Newfoundland
Labrador

Intermediate English Language Arts
4 Year Provincial Assessment, June 2013
Student Population Report
(average scores)

District 1 - Labrador
School \#: 001 St. Peter's School

## Demand Writing

## School

School data with 5 or fewer students withheld for reasons of confidentiality.

2013
Apr 30, 2013 (2)
$\underline{2012}$
Apr 30, 2012 (1)

2011
AGR (4)

District


Province



2010
AGR (0)

[^0]District 1 - Labrador
School \#: 001 St. Peter's School
2013

Apr 30,
2013(2)
Reading

## School

School data with 5 or fewer students withheld for reasons of confidentiality.

2013
District


Province


## $\underline{2010}$

AGR (0)

[^1]District 1 - Labrador

Demand Writing
Percentage of students at level 3 or above (2010-2013)
School data with 5 or fewer students withheld for reasons of confidentiality.


## Reading

Percentage of students at level 3 or above (2010-2013)
School data with 5 or fewer students withheld for reasons of confidentiality.

[^2]Newfoundland
Labrador

Intermediate English Language Arts
4 Year Provincial Assessment, June 2013
Student Population Report
(average scores)

District 1 - Labrador
School \#: 002 Henry Gordon Academy

## Demand Writing

School

2013
Apr 30, 2013 (6)


District


Province

$\underline{2012}$
Apr 30, 2012 (0)


Unknown
Exemption


Not Yet Meeting (1 or 2)
Meeting or Exceeding $(3,4,5)$

[^3]Intermediate English Language Arts
4 Year Provincial Assessment, June 2013
Student Population Report
(average scores)

District 1 - Labrador
School \#: 002 Henry Gordon Academy


## 2012

Apr 30,
2012 (0)


2010
AGR (10)


Unknown
Exemption


Meeting or Exceeding $(3,4,5)$

[^4]
## District 1 - Labrador

School \#: 002 Henry Gordon Academy


Reading
Percentage of students at level 3 or above (2010-2013)


[^5]Newfoundland
Labrador

Intermediate English Language Arts
4 Year Provincial Assessment, June 2013
Student Population Report
(average scores)

District 1 - Labrador
School \#: 007 Amos Comenius Memorial School


[^6]Newfoundland
Labrador

Intermediate English Language Arts 4 Year Provincial Assessment, June 2013

Student Population Report
(average scores)

District 1 - Labrador
School \#: 007 Amos Comenius Memorial School


[^7]
## District 1 - Labrador

School \#: 007 Amos Comenius Memorial School

Demand Writing
Percentage of students at level 3 or above (2010-2013)


Reading
Percentage of students at level 3 or above (2010-2013)


[^8]Newfoundland
Labrador

Intermediate English Language Arts

## 4 Year Provincial Assessment, June 2013

Student Population Report
(average scores)

District 1 - Labrador
School \#: 010 Menihek High School

## Demand Writing

School

2013
Apr 30, 2013 (136)

District

$\underline{2012}$
Apr 30, 2012 (142)

$\square$


Not Yet Meeting (1 or 2)

[^9]Labrador

Intermediate English Language Arts

## 4 Year Provincial Assessment, June 2013

Student Population Report
(average scores)

District 1 - Labrador
School \#: 010 Menihek High School


[^10]
## District 1 - Labrador

School \#: 010 Menihek High School

Demand Writing
Percentage of students at level 3 or above (2010-2013)


Reading
Percentage of students at level 3 or above (2010-2013)


[^11]Newfoundland
Labrador

Intermediate English Language Arts
4 Year Provincial Assessment, June 2013
Student Population Report
(average scores)

District 1 - Labrador
School \#: 012 J.C. Erhardt Memorial School


[^12]Newfoundland
Labrador

Intermediate English Language Arts

## 4 Year Provincial Assessment, June 2013

## Student Population Report

(average scores)

District 1 - Labrador
School \#: 012 J.C. Erhardt Memorial School


[^13]
## District 1 - Labrador

School \#: 012 J.C. Erhardt Memorial School

Demand Writing
Percentage of students at level 3 or above (2010-2013)


Reading
Percentage of students at level 3 or above (2010-2013)


[^14]Newfoundland
Labrador

Intermediate English Language Arts

## 4 Year Provincial Assessment, June 2013

Student Population Report
(average scores)

District 1 - Labrador
School \#: 014 Jens Haven Memorial

## Demand Writing

School


District

$\underline{2012}$
Apr 30, 2012 (21)


2010
AGR (15)


Exemption

[^15]Newfoundland
Labrador

Intermediate English Language Arts

## 4 Year Provincial Assessment, June 2013

Student Population Report
(average scores)

District 1 - Labrador
School \#: 014 Jens Haven Memorial


Meeting or Exceeding $(3,4,5)$

[^16]
## District 1 - Labrador

School \#: 014 Jens Haven Memorial

Demand Writing
Percentage of students at level 3 or above (2010-2013)


Reading
Percentage of students at level 3 or above (2010-2013)


[^17]Newfoundland
Labrador

Intermediate English Language Arts

## 4 Year Provincial Assessment, June 2013

Student Population Report
(average scores)

District 1 - Labrador
School \#: 015 Lake Melville School

## Demand Writing


$\underline{2012}$
Apr 30, 2012 (10)


Unknown
Exemption
Not Yet Meeting (1 or 2)
Meeting or Exceeding $(3,4,5)$

[^18]Newfoundland
Labrador

Intermediate English Language Arts

## 4 Year Provincial Assessment, June 2013

Student Population Report
(average scores)

District 1 - Labrador
School \#: 015 Lake Melville School


[^19]
## District 1 - Labrador

School \#: 015 Lake Melville School

Demand Writing
Percentage of students at level 3 or above (2010-2013)


Reading
Percentage of students at level 3 or above (2010-2013)


[^20]Intermediate English Language Arts
4 Year Provincial Assessment, June 2013
Student Population Report
(average scores)

District 1 - Labrador
School \#: 016 B.L. Morrison

## Demand Writing

## School

School data with 5 or fewer students withheld for reasons of confidentiality.

2013
Apr 30, 2013 (4)

2012
Apr 30, 2012 (4)

District


Province


2011
AGR (0)

2010
AGR (3)

Unknown
$\square$
Exemption

[^21]District 1 - Labrador
School \#: 016 B.L. Morrison

$\underline{2011}$
AGR (0)
$\underline{2010}$
AGR (3)

Exemption

$\square$


Meeting or Exceeding $(3,4,5)$

[^22]Demand Writing
Percentage of students at level 3 or above (2010-2013)
School data with 5 or fewer students withheld for reasons of confidentiality.


## Reading

Percentage of students at level 3 or above (2010-2013)
School data with 5 or fewer students withheld for reasons of confidentiality.

[^23]Newfoundland
Labrador

Intermediate English Language Arts
4 Year Provincial Assessment, June 2013
Student Population Report
(average scores)

District 1 - Labrador
School \#: 017 Northern Lights Academy

## Demand Writing

## School

School data with 5 or fewer students withheld for reasons of confidentiality.

2013
Apr 30, 2013 (2)

District


Province


Not Yet Meeting (1 or 2)

[^24]Intermediate English Language Arts
4 Year Provincial Assessment, June 2013
Student Population Report
(average scores)

District 1 - Labrador
School \#: 017 Northern Lights Academy


2012
Apr 30, 2012 (2)
$\underline{2011}$
AGR (1)

2010
AGR (3)

Unknown
Exemption


Meeting or Exceeding $(3,4,5)$

[^25]Demand Writing
Percentage of students at level 3 or above (2010-2013)
School data with 5 or fewer students withheld for reasons of confidentiality.


## Reading

Percentage of students at level 3 or above (2010-2013)
School data with 5 or fewer students withheld for reasons of confidentiality.

[^26]Newfoundland
Labrador

Intermediate English Language Arts
4 Year Provincial Assessment, June 2013
Student Population Report
(average scores)

District 1 - Labrador
School \#: 477 Mealy Mountain Collegiate


[^27]Newfoundland
Labrador

Intermediate English Language Arts

## 4 Year Provincial Assessment, June 2013

Student Population Report
(average scores)

District 1 - Labrador
School \#: 477 Mealy Mountain Collegiate


[^28]
## District 1 - Labrador

School \#: 477 Mealy Mountain Collegiate

Demand Writing
Percentage of students at level 3 or above (2010-2013)


Reading
Percentage of students at level 3 or above (2010-2013)


[^29]
[^0]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

[^1]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

    Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

[^2]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

[^3]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

    Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

[^4]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

    Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

[^5]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

[^6]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

[^7]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

[^8]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

[^9]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

[^10]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

[^11]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

[^12]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

[^13]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

[^14]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

[^15]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

[^16]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

    Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

[^17]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

[^18]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

    Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

[^19]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

[^20]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

[^21]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

    Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.
    10/9/2013
    Source: Division of Evaluation and Research, Department of Education

[^22]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

    Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

[^23]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

[^24]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

[^25]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

    Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

[^26]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

[^27]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

[^28]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

[^29]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

