## Primary English Language Arts <br> 2012-13

District 4 - Eastern

| Numb | 30 |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Multiple Choice |  | Mark | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { District } \end{aligned}$ | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { Province } \end{aligned}$ |
| Reading | School | 71.7 | $\nabla$ | $\nabla$ |
|  | District | 73.0 |  |  |
|  |  | 72.7 |  |  |
|  |  |  |  |  |
| Demand Writing (Creative) | School | 71.4 | - | $\triangle$ |
|  | District | 69.4 |  |  |
|  | Province | 68.0 |  |  |
| Demand Writing (Persuasive) |  | 64.0 | - | - |
|  | District | 61.1 | $\triangle$ |  |
|  | Province | 60.8 |  |  |
| Non - Fiction Reading | School | 71.4 | $\nabla$ | $\nabla$ |
|  | District | 80.3 |  |  |
|  | Province | 80.1 |  |  |
| Fiction Reading | School | 76.9 | - | - |
|  | District | 66.9 |  |  |
|  | Province | 65.1 |  |  |

* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in Lake Academy scored 71.4\%. This means $71.4 \%$ of the students met or exceeded the cut score for this section.

## 4 Year CRT (Subtest) Mark Trend 2010-2013 Multiple Choice



Written Response: Percentage of students meetinglexceeding grade level expectations 2010-2013


$2010 \quad 2011$| $\square$ | $\square$ | $\square$ | $\square$ |
| :---: | :---: | :---: | :---: |

## Primary English Language Arts

2012-13
District 4 - Eastern

Difference from Provincial Mean, 2010-13
Multiple Choice


Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013


$2010 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Primary English Language Arts

2012-13
District 4 - Eastern


* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in St. Joseph's Academy scored 100.0\%. This means $100.0 \%$ of the students met or exceeded the cut score for this section.

## 4 Year CRT (Subtest) Mark Trend 2010-2013

Multiple Choice
School data with 5 or fewer students withheld for reasons of confidentiality.

Reading

Written Response: Percentage of students meetinglexceeding grade level expectations 2010-2013
School data with 5 or fewer students withheld for reasons of confidentiality.

## Province

| $\Delta$ | $\Delta$ | $\Delta$ | $\Delta$ | $\Delta$ | $\Delta$ | $\Delta$ | $\nabla$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 74 | 72 | 82 | 68 |  | 74 | 72 | 82 |


| - | - | - | 4 | - | - | - | - |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 53 | 64 | 80 | 71 | 78 | 48 | 65 |
|  | $\begin{aligned} & \text { on - } \\ & \text { Rea } \end{aligned}$ | ictio |  |  | Rea | ictiong |  |


$2010 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- |

## Difference from Provincial Mean, 2010-13

Multiple Choice
School data with 5 or fewer students withheld for reasons of confidentiality.

Reading

## Difference from Provincial Mean, 2010-13

Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013
School data with 5 or fewer students withheld for reasons of confidentiality.

| Demand Writing | Demand Writing | Non - Fiction | Poetic/Fiction |
| :---: | :---: | :---: | :---: |
| Creative | Persuasive | Reading | Reading |


$2010 \quad \square \quad 2011 \quad \square \quad 2012 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- |

## Primary English Language Arts <br> 2012-13

District 4 - Eastern

| Numb | 48 |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Multiple Choice |  | Mark | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { District } \end{aligned}$ | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { Province } \end{aligned}$ |
|  | School | 69.0 | $\nabla$ | $\nabla$ |
| Reading | District | 73.0 |  |  |
|  |  | 72.7 |  |  |
| Closed Responses* |  |  |  |  |
| Demand Writing (Creative) | School | 69.0 | $\nabla$ | $\triangle$ |
|  | District | 69.4 |  |  |
|  | Province | 68.0 |  |  |
| Demand Writing (Persuasive) |  | 42.9 | $\nabla$ | $\nabla$ |
|  | District | 61.1 |  |  |
|  | Province | 60.8 |  |  |
| Non - Fiction Reading | School | 72.7 | $\nabla$ | $\nabla$ |
|  | District | 80.3 |  |  |
|  | Province | 80.1 |  |  |
| Fiction Reading | School | 61.9 | $\nabla$ | $\nabla$ |
|  | District | 66.9 |  |  |
|  | Province | 65.1 |  |  |

* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in Sacred Heart Academy scored 69.0\%. This means $69.0 \%$ of the students met or exceeded the cut score for this section.

## 4 Year CRT (Subtest) Mark Trend 2010-2013 Multiple Choice



Written Response: Percentage of students meetinglexceeding grade level expectations 2010-2013


$2010 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- |

## Primary English Language Arts

2012-13
District 4 - Eastern

Difference from Provincial Mean, 2010-13
Multiple Choice


Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013


$2010 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Primary English Language Arts <br> 2012-13

District 4 - Eastern


* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in Christ the King School scored 81.8\%. This means 81.8\% of the students met or exceeded the cut score for this section.

## 4 Year CRT (Subtest) Mark Trend 2010-2013 Multiple Choice



Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013

$2010 \quad 2011 \square 2012 \square \square$

Difference from Provincial Mean, 2010-13
Multiple Choice


Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013

$2010 \quad \square \quad 2011 \quad \square \quad 2012 \quad \square$

| Numb | 43 |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Multiple Choice |  | Mark | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { District } \end{aligned}$ | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { Province } \end{aligned}$ |
| Reading | School | 69.8 | $\nabla$ | $\nabla$ |
|  | District | 73.0 |  |  |
|  |  | 72.7 |  |  |
|  |  |  |  |  |
| Demand Writing (Creative) | School | 80.0 | - | $\triangle$ |
|  | District | 69.4 |  |  |
|  | Province | 68.0 |  |  |
| Demand Writing (Persuasive) |  | 63.4 | - | - |
|  | District | 61.1 | $\triangle$ |  |
|  | Province | 60.8 |  |  |
| Non - Fiction Reading | School | 68.3 | $\nabla$ | $\nabla$ |
|  | District | 80.3 |  |  |
|  | Province | 80.1 |  |  |
| Fiction Reading | School | 55.8 | $\nabla$ | V |
|  | District | 66.9 |  |  |
|  | Province | 65.1 |  |  |

* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in Donald C. Jamieson Academy scored 80.0\%. This means $80.0 \%$ of the students met or exceeded the cut score for this section.

## 4 Year CRT (Subtest) Mark Trend 2010-2013 Multiple Choice



Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013

$2010 \square 2011 \square \quad 2012 \square \square$

Difference from Provincial Mean, 2010-13
Multiple Choice


Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013


$2010 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Primary English Language Arts

2012-13
District 4 - Eastern

| Multiple Choice |  |  School <br> vs <br> Mark District |  | School vs Province |
| :---: | :---: | :---: | :---: | :---: |
| Reading | $\begin{array}{r} \text { School } \\ \text { District } \\ \text { Province } \end{array}$ |  |  |  |
| Closed Responses* |  |  |  |  |
| Demand Writing (Creative) | $\begin{array}{r} \text { School } \\ \text { District } \\ \text { Province } \end{array}$ |  | - | - |
| Demand Writing (Persuasive) |  |  | - | - |
| Non - Fiction Reading | $\begin{array}{r} \text { School } \\ \text { District } \\ \text { Province } \end{array}$ |  | - | - |
| Fiction Reading | $\begin{aligned} & \text { School } \\ & \text { District } \\ & \text { Province } \end{aligned}$ |  | - | ^ |

* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in St. Anne's School scored 100.0\%. This means 100.0\% of the students met or exceeded the cut score for this section.

## 4 Year CRT (Subtest) Mark Trend 2010-2013

Multiple Choice
School data with 5 or fewer students withheld for reasons of confidentiality.

Reading

Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013
School data with 5 or fewer students withheld for reasons of confidentiality.

Province

| $\Delta$ | $\Delta$ | $\Delta$ | $\Delta$ | $\Delta$ | $\Delta$ | $\Delta$ | $\Delta$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 74 | 72 | 82 | 68 |  | 74 | 72 | 82 |


| $\Delta$ | $\Delta$ | $\Delta$ | $\Delta$ |
| :---: | :---: | :---: | :---: |
| 64 | 53 | 64 | 80 |


| $\Delta$ | $\Delta$ | $\Delta$ | $\Delta$ |
| :--- | :--- | :--- | :--- |
| 71 | 78 | 48 | 65 |

Non - Fiction Reading

Poetic/Fiction Reading
$2010 \quad 2011 \square 2012 \square 2013 \square \square$

## Difference from Provincial Mean, 2010-13

Multiple Choice
School data with 5 or fewer students withheld for reasons of confidentiality.

Reading

## Difference from Provincial Mean, 2010-13

Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013
School data with 5 or fewer students withheld for reasons of confidentiality.

| Demand Writing | Demand Writing | Non - Fiction | Poetic/Fiction |
| :---: | :---: | :---: | :---: |
| Creative | Persuasive | Reading | Reading |


$2010 \quad \square \quad 2011 \quad \square \quad 2012 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- |


| Numb | 8 |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Multiple Choice |  | Mark | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { District } \end{aligned}$ | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { Province } \end{aligned}$ |
| Reading | School | 70.0 | $\nabla$ | $\nabla$ |
|  | District | 73.0 |  |  |
|  | Province | 72.7 |  |  |
|  |  |  |  |  |
| Demand Writing (Creative) | School | 75.0 | - | - |
|  | District | 69.4 |  |  |
|  | Province | 68.0 |  |  |
| Demand Writing (Persuasive) | School | 12.5 | $\nabla$ | $\nabla$ |
|  | District | 61.1 |  |  |
|  | Province | 60.8 |  |  |
| Non - Fiction Reading | School |  | $\nabla$ | $\nabla$ |
|  | District | 80.3 |  |  |
|  | Province | 80.1 |  |  |
| Fiction Reading | School |  | $\nabla$ | $\nabla$ |
|  | District | 66.9 |  |  |
|  | Province | 65.1 |  |  |

* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in Fortune Bay Academy scored $75.0 \%$. This means $75.0 \%$ of the students met or exceeded the cut score for this section.

## Primary English Language Arts

2012-13
District 4 - Eastern

## 4 Year CRT (Subtest) Mark Trend 2010-2013 Multiple Choice



Written Response: Percentage of students meetinglexceeding grade level expectations 2010-2013


$2010 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- |

## Primary English Language Arts

2012-13
District 4 - Eastern

Difference from Provincial Mean, 2010-13


Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013


$2010 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |



* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in St. Lawrence Academy scored 64.3\%. This means $64.3 \%$ of the students met or exceeded the cut score for this section.

## 4 Year CRT (Subtest) Mark Trend 2010-2013 Multiple Choice



Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013

$2010 \quad 2011 \square 2012 \square \square$

## Primary English Language Arts

2012-13
District 4 - Eastern

Difference from Provincial Mean, 2010-13
Multiple Choice


Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013


$2010 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Primary English Language Arts

2012-13
District 4 - Eastern


* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in St. Joseph's All Grade scored $28.6 \%$. This means $28.6 \%$ of the students met or exceeded the cut score for this section.

## 4 Year CRT (Subtest) Mark Trend 2010-2013 Multiple Choice



Written Response: Percentage of students meetinglexceeding grade level expectations 2010-2013

$2010 \quad 2011 \square 2012 \square \square$

## Primary English Language Arts

2012-13
District 4 - Eastern

Difference from Provincial Mean, 2010-13
Multiple Choice


Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013


$2010 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Primary English Language Arts

2012-13
District 4 - Eastern


* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in Matthew Elementary School scored 48.6\%. This means 48.6\% of the students met or exceeded the cut score for this section.

## 4 Year CRT (Subtest) Mark Trend 2010-2013 Multiple Choice



Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013


$2010 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- |

## Primary English Language Arts

2012-13

Difference from Provincial Mean, 2010-13
Multiple Choice


Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013


$2010 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |


| Multiple Choice $\quad 10$ |  | Mark | School vs District | School vs Province |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |
|  | School | 80.0 | A | A |
| Reading | District | 73.0 |  |  |
|  | Province | 72.7 |  |  |
| Closed Responses* |  |  |  |  |
|  | School | 88.9 | A | A |
| Demand Writing (Creative) | District | $69.4$ |  |  |
|  | Province | $68.0$ |  |  |
|  | School |  | $\nabla$ | $\nabla$ |
| Demand Writing (Persuasive) | District | 61.1 |  |  |
|  |  | 60.8 |  |  |
|  |  |  | - | - |
| Non - Fiction Reading | District | 80.3 |  |  |
|  | Province | 80.1 |  |  |
|  |  | 88.9 | $\Delta$ | A |
| Fiction Reading | District | 66.9 |  |  |
|  | Province | 65.1 |  |  |

* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in Catalina Elementary School scored 88.9\%. This means $88.9 \%$ of the students met or exceeded the cut score for this section.

## 4 Year CRT (Subtest) Mark Trend 2010-2013 Multiple Choice



Written Response: Percentage of students meetinglexceeding grade level expectations 2010-2013

$2010 \quad 2011 \square 2012 \square \square$

## Primary English Language Arts

2012-13
District 4 - Eastern

Difference from Provincial Mean, 2010-13
Multiple Choice


Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013


$2010 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |


| Number of Students : 25 |  | Mark |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | School vs District | School vs Province |
|  |  |  |  |
| Multiple Choice |  |  |  |
| Reading <br> Closed Responses* | School | 79.5 | - | - |
|  | District | 73.0 |  |  |
|  | Province | 72.7 |  |  |
|  |  |  |  |  |
| Demand Writing (Creative) | School | 79.2 | A | $\Delta$ |
|  | District | 69.4 |  |  |
|  | Province | 68.0 |  |  |
| Demand Writing (Persuasive) |  | 31.8 | $\nabla$ | $\nabla$ |
|  | District | 61.1 |  |  |
|  | Province | 60.8 |  |  |
| Non - Fiction Reading | School | 86.4 | - | - |
|  | District | 80.3 |  |  |
|  | Province | 80.1 |  |  |
| Fiction Reading | School | 85.7 | - | - |
|  | District | 66.9 |  |  |
|  | Province | 65.1 |  |  |

* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in Anthony Paddon Elementary scored 79.2\%. This means $79.2 \%$ of the students met or exceeded the cut score for this section.

## 4 Year CRT (Subtest) Mark Trend 2010-2013 Multiple Choice



Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013

$2010 \quad 2011 \square 2012 \square 2013 \square \square$

Difference from Provincial Mean, 2010-13
Multiple Choice


Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013

$2010 \quad 2011 \quad \square \quad 2012 \quad \square$

## Primary English Language Arts

2012-13
District 4 - Eastern

| Numb | 8 |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Multiple Choice |  | Mark | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { District } \end{aligned}$ | School vs Province |
| Reading | School District | 90.7 73.0 | - | - |
|  |  | 72.7 |  |  |
| Closed Responses* |  |  |  |  |
| Demand Writing (Creative) | School | 87.5 | - | $\triangle$ |
|  | District | 69.4 |  |  |
|  |  | 68.0 |  |  |
| Demand Writing (Persuasive) |  | 62.5 | $\triangle$ | - |
|  | District | 61.1 |  |  |
|  | Province | 60.8 |  |  |
| Non - Fiction Reading | School | 100.0 | - | - |
|  | District | $80.3$ |  |  |
|  | Province | $80.1$ |  |  |
| Fiction Reading | School | 100.0 | $\triangle$ | - |
|  | District | 66.9 |  |  |
|  | Province | 65.1 |  |  |

* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in Bishop White School scored $87.5 \%$. This means $87.5 \%$ of the students met or exceeded the cut score for this section.

## 4 Year CRT (Subtest) Mark Trend 2010-2013 Multiple Choice



Written Response: Percentage of students meetinglexceeding grade level expectations 2010-2013

$2010 \square 2011 \square \quad 2012 \square \square$

Difference from Provincial Mean, 2010-13
Multiple Choice


Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013

$2010 \quad 2011 \quad \square \quad 2012 \quad \square$

| Numb | 11 |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Multiple Choice |  | Mark | School vs District |  |
| Reading | School District | 74.4 73.0 | - | - |
|  |  |  |  |  |
| Closed Responses* |  |  |  |  |
| Demand Writing (Creative) | School | 90.9 | - | - |
|  | District | 69.4 |  |  |
|  | Province | 68.0 |  |  |
| Demand Writing (Persuasive) |  |  | $\nabla$ | $\nabla$ |
|  | District | 61.1 |  |  |
|  | Province | 60.8 |  |  |
| Non - Fiction Reading |  | 100.0 | - | - |
|  | District | 80.3 |  |  |
|  | Province | 80.1 |  |  |
| Fiction Reading | School | 88.9 | - | - |
|  | District | 66.9 |  |  |
|  | Province | 65.1 |  |  |

* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in Random Island Academy scored 90.9\%. This means 90.9\% of the students met or exceeded the cut score for this section.

## 4 Year CRT (Subtest) Mark Trend 2010-2013 Multiple Choice



Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013

$2010 \quad 2011 \square 2012 \square \square$

Difference from Provincial Mean, 2010-13
Multiple Choice


Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013


$2010 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |


| Numb | 99 |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Multiple Choice |  | Mark | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { District } \end{aligned}$ | School vs Province |
| Reading | School District | 75.1 73.0 | - | - |
|  |  | 72.7 |  |  |
| Closed Responses* |  |  |  |  |
| Demand Writing (Creative) | School | 79.3 | - | $\triangle$ |
|  | District | 69.4 |  |  |
|  |  | 68.0 |  |  |
| Demand Writing (Persuasive) |  | 64.9 | $\triangle$ | - |
|  | District | 61.1 |  |  |
|  |  | 60.8 |  |  |
| Non - Fiction Reading | School | 90.7 | - | - |
|  | District | 80.3 |  |  |
|  | Province | 80.1 |  |  |
| Fiction Reading | School | 71.4 | $\triangle$ | $\triangle$ |
|  | District | 66.9 |  |  |
|  | Province | 65.1 |  |  |

* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in Riverside Elementary scored 79.3\%. This means $79.3 \%$ of the students met or exceeded the cut score for this section.

## 4 Year CRT (Subtest) Mark Trend 2010-2013 Multiple Choice



Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013

$2010 \quad 2011 \square 2012 \square \square$

Difference from Provincial Mean, 2010-13
Multiple Choice


Difference from Provincial Mean, 2010-13


$2010 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |



* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in Swift Current Academy scored 100.0\%. This means 100.0\% of the students met or exceeded the cut score for this section.

## 4 Year CRT (Subtest) Mark Trend 2010-2013

Multiple Choice
School data with 5 or fewer students withheld for reasons of confidentiality.

Reading

Written Response: Percentage of students meetinglexceeding grade level expectations 2010-2013
School data with 5 or fewer students withheld for reasons of confidentiality.

Province

| - | $\nabla$ | $\nabla$ | $\wedge$ | - | $\nabla$ | $\nabla$ | A | - | $\nabla$ | $\wedge$ | A | $\nabla$ | - | $\nabla$ | - |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 74 | 72 | 82 | 68 | 74 | 72 | 82 | 61 | 64 | 53 | 64 | 80 | 71 | 78 | 48 | 65 |
| Demand Writing Creative |  |  |  | Demand Writing Persuasive |  |  |  | Non - Fiction Reading |  |  |  | Poetic/Fiction Reading |  |  |  |

$2010 \quad 2011 \square 2012 \square 2013 \square \square$

## Difference from Provincial Mean, 2010-13

Multiple Choice
School data with 5 or fewer students withheld for reasons of confidentiality.

Reading

## Difference from Provincial Mean, 2010-13

Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013
School data with 5 or fewer students withheld for reasons of confidentiality.

| Demand Writing <br> Creative |
| :--- |
| Demand Writing <br> Persuasive |
| 2010 | | Non - Fiction |
| :---: |
| Reading |$\quad$| Poetic/Fiction |
| ---: |
| Reading |

## Primary English Language Arts <br> 2012-13

## District 4 - Eastern



* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in Davis Elementary scored 46.8\%. This means 46.8\% of the students met or exceeded the cut score for this section.

## 4 Year CRT (Subtest) Mark Trend 2010-2013 Multiple Choice



Written Response: Percentage of students meetinglexceeding grade level expectations 2010-2013


$2010 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- |

## Difference from Provincial Mean, 2010-13

Multiple Choice


Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013


$2010 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |



* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in Holy Family Elementary scored $69.2 \%$. This means $69.2 \%$ of the students met or exceeded the cut score for this section.

Newfoundland Labrador

CRT School Results
Primary English Language Arts
2012-13

District 4 - Eastern
\#258 - Holy Family Elementary, Chapel Arm

## 4 Year CRT (Subtest) Mark Trend 2010-2013 Multiple Choice



Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013

$2010 \quad 2011 \square 2012 \square \square$

## Primary English Language Arts

2012-13
District 4 - Eastern

## Difference from Provincial Mean, 2010-13

Multiple Choice


Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013


$2010 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Primary English Language Arts <br> 2012-13

District 4 - Eastern


* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in Coley's Point Primary scored 71.8\%. This means $71.8 \%$ of the students met or exceeded the cut score for this section.

## 4 Year CRT (Subtest) Mark Trend 2010-2013 Multiple Choice



Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013

$2010 \quad 2011 \square 2012 \square \square$

## Primary English Language Arts

2012-13
District 4 - Eastern
\#259 - Coley's Point Primary, Coley's Point
Difference from Provincial Mean, 2010-13
Multiple Choice


Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013


$2010 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |



* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in Immaculate Conception Elementary scored 83.3\%. This means $83.3 \%$ of the students met or exceeded the cut score for this section.

## District 4 - Eastern

## 4 Year CRT (Subtest) Mark Trend 2010-2013 Multiple Choice



Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013

$2010 \square 2011 \square \quad 2012 \square \square$

Difference from Provincial Mean, 2010-13


Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013


$2010 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Primary English Language Arts <br> 2012-13

District 4 - Eastern

| Numbe | 30 |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Mark | School vs District | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { Province } \end{aligned}$ |
| Reading | School District | 76.1 73.0 72.7 | $\wedge$ | $\triangle$ |
|  |  |  |  |  |
| Closed Responses* |  |  |  |  |
| Demand Writing (Creative) | School | 63.3 | $\nabla$ | $\nabla$ |
|  | District | 69.4 |  |  |
|  |  | 68.0 |  |  |
| Demand Writing (Persuasive) | School | 44.8 | $\nabla$ | $\nabla$ |
|  | District Province | 61.1 60.8 |  |  |
| Non - Fiction Reading |  | 92.0 | - | - |
|  | District | 80.3 |  |  |
|  | Province | 80.1 |  |  |
| Fiction Reading | School | 72.0 | - | $\triangle$ |
|  | District | 66.9 |  |  |
|  | Province | 65.1 |  |  |

* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in Woodland Elementary scored $63.3 \%$. This means $63.3 \%$ of the students met or exceeded the cut score for this section.

## 4 Year CRT (Subtest) Mark Trend 2010-2013 Multiple Choice



Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013

$2010 \quad 2011 \square 2012 \square \square$

## Primary English Language Arts

2012-13

Difference from Provincial Mean, 2010-13
Multiple Choice


Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013


$2010 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |



* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in Acreman Elementary scored 88.9\%. This means $88.9 \%$ of the students met or exceeded the cut score for this section.

## 4 Year CRT (Subtest) Mark Trend 2010-2013 Multiple Choice



Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013

$2010 \quad 2011 \square 2012 \square \square$

Difference from Provincial Mean, 2010-13
Multiple Choice


Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013

$2010 \quad 2011 \quad \square \quad 2012 \quad \square$


* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in Harbour Grace Primary scored $65.0 \%$. This means $65.0 \%$ of the students met or exceeded the cut score for this section.

## 4 Year CRT (Subtest) Mark Trend 2010-2013 Multiple Choice



Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013


$2010 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2010-13
Multiple Choice


Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013

$2010 \quad 2011 \quad \square \quad 2012 \quad \square$

## Primary English Language Arts <br> 2012-13

District 4 - Eastern


* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in Holy Cross Elementary scored 63.0\%. This means 63.0\% of the students met or exceeded the cut score for this section.

## 4 Year CRT (Subtest) Mark Trend 2010-2013 Multiple Choice

99


Written Response: Percentage of students meetinglexceeding grade level expectations 2010-2013

$2010 \quad 2011 \square 2012 \square \square$

Difference from Provincial Mean, 2010-13
Multiple Choice


Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013


$2010 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |


| Number of Students: 6 |  | Mark | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { District } \end{aligned}$ | School vs Province |
| :---: | :---: | :---: | :---: | :---: |
| Reading |  | $\begin{aligned} & 77.0 \\ & 73.0 \\ & 72.7 \end{aligned}$ | - | $\triangle$ |
| Closed Responses* |  |  |  |  |
| Demand Writing (Creative) |  | $\begin{aligned} & 33.3 \\ & 69.4 \\ & 68.0 \end{aligned}$ | $\nabla$ | $\nabla$ |
| Demand Writing (Persuasive) | School District Province | $\begin{aligned} & 66.7 \\ & 61.1 \\ & 60.8 \end{aligned}$ | - | - |
| Non - Fiction Reading |  | $\begin{array}{r} 100.0 \\ 80.3 \\ 80.1 \end{array}$ | - | - |
| Fiction Reading |  | $\begin{array}{r} 100.0 \\ 66.9 \\ 65.1 \end{array}$ | - | - |

* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in St. Catherine's Academy scored 33.3\%. This means 33.3\% of the students met or exceeded the cut score for this section.

## 4 Year CRT (Subtest) Mark Trend 2010-2013 Multiple Choice



Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013

$2010 \quad 2011 \square 2012 \square \square$

## Primary English Language Arts

2012-13
District 4 - Eastern

Difference from Provincial Mean, 2010-13
Multiple Choice


Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013


$2010 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Primary English Language Arts <br> 2012-13

District 4 - Eastern

| Numb | 65 |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Multiple Choice |  | Mark | School vs District | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { Province } \end{aligned}$ |
| Reading | School | 71.9 | $\nabla$ | $\nabla$ |
|  | District | 73.0 |  |  |
|  |  | 72.7 |  |  |
|  |  |  |  |  |
| Demand Writing (Creative) | School | 55.7 | $\nabla$ | $\nabla$ |
|  | District | 69.4 |  |  |
|  | Province | 68.0 |  |  |
| Demand Writing (Persuasive) |  | 41.9 | $\nabla$ | $\nabla$ |
|  | District | 61.1 |  |  |
|  | Province | 60.8 |  |  |
| Non - Fiction Reading | School | 76.4 | $\nabla$ | $\nabla$ |
|  | District | 80.3 |  |  |
|  | Province | 80.1 |  |  |
| Fiction Reading | School | 50.9 | $\nabla$ | $\nabla$ |
|  | District | 66.9 |  |  |
|  | Province | 65.1 |  |  |

* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in All Hallows Elementary scored 55.7\%. This means $55.7 \%$ of the students met or exceeded the cut score for this section.

## 4 Year CRT (Subtest) Mark Trend 2010-2013 Multiple Choice



Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013

$2010 \quad 2011 \square 2012 \square \square$

Difference from Provincial Mean, 2010-13
Multiple Choice


Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013


$2010 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |


| Numb | 26 |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Multiple Choice |  | Mark | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { District } \end{aligned}$ | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { Province } \end{aligned}$ |
| Reading | School | 76.2 | - | - |
|  | District | 73.0 |  |  |
|  | Province | 72.7 |  |  |
|  |  |  |  |  |
| Demand Writing (Creative) | School | 95.8 | - | - |
|  | District | 69.4 |  |  |
|  | Province | 68.0 |  |  |
| Demand Writing (Persuasive) | School | 92.0 | - | - |
|  | District | 61.1 |  |  |
|  | Province | 60.8 |  |  |
| Non - Fiction Reading | School |  | - | - |
|  | District | 80.3 |  |  |
|  | Province | 80.1 |  |  |
| Fiction Reading | School | 68.2 | - | - |
|  | District | 66.9 |  |  |
|  | Province | 65.1 |  |  |

* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in Holy Redeemer Elementary scored 95.8\%. This means 95.8\% of the students met or exceeded the cut score for this section.

## 4 Year CRT (Subtest) Mark Trend 2010-2013 Multiple Choice



Written Response: Percentage of students meetinglexceeding grade level expectations 2010-2013


$2010 \quad 2011$| $\square$ | $\square$ | $\square$ | $\square$ |
| :---: | :---: | :---: | :---: |

Difference from Provincial Mean, 2010-13
Multiple Choice


Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013

$2010 \quad 2011 \quad \square \quad 2012 \quad \square$

## Primary English Language Arts <br> 2012-13

District 4 - Eastern

| Multiple Choice | 4 | Mark <br> School data with 5 or fewer students withheld for reasons of confidentiality. | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { District } \end{aligned}$ | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { Province } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |
| Reading |  |  | - | - |
| Closed Responses* |  |  |  |  |
| Demand Writing (Creative) | $\begin{array}{r} \text { School } \\ \text { District } \\ \text { Province } \end{array}$ |  | - | - |
| Demand Writing (Persuasive) | $\begin{array}{r} \text { School } \\ \text { District } \\ \text { Province } \end{array}$ |  | - | - |
| Non - Fiction Reading | School District Province |  | $\nabla$ | $\nabla$ |
| Fiction Reading | $\begin{array}{r} \text { School } \\ \text { District } \\ \text { Province } \end{array}$ |  | - | ^ |

* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in Fatima Academy scored 75.0\%. This means $75.0 \%$ of the students met or exceeded the cut score for this section.

## 4 Year CRT (Subtest) Mark Trend 2010-2013

Multiple Choice
School data with 5 or fewer students withheld for reasons of confidentiality.

Reading

Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013
School data with 5 or fewer students withheld for reasons of confidentiality.

Province

| $\boldsymbol{V}$ | $\Delta$ | $\Delta$ | $\Delta$ | $\boldsymbol{V}$ | $\Delta$ | $\Delta$ | $\Delta$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 74 | 72 | 82 | 68 |  | 74 | 72 | 82 |


| $\nabla$ | $\nabla$ | - | $\nabla$ | - | - | - |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 64 | 53 | 64 | 80 | 71 | 78 | 48 | 65 |
| Non - Fiction Reading |  |  |  | Poetic/Fiction Reading |  |  |  |

$2010 \square 2011 \square 2012 \square \square$

## Difference from Provincial Mean, 2010-13

Multiple Choice
School data with 5 or fewer students withheld for reasons of confidentiality.

Reading

## Difference from Provincial Mean, 2010-13

Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013
School data with 5 or fewer students withheld for reasons of confidentiality.

| Demand Writing | Demand Writing | Non - Fiction | Poetic/Fiction |
| :---: | :---: | :---: | :---: |
| Creative | Persuasive | Reading | Reading |


$2010 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |



* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in Dunne Memorial Academy scored 75.0\%. This means 75.0\% of the students met or exceeded the cut score for this section.

## 4 Year CRT (Subtest) Mark Trend 2010-2013

Multiple Choice
School data with 5 or fewer students withheld for reasons of confidentiality.

Reading

Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013
School data with 5 or fewer students withheld for reasons of confidentiality.

Province

| $\nabla$ | - | A | - | $\nabla$ | A | - | $\nabla$ | $\nabla$ | $\nabla$ | $\nabla$ | $\nabla$ | $\nabla$ | $\nabla$ | $\nabla$ | $\triangle$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 74 | 72 | 82 | 68 | 74 | 72 | 82 | 61 | 64 | 53 | 64 | 80 | 71 | 78 | 48 | 65 |
|  | an <br> Cre | Wri tive |  | Demand Writing Persuasive |  |  |  | Non - Fiction Reading |  |  |  | Poetic/Fiction Reading |  |  |  |


| 2010 | 2011 | 2012 | 2013 |
| :---: | :---: | :---: | :---: |

## Difference from Provincial Mean, 2010-13

Multiple Choice
School data with 5 or fewer students withheld for reasons of confidentiality.

Reading

## Difference from Provincial Mean, 2010-13

Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013
School data with 5 or fewer students withheld for reasons of confidentiality.

| Demand Writing <br> Creative |
| :--- |
| Demand Writing <br> Persuasive |
| 2010 | | Non- Fiction |
| :---: |
| Reading |$\quad$| Poetic/Fictio |
| ---: |
| Reading |


| Numb | 20 |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Mark | School vs District | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { Province } \end{aligned}$ |
|  | School | 71.0 | $\nabla$ | $\nabla$ |
| Reading | District | 73.0 |  |  |
|  |  | 72.7 |  |  |
| Closed Responses* |  |  |  |  |
| Demand Writing (Creative) | School | 77.8 | - | $\triangle$ |
|  | District | 69.4 |  |  |
|  | Province | 68.0 |  |  |
| Demand Writing (Persuasive) |  | 35.0 | $\nabla$ | $\nabla$ |
|  | District | 61.1 |  |  |
|  | Province | 60.8 |  |  |
| Non - Fiction Reading | School | 73.7 | $\nabla$ | $\nabla$ |
|  | District | 80.3 |  |  |
|  | Province | 80.1 |  |  |
| Fiction Reading | School | 56.3 | $\nabla$ | $\nabla$ |
|  | District | 66.9 |  |  |
|  | Province | 65.1 |  |  |

* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in St. Peter's Elementary scored 77.8\%. This means $77.8 \%$ of the students met or exceeded the cut score for this section.

## 4 Year CRT (Subtest) Mark Trend 2010-2013 Multiple Choice



Written Response: Percentage of students meetinglexceeding grade level expectations 2010-2013

$2010 \quad 2011 \square 2012 \square \square$

Difference from Provincial Mean, 2010-13
Multiple Choice


Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013


$2010 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

# Primary English Language Arts <br> 2012-13 

District 4 - Eastern

| Numb | 9 |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Mark | School vS District | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { Province } \end{aligned}$ |
| Reading | School District | 81.7 73.0 72.7 | - | - |
|  |  | 72.7 |  |  |
| Closed Responses* |  |  |  |  |
| Demand Writing (Creative) | School | 100.0 | - | - |
|  | District | 69.4 |  |  |
|  |  | 68.0 |  |  |
| Demand Writing (Persuasive) | School District | 100.0 61.1 | - | - |
|  | Province | 60.8 |  |  |
| Non - Fiction Reading | School | 100.0 | - | - |
|  | District | 80.3 |  |  |
|  | Province | 80.1 |  |  |
| Fiction Reading | School | 88.9 | - | - |
|  | District | 66.9 |  |  |
|  | Province | 65.1 |  |  |

* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in Perlwin Elementary scored 100.0\%. This means 100.0\% of the students met or exceeded the cut score for this section.

## 4 Year CRT (Subtest) Mark Trend 2010-2013 Multiple Choice

98


Written Response: Percentage of students meetinglexceeding grade level expectations 2010-2013

$2010 \square 2011 \square \quad 2012 \square \square$

Difference from Provincial Mean, 2010-13
Multiple Choice
14


Reading

Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meetinglexceeding grade level expectations 2010-2013

$2010 \quad \square \quad 2011 \quad \square \quad 2012 \quad \square \quad 2013 \quad \square$

| Number of Students : |  | Mark |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | School <br> District | School vs Province |
|  |  |  |  |
|  |  |  |  |
|  | School | 72.3 | $\nabla$ | $\nabla$ |
| Reading | District | 73.0 |  |  |
|  | Province | 72.7 |  |  |
| Closed Responses* |  |  |  |  |
| Demand Writing (Creative) | School | 76.0 | - | $\Delta$ |
|  | District | 69.4 |  |  |
|  | Province | 68.0 |  |  |
| Demand Writing (Persuasive) |  | 59.3 | $\nabla$ | $\nabla$ |
|  | District | 61.1 |  |  |
|  | Province | 60.8 |  |  |
| Non - Fiction Reading | School | 84.6 | - | - |
|  | District | 80.3 |  |  |
|  | Province | 80.1 |  |  |
| Fiction Reading | School | 69.2 | - | A |
|  | District | 66.9 |  |  |
|  | Province | 65.1 |  |  |

* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in St. Augustine's Elementary scored 76.0\%. This means 76.0\% of the students met or exceeded the cut score for this section.

## 4 Year CRT (Subtest) Mark Trend 2010-2013 Multiple Choice



Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013

$2010 \quad 2011 \square 2012 \square \square$

## Primary English Language Arts

2012-13
District 4 - Eastern

Difference from Provincial Mean, 2010-13
Multiple Choice


Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013


$2010 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |


| Number of Students: 67 |  | Mark | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { District } \end{aligned}$ | School vs <br> Province |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |
| ReadingClosed Responses* | School | 67.9 | $\nabla$ | $\nabla$ |
|  | District | 73.0 |  |  |
|  | Province | 72.7 |  |  |
|  |  |  |  |  |
| Demand Writing (Creative) | School | 70.3 | - | - |
|  | District | 69.4 |  |  |
|  | Province | 68.0 |  |  |
| Demand Writing (Persuasive) | School | 47.7 | $\nabla$ | $\nabla$ |
|  | District | 61.1 |  |  |
|  | Province | 60.8 |  |  |
| Non - Fiction Reading | School | 67.7 | $\nabla$ | $\nabla$ |
|  | District | 80.3 |  |  |
|  | Province | 80.1 |  |  |
| Fiction Reading | School | 55.9 | $\nabla$ | $\nabla$ |
|  | District | 66.9 |  |  |
|  | Province | 65.1 |  |  |

* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in St. Edward's Elementary scored 70.3\%. This means $70.3 \%$ of the students met or exceeded the cut score for this section.

## 4 Year CRT (Subtest) Mark Trend 2010-2013 Multiple Choice



Written Response: Percentage of students meetinglexceeding grade level expectations 2010-2013

$2010 \quad 2011 \square 2012 \square \square$

Difference from Provincial Mean, 2010-13
Multiple Choice


Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013

$2010 \quad 2011 \quad \square \quad 2012 \quad \square$


* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in St. George's Elementary scored 65.8\%. This means 65.8\% of the students met or exceeded the cut score for this section.

## 4 Year CRT (Subtest) Mark Trend 2010-2013 Multiple Choice



Written Response: Percentage of students meetinglexceeding grade level expectations 2010-2013

$2010 \square 2011 \square 2012 \square 2013 \square$

Difference from Provincial Mean, 2010-13
Multiple Choice


Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013


$2010 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |


| Numb | 58 |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Mark | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { District } \end{aligned}$ | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { Province } \end{aligned}$ |
| Reading | School District | 65.5 73.0 | $\nabla$ | $\nabla$ |
|  |  | 72.7 |  |  |
| Closed Responses* |  |  |  |  |
| Demand Writing (Creative) | School | 73.6 | - | - |
|  | District | 69.4 |  |  |
|  |  | 68.0 |  |  |
| Demand Writing (Persuasive) | School | 72.4 | - | - |
|  | District | 61.1 |  |  |
|  |  | 60.8 |  |  |
| Non - Fiction Reading | School | 75.0 | $\nabla$ | $\nabla$ |
|  | District | 80.3 |  |  |
|  | Province | 80.1 |  |  |
| Fiction Reading | School | 70.6 | $\triangle$ | - |
|  | District | 66.9 |  |  |
|  | Province | 65.1 |  |  |

* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in Mary Queen of the World Elementary scored 73.6\%. This means $73.6 \%$ of the students met or exceeded the cut score for this section.

## 4 Year CRT (Subtest) Mark Trend 2010-2013 Multiple Choice



Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013

$2010 \square 2011 \square 2012 \square 2013 \square$

Difference from Provincial Mean, 2010-13
Multiple Choice


Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013

$2010 \quad 2011 \quad \square \quad 2012 \quad \square$

## Primary English Language Arts

2012-13
District 4 - Eastern


* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in Morris Academy scored 72.3\%. This means 72.3\% of the students met or exceeded the cut score for this section.

## 4 Year CRT (Subtest) Mark Trend 2010-2013 Multiple Choice



Written Response: Percentage of students meetinglexceeding grade level expectations 2010-2013


$2010 \quad 2011$| $\square$ | $\square$ | $\square$ | $\square$ |
| :---: | :---: | :---: | :---: |

## Difference from Provincial Mean, 2010-13

Multiple Choice


Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meetinglexceeding grade level expectations 2010-2013


$2010 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Primary English Language Arts

2012-13
District 4 - Eastern

| Numb | 47 |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Multiple Choice |  | Mark | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { District } \end{aligned}$ | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { Province } \end{aligned}$ |
| Reading | School | 70.4 | $\nabla$ | $\nabla$ |
|  | District | 73.0 |  |  |
|  | Province | 72.7 |  |  |
|  |  |  |  |  |
| Demand Writing (Creative) | School | 55.8 | $\nabla$ | $\nabla$ |
|  | District | 69.4 |  |  |
|  | Province | 68.0 |  |  |
| Demand Writing (Persuasive) | School | 61.9 | - | - |
|  | District | 61.1 |  |  |
|  | Province | 60.8 |  |  |
| Non - Fiction Reading | School |  | $\nabla$ | $\nabla$ |
|  | District | 80.3 |  |  |
|  | Province | 80.1 |  |  |
| Fiction Reading | School | 47.4 | $\nabla$ | $\nabla$ |
|  | District | 66.9 |  |  |
|  | Province | 65.1 |  |  |

* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in Newtown Elementary scored $55.8 \%$. This means $55.8 \%$ of the students met or exceeded the cut score for this section.

## 4 Year CRT (Subtest) Mark Trend 2010-2013 Multiple Choice



Written Response: Percentage of students meetinglexceeding grade level expectations 2010-2013


$2010 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2010-13
Multiple Choice


Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013

$2010 \quad 2011 \quad \square \quad 2012 \quad \square$

## Primary English Language Arts

2012-13
District 4 - Eastern

| Numb |  | Mark | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { District } \end{aligned}$ | School vs <br> Province |
| :---: | :---: | :---: | :---: | :---: |
| Reading | $\begin{array}{r} \text { School } \\ \text { District } \\ \text { Province } \end{array}$ | $\begin{aligned} & 74.8 \\ & 73.0 \\ & 72.7 \end{aligned}$ | - | - |
| Closed Responses* |  |  |  |  |
| Demand Writing (Creative) | $\begin{aligned} & \text { School } \\ & \text { District } \\ & \text { Province } \end{aligned}$ | $\begin{aligned} & 76.8 \\ & 69.4 \\ & 68.0 \end{aligned}$ | - | - |
| Demand Writing (Persuasive) |  | $\begin{aligned} & 58.0 \\ & 61.1 \\ & 60.8 \end{aligned}$ | $\nabla$ | $\nabla$ |
| Non - Fiction Reading |  | $\begin{aligned} & 83.1 \\ & 80.3 \\ & 80.1 \end{aligned}$ | - | - |
| Fiction Reading |  | 67.7 <br> 66.9 <br> 65.1 | - | - |

* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in St. Peter's Elementary scored 76.8\%. This means 76.8\% of the students met or exceeded the cut score for this section.

## 4 Year CRT (Subtest) Mark Trend 2010-2013 Multiple Choice



Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013

$2010 \quad 2011 \square 2012 \square \square$

## Primary English Language Arts

2012-13
District 4 - Eastern

Difference from Provincial Mean, 2010-13
Multiple Choice
4


Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013


$2010 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |


| Numb |  | Mark | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { District } \end{aligned}$ | School vs <br> Province |
| :---: | :---: | :---: | :---: | :---: |
| Reading | $\begin{array}{r} \text { School } \\ \text { District } \\ \text { Province } \end{array}$ | $\begin{aligned} & 82.7 \\ & 73.0 \\ & 72.7 \end{aligned}$ | - | - |
| Closed Responses* |  |  |  |  |
| Demand Writing (Creative) | $\begin{aligned} & \text { School } \\ & \text { District } \\ & \text { Province } \end{aligned}$ | $\begin{aligned} & 48.6 \\ & 69.4 \\ & 68.0 \end{aligned}$ | $\nabla$ | $\nabla$ |
| Demand Writing (Persuasive) |  | $\begin{aligned} & 46.9 \\ & 61.1 \\ & 60.8 \end{aligned}$ | $\nabla$ | $\nabla$ |
| Non - Fiction Reading | $\begin{array}{r} \text { School } \\ \text { District } \\ \text { Province } \end{array}$ | $\begin{aligned} & 87.5 \\ & 80.3 \\ & 80.1 \end{aligned}$ | - | - |
| Fiction Reading |  | $\begin{aligned} & 78.1 \\ & 66.9 \\ & 65.1 \end{aligned}$ | - | - |

* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in St. Francis of Assisi Elementary scored 48.6\%. This means $48.6 \%$ of the students met or exceeded the cut score for this section.

## 4 Year CRT (Subtest) Mark Trend 2010-2013 Multiple Choice



Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013

$2010 \quad 2011 \square 2012 \square \square$

Difference from Provincial Mean, 2010-13
Multiple Choice
10


Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013


| 2010 | $\square$ |  | $\square$ | $\square$ |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Primary English Language Arts <br> 2012-13

District 4 - Eastern

| Number of Students: |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Mark | School vs District | School vs Province |
|  | School | 78.5 | - | A |
| Reading | District | 73.0 |  |  |
|  | Province | 72.7 |  |  |
| Closed Responses* |  |  |  |  |
|  | School | 76.1 | - | - |
| Demand Writing (Creative) | District | 69.4 |  |  |
|  | Province | 68.0 |  |  |
|  | School | 78.9 | $\Delta$ | $\Delta$ |
| Demand Writing (Persuasive) | District | 61.1 |  |  |
|  | Province | 60.8 |  |  |
|  |  |  | A | - |
| Non - Fiction Reading | District | 80.3 |  |  |
|  | Province | 80.1 |  |  |
|  | School | 83.8 | $\Delta$ | - |
| Fiction Reading | District | 66.9 |  |  |
|  | Province | 65.1 |  |  |

* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in Holy Family Elementary scored 76.1\%. This means 76.1\% of the students met or exceeded the cut score for this section.

## 4 Year CRT (Subtest) Mark Trend 2010-2013 Multiple Choice



Written Response: Percentage of students meetinglexceeding grade level expectations 2010-2013


$2010 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2010-13
Multiple Choice


Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013


$2010 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

2012-13

## District 4 - Eastern

| Numb | 58 |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Multiple Choice |  | Mark | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { District } \end{aligned}$ | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { Province } \end{aligned}$ |
|  | School | 76.9 | - | - |
| Reading | District | 73.0 |  |  |
|  |  | 72.7 |  |  |
| Closed Responses* |  |  |  |  |
| Demand Writing (Creative) | School | 73.2 | - | - |
|  | District | 69.4 |  |  |
|  | Province | 68.0 |  |  |
| Demand Writing (Persuasive) |  | 64.3 | - | - |
|  | District | 61.1 |  |  |
|  | Province | 60.8 |  |  |
| Non - Fiction Reading | School | 91.1 | - | - |
|  | District | 80.3 |  |  |
|  | Province | 80.1 |  |  |
| Fiction Reading | School | 81.5 | - | - |
|  | District | 66.9 |  |  |
|  | Province | 65.1 |  |  |

* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in Beachy Cove Elementary scored $73.2 \%$. This means $73.2 \%$ of the students met or exceeded the cut score for this section.

## 4 Year CRT (Subtest) Mark Trend 2010-2013 Multiple Choice



Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013

$2010 \quad 2011 \square 2012 \square \square$

Difference from Provincial Mean, 2010-13
Multiple Choice


Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013


$2010 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |


| Numb | 32 | Mark | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { District } \end{aligned}$ | School vs Province |
| :---: | :---: | :---: | :---: | :---: |
| Reading |  | $\begin{aligned} & 61.8 \\ & 73.0 \\ & 707 \end{aligned}$ | $\nabla$ | $\nabla$ |
| Closed Responses* |  |  |  |  |
| Demand Writing (Creative) |  | $\begin{aligned} & 57.1 \\ & 69.4 \\ & 68.0 \end{aligned}$ | $\nabla$ | $\nabla$ |
| Demand Writing (Persuasive) | School District Province | $\begin{aligned} & 17.2 \\ & 61.1 \\ & 60.8 \end{aligned}$ | $\nabla$ | $\nabla$ |
| Non - Fiction Reading | $\begin{aligned} & \text { School } \\ & \text { District } \\ & \text { Province } \end{aligned}$ | $\begin{aligned} & 53.6 \\ & 80.3 \\ & 80.1 \end{aligned}$ | $\nabla$ | $\nabla$ |
| Fiction Reading |  | $\begin{aligned} & 38.7 \\ & 66.9 \\ & 65.1 \end{aligned}$ | $\nabla$ | $\nabla$ |

* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in Bishop Abraham Elementary scored 57.1\%. This means $57.1 \%$ of the students met or exceeded the cut score for this section.

## 4 Year CRT (Subtest) Mark Trend 2010-2013 Multiple Choice



Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013


$2010 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2010-13
Multiple Choice


Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013

$2010 \quad 2011 \quad \square \quad 2012 \quad \square \quad \square$

## Primary English Language Arts <br> 2012-13

District 4 - Eastern


* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in Bishop Feild Elementary scored 75.0\%. This means $75.0 \%$ of the students met or exceeded the cut score for this section.

## 4 Year CRT (Subtest) Mark Trend 2010-2013 Multiple Choice



Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013

$2010 \square 2011 \square \quad 2012 \square \square$

## Primary English Language Arts

2012-13
District 4 - Eastern

Difference from Provincial Mean, 2010-13
Multiple Choice


Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013


$2010 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Primary English Language Arts

2012-13
District 4 - Eastern


* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in Cowan Heights Elementary scored 67.9\%. This means 67.9\% of the students met or exceeded the cut score for this section.

## 4 Year CRT (Subtest) Mark Trend 2010-2013 Multiple Choice



Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013


$2010 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- |

## Primary English Language Arts

2012-13
District 4 - Eastern

Difference from Provincial Mean, 2010-13
Multiple Choice


Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meetinglexceeding grade level expectations 2010-2013

$2010 \quad \square \quad 2011 \quad \square \quad 2012 \quad \square \quad 2013 \quad \square$

# Primary English Language Arts <br> 2012-13 

District 4 - Eastern

| Numbe | 39 |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Mark | School vs District |  |
| Reading | School <br> District | 69.9 73.0 | $\nabla$ | $\nabla$ |
|  |  |  |  |  |
| Closed Responses* |  |  |  |  |
| Demand Writing (Creative) | School | 57.1 | $\nabla$ | $\nabla$ |
|  | District | 69.4 |  |  |
|  |  | 68.0 |  |  |
| Demand Writing (Persuasive) | School | 8.6 | $\nabla$ | $\nabla$ |
|  | District <br> Province | 61.1 60.8 |  |  |
| Non - Fiction Reading | School | 68.6 | $\nabla$ | $\nabla$ |
|  | District | 80.3 |  |  |
|  | Province | 80.1 |  |  |
| Fiction Reading | School | 60.0 | $\nabla$ | $\nabla$ |
|  | District | 66.9 |  |  |
|  | Province | 65.1 |  |  |

* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in Larkhall Academy scored 57.1\%. This means $57.1 \%$ of the students met or exceeded the cut score for this section.

4 Year CRT (Subtest) Mark Trend 2010-2013 Multiple Choice


Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013


$2010 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- |

## Primary English Language Arts

2012-13
District 4 - Eastern

Difference from Provincial Mean, 2010-13
Multiple Choice


Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013


$2010 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |


| Numbe |  | Mark | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { District } \end{aligned}$ | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { Province } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| Reading |  | $\begin{aligned} & 74.8 \\ & 73.0 \\ & 72.7 \end{aligned}$ | - | $\triangle$ |
| Closed Responses* |  |  |  |  |
| Demand Writing (Creative) |  | $\begin{aligned} & 58.7 \\ & 69.4 \\ & 68.0 \end{aligned}$ | $\nabla$ | $\nabla$ |
| Demand Writing (Persuasive) |  | $\begin{aligned} & 45.0 \\ & 61.1 \\ & 60.8 \end{aligned}$ | $\nabla$ | $\nabla$ |
| Non - Fiction Reading |  | $\begin{aligned} & 84.2 \\ & 80.3 \\ & 80.1 \end{aligned}$ | - | - |
| Fiction Reading |  | $\begin{aligned} & 79.6 \\ & 66.9 \\ & 65.1 \end{aligned}$ | - | - |

* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in Goulds Elementary scored $58.7 \%$. This means $58.7 \%$ of the students met or exceeded the cut score for this section.

## 4 Year CRT (Subtest) Mark Trend 2010-2013 Multiple Choice



Written Response: Percentage of students meetinglexceeding grade level expectations 2010-2013

$2010 \quad 2011 \square 2012 \square \square$

Difference from Provincial Mean, 2010-13
Multiple Choice


Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meetinglexceeding grade level expectations 2010-2013


$2010 \quad \square \quad 2011 \quad \square \quad 2012 \quad \square \quad$|  | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- |

## Primary English Language Arts <br> 2012-13

District 4 - Eastern

| Numb | 22 | Mark | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { District } \end{aligned}$ | School vs Province |
| :---: | :---: | :---: | :---: | :---: |
| Reading | $\begin{aligned} & \text { School } \\ & \text { District } \\ & \text { Province } \end{aligned}$ | $\begin{aligned} & 68.6 \\ & 73.0 \\ & 72.7 \end{aligned}$ | $\nabla$ | $\nabla$ |
| Closed Responses* |  |  |  |  |
| Demand Writing (Creative) | $\begin{aligned} & \text { School } \\ & \text { District } \\ & \text { Province } \end{aligned}$ | $\begin{aligned} & 40.0 \\ & 69.4 \\ & 68.0 \end{aligned}$ | $\nabla$ | $\nabla$ |
| Demand Writing (Persuasive) |  | $\begin{aligned} & 40.0 \\ & 61.1 \\ & 60.8 \end{aligned}$ | $\nabla$ | $\nabla$ |
| Non - Fiction Reading |  | $\begin{aligned} & 73.7 \\ & 80.3 \\ & 80.1 \end{aligned}$ | $\nabla$ | $\nabla$ |
| Fiction Reading |  | $\begin{aligned} & 66.7 \\ & 66.9 \\ & 65.1 \end{aligned}$ | $\nabla$ | - |

* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in Holy Cross Elementary scored $40.0 \%$. This means $40.0 \%$ of the students met or exceeded the cut score for this section.

## 4 Year CRT (Subtest) Mark Trend 2010-2013 Multiple Choice



Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013

$2010 \square 2011 \square \quad 2012 \square \square$

Difference from Provincial Mean, 2010-13
Multiple Choice


Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013


$2010 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |


| Numb | 39 | Mark | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { District } \end{aligned}$ | School vs <br> Province |
| :---: | :---: | :---: | :---: | :---: |
| Reading |  | $\begin{aligned} & 78.1 \\ & 73.0 \\ & 72.7 \end{aligned}$ | - | - |
| Closed Responses* |  |  |  |  |
| Demand Writing (Creative) |  | $\begin{aligned} & 82.1 \\ & 69.4 \\ & 68.0 \end{aligned}$ | - | - |
| Demand Writing (Persuasive) | School District Province | $\begin{aligned} & 97.3 \\ & 61.1 \\ & 60.8 \end{aligned}$ | - | - |
| Non - Fiction Reading | $\begin{array}{r} \text { School } \\ \text { District } \\ \text { Province } \end{array}$ | $\begin{aligned} & 91.9 \\ & 80.3 \\ & 80.1 \end{aligned}$ | - | - |
| Fiction Reading | School District Province | $\begin{aligned} & 73.7 \\ & 66.9 \\ & 65.1 \end{aligned}$ | - | - |

* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in MacDonald Drive Elementary scored 82.1\%. This means $82.1 \%$ of the students met or exceeded the cut score for this section.

## 4 Year CRT (Subtest) Mark Trend 2010-2013 Multiple Choice



Written Response: Percentage of students meetinglexceeding grade level expectations 2010-2013

$2010 \quad 2011 \square 2012 \square \square$

Difference from Provincial Mean, 2010-13
Multiple Choice


Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013


$2010 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |



* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in Mary Queen of Peace Elementary scored 80.6\%. This means $80.6 \%$ of the students met or exceeded the cut score for this section.

## Primary English Language Arts

2012-13

## District 4 - Eastern

## 4 Year CRT (Subtest) Mark Trend 2010-2013 Multiple Choice



Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013

$2010 \quad 2011 \square 2012 \square \square$

## Primary English Language Arts

2012-13
District 4 - Eastern

Difference from Provincial Mean, 2010-13
Multiple Choice


Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013

$2010 \quad 2011 \quad \square \quad 2012 \quad \square$

## Primary English Language Arts <br> 2012-13

District 4 - Eastern

| Numb | 44 |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Multiple Choice |  | Mark | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { District } \end{aligned}$ | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { Province } \end{aligned}$ |
|  | School | 77.9 | - | - |
| Reading | District | 73.0 |  |  |
|  |  | 72.7 |  |  |
| Closed Responses* |  |  |  |  |
| Demand Writing (Creative) | School | 76.2 | - | $\triangle$ |
|  | District | 69.4 |  |  |
|  | Province | 68.0 |  |  |
| Demand Writing (Persuasive) |  | 78.6 | - | - |
|  | District | 61.1 | $\triangle$ |  |
|  | Province | 60.8 |  |  |
| Non - Fiction Reading | School | 82.5 | - | - |
|  | District | 80.3 |  |  |
|  | Province | 80.1 |  |  |
| Fiction Reading | School | 69.0 | - | - |
|  | District | 66.9 |  |  |
|  | Province | 65.1 |  |  |

* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in Roncalli Elementary scored 76.2\%. This means $76.2 \%$ of the students met or exceeded the cut score for this section.

## 4 Year CRT (Subtest) Mark Trend 2010-2013 Multiple Choice



Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013

$2010 \quad 2011 \square 2012 \square 2013 \square \square$

## Primary English Language Arts

2012-13
District 4 - Eastern

Difference from Provincial Mean, 2010-13
Multiple Choice


Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013

$2010 \quad 2011 \quad \square \quad 2012 \quad \square$

## Primary English Language Arts <br> 2012-13

District 4 - Eastern


* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in St. Andrew's Elementary scored 61.3\%. This means $61.3 \%$ of the students met or exceeded the cut score for this section.

## 4 Year CRT (Subtest) Mark Trend 2010-2013 Multiple Choice



Written Response: Percentage of students meetinglexceeding grade level expectations 2010-2013

$2010 \quad 2011 \square 2012 \square \square$

## Primary English Language Arts

2012-13
District 4 - Eastern

Difference from Provincial Mean, 2010-13
Multiple Choice


Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013


$2010 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Primary English Language Arts <br> 2012-13

District 4 - Eastern


* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in St. John Bosco School scored 63.6\%. This means $63.6 \%$ of the students met or exceeded the cut score for this section.

## 4 Year CRT (Subtest) Mark Trend 2010-2013 Multiple Choice



Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013

$2010 \square 2011 \square \quad 2012 \square \square$

Difference from Provincial Mean, 2010-13
Multiple Choice
4


Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013

$2010 \quad 2011 \quad \square \quad 2012 \quad \square$

## Primary English Language Arts <br> 2012-13

District 4 - Eastern

| Mumber of Students: 19 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Mark | School vs <br> District | School vs Province |
|  | School | 74.2 | A | A |
| Reading | District | 73.0 |  |  |
|  | Province | 72.7 |  |  |
| Closed Responses* |  |  |  |  |
|  | School | 57.9 | $\nabla$ | $\nabla$ |
| Demand Writing (Creative) | District | 69.4 |  |  |
|  | Province | 68.0 |  |  |
|  | School <br> District | $70.6$ | - | - |
| Demand Writing (Persuasive) | District | 61.1 |  |  |
|  | Province | 60.8 |  |  |
|  |  |  | A | A |
| Non - Fiction Reading | District | 80.3 |  |  |
|  | Province | 80.1 |  |  |
| Fiction Reading | School | 68.4 | $\Delta$ | $\Delta$ |
|  | District | 66.9 |  |  |
|  | Province | 65.1 |  |  |

* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in St. Mary's Elementary scored 57.9\%. This means 57.9\% of the students met or exceeded the cut score for this section.

## 4 Year CRT (Subtest) Mark Trend 2010-2013 Multiple Choice



Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013

$2010 \quad 2011 \square 2012 \square \square$

Difference from Provincial Mean, 2010-13
Multiple Choice


Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013


$2010 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Primary English Language Arts

2012-13
District 4 - Eastern

| Numb | 41 |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Mark | School vs District | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { Province } \end{aligned}$ |
| Reading | School District | $\begin{aligned} & 66.4 \\ & 73.0 \end{aligned}$ | $\nabla$ | $\nabla$ |
|  |  |  |  |  |
| Closed Responses* |  |  |  |  |
| Demand Writing (Creative) | School | 62.5 | $\nabla$ | $\nabla$ |
|  | District | $69.4$ |  |  |
|  |  |  |  |  |
| Demand Writing (Persuasive) | School | 65.8 | - | - |
|  | District Province | 61.1 60.8 |  |  |
| Non - Fiction Reading | School | 78.4 | $\nabla$ | $\nabla$ |
|  | District | 80.3 |  |  |
|  | Province | 80.1 |  |  |
| Fiction Reading | School | 45.9 | $\nabla$ | $\nabla$ |
|  | District | 66.9 |  |  |
|  | Province | 65.1 |  |  |

* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in St. Matthews Elementary scored 62.5\%. This means 62.5\% of the students met or exceeded the cut score for this section.

## 4 Year CRT (Subtest) Mark Trend 2010-2013 Multiple Choice



Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013


$2010 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- |

## Primary English Language Arts

2012-13
District 4 - Eastern

Difference from Provincial Mean, 2010-13
Multiple Choice


Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013


$2010 \quad$|  | $\square$ |  | $\square$ | $\square$ | $\square$ |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |


| Numb | 36 |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Mark | School vs District | School vs Province |
|  | School | 74.8 | - | - |
| Reading | District | 73.0 |  |  |
| Reading |  |  |  |  |
| Closed Responses* |  |  |  |  |
| Demand Writing (Creative) | School | 54.3 | $\nabla$ | $\nabla$ |
|  | District | $69.4$ |  |  |
|  | Province |  |  |  |
| Demand Writing (Persuasive) | School |  | $\nabla$ | $\nabla$ |
|  | District | 61.1 |  |  |
|  | Province | 60.8 |  |  |
| Non - Fiction Reading |  | 75.0 | $\nabla$ | $\nabla$ |
|  | District | 80.3 |  |  |
|  | Province | 80.1 |  |  |
| Fiction Reading | School | 59.3 | $\nabla$ | $\nabla$ |
|  | District | 66.9 |  |  |
|  | Province | 65.1 |  |  |

* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in Rennie's River Elementary School scored 54.3\%. This means $54.3 \%$ of the students met or exceeded the cut score for this section.

## 4 Year CRT (Subtest) Mark Trend 2010-2013 Multiple Choice



Written Response: Percentage of students meetinglexceeding grade level expectations 2010-2013

$2010 \quad 2011 \square 2012 \square \square$

## Primary English Language Arts

2012-13

Difference from Provincial Mean, 2010-13
Multiple Choice


Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013

$2010 \quad 2011 \quad \square \quad 2012 \quad \square$

| Numb | 34 |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Mark | School vs District | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { Province } \end{aligned}$ |
| Reading | School District | 63.2 73.0 72.7 | $\nabla$ | $\nabla$ |
|  |  |  |  |  |
| Closed Responses* |  |  |  |  |
| Demand Writing (Creative) | School | 58.1 | $\nabla$ | $\nabla$ |
|  | District | 69.4 |  |  |
|  | Province | 68.0 |  |  |
| Demand Writing (Persuasive) |  |  | $\nabla$ | $\nabla$ |
|  | District | 61.1 |  |  |
|  | Province | 60.8 |  |  |
| Non - Fiction Reading | School | 64.5 | $\nabla$ | $\nabla$ |
|  | District | 80.3 |  |  |
|  | Province | 80.1 |  |  |
| Fiction Reading | School | 44.8 | $\nabla$ | $\nabla$ |
|  | District | 66.9 |  |  |
|  | Province | 65.1 |  |  |

* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in St. Teresa's School/Ecole Ste-Thérèse scored 58.1\%. This means $58.1 \%$ of the students met or exceeded the cut score for this section.

## 4 Year CRT (Subtest) Mark Trend 2010-2013 Multiple Choice



Written Response: Percentage of students meetinglexceeding grade level expectations 2010-2013

$2010 \square 2011 \square \quad 2012 \square \square$

Difference from Provincial Mean, 2010-13
Multiple Choice


Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013


$2010 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Primary English Language Arts <br> 2012-13

District 4 - Eastern


* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in Vanier Elementary scored $68.4 \%$. This means $68.4 \%$ of the students met or exceeded the cut score for this section.

## 4 Year CRT (Subtest) Mark Trend 2010-2013 Multiple Choice



Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013

$2010 \quad 2011 \square 2012 \square \square$

Difference from Provincial Mean, 2010-13
Multiple Choice


Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013

$2010 \quad 2011 \quad \square \quad 2012 \quad \square$

## Primary English Language Arts <br> 2012-13

District 4 - Eastern


* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in Virginia Park Elementary scored $36.4 \%$. This means $36.4 \%$ of the students met or exceeded the cut score for this section.

## 4 Year CRT (Subtest) Mark Trend 2010-2013 Multiple Choice



Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013

$2010 \quad 2011 \square 2012 \square \square$

Difference from Provincial Mean, 2010-13
Multiple Choice


Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013


$2010 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Primary English Language Arts

2012-13
District 4 - Eastern

| Numb | 59 |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Multiple Choice |  | Mark | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { District } \end{aligned}$ | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { Province } \end{aligned}$ |
| Reading | School | 74.8 | - | - |
|  | District | 73.0 |  |  |
|  |  | 72.7 |  |  |
|  |  |  |  |  |
| Demand Writing (Creative) | School | 78.0 | - | - |
|  | District | 69.4 |  |  |
|  | Province | 68.0 |  |  |
| Demand Writing (Persuasive) |  | 80.0 | - | - |
|  | District | 61.1 | $\triangle$ |  |
|  | Province | 60.8 |  |  |
| Non - Fiction Reading | School | 82.1 | - | - |
|  | District | 80.3 |  |  |
|  | Province | 80.1 |  |  |
| Fiction Reading | School | 67.9 | - | - |
|  | District | 66.9 |  |  |
|  | Province | 65.1 |  |  |

* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in Topsail Elementary scored 78.0\%. This means 78.0\% of the students met or exceeded the cut score for this section.

## 4 Year CRT (Subtest) Mark Trend 2010-2013 Multiple Choice



Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013

$2010 \square 2011 \square 2012 \square 2013 \square$

Difference from Provincial Mean, 2010-13
Multiple Choice


Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013


$2010 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Primary English Language Arts <br> 2012-13

District 4 - Eastern

| Numb | 50 |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Multiple Choice |  | Mark | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { District } \end{aligned}$ | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { Province } \end{aligned}$ |
| Reading | School | 68.3 | $\nabla$ | $\nabla$ |
|  | District | 73.0 |  |  |
|  |  | 72.7 |  |  |
|  |  |  |  |  |
| Demand Writing (Creative) | School | 41.7 | $\nabla$ | $\nabla$ |
|  | District | 69.4 |  |  |
|  | Province | 68.0 |  |  |
| Demand Writing (Persuasive) |  | 43.8 | $\nabla$ | $\nabla$ |
|  | District | 61.1 |  |  |
|  | Province | 60.8 |  |  |
| Non - Fiction Reading | School | 70.0 | $\nabla$ | $\nabla$ |
|  | District | 80.3 |  |  |
|  | Province | 80.1 |  |  |
| Fiction Reading | School | 51.2 | $\nabla$ | $\nabla$ |
|  | District | 66.9 |  |  |
|  | Province | 65.1 |  |  |

* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in Holy Trinity Elementary scored $41.7 \%$. This means $41.7 \%$ of the students met or exceeded the cut score for this section.

## 4 Year CRT (Subtest) Mark Trend 2010-2013

 Multiple Choice

Written Response: Percentage of students meetinglexceeding grade level expectations 2010-2013

$2010 \quad 2011 \square 2012 \square \square$

## Difference from Provincial Mean, 2010-13

Multiple Choice


Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013

$2010 \quad 2011 \quad \square \quad 2012 \quad \square$

## Primary English Language Arts

2012-13
District 4 - Eastern


* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in Stella Maris Academy scored $0.0 \%$. This means $0.0 \%$ of the students met or exceeded the cut score for this section.

## 4 Year CRT (Subtest) Mark Trend 2010-2013

Multiple Choice
School data with 5 or fewer students withheld for reasons of confidentiality.

Reading

Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013
School data with 5 or fewer students withheld for reasons of confidentiality.

|  | A | $\nabla$ | $\nabla$ | $\nabla$ | - | $\nabla$ | $\nabla$ | A | $\nabla$ | $\nabla$ | - | - | $\nabla$ | - | A | - |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Province | 74 | 72 | 82 | 68 | 74 | 72 | 82 | 61 | 64 | 53 | 64 | 80 | 71 | 78 | 48 | 65 |
|  | Demand Writing Creative |  |  |  | Demand Writing Persuasive |  |  |  | Non - Fiction Reading |  |  |  | Poetic/Fiction Reading |  |  |  |


| 2010 | 2011 | 2012 | 2013 |
| :---: | :---: | :---: | :---: |

[^0]
## Difference from Provincial Mean, 2010-13

Multiple Choice
School data with 5 or fewer students withheld for reasons of confidentiality.

Reading

## Difference from Provincial Mean, 2010-13

Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013
School data with 5 or fewer students withheld for reasons of confidentiality.

| Demand Writing | Demand Writing | Non - Fiction | Poetic/Fiction |
| :---: | :---: | :---: | :---: |
| Creative | Persuasive | Reading | Reading |

$2010 \quad \square \quad 2011 \quad \square \quad 2012 \quad \square$

| Number of Students: 56 |  | Mark | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { District } \end{aligned}$ | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { Province } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |
|  | School | 75.0 | - | - |
| Reading | District | 73.0 |  |  |
|  | Province | 72.7 |  |  |
| Closed Responses* |  |  |  |  |
| Demand Writing (Creative) | School | 75.9 | - | - |
|  | District | 69.4 |  |  |
|  | Province | 68.0 |  |  |
| Demand Writing (Persuasive) | School | 68.5 | - | - |
|  | District | $61.1$ |  |  |
|  | Province |  |  |  |
| Non - Fiction Reading | School |  | $\triangle$ | - |
|  | District | 80.3 |  |  |
|  | Province | 80.1 |  |  |
| Fiction Reading | School | 75.0 | - | - |
|  | District | 66.9 |  |  |
|  | Province | 65.1 |  |  |

* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in Upper Gullies Elementary scored 75.9\%. This means 75.9\% of the students met or exceeded the cut score for this section.

## 4 Year CRT (Subtest) Mark Trend 2010-2013 Multiple Choice



Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013

$2010 \quad 2011 \square 2012 \square 2013 \square \square$

Difference from Provincial Mean, 2010-13
Multiple Choice


Difference from Provincial Mean, 2010-13


| 2010 | $\square$ |  | $\square$ | $\square$ |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Primary English Language Arts

2012-13
District 4 - Eastern


* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in St. Bernard's Elementary scored $71.8 \%$. This means $71.8 \%$ of the students met or exceeded the cut score for this section.

## 4 Year CRT (Subtest) Mark Trend 2010-2013 Multiple Choice



Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013

$2010 \quad 2011 \square 2012 \square 2013 \square \square$

## Primary English Language Arts

2012-13
District 4 - Eastern

Difference from Provincial Mean, 2010-13
Multiple Choice


Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013


$2010 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Primary English Language Arts

2012-13
District 4 - Eastern

| Numb | 10 |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Multiple Choice |  | Mark | School vs District | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { Province } \end{aligned}$ |
| Reading | School | 77.4 | - | - |
|  | District | 73.0 |  |  |
|  |  | 72.7 |  |  |
|  |  |  |  |  |
| Demand Writing (Creative) | School | 90.0 | - | - |
|  | District | 69.4 |  |  |
|  | Province | 68.0 |  |  |
| Demand Writing (Persuasive) |  | 66.7 | - | - |
|  | District | 61.1 | $\triangle$ |  |
|  | Province | 60.8 |  |  |
| Non - Fiction Reading | School | 100.0 | - | - |
|  | District | 80.3 |  |  |
|  | Province | 80.1 |  |  |
| Fiction Reading | School | 70.0 | - | - |
|  | District | 66.9 |  |  |
|  | Province | 65.1 |  |  |

* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in Holy Name of Mary Academy scored 90.0\%. This means $90.0 \%$ of the students met or exceeded the cut score for this section.

## 4 Year CRT (Subtest) Mark Trend 2010-2013 Multiple Choice



Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013

$2010 \quad 2011 \square 2012 \square 2013 \square \square$

Difference from Provincial Mean, 2010-13
Multiple Choice
7


Reading

Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meetinglexceeding grade level expectations 2010-2013


$2010 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Primary English Language Arts <br> 2012-13

District 4 - Eastern

| Numb | 6 |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Multiple Choice |  | Mark | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { District } \end{aligned}$ | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { Province } \end{aligned}$ |
| Reading | School District | 71.7 73.0 | $\nabla$ | $\nabla$ |
|  | Province | 72.7 |  |  |
|  |  |  |  |  |
| Demand Writing (Creative) | School | 100.0 | - | - |
|  | District | 69.4 |  |  |
|  | Province | 68.0 |  |  |
| Demand Writing (Persuasive) |  | 100.0 | - | $\triangle$ |
|  | District | 61.1 |  |  |
|  | Province | 60.8 |  |  |
| Non - Fiction Reading | School | 66.7 | $\nabla$ | $\nabla$ |
|  | District | 80.3 |  |  |
|  | Province | 80.1 |  |  |
| Fiction Reading | School | 83.3 | - | - |
|  | District | 66.9 |  |  |
|  | Province | 65.1 |  |  |

* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in St. Mark's School scored 100.0\%. This means 100.0\% of the students met or exceeded the cut score for this section.

## 4 Year CRT (Subtest) Mark Trend 2010-2013 Multiple Choice



Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013

$2010 \quad 2011 \square 2012 \square \square$

Difference from Provincial Mean, 2010-13
Multiple Choice


Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013


$2010 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |



* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in Southwest Arm Academy scored $71.4 \%$. This means $71.4 \%$ of the students met or exceeded the cut score for this section.

## 4 Year CRT (Subtest) Mark Trend 2010-2013 Multiple Choice



Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013


$2010 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2010-13
Multiple Choice
14


Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013


| 2010 | $\square$ |  | $\square$ | $\square$ |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Primary English Language Arts

2012-13

## District 4 - Eastern

| Numb | 14 |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Multiple Choice |  | Mark | School vs District | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { Province } \end{aligned}$ |
| Reading | School District | 77.1 73.0 | - | - |
|  |  |  |  |  |
| Closed Responses* |  |  |  |  |
| Demand Writing (Creative) | School | 85.7 | - | - |
|  | District | 69.4 |  |  |
|  |  |  |  |  |
| Demand Writing (Persuasive) | School | 92.3 | - | - |
|  | District Province | 61.1 60.8 |  |  |
| Non - Fiction Reading |  | 92.9 | - | - |
|  | District | 80.3 |  |  |
|  | Province | 80.1 |  |  |
| Fiction Reading | School | 85.7 | - | - |
|  | District | 66.9 |  |  |
|  | Province | 65.1 |  |  |

* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in Tricon Elementary scored $85.7 \%$. This means $85.7 \%$ of the students met or exceeded the cut score for this section.

## 4 Year CRT (Subtest) Mark Trend 2010-2013 Multiple Choice



Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013


$2010 \quad 2011$| $\square$ | $\square$ | $\square$ | $\square$ |
| :---: | :---: | :---: | :---: |

## Primary English Language Arts

2012-13
District 4 - Eastern

Difference from Provincial Mean, 2010-13
Multiple Choice


Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013


$2010 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Primary English Language Arts

2012-13
District 4 - Eastern

| Numb | 31 | Mark | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { District } \end{aligned}$ | School vs Province |
| :---: | :---: | :---: | :---: | :---: |
| Reading | $\begin{aligned} & \text { School } \\ & \text { District } \\ & \text { Province } \end{aligned}$ | $\begin{aligned} & 79.3 \\ & 73.0 \\ & 72.7 \end{aligned}$ | - | $\triangle$ |
| Closed Responses* |  |  |  |  |
| Demand Writing (Creative) | $\begin{aligned} & \text { School } \\ & \text { District } \\ & \text { Province } \end{aligned}$ | $\begin{aligned} & 96.8 \\ & 69.4 \\ & 68.0 \end{aligned}$ | - | - |
| Demand Writing (Persuasive) |  | $\begin{aligned} & 86.7 \\ & 61.1 \\ & 60.8 \end{aligned}$ | - | - |
| Non - Fiction Reading |  | $\begin{aligned} & 90.0 \\ & 80.3 \\ & 80.1 \end{aligned}$ | - | - |
| Fiction Reading |  | $\begin{aligned} & 74.2 \\ & 66.9 \\ & 65.1 \end{aligned}$ | - | - |

* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in St. Anne's Academy scored 96.8\%. This means $96.8 \%$ of the students met or exceeded the cut score for this section.

4 Year CRT (Subtest) Mark Trend 2010-2013 Multiple Choice


Written Response: Percentage of students meetinglexceeding grade level expectations 2010-2013

$2010 \quad 2011 \square 2012 \square \square$

Difference from Provincial Mean, 2010-13
Multiple Choice


Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013


$2010 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |



* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in Epiphany Elementary scored 33.3\%. This means 33.3\% of the students met or exceeded the cut score for this section.

## 4 Year CRT (Subtest) Mark Trend 2010-2013

Multiple Choice
School data with 5 or fewer students withheld for reasons of confidentiality.

Reading

Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013
School data with 5 or fewer students withheld for reasons of confidentiality.

## Province

| $\Delta$ | $\nabla$ | $\nabla$ | $\nabla$ | $\Delta$ | $\nabla$ | $\nabla$ | $\Delta$ | $\Delta$ | $\nabla$ | $\Delta$ | $\nabla$ | $\Delta$ | $\nabla$ | $\Delta$ | $\Delta$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 74 | 72 | 82 | 68 | 74 | 72 | 82 | 61 |  | 64 | 53 | 64 | 80 | 71 | 78 | 48 |


| 2010 | 2011 | 2012 | 2013 |
| :---: | :---: | :---: | :---: |

## Difference from Provincial Mean, 2010-13

Multiple Choice
School data with 5 or fewer students withheld for reasons of confidentiality.

Reading

## Difference from Provincial Mean, 2010-13

Written Response: Percentage of students meetinglexceeding grade level expectations 2010-2013
School data with 5 or fewer students withheld for reasons of confidentiality.

| Demand Writing | Demand Writing | Non - Fiction | Poetic/Fiction |
| :---: | :---: | :---: | :---: |
| Creative | Persuasive | Reading | Reading |


$2010 \quad \square \quad 2011 \quad \square \quad 2012 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- |

## Primary English Language Arts <br> 2012-13

District 4 - Eastern

| Numb | 26 |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  | School | School |
|  |  | Mark | vs | vs |
| Multiple Choice |  |  | District | Province |
|  | School | 76.2 | A | - |
| Reading | District | 73.0 |  |  |
|  | Province | 72.7 |  |  |
| Closed Responses* |  |  |  |  |
|  | School | 68.0 | $\nabla$ | $\Delta$ |
| Demand Writing (Creative) | District | 69.4 |  |  |
|  | Province | 68.0 |  |  |
|  |  | 68.0 | $\Delta$ | - |
| Demand Writing (Persuasive) | District | 61.1 |  |  |
|  | Province | 60.8 |  |  |
|  | School | 86.4 | - | - |
| Non - Fiction Reading | District | 80.3 |  |  |
|  | Province | 80.1 |  |  |
|  | School | 73.9 | - | - |
| Fiction Reading | District | 66.9 |  |  |
|  | Province | 65.1 |  |  |

* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in Persalvic Elementary scored 68.0\%. This means 68.0\% of the students met or exceeded the cut score for this section.

## 4 Year CRT (Subtest) Mark Trend 2010-2013 Multiple Choice



Written Response: Percentage of students meetinglexceeding grade level expectations 2010-2013

$2010 \quad 2011 \square 2012 \square \square$

## Primary English Language Arts

2012-13
District 4 - Eastern

Difference from Provincial Mean, 2010-13
Multiple Choice


Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013

$2010 \quad \square \quad 2011 \quad \square \quad 2012 \quad \square \quad 2013 \quad \square$

## Primary English Language Arts

2012-13
District 4 - Eastern
\#444 - Cabot Academy, Western Bay


* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in Cabot Academy scored 41.2\%. This means $41.2 \%$ of the students met or exceeded the cut score for this section.

Newfoundland Labrador

CRT School Results
Primary English Language Arts
2012-13
District 4 - Eastern
\#444 - Cabot Academy, Western Bay

## 4 Year CRT (Subtest) Mark Trend 2010-2013 Multiple Choice



Written Response: Percentage of students meetinglexceeding grade level expectations 2010-2013

$2010 \quad 2011 \square 2012 \square \square$

## Primary English Language Arts

2012-13
District 4 - Eastern
\#444 - Cabot Academy, Western Bay
Difference from Provincial Mean, 2010-13
Multiple Choice


Reading

Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013


$2010 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Primary English Language Arts <br> 2012-13

District 4 - Eastern

| Numb | 7 | Mark | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { District } \end{aligned}$ | School vs Province |
| :---: | :---: | :---: | :---: | :---: |
| Reading | $\begin{aligned} & \text { School } \\ & \text { District } \\ & \text { Province } \end{aligned}$ | $\begin{aligned} & 69.3 \\ & 73.0 \\ & 72.7 \end{aligned}$ | $\nabla$ | $\nabla$ |
| Closed Responses* |  |  |  |  |
| Demand Writing (Creative) | $\begin{aligned} & \text { School } \\ & \text { District } \\ & \text { Province } \end{aligned}$ | $\begin{aligned} & 85.7 \\ & 69.4 \\ & 68.0 \end{aligned}$ | - | - |
| Demand Writing (Persuasive) |  | $\begin{aligned} & 14.3 \\ & 61.1 \\ & 60.8 \end{aligned}$ | $\nabla$ | $\nabla$ |
| Non - Fiction Reading | $\begin{array}{r} \text { School } \\ \text { District } \\ \text { Province } \end{array}$ | $\begin{aligned} & 85.7 \\ & 80.3 \\ & 80.1 \end{aligned}$ | - | - |
| Fiction Reading |  | $\begin{aligned} & 57.1 \\ & 66.9 \\ & 65.1 \end{aligned}$ | $\nabla$ | $\nabla$ |

* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in Whitbourne Elementary scored $85.7 \%$. This means $85.7 \%$ of the students met or exceeded the cut score for this section.

## 4 Year CRT (Subtest) Mark Trend 2010-2013 Multiple Choice

78


Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013


$2010 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- |

## Primary English Language Arts

2012-13
District 4 - Eastern

Difference from Provincial Mean, 2010-13
Multiple Choice


Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013


$2010 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Primary English Language Arts

2012-13
District 4 - Eastern

| Number of Students : 21 |  | Mark |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | School vS District | School vs Province |
|  |  |  |  |
| Multiple Choice |  |  |  |
| Reading <br> Closed Responses* | School | 78.8 | - | - |
|  | District | 73.0 |  |  |
|  | Province | 72.7 |  |  |
|  |  |  |  |  |
| Demand Writing (Creative) | School | 95.0 | - | - |
|  | District | 69.4 |  |  |
|  | Province | 68.0 |  |  |
| Demand Writing (Persuasive) |  | 100.0 | $\Delta$ | - |
|  | District | 61.1 |  |  |
|  | Province | 60.8 |  |  |
| Non - Fiction Reading | School | 100.0 | - | - |
|  | District | 80.3 |  |  |
|  | Province | 80.1 |  |  |
| Fiction Reading | School | 88.2 | - | $\Delta$ |
|  | District | 66.9 |  |  |
|  | Province | 65.1 |  |  |

* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in Baltimore School Complex scored 95.0\%. This means 95.0\% of the students met or exceeded the cut score for this section.

## 4 Year CRT (Subtest) Mark Trend 2010-2013 Multiple Choice



Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013


$2010 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- |

## Primary English Language Arts

2012-13
District 4 - Eastern

Difference from Provincial Mean, 2010-13
Multiple Choice


Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013


$2010 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Primary English Language Arts

2012-13
District 4 - Eastern
\#468 - Hazelwood Elementary, St. John's
Grades: K-6


* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in Hazelwood Elementary scored $72.4 \%$. This means $72.4 \%$ of the students met or exceeded the cut score for this section.

## 4 Year CRT (Subtest) Mark Trend 2010-2013 Multiple Choice



Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013

$2010 \quad 2011 \square 2012 \square \square$

Difference from Provincial Mean, 2010-13
Multiple Choice


Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013

$2010 \quad 2011 \quad \square \quad 2012 \quad \square$


* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in Cape St. Francis Elementary scored 92.9\%. This means 92.9\% of the students met or exceeded the cut score for this section.

## 4 Year CRT (Subtest) Mark Trend 2010-2013 Multiple Choice



Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013

$2010 \quad 2011 \square 2012 \square \square$

Difference from Provincial Mean, 2010-13
Multiple Choice


Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013

$2010 \quad 2011 \quad \square \quad 2012 \quad \square$

## Primary English Language Arts

2012-13
District 4 - Eastern

| Numb | 10 |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Mark | School vs District | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { Province } \end{aligned}$ |
| Reading | School District | 68.8 73.0 | $\nabla$ | $\nabla$ |
|  |  | 72.7 |  |  |
| Closed Responses* |  |  |  |  |
| Demand Writing (Creative) | School | 70.0 | - | - |
|  | District | 69.4 |  |  |
|  |  | 68.0 |  |  |
| Demand Writing (Persuasive) |  | 62.5 | - | - |
|  | District | 61.1 |  |  |
|  | Province | 60.8 |  |  |
| Non - Fiction Reading | School | 87.5 | - | - |
|  | District | 80.3 |  |  |
|  | Province | 80.1 |  |  |
| Fiction Reading | School | 50.0 | $\nabla$ | $\nabla$ |
|  | District | 66.9 |  |  |
|  | Province | 65.1 |  |  |

* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in Tricentia Academy scored 70.0\%. This means $70.0 \%$ of the students met or exceeded the cut score for this section.

4 Year CRT (Subtest) Mark Trend 2010-2013 Multiple Choice


Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013


$2010 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2010-13
Multiple Choice


Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013


$2010 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Primary English Language Arts <br> 2012-13

District 4 - Eastern


* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in Paradise Elementary scored 74.7\%. This means $74.7 \%$ of the students met or exceeded the cut score for this section.

## 4 Year CRT (Subtest) Mark Trend 2010-2013 Multiple Choice



Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013

$2010 \quad 2011 \square 2012 \square \square$

## Primary English Language Arts

2012-13

## Difference from Provincial Mean, 2010-13

Multiple Choice


Difference from Provincial Mean, 2010-13


$2010 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Primary English Language Arts

2012-13
District 4 - Eastern


* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in Elizabeth Park Elementary School scored 72.9\%. This means $72.9 \%$ of the students met or exceeded the cut score for this section.

## 4 Year CRT (Subtest) Mark Trend 2010-2013 Multiple Choice



Written Response: Percentage of students meetinglexceeding grade level expectations 2010-2013

$2010 \quad 2011 \square 2012 \square \square$

Difference from Provincial Mean, 2010-13
Multiple Choice
6


Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013

$2010 \quad 2011 \quad \square \quad 2012 \quad \square$


[^0]:    10/9/2013
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    9:17:28AM
    Source: Division of Evaluation and Research, Department of Education

