour

## 4 Year CRT (Subtest) Mark Trend 2010-2013 Multiple Choice

79


Reading

Written Response: Percentage of students meetinglexceeding grade level expectations 2010-2013

$2010 \quad 2011 \square 2012 \square 2013 \square \square$

Difference from Provincial Mean, 2010-13
Multiple Choice


Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meetinglexceeding grade level expectations 2010-2013

$2010 \quad \square \quad 2011 \quad \square \quad 2012 \quad \square \quad 2013 \quad \square$

## Elementary English Language Arts

## District 4 - Eastern

| Numb | 2 | Mark | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { District } \end{aligned}$ | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { Province } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| Reading |  | School data <br> with 5 or fewer students withheld for reasons of confidentiality. | - | - |
| Closed Responses |  |  |  |  |
| Demand Writing (Creative) |  |  | - | - |
| Demand Writing (Persuasive) | School District Province |  | - | - |
| Non - Fiction Reading | $\begin{aligned} & \text { School } \\ & \text { District } \\ & \text { Province } \end{aligned}$ |  | - | - |
| Fiction Reading |  |  | ^ | - |

* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in Swift Current Academy scored 100.0\%. This means 100.0\% of the students met or exceeded the cut score for this section.

## 4 Year CRT (Subtest) Mark Trend 2010-2013

Multiple Choice
School data with 5 or fewer students withheld for reasons of confidentiality.

Reading

Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013
School data with 5 or fewer students withheld for reasons of confidentiality.

| - | A | A | - | $\wedge$ | A | - | A | $\nabla$ | - | $\nabla$ | A | - | - | $\nabla$ | - |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 81 | 75 | 75 | 74 | 81 | 75 | 75 | 79 | 68 | 59 | 59 | 84 | 70 | 66 | 50 | 82 |
|  | Cre | Wr <br> tive |  | Demand Writing Persuasive |  |  |  | Non - Fiction Reading |  |  |  | Poetic/Fiction Reading |  |  |  |

$2010 \quad 2011 \square 2012 \square 2013 \square \square$

## Difference from Provincial Mean, 2010-13

Multiple Choice
School data with 5 or fewer students withheld for reasons of confidentiality.

## Reading

## Difference from Provincial Mean, 2010-13

Written Response: Percentage of students meetinglexceeding grade level expectations 2010-2013
School data with 5 or fewer students withheld for reasons of confidentiality.


## Elementary English Language Arts

## District 4 - Eastern



* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in Amalgamated Academy scored 81.9\%. This means $81.9 \%$ of the students met or exceeded the cut score for this section.

Newfoundland Labrador

District 4 - Eastern
\#248 - Amalgamated Academy, Bay Roberts
4 Year CRT (Subtest) Mark Trend 2010-2013 Multiple Choice


Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013

$2010 \square 2011 \square 2012 \square 2013 \square$

## Elementary English Language Arts

## Difference from Provincial Mean, 2010-13

Multiple Choice


Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013


$2010 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

# sults <br> <br> Elementary English Language Arts 

 <br> <br> Elementary English Language Arts}


* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in Holy Family Elementary scored 58.8\%. This means 58.8\% of the students met or exceeded the cut score for this section.

Newfoundland Labrador

District 4 - Eastern
\#258 - Holy Family Elementary, Chapel Arm
4 Year CRT (Subtest) Mark Trend 2010-2013 Multiple Choice


Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013

$2010 \quad 2011 \square 2012 \square \square$

## Elementary English Language Arts

2012-13
District 4 - Eastern
\#258 - Holy Family Elementary, Chapel Arm

Difference from Provincial Mean, 2010-13
Multiple Choice
6


Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meetinglexceeding grade level expectations 2010-2013

$2010 \quad \square \quad 2011 \quad \square \quad 2012 \quad \square \quad \square \quad 2013 \quad \square$

## Elementary English Language Arts

| Numb | 18 |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Multiple Choice |  | Mark | School vs District | School vs Province |
| Reading | School | 73.8 | $\nabla$ | $\nabla$ |
|  | District | 79.0 |  |  |
|  | Province | 78.5 |  |  |
|  |  |  |  |  |
| Demand Writing (Creative) | School | 82.4 | - | - |
|  | District | 76.5 |  |  |
|  | Province | 74.3 |  |  |
| Demand Writing (Persuasive) | School |  | - | - |
|  | District | 81.3 |  |  |
|  |  | 78.6 |  |  |
| Non - Fiction Reading |  | 87.5 | - | - |
|  | District | 83.9 |  |  |
|  | Province | 83.6 |  |  |
| Fiction Reading | School | 75.0 | $\nabla$ | $\nabla$ |
|  | District | 83.6 |  |  |
|  | Province | 82.1 |  |  |

* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in Immaculate Conception Elementary scored 82.4\%. This means $82.4 \%$ of the students met or exceeded the cut score for this section.

Newfoundland Labrador

District 4 - Eastern
\#260 - Immaculate Conception Elementary, Colliers

## 4 Year CRT (Subtest) Mark Trend 2010-2013 Multiple Choice



Written Response: Percentage of students meetinglexceeding grade level expectations 2010-2013

$2010 \quad 2011 \square 2012 \square \square$

Difference from Provincial Mean, 2010-13
Multiple Choice


Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013


$2010 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Elementary English Language Arts

## District 4 - Eastern



* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in Woodland Elementary scored 77.3\%. This means 77.3\% of the students met or exceeded the cut score for this section.

Newfoundland Labrador

District 4 - Eastern
\#262 - Woodland Elementary, Dildo
4 Year CRT (Subtest) Mark Trend 2010-2013 Multiple Choice


Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013

$2010 \quad 2011 \square 2012 \square \square$

Difference from Provincial Mean, 2010-13
Multiple Choice


Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meetinglexceeding grade level expectations 2010-2013


$2010 \quad \square \quad 2011 \quad \square \quad 2012 \quad \square \quad$|  | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- |

## Elementary English Language Arts

| Numbe | 11 |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Mark | School vs District | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { Province } \end{aligned}$ |
| Reading | School <br> District | 82.7 79.0 | - | - |
|  |  |  |  |  |
| Closed Responses |  |  |  |  |
| Demand Writing (Creative) | School | 100.0 | - | - |
|  | District | 76.5 |  |  |
|  |  | 74.3 |  |  |
| Demand Writing (Persuasive) | School District | 100.0 81.3 | - | - |
|  | Province |  |  |  |
| Non - Fiction Reading |  | 100.0 | - | - |
|  | District | 83.9 |  |  |
|  | Province | 83.6 |  |  |
| Fiction Reading | School | 100.0 | - | - |
|  | District | 83.6 |  |  |
|  | Province | 82.1 |  |  |

* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in Acreman Elementary scored 100.0\%. This means $100.0 \%$ of the students met or exceeded the cut score for this section.

Newfoundland Labrador

District 4 - Eastern
\#265 - Acreman Elementary, Green's Harbour

## 4 Year CRT (Subtest) Mark Trend 2010-2013 Multiple Choice



Written Response: Percentage of students meetinglexceeding grade level expectations 2010-2013

$2010 \quad 2011 \square 2012 \square \square$

Difference from Provincial Mean, 2010-13
Multiple Choice


Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013

$2010 \quad \square \quad 2011 \quad \square \quad 2012 \quad \square$

## Elementary English Language Arts



* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in St. Francis School scored 76.1\%. This means $76.1 \%$ of the students met or exceeded the cut score for this section.

Newfoundland Labrador

District 4 - Eastern
\#269 - St. Francis School, Harbour Grace

## 4 Year CRT (Subtest) Mark Trend 2010-2013

 Multiple Choice

Written Response: Percentage of students meetinglexceeding grade level expectations 2010-2013


$2010 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- |

## Elementary English Language Arts

2012-13
District 4 - Eastern

Difference from Provincial Mean, 2010-13
Multiple Choice


Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meetinglexceeding grade level expectations 2010-2013


| 2010 | $\square$ |  | $\square$ | $\square$ |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Elementary English Language Arts

|  |  | Number of Students : |
| :--- | :--- | :--- |

* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in Holy Cross Elementary scored $72.7 \%$. This means $72.7 \%$ of the students met or exceeded the cut score for this section.

Newfoundland Labrador

District 4 - Eastern
\#272 - Holy Cross Elementary, Holyrood
4 Year CRT (Subtest) Mark Trend 2010-2013 Multiple Choice


Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013

$2010 \square 2011 \square \quad 2012 \square \square$

## Elementary English Language Arts

2012-13
District 4 - Eastern
\#272 - Holy Cross Elementary, Holyrood
Difference from Provincial Mean, 2010-13
Multiple Choice


Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013


$2010 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Elementary English Language Arts



* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in St. Catherine's Academy scored 92.9\%. This means 92.9\% of the students met or exceeded the cut score for this section.

Newfoundland Labrador

District 4 - Eastern
\#274 - St. Catherine's Academy, Mount Carmel

4 Year CRT (Subtest) Mark Trend 2010-2013 Multiple Choice


Written Response: Percentage of students meetinglexceeding grade level expectations 2010-2013

$2010 \quad 2011 \square 2012 \square \square$

Difference from Provincial Mean, 2010-13
Multiple Choice


Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meetinglexceeding grade level expectations 2010-2013

$2010 \quad \square \quad 2011 \quad \square \quad 2012 \quad \square \quad 2013 \quad \square$

## Elementary English Language Arts

| Numb | 57 |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Multiple Choice |  | Mark | School vs District |  |
|  | School | 77.1 | $\nabla$ | $\nabla$ |
| Reading | District | 79.0 |  |  |
|  |  |  |  |  |
| Closed Responses |  |  |  |  |
| Demand Writing (Creative) | School | 59.6 | $\nabla$ | $\nabla$ |
|  | District | 76.5 |  |  |
|  | Province | 74.3 |  |  |
| Demand Writing (Persuasive) |  |  | $\nabla$ | V |
|  | District | 81.3 |  |  |
|  | Province | 78.6 |  |  |
| Non - Fiction Reading |  | 82.7 | $\nabla$ | $\nabla$ |
|  | District | 83.9 |  |  |
|  | Province | 83.6 |  |  |
| Fiction Reading | School | 68.0 | $\nabla$ | V |
|  | District | 83.6 |  |  |
|  | Province | 82.1 |  |  |

* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in All Hallows Elementary scored 59.6\%. This means 59.6\% of the students met or exceeded the cut score for this section.

Newfoundland Labrador

District 4 - Eastern
\#278 - All Hallows Elementary, North River


Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013

$2010 \quad 2011 \square 2012 \square 2013 \square \square$

## Elementary English Language Arts

2012-13
District 4 - Eastern
\#278 - All Hallows Elementary, North River
Difference from Provincial Mean, 2010-13
Multiple Choice


Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013


$2010 \quad \square \quad 2011 \quad \square \quad 2012 \quad \square \quad$|  | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- |


| Numbe | 22 | Mark | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { District } \end{aligned}$ | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { Province } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| Reading |  | $\begin{aligned} & 91.6 \\ & 79.0 \\ & 78.5 \end{aligned}$ | - | $\triangle$ |
| Closed Responses |  |  |  |  |
| Demand Writing (Creative) |  | $\begin{aligned} & 89.5 \\ & 76.5 \\ & 74.3 \end{aligned}$ | - | - |
| Demand Writing (Persuasive) | School District Province | $\begin{aligned} & 90.5 \\ & 81.3 \\ & 78.6 \end{aligned}$ | - | - |
| Non - Fiction Reading |  | $\begin{array}{r} 100.0 \\ 83.9 \\ 83.6 \end{array}$ | - | - |
| Fiction Reading |  | $\begin{array}{r} 100.0 \\ 83.6 \\ 82.1 \end{array}$ | ^ | - |

* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in Holy Redeemer Elementary scored 89.5\%. This means 89.5\% of the students met or exceeded the cut score for this section.

Newfoundland Labrador

## District 4 - Eastern

## 4 Year CRT (Subtest) Mark Trend 2010-2013 Multiple Choice



Written Response: Percentage of students meetinglexceeding grade level expectations 2010-2013

$2010 \quad 2011 \square 2012 \square \square$

## Elementary English Language Arts

2012-13
District 4 - Eastern

Difference from Provincial Mean, 2010-13
Multiple Choice


Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meetinglexceeding grade level expectations 2010-2013


| 2010 | $\square$ |  | $\square$ | $\square$ |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Elementary English Language Arts



* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in Fatima Academy scored 100.0\%. This means $100.0 \%$ of the students met or exceeded the cut score for this section.

## 4 Year CRT (Subtest) Mark Trend 2010-2013 <br> Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.

Reading

Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013
School data with 5 or fewer students withheld for reasons of confidentiality.

## Province

| $\Delta$ | $\Delta$ | $\boldsymbol{\nabla}$ | $\Delta$ | $\Delta$ | $\Delta$ | $\boldsymbol{\nabla}$ | $\Delta$ | $\Delta$ | $\Delta$ | $\boldsymbol{\nabla}$ | $\Delta$ | $\Delta$ | $\boldsymbol{\nabla}$ | $\boldsymbol{\nabla}$ | $\boldsymbol{\nabla}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 81 | 75 | 75 | 74 |  |  |  |  |  |  |  |  |  |  |  |  |

$2010 \quad 2011 \square 2012 \square 2013 \square \square$

## Difference from Provincial Mean, 2010-13

Multiple Choice
School data with 5 or fewer students withheld for reasons of confidentiality.

Reading

## Difference from Provincial Mean, 2010-13

Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013
School data with 5 or fewer students withheld for reasons of confidentiality.

| Demand Writing <br> Creative |
| :--- |
| Demand Writing <br> Persuasive |
| $\square$ | | Non - Fiction |
| :---: |
| Reading |$\quad$| Poetic/Fiction |
| ---: |
| Reading |

[^0]
## Elementary English Language Arts

| Numb | 9 |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Mark | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { District } \end{aligned}$ | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { Province } \end{aligned}$ |
| Reading | School District | $\begin{aligned} & 64.4 \\ & 79.0 \end{aligned}$ | $\nabla$ | $\nabla$ |
|  |  |  |  |  |
| Closed Responses |  |  |  |  |
| Demand Writing (Creative) | School District | 88.9 | - | - |
|  | Province | 76.5 74.3 |  |  |
| Demand Writing (Persuasive) | School District | $\begin{array}{r} 100.0 \\ 81.3 \end{array}$ | - | - |
|  | Province | 78.6 |  |  |
| Non - Fiction Reading | School |  | $\nabla$ | $\nabla$ |
|  | District | 83.9 |  |  |
|  | Province | 83.6 |  |  |
| Fiction Reading | School | 55.6 | $\nabla$ | $\nabla$ |
|  | District | 83.6 |  |  |
|  | Province | 82.1 |  |  |

* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in Dunne Memorial Academy scored 88.9\%. This means 88.9\% of the students met or exceeded the cut score for this section.

Newfoundland Labrador

District 4 - Eastern
\#287 - Dunne Memorial Academy, St. Mary's

## 4 Year CRT (Subtest) Mark Trend 2010-2013 Multiple Choice



Written Response: Percentage of students meetinglexceeding grade level expectations 2010-2013


$2010 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- |

## Elementary English Language Arts

Difference from Provincial Mean, 2010-13
Multiple Choice


Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meetinglexceeding grade level expectations 2010-2013


| 2010 | $\square$ |  | $\square$ | $\square$ |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |


| Numb | 19 |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Multiple Choice |  | Mark | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { District } \end{aligned}$ | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { Province } \end{aligned}$ |
| Reading | School District | 86.7 79.0 | - | - |
|  |  | 78.5 |  |  |
| Closed Responses |  |  |  |  |
| Demand Writing (Creative) | School | 88.9 | - | $\triangle$ |
|  | District | 76.5 |  |  |
|  |  | 74.3 |  |  |
| Demand Writing (Persuasive) |  | 94.7 | - | - |
|  | District | 81.3 |  |  |
|  | Province | 78.6 |  |  |
| Non - Fiction Reading | School | 94.4 | - | - |
|  | District | 83.9 |  |  |
|  | Province | 83.6 |  |  |
| Fiction Reading | School | 88.9 | - | - |
|  | District | 83.6 |  |  |
|  | Province | 82.1 |  |  |

* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in St. Peter's Elementary scored 88.9\%. This means 88.9\% of the students met or exceeded the cut score for this section.

Newfoundland Labrador

District 4 - Eastern
\#289 - St. Peter's Elementary, Upper Island Cove
4 Year CRT (Subtest) Mark Trend 2010-2013 Multiple Choice


Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013

$2010 \quad 2011 \square 2012 \square \square$

## Elementary English Language Arts

Difference from Provincial Mean, 2010-13
Multiple Choice


Reading

Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meetinglexceeding grade level expectations 2010-2013


| 2010 | $\square$ |  |  |  | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | $2012 \quad \square$

## Elementary English Language Arts

|  | 9 |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Numb |  | Mark | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { District } \end{aligned}$ | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { Province } \end{aligned}$ |
| Reading | School District | 82.8 79.0 | - | - |
|  |  | 78.5 |  |  |
| Closed Responses |  |  |  |  |
| Demand Writing (Creative) | School | 77.8 | - | - |
|  | District | 76.5 |  |  |
|  |  | 74.3 |  |  |
| Demand Writing (Persuasive) |  | 87.5 | - | - |
|  | District | 81.3 |  |  |
|  | Province | 78.6 |  |  |
| Non - Fiction Reading | School | 100.0 | - | - |
|  | District | 83.9 |  |  |
|  | Province | 83.6 |  |  |
| Fiction Reading | School | 88.9 | - | - |
|  | District | 83.6 |  |  |
|  | Province | 82.1 |  |  |

* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in Perlwin Elementary scored 77.8\%. This means $77.8 \%$ of the students met or exceeded the cut score for this section.

Newfoundland Labrador

District 4 - Eastern
\#291 - Perlwin Elementary, Winterton

4 Year CRT (Subtest) Mark Trend 2010-2013 Multiple Choice


Written Response: Percentage of students meetinglexceeding grade level expectations 2010-2013

$2010 \quad 2011 \square 2012 \square \square$

Difference from Provincial Mean, 2010-13
Multiple Choice


Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013


$2010 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Elementary English Language Arts



* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in St. Augustine's Elementary scored 65.2\%. This means 65.2\% of the students met or exceeded the cut score for this section.

Newfoundland Labrador

District 4 - Eastern

## 4 Year CRT (Subtest) Mark Trend 2010-2013 Multiple Choice



Written Response: Percentage of students meetinglexceeding grade level expectations 2010-2013

$2010 \quad 2011 \square 2012 \square 2013 \square \square$

Difference from Provincial Mean, 2010-13
Multiple Choice


Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013


$2010 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Elementary English Language Arts

| Numb | 94 |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Multiple Choice |  | Mark | School vs District |  |
|  | School | 76.5 | $\nabla$ | $\nabla$ |
| Reading | District | 79.0 |  |  |
|  |  |  |  |  |
| Closed Responses |  |  |  |  |
| Demand Writing (Creative) | School | 67.4 | $\nabla$ | $\nabla$ |
|  | District | 76.5 |  |  |
|  | Province | 74.3 |  |  |
| Demand Writing (Persuasive) | School |  | $\nabla$ | $\nabla$ |
|  | District | 81.3 |  |  |
|  | Province | 78.6 |  |  |
| Non - Fiction Reading |  | 83.1 | $\nabla$ | $\nabla$ |
|  | District | 83.9 |  |  |
|  | Province | 83.6 |  |  |
| Fiction Reading | School | 80.9 | $\nabla$ | V |
|  | District | 83.6 |  |  |
|  | Province | 82.1 |  |  |

* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in St. Edward's Elementary scored 67.4\%. This means $67.4 \%$ of the students met or exceeded the cut score for this section.

Newfoundland Labrador

District 4 - Eastern
\#303 - St. Edward's Elementary, Conception Bay South (Kelligrews)
4 Year CRT (Subtest) Mark Trend 2010-2013 Multiple Choice


Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013

$2010 \quad 2011 \square 2012 \square \square$

## Elementary English Language Arts

2012-13

Difference from Provincial Mean, 2010-13
Multiple Choice


Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013


$2010 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Elementary English Language Arts

2012-13
District 4 - Eastern

| Numb | 94 |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Mark | School vs District | School vs Province |
| Reading | School District | 82.1 79.0 78.5 | - | $\wedge$ |
| Reading |  |  |  |  |
| Closed Responses |  |  |  |  |
| Demand Writing (Creative) | School | 68.5 | $\nabla$ | $\nabla$ |
|  | District | $76.5$ |  |  |
|  | Province | $74.3$ |  |  |
| Demand Writing (Persuasive) | School District | 84.4 | - | - |
|  | District Province | 81.3 78.6 |  |  |
| Non - Fiction Reading | School | 87.9 | - | - |
|  | District | 83.9 |  |  |
|  | Province | 83.6 |  |  |
| Fiction Reading | School | 89.8 | - | - |
|  | District | 83.6 |  |  |
|  | Province | 82.1 |  |  |

* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in Villanova Junior High scored 68.5\%. This means $68.5 \%$ of the students met or exceeded the cut score for this section.

Newfoundland Labrador

## CRT School Results

## Elementary English Language Arts

2012-13

## District 4 - Eastern

## 4 Year CRT (Subtest) Mark Trend 2010-2013 Multiple Choice



Written Response: Percentage of students meetinglexceeding grade level expectations 2010-2013

$2010 \quad 2011 \square 2012 \square \square$

## Elementary English Language Arts

2012-13

Difference from Provincial Mean, 2010-13
Multiple Choice


Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013

$2010 \quad \square \quad 2011 \quad \square \quad 2012 \quad \square$

## Elementary English Language Arts

District 4 - Eastern


* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in St. George's Elementary scored 86.8\%. This means 86.8\% of the students met or exceeded the cut score for this section.

Newfoundland Labrador

District 4 - Eastern
\#306 - St. George's Elementary, Conception Bay South (Manuels)
4 Year CRT (Subtest) Mark Trend 2010-2013 Multiple Choice


Written Response: Percentage of students meetinglexceeding grade level expectations 2010-2013


$2010 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- |

## Elementary English Language Arts

2012-13

## District 4 - Eastern

Difference from Provincial Mean, 2010-13
Multiple Choice


Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013


$2010 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Elementary English Language Arts

2012-13
District 4 - Eastern

| Numb | 43 |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Multiple Choice |  | Mark | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { District } \end{aligned}$ | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { Province } \end{aligned}$ |
| Reading | School | 76.8 | $\nabla$ | $\nabla$ |
|  | District | 79.0 |  |  |
|  |  | 78.5 |  |  |
|  |  |  |  |  |
| Demand Writing (Creative) | School | 82.9 | - | $\triangle$ |
|  | District | 76.5 |  |  |
|  | Province | 74.3 |  |  |
| Demand Writing (Persuasive) |  | 81.1 | $\nabla$ | - |
|  | District | 81.3 |  |  |
|  | Province | 78.6 |  |  |
| Non - Fiction Reading | School | 84.6 | - | - |
|  | District | 83.9 |  |  |
|  | Province | 83.6 |  |  |
| Fiction Reading | School | 87.8 | - | - |
|  | District | 83.6 |  |  |
|  | Province | 82.1 |  |  |

* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in Mary Queen of the World Elementary scored 82.9\%. This means $82.9 \%$ of the students met or exceeded the cut score for this section.

Newfoundland Labrador

District 4 - Eastern
\#308 - Mary Queen of the World Elementary, Mount Pearl

## 4 Year CRT (Subtest) Mark Trend 2010-2013 Multiple Choice



Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013

$2010 \quad 2011 \square 2012 \square \square$

Difference from Provincial Mean, 2010-13
Multiple Choice


Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013


$2010 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Elementary English Language Arts



* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in Mount Pearl Intermediate scored $72.2 \%$. This means $72.2 \%$ of the students met or exceeded the cut score for this section.

Newfoundland Labrador

District 4 - Eastern
\#310 - Mount Pearl Intermediate, Mount Pearl
4 Year CRT (Subtest) Mark Trend 2010-2013 Multiple Choice


Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013

$2010 \square 2011 \square \quad 2012 \square \square$

Difference from Provincial Mean, 2010-13
Multiple Choice


Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013


$2010 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Elementary English Language Arts



* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in Newtown Elementary scored $92.1 \%$. This means $92.1 \%$ of the students met or exceeded the cut score for this section.

Newfoundland Labrador

District 4 - Eastern
\#312 - Newtown Elementary, Mount Pearl
4 Year CRT (Subtest) Mark Trend 2010-2013 Multiple Choice


Written Response: Percentage of students meetinglexceeding grade level expectations 2010-2013

$2010 \quad 2011 \square 2012 \square \square$

## Elementary English Language Arts

2012-13

Difference from Provincial Mean, 2010-13
Multiple Choice


Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013


$2010 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Elementary English Language Arts



* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in St. Peter's Elementary scored 71.9\%. This means 71.9\% of the students met or exceeded the cut score for this section.

Newfoundland Labrador

District 4 - Eastern
\#316 - St. Peter's Elementary, Mount Pearl

## 4 Year CRT (Subtest) Mark Trend 2010-2013 Multiple Choice



Written Response: Percentage of students meetinglexceeding grade level expectations 2010-2013

$2010 \quad 2011 \square 2012 \square \square$

## Elementary English Language Arts

Difference from Provincial Mean, 2010-13
Multiple Choice


Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013


$2010 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Elementary English Language Arts

| Numb | 21 | Mark | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { District } \end{aligned}$ | School vs <br> Province |
| :---: | :---: | :---: | :---: | :---: |
| Reading | $\begin{aligned} & \text { School } \\ & \text { District } \\ & \text { Province } \end{aligned}$ | $\begin{aligned} & 82.6 \\ & 79.0 \\ & 78.5 \end{aligned}$ | - | - |
| Closed Responses |  |  |  |  |
| Demand Writing (Creative) | $\begin{aligned} & \text { School } \\ & \text { District } \\ & \text { Province } \end{aligned}$ | $\begin{aligned} & 90.0 \\ & 76.5 \\ & 74.3 \end{aligned}$ | - | - |
| Demand Writing (Persuasive) |  | $\begin{aligned} & 95.2 \\ & 81.3 \\ & 78.6 \end{aligned}$ | - | - |
| Non - Fiction Reading |  | $\begin{aligned} & 90.0 \\ & 83.9 \\ & 83.6 \end{aligned}$ | - | - |
| Fiction Reading |  | $\begin{aligned} & 89.5 \\ & 83.6 \\ & 82.1 \end{aligned}$ | - | - |

* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in St. Francis of Assisi Elementary scored 90.0\%. This means $90.0 \%$ of the students met or exceeded the cut score for this section.

Newfoundland Labrador

District 4 - Eastern
\#317 - St. Francis of Assisi Elementary, Logy Bay/Middle Cove/Outer Cove
4 Year CRT (Subtest) Mark Trend 2010-2013
Multiple Choice


Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013

$2010 \square 2011 \square 2012 \square 2013 \square$

Difference from Provincial Mean, 2010-13
Multiple Choice


Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meetinglexceeding grade level expectations 2010-2013


| 2010 | $\square$ |  | $\square$ | $\square$ |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Elementary English Language Arts

| Number of Students: 93 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Mark | School vs District | School vs Province |
|  | School | 82.6 | A | A |
| Reading | District | 79.0 |  |  |
|  | Province | 78.5 |  |  |
| Closed Responses |  |  |  |  |
| Demand Writing (Creative) | School | 75.6 | $\nabla$ | A |
|  | District | 76.5 |  |  |
|  | Province | 74.3 |  |  |
| Demand Writing (Persuasive) |  | 87.2 | $\triangle$ | - |
|  | District | 81.3 |  |  |
|  | Province | 78.6 |  |  |
| Non - Fiction Reading |  | 84.4 | $\Delta$ | - |
|  | District | 83.9 |  |  |
|  | Province | 83.6 |  |  |
| Fiction Reading | School | 90.2 | - | $\Delta$ |
|  | District | 83.6 |  |  |
|  | Province | 82.1 |  |  |

* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in Holy Family Elementary scored 75.6\%. This means $75.6 \%$ of the students met or exceeded the cut score for this section.

Newfoundland Labrador

District 4 - Eastern
\#318 - Holy Family Elementary, Paradise
4 Year CRT (Subtest) Mark Trend 2010-2013 Multiple Choice


Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013


$2010 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- |

## Elementary English Language Arts

2012-13
District 4 - Eastern

Difference from Provincial Mean, 2010-13
Multiple Choice


Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meetinglexceeding grade level expectations 2010-2013


| 2010 | $\square$ |  | $\square$ | $\square$ |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Elementary English Language Arts

2012-13

## District 4 - Eastern



* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in Beachy Cove Elementary scored 73.0\%. This means 73.0\% of the students met or exceeded the cut score for this section.

Newfoundland Labrador

District 4 - Eastern
\#320 - Beachy Cove Elementary, Portugal Cove - St. Philip's
4 Year CRT (Subtest) Mark Trend 2010-2013 Multiple Choice


Reading

Written Response: Percentage of students meetinglexceeding grade level expectations 2010-2013

$2010 \quad 2011 \square 2012 \square \square$

## Elementary English Language Arts

2012-13

Difference from Provincial Mean, 2010-13
Multiple Choice


Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013

$2010 \quad 2011 \quad \square \quad 2012 \quad \square$

## Elementary English Language Arts

| Numb | 30 |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Multiple Choice |  | Mark | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { District } \end{aligned}$ | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { Province } \end{aligned}$ |
| Reading | School | 65.9 | $\nabla$ | $\nabla$ |
|  | District | 79.0 |  |  |
|  |  | 78.5 |  |  |
|  |  |  |  |  |
| Demand Writing (Creative) | School | 66.7 | $\nabla$ | V |
|  | District | 76.5 |  |  |
|  | Province | 74.3 |  |  |
| Demand Writing (Persuasive) |  | 59.1 | $\nabla$ | $\nabla$ |
|  | District | 81.3 |  |  |
|  | Province | 78.6 |  |  |
| Non - Fiction Reading | School | 59.3 | $\nabla$ | $\nabla$ |
|  | District | 83.9 |  |  |
|  | Province | 83.6 |  |  |
| Fiction Reading | School | 53.8 | $\nabla$ | $\nabla$ |
|  | District | 83.6 |  |  |
|  | Province | 82.1 |  |  |

* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in Bishop Abraham Elementary scored 66.7\%. This means $66.7 \%$ of the students met or exceeded the cut score for this section.

Newfoundland Labrador

District 4 - Eastern
\#325 - Bishop Abraham Elementary, St. John's

## 4 Year CRT (Subtest) Mark Trend 2010-2013 Multiple Choice



Reading

Written Response: Percentage of students meetinglexceeding grade level expectations 2010-2013


$2010 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- |

## Elementary English Language Arts

2012-13

Difference from Provincial Mean, 2010-13
Multiple Choice


Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013


$2010 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Elementary English Language Arts

| Number of Students: 19 |  | Mark |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { District } \end{aligned}$ | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { Province } \end{aligned}$ |
|  |  |  |  |
| Multiple Choice |  |  |  |
| Reading | School | 74.7 | $\nabla$ | $\nabla$ |
|  | District | 79.0 |  |  |
|  | Province | 78.5 |  |  |
| Closed Responses |  |  |  |  |
| Demand Writing (Creative) | School | 76.5 | $\nabla$ | - |
|  | District | 76.5 |  |  |
|  | Province | 74.3 |  |  |
| Demand Writing (Persuasive) | School | 100.0 | - | - |
|  | District | 81.3 |  |  |
|  | Province | 78.6 |  |  |
| Non - Fiction Reading | School | 80.0 | $\nabla$ | $\nabla$ |
|  | District | 83.9 |  |  |
|  | Province | 83.6 |  |  |
| Fiction Reading | School | 93.3 | - | - |
|  | District | 83.6 |  |  |
|  | Province | 82.1 |  |  |

* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in Bishop Feild Elementary scored 76.5\%. This means $76.5 \%$ of the students met or exceeded the cut score for this section.

Newfoundland Labrador

District 4 - Eastern
\#326 - Bishop Feild Elementary, St. John's

## 4 Year CRT (Subtest) Mark Trend 2010-2013

 Multiple Choice

Written Response: Percentage of students meetinglexceeding grade level expectations 2010-2013

$2010 \square 2011 \square 2012 \square 2013 \square$

## Elementary English Language Arts

2012-13

Difference from Provincial Mean, 2010-13
Multiple Choice


Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013


$2010 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Elementary English Language Arts



* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in Cowan Heights Elementary scored 76.0\%. This means 76.0\% of the students met or exceeded the cut score for this section.

Newfoundland Labrador

District 4 - Eastern
\#331 - Cowan Heights Elementary, St. John's
4 Year CRT (Subtest) Mark Trend 2010-2013 Multiple Choice


Reading

Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013

$2010 \square 2011 \square \quad 2012 \square \square$

## Elementary English Language Arts

2012-13
District 4 - Eastern
\#331 - Cowan Heights Elementary, St. John's

Difference from Provincial Mean, 2010-13
Multiple Choice


Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meetinglexceeding grade level expectations 2010-2013


| 2010 | $\square$ |  | $\square$ | $\square$ |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Elementary English Language Arts

| Numbe | 48 |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Mark | School vs District | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { Province } \end{aligned}$ |
| Reading | School <br> District | 73.8 79.0 | $\nabla$ | $\nabla$ |
| Reading |  |  |  |  |
| Closed Responses |  |  |  |  |
| Demand Writing (Creative) | School | 63.9 | $\nabla$ | $\nabla$ |
|  | District | 76.5 |  |  |
|  | Province | 74.3 |  |  |
| Demand Writing (Persuasive) | School | 60.5 | $\nabla$ | $\nabla$ |
|  | District Province | 81.3 78.6 |  |  |
| Non - Fiction Reading | School | 54.3 | $\nabla$ | $\nabla$ |
|  | District | 83.9 |  |  |
|  | Province | 83.6 |  |  |
| Fiction Reading | School | 60.9 | $\nabla$ | $\nabla$ |
|  | District | 83.6 |  |  |
|  | Province | 82.1 |  |  |

* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in Larkhall Academy scored 63.9\%. This means 63.9\% of the students met or exceeded the cut score for this section.

Newfoundland Labrador

District 4 - Eastern
\#334 - Larkhall Academy, St. John's

CRT School Results
Elementary English Language Arts
2012-13

## 4 Year CRT (Subtest) Mark Trend 2010-2013 Multiple Choice



Written Response: Percentage of students meetinglexceeding grade level expectations 2010-2013

$2010 \quad 2011 \square 2012 \square \square$

Difference from Provincial Mean, 2010-13
Multiple Choice


Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013


| 2010 | $\square$ |  | $\square$ | $\square$ |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Elementary English Language Arts

| Numbe | 84 |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Multiple Choice |  | Mark | School vs District | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { Province } \end{aligned}$ |
| Reading | School <br> District | 81.3 79.0 | - | - |
|  |  |  |  |  |
| Closed Responses |  |  |  |  |
| Demand Writing (Creative) | School | 75.6 | $\nabla$ | - |
|  | District | 76.5 |  |  |
|  |  | 74.3 |  |  |
| Demand Writing (Persuasive) | School | 83.3 | - | - |
|  | District Province | 81.3 78.6 |  |  |
| Non - Fiction Reading | School | 92.2 | - | - |
|  | District | 83.9 |  |  |
|  | Province | 83.6 |  |  |
| Fiction Reading | School | 83.8 | ^ | - |
|  | District | 83.6 |  |  |
|  | Province | 82.1 |  |  |

* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in Goulds Elementary scored $75.6 \%$. This means $75.6 \%$ of the students met or exceeded the cut score for this section.

Newfoundland Labrador

District 4 - Eastern
\#337-Goulds Elementary, St. John's (Goulds)
4 Year CRT (Subtest) Mark Trend 2010-2013 Multiple Choice


Written Response: Percentage of students meetinglexceeding grade level expectations 2010-2013

$2010 \square 2011 \square \quad 2012 \square \square$

Difference from Provincial Mean, 2010-13
Multiple Choice


Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013

$2010 \quad 2011 \quad \square \quad 2012 \quad \square$

## Elementary English Language Arts



* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in Holy Cross Elementary scored 93.8\%. This means 93.8\% of the students met or exceeded the cut score for this section.

Newfoundland Labrador

District 4 - Eastern
\#339 - Holy Cross Elementary, St. John's
4 Year CRT (Subtest) Mark Trend 2010-2013 Multiple Choice


Written Response: Percentage of students meetinglexceeding grade level expectations 2010-2013

$2010 \quad 2011 \square 2012 \square \square$

## Elementary English Language Arts

2012-13

Difference from Provincial Mean, 2010-13
Multiple Choice


Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013


$2010 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Elementary English Language Arts



* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in MacDonald Drive Elementary scored 73.8\%. This means $73.8 \%$ of the students met or exceeded the cut score for this section.

Newfoundland Labrador

District 4 - Eastern
\#342 - MacDonald Drive Elementary, St. John's
4 Year CRT (Subtest) Mark Trend 2010-2013 Multiple Choice


Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013

$2010 \square 2011 \square \quad 2012 \square \square$

Difference from Provincial Mean, 2010-13
Multiple Choice


Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meetinglexceeding grade level expectations 2010-2013


| 2010 | $\square$ |  | $\square$ | $\square$ |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |


| Number of Students: 117 |  |  | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { District } \end{aligned}$ | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { Province } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Mark |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
| Multiple Choice |  |  |  |  |
| Reading | School | 86.6 | $\wedge$ | - |
|  | District | 79.0 |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
| Closed Responses |  |  |  |  |
| Demand Writing (Creative) | School | 89.3 | - | - |
|  | District | 76.5 |  |  |
|  | Province | 74.3 |  |  |
| Demand Writing (Persuasive) | School | 91.7 | - | - |
|  | District | 81.3 |  |  |
|  |  | 78.6 |  |  |
| Non - Fiction Reading |  |  | - | - |
|  | District | 83.9 |  |  |
|  | Province | 83.6 |  |  |
| Fiction Reading |  | 93.8 | - | - |
|  | District | 83.6 |  |  |
|  | Province | 82.1 |  |  |

* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in Mary Queen of Peace Elementary scored 89.3\%. This means $89.3 \%$ of the students met or exceeded the cut score for this section.

Newfoundland Labrador

## District 4 - Eastern

## 4 Year CRT (Subtest) Mark Trend 2010-2013

 Multiple Choice

Written Response: Percentage of students meetinglexceeding grade level expectations 2010-2013

$2010 \quad 2011 \square 2012 \square \square$

## Elementary English Language Arts

2012-13
District 4 - Eastern

Difference from Provincial Mean, 2010-13
Multiple Choice


Reading

Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meetinglexceeding grade level expectations 2010-2013


| 2010 | $\square$ |  | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Elementary English Language Arts

| Number of Students: 29 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Mark | School vs District | School vs Province |
| Reading | School District | $\begin{aligned} & 84.3 \\ & 79.0 \end{aligned}$ | - | $\wedge$ |
| Reading |  |  |  |  |
| Closed Responses |  |  |  |  |
| Demand Writing (Creative) | School | 89.7 | - | - |
|  | District | 76.5 |  |  |
|  |  | 74.3 |  |  |
| Demand Writing (Persuasive) |  |  | $\nabla$ | $\nabla$ |
|  | District | 81.3 |  |  |
|  | Province | 78.6 |  |  |
| Non - Fiction Reading |  | 93.1 | - | - |
|  | District | 83.9 |  |  |
|  | Province | 83.6 |  |  |
| Fiction Reading | School | 89.7 | - | - |
|  | District | 83.6 |  |  |
|  | Province | 82.1 |  |  |

* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in Roncalli Elementary scored 89.7\%. This means $89.7 \%$ of the students met or exceeded the cut score for this section.

Newfoundland Labrador

District 4 - Eastern
\#348 - Roncalli Elementary, St. John's

4 Year CRT (Subtest) Mark Trend 2010-2013 Multiple Choice


Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013

$2010 \quad 2011 \square 2012 \square 2013 \square \square$

## Difference from Provincial Mean, 2010-13

Multiple Choice
6


Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meetinglexceeding grade level expectations 2010-2013

$2010 \quad 2011 \quad \square \quad 2012 \quad \square$

## Elementary English Language Arts



* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in St. Andrew's Elementary scored 61.5\%. This means $61.5 \%$ of the students met or exceeded the cut score for this section.

Newfoundland Labrador

District 4 - Eastern
\#349 - St. Andrew's Elementary, St. John's

## 4 Year CRT (Subtest) Mark Trend 2010-2013 Multiple Choice



Written Response: Percentage of students meetinglexceeding grade level expectations 2010-2013

$2010 \quad 2011 \square 2012 \square \square$

## Elementary English Language Arts

2012-13

Difference from Provincial Mean, 2010-13
Multiple Choice


Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meetinglexceeding grade level expectations 2010-2013


| 2010 | $\square$ |  | $\square$ | $\square$ |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Elementary English Language Arts

| Numbe | 21 | Mark | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { District } \end{aligned}$ | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { Province } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| Reading | $\begin{aligned} & \text { School } \\ & \text { District } \\ & \text { Province } \end{aligned}$ | $\begin{aligned} & 69.3 \\ & 79.0 \\ & 78.5 \end{aligned}$ | $\nabla$ | $\nabla$ |
| Closed Responses |  |  |  |  |
| Demand Writing (Creative) | $\begin{aligned} & \text { School } \\ & \text { District } \\ & \text { Province } \end{aligned}$ | $\begin{aligned} & 73.7 \\ & 76.5 \\ & 74.3 \end{aligned}$ | $\nabla$ | $\nabla$ |
| Demand Writing (Persuasive) |  | $\begin{aligned} & 75.0 \\ & 81.3 \\ & 78.6 \end{aligned}$ | $\nabla$ | $\nabla$ |
| Non - Fiction Reading | $\begin{aligned} & \text { School } \\ & \text { District } \\ & \text { Province } \end{aligned}$ | $\begin{aligned} & 61.9 \\ & 83.9 \\ & 83.6 \end{aligned}$ | $\nabla$ | $\nabla$ |
| Fiction Reading | $\begin{aligned} & \text { School } \\ & \text { District } \\ & \text { Province } \end{aligned}$ | $\begin{aligned} & 70.0 \\ & 83.6 \\ & 82.1 \end{aligned}$ | V | $\nabla$ |

* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in St. John Bosco School scored 73.7\%. This means 73.7\% of the students met or exceeded the cut score for this section.

Newfoundland Labrador

District 4 - Eastern
\#350 - St. John Bosco School, St. John's

4 Year CRT (Subtest) Mark Trend 2010-2013 Multiple Choice


Written Response: Percentage of students meetinglexceeding grade level expectations 2010-2013

$2010 \quad 2011 \square 2012 \square \square$

## Elementary English Language Arts

2012-13

## District 4 - Eastern

Difference from Provincial Mean, 2010-13
Multiple Choice


Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013


$2010 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Elementary English Language Arts

| Numb | 17 | Mark | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { District } \end{aligned}$ | School vs Province |
| :---: | :---: | :---: | :---: | :---: |
| Reading | $\begin{aligned} & \text { School } \\ & \text { District } \\ & \text { Province } \end{aligned}$ | $\begin{aligned} & 87.2 \\ & 79.0 \\ & 78.5 \end{aligned}$ | - | $\triangle$ |
| Closed Responses |  |  |  |  |
| Demand Writing (Creative) | $\begin{aligned} & \text { School } \\ & \text { District } \\ & \text { Province } \end{aligned}$ | $\begin{aligned} & 86.7 \\ & 76.5 \\ & 74.3 \end{aligned}$ | - | - |
| Demand Writing (Persuasive) |  | $\begin{array}{r} 100.0 \\ 81.3 \\ 78.6 \end{array}$ | - | ^ |
| Non - Fiction Reading |  | $\begin{aligned} & 86.7 \\ & 83.9 \\ & 83.6 \end{aligned}$ | - | - |
| Fiction Reading | $\begin{aligned} & \text { School } \\ & \text { District } \\ & \text { Province } \end{aligned}$ | $\begin{array}{r} 100.0 \\ 83.6 \\ 82.1 \end{array}$ | - | - |

* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in St. Mary's Elementary scored 86.7\%. This means $86.7 \%$ of the students met or exceeded the cut score for this section.

Newfoundland Labrador

District 4 - Eastern
\#355 - St. Mary's Elementary, St. John's

## 4 Year CRT (Subtest) Mark Trend 2010-2013 Multiple Choice

97


Written Response: Percentage of students meetinglexceeding grade level expectations 2010-2013

$2010 \quad 2011 \square 2012 \square \square$

Difference from Provincial Mean, 2010-13
Multiple Choice


Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013


$2010 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Elementary English Language Arts



* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in St. Matthews Elementary scored 78.6\%. This means 78.6\% of the students met or exceeded the cut score for this section.

Newfoundland Labrador

District 4 - Eastern
\#356 - St. Matthews Elementary, St. John's

4 Year CRT (Subtest) Mark Trend 2010-2013 Multiple Choice


Written Response: Percentage of students meetinglexceeding grade level expectations 2010-2013

$2010 \quad 2011 \square 2012 \square \square$

## Elementary English Language Arts

2012-13

## District 4 - Eastern

Difference from Provincial Mean, 2010-13
Multiple Choice


Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013


$2010 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |


| Number of Students : 40 |  | Mark | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { District } \end{aligned}$ |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |
|  | School | 81.7 | - | - |
| Reading | District | 79.0 |  |  |
|  | Province | 78.5 |  |  |
| Closed Responses |  |  |  |  |
| Demand Writing (Creative) | School | 89.5 | - | - |
|  | District | 76.5 |  |  |
|  | Province | 74.3 |  |  |
| Demand Writing (Persuasive) | School | 89.5 | - | - |
|  | District | 81.3 |  |  |
|  | Province | 78.6 |  |  |
| Non - Fiction Reading | School | 89.7 | - | - |
|  | District | 83.9 |  |  |
|  | Province | 83.6 |  |  |
| Fiction Reading | School | 86.5 | - | - |
|  | District | 83.6 |  |  |
|  | Province | 82.1 |  |  |

* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in Rennie's River Elementary School scored 89.5\%. This means $89.5 \%$ of the students met or exceeded the cut score for this section.

Newfoundland Labrador

District 4 - Eastern
\#360 - Rennie's River Elementary School, St. John's
4 Year CRT (Subtest) Mark Trend 2010-2013 Multiple Choice


Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013

$2010 \quad 2011 \square 2012 \square \square$

## Elementary English Language Arts

Difference from Provincial Mean, 2010-13
Multiple Choice


Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013

$2010 \quad 2011 \quad \square \quad 2012 \quad \square$

## Elementary English Language Arts



* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in St. Teresa's School/Ecole Ste-Thérèse scored 76.5\%. This means $76.5 \%$ of the students met or exceeded the cut score for this section.

Newfoundland Labrador

District 4 - Eastern
\#362 - St. Teresa's School/Ecole Ste-Thérèse, St. John's

4 Year CRT (Subtest) Mark Trend 2010-2013 Multiple Choice


Reading

Written Response: Percentage of students meetinglexceeding grade level expectations 2010-2013

$2010 \quad 2011 \square 2012 \square \square$

Newfoundland Labrador

## CRT School Results

Elementary English Language Arts
2012-13
District 4 - Eastern

Difference from Provincial Mean, 2010-13
Multiple Choice


Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meetinglexceeding grade level expectations 2010-2013


| 2010 | $\square$ |  | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Elementary English Language Arts

## District 4 - Eastern

| Number of Students: 56 |  | Mark |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { District } \end{aligned}$ | School vs <br> Province |
|  | School |  | 81.6 | - | $\triangle$ |
| Reading | District | 79.0 |  |  |
| Reading | Province | 78.5 |  |  |
| Closed Responses |  |  |  |  |
| Demand Writing (Creative) | School | 90.6 | - | - |
|  | District | 76.5 |  |  |
|  | Province | 74.3 |  |  |
| Demand Writing (Persuasive) |  | 88.9 | - | - |
|  | District | 81.3 | $\triangle$ | $\triangle$ |
|  | Province | 78.6 |  |  |
| Non - Fiction Reading | School | 76.4 | $\nabla$ | $\nabla$ |
|  | District | $83.9$ |  |  |
|  | Province | $83.6$ |  |  |
| Fiction Reading | School | 90.9 | - | - |
|  | District | 83.6 |  |  |
|  | Province | 82.1 |  |  |

* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in Vanier Elementary scored 90.6\%. This means $90.6 \%$ of the students met or exceeded the cut score for this section.

Newfoundland Labrador

District 4 - Eastern
\#363 - Vanier Elementary, St. John's
4 Year CRT (Subtest) Mark Trend 2010-2013 Multiple Choice


Written Response: Percentage of students meetinglexceeding grade level expectations 2010-2013

$2010 \quad 2011 \square 2012 \square \square$

Difference from Provincial Mean, 2010-13
Multiple Choice


Reading

Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meetinglexceeding grade level expectations 2010-2013


| 2010 | $\square$ |  | $\square$ | $\square$ |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Elementary English Language Arts

| Number of Students: 27 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Mark | School vs District | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { Province } \end{aligned}$ |
|  | School | 74.6 | $\nabla$ | $\nabla$ |
| Reading | District | 79.0 |  |  |
|  |  | 78.5 |  |  |
| Closed Responses |  |  |  |  |
| Demand Writing (Creative) | School | 44.0 | $\nabla$ | $\nabla$ |
|  | District | $76.5$ |  |  |
|  | Province | $74.3$ |  |  |
| Demand Writing (Persuasive) |  |  | $\nabla$ | $\nabla$ |
|  | District | 81.3 |  |  |
|  | Province | 78.6 |  |  |
| Non - Fiction Reading | School | 56.5 | $\nabla$ | $\nabla$ |
|  | District | 83.9 |  |  |
|  | Province | 83.6 |  |  |
| Fiction Reading | School | 73.9 | $\nabla$ | $\nabla$ |
|  | District | 83.6 |  |  |
|  | Province | 82.1 |  |  |

* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in Virginia Park Elementary scored 44.0\%. This means 44.0\% of the students met or exceeded the cut score for this section.

Newfoundland Labrador

District 4 - Eastern
\#364 - Virginia Park Elementary, St. John's
4 Year CRT (Subtest) Mark Trend 2010-2013 Multiple Choice


Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013

$2010 \quad 2011 \square 2012 \square \square$

## Elementary English Language Arts

2012-13
District 4 - Eastern
\#364 - Virginia Park Elementary, St. John's
Difference from Provincial Mean, 2010-13
Multiple Choice


Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013


$2010 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Elementary English Language Arts

| Numb | 84 |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Mark | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { District } \end{aligned}$ | School vs Province |
|  | School | 79.3 | - | - |
| Reading | District | 79.0 |  |  |
|  |  | 78.5 |  |  |
| Closed Responses |  |  |  |  |
| Demand Writing (Creative) | School | 79.3 | - | - |
|  | District | 76.5 |  |  |
|  | Province | 74.3 |  |  |
| Demand Writing (Persuasive) | School | 85.5 | - | - |
|  | District | 81.3 |  |  |
|  | Province | 78.6 |  |  |
| Non - Fiction Reading | School | 82.9 | $\nabla$ | $\nabla$ |
|  | District | 83.9 |  |  |
|  | Province | 83.6 |  |  |
| Fiction Reading | School | 87.8 | - | - |
|  | District | 83.6 |  |  |
|  | Province | 82.1 |  |  |

* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in Holy Trinity Elementary scored 79.3\%. This means 79.3\% of the students met or exceeded the cut score for this section.

Newfoundland Labrador

District 4 - Eastern
\#367 - Holy Trinity Elementary, Torbay

4 Year CRT (Subtest) Mark Trend 2010-2013 Multiple Choice


Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013

$2010 \quad 2011 \square 2012 \square 2013 \square \square$

Difference from Provincial Mean, 2010-13
Multiple Choice


Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meetinglexceeding grade level expectations 2010-2013


| 2010 | $\square$ |  | $\square$ | $\square$ |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Elementary English Language Arts



* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in Stella Maris Academy scored 100.0\%. This means $100.0 \%$ of the students met or exceeded the cut score for this section.

Newfoundland
CRT School Results
Labrador
District 4 - Eastern
\#370 - Stella Maris Academy, Trepassey

## 4 Year CRT (Subtest) Mark Trend 2010-2013

Multiple Choice
School data with 5 or fewer students withheld for reasons of confidentiality.

Reading

Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013
School data with 5 or fewer students withheld for reasons of confidentiality.

| $\Delta$ | $\Delta$ | $\Delta$ | $\Delta$ |
| :--- | :---: | :---: | :---: |
| 81 | 75 | 75 | 74 |
| Demand Writing |  |  |  |
| Creative |  |  |  |


| $\Delta$ | $\Delta$ | $\Delta$ | $\boldsymbol{\nabla}$ |
| :---: | :---: | :---: | :---: |
| 81 | 75 | 75 | 79 |

Demand Writing Persuasive

| $\Delta$ | $\nabla$ | $\Delta$ | $\Delta$ |
| :---: | :---: | :---: | :---: |
| 68 | 59 | 59 | 84 |

Non - Fiction Reading

| - | $\nabla$ | $\nabla$ | - |
| :---: | :---: | :---: | :---: |
| 70 | 66 | 50 | 82 |
|  | $\begin{aligned} & \text { etic/ } \\ & \text { Rea } \end{aligned}$ |  |  |

Reading
$2010 \quad 2011 \square 2012 \square 2013 \square$

## Elementary English Language Arts

## Difference from Provincial Mean, 2010-13

Multiple Choice
School data with 5 or fewer students withheld for reasons of confidentiality.

## Reading

## Difference from Provincial Mean, 2010-13

Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013
School data with 5 or fewer students withheld for reasons of confidentiality.

| Demand Writing <br> Creative | Demand Writing <br> Persuasive | Non - Fiction <br> Reading | Poetic/Fiction <br> Reading |
| :--- | :---: | :---: | :---: |
| 2010 | $\square$ | 2011 | $\square$ |



* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in Upper Gullies Elementary scored 75.5\%. This means 75.5\% of the students met or exceeded the cut score for this section.

Newfoundland Labrador

## CRT School Results

## Elementary English Language Arts

2012-13
District 4 - Eastern
\#371 - Upper Gullies Elementary, Conception Bay South (Upper Gullies)

## 4 Year CRT (Subtest) Mark Trend 2010-2013 <br> Multiple Choice



Written Response: Percentage of students meetinglexceeding grade level expectations 2010-2013

$2010 \quad 2011 \square 2012 \square \square$

Difference from Provincial Mean, 2010-13
Multiple Choice


Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013


$2010 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

# esults <br> <br> Elementary English Language Arts <br> <br> Elementary English Language Arts <br> 2012-13 

District 4 - Eastern

| Number of Students: 33 |  | Mark | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { District } \end{aligned}$ | School vs <br> Province |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |
|  | School | 82.6 | - | $\wedge$ |
| Reading | District | 79.0 |  |  |
| Reading | Province | 78.5 |  |  |
| Closed Responses |  |  |  |  |
| Demand Writing (Creative) | School | 72.7 | $\nabla$ | $\nabla$ |
|  | District | 76.5 |  |  |
|  | Province | 74.3 |  |  |
| Demand Writing (Persuasive) |  | 68.8 | $\nabla$ | $\nabla$ |
|  | District | 81.3 |  |  |
|  | Province | 78.6 |  |  |
| Non - Fiction Reading | School | 87.9 | - | - |
|  | District | $83.9$ |  |  |
|  | Province | 83.6 |  |  |
| Fiction Reading | School | 96.6 | - | - |
|  | District | 83.6 |  |  |
|  | Province | 82.1 |  |  |

* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in St. Bernard's Elementary scored 72.7\%. This means 72.7\% of the students met or exceeded the cut score for this section.

Newfoundland Labrador

District 4 - Eastern
\#372 - St. Bernard's Elementary, Witless Bay
4 Year CRT (Subtest) Mark Trend 2010-2013 Multiple Choice


Written Response: Percentage of students meetinglexceeding grade level expectations 2010-2013

$2010 \square 2011 \square \quad 2012 \square \square$

## Elementary English Language Arts

2012-13

Difference from Provincial Mean, 2010-13
Multiple Choice


Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013


$2010 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Elementary English Language Arts

| Numb | 7 |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Mark | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { District } \end{aligned}$ | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { Province } \end{aligned}$ |
| Reading | School District | $\begin{aligned} & 72.1 \\ & 79.0 \end{aligned}$ | $\nabla$ | $\nabla$ |
|  |  |  |  |  |
| Closed Responses |  |  |  |  |
| Demand Writing (Creative) | School | 85.7 | - | - |
|  | Province | 76.5 74.3 |  |  |
| Demand Writing (Persuasive) | School District | 85.7 81.3 | - | - |
|  | Province | 78.6 |  |  |
| Non - Fiction Reading | School | 71.4 | $\nabla$ | $\nabla$ |
|  | Province | 83.9 83.6 |  |  |
| Fiction Reading | School | 71.4 | $\nabla$ | $\nabla$ |
|  | District | 83.6 |  |  |
|  | Province | 82.1 |  |  |

* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in Holy Name of Mary Academy scored 85.7\%. This means $85.7 \%$ of the students met or exceeded the cut score for this section.

Newfoundland Labrador

District 4 - Eastern
\#427 - Holy Name of Mary Academy, Lawn

4 Year CRT (Subtest) Mark Trend 2010-2013 Multiple Choice


Written Response: Percentage of students meetinglexceeding grade level expectations 2010-2013


$2010 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- |

## Elementary English Language Arts

2012-13

## Difference from Provincial Mean, 2010-13

Multiple Choice


Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013


$2010 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Elementary English Language Arts

| Number of Students: 8 |  | Mark | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { District } \end{aligned}$ | School vs <br> Province |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |
|  | School | 77.5 | $\nabla$ | $\nabla$ |
| Reading | District | 79.0 |  |  |
|  | Province | 78.5 |  |  |
| Closed Responses |  |  |  |  |
| Demand Writing (Creative) | School District | 100.0 | - | - |
|  | Province | $\begin{aligned} & 76.5 \\ & 74.3 \end{aligned}$ |  |  |
| Demand Writing (Persuasive) | School | 100.0 | - | - |
|  | District | 81.3 |  |  |
|  | Province | 78.6 |  |  |
| Non - Fiction Reading |  | 100.0 | - | - |
|  | District | 83.9 |  |  |
|  | Province | 83.6 |  |  |
| Fiction Reading | School | 100.0 | - | - |
|  | District | 83.6 |  |  |
|  | Province | 82.1 |  |  |

* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in St. Mark's School scored 100.0\%. This means 100.0\% of the students met or exceeded the cut score for this section.

Newfoundland Labrador

District 4 - Eastern
\#430 - St. Mark's School, King's Cove
4 Year CRT (Subtest) Mark Trend 2010-2013 Multiple Choice


Written Response: Percentage of students meetinglexceeding grade level expectations 2010-2013


$2010 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- |

## Elementary English Language Arts

2012-13
District 4 - Eastern

Difference from Provincial Mean, 2010-13
Multiple Choice


Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meetinglexceeding grade level expectations 2010-2013


| 2010 | $\square$ |  | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |



* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in Southwest Arm Academy scored 80.0\%. This means 80.0\% of the students met or exceeded the cut score for this section.

## Elementary English Language Arts

## 4 Year CRT (Subtest) Mark Trend 2010-2013 <br> Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.

Reading

Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013
School data with 5 or fewer students withheld for reasons of confidentiality.

| Province | $\nabla$ | A | - | A | $\nabla$ | A | A | A | $\nabla$ | A | - | A | $\nabla$ | $\triangle$ | A | - |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 81 | 75 | 75 | 74 | 81 | 75 | 75 | 79 | 68 | 59 | 59 | 84 | 70 | 66 | 50 | 82 |
|  | Demand Writing Creative |  |  |  | Demand Writing Persuasive |  |  |  | Non - Fiction Reading |  |  |  | Poetic/Fiction Reading |  |  |  |

$2010 \quad 2011 \square 2012 \square 2013 \square \square$
485

## Difference from Provincial Mean, 2010-13

Multiple Choice
School data with 5 or fewer students withheld for reasons of confidentiality.

Reading

## Difference from Provincial Mean, 2010-13

Written Response: Percentage of students meetinglexceeding grade level expectations 2010-2013
School data with 5 or fewer students withheld for reasons of confidentiality.

| Demand Writing <br> Creative | Demand Writing <br> Persuasive | Non - Fiction <br> Reading | Poetic/Fiction <br> Reading |  |
| :--- | :--- | :--- | :--- | :--- |
| 2010 | $\square$ | 2011 | $\square$ | 2012 |$\square$

## Elementary English Language Arts

## District 4 - Eastern

| Numbe | 14 |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Multiple Choice |  | Mark | School vs District | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { Province } \end{aligned}$ |
| Reading | School District | 79.6 79.0 | - | - |
|  |  |  |  |  |
|  |  |  |  |  |
| Demand Writing (Creative) | School | 100.0 | - | - |
|  | District | 76.5 |  |  |
|  | Province | 74.3 |  |  |
| Demand Writing (Persuasive) | School <br> District | 100.0 | - | - |
|  | District Province | 81.3 78.6 |  |  |
| Non - Fiction Reading | School | 85.7 | - | - |
|  | District | 83.9 |  |  |
|  | Province | 83.6 |  |  |
| Fiction Reading | School | 100.0 | ^ | - |
|  | District | 83.6 |  |  |
|  | Province | 82.1 |  |  |

* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in Tricon Elementary scored 100.0\%. This means 100.0\% of the students met or exceeded the cut score for this section.

Newfoundland Labrador

District 4 - Eastern
\#433 - Tricon Elementary, Bay de Verde
4 Year CRT (Subtest) Mark Trend 2010-2013 Multiple Choice


Written Response: Percentage of students meetinglexceeding grade level expectations 2010-2013

$2010 \quad 2011 \square 2012 \square \square$

Difference from Provincial Mean, 2010-13
Multiple Choice


Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meetinglexceeding grade level expectations 2010-2013


| 2010 | $\square$ |  | $\square$ | $\square$ |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Elementary English Language Arts

| Numbe | 33 |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Multiple Choice |  | Mark | School vs District | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { Province } \end{aligned}$ |
| Reading | School District | 79.2 79.0 | - | - |
| Reading |  |  |  |  |
| Closed Responses |  |  |  |  |
| Demand Writing (Creative) | School | 87.9 | - | - |
|  | District | 76.5 |  |  |
|  |  | 74.3 |  |  |
| Demand Writing (Persuasive) | School | 81.8 | - | - |
|  | District Province | 81.3 78.6 |  |  |
| Non - Fiction Reading | School | 81.8 | $\nabla$ | $\nabla$ |
|  | District | 83.9 |  |  |
|  | Province | 83.6 |  |  |
| Fiction Reading | School | 80.6 | $\nabla$ | $\nabla$ |
|  | District | 83.6 |  |  |
|  | Province | 82.1 |  |  |

* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in St. Anne's Academy scored 87.9\%. This means 87.9\% of the students met or exceeded the cut score for this section.

Newfoundland Labrador

District 4 - Eastern
\#435 - St. Anne's Academy, Dunville
4 Year CRT (Subtest) Mark Trend 2010-2013 Multiple Choice


Written Response: Percentage of students meetinglexceeding grade level expectations 2010-2013

$2010 \quad 2011 \square 2012 \square \square$

Difference from Provincial Mean, 2010-13
Multiple Choice
3


Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013


$2010 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Elementary English Language Arts



* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in Epiphany Elementary scored 81.8\%. This means $81.8 \%$ of the students met or exceeded the cut score for this section.

Newfoundland Labrador

District 4 - Eastern
\#438 - Epiphany Elementary, Heart's Delight
4 Year CRT (Subtest) Mark Trend 2010-2013 Multiple Choice


Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013

$2010 \quad 2011 \square 2012 \square \square$

## Elementary English Language Arts

2012-13
District 4 - Eastern

Difference from Provincial Mean, 2010-13
Multiple Choice


Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meetinglexceeding grade level expectations 2010-2013

$2010 \quad \square \quad 2011 \quad \square \quad 2012 \quad \square \quad 2013 \quad \square$

## Elementary English Language Arts

|  |  | Number of Students : |
| :--- | :--- | :--- |

* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in Persalvic Elementary scored 83.3\%. This means $83.3 \%$ of the students met or exceeded the cut score for this section.

Newfoundland Labrador

District 4 - Eastern
\#442 - Persalvic Elementary, Victoria

## 4 Year CRT (Subtest) Mark Trend 2010-2013 Multiple Choice



Written Response: Percentage of students meetinglexceeding grade level expectations 2010-2013

$2010 \quad 2011 \square 2012 \square 2013 \square \square$

Difference from Provincial Mean, 2010-13
Multiple Choice


Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meetinglexceeding grade level expectations 2010-2013


| 2010 | $\square$ |  | $\square$ | $\square$ |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Elementary English Language Arts



* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in Cabot Academy scored 100.0\%. This means $100.0 \%$ of the students met or exceeded the cut score for this section.

Newfoundland Labrador

District 4 - Eastern
\#444 - Cabot Academy, Western Bay

CRT School Results

## Elementary English Language Arts

2012-13

## 

Difference from Provincial Mean, 2010-13
Multiple Choice


Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013


## Elementary English Language Arts

| Numb | 19 |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Multiple Choice |  | Mark | School vs District |  |
| Reading | School District | 65.8 79.0 | $\nabla$ | $\nabla$ |
|  |  |  |  |  |
| Closed Responses |  |  |  |  |
| Demand Writing (Creative) | School | 68.4 | $\nabla$ | $\nabla$ |
|  | District | 76.5 |  |  |
|  |  | 74.3 |  |  |
| Demand Writing (Persuasive) |  | 57.9 | $\nabla$ | $\nabla$ |
|  | District | 81.3 |  |  |
|  | Province | 78.6 |  |  |
| Non - Fiction Reading | School | 52.9 | $\nabla$ | $\nabla$ |
|  | District | 83.9 |  |  |
|  | Province | 83.6 |  |  |
| Fiction Reading | School | 100.0 | - | - |
|  | District | 83.6 |  |  |
|  | Province | 82.1 |  |  |

* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in Whitbourne Elementary scored 68.4\%. This means $68.4 \%$ of the students met or exceeded the cut score for this section.

Newfoundland Labrador

District 4 - Eastern
\#446 - Whitbourne Elementary, Whitbourne

## 4 Year CRT (Subtest) Mark Trend 2010-2013 Multiple Choice



Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013

$2010 \quad 2011 \square 2012 \square \square$

## Elementary English Language Arts

2012-13

Difference from Provincial Mean, 2010-13
Multiple Choice


Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013

$2010 \quad 2011 \quad \square \quad 2012 \quad \square$

## Elementary English Language Arts

| Numb | 16 |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Multiple Choice |  | Mark | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { District } \end{aligned}$ | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { Province } \end{aligned}$ |
| Reading | School District | 81.7 79.0 | - | - |
|  |  | 78.5 |  |  |
|  |  |  |  |  |
| Demand Writing (Creative) | School | 100.0 | - | $\triangle$ |
|  | District | 76.5 |  |  |
|  | Province | 74.3 |  |  |
| Demand Writing (Persuasive) |  | 92.9 | - | - |
|  | District | 81.3 |  |  |
|  |  | 78.6 |  |  |
| Non - Fiction Reading | School | 100.0 | - | - |
|  | District | 83.9 |  |  |
|  | Province | 83.6 |  |  |
| Fiction Reading | School | 93.3 | - | - |
|  | District | 83.6 |  |  |
|  | Province | 82.1 |  |  |

* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in Baltimore School Complex scored 100.0\%. This means $100.0 \%$ of the students met or exceeded the cut score for this section.

Newfoundland Labrador

District 4 - Eastern
\#447 - Baltimore School Complex, Ferryland
4 Year CRT (Subtest) Mark Trend 2010-2013 Multiple Choice


Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013


$2010 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- |

## Elementary English Language Arts

2012-13

Difference from Provincial Mean, 2010-13
Multiple Choice


Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013


$2010 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Elementary English Language Arts

| Numbe | 76 |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Mark | School vs District | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { Province } \end{aligned}$ |
| Reading | School <br> District | 76.6 79.0 | $\nabla$ | $\nabla$ |
| Reading |  |  |  |  |
| Closed Responses |  |  |  |  |
| Demand Writing (Creative) | School | 72.7 | $\nabla$ | $\nabla$ |
|  | District | 76.5 |  |  |
|  | Province |  |  |  |
| Demand Writing (Persuasive) | School | 80.3 | $\nabla$ | - |
|  | District Province | 81.3 78.6 |  |  |
| Non - Fiction Reading | School | 79.5 | $\nabla$ | $\nabla$ |
|  | District | 83.9 |  |  |
|  | Province | 83.6 |  |  |
| Fiction Reading | School | 82.1 | $\nabla$ | $\nabla$ |
|  | District | 83.6 |  |  |
|  | Province | 82.1 |  |  |

* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in Hazelwood Elementary scored $72.7 \%$. This means $72.7 \%$ of the students met or exceeded the cut score for this section.

Newfoundland Labrador

District 4 - Eastern
\#468 - Hazelwood Elementary, St. John's
4 Year CRT (Subtest) Mark Trend 2010-2013 Multiple Choice


Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013

$2010 \quad 2011 \square 2012 \square \square$

## Elementary English Language Arts

Difference from Provincial Mean, 2010-13
Multiple Choice


Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013


$2010 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |


| Number of Students: 43 |  | Mark | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { District } \end{aligned}$ | School vs <br> Province |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |
|  | School | 79.1 | $\wedge$ | - |
| Reading | District | 79.0 |  |  |
|  | Province | 78.5 |  |  |
| Closed Responses |  |  |  |  |
| Demand Writing (Creative) | School | 78.0 | - | - |
|  | District | 76.5 |  |  |
|  | Province | 74.3 |  |  |
| Demand Writing (Persuasive) | School | 63.2 | $\nabla$ | $\nabla$ |
|  | District |  |  |  |
|  | Province | $78.6$ |  |  |
| Non - Fiction Reading | School | 85.4 | - | - |
|  | District | 83.9 |  |  |
|  | Province | 83.6 |  |  |
| Fiction Reading | School | 88.9 | - | - |
|  | District | 83.6 |  |  |
|  | Province | 82.1 |  |  |

* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in Cape St. Francis Elementary scored 78.0\%. This means $78.0 \%$ of the students met or exceeded the cut score for this section.

## 4 Year CRT (Subtest) Mark Trend 2010-2013 Multiple Choice



Written Response: Percentage of students meetinglexceeding grade level expectations 2010-2013

$2010 \square 2011 \square 2012 \square 2013 \square$

Difference from Provincial Mean, 2010-13
Multiple Choice


Reading

Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meetinglexceeding grade level expectations 2010-2013


$2010 \quad \square \quad 2011 \quad \square \quad 2012 \quad \square \quad$|  | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- |

## Elementary English Language Arts



* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in Tricentia Academy scored 68.4\%. This means $68.4 \%$ of the students met or exceeded the cut score for this section.

Newfoundland Labrador

District 4 - Eastern
\#924 - Tricentia Academy, Arnold's Cove
4 Year CRT (Subtest) Mark Trend 2010-2013 Multiple Choice


Written Response: Percentage of students meetinglexceeding grade level expectations 2010-2013

$2010 \quad 2011 \square 2012 \square \square$

## Elementary English Language Arts

2012-13

## Difference from Provincial Mean, 2010-13

Multiple Choice


Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013


$2010 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Elementary English Language Arts

| Numbe | 92 |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Mark | School vs District | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { Province } \end{aligned}$ |
| Reading | School <br> District | 78.3 79.0 | $\nabla$ | $\nabla$ |
| Reading |  |  |  |  |
| Closed Responses |  |  |  |  |
| Demand Writing (Creative) | School | 70.9 | $\nabla$ | $\nabla$ |
|  | District | 76.5 |  |  |
|  | Province | 74.3 |  |  |
| Demand Writing (Persuasive) | School | 79.8 | $\nabla$ | - |
|  | District Province | 81.3 78.6 |  |  |
| Non - Fiction Reading | School | 85.6 | - | - |
|  | District | 83.9 |  |  |
|  | Province | 83.6 |  |  |
| Fiction Reading | School | 83.9 | - | - |
|  | District | 83.6 |  |  |
|  | Province | 82.1 |  |  |

* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in Paradise Elementary scored 70.9\%. This means $70.9 \%$ of the students met or exceeded the cut score for this section.

Newfoundland Labrador

District 4 - Eastern
\#951 - Paradise Elementary, Paradise

## 4 Year CRT (Subtest) Mark Trend 2010-2013

 Multiple Choice

Written Response: Percentage of students meetinglexceeding grade level expectations 2010-2013

$2010 \quad 2011 \square 2012 \square \square$

## Elementary English Language Arts

2012-13

Difference from Provincial Mean, 2010-13
Multiple Choice


Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013


$2010 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |


| Numb | 59 |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Multiple Choice |  | Mark | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { District } \end{aligned}$ | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { Province } \end{aligned}$ |
| Reading | School | 79.0 | $\nabla$ | - |
|  | District | 79.0 |  |  |
|  |  | 78.5 |  |  |
|  |  |  |  |  |
| Demand Writing (Creative) | School | 73.2 | $\nabla$ | V |
|  | District | 76.5 |  |  |
|  | Province | 74.3 |  |  |
| Demand Writing (Persuasive) |  | 77.4 | $\nabla$ | $\nabla$ |
|  | District | 81.3 |  |  |
|  | Province | 78.6 |  |  |
| Non - Fiction Reading | School | 87.3 | - | - |
|  | District | 83.9 |  |  |
|  | Province | 83.6 |  |  |
| Fiction Reading | School | 83.3 | $\nabla$ | - |
|  | District | 83.6 |  |  |
|  | Province | 82.1 |  |  |

* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in Elizabeth Park Elementary School scored 73.2\%. This means $73.2 \%$ of the students met or exceeded the cut score for this section.

Newfoundland Labrador

District 4 - Eastern
\#952 - Elizabeth Park Elementary School, Paradise
4 Year CRT (Subtest) Mark Trend 2010-2013 Multiple Choice


Written Response: Percentage of students meetinglexceeding grade level expectations 2010-2013


$2010 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- |

## Elementary English Language Arts

2012-13

Difference from Provincial Mean, 2010-13
Multiple Choice


Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013


$2010 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |


[^0]:    10/9/2013

