

* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in William Gillett Academy scored 100.0\%. This means 100.0\% of the students met or exceeded the cut score for this section.

## Elementary English Language Arts

## 4 Year CRT (Subtest) Mark Trend 2010-2013

Multiple Choice
School data with 5 or fewer students withheld for reasons of confidentiality.

Reading

Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013
School data with 5 or fewer students withheld for reasons of confidentiality.

## Province



## Difference from Provincial Mean, 2010-13

Multiple Choice
School data with 5 or fewer students withheld for reasons of confidentiality.

## Reading

## Difference from Provincial Mean, 2010-13

Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013
School data with 5 or fewer students withheld for reasons of confidentiality.

| Demand Writing <br> Creative | Demand Writing <br> Persuasive | Non - Fiction <br> Reading | Poetic/Fiction <br> Reading |  |
| :---: | :---: | :---: | :---: | :---: |
| 2010 | $\square$ | 2011 | $\square$ | 2012 |$\square$| $\square$ |
| :--- |

## Elementary English Language Arts

| Multiple Choice ${ }^{\text {Neading }}$ | 1 | Mark | School vs District | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { Province } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
|  |  | with 5 or fewer students withheld for reasons of confidentiality. | - | $\triangle$ |
| Closed Responses |  |  |  |  |
| Demand Writing (Creative) |  |  | - | - |
| Demand Writing (Persuasive) |  |  | - | - |
| Non - Fiction Reading |  |  | - | - |
| Fiction Reading |  |  | - | - |

* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in Sacred Heart AG scored 100.0\%. This means 100.0\% of the students met or exceeded the cut score for this section.

## 4 Year CRT (Subtest) Mark Trend 2010-2013 <br> Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality

Reading

Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013
School data with 5 or fewer students withheld for reasons of confidentiality.

| $\Delta$ | $\Delta$ | $\nabla$ | $\Delta$ |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 81 | 75 | 75 | 74 |  |  |  |  |  |
| Demand Writing |  |  |  |  |  |  |  |  |
| Creative |  |  |  |  |  |  |  |  |


| $\Delta$ | $\Delta$ | $\boldsymbol{\nabla}$ | $\Delta$ |
| :---: | :---: | :---: | :---: |
| 81 | 75 | 75 | 79 |


| A | 4 | $\nabla$ | - |
| :---: | :---: | :---: | :---: |
| 68 | 59 | 59 | 84 |
|  | $\begin{aligned} & \text { on - } \\ & \text { Re } \end{aligned}$ | ictic |  |


| $\nabla$ | - | $\nabla$ | - |
| :---: | :---: | :---: | :---: |
| 70 | 66 | 50 | 82 |
|  | etic Rea | ict |  |

Demand Writing Persuasive Reading
$2010 \quad 2011 \square 2012 \square$

## Elementary English Language Arts

## Difference from Provincial Mean, 2010-13

Multiple Choice
School data with 5 or fewer students withheld for reasons of confidentiality.

Reading

## Difference from Provincial Mean, 2010-13

Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013
School data with 5 or fewer students withheld for reasons of confidentiality.

| Demand Writing <br> Creative |
| :--- |
| Demand Writing <br> Persuasive |
| $\square$ | | Non - Fiction |
| :---: |
| Reading |$\quad$| Poetic/Fiction |
| ---: |
| Reading |

## Elementary English Language Arts

2012-13
District 2 - Western


* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in James Cook Memorial scored 100.0\%. This means 100.0\% of the students met or exceeded the cut score for this section.

## 4 Year CRT (Subtest) Mark Trend 2010-2013 <br> Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.

Reading

Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013
School data with 5 or fewer students withheld for reasons of confidentiality.

| Province | $\wedge$ | A | - | - | - | - | - | $\Delta$ | - | - | $\nabla$ | - | - | - | $\nabla$ | $\wedge$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 81 | 75 | 75 | 74 | 81 | 75 | 75 | 79 | 68 | 59 | 59 | 84 | 70 | 66 | 50 | 82 |
|  | Demand Writing Creative |  |  |  | Demand Writing Persuasive |  |  |  | Non - Fiction Reading |  |  |  | Poetic/Fiction Reading |  |  |  |

$2010 \quad 2011 \square 2012 \square 2013 \square \square$

[^0]
## Difference from Provincial Mean, 2010-13

Multiple Choice
School data with 5 or fewer students withheld for reasons of confidentiality.

Reading

## Difference from Provincial Mean, 2010-13

Written Response: Percentage of students meetinglexceeding grade level expectations 2010-2013
School data with 5 or fewer students withheld for reasons of confidentiality.

| Demand Writing <br> Creative |
| :--- |
| Demand Writing <br> Persuasive |
| $\square 2010$ | | Non - Fiction |
| :---: |
| Reading |$\quad$| Poetic/Fiction |
| ---: |
| Reading |

## Elementary English Language Arts

2012-13

## District 2 - Western



* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in H.G. Fillier Academy scored 100.0\%. This means $100.0 \%$ of the students met or exceeded the cut score for this section.

## 4 Year CRT (Subtest) Mark Trend 2010-2013

Multiple Choice
School data with 5 or fewer students withheld for reasons of confidentiality.

Reading

Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013
School data with 5 or fewer students withheld for reasons of confidentiality.

| Province | $\nabla$ | $\nabla$ | - | - | $\nabla$ | $\nabla$ | A | $\nabla$ | $\nabla$ | $\nabla$ | $\nabla$ | A | $\nabla$ | $\nabla$ | $\nabla$ | $\nabla$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 81 | 75 | 75 | 74 | 81 | 75 | 75 | 79 | 68 | 59 | 59 | 84 | 70 | 66 | 50 | 82 |
|  | Demand Writing Creative |  |  |  | Demand Writing Persuasive |  |  |  | Non - Fiction Reading |  |  |  | Poetic/Fiction Reading |  |  |  |


| 2010 | 2011 | 2012 | 2013 |
| :---: | :---: | :---: | :---: |

## Difference from Provincial Mean, 2010-13

Multiple Choice
School data with 5 or fewer students withheld for reasons of confidentiality.

Reading

## Difference from Provincial Mean, 2010-13

Written Response: Percentage of students meetinglexceeding grade level expectations 2010-2013
School data with 5 or fewer students withheld for reasons of confidentiality.

| Demand Writing <br> Creative |
| :--- |
| Demand Writing <br> Persuasive |
| $\square 2010$ | | Non - Fiction |
| :---: |
| Reading |$\quad$| Poetic/Fiction |
| ---: |
| Reading |

## Elementary English Language Arts

2012-13
District 2 - Western

| Numb | 17 |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Mark | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { District } \end{aligned}$ | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { Province } \end{aligned}$ |
|  | School | 73.8 | $\nabla$ | $\nabla$ |
| Reading | District | 76.8 |  |  |
|  |  | 78.5 |  |  |
| Closed Responses |  |  |  |  |
| Demand Writing (Creative) | School | 64.7 | $\nabla$ | $\nabla$ |
|  | District | 70.8 |  |  |
|  | Province | 74.3 |  |  |
| Demand Writing (Persuasive) |  | 94.1 | - | - |
|  | District | 74.9 |  |  |
|  | Province | 78.6 |  |  |
| Non - Fiction Reading | School | 87.5 | - | - |
|  | District | 82.3 |  |  |
|  | Province | 83.6 |  |  |
| Fiction Reading | School | 75.0 | $\nabla$ | $\nabla$ |
|  | District | 79.8 |  |  |
|  | Province | 82.1 |  |  |

* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in Canon Richards Memorial Academy scored 64.7\%. This means $64.7 \%$ of the students met or exceeded the cut score for this section.

Newfoundland Labrador

District 2 - Western
\#027 - Canon Richards Memorial Academy, Flower's Cove

## 4 Year CRT (Subtest) Mark Trend 2010-2013 Multiple Choice



Written Response: Percentage of students meetinglexceeding grade level expectations 2010-2013


$2010 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- |

## Elementary English Language Arts

2012-13

Difference from Provincial Mean, 2010-13
Multiple Choice


Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013


$2010 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Elementary English Language Arts

| Numb | 6 |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Multiple Choice |  | Mark | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { District } \end{aligned}$ | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { Province } \end{aligned}$ |
| Reading | School | 72.8 | $\nabla$ | $\nabla$ |
|  | District | 76.8 |  |  |
|  | Province | 78.5 |  |  |
|  |  |  |  |  |
| Demand Writing (Creative) | School | 60.0 | $\nabla$ | $\nabla$ |
|  | District | 70.8 |  |  |
|  | Province | 74.3 |  |  |
| Demand Writing (Persuasive) | School | 83.3 | - | ^ |
|  | District | 74.9 |  |  |
|  | Province | 78.6 |  |  |
| Non - Fiction Reading | School |  | - | $\nabla$ |
|  | District | 82.3 |  |  |
|  | Province | 83.6 |  |  |
| Fiction Reading | School | 60.0 | $\nabla$ | $\nabla$ |
|  | District | 79.8 |  |  |
|  | Province | 82.1 |  |  |

* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in Truman Eddison Memorial scored 60.0\%. This means 60.0\% of the students met or exceeded the cut score for this section.

Newfoundland Labrador

District 2 - Western
\#032 - Truman Eddison Memorial, Griquet

## 4 Year CRT (Subtest) Mark Trend 2010-2013 Multiple Choice



Written Response: Percentage of students meetinglexceeding grade level expectations 2010-2013

$2010 \quad 2011 \square 2012 \square \square$

## Elementary English Language Arts

2012-13

Difference from Provincial Mean, 2010-13
Multiple Choice


Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013


$2010 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Elementary English Language Arts

2012-13
District 2 - Western
\#039 - Mary Simms All-Grade, Main Brook


* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in Mary Simms All-Grade scored 100.0\%. This means 100.0\% of the students met or exceeded the cut score for this section.

## Elementary English Language Arts

District 2 - Western
\#039 - Mary Simms All-Grade, Main Brook

## 4 Year CRT (Subtest) Mark Trend 2010-2013

Multiple Choice
School data with 5 or fewer students withheld for reasons of confidentiality.

Reading

Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013
School data with 5 or fewer students withheld for reasons of confidentiality.

| Province | - | $\nabla$ | - | 1 | $\wedge$ | $\nabla$ | - | A | $\wedge$ | $\nabla$ | $\nabla$ | $\nabla$ | - | $\nabla$ |  | $\nabla$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 81 | 75 | 75 | 74 | 81 | 75 | 75 | 79 | 68 | 59 | 59 | 84 | 70 | 66 | 50 | 82 |
|  | Demand Writing Creative |  |  |  | Demand Writing Persuasive |  |  |  | Non - Fiction Reading |  |  |  | Poetic/Fiction Reading |  |  |  |

$2010 \square 2011 \square 2012 \square \square$

## Elementary English Language Arts

## Difference from Provincial Mean, 2010-13

Multiple Choice
School data with 5 or fewer students withheld for reasons of confidentiality.

Reading

## Difference from Provincial Mean, 2010-13

Written Response: Percentage of students meetinglexceeding grade level expectations 2010-2013
School data with 5 or fewer students withheld for reasons of confidentiality.

| Demand Writing <br> Creative |
| :--- |
| Demand Writing <br> Persuasive |
| $\square$ | | Non - Fiction |
| :---: |
| Reading |$\quad$| Poetic/Fiction |
| ---: |
| Reading |

## Elementary English Language Arts



* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in St. Mary's AG scored 100.0\%. This means $100.0 \%$ of the students met or exceeded the cut score for this section.

## 4 Year CRT (Subtest) Mark Trend 2010-2013 <br> Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.

Reading

Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013
School data with 5 or fewer students withheld for reasons of confidentiality.

Province


## Difference from Provincial Mean, 2010-13

Multiple Choice
School data with 5 or fewer students withheld for reasons of confidentiality.

Reading

## Difference from Provincial Mean, 2010-13

Written Response: Percentage of students meetinglexceeding grade level expectations 2010-2013
School data with 5 or fewer students withheld for reasons of confidentiality.

| Demand Writing <br> Creative |
| :--- |
| Demand Writing <br> Persuasive |
| $\square$ | | Non - Fiction |
| :---: |
| Reading |$\quad$| Poetic/Fiction |
| ---: |
| Reading |

## Elementary English Language Arts



* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in Bayside Academy scored 50.0\%. This means 50.0\% of the students met or exceeded the cut score for this section.

## 4 Year CRT (Subtest) Mark Trend 2010-2013 <br> Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.

Reading

Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013
School data with 5 or fewer students withheld for reasons of confidentiality.

Province

| $\Delta$ | $\Delta$ | $\Delta$ | $\nabla$ |
| :---: | :---: | :---: | :---: |
| 81 | 75 | 75 | 74 |
| Demand Writing |  |  |  |
| Creative |  |  |  |


| $\Delta$ | $\Delta$ | $\Delta$ | $\nabla$ |
| :---: | :---: | :---: | :---: |
| 81 | 75 | 75 | 79 |


| - | - | - | $\nabla$ | - | - | A | $\nabla$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 68 | 59 | 59 | 84 | 70 | 66 | 50 | 82 |
|  | Rea |  |  |  | etic <br> Rea | ictio |  |

$2010 \quad 2011 \square 2012 \square$

[^1]
## Difference from Provincial Mean, 2010-13

Multiple Choice
School data with 5 or fewer students withheld for reasons of confidentiality.

Reading

## Difference from Provincial Mean, 2010-13

Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013
School data with 5 or fewer students withheld for reasons of confidentiality.

| Demand Writing <br> Creative |
| :--- |
| Demand Writing <br> Persuasive |
| $\square$ | | Non - Fiction |
| :---: |
| Reading |$\quad$| Poetic/Fiction |
| ---: |
| Reading |

## Elementary English Language Arts



* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in Basque Memorial scored 100.0\%. This means 100.0\% of the students met or exceeded the cut score for this section.

## 4 Year CRT (Subtest) Mark Trend 2010-2013 <br> Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.

Reading

Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013
School data with 5 or fewer students withheld for reasons of confidentiality.

| Province | $\wedge$ | $\nabla$ | I | A | A | $\nabla$ | Y | A | A | $\nabla$ | Y | $\nabla$ | - | A | $\nabla$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 81 | 75 |  | 74 | 81 | 75 |  | 79 | 68 | 59 |  | 84 | 70 | 66 | 82 |
|  | Demand Writing Creative |  |  |  | Demand Writing Persuasive |  |  |  | Non - Fiction Reading |  |  |  | Poetic/Fiction Reading |  |  |

$2010 \quad 2011 \square 2012 \square 2013 \square \square$

## Elementary English Language Arts

## Difference from Provincial Mean, 2010-13

Multiple Choice
School data with 5 or fewer students withheld for reasons of confidentiality.

- Reading


## Difference from Provincial Mean, 2010-13

Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013
School data with 5 or fewer students withheld for reasons of confidentiality.

| Demand Writing <br> Creative | Demand Writing <br> Persuasive | Non - Fiction <br> Reading | Poetic/Fiction <br> Reading |
| :--- | :---: | :---: | :---: |
| 2010 | $\square$ | 2011 | $\square$ |

## Elementary English Language Arts

| Number of Students: 28 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Mark | School vs <br> District | School vs Province |
|  | School | 76.4 | $\nabla$ | $\nabla$ |
| Reading | District | 76.8 |  |  |
|  | Province | 78.5 |  |  |
| Closed Responses |  |  |  |  |
| Demand Writing (Creative) | School | 57.7 | $\nabla$ | $\nabla$ |
|  | District | 70.8 |  |  |
|  | Province | 74.3 |  |  |
| Demand Writing (Persuasive) |  |  | $\Delta$ | A |
|  | District | 74.9 |  |  |
|  | Province | 78.6 |  |  |
| Non - Fiction Reading |  |  | A | - |
|  | District | 82.3 |  |  |
|  | Province | 83.6 |  |  |
| Fiction Reading | School |  | - | - |
|  | District | 79.8 |  |  |
|  | Province | 82.1 |  |  |

* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in St. Anthony Elementary scored $57.7 \%$. This means $57.7 \%$ of the students met or exceeded the cut score for this section.

Newfoundland Labrador

District 2 - Western
\#053 - St. Anthony Elementary, St. Anthony
4 Year CRT (Subtest) Mark Trend 2010-2013 Multiple Choice

Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013

$2010 \square 2011 \square 2012 \square 2013 \square$

## Elementary English Language Arts

Difference from Provincial Mean, 2010-13
Multiple Choice
1


Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013

$2010 \quad 2011 \quad \square \quad 2012 \quad \square$

## Elementary English Language Arts



* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in St. Lewis Academy scored 50.0\%. This means $50.0 \%$ of the students met or exceeded the cut score for this section.

## 4 Year CRT (Subtest) Mark Trend 2010-2013 <br> Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.

Reading

Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013
School data with 5 or fewer students withheld for reasons of confidentiality.

Province

| 旱 | $\Delta$ | $\Delta$ | $\boldsymbol{\nabla}$ |
| :--- | :---: | :---: | :---: |
|  | 75 | 75 | 74 |

Demand Writing
Creative


Demand Writing Persuasive


Non - Fiction Reading


Poetic/Fiction Reading
$2010 \quad 2011 \square 2012 \square 2013 \square \square$

## Elementary English Language Arts

## Difference from Provincial Mean, 2010-13

Multiple Choice
School data with 5 or fewer students withheld for reasons of confidentiality.

Reading

## Difference from Provincial Mean, 2010-13

Written Response: Percentage of students meetinglexceeding grade level expectations 2010-2013
School data with 5 or fewer students withheld for reasons of confidentiality.


## Elementary English Language Arts



* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in St. Peter's Academy scored 75.0\%. This means $75.0 \%$ of the students met or exceeded the cut score for this section.

Newfoundland Labrador

District 2 - Western
\#057 - St. Peter's Academy, Benoit's Cove
4 Year CRT (Subtest) Mark Trend 2010-2013 Multiple Choice


Written Response: Percentage of students meetinglexceeding grade level expectations 2010-2013

$2010 \quad 2011 \square 2012 \square \square$

## Elementary English Language Arts

2012-13

Difference from Provincial Mean, 2010-13
Multiple Choice


Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013

$2010 \quad \square \quad 2011 \quad \square \quad 2012 \quad \square$

## Elementary English Language Arts

| Numbe | 60 |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Multiple Choice |  | Mark | School vs District | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { Province } \end{aligned}$ |
| Reading | School District | 80.2 76.8 | - | - |
| Reading |  |  |  |  |
| Closed Responses |  |  |  |  |
| Demand Writing (Creative) | School | 80.7 | - | - |
|  | District | 70.8 |  |  |
|  |  | 74.3 |  |  |
| Demand Writing (Persuasive) | School | 84.5 | - | - |
|  | District Province | 74.9 78.6 |  |  |
| Non - Fiction Reading | School | 85.7 | - | - |
|  | District | 82.3 |  |  |
|  | Province | 83.6 |  |  |
| Fiction Reading | School | 89.1 | ^ | - |
|  | District | 79.8 |  |  |
|  | Province | 82.1 |  |  |

* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in C.C. Loughlin Elementary scored 80.7\%. This means 80.7\% of the students met or exceeded the cut score for this section.

Newfoundland Labrador

District 2 - Western
\#060 - C.C. Loughlin Elementary, Corner Brook
4 Year CRT (Subtest) Mark Trend 2010-2013 Multiple Choice


Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013

$2010 \quad 2011 \square 2012 \square 2013 \square \square$

## Elementary English Language Arts

2012-13

Difference from Provincial Mean, 2010-13
Multiple Choice
3


Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013


$2010 \quad$|  | $\square$ |  | $\square$ | $\square$ | $\square$ |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Elementary English Language Arts



* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in Humber Elementary scored 79.6\%. This means 79.6\% of the students met or exceeded the cut score for this section.

Newfoundland Labrador

District 2 - Western
\#065 - Humber Elementary, Corner Brook
4 Year CRT (Subtest) Mark Trend 2010-2013 Multiple Choice


Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013

$2010 \square 2011 \square 2012 \square 2013 \square$

## Elementary English Language Arts

2012-13

Difference from Provincial Mean, 2010-13
Multiple Choice


Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013

$2010 \quad 2011 \quad \square \quad 2012 \quad \square$

## Elementary English Language Arts

| Numbe | 41 |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Multiple Choice |  | Mark | School vs District | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { Province } \end{aligned}$ |
| Reading | School District | 80.1 76.8 | - | - |
| Reading |  |  |  |  |
| Closed Responses |  |  |  |  |
| Demand Writing (Creative) | School | 71.8 | - | $\nabla$ |
|  | District | 70.8 |  |  |
|  |  | 74.3 |  |  |
| Demand Writing (Persuasive) | School | 75.0 | - | $\nabla$ |
|  | District Province | 74.9 78.6 |  |  |
| Non - Fiction Reading | School | 87.2 | - | - |
|  | District | 82.3 |  |  |
|  | Province | 83.6 |  |  |
| Fiction Reading | School | 75.6 | $\nabla$ | $\nabla$ |
|  | District | 79.8 |  |  |
|  | Province | 82.1 |  |  |

* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in J.J. Curling Elementary scored 71.8\%. This means $71.8 \%$ of the students met or exceeded the cut score for this section.

Newfoundland Labrador

District 2 - Western
\#066- J.J. Curling Elementary, Corner Brook

## Elementary English Language Arts

2012-13

## 4 Year CRT (Subtest) Mark Trend 2010-2013 Multiple Choice



Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013

$2010 \square 2011 \square 2012 \square 2013 \square$

## Elementary English Language Arts

2012-13

Difference from Provincial Mean, 2010-13
Multiple Choice


Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013


$2010 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Elementary English Language Arts

| Numb | 36 | Mark | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { District } \end{aligned}$ | School vs Province |
| :---: | :---: | :---: | :---: | :---: |
| Reading | $\begin{aligned} & \text { School } \\ & \text { District } \\ & \text { Province } \end{aligned}$ | $\begin{aligned} & 73.5 \\ & 76.8 \\ & 78.5 \end{aligned}$ | $\nabla$ | $\nabla$ |
| Closed Responses |  |  |  |  |
| Demand Writing (Creative) | $\begin{aligned} & \text { School } \\ & \text { District } \\ & \text { Province } \end{aligned}$ | $\begin{aligned} & 77.8 \\ & 70.8 \\ & 74.3 \end{aligned}$ | - | - |
| Demand Writing (Persuasive) |  | $\begin{aligned} & 74.3 \\ & 74.9 \\ & 78.6 \end{aligned}$ | $\nabla$ | $\nabla$ |
| Non - Fiction Reading |  | $\begin{aligned} & 77.1 \\ & 82.3 \\ & 83.6 \end{aligned}$ | $\nabla$ | $\nabla$ |
| Fiction Reading | $\begin{aligned} & \text { School } \\ & \text { District } \\ & \text { Province } \end{aligned}$ | $\begin{aligned} & 71.4 \\ & 79.8 \\ & 82.1 \end{aligned}$ | $\nabla$ | $\nabla$ |

* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in Sacred Heart Elementary scored 77.8\%. This means $77.8 \%$ of the students met or exceeded the cut score for this section.

Newfoundland Labrador

District 2 - Western
\#069 - Sacred Heart Elementary, Corner Brook
Elementary English Language Arts
2012-13

4 Year CRT (Subtest) Mark Trend 2010-2013 Multiple Choice


Written Response: Percentage of students meetinglexceeding grade level expectations 2010-2013


$2010 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2010-13
Multiple Choice


Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013

$2010 \quad 2011 \quad \square \quad 2012 \quad \square$

| Number of Students : 15 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Mark | School vs District | School vs Province |
|  | School | 85.9 | A | A |
| Reading | District | 76.8 |  |  |
|  | Province | 78.5 |  |  |
| Closed Responses |  |  |  |  |
| Demand Writing (Creative) | School | 85.7 | - | $\Delta$ |
|  | District | 70.8 |  |  |
|  | Province | 74.3 |  |  |
| Demand Writing (Persuasive) | School |  | $\Delta$ | A |
|  | District | $74.9$ |  |  |
|  | Province | 78.6 |  |  |
| Non - Fiction Reading |  |  | $\Delta$ | - |
|  | District | 82.3 |  |  |
|  | Province | 83.6 |  |  |
| Fiction Reading | School | 92.9 | - | $\Delta$ |
|  | District | 79.8 |  |  |
|  | Province | 82.1 |  |  |

* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in St. Gerard's Elementary scored 85.7\%. This means $85.7 \%$ of the students met or exceeded the cut score for this section.

Newfoundland Labrador

District 2 - Western
\#070 - St. Gerard's Elementary, Corner Brook

## 4 Year CRT (Subtest) Mark Trend 2010-2013 Multiple Choice



Written Response: Percentage of students meetinglexceeding grade level expectations 2010-2013

$2010 \quad 2011 \square 2012 \square \square$

Difference from Provincial Mean, 2010-13


Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013


$2010 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |



* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in Holy Cross All Grade School scored 100.0\%. This means $100.0 \%$ of the students met or exceeded the cut score for this section.

## 4 Year CRT (Subtest) Mark Trend 2010-2013

Multiple Choice
School data with 5 or fewer students withheld for reasons of confidentiality.

Reading

Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013
School data with 5 or fewer students withheld for reasons of confidentiality.

Province

| $\Delta$ | $\Delta$ | $\Delta$ | $\Delta$ |
| :---: | :---: | :---: | :---: |
| 81 | 75 | 75 | 74 |
| Demand Writing |  |  |  |
| Creative |  |  |  |


| $\Delta$ | $\Delta$ | $\Delta$ | $\Delta$ |
| :---: | :---: | :---: | :---: |
| 81 | 75 | 75 | 79 |


| $\Delta$ | $\Delta$ | $\Delta$ | $\Delta$ |
| :---: | :---: | :---: | :---: |
| 68 | 59 | 59 | 84 |


| $\Delta$ | $\Delta$ | $\Delta$ | $\Delta$ |
| :---: | :---: | :---: | :---: |
| 70 | 66 | 50 | 82 |

Non - Fiction Reading

Poetic/Fiction Reading
$2010 \quad 2011 \square 2012 \square 2013 \square$

## Difference from Provincial Mean, 2010-13

Multiple Choice
School data with 5 or fewer students withheld for reasons of confidentiality.

Reading

## Difference from Provincial Mean, 2010-13

Written Response: Percentage of students meetinglexceeding grade level expectations 2010-2013
School data with 5 or fewer students withheld for reasons of confidentiality.
50
Scollor

| Demand Writing <br> Creative |
| :--- |
| Demand Writing <br> Persuasive |
| $\square$ | | Non - Fiction |
| :---: |
| Reading |$\quad$| Poetic/Fiction |
| ---: |
| Reading |

## Elementary English Language Arts

| $\begin{array}{lll} & \text { Number of Students: } & 7\end{array}$ |  |  | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { District } \end{aligned}$ | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { Province } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Mark |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
| Multiple Choice |  |  |  |  |
| Reading | School | 80.0 | - | $\wedge$ |
|  | District | 76.8 |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
| Closed Responses |  |  |  |  |
| Demand Writing (Creative) | School | 71.4 | - | $\nabla$ |
|  | District | 70.8 |  |  |
|  | Province | 74.3 |  |  |
| Demand Writing (Persuasive) | School | 57.1 | $\nabla$ | $\nabla$ |
|  | District | 74.9 |  |  |
|  |  | 78.6 |  |  |
| Non - Fiction Reading |  |  | - | $\nabla$ |
|  | District | 82.3 |  |  |
|  | Province | 83.6 |  |  |
| Fiction Reading |  | 100.0 | - | - |
|  | District | 79.8 |  |  |
|  | Province | 82.1 |  |  |

* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in Hampden Academy scored $71.4 \%$. This means $71.4 \%$ of the students met or exceeded the cut score for this section.

Newfoundland Labrador

District 2 - Western
\#075 - Hampden Academy, Hampden

## 4 Year CRT (Subtest) Mark Trend 2010-2013 Multiple Choice



Written Response: Percentage of students meetinglexceeding grade level expectations 2010-2013

$2010 \quad 2011 \square 2012 \square \square$

## Elementary English Language Arts

Difference from Provincial Mean, 2010-13
Multiple Choice
4


Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013


$2010 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Elementary English Language Arts

2012-13
District 2 - Western

| Numb | 10 |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Multiple Choice |  | Mark | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { District } \end{aligned}$ | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { Province } \end{aligned}$ |
| Reading | School | 79.0 | - | - |
|  | District | 76.8 |  |  |
|  |  | 78.5 |  |  |
|  |  |  |  |  |
| Demand Writing (Creative) | School | 80.0 | - | $\triangle$ |
|  | District | 70.8 |  |  |
|  | Province | 74.3 |  |  |
| Demand Writing (Persuasive) |  | 100.0 | - | - |
|  | District | 74.9 |  |  |
|  | Province | 78.6 |  |  |
| Non - Fiction Reading | School | 80.0 | $\nabla$ | $\nabla$ |
|  | District | 82.3 |  |  |
|  | Province | 83.6 |  |  |
| Fiction Reading | School | 90.0 | - | - |
|  | District | 79.8 |  |  |
|  | Province | 82.1 |  |  |

* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in St. James All Grade scored $80.0 \%$. This means $80.0 \%$ of the students met or exceeded the cut score for this section.

Newfoundland Labrador

District 2 - Western
\#079 - St. James All Grade, Lark Harbour
4 Year CRT (Subtest) Mark Trend 2010-2013 Multiple Choice


Written Response: Percentage of students meetinglexceeding grade level expectations 2010-2013

$2010 \square 2011 \square \quad 2012 \square \square$

## Elementary English Language Arts

2012-13

Difference from Provincial Mean, 2010-13
Multiple Choice


Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013


$2010 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Elementary English Language Arts

2012-13
District 2 - Western
\#080 - Templeton Academy, Meadows

| Numb | 43 |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Multiple Choice |  | Mark | School vs District | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { Province } \end{aligned}$ |
| Reading | School | 74.1 | $\nabla$ | $\nabla$ |
|  | District | 76.8 |  |  |
|  |  | 78.5 |  |  |
|  |  |  |  |  |
| Demand Writing (Creative) | School | 73.8 | - | $\nabla$ |
|  | District | 70.8 |  |  |
|  | Province | 74.3 |  |  |
| Demand Writing (Persuasive) |  | 71.1 | $\nabla$ | $\nabla$ |
|  | District | 74.9 |  |  |
|  | Province | 78.6 |  |  |
| Non - Fiction Reading | School | 79.5 | $\nabla$ | $\nabla$ |
|  | District | 82.3 |  |  |
|  | Province | 83.6 |  |  |
| Fiction Reading | School | 70.3 | $\nabla$ | $\nabla$ |
|  | District | 79.8 |  |  |
|  | Province | 82.1 |  |  |

* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in Templeton Academy scored 73.8\%. This means 73.8\% of the students met or exceeded the cut score for this section.

Newfoundland Labrador

District 2 - Western
\#080 - Templeton Academy, Meadows

CRT School Results

## Elementary English Language Arts

2012-13


Difference from Provincial Mean, 2010-13
Multiple Choice


Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013

$2010 \quad 2011 \quad \square \quad 2012 \quad \square$

## Elementary English Language Arts

| Numb | 23 |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Multiple Choice |  | Mark | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { District } \end{aligned}$ | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { Province } \end{aligned}$ |
| Reading | School District | $\begin{aligned} & 85.2 \\ & 76.8 \end{aligned}$ | - | $\triangle$ |
|  |  |  |  |  |
| Closed Responses |  |  |  |  |
| Demand Writing (Creative) | School | 68.2 | $\nabla$ | $\nabla$ |
|  | District | 70.8 |  |  |
|  | Province | 74.3 |  |  |
| Demand Writing (Persuasive) | School |  | - | - |
|  | District | 74.9 |  |  |
|  |  | 78.6 |  |  |
| Non - Fiction Reading |  |  | - | - |
|  | District | 82.3 |  |  |
|  | Province | 83.6 |  |  |
| Fiction Reading |  | 95.5 | - | - |
|  | District | 79.8 |  |  |
|  | Province | 82.1 |  |  |

* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in Pasadena Elementary School scored 68.2\%. This means $68.2 \%$ of the students met or exceeded the cut score for this section.

Newfoundland Labrador

District 2 - Western
\#082 - Pasadena Elementary School, Pasadena
4 Year CRT (Subtest) Mark Trend 2010-2013 Multiple Choice


Reading

Written Response: Percentage of students meetinglexceeding grade level expectations 2010-2013

$2010 \quad 2011 \square 2012 \square \square$

## Elementary English Language Arts

2012-13
District 2 - Western
\#082 - Pasadena Elementary School, Pasadena
Difference from Provincial Mean, 2010-13
Multiple Choice


Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013


$2010 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Elementary English Language Arts

| Number of Students: 21 |  | Mark | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { District } \end{aligned}$ |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { Province } \end{aligned}$ |  |
| ReadingClosed Responses | School |  | 73.1 | $\nabla$ | $\nabla$ |
|  | District | 76.8 |  |  |
|  | Province | 78.5 |  |  |
|  |  |  |  |  |
| Demand Writing (Creative) | School | 66.7 | $\nabla$ | $\nabla$ |
|  | District | 70.8 |  |  |
|  | Province | 74.3 |  |  |
| Demand Writing (Persuasive) | School | 76.2 | - | $\nabla$ |
|  | District | 74.9 |  |  |
|  | Province | 78.6 |  |  |
| Non - Fiction Reading | School | 66.7 | $\nabla$ | $\nabla$ |
|  | District | 82.3 |  |  |
|  | Province | 83.6 |  |  |
| Fiction Reading | School | 94.4 | - | - |
|  | District | 79.8 |  |  |
|  | Province | 82.1 |  |  |

* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in Gros Morne Academy scored 66.7\%. This means $66.7 \%$ of the students met or exceeded the cut score for this section.

Newfoundland Labrador

District 2 - Western
\#086 - Gros Morne Academy, Rocky Harbour

## 4 Year CRT (Subtest) Mark Trend 2010-2013 Multiple Choice



Written Response: Percentage of students meetinglexceeding grade level expectations 2010-2013

$2010 \quad 2011 \square 2012 \square \square$

Difference from Provincial Mean, 2010-13
Multiple Choice


Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013

$2010 \quad 2011 \quad \square \quad 2012 \quad \square$

## Elementary English Language Arts



* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in Main River Academy scored 50.0\%. This means $50.0 \%$ of the students met or exceeded the cut score for this section.

## 4 Year CRT (Subtest) Mark Trend 2010-2013 <br> Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.

Reading

Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013
School data with 5 or fewer students withheld for reasons of confidentiality.

| $\Delta$ | $\Delta$ | $\Delta$ | $\nabla$ |
| :---: | :---: | :---: | :---: |
| 81 | 75 | 75 | 74 |
| Demand Writing |  |  |  |
| Creative |  |  |  |


| $\Delta$ | $\Delta$ | $\Delta$ | $\Delta$ |
| :---: | :---: | :---: | :---: |
| 81 | 75 | 75 | 79 |


| $\Delta$ | $\Delta$ | $\Delta$ | $\Delta$ |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 68 | 59 | 59 | 84 |  |  |  |  |  |
| Non - Fiction |  |  |  |  |  |  |  |  |
| Reading |  |  |  |  |  |  |  |  |


| $\Delta$ | $\Delta$ | $\Delta$ | $\Delta$ |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 70 | 66 | 50 | 82 |  |  |  |  |  |
| Poetic/Fiction |  |  |  |  |  |  |  |  |
| Reading |  |  |  |  |  |  |  |  |

$2010 \quad 2011 \square 2012 \square 2013 \square$

## Elementary English Language Arts

## Difference from Provincial Mean, 2010-13

Multiple Choice
School data with 5 or fewer students withheld for reasons of confidentiality.

Reading

## Difference from Provincial Mean, 2010-13

Written Response: Percentage of students meetinglexceeding grade level expectations 2010-2013
50
School data with 5 or fewer students withheld for reasons of confidentiality.

| Demand Writing | Demand Writing | Non - Fiction | Poetic/Fiction |
| :---: | :---: | :---: | :---: |
| Creative | Persuasive | Reading | Reading |

$2010 \quad \square \quad 2011 \quad \square \quad 2012 \quad \square$

## Elementary English Language Arts



* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in Jakeman All Grade scored 66.7\%. This means $66.7 \%$ of the students met or exceeded the cut score for this section.

## 4 Year CRT (Subtest) Mark Trend 2010-2013

Multiple Choice
School data with 5 or fewer students withheld for reasons of confidentiality.

Reading

Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013
School data with 5 or fewer students withheld for reasons of confidentiality.

| Province | - | $\nabla$ | $\nabla$ | $\nabla$ | A | $\nabla$ | $\nabla$ | A | A | $\nabla$ | $\nabla$ | A | - | $\nabla$ | $\nabla$ | 4 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 81 | 75 | 75 | 74 | 81 | 75 | 75 | 79 | 68 | 59 | 59 | 84 | 70 | 66 | 50 | 82 |
|  | Demand Writing Creative |  |  |  | Demand Writing Persuasive |  |  |  | Non - Fiction Reading |  |  |  | Poetic/Fiction Reading |  |  |  |

$2010 \quad 2011 \square 2012 \square 2013 \square \square$

## Elementary English Language Arts

## Difference from Provincial Mean, 2010-13

Multiple Choice
School data with 5 or fewer students withheld for reasons of confidentiality.

## Reading

## Difference from Provincial Mean, 2010-13

Written Response: Percentage of students meetinglexceeding grade level expectations 2010-2013
School data with 5 or fewer students withheld for reasons of confidentiality.
\(\left.$$
\begin{array}{l}\begin{array}{c}\text { Demand Writing } \\
\text { Creative }\end{array} \\
\begin{array}{c}\text { Demand Writing } \\
\text { Persuasive }\end{array} \\
\hline \square 2010\end{array}
$$ \begin{array}{c}Non - Fiction <br>

Reading\end{array}\right)\)| Poetic/Fiction |
| ---: |
| Reading |

## Elementary English Language Arts



* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in Burgeo Academy scored 81.8\%. This means $81.8 \%$ of the students met or exceeded the cut score for this section.

Newfoundland Labrador

District 2 - Western
\#091 - Burgeo Academy, Burgeo

CRT School Results
Elementary English Language Arts
2012-13

4 Year CRT (Subtest) Mark Trend 2010-2013 Multiple Choice


Written Response: Percentage of students meetinglexceeding grade level expectations 2010-2013

$2010 \quad 2011 \square 2012 \square \square$

Difference from Provincial Mean, 2010-13
Multiple Choice
2


Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013


$2010 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Elementary English Language Arts

| Number of Students: 9 |  |  | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { District } \end{aligned}$ | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { Province } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Mark |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
| Reading | School | 83.9 | - | - |
|  | District | 76.8 |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
| Closed Responses |  |  |  |  |
| Demand Writing (Creative) | School | 62.5 | $\nabla$ | $\nabla$ |
|  | District | 70.8 |  |  |
|  | Province | 74.3 |  |  |
| Demand Writing (Persuasive) | School | 88.9 | - | - |
|  | District | 74.9 |  |  |
|  |  | 78.6 |  |  |
| Non - Fiction Reading |  |  | - | - |
|  | District | 82.3 |  |  |
|  | Province | 83.6 |  |  |
| Fiction Reading |  | 88.9 | $\triangle$ | $\triangle$ |
|  | District | 79.8 |  |  |
|  | Province | 82.1 |  |  |

* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in Grandy's River Collegiate scored 62.5\%. This means 62.5\% of the students met or exceeded the cut score for this section.

Newfoundland Labrador

## District 2 - Western

\#092 - Grandy's River Collegiate, Burnt Islands
4 Year CRT (Subtest) Mark Trend 2010-2013 Multiple Choice


Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013

$2010 \quad 2011 \square 2012 \square 2013 \square \square$

## Elementary English Language Arts

2012-13

Difference from Provincial Mean, 2010-13
Multiple Choice


Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meetinglexceeding grade level expectations 2010-2013


| 2010 | $\square$ |  | $\square$ | $\square$ |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |


| $\begin{array}{lll} & \text { Number of Students: } & 7\end{array}$ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Mark | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { District } \end{aligned}$ | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { Province } \end{aligned}$ |
|  |  |  |  |  |
|  |  |  |  |  |
| Multiple Choice |  |  |  |  |
| Reading | School | 72.1 | $\nabla$ | $\nabla$ |
|  | District | 76.8 |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
| Closed Responses |  |  |  |  |
| Demand Writing (Creative) | School | 50.0 | $\nabla$ | $\nabla$ |
|  | District | 70.8 |  |  |
|  | Province | 74.3 |  |  |
| Demand Writing (Persuasive) | School |  | - | - |
|  | District | 74.9 |  |  |
|  |  | 78.6 |  |  |
| Non - Fiction Reading |  |  | - | - |
|  | District | 82.3 |  |  |
|  | Province | 83.6 |  |  |
| Fiction Reading |  | 71.4 | $\nabla$ | $\nabla$ |
|  | District | 79.8 |  |  |
|  | Province | 82.1 |  |  |

* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in Our Lady of the Cape School scored 50.0\%. This means $50.0 \%$ of the students met or exceeded the cut score for this section.

Newfoundland Labrador

District 2 - Western
\#096 - Our Lady of the Cape School, Cape St. George

4 Year CRT (Subtest) Mark Trend 2010-2013 Multiple Choice


Written Response: Percentage of students meetinglexceeding grade level expectations 2010-2013

$2010 \square 2011 \square 2012 \square 2013 \square$

## Elementary English Language Arts

2012-13

Difference from Provincial Mean, 2010-13
Multiple Choice


Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013

$2010 \quad 2011 \quad \square \quad 2012 \quad \square$

## Elementary English Language Arts

2012-13
District 2 - Western
\#097 - St. James' Elementary, Channel-Port Aux Basques

| Numb | 47 | Mark | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { District } \end{aligned}$ | School vs Province |
| :---: | :---: | :---: | :---: | :---: |
| Reading | $\begin{aligned} & \text { School } \\ & \text { District } \\ & \text { Province } \end{aligned}$ | $\begin{aligned} & 78.9 \\ & 76.8 \\ & 78.5 \end{aligned}$ | - | $\triangle$ |
| Closed Responses |  |  |  |  |
| Demand Writing (Creative) | $\begin{aligned} & \text { School } \\ & \text { District } \\ & \text { Province } \end{aligned}$ | $\begin{aligned} & 60.9 \\ & 70.8 \\ & 74.3 \end{aligned}$ | $\nabla$ | $\nabla$ |
| Demand Writing (Persuasive) |  | $\begin{aligned} & 60.9 \\ & 74.9 \\ & 78.6 \end{aligned}$ | $\nabla$ | $\nabla$ |
| Non - Fiction Reading | $\begin{array}{r} \text { School } \\ \text { District } \\ \text { Province } \end{array}$ | $\begin{aligned} & 91.1 \\ & 82.3 \\ & 83.6 \end{aligned}$ | - | - |
| Fiction Reading | $\begin{aligned} & \text { School } \\ & \text { District } \\ & \text { Province } \end{aligned}$ | $\begin{aligned} & 95.7 \\ & 79.8 \\ & 82.1 \end{aligned}$ | - | - |

* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in St. James' Elementary scored 60.9\%. This means 60.9\% of the students met or exceeded the cut score for this section.

Newfoundland Labrador

District 2 - Western
\#097 - St. James' Elementary, Channel-Port Aux Basques

## 4 Year CRT (Subtest) Mark Trend 2010-2013 Multiple Choice



Written Response: Percentage of students meetinglexceeding grade level expectations 2010-2013

$2010 \quad 2011 \square 2012 \square \square$

## Elementary English Language Arts

2012-13

Difference from Provincial Mean, 2010-13
Multiple Choice


Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013

$2010 \quad 2011 \quad \square \quad 2012 \quad \square$

## Elementary English Language Arts

| Number of Students : 6 |  | Mark | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { District } \end{aligned}$ | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { Province } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |
|  | School | 77.5 | $\wedge$ | $\nabla$ |
| Reading | District | 76.8 |  |  |
|  | Province | 78.5 |  |  |
| Closed Responses |  |  |  |  |
| Demand Writing (Creative) |  | 100.0 | - | - |
|  | District Province | 70.8 74.3 |  |  |
| Demand Writing (Persuasive) | School | 100.0 | - | - |
|  | Province | $\begin{aligned} & 74.9 \\ & 78.6 \end{aligned}$ |  |  |
| Non - Fiction Reading | School | 100.0 | - | - |
|  | District | 82.3 |  |  |
|  | Province | 83.6 |  |  |
| Fiction Reading | School |  | - | - |
|  | District | 79.8 |  |  |
|  | Province | 82.1 |  |  |

* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in LeGallais Memorial scored 100.0\%. This means $100.0 \%$ of the students met or exceeded the cut score for this section.

Newfoundland Labrador

District 2 - Western
\#103 - LeGallais Memorial, Isle aux Morts
4 Year CRT (Subtest) Mark Trend 2010-2013 Multiple Choice


Reading

Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013

$2010 \quad 2011 \square 2012 \square$

Newfoundland Labrador

District 2 - Western
\#103 - LeGallais Memorial, Isle aux Morts

Difference from Provincial Mean, 2010-13
Multiple Choice


Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013


$2010 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Elementary English Language Arts

| Number of Students : 28 |  | Mark | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { District } \end{aligned}$ | School vs Province |
| :---: | :---: | :---: | :---: | :---: |
| Reading | $\begin{array}{r} \text { School } \\ \text { District } \\ \text { Province } \end{array}$ | $\begin{aligned} & 75.5 \\ & 76.8 \\ & 78.5 \end{aligned}$ | $\nabla$ | $\nabla$ |
| Closed Responses |  |  |  |  |
| Demand Writing (Creative) | $\begin{aligned} & \text { School } \\ & \text { District } \\ & \text { Province } \end{aligned}$ | $\begin{aligned} & 61.5 \\ & 70.8 \\ & 74.3 \end{aligned}$ | $\nabla$ | $\nabla$ |
| Demand Writing (Persuasive) |  | $\begin{aligned} & 57.1 \\ & 74.9 \\ & 78.6 \end{aligned}$ | $\nabla$ | $\nabla$ |
| Non - Fiction Reading | School District Province | $\begin{aligned} & 79.2 \\ & 82.3 \\ & 83.6 \end{aligned}$ | $\nabla$ | $\nabla$ |
| Fiction Reading |  | $\begin{aligned} & 76.9 \\ & 79.8 \\ & 82.1 \end{aligned}$ | $\nabla$ | $\nabla$ |

* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in Lourdes Elementary scored 61.5\%. This means 61.5\% of the students met or exceeded the cut score for this section.

Newfoundland Labrador

District 2 - Western
\#106 - Lourdes Elementary, Lourdes

## 4 Year CRT (Subtest) Mark Trend 2010-2013 Multiple Choice



Written Response: Percentage of students meetinglexceeding grade level expectations 2010-2013

$2010 \quad 2011 \square 2012 \square \square$

Newfoundland Labrador

District 2 - Western
\#106 - Lourdes Elementary, Lourdes

Difference from Provincial Mean, 2010-13
Multiple Choice


Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013


$2010 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Elementary English Language Arts



* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in St. Thomas Aquinas scored 66.7\%. This means $66.7 \%$ of the students met or exceeded the cut score for this section.

Newfoundland Labrador

District 2 - Western
\#111 - St. Thomas Aquinas, Port au Port East

## 4 Year CRT (Subtest) Mark Trend 2010-2013 Multiple Choice



Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013

$2010 \quad 2011 \square 2012 \square \square$

## Elementary English Language Arts

2012-13
District 2 - Western
\#111 - St. Thomas Aquinas, Port au Port East
Difference from Provincial Mean, 2010-13
Multiple Choice


Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meetinglexceeding grade level expectations 2010-2013


| 2010 | $\square$ |  | $\square$ | $\square$ |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Elementary English Language Arts



* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in St. Boniface All Grade scored 100.0\%. This means 100.0\% of the students met or exceeded the cut score for this section.

## 4 Year CRT (Subtest) Mark Trend 2010-2013 <br> Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.

Reading

Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013
School data with 5 or fewer students withheld for reasons of confidentiality.

| $\Delta$ | $\Delta$ | $\boldsymbol{\nabla}$ | $\Delta$ | $\Delta$ | $\Delta$ | $\boldsymbol{\nabla}$ | $\Delta$ | $\Delta$ | $\Delta$ | $\boldsymbol{\nabla}$ | $\Delta$ | $\Delta$ | $\boldsymbol{\nabla}$ | $\boldsymbol{\nabla}$ | $\Delta$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 81 | 75 | 75 | 74 |  |  |  |  |  |  |  |  |  |  |  |  |

$2010 \quad 2011 \square 2012 \square 2013 \square \square$

## Elementary English Language Arts

## Difference from Provincial Mean, 2010-13

Multiple Choice
School data with 5 or fewer students withheld for reasons of confidentiality.

Reading

## Difference from Provincial Mean, 2010-13

Written Response: Percentage of students meetinglexceeding grade level expectations 2010-2013
School data with 5 or fewer students withheld for reasons of confidentiality.

| Demand Writing <br> Creative |
| :--- |
| Demand Writing <br> Persuasive |
| $\square$ | | Non - Fiction |
| :---: |
| Reading |$\quad$| Poetic/Fiction |
| ---: |
| Reading |



* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in Our Lady of Mercy Elementary scored 57.1\%. This means $57.1 \%$ of the students met or exceeded the cut score for this section.

Newfoundland Labrador

District 2 - Western
\#115 - Our Lady of Mercy Elementary, St. George's
4 Year CRT (Subtest) Mark Trend 2010-2013 Multiple Choice


Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013

$2010 \quad 2011 \square 2012 \square 2013 \square \square$

## Elementary English Language Arts

2012-13

Difference from Provincial Mean, 2010-13
Multiple Choice


Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013

$2010 \quad 2011 \quad \square \quad 2012 \quad \square$

| Numbe | 11 |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Multiple Choice |  | Mark | School vs District | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { Province } \end{aligned}$ |
| Reading | School <br> District | 78.0 76.8 | - | $\nabla$ |
| Reading |  |  |  |  |
| Closed Responses |  |  |  |  |
| Demand Writing (Creative) | School | 70.0 | $\nabla$ | $\nabla$ |
|  | District | 70.8 |  |  |
|  | Province | 74.3 |  |  |
| Demand Writing (Persuasive) |  | 72.7 | $\nabla$ | $\nabla$ |
|  | District | 74.9 |  |  |
|  | Province | 78.6 |  |  |
| Non - Fiction Reading | School | 80.0 | $\nabla$ | $\nabla$ |
|  | District | 82.3 |  |  |
|  | Province | 83.6 |  |  |
| Fiction Reading | School | 90.0 | ^ | - |
|  | District | 79.8 |  |  |
|  | Province | 82.1 |  |  |

* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in St. Michael's Elementary scored 70.0\%. This means 70.0\% of the students met or exceeded the cut score for this section.

Newfoundland Labrador

District 2 - Western
\#123 - St. Michael's Elementary, Stephenville Crossing
4 Year CRT (Subtest) Mark Trend 2010-2013 Multiple Choice


Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013

$2010 \quad 2011 \square 2012 \square \square$

## Elementary English Language Arts

2012-13

Difference from Provincial Mean, 2010-13
Multiple Choice


Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013

$2010 \quad 2011 \quad \square \quad 2012 \quad \square$


* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in St. Simon and St. Jude Academy scored 100.0\%. This means $100.0 \%$ of the students met or exceeded the cut score for this section.

## Elementary English Language Arts

## 4 Year CRT (Subtest) Mark Trend 2010-2013 <br> Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.

Reading

Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013
School data with 5 or fewer students withheld for reasons of confidentiality.

| Province | $\nabla$ | - | $\nabla$ | - | $\nabla$ | A | $\nabla$ | - | $\nabla$ | $\nabla$ | - | A | $\nabla$ | A | A | - |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 81 | 75 | 75 | 74 | 81 | 75 | 75 | 79 | 68 | 59 | 59 | 84 | 70 | 66 | 50 | 82 |
|  |  | and | Wri tive |  | Demand Writing Persuasive |  |  |  | Non - Fiction Reading |  |  |  | Poetic/Fiction Reading |  |  |  |


| 2010 | 2011 | 2012 | 2013 |
| :---: | :---: | :---: | :---: |

## Difference from Provincial Mean, 2010-13

Multiple Choice
School data with 5 or fewer students withheld for reasons of confidentiality.

Reading

## Difference from Provincial Mean, 2010-13

Written Response: Percentage of students meetinglexceeding grade level expectations 2010-2013
School data with 5 or fewer students withheld for reasons of confidentiality.

| Demand Writing <br> Creative |
| :--- |
| Demand Writing <br> Persuasive |
| $\square$ | | Non - Fiction |
| :---: |
| Reading |$\quad$| Poetic/Fiction |
| ---: |
| Reading |

## Elementary English Language Arts



* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in Long Range Academy scored $60.0 \%$. This means $60.0 \%$ of the students met or exceeded the cut score for this section.

Newfoundland Labrador

District 2 - Western
\#388 - Long Range Academy, Cow Head
4 Year CRT (Subtest) Mark Trend 2010-2013 Multiple Choice


Written Response: Percentage of students meetinglexceeding grade level expectations 2010-2013


$2010 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- |

## Difference from Provincial Mean, 2010-13

Multiple Choice


Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013

$2010 \quad 2011 \quad \square \quad 2012 \quad \square$

## Elementary English Language Arts

| Numbe | 70 |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Mark | School vs District | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { Province } \end{aligned}$ |
| Reading | School <br> District | 74.0 76.8 | $\nabla$ | $\nabla$ |
|  |  |  |  |  |
| Closed Responses |  |  |  |  |
| Demand Writing (Creative) | School | 73.8 | - | $\nabla$ |
|  | District | 70.8 |  |  |
|  |  | 74.3 |  |  |
| Demand Writing (Persuasive) | School District | 79.4 74.9 | - | - |
|  | Province | 78.6 |  |  |
| Non - Fiction Reading | School | 76.1 | $\nabla$ | $\nabla$ |
|  | District | 82.3 |  |  |
|  | Province | 83.6 |  |  |
| Fiction Reading | School | 72.9 | $\nabla$ | $\nabla$ |
|  | District | 79.8 |  |  |
|  | Province | 82.1 |  |  |

* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in Xavier Junior High scored 73.8\%. This means 73.8\% of the students met or exceeded the cut score for this section.

Newfoundland Labrador

District 2 - Western
\#391 - Xavier Junior High, Deer Lake

## 4 Year CRT (Subtest) Mark Trend 2010-2013 Multiple Choice



Written Response: Percentage of students meetinglexceeding grade level expectations 2010-2013

$2010 \quad 2011 \square 2012 \square \square$

## Elementary English Language Arts

2012-13
District 2 - Western
\#391 - Xavier Junior High, Deer Lake
Difference from Provincial Mean, 2010-13
Multiple Choice


Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meetinglexceeding grade level expectations 2010-2013

$2010 \quad \square \quad 2011 \quad \square \quad 2012 \quad \square \quad 2013 \quad \square$

## Elementary English Language Arts

2012-13
District 2 - Western


* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in Bonne Bay Academy scored 50.0\%. This means $50.0 \%$ of the students met or exceeded the cut score for this section.

## 4 Year CRT (Subtest) Mark Trend 2010-2013

Multiple Choice
School data with 5 or fewer students withheld for reasons of confidentiality.

Reading

Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013
School data with 5 or fewer students withheld for reasons of confidentiality.

| Province | - | $\nabla$ | $\nabla$ | $\nabla$ | A | $\nabla$ | $\nabla$ | $\nabla$ | $\nabla$ | $\nabla$ | $\nabla$ | $\nabla$ | A | $\nabla$ | $\nabla$ | $\nabla$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 81 | 75 | 75 | 74 | 81 | 75 | 75 | 79 | 68 | 59 | 59 | 84 | 70 | 66 | 50 | 82 |
|  | Demand Writing Creative |  |  |  | Demand Writing Persuasive |  |  |  | Non - Fiction Reading |  |  |  | Poetic/Fiction Reading |  |  |  |

$2010 \quad 2011 \square 2012 \square 2013 \square \square$

## Elementary English Language Arts

## Difference from Provincial Mean, 2010-13

Multiple Choice
School data with 5 or fewer students withheld for reasons of confidentiality.

Reading

## Difference from Provincial Mean, 2010-13

Written Response: Percentage of students meetinglexceeding grade level expectations 2010-2013
School data with 5 or fewer students withheld for reasons of confidentiality.

| Demand Writing <br> Creative |
| :--- |
| Demand Writing <br> Persuasive |
| $\square$ | | Non - Fiction |
| :---: |
| Reading |$\quad$| Poetic/Fiction |
| ---: |
| Reading |

## Elementary English Language Arts

| Numb | 13 |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Multiple Choice |  | Mark | School vs District |  |
| Reading | School District | 79.0 76.8 | - | - |
|  |  |  |  |  |
| Closed Responses |  |  |  |  |
| Demand Writing (Creative) | School | 61.5 | $\nabla$ | $\nabla$ |
|  | District | 70.8 |  |  |
|  | Province | 74.3 |  |  |
| Demand Writing (Persuasive) | School | 61.5 | $\nabla$ | $\nabla$ |
|  | District Province | 74.9 78.6 |  |  |
| Non - Fiction Reading | School | 100.0 | - | - |
|  | District | 82.3 |  |  |
|  | Province | 83.6 |  |  |
| Fiction Reading | School | 80.0 | - | $\nabla$ |
|  | District | 79.8 |  |  |
|  | Province | 82.1 |  |  |

* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in E.A. Butler All Grade scored 61.5\%. This means $61.5 \%$ of the students met or exceeded the cut score for this section.

Newfoundland Labrador

District 2 - Western
\#394-E.A. Butler All Grade, McKay's

CRT School Results
Elementary English Language Arts
2012-13

4 Year CRT (Subtest) Mark Trend 2010-2013 Multiple Choice


Written Response: Percentage of students meetinglexceeding grade level expectations 2010-2013

$2010 \quad 2011 \square 2012 \square \square$

Newfoundland Labrador

## CRT School Results

## Elementary English Language Arts

2012-13
District 2 - Western
\#394 - E.A. Butler All Grade, McKay's
Difference from Provincial Mean, 2010-13
Multiple Choice


Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013


$2010 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Elementary English Language Arts

2012-13
District 2 - Western

| Numbe | 82 |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Mark | School vs District | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { Province } \end{aligned}$ |
| Reading | School <br> District | 73.3 76.8 | $\nabla$ | $\nabla$ |
| Reading |  |  |  |  |
| Closed Responses |  |  |  |  |
| Demand Writing (Creative) | School | 76.3 | - | - |
|  | District | 70.8 |  |  |
|  |  | 74.3 |  |  |
| Demand Writing (Persuasive) | School | 61.3 | $\nabla$ | $\nabla$ |
|  | District Province | 74.9 78.6 |  |  |
| Non - Fiction Reading | School | 66.7 | $\nabla$ | $\nabla$ |
|  | District | 82.3 |  |  |
|  | Province | 83.6 |  |  |
| Fiction Reading | School | 76.6 | $\nabla$ | $\nabla$ |
|  | District | 79.8 |  |  |
|  | Province | 82.1 |  |  |

* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in Stephenville Middle School scored 76.3\%. This means 76.3\% of the students met or exceeded the cut score for this section.

Newfoundland Labrador

District 2 - Western
\#396 - Stephenville Middle School, Stephenville
4 Year CRT (Subtest) Mark Trend 2010-2013 Multiple Choice


Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013

$2010 \quad 2011 \square 2012 \square$

## Elementary English Language Arts

2012-13
District 2 - Western

Difference from Provincial Mean, 2010-13
Multiple Choice
1


Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013

$2010 \quad 2011 \quad \square \quad 2012 \quad \square$

## Elementary English Language Arts

2012-13
District 2 - Western


* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in Belanger Memorial School scored 42.9\%. This means 42.9\% of the students met or exceeded the cut score for this section.

Newfoundland Labrador

District 2 - Western
\#397 - Belanger Memorial School, Upper Ferry

## 4 Year CRT (Subtest) Mark Trend 2010-2013 Multiple Choice



Written Response: Percentage of students meetinglexceeding grade level expectations 2010-2013

$2010 \quad 2011 \square 2012 \square \square$

## Elementary English Language Arts

2012-13

Difference from Provincial Mean, 2010-13
Multiple Choice


Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013


$2010 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Elementary English Language Arts



* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in Cloud River Academy scored 66.7\%. This means $66.7 \%$ of the students met or exceeded the cut score for this section.

Newfoundland Labrador

District 2 - Western
\#474 - Cloud River Academy, Roddickton

## CRT School Results

Elementary English Language Arts
2012-13

## 4 Year CRT (Subtest) Mark Trend 2010-2013 Multiple Choice

80


Written Response: Percentage of students meetinglexceeding grade level expectations 2010-2013

$2010 \quad 2011 \square 2012 \square \square$

## Elementary English Language Arts

2012-13

Difference from Provincial Mean, 2010-13
Multiple Choice


Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013


$2010 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Elementary English Language Arts



* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in Viking Trail Academy scored 58.8\%. This means $58.8 \%$ of the students met or exceeded the cut score for this section.

Newfoundland Labrador

District 2 - Western
\#475 - Viking Trail Academy, Plum Point
4 Year CRT (Subtest) Mark Trend 2010-2013 Multiple Choice


Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013

$2010 \square 2011 \square \quad 2012 \square \square$

## Elementary English Language Arts

Difference from Provincial Mean, 2010-13
Multiple Choice


Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013


$2010 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |


| Numb | 9 |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Multiple Choice |  | Mark | School vs District | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { Province } \end{aligned}$ |
|  | School | 80.6 | - | A |
| Reading | District | 76.8 |  |  |
|  |  | 78.5 |  |  |
| Closed Responses |  |  |  |  |
| Demand Writing (Creative) | School | 66.7 | $\nabla$ | $\nabla$ |
|  | District | 70.8 |  |  |
|  | Province | $74.3$ |  |  |
| Demand Writing (Persuasive) |  |  | - | $\nabla$ |
|  | District | 74.9 |  |  |
|  | Province | 78.6 |  |  |
| Non - Fiction Reading | School | 62.5 | $\nabla$ | $\nabla$ |
|  | District | 82.3 |  |  |
|  | Province | 83.6 |  |  |
| Fiction Reading | School | 100.0 | - | - |
|  | District | 79.8 |  |  |
|  | Province | 82.1 |  |  |

* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in Labrador Straits Academy scored 66.7\%. This means 66.7\% of the students met or exceeded the cut score for this section.

Newfoundland Labrador

District 2 - Western
\#487 - Labrador Straits Academy, L'Anse au Loup
4 Year CRT (Subtest) Mark Trend 2010-2013 Multiple Choice


Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013

$2010 \quad 2011 \square 2012 \square$

## Elementary English Language Arts

2012-13
District 2 - Western

Difference from Provincial Mean, 2010-13
Multiple Choice


Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meetinglexceeding grade level expectations 2010-2013

$2010 \quad 2011 \quad \square \quad 2012 \quad \square$

## Elementary English Language Arts

2012-13
District 2 - Western
\#488 - French Shore Academy, Port Saunders

| Number of Students: 15 |  | Mark | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { District } \end{aligned}$ | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { Province } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |
|  | School | 80.7 | $\wedge$ | - |
| Reading | District | 76.8 |  |  |
|  | Province | 78.5 |  |  |
| Closed Responses |  |  |  |  |
| Demand Writing (Creative) | School | 46.7 | $\nabla$ | $\nabla$ |
|  | District | 70.8 |  |  |
|  | Province | 74.3 |  |  |
| Demand Writing (Persuasive) | School | 64.3 | $\nabla$ | $\nabla$ |
|  | District | 74.9 |  |  |
|  | Province | 78.6 |  |  |
| Non - Fiction Reading | School | 86.7 | - | - |
|  | District | 82.3 |  |  |
|  | Province | 83.6 |  |  |
| Fiction Reading | School | 85.7 | - | - |
|  | District | 79.8 |  |  |
|  | Province | 82.1 |  |  |

* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in French Shore Academy scored $46.7 \%$. This means $46.7 \%$ of the students met or exceeded the cut score for this section.

Newfoundland Labrador

District 2 - Western
\#488 - French Shore Academy, Port Saunders
4 Year CRT (Subtest) Mark Trend 2010-2013 Multiple Choice


Written Response: Percentage of students meetinglexceeding grade level expectations 2010-2013

$2010 \quad 2011 \square 2012 \square 2013 \square \square$

## Elementary English Language Arts

Difference from Provincial Mean, 2010-13
Multiple Choice


Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013


$2010 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
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    Source: Division of Evaluation and Research, Department of Education

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