District 1 - Labrador
School \#: 001 St. Peter's School

## Demand Writing


$\underline{2012}$
Apr 30, 2012 (1)


[^0]Elementary English Language Arts
4 Year Provincial Assessment, June 2013
Student Population Report
(average scores)
District 1 - Labrador
School \#: 001 St. Peter's School


2012
Apr 30,
2012 (1)

2011
AGR (4)

2010
AGR (2)



[^1]Elementary English Language Arts
4 Year Provincial Assessment, June 2013
Student Population Report
(average scores)
District 1 - Labrador

## Demand Writing

Percentage of students at level 3 or above (2010-2013)
School data with 5 or fewer students withheld for reasons of confidentiality.

2010
2011
2012
2013

School
$\square$ District $\square$ Province

## Reading

Percentage of students at level 3 or above (2010-2013)
School data with 5 or fewer students withheld for reasons of confidentiality.

2010
2011
2012

[^2]District 1 - Labrador
School \#: 002 Henry Gordon Academy

|  | Demand Writing |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | School | District |  | Province |  |
|  | Creative Persuasive <br> Writing Writing | Creative Writing | Persuasive Writing | Creative Writing | Persuasive Writing |
| $\begin{aligned} & \underline{2013} \\ & \text { Apr 30, } \\ & 2013(3) \end{aligned}$ | School data with 5 or fewer students withheld for reasons of confidentiality. |  | $4 \% 9 \%$ |  | $3 \%$ |

2012
Apr 30, 2012 (7)


[^3]Elementary English Language Arts
4 Year Provincial Assessment, June 2013
Student Population Report
(average scores)

District 1 - Labrador
School \#: 002 Henry Gordon Academy

|  |  Reading <br> School $\underline{\text { District }}$ |  |  | Province |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Non - Fiction Fiction | Non - Fiction | Fiction | Non - Fiction | Fiction |
| $\begin{aligned} & \quad \underline{2013} \\ & \text { Apr 30, } \\ & 2013(3) \end{aligned}$ | School data with 5 or fewer students withheld for reasons of confidentiality. | $\begin{gathered} 7 \% 6 \% \\ 15 \% \end{gathered}$ |  | $5 \%$ |  |

2012
Apr 30,
2012 (7)

2011
AGR (9)


[^4]
# Elementary English Language Arts 

Labrador

## 4 Year Provincial Assessment, June 2013 <br> Student Population Report

(average scores)

## District 1 - Labrador

School \#: 002 Henry Gordon Academy

## Demand Writing

Percentage of students at level 3 or above (2010-2013)
School data with 5 or fewer students withheld for reasons of confidentiality.

2010
2011
2012
2013

- School
$\square$ District
District $\square$ Province


## Reading

Percentage of students at level 3 or above (2010-2013)
School data with 5 or fewer students withheld for reasons of confidentiality.

2010
2011
2012

[^5]
# 4 Year Provincial Assessment, June 2013 

## Student Population Report

(average scores)
District 1 - Labrador
School \#: 004 Queen of Peace Middle School



Exemption
Unknown
差着 Not Yet Meeting
Meeting or Exceeding

[^6]Newfoundland
Labrador

Elementary English Language Arts
4 Year Provincial Assessment, June 2013
Student Population Report
(average scores)

District 1 - Labrador
School \#: 004 Queen of Peace Middle School

$\underline{2012}$
Apr 30, 2012 (89)

$\square$ Exemption $\square$ Unknown


Meeting or Exceeding

[^7]Newfoundland Labrador

Elementary English Language Arts 4 Year Provincial Assessment, June 2013

Student Population Report
(average scores)

District 1 - Labrador
School \#: 004 Queen of Peace Middle School

## Demand Writing

Percentage of students at level 3 or above (2010-2013)


Reading
Percentage of students at level 3 or above (2010-2013)


[^8]District 1 - Labrador
School \#: 007 Amos Comenius Memorial School



Exemption
Unknown
Meeting or Exceeding

[^9]District 1 - Labrador
School \#: 007 Amos Comenius Memorial School


2012
Apr 30,
2012 (10)


Exemption Unknown

Not Yet Meeting
Meeting or Exceeding

[^10]Newfoundland Labrador

Elementary English Language Arts 4 Year Provincial Assessment, June 2013

Student Population Report
(average scores)

District 1 - Labrador
School \#: 007 Amos Comenius Memorial School

Percentage of students at level 3 or above (2010-2013)


Reading
Percentage of students at level 3 or above (2010-2013)


[^11]Newfoundland
Labrador

Elementary English Language Arts

## 4 Year Provincial Assessment, June 2013

## Student Population Report

(average scores)

District 1 - Labrador
School \#: 014 Jens Haven Memorial

## Demand Writing




Exemption
Unknown
差着 Not Yet Meeting
Meeting or Exceeding

[^12]Newfoundland
Labrador

Elementary English Language Arts
4 Year Provincial Assessment, June 2013
Student Population Report
(average scores)
District 1 - Labrador
School \#: 014 Jens Haven Memorial

|  | Reading  <br> School $\underline{\text { District }}$ |  |  |  | Province |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Non - Fiction | Fiction | Non - Fiction | Fiction | Non - Fiction | Fiction |
| $\begin{aligned} & \quad \underline{2013} \\ & \text { Apr 30, } \\ & 2013(14) \end{aligned}$ |  |  |  |  | $588^{50 \%}$ |  |

2012
Apr 30, 2012 (25)


Exemption


爰厝 Not Yet Meeting
Meeting or Exceeding

[^13]Newfoundland Labrador

Elementary English Language Arts 4 Year Provincial Assessment, June 2013

Student Population Report
(average scores)

District 1 - Labrador
School \#: 014 Jens Haven Memorial

## Demand Writing

Percentage of students at level 3 or above (2010-2013)


Reading
Percentage of students at level 3 or above (2010-2013)


[^14]Newfoundland
Labrador

Elementary English Language Arts
4 Year Provincial Assessment, June 2013
Student Population Report
(average scores)

District 1 - Labrador
School \#: 015 Lake Melville School

## Demand Writing

|  | Demand Writing |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Creative Writing | Persuasive Writing | Creative Writing | Persuasive Writing | Creative Writing | Persuasive Writing |
|  |  |  |  |  |  |  |



Exemption
Unknown

Meeting or Exceeding

[^15]Newfoundland
Labrador

Elementary English Language Arts
4 Year Provincial Assessment, June 2013
Student Population Report
(average scores)

District 1 - Labrador
School \#: 015 Lake Melville School


2012 Apr 30, 2012 (6)


Exemption $\square$ Unknown

Meeting or Exceeding

[^16]Newfoundland Labrador

Elementary English Language Arts 4 Year Provincial Assessment, June 2013

Student Population Report
(average scores)

District 1 - Labrador
School \#: 015 Lake Melville School

## Demand Writing

Percentage of students at level 3 or above (2010-2013)


Reading
Percentage of students at level 3 or above (2010-2013)


[^17]District 1 - Labrador
School \#: 016 B.L. Morrison

$\underline{2012}$
Apr 30,
2012 (2)


[^18]Newfoundland
Labrador

Elementary English Language Arts
4 Year Provincial Assessment, June 2013
Student Population Report
(average scores)
District 1 - Labrador
School \#: 016 B.L. Morrison


2012
Apr 30,
2012 (2)

2011
AGR (4)


[^19]Elementary English Language Arts
4 Year Provincial Assessment, June 2013
Student Population Report
(average scores)
District 1 - Labrador
School \#: 016 B.L. Morrison

## Demand Writing

Percentage of students at level 3 or above (2010-2013)
School data with 5 or fewer students withheld for reasons of confidentiality.

## Reading

Percentage of students at level 3 or above (2010-2013)
School data with 5 or fewer students withheld for reasons of confidentiality.

2010
2011
2012

School

2013

$\square$ Province

[^20]District 1 - Labrador
School \#: 017 Northern Lights Academy


[^21]Elementary English Language Arts
4 Year Provincial Assessment, June 2013
Student Population Report
(average scores)
District 1 - Labrador
School \#: 017 Northern Lights Academy

|  | School | Reading <br> District |  | Prov |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Non - Fiction Fiction | Non - Fiction | Fiction | Non - Fiction | Fiction |
| $\begin{aligned} & \underline{2013} \\ & \text { Apr 30, } \\ & 2013 \text { (3) } \end{aligned}$ | School data with 5 or fewer students withheld for reasons of confidentiality. | $\begin{gathered} 7 \% / 6 \% \\ 15 \% \end{gathered}$ |  |  |  |

2012
Apr 30,
2012 (3)

2011
AGR (7)


[^22]
# Elementary English Language Arts 

Labrador

## 4 Year Provincial Assessment, June 2013 <br> Student Population Report

(average scores)

## District 1 - Labrador

School \#: 017 Northern Lights Academy

## Demand Writing

Percentage of students at level 3 or above (2010-2013)
School data with 5 or fewer students withheld for reasons of confidentiality.

2010
2011
2012
2013

- School
$\square$ District
District $\square$ Province


## Reading

Percentage of students at level 3 or above (2010-2013)
School data with 5 or fewer students withheld for reasons of confidentiality.

2010
2011
2012

[^23]Newfoundland
Labrador

Elementary English Language Arts
4 Year Provincial Assessment, June 2013
Student Population Report
(average scores)

District 1 - Labrador
School \#: 381 J.R. Smallwood Middle School



Exemption
Unknown
差渃 Not Yet Meeting
Meeting or Exceeding

[^24]Newfoundland
Labrador

Elementary English Language Arts
4 Year Provincial Assessment, June 2013
Student Population Report
(average scores)

District 1 - Labrador
School \#: 381 J.R. Smallwood Middle School


2012
Apr 30, 2012 (94)

$\square$ Exemption $\square$ Unknown


Meeting or Exceeding

[^25]Newfoundland Labrador

Elementary English Language Arts 4 Year Provincial Assessment, June 2013

Student Population Report
(average scores)

District 1 - Labrador
School \#: 381 J.R. Smallwood Middle School

Percentage of students at level 3 or above (2010-2013)


Reading
Percentage of students at level 3 or above (2010-2013)


[^26]
[^0]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

[^1]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

[^2]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

[^3]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

[^4]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

[^5]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

[^6]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

[^7]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

[^8]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

[^9]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

[^10]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

[^11]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

    Source: Division of Evaluation and Research, Department of Education

[^12]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

[^13]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

[^14]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

    Source: Division of Evaluation and Research, Department of Education

[^15]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

[^16]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

[^17]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

    Source: Division of Evaluation and Research, Department of Education

[^18]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

[^19]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

[^20]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

[^21]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

    Source: Division of Evaluation and Research, Department of Education

[^22]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

[^23]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

[^24]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

[^25]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

[^26]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

