## Primary English Language Arts <br> 2012-13

District 3 - Nova Central

| Number of Students : 19 |  | Mark |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | School vs District | School vs Province |
|  |  |  |  |
|  |  |  |  |
| ReadingClosed Responses* | School | 73.3 | $\Delta$ | - |
|  | District | 71.4 |  |  |
|  | Province | 72.7 |  |  |
|  |  |  |  |  |
| Demand Writing (Creative) | School | 66.7 | - | $\nabla$ |
|  | District | 66.5 |  |  |
|  | Province | 68.0 |  |  |
| Demand Writing (Persuasive) |  | 73.3 | - | - |
|  | District | 61.0 |  |  |
|  | Province | 60.8 |  |  |
| Non - Fiction Reading | School | 88.9 | - | - |
|  | District | 79.9 |  |  |
|  | Province | 80.1 |  |  |
| Fiction Reading | School | 76.5 | - | $\Delta$ |
|  | District | 62.1 |  |  |
|  | Province | 65.1 |  |  |

* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in Copper Ridge Academy scored 66.7\%. This means 66.7\% of the students met or exceeded the cut score for this section.

## 4 Year CRT (Subtest) Mark Trend 2010-2013 Multiple Choice



Written Response: Percentage of students meetinglexceeding grade level expectations 2010-2013

$2010 \square 2011 \square \quad 2012 \square \square$

## Primary English Language Arts

2012-13
District 3 - Nova Central

Difference from Provincial Mean, 2010-13
Multiple Choice


Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013


$2010 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Primary English Language Arts

2012-13
District 3 - Nova Central

| Numb | 45 |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Multiple Choice |  | Mark | School vs District |  |
| Reading | School District | 69.4 71.4 | $\nabla$ | $\nabla$ |
|  |  |  |  |  |
| Closed Responses* |  |  |  |  |
| Demand Writing (Creative) | School | 63.4 | $\nabla$ | $\nabla$ |
|  | District | 66.5 |  |  |
|  |  | 68.0 |  |  |
| Demand Writing (Persuasive) |  |  | $\nabla$ | $\nabla$ |
|  | District | 61.0 |  |  |
|  | Province | 60.8 |  |  |
| Non - Fiction Reading |  | 79.4 | $\nabla$ | $\nabla$ |
|  | District | 79.9 |  |  |
|  | Province | 80.1 |  |  |
| Fiction Reading | School | 48.6 | $\nabla$ | $\nabla$ |
|  | District | 62.1 |  |  |
|  | Province | 65.1 |  |  |

* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in Memorial Academy scored 63.4\%. This means 63.4\% of the students met or exceeded the cut score for this section.

## 4 Year CRT (Subtest) Mark Trend 2010-2013 Multiple Choice



Written Response: Percentage of students meetinglexceeding grade level expectations 2010-2013

$2010 \quad 2011 \square 2012 \square \square$

Difference from Provincial Mean, 2010-13
Multiple Choice


Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013


$2010 \quad 2011 \quad \square \quad 2012 \quad \square \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- |

## Primary English Language Arts <br> 2012-13

District 3 - Nova Central


* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in Victoria Academy scored 100.0\%. This means $100.0 \%$ of the students met or exceeded the cut score for this section.

## 4 Year CRT (Subtest) Mark Trend 2010-2013

Multiple Choice
School data with 5 or fewer students withheld for reasons of confidentiality.

Reading

Written Response: Percentage of students meetinglexceeding grade level expectations 2010-2013
School data with 5 or fewer students withheld for reasons of confidentiality.

Province

| $\Delta$ | $\Delta$ | $\Delta$ | $\Delta$ | $\Delta$ | $\Delta$ | $\Delta$ | $\Delta$ | $\Delta$ | $\Delta$ | $\Delta$ | $\Delta$ | $\Delta$ | $\Delta$ | $\Delta$ | $\boldsymbol{V}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 74 | 72 | 82 | 68 |  |  |  |  |  |  |  |  |  |  |  |  |

$2010 \quad 2011 \square 2012 \square 2013 \square$

## Difference from Provincial Mean, 2010-13

Multiple Choice
School data with 5 or fewer students withheld for reasons of confidentiality.

## Reading

## Difference from Provincial Mean, 2010-13

Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013
School data with 5 or fewer students withheld for reasons of confidentiality.

| Demand Writing | Demand Writing | Non - Fiction | Poetic/Fiction |
| :---: | :---: | :---: | :---: |
| Creative | Persuasive | Reading | Reading |

$2010 \quad 2011 \quad \square \quad 2012 \quad \square$

| Numb | 85 |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Multiple Choice |  | Mark | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { District } \end{aligned}$ | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { Province } \end{aligned}$ |
|  | School | 74.7 | - | - |
| Reading | District | 71.4 |  |  |
|  |  | 72.7 |  |  |
| Closed Responses* |  |  |  |  |
| Demand Writing (Creative) | School | 59.8 | $\nabla$ | $\nabla$ |
|  | District | 66.5 |  |  |
|  | Province | 68.0 |  |  |
| Demand Writing (Persuasive) |  | 60.8 | $\nabla$ | $\nabla$ |
|  | District | 61.0 |  |  |
|  | Province | 60.8 |  |  |
| Non - Fiction Reading | School | 93.3 | - | - |
|  | District | 79.9 |  |  |
|  | Province | 80.1 |  |  |
| Fiction Reading | School | 76.2 | - | - |
|  | District | 62.1 |  |  |
|  | Province | 65.1 |  |  |

* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in Woodland Primary scored 59.8\%. This means 59.8\% of the students met or exceeded the cut score for this section.

Newfoundland Labrador

## 4 Year CRT (Subtest) Mark Trend 2010-2013 Multiple Choice



Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013

$2010 \square 2011 \square \quad 2012 \square \square$

Difference from Provincial Mean, 2010-13
Multiple Choice
8


Reading

Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013


$2010 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Primary English Language Arts

2012-13
District 3 - Nova Central
\#144 - Sprucewood Academy, Grand Falls-Windsor


* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in Sprucewood Academy scored 76.2\%. This means 76.2\% of the students met or exceeded the cut score for this section.

## Primary English Language Arts

2012-13

## District 3 - Nova Central

## 4 Year CRT (Subtest) Mark Trend 2010-2013 Multiple Choice



Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013

$2010 \square 2011 \square \quad 2012 \square \square$

## Primary English Language Arts

2012-13
District 3 - Nova Central

Difference from Provincial Mean, 2010-13
Multiple Choice


Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013

$2010 \quad 2011 \quad \square \quad 2012 \quad \square$


* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in St. Joseph's Elementary scored 56.3\%. This means 56.3\% of the students met or exceeded the cut score for this section.

## 4 Year CRT (Subtest) Mark Trend 2010-2013 Multiple Choice



Written Response: Percentage of students meetinglexceeding grade level expectations 2010-2013


$2010 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- |

## Primary English Language Arts

2012-13
District 3 - Nova Central

Difference from Provincial Mean, 2010-13
Multiple Choice


Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013


$2010 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Primary English Language Arts <br> 2012-13

District 3 - Nova Central
\#151 - John Watkins Academy, Hermitage

| Multiple Choice | 3 |  School <br> vs <br> Mark District |  | School vs Province |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |
| Reading | $\begin{aligned} & \text { School } \\ & \text { District } \\ & \text { Province } \end{aligned}$ |  |  |  |
| Closed Responses* |  |  |  |  |
| Demand Writing (Creative) | $\begin{array}{r} \text { School } \\ \text { District } \\ \text { Province } \end{array}$ |  | $\nabla$ | $\nabla$ |
| Demand Writing (Persuasive) |  |  | - | - |
| Non - Fiction Reading | $\begin{array}{r} \text { School } \\ \text { District } \\ \text { Province } \end{array}$ |  | $\nabla$ | $\nabla$ |
| Fiction Reading | $\begin{aligned} & \text { School } \\ & \text { District } \\ & \text { Province } \end{aligned}$ |  | $\nabla$ | $\nabla$ |

* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in John Watkins Academy scored $50.0 \%$. This means $50.0 \%$ of the students met or exceeded the cut score for this section.

## 4 Year CRT (Subtest) Mark Trend 2010-2013

Multiple Choice
School data with 5 or fewer students withheld for reasons of confidentiality.

Reading

Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013
School data with 5 or fewer students withheld for reasons of confidentiality.

Province

| - | $\nabla$ | A | $\nabla$ | - | V | - | $\Delta$ | $\nabla$ | $\nabla$ | - | $\nabla$ | A | $\nabla$ | - | $\nabla$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 74 | 72 | 82 | 68 | 74 | 72 | 82 | 61 | 64 | 53 | 64 | 80 | 71 | 78 | 48 | 65 |
| Demand Writing Creative |  |  |  | Demand Writing Persuasive |  |  |  | Non - Fiction Reading |  |  |  | Poetic/Fiction Reading |  |  |  |

$2010 \quad 2011 \square 2012 \square 2013 \square \square$

## Difference from Provincial Mean, 2010-13

Multiple Choice
School data with 5 or fewer students withheld for reasons of confidentiality.

Reading

## Difference from Provincial Mean, 2010-13

Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013
School data with 5 or fewer students withheld for reasons of confidentiality.

| Demand Writing <br> Creative |
| :--- |
| Demand Writing <br> Persuasive |
| 2010 | | Non- Fiction |
| :---: |
| Reading |$\quad$| Poetic/Fiction |
| ---: |
| Reading |

## Primary English Language Arts

2012-13
District 3 - Nova Central

| Numb | 9 |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Multiple Choice |  | Mark | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { District } \end{aligned}$ | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { Province } \end{aligned}$ |
| Reading | School | 61.3 | $\nabla$ | $\nabla$ |
|  | District | 71.4 |  |  |
|  | Province | 72.7 |  |  |
|  |  |  |  |  |
| Demand Writing (Creative) | School | 55.6 | $\nabla$ | $\nabla$ |
|  | District | 66.5 |  |  |
|  | Province | 68.0 |  |  |
| Demand Writing (Persuasive) | School | 62.5 | - | - |
|  | District | 61.0 |  |  |
|  | Province | 60.8 |  |  |
| Non - Fiction Reading | School |  | $\nabla$ | $\nabla$ |
|  | District | 79.9 |  |  |
|  | Province | 80.1 |  |  |
| Fiction Reading | School | 62.5 | - | $\nabla$ |
|  | District | 62.1 |  |  |
|  | Province | 65.1 |  |  |

* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in Valmont Academy scored 55.6\%. This means 55.6\% of the students met or exceeded the cut score for this section.

## 4 Year CRT (Subtest) Mark Trend 2010-2013 Multiple Choice



Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013

$2010 \quad 2011 \square 2012 \square \square$

Difference from Provincial Mean, 2010-13
Multiple Choice
12


Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013

$2010 \quad 2011 \quad \square \quad 2012 \quad \square$

## Primary English Language Arts

2012-13

## District 3 - Nova Central



* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in Hillside Elementary scored 60.0\%. This means $60.0 \%$ of the students met or exceeded the cut score for this section.

## 4 Year CRT (Subtest) Mark Trend 2010-2013 Multiple Choice



Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013

$2010 \quad 2011 \square 2012 \square \square$

## Primary English Language Arts

2012-13

## District 3 - Nova Central

Difference from Provincial Mean, 2010-13
Multiple Choice


Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013


$2010 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |



* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in Leading Tickles Primary scored $66.7 \%$. This means $66.7 \%$ of the students met or exceeded the cut score for this section.

## 4 Year CRT (Subtest) Mark Trend 2010-2013

Multiple Choice
School data with 5 or fewer students withheld for reasons of confidentiality

Reading

Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013
School data with 5 or fewer students withheld for reasons of confidentiality.

|  | $\nabla$ | $\nabla$ | $\nabla$ | $\nabla$ | $\nabla$ | $\nabla$ | $\nabla$ | $\nabla$ | $\nabla$ | $\nabla$ | $\nabla$ | $\nabla$ | $\nabla$ | $\nabla$ | $\nabla$ | $\nabla$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Province | 74 | 72 | 82 | 68 | 74 | 72 | 82 | 61 | 64 | 53 | 64 | 80 | 71 | 78 | 48 | 65 |
|  | Demand Writing Creative |  |  |  | Demand Writing Persuasive |  |  |  | Non - Fiction Reading |  |  |  | Poetic/Fiction Reading |  |  |  |

$2010 \quad 2011 \square 2012 \square 2013 \square \square$

## Difference from Provincial Mean, 2010-13

Multiple Choice
School data with 5 or fewer students withheld for reasons of confidentiality.

Reading

## Difference from Provincial Mean, 2010-13

Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013
School data with 5 or fewer students withheld for reasons of confidentiality.

| Demand Writing | Demand Writing | Non - Fiction | Poetic/Fiction |
| :---: | :---: | :---: | :---: |
| Creative | Persuasive | Reading | Reading |

$2010 \quad \square \quad 2011 \quad \square \quad 2012 \quad \square$

## Primary English Language Arts

2012-13
District 3 - Nova Central


* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in St. Peter's AG scored 100.0\%. This means 100.0\% of the students met or exceeded the cut score for this section.

## 4 Year CRT (Subtest) Mark Trend 2010-2013

Multiple Choice
School data with 5 or fewer students withheld for reasons of confidentiality.

Reading

Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013
School data with 5 or fewer students withheld for reasons of confidentiality.

## Province



## Difference from Provincial Mean, 2010-13

Multiple Choice
School data with 5 or fewer students withheld for reasons of confidentiality.

## Reading

## Difference from Provincial Mean, 2010-13

Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013
School data with 5 or fewer stūdents withheld for reasons of confidentiality.

| Demand Writing | Demand Writing | Non - Fiction | Poetic/Fiction |
| :---: | :---: | :---: | :---: |
| Creative | Persuasive | Reading | Reading |

$2010 \quad 2011 \quad \square \quad 2012 \quad \square$

| Numb | 9 | Mark | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { District } \end{aligned}$ | School vs Province |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |
| Reading | School District | $\begin{aligned} & 82.2 \\ & 71.4 \end{aligned}$ | - | $\triangle$ |
|  |  |  |  |  |
| Closed Responses* |  |  |  |  |
| Demand Writing (Creative) | School | 77.8 | - | - |
|  | Province | $\begin{aligned} & 66.5 \\ & 68.0 \end{aligned}$ |  |  |
| Demand Writing (Persuasive) | School District | 55.6 61.0 | $\nabla$ | $\nabla$ |
|  | Province |  |  |  |
|  | School | 100.0 | - | - |
| Non - Fiction Reading | District Province | $\begin{aligned} & 79.9 \\ & 80.1 \end{aligned}$ |  |  |
|  |  | 88.9 | - | ^ |
| Fiction Reading | District Province | $\begin{aligned} & 62.1 \\ & 65.1 \end{aligned}$ |  |  |

* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in MSB Regional Academy scored 77.8\%. This means $77.8 \%$ of the students met or exceeded the cut score for this section.

## 4 Year CRT (Subtest) Mark Trend 2010-2013 Multiple Choice



Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013

$2010 \quad 2011 \square 2012 \square \square$

## Primary English Language Arts

2012-13

Difference from Provincial Mean, 2010-13
Multiple Choice


Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013


$2010 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Primary English Language Arts <br> 2012-13

District 3 - Nova Central
\#160 - Bayview Primary, Nipper's Harbour


* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in Bayview Primary scored 100.0\%. This means $100.0 \%$ of the students met or exceeded the cut score for this section.

## 4 Year CRT (Subtest) Mark Trend 2010-2013

Multiple Choice
School data with 5 or fewer students withheld for reasons of confidentiality.

Reading

Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013
School data with 5 or fewer students withheld for reasons of confidentiality.

## Province



| 2010 | 2011 | 2012 | 2013 |
| :---: | :---: | :---: | :---: |

## Difference from Provincial Mean, 2010-13

Multiple Choice
School data with 5 or fewer students withheld for reasons of confidentiality.

Reading

## Difference from Provincial Mean, 2010-13

Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013
School data with 5 or fewer stūd̄ents withheld for reasons of confidentiality.

| Demand Writing | Demand Writing | Non - Fiction | Poetic/Fiction |
| :---: | :---: | :---: | :---: |
| Creative | Persuasive | Reading | Reading |

$2010 \quad \square \quad 2011 \quad \square \quad 2012 \quad \square$


* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in Point Leamington Academy scored $0.0 \%$. This means $0.0 \%$ of the students met or exceeded the cut score for this section.

## 4 Year CRT (Subtest) Mark Trend 2010-2013

Multiple Choice
School data with 5 or fewer students withheld for reasons of confidentiality.

## Reading

Written Response: Percentage of students meetinglexceeding grade level expectations 2010-2013
School data with 5 or fewer students withheld for reasons of confidentiality.

$2010 \square 2011 \square 2012 \square \square$

## Difference from Provincial Mean, 2010-13

Multiple Choice
School data with 5 or fewer students withheld for reasons of confidentiality.

Reading

## Difference from Provincial Mean, 2010-13

Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013
School data with 5 or fewer students withheld for reasons of confidentiality.

| Demand Writing | Demand Writing | Non - Fiction | Poetic/Fiction |
| :---: | :---: | :---: | :---: |
| Creative | Persuasive | Reading | Reading |

$2010 \quad 2011 \quad \square \quad 2012 \quad \square$

## Primary English Language Arts

2012-13
District 3 - Nova Central


* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in St. Stephen's AG scored $50.0 \%$. This means $50.0 \%$ of the students met or exceeded the cut score for this section.

## 4 Year CRT (Subtest) Mark Trend 2010-2013

Multiple Choice
School data with 5 or fewer students withheld for reasons of confidentiality.

## Reading

Written Response: Percentage of students meetinglexceeding grade level expectations 2010-2013
School data with 5 or fewer students withheld for reasons of confidentiality.


Demand Writing Creative


Demand Writing Persuasive


Non - Fiction Reading


Poetic/Fiction Reading
$2010 \quad 2011 \square 2012 \square 2013 \square \square$

## Difference from Provincial Mean, 2010-13

Multiple Choice
School data with 5 or fewer students withheld for reasons of confidentiality.

Reading

## Difference from Provincial Mean, 2010-13

Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013
School data with 5 or fewer students withheld for reasons of confidentiality.

| Demand Writing | Demand Writing | Non - Fiction | Poetic/Fiction |
| :---: | :---: | :---: | :---: |
| Creative | Persuasive | Reading | Reading |

$2010 \quad \square \quad 2011 \quad \square \quad 2012 \quad \square$


* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in Green Bay South Academy scored 87.5\%. This means 87.5\% of the students met or exceeded the cut score for this section.

Newfoundland Labrador

CRT School Results
Primary English Language Arts
2012-13

## District 3 - Nova Central

\#167 - Green Bay South Academy, Robert's Arm

## 4 Year CRT (Subtest) Mark Trend 2010-2013 Multiple Choice



Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013

$2010 \quad 2011 \square 2012 \square \square$

Newfoundland Labrador

CRT School Results
Primary English Language Arts
2012-13
District 3 - Nova Central
\#167 - Green Bay South Academy, Robert's Arm

Difference from Provincial Mean, 2010-13
Multiple Choice


Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013


$2010 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Primary English Language Arts

2012-13
District 3 - Nova Central

| Numb | 13 |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Multiple Choice |  | Mark | School vs <br> District | School vs Province |
|  | School | 72.7 | A | A |
| Reading | District | 71.4 |  |  |
|  | Province | 72.7 |  |  |
| Closed Responses* |  |  |  |  |
|  |  | 76.9 | - | A |
| Demand Writing (Creative) | District | 66.5 | $\triangle$ | - |
|  | Province | 68.0 |  |  |
|  | School <br> District | $92.3$ | - | - |
| Demand Writing (Persuasive) | District | 61.0 |  |  |
|  | Province | 60.8 |  |  |
|  | School |  | A | A |
| Non - Fiction Reading | District | 79.9 |  |  |
|  | Province | 80.1 |  |  |
|  | School | 84.6 | $\Delta$ | $\Delta$ |
| Fiction Reading | District | 62.1 |  |  |
|  | Province | 65.1 |  |  |

* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in Brian Peckford Primary scored 76.9\%. This means 76.9\% of the students met or exceeded the cut score for this section.

Newfoundland Labrador

## 4 Year CRT (Subtest) Mark Trend 2010-2013 Multiple Choice



Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013

$2010 \square 2011 \square \quad 2012 \square \square$

## Difference from Provincial Mean, 2010-13

Multiple Choice


Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013


$2010 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Primary English Language Arts

2012-13

## District 3 - Nova Central

| Numb | 11 |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Multiple Choice |  | Mark | School vs District |  |
| Reading | School District | 68.0 71.4 | $\nabla$ | $\nabla$ |
|  |  |  |  |  |
| Closed Responses* |  |  |  |  |
| Demand Writing (Creative) | School | 100.0 | - | - |
|  | District | 66.5 |  |  |
|  |  |  |  |  |
| Demand Writing (Persuasive) | School | 63.6 | - | - |
|  | District Province | 61.0 60.8 |  |  |
| Non - Fiction Reading |  | 90.9 | - | - |
|  | District | 79.9 |  |  |
|  | Province | 80.1 |  |  |
| Fiction Reading | School | 60.0 | $\nabla$ | $\nabla$ |
|  | District | 62.1 |  |  |
|  | Province | 65.1 |  |  |

* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in Greenwood Academy scored 100.0\%. This means $100.0 \%$ of the students met or exceeded the cut score for this section.

Newfoundland Labrador

## 4 Year CRT (Subtest) Mark Trend 2010-2013 Multiple Choice



Written Response: Percentage of students meetinglexceeding grade level expectations 2010-2013

$2010 \square 2011 \square \quad 2012 \square \square$

## Primary English Language Arts

2012-13

## District 3 - Nova Central

Difference from Provincial Mean, 2010-13
Multiple Choice


Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013


$2010 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Primary English Language Arts

2012-13
District 3 - Nova Central


* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in Phoenix Academy scored 78.3\%. This means $78.3 \%$ of the students met or exceeded the cut score for this section.

## 4 Year CRT (Subtest) Mark Trend 2010-2013 Multiple Choice



Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013

$2010 \quad 2011 \square 2012 \square 2013 \square \square$

## Primary English Language Arts

2012-13
District 3 - Nova Central

## Difference from Provincial Mean, 2010-13

Multiple Choice
16


Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meetinglexceeding grade level expectations 2010-2013


$2010 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |


| Numb | 16 |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Multiple Choice |  | Mark | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { District } \end{aligned}$ | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { Province } \end{aligned}$ |
| Reading | School | 66.0 | $\nabla$ | $\nabla$ |
|  | District | 71.4 |  |  |
|  |  | 72.7 |  |  |
|  |  |  |  |  |
| Demand Writing (Creative) | School | 92.9 | - | $\triangle$ |
|  | District | 66.5 |  |  |
|  | Province | 68.0 |  |  |
| Demand Writing (Persuasive) |  | 62.5 | - | - |
|  | District | 61.0 | $\triangle$ |  |
|  | Province | 60.8 |  |  |
| Non - Fiction Reading | School | 50.0 | $\nabla$ | $\nabla$ |
|  | District | 79.9 |  |  |
|  | Province | 80.1 |  |  |
| Fiction Reading | School | 58.3 | $\nabla$ | V |
|  | District | 62.1 |  |  |
|  | Province | 65.1 |  |  |

* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in Centreville Academy scored $92.9 \%$. This means $92.9 \%$ of the students met or exceeded the cut score for this section.

4 Year CRT (Subtest) Mark Trend 2010-2013 Multiple Choice


Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013

$2010 \quad 2011 \square 2012 \square \square$

Difference from Provincial Mean, 2010-13
Multiple Choice


Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013


$2010 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Primary English Language Arts

2012-13
District 3 - Nova Central


* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in A. R. Scammell Academy scored $0.0 \%$. This means $0.0 \%$ of the students met or exceeded the cut score for this section.

## 4 Year CRT (Subtest) Mark Trend 2010-2013

Multiple Choice
School data with 5 or fewer students withheld for reasons of confidentiality.

## Reading

Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013
School data with 5 or fewer students withheld for reasons of confidentiality.

## Province

| $\nabla$ | $\nabla$ | $\Delta$ | $\nabla$ |
| :---: | :---: | :---: | :---: |
| 74 | 72 | 82 | 68 |

Demand Writing Creative


Demand Writing Persuasive


Non - Fiction Reading


Poetic/Fiction Reading
$2010 \quad 2011 \square 2012 \square 2013 \square \square$

## Difference from Provincial Mean, 2010-13

Multiple Choice
School data with 5 or fewer students withheld for reasons of confidentiality.

Reading

## Difference from Provincial Mean, 2010-13

Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013
School data with 5 or fewer students withheld for reasons of confidentiality.

| Demand Writing <br> Creative |
| :---: |
| Demand Writing <br> Persuasive |
| 2010 | | Non - Fiction |
| :---: |
| Reading |$\quad$| Poetic/Fiction |
| ---: |
| Reading |



* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in Charlottetown Primary scored $100.0 \%$. This means $100.0 \%$ of the students met or exceeded the cut score for this section.

## 4 Year CRT (Subtest) Mark Trend 2010-2013 <br> Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.

Reading

Written Response: Percentage of students meetinglexceeding grade level expectations 2010-2013
School data with 5 or fewer students withheld for reasons of confidentiality.

## Province

| $\boldsymbol{V}$ | $\Delta$ | $\Delta$ | $\Delta$ | $\nabla$ | $\Delta$ | $\Delta$ | $\Delta$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 74 | 72 | 82 | 68 |  | 74 | 72 | 82 |


| - | - | - | - | V | - | $\triangle$ | - |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 64 | 53 | 64 | 80 | 71 | 78 | 48 | 65 |
|  | $\begin{aligned} & \text { Ion - } \\ & \text { Rea } \end{aligned}$ | $\begin{aligned} & \text { ictio } \\ & \text { ling } \end{aligned}$ |  |  | etic Rea | ictiong |  |

$2010 \square 2011 \square 2012 \square \square$

[^0]
## Difference from Provincial Mean, 2010-13

Multiple Choice
School data with 5 or fewer students withheld for reasons of confidentiality.

## Reading

## Difference from Provincial Mean, 2010-13

Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013
School data with 5 or fewer students withheld for reasons of confidentiality.

| Demand Writing | Demand Writing | Non - Fiction | Poetic/Fiction |
| :---: | :---: | :---: | :---: |
| Creative | Persuasive | Reading | Reading |

$2010 \quad 2011 \quad \square \quad 2012 \quad \square$

## Primary English Language Arts

2012-13
District 3 - Nova Central

| Numb | 17 |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Multiple Choice |  | Mark | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { District } \end{aligned}$ | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { Province } \end{aligned}$ |
| Reading | School | 65.0 | $\nabla$ | $\nabla$ |
|  | District | 71.4 |  |  |
|  |  | 72.7 |  |  |
|  |  |  |  |  |
| Demand Writing (Creative) | School | 17.6 | $\nabla$ | $\nabla$ |
|  | District | 66.5 |  |  |
|  | Province | 68.0 |  |  |
| Demand Writing (Persuasive) |  | 18.8 | $\nabla$ | $\nabla$ |
|  | District | 61.0 |  |  |
|  | Province | 60.8 |  |  |
| Non - Fiction Reading | School | 56.3 | $\nabla$ | $\nabla$ |
|  | District | 79.9 |  |  |
|  | Province | 80.1 |  |  |
| Fiction Reading | School | 25.0 | $\nabla$ | $\nabla$ |
|  | District | 62.1 |  |  |
|  | Province | 65.1 |  |  |

* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in William Mercer Academy scored $17.6 \%$. This means $17.6 \%$ of the students met or exceeded the cut score for this section.

4 Year CRT (Subtest) Mark Trend 2010-2013 Multiple Choice


Written Response: Percentage of students meetinglexceeding grade level expectations 2010-2013

$2010 \quad 2011 \square 2012 \square \square$

Difference from Provincial Mean, 2010-13
Multiple Choice


Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013

$2010 \quad 2011 \quad \square \quad 2012 \quad \square$

## Primary English Language Arts

2012-13
District 3 - Nova Central


* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in Heritage Academy scored 50.0\%. This means $50.0 \%$ of the students met or exceeded the cut score for this section.

## 4 Year CRT (Subtest) Mark Trend 2010-2013

Multiple Choice
School data with 5 or fewer students withheld for reasons of confidentiality.

Reading

Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013
School data with 5 or fewer students withheld for reasons of confidentiality.

## Province

| - | - | $\nabla$ | $\nabla$ | A | - | $\nabla$ | $\nabla$ | A | - | $\nabla$ | - | $\nabla$ | - | $\nabla$ | - |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 74 | 72 | 82 | 68 | 74 | 72 | 82 | 61 | 64 | 53 | 64 | 80 | 71 | 78 | 48 | 65 |
| Demand Writing Creative |  |  |  | Demand Writing Persuasive |  |  |  | Non - Fiction Reading |  |  |  | Poetic/Fiction Reading |  |  |  |

$2010 \quad 2011 \square 2012 \square 2013 \square \square$

[^1]
## Difference from Provincial Mean, 2010-13

Multiple Choice
School data with 5 or fewer students withheld for reasons of confidentiality.

Reading

## Difference from Provincial Mean, 2010-13

Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013
School data with 5 or fewer students withheld for reasons of confidentiality.

| Demand Writing | Demand Writing | Non - Fiction | Poetic/Fiction |
| :---: | :---: | :---: | :---: |
| Creative | Persuasive | Reading | Reading |

$2010 \quad \square \quad 2011 \quad \square \quad 2012 \quad \square$

## Primary English Language Arts

2012-13
District 3 - Nova Central


* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in Sandstone Academy scored 100.0\%. This means $100.0 \%$ of the students met or exceeded the cut score for this section.

## 4 Year CRT (Subtest) Mark Trend 2010-2013

Multiple Choice
School data with 5 or fewer students withheld for reasons of confidentiality.

Reading

Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013
School data with 5 or fewer students withheld for reasons of confidentiality.

## Province


$2010 \quad 2011 \square 2012 \square$

## Difference from Provincial Mean, 2010-13

Multiple Choice
School data with 5 or fewer students withheld for reasons of confidentiality.

Reading

## Difference from Provincial Mean, 2010-13

Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013
School data with 5 or fewer students withheld for reasons of confidentiality.

| Demand Writing | Demand Writing | Non - Fiction | Poetic/Fiction |
| :---: | :---: | :---: | :---: |
| Creative | Persuasive | Reading | Reading |

$2010 \quad \square \quad 2011 \quad \square \quad 2012 \quad \square$

## Primary English Language Arts

2012-13
District 3 - Nova Central


* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in Lewisporte Academy scored $65.2 \%$. This means $65.2 \%$ of the students met or exceeded the cut score for this section.

## 4 Year CRT (Subtest) Mark Trend 2010-2013 Multiple Choice



Written Response: Percentage of students meetinglexceeding grade level expectations 2010-2013

$2010 \quad 2011 \square 2012 \square \square$

## Primary English Language Arts

2012-13

## District 3 - Nova Central

Difference from Provincial Mean, 2010-13
Multiple Choice
1


Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013


$2010 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Primary English Language Arts

2012-13
District 3 - Nova Central


* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in Lumsden Academy scored 62.5\%. This means 62.5\% of the students met or exceeded the cut score for this section.

Newfoundland Labrador

## 4 Year CRT (Subtest) Mark Trend 2010-2013 Multiple Choice



Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013

$2010 \quad 2011 \square 2012 \square \square$

## Primary English Language Arts

2012-13

Difference from Provincial Mean, 2010-13
Multiple Choice
12


Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013

$2010 \quad 2011 \quad \square \quad 2012 \quad \square$

## Primary English Language Arts

2012-13
District 3 - Nova Central
\#194 - Gill Memorial Academy, Musgrave Harbour

| Numb | 11 |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Multiple Choice |  | Mark | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { District } \end{aligned}$ | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { Province } \end{aligned}$ |
| Reading | School | 62.1 | $\nabla$ | $\nabla$ |
|  | District | 71.4 |  |  |
|  |  | 72.7 |  |  |
|  |  |  |  |  |
| Demand Writing (Creative) | School | 50.0 | $\nabla$ | $\nabla$ |
|  | District | 66.5 |  |  |
|  | Province | 68.0 |  |  |
| Demand Writing (Persuasive) |  | 33.3 | $\nabla$ | $\nabla$ |
|  | District | 61.0 |  |  |
|  | Province | 60.8 |  |  |
| Non - Fiction Reading | School | 70.0 | $\nabla$ | $\nabla$ |
|  | District | 79.9 |  |  |
|  | Province | 80.1 |  |  |
| Fiction Reading | School | 27.3 | $\nabla$ | $\nabla$ |
|  | District | 62.1 |  |  |
|  | Province | 65.1 |  |  |

* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in Gill Memorial Academy scored 50.0\%. This means 50.0\% of the students met or exceeded the cut score for this section.

## 4 Year CRT (Subtest) Mark Trend 2010-2013 Multiple Choice



Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013

$2010 \quad 2011 \square 2012 \square 2013 \square \square$

Difference from Provincial Mean, 2010-13
Multiple Choice


Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013


$2010 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |


| Numb | 12 |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Multiple Choice |  | Mark | School vs District |  |
| Reading | School District | 73.2 71.4 | - | - |
|  |  |  |  |  |
| Closed Responses* |  |  |  |  |
| Demand Writing (Creative) | School | 91.7 | - | - |
|  | District | 66.5 |  |  |
|  |  | 68.0 |  |  |
| Demand Writing (Persuasive) |  |  | $\nabla$ | $\nabla$ |
|  | District | 61.0 |  |  |
|  | Province | 60.8 |  |  |
| Non - Fiction Reading |  | 90.9 | - | - |
|  | District | 79.9 |  |  |
|  | Province | 80.1 |  |  |
| Fiction Reading | School | 54.5 | $\nabla$ | $\nabla$ |
|  | District | 62.1 |  |  |
|  | Province | 65.1 |  |  |

* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in Twillingate Island Elementary scored 91.7\%. This means $91.7 \%$ of the students met or exceeded the cut score for this section.

Newfoundland Labrador

## 4 Year CRT (Subtest) Mark Trend 2010-2013 Multiple Choice



Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013

$2010 \quad 2011 \square 2012 \square \square$

## Primary English Language Arts

2012-13

Difference from Provincial Mean, 2010-13
Multiple Choice


Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013


$2010 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Primary English Language Arts

2012-13
District 3 - Nova Central

|  | 12 |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Numb |  | Mark | School vs District | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { Province } \end{aligned}$ |
| Reading | School <br> District | 72.6 71.4 | - | V |
|  |  |  |  |  |
| Closed Responses* |  |  |  |  |
| Demand Writing (Creative) | School | 75.0 | - | - |
|  | District | 66.5 |  |  |
|  |  | 68.0 |  |  |
| Demand Writing (Persuasive) |  |  | $\nabla$ | $\nabla$ |
|  | District | 61.0 |  |  |
|  | Province | 60.8 |  |  |
| Non - Fiction Reading |  | 77.8 | $\nabla$ | $\nabla$ |
|  | District | 79.9 |  |  |
|  | Province | 80.1 |  |  |
| Fiction Reading | School | 66.7 | - | - |
|  | District | 62.1 |  |  |
|  | Province | 65.1 |  |  |

* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in Pearson Academy scored 75.0\%. This means 75.0\% of the students met or exceeded the cut score for this section.

## 4 Year CRT (Subtest) Mark Trend 2010-2013 Multiple Choice



Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013


$2010 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- |

## Primary English Language Arts

2012-13
District 3 - Nova Central

## Difference from Provincial Mean, 2010-13

Multiple Choice


Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013

$2010 \quad 2011 \quad \square \quad 2012 \quad \square$

## Primary English Language Arts

2012-13
District 3 - Nova Central

| Numb | 20 |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Multiple Choice |  | Mark | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { District } \end{aligned}$ | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { Province } \end{aligned}$ |
| Reading | School | 66.7 | $\nabla$ | $\nabla$ |
|  | District | 71.4 |  |  |
|  |  | 72.7 |  |  |
|  |  |  |  |  |
| Demand Writing (Creative) | School | 57.9 | $\nabla$ | $\nabla$ |
|  | District | 66.5 |  |  |
|  | Province | 68.0 |  |  |
| Demand Writing (Persuasive) |  | 73.7 | - | - |
|  | District | 61.0 | $\triangle$ |  |
|  | Province | 60.8 |  |  |
| Non - Fiction Reading | School | 55.6 | $\nabla$ | $\nabla$ |
|  | District | 79.9 |  |  |
|  | Province | 80.1 |  |  |
| Fiction Reading | School | 35.7 | $\nabla$ | $\nabla$ |
|  | District | 62.1 |  |  |
|  | Province | 65.1 |  |  |

* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in Riverwood Academy scored 57.9\%. This means $57.9 \%$ of the students met or exceeded the cut score for this section.

## 4 Year CRT (Subtest) Mark Trend 2010-2013 Multiple Choice



Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013

$2010 \square 2011 \square \quad 2012 \square \square$

Difference from Provincial Mean, 2010-13


Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meetinglexceeding grade level expectations 2010-2013


$2010 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Primary English Language Arts

2012-13
District 3 - Nova Central

| Number of Students : 8 |  | Mark | School vs District |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | School vs <br> Province |  |
|  | School |  | 78.3 | - | A |
| Reading | District | 71.4 |  |  |
|  | Province | 72.7 |  |  |
| Closed Responses* |  |  |  |  |
|  |  |  | - | - |
| Demand Writing (Creative) | District | $66.5$ |  |  |
|  |  | 68.0 |  |  |
|  | School | 85.7 | - | - |
| Demand Writing (Persuasive) | District | $61.0$ |  |  |
|  | Province | $60.8$ |  |  |
|  | School | 83.3 | A | A |
| Non - Fiction Reading | District | 79.9 |  |  |
|  | Province | 80.1 |  |  |
|  | School | 83.3 | $\Delta$ | $\Delta$ |
| Fiction Reading | District | 62.1 |  |  |
|  | Province | 65.1 |  |  |

* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in Avoca Collegiate scored 87.5\%. This means 87.5\% of the students met or exceeded the cut score for this section.

Newfoundland Labrador

## 4 Year CRT (Subtest) Mark Trend 2010-2013 Multiple Choice



Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013

$2010 \quad 2011 \square 2012 \square \square$

Difference from Provincial Mean, 2010-13
Multiple Choice


Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meetinglexceeding grade level expectations 2010-2013

$2010 \quad \square \quad 2011 \quad \square \quad 2012 \quad \square \quad 2013 \quad \square$


* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in Helen Tulk Elementary scored 50.0\%. This means 50.0\% of the students met or exceeded the cut score for this section.

## 4 Year CRT (Subtest) Mark Trend 2010-2013 Multiple Choice



Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013

$2010 \quad 2011 \square 2012 \square \square$

## Primary English Language Arts

2012-13
District 3 - Nova Central

Difference from Provincial Mean, 2010-13
Multiple Choice


Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013

$2010 \quad 2011 \quad \square \quad 2012 \quad \square$

## Primary English Language Arts

2012-13
District 3 - Nova Central


* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in Lakeside Academy scored 33.3\%. This means 33.3\% of the students met or exceeded the cut score for this section.

## 4 Year CRT (Subtest) Mark Trend 2010-2013

Multiple Choice
School data with 5 or fewer students withheld for reasons of confidentiality.

## Reading

Written Response: Percentage of students meetinglexceeding grade level expectations 2010-2013
School data with 5 or fewer students withheld for reasons of confidentiality.

$2010 \square 2011 \square 2012 \square \square$

## Difference from Provincial Mean, 2010-13

Multiple Choice
School data with 5 or fewer students withheld for reasons of confidentiality.

## Reading

## Difference from Provincial Mean, 2010-13

Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013
School data with 5 or fewer students withheld for reasons of confidentiality.

| Demand Writing | Demand Writing | Non - Fiction | Poetic/Fiction |
| :---: | :---: | :---: | :---: |
| Creative | Persuasive | Reading | Reading |


$2010 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |



* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in Cottrell's Cove Academy scored $0.0 \%$. This means $0.0 \%$ of the students met or exceeded the cut score for this section.

## 4 Year CRT (Subtest) Mark Trend 2010-2013

Multiple Choice
School data with 5 or fewer students withheld for reasons of confidentiality.

## Reading

Written Response: Percentage of students meetinglexceeding grade level expectations 2010-2013
School data with 5 or fewer students withheld for reasons of confidentiality.


## Difference from Provincial Mean, 2010-13

Multiple Choice
School data with 5 or fewer students withheld for reasons of confidentiality.

## Reading

## Difference from Provincial Mean, 2010-13

Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013
School data with 5 or fewer stūd̄ents withheld for reasons of confidentiality.

| Demand Writing | Demand Writing | Non- Fiction | Poetic/Fiction |
| :---: | :---: | :---: | :---: |
| Creative | Persuasive | Reading | Reading |

$2010 \quad \square \quad 2011 \quad \square \quad 2012 \quad \square$

| Numb | 10 |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Multiple Choice |  | Mark | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { District } \end{aligned}$ | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { Province } \end{aligned}$ |
| Reading | School District | $\begin{aligned} & 59.6 \\ & 71.4 \end{aligned}$ | $\nabla$ | $\nabla$ |
|  |  |  |  |  |
| Closed Responses* |  |  |  |  |
| Demand Writing (Creative) | School | 66.7 | - | $\nabla$ |
|  | Province | $\begin{aligned} & 66.5 \\ & 68.0 \end{aligned}$ |  |  |
| Demand Writing (Persuasive) | School |  | $\nabla$ | $\nabla$ |
|  | District | 61.0 |  |  |
|  |  | 60.8 |  |  |
| Non - Fiction Reading |  |  | $\nabla$ | $\nabla$ |
|  | District | 79.9 |  |  |
|  | Province | 80.1 |  |  |
| Fiction Reading |  | 30.0 | $\nabla$ | $\nabla$ |
|  | District | 62.1 |  |  |
|  | Province | 65.1 |  |  |

* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in Fitzgerald Academy scored 66.7\%. This means $66.7 \%$ of the students met or exceeded the cut score for this section.

Newfoundland Labrador

## 4 Year CRT (Subtest) Mark Trend 2010-2013 Multiple Choice



Written Response: Percentage of students meetinglexceeding grade level expectations 2010-2013

$2010 \quad 2011 \square 2012 \square \square$

Difference from Provincial Mean, 2010-13
Multiple Choice


Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013


$2010 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Primary English Language Arts

2012-13
District 3 - Nova Central
\#407 - Bay d'Espoir Academy, Milltown

| Numbe | 16 |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Mark | School vs District | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { Province } \end{aligned}$ |
| Reading | School District | 74.3 71.4 | - | - |
|  |  | 72.7 |  |  |
| Closed Responses* |  |  |  |  |
| Demand Writing (Creative) | School | 87.5 | - | - |
|  | District | 66.5 |  |  |
|  |  | 68.0 |  |  |
| Demand Writing (Persuasive) | School | 50.0 | $\nabla$ | $\nabla$ |
|  | District <br> Province | 61.0 60.8 |  |  |
| Non - Fiction Reading |  | 81.3 | - | - |
|  | District | 79.9 |  |  |
|  | Province | 80.1 |  |  |
| Fiction Reading | School | 73.3 | - | ^ |
|  | District | 62.1 |  |  |
|  | Province | 65.1 |  |  |

* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in Bay d'Espoir Academy scored 87.5\%. This means $87.5 \%$ of the students met or exceeded the cut score for this section.

4 Year CRT (Subtest) Mark Trend 2010-2013 Multiple Choice


Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013

$2010 \quad 2011 \square 2012 \square 2013 \square \square$

Difference from Provincial Mean, 2010-13
Multiple Choice
6


Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013


$2010 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Primary English Language Arts

2012-13
District 3 - Nova Central
\#409 - Indian River Academy, Springdale


* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in Indian River Academy scored 92.0\%. This means 92.0\% of the students met or exceeded the cut score for this section.

## 4 Year CRT (Subtest) Mark Trend 2010-2013 Multiple Choice



Written Response: Percentage of students meetinglexceeding grade level expectations 2010-2013


$2010 \quad 2011$| $\square$ | $\square$ | $\square$ | $\square$ |
| :---: | :---: | :---: | :---: |

## Primary English Language Arts

2012-13

## District 3 - Nova Central

Difference from Provincial Mean, 2010-13
Multiple Choice


Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013


$2010 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |


| Numb | 9 |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Multiple Choice |  | Mark | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { District } \end{aligned}$ | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { Province } \end{aligned}$ |
| Reading | School | 84.3 | - | - |
|  | District | 71.4 |  |  |
|  | Province | 72.7 |  |  |
|  |  |  |  |  |
| Demand Writing (Creative) | School | 87.5 | - | - |
|  | District | 66.5 |  |  |
|  | Province | 68.0 |  |  |
| Demand Writing (Persuasive) | School | 77.8 | - | - |
|  | District | 61.0 |  |  |
|  |  | 60.8 |  |  |
| Non - Fiction Reading |  | 100.0 | - | - |
|  | District | 79.9 |  |  |
|  | Province | 80.1 |  |  |
| Fiction Reading | School | 100.0 | - | - |
|  | District | 62.1 |  |  |
|  | Province | 65.1 |  |  |

* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in Holy Cross School Complex scored 87.5\%. This means 87.5\% of the students met or exceeded the cut score for this section.

## 4 Year CRT (Subtest) Mark Trend 2010-2013 Multiple Choice



Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013

$2010 \quad 2011 \square 2012 \square \square$

## Primary English Language Arts

2012-13
District 3 - Nova Central

Difference from Provincial Mean, 2010-13
Multiple Choice


Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013


$2010 \quad$|  | $\square$ |  | $\square$ | $\square$ | $\square$ |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Primary English Language Arts

2012-13
District 3 - Nova Central
\#414 - Fogo Island Central Academy, Fogo Island


* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in Fogo Island Central Academy scored 56.5\%. This means $56.5 \%$ of the students met or exceeded the cut score for this section.

## 4 Year CRT (Subtest) Mark Trend 2010-2013 Multiple Choice



Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013

$2010 \quad 2011 \square 2012 \square \square$

## Primary English Language Arts

2012-13

Difference from Provincial Mean, 2010-13
Multiple Choice


Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013


$2010 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Primary English Language Arts

2012-13

## District 3 - Nova Central



* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in Smallwood Academy scored 42.9\%. This means $42.9 \%$ of the students met or exceeded the cut score for this section.

## 4 Year CRT (Subtest) Mark Trend 2010-2013 Multiple Choice



Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013

$2010 \quad 2011 \square 2012 \square \square$

## Primary English Language Arts

2012-13

## Difference from Provincial Mean, 2010-13

Multiple Choice


Reading

Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013


$2010 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Primary English Language Arts

2012-13

## District 3 - Nova Central

| Numb | 82 |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Multiple Choice |  | Mark | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { District } \end{aligned}$ |  |
|  | School | 70.5 | $\nabla$ | $\nabla$ |
| Reading | District | 71.4 |  |  |
|  |  |  |  |  |
| Closed Responses* |  |  |  |  |
| Demand Writing (Creative) | School | 64.1 | $\nabla$ | $\nabla$ |
|  | District | 66.5 |  |  |
|  | Province |  |  |  |
| Demand Writing (Persuasive) | School |  | - | - |
|  | District | 61.0 |  |  |
|  | Province | 60.8 |  |  |
| Non - Fiction Reading |  | 85.5 | - | - |
|  | District | 79.9 |  |  |
|  | Province | 80.1 |  |  |
| Fiction Reading | School | 53.7 | $\nabla$ | $\nabla$ |
|  | District | 62.1 |  |  |
|  | Province | 65.1 |  |  |

* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in Gander Academy scored 64.1\%. This means 64.1\% of the students met or exceeded the cut score for this section.

## 4 Year CRT (Subtest) Mark Trend 2010-2013 Multiple Choice



Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013

$2010 \quad 2011 \square 2012 \square 2013 \square \square$

## Primary English Language Arts

2012-13

Difference from Provincial Mean, 2010-13
Multiple Choice
5


Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013


$2010 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Primary English Language Arts

2012-13
District 3 - Nova Central

| Numb | 21 |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Multiple Choice |  | Mark | School vs District |  |
|  | School | 74.5 | - | - |
| Reading | District | 71.4 |  |  |
|  |  | 72.7 |  |  |
| Closed Responses* |  |  |  |  |
| Demand Writing (Creative) | School | 75.0 | - | $\triangle$ |
|  | District | 66.5 |  |  |
|  | Province | 68.0 |  |  |
| Demand Writing (Persuasive) |  | 60.0 | $\nabla$ | $\nabla$ |
|  | District | 61.0 |  |  |
|  | Province | 60.8 |  |  |
| Non - Fiction Reading | School | 94.7 | - | - |
|  | District | 79.9 |  |  |
|  | Province | 80.1 |  |  |
| Fiction Reading | School | 77.8 | - | - |
|  | District | 62.1 |  |  |
|  | Province | 65.1 |  |  |

* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in Lakewood Academy scored 75.0\%. This means 75.0\% of the students met or exceeded the cut score for this section.

## 4 Year CRT (Subtest) Mark Trend 2010-2013 Multiple Choice



Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013

$2010 \quad 2011 \square 2012 \square \square$

Difference from Provincial Mean, 2010-13
Multiple Choice


Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013


$2010 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Primary English Language Arts

2012-13
District 3 - Nova Central

| Numbe | 17 |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Mark | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { District } \end{aligned}$ | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { Province } \end{aligned}$ |
| Reading | School District | 67.7 71.4 | $\nabla$ | $\nabla$ |
|  |  | 72.7 |  |  |
| Closed Responses* |  |  |  |  |
| Demand Writing (Creative) | School | 64.7 | $\nabla$ | $\nabla$ |
|  | District | 66.5 |  |  |
|  |  | 68.0 |  |  |
| Demand Writing (Persuasive) |  | 64.7 | - | - |
|  | District | 61.0 |  |  |
|  |  | 60.8 |  |  |
| Non - Fiction Reading | School | 76.5 | $\nabla$ | $\nabla$ |
|  | District | 79.9 |  |  |
|  | Province | 80.1 |  |  |
| Fiction Reading | School | 53.3 | $\nabla$ | $\nabla$ |
|  | District | 62.1 |  |  |
|  | Province | 65.1 |  |  |

* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in Glovertown Academy scored $64.7 \%$. This means $64.7 \%$ of the students met or exceeded the cut score for this section.

## 4 Year CRT (Subtest) Mark Trend 2010-2013 Multiple Choice



Written Response: Percentage of students meetinglexceeding grade level expectations 2010-2013

$2010 \quad 2011 \square 2012 \square 2013 \square \square$

## Primary English Language Arts

2012-13

Difference from Provincial Mean, 2010-13
Multiple Choice


Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013


$2010 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Primary English Language Arts

2012-13
District 3 - Nova Central
\#426 - Hillview Academy, Norris Arm


* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in Hillview Academy scored 80.0\%. This means $80.0 \%$ of the students met or exceeded the cut score for this section.

## 4 Year CRT (Subtest) Mark Trend 2010-2013 Multiple Choice



Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013


$2010 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- |

## Primary English Language Arts

2012-13
District 3 - Nova Central

Difference from Provincial Mean, 2010-13
Multiple Choice


Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013


$2010 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |


| Numb | 17 |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Multiple Choice |  | Mark | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { District } \end{aligned}$ | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { Province } \end{aligned}$ |
| Reading | School | 57.2 | $\nabla$ | $\nabla$ |
|  | District | 71.4 |  |  |
|  | Province | 72.7 |  |  |
|  |  |  |  |  |
| Demand Writing (Creative) | School | 52.9 | $\nabla$ | $\nabla$ |
|  | District | 66.5 |  |  |
|  | Province | 68.0 |  |  |
| Demand Writing (Persuasive) | School | 50.0 | $\nabla$ | $\nabla$ |
|  | District | 61.0 |  |  |
|  | Province | 60.8 |  |  |
| Non - Fiction Reading | School |  | $\nabla$ | $\nabla$ |
|  | District | 79.9 |  |  |
|  | Province | 80.1 |  |  |
| Fiction Reading | School | 43.8 | $\nabla$ | $\nabla$ |
|  | District | 62.1 |  |  |
|  | Province | 65.1 |  |  |

* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in New World Island Academy scored 52.9\%. This means 52.9\% of the students met or exceeded the cut score for this section.

## 4 Year CRT (Subtest) Mark Trend 2010-2013 Multiple Choice



Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013

$2010 \quad 2011 \square 2012 \square 2013 \square \square$

## Primary English Language Arts

2012-13

Difference from Provincial Mean, 2010-13
Multiple Choice


Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013


$2010 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |


[^0]:    10/9/2013

[^1]:    10/9/2013

