| Numb | 4 |    <br>  School School <br> Mark vs vs <br> School data   <br> District Province  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Reading | $\begin{aligned} & \text { School } \\ & \text { District } \\ & \text { Province } \end{aligned}$ | with 5 or fewer <br> students withheld for reasons of confidentiality. | $\triangle$ | $\triangle$ |
| Closed Responses* |  |  |  |  |
| Demand Writing (Creative) | $\begin{array}{r} \text { School } \\ \text { District } \\ \text { Province } \end{array}$ |  | - | - |
| Demand Writing (Persuasive) |  |  | - | - |
| Non - Fiction Reading | $\begin{array}{r} \text { School } \\ \text { District } \\ \text { Province } \end{array}$ |  | $\nabla$ | $\nabla$ |
| Fiction Reading | $\begin{aligned} & \text { School } \\ & \text { District } \\ & \text { Province } \end{aligned}$ |  | - | - |

* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in William Gillett Academy scored 100.0\%. This means 100.0\% of the students met or exceeded the cut score for this section.

## 4 Year CRT (Subtest) Mark Trend 2010-2013

Multiple Choice
School data with 5 or fewer students withheld for reasons of confidentiality.

Reading

Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013
School data with 5 or fewer students withheld for reasons of confidentiality.

| $\Delta$ | $\Delta$ | $\Delta$ | $\Delta$ | $\Delta$ | $\Delta$ | $\Delta$ | $\Delta$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 74 | 72 | 82 | 68 |  | 74 | 72 | 82 |


| - | - | - | $\nabla$ | - | - | - |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 64 | 53 | 64 | 80 | 71 | 78 | 48 | 65 |
| Non - Fiction Reading |  |  |  | Poetic/Fiction Reading |  |  |  |

$2010 \quad 2011 \square 2012 \square \square$

## Difference from Provincial Mean, 2010-13

Multiple Choice
School data with 5 or fewer students withheld for reasons of confidentiality.

Reading

## Difference from Provincial Mean, 2010-13

Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013
School data with 5 or fewer students withheld for reasons of confidentiality.

| Demand Writing <br> Creative |
| :--- |
| Demand Writing <br> Persuasive |
| 2010 |$\square 2011$| Non - Fiction |
| :---: |
| Reading |$\quad$| Poetic/Fiction |
| ---: |
| Reading |

## Primary English Language Arts <br> 2012-13

District 2 - Western
\#026-H.G. Fillier Academy, Englee


* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in H.G. Fillier Academy scored $33.3 \%$. This means $33.3 \%$ of the students met or exceeded the cut score for this section.

## 4 Year CRT (Subtest) Mark Trend 2010-2013

Multiple Choice
School data with 5 or fewer students withheld for reasons of confidentiality.

Reading

Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013
School data with 5 or fewer students withheld for reasons of confidentiality.

|  | $\nabla$ | $\nabla$ | $\nabla$ | $\nabla$ | $\nabla$ | $\nabla$ | $\nabla$ | $\nabla$ | $\nabla$ | $\nabla$ | $\nabla$ | $\nabla$ | $\nabla$ | $\nabla$ | $\nabla$ | $\nabla$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Province | 74 | 72 | 82 | 68 | 74 | 72 | 82 | 61 | 64 | 53 | 64 | 80 | 71 | 78 | 48 | 65 |
|  | Demand Writing Creative |  |  |  | Demand Writing Persuasive |  |  |  | Non - Fiction Reading |  |  |  | Poetic/Fiction Reading |  |  |  |


| 2010 | 2011 | 2012 | 2013 |
| :---: | :---: | :---: | :---: |

## Difference from Provincial Mean, 2010-13

Multiple Choice
School data with 5 or fewer students withheld for reasons of confidentiality.

Reading

## Difference from Provincial Mean, 2010-13

Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013
School data with 5 or fewer students withheld for reasons of confidentiality.

| Demand Writing | Demand Writing | Non - Fiction | Poetic/Fiction |
| :---: | :---: | :---: | :---: |
| Creative | Persuasive | Reading | Reading |


$2010 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |


| Numb | 13 |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Multiple Choice |  | Mark | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { District } \end{aligned}$ | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { Province } \end{aligned}$ |
|  | School | 74.6 | - | - |
| Reading | District | 73.5 |  |  |
|  |  | 72.7 |  |  |
| Closed Responses* |  |  |  |  |
| Demand Writing (Creative) | School | 53.8 | $\nabla$ | $\nabla$ |
|  | District | 64.0 |  |  |
|  | Province | 68.0 |  |  |
| Demand Writing (Persuasive) |  | 33.3 | $\nabla$ | $\nabla$ |
|  | District | 57.4 |  |  |
|  | Province | 60.8 |  |  |
| Non - Fiction Reading | School | 90.0 | - | - |
|  | District | 80.3 |  |  |
|  | Province | 80.1 |  |  |
| Fiction Reading | School | 66.7 | - | - |
|  | District | 66.4 |  |  |
|  | Province | 65.1 |  |  |

* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in Canon Richards Memorial Academy scored 53.8\%. This means $53.8 \%$ of the students met or exceeded the cut score for this section.

Newfoundland Labrador

CRT School Results
Primary English Language Arts
2012-13

## 4 Year CRT (Subtest) Mark Trend 2010-2013 Multiple Choice



Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013


$2010 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2010-13
Multiple Choice


Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013

$2010 \quad 2011 \quad \square \quad 2012 \quad \square$

## Primary English Language Arts <br> 2012-13

District 2 - Western
\#032 - Truman Eddison Memorial, Griquet


* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in Truman Eddison Memorial scored 60.0\%. This means 60.0\% of the students met or exceeded the cut score for this section.

## 4 Year CRT (Subtest) Mark Trend 2010-2013

Multiple Choice
School data with 5 or fewer students withheld for reasons of confidentiality.

Reading

Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013
School data with 5 or fewer students withheld for reasons of confidentiality.

Province

| - | - | $\nabla$ | $\nabla$ | - | A | $\nabla$ | $\nabla$ | $\nabla$ | $\nabla$ | $\nabla$ | $\nabla$ | $\nabla$ | $\nabla$ | $\nabla$ | $\nabla$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 74 | 72 | 82 | 68 | 74 | 72 | 82 | 61 | 64 | 53 | 64 | 80 | 71 | 78 | 48 | 65 |
| Demand Writing Creative |  |  |  | Demand Writing Persuasive |  |  |  | Non - Fiction Reading |  |  |  | Poetic/Fiction Reading |  |  |  |

$2010 \quad 2011 \square 2012 \square 2013 \square$

## Difference from Provincial Mean, 2010-13

Multiple Choice
School data with 5 or fewer students withheld for reasons of confidentiality.

Reading

## Difference from Provincial Mean, 2010-13

Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013
School data with 5 or fewer students withheld for reasons of confidentiality.

| Demand Writing <br> Creative |
| :--- |
| Demand Writing <br> Persuasive |
| 2010 |$\square$| Non - Fiction |
| :---: |
| Reading |$\quad$| Poetic/Fiction |
| ---: |
| Reading |

## Primary English Language Arts <br> 2012-13

District 2 - Western
\#039 - Mary Simms All-Grade, Main Brook


* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in Mary Simms All-Grade scored 0.0\%. This means $0.0 \%$ of the students met or exceeded the cut score for this section.

## 4 Year CRT (Subtest) Mark Trend 2010-2013

Multiple Choice
School data with 5 or fewer students withheld for reasons of confidentiality.

Reading

Written Response: Percentage of students meetinglexceeding grade level expectations 2010-2013
School data with 5 or fewer students withheld for reasons of confidentiality.

## Province

| $\Delta$ | $\Delta$ | $\nabla$ | $\nabla$ | $\Delta$ | $\Delta$ | $\nabla$ | $\nabla$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 74 | 72 | 82 | 68 |  | 74 | 72 | 82 |


| $\Delta$ | $\Delta$ | $\nabla$ | $\nabla$ | $\Delta$ | $\Delta$ | $\Delta$ | $\nabla$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 64 | 53 | 64 | 80 |  | 71 | 78 | 48 |


| 2010 | 2011 | 2012 | 2013 |
| :---: | :---: | :---: | :---: |

## Difference from Provincial Mean, 2010-13

Multiple Choice
School data with 5 or fewer students withheld for reasons of confidentiality.

Reading

## Difference from Provincial Mean, 2010-13

Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013
School data with 5 or fewer students withheld for reasons of confidentiality.

| Demand Writing | Demand Writing | Non - Fiction | Poetic/Fiction |
| :---: | :---: | :---: | :---: |
| Creative | Persuasive | Reading | Reading |


$2010 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Primary English Language Arts <br> 2012-13

District 2 - Western


* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in St. Mary's AG scored 100.0\%. This means $100.0 \%$ of the students met or exceeded the cut score for this section.

## 4 Year CRT (Subtest) Mark Trend 2010-2013 <br> Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.

Reading

Written Response: Percentage of students meetinglexceeding grade level expectations 2010-2013
School data with 5 or fewer students withheld for reasons of confidentiality.

Province

| $\boldsymbol{\nabla}$ | $\Delta$ | $\boldsymbol{\nabla}$ | $\Delta$ | $\nabla$ | $\Delta$ | $\boldsymbol{\nabla}$ | $\Delta$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 74 | 72 | 82 | 68 |  | 74 | 72 | 82 |


| $\checkmark$ | - | $\nabla$ | - | $\nabla$ | $\nabla$ | $\nabla$ | - |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 64 | 53 | 64 | 80 | 71 | 78 | 48 | 65 |
| Non - Fiction Reading |  |  |  | Poetic/Fiction |  |  |  |

$2010 \quad 2011 \square 2012 \square$

## Difference from Provincial Mean, 2010-13

Multiple Choice
School data with 5 or fewer students withheld for reasons of confidentiality.
-
Reading

## Difference from Provincial Mean, 2010-13

Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013
School data with 5 or fewer students withheld for reasons of confidentiality.



* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in Bayside Academy scored 100.0\%. This means $100.0 \%$ of the students met or exceeded the cut score for this section.

## 4 Year CRT (Subtest) Mark Trend 2010-2013

Multiple Choice
School data with 5 or fewer students withheld for reasons of confidentiality.

Reading

Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013
School data with 5 or fewer students withheld for reasons of confidentiality.

Province

| $\nabla$ | $\triangle$ | A | $\wedge$ | $\nabla$ | A | - | $\nabla$ | $\nabla$ | $\nabla$ | $\nabla$ | - | - | $\nabla$ | $\nabla$ | - |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 74 | 72 | 82 | 68 | 74 | 72 | 82 | 61 | 64 | 53 | 64 | 80 | 71 | 78 | 48 | 65 |
| Demand Writing Creative |  |  |  | Demand Writing Persuasive |  |  |  | Non - Fiction Reading |  |  |  | Poetic/Fiction Reading |  |  |  |


| 2010 | 2011 | 2012 | 2013 |
| :---: | :---: | :---: | :---: |

## Difference from Provincial Mean, 2010-13

Multiple Choice
School data with 5 or fewer students withheld for reasons of confidentiality.

## Reading

## Difference from Provincial Mean, 2010-13

Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013
School data with 5 or fewer students withheld for reasons of confidentiality.

| Demand Writing | Demand Writing | Non - Fiction | Poetic/Fiction |
| :---: | :---: | :---: | :---: |
| Creative | Persuasive | Reading | Reading |


$2010 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Primary English Language Arts <br> 2012-13

District 2 - Western
\#053 - St. Anthony Elementary, St. Anthony
Grades: K-7

| Numbe | 31 |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Multiple Choice |  | Mark | School vs District | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { Province } \end{aligned}$ |
| Reading | School District | 72.6 73.5 | $\nabla$ | $\nabla$ |
|  |  |  |  |  |
| Closed Responses* |  |  |  |  |
| Demand Writing (Creative) | School | 82.1 | - | - |
|  | District | 64.0 |  |  |
|  |  |  |  |  |
| Demand Writing (Persuasive) | School | 57.9 | - | $\nabla$ |
|  | District Province | 57.4 60.8 |  |  |
| Non - Fiction Reading |  | 90.0 | - | - |
|  | District | 80.3 |  |  |
|  | Province | 80.1 |  |  |
| Fiction Reading | School | 59.3 | $\nabla$ | $\nabla$ |
|  | District | 66.4 |  |  |
|  | Province | 65.1 |  |  |

## Closed Responses*

68.0
57.
57.4
90.0
80.3 80.1
66.4
65.1

* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in St. Anthony Elementary scored 82.1\%. This means 82.1\% of the students met or exceeded the cut score for this section.

## 4 Year CRT (Subtest) Mark Trend 2010-2013 Multiple Choice



Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013

$2010 \quad 2011 \square 2012 \square \square$

## Primary English Language Arts

2012-13

Difference from Provincial Mean, 2010-13
Multiple Choice


Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013


$2010 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Primary English Language Arts <br> 2012-13

District 2 - Western


* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in St. Lewis Academy scored $50.0 \%$. This means $50.0 \%$ of the students met or exceeded the cut score for this section.

## 4 Year CRT (Subtest) Mark Trend 2010-2013 <br> Multiple Choice <br> School data with 5 or fewer students withheld for reasons of confidentiality

Reading

Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013
School data with 5 or fewer students withheld for reasons of confidentiality.

## Province

| $\Delta$ | $\Delta$ | $\Delta$ | $\nabla$ | $\Delta$ | $\Delta$ | $\Delta$ | $\Delta$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 74 | 72 | 82 | 68 |  | 74 | 72 | 82 |


| $\Delta$ | $\nabla$ | $\Delta$ | $\Delta$ | $\Delta$ | $\Delta$ | $\Delta$ | $\Delta$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 64 | 53 | 64 | 80 |  | 71 | 78 | 48 |


| 2010 | 2011 | 2012 | 2013 |
| :---: | :---: | :---: | :---: |

## Difference from Provincial Mean, 2010-13

Multiple Choice
School data with 5 or fewer students withheld for reasons of confidentiality.

Reading

## Difference from Provincial Mean, 2010-13

Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013
School data with 5 or fewer students withheld for reasons of confidentiality.

| Demand Writing <br> Creative |
| :--- |
| Demand Writing <br> Persuasive |
| 2010 |

## Primary English Language Arts

2012-13

| Numb | 11 |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Multiple Choice |  | Mark | School vs District |  |
| Reading | School District | 70.9 73.5 | $\nabla$ | $\nabla$ |
|  |  |  |  |  |
| Closed Responses* |  |  |  |  |
| Demand Writing (Creative) | School | 72.7 | - | - |
|  | District | 64.0 |  |  |
|  |  | 68.0 |  |  |
| Demand Writing (Persuasive) |  |  | $\nabla$ | $\nabla$ |
|  | District | 57.4 |  |  |
|  | Province | 60.8 |  |  |
| Non - Fiction Reading |  | 50.0 | $\nabla$ | $\nabla$ |
|  | District | 80.3 |  |  |
|  | Province | 80.1 |  |  |
| Fiction Reading | School | 50.0 | $\nabla$ | $\nabla$ |
|  | District | 66.4 |  |  |
|  | Province | 65.1 |  |  |

* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in St. Peter's Academy scored 72.7\%. This means $72.7 \%$ of the students met or exceeded the cut score for this section.

4 Year CRT (Subtest) Mark Trend 2010-2013 Multiple Choice


Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013

$2010 \quad 2011 \square 2012 \square \square$

Difference from Provincial Mean, 2010-13
Multiple Choice


Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013


$2010 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |



* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in C.C. Loughlin Elementary scored 53.6\%. This means $53.6 \%$ of the students met or exceeded the cut score for this section.

Newfoundland Labrador

## 4 Year CRT (Subtest) Mark Trend 2010-2013 Multiple Choice



Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013

$2010 \quad 2011 \square 2012 \square \square$

Difference from Provincial Mean, 2010-13
Multiple Choice


Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013


$2010 \quad$|  | $\square$ |  | $\square$ | $\square$ | $\square$ |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Primary English Language Arts <br> 2012-13

District 2 - Western
\#065 - Humber Elementary, Corner Brook
Grades: K-6


* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in Humber Elementary scored $60.3 \%$. This means $60.3 \%$ of the students met or exceeded the cut score for this section.

## 4 Year CRT (Subtest) Mark Trend 2010-2013 Multiple Choice



Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013

$2010 \quad 2011 \square 2012 \square \square$

## Primary English Language Arts

2012-13

Difference from Provincial Mean, 2010-13
Multiple Choice


Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013


$2010 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |


| Numbe | 32 | Mark | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { District } \end{aligned}$ | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { Province } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| Reading |  | $\begin{aligned} & 80.5 \\ & 73.5 \\ & 72.7 \end{aligned}$ | - | - |
| Closed Responses* |  |  |  |  |
| Demand Writing (Creative) |  | $\begin{aligned} & 83.3 \\ & 64.0 \\ & 68.0 \end{aligned}$ | - | - |
| Demand Writing (Persuasive) |  | $\begin{aligned} & 86.7 \\ & 57.4 \\ & 60.8 \end{aligned}$ | - | - |
| Non - Fiction Reading |  | $\begin{aligned} & 92.9 \\ & 80.3 \\ & 80.1 \end{aligned}$ | - | - |
| Fiction Reading |  | $\begin{aligned} & 82.1 \\ & 66.4 \\ & 65.1 \end{aligned}$ | - | - |

* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in J.J. Curling Elementary scored $83.3 \%$. This means $83.3 \%$ of the students met or exceeded the cut score for this section.

## 4 Year CRT (Subtest) Mark Trend 2010-2013 Multiple Choice



Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013

$2010 \quad 2011 \square 2012 \square 2013 \square \square$

## Primary English Language Arts

2012-13

Difference from Provincial Mean, 2010-13
Multiple Choice
8


Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013


$2010 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |



* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in Sacred Heart Elementary scored 68.0\%. This means $68.0 \%$ of the students met or exceeded the cut score for this section.

## 4 Year CRT (Subtest) Mark Trend 2010-2013 Multiple Choice



Written Response: Percentage of students meetinglexceeding grade level expectations 2010-2013

$2010 \quad 2011 \square 2012 \square 2013 \square \square$

Difference from Provincial Mean, 2010-13
Multiple Choice


Difference from Provincial Mean, 2010-13


$2010 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |


| Numb | 7 |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Mark | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { District } \end{aligned}$ | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { Province } \end{aligned}$ |
| Reading | School District | $\begin{aligned} & 66.5 \\ & 73.5 \end{aligned}$ | $\nabla$ | $\nabla$ |
|  |  |  |  |  |
| Closed Responses* |  |  |  |  |
| Demand Writing (Creative) | School District | 57.1 | $\nabla$ | $\nabla$ |
|  | District Province | 64.0 68.0 |  |  |
| Demand Writing (Persuasive) | School District | 33.3 57.4 | $\nabla$ | $\nabla$ |
|  | Province | 60.8 |  |  |
| Non - Fiction Reading |  |  | $\nabla$ | $\nabla$ |
|  | District | 80.3 |  |  |
|  | Province | 80.1 |  |  |
| Fiction Reading |  | 40.0 | $\nabla$ | $\nabla$ |
|  | District | 66.4 |  |  |
|  | Province | 65.1 |  |  |

* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in St. Gerard's Elementary scored $57.1 \%$. This means $57.1 \%$ of the students met or exceeded the cut score for this section.

## 4 Year CRT (Subtest) Mark Trend 2010-2013 Multiple Choice



Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013

$2010 \quad 2011 \square 2012 \square \square$

Difference from Provincial Mean, 2010-13
Multiple Choice


Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013


$2010 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Primary English Language Arts

2012-13
District 2 - Western

| Multiple Choice | 2 | Mark <br> School data with 5 or fewer students withheld for reasons of confidentiality. | School vs District | School vs Province <br> $\Delta$ |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |
| Reading |  |  |  |  |
| Closed Responses* |  |  |  |  |
| Demand Writing (Creative) | $\begin{array}{r} \text { School } \\ \text { District } \\ \text { Province } \end{array}$ |  | - | - |
| Demand Writing (Persuasive) |  |  | - | - |
| Non - Fiction Reading | $\begin{aligned} & \text { School } \\ & \text { District } \\ & \text { Province } \end{aligned}$ |  | - | - |
| Fiction Reading | $\begin{aligned} & \text { School } \\ & \text { District } \\ & \text { Province } \end{aligned}$ |  | - | ^ |

* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in Holy Cross All Grade School scored 100.0\%. This means $100.0 \%$ of the students met or exceeded the cut score for this section.

## 4 Year CRT (Subtest) Mark Trend 2010-2013

Multiple Choice
School data with 5 or fewer students withheld for reasons of confidentiality.

Reading

Written Response: Percentage of students meetinglexceeding grade level expectations 2010-2013
School data with 5 or fewer students withheld for reasons of confidentiality.

Province

| $\Delta$ | $\Delta$ | $\Delta$ | $\Delta$ | $\Delta$ | $\Delta$ | $\Delta$ | $\Delta$ | $\Delta$ | $\Delta$ | $\boldsymbol{v}$ | $\Delta$ | $\Delta$ | $\Delta$ | $\Delta$ | $\Delta$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 74 | 72 | 82 | 68 |  |  |  |  |  |  |  |  |  |  |  |  |

$2010 \quad 2011 \square 2012 \square 2013 \square$

## Difference from Provincial Mean, 2010-13

Multiple Choice
School data with 5 or fewer students withheld for reasons of confidentiality.

Reading

## Difference from Provincial Mean, 2010-13

Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013
School data with 5 or fewer students withheld for reasons of confidentiality.

| Demand Writing | Demand Writing | Non - Fiction | Poetic/Fiction |
| :---: | :---: | :---: | :---: |
| Creative | Persuasive | Reading | Reading |

$2010 \quad \square \quad 2011 \quad \square \quad 2012 \quad \square$

## Primary English Language Arts <br> 2012-13

District 2 - Western

| Numb | 8 |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Multiple Choice |  | Mark | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { District } \end{aligned}$ | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { Province } \end{aligned}$ |
| Reading | School | 72.5 | $\nabla$ | $\nabla$ |
|  | District | 73.5 |  |  |
|  | Province | 72.7 |  |  |
|  |  |  |  |  |
| Demand Writing (Creative) | School | 62.5 | $\nabla$ | $\nabla$ |
|  | District | 64.0 |  |  |
|  | Province | 68.0 |  |  |
| Demand Writing (Persuasive) | School | 37.5 | $\nabla$ | $\nabla$ |
|  | District | 57.4 |  |  |
|  | Province | 60.8 |  |  |
| Non - Fiction Reading | School |  | $\nabla$ | $\nabla$ |
|  | District | 80.3 |  |  |
|  | Province | 80.1 |  |  |
| Fiction Reading | School | 66.7 | - | - |
|  | District | 66.4 |  |  |
|  | Province | 65.1 |  |  |

* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in Hampden Academy scored 62.5\%. This means 62.5\% of the students met or exceeded the cut score for this section.

## 4 Year CRT (Subtest) Mark Trend 2010-2013 Multiple Choice



Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013

$2010 \quad 2011 \square 2012 \square \square$

## Primary English Language Arts

2012-13

## Difference from Provincial Mean, 2010-13

Multiple Choice


Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013


$2010 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Primary English Language Arts <br> 2012-13

District 2 - Western

| Numb | 7 |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Multiple Choice |  | Mark | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { District } \end{aligned}$ | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { Province } \end{aligned}$ |
| Reading | School | 88.5 | - | - |
|  | District | 73.5 |  |  |
|  | Province | 72.7 |  |  |
|  |  |  |  |  |
| Demand Writing (Creative) | School | 85.7 | - | - |
|  | District | 64.0 |  |  |
|  | Province | 68.0 |  |  |
| Demand Writing (Persuasive) | School | 85.7 | - | - |
|  | District | 57.4 |  |  |
|  | Province | 60.8 |  |  |
| Non - Fiction Reading | School |  | - | - |
|  | District | 80.3 |  |  |
|  | Province | 80.1 |  |  |
| Fiction Reading | School |  | - | - |
|  | District | 66.4 |  |  |
|  | Province | 65.1 |  |  |

* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in St. James All Grade scored $85.7 \%$. This means $85.7 \%$ of the students met or exceeded the cut score for this section.

## 4 Year CRT (Subtest) Mark Trend 2010-2013 Multiple Choice



Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013

$2010 \quad 2011 \square 2012 \square \square$

## Primary English Language Arts

2012-13

Difference from Provincial Mean, 2010-13
Multiple Choice
16


Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meetinglexceeding grade level expectations 2010-2013


| 2010 | $\square$ |  | $\square$ | $\square$ |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Primary English Language Arts

2012-13
District 2 - Western

| Numb | 36 |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Multiple Choice |  | Mark | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { District } \end{aligned}$ | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { Province } \end{aligned}$ |
|  | School | 68.4 | $\nabla$ | $\nabla$ |
| Reading | District | 73.5 |  |  |
|  |  | 72.7 |  |  |
| Closed Responses* |  |  |  |  |
| Demand Writing (Creative) | School | 61.8 | $\nabla$ | $\nabla$ |
|  | District | 64.0 |  |  |
|  | Province | 68.0 |  |  |
| Demand Writing (Persuasive) |  | 48.5 | $\nabla$ | $\nabla$ |
|  | District | 57.4 |  |  |
|  | Province | 60.8 |  |  |
| Non - Fiction Reading | School | 77.4 | $\nabla$ | $\nabla$ |
|  | District | 80.3 |  |  |
|  | Province | 80.1 |  |  |
| Fiction Reading | School | 65.5 | $\nabla$ | - |
|  | District | 66.4 |  |  |
|  | Province | 65.1 |  |  |

* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in Templeton Academy scored $61.8 \%$. This means $61.8 \%$ of the students met or exceeded the cut score for this section.

## 4 Year CRT (Subtest) Mark Trend 2010-2013 Multiple Choice



Written Response: Percentage of students meetinglexceeding grade level expectations 2010-2013

$2010 \quad 2011 \square 2012 \square 2013 \square \square$

## Primary English Language Arts

2012-13

Difference from Provincial Mean, 2010-13
Multiple Choice


Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013


$2010 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Primary English Language Arts

2012-13
District 2 - Western
\#082 - Pasadena Elementary School, Pasadena


* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in Pasadena Elementary School scored 77.5\%. This means $77.5 \%$ of the students met or exceeded the cut score for this section.

Newfoundland Labrador

## 4 Year CRT (Subtest) Mark Trend 2010-2013 Multiple Choice



Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013

$2010 \quad 2011 \square 2012 \square \square$

Difference from Provincial Mean, 2010-13
Multiple Choice


Reading

Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013


$2010 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |



* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in Gros Morne Academy scored $78.6 \%$. This means $78.6 \%$ of the students met or exceeded the cut score for this section.

## 4 Year CRT (Subtest) Mark Trend 2010-2013 Multiple Choice



Written Response: Percentage of students meetinglexceeding grade level expectations 2010-2013

$2010 \quad 2011 \square 2012 \square \square$

## Primary English Language Arts

2012-13

Difference from Provincial Mean, 2010-13
Multiple Choice


Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013


$2010 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Primary English Language Arts

2012-13
District 2 - Western


* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in Main River Academy scored 100.0\%. This means 100.0\% of the students met or exceeded the cut score for this section.

## 4 Year CRT (Subtest) Mark Trend 2010-2013

Multiple Choice
School data with 5 or fewer students withheld for reasons of confidentiality.

Reading

Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013
School data with 5 or fewer students withheld for reasons of confidentiality.

Province

| A | $\nabla$ | - | - | - | $\nabla$ | - | $\nabla$ | - | $\nabla$ | $\nabla$ | A | $\nabla$ | - | $\nabla$ | - |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 74 | 72 | 82 | 68 | 74 | 72 | 82 | 61 | 64 | 53 | 64 | 80 | 71 | 78 | 48 | 65 |
| Demand Writing Creative |  |  |  | Demand Writing Persuasive |  |  |  | Non - Fiction Reading |  |  |  | Poetic/Fiction Reading |  |  |  |

$2010 \quad 2011 \square 2012 \square 2013 \square$

## Difference from Provincial Mean, 2010-13

Multiple Choice
School data with 5 or fewer students withheld for reasons of confidentiality.

Reading

## Difference from Provincial Mean, 2010-13

Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013
School data with 5 or fewer students withheld for reasons of confidentiality.

| Demand Writing <br> Creative |
| :--- |
| Demand Writing <br> Persuasive |
| 2010 |$\square$| Non - Fiction |
| :---: |
| Reading |$\quad$| Poetic/Fiction |
| ---: |
| Reading |

## Primary English Language Arts <br> 2012-13

District 2 - Western

| Numb | 9 |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Multiple Choice |  | Mark | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { District } \end{aligned}$ | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { Province } \end{aligned}$ |
|  | School | 86.3 | - | - |
| Reading | District | 73.5 |  |  |
|  | Province | 72.7 |  |  |
| Closed Responses* |  |  |  |  |
| Demand Writing (Creative) | School | 62.5 | $\nabla$ | $\nabla$ |
|  | District | 64.0 |  |  |
|  | Province | 68.0 |  |  |
| Demand Writing (Persuasive) | School |  | - | - |
|  | District | 57.4 |  |  |
|  | Province | 60.8 |  |  |
| Non - Fiction Reading | School |  | - | - |
|  | District | 80.3 |  |  |
|  | Province | 80.1 |  |  |
| Fiction Reading | School | 100.0 | - | - |
|  | District | 66.4 |  |  |
|  | Province | 65.1 |  |  |

* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in Jakeman All Grade scored $62.5 \%$. This means $62.5 \%$ of the students met or exceeded the cut score for this section.

## 4 Year CRT (Subtest) Mark Trend 2010-2013 Multiple Choice



Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013

$2010 \quad 2011 \square 2012 \square \square$

Difference from Provincial Mean, 2010-13
Multiple Choice


Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meetinglexceeding grade level expectations 2010-2013


$2010 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Primary English Language Arts

2012-13
District 2 - Western

| Numb | 5 |    <br>  School School <br> Mark vs vs <br> School data District Province |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Reading | $\begin{array}{r} \text { School } \\ \text { District } \\ \text { Province } \end{array}$ | with 5 or fewer students withheld for reasons of confidentiality. | $\nabla$ | $\nabla$ |
| Closed Responses* |  |  |  |  |
| Demand Writing (Creative) | $\begin{aligned} & \text { School } \\ & \text { District } \\ & \text { Province } \end{aligned}$ |  | $\nabla$ | $\nabla$ |
| Demand Writing (Persuasive) |  |  | $\nabla$ | $\nabla$ |
| Non - Fiction Reading |  |  | $\nabla$ | $\nabla$ |
| Fiction Reading |  |  | $\nabla$ | $\nabla$ |

* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in Burgeo Academy scored 0.0\%. This means 0.0\% of the students met or exceeded the cut score for this section.

## 4 Year CRT (Subtest) Mark Trend 2010-2013

Multiple Choice
School data with 5 or fewer students withheld for reasons of confidentiality.

Reading

Written Response: Percentage of students meetinglexceeding grade level expectations 2010-2013
School data with 5 or fewer students withheld for reasons of confidentiality.

## Province

| - | $\nabla$ | - | $\nabla$ | - | $\nabla$ | A | $\nabla$ | A | 4 | $\nabla$ | $\nabla$ | A | - | - | $\nabla$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 74 | 72 | 82 | 68 | 74 | 72 | 82 | 61 | 64 | 53 | 64 | 80 | 71 | 78 | 48 | 65 |
| Demand Writing Creative |  |  |  | Demand Writing Persuasive |  |  |  | Non - Fiction Reading |  |  |  | Poetic/Fiction Reading |  |  |  |

$2010 \quad 2011 \square 2012 \square 2013 \square \square$

## Difference from Provincial Mean, 2010-13

Multiple Choice
School data with 5 or fewer students withheld for reasons of confidentiality.

Reading

## Difference from Provincial Mean, 2010-13

Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013
School data with 5 or fewer students withheld for reasons of confidentiality.

| Demand Writing | Demand Writing | Non - Fiction | Poetic/Fiction |
| :---: | :---: | :---: | :---: |
| Creative | Persuasive | Reading | Reading |


$2010 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |



* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in Grandy's River Collegiate scored $78.6 \%$. This means $78.6 \%$ of the students met or exceeded the cut score for this section.

## 4 Year CRT (Subtest) Mark Trend 2010-2013 Multiple Choice



Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013

$2010 \quad 2011 \square 2012 \square \square$

Difference from Provincial Mean, 2010-13
Multiple Choice


Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013

$2010 \quad 2011 \quad \square \quad 2012 \quad \square$

| Number of Students : |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Mark | School vs District | School vs Province |
|  | School | 67.1 | $\nabla$ | $\nabla$ |
| Reading | District | $73.5$ |  |  |
|  |  |  |  |  |
| Closed Responses* |  |  |  |  |
|  | School |  | $\nabla$ | $\nabla$ |
| Demand Writing (Creative) | District | $64.0$ |  |  |
|  | Province | $68.0$ |  |  |
|  | School | 87.5 | $\Delta$ | - |
| Demand Writing (Persuasive) | District | 57.4 |  |  |
|  | Province | 60.8 |  |  |
|  |  | 85.7 | $\Delta$ | A |
| Non - Fiction Reading | District | 80.3 |  |  |
|  | Province | 80.1 |  |  |
| Fiction Reading |  | 87.5 | - | $\Delta$ |
|  | District | 66.4 |  |  |
|  | Province | 65.1 |  |  |

* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in Our Lady of the Cape School scored 62.5\%. This means $62.5 \%$ of the students met or exceeded the cut score for this section.

## 4 Year CRT (Subtest) Mark Trend 2010-2013 Multiple Choice



Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013


$2010 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- |

## Primary English Language Arts

2012-13

Difference from Provincial Mean, 2010-13
Multiple Choice


Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013


$2010 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |


| Numb | 49 |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Mark | School vs District | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { Province } \end{aligned}$ |
|  | School | 72.0 | $\nabla$ | $\nabla$ |
| Reading | District | 73.5 |  |  |
|  | Province | 72.7 |  |  |
| Closed Responses* |  |  |  |  |
| Demand Writing (Creative) | School | 61.4 | $\nabla$ | $\nabla$ |
|  | District | 64.0 |  |  |
|  | Province | 68.0 |  |  |
| Demand Writing (Persuasive) | School | 38.3 | $\nabla$ | $\nabla$ |
|  | District |  |  |  |
|  | Province | $60.8$ |  |  |
| Non - Fiction Reading | School | 76.7 | $\nabla$ | $\nabla$ |
|  | District | 80.3 |  |  |
|  | Province | 80.1 |  |  |
| Fiction Reading | School | 56.1 | $\nabla$ | $\nabla$ |
|  | District | 66.4 |  |  |
|  | Province | 65.1 |  |  |

* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in St. James' Elementary scored 61.4\%. This means $61.4 \%$ of the students met or exceeded the cut score for this section.

## Primary English Language Arts

2012-13

## 4 Year CRT (Subtest) Mark Trend 2010-2013 Multiple Choice



Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013


$2010 \quad 2011$| $\square$ | $\square$ | $\square$ | $\square$ |
| :---: | :---: | :---: | :---: |

## Primary English Language Arts

2012-13

Difference from Provincial Mean, 2010-13
Multiple Choice


Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013


$2010 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Primary English Language Arts

2012-13
District 2 - Western


* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in LeGallais Memorial scored $50.0 \%$. This means $50.0 \%$ of the students met or exceeded the cut score for this section.

4 Year CRT (Subtest) Mark Trend 2010-2013 Multiple Choice


Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013

$2010 \quad 2011 \square 2012 \square \square$

## Primary English Language Arts

2012-13
District 2 - Western

Difference from Provincial Mean, 2010-13
Multiple Choice
10


Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013

$2010 \quad 2011 \quad \square \quad 2012 \quad \square$

## Primary English Language Arts

2012-13
District 2 - Western


* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in Lourdes Elementary scored $69.2 \%$. This means $69.2 \%$ of the students met or exceeded the cut score for this section.

Newfoundland Labrador

4 Year CRT (Subtest) Mark Trend 2010-2013 Multiple Choice


Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013


$2010 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2010-13
Multiple Choice


Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013


| 2010 | $\square$ |  | $\square$ | $\square$ |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |


| Numb | 13 |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Multiple Choice |  | Mark | School vs District |  |
| Reading | School District | 69.3 73.5 | $\nabla$ | $\nabla$ |
|  |  |  |  |  |
| Closed Responses* |  |  |  |  |
| Demand Writing (Creative) | School | 53.8 | $\nabla$ | $\nabla$ |
|  | District | 64.0 |  |  |
|  |  | 68.0 |  |  |
| Demand Writing (Persuasive) |  | 33.3 | $\nabla$ | $\nabla$ |
|  | District | 57.4 |  |  |
|  | Province | 60.8 |  |  |
| Non - Fiction Reading | School | 66.7 | $\nabla$ | $\nabla$ |
|  | District | 80.3 |  |  |
|  | Province | 80.1 |  |  |
| Fiction Reading | School | 53.8 | $\nabla$ | $\nabla$ |
|  | District | 66.4 |  |  |
|  | Province | 65.1 |  |  |

* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in St. Thomas Aquinas scored 53.8\%. This means 53.8\% of the students met or exceeded the cut score for this section.

## 4 Year CRT (Subtest) Mark Trend 2010-2013 Multiple Choice



Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013

$2010 \quad 2011 \square 2012 \square \square$

Difference from Provincial Mean, 2010-13
Multiple Choice


Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013


$2010 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Primary English Language Arts <br> 2012-13

District 2 - Western

| Multiple Choice | 3 | Mark <br> School data with 5 or fewer students withheld for reasons of confidentiality. | School vs District | School vs Province |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |
| Reading | $\begin{aligned} & \text { School } \\ & \text { District } \\ & \text { Province } \end{aligned}$ |  |  |  |
| Closed Responses* |  |  |  |  |
| Demand Writing (Creative) | $\begin{array}{r} \text { School } \\ \text { District } \\ \text { Province } \end{array}$ |  | - | - |
| Demand Writing (Persuasive) | School District <br> Province |  | - | - |
| Non - Fiction Reading |  |  | $\nabla$ | $\nabla$ |
| Fiction Reading | $\begin{aligned} & \text { School } \\ & \text { District } \\ & \text { Province } \end{aligned}$ |  | - | - |

* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in St. Boniface All Grade scored 100.0\%. This means 100.0\% of the students met or exceeded the cut score for this section.

## 4 Year CRT (Subtest) Mark Trend 2010-2013 <br> Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.

Reading

Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013
School data with 5 or fewer students withheld for reasons of confidentiality.

Province

| A | - | - | - | - | - | - | A | $\nabla$ | $\nabla$ | $\triangle$ | $\nabla$ | $\nabla$ | - | A | A |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 74 | 72 | 82 | 68 | 74 | 72 | 82 | 61 | 64 | 53 | 64 | 80 | 71 | 78 | 48 | 65 |
|  | nan | Wri tive |  | Demand Writing Persuasive |  |  |  | Non - Fiction Reading |  |  |  | Poetic/Fiction Reading |  |  |  |

$2010 \quad 2011 \square 2012 \square 2013 \square \square$

## Difference from Provincial Mean, 2010-13

Multiple Choice
School data with 5 or fewer students withheld for reasons of confidentiality.

Reading

## Difference from Provincial Mean, 2010-13

Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013
School data with 5 or fewer students withheld for reasons of confidentiality.

| Demand Writing <br> Creative |
| :--- |
| Demand Writing <br> Persuasive |
| 2010 |$\square 2011$| Non - Fiction |
| :---: |
| Reading |$\quad$| Poetic/Fiction |
| ---: |
| Reading |


| Numb |  | Mark | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { District } \end{aligned}$ | School vs Province |
| :---: | :---: | :---: | :---: | :---: |
| Reading |  | $\begin{aligned} & 54.4 \\ & 73.5 \\ & 72.7 \end{aligned}$ | $\nabla$ | $\nabla$ |
| Closed Responses* |  |  |  |  |
| Demand Writing (Creative) |  | $\begin{aligned} & 43.8 \\ & 64.0 \\ & 68.0 \end{aligned}$ | $\nabla$ | $\nabla$ |
| Demand Writing (Persuasive) |  | $\begin{aligned} & 43.8 \\ & 57.4 \\ & 60.8 \end{aligned}$ | $\nabla$ | $\nabla$ |
| Non - Fiction Reading | $\begin{aligned} & \text { School } \\ & \text { District } \\ & \text { Province } \end{aligned}$ | $\begin{aligned} & 57.1 \\ & 80.3 \\ & 80.1 \end{aligned}$ | $\nabla$ | $\nabla$ |
| Fiction Reading |  | $\begin{aligned} & 30.8 \\ & 66.4 \\ & 65.1 \end{aligned}$ | $\nabla$ | $\nabla$ |

* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in Our Lady of Mercy Elementary scored 43.8\%. This means 43.8\% of the students met or exceeded the cut score for this section.

4 Year CRT (Subtest) Mark Trend 2010-2013 Multiple Choice


Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013

$2010 \quad 2011 \square 2012 \square \square$

Difference from Provincial Mean, 2010-13
Multiple Choice


Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013


$2010 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Primary English Language Arts

2012-13
District 2 - Western

| Numb | 58 |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Multiple Choice |  | Mark | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { District } \end{aligned}$ | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { Province } \end{aligned}$ |
| Reading | School | 82.0 | - | - |
|  | District | 73.5 |  |  |
|  |  | 72.7 |  |  |
| Closed Responses* |  |  |  |  |
| Demand Writing (Creative) | School | 72.2 | - | - |
|  | District | 64.0 |  |  |
|  | Province | 68.0 |  |  |
| Demand Writing (Persuasive) |  | 66.7 | - | - |
|  | District | 57.4 |  |  |
|  | Province | 60.8 |  |  |
| Non - Fiction Reading | School | 95.5 | - | - |
|  | District | 80.3 |  |  |
|  | Province | 80.1 |  |  |
| Fiction Reading | School | 86.0 | - | - |
|  | District | 66.4 |  |  |
|  | Province | 65.1 |  |  |

* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in Stephenville Primary scored $72.2 \%$. This means $72.2 \%$ of the students met or exceeded the cut score for this section.

## 4 Year CRT (Subtest) Mark Trend 2010-2013 Multiple Choice



Written Response: Percentage of students meetinglexceeding grade level expectations 2010-2013

$2010 \quad 2011 \square 2012 \square 2013 \square \square$

## Primary English Language Arts

2012-13
District 2 - Western

## Difference from Provincial Mean, 2010-13

Multiple Choice


Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013


$2010 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |



* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in St. Michael's Elementary scored 23.8\%. This means 23.8\% of the students met or exceeded the cut score for this section.

## 4 Year CRT (Subtest) Mark Trend 2010-2013 Multiple Choice



Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013

$2010 \quad 2011 \square 2012 \square 2013 \square \square$

Difference from Provincial Mean, 2010-13
Multiple Choice


Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013

$2010 \quad 2011 \quad \square \quad 2012 \quad \square$

## Primary English Language Arts

2012-13
District 2 - Western

| Numb | 6 | Mark | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { District } \end{aligned}$ | School vs Province |
| :---: | :---: | :---: | :---: | :---: |
| Reading | $\begin{aligned} & \text { School } \\ & \text { District } \\ & \text { Province } \end{aligned}$ | $\begin{aligned} & 63.8 \\ & 73.5 \\ & 72.7 \end{aligned}$ | $\nabla$ | $\nabla$ |
| Closed Responses* |  |  |  |  |
| Demand Writing (Creative) | $\begin{array}{r} \text { School } \\ \text { District } \\ \text { Province } \end{array}$ | $\begin{aligned} & 60.0 \\ & 64.0 \end{aligned}$ $68.0$ | $\nabla$ | $\nabla$ |
| Demand Writing (Persuasive) |  | $\begin{aligned} & 66.7 \\ & 57.4 \\ & 60.8 \end{aligned}$ | - | - |
| Non - Fiction Reading | $\begin{aligned} & \text { School } \\ & \text { District } \\ & \text { Province } \end{aligned}$ | $\begin{aligned} & 50.0 \\ & 80.3 \\ & 80.1 \end{aligned}$ | $\nabla$ | $\nabla$ |
| Fiction Reading |  | $\begin{aligned} & 50.0 \\ & 66.4 \\ & 65.1 \end{aligned}$ | $\nabla$ | $\nabla$ |

* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in Long Range Academy scored 60.0\%. This means 60.0\% of the students met or exceeded the cut score for this section.

## 4 Year CRT (Subtest) Mark Trend 2010-2013 Multiple Choice



Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013

$2010 \quad 2011 \square 2012 \square \square$

## Primary English Language Arts

2012-13

## Difference from Provincial Mean, 2010-13

Multiple Choice


Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013

$2010 \quad 2011 \quad \square \quad 2012 \quad \square$

## Primary English Language Arts <br> 2012-13

District 2 - Western


* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in Elwood Elementary scored $51.6 \%$. This means $51.6 \%$ of the students met or exceeded the cut score for this section.

## 4 Year CRT (Subtest) Mark Trend 2010-2013 Multiple Choice



Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013

$2010 \quad 2011 \square 2012 \square 2013 \square \square$

Difference from Provincial Mean, 2010-13
Multiple Choice


Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013


$2010 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Primary English Language Arts

2012-13
District 2 - Western


* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in Bonne Bay Academy scored 100.0\%. This means 100.0\% of the students met or exceeded the cut score for this section.

## 4 Year CRT (Subtest) Mark Trend 2010-2013

Multiple Choice
School data with 5 or fewer students withheld for reasons of confidentiality.

Reading

Written Response: Percentage of students meetinglexceeding grade level expectations 2010-2013
School data with 5 or fewer students withheld for reasons of confidentiality.

Province

| $\Delta$ | $\Delta$ | $\Delta$ | $\Delta$ | $\Delta$ | $\Delta$ | $\Delta$ | $\Delta$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 74 | 72 | 82 | 68 |  | 74 | 72 | 82 |


| - | - | - | - | - | - | A | - |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 64 | 53 | 64 | 80 | 71 | 78 | 48 | 65 |
| Non - Fiction Reading |  |  |  | Poetic/Fiction Reading |  |  |  |


| 2010 | 2011 | 2012 | 2013 |
| :---: | :---: | :---: | :---: |

## Difference from Provincial Mean, 2010-13

Multiple Choice
School data with 5 or fewer students withheld for reasons of confidentiality.

Reading

## Difference from Provincial Mean, 2010-13

Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013
School data with 5 or fewer students withheld for reasons of confidentiality.

| Demand Writing | Demand Writing | Non - Fiction | Poetic/Fiction |
| :---: | :---: | :---: | :---: |
| Creative | Persuasive | Reading | Reading |


$2010 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Primary English Language Arts

2012-13
District 2 - Western

| Numb | 10 |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Multiple Choice |  | Mark | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { District } \end{aligned}$ | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { Province } \end{aligned}$ |
| Reading | School | 68.3 | $\nabla$ | $\nabla$ |
|  | District | 73.5 |  |  |
|  |  | 72.7 |  |  |
|  |  |  |  |  |
| Demand Writing (Creative) | School | 60.0 | $\nabla$ | $\nabla$ |
|  | District | 64.0 |  |  |
|  | Province | 68.0 |  |  |
| Demand Writing (Persuasive) |  | 60.0 | - | $\nabla$ |
|  | District | 57.4 | $\triangle$ |  |
|  | Province | 60.8 |  |  |
| Non - Fiction Reading | School | 88.9 | - | - |
|  | District | 80.3 |  |  |
|  | Province | 80.1 |  |  |
| Fiction Reading | School | 44.4 | $\nabla$ | $\nabla$ |
|  | District | 66.4 |  |  |
|  | Province | 65.1 |  |  |

* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in E.A. Butler All Grade scored $60.0 \%$. This means $60.0 \%$ of the students met or exceeded the cut score for this section.

## 4 Year CRT (Subtest) Mark Trend 2010-2013 Multiple Choice



Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013

$2010 \quad 2011 \square 2012 \square \square$

Difference from Provincial Mean, 2010-13
Multiple Choice


Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013


$2010 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |



* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in Belanger Memorial School scored 66.7\%. This means 66.7\% of the students met or exceeded the cut score for this section.

## 4 Year CRT (Subtest) Mark Trend 2010-2013 Multiple Choice



Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013

$2010 \quad 2011 \square 2012 \square \square$

Difference from Provincial Mean, 2010-13
Multiple Choice


Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013


$2010 \quad 2011 \quad \square \quad 2012 \quad \square \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- |

## Primary English Language Arts

2012-13
District 2 - Western


* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in Cloud River Academy scored $63.6 \%$. This means $63.6 \%$ of the students met or exceeded the cut score for this section.

## 4 Year CRT (Subtest) Mark Trend 2010-2013 Multiple Choice



Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013

$2010 \quad 2011 \square 2012 \square 2013 \square \square$

Difference from Provincial Mean, 2010-13
Multiple Choice


Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013


$2010 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Primary English Language Arts <br> 2012-13

District 2 - Western

| Numb | 13 |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Mark | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { District } \end{aligned}$ | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { Province } \end{aligned}$ |
|  | School | 68.2 | $\nabla$ | $\nabla$ |
| Reading | District | 73.5 |  |  |
|  |  | 72.7 |  |  |
| Closed Responses* |  |  |  |  |
| Demand Writing (Creative) | School | 61.5 | $\nabla$ | $\nabla$ |
|  | District | 64.0 |  |  |
|  | Province | 68.0 |  |  |
| Demand Writing (Persuasive) |  | 58.3 | - | $\nabla$ |
|  | District | 57.4 | $\triangle$ |  |
|  | Province | 60.8 |  |  |
| Non - Fiction Reading | School | 75.0 | $\nabla$ | $\nabla$ |
|  | District | 80.3 |  |  |
|  | Province | 80.1 |  |  |
| Fiction Reading | School | 53.8 | $\nabla$ | $\nabla$ |
|  | District | 66.4 |  |  |
|  | Province | 65.1 |  |  |

* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in Viking Trail Academy scored 61.5\%. This means $61.5 \%$ of the students met or exceeded the cut score for this section.

## 4 Year CRT (Subtest) Mark Trend 2010-2013

 Multiple Choice

Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013


$2010 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2010-13
Multiple Choice


Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013


$2010 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Primary English Language Arts

2012-13
District 2 - Western
\#487 - Labrador Straits Academy, L'Anse au Loup

| Numb | 10 |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Multiple Choice |  | Mark | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { District } \end{aligned}$ | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { Province } \end{aligned}$ |
| Reading | School District | 89.8 73.5 | - | - |
|  |  | 72.7 |  |  |
| Closed Responses* |  |  |  |  |
| Demand Writing (Creative) | School | 100.0 | - | $\triangle$ |
|  | District | 64.0 |  |  |
|  |  | 68.0 |  |  |
| Demand Writing (Persuasive) |  | 88.9 | - | - |
|  | District | 57.4 |  |  |
|  | Province | 60.8 |  |  |
| Non - Fiction Reading | School | 100.0 | - | - |
|  | District | 80.3 |  |  |
|  | Province | 80.1 |  |  |
| Fiction Reading | School | 83.3 | - | - |
|  | District | 66.4 |  |  |
|  | Province | 65.1 |  |  |

* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in Labrador Straits Academy scored 100.0\%. This means $100.0 \%$ of the students met or exceeded the cut score for this section.

## 4 Year CRT (Subtest) Mark Trend 2010-2013 Multiple Choice



Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013


$2010 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2010-13
Multiple Choice


Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013

$2010 \quad 2011 \quad \square \quad 2012 \quad \square$

## Primary English Language Arts <br> 2012-13

District 2 - Western

| Numb | 18 |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Multiple Choice |  | Mark | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { District } \end{aligned}$ | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { Province } \end{aligned}$ |
| Reading | School | 62.7 | $\nabla$ | $\nabla$ |
|  | District | 73.5 |  |  |
|  |  | 72.7 |  |  |
|  |  |  |  |  |
| Demand Writing (Creative) | School | 61.1 | $\nabla$ | $\nabla$ |
|  | District | 64.0 |  |  |
|  | Province | 68.0 |  |  |
| Demand Writing (Persuasive) |  | 22.2 | $\nabla$ | $\nabla$ |
|  | District | 57.4 |  |  |
|  | Province | 60.8 |  |  |
| Non - Fiction Reading | School | 64.7 | $\nabla$ | $\nabla$ |
|  | District | 80.3 |  |  |
|  | Province | 80.1 |  |  |
| Fiction Reading | School | 42.9 | $\nabla$ | $\nabla$ |
|  | District | 66.4 |  |  |
|  | Province | 65.1 |  |  |

* How to interpret the results for Closed Responses

On the Demand Writing (Creative) section, the students in French Shore Academy scored 61.1\%. This means $61.1 \%$ of the students met or exceeded the cut score for this section.

## 4 Year CRT (Subtest) Mark Trend 2010-2013 Multiple Choice

79


Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013

$2010 \quad 2011 \square 2012 \square 2013 \square \square$

## Primary English Language Arts

2012-13

Difference from Provincial Mean, 2010-13
Multiple Choice


Difference from Provincial Mean, 2010-13
Written Response: Percentage of students meeting/exceeding grade level expectations 2010-2013

$2010 \quad 2011 \quad \square \quad 2012 \quad \square$

